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Standard Catholic readers. First- fifth

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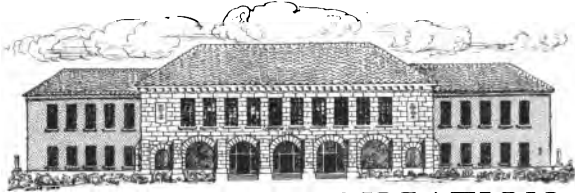


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STANDARD CATHOLIC FIRST READER

MARY E. DOYLE

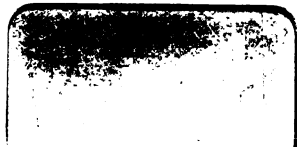


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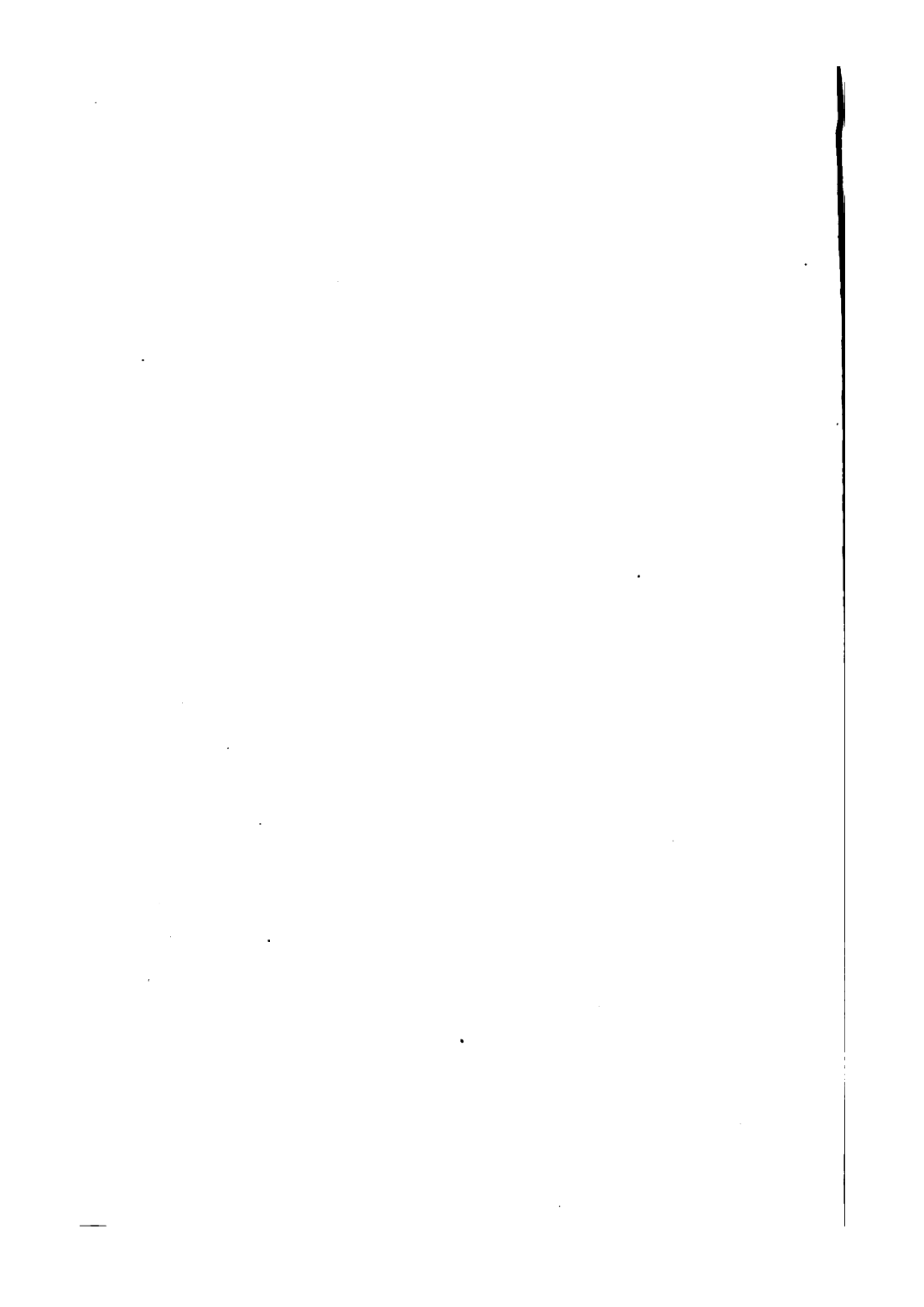
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STANDARD CATHOLIC READERS

FIRST READER

BY

MARY E. DOYLE

RECENTLY SUPERVISOR OF TEACHING, STATE NORMAL
SCHOOL, SUPERIOR, WIS.



Painting by Ittenbach

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LELAND **PREFACE**
JUNIOR UNIVERSITY.

EVERY progressive educator is constantly finding new ideas of presentation through his experience. While the majority of our teachers are well equipped for their special work, there are, nevertheless, many of the inexperienced who are not yet resourceful in attracting and maintaining the interest of the child. It is hoped that to such teachers the methods presented in this volume will prove especially helpful and stimulating.

The child should deal with things, with experiences of his own; he should do things, he should tell what he has done, he should impersonate, — and thus I might go on. In learning printed forms all these ideas are helpful. Action stories, conversation stories, and stories drawn from pictures, word building, etc., all encourage thought and give opportunity for expression.

At this stage, however, the child's progress in reading is largely a process of drill. Drill to be wholesome must exercise the mental activity of the pupil. He should be given opportunity to find the new in the old, and *vice versa*, and so to form by synthesis and analysis that habit of mind which alone gives increased mental power, and brings about true assimilation of ideas.

In the preparation of this series of readers, valuable counsel and assistance have been given me by friendly educators and those in authority. Grateful acknowledgment is made to the Rt. Rev. John Lancaster Spalding of Peoria, Illinois, to the Rt. Rev. James McGolrick of Duluth, Minnesota, to the Rt. Rev. A. F. Schinner of Superior, Wisconsin, and to other prelates and clergy who have graciously offered suggestions. I am also greatly indebted for helpful suggestions and criticisms to many of my friends among those patient and inspiring educators — the Sisters.

MARY E. DOYLE.



Painting by Plockhurst

Come to me.

(4)

my

doll

see

See me.

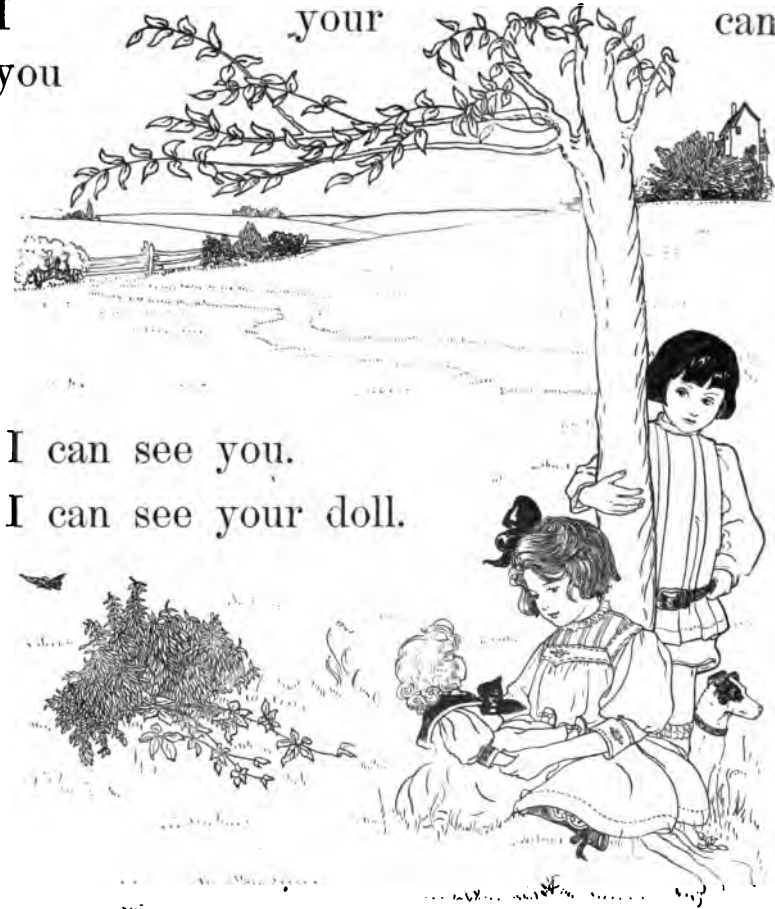
See my doll.



I
you

your

can



I can see you.

I can see your doll.



Can you see my doll?

Can your doll see me?

no

dog

not



Can your doll see me?

No, my doll can not see you.

I can see you.

I see your dog.

Your dog can see my doll.

the run jump little



See the little dog run.
Run, little dog, run!
I can see you.
My dog can jump.
Jump, little dog, jump!

cry make girl boy

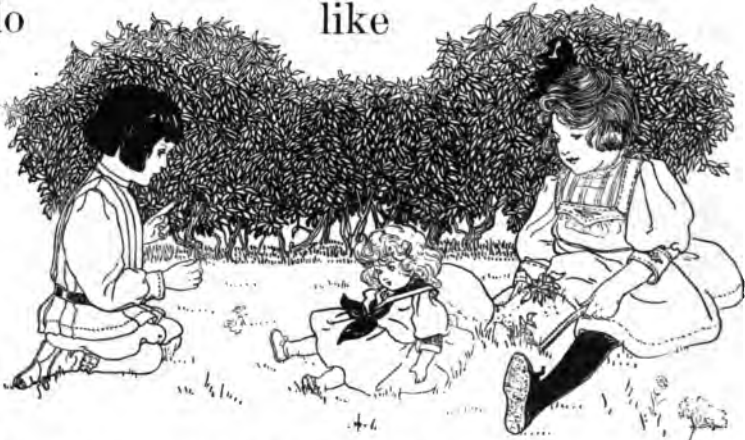


Can you see me ?
 Your dog sees me.
 My doll can not see you.
 Can you run, little boy ?
 My doll can not jump.

Can you cry, little doll ?
 You can make me cry.
 Make me cry, little girl.
 Make me cry, little boy.
 Come, little doll. Cry.

do

like



My dog sees your doll.
 Can your doll run?
 No, my doll can not run.
 Come, little doll, come to me.
 You make your doll cry.
 I do not make my dog cry.
 I like my dog.
 My dog can cry.
 I like your doll.
 Do you like my dog?



am

big

rat

I am a rat.

I can run.

I can jump.



I am a little rat.

The big rat sees me.



I am a big rat.

Can you see me?

I like the little rat.

The little rat can run.

The little rat can jump.

us

we



Do you see us ?

We see you.

We can run.

We can jump.

We see you, little girl.

We see your little dog.

We see your big doll.

The dog sees you.

The doll can not see us.

The little girl sees us.

catch

and



See the girl run.

See the boy run.

See the boy and the girl run.

Run, little girl! Come to us.

The boy can not catch you.

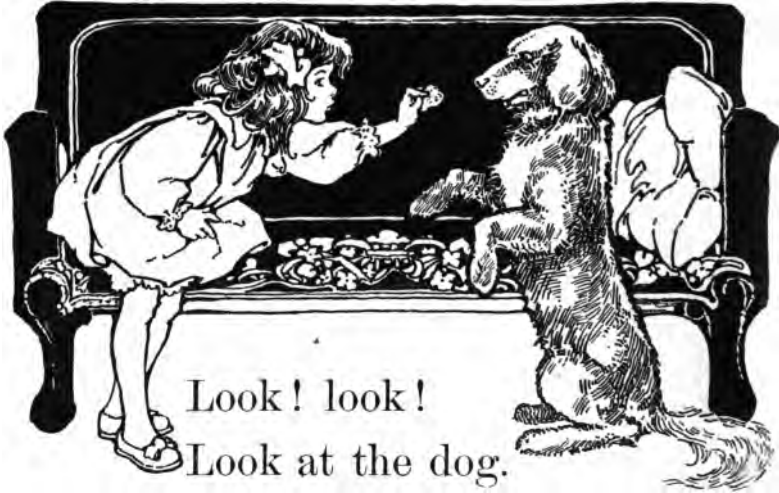
Come to us. Run, little girl!

I can make you run.

I like to see you run.

I can jump and catch you.

look at may



Do you see my big dog?
I see your dog, little girl.
I like your dog.
Little boys like big dogs.
Can you make your dog jump?
My dog can run. A rat can run.
The dog may catch the rat.
May I look at your dog?

cat made black

Look at me.

I am the big, black rat.



I am the cat.

I am the black cat.

I can make you cry, rat.

I can run and catch you.

I made you run, rat.

I made you jump.

Run, big rat, run!

Run, little rat, run!

I do not like you.

this is fan

See me.

See my fan.

This is my fan.

Do you see my doll?

See my doll.

Look at my doll.

Look at the fan.

This is a big fan.

Is the fan black?

This fan is not black.

Do you like a fan?

I can make a fan.

May I fan you?

Fan your doll.

Your fan is big.



God all pray loves made

God made the little girl.

God made the little boy.

God made the big girl.

God made the big boy.

God made me.

God made us all.

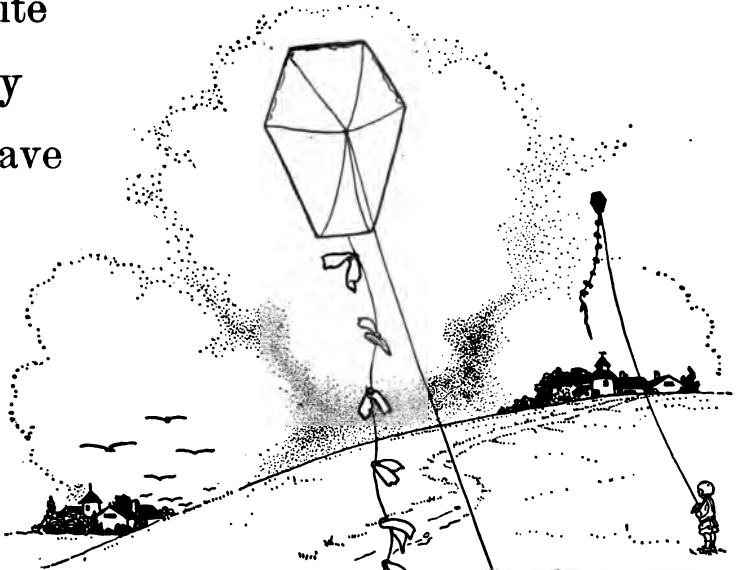
God can see us.

God loves us all.

We can not see God.

We pray to God.

kite
fly
have



Is this your kite ?
I have a little kite.
I made my kite.
Can you make a kite ?
I can fly my kite.
Fly, kite, fly !
See the kite fly.
The little boy sees the kite.



chair sit it on



Have you a chair?
Is your chair like
this?



No, I have a little chair.

I can not sit on my chair.

My dog can sit on it.

Look at the dog.

I see the dog on the little chair.

We can make the dog sit.

Come, little dog! Jun.

We like to have you join.



for bird sing



Do you see the bird?
 No, I do not. Look for it.
 It can sing. It can fly.
 It is a little bird.
 Sing for us all, little bird.
 We like to have you sing.
 The cat sees you, little bird.
 The cat can not catch you.
 You fly and fly and fly.



us.
 up at us.

kind his hen nest



Look at this boy.

This boy is kind to the hen.

It is his big black hen.

It sits on the nest.

I like to look at the nest.

Can the black hen sing?

No, it can not sing.

It can run and fly for you.

Do not make it run and fly.

peep that eggs chicken



Your black hen is not on the nest.

Come, boy, come! see the nest.

Look! look! see the eggs!

Is that a chicken?

Peep! peep!

I am a little chicken.

Peep! peep!

Do come to me.

I can not run.

I can not fly.

from away warm keep



I see a bird's nest.

Can you see the eggs?

No. I can not see the eggs.

A bird is on the nest.

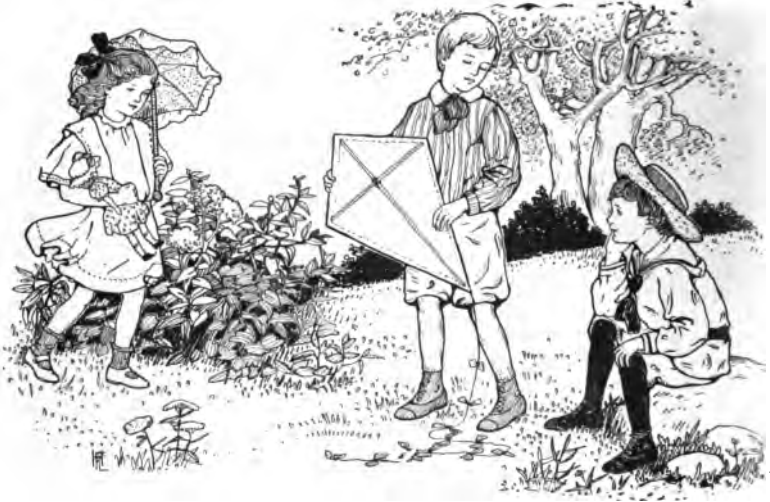
The bird keeps the eggs warm.

Run away, little girl.

Do not look at the bird.

Keep away from the nest.

let ball will play



Come, let us fly the kite.

No, I do not like to fly a kite.

Will you play ball? You may catch it.

No, it makes me warm to run.

I have my kite. I do not like a ball.

Look! See that little girl coming.

Let the little girl have your kite.

Will you keep this kite, little girl?

are apple red its eat



See me, little girl.
The little girl can see you.
Are you a red ball?

No, I am a big red apple.
You may play that I am a ball.
You may catch me.
You can eat me.
Do you like me?
The black hen likes to eat me.
The bird likes to see me.
It likes to sit on its nest.
Fly away from me, bird.
Fly to your nest.



horse fast day he



Are you this boy's black horse?
Can you run fast?
The boy will not let me run fast.
The day is warm for me.
That big black dog sees me.
Look at the dog, little boy.
Run away. He made me jump.
Keep away, dog! keep away from me!
The boy is kind to his black horse.

REVIEW

Come to me, little girl.

You are warm. It is a warm day.

Sit on that chair. Eat this red apple.

Can you catch a little chicken?

Do not let the black hen see you.

The bird is on the nest.

It sits on the nest to keep its eggs warm.

Look at the boy and his dog!

The boy and the dog will play ball.

The dog likes to play ball.

Can he catch the ball?

He can catch a big rat.

I am a little boy. I have a horse.

My horse can run fast.

I will keep the ball for you.

The girl will keep my kite for me.



they

tree

bark

in

I see a big black dog.
Little birds are in the tree.
The dog barks at the birds.
They will not fly away.
They have a nest in this apple tree.
Little eggs are in the nest.
The birds keep the eggs warm.
Come, boy, come! See your dog.
Do you see the birds in that tree?
Make your dog run away.
He jumps and barks at the birds.

baby white with kitten



I am a baby. I am a big baby.
 A little baby will cry. I do not cry.
 Have you a little dog?
 Is your dog black and white?
 Bark, little dog! bark for me!
 Look at my doll. It is on the chair.
 My kitten sees you, little doll.
 I like you, little kitten.
 Come and play with me.

bear

lost

live

mother



Look! look!

Are you a little dog?

No, I am a baby bear. I am lost.

I do not live with boys and girls.

They do not like me.

I am looking for my mother.

My mother lives in a big, big tree.

Mother is a big black bear.

A bear! a bear! Let us run!

hungry

milk

honey

give



I am a little black bear.

I am lost, and I am hungry.

Let us give you a little milk.

Will you eat a little honey ?

Do you like to eat apples ?

We can give you eggs.

No, I will not eat eggs.

I will have a little honey and milk.

We will give you honey and milk.

buzz

flowers

bees

try



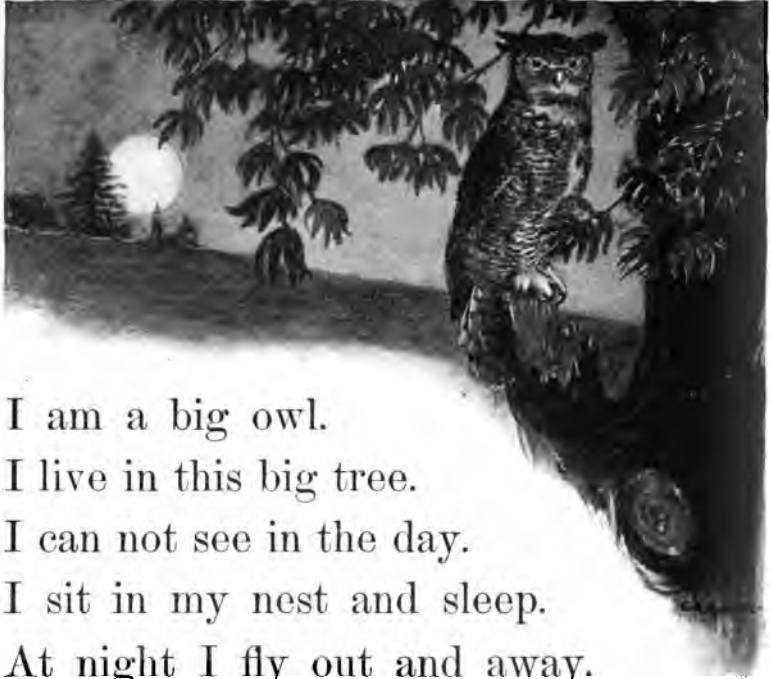
The bee sings buzz, buzz, buzz!
See the bees. They fly to the flowers.
Do not try to catch the bees, little girl.
Keep away from the bees.
They will make you cry.
They fly to the flowers on the apple tree.
They like the flowers. Buzz, buzz!
Little flowers, give the bees your honey.
Little bees, give us the honey.
Boys and girls like honey.

rabbit one love hole out



Look at this mother rabbit.
See the little baby rabbits!
Mother rabbit, give me one.
No, no, I can not give one away.
I love my baby rabbits.
They live in that big hole.
They have come out to play.
Come, little rabbits, come to mother.

owl sleep night say who



I am a big owl.
I live in this big tree.
I can not see in the day.
I sit in my nest and sleep.
At night I fly out and away.
I like to fly at night.
I do not sing like the little birds.
I say, "Who, who! who, who!"
It is night. Who, who! who, who!
I will fly away. I am hungry.

fish fall another get there



Look out, boys.

Do not fall in.

See! there comes a big fish.

Look! there comes another one.


I can not catch it.

Let me try, boys.

See! there comes another.

Can you get that one?

There! I lost it. I can not catch it. 

We will catch a big one another day. 

Mary

drink

country

she



Come to the country with me, Mary.
Mother will give you apples to eat.
Do you like to drink milk?
She will give you warm milk to drink.
You can eat honey.
You can see the little chickens.
You can see the black and white hen.
She sits on the eggs in the nest.
She sits there night and day.

sun sky way long light



We see you, big sun.
You look like a red ball in the sky.
Are you a long, long way from us?
We like to have you come out with us.
You give us light. You keep us warm.
God made you, big sun.
We like to see you in the sky.
The birds and the trees like you.

Dan go him six

Dan will go to the country.

He likes to live in the country.

His dog and his horse will go with him.

Dan's mother likes to have him go.

Mary will not go with Dan.

She will go another day.

Dan will try to catch a big fish.

Baby can not go away from mother.

She will play with another little girl.

The little girl comes to see the rabbits.

There are six little rabbits and a mother
rabbit.

The girls and boys like to look at the
little black bear.

It will run and jump and play.

The little dog likes to bark at the birds.

saw was an must says

Dan. I saw an owl one day, Mary.
It was a big, big owl.

Mary. Was it in the apple tree?

Dan. No, it was in that big tree.

Mary. It must have a nest there.

Dan. There is a bird's nest in the tree.
I saw a little bird in the nest.

Mary. Will the owl catch the bird?

Dan. Owls do catch little birds.

Mary. Was your dog with you?

Dan. He was, Mary. He barked at
the owl to make it fly away.

Mary. The owl can say, "Who, who!
who, who!"

Dan. Mother says it likes to say, "Who,
who! who, who!"



pretty tell time

See the pretty flowers.

See all the trees and the
pretty sky.

All tell us God loves us.

God keeps us at night.

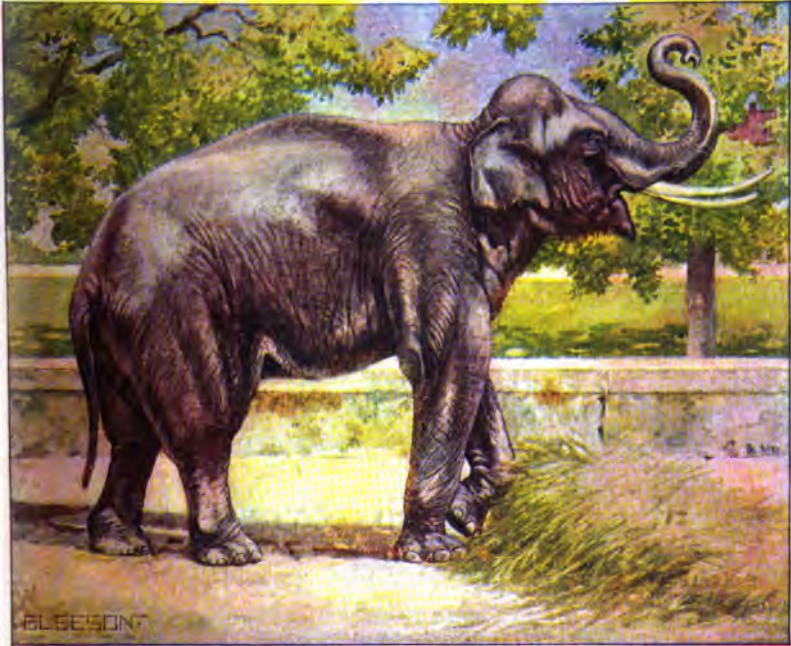
God keeps us in the day.

He loves us all the time.

We must love Him and pray to Him.



elephant large very some hay



I am a very large elephant.

I have come from a very warm country.

I do not try to run away.

I am hungry. Give me some hay to eat.

I will eat apples. Give me some apples.

face	round	short
hands	clock	eyes

I am the big clock.

I tell the time for you.

Like you, I have a face and
hands.

I have no eyes.

My face is round.

My hands are not like your
hands.

My hands keep going round
and round.

One hand is long, one is
short.

The long hand runs fast.

Day and night I tell the time for you.



Frisky squirrel wash up



I see you, pretty Frisky.
 You are my little squirrel.
 This is an apple for you, Frisky.
 Make your hands go round and round.
 I like to see you wash your face.
 Sit up, Frisky. You are a pretty squirrel.
 Play with us like a kitten.
 Let us see you run and jump.

take

call

did

home



See, Dan, there is another squirrel.
You are lost, little squirrel.
Do not run away from us.
We will take you home with us.
You can live there with Frisky.
We will call you little Frisky.
Come, little Frisky, let us see you jump.
Did you sleep up there all night?
I live in this big tree. This is my home.

cow - how has her horns



See my cow.
She has large eyes.
She is red and white.
How kind her eyes are!
See her long horns.
Some cows have short horns.
Let us give her some hay.
She will give us milk to drink.

too every then here



This little girl lives in the country.
She has come to see me milk the cow.
She comes here every night.
She likes my red and white cow.
She likes warm milk to drink.
Mother gives her some milk every night.
Mother gives her some milk for her
 kitten, too.
Then she runs home.

man pet when does strange



My cow will not let the man milk her.

She is my pet cow.

She comes to me when I call her.

Is that a dog coming?

My cow does not like strange dogs.

She will run away.

Keep away from here, strange dog.

turkey where gobble down



Is that a big owl sleeping?
Where? I do not see it.
See it up in that tree!
Gobble! gobble! gobble! gobble!
Come, let us run away!
That is not an owl.
It is a turkey. See it fly down.
It says, "Gobble! gobble! gobble!"

what back head of tail

What can you say to us, turkey?

What kind of bird are you?

Gobble! gobble! I am a turkey.

A turkey! What is that on your back?

What is it? It is my large tail.

I can make it look like a fan.

See, is this not a pretty tail?

Do you see my red head?

Are you lost, turkey?

No, I live here in the country.

I live here with another turkey.

It is the mother turkey.

You can not see her.

She has a nest. She sits on it.

Gobble! gobble! gobble!

REVIEW — WHAT I CAN DO

- Dog.* I can run, jump, and bark.
- Cat.* I can catch a black rat.
- Rat.* I can eat the eggs in the nest.
- Hen.* I can keep my chickens warm.
- Clock.* I can tell the time of day.
- Owl.* I can fly at night.
I can say, "Who! who! who!"
- Bird.* I can sing in the big tree.
- Bee.* I can fly from flower to flower.
- Cow.* I can give you milk to drink.
- Squirrel.* I can wash my face for you.
- Bear.* I can drink milk and eat honey.
I can sit up in a chair.
- Horse.* I can run fast with Dan on
my back.
- Turkey.* I can say, "Gobble! gobble!"

oh feathers so stay



Oh, you pretty white feathers!
Where do you come from?
Do you fall down from the sky?
I like to see you come down.
You are so pretty and white.
May I catch you, pretty feathers?
May I play with you?
Come stay with me, pretty feathers.

never before seen Ned snow



Oh, Mary, where have you lived?
Have you never seen snow before?
I have lived in a warm country, Ned.
I have never seen snow before.
How strange it is. It looks like feathers.
You call it feathers.
Turkeys and chickens have feathers.
How can feathers come from the sky?

cover	other	good	ground
if	yes	things	everything

God makes the snow come down to us.
 He gives us the snow. It will cover
 the ground. It will cover the flowers.
 It will keep the pretty flowers warm.
 If God gives us the snow He must give
 us other things, too.

Yes, Mary, God gives us the snow.

He is good. He gives us the flowers.

He gives us the birds and the trees.

He gives us good apples to eat.

He gives the sun to keep us warm.

Does He give us everything, Ned?

Yes, Mary, God is kind and good to us.

He gives us everything we have.

know

far

would

why

fell

fun

them

cold



Come, Dan, let us have some fun.

Oh, yes! let us play in the snow.

Mary never saw boys play in the snow.

Why has she not seen them, Dan ?

There was no snow where she lived.

Where did she live ?

I do not know, Ned.

It was far away in some warm country.

She must have lived in the big elephant's country.

What will Mary say when she sees this snow man ?

She never saw one before.

She will say it fell from the sky.

Would you like to live where there is no snow, Ned ?

No, I would not, Dan.

You would have no fun in that country.

Come, let us play snow ball.

My hands are cold. Oh, this is good fun.

bad said happy

You are a bad man, said I.

No, little tree, I am not bad.

I am going to take you to my home.

You can make us all very happy.





*Carbon by
Braun, Clement & Co.*

Painting by Yperman

THE CHRIST CHILD

bleſs
Chriſtmas

ſiſter
merry

father
brother



God bleſs father and mother.

God bleſs ſiſter and brother.

God keep us all to-night.

Give to us a happy Chriſtmas.

Give a merry Chriſtmas to all.

Santa Claus bed put
 think these stockings



What! are you not in bed?
 Run to bed, you little owls.
 Do not look this way.
 You must not see Santa Claus.
 I think the baby sees me.
 He must not know who I am.
 What fun he will have when he
 sees the dog that barks.
 I have a pretty doll for the girl who
 never saw snow.



I see you, little girl. You do not see me.

I have a pretty fan to give you.

Where can I put all these things?

I can not put them in these stockings.

I must have some long stockings.

Dolly	found	don't	bath
child	shut	hurt	water

What a pretty doll you are!

You look like a baby.

Santa Claus put you in my stocking.

Yes, he did. I found you there.

There, Dolly, don't cry.

We are not going to hurt you.

We will give you a good bath.

Every child must take a bath.

Little doll must take a bath, too.
There, brother, that will do.
I think the water is a little too warm.



Let me wash your face, Dolly.
Shut your eyes. Keep them shut.
Then the water will not hurt them.
A bath will make Dolly look pretty.
It will make Dolly very happy.

been . visit grandma frost
ears children bite



See all my happy children.
How merry they are, and how fast we go!
I am taking them home.
They have been to visit grandma.
Children, look out for your ears.
Do not let the frost bite them.
Cover them up! You must keep warm.
Not so fast! Not so fast, good horse!
Do not go so fast with the children.

REVIEW

Oh, Ned, see all these birds.

Yes, they are little snow birds.

See, there is another one.

Did you see a bird when you were in
the country ?

Yes, I saw a very large one.

It has big round eyes.

It will catch little chickens when it can.

I think it will catch little birds, too.

It likes to fly out when it is night.

It says, "Who, who! who, who!"

Oh, I know. That bird was an owl.

We saw another bird in the country.

Yes, that was a big turkey.

Did it say, "Gobble, gobble" ?

Did you see the long feathers in its tail ?



THE OWL

frog now pond old land but

Frog. Who are you?

Rabbit. I am a rabbit.

Who are you, strange-looking
thing?

Frog. I am a large, old frog.

Rabbit. Where do you live, old Frog?

Frog. I live in this pond.



Rabbit. You do?

But you are on land now.

Frog. Yes, I can live on land and in
the water.

Where do you live, Rabbit?

tadpole could swim

Rabbit. Oh, I live on land.

Frog. All the time?

Rabbit. Yes, all the time.

Frog. I can swim in the pond.

When I was little I could swim
like a fish.

I was a tadpole then.

I had a tail when I was a
tadpole.

In a short time I lost my tail.

Then I was a frog.

Rabbit. I can not swim.

I can run and jump.

I can make holes in the ground.

Frog. I can jump, too. See me.

winter gone spring springtime



Oh, you pretty flowers.
I never saw you before.
Where did you come from?
Have you been sleeping all winter?
Cold winter is gone. The snow is gone.
You tell us spring is here.
Springtime is a happy time.
We love the springtime.

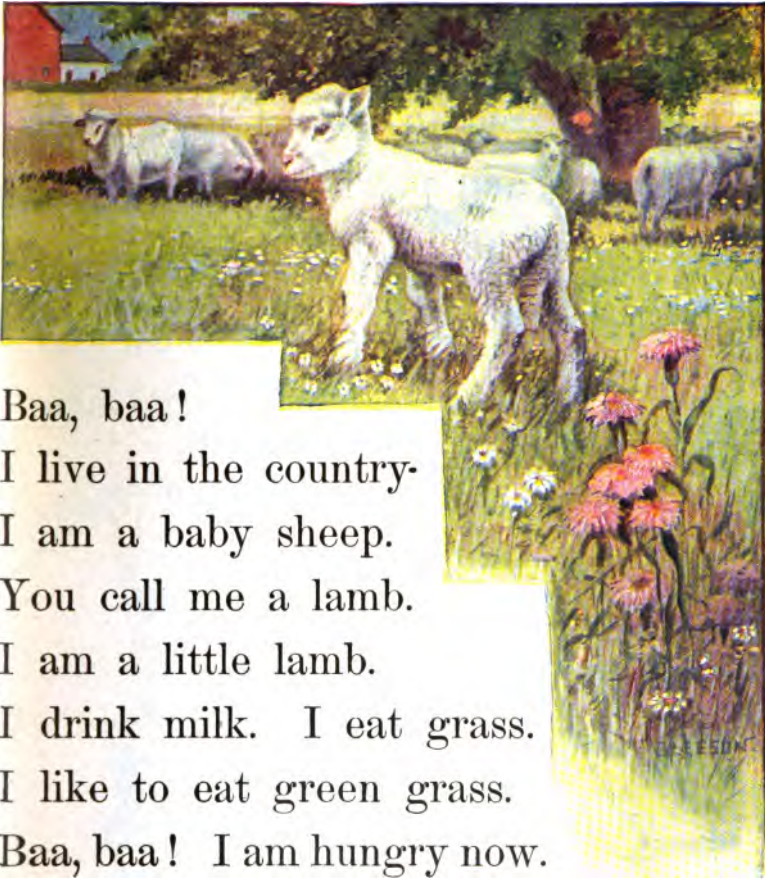
sheep

green

grass

baa

lamb



Baa, baa!

I live in the country.

I am a baby sheep.

You call me a lamb.

I am a little lamb.

I drink milk. I eat grass.

I like to eat green grass.

Baa, baa! I am hungry now.

Give me some milk to drink.

master	dame	lane	full
three	any	bag	wool

I am Mary's pet lamb.

Mary is kind to me. I love her.

She runs and plays with me.

Baa, baa! how I like to play!

When I say baa! baa! Mary says,

Baa, baa! black sheep,
Have you any wool?

I have, I have,
Three bags full.

A bag for my master,
A bag for the dame,
And one for the little boy
Down in the lane.

backwards

forwards



Here we go up, up, up,
Here we go down, down,
down;

Here we go backwards
and forwards



And here we go
round,
round,
round.





(To be memorized)

PUSSY CAT

Pussy cat, Pussy cat,
Where have you been?
I have been to London
To see the queen.
Pussy cat, Pussy cat,
What did you there?
I caught a little mouse
Under the chair.



(To be memorized)

THE THREE MICE

Three little mice sat in a barn to spin,
Pussy came by, and he popped his head in ;
"Shall I come in and cut off your threads?"
"Oh, no, kind sir, you will snap off our heads."

rain wants Johnny

Rain, rain,
 go away ;
 Come again
 another day.
 Little Johnny
 wants to play.



Little Johnny wants to go up
 and down, up and down,
 Backwards and forwards,
 backwards and forwards,
 And round and round, and
 round and round.

Rain, rain, go away,
 And come back some other day.

REVIEW — TELL WHAT EACH IS

I can run. I can not swim.

I have horns on my head.

I go to visit grandma in the country.

I come at Christmas. I put dolls and other things in your stockings.

I look like little white feathers falling from the sky. I am cold.

I live in a warm country. I am large.

I can live on land and in the water.

I must live in the water all the time.

I will tell you what time it is.

I was a pet, now I can fly far away.

"Buzz, buzz," is what I say.

I am round and red, and boys and girls can eat me.

I fly, but I can not fly like a bird.

plant	earth	leaf	grow
stem	bud	open	seeds

It is springtime.

Let us plant some seeds.

We will cover them with earth.

The sun will keep them warm.

The rain will give them drink.

A little plant will come up.

A leaf bud will come.

The leaf bud will open.

The little leaf will grow.

We can see its stem.

A little flower bud comes.

The flower bud opens.

We see the little flower. How pretty it is.

We love the springtime.



dress yellow gold dandelion

as

be

by

You are a pretty flower.

Where did you get your
pretty dress?

It is as yellow as gold.

You look very pretty down
there in the green grass.

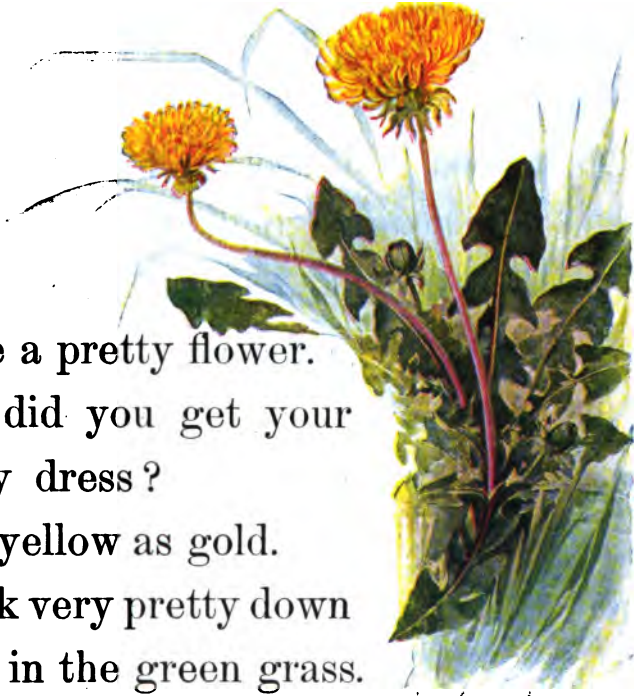
By and by your dress will be white.

It will be as white as snow.

Then the children will visit you.

They like to play with you, dandelion.

All children love pretty flowers.



house	Pussy Willow	wind
brown	snug find	went

Oh, where is Pussy Willow?

She has been in bed all winter.

Her bed was in a little house.

The house was brown.

She was snug and warm in her little
brown house.

She did not know it was cold.

One day the snow went away.

Pussy Willow did not come out.

The wind and the rain were out.

“Where is Pussy Willow?” said the rain.

“I do not know,” said the wind.

“Let us look for her,” they said.

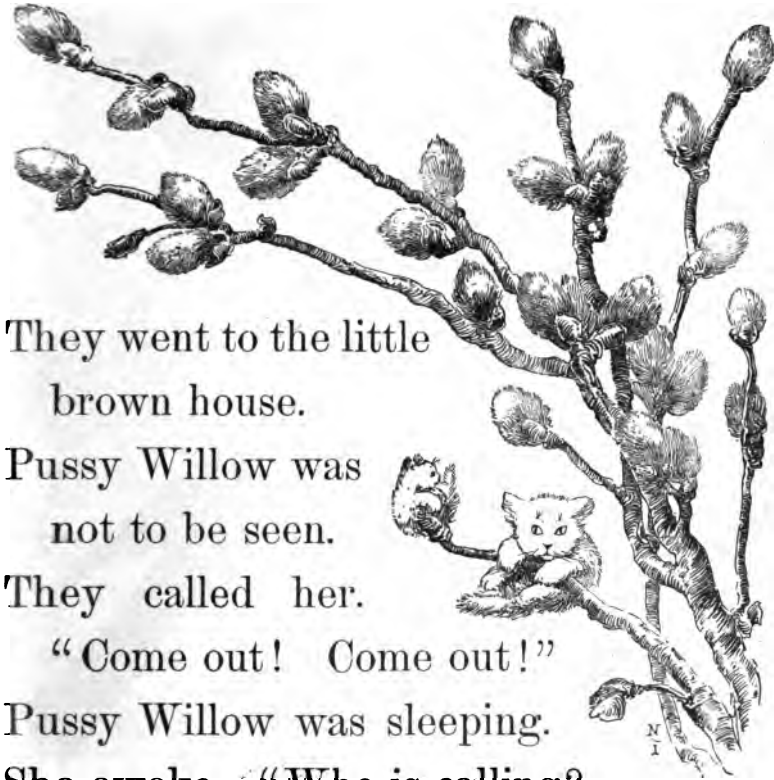
Away they went. They could not find her.

awoke

fur

gray

coat



They went to the little
brown house.

Pussy Willow was
not to be seen.

They called her.

“Come out! Come out!”

Pussy Willow was sleeping.

She awoke. “Who is calling?

I must go out to see,” she said.

She put on her pretty gray coat.

It looked like a gray fur coat.

robin bluebird late hear
 their came

Hear what the
 bluebird says.
 The snow is gone.



The flowers are coming.
 We are late.

We are late.
 Hear the robin
 singing in the trees.



I think he is calling
 Pussy Willow, too.

All the pussy willows awoke.
 They put on their little gray fur coats.
 They came out to see the robin and
 the bluebird.

stop sea drops into our

Stop! stop! pretty rain drops.

Stop, I say. I want to see you.

Where are you going?

Do you know?

We are on our way to the big sea.

The big sea is our home, little girl.

Oh, no! little rain drops!

You can never go so far.

You may get lost in the trees.

The flowers and plants may catch you.

You may fall into some pond.

Look at us, little girl!

We are on our way now.

Before we go far we will visit the dandelion. We will visit all the pretty flowers.

brook

river

larger



Now the rain drops will find a brook.

The brook will find a river.

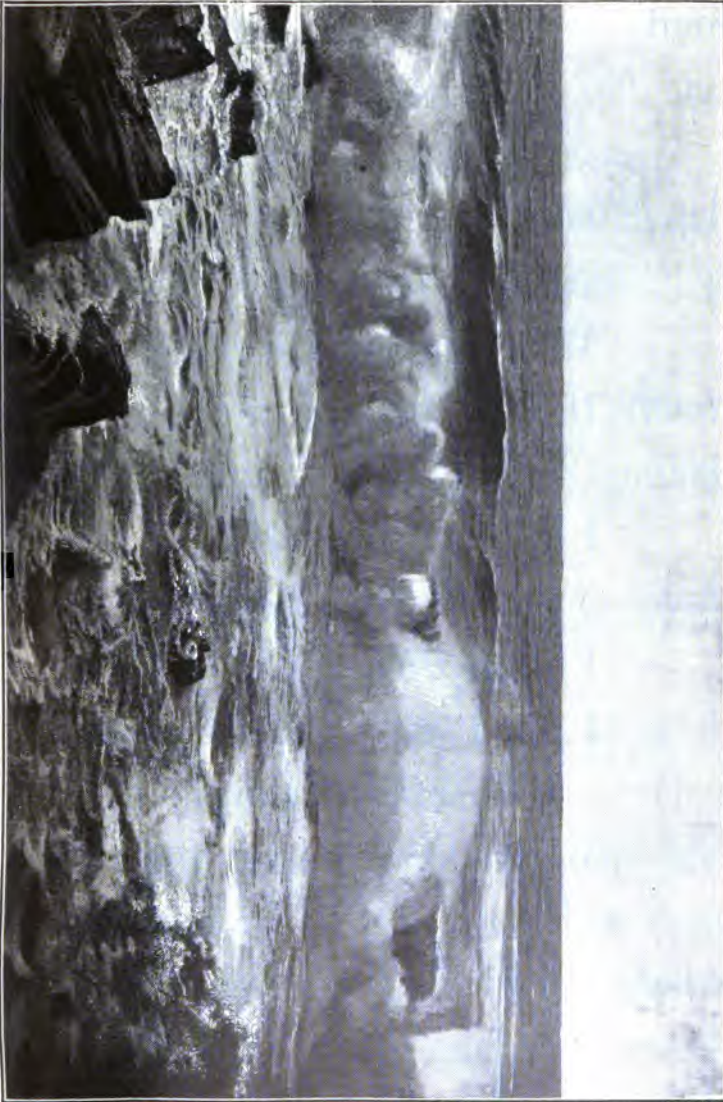
The river will find a larger one.

The large river will find the big sea.

The big sea is their home.

Home again! Home again!

How happy they will be when they
find the big sea!



THE SEA

cloud	I'm	help	afraid
wet	leaves	send	over

Tree. Oh! What is this? I'm wet.
All my leaves are wet with rain.
Who can be doing this?

Cloud. It is I. I'm a rain cloud.

Tree. Oh, no! How can it be you?
I can see you up in the sky.

Cloud. Yes, I live up here in the sky.
I send the rain to you.
I send it to the flowers and
the plants and everything.

Tree. Where do you get the rain?
There is no water in the sky!

Cloud. It comes to me from the water
on the earth and in the sea.

Tree. Oh, I'm afraid!
You will wash me away!
I see the rain drops now.
They are falling on me fast.
You will wash the earth away
from me.
You will make me fall over.
I must call the wind and the
sun to help me.

Cloud. Do not be afraid of me.
I will not hurt you.
You know you must have the
rain.
The rain drops will help you.
You must have water to drink.
I like you and will be kind to
you. I will give you water.

to-day sail boat grandpa
along blue sometimes



We are happy to-day.

We are out for a sail with grandpa.

We are sailing on the big sea.

The water is blue to-day.

Sometimes it is green.

Our boat sails over the water.

The wind makes it sail along.

Do you know how to sail a boat?



early morning

We pray to God early every morning.
Every night I pray God to bless me.
I pray God to bless father and mother.
God loves boys and girls who pray.
I like to pray to God.
God bless father and mother and baby.
God bless every one, this day.



Monday
clothes

This is the way we wash our clothes,
Wash our clothes, wash our clothes,
This is the way we wash our clothes,
So early Monday morning.



Tuesday
iron

This is the way we iron our clothes,
Iron our clothes, iron our clothes,
This is the way we iron our clothes,
So early Tuesday morning.

Wednesday
mend



This is the way we mend our clothes,
Mend our clothes, mend our clothes,
This is the way we mend our clothes,
So early Wednesday morning.

Thursday
friends



This is the way we visit our friends,
Visit our friends, visit our friends,
This is the way we visit our friends,
So early Thursday morning.



Friday
sweep
floor

This is the way we sweep the floor,
Sweep the floor, sweep the floor,
This is the way we sweep the floor,
So early Friday morning.



Saturday
bake
bread

This is the way we bake our bread,
Bake our bread, bake our bread,
This is the way we bake our bread,
So early Saturday morning.

Sunday church



This is the way we go to church,
Go to church, go to church,
This is the way we go to church,
So early Sunday morning.



REVIEW — AT GRANDMA'S

What a good time we had in the country.

Grandma was so kind to us, Mary.

She let us wash and iron our dolls'
clothes.

She let us sweep the floor, too, and
bake bread.

We saw her mend grandpa's old coat.

He put this on when he went to plant
the seeds.

Before we came away, we saw little leaf
buds open.

We saw dandelions in the green grass.

We saw frogs and tadpoles in the pond.

One morning we ran to the river and
back again. Grandma did not like to
have us play there.



(To be memorized)

Dear angel ever at my side,
How loving must thou be,
To leave thy home in heaven to guide
A little child like me.

—FATHER FABER.

beetle something daytime
bug window

Look at me. I am coming to see you.

I have been sleeping all winter.

I have been sleeping in the ground.

Some children call me a bug.

I am a big brown beetle.



I can fly like a bee.

You do not see me in the daytime.

When the nights are warm, I fly out.

I will try to make you a visit.

Open your window and let me in.

I like to see the light.

I am very hungry at night.

I look for something to eat.

I like the leaves of some trees.

caterpillar spin silk threads

What is this, boys?
Oh, that looks like
some kind of
nest!



It is a nest, Dan.

It is the nest of a caterpillar.

Do caterpillars have nests?

Yes, Dan, my father says they have.

There are little caterpillars in this nest.

These caterpillars like to eat the leaves.

They are afraid of the birds.

They spin white threads like silk.

They make their nests of these threads.

They come out to eat the leaves.

See them on the tree and the ground.



(To be memorized)

THE CATERPILLAR

I creep on the ground,
 And the children say,
 "You ugly old thing!"
 And push me away.

I lie in my bed,
 And the children say,
 "The fellow is dead;
 We'll throw him away."

At last I awake,
 And the children try
 To make me stay,
 As I rise and fly.





butterflies

We were the caterpillars that you saw.
Now we are pretty butterflies.

skip right high forget rope
turn



Where is my rope ?

We want to play skip the rope.

It is fun to skip the rope.

I can skip forward.

I can skip backward.

Mother says, "Do not skip so fast."

Come along, boys. Come, turn the rope.

Turn it high. Turn it fast.

Now you turn it too high.

There! that is right! Turn it so.

Run in, sister.

Now it is my turn. Fast! Turn fast!

Oh, I must not forget.

Mother said, "Do not skip so fast."

(To be memorized)

THE WAY TO BABYLAND

How many miles to babyland?

Any one can tell.

Up one flight,

To your right.

Please to pull the bell.

What do they do in babyland?

Dream and wake and play;

Laugh and crow,

Shout and grow;

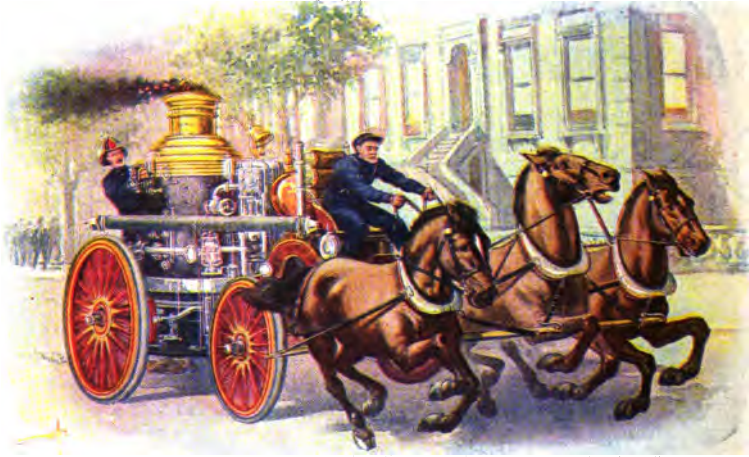
Happy times have they.

fire

engine

bell

people



Fire! Fire! I hear the bell.

Here comes the fire engine.

Look at the horses. How they go!

They go as fast as they can.

They know they are going to a fire.

There comes another fire engine.

People must get out of the way when
they hear the engine coming.

hunt gun new wood shoot



I am a big boy and I have a little gun.
I am going to try my new gun.
My dog and I are going for a hunt.
Mother and father tell me I may go.

We will not hurt you.
My gun is made of wood.
I would never shoot the little birds.
God made them to sing to us.
I will not shoot the rabbits.
I will not hurt the pretty gray squirrels.
I'm going to hunt for a bear.
A bear, a bear, a big black bear — that
is what I want.

(To be memorized)

Rock-a-bye, baby,
On the tree-top,
When the wind blows,
The cradle will rock;
When the bough bends,
The cradle will fall,
And down will come baby,
Cradle, and all.

REVIEW

Mary, did you hear the fire bell?

Let us go to the window and look out.

We may see the engine go by.

Oh, I see something in the window!

A bug! a bug! Where is my new gun?

Let it be. It is not right to shoot bugs.

Don't be afraid. I will not hurt it.

That is not a bug. It is a beetle.

No, it is a caterpillar.

It is long like a rope.

Open the window. Let it fly away.

It has no wings. It can not fly.

Then how did it get up so high?

Do you think it will turn to a butterfly?

It may spin some threads of silk for us.

Did you forget the fire engine, Ned?

cherries ripe pick or soon



Hear what grandma says.

She says, "The cherries are ripe.

The trees are black with birds.

We can not keep them out.

The birds pick the cherries as fast as
they get ripe.

You must come to-day, children, if
you want cherries.

Come soon, or they will be gone."

Yes, we'll all go to grandma's to-day.



Red cherries!

Black cherries!

White cherries!

Ripe cherries on the tree!

Grandma has them all.



Painting by Carl Mueller

CHRIST AND HIS DISCIPLES AT EMMAUS

heaven goodness wrong dear

We love God
who is in heaven.

We love God
who gives us our dear country.

We love God
who gives us this day.

We love God
who gives us our bread.

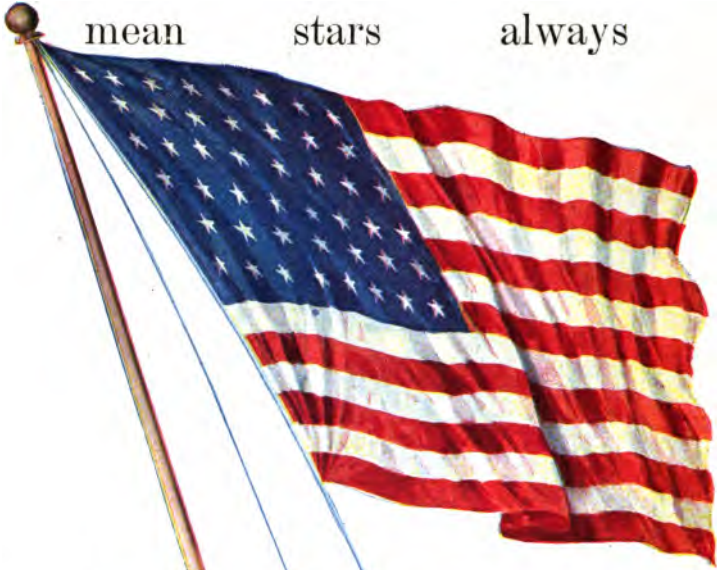
We love God
who wants us to do no wrong.

We love God
who would have us do right.

We love God
who wants us to love one another.

We love God
for all His goodness.

flag shall stripes ever true
 mean stars always



Our flag is red, white, and blue.
 We shall always love the “Stars and
 Stripes”;
 And we mean to be ever true
 To this land of ours and the dear old
 flag,
 “The Red, the White, and the Blue.”

lion

mouse

cried

ran

foot



One day a lion was sleeping in the woods.

A little mouse ran over the lion's foot.

The lion awoke.

“Why did you do that?” he said.

He put his big foot on the mouse.

The little mouse cried and cried.

“Do let me go,” she said.

“I'll help you, I'll help you some time.”

after roared glad caught trap

“When will you help me?” said the lion.

“Oh, some time, some time,” cried the mouse. “Some time, I will help you.”

The lion roared and roared.

“Do you think a little thing like you can help a big lion?”

“I know I can,” said the mouse.

The lion let the mouse go.

The little mouse was glad to get away.

Not long after this the lion was caught in a trap.

The trap was made of ropes.

The lion roared, but he could not get out.

The mouse saw the lion.

She ran to help him.

began gnaw loosen himself

The lion roared again.

“A little thing like you can not help me,” said the lion.

“Away with you! Away with you!”

“Let me try, let me try,” said the mouse.

The mouse began to gnaw the ropes.

She gnawed and she gnawed.

“I’ll loosen these ropes,” said she.

And she gnawed and she gnawed.

It was not long before the lion could help himself. He jumped out of the trap.

How glad he was! He roared again.

“A little mouse can help me, big as I am,” said he.

“A mouse is good for something.”

Mass passing ring school neither
careful



Be more careful with the ball, Dan.
People are passing all the time.
I think the bell will ring soon.
Then we shall run to school.
We do not like to be late.
Dan has never been late.
Neither have I. Neither have I been
late at Mass, Ned.

ride through met running



Have you seen us before ?

We have seen you.

It was winter time and the snow was
on the ground.

We had been to visit our grandma.

We were taking a ride through the
country with grandpa.

We met you near the school house.

Our horse was running very fast.

holy angels thoughts thank guide
 ask prayer each queen bow

Holy Mary, Mother of God.

You are queen of heaven.

You are queen of the angels.

We love you, holy Mary.

We love to pray to you.

We ask your help.

We ask you to pray for us.

Pray for the children of this school.

Pray for the children of every school.

Pray that God may hear our prayers
 and bless us.

Pray that He may guide us through
 each day and make our thoughts holy.

Holy Mary, Mother of God, we thank you.

We thank you for your goodness to us.



Painting by Deger.

THE QUEEN OF HEAVEN

still carry paddle canoe
tip



Would you like to ride in this boat ?
You must sit still when you are in it.
Be very careful or it will tip over.
It is made of the bark of a tree.
It is called a canoe.
You can carry this boat on your back.
You must carry your paddle, too.
Do you know how to paddle a canoe ?

busy dark blow place
 dry cool

Wind. I see you every day, Sun.

What makes you so busy?

Sun. I am keeping the earth warm.

I am giving it light.

This earth would be a dark place
if I did not give it light.

Wind. Yes, and it would be a very cold
place if you did not warm it.

But I am as busy as you, Sun.

I blow and blow all day long.

Sometimes I blow houses over.

I blow the trees down. I blow
their leaves to the ground.

I am never still. I am going all
the time.

Sun. When the rain makes things too wet, I have to dry them.

I help to dry everything that is wet. I make things warm.

Sometimes I make the children too warm. They do not like that.

Wind. When you make the children too warm, I come and fan them.

I make them cool again.

I am kind to the trees and flowers.

I carry the seeds here and there.

I sail the boats on the river.

I blow the clouds and make them sail in the sky.

I help the boys fly their kites.

Sometimes I make the children too cool.

useful shade much around

“How useful I am!” said the tree, as it looked around.

“When it is warm I give shade to the little lambs and the sheep.

Then, too, the boys and girls can

come and play in my cool shade.”

“Yes, we know all that,” said the sheep.

“We are glad that you can do so much.”

“But what do you do?” asked the tree.

“I give my wool to my master and his little children,” said the sheep.



“Another man spins this wool and makes threads of it.

From these threads they make clothes for my master’s boys and girls.”

Then a green caterpillar came up.

“I can do something, too,” he said.

“Can you?” said the sheep.

“Tell us what you can do.”

“I can spin threads of silk,” said the caterpillar.

“Soon I will be a pretty butterfly.

I will be so pretty that the children will like to look at me.”

“Then we are all useful,” said the sheep.

“Every one has something to do,” said the tree.

“We must all keep busy,” said the wind.



(To be memorized)

THE WIND

Who has seen the wind?

Neither I nor you :

But when the leaves hang trembling

The wind is passing through.

Who has seen the wind?

Neither you nor I :

But when the trees bow down their heads

The wind is passing by.

—CHRISTINA G. ROSSETTI.



THE INFANT SAMUEL

Painting by Sir J. Reynolds

Our Father, who art in heaven,
Hallowed be thy name;
Thy kingdom come;
Thy will be done on earth as it is in
heaven.

Give us this day our daily bread;
And forgive us our trespasses, as we
forgive those who trespass against us;
And lead us not into temptation;
But deliver us from evil. Amen.

THE ALPHABET

A	a	<i>A</i>	<i>a</i>	N	n	<i>N</i>	<i>n</i>
B	b	<i>B</i>	<i>b</i>	O	o	<i>O</i>	<i>o</i>
C	c	<i>C</i>	<i>c</i>	P	p	<i>P</i>	<i>p</i>
D	d	<i>D</i>	<i>d</i>	Q	q	<i>Q</i>	<i>q</i>
E	e	<i>E</i>	<i>e</i>	R	r	<i>R</i>	<i>r</i>
F	f	<i>F</i>	<i>f</i>	S	s	<i>S</i>	<i>s</i>
G	g	<i>G</i>	<i>g</i>	T	t	<i>T</i>	<i>t</i>
H	h	<i>H</i>	<i>h</i>	U	u	<i>U</i>	<i>u</i>
I	i	<i>I</i>	<i>i</i>	V	v	<i>V</i>	<i>v</i>
J	j	<i>J</i>	<i>j</i>	W	w	<i>W</i>	<i>w</i>
K	k	<i>K</i>	<i>k</i>	X	x	<i>X</i>	<i>x</i>
L	l	<i>L</i>	<i>l</i>	Y	y	<i>Y</i>	<i>y</i>
M	m	<i>M</i>	<i>m</i>	Z	z	<i>Z</i>	<i>z</i>

GUIDE TO PRONUNCIATION

FOR TEACHERS ONLY

ā, as in bāke.
ā, as in alwāys.
â, as in câre.
ă, as in ăt.
ä, as in dărk.
â, as in fâst.
ą, as in ąłł.
ą = ǫ, as in wħąt.
e = k, as in cat.
ç = s, as in façe.
ē, as in hē.
ě, as in mět.
ē, as in hēr.
ê = â, as in w ħêre
ğ = j, as in largē.
ī, as in tīme.
i, as in ĩt.

ı = ě, as in ġrl, bırd.
ō, as in ôld.
ô, as in windôw.
ô, as in ôr.
ǫ, as in nôt.
o = oo, as do, soon.
o = oo or u, as in eould, brook.
ó = ū, as in sóme.
ş = z, as in hiş.
th, as in thing.
th, as in then.
ū, as in ūse.
ũ, as in ūp.
ų, as in fųll.
û, as in túrn.
ų, as in trųe.
ȳ = ī, as in bȳ.

Silent letters are marked thus, ĵá.

PRONUNCIATION

á frāĵd	ám	ąp'plé	á wāy'
ąft'ěr	án	äre	á wōké'
again (á ġén')	ánd	á round'	ăx
ąłł	án'ġel	ăş	
á lōng'	án ôth'ěr	ąsk	băá
ął'wāyş	any (én'y)	ăt	bā'bȳ

bäck	bōat	chēr'riēſ	dāy'timē
bäck'wards	boy	chīck'en	dēar
bād	brēad	child	dīd
bāg	brōok	chīl'dren	dō
bākē	brōth'ēr	Chrīst'mas	dōēſ
bałł	brown	chūrch	dōg
bārک	būd	elōck	dōll
bāth	būg	elōthēſ	Dōl'lŷ
bē	busy (biz'zi)	eloud	dōn't
bēâr	būt	eōat	down
bēd	būt'tēr flīēſ	eōld	drēſſ
been (bin)	būzz	eōmē	drīnk
bēēſ	bŷ	eōol	drōps
bēē'tlē		eōuld	drŷ
bē fōrē'	eall	eōŭn'trŷ	
bē gān'	eāmē	eōv'ēr	ēach
bēll	eān	eow	ēar'lŷ
bīg	eā nōē'	erīēd	ēars
bīrd	eāre'ful	erŷ	ēarth
bītē	eār'rŷ		ēat
bläck	eāt	dāmē	ēggs
blēſſ	eātch	Dān	ēl'ē phant
blōw	eāt'ēr pīl'lar	dān'dē lī on	ēn'gīnē
blūē	eapgh̄t	dārک	ēv'ēr
blūē bīrd	chāŷr	dāy	ēv'ēr ŷ

ěv'ěr ŷ thĩng'	Frĩsk'ŷ	ground	hōmø
ŷøŷ	frøg	grōw	hòn'ěŷ.
	fröm	gũidø	hōrnŷ
ŷøø	frøst	gũn	hōrsø
all	fulł		houseø
an	fũn	häd	how
fär	fũr	händŷ	hũn'grŷ
äst		hăp'pŷ	hũnt
ä'thěr	gět	hăŷ	hũrt
fěath'ěrŷ	gĩrl	hăvø	I
fěll	gĩvø	hăŷ	ĩf
fĩnd	gläd	hē	I'm
fĩrø	gnăw	hěäd	ĩn
fĩsh	gō	hěär	ĩn'tø
flăg	gøb'hlø	hěäv'øn	ĩron (I'ũrn)
fløør	Gød	hělp	ĩŷ
flow'ěrŷ	gøld	hěn	ĩt
flŷ	gønø	hěr	
fōot	gōød	hěrø	Jøhn'nŷ
fōr	gōød'něŷŷ	hĩgh	jũmp
fōr get'	gränd'mä	hĩm	
fōr wärdŷ	gränd'pä	hĩm sělf'	kěøp
found	gräsŷ	hĩŷ	kĩnd
Frĩ'dăŷ	grăŷ	hōlø	kĩtø
frĩendŷ	grěøn	hō'ly	kĩt'tøn

knōw	Mā'rŷ	nō	plāy
	Māss	nōt	pōnd
lānþ	mās'tēr	now	prāy
lānd	māy		prāyēr
lānē	mē	of (ōv)	pretty (prī'tŷ)
lārgē	mēān	ōh	Puss'y Wil'lōw
lār'gēr	mēnd	ōld	put
lātē	mēr'rŷ	ōn	
lēaf	mēt	one (wūn)	rāb'bīt
lēāvēs	mīlk	ō'pen	rāin
lēt	Mōn'dāy	ōr	rān
līght	mōrn'ing	ōth'ēr	rāt
likē	mōth'ēr	our	rēd
lī'on	mōusē	out	rīdē
līt'tlē	mūch	ō'vēr	rīght
līvē	mūst	owl	rīng
lōng	mŷ		rīpē
lōok		pād'dlē	rīv'ēr
lōōs'ōn	nēār	pāss'ing	rōārēd
lōst	Nēd	pēp	rōb'in
lovē	nēi'thēr	peō'plē	rōpē
	nēst	pēt	round
mādē	nēv'ēr	pīck	rūn
mākē	new (nū)	plācē	rūn'nīng
mān	nīght	plānt	

said (səd)	skīp	Sūn'dāy	tīmø
sāil	skȳ	swēep	tīp
Sān'tā Clāps	slēep	swīm	tø
Sāt'ūr dāy	snōw		tø-dāy
saw	snūg	tād'pōlø	tø-nīght
sāy	sō	tāil	tøø
says (sēz)	sómø	tākø	trāp
sehool	sómø'thīng	tēll	trēø
sēā	sómø'tīmøz	thānk	truø
sēø	sōon	thāt	trȳ
sēødz	spīn	thē	Tūøz'dāy
sēøn	spring	thējr	tūr'kēy
sēnd	spring'tīmø	thēm	tūrn
shādø	squīr'rēl	thēn	
shālł	stārs	thēø	ūp
shē	stāy	thēsø	ūs
shēep	stēm	they	ūsø'ful
shōot	stīll	thīngz	
shōrt	stōck'īngz	thīnk	vēr'y
shūt	stōod	thīs	vīs'it
sīlk	stōp	thōughts	
sīng	strāngø	thrēadz	wānts
sīs'tēr	strīpøz	thrēø	wārm
sīt	strūck	througħ	wāz
sīx	sūn	Thūrs'dāy	wāsh

wạ'těr	what	wĩnd	wọw/d
wáy	whẻn	wĩn'dỏw	wrỏng
wē	whẻrẻ	wĩngs	
Wẻdnẻs'dẳy	whẻtẻ	wĩn'tẻr	yẻl'lỏw
wẻnt	whỏ	wẻth	yẻs
wẻrẻ	whỹ	wỏỏdỏ	yỏủ
wẻt	wẻll	wỏỏl	yỏủr

SUGGESTIONS AND DEVICES FOR DRILL

Before attempting to read a new lesson, a careful preparation should be made: first, to give the pupil mastery over the new words; second, to establish a relation between the lesson to be read and the content already in the child's mind. That drill which makes the child happy in mastering his new words will be most wholesome. Therefore, it is well to seek variety in devices for drill.

Drills in action work give opportunity to the child to exercise both mind and body. The child reads silently the thought written or indicated by the teacher, and then he performs the action which is the test of his power to get the thought.

Dramatization awakens interest, suspends fatigue, calls forth natural expression, and develops a growth in the child's initiative. The material here presented lends itself to these purposes.

Let the children have as much drill in *hearing* words as possible. Then drill them in seeing the same words, always insisting upon their listening for the old in the new and upon their seeing or finding the old in the new script or printed form. If teachers will give children sufficient drill upon this one suggestion alone, there will be little difficulty in mastering the printed page.

Encourage the children to classify the words they know according to the vowel sounds, as in column 1, page 133. Later, from this list, let the children arrange the words in alphabetical order, as in column 3.

It is excellent practice to take a few minutes before every reading lesson and drill the children upon hearing, seeing, and making words. After *seeing* and *hearing*, take some root or family ending and let the children make other words. Place these words later in dictionary order, as *ell, bell, fell, sell*, etc.

In time, the children will tell you that they tried the sound of *a, b, c, d*, etc., before the ending and heard the word. After children have been given *ing*, they enjoy making words with this ending, as they always "know the last part of the word." Ask the children to take notice while the teacher pronounces and writes words like *coat, eat*, etc., i.e. words of two vowels, one of which is silent. Then the children express and the teacher writes. They soon see that only one letter "talks."

Make a word : —

ad	eep	eat	op
b-ad = bad	k-eeep = keep	m-eat = meat	t-op = top.
h-ad = had	p-eeep = peep	b-eat = beat	dr-op = drop
an	ell	it	other
c-an = can	b-ell = bell	b-it = bit	m-other = mother
D-an = Dan	f-ell = fell	f-it = fit	br-other = brother
ay	et	ill	ook
d-ay = day	g-et = get	h-ill = hill	b-ook = book
g-ay = gay	l-et = let	f-ill = fill	l-ook = look
ake	ed	ight	ust
b-ake = bake	f-ed = fed	l-ight = light	m-ust = must
c-ake = cake	N-ed = Ned	m-ight = might	d-ust = dust
air	ee	old	er
f-air = fair	b-ee = bee	c-old = cold	old-er = older
h-air = hair	s-ee = see	f-old = fold	cold-er = colder
ail	ear	ould	ing
h-ail = hail	d-ear = dear	w-ould = would	hear-ing = hearing
j-ail = jail	f-ear = fear	sh-ould = should	sing-ing = singing

Write the hard words on the board and treat as follows : —

Change *tell* so that it will, 1. name something, as "bell";

2. tell what happened to something, as "fell"; 3. tell what the man will do with his dog, as "sell."

In the word *mother* erase the first letter. What is the word now? Place *an* before the word you have. What is the word?

Change *saw* so that it will name the foot of a dog.

Change *look* to a word that names something you can hold; something you did; a small stream of water.

Erase *y* in *sleepy* and place the ending that will name that which some baby is doing.

Change *heard* to a word whose form will tell that you are listening now, as "hear."

Change the story, *I drink milk*, so that it will tell that you did it, as "I drank milk."

WORDS I KNOW:		ACTION WORK:		WORDS IN ORDER OF LETTERS:	
a	can	Run.		a	like
make	and	Jump.		am	little
am	black	Cry.		and	look
at	me	Look at me.		at	make
rat	we	Catch the little girl.		big	me
cat	the	Run and jump.		black	my
catch	see	Do you hear a little word		boy	no
sees	jump	in, —		can	not
you	us	rat	sees	cat	rat
your	no	sit	your	catch	run
I	doll	can	little	cry	see
cry	dog	Do you see a little word		do	sees
like	not	in, —		dog	the
big	do	rat	sees	doll	to
little	to	catch	your	girl	us
girl	look	can	little	I	you
run	boy			jump	your

In the following sentences find the word that tells something the boy does; that tells where he sits; that tells what the bird

is doing; that tells which dog barks; the word which names something that can fly, etc. :—

The boy sits on the chair.

The bird is singing in the tree.

The little dog barks. The birds fly, etc.

In the presentation of phonic drills, care should be taken to employ only objects or words with which the pupil is familiar. If a child has not seen a steamboat, it does little good to tell him that *p-p* is the sound the steamboat makes.

Care should be given also to the enunciation of sounds. Very often the child is permitted to give the sound in a very exaggerated manner as *tuh* for *t*, *cuk* for *c* or *k*. When the child does this, it is well to have him pronounce a word in which the troublesome sound begins a word, as *t* in *take*, *c* in *cake*, and at the same time have him listen carefully. Then have him listen to the teacher while she pronounces.

Rapid blending avoids exaggeration and presents the word to the ear more quickly, as *h-a-n-d*, *h-an-d*, *h-and*. The teacher should assist the child in blending by moving the pointer more rapidly over the letters each time he tries to blend their sounds.

LADDER GAME

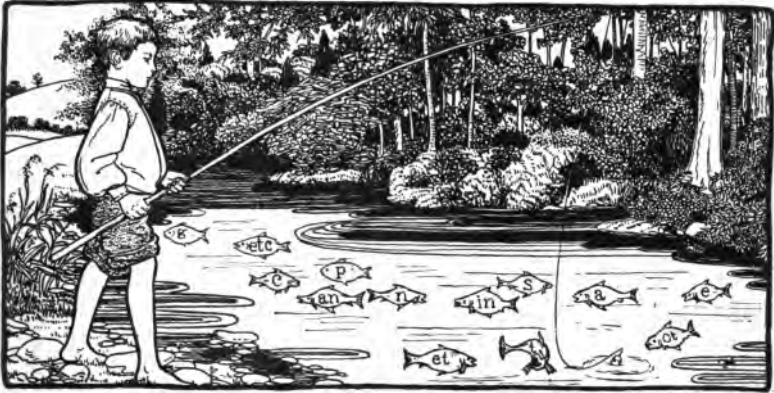
Make a ladder, placing sounds at each end of the rounds. Have pupil run up the ladder and place a sound on each round that will make a word, as by placing *u*, *e*, *i*, on first round, the child makes *put*, *pet*, etc. After the pupil has made words let another pupil erase a letter and give the sound as he erases.

```

r_____n
c_____t
h_____n
m_____n
p_____t

```

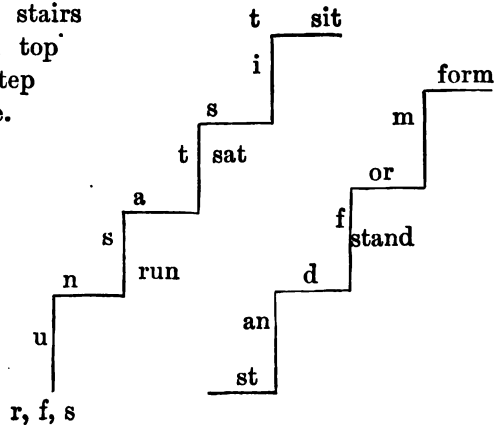
FISHING GAME



Pupil runs pointer over sounds he has in mind to make a word, as *g-et* or *g-et, get*; *c-an, can*. At first pupil sounds letters as pointer moves. The fishes may be drawn on the blackboard.

CLIMBING THE STAIRS

Have pupil climb stairs and leave a word on top step or any other step where he can leave one. For example, beginning at the bottom, he will leave *run, fun, sun, ran, rat, sat, it, sit, its*, etc. Change the letters and combinations, and he will leave other words.



SKATING GAME

Teacher places letters on board as below and pupil with colored crayon connects the letters to form words as he skates.

s a t a n u a o d
 h a t i r s u n t

PLAYING TEACHER

There is nothing the child so much likes as to play teacher. This quickens his perceptive powers and stimulates him to be alert. Child teacher designates a sound and indicates the pupil who is to find it, etc.

HIDE AND SEEK

To find the new in the old and the old in the new is always interesting. In the words *form*, *forest*, *another*, etc., the child finds the words *or* and *for* in *form*; in *forest* he finds *rest* only, since the marking of the *o* in *forest* is short (δ) instead of circumflex *o* (\acute{o}) as in *or*, *for*, *form*.

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