

STICE TO COME

THE

# SILVER LUTE

A NEW SINGING BOOK FOR

Schools Academies, and Juvenile Classes.

BY

GEO. F. ROOT.

CHICAGO:

PUBLISHED BY ROOT & CADY.

1865.

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# SCHOOLS AND ACADEMIES.

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Musical Notation, Progressive Song-Lessons, Exercise and Occupation Songs, Hymns, Tunes and Chants,

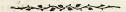
AND PIECES FOR ,

## CONCERTS AND EXHIBITIONS.

BY.

## GEO. F. ROOT,

AUTHOR OF "ACADEMY VOCALIST," "FLOWER QUEEN," "SILVER CHIME," AND OTHER MUSICAL WORKS.



# CHICAGO:

PUBLISHED BY ROOT & CADY, 95 CLARK STREET.

EASTERN AGENCY—WM. B. BRADBURY, 425 BROOME STREET, NEW YORK.

1865.

#### PREFACE.

The first part of the Silver Lute is made on the plan which found so much favor in the Sabbath Bell, and Diapason, and some of the song-lessons from those books are here arranged and printed by permission of the publishers, Messrs. Mason Brothers of New York. Thanks are due to Dr. Lowell Mason for permission to print his inimitable "Musical Notation," from the "People's Tune Book," and several tunes and chants from the "Normal Singer." Messrs. Oliver Dirson & Co., and the publishers of "School Melodies," have kindly granted the use of some of their valuable copyrights, for which we desire here to express due obligation. Some popular compositions of the Author of this work, published by Messrs. Henry Tolman & Co., of Boston, in sheet form, and in the "Silver Chime"—the new Sabbath School Book—are here arranged and printed, by permission of the publishers.

The larger part of the SILVER LUTE is, however, fresh and new, in words and music; and it is hoped will be found adapted to the extraordinary times in which we live; and that, while the fathers and brothers are on the battle-field struggling for Freedom and Union, the children may be, as a part of their education, singing those songs which tend to promote a still greater love for true heroism, courage, and the government and free institutions of our beloved Fatherland.

GEO. F. ROOT.

CHICAGO, Sept., 1862.

Entered, according to Act of Congress, in the year 1862 by ROOT & CADY, in the Clerk's Office of the District Court of the United States, for the Northern District of Illinois.

§ XXVIII. The G clef is placed upon the second line; it is used for Treble and Alto, and frequently for Tenor voices. The F clef is placed upon the fourth line; it is used for Bass, and (when the two parts are written on the same staff) for Tenor voices.

Example. The Scale in both Clefs.



Note. The small notes represent the scale extended, or repeated, in part, at a higher and at a lower pitch.

#### CHAPTER VI.

#### MELODICS. CHROMATIC SCALE.

- 3 XXIX. There is another scale formed by intermediate tones between those tones of the Diatonic scale which are separated by the interval of a step. It consists of thirteen tones, and twelve intervals of a half-step each; this is called the Chromatic Scale.
- § XXX. The intermediate tones are named from either of the tones of the Diatonic scale, between which they occur, with the addition of the word "sharp," signifying higher, or the word "flat," signifying lower, prefixed or suffixed. Thus the intermediate tone between one and two is named with respect to relative pitch Sharp One or Flat Two, and with respect to absolute pitch C-Sharp or D-Flat.
- ¿ XXXI. Characters are used as signs of intermediate tones, i.e., of the tones named sharp or flat, called Sharps and Flats.
- ₹ XXXII. An intermediate tone is indicated by the same degree of the staff as is the Diatonic scale-tone from which it is named; but with the character # or 1, affixed to that degree.
  - § XXXIII. Sharps and Flats (signs) are canceled by a character called a NATURAL (2).

#### \* CHAPTER VII.

#### MELODICS. MINOR SCALE.

§ XXXIV. There is another Diatonic scale, consisting also of eight tones, but arranged according to a

different order of intervals from that which has already been explained, called the Minor Scale.

§ XXXV. The Minor scale is used in various forms. The following are the most common.

1. The NATURAL MINOR SCALE; consisting of the following series of tones:

2. The Harmonic Minor Scale (called also Regular), as follows:

3. The Melodic Minor Scale (irregular), as follows:

In connection with this form in the ascending series, the Natural Minor Scale is generally used in the descending series.

#### CHAPTER VIII.

#### MELODICS. TRANSPOSITION OF THE SCALE.

- § XXXVI. Thus far the pitch C has been taken as one, or as the basis of the scale; but this may be changed, and any other pitch may be taken as one. Such a change of pitch is called *The Transposition of the Scale*.
- & XXXVII. When any pitch is taken as one, the scale is said to be in the Key of that pitch: thus if C be one, the scale is said to be in the key of G, etc.
- § XXXVIII. Each key is noted at the commencement of the staff, immediately after the clef, by an indication of its component tones. Such an indication of the key is called *The Signature*.
- & XXXIX. As the Model Key (C) embraces none of the intermediate tones (tones named sharp or flat), so the absence of the characters by which they are indicated (sharps or flats) serves as its Signature.
- § XL. The Signature of all the other keys consists of such sharps or flats as indicate the intermediate tones (tones named sharp or flat) necessary to constitute the key represented.
  - ¿ XLI. Tabular view of the order of the succession of keys in transposition, with the signatures:
    - 1. By Fifths. Key of G. Signature one sharp, or F#.

      "" D. " two sharps, or F# and C#.

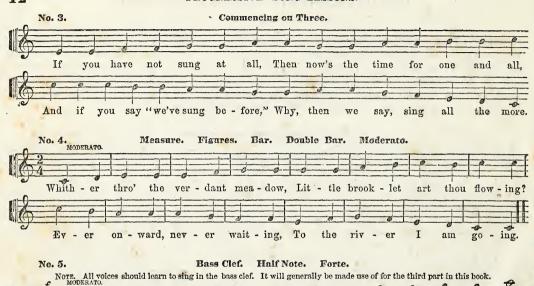
      "" A. " three sharps, or F#, C#, and G#.

      "" E. " four sharps, or F#, C#, G#, and D#.

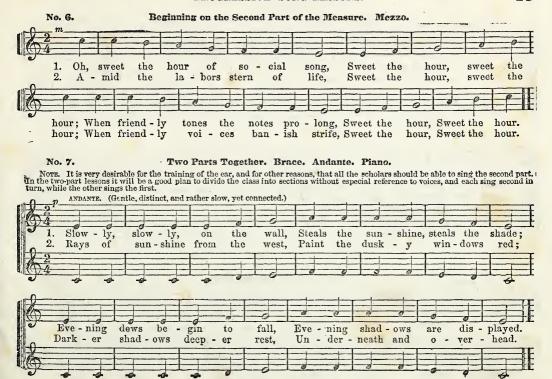
#### PROGRESSIVE SONG-LESSONS.

When the Teacher shall have introduced the Scale, Quarter notes, Staff and G clef, these lesson may be commenced. There will be found over the lessons the names of new things, to be introduced and practiced upon before the lesson is sung. Great care should be taken that the tones are pure, and well delivered; and that the breathing, enunciation, and pronunciation are good. Let the feeling, or emotions which the words are fitted to excite, be manifested by the singers, and experienced by all. This can be done by using the right quality of tone, in addition to the things above mentioned.





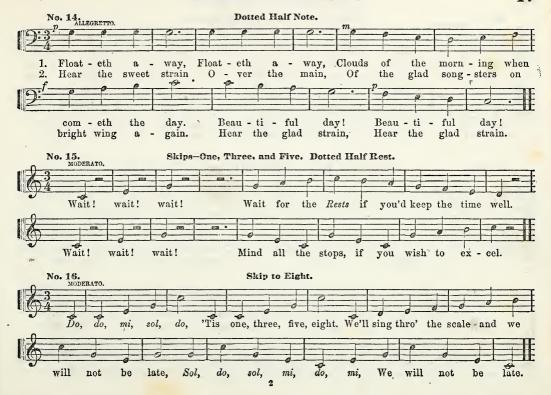


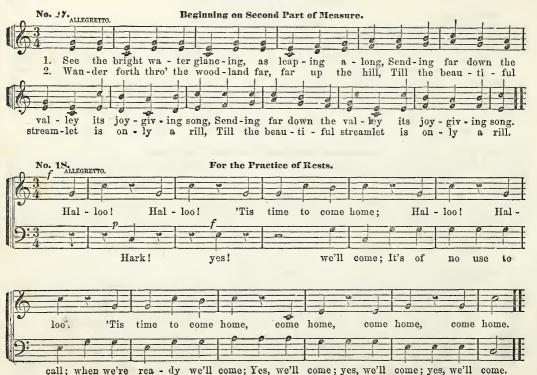


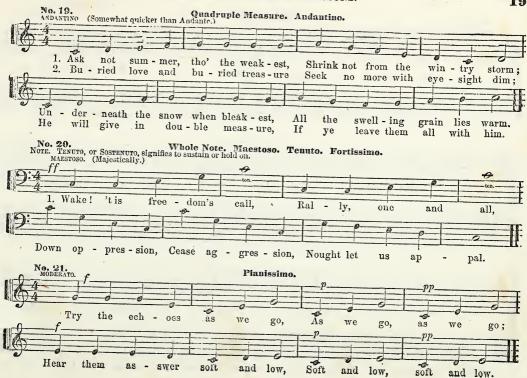


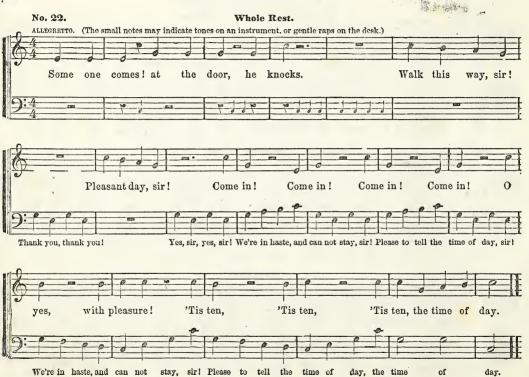


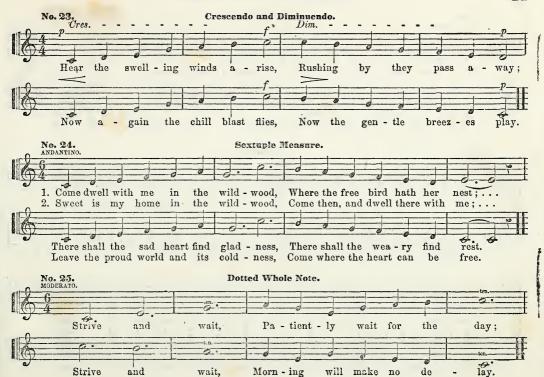


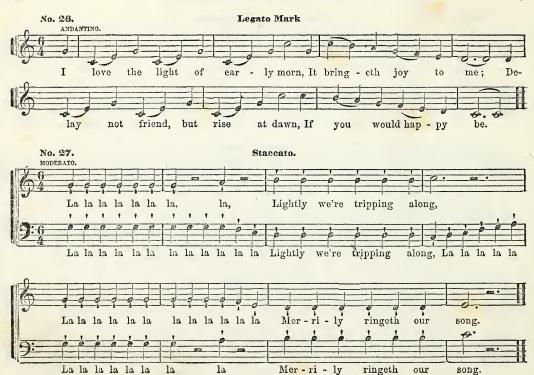


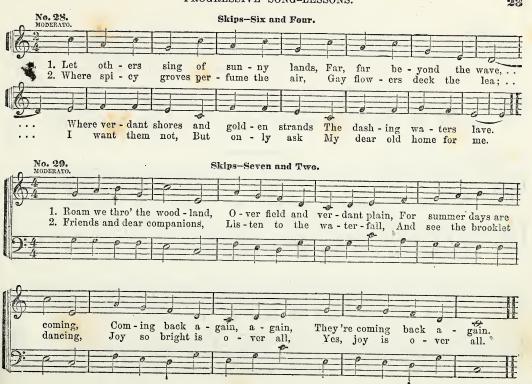














1-16: 1788



#### "MUSIC EVERY WHERE." - Extended Scale (upper).



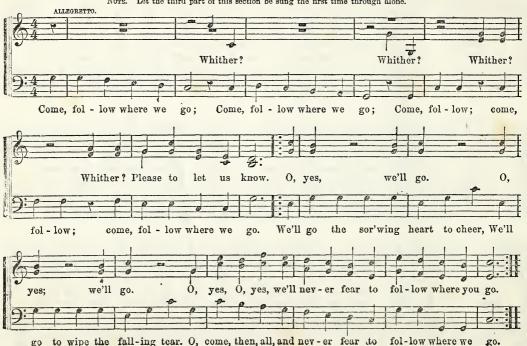




#### No. 35.

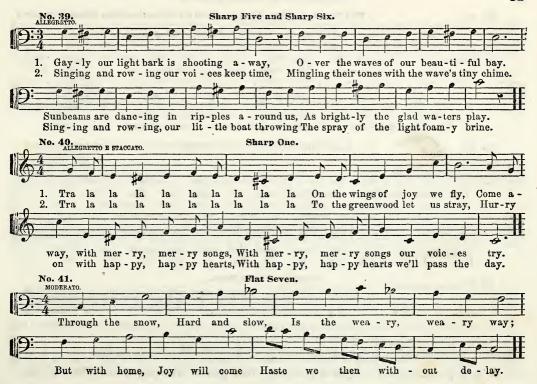
#### "COME, FOLLOW WHERE WE GO." - For Rests.

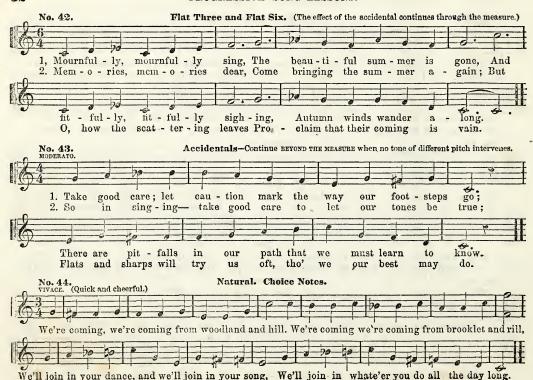
Note. Let the third part of this section be sung the first time through alone.



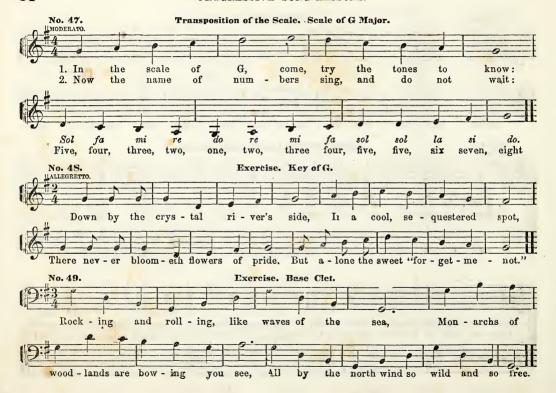












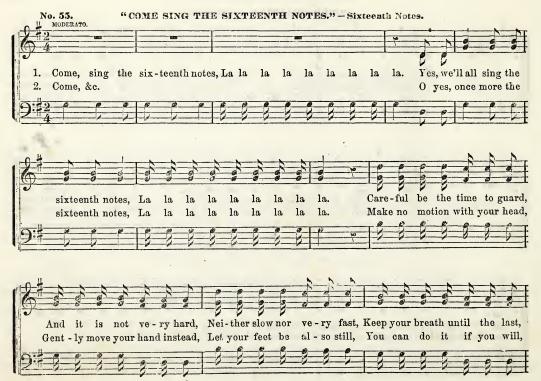


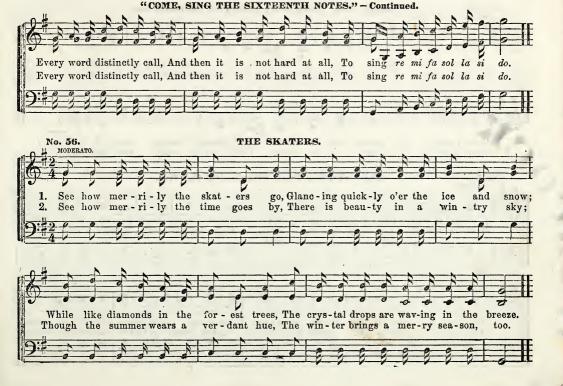








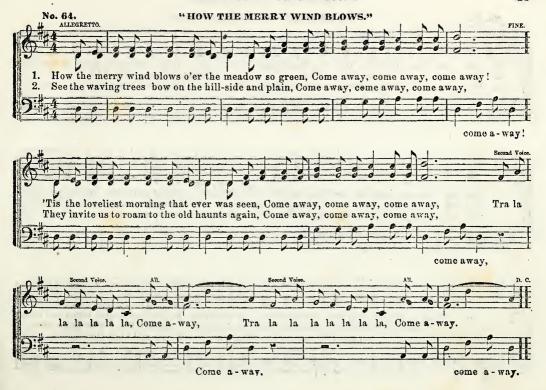


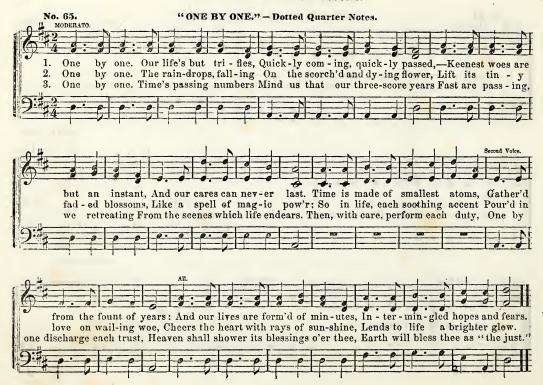


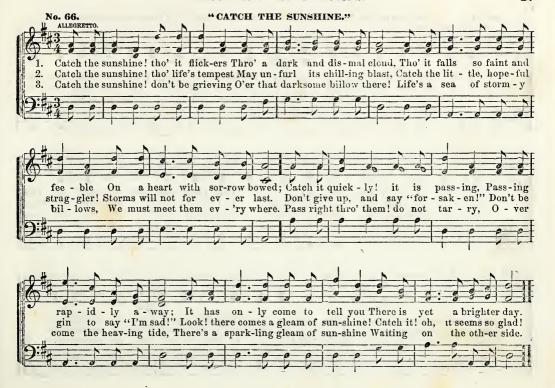


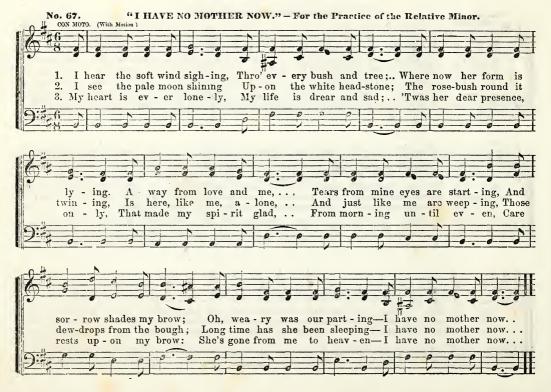


















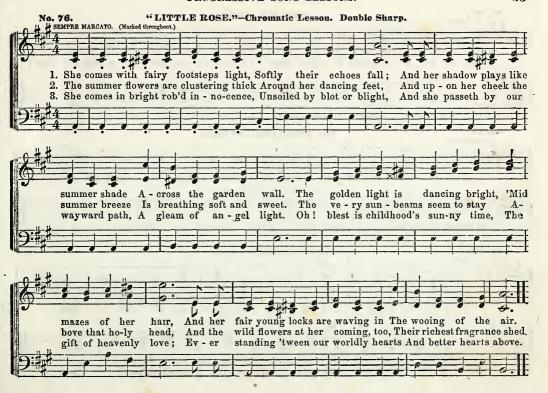




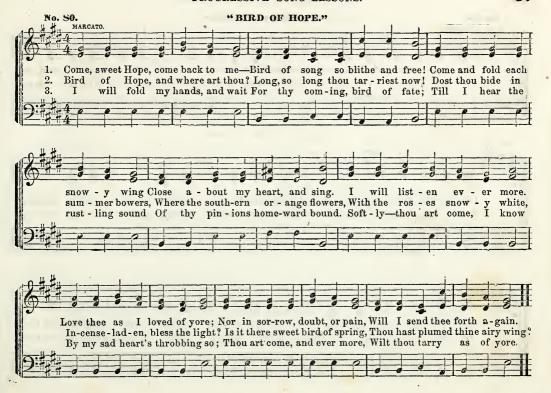
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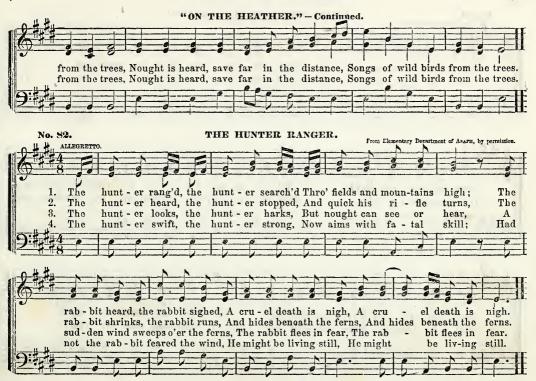
"LEAVES ARE FADING." Note. It will be perceived that the exercises of the different keys generally close with minor and chromatic lessons. If the class is sufficiently advanced these will repay careful practice. are chang - ing, chang - ing, Ev - erv day we see, Whis-pering warn-ings, Leaves will with - er, with - er. winds blow! Joys When the cold are nev - er warn - ings, "Hopes are van - i - ty.".... Leaves are fad - ing, fad - ing, Mor - tal! heed it. nev - er Con - stant here be - low! . . . heed it. At the Frost King's breath! Friends are leaving, leaving, At thy call, oh Death! 'Tis the voice of doom! "All must slum - ber, slum-ber, si - lent tomb!" In the

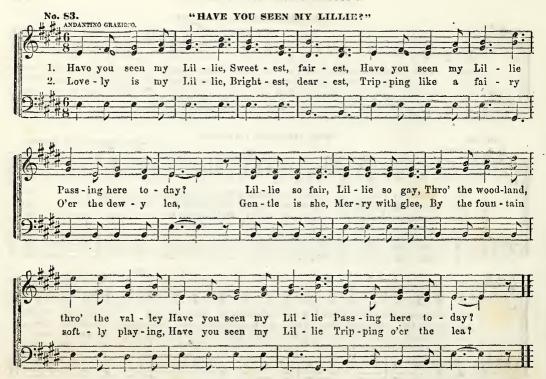


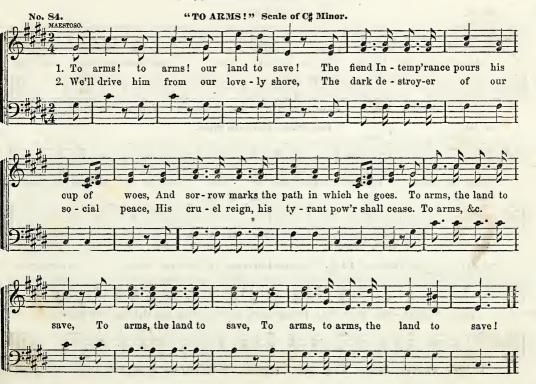




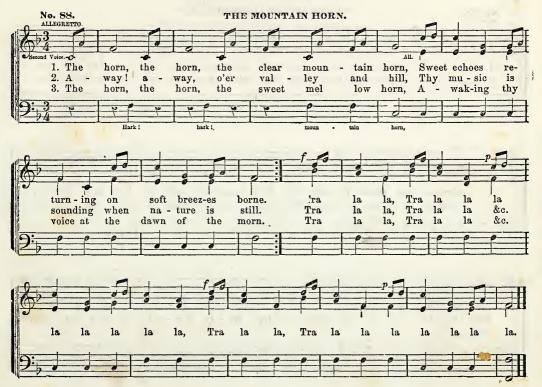














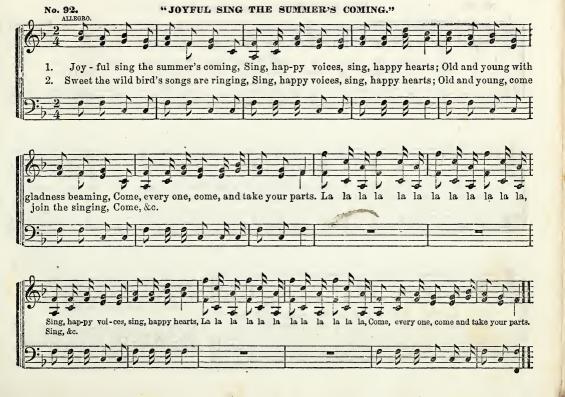
door."

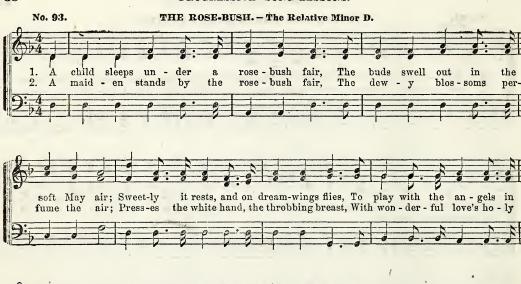
## "HIGH IN THE SUMMER SKY."-Continued. so grace-ful - ly, grace-ful - ly, Ev - er bring - ing changes Where so O - ver moun - tain vale, and wav - ing field so fair. it ran - ges No. 99. Scale of D Minor. AGITATO. (Anxiously.) Fades 1. Dark - rob'd night ing, the light com way; 2. Sad the wind is O'er the moan - ing drear - y moor, Where her shades are fall - ing, Fear as - serts its sway, Fear as - serts its sway.

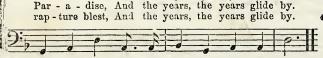
And seems ev - er say - ing, "Sorrow's at the door," "Sorrow's at the

same degree.





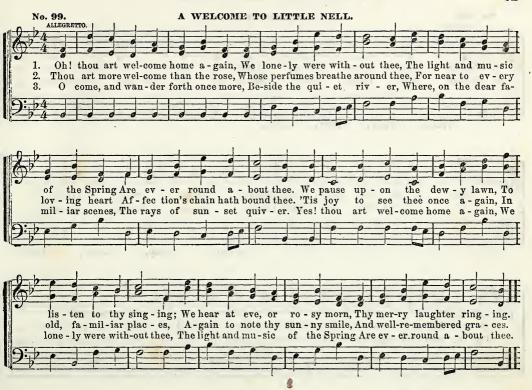


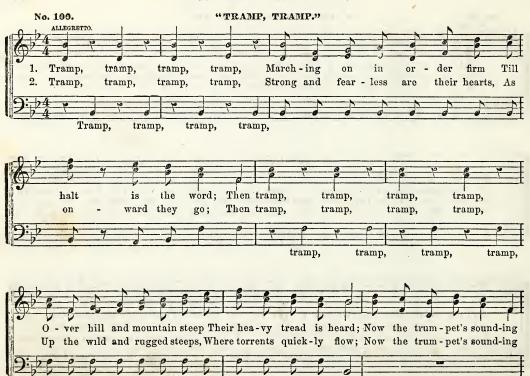


- A mother kneels by the rose-bush fair. The leaves sigh soft in the evening air. Sorrowing thoughts of the past arise, And sad tears of anguish bedim her eyes, And the years, the years glide by.
- 4 All still and lone stands the rose-bush fair,
  The leaves are whirled in the autumn air,
  Withered and dead, how they fall to the ground
  And silently cover a new-made mound.
  And the years, the years glide by.

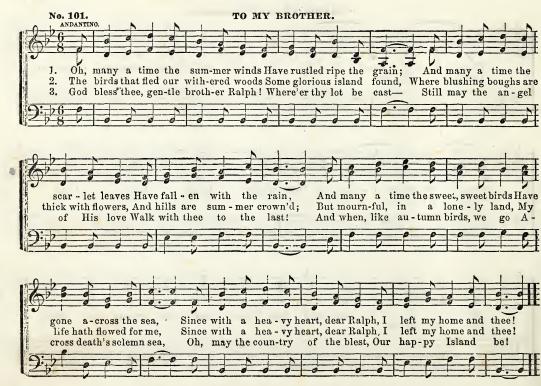


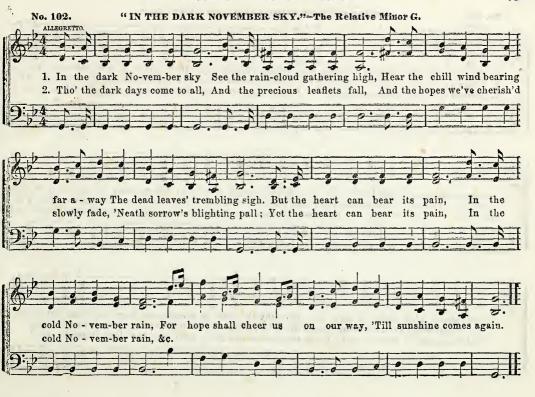


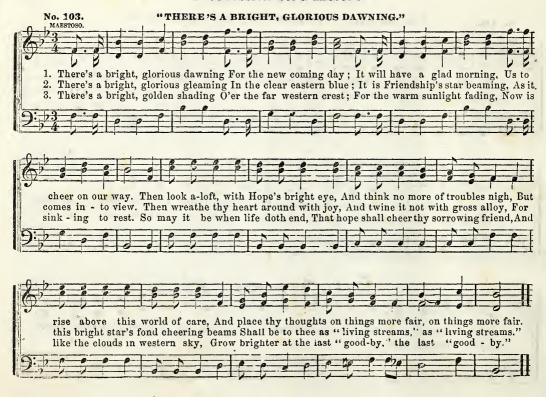










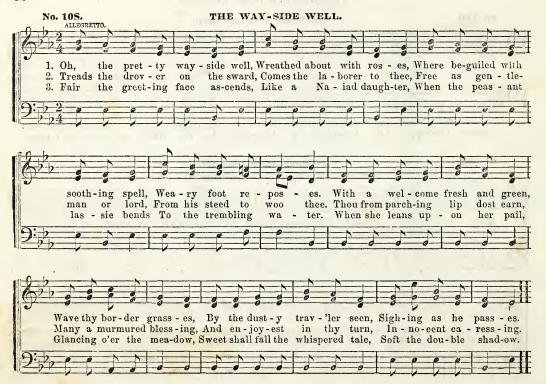


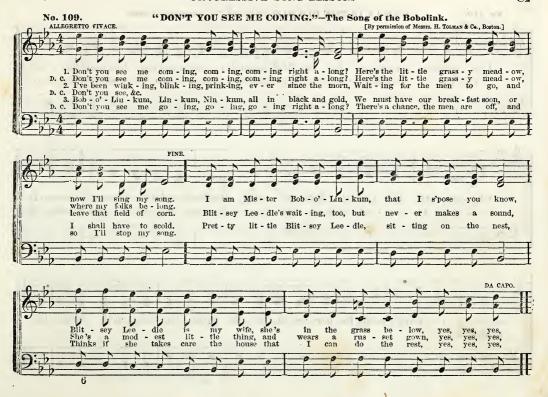
# No. 104. "HARK! TIS THE FAIRIES SONG."-For Practice in Time-keeping, and Delicacy of Expression. ALLEGRETTO E LEGGIERO. 1. Hark! hark! 'tis the fai - ries' song, Hark! As quick - ly they fly a - long, Hark! They 2. Come forth in the soft, clear light, Come, Of mid - sum-mer's star-ry night, Come: See Hark! Hark! flut - ter on the moonbeams, Dancing on the fountain, Flutter and mer - ri - ly play; sparkling o'er the fountain, Fairy le - gions dancing, Gai - ly in sil - ver - hued spray: List! list! to their el-fin note, List! As light on the air they float, List! and list! to their el - fin note, &c. List! List!

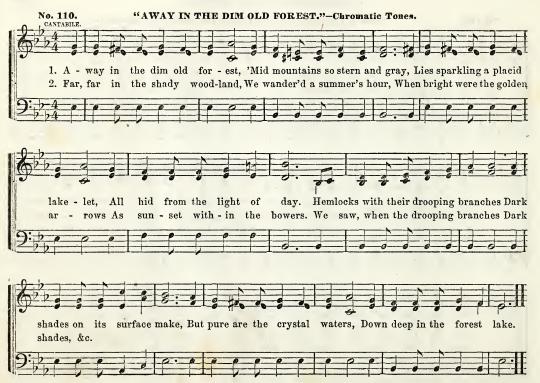
#### "HARK! 'TIS THE FAIRIES' SONG."-Continued.

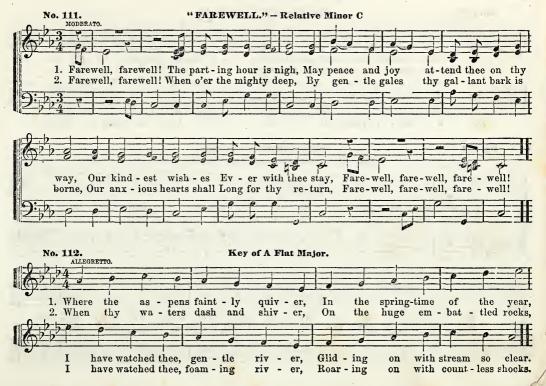










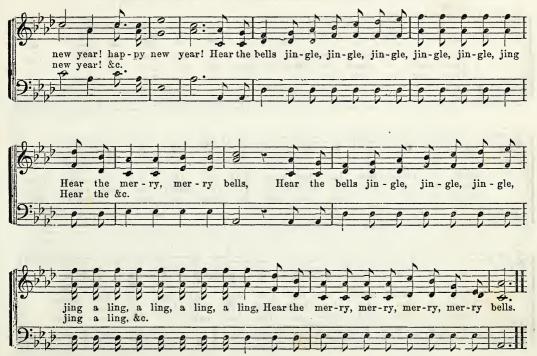








### "HAPPY NEW YEAR."-Concluded.



No. 117. "OUR FATHERS: WHERE ARE THEY?" - Relative Minor F.



## PIECES FOR VARIOUS OCCASIONS;

TOGETHER WITH

## ADDITIONAL SONGS FOR THE SCHOOL-ROOM AND THE FIRESIDE.





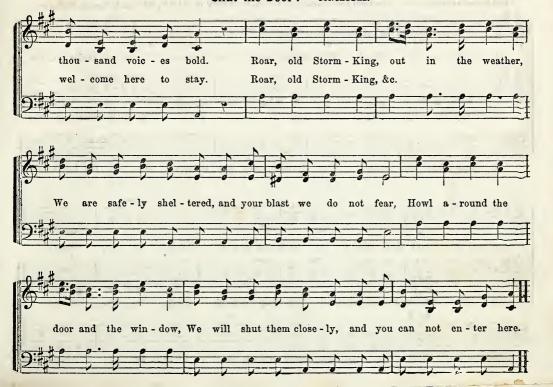




## All Together Again.

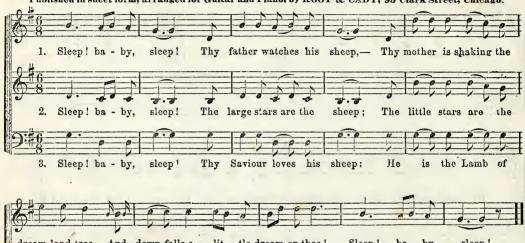


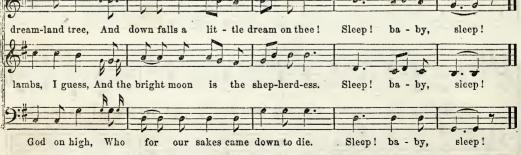




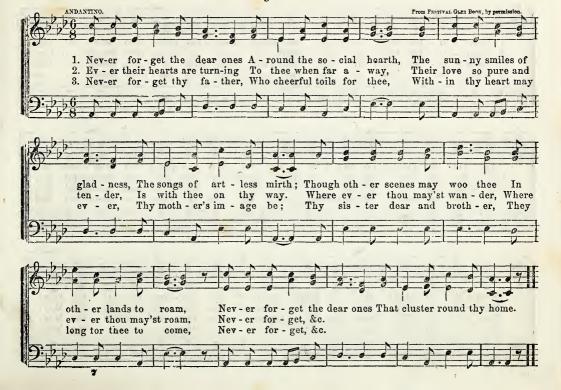
## "Sleep! Baby, Sleep!"

Published in sheet form, arranged for Guitar and Piano, by ROOT & CADY, 95 Clark Street, Chicago.





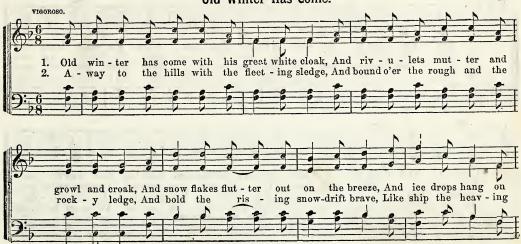
## "Never Forget the Dear Ones."







### "Old Winter Has Come."

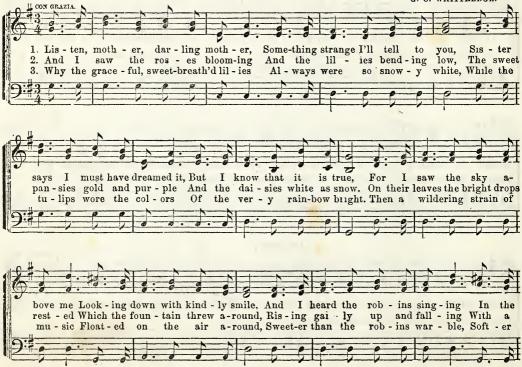


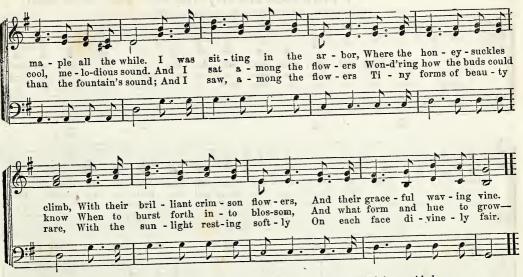


- 3. And merrily over the glitt'ring snow,
  To bright valleys winding down far below,
  We'll speed along in our joyous mirth,
  And hail with song the snow-clad earth.
- 4. Farewell to the flowers—the nymphs in green Who fled with affright from the wintry scene; And while in terror they hide below, We'll deck our robes with wreaths of snow.





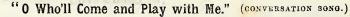




4. Some were bearing urns of fragrance
For every flower-cup;
Others to the buds were whispering
As if they would wake them up;
Some were giving to the petals
Of the blossoms rain-bow dyes;
Others tinted them with color
Borrowed from the summer skies.
Then I called aloud to sister,
For I wished that she might see
That bright vision, fair and wondrous,
Which was beaming then on me.

5. But those levely beings vanished,

The sweet music softly died,
And they came no more though watched we
Long together side by side,
But I know I did not dream it,
And Pre seen the angels fair
Sent by God to guard the flowers
And to take them in their care.
Now I do not wonder, mother,
That so much the flowers know—
Angels tell them when to blossom,
Angels teach them how to grow.



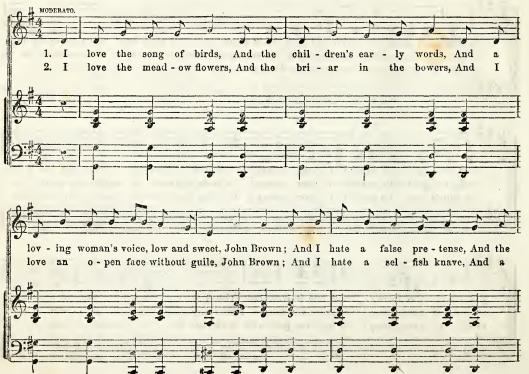


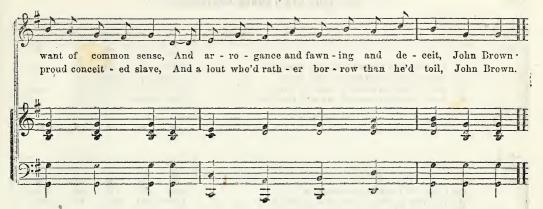


## Sounds of the Summer Night. - CONCLUDED.









I love a simple song, That awakes emotions strong, [Brown; And the word of hope that raises him who faints, John I can tell you how I live so unvexed, John Brown: And I hate the constant whine Of the foolish, who repine [Brown. Nor sell my soul for wealth, [Brown And turn their good to evil by complaints, John Nor destroy one day the pleasures of the next, John

But ever when I hate. If I seek my garden gate, Brown; And survey the world around me and above, John For I've found it worse than folly to be sad, John The hatred flies my mind. And I sigh for human kind, [Brown.

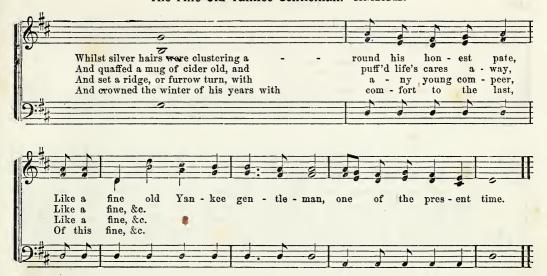
And excuse the faults of those I cannot love. John And I manage to exist, and to be glad, John Drown

5. So if you like my ways, And the comfort of my days. I never scorn my health.

I've parted with my pride. And I take the sunny side, [Brown: I keep a conscience clear, I've a hundred pounds a year,

## The Fine Old Yankee Gentleman.

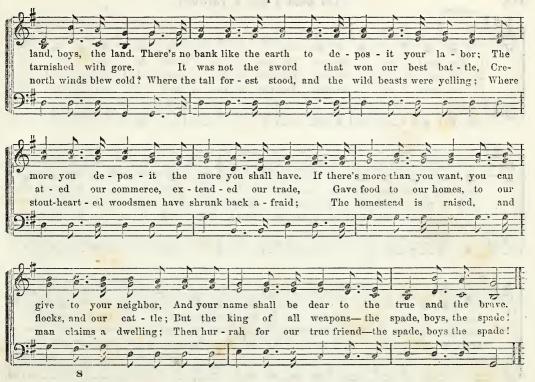


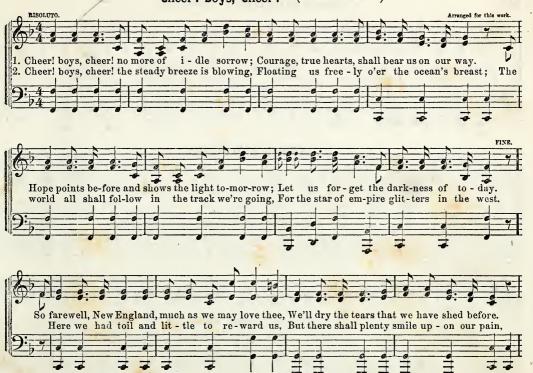


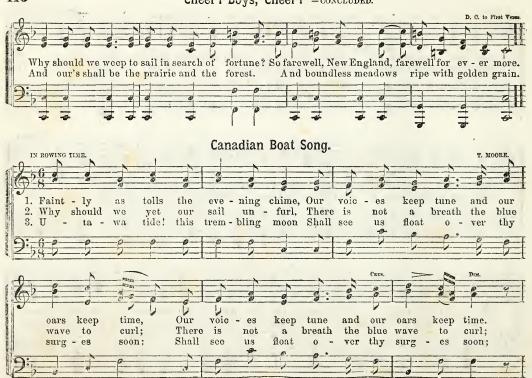
5.

And though old customs still may change, O, may we ever find
That good old soul who toiled for us, within our hearts enshrined;
For though no broad fair lands are his, or wealth to leave behind,
He'll carry to the grave with him the love of all his kind,
Like a fine old Yankee gentleman, one of the present time.

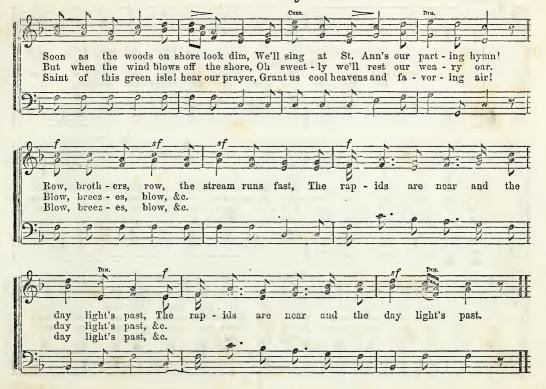








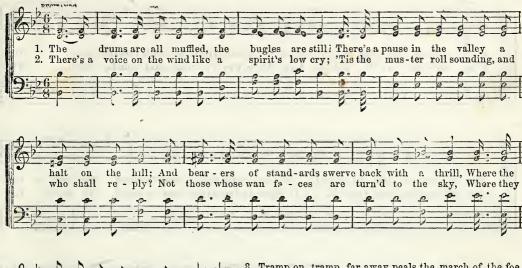
#### Canadian Boat Song. - CONCLUDED.

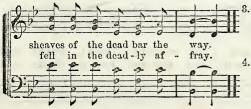






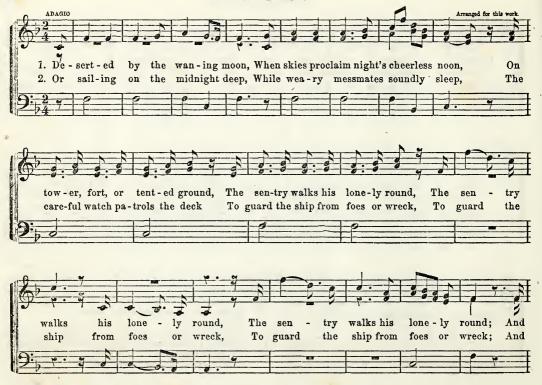


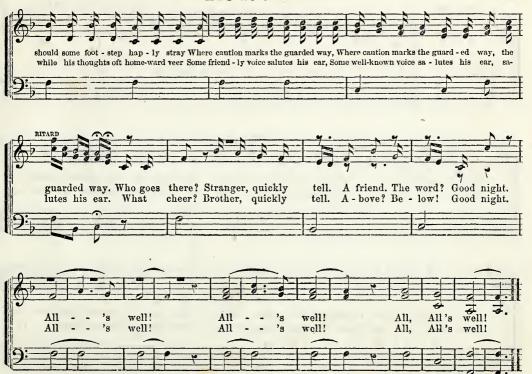




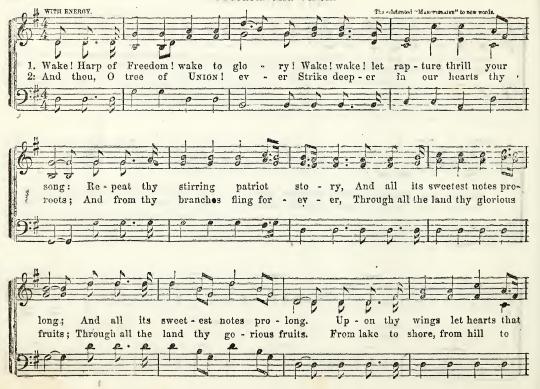
- 3. Tramp on, tramp, far away peals the march of the foe, Like the storm-waves retreating, spent, fitful and slow, With sounds like their spirits, that faint as they go By the dark, frowning river, so cold.
- 4. They are fled—they are gone, but O, not as they came, In the pride of those numbers they staked on the game; No more shall they stand in the vanguard of fame, Never more their red banner unfold.

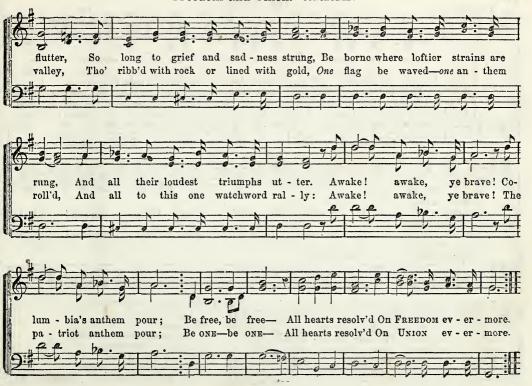
#### All's Well.





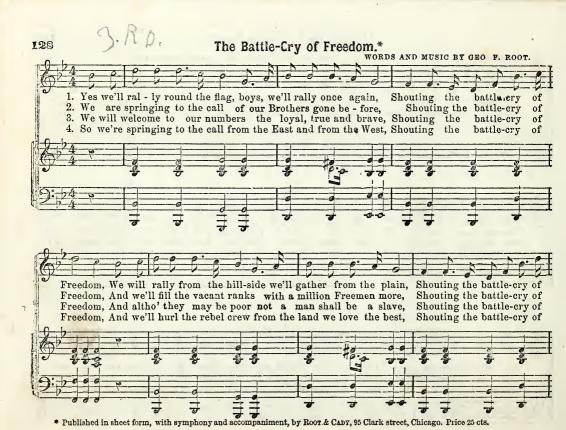
#### Freedom and Union.

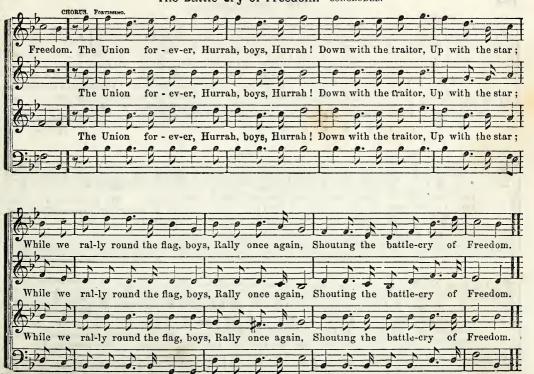


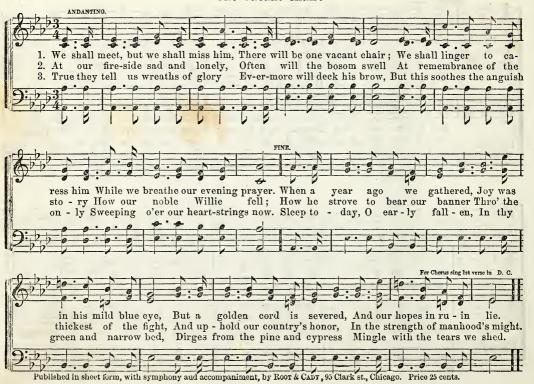








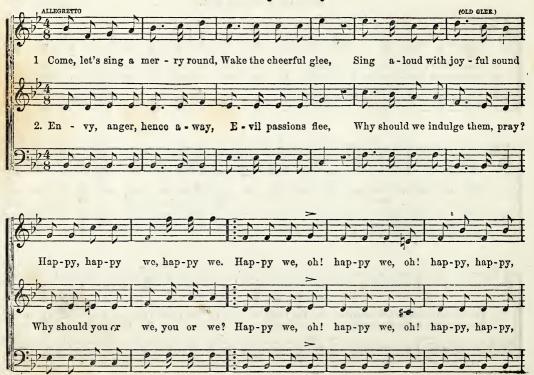




### "What Does Little Birdie Say?"

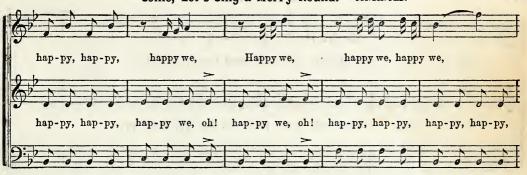
TENNYSON'S CRADLE SONG. (Music New.) 1. What does lit - tle bird - ie ofday? Let In her nest at peep me fly, says say, says, like 2. What does lit - tle ba - by say, In her bed at peep of day? Ba - by lit - tle bird - ie, Moth - er, let flv a - way. Bird - ie, rest lit - tle lon - ger, me lit - tle bird-ie. Moth-er. let fly a - way. Ba - by, sleep me lit - tle lon - ger, Till the little wings are stronger; So she rests a lit - tle lon - ger, Then she flies, she flies a - way. Till the little limbs are stronger; If she sleeps a lit - tle lon - ger, Ba - by, too, shall fly a way

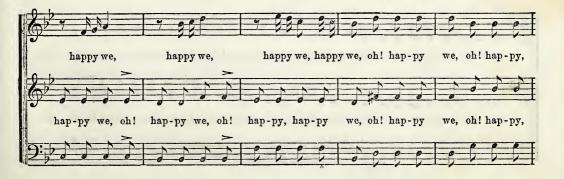
# "Come, Let's Sing a Merry Round."



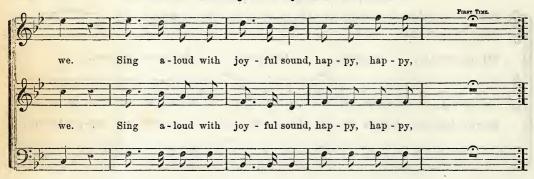


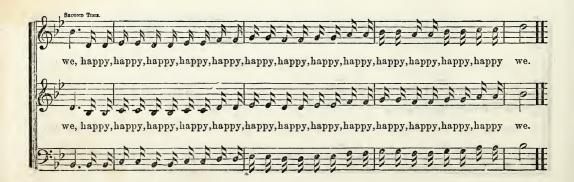
# "Come, Let's Sing a Merry Round." - CONTINUED.





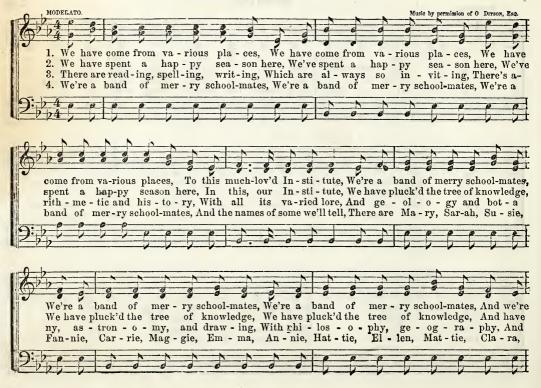
## "Come, Let's Sing a Merry Round."-CONCLUDED.



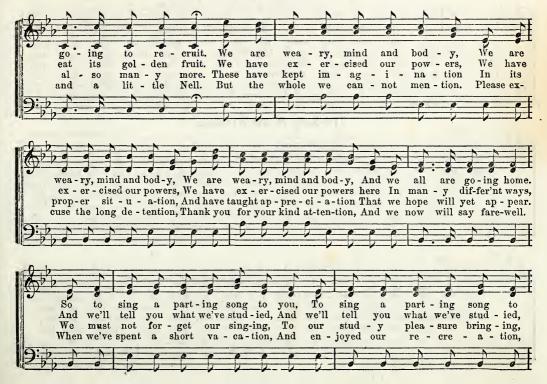




#### "We have Come from Various Places."

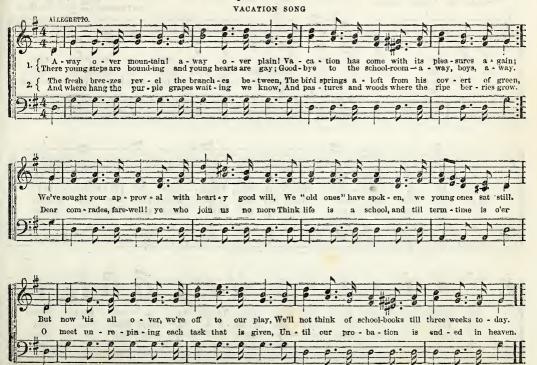


### "We have Come from Various Places." - CONTINUED.



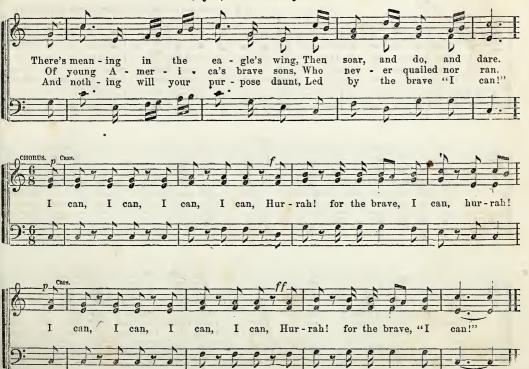


### "Away Over Mountain."

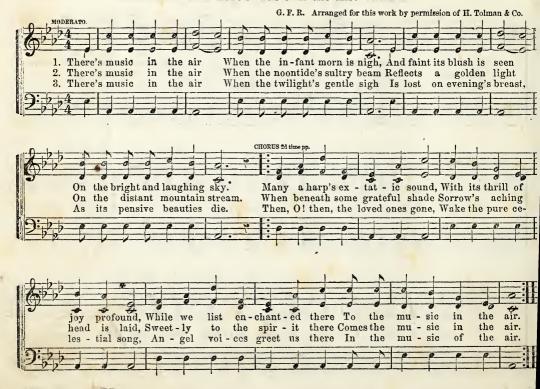


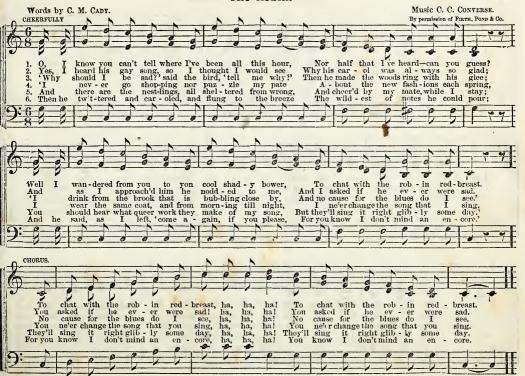


### "I Can! Yes, yes, we know you Can." - concluded.



#### "There's Music in the Air."

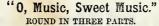
















## "Whether You Whisper Low."

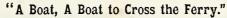








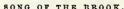








### Never Idle.







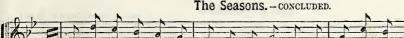


#### The Seasons.

Norg. Each season may be taken by a single person or a division, and for a concert or exhibition, they might be appropriately decorated.

The last verse should be sung by all. Words by Mrs. Nellie H. Bayley. coming, I'm coming, with buds soft and ten-der, Just read - v to burst forth in song: come with my brow thickly shadowed with ros-es. My cheek vies in beau-ty with them; come—in my right hand are dark pur-ple clusters. The vin-tag-ers love me, too, well; Autumn, I come with a man - tle as pure as Life's riv-er. That swells up - on Beulah's fair shore: Winter, I Chorus. All hail to the seasons, their words so in - spiring, Shall courage and trust-ful-ness bring, birds from the sunny South woke me so ear -ly. As I came a hurrying long. brook-side has vio - lets, the val-leys the lil - y, And these form my sweet di - a -The dem. In my left hand the grain, ripe and yel-low is wav-ing, And hus-band-men love there to dwell. frown, then I smile-I am proud, then I'm humble. Then van - ish to come back no more. each youthful heart now with purest e - mo-tion, Right glad - ly their praises shall sing. I'm an em-blem of childhood, so fresh in its beau-ty, So I'm loved by the hap-py school-boy; em-blem of youth, and I love o'er their fair forms To scat-ter my sweet-scent-ed breath. I'm an em-blem of manhood, and my som-ber man-tle Floats grandly a-round his proud form; old age with vig - or relaxed and en - fee-bled. By faith, hope and char-i - ty They are emblems, fair emblems of life and its changes, As on-ward and upward it

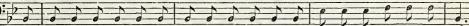




What if

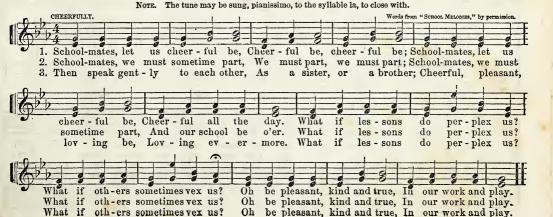
oth-ers sometimes vex us?

full of sweet life and so winning and graceful, The maidens all greet me with joy. And weave the thick branches and long vines to - gether, While gay feet are dancing be - neath. While rich fruits are bending all heav-y a-bove him, As dark clouds when gathers the storm. Like win-ter, shall wrap his white mantle around him, And peace-ful-ly lie down to

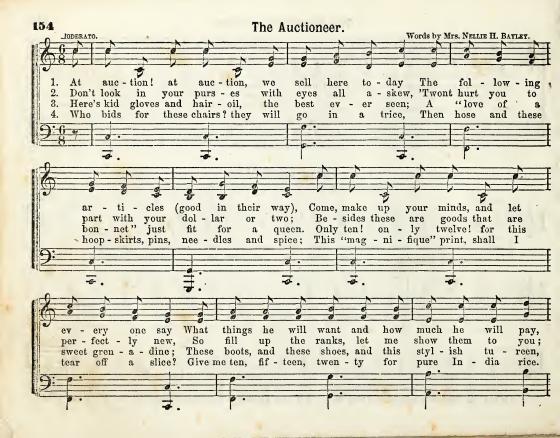


Spring, Summer and Autumn, of Buds, Flowers and Fruitage, And Winter of peaceful re - pose.

#### Let us Cheerful be.



Oh





NOTE. The Buyer may be sung by a single voice, or by a small division. The numbers five, ten, fifteen, twenty, may be changed after each verse if desired

#### The Gentlemen Workers.





#### THE LADY WORKERS.

First Division.

1. I make up ladies' dresses. In fashionable style;

Second Division.

The ladies' caps and bonnets I'm trimming all the while:

Third Division.

And I keep knitting stockings. For gents and ladies too:

Fourth Division.

And I the varn am spinning-I work as hard as you.

First Division.

2. I 'tend the loom and shuttle, To make the cloth you wear;

Second Division.

I make sweet yellow butter, And cheese that's rich and rare: Third Division.

In making pretty straw-braid. I make my fingers fly:

Fourth Division.

I sell nice tapes and muslins To all who choose to buy. First Division.

3. I teach the little clildren To read, and write, and spell:

Second Division.

The sick I go a nursing. To help them all get well;

Third Division.

I visit all the poor folks. And give them bread to eat:

Fourth Division.

And I my house keep keeping. As a little wife so neat.

Chorus. We all are merry, &c.

Note. While singing the Chorus to the "GENTLEMEN WORKERS," let each work according to his trade. Thus: 1, the farmer sows; 2, the miller grinds; 3, the baker kneads; 4, the butcher cuts. Again: 1, the blacksmith strikes; 2, the curpenter saws; 3, the tailor sews; 4, the shoemaker sews. Again: 1, the hatter brushes; 2, the tinner hammers; 3, the painter brushes; 4, the dentist files.

In the "LADY WORKERS," the Chorus is exactly the same. The dress makers sew; the milliners arrange ribbons; the knitters knit; and the spinners whirl the spinning wheel with the right hand. The weavers throw the shuttle from right to left; the dairy folks churn; the oraiders braid; and the shop-keepers measure with a yard-stick.

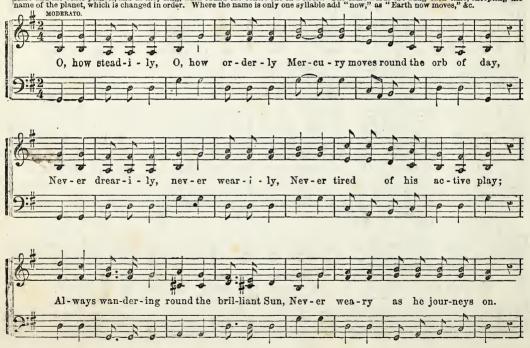


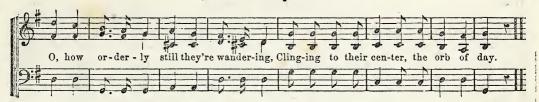
Note. This song may be sung without the Positions or Gestures, but is better with. The Division marks may be dis egarded when the Positions are used. Scholars all stand, facing from. At measure A, clap three times. At measure B, arms up perpendicular, fingers moving. At C, E, G, M and O, same as at A. At D, F, N, H, N and P, same as at B. At 1, strike, at the same instant, right hand upon the breast, and left kand down at the side, is unlitary style. At J, without maving the left hand, bow to the right, letting the right hand move with free head. At K, left hand spon breast, and right hand down at side, is a similar manner as at I. At L, bow to the left, similar as at K.



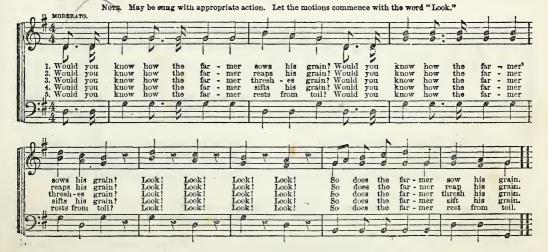
# "O, How Steadily."

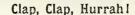
Note. If this song is acted, let one stand in the center for the Sun, and one or a group at proper distances for Mercury, Venus, Earth, plars and the other planets, and as they sing, walk round the centre one in a circle. The same words are sung each time, excepting the name of the planet, which is changed in order. Where the name is only one syllable add "now," as "Earth now moves," &c.





## "Would You Know How the Farmer."





Words and Music by W. H. WALKER, Arranged from "Exercise Song Book," by permission.



1. Hold the right hand up, hold the left hand up; Whirl the fin - gers brisk - ly, clap, clap; 2. To the east-ward point, to the west-ward point; Fold your arms be - hind you, heads up - right.

3. Here we all stand up clap-ping mer - ri - ly; Let the arms ex - tend\*-clap once a - gain.+



See the blacksmith strike while the iron is hot; Lit-tle boy, wake up from your drowsy nap! See the drum-mer drum on his big bass drum! Let us step to - geth - er— left foot, right. See the saw - yer saw the big wood-pile; How it makes the blood move thro' each vein!



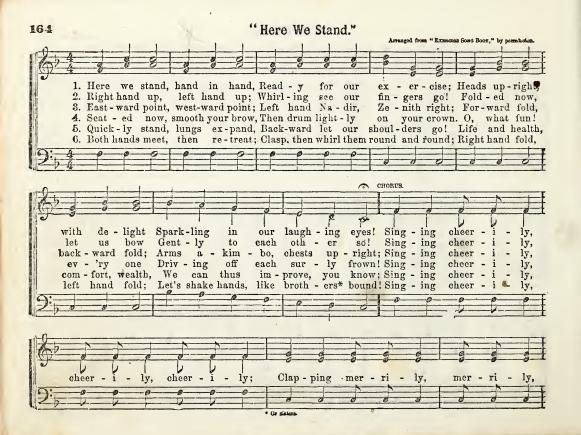
- 4. Let us seated be, and our arms fold up,
  Then again clap merrily, merrily O!
  See the school-girl washing her hands and face,
  For to school all clean she loves to go.
- 5. Now we rise again and our hands stretch up,
  Back and forward quickly the elbows draw; ?
  See the school-boy driving his hoop along,—
  Ha, ha, ha, ha, ha!—Hurrah! Hurrah!

- \* Horizontally, to the LEFT and RIGHT.
- † Keep the arms perfectly straight, and swing them upwarps till they meet over the head.
- t pend the body over slightly, then move the hands and arms with great force in imitation of the wood-sawyer. This movement expands the chest admirably.
- I Swing the right hand in the usual way.

N. B. — As soon as the Hurran is over, give the Trippen Appeause, i. e., all clap briefly, then stop; clap again briefly, then stop. The teacher can hold up one hand as the sim.

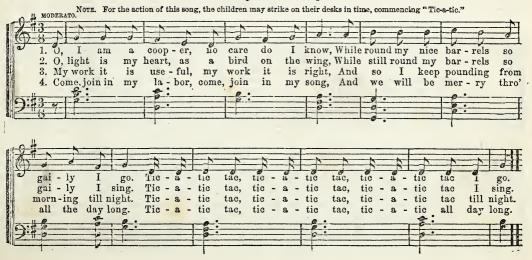
Note. At the words "Patter, Patter," &c., let the scholars imitate rain, by striking the ends of their finger-nails on their desks irregularly, which will make a beautiful imitation of rain pouring down on the roof of a building. At the words "jush," "gush," "flash," dash," &c., at the end of the third and fourth lines, the hands may be brought together with a clap, the ringers then continue to imitate rain till the last line of each verse, when the hands will turn, pains upward, and wave up and down in time.







# The Song of the Cooper.



## "Teacher, May I be Your Pupil."

Note. Designed to gratify the propensity in children to play school. Give one gentle clap at each star, for all the verses. Both divisions, should stand, facing each other. In "The Shoppers," C stands for Customers, M for Merchants. Learn the tune well before forming divisions. First Division. Second Division. From "School Melodies," by permission. wel - come. 1. Teach - er. pu - pil? Yes, yes, yes, bid may vour vou That's right! here's a 2. Teach - er, have come to stud - v. good long les - son. 3. Teach - er. will trv to please you. That's right! try and vou'll suc - ceed well. First Division. -0-0 But. first Rules pray lis - ten: Yes. yes, pray tell some! some Now tell Stud - y Mot - toes. 'TRY!' 'EX - CEL - SIOR!' 'PRESS ON!' me vour Mot - toes? 'LOVE!' 'RE - SPECT!' and 'HEED WELL!' Have you - v Con - duct an Second Division. First Division. Second Division. First Division. You must come in sea-son! Yes, yes, yes, yes! Sel-dom be-ing ab-sent! Yes, yes. yes. Will you stud-y sorr-LY? Yes, yes, yes, yes! Mov-ing ver-y LIGHT-LY? Yes, yes, yes, yes! Will you love the TEACHER? Yes, yes, yes, yes! Love your lit-tle schoolmates? Yes, ves, ves. ves!

## Teacher, May I be Your Pupil."-concluded.

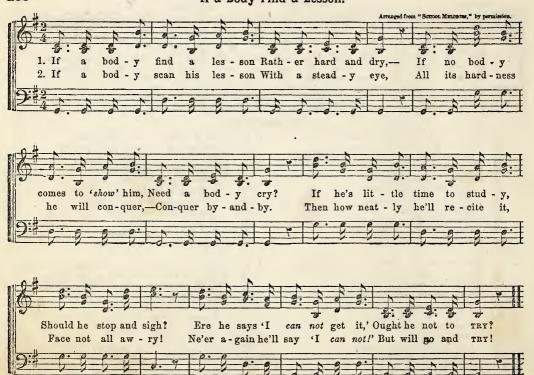


#### THE SHOPPERS.

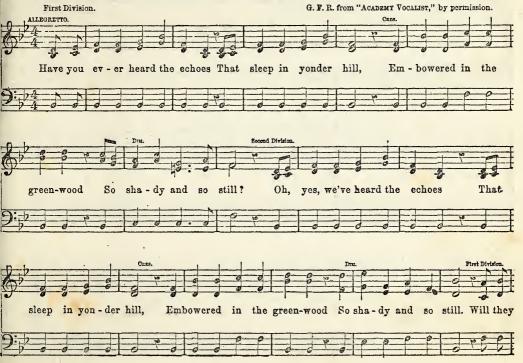
- 1. C. Please let me your silks examine:
  - M. Here's a piece that very nice is.
  - C. Well-yes-if the price should suit me;-
  - M. Ten-and-six the price is.
  - C. That is rather high sir.
  - M. Nice piece! nice piece.
  - C. Warrant it to wear well?
  - M. O yes, yes, yes!
  - C. Never mind the sixpence!
  - M. ONE PRICE! ONE PRICE!
  - Well, pray send it early.
- 2. C. How low are the prints you're selling? M. Here are some at one-and-threepence.
  - C. O, that is a horrid price, sir!
  - M. But the prints are nice, ma'am.
  - C. Won't you say a ninepence?
  - M. Cost more! cost more!
  - C. Can't you take a shilling?
  - M. O no, no, no!
  - C. Call it one-and-one-p'nny?
  - M. ONE PRICE! ONE PRICE!
  - Then I must look further.

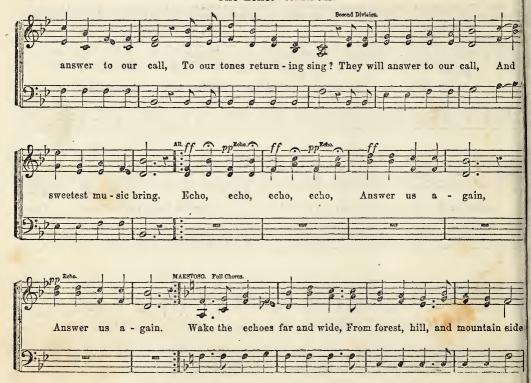
- 3. C. Have you any boots for children?
  - M. Here's a new lot we've just opened:
  - C. Firm boots, that defy the water? M. These are water-proof, sir.
  - C. Warrant you the work, sir?
  - M. O yes, yes, yes!
  - C. Warrant you the stock, too?
  - M. 'Twon't do! 'twon't do!
  - C. Have you any motto?
  - M. ONE PRICE! ONE PRICE!
  - Name it-here's your money.
- "Cheap!" "Cheap!" I am glad to see that
- - M. Walk in! walk in!-Wish to buy, sir?
  - How cheap are your best sack-coats, sir?
  - M. Only seven dollars.
  - C. Better call it five, sir!
  - M. Fine cloth! well made!
  - 'Tisn't worth the money!
  - M. . O yes, yes, yes!
  - C. Give you five-'n'-a-quarter;
  - ONE PRICE! ONE PRICE! M.
  - Guess we can ot trade, then.

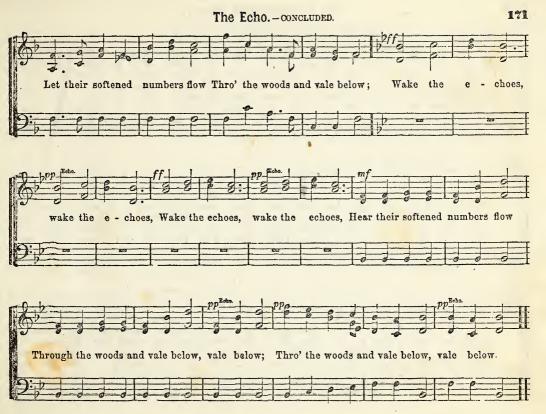
# "If a Body Find a Lesson."



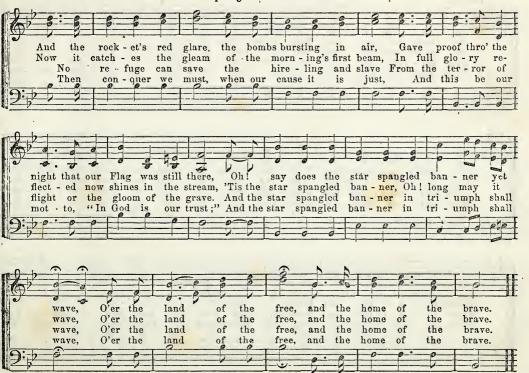
Note. Those singing the Eche should be in another room, and so shut up that when singing forte their voices will sound like an echo. The proper effect of the echo can be produced only in this way. If sung planissimo in the same room the effect is materially diminished.















The Land beyond the River.-concluded.

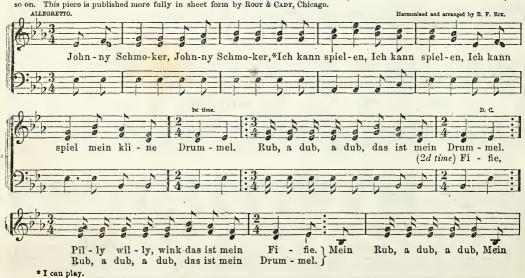


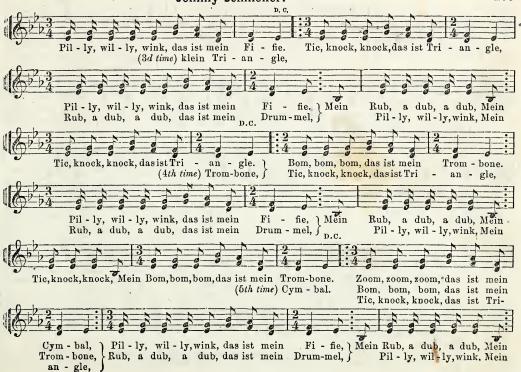


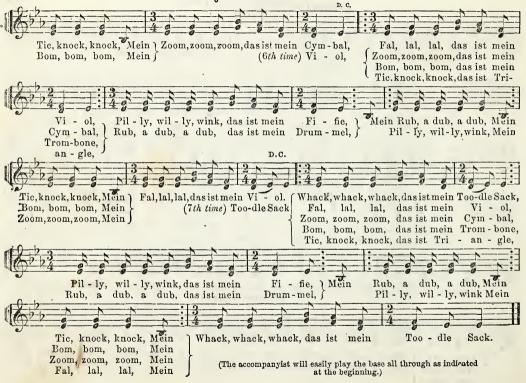
## Johnny Schmoker.

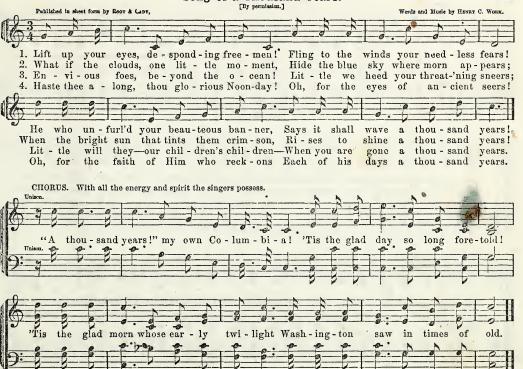
[By permission.]

In this song, an old German musician tells his friend, Johnny Schmoker, about the instruments upon which he can play, and describes them by motions wfile he sings. Observe, that the motions are made only when the words describing the instruments are sung; as, for example, at "Rub, a dub," a dub," the roll of the drum is initated, beginning (as in the case of all the instruments) with the first, and ending exactly with the last word. At "Pilly, willy, wink," the hands are placed as if playing the Fife and the fingers only move. At "Tic, knock, knock," the right hand strikes three times under the left, as if playing the Triangle. At "Bom, bom, bom," the hand is moved forward and back, as if playing the Trombone. And so on to the last, which is imitated by crooking both arms and striking with them against the sides, as if playing the Bagpipe. Sing until you come to D. C., then begin again, and omitting that which is marked 1st time, go to that which is marked 2d time; and when you come to the next D. C., go back again to the beginning, and omitting both that which is marked 1st time, and that which is marked 2d time, go to that which is marked 3d time. After the next D. C., omit that which is marked 1st time, 2d time, and 3d time, and take that which is marked 4th time, and so on. This piece is published more fully in sheet form by Roor & Carx, Chicago.

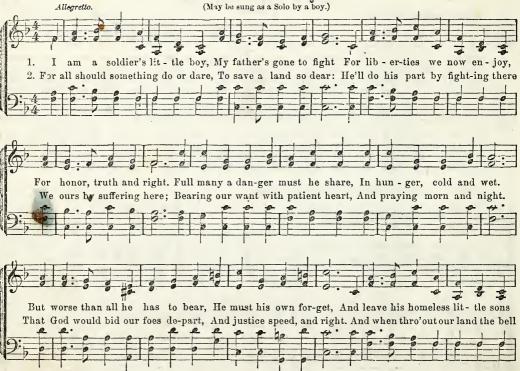


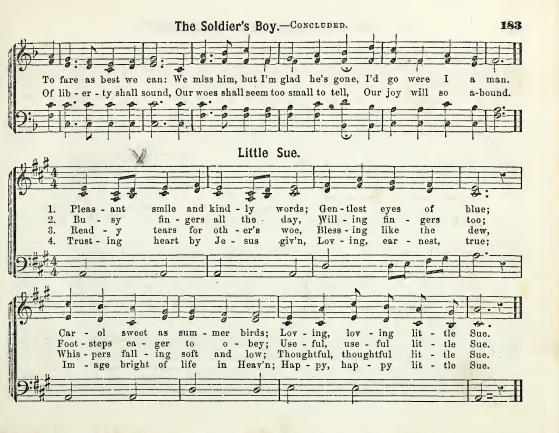








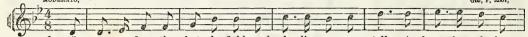




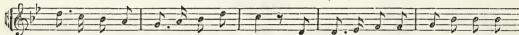
## "Oh, Come You from the Battle-Field?"

A Dialogue Duett for Soprano (in roman) and Tenor (in italic). MODERATO.

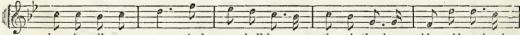
GEO. F. ROOT.



- 1. "O come you from the bat-tle-field, and sol dier can you tell A - bout the gal - lant 3. "And do you know my Rob-ert now? O tell me, tell me true—Oh! sol-dier tell me
- 5. "Now sol-dier, bless-ings on your tongue: O Rob-ert could you know How well I am re-
- 7. "Oh! is he real ly com-ing home—and shall I real ly see My boy a - gain, my



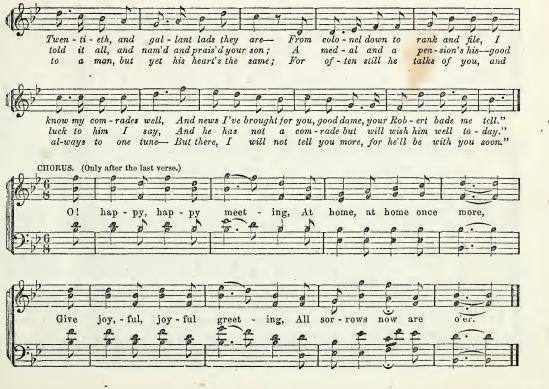
Twen-ti-eth, and who are safe and well? sol - dier! sav mv Oh. son is safe, for word for word, all that he said to His ver - v words, my own boy's words, O vou-paid this day for all that I've gone through-For all I've done, and all I've borne the Did vou say soon? "Well he is home, keep own boy home-and when, when will it be?

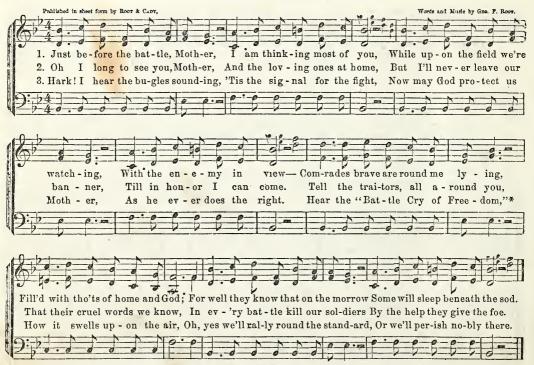


is all vou shall have a moth - er's thanks, a wid - ow'd moth-er's he care. And tell me ev - erv one! You lit - tle know how dear to his old moth - er is her long years past and sol - dier, tell me how he look'd, and all my Rob - ert dead! cool, old dame, he's here!" "Oh Rob - ert, my own bless-ed boy." "O, moth-er, moth-er

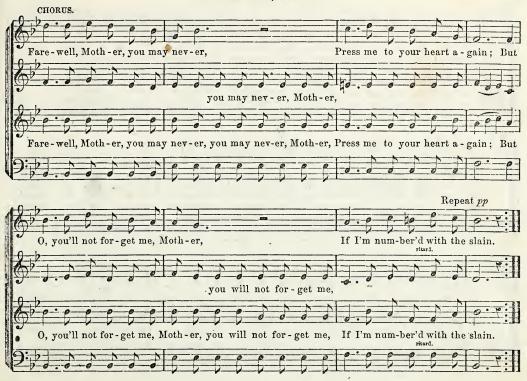


prayer."2. "Oh I've come from the bat - tle - field, I've come right from the war, And well I know the son." 4." Well dame, he saved the colo - nel's life, And brave - ly it was done; In his dis - patch they 6. "He's bronz'd, and tanned, and beard-ed, and you'd hard-ly know him, dame; We've made your boy indear."





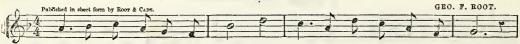
\* In some of the divisions of our army the "Bottle-Cry" is sung, when going into action, by order of commanding officers,











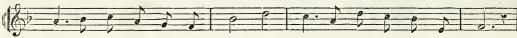
- Still up on the field of bat tle,
   Oh the first great charge was fear ful,
- And a thou sand brave men fell,

ly - ing. Moth - er

dear.

am

3. Oh the glo-rious cheer of tri-umph, When the foe-man turn'd and fled,



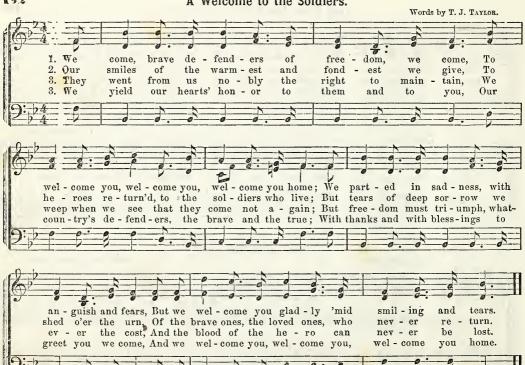
With my wound-ed com-rades wait - ing, For the morn-ing to ap - pear. Still a - mid the dread-ful car - nage, I was safe from shot and shell. Leav-ing us the field of bat - tle, Strewn with dy - ing and with dead.

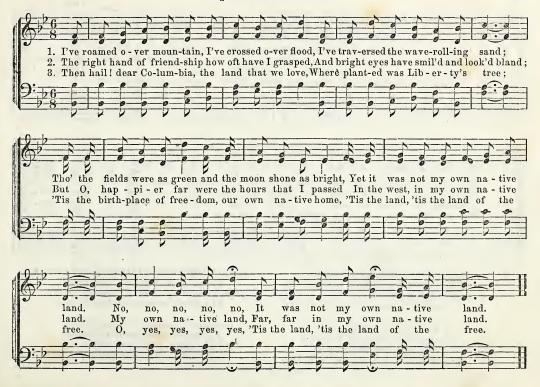


er, Ma - ny sleep to wa - ken nev -In this world of strife and death. And I had near - ly pass'd the So a - mid the fa - tal show - er, day. When Oh the tor-ture and the an-guish, That I could not fol-low But on.











- 2. 1. God of the morning, at thy voice,

  The cheerful sun makes haste to rise,
  And like a giant doth rejoice
  To run his journey through the skies.
  - 2. O like the sun may I fulfil
    The appointed duties of the day;
    With ready mind and active will
    March on, and keep my heavenly way.
- 3. Lord, thy commands are clean and pure, Enlightening our beclouded eyes; Thy judgments just, thy promise sure; Thy gospel makes the simple wise.
- Give me thy counsels for my guide, And then receive me to thy bliss; All my desires and hopes beside Are faint and cold compared with this.



- O bless the Lord, my soul;
   Let all within me join,
   And aid my tongue to bless his name,
   Whose favors are divine.
  - The Lord forgives thy sins,
     The Lord relieves thy pain;
     The Lord doth heal thy sicknesses,
     And gives thee strength again.

- He crowns thy life with love,
   When ransomed from the grave;
   He, who redeemed my soul from hell,
   Hath sovereign power to save.
- O bless the Lord, my soul;
   Let all within me join,
   And aid my tongue to bless his name,
   Whose favors are divine.

Should a familiar tune be desired for these hymns, turn to "Boylston," page 205.



- Eternal Source of life and light, Supremely good and wise,
   To thee we bring our grateful vows;
   Accept our sacrifice.
  - Our dark and erring minds illume
     With truth's celestial rays;
     Inspire our hearts with heavenly love,
     And tune our lips to praise.
- 3. Safely conduct us, by thy truth,
  Through life's perplexing road;
  And bring us, when our journey's o'er,
  Lord, to thine own abode.
- For in thy presence e'er abounds
   Fullness of purest joy;
   At thy right hand unceasing flow
   Pleasures without alloy.

Should familiar tunes be desired for these hymns, turn to "Denfield," page 201, or "Evan," page 207.



- Come, said Jesus' sacred voice,
  Come and make my paths your choice,
  I will guide you to your home;
  Weary pilgrims, hither come.
- 2. Hither come, for here is found Balm for every bleeding wound; Peace, which ever shall endure; Rest, eternal, sacred, sure

- 9. 1. Suppliant, lo, thy children bend,
  Father, for thy blessing now;
  Thou canst teach us, guide, defend;
  We are weak, almighty thou!
  - 2. With the peace thy Word imparts
    Be the taught and teacher blessed;
    In our lives and in our hearts,
    Father, be thy laws impressed.

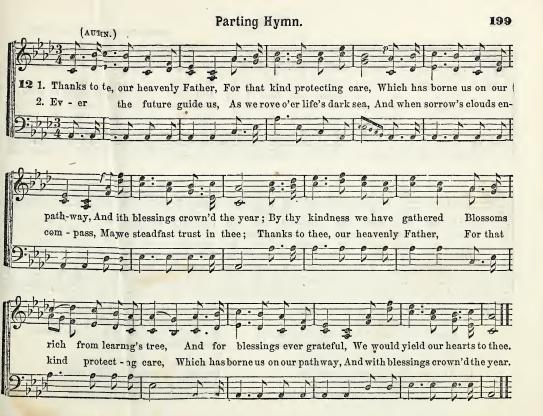
Should a familiar tune be desired for these hymns, turn to "Nuremberg," page 202.

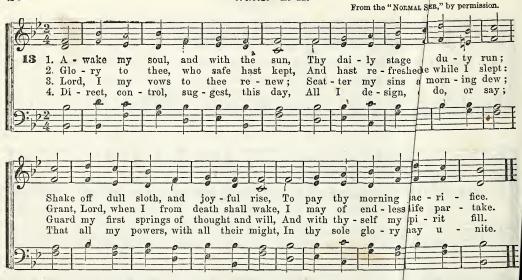


1. My country, 'tis of thee,
Sweet land of Liberty,
Of thee I-sing;
Land, where my fathers died;
Land of the pilgrim's pride;
From ev'ry mountain side
Let Freedom ring.

My native country! thee,
Land of the noble free,
Thy name I love:
I love thy rocks and rills,
Thy woods and templed hills;
My heart with rapture thrills,
Like that above.

And ring from all the trees
Sweet Freedom's song;
Let mortal tongues awake;
Let all that breathes partake;
Let rocks their silence break,
The sound prolong.



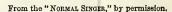


- 14 1. Come, O my soul! in sacred lays,
  Attempt thy great Creator's praise:
  But, oh, what tongue can speak his fame!
  What mortal verse can reach the theme!
  - Enthroned amid the radiant spheres, He glory, like a garment wears; To form a robe of light divine, Ten thousand suns around him shine.
- 3. In all our Maker's grad designs,
  Almighty power, withwisdom, shines;
  His works, thro' all its wondrous frame,
  Declare the glory of its name.
- 4. Raised on devotion's ofty wing,
  Do thou, my soul, hi glories sing;
  And let his praise ciploy thy tongue,
  Till listening world shall join the song!

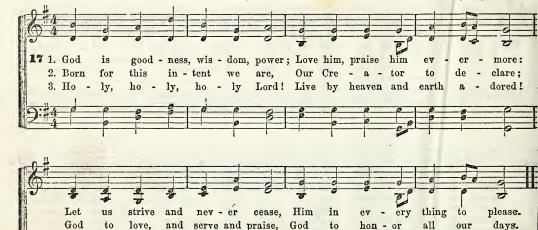


- 16 1. God of rife, my morning song
  To the cheerful raise:
  Thine act love 'tis good to sing,
  And plent 'tis to praise.
  - Preserved thy almighty arm,
     I passed shades of night,
     Serene, anife from every harm,
     To see thorning light.

- 3. O, let the same almighty care
  Through all this day attend;
  From every danger, every snare.
  My heedless steps defend.
- 4. Smile on my minutes as they roll,
  And guide my future days;
  And let thy goodness fill my soul
  With gratitude and praise.



high!



things cry

Glo -

ry

be

18 1. For a season called to part,
Let us now ourselves commend
To the gracious eye and heart
Of our ever-present Friend.

thee.

let

all

Filled with

2. Father, hear our humble prayer, Tender Shepherd of thy sheep, Let thy mercy and thy care All our souls in safety keep.

to

God

most

3. In thy strength may we be strong,
Sweeten every cross and pain;
Give us, if we live, ere long
Here to meet in peace again.





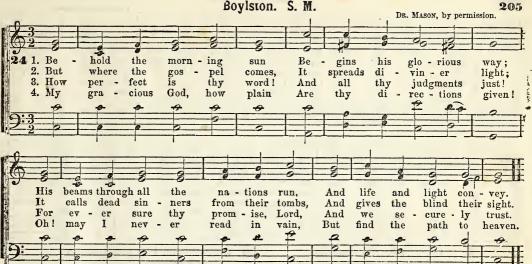
- \* By repeating the last four measures.
- 20 1. Heavenly Father! grant thy blessing On the teaching of this day; That our hearts, thy fear possessing. May from sin be turned away.
  - 2. Have we wandered? O, forgive us! Have we wished from truth to rove? Turn, Oh, turn us, and receive us, And incline our hearts to love.
- 21 1. When the joyous day is dawning. And the happy light we see, We, who live in life's pure morning. Father, would remember thee.
  - 2. While in quiet we were sleeping. Kindly, though we knew it not, Thou a guardian watch wert keeping: Never is thy child forgot.



- 23 1. One sweet flower has drooped and faded,
  One sweet youthful voice is fled,
  One fair brow the grave has shaded,
  One dear school-mate now is dead.
  - 2. But we feel no thought of sadness,
    For our friend is happy now;
    She has knelt in soul-felt gladness,
    Where the blessed angels bow.
  - 3. She has gone to heaven before us, But she turns and waves her hand,

- Pointing to the glories o'er us, In that happy spirit-land.
- May our footsteps never falter
   In the path that she has trod;
   May we worship at the altar
   Of the great and living God.
- 5. Lord, may angels watch above us, Keep us all from error free, May they guard, and guide, and love us, Till, like her, we go to thee.





1. The Lord my shepherd is, I shall be well supplied: Since he is mine, and I am his. What can I want beside?

2. He leads me to the place, Where heavenly pasture grows: Where living waters gently pass, And full salvation flows.

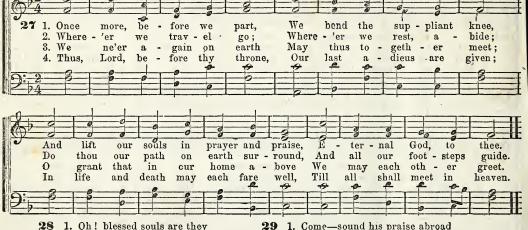
3. If e'er I go astray, He does my soul reclaim; And guides me in his own right way, For his most holy name.

26 1. My soul repeat his praise, Whose mercies are so great: Whose anger is so slow to rise. So ready to abate.

> 2. His power subdues our sins, And his forgiving love, Far as the east is from the west, Doth all our guilt remove.

3. High as the heavens are raised Above the ground we tread, So far the riches of his grace Our highest thoughts exceed.





- 1. Oh! blessed souls are they
  Whose sins are covered o'er;
  Divinely blest, to whom the Lord
  Imputes their guilt no more.
- 2. They mourn their follies past,
  And keep their hearts with care;
  Their lips and lives, without deceit,
  Shall prove their faith sincere.
- 3. While I concealed my guilt,
  I felt the festering wound;
  But I confessed my sins to thee,
  And ready pardon found.

- 29 1. Come—sound his praise abroad And hymns of glory sing: Jehovah is the sovereign God, The universal King.
  - 2. Come—worship at his throne,
    Come—bow before the Lord;
    We are his work, and not our own.
    He formed us by his word.

From the " NORMAL SINGER.

To-day attend his voice,
 Nor dare provoke his rod;

 Come—like the people of his choice,
 And own your gracious God.



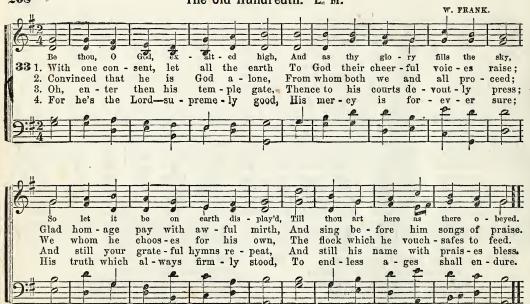




- 31 1. In mercy, Lord, remember me,
  Through all the hours of night;
  And grant to me most graciously
  The safeguard of thy might.
  - With cheerful heart I close my eyes, Since thou wilt not remove:
     Oh! in the morning let me rise, Rejoicing in thy love.
  - 3. Or, if this night should prove the last,
    And end my transient days;
    Oh! take me to thy promised rest!
    Where I may sing thy praise.

- 32 1. Great God, in whom we live and move,
  Accept our feeble praise,
  For all the mercy, grace, and love,
  Which crown our youthful days.
  - For countless mercies, love unknown, Lord, what can we impart?
     Thou didst require one gift alone, The offering of the heart.
  - Incline us, Lord, to give it thee;
     Preserve us by thy grace,
     Till death shall bring us all to see
     Thy glory face to face.

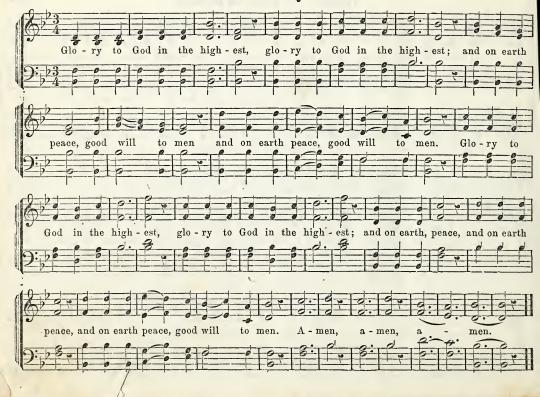
#### The Old Hundredth, L. M.



- 34 1. From all that dwell below the skies,
  Let the Creator's praise arise:
  Let the Redeemer's name be sung,
  Through every land—by every tongue.
- Eternal are thy mercies, Lord;
   Eternal truth attends thy word;
   Thy praise shall sound from shore to shore,
   Till suns shall rise and set no more.



#### Anthem. "Glory to God."







staff, they coinfort | me.

house of the | Lord for-

Tever.



cuprunneth over. in the

3. Thou preparest a table before me in the presence of mine ene-

mies, Thou annointest my head

with oil, my

art with me, thy rod and thy

Surely goodness and mercy

shall follow me all the days

of my life, And I shalldwell

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