# WELLESLEY COLLEGE BULLETIN 

ANNUAL REPORTS PRESIDENT AND TREASURER 1911

WELLESLEY, MASSACHUSETTS<br>MARCH, 1912

Entered as second-class matter December 20, 1911, at the post. office, Wellesley, Massachusetts, under Act of Congress of July 16, 189.
为

# WELLESLEY COLLEGE 

ANNUAL REPORTS

## PRESIDENT AND TREASURER



1911

BOSTON :
Frank Wood, Printer, $3.5^{2}$ Washington Street
1912

## PRESIDENT'S ANNUAL REPORT

## To the Board of Trustees of Wellesley College:-

I have the honor to present a report for the year closing November 1, 1911. During the greater part of the year under review the College was without a President, and was by vote of the Trustees in charge of the Dean. Whenever in the history of the College an emergency has arisen, the Academic Council of the Faculty has always ably met the situation, and throughout the past year the co-operation of the Council with the Dean has been genuine and hearty.
During the year the Trustees have amended the statutes so as to provide for a fourth stated meeting of the Board. By this amendment the stated meetings will occur the second Friday of November, January and June, and the third Friday of March. It is the intention to present the budget for the following year at the March meeting.

During the year on petition of the Trustees the Legislature of Massachusetts authorized the College to increase from five to ten million dollars the amount of property it might hold free from taxation.

In her last report President Hazard referred to the Sophie Jewett Memorial Library which was to be established in College Hall. This library is now actually in place, and has already shown its usefulness. The former students and friends of Anne Eugenia Morgan, Professor of Philosophy, 1877-1900, asked permission to found a library in her memory, and thus another alcove in College Hall Library is dedicated to this purpose. This emphasizes anew the use which is made of the old College Hall Library as a study hall for students not resident in College Hall. During the working hours of the day every seat is occupied, and the librarian reports that the assistant in charge has applied for more chairs.

## Wellesley College

On the recommendation of the librarian, the Trustees voted to return to the Italian Government the manuscript poems of Antonio Pucci. This document known as the Kirkup Manuscript was among the volumes of the Frances Taylor Pearsons Plimpton Italian Library, and the action of the Trustees was cordially approved by Mr. Plimpton, the donor. The manuscript is to become the property of the National Library in Florence, and goes back to Italy with the bookplate of the Plimpton Library and the stamp of Wellesley College upon it. Dr. Jesse Benedict Carter, Director of the American School of Classical Studies in Rome, has consented to act for the College in turning over this manuscript to the Italian Government. While the actual presentation has not yet been made, already the satisfaction and gratitude of the Italian Government has been expressed by the Minister of Public Instruction.

The Academic Council has quite properly during this year enacted no important legislation. One unit in Botany, following the definition of the College Entrance Examination Board, has been added to the alternative subjects which may be offered for admission. The action of the Council last year in establishing the requirement in Physical Education in the freshman and sophomore years went into effect this year with the classes of 1913 and 1914. While the distance of Mary Hemenway Hall is a disadvantage, already the good effects of the requirement are seen, and a higher standard of hygienic living is gaining ground among the students. The following new courses were offered in 1910-II with the approval of the Academic Council and the Executive Committee of the Board of Trustees:-

French: The literary movement in France during the second half of the nineteenth century. Three hours a week for a year.

German: Studies in modern German idiom. One hour a week for a year.

History: The Politics of Eastern Europe. One hour a week for a year. Selected studies in American History. Three hours a week for a year.

## President's Report

Latin: Livy and Cicero. Three hours a week for the first semester. Ovid and Cicero. Three hours a week for the second semester. Virgil and the Augustan Age. Three hours a week for a semester.

Music: Beethoven and Wagner. Three hours a week for a year.

Philosophy: Reading course in German Psychology. One hour a week for a year.

The reports of the various departments show that during the year 1910-II, 219 courses were actually given by the departments, aggregating $4 \mathrm{~S}_{4 \frac{1}{2}}$ hours per week, not including hours duplicated because of additional sections of the same course. The distribution of these courses among the various departments will be found in the appendix. In 1909-10, 216 courses were offered, aggregating $47 S_{\frac{1}{2}}$ hours of instruction per week. The following table shows the comparison of the relative amount of instruction given by the various departments in the years 190S-09, 1909-10, 1910-11:-

| Departments. |  | Instruction Units. |  |
| :---: | :---: | :---: | :---: |
|  | 1905-1909 | 1900-1910 | 1910-8911 |
| Art. | . 454 | +37 | 518 |
| Astronomy | 354 | 279 | 250 |
| Biblical History... | . 1,239 | 1,370 | 1,456 |
| Botany | . 992 | 897 | 1,112 |
| Chemistry | - $35^{81 / 2}$ | $3491 / 2$ | 456 |
| Economics. | . $6611 / 2$ | 5 S9 | $7131 / 2$ |
| Education | - 321 | 463 | 402 |
| Elocution . ... | . 226 | 244 | 245 |
| English Composition | . $\mathrm{I}, \mathrm{Sg}$ S | 1,477 | I, $\mathrm{SO}_{4}$ |
| English Language . | . 144 | 225 | 132 |
| English Literature | . 2, 150 | 2,219 | 2,252 |
| French | . 1,257 | I, II4 | 1,219 |
| Geology . . . | . 117 | 303 | 264 |
| German | . 1,644 | 1,6041/2 | 1,587 |
| Greek .. | . 218 | 173 | 207 |
| History | . $1,35+1 / 2$ | 1,555 | 1,315 |
| * Hygiene. | - 399 | 353 | 421 |
| Italian. | 73 | 75 | 69 |

## Wellesley College

| Departments. | Instruction Units. |  |
| :---: | :---: | :---: |
| 1905-1909 | 1909-1910 | 1910-191 |
| Latin................... $6551 / 2$ | . 523 | 57 S |
| Mathematics (Applied).. 21 | 30 | 3 |
| Mathematics (Pure)..... i, 818 | 1,792 | 2,026 |
| Musical Theory ......... $44^{1 / 2} 2$ | 420 | $555^{1 / 2}$ |
| Philology |  | 10 |
| Philosophy . . . . . . . . . . . 1 ,055 | 1,1481/2 | 1,080 $1 / 2$ |
| Physics................. $4771 / 2$ | $3081 / 2$ | 322 |
| Spanish ................ 57 | 54 | 69 |
| Zoology .......... . . . . . 444 | 735 | $5561 / 2$ |

The department reports show that the work has been carried with the usual enthusiasm and efficiency.

Leave of absence for igio-ir was granted to the following members of the staff: Miss Coman, Miss Kendall, Miss Walton, Miss Puthod, Miss Howard, Miss Young, Mrs. Hodder, Miss Regnie and Miss Haskell.

New appointments to the teaching staff were as follows: Martha Pike Conant, Ph.D., Associate Professor of English Literature; Lois Kimball Mathews, Ph.D., Associate Professor of History; Emma Marie Scholl, Ph.D., Associate Professor of German; Emilie Josephine Hutchinson, M.A., Instructor in Economics; Marion Edna Bowler, B.A., Instructor in French; Elizabeth Church, M.A., Instructor in English Literature; Maud Bassett Gorham, Ph.D., Instructor in Rhetoric and Composition; Mabelle Louise Moses, M.A., Instructor in History; Muriel Streibert, B.A., Instructor in Biblical History; Helene Amelie Forest, Lic. es L., Instructor in French; Lacey Davis Caskey, B.A., Instructor in Greek Sculpture; Frederick Henry Lahee, M.A., Instructor in Geology; Mabel Keyes Babcock, B.A., M.S., Instructor in Horticulture and Landscape Architecture; Elizabeth Robbins Hooker, B.A., Instructor in Rhetoric and Composition; Elizabeth Stewart, B.S., Instructor in Mathematics. Mrs. Lois Kimball Mathews, Associate Professor of History, resigned after a year of conspicuously successful service to accept the position of Dean of Women and Associate Professor of History at the University of Wisconsin. Other members of the teaching staff who retired from the service of the College in June, 191 1 , are as follows: Miss

## President's Report

Marcial, Miss Regnie, Miss Haskell, Dr. Sterling, Miss Stedman, Miss Cheron, Miss French, Miss Pope, Miss Sawtelle, Miss Kreutz, Miss Hutchinson, Miss Bowler, Miss Gorlam, Miss Moses, Mr. Caskey, Miss Hooker, and Miss Stewart.

The Alice Freeman Palmer Fellowship for 1911-12 was awarded in March, i911, to Miss Violet Barbour, A.B., 1906, A.M., r909, Cornell, who will carry on her investigation in History in London, Oxford, and The Hague. Provision was made by Eben Norton Horsford in his gift for the sabbatical grant by which the Trustees might at their discretion award a grant to some proved alumna of the College for study abroad. Accordingly a grant was made by the Trustees under this provision to Helen Somersby French, B.A., igo7, M.A., 1910, Instructor in Chemistry; this was increased by an award from the Academic Council, made possible by personal contributions of members, and Miss Frencl is spending the year at the University of Berlin. In recognition of the fact that 191I marked the 25 th anniversary of the class of which Professor Horsford was an honorary member, and that Miss French's subject, Chemistry, was Professor Horsford's own specialty, the Trustees created Miss French, Horsford Fellow.

In June, 1911, 275 students received the degree of B.A. This makes the total number of Bachelor degrees conferred by the College, 4, 169 . Among the requirements for the degree of B.A. every candidate for the degree must show that she has completed either nine hours in each of two departments, or 12 hours in one department and 6 in a second department. The following table gives the number of students in the class of I9II who in fulfillment of this requirement completed 9 hours or more in the various departments:-

| English Literature | $125^{*}$ | Economics | 16 |
| :--- | :---: | :--- | ---: |
| German | 71 | Zoology | 15 |
| History | 69 | Philosophy | 13 |
| French | 34 | Chemistry | II |
| Pure Mathematics | 31 | Greek | 10 |
| English Composition | $30^{*}$ | Art | 7 |
| Botany | 23 | Biblical History | 3 |
| Latin | 22 | Physics | 2 |
| Musical Theory | 17 | Italian | I |

[^0]
## Wellesley College

The total number of students registered November i, i91I, was I, 433, classified as follows :-
Resident candidates for the M.A. degree ..... 38
Candidates for the B.A. degree ..... 49
Seniors ..... 277
Juniors ..... 275
Sophomores ..... 343
Freshmen
454
454
Non-candidates for degrees ..... 46
Total ..... 1,433

Compared with the registration of November 1, 1910, the figures show a net gain of 55 :-

|  | Gain. | Loss. |
| :---: | :---: | :---: |
| Seniors | 9 |  |
| Juniors |  | 26 |
| Sophomores | 62 | . . |
| Freshmen | 14 |  |
| Specials. | . | II |
| Graduates | 7 | . |
|  | 92 | 37 |
|  | 37 |  |

Net gain ..... 55

The following tables show the losses and gains in three classes between November 1, 1910, and November 1, 1911:-


## President's Report

The first application registered for admission in September, 1911, was received May 26, 1906, and in all 1,053 applications were registered. Only 470 students were admitted in September, 1911. The other $5 \delta_{3}$ applicants were accounted for in the following table :-
Total number of applications received for 1911 ..... I,053Applications withdrawn (including those whowere rejected and those who were urged to370
Applications transferred to 1912 ..... 193
Applicants died ..... 4
Applicants failing to file credentials ..... 9
Applicants failing to appear ..... 7
Applicants admitted ..... 470
Total ..... I,053

As indicated above, the total number of new students admitted in September, 1911, was 470: one more than were admitted in October, i910. These 470 new students are classified as follows :-
Freshmen ..... 433
Sophomores ..... 8
Juniors ..... 2
Seniors ..... 0
Specials ..... 19
Graduate Students ..... S

Of these 470 new students, 3 I applied for advanced standing, 10 secured rank above that of freshman, and four others had sufficient advanced work accepted to give them soplomore or junior rank, but had not met all the admission requirements. These 14 came from the following institutions :-
Brookings (S. D.) Agricultural College ..... I
Colorado College ..... I
Goucher College ..... 1
Indiana University ..... I
Milwaukee-Downer College ..... I
Mt. Holyoke College ..... I
Transylvania University ..... 1
University of Chicago ..... 2
University of Louisville ..... I
University of Michigan ..... 1
University of Minnesota ..... 2
Western Reserve University. ..... I

## Wellesley College

The freshman class, which numbers 454 , includes 16 students who were in college last year, and are still ranked as freshmen, 5 former students returning after an absence, and 433 new students. These 433 new freshmen were admitted as follows :-

$$
\begin{aligned}
& \text { From public schools. . . . . . . . . . . . . . . . . . . . . . . . . . . } 278 \\
& \text { From private schools . . . . . . . . . . . . . . . . . . . . . . . . . } 139 \\
& \text { From public and private schools.................... } 16 \\
& \text { By certificate. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . } 283 \\
& \text { Partly by certificate and partly by examination... } 140 \\
& \text { Wholly by examination. . . . . ........................ Io }
\end{aligned}
$$

2 S 2 schools are represented by these 433 new freshmen.
97 of these schools are situated in New England. I $8_{5}$ outside New England.

Of the new freshmen, 43 took all or a part of their examinations under the College Entrance Examination Board. Twenty-one others took examinations of the College Entrance Examination Board, but as they were unsuccessful or took examinations which did not meet the requirements, they were obliged to take the September examinations offered at Wellesley, and therefore the certificate of the Board was not used for admission.

Every student must present for admission fifteen points. Of these points ten are absolutely prescribed as follows : three in English, four in Latin, three in Mathematics. The other prescribed point must be offered in History, but the candidate has a number of alternatives from which to choose. Of the remaining four points, three must be offered in some one foreign language other than Latin, and the fourth in a third foreign language or in Chemistry or Physics. The 433 new freshmen fulfilled these requirements as follows :-
Three points in Greek ..... 34
Three points in German ..... 206
Three points in French ..... 214
One point in Greek ..... 10
One point in German ..... 122
One point in French ..... 106
One point in Chemistry. ..... 72
One point in Physics ..... 130
One point in Botany ..... 1

Thirty-four students who were admitted without conditions offered credentials which aggregated more than the fifteen
points prescribed for admission. The largest number of points accepted for any candidate was eighteen. Twenty other students, who were conditioned in work absolutely prescribed for admission, offered satisfactory credentials in the other subjects aggregating from fourteen to fifteen points. Of the 433 new students in this year's freshman class, 377 were admitted without conditions, or more than $S_{7}$ per cent, and of the 56 admitted with conditions, 52 were conditioned in one subject only, and 30 in one point only. The smallest number of points accepted for any student was eleven and one half, and but one student was admitted with this number of points.

The Dean stated in her report last year that in her opinion the slight increase in the number of new students admitted in the past years should stop until the Trustees were prepared to build more dormitories, and in other ways to increase the equipment of the College. In accordance with this recommendation the Trustees authorized the Dean, if necessary, to decrease the number of new students admitted in September, I9II, but it was not found possible to do this without injustice. Although the College opens with 55 more students than last year, it will be noted that the number of new students is only one greater than last year. Steps have been taken to make it possible without injustice to decrease the number of new students in September, 1912. The application list for next year is to close on November ist, whereas heretofore it has not closed until January ist.

It is to be regretted that no report from the Director of Halls of Residence can be published this year. Hardly two weeks ago Miss Davis was called away by the death of her brother, and a recommendation will be presented with this report that she be given a year's leave of absence as soon as she finds it practicable to take it, and she may be absent for the greater part of the current year.

By vote of the Trustees an addition to Eliot House was authorized, providing for the residence of thirty-three students, and a dining room seating 133 students. Through the untiring effort of the Director of Halls of Residence, who

## Wellesley College

spent the entire summer in Wellesley, this was opened in September, 191r, and meets a real need, not only for the housing, but for the feeding of students. The College now houses and feeds 993 of its 1,433 students, and feeds without housing 235 more. Of the remaining 205, 50 are nonresident; that is, they live with their parents or guardians.

In March Mrs. Anna Stedman Newman resigned the position which she had held for twenty-five years as Superintendent of Norumbega Cottage. The Trustees passed in June, 191I, the following vote: "In accepting the resignation of Mrs. Anna Newman from the Superintendent of Norumbega Cottage, the Trustees wish to place on record their grateful appreciation of her twenty-five years of devoted service. The college home, which she created at Norumbega, is highly valued by the Trustees, who feel assured that it will live in the memory of all those who have shared its comforts and enjoyed its hospitality as a cherished and lasting possession." Mrs. Newman was the pioneer at Wellesley in creating a home atmosphere in the halls of residence, and the College must always be grateful to her for the standard of homemaking which she established.

In February Professor George Herbert Palmer carried out a long cherished plan in presenting to the College a complete collection of the first editions of the works of Robert and Elizabeth Barrett Browning. The collection, while priceless in value is small in bulk, and is housed in an ebony cabinet in the Browning Room. The presentation was made on February 21st, the anniversary of Mrs. Palmer's birth. Those who heard Professor Palmer tell of the gathering of the collection begun during Mrs. Palmer's lifetime, felt the individuality of the books, and Mrs. Durant's inimitable speech accepting the gift charmed all her hearers.

In June the class of 1886 , returning for their $25^{\text {th }}$ reunion, were able to carry out their plan of presenting to the College a suitable memorial of their honorary member, and friend, Eben Norton Horsford. The fitting place for such a memorial all agreed was the Library, since its endowment for books is so largely his gift. On June 17 th the

## President's Report

class presented to the College bronze doors for the Library. Mrs. Louella Smith Braley, 'S6, presided at the exercises, an appreciation of Professor Horsford and a description of the doors was given by Mrs. Anna Broadwell Davidson, the formal address was made by Mr. Richard Henry Dana, an old friend of Professor Horsford, Mrs. Durant spoke briefly for the Trustees, and the President, also a member of the class of ' 86 , accepted from Mrs. Davidson the gift on behalf of the College.

The Alumnæ Association appropriated $\$ 500$ for a graduate fellowship, which was awarded to Grace Esther Munson, A.B., University of Nebraska, igi r. Miss Munson has begun her work at Wellesley in Physics and Astronomy, and she hopes to obtain her Master's degree in June, 1912. In founding this fellowship the Alumnæ Association did not expect to offer the fellowship every year, but in June, igII, through the generosity of individual alumne, the committee of the Association was authorized to offer two fellowships of $\$ 300$ each for the year 191I-12. It was voted by the Association to name these two fellowships atfer the two well loved professors of the first faculty of the College. The Susan M. Hallowell Fellowship is offered to Wellesley graduates only, and is to be used for graduate study in any American or foreign university. The Mary E. Horton Fellowship is open to any approved holder of the B.A. degree who wishes to pursue graduate work at Wellesley College. These fellowships are but an added proof of the genuine loyalty and generosity which has always characterized the alumne of Wellesley.

The College was fortunate in obtaining the consent of Angie Clara Chapin, Professor of Greek, to act as Dean for the year 191i-iz. Professor Chapin will be assisted by Miss Edith Souther Tufts, the Registrar of the College, who will have supervision of the work of freslımen, Miss Chapin keeping the immediate supervision of the three upper classes.

I cannot close this report without expressing to you my gratitude for your assistance and co-operation in meeting the various problems of the past year. I have already formally
acknowledged my appreciation of the high trust which you committed to me in electing me to the presidency of Wellesley College. That my predecessors in this high office have won for the College an honorable place in the academic world, is shown by the presence at the inauguration of a large number of delegates from educational institutions all over the country, by the friendly interest and recognition of a common aim shown in the spirit of the addresses on that occasion. This recognition of the share of Wellesley College in the education of the youth of our country, challenges the best effort of us all, Trustees, President, Faculty, and students alike.

ELLEN F. PENDLETON.

November I, 1911.

## REPORT OF THE CHAIRMAN OF THE COMMITTEE ON GRADUATE INSTRUCTION

## To the President of Wellesley College.

## Madam:-

I have the honor to present the following report of the graduate work done at Wellesley College during the year November 1, igio to November 1, 1911.

Of the thirty-eight students reported as registered for graduate study in the year 1910-1I, fourteen completed the work and received the M.A. degree in June, thus showing that the increase in this department of the college is not merely one of numbers in attendance, but also of achievement. The increase in numbers during the last five years is shown in the following table :-

| Graduate Students in Residence | Degree Conferred |  |  |
| :---: | :---: | :---: | :---: |
| $1906-07$ | 23 | 1907 | 6 |
| $1907-08$ | 25 | 1908 | 7 |
| $1908-09$ | 22 | 1909 | 4 |
| $1909-10$ | 31 | 1910 | 6 |
| $1910-11$ | $3 S$ | 1911 | 14 |

The work for the degrees given in June, i9ir, was distributed among various departments as follows:-

Eng. Literature and Language 4 Physics and Astronomy . 1
English Literature . . . I Chemistry and Physics . . I
Mathematics and Astronomy 2 Geology and Chemistry . I
Education and French . . I History . . . . . I History and Education . . 1 Philosophy and Psychology . 1

These students received their first degrees from six different colleges, as follows: Wellesley College nine, University of

## Wellesley College

Maine, Lake Erie College, Cape Gerardeau College, Indiana University and Dalhousie College, one each.

The holder of the Alice Freeman Palmer Fellowship for the year igro-il was Miss Laura A. Hibbard, B.A., Wellesley College, 1905, M.A., 1907. She spent the fall and winter in Chicago University working in the field of Middle English Romance. As a part of the work for her doctor's dissertation she prepared a Bibliography of Romance Studies during the years 1900-10, and began work upon the thesis itself on the subject "Recurrent Elements in Middle English Romance." She spent the spring and summer studying manuscript sources for this work in the libraries of Oxford, London, and Paris, and published a book entitled Three Middle English Romances, and a short article on "Beves of Hampton" in Modern Language Notes for May, 1911, both appearing during her stay in England.

She returned in the fall to her work as instructor in English Literature in Mt. Holyoke College and expects to complete her doctor's thesis in addition to her teaching.

The Alice Freeman Palmer Fellowship for 1911-12 was awarded to Miss Violet Barbour, A.B., Cornell University, 1906, A.M., 1909. She was elected to $\Phi$ B K in her junior year, and held a Graduate Scholarship in History at Cornell University 1908-09. An article elaborated from her Master's thesis, entitled " Privateers and Pirates of the West Indies in the Sixteenth and Seventeenth Centuries," and also a review of Harding's The Buccaneers of the West Indies in the Seventeenth Century, were published in the American Historical Review for April, 191 I.

Miss Barbour is spending the year working with manuscripts in the libraries of London, Osford, Paris, and The Hague, and is continuing her investigation in the field in which she has already won success.

For the year 1911-12 the number of graduate students in residence is thirty-eight, the same number as for last year. Seven others who have completed most of the work for the degree and are not in residence at Wellesley hope to be ready to receive the degree in June, 1912. Of the thirty-eight students

## Report of the Committee on Graduate Instruction

in residence, twelve were here last year, one returned after an interval of two years and the remaining twenty-five began their graduate work this year, eighteen of them having received their B.A.degree, in June, I91I, either at Wellesley or elsewhere.

The thirty-eight students represent ten colleges and universities, from which they received the B.A. degree as follows: Wellesley College 28, Mt. Holyoke College 2, Boston University, Brown University, Goucher College, University of Nebraska, Radcliffe College, Smith College, University of Washington and The Western College, one each.

The graduate work is distributed among eighteen departments as follows :-

| Archæology | , 1 | English Language |
| :---: | :---: | :---: |
| Art | 1 | French |
| Astronomy | - 4 | Geology and Geography . |
| Botany | - 4 | German |
| Chemistry |  | History |
| Economics |  | Italian |
| Education |  | Latin |
| English Literature | 10 | Philosophy \& Psychology |
| English Composition |  | Physics |

Sixteen of the graduate students hold appointments from the college as instructors or as assistants in the departments in which they are studying or in administrative work.

Thirty of them hold the thirty graduate scholarships offered by the college.

Last spring the Alumnæ Association of Wellesley College offered a fellowship of $\$ 500$ for the year 1911-12, available for graduate study in candidacy for the M.A. degree at Wellesley. The requirements are stated as follows by the committee of award:-

The holder of this fellowship must be a graduate of Wellesley or of some other institution of satisfactory standing, and preferably a graduate who has been a successful teacher for not less than three years and has at the same time given evidence of continued interest and ability in some field of study in which she made a good record

## Wellesley College

while in college. Such evidence may be in the form of papers, notes, outlines, collections, publications, etc. Quality rather than quantity will be regarded as significant.

The fellowship was awarded for this year to Miss Grace E. Munson, A.B., University of Nebraska, i9ir. She is working in physics and astronomy, with the expectation of completing the work for the degree during this year.

For the year 1912-13 the Alumnæ Association offers two fellowships of three hundred dollars each; the first one to be awarded under the same terms as defined for the one given this year, and to be known as the Susan M. Hallowell Fellowship, the other to be called the Mary E. Horton Fellowship, and given under the following conditions. It is open to Wellesley graduates only, and is available for graduate study in candidacy for a higher degree at Wellesley or elsewhere. The holder of this fellowship may be just out of college, where she should, however, have made a good record in general and done excellent work in the subject which she wishes to continue.

Respectfully submitted,
Katharine M. Edwards,
Chairman.

## REPORT OF THE LIBRARIAN

## To the President of Wellesley College.

Madam:-
I have the honor to present the following report of the administration of the Library for the year ending October 31, 1911.

The number of volumes owned by the Library is 70,724 , of which 2,637 were added during the year, 2,154 by purchase and 483 by gift.

Among the noteworthy purchases of the year are :-
The Catholic encyclopedia.
The Encyclopredia Britannica, IIth edition.
The Cyclopedia of Education.
Bouvier's Law Dictionary, revised by Rawle.
Ritson, Ancient English metrical romances.
Suess, Face of the Earth.
Krummel, Handbuch der ozeanographie.
Curie, Traité de radioactivité.
Elgood, Italian gardens.
Elgood, Some English gardens.
Triggs, Formal gardens in England and Scotland.
Scientific papers of J. W. Gibbs, and of G. H. Darwin.
Records of the Federal Convention of ${ }_{77} \mathrm{~S}_{7}$, edited by Prof. Farrand.
Sets of the works of Diderot, Pater, Henry James, Hawthorne, Meredith, Pope, and Synge.

From the U. S. Documents Office we have received 30 volumes of the Congressional debates, completing our set of the Proceedings of Congress from the beginning, March 4 , 1789, except for the records of three sessions. Through the good offices of Senator Crane and the Hon. John D. Weeks,
the Library has obtained other valuable documents. Among these are Thorpe's Federal and State constitutions, in 7 volumes, the Report of the Bureau of Labor on the conditions of woman and child wage-earners, and the Reports of the Immigration and Monetary commissions.

Other noteworthy gifts are :-
Masterpieces by Montonobu, roo collotype productions of the works of this Japanese artist, from Mr. Edward M. Raymond.
The Notebooks of Shelley from the originals in the library of W. K. Bixby, edited by H. B. Forman, from Mr. Bixby.

The Rara arithmetica, a catalogue of the arithmetics written before 1601 , from Mr. George A. Plimpton.

On February 2 1st, the birthday anniversary of Alice Freeman Palmer, Professor Palmer gave to the College his Browning collection. This collection of 83 books contains the complete works of Mr. and Mrs. Browning. With few exceptions these are first editions and in original bindings, and many of them contain letters and autographs which add to their interest and value. The collection also comprises various illustrative books, such as a Latin work by Rabbi ben Ezra, dated 1485 ; a first edition of Paracelsus, $\mathrm{I}_{572}$; a treatise by Abt Vogler, 1776 ; and a reprint of the Old Yellow Book. One of the most interesting books of the collection is the Sonnets from the Portuguese, one of the 12 copies of the first edition printed by Miss Mitford for private circulation, and the particular copy given by Miss Mitford to Charles Kingsley.

Two new portraits have this year been hung in the reading room,-President Irvine's, painted by Cari Melchers and given by the Class of 1895 , and President Pendleton's by Miss Ellen Emmet, the gift of the Shakespeare Society. The two ornamental bronze lamp-posts, presented by the Class of i88o, have been set in place in front of the Library. In June the beautiful bronze doors, designed by Evelyn Beatrice Longman, were presented by the Class of 1886 , in memory of Professor Horsford, to whom the Library owes so much.

It is a satisfaction to report that this year we have finished the work of transferring the shelf-list from sheets to cards, so
that one of the chief records of the Library is now complete. In future each new entry can be inserted in its proper place, and much time will be saved in assigning numbers to new books, as well as in taking the inventory of the Library. Considerable progress has also been made toward completing the dictionary catalogue, and we are continuing this as rapidly as possible while keeping up with current catalogue work. We continue to use the catalogue cards printed by the Library of Congress for most of our English books, but we still write those for books in foreign languages. Lists of new books added to the Library have appeared from time to time in the College News.

This fall, we began to note in each book loaned, the date on which it was due, a fact which students had found difficulty in remembering. A supply of slips with the heading "Return on or before" is kept at the loan desk, and whenever a book is charged one of these slips is pasted on the fly leaf and the date of return stamped. There is little delay and gradually we shall get the slips into all the books in frequent use. Besides the convenience to the borrower, we shall be able to tell something as to the demand for a given book.

It has been the custom to allow students to register in advance if they wished to take reserved books out over night. There has been frequent confusion when friends, who were sent for books, were not exactly informed as to the book which had been engaged. This year we decided to allow advance registration as before, but to require the borrower to bring the book to the desk for comparison with the charging slip before taking it out. This plan has worked well.

When the Library was moved it was thought there would be frequent need of books for class-room use in College Hall, and arrangements were made so that instructors, by applying a short time in advance, could have books brought to their class rooms. There have, however, been few requests for such service, perhaps because the Library building does not seem to be, in reality, as far from College Hall as it was supposed to be, and instructors are therefore able to come themselves for the books they need.

## Wellesley College

We have continued to make use of the resources of other libraries this year under the Inter-Library Loan system, borrowing in this way, for the use of our faculty and students, $5_{1}$ volumes, chiefly from the Boston Public Library.

Various collections of books, formerly distributed about College Hall, have been brought together in the old library. These include the Missionary Library of 750 volumes, the Circulating library, 200 volumes, of fiction, essays, and poetry, the historical material collected by the Alumnæ Association, and the books of the Social Study circle, and of the College Equal Suffrage League, while the Christian Association is considering the transfer of its library to this room. One alcove has been devoted to the Jewett Memorial Library and another to the Morgan Memorial Library. The room itself is much used as a study hall. It is not an unusual thing to find between 90 and roo people here during busy hours and, at such times, every seat is filled. If we could provide places for 50 more students I believe that we should find the places occupied.

Our Library, like most College Libraries in this country, is open on Sunday afternoons from 2 until 6 P. M. During the 33 Sundays of this college year 1,334 students used the Library for reading, and it was visited by 1,590 guests, an average of 40 readers and 48 visitors a day. The number of readers varied between 2 and 96 , and the visitors between 12 and 141. In 1907 when the Library was open for 6 hours on Sunday the average number of users was 20. No attempt has been made to keep a record of the number of readers in the College Library on week days, but it may be of interest to note that by actual count on a day which seemed only ordinarily busy there were 175 students at work there at one time. The 5 reading rooms accommodate 242 readers.

Exhibition of books from the Plimpton library have been arranged by Professor Jackson showing the development of the bookplate and of printers' marks. Recently the cases were used for a selection of books connected with characters or quotations from George Eliot's Romola. At Com-
mencement time the editions and mss. of the works of Dante, Petrarch, and Boccaccio were on view.

The donor of this collection continues to show an active interest in its development, putting a generous sum at the disposal of Professor Jackson on the occasion of the inauguration of President Pendleton. As announced at Commencement, the Trustees voted, after consultation with the donor, Mr. Plimpton, to return to Italy that part of the Kirkup ms. which contained the poems of Antonio Pucci, the ms. to be preserved in the National Library in Florence. Thus the issue of a much needed edition of Pucci's poems is made possible. This action has been acknowledged with gratitude by the Italian minister of public instruction.

At the time of the Bible tercentenary the department of Biblical History held an exhibition of books illustrating the history of the Bible. Seventy-three items were shown, all the property of the College. They included a parchment roll (the Hebrew text of Esther), fragments of papyri, a palimpsest, facsimiles and description of mss., editions of the Greek and Hebrew text, and numerous other versions. This exhibition attracted much interest and was continued for five days.

During the year bulletin boards have been placed in the delivery room and in the various reading rooms. In the delivery room we attempt to post notices of all College lectures and concerts, as well as of art exhibitions and concerts in Boston. The notices of the Drama League are also shown here, and newspaper cuttings which seem of interest from time to time, such as book reviews, biographical notices, or maps, of current interest. We wish to use the bulletin in the reading room near the magazine cases for notices of important magazine articles, particularly articles in the more technical magazines, which have a general interest, but are likely to be overlooked by the general college community, and we ask the co-operation of all members of the College in this attempt.

The Conference Room is used this year by seven classes meeting there regularly thirteen times a week. One of the other basement rooms, fitted up temporarily for a class room

## Wellesley College

to relieve the pressure in College Hall, is used this year by five different classes meeting fifteen times a week.

The gift of a sum of money from the Class of $1 \mathrm{IS}_{9}$ to fit up a room in memory of Miss Pierce, the late librarian, will make it possible to furnish one of the basement rooms as a study for the faculty. It is suggested that the room next to the Conference Room on the East be fitted with bookcases and tables and reserved for this purpose. This would be a suitable place for a collection of the official literature of the college, the file of President's reports and calendars, directories, etc., of the college magazines, and books and articles about the college, the publications of members of the faculty, and of the Alice Freeman Palmer scholars, the Masters' theses, and the material collected by the Alumnæ Association including the publications of alumnæ. Members of the faculty are most generous in helping students in the library, but they need a place for work where they may count on being free from interruption. The room now devoted to their use is scantily furnished with tables and chairs from the old fifth floor library, but is frequently used and much appreciated.

Three new members have been added to the library staff: Miss Florence L. Ellery, a graduate of the College of the Class of ISSS, who is in charge of the College Hall reading room, and of the College Library on Sunday afternoons; Miss Marjorie F. Sutcliffe, a graduate of the Library course at Simmons College ; and Miss Ida F. Underhill, formerly librarian of the Harvard Medical School. Miss Underhill takes the position of cataloguer hitherto held by Miss Weed, who has been placed in charge of the issue of books and made Second Assistant Librarian. The staff now numbers io people.

By a wise provision of the Board of Trustees, the amount available for the purchase of books has been increased to $\$ 6,000$ a year, exclusive of the incomes of the Kirk, Shafer, Sweet, Wenckebach, and Abbot funds, which amount to about $\$ 750$. This has made it possible to add to our subscription list periodicals which have long been desired, and to increase materially the appropriations to different departments.

There have been for some years urgent requests for dupli-

## Report of the Librarian

cate copies of books to which large classes are referred for collateral reading. It is not possible to require students to purchase all the books which are needed for these courses, especially since some of them are used for short periods only. None of the various plans which have been tried have met the situation. Some teachers reported that without such duplicates it was impossible to conduct their courses as they would like, while others felt that their students were wasting time in efforts to secure desired books. With increased funds the Library committee felt justified in approving the expenditure of department appropriations for duplicates and in setting aside $\$ 250$ from the general fund for this purpose. By direction of President Pendleton, $\$ 23$ received as fines for delay in filling out schedule cards has been paid to this account, which has also been increased by the fines collected at the Library. These amount to about $\$ 150$. We have used this money for books needed by two or more departments, or by the largest classes. It is not sufficient to satisfy the demands of the eight departments needing duplicates, or to provide one copy of a book to every 15 students referred to it, which is the ratio adopted at Simmons College, but we have made, I believe, a wise beginning in supplying a demand which the college library, as distinguished from the university library, must satisfy unless we are to return to the text-book method of instruction.

It is a great pleasure to report the opinion expressed by several members of the faculty that the character of college work has noticeably improved during the past year, and to find that the change is attributed to improved library conditions.

In conclusion I desire to express my thanks to the Library Committee for kindly help and advice in the administration of the Library, and to the Library staff for their hearty support.

Respectfully submitted,

H. St. B. Brooks,

Librarian.
November 1, 1911.

## APPENDIX TO THE PRESIDENT'S REPORT

## APPOINTMENTS.

(Accepted for 1911-1912 or for a longer term.)
Mary Gilman Ahlers, B.A., Assistant to the Registrar (and Alumnæ General Secretary).
Leah Brown Allen, B. A., Assistant in Astronomy.
Ethel Leona Andem, M.A., Assistant in Education.
Mabel Keyes Babcock, B.A., M.S., Instructor in Horticulture and Landscape Architecture.
Josephine Harding Batchelder, M.A., Instructor in Rhetoric and Composition.
Elizabeth Bates, Graduate Assistant in Hygiene and Physical Education.
Bertha Moulton Beckford, Manager of Bookstore and Post Office.
Ethel Bowman, M.A., Assistant in Psychology.
Henrietta St. Barbe Brooks, B.S., Librarian.
John Franklin Brown, Ph.D., Lecturer in Secondary Education.
Louise Fargo Brown, Ph.D., Instructor in History.
Josephine May Burnham, Ph.D., Instructor in Rhetoric and Composition.
Effie Jane Buell, Superintendent of Norumbega Cottage.
Alice Huntington Bushee, M.A., Instructor in Spanish.
Loretto Fish Carney, Instructor in Physical Education.
Magdeleine Otten Carret, Lic. ès L., Instructor in French.
Charlotte Henderson Chadderdon, Superintendent of Webb House.
Marion Taber Chadwick, Graduate Assistant in Physical Education.
Maria Alice Chamberlin, B.A., Graduate Assistant in Art.
Angie Clara Chapin, M.A., Acting Dean.
Francis Stuart Chapin, Ph. D., Instructor in Economics.
Elizabeth Church, M. A., Instructor in English Literature.
Mariana Cogswell, B.A., Instructor in German.
Carl Oscar Louis Collin, M.D., Instructor in the Theory and Practice of Physical Education.
Vera Beckley Colton, B. A., Graduate Assistant in Art.
Florence Converse, M.A., Assistant in English Literature.
Helen Dodd Cook, Ph.D., Instructor in Psychology.
Margaret Harris Cook, Ph. D., Instructor in Zoology.

## Appendix to the President's Report

Mary Elizabeth Cook, Superintendent of Wood Cottage.
Josephine Nash Curtis, B.A., Graduate Assistant in Psychology.
Mary Florence Curtis, B.A., Instructor in Mathematics.
Sumner Webster Cushing, M.A., Lecturer in Geography.
Mary Wood Daley, M.A., Graduate Assistant in Astronomy.
Mabel Priest Daniel, B.A., Superintendent of Cazenove Hall.
Grace Evangeline Davis, M.A., Associate Professor of Physics.
Louise Anne Dennison, Superintendent of Freeman Cottage.
Lillian Drouet, B.A., Assistant in Elocution.
Laura Morse Dwight, B.A., Assistant in Library.
Charles Dumas, B. Litt., B. ès Sc., Assistant in French.
Gladys Earle, B.A., Graduate Assistant in Botany.
Lulu Geneva Eldridge, M.A., Assistant in Latin.
Estella May Fearon, B.S., Instructor in Physical Education.
Margaret Clay Ferguson, Ph. D., Professor of Botany. (Permanent.)
Grace Lillian Filer, B.A., Assistant in Rhetoric and English Composition.
Hélène Amélie Forest, Lic. ès L., Instructor in French.
Albert Thomas Foster, Instructor in Violin.
Mary Marian Fuller, Curator of Chemistry Laboratory.
Louise Gambrill, B. A., Instructor in French.
Elisabeth Agnes Germer, Reader in the Department of German.
Emma Culross Gibbons, Ph.D., Superintendent of Beebe Hall.
Winifred Goldring, B.A., Graduate Assistant in Geology.
Sophie Chantal Hart, M.A., Professor of Rhetoric and Composition. (Permanent.)
Marion Wheeler Hartwell, Instructor in Physical Education.
Florence Emily Hastings, M.A., Instructor in German.
Laura Hatch, M.A., M.S., Instructor in Geology.
Margaret Heatley, B.A., Graduate Assistant in Botany.
Julia Ann Wood Hewitt, B.A., Curator of Zoology Laboratories.
Mabel Elisabeth Hodder, Ph.D., Associate Professor of History.
Carrie Maude Holt, M.A., Instructor in Zoology.
Eleanor Temple Horne, B.A., Graduate Assistant in English Literature.
Catharine Sargent Huntington, B. A., Reader in English Composition.
Emily Josephine Hurd, Instructor in Pianoforte.
Margaret Johnson, Graduate Assistant in Hygiene and Physical Education.
Amy Kelly, M.A., Instructor in English Language and Composition.
Florence May Kunkel, B.A., Graduate Assistant in Philosophy and Psychology.
Hazel Kyrk, Ph. B., Instructor in Economics.
Frederick Henry Lahee, M.A., Instructor in Geology.
Amy Gertrude Lathe, Cataloguer.
Stella Mae LeGross, Cataloguer.

## Wellesley College

Harriet Lester, Superintendent of Shafer Hall.
Margaret Little, B. A., Instructor in German.
Emily Pauline Locke, M.A., Instructor in Botany.
Percy Waldron Long, Ph.D., Instructor in Rhetoric and Composition.
Helen Willard Lyman, B.A., Superintendent of Stone Hall.
Helen Hoyt Macartney, B.A., Graduate Assistant in Botany.
Florence Evelyn McGowan, Superintendent of Domestic Service in College Hall.
Helene Buhlert Magee, B.A., Instructor in Rhetoric and Composition.
Elizabeth Wheeler Manwaring, B.A., Instructor in Rhetoric and Composition.
Antoinette Brigham Putnam Metcalf, M.A., Reference Librarian.
Edna Virginia Moffett, Ph.D., Associate Professor of History.
Annie Sybil Montague, M.A., Associate Professor of Greek.
Albert Pitts Morse, Curator of Zoology Museum and Lecturer on Economic Entomology.
Eliza Jacobus Newkirk, M.A., Instructor in History of Architecture.
Helen Hawley Nichols, Ph.D., Instructor in Biblical History.
Isabel Fairbanks Noyes, B.A., Assistant to the Registrar.
Alice Maria Ottley, M.A., Instructor in Botany.
Ellen Fitz Pendleton, M.A., Litt.D., President.
Agnes Frances Perkins, M.A., Associate Professor of Rhetoric and Composition.
Alice Ayers Phillips, Instructor in Pianoforte.
Nancy May Pond, B.S., B.L.S., Curator of Art Library and Collections.
Laura Post, B.L., Graduate Assistant in Physical Education.
Frederick Haven Pratt, M.A., M.D., Instructor in Physiology and Hygiene.
Harriet Noyes Randall, M.D., Instructor in Physical Education.
Katharine Piatt Raymond, B.S., M.D., Resident Physician.
Alice Robbins, Ph.B., Instructor in French.
Ethel Dane Roberts, B.A., B.L.S., Assistant Librarian.
Mabel Louise Robinson, M.A., Instructor in Zoology.
Sophie Agnes Roche, Graduate Assistant in Physical Education.
Mary Elida Rust, Superintendent of Noanett House.
Helen Elizabeth Sanford, Superintendent of College Hospital.
Miriam Savage, B. A., Graduate Assistant in Art.
Gusti Schmidt, Instructor in German.
Alfred Dwight Sheffield, M.A., Instructor in Rhetoric and Composition.
Margaret Calderwood Shields, B.A., Instructor in Physics.
Ethel Tracy Smith, B.A., Graduate Assistant in Physics.
Mary Frazer Smith, B.A., Secretary to the Dean.

## Appendix to the President's Report

Julia Woodhull Smith, Superintendent of Wilder Hall. Laetitia Morris Snow, Ph.D., Associate Professor of Botany. Mary Snow, Superintendent of Pomeroy Hall.
Mabel Austin Southard, M.D., Lecturer on Special Hygiene.
Mary Adeline Stevens, Laboratory Assistant in Botany.
Louisa Stone Stevenson, Ph.D., Instructor in Chemistry.
Mabel Annie Stone, B.A., Curator of Botany Museum and Assistant in Laboratories.
Muriel Streibert, B.A., B.D., Instructor in Biblical History.
Ethel Van Zandt Sullivan, B.A., Instructor in Rhetoric and Composition.
Dagny Gunhilda Sunne, Ph. D., Instructor in History and Principles of Education.
Marjorie Follansbee Sutcliffe, B.S., Library Assistant.
Eva Fanny Swift, Superintendent of Crofton House and Ridgeway Refectory.
Edith Winthrop Mendall Taylor, B.A., Instructor in Rhetoric and Composition.
Mabel Tidball, Instructor in Drawing.
Jennie Tilt, M.S., Assistant in Chemistry.
Edith Estelle Torrey, Instructor in Vocal Music.
Sara Frances Tupper, B. A., Graduate Assistant in Italian.
Julia Emery Turner, M.A., Superintendent of Fiske Cottage.
Ida Florence Underhill, B.A., Cataloguer.
Roxana Hayward Vivian, Ph.D., Associate Professor of Mathematics.
Alice Walton, Ph.D., Associate Professor of Latin and Archæology.
Lilla Weed, B.A., Second Assistant Librarian.
Laura Adella Welch, B.A., Secretary to Director of Halls of Residence.
Dorothea Wells, B.A., Corresponding Secretary to the Dean.
Elizabeth Burroughs Wheeler, Superintendent of Eliot Cottage.
Hetty Shepard Wheeler, M.A., Instructor in Musical Theory.
Elizabeth Phebe Whiting, Curator of the Whitin Observatory.
Charlotte Scott Whiton, Purreyor.
Maude Cipperly Wiegand, B.A., Instructor in Botany.
Edna Lois Williams, Instructor in Physical Education.
Eleanor Densmore Wood, M.A., Instructor in Biblical History.
Sarah Jones Woodward, B.A., Assistant in Psychology.
Euphemia Richardson Worthington, Ph.D., Instructor in Mathematics.
Mabel Minerva Young, M.A., Instructor in Mathematics.

## Wellesley College

## GIFTS, 1910-191I

From the family of Mr. A. H. Hardy two stone settings for drinking fountains, to be known as the Sylvia fountains.
From the heirs of the late Rev. Frederic West Holland of Concord, Mass., a portrait on ivory of Harriet Martineau.
A portrait of Mrs. Julia J. Irvine, by Gari Melchers, from the class of IS95 of which Mrs. Irvine was an honorary member.
Specimens of natural mass copper from Mrs. Quincy A. Shaw.
Fine cabinets for recent gifts of minerals, designed by the Boston Museum of Fine Arts, from Mrs Henry Fowle Durant.
A portrait of the late Anne Eugenia F. Morgan, Professor of Philosophy, $1876-1900$, the nucleus of a collection commemorative of Miss Morgan's life and work to be placed in the old library room, the gift of the Alumnae Association.
"Listening," an oil painting by Gross Claude, from Mr. Edward M. Raymond.
One hundred collotype reproductions of the works of Montonobu also from Mr. Raymond.
Bronze lamps for the front of the library from the class of ISSo.
Bronze doors for the library, dedicated to the memory of the late Eben Norton Horsford of Cambridge, Mass., designed by Evelyn B. Longman, a gift from the class of I8S6, of which Mr. Horsford was honorary member.
The complete works of Robert and Elizabeth Barrett Browning, mainly in first editions, $S_{3}$ volumes, from Professor George $\mathbf{H}$. Palmer.
Various United States documents from Senator William Murray Crane and the Hon. John D. Weeks.
The Notebooks of Shelley from the originals in the library of W. K. Bixby, edited by H. B. Forman, from Mr. Bixby.
The Rara Arithmetica, a catalogue of the arithmetics written before 1601, from Mr. George A. Plimpton.


## Appendix to the President's Report

## SUNDAY SERVICES.

September 25, Rev. James Austin Richards, Boston, Mass.
October 2, Rev. Edward M. Noyes, D.D., Newton Centre, Mass.
October 9, Rev. L. Clark Seelye, D.D., Northampton, Mass.
October 9, Rev. Henry Sloan Coffin, New York City.
October 16, Rev. Charles S. Mills, D.D., St. Louis, Mo.
October 16, Rev. J. D. Jones, Bournemouth, England.
October 23, Rev. O. P Gifford, D.D., Brookline, Mass.
October 30, (Rev.) Dean George Hodges, Episcopal Theological School, Cambridge, Mass.
November 6, (Rev.) President Albert Parker Fitch, Andover Theological Seminary, Cambridge, Mass.
November 13, Rev. William R. Taylor, D.D., Rochester, N. Y.
November 20, Rt. Rev. Ethelbert Talbot, Bishop of Central Pennsylvania.
November 27, Mr. Robert E. Speer, New York City.
December 4, Rev. Cleland B. McAfee, D.D., Brooklyn, N. Y.
December ir, Rev. Lyman Abbott, D.D., New York City.
January 8, Rt. Rev. William Lawrence, D.D., Boston, Mass.
January $1_{5}$, Rev. Willis H. Butler, Northampton, Mass.
January 22, Rev. Henry van Dyke, D.D., Princeton, N. J.
January 29, Rev. Herbert A. Jump, New Britain, Conn.
February 5, Rev. William E. Strong, Newtonville, Mass.
February 12, Rev. Ferdinand Q. Blanchard, East Orange, N. J.
February 19, (Rev.) President William DeW. Hyde, Bowdoin College.
February 26, Rt. Rev. Arthur C. A. Hall, Bishop of Vermont.
March 5, (Rev.) Professor Edward C. Moore, Harvard University.
March 12, Rev. Oscar E. Maurer, New Haven, Conn.
March I9, Rev. John McDowell, Newark, N. J.
April 9, Rev. Charles G. Sewall, Albany, N. Y.
April 16, Rev. Henry S. Nash, D.D., Episcopal Theological School, Cambridge, Mass.
April 23, Rev. J. Edgar Park, West Newton, Mass.
April 30, Rev. G. Glenn Atkins, Providence, R. I.
May 7, Rev. N. W. Cadwell, D.D., Atlantic City, N. J.
May If, Rev. Edward F. Sanderson, Brooklyn, N. Y.
May 21 , Rev. Edmund S. Rousmaniere, D.D., Boston, Mass.
May 21 , (Rev.) Professor Hugh Black, New York City.
May 2 S, Rev. Rockwell H. Potter, Hartford, Conn.
June 4, (Rev.) Professor Henry Hallam Tweedy, Yale University.
June ir, Rev. Raymond Calkins, Portland, Me.
June IS, Rev. Henry Sloan Coffin, New York City.

## Wellesley College

## MUSIC.

November 7, Song Recital by Madame Corinne Rider-Kelsey and Mr. Claude Cunningham, assisted by Mr. Alfred DeVoto, Accompanist.
November 2r, Robert Schumann Centenary Recital by Mrs. Stella Hadden Alexander.
December 6, Faculty Concert. Miss Alice A. Cummings, Piano; Mr. Albert T. Foster, Violin.
December Ir, Christmas Vespers. The Wellesley College Choir (solos by Mins Murray, Miss Pursell, Miss Smart, Miss Goss), assisted by Miss Harriet Shaw, Harpist; Mr. Albert T. Foster, Violinist. Professor Macdougall, Organist.
January 10, Vocal Recital by Miss Edith Estelle Torrey, assisted by Mr. C. G. Hamilton, Accompanist; Mr. A. T. Foster, Violinist.
January 16, Piano Recital by Madame Liza Lehmann, assisted by Miss Blanche Tomlin, Soprano; Miss Palgrave-Turner, Contralto; Mr. Hubert Eisdell, Tenor; Mr. Julien Henry, Baritone.
January 24 , Recital by Professor George C. Vieh.
February 6, Piano Recital by Mr. Xaver Scharwenka.
February 14, Faculty Concert. Professor H. C. Macdougall, Piano ; Mr. Albert T. Foster, Violin.
February 2S, A Melodrame "Enoch Arden." Miss Lillian Drouet, Reader; Mr. Clarence G. Hamilton, Pianist.
March 7, Faculty Concert. Piano Recital by Miss Emily J. Hurd, assisted by Mr. Frank S. Currier, Violinist.
April 16, Easter Vespers. The Wellesley College Choir, assisted by The Hoffman String Quartette. Mr. Jacques Hoffman, First Violin; Mr. Adolf Bak, Second Violin; Mr. Karl Rissland, Viola; Mr. Carl Barth, Violoncello. Professor Macdougall, Organist.
April IS, Pianoforte Recital by Mrs. W. L. Taylor.
May 15, Concert by the Wellesley College Orchestra (Mr. Albert T. Foster, Conductor), assisted by Miss Mary Welles and Miss Marion Long, Violinists; Miss Ruth A. Howe, Soprano.
May 16 , Organ Recital by the New England Chapter of the American Guild of Organists of the United States and Canada. Organists assisting, Mr. W. J. Clemson, Mr. George A. Burdett, Mr. John Hermann Loud, Professor Macdougall.
June i8, Baccalaureate Vespers. The Wellesley College Choir (Miss Alice Smart, Soloist), assisted by Mr. Albert T. Foster, Violinist; Mr. Heinrich Schuecker, Harpist. Professor Macdougall, Organist.

## Appendix to the President's Report

## ADDRESSES

## BEFORE THE CHRISTIAN ASSOCIATION.

October 2, The Edinburgh Conference. Dr. Samuel B. Capen. October 6, Kobe College, Japan. Miss Susan A. Searle.
October 13, Jesus as a Church Member. Rev. Henry Sloan Coffin.
October 20, The Study of Missions. Rev. Brewer Eddy.
November 6, The Work of our College Missionary. Dr. Robert A. Hume of Ahmednagar, India.
November 27, The Need of South America. Mr. Robert E. Speer.
January 15, The Opportunity in China. Miss Frances L. Taft.
February 5, The World in Boston. Mr. A. M. Gardner.
February 19, College Women in Settlement Work. Mrs. Lucia H. Thayer.
February 19-March 3, Vesper services: Addresses by Professor Kendrick, Dr. Talcott Williams of Philadelphia, Rev. Frederick C. Lauderburn of Boston, Rev. J. Edgar Park of West Newton, Professor Bates.
March 2, Address by Rev. Harry E. Fosdick, Montclair, N. J.
March 5, After Ellis Island, What? Miss Miriam L. Woodberry.
March 12, Prison Work. Mrs. Ballington Booth.
March 19, The New Woman of the Orient. Mrs. Helen Barrett Montgomery.

## Other Lectures, Services, and Readings.

September 25, Service in memory of Mr. Henry Fowle Durant. Address by Mrs. Anna Stockbridge Tuttle.
November 9, The Fletcher Kindergarten Method. Mrs. Evelyn Fletcher Capp.
November 12, Open Meeting of English Departments commemorative of William Vaughan Moody.
November iS, The Religious Philosophy of Rousseau. Professor A. C. Armstrong of Wesleyan University.

November 20, Address by Mr. Meyer Bloomfield at the invitation of the Wellesley Chapter of the College Settlements Association.
November 28, Woman Suffrage. Address by Mrs. Swinburne Hale.
November 2 S, L'Art Grec et l'art Romain. M. Fougères.
December 2, William Sharp's Conception of the Training necessary for a Writer. Mrs. William Sharp.
December 4, War and Manhood. President David Starr Jordan.
December 5, Excavations in Crete. Dr. Edith H. Hall.
December S, The Appreciation of Painting. Dr. George Santayana.
December 9, The Sociological Significance of the Home Economics Movement. Mrs. Ellen H. Richards.

## Wellesley College

January 9, The Preparation of the High School Teacher. Professor Paul H. Hanus, Harvard University.
January II, Master Builders of Ancient Rome. Dr. Jesse B. Carter.
January 17, Roman Africa. Professor Hawes.
January 30, Double-Star Systems. Professor Robert J. Aitken, Lick Observatory, California.
January 3I, Thirty Years of German Literature. Baron Wolzagen.
February 13, Wonders of Photography. Mr. H. Snowden Ward of Hadlow, Kent, England.
February 20, Reading of Maeterlinck's The Blue Bird. Miss Frances Nevin.
February 27, An Investigation of the Tailoring Establishments in Boston. Mrs. Jessie Gould Hallowell.
February 28, The Special High School and the Special Course in the General High School. Professor Frank W. Ballou of the University of Cincinnati.
February 28, Importance of Animal Experimentation on Medical Research. Open Meeting of the Science Club. (Professor W. B. Cannon, Harvard Medical School. Ex-President Charles W. Eliot, Harvard University.)
March 4, Equal Suffrage. (At invitation of the Equal Suffrage League.) Dr. Anna H. Shaw.
March 6, The Place and Value of Practical Music in the College Curriculum. Associate Professor Charles H. Farnsworth of Columbia University.
March 11, Elizabethan Schoolbooks; exhibition and address by Mr. George A. Plimpton.
March 13, Reading from Kipling's works. Mr. Henry J. Hadfield.
March 14, Flying Machines. Dr. Arthur G. Webster of Clark University.
March 15, Cherchel, North Africa: the Romance of the Daughter of Antony and Cleopatra. Mr. Richard Fuller, Boston.
March 16, The Domestic Life of the Elizabethans. Miss Anna Beecher Scoville.
March 17, The Development of the Color Sense. Professor J. W. Baird of Clark University.
March 20, Reading from Dickens' Bleak Howse, by Mr. Leland T. Powers.
March 22, The New Basis of Method. Assistant Professor Henry W. Holmes, Harvard University.
March 22, Recent Astronomical Photography with the Sixty-inch Reflector at Mt. Wilson Observatory. Professor G. W. Ritchey of Mt. Wilson Solar Observatory, California.
April 7, Character-building in the public schools. Mrs. Richard C. Cabot.

## Appendix to the President's Report

April 10, Reading from Ibsen's The Master Builder. Mrs. E. Charlton Black.
April 11, The Meaning of the Messiahship of Jesus. Professor James H. Ropes, Harvard University.

April 12, The Sources of Mark. Professor Ropes.
April 12, The Influence of Balzac in determining the Literary form of the Novel. Mrs. H. A. Davidson.
April 23, Bible Centenary. Reading by Professor Bennett.
April 28, The Ideal in Art. Dr. George Santayana of Harvard University.
May i, Why Education in America is Difficult. Professor Elwood P. Cubberly, Leland Stanford Jr. University.
May 9, Liquid Air. Professor Walter P. Bradley, Wesleyan University.
May 18 and 19, The Later Teachings of Judaism. Professor Charles F. Kent.
June II, College Women and Settlement Work. Miss Jane Addams.
June 20, Commencement Address. The College Graduate and Public Needs. Mr. John F. Moors.

## APPENDIX TO THE DEAN'S REPORT

Description of courses 1910-1911, with the number of hours per week and number of divisions, the name of each instructor, and the number and rank of students in each course.

## ART.

I. History of Architecture from the Classic period through the Renaissance. Two divisions, three hours a week each; one year. E. J. Newkirk. Sen. 5, Jun 13, Soph. io. Total 28 .
2. Out line History of Greek Sculpture. One division, three hours a week; one year. Associate Professor Abbot. L. D. Caskey. Sen. 2, Jun. 3. Total 5.
3. History of Italian Painting through the Fifteenth Century. Two divisions, three or four hours a week each; one year. Associate Professor Abbot. Jun. 15, Soph. 13, Fr. 21. Total 49.
4. Certain phases of Italian Renaissance Architecture. One division, three hours a week; one year. E. J. Newkirk. Sen. 2, Jun. I. Total 3 .
5. Studio Practice. One division, one hour a week; one year. E. J. Newkirk. Sen. 3, Jun. 7, Soph. 13. Total 23.
10. History of Italian Painting during the High Renaissance. One division, three hours a week; one year. Professor Brown. Associate Professor Abbot. Sen. 3.
13. Introductory Course in the History of Art. Two divisions, three hours a week each; one year. Professor Brown. Associate Professor Abbot. E. J. Newkirk. Sen. 68.
14. Studio Practice. One division, one hour a week; one year. Professor Brown. E. F. Comins. Sen. i, Jun. ir. Total I2.
16. Studio Practice. One division, two hours a week; one year. Associate Professor Abbot. Grad. 2, Sen. 6. Total S.

## ASTRONOMY.

1. Physical Astronomy. Three divisions, three hours a week each; one year. Professor Whiting. L. B. Allen. Sen. 29, Jun. I8, Soph. 18. Total 65.

## Appendix to the Dean’s Report

2. General Astronomy. One division, three hours a week; one year. Professor Hayes. M. W. Daley. Sen. 1, Jun. 2, Soph. 10, Sp. 1. Total 14.
3 and 4. Practical Astronomy. Celestial Mechanics. One division, three hours a week; one year. Professor Hayes. Grad 2.
3. Elementary Astrophysics. One division, three hours a week; one year. Professor Whiting. Sen. 2.
4. Variable Stars. One division, one hour a week; one year. Professor Whiting. Grad. I.

## BIBLICAL HISTORY, LITERATURE AND INTERPRETATION.

## 1. HEBREW.

(Withdrawn for the year.)
11. BIBLICAL HISTORY.

1. Studies in Hebrew History from the settlement of Canaan to the Ruman period. Six divisions, two hours a week each ; one year. K. Wheelock. M. Streibert. Sen. i, Jun. 18, Soph. 141, Fr. If. Total ${ }^{174}$.
2. The Development of Thought in the New Testament. Two divisions, three hours a week each; one year. Professor Kendrick. Sen. 7, Jun. 48, Soph. 2, Sp. 1. Total 5 S.
3. The Life of Christ. Five divisions, two hours a week each. One year. E. D. Wood. Sen. 21, Jun. 181, Soph. 2. Total $20+$.
4. Greek Testament I. Text Study of the Gospels. One division, two hours a week; one year. Professor Chapin. Sen. 2, Jun. 5. Total 7.
5. Life of Paul. One division, two hours a week; one year. K. Wheelock. Sen. 8, Jun. 17, Soph. 1. Total 26.
6. History of Religions. One division, three hours a week; one year. Associate Professor Locke. Sen. 16.
7. The Development of Thought in the Old Testament. Four divisions, three hours a week each ; one year. Associate Professor Locke. M. Streibert. Jun. 1, Soph. 1 If, Fr. 9. Total $12 \nmid$.
8. The Johannine Literature. One division, two hours a week; one year. Professor Kendrick. Sen. 4, Jun. 11. Total 15 .

## BOTANY.

1. General Botany. Three divisions, three hours a week each; one year. Professor Ferguson. Associate Professor Wiegand. Associate Professor Riddle. A. M. Ottley. Sen. i, Jun. it, Soph. 34, Fr. 1. Total 47 .

## Wellesley College

2. Taxonomy of the Algæ, Bryophytes, and Pteridophytes. One division, three hours a week ; one year. Associate Professor Riddle. Grad. 1, Sen. 4, Jun. 13. Total is.
3. Taxonomy and Geographical Distribution of the Phanerogams. Two divisions, three hours a week each; one year. Associate Professor Wiegand. M. C. Wiegand. Sen. iI, Jun. 9. Total 20.
4. Bacteria, Yeast, and Moulds in the Home. Three divisions, one hour a week each; one year. Associate Professor Riddle. Dr. Snow. Sen. 15, Jun. 15, Soph. 6, Fr. 2. Total 38.
5. Plant Studies. Eleven divisions, three hours a week each; one year. Professor Ferguson, four hours. M. C. Bliss, fifteen hours. M. C. Wiegand, fifteen hours. A. M. Ottley, ten hours. Dr. Snow, ten hours. M. A. Stone, five hours. Jun. I, Soph. 40, Fr. 198. Total 239.
6. Plant Problems. One division, three hours a week; one year. Professor Ferguson. Grad. I.
7. General Horticulture and Elementary Landscape Gardening. One division, three hours a week; one year. M. K. Babcock. Sen. 5, Jun. 12. Total 17.
8. Comparative Morphology, Embryology, and Histology. Two divisions, three hours a week; one year. Professor Ferguson. E. P. Locke. Sen. 9, Jun. 7. Total 16.

## CHEMISTRY.

I. General Chemistry. Three divisions, three hours a week each; one year. Associate Professor Bragg. H. S. French. Grad. i, Sen. 4, Jun. 18, Soph. ${ }^{7}$, Fr. 48 . Total 88.
2. Qualitative Analysis. One division, three hours a week. One semester. J. Tilt. Sen. 2, Jun. 3, Soph. 6, Fr. 2. Total I3.
4. Advanced General Chemistry. One division, three hours a week; one year. Professor Roberts. J. Tilt. Grad. I, Jun. I, Soph. 4, Fr. 7. Total 13.
5. Quantitative Analysis. One division, three hours a week; one semester. J. Tilt. Sen. 2, Jun. 3, Soph. 6, Fr. 1. Total 12.
6. Air, Water, and Food Analysis. One division, three hours a week; one semester. Associate Professor Bragg. Grad. i, Sen. 9. Total 10.
7. Organic Chemistry. Advanced Course. One division, three hours a week; one year. Professor Roberts. H. S. French. Sen. 3, Jun. 12. Total 15 .
8. Theoretical Chemistry. One division, three hours a week; one semester. Professor Roberts. Grad. I, Sen. 7. Total 8.

## Appendix to the Dean's Report

9. Selected Subjects in Theoretical and Physical Chemistry, with laboratory work in the determination of vapor densities and molecular weights. One division, three hours a week: one semester. Professor Roberts. Grad. 1, Sen. 4. Total 5.
10. Advanced Laboratory Course. One division, three hours a week; one semester. Professor Roberts. Grad. 1, Sen. 2. Total 3.
11. Historical Chemistry. One division, three hours a week; one semester. Professor Roberts. Sen. 3, Soph. 1. Total 4.
12. Elementary Inorganic Chemistry. One division, three hours a week; one semester. H. S. French. Sp. 17.

## ECONOMICS AND SOCIOLOGY.

I. Elements of Economics. Two divisions, two hours a week each; one year. E. J. Hutchinson. Sen. 6. Jun. 16, Soph. 47 , Fr. 5, Sp. 1. Total 75 .
2. Industrial History of the United States. One division, three hours a week; one year. Dr. Youngman. Sen. 4, Jun. 4. Total S.
3. Industrial History of England. One division, three hours a week: one semester. Associate Professor Balch. Sen. I, Jun. 6, Soph. 2, Fr. 1. Total io.
6. Social Economics I. Two divisions, three hours a week each: one semester. E. J. Hutchinson. Grad. 1, Sen. 47, Jun. 9. Total 57.
7. Social Economics II. Two divisions, three hours a week each; one semester. E. J. Hutchinson. Grad. 1, Sen. 40, Jun. 7. Total ${ }_{4} 8$.
S. Labor Movement. One division, three hours a week; one semester. Associate Professor Balch. Sen. 10, Jun. 15, Soph, 2, Fr. 1. Total $2 S$.
10. Immigration. Two divisions, three hours a week each; one semester. Associate Professor Balch. Sen. 23, Jun. 37, Soph. 3. Total 63.
12. The Trust Problem. One division, three hours a week; one semester. Dr. Youngman. Sen. 1o, Jun. 9. Total 19.
13. Selected Industries. One division, one hour a week; one year. Dr. Youngman. Sen. 1, Jun. S, Soph. 14, Fr. 2. Total 25 .
15. History of Economic Theory. Two divisions, three hours a week each ; one semester. Associate Professor Balch. Sen. 41, Jun. 54, Soph. 2. Total 97.
16. Money and Banking. One division, three hours a week: one semester. Dr. Youngman. Sen. 1, Jun. 3. Total 4.
17. Economics of Consumption. One division, three hours a week; one semester. Associate Professor Balch. Sen. 4, Jun. 5, Soph. 1. Total 10.

## Wellesley College

19. The Distribution of Wealth. One division, three hours a week; one semester. Dr. Youngman. Sen. 2, Jun. 5. Total 7.

## EDUCATION.

3. Introduction to Experimental Pedagogy. One division, three hours a week; one year. Professor McKeag. Sen. 9.
4. Secondary Education. One division, three hours a week; one year. Professor McKeag. Dr. Drew. Dr. Brown. Grad. 5.
5. Introductory Course in Education. Four divisions, three hours a week each; one year. Professor McKeag. Grad. 2, Sen. IoI, Jun. 15, Sp. 2. Total 120.

## ELOCUTION.

I. Training of the Body and Voice. Three divisions, two hours a week each; one year. Professor Bennett. L. Drouet. Sen. ${ }_{17}$, Jun. 14, Soph. 52, Fr. I. Total $\$_{4}$.
2. Training of the Body and Voice. Expression. One division, three hours a week; one year. Professor Bennett. L. Drouet. Sen. 5, Jun. 12. Total 17.
3. Reading of Shakespeare. One division, two hours a week; one year. Professor Bennett. L. Drouet. Sen. 9, Jun. 4. Total 13.

## ENGLISH.

## I. EN゙GLISH LITERATURE.

1. Outline History of English Literature. Seven divisions, three hoursa week each; one year. Associate Professor Conant. E. Cnurch. Jun. 33, Soph. 90, Fr. 99. Total 222.
2. American Authors. Two divisions, three hours a week each; one year. Associate Professor Young. Sen. 38, Jun. 28, Soph. 18. Total 84.
3. Milton. Two divisions, three hours a week each; one year. Associate Professor Lockwood. Sen. 24, Jun. 64, Soph. $1_{7}$. Sp. I. Total 106.
4. The Literary History of Prose Forms in the Essay. One division, two hours a week; one semester. Professor Waite. Sen. 3, Jun. 2, Soph. 5. Total ro.
5. Victorian Prose. One division, three hours a week; one year. Professor Scudder. Grad. 1, Sen. 53, Jun. 23. Total 77.
6. Nineteenth Century Poetry. Two divisions, three hours a week each; one year. Associate Professor Sherwood. Sen. 46, Jun. 8, Soph. I. Total 55.

## Appendix to the Dean's Report

8. English Literature of the Fourteenth Century. Two divisions, three hours a week each; one year. Associate Professor Shackford. Sen. 4, Jun. 15, Soph. 45, Fr. 1. Total 65.
9. English Drama. Shakespeare. Two divisions, three hours a week each; one year. Professor Bates. Sen. 25, Jun. 2S, Sp. I. Total 54 .
r. Historical Development of English Literature. One division, three hours a week; one year. Professor Scudder. Grad. 2, Sen. Io. Total 12.
10. Critical Problems of the Literature of the Fourteenth Century. One division, three hours a week; one year. Associate Professor Shackford. Grad 5, Sen. 5, Sp. 1. Total ir.
11. Social Ideals in English Letters. One division, one hour a week; one year. Professor Scudder. Sen. 10, Jun. 25, Soph. 34. Total 69.
12. English Masterpieces. One division, three hours a week; one year. Associate Professor Young. Sen. I2, Jun. I. Total I3.
13. Dryden andPope. One division, three hours a week; one year. E. Church. Sen. 1, Jun. 5, Soph. I. Total 7 .
14. Literary History of Verse Forms. One division, two hours a week; one semester. Professor Waite. Sen. 1, Jun. 3, Soph. 5. Total 9.
15. English Romanticism. One division, three hours a week; one year. Associate Professor Sherwood. Grad. 4, Sen. 7. Totalir.
16. Critical Problems of Elizabethan Literature. One division, three hours a week; one year. Professor Bates. Grad. 7.
$2_{4}$. Critical Problems of American Literature. One division, three hours a week; one year. Associate Professor Young. Sen. 2, Jun. 2. Total 4.

## If. ENGLISH Composition.

1. The Elements and Qualities of Style. First semester; exposition; description; narration. Weekly themes. Second semester; critical study of the essay and of the structure of the short story. Fortnightly themes. Fourteen divisions, two hours a week each; one year. Dr. Burnham. A. F. Perkins. E. W. Manwaring. A. Kelly. E. B. Pope. H. B. Magee. E. R. Hooker. Soph. 1 I, Fr. 4 II, Sp. I. Total 423.
2. Critical Exposition and Argumentation. Six divisions, two hours a week each; one year. Dr. Burnham. E. W. M. Taylor. J. H. Batchelder. Dr. Gorham. Sen. 2, Jun. 12, Soph. 190, Fr. 17, Sp. 2. Total 233.
3. Critical Exposition and Argumentation. Advanced Course. Two divisions, three hours a week each; one year. Professor Waite. E. W. M. Taylor. Jun. 2, Soph. 69, Fr. 2. Total 73.

## Wellesley College

5. General Survey. One division, one hour a week; one year. Dr. Burnham. Sp. 16.
6. Long and Short Themes. Two divisions, two hours a week each; one year. Professor Hart. E. W. Manwaring. Sen. 26, Jun. 53, Soph. 1, Sp. I. Total Sr.
7. Practical Exposition. (For students in the Department of Hygiene and Physical Education.) One division, one hour a week ; one year. H. B. Magee. Sp. 23.
8. The Theory and History of Criticism. One division, one hour a week; one year. Professor Hart. Sen. 30, Jun. 9. Total 39.
9. Advanced Course in English Composition. One division, two hours a week ; one year. Professor Hart. Grad. i, Sen.9, Jun. i. Totalim.

## III. ENGLISH LANGUAGE.

I. Old English. Elementary Course. One division, three hours a week; one year. Associate Professor Lockwood. Sen. 7, Jun. 3, Soph. 2. Total 12.
2. Old and Middle English. One division, three hours a week ; one year. A. Kelley. Sen. 2, Jun. 4. Total 6.
3. History of the English Language. One division, three hours a week; one year. Professor Waite. Sen. 12, Jun. 4, Sp. i. Total i7.
4. Seminar in Old English. One division, three hours a week; one year. Associate Professsor Lockwood. Grad. 6, Sen. 3. Total 9.

## FRENCH.

1. Elementary Course. Grammar, reading, composition, exercises in speaking. Four divisions, three hours a week each; one year. M. E. Bowler. Sen. I, Jun. I, Soph. 17, Fr. 6o. Total 79.
2. Continuation of I . Readings from contemporary authors. Four divisions, three hours a week each; one year. J. Chéron. M. E. Bowler. L. Gambrill. Jun. 4, Soph. 6, Fr. 77, Sp. i. Total 88.
3. Intermediate Course. Studies in French Idioms and Structure. Four divisions, one hour a week each; one year. M. O. Carret. J. Chéron. Soph. I, Fr. 103, Sp. 1. Total io5.
4. Intermediate Course. General survey of French Literature with reading of thirty-five authors. Four divisions, two hours a week each; one year. M. O. Carret. J. Chéron. Soph. 3, Fr. 1oi. Total 104 .

## Appendix to the Dean's Report

6. Paris as a Centre of French Thoughts and Ideals. One division, one hour a week; one year. Professor Colin. Sen. 5, Jun. 1. Total 6.
7. Advanced Composition. Essay Work and Journal Club. Three divisions, one hour a week each; one year. J. Chéron. Sen. 2, Jun. 10, Soph. 24, Fr. 3. Total 39.
8. Literature of the Eighteenth Century. One division, three hours a week; one year. H. A. Forest. Sen. I, Jun 3. Total 4.
9. Literature of the Nineteenth Century. One division, three hours a week; one year. M. O. Carret. Sen. I3, Jun. 5, Soph. I, Sp. 2. Total 2 I .
II. Old French and Old French Literature. One division, three hours a week; one year. Professor Colin. Grad. 2, Sen. 5. Total 7 .
10. The Drama of the Seventeenth Century. One division, three hours a week; one year. Professor Colin. Sen. 6, Jun. 17. Total 23 .
11. French Literature in the Sixteenth Century. One division, one hour a week; one year. H. A. Forest. Sen. I, Jun. 2. Total 3.
12. Literary Movement in France during the second half of the Nineteenth Century. One division, three hours a week; one year. Professor Colin. Sen. 3, Jun. 2. Total 5.
13. Letters of Madame de Sévigné and Fables of Lafontaine. One division, one hour a week; one year. J. Chéron. Jun. 2, Soph. 17. Total 19.
14. French Social Life and Manners. Three divisions, two hours a week each; one year. M. O. Carret. J. Chéron. II. A. Forest. Jun. 6, Soph. 33, Fr. 3, Sp. 8. Total 50.
15. Oral Composition. Two divisions, one hour a week each; one year. H. A. Forest. Sen. 2, Jun. 3, Soph. 19, Fr. I. Total 25 .
16. Modern French Critics in Literature and Art. M. O. Carret. One division, one hour a week; one year. Sen. 3, Jun. 6. Total 9.
17. History of French Literature. Two divisions, two hours a week each; one year. H. A. Forest. Sen. 2, Jun. 4, Soph. 26, Fr. I. Total 33.
18. Studies in Style. One division, two hours a week; one year. M. O. Carret. Sen. 3, Jun. I. Total 4.

## GEOLOGY AND MINERALOGY.

I. Geology. Three divisions, three hours a week each; one year. Professor Fisher. F. H. Lahee. R. W. Raeder. Sen. 17, Jun. 14, Soph. IS, Fr. 6. Total 55.
2. Mineralogy. One division, three hours a week; one semester. F. H. Lahee. Grad. I, Sen. 2, Jun. I. Total 4.

## Wellesley College

3. Advanced Geography. Two divisions, three hours a week each; one year. Professor Fisher. W. Goldring. Sen. 5, Jun. 9, Soph. 13, Fr. 2. Total 29.
4. Petrology. One division, three hours a week; one semester. F. H. Lahee. Grad. I, Sen. 2, Jun. 1. Total 4.

## GERMAN.

1. Elementary Course. Grammar, prose composition, conversation, reading, memorizing poetry. Three divisions, three hours a week each; one year. Associate Professor Scholl, three hours. M. Cogswell, three hours. L. G. Eldridge, three hours. Grad. 1, Soph. 10, Fr. 32, Sp. I. Total 44.
2. Continuation of I . One division, three hours a week; one year. F. E. Hastings. Jun. 4, Soph. i1. Sp. i. Total 16.
3. Intermediate Course. Four divisions, three hours a week each; one year. F. E. Hastings, three hours. M. Cogswell, three hours. M. Little, six hours. Sen. I, Jun. I, Soph. 5, Fr. 76. Total 83 .
4. Grammar and Composition. Intermediate Course. Six divisions, one hour a week each; one year. G. Schmidt, two hours. M. Little, four hours. Fr. I33.
5. Grammar and "Freie Reproduction." One division, three hours a week; one semester. F. E. Hastings. Sen. 5, Jun. 5. Total 10.
6. Grammar and Composition. Advanced Course. Two divisions, one hour a week each; one year. Associate Professor Wipplinger, one hour. Associate Professor Scholl, one hour. Jun. 12, Soph. 35, Fr. I, Sp. I. Total 49.
7. History of the German Language. One division, one hour a week; one year. Associate Professor Wipplinger. Sen. 7, Jun. 5. Total 12.
8. Outline History of German Literature. Six divisions, two hours a week each; one year. Professor Müller, two hours. G. Schmidt, four hours. M. Little, six hours. Fr. I33.
II. Goethe's Life and Works. Introductory Course. Four divisions, three hours a week each; one semester. Professor Müller. Associate Professor Scholl. G. Schmidt. Sen. 2, Jun. 30, Soph. 55, Fr. 3. Total go.
9. Nineteenth Century Drama. One division, two hours a week; one year. Associate Professor Scholl. Sen. 6, Jun. 6. Total 12.
10. The German Novel. One division, two hours a week; one year. G. Schmidt. Sen. 3, Jun. 3, Soph. 1, Fr. 1. Total 8.

## Appendix to the Dean's Report

15. History of German Literature. Three divisions, two hours a week each; one semester. Associate Professor Wipplinger, two hours. Associate Professor Scholl, four hours. Jun. 12, Soph. 35, Fr. 1, Sp. 1. Total 49.
16. History of German Literature. Two divisions, two hours a week each; one semester. Associate Professor Wipplinger. Associate Professor Scholl. Jun. 12, Soph. 33, Sp. 2. Total 47.
iS. The German Romantic School. Two divisions, three hours a week each; one semester. Associate Professor Wipplinger. Sen. 7, Jun. 24. Total 31.
17. Lessing as Dramatist and Critic. Two divisions, three hours a week each; one semester. Professer Müller. Sen. S, Jun. 30. Total 38.
18. Schiller as Philosopher. One division, two hours a week. Associate Professor Wipplinger. Sen. 4.
19. Goethe's Faust. One division, three hours a week; one year. Professor Müller. Sen. 30.
20. Schiller's Life and Works. Four divisions, three hours a week each; one semester. Associate Professor Wipplinger, six hours. G. Schmidt, six hours. Sen. 2, Jun. 30, Soph. 53, Fr. S. Total 93 .
21. Studies in Structure and Style. One division, one hour a week; one year. Associate Professor Scholl. Sen. 6, Jun. 5. Total If.
22. Studies in Modern German Idiom. Four divisions, one hour a week each; one year. F. E. Hastings. Sen. 3, Jun. 19, Soph. 33, Fr. 2. Total 57.
23. Studies in Modern German Idiom. One division, one hour a week; one year. F. E. Hastings. Sen. 2, Jun. 4. Total 6.

## GREEK.

1. Lysias. Selected Orations. Plato. Homer. Studies in Greek Life. Two Divisions, three hours a week each; one year. Associate Professor Montague. Associate Professor Edwards. Sen. 2, Soph. 5, Fr. 16. Total 23.
2. Historians. Thucydides. Herodotus. Æschylus. One division; three hours a week; one year. Associate Professor Edwards. Soph. 4.
3. Greek Drama. Aristotle's Theory of Tragedy. Eschylus: Prometheus. Sophocles: ©®dipus Tyrannus, Antigone. Euripides: Bacchre. Aristophanes: Frogs (selections). One division, three hours a week; one year. Professor Chapin. Sen. 3, Jun. 5. Total S.
S. History of Greek Literature. One division, one hour a week. one year. Professor Chapin. Sen. 13, Jun. 9, Soph. i. Total 23.

## Wellesley College

i1. Advanced Greek Syntax and Prose Composition. One division, two hours a week; one year. Associate Professor Montague. Jun. I, Soph 1. Total 2.
12. Homeric Seminary. One division, three hours a week; one year. Associate Professor Edwards. Sen. 3.
13. Elementary Course. Greek Grammar. Xenophon (selections). Practice in writing Greek. One division, three hours a week; one year. Associate Professor Montague. Jun. I, Soph. I, Fr. 12. Total 14.
14. Continuation of 13. Xenophon: Anabasis. Homer: Iliad (three books). Sight translation. Prose composition based on prose reading. One division, three hours a week; one year. Associate Professor Edwards. Jun. 3, Soph. 2, Fr. 3. Total S.

## HISTORY.

1. Political History of England to 1603 . Two divisions, three hours a week each: one semester. Dr. Brown. Sen. 3, Jun. 5, Soph. S, Fr. 52. Total 68.
2. Political History of England from 1485 to the Present Time. Two divisions, three hours a week each; one semester. Dr. Brown. Sen. 6, Jun. 4, Soph. io, Fr. 50. Total 7o.
3. History of Western Europe from the Fifth Century to the Treaties of Westphalia. Five divisions, three hours a week each; one year. Associate Professor Moffett. Dr. Brown. M. L. Moses. Sen. 15, Jun. 24, Soph. 43, Fr. 53, Sp. I. Total 136 .
4. History of the French Revolution. One division, three hours a week; one year. Associate Professor Orvis. Sen. 17, Jun. 32, Soph. 9, Fr. 3. Total 6i.
5. Constitutional History of England to 1399. One division, three hours a week; one semester. Associate Professor Moffett. Sen. 9, Jun. 5. Total It.
6. Constitutional History of England from 1399 to the Present Time. One division, three hours a week; one semester. Associate Professor Moffett. Sen. 7, Jun. 5. Total 12.
7. History of the United States from ${ }_{17} 87$. One division, three hours a week; one year. Associate Professor Mathews. Grad. I, Sen. IS, Jun. I4. Total 33.
8. Europe since 1740 . One division, three hours a week; one year. Associate Professor Orvis. Grad. 1, Sen. 25, Jun. 3, Soph. I, Fr. . Total 31.
9. History of Rome. One division, three hours a week; one year. M. L. Moses. Sen. 3, Jun. 7, Soph. 4. Total 14.
10. Early American History. One division, three hours a week; one year. Associate Professor Mathews. Sen. 3, Jun. i, Soph. iS, Fr. 2. Total24.

## Appendix to the Dean's Report

16. Europe in the Sisteenth Century. One division, three hours a week; one year. Associate Professor Moffett. Grad. I, Sen. 14, Jun. 5. Total 20.
17. Geography of European History. One division, one hour a week; one year. Associate Professor Moffett. Grad. i, Sen. S, Jun. 19. Soph. S. Total 36.
18. The Politics of Eastern Europe. One division, one hour a week; one year. Associate Professor Orvis. Sen. 16, Jun. 6. Total 22.
19. Selected studies in American History. One division, three hours a week; one year. Associate Professor Mathews. Grad. I, Sen. 15, Jun. 2. Total iS.

## HYGIENE AND PHYSICAL EDUCATION.

1. Kinesiology. Three hours a week; one year. Dr. Collin. Soph. 2, Sp. 23. Total 25.
2. Practical Gymnastics. Five hours a week; one year. Dr. Collin. Soph. 6, Sp. 23. Total 29.
3. Corrective Gymnastics and Massage. Two hours a week; one year. Dr. Sterling. Sp. 20.
4. Normal Instruction and Gymnastic Games. Four hours a week; one year. Dr. Collin. Sp. 23.
5. Dancing. One hour a week; one year. M. W. Hartwell. Fr. 2, Sp. 20. Total 22.
6. Athletics. Six hours a week in the spring. M. W. Hartwell. E. L. Williams. Sp. 21.
7. Theory of Gymnastics and Art of Teaching. Two hours a week; one year. Dr. Collin. Sp. 31.
8. Practical Gymnastics. Four hours a week ; one year. Dr. Collin. Soph. 3, Fr. i, Sp. 2S. Total 32.
9. Symptomatology. One hour a week; one semester. Dr. Sterling. Sp. 14.
10. History of Physical Education. One hour a week; one year. A. C. Stedman. Soph. 1, Sp. 4. Total 5.
11. Physiology and Hygiene. Four hours a week; one year. Dr. Pratt. Sp. 27.
12. Practice Teaching. Two hours a week; one year. Dr. Collin. E. M. Fearon. M. W. Hartwell. E. L. Williams. Sp. 3 I.
13. Folk Dancing and Games. Two hours a week; one year. E. L. Williams. Sp. 3 r.
14. Field and Track Athletics. One hour a week; one semester. Dr. Collin. Sp. 27.
15. Corrective Gymnastics. One hour a week; one semester. Dr. Sterling. Sp. 12.

## Wellesley College

18. Outdoor Games and Athletics. Five hours a week in the spring and in the fall. M. W. Hartwell. Sp. 3I.
19. Anthropometry. One hour a week; one semester. L. F. Carney. Sp. 26.
20. Dancing. Two hours a week; one year. M. W. Hartwell. Sp. 28.
21. Hygiene and Physical Education. Three divisions, two hours a week each; one year. M. W. Hartwell. E. M. Fearon. Group games, Fr. 4 10. Gymnastics, Fr. 365 .
22. Hygiene and Physical Education. Three divisions, two hours a week each; one year. M. IV. Hartwell. E. M. Fearon. Group games, Soph. 124. Gymnastics, Jun. 1, Soph. 279.
23. Advanced Gymnastics. Two hours a week from November until April. E. M. Fearon. Sen. I5, Jun. fo. Total 55.
24. Corrective Gymnastics. Two hours a week from November until April. Dr. Sterling. Jun. 5, Soph. io, Fr. 36. Total 5 1.
25. Dancing. Two hours a week from November until April. E. M. Fearon. Sen. 104, Fr. 73. Total ${ }^{77}$.
26. Organized Sports. Three hours a week in the fall and spring terms. E. M. Fearon. E. L. Williams. Sen. 104, Jun. I44, Soph. 167. Total 415.
27. Hygiene. One hour a week; one year. Director Amy Morris Homans. Sen. 1, Soph. 14, Fr. 406. Total 42 I.
28. Instruction in Games and Plays. Two hours a week; one year. E. L. Williams. Sp. 23.

## ITALIAN.

1. Italian grammar, reading, translation, exercises in speaking. One division, three hours a week; one year. Professor Jackson. Jun. 3, Soph. 3, Fr. 2. Total 8.
2. Intermediate Course. One division, three hours a week; one year. Professor Jackson. Grad. I, Jun. 3. Total 4.
3. History of Italian Literature in the Thirteenth and Fourteenth Centuries. Emphasis on Dante. One division, three hours a week; one year. Professor Jackson. Sen. 2.
4. Dante and the Early Italian Renaissance. One division, three hours a week; one year. Professor Jackson. Sen. 3, Jun. 5 . Total 8.
5. Literature of the Italian Renaissance. One division, three hours a week; one year. Professor Jackson. Grad I.

## Appendix to the Dean's Report

## LATIN.

r. Livy, Books XXI, XXII: Cicero, De Senectute, Somnium Scipionis; Horace, Odes, Book I. Four divisions, three hours a week each; one year. Associate Professor Fletcher, three hours. M. Cogswell, six hours. L. G. Eldridge, three hours. Sen. I, Soph. I, Fr. 95. Total 97.
2. Poetry of the Augustan Age, Horace. Two divisions, three hours a week each; one semester. Associate Professor Fletcher. Jun. S, Soph. 25, Fr. 1. Total 34 .
4. Comedy. Selected Plays of Plautus and Terence. One division, three hours a week each; one semester. Professor Hawes. Grad. 1, Jun. 22, Soph. I. Total 24.
5. Satire. Selections chiefly from Horace and Juvenal. One division, three hours a week each; one semester. Professor Hawes. Grad. I, Jun. 22, Soph 1. Total 24.
7. Sight reading in prose and verse. One division, one hour a week; one year. M. Cogswell. Jun. I, Soph. 9. Total 10.
10. Prose Composition. Advanced Course. One division, one hour a week; one year. Associate Professor Fletcher. Sen. 2, Jun. 3. Total 5.
ir. Prose Composition. Intermediate Course. One division, one hour a week; one year. M. Cogswell. Sen. 2, Jun. 16, Soph. 6. Total 24 .
12. Outline History of Latin Literature. One division, one hour a week; one year. Professor Hawes. Grad. i, Sen. 1, Jun. 1. Total 3.
14. Literature of the Empire. One division, three hours a week; one year. Professor Hawes. Sen. I4.
16. Private Life of the Romans. One division, one hour a week; one year. Professor Hawes. Grad. ı, Sen. 6, Jun. I. Total S.
17. Studies in Tacitus and Pliny. Two divisions, three hours a week each; one semester. Associate Professor Fletcher. Jun. S, Soph. 26, Fr. 2. Total 35.
19. Livy and Cicero. One division, three hours a week; one semester. Associate Professor Fletcher. Sen. 4, Jun. 3. Total 7.
20. Ovid and Cicero. Early religious institutions of the Romans. One division, three hours a week; one semester. Associate Professor Fletcher. Sen. 3, Jun. 3. Total 6.

## APPLIED MATHEMATICS.

1. Introduction to the Mathematical Treatment of Science. One division, three hours a week; one year. Professor Hayes. Jun. i.

## Wellesley College

## PURE MATHEMATICS.

I. Required Course for Freshmen. (a) Solid and Spherical Geometry; (b) Higher Algebra; (c) Plane Trigonometry. Seventeen divisions, four hours a week each; one year. Associate Professor Chandler. Associate Professor Merrill. Associate Professor Vivian. Dr. Smith. Dr. Worthington. S. E. Stewart. Sen. 2, Jun. 3, Soph. 18, Fr. 414, Sp. I. Total 43 S.
2. Conic Sections and Plane Analytical Geometry. Three divisions, three hours a week each; one year. Associate Professor Chandler. Associate Professor Merrill. Associate Professor Vivian. Sen. 1, Jun. 3, Soph. 31, Fr. 3. Total 38.
3. Differential and Integral Ce lculus. Two divisions, three hours a week each; one year. Professor Burrell. Sen. 7, Jun. 28, Soph. I, Sp. I. Total 37.
6. Modern Synthetic Geometry. One division, three hours a week ; one year. Professor Burrell. Grad. 1, Sen. 9, Soph. I. Total II.
9. Higher Analysis. One division, three hours a week; one year. Associate Professor Merrill. Grad. 1, Sen. 6. Total 7.
12. Algebraic and Trigonometric Analysis. One division, one hour a week; one year. Professor Burrell. Grad. 1, Sen. 9, Jun. 9, Soph. 7, Fr. 2. Total 28.

## MUSIC.

## MUSICAL THEORY

1. Harmony. One division, three hours a week; one year. Professor Macdougall. H. S. Wheeler. Sen. 2, Jun. 5, Soph. 10, Fr. 4, Sp. 1. Total 22.
2. Counterpoint. One division, three hours a week; one semester. Associate Professor Hamilton. Sen. 3, Jun. 6, Soph. i. Total io.
3. Musical Form. One division, three hours a week; one semester. Associate Professor Hamilton. Sen. 3, Jun. 5, Soph. i. Total 9.
S. Foundation Principles. One division, three hours a week; one year. Professor Macdougall. Sen. 11, Jun. S, Soph. io, Fr. 2. Total 3 I.
4. Applied Harmony. One division, two hours a week; one year. Professor Macdougall. Sen. 1, Jun. 1, Soph. 2; Fr. 2, Sp. i. Total 7.
II. Applied Counterpoint. One division, two hours a week; one semester. Associate Professor Hamilton. Sen. 1, Soph. 1. Total 2.

## Appendix to the Dean's Report

12. Applied Form. One division, two hours a week; one semester. Associate Professor Hamilton. Sen. 1, Soph. I. Total 2.
13. History of Music. One division, three hours a week; one year. Associate Professor Hamilton. Sen. 42, Jun. 20, Soph. 6. Total 6S.
14. Elementary Theory. One division, two hours a week; one year. H. S. Wheeler. Fr. 42, Sp. I. Total 43.
15. Beethoven and Wagner. One division, three hours a week; one year. Professor Macdougall. Sen. 17, Jun. 3. Total 20.

INSTRUMENTAL AND VOCAL MUSIC.
Piano.
E. J. Hurd, $14 \frac{9}{\frac{2}{2}}$ hours. Associate Professor Hamilton, $13 \frac{1}{2}$ hours. A. A. Cummings, is $\frac{8}{\text { 星 hours. }}$
Voice.
E. E. Torrey, $9 \frac{1}{2}$ hours.

Organ.
Professor Macdougall, I hour.
Violin.
A. T. Foster, $1 \ddagger$ hours.

Students: Piano, 67 ; Voice, 12 ; Organ, 2 ; Violin, 14. Total 95.

## COMPARATIVE PHILOLOGY.

1. General Introduction to the Science of Language. One division, two hours a week; one year. Associate Professor Edwards. Sen. 3, Jun. 2. Total 5 .
2. Old English (English Language 4). One division, three hours a week; one year. Associate Professor Lockwood. Grad. 6, Sen. 3. Total 9 .
3. Old French (French II). One division, three hours a week; one year. Professor Colin. Grad. 2, Sen. 5. Total 7.

## PHILOSOPHY.

I. Introduction to Psychology. Three divisions, three hours a week each; one semester. Professor Calkins. Dr. Cook. Sen. 2, Jun. 153, Soph, 27, Sp. 6. Total iSS.
2. Aesthetics. One division, one hour a week; one year. Professor Calkins. Sen. 4, Jun. 2. Total 6.
3. Logic. One division, one hour a week; one year. Professor Gamble. Soph. 9, Fr. 2. Total 11.

## Wellesley College

6. Introduction to Philosophy. Two divisions, three hours a week each; one semester. Professor Calkins. Dr. Cook. Sen. 2, Jun. 95, Soph. 25. Total 122.
7. Introductory Course in Experimental Psychology. One division, three hours a week; one year. Professor Gamble. Sen. i, Jun. S7, Soph. 16. Total $1 \mathrm{O}_{4}$.
8. Second Course in Modern Philosophy. One division, three hours a week; one year. Professor Calkins. Grad. 1, Sen. 27, Jun. 6. Total 34 .
9. Greek Philosophy. One division, three hours a week; one year. Professor Case. Sen. 4, Jun. 13. Total 17.
10. Historical Studies in Ethics. One division, three hours a week; one year. Professor Case. Grad. 2, Sen. 3. Total 5.
11. Reading and Research Course in Psychology. One division, three hours a week; one year. Professor Gamble. Sen. 3, Jun. I. Total 4 .
12. Second Research Course in Psychology. One division, three hours a week; one year. Dr. Cook. Grad. I.
13. Social Ethics. Two divisions, three hours a week each; one semester. Professor Case. Sen. 2, Jun. 58, Soph. 2. Total 62.
14. Advanced Course in General Experimental Psychology. One division, three hours il week: one year. Dr. Cook. Grad. 6, Jun. I. Total 7.
15. Special Historical Studies in Philosophy. One division, six hours a week; one semester. Professor Calkins. Professor Case. Grad I.

## PHYSICS.

1. General Physics. Three divisions, three hours a week each ; one year. Associate Professor McDowell. M. E. Sawtelle. E. W. Fuller. Grad. 1, Sen. 3, Jun. 6, Soph. 10, Fr. 59. Total 79.
2. Outline Physics. One division, three hours a week : one semester. Associate Professor MicDowell. Sp. 12.
3. Heat, Light, and Electricity. One division, three hours a week; one year. Associate Professor Davis. Grad. 1, Sen. 2, Jun. 7, Soph. 4. Total 14.
4. Advanced Optics. One division, three hours a week; one semester. Professor Whiting. Associate Professor Davis. Grad. 1, Sen. 4, Jun. 3. Total S.
5. Meteorology. One division, one hour a week; one year. Associate Professor Davis. Jun. 2, Soph. 2. Total 4.
6. Advanced Electricity. One division, three hours a week; one semester. Professor Whiting. Associate Professor Davis. Sen. 3, Jun. 3. Total 6.

## Appendix to the Dean's Report

## SPANISH.

I. Elementary Course, grammar, reading. composition, conversation. One division, three hours a week; one year. C. Marcial. Grad. 1, Sen. 1, Jun. 4, Soph. 9, Sp. I. Total 16.
2. Intermediate Course. One division, three hours a week; one year. C. Marcial. Sen. 4, Jun. 2, Soph. I. Total 7.

## ZOOLOGY AND PHYSIOLOGY.

I. Biology of Animals. Five divisions, three hours a week each; one year. Associate Professor Robertson, twelve hours, first semester. Associate Professor Hubbard, six hours. C. M. Holt, six hours, second semester. M. L. Robinson, six hours. Sen. i, Soph. 38, Fr. 58, Sp. i. Total 98.
2. Zoology of Vertebrates. One division, three hours a week; one year. Dr. Cook. Sen. 3, Jun. 20, Soph. 12, Fr. I. Total 36.
5. Advanced Invertebrate Zoology. One division, three hours a week; one semester. Associate Professor Robertson. Sen. 6, Jun. I. Total 7.
7. Insects. One division, three hours a week; one semester. Associate Professor Thompson. A. P. Morse. Sen. 7, Jun. I. Total 8.
8. Embryology and Cell Structure. One division, three hours a week; one year. Associate Professor Thompson. Sen. 7, Jun. 4. Total ir.
1o. Animal Physiology. One division, three hours a week; one year. Associate Professor Robertson. Sen. 6, Jun. 2. Total 8.
11. Anatomy. One division, three hours a week; one year. C. M. Holt, first semester. Associate Professor Thompson, second semester. Sp. 2 I.

## Wellesley College

## SUMMARY

| Subject. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Literature | 22 | $541 / 2$ | 17 | 45 | 9 | 637 | Si6 |
| German . . | 23 | 3 S | 21 | $35^{1 / 2}$ | 8 | 517 | 956 |
| French | IS | 35 | 18 | 35 | 6 | , | 624 |
| History | 20 | $461 / 2$ | 14 | 32 | 5 | 431 | 559 |
| Philosophy* | 18 | $411 / 2$ | 13 | $301 / 2$ | 4 | 364 | 562 |
| Botany . | 9 | 23 | S | 22 | 9 | 369 | 396 |
| Art . | 11 | 24 | 9 | 2 I | 5 | 157 | 199 |
| Chemistry | 11 | 2 I | 11 | 21 | 4 | ${ }^{1} 57$ | ISS |
| Economics and Sociology | 18 | 30 | 13 | 21 | 3 | 251 | 441 |
| Greek . . . . . . . . | 13 | 37 | S | 21 | 3 | So | S5 |
| Musical Theory | 14 | 32 | 10 | 21 | 7 | 185 | 214 |
| Latin . . . | 16 | 26 | 13 | 20 | 4 | 24 I | 291 |
| Biblical History * | 1 I | 25 | 8 | 19 | 6 | 621 | 624 |
| Zoology . . . . | 8 | 22 | 7 | 19 | 6 | 176 | I 89 |
| Pure Mathematics* . . | 10 | 26 | 6 | 17 | 7 | 534 | 5.59 |
| English Composition * $\dagger$ | S | 15 | S | 15 | 12 | SSo | S99 |
| Italian . . . . . | S | 21 | 5 | 15 | 1 | 23 | 23 |
| Astronomy . . . | 6 | 16 | 5 | 13 | 3 | 83 | $\mathrm{S}_{4}$ |
| English Language . | 4 | 12 | 4 | 12 | 3 | 44 | 44 |
| Physics . . . . . | 7 | $14^{1 / 2}$ | 6 | $1)^{1 / 2}$ | 5 | 123 | 123 |
| Education . | 4 | 12 | 3 | 9 | 1 | 132 | 134 |
| Geology . . . | 5 | 12 | 4 | 9 | 3 | SS | 92 |
| Philology . | 5 | 101/2 | 3 | 8 |  | 21 | 21 |
| Elocution . . | 3 | 7 | 3 | 7 |  | 112 | 114 |
| Spanish . . . | 2 | 6 | 2 | 6 | 1 | 23 | 23 |
| Applied Mathematics | 4 | $101 / 2$ | 1 | 3 | I |  |  |
| Hebrew . | I | 3 | . | . | . | . | . |
| Archæology | 3 | 6 |  |  |  |  |  |
| Hygiene and Physical <br> Education* | 28 | See | pages | 47, 48. | . | 10S7 | 2267 |

*It should be noted that a fixed amount of work in this department is absolutely required for the B.A. degree.
$\dagger$ It will be noted that courses in English Language are reported separately from those in English Composition.

## REPORT OF THE TREASURER <br> OF <br> WELLESLEY COLLEGE

## I9II

## WELLESLEY COLLEGE

Deficit at August 1, 1910


Schedule A

## WELLESLEY COLLEGE SUMMARIES

For the Year ending July 31, 1911
INCOME AND EXPENDITURE
Income for year, Schedule B . . . . . . . . $\$ 410,16039$
Expenditure for year, Schedule C . . . . . . . 406,528 73
Net surplus for year . . . . . . . . $\$ 3,63166$
Assets and liabilities
Current Assets at end of year, Schedule D . . . . . $\$ 36,94157$
Current Liabilities at end of year, Schedule D . . . . 58,417 45
Deficit of Current Assets . . . . . . . $\$ 21,47588$
Investment Assets at end of year, Schedule D . . . . $\$ 918,79835$
Investment Liabilities at end of year, Schedule D . . . 932,575 98
Deficit of Investment Assets . . . . . . . \$13,77763
educational plant
Investment in Educational Plant, Lands, Buildings
and Equipment (Assessed Valuation) :-
Property Exempted . . . . . . $\$ 2,326,39200$
Property Taxed . . . . . . . 76,92500

## WEllesley College

## INCOME

For the Year ending July 31, 1911
Income from Students:

| Tuition Fees | \$230,706 45 |
| :---: | :---: |
| Special Fees for Laboratories, Degrees, etc. | 21,938 05 |
| Incidental Fees, Matriculation Fees, etc. | 1,866 35 |
| *For Dormitories and Dining Halls (net) | 110,427 70 |

Income from Investments :
Endowments for Designated Purposes,Schedule Q \$55,935 05
Less: A mounts transferred from General Income 3,940 02
Total Income from Investments, Schedule H1 . \$51,995 03
Deduct: Amounts transferred to Principal Accounts of Funds . . . . . . 13,465 11

38,52992
Income from Other Sources:
Rents . . . . . . . . . \$77800
Interest on Bank Deposits . . . . . 2,606 17
Storage . . . . . . . . . 345 80
Bookstore . . . . . . . . 2,486 02
Cashing Cheques . . . . . . . 11100
Float Day . . . . . . . . 16379
Tree Day Supper . . . . . . . 20114

$\$ 410,16039$
*Charges for heat, lighting, water, insurance, maintenance (repairs, etc.), are charged to varions current expense accounts and the central power plant.

## EXPENSE

For the Year ending July 31, 1911

## Departmental Expenses:

Salaries of Professors, Assistants, etc., Schedule
C-2 . . . . . . $\$ 165,28375$
Departmental Appropriations and Sundry Ex-
penses
Payments from Income of Special Funds . . 21,546 31
Scholarships Paid from Income of Special Funds
\$195, 662 SS

Administration and General Expenses :
Salaries of Officers . . . . . . $\$ 30,15710$
Boston Office . . . . . . . . 50164
Clerical Assistance . . . . . . 50722
Office Supplies, Stationery, Postage, etc. . . 2,680 24
Telephone and Telegraph . . . . . 54063
Traveling Expenses . . . . . . 42547
Printing, etc. . . . . . . . 4,100 81
Simpson Hospital . . . . . . . 7,386 52
Express . . . . . . . . 1,124 80
Entrance Examination Board . . . . 19660
Taxes . . . . . . . . . 92310
Legal and Auditor . . . . . . 53795
Interest on Notes Payable . . . . . 51042
Sundries
29017
Operation and Maintenance of Plant:
Janitors, Cleaning, etc. . . . $\$ 2,79763$
Pianos, Class-room Fittings, etc. . . . . 4,393 41
Insurance . . . . . . . . 4,102 79
Repairs, Labor and Material . . . . 25,840 41
Power House, Wages and Supplies . . . 14,755 29
Labor
19,085 28
Fuel, Gas and Oil
26,633 36
Construction Account . . . . . . 28,138 96
Farm, Labor and Supplies . . . . . 18,567 79
Surveys, Blue Prints . . . . . . 43584
Hedge, Athletic Grounds . . . . . 17000
Sundry Equipment, etc. . . . . . 19502
Sundries . . . . . . . . . 55138
49,88267

Miscellaneous Expenses :
Exhibits-"World in Boston "
\$139 84
Schools in Rome, Athens and Naples . . . 55000
Addresses . . . . . . . . 10000
Lectures . . . . . . . . 53470
Ministers . . . . . . . . 82500
Entertainments, etc. . . . . . . 96613
Sundries . . . . . . . . 20309
145,66716
. . . . . . . . 200 00
DEPARTMENTAL SALARIES For the Year ending July 31, 1911

 Curators \&
Assistants. $88: 88$
89
88
60
60 8
0
10
10
6
6

Professors
\& Associate
Professors.
 $\$ 87,85000$

*Includes salary of Organist.

## BALANCESHEET

July 31, 1911

1. Current Assets

## Cash in Banks and on Hand for Current Expenses, Schedule E . \$5,216 24

Note Receivable . . . . . . . . . . 6500

Accounts Receivable, Scherlule F . . . . . . . 7,16S 21
Bookstore Stock on Hand . . . . . . . . 4,157 53
Grants Account (Departmental Appropriations, Overdraft) . 20122
Fuel-Stock on Hand . . . . . . . . . 3,010 00
Insurance Prepaid . . . . . . . . . . 17,123 37
Total Current Assets . . . . . . . . $\$ 36,94157$
Deficiency of Current Assets . . . . . . . . 21,475 S8
Total Current Assets and Deficiency . . . . . $\$ 58,41745$
2. INVESTMENT ASSETS

Securities, Schedule H . . . . . . . . . $\$ 908,58498$
Cash in Banks for Investments, Schedule E . . . . . 10,213 37
Total Investment Assets . . . . . . . \$918,798 35
Deficiency of Investment Assets . . . . . . . 13,77763

Total Investment Assets and Deficiency . . . . $\$ 932,57598$

## WELLESLEY COLLEGE

BALANCE SHEET
July 31, 1911

1. Current liabilities
Notes Payable . . . . . . . . . . . $\$ 25,00000$
Accounts Payable, Schedule N . . . . . . . 33,41745

Total Current Liabilities . . . . . . . $5.58,41745$

## 2. ENDOWMENT FENDS

Endowment Capital Accounts:-
Funds for General Purposes, Schedule P . . $\$ 292,93816$
Funds for Designated Purposes, Schedule Q . 975,999 79
$81,268,93795$


Unexpended Income:-
Funds for Designated Purposes, Schedule Q-2
1,82869

Total Liabilities Endowment Funds
$\$ 032,57598$

## wellesley college

## CASH BALANCE

July 31, 1911
Cash on Hand for Immediate Use:
State National Bank of Boston ..... $\$ 3,56404$
Wellesley National Bank ..... 1,298 82
Cash in Hand-Bookstore ..... 13207
Cashier ..... 22131
$\$ 5,21624$
Cash on Hand for Investments :
Wellesley Savings Bank ..... \$245 18
American Trust Company ..... 9,968 19

## wellesley college

## ACCOUNTS RECEIVABLE

## July 31, 1911

Shakespeare Society ..... $\$ 646$
Zeta Alpha Society ..... 213
Alpha Kappa Chi Society ..... 95
Lake Waban Laundry Company ..... 2,144 54
Bookstore Accounts Receivable ..... 25067
Boathouse Account ..... 9682
Piano Fund ..... 4,088 14
Wellesley Views ..... 29850
Green \& Company (Provision Account) ..... 28000 ..... 28000
н өןпряџ's

8

8
8


| 8 |
| :--- |
| 8 |



8
8
8
0

$\vdots \vdots \vdots \vdots \vdots \vdots 8$

COLLEGE
苞

$\begin{array}{llll} & \vdots & \vdots & \vdots \\ \mathbf{8}_{5} & \vdots & \vdots & \vdots \\ { }^{2} & & \end{array}$
$\begin{array}{lllllllll}\vdots & \vdots & \vdots & \vdots & \vdots & \vdots & \vdots & \vdots & \vdots \\ \vdots & \vdots & \vdots & \vdots & \vdots & \vdots & \vdots & \vdots \\ & \end{array}$

SECURITIES IIELD BY THE July 31, 1911

$$
\begin{gathered}
\text { Balunce at } \\
\text { July 31, 1910. }
\end{gathered}
$$



| 8 |
| :--- |
| 8 |
| 0 |

11,82200
4,000
4,00000
1,00000

9,900 00
descrition of Securities.
American Tel. \& Tel. Co. Coll. Trust 4's, 1929 . Atchison, Topeka \& Santa Fe Gen. Mtg. 4's, 1995 Atlantic Coast Line, L.-N. Coll. Reg. 4's, 1952 American Agricultural Chemical Co. 5's, 1928 . Boston Electric Light Co. 5's, 1924
City of Cambridge Bldg. Loan 4's, 1914
City of Cambridge Water Loan 4's, 1912
City of Cambridge Met. Park Asst. Loan 31 's, 1932
City of Newton Water Loan 4's, 1922 City of Providence Public Imp. 3's, $1929 .$.
Central Vermont liy. 4's, 1920 . Central Vermont liy. 4's, 1920
C. B. \& Q. Ill. Div. 312's, 1949












## 9 9 7


5,000
2,000
5,000




(
8

8
8
8
 1925 Kansas City Elevated Gen. Mtg. 4's, 1922 . Kansas City, Fort Scott \& Gulf 5's, 1911


 Kansas City Water Works 4's, 1930 Keokuk \& Des Moines 5's, 1923 King's Co. Electric Light \& Power Co. 6's, 1997 Louisville \& Nashville \& Mobile \& Montgomery $4 \frac{1}{2}$ 's, 1945

Louisville \& Nashville \& Mobile \& Montgom-
ery 4's, 1940
$\begin{array}{ll}8.8 & 8 \\ 8 & 8 \\ 8 & 8 \\ 8 & 8 \\ 8 & 8 \\ 0\end{array}$
10,000



$\dot{8}$
$\$ 5,000$ Lowell \& Suburban St. Ry. Co. 5's, 1911 .
10,000 Long Island Ry. 4's, 1949 . . . .
$\begin{array}{ll}\$ 5,000 & \text { Lowell \& Suburban St. Ry. Co. 5's, } 1911 \text {. } \\ 10,000 & \text { Long Island Ry. 4's, } 1949 \text {. . . . }\end{array}$ Massachusetts Gas Co. 4 $\frac{1}{2}$ 's, 1929 Com. of Massachusetts Met. Park $3 \frac{1}{2}$ 's, 1938
$\begin{array}{ll}\$ 5,000 & \text { Lowell \& Suburban St. Ry. Co. 5's, } 1911 \text {. } \\ 10,000 & \text { Long Island Ry. 4's, } 1949 \text {. . . . }\end{array}$ 10,000 10,000 10,000 8 10,000 5,000 1,000 10,000 5,000 11,000 12,000 $\begin{array}{rllll}1,000 & \text { Old Colony R. R. 4's, 1925 } & . & . & . \\ 5,500 & \text { Oregon Short Line 5's, 19ł6 } & . & . & . \\ 3,000 & \text { Oregon Short Line 6's, 1922 } & . & . & . \\ 10,000 & \text { Oregon Short Line 4's, 1929 } & . & . & . \\ 1,000 & \text { Ozark Equipment 5's, 1910 } & . & . & . \\ 5,000 & \text { Pawtucket Gas Co, 4's, 1932 } & . & . & .\end{array}$ 10,000 Railway \& Light Securities Co. 5's, 1935 . Republican Valley 6's, 1919 . . State Line \& Sullivan R. R. Co. $4 \frac{1}{2}$ 's, 1929

 Toronto, IIamilton \& Buffalo 4's, 1946 Troy City Ry. 5's, 1942 Union Pacific 4's, 1947
U. S. Steel Corporation 5's, 196:3总
in
in
0
0
0
0.
0
0
0
0 Marquette Equipment Co. 5's, 1910 . Milwankee \& Lake Winnebago 0's, 1912 Minneapolis Gen. Electric 5's, 1934 . Metropolitan Tel. \& Tel. Co. 5's, 1918 N. Y. C. \& II. R. I. R. $3 \frac{1}{2}$ 's, 1908 N. Y., N. H. \& H. R. R. Co. 4's, 1955
 Northern Pacific, Great Northern Jt., C. B. 4's, 1922
1,000 Old Colony R. R. 4's, 1925 . $\begin{array}{rllll}5,500 & \text { Oregon Short Line 5's, } 19 \dashv 6 & . & . & . \\ 3,000 & \text { Oregon Short Line 6's, } 1922 & . & . & . \\ 10,000 & \text { Oregon Short Line 4's, 1929 } & . & . & . \\ 1,000 & \text { Ozark Equipment 5's, 1910 } & . & . & .\end{array}$ $\begin{array}{rllll}5,500 & \text { Oregon Short Line 5's, 19ł6 } & . & . & . \\ 3,000 & \text { Oregon Short Line 6's } 1922 & . & . & . \\ 10,000 & \text { Oregon Short Line 4's, } 1929 & . & . & . \\ 1,000 & \text { Ozark Equipment 5's, 1910 } & . & . & .\end{array}$ $\begin{array}{rllll}5,500 & \text { Oregon Short Line 5's, 19ł6 } & . & . & . \\ 3,000 & \text { Oregon Short Line 6's } 1922 & . & . & . \\ 10,000 & \text { Oregon Short Line 4's, } 1929 & . & . & . \\ 1,000 & \text { Ozark Equipment 5's, 1910 } & . & . & .\end{array}$ $\begin{array}{rllll}5,500 & \text { Oregon Short Line 5's, 19ł6 } & . & . & . \\ 3,000 & \text { Oregon Short Line 6's } 1922 & . & . & . \\ 10,000 & \text { Oregon Short Line 4's, } 1929 & . & . & . \\ 1,000 & \text { Ozark Equipment 5's, 1910 } & . & . & .\end{array}$ Pawtucket Gas Co. 4's, 1932 . . 88 8 10,000 15,000 10,000 0,000 8

| Interest |
| :---: |
| \$500 00 |
| *15 28 |
| 45000 |
| 4500 |
| 55208 |
|  |
| \$22,637 29 |
|  |
| \$1,654 00 |
| $\dagger$ |
| 1,650 00 |
| 1,406 25 |
| 50100 |
| 2,320 00 |
| 12,600 00 |
| 35025 |
|  |  |
|  |
| 2800 |
| 4200 |
| 1400 |
| 11200 |
| 3400 |



|  | $\begin{array}{r}\vdots \\ \vdots \\ \hline\end{array}$ |
| :---: | :---: |


$|$| 8 | 0 | 0 |
| :--- | :--- | :--- |
| 8 | 8 | $\vdots 8$ |
| 8 | 0 | 0 |
| $\infty$ | 0 |  |
| $i \infty$ |  | 0 |




| Balance at |
| ---: |
| July 31, 1910. |
|  |
| $\$ 10,00000$ |
| $\ldots \ldots \ldots$ |
| 10,20000 |
| 1,00250 |
| 8,94000 |
| $3,000 \quad 00$ |
| 4 |



## Total Bonds

## STOCIS.

American Tel. \& Tel. Co.
Calumet \& Hecla Mining Lake Waban Laundry Co. . Mass. Gas Companies, Preferred New England Tel. \& Tel. Co. Pennsylvania R. R. Co.
Rumford Chemical Co.
Tremont National Bank
U. S. Steel Co., Preferred U. S. Rubber Co., Preferred
Union Pacific, Preferred Westinghouse Elec. \& Manfg Westinghouse Elec. \& Manfg
 , Common
$\$ 10,000$
5,000
10,000
1,000
12,000
3,000
Shares.
209
1
126 50 225 184 \& ค

*Debit Item.


| Interest <br> Received. |
| ---: |
| $\$ 16000$ |
| 18000 |
| 12000 |
| $* 2483$ |
| 1,00000 |
| 31500 |
| $\ldots \ldots \ldots$ |
| $\$ 8,52524$ |
|  |
| $\$ 22,63729$ |
| 20,832 |
| 8,525 |
| 80 |


| स゙ت 8888888 | 8 | ㄲ \% |
| :---: | :---: | :---: |
| 888 융ㅇㅇㅇ | 8 | ¢ ${ }^{\circ}$ |
|  | ${ }^{\circ}$ | \% |


|  |
| :---: |
|  |  |



| Purchases <br> During <br> Year. |
| :---: |
| $\$ \ldots \ldots \ldots$ |
| $\ldots \ldots \ldots$ |
| $\ldots \ldots \ldots$ |
| $3,250 \ldots 0$ |
| $\ldots \ldots \ldots$ |
| $\ldots \ldots \ldots$ |
| 4,00000 |

- $\quad \$ 193,25000$
Summary of securities

|  |
| :---: |
|  |  |
|  |  |


$\$ 480,36437$
168,80641


Description of Securities.
REAL ESTATE MORTGAGES. Smith, H. P. . . . .
Stevens, F. H. Sprague, Isaac Sweeney, Mary Waban Real Estate Trust Washington Associates

## Total Mortgages

Bonds
Real Estate Mortgages

## * Debit Item.

WEllesley COLLEGE
INVESTMENTS IN DORMITORIES
July 31, 1911
Shafer Hall ..... $\$ 107,02275$
North Lodge ..... 2,500 00
President's House ..... 13,55000
Cazenove Hall ..... 80,00000
Pomeroy Hall ..... 24,356 91
Beebe Hall ..... 107,761 00
Eliot Cottage (Construction 1911) ..... 3,00000WELLESLEY COLLEGE
ACCOUNTS PAYABLE
July 31, 1911
Application Fees ..... $\$ 16,16500$
Room Registration ..... 9,560 00
Room Registration (Suspense Account) ..... 2000
T. Z. E. Society (Suspense Account) ..... 3922
Library Furnishing Account ..... 10408
Library Book Account ..... 11924
Library Expense Account ..... 2,871 89
H. D. Gould Income Account No. 1 ..... 450
Sabbatical Grant ..... 1,375 00
Scientific Fund ..... 1,883 92
Margaret Dixon Memorial Fund ..... 1,274 60

## Wellesley college

## ENDOWMENT FUNDS FOR GENERAL PURPOSES

For the Year ending July 31, 1011

NAME AND DESCRIPTION OF FUNDS.
Adams Scholarship Fund. Founded in 1907 by Bequest The Walter Baker Memorial Scholarship Fund. Founded in 1880 by Eleanor J. W. Baker. Raised to $\$ 7,000.00$ by Will of Mrs. Baker in 1892
The Edith Baker Memorial Scholarship Fund. Founded by Bequest of Eleanor J. W. Baker in 1892 . .
The Bill Scholarship Fund. Founded in 1898 by Charles Bill . . . . . . . . . . The Florence N. Brown Memorial Scholarship Fund. Founded in 1880 by Mr. and Mrs. Samuel N. Brown, Jr.
The Augustus R. Clark Memorial Scholarship Fund. Founded in 1880 by Mr. and Mrs. A. N. Clark
The Memorial Scholarship. Founded by Class of 1889 in
 The Margaret McClung Cowan Fund. Founded in 1888 by Rev. and Mrs. P. D. Cowan in Memory of their
The Abbie A. Coburn Memorial Scholarship Fund. Founded in 1892 . The Durant Memorial Scholarshin. Founded in 1883 by the Officers and Students of Wellesley College in Honor of Henry F. Durant

| 8 | 8 | 88 | 9 | 6 | 8 | 8 | 8 | 8 | 88 | 8 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | ¢ | ${ }^{\circ} \mathrm{F} 19$ | - | $\frac{J}{0}$ | $\stackrel{8}{7}$ | 8 | \% | ลิ. | ¢ | - | 8 |


| 8 | 8 | 8 | 88 | 8 | 8 | 8 | 8 | 8 | 8 | 88 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $$ | ${ }_{8}^{8}$ | $8$ | 88 80 0 | $8$ | $\begin{aligned} & 8 \\ & 8 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 0 \end{aligned}$ | 8 <br> 8 <br> 8 | $8$ | $8$ | $\begin{aligned} & 88 \\ & 88 \\ & 5 \end{aligned}$ | $8$ |


| $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ |
| $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ | $\vdots$ |  |  |


Pauline A. Durant Scholarship. Founded in 1880 by
Mr. and Mrs. Durant . .
The Emmelar Scholarship. Founded in 1889 by Class
The Elizabeth S. Fiske Scholarship. Founded in 1904
The Joseph N. Fiske Memorial Scholarship. Founded The Joseph N. Fiske Mom. The Rufus S. Frost Scholarship . . . . . The Grover Scholarship. Founded in 1878 by William The Helon Day Gould Scholarship. Founded in 1896 by Helen Miller Gonld in Memory of her Mother. The (Second) Helen Day Gould Scholarship. Founded in 1899 by Helen Miller Gould. Raised to $\$ 10,000.00$
 The (Third) Helen Day Gould Scholarship. Founded in The Goodwin Scholarship. Fonnded in 1897 by Inannah The Mary Elizabeth Gere Scholarship. Founded in 1899 The Sarah J. Iloughton Scholarship. Founded in 1889 by William S. IIonghton in Memory of his Wife .
The Ada L. Howard Scholarship. Founded in 1895 . The Holbrook Scholarship. Founded in 1898 by Sarah
The Elizabeth T. Hidden Scholarship. Founded in 1909 by Bequest of Mary E. Hidden



8

| Total Principal Received at Begiuning of Year. | $\begin{aligned} & \text { Adilitions to } \\ & \text { Principal Re- } \\ & \text { colved During } \\ & \text { Year. } \end{aligned}$ | Total Principat Received at End of Year. |
| :---: | :---: | :---: |
| \$2,000 00 | \$........ | \$2,000 00 |
| 6,000 00 |  | 6,000 00 |
| 2,293 95 |  | 2,293 95 |
| 10,000 00 | ........ | 10,000 00 |
| 1,000 00 | ........ | 1,000 00 |
| 8,000 00 | ........ | 8,000 00 |
| 20,000 00 | ........ | 20,000 00 |
| 25,000 00 | ........ | 25,000 00 |
| 5,000 00 | ........ | 5,000 00 |
| 5,700 00 | ......... | 5,700 00 |
| 6,000 00 | ........ | 6,000 00 |
| 5,00000 | ......... | 5,000 00 |
| 6,750 00 | ........ | 6,750 00 |
| 5,00000 | ......... | 5,00000 |
| 5,00000 | ........ | 5,00000 |



| $\$ 20000$ |
| ---: |
| 2000 |
| 25000 |
| 18290 |


 $\$ 9,096 \quad 76$
 8
8
8
8

 | 98 |
| :--- |
| 0 |
| 0 |
| 8 | $\infty 8$

08
08




 $\frac{70000}{-70000}$
 1,477 11
 Endowments $\begin{array}{r}\$ 16,706 \quad 77 \\ 50,000 \quad 00 \\ 25,00000 \\ 5,20000 \\ 25,00000 \\ 50,00000 \\ 50,00000 \\ 1,636 \quad 26 \\ \hline \$ 223,54303\end{array}$ • $\$ 223,54303$
SPECIAL FUNDS

The Wood Memorial Scholarship. Founded in 1878 by Caroline A. Wood in Memory of her II usband
The Ellis Memorial . . . . . . .
 S. F. Smith Fund Income . Total PROFESSORSHIP $\qquad$ . . .

* | SPECIAL |
| :---: |
| $\cdot$ | Kimball, Art $\quad$. . . . . . . . . . . . . . . . . .

Alice Freeman Palmer Memorial, President's Salary
Julia J. Irvine, Greek Total
Building Sinking Funds
шогу роиหи диноши опา о
Ineome of
Fund During
the Year. 888
888
88
8
8



name and descriptions of funds.
special funds (Continued)


| 2,500 | 00 |
| ---: | ---: |
| 1,101 | 21 |
| 1,000 | 00 |
| 2,650 | 00 |
| 1,018 | 00 |
| 2,000 | 00 |
| 1,000 | 00 |
| 45,000 | 00 |
| 435 | 00 |
| 50,000 | 00 |
| 2,080 | 00 |
| 1,000 | 00 |




End of Year.
$\$ 1,024$

8
8
8
8
8
Year.
\$
1,02475 10,00000
20,000 112,61520 $\begin{array}{r}100,000 \\ 10,000 \\ \hline\end{array}$ , 50000 त 8
58
$=8$

$=1$ | 88 |
| :--- |
| 88 |
| 8 | 1,00000

2,00000 45,000
435
400
50,000
00
2,080
$\ldots$
 principal.

# SUMMARY OF ENDOWMENT FUNDS AND THE INVESTMENTS HELD FOR SAME 

July 31,1911
endowment funds


# UNEXPENDED INCOME OF FUNDS FOR DESIGNATED PURPOSES <br> July 31, 1911 

Unexpended Income of the following Funds :-
E. H. F. Williams Fund . . . . . . . . $\$ 600$

Elsa D. James Scholarship . . . . . . . 1344
Sophie Jewett Fund . . . . . . . . . 1789
Amos W. Stetson Fund . . . . . . . . 18611
Gorham D. Abbott Fund . . . . . . . . 512
R. C. Billings Prize . . . . . . . . . 4667
H. K. Furness Fund . . . . . . . . . 10784
E. N. Kirk Fund . . . . . . . . . 11249

Sarah R. Mann Fund . . . . . . . . . 6278
Organ Fund . . . . . . . . . . 5361
A. F. Palmer Memorial Fund . . . . . . . 64791

Shafer Library Fund . . . . . . . . . 20559
Wenckebach Memorial Fund . . . . . . . 7106
Fiske Cottage Fund . . . . . . . . . 16000
Gertrude Library Fund . . . . . . . . 27188
$\$ 1,968 \quad 39$
Deduct:
Over-payments of Income of the following Funds :-
E. A. Kendall Fund . . . . . . $\$ 06$

Three Sisters Choir Fund . . . . . $6 \pm 81$
Alexandra Garden Memorial Fund . . . 6983
18970

Net Amount of Unexpended Income of Funds for
Designated Purposes
$\$ 1,82869$

```
    WElLESLEY COLLEGE
        DEFICIT ACCOUNT
                            July 31, }191
Deficit at August 1, 1910 . . . . . . . . . $20,825 65
    Add:
        Gymnasium Construction-Balance of Cost of
            Construction above Amount Contributed $14,927 43
        Library Construction-Balance of Cost of Con-
            struction above Amount Contributed
        2,378 34
        Adjustment of Amount Charged to Library
            Expense, March 31, }191
            78 75
        Loss on Sale of Harrison Avenue House
        2,000 00
    $19,38452
    Less:
        Balance Due on a Student's Account
        for }1909\mathrm{ and }191
        $10000
        Salary for 1908, 1909, 1910 charged to
            "The Ridgeway Account" . 1,100 00
    Dividend on Stock of National Bank
        of the Republic (in Liquidation) 100 00
Sale of Land in Newmarket, N. H. . . 2500
    1,325 00
        18,059 52
        $38,885 17
    Deduct:
Surplus for Year Ending July 31, 1911, as
        per Schedule A
        3,631 66
Deficit at July. 31, 1911:
Deficit of Current Assets, Schedule D
821,475 88
Deficit of Investment Assets, Schedule D
13,777 63

\section*{CERTIFICATE}

\section*{We Hereby Certify:-}

That all income receivable from invested funds and deposits with banks and trust companies has been duly accounted for; that the securities representing the invested funds have been produced to us; that all other income shown by the books of the College has been duly accounted for ; that all payments have been properly vouched; that the cash in banks and on hand has been rerified, and that the balance sheet and accounts submitted herewith, which are arranged in the form recommended by The Carnegie Foundation for the Advancement of Teaching, contain a true statement of the condition of the funds of the College at the close of business July 31, 1911, and are in accordance with the books, with the exception that the educational plant, land, buildings and equipment have been shown at the local Assessors' valuation of the College property.

> Respectfully submitted, \[ \text { Patterson, Teele \& Dennis, } \] Certified Public Accountants.
[Seal.]

\section*{LOAN FUNDS FOR THE AID OF STUDENTS. Held by Wellesley College.}
Catherine Ayer Ransom Scholarship of . . .
The income thereof to be loaned to worthy
students by the Students' Aid Society of Welles-
ANALYSIS OF CONDITION OF WELLESLEY COLLEGE LOAN FUND AT CLOSE OF Fiscal rear, augúst 1, 1911.
Balance, August 1, 1910 ..... 82,925 26
Interest ( 10 months) ..... 5145
Income from McDonald-Ellis Memorial Fund (includ- ing income due to August 1, 1910) ..... 6.5 00
Mary B. W. Alexander Fund ..... 10000
Contributions from Alumne and former students ..... 18700
Contributions from the Faculty (not Alumnæ) . ..... 1000
Repayment of Loans ..... 35500
Loaned to students\$3,693 71
Balance on hand August 1, 1911 . ..... \(\$ 2,14371\)
为```


[^0]:    * English Language must be counted to make up the nine hours in 3 instances under English Literature and in 19 under English Composition.

