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1913-14

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PRESIDENT'S ANNUAL REPORT

To the Board of Trustees of Wellesley College:—

I have the honor to present my third annual report as President of the College. By vote of the Trustees the date of the beginning of the fiscal year has been changed from August first to July first, thus making the fiscal conform more nearly to the academic year. It seemed desirable to make the period covered by the President's Report identical with the fiscal year. This report, therefore, covers only the period of eight months from November 1, 1913, to July 1, 1914. As usual, the reports of the Dean, the Chairman of the Committee on Graduate Instruction, the Librarian, and the Director of Halls of Residence are appended. It is impossible to obtain a complete history of the period under review without study of these supplementary reports.

The College has suffered a heavy loss by the death in Shanghai, China, on January 29th of Samuel Billings Capen, M.A., LL.D., President of the Board of Trustees. Mr. Capen was made a member of the Board in November, 1899, and succeeded Bishop Lawrence as President of the Board in June, 1905. He gave himself unreservedly in the service of the College. He interested himself in the life of the students and faculty, shared their problems and rejoiced in their successes. The College owes more than can be told to his wise leadership. The following minute was adopted by the Board of Trustees on March 13, 1914:—

Samuel B. Capen joined the Board of Trustees of Wellesley College in November, 1899; he was elected a member of the Finance Committee in June, 1900, and of the Executive Committee in June, 1902. He was elected President of the Board in June, 1905, succeeding Bishop Lawrence in that office, and from these dates he served until his death at Shanghai on January 29, 1914. Mr. Capen brought to

WELLESLEY COLLEGE

the service of the College all that made him prominent and useful in Church and State, devotion to the causes which he served, enthusiasm in his work, mature judgment and large experience. He was regular in his attendance at the meetings of the Board and its various committees, and informed himself carefully of the many matters brought before them. With no selfish motive, and rare tact, he contributed largely to the solution of all questions under consideration. Not the least important of his services was his work on the sub-committees, to which were referred many important, and at times delicate matters of administrative policy, of law, of ethics and material problems, which could not be treated in the infrequent meetings of the Board, or in the limited time given by the standing committees. As a presiding officer he was firm, courteous, influential; at public functions he represented the College with dignity and impressively. The regard, and indeed affection, which Mr. Capen commanded from all his associates was due to his personality, and this he carried into his relations with the faculty and students; to them he was a sympathetic friend as well as a sound adviser. He always found time in his busiest days, and with his desk covered, to give time to listen and advise. One left him with the feeling that a favor had been conferred, rather than an intrusion suffered. Mr. Capen carried his duties to Wellesley upon his conscience; we know that many of its problems he took into his closet and made the subject of prayer. His own judgment did not suffice for him; he sought divine guidance. His Christian character, unobtrusive and impersonal, created an atmosphere in which he moved and worked. His loss to Wellesley College cannot be estimated, nor his place readily filled.

Resolved, That the Trustees hereby testify to their appreciation of the value to the College of Mr. Capen's long service as an officer; to their estimate of his character as a man; and to their personal loss of a counsellor and friend.

Resolved, That this minute be spread upon the records, and a copy be sent to his family.

On March 5th Annie Sybil Montague, M.A., Associate Professor of Greek, died at her home in Cambridge after an illness of only a week. Miss Montague was a member of the class of 1879, the first class graduated from the College.

She received the M.A. degree in 1882; she was appointed instructor in Greek in 1882, and Associate Professor in 1893. During absences on leave she had studied at Cambridge University, England, Yale University, and at the American School of Classical Studies at Athens. She was a loyal member of the staff, and a devoted teacher of her

PRESIDENT'S REPORT

chosen subject. The last meeting of the official staff held in the faculty parlor of College Hall was called that her colleagues might share the memories of her devoted teaching, her loyalty to friends and college, and her many acts of kindness. The following resolution was adopted by the Faculty on March 12, 1914:—

By the death of Annie Sybil Montague on March 5, 1914, another has been taken from that little group of women who, inspired by an earnest purpose, entered Wellesley College at the time of its opening in 1875. From that time until the present Miss Montague was closely connected with the many interests of the College which she loved, and in which she spent the best years of her life.

After her graduation with the first class in 1879, she returned for a year of graduate work in Greek, at the same time assisting in the instruction of some of the elementary classes. The following year she spent at Radcliffe College (then the Harvard Annex). In 1882 she received the degree of Master of Arts from her Alma Mater, and was then appointed a regular instructor in Greek, and in 1893 was advanced to the position of Associate Professor. In 1889-1890 she was a student at the University of Cambridge, England, and also made her first visit to Greece. Again in 1902-1903 she had a year of advanced study at Yale, and in 1909-1910 spent the winter at the American School in Athens.

As a scholar she early showed her characteristic qualities: thoroughness, accuracy, and untiring zeal. She loved her work and gave to it all her best energies.

As a teacher she trained her students to habits of clear-cut thinking and lucid statement, and inspired them with something of her own enthusiasm. She had high standards both for herself and for them. In all her dealings with them she was patient and helpful, but firm and strictly just. With many of her students she formed warm and lasting friendships, for hers was a generous and kindly nature. More than one needy student has reason to remember gratefully the assistance given her by Miss Montague.

As a member of the Faculty she was uniformly esteemed by her colleagues, both of her own and other departments, for her efficiency, good judgment, and sincere and fearless devotion to the truth.

While naturally adhering to the older traditions of the College and to the ideals of the founders, she was by no means inhospitable to new ideas. She realized that the rapid growth and development of the College necessarily involved change, and that the broader policy sometimes meant giving up some cherished custom.

In all personal relations she was frank and straightforward, loyal and magnanimous. Her genial spirit and gracious manner won

WELLESLEY COLLEGE

friends for her wherever she went, and it has been truly said of her that she had a genius for friendship.

With a deep sense of our loss, we, her colleagues, wish to place on record our tribute to her sterling qualities of mind and character.

In June, 1913, Alpheus Holmes Hardy presented his resignation from office as Treasurer of the College and from the Board. The Trustees refused to consider his withdrawal from the Board, and at their urgent request he continued in the office of Treasurer until January 1, 1914. After repeated requests from him to be relieved of membership on the Board, the Trustees reluctantly accepted his resignation in June, 1914. Mr. Hardy was made a member of the Board in 1895 and elected Treasurer in the same year. It would be difficult to overestimate Mr. Hardy's service to the College, as expressed in the following minute which was spread on the records of the Board:—

Alpheus Holmes Hardy was elected Treasurer of Wellesley College in 1894, at a critical period in its financial history. He realized that the duties of the office would involve the creation of a complete business organization for the College, including the separation of the college funds from the estate of the founder. His task was made easier by the fact that he at once won the confidence of Mrs. Durant, and has retained it throughout the twenty years. He now asks to be relieved of his office, having effected completely what he undertook.

The Trustees desire to record their sense of the fine work he has accomplished, and to express their friendly admiration and warm gratitude to him for the unwearied patience and devotion which he has put into his office. The Trustees had hoped that Mr. Hardy would continue to give his valuable counsel on the Board of Trustees. It is with profound regret that they yield to his repeatedly expressed desire that his resignation from the Board be accepted. In accepting his resignation, the Trustees desire to express once more to Mr. Hardy their sense of the great service he has rendered the College during the past twenty years.

The President wishes here to acknowledge her debt to Mr. Hardy. From the time of her appointment as Secretary of the College in 1897, through the years of her service as Dean, and to the present time, she has found in him a wise adviser and friend.

Mr. Lewis Kennedy Morse was elected Treasurer and took office January 1, 1914. In April the Boston office was

PRESIDENT'S REPORT

transferred from the Tremont Building to 201 Devonshire Street.

Miss Cornelia Warren resigned from the Board in December, 1913. Miss Warren had felt for some time that with the other claims upon her she could not give to the College the time involved in membership on the Board of Trustees, and a prolonged absence from Boston due to illness finally determined her to present her resignation. The resignation was accepted with great regret and much appreciation of her service of thirteen years.

The Board of Trustees was strengthened by the election in January, 1914, of Cyrus H. K. Curtis, LL.D., President of the Curtis Publishing Company of Philadelphia.

Mrs. Adaline Emerson Thompson's term as alumna trustee expired in June, 1914. Mrs. Thompson was one of the first group of alumnae trustees elected in 1894. At the expiration of her first term she was re-elected for the usual term of six years. In 1902 and again in 1908 she was re-elected. She has, therefore, served for twenty years as one of the representatives of the Alumnae on the Board of Trustees. Until prevented by illness, Mrs. Thompson was a constant attendant upon the meetings of the Board, making the journey of a thousand miles from her home in Rockford, Ill., generally twice and often three times a year. She was keenly interested in all college problems and endeavored faithfully to interpret to the Board the views of her constituency. Mrs. Thompson was succeeded in June by Ruth S. Goodwin of the class of 1898. It will be remembered that Miss Goodwin, as traveling councillor of the Graduate Council, visited all the Wellesley Clubs from the Atlantic to the Pacific in the winter and spring of 1913. She brings to the Board a wide acquaintance with the Alumnae.

In 1913-1914 Professor Katharine Lee Bates and Professor Alice Van Vechten Brown were absent on sabbatical leave. Leave of absence was also granted to other members of the staff as follows: Associate Professors Edwards and Perkins; Associate Professor Thompson (for the first semester only), Misses Young, Holt, and Little.

WELLESLEY COLLEGE

Promotions within the Faculty which became effective in 1913-1914 are as follows:—

Emily Greene Balch, B.A., from Associate Professor of Economics to Professor of Political Economy and of Political and Social Science; Louise Sherwood McDowell, Ph.D., from Associate Professor to Professor of Physics; Helen Mohr Johnston, B.A., from Assistant to Instructor in German; Anna Bertha Miller, M.A., from Assistant to Instructor in Latin.

The College has been honored in the return, as Acting Professor of French, for the year 1913-1914, of Dr. Julia Josephine Irvine, Professor of Greek 1890-1899, and President of the College 1894-1899. Associate Professor Carret has continued in charge of the department, but Mrs. Irvine has had the supervision of the elementary classes, bringing to these students the ripe fruit of her study of French renewed during her long residence abroad since she left Wellesley. Mrs. Irvine's former students heard with delight of her return to Wellesley, while her former colleagues rejoiced in the renewal of fellowship. While it was not expected that Mrs. Irvine would remain long, it was hoped that she would find it possible to continue for another year. Mrs. Irvine's associates in the French department and many other new friends among Faculty and students shared the keen regret felt by her former colleagues over her decision to return to France in the summer of 1914.

Another significant return to the Faculty is that of Associate Professor Maude Gilchrist, Wellesley, '80-'83; B.S., '87, Iowa Normal School; University of Göttingen, '96-'97; M.A., University of Chicago, 1907; Instructor in Botany at Wellesley, 1886-1896. Miss Gilchrist returns to the Botany department from Michigan Agricultural College, where she was dean and head of her department. The College has also been exceedingly fortunate in the return for the year 1913-1914 of Mr. Charles H. Woodbury, who taught the classes in painting from 1900 to 1908. Mr. Woodbury's increasing engagements have made it impossible for him to continue his connection with the Art department,

PRESIDENT'S REPORT

but he made an exception this year which has been greatly appreciated.

Other new appointments to the teaching staff for 1913-1914 were as follows:—

Alfred Edgar Burton, S.B., C.E., Sc.D., Lecturer in Geology; Henry Barrett Huntington, B.A., Lecturer in English Composition; Anna White Devereaux, Lecturer on the Theory and Practice of the Kindergarten; Samuel Monroe Graves, Ph.D., Lecturer in Education; Mary Leland Hunt, Ph.D., Instructor in English Literature; Julia Eleanor Moody, Ph.D., Instructor in Zoology; Mabelle Louise Moses, M.A., Instructor in History; Franklin Charles Fette, Ph.B., M.A., Instructor in Hygiene; Floy Victoria Gilmore, B.A., LL.B., Instructor in Economics; Kristine Mann, M.A., M.D., Instructor in Hygiene; Edith Margaret Smaill, Instructor in Elocution; Edna Barrett Manship, Instructor in Hygiene; Lennie Phoebe Copeland, Ph.D., Instructor in Mathematics; Sara Carolyn Fisher, Ph.D., Instructor in Experimental Psychology; Christine Faye Chapman, B.A., Assistant in Botany; Elmo Arnold Robinson, S.B., B.D., Assistant in Hygiene; Lucile Marie Chapon, Assistant in French; Helen Isabel Davis, B.A., Curator of Botany Museum.

Magdeleine Otten Carret, Lic. ès L., Associate Professor of French, resigned in June, 1914, to become Secretary of the Maison Française at Columbia University and Instructor in French at Barnard College. It was with regret that the College lost the valued services of Miss Carret who has proved an able and effective teacher. Other members of the staff who retired from the service of the College in June, 1914 are as follows:—

Edna Lois Williams, Instructor in Hygiene; Louise Fargo Brown, Ph.D., Instructor in History; Mabel Keyes Babcock, B.A., M.S., Instructor in Horticulture and Landscape Architecture; Edith Estelle Torrey, Instructor in Vocal Music; Margaret Little, B.A., Instructor in German; Margaret Calderwood Shields, B.A., Instructor in Physics; Mary Florence Curtis, B.A., Instructor in Mathematics;

WELLESLEY COLLEGE

Edith Harriet Moore, M.A., Instructor in History of Art; Ethel Bowman, M.A., Instructor in Psychology; Winifred Goldring, M.A., Instructor in Geology; Annie Bigelow Stowe, B.A., Instructor in Pianoforte; Helen Sard Hughes, M.A., Instructor in Rhetoric and Composition; Ann Elizabeth Rawls, M.A., Instructor in Zoology; Mary Leland Hunt, Ph.D., Instructor in English Literature; Mabelle Louise Moses, M.A., Instructor in History; Floy Victoria Gilmore, B.A., LL.B., Instructor in Economics; Kristine Mann, M.A., M.D., Instructor in Hygiene; Sara Carolyn Fisher, Ph.D., Instructor in Experimental Psychology; Christine Faye Chapman, B.A., Assistant in Botany; Elmo Arnold Robinson, S.B., B.D., Assistant in Hygiene; Mary Marian Fuller, Curator of Chemistry Laboratory; Helen Isabel Davis, B.A., Curator of Botany Museum.

In 1913-14 the following new courses were offered with the approval of the Academic Council of the Faculty and the Executive Committee of the Board of Trustees:—

Botany: Elementary Morphology and Ecology. Three hours a week for a year. Grade I.

Economics and Sociology: Social and Industrial Legislation. Three hours a week for a semester. Grade III.

Education: The History, Theory and Problems of the Kindergarten. Three hours a week for a year. Grade III. Open to graduates only.

Kindergarten Practice: Materials, Methods, Exercises, Technique. Three hours a week for a year. Grade III. Open to graduates only.

Elementary Education: History, Theory, Practice, and Problems. Three hours a week for a year. Grade III. Open to graduates only.

English Composition: Argumentation and Debates. Three hours a week for a year. Grade II.

Geology and Geography: Physiography. Three hours a week for a year. Grade I.

German: Heine's Life and Works. Three hours a week for a semester. Grade III.

PRESIDENT'S REPORT

Philosophy and Psychology: General Psychology. Three hours a week for a semester. Grade I.

Physics: General Physics. Three hours a week for a year. Grade I.

The courses in Botany and Physics are designed primarily for freshmen and sophomores who present these subjects for admission. The course in Physiography is another new elective for freshmen. The two courses in Kindergarten Theory and Practice are open to graduates only, and are designed for the training of kindergartners. The new Anne L. Page Memorial Kindergarten is used as a practice school for these graduate students.

In accordance with the plans made last year, on December 26th the President started for a tour of Wellesley Clubs of the far West. The journey to Los Angeles was unbroken save for two brief stops at St. Louis and the Grand Canon of Arizona. Los Angeles, Pasadena, San Francisco, Berkeley, Palo Alto, Portland, Tacoma, Seattle, Salt Lake City, Denver, Colorado Springs, and Omaha were included in the trip. Wellesley clubs in these cities were addressed, and in many places at the request of the authorities brief addresses were made at both public and private schools. It was a pleasure to find with what high esteem the Wellesley women were regarded by their fellow-workers. The cordial welcome extended to the President of Wellesley College by universities, colleges, and secondary schools throughout the trip indicated the high place which the College has won for itself in the academic world. The appeal made to all Wellesley clubs for their hearty co-operation in securing the Million Dollar Endowment Fund met with enthusiastic response. Nearly every club had already begun to organize under the stimulus of the Alumnae Committee, and needed only the spoken message before beginning an effective campaign. On the return journey a brief stop was made in Rochester for a conference with the Treasurer of the College and the chairman of the Trustee Committee on Endowment. Altogether the trip occupied just five weeks. The pleasure and stimulus received more than compensated

WELLESLEY COLLEGE

for the fatigue. The day after Wellesley was reached came the sad news of Mr. Capen's death, and the first action taken by the Graduate Council, which convened the following day for its fifth session, was the appointment of a committee to prepare a minute for adoption by the Council at a later session.

The interest in the sessions of the Graduate Council continues. The meetings are proving increasingly profitable to members both within and without the College. The work of the Council Committee on Wellesley clubs deserves special mention. When the Graduate Council was organized in 1912 there were twenty-six Wellesley clubs, and several of these were in a quiescent state. At the June meeting the Committee reported that since the organization of the Council, twenty-two new clubs had been formed, among them one in China, another in Hawaii. The work of the Committee thus far promises success for the future.

Another evidence of the devotion of the alumnae to the College deserves mention here. It will be recalled that in the spring of 1911 the Alumnae Association voted to offer a fellowship of \$500 for the year 1911-12, available for graduate study in candidacy for the M.A. degree at Wellesley. This fellowship was awarded for the year 1911-12 to Miss Grace E. Munson, A.B., University of Nebraska. Miss Munson spent the year at Wellesley, studying Physics and Astronomy, and received the M.A. degree in June, 1912. She was offered a position in her own Alma Mater in the department of Education. She is now instructor in Education at the University of Nebraska, proving, as she says, the cultural value of Physics and Astronomy.

In 1912-13, through the generosity of individuals, the Alumnae Association was able to offer two fellowships of \$300 each. These were named the Susan M. Hallowell and Mary E. Horton Fellowships in honor of the first professors of Botany and Greek respectively. The Hallowell Fellowship was held by Florence Risley, B.A., 1900, who was enabled by this fellowship to complete the term of residence required for the doctorate at Yale University. Her thesis,

PRESIDENT'S REPORT

depending as it does upon work in English libraries, awaits vacation opportunities for completion. Miss Risley is this year (1913-14) instructor in English at Wells College, Aurora, N. Y. The Horton Fellowship was awarded in 1912-1913 to Louise I. Jenison, B.A., 1908, who resigned her position at Constantinople in order to undertake graduate work under Professor Werner in the department of Chemistry at the University of Zurich. Unfortunately illness in her family compelled Miss Jenison to return to America before the close of the year. The alumnae committee having in charge the award of the fellowships were much interested in the candidacy of Ida E. Woods, B.A., Wellesley, 1893, assistant at the Astronomical Observatory of Harvard College, and regretted that there was not a third fellowship for her. As soon as the matter was brought to her attention, Mrs. Sarah E. Whitin, already a generous donor to the department of Astronomy at Wellesley, offered a fellowship of \$300 for Miss Woods. Miss Woods, therefore, during the year 1912-13, on the Whitin Fellowship, pursued research work while still holding her position as assistant in the Harvard Observatory. This is another debt which the College, and especially the department of Astronomy, owes to Mrs. Whitin.

During the year under review, the Mary E. Horton Fellowship was held by Jane Isabel Newell, B.A., Wellesley, 1907, M.A., University of Wisconsin, 1908. The stipend afforded by this fellowship made it possible for Miss Newell to give her entire attention to study at the University of Wisconsin, and she reports that she has now fulfilled the residence requirement for her doctorate in Economics. It is her hope to take the final examination this fall, leaving her thesis to be completed later. The Susan M. Hallowell Fellowship was held during 1913-1914 by Margaret W. Landes, B.A., 1912, who was a resident candidate for the M.A. degree. At Commencement she received the degree of M.A. in Philosophy and Psychology.

In the spring the Alumnae Association awarded the Horton Fellowship for the year 1914-15 to Mary Florence

WELLESLEY COLLEGE

Curtis, B.A., 1906, instructor (on part work) in Mathematics at the College. By the terms of this award Miss Curtis is free to work at any university, and she now expects to study at the University of Bonn.* The Hallowell Fellowship was awarded by the Alumnae Association for 1914-1915 to Ruth E. McKibben, B.Ph., Dennison University, who will study at Wellesley next year as a candidate for the Master's degree in English Literature. It is worthy of note that Miss McKibben's mother (Mary Elizabeth Stilwell) was a student at Wellesley from 1875 to 1877.

It is an interesting fact that there have been eight holders of these fellowships and seven subjects,—Physics, Astronomy, English, Chemistry, Philosophy, Economics, and Mathematics, English being the only subject which has been twice chosen as a major.

The Alice Freeman Palmer Fellowship has been held during the year under review by Ruth Stocking, B.A., Goucher College, graduate student at Johns Hopkins University, 1911-14. Miss Stocking's subject is Zoology.

A list of gifts is appended to this report. Two of these gifts deserve special mention. The department of Astronomy has received this year certain treasures from the famous Observatory of Sir William and Lady Huggins at Tulse Hill, London. The larger instruments of this Observatory find a permanent place in the University of Cambridge, where a new chair of Astrophysics has been established, bearing the Huggins name. Inspired by her friendship for Professor Whiting, Lady Huggins has presented to the Whiting Observatory three stained glass panels once in the Tulse Hill Observatory, Sir William's seal, and a beautifully wrought Arabian astrolabe. Through the generosity of past and present students, the department secured by purchase several minor instruments of historic interest, including an eighteenth century sun dial, and a Rutherford grating presented to Sir William Huggins by the maker, and used

*During the interval between the date of this report and its publication, the European War broke out, making necessary a change in Miss Curtis's plans. She is studying at Radcliffe this year, and is the first woman to register as a candidate for the doctorate in Mathematics.

PRESIDENT'S REPORT

by him in his early research. On the occasion of the formal presentation of this collection to the College, Professor William H. Pickering, Director of the Observatory of Harvard College, made an address on the work of Sir William and Lady Huggins.

The College has received from the graduates of the Boston Normal School of Gymnastics a beautiful portrait by Joseph De Camp of Miss Amy Morris Homans, Director of the Department of Hygiene. Not only has the portrait received high praise as a work of art, but the artist has caught in a masterly way the spirit of the original.

Mr. Plimpton, Professor Palmer, and Miss Hazard are as always among our donors.

The academic work was going on quietly but effectively when suddenly on the 17th of March fire destroyed College Hall, the centre of the academic and social life of the College. It is unnecessary to repeat a story which has gone around the world, winning praise for the self-control and prompt response to leadership shown by the residents of College Hall. It is at once a pleasure and a duty to record here the debt which the College owes to Miss Olive Davis, the Director of Halls of Residence, not only for so successfully meeting a great emergency, but also for the previous preparation, without which it is doubtful if she or any one else could have made the record, "no life lost, no personal injury sustained." With the loyal co-operation of the Student-Government Association, Miss Davis had for many years held fire drills in all the halls of residence. This continual practice had secured a kind of automatic response which in the emergency justified the method. If it were proposed to mention the other officers who gave valued help either on March 17th or the days following, it would be necessary to print the list of the entire official staff. At a special meeting held on March 30th it was voted "that the Trustees of Wellesley College, at the first meeting after the destruction of College Hall, place on record their grateful recognition of the discipline and action of the officers and students at the time of the fire."

WELLESLEY COLLEGE

The fire was discovered about half past four, and by chapel time, four hours later, the homeless residents of College Hall were clothed and fed, and plans made for the departure of the students and the closing of college. Much undeserved praise has been given to the President of the College for this prompt action. It was due to no one individual. No one thought of self; everyone thought for the College, and the result was greater than one could have believed. Before nine o'clock, with no special direction from the President, burned-out departments began to think of possible ways to continue the work, departments whose work was only slightly affected by the disaster, vied with one another in planning for their less fortunate colleagues. Special mention should be made of the prompt offers of help from the Selectmen of the Town of Wellesley, of the courtesy of the Wellesley National Bank in offering to students unusual facilities for securing the necessary money to get home, and of the many gifts of money and clothing and offers of shelter for the refugees. The report of the Director of Halls of Residence shows how promptly and generously the Heads of Houses made room for the refugees from College Hall.

Wellesley is justly proud of the way in which sudden disaster was met on March 17th. An even greater reason for pride was the cheerful courage with which the work was resumed at the beginning of the spring term, and carried to the end of the year under conditions which only patience and thoughtful consideration of others made tolerable. The temporary administration building, put up in fifteen working days, containing twenty-eight classrooms and an equal number of offices, was ready for use five days after the spring term began. While it provided for the other departments, the departments of elocution and of science were dependent upon the hospitality of their colleagues. The department of music made the classes in Elocution welcome in Music and Billings Halls; Botany, already overcrowded in its quarters in Stone Hall, made a place for the larger part of the Zoology courses; the remainder were no less hospitably received by the department of Hygiene at Mary

PRESIDENT'S REPORT

Hemenway Hall. The Chemistry department shared its quarters with the department of Physics, and in addition a Physics laboratory was fitted up in the basement of Wilder Hall. The department of Geology, having lost its laboratories and collections, gratefully adjusted itself to its former lecture room space in the kitchen wing of College Hall. It is proposed during the coming summer to improve somewhat the conditions for the department of Physics and Geology, and to erect a temporary building for Zoology, thus relieving the Botany laboratories. Otherwise, the crowded condition must continue until new and permanent laboratories can be built for the science departments.

The personal losses sustained by all the residents of College Hall were of course great. Such losses can in a measure be replaced by money. But the destruction of the fruits of long, patient, and expensive research can never be made good. Lecture notes and other unpublished material are irretrievably gone. The College is to be congratulated upon the possession of an official staff who in the face of such disaster spent no time in lamenting losses, but immediately set their faces toward the future with a resolution and courage which deserves well of the public. It is a pleasure here to acknowledge the indebtedness of the College to sister institutions who gave or loaned apparatus necessary for the completion of courses in science. Included in the list are Harvard University, Massachusetts Institute of Technology, Clark University, Yale, Cornell, University of Pennsylvania, Teachers School of Science, Tufts College, Boston Society of Natural History, Fairbanks Museum of St. Johnsbury, Vt., and the American Geographical Society. Professors in other institutions made personal gifts and loans of slides, books, and other valuable equipment. In the report of the Librarian will be found a list of publishers who either gave books to the refugees or offered a large discount from the regular prices.

The President had planned to start on Friday, March 20th, for a tour of the Wellesley Clubs of Syracuse, Rochester, Buffalo, Cleveland, Chicago, Minneapolis, St. Paul,

WELLESLEY COLLEGE

St. Louis, and Cincinnati. The fire made it impossible to carry out this plan, but on Wednesday, April 15th, after the temporary administration building was completed and occupied, a brief visit was made to the clubs at Cleveland, Chicago, and Milwaukee.

The immediate response to Wellesley's need is so well known that it is unnecessary to rehearse it at length. At the time of the fire \$430,000, including the \$200,000 pledge from the General Education Board, had been secured toward the Million Dollar Endowment Fund. The pledge of the General Education Board was conditioned upon the raising of the whole sum by July 1, 1915. The Trustees wisely decided that this campaign should continue. After careful consideration, it was finally decided to include in this campaign a fund for restoration; the amount of this added sum for restoration was finally fixed at \$1,430,000. This sum, together with the \$570,000 still due on the Million Dollar Endowment, made a total of \$2,000,000. The date fixed for the completion of the Fund was January 1, 1915. The Trustee Committee on Endowment became the Committee on Restoration and Endowment, similarly the Alumnae Committee changed its name, and the campaign began. At the outset an incalculable stimulus was given by the offer of \$750,000 from the Rockefeller Foundation. The response of the alumnae and former students was immediate. Although no appeal was made to them, the undergraduates at once began to make plans. At Commencement it was announced that the classes returning for their reunions had pledged as follows:—

Class of '79, \$3,061.92.

Class of '84, \$10,000 in honor of their president, Edith S. Tufts.

Class of '89, \$5,000.

Class of '94, \$3,600.

Class of '99, \$16,128.

Class of '04, \$5,500 in memory of their vice president, Elsie Appel.

Class of '09, \$5,150.

PRESIDENT'S REPORT

Class of '11, \$4,650.16.

Class of '13, \$8,548.54.

Gifts have come unsolicited and from unexpected sources. While no attempt will be made to give a complete list of donors, special mention should be given to the gift of \$5,000 in honor of Olive Davis and the class of '86, and to the gifts which have come from other colleges, Barnard, Bryn Mawr, Mt. Holyoke, Smith, Vassar, Simmons, Sweet Briar, Wells, Dartmouth, and the University of Idaho. Gifts from other generous friends brought the total raised since the fire to \$325,000, not counting the \$750,000 from the Rockefeller Foundation. On Commencement it was a great joy to be able to announce that two other large gifts had been received, one from Miss Susan Minns in honor of the late Susan M. Hallowell, formerly Professor of Botany in Wellesley, and one of \$250,000 from an unnamed but very generous donor for the central hall of residence on College Hall Hill. Counting the gifts of the Rockefeller Foundation, this makes the total sum pledged or paid since the fire \$1,375,000, and leaves \$625,000 to be secured before January 1, 1915. Meantime there had been received from insurance on College Hall \$593,000, \$123,000 on equipment and \$470,000 on the building. From this insurance must be deducted \$33,000 for the temporary administration building, leaving a balance of \$560,000 for restoration. If the conditions are met by January 1, 1915 (and to fail is unthinkable), the College will have for restoration and endowment \$2,990,000 as follows:—

Pledged or paid before March 17, 1914	\$430,000
From insurance	560,000
Pledged or paid since the fire to July 1st	1,375,000
Yet to be secured	625,000
	\$2,990,000

Total \$2,990,000
 Of this total at least \$1,000,000 must be reserved for an endowment fund to increase salaries, in accordance with the original campaign started in the spring of 1913. The remaining sum \$1,990,000 seems large, but it will be found

WELLESLEY COLLEGE

alas! all too small to provide in separate buildings the facilities furnished by College Hall. Until the Fund is complete, no attempt will be made to give the list of donors.

In conclusion I wish to record my appreciation of the strong support which has been given by the Board of Trustees throughout these months. The fine spirit shown by the students, the hearty co-operation and undaunted courage of the whole official staff have wrested triumph from disaster. The President counts it a great privilege to have served the College at this critical period. The remaining \$625,000 will not be easy to secure, but trustees, alumnae, faculty, and undergraduates are working together, and the general public is interested as never before. Success must follow.

ELLEN F. PENDLETON,

President.

July 1, 1914.

REPORT OF THE DEAN

To the President of Wellesley College.

MADAM:—

I have the honor to submit the following report for the year 1913-1914. Professor Chapin, as Acting Dean, has reported her last year of administration to November 1, 1913, including the figures for the entering class of 1917 and their elections so fully that, under the new ruling which closes the reports in June rather than in November, I have comparatively few figures to submit.

During the year 1913-1914, 217 courses have been given, aggregating 486 hours per week, not including the hours duplicated in additional sections of the same course. The only course given by the Department of Hygiene which is in this report is the general lecture course on Hygiene, given one hour a week to all freshmen. The distribution of these courses among the various departments will be found in the appendix. The following table shows the relative amount of instruction given by the various departments in the year 1913-1914. The unit of instruction used is the instruction of one student, one hour a week for one academic year.

	1910-1911.	1911-1912.	1912-1913.	1913-1914.
Archæology.....	..	54	39	21
Art	518	439	405	481
Astronomy	250	189	241	327
Biblical History.....	1,456	1,642	1,897	1,728
Botany	1,112	1,207	1,125	1,041
Chemistry	456	376½	384	415½
Economics	713½	820½	975	879
Education.....	402	537	484½	618
Elocution	245	348	586	465
English Composition.....	1,804	1,903	1,801	1,777
English Language.....	132	123	129	69
English Literature.....	2,252	2,202	2,140	1,922
French.....	1,219	1,233	1,172	1,042
Geology	264	408	253½	480
German.....	1,587	1,664½	1,414½	1,425½
Greek.....	207	144	123	150

WELLESLEY COLLEGE

	1910-1911.	1911-1912.	1912-1913.	1913-1914.
History	1,315	1,385½	1,335	1,615
Hygiene	421	445	421	440
Italian	69	93	87	57
Latin	578	523½	487½	513
Mathematics (Applied)....	3	..	3	6
Mathematics (Pure).....	2,026	2,063	1,924½	2,012½
Musical Theory	555½	609	685	690
Philology	10	6	10½	..
Philosophy	1,080½	1,014	1,228½	1,275
Physics	322	270	186½	204
Spanish.....	69	54	102	93
Zoology	556½	744	864	729

In June, 1914, 304 students received the degree of Bachelor of Arts, making the complete number of such degrees conferred by the College, 5,035. The requirement for this degree is the satisfactory completion of fifty-nine hours of class work. For the completion of her work toward this degree, every student must show that she has carried successfully nine hours in each of two departments, or twelve hours in one department and six hours in another.

The following table shows the number of students in the class of 1914 who completed nine or more hours in the various departments:—

English Literature	130*	Latin	20
History	58	Biblical History	17
German	47	Philosophy	17
Pure Mathematics	35	Art	12
Botany	33	Chemistry	6
Music	31	Geology	3
French	28	Astronomy	2
Zoology	25	Greek	2
Economics	24	Spanish	2
English Composition	21*		

Of this last class graduated by the College, sixty students received the high grade of scholarship on two and a half years of work entitling them to the honor scholarships awarded by the Faculty. Of these, eighteen students received the Durant Honor Scholarship, and forty-two the Wellesley College Honor Scholarship. The class of 1915,

*English Language must be counted to make up nine hours in five instances under English Literature, and in seven under English Composition.

REPORT OF THE DEAN

on the basis of one and a half years' work, numbers thirty Durant Scholarships, and forty Wellesley College Scholarships. 1917, on the basis of one year's work, is not eligible to these honors, but the list of students who are worthy of Honorable Mention numbers sixty-nine. Aside from these honor scholarships, it may be worth while to consider the history of the class of 1914 who have just been graduated from the College, as presented in figures in the accompanying table:—

Sept.	Entered.	Loss.	Gain.		
1910	440	112	15	343	Sept. 1911
1911	343	55	42	330	Sept. 1912
1912	330	54	18	294	Sept. 1913
1913	294	3	12	304	June 1914

LOSSES.	1911.	1912.	1913.	1914.
Left College before, or at, the end of year	62	43	17	4
Were "dropped" on account of poor scholarship and left College.....	23	4	7	
Entered higher class.....	11	5	18	
Entered lower class	16	3	12	
Total	112	55	54	4

GAINS.	1911.	1912.	1913.	1914.
From higher class.....	1	12		
From lower class.....	1	12	6	12
From new students	8	8	7	
From students readmitted after absence	5	10	5	
Total	15	42	18	12

From this numerical history of the class of 1914 it will be seen that the class graduates with some three quarters of the number with which it enters. A study of the reasons for survival may well arise in the mind of any one familiar with the student life throughout the four years. This number graduating does not represent the same three quarters that entered together in 1910, but is made up by gains from other classes higher and lower, by new students from other colleges, and by losses for various reasons as indicated above.

WELLESLEY COLLEGE

The heaviest loss of students comes at the end of the first year, and is due to many causes, primarily to a conviction on the part of the student that she is unfit for college work through inaptitude of mind. Too many students pass into college from the secondary schools without sufficient consideration of their fitness for academic work. The first year is severe in its fixed requirements, and in the change to college standards all weaknesses of preparation become apparent, and are sometimes so discouraging that the indifferent student gives way before them. Students who have been accustomed to high grades in their home schools fail to meet our standard. This may be partly due to a mistaken policy of some secondary schools in exempting students from written examinations if they sustain an evenly good grade in daily work, but by such exemption they lose the power for a long endurance test. In modern languages the failure is sometimes due to unfamiliarity with the spoken language in class work. The preparation in modern languages is most uneven in our preparatory schools, and the first weeks of bewilderment in an unknown speech are discouraging to the student, and lead to her breaking down in that subject and in her other work on account of the exactions for undue time in preparation of her language, or cause her to abandon that course, thus leaving an incomplete freshman year. I am not prepared definitely to state to what degree our system of housing our freshmen in the village, apart from the general body of upper class students, with a small number of seniors who are associated with them in the rather unnatural relation of sponsors or demigods, and the absence of association with faculty residents, may be responsible for the distraction from work and the lack of concentration too many of our freshmen break under. I believe those conditions are responsible for some of the misfortunes of the first year, and that we still have mistakes to correct in that scheme of living. That our freshman advisers from members of the faculty cannot meet the situation or make up for the segregation of the youngest and most irresponsible part of our college community is evident, in spite of the best en-

REPORT OF THE DEAN

deavors of these advisers. I am sure that we are all keenly alive to this situation, and that as we are all living this year after the fire in inadequate and crowded conditions, and conscious of the difficulties in such conditions, it is no time to draw attention to this particular need of our freshmen. We anticipate relief for them and for the whole college in the larger future that we hope may soon be realized, with dormitories where freshmen, upper class students and members of the faculty may be associated in work and social intercourse in natural relations, an association that may have a distinct effect upon their standing and upon their sense of co-operative responsibility in the College. I can only regret that the Office of the Dean cannot reach far enough to make straight, if not smooth, the paths of newly arrived students.

As a newcomer to the office of Dean, I render my tribute of homage to my immediate predecessor in that office, to Miss Chapin who held the office so acceptably to both faculty and students for two years, and to our former Dean, who organized the present system of this office, I cannot express sufficient gratitude. Madam President, it was your work which established this office with the effective organization which has reduced to order the mass of detail which must pass through our hands, and which might easily become chaotic, to simplify the work of many varieties, and to reduce to a minimum the friction of the necessary machinery on which so large an institution must depend. As a member of the faculty who has not always valued method, I testify to my admiration of your genius in perfecting the administration of the Dean's Office. It is an admiration that has been freely expressed by the deans of other colleges who have visited our office, and have availed themselves of the methods which enable us to keep accurate record of our large body of students. The records of this office represent a vast amount of painstaking and accurate work which the fire of March 17th might easily have wiped out if it had not been for the quick thought and the prompt action of Miss Smith, who saved the most valuable of these

WELLESLEY COLLEGE

records. Our constant reference to them, and the heavy loss that we met in the destruction of all the records of the Board of Admission, makes us appreciate the value of this special service, to say nothing of the devotion of this secretary, who has been the dependence of the office for many years. To both Miss Smith and Miss Wells, secretary of the Board of Admission, I owe much for their unfailing readiness and helpfulness, and their courtesy in response to the countless demands made upon their office by outside correspondence and by the college at large, and for their patience with the ignorance of a Dean new to her office who acknowledges gratefully how much she has learned from their experience.

Respectfully submitted,

ALICE V. WAITE,

Dean.

REPORT OF COMMITTEE ON GRADUATE INSTRUCTION

To the President of Wellesley College.

MADAM :—

I have the honor to present the following report of the graduate work in Wellesley College for the year ending June 30, 1914.

The number of students doing graduate work in residence throughout the year 1913-1914 was seventeen. Three others worked through one semester making the total number of enrollments twenty.

The work of these twenty students was distributed among nine departments as follows:—

Art	1	German	1
Botany.....	1	History	2
Education	3	Latin	1
English Literature.....	4	Philosophy and Psychology..	6
Geology and Geography	1		

At the Commencement of June, 1914, the degree of Master of Arts was conferred on six students as against twelve in 1913, and fourteen in each of the two previous years. As thirteen of the twenty students registered in the graduate school began their work in September, 1913, however, this decrease in the number of degrees conferred does not indicate a corresponding decrease in the size of the graduate department.

Five of the six students who received degrees in June, 1914, held the Bachelor's degree from Wellesley College; one from the University of Tennessee.

Miss Ruth Stocking, B.A., Goucher, 1910, holder of the Alice Freeman Palmer Fellowship for the year 1913-1914, spent the year at Johns Hopkins continuing experimental work already begun there, on variation and heredity in protozoa. Miss Stocking expects to embody this work, when completed, in a doctor's thesis.

WELLESLEY COLLEGE

The Alice Freeman Palmer Fellowship was awarded for the year 1914-1915 to Miss Ruth Holden, B.A., Radcliffe, 1911, M.A., Radcliffe, 1912, for work in Botany. Miss Holden's special interest is in fossil plants. She has already published several monographs on the subject and she proposes to devote this year to the investigation,—in collaboration with Professor Seward of the Botany School of Cambridge University, England—of a collection of fossil plants sent to the Botany School by the Geological Survey of India.

The Susan M. Hallowell Fellowship, offered by the Wellesley College Alumnae Association, was awarded this year to Miss Ruth McKibben, Ph.B., Denison University, 1905, who is working at Wellesley in the department of English Literature.

In closing this report I wish to voice my very earnest hope that a Graduate House on the campus may some day be provided for our graduate students. A body of graduate students in close contact with the undergraduate life of the College, yet maintaining an atmosphere of their own in their own house, would, I am sure, add an element of real value and helpfulness to the life of the College.

Respectfully submitted,

JULIA SWIFT ORVIS,
Chairman.

REPORT OF THE LIBRARIAN

To the President of Wellesley College.

MADAM:—

I have the honor to present the following report of the administration of the library for the eight months ending June 30, 1914.

The number of volumes owned by the library is 71,327, of which 2,297 were added during the eight months, 1,833 by purchase and 464 by gift.

We have spent \$3,168.74 for books, \$1,240.54 for periodical subscriptions, and \$340.34 for binding, including \$47.53 for rebinding and repairs, a total of \$4,749.62. This sum is derived from the income of funds as follows: Abbot fund, \$27.36; Kirk fund, \$120; Shafer fund, \$55.54; Sweet fund, \$130.56; Wenckebach fund, \$16.85; Horsford fund, \$3,701.67; from fines collected, \$165.84; from insurance, \$441.45; and from the gift of the class of 1882 in memory of Annie Capron Morse, \$90.35.

The important purchases of the year include the following: Jackson, Byzantine and Romanesque architecture, 2 v.; Wiegand, Die archaische poros-architektur der Akropolis zu Athen, Text and atlas; Grandjean de Montigny, Architecture toscane; Walters, Catalogue of the bronzes, Greek, Roman, and Etruscan in the British Museum; Walters, Catalogue of the Greek and Etruscan vases in the British Museum, v. 2 and v. 4; Jones, Catalogue of the ancient sculptures in the municipal collections of Rome, Text and atlas; Macdonald, Catalogue of Greek coins in the Hunterian collection, University of Glasgow, 3 v.; Encyclopaedia of Islam, edited by Houtsma, v. 1; Apocrypha and pseudepigrapha of the Old Testament, edited by Charles, 2 v.; La grande encyclopédie, 31 v.; Harleian miscellany, 12 v.; Helmolt, World's history, 8 v.; Luttrell, Brief historical relation of state affairs, September, 1678, to April, 1714, 6 v.; Vinogradoff, Oxford studies in social

WELLESLEY COLLEGE

and legal history, 3 v. ; Elliot, Review of the primates, 3 v. ; Winterstein, Handbuch der vergleichenden physiologie; Kirchhoff, Länderkunde von Europa, 4 v. ; Krieger, Mond-atlas, Text and atlas; Oppolzer, Canon der finsternisse; Albertus Magnus, Opera omnia, 38 v.

Among the gifts of the year the current publications of the Carnegie Institution should be noted. From Mr. James H. Poole of Boston, in memory of his niece, Miss Annie A. Pfaltz of the class of 1882, the library has received 98 volumes of German fiction and poetry. The gift also included two books of especial interest, a copy of the Eikon Basilike printed in 1649, and a copy of the Expositio evangeliorum dominicalium et festivalium of Albert of Padua, printed at Ulm by Johannes Zainer in 1480. This is in the original binding and shows remains of the chain by which it was once secured. From Miss Gertrude Schoepperle has come a copy of her book entitled Tristan and Isolt, a study of the sources of the romance. This is a part of Miss Schoepperle's work as Alice Freeman Palmer fellow, and is a notable addition to the work published by holders of this fellowship.

Although the College was extremely fortunate in that at the time of the fire of March 17th, the larger share of books was no longer housed in College Hall, nevertheless the library sustained a heavy loss.

Nothing was saved from the Physics library of 2,500 volumes or from the Zoology library of 1,440 volumes except the few books which had been drawn by teachers and students. Of the collections on the ground floor of College Hall the Morgan library lost only 27 books; the Jewett library, 21 books; the Browning collection was saved entire; but of the unique Library of North American Languages, only 125 volumes remain. The Powell collection, of about 1,000 books and pamphlets, which formed the most important part of this library, is gone. A few of the less important Rand manuscripts were saved. In addition to these losses 369 volumes had been drawn from the college library by people living in College Hall, and these were

REPORT OF THE LIBRARIAN

burned. The total loss amounts to 5,661 volumes exclusive of the Niles Memorial library which had never been incorporated in the college library. Many of the books which were burned can be replaced only at large expense and by considerable search. The long sets of scientific periodicals in the Physics and Zoology libraries are examples. We shall never be able to replace the books on Indian languages, given to the College by Professor Horsford, and consisting of 1,295 books and manuscripts whose collection was the work of experts like James C. Pilling and Major Powell.

Offers of help in replacing the books which had been lost came at once and many former students and friends of the science departments sent us books which were of great service in supplying the pressing needs of the spring term.

It would be impossible to give a complete list of these donors but the following gifts are especially to be mentioned: 98 volumes and 140 pamphlets from Professor M. A. Willcox, many of whose personal books were lost with the burning of the Zoology library; 15 volumes of the American journal of physiology, from Professor C. C. Stewart; 25 volumes, including the works of Darwin and Huxley, from Mr. S. B. Rives; 365 pamphlets, including many numbers of *Science* and the *Anatomical record*, from Professor Ulric Dahlgren; 10 volumes of the *Biological bulletin*, from the Marine Biological Laboratory at Woods Holl; 12 volumes of the *Proceedings of the Academy of Natural Sciences of Philadelphia*, from the Boston Society of Natural History; 19 volumes of the *Journal of morphology* and 15 volumes of the *Journal of experimental zoology*, from the Wistar Institute; 27 volumes of the *Journal of the American Oriental Society*, 150 numbers of *Science*, 50 numbers of the *Physical review*, 208 numbers of the *Zeitschrift für electrochemie*, 3 volumes of the *Rapports of the Congrès international de physique*, and 6 volumes of the *Annalen der physik* with 3 volumes of the *Beiblätter*, from Mr. Arthur Kendrick; 3 copies of Webster's New International dictionary, from the G. & C. Merriam Company; 11 volumes

WELLESLEY COLLEGE

of mathematical works from Mr. C. E. Goodspeed; the Portolan charts, from the Hispanic Society; 6 volumes and 56 pamphlets, from the New York State Library; 11 volumes of the Transactions of the Connecticut Academy of Arts and Sciences, from the Yale University Library; 5 volumes of Reports, from the Geological survey of Minnesota.

The College is deeply indebted to many American publishers for the liberal discounts, amounting often to 50 per cent, which they at once offered. Two firms gave us outright such of their publications as we needed. The following are willing to allow us to make public recognition of their generosity: Allyn & Bacon, American Book Co., Century Co., Dodd, Mead & Co., E. P. Dutton & Co., Funk & Wagnalls Co., Ginn & Co., Harper & Brothers, Houghton Mifflin Co., Lemcke & Buechner, J. B. Lippincott Co., Longmans, Green & Co., Oxford University Press, G. P. Putnam's Sons, W. B. Saunders Co., Charles Scribner's Sons, D. Van Nostrand Co., John Wiley & Sons.

In the spring it was decided to transfer to the general library 844 volumes from the Chemistry building and 2,150 volumes from the Botany library in Stone Hall. In order to provide for these books and for the books in physics and zoology which we are collecting, the basement floor of the stack was fitted with shelves. We are now using four of the five floors of the stack. Of these one only is filled, holding very nearly its estimated capacity of 20,000 volumes.

The number of books drawn for use outside the library during the period covered by this report was 16,166, including 2,533 volumes drawn by members of the faculty, 10,186, by students, and 3,447 reserved books taken for overnight use. These figures do not include the use of books in the department libraries which contain almost one quarter of our books. The total is less by 584 volumes than the total for the corresponding months last year. There is a decrease of 772 volumes in the record of the faculty charges, and of 95 volumes in the reserved book charges, but an increase of 380 volumes charged to students.

The library has been open as usual on Sunday afternoons

REPORT OF THE LIBRARIAN

from two until half past five o'clock. The average number of readers this year was 90, and the highest number on any one day 171, on November 30, 1914. This is only a slight increase over last year when the average was 86, while the year before it was 60. The books used on Sunday are chiefly from the reserved shelves, books which might be drawn on that day for use outside the library. Students come to the library because they wish to consult a number of books, or because they prefer the reading room to their own rooms as a place for work.

The loss of the College Hall reading room and the crowded condition of college dormitories after the fire, greatly increased the demand on the seating capacity of the library. Tables and chairs for 50 readers were put into the basement rooms as soon as they could be supplied. Even with this help the seating capacity of the reading rooms has been greatly taxed, and it is still difficult to find a chair during the busy hours of the day. It seems evident that our students are working less and less in their own rooms, and coming more and more to rely on the library as a place for study. Many of the departments which have no separate reading rooms feel that their work would be greatly helped if we could provide for their advanced students elsewhere than in the general reading room, since often people cannot do their best work in a room with 150 others. The College library needs also more space for readers to make up for the loss of the libraries of the Physics, Geology, and Zoology departments.

Last March the completion of the dictionary catalogue was in sight. A few subject headings had still to be decided on, 30 or 40 books in department libraries were still to be examined. There would then remain the work of combining the present author and subject files and of revising the cross references. After this was done we planned to incorporate in the catalogue the books at Mary Hemenway Hall, thus bringing together in one file a record of all the collections forming the College library.

With the fire this work had to be deferred that we might

WELLESLEY COLLEGE

give the time to the more imperative task of replacing such books as were immediately necessary, of deciding which titles could wait to be secured from secondhand dealers, and of changing catalogue and shelf-list records to make them correspond with the facts.

In closing the report of the year I desire to thank the members of the library committee for their assistance. To the staff of the library I wish to express my appreciation of their loyal service in the work of the last difficult months.

Respectfully submitted,

H. ST. B. BROOKS.

REPORT OF DIRECTOR OF HALLS OF RESIDENCE

To the President of Wellesley College.

DEAR MADAM :—

I have the honor of presenting the following report for the year ending July 1, 1914.

As an introduction to this report I wish to express my gratitude to the President and Board of Trustees for granting me a year's leave of absence in 1911. This relief from office duties coming at a time when it was needed most, I deeply appreciated as an expression of the kindly understanding of my needs. Although I was abroad only four months of the time, the realization that my stay could be prolonged gave me a sense of freedom which was most helpful, and made possible my return for the summer work. During my three months' absence from college in 1912 President Pendleton presented her report. With great kindness and generosity she relieved me from a formal report for that year. In 1913 I covered that interval by a full report, the manuscript of which was destroyed in the fire of March 17th.

That disastrous event must obviously modify the subject-matter, the treatment and the recommendations of this report of 1914. Before and after the fire might seem the logical division, since March 17th cuts into nearly equal parts the period under discussion. To follow this scheme systematically would be ineffective; in general, however, this central division must dominate the report.

The College opened in the autumn of 1913 with nineteen Halls of Residence, two Refectories and one Hospital under college control and management. In its relation to the Halls of Residence Simpson Hospital or the College Infirmary may be considered as a temporary residence for students who are not well enough to attend classes. Dr. Raymond reports 344 such cases cared for at the hospital in the year 1913-1914, each patient averaging four and one-half

WELLESLEY COLLEGE

days, making the average number of patients in the hospital for every day of the college year six. In addition Dr. Raymond reports 130 visits made to students in their rooms. It is not difficult to understand the value of the infirmary to the Heads of Houses, who until its institution were anxious and troubled quite as much for the well as the indisposed, because of the unwise solicitude of the well for the sick comrade. The fact that we have had no epidemic since Simpson Hospital was established goes far to demonstrate the value of the hospital.

Of the nineteen Halls of Residence, the Maples, the Elms, the Birches and the Joslin, located in the village, were rented in the autumn of 1913 for a term of from one to three years. The Maples accommodates 13 freshmen for both room and board, and the additional number of 38 freshmen for meals, making a total of 51 having meals in the Maples. The other three houses were taken to accommodate the sophomores for whom rooms could not be had on the campus. The students living in these houses take their meals in near-by college dining rooms. The dining room in Midland House was opened in the autumn of 1912 to accommodate the students resident in the Dover Street district. Miss Dennison, who had for twenty-five years been the Head of Freeman and given the house individuality through practical efficiency of management and a spirit of genuine hospitality in behalf of the College, had come to feel the responsibility incident to a hall of residence overburdened, but was willing to undertake the divided task involved in having charge of Midland dining room.

College opened in the autumn of 1913 with 225 members of the academic and administrative staff, and 1,480 students. Of the 225 members of the staff, 153 were non-resident and 72 were in residence. Of the 1,480 students, 843 were resident on the campus, 586 resident off the campus; 51 were non-resident students, living at home. Of the 586 students resident off the campus, 143 were boarded in the same house in which they had rooms; 77 were in a college house, but took their meals in a near-by college dining room; 254 were lodged

REPORT OF DIRECTOR OF HALLS OF RESIDENCE

in private houses, but assigned to college dining rooms; making a total of 474 village students fed by the College, and leaving only 112 students for whose board the College was not directly responsible. It may be interesting to summarize these statistics in the following table:—

Class I. Non-resident	51
Class II. Students on the campus.....	843
Class III. Students off the campus.....	586
A. Housed and fed in the same house by the College.....	143
B. Housed and fed in different houses by the College.....	77
C. Lodged in private houses but fed by the College	254
D. Fed in private dining rooms.....	112

There is thus a resulting total of 366 students for whom the College received no income for room, and of 112 from whom there was no income for board.

The problem of the freshmen in the village has been discussed at various times in these reports. It has been uniformly admitted that for the best development of the student she should be on the campus. But the moral obligation of the College, the administrative efficiency, and the financial question are all met when the students are roomed and fed in the same college house, under the official head appointed by the trustees.

It seems a great pity that with the freshman problem still unsolved Wellesley found itself in the fall of 1913 in the plight of having to find rooming accommodations for 83 sophomores. The moral obligation of the College to these girls who had already spent one year off the campus demanded that life for them in the village be made as attractive as possible,—a situation which involved the renting of three houses at a distinct financial loss to the College, to say nothing of the burdensome administrative policy it entailed. Are these expediency measures wise or profitable, and if so, is the necessity of their recommendation a result of our short-sighted vision? It is a greater hardship for sophomores to be in the village than for freshmen. They

WELLESLEY COLLEGE

have already spent one year in the village, they are separated from their class, the schedule is not arranged with reference to their life in the village,—many more hours of library work are demanded of the sophomores, necessitating frequent trips to the library not only in the day time but in the evening. It is evident that this repeated coming and going must make a heavy draft on the time for recreation as well as for study. Often the sophomore is academically less able than the more advanced student to spare this time and energy from her work, and her health suffers from the loss of time for relaxation and recreation. So much from the standpoint of the College. What shall we say in regard to student government in the village in its connection with these sophomores?

The unanimous feeling is that the Student Government Association already had more than it could satisfactorily carry with the freshmen,—scattered as they are in houses not all under college control. The addition of 83 students of another class has hampered the work and disproportionately increased the responsibility of the association. These detached groups need separate care and attention. The fact that they are unwilling residents of the village adds to the difficulty of discipline. In the report which was destroyed in the fire it was affirmed that no need of the College exceeded that of residence halls. Since this event there can be no question that the suitable housing of its students should be the paramount consideration of Wellesley College. No one who understands the situation here, whose vision takes in the responsibility for the well-rounded development of the young women in our charge can deny this claim. The world is asking more of women's colleges than mere academic efficiency. Until we can properly provide residence for our students we must fail in meeting this demand. Most earnestly, then, is the recommendation urged that dormitory accommodations for at least 400 more students be provided on the campus. Since March 17th this need is more imperative, but because of the pressure for funds on all sides, academic and administrative, the

REPORT OF DIRECTOR OF HALLS OF RESIDENCE

recommendation for increased dormitory accommodation over that for the 400 will not be made. The recommendation for the 400, however, should be, if possible, even more urgently pressed. The problem as stated above was bad enough in the autumn of 1913; it becomes staggering when anticipated for the coming fall of 1914.

And now what shall we say of the great, pivotal crisis of the year—of all the Wellesley years? What few words can picture that scene forever etched on the mind of each who shared in this experience? Outside, the darkness and the stillness of night; within, the light of the flame and the clang of the fire alarm, the crackle of the fire's steady onslaught, the falling embers, the students' white, terror-stricken faces as they realized the danger, the quiet of voices broken only by muffled answer to the roll call, the quick, decisive order, the unhesitating obedience to recognized authority, the passing of the students out through the north center window, the breathless, frightened run through smoky, deserted halls for the missing seven, the sharp order, "Dangerous. All out," and College Hall was gone. A tragedy. No, for morning broke over what was and is and evermore must be the august day in the history of Wellesley. The College, its teachers and students, poor in the possession of things, were rich in the life of the spirit. What was gone was the temporal thing; what was imperishably left were memories, associations, the nobler part of sentiment. Not for a moment was there childish repining for the things that were lost, no looking backward; each worked steadily forward to achieve better things for Wellesley. By ten o'clock the College was busy constructing plans of readjustment, formulating ways and means for the reopening of college. There were ready hands at every turn, generous offers of assistance on every side, an almost impossible task made possible by courage and co-operation and sacrifice and love for Wellesley. The immediate problem of the Director of Halls of Residence was to provide a home for each of the College Hall refugees on the opening of college on April 7th, to make as generous arrangements

WELLESLEY COLLEGE

as possible for the fifty employees of College Hall, to provide for the furnishing of luncheons for the non-resident members of the faculty and for the large body of stenographers and office help. The members of the faculty formerly resident in College Hall were as comfortably placed as possible: Mrs. Irvine in the President's house; Professor Burrell in Simpson Hospital; Professors Hart, Fisher and Robertson in a suite in a private house in the village; Miss Case in Stone Hall; Miss Weed in Norumbega; Miss Carret, Miss Avery and Miss Johnston in the village; Miss Tufts and Miss Smith at the Observatory House, and Miss Davis at Stone Hall. Even these—the best arrangements that could be made—were recognized as involving sacrifice of personal comfort for the members of the faculty, but the spirit in which those conditions were accepted as a worthy continuation of that in which the sudden disaster was met.

A few of the students were able to make arrangements to live at home, but there were still 198 to place. This number, with the exception of two, preferred to accept crowded quarters on the campus rather than live in the village. The students on the campus, in reply to letters sent them by the Heads of Houses, offered with unprecedented generosity to share their rooms with the fire refugees. Housekeeping arrangements, the size of the rooms, the number of seniors in the house, all were contributing factors in deciding upon the number of students to assign to each house. The following dormitories, each having already practically its quota of students for the year, provided for the homeless as follows: Pomeroy, 72; Cazenove, 26; Shafer, 22; Beebe, 24; Norumbega, 14; Freeman, 4; Wood, 10; Wilder, 10; Stone, 12; Elms, 1; Joslin, 1. One student withdrew from college.

These crowded conditions would have been intolerable if it had not been the spring term, when windows were open and the students out of doors a large part of the time. The problem of extra service for these temporarily crowded houses was met by the assignment to them of the servants released

REPORT OF DIRECTOR OF HALLS OF RESIDENCE

from College Hall. They also had their share of hardship, but also of co-operation and self-sacrifice. A factor which likewise assisted in making these living conditions possible was the circumstance that College Hall kitchen and annex, saved by the fire doors, remained intact. Thus a dining room could be made available not only for non-resident members of the faculty and the office staff for luncheon, but also for the students who could not be accommodated in the dining rooms of the campus houses. Unfortunately the limited space prevented any attempt to continue the work of the lunch room for village students. In a previous report I called attention to the need of a luncheon room for freshmen, on the ground that such a room would lessen the hardship of the village student. This need had been met in September, 1913, by the opening of a luncheon room in the basement of College Hall, having seating space for 300 at one time. This luncheon room had proved of such service as to make the administration greatly regret that no provision for its reinstatement could be made.

After plans for housing the refugees had been worked out with the aid of the Heads of Houses, the following letter was sent to each of the students from this office on behalf of the administration.

March 23, 1914.

DEAR MISS ——— :—

It is unnecessary to say how reverently thankful we all are that you and every other member of our College Hall family is safe. However badly some of us may feel because of personal loss, however difficult our adjustment to consequent discomforts and deprivations, our thought comes back to the wonderful truth, made true by your discipline and obedience, that no life was sacrificed on that memorable morning of March 17th; we can all reassemble at the opening of the spring term.

Your return on April 7th necessarily means for you fewer comforts in your college home, but you will be welcome to the best that the thought and generosity of neighborly service can command. It is hoped that we can place you in the college house and with the friends of your choice. To this purpose I am asking you to send immediately to the Registrar on the inclosed slip one or two of your preferences.

WELLESLEY COLLEGE

In closing let me assure you that the last family of College Hall has enriched its Alma Mater by the precious inheritance of character tested in an hour of crisis.

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.....

College opened on time, April 7th. Every member of the faculty, every officer, and with the exception of one, every student, reported for duty.

The weeks brought us to Commencement. For a number of years the commencement collation as well as the alumnae luncheon have been served in the dining room of College Hall. The June of 1914 brought necessary changes. These functions could no longer be provided for in connection with the daily administration of college houses. The employment of outside caterers, made necessary by our limitations, proved the advisability of this measure as a regular procedure.

Because of changed conditions since the fire, consideration of the following points, fire drills and other measures for the safety of life and property in case of fire, chaperon regulations, student government organization in the houses, the work of standing committees of the Heads of Houses, the wage schedule, the pressing need of a central storehouse and the value of Lake Waban Laundry to the College will be omitted until a subsequent report.

In concluding I make the following recommendations: Halls of Residence adequate for housing 400 students as the paramount need of the whole college: a cafeteria not connected with the residence halls.

I cannot close this report without referring to the resignation of Mr. Alpheus H. Hardy, for twenty years treasurer of Wellesley College. Mr. Hardy's service to the college as a whole was invaluable, to my office it was indispensable. Personally I owe to him a debt of enduring gratitude for his counsel in the business administration of the college houses. Even in house problems—aside from financial management—and in social problems, involving the best

REPORT OF DIRECTOR OF HALLS OF RESIDENCE

interests of the students, Mr. Hardy was ever ready, when sought, to give advice, which was always broad, understanding, and constructive.

Respectfully submitted,

OLIVE DAVIS.

APPENDIX TO THE PRESIDENT'S REPORT

APPOINTMENTS.

(Accepted for 1914-1915 or for a longer term.)

- Edith Estelle Agnew, B.A., Graduate Assistant in Education.
Mary Gilman Ahlers, B.A., Assistant to the Registrar (and Alumnae General Secretary).
Susan Gray Akers, B.A., Librarian and Assistant Curator of Mary Hemenway Hall.
Leah Brown Allen, M.A., Instructor in Astronomy.
Ruth Florence Allen, Ph.D., Instructor in Botany.
Flora Charlotte Anderson, B.A., Instructor in Botany.
Wallace Walter Atwood, Ph.D., Lecturer in Geology (second semester).
Myrtila Avery, B.L.S., M.A., Curator and Instructor in Art.
Ada Willard Bancroft, B.A., Laboratory Assistant in Botany.
Josephine Harding Batchelder, M.A., Associate Professor of Rhetoric and Composition.
Bertha Moulton Beckford, Manager of Bookstore and Post Office.
Blanche Francis Brocklebank, Instructor in Pianoforte.
Henrietta St. Barbe Brooks, B.S., Librarian.
Effie Jane Buell, Superintendent of Norumbega House.
Dorothy Bullard, B.A., Laboratory Assistant in Geology and Geography.
Charlotte Marion Bush, M.A., Instructor in Rhetoric and Composition.
Alice Huntington Bushee, M.A., Instructor in Spanish.
Ivy Campbell, Ph.D., Assistant and Lecturer in Psychology.
Loretto Fish Carney, Instructor in Hygiene and Curator of Mary Hemenway Hall.
Bertha Lydia Caswell, Purchasing Agent.
Charlotte Henderson Chadderdon, Superintendent of Webb House.
Lucile Marie Chapon, Instructor in French.
Mariana Cogswell, B.A., Instructor in German.
Marie Taylor Collins, M.A., Assistant in Philosophy.
Margaret Harris Cook, Ph.D., Instructor in Zoology.
Lennie Phoebe Copeland, Ph.D., Instructor in Mathematics.
Emma Eugenia Corwin, B.A., Graduate Assistant in Philosophy and Psychology.
Edwin Angell Cottrell, M.A., Instructor in History.
Corinne Lyle Crane, B.A., Assistant in Art (second semester).
Cornelia S. Creque, Superintendent of Domestic Service in Lake House.

APPENDIX TO THE PRESIDENT'S REPORT

- Mary Wood Daley, M.A., Laboratory Assistant in Astronomy.
Mathilde Boutron Damazy, Assistant in French.
Mabel Priest Daniel, B.A., Superintendent of Cazenove Hall.
Grace Evangeline Davis, M.A., Associate Professor of Physics.
Sarah Russell Davis, Instructor in Hygiene.
Harriette Grace Delany, B.A., Assistant in Physics.
Margaret DeMeritt, M.S., Instructor in Botany.
Louise Anne Dennison, Superintendent of Midland House.
Anna White Devereaux, Lecturer on the Theory and Practice of the Kindergarten.
Madeleine Henriette Doby, B. ès L., Instructor in French.
Laura Morse Dwight, B.A., Assistant in Library.
Emilie Louise Eastman, Superintendent of Fiske House.
Florence Lincoln Ellery, B.A., Assistant in Library.
Laura Fish Ellis, B.A., Laboratory Assistant in Zoology.
Franklin Charles Fette, Ph.B., M.A., B.P.E., Instructor in Hygiene.
Elizabeth Florette Fisher, B.S., Professor of Geology and Geography.
Emma Luella Fisk, B.A., Laboratory Assistant in Botany.
Nellie Fosdick, B.A., Curator of Botany Laboratories.
Albert Thomas Foster, Instructor in Violin.
Lucy Jane Freeman, M.A., Lecturer in the History of Art (January to June).
Helen Somersby French, Ph.D., Instructor in Chemistry.
Louise Gambrill, M.A., Instructor in French.
Emma Culross Gibbons, Ph.B., Superintendent of Beebe Hall.
Helen Knowlton Goss, B.A., Laboratory Assistant in Geology.
Evelyn Gough, B.A., Graduate Assistant in Psychology.
Katharine Shepard Gowing, B.A., Graduate Assistant in English Literature.
Samuel Monroe Graves, Ph.D., Instructor in Education.
Mildred Louise Grimes, B.A., Graduate Assistant in Psychology.
Edith Lancaster Gutterson, Assistant in Art Museum.
Walter Frothingham Hall, M.A., Instructor in History.
Olga Spencer Halsey, B.A., Graduate Assistant in Economics.
Cornelia Gaskins Harcum, Ph.D., Instructor in Greek.
Caroline Angeline Hardwicke, Instructor in Elocution.
Katharine Harris, Superintendent of Freeman House.
Winthrop Perrin Haynes, Ph.D., Instructor in Geology and Geography.
Margaret Heatley, M.A., Instructor in Botany.
Mabel Elisabeth Hodder, Ph.D., Associate Professor of History.
Mary Jane Hogue, Ph.D., Instructor in Zoology.
Bertha Irene Howat, M.A., Assistant in Hygiene.
Eugene Clarence Howe, Ph.D., Associate Professor of Hygiene.

WELLESLEY COLLEGE

- Helen Rose Hull, Ph.B., Instructor in Rhetoric and Composition.
Henry Barrett Huntington, B.A., Lecturer in English Composition.
Emily Josephine Hurd, Instructor in Pianoforte.
Louise Isabel Jenison, M.A., Curator of Chemistry Laboratory.
Margaret Johnson, Instructor in Hygiene.
Helen Mohr Johnston, B.A., Instructor in German.
Eva Gertrude Jones, Superintendent of the Maples.
Amy Kelly, M.A., Instructor in English Language and Composition.
Eliza Hall Kendrick, Ph.D., Helen Day Gould Professor of Biblical History.
Mary Elizabeth Killeen, B.A., Assistant in Library.
Florence Louise Kirby, Superintendent of Webster House.
Frederic Henry Lahee, Ph.D., Instructor in Geology.
Elly Lawatschek, B.A., Graduate Assistant in German.
Harriet Lester, Superintendent of Shafer Hall.
Percy Waldron Long, Ph.D., Instructor in Rhetoric and Composition.
Jacob Löwenberg, Ph.D., Instructor in German and Philosophy.
Helen Willard Lyman, B.A., Superintendent of Stone Hall.
Alice Lillian McGregor, Superintendent of the Elms.
Gertrude Bradley Manchester, Assistant in Hygiene.
Edna Barrett Manship, Instructor in Hygiene.
Eliza Wheeler Manwaring, B.A., Instructor in Rhetoric and Composition.
Marion Emsley Markley, M.A., Assistant in English Literature.
Harriet Hatton Maynard, Superintendent of the Birches.
Antoinette Brigham Putnam Metcalf, M.A., Reference Librarian.
Anna Bertha Miller, Ph.D., Instructor in Latin.
Fannie Paddock Miller, Superintendent of Wood House.
Edna Virginia Moffett, Ph.D., Associate Professor of History.
Mima Belle Montgomery, Instructor in Vocal Music.
Julia Eleanor Moody, Ph.D., Instructor in Zoology.
Albert Pitts Morse, Curator of Zoology Museum.
Eliza Jacobus Newkirk, M.A., Instructor in the History of Architecture.
Helen Hawley Nichols, Ph.D., Instructor in Biblical History.
Amy Harding Nye, Assistant to the Registrar.
Alice Maria Ottley, M.A., Instructor in Botany.
Louis Perdriau, Lic. ès L., Professor of French Language and Literature.
Agnes Frances Perkins, M.A., Associate Professor of Rhetoric and Composition.
Frances Bennoch Plummer, Assistant in Hygiene.
Herbert Wilbur Rand, Ph.D., Lecturer in Zoology.

APPENDIX TO THE PRESIDENT'S REPORT

- Ethel Dane Roberts, B.A., B.L.S., Assistant Librarian.
Mary Elida Rust, Superintendent of Noanett House.
Helen Elizabeth Sanford, Superintendent of College Hospital.
Ellen Churchill Semple, M.A., Lecturer in Geography (first term).
Alfred Dwight Sheffield, M.A., Instructor in Rhetoric and Composition.
Eleanor Sherwin, B.A., Assistant to the Director of Halls of Residence.
Edith Margaret Smail, Instructor in Elocution.
Clara Eliza Smith, Ph.D., Associate Professor of Mathematics.
Julia Woodhull Smith, Superintendent of Wilder Hall.
Mary Frazer Smith, B.A., Secretary to the Dean.
Julia Diadema Sophronia Snow, B.A., Laboratory Assistant in Geology and Geography.
Laetitia Morris Snow, Ph.D., Associate Professor of Botany.
Mary Snow, Superintendent of Pomeroy Hall.
Alice Alberta Stearns, B.A., Superintendent of Lovewell House.
Lucy Marion Stevenson, B.S., Instructor in Physics.
Marie Louise Stockwell, B.A., Assistant Secretary to the President.
Mabel Annie Stone, M.A., Instructor in Botany.
Gertrude Anna Streeter, B.A., Assistant in Music.
Muriel Anne Streibert, B.A., B.D., Instructor in Biblical History.
Ethel Van Zandt Sullivan, B.A., Instructor in Rhetoric and Composition.
Eva Fanny Swift, Superintendent of Crofton House and Ridgeway Refectory.
George Margaretta Taylor, B.A., Laboratory Assistant in Zoology (second semester).
Harriet Cook Thayer, Superintendent of Joslin House.
Jennie Tilt, M.S., Instructor in Chemistry.
Alice Tisseau, Assistant in French.
Elizabeth Maria Trumbull, Assistant in Library.
Annie Kimball Tuell, M.A., Instructor in English Literature.
Ida Florence Underhill, B.A., Cataloguer.
Roxana Hayward Vivian, Ph.D., Associate Professor of Mathematics.
Alice Vinton Waite, M.A., Dean of the College.
Alice Walton, Ph.D., Associate Professor of Latin and Archaeology.
Alice Varney Ward, Superintendent of Leighton House.
Lilla Weed, M.A., Second Assistant Librarian.
Dorothea Wells, B.A., Secretary to the Board of Admission.
Elizabeth Burroughs Wheeler, Superintendent of Eliot House.
Hetty Shepard Wheeler, M.A., Instructor in Musical Theory.
Katrine Wheelock, B.D., Associate Professor of Biblical History.

WELLESLEY COLLEGE

- Elizabeth Phebe Whiting, Curator of the Whitin Observatory.
Charlotte Scott Whiton, Purveyor.
Mary Wilhelmine Williams, Ph.D., Instructor in History.
Eleanor Densmore Wood, M.A., Instructor in Biblical History.
Euphemia Richardson Worthington, Ph.D., Instructor in Mathematics.
Charles Lowell Young, B.A., Associate Professor of English Literature.
Mabel Minerva Young, Ph.D., Instructor in Mathematics.
Anna Pritchitt Youngman, Ph.D., Associate Professor of Economics.

GIFTS, 1913-1914.

- From Dr. Caroline Hazard, Shakespeare's *Poems* and *Pericles* in facsimile reproduction of the first edition of each.
- From Mr. Daniel A. Morss, a collection of 575 admirably selected foreign photographs, the property of his deceased sister, Minnie A. Morss of the class of '91, with an additional gift of \$50 for mounting.
- From the graduates of the Boston Normal School of Gymnastics, a portrait of Amy Morris Homans, M.A., director of the department of Hygiene, by Joseph De Camp.
- For the department of Mathematics, 25 volumes of mathematical books.
- From the class of '88, statue of Vesta Giustiniani, placed at the left of the entrance to the Library.
- For the department of Economics, from Mr. Roger W. Babson, of Wellesley Hills, a set of charts and holder.
- From Lady Huggins and from members of the Astronomy department, a collection of objects from the observatory of the late Sir William Huggins, of London, including two stained glass windows, several fine instruments, and an ancient astrolabe.
- For the department of Hygiene, graphophone and records for outdoor work, value \$74. For the same department, 20 microscopes and one photographic lens, value \$1,000. For the same department, music valued at \$38.
- From the Village Improvement Society of Wellesley, the Page Memorial Kindergarten Building, at a cost of about \$25,000; also guarantee of support of the Kindergarten for five years from September 1, 1913, representing a sum of not less than \$15,000.

APPENDIX TO THE PRESIDENT'S REPORT

Addition to various funds: Indian Library, \$3.78; Currier-Monroe, \$3.50; Julia J. Irvine Fund, \$5; Alice Freeman Palmer Memorial Fund, \$10.

Alumnæ General Endowment Fund, \$183.50.

For the development of the athletic grounds, \$322.40.

By bequest of Mary E. Shoemaker, \$950.

By bequest of Elizabeth A. Hillman (The Mary Hillman Memorial Mathematics Prize Fund), \$1,000.

From the class of '93, completing a \$5,000 scholarship, in memory of classmates who have died, \$1,000.

The M. Elizabeth Gray Memorial Scholarship Fund, by bequest of William J. Gray, \$9,525.

SUNDAY SERVICES.

1913-1914.

September 21, Rev. G. A. Johnston Ross, New York City.

September 28, Dean Shailer Mathews, University of Chicago.

October 5, President Francis Brown, Union Theological Seminary.

October 12, Rev. Clarence F. Swift, Fall River, Mass.

October 19, Rev. Edward M. Noyes, Newton Centre, Mass.

October 26, Rt. Rev. Theodore P. Thurston, Bishop of Oklahoma.

November 2, President John M. Thomas, Middlebury College.

November 9, Robert E. Speer, New York City.

November 16, Rev. Willis H. Butler, Boston, Mass.

Rev. Hastings Rashdall, Canon of Hereford.

November 23, President William F. Slocum, Colorado College.

November 30, Rev. Rockwell H. Potter, Hartford, Conn.

December 7, Bishop Edwin H. Hughes, San Francisco, Cal.

December 14, Rev. Henry Hallam Tweedy, Yale University.

January 11, Rt. Rev. William Lawrence, Boston, Mass.

January 18, Rev. O. P. Gifford, Brookline, Mass.

January 25, Rev. Edward F. Sanderson, Brooklyn, N. Y.

February 1, Rev. George A. Gordon, Boston, Mass.

February 8, Dean George Hodges, Episcopal Theological School, Cambridge, Mass.

February 15, Rev. Ferdinand Q. Blanchard, East Orange, N. J.

February 22, President Albert Parker Fitch, Andover Theological Seminary, Cambridge, Mass.

WELLESLEY COLLEGE

- March 1, Rev. Edward S. Drown, Cambridge, Mass.
March 8, Professor Harry F. Ward, Boston University.
March 15, Rev. Paul D. Moody, St. Johnsbury, Vt.
April 12, Professor H. B. Washburn, Episcopal Theological School,
Cambridge, Mass.
April 19, President William DeW. Hyde, Bowdoin College.
April 26, Rev. Raymond Calkins, Cambridge, Mass.
May 3, Rev. Parkes S. Cadman, Brooklyn, N. Y.
May 10, Rev. G. Glenn Atkins, Providence, R. I.
May 17, Professor George A. Barton, Bryn Mawr, Pa.
May 24, Rev. James A. Richards, Boston, Mass.
Rev. Henry S. Coffin, New York City.
May 31, Rev. William P. Merrill, New York City.
June 7, Rev. William R. Taylor, Rochester, N. Y.
June 14, Rev. Lyman Abbott, New York City.

ADDRESSES

BEFORE THE CHRISTIAN ASSOCIATION

- September 28, Education for Women in Japan. Miss Ume Tsuda,
President of Girls' College in Tokio.
October 1, A World Horizon. Mr. J. Lovell Murray, Educational
Secretary of the Student Volunteer Movement for Foreign
Missions.
November 2. Present Problems in the Turkish Empire. Mrs.
Dwight Potter, Students' Secretary of the Presbyterian Board
of Foreign Missions.
November 5, The Purpose of Life. Katharine Duffield, Traveling
Secretary for the Student Volunteer Movement.
November 19, Our Pilgrims of Hope in a New World. Mr. George
W. Tupper, State Immigrant Secretary, Y. M. C. A. of Massa-
chusetts and Rhode Island.
December 7, The First Year of the Chinese Republic. Mr. Y. S.
Tsao.
January 14, Aids to Religion from Modern Psychology. Professor
Edward S. Ames, University of Chicago.
January 18, Report of the Student Volunteer Convention at Kansas
City.
January 21, Rt. Rev. Charles D. Williams, Bishop of the diocese of
Michigan.
February 1, Glimpses of Life on the Armenian Plains. Rev.
J. K. Browne, Missionary under A. B. C. F. M.

APPENDIX TO THE PRESIDENT'S REPORT

- February 4, Sources of Strength. Rev. Willis H. Butler, Associate Pastor of Old South Church, Boston.
- February 16, (Week of Prayer). Hon. Frederick Fosdick, Chairman of the Massachusetts Anti-Saloon League.
- February 17, (Week of Prayer). Professor Rufus M. Jones, Haverford College, Haverford, Pa.
- February 19, (Week of Prayer). Rev. Edward T. Sullivan, Rector of Trinity Church, Newton Centre, Mass.
- February 20, (Week of Prayer). Rev. O. P. Gifford, Brookline, Mass.
- February 25, Labor Laws for Women in Relation to the Consumers' League. Mrs. Davis R. Dewey, Member of State Labor and Industrial League.
- March 11, Race Culture. Miss Annie B. Scoville, Traveling Secretary of the Hampton Normal and Agricultural Institute, Hampton, Va.
- March 15, Work of the Pine Mountain School in Kentucky. Miss Ethel De Long, Principal of the School.
- April 8, The Message of the Resurrection for College Women. Miss Louise Holmquist, Executive Secretary of National Board Y. W. C. A.
- May 3, Inter-relation of Home and Foreign Missions. Mrs. B. W. Labaree, of the Department of Missionary Practice in Hartford Seminary.
- May 10, Three Years in China. Miss Frances L. Taft.
- May 27, The Relation of College Women to Social Movements of the day. Rev. Henry S. Coffin, Pastor Madison Ave. Presbyterian Church, New York City.

MUSIC.

- October 28, November 11, 25, Chamber Music Recitals. Mr. H. C. Macdougall, Pianist, Mr. A. T. Foster, Violinist.
- November 3, Concert. Evan Williams. Song Recital.
- December 15, Concert. Frances Alda, Soprano, Gutia Casini, 'Cellist, Frank La Forge, Pianist.
- December 14, Christmas Vespers. The Wellesley College Choir; Miss Diehl and Miss Whitmarsh, soloists, Professor Macdougall, Organist.
- February 9, Concert. Yolando Mero, Pianist.
- February 27, March 6, 13, Midyear Organ Recitals. Professor Macdougall.
- March 16, Violin Recital. Nedelka Simeonova, Violinist.

WELLESLEY COLLEGE

- April 21, Faculty Recital. Miss Blanche F. Brocklebank, Pianist.
April 12, Easter Vespers. The Wellesley College Choir; Miss Diehl soloist, Professor Macdougall, Organist.
May 4, Concert. The Wellesley College Symphony Orchestra. Mr. Albert T. Foster, Conductor.
June 7, Sacred Concert. The Choir of Appleton Chapel, Harvard University, the Hoffman String Quartette, the Wellesley College Choir.
June 14, Baccalaureate Vespers. The Wellesley College Choir, assisted by Miss Ruth Hypes, Soprano, Miss Marion Long, Violin, Professor Macdougall, Organist.

In addition to the above, twelve special vesper services, each including from ten to fifteen numbers, were given by the college choir and by soloists selected therefrom, Professor Macdougall being director and organist. Three recitals of college students in piano, voice, and violin were held under the same management.

OTHER LECTURES, SERVICES, AND READINGS.

- September 21, Service in memory of Mr. Henry Fowle Durant. Address by Miss Grace Perry.
October 19, Social Settlements and What They Mean. Mr. Jacob A. Riis.
October 20, 27, November 4, 11, 18, 25, December 2, 9. Some Types of English Poetry. Professor George Herber Palmer.
October 20, Recital by Miss Edith Margaret Smail.
October 23, The Character of the Conquest and Colonization of Spanish America. Mrs. Blanche Zacharie Baralt.
October 27, Programme Music. Professor S. B. MacWhood.
November 7, Behind the New Testament Manuscripts. Dr. Kirsopp Lake.
November 28, The Making of Reed College. President William T. Foster.
December 1, Art and Art Industries in Japan. Mrs. Elise J. Blattner and Miss Clara Blattner.
December 4, Plato's City State. Professor R. F. Alfred Hoernlé. (Before Philosophy 10).
December 10, Das Evangelium des Menschensohns. Professor Ernst von Dobschutz.
December 11, Madame de Stael. M. Bernard Baldensperger.
January 19, Life within the Pale in Russia. Mary Antin.
January 26, The New Awakening of Democracy in England. Dr. Stanton Coit.
February 10, Conference on Vocational Guidance. Addresses by Dean Marion Reilly, of Bryn Mawr College, Miss Mary S. Snow, Miss Florence Jackson, and Mrs. Harriet Baxter Ide.

APPENDIX TO THE PRESIDENT'S REPORT

- February 11, Sound Waves and their Analysis. Professor D. C. Miller.
- February 13, Rubens and Rembrandt. Dr. Hendrick Willem van Loon.
- February 15, Address by President William W. Guth.
- February 16, Recital: Galsworthy's Pigeon. Mr. Leland T. Powers.
- February 17, The Psychology of the Seer. Professor Edwin D. Starbuck. (Before Philosophy 12.)
- February 18, Community Spirit. Professor Josiah Royce. (Before the Philosophy Club.)
- February 20, The Shakespearean Stage. Miss Charlotte Porter.
- February 23, Reading of his own poems. Mr. Alfred Noyes.
- February 24, Radioactivity. Miss Ellen Gleditsch.
- February 26, Reading: The Terrible Meek. Mr. Charles Rann Kennedy.
- March 2, Reading of Original Monologues. Miss Beatrice Herford.
- March 4, Lessons in Morals for Schools. Photographic Study of Human Life. Mr. Milton Fairchild.
- March 12, Some Psychological Principles in Art. Professor Herbert S. Langfeld. (Before the Philosophy Club.)
- April 10, Address by Rt. Rev. William Lawrence. Good Friday Service.
- April 13, Reading by Mrs. Christabel Kidder.
- April 14, Mysticism and Logic. The Honorable Bertrand A. W. Russell.
- April 20, Leonardo da Vinci's Last Supper. Dr. Oswald Sirèn.
- April 21, The Old Religious Faith and the New Social Enthusiasm. Professor Walter Rauschenbusch.
- April 23, German Lecture by Frau von Ende.
- April 27, College Settlement Fellowship. Miss Helen Greene.
- April 30, Modern Dramatists. Professor George P. Baker.
- May 11, Militancy. Dr. Charles Zueblin.
- May 17, The Philadelphia Settlement and Civic Righteousness. Miss Anna F. Davies.
- May 18, Present Conditions in Mexico. Mrs. John D. Howland.
- May 19, Historic Ornament. Mr. C. Howard Walker.
- May 21, Anti-Suffrage Meeting. Addresses by Mrs. A. J. George and Mr. A. W. Samuel.
- May 22, The Philosophy of Buddhism. Dr. M. Anesaki. (Before Philosophy 9.)
- May 26, Address by Mr. Daniel Bloomfield.
- May 28, Vocational Conference.
- June 16, Commencement Address. Dr. John H. Finley.

APPENDIX TO THE DEAN'S REPORT

Description of courses 1913-1914, with the number of hours per week and number of divisions, the name of each instructor, and the number and rank of students in each course.

CLASSICAL ARCHÆOLOGY.

1. Introduction to Classical Archæology (Art 2). One division, three hours a week; one year. Associate Professor Walton. Jun. 6. Total 6.

ART.

1. History of Architecture from the Classic Period through the Renaissance. Two divisions, three hours a week each; one year. E. J. Newkirk. Sen. 3, Jun. 8, Soph. 6. Total 17.
2. Classical Sculpture (Archæology 1).
3. History of Italian Painting through the Fifteenth Century. Two divisions, three hours a week each; one year. Associate Professor Abbot. E. H. Moore. Jun. 14, Soph. 21, Fr. 23. Total 58.
4. Domestic Architecture of Italy and England. One division, three hours a week; one year. E. J. Newkirk. Grad. 1, Sen. 8. Total 9.
5. Studio Practice. One division, one hour a week; one year. E. J. Newkirk. Sen. 3, Jun. 6, Soph. 20. Total 29.
10. History of Italian Painting during the High Renaissance. One division, three hours a week; one year. E. H. Moore. Sen. 3.
13. Outline Course in the History of Art. Two divisions, three hours a week each; one year. Associate Professor Abbot. E. H. Moore. M. Avery. Sen. 51.
14. Studio Practice. One division, one hour a week; one semester. E. H. Moore, first semester. C. H. Woodbury, second semester. Jun. 8. Total 8.
15. Studio Practice. One division, one hour a week; one year. E. H. Moore, first semester. C. H. Woodbury, second semester. Jun. 1.
16. Studio Practice. One division, two hours a week; one year. Associate Professor Abbot, first semester. C. H. Woodbury, second semester. Sen. 6.

APPENDIX TO THE DEAN'S REPORT

ASTRONOMY.

1. Physical Astronomy. Two divisions, three hours a week each; one year. Professor Whiting. L. B. Allen. Sen. 29, Jun. 11, Soph. 8, Sp. 1. Total 49.
2. General Astronomy. One division, three hours a week; one year. Professor Hayes. M. W. Daley. Sen. 13, Jun. 22, Soph. 9. Total 44.
5. Elementary Astrophysics. One division, three hours a week; one year. Professor Whiting. L. B. Allen. Sen. 1, Jun. 2. Total 3.
7. Modern Cosmology. One division, three hours a week; one year. Professor Hayes. Sen. 6, Jun. 4. Total 10.
8. Advanced Astrophysics. One division, three hours a week; one year. Professor Whiting. L. B. Allen. Grad. 1, Sen. 2. Total 3.

BIBLICAL HISTORY, LITERATURE AND INTERPRETATION.

I. BIBLICAL HISTORY.

1. Studies in Hebrew history from the settlement of Canaan to the Roman Period. Four divisions, two hours a week each; one year. Dr. Nichols. Sen. 5, Jun. 4, Soph. 155, Fr. 7. Total 171.
3. The Development of Thought in the New Testament. Five divisions, three hours a week each; one year. Professor Kendrick. K. Wheelock. E. D. Wood. Sen. 15, Jun. 167, Soph. 6, Fr. 1. Total 189.
4. The Life of Christ. Four divisions, two hours a week each; one year. E. D. Wood. Sen. 19, Jun. 99, Soph. 4. Total 122.
5. Greek Testament I. Text Study of the Gospels. One division, two hours a week; one year. Professor Chapin. Sen. 1, Jun. 3. Total 4.
8. The Life of Paul. One division, two hours a week; one semester. Professor Kendrick. Sen. 5, Jun. 5, Soph. 2. Total 12.
9. History of Religions. One division, three hours a week; one year. Associate Professor Locke. Sen. 18.
10. Development of Thought in the Old Testament. Five divisions, three hours a week each; one year. Associate Professor Locke. M. A. Streibert. Jun. 2, Soph. 141, Fr. 17. Total 160.
12. The Johannine Literature. One division, two hours a week; one semester. Professor Kendrick. Sen. 5, Jun. 5, Soph. 2. Total 12.

WELLESLEY COLLEGE

II. HEBREW.

1. Elementary Hebrew. One division, three hours a week; one year. Dr. Nichols. Sen. 3.

BOTANY.

1. General Botany. Three divisions, three hours a week each; one year. Professor Ferguson. Associate Professor Riddle. Associate Professor Snow. M. C. Bliss. Jun. 11, Soph. 38, Fr. 2. Total 51.
2. Taxonomy of the Algæ, Lichens, Liverworts, Mosses, and Ferns. One division, three hours a week; one year. Associate Professor Riddle. Sen. 4, Jun. 5. Total 9.
3. Taxonomy and Geographical Distribution of the Phanerogams. Two divisions, three hours a week each; one year. Associate Professor Gilchrist. Sen. 3, Jun. 14, Soph. 2. Total 19.
4. Bacteria, Yeasts, and Moulds in the Home. Three divisions, one hour a week each; one year. Associate Professor Snow. Sen. 7, Jun. 11, Soph. 14. Total 32.
5. Plant Studies. Twelve divisions, three hours a week each; one year. Professor Ferguson. M. C. Bliss. A. M. Ottley. M. A. Stone. M. Heatley. C. Chapman. Jun. 1, Soph. 39, Fr. 189. Total 229.
6. Elementary Morphology and Ecology. One division, three hours a week; one year. Associate Professor Snow. Jun. 1, Fr. 5. Total 6.
12. Horticulture and Landscape Gardening. One division, three hours a week; one year. M. K. Babcock. Sen. 3, Jun. 2. Total 5.
13. Comparative Morphology, Histology, and Embryology. Two divisions, three hours a week each; one year. Professor Ferguson. A. M. Ottley. Grad. 1, Sen. 9, Jun. 4. Total 14.
14. Botanical Seminary. One division, one hour a week; one year. Professor Ferguson. Grad. 1, Sen. 9. Total 10.

CHEMISTRY.

1. General Chemistry. Three divisions, three hours a week each; one year. Associate Professor Bragg. Dr. French. Grad. 1, Sen. 3, Jun. 27, Soph. 12, Fr. 60, Sp. 2. Total 105.
2. Qualitative Analysis. One division, three hours a week; one semester. J. Tilt. Jun. 4, Soph. 8, Fr. 2. Total 14.

APPENDIX TO THE DEAN'S REPORT

4. General Chemistry (Advanced). One division, three hours a week; one year. Professor Roberts. J. Tilt. Soph. 1, Fr. 7. Total 8.
5. Quantitative Analysis. One division, three hours a week; one semester. J. Tilt. Jun. 4, Soph. 6, Fr. 1. Total 11.
6. Air, Water, and Food Analysis. One division, three hours a week; one semester. Associate Professor Bragg. Sen. 2.
7. Organic Chemistry. One division, three hours a week; one year. Professor Roberts. Dr. French. Sen. 2, Jun. 5, Soph. 1. Total 8.
8. Theoretical Chemistry. One division, three hours a week; one semester. Professor Roberts. Sen. 4.
11. Historical Chemistry. One division, three hours a week; one semester. Professor Roberts. Sen. 4.

ECONOMICS AND SOCIOLOGY.

1. Elements of Economics. Two divisions, three hours a week each; one year. Dr. Youngman. F. V. Gilmore. Sen. 8, Jun. 44, Soph. 60, Fr. 1. Total 113.
2. Industrial History of the United States. One division, three hours a week; one year. Dr. Youngman. Jun. 6.
4. Socialism. One division, three hours a week; one semester. Professor Balch. Sen. 10, Jun. 1. Total 11.
6. Social Economics I. One division, three hours a week; one semester. F. V. Gilmore. Sen. 35, Jun. 3, Sp. 1. Total 39.
7. Social Economics II. Professor Balch. For other points, see 6.
9. An Introduction to General Sociology. One division, three hours a week; one year. F. V. Gilmore. Sen. 8, Jun. 1. Total 9.
10. Immigration. One division, three hours a week; one semester. Professor Balch. Sen. 24, Jun. 34, Soph. 3. Total 61.
12. The Trust Problem. One division, three hours a week; one semester. Dr. Youngman. Grad. 1, Sen. 2, Jun. 7. Total 10.
15. History of Economic Theory. One division, three hours a week; one semester. Professor Balch. Sen. 46, Jun. 53, Soph. 3. Total 102.
16. Money and Banking. Dr. Youngman. For other points, see 12.
17. Economics of Consumption. One division, three hours a week; one semester. Professor Balch. Sen. 22, Jun. 19. Total 41.
20. Social and Industrial Legislation. F. V. Gilmore. For other points, see 4.

WELLESLEY COLLEGE

EDUCATION.

3. Problems in Education. One division, three hours a week; one year. Professor Norton. Grad. 3, Sen. 7. Total 10.
4. Secondary Education. One division, three hours a week; one year. Professor Norton. Grad. 2.
5. Principles and Problems of Religious Education. One division, three hours a week; one semester. M. A. Streibert. Sen. 23.
6. Introductory Course in Education. Two divisions, three hours a week each; one year. Professor Norton. Dr. Graves. Sen. 143, Jun. 21. Total 164. 6c. One division, three hours a week; one semester. Professor Norton. Grad. 2, Sp. 31. Total 33.
7. The History, Theory, and Problems of the Kindergarten. One division, three hours a week; one year. A. W. Devereaux. Grad. 1.
8. Kindergarten Practice. One division, three hours a week; one year. A. W. Devereaux. Grad. 1.

ELOCUTION.

1. Training of the Body and Voice. Seven divisions, two hours a week each; one year. C. A. Hardwicke. E. M. Smaill. Sen. 15, Jun. 31, Soph. 103, Fr. 1. Total 150.
2. Training of the Body and Voice. Two divisions, three hours a week each; one year. Professor Bennett. C. A. Hardwicke. E. M. Smaill. Sen. 12, Jun. 21. Total 33.
3. Reading of Shakespeare. One division, two hours a week; one year. Professor Bennett. Sen. 30, Jun. 3. Total 33.

ENGLISH.

I. ENGLISH LITERATURE.

1. Outline History of English Literature. Eight divisions, three hours a week each; one year. Associate Professor Conant. A. K. Tuell. Jun. 10, Soph. 29, Fr. 151, Sp. 1. Total 191.
2. American Authors. Two divisions, three hours a week each; one year. Associate Professor Young. Sen. 19, Jun. 11, Soph. 7. Total 37.
3. English Lyric Poetry of the Sixteenth and Seventeenth Centuries. One division, three hours a week; one year. Associate Professor Conant. Jun. 3, Soph. 6. Total 9.

APPENDIX TO THE DEAN'S REPORT

4. Milton. Two divisions, three hours a week each; one year. Associate Professor Lockwood. Sen. 10, Jun. 27, Soph. 39, Fr. 2. Total 78.
6. Victorian Prose. Two divisions, three hours a week each; one year. Professor Scudder. Sen. 48, Jun. 15. Total 63.
7. English Poetry of the Nineteenth Century. Two divisions, three hours a week each; one year. Professor Sherwood. Sen. 33, Jun. 14, Soph. 2. Total 49.
8. English Literature of the Fourteenth Century. Three divisions, three hours a week each; one year. Associate Professor Shackford. Sen. 4, Jun. 26, Soph. 49, Fr. 6. Total 85.
9. English Drama through Shakespeare. Two divisions, three hours a week each; one year. Dr. Hunt. Sen. 29, Jun. 36, Soph. 3, Sp. 2. Total 70.
11. Modern Authors. One division, three hours a week; one year. Professor Scudder. Grad 2, Sen. 7. Total 9.
12. Critical Problems of the Literature of the Fourteenth Century. One division, three hours a week; one year. Associate Professor Shackford. Grad. 1, Sen. 3, Sp. 2. Total 6.
13. Social Ideals in English Letters. One division, one hour a week; one year. Professor Scudder. Sen. 4.
14. English Masterpieces. One division, three hours a week; one year. Associate Professor Young. Sen. 19, Jun. 2. Total 21.
19. Poetics. One division, two hours a week; one year. Dr. Hunt. Sen. 2, Jun. 1, Soph. 1. Total 4.
22. English Romanticism. One division, three hours a week; one year. Professor Sherwood. Sen. 10.
24. Special Studies in American Literature. One division, three hours a week; one year. Associate Professor Young. Sen. 7, Sp. 1. Total 8.

II. ENGLISH COMPOSITION.

1. The Elements and Qualities of Style. First semester; exposition; description; narration. Weekly themes. Second semester; critical study of the essay and of the structure of the short story. Fortnightly themes. Nineteen divisions, two hours a week each; one year. Professor Hart. Associate Professor Burnham. E. W. Manwaring. A. Kelly. J. H. Batchelder. H. B. Magee. E. V. Z. Sullivan. A. D. Sheffield. Dr. Long. H. R. Hull. Soph. 4, Fr. 382, Sp. 26. Total 412.
2. Critical Exposition and Argumentation. Six divisions, two hours a week each; one year. Associate Professor Burnham. A. Kelly. J. H. Batchelder. A. D. Sheffield. H. S. Hughes. Sen. 2, Jun. 5, Soph. 222, Fr. 11, Sp. 1. Total 241.

WELLESLEY COLLEGE

3. Argumentation and Debates. One division, three hours a week; one year. H. B. Huntington. Sen. 1, Soph. 26. Total 27.
4. Critical Exposition and Argumentation. Advanced course. Two divisions, three hours a week each; one year. Dean Waite. Dr. Long. Sen. 1, Jun. 2, Soph. 51, Fr. 9. Total 63.
6. Long and Short Themes. Two divisions, two hours a week each; one year. E. W. Manwaring. Sen. 11, Jun. 45, Soph. 1. Total 57.
10. The Theory and History of Criticism. One division, one hour a week; one year. Professor Hart. Sen. 15, Jun. 20, Soph. 1. Total 36.
16. Advanced Course in Composition. One division, three hours a week; one year. Professor Hart. Sen. 17.

III. ENGLISH LANGUAGE.

1. Old English. One division, three hours a week; one year. Associate Professor Lockwood. Sen. 1, Jun. 6, Soph. 9. Total 16.
4. Seminar in Old English. See Comparative Philology 8.

FRENCH.

1. Elementary Course. Grammar, reading, composition, exercises in speaking. Four divisions, three hours a week each; one year. Professor Irvine. L. Gambrill. Soph. 10, Fr. 39. Total 49.
2. Continuation of 1. Readings from contemporary authors. Four divisions, three hours a week each; one year. Professor Irvine. L. Gambrill. Jun. 6, Soph. 12, Fr. 36. Total 54.
3. Intermediate Course. Studies in French Idioms and Structure. Six divisions, one hour a week each; one year. Associate Professor Carret. L. Gambrill. M. H. Doby. L. M. Chapon. Soph. 1, Fr. 109, Sp. 1. Total 111.
5. Intermediate Course. General survey of French Literature with reading of thirty-five authors. Six divisions, two hours a week each; one year. Associate Professor Carret. L. Gambrill. M. H. Doby. L. M. Chapon. Sen. 1, Soph. 1, Fr. 109, Sp. 1. Total 112.
6. History of Paris. One division, one hour a week; one year. L. Gambrill. Sen. 7, Jun. 2, Soph. 1. Total 10.
7. Advanced Grammar and Composition. Essay Work and Journal Club. Three divisions, one hour a week each; one year. M. H. Doby. L. M. Chapon. Sen. 1, Jun. 6, Soph. 40, Fr. 1. Total 48.

APPENDIX TO THE DEAN'S REPORT

10. Literary Movement in France during the first half of the Nineteenth Century. One division, three hours a week; one year. Associate Professor Carret. Sen. 13, Jun. 4. Total 17.
12. The Dramatic Writers of the Seventeenth Century. One division, three hours a week; one year. M. H. Doby. Sen. 5, Jun. 18, Soph. 2. Total 25.
14. History of Criticism from the Renaissance to the Present Day. One division, two hours a week; one year. Associate Professor Carret. Sen. 4, Jun. 1. Total 5.
15. Literary Movement in France during the second half of the Nineteenth Century. One division, three hours a week; one year. M. H. Doby. Sen. 6, Jun. 2. Total 8.
17. Practice in Speaking for Advanced Students. One division, one hour a week; one year. Associate Professor Carret. Jun. 1, Soph. 8. Total 9.
19. Development of French Civilization to the Nineteenth Century. Three divisions, two hours a week each; one year. M. H. Doby. L. M. Chapon. Sen. 1, Jun. 2, Soph. 52, Fr. 1. Total 56.
24. Systematic Practice in Speaking. Two divisions, one hour a week each; one year. L. M. Chapon. Sen. 2, Jun. 2, Soph. 12, Fr. 3. Total 19.
29. History of French Literature. Two divisions, two hours a week each; one year. L. M. Chapon. Sen. 2, Jun. 2, Soph. 13, Fr. 3. Total 20.

GEOLOGY AND MINERALOGY.

1. Geology. Three divisions, three hours a week each; one year. Professor Fisher. Dr. Lahee. Sen. 10, Jun. 22, Soph. 40. Total 72.
3. Economic and Industrial Geography. Two divisions, three hours a week; one year. Dr. Lahee. W. Goldring. Sen. 9, Jun. 10, Soph. 20. Total 39.
4. Field Geology. One division, three hours a week; one year. Dr. Lahee, first semester. Dr. Burton, second semester. Sen. 3, Jun. 3. Total 6.
6. Geography of North America. One division, one hour a week; one semester. Professor Fisher. Grad. 1, Sen. 3, Jun. 6, Soph. 1. Total 11.
7. Geography of Europe. One division, three hours a week; one semester. Professor Fisher. Grad. 1, Sen. 4, Jun. 5, Soph. 1. Total 11.
8. Physiography. Two divisions, three hours a week each; one year. Professor Fisher. W. Goldring. Soph. 2, Fr. 29, Sp. 1. Total 32.

WELLESLEY COLLEGE

GERMAN.

1. Elementary Course. Grammar, reading, oral and written exercises. Three divisions, three hours a week each; one year. M. Cogswell. Soph. 15, Fr. 43, Sp. 1. Total 59.
2. Continuation of 1. Reading, free reproduction, written and oral exercises. One division, three hours a week; one year. Associate Professor Hastings. Jun. 9, Soph. 18, Fr. 1. Total 28.
4. Elementary Course. Topics as in course 2. Four divisions, three hours a week each; one year. M. Cogswell. H. M. Johnston. Jun. 1, Soph. 7, Fr. 47. Total 55.
5. Grammar and Composition. Six divisions, one hour a week each; one year. Associate Professor Scholl. M. Cogswell. H. M. Johnston. Soph. 2, Fr. 126. Total 128.
6. Grammar and Phonetics. One division, two hours a week; one year. Associate Professor Hastings. Sen. 8, Jun. 5. Total 13.
8. Grammar and Composition. Advanced Course. Two divisions, one hour a week each; one year. Associate Professor Wipplinger. Sen. 1, Jun. 5, Soph. 28, Fr. 1. Total 35.
9. History of the German Language. One division, one hour a week; one year. Associate Professor Wipplinger. Sen. 3, Jun. 4, Sp. 1. Total 8.
10. Outline History of German Literature. Six divisions, two hours a week each; one year. Professor Müller. Associate Professor Scholl. Dr. Löwenberg. H. M. Johnston. Soph. 2, Fr. 126. Total 128.
11. Goethe's Life and Works (Introductory Course). Four divisions, three hours a week each; one semester. Professor Müller. Associate Professor Scholl. Dr. Löwenberg. Sen. 1, Jun. 14, Soph. 46, Fr. 8. Total 69.
12. Nineteenth Century Drama. One division, three hours a week; one semester. Associate Professor Scholl. Grad. 1, Sen. 9, Jun. 10, Sp. 1. Total 21.
13. The German Novel. One division, two hours a week; one year. Dr. Löwenberg. Sen. 1, Jun. 2, Soph. 5. Total 8.
14. Theory of the Drama. One division, three hours a week; one semester. Associate Professor Scholl. Grad. 1, Sen. 9. Total 10.
15. History of German Literature. Two divisions, two hours a week each; one semester. Associate Professor Wipplinger. Sen. 1, Jun. 5, Soph. 28, Fr. 1. Total 35.
16. History of German Literature. Two divisions, two hours a week each; one semester. Associate Professor Wipplinger. Sen. 1, Jun. 4, Soph. 25, Fr. 1. Total 31.

APPENDIX TO THE DEAN'S REPORT

18. The German Romantic School. Two divisions, three hours a week each; one semester. Associate Professor Wipplinger. Sen. 13, Jun. 20, Soph. 1, Sp. 1. Total 35.
19. Lessing as Dramatist and Critic. One division, three hours a week; one semester. Dr. Löwenberg. Sen. 9.
20. Schiller as Philosopher and Writer on *Æsthetics*. One division, three hours a week; one semester. Associate Professor Wipplinger. Sen. 5.
22. Schiller's Life and Works (Introductory Course). Four divisions, three hours a week each; one semester. Associate Professor Wipplinger. Associate Professor Scholl. Dr. Löwenberg. Sen. 1, Jun. 15, Soph. 52, Fr. 8. Total 76.
27. German Lyrics and Ballads. One division, one hour a week; one year. Associate Professor Scholl. Jun. 1, Soph. 10, Sp. 1. Total 12.
30. Studies in Modern German Idiom. Two divisions, one hour a week each; one year. Associate Professor Hastings. Sen. 1, Jun. 7, Soph. 17. Total 25.
31. Goethe's Faust, Part I. Two divisions, three hours a week each; one semester. Professor Müller. Sen. 18, Jun. 32, Soph. 1, Sp. 1. Total 52.
32. Goethe's Faust, Part II. One division, three hours a week; one semester. Professor Müller. Sen. 8.

GREEK.

1. Plato: *Apology* and *Krito*; Homer: *Odyssey* (selections). Studies in Greek life. One division, three hours a week; one year. Associate Professor Montague; after March 1st, Professor Irvine. Soph. 1, Fr. 10. Total 11.
3. Greek Historians. Selections from Herodotus and Thucydides. One drama of Euripides. One division, three hours a week; one year. Associate Professor Montague; after March 1st, Professor Chapin. Soph. 5.
4. Origin and Development of Greek Drama. One division, three hours a week; one year. Professor Chapin. Sen. 3, Jun. 4. Total 7.
5. History of Greek Poetry. One division, three hours a week; one year. Professor Chapin. Sen. 1.
8. History of Greek Literature. One division, one hour a week; one year. Professor Chapin. Sen. 6, Jun. 14, Soph. 4. Total 24.
13. Elementary Course. Greek Grammar. Xenophon. Practice in writing Greek. One division, three hours a week; one year. Associate Professor Montague; after March 1st, M. Cogswell. Jun. 1, Soph. 3, Fr. 12. Total 16.

WELLESLEY COLLEGE

14. Continuation of 13. Xenophon. Homer. One division, three hours a week; one year. Associate Professor Montague; after March 1st, M. Cogswell. Jun. 1, Soph. 1. Total 2.

HISTORY.

1. Political History of England to 1485. Two divisions, three hours a week each; one semester. Dr. Brown. Sen. 1, Jun. 6, Soph. 18, Fr. 49. Total 74.
2. Political History of England from 1485 to the Present Time. Two divisions, three hours a week each; one semester. Dr. Brown. Sen. 1, Jun. 6, Soph. 18, Fr. 49. Total 74.
3. History of Western Europe from the Fifth Century to the Treaties of Westphalia. Six divisions, three hours a week each; one year. Associate Professor Moffett. Associate Professor Hodder. Dr. Brown. M. L. Moses. Sen. 27, Jun. 50, Soph. 67, Fr. 51. Total 195.
4. History of the French Revolution. One division, three hours a week; one year. Associate Professor Orvis. Sen. 7, Jun. 13, Soph. 16, Sp. 1. Total 37.
5. Constitutional History of England to 1399. One division, three hours a week; one semester. Associate Professor Moffett. Sen. 4, Jun. 1. Total 5.
6. Constitutional History of England from 1399 to the Present Time. One division, three hours a week; one semester. Associate Professor Moffett. Sen. 4, Jun. 1, Sp. 2. Total 7.
7. History of the United States from 1787. One division, three hours a week; one year. Professor Kendall. Sen. 20, Jun. 10, Soph. 1, Sp. 1. Total 32.
9. Diplomatic History of Europe since 1740. One division, three hours a week; one year. Associate Professor Orvis. Sen. 4.
11. History of Political Institutions. One division, three hours a week; one year. Professor Kendall. Sen. 6, Jun. 5, Sp. 1. Total 12.
13. History of Rome. One division, three hours a week; one year. Associate Professor Hodder. Sen. 6, Jun. 9, Soph. 11. Total 26.
14. American History. One division, three hours a week; one year. Dr. Brown. Sen. 3, Jun. 8, Soph. 13. Total 24.
15. International Politics. Two divisions, one hour a week each; one year. Professor Kendall. Sen. 48, Jun. 22. Total 70.
16. Europe in the Sixteenth Century. One division, three hours a week; one year. Associate Professor Moffett. Sen. 13, Jun. 5, Sp. 2. Total 20.

APPENDIX TO THE DEAN'S REPORT

17. Political History of Russia from the earliest times to the present. One division, one hour a week; one year. Associate Professor Orvis. Sen. 2, Jun. 2. Total 4.
19. Geography of European History. One division, one hour a week; one year. Associate Professor Moffett. Sen. 11, Jun. 6. Total 17.
22. England under the Tudors and Stuarts. One division, three hours a week; one year. Associate Professor Hodder. Sen. 20, Jun. 8, Sp. 1. Total 29.
23. Constitutional Government. One division, three hours a week; one year. E. A. Cottrell. Sen. 38, Jun. 10, Soph. 1. Total 49.

HYGIENE.

1. Kinesiology. Three hours a week; one year. Associate Professor Skarstrom. Jun. 2, Soph. 3, Sp. 40. Total 45.
2. Practical Gymnastics. Five hours a week; one year. Associate Professor Skarstrom. Jun. 2, Soph. 2, Sp. 43. Total 47.
3. Corrective Gymnastics and Massage. Two hours a week; first semester. One hour a week; second semester. Dr. Mann. L. F. Carney. Sen. 1, Jun. 1, Sp. 41. Total 43.
5. Normal Instruction. Three hours a week; one year. Associate Professor Skarstrom. Sen. 1, Jun. 1, Sp. 39. Total 41.
6. Dancing. One hour a week; one year. E. B. Manship. Sen. 1, Jun. 1, Sp. 39. Total 41.
7. Athletics. Six hours a week; one term. E. L. Williams. E. B. Manship. Sp. 39.
9. Theory of Exercise and Art of Teaching. Three hours a week; one year. Associate Professor Skarstrom. Sp. 45.
10. Gymnasium Practice. Four hours a week; one year. Associate Professor Skarstrom. Sen. 1, Sp. 39. Total 40.
11. Symptomatology and Emergencies. One hour a week; one year. Mr. Mann. Sp. 41.
12. History of Physical Education. One hour a week; one year. E. L. Williams. Sp. 37.
13. Physiology and Hygiene. Four hours a week; one year. Dr. Howe. E. A. Robinson. Sp. 40.
14. Practice Teaching. Associate Professor Skarstrom. E. L. Williams. C. F. Fette. G. B. Manchester. Sp. 39.
15. Theory and Practice of Plays, Games, and Folk Dancing. E. L. Williams. Two hours a week; one year. Sp. 43.
17. Corrective Exercises. One hour a week; one semester. Dr. Mann. L. F. Carney. Sp. 39.

WELLESLEY COLLEGE

18. Outdoor Games and Sports. Six hours a week in the spring and fall. E. L. Williams. C. F. Fette. E. B. Manship. G. B. Manchester. Sp. 43.
19. Anthropometry. One hour a week; one semester. L. F. Carney. Sp. 35.
20. Dancing. Two hours a week; one year. E. B. Manship. Sp. 41.
21. Gymnasium Practice and Outdoor Sports. Two hours a week; one year. C. F. Fette. G. B. Manchester. E. B. Manship. M. Johnson. F. B. Plummer. Jun. 9, Soph. 36, Fr. 411. Total 456.
22. Gymnasium Practice. Two hours a week; one year. C. F. Fette. E. B. Manship. G. B. Manchester. M. Johnson. Sen. 16, Jun. 43, Soph. 264. Total 323.
23. Gymnasium Practice. Two hours a week from November to April. C. F. Fette. Sen. 19, Jun. 25, Soph. 11. Total 55.
24. Corrective Exercises. Two hours a week from November to April. Dr. Mann. L. F. Carney. Sen. 2, Jun. 5, Soph. 18, Fr. 51. Total 76.
26. Dancing. Two hours a week from November to April. E. B. Manship. Sen. 129.
28. Organized Sports. Three hours a week in fall and spring. E. L. Williams. C. F. Fette. E. B. Manship, and Field instructors. Sen. 112, Jun. 232, Soph. 280. Total 624.
29. Freshman Hygiene. One hour a week; one year. Dr. Mann. Sen. 6, Jun. 1, Soph. 11, Fr. 422. Total 440.
30. Instruction in Games and Folk Dancing. Two hours a week; one year. E. L. Williams. Sen. 1, Jun. 2, Soph. 3, Sp. 39. Total 45.
31. Freshman Dancing. One hour a week from November to April. E. B. Manship. Fr. 144.
32. Sophomore and Junior Dancing. One hour a week from November to April. E. B. Manship. Jun. 19, Soph. 29. Total 48.

ITALIAN.

1. Italian grammar, reading, translation, exercises in speaking. One division, three hours a week; one year. Professor Jackson. Jun. 1, Soph. 6, Sp. 1. Total 8.
2. Intermediate Course. One division, three hours a week; one year. Professor Jackson. Sen. 4.
3. History of Italian Literature in the Thirteenth and Fourteenth Centuries. One division, three hours a week; one year. Professor Jackson. Sen. 5, Jun. 4. Total 9.

APPENDIX TO THE DEAN'S REPORT

LATIN.

1. Cicero, De Senectute, Letters; Livy, Book I.; Horace, Selections from Odes and Epodes. Four divisions, three hours a week; one year. Associate Professor Fletcher. Dr. Miller. Jun. 1, Fr. 91. Total 92.
2. Poetry of the Augustan Age. Horace. One division, three hours a week; one semester. Associate Professor Walton. Jun. 2, Soph. 20. Total 22.
4. Comedy. Plautus and Terence. One division, three hours a week; one semester. Professor Hawes. Sen. 3, Jun. 11. Total 14.
5. Satire. Horace and Juvenal. One division, three hours a week; one semester. Professor Hawes. Sen. 3, Jun. 11. Total 14.
7. Sight Reading in Prose and Verse. One division, one hour a week; one year. Associate Professor Walton. Soph. 8.
8. Poetry of the Augustan Age. Vergil. One division, three hours a week; one semester. Associate Professor Fletcher. Soph. 8.
10. Latin Prose Composition. Advanced Course. One division, one hour a week; one year. Associate Professor Fletcher. Grad. 1, Sen. 3, Jun. 2. Total 6.
11. Latin Prose Composition. Intermediate Course. One division, one hour a week; one year. Associate Professor Fletcher. Sen. 2, Jun. 4, Soph. 7. Total 13.
14. Literature of the Empire. One division, three hours a week; one year. Professor Hawes. Sen. 8.
15. Topography of Rome. One division, three hours a week; one semester. Associate Professor Walton. Grad. 1, Sen. 5, Jun. 6. Total 12.
16. Private Life of the Romans. One division, three hours a week; one year. Professor Hawes. Grad. 2, Sen. 3, Jun. 3. Total, 8.
17. Studies in Tacitus and Pliny. Two divisions, three hours a week each; one semester. Associate Professor Walton. Associate Professor Fletcher. Jun. 2, Soph. 28. Total 30.
18. Latin Epigraphy. One division, three hours a week; one semester. Associate Professor Walton. Grad. 1, Sen. 5, Jun. 6. Total 12.

APPLIED MATHEMATICS.

4. Theoretical Mechanics. One division, three hours a week; one year. Professor Hayes. Sen. 2.

WELLESLEY COLLEGE

PURE MATHEMATICS.

1. Required Course for Freshmen. (*a*) Solid and Spherical Geometry; (*b*) Higher Algebra; (*c*) Plane Trigonometry. Seventeen divisions, four hours a week each; one year. Professor Chandler. Associate Professor Merrill. Dr. Smith. Dr. Worthington. M. F. Curtis. Dr. Copeland. Sen. 5, Jun. 2, Soph. 13, Fr. 417. Total 437.
2. Conic Sections and Plane Analytical Geometry. Three divisions, three hours a week each; one year. Professor Chandler. Associate Professor Merrill. Dr. Smith. Jun. 1, Soph. 31, Fr. 4. Total 36.
3. Differential and Integral Calculus. Two divisions, three hours a week each; one year. Professor Burrell. Sen. 8, Jun. 24, Soph. 2. Total 34.
4. Theory of Equations and Determinants. One division, three hours a week; one semester. Professor Chandler. Sen. 2.
5. Solid Analytical Geometry. One division, three hours a week; one semester. Professor Chandler. Sen. 1.
6. Modern Synthetic Geometry. One division, three hours a week; one year. Professor Burrell. Sen. 6, Jun 1. Total 7.
9. Higher Analysis. One division; three hours a week; one year. Associate Professor Merrill. Grad. 2, Sen. 4. Total 6.
12. Algebraic and Trigonometric Analysis. One division, one hour a week; one year. Associate Professor Vivian. Sen. 1, Jun. 3, Soph. 7. Total 11.

MUSIC.

MUSICAL THEORY.

1. Harmony. One division, three hours a week; one year. Professor Macdougall. Sen. 2, Jun. 9, Soph. 18, Fr. 3, Sp. 2. Total 34.
2. Interpretation. One division, one hour a week; one year. Professor Macdougall and Associate Professor Hamilton. Sen. 5, Jun. 9, Soph. 14, Fr. 1, Sp. 1. Total 30.
3. Interpretation. Advanced Course. One division, one hour a week; one year. Professor Macdougall and Associate Professor Hamilton. Sen. 14, Jun. 9, Soph. 1. Total 24.
4. The Development of the Art of Music. One division, three hours a week; one year. Professor Macdougall. Sen. 30, Jun. 15, Soph. 1, Sp. 2. Total 48.
6. Counterpoint. One division, three hours a week; one semester. Associate Professor Hamilton. Sen. 5, Jun. 2, Soph. 1. Total 8.

APPENDIX TO THE DEAN'S REPORT

7. Musical Form. One division, three hours a week; one semester. Associate Professor Hamilton. Sen. 5, Jun. 2, Soph. 1. Total 8.
8. Foundation Principles. One division, three hours a week; one year. H. S. Wheeler. Sen. 13, Jun. 10, Soph. 19, Fr. 1. Total 43.
14. History of Music. One division, three hours a week; one year. Associate Professor Hamilton. Sen. 25. Jun. 19, Soph. 6. Total 50.
15. Elementary Theory. One division, two hours a week; one year. H. S. Wheeler. Fr. 33.
17. Free Composition. One division, three hours a week; one year. Professor Macdougall. Sen. 6, Jun. 1. Total 7.

INSTRUMENTAL AND VOCAL MUSIC.*

Piano.

E. J. Hurd, 33 hours. Associate Professor Hamilton, 30 hours. A. B. Stowe, 12 hours. B. F. Brocklebank, 30 hours.

Voice.

E. E. Torrey, 44 hours.

Violin.

A. T. Foster, 26 hours.

Organ.

Professor Macdougall, 1 hour. A. B. Stowe, 2 hours.
Students: Piano, 94; Voice, 29; Violin, 21; Organ, 3.
Actual number enrolled, 146.

COMPARATIVE PHILOLOGY.

8. Old English. (English Language 4.) One division, three hours a week; one year. Associate Professor Lockwood. Grad. 3, Sen. 4. Total 7.

PHILOSOPHY AND PSYCHOLOGY.

1. Introduction to Psychology. Two divisions, three hours a week each; one semester. Professor Calkins. Sen. 8, Jun. 144, Soph. 39, Fr. 3. Total 194.
3. Logic. One division, one hour a week; one year. Professor Gamble. Jun. 12, Soph. 19. Total 31.
5. Reading Course in German Psychology. One division, one hour a week; one year. Professor Gamble. Grad. 2.
6. Introduction to Philosophy. Two divisions, three hours a week each; one semester. Professor Calkins. Dr. Löwenberg. Sen. 10, Jun. 153, Soph. 33, Fr. 3, Sp. 3. Total 202.

* In the special case of instrumental and vocal music, the term hour refers to a period not of forty-five but of thirty minutes.

WELLESLEY COLLEGE

7. Introductory Course in Experimental Psychology. One division, three hours a week; one year. Professor Gamble. Sen. 2, Jun. 106, Soph. 14. Total 122.
8. General Psychology. One division, three hours a week; one semester. E. Bowman. Sp. 32.
9. Modern Philosophy. One division, three hours a week; one year. Professor Calkins. Grad. 1, Sen. 30, Jun. 1. Total 32.
10. Greek Philosophy. One division, three hours a week; one year. Professor Case. Sen. 10, Jun. 8, Soph. 1. Total 19.
12. Philosophy of Religion. One division, three hours a week; one year. First semester, Professor Case. Second semester, Professor Case and Professor Calkins. Grad. 1, Sen. 6. Total 7.
14. Research Course in Psychology. One division, three hours a week; one year. Professor Gamble. Sen. 5, Jun. 6, Soph. 1. Total 12.
18. Second Course in General Experimental Psychology. One division, three hours a week; one year. Dr. Fisher. Grad. 2, Sen. 2, Jun. 2. Total 6,
19. Constructive Treatment of Problems in Metaphysics. One division, three hours a week; one semester. Professor Calkins. Grad 2.

PHYSICS.

1. Elementary Physics. Three divisions, three hours a week, one year. Professor McDowell. M. C. Shields. L. M. Stevenson. Sen. 4, Jun. 7, Soph. 9, Fr. 24, Sp. 11. Total 55.
2. General Physics. One division, three hours a week; one year. L. M. Stevenson. Soph. 1, Fr. 3. Total 4.
3. Heat. One division, three hours a week; one semester. Associate Professor Davis. Sen. 1, Jun. 4. Total 5.
5. Light. One division, three hours a week; one semester. Professor McDowell. Associate Professor Davis. Sen. 2, Jun. 1. Total 3.
6. Meteorology. One division, one hour a week; one year. Associate Professor Davis. Jun. 2, Soph. 1. Total 3.
7. Electricity. One division, three hours a week; one semester. Associate Professor Davis. Sen. 1, Jun. 4. Total 5.
8. Advanced Electricity. One division, three hours a week; one semester. Professor McDowell. Associate Professor Davis. Sen. 2, Jun. 1. Total 3.

APPENDIX TO THE DEAN'S REPORT

SPANISH.

1. Elementary Course: grammar, reading, composition, conversation. Two divisions, three hours a week each; one year. A. H. Bushee. Sen. 1, Jun. 9, Soph. 9, Fr. 1. Total 20.
2. Intermediate Course. One division, three hours a week; one year. A. H. Bushee. Sen. 1, Jun. 7. Total 8.
3. Advanced Course. One division, three hours a week; one year. A. H. Bushee. Sen. 2, Jun. 1. Total 3.

ZOOLOGY AND PHYSIOLOGY.

1. The Biology of Animals. Seven divisions, three hours a week each; one year. Associate Professor Hubbard. Associate Professor Thompson. Dr. Cook. Dr. Moody. M. L. Robinson. Jun. 1, Soph. 79, Fr. 64, Sp. 1. Total 145.
2. Vertebrate Zoology. Two divisions, three hours a week each; one year. Dr. Cook. A. E. Rawls. Jun. 20, Soph. 16. Total 36.
6. Philosophical Zoology. One division, three hours a week; one year. Professor Robertson, Sen. 16, Jun. 1. Total 17.
8. Embryology and Cell Structure. One division, three hours a week; one year. First semester, Dr. Moody. Second semester, Associate Professor Thompson. Sen. 5, Jun. 3, Soph. 1. Total 9.
10. Physiology. One division, three hours a week; one year. Professor Robertson. Sen. 5, Jun. 2. Total 7.
11. Anatomy. Two divisions, three hours a week each; one year. Dr. Moody. A. E. Rawls. Sen. 1, Sp. 30. Total 31.

WELLESLEY COLLEGE

SUMMARY

Subject.	No. of courses described in Calendar for 1912-1913.	No. of hours per week represented by these courses.	No. of courses carried in 1912-1913.	No. of hours per week represented by these courses.	No. of teachers.	Total of class lists in each department.
English Literature	22	56	16	45	8	644
History	22	50 $\frac{1}{2}$	17	39	7	679
German	25	39 $\frac{1}{2}$	22	35 $\frac{1}{2}$	7	850
Philosophy and Psychology*	16	35	13	26	6	661
French	18	38	14	28	5	543
Latin	17	27 $\frac{1}{2}$	13	20 $\frac{1}{2}$	4	247
Art	11	24 $\frac{1}{2}$	10	23	6	181
Botany	10	26	9	23	10	375
Economics	15	27	12	22 $\frac{1}{2}$	3	452
Musical Theory	16	34	10	22	3	285
Pure Mathematics*	11	28	8	20	8	534
Greek	13	33	7	19	3	66
Zoology	8	21	6	18	7	245
Biblical History*	10	20	8	17	7	676
Chemistry	10	19 $\frac{1}{2}$	8	16 $\frac{1}{2}$	4	156
Education	8	22 $\frac{1}{2}$	6	16 $\frac{1}{2}$	4	234
English Composition*	7	16	7	16	13	853
Astronomy	8	22	5	15	4	109
Geology and Geography	8	18	6	15	4	171
Physics	8	16	7	13	4	78
Italian	8	21	3	9	1	21
Spanish	3	9	3	9	1	31
Elocution	3	7	3	7	3	216
English Language†	4	12	2	6	3	16
Archæology	3	6	1	3	1	6
Hebrew	1	3	1	3	1	3
Applied Mathematics	4	10 $\frac{1}{2}$	1	3	1	2
Philology	6	11 $\frac{1}{2}$	1	3	2	7
Hygiene*	29	See	pages	65, 66.		

* It should be noted that a fixed amount of work in this department is absolutely required for the B.A. degree.

† Courses in English language are reported separately from those in English Composition.

REPORT OF THE TREASURER

OF

WELLESLEY COLLEGE

For the Eleven Months ending June 30, 1914

WELLESLEY COLLEGE

To the Trustees of Wellesley College :—

With the burning of College Hall, March 17, 1914, most of the financial records of the College were destroyed. This large loss made opportune the introduction of a new system of accounting which has been successfully installed under the direction of Messrs. Bebbington, Higson & Company. The new books, opened March 18th, together with the records saved from the fire, have served as the sources for the following schedules and also for a statement of condition as of June 30, 1914. This year's change in the date of closing the books from July 31st to June 30th necessitates a report covering only eleven months. Hereafter, however, the financial year will more nearly coincide with the academic year.

Respectfully submitted,

LEWIS KENNEDY MORSE,

Treasurer.

TREASURER'S REPORT

SUMMARY OF INCOME AND EXPENDITURE

For the Period from August 1, 1913, to June 30, 1914

Expenditure.

On account of Current Expenses, Schedule A	\$366,497 96
“ “ “ Special Funds, Schedule B	18,478 92
“ “ “ New Buildings and Equipment, Schedule C	89,259 70
Total Expenditure	\$474,236 58

Income.

On account of Current Purposes, Schedule D	\$366,547 72
“ “ “ Special Funds, Schedule E	18,478 92
“ “ “ Plant, Schedule F	56,075 26
Total Income*	\$441,101 90
Deficiency of Income for the period	\$33,134 68

*In previous years expenditure on account of residence and dining halls was included in the summary of expenditures, and similarly the income from that source was included in the summary of income. In Schedule D, page 78, of the present Report, the net credit only is shown which accounts for the fact that the total of expenditures and the total of income are both noticeably less than last year.

WELLESLEY COLLEGE

Schedule A

EXPENDITURE ON ACCOUNT OF CURRENT EXPENSES

For the Period from August 1, 1913, to June 30, 1914

Instruction.

Including Salaries of Professors and others in Academic Departments, also Salaries and Expenses of the Offices of the Dean and the Board of Admission; Lectures' Fees and Expenses, Classroom Supplies, and expenses of Offices of Heads of Academic Departments \$205,292 57

Scholarships not provided by Income of Special Funds 1,400 00

\$206,692 57

Administration and General.

Including Salaries and Expenses of the Offices of the President, Treasurer, Secretary, Cashier, Registrar, Post Office, Telephone Office, also Publications, Commencement Exercises, Chapel, Auditing Expense, Contributions to Schools, and General Expenses 34,002 92

Library.

Including Salaries and Expenses of Librarian and Assistants, Books and Book Repairs, Papers and Periodicals, Janitor and certain Building Expenses, less Fines 16,307 94

Hospital.

Including Salaries and Expenses of Resident Physician, Head Nurse and Assistants, Domestic Employees, Medical and Surgical Supplies, Provisions and Domestic Supplies less receipts for Board and Special Attendance 7,307 87

Buildings and Grounds.

Including Salaries and Wages of Employees and Supplies connected with Power Plant, Upkeep of Grounds, Operation and Maintenance of Buildings, Insurance and Fire Protection, less Charge to Dormitories for Heat, Light, Water and Repairs 91,352 84

Unidentified.

Certain expenditures between March 1st and 18th, details of which were lost in the fire of March 17th, but which were established in the aggregate by properly authenticated records 10,833 82

\$366,497 96

TREASURER'S REPORT

Schedule B

EXPENDITURE ON ACCOUNT OF SPECIAL FUNDS

For the Period from August 1, 1913, to June 30, 1914

Scholarships	\$12,934 33
Sabbatical Grant	1,425 00
Alice Freeman Palmer Fellowship	1,000 00
New Endowment and Restoration	1,973 83
Alexandra Gardens	350 32
Choir	355 97
Billings Prize	100 00
Edith Hemenway Eustis Memorial	80 00
Scientific	166 05
Ethel Howland Folger Williams Memorial	25 00
Wenckebach Memorial	36 27
Organ	18 95
Sarah R. Mann Botany	13 20
	\$18,478 92

Schedule C

EXPENDITURE FOR NEW BUILDINGS AND EQUIPMENT

For the Period from August 1, 1913, to June 30, 1914

Buildings	\$64,507 96
Movable Equipment	24,642 99
Fixed Equipment	108 75
	\$89,259 70

WELLESLEY COLLEGE

Schedule D

INCOME ON ACCOUNT OF CURRENT PURPOSES

For the Period from August 1, 1913, to June 30, 1914

Tuition.

General	\$251,450 00	
Music	11,159 00	
	<hr/>	\$262,609 00

Other Fees.

Laboratories	\$2,658 50	
Gymnasium	2,235 00	
Medical	4,750 00	
Diploma	1,772 00	
Examination and late Registration	584 20	
Appointment Bureau	196 00	
	<hr/>	12,195 70

Business Departments.

Dormitories (Net credit)	\$41,919 42	
Bookstore "	2,710 64	
Farm "	1,727 73	
Stable "	295 38	
Shops "	312 79	
	<hr/>	46,965 96

Miscellaneous.

Interest on Bank Balances	\$3,085 68	
Storage	285 27	
Unidentified Income (Details lost in fire of March 17, 1914)	278 88	
	<hr/>	3,649 83

From Funds.

General Endowment	\$16,011 31	
Professorships	10,120 93	
Library	10,337 03	
Miscellaneous	4,657 96	
	<hr/>	41,127 23
As per Schedule H		<hr/>

\$366,547 72

TREASURER'S REPORT

Schedule E

INCOME APPROPRIATED FROM SPECIAL FUNDS

For the Period from August 1, 1913, to June 30, 1914

Scholarships	\$12,934 33
Sabbatical Grant	1,425 00
Alice Freeman Palmer Fellowship	1,000 00
New Endowment and Restoration	1,966 13
Alexandra Gardens	350 32
Choir	355 97
Billings Prize	100 00
Edith Hemenway Eustis Memorial	80 00
Scientific	166 05
Ethel Howland Folger Williams Memorial	25 00
Wenckebach Memorial	36 27
Organ	18 95
Sarah R. Mann Botany	13 20
	<hr/>
Total, as per Schedule H	\$18,471 22
Restoration Fund Principal, Schedule H	7 70
	<hr/>
	\$18,478 92

Schedule F

APPROPRIATIONS FROM FUNDS FOR NEW BUILDINGS AND EQUIPMENT

For the Period from August 1, 1913, to June 30, 1914

Rebuilding Fund	\$48,475 26
Restoration Fund	7,600 00
	<hr/>
	\$56,075 26

WELLESLEY COLLEGE

Schedule G

BALANCE SHEET

As at June 30, 1914

ASSETS

Current.

Cash in Banks and on Hand		\$37,375 86	
Unexpired Insurance	\$21,518 98		
Insurance Investments	6,804 88		
		<u> </u>	\$28,323 86
Stock on Hand :			
Books, Stationery, etc.	\$2,001 23		
Fuel	6,500 00		
General Supplies	8,839 10		
		<u> </u>	17,340 33
Accounts Receivable :			
Students	\$440 00		
Sundry Persons	3,117 13		
Income Items	1,886 69		
Suspense Items	1,915 99		
		<u> </u>	7,359 81
Current Deficit			39,292 03
			<u> </u>
			\$129,691 89

Educational Plant.

Land		\$365,342 00	
Buildings	\$1,504,256 38		
Less: Reserve for Depreciation	18,698 31		
		<u> </u>	1,485,558 07
Equipment		618,064 45	
		<u> </u>	2,468,964 52

Investments and Cash of Funds.

Investments		\$2,025,033 74	
Cash		30,780 38	
		<u> </u>	
As per Schedule I			2,055,814 12
			<u> </u>
			\$4,654,470 53

TREASURER'S REPORT

Schedule G

BALANCE SHEET—Continued

As at June 30, 1914

LIABILITIES

Current.

Loans Payable	\$65,000 00	
Accounts Payable:		
Audited Vouchers	\$25,986 43	
Miscellaneous	897 72	
	26,884 15	
Tuition Prepaid:		
Application fees for ad- mission—1914 to 1931	\$17,015 00	
Application fees from students for 1914	10,110 00	
	27,125 00	
Fund Income Unexpended:		
As per Schedule H	10,682 74	
	10,682 74	\$129,691 89

Plant Capital \$2,448,964 52

Mortgage Payable 20,000 00

2,468,964 52

Funds.

Endowments	\$600,933 02	
New Endowment and Restora- tion	775,775 03	
Scholarships	339,930 31	
Miscellaneous	339 175 76	
	339 175 76	
As per Schedule H		2,055,814 12
		\$4,654,470 53

TREASURER'S REPORT

LIST OF FUNDS AND INCOME

	PRINCIPAL.		INCOME.	
	As at June 30, 1914.	August 1, 1913.	Received.	Appropriated.
	\$160,299 25	.....	\$7,187 83	\$7,187 83
<i>General Endowments.</i>				
General Endowment Fund . . . . .	.....	.....	.....	.....
Alumnæ General Endowment Fund:				
As at August 1, 1913	\$130,349 18			
Received during the year	9,526 95			
Alumnæ General Endowment Fund (San-	139,876 13	.....	6,251 81	6,251 81
born)				
Farm Fund	10,000 00	.....	280 00	280 00
	50,000 00	.....	2,291 67	2,291 67
Total General Endowment Funds	<u>\$360,175 38</u>	.....	<u>\$16,011 31</u>	<u>\$16,011 31</u>
<i>New Endowment and Restoration.</i>				
Two Million Dollar Restoration and En-				
dowment Fund:				
Received during the year	\$128,772 11			
Appropriated during the year	7,607 70			
Million Dollar Endowment Fund:	\$121,164 41	.....	.....	.....
As at August 1, 1913	\$100,575 00			
Received during the year	8,972 32	.....	.....	.....
Rebuilding Fund (Insurance):	109,547 32	.....	.....	.....
Received during the year	\$593,538 56			
Appropriated during the year	48,475 26	.....	.....	.....
Total New Endowment and Restoration	<u>\$775,775 03</u>	.....	<u>\$4,641 50</u>	<u>\$1,966 13</u>
				<u>\$2,675 37</u>

WELLESLEY COLLEGE

LIST OF FUNDS AND INCOME—Continued

	PRINCIPAL.		INCOME.	
	As at June 30, 1914.	August 1, 1913.	Received.	Appropriated, June 30, 1914.
<i>Professorships.</i>				
Robert Charles Billings Fund (Botany)	\$5,200 00	\$	\$303 81	\$303 81
Robert Charles Billings Fund (Music)	25,000 00		1,132 93	1,132 93
Carrier-Monroe Fund:				
As at August 1, 1913	\$12,496 07			
Received during the year	615 54		612 04	612 04
Frisbee Professorship of Political Economy and Political and Social Science	16,706 77		749 13	749 13
Helen Day Gould Professorship of Biblical History	50,000 00		2,242 00	2,242 00
Hunnewell Professorship of Botany	25,000 00		875 00	875 00
Julia Josephine Irvine Fund (Greek):				
As at August 1, 1913	\$4,646 26			
Received during the year	5 00		208 34	208 34
Sophie Jewett Memorial Fund (English Literature):				
As at August 1, 1913	\$1,058 00			
Received during the year	20 00	57 89	40 00	97 89
Clara Bertram Kimball Professorship (Art)	50,000 00		2,382 15	2,382 15
Alice Freeman Palmer Memorial Fund (Presidency):				
As at August 1, 1913	\$50,000 00			
Received during the year	10 00		2,149 68	2,149 68
Total Professorship Funds	\$240,757 64	\$57 89	\$10,695 08	\$10,752 97

TREASURER'S REPORT

	\$	\$89 68	\$80 00	\$9 68
Adams Scholarship Fund	\$2,000 00			
Walter Baker Memorial Scholarship	7,000 00	225 89	350 00	124 11*
Edith Baker Scholarship	7,000 00	313 88	280 00	33 88
Charles Bill Scholarship Fund	7,000 00	313 88	280 00	33 88
Florence N. Brown Memorial Scholarship	5,000 00	232 61	218 30	14 31
Class of 1889 Memorial Scholarship	1,000 00	44 84	40 00	4 84
Class of 1893 Memorial Scholarship Fund: Received during the year	5,000 00	179 36	.....	179 36
Augustus R. Clark Memorial Scholarship	5,000 00	215 89	206 40	9 49
Abbie A. Coburn Memorial Scholarship	2,000 00	104 84	100 00	4 84
Connecticut Scholarship: As at August 1, 1913				
Received during the year		\$4,790 86		
		209 14		
Margaret McClung Cowan Fund	5,000 00	214 82	209 14	197 32
The Durant Memorial Scholarship	1,000 00	44 84	40 00	4 84
Pauline A. Durant Scholarship	5,000 00	219 83	205 67	14 16
The Emmelar Scholarship	5,315 00	240 80	240 00	80
Elizabeth S. Fiske Scholarship	5,000 00	224 20	200 00	24 20
Joseph N. Fiske Memorial Scholarship	5,000 00	224 20	200 00	24 20
Rufus S. Frost Scholarship	8,000 00	410 17	420 00	9 83*
Mary Elizabeth Gere Scholarship Fund	6,000 00	199 60	275 00	75 40*
(First) Helen Day Gould Scholarship	5,000 00	225 00	225 00	.....
(Second) " " "	10,000 00	463 88	400 00	63 88
(Third) " " "	10,000 00	448 40	400 00	48 40
The Goodwin Scholarship	10,000 00	448 40	400 00	48 40
	5,000 00	224 20	200 00	24 20
Carried Forward	\$121,315 00	\$5,309 21	\$4,969 51	\$531 34

*Overspent

WELLESLEY COLLEGE

	\$121,315 00	\$191 64	\$5,300 21	\$4,969 51	\$531 34
Brought Forward					
M. Elizabeth Gray Scholarship:					
Received during the year	\$9,525 00	.....	427 10	.....	427 10
The Grover Scholarship	5,000 00	.....	230 62	231 40	78*
Emily P. Hidden Scholarship Fund	2,000 00	.....	89 68	80 00	9 68
Sarah J. Holbrook Scholarship	3,000 00	.....	134 52	120 00	14 52
Sarah J. Houghton Memorial Scholarship	6,000 00	.....	269 04	240 00	29 04
The Ada L. Howard Scholarship	6,000 00	.....	269 04	240 00	29 04
Sarah B. Hyde Scholarship	2,000 00	.....	89 68	80 00	9 68
Eliza C. Jewett Scholarship	6,000 00	.....	269 04	240 00	29 04
Sophie Jewett Memorial Scholarship	1,000 00	93 44	40 00	100 00	33 44
The Mildred Keim Fund	10,000 00	505 55	500 00	1,000 00	5 55
Ellen A. Kendall Fund:					
As at August 1, 1913	\$55,721 10				
Received during the year	1,625 26				
The Anna S. Newman Fund	1,000 00	81 50	2,333 91	2,300 26	115 15
Northfield Seminary Prize Scholarship	2,293 95	42 49	50 00	.....	92 49
The Anna Palen Scholarship	10,000 00	.....	102 86	91 76	11 10
The Mae Rice Memorial Scholarship Fund	1,000 00	.....	422 01	411 00	11 01
The Rollins Scholarship	8,000 00	.....	44 84	40 00	4 84
Harriet F. Smith Scholarship Fund	20,000 00	.....	358 72	320 00	38 72
The Stone Education Fund	25,000 00	.....	835 00	855 00	20 00*
The Sweetman Scholarship	5,000 00	.....	1,121 00	1,250 00	129 00*
Julia Ball Thayer Scholarship	5,700 00	.....	244 00	230 40	13 60
Jane Topliff Memorial Scholarship	6,000 00	.....	255 59	228 00	27 59
George William Towle Memorial Scholarship	6,750 00	.....	344 84	340 00	4 84
Ann Morton Towle Memorial Scholarship	5,000 00	.....	302 67	270 00	32 67
Carried Forward	\$324,930 31	\$914 62	\$14,267 57	\$13,837 33	\$1,344 86

*Overspent

TREASURER'S REPORT

Brought Forward	\$324,930 31	\$914 62	\$14,267 57	\$13,837 33	\$1,344 86
The Weston Scholarship	5,000 00	.....	230 62	231 40	78*
Jeannie L. White Scholarship	5,000 00	.....	224 20	200 00	24 20
The Caroline A. Wood Scholarship	5,000 00	.....	224 20	200 00	24 20
Annie M. Wood Scholarship	.....	.....	300 00	300 00	.....
Total Scholarship Funds	<u>\$339,930 31</u>	<u>\$914 62</u>	<u>\$15,246 59</u>	<u>\$14,708 73</u>	<u>\$1,392 48</u>

Library.

Library Permanent Fund:

As at August 1, 1913	\$133,015 20
Received during the year	4,000 00

Horsford Library Fund	\$137,015 20	\$.....	\$6,312 75	\$6,372 75	\$60 00*
Gorham D. Abbott Memorial Fund	20,000 00	.....	3,440 00	3,440 00	.....
Indian Library Fund	1,000 00	11 78	44 84	27 36	29 26
Edward N. Kirk Library Fund	879 64	134 63	44 00	.....	178 63
Sweet Library Fund	6,000 00	309 14	255 00	134 30	429 84
Shafer Library Fund	5,000 00	225 56	224 20	134 19	315 57
Sabbatical Grants	2,389 58	253 93	118 86	59 29	313 50
Scientific Fund	.....	1,350 00	4,300 00	5,425 00	225 00
Library Fines	.....	1,612 96	860 00	166 05	2,306 91
	.....	358 17	254 30	169 14	443 33
Total Library Funds	<u>\$172,284 42</u>	<u>\$4,256 17</u>	<u>\$15,853 95</u>	<u>\$15,928 08</u>	<u>\$4,182 04</u>

Miscellaneous for Designated Purposes.

Fiske Cottage Fund	\$1,465 38	\$256 00	\$64 51	\$320 51	.....
Gymnasium Fund	700 00	.....	31 39	31 39	.....
Mary Hemenway Fund for Physical Training and Education	100,000 00	.....	4,077 38	4,077 38	.....
Carried Forward	<u>\$102,165 38</u>	<u>\$256 00</u>	<u>\$4,173 28</u>	<u>\$4,429 28</u>	<u>.....</u>

* Overspent.

WELLESLEY COLLEGE

Brought Forward									
Organ Fund			\$256 00	\$4,173 28	\$4,429 28				\$
Towle Infirmary Fund			53 80	75 00	128 80				
Mary E. Shoemaker Bequest:				118 83	118 83				
Received during the year									
Alexandra Gardens Fund			80 02	500 00	350 32				229 70
Billings Prize Fund			106 67	89 68	100 00				96 35
Buildings Sinking Fund:									
As at August 1, 1913									
Received during the year									
Appropriated during the year				353 00	353 00				
Three Sisters Choir Fund			46 63	493 24	355 97				183 90
Edith Hemenway Eustis Memorial Fund			40 00	40 00	80 00				
The Helen Kate Furness Fund			145 94	49 38					195 32
Mary G. Hillman Mathematics Prize:									
Received during the year				45 00					45 00
Mary E. Horton Lectureship Fund:									
Received during the year				62 63					62 63
Sarah R. Mann Botany Fund			40 00	44 84	13 20				71 64
McDonald-Ellis Memorial				22 42					22 42
Alice Freeman Palmer Fellowship Fund			1,263 91	1,099 04	1,000 00				1,362 95
Amos W. Stetson Art Fund			10 44	112 10					122 54
Wenckebach Memorial Fund			25 67	56 00	36 27				45 40
Ethel Howland Folger Williams Memorial Fund			1 00	19 00	25 00				5 00*
Total Miscellaneous			\$2,070 08	\$7,353 44	\$6,990 67				\$2,432 85
Total as per Schedule H			\$7,298 76	\$69,801 87	\$66,417 89				\$10,682 74

*Overspent.

INVESTMENTS AND CASH OF FUNDS.

As at June 30, 1914.

		BONDS.				DUE.		BOOK VALUE.		INCOME.	
\$18,000	American Tel. & Tel. Co. Coll. Trust	.	.	.	.	4 %	1929	\$17,177 50	\$720 00
4,900	American Tel. & Tel. Co. Conv	.	.	.	.	4 1/2 %	1933	4,900 00	220 50
25,500	Atchison, Topeka & Santa Fe Gen. Mtg. Reg.	.	.	.	.	4 %	1995	24,662 50	1,050 00
1,500	Atchison, Topeka & Santa Fe Gen. Mtg.	.	.	.	.	4 %	1995	1,500 00	30 00
5,000	Atlantic Coast Line R. R. L. & N. Coll.	.	.	.	.	4 %	1952	4,550 00	200 00
5,000	American Agricultural Chemical Co. 1st Mtg. Conv.	.	.	.	.	5 %	1928	5,098 75	250 00
9,000	Ayer Mills Construction Equipment	.	.	.	.	4 1/2 %	1915	8,930 70	
10,000	Baltimore & Ohio R. R. Conv. Gold	.	.	.	.	4 1/2 %	1933	9,225 00	450 00
10,000	Boston Electric Light Co. 1st Mtg.	.	.	.	.	5 %	1924	11,322 00	500 00
10,000	Boston Elevated Ry. Gold	.	.	.	.	5 %	1942	10,000 00	500 00
25,000	Butte, Anaconda & Pac. Ry. Co. 1st Mtg. 30 yr. S'k'g Fund Gold	.	.	.	.	5 %	1944	24,937 50	
5,000	Butte Water Co. 1st Mtg.	.	.	.	.	5 %	1921	4,000 00	250 00
1,000	Central Vermont Ry. 1st Mtg. Gold	.	.	.	.	4 %	1920	860 00	30 00
25,000	Chicago, Burlington & Quincy R. R. (Ill. Div.)	.	.	.	.	3 1/2 %	1949	25,000 00	875 00
10,000	Chicago, Burlington & Quincy R. R. (Den. Ext.)	.	.	.	.	4 %	1922	9,965 00	200 00
5,000	Chicago, Burlington & Quincy Plain	.	.	.	.	4 %	1921	5,000 00	220 00
1,000	Chicago, Burlington & Quincy Gen. Mtg.	.	.	.	.	4 %	1958	991 25	40 00
5,000	Chicago & East Illinois R. R. Co. General Cons. 1st Mtg.	.	.	.	.	5 %	1937	5,000 00	250 00
10,000	Chicago Junc. R. R. & Un. St'ck Y'ds Coll. Tr'st R'fu'd'g Gold	.	.	.	.	4 %	1940	9,900 00	400 00
1,000	Chicago Junc. R. R. & Union Stock Yards Coll. Trust	.	.	.	.	5 %	1915	1,002 50	50 00
5,000	Chicago, Milwaukee & St. Paul Conv.	.	.	.	.	4 1/2 %	1932	5,171 00	225 00
2,000	Chicago & North Michigan R. R. 1st Mtg.	.	.	.	.	5 %	1931	1,780 00	50 00
10,000	Chicago, St. Paul, Minneapolis & Omaha Deb.	.	.	.	.	5 %	1930	9,875 00	500 00
10,000	Chicago & North Western	.	.	.	.	7 %	1915	10,234 00	175 00
	Carried Forward							\$211,082 70	\$7,185 50		

WELLESLEY COLLEGE

Brought Forward					\$7,185 50
\$ 5,000	Chicago, Rock Island & Pacific Ry. Co. Gold		4 %	1917	200 00
5,000	Chicago & West Michigan Ry. Co. 1st Mtg.		5 %	1921	125 00
50,000	Chicago and Western Indiana R. R. Co.		5 %	1915	50,031 25
10,000	Chicago, Wisconsin & Minnesota Ry. Co. 1st Mtg.		6 %	1916	600 00
4,000	City of Cambridge Building Loan		4 %	1914	80 00
5,000	City of Cambridge Metropolitan Park Assessment Loan		3½ %	1932	4,740 00
25,000	City of Nashville Street Improvement Series of 1914		5 %	1916	25,307 50
2,000	City of Newton Water Loan		4 %	1922	2,010 00
10,000	City of Portland, Oregon, Dock, Series B		4½ %	1943	9,750 00
5,000	City of Providence Public Imp.		3 %	1929	5,000 00
4,000	City of Spokane, Washington, Water Bond		5 %	1926	4,105 60
10,000	Cleveland, Cincinnati, Chicago & St. Louis R. R. Co. Gen. Mtg.		4 %	1933	10,000 00
11,000	Cleveland Electric Illuminating Co. 1st Mtg.		5 %	1939	11,270 00
10,000	Cleveland, Lorain & Wheeling Ry. Co. 1st Mtg. Cons.		5 %	1933	10,000 00
10,000	Commonwealth of Massachusetts Met. Park Loan		3½ %	1938	9,484 00
5,000	Cumberland Tel. & Tel. Co. 1st & Gen. Mtg.		5 %	1937	5,050 00
25,000	Cumberland Tel. & Tel. Co.		5 %	1916	24,875 00
5,000	Des Moines Electric Co. 1st Mtg. Sinking Fund		5 %	1938	4,925 00
5,000	Eastern Ry. of Minnesota Nor. Div. 1st Mtg.		4 %	1948	4,937 50
50,000	Eric R. R. Co. 3 yr. Coll. Gold		5 %	1915	50,000 00
10,000	Everett Water Company (Washington)		5 %	1921	10,000 00
50,000	General Rubber Company 10 yr. Gold Deb.		4½ %	1915	49,625 00
5,000	Georgia Railway & Electric Co. 1st Cons. Mtg.		5 %	1932	5,150 00
5,000	Great Northern Ry. Co. 1st and Ref. Mtg. Series A		4½ %	1961	5,100 00
11,000	Kansas City Belt Line Ry. Co. 1st Mtg.		6 %	1916	12,195 00
5,000	Kansas City, Clinton & Springfield 1st Mtg.		5 %	1925	4,200 00
5,000	Kansas City Elevated Ry. Co. Gen. Mtg.		4 %	1922	4,525 00
13,000	Kansas City, Ft. Scott & Memphis R. R. Co. Com. Mtg.		6 %	1928	13,524 83
	Carried Forward				\$15,386 15
					\$211,082 70
					5,000 00
					4,750 00
					50,031 25
					10,000 00
					4,000 00
					4,740 00
					25,307 50
					2,010 00
					9,750 00
					5,000 00
					4,105 60
					10,000 00
					11,270 00
					10,000 00
					9,484 00
					5,050 00
					24,875 00
					4,925 00
					4,937 50
					50,000 00
					10,000 00
					49,625 00
					5,150 00
					5,100 00
					12,195 00
					4,200 00
					4,525 00
					13,524 83
					\$570,638 38

TREASURER'S REPORT

Brought Forward					\$15,386 15
\$ 5,000	Kansas City, Memphis & Birmingham R. R. Co. Gen. Mtg.	4 %	1934		200 00
9,000	Kansas City, Memphis Ry. & Bridge Co. 1st Mtg. Gold	5 %	1929		450 00
5,000	Kansas City Water Works 2d Issue Gold	4 %	1930		200 00
11,000	Kansas City School District	4½ %	1933		495 00
5,000	Keokuk & Des Moines Ry. Co. 1st Mtg.	5 %	1923		250 00
5,000	Kings County Electric Light & Power Co.	6 %	1997		300 00
10,000	Lexington Avenue & Pavonia Ferry R. R.	5 %	1993		500 00
10,000	Louisville & Nashville R. R. Co. Unif'd.	4 %	1940		9,837 50
5,000	Louisville & Nashville R. R. Co. Equip. Series A	5 %	1922		5,012 50
5,000	Louisville & Nashville R. R. Co. Equip. Series A	5 %	1923		250 00
5,000	Louisville & Nashville R. R. Co. & Mobile & Montgomery Ry. Co. 1st Mtg. Gold	4½ %	1945		225 00
10,000	Long Island R. R. Co. Unif'd Mtg. Gold	4 %	1949		400 00
50,000	Massachusetts Electric Companies Coupon Notes	5 %	1915		50,125 00
10,000	Massachusetts Gas Co.	4½ %	1929		9,999 89
5,000	Minneapolis General Electric Co. Gold Mtg.	5 %	1934		5,237 50
1,000	Metropolitan Tel. & Tel. Co. 1st Mtg. Sinking Fund	5 %	1918		50 00
5,000	Michigan State Tel. Co. 1st Mtg.	5 %	1924		125 00
25,000	Nebraska Telephone Company	5 %	1916		24,875 00
50,000	New England Navigation Co. Coll. Gold	6 %	1917		49,750 00
5,000	New England Tel. & Tel. Co.	5 %	1932		5,059 38
5,000	Niagara, Lockport & Ontario Power Co. 1st Mtg. Gold	5 %	1954		4,625 00
10,000	New York Central & Hudson River R. R. Co. Lake Shore Coll. Gold	3½ %	1998		175 00
5,000	New York, New Haven & Hartford R. R. Co. Deb.	4 %	1955		5,000 00
10,000	Northern Pacific & Gt. Northern C. B. & Q. Coll. Joint Reg.	4 %	1921		9,781 25
8,000	Northern Pacific & Gt. Northern C. B. & Q. Coll. Joint	4 %	1921		7,589 30
11,000	Northern Pacific R. R. Co. Prior Lien Ry. & Land Grant	4 %	1997		440 00
Carried Forward					\$854,155 70

WELLESLEY COLLEGE

	Brought Forward				\$854,155 70	\$23,466 15
\$ 1,000	Old Colony R. R. Co. Reg.			4 %	1925	40 00
5,500	Oregon Short Line R. R. Co. 1st Mtg. Gold			5 %	1946	275 00
3,000	Oregon Short Line Ry. Co. 1st Mtg.			6 %	1922	90 00
10,000	Oregon Short Line Refunding 25 yrs. Gold			4 %	1929	400 00
15,000	Pacific Gas & Electric Company			5 %	1915	
5,000	Pawtucket Gas Co. of New Jersey 1st Mtg. Gold			4 %	1932	200 00
5,000	Pennsylvania R. R. Convertible			3½ %	1915	4,875 00
5,000	Portland General Electric 1st Mtg.			5 %	1935	49,437 50
1,000	Public Service Corporation of New Jersey Gen. Mtg. Gold			5 %	1959	1,000 00
10,000	Railway & Light Securities Co. Coll. Trust Sinking Fund			5 %	1935	500 00
1,000	Republican Valley R. R. Co. 1st Mtg. Sinking Fund			6 %	1919	1,000 00
3,000	St. Croix Paper Co. 1st Mtg.			5 %	1931	2,865 00
5,000	St. Louis & San Francisco R. R. Co. Equipment Series A Gold			5 %	1915	5,000 00
5,000	St. Paul, Minneapolis & Manitoba Ry. Cons. Mtg.			6 %	1933	5,000 00
5,000	Sioux City Stock Yards Co. 1st Mtg. Ref. Gold			5 %	1930	4,800 00
5,000	Southern Pacific R. R. Equip. Trust Series A			4½ %	1922	4,836 75
5,000	Southern Pacific R. R. Equip. Trust Series A			4½ %	1923	4,821 25
50,000	Southern Railway 3-year Gold			5 %	1916	50,000 00
10,000	Southern California Edison Co. Gen. Mt.			5 %	1939	9,512 50
5,000	State Line & Sullivan R. R. Co. 1st Mtg.			4½ %	1929	5,000 00
50,000	Tampa Northern Railroad Company			5 %	1915	49,500 00
10,000	Terminal R. R. Association of St. Louis 1st Mtg.			5 %	1944	10,415 70
15,000	Toronto, Hamilton & Buffalo Ry. Co. 1st Mtg. Gold			4 %	1946	14,950 00
10,000	Troy City Ry. Co. 1st Cons. (50 yr.) Gold			5 %	1942	10,000 00
50,000	United Fruit Company Coupon Gold			5 %	1918	49,250 00
10,000	Union Pacific R. R. Co. 1st Mtg. & Land Grant Gold			4 %	1947	9,700 00
10,000	United States Steel Co. Sinking Fund Gold			5 %	1963	10,000 00
1,000	Union Steel Company 1st Mtg. Coll. Trust (50 years)			5 %	1952	1,000 00
10,000	United Traction & Electric Co. Providence & Pawtucket St. Ry. Issue 1st Mtg. Gold			5 %	1933	10,000 00
3,000	United Electric Securities Co. Coll. Trust Sinking Fund 35th Series			5 %	1942	75 00
5,000	United Fruit Company Gold Notes			6 %	1917	300 00
5,000	Utah Company 5-year Collateral Trust			6 %	1917	5,025 00
5,000	Virginia Ry. Co. 1st Mtg. (50 yrs.) Gold Series A			5 %	1962	250 00
	Carried Forward					\$32,506 15
						\$1,235,432 15

TREASURER'S REPORT

Brought Forward \$10,000 West End St. Ry. 12,000 Western Tel. & Tel. Co. Coll. Trust Gold 10,000 Westinghouse Elec. & Mfg. Co. 5,000 Wilmington City Electric Co. 1st Mtg. Gold	1930 1932 1915 1951	4½ % 5 % 6 % 5 %	\$1,235,432 15 10,200 00 11,868 75 10,187 50 4,900 00	\$32,506 15 495 00 600 00 250 00	\$33,851 15
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Shares.	STOCKS.	BOOK VALUE.	INCOME.
4	American Sugar Refining Co. Preferred	\$500 00	\$21 00
289	American Tel. & Tel. Co.	37,062 53	1,494 00
4	Atchinson, Topeka & Santa Fe R. R. Co. Preferred	414 00	20 00
2	Calumet & Hecla Mining Co.	877 75	44 00
1000	Chicago Real Estate Trustees	800 00	55 00
5	Connecticut & Passumpsic R. R. Co. Preferred	675 00	30 00
14	Keith Paper Co.	2,100 00	112 00
133	Lake Waban Laundry Co.	13,300 00	665 00
50	Massachusetts Gas Co. Preferred	4,856 25	200 00
247	New England Tel. & Tel. Co.	30,755 12	1,729 00
184	Pennsylvania Railroad Co.	12,213 94	552 00
290	Pullman Company	49,712 65	2,320 00
8	Quincy Mining	712 00	33 00
200	Rumford Chemical Works	20,000 00	8,600 00
50	United States Steel Co. Preferred	5,500 00	350 00
1	United States Rubber Co. 1st Preferred	114 50	8 00
65	Utah Consolidated Mining Co.	2,600 00	97 50
7	Union Pacific Ry. Co. Preferred	707 00	28 00
8	Westinghouse Electric & Manfg. Co. 1st Preferred	520 00	21 00
2	Westinghouse Electric & Manfg. Co. Com.	70 50	4 00
1	Boston Athenæum	311 75	25 00
500	Dunkin Mining Co.	183,802 99	\$16,408 50

WELLESLEY COLLEGE

INVESTMENTS AND CASH OF FUNDS—Continued.

	MORTGAGES.			BOOK VALUE.	INCOME.
Belanger, Mary E.	5 %	\$11,000 00	\$550 00
Bopp, Herminie F.	4½ %	4,000 00	180 00
Coolidge, H. S.	4 %	7,000 00	140 00
Cook, Helen T.	4½ %	13,000 00	585 00
Ellis, F. R. F.	4¾ %	8,000 00	340 00
Finnegan, Margaret E.	4¾ %	5,200 00	221 00
French, Charles A.	5 %	3,000 00	150 00
Harvey, Arthur C.	4½ %	7,000 00	315 00
Hayden, A. F. and F.	4½ %	6,000 00	270 00
Hunneman, J. A.	4 %	8,000 00	320 00
Keyes, Geo. T.	5 %	6,000 00	300 00
Kirsten, Mark S.	5 %	3,500 00	87 50
Maher, Annie H.	4½ %	7,000 00	315 00
Marcy, Mrs. Emma J.	4¼ %	19,500 00	828 76
May, George E.	4 %	6,600 00	264 00
Putman, Samuel P.	4½ %	6,000 00	270 00
Reynolds, Milton F.	5 %	5,000 00	250 00
Shapleigh, Samuel B.	4¾ %	9,150 00	388 88
Smith, Henry P.	4 %	4,000 00	160 00
Sprague, Isaac	4 %	3,000 00	120 00
Stevens, F. H.	4½ %	4,000 00	180 00
Sweeney, Mary	5 %	2,750 00	143 75
Waban Real Estate Trust	5 %	20,000 00	1,000 00
Washington Associates	4½ %	7,000 00	315 00
Hollicke J. F. (Principal Paid 6-12-13)			317 50
				<hr/>	<hr/>
				\$175,700 00	\$8,011 39

TREASURER'S REPORT

Schedule K

INVESTMENTS AND CASH OF FUNDS

As at June 30, 1914 (Continued)

<i>Dormitories.</i>	BOOK VALUE.	INCOME.
Pomeroy Hall	\$24,356 91	
Eliot Cottage	25,000 00	
Cazenove Hall	\$30,000 00	
" " (Farm Fund)	50,000 00	
	<hr/>	
	80,000 00	
Shafer	100,000 00	
Beebe	98,585 44	
	<hr/>	
	\$327,942 35	<hr/>
		\$15,887 70
<i>Loans.</i>		
June 3, 1914, Wellesley College	\$35,000 00	
June 19, 1914, Wellesley College	30,000 00	
	<hr/>	
	\$65,000 00	<hr/>
		\$123 96
<i>Cash.</i>		
Savings Bank Deposits	\$3,850 38	\$114 33
Current Bank Deposit	26,930 00	
	<hr/>	
	\$30,780 38	<hr/>
		\$114 33
Scholarship Income (Principal not held)		\$300 00
		<hr/>
		\$74,697 03
Less — Accrued Interest Paid		5,149 46
		<hr/>
Total as per Schedule I	<hr/>	<hr/>
	\$2,055,814 12	\$69,547 57

WELLESLEY COLLEGE

Schedule L

HORSFORD LIBRARY ACCOUNTS

Special Statement

For the Period from August 1, 1913 to June 30, 1914

HORSFORD FUND

INCOME.		EXPENDITURES.	
From Securities	\$8,600 00	Sabbatical Grants 50%	\$4,300 00
		Scientific Fund 10%	860 00
		Inc. & Exp. for Cur. Purp. 40%	3,440 00
	<hr/>		<hr/>
	\$8,600 00		\$8,600 00

SABBATICAL GRANTS

Balance Aug. 1, 1913	\$1,350 00	Payments	\$1,425 00
From Horsford Fund	4,300 00	To Library Permanent Fund	4,000 00
	<hr/>	Balance July 1, 1914	225 00
	\$5,650 00		<hr/>
			\$5,650 00

SCIENTIFIC FUND

Balance Aug. 1, 1913	\$1,612 96	*Zool., Phy., Bot., Chem.	\$166 05
From Horsford Fund	860 00	Balance July 1, 1914	2,306 91
	<hr/>		<hr/>
	\$2,472 96		\$2,472 96

LIBRARY BOOKS ACCOUNT

Books	\$4,707 58	Fines (Appropriated)	\$169 14
	<hr/>	To Library Expense	4,538 44
	\$4,707 58		<hr/>
			\$4,707 58

LIBRARY EXPENSE ACCOUNT

Balance Aug. 1, 1913	\$7,237 28	40% Inc. Horsford Fund	\$3,440 00
Book Account Balance	4,538 44	Library Permanent Fund Inc.	6,372 75
*Salaries, Clerical, Janitor, Sundries	11,769 50	Balance of Aug. 1, '13 charged to Current Deficit	7,237 28
	<hr/>	Balance met by College from Cur- rent Income and other Library Funds	6,495 19
	\$23,545 22		<hr/>
			\$23,545 22

*Details lost in fire of March 17, 1914.

TREASURER'S REPORT

AUDITOR'S CERTIFICATE

NEW YORK CITY, October 1, 1914.

To the Trustees of Wellesley College :—

We have audited the books and accounts of Wellesley College for the period from March 18 to June 30, 1914, and we have examined and verified, so far as possible, the fragmentary records preserved from the fire. The annexed accounts are in accordance with the books and records referred to, and the foregoing schedules set forth the true financial condition of the College as at June 30, 1914. All securities of trust funds were produced to us and certificates of the bank balances were obtained as at June 30, 1914.

BEBBINGTON, HIGSON & COMPANY,
Chartered Accountants, Auditors.

WELLESLEY COLLEGE

REPORT OF THE WELLESLEY COLLEGE LOAN FUND

AUGUST 1, 1913—JULY 1, 1914.

The list of receipts perished in the fire of March 17, 1914; but the check book record, in agreement with the Wellesley National Bank statement of April 1, 1914, established the balance on that date.

Balance April 1, 1914	\$3,482 51
Received from Alumnae April 1—July 1, 1914	455 00
Returns on account of loans	300 50
Interest on deposits	11 50
	\$4,249 51
Loaned to students 1913-14	765 00
Balance July 1, 1914	\$3,484 51

