O. Introduction

In presenting the grammar of Cotabato Manobo, priority is given to the statement of syntactic relationships. This approach is more or less inevitable in a language with so little inflection of verb or expressions. It is adopted in part as a reflection of the theory that meaningful utterances (other than those which are syntactically single units) comprise minimum syntactic units, immediate constituents, which enter into binary relationships with other immediate constituents to form constitutes. (A constitute is a combination of two immediate constituents.) An expanded utterance is compounded of layers of immediate constituents added unit by unit each to the most lateral of the central constituents which it presupposes. It is assumed that the relationship uniting the immediate constituents of any given constitute is a primary feature of language. Such relationships are defined as functions. The immediate constituents so united are defined as functives.

theory has received its greatest impetus from the writings of Hjelmslev, more particularly his <u>Prolegomena</u> to <u>a Theory of Language</u> (1953). He distinguishes three principal relations: a subordinating relation in which a lateral immediate constituent is dependently related to central immediate constituent which it presupposes; a coordinating relation in which two immediate constituents of equal status independently related to each other; and a predicating relation in which two immediate constituents of equal status are interdependently related, each presupposing the other. (See also Pittman 1954.)

The various relations postulated by Hjelmslev are indicated formally 88:

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---> (going from the lateral to the central item)
dependence
               <--->
independence
interdependence ---> <---
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Of these relations that of predication is the most basic, establishing constitute that is the building block for further expansion either by subordination or coordination. In most utterances the primary division must be made between two most central immediate constituents interdependently related to each other. One of these is the subject, the other the predicate. There is reason to believe that the opposition of subject and predicate is a universal of language.

It is well to remember that speech consists of a series propositions. There must be something to talk about and something must be said about this subject of discourse once it is selected. This distinction is of such fundamental importance that the vast majority of languages have emphasized it by creating some sort formal barrier between the two terms of the proposition. [Sapir 1921:119]

Utterances which are no more than a single formal syntactic unit may be subject to the same system of analysis. They do not invalidate the theory that a meaningful utterance is ultimately based on a relationship of interdependence. Even a minimum utterance must by intonation or some other feature indicate its relationship to something already said or to be said. Unless it is so related it can have no meaning. Such an utterance may contract interdependent, but more probably it contracts dependent relationship with the other utterance. The formal unit and its intonation contour may, however, comprise a self-contained constitute, for example, exclamations and commands.

The word and the units within the word have meaning only as they function in the context of the various relations operating within the utterance. Priority is therefore given to the analysis of the syntactic relations, and the morphology of the words is dealt with within this analysis.

In terms of relations there are two main groups of words: words which must have meaning and are members of a major distribution class (part of speech), and words which may or may not have meaning but indicate the relationships of words of the other group. The first group contracts function; the second group carries the function. Function may be indicated, however, by position only. Overt forms that indicate function will be referred to as valence-carrying morphs if they have no meaning. Those with meaning will be referred to as valence-carrying morphemes. A morph or morpheme may, however, be part of the word, belonging to a major distribution list.

Bloomfield's analysis of Ilocano (1942) is one of the earliest analyses of a Philippine dialect, and it is a basic reference. I have used his terminology in this analysis since it seems to be as valid for Cotabato Manobo as for Ilocano. For Ilocano, Bloomfield postulated a primary syntactic division according to function in open expressions and object expressions. Words are divided into three main classes: pronouns, which are always object expressions; full words, which by themselves are open but can be objectified by certain proclitic particles; and particles (which are open and can never be objectified).

Bloomfield's recognition of open and object expressions is particularly valuable. It parallels the division of English expressions into verbs and substantives respectively. Open expressions in Cotabato Manobo may also be words that function as descriptive lateral items, corresponding to English adjectives and adverbs.

In Cotabato Manobo there need be no subdivision of types of expressions which function as more 80 since descriptives of nouns do not function as simple descriptives (adverbs) but rather become the nuclear verb of an utterance in which a nondescriptive open expression (true verb in English) is a lateral item. since there are expressions that function as noun descriptives of object expressions, and since there are also expressions that function as (time and location indicators). of open expressions descriptive class words will be recognised within open expressions analysis.

An open expression, word or phrase, may be objectified by objectifying particles. The objectifying expressions in Cotabato Manobo are referred to as particles, though only one unit of the expression is strictly a particle. This unit, si, elides with the following unit, which may by itself be an object expression, or may function with si as an object expression. si by itself may never be objectified.

Pike's (1958) "slot" concept is employed, referring to "same function." Words or groups of words are said to fill meaningful function slots in the sentence.

The various constitutes, as well as variations of each constitute and other features of the language, will be introduced as far as possible according to the principle laid down by Pittman (1954). The most basic and presupposed constitutes will be dealt with first, leading on to the least presupposed constructions in the language.

1. Sentence-forming verbal constructions

There are two basic sentence-forming patterns in Cotabato Manobo. In the first, referred to as verbal constructions, one of the nuclear immediate constituents (ICs) is an open expression (verb). In the second, referred to as equational constructions (sec. 2), neither of the two central immediate constituents is an open expression; both are objectified expressions. i.e., substantives.

Verbal constructions include two major types: active verbal constructions (sec. 1.1) and stative verbal constructions (sec. 1.2). They are differentiated by the affixes associated with the nuclear open expression. Other types, less important, are described in sections 1.3-8.

1.1 Active verbal constructions

When active verbal constructions are reduced to their most basic elements, two nuclear immediate constituents are identifiable. One is an objectified expression, referred to as the subject. The other is an open expression, referred to as the active verb. These two constituents enter into an interdependent sentence-forming relationship.

There is, however, a strong pressure to add a lateral item to this central constitute. The members substituting in this lateral slot are always particles such as <u>dé</u>, <u>pelà</u>, etc.

mipanaw <u>a</u>² dé 'I will go/I'll move off.' lumikù <u>a</u> dé 'I'll be going home now.' kumaen ki pelà 'We'll eat now/Let's eat.'

Subclasses of active verbal constructions may be distinguished on the basis of the affixes associated with the open expression. They are designated as actor-subject constructions, non-actor-subject constructions, -en goal-subject constructions, -an constructions, and constructions with \underline{i} -.

1.1.1 Actor-subject constructions (<-um> constructions)

The actor-subject affixes are:

-um- 'future/desire/mild imperative (with first-person plural)',
 infixed before the first vowel of the root

eg- 'present continuous'3

mig- 'definite past'

Examples:

l=um=ikù <u>a</u> dé go.home=FA=___ I PRT

eg=ipanawpanaw a NA=walk about I

m=ael a owong FA=make I canoe

agulé, d=um=ineg <u>sa kelupenit</u> then <u>hear=FA=</u> <u>DET small.bat</u>

agulé, eg=likù dé <u>kelupenit</u> then NA=go.home PRT small.bat

i Dulangan

t=um=enà

father DET Dulangan

agulé t=um=udug dé <u>sa hadi</u> then sleep=FA= PRT DET young.sibling

lay.down=FA= also PRT bride.price DET

ma dé sunggud

l=um=agbet da pana=en da <u>ubal</u> look.for=FA= they shoot=FO they monkeys

d=um=agpak dé <u>sa</u> <u>busaw</u> <u>arrive</u>=FA= PRT DET evil.spirit

endā dé g=um=emow <u>ké</u> dini not PRT <u>come.up</u>=FA= we here

k=um=uwa <u>a</u> tamuk, lima <u>get=FA=</u> I trade.items five

amuk endà <u>si</u> <u>emà</u> eg=haa kenaken if not DET father NA=see me

'I am going home.'

'I am just walking about.

'I am making a canoe.'

'Then the small bat listened.

'Then the small bat went home.'

'The father of Dulangan laid down the bride price.'

'Then the young brother slept.'

'They looked for monkeys to shoot.'

'The evil spirit arrived.'

'We will not come up here (into this house).'

'I will get five trade items.'

'If father had not seen me (I would have died).'

Many of these examples are intransitive. This seems to be typical of the actor-subject construction, which does not require an object, in contrast with the non-actor-subject construction. The subject in all cases is the actor.

1.1.2 Non-actor-subject constructions

The non-actor-subject affixes are:

In <-en> Constructions

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-en 'future/desire'
eg- -en 'present continuous'
-in- 'definite past', infixed before first vowel of the root
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In <-an> Constructions

```
-an 'future/desire'
eg- -en 'present continuous'
-in- -an 'definite past'
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In <i-> Constructions

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<u>i</u>- 'present/future' 
ig- 'definite past'
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The difference between the members within each of the three preceding sets seems to be more one of aspect than time. The last member of each set clearly indicates a completed action. The other members, while they may be used of an action occurring in the past, refer to a continuing action, contemporaneous with other actions in the same context. The completive affixes, however, are used only of actions that have already occurred; they never refer to a future complete action.

The affixes $-\underline{an}$ and $-\underline{en}$ may occur with or without \underline{eg} . As far as can be determined, the omission of the prefix does not alter the construction, though there are indications that \underline{eg} - may not occur in certain constructions with $-\underline{an}$.

These sets of affixes are referred to as active verbal affixes, but their usage with stative constructions is not excluded.

The construction may be transitive with a second substantive referred to as the object (in line with the terminology of previous investigators of Philippine dialects). This substantive always follows the verb expression. If it is a noun, the objectifying <an> particle is optional. If it is a pronoun, it belongs to pronoun series 4.

Should both subject and object be nouns and both follow the verb, the object must precede the subject. Both subject and object may be pronouns.

Example:

humaa <u>a</u> keniko look I vou

'I want to watch you (ride bareback).'

Few examples have been recorded in which the subject is a noun or person and the object a series 4 pronoun. Where these two items are present in the same clause or sentence, the construction is usually equational. The following is not permitted: 4

*mighaa kenagdi si Milug see him DET Milug 'Milug saw him.'

The concept may, however, be expressed as follows:

si Milug mighaa ya kenagdi DET Milug see DET him 'Milug is the one who saw him.'

Objectifying Particles (<sa> Particles)

With few exceptions an objectifying particle, usually class $\langle \underline{sa} \rangle$, must mark a subject following the verb if the subject is a noun or person. In pre-verb position the objectifier is usually omitted, probably because this position is reserved for subject substantives.

If the subject is a pronoun, it belongs to abbreviated series 1. Members of this class are clitic to the verb and follow it immediately, taking precedence over any other class of verb postclitic.

- 1. \underline{si} , personal marker, precedes personal names and occasionally series 3 pronouns.
- 2. <u>si iya > siya > aya > sa</u> 'the'. These last three forms seem to be derived from the full form <u>si iya</u>; <u>sa</u> is used most commonly and seems to have no distance connotation.
- 3. $\underline{si} \underline{ini} > \underline{sini}$ 'this' indicates something very close to the speaker.
- 4. $\underline{si} \underline{edo} > \underline{sido}$ 'that' indicates something at a distance from the speaker or actor.
- 5. <u>sak</u> 'that thing'. The exact function of this particle is not known. It is occasionally used with one of the other particles as its head word, for example, <u>sak siya</u> 'that thing', or at times it substitutes for the usual objectifiers.

<dé> Particles

A member of the postclitic class \underline{de} usually follows the verb and the series 1 pronoun. The combination of the verb and both or one of these postclitics is referred to as a verb expression. Class <de> particles are

dé, pa, and pelà (sometimes expanded to pelawà). These items are mutually exclusive in their distribution.

No particular meaning can be assigned to the various members of this class. Their principal function seems to be the closing off of the verb expression. They may convey a more specific time factor than that conveyed by the verbal affixes, but only a much more thorough knowledge of the language can clear up this point.

Members of this particle class occur much more frequently in actor-subject constructions than they do in non-actor-subject active constructions and stative constructions.

Pronouns

The monosyllabic series 1 pronouns (as well as series 2 pronouns) never stand alone but always follow an open expression or substantive. They are essentially clitics, though they take primary stress in the sentence (see "Intonation" in the Appendix), and so they are written as separate words.

SERIES 1 ABBREVIATED PRONOUNS <a>

		Singular	Plu	ral		
1st	person	<u>a</u>	<u>ké</u>	(excl);	<u>ki</u>	(incl)
2nd	person	ka	<u>yu</u>			
3rd	person	Ø (positive)	<u>da</u>			
	-	<u>di</u> (negative))			

SERIES 4 PRONOUNS < kenaken>

		Singular	Plural			
1st	person	<u>kenaken</u>	<u>kenami</u>	(excl);	<u>kenita</u>	(incl)
2nd	person	<u>keniko</u>	<u>keniyu</u>			
3rd	person	kenagdi	kenagda	1		

1.1.3 Goal-subject constructions (<-en> constructions)

hau=wen	di	sa	utan	'She saw the utan
see=FO				(plant).'

agulé d=in=alem i Kenogon sa biahan <u>sa</u> 'Then the young girl then <u>put</u>=PO= DET maiden DET basket DET put the shoot in the basket.'

tugbung shoot

agulé pana=en di <u>sa ubal</u> then shoot=FO he DET monkey 'Then he shot the monkey.'

bangun=en sa kakay <u>sa hadi</u> <u>di</u> raise.up=FO DET old.bro DET young.bro his

'The elder brother raised his younger brother up.'

siya wé tigtu etaw, s=in=awa di that DEM honest person marry=P0= he

'The honest person, he married the good one.'

siya wé me=pion etaw that DEM ADJ=good person

dineg=en di <u>sa kagi babuy</u> hear=FO he DET voice pig

'He heard the sound of the pig.'

k=in=uwa di ma <u>sa</u> <u>belagen</u> <u>get</u>=PO=___ he also DET rattan

'He also got the rattan.'

In the foregoing examples, as with most goal-subject constructions, there are two principal substantives. The principal nuclear substantive, with which the verb enters into the primary interdependent sentence-forming relationship, is identified as the subject. The secondary substantive is referred to, in line with Bloomfield's terminology, as the agent. If the agent is a pronoun, it must be a member of the series 2 < ku> class. This series and series 1 prounouns are mutually exclusive in their distribution and substitute in the same slot immediately following the verb.

SERIES 2 PRONOUNS < ku>

	Singular	Plural
1st person	<u>ku</u>	<u>ké</u> (excl); <u>ta</u> (incl)
2nd person	<u>ko</u>	<u>yu</u>
3rd person	<u>di</u>	<u>da</u>

First-person exclusive and second- and third-person plural pronouns are the same in series 1 and 2.

If the subject and agent are both nouns or persons, the agent immediately follows the verb expression. A person agent further indicates its function by the preposed particle.

A <sa> objectifying particle is optional with agent nouns.

If both subject and agent are pronouns, the subject pronoun is a series 3 form (of the series 3 <aken> pronouns). Example:

> endà eg=hau=wen ku duu kagdi not NO=see=OF I NP him

'L cannot see him.'

SERIES 3 PRONOUNS aken

	Singular	Plural
1st person	<u>aken</u>	<pre>kami (excl); kita (incl)</pre>
2nd person	<u>kuna</u>	<u>kiyu</u>
3rd person	kagdi	kagda

If the agent is other than a pronoun, the subject pronoun reduces to the abbreviated series 1 <a> form, taking a position immediately following the verb. The agent noun or person follows with or without a <sa>> objectifying particle.

> in=uwit <u>a</u> mangan etaw PO=bring I spirit

'I have been brought (here) by an evil spirit.'

eg=hemued=en <u>ké</u> kilat, ka NO=bite=OF we lightning as

'We would be struck by lightning (for such an act) since they are our relatives.'

duma ta relatives our

egke=laep <u>ké</u> sa emà i Sida INO=disturb we DET father DET Sida 'We were disturbed by Sida's Father's singing.'

eg=duyuy NA=sing

Nouns and pronouns, subjects and agents, behave the same in all future constructions.

1.1.3.1 Actor-subject constructions

The two substantives in an actor-subject construction have been defined as the actor and object respectively in line with Bloomfield's terminology. In goal-subject constructions the two substantives have been referred to as agent and goal respectively. Many roots may enter into both constructions, the difference being structural rather than semantic. The one construction seems to be the reverse phase of the other, the actor of the former corresponding to the agent of the latter and the object of the former corresponding to the goal of the latter.

> t=um=ulù a keniko teach=FA=___ I you

'I (actor) will teach you (object).'

eg=tulu=en ku kuna NO=teach=OF I you

'I (agent) will teach you (goal).'

There are numerous roots which enter readily into goal-subject constructions but are never or only very rarely found in transitive actor-subject constructions. These roots in actor-subject constructions are primarily intransitive.

It would seem to follow from this that actor-subject constructions are primarily concerned with establishing an active relationship between an actor and the action. If the action carries over to an object this is only of secondary significance. Should the object be an integral part of the concept, the goal-subject construction is preferably used. This is clearly illustrated by the following extract from the story "The First Man":

agulé h=um=aa <u>sa kakay;</u> hau=wen⁵ di then <u>see=FA=</u> DET old.bro see=FO he

'Then the older brother looked around. 'He saw a monkey.'

sa ubal DET monkey

agulé pana=en di <u>sa ubal;</u> agulé then shoot=FO he DET monkey then 'Then he shot the monkey. It fell stone dead'

netebà me=nabù dé <u>sa ubal</u> stone.dead IFO=fall PRT DET monkey

agulé m=anà⁶ ma <u>sa hadi;</u> pana=en then FO=shoot again DET young.bro shot=FO

'Then the young brother shot with his bow. He shot a female monkey.'

di sak kusapeng he DET female.monkey

The following are examples of expanded actor-subject constructions. Not all roots are intransitive in such constructions; there are numerous examples of transitive actor-subject constructions. A few might be termed bitransitive actor-subject constructions. The roots https://doi.org/10.1001/journal.org/<a> transitive actor-subject constructions. The roots https://doi.org/10.1001/journal.org/https://doi.org/10.1001/journal.org/https://doi.org/<a href="https

h=um=ated <u>a</u> saging Kaut ta take=FA= I bananas Kaut DET 'I will take some bananas to Kaut.'

eg=sugù <u>a</u> kayu keniko NA=order I wood you 'I will send you to get wood.'

saging and kayu may be regarded as objects. Keniko and Kaut may be classed as third parties.

1.1.3.2 Expanded goal-subject constructions

The following are examples of expanded goal-subject constructions:

p=in=enù ku wayeg <u>sa latà</u> <u>fill</u>=PO=___ I water DET tin 'I filled the tin with water.'

eg=hagtay=en ku museng <u>sa emal</u> NO=live=OF I charcoal DET loris 'I keep the loris alive with charcoal.'

<u>si</u> <u>Deké</u> b=in=albal di timbak DET Deké <u>strike=PO=</u> he rifle 'Deké was struck by him with a rifle.'

The second substantive in these sentences seems to be an additional or supplementary agent.

It is usually not possible to express the foregoing concepts in actor-subject form. With at least one of the roots, hagtay, and probably all others, the second substantive presupposes the pronoun agent and cannot occur without it. The following sentence, for example, is impermissible:

*eghagtayan museng sa emal live charcoal loris 'The loris is kept alive with charcoal.'

The extra substantive in these constructions will be referred to as a supplementary agent.

1.1.4 -an constructions

The suffix $\{-\underline{an}\}$ comprises three alloworphs: $-\underline{an}$, $-\underline{\acute{en}}$, and $-\underline{\acute{on}}$. $-\underline{\acute{en}}$ and $-\underline{\acute{on}}$ are suffixed to roots in which the vowel of the final syllable is $\underline{\acute{e}}$ and $\underline{\acute{o}}$ respectively. $-\underline{\acute{an}}$ occurs elsewhere.

<u>si</u> <u>Fled</u> eg=tulon=on i Megumpis DET Fred NR=inform=RF DET Megumpis 'Fred was informed (of the thing) by Megumpis.'

In $-\underline{an}$ constructions a distinction must be made between roots that combine with the goal-subject affixes <- \underline{en} > and those that do not. Within the latter group a further distinction must be made between roots that combine with the affix set < \underline{i} -> and those that do not (see Kerr 1965).

The central sentence structure of each of the above subgroups parallels goal-subject. There is a subject and there is an agent taking the same positions and marked by the same objectifying particles as the equivalent substantives of the goal-subject constructions. In general, however, the semantic relationship between the subject and verb is not the same.

Group 1 roots, which combine with -en

eg=dalem=an ku palay <u>sa latà</u> NR=put=RF I rice DET can

'I'll put the rice in the can.'

d=in=alem=an di babuy <u>sa apuy</u> put=PR= =RF he pig DET fire

'He placed the pig in the fire.'

**endà pa in=inem=an ko duu not yet PR=drink=RF you NEG 'You have not yet drunk from it.'

With the majority of group 1 roots the subject is unambiguously location. A goal is usually explicit or implied. There are three central substantives: a third party (a location or sometimes a person), a goal, and an agent. Such constructions may be regarded as third-party constructions, the subject filling the role of the third party.

With some roots, however, location may be indicated by the affix -an, but no goal need be implied.

> eg=kagbul=en di sa walingwaling NO=climb=OF he DET orchid

'He climbs for the orchid.'

In the preceding example the goal is the object, or the motive, for his climbing. In the following example there is no motive for climbing; no goal is implied. Such constructions are simple two-party location-subject.

> eg=kagbul=an di aken, sa miyong NR=climb=RF he me DET cat

'The cat, he climbs up onto me.'

With other roots the subject item seems to be more a goal than location, for example:

> eg=temeg=en ku sa kayu NO=burn=OF I DET wood

'I'll burn the wood.'

eg=temeg=an ku sa apuy NR=light=RF I DET fire 'I'll light the fire.'

In this second example fire is the subject, but it scarcely seems to indicate location. Nor can it be said to be a goal in view of the preceding sentence, unless it is assumed that the meaning of the root is altered by the affix -an.

The root daig 'to burn' seems to pattern the same way:

eg=daig=en ku <u>si</u> <u>Bunged</u> NO=burn=OF I DET Bunged 'I'll burn Bunged (with a coal).'

eg=daig=en di <u>sa kuden tanà</u> magtu pelà 'She'll bake the NO=burn=OF she DET pot earth new still newly made earthen-ware pot.'

b=in=ael=an make=PR=___=RF

Again the subject of the second sentence can scarcely be a location, nor can it be a goal, unless the meaning of the root is altered by the addition of -an.

The root temeg may, however, be used in an unambiguously third-party location-subject construction:

eg=temeg=an ku apuy <u>sa pesu tued</u>, ani 'I'll set a fire in NR=burn=RF I fire DET base stump so.that the stump to kill it.'

egke=matay INO=die

Group 2 roots, which do not combine with <-en> or <i->

With group 2 roots, $\langle -an \rangle$ substitutes for $\langle -en \rangle$ indicating a simple goal-subject in a two-party construction. The subject is usually a person.

angat=an ku pa <u>kuna</u> wait=FR I still you 'I'll wait for you.

eg=bulig=an da <u>aken</u> NR=angry=RF they me

'They are helping me.'

b=in=ulit=an ku <u>kagda</u> angry=PR= =RF I them 'I was angry with them.'

si Papi, eg=unung=unung=an di <u>kuna</u> DET Puppy NR=watch=watch=RF he you 'Puppy is watching you intently.'

eg=telaki=yan ku <u>kagda</u> NR=folk.tale=RF I them 'I'll tell them a folktale.'

eg=lenawen=an da <u>kita</u>
NR=Moro=RF they us

'They speak Moro to us.'

An inanimate subject is indicated with the root bael 'to make/build':

eg=bael=an ké <u>sa</u> <u>dalesan</u> NR=make=RF we DET house

'We are building a house.'

This same root with -an, unlike the other roots, may indicate an instrument-subject (see sec. 1.1.5.3).

kopoh, <u>ngingi</u> b=in=ael=an di dalesan spider saliva build=PR=__=RF it house

'The spider, it builds a house with saliva.'

A group of roots indicating direct address enter into similar goalsubject constructions with <-an> though some of them also combine with <-en> to indicate another form of goal-subject. With -an the subject is a person, the addressee. The tendency of <-an> to indicate location is indicated in the associated question or command.

> eg=igsa=an ku sa etaw; miling si Kaldon 'I ask a person, like NR=ask=RF I DET person like DET Kardon

Kardon, if he is going anywhere.'

eg=igsa=an ku amuk duen eg=angay=an NR=ask=RF I if there.is NR=go=RF

di in-ikagi-yan ku <u>sa</u> <u>etaw</u>, kedu-wan ko he PR=ask=RF I DET person from=FR you

'I asked the man, "Where have you come from?"'

ya eg=sugu=an ku sidò etaw ani PRT NR=order=RF I that person so.that

'I tell the person to come here.'

eg=angay dini NA=go here

Group 3 Roots, Which Combine with <i-> But Not with <-en>

A subdivision must be made within group 3 roots according to the function of the affix set $\langle \underline{i} \rangle$ with the particular root.

To the first subdivision belong the roots hated, tugkes, begay, and others. When these roots enter into combination with $\langle \underline{i} - \rangle$, the subject is the goal of the sentence. $\langle \underline{i} \rangle$ evidently substitutes for the affix set <-en>, with which these roots do not combine.

> <u>ig=begay ku</u> si Atudan, there.is also PI=give I DET Atudan

'The thing I gave Atudan was a T-shirt.'

kamasita T-shirt

sini saging i=hated ku si Kaut these banana NI=take I DET Kaut 'I'll take these bananas to Kaut.' i=tagkes ku sa kudà NI=tether I DET horse

'I'll tether the horse '

These and similar roots with <i-> indicate a third-party goal-subject construction in which a definite third party is implied even though it may not be explicitly indicated. The subject is a nonperson.

When these roots combine with -an, the third party becomes the subject (a location or recipient, etc.).

begay=an ku <u>si</u> Atudan sempek 'I'll give Atudan a give=FR I DET Atudan shorts pair of shorts.'

eg=hated=an ku saging <u>si</u> <u>Kaut</u> NR=take=RF I banana DET Kaut 'I'll take the bananas to Kaut.'

sidò tued eg=tagkes=an ku kudà that stump NR=tie=RF I horse

'I'll tie the horse to that stump.'

It should be noted, however, that tagkes may enter into a totally different -an construction:

> eg=tagkes=an ku sa palay NR=tie=RF I DET rice

"I bind the rice."

The exact translation is not certain but concerns the binding of rice at harvest. The affix -an substitutes for the affix set <-en> to produce a simple goal-subject construction implying no third party.

To the second subdivision of group 3 roots belongs the root bayad 'to pay for goods'. This root does not enter into simple goal-subject constructions with the affix $\langle \underline{i} - \rangle$. With $-\underline{an}$ it commonly enters into third-party goal-subject constructions in which the recipient of the payment may or may not be indicated.

> bayad=an ku sa utang ku diyà keniko 'I'll pay up my debt pay=FR I DET debt my to you

to you.'

eg=bayad=an ku <u>sa</u> <u>manuk</u> diyà si Mundi NR=pay=RF I DET chick to DET Mundi

'I'll pay Mundi for his chick.'

eg=bayad=an ku kuna NR=pay=RF I you

'I'll pay you.'

1.1.4.1 Benefaction

Most roots, irrespective of the particular group to which they belong, enter into beneficiary-subject -an constructions. In these the agent performs an action for the benefit of another party, usually a person, sometimes an animal.

eg=tueges=an ku $\underline{\text{kuna}}$ uton NR=catch=RF I you fish

'I'll catch fish for you.'

eg=tudak=an da <u>kami</u> katilà NR=plant=RF they us swt.potato 'They'll plant the sweet potato for us.'

kuwa=an ku tamuk <u>emà</u> <u>ku</u> diyà get=FR I item father my from 'I'll get trade items for my father from you.'

keniko you

eg=edup=an di <u>kuna</u> wayeg NR=heat=RF he you water 'He'll heat the water for you.'

eg=sulu=an ku <u>kuna</u> NR=light=RF I you 'I'll light the way for you.'

eg=lagbet=an ku me=pion kaenen di <u>sa</u> NR=look=RF I ADJ=good food his 'I am looking for good food for the horse.'

<u>kudà</u> horse

With some roots a beneficiary may not occur except as the subject of an -an construction.

eg=tudak=an ku <u>kuna</u> katilà diyà sa NR=plant=RF I you swt.potato in DET 'I'll plant sweet potato for you in my patch.'

pelusak ku patch my

eg=tudak=an ku diyà keniko <u>sa pelusak</u> NR=plant=RF I for you DET patch 'I'll plant the sweet potato patch for you.'

t=um=udak <u>a</u> katilà diyà keniko <u>plant</u>=FA=___ I swt.potato to you

'I'll plant sweet potato for you.' (I'll plant sweet potato on your land.)

The language assistant clearly distinguished betwen the three preceding sentences. In the first the sweet potato will be planted by ego on his own land and then given to the second party. (Ego owns the land and the sweet potato.) This is true benefaction. In the last two sentences the sweet potato will be planted by ego on the land of the second party. (Ego merely works for the second party.)

The same distinction is made with the root tayagpes:

Eg=tayagpes=an ku <u>kuna</u> pelusak. Amuk NR=clear=RF I you patch when

me=ubus <u>a</u> eg=tayagpes i=begay ku dé IFO=finish I NA=clear NI=give I PRT 'I will clear the land for a sweet potato patch. When I have finished I will give it to you.'

diyà keniko. to you

Example of benefaction:

eg=angat=an ku pelà <u>kuna</u> posot NR=wait=RF I still you betel.nut 'I'll wait and get the betel nut for you.'

Example of nonbenefaction:

eg=angat=angat \underline{a} posot diyà keniko NA=wait=wait \overline{I} betel.nut for you

'I'll wait for you to come back with the betel nut.'

1.1.4.2 $-\underline{an}$ conditioned by a question

An -an construction is also used, not so much to indicate location, recipient, or benefaction, but rather as a reply to the question keduwan ini. This phrase is often used without any reference to location though most commonly it is used as a location question 'Where did such and such or so and so come from?' Sometimes it is better translated as 'How did you come by such and such?'

Question: keduwan ini uton 'Where did these fish come from?' from this fish (How did you come by these fish?)

Reply: sini uton t=in=ueges=an i Umpit 'These fish were caught by this fish catch=PR= =RF DET Umpit Umpit.'

Here -an does not seem to fit the usual usage and must be conditioned by the -an of keduwan.

1.1.4.3 Actor-subject and -an constructions

Most -an constructions can be recast in actor-subject form without any marked change in the meaning of the sentence.

> eg=tudak=an ku katilà \underline{sa} $\underline{pelusak}$ \underline{ku} 'I'll plant sweet NR=plant=RF I swt.potato DET patch \underline{my} potato in \underline{my} patch potato in my patch.' aken, t=um=udak <u>a</u> pelusak ku I <u>plant</u>=FA= I patch my 'As for me, I'll plant (sweet potato) in my patch.' b=in=egay=an ku sempek si Atudan 'I gave Atudan a pair give=PR= =RF I shorts DET Atudan of shorts.' m=egay <u>a</u> kawal si Atudan 'I will give Atudan a FA=give I shirt DET Atudan shirt.'

> 'I'll pay Gebug money (if he works for me).' eg=sukay=an ku kulta <u>si Gebug</u> NR=pay=RF I money DET Gebug

s=um=ukay <u>a</u> kulta si Gebug <u>pay</u>=FA=<u>I</u> money DET Gebug 'I will pay Gebug money.'

The subject of an -an construction (when it is a location or third-party person) if displaced to a nonsubject slot in actor-subject constructions may optionally be preceded by diyà.

> 'I'll plant in my t=um=udak <u>a</u> diyà sa pelusak ku plant=FA=__ I at DET patch my sweet potato patch.'

> 'I'll give Atudan a shirt.' m=egay <u>a</u> kawal diyà si Atudan FA=give I shirt to DET Atudan

1.1.5 Constructions with $\langle \underline{i} - \rangle$

There are three subgroups of \underline{i} - constructions. (One has already been mentioned in connection with group 3 roots in sec. 1.1.4.).

$1.1.5.1 < \underline{i} \rightarrow indicating goal-subject$

The following are examples in context of a large group of roots which do not combine with the affix set $-\underline{en}$, but indicate goal-subject by the affix set \underline{i} -:

(=

i=tudak ku <u>sa katilà</u> NI=plant I DET swt.potato 'I'll plant the sweet potato.'

i=begay ku <u>sa</u> <u>kawal</u> diyà keniko NI=give I DET shirt to you 'I'll give you a shirt.'

**i=tagù ku dutu NI=put I there 'I'll put it there.'

dawat ig=tenà ku pen PI=down I 'I put the pen down.'

**agulé ig=hated i kawas dutu kenà di then PI=took swallow to place his 'Then the swallow took her to his house.'

ig=sanggat di <u>sa</u> <u>solok</u> PI=hang he DET basket 'He hung up the basket.'

i=taan di <u>sa</u> <u>bagting</u> NI=push.in he DET arrows 'He shoved the arrow (into the ground).'

 'I'll hide the money.

<u>kalinguwan</u> i=tagkes diyà kayu kalinguwan NI=tie to wood 'The kalinguwan will be tied on to wood.'

ig=tukid ku keniyu <u>sa bunga't kayu</u> 'I shared the fruit PI=distribute I you DET fruit=LIG tree among you all.'

These sentences are not simple goal-subject constructions. A third party (a location or recipient, etc.) is usually implied or explicit. They may best be defined as third-party goal-subject constructions. The subject is generally inanimate or nonperson.

tudak 'to plant sweet potato in the ground' begay 'to give something to someone'

'to place something in something' tagu 'to lay something down on the ground' tenà 'to take something to someone' hated sanggat 'to hang something on something' 'to shove something into something' taan lidung 'to hide something from someone' tagkes 'to tie something to something' 'to give something to everyone' tukid

1.1.5.2 <i-> indicating person subject; <en-> indicating inanimate subject

One group of roots combine with both $\langle \underline{en} - \rangle$ and $\langle \underline{i} - \rangle$ to indicate goal-subject. In the four examples found to date the subject of the <i-> constructions is inanimate, and the subject of the <-en> constructions is a person. This may not be significant, though in the absence of anything indicating the contrary there is good reason to regard it as significant. The case for such division of function of the affixes is further supported by the use of <i-> to indicate an instrument-subject (see sec. 1.1.5.3), which must always be inanimate. Further confirmation is found in the <pe-> active constructions to be dealt with later (sec. 1.4) where i- indicates inanimate subject and -en most commonly animate, though it may also indicate inanimate subject.

It should be noted that the subject of the verb constructions dealt with in the section on "group 3 roots which combine with $\langle \underline{i} - \rangle$ but not (-en)" (1.1.4) are usually inanimate or not a person. This is true of the great majority of roots in this class though a few may indicate a person subject. If, as seems to be the case with roots of this group, <i-> is substituting for <-en>, it is to be expected that it would behave like <-en> in indicating both person and inanimate subject. The fact, however, that most of the subjects are inanimate even with these roots stresses the bias of <i-> towards inanimate subject.

b=in=uung di <u>aken</u> throw=P0= he me

'He threw a stone at me.' (He hit me.)

agulé ig=buung i kenogon sa bukay beleg then PI=throw DET maiden DET white eel

'Then the maiden threw the white eel awav.'

umow=en da kuna call=FO they you

'They are calling you (to come, etc.).'

ngadan iya ig=umow ko what that PI=call you

'What thing did you call for?'

<u>sa saging</u> ig-sugù ku si Atudan DET bananas PI=order I DET Atudan 'I ordered Atudan to get bananas.'

si Atudan s=in=ugù da DET Atudan order=PO= they 'They ordered Atudan (to get bananas).'

aken, endà duen <u>lenawen</u> ig=tulù ku I not there is Moro PI=teach I

'As for me, I did not teach (you) any Moro dialect.'

eg=tulu=en di kita NO=teach=OF she us

'She is teaching us.'

1.1.5.3 <<u>i</u>-> indicating instrument-subject

i- combines with many roots to indicate an instrument in subject slot.

sini pinsil i=sulat ku this pencil NI=write I

'I'll write with this pencil.'

sini manuk i=bayad ku sak in=utang ku diyà 'I'll pay my this fowl NI=pay I the PO=debt my to

indebtedness to you with a fowl.'

keniko you

<u>sa kesalaan i Kaldon</u> i=tigtu di DET fine DET Kaldon NI=put.right he

'Kaldon will placate Mama by his fine.'

si Mama DET Mama

sidò kayu, p=in=e=tigdeg, ig=kuwa babuy that wood PO=CA= =stand PI=get pigs

'That length of wood, erected (over there), was set up to catch pigs.'

sini kulta i=sukay ku amuk duen this money NI=pay I if there.is

eg=galebek diyà kenak NA=work for me

'I'll give this money for payment if someone will work for me.'

ngadan <u>iya i=sulù ko</u> what that NI=light you

'What will you use to spotlight (the deer)?' i=hiyup apuy <u>sa</u> <u>lebuk</u> NI=blow fire DET bamboo

'I use a bamboo cylinder to blow the fire.'

k=in=uwa di ma <u>sa</u> <u>belagen</u>; segulé get=PO=__ he again DET rattan once

'Once more he got rattan; he split it only once.'

daa t=in=epi only split=PO=

**i=polot di sa lungun busaw NI=tie he DET coffin spirit.being

'He tied up the hollow log coffin of the spirit with it.'

**Question: ngadan angay=an sini selagi what go=FR this drum

'Where is the drum being taken to?'

**Reply: i=sunggud ku sawa ku NI=bride.price I wife my

'I'm taking it to pay for my wife's bride price with it.'

It does not seem possible for an instrument-subject construction to cast in actor-subject form, but it may be cast in goal-subject form.

Example of instrument-subject:

sini kelu i=tayagpes ku diyà sa me=doo 'I'll use this bolo this bolo NI=clear I in DET ADJ=many to clear up the many

mebenes diyà tinibah ku weeds in clearing my

weeds in my farm clearing.'

Example of goal-subject:

t=in=ayagpes ku tabas sa me=doo mebenes clear=PO= I tabas DET ADJ=many weeds

'I cleared the pile of weeds with a tabas (long bolo).'

1.1.6 bael, a special case

The root <u>bael</u> 'make' does not combine with either $\langle -\underline{en} \rangle$ or $\langle \underline{i} - \rangle$. Some utterances have been recorded in which instrument seemed to be indicated by -an.

tumbaga b=in=ael=an da selagi copper make=PR=__=RF they drum

'They used copper to make the drum.'

ngingi b=in=ael=an di dalesan saliva make=PR= =RF he house

'It (spider) made its house from saliva.'

b=in=ael=an kuden <u>sa tanà</u> make=PR=__=RF pot DET earth

'The pot was made from earth.'

1.1.7 Summary of active verbal constructions

There is a major structural division between <-um-> actor-subject constructions on the one hand and non-actor-subject constructions on the other. This difference may be expressed by calling the former constructions a keniko constructions after such typical expression as:

> h=um=aa a keniko see=FA= I you

'I would like to watch you.'

Non-actor-subject constructions are referred to as ku kuna constructions after such typical expressions as:

> h=in=aa ku <u>kuna</u> see=P0= I you

'I saw you.'

All roots may occur in <-um-> constructions either intransitively or as transitive a keniko constructions. Actor-subject constructions tend to be single-party intransitive constructions, in which the significant relationship ties the subject to the verb as an actor.

Should the significant relationship be established between the verb and an other-than-actor substantive, the verb root associates with an affix of the non-actor-subject series. All such constructions fall under the heading of non-actor-subject constructions. They are essentially two-party constructions presupposing both a subject and agent.

Within these constructions a distinction is commonly made between persons and nonpersons in subject slot. This distinction is made by a group of roots which combine with both <-en> and <i->, the former indicating person subject, the latter nonperson subject. The same distinction is very commonly made by the same affixes in active pe- constructions, to be dealt with later (sec. 1.4).

There are other roots that combine with both $\langle \underline{i} - \rangle$ and $\langle -\underline{en} \rangle$ in which this distinction is restricted to the former affix, $\langle \underline{i} - \rangle$ indicating an inanimate instrument in subject slot, but <-en> permitting either person or inanimate thing in subject slot.

Should a root not combine with <-en>, the function of <-en> is usually taken over by <i->. This tends to bring a third party into the central sentence structure. The subject is the goal, as with <-en>, and is usually inanimate or a nonperson (e.g., horse). A third party is implied. It may be inanimate and indicate location, or it may be a person who is the recipient of the action, etc. This party is commonly brought into subject slot by the affix <-an>.

-an may also substitute for <-en> in goal-subject constructions, which are generally two party indicating a person subject. It may also indicate a person subject even with those roots which combine with <-en>. In such constructions the person (or sometimes animal) subject is the beneficiary of the action, the recipient of the goal.

1.2 Stative verbal constructions

Stative verbal constructions, which are labelled "involuntary" in the examples following Johnston (1975), are indicated by the affixes meke-, peke-, me-, and ke-. The last three are found in combination with affixes already identified as active verbal affixes, but they neutralize their active component. None of the affixes, however, are found in combination with the goal-subject affix -en.

A time-aspect contrast is made within meke- and me- by the replacement of m by n. This seems to be achieved by the infixation of -in- followed by the reduction of the initial mi (i.e, me- + -in- > mine- > ne-). This time-aspect contrast presumably parallels the contrast already mentioned under active verbal constructions. Time-aspect comtrast is indicated in keforms by the actor-subject affixes mig- and -um-, though eg- is most commonly associated with ke-.

1.2.1 meke- constructions

A number of roots enter into combination with meke- that have not been found in combination with active verbal affixes. Such roots seem to be semantically stative in themselves, implying a state rather than an action.

> neke=lowon sidò diyà siya diisek IPA=longer that to the little

'That is longer than the short one.'

neke=tigdulas a IPA=skid I

'I skidded (on an object).'

neke=bulug a eg=angay sabun IPA=waste I NA=go

'I made a wasted trip for soap.'

neke=sugat sa ebà ku sa kayu IPA=strike DET mouth my DET wood 'The wood struck my mouth.'

**meke=uma diyà palay

'The bodies will be kept until rice harvest for burial.'

In none of the foregoing sentences is the action premeditated by the subject. Attention is drawn to the state of the subject or to the result of an action. The subject is always passively involved in the action and is never an actor.

With roots that may also enter into combination with active verbal affixes the stative nature of the constructions is not always so obvious.

amuk endà meke=tayagpes <u>ké</u>, bulit=an da if not IFA=clear we angry=FR they

'If we do not clear land they'll be angry with us.'

kami us

**iya pelà meke=gemow that just IFA=come.up 'He has just managed to get up (a dog trying to climb up into house).'

<u>si</u> <u>Tom</u>, meke=ipanaw <u>da</u> dé DET Tom IFA=travel they PRT 'Tom and the others, they are on their way.'

In these and similar sentences the emphasis is not so much on the action as the achievement of the action. Attention is drawn to a fact. This may best be indicated in English by the auxiliary has or have in, for example, "he has climbed up" and "they have gone."

A clear contrast between stative and active is made by the root \underline{iling} 'like'.

Active examples:

eg=iling=an di <u>Papi</u> <u>ya</u> NR=imitate=RF she Puppy DET 'She is imitating Puppy.'

tugkeling eg=iling etaw tugkeling NA=imitate people 'The <u>tugkeling</u> bird imitates people.'

Stative examples:

neke=iling bekong <u>keletiloy</u>
IPA=imitate bekong keletiloy

'The <u>keletilor</u> is like a bekong lizard.'

etaw meke=iling sa linadu 'Many people have the me=doo same disease.' ADJ=many people IFA=imitate DET sickness

An equally clear distinction is made by the root ledak 'to break down'.

Active example:

eg=ledak=en ku <u>sa katilà</u> NO=break.down=OF I DET swt.potato 'I'll mash up the sweet potato.'

Stative example:

amuk utuh=an ta sa ihi uled, meke=ledak 'If we step on snake if step=FR we DET urine snake IFA=rot urine, our feet will rot.'

lisen ta feet our

When an action is indicated by the verb, this action is not premeditated by the subject but is the result of some outside agent.

meke=buung <u>sa</u> <u>batu</u> ig=buung ku IFA=throw DET stone PI=throw I

'The stone I threw ricocheted off.'

While the same root is used in both cases, the first open expression clearly indicates action set off by a party other than the subject.

Unpremeditated action is again indicated in the following use of the root hadek 'to smell'. Used in an active expression it implies a deliberate act of smelling. In the following utterance the action is by no means deliberate, since those who smell the busaw 'evil spirits' are said to die. They are said to smell the evil spirits because the odour envelops them.

> meke=hadek ké nadeg busaw, me=matay ké IFA=smell we odour spirit IFO=die we

'If we should smell the spirit we would die.'

Ability, inherent quality, or timeless fact is commonly indicated by meke-.

Example of ability:

endà meke=layang di ka pulung tukééy not IFO=flv it as so little

'It can't fly because it is so little.'

Example of inherent quality:

meke=hilu <u>sidò dalem</u> <u>di, sobuy</u> IFA=intoxicate that inside it sobuy 'The inside of the sobuy gourd is intoxicating.'

Example of timeless fact:

amuk endà duen ngingi, endà meke=kaen if not there.is saliva not IFA=eat

'If we had no saliva we would not be able to eat.'

<u>ki</u>

<u>meke</u>— is found in both transitive <u>a keniko</u> constructions and intransitive constructions referred to as <u>a+</u> constructions. It has been found only once in a <u>ku kuna</u> construction. [The <u>meke</u>— affixes are used with both actor/agent/experiencer focus and instrument focus; see Table 2 in Johnston 1975. R.E.]

duen <u>me=doo</u> <u>tamuk</u> meke=begay ta sa there.is ADJ=many tamuk IFI=give we DET

'We have to give many trade items to the father of the girl (if our son marries).'

emà bayi father girl

1.2.2 peke- constructions

 \underline{peke} - constructions closely parallel \underline{meke} - constructions. All roots that combine with \underline{meke} - may also combine with \underline{peke} -.

Although <u>peke-</u> commonly occurs with <u>eg-</u>, it must be classified with stative affixes. It does not combine with any of the other active verb affixes. Constructions into which it enters are semantically stative rather than active. It seems to indicate ability more often than <u>meke-</u>. This would seem to be its main role. It may, however, indicate ability, achieved fact, inherent quality, or timeless fact.

Examples of ability:

endà egpeke=angay <u>di</u> diatas not INA=go he top 'He could not go to the top.'

endà egpeke=enaw <u>di</u>, ka dakel buneg di not INA-rise he as big goiter his 'He could not rise because his goiter was large.'

endà egpeke=bohol \underline{a} not INA=understand \overline{I}

'I can't understand it.'

endà dé egpeke=bigkat di not PRT INA=walk he 'He cannot walk.' (His foot is infected.)

endà egpeke=begay a keniko timus, enù not INA=give \overline{I} you salt because

'I can't give you salt as there is none.'

ka endà dé duen di RP not PRT there is it

Examples of achieved fact:

**endà pa egpeke=temeg not yet INA=light

'It has not been lighted yet.'

endà egpeke=piedigus <u>sini</u> <u>batà</u> not INA-wash this child

'This child should not be washed (should he?).'

agulé buyu dé peke=uma sa busaw then almost PRT INA=reach DET spirits

'The spirits had nearly reached there.'

Example of inherent quality:

endà egpeke=hilu di not INA=intoxicate it

'It is not intoxicating.'

Examples of timeless fact:

iya maendiya egpeke=haa <u>ké</u> linadu this reason INA-see we disease

'That is how we become sick.' (That is how we see the disease.)

siya wé tugnus peke=buung diyà that DEM evening.breeze INA=throw to

dagat, egpeke=tipay sea INA=pass.over

'The evening breeze hurls itself into the sea and passes over (our house).' (Our house is sheltered from the wind under the crest of a hill.)

peke- is found most commonly with intransitive a+ or a keniko transitive constructions. It has been found only twice in a ku kuna construction.

me=malà a keniko endà duen IFO=ashamed \overline{I} you not there is

'I am ashamed to see vou, since I have given you nothing.'

peke=begay ku keniko INI=give I you

egpeke=lapeg ku kuna eg=polot INI=together I you NA=tie

'I have tied you up together (with the post).'

(This last example was said when someone had been accidentally caught up by the rope while it was being wound around a post.)

1.2.3 me- and ke- stative constructions

me- and ke- stative constructions will be treated together since they enter into structurally parallel constructions. Roots that enter into combination with these affixes divide into three fairly clearly defined groups. The one group enters into a keniko constructions, the other into ku kuna constructions, and the third into a+ constructions.

The first group of roots have not been found in active constructions and are inherently stative. The second group of roots commonly occur in active constructions and may be inherently active.

The primary division between a <u>keniko</u> and <u>ku kuna</u> constructions has already been noted for active verbal expressions. Where the same root enters into both, one is usually a simple structural reversal of the other, the semantic difference being a minor feature of the contrast.

This primary division is evidently an important feature of the total language structure, since it appears again in stative constructions with inherently stative roots.

Group 1 Roots

memalà <u>a</u> keniko 'I am ashamed to you' egkemalaan ku kuna ashamed I you

'I am sad for you' mebukul <u>a</u> keniko mebukulan ku kuna sad I you

'I am sad for you' egkebukul <u>a</u> keniko egkebukulan ku kuna I you

'I am afraid of you' melimedang a keniko afraid I you

egkelimedangan ku <u>kuna</u> 't nelimedangan da dé <u>aken</u> afraid they PRT me

'they were afraid of me'

mebugà <u>a</u> keniko mebugaan ku <u>kuna</u> egkebugaan ku <u>kuna</u> miss I you

'I long to see you'

'I have to laugh at you'

egkebayat <u>a</u> keniko egkebayatan ku <u>kuna</u> laugh I you

melepay <u>a</u> keniko melepayan ku <u>kuna</u> new I vou 'you are new to me'

mehidu <u>a</u> keniko mehiduwan ku <u>kuna</u> love I vou

'I love you'

egkelepay <u>a</u> keniko egkelepayan ku <u>kuna</u> new I vou 'vou are new to me'

Judging by native speaker reaction, the <u>a keniko</u> and <u>ku kuna</u> forms with the same root are simple structural variants and semantically identical.

All the above roots refer to the emotions, which tends to confirm the fact that they are inherently stative.

It is interesting to recall that some active roots that enter into two-party goal-subject constructions do not enter into two-party transitive actor-subject constructions but are primarily or exclusively intransitive in actor-subject constructions. This is paralleled by roots which are inherently stative.

The roots $\underline{\text{lipeng}}$ 'to forget' and $\underline{\text{tiig}}$ 'to know' have been found only in stative constructions.

ne=lipeng=an ku <u>sak d=in=ineg ku</u>
IPR=forget=RF I DET <u>hear</u>=PO=____ I

'I forgot what I heard.'

kuna me=tiig=an ko dé <u>siya in=ikagi ku</u> you IFR=know=RF you PRT that PO=say I

'You know what I said to you last night.'

egoh sigep time night

endà me=tiig=an ké <u>imatay ungéh</u> not IFR=know=RF we kill rat 'We don't know how to kill rats.'

These roots do not enter into a keniko constructions, only into constructions bearing a structural similarity to intransitive actor-subject constructions.

> me=tiig a doo IFO=know I PRT

'Yes, I understand.'

ne=lipeng a IPO=forget I 'I forgot.'

These two expressions may, however, be expanded into a keniko constructions by the addition of a secondary transitive active verb expression.

> me=tiig <u>a</u> eg=kuwa't ungéh IFO=know I NA=get rat

'I know how to catch

ne=lipeng <u>a</u> eg=uwit manuk IPO=forget I NA=bring bird

'I forgot to bring the bird.'

It would appear that -an functions with stative roots after the manner of -en with active roots.

The parallel between active and stative a keniko constructions is mostly structural. With active constructions the subject is unambiguously the actor. With stative constructions the subject is passively related to the verb. This is particularly apparent with roots that refer to the emotions. With such roots the nonsubject keniko item is the active party giving rise to the emotion of the subject.

There is an interesting deviation from the norm with a very small group of roots of this class. With other roots, active or stative, -an is invariably associated with ku kuna constructions. With this subgroup -an may associate with a keniko constructions.

> egke=mala=an <u>a</u> keniko INR=shame=RF I you

'I am ashamed to be seen by you.'

egke=limedang=an <u>a</u> keniko INR=afraid=RF I

'I am afraid of you.'

ne=magtu=an a keniko IPR=new=RF I you

'You are new to me.'

egke=magtu=an a keniko INR=new=RF I you

'You are new to me.'

egke=dilung=an a keniko INR=hide=RF I vou

'You block my view.'

In these the subject is undoubtedly passively related to the verb expression, but some measure of initiative would appear to lie with the subject. This is brought out by the following utterance:

éhé sidò dalesan, amuk me=doo etaw e.g. that house if ADJ=many people

dutu amuk endà duen sempek oy there if not there.is shorts or

kawal ku egke=mala=an <u>a</u> kenagda shirt my INR=ashamed=RF I them 'For instance, that house, if there are many people there and I have no trousers or shirt, I would be ashamed to be seen by them.'

In this the embarrassment is a result of the subject's condition, though undoubtedly conditioned by the presence of the second party. This distinguishes it semantically from the more usual stative \underline{a} \underline{keniko} constructions not associated with $-\underline{an}$, in which the emotions of the subject are presumably stimulated entirely by the activity or condition of the second party.

The expression egkedilungan a keniko has been found in contrast with egkedilungan ku kuna. In this case the contrast is both structural and semantic and indicates the interesting active-yet-passive role of the subject in the a keniko construction, as against the entirely passive nature of the subject in the ku kuna construction.

egke=dilung=an ko <u>aken</u>, iya maen di ya INR=obscure=RF you me the reason its

**endà eg=hau=wen di duu <u>aken</u> not NO=see=OF he NEG me 'You prevent my being seen (I have been hidden blocked from his sight by you) so he cannot see me.'

egke=dilung=an <u>a</u> keniko iya maen di ya INR=obscure=RF I you that reason it

'You block my view (I have been blocked out of sight by you) so I can't see him.'

**endà eg=hau=wen ku duu not NO=see=OF I NEG

Group 2 roots

Roots that occur in active constructions have not yet been found in a keniko stative constructions and presumably may not occur in this form. They commonly enter into ku kuna constructions, which are essentially two-party constructions with subject and agent. In active constructions the agent is the active participant or performer of the action. In stative ku kuna constructions the agent, while it undoubtedly performs the action implied by the verb root, is not always the prime mover or controller of the action. Even where the agent is the prime mover, the total construction refers to the state following the action rather than the action itself.

me=haa ta sa linadu IFO=see we DET sickness

'We saw the disease.' (caught the sickness)

The Manobos believe that certain diseases are supernaturally inflicted. As far as can be determined the person so infected must first have seen something which causes the sickness. It is obvious from this that the agent of the above construction would not be looking for such a thing but would only see it if the thing unavoidably came into view. In a sense, the initiative lies with the subject.

endà egke=bekad ku duu <u>sa sagpeng</u> not INO=remove I NEG DET lid

'I can't remove the 114.1

In this utterance the initiative would again appear to lie with the subject. The lid is so firmly fixed that it will not yield. The sentence could better be translated, "The lid will not yield to me."

The essentially stative nature of the construction is indicated by the idiom nekuwa di aken 'He's got me' (I can't answer him).

In active constructions the root kuwa means to 'take/catch':

endà ne=kuwa ku duu not IPO=catch I NEG

'I was not able to catch it.' (The bird eluded me.)

In this utterance kuwa carries its active meaning, but the initiative would appear to lie partly with the subject.

> me=uma ku sa saging IFO=reach I DET banana.tree

'I can reach the the banana tree.' (It is within my reach.)

egke=ambak kelamag sa kayu INO=collide wind DET tree

'The tree is jostled by the wind.'

egke=hagtay museng sa emal INO=live charcoal DET loris

'The loris can be kept alive by charcoal.'

egke=lagang ki apuy INO=scorch we fire

'We would be scorched by the fire.'

endà dé egke=tagped di <u>siya</u> <u>kayu</u>, ka endà not PRT INO=cut he the tree as not

'He could not cut the wood up because he had no bolo.'

duen gelav di there is bolo his

Most of the above utterances and others of like nature are parallel in structure with active goal-subject constructions and appear to be restricted to simple two-party constructions. There is a difference in meaning illustrated by the following contrasts which probably hold good for most of the other roots.

> endà dé egke=tagped di sa kayu not PRT INO=cut he DET wood

'He could not cut the wood.' (He had no axe.)

endà t=in=agped di sa kayu not cut=PO= he DET wood

'He did not cut the wood '

egke=hagtay museng sa emal INO=live charcoal DET loris 'A loris can be kept alive with charcoal.' (It can be fed on charcoal.)

eg=hagtay=en ku museng sa emal NO=live=OF I charcoal DET loris

'I am feeding the loris with charcoal to keep it alive.'

*eghagtayen museng sa emal is not permitted since an inanimate thing may not be the agent of an active verbal construction except as a supplementary agent to a person agent. It may be and commonly is the principal agent of stative constructions with me- and ke-.

The roots of this group have also been found in combination with -an in stative ku kuna constructions. The relationship between these and the previous ku kuna constructions is not clear, but they appear to be different, the -an construction approximating active goal-subject constructions more closely than the other.

> amuk si Labu me=dapag=an di iya apuy when DET Labu IFR=near=RF he that fire

'When Labu would come near to the fire (it would move off).'

egke=salid=an da kagdi INR=leave=RF they him

'They left him behind.'

egke=sukay=an di aken INR=pay=RF he me

'I have been paid by him.'

egke=besék=én a INR=splash=RF I

'I have been splashed on.' (a reduced ku kuna expression)

egke=tulik=an ku sa i=begay ko kenak INR=keep.tally=RF I DET NI=give vou me

'I would keep count of the things you would give me.'

ne=legdaw=an kuleman sa IPR=light=RF pressure.lamp DET

'The room has been illuminated by the pressure lamp.'

luwang room.interior

With a few roots such constructions have been found in which the subject is an implied or explicit location, reminiscent of active -an constructions. [The a+ construction represents a clause consisting of the verb and one substantive as the subject (actor or experiencer) but no other substantive with an object or agent role. -- R.E.]

> egke=uma=an ku <u>sidò kenà i</u> INR=reach=RF I that place DET Kuma

'I got as far as the house of Kuma.'

me=telu=wan ké daa agdaw IFR=three=RF we only day

'We will stay only three days (at that place).'

Group 3 roots

Many roots enter into simple a+ constructions with me- and keinvolving a subject but no other substantive corresponding to the object of <u>a keniko</u> constructions or the agent of <u>ku kuna</u> constructions. construction represents a clause consisting of the verb and one substantive as the subject (actor or experiencer) but no other substantive with an object or agent role. R.E.]

> egke=genaw a INO=cold

'I am cold.' (malarial chills)

egke=edup a INO=hot I

'I am hot.' (malarial fever)

egke=sakit sa pigsà INO=pain DET boil

'The boil is painful.'

me=begat sa etaw ADJ=heavy DET person

'The man is heavy.'

me=daet <u>iya</u> wé ADJ=bad that DEM 'That is bad.'

The meaning of the prefixes in these expressions is best illustrated by contrast with the -an forms with the same roots.

> ne-genaw-an danà di mig-angay dutu Kulaman 'He caught malaria IPR=cold=RF by he PA=go to Kulaman

from going to Kulaman.'

egke=edup=an <u>a</u>'t agdaw INR=hot=RF I=LIG sun

'I am hot from being in the sun.'

ne=sakit=an <u>ka</u>, Umpit IPR=pain=RF you Umpit

'Have you been hurt, Umpit?'

egke=begat=an siya dalesan INR-heavy=RF that house

'The house was overweighted (and collapsed).'

egke-daet-en sa kedungon INO=bad=OF DET abaca

'The abaca has been knocked down.

In <u>a+</u> constructions \underline{ke} - and \underline{me} - indicate spontaneous or inherent state of activity. A boil is inherently painful, a person with malaria is presumably considered to develop his fevers and chills spontaneously, a person is inherently heavy, and an action may be inherently bad. -an introduces an outside factor responsible for the condition of the subject. A person catches malaria from living in a certain locality; a person becomes hot from being in the sun; a person feels pain if someone treads on his foot or has toothache; a house is overweighted when many people climb into it; a tree or machine becomes bad, useless, broken down when something is done to spoil or smash it.

A similar contrast exists between <-en> goal-subject constructions and a+ me- constructions. me- indicates spontaneous action; -en, the intervention of a person agent.

p=in=adeng ku sa palitaan put.out=PO= I DET lantern

'I put out the lantern.'

ne=padeng sa palitaan IPO=put.out DET lantern

'The lantern has gone out.'

t=in=epi ku <u>sa kayu</u> <u>split</u>=PO=___ I DET wood

'I split the timber.'

ne=tepi <u>sa kayu</u> IPO=split DET wood 'The timber is split.'

The contrast between \underline{me} - and $\langle -\underline{en} \rangle$ does not always parallel the foregoing, for example:

s=in=agpeng ku <u>sa latà</u> <u>close</u>=PO=___ I DET can

'I closed down the lid of the tin.'

ne=sagpeng <u>si</u> <u>Papi</u> IPO=shut <u>DET</u> Puppy 'Puppy has been shut out.' (from the house)

But the \underline{me} - form refers to the result of the action whereas the $-\underline{en}$ construction stresses the action.

These $\underline{a+}$ constructions should not be confused with formally similar constructions which are a reduction of \underline{ku} \underline{kuna} constructions by the omission of the agent.

egke=dilek <u>a</u> INO=spear I 'I have been speared.'
(by someone, the agent being implied)

There are two forms of the prefix \underline{me} -: \underline{me} - and \underline{ne} -. As far as can be determined the difference between these forms is a time factor, which parallels the time factor involved in the active verbal affixes. \underline{ne} - indicates a past or achieved state, \underline{me} - a present or future state.

<u>ke-</u> does not indicate time, but time may be indicated in $\underline{a+}$ constructions when $\underline{ke-}$ combines with the $<-\underline{um-}>$ affix set:

segepalay pa k=um=e=dakel <u>sini tuyang</u> one.year yet <u>DRV=FA=</u> =big this dog

'In a year's time this dog will become very big.'

mig=pelaguy <u>sa langit</u> egoh di PA=flee DET sky time it 'The sky fled away at the time it became very high.'

mig=ke=hagtaw PA=DRV=high

 $\underline{a+}$ constructions are the only constructions in which $\underline{ke-}$ has been found in combination with $-\underline{um-}$ and $\underline{mig-}$. The stative function of $\underline{ke-}$ overrules the active function of $-\underline{um-}$ and $\underline{mig-}$ to produce a stative utterance.

1.2.4 Expanded ke- constructions

 \underline{ke} has occasionally been found in constructions more expanded than those so far described. These constructions resemble in their complexity active constructions rather than stative. In one utterance, the only one of its kind recorded, \underline{ke} is found in combination with the affix \underline{ig} to produce a distinctly third-party construction.

ig=kehidu ku keniko <u>sini ig=begay ku</u> PI=love I you this PI=give I

'The thing I gave you was to show my affection for you.'

This example again stresses the essentially third-party role of the affix set $<\underline{i}->$ and its consistent indication of nonperson subject.

egke=limun=an ku kelatas <u>sa</u> <u>dawat</u> INR=cover=RF I paper <u>DET pen</u>

'I have covered the pen with paper.'

This is a further example of an expanded \underline{ke} - construction involving a supplementary agent.

1.2.5 ku kuna constructions

There are two slots common to all \underline{ku} \underline{kuna} constructions, active and stative. These slots have been defined as subject and agent slot respectively. Both slots may be filled by nouns.

sini atep me=sambi=an libi this roof IFR=replace=RF libi 'This roof will be replaced with <u>libi</u> palm.'

egke=hagtay museng <u>sa emal</u>
INO=live charcoal DET loris

'The loris is kept alive with charcoal.'

egke=ambak kelamag sa kayu
INO=collide wind DET tree

'The tree is being jostled by the wind.'

dogo buyu ne=uma't apuy siya dalesan near almost IPO=reach fire the house

'The house was very nearly reached by the fire.'

langunsinisugudsugudne=sangkapwayegalltheseplainsIPO=inundatewater

'All these plains were inundated with water.'

The relationship of the item substituting in agent slot may occasionally be indicated overtly by danà.

ne=pelé <u>a</u> danà keluwen IPO=wet I by grass 'I was soaked by the (wet) grass.'

The subject noun may occur before or after the verb; but the agent noun, which must follow the verb, takes priority for position immediately following the verb. If the agent is overtly indicated by <u>danà</u>, it follows the subject.

A combination of a pronoun goal and noun agent in \underline{ku} \underline{kuna} constructions bears a formal similarity to \underline{a} \underline{keniko} constructions, which can be misleading.

egke=laep <u>ki</u> sa emà i Sida INO=disturb we DET father DET Sida

eg=duyuy NA=sing 'We have been disturbed by the singing of Sida's father.'

egke=bekol <u>a</u> agdaw INO=dry.out I sun

'I have been dried out by the sun.'

eg=ikagi <u>sa langit</u>, egke=sugat <u>a</u> sa NA=say DET sky INO=struck I DET

'The sky said, "I have been struck by the pounding stick."'

selu pounding.stick

1.3 Verbal question constructions

Though most questions are expressed in equational form (see sec. 2.5), questions may be verbal constructions. In these the question particles function as close attributes of the open verbal expression, occurring sentence initially and taking as clitics those items normally following the verb.

nengan <u>di</u> m=angay dini when he FA=go here 'When will he come here?'

'When will you teach us.'

nengan <u>ko</u> h=in=emued when you <u>bite=PO=_____</u> 'When were you bitten?'

kenà <u>ko</u> t=in=ebek place you inject=PO=

'Where were you injected?'

maen <u>ko</u> eg=angay dini reason you NA=go here 'Why did you come here?'

ngadan has not been found in verbal constructions.

It should be noted that series 1 <a> pronouns never occur as clitics to the question particles. It seems that the series 2 ku pronouns substitute for the series 1 pronouns in this position.

kenà ko tinebek is presumably derived from kenà ka tinebek, ka being the subject of the verbal tinebek.

1.4 Active pe- constructions (causative constructions)

The prefix pe-combines with the four active affix sets already dealt with. In general the use of this prefix implies the intervention of a party who does not perform the action stated in the verb root, but who sets the action in motion.

1.4.1 egpe- Constructions

si ema eg=eked eg=pe=tebek DET Father NA=dislike NA=CA=inject

'Father dislikes being injected.' (Father refused to be injected.)

m=eked <u>a</u> eg=pe=sabà FA=dislike I NA=CA=hold

'I dislike being held.' (I avoided being caught.)

In these and similar sentences the subject of the major nuclear verb stands in the relation of an object to the minor verb. The actor of the minor verb is an implied second party.

A similar relationship is implied in the following sentences with a single verb. The second party performs the action reflecting back on the subject who initiates the action.

> pe=bulung <u>a</u> kenagda CA=medicine I them

'I will get them to give me medicine.' (I will get them to medicine me.)

eg=pe=baba <u>a</u> keniko NA=CA=carry.on.back I you

'I'll get you to carry me.'

eg=angay a eg=pe=tebek keniko NA=go I NA=CA=inject you

'I am going to get you to inject me.'

eg=pe=gudgud a keniko NA=CA=rub.down I you

'I get you to rub me down.'

The action, however, does not reflect back in quite this manner in third-party constructions.

> eg=pe=uwit a sulat keniko NA=CA=take I letter vou

'I get you to take a letter for me.'

pe=kuwa a kayu kenagdi CA=get I wood him

'I get him to get wood for me.'

In the foregoing sentences the goal obligatorily precedes the performer of the action. The subject initiator becomes the beneficiary of the action. This was confirmed by the language helper, who equated the following two sentences (the second being the command form of a beneficiary -an construction):

> pe=kuwa a kayu keniko CA=get I wood vou

'Get wood for me.'

kuwa=i ko pa aken kayu get=IMP you PRT me

'Get wood for me.'

Another construction is involved in the following sentences, in which (especially in the second, third, fifth, and sixth) the subject is clearly the object of its own action. The constructions in these sentences correspond fairly closely to the English reflexive.

**1. eg=pe=belabag diyà sebang NA=CA=straddle at river.mouth

'It (the crocodile) straddles the river mouth.

2. takà eg=pe=baluk awang dò sa constantly NA=CA=throw air LOC DET

'The porpoises constantly throw themselves into the air.'

embung porpoise

3. eg=pe=hagtaw sa dalit NA=CA=high DET eagle

'The eagle lifts itself in flight.'

4. eg=pe=belagtay ki diyà me=doo buluh NA=CA=lie.over we on ADJ=many floor

'We stretch ourselves over the numerous floor bearers.'

5. eg=pe=batung sa emal NA=CA=lift DET loris

'The loris hauls itself up.'

6. eg=pe=tuntun sa kopoh NA=CA=lower DET spider 'The spider lowers himself (by his thread)

In more obscure cases it is assumed that the same interpretation holds:

si Papi eg=pelaway DET PUDDY NA= jump

'Puppy leapt down.' (hurled himself after another dog)

A somewhat parallel construction is seen in the following expression in which the action of the subject reflects back on the subject and an object indicating the resulting state is added.

> mig=pe=baluv bituen telu sa mig=pe=baluy bituen telu <u>sa</u>
> PA=CA=possible star three DET

muna etaw first person

'The first man turned himself into (became) the three stars constellation.'

egpe- constructions may also be formed with stative roots to indicate a state of the subject actively conditioned by the subject as in the following example, which closely parallels the preceding one.

amuk <u>aken</u> mig-pe-daet dutu, endà if I PA-CA-bad there not

meke=angay a dutu IFA=go \overline{I} there 'If I had been bad there, I would not go there (for fear of revenge).'

In all the pe-constructions dealt with so far the reflexive element seems to be a common feature. This is not the case in such expressions as:

> eg=pe=delug a owong NA=CA=slide I canoe

'I slide the canoe along.'

eg=pe=sawa a sa anak ku NA=CA=marry I DET child my

'I marry my child off.'

In these cases, especially the first, the action in no way reflects back on the subject. The action implied by the verb root is, however, performed by something or someone as a result of intervention by another initiating party, the subject. If the canoe were to slide spontaneously, the expression would be dumelug sa owong.

<u>pe</u>- also enters into constructions with the affix series $<-\underline{en}>$, $-\underline{an}$, and $\langle i-\rangle$.

With many roots there is a clear distinction of function between the various combinations.

uwit 'bring/take':

eg=pe=uwit=en ku kuna sulat dutu dagat 'I'll get you to take NA=CA=take=OF I you letter to sea

a letter to the coast for me.'

dò LOC

ig=pe=uwit ku keniko <u>sa</u> <u>begas</u> dutu Kaut PI=CA=take I you DET rice to Kaut

'I'll get you to take some rice to Kaut.'

dò LOC

si Kaut p=in=e=uwit=an ku sa timus DET Kaut CA=PR=___=bring=RF I DET salt

'I sent salt to Kaut by Mundi.'

diyà si Mundi. to DET Mundi

kuwa 'get':

eg=pe=kuwa <u>a</u> kayu keniko NA=CA=get I wood you

'I want you to get wood for me.'

eg=pe=kuwa=en ku kuna kayu NA=CA=get=OF I you wood 'I'll get you to get wood for me.'

ig=pe=kuwa ku keniko <u>sa felaselait</u> PI=CA=get I you DET torch

'I got you to get me the flashlight.'

With these and roots of equal transitivity the performer of the action (as distinct from the agent who requests or initiates the action) is brought into the subject slot by the affix <-en>. The ultimate goal of the action (generally a nonperson) is brought into the subject slot by the affix set <i->. If the action is performed for the benefit of some party other than the initiator of the action, this new party may be brought into the subject role by the affix set -an.

With roots that are transitive in simple actor-subject constructions, <pe- -en> and <ipe-> produce three-party constructions involving an initiating agent, an intermediate third party who performs the action implied by the verb root, and a second party which is the ultimate goal of the action. With -en the intermediate party becomes the subject of a transitive expression. With i- the ultimate goal becomes the subject.

-an used with certain roots produces a four-party construction in which the intermediate party performs an action for the benefit of the fourth party.

1.4.2 pe- constructions with <-en>

With stative roots and roots that are intransitive in actor-subject constructions, <-an> produces a simple two-party construction with no intermediate party. (Stative roots are those which enter into constructions with me-, never into ku kuna constructions with me-, including all those roots which function as simple descriptives of noun, either as free roots or prefixed by me-.) The first-party agent performs the action. The second party, which fills the subject slot, bears the same relationship to the verb that the subject of the equivalent simple actor-subject construction or stative construction bears to its verb. If the verb root of the pe- construction is an active root, the subject functions as the performer of the action. If the verb root of the peconstruction is stative, the subject equates with the quality or state indicated by the root. There is no ultimate goal of the action, which is essentially intransitive. In all cases, however, the subject is the goal of the activity of the first-party agent.

> eg=pe=diisek=en ku <u>sa keugpit ku belagen</u> NA=CA=little=OF I DET pare I rattan

'I cut the rattan down fine.'

diisek <u>sini</u> <u>belagen</u> little this rattan

'This rattan is small.'

eg=pe=hapun=en da <u>sa</u> <u>manuk</u> NA=CA=roost=OF they DET hen 'They are putting the hens up to roost.'

h=um=apun dé <u>sa</u> <u>manuk</u> <u>roost</u>=FA= PRT DET hen 'The hens will roost.'

amuk <u>tali</u> eg=pe=item=en, endà me=bugtus if rope NA=CA=black=OF not IFO=break

'If the rope is blackened, it will not break.'

<u>di</u> it

me=item <u>iya</u> wé <u>tali</u> ADJ=black that DEM rope 'That rope is black.'

endà eg=pe=susu=wen di <u>sa anak di</u>, ka not NA=CA=suck=OF she DET child her as 'She won't let her offspring suck since she has just given birth (to them).'

magtu pelà eg=anak new still NA=born s=um=usu <u>sa anak di</u> suck=FA= DET child her 'Her offspring will suck.'

eg=pe=angay=en ku dini <u>lima kedoo etaw</u>
NO=CA=go=OF I there five number people

'I'll send five people here.'

um=angay <u>a</u> dutu dagat dò FA=go I to sea LOC 'I am going to the coast.'

eg=pe=delug=en ku <u>sa</u> <u>owong</u> NO=CA=slide=OF I DET canoe 'I'll slide the canoe (down to the sea).'

d=um=elug <u>sa</u> <u>owong</u> slide=FA= DET canoe 'The canoe is sliding (of its own accord).'

 $\langle \underline{pe--en} \rangle$ associates most commonly with stative or intransitive active roots to produce simple two-party constructions.

1.4.3 pe- constructions with $\langle \underline{i} - \rangle$

<ipe-> is most commonly associated with roots that are transitive in
actor-subject constructions. This produces three-party constructions with
an initiator, performer of the action, and ultimate goal. The goal always
fills subject slot.

ig=pe=ipat di dema dutu sidò PI=CA=care.for she again to that 'She will hand over her necklaces to her young sister.'

 $\begin{array}{ccccc} \text{hadi} & \text{di} & \underline{sa} & \underline{\text{betikel}} \\ \text{young.sibling} & \text{her} & \overline{\text{DET}} & \overline{\text{necklace}} \end{array}$

ig=pe=lengon ku eg=pe=kuwa keniko \underline{sa} PI=CA=all I NA=CA=get you \underline{DET}

'I got you to get all the bamboo (I needed).'

<u>lebuk</u> bamboo

ig=pe=lomò di kenaken <u>Papi</u> <u>ya</u> PI=CA=feed he me Puppy DET 'He got me to feed Puppy (during his absence).'

ig=pe=gatuk di kenaken PI=CA=name she me 'She got me to name it.'

kayu ig-pe-kedan di duen me=doo there is ADJ=many wood PI=CA=remove he

'He got me to move a lot of wood.'

kenaken ne

i=pe=baba di kenaken <u>sa</u> <u>batà</u>, amuk NI=CA=carry she me DET child if

'She will give me the baby to carry if we go walking.'

m≃ipanaw ké FA=walk we

The intermediate performer of the action is not always explicit.

**endà i=pe=sagbay ku i not NI=CA=borrow I PRT NEG

'I will not let anyone borrow it.'

<ipe-> may combine with stative roots. But whereas <egpe- -en> with stative roots always produces a two-party construction with no intermediate performer. <ipe-> generally produces a three-party construction with an implied or explicit intermediate performer of the action.

> i=pe=diisek ku kenagdi sa belagen NI=CA=little I him DET rattan

'I'll get him to cut the rattan down fine.

<ipe-> may, however, combine with a stative root to produce a two-party construction with no intermediate party. Only one example of this type has been found:

> endà ig=pe=sugat <u>di</u> diyà sidò ig=sekeg not PI=CA=strike it to that brace

'It (the nail) was not driven into the brace.'

Where <-en> combines with a stative root, the subject of the <pe- -en> construction equates with the root. In the preceding <ipe-> example it is the nonsubject which equates with the root, as seen from the following usage of the root sugat:

> eg=tilò a, anì endà me=sugat a 'I dodge so that I NA=dodge I so.that not IFO=strike I will not be hit.'

<ipe-> has also been found (but only occasionally) with intransitive active roots to produce two-party constructions. A distinction can again be made between <pe- -en> and <ipe-> two-party constructions. In the former the subject becomes the actor with reference to the verb root. With the latter the subject may not function as the actor of the same root used in simple actor-subject constructions.

ig=pe=liyu di sa belad di PI=CA=behind he DET hands his 'He put his hands behind his back.'

ig=pe=tugkolò ku diyà iyug i Papi sa PI=CA=perch you on back DET Puppy DET

'You perched the form on Puppy's back.'

bauku form

liyu 'go behind/outside' and tugkolò 'to perch (on a drum, etc.)' require active subjects when used in simple actor-subject constructions.

As with simple active constructions <i-> may be used with pe- to indicate inanimate instrument-subject.

> amuk tali eg=pe=item=en endà me=bugtus di 'If the rope is if rope NO=CA=black=OF not IFO=break it

blackened, it will not break.

Ouestion: ngadan ig=pe=item

what PI=CA=black

'What was used to blacken it?'

Reply: tudi tree.wax 'Tree wax.'

1.4.4 pe- constructions with -an

While <pe- -an> may enter into constructions indicating beneficiarysubject, it is more commonly found in constructions which appear to be two-party goal-subject with no intermediate actor. The construction may, however, indicate location, either in the subject or by implication in the total sentence structure.

Simple goal-subject

eg=petuyuh=an di kiyu NR=watch=RF he you

'It (the snake) is keeping you under observation.'

eg=pe=duwa=an ku eg=saba sa bubun ku NR=CA=two=RF I NA=hold DET thigh my

'I am holding my thigh with both bands.

p=in=e=gilu=wan i Malayu Balut ta CA=PR=____=orphan=RF DET Malayu Balut DET

'Balut was adopted by Malayu.'

da siya timul eg=pe=unut=an NR=CA=accompany=RF they the south.wind

'They are following up the south wind.' (in the canoe)

Ouestion: kedu=wan ini kudà

from=FR this horse

'Where did this horse

come from?'

Reply: **p=in=e=sunggud=an

CA=PR= =bride.price=RF DET

'It was obtained as a bride price item by Mama for Gotun (his daughter).'

Mama divà si Gotun Mama for DET Gotun

eg=pe=legdaw=an ku sini luwang NR=CA=light=RF I this room

'I'll light up the room.

Location implied (-an indicating location)

Question: kenà i Palul place Palul 'Where is Palul?'

Reply: **p=in=e=sugu=an sidò amelikano

'He has just been **PR=CA= =order=RF that American told to come here by

the American.'

Location-subject

<u>sidò Melatunol</u> eg=pe=sawa=an ku sa 'I married my sister that Melatunol NR=CA=marry=RF I DET off at Melatunol.'

tebay ku sister mv

<pe- -an> may also combine with stative roots to produce two-party goal-subject constructions.

> si Mali, p=in=e=poko=on di sa lisen 'Marie shortened the DET Marie PR=CA= =short=RF she DET leg trouser legs.'

seluwel trouser

1.4.5 Summary of pe-constructions

pe- functions for the most part to produce three-party constructions but may commonly be used with stative or intransitive roots to produce transitive constructions.

The active affixes with which pe-combines behave in much the same way as they do in simple active constructions. The non-actor-subject affix sets <-en>, <i->, and -an most commonly indicate goal-subject. This parallels the situation in simple active constructions where <-en> most commonly

indicates goal-subject, though $\langle \underline{i} - \rangle$ especially, and $\langle -\underline{an} \rangle$ less commonly, may substitute for $\langle -\underline{en} \rangle$ to indicate goal-subject.

<u>pe</u>- goal-subject constructions with $<-\underline{en}>$ differ from goal constructions with $<\underline{i}->$. This difference again parallels the situation in simple active constructions, where $<-\underline{en}>$ generally indicates two-party constructions, and $<\underline{i}>$ (for the most part) three-party goal-subject constructions.

The more specific functions of $-\underline{an}$ and $<\underline{i}->$ are again apparent in \underline{pe} -constructions. In a few cases $-\underline{an}$ may indicate beneficiary-subject or imply a location. $<\underline{i}->$ may occasionally indicate instrument-subject.

1.5 b and p class verbs

There is a subclass of active verbs that includes all roots beginning with the three bilabial consonants \underline{b} , \underline{p} , and \underline{m} . Roots with initial \underline{p} or \underline{b} when they combine with the infix $-\underline{u}\underline{m}$ - uniformly take the consonant \underline{m} as their first phoneme. Two explanations are possible. These roots \underline{m} and inflect the same as the other roots with $-\underline{u}\underline{m}$ -, but \underline{m} - but \underline{m} - consonant to indicate the inflection, or $-\underline{u}\underline{m}$ - \underline{m} -

maeg, egbaeg 'to wear a G-string'
migkat, egbigkat 'to walk'
mitiyala, egbitiyala 'to hold a meeting/discuss a dispute'
magtang, egbagtang 'to fell (timber, etc.)'
manà, egpanà 'to shoot an arrow'
mipì, egpipì 'to wash (clothes)'
mayad, egbayad 'to pay'

Roots with m initial do not take the infix -um-:

```
mamà 'betel nut mixture' mamà -um- (actor-subject form) 'to chew betel nut'
```

The \underline{b} and \underline{p} forms of the root indicate command and occur with affixes other than $-\underline{u}\underline{m}$.

```
mayad a 'I will pay ...'
bayad ka 'Pay up!'
bayadan ku kuna 'I'll pay you.'
ibegay ku sa kawal
egpanaen di sa ubal 'He shot a monkey.'
```

Roots with initial \underline{h} may sometimes behave the same way:

```
angayen ku humaa <u>sa manuk</u> ---> angayen ku maa sa manuk
go I see DET chicken
```

1.6 Reduced verbal constructions

An agent is always implied in active non-actor-subject and stative constructions, and is usually explicitly indicated. It may, however, be omitted to produce a reduced construction.

h=in=aa dé <u>sa</u> <u>tanà</u> <u>see</u>=PO=___ PRT DET earth

'The earth appeared.' (The earth was seen.)

(mi=iyap a doo) amuk begay=an a IFO=like I PRT if give=FR I

'(Yes, I would like it) if I am given it.'

eg=awang=an sa tanà NR=clear=RF DET land

'The land is being cleared.'

g=in=esaw=an <u>iya dalesan</u> rafter=PR= =RF that house

'The house has been raftered.' (Rafters have been erected in the house.)

bayi b=in=ulung gona agdaw girl medicines=PO= other day

'The girl was treated with medicine the other day.'

Similar abbreviations occur with ke- and me- constructions.

egke=kuwa=an a INR=get=RF I

'I have been taken from.'

Certain of the unusual a keniko constructions into which me- and -an open expressions have been found to enter may be derived by reduction from double open expressions. This was suggested by such expressions as the following volunteered by the language helper:

> egke=mala=an <u>a</u> eg=haa keniko INR=embarrass=RF I NA=see you

'I am embarrassed at being seen by you.'

egke=bayat <u>a</u> eg=haa keniko INO=laugh I NA=see you

'I am forced to laugh when I watch you.'

egke=lepay a eg=haa keniko INO=see=first I NA=see you

'I have seen you for the first time.' (You are new to me.)

Not all a keniko constructions of the me- and ke- + -an type can be interpreted as reductions, at least as reductions in which the implied second verb is eghaa or one of its forms. Further investigation may show that some other verb is implied.

egke=magtu=an <u>a</u> eg=edà implanu INR=new=RF I NA=ride plane 'Flying in a plane would be a novel experience for me.' (while flying on a plane)

Should this be so, this would reduce the basic expansions of $\underline{\text{me-}}$ and $\underline{\text{ke-}}$ constructions to two: simple intransitive $\underline{\text{a+}}$ and $\underline{\text{ku}}$ kuna constructions. It is significant that the stative $\underline{\text{a}}$ keniko constructions are rather uncommon in the language, more the exception than the rule.

1.7 Commands

Three main command forms are distinguished: actor-subject commands, goal-subject commands, and a form which relates to both the -an and $\langle \underline{i} \rangle$ non-actor-subject constructions, referred to as $\langle -\underline{i} \rangle$ commands. It is characteristic of all these command forms that the second-person pronoun is obligatory to the verb expression. Besides these, the stative root \underline{uma} gives command forms, and there are also double commands and reduced commands.

1.7.1 Actor-subject commands

Actor-subject commands derived from simple active constructions consist of the verb root and the series 1 second-person pronoun singular or plural.

angay <u>ka</u> dé dahedò go you PRT over there 'Go over there.'

lengag <u>ka</u> look.up you 'Look up!'

gaté <u>ka</u> dé hurry you PRT 'Hurry up!'

na, likù <u>ka</u> dé now, go.home you PRT 'Come on! Go off home!'

temeg <u>ka</u> apuy light you fire 'Light the fire!'

luwit <u>yu</u> pa siya wé bark you PRT those DEM 'Strip those (poles).'

 $\underline{\text{egpe-}}$ constructions in command form consist of the root plus $\underline{\text{pe-}}$ and the series 1 second-person pronoun.

pe=siyapat <u>ka</u> dé CA=fast you PRT 'Hurry up (with what you are doing).'

The following is an example of $\langle me-\rangle$ a+ constructions in command form with the root téél:

> me=téél ka dé ADJ=fast you PRT

'Hurry up!'

This is identical with the simple narrative construction 'you are fast.' The form tétéel ka! 'hurry up!' was recorded once under circumstances that suggested identity with metéél ka dé.

1.7.2 Goal-subject commands

Commands derived from simple <-en> goal-subject constructions consist of the verb root and a series 2 second-person pronoun.

**kuwa ko get you 'Get it!'

**bekut ko dé wrap.up you PRT 'Wrap it up!'

**uwit ko dé bring you PRT 'Bring it!'

**dini ko here you 'Bring it here!'

ini dineg ko this listen you 'Listen here!'

**telisi ko pelà split.up you still 'Just split it up!'

Commands derived from pe- and se- constructions consist of the verb root prefixed by pe- and se- respectively with a series 2 pronoun following:

> pe=livang ko sa pala CA=lie.on.back you DET spade

'Turn the spade on its back.'

se=lapeg ko dé RC=include vou PRT

'Take them up in one handful.' (Take them up together.)

1.7.3 < -i > commands

No distinction is made between commands derived from $-\underline{an}$ and $<\underline{i}->$ non-actor-subject constructions.

begay=i ko <u>aken</u> give=IMP you me 'Give (something) to me.'

sini kawal ko, begay=i ko kenaken
this shirt your give=IMP you me

'This shirt of yours, give it to me.'

The first of the preceding two sentences is a third-party recipient-subject construction, corresponding to such a construction as the following in narrative:

begay=an ku gatas <u>sa</u> <u>miyong</u> give=FR I milk DET cat

'I'll give milk to the cat.'

The second sentence is a goal-subject construction, corresponding to such a narrative sentence as:

Duen ma i=begay ku si Atudan, there.is also NI=give I DET Atudan 'I will give something to Atudan, namely a shirt.'

kamasita shirt

 $\langle \underline{igpe} - \rangle$ and $\underline{egpe} - \underline{an}$ narrative constructions also lose their formal identity in command constructions, both becoming $\underline{pe} - \underline{-i}$ constructions.

**pe=batas=i ko sa wayeg CA=cross=IMP you DET river 'Carry (it) over the river.'

i=pe=batas ku <u>sa tuyang</u> NI=CA=cross I DET dog 'I will carry the dog over the river.'

eg=pe=uwit=an ku kuna bulung
NR=CA=bring=RF I you medicine
pe=uwit=i ko aken bulung diyà si
CA=bring=IMP you me medicine to DET

'I will send medicine to you.'
'Send me the medicine by Umpit.'

Umpit Umpit

1.7.4 The root uma in commands

The stative root uma gives interesting command forms:

in=uma ko <u>aken</u> dagat dò PO=reach you me sea LOC 'Catch me up at the sea!'

**in=uma ko kawà PO=reach you reach.out 'Reach up for it.'

**ne=uma ko pa IPO=reach you PRT 'Reach!'

ne=uma ko pa <u>Undia</u> duu, Umpit IPO=reach you PRT Mundi DET Umpit 'Umpit, catch up to Mundi!'

The following two sentences, which were given as a correlated sequence by the language helper, suggest that the <u>ne-</u> prefix may indicate emphasis as much as command. Command and emphasis might even be synonymous with some roots, for example, <u>nenabù</u> <u>ka</u> 'look out, you'll fall'.

Order: ne=uma ko pa <u>Undia</u> Umpit INO=reach you PRT Mundi Umpit 'Umpit, catch up to Mundi.'

Reply: m=ikagi Umpit, ne=uma ku doo FA=say Umpit INO=reach I indeed

'Umpit will say, "Indeed, I will catch

up to him."'

1.7.5 Double commands

Double commands are not common, but their existence is confirmed by the following examples:

**uwit ko angay dini bring you go here 'Bring (it) here!'

angay ko temag=i <u>sa apuy</u> go you light=IMP DET fire 'Go and light up the fire.'

1.7.6 Reduced commands

There is a construction which has been identified as a command but that differs from the preceding types of commands. It probably parallels the previously mentioned reduced verbal constructions (sec. 1.6). On the few occasions this command form was recorded it was derived from -an non-actor-subject constructions.

bayad=an a manuk, Umpit pay=FR me chicken Umpit

angat=an a pelà wait=FR me still 'Pay me with a chicken, Umpit.'

'Wait a while for me.'

In the foregoing examples and a few similar command forms, the second-person pronoun is dropped. It is obligatory with the other forms of command.

The usual command forms with these roots are:

bayad=i ko <u>aken</u> manuk, Umpit pay=IMP you me chicken Umpit

angat=i ko pelà aken wait=IMP you still me

'Pay me with a chicken. Umpit.'

'Wait a while for me.'

The parallel statement forms of the expressions are:

eg=bayad=an ko aken manuk NR=pay=FR you me chicken

angat≃an ko pelà aken wait=FR you still me

'You will pay me for the chicken.'

'You will wait awhile for me.'

It will be seen that the -an affix of these unusual commands is retained from the statement construction.

1.8 External relationship

A common feature of Cotabato Manobo is a substantive standing outside the main structure of the sentence that specifies more particularly the nature of a substantive within the sentence, or that reinforces or emphasises it. The external substantive is usually separated from the rest of the expression by a slight pause.

> ne=ubus <u>a</u> dé, aken i IPO=finish I PRT I PRT

'I have finished.'

meke=hilu <u>sidò dalem di</u>, sobuy IFA=intoxicate the inside its sobuy 'The flesh of the sobuy is intoxicating.'

endà mi=iyap <u>di</u> eg=pe=tulù, sa sawa ku not IFO-want she NA-CA-teach DET wife my

'My wife, she does not want to be taught.'

duen busaw wa daya, bayi There.is also spirit DET there woman 'There is a female spirit there.'

<u>duen</u> ma i=begay ku si Atudan, there.is also NI=give I DET Atudan 'I will give something to Atudan, namely, a shirt,'

kamasita shirt

l=in=ohot di <u>Igid</u> da, sa tuyang follow=PO= he Igid DET DET dog 'The dog followed Igid.'

aken, endå duen t=um=ulù kenaken
I not there.is teach=FA=___ me

'There is no one to teach me.'

si Mundi, eg=bayad=an ku <u>sa utang ku</u> DET Mundi NR=pay=RF I DET debt my 'Mundi, I'll pay up my debt to him.'

diyà kenagdi to him

A structurally "external" substantive may stand within the sentence:

amuk endà me=legà <u>di</u>, ludeng, if not IFO=cook it taro 'If the taro is not cooked, it will cause soreness of the throat.'

meke=lapa IFA=throat.itch

Descriptive stative words may also contract a similar relationship with a substantive. The relationship between the substantive and the descriptive is not so tight as that existing between the two ICs of a noun-descriptive constitute in which the descriptive stands between the objectifying particle and the following noun head word.

in-uwit di <u>sa kelu di</u>, amayan PO-bring he DET bolo his large 'He brought his bolo; it was big.' (He brought his big bolo.)

aken i emà di, Menubù I DET father his Manobo 'I am his Manobo father.'

A similar form of complementary external relationship occurs with certain pronouns, most commonly the first-person plural pronouns of series 1 and 2. A speaker talking in the first-person plural may specify the other member covered by the pronoun, as follows:

amuk duwa ké, si Sida, mi=iyap <u>a</u> doo if two we DET Sida IFO=like I 'If there are two of us (Sida and I), I would like (to go).'

si etom, meke=ipanaw <u>da</u> dé DET Tom IFA=travel they PRT 'They have gone, Tom among them.'

2. Sentence-Forming Equational Constructions

There is in Cotabato Manobo a construction that corresponds with what in other languages has been identified as an equational construction. In its simplest form an equational construction consists of two objectified immediate constituents (substantives), interdependently related to each other. There is usually a slight pause between the two nuclear ICs of equational utterances.

There is little difficulty in interpreting expressions that consist of two nuclear substantives. Likewise, those expressions in which one of the nuclear ICs is a series 5 possessive pronoun are also readily identifiable as equational expressions.

However, when one of the nuclear immediate constituents is a time or location expression, difficulty arises. If such an expression is interpreted as an open expression, the total construction is verbal. If the time or location expression is identified as an object expression, the construction is equational. (See secs. 2.3 and 2.4 for examples.)

2.1 Objectified expression ---> <--- objectified expression

di, aken bébé grandmother his I

'I am his grandmother.'

si kuna, épé di DET you master his 'You are his master.'

iya ke=sabà, iya wé that DRV=hold that DEM

'That is the way to hold it.'

épé di tuyang, iya wé master his dog that DEM

'Who is the owner of this dog?'

kesalaan, ini i this DEM fine

'This is the fine (for the crime).'

ini. ke=dineg ku. um=ukit kenà i this DRV-hear my FA-pass.thru place DET

'This is what I heard; it will pass through Ubing's place.'

Ubing Ubing

2.2 Objectified Expression ---> <--- Series 5 Possessive Pronoun

hagdi iya wé kudà his that DEM horse "That is his borse."

naken ini i mine this DEM 'This is mine.'

2.3 Equational constructions with time expression

lima agdaw ke=bayad ku sini kawal five day DRV=pay I this shirt

'It will take me five days to pay for this shirt.'

duma ko gebulan sa ke=tebow how.many month DET DRV=arrive friend you the arrival of your

'How many months to friend here?'

dini here

2.4 Equational constructions with location expression

dahedò dalesan emà ku there house father my

'There is the house of my father.'

Such words as dahedo 'there (at a distance)', dahiya, daya 'there (no particular distance)', and dahini, dini 'here' seem to function as objectified expressions in such contexts as the preceding. The roots of these words, edò, iya, and ini respectively, when used in typical stative verbal constructions are prefixed by ka- (possibly a variant of ke-). Examples:

kaini a 'I'm here.
'There it is.' **kaedò é kaiya ke 'Here we are.'

However, the expressions dini and daya have been found as the nuclear open expression of verbal utterances.

> daya da, Telaki i there they Telaki DET

'There they were, Telaki among them.'

Simple time expressions have also been found functioning as nuclear open expressions.

> sekepadiyan ka dutu kenà ko dò. one.week you to place your LOC

'You had been gone one week on your way home when my mother died.'

ne=matay inay IPO=die mother my

It may therefore be best to interpret all expressions with time or location indicators as a central immediate constituent, that is, as verbal expressions rather than as equational.

The subject substantive of equational constructions may precede or follow its complementary nuclear immediate constituent in the clause or sentence. If it is a pronoun, it is usually preceded by si in sentenceinitial position. si does not seem to be used if the pronoun occurs sentence finally. The forms ini 'this' or iya 'that' may substitute in subject slot. If they occupy sentence- or clause-final position, they are usually followed by i or we respectively, for example, ini i iya we. complementary nuclear immediate constituent often stands without an objectifying expression, but may sometimes be preceded by the objectifier iya.

iya used as an objectifier with either the subject or nonsubject IC may be expanded to iya wé.

2.5 Questions

Most questions are expressed in equational form. They may also be expressed as verbal constructions (sec. 1.3), but the equational form seems to be the most common.

Questions are introduced by nengan 'when', kenà 'where', ngadan 'what', enù 'how', maen 'why'.

> nengan ke=tulù ko kenami eg=sulat when DRV=teach you us NA=write

'When are you going to start teaching us to write?' (When is your teaching us to write?)

nengan ke=angay yu dutu sidò eg=linadu when DRV=go you to that NA=sick

'When are you going to the sick person?'

enù ke≈kuwa ko uton how DRV=get you fish

'How do you catch fish?' (How is your catching fish?)

ngadan bael-an ko ya you PRT what do=FR

'What are you doing?'

agulé um=igsà, maen ko dini, guwaen i then FA-ask reason you here said DET

'Then he asked, "Why are you here?" said the small bat.'

kelupenit small.bat

ke- in the above expressions converts an open verbal expression into an objectified expression.

> kenà ko dé place you PRT

'Where are you?'

This last sentence is particularly interesting. If it is regarded as a complete sentence consisting of two interdependently related nuclear immediate constituents, the primary break in the sentence is made between ko and dé. The structure can be indicated as follows:

kenà ko ---> <--- dé

The particle de substitutes as a predicate item interdependently related to the other immediate constituent kenà ko. The break might, however, occur between kenà and ko:

kenà ---> <--- ko dé

Or, it might occur between kenà ko dé and a zero implied location:

+ ---> <--- kenà ko dé

The first interpretation is the most obvious. The occurrence of dé might suggest that kenà ko is an open expression and the whole sentence verbal rather than equational.

Equational constructions are also formed without such explicit question indicators as nengan, ngadan, etc. The following sentences are used with great frequency as a common form of greeting. They resemble the ngadan-type questions.

> angay=an ko ya go=FR you PRT

'Where are you going?'

2. kedu=wan ko ya from=FR you PRT 'Where are you from?'

The next four sentences are clearly equational constructions. One of the nuclear objectified expressions in each case is the question indicator ngadan. In examples 3 and 5 the complementary nuclear IC is an objectified open expression in which the objectifying role of the suffix -an is reinforced by the objectifying postclitic particle ya. In example 4 the complementary IC is the pronominal expression iya we. In example 6 iya we functions as an objectifying lateral of the expression kijyapan. Comparison of these examples with 1 and 2 shows that the postclitic ya is merely a displaced lateral objectifier.

> 3. ngadan bael≔an ko ya what do=FR you PRT

'What are you doing (making)?'

4. ngadan iya wé what that DEM 'What is that?'

5. ngadan ki=iyap=an ko ya what DRV=want=RF you PRT 'What do you want?'

6. ngadan iya wé ki=iyap=an ko what that DEM DRV=want=RF you 'What do you want?'

The role of <u>ya</u> in the first two of the preceding sentences is different. If they follow the pattern of the other sentences, two nuclear ICs must be identified. Several interpretations may be suggested. <u>angayan ko ya</u> and <u>keduwan ko ya</u> may be regarded as nuclear objectified expressions and the complementary IC a zero implied location, or perhaps the question intonation contour. It seems, however, that the primary break is between <u>ya</u> on the one hand and the rest of the sentence on the other. This would elevate ya to the status of a nuclear IC.

This parallels the interpretation of kenà ko dé in which a normally lateral item, dé, is elevated to nuclear status.

2.6 Verb <--- verb constructions

Manner expansions equivalent to the English I ran quickly do not follow the expected pattern of verb <--- manner descriptive. The construction seems rather to be a double verbal form.

me=téél <u>a</u> eg=pelaguy ADJ=fast I NA=run 'I run fast.'

me-lugay <u>a</u> eg-dineg bobtail IFO-long I NA-hear bobtail 'I have heard "bebtail" for a long time now.' (Our house boy kept asking us what we meant by the word.)

endà iseg <u>ki</u> egpeke-tudug not very we INA-eleep 'We are not able to sleep so well.'

tibubu <u>da</u> pelà eg-kaen still they still KA-eat 'They are still eating.'

muna ulu <u>di</u> eg-hulu first head he NA-climb.down 'He climbe down head first.'

buyu <u>a</u> dé eg=tebow almost I PRT MA=arrive 'I have nearly arrived.'

In verb <--- verb constructions, items which, by analogy with noun <--- descriptive constructions, one would expect to be lateral descriptive items function as the central open expression of the sentence, taking the series 1 subject pronouns as clitics.

Certain of these items, notably endà iseg (which always occurs as a compound expression, iseg never occurring alone), always substitute in what would appear to be major verb slot. Others sometimes follow the verb in what would appear to be a descriptive slot lateral to the verb.

t=um=ebow <u>ki</u>, buyu <u>arrive</u>=FA= we almost

'We have almost arrived.'

l=um=agti <u>a</u> takà <u>dodge=FA=____ I constantly</u>

'I kept on dodging around (to avoid him).'

In such cases, however, there is a slight intonational pause between the final item and the rest of the sentence.

The verb <--- verb construction is also apparent in such an expression as:

> ini a pelà eg=tebow this I just NA=arrive

'I have just arrived.'

The major open expression must be taken to be ini ... pelà since ini is never found occurring by itself in parallel constructions.

There is another such construction in which a stative verb normally used intransitively becomes the nuclear verb of a transitive construction.

> ne=lipeng a eg=uwit manuk IPO=forget I NA=bring hen

'I forgot to bring the hen.'

mi=iyap a eg=kuwa timus IFO=want I NA=get salt

'I want to get some salt.'

me=tiig <u>ka</u> dé eg=ikagi Menubù IFO=know you PRT NA=speak Manobo

'You know how to speak Manobo.'

amuk endà me=gaga ku duu m=itiyalà ... if not IFO-able I NEG FA-dispute 'if I am not able to dispute the matter'

It is also common to find two eg- type verbs in the verb-verb relationship. The verb root angay occurs with a particularly high frequency as the first verb of such constructions.

eg=angay=en di eg=balbal <u>sa anak di</u> 'He is going to beat NO=go=OF he NA=beat DET child his his child.'

**m=angay t=um=igbokol dutu agdaw FA=go <u>lie.in.sun</u>=FA= in sun

'He is going to lie out in the sun.'

angay=en ta m=aa sa manuk go=FO we FA=see DET hen

'We are going to find the hen.'

With few exceptions the second eg- verb takes the actor-subject affix series -um-.

Where the total construction is non-actor-subject the first verb takes the non-actor-subject inflection and the second takes <-um-> actor-subject inflection.

> in=angay ku eg≈haa kuna PO=go I NA=see you

'I went to look for you.'

eg=teleseb=en di eg=buung siya manuk NO=flush.out=OF he NA=throw the hen

'He hurled a stone to flush out the ben.'

ig=pe=lengon ku eg=pe=kuwa keniko sa PI=CA=all I NA=CA=get you DET

'I got you to get all the bamboo for me.'

lebuk bamboo

**legayday=en ké pelà t=um=elalag complete=FO we just roof.cross=FA=___

'We will soon finish off laying the roofing cross pieces.'

The object of the double verb combination most commonly follows the second verb, but it may stand between the two verbs.

> eg=taka=an da kita eg=suntuk NR=frequent=RF they us NA=strike

'They (the Moros) frequently strike us.'

Sentences have been recorded in which the first verb is stative and the second a non-actor-subject active verb. In most cases such constructions have been intransitive.

> me=tegas pelawà eg=hugut=en sa badung ADJ=hard still NO=withdraw=OF DET bolo

'The bolo is still a bit hard to withdraw (from the sheath).'

endà mi=iyap di eg=tulu=en, sa sawa ku 'My wife does not not IFO=want she NO=teach=OF DET wife my want to be taught.' **me=ubus t=in=adtad, eg=dalem=en kuden
IFO=finish cut.up=PO=____NO=into=OF pot

'When it has finished being cut up, it will be put in the pot.'

Multiple open expression constructions have been recorded, for example:

endà iseg ka me-siyapat eg-sulat not very you ADJ=fast NA=write

'You are not so fast at writing the Manobo language.'

kagi='t Menubù language=LIG Manobo

2.7 Double verb constructions with different actors

Verb <--- verb constructions with different actors occur, but they are infrequent.

> eg=unung=unung=an ku kuna eg=sulat NR=watch=watch=RF I you NA=write

'I am watching you write.'

In many of the examples already cited the subordinate concept in the English becomes the nuclear concept in Manobo. The following are typical examples:

> meke=duwa a dé agdaw um=ugpà dini IFA=two I PRT day FA=stay here

'I intend to stay here for two days.'

k=um=e=duwa batà l=um=esut FA=DRV= ___ =two child emerge=FA=___ 'Two children come out.' (when there are twins)

duwa ké agdaw diyà sa dalan two we day on DET road

'We were two days on the road.'

2.8 Existential duen

duen 'there is .../he has ...' is a very commonly used nuclear open expression, which may, though only rarely, take the affixes mig- or -um-. It characteristic of this expression that the associated nuclear substantive is never marked by a <sa> class objectifying particle. It may occasionally be marked by a reduced form of the objectifying particle ini:

> vak duen ini kawal amuk not there is this shirt if

'There would not be this shirt if '

All Philippine dialects seem to have an equivalent open expression characterized by the same feature.

duen <u>sawa ko</u> there.is wife your 'Do you have a wife?'

duen pa <u>kugit</u> <u>ko</u> wé there.is still matches your PRT

'Do you still have any matches?'

endà dé duen <u>di</u> not PRT there.is it 'There is none.'

d=um=uen dema <u>sulu ku</u> be=FA= again nail my 'I'll get another nail again.' (He had lost his thumb nail.)

**mig=duen dema PA=be again 'He got it again.'
(a yaws infection)

pengagbet <u>ka</u> duen épé katilà look.for you there.is ownwer swt.potato

'See if there is anyone with sweet potato.'

'Is there anything you called me about, that you want me to get?'

ku I

Expressions headed by <u>duen</u> very commonly substitute for simple substantives.

endà duen <u>in=uwit</u> <u>ku me=begat</u> not there.is PO=bring I ADJ=heavy 'I brought nothing heavy.'

ini goh endå pa duen <u>ig=begay</u> <u>di</u> this time not yet there.is PI=give he 'Up to now he has given me nothing.'

kenak me

amuk duen <u>etaw</u> <u>t=um=igbas</u>, if there.is person <u>slash=FA=</u> 'If someone chops up (a person) he will be imprisoned.'

me=bilanggu IFO=imprison

duen <u>me=tiig</u> <u>eg=kuwa't</u> <u>ungéh</u> there.is IFO=know NA=get rat 'There are those who know how to catch rats.'

aken, endà duen <u>t=um=ulù kenaken</u> 'I have no one to not there is teach=FA= me teach me.'

'There was something I came to get here.' duen <u>in=angay ku</u> dahini there.is PO=go I there

3. Negation

There are three negative expressions in Cotabato Manobo: endà, yak, and beken. A possible fourth is yaka, which may be related to yak.

beken is used as a negative of substantives.

amuk beken kuna ... 'If it had not been not you for you ...'

amuk dakel, beken duu langus 'If it is large, it is not NEG praying.mantis not a praying mantis.'

beken m=iling sak si Polok lobing 'Not one like Polok's not FA=like the DET Polok dress dress.'

endà is a negative of verbal expressions. In the great majority of sentences endà immediately precedes the verb.

> endà mi=iyap <u>a</u> eg=ugpà diyà keniko 'I do not want to not IFO=want I NA=stay with you stay with you.'

amuk endà umow=en yu duu aken ... 'If you do not call if not call=FO you NEG me me ...'

endà meke=layang <u>di</u> ka pulung tukééy 'It cannot fly not IFA=fly it as very little **because** it is very small.'

endà sometimes functions as a close attribute of the open verbal expression. In such cases it precedes the verb and is followed by the <dé> particle, which normally follows the open expression. It is not followed by the pronouns clitic to the verb. This is particularly common with the open expression duen 'there is'.

> endà dé duen not PRT there.is it

'There is none.'

endà dé g=um=emow ké simag not PRT come.up=FA= we tomorrow 'We will not come upstairs tomorrow.'

ini goh endà pa duen <u>ig=begay di</u> this time not yet there is PI=give he

'Up to now he has given me nothing.'

kenak me

**endà pa inemen=an ko duu not yet drink=RF you NEG 'You have not yet drunk from it.'

endà is distinguished from all other verb attributes by the unusual deviation from the norm when the subject of the verb expression is the third person singular pronoun. In all other constructions this pronoun is a zero feature. With endà the third person singular form di of series 2 nonsubject pronouns is substituted immediately following the nuclear open expression.

> endà pa iseg di me=doo neke=sunggud not yet very it ADJ=many IPI=bride.price

'Not so very many bride price items were handed over.'

endà egpeke=hilu di, bugan not INA=poison it bugan 'Bugan is not poisonous.'

endà dé duen di not PRT there.is it 'There is none.'

ani endà me=utuh=an <u>di</u> so.that not IFR=stamp=RF it

'... so that it will not be stamped on.'

simag endà pa t=um=udak di katilà tomorrow not yet plant=FA= he s.potato

'He will not plant sweet potato tomorrow.'

yak is used as a strong negative of verbal expressions. It occupies a position immediately preceding the verb.

> amuk endà umow=en yu duu aken, yak if not call=FO you NEG me not

'If you do not call me, I will not come here.'

um=angay a dini FA=go I here

yak duen <u>ini</u> <u>kawal</u> amuk beken kedu not there is this shirt if not from

'I would have no shirt but for you.' keniko VOII

vak k=um=e=lani kunul ko ya, amuk not DRV=FA= =smooth skin your DET if

'Your skin would not be smooth if you had skin disease.

duen bugis

there is skin disease

yak t=um=udug <u>sa</u> <u>batà</u> ... not <u>sleep=FA=___</u> DET child

'The child will not sleep (because of its bad fever).'

In at least two of the preceding examples yak functions as a conditional negative.

yak has mostly been found with actor-subject constructions. It has been found once with a non-actor-subject construction:

> yak l=in=enga=an i Papi sa usa 'Puppy would not not release=PR= =RF DET Puppy DET animal release his hold on the animal.'

ig=hemued PI=bite

yaka is often used in isolation as a general negative command. "Don't do it." Also it is often used, in cases of real urgency, in a rapidly repeated expansion, yaka yaka yaka.

With negative commands the full form is typically as follows:

vaka eg=enaw kenak not NA=wake me

'Don't wake me up.'

yaka pa eg=angay ya dini simag not yet NA=go NEG here tomorrow

'Don't come here tomorrow.'

In normal speech, however, there is the usual elision between the two contiguous vowels resulting in the following form:

yaka eg-enaw kenak ---> yagenaw kenak

A clitic {ya} is frequently postposed to the verbs of negative commands.

> yag≃daya ya not=there NEG

'Don't stand there.'

yag=angay ya dutu not=go NEG there 'Don't go there.'

yag=gemen na not=laugh NEG 'Stop laughing.' (Don't laugh.)

yag=sinegaw wa not=cry NEG 'Don't cry.'

On the basis of a rather limited number of examples it would seem that negations of goal-focus commands are indicated by the negative form yoko. If this is so, it is almost certain that yaka and yoko may be broken down into two units with vowel harmony between the vowel of the negative morpheme ya- and the vowel of the particular pronoun used, ka actor-subject or ko goal-subject.

4. Non-Sentence-Forming Constructions

4.1 Attribution of Nouns

Constitutes consisting of noun head words with lateral attributes that are open expressions are not very common.

There are two principal forms of attribution. In the first the descriptive (usually a me-expression but occasionally a free root such as dakel 'big') precedes the noun. If there is an associated objectifying particle, the descriptive occurs between it and the noun.

um=angay <u>da</u> dé dutu sidò me=diyù FA=go they PRT to that ADJ=distant

'They are going to a distant place.'

tanà land

There is no contrast between \underline{me} - and \underline{ne} - open expressions in this slot. Only \underline{me} - expressions may function as descriptives of nouns.

A few words, notably <u>langun</u> 'all', may precede the objectifying particle, though it may also substitute in the same slot as <u>me</u>-expressions.

langun sini sugudsugud ne=sangkap wayeg 'All these plains these plains IPO=inundate water water.'

In the second type of noun attribution, the open expression follows the noun and is separated from it by a slight pause.

k=um=uwa <u>a</u> tamuk, lima get=FA=___ I items five

'I will get five trade items.'

in=uwit di <u>sa kelu di, amayan</u> PO=bring he DET bolo his large

'He brought his large bolo.'

Noun expressions attributive to other nouns (other than possessive nouns) may occasionally substitute in the same slot as me- type attributes.

> apiya me=bau <u>sak diyà béléng ko</u> even IFO=healed the on cheek your

'Even if the yaws on your cheeks is healed, come here tomorrow.'

katel m=angay ka doo dahini simag yaws FA-go you here tomorrow

4.2 Possession

4.2.1 Pronominal possession

Pronominal possession may be indicated by either of two sets of pronouns. The most commonly used set has already been identified as series 2 <ku> pronouns lateral to verbs in non-actor-subject constructions. This clitic pronoun series always immediately follows its substantive head word.

> bébé di aken grandmother his I

'I am his grandmother.'

me=sakit ulu ku IFO=pain head my 'My head hurts.'

iya kenà pedu ko ya, <u>si Mama</u> that place gallbladder your DET DET Mama

'Mama is the one to keep guard over you.'

sebaen daa <u>emà</u> one only father their

'They have the one father.'

eg=hemued=en ki kilat ka duma ta NO=bite=OF we lightning as relatives our

'We would be struck by lightning since they are our relatives.' (if we committed incest)

Possession may also be indicated by a series of possessive pronouns referred to as series 5 <naken> pronouns.

SERIES 5 PRONOUNS < naken>

Plural Singular nita (incl); nami (excl) naken 1st person niko niyu 2nd person hagda hagdi 3rd person

These pronouns are free roots and occur most commonly with substantives equational or stative verbal constructions. The possessed IC generally follows the open expression or nonpossessed complementary IC.

> labi sak naken ke=sakit half the my DRV=pain

'It only hurts half as much as my pain.'

me=diyù <u>niko dalesan</u> ADJ=distant your house

'Your house is a long way off.'

me=doo <u>naken eg=bael=an</u> ADJ=many my NR=make=RF

'I have made many things.'

Bagobo, hagdi sawa Bagobo his wife 'His wife is a Bago-

me=diyù hagda in=angay=an ADJ=distant their PR=go=RF

'They went to a distant place.'

The series 5 pronoun invariably precedes the head noun. In most constructions of the above type the possessed expression is not marked by a sa objectifying particle. Examples have been recorded in which the objectifying particle iya or the particle i stands between the possessive pronoun and its head word.

> me=diyù naken i kedu=wan ADJ=distant my PRT from=FR

'I come from a distant place.'

angay=en ta <u>nami iya tebay</u> we our that sister go=F0

'We will go and get our sister (if the bride price is not paid).

me=pion hagdi iya ke=kaen ADJ=good his that DRV=eat 'It (rabbit) makes good eating.'

niko <u>iya</u> <u>kenà</u>, ostelaliya your that place Australia 'Australia is your country.'

4.2.2 Noun possession

Possession of one noun by another is indicated by juxtaposition of the two nouns, the nuclear noun taking first position. Where the lateral possessing noun is a person, the relationship is further indicated by the particle i between the two nouns.

t=in=ebek di <u>sa inay i Limbey</u> 'She injected <u>inject=PO=</u> she DET mother of Limbey Limbey's mother.'

When both are nonperson substantives and the final syllable of the first noun is open, the particle to occurs as a clitic to this noun.

balu't ulu 'hair of head' <u>balu</u> 'hair'

hair head

kutu't miyong 'fleas of the cat' kutu 'flea'

flea cat

The clitic \underline{t} following a consonant has been observed only once. In this case, it was following \underline{t} in the expression \underline{epol} \underline{t} belad 'tattoo of the arm'. The \underline{t} is, however, often omitted with this expression.

There is an interesting possessive construction in which personal possession is indicated in a manner very similar to the series 5 pronoun possession. The possessing person occurs between the objectifying particle and the nuclear possessed substantive and takes the personal objectifying particle si:

beken m=iling sak si Polok lobing not FA=like the DET Polok dress

'Not one like Polok's

4.2.3 Ligature t

The ligature t is very commonly used between a verb expression (consisting of a verb and a series 1 and 2 pronoun) and a following substantive. Since all series 1 and 2 pronouns are single open syllables, the use of the ligature in this slot parallels its occurrence in noun possession. The phonemic-syntactic conditioning factors can be formulated as follows:

A noun...CV \underline{t} noun

B verb expression...CV \underline{t} noun

The final noun of both constructions is never marked by a <u>sa</u> objectifying particle or any other class of objectifying particle.

eg=bael a='t owong NA=make I=LIG canoe 'I am making a canoe.'

**p=in=enù ku='t wayeg fill=P0=____I=LIG water 'I have filled it with water.'

t=um=epi $\underline{\underline{a}}$ ='t kayu $\underline{\underline{split}}$ =FA= $\underline{\underline{I}}$ =LIG wood

'I will split the wood down the middle.'

... danà di eg=haa='t legleg by he NA=see=LIG light '... from his seeing the light (of the fire).'

m=aluk \underline{a} ='t dalesan ku dò 'I will rush to my FA=rush \overline{I} =LIG house my LOC house.'

t may also occur as a ligature following verb expressions closed by a <dé> particle the members of which are also vowel final.

> eg=angay da pa='t Melatunol dò 'They are going to NA=go they still=LIG Melatunol LOC Melatunol.

Noun subordination seems to be the feature common to both uses of the ligature. In A the noun is subordinate to another noun. In B it is subordinate to a nuclear verb.

4.3 Subject markers [glossed as DET in the examples]

4.3.1 sa

Most subject expressions when marked take an objectifying <sa> class particle. But since members of this class may optionally mark nonsubject item, position rather than objectifier usually indicates the subject.

4.3.2 i

Postclitic particles may mark subject expressions. One of the most common is the particle \underline{i} , a rather versatile item indicating in other constructions person, possession, etc. This particle is postposed to the subject of a+ or a keniko verbal constructions or equational constructions.

> m=ipanaw dé kenogon i FA=walk PRT maiden DET

'The maiden went off.'

aken i emà di. Menubù DET father his Manobo

'I am his Manobo father.'

kuna i Kunsiyal Kulaman vou DET Councillor Kulaman

'You are Councillor from Kulaman.'

eg=lenebleneb kemel ta i NA=smear fingers our DET

'Our hands are covered with grease.'

ne=ubus a dé, aken i IPO=finish I PRT I DET 'I have finished.'

agulé t=um=ebow dé <u>busaw i</u> dutu

'Then the spirit arrived at the house.'

then arrive=FA= PRT spirit DET at

sidò dalesan that house

4.3.3 i duu

The particle \underline{i} (sec. 4.3.2) may be involved in the compound clitic expression \underline{i} duu, which seems in general to substitute for an objectifying particle. (See sec. 4.5 on sentence particles.)

i=pe=bulung ku pelà <u>palì</u> <u>ku i duu</u> 'I am just going to NI=CA=medicine I just wound my DET PRT have my injury treated.'

4.3.4 ya

A particle of the allomorphic series $\{\underline{ya}\}$ is often postposed to a subject noun or person equational construction $(\underline{a+} \text{ or } \underline{ku} \text{ } \underline{kuna} \text{ } \underline{constructions})$. The allomorph \underline{ya} follows expressions ending in a vowel. Substantives ending in closed syllables take a particle whose first consonant reduplicates the final consonant of the substantive. (This form of clitic occurs with all constructions.)

h=in=aa ku <u>Papi</u> ya gina see=PO=___ I Puppy DET recently 'I saw Puppy a while ago.'

h=in=emegaw=an i Labu Mison na warn.off=PR= =RF DET Labu Mison DET

'Mison was warned off by Labu.'

duen ma <u>busaw wa</u> daya, bayi there.is also spirit DET there woman 'There is a female spirit there.'

ngadan tanà ya kenà di eg=lesut what land DET place he NA=emerge

'In what land was he born?'

eg=sinegaw <u>batà</u> <u>ya</u> NA=cry child DET 'The child is crying.

A similar clitic is used with verbs in commands, presumably to imply particular emphasis:

yaggemen na yagsinegaw wa yagdaya ya 'Don't laugh.'
'Don't cry.'
'Don't stand there.'

yaka pa eg=angay ya dini simag not yet NA=go PRT here tomorrow 'Don't come here tomorrow.'

4.4 Nonsubject markers

Some nonsubject substantives may be marked by $\{\underline{ya}\}$ particles in the same way as subject nouns. (These particles never occur with subject substantives in preverb position, only with substantives in postverb position.) The conditions under which nonsubject items may be marked are so far quite unpredictable as seen from the following:

kuwa \underline{a} lepò ya get I coconut DET

'I will get coconuts.'

elê 'kunai grass' may substitute for lepò in this construction, but walingwaling 'very valuable orchid', batà 'child', kayu 'wood', manuk 'chicken' may not. These words cannot be marked by such a particle in the context kumuwa a.... But one of these words, manuk, may be so marked though it is not the subject:

uwiti ko <u>aken</u> manuk ka bring you me chicken PRT 'Bring me a chicken.'

Whether or not a particular word may be so marked seems to depend on the verb root used and the verb construction. (There is no evidence for the existence of noun classes.)

Similar marking of nonsubject items is seen in the following constructions:

bayad=an <u>a='t</u> manuk ka pay=FR me=LIG hen DET 'Pay me with a hen.'

egke=bekol <u>a</u>='t agdaw wa INO=dry.out I=LIG sun DET 'I have been dried out by the sun.'

In such cases the nonsubject item may receive additional emphasis by its association with the $\{\underline{ya}\}$ clitic.

4.5 Sentence particles

4.5.1 duu and doo

No definite meaning can be assigned to either of the particles <u>duu</u> or <u>doo</u>, which are two among many similar sentence particles. They do not seem to relate to any one immediate constituent of the sentence in which they occur but rather to the sentence as a whole. They are treated apart from other particles since they represent a clear contrast in function, the former associating with negative sentences, the latter with positive sentences.

duu is more frequent in its occurrence than doo. They indicate a particular emphasis on the negative and positive aspect of the sentence respectively. They may occur in reduced form: du and dé do respectively.

duu occurs with a wide range of sentence types and takes a position immediately following the verb or the series 2 agent pronoun should one be present.

With beken 'not':

amuk dakel, beken duu langus big not NEG praying.mantis if

'If it is large, it is not a praying mantis.'

With yaka 'don't' in commands:

vag=pe=bagel duu not=CA=strong NEG

'Don't tense up.' (Don't tense your muscles.)

vag=selepan duu wé not=play NEG PRT 'Don't play about.'

With endà 'not':

**endà eg=hau=wen ku duu not NO=see=OF I NEG

'I can't find him.'

**amuk endà i=begay da duu diyà kenami ... 'If they do not give if not NI=give they NEG to us

(our sister) to us'

With inday 'to not know':

inday ta duu ne=matay dé iya not know we NEG IPO=dead PRT that 'We don't know whether our young brother is dead.'

di. Hadi egoh appearance his young.brother DET

duu has not yet been found with negative actor-subject constructions.

doo associates with positive statements and follows the nuclear open expression:

> ... um=angay <u>ka</u> doo dini simag you indeed here tomorrow

'... you will come here tomorrow.'

**egke=bekad ku doo INO=open I indeed

'It vields to me.' (I opened it.)

**uwit=en da doo take=FO they indeed

'They will take.' (in reply to: 'Will they take the dog with them?')

m=iling doo apus, tamelang FA=like indeed apus tamelang

'Tamelang is like the apus bamboo species.'

palan doo tamuk all indeed trade.items

'They are all trade items.'

duen doo there is indeed

'There is.' (reply to: 'Is there any salt?')

egpeke=tudug doo Isot ta INA-sleep indeed Isot DET

'Isot is able to sleep all right.'

dutu doo, dalesan ku there indeed house

'My house is over there.' (in reply to: 'Where is vour house?')

doo followed by the particle gaa ('relayed speech') reduces to do as in duen do gaa 'There is, she says'.

4.5.2 duu with positive constructions

 \underline{duu} preceded by another clitic \underline{i} commonly enters into positive constructions in which the combination i duu seems to substitute for an objectifying particle of class <sa> or for the postclitic objectifying particle {ya}.

> angay=an ko (or koya) i duu go=FR vou PRT PRT

'Where are you going?'

kenà kawal ko i duu place shirt your PRT PRT 'Where is your shirt?'

katilà i duu swt.potato PRT PRT

'Sweet potato.' (in reply to: 'What does it eat?')

geléh ko pa diyà kenak palay ku i duu pound you PRT for me rice my PRT PRT

'Pound my rice for me, will you?'

i=pe=bulung ku pelà pali ku i duu NI=CA=medicine I still wound my PRT PRT

'I am about to get my wound medicined.'

niko ini duu vour this PRT 'This is yours.'

duu has also been found in unusual equational constructions in which it is hard to differentiate two nuclear ICs.

> kelu ko ya duu bolo your PRT PRT

'Where is your bolo?' (May I have your bolo?)

niko kelu ya duu your bolo PRT PRT

'Where is your bolo?' (Let me have it for a while?)

These constructions are questions and parallel the angayan ko ya questions dealt with under equational constructions (sec. 2.5).

In the foregoing sentences duu is probably best interpreted as a predicate item probably in association with the particle ya. Ya may be regarded as pronominal in this context, rather than an objectifying particle.

duu is also found in other minimal sentence constructions with only a single nuclear open expression:

langun dé duu 'They are all (his).' (In reply to 'Are they all his?') PRT PRT

There is an interesting parallel between duu and endà. It is common for someone replying to a question to open his reply with the negative particle <u>endà</u> .

- Q. maen dini, guwaen i Kelupenit "Why are you here?" reason your here, said DET little.bat said the little bat.'
- R. endà, guwaen i Kenogon, in=uwit <u>a</u> said DET maiden PO=bring I

"No," said the maiden, "I was brought by an evil spirit."'

mangan etaw spirit being

Q. ngadan angay=an sini selagi what go=FR this drum

'Where is this drum going to?'

R. endà, i=sunggud ku sawa ku PI=bride.price I wife my 'I am giving it as bride price for my wife.'

In such cases endà, used elsewhere as a negative, is purely a sentenceopening particle. It may be that sentence-final duu, used in such questions as the following, acts similarly to a sentence-closing particle, though elsewhere it has a negative connotation.

> angayan ko i duu go you PRT PRT

'Where are you going?'

4.5.3 wé Particle

Like duu and doo the particle wé functions as a clitic, related to the sentence as a whole rather than to any one immediate constituent. It may indicate particular emphasis. In all examples recorded it occurred sentence finally, taking priority over duu, dé, and pa for this position.

> yagselapan du wé angayan yu wé météél ka dé wé angayan ko dé wé hiyupi ko wé

'Don't play about!' 'Where are you going?' 'Hurry up!' 'Where are you going?' 'Blow up (the fire)!'

pa kugit ko duen there is PRT matches your PRT 'Have you any matches?'

wé has been found only in command and question constructions.

The objectifying particles siya and iya are often found in the expanded form siya wé and iya wé. No particular meaning can be assigned to wé in either of these cases. It may indicate particular emphasis of the following objectified expression. It is not known whether there is any correlation between this wé and the sentence-final wé already dealt with. (The objectifying particle sidò may expand in a slightly similar fashion to sidòé.)

4.5.4 Distribution of Sentence Particles

4.5.4.1 Group 1: <u>dé</u> and <u>pa</u>

dé and pa are mutually exclusive in their distribution and must They occur with a wide range of constructions: classed together. actor-subject and non-actor-subject, negative and positive.

4.5.4.2 Group 2: <u>duu</u> and <u>doo</u>

duu and doo are mutually exclusive in their distribution. associates for the most part with negative constructions. doo associates with positive constructions. They are rather restricted distribution and occur immediately following the central open expression of the utterance or the nuclear substantive of the utterance if there is no open expression. The same is true of group 1 (sec. 4.5.4.1). Group 1 may, however, occur following endà in preverb position; group 2 is never found in this position.

There have been only two recorded utterances in which a member of both groups have occurred together.

**langun dé duu PRT PRT all

'They are all his.' (reply to: 'Are they all his cattle?')

**endà dé egke=tuleng=an ta duu enù ka PRT INR=recall=RF we NEG as RP not

'We cannot recall it, because we have forgotten.'

ne=lipeng ké IPO=forget we

4.5.4.3 Group 3: pelà and endà

pelà is less restricted in its distribution than groups 1 and 2 and may occur elsewhere than immediately following the central open expression or endà though it occurs most commonly in these positions. It has never been found with pa (to which it seems to be semantically related), but has been found with dé.

> <u>ki</u> dé pelà FA=return we PRT still

'Let's go home now.'

sawa di endà pelawà duen not yet there is spouse his 'He has no wife yet.'

pelà is commonly associated with iya and ini in compound expressions indicating immediacy:

ini <u>a</u> pelà egtebow **iya pelà igtebow dini 'He has just arrived here.' ini a pelà egdineg 'I have just heard (the new 'She'll come here soon.'

'I have just arrived here.' 'I have just heard (the news).'

4.5.4.4 Group 4: wé

wé may occur with members of groups 1 and 2. The expanded form pelawà may be the result of the combination pelawé followed by vowel harmony. Neither pelà nor pelawà has ever been found in combination with wé.

4.5.5 Speech Particles gaa and guwaen di

Speech relayed from a speaker to a hearer by yet another person is always closed by the particle gaa. Speech so relayed may be command, statement, or question. gaa 'relayed speech particle' and is used only when the original message is immediately relayed.

**duen dé gaa there.is PRT reportedly 'There is, she says.'

**me=sakit pa ADJ=ache still reportedly

'Does it hurt, she says.'

angay ka pa dini gaa go vou still here reportedly

'Come here, she savs.'

Speech reported some time after the event is indicated by the verbal expressions guwaen di 'he/she says'. This expression may be defined as reported speech indicator. It is interpolated with a very high frequency in reported speech, unlike gaa which is used only utterance finally, usually with very short utterances. guwaen di may be interpolated several times within the one sentence. (It is of value in defining word boundaries in the language.)

It has been impossible to record free conversation owing to the length of utterances and the speed of articulation. But from general observation it seems that guwaen di may be interpolated between any of the major ICs of a sentence (but not within a verbal expression). In dictated story text material, usage of the expression is greatly reduced. It precedes or follows the speech. Occasionally it occurs within the speech when it is preceded by the sentence-opening expression endà or some similar expression.

> agulé um=igsà, maen ko dini, guwaen then FA=ask reason your here said

'Then the small bat asked, "Why are you here?"'

i kelupenit DET small.bat

endà. guwaen i Kenogon, in=uwit <u>a</u> no said DET maiden PO=bring I

mangan etaw spirit being "Oh," said the maiden. "I have been brought (here) by an evil spirit."'

4.5.6 Sentence-Final Particle i

Questions are commonly formed by the closing of a statement-type construction with the particle \underline{i} (sometimes expanded to \underline{hih} or \underline{hai} depending on dialectical differences). The particle seems, however, to indicate more commonly a rhetorical query or deference on the part of the speaker.

> l=um=ikù a dé i l=um=ikù <u>a</u> dé i go.home=FA=___ I PRT PRT

**hated=i ko kani i take=IMP you soon PRT

k=um=aen <u>ki</u> dé i eat=FO= we PRT PRT

'Well, I'll be going now.'

'Take it soon! won't vou?' (deferential command)

'Well, let's eat now, will we?'

4.6 Expansions of Sentence

4.6.1 Time

Apart from the rather elusive time indication of the verbal affixes time may be more explicitly indicated by separate expressions. These expressions may be single words, phrases, or clauses.

Time Words

h=in=aa ku <u>Papi ya</u> gina see=PO= I Puppy DET recently

ne=baluy dema etaw <u>sa bekesan</u> gina IPO=become again man DET shark soon

agulé um=enaw simag <u>siya</u> wé <u>busaw</u> then FA=get.up tomorrow that DEM spirit

angay <u>ka</u> dini simag go vou here tomorrow

agulé um=enaw <u>da</u> dé simag then FA=get.up they PRT tomorrow

um=enaw sigep <u>sa ludeng</u> FA=get.up night DET taro

um=enaw simag <u>sa</u> <u>maama sa</u> <u>bayi</u> FA=get.up tomorrow DET man DET woman

**mapun dé, tapay doo eg=tudug evening PRT still PRT NA=sleep

agulé tapay doo eg≈ipanaw <u>sa busaw</u> then still PRT NA=walk DET spirit

agulé iya pelà uka=an da <u>sa pintu</u> then that just open=FR they DET door

**i=begay ku dé kani diyà keniko NI=give I PRT soon to you

senga hau=wen da <u>kami</u> ... whenever see=FO they us

agulé s=um=igep, tapay doo <u>sa bayi</u> then <u>night</u>=FA=___ still PRT DET girl 'I saw Puppy a while ago.'

'The shark soon became a man again.'

'That spirit got up next day.'

'Come here tomorrow.'

'Then they got up next day.'

'Then the taro arose at night.'

'The brother of the girl got up next morning.'

'By evening he was still sleeping.'

'The spirit was still walking.'

'They had just opened the door.'

'I will give it to you shortly.'

'Whenever they see us'

'Night came on. Still the girl cried.'

eg=sinegaw NA=cry

Single-word time indicators, which can presumably be assigned to descriptive class, may occur sentence initially, sentence finally, or following the verb expression sentence medially. There seem to subclasses of descriptive time indicators. tapay doo generally precedes the verb. sigep, simag, and allied expressions (dema 'again', igkani 'a brief time'. etc.) tend to follow immediately after the verb expression. gina tends to take sentence-final position.

Time Phrases

Time phrases are generally introduced by egoh 'time/appearance':

egoh sigep 'at night, last night' egoh anay 'in the beginning, a long time ago' gona agdaw 'yesterday'

danà di eg-udan egoh sigep by it rain time night

'as a result of its raining last night'

egoh duwa gepadian time two week

'two weeks ago'

Time Clauses

Time clauses are usually introduced by egoh:

egoh hau-wen da si Luminawlaw, time see=FO they DET Luminawlaw

'When they saw Luminawlaw, he was stretched out on his stomach.'

eg=olul NA=stretch

4.6.2 Location

Location may be indicated by single words or phrases.

Location Words

'over there, some distance away' dahedò ---> dadò dahini ---> déyni ---> dini 'here' dahiya ---> daya 'there (not specific)' 'inside' dalem 'there' dutu

The objectifying expressions siya and sido are sometimes used to indicate location:

> 'Then they arrived agulé t=um=ebow da dé sidò é agule t=um=ebow <u>da</u> de sido e then arrive=FA=____ they PRT there PRT there.'

The foregoing location indicators follow the verb expression. They take priority over single-word time indicators for position immediately following the verb expression.

m=angay a dini simag FA=go I here tomorrow

'I'll come here tomorrow.'

m=angay ki dutu simag FA=go we there tomorrow

'We'll go there tomorrow.'

angay <u>ka</u> dalem go you inside 'Come inside.'

Location Phrases

tukééy kenogon m=angay m=egeso dutu little maiden FA=go FA=fish to

'The little maiden went fishing to the river.'

sidò lawa='t wayeg that body=LIG water

hau=wen di sa utan diyà siya wé see=FO she DET utan on that DEM 'She saw the utan on the top of a stump.'

pulu='t tued
top=LIG stump

ne=kelid kenogon i dutu sidò ilis IPO=roll maiden DET to that brink wayeg river 'She rolled into the brink of the river.'

agulé t=um=ebow dé dutu sidò kenogon then <u>arrive</u>=FA= PRT at that maiden

'Then he reached the maiden.'

agulé t=um=ebow dé siya kenogon dò then <u>arrive</u>=FA=___ PRT that maiden LOC

'Then he reached the maiden.'

t=um=enà dé tanà go=FA=___ PRT ground

'He went down to the ground.'

agulé ne=nabu sa busaw dutu sidò then IPO=fall DET spirit to that 'Then the spirit fell to the bottom of the waterfall.' esudan sagpaw bottom waterfall

agulé t=um=ebow dé busaw i dutu 'Then the spirit then arrive=FA=___ PRT spirit DET at arrived at the ho

arrived at the house.'

sidò dalesan that house

**um=ukit dé dalem kayukayu 'He went through the FA=pass.thru PRT inside forest forest.' FA=pass.thru PRT inside forest

Dutu with few exceptions requires sido as the objectifying expression of the following substantive. Since sido elsewhere means something at a distance, dutu must indicate movement towards something at a distance. This seems to be borne out by the foregoing examples.

Divà is rarely followed by sido but is commonly followed by the objectifier sa. Divà is essentially stationary in its connotation. This confirms the fact that siya and its reduced form sa are simple objectifiers, unlike sidò and sini, which are used when distance is relevant. This would account for the much greater frequency of sa over the other two objectifiers.

There are interesting abbreviations and expansions of the noun phrases associated with dutu and diya. Postclitic particle do (not to be confused with the sentence particle) often associates with the noun head word of a dutu phrase. for example:

mangay <u>a</u> dutu kenà ku dò go I there place my LOC

'I am going to my place.

Dutu is commonly dropped when this particle is used:

**agulé tumebow dé siya kenogon dò then arrive PRT that maiden LOC

'Then they reached the maiden.'

dò is not used together with the objectifier sidò. The dò of sidò is presumably the same morpheme as the clitic dò.

> m=angay <u>da</u> sidò lawì da FA=go they that lean.to theirs

'They go to their lean-to.'

When the noun head word takes a lateral possessive class 5 pronoun, dò commonly stands between the possessive and its head word:

**eg=likù dé hagdi dò kenà NA=return PRT his LOC place his place.'

'Then he went off to

The combination diyà sa commonly alternates with da siya, but the combination divà siya is rare. There is a tendency to neutralise the homophony of the two words.

Although dutu and divà are frequently used, location may be indicated by a noun or noun phrase without an overt valence.

> m=angay a pa kenà i okon FA=go I PRT place DET maiden

'I will go to the house of the young girl.'

agulé d=in=alem i kenogon sa biahan sa 'Then the maiden put then put=PO= DET maiden DET basket DET the shoot in the hasket.'

tugbung shoot

Other Location Indicators

There are several location words which never occur with an objectifying particle in indicating location, but always occur with dutu or dò or the combination dutu dò.

> 'upcountry, upstream' dagel dibaba 'downcountry, downstream' dibaluy 'the other side'

atas also probably belongs to this subclass, the expression daatas 'upstairs' (sometimes heard as diatas) probably being an abbreviation of diya atas.

Compound location indicators include the following expressions:

leket-tanà 'underneath' leket-atas 'on top, above' mepokò tanà 'down low, close to the earth'

m=angay <u>a</u> dutu dagel FA=go I to upcountry

'I am going upcountry.'

m=angay a dibaba FA=go I downcountry LOC

'I am going downcountry.'

endà me=tuu di, ka ig=tagù not IFO=trample it as PI=place

'It will not be trampled on as it has been placed underneath.'

leket-tanà underneath Time and location may be indicated by a subordinate-clause-like expressions. The expressions \underline{egoh} and $\underline{ken\grave{a}}$ respectively stand at the head of these clauses.

m=angay <u>a</u> dutu kenà ku eg=tudug FA=go I to place I NA=sleep 'I am going to the bedroom (where I sleep).'

Since the expression headed by $\underline{\text{kenå}}$ invariably substitutes for a simple substantive, it may be better to regard it as a noun phrase with $\underline{\text{kenå}}$ the head word, which the verb expression is dependent on. This seems to be supported by the postposing of a class 2 $\underline{\text{ku}}$ pronoun to $\underline{\text{kenå}}$. This pronoun class indicates possession of substantives (and other functions).

Time clauses introduced by <u>egoh</u> are open to a similar choice of interpretations since internally they follow the pattern of <u>kenà</u> expressions though they usually substitute for simple time descriptive class words rather than substantives.

k=um=aen da dema, egoh da eg=beli eat=FA=____ they again time they NA=buy uton fish

'They will eat again when they buy fish.'

An <u>egoh</u> expression substitutes in the substantive position in the following sentence, but the time element seems to be a subordinate feature.

me=tiig <u>ka</u> eg=atuatu siya egoh di IFO=know you NA=judge that time it 'You know how to judge when it is full.'

egke=penù INO=full

The time element is more definite in the following:

endà ne=sugat <u>di</u>, sa ke=bael, egoh muna 'It was not right not IPO=right it DET DRV=make time first when it was first made.'

b=in=ael=an make=PR=__=RF

Cause may be indicated by similar constructions introduced by <u>danà</u> 'by':

ne=daig <u>ka</u>, danà ko eg=sabà apuy IPO=burn you by you NA=hold fire 'You were burnt by holding the fire.'

**ne=genaw=an danà di mig=angay dutu IPR=cold=RF by he PA=go to

'He caught malaria from his going to Kulaman.'

Kulaman Kulaman

**ne=bilanggu egoh anay danà di eg=tigbas IPO=imprison when first by he NA=cut.up

'He was imprisoned for hacking up a Japanese.'

Apun Japanese

Unlike kenà and egoh, danà is not an objectified expression. It is not the head word of the expression but is a valence-carrying morpheme linking the verb of the danà expression to the nuclear open expression of the sentence. The danà expression, however, can substitute for a simple substantive like the egoh and kenà expressions.

mine=laeb <u>siya lepò</u> danà apuy IPO=wilt that coconut by fire

'The coconut tree has been wilted by the fire.'

egke=kiling <u>sa</u> <u>tanà</u> danà i Nemula INO=spin DET earth by DET Nemula 'The earth has been set spinning by God.'

egke=kiling i Nemula <u>sa</u> <u>tanà</u>
INO=spin DET God DET earth

'The earth has been set spinning by God.'

Some subordinate constructions are unambiguously clauses. These clauses are related back to the main clause by such expressions as:

ani 'in order that'

ka, enù ka 'because' amuk 'if, when'

huenan di 'for this reason'

huenan di stands clause finally preceded by a slight pause. The other expressions stand at the head of the clause.

ani followed by eg- elides to give anig- in normal speech, for example, ani eg-angay dini ---> anigangay dini.

eg=lidung <u>a</u> ka duen batà di, NA=hide I as there.is child his 'I am hiding because his child is following me.'

eg=lohot=en di <u>aken</u> NO=follow=OF he me

endà peke=ipanav di ka ne=polot not INA=walk he as INO=bind

'He can't move about because he is bound.

eg=umow=en ku sa sawa ku ani eg=angay NO=call=OF I DET wife my so.that NA=go

'I am calling my wife to come here to be given medicine.'

dini pe=bulung here CA=medicine

t=in=alun <u>sa manuk</u> ani release=PO= DET hen so.that egpeke=kaen INA=eat

'The hen has been released so that it can be fed.'

eg=tipak=en ku sa kayu; dakel, NO=cut.down=OF I DET wood big

'I am paring down the wood: it is too big.'

huenan di reason its

**amuk k=um=e=dakel, d=um=uen bulbul di when DRV=FA= =big be=FA= hair its

'When it becomes big. it will have hair.'

endà meke=kaen ké, amuk endà duen kayu not IFA=eat we if not there is wood there is wood (for our

'We can't eat unless fire).

Single words may substitute in the slots marked by these subordinating words. These single words are usually open verbal expressions with a zero third-person subject and must be given the status of full clauses. Single objectified expressions may, however, substitute in these slots.

> eg=hemued=en <u>ki</u> kilat, ka duma ta NO=bite=OF we lightning as relatives our by lightning (for such

'We would be struck an act) as they are our relations.'

Such substitution of an objectified expression cannot occur in a clause introduced by ani.

4.6.4 Time and location words as major open expressions

Time and location are generally indicated by lateral items. Occasionally, however, such an item may function as the nuclear open expression of the sentence.

simag a pa tomorrow I still

'I will be back tomorrow.'

simag a pa t=um=elaki tomorrow I still folktale=FA=

'I will tell the folktale tomorrow.'

dutu dé Mundi a, eg-lagbas dé there PRT Mundi DET NA-pass.by PRT

'There goes Mundi now pessing.'

sekepadiyan ka dutu kenà ko dò. one week vou to place your LOC

'You had been gone one week on your way home when she died.'

**ne=matay dé IPO-die PRT

4.7 Derivational affixes

4.7.1 pig-

The prefix pig- can best be translated 'to go about looking for':

eg=pig=bayi Papi ya NA-SRC-women Puppy DET

'Puppy is out looking for female dogs.'

p=in=ig=sagé=én ku <u>siya wé ayap</u> SRC=PO= =tide.line=OF I that DEM shell

'I went along the tide line looking for shells.'

dagat sea

piglaget 'to look for tobacco leaf' pigkayu 'to go to collect wood' pigposot 'look for betel nut' pigkutu 'look for fleas'

The prefix eg- precedes pig- to indicate the direction of travel.

eg=pig=kulaman a NA=SRC=Kulaman I

'I am going up to Kulaman.

4.7.2 lig-

lig- is found in a number of stems. No meaning can be assigned to it. It is presumably an inactive morph, a historical residue.

ligtuwa 'waterfall'

ligkubung 'to pull dress up over mulligkubung 'to topple off from a height'

'to topple off from a height'

egpeligboyot 'to speak slowly and deliberately'

4.7.3 li-

li- is found in a number of verbal expressions, for example:

kumeliwayeg 'to become saturated with water' (from wayeg 'water')

melimeket 'to be sticky' (from peneket 'stick to') egkelimedang 'to be afraid' (from nemedang)

egkelimahan 'to put to rights/fix up'.

4.7.4 mekepe-

meke- never occurs with <-en>, <-um->, or <i-> affix sets. It has been found occasionally in combination with the prefix pe-.

endà pa meke=pe=tebek di

'He has not yet been

not yet IFA=CA=inject he

injected.'

endà meke=pe=tulad not IFA=CA=photograph we 'Aren't we going to be photographed?'

The affix pe- transforms the meke- expression into a distinctly passive construction in which the action of some other person or agent reflects back on the subject. (See also sec. 1.4 on causative constructions.)

4.7.5 -umin-

-umin- is not an uncommon infix. The constructions in which it has been found have been actor-subject and intransitive. There is no evidence to suggest, however, that all -umin- constructions must be intransitive. The meaning of the affix is not certain. It has usually been associated with comments concerning some activity immediately after the event.

**l=umin=away eg=legkang diyà sedep fly=PA= NA=leave from under.house

'(The hen) just flew off from under the house.'

**l=umin=ayang kedu dahini jump=PA=__ from here

'He (the kitten) just jumped from here.'

t=umin=ayagpes <u>a</u> doo clear.land=PA= I indeed

'I have just been clearing land.'

me=pion ka t=umin=ebow ADJ=good because arrive=PA= you

'It is good that you have just come.'

4.7.6 kepe- -an

The kepe- -an combination of affixes has been found only once, with the root unut 'to accompany'.

> egke-pe-unut-an ku sa kelamag 'I follow the wind INR=CA=accompany=RF I DET wind (in my canoe).'

In the foregoing expression the wind is implied as the active agent, but definite participation of the agent is also implied. An exact translation of the affix combination is not possible.

4.7.7 tege-

tege- indicates constant or habitual action:

tegekadi 'to annov all the time' tegeantang 'one who presides at a dispute or meeting' tegeketket 'to gnaw all the time' tegepelihayen i Simag Tilikan na 'Tilikan is always teased by Simag.'

4.7.8 tig-

tig- implies a restricted repetitive action:

'The log broke into mine=tig=pokò=pokò siya batang IPO=DIST=short=short that log many short pieces.'

eg=tig=disek=isek=en da pelà NO=DIST=little=little=OF they still DET animal

'They are just cutting up the meat into small pieces.'

tig- is often affixed to numerals to produce the following constructions:

> tig=lima=wen ta kenita DIST=five=FO we us

'Each of us took five pieces each.'

**ne=tig=duwa kenami IPO=DIST=two we

'We each received two.'

**tig=duwa=ay gulé eg=tepi=yen DIST=two=RC times NO=split=OF

'Each is to be split into two.' (or, split twice.)

tig=lima=wav gesaW DIST=five=RC rafters

'The rafters are to be arranged in five groups along the roof '

The affix sig- is somewhat related in function referring to only object:

**sig=bagkes=bagkes=av kenagda DIST=one.binding=one.binding=RC thev

'Each received one bundle '

ne=sig=baen da IPO=DIST=one they

'They were distributed one to each parent.'

**eg=sig=baen=baen=en ku sa tablin, endà NO=DIST=one=one=OF I DET tablet not

'I take the tablets one at a time, not all at once.'

eg=lengon=en ku duu NO=all=OF I NRG

4.7.9 se-

se- enters into a rather diverse group of constructions. It is difficult to define its exact function. With many of the constructions, however, it is possible to postulate the role of unity: unity of time, unity of place, unity of action, etc. This would suggest identity with the cardinal numeral ise 'one', which as a descriptive of nouns is sa, valenced to the following noun by the ligature ge-.

se- -ay indicates reciprocal action. This may be regarded as unity of action. both actors being involved in the same activity in the same place at the same time. The construction may be reciprocally intransitive or reciprocally transitive.

> eg=se=bulit=ay da NA=RC=angry=RC thev

'They are angry with each other.'

eg=se=tipon=oy da NA=RC=gather=RC they

'They are all gathered together.'

eg=se=tépéd=éy NA=RC=sit.beside=RC they

'They are all sitting side by side.'

It will be noted from these examples that the suffix consists of phonologically conditioned alloworphs: - ey and -oy following stems in which the vowels of the final syllable are & and o respectively, -ay occurring elsewhere.

Additional examples of the intransitive reciprocal type are:

eg=se=ikagi=yay <u>da</u> NA=RC=speak=RC they 'They are speaking to each other.'

eg=se=taked=ay <u>da</u>, sa ebos NA=RC=heel=RC they DET roosters 'The roosters are fighting.'

In transitive reciprocal constructions a third party (nonsubject) is the object of the reciprocal activity.

eg=se=penakaw=ay <u>da</u>='t tanà NA=RC=steal=RC they=LIG land 'They steal the land from each other.'

eg=se=tabang=ay <u>ki</u> t=um=udak katilà NA=RC=help=RC we <u>plant=FA=</u> swt.potato

'We help each other plant sweet potato.'

eg=se=tinudu=ay <u>da</u>='t belad NA=RC=point=RC they=LIG hands 'They point at each other.'

<u>se</u>- also enters into combination with the affix sets $<-\underline{um}->$, $<-\underline{en}->$, and $<-\underline{an}>$. It has not yet been found in combination with set $<\underline{i}->$.

Only a few <u>sume-</u> constructions have been recorded. Most have been transitively reciprocal, the reciprocity involving the activity of the object, the subject initiating the activity. Such a construction permits a singular subject. (Plurality of subject is essential with se--ay constructions.)

 sume=tipon
 a
 etaw;
 t=um=egudon
 a

 FAREP=gather
 I
 people
 tell.story=FA=_____
 I

'I'll have the people gather together; I intend to tell a story.'

sume=buteng <u>ki</u>='t kudà FAREP=bite we=LIG horse 'We'll organise a horse fight.' (We'll set the horses fighting.)

egse=taked <u>a</u> duwa manuk NOREP=heel I two chicken 'I'll set the two chickens to fighting (striking) with the spur of the heel)'.

sume=sugù <u>ké</u> kenagda eg=se=ludeg=ay FAREP=request we them NA=RC=wrestle=RC 'We'll ask them to wrestle together.'

In one instance the unity or reciprocity seems to involve a one-for-one correlation between subject and object.

> sume≃kuvà ki sa kudà FAREP=pursue we DET horse

'We go after the horses, one person after each horse.'

*sumekuyà a sa kudà is impermissible.

se- -en is the most common of the se- constructions and is essentially goal-subject. Reciprocity is often a feature of such constructions. reciprocating or reciprocated members being the subject of the construction while another party initiates the activity. This parallels the <pe--en> construction already dealt with in which some person (not the subject) causes another person or thing (the subject) to perform the action implied by the verb root.

Typical examples of this type are:

egse=limud=en ku pa kagda da Fléd da 'I'll get them to NOREP=crowd_in=OF I PRT them to Fred PRT gather together to Fred.

egse=hau=wen da kagda NOREP=see=OF they they

'They brought them face to face.'

egse=liyu=wen ku sa bangku NOREP=behind=OF I DET stools

'I'll change the stools around.'

egse=sugu=en ku <u>kiyu</u> eg=se=balbal=av NOREP=order=OF I you NA=RC=beat=RC

'I have ordered you to beat each other.'

reciprocity may, however, obtain between the nonsubject agents of The the action.

> sa ungéh diatas egse=penakaw=en da NOREP=snatch=OF they DET rat upstairs

'They (the cats) are playing with the mouse upstairs.'

egse=penakaw=en da sa tanà NOREP=snatch=OF they DET land

'They snatch the land from each other.'

In the following expression there is no reciprocity between the subject The reciprocity may, however, be in the action of one person who buys from another person who initiates or requests the action. It is essentially a closed process involving no outside party. A <pe--en> construction would involve a first party getting another party to buy from still another party. This se- -en construction is a process involving only two parties, the first party getting the second party to buy from the first party.

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egse=beli=yen di <u>siya manuk</u> diyà keniko 'He got you to buy NOREP=buy=OF he that chicken to you the chicken from him.'

Uniting action rather than reciprocity is implied in the following:

egse=tepeng=en ku <u>sa elé</u> NOREP=measure=OF I DET kunai 'I will even up the kunai (cogon) grass.'

Here the bundles of grass cut for roofing are jostled to bring the stem ends uniformly together. The simple goal-subject expression is:

eg=tepeng=en ku sini unol NO=measure=OF I this snake 'I will measure this unol snake.'

Here the snake is measured by placing a measuring rod alongside it.

Contrasting the two sentences with the same root serves to emphasise the unity connotation of se-.

Somewhat the same feature is involved in the following:

egse=tipon ku <u>sa me=doo latà</u> NOREP=gather I DET ADJ=many tins 'I gather the tins together (in one spot).'

egse=dapag=en da <u>sa</u> <u>dawat</u> NOREP=near=OF they DET pens 'They place the pens close together.'

Unity in these sentences may be defined as "togetherness." Togetherness is also indicated in the following expressions:

egse=lapin=en di <u>sa libi</u> NOREP=layer=OF he DET libi 'He is interlaying the <u>libi</u> palm leaves.'

egse=sumpat=en i Piping <u>sa gesaw</u> NOREP=overlap=OF DET Piping DET rafters 'Piping will overlap the ends of the rafter poles.'

Negation of togetherness is indicated in the following expressions in which the unitedness refers to the subject items:

egse=talak=en ta <u>sa labit</u>
NOREP=place.apart=OF we DET rabbits

'We'll place the rabbits in separate compartments.'

The function of se- with other roots is not always clear as in:

amuk duen kelang, m=igsa sa sebaen 'If corn is in, if there is corn FA=ask DET another another person may ask (if there is any).'

<u>etaw</u> person

**endà, guwaen ta i, sine=kaen ké dé no say we POREP=eat we PRT "No," we say, "we have eaten it."

It would seem from the context that all the corn has been eaten. (Unity may be implied in the completeness of the act.) The same interpretation may hold for more ambiguous sentences.

sa miyong, egse=kaen=en di siya me=doo 'The cat is eating a DET cat NOREP=eat=OF he that ADJ=many lot of paper.'

kelatas paper

With godoy 'to drag', se- seems to indicate unity, the agent dragging one object, or a group of agents each dragging one thing.

egse=godoy=en ku <u>sa talumpà ku</u> NOREP=drag=OF I DET sandal my 'I'm dragging my sandal along.'

egse=godoy=en i Mali <u>Papi ya</u> NOREP=drag=OF DET Marie Puppy DET

'Puppy is being dragged along by Marie.'

egse=godoy=en ké <u>sa apus</u> NOREP=drag=OF we DET bamboo 'We dragged the apus bamboo down.'

sine=godoy i Papi <u>sa miyong</u> POREP=drag=OF DET Puppy DET cat 'Puppy is dragging the cat along.'

With other roots the role of \underline{se} is even more difficult to define, its omission having little if any effect on the construction.

egse=ketket=en di <u>sa kayu</u> NOREP=gnaw=OF he DET wood 'It (the rabbit) is gnawing at the wood.'

egse=pegeni=yen da diyà keniko <u>sa</u> <u>kulta</u> 'They are asking you NOREP=beg=OF they to you DET money for money.'

egse=oyong=on da eg=uwit <u>makina</u> <u>da</u>
NOREP=carry=OF they NA=bring machine their

'They are carrying the machine between them at each end.'

**egse=bulig=an ta eg=hanet NRREP=help=RF we NA=lift 'We help each other to lift (it).'

egse=limud=an da <u>aken</u>
NRREP=crowd=RF they me

'They crowd in upon me.'

**egse=dibaluy=an ta eg=tutuk NRREP=opposite.side=RF we NA=nail 'We nail together from both sides at once.'

egse=ugpu=wan da eg=hemued sa ungéh NRREP=end=RF they NA=bite DET rat 'They are biting at the rat from both ends.'

egse=tagped=an ta sa timun
NRREP=cut=RF we DET cucumber

'We cut the cucumber and take half each.'

Another use of <u>se</u>- is in combination with the affixes <u>ke</u>-, <u>me</u>-, and <u>pe</u>-, respectively. The resulting combinations are rarely found with the affix sets $\langle -\underline{en} \rangle$, $\langle -\underline{an} \rangle$, or $\langle \underline{i} - \rangle$. Each of the combinations conveys a sense of togetherness and/or reciprocity.

ke-

egkese=tubeltubel <u>da</u> egke=matay NREC=die.in.epidemic they INO=die 'They died one after the other.'

egkese=unut <u>da</u>, sa sayap NREC=accompany they DET hat 'The hats fell down one behind the other.'

egkese=hidu <u>yu</u> NREC=love you 'You love each other.'

me-

 $\begin{array}{ll} \text{nese=tipon} & \underline{ki} & \text{dalem} \\ \text{PRBC=gather} & \text{we inside} \end{array}$

'We gathered together inside.'

**nese=tepeng PREC=same 'It is the same, of like nature.'

nese=dugkul <u>ki</u> PREC=bump we 'We bumped together.'

<u>pe</u>-

amuk etaw duen épél ku, if person there.is bro-in-law my

'If there is a person, my brother-in-law, I will go (to him).'

eg=angay <u>a</u> dutu NA=go I there

eg=se=pe=sunggud=ay <u>ké</u>, enù ka tebay NA=RC=CA=bride.price=RC we, as RP sister

ku duen sawa di my there.is wife his 'I will have him exchange bride price items, because my sister is his wife.'

 $\frac{\text{egpesesungguday k\'e}}{\text{ku}} \text{ is said to mean the same as } \frac{\text{egpesungguden ku}}{\text{saep\'el}} \text{ will get my brother-in-law to give me bride price items'}.$

eg=pe=se=bulig <u>a</u> keniyu NA=CA=RC=help <u>I</u> you 'I'll get you to help me.'

eg=pe=se=uwit=uwit <u>ké</u> dalem owong endà NA=CA=RC=bring=bring we in canoe not 'We will be carried along in the canoe; we won't paddle.' (The

wind will take us.)

eg=pula ké NA=paddle we

eg=pe=se=limud <u>ké</u> melaweng etaw
NA=CA=RC=crowd we many people

'We will be crowded in by many people.'

In these <u>pese-</u> constructions the <u>subject</u> is the <u>goal of an action</u>. Togetherness or reciprocity is detectable in <u>most cases</u>.

The following are examples of one of the foregoing combinations in association with a non-actor-subject affix.

**nese=dibaluy=an eg=tutuk PREC=opposite.side=RF NA=nail 'It has been nailed from both sides.'

éhé siya labit, pe=se=amut=en ku kagda e.g. that rabbit CA=FOREP=mix=FO I them

'For instance, the rabbits, I will have them put together.'

4.8 Other derivation for stem formation

4.8.1 Substantives

The majority of substantives are free roots. It is characteristic of Cotabato Manobo, as well as all other Filipino dialects, that roots which function in isolation as substantives with few exceptions may become stems for verbal expressions. Even town names may function as verb stems, for example, egpigkulaman 'to go to Kulaman'.

The possessive pronoun hagdi has been found as a verb root:

hagdi=yen di kita his=FO he us

'He'll take us for his own.'

Another example of a substantive becoming a verb stem is shown in the following:

> 'times, multiple' gulé 'one, one time' segulé egseguléen sa duwa 'two taken one at a time'

Substantives may be derived by affixation from roots which are verbal, that is, roots not found in isolation as substantives).

Affixation of ke- to a root produces a substantive which is a nominalised active or stative verb expression:

> telu agdaw pa ke=dagpak i emà three day yet DRV=arrival of father my

'My father will arrive here in three days.'

h=um=aa <u>a</u> hagdi ke=bigkat <u>see=FA= I</u> his DRV=walk

'I would like to see how they walk.'

**diyà ke=dakel i Papi to DRV=big DET Puppy

'He is as big as Puppy.'

egpeke=sapel sa ke=buung ko INO=rebound DET DRV=throw your

'The thing you threw rebounded on vou.'

ani me=pion sa ke=lengà so that ADJ=good DET DRV=release its

'... so that it will be easy to release.'

iya ke=diyù <u>di ya</u> that DRV=distant its

'That is how far it is away.'

Affixation of -an to an open expression produces a substantive indicating location or place:

mangay <u>a</u> dagat dô go I sea LOC

'I am going to the sea.'

angayan ko ya go you PRT

'Where are you going?'

 $\begin{array}{ccc} \text{egdanan} & \underline{a} \\ \text{rest.head} & I \end{array}$

'I rest my head down on something.'

dananan

'pillow'

'I have come from my house.'

keduwan ko ya from you PRT 'Where are you from?'

Affixation of either of the goal-subject affixes $-\underline{en}$ and $-\underline{in}$ — to an open (verbal) root, or to a root which may function without affixes as a simple substantive, commonly produces simple derived substantives:

egkelu 'to cut weeds' ---> kelu 'bolo'

---> keluwen 'weeds'

egtibah 'to clear land' ---> tinibah 'farm clearing'

sigpù 'spear' ---> sinigpù 'arrow with spearlike

sagpeng 'lid' ---> sinagpeng 'basket with lid'

eglugab 'to cook in water' ---> linugab 'cooked food'

tusù 'pointed spiral shell' ---> tinusù 'brass belt'

kaen 'eat' ---> kaenen 'food'

egtudug 'to sleep' ---> tinudug 'sleep'

endà duen tinudug ku egoh sigep 'I did not sleep last night.'

Verbal expressions may be objectified by preposing an objectifying $<\underline{sa}>$ particle:

eglinadu 'to be sick' sa eglinadu 'a sick person'

egbaba 'to carry on back' sa egbaba kenak 'someone to carry me'

egbegay 'to give' sak binegayan ko timus 'the one to whom you gave salt'

beken duu pulow siya egbuung not NEG owl the throw

'It is not an owl that hurls things.'

Substantives derived by the objectifying of clauses will be referred to as compound substantives.

Simple substantives may also be derived by double affixation:

salà 'sin, wrongdoing, crime' 'payment for crime, fine' kesalaan

'to teach' egtulù

'the act of teaching' sa ketulù sa kepetulù 'the act of being taught'

'to accompany/to follow/to obey' unut

'leader' keunutan

iya ke=unut=an da diyà Kulaman, 'Mamu is their leader that DRV=accompany=RF they at Kulaman at Kulaman.'

<u>si M</u>amu DET Mamu

4.8.2 Reduplication

Reduplication of a root usually implies lesser intensity of quality or purpose in an open expression. [Underlining here shows root reduplication rather than subject as in examples in the rest of the article.-Ed.]

> m=ipanaw a dutu dagat dò FA=travel I to coast LOC

'I am going to the coast.'

eg=ipanaw=panaw a NA=travel=travel I

'I am just walking about (going nowhere in particular).'

me=tiig=tiig ka dé eg=ikagi Menubù IFO=know=know you PRT NA=speak Manobo

'You know a little how to speak Manobo.'

me=tiig a eg=duyuy IFO=know I NA=sing

'I know how to sing.'

eg=patay=patay sa legleg di NA=die=die DET flame its

'Its flame is dying slowly.'

<u>ne=matay da</u> IPO=die they PRT 'They died.'

miitem 'black' miitem-item 'slightly black' diisek 'little' diisek-isek 'somewhat small'

Reduplication of an open expression occasionally indicates frequent repetition or prolongation:

egpelepenglepeng 'pop its head in and out of container'
egliguligu 'to go round and round in circles'
egpegtotpegtot 'to hop or canter along bobbing up and
down'

Reduplication of objectified expressions usually indicates plurality:

saging 'banana' sagingsaging 'a plantation of bananas' libutà 'mud' libutàbutà 'an expanse of mud' sugud 'plain' sugudsugud 'an expanse of plains' katilà 'sweet potato' katilàtilà 'a field of sweet potato'

In general plural is not indicated either in the verb expression or the substantive. It is inferred from the context.

4.9 Phrases

4.9.1 Descriptive <--- descriptive

The descriptive <--- descriptive constitute [indicated by underlining in the following examples] is occasionally found:

senga simag duen dema salà di 'Every morning he is every morning there.is again evil his wicked over again.'

senga simag
every morning'

duen etaw dutu, me=doo temù 'There are people there.is people there ADJ=many very there, very many of them.'

me=doo temù 'very many'
ADJ=many very

4.9.2 Comparative construction

Comparison is usually indicated by the expression divà.

me=bagel pa kedungon diyà libi 'Abaca is stronger ADJ=strong yet abaca to libi than libi palm.'

**diyà ke=dakel kenagdi to DRV=big him 'It is as big as he.'

uman=uman pa ke=dakel di dahini more=more yet DRV=big it here

'It (the tablet) is a bit bigger than this one here.'

NOTES

1. The material on which this analysis of Cotabato Manobo is based was collected during one year's residence (1956-57) in the community of Datu Mama Undas. It was obtained in the normal course of daily activity from non-English speakers who spoke Cotabato Manobo as their first language. Most of the material was collected from members of the local territorial group and from our houseboys, Mundi, Umpit, and Atudan. A considerable amount of useful material was collected from Datu Mama Undas. In the final six weeks more systematic work was undertaken, especially with our eldest house boy, Umpit. He was a lad of exceptional intelligence who, though illiterate at the time, learned to read and write his own language after two months of training. A number of folktales were collected from him.

Particular thanks are due to the Summer Institute of Linguistics, under whose auspices this work was undertaken, and to its various members in the Philippines (R.E. Elkins, F.B. Dawson, and others) whose studies of related dialects have helped greatly to an understanding of Cotabato Manobo. Special thanks are also due to those members of the organization, K.L. Pike. R.S. Pittman, and H.P. McKaughan, to whom the author owes his training in linguistics during their terms as Principal at successive sessions of the Summer School of Linguistics held in Australia since 1950.

[Ross Errington, an S.I.L. researcher among the Cotabato Manobo since 1976, suggested the publication of Kerr's "Cotabato Manobo Grammar" and has contributed much editorial help. The initials R.E. at the end of bracketed material in this study indicate that it was contributed Errington.--Ed.]

- 2. In all vernacular examples the subject of a sentence will be underlined. If the subject is a zero third person singular, this will be indicated by a double asterisk.
- 3. [The present continuous affix is called neutral time aspect in the examples, following the terminology of Johnston (1975). -- R.E.]
- 4. Pollowing the standard convention, impermissible constructions will indicated by a single asterisk.
- 5. hauwen is the goal-subject form of the root haa 'to see'.
- 6. manà is the -um- form of the root panà 'to shoot with a bow'.
- 7. [Later analysis revealed that yaka is used for a singular negative command, and yoko is used for plural, for example:

yaka eg=ipanaw wa don't NA=travel NEG 'Don't (singular) go.'

yoko eg=ipanaw wa don't NA=travel NEG 'Don't (plural) go.'

Negative non-actor-subject commands use the particle <u>duu</u> to mark the goal or referent subject constituent, for example:

yaka eg=bigà duu sa sawa di 'Don't commit adultery with his don't NO=adultery NEG DET spouse his wife.' --R.E.]

8. It is interesting to note that single objectified expressions may comprise a nuclear constituent of an utterance with no other overt nuclear IC if one of the sentence particles stands with it:

kuna pa 'You go on. It's your turn.' kenà di dé 'Where is he?'

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