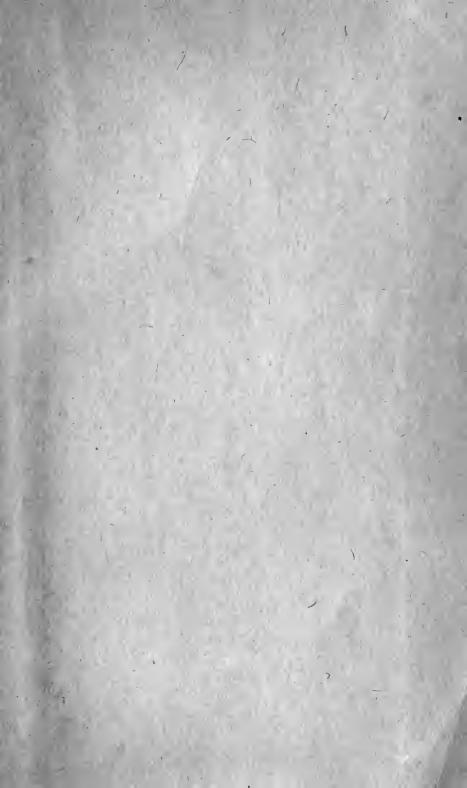


## HÓWARD COLLEGE LIBRARY







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### HOWARD COLLEGE BULLETIN

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### SIXTY-SECOND

## Catalogue and Register

-OF-

# HOWARD COLLEGE

(Property of the Baptists of Alabama)

EAST LAKE (BIRMINGHAM), ALA.

FOR THE ACADEMIC YEAR 1903-4 WITH ANNOUNCEMENTS FOR 1904-5



FIBEVER COLLEGE

PUBLISHED QUARTERLY
-BYHOWARD COLLEGE



### CALENDAR FOR 1904-1905.

First Term beginsWednesday, September 20,	1904
Christmas HolidaysFrom December 23, 1904, to January 3,	1905
First Term endsJanuary 27,	1905
Second Term begins	1905
Anniversary of Philomathic SocietyFebruary 22,	1905
Anniversary of Franklin SocietyApril 24,	1905
Commencement	1905

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### FACULTY.

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> C. C. JONES, M.D., College Physician.

C. HARRY MILES, Director of Physical Training and Athletics.

<sup>\*</sup> Professor Waldrop, by reason of ill-health, is not at present in active service. His place is supplied.

### LECTURERS, 1903-1904.

The following gentlemen have addressed the students during this academic year:

REV. A. C. DAVIDSON, D.D.

REV. WILLIAM A. TALIAFERRO.

Rev. L. O. Dawson, D.D.

HON. WILLIAM J. BRYAN.

REV. FRANK WILLIS BARNETT.

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Ex-President F. M. Roof.

RABBI NEWFIELD.

J. A. Huggins.

W. D. WEATHERFORD.

C. H. MOORMAN.

### ORGANIZATION.

The College is composed of seven academic schools or departments, as follows:

- I. School of Latin Language and Literature.
- II. School of Greek Language and Literature.
- III. School of English and Elocution.
- IV. School of Modern Languages.
  - V. School of Mathematics.
- VI. School of Natural Sciences.
- VII. School of Mental and Moral Sciences.

Instruction is also given in History and the English Bible.
In every department correct English is a requirement.
The student is graded according to his knowledge of English syntax, orthography, punctuation and pronunciation.

### DEPARTMENTS OF INSTRUCTION.

I.—School of the Latin Language and Literature.

Professor Moon.
Professor Dawson.

The purpose of the instructors in this department is to give the student thorough knowledge of the inflections and extensive familiarity with the vocabulary of the language, systematic training in the principles of syntax, and some acquaintance with the history and criticism of Latin literature and with the public and private life of the Romans; but greater emphasis is placed on the study of the language, so as to lay a broad and solid foundation for more advanced work. The method is intensive rather than extensive.

Four courses in Latin are offered.

COURSE I.— FOR BEGINNERS.— Thorough drill in pronunciation, inflections, vocabulary, and the general principles of syntax; translation of Latin into English and English into Latin, in the form of graded exercises; the reading of easy Latin prose. Five periods a week.

Students who desire to take this course must show a fair knowledge of English grammar.

COURSE II.— FRESHMAN.— The reading of (1) easy Latin and selections from the Viri Romae and Nepos, (2) selections from Caesar's Gallic War, (3) Sallust's Catiline or Jugurtha; careful and persistent study of forms, constructions, and idioms; oral and written exercises in Latin prose composition, and practice in reading at sight. Five periods a week.

The requirement for admission into this class is such knowledge of the elements of Latin grammar as will enable one to translate easy selections with accuracy and readiness.

1

COURSE III.— SOPHOMORE.— The class reads (1) Cicero's Orations, (2) Ovid's Metamorphoses, and (3) Vergil's Æneid, and makes a review and further study of forms and constructions. Other topics of study: (1) Latin word formation as an aid in acquiring a vocabulary; (2) the analysis of simple and compound sentences; (3) Latin prosody; (4) Roman life and history, suggested in reading the text; (5) reading at sight. At least one period a week is given to Latin prose composition. Five periods a week.

COURSE IV.— Junior.—(a) Selections from the Odes, Satires and Epistles of Horace; Cicero's Cato Major (de Senectute), or Laelius (de Amicitia); Tacitus, Germania; systematic study of Latin quantity and versification and of Greek and Roman mythology; study of Roman literature. Some time is also given to the study of syntax, word formation, etc. Two periods a week.

(b) Systematic study of the syntax of the verb in dependent clauses, with practical exercises in Latin prose composition. One period a week.

Throughout the entire course in Latin constant attention will be directed to the Latin elements in English words.

#### TEXT-BOOKS.

COURSE I.— Collar and Daniell's First Year Latin; Scudder's Gradatim.

COURSE II.— Arrowsmith and Knapp's Viri Romae; Bennett's Latin Grammar.

COURSE III.— Kelsey's Orations and Letters of Cicero; Anderson's Selections from Ovid; Greenough and Kittridge's Æneid of Vergil; Bennett's Latin Grammar, and Latin Composition. For reference: Gow's Companion to School Classics; Gayley's Classic Myths; Harper's Dictionary of Classical Literature and Antiquities.

Course IV.— Smith and Greenough's Horace; Bennett's Cicero de Senectute or de Amicitia; Bennett's Latin Grammar, and Latin Composition; Wilkins' Primer of Latin Literature; White's or Lewis' Latin Dictionary; Kelsey's Outline of Greek and Roman Mythology. For reference: Same as in Course III., with the addition of Harper's Latin Dictionary, White's English-Latin Dictionary, Gildersleeve-Lodge's Latin Grammar, and Harkness' Latin Grammar.

### II.—School of the Greek Language and Literature.

Professor Moon.

The instruction in this department is intended: (1) to lead the student to the mastery of the inflections, vocabulary, syntax and idioms of the language, and thus enable him to read Greek with accuracy and readiness; (2) to give him some acquaintance with the masterpieces of Greek Literature and awaken in him an appreciation of the excellencies of Hellenic genius; (3) to make the study of Greek an aid in the mastery of English, and a means of intellectual training and development.

Five courses are provided for in this school.

COURSE I.— Freshman.— This class begins with the alphabet, giving special attention to the sound and classification of the letters. Then follows a thorough and systematic drill in the regular inflections of the language, and in the principles of accent and euphony, together with daily exercises in translating. Greek into English and English into Greek. The analysis of words, especially verbs, is frequently required. Attention is given to the leading principles of syntax. Five periods a week.

Before beginning this course the student is required to complete one year's work in Latin.

COURSE II.— SOPHOMORE.— Xenophon's Anabasis; systematic study of grammar; practice in reading at sight; composition and a study of important principles of word formation. Consideration is also given to questions relating to Greek history and life which arise in reading the Anabasis. Five periods a week.

COURSE III.— Junior.— (a) The class reads (1) Lysias, (2) Plato's Apology, (3) Homer's Iliad; and, in connection with the reading, studies (1) versification, (2) the Homeric dialect, (3) syntax, (4) mythology, (5) Greek history and life, (6) Attic oratory, and (7) Greek literature. Two periods a week.

(b) Attic prose; systematic work in composition. One period a week. Required of students taking A.B. Course I.

COURSE IV.— Senior.— The class will be occupied mainly in reading the New Testament in the original, but will give attention to the following topics: (1) Critical comparison of the Authorized and Revised Versions, (2) the teaching and historical setting of passages studied, (3) syntax, (4) vocabulary, and (5) composition. Incidentally, word formation, synonyms and textual criticisms will be studied. Three periods a week. Required of students taking A.B. Course I.

Throughout the entire Greek course constant attention will be directed to the Greek elements in English words; and, in the higher classes, the principles of Comparative Philology will receive consideration.

#### TEXT-BOOKS.

COURSE I.— White's First Greek Book; Hadley and Allen's Greek Grammar; Colson's First Greek Reader.

COURSE II.—Harper and Wallace's or Goodwin and White's Xenophon's Anabasis; Allinson's Greek Composition; Hadley and Allen's Greek Grammar.

COURSE III.—(a) Leaf and Bayfield's Homer's Iliad; Wait's Orations of Lysias; Forman's Selections from Plato; Hadley and Allen's Greek Grammar; Liddell and Scott's Greek Lexicon; Jebb's Primer of Greek Literature; Mahaffy's Old Greek Life. For reference: Gow's Companion to School Classics; Gayley's Classic Myths; Harper's Dictionary of Classic Literature and Antiquities.

#### (b) Text-books to be selected.

COURSE IV.—Westcott and Hort's Greek New Testament; Green's Handbook to the Grammar of the Greek Testament; Burton's New Testament Mood and Tense. For reference: Winer's or Blass's Grammar of the Greek Testament; Thayer's Greek-English Lexicon of the New Testament; Meyer's or Hackett's Commentary on Acts; the Appendix to Westcott and Hort's Greek Testament.

### III.—School of English.

#### ENGLISH LANGUAGE AND LITERATURE.

Professor Cunningham.

Practical instruction: (a) In composition; (b) in the principles of grammar and rhetoric; (c) in the critical analysis of prose and poetry.

Purpose: (a) Clearness of thought; (b) clearness and correctness of expression; (c) facility in composition and orderly arrangement of parts; (d) cultivation of literary taste and creation of interest in the great masterpieces of literature; (e) a general acquaintance with English and American authors; (f) some familiarity with the history of English and American literature.

Frequent exercises in composition constitute an important part of the work throughout the course.

#### TEXT-BOOKS.

FRESHMAN.— Elementary English Composition — Scott and Denney; Classics.

SOPHOMORE.— Composition-Rhetoric — Scott and Denney; American Literature — Matthews; American Classics; Themes.

JUNIOR.—History of English Literature—Halleck; English Classics; Themes. For reference: Pancoast's English Literature...

Senior.— Handbook of Rhetorical Analysis — Genung; Classics; Themes. For reference: Genung's Practical Elements of Rhetoric.

### IV.—School of Modern Languages.

Professor Dawson.

#### FRENCH.

Course I.— Systematic instruction and thorough drill in French Grammar, together with a selected course of easy reading. Five periods a week.

Texts.— Fraser and Squair's Grammar; Aldrich and Foster's French Reader; Ohnet's Le Chant du Cygne; Erckmann-Chatrian's Le Juif Polonais; Merimee's Colomba.

Course II.— A review of grammatical principles is given, together with advanced composition. The more difficult authors are read. Several essays in French required. Talks given in

class-room upon the history and development of the literature. Three periods a week.

Texts.— Fraser and Squair's Grammar; Victor Hugo's La Chute, Hernani and Ruy Blas; Balzac's Eugene Grandet; Corneille's Le Cid; Moliere's Le Medicin Malgre lui; Racine's Esther.

Private Reading.— Musset's Pierre et Camille; Voltaire's Charles XII.; Lamartine's Jeanne d'Arc.

#### GERMAN.

Course I.—This course comprises the thorough mastery of Part I. of Thomas's Practical German Grammar, supplemented by easy narrative selections to be translated into German. Reading begun early in the course. The selections are carefully made, leading gradually to difficult German. Special attention paid to vocabulary and mastery of idioms. Five periods a week.

Texts.—Thomas's Practical German Grammar; Guerber's Märchen und Erzählungen; Heyse's L'Arrabbiata; Hillern's Höher als die Kirche; Dillard's Aus dem Deutschen Dichterwald.

Course II.— In this course, composition is continued one period a week for three months. As many of the masterpieces of the literature as practicable are read and commented upon in class, and several books are read privately. Class talks upon history and development of the literature. Three periods a week.

Texts.—Thomas's Practical German Grammar; Harris' German Composition. During session 1903-04 the following works have been read: Wildenbruch's Das Edle Blut, Schiller's Wilhelm Tell, Lessing's Emilia Galotti, Scheffel's Der Trompeter von Säckkingen, Goethe's Hermann und Dorothea.

For 1904-05 the course will be: Riehl's Burg Neideck, Lessing's Minna von Barnhelm, Schiller's Wilhelm Tell, Heine's Die Harzreise, Sudermann's Der Katzensteg, Goethe's Egmont.

Private Reading.— Schiller's Der Neffe als Onkel, Storm's Immensee, Zschokke's Der Zerbrochene Krug.

#### SPANISH.

If application is made by a sufficient number, a class in Spanish will be formed, which will meet two or three times a week. Texts to be selected after class is formed.

### V.-School of Mathematics.

Professors Brand and Waldrep.

This school offers a course in mathematics extending through the four years of collegiate study. A thorough knowledge of arithmetic and elementary algebra is required for admission into the freshman class.

Throughout the entire course reasoning rather than memorizing is insisted upon. Numerous original problems and exercises are given to test accuracy and to encourage self-confidence on the part of students.

The freshman and sophomore years include only pure mathematics. The Juniors continue the same line of work, with the addition of Astronomy, Plane Surveying, Plane Analytic Geometry, and such applications of mathematics as may seem beneficial to the particular class.

The senior year, consisting largely of applied mathematics, is required of none but students of Engineering. This vicinity offers rare opportunities to students of Engineering. Beginning with the second term of the junior year, occasional outings will be made to the various railroads, mines, furnaces, foundries, factories, power-houses, etc., in and around Birmingham.

#### COURSE OF STUDY.

I. PLANE AND SOLID GEOMETRY.— Five hours a week entire year. Method of developing a demonstration emphasized. Theory of limits introduced. Numerous original exercises assigned. Required of all Freshmen.

Text-Book .- Wentworth's Revised Edition.

2. ADVANCED ALGEBRA.—Four hours a week, one term. Brief review of quadratics. The uses of the equation, of proportion, and of variation stressed. Series, The Binomial Theorem, Logarithms, Annuities, The Theory of Limits. Higher degree equations undertaken.

Text.-Wentworth.

3. Plane Trigonometry. - Four hours a week, latter

half of sophomore year. Ratio definition of functions of angles, theory of limits, functions of multiple and fractional angles, right and oblique triangles and applications. Required of all Sophomores.

Text-Book.—Wells or Phillips and Strong.

4. PLANE AND SPHERICAL TRIGONOMETRY (Advanced Course).—Three hours a week, three months. Rapid review of the plane, followed by the right and oblique spherical triangle, with certain elementary applications to astronomy. Required of Juniors.

Text-Book.—Wells or Phillips and Strong; Supplementary Problems.

5. Analytic Geometry.—Three hours a week, six months. Straight line, circle, parabola, ellipse, hyperbola, general equation of second degree. Required of Juniors.

Text-Book.—Bailey and Wood or Ashton.

6. Surveying.—One hour a week, six months. Required of students offering for the degree of B. S., mathematics special, calculation of areas, division of land, field work with compass, transit, level, etc., center line, cross-section and topographical leveling.

Text-Book .- Davies.

7. DIFFERENTIAL AND INTEGRAL CALCULUS.—Three hours a week, one year, for engineering students. Open to others who show ability to handle mathematics.

Text-Book.—Osborne.

8. Field Engineering.—Two hours a week, one-half year. Field work one afternoon of each week and other days by arrangement.

Text-Book.—Searle.

- 9. Construction.—Two hours a week, one-half year.
- IO. ANALYTIC GEOMETRY.—(Advanced course.)

  Text.—C. Smith.

II. DETERMINANTS AND THEORY OF EQUATIONS.

Text .- S. M. Barton.

12. CALCULUS, DIFFERENTIAL AND INTEGRAL.—(Advanced course.)

Texts .- Murray and Byerly.

Nos. 10; 11 and 12 are open to graduate students and recite by appointment.

### VI.—School of Physics and Astronomy.

Professor Brand.

Recognizing the great progress made during the last five to eight years in the science of Physics, the policy of the College is to develop this department of its work as rapidly as possible. Throughout the three years' course the subject is presented as a mathematical science; numerous problems follow each chapter to test the student's knowledge of the theory. Laboratory work is given parallel with the junior and senior years, and by means of mathematical checks the quantitative side of experiments is emphasized.

Much new apparatus has been purchased during the present session, and additions will be made each year to this equipment.

Astronomy, presupposing some knowledge of advanced mathematics and physics, is offered during the senior year.

#### COURSE OF STUDY.

PHYSICS I.— Parallel with mathematics 2 and 3. One day a week, nine months.

Text.—Introduction to Physical Science, Revised — Gage.

Physics 2.—Two days a week, nine months. Parallel with mathematics 4 and 5.

Text.- Carhart and Chute.

Physics 3.—Two days a week, nine months.

Text.—University Physics—Parts I. and II.—W. S. Carhart.

Astronomy.—Two days a week, nine months. Text.—Young.

### VII.—School of Mental and Moral Sciences.

Professor Cunningham.

This department embraces regular text-book and lecture courses covering the junior and senior years.

The course in Psychology is intended to give the student a clear knowledge of the powers and special faculties of the mind, and to acquaint him with the interdependence of these qualities, the order of their natural development, and the relations between mental and bodily activities.

Experience has shown that a knowledge of these facts is not only important within themselves, but that it aids the student in finding the best means for quickening a healthy and harmonious development of his own mental powers, and assists him in his other studies.

The course of Ethics is expected to furnish the student with a knowledge of the doctrine of human character; to reveal to him his obligations to himself, his fellows, and his Creator; to invest him with the power of self-control; and to aid him in forming correct habits of conduct.

The course is as follows:

#### JUNIOR CLASS.

First Term.—Outlines of Psychology — Titchener.
Second Term.—An Introductory Logic — Creighton.

#### SENIOR CLASS.

First Term.—Political Economy — Walker.
Second Term.—Text: Mackenzie's Manual of Ethics.

### CHEMISTRY AND BIOLOGY.

Professor Hogan.

#### CHEMISTRY.

INORGANIC CHEMISTRY.—This division of chemistry is taught by means of texts, experiments, lectures, and individual laboratory work. The latest and very best texts are used, and experiments are performed before the class by the professor. The fundamental principles of the science are studied, and each element and its various compounds are given the time that their importance justifies. The students are required to do individual laboratory work under the supervision of the instructor. They are required to make the preparations, perform the experiments, write the reactions, and make the tests. They thus become familiar with the chemicals, apparatus, chemical nomenclature, and reactions. The students make a large number of tests for each element in its various compounds.

Laboratory work six hours per week.

Text.—Remsen's College Chemistry, and also the advanced course by the same author, supplemented by laboratory notes.

Reference Books .- Witthaus, Simon, and Bartley.

QUALITATIVE ANALYSIS.—Students having finished the course in general inorganic chemistry, are well prepared to do thorough work in qualitative analysis. This work is required during the first term of second year in the study of chemistry. Preliminary work in tests for the different elements are made, then tests are made for the different groups of acids and salts, after which each group of elements is taken up, the individual student being required, under the supervision of the instructor, to work out his scheme for the same. After becoming familiar with the analysis of the different groups, unknown solutions containing elements in one or all of the groups are given to the student for analysis. They are required to make and to become familiar with the flame, bead, and dry tests.

Laboratory work six hours per week.

Texts.— McGregory and Fresenius.

Organic Chemistry.—This division of chemistry is taught during the second term of the second year in chemistry.

The general and fundamental principles of organic chemistry receive careful attention. Many of the compounds of the various division and classes of organic compound are studied. Hydrocarbons, Alcohols, Aldehydes, Organic acids, Ethers, Compounded ethers, Carbonhydrates, Amines and Amids, Cyanogen compounds, and Proteids or Albuminous substances are among the classes of compounds that receive special attention.

Text.— Remsen's Organic Chemistry.

Reference Books.— Witthaus, Simon, and Bartley.

Laboratory work four hours per week.

#### BIOLOGY.

ZOOLOGY.—This subject is studied by the freshman and sophomore classes. Charts, prepared microscopical slides, specimens alive and preserved are examined by each student. The members of the class are encouraged to procure live specimens for examination and experimentation in the laboratory.

Text.—Colton's, Descriptive and Practical.

Botany.—The freshman and sophomore classes study this subject during the spring term. Specimens are procured for study, and microscopical examinations are made in the laboratory. A great deal of outdoor work is done by the pupils.

Physiology.—An elementary course is given during the first term of the freshman year. Any pupil may take this. The tissue, organs, special senses, systems, and their functions are studied. The organs are examined and histological structures observed by the use of the microscope. Knowledge that all should have concerning the human organism and its functions is given in this course.

PHYSIOLOGY, SENIOR.—This course is intended for Seniors, and is advanced work in this department. Cells, tissues, organs, systems, and their functions are studied. The anatomical and histological structures are taken up. The secretions and excretions are studied. The special sense organs, digestion, circulation, and respiration are given close study and investigation. The brain and spinal cord or the cerebro-spinal system, the

sympathetic system, and the nerve supply of the different organs are given special attention. The class has the privilege of visiting the dissecting room of the Birmingham Medical College, and can see and hear the demonstrations on the cadaver.

Special lectures are given on Biology, including Embryology, and Physiological Chemistry.

Text.- Kirke's, English and American editions.

#### GEOLOGY.

Second Term of the Sophomore Year.—Dynamical, structural, and historical Geology are so taught as to enable the student to acquire a general knowledge of the subject in the allotted time. Maps, charts, and specimens obtained from geological surveys are used in teaching the subject. The Birmingham district, with its formations of coal, iron, limestone, and other minerals, affords the best field in the State for the study of Geology.

Text-Book.— LeConte.

### DEPARTMENT OF HISTORY.

Professor M. B. Garrett.

Course I.—English History.— Since England is virtually the source of all our own institutions, to the American student a knowledge of English history is very essential. This course presupposes a thorough knowledge of United States History. Its object is to lead the student further into the field of history and give a deeper insight into our own national development. Lectures and topical work used in connection with text-book drill.

Text-Books.—Larned's History of England, Montgomery's English History, and Collateral Authorities.

Course II.—Greek and Roman History.—This is a thorough course in the history of two of the greatest peoples of antiquity—their political institutions, their religion, their literature, and their private life—together with side lights thrown

on surrounding, contemporaneous nations. Class drill in text-book interspersed with lectures and topical work.

Text-Books.— Myers' Ancient History taken as the basis; West's Ancient History, and Collateral Authorities.

Course III.—Mediaeval and Modern History.—A general course in all the European nations, from the downfall of the Roman Empire in the West to the present time. Occasional lectures, topical work, and class drill.

Text-Books.— Myers' Mediaeval and Modern History taken as the basis; West's Mediaeval and Modern History, and Collateral Authorities.

Course IV.—American History.—This course is designed for advanced students, already familiar with the leading facts of history, who desire to examine closely into the fundamental principles of government and the great political movements in the history of America.

### PHYSICAL TRAINING AND ATHLETICS.

Director, C. Harry Miles.

The physical training course in the gymnasium and the outdoor athletic sports and games keep the body strong and healthy and furnish pleasant recreation, as necessary to the student as study.

Mr. C. Harry Miles, who so successfully conducted the work in this department last session, has been regularly elected Director of Physical Training and Athletics for the session of 1903 and 1904.

Mr. Miles received his later training under Dr. D. A. Sargent, at Harvard University. He has been in charge of the Birmingham Athletic Club for the last eight years.

The annual field day and the annual athletic exhibition, with medals awarded to successful contestants, are among the most interesting features of Commencement week.

All students, physically able, are required to take regular work in physical training, health and physical development being among the most important features of an education.

### COURSES OF STUDY AND DEGREES.

There are five regular undergraduate courses of study:

- I. THE CLASSICAL COURSE (A.B., Courses I. and II.).
- 2. The Scientific Course (B.S., Courses I., II. and III.).

These courses are outlined below, and lead to the degrees of Bachelor of Arts and Bachelor of Science, as indicated in the schedule.

### A. B. Course I.

SUBJECTS	FIRST YEAR.	RECITATIONS A WEEK
Latin, I		5
Greek, I		5
Mathematics, I		5
History, I		
	SECOND YEAR.	
Latin, II		5
Mathematics, II		5
•,		
	THIRD YEAR.	
Latin, III		3
	[	

		RECITATIONS
SUBJECTS	FOURTH YEAR.	A WEEK
Bible, II		2
Greek, IV		2
English, IV		3
Astronomy, I		2
Physiology, II		3
Physics, III		2
Ethics and Economy, I	• • • • • • • • • • • • • • • • • • • •	3
Mathematics		
	A. B. Course II.	
	FIRST YEAR.	
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	SECOND YEAR.	
French, I		5
Latin, II		
English, II		5
History, II		3
	THIRD YEAR.	
Latin III		2
	I	
	FOURTH YEAR.	
French, II		3
Physiology, II		3
Physics, III		2
Mathematics		I

### B. S. Course I.

	D. J. Course 1.		
CIDINOMO	FIRST YEAR.	RECITAT	
SUBJECTS		A WE	EK
			5
English and Bible, I			5
Physiology, I			2
Mathematics, I			5
History, I	•••••		2
•			
	SECOND VEAD		
	SECOND YEAR.		
Zoölogy and Geology, I.	• • • • • • • • • • • • • • • • • • • •		2
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mathematics, 11	• • • • • • • • • • • • • • • • • • • •		5
	THIRD YEAR.		
French. I	• • • • • • • • • • • • • • • • • • • •		5
German I	• • • • • • • • • • • • • • • • • • • •		5
	• • • • • • • • • • • • • • • • • • • •		-
	• • • • • • • • • • • • • • • • • • • •		3
			2
	• • • • • • • • • • • • • • • • • • • •		3
Mathematics, 111	• • • • • • • • • • • • • • • • • • • •	· · · · · · ·	5
	FOURTH YEAR.		
French II			
			3
			3
			3
			3
Physiology, II			3
Physics, III			2
Mathematics			I
Astronomy, I	• • • • • • • • • • • • • • • • • • • •		2
			2
<b>5</b> ,			
	B. S. Course II.		
	TARREST AND A		
	FIRST YEAR.		
Mathematics, I			5
	I		2
			5
			5
			2
11.0001y, 1	• • • • • • • • • • • • • • • • • • • •		4

		RECITATI	ONS
SUBJECTS	SECOND YEAR.	A WE	£К
Zoölogy and Geology, II			2
English, II			5
History, II			3
Mathematics, III			5
French, I			5
	THIRD YEAR.		
	•••••		5
	• • • • • • • • • • • • • • • • • • • •		3
			2
• *			3
			5
French, II		• • • • • • •	3
	FOURTH YEAR.		
Astronomy, I			2
			3
			3
Physics, III			2
Mathematics, V. and VI			5
German, II			3
F	B. S. Course III.		
	FIRST YEAR.		
			5
			5
			2
			2
Algebra, O		• • • • • •	5
	SECOND YEAR.		
T5111. III			_
Mathematics II			5 5
Franch I			5
History II			3
Zoölom and Geology I			2
Zoology and Geology, 1			Ī
	THIRD YEAR.		
English, III			3 2
rsychology and Logic, I.		• • • • • • •	4

	RECITATIONS				
SUBJECTS		1	A	WE	EK
Mathematics, II					5
German, I					
Chemistry, I					
French, II					
FOURTH YEAR.					
English, IV					3
Physiology, II					3
Chemistry, II	٠.				2
Physics, III					2
Astronomy, I					2
Ethics and Economy, I					3
Bible, II					2
German II					

In addition to these subjects, each student in the junior and senior classes recites once a week in the Bible throughout the session.

## Explanations and Requirements Regarding Courses and Degrees.

- I. For the divisions of the subjects taught in any year and the text-books used, the student is referred to the separate schools under the head "Departments of Instruction."
- 2. Students who are candidates for any one of the several degrees are required to pursue the course of study outlined for that degree. Deviations are allowed only on the approval of the Faculty.

### Graduate Degrees.

The graduate degrees are MASTER OF ARTS and MASTER OF SCIENCE. A graduate degree may be obtained by a graduate of this College, or of any other institution of equal grade, by pursuing, in residence, a one-year's course of study approved by the Faculty. Special courses looking to the graduate degrees will be given in the several schools.

HOWADD COLLEGE

### THE ACADEMY.

Professor M. B. Garrett, Principal.

This department is designed to prepare young men for admission into the College classes. The students are under the same regulations and enjoy the same advantages as those in the College. The methods of instruction and the course of study conform and lead directly to the College Curriculum, thus making the department a natural and easy door to the College. Students bearing certificates of proficiency from this department are received into the College classes without further examination. Any student deficient in the studies of any schools of the College course is allowed to finish these subjects in the sub-freshman department, and at the same time, if desirable, to pursue other studies in the College.

Instruction is given by the professors in the College, and in some cases by competent assistant instructors.

SUBJECTS COURSE OF STUDY.	RI	•		ION EK	-
Latin: Collar and Daniell's First Year Latin					5
English Grammar; Composition (Reed & Kellogg)					-
Physical Geography (Davis's)					2
Arithmetic: Wentworth's Advanced			٠.		5
Algebra: Wentworth's New School Algebra			٠.		5
United States History					5

### BUSINESS COURSE.

Believing that a thorough elementary education is the prime essential for mastering a commercial course of studies and enabling one to use successfully the knowledge thus obtained, the Faculty has decided to offer to young men of limited means and time a one year's business course.

The advantages of such an addition are two-fold:

- 1. Many young men who desire to enter a business college have never had opportunity to get the elementary education necessary. Such students may recite with the regular classes of the College or sub-freshman department, and at the same time pursue the studies outlined for the business course.
- 2. Many will desire the commercial training in addition to the regular College course. These will be allowed to take the business course in connection with their academic studies.

For entering this department, a young man should have completed the course, or the equivalent of the course, taught in the sub-freshman department, Latin excepted; but he may carry on the work of the sub-freshman department and the business course together, subject to the approval of the Faculty.

On completion of the business course, together with the preliminary studies, a certificate will be granted.

#### COURSE OF STUDY.

One year's work in English, Bookkeeping, Penmanship, Business Forms, and Commercial Arithmetic.

### GRADING AND EXAMINATIONS.

In every class the student is questioned on the lesson of the day and graded according to his knowledge of the subject. A record of daily marks is kept by the professor. At the end of each month an average of these marks is calculated and recorded. From this record the student's class standing is determined.

To the parent or guardian is sent periodically a transcript of this record of class standing, together with such other information as may be deemed important. By the prompt and judicious attention of those to whom they are addressed, these reports may be made of great value in promoting improvement and in sustaining good discipline.

#### EXAMINATIONS.

In addition to the daily questioning, written examinations, embracing the subjects treated in a given time, are held near the close of each term, and at such other times during the session as may be necessary. These examinations are given to test the student's knowledge of the subjects passed over, and determine whether he is prepared to pass to a higher class or to graduate. In order to pass, students in all classes must make 70 per cent. of the maximum. In the final average the examination average counts one-third; the daily average two-thirds.

Students must not absent themselves from their examinations.

## COLLEGE HONORS.

#### MEDALS.

The College offers the following medals:

- I. IN THE CADET CORPS.
- I. CAPTAIN'S MEDAL.
- 2. GOLD MEDAL for proficiency in manual of arms.

#### II. IN ATHLETICS.

I. GOLD MEDAL for best all-round athlete.

#### III. IN ACADEMIC DEPARTMENT.

- GOLD MEDAL for the best declamation from the sophomore class.
  - 2. GOLD MEDAL for the best oration from the junior class.

The orations are required to be original compositions.

The above medals were awarded in 1903 to the following gentlemen:

Captain's Medal — W. T. Davis, Walker. Manual of Arms — A. L. Smith, Jefferson. Junior Medal — J. O. Colley, Chilton. Sophomore Medal — J. A. Beal, Calhoun.

#### FOR ATTAINMENT OF CLASS DISTINCTION.

I. A student who makes an average in any school of ninety per cent. for the session is recorded as distinguished in that school. Those who are thus distinguished in all their studies are known as distinguished undergraduates.

- 2. Honors are awarded to the graduating class as follows:
- (a) The graduate who has made during his college course an average of ninety per cent., and not less than eighty per cent., in any one department is awarded the honor of GRADUATE WITH DISTINCTION.
- (b) The graduate who has made during his college course an average of ninety-five per cent., and not less than eighty-five per cent. in any one department, is awarded the honor of GRADUATE WITH HIGHEST DISTINCTION.

#### APPOINTMENT.

The Faculty each year appoints a member of the senior class to participate in the Intercollegiate Debate at the Alabama Chautauqua. The selection is made upon the merits of the student as an orator and debater.

#### DEGREES.

The degrees of Bachelor of Arts and Bachelor of Science are conferred upon students who complete the courses prescribed for these degrees. For the specific requirements see "Courses of Study," page 21, and following.

#### REGULATIONS.

- 1. No one is allowed to contest for a medal with a speech which he has before delivered in public at the College.
- 2. No student is admitted to a degree or permitted to take part in the Commencement exercises unless he has creditably passed all his examinations, performed such exercises as may have been assigned him, and settled all College dues.

#### GENERAL INFORMATION.

## HISTORY.

Howard College, established under a charter granted by the General Assembly of Alabama in 1841, has had an eventful, but honorable, career. It is one of the oldest institutions of learning in the South. Throughout the States of the South, and in many States of the North, its influence has been felt in the usefulness of its graduates.

Thrice in its history it has been reduced to ashes, but each time it has come forth stronger than before.

Its course was interrupted by the years of the war, but promptly upon the cessation of hostilities, with the vitality and energy which have attended it from the beginning of its career, it reopened its halls of learning to the youth of the State. It was the first institution of learning of high grade in Alabama to renew its exercises after the close of the war. From its inception in 1841 to 1887, the College was located in Marion. At the session of the Baptist State Convention, held at Union Springs in July, 1887, it was resolved to remove the College from Marion to such a point as might be selected by a committee of thirteen. East Lake was selected because of the superior advantages which it afforded, and the success which has attended the College from the opening of its first session in its present location vindicates the wisdom of those who selected the present site.

#### LOCATION.

Ready transportation between the City and the College is afforded by an electric line, on which cars run each way at intervals of twelve minutes. The distance is six miles and the fare five cents. Regular day students get a half rate.

The authorities of the College are largely aided in the

administration of moral discipline by the favorable surroundings of the institution.

Religious worship is regularly held every Sabbath in the Baptist, Presbyterian and Methodist churches, which are located within a few hundred yards of the College buildings. By special statute the sale of ardent spirits is prohibited within a radius of three miles.

#### INCIDENTAL ADVANTAGES.

By reason of the proximity of Howard College to a large city, it enjoys many advantages without experiencing the disadvantages of city life.

The life and energy characteristic of this region are apt to awaken a corresponding spirit in the young men who attend this institution of learning. This, taken in connection with the public lectures and libraries of a large city, is not without vast benefit to the young men seeking development, while the firm but kind discipline serves to restrain students from any evil influences of the city. Birmingham citizens have remarked upon the fact that no Howard student is ever seen in a bar-room.

#### PERSONAL ATTENTION OF THE PROFESSORS.

The professors devote all their time to the students, giving instruction in the class room during the day and visiting dormitories night and day. Parents committing their sons fully to the care of the College officers may be assured that physical comfort, moral influences and intellectual training will be provided.

To avoid distracting influences, to command full attention and to facilitate study, young men are required to board and lodge at the College, unless their relatives live in town.

#### RELIGIOUS CULTURE.

Devotional exercises are held every morning in the Chapel, and the Faculty and students attend.

Students are required to attend the churches of their choice every Sabbath morning; they are also required to attend Sabbath-school, provided there is one belonging to the church of

their choice accessible. They may be entirely relieved of the duty of attendance upon Sabbath-school by presenting to the President a written request to that effect from their parents or guardians. In no instance is a student forced to attend any Sabbath-school other than the one of his own or his parents' selection.

#### SPECIAL CARE FOR YOUNG BOYS.

Special attention will be given to boys under the ordinary age of college students. These will, as far as possible, be placed in the rooms of students of settled habits and good moral character. Ministerial students can often be induced to assume this responsible charge.

#### SICKNESS.

When ill, students have the personal attention of the Faculty and College physician. Parents and guardians are promptly notified of the sickness of students, and advised from time to time of the tendency of the disease.

#### BUILDINGS.

The buildings are one main college building and five dormitories.

The main building is three stories high, and embraces lecture rooms, offices, laboratories, society halls and chapel. Renfroe Hall, the new dormitory, is a large and handsome building, which accommodates nearly one hundred students.

#### GYMNASIUM.

The College is provided with a well equipped gymnasium.

#### LIBRARIES, CABINETS, ETC.

Each of the two literary societies has a good library, and the College has one. Additions are constantly being made to the libraries. Contributions of books are earnestly solicited from the friends of the College.

THE BARNETT LIBRARY, furnished and supplied with magazines and papers, is accessible to students from 9 A. M. to 10 P. M., and is both attractive and valuable.

The Geological and Mineralogical Cabinets contain a large variety of specimens. A handsome series of maps, charts and engravings illustrate lectures on Geology, Astronomy and Physiology. The College is in possession of a good chemical laboratory.

#### PLAN OF INSTRUCTION.

Professors and teachers are occupied as many hours as are necessary to examine thoroughly each day all the members of each class, and thus allow no neglect of any study.

The classes are divided into small sections, so that each student may receive special attention. The members of sections are arranged according to merit in each branch, and the students are kept constantly stimulated to attain and preserve good positions.

The progress of each class and the relative merit of the members are recorded. At the end of six weeks the results are reported to the President and afterwards posted on the bulletin board for encouragement or warning.

#### GOVERNMENT.

The government is administered by the President and professors in accordance with the regulations adopted by the Board of Trustees. A copy of the laws is kept in each student's room.

These rules inculcate manly virtue, preserve order, require sobriety and morality, protect and encourage good students, and do not allow the persistently idle and immoral to remain where they can injure others.

The personal influence of the President and Faculty is exercised to encourage the young men in the discharge of their duties, and the co-operation of parents is solicited, as the success of college government depends greatly upon the support which is given from home to the administration of discipline.

Daily reports of conduct and semi-monthly reports of studies are made to the President. From these monthly reports are made to parents and guardians. The reports to parents show the absolute and relative standing in each class, and other facts that may be thought of interest.

#### CADET CORPS.

For the purpose of physical education — erect, graceful and manly carriage of the body, a vigorous and healthy constitution; for cultivating politeness, moral courage, respect for self, deference to others, frankness, perseverance, industry and self-reliance, and for giving the mind power of close and continued attention, all students over fifteen years of age are required to join the Cadet Corps, which is drilled not more than one hour a day, and at such times as not to interfere with their studies.

No student is excused from this duty, unless it be by the President and Commandant for special reasons.

#### TO NEW STUDENTS.

If new students will inform the President when they expect to arrive in Birmingham, they will be met at the depot by some student or member of the Faculty.

A committee from the Y. M. C. A. meets all incoming trains bringing students.

Baggage of students will be transferred from Birmingham to East Lake on the presentation of the check and transfer fee to the Quartermaster at the College.

Rooms will be assigned before the opening of the session whenever application is made. Little trouble, however, is experienced in securing desirable rooms, and the matter can usually be attended to after arrival at the College.

#### AUXILIARY OR ACCREDITED SCHOOLS.

Any high school or academy in the State, whose course of study and methods of teaching are approved by the President and Faculty of Howard College, will, upon application, be declared an Auxiliary or Accredited School of Howard, and will be awarded a certificate to this effect. The President invites correspondence with the principals of such schools.

Students presenting certificates from the Auxiliary or Accredited Schools of Howard will be admitted to the College without examination.

#### STUDENT ORGANIZATIONS.

#### LITERARY, SOCIETIES.

There are, in connection with the College and in successful operation, two literary societies: the Philomathic and the Franklin. They are provided with well selected libraries and with elegant halls, where they meet every Saturday evening for declamation, debate, and other things pertaining to the interest of the societies. Besides these weekly meetings, each society holds during the session three public meetings: two for debate and one for declamation. The latter is arranged as a part of the Commencement exercises, and each society gives a medal for the best declamation. The medalists for 1902-1903 were as follows:

## FRANKLIN.

W. T. NETTLES......Monroe County.

#### PHILOMATHIC.

The two societies unite in publishing the Howard Col-Legian, a monthly magazine of about fifty pages, which is earnestly commended to the support of the alumni and other friends of the College.

These literary societies are regarded as valuable aids to the student in forming a literary taste, in affording opportunities for practice in debate, and in obtaining a knowledge of parliamentary rules. All students in the College are required to join and attend one of the societies.

#### THE MINISTERIAL CLASS.

The ministerial students meet Friday evenings for the purpose of studying and analyzing Scripture texts, and for the

discussion of matters of interest and profit to themselves. A series of lectures by leading ministers and Christian workers is given, and is of great benefit to the class.

By the co-operation of the Executive Committee of the Birmingham Baptist Association, young ministers are given work in the destitute places of the Association. Besides this, the care of churches in the suburbs of Birmingham and at adjacent points is offered.

### YOUNG MEN'S CHRISTIAN ASSOCIATION.

In the fall of 1898 a Y. M. C. A. was organized among the students of the College. During the last two sessions the work done by the Association has by far surpassed that of any other year in its history. This is largely due to the fact that the members are better informed concerning the work, having come in contact with the able Y. M. C. A. workers at the Asheville Conference. Classes in Bible Study and Personal Work have been organized, and are doing good work. In addition to this, the Missionary Committee has been doing effective work.

The plans for the ensuing year are already made. Delegates will attend the Summer Conference, and will return fully equipped as leaders in the different departments.

A special feature of the work is the interest manifested by the members towards new students. A committee is appointed to meet all trains and welcome the new boys.

Plans are being considered for the erection of a Y. M. C. A. building. Persons who wish to aid in good causes are requested to contribute to this object.

J. T. McKee, Newton, Ala. A. W. Meadows, Lowndesboro, Ala.

# INFORMATION CONCERNING ENTRANCE, TUITION, BOARD, ETC.

#### THE SCHOLASTIC YEAR.

The next session begins on Wednesday, the 20th of September, and continues nine scholastic months, the annual Commencement occurring on the last Wednesday in May. The session is divided into two terms, the second term beginning January 28th. The exercises are suspended for one week at Christmas.

Students are urged to be present at the opening of the session and to return promptly after the holidays. The delay or loss of even a few days is often a great hindrance to the future progress of the student.

#### MATRICULATION.

Every applicant for admission, arriving in the city, is required to report promptly to the President. To be admitted he must be of good moral character; and, if he has been a student of another institution, he must present satisfactory evidence of good moral conduct while there; and he must undergo such examination as will satisfy the Faculty that his character and attainments will justify his admission. Then, after arranging with the Treasurer for his expenses for the term, he is required to matriculate at once.

#### CLASSIFICATION.

The student is examined and classified according to his advancement in each of the several subjects he may wish to study. Great care is exercised that no one enter higher than his previous training and present attainments will justify.

#### ADMISSION WITHOUT EXAMINATION.

Students having certificates of proficiency, or diplomas from high schools or academies of high grade and recognized thoroughness, will be admitted into classes without examination, and classified according to the degree of advancement indicated by their certificates or diplomas. The student thus admitted will, of course, be transferred to a lower class, if it should be found later that he was allowed to enter too high at the beginning.

#### SELECTION OF STUDIES.

A student is allowed to select the course of study that will best qualify him for his life's vocation. The Faculty, believing in the necessity and utility of a broad and liberal education, will always encourage a complete course. To this end, the right is reserved to prescribe the studies of students in any case where, in the wisdom of the Faculty, it seems necessary. The student is expected to adhere throughout the session to the course selected.

Every one is required to have at least fifteen recitations a week. Twenty recitations a week are regarded, in the experience of the Faculty, as sufficient for the average student and even for the student of greatest capacity. To undertake more than these means a class of work unsatisfactory to the professor and the student, and may result in failure. Hence, no student is allowed to carry more than twenty recitations a week, unless it be by consent of the Faculty for special reasons.

#### EXPENSES.

All expenses are payable strictly in advance at the beginning of each term.

When a student leaves College before the close of the term, board is refunded, but no tuition or fees.

Remittances should be made by registered letter, money order, or New York exchange, to the Treasurer.

The expenses in detail are as follows:

Tuition.—Tuition in all departments is \$30.00 per term.

Board is \$60.00 per term for all students. Students lodge in the dormitories and take their meals in the College dining hall. Great care is exercised in the selection and preparation of the food. The dining hall is in charge of a competent and worthy matron.

The rooms of students are furnished with the most approved styles of iron bedsteads, provided with wire-woven springs. Tables, chairs, mattresses and other articles of necessity are provided by the College. Every student, however, is required to bring a pair each of blankets or comforts, sheets and pillow-cases. When he retires from the College he may remove them as a portion of his baggage.

INCIDENTAL FEE.—An incidental fee of \$5.00 per term is charged every student. No exceptions are made. This fee is required for fuel, repairs and the incidental expenses of the College.

MEDICAL FEE.— Observation has taught us that every student needs some medical attention during the session, while some need a great deal. In order to economize in the matter of medical fees, a College physician has been elected by the Board of Trustees. He makes daily visits to the College dormitories, and renders any medical service the students may need during the entire session. For this service each student is required to deposit with the Treasurer a fee of \$2.50 at the beginning of each term.

GYMNASIUM FEE.—A fee of \$1.00 per term is charged as a gymnasium fee.

 $\ensuremath{\mathrm{Diploma}}$  Fee.—A fee of \$5.00 is charged for every diploma.

LABORATORY FEES.—Students in the Chemistry classes are required to pay a fee of \$5.00 for chemicals used in the laboratory. Students in Physics pay \$2.50 per year for the use of apparatus.

Cost of Uniforms.—Arrangements have been made by the Faculty with a responsible firm, whereby cadets can secure uniforms, made of the best material, West Point regulation style, at a cost not exceeding \$16.00 per suit. While all students in the Cadet Corps are required to purchase uniforms, yet they cost less than citizens' suits of the same quality, and are most durable. Therefore they diminish rather than increase the student's expenses at college.

INCIDENTAL EXPENSES OF THE STUDENT.— In addition to the above named expenses, the student will need a small amount of money for stationery, books, lights, laundry, etc. But the Faculty would impress upon parents and guardians that students need little money beyond what is advertised in the College catalogue; and parents are advised to limit the amount of pocket change allowed their sons.

When requested to do so, the Treasurer will act as *fiscal* guardian of students, granting only such sums to them as may be needed. Nothing contributes more to the demoralization of the young man at college than a well-filled purse for private use.

Not infrequently complaint is made because of the extravagance of a student at college, as if the institution were responsible for the amounts sent from time to time by parents or guardians. The actual college expenses are stated in the catalogue; and if parents or guardians are lavish in their gifts of money to their sons or wards, they should not hold the college responsible.

#### SUMMARY OF EXPENSES.

It will be seen from the above specifications that board, tuition and required fees cost the student in the boarding department:

$\operatorname{Per}$	term											\$98	50
Per	session.											197	00

# Students not boarding in the College:

Per	term	, .											\$36	00
Per	session.												72	00

The foregoing expenses are as low as it is possible to make them and yet insure efficient work and first-class accommodations. To lower the expenses further would mean to lower the standard of work and the character of accommodations. It is purposed, on the contrary, to raise these without increase of expense to the students. No one who understands the importance of the right kind of education would prefer cheapness to thoroughness. It is the purpose of the management to give full "value received" for every cent charged. Howard's mission is to make *men*, not *money* — to protect its students from the ruinous habits of vice and dissipation, and to develop their mental, moral and physical possibilities into strong, harmonious characters.

#### SONS OF MINISTERS.

The sons of active ministers are given one-half of their tuition free.

#### STUDENTS FOR THE MINISTRY.

Young men studying for the Gospel Ministry, who come duly approved by their churches and indorsed by the Board of Ministerial Education, are admitted free of charge for tuition. They are charged for board and fees the same as other students.

Ministerial students must, at matriculation, pay the dues required at entrance, or make satisfactory arrangements for the same with the Board of Ministerial Education. The Faculty will assume no risks on deferred payments.

The Board of Ministerial Education will assist worthy young men from Baptist churches in Alabama in paying their expenses at College.

They must conform to the following regulations:

- 1. MORAL.— In addition to being a member in good standing of a Missionary Baptist Church, the beneficiary must bring the indorsement of his church, expressing their belief that he is called of God to preach the Gospel.
- 2. FINANCIAL.—The object of the Board is to help only those who need help; therefore it refuses to contribute anything to a student who has resources of his own. The Board very earnestly asks that the church and association giving indorse-

ment of a brother signify at the same time their purpose to render him financial aid to the extent of his necessities or their ability.

3. Education.—The Board has decided to require all beneficiaries hereafter to be prepared for the freshman class before entering Howard College.

Young men needing aid should write to one of the

OFFICERS OF THE BOARD OF MINISTERIAL EDUCATION.

Friends of the College will confer upon the institution a great favor, and will aid the cause of Christian education, if they will send the President, the Chairman of the Faculty, or the Secretary the names and addresses of young men who may be led to enter Howard College. The constant co-operation and sympathy of all interested in higher education are earnestly invoked.

For catalogues and general information address the President or the Secretary of the Faculty at East Lake, Alabama.

Hours.	TUESDAY.	Wednesday.	THURSDAY.	FRIDAY.	SATURDAY.
8:30 to 9:00.	Chapel,	Chapel,	Chapel.	Chapel,	Chapel.
9:00 to 9:50.	German II. Junior English, Freshman Greek. Sophomore History.	Logic and Psychology. Freshman Greek. Freshman History.	German II. Junior English. Freshman Greek. Sophomore History.	Logic and Psychology. Freshman Greek. Freshman History.	German II. Junior English. Freshman Greek. Sophomore History.
9:50 to 10:40.	Freshman Bible. Mathematics II. Junior Latin. Senior Physiology.	Freshman English. Mathematics II. French II. Senior Chemistry. Senior Greek.	Freshman English. Mathematics II. Junior Latin. French II. Senior Physiology.	Freshman English. Mathematics II. French II. Senior Greek. Senior Chemistry.	Freshman English. Mathematics II. Junior Latin. Senior Physiology.
10:40 to 11:30.	Mathematics I. Sophomore Greek. French I. Senior English. Junior Chemistry.	Mathematics I. Sophomore Greek. French I. Senior Bible. Sophomore Science.	Mathematics I. Sophomore Greek. French I. Senior English. Junior Chemistry.	Mathematics I. Sophomore Greek. French I. Senior Bible. Sophomore Science.	Mathematics I. Sophomore Greek. French I. Senior English. Junior Chemistry.
11:30 to 12:20.	Junior Greek. German I. Sophomore English. Mathematics IV.	German I. Sophomore English. Mathematics IV. Freshman Science.	Junior Greek, German I. Sophomore English. Mathematics IV.	German I. Sophomore English. Mathematics IV. Freshman Science.	Junior Greek. German I. Sophomore English. Mathematics IV.
12:20 to 1:10.	Mathematics III. Sophomore Latin. Freshman Latin. Ethics and Economy.	Mathematics III. Sophomore Latin. Freshman Latin.	Mathematics III. Sophomore Latin. Freshman Latin. Ethics and Economy.	Mathematics III. Sophomore Latin. Freshman Latin.	Mathematics III. Sophomore Latin. Freshman Latin. Ethics and Economy.
1:10 to 2:00.	Roll Call and Drill,	Roll Call and Athletics.	Roll Call and Drill,	Roll Call and Athletics.	Roll Call and Drill.

# ROLL OF STUDENTS.

I.	Adams, W. RAlabama
2.	Akins, J. HAlabama
3.	Atkins, G. MAlabama
4.	Armistead, H. GTennessee
5.	Arnold, J. WAlabama
6.	Baines, O. ATennessee
7.	Beal, J. AAlabama
8.	Beeson, J. JAlabama
9.	Berry, W. AAlabama
10.	Bevill, R. SAlabama
II.	Boyce, J. PAlabama
12.	Brewer, FAlabama
13.	Brewer, GAlabama
14.	Brock, J. FAlabama
15.	Brooks, B. FAlabama
16.	Brown, D. WSouth Carolina
17.	Burke, R. EAlabama
18.	Burns, P. P
19.	Campbell, MackAlabama
20.	Cobb, JAlabama
21.	Cochrane, C. NAlabama
22.	Colley, J. OAlabama
23.	Colmant, J. MAlabama
24.	Cook, J. AAlabama
25.	Cooper, A. WAlabama
26.	Cooper, J. TAlabama
27.	Counts, W. AAlabama
28.	Craker, D. CAlabama
29.	Crew, E. LAlabama
30.	Craft, J. H
31.	Crossland, C. EAlabama
32.	Crosby, A. WAlabama
33.	Cruise, D. C
34.	Crumpton, R. CAlabama
35.	Darden, W. A
36.	Davis, C. S
37.	Day, EdwardAlabama
38.	Day, J. KAlabama

	D 11 0 0
39.	Dobbs, O. C
40.	Doss, S. H
41.	Dozier, N. F
42.	Duke, W. MAlabama
43.	Duncan, D. CAlabama
44.	Dutro, L. FTennessee
45.	Echols, J. LAlabama
46.	Embrey, C. C
47.	Finley, T. AAlabama
48.	Folmar, J. BAlabama
49.	Fulmer, J. GAlabama
50.	Gaston, CAlabama
51.	Glover, N
52.	Gordon, F. J
53.	Gordon, J. D
54.	Grant, H. G Alabama
55.	Gross, A. J
56.	Gunn, T. A
57.	Gwin, W. MAlabama
58.	Haggard, E. MAlabama
59.	Hale, J. WArkansas
60.	Hale, W. RAlabama
61.	Harris, G. CAlabama
62.	Harris, L. E
63.	Hawkins, E. HAlabama
64.	Hazen, H. F
65.	Hendon, B. FAlabama
66.	Hendrix, W. SAlabama
67.	Henson, W. L
68.	Hodges, HicksAlabama
69.	Hooper, J. CAlabama
70.	Howell, J. NAlabama
71.	Huey, T. EAlabama
72.	Huggins, B. SAlabama
73.	Ingram, ElbertAlabama
74	Jester, J. NAlabama
75.	Jones, F. WAlabama
76.	Jones, H. D
77.	Jones, S. TAlabama
78.	Laird, D. FAlabama
79.	Langston, O. P
80.	Le Grande, B. GAlabama
8 <b>1</b> .	Loftin, A. FAlabama
82.	Mackey, J. H
83.	Martin, H. JAlabama

84.	Martin, O. VAlabama
85.	Martin, P. D
86.	McCord, C. P Alabama
87.	McDonald, DanielAlabama
88.	McDowell, R. L
89.	McElrath, R. JAlabama
90.	McKee, J. TAlabama
91.	McCleskey, S. WAlabama
92.	Meadows, A. WAlabama
93.	Milam, W. BTennessee
94.	Montague, H. CAlabama
95.	Moon, J. MAlabama
96.	Moore, C. HAlabama
97.	Moore, O. GAlabama
98.	Moore, W. AAlabama
99.	Moragne, F. LAlabama
100.	Morgan, D. WAlabama
IOI.	Morrison, McQueenAlabama
102.	Morrow, J. WAlabama
103.	Murphy, J. GAlabama
104.	Naugher, W. HAlabama
105.	Nettles, A. S. J
106.	Nettles, W. TMississippi
107.	Newman, W. PAlabama
108.	Oakley, K. L
109.	O'Hara, W. TAlabama
IIO.	Page, A. EAlabama
III.	Papot, G. WAlabama
112.	Parker, L. FAlabama
113.	Parsons, W. RAlabama
114.	Partridge, J. W
115.	Payne, B. CAlabama
116.	Payne, E. CAlabama
117.	Payne, F. MAlabama
118.	Pool, Paul
119.	Praytor, H. BAlabama
120.	Preston, T. JAlabama
121.	Puckett, R. HAlabama
122.	Rabb, L. RAlabama
123.	Rauschenberg, F. P
124.	Ray, J. EAlabama
125.	Reese, L. W
126.	Reeves, L. T
127.	Robertson, G. C
128.	Robinson, JoeAlabama

129.	Robinson, McCainAlabama
130.	Ryan, T. N
131.	Sams, J. HAlabama
132.	Shapiro, IAlabama
133.	Shriner, P. LAlabama
134.	Smith, A. LAlabama
135.	Smith, G. WAlabama
136.	Smith, J. AAlabama
137.	Smith, T. MAlabama
138.	Smith, W. WAlabama
139.	Snodgrass, J. AAlabama
140.	South, Jr., F. LAlabama
141.	Sparks, J. GAlabama
142.	Stanley, A. HAlabama
143.	Stewart, E. S
144.	Stone, W. TAlabama
145.	Sumner, H. H
146.	Swindall, A. CAlabama
147.	Taylor, H. TAlabama
148.	Thompson, A. JAlabama
149.	Vandiver, J. NAlabama
150.	Vaughn, B. SAlabama
151.	Vaughn, H. TAlabama
152.	Veazey, G. MAlabama
153.	Wade, Jr., J. T. SAlabama
154.	Walker, W. DAlabama
155.	Warten, L. MAlabama
156.	Watt, F. LAlabama
157.	Wear, WallaceAlabama
158.	Weaver, ElbertAlabama
159.	Webb, J. JAlabama
160.	Weissinger, Jr., WilliamAlabama
161.	West, T. MAlabama
162.	White, C. JAlabama
163.	White, W. FAlabama
164.	Williams, J. WAlabama
165.	Wood, J. CAlabama
166.	Wood, J. PAlabama
167.	Wood, R. HAlabama
168.	Wood, W. O
169.	Woods, T. D
170.	Woolley, D. ZAlabama
171.	Worthington, M. P
172.	Wylie, M. D
173.	Yasgour, L
174.	Dickson, J. D., AdjutantAlabama

# ACADEMIC OFFICERS.

J. D. Dickson......Adjutant.

OFFICERS OF THE CADET CORPS.
Colonel E. P. HoganCommandant.
I. STAFF.
Captain J. O. Colley. Adjutant Lieutenant Thomas E. Huey. Assistant Adjutant Sergeant W. A. Counts. Sergeant Major Sergeant W. R. Adams. Quartermaster Sergeant Sergeant J. N. Howell. Color Sergeant Corporal D. F. Laird. First Color Corporal Corporal C. J. White. Second Color Corporal Corporal McQueen Morrison. Third Color Corporal Corporal B. S. Vaughan Assistant Quartermaster Corporal Hal, Armistead. Permanent Officer of Day
Company A.
Captain A. L. SMITH. Captain Lieutenant Percey P. Burns First Lieutenant Lieutenant Robt. C. Crumpton Second Lieutenant Lieutenant J. H. Sams Third Lieutenant Sergeant F. J. Gordon First Sergeant Sergeant D. Z. Woolley Second Sergeant Sergeant J. D. Gordon Third Sergeant Corporal W. A. Berry First Corporal Corporal Cary McCord Second Corporal Corporal W. A. Darden Third Corporal Corporal J. K. Day Fourth Corporal Corporal G. W. Smith Fifth Corporal
COMPANY B.
Captain B. S. Huggins
- 1777/T/(T

FIRKARY HOWARD COLLEGE

Lieutenant N. F. DozierSecond Lieutenant
Lieutenant McCain Robinson
Sergeant F. M. PAYNEFirst Sergeant
Sergeant W. T. O'HARASecond Sergeant
Sergeant J. A. Beal
Corporal W. R. HALEFirst Corporal
Corporal T. M. WestSecond Corporal
Corporal L. E. HARRISThird Corporal
Corporal J. T. McKeeFourth Corporal
Corporal EDWARD DAYFifth Corporal
COMPANY C.
COMPANY C.
Captain H. D. Jones
Captain H. D. Jones. Captain Lieutenant T. M. Smith. First Lieutenant Lieutenant J. N. Jester. Second Lieutenant Lieutenant A. W. Meadows. Third Lieutenant Sergeant E. C. Payne. First Sergeant
Captain H. D. Jones
Captain H. D. Jones.CaptainLieutenant T. M. SmithFirst LieutenantLieutenant J. N. Jester.Second LieutenantLieutenant A. W. MeadowsThird LieutenantSergeant E. C. PayneFirst SergeantSergeant W. T. Nettles.Second SergeantSergeant A. W. CooperThird Sergeant
Captain H. D. Jones. Captain Lieutenant T. M. Smith. First Lieutenant Lieutenant J. N. Jester. Second Lieutenant Lieutenant A. W. Meadows. Third Lieutenant Sergeant E. C. Payne. First Sergeant Sergeant W. T. Nettles. Second Sergeant Sergeant A. W. Cooper. Third Sergeant Corporal H. C. Montague. First Corporal
Captain H. D. Jones. Captain Lieutenant T. M. Smith. First Lieutenant Lieutenant J. N. Jester. Second Lieutenant Lieutenant A. W. Meadows. Third Lieutenant Sergeant E. C. Payne. First Sergeant Sergeant W. T. Nettles. Second Sergeant Sergeant A. W. Cooper. Third Sergeant Corporal H. C. Montague. First Corporal Corporal Clayton Crossland. Second Corporal
Captain H. D. Jones. Captain Lieutenant T. M. Smith. First Lieutenant Lieutenant J. N. Jester. Second Lieutenant Lieutenant A. W. Meadows. Third Lieutenant Sergeant E. C. Payne. First Sergeant Sergeant W. T. Nettles. Second Sergeant Sergeant A. W. Cooper. Third Sergeant Corporal H. C. Montague. First Corporal

Corporal W. R. Hendrix.......Fifth Corporal

# ALUMNI OF HOWARD COLLEGE.

# 1848.

* J. T. Barron, A.M., M.D., Practitioner, Surgeon C. S. A Marion   * T. Booth, Merchant
* S. A. Williams, A.M
1849.
F. Abbott, Jeweler. Arkansas G. D. Johnston, General C. S. A., State Senator. Tuscaloosa  * L. A. Moseley. Dallas County  * R. A. F. Packer, A.M., M.D. Wilcox County  W. H. Smith, Professor. Tennessee
1850.
* J. J. Freeman       Greene County         * H. C. Hooten, A.M       Georgia         * J. F. Hooten       Macon, Ga.         * H. C. King, Lawyer, Colonel C. S. A       Memphis, Tenn.         * R. J. Yarrington, A.M., Editor       Montgomery
1851.
GRADUATES IN THEOLOGY.
* J. S. Abbot, Minister of the Gospel
1852.
G. W. Chase, Professor of Music
GRADUATE IN THEOLOGY.
A. J. Seale, Minister of the GospelGreene County

<sup>\*</sup> Deceased.

1853.
T. C. Daniel, Lawyer
1854.
* J. E. Bell, Minister of the Gospel
* W. E. Chambliss, A.M., Minister of the Gospel
1855.
J. C. Foster, Minister of the Gospel
1856.
* C. C. Cleveland, Planter
1857.
W. L. Armstrong, Lawyer
1858.
B. B. McKenzie, A.B., Civil Engineer, Lumberman
1859.
J. B. Hawthorne, A.M., D.D., Pastor

<sup>\*</sup> Deceased.

A. J. Hollman, A.B., Druggist
1860.
J. F. Burns, A.M., Captain C. S. A., Planter, LegislatorBurnsville  * J. T. Caine, A.B., Planter
1861.
J. G. Dupree, A.B., Planter, Teacher
1862.
* W. Hester, A.B., M.D
1863.
* H. Harrell, A.B., Druggist

<sup>\*</sup> Deceased.

1866.	
C. G. Brown, A.M., Lawyer, Former Attorney-General of Alabama	
1867.	
G. I. Hendon, A.B., Insurance Agent	
1868.	
H. C. Cooke, DruggistKimball, Texas	
1869.	
Lee Knox, A.B., LawyerTexas	
* P. W. Vaiden, A.B., M.D. Marion  * J. H. Hendon, A.B., Minister of the Gospel Texas	
1870.	
Charles M. Fouche, A.B., Secretary and General Manager	
Knoxville Foundry and Machine CompanyKnoxville, Tenn. T. D. Jones, A.B	
1871.	
Z. T. Weaver, Minister of the GospelBarbour County	
1872.	
J. M. Harrell, A.B., Lawyer	
1873.	
W. D. Fonville, A.M., Professor	
1874.	
J. M. Dill, A.M., Superintendent of SchoolsBessemer	
1875.	
D. G. Lyon, A.B., Ph.D., Minister of the Gospel, Professor Semitic Languages Harvard UniversityMassachusetts J. S. Dill, A.B., D.D., PastorBowling Green, Ky. J. L. Bonner, A.B., Minister of the GospelChoctaw County	

<sup>\*</sup> Deceased.

# 1876.

1876.			
* P. King, Jr., A.B., Lawyer			
1877.			
W. M. Wilkerson, A.B., M.D			
1878.			
T. W. Raymond, A.M., Minister of the Gospel, President North Mississippi Presbyterian College			
1879.			
W. Y. Dill, A.B. (first honor), Druggist. Birmingham P. T. Hale, A.B., D.D. (second honor), Minister of the Gospel, President S. W. Univ. Tennessee W. S. Lott, A.B., Merchant. Meridian P. M. Johns, B.S., Merchant, Planter Bullock County L. C. Allen, B.S., Planter, Engineer Mexico J. W. Connells, B.S., Editor Dakota			
1880.			
J. M. Foster, A.B., Lawyer			

<sup>\*</sup> Deceased.

#### 1881.

1881.	
H. F. Smith, A.B., Manager Pratt Gin Co Houston, Texas S. O. Hall, A.B., Minister of the Gospel	
1882.	
J. R. Sampey, A.B., D.D., L.L.D., Minister of the Gospel, Prof. of Hebrew and O. T. Interpretation, Southern Baptist Theological Seminary	
1883.	
J. G. Scarbrough, A.B., Lawyer	
J. H. Foster, A.B., Superintendent Public SchoolsTuscaloosa	
J. H. Foster, A.B., Superintendent Public SchoolsTuscaloosa	
J. H. Foster, A.B., Superintendent Public Schools	

<sup>\*</sup> Deceased.

L. E. Thomas, A.B., Lawyer		
1886.		
C. A. Thigpen, A.M., M.D		
D. C. McWilliams, A.B., Teacher		
* J. M. McIver, A.B., Teacher		
J. B. Adams, A.B., Banker		
1887.		
F. G. Caffey, A.M., Lawyer.  W. E. Brock, A.M., Lawyer.  W. H. McKleroy, A.B. (first honor), Banker.  C. A. Peebles, A.B. (second honor)  C. A. Florey, A.B., Farmer.  Harpersville  W. H. Caffey, A.B.  J. M. Thomas, A.B., Pastor.  F. M. Thigpen, A.B., M.D.  Pensacola, Fla.  J. M. Kailen, A.B., Pastor.  Alvin, Texas  R. F. Smith, A.B., Banker.  H. J. Thagard, A.B., Merchant.  Greenville  E. C. Jones, A.B., Lawyer.  Birmingham  L. M. Bradley, A.B., Pastor.  Avondale  J. H. Smart, B.S., M.D.  New York  J. W. Hamner, B.S., Pastor.  Seale		
1888.		
E. R. Rushton, A.M., Lawyer, Trustee Howard CollegeMontgomery W. W. Lavender, A.B. (first honor), Lawyer, County Solicitor		

<sup>\*</sup> Deceased.

	T. M. Hurt, A. B. (second honor), Merchant		
	1889.		
	C. G. Elliott, A.M., Pastor. Meridian, Miss. H. R. Dill, A.B. (first honor), Lawyer, Trustee Howard College Birmingham W. L. Chitwood, A.B. (second honor), Lawyer. Tuscumbia G. J. Hubbard, A.B., Lawyer. Troy S. L. Tyson, A.B., Merchant and Planter. Montgomery W. H. Owings, A.B., Dealer in Typewriters Birmingham J. A. McCreary, A.B., Insurance Agent. Birmingham		
	1890.		
	L. A. Smith, A.M., Teacher W. H. Payne, A.B. (first honor), Merchant S. J. Strock, A.B. (second honor), Teacher Harpersville W. S. Herren, A.B., Business Dadeville T. S. Herren, A.B., Merchant Dadeville R. B. Caine, A.B., Teacher McKinley M. E. Weaver, A.B., Pastor Matchitoches, La. H. H. Shell, A.B., Pastor J. A. Thompson, A.B., Teacher and County Superintendent of Education, Montgomery County Pine Level G. G. Spurlin, A.B., M.D. Camden J. D. Heacock, B.S., M.D., County Physician Birmingham V. H. Caine, B.S., M.D. Clanton		
1891.			
×	T. T. Huey, A.B., Merchant, Mayor. Bessemer J. D. Abernathy, A.B. (first honor), Professor. Evergreen H. J. Willingham, A.B., A.M. (second honor), President Wetumpka Agricultural School Wetumpka A. G. Spinks, A.B., Pastor. Anniston S. H. Newman, A.B., M.D. LaFayette * J. R. Jarrell, A.B., A.M., Pastor. Milltown W. D. Hubbard, A.B., Pastor. Troy A. S. Smith, A.B., Pastor. Alexander City R. E. Meade, B.S., C.E. Birmingham L. L. Vann, B.S., Superintendent Public Schools. Decatur J. E. Harris, B.S., C.E. Birmingham		

<sup>\*</sup> Deceased.

*R. W. Huey, B.S., Vice-President Alabama Guarantee,		
Loan and Trust Co., LawyerBirmingham		
W. B. Fulton, B.S., DentistBirmingham		
R. J. Jinks, B.S., Merchant		
1892.		
M. E. Coe, A.M., BookkeeperAvondale		
J. F. Savell, A.M., PastorThomasville		
J. A. Hendricks, A.M., MinisterPratt City		
* C. B. Lloyd, A.MLouisville, Ky.		
J. W. Willis (first honor), Pastor		
Marcellus McCreary (second honor), M.DEvergreen		
Thomas W. WaldropBirmingham		
J. E. Barnes, PastorSulligent		
J. F. Bledsoe, Teacher Deaf and Dumb Institute Massachusetts		
H. C. Hurley, PastorGuyton, Ga.		
J. A. SartainArizona		
J. R. Martin, Medical Student		
W. A. Hobson, A.B., D.D., PastorJacksonville, Fla.		
T. B. Nettles, TeacherKempville		
J. R. Melton, MerchantPine Apple		
J. T. Collins, LawyerBirmingham		
E. G. Givhan, M.DMontevallo		
W. N. Spinks, TeacherTallapoosa County		
R. B. Devine, Pastor, President Judson CollegeMcKinney, Ark.		
1893.		
J. F. Thompson, A.M. (first honor), LawyerCentreville		
J. J. Hagood, A.M., Pastor		
F. S. Andress, A.B., Lawyer, LegislatorBirmingham		
A. P. Bush, A.B., Merchant		
Paul Carson, A.B., Lawyer, Legislator, Trustee Howard		
CollegeSelma		
D. P. Coleman, A.B., InsuranceAtlanta		
J. B. Espy, A.B., Merchant, County Supt. Ed. Henry CoAbbeville		
W. S. Eubank, A.B., MerchantPratt City		
H. L. Finklea, A.BBirmingham		
H. G. Fulton, A.B. (second honor), Drug BusinessEutaw		
H. L. Hicks, A.B., TeacherModena		
E. P. Hogan, A.B., A.M., Prof. Howard College, Prof.		
Birmingham Medical CollegeBirmingham		
R. B. Hogan, A.B., Clerk PostofficeBirmingham		
S. P. Lindsey, A.B., PastorBellville		
Claude Riley, A.B., LawyerElba		

<sup>\*</sup> Deceased.

J. T. Brown, B.S., M.D. Riversico D. J. Gantt, B.S., Lawyer, Clerk Treas. Dep't Washingto G. A. Hogan, B.S., M.D. Besseme W. O. Lindsay, B.S. Birmingham H. P. Moore, B.S., M.D. Galveston, Texa M. P. Reynolds, B.S. Montevall	er m as
1894.	
J. H. Ingram, A.M., Teacher. Oxfor W. W. Lee, A.M. (first honor), Pastor Centrevil W. L. R. Cahall, A.M., Pastor. Soapstor W. H. Altman, A.B. York Static W. A. Brown, A.B. Los Angeles, Ca T. F. Hendon, A.B., Pastor. Furma W. R. Meadows, Teacher Lowndesbor A. G. Moseley, A.B. (second honor), Pastor Evergree Mack Stamps, A.B., Pastor. Northpo A. L. Beason, A.B., Mgr. Patent Right Tenness J. F. Gable, A.B., Pastor. Flora A. G. Lowery, A.B., Pastor. Meridian, Mis R. G. Moore, A.B., Druggist Franklin, K C. S. Reeves, A.B. Eufau M. S. Stephens, A.B., Pastor. Punta Gorda, Fl N. H. Carpenter, B.S., M.D. Clinto E. Hinson, B.S., Lawyer. Haynevil	lle ne on al. an oro en ort see ala sss. Xy. ula on
G. L. Griffin, B.S	
1895.	
C. B. Alverson, A.B., Bookkeeper Birmingha S. J. Ansley, A.B., A.M. (first honor), Insurance Birmingha J. C. Bean, A.B., Teacher Magazine Poi W. S. Britt, A.B., M.D. Eufau G. Herbert, A.B., Merchant Bessem J. C. Hicks, A.B., Teacher Dolomi Jo Johnson, A.B. Woodlaw W. P. McAdory, A.B. (second honor), M.D., Trustee Howard College, Prof. Birmingham Medical College. Birmingha	int ila ier ite wn
E. A. Jones, A.B., M.D. Raton, N. I H. N. Rosser, A.B., Pastor. Klamath Falls, Orego D. N. Snead, A.B., Lawyer. Andalus R. C. Prather, A.B., M.D. Gira R. M. Burton, B.S., Planter. Mint B. F. Caldwell, B.S., Salesman Blocto A. B. Collins, B.S., M.D. Kenneo J. W. Dossett, B.S., Pastor. Alaban	M. son sia ard ter son

* M. L. Scott, B.S., LawyerBirmingham		
J. Strock, B.S., County Superintendent Education, Chil-		
ton County		
W. W. Watts, B.S Evergreen J. H. Barfield, Lawyer, Assistant County Solicitor Monroeville		
W. P. Molett, Lawyer		
1896.		
W. T. Berry, B.S., M.D		
C. Cunningham, B.S., Clerk PostofficeBirmingham		
H. R. Donaldson, A.B., M.D		
* J. W. Eubank, A.B		
E. L. Fuller, A.B., Physician		
J. F. Finklea, B.S., with Minor & Co		
J. W. Johnson, M.D., Medical Director Volunteer State		
Life Insurance Co., Tennessee		
*Annie M. Judge		
* H. E. Moss, A.B., TeacherWoodlawn		
F. Mynatt, A.B. (second honor), ProfessorColumbus, Ga.		
E. C. Parker, A.B., M.D		
H. T. Parker, A.B., MerchantHammac		
J. T. Payne, A.B. (first honor), Express AgentAttalla		
E. V. Smith, A.B., LumbermanBirmingham		
J. C. Smith, A.B., Student		
A. J. Thames, B.S., Pastor		
T. P. Vann, Teacher		
W. V. Vines, Merchant		
Wm. Waldrop, B.S., M.DBessemer W. J. Waldrop, A.B., Clerk Probate OfficeEast Lake		
J. F. Watson, A.B., Pastor		
W. C. Williams, A.B., President Bowdon CollegeBowdon, Ga.		
I897.  J. E. Barnard, A.B., Pastor		
H. T. Crumpton, A.B., Pastor		
J. J. Dawsey, A.B., TeacherJasper		
P. A. Eubank, A.B., Cashier of First National BankEnsley		
A. J. Moon, A.B. (first honor), Prof. Howard CollegeEast Lake		
S. B. Parker, A.B. (second honor), BookkeeperBrewton		
W. A. Trawick, A.B., LawyerAbbeville		
J. S. Wood, A.B., PastorMonroeville		
C. T. Acker, B.S., M.D		
P. C. Black, B.S., Deputy SheriffGeneva		

<sup>\*</sup> Deceased.

W. A. Gorman, Merchant.  G. F. Lindsay, B.S., Mail Clerk Southern Railway.  J. W. Lindsay, B.S., Merchant.  Wilsonville  W. J. Weldon, B.S., Merchant.  C. K. Yates, B.S., M.D.  Birmingham  E. W. Daly, Salesman.  East Lake  J. M. Gray, Chief Mine Inspector.  Cordova  C. H. Vines, with Birmingham Railway and Electric Co.  Vinesville
1898.
S. H. Bennett, A.B., Pastor
H. Witherspoon, B.S., PostmasterEast Lake
I899.  J. A. Bagley, A.B., M.D

<sup>\*</sup> Deceased.

E. W. Rucker, Jr., B.S., M.D		
1900.		
R. L. Daniel, A.B., Law Student		
1001		
J. L. Jackson, A.B., Student Theological SeminaryLouisville, Ky. W. R. Hood, A.M		
1902.		
J. L. Jackson, A.M., Theological Student. Louisville, Ky.  J. K. Smith, A.M		

## 1903.

Forest Home, Ala.
Pittsburg, Pa.
Inverness
Mobile
Decatur, Texas
Birmingham
LineBirmingham
Union Springs
Alabama
Scottsboro, Ala.
Brookwood, Ala.
Alabama
East Lake
Anniston, Ala.

Note — Graduates and other friends of the College are requested to suggest to the President any correction needed in the Register, and to furnish any facts that should be put on permanent record.

# HONORARY DEGREES.

1860.	1881.
T. F. Bledsoe	George B. EagerD.D.
W. Cary CraneD.D.	
-066	1883.
1866.	J. E. ChamblissD.D.
S. H. Lockett	T. M. BaileyD.D.
I. B. VaidenM.A.	т884.
J. H. DeVotieD.D.	J. M. FrostD.D.
1867.	J. M. PhillipsD.D.
R. C. BurlesonD.D.	W. H. WilliamsD.D.
	J. E. Willett LL.D.
1868.	
R. HolmanD.D.	1885.
Cadwallader LewisLL.D.	A. C. DavidsonD.D.
186g.	W. E. LloydD.D.
P. H. MellLL.D.	G. W. ThomasLL.D.
1870.	1886.
	George M. EdgarLL.D.
A. J. BattleD.D.	O. F. GregoryD.D.
E. B. TeagueD.D.	•
1875.	1887.
W. C. ClevelandD.D.	S. W. AverettLL.D.
J. J. D. RenfroeD.D.	J. C. WrightD.D.
Crawford H. ToyLL.D.	D. I. PurserD.D.
	R. J. WaldropM.A.
1877.	1888.
J. B. HawthorneD.D.	B. H. CrumptonD.D.
1878.	
B. PuryearLL.D.	1889.
W. S. WebbD.D.	W. WilkesD.D.
William CarrollPh.D.	J. S. TaylorD.D.
	W. C. BledsoeD.D.
1879.	W. G. Hix
J. H. FosterD.D.	1890.
1880.	
	H. M. Wharton
A. B. WoodfinD.D.	H. M. WhartonD.D. B. F. GilesM.A.

1891.	1897.
W. H. YoungPh.D.	W. G. CurryD.D.
P. T. Hale	L. O. DawsonD.D.
H. R. PollardLL.D.	R. G. PatrickD.D.
	S. J. AnsleyA.M.
1892.	J. R. JarrellA.M.
J. P. ShafferD.D.	
	1898.
1893.	W. A. HobsonD.D.
W. C. BittingD.D.	J. H. FosterD.D.
J. A. FrenchD.D.	1900
A. W. McGahaD.D.	1899.
	J. L. Thompson
1894.	C. S. BlackwellD.D.
J. S. Dill	E. P. HoganA.M.
A. B. Goodhue LL.D.	L. L. VannA.M.
J. E. MasseyLL.D.	1901.
1895.	J. R. SampeyLL.D.
	W. J. E. Cox
Lyman W. RayD.D.	J. W. McCollumD.D.
W. H. SmithD.D.	
Fred D. HaleD.D.	1902.
W. H. PayneA.M.	P. V. Bomar
H. J. WillinghamA.M.	R. J. HolstonA.M.
1896.	1903.
D. M. RamseyD.D.	W. B. CrumptonD.D.
J. B. GrahamA.M.	W. M. BlackwelderD.D.
John O. TurnerA.M.	J. M. ShelburneL.H.D.

## ENDOWMENT.

The buildings and appointments of the College represent an expenditure of \$75,000. The friends of Christian education have donated over two hundred acres of land, described below. More than one-half of this land lies around Birmingham; some of it is to-day desirable building property, and most of it will rapidly enhance in value with the development of Birmingham, Woodlawn and East Lake.

The Alabama Baptist State Convention, with a unanimous vote, offers the College yearly the interest on \$100,000 at six per cent., or \$6,000; this to continue until the *permanent* endowment of the institution has been increased by this amount.

#### PROPERTIES OF HOWARD COLLEGE.

#### COLLEGE CAMPUS.

Volume 306, page 527 — In block 94, East Lake Land Company to Alabama Baptist State Convention, lots 26, 27, 28, 29, 30, 31, 32, 33, in block 94; lots 8, 9, 10, 11, 12, 13, 14, 15, in block 94.

Volume 142, page 257—In block 95, Ruhama Academy to D. I. Purser, agent, lots 9, 10, 11, 12, 13, 14, 15, 16; lots 27, 28, 33, 34, 35.

Volume 144, page 139—H. F. Wood to Alabama Baptist State Convention, lot 36, block 95.

Volume 194, page 258 — M. B. Wharton and wife to Alabama Baptist State Convention, lot 26, block 95.

Volume 142, page 248 — W. A. Williams to Alabama Baptist State Convention, lot 18, block 95.

Volume 144, page 123 — East Lake Land Company to D. I. Purser, trustee, all of block 96, containing 3 49-100 acres.

Volume 144, page 123 — East Lake Land Company to D. I. Purser, trustee, parcel of land containing 56 51-100 acres.

## PROPERTY IN JEFFERSON COUNTY.

Volume 142, page 252 — M. G. Wood to Alabama Baptist State Convention, 2 7-10 acres near Woodlawn.

Volume 144, page 137 - John T. Reed, Sr., President Lake Supe-

rior Land Company, to Alabama Baptist State Convention, the S. W. ¼ of the N. W. ¼ of S. W. ¼ of Sec. 2, T. 17, R. 2 W., containing 10 acres.

Volume 144, page 140 — A. C. Bates to Alabama Baptist State Convention, lot 3, block 44, and lot 16, block 45, East Lake.

Volume 144, page 141 — R. W. Beck to Alabama Baptist State Convention, lot 22, block 122, East Lake.

Volume 144, page 143 — F. W. Cross to Alabama Baptist State Convention, lots Nos. 8, 9 and 10 in F. W. Cross' addition to East Lake.

Volume 144, page 144 — Merritt Ellard to Alabama Baptist State Convention, lots 15 and 16, block 4, East Lake.

Volume 144, page 148—W. H. Harrell to Alabama Baptist State Convention, lots 5 and 6, block 65, also lot 5, block 75.

Volume 144, page 149 — J. W. Tate to Alabama Baptist State Convention, lot 2, block 74, East Lake.

Volume 144, page 151 — J. B. Tarrant to Alabama Baptist State Convention, 10 acres situated in S.  $\frac{1}{2}$  of S. E.  $\frac{1}{4}$  and S. W.  $\frac{1}{4}$  of N. W.  $\frac{1}{4}$  of S. E.  $\frac{1}{4}$  of Sec. 12.

Volume 144, page 152—A. N. Lacy to Alabama Baptist State Convention, 2½ acres near East Lake.

Volume 144, page 154 — John McDonald to Alabama Baptist State Convention, one acre near East Lake.

Volume 144, page 155 — E. C. Smith to Alabama Baptist State Convention, two acres in the S. E. 1/4 of Sec. 16, T. 17, R. 2 W.

Volume 171, page 562 — J. W. Tate to Alabama Baptist State Convention, lot 2, block 74, East Lake.

Volume 218, page 481 — G. W. Harrell to Alabama Baptist State Convention, lots 13 and 14, in block 1 in J. N. Miller's plat in the N. E. ½ of S. W. ½, S. 34, T. 17, R. 3 W, according to map recorded.

Volume 251, page 476 — F. M. Wood to Alabama Baptist State Convention, lot 13, block 2, Woodlawn.

Volume 142, page 241 — Z. A. Parker and wife to D. I. Purser, trustee, lot 18 of the survey of Vaun, Henry, Parker and others in block 3 of said survey.

Volume 142, page 247—Felix Montgomery to D. I. Purser, trustee, one acre, being a square block bounded on the southeast side by the Jones Valley public road, on the northeast side by Mrs. Rosa Eubank's land.

Volume 142, page 255—O. W. Wood and wife to D. I. Purser, trustee; begin at the N. E. corner intersection of Parker Street and railway of E. L. R. R., thence north 30 degrees 22' W. along Parker Street 205 feet; thence N. E. and parallel with E. L. R. R. 138 feet to an alley; thence south 25 degrees east along west side of said alley 212 feet to the north side of right of way of E. L. R. R.; thence southwest along north side of said right of way to point of beginning, S. 21, T. 17, R. 2 W.

Volume 144, page 126—R. S. Edwards and wife to D. I. Purser, trustee, lot beginning at the west boundary line of the M. S. Truss land and at the southeast corner of Tobias Zophy's lot, which was conveyed to said Zophy by J. H. Frazier and wife, thence north 140 feet, thence at right angles 140 feet, thence at right angles 140 feet, thence at point of beginning, in Sec. 23, T. 16, R. 1 W.

Volume 176, page 9 — Felix Montgomery and wife to D. I. Purser, trustee, beginning northeast corner of the S. E. ¼ of the N. E. ¼ of

Sec. 12, T. 17, R. 2 W., 5 acres.

Volume 176, page 11 — Walker Land Company to D. I. Purser, trustee, block No. 11 (H), 12 36-100 acres; also lots 1, 2, 3, 4, 5, 6, 14, 15, 16 and 17, block B, all near East Woodlawn.

Volume 306, page 528 — John T. Hood to Alabama Baptist State Convention, lot 14, block 2, Woodlawn.

#### PROPERTY OUTSIDE OF JEFFERSON CITY.

Volume 35, page 448, Tuscaloosa County — R. S. Cox to D. I. Purser, financial agent, N. E. 1/4 of N. E. 1/4, Sec. 5, T. 19, R. 12 W.

Volume 40, pages 161 and 162, Morgan County — John C. Orr to D. I. Purser, trustee, N. E. 1/4 of N. E. 1/4 of N. W. 1/4, Sec. 12, T. 7, R. 4 W., being 10 acres more or less.

Volume 40, pages 163 and 164, Morgan County — Also W. ½ of N. E. ¼ of N. E. ¼ of Sec. 35, T. 6, R. 5 W., and 25 acres east side of N. W. ¼ of S. W. ¼, Sec. 35, T. 6, R. 5, making 45 acres.

Volume 142, page 263 (Rec. Jefferson County land in Shelby County) — A. B. Waldrop and wife to D. I. Purser, financial agent, 10 acres land lying in the S. W. corner of N. W. 1/4 of N. E. 1/4, Sec. 6, T. 19, R. 1 W.

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