

*Returned to J. E. Homer  
1140 Hummer Ave.*

# WELLESLEY COLLEGE

ANNUAL REPORTS

PRESIDENT AND TREASURER



1907



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## PRESIDENT'S ANNUAL REPORT

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*To the Board of Trustees of Wellesley College:—*

In presenting a report of the year 1906-07 to the Trustees, there are some features to mention and some circumstances to relate which have never before occurred in the history of the College. For the first time the President of Wellesley had a sabbatical year. Miss Shafer, president from 1888 to 1894, had more than fulfilled the conditions for claiming such a privilege by twenty days; but she is my only predecessor who had been so long in office. We all think of Mrs. Palmer's distinguished service, which lasted nearly ten years, but part of that time she was a professor. Miss Howard, the first president, completed five years of service; and Mrs. Irvine, who was appointed upon Miss Shafer's death, four years and a half. So that when seven years had fully elapsed from the time of my entrance into office, a year more than the time entitling me to the sabbatical leave, it seemed wise to avail myself of this privilege and spend a part of the year, in accordance with the wish of the founder of the fund, in travel abroad. Therefore, on the thirtieth of June, 1906, I sailed from Boston, landing at Genoa a fortnight later. The summer was spent in Switzerland and Italy, and the autumn months in the Canton de Vaud on the Lake of Geneva.

Beautiful and restful as this early part of the year was, it was all more or less within my range of experience, as I had often seen Switzerland, and had lived for months at a time in Italy. The new part of the year came in December, when on the sixteenth I sailed from Naples to Alexandria.

Then came an entirely new world. We hastened directly to Cairo, and made our first visit to salute the Sphinx, with the massive pyramids guarding it. One seems to step back in history. Time no longer exists. One comes into something that seems elemental and universal, standing before these immense monuments of an unknown race.

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It was cold in Cairo last year, as it was, apparently, all over the Northern Hemisphere; and having the winter before us, we determined to press south immediately and see Cairo later in the spring. It is curious, in going south, to go up the Nile. Here we say "down south," which is the direction of the flow of all our great rivers; and it reverses all one's associations to travel up the current of a stream and yet go down toward the tropics at the same time.

Wishing to see the country, we did not follow the advice of all the travelers we met and take the journey to Luxor by night. It is a fourteen-hour trip, and almost everyone starts in the evening and arrives in the morning. But we reversed the journey, and had the great delight of seeing the country, with the extraordinary trains of camels moving, the sakyhias turned by buffalo, the water jars carried on women's heads, the green land everywhere ending in the bare hills of the desert.

At Thebes we were in the center of the ancient civilization, and had two long, happy months there, becoming well acquainted with the Temple of Luxor at our doors and Karnak a little further off, and making various expeditions across the river to the City of the Dead. Everyone has heard of the Colossi, and seen endless pictures of them; but I had no idea of their grandeur and impressiveness until I actually was face to face with these immense seated figures outlined against the bare Theban hills. In the winter the plain upon which they stand is covered with millet and wheat, and the soft greenish-blue of the ground throws into brilliant relief the red-brown and saffron colors of the stone.

To my great delight I found that the singing Memnon can still be made to sing. One of the blue-tunicked laborers comes forward and climbs up by a great crevice in the side and disappears in the waist of the statue. Then comes a dull sound as if one struck wood, and in a moment a clear, bell-like note is heard as he strikes the great flint stone which is imbedded in the very center of the statue. The scientific men tell us that there is a possibility of this having been a genuine sound and not a miracle of priestcraft. Memnon

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only sang at dawn; and with the quick change in temperature which the coming of the sun's rays makes in these semi-tropical countries, it is possible that this great flint stone did give out a bell-like note. To stand there on that quiet plain and remember how Alexander and his host had encamped upon it, waiting for this very sound that we could hear with our modern ears, makes an impression to last a lifetime.

Not content with Thebes, which is so full of wonder, we went on to Assouan and then passed Philæ, now submerged by the rising of the Nile under the influence of the great barrage, and farther on a week's journey to Wady Halfa at the second cataract, ascending the Upper Nile where the famous temple of Abu Simbel is, the most magnificent of all the temples in Egypt. I shall never forget the moonlight night there. The little Nubia, our small steamer, built to draw only four feet of water, was anchored on the bank, and just above us smiled those serene, majestic statues, four of them, cut out of the solid rock, each sixty feet high, guarding the entrance to those wonderful interior chambers hewn into the mountain. We had it quite alone by ourselves, as we let the party go on and have everything expounded to them, and then followed after, when we had it in peace and could enjoy the full wonder of the scene. The night was the night of the full moon of February, and about two o'clock in the morning, it was too enticing to stay in one's little stateroom built with doors opening right out on the deck, and a large part of that wonderful night was spent gazing up into the moonlit faces of those stone giants.

We had our thousand miles on the Nile on the waters of the river going back from Wady Halfa to Assouan, and then to Luxor, and then the whole length of the river to Cairo. We found a very great advantage in taking as much time as we did, and being able to travel in a leisurely fashion. Most Egyptian travelers simply go on a tour of three weeks from Cairo up and back again. We had three months for the same distance, and our stay in Thebes really began to open our eyes to the wonders all about us.

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At Luxor there is a most interesting school conducted by Miss Buchanan, a graduate of Western College, Oxford, Ohio. It is one of the few schools for girls in Egypt, with an attendance of about one hundred and twenty pupils. There was a graduating class of four girls this year, and Miss Buchanan asked me to make an address to them and present them with their diplomas. This proved to be one of the most pleasant occasions of the kind I have ever attended. It certainly was the strangest audience I ever addressed. Only the graduating class and the junior class, some eighteen or twenty girls in all, were on the platform beside me. Just in front were turbaned professors from the ancient universities of Alexandria and Cairo, and the scarlet fezzes of the officials were prominent in the front rows. A little behind them were the fathers of the students, fine-looking Arabs in their flowing gowns and varied headdresses. Still further, a few Americans, among whom the gracious presence of Miss Gould was noted with pleasure; while far to my right, behind a screen, gleamed the white-veiled faces of the mothers and women friends of the graduates. As one turned to the women, it was like speaking to a secluded race. Of course they could not understand a word of English, which seemed to separate us very completely; but even more, the life which they lead was visibly typified by the closely veiled heads and faces, and I felt a great longing to be able to bridge over that chasm and to do something for these women because I am also a woman. That is what Miss Buchanan is doing, and doing in a very noble fashion, and it was work in which I was rejoiced to have a small share, not only in my private capacity, but as the representative of Wellesley College, a work which we can approve and bid Godspeed to with a very full heart.

After these rich Egyptian experiences we had almost a tremor in going to a land in which the crowning associations are those of a far more recent time. Egypt seems to be the mother of civilization, we had grown accustomed to thinking of her great period between fifteen hundred and two thousand years before Christ, and we sometimes questioned how it would feel to be in a place where the chief associa-



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tions were so much nearer our own time, a time which we had learned to look upon in Egypt as a decadent period of art and possibly of manners. But the first entrance to the Holy Land put at rest all such questionings. Our plan was to land at Jaffa and simply go to Jerusalem, and to the Valley of the Jordan and return again; but happily for us it was quite overruled. When we reached Jaffa on the eighteenth of March we were very uncomfortably aware of the fact; and as we lay tossing in sight of the town, with torrents of rain and some hail descending upon us, and the white waves dashing on the rocks in plain view, we wondered how long these conditions would last. They lasted for about six hours, until pretty nearly every one on the ship was used up—stewardesses, stewards, and sailors, I should think. Then finally word was signaled from shore that it was useless to wait longer and we must proceed on our way. Why we should not have done this some hours earlier none of the passengers understood, as it seemed evident to the lay mind that no landing could be effected in such a storm as that. So we steamed to the north, and by sunset the ship's company had recovered and landed under the foot of Mt. Carmel, at Haifa, on the Bay of Acre, on the opposite shore of which Richard Cœur de Lion and his gallant crusaders had made their landing. There was Mt. Carmel, with all its associations, stretching into the sea. In the caverns of this mountain Elijah lived. To this mountain the prophets of Baal came. Cutting through the beach the Brook Kishon rushes into the sea; and we landed on that shore in that wonderful country, ourselves true pilgrims. Some of our fellow-passengers, who had made all their arrangements and had fixed their dates, had to return immediately to Jaffa and go on to Jerusalem; but fortunately we were quite independent and had no fixed plans. Nazareth, we found, was only a day's ride from Haifa, and being so near, who would not have gone to that wonderful town? The well there, the one well of the whole city, was to me the most interesting feature of the place, a great, stone archway, under which the water gushes forth, and to which the women come, carrying their pitchers on their heads. It

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is the same well which gave water in the time of the Virgin, and to which she, herself, must have come for the needs of her household.

And then, to the consternation of our excellent dragoman, we insisted on going on to the Lake of Galilee. In vain he told us that the road was bad. I knew California trails, and said I was acquainted with bad roads. In vain he said the carriage could not take us. I said I knew ranch wagons and a wagon could. And so we boldly started forth, leaving our comfortable carriage, and, climbing into a wagon, swung on five-foot wheels. From the brow of the Hill of Nazareth the country spread out before us; all about were the scarlet lilies of the field, exquisite lupins, cyclamen, and wild mignonette; and one appreciated more fully than ever before what Jesus meant when he said, "If God so clothe the grass," for it was truly clothed in glory.

After lunch came the trial, and we discovered that our good dragoman had reason for his warnings. The road disappears. There is no road. One takes to the fields, goes over stone walls, right into ditches, through bogs and veritable Sloughs of Despond, in one of which we stuck for over an hour. A shepherd with a sheepskin over his shoulder came running to our assistance, who piled stones under our hind wheels and pried them up gradually, and we were finally released. I thought I knew bad roads, but certainly the road over these Galilean hills just at the end of the rainy season exceeds anything that I ever imagined in the way of a path. But in half an hour we passed the Mount of Beatitudes, and who would mind a road? Mt. Tabor was at the south, and presently we came to the brow of a hill, and far down beneath us lay the shining Lake of Galilee. This exquisite sheet of water lies about eight hundred feet below the sea level, surrounded by verdant hills and deep ravines, and far to the north, the majesty of Mount Hermon blocks the distance, a dome of dazzling snow. It was on that mountain our Lord's "face did shine as the sun and his raiment became white as the light," and these hills and these ravines were the home of his life.

After the fatigues of the journey we were glad enough to

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rest, and instead of staying one night, as most travelers do, we had five happy days in Tiberias. We went to Capernaum and stood on the floor of the centurion's synagogue, and saw Magdala and Bethsaida, and all the towns which had been holy names from one's childhood.

In going back we found we could sail to the end of the lake and take the little train which connects three times a week with the Damascus Railway. We were told we had better be there any time in the afternoon, that the train would come along; there was no fixed time-table; it went down one day and came up the next in the most leisurely and delightful fashion, and made its own time. So we sailed down before a brisk breeze and passed the mouth of the Jordan where it rushes out, a mountain torrent, taking its way to the Dead Sea. After waiting a couple of hours in a little village the train came along on its narrow-gauge track, a very comfortable bit of civilization, and carried us back to the Mediterranean, making a pass through the Galilean hills.

Then came two days' drive over the Plain of Sharon, full of beauty and fertility, and so to Jaffa and Jerusalem and the Jordan Valley. We had Easter Day in Jerusalem, but wonderful as that was, a memory one would not willingly miss, it is those days in Galilee which stand out as the transcendent experience of the Holy Land.

The Plain of Jericho and the Dead Sea are full of interest, and remind one irresistibly of some of our Southern California deserts, the Mojave or the Arizona deserts, in the beauty and the richness of the coloring; but it was in Galilee that that Life was lived. Those were the waters that he knew, rather than those of the salt Sea of the Plain. And we left the country after three full and crowded weeks, carrying away treasures of memory to last one's lifetime. Egypt seemed commonplace and Rome impossible after Galilee, for we had seen the home of the Son of Man, a different thing from the hierarchies which have been erected in his name.

The Trustees were good enough at their February meeting to pass a resolution desiring me to consider the wisdom of taking my whole year abroad, for which kind thought I want

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to express my most cordial thanks and appreciation. But there were several considerations which seemed to me of weight, and which decided me to return as I did in May. The principal one was the fact that I should miss the graduating class entirely in case of absence. It has been my custom to have what I call a class meeting of the seniors at my own house, when I can meet them quite alone as members of the class, and we have an opportunity of speaking of some of the things which seem to me important for women students to consider in leaving their college home. I have also had the juniors at my house toward the end of the year, and in this way have made connection with the incoming senior class. To miss a whole year of this close association seemed to me a sacrifice which my health certainly did not demand. And so, after a brief stay in London and getting back to ordinary everyday living, I sailed from Liverpool and reached Wellesley on the twentieth of May.

It would be a very ungrateful and unfeeling person who would not be touched by the welcome which I received. The Dean, with the whole senior class, some two hundred and fifty, awaited my arrival at the station, and escorted by the President of the Student Government Association and the President of the senior class I went through the village to the East Lodge gate, where the whole college was assembled, lining the road from the gate to Simpson. It was a most touching and delightful welcome, and one which I appreciated very keenly.

I had been kept informed of the main events at the College through the kindness and wisdom of the Dean. The Trustees have already put on record my expression of grateful thanks and recognition for the admirable manner in which Dean Pendleton had conducted the affairs of the College during my absence. I found all the official part of my work had been thoroughly kept up, and all of the details of the administrative work were attended to, as anyone who knows Dean Pendleton would be sure they would be, in the most thorough and systematic manner. But far beyond that, the whole spirit of the administration and the wisdom which

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was shown by the Dean in dealing with some extremely difficult problems are beyond praise, and can only command affectionate gratitude.

On March 3, 1907, the death of Miss Ada L. Howard occurred. Miss Howard was the first president of Wellesley College, and was here at its opening in 1875. All through those early years she was the assistant and coadjutor of Mr. Durant as he made his great experiment which has done so much toward opening a way for the higher education of women. As a pioneer in this movement Miss Howard deserves the remembrance, praise, and gratitude of all who are interested in the cause which she served. The many taxing cares of the presidency in those early days proved too much for Miss Howard's frail health, and after six years of arduous service—during which time the death of Mr. Durant occurred—she retired in November, 1881, and her year was filled out by Miss Freeman as Vice President.

With the rest and leisure she was able to command—for the Trustees, assisted by the Alumnae, had seen to it long before the days of the Carnegie retiring grants, that the first president of Wellesley had a stated income—Miss Howard's health improved and she had many years of calm enjoyment. Her visits to the college were always welcomed, and occurred at more or less frequent intervals.

Her serene and gracious presence was an inspiration to all who saw her, and those who knew her regarded her not only with admiration but with warm affection. In accordance with the desire of Miss Howard's friends, her funeral took place in the college Chapel on March 6th. The student body was in attendance. It seemed fitting that the first solemn service of this kind which had ever been held in the present college chapel should be held for the first president of Wellesley.

In December came a serious loss to the College, in the death of Professor Clara Eaton Cummings, Hunnewell Professor of Cryptogamic Botany. Miss Cummings had been associated with the College for many years: first as student, during 1876-79; then as Curator of the Museum for the year

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1878-79; as Instructor in Botany during 1879-86; for eighteen years as Associate Professor of Cryptogamic Botany; and for the last two years of her life as Hunnewell Professor of Botany. Her work in Cryptogamic Botany has won wide recognition, and she was frequently consulted by botanists in determining specimens of lichens, especially from Alaska and from our new possessions. She made valuable collections herself in Alaska, and was a recognized authority on her subject. She inspired the affection and enthusiasm of many students, and was an earnest worker for all that concerned the College welfare. Miss Cummings had been in failing health for several years, but it was not until a few months before her death that it became evident that she was seriously ill, and in the Christmas vacation she passed quietly away. Her funeral was attended by the Dean and members of the Botany Department, and minutes expressing the gratitude of the Trustees for her long service to the College have already been spread upon the records.

I regret to report the resignation of Rev. Anson Phelps Stokes from the Board of Trustees. Mr. Stokes' administrative work in Yale University gave him the wide experience which was most helpful upon our Board, although that very experience with its pressing duties is the occasion of his retirement. We can but express our gratitude for the years of service he has given us.

I regret to have to report to the Trustees the resignation of Miss Evelyn B. Sherrard, Health Officer of the College. Miss Sherrard entered upon her duties ten years ago, when the College numbered hardly half as many students as at present. Her constructive talent and executive ability were constantly called upon as the duties of her office increased. Miss Sherrard's wisdom in times of threatened contagion—for in a community of this size there is always danger of some epidemic—was of the greatest value. The far-reaching policies which Miss Sherrard advocated, and the plans which have been adopted under her advice, I feel have been steps in the right direction to safeguard the health of the student body.

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All who knew her work must appreciate the ability with which it was carried, and I want to express to the Trustees my regret that it has seemed wise to Miss Sherrard to sever her connection with the College. Dr. Katharine P. Raymond has been appointed health officer in the place left vacant by Miss Sherrard's resignation and is established in quarters prepared for a hospital in Simpson Cottage.

The problems of housing the students have been of a most pressing nature. The College is larger than ever before, having had eleven hundred and sixty-five students. This has meant that a larger number than ever has had to be housed in the village. A second house was opened under charge of the College authorities, with rooms for twenty-eight students and table board for twenty more. There were thus about one hundred and fifty students whom the College was taking care of in the village, but there were over three hundred and fifty altogether who could not come on the College grounds. Questions arising in regard to the proper care and housing of these students have been of the most serious nature. The new dormitory which we hope to open in February will relieve this pressure in part; but the Trustees must realize that the housing of women students must always be attended with difficulty and must demand care. Wellesley cannot do its best work without more dormitory accommodations upon its own grounds.

The administration of the household economy has improved this year, and has been carried to a point of great efficiency under the able care of Miss Davis, the Director of Halls of Residence, whose report is appended to this report. Wellesley is being looked to by other colleges as a leader in modern methods of healthful and economic administration. It is most necessary that the table provided for growing girls should be not only wholesome, but attractive, with due regard for variety. All these factors have been kept in mind in endeavoring to secure a table which we can heartily indorse, and which we believe has fulfilled the requirements of the situation.

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The academic work of the College has gone on in its regular and orderly fashion. Not having been in close touch with it this year, owing to my absence, and having often made detailed reports of that side of college life to the Trustees, I bring only the salient features to their attention. The report of the Dean is appended.

It is gratifying to report that the work in Botany is being more largely chosen, the numbers having more than doubled in the last three years. This, the Trustees will remember, has necessitated the extension of laboratory space in Stone Hall, and the erection of a small laboratory near the Barn. The Botany Annex, as we call this room, has proved a most excellent addition. It is the best laboratory we have, with light on three sides, laboratory tables of the most modern equipment, water introduced for the use of the instructor and students, and a beautiful little greenhouse for laboratory purposes, opening directly out of it. Taking all the horticultural work out of Stone Hall, and giving it a laboratory of its own is a great gain to the Department. We ought to look forward to the time when we shall have a science building, especially a building for the natural sciences; but in the meantime the Department of Botany as at present housed is certainly in a position to do excellent work. I must mention with commendation the helpful spirit of the professors of all the natural sciences, who make the best of what cannot fail to be somewhat inadequate accommodation, and secure work of a high order with means which they desire to see improved.

Through a special appropriation of the Board of Trustees it becomes possible to revive the course in Physiology discontinued some years ago. This has been placed under the conduct of Alice Robertson, Ph.D., Instructor in Zoology. A course of lectures on Hygiene, designed especially for seniors, and given by Dr. Mabel A. Southard, Associate Professor of Hygiene and Medical Examiner, is a noteworthy addition. Among our lecturers who have reinforced the regular teaching in the College have been Professor Duncan B. MacDonald, who gave six lectures on "Some



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Aspects of Hebrew Literary Genius," and Professor Eugen Kühnemann, who gave a course on Schiller.

It is gratifying to report that the attendance on morning prayers kept up very well during the year, and we must again express our gratitude to the clergymen who come to us for the Sunday services.

The list of our honor scholars this year is a longer list than we have ever had. The grade to be attained is an actual, not a competitive one. That more and more students have succeeded in carrying their studies in this high rank is a circumstance that fills the Faculty with pride. For the first time, this year at Commencement the names of honor scholars were printed upon the Commencement program, a distinction to which students are well entitled who have carried their work with this excellence.

While I was away I must confess to have given some anxious thoughts to the progress of the endowment which should offset Mr. Carnegie's promise of a library; and I wrote one or two letters which I hope may bear fruit; but, naturally, I was not able to do much about it myself, and when on my return I found there had been small advance, though I cannot say I was discouraged, yet the prospect of having another Commencement pass by without the completion of the endowment was certainly somewhat disheartening. I immediately turned my attention to trying to interest friends of the College in this fund, and saw various people about it, besides writing numerous letters. These efforts resulted in the receipt of one thousand dollars! As we needed something like seventy-five thousand, that was not especially encouraging. When, therefore, just before Commencement time, it was announced by the Treasurer that the College was to receive a sum of about eighty thousand dollars from the estate of the late Captain John A. Beebe—a sum which would more than complete the amount which we needed—the relief was proportionately great. As our Quaker ancestors used to say, "Way had opened," and a way in a most unexpected quarter. I am sure that the first feeling of all those who were familiar with the situation was one of profound gratitude, mingled

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with awe at the mysterious leadings of Providence. The new dormitory was begun within a month of Commencement, and the planning of the library was considered within a few days.

At the meeting of the Board of Trustees, held on Commencement Day, it was voted to appoint a committee to prepare a report on possible sites for a library building. This committee consisted of Mrs. Durant, with Mr. Cobb, Mr. Hardy, and the President as Chairman.

The committee, as a preliminary step, invited Mr. Charles A. Platt, of New York, to come and consider possible sites, and make suggestions for the general placing of the building from an architectural point of view. On the twenty-third of August the committee met for a long session with Mr. Platt, at Wellesley. Various sites were considered in great detail. Mr. Platt has presented a most comprehensive report, a careful survey of the grounds has been made, placing every tree in position, giving us all the levels, and making a report on the eligibility of various sites discussed for the library in a very clear manner.

Wellesley is one of the colleges the members of whose instructing staff are eligible for the Carnegie grants, on the completion of certain terms of service. This benefaction is far-reaching, and one for which all who are interested in college work must be grateful. We have heard much discussion of late years concerning the wisdom of holding office after a certain age has been reached, and I want to suggest to the Trustees the advisability of fixing the terms under which officers eligible to the Carnegie grant should retire. This will be wise from the College point of view, and from the point of view of the professor as well, as it would give assurance of a definite income after active work at college should cease. The adoption of a general policy working toward this end I most strongly recommend to the consideration of the Trustees.

The practical problems of the College always demand attention. In trying to bring home the size of the present walled city of Jerusalem to our students a few days ago, I told them that the whole city could be set down on our college

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campus and have room to spare. It is really a small principality which we have to administer.

The Trustees will notice the good results of the three years of planting and work upon the various paths and roads, since the Superintendent of Grounds, Mr. Woods, came. The new approach to College Hall, up the hill to the south entrance is one of the notable improvements. The substantial walk leading to the East Lodge, a distance of nearly half a mile, and the sidewalk to the North Lodge are greatly appreciated. The growth of the decorative planting, put in by Mr. Adams, Instructor in Horticulture, around the Chapel and around Billings Hall, the work on the Alexandra Garden, and the general improvement of the grounds will be noted by an observing eye.

Where so much has been done there is always the possibility of doing more. The roads on the campus were laid out for carriages. Now that automobiles come rushing over them, they demand attention, as in places they are dangerously narrow. Some of the angles at which roads cross each other, while entirely suitable for careful driving, do not allow enough space for the many carriages which have to go through the grounds. Improvements have been made, and others are possible and desirable as soon as more funds are available.

The ice which is stored for the use of a community of fifteen hundred persons is a very considerable item. At present it is carted back from the lake, a distance of nearly a quarter of a mile. This is an added expense in harvesting the ice which should be looked into. One of our pressing needs is for a good ice house near the lake. This is a question of some difficulty, as the lake shore is our most beautiful possession, and no building which would endanger its beauty can be placed upon it.

The great needs of the College at present, which I trust the Trustees may bear in mind, are for more dormitories and for a science building. If the Trustees will reflect how the whole teaching of science has changed within the last thirty years—when in many colleges there was simply one professor

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of natural science—to the time when each science has its own large department, using laboratory methods with its students, they will see that the demands must have increased. Wellesley teaches the sciences in a thorough and competent fashion; but the places where they are taught are not such as they ought to be. Living rooms have been thrown together to make laboratories, odd spaces under the roof have been taken, and although excellent work goes on, we are sadly in need of the modern equipment which well-built scientific laboratories offer. Classes in science must be handled in small sections, and with the increased numbers in college there is a great increase in the number of divisions. The teaching force, therefore, has had to be increased correspondingly, and such laboratories as we have are in constant use, one class following another with no intermission, often necessitating breaking off in the midst of some experiment which requires observation for longer than a single period. I cannot too strongly emphasize the need of the College for a science building.

The Trustees will remember the visit of the Chinese commissioners of education two years ago this coming February. At that time we established three scholarships for Chinese students. It gives me pleasure to announce that these scholarships have been accepted by the government, and that this year three candidates were sent to us. Of these three, Miss Faung Yuin Tsao was found prepared for college work, and is enrolled as a student at Wellesley. The other two are in preparation at Walnut Hill School, and I trust may come to us in due course of time.

The Trustees will see that the year has been a full and busy one at Wellesley, as well as for its wandering President, and will rejoice that the work of the College has been carried forward in several directions. We open this autumn with larger numbers than ever before and greater opportunities of usefulness.

CAROLINE HAZARD.

November 8, 1907.

# REPORTS TO THE PRESIDENT

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## REPORT OF THE DEAN

*To the President of Wellesley College,*

MADAM :—

I have the honor to present the following report for the year closing November 1, 1907.

During the academic year 1906-1907, 198 courses were actually given by the various departments, aggregating 454½ hours of instruction per week, not including hours duplicated because of additional sections of the same course. The distribution of these courses among the various departments will be found in the appendix to the Dean's Report.

In June, 1907, 247 students received the degree of Bachelor of Arts, the largest class ever graduated from Wellesley College. This makes the total number of Bachelor degrees conferred by the College 3,116. Three other students were given permission by the Academic Council to complete the work during the summer. Two of these students presented themselves for examination in September, and one was successful and will be recommended by the Academic Council to the Trustees for the degree of Bachelor of Arts at their meeting November 8th.

Among the requirements for the degree of Bachelor of Arts, every candidate for the degree must show that she has completed :—

- (a) Nine hours in each of two subjects, related or unrelated.
- (b) Nine hours in one subject, with nine divided between two tributary subjects.
- (c) Twelve hours in one subject, with six in a tributary subject.
- (d) Twelve hours in one subject, with six divided between two tributary subjects.

The following table gives the number of students in the

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class of 1907 who, in fulfillment of this requirement, completed nine hours or more in the various departments:—

English Literature . . . . .	126
German . . . . .	71
English (Composition and Rhetoric) . . . . .	41
History . . . . .	35
Latin . . . . .	31
French . . . . .	30
Mathematics (Pure) . . . . .	28
Greek . . . . .	15
Philosophy . . . . .	15
Chemistry . . . . .	12
Art . . . . .	10
Botany . . . . .	9
Zoology . . . . .	8
Musical Theory . . . . .	6
Economics . . . . .	4
Geology . . . . .	2
Italian . . . . .	2
Physics . . . . .	2
Biblical History . . . . .	1
Mathematics (Applied) . . . . .	1

During the year 1906-1907, 4 1-2 per cent of the students withdrew; 1 1-5 per cent on account of scholarship, 1 4-5 per cent on account of ill health, 1 2-5 per cent for other reasons. Fifty per cent of these withdrawals were from the freshmen, nearly twenty per cent from the sophomores, and fifteen per cent from the juniors. There were no withdrawals from the senior class.

The total number of students registered November 1, 1907, was 1,209, classified as follows:—

Resident candidates for M.A. degree . . . . .	25
Candidates for B.A. degree . . . . .	1,176
Seniors . . . . .	224
Juniors . . . . .	288
Sophomores . . . . .	276
Freshmen . . . . .	388
Non-candidates for degrees . . . . .	8
Total . . . . .	<u>1,209</u>

## DEAN'S REPORT

Compared with the registration of November 1, 1906, the figures show a net gain of 44 :—

	Gain.	Loss.
Seniors . . . . .		8
Juniors . . . . .	25	
Sophomores . . . . .	6	
Freshmen . . . . .	24	
Specials . . . . .		5
Graduates . . . . .	2	
	57	13
	13	
	44	

The following tables show the losses and gains in three classes between November 1, 1906, and November 1, 1907 :—

	November 1, 1906.	Loss.	Gain.	November 1, 1907.	
Class of 1908 . . . . .	263	52	13	(Seniors) 224	
Class of 1909 . . . . .	270	36	54	(Juniors) 288	
Class of 1910 . . . . .	364	113	25	(Sophomores) 276	

Losses.	Class of 1908.	Class of 1909.	Class of 1910.	Total for three Classes.
Left College before, or at, the end of year	18	17	47	82
Were "dropped" on account of poor scholarship and left College . . . . .	4	8	35	47
Entered a higher class . . . . .	14	7	11	32
Entered a lower class . . . . .	16	4	20	40
Total . . . . .	52	36	113	201

Gains.	Class of 1908.	Class of 1909.	Class of 1910.	Total
From higher class . . . . .	0	16	4	20
From lower class . . . . .	7	11	0	18
From new students . . . . .	3	16	14	33
From students readmitted after absence . . . . .	3	11	7	21
Total . . . . .	13	54	25	92

The total number of new students admitted in October, 1907, was 414—40 more than the number admitted in October, 1906. Of the 414 new students there were admitted :—

To the Freshman Class . . . . .	368
To the Sophomore Class . . . . .	14
To the Junior Class . . . . .	16
To the Senior Class . . . . .	3
As specials . . . . .	4
As graduate students . . . . .	9

## WELLESLEY COLLEGE

In order to register an application a candidate must pay an application fee of ten dollars. No application is registered until this fee is paid. The first application registered for admission in October, 1907, was received December, 1899, and in all 793 applications were registered. Only 414 students were admitted in October, 1907. The other 379 applicants are accounted for in the following table:—

Total number of applications received for 1907 . . . . .	793
Applications withdrawn (including those who were rejected and those who were urged to withdraw) . . . . .	228
Applications transferred to October, 1908 . . . . .	142
Applicants failing to file credentials . . . . .	6
Applicants failing to appear . . . . .	2
Applicants died . . . . .	1
Applicants admitted . . . . .	414
	<hr style="width: 10%; margin-left: auto; margin-right: 0;"/>
Total . . . . .	793

Of the 414 new students, 38 applied for advanced standing, and 33 of these secured rank above that of freshmen, as indicated above. These 33 came from the following institutions:—

Adelphi College . . . . .	1
Carleton College . . . . .	4
De Pauw University . . . . .	1
Iowa College . . . . .	3
Kentucky University . . . . .	1
Leland Stanford, Jr., University . . . . .	1
Middlebury College . . . . .	1
New York Normal College . . . . .	2
Oberlin College . . . . .	6
Ohio State University . . . . .	1
University of Colorado . . . . .	1
University of Illinois . . . . .	1
University of Michigan . . . . .	3
University of Wisconsin . . . . .	2
Vassar College . . . . .	1
Woman's College of Baltimore . . . . .	3
State Normal School, Millersville, Pa. (by examination) . . . . .	1



## DEAN'S REPORT

The freshmen class, which numbers 388, includes 20 students who were in college last year and are still ranked as freshmen, and 368 new students. These 368 new freshmen were admitted as follows:—

From public schools . . . . .	229
From private schools . . . . .	127
From public and private schools . . . . .	11
From private school and tutor . . . . .	1
By certificate . . . . .	223
Partly by certificate and partly by examination . . . . .	109
Wholly by examination . . . . .	36

Of the new freshmen, 73 took all or a part of their examinations under the College Entrance Examination Board. Twelve others took examinations of the College Entrance Examination Board, but as they were unsuccessful or took examinations which did not meet the requirements, the certificate of the Board was not used for admission.

Every student must present for admission a certain amount of prescribed work in English, History, Latin, and Mathematics, and must, in addition, offer the maximum preparation in a second language, and a minimum preparation in a third language or in a science.

The 368 new freshmen fulfilled these requirements as follows:—

A maximum in Greek . . . . .	53
A maximum in German . . . . .	183
A maximum in French . . . . .	156
A minimum in Greek . . . . .	12
A minimum in German . . . . .	82
A minimum in French . . . . .	116
A minimum in Chemistry . . . . .	59
A minimum in Physics . . . . .	103

Forty-four students offered an excess, *i. e.*, more than was required for admission. In most cases this was done by offering a minimum in both language and science, but in several cases by offering a maximum in two languages.

Of the 368 new students in this year's freshmen class, 286 were admitted without conditions, or more than 77 per cent :

## WELLESLEY COLLEGE

and of the 82 admitted with conditions, 58 were conditioned in one subject only.

For the past five years the number of applicants for admission has been so large that it has been necessary in the spring to close the application list for the following September. The closing of the list is necessary since the number of new students admitted is limited by the class-room accommodation afforded by the college. In 1903, the application list for the following September was closed on May 20th; in 1904, on April 1st; in 1905, on April 1st; in 1906, on May 1st; and in 1907, on March 1st. Applications received after a list is closed are placed on a waiting list. The decision in regard to the admission of candidates on the waiting list is not given until after September 1st. The number of applications already registered for admission in September, 1908, indicates that the list must be closed either on January 1st or soon after that date.

During the year several important questions have engaged the attention of the Faculty. A discussion of the curriculum and the admission requirements begun in 1904-05 has occupied the greater part of the sessions of the Academic Council during the year. This discussion has resulted in no change in the amount of the admission requirements, but in a re-statement by which these requirements are estimated in points, a point being an amount of work the adequate preparation of which will require one year with five recitations a week in a secondary school. While some changes have been made in the requirements for a degree, the work is not yet complete, and a full report may more properly be postponed until after the discussion now going on is closed.

More than four years ago the standing Committee on Cases of Deficient Scholarship was authorized. As its name indicates, this committee was originally appointed to deal with the cases of all students whose scholarship was so unsatisfactory as to imperil their membership in the College. The work of the committee has gradually been extended until it now considers the cases of all students who are not of "diploma grade." The term diploma grade needs perhaps

## DEAN'S REPORT

a word of explanation. Since 1896, two grades in work which reaches the passing mark have been distinguished: one, "Passed"; the other, "Passed with credit." In order to be recommended for the degree of Bachelor of Arts, a student must have reached the grade, "Passed with credit," in not fewer than thirty-three hours of the fifty-eight required for a degree. Provision is made for a certain number of these hours to be obtained in each semester. A student is said to be of diploma grade when she is free from condition, and has in every semester reached the grade, "Passed with credit," in the requisite number of hours. "Passed with credit" is a general term used to indicate all grades of work which is well above the passing mark. The Committee on Deficient Scholarship has now been in existence for nearly five years, and is gradually evolving a policy by which the incompetent student is eliminated, and the slow and inadequately trained student is stimulated to good scholarship.

In November, 1904, a committee was appointed by the Faculty "to bring in recommendations looking toward the lightening of the non-academic demands upon students." Twenty-five years ago it might perhaps justly have been said that life in colleges for women did not furnish sufficient relaxation from the routine demands of the academic work. To-day the question arises, "Can the academic work compete successfully with the various non-academic interests which claim the attention of the college student?" Aside from the Student Government Association, the Christian Association, the Athletic Association, the Barnswallows, and the class organizations, there is an increasing number of organizations, social, literary, philanthropic, and dramatic, the maintenance of which falls upon students. There is a tendency in college, as in the outside world, to put this work upon a few instead of distributing it among the many. Perhaps every one of these organizations represents an interest which may legitimately claim some part of the leisure of college students. But it is clear that no one student can be expected to give time and strength for all such activities. The solution which naturally suggests itself is to leave to the

## WELLESLEY COLLEGE

student the choice of the number and kind of such activities in which she should engage. But experience has shown that the student needs to be protected from the pressure which is brought to bear on her to serve on committee and editorial board, or to hold office for the sake of loyalty to her class or to a particular organization. The committee has had repeated conferences with students, which have shown that the students were not unmindful of these difficulties. The attitude of the students in all the conferences called by the committee has been thoughtful, and their co-operation has been genuine. For example, one of the most immediate results of the work of this committee was the adoption by the Student Government Association in the winter of 1906 of a system of non-academic points. By this system the offices of the various student organizations are evaluated, each being assigned a certain number of points. The same is done with positions on important student committees and editorial boards. The assignment of points is made in most cases on the basis of the work involved, but in other cases on the basis of the honor attached to such offices. This evaluation was accompanied with legislation enacted by the Student Government Association, which permits no student in any given academic year to hold offices or to serve on committees aggregating more than twenty-five points. This has resulted not only in a distribution among a larger number of students of the work and the recognition involved in such appointments, but it has also made the students in general more thoughtful and more discriminating in engaging in non-academic activities. Another result has been an actual though slight decrease in the number of student entertainments. The value of these non-academic activities and responsibilities is recognized, but there is danger of laying too much emphasis upon them. The committee is still at work, and hopes ultimately to establish a principle by which the number of entertainments given by students will be regulated. The whole purpose of the committee is to devise means by which the intellectual interests of the College may be strengthened, and a normal social life maintained.

## DEAN'S REPORT

The President of the College returned in May after an absence of nearly eleven months. Her coming was eagerly anticipated and enthusiastically welcomed by the whole College.

In closing this report, I wish to express my grateful appreciation of the cordial recognition which has been given by the President of the College and by the Trustees to the work of the Dean during the absence of the President. But it must be recognized that the administration of a large college depends for its success not upon one but upon many, and it is a pleasure to call attention to the fact that the success of the year has been due to the loyal co-operation of the whole staff. The President and the Trustees are to be congratulated upon the ability and loyalty of the Faculty which they have appointed.

Viewed from the standpoint of its needs, Wellesley College is poor in endowment and equipment, but it is rich in its inheritance of high ideals, steadfastly maintained, of scholarship and of life. Such an inheritance inspires that loyalty without which true success is impossible.

Respectfully submitted,

ELLEN F. PENDLETON,

*Dean.*

REPORT OF THE CHAIRMAN OF THE COMMITTEE  
ON GRADUATE INSTRUCTION

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*To the President of Wellesley College,*

MADAM:—

I have the honor to submit the following report for the year closing November 1, 1907.

During 1906-1907, twenty-three students carried on graduate work under the direction of the departments of Wellesley College, and twenty of these were in residence throughout the year. The subjects of study were the following: Art, Economics, English Language and Literature, French, German, History, Latin and Classical Archæology, Comparative Philology, Pure Mathematics, Philosophy and Psychology, Geology.

Six students received the degree of Master of Arts, one in November, 1906, and five in June, 1907. Of these, one received the degree in each of the following subjects: Art, Astronomy, English Language and Literature, and French; and two received the degree in Psychology and Philosophy. The degree was voted to Miss Annie J. Cannon in recognition, not only of her graduate courses in Astronomy, but of her contributions to the science, published in the Annals of the Harvard Astronomical Observatory.

Thirty-five students are registered for graduate work in October, 1907. Of these, twenty-six are now in residence, three are registered for the second semester, three are completing theses begun during the period of residence, and three who will, later in the year, come up for examination are carrying graduate work in a university which does not give the master's degree. A list follows of the subjects in which these students are working: Chemistry, Classical Archæology, Comparative Philology, Economics, English Language and

## REPORT OF THE COMMITTEE ON GRADUATE INSTRUCTION

Literature, French, German, Greek, History, Italian, Latin, Music, Pure Mathematics, Philosophy and Psychology, Physics, Zoology.

These thirty-five graduate students hold degrees from the following universities and colleges:—

From Wellesley College, B.A., and from Columbia University, M.A. . . . .	2
From the University of Oregon, B.A. and M.A. . . . .	1
From Wellesley College, B.A. . . . .	21
From the University of Oregon, B.A. . . . .	2
From the University of Indiana, B.A. . . . .	2
From the University of Nebraska, B.A. . . . .	2
From the Woman's College of Brown University, B.A. . . . .	1
From Mount Holyoke College, B.A. . . . .	1
From Oberlin College, B.A. . . . .	1
From Pomona College, B.A. . . . .	1
From the University of Madrid . . . . .	1

The Alice Freeman Palmer Fellowship was held during 1906-1907 by Anna M. Johnson, B.A., 1903, University of South Dakota; M.S., 1904, University of Iowa; A.M., 1905, Radcliffe. Miss Johnson spent the academic year in the study of mathematics at the University of Göttingen. Nine applications for the Alice Freeman Palmer Fellowship were received in March, 1907. The fellowship was awarded to Helen Dodd Cook, B.A., Wellesley, 1905 (Miss Cook received her master's degree, from Wellesley College, in June 1907). In candidacy for the fellowship, Miss Cook presented a thesis embodying the results of a critical and experimental study of "The Tactual Estimation of Filled and Unfilled Space." Miss Cook is now continuing this investigation in the University of Würzburg, where she is studying under the direction of Dr. Oswald Külpe, professor of psychology, and of Dr. Max von Frey, professor of physiology.

In October, 1907, the Committee on Graduate Instruction voted to recommend to the faculty that the following requirement be made of holders of the Alice Freeman Palmer Fellowship: "That the holder of the Alice Freeman Palmer Fellowship be required within three years from entrance on

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the fellowship to present to the faculty of Wellesley College three copies of a thesis embodying the results of the research carried on during the period of tenure. That the thesis shall be either typewritten or printed according to the decision of the Committee on Graduate Instruction. That the time of handing in the thesis may be postponed by the faculty, on the joint recommendation of the department in which the student has worked and of the Committee on Graduate Instruction."

Respectfully submitted,

MARY WHITON CALKINS,

*Chairman.*

November 6, 1907.



## REPORT OF THE LIBRARIAN

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*To the President of Wellesley College,*

MADAM :—

I have the honor to present the following report of the administration of the Library for the year ending March 31, 1907.

The number of volumes owned by the Library is 61,211, of which 1,473 were added during the past year, 1,111 by purchase, and 362 by gift. Among the noteworthy purchases of the year may be mentioned the Proceedings of the St. Louis Congress of Arts and Sciences, Waldstein's *Argive Heræum*, Crowe and Cavalcaselle's *Storia della Pittura in Italia*, the *Thesaurus Linguae Latinæ*, published by Teubner, and the first installment of a valuable contribution to the systematic botany of North America under the auspices of the New York Botanical Garden.

The gifts of the year include several volumes from that collection which has contributed so much to the enrichment of Wellesley College, the library of the Founders of the College. From this source there were received a handsome folio edition of Milton, extra-illustrated with portraits of Milton, a book of devotions with woodcuts by Dürer, and volumes containing the book-plates of Macaulay, David Garrick, and Frances Curren, and autographs of Wordsworth and Leigh Hunt. From Mr. S. Newton Cutler there was received a set of the beautiful photogravures of streets and canals in Venice, published by Ongania of Florence. The Carnegie Institution at Washington has continued to send its publications, and our file is now practically complete. Associate Professor Jackson, Curator of the Plimpton Library of Italian Literature, reports additions to that collection of unusual value, among them a copy of the 1481 edition of the Divine Comedy, *La Regina Ancoja*, a contribution to the collection of

## WELLESLEY COLLEGE

romantic epics which forms the unique feature of that library, a sixteenth century manuscript translation of Savonarola's paraphrase of the fifty-first psalm, and a set of the *Bibliofilia*. This continued interest by former donors is a source of gratification; it is with much pleasure that I note evidences of interest in the Library on another side. Two members of the Faculty have made substantial additions to this year's growth, Dr. Ferguson by the gift of several volumes to the Botanical Library, and Associate Professor Kendrick by raising a sum of money for the purchase of books for the Missionary Library. A member of the Class of 1909 presented a set of Ruskin's works, and four alumnæ have sent us copies of their publications.

In pursuance of a plan outlined in my last report, special attention has been given to buying from second-hand catalogues. Under this plan orders for books not needed for immediate use are postponed, awaiting opportunity to buy them from dealers in second-hand books and remainders. Of 1,111 volumes bought this year, 171 representing purchases from thirty dealers, came from this source. The saving to the Library was from thirty to fifty per cent. By this means also the Library succeeded in filling several orders which had been outstanding for some time, the longest period being fifteen years. Indeed, experience seems to show that this must be our main reliance for picking up out-of-print books, for the average American agent is too much interested in "turning his stock" to allow his energies to be diverted into the sequestered and unprofitable by-ways where second-hand books are to be found. In making selections from catalogues I have received assistance from several members of the Faculty, but I am particularly indebted to three professors who have read second-hand lists regularly for the Library throughout the year.

The distribution of the book fund among the departments is a task of some difficulty, owing to the fact that the needs of the departments tend to increase more rapidly than the amount to be divided. Under our present organization this distribution is made by the Library Committee, of which the

## REPORT OF THE LIBRARIAN

President and the librarians are *ex officio* members, and five members are appointed by the Academic Council. As compared with the alternative method of a distribution by the President and the Librarian, the balance of advantages seems to be with our plan, which gives the Library the benefit of the judgment of persons whose point of view is that of teaching and investigation; but in my opinion the plan might be made more effective by having the special needs of the departments presented by the professors, either in a formal statement to the Committee or in conference with the Librarian.

We have been carrying on an interesting experiment in the Fifth Floor Library this year in the management of books reserved by instructors for the use of their classes. By re-arranging an alcove these books have been brought under the supervision of an attendant, by whom they are given out upon signed applications. Heretofore these books were withdrawn from circulation, but kept on shelves to which students had direct access. Under pressure of circumstances books were occasionally hidden, or even taken from the room, and there was opportunity for the unrestrained selfishness of a few to inflict loss upon a large number of students. The cost of the new system to the Library is difficult to measure, but the old system was expensive, much time was spent in looking up books, and the method was extravagantly wasteful of the time of students. The change appears to be generally acceptable, and it seems to be the opinion that the uncertain gains of direct access to the shelves are offset by the certainties of responsible supervision.

Some changes have been made in the Library hours. It seemed advisable to close the Library during the dinner hour, from 6 to 7 P. M. The change was made with regret, but it is believed that the number of persons inconvenienced is not large, and the practical problem of providing an attendant was difficult to meet. The Economics Library and the Fifth Floor Library are closed on Sundays, but an attendant is on duty for six hours in the General Library, so that books in those rooms are available. The General Library and the

## WELLESLEY COLLEGE

Fifth Floor Library are open on week days, including holidays, for twelve and a half hours daily throughout the academic year, and during the vacation the General Library is open seven hours a day. It is believed that these hours compare favorably with those of other colleges, due allowance being made for the size of the staff.

I have stated at some length in previous reports the difficulties which hamper the Library in consequence of having no building of its own. Those difficulties have been multiplied by growth of the Library and increase in students, and already materially lessen the output of work by the Library staff, and must, I fear, reduce it still more in the future. The Library, it should be remembered, has been all these years only a tenant-at-will in College Hall, albeit an unwilling tenant, and has had to take what space was offered it, usually such rooms as could be spared at least loss to the College. As a consequence, we have two large collections of books, one on the first floor at the east end of the building, the other on the fifth floor at the west end, at an actual distance of three hundred and thirty-two feet from one another. In order to reduce the cost of administration, a large part of the cataloguing and order work is done by attendants in charge of the Fifth Floor Library, but work of this character cannot be done in the most economical manner at so great a distance from the catalogue and the bibliographical apparatus of the Library.

The wastefulness of separating books on closely related subjects has been discussed in previous reports, and is too obvious to call for further notice, but another element of confusion has arisen from a quite unforeseen quarter. In order to relieve the pressure upon the General Library for room for readers, certain courses have been assigned space for their reserved books in the Fifth Floor Library, though the permanent collection of books on the subject remains in the General Library. As a consequence there are some extremely hazy notions among the students about the scope of the two libraries, and weeks after a book has been returned to the General Library students continue to call for it in the Fifth Floor. This recital of deficiencies is not made in a spirit of

## REPORT OF THE LIBRARIAN

complaint or of impatience at the slowness of friends of the College in providing relief, but arises rather from a firm belief that means will be provided and that a clear understanding of the facts can but hasten the day.

In conclusion I desire to record my appreciation of the patience and self-control of the Library staff under conditions which are often difficult and irritating, and my obligation to the unfailing co-operation of the Library Committee.

Respectfully submitted,

CAROLINE F. PIERCE,  
*Librarian.*

## REPORT OF THE DIRECTOR OF HALLS OF RESIDENCE

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*To the President of Wellesley College,*

MADAM :—

As Director of Halls of Residence I have the honor to submit the following report for the academic year November 1, 1906 to November 1, 1907.

There are now under college control and management fourteen halls of residence and one large refectory. The halls of residence are: College Hall, Stone Hall, Pomeroy Hall, Cazenove Hall, Wilder Hall, Norumbega Cottage, Freeman Cottage, Wood Cottage, Simpson Cottage, Fiske Cottage, Eliot Cottage, and the freshmen houses Noanett, Webb, and Crofton, located in the village. In these halls are accommodated 69 faculty and 831 students, making the residence total 900. The village houses, principally Noanett and Webb, furnish dining-room facilities for 98 additional students who count it a privilege to avail themselves of this accommodation; for the College it is also an advantage to have direct guardianship over this important factor in student life. These students lodge in neighboring private houses, approved by the Village Committee, of which further mention will be made.

The Ridgeway Refectory, opened in October, 1907, also provides table accommodations for 92 people; 87 of these are students who live in private houses approved by the Village Committee and located in the immediate vicinity of the Refectory. Twenty-two are in residence at the Crofton. There is thus a total of 161 students not in residence, who are accommodated in college houses for meals. There are left 216 students who both room and board in private houses in the village.

It is therefore evident that college responsibility extends to two distinct groups of students: to those on the campus,

## REPORT OF THE DIRECTOR OF HALLS OF RESIDENCE

and to those, principally freshmen, living in the village. The greater weight of responsibility is felt for the latter, though smaller group. The burden of care is still further increased by the fact that this group separates into three definite subdivisions: (1) those in residence in college houses; (2) those boarding in college houses, but rooming in private homes; (3) those in residence in private homes. Further to increase the difficulty of guardianship, the third subdivision geographically forms two nuclei, one located near the Noanett, the other in that section of the village near the east or main college lodge.

It is a matter of regret that there is not a sufficient number of college houses in the village to accommodate all these students; but it is to be said that the students not brought into as intimate touch with the College as would be afforded by the family life, are yet far from being an alien group in the college body. The administration is too far-sighted in its methods, and too zealous in its efforts to permit such a condition. The affiliation of the College with such village students is effected by means of the Village Committee, the Student Government Association, and the Christian Association. A word in regard to each of these means for direct surveillance and discipline may not be out of place.

The members of the Village Committee, appointed by the President of the College, are the Secretary to the President, the Health Officer, the Registrar, and the Director of Halls of Residence, *ex officio*. Its duty is to secure the best possible conditions for students living in village houses not under the direct control of the College by inspecting all houses open to students, by making an approved list of such houses, and by keeping in personal touch with the village hostesses in all matters pertaining to the care of the students. This Committee is in village matters a medium of information and a bureau where complaints may be reported, sifted, and receive due attention. It is a pleasure to the Director of Halls of Residence to testify to the appreciable degree of success attained by this Committee in its efforts to lessen the disadvantage of village residence. In connection with village residence it is also fit-

## WELLESLEY COLLEGE

ting to mention in some detail the work of the Student Government Association. In each of the village houses under the control and management of the College, there are in residence seniors appointed by the Student Government Association and approved by the administration. This is an important step toward securing the sort of family life in the village houses that exists in the houses on the campus. Furthermore, this year the Student Government Association has had two Vice Presidents, one resident in Noanett, the other in a non-college house. The General Secretary of the Christian Association is also resident in the centre of the larger group of private houses receiving freshmen. This year a large committee of students appointed by the Christian Association attempts by a systematic schedule of visits to come into personal touch with the entire body of students.

It still remains true that although the College has her hand firmly on village matters pertaining to the physical well-being or material comfort of the students, troublesome and vexatious questions do arise. The inherent defects in a system of residence in non-college houses makes the elimination of a village problem impossible. The ideal solution would be to have all the students lodged *on the campus*, in houses where all four classes should be represented in due apportionment. Until more funds are available, the day when this solution can be realized is indefinitely postponed. Meantime, the best possible compromise, and the one most satisfactory to parents and guardians is the *village house under the direct control of the College*. It should be borne in mind that such a house is to all intents and purposes exactly like a campus house, controlled by the College, officered by the College, and managed by the College. By such an arrangement are the objections brought against the segregation of freshmen in the village most satisfactorily met. As has been frankly admitted, the ideal toward which to work is the college house apportioned among the four classes. Were there enough village houses under college management, in addition to the campus houses to accommodate all the students, the Director of Halls of Residence would be glad to consider the re-



## REPORT OF THE DIRECTOR OF HALLS OF RESIDENCE

apportionment of the entire body of students, thus doing away with the present disadvantage of the segregation of freshmen. Now, however, such a measure would call for a sacrifice amounting to hardship to each of the upper classes, and would seem, for this and other reasons of college policy, neither expedient nor wise. Nevertheless, it remains a fact that students so inexperienced in the responsibility of freedom as are the freshmen, should have thrown around them every safeguard afforded by the College.

In the light of this conviction, the Director of Halls of Residence cannot let this report pass without again asking for another village house, such as Noanett or Webb, accommodating 60 or more students. In last year's report such a recommendation was made, but since no house was available a compromise was necessary; Ridgeway Refectory was that compromise.

The Ridgeway Refectory occupies the entire ground floor of the Ridgeway, a large apartment house occupied principally by members of the faculty, several of whom take their meals at the refectory. The opening of the refectory was an entirely new undertaking. The difficulty of managing a large dining hall, with due order and control, where the students are free from the restraint that comes from residence is obvious. It was with some hesitation that the Director of Halls of Residence undertook this work, but the need for places where students could obtain good food at a reasonable price was imperative. Thus far the experiment has worked well, and has been met by grateful response on the part of the students and their parents. The Crofton, as an accessory to the Ridgeway, was a necessity in order to make the management of the refectory at all successful or even possible. The minor arrangements, which differentiate it from the Noanett and Webb, do not militate against the general scheme of college policy in house management. In this house the manager of the refectory makes her residence, quarters are also reserved for the refectory maids, as well as some delightful rooms for students. This nucleus of students offsets the disadvantages ordinarily attending a separate dining room.

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The five years' lease of Noanett expires at the close of this college year. Noanett has been an influential centre in the village life, and as an experiment station has thrown light on many problems. The recommendation is made that the lease be renewed, with the specification that some repairs, to be suggested later, be made, and that the lighting capacity of the house be doubled. Webb House was opened for occupancy, October, 1906. It is clear from the experience of the year that it has served the purpose for which it was recommended. It is a pleasant and attractive college home.

Some notable changes in campus houses are worthy of record. Foremost among those to be mentioned is the year's leave of absence granted to Mrs. Anna S. Newman, so many years head of Norumbega Cottage. This was done by the Trustees, in recognition of her long service to the College, and has won the gratitude of the large body of alumnae formerly resident at Norumbega, among whom the Director of Halls of Residence is glad to subscribe herself. Stone Hall, heretofore under the management of two officers of the College, has been brought under the same system of organization existent in the other houses. There is no doubt that the best purposes of the house will be served by this unity of management and interests.

An important step was also taken when it was decided to use Simpson Cottage for a hospital. It is believed that when all adjustments are finally made, Simpson will serve well, though not ideally, its new purpose. The need of a larger hospital was unquestionable, and this change gives just relief to the heads of houses. In their behalf, the added recommendation is made for a district or visiting nurse, who shall be in residence in College Hall, accommodating two hundred and twenty-eight people. The matter of residence in College Hall is emphasized by the fact of the removal of the Health Officer from this building to the new hospital. It goes without saying that the nurse, though resident in this building, should be under the direction and supervision of Dr. Raymond, the Health Officer.

The removal of the old hospital from College Hall released

## REPORT OF THE DIRECTOR OF HALLS OF RESIDENCE

several charming rooms for students. More changes long desired, as additional rest and conference rooms for the use of the faculty, will be made possible by the new library building. The old library hall holds in size, position, and impressiveness, delightful possibilities for an additional social hall for general administrative uses. The need of a study room for village students is, however, paramount; but the Director of Halls of Residence, as head of College Hall, very much hopes that some other room, possibly the present fifth-floor library, may be devoted to this purpose, leaving the fine old library hall for the more formal or social uses of the College.

There have been many changes, readjustments, additions, and improvements which have affected the halls of residence; among them, the present telephone system may be mentioned as a great improvement on the old one. The large amount of administrative and interhouse business has been transacted with greater ease and efficiency. This statement is not at variance with the conviction that a better arrangement may yet be made whereby more efficient service may be secured with less financial and industrial responsibility to this office.

It is a subject of congratulation to the heads of houses that when it was found necessary, in October, 1906, to change the source of the milk supply, Millwood Farm, at Framingham, Massachusetts, was available. The condition of affairs necessitating a change, and the short time for action were all of serious moment to the College, and fraught with great anxiety to each head of a house. It is a privilege to acknowledge thus publicly our indebtedness to Mr. N. I. Bowditch, who very generously, though reluctantly, accepted this new burden.

A conservative report, though on the whole more favorable than the one last year, can be made in regard to the experiment on the part of the Superintendent of Grounds in raising a portion of our own vegetables. Obviously this report values the experiment wholly from the side of its resultant benefits hygienically and financially to the management of the halls of residence. The utility of reclaiming the soil does not enter into this estimate. Recognizing the high value to be placed upon a fresh and abundant supply of vegetables of a superior

## WELLESLEY COLLEGE

quality, the heads of houses will be cordial in their support of a fair trial of the experiment. To constitute a success from the point of view of house management, the cost of production should not exceed the purchasing price of such supplies in the open market.

Greater unanimity of opinion is felt in regard to the poultry plant. Interest in the project has increased rather than diminished. Though still in an experimental stage, it has won a definite place in the scale of success. In last year's report it was stated that the consumption of fowl was approximately 45,000 pounds, and of eggs something over 19,000 dozen. The figures will run higher this year since the College has added to its plant the Ridgeway Refectory, and later will add Beebe Hall. The present poultry plant consists of three laying houses, each with a capacity of 180 hens, making a total possible capacity of 540 hens. The number of laying fowls is now 450. This stock of fine, white, Plymouth Rocks is in splendid condition. Specialists in the business say that more eggs are produced per hen from this than from the average plant. While the ground where the plant is located is not the best adapted to its purpose, the site furnishes enough advantages to encourage the effort to overcome, if possible, this and other minor difficulties. Mention is due to the Superintendent of Grounds for his efforts in this direction. In order further to test the experiment, with an eye toward meeting the needs of the College, the plant should be increased by two additional laying houses, an incubator cellar, and some small colony houses for young chickens. The figures show that the plant is in a way paying expenses; but a real profit, as hoped for by the heads of houses, has not yet been realized.

The Superintendent of the college plant encourages the hope that another winter will witness changes in the power house which will directly contribute to a more even distribution of heat in the several houses, and to the minimizing of the occasional trouble now experienced because of pounding pipes and radiators. It is also hoped that the plans toward a better systematization of the summer work may be developed by further co-operation.

## REPORT OF THE DIRECTOR OF HALLS OF RESIDENCE

Last year from November 1, 1906 to August 1, 1907, the Lake Waban Laundry Company did for the College approximately 200,000 pieces. This comprises mostly flat work, the house linen. It is the work for which the College would have been obliged to contract elsewhere, or build a laundry of its own, were it not for the Lake Waban Laundry. The liability of increased cost to the College, to say nothing of inconvenience, is avoided by the present arrangement. At the same time the plan enables the College to secure absolutely hygienic conditions in the handling of linen,—a consideration manifestly of prime importance.

One great advance of the year has been the realization of the hopes for a new dormitory. Beebe Hall, made possible by the gift of an alumna of the College, is built on lines of architecture prescribed by Pomeroy and Cazenove Halls. The interior arrangements, however, have been altered, and it is hoped that they will prove superior to the old model. The height of the dining room has been increased by eighteen inches, thirteen students' rooms have been added, and a passenger elevator has been secured. The location of the social parlor or drawing room on the first floor, instead of on the second, is an advantage at once apparent to anyone who has administered the social life of a college home. The expense of the changes, though considerable, is offset by the increased income to the house from the added number of students' rooms. It is believed that the new hall will be finished and ready for occupancy the second semester. Beebe Hall emphasizes the need for another dormitory on the campus—one which shall complete the quadrangle begun by Pomeroy, Cazenove, and Beebe. In the light of all that has been said, no amplification of this recommendation is needed.

The criticism is sometimes brought against the system of house management at Wellesley that the social side of the life is not sufficiently emphasized; that it is subordinated to the business management and interests of the house. If this criticism be true the fault is not inherent in the Wellesley system, but rather a phase in the development of that system. The rapid increase in the number of the halls of residence, seven

## WELLESLEY COLLEGE

having been added in the last five years, four reorganized, and a refectory opened, together with a continued increase in the cost of living, has necessitated the placing of emphasis on the business management. The Director of Halls of Residence recognizes that since the halls of residence are the normal family units in the college community, they should be the natural centres of the social life of the College. The intimate personal relationship between the Head of the House and her family, the close social contact between faculty and student, make the hall of residence an invaluable aid to the class room or lecture hall in the development of character. The Wellesley system has all the factors needed to develop ideal social units which shall yield to the student richer life, and to the faculty opportunity for larger service. Greater permanency in residence is one step already taken toward this end; better accommodations for the faculty in residence is another step in progress. Plans to further development along these lines are under consideration.

If the year's advance toward the solution of the many complex problems arising in connection with the life and management of the halls of residence has not fulfilled the hopes of those who have only ideals in view, it is earnestly hoped that enough of permanent value has been achieved to meet the expectations of the President of the College, and of those thoroughly conversant with the increasing difficulties resulting to this department of administration because of the rapid expansion of the College.

Respectfully submitted,

OLIVE DAVIS.

## APPENDIX TO THE PRESIDENT'S REPORT

### APPOINTMENTS

(Accepted for 1907-1908 or for a longer term.)

Edith Rose Abbot, Instructor in Art.

Etheldred Abbot, B.A., B.L.S., Curator of Art Library and Collections.

Edith Abbott, Ph.D., Instructor in Economics.

Henry Saxton Adams, B.A.S., Instructor in Botany and Consulting Landscape Architect.

Caroline Louise Allen, M.A., Curator of Botany Museum and Assistant in Botany.

Katharine Susan Anthony, Ph.B., Instructor in Rhetoric and Composition.

Joseph Nickerson Ashton, M.A., Acting Associate Professor of Music.

Emilie Jones Barker, M.D., College Physician and Superintendent of the Eliot.

Mary Franklin Barrett, M.A., Instructor in Botany.

Malvina Bennett, B.S., M.A., Associate Professor of Elocution.

Mary Campbell Bliss, M.A., Instructor in Botany.

Mary Alice Bowers, M.A., Instructor in Zoology.

Henrietta St. Barbe Brooks, B.S., Assistant Librarian.

Josephine May Burnham, Ph.B., Instructor in Rhetoric and Composition.

Eleanor Irene Burns, B.A., Instructor in Physics.

Marie Louise Camus, B. ès L., Instructor in French.

Magdeleine Otten Carret, Lic. ès L., Instructor in French.

Mary Caswell, Secretary to the President.

Anna Margaret Cederholm, S.B., Laboratory Assistant in Chemistry.

Jessie May Cipperly, Curator of Botany Library and Assistant in Botany Laboratories.

Mariana Cogswell, B.A., Instructor in German.

Henriette Louise Thérèse Colin, Ph.D., Professor of French Language and Literature.

Elizabeth Avery Colton, M.A., Instructor in Rhetoric and Composition.

Eben Farrington Comins, Instructor in Drawing.

Jane Lea Conard, B.A., B.S., Cataloguer.

Florence Converse, M.A., Reader in English Literature.

Mary Elizabeth Cook, Superintendent of Wood Cottage.

Anne Lothrop Crawford, B.A., Graduate Assistant in Psychology.

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- Alice Prentiss Cromack, B.A., Assistant in Mathematics.  
Grace Evangeline Davis, M.A., Instructor in Physics.  
Olive Davis, B.S., Director of Halls of Residence and Lecturer on Domestic Science.  
Louise Annie Dennison, Superintendent of Freeman Cottage.  
Ruth Dane Eddy, B.A., Graduate Assistant in English Literature.  
Katharine May Edwards, Ph.D., Associate Professor of Greek and Comparative Philology.  
Estella May Fearon, Assistant in Physical Training.  
Caroline Rebecca Fletcher, M.A., Associate Professor of Latin.  
Albert Thomas Foster, Instructor in Violin.  
Helen Somersby French, B.A., Laboratory Assistant in Chemistry.  
Emma Culross Gibbons, Ph.B., Acting Superintendent of Norumbega.  
George Arthur Goodell, M.A., Instructor in Chemistry.  
Clarence Grant Hamilton, M.A., Associate Professor of Music.  
Susan Josephine Hart, Assistant in English.  
Florence Emily Hastings, B.A., Instructor in German.  
Miriam Hathaway, B.A., Instructor in Mathematics.  
Julia Ann Wood Hewitt, B.A., Assistant in Zoology Laboratories.  
Mabel Elisabeth Hodder, M.A., Instructor in History.  
Mary Tullar Hollister, B.A., Assistant in Physics Laboratories.  
Clare Maclelen Howard, M.A., Instructor in Rhetoric and Composition.  
Marian Elizabeth Hubbard, B.S., Associate Professor of Zoology.  
Emily Josephine Hurd, Instructor in Pianoforte.  
Mary Inda Hussey, Ph.D., Instructor in Biblical History.  
Florence Jackson, M.A., Instructor in Chemistry.  
Margaret Hastings Jackson, Associate Professor of Italian and Curator of the Frances Pearsons Plimpton Library of Italian Literature.  
Amy Kelly, B.A., Instructor in Rhetoric and English Composition.  
Elizabeth Kimball Kendall, M.A., Professor of History.  
Grace Langford, B.S., Instructor in Physics.  
Adèle Lathrop, M.A., Instructor in English Literature.  
Adelaide Imogen Locke, B.A., S.T.B., Associate Professor of Biblical History.  
Marion Dillingham Luey, Instructor in Physical Training.  
Helen Willard Lyman, B.A., Superintendent of Stone Hall.  
Maud Emily McClary, M.A., Assistant in Latin.  
Florence Evelyn McGowan, Superintendent of Domestic Service in College Hall.  
Flora Isabel MacKinnon, B.A., Graduate Assistant in Psychology.  
Elizabeth Wheeler Manwaring, B.A., Instructor in English Language and Composition.  
Carolina Marcial, B.A., Instructor in Spanish.  
Helen Abbot Merrill, Ph.D., Associate Professor of Mathematics.  
Edna Virginia Moffett, Ph.D., Instructor in History.



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- Albert Pitts Morse, Curator of Zoology Museum and Assistant in Zoology Laboratories.
- Eva Louise Marguerite Mottet, Brev. Sup., Instructor in French.
- Eliza Jacobus Newkirk, M.A., Instructor in History of Architecture.
- Anna Stedman Newman, Superintendent of Norumbega Cottage.
- Helen Nickerson, Superintendent of Cazenove Hall.
- Julia Swift Orvis, Ph.D., Associate Professor of History.
- Alice Maria Ottley, M.A., Assistant in Botany.
- Elizabeth Hovey Parker, Cataloguer.
- Agnes Frances Perkins, M.A., Instructor in Rhetoric and Composition.
- Frances Melville Perry, M.A., Instructor in Rhetoric and Composition.
- Charles Edward Persons, M.A., Instructor in Economics.
- Caroline Frances Pierce, B.A., Librarian.
- Ethel Dench Puffer, Ph.D., Associate Professor of *Æsthetics*.
- Valentine Julie Puthod, Instructor in French.
- Katharine Piatt Raymond, B.A., M.D., Health Officer and Resident Physician.
- Frida Marie Raynal, B.A., Instructor in German.
- Marie Pauline Régnié, Lic. ès L., Instructor in French.
- Lincoln Ware Riddle, Ph.D., Instructor in Botany and Curator of the Cryptogamic Herbarium.
- Alice Robertson, Ph.D., Instructor in Zoology.
- Mary Elida Rust, Superintendent of Noanett House.
- Gusti Schmidt, Instructor in French.
- Vida Dutton Scudder, M.A., Associate Professor of English Literature.
- Eleanor Sherwin, B.A., Superintendent of Fiske Cottage.
- Ruth Annie Sibley, B.A., Assistant to the Curator of the Art Library and Collections.
- Mary Frazer Smith, B.A., Secretary to the Dean.
- Mary Snow, Superintendent of Pomeroy Hall.
- Lydia Southard, B.A., Superintendent of Wilder Hall.
- Mabel Austin Southard, B.S., M.D., Associate Professor of Hygiene and Medical Director.
- Daniel Starch, Ph.D., Instructor in Experimental Psychology.
- Mabel Annie Stone, B.A., Laboratory Assistant in Botany.
- Hermine Caroline Stueven, Instructor in German.
- Eva Fanny Swift, Superintendent of Ridgeway Refectory.
- Louise Emma Sylvester, B.A., Instructor in Mathematics.
- Emily Pope Talbot, Superintendent of Simpson Cottage.
- Edith Winthrop Mendall Taylor, B.A., Instructor in Rhetoric and Composition.
- Caroline Burling Thompson, Ph.D., Instructor in Zoology.
- Edith Estelle Torrey, Instructor in Vocal Music.
- Roxana Hayward Vivian, Ph.D., Instructor in Mathematics.
- Alice Walton, Ph.D., Associate Professor of Latin and Archæology.

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- Ethel Hunt Watt, B.A., Laboratory Assistant in Chemistry.  
Lilla Weed, B.A., Cataloguer.  
Dorothea Wells, B.A., Assistant to the Registrar.  
Hetty Shepard Wheeler, M.A., Instructor in Musical Theory.  
Katrine Wheelock, B.D., Instructor in Biblical History.  
Ida Whiteside, M.A., Assistant in Astronomy.  
Elizabeth Phebe Whiting, Curator of the Whiting Observatory.  
Charlotte Scott Whiting, Purveyor.  
Karl McKay Wiegand, Ph.D., Associate Professor of Botany.  
Maude Cipperly Wiegand, B.A., Instructor in Botany.  
Natalie Wipplinger, Ph.D., Associate Professor of German.  
Käte Woltereck, Instructor in German.  
Charles Herbert Woodbury, B.S., A.N.A., Instructor in Drawing.  
Georgiana Smith Woodbury, B.A., Superintendent of Webb House.  
Charles Lowell Young, B.A., Instructor in English Literature.  
Mabel Minerva Young, M.A., Instructor in Mathematics.

### GIFTS, 1906-1907.

- From Professor Francis W. Chandler, three hundred valuable plates of modern American architecture.  
From Miss Elizabeth Porter Gould, autographs of Mr. and Mrs. Robert Browning.  
From Miss Hannah P. Kimball, a Greek relief of the ancient Neapolitan school, to be added to the historical art collection established through her generosity.  
From Helen Frances Ayres, of Medford, Mass., a gift to the department of botany, 1,700 water color studies of native plants.  
To the library from members of mission study classes, about twenty-five volumes on missions. From the French Government, through Professor Colin, thirty-three volumes, chiefly on the history of France.  
From Mr. George A. Plimpton, additions to the library of Italian literature already presented by him, consisting of twenty-eight volumes, four of which are accessions to the Savonarola collection and seven to that of Romances of Chivalry, the unique feature of the Plimpton collection.  
From President Hazard, ten volumes, including the first six volumes of *La Bibliofilia*, with a subscription to the continuance of this periodical.  
From Mrs. Irving Fisher and other friends of the College, 500 copies of *In Excelsis*, for the Chapel.  
From Miss Margaret Norton, of Cambridge, a reproduction of Turner's *Liber Studiorum*.  
From Mrs. Ellen Richmond Parsons, of Providence, The Sleep of Innocence, a statue in marble by Menconi.

## APPENDIX TO THE PRESIDENT'S REPORT

From the Egypt Exploration Fund, through Mrs. John C. Whitin and Professor W. W. Goodwin, fourteen *Oxyrhynchus papyri*; also some forty specimens discovered in Deir el Bahari, Kasr el Defermeh, Naukratis, Tell Nebesheh, Faiyum, and Oxyrhynchus. These include scarabs, ushabti (from Tell Nebesheh), toilet, household, and mechanical articles, a lamp from the early Christian age, and linen from the tomb of Mentuhetep.

From Mrs. William B. Hill, a work in Arabic, *Mirât Az-Zamân*, by Sams ad-din abu 'l-Muzaffar Yusef ben Qizughlu ben Abdallah, commonly known as Sibt ibn al'-Jauzi, edited by James Richard Jewett. This is a facsimile reproduction of ms. 136 of the Landberg collection of Arabic mss. belonging to Yale University.

From Mr. Thorwald Stallknecht, for the College infirmary, \$100.

For the development of the phanerogamic herbarium, with special reference to the flora of Wellesley, \$500.

Toward a Fund for the support of Fiske Cottage, \$1,209.32.

Toward a scholarship of \$7,000, to be known as the Julia Ball Thayer Scholarship, given by bequest of Mrs. Julia B. Thayer, \$5,100.

Additions to the Alice Freeman Palmer Memorial Fund, \$6,913.

Alumnæ Endowment, \$9,599.11.

From Mr. and Mrs. Cordenio A. Severance, of St. Paul, Minn., to found the Alexandra Garden as an ornament to the new quadrangle and a memorial to their little daughter, \$10,000.

From Miss Helen J. Sanborn, of 1884, for the Endowment Fund raised as an offset to the \$125,000 for a library promised by Mr. Carnegie, \$10,000.

### SUNDAY SERVICES.

September 30, Rev. Henry S. Coffin, New York City.

October 7, Rev. Donald S. Mackay, D.D., New York City.

October 14, (Rev.) Dean George Hodges, Episcopal Theological School, Cambridge, Mass.

October 21, (Rev.) President William De W. Hyde, Bowdoin College.

October 28, Rev. Ambrose W. Vernon, Dartmouth College.

November 4, (Rev.) President James G. K. McClure, McCormick Theological Seminary, Chicago, Ill.

November 11, Rev. Raymond Calkins, Portland, Me.

November 18, Rev. Samuel McComb, D.D., Boston, Mass.

November 25, (Rev.) President W. H. P. Faunce, Brown University.

December 2, Rev. Edward M. Noyes, Newton Centre, Mass.

December 9, (Rev.) Professor Henry van Dyke, Princeton University.

December 16, Rt. Rev. Reginald H. Weller, Fond-du-Lac, Wis.

January 13, Rev. Lyman Abbott, D.D., New York City.

January 20, Rev. Samuel M. Crothers, D.D., Cambridge, Mass.

## WELLESLEY COLLEGE

- January 27, Rt. Rev. William Lawrence, D.D., Boston, Mass.  
February 3, Rev. John H. Denison, Boston, Mass.  
February 10, (Rev.) President Henry C. King, Oberlin College.  
February 17, (Rev.) Professor Edward S. Drown, Episcopal Theological School, Cambridge, Mass.  
February 24, Rev. Frank Mason North, D.D., New York City.  
March 3, Rev. Sherrard Billings, Groton, Mass.  
March 10, Rev. John Watson, D.D., Liverpool, England.  
March 17, Rev. S. V. V. Holmes, D.D., Buffalo, N. Y.  
March 24, Rev. Hugh Black, Union Theological Seminary, New York City.  
April 14, Mr. Robert E. Speer, New York City.  
April 21, Rev. George A. Gordon, D.D., Boston, Mass.  
April 28, Rev. John Winthrop Platner, Andover, Mass.  
May 5, Rev. Anson Phelps Stokes, Jr., Yale University.  
May 12, Rev. Harris G. Hale, Brookline, Mass.  
May 19, Professor George H. Palmer, Harvard University.  
May 26, Rev. Alexander McKenzie, D.D., Cambridge, Mass.  
June 2, Rev. Albert P. Fitch, Boston, Mass.  
June 9, Rev. William R. Richards, D.D., New York City.  
June 9, Rev. Alexander Mann, D.D., Boston, Mass.  
June 16, Rev. H. P. Dewey, D.D., Brooklyn, N. Y.  
June 23, Rt. Rev. William Lawrence, D.D., Cambridge, Mass.

## MUSIC.

- October 1, Freshman Concert. Miss Edith E. Torrey, Soprano; Associate Professor Hamilton, Pianist; Mr. Albert T. Foster, Violinist; Professor Macdougall, Pianist and Accompanist.  
November 27, Faculty Concert. Mr. Albert T. Foster, Violinist; Professor Macdougall and Associate Professor Hamilton, Pianists.  
December 16, Christmas Vespers. The Wellesley College Choir (solos by Misses McIntosh and Ward), assisted by Messrs. Bartlett, Deane, Hobbs (solo), Holden, Tenors; Doane, Hall, Parris, Phillips (solo), Basses; Mr. Albert T. Foster, Violin; Mr. Heinrich Schuecker, Harp; Professor Macdougall, Organ.  
December 18, Recital of Christmas Music. Faculty of Music and Wellesley College Choir.  
January 15, Faculty Concert. Miss Emily J. Hurd, Pianist and Accompanist; Mr. Bertram Currier, 'Cellist.  
January 21, Pianoforte Recital by Madame Samaroff.  
February 4, Faculty Concert. Mr. Albert T. Foster, Violinist; Associate Professor Hamilton, Accompanist.  
February 13, Concert for the benefit of the Edward MacDowell Fund. Schubert String Quartette; Associate Professor Hamilton, Pianist.

## APPENDIX TO THE PRESIDENT'S REPORT

- February 26, Faculty Concert. Miss Edith E. Torrey, Soprano; Mr. Albert T. Foster, Violinist; Associate Professor Hamilton, Pianist; Mr. H. C. Macdougall, Organist.
- February 28-March 27, Lenten Organ Recitals. Professor Macdougall.
- March 4, Concert by the Boston Symphony Quartette.
- March 7, Lenten Organ Recital. Mr. Sumner Salter, Director of Music, Williams College.
- March 13, Vocal Recital by Madame Schumann-Heink.
- March 18, Organ Recital by Professor William C. Hammond, of Mt. Holyoke College.
- March 24, Vesper Service. The Wellesley College Choir, assisted by Miss Grace F. Bullock, Soprano; Mr. Carl Barth, 'Cellist; Professor Macdougall, Organist.
- April 16, Pianofore Recital by Associate Professor Hamilton, assisted by Miss Hetty Shepard Wheeler, Soprano.
- May 27, Concert by the Wellesley College Orchestra and the Wellesley College Choir.
- June 23, Baccalaureate Vespers. The Wellesley College Choir, assisted by Mrs. Blanche Heimburch-Kilduff, Soprano; Messrs. Bragdon, Deane, Faunce, Hobbs (solo), Tenors; Doane, Parris, Raymond, Wilson (solo), Basses; Professor Macdougall, Organist.
- June 24, Commencement Concert. Under the direction of Mr. Albert M. Kanrich.
- In addition to the above, twelve special vesper services, each including from ten to fifteen numbers, were given by the College choir and soloists selected therefrom, Professor Macdougall being director and organist. Eleven recitals of college students in piano, organ, violin, and voice were held under the same management.

## ADDRESSES BEFORE THE CHRISTIAN ASSOCIATION.

- October 7, The Call of Present Opportunity. Mr. John W. Wood, Secretary of the Domestic and Foreign Missionary Society of the Protestant Episcopal Church in U. S. A.
- October 18, Addresses from delegates to the International W. C. T. U. Convention. Miss Henry, Australia, Miss Hawkin, London.
- November 4, The Moral Question in the Philippines. Rev. Arthur J. Brown, D.D., Secretary of the Board of Foreign Missions of the Presbyterian Church in U. S. A.
- November 8, The Mission of College Women in Social and Political Life. Anna Robertson Brown Lindsay, Ph.D., Alumna Trustee of the College.
- December 2, The Message of the Cairo Conference. Dr. Samuel M. Zwemer F. R. G. S., Missionary to Arabia and Traveling Secretary of the Student Volunteer Movement.

## WELLESLEY COLLEGE

- January 24, The Fine Art of Christian Living. Associate Professor Vida D. Scudder.
- February 3, The Opportunity in Persia. Mrs. B. W. Labaree, Traveling Secretary of the Student Volunteer Movement.
- February 7, The Place of Prayer. Associate Professor Vida D. Scudder.
- March 3, Frontiers Old and New. Rev. W. G. Puddefoot, Field Secretary of the Congregational Home Missionary Society.
- March 14, Address by Mrs. Florence Kelley, President of the National Consumers' League.
- April 11, Address by Rev. John H. Dennison, of Central Congregational Church, Boston, introducing the Bible study course given by him on "The Social Significance of the Teachings of Jesus."
- April 14, The Dream of Christ. Mr. Robert E. Speer, Secretary of the Board of Foreign Missions of the Presbyterian Church.
- April 25, Duties to the Community. Florence Jackson, M.A., Instructor in Wellesley College.
- May 5, India's Appeal to America. Rev. Henry G. Bissell, A. B. C. F. M., Missionary at Ahmednagar, India.
- May 9, Address by Miss Mary I. Bentley, Student Secretary for New England.
- June 2, The Women of Japan. Rev. John H. De Forest, D.D., Missionary to Japan.

### OTHER LECTURES, SERVICES, AND READINGS.

(Certain lectures in immediate connection with Departments are noted in the body of this report.)

- October 22, The Palace of Versailles in the Time of Louis XIV. Dr. Ernest F. Henderson.
- November 2, The Psychology of Confessions. Professor Hugo Münsterberg, of Harvard University.
- November 3, Meeting of the Boston Branch of Collegiate Alumnae. Addresses by Mrs. Ellen H. Richards, Miss Olive Davis.
- November 5, The Russian Revolution. President Edward A. Steiner, of Iowa College.
- November 17, The Pediments of the Parthenon. Dr. H. H. Powers.
- November 22, The Principles of Design. Dr. Denman Ross.
- November 24, The visit of the Hampton Singers. Addresses by President Frissell and others.
- November 26, Eclipse Trips to Tripoli. Mrs. Mabel Loomis Todd.
- December 2, Significance of College Settlement Work. Miss Vida D. Scudder.
- December 5-12, Schiller. Dr. Eugen Kühnemann.
- December 10, The Habitability of Mars. Mr. Percival Lowell.
- December 14, The Pre-Socratic Philosophy. Mrs. William W. Sleeper.

## APPENDIX TO THE PRESIDENT'S REPORT

- January 11, The Problem of Evil. Professor Charles M. Bakewell, of Yale University.
- January 14, The New China, Social and Political. Mr. E. B. Drew.
- January 25, Relief Work in San Francisco. Mr. J. F. Moors.
- January 28, Greek Excavations. Professor Rufus B. Richardson.
- March 2, The Place of the Divine Comedy among World Poems. Professor Courtney Langdon, of Brown University.
- March 5-15, Some Aspects of Hebrew Literary Genius. Six lectures, by Professor Duncan Black Macdonald, of Hartford Theological Seminary.
- March 10, History and Growth of Denison House. Miss Helena S. Dudley, Head Worker of Denison House.
- April 19, Experimental Study of the Imitation of Birds. Dr. James Porter, of Clark University.
- April 21, Address by Miss Bertha Hazard, of the Working Girls' Home on Tyler Street, Boston.
- April 29, Sun Dials, Old and New. Professor S. F. Whiting.

## APPENDIX TO THE DEAN'S REPORT

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Description of courses 1906-1907, with the number of hours per week and number of divisions, the name of each instructor, and the number and rank of students in each course.

### ART.

3. History of Italian Painting through the Fifteenth Century. One division, three hours a week; one year. E. R. Abbot. Sen. 4, Jun. 7, Soph. 5, Fr. 1. Total 17.
5. Studio Practice. One division, one hour a week; one year. E. H. Moore. Sen. 2, Jun. 5, Soph. 15, Fr. 3, Sp. 1. Total 26.
9. History of Architecture from 1000 A. D. to the present time. One division, three hours a week; one year. E. J. Newkirk. Sen. 4, Jun. 8, Soph. 2. Total 14.
12. Elementary Course in the History of Art. One division, four hours a week; one year. E. R. Abbot. Fr. 9.
13. Introductory Course in the History of Art. Four divisions, three hours a week each; one year. E. H. Moore. Sen. 40, Jun. 27, Soph. 22, Fr. 7, Sp. 1. Total 97.
14. Studio Practice. One division, one hour a week; one year. E. J. Newkirk. C. H. Woodbury. Sen. 2, Jun. 5. Total 7.
15. Studio Practice. One division; one hour a week; one year. E. J. Newkirk. C. H. Woodbury. Sen. 1, Jun. 1, Soph. 1. Total 3.
16. Studio Practice. One division, two hours a week; one year. E. J. Newkirk. C. H. Woodbury. Sen. 2, Jun. 2. Total 4.

### ASTRONOMY.

1. Physical Astronomy. Two divisions, three hours a week each; one year. Professor Whiting. E. R. Ellis. Sen. 21, Jun. 10, Soph. 10, Sp. 1. Total 42.
2. Practical Astronomy. Two divisions, three hours a week each; one year. Professor Hayes. Sen. 16, Jun. 6, Soph. 6. Total 28.
3. Advanced Astronomy. One division, three hours a week; one year. Professor Hayes. Sen. 1.



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### BIBLICAL HISTORY, LITERATURE, AND INTERPRETATION.

#### I. HEBREW.

(Withdrawn for the year.)

#### II. BIBLICAL HISTORY.

1. Studies in Hebrew History from the settlement of Canaan to the Maccabean period. Seven divisions, two hours a week each; one year. K. Wheelock. Sen. 1, Jun. 10, Soph, 135, Fr. 13. Total 159.
3. The Historical Development of New Testament Thought. One division, three hours a week; one year. W. H. P. Hatch. Sen. 1, Jun. 63, Soph. 3. Total 67.
4. The Life of Christ. Three divisions, two hours a week each; one year. Associate Professor Locke. Sen. 7, Jun. 103, Soph. 6. Total 116.
5. Greek Testament 1. Life of Christ. One division, two hours a week; one year. Professor Chapin. Sen. 1, Jun. 21. Total 22.
8. Life of Paul. Two divisions, two hours a week each; one year. Dr. Kendrick. Sen. 6, Jun. 51, Soph. 3. Total 60.
9. History of Religions. One division, three hours a week; one year. Associate Professor Locke. Sen. 8.
10. The Development of Thought in the Old Testament. Three divisions, three hours a week each; one year. Dr. Kendrick. Jun. 2, Soph. 122, Fr. 13. Total 137.

#### BOTANY.

1. General Botany. Two divisions, three hours a week each; one year. M. C. Bliss, six hours. Dr. Riddle, six hours. Sen. 11, Jun. 9, Soph. 27, Fr. 3. Total 50.
3. Taxonomy and Geographical Distribution of the Phanerogams. One division, three hours a week; one year. Dr. Riddle. Sen. 9, Jun. 4. Total 13.
5. Plant Studies. Four divisions, three hours a week; one year. Two divisions, four hours a week each; one year. Professor Ferguson, three hours. M. C. Bliss, ten hours. M. F. Barrett, sixteen hours. C. L. Allen, nine hours. Soph. 55, Fr. 57, Sp. 1. Total 113.
12. General Horticulture and Elementary Landscape Gardening. One division, three hours a week; one year. H. S. Adams. Sen. 7, Jun. 6, Soph. 2. Total 15.
13. Comparative Morphology, Embryology, and Histology. One division, three hours a week; one year. Associate Professor Ferguson. Sen. 6, Jun. 8. Total 14.

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### CHEMISTRY.

1. General Chemistry. Two divisions, three hours a week each; one year. One division, four hours a week; one year. Associate Professor Bragg. F. Jackson. F. A. Copp. Sen. 6, Jun. 13, Soph. 13, Fr. 32. Total 64.
2. Qualitative Analysis. One division, three hours a week; one semester. F. Jackson. Grad. 1, Sen. 1, Jun. 5, Soph. 7. Total 14.
3. Organic Chemistry. One division, three hours a week; one semester. Professor Roberts. Sen. 1, Jun. 1, Soph. 1. Total 3.
4. Advanced Chemistry and Qualitative Analysis. One division, four hours a week; one year. G. A. Goodell. Soph. 1, Fr. 7. Total 8.
5. Quantitative Analysis. One division, three hours a week; one semester. F. Jackson. Jun. 6, Soph. 5. Total 11.
6. Air, Water, and Food Analysis. One division, three hours a week; one semester. Associate Professor Bragg. Sen. 6.
7. Organic Chemistry. Advanced Course. One division, three hours a week; one year. Professor Roberts. F. A. Copp. Grad. 1, Sen. 5, Jun. 10, Soph. 5. Total 21.
8. Theoretical Chemistry. One division, three hours a week; one semester. Professor Roberts. Sen. 9.
10. Advanced Work in Organic Preparations. One division, three hours a week; one semester. Professor Roberts. Sen. 4.
11. History of Chemistry. One division, two hours a week; one year. Professor Roberts. Jun. 1, Soph. 5. Total 6.

### ECONOMICS AND SOCIOLOGY.

1. Elements of Economics. Three divisions, three hours a week each; one semester. Professor Coman. Sen. 42, Jun. 42, Soph. 18, Fr. 1. Total 103.
3. Industrial History of England. One division, three hours a week; one semester. Professor Coman. Grad. 1, Sen. 2, Jun. 4, Soph. 1, Fr. 1. Total 9.
4. Socialism. One division, three hours a week; one semester. Associate Professor Balch. Sen. 2, Jun. 4. Total 6.
5. Statistical Study of Certain Economic Problems. One division, three hours a week; one semester. Associate Professor Balch. Grad. 1.
6. Social Economics I. One division, three hours a week; one semester. Associate Professor Balch. Grad. 1, Sen. 5, Jun. 6. Total 12.
7. Social Economics II. One division, three hours a week; one semester. Associate Professor Balch. Grad. 1, Sen. 5, Jun. 5. Total 11.

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12. Practical Problems in Economics. Two divisions, three hours a week each; one semester. Associate Professor Balch. Grad. 1, Sen. 32, Jun. 37, Soph. 16. Total 86.
13. Selected Industries. One division, one hour a week; one year. Professor Coman. Sen. 6, Jun. 7, Soph. 3. Total 16.
14. Municipal Socialism. One division, three hours a week; one semester. Professor Coman. Sen. 2, Jun. 3. Total 5.

### ELOCUTION.

1. Training of the Body and Voice. Two divisions, two hours a week each; one year. M. M. Bennett. Sen. 17, Jun. 14, Soph. 32, Fr. 2. Total 65.
2. Training of the Body and Voice. Expression. One division, two hours a week; one year. M. M. Bennett. Sen. 5, Jun. 6. Total 11.
3. Reading of Shakespeare. One division, two hours a week; one year. M. M. Bennett. Sen. 10, Jun. 5. Total 15.

### ENGLISH.

#### I. ENGLISH LITERATURE.

1. Outline History of English Literature. Five divisions, three hours a week; one year. One division, four hours a week; one year. Associate Professor Shackford. A. Lathrop. Sen. 26, Jun. 42, Soph. 95, Fr. 15. Total 178.
2. American Authors. Two divisions, three hours a week each; one year. C. L. Young. Sen. 54, Jun. 28, Soph. 9, Fr. 1. Total 92.
3. English Lyric Poetry. One division, two hours a week; one year. A. Lathrop. Sen. 7, Jun. 15, Soph. 9. Total 31.
4. Milton. One division, three hours a week; one year. Associate Professor Lockwood. Sen. 15, Jun. 28, Soph. 1. Total 44.
5. English Prose, exclusive of Fiction, from Sidney to Carlyle. One division, two hours a week; one year. A. Lathrop. Sen. 1, Jun. 7, Soph. 2, Fr. 2, Sp. 1. Total 13.
6. Victorian Prose. One division, three hours a week; one year. Associate Professor Scudder. Grad. 1, Sen. 26, Jun. 9. Total 36.
7. Nineteenth Century Poetry. One division, three hours a week; one year. Associate Professor Jewett. Sen. 16, Jun. 3. Total 19.
8. English Literature of the Fourteenth Century. Two divisions, three hours a week each; one year. Associate Professor Jewett. Sen. 1, Jun. 25, Soph. 49, Fr. 4. Total 79.

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9. English Drama. Shakespeare. Two divisions, three hours a week each; one year. Associate Professor Sherwood. Grad. 2, Sen. 62, Jun. 38, Soph. 4. Total 106.
10. Historical Development of English Literature. One division, three hours a week; one year. C. L. Young. Grad. 1, Sen. 31. Total 32.
11. Modern Authors. One division, three hours a week; one year. Associate Professor Scudder. Grad. 5.
12. Critical Problems of the Literature of the Fourteenth Century. One division, three hours a week; one year. Associate Professor Shackford. Grad. 2, Sen. 9. Total 11.
13. Social Ideals in Modern English Literature. One division, one hour a week; one year. Associate Professor Scudder. Grad. 1, Sen. 9, Jun. 20, Soph. 14. Total 44.
14. English Masterpieces. One division, three hours a week; one year. C. L. Young. Sen. 9, Jun. 1. Total 10.
17. Development of English Prose Fiction to 1800. Two divisions, one hour a week each; one year. Associate Professor Sherwood. Sen. 23, Jun. 27, Soph. 54, Fr. 1. Total 105.
19. Metrics. One division, one hour a week; one year. Associate Professor Waite. Sen. 4, Jun. 10, Soph. 2. Total 16.

### II. ENGLISH COMPOSITION.

1. The Elements and Qualities of Style. First semester: exposition; description; narration. Weekly themes. Second semester: critical study of the essay and of the structure of the short story. Fortnightly themes. Nine divisions, two hours a week each; one year. F. M. Perry. J. M. Burnham, E. A. Colton, A. F. Perkins, M. Yost. Fr. 292, Sp. 1. Total 293.
2. Critical Exposition and Argumentation. Six divisions, two hours a week each; one year. Associate Professor Waite, 4 hours. E. W. M. Taylor, 4 hours. C. M. Howard, 4 hours. Sen. 1, Jun. 20, Soph. 231, Fr. 19, Sp. 1. Total 272.
6. Long and Short Themes. Two divisions two hours a week each; one year. Professor Hart. J. M. Burnham. Sen. 17, Jun. 48, Soph. 14. Total 79.
10. The Theory and History of Criticism. One division, one hour a week; one year. Professor Hart. Sen. 25, Jun. 7, Soph. 2. Total 34.
12. Principles of Rhetoric and Composition. (This course counts as Equivalent to English 1 and 2, and a two-hour elective.) One division, five hours a week; one year. F. M. Perry. Soph. 1, Fr. 44. Total 45.
16. Advanced Course in English Composition. One division, three hours a week; one year. Professor Hart. Grad. 1, Sen. 23. Total, 24.

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### III. ENGLISH LANGUAGE.

1. Old English. Elementary Course. One division, three hours a week; one year. Associate Professor Lockwood. Sen. 3, Soph. 4. Total 7.
2. Old and Middle English. One division, three hours a week; one year. Associate Professor Lockwood. Sen. 1, Jun. 5. Total 6.
3. History of the English Language. One division, three hours a week; one year. Associate Professor Waite. Sen. 7, Jun. 8, Soph. 1. Total 16.
4. Seminar in Old English. One division, three hours a week; one year. Associate Professor Lockwood. Grad. 3, Sen. 2, Sp. 1. Total 6.

### GEOLOGY AND MINERALOGY.

1. Geology. Two divisions, three hours a week each; one year. Professor Niles. E. F. Fisher. Sen. 25, Jun. 16, Soph. 9, Fr. 2, Sp. 1. Total 53.
2. Mineralogy. Two divisions, three hours a week each; one semester. E. F. Fisher. Sen. 19, Jun. 9. Total 28.
3. Advanced Geography. One division, three hours a week; one semester. E. F. Fisher. Sen. 20, Jun. 6, Soph. 2. Total 28.
4. Field Geology. One division, three hours a week; one year. E. F. Fisher. Grad. 1, Sen. 3. Total 4.

### GERMAN.

1. Elementary Course. Grammar, prose composition, conversation, reading, memorizing poetry. Two divisions, four hours a week each; one year. F. Reuther, four hours. F. E. Hastings, four hours. Soph. 21, Fr. 34. Total 55.
2. Continuation of 1. Two divisions, three hours a week each; one year. F. Reuther, three hours. J. M. L. Pirscher, three hours. Jun. 15, Soph. 13, Fr. 3. Total 31.
4. Intermediate Course. Three divisions, four hours a week each; one year. F. Reuther, H. C. Stueven, C. Holst, four hours each. Soph. 11, Fr. 57. Total 68.
5. Grammar and Composition. Intermediate Course. Seven divisions, one hour a week each; one year. F. Reuther. H. C. Stueven, J. M. L. Pirscher. C. Holst. Grad. 1, Sen. 3, Jun. 14, Soph. 30, Fr. 79, Sp. 2. Total 129.
8. Grammar and Composition. Advanced Course. Two divisions, two hours a week each; one year. F. E. Hastings. J. M. L. Pirscher. Sen. 2, Jun. 7, Soph. 10, Fr. 3. Total 22.
9. History of the German Language. One division, one hour a week; one year, C. Holst. Grad. 1, Sen. 5, Jun. 6, Soph. 2. Total 14.

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- 10 Outline History of German Literature. Three divisions, two hours a week each; one year. Four divisions, three hours a week each; one year. F. Reuther, three hours. H. C. Stueven, six hours. J. M. L. Pirscher, seven hours. C. Holst, two hours. Sen. 6, Jun. 21, Soph. 33, Fr. 80, Sp. 2. Total 142.
11. Goethe's Life and Works. Introductory Course. Four divisions, three hours a week each; one semester. Dr. Wipplinger, three hours. K. Woltereck, nine hours. Sen. 14, Jun. 20, Soph. 53, Fr. 5. Total 92.
13. The German Novel. One division, one hour a week; one year. K. Woltereck. Sen. 9, Jun. 11, Soph. 1. Total 21.
14. Theory of the Drama. One division, three hours a week; one semester. H. C. Stueven. Sen. 2, Jun. 1, Sp. 1. Total 4.
15. History of German Literature I. One division, two hours a week; one semester. C. Holst. Sen. 5, Jun. 8, Soph. 2. Total 15.
16. History of German Literature II. One division, two hours a week; one semester. C. Holst. Sen. 7, Jun. 7. Total 14.
18. The German Romantic School. One division, three hours a week; one semester. Dr. Wipplinger. Sen. 6, Jun. 19, Soph. 2. Total 27.
19. Lessing as Dramatist and Critic. One division, three hours a week; one semester. Dr. Wipplinger. Sen. 5, Jun. 18, Soph. 1. Total 24.
21. Goethe's Faust. One division, two hours a week; one year. Dr. Wipplinger. Sen. 31.
22. Schiller's Life and Works. Four divisions, three hours a week each; one semester. Dr. Wipplinger, six hours. K. Woltereck, six hours. Sen. 14, Jun. 21, Soph. 52, Fr. 5. Total 92.
23. Studies in Structure and Style. Two divisions, one hour a week each; one year. K. Woltereck. Sen. 10, Jun. 11, Soph. 2. Total, 23.
27. Lyrics and Ballads. One division, one hour a week; one year. H. C. Stueven. Sen. 4, Jun. 4, Soph. 11. Total 19.
30. Studies in Modern German Idiom. Three divisions, one hour a week; one year. F. E. Hastings. Sen. 2, Jun. 6, Soph. 35, Fr. 2. Total 45.
31. Old Norse. One division, three hours a week; one semester. C. Holst. Grad. 2, Sen. 1. Total 3.
32. Old High German. One division, three hours a week, one semester. C. Holst. Grad. 2.

### GREEK.

1. Lysias. Selected Orations. Plato. Homer. Studies in Greek Life. Two divisions, four hours a week each; one year. Associate Professor Montague, four hours. Associate Professor Edwards, four hours. Sen. 3, Jun. 2, Soph. 4, Fr. 20. Total 29.

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2. Attic Orators. Selections. Euripides: one drama. One division, three hours a week; one year. Associate Professor Montague. Soph. 5, Fr. 1. Total 6.
3. Historians. Thucydides; Herodotus; Æschylus. One division, three hours a week; one year. Associate Professor Edwards. Sen. 1, Jun. 2, Soph. 8. Total 11.
4. Greek Drama. Aristotle's Theory of Tragedy. Æschylus: Prometheus. Sophocles: Ædipus Tyrannus, Antigone. Euripides: Bacchæ. Aristophanes: Frogs (selections). One division, three hours a week; one year. Professor Chapin. Sen. 6, Jun. 3. Total 9.
5. History of Greek Poetry. One division, three hours a week; one year. Professor Chapin. Sen. 1.
10. Plato: Phædo, Republic (selections). Aristophanes: Clouds. One division, three hours a week; one year. Associate Professor Montague. Grad. 1, Sen. 2. Total 3.
12. Homeric Seminary. One division, three hours a week; one year. Associate Professor Edwards. Sen. 4, Jun. 1. Total 5.
13. Elementary Course. Greek Grammar. Xenophon (selections). Practice in writing Greek. One division, four hours a week; one year. Associate Professor Montague. Soph. 1, Fr. 1. Total 2.
14. Continuation of 13. Xenophon: Anabasis. Homer: Iliad (three books). Sight translation. Prose composition based on prose reading. One division, four hours a week; one year. E. S. Tufts. Sen. 2, Jun. 1, Soph. 1, Fr. 4. Total 8.

### HISTORY.

1. Political History of England to 1603. One division, three hours a week; one semester. One division, four hours a week; one semester. J. S. Orvis. Sen. 1, Jun. 4, Soph. 8, Fr. 11. Total 24.
2. Political History of England from 1603 to the Present Time. One division, three hours a week: one semester. One division, four hours a week; one semester. J. S. Orvis. Sen. 5, Jun. 5, Soph. 10, Fr. 13, Sp. 1. Total 34.
3. History of Europe from the Roman Conquest to the Peace of Utrecht. Two divisions, three hours a week; one year. One division, four hours a week; one year. E. V. Moffett. Sen. 30, Jun. 43, Soph. 29, Fr. 10, Sp. 1. Total 113.
4. History of the French Revolution. One division, three hours a week; one year. J. S. Orvis. Grad. 1, Sen. 8, Jun. 10, Soph. 3. Total 22.
5. Constitutional History of England to 1485. One division, three hours a week; one semester. E. V. Moffett. Sen. 6, Jun. 4. Total 10.

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6. Constitutional History of England from the Accession of the Tudors. One division, three hours a week; one semester. E. V. Moffett. Sen. 7, Jun. 4. Total 11.
7. History of the United States from 1787. One division, three hours a week; one year. Professor Kendall. Grad. 1, Sen. 21, Jun. 5. Total 27.
9. History of the Diplomatic Relations of the States of Europe from the Accession of Frederick the Great to the Present Day. One division, three hours a week; one year. Dr. Cabot. Grad. 2, Sen. 7, Jun. 4. Total 13.
11. History of Political Institutions. One division, two hours a week; one year. Professor Kendall. Sen. 6
14. American History. One division, two hours a week; one year. Professor Kendall. Sen. 5, Jun. 9, Soph. 3. Total 17.
15. International Politics. One division, one hour a week; one year. Professor Kendall. Sen. 21, Jun. 11. Total 32.
16. Europe in the Sixteenth Century. One division, three hours a week; one year. E. V. Moffett. Sen. 13, Jun. 7. Total 20.

### HYGIENE.

1. Physiology and Hygiene. One division, one hour a week; one year. Dr. Southard. Fr. 337.

### LATIN.

1. Cicero's De Senectute and Letters. Latin writing, exercises based on Cicero. Tacitus: Germania and Agricola. Selections from Horace. Three divisions, four hours a week each; one year. Associate Professor Walton, four hours. C. R. Fletcher, eight hours. Jun. 2, Soph. 4, Fr. 66. Total 72.
4. Comedy. Selected Plays of Plautus and Terence. One division, three hours a week; one semester. Professor Hawes. Sen. 6, Jun. 15. Total 21.
5. Satire. Selections chiefly from Horace and Juvenal. One division, three hours a week; one semester. Professor Hawes. Sen. 6, Jun. 16. Total 22.
6. Horace: Odes, Epodes, Epistles. Pliny's Letters. Two divisions, three hours a week each; one year. Associate Professor Walton, three hours. M. E. McClary, three hours. Sen. 2, Soph. 27, Fr. 3. Total 32.
7. Sight reading in prose and verse. One division, one hour a week; one year. Associate Professor Walton. Soph. 17, Fr. 2. Total 19.
10. Advanced Prose Composition. One division, one hour a week; one year. C. R. Fletcher. Grad. 2, Sen. 1, Jun. 7. Total 10.



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11. Prose Composition. Intermediate Course. Two divisions, one hour a week; one year. C. R. Fletcher, one hour. M. E. McClary, one hour. Sen. 5, Jun. 7, Soph. 21. Total 33.
12. Outline History of Latin Literature. One division, one hour a week; one year. Professor Hawes. Grad. 1, Sen. 1, Jun. 3. Total 5.
13. Livy. Ovid: Fasti. Study of early political and religious institutions. One division, three hours a week; one year. C. R. Fletcher. Jun. 7, Soph. 6. Total 13.
14. Authors of the Early Empire. Readings from Tacitus, Suetonius, Seneca, Quintilian, Martial, and other authors. One division, three hours a week; one year. Professor Hawes. Grad. 3, Sen. 14. Total 17.
16. Private Life of the Romans. One division, one hour a week; one year. Professor Hawes. Grad. 3, Sen. 1, Jun. 3. Total 7.

### CLASSICAL ARCHÆOLOGY.

5. Greek Mythology illustrated in Art. One division, one hour a week; one year. Associate Professor Walton. Sen. 2, Jun. 2, Soph. 4. Total 8.
6. Introduction to Classical Archæology. One division, two hours a week; one year. Associate Professor Walton. Grad. 2, Sen. 4. Total 6.

### APPLIED MATHEMATICS.

1. Introduction to the Mathematical Treatment of Science. One division, three hours a week; one year. Professor Hayes. Sen. 5, Jun. 3. Total 8.

### PURE MATHEMATICS.

1. Required Course for Freshmen. (a) Solid and Spherical Geometry; (b) Higher Algebra; (c) Plane Trigonometry. Thirteen divisions, four hours a week each; one year. Associate Professor Chandler, eight hours. Associate Professor Merrill, twelve hours. M. Hathaway, twelve hours. M. M. Young, sixteen hours. L. E. Sylvester, four hours. Sen. 1, Jun. 3, Soph. 11, Fr. 334. Total 349.
2. Conic Sections and Plane Analytical Geometry. Two divisions, three hours a week each; one year. Associate Professor Chandler, three hours. M. Hathaway, three hours. Sen. 1, Jun. 1, Soph. 34, Fr. 2. Total 38.
3. Differential and Integral Calculus. One division, three hours a week; one year. Professor Burrell. Sen. 3, Jun. 13, Soph. 4. Total 20.

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4. Theory of Equations, with Determinants. One division, three hours a week; one semester. Associate Professor Chandler. Sen. 1.
5. Solid Analytical Geometry. One division, three hours a week; one semester. Associate Professor Chandler. Sen. 1.
6. Modern Synthetic Geometry. One division, three hours a week; one year. Professor Burrell. Sen. 7, Jun. 2. Total 9.
9. Higher Analysis. One division, three hours a week; one year. Associate Professor Merrill. Grad. 2, Sen. 2. Total 4.

### MUSIC.

#### MUSICAL THEORY.

1. Harmony. One division, three hours a week; one year. Associate Professor Hamilton. Grad. 1, Sen. 5, Jun. 2, Soph. 3. Total 11.
4. The Development of the Art of Music. One division, three hours a week; one year. Professor Macdougall. Grad. 1, Sen. 4, Jun. 1, Soph. 1. Total 7.
6. Counterpoint. One division, three hours a week; one semester. Professor Macdougall. Sen. 4, Jun. 3, Sp. 1. Total 8.
7. Musical Form. One division, three hours a week; one semester. Professor Macdougall. Sen. 5, Jun. 2, Sp. 1. Total 8.
8. Foundation Principles. One division, three hours a week; one year. Professor Macdougall. H. S. Wheeler. Sen. 16, Jun. 8, Soph. 11, Fr. 4, Sp. 2. Total 41.
9. Applied Harmony. One division, two hours a week; one year. Associate Professor Hamilton. Sen. 1, Soph. 2. Total 3.
14. History of Music. One division, three hours a week; one year. Associate Professor Hamilton. Sen. 29, Jun. 3, Soph. 5, Fr. 7. Total 44.

#### INSTRUMENTAL AND VOCAL MUSIC.

##### *Piano.*

E. J. Hurd, 22½ hours. Associate Professor Hamilton, 16½ hours.

##### *Voice.*

E. E. Torrey, 7 hours.

##### *Organ.*

Professor Macdougall, 2½ hours.

##### *Violin.*

A. T. Foster, 3½ hours.

Students: Piano, 33; Voice, 7; Organ, 3; Violin, 3. Total 46.  
(Total number of persons, 45.)

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### PEDAGOGY.

1. Science of Education. One division, three hours a week; one year. Associate Professor McKeag. Sen. 22, Jun. 1. Total 23.
2. History of Education. One division, three hours a week; one year. Associate Professor McKeag. Sen. 17, Jun. 4. Total 21.
4. Secondary Education. One division, three hours a week; one year. Associate Professor McKeag. Sen. 12.

### COMPARATIVE PHILOLOGY.

1. General Introduction to the Science of Language. One division, two hours a week; one year. Associate Professor Edwards. Sen. 3.
7. Old Norse (Icelandic). One division, three hours a week; one semester. C. Holst. Grad. 1, Sen. 1. Total 2.
8. Old English (English Language 4). One division, three hours a week; one year. Associate Professor Lockwood. Total 6.

### PHILOSOPHY.

1. Introduction to Psychology. Two divisions, three hours a week each; one semester. Professor Calkins. Sen. 9, Jun. 194, Soph. 19, Fr. 3. Total 225.
2. Aesthetics. One division, three hours a week; one semester. Associate Professor Puffer. Grad. 1, Sen. 8, Jun. 1. Total 10.
6. Introduction to Philosophy. Two divisions; three hours a week each; one semester. Professor Calkins. Sen. 8, Jun. 139, Soph. 14, Fr. 1. Total 162.
7. Experimental Psychology. One division, three hours a week; one year. Dr. Bell. H. D. Cook. Sen. 1, Jun. 27, Soph. 9, Sp. 1. Total 38.
9. Second Course in Modern Philosophy. One division, three hours a week; one year. Professor Calkins. Grad. 1, Sen. 25, Jun. 1. Total 27.
10. Greek Philosophy. One division, three hours a week; one year. Associate Professor Case, first semester. Associate Professor Puffer, second semester. Grad. 1, Sen. 9, Jun. 9. Total 19.
11. Advanced Course in Modern Philosophy. One division, three hours a week; one year. Professor Calkins, first semester. Associate Professor Case, second semester. Grad. 1, Sen. 4. Total 5.
15. Research and Reading Course in Psychology. One division, three (or six) hours a week; one year. Dr. Bell. Grad. 2, Sen. 2, Jun. 1. Total 5.

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16. Social Ethics. Two divisions, three hours a week each; one semester. Associate Professor Case. Sen. 15, Jun. 49, Soph. 5, Fr. 2. Total 71.
17. Introductory Reading Course in Psychology. One division, one hour a week; one year. Dr. Bell. Jun. 4, Soph. 4, Fr. 1. Total 9.
18. Advanced Course in General Experimental Psychology. One division, three hours a week; one year. Dr. Bell. Grad. 2.
19. Constructive Discussion of Philosophic Problems. One division, one and one-half hours a week; one year. Associate Professor Case, first semester. Professor Calkins, second semester. Grad. 3, Sp. 1. Total 4.

### PHYSICS.

1. General Physics. Two divisions, three hours a week each; one year. One division, four hours a week; one year. E. I. Burns. E. R. Ellis. M. T. Hollister. Grad. 1, Sen. 16, Jun. 14, Soph. 34, Fr. 26. Total 91.
3. Heat, Light, and Electricity. Two divisions, three hours a week each; one year. G. E. Davis. Sen. 4, Jun. 5, Soph. 10. Total 19.
- 8 and 5. Advanced Work in Radiation. One division, three hours a week; one semester. Professor Whiting. G. E. Davis. E. I. Burns. Sen. 1, Jun. 5, Soph. 1. Total 7.
6. Meteorology. One division, one hour a week; one year. G. E. Davis. Jun. 3, Soph. 1. Total 4.

### ROMANCE LANGUAGES.

#### I. FRENCH.

1. Elementary Course. Grammar, reading, composition, exercises in speaking. Two divisions, four hours a week each; one year. M. Todd. Jun. 1, Soph. 23, Fr. 33. Total 57.
2. Continuation of 1. Readings from contemporary authors. Three divisions, three (or four) hours a week each; one year. V. J. Puthod. M. L. Camus. Jun. 4, Soph. 16, Fr. 47, Sp. 4. Total 71.
3. Intermediate Course. Grammar and composition. Five divisions, one hour a week each; one year. M. L. Laigle, two hours. E. L. M. Mottet, one hour. M. L. Camus. Sen. 9, Jun. 1, Soph. 33, Fr. 83, Sp. 7. Total 133.
5. Intermediate Course. General survey of French Literature with reading of thirty-five authors. Five divisions, two (or three) hours a week each; one year. V. J. Puthod. M. L. Laigle. E. L. M. Mottet. Sen. 13, Jun. 8, Soph. 32, Fr. 81. Total 134.

## APPENDIX TO THE DEAN'S REPORT

7. Advanced Composition. Essay Work and Journal Club. Two divisions, one hour a week each; one year. V. J. Puthod. M. L. Laigle. Jun. 12, Soph. 12. Total 24.
8. Life and Works of Victor Hugo. One division, one hour a week; one year. Associate Professor Colin. Sen. 2, Jun. 7, Soph. 9, Fr. 6. Total 24.
9. Literature of the Eighteenth Century. One division, two hours a week; one year. M. L. Laigle. Grad. 1, Sen. 3, Jun. 1. Total 5.
10. Literature of the Nineteenth Century. One division, two hours a week; one year. M. L. Camus. Sen. 6, Jun. 6. Total 12.
11. Old French and Old French Literature. One division, three hours a week; one year. Associate Professor Colin. Grad. 1, Sen. 1. Total 2.
12. The Drama of the Seventeenth Century. One division, three hours a week; one year. Associate Professor Colin. Sen. 1, Jun. 12, Soph. 2. Total 15.
14. French Literature in the Sixteenth Century. One division, one hour a week; one year. V. J. Puthod. Grad. 1, Sen. 3, Jun. 4, Soph. 1. Total 9.
17. Time, Life, and Works of Lafontaine. One division, one hour a week; one year. M. L. Laigle. Sen. 3, Jun. 2, Soph. 16, Fr. 2. Total 23.
18. Rapid Reading Course. One division, four hours a week; one year. M. Todd. Sen. 1, Soph. 3. Total 4.
19. French Social Life and Manners. Three divisions, two hours a week each; one year. Associate Professor Colin. V. J. Puthod. M. L. Laigle. Sen. 8, Jun. 8, Soph. 31, Fr. 1. Total 48.
21. Lyric Poetry,—The Parnassians and Symbolists. One division, one hour a week; one year. Associate Professor Colin. Sen. 3.
22. The Short Story, or Conte. One division, one hour a week; one year. M. L. Camus. Sen. 9, Jun. 12, Soph. 2. Total 23.
23. Balzac and his Types,—Realism. One division, one hour a week; one year. Associate Professor Colin. Sen. 8, Jun. 1. Total 9.

### II. ITALIAN.

1. Italian grammar, reading, translation, exercises in speaking. One division, three hours a week; one year. Associate Professor Jackson. Sen. 1, Jun. 7, Soph. 3, Fr. 2, Sp. 2. Total 15.
4. History of Italian Literature in the Nineteenth Century. One division, three hours a week; one year. Associate Professor Jackson. Sen. 2.
5. Dante and the Early Italian Renaissance. One division, three hours a week; one year. Associate Professor Jackson. Sen. 21, Jun. 5. Total 26.

## WELLESLEY COLLEGE

7. Italian Prose Literature in the Fifteenth and Sixteenth Centuries. One division, three hours a week; one semester. Associate Professor Jackson. Sen. 4.
8. Italian Poets of the Fifteenth and Sixteenth Centuries. One division, three hours a week; one semester. Associate Professor Jackson. Sen. 4.

### III. SPANISH.

1. Elementary course, grammar, reading, composition, conversation. One division, three hours a week; one year. S. A. Colton. Sen. 6, Jun. 3, Soph. 2. Total 11.

### ZOOLOGY AND PHYSIOLOGY.

1. Biology of Animals. Two divisions, three hours a week each; one year. Three divisions, four hours a week each; one year. Associate Professor Hubbard, twelve hours. Dr. Thompson, eight hours. Dr. Robertson, eight hours. C. M. Holt, eight hours. Soph. 35, Fr. 60. Total 95.
2. Zoology of Vertebrates. One division, three hours a week; one year. Professor Willcox. Sen. 3, Jun. 9, Soph. 11. Total 23.
4. Embryology of the Chick. One division, three hours a week; one semester. Dr. Thompson. Sen. 1, Jun. 2. Total 3.
5. Natural History of Animals. One division, three hours a week; one year. Professor Willcox. Sen. 6, Jun. 3, Soph. 1. Total 10.
9. Animal Histology and Histological Technique. One division. three hours a week; one semester. Dr. Thompson. Sen. 1, Jun. 2. Total 3.
10. Animal Physiology. One division, three hours a week; one year. Dr. Robertson. Sen. 5, Jun. 2. Total 7.

APPENDIX TO THE DEAN'S REPORT

SUMMARY

SUBJECT.	No. of courses described in Calendar for 1906-1907.	No. of hours per week represented by these courses.	No. of courses carried in 1906-1907.	No. of hours per week represented by these courses.	No. of teachers.	No. of students in each department.	Total of class lists in each department.
English Literature . . . . .	22	52	16	41	8	540	801
French . . . . .	17	35	17	35	6	382	596
German . . . . .	26	44	21	34	7	487	723
Greek . . . . .	11	35	9	30	4	72	74
History . . . . .	15	35½	12	28	4	264	293
Philosophy* . . . . .	14	31	12	26½	5	320	344
Chemistry . . . . .	11	23½	10	22	5	114	123
Latin . . . . .	13	27	11	21	4	155	299
Art . . . . .	13	33	8	18	4	143	177
Pure Mathematics* . . . . .	10	26	6	17½	6	418	418
Biblical History* . . . . .	9	20	7	17	5	568	569
Musical Theory . . . . .	11	23	7	17	3	104	114
Botany . . . . .	10	27	5	16	6	196	205
Zoology . . . . .	7	19	6	16	5	135	138
English Composition*† . . . . .	7	18	6	15	9	747	747
Economics and Sociology . . . . .	12	20½	9	13	2	120	138
Italian . . . . .	7	18	5	12	1	45	47
English Language . . . . .	4	12	4	12	2	35	35
Physics . . . . .	6	15	5	11	5	117	121
Geology . . . . .	4	9	4	9	2	84	85
Astronomy . . . . .	5	15	3	9	3	71	71
Pedagogy . . . . .	6	15	3	9	1	54	56
Philology . . . . .	6	10½	3	6½	3	10	10
Elocution . . . . .	3	6	3	6	1	91	91
Archæology . . . . .	4	6	2	3	1	14	14
Spanish . . . . .	2	6	1	3	1	11	11
Applied Mathematics . . . . .	4	7½	1	3	1	8	8
Hygiene* . . . . .	1	1	1	1	1	337	337
Hebrew . . . . .	1	3	0	0	0	0	0

\* It should be noted that a fixed amount of work in this department is absolutely required for the B.A. degree.

† For the first time courses in English Language are reported separately from those in English Composition.





REPORT OF THE TREASURER

OF

WELLESLEY COLLEGE

1907

WELLESLEY COLLEGE

FUNDS

SCHOLARSHIPS

Walter Baker . . . . .	\$7,000.00
Edith Baker . . . . .	7,000.00
Charles Bill . . . . .	7,000.00
F. N. Brown Memorial . . . . .	5,000.00
Augustus R. Clark . . . . .	5,000.00
Abby A. Coburn . . . . .	2,000.00
Margaret McClung Cowan . . . . .	1,000.00
Henry F. Durant . . . . .	5,000.00
Pauline A. Durant . . . . .	5,000.00
Eighty-nine, Class of (Memorial) . . . . .	1,000.00
Emmelar . . . . .	5,000.00
Elizabeth S. Fiske . . . . .	5,000.00
J. N. Fiske . . . . .	8,000.00
Rufus S. Frost . . . . .	6,000.00
W. O. Grover . . . . .	5,000.00
Helen D. Gould, No. 1 . . . . .	10,000.00
Helen D. Gould, No. 2 . . . . .	10,000.00
Helen D. Gould, No. 3 . . . . .	10,000.00
Goodwin . . . . .	5,000.00
Mary E. Gere . . . . .	5,000.00
Sarah J. Houghton . . . . .	6,000.00
Ada L. Howard . . . . .	6,000.00
Holbrook . . . . .	3,000.00
Sarah B. Hyde . . . . .	2,000.00
E. C. Jewett . . . . .	6,000.00
Northfield Seminary . . . . .	2,293.95
Anna Palen . . . . .	10,000.00
Mae McE. Rice . . . . .	1,000.00
Rollins . . . . .	8,000.00
Harriet Fowle Smith . . . . .	20,000.00
Stone Educational . . . . .	25,000.00
V. C. Sweatman . . . . .	5,000.00
Thayer . . . . .	5,100.00
Jane Topliff . . . . .	6,000.00
A. M. Towle . . . . .	5,000.00
George W. Towle Memorial . . . . .	6,750.00
D. M. Weston . . . . .	5,000.00
Jennie L. White . . . . .	5,000.00
C. A. Wood Memorial . . . . .	5,000.00
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	\$246,143.95

## TREASURER'S REPORT

### PROFESSORSHIP ENDOWMENTS

Kimball,	Art . . . . .	\$50,000.00	
Gould,	Biblical History . . . . .	50,000.00	
Hunnewell,	Botany . . . . .	25,000.00	
Robert Charles Billings,	Botany . . . . .	5,200.00	
Frisbie,	Economics . . . . .	16,706.77	
Julia J. Irvine,	Greek . . . . .	612.00	
Robert Charles Billings,	Music . . . . .	25,000.00	\$172,518.77

### SPECIAL FUNDS

Sweet,	Gertrude Library . . . . .	\$5,000.00	
Robert Charles Billings,	Prize . . . . .	2,000.00	
H. K. Furness,	Shakespeare . . . . .	1,101.21	
Fiske Cottage . . . . .	. . . . .	1,209.32	
Indian Library . . . . .	. . . . .	455.50	
E. N. Kirk,	Library . . . . .	6,000.00	
Sarah R. Mann,	Botany . . . . .	1,000.00	
Monroe,	Elocution . . . . .	7,669.59	
Organ . . . . .	. . . . .	1,980.00	
Alice Freeman Palmer Fellowship . . . . .	. . . . .	25,000.00	
Shafer Memorial,	Mathematical Library . . . . .	2,389.58	
Three Sisters,	Choir . . . . .	10,000.00	
George W. Towle,	Infirmary . . . . .	2,650.00	
Wenckebach Memorial,	German Library . . . . .	1,024.75	
Alexandra Garden Memorial . . . . .	. . . . .	10,000.00	\$77,479.95

### HORSFORD LIBRARY

Horsford . . . . .		\$20,000.00	
Permanent Fund . . . . .		109,432.30	\$129,432.30

### GENERAL

Alumnæ Library . . . . .		\$38,646.02	
Endowment . . . . .		159,636.05	
Alice Freeman Palmer Memorial Endowment of Presidency . . . . .		44,717.00	\$242,999.07
			\$869,574.04

WELLESLEY COLLEGE

WELLESLEY COLLEGE SECURITY LIST

AUGUST 1, 1907

BONDS

\$20,000	American Bell Telephone Co. 4's, 1908 . . . . .	\$20,000.00
10,000	American Tel. & Tel. Co. Trust 4's 1929 . . . . .	9,900.00
5,000	American Tel. & Tel. Co. Coll. 4's, 1936 . . . . .	4,625.00
25,500	Atchison, Topeka & Santa Fé Gen. Mtg. 4's, 1995	24,662.50
5,000	Atlantic, Coast Line 4's . . . . .	4,550.00
10,000	Boston Electric Light 1st Mtg. 5's, 1924 . . . . .	11,322.00
5,000	Butte Water Co. 1st Mtg. 5's, 1921 . . . . .	4,000.00
4,000	City of Cambridge Building Loan 4's . . . . .	4,000.00
1,000	City of Cambridge Water Loan 4's . . . . .	1,000.00
5,000	City of Providence Public Improvement 3's . . . . .	5,000.00
25,000	Chicago, Burlington & Quincy Ill. Div. 3½'s, 1949	25,000.00
6,000	Chicago, Burlington & Quincy Deb. 5's, 1913 . . . . .	5,793.75
8,000	Chicago, Burlington & Quincy Denver Ex. Reg. 4's, 1922 . . . . .	8,000.00
7,000	Chicago, Burlington & Quincy 4's, 1921 . . . . .	7,000.00
4,000	Chicago, Burlington & Quincy Den. Ex. Reg. 4's, 1922 . . . . .	4,000.00
12,000	Chicago, Burlington & Quincy Joint 4's, 1922 . . . . .	11,415.50
5,000	Chicago & East Illinois 1st Mtg. Reg. 5's, 1937 . . . . .	5,000.00
5,000	Chicago & East Illinois 4½'s, 1913 . . . . .	4,858.00
5,000	Chicago, Rock Island & Pacific 4's, 1917 . . . . .	4,930.50
10,000	Chicago Junc. R. R. and Stock Yards Coll. Trust 4's, 1940 . . . . .	9,900.00
2,000	Chicago & North Michigan 1st Mtg. 5's, 1931 . . . . .	1,780.00
16,000	Chicago & West Michigan 1st Mtg. 5's, 1921 . . . . .	15,394.03
10,000	Chicago, Wisconsin & Minnesota 1st 6's, 1916 . . . . .	10,000.00
10,000	Cleveland, Cincinnati, Chicago & St. Louis 4's, 1993	9,787.17
10,000	Cleveland, Lorain & Wheeling 1st Mtg. Con. 5's 1933 . . . . .	10,000.00
	Helena Water Works 1st Mtg. (10,750.00) and 100 Shares of Capital Stock . . . . .	3,000.00
8,000	Kansas City, Belt Line Ry. Co. 1st Mtg., 6's, 1916	8,925.00
5,000	Kansas City, Clinton, Springfield 1st 5's, 1925 . . . . .	4,200.00
5,000	Kansas City, Fort Scott & Gulf 1st 7's, 1908 . . . . .	5,000.00
10,000	Kansas City, Fort Scott & Memphis 1st 6's, 1928	10,052.33
5,000	Kansas City, Memphis & Birmingham Gen. Mtg. 4's, 1934 . . . . .	4,950.00
9,000	Kansas City, Memphis Ry. & Bridge 5's, 1929 . . . . .	9,000.00
5,000	Keokuk & Des Moines 1st Mtg. 5's, 1923 . . . . .	5,000.00
5,000	Lowell & Suburban St. Ry. Co. 1st Mtg. 5's, 1911	5,000.00
10,000	Milwaukee & Lake Winnebago 1st Mtg. 6's, 1912	10,000.00

## TREASURER'S REPORT

5,000	Massachusetts Elec. Co. Coupon Notes 4½'s, 1906	5,000.00	
3,000	Marquette Equipment Co. 5's Bonds, 1910 . . . . .	3,000.00	
5,000	Minneapolis General Electric 5's . . . . .	5,237.50	
10,000	New York Central & Hudson River 3½'s . . . . .	8,612.50	
5,000	New York, New Haven & Hartford 4's, 1955 . . . . .	5,062.50	
10,000	Northern Pac. R. R. Co. Prior Lien 1st 4's, 1997	10,000.00	
5,000	Ohio & West Virginia 1st Mtg. 7's, 1910 . . . . .	5,000.00	
1,000	Old Colony R. R. Co., 1925 . . . . .	1,000.00	
5,000	Oregon Short Line 1st Mtg. Con. 5's, 1946 . . . . .	5,796.50	
3,000	Ozark Equipment Co. 2d Series 5's, 1910 . . . . .	3,000.00	
5,000	Pawtucket Gas Co. 1st Mtg. Gold 4's, 1932 . . . . .	4,875.00	
1,000	Penn Township Kansas 8's, 1907 . . . . .	1,000.00	
1,000	Republican Valley 1st Sinking Fund 6's, 1919 . . . . .	1,000.00	
5,000	State Line & Sullivan 1st Mtg. 4½'s, 1929 . . . . .	5,000.00	
5,000	St. Paul, Minnesota & Manitoba 6's, 1933 . . . . .	5,000.00	
10,000	Terminal Railway of St. Louis 1st 5's, 1944 . . . . .	10,415.70	
5,000	Toledo Traction Co. 1st Mtg. Consols 5's, 1909 . . . . .	5,000.00	
15,000	Toronto, Hamilton & Buffalo 1st Mtg. 4's, 1946 . . . . .	14,950.00	
10,000	Troy City Ry. Co. 1st Consols 5's, 1942 . . . . .	10,000.00	
10,000	Union Pacific 1st Mtg. Land Grant 4's, 1947 . . . . .	9,700.00	
10,000	Railway & Light Securities Coll. Trust 5's, 1935 . . . . .	10,100.00	
10,000	United Traction & Electric Co. Providence & Pawtucket St. Ry. Issue 5's, 1933 . . . . .	10,000.00	
5,000	Western Tel. & Tel. Co. Coll. Trust 5's, 1932 . . . . .	5,000.00	
10,000	United States Steel Co. Consols 5's Bonds . . . . .	10,000.00	\$440,795.48

## STOCKS

135 Shares	American Tel. & Tel. Co. . . . .	\$19,332.24	
1 "	Calumet & Hecla Mining Co. . . . .	455.50	
150 "	Lake Waban Laundry Common . . . . .	15,000.00	
15 "	Lake Waban Laundry Pref. . . . .	1,500.00	
204 "	New England Tel. & Tel. Co. and payment of ½ subscription to 22 Shares \$1,100.00 . . . . .	25,968.68	
20 "	National Bank of the Republic, Boston . . . . .	3,200.00	
184 "	Pennsylvania R. R. Co. . . . .	9,710.56	
130 "	Pullman Palace Car Co. . . . .	23,660.15	
200 "	Rumford Chemical Works . . . . .	20,000.00	
25 "	Tremont National Bank in liquidation . . . . .	875.00	
100 "	Union Pacific Ry. Co. Common . . . . .	14,000.00	\$133,762.13

## SAVINGS BANK DEPOSITS

Wellesley Savings Bank Book . . . . .	\$209.32	\$209.32
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WELLESLEY COLLEGE

MORTGAGES

Bopp, Herminie, 4½ per cent . . . . .	\$4,500.00	
Cooke, Helen T., Securities, \$2,000, H. F. Smith, \$11,000 4½ per cent . . . . .	13,000.00	
Coolidge, H. S., 4 per cent . . . . .	7,000.00	
Ellis, F. R. F., 4½ per cent . . . . .	8,000.00	
Finnegan, Margaret, 4½ per cent . . . . .	5,200.00	
Grilley, Wm., 4½ per cent . . . . .	6,000.00	
Gilson, I. Howard, 4½ per cent . . . . .	10,000.00	
Hussey, Richard F., 5 per cent . . . . .	11,000.00	
Harvey, Arthur C., 4½ per cent . . . . .	7,000.00	
Hunniman, J. A., 4 per cent . . . . .	8,000.00	
Kansas City, 6 per cent . . . . .	2,400.00	
Keyes, G. F., 5 per cent . . . . .	6,000.00	
Maher, Annie H., 4½ per cent . . . . .	7,000.00	
May, G. E., 4 per cent . . . . .	6,600.00	
Marcy, Emma J., 4½ per cent . . . . .	22,000.00	
Putney, Henry M., 4½ per cent . . . . .	6,000.00	
Putnam, Samuel P., 4½ per cent . . . . .	6,000.00	
Reynolds, F. M., 5 per cent . . . . .	5,000.00	
Shapleigh, Samuel B., 4½ per cent . . . . .	9,150.00	
Smith, Henry P., 4 per cent . . . . .	4,000.00	
Stevens, 4½ per cent . . . . .	4,000.00	
Sprague, Isaac, 4 per cent . . . . .	3,000.00	
Waban Real Estate Trust, 5 per cent . . . . .	20,000.00	
Washington Associates, 4½ per cent . . . . .	7,000.00	
White, Max, 5 per cent . . . . .	3,500.00	\$191,350.00

REAL ESTATE

North Lodge . . . . .	\$2,500.00	
Wichita, Kansas . . . . .	13,356.83	
Golf Club House . . . . .	1,306.34	
President's House . . . . .	13,550.00	
Cazenove Hall . . . . .	30,000.00	
Pomeroy Hall . . . . .	24,356.91	
877 Harrison Ave., Boston . . . . .	7,000.00	\$92,070.08
		<hr/>
		\$858,127.01
Cash . . . . .		10,447.03
		<hr/>
		\$868,574.04

SUMMARY

Bonds . . . . .	\$440,795.48	
Stock . . . . .	133,702.13	
Mortgages . . . . .	191,350.00	
Real Estate . . . . .	92,070.08	
Savings Bank Deposit . . . . .	209.32	
Due from College . . . . .	10,447.03	\$868,574.04

## TREASURER'S REPORT

### INCOME AND EXPENDITURE

	DR.	
Total gross expenses . . . . .		\$445,231.58
	CR.	
Income from all sources . . . . .		\$438,493.13
Profit and Loss . . . . .		6,738.45
		\$445,231.58

### LIBRARY ACCOUNTS

#### FUNDS

	CR.	
Horsford Fund . . . . .		\$20,000.00
	DR.	
200 Shares Rumford Chemical Works . . . . .	\$20,000.00	
	\$20,000.00	\$20,000.00
PERMANENT FUND . . . . .		\$109,432.30
* Securities:—		
11 Chicago & West Michigan 5's . . . . .	\$10,644.03	
3 Chicago, Wisconsin & Minnesota 6's . . . . .	3,000.00	
3 Chicago, Burlington & Quincy Joint 4's . . . . .	2,765.00	
6 Kansas City, Ft. Scott & Memphis 6's . . . . .	6,052.33	
5 Kansas City Belt 6's . . . . .	5,925.00	
5 Western Tel. & Tel. Co. 5's . . . . .	5,000.00	
2½ Atchison, Topeka & Sante Fé 4's . . . . .	2,375.00	
Putney Mortgage . . . . .	6,000.00	
Hunnemann Mortgage . . . . .	8,000.00	
E. J. Marcy Mortgage . . . . .	18,000.00	
Wichita Real Estate . . . . .	13,356.83	
10 Boston Electric Light 5's . . . . .	11,322.00	
6 Milwaukee & Lake Winnebago 6's . . . . .	6,000.00	
5 Railway & Light Securities Coll. Tr. 5's . . . . .	5,050.00	
5 Atlantic Coast Line 4's . . . . .	4,550.00	
1 Minneapolis General Electric . . . . .	1,047.50	
	\$109,087.69	\$109,432.30

\* These securities are included in the general list.

WELLESLEY COLLEGE

INCOME AND EXPENDITURES

HORSFORD FUND

CR.

By Dividends Rumford Chemical Works . . . . \$11,200.00

DR.

To Sabbatical Grant, 50 per cent . . . . \$5,600.00  
 Library Expense, 40 per cent . . . . 4,480.00  
 Scientific Fund, 10 per cent . . . . 1,120.00  
\$11,200.00 \$11,200.00

SCIENTIFIC FUND

CR.

By 10 per cent of Horsford Fund Income . . . . \$1,120.00  
 Balance of Old Account . . . . 1,166.60

DR.

To Botany Department . . . . \$195.00  
 Zoology Department . . . . 422.00  
 Chemistry Department . . . . 326.11  
 Physics Department . . . . 376.59  
 Balance to New Account . . . . 966.90  
\$2,286.60 \$2,286.60

SABBATICAL GRANT

CR.

By Balance Old Account . . . . \$4,100.00  
 50 per cent dividends Horsford Fund . . . . 5,600.00

DR.

To President Hazard . . . . \$2,250.00  
 Professor Burrell . . . . 1,000.00  
 Balance to new account . . . . 6,450.00  
\$9,700.00 \$9,700.00

BOOK ACCOUNT

CR.

By Balance last account. . . . \$90.00  
 Fines . . . . 1.50  
 Balance expense account . . . . 2,572.00

DR.

To Amount: Books purchased . . . . \$2,663.50  
\$2,663.50 \$2,663.50



TREASURER'S REPORT

LIBRARY EXPENSES

	CR.	
By Balance last account . . . . .		\$6,003.65
40 per cent Horsford Fund income . . . . .		4,480.00
Income Permanent Fund . . . . .		5,543.43
Fines . . . . .		105.00
	DR.	
To Longfellow Centennial Medal . . . . .		\$10.00
Salaries . . . . .		3,152.50
Board . . . . .		1,413.75
Salaries omitted 1905-06 . . . . .		1,100.00
Salaries refunded college . . . . .		3,901.00
Clerical assistance . . . . .		196.45
Express . . . . .		53.08
Credit to Book account . . . . .		2,572.00
Balance to new account . . . . .		3,733.30
		\$16,132.08
		\$16,132.08

TRIAL BALANCE

	DR.	
Securities . . . . .		\$858,127.01
Cash . . . . .		20,682.97
Notes receivable . . . . .		195.00
Dormitories Furnishing . . . . .		7,000.00
Construction . . . . .		2,500.00
Fuel . . . . .		4,296.00
Insurance . . . . .		12,000.00
Lake Waban Laundry . . . . .		600.00
Income balances . . . . .		27.11
Beebe Hall . . . . .		4,375.65
Book Store . . . . .		1,877.25
Profit and Loss . . . . .		34,155.76
	CR.	
Funds . . . . .		\$868,574.04
Notes Payable . . . . .		45,000.00
Application Fees . . . . .		12,210.00
Room Registration . . . . .		7,860.00
Library Balances . . . . .		3,733.30
Sabbatical Grant . . . . .		6,450.00
Scientific Fund . . . . .		966.90
Publication Fund . . . . .		106.34
Zoological Grant . . . . .		592.95
Suspense . . . . .		343.22
		\$945,836.75
		\$945,836.75

ALPHEUS H. HARDY, *Treasurer.*

## WELLESLEY COLLEGE

I have examined the books and accounts of your Treasurer for the fiscal year ending July 31, 1907.

All disbursements for the year are supported either by receipted vouchers or cancelled endorsed checks; the labor pay rolls being receipted for personally, and those of the servants by the superintendents of the different houses.

The Cash on hand and in bank as of August 1, \$20,682.97, has been verified and found to be correct.

The Securities held against the several funds have been examined and agree in amount with the ledger account, and also with previous lists. The Income accruing from them appears to be properly credited. A list of the Securities is submitted herewith.

All postings to the Ledger have been checked and the Ledger accounts footed.

I submit herewith a Trial Balance as of August 1, 1907, and certify same to be a correct showing of the financial condition of the College as disclosed by its books

THOMAS P. PARSONS, *Auditor.*



