PARAGRAPH-SENTENCE-CLAUSE

The following criteria have been determined to differentiate between paragraph, sentence and clause:

The paragraph will frequently start with <u>noow</u>, 'switch subject.' The subject is expressed as a noun (either common or proper). There may be a change of verb aspect and/or mode at a paragraph boundary.

Sentences within a paragraph are frequently linked together with the conjuction <u>nihoe</u>, 'and so'; <u>nit</u>, 'and then'; <u>niikvanow</u>, 'but'; or <u>nen</u>, 'then/so' (in a non-declarative sentence). The subject, if expressed, is expressed as a pronoun. There will frequently be consistency in the verb aspect and/or mode. [See pages 538-543 below.]

Sentence is defined as a string containing a finite predicate (a predicate containing no relational ending). The verb will be at the end of a string, or else clauses and phrases following the verb will refer back to it by the use of pausal endings. [See 'Pausal Forms,' page 533 below.]

A clause is a string containing a predicate, either finite or non-finite. All clauses containing the relationals <u>-t</u>,'then'; <u>-kvanow</u>, 'at the same time'; <u>-ne</u>, 'and so,' are considered coordinate. Many clauses containing the relationals -qw. 'switch subject,' or <u>-e'</u> 'conditional,' are also coordinate.

A clause is considered coordinate if the relational ending can be dropped and a conjunction substituted for it with no substantial change of meaning.

she cooked-and-then ate
'She cooked and then ate.'

she cooked and-then ate
'She cooked and then ate.'

The following coordinate clause types have been observed: 1. Verbal: +/- subject + predicate a. Intransitive verb: pam hanqwanta. he digging-is 'He is digging.' b. Transitive verb with object included in verb: pam tapmakto. he cottontail-hunting-went 'He went rabbit hunting.' pam natku. he self-cut 'He cut himself.' c. Derived verb similar to verb with included object: pam ki'ta. he house-has 'He lives.' (lit. 'He has a house.') pam kiita. he house-made 'He made a house.' Transitive verb: with either a direct or d. indirect object. pam nay aω he his-father to-him looked

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'He saw his own father.'

pam pohkot wuvahta.

he dog beat

'He beat the dog.'

e. Quotative verb:

<u>pam inumi panggawu: Pew'i, inumi kita.</u>

he to-me said to-here to-me he-said

'He said to me. "Come here."'

f. Directional verb:

pam kiimi paki.

he house-to entered

'He entered the house.'

- 2. Equational: subject + noun or adjective
 - a. Nominal:

pam taaqa ina'a.

that man my-father

'That man is my father.'

b. Adjectival:

pam taana lolma.

that man good

'That man is good.'

3. Locative: subject + post-position

pam kiy ep'e.

he his-house in

'He is in his house.'

The following subordinate clause types have been observed:

Purpose clause: (ending in <u>-nige</u> 'same subject,' or <u>-nigat</u>
 'different subject')

pam itamuy mohtanide ooviy pitu.

he us to-visit therefore came

'He came to visit us.'

pam itamuv hahlayvanigat ooviv pitu.

he us/we to-be-happy therefore came

'He came so that we might be happy.'

pam kiiminiqey naawakna.

he to-go-to-town wants

'He wants to go to town.'

pam put kiiminigat naawakna.

he him to-go-to-town wants

'He wants him to go to town.'

3. Object of verb of saying or knowing: (ending in <u>-nev</u> 'same subject,' <u>-net</u> 'different subject')

pam pootaniney tuwi'ta.

She to-make-plaques knows

'She knows how to make plaques.'

yaw <u>out pituhoat pam lavayti.</u>

Quotative he arrived he said

'He said that he (other) arrived.'

4. Conditional clause: (<u>-e'</u> 'same subject,' <u>-qw</u> 'different sub-

kur puma økye' itamungem tawlalwani.

if they come for-us they-will-sing
'If they come, they will sing for us.'

kur numa o/kinw itam amunnem tawlalwani.

if they come we for-them will-sing

'If they come, we will sing for them.'

INITIATORS

Seven word classes have been identified as functioning in the "initiator" slots of typical Hopi sentences.* These word classes are:

- 1. Conjunction
- 2. Temporals
- 3. Evidentials
- 4. Modalizers
- 5. Cause-and-effect Markers
- 6. Correlatives
- 7. Attitude Markers

Although there is some word-order flexibility, if initiators occur together in a Hopi sentence, they would generally follow the order given above. (The conjunction always occurs first.)

- 1. The conjunctions are: nogw, nit, nikyangw, nihge, and neanings and usage of Hopi conjunctions are discussed under "relationals" on pages 545-549 below.
 - 2. Temporals:
 - (a) pahsat 'then'
 - (b) pu' 'then, and, now'

Note: The two above temporals are often used together.

- (c) gaavo 'tomorrow'
- (d) taavok 'yesterday'
- (e) Many other structures may also be used as temporals:

uuyistiqu 'when spring comes'

^{*} This discussion is based partly upon Ekstrom's 1960 work for a paper entitled "Markers of Discourse Levels in Hopi."

3. There are three evidentials which function at the clause level:

yaw 'it is said'

kur 'it is assumed'

ura 'according to memory'

yaw occurs in just about every clause of a Hopi folktale. It indicates that the speaker is reporting what he has heard:

<u>yaw puhukwantiwa tuutuya</u>

quotative Puhukwaptiwa is-sick

'I hear Puhukwaptiwa is sick.'

ura is used to indicate something the speaker is repeating from
memory:

ura itam yukiwmat awya

I-recall we Yukiwma went-to

'I recall we went to Yukiwma.'

<u>kur</u> is used when the speaker is assuming from the evidence that soand-so is true:

kur kwaatu tsonomokiwta

assume the-two-eagles are/were-hungry

'I assume the eagles are/were hungry.'

A sentence unmarked with an evidential indicates that the speaker was an eyewitness to what he is reporting.

- 4. Modalizers include: (a) <u>va</u> (b) <u>as</u>, (c) <u>kur</u>, (d) <u>nawus</u>, (e) <u>kya</u>, (f) <u>sen</u>, (g) <u>so'on</u>, (h) <u>han</u>, (i) <u>tuma</u>.
 - (a) <u>va</u> indicates that the following sentence is a question. It normally occurs in yes/no questions, and is optional in content questions. It is occasionally replaced by <u>nogw</u>.

<u>ya um panosoni</u>

-Q- you to-there-will

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'Will you go there?'
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[va] <u>um hintsaki</u>

-Q- you are-doing-what

'What are you doing?'

noow um tuwat panosoni

and you also to-there-will

'And will you also go there?'

(b) With the declarative (unmarked) mode <u>as</u> indicates that the action was ineffective:

as pam wari

vainly he ran

'He ran in vain.'

With the potential (marked by $\underline{\neg ni}$) mode \underline{as} means 'should' or 'wish':

<u>as pam qa pantini</u>

should be not do-like-that

'He shouldn't do that.'

-0R-

'I wish he wouldn't do that.'

as um inumi put iitani

wish you to-me that hand

'Please hand that to me.'

(c) With the conditional relational ending kur means 'if':

<u>kur pam pite' itamungem tawlawni</u>

if he arrives for-us he-will-sing

'If he comes, he will sing for us.'

With the verb in potential mode <u>kur</u> means 'let's assume':

kur um sunat siivav'tani

let's-assume you twenty dollars-have-will

'Let's assume you have twenty dollars.'

Also, with an indefinite and verb in potential mode, <u>kur</u> indicates 'lack' or 'inability':

kur hak pituni

lack one will-come

'There is no one to come.'

<u>pam kur hihta en sisvini</u>

he lack something with will-pay

'He had nothing with which to pay.'

pam kur hin kwilalatani

he can't/couldn't walk

'He can't walk.'

Combined with the negative <u>qa</u>, <u>kur</u> indicates 'ability'

(i.e. absence of 'lack'):

<u>kur hin pam qa kwilalatani</u>

can't/couldn't he neg. walk

'He can walk.'

(d) <u>nawus</u> means that the actor acted, or will act, out of compulsion:

nawus nu' panoso'o

compelled I went-there

'I had to go there.'

(e) kya means 'probably':

kya <u>nu' soon ungem pastani</u>

probably I neg. for-you will-hoe
'I probably won't hoe for you.'

(f) sen means 'maybe':

sen pam pituni

maybe he will-come

'Maybe he will come.'

(g) <u>soon</u> means 'negative'; it is used primarily with the potential mode:

um soon nituni

you neg. will-come

'You won't come.'

When used with the negative <u>qa</u>, <u>soon</u> means 'must':

soon um oa pituni

neg. you neg. will-come

'You must come.'

(h) Infrequently, especially when one is thinking or talking to himself, the form <u>han</u> is used to indicate purpose or deliberateness. (This form requires the declarative mode rather than the potential mode).

<u>han pi inay awnen aw panoqawu</u>

I my-father will-go to-him saying

'I will go to my father and say to him.'

<u>han pi yanti</u>

I do/did this

'I will do this.'

(i) When the concept of 'purpose' or 'deliberateness' involves a group discussion, the form tuma is preferred. (This form also

requires the declarative mode rather than the potential mode).

tuma kitsokimiva

let's to-town

'Let's go to town.'

- 5. There are four cause-and-effect markers:
 - (a) pi 'because, for'
 - (b) ispi 'because, for' (normally requires relational ending <u>-ae'e</u> or <u>-a'é</u>)
 - (c) coviy . 'therefore, so'
 - (d) taq 'lest'
 - (a) pam nóóse, pi tsónomokiwta

 he ate because he-was-hungry

 'He ate because he was hungry.'
 - (b) <u>nam nóósa. ispi tsónomokiwtace'e</u>

 he ate because he-was-hungry
 'He ate because he was hungry.'
 - (c) pam tsøngmokiwtage ooviv nøøsa

 he was-hungry so he-ate
 'He was hungry so he ate.'
 - (d) um tunatvalte' tag um posni
 you watch-out lest you will-fall
 'Be careful that you don't fall.'
 - 6. There are two correlatives, one contrastive and one non-contrastive.
 - (a) piw 'also, again'
 - (b) tuwat 'in turn, on the other hand'
 - (a) piw pam panso'o

```
also he went-there
              'He also went there (in addition to doing other things).'
         (b) pam
                  tuwat pangso'o
                   in-turn went-there
              he
              'He in turn went there.'
7. There are two markers which indicate the speaker's attitude toward what he
         is saying:
              (a) okiw
                           'unfortunately'
              (b) antsa
                            'truly'
         (a) <u>okiw pam</u>
                             tuutuva
             unfortunately he is-sick
              'He is sick (I'm sorry about it).'
                                       <u>kwaayok'at qatu</u>
         (b) nogw yaw
                          antsa epeq
              and report truly there his-pet-eagle was-sitting
              'It's said that really his eagle was sitting there.'
As illustrated in the preceding example, strings of three or even
initiators are common in Hopi sentences. This is especially true at the
beginning of a paragraph.
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REDUPLICATION

Reduplication is a highly productive process in Hopi. It occurs both in the noun system and in the verb system. Normal reduplication is formed as follows:

C1V1V1C2V2	paasa	reduplicates as	C1V1V1C1V1C2V2	paavasa
C1V1C2C3V2	tuhoe	reduplicates as	C1V1V1C1V1C2C3V2	tuutuhoe
C1V1C2V2	<u>yuku</u>	reduplicates as	C1V1C1C2V2	yuyku

Hopi "k-verbs" reduplicate the second syllable to form the progressive stem:

kwala 'it boiled' kwalalata 'it is boiling' kwalalayku 'it was boiling'

To form the Hopi optative mode the final vowel is reduplicated, with a glottal stop between the vowels:

yeese 'They sat.' or 'They were sitting.'

yeese'e 'You (plural) sit down.'

Noun plurals in Hopi often involve reduplication:

kiihu 'house' kiikihu 'houses'

PAUSAL FORMS

In Hopi, a word usually has a longer form when occurring either in isolation or finally in a main clause (or any clause after the main clause). This "pausal" form occurs in most word classes throughout the language; in verbs it occurs only in the relationals.

Examples:

PAUSAL	NON-PAUSAL	MEANING
paasata	paasat	'field (oblique case)'
inumi'i	inumi	'to me'
kiive'e	kiive	'in the house'
paasi'i	paas	'carefully'
pite'e	pite'	'when, if he comes'
put'a	put	'him/her/it'
haqaq'é	haqaqw	'from where'

'Where did he come from?'

The last example, in question form, would be:

pam haqaqo'?

VERB PHRASE

A verb phrase consists of a verb which may be modified by one or more of the following:

Modalizer:

pam kur hin sisvini
he cannot will-pay
'He cannot pay.'

Adverb:

pam iits puhtsemoki
he quickly got-disgusted
'He got disgusted quickly.'

pam suus panti
he once-for-all did-it
'He did it once for all.'

pam paysoo tumalay'ta
he vainly is-working
'He is working fruitlessly.'

pam a'nó unangway'ta
he intensive has-a-heart
'He is brave/courageous/tough.'

Negative:

pam qa pitu
he neg. arrived
'He didn't come.'

pam so'on pituni
he neg. will-come

'He won't come.'

Included Qualifier:

<u>pam</u> <u>kwiviyuaata</u>

he proudly-speaks

'He boasts.'

VERB INFLECTION

In the verb, the Hopi speaker has a large inventory of affixes available for modifying the stem:

GENERAL

Third-position Prefix (furthest from stem):

su- 'suddenly, with intensity':

pitu 'he arrived' suptu 'he arrived suddenly'

Second-position Prefix (nearer to stem):

tu- OR tuu- 'others/corn as object':

laakinta 'is drying it' tuulakinta 'is drying corn'

navotna 'cause it to tunvotna 'cause people be known' to know it'

na- OR naa- reflexive 'self as object', or 'reciprocal' 'each other

as object':

tuku 'cut' natku 'cut himself'

'reciprocal':

ngu'a 'grasp' naangu'a 'marry'

------ 'truncated noun as object':

taavo 'cottontail' maqto 'went to hunt' tapmaqto 'went to hunt cottontails' <u>First-position Prefix (closest to stem):</u>: Reduplication, with various functions: 1. Pluralization: tuwa 'he found' tutwa 'they found' 2. Repeated Action: pitu 'he arrived' piptu 'he arrives repeatedly' 3. To Form Progressive Verb Stem: yuku 'he made' yuyku 'he is making' First-position Suffix: Causative: Inflectional when affixed to intransitive verb stem: -na: wari (k) -na ran (thematic) cause 'drove it (as horse or car)' -toyna: poninita 'it moves about' poninitoyna 'he moves it about' Derivational when affixed to transitive verb stem: -na:

'make/finish' yuku

'judge' yukuna

VOICE

Voice: defined as the relation of the verb action to the subject.

Second-position Suffix:

Passives:

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With -iw-:
    -iwa
                 Emphasizes the fact, or completed act:
         yukiwa
                     'has been finished'
    -iwta+
                  Emphasizes the state, or resultant condition:
                     'is in finished condition'
         yukiwta
                     'is roasted'
        tuhpeuta
    -iuma
                 Emphasizes that something is in process:
        tuhpeuma 'it is roasting'
With <u>-ilti</u>:
    -ilti
                 Emphasizes incipient, beginning state:
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Actives:

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With \underline{-y'} ['accomplishment of an act']:
     -y'ta*
              Emphasizes present condition:
          somi'ta
                          'has it tied'
          tuwi'ta
                          'has learned it'
                      'has finished it'
          yuki'ta
     -y'va
                     Emphasizes beginning of state:
          tuwi'va
                         'learned it'
With <a href="https://www.cessation.of.a.state">-viwa</a> [Cessative; emphasizes cessation of a state]:
     kuwanviwa 'is faded'
     suhuviwa 'is no longer salty'
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yukilti 'became finished'

^{*} See also "Number" on pages 539-540 below.

ACTIVE PASSIVE

(Unmarked):

-ilti:

COMPLETITIVE: yuku 'he made it' yukilti 'it is made'

-y'ta: -iwa:

DURATIVE: yuki'ta 'he has made it' yukiwa 'it has been made'

ASPECT

Aspect: defined as verbal indicators of the manner in which actions are performed, or of the intention of the actor.

Third-position Suffixes:

-to [suffixed to the completitive stem] 'go for the purpose of'

maqto 'go for the purpose of hunting'

tiimayto 'go to watch a dance'

With directional verbs <u>-to</u> is used to indicate that the verb is moving towards its realization. For example:

pituto 'is arriving'

wupto 'is climbing'

-ma [suffixed to completitive stem] 'come from doing'

tiimayma 'came from watching a dance'

-ma (suffixed to progressive stem) linear, 'goes along doing'

royayatima 'goes along spinning'

-ta,* or -ti- Continuative; occurs mainly with \underline{k} verbs. (-ti- occurs when combining with other aspects, such as inceptive, linear, or spatial).

roya 'give one whirl'

royayata 'is whirling'

royayatima 'goes along whirling'

^{*} See also 'Number', on pages 539-540 below.

- -numa Spatial; with progressive stem. 'goes about doing'
 royayatinuma 'goes about spinning'
- -va Inceptive; with progressive stem. Emphasizes beginning (end of process isn't in focus).

royayativa 'begin to spin'

-lawu Durative; with progressive stem. 'action continues over considerable time'

langakinlawu 'continues pulling it'

NUMBER

Fourth-position Suffix: number indicates that the subject is plural.

(Dual subject takes singular verb ending. Thus if no dual form of the subject exists, as in the case of pronouns, a plural subject plus singular verb results in dual reference in Hopi.)

Several of the voice and aspect endings have forms indicating plural number:

Sincular	<u>Plural</u>	
-ta*	-yungwa	
-ta**	-tota	
-ti	-toti	
-lawu	-lalwa	
-to	-wisa***	
-ma	-Wisa***	

^{*} When occurring with Voice suffixes <u>-v'-</u> and <u>-iw'</u>.

^{**} When occurring as Aspect suffix.

^{***} It is purposive (-to) when occurring with completitive stem. It is linear (-ma) when occurring with progressive stem.

If one of the above is not used, and if the verb is not innately plural, -ya is suffixed to indicate plural subject.

MODE

<u>Fifth-position Suffix</u>: There are five modes in Hopi: declarative, generalized, potential, optative, and general-potential. The various meanings of Hopi verbal modes are illustrated in this section.

NOTE: The modes operate at a higher level grammatically than the other Hopi affixes. Whereas the lower-level affixes affect primarily the meaning of the verb itself, the modal endings affect the meanings of the surrounding words, and place certain limitations on the words which may co-occur with them. When -gaz 'negative' occurs with a verb in the declarative mode it is a straight negative, but with the potential mode it means 'shouldn't.' In Hopi, um ga pituni doesn't mean 'you won't come' but rather 'you shouldn't come' or 'don't come'. ('You won't come' is

The declarative mode is unmarked and indicates that the action or state has taken place or is in progress.

The generalized mode [called "nomic" by Whorf and "gnomic" by the Voegelins] is formed by suffixing <u>-nawu</u> to the verb. It indicates that the action or state occurs regularly.

pam naagavo niimangwu

he daily home-goes
'He goes home daily.'

unvistion hak un'nymoun when-spring-comes one plants 'One plants when spring comes.'

The potential mode is formed by suffixing <u>-ni</u> to the verb. It indicates that the acion or state indicated by the verb is contemplated as possible or impossible. It is used for the Indo-European concept of "future", as well as for subjunctive mode.

- (a) Future: qaavo pam pituni
 tomorrow he will-come
 'He'll come tomorrow.'
- (b) Inability: kur hin gam pituni
 cannot he come
 'He cannot come.'
- (c) Necessitative: so'on pam qa pituni

 neg. he neg. come

 'He must come.' (The double negative results in necessitative.)
- (d) Polite Command: um qa <u>pituni</u>
 you neg. come
 'Don't come.'
- (e) Contrary to Fact: <a href="kur guma gut navoti'yungwe" so'on gut niinayani"
 if they him/it know neg. him will-kill
 'If they had known it/him, they would not have killed him.'

The optative mode is formed by reduplicating the final vowel of the verb (along with insertion of a glottal stop), or by using the pausal form of the post-positional. The optative mode can be used either with second person (the command form) or with third person (indicating a wish).

paki'i 'come in'

qatu'u 'sit down'

nam pam iits pitu'u
may he quickly arrive
'May he arrive quickly.'

nam yokva'a

may it-rain

'May it rain.'

pew'i

to-here

'Come here.'

The general-potential mode is formed by suffixing <u>-mantani</u> to the verb. It indicates that one should generally do so-and-so.

hak tuututugaynanigey tuwi'te' tutugaynamantani
one to-teach-others if-he-knows should-teach
'The one who knows how to teach others should teach.'

hak yan pastamantani
one like-this should-hoe
'One should hoe like this.'

most of the affix slots filled:

tuu-tu-tugay-na-tinum-ya-ngwu

tuu 'others'

tu (reduplication)

tugay stem: 'to hear'

na (causative)

tinum (spatial aspect)

ya (plural)

ngwu (general mode)

'They habitually go about teaching people.'

SOME VERB PARADIGMS

IMPERSONALS

yooyoki 'it is raining' yooyokni 'it will rain'
yokva 'it began to rain' yokvani 'it will begin to rain'
yokvana* 'he caused it to rain' yokvanani* 'he will cause it to rain'
yokngwu 'it habitually rains'

yokva'a 'may it rain'

STATIVES

'they are sitting/living' yesni 'they will sit/live'
yesva 'they sat down' yesvani 'they will sit down'
yesvana 'he seated them' yesvanani 'he will seat them'
yesngwu 'they habitually live'
yeese'e 'you all be seated'

^{*} This form would be used mainly with reference to deity.

DIRECTIONALS

wuuvi 'he climbed'

wunto 'he is climbing'

wuuviuta 'he has climbed'

wugna 'he caused him to climb'

wuguwuvi 'he climbs repeatedly'

wupni 'he will climb'

wugnani 'he will cause him to climb'

wupngwu 'he climbs habitually'

wupnangwu 'he habitually causes him to climb'

wuuvi'i 'climb it'

wuona'a 'cause him to climb it'

K-VERBS

The so-called k-verbs in Hopi usually exhibit the semantic idea of one or more undulations, such as stepping, waving, and boiling.

kwala 'it boiled' kwalakni 'it will boil'

kwalalayku 'it was boiling'

kwalalata 'it is boiling' kwalalatani 'it will be boiling'

kwalalatima 'it is going kwalalatimani 'it will go along

along boiling' boiling'

kwalalativa 'it began to boil' kwalalativani 'it will begin to boil'

kwalalatinuma 'it is going kwalalatinumni 'it will go about

about boiling' boiling'

kwalakna(ya) 'he boiled it'

kwalakin-ta(~tota) 'he is boiling it'

kwalakintiva[ya] 'he began boiling it'

kwalakinti-ma(~wisa) 'he went along boiling it'

kwalakintinum-a("ya) 'he went around boiling it'

kwalakna-to("wisa) 'he went to boil it'

kwalaknamalyal 'he came from boiling it'

VERBS OF HANDLING

The Hopi verbs of handling (picking up, carrying, leading, etc.) indicate the number of the object in the root. (A dual object takes the singular root.) Some examples:

tavi 'put it down' oya 'put them down'

kwusu 'picked it up' ómahta 'picked them up'

wiiki 'led him/it' tsaama 'led them'

yawma 'carry it' kima 'carry them'

horokna 'drew it out' ipwa 'drew them out'

pana 'put it in' tangata 'put them in'

posna 'drops it' lóhókna 'drop them'

RELATIONALS

Sixth-position Suffix: In Hopi there are five final-position endings which may be suffixed to predicates. If they are non-pausal forms, they indicate the relationship to the <u>following</u> predicate. If they are pausal forms (or non-pausal followed by <u>ooviy'o</u>), they relate to the <u>preceding</u> predicate. Also occurring in this position are four endings which change a verb into a

noun. [See under 'Noun Derivation,' pages 557-559 below.]

The relational indicators are:

-qw (-q'é) 'switch subject'

-t('a) 'next clause follows in time'

-qe('e) 'next clause follows in time and is a result of

this one' (ordinarily used only with the

declarative mode; the use of $\underline{\neg qe}$ with

other modes creates specialized meanings.)

-e'(e) 'following clause is dependent on this one' (all

modes except declarative; replaces final

vowel: pitu becomes pite'.)

-kyangw(o) [plural: -kyahkyangw(o)]

'next clause happened at same time as this one'

The relational <u>-t</u> is assumed to be in the same mode as the main verb of the grammatical string. It is <u>sequential</u> (in time) when not preceded by negative. However, when preceded by a negative, this <u>-t</u> is <u>contrastive</u> (without regard to time). Examples:

Declarative:

<u>pam nøøsat.</u> <u>pasmi'i</u>

he having-eaten went-to-his-field

'Having eaten, he went to his field.'

Optative:

kiimi pakit, patu'u

to-house having-entered sit-down

'When you enter this house, sit down.'

Potential:

pam <u>néósat.</u> niimani

he having-eaten will-go-home

'When he has eaten, he will go home.'

Contrastive Potential:

um qa pantit, yantini

you neg. do-like-that do-like-this-will

'Don't do like that, but do like this,'

Contrastive General:

hak qa pantit. yantingwu

one neg. do-like-that do-like-this-(general)

'One doesn't do like that, but does like this.'

Contrastive Potential General:

<u>hak qa pantit, yantimantani</u>

one neg. do-like-that do-like-this-(general)-(potential)

'One shouldn't do like that, but should do like this.'

Additional examples of relational usage in Hopi are also contained in the illustrative materials on the next few pages.

CHART OF RELATIONAL ENDINGS

SWITCH SUBJECT SAME SUBJECT

Declarative Non-Declarative

CAUSAL: -qw -qe -e'

SEQUENTIAL: -qw -t -t

SIMULTANEOUS: -qw -kyangw -kyangw

The five conjunctions which correspond to the Hopi relationals were mentioned previously under Initiators (see page 525 above). They are:

CONJUNCTION RELATIONAL

1. nogw -gw

- 2. nit -t
- 3. niikyangw -kyangw
- 4. nihqe -qe
- 5. nen -e'

The conjunction may be substituted for the relational ending without change of meaning. An exception is <u>niikvanow</u> vs. <u>-kyanow</u>, where <u>niikyanow</u> is contrastive while <u>-kyanow</u> is usually non-contrastive.

1. pam noovatanw numa noonosa
she cooked they ate
'After she had cooked, they ate.'

pam noovata. Nonw puma nóónósa
she cooked and [then] they ate
'She cooked and [then] they ate.'

2. pam nóósat pasmi'i

he ate-and went-to-the-field

'He ate, and [then] went to the field.

pam nóósa, nit pasmi'i
he ate and went-to-the-field
'He ate, and [then] went to the field.

3. <u>pam noovatage. noosa</u>

she cooked-having ate
'She, having cooked, ate.'

pam noovata. nihqe noosa
she cooked and ate
'She cooked and ate.'

4. pam hahlaykyanow tawlawu
he being-happy is-singing
'He being happy is singing.'

pam qahahlayi. niikyangw tawlawu
he being-unhappy but is-singing
'He is unhappy, but is singing.'

5. ason pam pite' itamungem tawlawni
when he arrives for-us he-will-sing
'When he arrives, he will sing for us.'

pam pituni. Nen itamungem tawlawni.

he will-arrive then for-us he-will-sing

'When he arrives, he will sing for us.'

In order to suffix a relational ending to a verb in the general mode (ending in $\frac{-nqwu}{}$), it is necessary to put a $\frac{-ni(h)-}{}$ between the $\frac{-nqwu}{}$ and the relational ending. For example:

pam tawlawngwunikyangw wunimangwu
he/she singing-(gen)-while dance-(gen)
'He/She used to dance while singing.'

VERB DERIVATION

In Hopi, verbs are derived from several sources. They may be drived from another verb, from a noun, pronoun, adjective, or postpositional.

Some derived verbs are frozen forms. They exhibit the characteristics of a derived verb, but the root from which they have been derived is not longer in use. For example:

naawakna 'want'

tuuwala 'watch' [verb]

tuptsiwa 'believe'

Some verbs are derived from another verb:

(a) By reduplication:

tuuqayta 'hear'

tutuqayi 'learn'

(b) By adding causative <u>-na</u>:

yuku 'make'

yukuna 'judge'

Some verbs are derived from adjectives by suffixing $\pm i$ 'become', $\pm i$ 'is', or $\pm i$ 'causative':

itsivu 'angry, hot tempered'

itsivuti 'became angry'

itsivu'iwta 'is angry'

alongo 'different in kind'

aløngti 'became different'

alongta 'made it different'

A few Hopi verbs are derived from postpositionals:

enang 'with' [object with object]

enangta 'added'

There is also an idiomatic use of a verb derived from a pronoun or noun. The meaning 'want' is implied if the potential ending $\frac{-ni}{n}$ is added to a noun or pronoun:

ya um <u>putni ?</u>

-Q- you it-will

'Do you want it?'

The most common process for deriving verbs is the addition to a noun of

the possessive ending -y'ta, or the causative endings -ta (completitive) or -lawu (continuative):

kiihu 'house' [noun]

ki'ta 'has a house (lives)'

kiita 'made a house'

kiilawu 'is making a house'

tumala 'work' [noun]

tumalta 'worked'

tumalay'ta 'is working'

Some verbs are derived from nouns by suffixing <u>-niwhti</u>, resulting in a meaning of 'became _____'. Example:

nooma'atniwhti

his-wife-became

'She became his wife.'

If a noun or postposition/locative needs to take a verbal modal, relational ending, or noun derivational ending, the suffix $\frac{-ni(h)-}{}$ (for singular/dual) or $\frac{-va-}{}$ (for plural) is added. Examples:

nooma'atningwu

his-wife-(gen. mode)

'She used to be his wife'

<u>put</u> <u>angkningwu</u>

him behind-(gen. mode)

'He used to follow him.'

put anokyanowu

him behind-(pl.)-(gen. mode)

'They used to follow him.'

NOUN PHRASE

A noun phrase may consist of: (1) a pronoun, (2) an unmodified noun, (3) a modified noun, or (4) a clause with a derivational ending, usually (a) -qa, (b) -qat, (c) -qat, or (d) -qat.

- 1. pam 'he'
 - nu' 'I'
- 2. taaqa 'man'
 - pohko 'dog'
- pam taaqa 'that man'
 - hak taaqa 'some man'
 - put yuyat 'his mother'
- 4. (a) taaqa itsivutiqa

 man mad-got-who

 'the man who got mad'
 - (b) nu' taaqat itsivutiqat aw yori

 I man angry-got-who to-him saw
 'I saw the man who got angry.'
 - or -
 - 'I saw that the man got angry.'
 - (c) nu' <u>taaqat tuwahqev</u> aw lavayti

 I man found-who to-him spoke
 'I spoke to the man whom I found.'
 - (d) ina it taagat tuwagw nu' aw lavayti

 my-father this man found-whom I to-him spoke .

 'I spoke to the man whom my father found.'
 - wikpangwat um somgw tuki
 the-rope you tied broke

'The rope you tied broke.'

Notice that if the subject of the verb and of the object clause are the same, then ending <u>-qev</u> is used (see example "c" above). If the subject of the object clause is different, the ending is <u>-qw</u>. [See also "Noun Derivation, pages 557-559 below.]

NOUN INFLECTION

Nouns in the Hopi language may occur in more varied forms than similar nouns in English.

Hopi nouns are inflected for:

Case: subject ("direct") or non-subject ("oblique")

Number: singular, dual, plural

Possession: the noun is possessed (rather than doing the possessing, as in English)

Hopi case endings are:

Unmarked for direct case

-t for unpossessed oblique case

-y for possessed oblique case

A noun in the oblique case may occur: (1) as the direct object of a verb, (2) as the referent of a possessed noun:

- (1) pam inay wuvahta

 he my-father hit

 'He hit my father'
- (2) pam inay aw yori

 he my-father to-him saw

 'He saw my father.'

(3) pam inay yuyat aw yori

He my-father his-mother to-him saw

'He saw my father's mother.'

Inflection for number varies according to the noun class, as is illustrated in the following pages.

Possession is indicated by affixing one of the following:

1 MV 1 i -'vour (singular)' uhitahfour! 'your (dual, plural)' umuh--at 'his/her' 'their (direct)' - 28 -у 'his/their own (oblique)' 'belonging to another (oblique)' -yat -vamuv 'belonging to others (oblique)'

Hopi nouns may be divided into at least five classes, as delineated below:

Class I: A group of nouns not inflected for number, and which may include inanimate nouns such as <u>paahu</u> 'water' or body parts such as <u>hokva'at</u> 'his lower leg'.* Body parts in Hopi are obligatorily possessed. In this dictionary we have chosen to give only the form which shows third-person singular possession.

^{*} The correct form for 'four-footed things' is <u>naaløg hokvav'vungdam</u> 'four-legged'. Note that although the sense is obviously plural, there is no plural marker.

Inflections for ma- 'hand/arm' include:

put ma'at 'his hand (direct)'

may 'his own hand (oblique)'

put mayat 'another's hand (oblique)'

ima 'my hand (direct)'

imay 'my hand (oblique)'

<u>Class II</u>: Inanimate nouns which pluralize by reduplicating the first syllable:

paasa 'field' paavasa 'fields' kwakwsa 'dresses'

The inflections of paasa 'field' include:

paasa	'field (direct)'	paavasa	'fields (direct)'
paasat	'field (oblique)'	paavasat	'fields (oblique)'
paasa'at	'his field (direct)'	paavasa'at	'his fields (dir.)'
paasay	'his own field (ob.) 'their own field (ob.)	paavasay	'his own fields' 'their own fields'
paasayat	'other's field (oblique)'	paavasayat	'other's fields'
paasa'am	'their field (direct)'	paavasa'am	'their fields (d.)'
paasayamuy	'their field (oblique)'	paavasayamuy	'their fields (o.)'
ivasa	'my field (direct)'	ivavasa	'my fields (dir.)'
ivasay	'my field (oblique)'	ivavasay	'my fields (obl.)'
uhpasa	'your (sg.) field (dir.)'	uhpavasa	'your (sg.) fields'
uhpasay	'your (sg.) field (obl.)'	uhpavasay	'your (sg.) fields'

In the immediately preceding examples the possessive prefixes <u>itah-</u> 'our' or <u>umuh-</u> 'your (dual plural)' could be substituted for <u>uh-</u>.

<u>Class III</u>: Usually animate nouns, they are inflected for number (singular, dual, plural) and case (direct, oblique). Except in rare instances,

they are not inflected for possession. The noun <u>hoonawu</u> 'bear' is inflected as follows:

hoonawu 'bear (singular direct)' hoonawut 'bear (singular oblique)'
hoonawut 'bears (dual direct)' hoonawtuy 'bears (dual oblique)'
hoohonawt 'bears (plural direct)' hoohonawtuy 'bears (plural oblique)'

Only three members of this noun class are inflected for possession:

taaqa 'man, husband'

wuhti 'woman, wife'

pohko 'dog, domesticated animal, car'

Pohko inflects as follows to indicate possession:

pok'at 'his animal (direct)' pokmat 'his animals (direct)' pohkoy 'his own animal (oblique)' pokmuy 'his own animals (ob.)' pohkoyat 'other's animal (oblique)' pokmuyatuy 'other's animals (ob.)' The noun pohko may be prefixed by the shortened form of another member of this noun class, thereby specifying what animal is being discussed. Thus, kaneelo 'sheep' may be shortened and affixed to pohko, giving the form kanelvok'at 'his sheep.'

Class IV: These nouns denote kinship. They are inflected for number, case, and possession. All family-relationship terms in the Hopi language are obligatorily possessed. A good example is tupko'at 'his younger brother', which may be inflected as follows:

tupko'at 'his brother (direct)' tupkomat 'his brothers (direct)'
tupkoy 'his own brother (ob.)' tupkomuy 'his own brothers (ob.)'
tupkoyat 'other's brother (ob.)' tupkomuyatuy 'other's brothers (ob.)'
tupko'am 'their brother (direct)' tupkomat 'their brothers (direct)'

^{*} As mentioned earlier for body parts, we have chosen in this dictionary to give only the form which shows third-person singular possession.

tupkoy 'their own brother (ob.)' tukomuy 'their own brothers (o.)' tupkoyamuy 'others' brother (ob.)'

itupko 'my brother (direct)' itupkom 'my brothers (direct)'

itupkoy 'my brother (oblique)' itupkomuy 'my brothers (oblique)'

In the immediately preceding examples, <u>i-</u> 'my' could be replaced by <u>itah'</u>

<u>Class V</u>: Other Nouns: these end in <u>-hu</u> and pluralize by substituting <u>-tu</u> for <u>-hu</u>. For example:

'our', <u>uh-</u> 'your (singular)', or <u>umuh-</u> 'your (plural)'.

kwaahu 'eagle' kwaatu 'eagles'

soohu 'star' sootu 'stars'

NOUN DERIVATION

Nouns may be derived by (a) combining adjective with noun, (b) combining noun with noun, or by (c) nominalizing a verb.

- (a) Adjective with noun: <u>mohpe</u> 'first' plus <u>tama'at</u> 'his tooth' result in mohpetama'at 'his front tooth'.
- (b) Noun with noun: <u>poosi</u> 'eye' plus <u>paala</u> 'liquid, juice' results in <u>posvala</u> 'teardrop'.
- (c) Nominalization of a verb: the final vowel of a verb may be changed to \underline{i} ("iotization") or one of four suffixes may be added to a verb (or to a postpositional filling a verbal slot).

Example of iotization: \underline{ma} 'hand' plus \underline{soma} 'tie' plus the change of \underline{a} to \underline{i} (iotization) results in \underline{masmi} 'armband'.

The verb nominalization suffixes come in the same position as the relational endings discussed earlier (see pages 545-549 above). These suffixes are:

(1) -qa 'agent'

- (2) -pu / -vu 'result'
- (3) -ni 'result'
- (4) -oi 'instrument'

Examples:

(1) <u>porokna</u> 'drill a hole' plus <u>-qa</u> 'agent' results in <u>poroknaga</u> 'the one who drilled a hole'.

<u>anok</u> 'behind' plus <u>-nih-+</u> 'verbalizer' plus <u>-ga</u> 'agent' results in anoknihoa 'follower'.

(2) <u>poro</u> 'exhibit a hole' plus <u>-k-</u> (singular thematic consonant) plus <u>-pu</u> 'result' results in <u>porokou</u> 'hole'.

<u>poro</u> 'exhibit a hole' plus <u>-m-</u> (plural thematic consonant) plus <u>-vu</u> 'result' results in <u>poromvu</u> 'holes'.

- (3) <u>hangwa</u> 'dig a hole' plus <u>-ni</u> 'result' results in <u>hangwni</u> 'excavation'.
- (4) <u>poro</u> 'exhibit a hole' plus $\underline{-k-}$ (singular thematic consonant) plus $\underline{-in}$ (variation of $\underline{-na}$) 'transitivizer' plus $\underline{-pi}$ 'instrument' results in <u>porokingi</u> 'auger'.

<u>puuwi</u> 'sleep' plus reduplication plus <u>-pi</u> 'instrument' results in <u>puvuwpi</u> 'bed'.

^{*} See above, end of 'Verb Derivation' section, page 551.

the thirt th

tuotsiw-ni-yuno-ga-m

tuptsiw 'believe'

ni (result)

yung (possessive)

qa (agent)

m (plural) .

'Those who hold a belief'

POSTPOSITIONALS

The Hopi postpositional system consists of a series of bases to which almost two dozen endings may be suffixed. The bases are:

inu- 'first-person singular'

u- 'second-person singular'

a- 'third-person singular'

itamu- 'first-person plural'

umu- 'second-person plural'

amu- 'third-person plural'

na- or ne- 'reflexive'

nuhtu- 'others'

The postpositional form for 'third-person singular', given as \underline{a} - above, is actually highly irregular in Hopi. This is illustrated by the following forms:

```
aw('i) 'to him/her/it'

aqw('a) 'toward him/her/it'

ep('e) 'in him, at him'

angqw (anq'b) 'from him'

engem('i) 'on his behalf'

ehpewi('i) 'against him'

ang('a) 'upon him'
```

As discussed on page 533 above, a longer "pausal" form is created by adding-or exchanging--the sounds given in parentheses.

The postpositional endings are:

```
'to, into' [second-person base becomes <u>uu-</u>]
-mi('i)
-mig('a)
                    'toward' [second-person base becomes <u>uu-</u>]
-hpe('e)
                    'on, in'
-ngagw(-ngag'b)
                    'from'
-ngem(i)
                    'on behalf of'
-tsviy('o)
                    'on account of'
                    'on top of'
-tsve('e)
-tpip(o)
                    'below'
-pyeve('e)
                    'ahead of'
-ngk(i)
                    'coming behind'
-mum(a)
                    'with (subject with object)'*
                    'like'
-n('i)
-hpewi('i)
                    'against'
-hsavo('o)
                    'ahead of'
-hsawva('a)
                    'met'
                    'from, through'
-hpiy('o)
-hpa('a)
                    'upon'
```

```
-hkwayngyavo('o) 'in back of'

-hkwa('a) 'in the language of'

akw('a) 'by means of (inanimate)' [3rd-per. sg. ohly]

enang 'with (object with object, or inanimate subject with object)' [3rd-per only]
```

The following forms also fill the same slot as Hopi postpositions (though they cannot have a referent as can the postpositions):

yep('e)	'at, in here'
pew('i)	'to here'
peqw('a)	'toward here'
yangqw(yangq'ø)	'from here'
yahpiy('o)	'from here'
pep('e)	'from there'
pangso('o)	'to there'
pangsoq('a)	'toward there'
pangqw(pangq'ø)	'from there'
pahpiy('o)	'from there'

POSTPOSITIONAL PHRASE

If the postpositional ending is attached to a first- or second-person base, it can have no modification:

pam inumi yori
he to-me saw
'He saw me.'

^{*} This ending is irregular following bases for 'first-person plural' and for 'other', resulting in <u>itamum</u> 'with us' and <u>nuhtum</u> 'with others'.

If the postpositional ending is attached to a third-person base, it can be preceded by a referent (a noun phrase):

pam taapatuv amumi vori
he the-two-men to-them saw
'He saw the two men.'

pam taaqat tuwahqey aw lavayti
he man he-found-whom to-him spoke

'He spoke to the man whom he had found.'

In this situation the entire clause 'man whom he found' is the referent of 'to-him'.

POSTPOSITIONS USED AS PREDICATE

A postposition may fill the predicate slot of a Hopi sentence:

pam put aw'i means 'He went to him.'

pam kiy ep'e means 'He is in his house.'

For declarative or optative, the pausal form is used. For declarative plural, <u>-va</u> is suffixed to the short (non-pausal) form. For optative plural <u>-va'a</u> is suffixed to the short form. To obtain the general mode or to add relationals to the singular form, <u>-ni-</u> is suffixes to the short form. The inflections of aw 'to it/him/her' is illustrative:

MODES:

·	Singu	<u>lar</u>	<u>Plural</u>
Declarative:	aw'i	'he went to it'	awya 'they went to it'
Potential:	awni	'he will go to it'	awyani 'they will go to it'
Optative:	aw'i	'go to it'	awya'a 'you (pl.) go to it'
General:	awningwu	'he goes to it'	awyangwu 'they go to it'

RELATIONALS:

Singular

Plural

Switch Subject:

awniqu 'when he goes to it' awyaqw 'when they go to it'

Causative:

awnihge

'because he went to it' awyage 'because they went to it'

Simultaneous:

awnikyangw

'while going to it' awyakyahkyangw 'while going to it'

Sequential:

awnit 'after going to it' awyat 'after going to it'

Conditional:

awnen 'if/when he goes to it' awye' 'if/when they go to it'

ADJECTIVES

There is frequent overlap in Hopi between adjectives and verbs. adjective can occur bound to the noun which it modifies, or as a predicate describing the subject of the sentence.

Some adjectives have a bound form and a free form, while others must have the passive verb suffix -iwta in order to stand in the predicate position.

Some adjectives have case endings:

tsay

'small' (direct case)

tsakw

'small' (oblique case)

Examples of adjectives which have both bound and free forms:

loma-

lolma

'good'

hahlay- hahlayi 'happy'

Other examples of the use of adjectives:

lomataga

'a good man'

taaqa lolma

'The man is good.'

honadkuvi	'crazy water (whiskey)'
taaqa hahlavi	'The man is happy.'
hahlay'unanowa	'a happy heart'

'The man is crazy/drunk.'

taaga hoonag'iwta

HOPI DICTIONARY

Hopi - English English - Hopi Grammatical Appendix by

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