

SPECTRUM

'66''

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Senior pictures for the yearbook will be taken February 6 through February 10, and from February 13 to the 17th in the Plymouth room of the Student Union.

Seniors should plan to make their sitting appointments on Registration Day, February 1. There will be a special Index Table located in Boyden Gymnasium.

SPECTRUM

Editor: Fredrick R. Pilon

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Credits

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Articles: All the articles describing student activities were written by members within the organization; they were edited by

the staff.

"A Greek Speaks," Robert Southard, p. 10. "Student Activities Office," Richard Schinoff, p. 16-17. "University Store," Joyce Harvey, p. 23. "Advisory System," Jane Roland, p. 27 and 68. "Honors Colloquia," Angela Caruso, p. 29 and 30. "Senior Honors," Eileen Manley, p. 30. "The Ruckus over

Requirements," Gena Corea, with excerpts from an article by Dave Gitelson titled "Determination of the Curriculum," p. 38-40. "Centrex Telephones," New England Telephone Company, p. 64 and 65. "Mark's Meadow — Experimental Education," Gena Corea, p. 66 and 68. "Intramural Sports," Dave Jarnes, p. 75 and 76.

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Mrs. Ann Scudder and Mrs. Lois

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Our gratitude extends to Mr. Gerald Scanlon, the Business Manager of R.S.O., who endured our questions and ignorance.

Mr. Gailey, Mr. Morrissey, and Mr. Santner, of the Placement and Financial Aid Office, contributed not only needed information, but needed financial aid.

Dr. Southworth, director of the Counseling Center, gave warmly of both his time and knowledge.

Realizing that memories often fail, the staff also thanks the numerous people that we have failed to mention and also the many professors with whom we conversed, but never met. From a very mechanical viewpoint, our greatest debt is owed to our two typists who devoted themselves to the task with Herculean enthusiasm. They were Miss Jean Margolis and Miss Rena Kodis.

SPECTRUM

October 1966

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Editor's Letter

The Magazine now in your hands cost each student approximately 75 cents. For that amount you have received the rules and regulations of this great university. You also have a list of telephone numbers, brief descriptions of sundry honor societies, telephone dialing instructions, and bits of information that are almost worthless.

Spectrum does contain things that are well-written and interesting. Gena Corea's article on requirements is the result of long hours of research. The articles on Senior Honors and Honors Colloquia present what could be boring subjects in a manner that is not taxing to the reader.

Jane Roland's article on the advisory system is a fine example of the type of penetrating analysis that could be done on any subject of interest to students. And yet these articles are sorely missing. Why?

Spectrum is a departure from the traditional handbook that seniors can readily recall. Some students felt the Handbook was too boring; they suggested that the rules and regulations be presented in an informal manner. The first *Spectrum* contained few rules. It was mainly a collection of feature articles on various aspects of student life.

The first issue of *Spectrum* was a flop. Students complained because it lacked the rules and regulations, telephone numbers, and a calendar insert.

The Student Senate, in appropriating money last year, said that *Spectrum* should contain the rules and regulations, telephone numbers, a calendar, and pictures not used before in other publications.

This year's issue contains these requests. This year's issue will also be a "flop." It is a waste of \$8,500. Much of the material can be found elsewhere. The rules and regulations, the articles on student personnel services, the telephone numbers; all this can be read elsewhere. *Spectrum* has only compiled and edited this material and put it all under one cover.

Now the question: Is it worth \$8,500 to you to have this compilation? I do not think so. *Spectrum* should and could be much more. It could be a magazine that penetrates, explores, and questions material that is relevant to student life. *Spectrum* could truly be a magazine; it could have short stories, articles written by distinguished men of letters, poems of importance written by faculty and students, edificatory editorials, and creative art and photography, and humor deserving to be called such.

Some of the skeptics and cynics, especially the editors of other publications, will say that we already have these. Some will say that *Caesura* is a fine literary magazine, that *Yahoo* is humorous enough, that the *Collegian* provides a forum for the questioners and explorers, and that the *Index* canalizes creative photography.

A glance in the other direction: Students have called *Caesura* a literary trash can, *Yahoo* rotten, *Index* photographers blind, and the *Collegian* editorial staff a bunch of bigots.

There is a need for a University magazine. Other campuses produce outstanding work. It can also be done at UMass.

There is also a need for a Handbook. The administration has produced a "Student Handbook" this year. It lacks much. However, the administration will cooperate; they want students to read their handbook, and if the inclusion of material of more interest to students will enhance the possibility of its being read, then the administration will include it. All we have to do is ask.

Acknowledging:



Mr. Alvin Oickle

Our adviser; who was wise to warn us, generous to encourage and help us, kind to let us do it, and smart enough to stay away.

C A M P U S L i v i n g

and D i n i n g

OFF-CAMPUS HOUSING

Married students may choose to find their own off-campus housing. Seniors and students 21 years of age by October 1, 1966 have the option of living off campus or in a University residence hall. The Housing Office maintains a card file of rooms and apartments in the area and every effort is made to assist students in finding suitable housing. Students within commuting distance may, if they wish, commute from the home of their parents or spouse.

FRATERNITIES AND SORORITIES

Students who accept membership in a fraternity or a sorority may be requested to live in their fraternity or sorority house when there is room for them. Membership is by invitation only after the successful completion of at least one semester at the University.

DINING

The University Food Services operate North Commons, South Commons and the new Southwest Residential College Commons. Several Commons will also operate snack bars on a cash basis.

Box lunches, for students with class schedules making it difficult to eat at their own dining commons, are available on special arrangement with the Commons' Manager. University Food Services provide catering service for parties and special functions of moderate size, on campus, for the University and its faculty, by special arrangement.

University Food Services provide the opportunity for a student or student groups to invite full-time professional staff or faculty members for dinner at no cost to the students.

APARTMENTS FOR MARRIED STUDENTS

The University owns and operates unfurnished apartments for faculty and married students. Apartments are assigned as of date of availability. New faculty, married graduate students and married undergraduates receive consideration in that order.

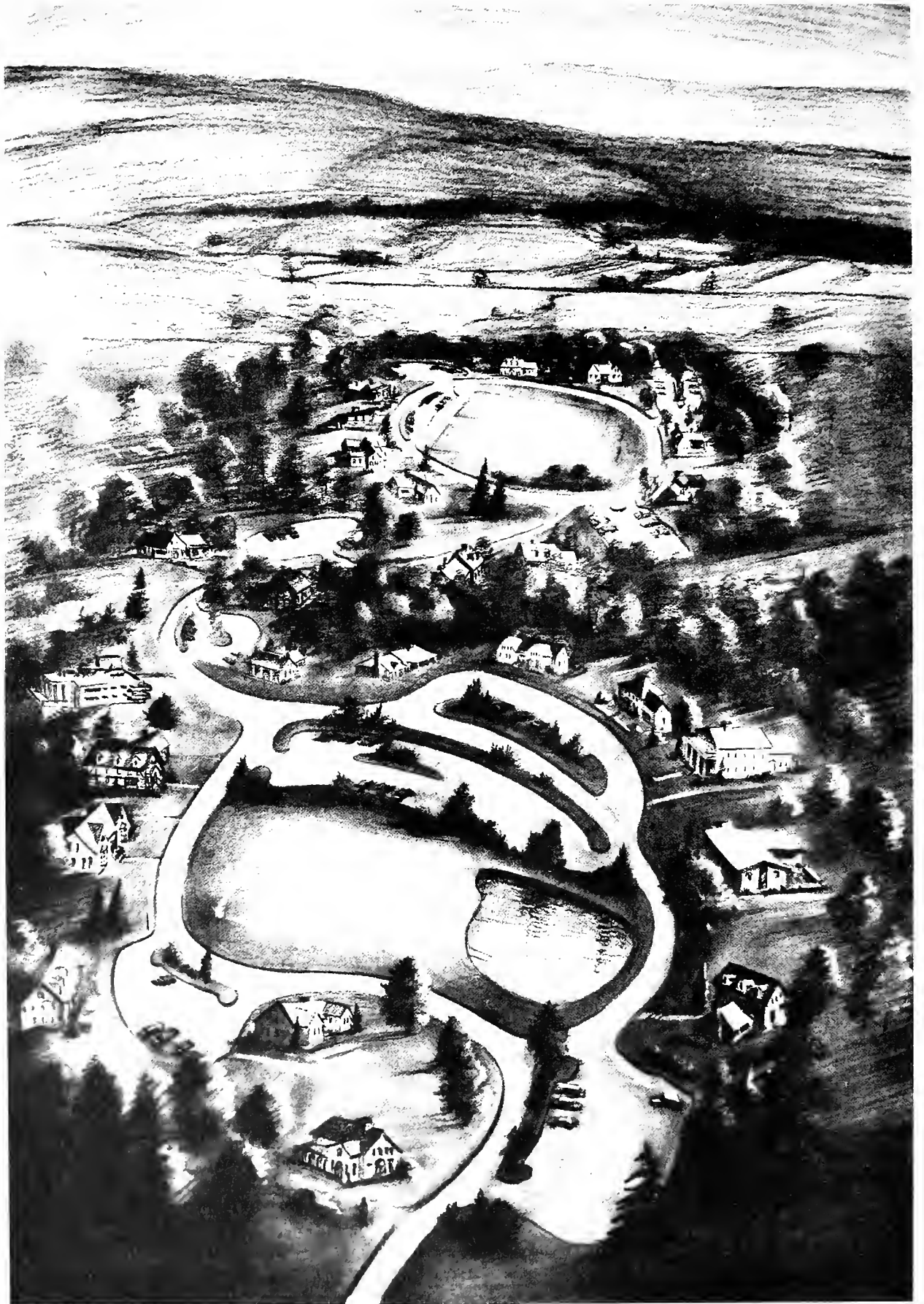
RESIDENCE HALLS

All Residence Halls provide a wide range of social and cultural activities, depending on expressed interest of the residents. Faculty and staff members participate in panels and discussions with students. Residents may receive parents and friends at scheduled open houses or may plan an event with residents of another residence hall. Musicals or art exhibits may be the occasion for a reception.

RESIDENTIAL COLLEGES

Within the University are two experimental Residential Colleges: Orchard Hill, opened in 1964, and Southwest, opened in 1965. Both endeavor to increase the academic atmosphere of residences by having regular classes in the buildings and by encouraging such extra academics as play-readings, lectures, films, concerts and panel discussions; and by providing a living-learning environment which promotes viable student-faculty relationships and helps maintain a quiet place for serious study. Faculty members serve





Greeks Expand To Meet Needs

The Fraternity-Sorority Park at the University of Massachusetts represents the culmination of many months of discussion, planning, coordination and hard work by many individuals to provide a totally new concept of living which will make the fraternal experience more valuable and rewarding. The park is the answer to many of the problems now facing the Greek system on this campus such as inadequate facilities, lack of room for expansion, and cooperation with the surrounding community.

When completed, the Park will be composed of 23 lots, approximately 1½ acres each with an additional 20 acres devoted to recreation fields and parking areas. Provisions for football, softball, swimming, tennis, and winter sports are being planned for the use of the houses in the Park.

The Fraternity-Sorority Park will provide a means of consolidating the widely dispersed houses in an attractive and functional setting. The fraternities and sororities have pooled their resources and energies to make this dream a reality to serve as a model and inspiration to other colleges and universities across the nation. The entire Park is being privately financed by the Greeks, and in this respect is unique from other Parks at a number of different schools. When completed, the Park will house close to 1200 students at a cost of almost 7 million dollars.

The Fraternity-Sorority Park Corporation will own and control all of the land not specifically owned by the fraternities and sororities. The corporation will in turn be controlled by a board of directors made up of one representative from each member of the Park to ensure that the Park will be run in the best interests of the Greek system as a whole.

There is no longer any doubt that the fraternities and sororities are in a period of growth and expansion nation-wide as well as on this campus. The University already has 16 fraternities, 11 sororities, and 3 colonies. It is expected that the Park will encourage many more nationals to establish chapters on this campus. The University believes the Greek system has a place on this campus and a definite function to fulfill. The Fraternity-Sorority Park is a positive approach to providing the atmosphere necessary to the fulfillment of these goals.

A GREEK SPEAKS

A question which every potential Frat man faces in his career is the additional costs involved in becoming a Greek. Simply, it is approximately \$125 more to eat, live and be an active brother in a fraternity than it is to eat at the commons and live in a dormitory. This amount will vary slightly from house to house.

However, it would not be doing justice to the fraternity system to end the discussion here. Take the board bill for instance. At a typical fraternity, the board bill as of the spring semester 1966, is \$230. This includes meals for seven days plus snacks available anytime to the brotherhood. The bill for board at the University Dining Commons is \$224 (currently).

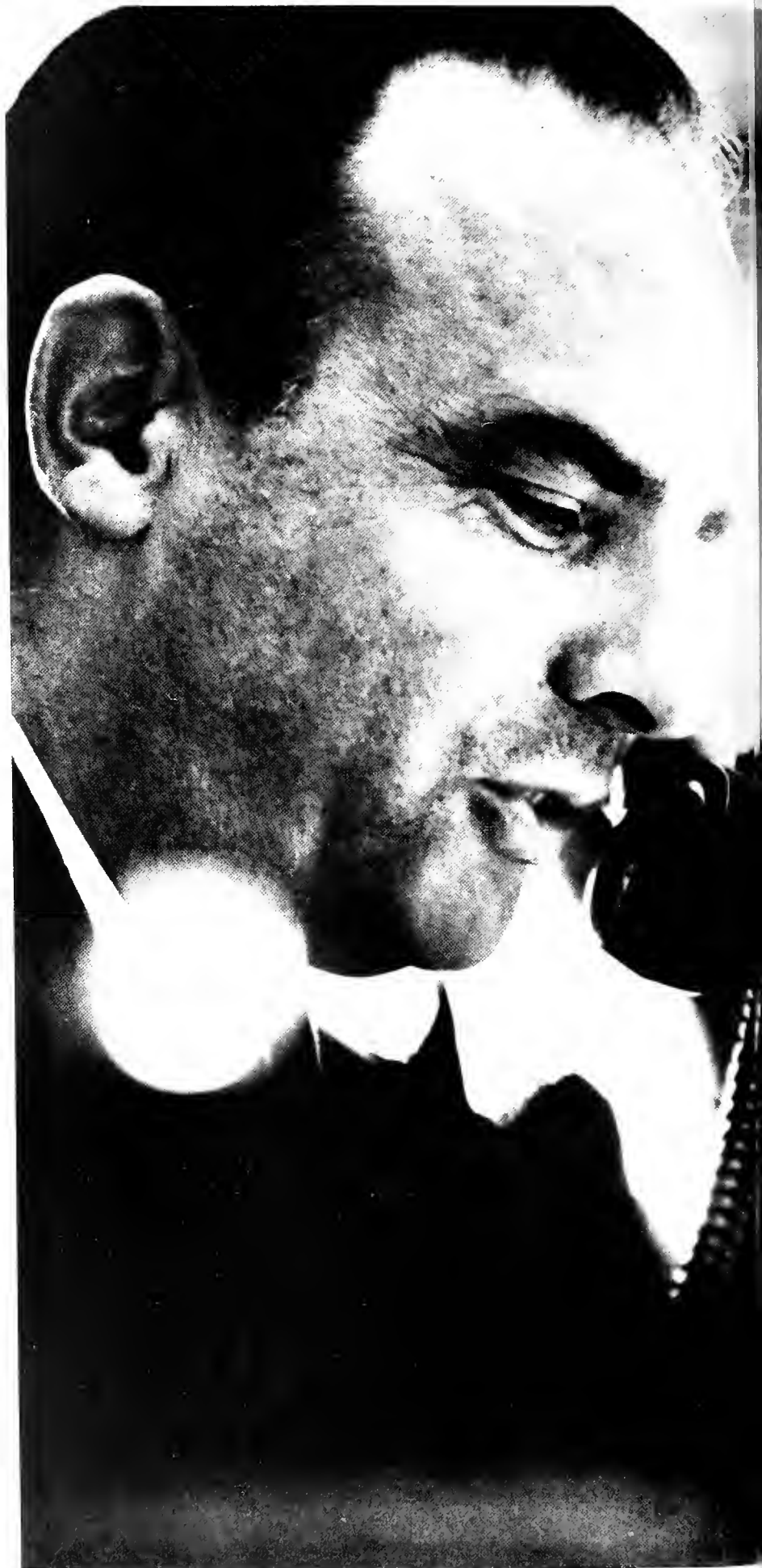
These being social fraternities, the social aspect of frat living is very important. Included in that extra \$125 is an amount allowing for parties generally every Friday and Saturday night plus such things as hayrides, tobogganing parties, picnics, etc.

For those who believe that the fraternity system is all washed up on this campus it is only necessary to point to the proposed plans for the Fraternity Park to dispel any doubts that the Greek way of life is dying. If the fraternity system were dying out, then this plan would not have gone as far as it already has.

Above and beyond the food and social advantages, however, are the opportunities of being with a close-knit group of students ready and willing to help one another at the drop of a hat.

To consider the fraternity system in terms of \$125 is of course ridiculous. The gains achieved by becoming a brother in a fraternity cannot be measured monetarily.

10 This experience cannot be priced.





COUNSELING CENTER

The basic aim of the Counseling Center is to support the student's efforts to develop into a mature, useful, self-fulfilled member of society. The student who understands himself is better able to resolve problems and make decisions consistent with his needs and life goals. The Center's day-to-day work with the student-client involves psychological counseling on personal, social, educational and vocational problems.

COUNSELING AND GUIDANCE

This service may include individual and/or group counseling sessions designed to assist the student with vocational, educational, social and personal problems. Carrying out these functions often involves contact with the faculty, consultants, parents and other student personnel services.

When appropriate, the counselor may arrange for the student to take psychological tests of ability, interest, values and personality.

SUMMER COUNSELING

A special office is established each summer to direct the counseling and orientation of students and parents. During a four-day period, students familiarize themselves with the campus and are pre-registered for the fall.

ACADEMIC ADVISING

Each student is assigned to a faculty advisor in the department or school in which he has chosen to major. A student ordinarily will see his advisor when he has questions about selections of courses, school or departmental requirements, change of major, or other problems that are primarily of an academic nature. Each student is also free to go to his department head or school dean to discuss similar questions. The counseling staff works closely with deans and advisors on individual student problems and consults with faculty and deans on general advising problems.

OTHER

In addition, the staff of the Counseling Center participates in classroom teaching and variety of research activities making possible contact with all major aspects of student life. The staff provides specialized training in interpersonal skills to residence hall counselors, heads of residence and others whose work entails direct personal contact with students.

Special courses in reading and study skills development are offered in the School of Education each semester. Arrangements to take such courses should be made through the Counseling Center.

REFERRAL

A student may make an appointment by dropping by room E-12, Machmer Hall, or by calling Extension 2462.

The office is directed by Dr. J. Alfred Southworth. The professional staff consists of five psychological counselors, and a research psychologist. A psychometrician administers psychological tests for the Counseling Center and for the Personnel Office.



INFIRMARY

Health Services

The University Health Services are organized with primary responsibilities for the provision of complete health care to the members of the student body. The Infirmary, located northeast of the South Dining Commons (Kopper Kettle), has a complete Outpatient Department which is open weekdays from 8 a.m. to 5 p.m. and Saturdays from 8 a.m. until noon. Nurses are always on duty when school is in session, and a physician is always on call, so emergency service is readily available at all hours. In addition, essentially complete medical care and post-operative surgical care is available in the 80-bed Inpatient Unit located in the same building. Hospitalization for conditions requiring more specialized care than is available in the Infirmary can be arranged at the Cooley Dickinson Hospital in Northampton.

The Infirmary is well-equipped with an extensive clinical laboratory, x-ray, and physiotherapy department. At present the Medical Staff consists of six general physicians, a psychiatrist, and two clinical psychologists, all on a full-time basis. An orthopedic surgeon and radiologists visit the Infirmary at regular intervals. Consultation is easily arranged with other specialists in the area.

All health care rendered on the campus by the staff of the University Health Services is provided

without student charge. The Health Services are subsidized almost entirely by the students through the payment of a mandatory health fee, currently set at \$20 per semester. To supplement the care provided on campus, arrangements have been made for students to join a special Blue Cross - Blue Shield group plan which covers those services, such as major surgery, which cannot be provided at the Infirmary. In addition, membership will provide usual Blue Cross - Blue Shield services throughout a twelve-month period, including the time that school is not in session. All students are billed for membership in the Blue Cross - Blue Shield plan, but enrollment may be waived by execution of a card provided at the time of billing.

All candidates for and members of intercollegiate athletic teams are required to subscribe to the supplementary insurance plan offered by the University.

The Health Services work closely with the School of Physical Education in adapting the facilities of the School to the individual needs of students for restricted or remedial activity. The health status of participants in the athletic program, both intramural and intercollegiate, is under Health Services supervision; and care is always available for any injuries resulting from these activities.

Students are urged to consult a member of the Health Services

staff as soon as any indication of a physical or emotional disorder is evident. It is much easier to rectify minor difficulties before they have become sources of disability.

Students who were under medical supervision prior to entrance are urged to have their physicians write the Health Services, giving reports and instructions in appropriate detail.

Faculty members may visit students at any reasonable hour during the day or evening. No previous arrangements are necessary; they may visit by simply identifying themselves at the reception desk in the main floor lobby and indicating the student they wish to visit.

Excuses for class absence are not routinely provided by the Health Services. It is expected that students will take the initiative in explaining to their instructors the reason for the absence. If absences are prolonged or if there is a question concerning the necessity of a particular class, instructors are encouraged to call the Infirmary to verify the student's need to visit the Infirmary at that time. The Infirmary is quite willing to answer requests for information concerning the date of confinement to the Infirmary and the dates and times of visits to the Outpatient Department. The staff respects the usual confidential relationships between patients and physicians and does not discuss the nature of the student's illness.

Mental Health

The day is past when it is necessary to explain that psychological factors are intimately related to the student's ability to learn, to use knowledge effectively, and to profit fully from university life. Many students, probably ten percent, need some measure of professional assistance each year because of psychological difficulties of one kind or another. The primary role of the University Mental Health

about four. Students requiring long-term or intensive treatment are normally referred through the Health Service to clinics or private therapists in the area.

Another role of the Mental Health Service of special interest to students, teachers, and advisors is that of evaluating students with regard to the dropping of courses or withdrawal from the University. It is clear that emotional problems, like physical problems, can interfere with a student's aca-

courses for reasons of psychological ill-health necessarily follows the medical paradigm. The differences lie in such matters as the student's maturity of judgment, capacity for growth, opportunities for psychiatric treatment, and most important, the extent to which accepting responsibility for one's successes and failures may itself be therapeutic.

In general, the Mental Health Service believes that a student should be allowed to drop a course for reasons of mental health only when the emotional problem is serious enough to cause withdrawal from the University for the semester or semesters following the current one, or in cases where gross stress (e.g., sudden death of a parent, imminent divorce) has resulted in disabling psychiatric symptoms. Thus it is the Mental Health Service's policy that mental health excuses are not granted simply to alleviate discomfort or anxiety resulting from fear of low grades, from the consequences of poor judgment in managing one's affairs, from the usual recurrent stresses of everyday life, or from an inappropriate choice of courses. In the last-named instance, the problem is properly an administrative one even though its manifestations may be psychological worry and tension.

For obvious reasons the Mental Health Service cannot release confidential information regarding students in therapy.



Nurse's assistants update the medical folders. Each student must submit a medical record through his family doctor before entering the University.

Service is to provide assistance on a limited treatment basis — i.e., one to sixteen interviews. The average number of interviews is

demic functioning. While the Mental Health Service recognizes that the student can no more be blamed for experiencing emotional difficulties than for falling ill or being hurt in an accident, the Mental Health Service does not believe that excusing students from

The Infirmary Laboratory is extensively equipped to enable the staff to conduct blood counts, urine analyses, bacterial identifications and sundry other determinations.



Placement

Deans

Loans

Student Union

Libe

Student Personnel Services

Alumni

R. S. O.

Advisors

Religion

Student Union

At the heart of Student Personnel Services is the Student Union, the community center of the University.

It houses the offices of the Coordinator of Student Activities, Recognized Student Organizations, Business Manager, University and Student Union Program offices, student publications, the Chaplains, and the Student Senate. Service departments of the Union include: the University Store, carrying a complete stock of books and student supplies; the Union Food Service, providing snacks and lunches or catered meals; the Games Area; a U.S. Post Office; the public telephones; the Barber Shop; and the Lobby Counter, the Union's general service facility (newspaper stand, box office, night and weekend check-cashing service, coat checking, record lending library, lost and found information desk). A cashier's office provides check cashing daily. Three large lounges — the Cape Cod, Colonial, and Governor's — are available for reading and conversation. There are also ten meeting rooms, a reading room and music listening booths.

Student Union program activities are selected, planned and executed by committees composed of interested volunteer students, and their activities are coordinated by a full-time Program Adviser.

The construction cost of the Student Union is being defrayed by a Student Union Fee. The excess of student fees over the bond schedule, plus revenue earnings, goes into the operating fund for the Union building.

Student Activities

The Student Activities staff maintains offices in the Student Union. Financed from a Student Activities tax, the offices offer the student help with student organizations and finances, University and/or Student Union Programming, provides regular and catered food service, schedules all facilities for non-academic usage through the Calendar Office, and provides other services and recreational facilities to meet the students' needs. A professional staff is available to work with students in planning and executing their out-of-class events.

- 1) Student Organizational Finances — R.S.O. — Mr. Gerald Scanlon
- 2) Campus Programming and/or Student Union Programming — Student Activities Office — Mrs. Lois Frey, Miss Sheila McRevey, Mr. Richard Davies
- 3) Many aspects involving Food Service — Mr. Russell Col-

vin; Mrs. Elaine Nanartonis, Catering

- 4) Scheduling of facilities for non-academic usage, Calendar Office — Mrs. Anne Scudder, Calendar Clerk
- 5) Miscellaneous Services of the Student Union — Lobby Counter or Student Union Office — Mr. Lilly, Mr. Ryan, Mr. Watts
- 6) Any questions on the operation of the Student Union or Student Activities, refer to the Coordinator of Student Activities — Dr. Noffsinger or the Assistant Coordinator, Mr. Watts.

Religious Activities

The University gives support to the religious life of its students in many ways. It offers the use of University facilities for student groups of all faiths. It cooperates with the official agencies of the various faiths represented at the University.

On campus, the religious life of Catholic students is enriched by the program of the Newman Club. Jewish students participate in services and activities sponsored by the B'nai B'rith Hillel Foundation. Protestant students join in worship, study, and service

(Continued on Page 18)

Student Activities Office



Shiela McRevey, Program Director

The Student Union is the center of campus life at the University of Massachusetts. It is not just a building, but represents the combined talents of many people to form an organization and a program to help enrich the lives of all the people in our academic community.

To help in the formation and presentation of these activities, the Student Union Board of Governors, the controlling body of the Student Union, has established a Program Council. It is the responsibility of this council with the aid of students to present a program of varied activity to the University campus.

Each year the members of the student body, especially the Freshmen, are given the opportunity of joining Student Union Committees.

The Arts and Music Committee runs a full program for the varied interests of our campus community. Jazz concerts, Sunday afternoon music hours, art exhibits, and lectures in the Fine Arts are all planned by this group. In addition, this committee manages the Student Union record library which is available to all students during the hours the Union is open.

Dances large and small are the responsibility of the Dance Com-

mittee. Included in their annual program are the Registration Dances, Homecoming Dance, Halloween Dance, and HER Weekend Dance. In addition they often sponsor informal after-game dances following home football and basketball games. The members arrange entertainment, decorations, music selection and ticket selling.

The Movie Committee is responsible for the selection and publicity of the regular movie series on Thursday nights. They also sponsor the popular foreign film series held on Sunday evenings.

The Publicity Committee is directly responsible for publicizing the many Union committee programs and facilities.

Recreational Activities Committee programs run from national tournaments to foreign language Scrabble games. They are responsible for the collegiate, intercollegiate, and national tournaments in bowling, billiards, ping pong, and bridge. During the year this committee offers instructions for bridge and billiards.

The Personnel Committee keeps constant check on the various Union committees to see that all committees are operating at full strength. The committee keeps the personal records of all committee members, chairmen, and future applicants and makes the records

available to the Program Council upon request.

The Special Events Committee runs a variety of events ranging from "Meet the Prof" hours to the annual fall fashion show. They provide holiday decorations for the Union, the trim-a-limb party at Christmas, and Halloween and Christmas parties for children in the University community. Special "Honor" events and programs are also the responsibility of the Special Events Committee.

All the committees are advised by the Student Union Activities Office which is staffed with professional program workers. It is the responsibility of this office to aid the Program Council in carrying out the programs of the seven committees which are all responsible to the Student Union Board of Governors.

The Student Union Board of Governors (SUG Board) is the controlling agency of the Student Union. Because the Union was built by the Alumni Building Corporation for the students, the cost of which is defrayed by a Student Union fee, it is only proper that the students set the policies and review the program of the Union.

After a complete revision of the Constitution of the Board, the SUG Board has taken on new dimensions in Student Union life.

At the present time the Board in conjunction with the administration of the University is planning the construction of an eleven million dollar addition to the Union scheduled for completion in the Fall of 1969. The Chairman of the Board this year is Richard Schinoff '67. The voting membership of the Board is elected or appointed as follows:

Elected:

Class of 1967	1 member
Class of 1968	2 members
Class of 1969	2 members
Class of 1970	1 member

Appointed:

Program Council	2 members
Alumni	representative 1 member
Faculty	representative 2 members
Mortar Board	1 member
Adelphia	1 member
Student	
Government	3 members

Three members of the Student Union staff also sit on the Board as ex-officio members.

Questions concerning the many programs of the Student Union can be answered by any member of the Activities Office. Without the help of students it would be impossible to have a full program of cultural and recreational activities for the benefit and enjoyment of all the students of our campus.

Religious (Cont.)

planned by the Protestant Christian Council, with the guidance of the Protestant Chaplains Council.

Other religious groups such as the Inter-varsity Christian Fellowship, the Orthodox Club, the Christian Science Organization, and the Lutheran Club also meet regularly on campus and students interested in their programs are welcome to attend. The Campus Religious Council provides a cooperative inter-relationship among the campus religious groups and serves the University community by sponsoring the annual Blood Drive, book and clothing drives, the Religious Handbook for Freshmen, and ecumenical discussion and action.

The local Protestant and Catholic churches of Amherst provide opportunities for Sunday worship, and Sabbath services for Jewish students are held on Friday evenings in the Student Union. Students are encouraged to attend the service of their respective faiths. Several denominations sponsor active student programs centered in the local churches as well, and students are welcome to attend events and join groups sponsored by the denominations.





Alumni Association

The Associate Alumni is the general alumni organization of the University of Massachusetts. The association maintains headquarters at Memorial Hall, erected by alumni and friends in honor of those men of the University who died in World War I. The association publishes a magazine, *The Massachusetts Alumnus*, as the alumni publication of the University. According to its by-laws, the corporation is constituted for the purposes of promoting the general usefulness of the University of Massachusetts; of cultivating mutual regard among its graduates and former students; and of strengthening their attachment to their Alma Mater.

Placement and Financial Aid Services

The Placement and Financial Aid Services provide vocational and financial counseling. The office also aids students in finding suitable employment; grants, loans and scholarships; assigns part-time work; coordinates veterans' affairs; and acts as a source of information concerning military service, and maintains a library of occupational literature.

Senior Placement

The office gives special attention to providing seniors with job-placement assistance and career information. Throughout the year, the office schedules student interviews on campus with over 500 employers from business, industry, education, government, etc.

Cumulative student personnel records, including prepared credentials, personal resumes and recommendations are provided along with counseling and guidance. The aim is to enable seniors and registered graduates to attain their career objectives. All seniors are urged to register with Placement whether they seek immediate employment or not.

Part-Time Employment

The Placement and Financial Aid Services is the clearing center for all part-time jobs at the University. Before applying, students should be certain they have scheduled appropriate time for work, study, and for recreation in order not to jeopardize the student's scholastic efficiency. Many off-campus jobs are also obtainable through this office. In making assignments and recommendations for positions, need, ability, scholastic record, and employment record are taken into consideration. No student is authorized to work until he or she has obtained a clearance card from the Placement and Financial Aid Office. Ordinarily freshmen are allowed to work
20 only if need indicates absolute necessity.

Veteran and Service Affairs

The Placement Officer acts as the liaison between the Veterans Administration and the University. Students receiving financial aid as sons or daughters of deceased veterans are also eligible for assistance from this office. Clearance for financial assistance under the G.I Bill is made through this office providing the Certificate of Eligibility has been presented at registration or upon transfer from another institution.

The Placement Officer is the official registration officer for the draft on campus. Students who reach the age of 18 while on campus, who must register for the draft, may do so through this office. Draft deferment clearances are also processed through this office.

In addition, this office maintains a library of the following kinds of information and materials: 1) Occupational and Industrial information, 2) Graduate Study Fellowships, assistantships, scholarships, etc., 3) Directories designed to be helpful to people looking for positions in many areas of work and study.

Loans and Scholarships

The largest amount of University-distributed money comes from the Federal government, which sponsors the National Defense Loan, Nursing Student Loan, Work Study Program of the Office of Economic Opportunity, and Educational Opportunity Grants, a new program beginning this year.

Amounts up to one-half of total aid may be awarded in the form of Educational Opportunity Grants. Once awarded, if the need factor remains unchanged and academic performance is satisfactory, the amount will be awarded each year until the student completes school or four years elapse, whichever occurs first.

The Massachusetts Legislature appropriates money each year for University scholarships and undergraduate assistantships. Any student demonstrating financial need who has an overall cumulative average of 2.5 or better, or an overall cumulative average between 2.0 and 2.5 and a last semester cumulative average of 3.0 or better, is eligible for either a University Scholarship or Undergraduate Assistantship.

University Scholarships are awarded without any other stipulation than that they be applied to a student's University Bill. An Undergraduate Assistantship is a monetary award of \$500 for a full academic year, or \$250 per semester, requiring certain work performance (eight hours per week) made to a student whose academic achievement satisfies the requirements of the Committee on Placement, Financial Aid, Scholarships, and Study Abroad (currently 2.5 cumulative average or better). The student must also be in need of financial assistance as determined through the College Scholarship Service computation of family finances and a declaration of specific need by the Placement and Financial Aid Office.

The University also offers two loans to students. The short-term 21



Loans (Cont.)

loan is for educational and related expenses. Up to \$200 may be borrowed at a time, but each loan must be repaid before another can be made. The Massachusetts Assembly Loan is available only to juniors and seniors. A limit of \$500 may be borrowed at approximately three percent interest. The loan must be repaid from within one to three years.

In addition to the state and federal loans and grants, many banks offer loans with low interest rates to students who are regularly enrolled full-time. Many local banks participate in the Higher Education Loan Plan (HELP).

Applications for the following academic year are made during the winter. The *Collegian* will carry notices stating when and where application forms are available. Students may obtain an application form anytime by simply going to the Placement and Financial Aid Office located in Machmer Hall. The application

UNIVERSITY STORE

A PURPOSE AND A PLAN

"We're principally a bookstore — that's our real purpose," according to Winthrop L. Cummings, the manager of the University Store. "Textbooks are our biggest sellers."

The University Bookstore in the basement of the Student Union is undergoing an expansion program. During the winter, the store should be expanded through the billiards-game area. This expansion will allow additional art supplies and engineering materials as well as more of the required articles on-the-shelf.

Besides regular textbooks and the ever-popular wire-bound notebooks, non-required articles such as sweatshirts and greeting cards command a large percentage in the sales. With the enlarged store in the spring, more reference books and best-sellers will be added.

The bookstore is staffed by 17 permanent workers and five part-time employees. Anywhere between five and 40 student workers are employed during the semester. Financially, the store grosses over \$1 million a year.

Operated under the policies of the Trustees and Administration, the University store is not a concession. The workers are all state-employees. All profit supports the building: supplies, salaries, and expansion.

The present bookstore was opened in 1957 with retail area of 5,500 square feet which is, according to Mr. Cummings, "grossly inadequate." University bookstore policies recommend retail area of two square-feet for every undergraduate. With this policy,

the UMass Bookstore allows less than one square-foot per student. When the new University Bookstore is completed in the proposed University Center, retail area will probably include 17,000 square-feet.

Hardbound textbooks are discounted five-percent, while dictionaries receive a 20 percent discount. Actually, all expensive articles are less expensive in the bookstore than in the regular markets: slide rules are discounted at least 15 percent, while the mark-up on typing paper is considerably less than outside stores.

What determines the products in the University Bookstore? Necessary school supplies and books are stocked first. Then customary demands are included taking into account the University's distance from other stores.

Shoplifting incidents at the bookstore are prevalent, but below the national average. Customary procedure for shoplifters includes notifying the campus police and the Dean of Men or Women which generally results in the student's probation or expulsion. Articles most often stolen include books and anything that is loose on the shelf.

There are no special advantages to faculty members that are not offered to the students. Students receive the same treatment as the faculty customers whether the product be textbooks, note paper, greeting cards, or personal items.

GOODELL

DEAN OF STUDENTS

The office of the Dean of Students is responsible for supervising and coordinating the wide variety of personnel services designed to meet student needs. The Dean and his staff provide academic, vocational, and personal counseling.

DEAN OF MEN

The Dean of Men and his staff have a campus-wide concern for men's affairs. They provide counseling for individual students and are especially responsible for developing good living conditions, sound programs for social living, and encouraging responsible government within the University's residence halls. The office also serves as liaison with the Men's Affairs Committee of the Student Senate. The office is willing and capable of counseling or assisting any individual or group.

DEAN OF WOMEN

The Dean of Women, Miss Helen Curtis; the Assistant Dean, Mrs. Isabelle Gonon; and Staff Assistant, Miss Margaret Ford, are located in Machmer Hall. The office of the Dean of Women and staff, which includes the Heads of Residence in all women's houses, are always ready to counsel or assist with matters concerning women students.

The Dean of Women's staff advises and serves as liaison on administrative matters for the Women's Affairs Committee, House Counselors, Interdorm Council, Panhellenic Council, and all Sororities, Mortar Board, Scrolls and other activities of particular interest to women.

The Dean of Women's Office approves housing and board plans and maintains an up-to-date directory of campus and home addresses of all women undergraduate students.

"boast" a mere 350,000 volumes, presently being expanded by the University. The University Library is also a depository for the publications of the United States Government as well as the State Agricultural Experiment Stations.

Arrangement

The public service areas of the Library are on the fifth and fourth levels (floors). The main entrance is on the fifth level where the Reference and Circulation Desks, card catalog, and Periodical Room (512) are located. The Reserve



Desk, Smoking Room (419), and the rapid copying service and Microfilm Room (406) are on the fourth level.

Use of Library

Hours — During the University session.

Monday - Thursday
8:00 a.m. - 12:00 midnight

Friday
8:00 a.m. - 10:00 p.m.

Saturday
8:00 a.m. - 10:00 p.m.

Sunday and Holidays
1:00 p.m. - 12:00 midnight

Only Reserve Desk services operate after 10:00 p.m., Sunday-Thursday and after 5 p.m., Saturday.

During vacations and inter-session:

Monday - Saturday
8:30 a.m. - 5:00 p.m.

Sunday
Holidays
CLOSED
CLOSED

Fines

A fine of 25¢ a day is charged for each regular book retained overtime. Fines for reserve books are: 25¢ an hour; \$3.25 for the

first day, \$1 for each additional day; \$1 plus hourly charge for improper overnight use. Flagrant disregard of Library regulations will result in University disciplinary action.

Copying Service

Copies of books and periodicals may be made on the Xerox machine at 10¢ a page. Assignments in reserve books are not copied.

Summary of Loan Regulations

The University Library materials are lent in accordance with these regulations. The regulations of certain departmental libraries may vary slightly in accordance with the needs of their specialized clientele.

1. BOOKS

(a) *Faculty*, including professional staff of the University may borrow books for an indefinite loan subject to recall after two weeks if the book is needed and to the annual audit of books in May. In May all books must be returned or be presented for renewal.

(b) *Graduate Students*, including teaching fellows, teaching assistants, and departmental fellows are granted a minimum loan of four weeks. Books are subject to recall after two weeks and fines for overdue books. Renewals are granted if there are no calls for the book.

(c) *Undergraduate Students*, non-professional university staff, and special borrowers are granted a minimum loan of two weeks. Renewals are granted if there are no calls for the book. Fines for overdue books are 25¢ a day.

2. PERIODICALS

(a) *Faculty* may borrow bound and unbound periodicals for 3 days only. Renewals 25



are not granted. The latest issue of a periodical does not circulate.

(b) *Graduate students* may borrow bound and unbound periodicals at 9:45 p.m. to be returned by 9:15 a.m. the following day (4:45 p.m. on Saturday to be returned by 1:15 p.m. on Sunday). Fines are 25¢ an hour for the first day; \$1 a day thereafter.

(c) *Undergraduate students* may borrow unbound periodicals, excepting the latest issue, at 9:45 p.m. to be returned by 9:15 a.m. the following day (4:45 p.m. on Saturday to be returned by 1:15 p.m. on Sunday). Fines are 25¢ an hour for the first day; \$1 a day thereafter.

3. GOVERNMENT DOCUMENTS

(a) Faculty may borrow material from the Document Collection for 2 weeks subject to such renewals as may be necessary.

(b) Graduate students may borrow Government Documents for 2 weeks with certain exceptions.

(c) Government Documents are not lent to undergraduates for use outside the building.

4. COLLEGE CATALOGS

(a) Faculty may borrow catalogs for 3 days. Renewals are not granted.

(b) Students, including graduate students, do not borrow catalogs.

Borrowing Books

All regularly enrolled students may borrow books and should register at the Circulation Desk the first time they use the Library each year. Since access to stacks is limited to Graduate Students, undergraduates must fill out a call slip for each book wanted and pre-

REGIONAL PROGRAMS

Information regarding Regional Programs open to students at other State Universities may be obtained at the Registrar's Office.

<i>Regional Program</i>	<i>State University</i>
Agricultural Engineering	Maine
Biological Oceanography	Rhode Island
Classics, Greek and Latin	Vermont
Commercial Education	Vermont
Dental Hygiene	Rhode Island
Foreign Agricultural Service	Vermont
Geological Oceanography	Rhode Island
Hotel Administration	New Hampshire
Industrial Education	Connecticut
Insurance	Connecticut
Journalism	Rhode Island
Law	Connecticut
	Maine
Medical Electronics	Vermont
Medical Technology	Vermont
	Rhode Island
Music (professional B.M., M.A.)	Connecticut
Occupational Therapy	New Hampshire
Pharmacy	Connecticut
	Rhode Island
Physical Therapy	Connecticut
Public Administration	Rhode Island
Pulp and Paper Management	Maine
Pulp and Paper Technology	Maine
Sanitary Engineering	Maine
Secretarial Science	Vermont
Social Work	Connecticut

sent it at the Circulation Desk. The information needed to complete this slip is found by consulting the card catalog and finding the book listed there. The COMPLETE call number (from the left hand corner of the catalog card), author, and title must be supplied. YOUR I.D. CARD MUST BE SHOWN WHENEVER BORROWING OR RENEWING BOOKS.

Loans and Renewals

Five (5) books only may be borrowed at one time for a period of two (2) weeks, (4 weeks for graduate students). Renewals are granted so long as there are no other requests for the books. Books must be brought to the Library to be renewed and cannot be renewed by telephone. The loss of any book must be immediately reported to the Circulation Librarian. Books

should not be lent or transferred to another student without returning them first to the Library.

Reserve Books

Books in which assignments have been made to classes are placed "on reserve" and should be called for by author and title at the 4th-level desk. These are usually lent for 2 hours only, but may be borrowed for overnight use any time after 9 p.m., Sunday through Friday, and after 4 p.m. Saturday. Some are lent for longer periods, as 3 days. Overnight loans are due by 9:15 a.m. on the following morning (1:15 p.m. Sundays and Holidays).

THE ADVISORY SYSTEM

AN ANALYSIS

A freshman enters the University feeling strange and alone, but within the dormitory, he soon meets and becomes friendly with other freshmen and upperclassmen talking long into the night, receiving advice about courses and profs.

But contact with faculty is not frequent for a first-semester freshman early in the fall. Professors are at first seen only in classrooms. Even when discovered walking into a building, the freshman feels the only subject apropos is the previous night's lesson, for a first-week freshman remembers too easily the teacher-student relationship of high school — separate and unequal.

University life is different. Every good professor recognizes students as people seriously seeking an education. In the words of one English professor addressing his class, "You're just as intelligent as I am. It's just that at this point I know more about literature than you do." Still, the first contact is hard to make, at least until a few weeks are past and the lecturer is a familiar person and his IBM role list is discarded.

THUS, within the multi-university, has the importance of a faculty adviser been underscored. It is not necessary for him to be just an unknown person who writes his name at the bottom of the course card twice a year on Counseling Day. An adviser is the student's first contact with the faculty, ideally met during summer orientation and carried on for four years. Unfortunately, too often the summer adviser is temporary and students don't meet their permanent adviser until the middle of the semester.

Most faculty members have advisees. The number of advisees to advisers varies considerably from department to department, for all students are given advisers in their chosen major. Thus some faculty members have three student advisees, others have well over 100. A change of major means a change of adviser.

In the College of Arts and Sciences, a chief adviser in each department meets with the School's deans three or four times a year. He knows the regulations of the College and where to go for possible exceptions to the rule. Because of the rapid expansion at the University, new staff members often must become advisers, usually given freshmen advisees whose course choices are narrowed by the heavy requirements of their first two years.

COMPLAINTS exist about this advisory system. Some students feel that they can never find their adviser, others that he does not know enough about the requirements or general courses outside his particular department. Also, some departments have separate advisers for freshmen, others for juniors and seniors. Although this may insure a student's having a professor who knows the requirements for his first year, it destroys the concept of an adviser as a friend, one the student can talk to for four years and get to know as a person.

Because of these inadequacies, students never depend solely on their adviser for help, but go to many others — upperclassmen in the dormitory, friends made in the Hatch, other faculty members whom they have come to know through classes or organizational

advising. A question unanswered by an official adviser can be brought to the chief adviser, then to the department head or an assistant dean.

THE advice given by Dean I. Moyer Hunsberger, of the School of Arts and Sciences is: "We expect students to be mature enough to be responsible for their own welfare. A problem is that students often care only when they're in trouble."

As the University expands, it researches and questions all of its programs. The Dean's office is currently debating alternate systems to the advisory program now in use. Such schools as the University of Wisconsin have trained academic counselors who know all the requirements facing a student. The following semester's schedule is worked out over a period of a few weeks instead of in one day. Such an adviser obviously is not the friend so important to the general system.

The advisory system has many other problems. One student, whose adviser has been at the University for three years, complained, "When I have problems, I don't go to my adviser.

"Asked a question, he runs next door to ask a colleague, and they both discuss how they don't know the answer. He didn't know about the honors program or independent study or the basic requirements.

"Now I just have to try to find the answers by asking everyone in the department," he groaned.

"Someone has to know — but there should be an easier way."

Other students cry, "Why bother with an adviser. I come in twice

ACADEMIC

ADVISORY SYSTEM

Each student is assigned to a faculty adviser in his major department or school. A student should see his adviser about selection of courses, school or departmental requirements, change of major, or other problems that are primarily of an academic nature. Freshmen and transfer students see their adviser for first semester's mid-semester grades. All students pre-register with their adviser for the next semester. A change of major ordinarily entails a change of adviser. It is the responsibility of the student to keep in touch with his adviser while at the University. The University also forwards reports of academic standing to parents. Both student and parents are encouraged to consult with the adviser whenever there are problems regarding studies or personal adjustment to college life.

ACADEMIC PROGRAMS— GENERAL AND SPECIAL

For details of the general academic programs offered by the University, please consult the under-graduate and graduate catalogs and the catalog of the Summer Session. Special programs, also noted in the basic catalogs, are available in such areas as Polymer Research, Urban and Regional Problems, Labor Studies, Population Research, Computer Science, Water Resources, Comparative Literature, and Asian Studies.

ACADEMIC PROGRAMS FOR SUPERIOR STUDENTS

The University provides superior students with challenging educational opportunities beyond those normally encountered in the regular four-year curricula. A flexible program of honors work, intended to develop and expand the potential of academically-gifted students, is offered in the following areas.

OPPORTUNITIES FOR INDEPENDENT STUDY

Students majoring in the College of Arts and Sciences who have a cumulative quality point average of 3.0 or better may, upon the recommendation of their major department, the Honors Council, and the approval of the Dean, pursue special courses of study during the senior year. The program must be the equivalent of thirty semester hours of credit, and students electing such programs will be granted release from other formal requirements of the senior year.

Reference: Provost's Office.

FOUR COLLEGE COOPERATION

Amherst, Mount Holyoke, and Smith Colleges and the University of Massachusetts have for some time combined their academic activities in certain selected areas

for purposes of extending and enriching their collective educational resources. Under this cooperative program, a student in any one of the four institutions may enroll in courses given at the other three if he has the necessary qualifications and the approval of the Dean or Provost of his own institution.

An FM radio station, WFCR (88.5), is a Four College activity, made up of representatives of the four institutions. Other cooperative activities include: a joint astronomy department; new courses in the history of science, a new course in non-Western studies, financed by the Ford Foundation; Ph.D. programs; publication of *The Massachusetts Review*, a quarterly of the arts, literature and public affairs; a Film Center; a common calendar of lectures and concerts on all four campuses; and a committee of transportation. Additional projects are in the planning state. The program Coordinator is a member of the administration of all four institutions.

COUNSELING DAY

Counseling Day serves a number of purposes. It provides a designated time for a student to see his faculty adviser. It helps the student plan his program. It helps the student's adviser to check his progress. It also provides an opportunity for both to bring up, or detect special problems. It helps to provide the University with the information it needs to schedule courses adequately and plan programs for the coming semester. It helps departments determine the demands they will have to meet the following semester.

Programs Abroad

Freiburg

Freiburg, Germany — The Atlantic Studies Center of the University of Massachusetts in association with the University of Freiburg, Germany offers graduate and undergraduate study and research.

Emphasized are the Atlantic Community, the cultures and interrelationships between the U.S., Canada, Britain, and Western Europe.

Courses taught in German are offered both at the University of Freiburg and the Center from September 10, 1966 to August 10, 1967. Credits are transferable to other colleges and universities.

Competency in the German language and academic excellence are

required of all applicants. Cost to the student is between \$1,800 and \$2,000.

Reference: Prof. John S. Harris, Government Dept.

Oxford Summer Seminar

A special group of courses of advanced electives is offered for six weeks at St. Hilda's College, Oxford University, to graduates and undergraduates. These courses taught by Oxford dons, carry University of Massachusetts credit. Special evening lectures by noted authorities supplement the courses. Cost to the student will be approximately \$750.

Reference: Prof. Ernest Hofer, English Dept.

Bologna Summer School

In 1966 the University instituted a program of summer study in Bologna, Italy. The seven-week summer school is staffed primarily by members of the University faculty. The curriculum consists of regular University courses for which primary sources are available in Italy.

Field trips to major cultural centers are scheduled. Students in good academic standing are eligible to enroll. They will be expected to take any two of a group of specified three-credit courses. Cost to the student will be approximately \$800. Enrollment is limited.

Reference: Prof. Howard Quint, History Dept.

Honors Colloquia

Advertising and its social influence, the various concepts of love, individuality in society and the world population are topics of wide interest and concern. These are just a few of the subjects discussed in the Honors Colloquia program of the University.

Begun in 1959, under the impetus of Prof. Louis Greenbaum of the History Department, this network of discussion groups touches all academic departments on campus. Each group, consisting of 10 to 12 students of every academic rank, meets once a week for two hours to discuss a topic reached by agreement among its members. Two professors from separate academic fields direct these discussions.

According to Arthur Elkins, Director of University Honors Programs, faculty members who work with these students "are dedicated; with good guidance, a section can be most productive."

The purpose of Honors Colloquia is to give superior students an opportunity to broaden their

horizons and provide them with more intellectual freedom. It gives each student more time to probe into the issues that interest him, a topic not treated in the regular curriculum of courses. Usually, one topic of discussion is decided upon at the beginning of the semester and adhered to throughout the term. A prescribed reading list is given by faculty directors but they are relevant only to the student-selected topic.

Before 1961, only sophomores and juniors were permitted to enter the program but in that year seniors were added. Now, some first semester freshmen are considered on the basis of their high school marks and test scores. Usually freshman and sophomore selection is restricted to those who maintain a cumulative average of 3.4 or higher.

These students along with juniors and seniors with a 3.0 cumulative average or higher, are invited into Honors Colloquia by Dir. Elkins. A student whose cumulative average does not fall

below 2.6 can also be eligible if he is recommended by a University professor.

Once notified, the student is free to accept or reject his invitation. If interested, he is placed in a specific group and is free to decide, with his fellow members, the topic of discussion for that semester. If a student wishes to move into another group with a topic more suitable to his interests, he may do so.

This year, Elkins said, he plans to keep the program functioning exactly as it has been. He would like to increase the credit a student receives for participating in Honors Colloquia from one to three. He also hopes to make the Colloquium an academic course within the University curriculum, thereby making it an elective and making it more valuable to students in graduation credits. He also believes it would increase attendance within the program, which is now cyclical. Most students, because the program is not graded, attend irregularly — according to their

(Continued on Page 30)

SENIOR HONORS

"It was quite an experience doing a year's research and writing it up into a thesis."

Honors Colloquia (cont.)

other academic obligations.

Elkins added, "Participation in the Honors Colloquia would move a student closer to Senior Honor Projects. I hope the honors program gives the superior student a chance to use his intellect and allows him to move through knowledge without the restrictions of academic disciplines or one single approach." He likened the Honors Colloquia to "a browsing process in the field of knowledge as a whole."

There are drop-outs in this entirely voluntary program . . . as high as 20 percent of the participants. Some of these can't afford the time, some just become bored. The program director recognizes this and generally tries to find other programs suited for these students.

The Honors Colloquia has no national control board. It is serviced by the Intercollegiate Conference of Superior Students, with headquarters in Boulder, Colo. This committee, composed of program directors, meets once a year to discuss the progress of the individual enterprises but issues no directions.

Last year, the honors program on this campus made much use of outside influences — that is, speakers. For instance, one group, discussing the concepts of love, had as guest speakers Professors Della-Grotte and Brentlinger of the philosophy department at UMass and a woman who studied the Hutterite Colony in detail.

Elkins summed up the general attitude of students participating in the Honors Colloquia in a sentence:

"Those students who stick to it, love it."

This remark was made by a senior student who had just finished a year's participation in the Honors Program at the University of Massachusetts. Under this system a number of Junior Class students are invited each spring to do independent research during their senior year.

According to Arthur Elkins, director of the Honors Program, this organization has grown with "great success" since its nebulous beginning around World War II. At that time, honor students were allowed to do work on their own, but there was no formal organization. In 1959, a director was appointed and the program was set up in its present form.

"The purpose of the program," Elkins said, "is to allow senior students to do research in a subject of interest to them. Although they are not expected to discover unknown facts, original ideas are encouraged. All this is with the idea of getting the students started on a scholarly path."

This path begins with invitations to participate, sent out each spring. Upon acceptance of the invitation by the student, the director notifies the chairman of the student's major department, who then assigns a thesis adviser.

Taken into account in the choice of adviser are professors with whom the student has worked. Advisers also are chosen for having a specialty closest to the interests of the student.

At the start of the senior year, the adviser becomes chairman of a three-man committee, appointed by the department head, to counsel the student and oversee the preparation of his thesis. One committee member is of the same department as the adviser; the other is from an allied department. This committee will read the final copy of the thesis, conduct the final oral examination and award the grade and honors designation.

The candidate himself is expected to present an outline of his project to his adviser within two weeks of the start of his senior year. The complete project must be finished by April 15, although Elkins does not like "to impose deadlines on scholars. It kills creativity."

While participating in the program, the student should treat each semester of honors work as displacing one three credit course. Upon completion, the student receives a grade and six credits. He will also earn certification as an honors graduate.

Students invited to participate are recommended by their major departments. Typically, the recommended student should have a 3.0 or better cumulative average. However, the department may recommend a student with a lower average — down to 2.6 — if the student shows aptitude at independent work. Individual departments may screen out pupils with higher averages if they exhibit no creativity.

Students will not be dropped from the program if their cumulative average dips, although this is rare, according to Elkins. He explained that those with lower averages at the time of invitation are expected to bring them up close to 3.0 by graduation.

When the program was formally organized 20 years ago, the first group of participants numbered 45. Elkins reports that 125 were eligible last year; of these, 90 finished the program. For the 1966-67 year, there are 250 eligible.

Elkins adds: "I'd love to expand the program, and we plan to. There might be only one problem. If 1,000 students are eligible, where do you find the advisers and committee members? We hope this problem will work itself out."

Elkins comments that the program has been very successful and everyone is pleased. "I certainly am," he smiled.

Change of Major

Students who wish to change their majors from one School or Department to another should report to the Registrar's Office for explanation of procedure and a major Change Card. In advance of making a decision to change, a student is advised to consult the head of the department (chief adviser, in Arts and Sciences) to which he wishes to change.

Within each school or college, a system of advisers has been established, by departments where applicable. Information regarding advisers may be obtained from your respective office of the dean of the school or college.

In the College of Arts and Sciences, each Department has a Chief Adviser to whom students may turn for guidance about academic problems. Students should consult the Chief Adviser in their Department when their regular adviser is unavailable or uninformed on a particular matter. Class Deans for the College of Arts and Sciences are Assistant Deans Horrigan (Class of 1967), Savereid (Class of 1968), Rollason (1969) and McFarland (1970).

ARTS AND SCIENCES

<i>The Major</i>	<i>The Chief Adviser</i>
Anthropology	Thomas M. Fraser
Art	Margaret M. Damon
Astronomy	Stanley Sobieski
Botany	Robert B. Livingston
Chemistry	George R. Richason
Economics	Philip Gamble
English	G. Stanley Koehler
	(sophomores, juniors, and seniors)
	Donald Reutlinger (freshmen)
Geology	Thomas E. Rice
German	Henry A. Lea
Government	Glen Gordon
History	William A. Davis
Journalism	Arthur Musgrave
Mathematics	Stephen I. Allen
Microbiology	Reynold Czarnecki
Music	Joseph Contine
Philosophy	David M. Clay
Physics	William Foland
Pre-Professional Curriculum:	
Pre dental	Dana P. Snyder
Pre medical	Dana P. Snyder
Pre veterinary	Russell E. Smith
Psychology	
Romance Languages:	
French	Micheline Dufav and Robert Taylor
Spanish	Sumner M. Greenfield and Robert Bancroft
Classics	Richard P. Duval
Portuguese	Thomas Sousa

Italian
 Russian
 Sociology
 Speech
 Zoology

Zina Tillona
 Aron Pressman
 David Yaukey
 William K. Price
 Thomas J. Andrews

Special Program For Superior Students

Any student who, at the end of the first semester of his junior year, presents a quality point average of 3.0 or higher, and is recommended by his major department for release from formal requirements, may, with the approval of his advisor and the Dean, work out a special program of study for his senior year. This program can consist of any approved combination of course work and independent research or creative effort.

Major Programs

Frequently students who enter the University are only able to make rather tentative choices of major. In many other cases, students are quite sure of their choice initially, but later find that newly developing interests may cause a change in goals. For this reason, while students are assigned to a specific major department in order that they will be able to operate within a school or college framework, major advisers fully expect to discuss a broad spectrum of academic problems with their advisees. Students are encouraged to consult their advisers on academic matters.

*The facts and figures behind the much
disputed raison d'être of many students.*

THE GRADING

A bone of contention in the University community is the grading system. What are the aims of the present system and what is the philosophy behind it?

The aims of the letter system of grading are to divorce the evaluation of student achievement from any rigid numerical system and to encourage judgment on the basis of total performance. This philosophy recognizes that performance measurement is a relatively inexact art.

Each instructor may use some numerical system of preliminary grading in order to evaluate examinations, papers, laboratory work, etc.; many will use the traditional percentage method. However, it is not automatically assumed that 80-89 is a B or that 90-99 is an A, or that the grading pattern is to be fitted to a given performance curve. A student's performance is evaluated on its own merits and the final grade awarded according to the definitions accompanying the letter grades.

No matter what system of grading is used there will always be close decisions to be made — sometimes to the apparent advantage of the student and sometimes to his disadvantage. Proper use of the letter grading system, however, avoids emphasis on fine distinctions which may merely be manifestations of the grading device, rather than real differences in student performance.

Grades are reported according to the following letter system: Grades of A, B, and C are given for satisfactory work; grades of D and F are given for unsatisfac-

tory performance. A grade of D in a single course indicates little aptitude or application on the part of the student in that particular subject.

Grades of D and F in a number of courses are indicative of work below standard for college work and may be cause for dismissal.

A — Excellent — Outstanding accomplishment, showing distinction in intellectual achievement. This grade is not automatically assigned to those students who have received the highest ranks in a class.

B — Good — Performance of consistently high quality.

C — Acceptable — Performance which fulfills essential course requirements in quality and quantity and which meets the acceptable standard for graduation from the University.

D — Passing — (but not satisfactory) — Performance which falls below the standard for graduation but for which course credit is granted.

F — Failing — Performance undeserving of course credit.

Inc. — Incomplete.

The grade of incomplete shall only be reported: When a portion of the assigned or required class work or the final examination has

What do the letter grades represent regarding quality of work?

What is a grade of incomplete?

SYSTEM

not been completed because of necessary absence of the student, serious illness, extreme personal circumstances, or for scholarly reasons at the request of the instructor. If the student's record is such that he would fail the course regardless of the result of the missing work, he is to be given a failure.

A student can obtain credit for an incomplete only by finishing the work of the course within two weeks from the date of the final examination. The grade of incomplete is converted to a failure if the course requirements have not been satisfied by this time. Exceptions to the two-week deadline may be requested on the validation form by the appropriate agency in cases of protracted illness, or critical personal problems, or for scholarly reasons at the request of the instructor.

The initiative for removal of the incomplete grade rests with the student, but faculty members giving an incomplete grade must be responsible for making suitable arrangements for its removal.

An incomplete on a final grade report is calculated as an F in arriving at a temporary quality point average. When the incomplete is later converted to a grade, the permanent record is changed and the student is notified.

Quality points per semester hour will be assigned as follows: A, 4; B, 3; C, 2; D, 1; F, 0.

How is an incomplete removed from the record?

Computation of Averages

Averages will be computed as follows: Semester Grade Point Average; to compute the semester grade point average, the total points earned will be divided by the total credits carried, which includes the total credits earned and failed. For retention average calculations only, required non-credit courses (entrance deficiencies, language repeats) are temporarily included in the semester average as 3 credit courses.

Cumulative Average. To compute the cumulative grade point average, the total points earned will be divided by the total credits carried, which is the sum of the total credits earned and failed.

Repeated Courses

A course once passed may not be repeated for a higher grade. The student who takes elementary language courses (101 and 102) after having had two years or more of study of that language in preparation for college, shall not receive credit toward graduation (but they are counted in the quality point average) for these courses unless there has been an interval of at least five years between the preparatory study and enrollment in the beginning course; in this latter case the student may earn credit toward graduation for the beginning foreign language courses.

Academic Honesty

The University attaches the highest importance to honesty in all matters and it expects students to share this value fully. Students are expected not to give or receive help during tests, not to submit papers or reports which are not entirely their own, and to give full credit by footnotes for any source materials used in the preparation of written work. In cases of academic dishonesty, the penalties may include failure in the course and disciplinary probation for the first offense; repeated offenses lead to suspension or dismissal from the University.

How To Lose Your 2-S

FAILURES

A failed course in a subject required for the degree must be repeated. If the failed course is not required a substitution may be made upon the approval of the adviser. Although repeated, the original failed course continues a part of the student's quality point and course record.

SCHOLASTIC WARNING

A student whose semester average is below the cumulative average required for retention of his class is warned by a statement on the bottom of both his copy and his parents' copy of the grade report. This warning is to indicate that continued below-standard performance may result in failure to graduate or academic dismissal.

DISMISSAL

Dismissal from the University for scholastic reasons shall be based upon regulations to be administered by the Committee on Admissions and Records. Changes in these regulations may be made by the Faculty Senate and the University faculty. By action of the University Faculty Senate, the following cutting points and graduation requirements have been set:

1. Graduation Average is 1.80.
2. Second Semester Junior Year, First Semester Senior Year: Cumulative Average must be 1.7 unless the Semester Average is 1.8 or better.
3. Second Semester Sophomore Year, First Semester Junior Year: Cumulative Average must be 1.6 unless the current Semester Average is 1.7 or better.
4. Second Semester Freshman Year, First Semester Sophomore Year: Cumulative Average must be 1.5 unless the current Semester Average is 1.6 or better.
5. First Semester Freshman Year: A student will be subject to dismissal if his semester average falls below 1.4, subject to the conditions of scholastic probation (outlined below).
6. Transfers and Returning Students: A transfer student must satisfy the quality point average requirements of the second semester of the freshman year. Thereafter a transfer student is required to meet the academic standards of the class to which he is assigned.

A returning student must satisfy the cumulative quality point average of the class to which he is assigned.

No new quality point hurdle is raised against students at the end of the fall semester: the cutting point

in effect for the class at the end of the preceding semester remains in effect for the class until the next requirement takes effect at the end of the academic year.

Twelve credits in Summer School (Freshmen 10) is considered one semester's work for retention calculations.

SCHOLASTIC PROBATION

Conditions

- A. Upperclass students and second semester freshmen who fail to meet the retention average for their class by not more than one-tenth of a point, and first semester freshmen whose averages are within six-tenths of a point are designated as being on Scholastic Probation. No Academic dismissal is charged. A student may be allowed one freshman probation and only one upperclass probation semester during his college career.
- B. Any student who fails to meet the retention average for his class by more than one-tenth of a point would be dismissed and charged with an academic dismissal. He would automatically be placed on upperclass Scholastic Probation at the time of his readmission and is ineligible for continuance on Scholastic Probation beyond the semester of his return.

Eligibility

- A. While on Scholastic Probation students shall not be eligible to hold office in any recognized student organization, to represent the University in any sense on or off campus, to participate actively in any non-academic extra-curricular activity (including athletic, fraternal, dramatic, musical and publications activities).
- B. Scholastic Probation students are not permitted to register a car unless they are commuting from home.
- C. The Board of Admissions and Records shall be charged with modifying, extending or limiting the restrictions on a student during his period of Scholastic Probation, and shall report all such modifications to the Faculty Senate periodically.

Termination of Scholastic Probation

- A. Full summer session program, normally eleven or twelve semester hours, is considered as one semester's work for purposes of lifting probation.
- B. Grades and credits transferred to the University from other institutions shall not normally be considered in reviewing a student's probationary status.

Going Somewhere?

The University has a responsibility for all groups of students who are to be away from their classes or from the University on trips for authorized activities. The person in charge of any such activity involving authorized absence from class shall place the trip announcement on file in the office of the appropriate Dean or Department Head, with a copy to the Schedule Office. The listing shall show the designation of the group or groups to be making the trip, time of departure, destination, and time of return.

This information is to be filed at the beginning of the semester for all activities scheduled at that time, otherwise at as early a time during the semester as the information becomes available. In no event should such announcement be later than ten days prior to the day of departure.

Authorization for trips may be made by the Director of Athletics for regularly scheduled athletic events; by the appropriate Student Personnel Dean for extra-curricular trips; and by the Academic Dean or designated Department Head for class trips. For trips extending beyond the normal business hours of the University, a trip list should be submitted to the Office of the Dean of Men for use in case of possible emergencies. This list should include an alphabetical list of student participants, the place at which the event is to be held, the mode of travel, and the name of the instructor or staff member who is to accompany the group.

If overnight absence is involved, the place where students are staying is to be indicated in the statement. Students are expected to inform instructors of their absence on authorized trips as soon as the event is announced. Any instructor desiring additional information should make contact directly with the agency authorizing the trip. (No absence or excuse cards will be issued.)

Attendance

The attendance of students at all regularly scheduled classes at the University of Massachusetts is expected. No administrative control of attendance is exercised except as hereinafter provided. In cases of illness, students are to explain their absences directly to their instructors. The grade of the student who has met the requirements of the instructor in making up his work shall not be reduced for absence because of illness.

Because the University believes fully in the educational value of outside-of-class activities, including trips which will take students off campus, students are not to be penalized for official absences incurred as a result of such activities. Any student going on such a trip will be entitled to receive make-up work from the instructor in classes missed. If the instructor finds it inconvenient to give a special examination, he has the alternative of not counting the examination missed by the student in computing the final average.

Entrance Deficiencies

A student admitted deficient in secondary school mathematics takes Mathematics 011 for no credit. A student deficient in language takes a year of college language for no credit. Neither of these courses counts in the cumulative quality point average.

Semester and cumulative grade point averages will be recorded to one decimal place. At the end of the senior year, the cumulative average for all the student's academic work will be recorded to two decimal places.

In computing grade point averages the following will not be included:

1. Freshman and sophomore required Physical Education.
2. Courses for which the student does not receive credit toward the degree (except for retention calculations — see "semester grade point average," above).
3. Grades not earned at the University.
4. Courses satisfied by advanced placement.

This means that the cumulative credits carried on each semester's grade report do not, necessarily, reflect the credits which have been accrued towards graduation.

Final Examinations

It is University policy not to require a student to take more than two final examinations in one day. When the examination schedule is published, any student who finds himself scheduled for two exam-

inations at the same time or for three examinations on the same day, is to report this situation directly to the University Schedule Office for adjustment.

Honors

- A. University Honors Groups. At the beginning of each semester a list is posted of those students who, during the previous semester, made a semester grade point average of 3.0 or higher. Three groups are recognized as follows:

First Honors — 3.8 (3.75) or higher

Second Honors — 3.4 (3.35) to 3.7 (3.74) inclusive

Third Honors — 3.0 (2.95) to 3.3 (3.34) inclusive

- B. Graduation with Distinction. High ranking students will be graduated as follows:

Summa Cum Laude — Cumulative average 3.80 or higher.

Magna Cum Laude — Cumulative average 3.40 to 3.79 inclusive.

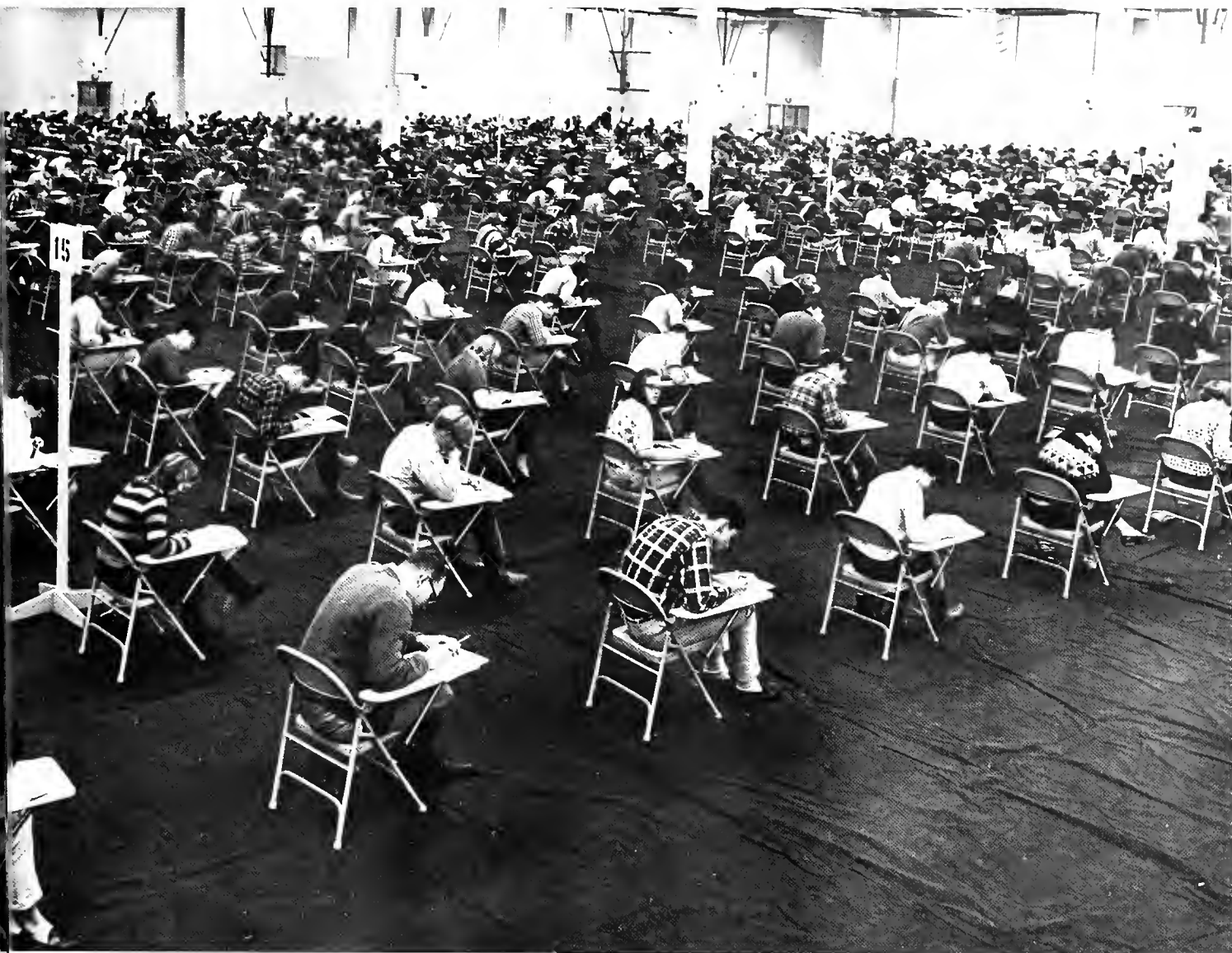
Cum Laude — Cumulative average 3.00 to 3.39 inclusive.

A transfer, to be eligible for consideration for graduation with distinction, must have earned his final 60 semester hours of credit in residence at the University.

Transcripts

Two transcripts of a student's record will be furnished without cost by the Registrar's Office. For each additional copy there will be a charge of \$1.





Student Academic Folder

Students are endowed with a Student Academic Folder which contains their cumulative departmental records (i.e. grade reports, summer counseling information, test scores, etc.). If the student changes major he should make sure his folder "accompanies" him. He should also request that notations concerning any special course arrangements, waivers, etc. which he and his adviser agree upon are also added to the folder.

Reports

A. Mid-Semester Report:

First semester freshmen mid-semester reports are given to students by advisers and also sent home each semester. No mid-semester reports are prepared for other classes.

B. Final Grades:

First semester; given to students before being sent home. Second semester; mailed to homes.

the ruckus over requirements

"I approve of requirements. Any university should have a general body of information which it provides for students." Robert Hopkins, Dean of Men.

During the past several years there has been a growing recognition on the part of college and university administrators that a reevaluation of the system of extensive required courses is necessary. One reason for this necessity, says Harvard's President Pusey, is that entering college freshmen are more and more well-informed and that courses once necessary on the college level are now being provided in improved high school curricula.

More and more, colleges and universities are doing away with or diminishing required course loads. Amherst College this fall will eliminate all required courses (except a foreign language and physical education) in favor of three broad introductory courses — survey of physical sciences, biological sciences and the social sciences. Harvard and Yale Universities have initiated extensive programs of independent study on all levels, including freshman. Many institutions have programs of independent research ranging from a period of several weeks to the full four years, both in this country and abroad. A very popular program among colleges is the shortening of the midwinter term to allow the entire student body approximately one month for the

pursuit of independent studies. This program has been incorporated into the curriculum of such institutions as Colgate, Smith, Princeton and Caltech.

The question has caused the academic community to look inward. Are students gaining a maximum education under the predominant system of required courses, or has the system been outdated by newer, more revolutionary programs? The answer can come from neither the students nor the administration alone, but from both working in cooperation for the greatest benefit for all.

"I think the present course requirement set-up is bankrupt, empty and meaningless." Joseph Della-Grotte, Assistant Professor of History.

The battle rages over the present University of Massachusetts course requirement system. Jeanne Leonard '69, a former National Merit Semi-finalist, isn't waiting for either side to win. "I'm leaving UMass after next year," Miss Leonard said, "because I've been so busy getting a liberal education I haven't had time to learn anything. You don't learn much when you're forced to take a subject; you just try to pass it."

The fact that many people, including students, teachers and administrators, are dissatisfied with present distribution requirements is reflected by the formation of a

committee from the Faculty Senate, headed by Prof. Joe Clayton, to investigate the system, and the "Blue-ribbon" Curriculum Study Committee appointed by Dean I. Moyer Hunsberger and headed by Dr. Leroy Cook.

Both these committees will study the curriculum and probably recommend changes.

But there are some members of the academic committee who feel that the present system should be maintained.

Curiously, many of the educators on both the pro and con side of the requirements question agree on the aims of education.

They agree that students should study life in all its aspects. These students should study a wide variety of subjects and then realize the inter-relationship of these subjects.

After a general education, students will be able to critically view various subjects and not have to blindly accept the opinions of others.

With these objectives in mind, Prof. Clayton and his committee are trying to restate the importance of the core curriculum. Prof. Clayton said: "The liberal arts have become as specialized as science. Students become almost immediately involved in a major."

He feels that this situation is unhealthy because many students don't know what field they want to go into; during their college years, they change their minds often.

Dean Hopkins too, believes that requirements are necessary. Students need, he said, to have some understanding of the things that are going on around them. "It is an outstanding student who has the motivation to study many different subjects. The run-of-the-mill person needs prescription to develop motivation. Students ought to sample the fare and be required to eat the spinach."

Dr. Cook sees the function of

requirements in a slightly different light. "When a university grants a degree, it is testifying that this graduate has received a liberal education. Freshmen may not really know what a liberal education is. The requirements set guide lines for them."

But the problem isn't really whether requirements are necessary. The problem is how many required courses are necessary. Also, the problem is whether or not the present requirements set-up provides the integrative approach to learning that it aims for.

According to Dr. DellaGrotte, the system of requirements, which might once have provided this integrative approach, is now a fossil. Instead of showing students the inter-relationship of various subjects, the system provides a fragmentary approach to learning.

When liberal arts majors take a science course, they often do not get an appreciation of science or an understanding of the implications of the scientific method; they get a prelude to professional training.

Dr. Cook challenges this contention. "How can one decide what constitutes a professional course? Only a professional, in the field under discussion, can make such a judgement."

Yet it is true that many liberal arts majors taking Introductory Zoology memorize the bones and muscles in a frog's leg rather than appreciate the wonder of living organisms.

Perhaps one solution to the problem would be to substitute interdisciplinary courses for the present required courses.

But this, too, would pose problems. In Dr. Cook's opinion, "Scientists would probably not favor interdisciplinary courses."

Many faculty members are not qualified to teach this type of course. Problems would arise on who was going to teach the subject

"We probably won't recommend a reduction in requirements, but the framework within which students can select courses might be changed." Joe Clayton, Head of Department of Agricultural Engineering.

"There are many more requirements than there ought to be. . . . If I had had to go through this arrangement when I was a student, I wouldn't have been able to take half the interesting courses I did." Leroy Cook, Associate Professor of Physics.

and what material would be covered.

There is another question to consider before substituting interdisciplinary courses. Is it better to study one subject in depth or study many subjects superficially?

According to Cook, a required course is successful if it lights a fire in the student and the student maintains a continued interest in that subject.

Again, the question is: Is it better to light many small fires (all of which may go out), or concentrate on lighting one big fire?

"It's a perennial question," said Cook, "and nobody ever likes the answer."

For many people who are dissatisfied with the distribution requirements, UMass will have to come up with some answer and make some changes in the present system.

Perhaps the language requirement could be completely eliminated. It is of no use to non-language majors. Previously, one had to know another language in order to be "cultured." At that time, few translations of foreign authors were available.

But now, most, if not all the important works of foreign authors are available in scholarly and sensitive translations. The language requirement should change in view of the changed situation.

DellaGrotte's remark, although he did not make it in this context, applies here, too. "The system is kept, but the meaning is gone."

As it is, many students resent studying a language because they will probably never use it. It is simply more knowledge.

Alfred Whitehead, in his book, *The Aims of Education*, wrote, "This overhaste to impart mere knowledge defeats itself. The human mind rejects knowledge imparted in this way. The craving for expansion, for activity, inher-

ent in youth is disgusted by a dry imposition of disciplined knowledge. . . . I have been struck by the paralysis of thought induced in pupils by the aimless accumulation of precise knowledge, inert and unutilized."

Introductory, required courses should not just contain "inert" facts. They should be taught with the aim of showing how these subjects relate to life.

Caltech's H. Frederick Bohnenblust, one of the ten great teachers in "Time's" recent cover story, does teach this way.

"Time" wrote: "He makes his (math) even easier with his slow-paced, nontechnical language, constantly links math's logic to life."

"Time" found that all of the great teachers they investigated had certain common qualities. "All are immersed in a conviction that their scholarship has an irresistible relevance to life, and feel compelled to convey that relevance. And all believe that insights, ideas, ways of thinking, methods of inquiry, are far more important to implant in young minds than any specific points of knowledge.

If some requirements were eliminated and the remaining ones were designed to show their relevance to other aspects of life, perhaps the controversy over requirements would end.

Students would not resent taking required courses so much because these courses would no longer seem useless and irrelevant.

They would have more motivation to learn the subject and not just pass the course. They would get more out of their education.

And perhaps students like Jeanne Leonard wouldn't leave school.

Some changes should be made in the present requirements system, because, as Whitehead wrote, "It must never be forgotten that education is not a process of packing articles in a trunk."

"No, I don't like the way requirements are set up. What the requirements are trying to do is fine. But they should certainly be examined, not with the idea of increasing or decreasing them, but with the idea of trying to develop a consistent rational for education."

William Venman, Assistant to the Provost.

"I don't approve of the present requirements system. It's much too rigid. Students should have more freedom, within limits, to choose their courses. We have lost some excellent candidates for the Music Department because of the University's strict requirements."
William Tunis, Dean of Admissions.

SUN. SWAP — Red Lion Inn • Concert: Harry Belafonte, 8:30 p.m., Cage	MON. OCT. 2	TUES. OCT. 4 Hillel Lecture Series, 7 p.m., S.U. • Science-Fic- tion Film, 8 p.m., Mahar	WED. OCT. 5 Heymakers Square Dance Club, 7:30 p.m. • Beaux Art Quartet Concert, 8 p.m., Educ. Aud. • French Film Series, 8 p.m., Ma- har	THURS. OCT. 6 Movie: "Blue Denim," 7 p.m., S.U. • Senior Place- ment Convocation, 11:15 a.m., Men, Bowker; Wom- en, Mahar	FRI. OCT. 7 Football Rally & Dance, 7:30 p.m., S.U.	SAT. OCT. 1 High School Guest Day, S.U. • SWAP — Red Lion Inn • Movie (Critique), 8 p.m., Mahar.
SUN. DVP Lecture: Wayne Morse, 8 p.m., S.U. • Music Hour, 3 p.m., S.U. • Panhellenic Round Robins, 12:30 p.m., S.U.	MON. OCT. 9	TUES. OCT. 11 University Theatre Film Series, 8 p.m., Bartlett • Dance, 8 p.m., S.U. Ball- room • Hillel Lecture Se- ries, 7 p.m., S.U.	WED. OCT. 12 Holiday — No Classes • Music Faculty Recital, Grace Episcopal Church, 8 p.m. • Freshman Foot- ball vs. B.U., 2 p.m.	THURS. OCT. 13 Movie: "Carpetbaggers," 7 p.m., S.U.	FRI. OCT. 14 Dance, 8 p.m., S.U. Ball- room	SAT. OCT. 15 Football vs. Rhode Island (A) • Science in Agri- culture Fair, E. Lawn, S.U. • High School Guest Day, S.U. • Loggers' Jambo- ree, 9 a.m., S.U. So. Ter- race
SUN. Science in Agriculture Fair, East Lawn, S.U. • Concert Assoc.: Jerome Lowenthal, 8 p.m., S.U.	MON. OCT. 16	TUES. OCT. 18 Foreign Student Recep- tion, 8 p.m., Mem. Hall • Hillel Lecture Series, 7 p.m., S.U.	WED. OCT. 19 Heymakers Square Dance Club, 7:30 p.m. • Meet the Prof, 4 p.m., S.U. • Univ. Theatre Perform- ance, 8:15 p.m., Bowker • French Film Series, 8 p.m., Mahar • Music Student Recital, 8 p.m., Bartlett	THURS. OCT. 20 DVP Lecture: Vance Pack- ard, 8:30 p.m., Mahar • Movie: "Lover Come Back," 6 & 8 p.m., S.U. • Univ. Theatre Perf., 8:15 p.m., Bowker • French Play, 8 p.m., Amh. Reg. H.S. • Dames Club, 8 p.m.	FRI. OCT. 21 Homecoming Parade, 6:30 p.m. • Football Rally and Dance, 7:30 p.m., S.U. • University Theatre Per- formance, 8:15 p.m., Bowker	SAT. OCT. 22 Football vs. B.U. (H), 1:30 p.m. • Homecoming Dance, 8 p.m., S.U. • University Theatre Per- formance, 8:15 p.m., Bowker • Homecoming Concert, 11 p.m., Cage
SUN. Homecoming Concert: Boston Pops, 3 p.m., Cage	MON. OCT. 23	TUES. OCT. 25 University Theatre Film Series, 8 p.m., Bartlett • Hillel Lecture Series, 7:00 p.m., S.U.	WED. OCT. 26 Hillel Movie, 8 p.m., Ma- har • Heymakers Square Dance Club, 7:30 p.m.	THURS. OCT. 27 Movie: "A House Is Not A Home," 6 & 7:45 p.m., S.U.	FRI. OCT. 28	SAT. OCT. 29 U.N. Carnival, 7 p.m., So. Terrace S.U. • Mid Term Marks close • Football vs. Vermont (A) • High School Guest Day, S.U.
SUN. Panhellenic Declaration; 2 p.m., Mahar • Univer- sity Children's Halloween Party, 2 p.m., S.U.	MON. OCT. 30	TUES. OCT. 31				

<p>SUN. NOV. 20 Music Hour, 3 p.m., S.U. • Foreign Film, 7 p.m., S.U. • Open Houses in Sororities</p>	<p>MON. NOV. 21 Meet the Prof, 4 p.m., S.U.</p>	<p>TUES. NOV. 22 Class of '67 Concert, 8 p.m., Cage</p>	<p>WED. NOV. 23 Thanksgiving Recess after last class</p>	<p>THURS. NOV. 24 Thanksgiving Day — Recess</p>	<p>FRI. NOV. 25 Recess</p>	<p>SAT. NOV. 26 Recess</p>
<p>SUN. NOV. 27 Recess</p>	<p>MON. NOV. 28 CLASSES RESUME • Book Fair, S.U.</p>	<p>TUES. NOV. 29 University Theatre Film Series, 8 p.m., Bartlett • Music Dept. Organ Recital, 8:15 p.m., Chapin, Amherst College • Hillel Movie, 8 p.m., Mahar • Book Fair, S.U.</p>	<p>WED. NOV. 30 Student Music Recital, 8 p.m., Bartlett • French Film Series, 8 p.m., Mahar • Book Fair, S.U. • Heymakers Square Dance Club, 7:30 p.m.</p>			
<p>SUN. NOV. 13 Foreign Film, 7 p.m., S.U.</p>	<p>MON. NOV. 14 Concert Assoc.; Adele Addison, 8 p.m., S.U.</p>	<p>TUES. NOV. 15 Campus Blood Drive, S.U. • University Theatre Film Series, 8 p.m., Bartlett</p>	<p>WED. NOV. 16 Campus Blood Drive, S.U. • Music Student Recital, 8 p.m., Bartlett • French Film Series, 8 p.m., Mahar • Heymakers Square Dance Club, 7:30 p.m.</p>	<p>THURS. NOV. 17 Campus Blood Drive, S.U. • Operetta Guild Performance, 8:15 p.m., Bowker • Movie: "Lilith," 6 & 8:15 p.m., S.U. • Dames Club, 8 p.m.</p>	<p>FRI. NOV. 18 Football Rally and Dance, 7:30 p.m., S.U. • Operetta Guild Performance, 8:15 p.m., Bowker</p>	<p>SAT. NOV. 19 Football vs. Boston College (H), 1:30 p.m. • Thanksgiving Dance, 8 p.m., S.U. • Operetta Guild Performance, 8:15 p.m., Bowker</p>
<p>SUN. NOV. 6 Music Hour, 3 p.m., S.U. • Foreign Film, 7 p.m., S.U. • Open Houses in Sororities</p>	<p>MON. NOV. 7</p>	<p>TUES. NOV. 8 Lecture, 8 p.m., S.U.</p>	<p>WED. NOV. 9 Friday class schedule will be followed • Music Faculty Recital, 8 p.m., Bartlett • Heymakers Square Dance Club, 7:30 p.m.</p>	<p>THURS. NOV. 10 Movie: "Baby, The Rain Must Fall," 6 & 8 p.m., S.U.</p>	<p>FRI. NOV. 11 Holiday — No Classes • Football Rally and Dance, 7:30 p.m., S.U. • Operetta Guild Performance, 8:15 p.m., Bowker</p>	<p>SAT. NOV. 12 Freshman Football vs. New Hampshire, 10 a.m. • Football vs. New Hampshire (H), 1:30 p.m. • Operetta Guild Performance, 8:15 p.m., Bowker</p>
<p>SUN. NOV. 13 Foreign Film, 7 p.m., S.U.</p>	<p>MON. NOV. 14 Concert Assoc.; Adele Addison, 8 p.m., S.U.</p>	<p>TUES. NOV. 15 Campus Blood Drive, S.U. • University Theatre Film Series, 8 p.m., Bartlett</p>	<p>WED. NOV. 16 Campus Blood Drive, S.U. • Music Student Recital, 8 p.m., Bartlett • French Film Series, 8 p.m., Mahar • Heymakers Square Dance Club, 7:30 p.m.</p>	<p>THURS. NOV. 17 Campus Blood Drive, S.U. • Operetta Guild Performance, 8:15 p.m., Bowker • Movie: "Lilith," 6 & 8:15 p.m., S.U. • Dames Club, 8 p.m.</p>	<p>FRI. NOV. 18 Football Rally and Dance, 7:30 p.m., S.U. • Operetta Guild Performance, 8:15 p.m., Bowker</p>	<p>SAT. NOV. 19 Football vs. Boston College (H), 1:30 p.m. • Thanksgiving Dance, 8 p.m., S.U. • Operetta Guild Performance, 8:15 p.m., Bowker</p>
<p>SUN. NOV. 20 Music Hour, 3 p.m., S.U. • Foreign Film, 7 p.m., S.U. • Open Houses in Sororities</p>	<p>MON. NOV. 21 Meet the Prof, 4 p.m., S.U.</p>	<p>TUES. NOV. 22 Class of '67 Concert, 8 p.m., Cage</p>	<p>WED. NOV. 23 Thanksgiving Recess after last class</p>	<p>THURS. NOV. 24 Thanksgiving Day — Recess</p>	<p>FRI. NOV. 25 Recess</p>	<p>SAT. NOV. 26 Recess</p>
<p>SUN. NOV. 27 Recess</p>	<p>MON. NOV. 28 CLASSES RESUME • Book Fair, S.U.</p>	<p>TUES. NOV. 29 University Theatre Film Series, 8 p.m., Bartlett • Music Dept. Organ Recital, 8:15 p.m., Chapin, Amherst College • Hillel Movie, 8 p.m., Mahar • Book Fair, S.U.</p>	<p>WED. NOV. 30 Student Music Recital, 8 p.m., Bartlett • French Film Series, 8 p.m., Mahar • Book Fair, S.U. • Heymakers Square Dance Club, 7:30 p.m.</p>			
<p>SUN. NOV. 3 Movie: "To Catch A Thief," 6 & 7:45 p.m., S.U.</p>	<p>NOV. 4</p>	<p>FRI. NOV. 5 Dance, 8 p.m., S.U. Freshman Football vs. Connecticut, 2 p.m.</p>	<p>NOV. 6</p>	<p>NOV. 7</p>	<p>NOV. 8</p>	<p>NOV. 9 High School Guest Day, S.U. • Football vs. Boston College (A) • Mor-tar Board Conference, S.U. • Hillel Mixer, 8 p.m., S.U.</p>

SUN. Foreign Film, 7 p.m., S.U. • Open Houses in Sororities/	DEC. 4 MON. Student - Faculty Evening, 7:30 p.m.	DEC. 5 TUES. Counseling Day — no four year classes • Trim- A-Limb, 3 p.m., S.U. • Science-Fiction Movie, 8 p.m., Mahar • Basketball vs. Rhode Island, 8 p.m., Cage	DEC. 6 WED. Beaux Arts Quartet Con- cert, 8 p.m., Educ. Aud. • University Theatre Per- formance, 8:15 p.m., Bow- ker • Heymakers Square Dance Club, 7:30 p.m.	DEC. 7 THURS. Movie: "Fail-Safe," 6 & 8 p.m., S.U. • University Theatre Performance, 8:15 p.m., Bowker	DEC. 8 FRI. Concert Assoc.: Bach Aria, 8 p.m., S.U. University Theatre Per- formance, 8:15 p.m., Bow- ker	DEC. 9 SAT. Basketball vs. Vermont, 8 p.m., Cage • President's Christmas Party for Fac- ulty, 8 p.m., S.U. • Uni- versity Theatre Perform- ance, 8:15 p.m., Bowker	DEC. 10 SAT. Book Fair, S.U. • Basket- ball vs. Boston College, 8 p.m., Cege	DEC. 11 SUN. Music Hour, 3 p.m., S.U. • Univ. Youth Orchestra Concert, 4 p.m., Bowker • Hillel, Chanukah Party, 6:30 p.m., No. Dining Commons • Open House in Sororities	DEC. 12 MON. University Theatre: Film Series, 8 p.m., Bartlett • University Symphony Or- chestra Concert, 3:15 p.m., Bowker	DEC. 13 TUES. French Film Series, 8 p.m., Mahar • Heymakers Square Dance Club, 7:30 p.m.	DEC. 14 WED. Christmas Recess begins after last class	DEC. 15 THURS. Movie: "Unsinkable Molly Brown," 6 & 8:15 p.m., S.U. • Dames Club, 8 p.m.	DEC. 16 FRI. Christmas Concert, 8 p.m., S.U.	DEC. 17 SAT. Christmas Dance, 8 p.m., S.U. • Basketball vs. Maine, 8 p.m., Cage	DEC. 18 SUN. U of M Choral Christmas Concert, 4 p.m., Bowker • Christmas Vespers (P. C.C.), 6:15 p.m., Mahar • Living Rosary, 7 p.m., So. Terrace, S.U. • Freshman Carol Sing & Party, 7:30 p.m., S.U.	DEC. 19 MON.	DEC. 20 TUES.	DEC. 21 WED.	DEC. 22 THURS.	DEC. 23 FRI.	DEC. 24 SAT.	DEC. 25 SUN. Recess — Christmas	DEC. 26 MON.	DEC. 27 TUES.	DEC. 28 WED.	DEC. 29 THURS.	DEC. 30 FRI.	DEC. 31 SAT.
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<p>SUN. FEB. 12 Foreign Film, 7 p.m., S.U.</p>	<p>SUN. FEB. 5 Foreign Film, 7 p.m., S.U.</p>	<p>MON. FEB. 6 APO Book Exchange, S.U. • Student-Faculty Evening, 7:30 p.m. • Senior Pictures, S.U.</p>	<p>TUES. FEB. 7 S.U. 10 year birthday • Mid Term Com. Cere., 11:15 a.m., Bowker • Panhellenic conv., 6:45 p.m., Bowker • APO Book Exch., Caldwell, 8:30 p.m., S.U. • Senior Pictures, S.U.</p>	<p>WED. FEB. 8 Senior Pictures, S.U. • Faculty Music Recital, 8 p.m., Bartlett • Heymakers Square Dance Club, 7:30 p.m. • Panhellenic Open Parties • APO Book Exchange</p>	<p>THURS. FEB. 9 Movie: "Great Impostor," 6 & 8 p.m., S.U. • Roister Doister Performance, 8:15 p.m., Bowker • APO Book Exchange, S.U.</p>	<p>FRI. FEB. 10 Panhellenic Open & Invitation Parties • APO Book Exchange • Senior Pictures, S.U.</p>	<p>WED. FEB. 15 Basketball vs. Holy Cross, 8 p.m., Cage • Heymakers Square Dance Club, 7:30 p.m. • Senior Pictures, S.U.</p>	<p>THURS. FEB. 16 Movie: "Mirage," 6 & 8 p.m., S.U. • Senior Pictures, S.U.</p>	<p>FRI. FEB. 17 Senior Pictures, S.U.</p>	<p>SAT. FEB. 18 Basketball vs. Connecticut, 8 p.m., Cage</p>	<p>FRI. FEB. 24 Winter Carnival Ball, 8 p.m., S.U.</p>	<p>SAT. FEB. 25 Sno Ball, 8 p.m., S.U. • Winter Carnival Concert, 8 p.m., Cage</p>	<p>FEB. 4 Basketball vs. Syracuse, 8 p.m., Cage • Student Union Open House, 7 p.m. • Roister Doister Performance, 8:15 p.m., Bowker • APO Book Exchange, S.U.</p>
<p>SUN. FEB. 19 Foreign Film, 7 p.m., S.U. • Winter Carnival Concert, 2 p.m., Cage</p>	<p>MON. FEB. 20 Panhellenic Preferential Bidding, 7 p.m., Bowker • Senior Pictures, S.U.</p>	<p>TUES. FEB. 21 Meet the Prof, 4 p.m., S.U. • Music Student Recital, 8 p.m., Bartlett</p>	<p>WED. FEB. 22 Holiday — No Classes • Basketball vs. AIC, 8 p.m., Cage</p>	<p>THURS. FEB. 23 Movie: "Of Human Bondage," 6 & 8 p.m., S.U.</p>	<p>FRI. FEB. 24 Winter Carnival Ball, 8 p.m., S.U.</p>	<p>SAT. FEB. 25 Sno Ball, 8 p.m., S.U. • Winter Carnival Concert, 8 p.m., Cage</p>	<p>SUN. FEB. 26 Music Hour, 3 p.m., S.U. • Winter Carnival Concert, 2 p.m., Cage • Foreign Film, 7 p.m., S.U.</p>	<p>MON. FEB. 27</p>	<p>TUES. FEB. 28 University Theatre Film Series, 8 p.m., Bartlett</p>	<p>WED. FEB. 29</p>	<p>THURS. FEB. 30</p>	<p>FRI. FEB. 31</p>	<p>SAT. FEB. 1</p>

<p>SUN. MAR. 5 Foreign Film, 7 p.m., S.U.</p>	<p>MON. MAR. 6 Concert Assoc.: Stuttgart Chamber Orchestra, 8 p.m., S.U.</p>	<p>TUES. MAR. 7 Science-Fiction Movie, 8 p.m., Mahar</p>	<p>WED. MAR. 8 Music Student Recital, 8 p.m., Bartlett • University Theatre Performance, 8:15 p.m., Bowker • Heymakers Square Dance Club, 7:30 p.m.</p>	<p>THURS. MAR. 9 Movie: "Rounders," 7 p.m., S.U. • University Theatre Performance, 8:15 p.m., Bowker</p>	<p>FRI. MAR. 10 University Theatre Performance, 8:15 p.m., Bowker</p>	<p>SAT. MAR. 11 University Theatre Performance, 8:15 p.m., Bowker</p>
<p>SUN. MAR. 12 Music Hour, 3 p.m., S.U. • Foreign Film, 7 p.m., S.U.</p>	<p>MON. MAR. 13</p>	<p>TUES. MAR. 14</p>	<p>WED. MAR. 15 Lecture: W. H. Auden, 8 p.m., S.U. • Heymakers Square Dance Club, 7:30 p.m.</p>	<p>THURS. MAR. 16 Movie: "Thirty Six Hours," 7 p.m., S.U. • Dames Club</p>	<p>FRI. MAR. 17</p>	<p>SAT. MAR. 18 Mid Term Marks close • Class of '69 Concert, 8:30 p.m., Cage</p>
<p>SUN. MAR. 19 University Symphony Band Concert, 4 p.m., Bowker</p>	<p>MON. MAR. 20</p>	<p>TUES. MAR. 21 University Theatre Film Series, 8 p.m., Bartlett</p>	<p>WED. MAR. 22 Beaux Arts Quartet Concert, 8 p.m., Educ. Aud. • Heymakers' Square Dance Club, 7:30 p.m. • Meet the Prof, 4 p.m., S.U.</p>	<p>THURS. MAR. 23 Movie: "Oklahoma," 7 p.m., S.U.</p>	<p>FRI. MAR. 24 Good Friday</p>	<p>SAT. MAR. 25 Spring Recess after last class</p>
<p>SUN. MAR. 26 Easter — Recess</p>	<p>MON. MAR. 27 Recess</p>	<p>TUES. MAR. 28 Recess</p>	<p>WED. MAR. 29 Recess</p>	<p>THURS. MAR. 30 Recess</p>	<p>FRI. MAR. 31 Recess</p>	

								SAT. Recess	APR. 1
SUN. Recess	APR. 2	MON. Classes resume	APR. 3	TUES. University Theatre Film Series, 8 p.m., Bartlett	APR. 4 Sophomore Banquet, 6 p.m., S.U. • Heymakers Square Dance Club, 7:30 p.m.	WED. Movie: "Guns of Navarone," 7 p.m., S.U. • Naiads, 8 p.m., WPE	APR. 5 Dance, 8 p.m., S.U. • Operetta Guild Performance, 8:15 p.m., Bowker • Naiads, 8 p.m., WPE	FRI. Dance, 8 p.m., S.U. • Operetta Guild Performance, 8:15 p.m., Bowker • Naiads, 8 p.m., WPE	APR. 6 Movie: "Becket," 7 p.m., S.U. • Operetta Guild Performance, 8:15 p.m., Bowker • Campus Chest Drive
SUN. DYP & Class of '69 — Cole Porter Review, 8 p.m., S.U. • Campus Chest Drive	APR. 9	MON. Panhellenic Banquet, 6 p.m., S.U. • Campus Chest Drive	APR. 10 Concert Association: New York Woodwind Quintet, 8 p.m., S.U. • Campus Chest Drive	APR. 11 Music Dept. Organ Recital, 8:15 p.m., Hills Chapel, Smith College, 8 p.m., S.U. • Campus Chest Drive • Heymakers Square Dance Club, 7:30 p.m.	APR. 12 Music Dept. Organ Recital, 8:15 p.m., Hills Chapel, Smith College, 8 p.m., S.U. • Campus Chest Drive • Heymakers Square Dance Club, 7:30 p.m.	THURS. Movie: "Behold a Pale Horse," 6 & 8:15 p.m. • Dames Club	APR. 13 Modern Dance Performance, 8 p.m., Bowker • Panhellenic Sing, 4:30 p.m., S.U.	APR. 14 Campus Chest Drive • Operetta Guild Performance, 8:15 p.m., Bowker	APR. 15 Baseball vs. Providence High School Honors Day, 10 a.m., S.U. • Operetta Guild Performance, 8:15 p.m., Bowker • Campus Chest Drive
SUN. Music Hour, 3 p.m., S.U.	APR. 16 Meet the Prof, 4 p.m., S.U. • University Symphony Orchestra Concert, 8:15 p.m., Bowker	MON. Jewish Passover • Univ. Theatre Film Series, 8 p.m., Bartlett • Baseball vs. R.I. • Concert Assoc.: Brecht Plays Company, 8 p.m., Bowker	APR. 17 Holiday — No Classes • Music Faculty Recital, 8 p.m., Bartlett	APR. 18	APR. 19 University Theatre Performance, 8:15 p.m., S.U. • Music Student Recital, 8 p.m., Bartlett • Heymakers Square Dance Club, 7:30 p.m.	THURS. University Theatre Performance, 8:15 p.m., S.U.	APR. 20 University Theatre Performance, 8:15 p.m., S.U. • Baseball vs. Holy Cross	APR. 21 Modern Dance Performance, 8 p.m., Bowker • Greek Ball, 8 p.m., S.U.	APR. 22 Greek Olympics • Modern Dance Performance, 8 p.m., Bowker • Panhellenic Sing, 4:30 p.m., S.U.
SUN. Greek Concert, 2 p.m., Cage	APR. 23 Greek Concert, 2 p.m., Cage	MON.	APR. 24	TUES.	APR. 25	THURS.	APR. 26	FRI.	APR. 27
SUN. University Chorale and Band Concert, 4 p.m., Bowker	APR. 30								

	MON. MAY 1 Science-Fiction movie, 8 p.m., Maher	TUES. MAY 2 Student Leaders Night, 7 p.m., Cage • Baseball vs. UConn	WED. MAY 3 Student-Faculty Evening, 7:30 to 10 p.m.	THURS. MAY 4 Counseling Day (no 4-year classes) • Movie: "Shenandoah," 6 & 8 p.m., S.U.	FRI. MAY 5 H.E.R. Weekend	SAT. MAY 6 H.E.R. Weekend • Baseball vs. Tufts
SUN. MAY 7 H.E.R. Weekend Intercollegiate Sing, 2:30 p.m., S.U. • Univ. Youth Orchestra Concert, 4 p.m., Bowker • Univ. Symphony Band Spring Concert, 7 p.m., Mem. Hall Terrace	MON. MAY 8 Baseball vs. Springfield College	TUES. MAY 9 University Theatre Film Series, 8 p.m., Bartlett • Faculty Blood Drive • Concert Association: New York Jazz Sextet, 8 p.m., S.U.	WED. MAY 10 Music Student Recital, 8 p.m., Bartlett • Movie: "Father Goose," 6 & 8:15 p.m., S.U. • Heymakers Square Dance Club, 7:30 p.m.	THURS. MAY 11 Honors Day Banquet, 6 p.m., S.U. • Baseball vs. Boston Univ.	FRI. MAY 12 Air Science and Military Science Spring Review, 7 p.m., Athletic Field	SAT. MAY 13 Military Ball, 8 p.m., S.U.
SUN. MAY 14 Music Hour, 3 p.m., S.U. • University Band & Chorale Concert, 4 p.m., Bowker	MON. MAY 15 Baseball vs. Maine	TUES. MAY 16 Baseball vs. Maine	WED. MAY 17 Heymakers Square Dance Club, 7:30 p.m.	THURS. MAY 18 Last Day of Classes • Movie: "Von Ryan's Express," 6 & 8:15 p.m., S.U. • Dames Club	FRI. MAY 19 Reading Day	SAT. MAY 20 Final exams begin
SUN. MAY 21	MON. MAY 22 Finals	TUES. MAY 23 Finals • Movie: "Seven Days in May," 6 & 8:15 p.m., S.U.	WED. MAY 24 Finals	THURS. MAY 25 Finals • Movie: "Ipcress File," 6 & 8 p.m., S.U.	FRI. MAY 26 Finals	SAT. MAY 27 Finals
SUN. MAY 28	MON. MAY 29 Last Day of Finals	TUES. MAY 30 Holiday — Senior Week	WED. MAY 31 Senior Week	THURS. JUNE 1 Senior Week	FRI. JUNE 2 Senior Week	SAT. JUNE 3 Senior Week
SUN. JUNE 4 Commencement Exercises	MON. JUNE 12 Summer School Begins					

Graduation Requirements

It is the responsibility of the individual student to review his own progress toward graduation and the fulfillment of University and school requirements. Requirements of each College and School are listed in the University undergraduate catalog. Through his own initiative, he should address questions concerning these matters to his adviser, Dean or the Registrar.

All four-year curricula of the University conform to the following basic conditions:

Quality Point Average

Beginning with the class of 1964 the graduation requirement is a cumulative average of 1.80. A transfer or returning student must satisfy the cumulative quality point average of the class to which he is assigned.

Accumulated Credits

A. The successful completion of at least 120 semester hours of academic credit. Individual colleges, schools, divisions and departments may require more than 120 semester hours of academic credit. These are exclusive of required physical education courses.

Subject Requirements

In addition to the requirements for all students listed below, each School or College and major program has additional requirements which may be found in the University catalog.

- B. An introduction to the basic skills of communication by successful completion of English 111 and 112 and Speech 101.
- C. An introduction to the humanities by the successful completion of English 125 and 126 (or 127 and 128) and:
 - (1) Class of 1966 and before:
One other semester-course of three hours of academic credit chosen from art, English (excluding technical writing), foreign-language literature, music and philosophy courses and Speech 201.
 - (2) Class of 1967 and thereafter:
One of the elective courses (of at least 3 credits) identified by the letter "C" in the university catalog.
- D. (1) Class of 1966 and before:
An introduction to the development of western culture and of the modern social sciences gained through the successful completion of nine semester hours of credit in courses chosen from the offerings of at least two of the following departments: economics, history, government, psychology, and sociology.
 - (2) Class of 1967 and thereafter:
An introduction to the social and behavioral sciences by the successful completion of three courses (of at least 3 credits each) chosen from those identified by the letter "D" in the university catalog; and from at least two departments.
- E. (1) Class of 1966 and before:
An introduction to mathematics and natural sciences to be achieved by the successful completion of twelve semester hours of credit in courses chosen from the offerings of at least two of the following three broad academic divisions: mathematics, biological sciences, physical sciences and Statistics 121.
 - (2) Class of 1967 and thereafter:
An introduction to mathematics and the natural sciences by the successful completion of at least four courses (each of at least 3 credits) chosen from those identified by the letter "E" in the university catalog, and from at least two of these groups: A) logic, mathematics and statistics;



RESIDENCE REQUIREMENTS

It is the policy of the University that the final year's scholastic work be accomplished in residence, which is defined for this purpose as continuous enrollment and regular attendance in classes conducted on the campus of the University. This requirement may be waived by the Board of Admissions and Records upon the recommendations of the major department and Dean of the College or School.

The Board may also waive the requirements for a student admitted to an appropriate professional school after completion of six or more semesters of work at the University, provided:

1. That the cumulative average at the University has been 2.5 or higher.
2. That satisfactory evidence is presented indicating completion of work comparable to that offered at the University in amount sufficient to

satisfy requirements for the appropriate bachelor's degree.

3. That the major department and Dean of the College or School approve.

No student is allowed more than ten semesters, including semesters at other colleges, to attain the required graduation average. Twelve semester credits earned in summer schools at the University or other colleges constitute a semester. A student who has met the required graduation average but is deficient in course requirements may continue for one additional semester (total 11).

A student will be dismissed for academic deficiency at the end of seven, eight, or nine semesters if he has failed to satisfy the cutting point requirements of his class set for the seventh semester. A student so dismissed may apply for readmission in the usual way.

Requirements

FINANCIAL REQUIREMENTS

Diplomas, transcripts of record, and letter of honorable dismissal will be withheld from all students who have not paid all bills and all loans due the University. All such bills due the University must be

paid ten days preceding Commencement. If paid after that date and the student is otherwise eligible, he may graduate the following year.

EXEMPTIONS OR WAIVER OF REQUIREMENTS

If a course is part of the University Core Curriculum the Provost must clear any request for a waiver. If the course is a requirement of a particular school or college within the University, the Academic Dean of the college or school must clear requests for a waiver.

TRANSFER STUDENT

The transfer student must complete 45 credit hours in residence at the University in order to be granted a degree. The Registrar evaluates the transfer student's record to determine the number of

credits which may be applied toward graduation requirements. Individual departments however, may or may not accept such course work as contributing appropriate background for advanced work.

Subject Requirements (Cont.)

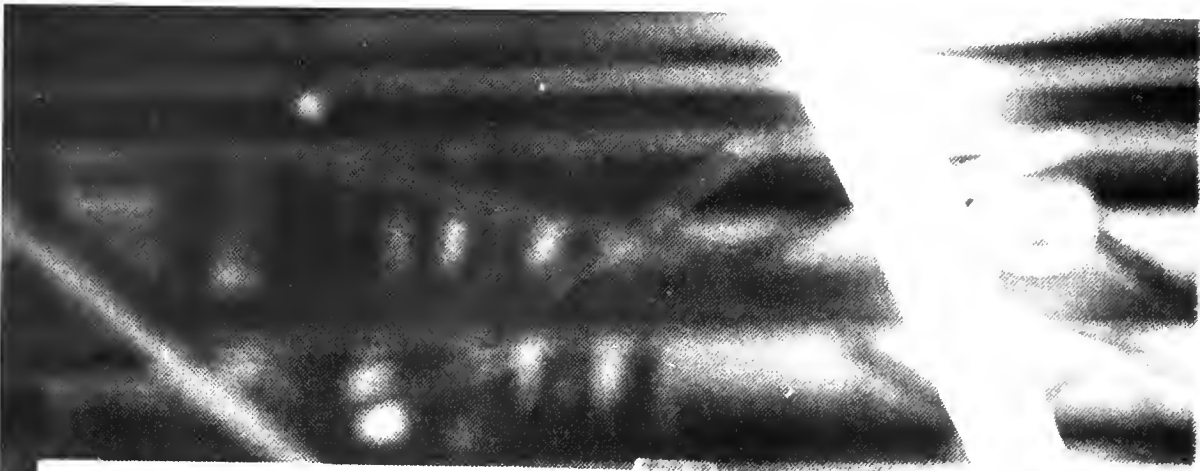
B) botany, entomology, microbiology and zoology; and C) astronomy, chemistry, geology and physics.

F. Intensive or specialized work in a particular department, division, school or college constituting a major and consisting of the successful completion of at least fifteen semester hours of credit in junior-senior courses in the area of the major.

A basic physical education course is required of all

students. A veteran of two or more years' service is not required to take physical education. "Six Months Active Duty for Training" students are not excused from physical education. A transfer student awarded 15 or more transfer credits must complete the physical education semester of the class to which he is assigned (i.e. a transfer given 30 transfer credits must complete the sophomore year of physical education).

All male non-veteran members of the graduating class of 1967 and thereafter may elect basic military on a voluntary basis. All military training carries graduation credit for the class of 1967 and thereafter.



NOT PRE-REGISTERED
 FOR THOSE WHO HAVE
 LATE REGISTRATION
 STUDENTS
 UNDERGRADUATE



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CHANGE OF MAJOR

A student wishing to change his major must get a Major Change Card at the Registrar's Office. This change is to be approved by the head of the Department or School in which he is now majoring and also by his new major adviser. This card, properly endorsed, must be returned to the Registrar's Office before the change receives final approval. As part of the major change procedure, the student takes his Academic Records Folder to the new department.

PRE-REGISTRATION

Every student must report for pre-registration on the appointed day. Late pre-registrations will be charged a fee of \$5. A student who does not pre-register is not assured admission into the next semester.

REGISTRATION

Each student must report for registration on the appointed day. Late registrants must pay a \$5 fine.

COURSE REGISTRATION

No course will be recorded on the permanent records of the University nor will a student receive credit for it unless he has registered for such a course in accordance with established procedure on a regularly scheduled registration day or unless his registration shall have been made official by the signature of the Registrar. In the latter case, a Program Change Card must be signed by the student's adviser and the Registrar approving of the course, and by the instructors of the courses to be dropped and added.

No instructor should allow a student to enter his class unless the student was officially enrolled on a regularly scheduled registration day or submits a Program Change Card Authorizing his admission to the class. A student may not drop a course without the approval of his adviser and the Registrar on a Program Change Card and the release of the instructor. A course dropped without this approval will be recorded as a Failure.

COURSE LOADS

The normal credit load is at least 15 credit hours. Regular students will carry a minimum of twelve semester hours of credit (freshmen, eleven). The maximum semester credit load is established by the appropriate school or college. Only students of high academic standing (cumulative averages of 2.5 and above) will be permitted to take an overload of one course with the approval of the academic dean involved and of two courses with the approval of the Dean and the Provost. Approval forms are available in the Office of the Registrar.

Seniors in their final two semesters may carry an overload of one course each semester without approval

if such an overload will enable them to graduate, or an overload of two courses each semester with the approval of the academic dean. Seniors needing six or more courses totaling at least 18 credit hours to graduate may elect to spread their course load over their final two semesters.

CERTIFICATION OF COURSE CHANGES

To add, drop, or change a course, the student must obtain the signature of the instructors concerned, the faculty adviser, and the appropriate officer of the Registrar's Office. Signed cards are to be filed with the Registrar. Instructors and advisers are referred to the Manual for Faculty Advisers for specific information.

EXCEPTIONS TO THE REGULATIONS

Exceptions are made only in cases of protracted illness, critical personal or academic problems, and then only with the approval of the student's academic dean based upon recommendations from one of the following: Health Service, Deans of Men, Women, or Students, or Counseling Center.

COURSE REGISTRATION CHANGES

Add Period — Within the period up to and including ten academic days from the beginning of a semester a student may add, drop, or substitute a course without notation on his record. Monday through Saturday are defined as full academic days. No courses may be added after this period.

W Period — Within the period of the 11th academic day and up to and including 28 academic days from the beginning of a semester a student may drop a course subject to the minimum course load regulation above; the notation of withdrawal on his record as a W is the only penalty. The W Period is extended to six academic days beyond the closing date for mid-semester grades (printed in the University Calendar) for the first semester freshmen and first semester transfers.

WF Period — After the 28th academic day and subject to general regulations above, a student may not drop a course without having a WF entered on his record at the time of withdrawal. This grade is figured in the cumulative average.

WITHDRAWAL FROM THE UNIVERSITY

Prior to the closing date for mid-semester grades, when a student withdraws from the University, grades of W will be noted on his record. The portion of the semester will not count as one of the ten semesters permitted toward graduation.

After the closing date for mid-semester grades, grades of WF or WP will be entered, as appropriate, for all courses in which the student is enrolled. The WF's will count in the cumulative average. The semester will count as one of the ten semesters permitted for graduation.

Classification of Undergraduates

1. DEGREE STUDENTS

Full Time Students

All students carrying 12 (Freshmen 11) or more credits must be accepted as degree candidates and assigned to a graduating class.

Reduced Load Students

Full time students may obtain exemption from the minimum load requirements set by the Faculty Senate only upon approval of their Academic Dean based upon recommendation of the appropriate one of the following: Health Service, Deans of Men, Women, or Students, or Counseling and Guidance Office. Such exemption is ordinarily not granted except upon the basis of health or critical personal or academic problems. A regular student may not enter the non-classified degree category (below).

Reduced load students are considered as full time students in all benefits, fees, and obligations. They continue in a class designation. The only exception made in their case is to the minimum load regulation. Although reduced load students carry less than the minimum load, the appropriate semester and cumulative quality point requirements for retention do apply and the semester counts as one of the ten towards graduation. Reduced load students bear a regular Student I.D. card.

Non-Classified Degree Students

Students who are accepted to degree status on the same basis as full time students, but with the expectation of only part-time pursuit of the degree are considered Non-classified students. They are carried in a class category of "NC." For their initial enrollment they are processed as incoming freshmen or transfer students. They are assigned to a major department, to provide appropriate counseling and pre-registration advising.

Non-classified students are not entitled to Student benefits, other than departmental support. They are billed by the credit with other fees assessed only as appropriate to Special students (below). At preregistration a special billing card is made out by student and adviser. All students in the NC class category are billed on this basis. To be eligible for continued enrollment, non-classified students must maintain a cumulative average equal to the graduation average of the University. They bear a Special Student I.D. card.

1. NON-DEGREE STUDENTS

Special Students

A transient student accepted for one or two courses on a non-continuing basis would be assigned to this category (Class designation "SP"). No evaluation of transfer credentials or course advising is offered to students in this category nor are they entitled to any student benefits. Their continuance is not automatic. It is at the discretion of the appropriate admissions officer, however, a minimum of the graduation average of the University would be required for eligibility to continue. They bear a Special Student I.D. card.



Advanced Placement, Four-

Special Course Registration

ADVANCED PLACEMENT

If a student is given advanced placement by a placement examination or by some other means, and if he completes the advanced work (the next course when the courses are in sequence) with a grade of C or better, he will be given credit but no grade for the omitted work. If the grade in the advanced work is D, he will be considered to have completed any requirement represented by the omitted work but will not receive credit for the omitted work. Credit with no grade awarded in this manner will be treated as transfer credit in the computation of quality-point averages.

Auditing

A full-time undergraduate student may audit a course by presenting his I.D. card to the instructor of the course, providing that the instructor can accommodate the auditor in his class, feels that the student has sound academic reasons for the audit and that the student has the proper preparation. The student will be expected to pay laboratory fees, where applicable.

Credit by Special Examination

The requirements of any course approved for credit may be met by examination upon arrangement with the Dean of the School or College and the head of the department offering the course, provided the student's quality point average is 2.5 or higher. All such arrangements must be completed prior to the mid-semester. No student may earn more than thirty (30)

semester hours of credit in this manner. Grades and credits of courses taken by examination are included in the quality point average calculations.

Credit for Work Completed at Foreign Institutions or in Military Service

Students seeking credit for work taken at foreign colleges or for service-connected educational experiences must apply in writing to the Dean of the College or School in which they are enrolled. Credit may be granted for such work upon approval of the department concerned in each case. No student will be automatically credited for any specific course. Each case must be decided according to appropriate criteria applied by the department concerned.

Factors Affecting Readmission

A readmitted student is automatically placed on scholastic probation for one semester. He must satisfy the quality point requirements of the class to which he is reassigned. It is obvious that a student dismissed with a very low cumulative average will find it difficult eventually to meet the higher graduation requirements since the average compiled before dismissal is part of the cumulative average.

The opportunity for readmission will be enhanced by the demonstration of satisfactory academic attainment at another institution or at the University of Massachusetts summer school. Acceptance to the summer school does not imply reinstatement or acceptance for the Fall semester.

College Courses, Readmission

FOUR-COLLEGE COURSES

The University shares with nearby Smith, Mount Holyoke, and Amherst Colleges two programs of exchange instruction. The first is an interchange program for advanced and outstanding students. With the permission of the student's Adviser, Department Head, and the Provost, enrollment may be made in an advanced course in the student's major which is not available at the University, which is associated with the student's career goals, and which is vital to the student's education. Mutually acceptable arrangements among the four colleges have been made concerning costs and transportation. Applications are available at the Provost's Office and must be completed at or prior to Counseling Day.

The second form of cooperative instruction takes the form of a few courses which are jointly operated with enrollment open to all. These courses are carried in the regular University schedule of courses. Even though they may meet at another college, enrollment in cooperative courses is made through the regular pre-registration procedure.

GRADUATE COURSES FOR UNDERGRADUATES

Undergraduates taking courses in the 400-499 numbered series or in the 700 series, must have the specific permission from the Graduate Office to enroll in these courses, except for Senior Honors Candidates for whom consent of both the major department and the department giving the course is sufficient. Such consent must be indicated on the Registration Card. The course numbers from 500-699 are graduate counterparts of undergraduate courses.

CONDITIONS OF READMISSION

The University of Massachusetts' policy relative to the readmission of students dismissed for scholastic deficiency but otherwise entitled to honorable dismissal, administered by the Board of Admissions and Records, is as follows:

General Policy

A student dismissed for academic deficiency may not be readmitted for the next regular semester. Dismissed students are normally readmitted only in January. Enrollment in the Fall semester is limited to students with satisfactory prior academic standing. A student twice dismissed for scholastic deficiency is not permitted to apply for readmission.

Application Procedure

To apply for readmission, the student must submit the formal application for readmission which includes a letter addressed to the Board of Admissions and Records outlining: A) Why he thinks he failed, B) Why he wants to return, C) Why he thinks he can do better if readmitted and whether a major change is involved, D) What he has been doing since he left. If he has been attending another school, an official transcript of record must be submitted; if employed, a letter of recommendation must come from his employer.

Applications for readmission must be filed no later than December 1st for spring readmission. Under the special summer school reinstatement procedures for students absent from the University for one semester, applications for Fall readmission should be filed by July 1st.

Conditions Relating to University of Mass.

Summer School

A. A student absent from the University the required one semester prior to the summer school session may achieve good standing and, hence readmission to the Fall semester by:

- 1) Carrying a semester's work in the summer (12 or more credits) and attaining the required semester average for his class. (Failure to do so would mean a second, and final, dismissal.)
- 2) Carrying fewer than 12 credits, but raising his cumulative average to the required retention average for his class. (Failure to do so would prevent readmission until the Spring.) Both the application for Fall readmission *and* the regular summer school applications must be filed in June, under this arrangement.

B. A student dismissed in June may carry up to 12 credits in summer school, but is not, thereby, reinstated and may not attend the Fall semester of that same year. The summer work is added to his record as follows:

- 1) 12 credits — A semester average is calculated. Satisfactory performance allows the student to re-enter in the Spring, without being on scholastic probation. (Poor performance would result in a second, and final, dismissal.)
- 2) Fewer than 12 credits — Work is added to cumulative record upon return in the Spring. A semester average is not calculated. The student returns on scholastic probation.

THE "WORD"

Rules and

Procedure for Arranging and Scheduling Mixed Social Events

All Social Events held on or off campus must be registered by the student chairman of the sponsoring organization in the Calendar Office located in the Student Union no later than 5:00 p.m., Wednesday before the event. When unusual circumstances or the particular nature of the event makes prior registration impractical, late listing may be requested until 4:00 p.m. Friday.

Registration of event should not be construed as a request for facilities. Arrangements for facilities must be made separately.

This will permit the offices of Student Personnel to draw up and to make available to students in living units and to administrative and security officers a master list of all social events.

Any R.S.O. group planning a social event must consult the R.S.O. Office before completing financial and contractual arrangements.

Social Chairmen planning events are encouraged to consult the University Program Office located in the Student Activities Office — Student Union or the Office of the Dean of Men and Dean of Women for help in social planning.

Student groups are urged to complete arrangements for events at least two weeks in advance, particularly if they wish to reserve a University building. Reservation of off-campus facilities requires even earlier planning.

Events to Be Registered:

Listed below are examples of categories of social activities that must be registered:

1. Dances.
2. All parties of campus organizations, residence groups and groups representing dramatics, musicals (cast parties), etc.
3. Exchange dinners, picnics and hay rides.
4. Teas and receptions.
5. Special activities such as Co-Rec Night.
6. Social activities sponsored by religious organizations such as C.A. picnics and Christmas parties.
7. All banquets to be held off campus.
8. All overnights — off University Campus — register as a trip with Dean of Men.
9. Each open house in a residence.
10. Stag Social Events — register only events not being held within the residence group.

Regs To Socialize By

Parties may be held:

Friday, 8:00 p.m. to 12 midnight.

Saturday, 8:00 p.m. to 12:30 a.m. (dancing must close at midnight).

Night before full legal holiday, 8:00 p.m. to 12 midnight.

(Counseling Day is not a holiday. Seniors exempt from Spring Counseling Day.)

Food Service— Policies and Procedures

All freshmen, sophomores, and juniors, residing in University residence halls will eat at University Dining Halls except that those students who are members of fraternities or sororities may be permitted to eat at their respective chapter houses with permission of the Dean of Men or Women. For seniors, University board is optional and is available either through purchase of a meal ticket or on a cash basis. All occupants of the Southwest residence halls (including seniors and members of fraternities and sororities) must dine in the Southwest Commons.

Financial Obligations

Students are responsible for their own financial affairs off as well as on campus. The University cannot assume any obligation for debts or contracts of individual students or unrecognized groups.

Hitch-Hiking

Hitch-hiking is dangerous, hazardous to traffic, and often contrary to local ordinances. In Amherst, violators are subject to fines up to \$20.

Hazing

The University prohibits hazing in any form.

False Alarm of Fire

Chapter 269, Section 13, of the General Laws, concerning crimes against the public peace, states in part:

“Whoever, without reasonable cause, by outcry or the ringing of bells, or otherwise, makes or circulates or causes to be made or circulated a false alarm of fire shall be punished by a fine of not more than one hundred dollars or by imprisonment for not more than six months.”



Key Word: Responsibility

Revised Rules

Stress Individual

Most important in the implementation through the school year 1966-67 of the new principles and goals for residence regulations accepted in the spring of 1966 are a new emphasis on responsibility and continuity of student government within the residence units. Not only are these opportunities more clearly stated than ever before but the entire residence program depends to a considerable degree on the soundness with which each residence hall can select and elect the members of its population who will serve to fulfill the important governmental functions. Advice and counsel will be available from members of the administrative staff within the residence halls, as well as from representatives of the Student Senate. Present proposals call for the development of a new organizational chartering which will meet with the greatest possible simplicity the special needs of residence units as they move to undertake these new responsibilities. The detailed work of preparing operational procedures for the new residence regulations will be undertaken by committees elected within each house. The timetable for actual initiation of each of the residence regulations described below will depend upon the speed commensurate with soundness with which staffing and detailed operations can be developed. Within this new framework residence halls have an opportunity to express individual programs meeting their own needs and to develop the diversity of organization which can properly reflect either a residential college program or the unique desires of the residence hall members.

For the year beginning in September, 1966, the following residence regulations have been approved by the administration of the University of Massachusetts. These regulations are based on recommendations made to the Dean of Students by the Committee on Student Life, 1966, which has been expanded to include five students with full voting privileges, as well as five members of the University administration.

These revised residence regulations reflect both the University's acceptance of responsibility for student welfare and its faith in the individual student's maturing judgment. They are the visible framework of the University's concern, within which the students may best progress toward self-mastery and self-fulfillment.

1. Curfews at the University are for the most part self-imposed by the student. The only specific exception for the school year 1966-67 will be a curfew for all freshman women of 12 p.m. Sunday through Thursday and 1 a.m. Friday and Saturday nights.

To provide security of person and property, the doors of all residence halls and fraternity and sorority chapter houses will be locked at midnight Sunday through Thursday and at 1 a.m. Friday and Saturday nights. An individual within each designated group of residence halls will be on duty throughout the night for security and safety purposes, and telephone and desk duty in each residence hall will be assumed by student employees during the hours when late returning students require such service.

2. The University will provide for voluntary registration by all students leaving a residence hall of their destination and expected time of return. Students will be requested to register expected time of late returns (after regular closing hours) either on sign-out sheets or by telephone after departure. Provision will be made for a daily check of each student's presence to maintain residence hall communication and allow forwarding of messages.

Parents are urged to discuss this matter with their sons and daughters so the student may reach a personal decision regarding sign-out and sign-in procedures.

3. The University does not allow visits by individual students in residence hall rooms of the opposite sex. However, residences may schedule an open house once each month, on a weekend or holiday afternoon or evening, by majority vote of all residents. As in the past these social events are registered with the Calendar Office.

4. Calling hours during which individuals of the opposite sex may visit in the designated areas of each residence hall, within the hours the residence is open, are determined in each residence hall by majority vote of the residents. These hours will vary among the residence units depending upon their specific programs, facilities, and wishes of their residents.

5. A resident in University housing may host an overnight guest of the same sex. The hosting student must secure and give to the floor counselor the written permission of the resident whose bed is to be used. The hosting student is responsible for the guest, and must be in residence during the guest's stay. The names of the hosting student and guest will be available to the individual on desk duty after hours and to the security personnel to permit proper identification for residence hall entry.

6. Each house government establishes its own quiet hours, typing and music hours, and is responsible for standards governing use and care of the kitchenette, within standards set by the University Office of Environmental Health and Safety.

7. In cognizance of a student's need for privacy, inspection of student rooms will be on the basis of issues relating to the safety and uses of the residence hall and University property.

8. Each residence hall, within a residential college, or of an independent nature, will be governed internally by democratically elected students with executive, legislative, and judicial functions, within uniform University policy. The roles of the Head of Residence and student counselors with respect to house government are advisory.

Residence

HOUSING POLICIES AND PROCEDURES

Because the University of Massachusetts is predominantly a residential campus, the Board of Trustees requires that undergraduates be housed in University residence halls. Graduate students are accommodated as space allows. Specifically exempted are seniors, married students, students 21 years of age by October 1, 1966, students living in fraternities and sororities and students commuting from their parents' home. Students in these categories must apply to the Housing Office for permission to live off campus, and must keep the Housing Office informed of their current address. Other students desiring to live off campus must secure special clearance from the Dean of Men or Women before a request can be honored by the Housing Office.

ROOM ASSIGNMENTS

The assignment of rooms in all residence halls is under supervision of the Housing Office. In the spring of each year, upperclass students have an opportunity to choose rooms for the coming year. Freshmen are assigned rooms and are notified of their assignment prior to the beginning of classes.

Students assigned to housing operated by the University are expected to remain for the academic year and may be released sooner only as their places are taken by suitable substitutes. The University may change room assignments whenever necessary. Students care for their own rooms and are responsible for any residence hall damage.

Residence halls will be open for occupancy on the day immediately preceding Registration Day. All stu-

dent property must be removed from the rooms, and the key turned in immediately after final examinations in May. The University cannot be responsible for personal property not removed by the owner at the termination of occupancy. Students assigned to residence hall rooms will be responsible for room rent for the entire semester. Room rent is not refundable after a semester has begun except in two instances: pro rata to those involuntarily called into military service, and, in full to those who have paid in advance and who do not attend any part of the next semester or term, or do not reside in University housing. Room rental charges do not include the several regular school vacation periods. The University reserves the right to utilize student rooms occasionally during vacations for conferences and other groups.

INSURANCE

It is not possible for the University to carry insurance which will compensate students or their families for losses suffered on the campus due to fire, theft, water damage, etc. For most families such insurance is highly desirable, either as an extension of current home insurance or as a special contract.

SANITATION

Residents are responsible for cleanliness of rooms which are subject to inspection by Environmental Health Officers.

No live animals or insects may be kept in residence halls. Temporary exception is allowed only under prescribed conditions for students taking Zoology 200.

For further details consult Director of Environmental Health, Infirmary, or Fire and Safety Officer, Security Building.

Regulations

Environmental Health and Safety Regulations

Electrical

Lamps, a radio, record player, fan, blanket, heating pad, small TV with self-contained antenna are allowed in students' rooms.

Therefore, use of irons, sunlamps, hairdriers, hot plates, exposed coils, toasters, coffee makers, or popcorn popper are specifically prohibited in student rooms and may be used only in specifically designated areas in kitchenettes, laundries or utility rooms. Hairdriers may be connected to corridor heavy-duty outlets.

Electrical cords and plugs must be in safe condition.

Fire and Safety

All residents are responsible for knowing the sound of the house fire alarm and for leaving the building immediately when it sounds.

One successful fire drill is required within the first ten days of each semester.

Firearms, ammunitions, fireworks, and dangerous weapons are not permitted in residences.

Smokers must provide adequate ash trays and use caution.

All students must provide metal wastebaskets.

Food

Any food kept in rooms must be kept in closed containers.

Perishable food may not be stored in student rooms.

Storage

Foot lockers or trunks may be kept in rooms (locked if desired) or may be stored in the room designated for this purpose.

Alcoholic Beverages

Official University policy regarding alcoholic beverages, recommended by the President and approved by vote of the Faculty on September 10, 1959, under provisions of Article XI of the By-Laws of the Board of Trustees, is as follows:

Undergraduate students regardless of age are not permitted the use of alcoholic beverages: 1. At any University social function; 2. On University property; 3. In any housing which accommodates students in residence, *i.e.*, those not living with parent or spouse.

All students regardless of age will be held responsible for appropriate conduct with reference to the use of alcoholic beverages.

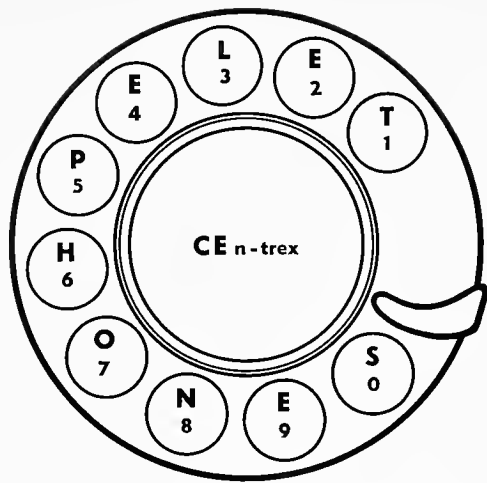
SOLICITATION AND SALES ON CAMPUS

A campus community is subject to innumerable requests from various business interests to solicit the student population. All unauthorized sales and solicitations are strictly prohibited by the University.

Upon written approval of the Dean of Students' representatives (*i.e.* Dean of Men/Women, Director of Financial Aids or Coordinator of Student Activities) exceptions to this regulation are made when it can be clearly established that such service is in the best interest of the student recipients.

NON-DISCRIMINATION

The University expects that no student will be excluded from membership in any club, society, fraternity, sorority, or other organization for reasons of race, religion, or national origin. Campus groups belonging to national bodies which openly or covertly endorse such discrimination are in violation of this University principle. Suspected violations are to be reported to the Dean of Students.



1. CENTREX—What it is

The University of Massachusetts Centrex is a direct dialing telephone system which provides the following major features for telephones on campus:

- Direct dialing to Amherst-Northampton-Belchertown without charge
- Direct dialing of station-to-station long distance calls
- Automatic charging for long distance calls
- Direct inward dialing to campus telephones
- Transfer of incoming calls originating off-campus from one telephone to another
- Campus, local and long distance information service

CENTREX DIALING INSTRUCTIONS

Residence Hall Student Room Telephones

These instructions apply only to residence hall student room telephones. Additional, general information can be obtained from the introductory pages of the "Amherst District Telephone Directory," a copy of which is in your room, if you have a student phone.

A. Local Calls (no charge)

1. University Telephones (545, 546):
Dial last 5 digits only
EXAMPLE: to call 546-9999 Dial: 6-9999
2. Amherst (253, 256, 542, 549), Northampton (584, 586), Belchertown (323):
 - a. Listen for dial tone and dial "9"
 - b. Dial complete number (all digits)
EXAMPLE: to call 253-9999
Dial: 9+253-9999

B. Long Distance Calls (toll)

You can dial most long distance station-to-station calls directly (i.e., without going through the operator). The toll charges will be automatically recorded on your bill.

1. To call within Area 413* (Western Massachusetts), except Amherst, Northampton, and Belchertown:
 - a. Listen for dial tone and dial "9"
 - b. Dial "1" and the complete number (all digits)
EXAMPLE: to call (Springfield) 460-6410
Dial: 9+1+460-6410
2. To Call Outside Area 413*
 - a. Listen for dial tone and dial "9"
 - b. Dial "1," the Area Code,* and the complete number (all digits)
EXAMPLE: to call (Boston) 460-6410
Dial: 9+1+617+460-6410

C. Information (no charge)

1. University Student Telephone Information
Dial: 5-1125
2. University Telephone Information —
Other Dial: 0
3. Local, non-University Dial: 9+411
4. Area 413* Dial: 9+1+555-1212
5. Outside Area 413*
Dial: 9+1+Area Code*+555-1212

D. Tel. Co. Operator Handled Calls (person-to-person, credit card, collect [reverse charge], etc.)

1. Listen for dial tone and dial "9."
2. Dial "0" and give full details of call to be made to the operator, including your room telephone number.

E. Incoming Calls

Persons calling your number from off-campus will reach you directly by dialing as they would any other Amherst number.

F. Transfer of Incoming Call

1. Flash the operator ONCE by depressing and releasing button on top of instrument.
2. Give her the University extension number to which the incoming call should be transferred.

NOTE: You can transfer ONLY an incoming call originating from off campus.

G. Repair Service (no charge)

1. Listen for dial tone and dial "9."
2. Dial 584-9931.

FRAUDULENTLY OBTAINING SERVICE

Chapter 166, Section 42 A of the General Laws (Massachusetts) imposes a fine or imprisonment or both for wrongfully obtaining or attempting to obtain or aiding or abetting another to obtain any telecommunications service by any false representation, false statement or stratagem, by unauthorized charging to the account of another, by installing or tampering with any facilities or equipment or by any other means.

*See Amherst District Telephone Directory for area code listings.

BILL PAYING INSTRUCTIONS

Toll Statements

Monthly toll statements are rendered to each room provided with Centrex room telephone service. The statement itemizes long distance and telegram charges, as well as any other toll charges incurred by the occupants during the 30-day billing period.

A final statement is rendered to each room occupant, to his home address, at the end of the academic year.

Payment Agencies

Newman Center
North Pleasant Street
Amherst, Mass.

Monday-Friday: 9:00 a.m. - 11:00 a.m.
4:00 p.m. - 8:00 p.m.

(This payment facility has been established for the exclusive use of University students.)

Wellworth Pharmacy
23 North Pleasant Street
Amherst, Mass.

Monday-Saturday: 9:00 a.m. - 8:00 p.m.

New England Telephone
88 King Street
Northampton, Mass.

Monday-Friday: 8:00 a.m. - 5:00 p.m.

(Direct mail payments to this office only.)

How to Pay

Bills may be paid by cash, money order, or check. Money orders and checks should be made payable to "New England Telephone." Checks must be made out for the exact amount. Roommates are encouraged to arrange for one of them to be the person paying the bill in full, being reimbursed by the other roommate. In this way, there will be greater assurance that the statement has been satisfied in full.

When to Pay

Statements must be paid within 15 days of receipt. Usage of this telephone system requires the same high level of responsibility, both in the use and care of the equipment and in the payment of bills, that is expected of any other private subscriber. Your credit rating will live with you.

Questions Concerning Statements

ALL questions concerning billing should be directed to the Telephone Company Business Office in Northampton, 584-9911, between the hours of 8:30 a.m. and 5:00 p.m., Monday through Friday.

* * *

In the early months of the operation of this new Centrex telephone system, many questions, requests for clarification, suggestions, etc. may come to mind. The University and the New England Telephone Company, working cooperatively, will endeavor to do everything possible to ensure that the operation of this system is smooth and effective.

Dining On Campus

MEAL TICKETS

All students living on campus are required to purchase a meal ticket. A student must purchase a meal ticket for a full semester on a 15 meals per week basis (3 meals per day, Monday through Friday). In addition, a week-end meal ticket may be purchased if desired. In combination, these tickets allow for a total of 21 meals per week (3 meals a day for 7 days). Meal tickets are not transferable from one student to another.

The following categories of students are not required to purchase meal tickets, except for students who reside in the Southwest Residential Area:

1) Students over 21 years of age, or those who will become 21 during the semester. (Note: A student becoming 21 during the semester must decide before the semester begins whether or not he or she will purchase a meal ticket. No refunds will be given for reasons of age after the semester begins.)

2) Graduate students;

3) Married students; and 4) Seniors

Those not required to purchase meal tickets, parents, and other persons visiting students may purchase individual meals in any University Commons.

Meal Ticket Rates

The following rates (per semester) now in effect are:

Five-day meal ticket \$185.00
Two-day weekend meal ticket 39.00

Both Tickets \$224.00

Refunds

An application to cancel a meal ticket and receive a refund may be made for the following reasons:

- 1) Withdrawal from the University;
- 2) Marriage;
- 3) Transfer to fraternity or sorority chapter houses before October 1, 1966 and March 1, 1967, for the respective semesters.

The effective date for determining a refund for the date on which the meal ticket is returned to the Food Service Office in North Commons. In determining refunds, a charge of \$3.00 will be made for each day or part thereof which has expired before the effective date of refund. A student who is suspended or expelled from the University for disciplinary reasons forfeits all rights to a refund. No refunds of meal charges can be made after October 1 and March 1 for each semester respectively.

The "sneaky" observation corridor where student teachers observe the classroom situation.



Mark's Meadow

Experimental Education

The girls remained at their desks, talking to each other, when the French teacher left. The boys threw paper planes, laughed and dodged each other's fists. Suddenly, they stood still. The teacher stood sternly at the door.

Elementary education majors can watch this scene and others from the observation corridor of Mark's Meadow School. Connected with UMass' School of Education, this grammar school provides both an excellent education for Amherst children and an opportunity for the University's education majors to observe teaching methods and actual classroom situations.

Under Principal Joseph P. Cebula, the school also experiments with new techniques, conducts research and passes its findings on to other Amherst schools.

Mark's Meadow School opened in 1961, was built and equipped by UMass, but it functions as one of Amherst's public schools.

Amherst officials say they use no special process to select the 320 students who attend this school. However, once a child starts there, effort is made to keep him there so that he can be studied.

All 650 University of Massachusetts elementary education majors

are involved at some time with Mark's Meadow. In their freshman and sophomore years, they view the classroom in an observation corridor that provides an overhead view of the twelve classrooms, grades 1-6. From each classroom, the observation window looks like a mirror, although the children know what's behind the mirror. During the first week of school, teachers take first graders on a tour of the corridor.

Between bounces of basketballs in the playground, some of the children gave their opinions of the corridor:

"It's pretty cool. I wouldn't mind if I were up there."

With a grin, a boy confessed, "It worries me. I'm talking most of the time."

Kim Woolfe thought the corridor "sneaky."

Brenna Yost, fifth grade, said that most of the time she doesn't think about the corridor, but occasionally she sees black shadows

behind the mirror and knows that someone is watching.

Brenna had one reservation about the corridor: "When the teacher goes out of the room, you think she goes up there and watches you."

A first-grader said of the corridor, "I liked it 'cause you could see everything."

Besides observing, University students can also watch teachers conducting lessons on closed circuit television.

Cameras located in the classroom are operated electronically so the children are not disturbed by having another person in the room.

After teachers conduct a lesson seen on TV, the teacher who has just conducted the class often meets with University students to answer questions.

In their junior year, students can participate in the junior-aiding program. This may be called pre-student teaching. It gives the student a familiarity with the classroom. He can ask questions and occasionally conduct part of a lesson.

Juniors are teacher's aides for ten hours during a two-week period.

(Continued on Page 68)



Mark's Meadow (Cont.)

Seniors, while practice teaching, often return to Mark's Meadow to observe some more and to discuss problems with teachers there.

Principal Cebula likes the cooperation between the University and the grammar school. "College students invigorate the school," he said. "They give a zip to it."

The children also like UMass students whom, in their way, they watch, too. A third grader amused Mr. Cebula when, after looking at co-eds in various modes of dress, he asked, "Is that what you have to wear to be a college student?"

Advisory (Cont.)

a year, push my course card onto his desk for him to sign. I haven't got him for any classes and don't really know the man. When I need advice, I'd rather consult people I'm familiar with."

Despite its problems, the advisory system can be beneficial. A professor in a student's major department, who knows the student, is the best one to advise him on the particular courses in that department suited for him. This professor should be the adviser, someone who can advise on course choices and tell the student where to go for scholarship aid, job placement or any kind of help.

The Freshman particularly needs the adviser. Through conversations with an interested faculty counselor, the first-year student can begin to realize the differences between high school and college, the feeling of mutual respect held among most faculty members, administrators, and students that is necessary for education.

At the University, the system often fails to provide a close relationship between an adviser and his advisees. According to Assistant Dean of Arts and Sciences H. Duncan Rollason, "The system is a good one, although in practice it is variable. The success of it depends on students as much as faculty and administration."

Excerpts From:

University of Massachusetts Student Government Association Constitution

We, the student body of the University of Massachusetts, in order to express our belief in self-government and democracy, do hereby establish this constitution as the supreme law of our student government.

ARTICLE I

SECTION 1. (Membership)

All undergraduate students of the University shall be members of the Student Government and shall have the right to vote.

SECTION 2. (Structure)

The Student Government shall be divided into three parts: The Student Senate, the Class Administration and the General Court of Justice and its subsidiaries as created by the Senate. No person who is serving on one branch with the exception of the appointed and ex-officio members of the Class Executive Council shall serve on another.

ARTICLE II

SECTION 1. (General Duties of the Senate)

The Student Senate shall have vested in it all legislative functions of student government and shall promote the welfare of the student body.

SECTION 2. (Membership of the Senate)

Any member of the undergraduate student body in good standing and a resident of the residential area which he or she wishes to represent may be a member of the Student Senate.

SECTION 3. (Elections of the Senate)

A. The number of Senators shall be determined according to the following methods:

1. There shall be four senators elected at large, one each from the senior, junior, sophomore and freshman classes. Senators-at-large shall be elected at the same time as class officers. This shall include the freshman class whose senator-at-large shall be elected in the fall, coinciding with the election of freshman class officers. The term for senators-at-large shall expire with the swearing in of the newly elected senators-at-large with the exception of the senior senator-at-large whose term shall be extended to expire upon the last senate meeting of the school year.

2. In the residential areas there shall be one Senator for an area which has less than 225 residents, two senators for an area which has between 225 and 374 residents, three senators for an area which has between 375 and 524 residents, four senators for an area which has between 525 and 674 residents, five senators for an area which has between 675 and 824 residents, six senators for an area which has between 825 and 974 residents, seven senators for an area which has between 975 and 1124 residents and eight senators for an area which has more than 1124 residents.
 3. The Student Government Affairs Committee shall announce for the year the number of Senators for each residential area prior to the Fall election.
 4. In the event a dormitory is vacated and/or a new dormitory is filled during the school year the S.G.A. Committee shall determine the status of the senator(s) in the vacated dorm, announce the number of the senators in the new dorm, and arrange for necessary elections, with the approval of the Student Senate.
 5. The residential areas are as follows: each dormitory, the fraternities, the sororities, the commuters and the married students.
 6. There shall be one, non-voting ex-officio member from the Stockbridge Senate.
- B. Senators representing residential areas shall be elected within three weeks after the start of the fall semester.
 - C. Senators shall take office within two weeks after their election and shall serve until their successors are elected.
 - D. Any senator may be recalled by a petition signed by a majority of the group which elected him. Such petition shall be presented to the president of the Senate, who shall notify the Senator concerned.
 - E. When any Senator who represents a residential area is elected a senator-at-large at a time other than the annual spring elections, the Senate shall declare a vacancy to exist in the residential

area formerly represented by the new senator-at-large.

- F. Vacancies in the Senate shall be filled within two weeks after the vacancy occurs, except in cases when less than four weeks remain in the curricular year. Curricular year here construed to mean from the first day of classes to the last day of classes.
 1. If the vacancy is in a residential area, it shall be filled by special election.
 2. If the vacancy is a senator-at-large, it may be filled in some manner other than special election, provided that three-fourths vote of the Senate approves the alternate manner. The Senate shall not have the power to fill such a vacancy directly.

SECTION 4. (Meetings)

- A. All Student Senate meetings shall be open to the public in accordance with Robert's Rules of Order.
- B. The Student Senate shall meet at least every two weeks at such time and place as it may deem advisable.
- C. A roll-call vote shall automatically be recorded on any motion of issue before this Senate, excepting the election of Senate officers, provided at least five senators ask for such a voting procedure for the question under debate.
- D. Agenda
 1. The Secretary shall prepare an agenda in accordance with the time limits set forth in the By-Laws.
 2. The Secretary shall have the agenda distributed to all senators.
 3. No business will be discussed at the regular meeting which does not appear on the agenda, unless the Senate, by a vote of a majority of those senators present decide to act on the business not on the agenda.
- E. A special meeting of the Student Senate shall be called by the President or Vice-President upon written petition of two-thirds of the Senators, or two-thirds of the Executive Council. Said petition shall include time, date, and reason for the meeting and, in any case, shall not be held until 24 hours after receipt of the petition by the President or Vice-President.

Constitution (Cont.)

SECTION 5. (Officers of the Senate)

- A. The Senate shall elect from within its own group the following officers: a president, a vice-president, a secretary, and a treasurer.
- B. Regular officers of the Senate shall be elected within two weeks after the election of senators from residential areas.
- C. Pro-tempore officers shall be elected at the second Senate meeting of April and shall be installed at the first Senate meeting the first week of May. They shall hold office until the regular officers are elected.

This paragraph shall become effective with the election of pro-tempore of officers in the Spring Semester of 1966.

SECTION 7. (Committees)

The following permanent committees shall be appointed by the president of the Senate with the approval of the Senate within two weeks after the election of the Senate officers. Each member of the Senate shall serve as a member of at least one permanent committee. In addition to senators, members of the student body at large may be appointed to the committee.

- A. Finance: Jim Collins,
Chairman
- B. Budgets: Lynn Stone,
Chairman
- C. Student Government Affairs:
Larry Marcus
- D. Activities
- E. Student Services:
Lou Gurwitz, Chairman
- F. Academic Affairs: None
- G. Public Relations:
Bobbi Bannister, Chairman
- H. Ways and Means: None
- I. Men's Affairs:
John Lemoine, Chairman
- J. Women's Affairs:
Jackie Hall, Chairman

SECTION 8. (Law Making)

The Senate shall make all rules pertaining to the general campus conduct. The rules shall become effective upon approval of the appropriate officials, and upon being posted upon the proper bulletin boards.

SECTION 9. (Power to Insure Student Government Functioning)

The Student Senate shall have all necessary power to insure the proper functioning of Student Government.

ARTICLE III

SECTION I. (Names of the Class Officers)

There shall be elected from each class the following class officers: a president, a vice-president, a secretary and a treasurer.

SECTION 2. (Duties of Officers)

- A. (The Class President) The president of each class shall preside at all meetings of the class and shall promote class activities and welfare.
- B. (The Class Vice-President) The Vice-President of each class shall preside in the absence of the class president and shall become president in the event that the president permanently vacates his position.
- C. (The Class Secretary) The secretary of each class shall keep and be responsible for all permanent class records.
- D. (The Class Treasurer) The treasurer of each class shall keep the financial records of the class and be responsible for the administration of all finances of the class.

SECTION 4. (Eligibility and Nomination for Class Officers)

Any member in good standing may run for class officer of his class provided that the candidate secures a typewritten petition stating his name, address, and the class and signed by at least twenty-five members of the class. The nomination petition must be

turned over to the Senate Student Government Affairs at least a week before elections.

SECTION 5. (Time of Election)

- A. Sophomore, Junior and Senior class officers shall be elected by secret ballot not prior to the second week in April and shall hold office for one year.
- B. Freshman Class officers shall be elected within eight weeks of the beginning of the fall semester and shall hold office until the spring election.
- C. All class officers shall take office within eight days after election.

SECTION 6.

- A. Class meetings shall be held at least once regularly each semester.
- B. Special class meetings may be called by the President upon recommendation of the Executive Council, or by petition of 100 class members.
- C. All class meetings must be publicized at least one week in advance.
- D. Every class member shall have the right to speak.

ARTICLE V

SECTION 1. (Oaths)

All elected representatives and officers of the Student Government will take the following oath, administered by the Chief of the General-Court-of-Justice, or whom-ever he shall designate, before assuming their duties: "I of and that I will uphold the Constitution of the Student Government of the University."

SECTION 2. (Removal)

- A. Any officer of the Student Senate may be removed for cause upon approval of a three-fourths vote of the entire Student Senate.
- B. Any member of the General Court may be removed for cause upon approval of a two-thirds vote of the entire Student Senate.

Senators participate in forums designed to improve the student government.



Scholastic Honor Societies

The general aim of all the following organizations is the recognition, encouragement, and stimulation of scholastic achievement and, in some cases, research.

ALPHA LAMBDA DELTA

The Scholastic Honor Society for Freshman and Sophomore Women was installed at the University in 1960. The purpose is to promote intelligent living and to encourage superior scholastic achievement among freshman women. Members are students who achieve cumulative averages of 3.5 or above in either the first or second semester of the freshman year.

President: Nancy Haynes
Advisors: Dean Helen Curtis
and Inez Hegarty

ALPHA ZETA

This honorary fraternity limits its membership to men majoring in the College of Agriculture. Elec-

tion to membership is based upon a 2.5 minimum cumulative average and qualities of leadership. Although primarily a scholastic organization, the members devote their time to serving the university also. Each fall Alpha Zeta sponsors the Agricultural Science Fair. The fraternity also participates in High School Days and is willing to assist any department requesting student assistance.

President: Abateni Ayanaba
Advisor: Donald Maynard

BETA GAMMA SIGMA

Founded in 1907, this is the only honorary society officially recognized by the American Association of Collegiate Schools of Business. Membership is open to any undergraduate or graduate pursuing studies in an accredited school of business. Outstanding faculty members and businessmen are also eligible for honorary membership.

The purposes of the society are to encourage and reward scholarship and accomplishment among

students in commerce and business administration; to promote the advancement of education in the art and science of business; and to foster integrity in the conduct of business operations.

Juniors and seniors are eligible.

President:
Prof. Robert Lentilhon

ETA KAPPA NU

Since its establishment on campus in 1960, this organization has sought to recognize outstanding scholarship and leadership in the field of Electrical Engineering. Superior junior and senior men are selected for membership in the fall and spring of each year.

President: John Gniady '67
Advisor:
Prof. Charles Hutchinson

KAPPA DELTA PI

An honor society in Education. Kappa Lambda chapter was installed at the University in May of 1965. The purpose of the society is to encourage high professional, intellectual and personal standards and to recognize outstanding contributions to Education. Membership is open to junior and senior students who express the intention to continue in the field of education and meet the scholastic and character requirements of the society.

Advisor: Prof. John Fiorino

Anyone desiring additional information on any honor society should contact Prof. Arthur Elkins in the School of Business.

OMICRON NU

The purpose of the society is to recognize superior scholarship and to promote leadership and research in Home Economics. Membership is open to juniors, seniors, and graduate students who have a 3.0 cumulative average. The chapter was installed on campus in 1952.

President: Nancy Goldberg
Advisor: Marjorie Merchant

PHI BETA KAPPA

Founded in 1776 at the College of William and Mary, Phi Beta Kappa is the oldest honorary scholastic society in the United States. The society recognizes superior scholastic attainment and capacity for achievement in the arts, humanities, and sciences. The University was officially authorized to open an official chapter in August, 1964. Undergraduate student members are listed in the Commencement program each year.

Advisor: Prof. David Mayhew

PHI ETA SIGMA

The society of Phi Eta Sigma was installed on campus in 1955. The purpose of the society is to recognize outstanding scholastic achievement by freshman men (3.4 cumulative average in first semester) and to encourage a higher standard of learning among all freshmen. Honorary membership is granted to those faculty members who are most effective in encouraging students in the attainment of these goals.

Advisor: Dean Robert Hopkins

PHI KAPPA PHI

The primary objective of the chapter is the recognition and encouragement of superior scholarship in

all fields of study. Good character is an essential supporting attribute. Undergraduates in either their junior or senior year are eligible, as well as faculty members and graduate students. One member from each class is chosen each year as the Phi Kappa Phi Scholar.

President: Dean Moore

PHI TAU SIGMA

This international honor society for food science was founded at the University of Massachusetts in 1953, and its executive headquarters are permanently located here. Its purpose is to encourage and recognize achievement in food science. Seniors from all departments related to food science are eligible for election.

President: Prof. Ward Hunting

SIGMA XI

The society of Sigma Xi is the national honorary society whose objective is the encouragement of original investigation in science, pure and applied. Since 1938, a chapter of the society has been active on this campus. The chapter may elect to associate membership undergraduate students who have shown marked excellence in the study of recognized fields of sciences and engineering. Election to full membership is accorded those who have clearly demonstrated ability to pursue independent scientific research. The chapter sponsors a program of public lectures and a number of awards designed to foster the objectives of the society.

Advisor: Prof. John Lilly

TAU BETA PI

Junior and senior engineering students who display high scholarship, character, and interest in campus activities are eligible for membership. Elections are held in the fall of the senior year and in the spring of the junior year.

President: Jim Barretto '67
Advisor: Prof. John Dittfach

XI SIGMA PI

The Psi chapter of Xi Sigma Pi, national forestry honor fraternity, was inaugurated at the University in 1962. The purpose of the fraternity is to secure and maintain a high standard of scholarship in forestry education. Membership is open to juniors and seniors majoring in forest management, wood utilization, and wildlife management.

Student Leader Honor Societies

MORTAR BOARD

Isogon is the local chapter of Mortar Board, the national senior women's honor society, whose purpose is "to promote college loyalty, to advance the spirit of service and fellowship among university women, to promote and maintain a high standard of scholarship, to recognize and encourage leadership, and to stimulate and develop a finer type of college woman." The organization is composed of a total of not less than five nor more than twenty-five girls from the senior class, selected on the basis of service, scholarship, and leadership.

ADELPHIA

Adelphia is the senior men's honor society. It was founded to foster and uphold the highest type of fellowship, ideals, and interests. The group stimulates and promotes leadership among the underclassmen, striving for greater cooperation and understanding between students and the administration. A total of 20 junior and senior men are selected yearly in recognition of their outstanding contributions and leadership during their undergraduate careers. Honorary membership is also bestowed upon a limited number of persons who have distinguished themselves in their post-graduate careers.

MAROON KEYS

Maroon Keys is the honorary service organization of sophomore men which recognizes potential qualities of leadership in twenty-five freshman men. The Keys co-sponsor the orientation program of freshman week with the Scrolls, act as host for all visiting athletic teams, and are available to assist in programs designed to strengthen student life.

SCROLLS

Scrolls is the honorary service organization which recognizes sophomore women for their leadership and scholarship. The Scrolls cooperate with the Maroon Keys in coordinating activities during freshman orientation; usher at convocations and commencement; and foster leadership, scholarship, and fellowship among freshman women.

REVELERS

The Revelers are a group of upperclassmen who have been chosen to promote and channel freshman spirit and leadership. They encourage and stimulate freshman interest and participation in campus activities. They provide an "Activities Night" to acquaint freshmen to all student organizations. The Revelers, in conjunction with Adelphia, sponsor Campus Activities — a show written, directed and enacted by members of the student body.

JUDICIAL SYSTEM

The comprehensive review of student judicial systems and the University Discipline Board which was conducted throughout the last school year has resulted in major changes at the level of the individual residence hall and in the constitution and procedures of the University-wide Discipline Board. Of prime importance is the stress of new student governmental units within each residence hall, assuming at as early a date as procedures and organization can be developed the responsibility for maintenance of standards and the within-hall judicial process. As residence hall units complete their organization during the course of the fall semester, information concerning the operation and scope of these units should be available within each of the residence units. At the heart of the judicial system, as they have been for many years, are the Women's Judiciary Board and the Men's Judiciary Board and the associated Area Judiciary Board.

The *Women's Judiciary Board* is composed of two seniors, two juniors, and one freshman elected in the spring semester by all women undergraduates. They receive cases referred to them by the residence hall or by the Office of the Dean of Women. Infractions may result in warning, loss of privileges, restrictions, or in recommendation to the Dean of Women for probation or suspension for the student in question.

Appeals for the review of decisions made within the residence halls may be addressed to the Women's Judiciary Board. Appeals for review of decisions made

by the judiciary board or by an administrator may be made to the University Discipline Board in accordance with the procedures which they have established.

The *Men's Judiciary Board* consists of seven four-year undergraduate students selected by the Committee on Men's Affairs of the Student Senate. The members of the Board are selected by means of extensive interviews conducted by members of the current Board for all who apply for membership in a following year. The Board elects its Chief Justice and its Clerk. The *Area Judiciary Boards* are similar in composition although the presiding officers are selected from among the associate justices of the Men's Judiciary Board. By common consent penalties range all the way from warning to recommendation for suspension from the University. Recommendations are received, reviewed, and acted upon by the Dean of Men, with the exception of warning which is taken by the Judiciary Board directly. No action becomes final until it has had this review.

With the development of within-residence-hall governmental units exercising judicial functions within areas of primary concern to the residents, appeals from actions taken by these groups will normally be forwarded to the Men's Judiciary Board.

The final report of the Joint Study Committee, which brought together representatives of the Faculty Senate and the Student Senate, resulted in action by the Faculty Senate establishing a new by-law for the Discipline Board

beginning in the fall of 1966. The *Discipline Board* is to be composed of four members of the faculty and four undergraduate students who do not hold positions in undergraduate judicial organizations. The faculty members on the Board shall be appointed by the Faculty Senate; student members shall be appointed as directed by the Student Senate. All appointments to the Board are subject to approval by the President of the University.

A quorum for any hearing of the Discipline Board shall be two of the faculty members on the Board and two student members. The Board shall grant hearings upon receipt of a petition of appeal whenever the Board shall determine that the petition is based upon a substantive claim of miscarriage of justice, new evidence, procedural irregularities, imposition of an improper or excessive penalty, or improper assessment of evidence. The Board shall also grant a hearing upon receipt of a petition of appeal whenever the Board shall determine that a petition of appeal is based upon a substantive issue pertaining to the interpretation of disciplinary rules and regulations.

The complete description of the Discipline Board, its purpose and operation, is available in the offices of the Personnel deans, or through members of the Discipline Board. Within the preceding judicial units there is not only opportunity but assurance that every student will receive the fairest possible review in consideration of the situation which has brought him into contact with the disciplinary process.

Intramural Sports

One important aspect of a school's physical education program that is frequently relegated to a secondary role or even completely bypassed is the intramural program. Competition in varsity athletics is offered to the very small percentage of the student body that is skillful enough to compete on an intercollegiate level. But what happens to the rest of the students who like to compete in sports, but don't have the ability or the time to do so?

At UMass these people are well cared for. The intramural program is the envy of many other colleges and universities.

The numerous team and individual sports range from touch football to horseshoes offering something to just about everyone. Most of the phenomenal growth in intramurals has taken place in the last two years since Mr. Chet Gladchuk, Intramural Coach, became intramural director. One need not look far for the reasons that account for this boom.

The construction of the Boyden Physical Education Building gave the intramural program its first big boost. Six full-sized basketball courts, squash courts, and bowling alleys have enabled more people to compete in more activities.

By instituting an award system greater incentive has been given to both the various teams and individual competitors. Trophies are given to champions in all sports in the dormitory, fraternity, and independent divisions. Similar awards are also given in such categories as the leading rebounder and leading scorer in basketball. Mr. Gladchuk has praised the *Collegian* for its intramural coverage and its recognition of the teams and their individual stars.

Dividing the dormitories into units has brought the residents closer together, and has given more boys more chances to compete. When only one team was representing a dorm of 200 the best athletes would comprise that team but the rest of the fellows would be left out in the cold. With the unit system the dorms are divided according to floors or sections. Consequently there are usually three or four teams representing the dorm in every sport, and thus there are three or four times more participants.

Another factor contributing to the success of the intramural program has been its acceptance by the hierarchy of this school from President Lederle down through the housemothers.

Dean Field has stated, "I would like personally to encourage all men to take part in the fine program of intramural activities provided by the School of Physical Education as one positive step toward maintaining good health and a balanced campus schedule."

"... above the call of duty"

Although all of the above conditions have greatly helped to make the intramural program so successful one certainly cannot discount the work done by Mr. Gladchuk himself, a man who is dedicated to his work.

On any given night Coach Gladchuk can be seen supervising the intramural program "to make sure that the boys are having a good time." One week there was no umpire for a softball game and Mr. Gladchuk donned the umpire's mask himself. Chet Gladchuk's performance qualifies as being "over and above the call of duty."

Interest in the expanded intramural program is reflected in the hotly contested dorm-fraternity rivalry. In previous years the fraternities dominated the dorms, but this year the dorms beat the frats in bowling and football (39-34) while losing the all-star basketball game.



Student Activities

Intramurals (Cont.)

Dividing the dorms into units has apparently raised their level of competition to a point where they can hold their own with the fraternities.

This year Mr. Gladchuk is working to emphasize the individual sports. "Last year we stressed team participation. Instead of just 16 teams we now have 36 permanent units. Now that we have firmly established the units, we are trying to increase participation in individual sports. This year there is a 60% increase in individual sports participation. Horse-shoes, swimming, and soccer are new to our program. "In the future we are planning on having a foul-shooting contest, golf, and track (if a track is ever built)."

The ever-expanding enrollment of UMass doesn't seem to concern Mr. Gladchuk. "We have the facilities to cope with any immediate enrollment increases. What we may have to do is increase the hours of participation in our existing facilities to accommodate the additional participants. We may have to play games at 8:30, 9:30, Friday night, and Sunday afternoon."

Mr. Gladchuk and his able helpers Al Garsys, Dick Ferranti, Bob McNeil, and Dick Hale have worked hard to provide a program which everyone can enjoy. They feel that if you haven't participated in intramurals, you are missing something. "Remember," they say, "the only loser in intramurals is the non-participant."

Caesura

Caesura is the literary magazine of the University. It is the sounding board for the future Hemingways, Frosts, and Warhols. The only prerequisite for involvement is enthusiasm. Through the eons of time the magazine has attracted students majoring in everything from Anthropology to Zoology. *Caesura* is not merely a literary magazine, however. There is a fine arts section selected from contributions of campus artists, sculptors, and photographers,

General submissions are accepted from the University Community, as well as from anyone else who cares to contribute some form of self-expression; in fact, all homo-sapiens (regardless of race, creed or color) are encouraged to submit material.

Structurally, *Caesura* is composed of three editorial boards: prose, poetry, and art. Each board selects the material to be published from the submissions. Elections to these editorial positions are held throughout the academic year. Each staff elects its future members. All positions are coveted except that of editor-in-chief. There is speculation that this lack of enthusiasm is related to an ancient *Caesura* tradition. If the magazine is published late, the unfortunate editor-in-chief must stand atop the fearsome Mt. Toby some stormy night and have his entrails eaten by specially trained and starved hawks. This may seem a bit violent but it tends to engender maturity and a strong sense of responsibility in the editor-in-chief. And the post has always managed to be filled. Perhaps the thought of so much power . . . ?

Applications for membership to the various boards are in the Franklin Room of the Student Union. Everyone is encouraged to drop by and talk with the staff. There are openings on each staff every year and all are welcome.

Campus Crusade for Christ

The days in which we live are saturated with the philosophies of minority pressure groups advocating questionable answers. A vocal hodge-podge of relatively small numbers of self-appointed "authorities" is marketing to the world such commodities as "God is Dead" theology, atheism in the classroom, new morality and national disloyalty.

Do not be deceived by the mood of the times. These ideas do not truly represent *thinking* America. In connection with the recent barrage of student demonstrations, for example, an Associated Press poll of 85 campuses in this country showed the protestors are a small — but loud — minority. Many schools, the report said, have "no organized dissent at all."

But let us keep the issues straight. There is always a need for the minority view. There is nothing wrong with a peaceful demonstration. The point in question is, are these attempts at "peace" and "contemporary understanding" accomplishing valid results?

Dr. Charles Malik, one of the world's leading statesmen, professor of philosophy at the American University in Beirut, Lebanon, and former president of the U.N. General Assembly, offers what we believe to be the only solution. He says, "It is perfectly clear that we can save nobody and nothing if we are not first sure of ourselves. Only those who stay close to Jesus Christ can help others who are far away. Only those who prefer Him to everything else, even to the call of the needy world, can be used of Him for the need of the world. The heart of the whole matter is faith in Jesus Christ. Do we believe in Him as passionately as others believe in their own ideas and systems? If we do, then we ought to do better than they."

Christian Science

The Christian Science Organization at the University of Massachusetts is a registered Christian Science college organization with the First Church of Christ, Scientist, Boston, Massachusetts. The activities of the Organization vary from holding regular weekly meetings and monthly business meetings to sponsoring free lectures and movies on Christian Science. In addition to these activities, the Organization serves as local representative for the *Christian Science Monitor*, an international daily newspaper. Through the Organization students and faculty may subscribe to the *Monitor* for ½ rate (\$12 per year).

The meeting time of the Organization is 6:45 every Tuesday evening throughout the year. Rides are also provided to Northampton every Sunday morning leaving at 10:15 for the 10:45 Christian Science service at the First Church of Christ, Scientist, Northampton, Mass. The members of the Organization extend a cordial invitation to all students, faculty and friends of the University to attend our Organization meetings and the church services on Sunday.

Collegian

It fits the late movie melodrama picture perfectly.

The place is a mess. Myriads of desks composed of sundry substances are sporadically positioned throughout the room. Papers are everywhere on the floor, desks and walls. Cigarette butts brighten up the floor, along with scraps of paper.

One would scarcely think this the home of an All-American college newspaper. It is the home of the *Collegian*.

Within the confines of the office, students with varying attitudes and beliefs unite to produce three times a week a newspaper under a broad set of principles and values.

The process is indeed bewildering to the outsider. With about

10 to 20 people running about on a publication evening, it is almost impossible to conceive of anything ever emerging from the morass.

The process is not complicated but it is a challenge to do the task well. The process begins with the reporter. It is his duty to get the facts and figures and then to present them in an intelligible, meaningful manner to the reader. The pressures on the writer are multiple. He must be fair and accurate, taking caution not to include his personal feeling in the article.

The place for personal comment is on the editorial page. The editorial writer has certain responsibilities to shoulder also. He must, whenever he makes an allegation, be able to show just reasons for his comments. Serious individuals with material that is relevant must present challenging and stimulating writing to the reader.

There are other reporters on the newspaper staff: sports writers, feature writers and reviewers. Combined with the straight news reporter and the editorial writer, these people share the function of providing information in some context that will be meaningful to the reader.

However, the production of the newspaper is not solely dependent upon writers. There are photographers, and executives, and business personnel, as well as make-up people.

Once an article is written, it must be copyedited, which entails rewording and correction of spelling and grammar. The article is then given to make-up, which decides where the article will appear in the newspaper. After each page is laid-out, it is sent to the printer, where the article is again retyped and set in column widths. The completed product must be distributed to all fraternities, sororities, dormitories and faculty members.

The executives oversee all operations. The editor-in-chief as the "top dog" must bear the brunt of all criticism. He passes the word along to the reporters, photographers and make-up personnel.

Criticism comes not only from outside the newspaper but also from within. In a constant attempt to improve the quality of the writing and the total appearance, departmental editors meet with the editor and discuss errors, with an eye to elimination of simple mistakes. This is a 'vital process for any college publication, for students learn best when they are able to correct their own mistakes.

And for the prospective staffer, even though the office may be messy, anyone willing to be accurate and thorough in his work will find the Collegian office a place to develop interests in writing, photography, editing, layout or business procedures. Says one executive lightly, "When you have managed to dodge the stacks of newspapers and maneuvered through the burning butts, then you are ready to join."

Critique

Critique begins its third year of publication by inviting all students and faculty to witness the workings of this campus' most important organization. *Critique*, the student guide to courses, reveals students' opinions of the course material, text, lectures, labs, exams, papers, and, of course, the students' reactions to the professor. The magazine also contains articles on controversial campus issues written by students and faculty.

All in all, it's dynamic material. Those of you who have seen old copies may realize that not much has been done with this dynamic data. And why not? Because not many people on campus realize the potentialities of a magazine of this kind, and the opportunities awaiting those who exploit these possibilities.

This year the imaginative — and in some cases radical — proposals of the new Editor-in-Chief, Art Cohen, should prove interesting. However, the small, hard core of staff workers needs help in making these ideas into reality. Positions are open on the staff under each editor: Editorial Editor, Sec-

retary, Managing Editor, Business Manager, Director of Research, and Art Editor. A few assistants-to-the-Editor are also needed, and chances for advancement are great.

The main advantage of working on the magazine is, however, the experience of learning first-hand exactly how a business operates, and how people operate within the business. Getting to talk with faculty members in other than the student-professor capacity is good experience too. And your awareness of campus life will increase — instead of being a mere cog in the university machine of wheels, you will have the opportunity to listen more closely and to speak out. You will be *involved*.

Think it over, and then drop by the Franklin Room in the Student Union with your opinions.

DEBATE TEAM

The University Debate Team moves! And we want freshmen to move with us. Last year our teams traveled to Boston, New York, Philadelphia, Chicago, Storrs, and Burlington. Our novice and varsity teams have done well at some of the best intercollegiate tournaments in the nation. A glance at the trophy display in Bartlett Hall is all the proof needed.

Our biggest problem is keeping the squad stocked with young blood to fill the ranks of the graduating seniors. We want freshmen to train and send to tournaments in the New England - New York region, and beyond.

What can debate do for you? The experience is obviously invaluable. Basically, debate will teach you to mean what you say and say what you mean. Your ability to stand on your own feet and discuss any issue will improve greatly.

If you are a freshman, attend our first meeting. Upperclassmen are also welcome.

With an increased budget there will be teams participating in tournaments every weekend once the season gets going. One tournament we anticipate with joy will be held at the University of Miami, during the winter of course.

GAMMA SIGMA SIGMA

Have you ever heard a happy breathless child say, "Gee, that sure was a swell party. When are you coming again"? Have you ever seen the eyes of an elderly woman glistening with gratitude after having her hair set? Have you ever experienced a feeling of true friendship with girls whose ideals are the same as yours? Have you ever felt really proud to belong to a group and to wear its insignia? If you haven't, GAMMA SIGMA SIGMA is for you.

Exactly what is GAMMA SIGMA SIGMA? It is a national service sorority designed "to assemble college and university women in the spirit of service to humanity." Based on the principles of friendship, service and equality, GAMMA SIGMA SIGMA affords its members an opportunity to become better citizens by learning to serve side by side with women of different faiths and nationalities. This sorority is dedicated to service to the chapter, the college, the community, and the nation.

"Friendship through service" is a basic tenet of Alpha Theta Chapter. A group of GAMMA SIGS making stuffed animals for children with incurable diseases, or ushering for a play, or working on the campus Blood Drive have fun, render service, and, at the same time, get to know one another. GAMMA SIG's projects are so diversified, that there is something to appeal to everybody: senate elections, a booth at the annual Amherst Fair, car washes, reading to and working with handicapped students, APO-GSS Book Exchange, room furnishing exchange, clothing drives, visits to nursing homes and orphanages, carnation sales, running information booths, helping *Critique* and Campus Chest, serving as timekeepers at debate tournaments, and guides for High School Days, Christmas Notion Sale, Amherst Beautification Day, and even overnights with the Girl Scouts for more athletic sisters!

Of course, "All work and no play . . ." and GAMMA SIG is no exception. There are dances, suppers, and big-little sister parties where the "maroon and white" wearers get together for a good time and where they can relax and just be themselves. The social climax of the year is the Spring Banquet always held at a fashionable restaurant and at which outstanding service to the sisterhood is recognized.

Ask seventy-two different sisters what GAMMA SIGMA SIGMA means to them and you'll get seventy-two different answers, but they will all tell you that you only get out of GAMMA SIG what you put into it. With a big smile, though, every sister will add, "It's great!"

INNKEEPERS CLUB

Innkeepers is an organization of prospective food service and hotel executives. Membership is composed of students majoring in Restaurant and Hotel Management in either the two or four year program.

Activities of the club include field trips to restaurants and hotels in the area, lectures from people in the industry on some of the finer points of operation, a wine institute course, service functions such as banquets, hors d'oeuvres and tea parties on and off campus, and a course on homecooking open to all prospective brides on campus. A spring picnic closes the activities of the club for the year. At that time awards are presented to executives in the industry who have been particularly helpful to the club during the year.

The club is available to cater any type of food-oriented function on or off campus.

I. V. C. F.

Inter-Varsity Christian Fellowship had its beginnings as far back as 1875 when a few students at Cambridge University, convinced that Jesus Christ had meaning for their academic and personal lives, began to meet together to study His teachings, His actions, and

their significance. Before long, the idea spread throughout England, into Canada and finally, the United States.

At present, there are chapters of Inter-Varsity Christian Fellowship (IVCF) at over 700 universities, colleges and schools of nursing in the United States.

As an organization, IVCF is aimed primarily to provide a fellowship through which college men and women may deepen in their personal understanding of Christianity, and to present intelligently the relevance of Jesus Christ to the individual and to society.

During the past scholastic year at the University of Massachusetts, IVCF, which is organized and run entirely by students, held meetings on weekdays as a time for students to profit from discussion, fellowship, and prayer. Invited to campus were speakers such as Dr. Donald Ewing, who discussed "Who Was Jesus Christ — Leader, Liar, Lunatic — or Lord?" and staff members from Teen Challenge, an organization at work among narcotics addicts and delinquents in the slums of major cities. Bible studies and discussions were held in several dormitories. In addition, students had opportunities to attend conferences with other colleges in the New England area. And, of course, time was found for some outings just for fun and fellowship.

But at the heart of it all is a conviction that God is *not* "dead," that Jesus Christ can be known today, and that Christianity does have real answers for even this complex world of the Twentieth Century. Inter-Varsity Christian Fellowship is non-denominational. There are no dues, no attendance requirements, and no formal rules for membership. All students and faculty are cordially invited to attend any of the meetings.

JUDO _____
Last year the University Judo Club became a competition team of some standing in New England judo circles. Most of the members

started with no knowledge of judo; by the end of the first semester most were formidable in competition and in the second semester the team took second in the New England Collegiate Championships as a team and placed in many individual events. In the Western Mass Championships the team members took seven (7) out of a possible thirteen (13) trophies in the tournament. This year the team will have several on-campus competitions.

Girls should not be discouraged, however, since the program for women is geared toward self-defense and techniques for the development of strength and poise.

For an enjoyable activity for both coeds and men, the sport of judo offers both physical and mental challenge and a great deal of enjoyment.

NEWMAN CLUB EVENTS

1966-1967

(all events at Newman Center unless otherwise indicated)

- October
- 1 Outing at Look Park
 - 2 to 15 Membership Drive
 - 14 Movie (7:30 p.m.)
 - 28 Movie (7:30 p.m.)
- November
- 5 Bus to Holy Cross Game
 - 20 to 27 Thanksgiving Food Drive
 - 22 John F. Kennedy Memorial Mass
- December
- 2 Movie (7:30 p.m.)
 - 3 Dinner Dance (7:00 p.m.)
 - 9 Tree Trimming Party (8:00 p.m.)
 - 11 Christmas Concert (Choir) (5:00 p.m.)
 - 17 Christmas Party for Underprivileged Children (Springfield)
 - 18 Living Rosary around Pond (7:00 p.m.)
- February
- 10 Movie (7:30 p.m.)
 - 17 Movie (7:30 p.m.)
 - 19 Elections
- March
- 3 Movie (7:30 p.m.)
 - 5 to 15 Novena of Grace

- 23 Holy Thursday . . .
Mass at 6:50 a.m.
 - 24 Good Friday . . .
Stations at 2:30 p.m.
- April
- 7 to 9 Closed Retreats (off campus)
 - 14 Movie (7:30 p.m.)
 - 30 Communion Breakfast
- May
- 7 Spring Concert (Choir)
 - 26 Movie (7:30 p.m.)
- June
- 4 Baccalaureate Mass
- All Year:
- Sunday Masses 8:00, 9:15, 10:00, 10:30, 11:15, 12:00
 - Daily Masses 6:50, 12:15, 5:00
 - Benediction Sunday at 7:00
 - Bible Vigil Wednesday at 6:30
- During Lent:
- Stations Friday at 7:00

— THE N.R.S.A. —

Non-Resident Student Association

The N.R.S.A. is the official service organization for U Mass students who commute. In an effort to integrate the commuting student, the N.R.S.A. sponsors activities throughout the year in which all commuters are invited to participate.

In the past year, the club sponsored intramural football, basketball, softball, and bowling teams as well as a homecoming float, pizza party for the freshmen, Christmas party featuring live music, and the annual Spring picnic.

The N.R.S.A. is a charter member of the Intercollegiate Commuters Association and hosted two conferences which representatives from New England and New York colleges attended.

The N.R.S.A. serves the community as well as the commuters. As a result of the organization's four-college dance, the N.R.S.A. was able to sponsor a rock-and-roll concert at the Belchertown State School this spring.

Serving as officers for the coming year are:

- Bob Blanchard, President (Easthampton)
- Jack Tibetts, Vice-President (Northampton)

Betty Nuttleman, Secretary
(Northampton)

Pat Chornyak, Treasurer
(Greenfield)

We hope that any interested commuter will attend the N.R.S.A. meetings, held the first Thursday of the month in the Student Union.

ORTHODOX CLUB

The Orthodox Club strives to promote fellowship between students of Eastern Orthodox faith. Here at the University the club has been active for several years, and now has a potential membership of over one-hundred students. Besides conducting interesting meetings and many social activities, the organization provides transportation on Sundays to the Holy Trinity Greek Orthodox Church in Holyoke, where many of the members sing in the choir. Meetings last year included lectures on politics, religion, two dances, a banquet and a picnic. The meetings are usually scheduled twice a month and all members are notified.

Advisor Rev. Harry Vulopas and the Orthodox Club welcome you to the University and hope to meet you soon.

OUTING CLUB

Looking for fun, excitement, high adventure? Join the Outing Club. It's no come on, it's true!

The Outing Club offers the chance for rock climbing, white water canoeing, spelunking, snow shoeing, and many others. If you have never tried any of these, why not let the Outing Club teach you how?

Or, if this rugged activity does not appeal to you; how about hiking, camping, ice or roller skating, hay rides, square dancing, and meeting people from other schools? There is no limit to possibilities.

Like most other clubs, we have our officers, business meetings, and red tape — but an absolute minimum. We would rather do things than sit around. If you can't spare a whole week-end, there are also day trips, afternoon trips, morning(?) trips, lectures,

slides, movies, etc. It's a great feeling to go back to the books with a "different kind of tired."

Interested in knowing more? Meetings (such as they are) are nearly every Monday. Check our bulletin board (S. U. balcony, opposite the ride board).

Oh, and be sure to watch for "Operation 70" and the chance to try everything.

SCIENCE-FICTION CLUB

GREETINGS:

Let us be among the last to congratulate the Class of 1970 (You are probably sick of it by now) on their admission to one of New England's largest mental institutions, otherwise known as Mass. Aggie. We present herewith some facts and half-truths about the U-Mass Science-Fiction Club.

Membership is open to any student or staff member and anyone else we feel like letting in. Only undergrads may hold elective office. Dues are \$1.00 per semester. Our activities are as follows:

MEETINGS: Anyone can come to our meetings; some do. We have business meetings as infrequently as we can get away with (our constitution requires one per semester). Less formal meetings are scheduled by the Exec. Board whenever the spirit moves them. At these meetings we do everything except discuss science-fiction. Meetings are generally held on a Monday or Tuesday evening in the Student Union, if at all. They are announced in the *Collegian*. Come. Better yet, join!

LIBRARY: We have a library of science-fiction, also serving as our (ha!) office. Last year it was located in Hasbrouck Lab, but the greed of the physics department is great, so we have had to move it. During the summer it was in Clark Hall. We don't know where it will be this year — maybe in the Student Union Ballroom. The library is open on a schedule posted on our door and on the bulletin board opposite the Hatch. At present we have some 800 paperbacks, hard-covers, and magazines. Magazines

include some early issues of *As-tounding Science Fiction*, *Weird Tales*, *Planet Stories*, *Startling Stories*, *Thrilling Wonder Stories*, and *Flabbergasting Stories*. We currently subscribe to *Analog*, *IF*, *Fantasy and Science Fiction*, and . . . *Playboy!!!* Members are allowed to check out books free for one week. Then they must pay through the nose. Non-members must always pay through the nose. *Playboy* may not be checked out. All donations are gleefully accepted.

PROTECTION RACKET: The protection racket is our way of retrieving overdue library books and/or fines from recalcitrant borrowers. It is run by a committee consisting of the Thing from Outer Space, Jimmy Hoffa, Al Capone, and three football players.

MOVIES: When we show science-fiction movies, members get in free. Our first movie, *1984*, was shown just before finals last January and brought the club fame and fortune — mainly fortune. We packed 670 people into Mahar Auditorium (capacity 500). It is probably only a coincidence that our then-president spent spring vacation in Bermuda. We have also shown H. G. Wells' *The Time Machine* and an old *Flash Gordon* movie (We tried to get the old *Batman* serials, but they were unavailable). This year we have tentatively planned *War of the Worlds*, *Metropolis*, *Captain Video*, and *Robinson Crusoe on Mars*.

PICNIC: Each spring we repair to a location in the sticks for the annual picnic. President Lederle, Governor Volpe, Isaac Asimov, and Ray Bradbury are among those who do not attend.

GUEST SPEAKERS: Last March, with the help of the Distinguished Visitors' Program (they provided the money), we kidnapped Dr. Isaac Asimov, author of over sixty books of science and science-fiction, and got him to speak here. John W. Campbell, editor of *Analog* magazine, came in May. Tape recordings of our guest speakers are preserved for posterity in our library.

FOREIGN AFFAIRS: Last fall, we established diplomatic relations with the MIT Science Fiction Society (MITSFS), from which we have obtained all sorts of interesting information (For example, some of the best jokes in this article are plagiarized from one of their freshman leaflets). We are on the mailing list for their journal, *Twilight Zone*.

We also sent a delegation to Boskone II, the Boston Regional Science Fiction Convention, at the Statler-Hilton last March, where we met such great personalities as Frederick Pohl, Hal Clement, Lester del Rey, Ben Bova, and other beings too strange to mention.

At the convention, diplomatic relations were established with the Boston Science Fiction Society (BoSFS). By an agreement made at Boskone, our president is supposed to correspond regularly with the presidents of MITSFS and BoSFS. They have owed us letters since last March. We'll probably hear from them as soon as they find out that our new president is a coed.

WORLD CONVENTION: Last May we got an appropriation from the Student Senate to send a delegation to the 24th World Science Fiction Convention (Tricon) in Cleveland. We had some difficulty getting the appropriation, though. We were accused of trying to bribe a member of Finance Committee by offering him a mimeograph stencil in return for a favorable vote. We got the appropriation by bribing Senators with loose-leaf notebook reinforcements and mechanical pencil leads in return for keeping quiet. At the convention, our delegation worked with BoSFS and MITSFS to try to get Boston chosen as the site for next year's worldcon. At the time of writing, however, Tricon hasn't happened yet and is in the realm of science-fiction. Therefore, any attempt to tell you what happened (will happen?) there in this article would be purely imaginary and fictitious — like such absurdities as space ships, communications satellites, atomic power, and the

like. If you want to find out what really happened at Tricon, come up to our office (if you can find it) and see if it is draped in black.

OTHER MISCELLANEA: There are numerous opportunities for freshmen to worm their way into the power structure. In fact, our current president, vice-president, secretary, and treasurer were all freshmen last year. We also have two standing committees. We have already covered Libcomm (Library Committee). The other is Procomm (Publicity Committee), which is responsible for this mess. Procomm was originally formed to protest against criminal intervention by Martians in the internal affairs of the earth and the practice of police brutality by Batman. It made so much noise that we assigned it the job of publicity.

The Executive Board consists of the four elective officers, the librarian, the publicity chairman, and our faculty advisor, Dr. William Ross of the physics department. The club has been in existence since April 1964 (early minutes are illegible, but argon dating has given us an estimate).

Coeds are welcome, too. Some of our best friends (including our president) are coeds. We do not subscribe to the evil opinions held by *Yahoo*, Mr. Bluster, Nikita Khrushchev, and other Forces of Darkness. We have evil opinions of our own.

All this for only a buck a semester. No other group can offer so much for so little. Just drop in on one of our meetings or visit us at our library (watch for an announcement of its whereabouts in the *Collegian*). We'll be looking for you!!!

STUDENT SENATE

The Student Senate is the legislative arm of the Student Government. It is a representative body composed of members from all living areas on campus plus members from the commuters. The Student Senate is charged with the disbursement of the student tax, which this year will run well over \$200,000. The Senate is also

responsible for representing the student body in conference and committee with the faculty and administration.

Any undergraduate student in good standing is eligible for membership on the Student Senate. The senators are chosen by secret ballot by the students in their particular constituency. The number of representatives from each constituency is determined by the Student Senate in the previous year. Any undergraduate living in this area may vote, and the person receiving the highest number of votes is declared the winner.

The Student Senate meets once a week, on Wednesday nights at 7 o'clock. All senators must also serve on the committee of their choice. The Student Senate also encourages non-Senate members on the Senate committees. These committees handle a variety of matters ranging from trying to change library hours to trying to improve the grading system. The Student Senate through its committee system works with the Faculty Senate and the administration in trying to keep the University in step with the changing times.

The Student Senate is only as powerful and effective as the support of the students makes it. The Student Senate can and has handled most of the problems the students bring to it. But the students must take an interest in the Senate affairs by serving in the Senate or on a committee, or just by voting in an educated manner. It is your Student Government, support it.

STUDENT ZIONIST ORGANIZATION

Although affiliated with Hillel and co-operating with it in planning activities throughout the year, the UMass chapter of the Student Zionist Organization is an independent and self-perpetuating Recognized Student Organization. In its few years on campus SZO has attracted an ever-increasing number of Jewish (and non-Jewish) students who are seriously interested in defining the role of 81

Jews in a modern society, and who wish to study and discuss the problems of world Jewry as a whole.

Although Zionism is primarily concerned with the difficulties and dynamics involved in the growth of the State of Israel, the SZOers do not limit their perspective to Israel alone. Questioning of the Jewish *status quo* is encouraged, and most of all SZO is committed to a steady confrontation of the problems of Jewish existence. Among those discussed last year were *apartheid* and South African Jews, the threatened annihilation of Soviet Jewry, and the assimilation of the American Jew. Of course, Israel remains the main topic for discussion, and this past year SZO sponsored a panel discussion of the Arab-Israeli conflict and in May a weekend-long cultural exhibit in the Student Union to honor the eighteenth anniversary of Israel's independence.

Also, the year 1965-66 saw the establishment of an *a cappella* choir, which has performed for both university and non-university programs; and a weekly Hebrew Table, at which those who have the slightest proficiency in the language (or wish to develop it) may come to converse.

With a young executive board and an enthusiastic membership, SZO looks forward to an exciting year and a promising future.

UNIVERSITY BANDS

CHORAL ORGANIZATIONS

There are two large choral groups open to students:

1. University Chorale — Music 061, an *a cappella* choir of fifty voices.
2. University Chorus — Music 062, an oratorio chorus by approximately eighty voices.

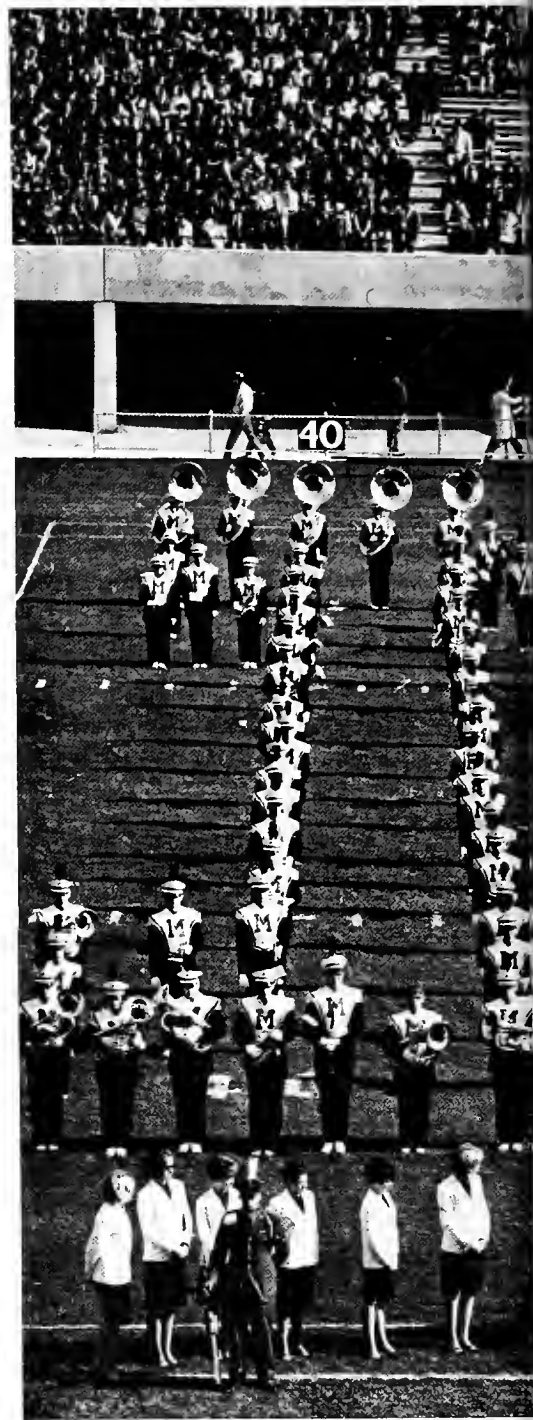
The University Chorale is a highly selected *a cappella* choir that rehearses three times a week and presents concerts on campus, in neighboring cities and undertakes a five- or six-day concert tour in the spring. One full academic credit is earned for two semesters in chorale. Membership in the Chorale is gained only through competitive audition since only a few voices are selected each year to replace graduating seniors.

The University Chorus rehearses twice a week and performs concert programs at Christmas and in the Spring, often with large instrumental groups accompanying. One full academic credit is earned for two semesters in Chorus. Non-student members of the University community are welcome to participate in the Chorus with the approval of the director.

Both the University Chorale and Chorus meet as regularly scheduled classes in Skinner auditorium. Anyone interested in joining one of these groups should contact the Music Department — 545-2657.

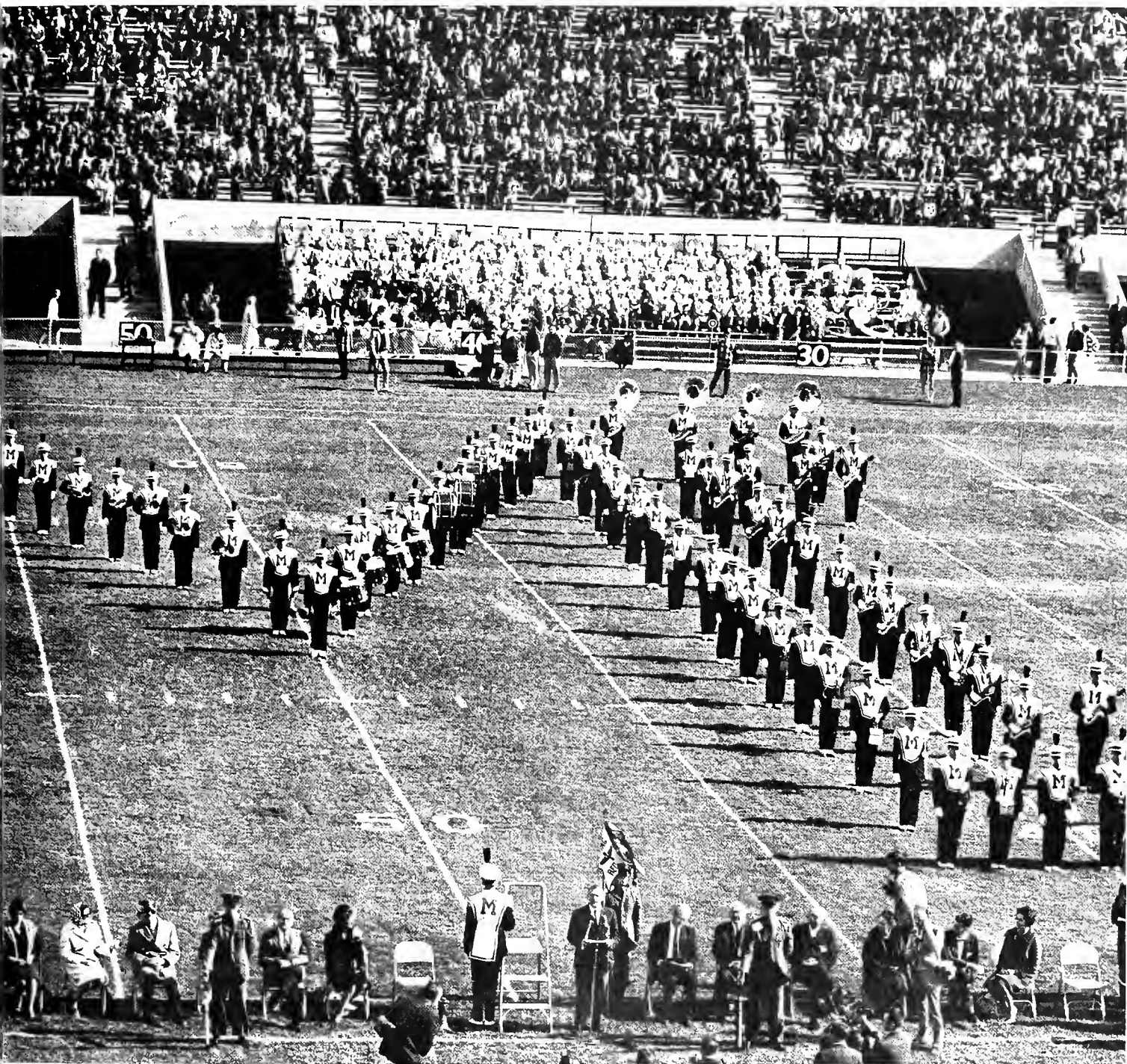
“Whistle — Whistle — Whistle
— Whistle — Up, Two, Three!”

With this command the University of Massachusetts Marching Band will take the field for the first football game of the 1966 season on September 17. The 150-member band began its extensive practice in preparation for its fast-paced pre-game and halftime shows two days after Labor Day with band camp. The rigorous and



energetic schedule of band camp, stretching from early in the morning till late at night, continued until classes began. This dynamic group now drills daily on the fields behind Boyden Gym to such commands as “Up on four and hold!” and “You’re at attention!”

Each member of the Marching Band is an integral part of the shows which feature marching precision, balanced sound, a spectacular assortment of drill routines, and specially written musi-



cal arrangements. One wrong move on the part of any bandsman can spoil the effectiveness of the band's performance. John A. Jenkins, Conductor of the University's Bands, insists on perfection. He says, "This University has come to expect the best, we won't settle for less."

This same strive for perfection continues after the end of the football season with the forming of the University Symphony Band under the direction of Conductor

Jenkins. Auditions take place in November and the seventy members diligently practice to prepare music selected from the finest of symphonic literature, including chorales, solemn music pieces, spirited marches, and soon-to-be-published works of contemporary composers.

In addition to two campus performances, the Symphony Band climaxes its season with an extended annual tour throughout Massachusetts to localities which

otherwise would not have the opportunity of hearing such an outstanding instrumental ensemble.

Last year still another band was formed — the University Varsity Band. This group is designed to provide a musical opportunity for University students who would be unable to participate in the other instrumental organizations. The band plays a variety of compositions including serious works, marches, and other selections.

Why not join?

The University Reform Committee

The University Reform Committee is an "ad hoc" coalition of students and faculty seeking to raise significant questions about the present academic and nonacademic state of the University, particularly as it concerns the student. The organization was formed in the second semester of the 1965-66 academic year by a group of students and faculty who felt that students at the University of Massachusetts should have a greater role in the decision-making processes which governed their lives.

The URC has three main functions:

1. to raise significant questions regarding the meaning of education and the purpose of the university by facilitating a continuing dialogue between students, faculty and administrators;
2. to forge new models for the academic and social ordering of the university based on research carried out by the committee;
3. to initiate action programs based on these models.

The URC began its activities on March 5 with a conference on academic reform. Panels and workshops examined the problems of computerization of learning, lack of integration in the curriculum

and the dehumanization of education at the university. The second conference, concerning social affairs was held April 2 to question the right of the administration to impose arbitrary regulations and evaluations such as curfews and dossiers upon undergraduates. The participants agreed that dossiers violated the right of the individual to privacy and freedom from possible harassment. Those attending also felt that curfews violated the individual's right to govern his own life. Following this conference women's dossiers were abolished and a campaign was launched to eliminate curfews. After a fruitful campaign, involving numerous *Collegian* editorials, coffee hours, Student Life Committee meetings and a petition signed by over 70% of the undergraduate women, the URC in cooperation with the Women's Affairs Committee of the Student Senate succeeded in eliminating all curfews.

In addition to these activities, a group of URC members journeyed to Harvard to attend a conference on university reform which brought together students from Yale, Harvard, Wellesley, Goddard College and the University of Massachusetts.

This past summer URC students in the Boston area formed a study

committee to prepare a position paper regarding questions about the meaning of education and the purpose of the university. The results of their efforts will be published this fall. Another group of URC students have also been busy in Amherst talking to incoming freshmen and summer school students regarding the purposes of the URC. This semester the committee plans to be active again in promoting interaction between students, faculty and administration through coffee hours and editorials. It will also initiate action programs in the areas of curriculum reform and dormitory self government.

The main purpose of the URC is to encourage students to critically examine their educational experience. It also seeks to stimulate them to participate responsibly in bringing about changes in the student body and the university structure which will enrich the quality of their academic and social life. The URC does this through a program of open discussion, research and action. Membership on the URC is open to all members of the university community — students, faculty and administrators — who wish to take upon themselves the responsibility of working for meaningful change at the University of Massachusetts.

YOUNG DEMOCRATS

Are you interested in politics? Are you interested in joining an organization which plays a prominent role in the political life of our campus? If you are, then the Young Democrats undoubtedly deserves your attention.

"Young people have suddenly become very important in the world . . . they are the ones who are dreaming of new worlds and new frontiers of opportunity, whose hearts beat with the fervor of dedication to a great cause, whose impatience to achieve tomorrow is today shaking the world."

These words of President John F. Kennedy reflect the spirit and purpose of the Young Democrats on the University of Massachusetts campus. The Young Democrats has been established to meet the needs of the student who is becoming increasingly aware of the importance of politics in to-

day's society and is seriously determined to translate "liberty" and "democracy" from intellectual abstractions into living ideas capable of being realized in our time.

Our programs are oriented toward the fulfillment of these ideals. In the past we have helped sponsor such prominent Democrats as Vice-President Hubert Humphrey, Senator Edward M. Kennedy, Senate candidates Endicott Peabody and Mayor John Collins, Gubernatorial candidates Edward McCormack, Kenneth O'Donnell, and Maurice Donahue, and candidate for Attorney General Lester Hyman.

Many of our members have had the opportunity to attend the various State Y.D. conventions. Last summer a sizable portion of our group was at work during the Democratic State Convention in Boston.

With state-wide elections in the

fall, plans for the coming year include a debate between the Democratic and Republican candidates for Senate, programs sponsored on a four-college basis, and panel discussions on current issues. Democratic candidates for state office will be visiting the campus under our sponsorship. This will make it possible for our members to meet personally Massachusetts' most outstanding Democrats.

Advisor:

Dr. Robert A. Shanley, Assistant Professor of Government

Officers:

Pres., Nathaniel H. Akerman
V. Pres., Mark Tobin
Sec., Donna L. Umana
Treas., Betty Hachigian

The club is affiliated with the Young Democratic Club of Massachusetts and the Democratic National Committee.

WINTER CARNIVAL

Fellow Students:

In five months the Class of 1968 will stage a week of top grade entertainment coupled with excellent and fun-filled activities. The week we are speaking of is the "University of Massachusetts' Winter Carnival, 1967," running from February 18 to 26.

We thought this announcement would be an appropriate welcome-back to the upperclassmen and an inkling of the good things ahead for freshmen now beginning their four-year stand at the University.

We have been working on Winter Carni plans since our election last April and have kept in close contact with our entertainment agent during the summer months so that we might bring you the best entertainment obtainable for a college audience.

Our budget for entertainment alone exceeds \$20,000 and the personalities present at the three concerts will be indicative of the large amount of money spent and the

time put into the planning by members of the Class of 1968.

The executive council of the Class of 1968, including more than 100 juniors, has been divided into committees to handle all activities during the festive week, including snow sculptures, a free jazz concert, the Winter Carni ball, the three previously mentioned concerts, plus many more events.

You will all receive a tremendous week in February but we would like to remind you that our function is not totally social. We have been very active as a class in University Reform which encompasses everything from grading systems to possession of alcoholic beverages on campus. We keep closely in touch with the workings of the University Reform Committee and we have officers and executive council members who were members of the initial movement to start a reform committee on campus and who are still very active in this manner.

When the *Yahoo* issue arose last Spring, our class quickly sent representatives to join the Free Press Committee and to work for the overall good of the students at the University of Massachusetts.

We are not telling you this to boast, because when an officer, an executive council member, or any other interested member of the class joins these committees, he is not doing this for a selfish motive — to gain personal recognition. He is working in the name of the Class of 1968 so that our class will someday be recognized as a fast moving group which contributed greatly to the betterment of the University of Massachusetts.

Hoping that you will have a successful year so that you will be with us to enjoy the Winter Carnival festivities, we remain,

CLASS OF '68

Richard Wood, President
Jeffrey Powers, Vice President
Claudia Dembski, Secretary
Cynthia Hunt, Treasurer



Alumni Office	2317, 2319
Barber Shop	Al 3-5789
Calendar Office	2683
Collegian	2550
Counseling Center	2562, 2462
Dean of Men	2711, 2712, 2713
Dean of Students	2684, 2685
Dean of Women	2847, 2240, 2598
Dining Commons, North	(office) 2472
	(kitchen) 2474
Dining Commons, South	(office) 2873
	(kitchen) 2859
Fraternity Manager	2695
Hampshire Inter-Library	2620
Housing Office	2385
Index	2874
Infirmary	2671
Intramural Office	2693
Library	
Circulation Desk	2622
Reader Services	2606, 2933
Reference Desk	2232, 2623
Reserve Desk	2358
University Librarian	2233, 2606, 2607
Xerox Copying Service	2765
Newman Center	Al 6-6752
News Office	2445, 2730
Payroll Office	2465
Photo Center	2298
Placement and Financial Office	2225
Police	2121
Recognized Student Organizations	2351
Records Office	2447
Registrar's Office	2555
Schedule Office	2605, 2934
Student Senate Office	Al 3-5241
Student Union, Office	2523, 2524
Barber Shop	Al 3-5789
Food Service	2530
Catering	2531
Calendar Office	2683
Lobby Counter	2528
Games	2527
Night Supervisor	2577
Campus Guides	2707
Ticket Office	2006
University Store	2261
Book Department	2619
Program Office	2532
Treasurer's Office	2213
WFCR	2457
WMUA	2425

Chaplains

to Roman Catholic Students, Monsignor David J. Power, Newman Center	256-6752
Asst. Chaplain, Rev. J. Joseph Quigley, Newman Center	256-6752
Secretary to Chaplains, Mary G. Doran, Newman Center	256-6752
to Jewish Students, Rabbi Louis Ruchames, Student Union	2526
219 Elm Street, Northampton	584-1168
Asst. to the Chaplain, Mrs. Ruth Pagell, Student Union	2526
to Protestant Students	
The Rev. John L. Scott, Chairman of Protestant Chaplains' Staff, Student Union Office	2789
768 N. Pleasant Street, Amherst	253-3163
The Rev. David A. Purdy, Chaplain, Old Chapel 12	2661
10 Pleasant Court, Amherst	253-7275
Mrs. Patricia Winship, Member of the laity engaged in Campus Ministry, Old Chapel 13	2661
90 Memorial Drive, Amherst	256-6089
Mrs. Judson Ferguson, Secretary, Student Union Office	2789

Girls' Dormitories				Men's Dormitories		Fraternities	
Dormitories	Phone	Numbers	Head of Residence	Phone	Phone	Head of Residence	Phone
Brooks	6-6889	545-2410	Gena Danahar (Mrs. David C.)	545-2538	Baker	Mrs. M. Lillian Hunter	545-2456
Crabtree	6-6881	545-2302	to be appointed	545-2469	Brett	Mrs. Francis L. Nutter	545-2705
	6-6891	545-2303			Butterfield	Mrs. Myree Richmond	545-2376
Dickinson (O.H.)	3-9140		Violet C. Robinson (Mrs. W. E.)	545-2166	Chadbourne	Mrs. Anna French	545-2360
	6-6843	545-2853			Gorman	Mrs. Eugenia Hale	545-2704
Dwight	3-6824	545-2304	Winifred Field (Mrs. Richard)	545-2365	Grayson (O.H.)	Mrs. Edna Cook	545-2066
	3-9256	545-2305			Greenough	Mr. Raymond P. Yelle	545-2377
Emerson	3-9149	545-2609	to be appointed	545-2879			
		545-2680			Hills North	Mrs. Grace B. Glass	545-2372
		545-2676			Hills South	Mrs. Gladys Williams	545-2436
Field (O.H.)	3-9117	545-2878	Theresa deKerpely (Mrs. Eugene)	545-2191	James (S.W.)	Mrs. Mary L. Hubbard	
	3-9162				Mills	Mr. J. Farrington, III	545-2131
Hamlin	6-6866	545-2306	Elsie Rich (Mrs. Mulford E.)	545-2920	Thatcher	Mrs. Bella Pierce	545-2269
	3-9207	545-2307					
Johnson	3-9237		Elsie Johnson (Mrs. Herbert)	545-2721	Webster (O.H.)	Mrs. Lillian M. Ryan	545-2269
	3-9109	545-2308					
	3-9103	545-2309					
Knowlton	6-6840	545-2510	Pamela DeTour (Mrs. Alfred E.)	545-2409	Wheeler	Mrs. Emily Raymond	545-2572
	6-6801	545-2511					
	6-6859						
Leach	6-6848	545-2512	Marjorie Clough (Mrs. Bradford)	545-2468	Southwest Towers		
	6-6893	545-2513			T2 John F. Kennedy		
Lewis	6-6847	545-2514	Marion Cumming (Mrs. R. Stuart)	545-2270	Lower	to be appointed	
	3-9260	545-2515			Middle	Mr. Ronald C. LaFrance,	room 1313
Mary Lyon	3-9163	545-2516	Anne Mahar (Mrs. R. J.)	545-2722	Upper	Mrs. Regina Korpela	
	3-9173	545-2517			T5 John Adams		
	3-9206				Lower	Mr. Malcolm Call	
Melville		545-2197	to be appointed	545-2869	Middle	Mr. John P. Sawyer	
		545-2189			Upper	to be appointed	
		545-2182					
		545-2193					
Thoreau		545-2129	Kathryn Whittaker (Mrs. E. H.)	545-2867		Mr. William K. Stams, Jr.,	Area Director, will occupy the
		545-2103			T6 George Washington		main apartment in the upper house.
		545-2107			Lower		
		545-2109			Middle	Mr. William C. Smith	sixth floor, room 613
Southwest Towers					Upper	Mr. Alvin Forader	to be appointed
	T2 Calvin Coolidge					Mrs. Edith Robinson, Tower	Coordinator, will occupy the main
	Top		Elvira Suitor (Mrs. E. F.)			apartment in the lower house.	
Middle		Ann Silva (Mrs. Walter)					
Lower		Ella E. Marshall (Mrs. Elliott)					
T4 J. Quincy Adams							
Top		Georgie Bostder (Mrs. G. MacDonald)					
Middle		Norma Bialas (Mrs. Anthony J.)					
Lower		Emily Rugg (Mrs. A. F., Jr.)					
Van Meter North	545-2644	to be appointed	545-2021				
	3-9276						
	6-6830						
Van Meter South	545-2645	Lucy Messer (Mrs. William)	545-2478				
	3-9129						
	3-9191						
	6-6832						
Sororities	Phone	Resident Hostess	Phone				
Alpha Chi Omega	549-1929	Vera Shepard (Mrs.)	9-1541				
Nutting Ave.							
Chi Omega	6-6868	Katherine Young (Mrs. E. W.)	3-3941				
315 Lincoln Ave.							
Iota Gamma Upsilon	6-6844	Helen Paul (Mrs.)	6-6743				
314 Lincoln Ave.							
Kappa Alpha Theta	6-6858	Avis Bixby (Mrs.)	3-7502				
778 No. Pleasant St.							
Kappa Kappa Gamma	9-1591	Bertha Repucci (Mrs.)	9-1542				
32 Nutting Ave.							
Lambda Delta Phi	3-7219	Mary Kirby (Mrs.)	9-1208				
389 No. Pleasant St.	9-1219						
Pi Beta Phi		Martha Cheyne (Mrs. Hugh)	9-1110				
388 No. Pleasant St.	9-1588	to be appointed					
Sigma Delta Tau	3-9224						
409 No. Pleasant St.							
Sigma Kappa	6-6887	Margaret Mellin (Mrs.)	9-1587				
19 Allen St.							
Sigma Sigma Sigma	3-9116	Lucy Messer (Mrs. William)	545-2478				
Van Meter South							

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