### 12.1. EAST KEWA

The following text is a dialogue in a village court case between a husband and his wife, Aditya and Kolanyu. ${ }^{l}$ The text was recorded in the village of Muli by the authors of the dictionary in February, 1961. Although the text is spontaneous the tape recorder was observed, hence the textual references to it and myself.

If a word or morpheme does not occur in Kewa but is inserted in English for ease of translation, it is indicated by the subscript 0 (zero).
(1) gore ${ }_{1}$ repona $_{2}$ wai $_{3}$ sopo $_{4} \mathrm{le}_{5}$ neada $_{6-7} \mathrm{go}_{8}$ winyag nalamiara ${ }_{10-12}$ (2) abala lamuma $_{2-3}$ yareyalo $_{4-5}$ repona $_{6}$ sopo $_{7} \operatorname{le}_{8}{ }^{\text {ne }}{ }_{9}$ ada $_{10} \quad$ (3) mull $l_{1}$ yamo $_{2} \mathrm{go}_{3} \mathrm{le}_{4}$ nalada $_{5-7}$ (4) abala lamuawa $_{2-3}$ winya $_{4}$ dia $_{5} \quad$ (5) kalo ${ }_{1}$ gora $_{2}$ abasenya $_{3}$ lamuga $_{4-5}$ (6) winyagoisimili ${ }_{1-4}$ (7) ne ora $_{2}$ gipia ${ }_{3}$ tale $_{4-5}$ (8) ipuna ni $_{2}$ gioma $_{3-4}$ pula $_{5-6}$ tabore $_{7}$ aipuluag-10 (9) nana ${ }_{1}$ mena $_{2}$ malue $_{3}$ pameda $_{4}$ gulakae $_{5-7}$ kama $_{8}$ ginya $_{9-10}$ (10) nana ${ }_{1}$ rekere $_{2}$ na $_{3}$ $\operatorname{mabi}_{4}$ kawapo $_{5}$ pameda $_{6} \mathrm{kama}_{7}$ (ll) pa ${ }_{1} \mathrm{kida}_{2-3}$ nayola $_{4-5}$ muka $_{6-7}$ (12) pa $_{1}$ elenuri $_{2-3}$ rukulinya $_{4-5}$ (13) nana mena malue $_{3}$ adi $_{4}$ peakuapulu ${ }_{5-7}$ ginya ${ }_{8-9}$ gu $_{10}$ pieell-12
(1) AZZ right ${ }_{1}$ while $_{11} I_{0}$ was not ${ }_{10}$ married $_{11}$ to that ${ }_{8}$ woman $_{9}$ the tree 2 seedling 3 has grown up $_{4-6}$ (2) Before ${ }_{1} I_{0}$ married $_{2}$ and $_{3}$ decided to ${ }_{5}$ plant $_{4}$ that tree $_{6}$ up there you $_{7}$ look $_{10}$ (3) The tree ${ }_{7} \mathrm{mili}_{1}$ yamo ${ }_{2}$ is growing $_{4-6}$ there $_{3}$ (4) When $I_{5}$ married $_{4}$ her $_{0}$ she $_{0}$ was not ${ }_{5}$ a woman 4 (5) Karl $_{1} I^{m_{m a r r i e d ~}^{4}}$ really $_{2}$ a long time ago $_{3}$ (6) $\mathrm{So}_{4}$ she $_{3}$ is quite 2 an old woman $_{1}$ (7) Since ${ }_{5}$ she is saying ${ }_{4}$ "I really r dislike $_{3}$ you $_{1}$ " (8) When $s^{\prime} e_{1}$ doesn't like $_{3}$ me $_{2}$ and $_{4}$ goes $_{5-6}$ what $_{8}$ shall I do? ${ }_{9-10}$ (9) The one $4_{4}$ pig $_{2}$

[^0]of mine ${ }_{1}$ malue $_{3}$ which $I_{6-7}$ gave to you ${ }_{5}$ just ${ }_{8}$ give it ${ }_{9}$ to me ${ }_{10}$ (10) Just ${ }_{7}$ $m y_{1}$ pear shell $Z_{2} \mathrm{my}_{3}$ one $_{6}$ mabi kawapo $4_{4-5}$ (Il) $I_{6}$ have not just $_{1}$ got ${ }_{5}$ and pulled $_{3}$ her $_{3}$ hand $_{2}$ (12) All $_{3}$ the other ${ }_{1}$ things 2 you $_{5}$ should break 4 (and keep) (13) Due to her ${ }_{5,7} I_{6}$ fastened $_{4} \mathrm{my}_{1} \mathrm{pig}_{2}$ malue $_{3}$ which ${ }_{12}$ she 9 should give ${ }_{8}$ another $_{0}$ like $i t_{10}$
(14) go mena $_{2}$ yano $_{3}$ ora $_{4}$ mulua $_{5-6}$ (15) ipuna ${ }_{1} \mathrm{ni}_{2}$ gipia ${ }_{3}$ loma $_{4-5}$
 kaluka $_{2-3}$ elenuri $_{4-5}$ rukulinya $_{6-7}$ (18) nene ${ }_{1}\left(\right.$ go $_{2}$ winya $_{3}$ ) ne ${ }_{4}$ gipiale $e_{5-6}$ pulalo ${ }_{7-8}$ leada $_{9-10}$ goi $_{11}$ rukut $_{12-13}$ aya $_{14}$ (19) rekere mabi kawapo $_{2-3}$ na $_{4}$ mena $_{5}$ malue $_{6}$ ora $_{7}$ mulua $_{10-11}$ (20) ipu $_{1}$ lamu $_{2}$ sabara $_{4-6}$ epa $_{7}$ yareyawa_-9 repona ${ }_{10}$ waimi $_{11}$ gole $_{12}$ ne $_{13}$ ada $_{14}$ (21) kalo nogo $_{2}$ naki $_{3}$ lapo $_{4}$ ya $_{5}$ yapa 6 apola $_{7}$ peada ${ }_{8-9}$ (22) ipu $_{1}$ lami $_{2}$ sabara $_{3-5}$ yareyawa $_{6-7} \quad$ (23) aga ${ }_{1}$ kini $_{2}$ ralawa $_{3-4}$ (24) pagu $_{1}$ eta $_{2}$ abiri $_{3}$ pena $_{4}$. koneda ${ }_{5-6}$ nasawa ${ }_{7-9}$
(14) $I^{w_{i}}$ ril $_{6}$ really $_{4}$ get $_{5}$ (back) a duplicate ${ }_{3}$ pig $_{2}$ (15) Because 8 she said $_{4}$ she $_{1}$ dislikes $_{3}$ me $_{2}$ and $_{5}$ is going $6_{-7}$ (16) I will really $_{5}$ get $_{6}{ }^{m y} y_{1}$ pear she $I_{2}$ mabi kawapo ${ }_{3-4}$ (17) $A_{2} I_{5}$ the goods ${ }_{4}$ which $I_{3}$ just ${ }_{1}$ gave them 2 they $y_{7}$ can break off 6 (and keep) (18) You ${ }_{1}$ (that woman $_{3}$ ) since 6 you $_{4}$ dislike $_{5} m e_{0}$ and have said ${ }_{9-10} y o u_{0}$ want to ${ }_{8}{ }^{g o_{7}}$ that before mentioned ${ }_{11}$ you wi l $I_{13}$ break ofj ${ }_{12}$ and Leave $_{14}$ (19) The she $Z_{1}$ mabi kawapo ${ }_{2-3}$ and $m y_{4}$ pig $_{5}$ malue $_{6}$ those $_{7}$ two $_{8} I$ will $_{11}$ really ${ }_{9}$ get $_{10}$ (20) While 6 still $_{5}$ marrying $_{2}$ her $_{1} I_{9}$ came $_{7}$ and planted ${ }_{8}$ the seedling ${ }_{11}$ that $_{12}$ you $_{13}$ see $_{14}$ (21) $\mathrm{Karl}_{1}$ the $\mathrm{boy}_{3}$ and $g i r Z_{2}$ are free to do ${ }_{8-9}$ like $_{7}$ the birds ${ }_{5}$ and animals 6 (22) While $2_{2}$ still $_{4}$ married $_{2}$ to her $I_{7} I_{7}$ planted it 6 (23) $I_{4}$ picked $_{3}$ pandanus $_{1}$ fruit $_{2}$ (24) The bunch of pandanus fruit ${ }_{1}$ which 3 is hanging $_{2}$ now $_{3} I_{9}$ stiII $_{4}$ have not ${ }_{7-8}$ thought about ${ }_{5-6}$
(25) gore ipuna $_{2}$ ora $_{3}$ epe $_{4}$ ali $_{5}$ paluae $_{6-8}$ ta $_{9}$ rabore $_{10}$ kalo $_{11}$ neme $_{12} \mathrm{pu}_{13}$ piri ${ }_{14}$ aipea $_{15-16}$ lanoya $_{17-19}$ (26) ipu pena ${ }_{2-3}$ wara (27) penaya ${ }_{1-2}$ peawa $_{3-4}$ rapa $_{5} \mathrm{go}_{6}$ winya $_{7}$ lea $_{8}$ (28) menare ${ }_{1}$ agale ${ }_{2}$ lea rekerere $_{4}$ agale ${ }_{5}$ mogole $_{6-7}$ giliairi $_{8-10}$ agalere $_{11}$ ipuna $_{12}$ aipea $_{13-14}$ luma $_{15-16}$ komano $_{17-18}$
(29) (mogole l-2 giliairi $_{3-5}$ agalera $_{6-7}$ ipuna $_{8}$ ) abig tyano ${ }_{10-11}$ gi $_{12}{ }^{\text {la }}{ }_{13}$
 kalawana ${ }_{5-7}$ yera $_{8-9}$ (31) werepema ${ }_{1-2}$ ora $_{3}$ lpuna $_{4}$ werepea $_{5-6}$ puo $_{7}$ palua ${ }_{8-9}$ $\mathrm{ta}_{10}$ rabore $_{11}$ nana $_{12}$ mena $_{13}$ maluepara ${ }_{14-15}$ nana $_{16}$ nab $_{17}$ kawapo $_{17}{ }^{\text {lapo }}{ }_{18}$ kama $_{19}$ mulua $_{20-21}$
(25) All right then when ${ }_{10}{ }^{s h e} e_{2} s a y s{ }_{9}{ }^{\prime \prime} \mathrm{will}_{7} \mathrm{go}_{6}$ to a man who $_{8}$ is really ${ }_{3}$ good $_{4}$ " Karl $_{11}$ why $_{15}$ should $_{16} I_{18}$ say $_{17}$ you $_{12}$ go $_{13}$ stay 14 (27) Suppose $_{2}$ she goes ${ }_{1-2}$ and $_{2}$ this $_{6}$ woman $_{7}$ says $_{8} I_{4}$ made $_{3}$ her $_{0}$ leave $_{5}$ (28) Since $_{7}$ she $_{3}$ talks $_{2-3}$ about pigs and shells ${ }_{1,4}$ talks $_{5}$ about what ${ }_{10}{ }^{\text {she }}{ }_{9}$ will give how $_{13}$ can $_{14} I_{18}$ hit $_{15}$ and $_{16} \mathrm{kill}_{17}$ her talk 11 (29) (Since 2 that ${ }_{1}$ which $_{5}$ she will give $_{3}$ talk $_{6-7}$ ) "now $_{9} I^{\text {will }} 11$ hit ${ }_{10}$ and ${ }_{11}$ you give $_{12}$ " she said ${ }_{13}$ so she ${ }_{17}$ has hit ${ }_{16}$ the pig $_{14}$ and $_{17} I_{19}$ gave $_{18}$ it to her $_{18}$ - How's that ${ }_{21}$ (30) She said ${ }_{2}$ "give" $1_{1}$ about the she $I_{3}$ so $_{8} I$ gave ${ }_{5-6}$ it to her ${ }_{5}$ (31) When ${ }_{11}$ she changes ${ }_{1}$ and really ${ }_{3}$ changes $_{1}$ as usual $I_{7}$ and $s^{\text {says }}{ }_{10}$ " $I$ will $_{9} g 0_{8} "^{\text {then }}{ }_{11} I$ will $_{21}$ get $_{20}$ just $_{19}{ }^{m y}{ }_{12}$ pig $_{13}$ malue $_{14}$ and ${ }_{15}$ my mabi kawapo ${ }_{16-17}$
(32) ni ${ }_{1} \mathrm{ipu}_{2} \mathrm{lapo}_{3} \mathrm{lapo}_{4}$ napulapapulu ${ }_{5-8}$ wailasimig-10 so $_{11}$ pua $_{12}$ lenayada ${ }_{13-15}$ lalo $_{16-17}$ (33) $\mathrm{pu}_{1}$ lawada $_{2-4} \mathrm{apo}_{5}$ mena ${ }_{6}$ rekerenu ${ }_{7-8}$ rukulada ${ }_{9-11}$ napilia ${ }_{12-14}$ (34) abi kalawa $_{2-3}$ aga $_{4}$ luma $_{5-6}$ pirinya ${ }_{7-8}$ wapeme ${ }_{9}$ pua $_{10}$ meai $_{11-13}$ tyapulu $_{14-16}$ (35) rekere ${ }_{1}$ menare ${ }_{2}$ wara ${ }_{3}$ rubialiapulu $_{4-6}$ sogome $_{7}$ gilia $_{8-9}$ (36) abi wape $_{2}$ kalawa $_{3-5}$ go $_{6}$ maduba $_{7-8}$ pieg-10 (37) (is ${ }_{1}$ ali $_{2}$ gore $_{3}$ nana $_{4}$ lalole $_{5-7}$ adoe $_{8-9}$ is $_{10}$ gore $_{11}$ ) (38) wapeme ${ }_{1}$ ginya $_{2-3}$ abala $_{4}$ kaluka $_{5-6}$ mena $_{7}$ maluepara ${ }_{8-9}$ nab $_{10}$ kawapo $_{11}$ lapo $_{12}$ ora ${ }_{13}$ ginya ${ }_{14-15}$ (39) (KOLANYU): nanae ${ }_{1-2} \operatorname{lano}_{3-4} \mathrm{abi}_{5} \mathrm{la}_{6} \mathrm{SO}_{7}$ pagoma $_{8-9}$ abi ${ }_{10}$ tepena ${ }_{\text {1l-12 }}$
(32) She ${ }_{2}$ and $I_{1}$ the two of $u s_{3-4}$ are not going $_{6}$ because $_{8}$ the recorder g $_{9-10}$ can $g o_{12}$ up there ${ }_{11}$ and $_{14}$ say ${ }_{13}$ what $_{15} I^{\text {am }}{ }_{17}$ saying ${ }_{16}$ (33) $I_{3}$ said $_{2} g o_{1}$ to break off $9_{-10}$ those $_{5}$ pigs $_{6-8}$ and she sls $_{7-8}$ and $_{11}{ }^{s h e}{ }_{14}$ won't ${ }_{12}$ do $i t_{13}$ (34) Now $\mathrm{I}_{1} \mathrm{I}_{3}$ gave $_{2}$ (the $\mathrm{pig}_{4}$ ) and she ${ }_{8}$ killed $_{5}$ and $_{6}$ put 7 the pig aga ${ }_{4}$
because of ${ }_{16}$ that which $_{13}$ wape $_{9}$ went ${ }_{10-11}$ to get ${ }_{12}$ and hit it ${ }_{14-15}$ Because $_{6}$ she will really $_{3}$ throw away ${ }_{4}$ the pig ${ }_{2}$ and she $Z_{1}$ she willg give $m_{8}$ that $_{7}$ (36) That which $I_{4}$ now $_{1}$ gave $_{3-4}$ to wape ${ }_{2}$ is being carried ${ }_{7-8}$
 just wait 8-9 all right ${ }_{11}$ ) (38) Wape $_{1}$ should give ${ }_{2-3}$ what $I_{6}$ gave before $_{4}$ to him $_{5}-$ the $\mathrm{pig}_{7}$ malue $_{8}$ and mabi kawapo ${ }_{10-11}$ he should ${ }_{15}$ really ${ }_{13}$ give ${ }_{14}$ (39) (KOLANYU): That which $I_{1}$ should say ${ }_{3}$ let me say 6 it now $_{5}$ and $_{4}$ that $_{7}$ will hear $_{8}$ and $_{9}$ we two should talk ${ }_{11-12}$ now $_{10}$
(40) (ADITYA): $\mathrm{ipu}_{1}$ nana $_{2}$ winya $_{3}$ lalo $_{4-5}$ pirano $_{6-7}$ mogo $_{8}$ pulapulug-1l (41) mogo $_{1}$ mogo $_{1}$ pulapulu $_{2-4}$ (42) kalo $_{1}$ neme $_{2}$ rai $_{3}$ reda $_{4}$ go $_{5}$ napoaloda $6-9$ (43) rotome $_{1}$ meda $_{2} \mathrm{go}_{3}$ natyaloda ${ }_{4-7}$ (44) go winya $_{2} \mathrm{pu}_{3}$ loma $_{4-5}$ rai $_{6}$
 pu $_{21}$ pulada $_{22-24}$ (45) kalo $_{1}$ ora $_{2}$ ipuna $_{3}$ werepema $_{4-5}$ pa $_{6}$ ali $_{7}$ meda 8 paluame ${ }_{9-11}$ tapulu 12-13 (46) abala ali $_{2}$ lapo $_{3}$ pe $_{4}$ winya $_{5}$ neme $_{6}{ }^{\text {repo }} 7$ peau8-9 lamuawa ${ }_{10-11}$ (47) abi ki $_{2}$ peau $_{3-4}$ pa $_{5}$ ali $_{6}$ meda $_{7}$ polalo ${ }_{8-10}$
 nabi kawapo ${ }_{10}$ lapo $_{11}$ kama $_{12}$ yago $_{13}$ mulua $_{14-15}$
(40) (ADITYA): She ${ }_{1}$ my wife ${ }_{2-3} I_{7}$ am sitting to $_{6}$ talk ${ }_{4-5}$ about because ${ }_{11}$ $s^{\operatorname{sh}}{ }_{10}$ is going $_{9}$ there $_{8}$ (41) Because $4_{4}$ she $_{3}$ is going there $_{1}$ (42) Karl ${ }_{1}$ $I_{2,8}$ am not $_{6}$ hitting $_{7}$ her $_{0}$ with an axe 3 about that 9 (43) $I_{6}$ am not $4_{4}$ hitting $_{5}$ her $_{0}$ with $a_{2}$ stick $_{1}$ about $_{7}$ that $_{3}$ (44) That woman $_{2}$ says $_{4-5}$ she is going $_{3}$ and $I_{11}$ am not hitting $_{10}$ her $_{0}$ with an axe $_{7}$ or $a_{14}$ stick ${ }_{13}$ $\left(Z_{00 k_{15}}\right.$ ) or $a_{17}$ stick $_{16}$ of mine ${ }_{19-20}$ and $_{24}$ she $_{23}$ is going 21 (45) Karl ${ }_{1}$ because of ${ }_{13}$ her $_{3}$ real $_{2}$ strongness $4_{4}$ she is saying ${ }_{12}$ " $I_{11}$ will ${ }_{10}$ go to just $_{6}$ another $_{8}$ man $_{7}{ }^{\prime \prime}$ (46) She ${ }_{5}$ is a twice ${ }_{3}$ married $_{1,4}$ woman $_{5}$ and $I_{6} a_{6}$ the third ${ }_{7}$ to do it $_{8-9}$ (47) Now it will be made $_{3-4}$ a fourth fecause $_{12}$ she is saying ${ }_{11}$ " $I_{0}$ want $_{9-10}$ to go 8 to some ${ }_{5}$ other $_{7}$ man $_{6}$ " (48) My ${ }_{1}$ pig $_{2}$
 the same ${ }_{13} I$ will $_{15}$ get back $_{14}$
 so $_{4}$ pus $_{5}$ lanyaya $_{6-8}$ lalo $_{9-10}$ (51) ni ${ }_{1}$ yalipu ${ }_{2}$ napaluame ${ }_{3-6} \quad$ (52) abi ${ }_{1}$ ne $_{2} \mathrm{la}_{3}$ (53) (KOLANYU): neme $_{1}$ abi $_{2}$ kose $_{3}$ lalori $_{4-5}$ rekere $_{6}$ mena $_{7}$ koseleda $_{8-10}$ (54) $\mathrm{go}_{1} \mathrm{alimi}_{2}$ rekere $_{3}$ mena $_{4} \mathrm{gi}_{5}$ (mogo $_{6}$ rekere $_{7} \mathrm{gi}_{8}$ mogo $_{9}$
 pe $_{6}$ (56) kose $_{1}$ pakama $_{2}$ namadi $_{3-4}$ pe $_{5}$ (57) go rabo $_{2}$ go $_{3}$ ele $_{4}$ nagia ${ }_{5-6}$ (58) abiri $\mathrm{go}_{2} \mathrm{ele}_{3} \mathrm{ginyalo}_{4-6} \mathrm{o}_{7}$ manonu $_{8-9}$ polisapoianu ${ }_{10-11}$ epale ${ }_{12-13}$ rabu $_{14}$ kala $_{15}$ loma $_{16-17}$ mea $_{18}$ geme $_{19-20}$
(49) Because 8 the woman really $_{3}$ dislikes $_{4}$ me $_{2}$ and is going ${ }_{6-7}$ (50) Now ${ }_{1}$ recorder 2 you $_{3} \mathrm{go}_{5}$ up there $4_{4}$ and tell $\sigma_{-7}$ what ${ }_{8} I_{10}$ am saying ${ }_{9}$ (51) $I_{1}$ do not ${ }_{3-5}$ intend $_{6}$ to $\mathrm{go}_{4}$ to Ialibu $_{2}$ (52) Now you $_{2}$ talk 3 (53) (KOLANYU): $I_{1}$ am $_{5}$ saying $_{4}$ accusation $_{3}$ now $_{2}-$ about $_{9-10}$ the $p i g_{7}$ and pearl shell $I_{16}$ (54) When ${ }_{16} I$ started ${ }_{13-15}$ thinking $_{12}$ about it ${ }_{0}$ that $_{1}$ man $_{2}$ was giving ${ }_{5}$
 didn't $_{1}$ give $_{2}$ and $_{3} I$ am $_{6}$ making $_{6}$ accusation $4_{-5}$ (56) I am not $_{3}$ making $_{5}$ accusation $1_{1,3}$ about nothing 2 (57) At that time ${ }_{1-2}$ he ${ }_{6}$ did not $_{5}$ give 6 those $3_{3}$ goods $_{4}$ (58) And now ${ }_{1}$ he $_{5}$ wants to ${ }_{6}$ give $_{4}$ those ${ }_{2}$ goods ${ }_{3}$ since ${ }_{13}$ the time when ${ }_{14}$ the police boys ${ }_{10-11}$ and mano ${ }_{8}$ (the constable) came 12 and $_{17}$ said $_{16}$ give them ${ }_{15}$ to her ${ }_{15}$ and they $g \circ t^{\text {them }}{ }_{18}$ and gave them to me 19-20
(59) kala ${ }_{1}$ pere $_{2}$ aipea $_{3-4}$ pilipa $_{5-7}$ loma $_{8-9} \quad$ (mea ${ }_{10}$ geme $_{11-12}$ ) (60) modo ${ }_{1}$ waru $_{2}$ pia $_{3}$ (61) mean waru $_{2}$ punyala ${ }_{3-4}$ ( 62 winyali wamo $_{2}$ waru $_{3}$ pia $_{4}$ (63) $\mathrm{kala}_{1}$ loma $_{2-3} \mathrm{mea}_{4}$ geme $_{5-6}$ winyalimi $_{7}$ (64) go pea $_{2}$ rabu $_{3}$ kose $_{4}$ loma $_{5-6}$ kama $_{7}$ mualuayana ${ }_{8-11}$ kone $_{12}$ wi $_{13}$ (65) modo maru $_{2}$ pe pare $_{4}$ modo $_{5} \mathrm{pu}_{6}$ koyate $_{7-8}$ leag $_{9} \quad$ (66) ipuna ${ }_{1}$ winyalinumi ${ }_{2-4}$ peateme ${ }_{5-7}$ (67) almi_2 mealo ${ }_{3-4}$ lea $_{5}$ rekere $_{6}$ menanu $_{7-8}$ (68) epeada ${ }_{1-2}$ napeate ${ }_{3-5}$ winyali ${ }_{6}$ wamo $_{7}$ meme $_{8} \mathrm{pu}_{9}$ koyate $_{10-11}$ lea $_{12}$ (69) na ${ }_{1}$ ama $_{2}$ dia ${ }_{3}$ yalore ${ }_{4-5}$ aipula $6_{6-8}$ peawa $_{9-10}$ palo $_{11}$ lea $_{12}$ (70) neme ${ }_{1}$ nagiale ${ }_{2-4}$ lea $_{5}$
(59) They gave them ${ }_{1}$ but $_{2}$ "Why have $3_{-4}$ you two $6_{-7}$ done this ${ }_{5}$ " they said 8 and $_{9}$ gave them to me ${ }_{10-12}$ (60) The sweet potatoes ${ }_{1}$ are done ${ }_{3}$ well $_{2}$
(61) The pigs ${ }_{1}$ are well cared for ${ }_{3}-4$ (62) The people ${ }_{1}$ are well $l_{3}$ entertained $_{2,4}$ (63) "Give it to her 1 " they said and $_{3}$ got $_{4}$ and gave them to ${ }^{m} e_{5-6}-a l l$ the people ${ }_{7}$ did $_{0}$ (64) This having happened ${ }_{1-3} I_{13}$ thought ${ }_{\text {12-13 }} I$ would say court $_{4}$ and $_{6}$ just $_{7}$ get $_{8}$ some more for it fll (65) I do $3_{3}$ sweet potatoes well $_{2}$ but $_{4}$ "your $_{8}$ sweet potato ${ }_{5}$ manner $_{6-7}$ is bad $_{7}$ " he says ${ }_{9}$ (66) His ${ }_{1}$ people ${ }_{2-4}$ (clan) will do it for him ${ }_{5-7}$ (67) "Who ${ }_{1-2}$ will get it $3_{3-4}$ " he says ${ }_{5}$ - all the shells 6-8 and pigs ${ }_{7-8}$ (68) "You ${ }_{5}$ have not $_{3}{\text { done } \text { good }_{1,4} \text { and }_{2} \text { people }_{6} \text { have been entertained }{ }_{7} \text { by you }}_{8}$ in a bad manner 9-11 " he says ${ }_{12}$ (69) "Suppose $4_{4-5} I_{1}$ didn't have $_{3}$ a mother 2 then $_{0}$ what $_{6}$ would $_{11} I$ have done $9_{-10}$ " he says ${ }_{12}$ (70) "Since 4 you $_{1}$ haven't ${ }_{2}$ given it to $\mathrm{me}_{3}{ }^{\prime \prime}$ he says ${ }_{5}$
(71) napiale l-3 $^{\text {lea }}{ }_{4}$ (72) winyali $_{1}$ wamo $_{2}$ napili ${ }_{3-4}$ lea $_{5}$ (73) golena ${ }_{1-2}$ nabali $4_{4-5}(\text { pupara } 6-7)^{\text {) goi }}{ }_{8}$ kone $_{9}$ wia $_{10}$ (74) gopara ${ }_{1-2}$ goi $_{3}$ kone $_{4}$ wia $_{5}$ gole $6_{6-7}$ (75) waru $_{1} \mathrm{pi}_{2}$ pare $_{3} \mathrm{ta}_{4} \mathrm{kone}_{5}$ suma $_{6-7} \mathrm{go}_{8} \mathrm{kone}_{9} \mathrm{wi}_{10} \mathrm{pu}_{11}$ (76) gu $_{1}$ puma $_{2}$ kama $_{3}$ mualuale $_{4-6}$ pinya $_{7-8}$ pa $_{9}$ pitua ${ }_{10-11}$ kone $_{12}$ wi $_{13}$ (77)
 (78) o $\mathrm{o}_{1} \mathrm{abi}_{2} \mathrm{ma}_{3} \mathrm{mena}_{4} \mathrm{mea}_{5}$ puma $_{6-7} \mathrm{mo}_{8} \mathrm{na}_{9}$ rekere $_{10}$ modome $_{11}$ meawa ${ }_{12-13}$ (79) rekere $_{1}$ rotome $_{2} \mathrm{giai}_{3-4}$ sawa $_{5-6}$ rabu $_{7}$ rabogipara ${ }_{8-10}$ pua $_{11}$ mea $_{12}$ bana $_{13-14}$ pea $_{15}$ laya $_{16-17}$ paipanane ${ }_{18-19}$
(71) "Since 3 you haven't b ben there $_{2}$ " he.says 4 (72) "You $4_{4}$ don't ${ }_{3}$ enter$\operatorname{tain}_{2,4}$ people $_{1}$ "he says $_{5}$ (73) Here ${ }_{1-2}$ in $_{7}$ my $_{4}$ liver $_{5-6}$ there are $_{10}$ bad $_{8}$ thoughts, (the second word for liver is the tabooed form) (74) Here ${ }_{1-2}$
 think $_{9-10}$ of his saying $4_{4}$ and $_{7} I$ have $_{6}$ these $_{8}$ thoughts $_{5}-$ in the liver ${ }_{11}$ (76) This ${ }_{1}$ happened and $_{2} I$ think $_{12-13}$ since $_{6} I$ will $_{5}$ just ${ }_{3}$ get it because of $i t_{4-5}$ he can do $i t_{7-8}$ (i.e. give her something) and $I_{11}$ will stay ${ }_{10}$ (77) But because $_{8} I^{\prime} m_{2}$ not $_{6}$ a little girl li4 $_{4}$ and $_{5,14}$ now $_{12}$ there are four $_{11}$ chizdren 9-10 $I_{14}$ am $_{14}$ going $_{13}$ (78) Now N went $_{6}$ and $_{7}$ got $_{5} \mathrm{my}_{3} \mathrm{pig}_{4}$ and $m y_{9}$ she $Z_{10}$ with the sweet potato ${ }_{11} I$ got them ${ }_{12-13}$ (79) When $I_{7}$ put $_{5-6}$ the she $Z_{1}$ which $_{4}$ Roto $_{2}$ gave $_{3}$ he says ${ }_{16-17}$ to $_{10}$ Riabo's $_{8}$ mother 9 "Let's go ${ }_{12-14}$ and get it ${ }_{11-12}$ " - at Paipa ${ }_{18-19}$
(80) pua, matya ${ }_{2}$ banya $_{3-4}$ ( 81 ) $o_{1}$ modo $_{2}$ meawa $_{3-4}$ rekereme ${ }_{5}$ mea $_{6}$
mena $_{1}$ aipa $_{2}$ ruma $_{3} \mathrm{~Pa}_{4}$ matya $_{5}$ epawae $_{6-8}$ lapome $_{9}$ mea $_{10}$ (83) mena ${ }_{1}$ mea $_{2}$ kiruma $_{3-4}$ nenaya $_{5-7}$ nana $_{8} \mathrm{pa}_{9}$ giame $_{10-11}$ yape $_{12}$ loma $_{13-14}$ ipuna $_{15}$ awame $_{16}$ (84) meda ${ }_{1} \mathrm{no}_{2}$ paipanane ${ }_{3-4}$ mone $_{5}$ matyala 6-7 tyala ${ }_{8-9}$ muma $_{10-11}$ mo $_{12}$ papipnane ${ }_{13-14}$ mena $_{15}$ kebo $_{16}$ peda $_{17-18}$ epa $_{19}$ mea $_{20}$ sabaal22 pimi ${ }_{23-24}$ tame ${ }_{25-26}$ (85) meda $\mathrm{no}_{2}$ mea $_{3} \mathrm{lu}_{4}$ rawana $_{5-7}$ (86) go peanya ${ }_{2-3}$ ora ${ }_{4}$ pane $_{5}$ pulu $_{6-7}$ (87) abala painu $_{2-4}$ mogo $_{5}$ komea $_{6}$ (88) mogonuri_-3 abala ${ }_{4}$ kege $_{5}$ loyana $_{6-8}$ mogo $_{9}$ komea $_{10}$
(80) Let's $\mathrm{go}_{3-4}$ to carry it ${ }_{1-2}$ (81) I got 3-4 $^{\text {this }}{ }_{1}$ sweet potato ${ }_{2}$ - the
 carried $_{5-6}$ - the two of them 9 (83) His cousin said ${ }_{13-16}$ "The pig ${ }_{1}$ was ${ }_{2-3}$ bought $_{2-3}$ and $_{4}$ is it yours ${ }_{5}$ ?" (the one ${ }_{12}$ that they gave to me ${ }_{10-11}$ for nothing ${ }_{9}$ (84) "Another ${ }_{1}$ pig ${ }_{0}$ has been gotten ${ }_{10}$ to be killed 8-9 $^{9}$ was carried $_{6-7}$ down $_{2}$ to $_{4}$ Paipa $_{3}$ - a female ${ }_{16}$ pig $_{15}$ to $_{13}$ Paipa $_{14}$ and they say ${ }_{25-26}$ "come $_{19}$ and get $i t_{20}$ we are ${ }_{23-24}$ keeping $i t_{21-22 "}$ (85) Another ${ }_{1}$ down there ${ }_{2}$ was got $_{3}$ killed $_{4}$ and portioned out ${ }_{5-7}$ (86) This ${ }_{1}$ continues ${ }_{2-3}$ and $_{3} I^{\prime a m_{7}}$ really $_{4}$ clearing out ${ }_{5-6}$ (87) Before ${ }_{1}$ plenty of them ${ }_{2-4}$ (pigs) have died there $_{5}$ (88) All those others ${ }_{1-3}$ before $_{4}$ have died ${ }_{10}$ when dirty $_{5}$ talk continued $_{6-8}$

Franklin, Karl J., Joice A. Franklin, and Yapua Kirapeasi, compilers. 1978. A Kewa dictionary, with supplementary grammatical and anthropological materials. Pacific Linguistics C, 53. Canberra: Australian National University. xi, 514 p.


[^0]:    $1_{\text {From pp. }}$ 39-46 of the article by K. Franklin, Kewa Sentence Structure, Pacific Linguistics A-13:27-59, 1967, by permission.

