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SUMMER SCHOOL
1935

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TEACHERS COLLEGE BULLETIN

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State Teachers College
Indiana, Pennsylvania

SUMMER SCHOOL CATALOGUE



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Announcements for Summer School
June 17 to July 27, 1935

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SUMMER SCHOOL 1935

Dates: June 17 to July 27

The College will be operated on Eastern Standard Time

GENERAL INFORMATION

The 1935 Summer Session at the State Teachers College, Indiana, Pa., is designed to serve specifically and directly the needs of teachers in service and of prospective teachers. The following groupings are indicative of the classes of persons whose interests and needs will be served by the Summer School.

1. Persons now teaching on Partial Elementary or Partial Secondary Certificates that expire with the current school year.
2. Holders of Temporary Standard, Permanent Standard, and State Standard Limited Certificates who are working toward a College Provisional Certificate.
3. Graduates in two or three-year Curricula who desire to work toward a degree.
4. Graduates of four-year high schools who desire to begin, continue or finish a curriculum offered at the College.
5. Holders of Provisional College Certificates who wish to secure the six hours' credit required to make these certificates permanent.

REGISTRATION

All students are expected to present themselves on Monday, June 17th. The entire day will be given to programming students, assigning rooms, etc., so that classes may begin promptly at the first scheduled hour on June 18th.

The following suggestions will prove helpful:

1. All baggage and trunks are delivered in the basement of John Sutton Hall and porters deliver the baggage directly to the students' rooms. Baggage should be plainly marked with the student's name and room number if the assignment has been made. Students living in school cottages should mark their baggage with the street address and the college dray delivers it to the rooming place.
2. See the Registrar in the Library and pay your fees.
3. See the Dean of Women or Men and get your room.
4. Get your program made out in Leonard Hall or in the office of the Director of your special department.
5. Books are secured at the Book Room. Please do not endeavor to obtain books until you know what ones are to be used in each course.
6. Credits are evaluated by the Dean of Instruction.
7. The President's office is always at your service.

INDIANA'S LOCATION

Indiana is located very near the geographical center of western Pennsylvania, in the foothills of the Alleghenies, at an elevation of approximately 1500 feet above sea level. The town has about 10,000 population and is growing rapidly. It is reached from the north by the Baltimore and Ohio Railroad. Students from the Allegheny River region, who come on the Pennsylvania R. R., change at Kiskiminetas Junction, and also at

Blairsville; students from the south reach the main line of the Pennsylvania at Johnstown, Latrobe, and Greensburg; all Pennsylvania R. R. main line passengers for Indiana change at Torrance.

Because of its altitude and the fact that the campus is located on a plateau, Indiana is a very comfortable place in which to attend Summer School. The beautiful grove, large buildings, and extensive lawns make the class rooms and living quarters cool and comfortable and add much to the enjoyment of the students during the summer.

THE SCHOOL PLANT

The school owns 32 acres of land of which 23 acres are in its campus. The Training School, Leonard Hall, Clark Hall, Sutton Hall, Arts Building, and Gymnasium are the principal buildings. Clark Hall and Sutton Hall are girls' dormitories. Leonard Hall and the Arts Building are recitation buildings. Sutton Hall, in addition to providing accommodations for twenty-six women teachers and five hundred girls, houses also the offices, library, recreation hall, parlors, infirmary, auditorium, kitchen and dining room, laundry, and conservatory of music. Such a large building is remarkably comfortable in the summer months. The school plant at Indiana is considered by all who know it as one of the very best to be found in the State. The gymnasium building, containing two large gymnasiums, swimming pool, locker and shower rooms, class rooms, and offices, and an Arts Building which contains the Departments of Art, Business, and Home Economics, besides additional class rooms, add greatly to the comfort of students and teachers.

STUDENT LIVING CONDITIONS

Indiana is characteristically a boarding school in the sense that it provides living accommodations for its students. Those who live in Indiana and vicinity are enrolled as day students. The excellent roads leading to Indiana enable far more students to live at home than was formerly the case. *All students who are not living at home are required to live at school.* Students whose homes are not in Indiana and who desire to live with relatives in Indiana as day students must have the approval of the President in advance of registration. Under no circumstances are students permitted to room or board with private families, not relatives.

Board, room, and laundry (ten flat pieces per week, in addition to towels and napkins) is provided at the rate of \$7.00 per week for the term of six weeks.

Slight illnesses are cared for in the school's infirmary without charge for a period of three days. After three days, a charge of one dollar per day is made. This charge includes the regular nurse and regular medical services, but does not include special nurse or special medical service.

In case of contagious disease, the student is removed to the school's isolation hospital, a residence set aside for this purpose only. A practical nurse is in charge and students pay ten dollars per week for the additional care and service.

Students and teachers are responsible for meals of their guests at current transient rates. All visitors staying in the school's buildings overnight must be registered with the Dean of Women by the person or persons entertaining them. This privilege applies only to young women of school age.

All students who live in school accommodations must provide themselves with blankets as the school furnishes only the linen and counter-

panes. Each student must also provide window curtains, table napkins, soap, towels, and needful toilet articles.

The Dormitories will not be open for students until Registration Day, June 17, 1935.

HOW TO OBTAIN A ROOM

Ten dollars (\$10.00) must be paid in advance in order to have a room reserved for the Summer School. Students who desire to attend Indiana in the summer of 1935 should send the reservation deposit as early as possible. Your check, draft or money order should be made payable to Commonwealth of Pennsylvania. Do not send money in a letter. This is for the reservation of a room for one student for the Summer School of 1935. This advance deposit is credited to the contingent fee.

Students are not expected to room alone. Therefore, prospective students are urged to apply in pairs. In this way, each student is assured of a congenial room-mate. Single applications are handled to the best possible advantage, but the school prefers that students choose their own room-mates whenever possible. The school does not guarantee a suitable room except in cases where the room reservation deposit has been paid in advance and accepted. Applications for rooms are filed in the order in which they are received.

DAY STUDENTS

In order to make certain that they may be enrolled for the Summer Session, Day Students should send the advance payment of ten dollars as early as possible. No assurance can be given that such students can be accommodated if this is not done as final arrangements for classes, etc., are made on the basis of advance enrollment.

TABLE OF RATES FOR SUMMER SCHOOL—1935

1. Contingent Fee
Five dollars per semester hour.
A minimum contingent fee of fifteen dollars (\$15) will be charged.
2. Housing Fee
Forty-two dollars (\$42.)
This fee will cover the cost of room, board, and laundry.
3. Activity Fee
Special activity fee, Two dollars (\$2). Check to be made to C. R. Foster, President.
4. Special curricula contingent fees.

In addition to the above fees students in the special curricula will be required to pay a fee to cover the cost of materials, supplies, equipment, and special services used in the laboratories, shops or studios of the special curricula.

These additional contingent fees will be as follows:

Art	\$ 6.00
Commercial Education	2.00
Home Economics	12.00

Other possible expenses

Students whose residence is outside the State	\$ 35.00
Sheepskin Fee for B. S. Degree	5.00
Extra Room Rent (Rooms with running water)	3.00
Books (Approximately)	5.00

HOW TO PAY BILLS AND CHARGES

All bills are due and must be paid on enrollment day.

Bank Drafts, Checks, Express and P. O. Orders are accepted.

Students will not be permitted to enroll for the Summer Session, or any later semester until all bills previously incurred have been paid, nor will credit be certified to other institutions, or to the Department of Public Instruction until all accounts due have been paid.

Students desiring to leave school before the close of a semester must report to the President and settle all unpaid accounts.

Visitors expecting to remain more than three days are requested to make arrangements in advance with the President.

Meal tickets for visitors can be obtained in the Business Office or from the Dietitian's Office.

Checks must be made out in the exact amount of the bill which is to be paid. All checks should be made payable to Commonwealth of Pennsylvania, except the check for the activity fee which should be made to Dr. C. R. Foster, President.

REPAYMENTS

1. Repayments will not be made to students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from College.
2. A repayment will be made for personal illness, the same being certified by an attending physician, or for such other reasons as may be approved by the Board of Trustees for the amount of the housing and contingent fees paid by the student for the part of the semester which the student does not spend in college.
3. The advance registration deposit will be returned to students provided they notify the college not less than three weeks before the opening of the semester or term of their intention not to attend.

COURSES AND HOURS ALLOWED

The same courses will be given as in the regular sessions and the same credit will be given. A regular three-hour course will meet seventy-five minutes per day six days a week, or the equivalent. The time given for two-hour and one-hour courses will be arranged on the same basis.

The maximum number of semester hours of credit to be gained in the Summer Session will be six. Only on the written approval of the Dean of Instruction will a student be permitted to carry an extra semester hour credit. This can be granted only to those who need that hour for graduation or certification in July. No one will be allowed to take more than three courses.

FOUR-YEAR CURRICULUM FOR GROUP I

KINDERGARTEN AND PRIMARY GRADES 1, 2, 3

	Semester			Semester	
	Class	Hours		Class	Hours
	Hours	Credit		Hours	Credit
FIRST SEMESTER			FIFTH SEMESTER		
Introduction to Teaching	3	3	Educational Measurements ..	2	2
English I	3	3	Literature II	3	3
English Activities	3	3	Geography of Western Hemisphere	3	3
Science I—Biology	4	3	United States History I	3	3
History of Civilization	3	3	Music III	3	2
Physical Education I	3	1	Art III	4	2
	19	16		18	15
SECOND SEMESTER			SIXTH SEMESTER		
Psychology I	3	3	Visual Education	2	1
English II	3	3	Pre-School Child	2	2
Science II—Physical Science	4	3	Kindergarten-Primary Theory	2	2
Principles of Geography	3	3	Speech Problems	2	2
Hygiene I	3	3	Children's Literature and Story Telling	3	3
Physical Education II	3	1	Science III—Nature Study	4	3
	19	16	Art IV	3	2
THIRD SEMESTER				18	15
Psychology II	3	3	SEVENTH SEMESTER		
English III	3	3	Student Teaching and Conferences	21	14
American Government	3	3	Techniques of Teaching	2	2
Arithmetic I	3	3		23	16
Music I	4	2	EIGHTH SEMESTER		
Art I	4	2	History and Philosophy of Education	4	4
Physical Education III	3	1	Educational Sociology	3	3
	23	17	Hygiene II	3	3
FOURTH SEMESTER			Free Elective	6	6
Teaching of Primary Subjects	3	3		16	16
Literature I	3	3			
Teaching of Reading	3	3			
Civic Education	3	3			
Music II	3	1½			
Art II	3	1½			
Handwriting	2	1			
Physical Education IV	3	1			
	23	17			

FOUR-YEAR CURRICULUM FOR GROUP II

INTERMEDIATE GRADES 4, 5, 6

		Semester				Semester	
		Class	Hours			Class	Hours
		Hours	Credit			Hours	Credit
FIRST SEMESTER							
Introduction to Teaching	....	3	3				
English I	.....	3	3				
English Activities	.....	3	3				
Science I—Biology	.....	4	3				
History of Civilization	.....	3	3				
Physical Education I	.....	3	1				
		<u>19</u>	<u>16</u>				
SECOND SEMESTER							
Psychology I	.....	3	3				
English II	.....	3	3				
Science II—Physical Science	.....	4	3				
Principles of Geography	....	3	3				
Hygiene I	.....	3	3				
Physical Education II	.....	3	1				
		<u>19</u>	<u>16</u>				
THIRD SEMESTER							
Psychology II	.....	3	3				
English III	.....	3	3				
American Government	.....	3	3				
Arithmetic I	.....	3	3				
Music I	.....	4	2				
Art I	.....	4	2				
Physical Education III	.....	3	1				
		<u>23</u>	<u>17</u>				
FOURTH SEMESTER							
Literature I	.....	3	3				
Teaching of Reading	.....	3	3				
Civic Education	.....	3	3				
Arithmetic II	.....	3	3				
Music II	.....	3	1½				
Art II	.....	3	1½				
Handwriting	.....	2	1				
Physical Education IV	.....	3	1				
		<u>23</u>	<u>17</u>				
FIFTH SEMESTER							
Educational Measurements	.....	2	2				
Literature II	.....	3	3				
Geography of Western Hemisphere	.....	3	3				
United States History I	....	3	3				
Music III	.....	3	2				
Art III	.....	4	2				
		<u>18</u>	<u>15</u>				
SIXTH SEMESTER							
Visual Education	.....	2	1				
Children's Literature and Story Telling	.....	3	3				
Science III—Nature Study	..	4	3				
Geography of Eastern Hemisphere	.....	3	3				
U. S. History II	.....	3	3				
Art IV	.....	3	2				
		<u>18</u>	<u>15</u>				
SEVENTH SEMESTER							
Student Teaching and Conferences	.....	21	14				
Techniques of Teaching	.....	2	2				
		<u>23</u>	<u>16</u>				
EIGHTH SEMESTER							
History and Philosophy of Education	.....	4	4				
Educational Sociology	.....	3	3				
Hygiene II	.....	3	3				
Free Elective	.....	6	6				
		<u>16</u>	<u>16</u>				

FOUR-YEAR CURRICULUM FOR GROUP III

RURAL

	Semester			Semester	
	Class Hours	Credit		Class Hours	Credit
FIRST SEMESTER					
Introduction to Teaching	3	3	Educational Measurements ..	2	2
English I	3	3	Literature II	3	3
English Activities	3	3	Geography of Western Hem- isphere	3	3
Science I—Biology	4	3	United States History I	3	3
History of Civilization	3	3	Music III	3	2
Physical Education I	3	1	Art III	4	2
	—	—		—	—
	19	16		18	15
SECOND SEMESTER					
Psychology I	3	3	SIXTH SEMESTER		
English II	3	3	Visual Education	2	1
Science II—Physical Science	4	3	Children's Literature and Story Telling	3	3
Principles of Geography	3	3	Science III—Nature Study	4	3
Hygiene I	3	3	Geography of Eastern Hem- isphere	3	3
Physical Education II	3	1	United States History II	3	3
	—	—	Art IV	3	2
	19	16		—	—
				18	15
THIRD SEMESTER					
Teaching of Primary Sub- jects	3	3	SEVENTH SEMESTER		
English III	3	3	Student Teaching and Con- ferences	21	14
American Government	3	3	Techniques of Teaching	2	2
Arithmetic I	3	3		—	—
Music I	4	2		23	16
Art I	4	2	EIGHTH SEMESTER		
Physical Education III	3	1	History and Philosophy of Education	4	4
	—	—	Educational Sociology	3	3
	23	17	Hygiene II	3	3
			Free Elective	6	6
				—	—
				16	16
FOURTH SEMESTER					
Literature I	3	3			
Teaching of Reading	3	3			
Civic Education	3	3			
Arithmetic II	3	3			
Music II	3	1½			
Art II	3	1½			
Handwriting	2	1			
Physical Education IV	3	1			
	—	—			
	23	17			

Note:—Any course in any of the above curricula or in those for the Secondary field or special departments will be given in the summer of 1935 if there is sufficient demand.

REQUIREMENTS FOR LIMITED CERTIFICATION

The completion of two years of work, 64 required semester hours on one of the above four-year curricula in the elementary field, entitles the student, who meets all other legal requirements, including practice teaching, to the new State Standard Limited Certificate which is a valid State License to teach in the elementary school for three years. On the completion of three years of successful teaching, and the completion of 12 hours of required work, this may be renewed for another period of three years.

CREDIT FOR FORMER GRADUATES

Former graduates from the two or three-year curricula may have their credits evaluated toward a degree from one of the new curricula in primary, intermediate, rural, or secondary education. In general, graduates of the primary, intermediate, or rural two-year curriculum will receive two years credit or half that required for a degree in the same field. Graduates of one of these curricula who transfer to the secondary field for their degrees will lose from six to ten hours credit in the transfer, the exact amount to be determined by the work previously taken, majors selected in the new field, and other similar factors.

HIGH SCHOOL REQUIREMENTS

All candidates for degrees must meet the full requirement of graduation from an approved four-year high school, regardless of previous graduation. Those who lack this requirement should write to the Credentials Bureau, Harrisburg, or to this school in regard to this matter.

SECONDARY EDUCATION

The State Teachers College at Indiana has for some time given special attention to the important work of preparing teachers for High Schools. In the curriculum leading to the degree of Bachelor of Science in Education careful provision is made for the preparation of thoroughly qualified teachers for all fields of secondary school work. A study of the following curriculum and the list of electives on pages 12-13 will show that it provides these important features: a broad general foundation in the field of secondary education; a thorough grounding in the science of education; from eighteen to thirty-six hours of intensive study in each of two fields of high school work; and lastly, a full semester's practice teaching under expert supervision in the fields of the student's choice. This combination produces a teacher who is not merely a subject-matter expert but who knows the sciences that lie back of successful teaching and has had a chance to apply these sciences under expert guidance.

The demand for teachers from this department has been increasing steadily as superintendents and school boards come to realize the value of four years of real professional training for the specific work to be done. It offers splendid opportunities for young men and women who wish to enter the field of teaching in junior and senior high schools, no matter what their plans for later teaching may be. It is especially recommended to those young men who have the personal and intellectual qualities to fit them for the splendid opportunities that are now offered in the administrative and supervisory fields of public education.

FOUR-YEAR SECONDARY CURRICULUM

PREPARATION OF TEACHERS FOR SECONDARY FIELD

		Semester				Semester	
		Class	Hours			Class	Hours
		Hours	Credit			Hours	Credit
FIRST SEMESTER				FIFTH SEMESTER			
Introduction to Teaching	3	3		Educational Measurements	2	2	
English I	3	3		Literature II	3	3	
English Activities	3	3		Art IV	3	2	
Science I—Biology	4	3		First Elective	6	6	
History of Civilization	3	3		Second Elective	3	3	
Physical Education I	3	1			<u>17</u>	<u>16</u>	
	<u>19</u>	<u>16</u>					
SECOND SEMESTER				SIXTH SEMESTER			
Psychology I	3	3		Visual Education	2	1	
English II	3	3		World Problems in Geogra-			
Science II—Physical Science	4	3		phy	3	3	
Principles of Geography	3	3		First Elective	3	3	
Hygiene I	3	3		Second Elective	6	6	
Physical Education II	3	1		Free Elective	3	3	
	<u>19</u>	<u>16</u>			<u>17</u>	<u>16</u>	
THIRD SEMESTER				SEVENTH SEMESTER			
Psychology II	3	3		Student Teaching and Con-			
English III	3	3		ferences	21	14	
American Government	3	3		Techniques of Teaching	2	2	
Music III	3	2			<u>23</u>	<u>16</u>	
First Elective	3	3					
Second Elective	3	3					
	<u>18</u>	<u>17</u>					
FOURTH SEMESTER				EIGHTH SEMESTER			
Problems in Jr.-Sr. H. S.				Guidance	2	2	
Education	3	3		History and Philosophy of			
Literature I	3	3		Education	4	4	
Educational Sociology	3	3		First Elective	3	3	
Handwriting	2	1		Second Elective	3	3	
First Elective	3	3		Free Elective	3	3	
Second Elective	3	3			<u>15</u>	<u>15</u>	
	<u>17</u>	<u>16</u>					

REQUIREMENT FOR GRADUATION AND CREDENTIAL

The credential to be awarded on the completion of the 128 semester hours of the foregoing curriculum is the degree of B. S. in Education and a Provisional College Certificate which entitles the holder to teach in any public high school any subject in which he has met the requirements of a major field and the subjects of the elementary curriculum in the seventh and eighth grades. After three years of successful teaching and the completion of six semester hours of additional training, the College Provisional Certificate is changed to a College Permanent Certificate.

ELECTIVE FIELDS FOR PROSPECTIVE HIGH SCHOOL TEACHERS

The person who is to be certificated for the junior or senior high school must have, in addition to what has been prescribed, a special preparation of 18 semester hours in each of two elective fields. There are electives in seven fields.

ELECTIVE ARRANGEMENT OF FOUR-YEAR SECONDARY CURRICULUM

ENGLISH

	Sem. Hrs.
†Philology and Grammar	3
†Contemporary Poetry	3
†Intensive Course in Shakespeare	3
†Modern Novel	3
Short Story	3
Victorian Prose and Poetry	3
Foreign Classics	3
Pre-Shakespearean Literature ..	3
Dramatic English	3

MATHEMATICS

	Sem. Hrs.
†Mathematical Analysis (A practical course in Algebra, Solid Geometry, Trigonome- try, Analytical Geometry, the Differential and Integral Cal- culus	15
Mathematics in the Junior and Senior High School	3
College Algebra	3
Introduction to the Theory of Statistics	3

FOREIGN LANGUAGES

†In French, or Latin after two years High School French or three years High School Latin	18
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NOTE: To elect Mathematics a student must present three high school units of mathematics of which units Algebra and Plane Geometry must have been taken in the Senior High School.

GEOGRAPHY

†Geography of the U. S. and Canada	3
†Geography of Europe	3
†Geography of Latin America ..	3
†Geography of Pacific Realm ..	3
Physiography	3
Economic Geography	3
Geographic Influence in Ameri- can History	3
Climatology and Meteorology ...	3

SOCIAL STUDIES

†Early European History	3
†Modern European History	3
†American History to 1865	3
†Social and Industrial History of U. S.	3
Political Science	3
The Origin of Social Institu- tions	3
History of Latin America	3
Economics	3

Subjects marked † in each field are to be taken if this field is chosen. The remaining six semester hours are to be chosen from the list of electives not marked †.

The field of Science is broken into four distinct groups for certification. "Science" gives certification for all high school science teaching. In the other three groups certification is only in the fields indicated.

SCIENCE (General)		PHYSICAL SCIENCE	
	Sem. Hrs.		Sem. Hrs.
Chemistry	6	Chemistry	6
Physics	6	Physics	6
Botany	3	Astronomy	3
Zoology	3	Physiography	3
		or	
		Chemistry	12
		Physics	6
BIOLOGICAL SCIENCE		CHEMISTRY	
Botany	6	Chemistry	18
Zoology	6		
Physiology	3		
Anatomy	3		

NEW COURSES IN THE ELEMENTARY AND SECONDARY FIELDS

In addition to the courses in the primary, intermediate, and secondary curricula, any of which will be offered if the demand is sufficient, the following courses that are either not in the regular curricula or have not been offered recently in summer school will be on the program this year. Offerings in the special fields of Art, Business Education, Home Economics, and Music will be found with the curricula of these fields.

EDUCATION

Several courses not in the regular curricula will be available. Before electing one of these the student should be certain that it will be approved for his curriculum. The following courses not in regular curricula will be given:

RECENT DEVELOPMENTS IN EDUCATION. One Semester Hour. A lecture course of fifteen periods which will cover the fields of arithmetic, art, school administration, music, business education, physical education, English, reading, social studies, visual education, character education, measurement, sociology, and psychology. It will survey the changes in these fields during the last three years.

CHARACTER EDUCATION. Three Semester Hours. This course is intended for teachers and administrators in the elementary and secondary fields. It will consider the meaning of character and personality and their measurement. It will analyze and appraise, in the light of recent research, character building agencies, present programs for character development, methods of instruction, the function of the teacher and of the classroom, and the organization of the school system in character education and personality development. It will of necessity cover many related problems such as delinquency, discipline, mental hygiene, and social attitudes.

PUBLIC SCHOOL ADMINISTRATION. Three Semester Hours. In this course emphasis will be placed upon the problems found in a small unit of administration. These problems will be discussed from both the viewpoint of the administrator and that of the teacher. The emphasis will largely be determined by the interests of the class.

SOCIAL PSYCHOLOGY. Three Semester Hours. A study of group behavior. The course will cover the relationship of the individual to the group, social attitudes, social adjustments, and the general principles of social cooperation and interaction.

RURAL SOCIOLOGY. Three Semester Hours. A study of the institutions and problems of rural life. Emphasis will be placed upon the attitudes of rural people and the organization of rural communities with many applications of school cooperation.

DIAGNOSTIC AND REMEDIAL TEACHING IN THE ELEMENTARY SCHOOL. Three Semester Hours. This course will treat the technique of diagnosis and the practical remedial procedures involved in the elementary school. Special emphasis will be placed upon reading, arithmetic, and spelling. It will treat to a lesser degree language, handwriting, and social studies. The course will be given by Dr. Madden who has been doing diagnostic and remedial work in reading and spelling problems in connection with the clinic work.

VISUAL EDUCATION. All candidates for permanent certification after September 1, 1935, will be required to have credit for Visual Education. Indiana has been a leader in the development of work in this field for several years and will continue this leadership. This course carries one semester hour credit and may be used as professional credit as a part of the six hours required for making the College Provisional Certificate Permanent.

ENGLISH

The regular courses in English, both those for English majors and the core subjects required in all curricula, will be available. The following new courses will be offered for the first time:

NEW TRENDS IN THE TEACHING OF LITERATURE IN THE SECONDARY SCHOOLS. Three Semester Hours. This course will show the changes that are taking place in the teaching of literature to meet the social needs of the times. The emphasis in the new curriculum on the extensive teaching of literature and the comprehensive plan of college entrance requirements will be discussed. The class will study literature curriculums, the activities of the National Council of Teachers of English, and the work of the National Survey of Education. Observations and demonstrations in the Training School will be included.

THE ROMANTIC MOVEMENT IN ENGLISH LITERATURE. Three Semester Hours. A careful study will be made of Wordsworth, Shelley, Keats, Coleridge, Hazlitt, Lamb, and other writers whose work is used in the public schools.

PHOTOPLAY APPRECIATION. One Semester Hour. Since such a unit will probably be included in the new state course of study for high schools, teachers should be prepared to handle it. It should follow closely the approved text for high schools by Edgar Dale and deal with such problems as the effect of movies on children's conduct and social attitudes, and ways to increase critical attitudes toward what they see at the movies through a consideration of the best standards of acting, plot, direction, photography, settings, and sound.

GEOGRAPHY

Both required and elective courses in geography will be offered in the summer session to meet all needs of teachers in this field. Besides the courses in the regular curriculum the following will be offered:

GEOGRAPHY OF PENNSYLVANIA. Two Semester Hours. Analysis of the interrelations between the various human phases of the major regions of Pennsylvania and the respective natural environmental factors of these regions. Interpretation of the work, population, and recreation patterns in relation to the natural environmental pattern. Investigation of land, water, and air uses in our Commonwealth and their relation to state and national planning.

COURSE IN FIELD GEOGRAPHY. Three Semester Hours. An unusual opportunity to learn how to develop the geography of a local area whether for professional or recreational purposes. The class, by going into the field uses the tools and learns techniques and skills of field geography, builds the geography of a local area, and observes and interprets landscape. These techniques can then be applied to one's local environment.

TECHNIQUES AND MATERIALS IN GEOGRAPHIC EDUCATION. One Semester Hour. Evaluation of geographic tools of learning. Analysis of gradations in geographic learnings with associated functional materials. Curriculum materials suitable for each educational level. Analysis and evaluation of initial learning, checking, and testing techniques. The recently issued State Course of Study in Geography will be used as a basis. Units of work suited to his own classroom will be prepared by each teacher taking this course.

HEALTH EDUCATION

To meet the educational problem of preparing teachers to promote a wiser use of an increasing leisure, the Department of Health and Physical Education has organized a program of recreational activities that has been very appealing to the summer school students.

Tennis tournaments, volleyball tournaments, horseshoe pitching tournaments, organized hikes and steak dinners at the lodge, offer one type of program of interest to many. In the twilight of the early evening hours, outdoor games, community sings, archery, croquet, and bowling on the green are provided for those who wish to participate in less strenuous activities.

This summer in the afternoon hours swimming, golf, and horseback riding at Indiana's fine Hunt Club will be available to both faculty and students.

These recreational activities make possible the combining of education and vacation in the most wholesome and profitable manner.

COURSES IN HEALTH AND PHYSICAL EDUCATION

The regular courses in Physical Education I, II, III, and IV will be offered as usual. In addition to these regular courses, the following will be offered:

THE TEACHING OF PHYSICAL EDUCATION IN THE PUBLIC SCHOOLS. Three Semester Hours. This course is to interpret to the individual the contribution physical education makes to general education. The principles of physical education will be studied from a biological, sociological, psychological and physiological point of view. Some aspects of method will be included together with standards for judging physical education practice.

SOCIAL HYGIENE. Three Semester Hours. This course will present some of the elementary facts and fallacies of sex. It will consider the evolution of reproduction and sex and the control of inheritance. The elementary psychological and social phenomena of sex and reproduction will be discussed. Preparation for Marriage, Home Making and Parenthood will be presented.

MATHEMATICS

The following courses will definitely be offered. Others will be given if the demand justifies.

ARITHMETIC I. Three Semester Hours. This course is for prospective teachers of grades 1-4, inclusive. It deals with professionalized subject matter for these grades as well as the recent investigations in primary arithmetic.

ARITHMETIC II. Three Semester Hours. This course deals with the topics in arithmetic for grades 4-8, inclusive. Such topics as courses of study, diagnostic and remedial work, problem solving, researches in arithmetic, and tests are studied intensively.

TEACHING MATHEMATICS IN THE JUNIOR AND SENIOR HIGH SCHOOL. Three Semester Hours. This course deals with mathematics in the modern high school and is open to mathematics majors. It deals with modern tendencies in the teaching of mathematics, courses of study, unit planning, evaluation of text books, diagnostic and remedial work, and organization of mathematics clubs.

THEORY OF STATISTICS. Three Semester Hours. The need for a knowledge of statistics is essential for the interpretation of current literature, and for solving problems in education, economics and other fields. This course presents the applications of mathematical formulae and descriptive methods of how to use statistics in problem solving. Methods of collecting, presenting and analyzing quantitative data will receive adequate attention.

SCIENCE

In view of the new curriculum requirements with regard to science in the grades the attention of teachers of primary and intermediate grades is especially directed to the following courses:

Science II, a survey course of commonplace things in the physical science field.

Science III, a nature study course with emphasis on the natural sciences, field and laboratory studies being stressed.

Other valuable content courses are: Astronomy, Physics, General Chemistry, and the general Botany and Zoology courses. The following courses will be particularly stressed this summer:

ORNITHOLOGY OR GENERAL BIRD STUDY. Three Semester Hours. Numerous excursions to field and woods in studying the summer birds of this region will be supplemented with discussions of various events in bird life that are of general interest, including such topics as migration, plumage, song, nesting habits, methods of attracting, and economic importance.

An entire course concentrating on the study of a single prominent group, such as birds, has proved most valuable to teachers of elementary science and high school biology in demonstrating something of what may be done in the study of any of the groups of animals as well as in giving a good introduction to an especially attractive and important class of the animal kingdom, and in strikingly developing the powers of observation as contrasted with mere seeing. Bird study also is of value to the general student who wishes an elective that will supply a foundation for a lifetime of Nature appreciation.

Field glasses and sensible hiking clothes are desirable.

HISTORICAL GEOLOGY. Three Semester Hours. In this course a systematic study of the geological periods will be made covering the geography and the life of each period as shown by the strata and the fossils. A brief study of the evolution of man will be included. Such a course will serve to round out the offering to the science majors, particularly those interested primarily in biology. It will also be valuable to those majoring in geography. The subject matter will be so handled that the course could be used as a free elective for the primary and intermediate fields. With the addition of science to the subject matter of the lower grades the primary and intermediate teachers need Historical Geology as a follow-up to Science I.

SOCIAL STUDIES

In addition to the courses regularly given in the summer session, including United States History I and II, now required in the primary and intermediate curricula, the following will be offered:

THE GOVERNMENTS OF EUROPE. Three Semester Hours. A study of the structure, organization, and process of government in the chief European countries. It will emphasize those of England, France, Germany, Italy, and Russia.

ORIGIN OF SOCIAL INSTITUTIONS. Three Semester Hours. This course is now in the list of approved electives for majors in the field of social studies. It is open to Social Studies majors and to others as a free elective. It will meet one-half the requirement of those wishing to make the College Provisional Certificate permanent in the field of history and social studies.

CURRENT ECONOMIC PROBLEMS. Three Semester Hours. An advanced course with elementary economics as a prerequisite. A course in applied economics dealing with the background and characteristics of such

current economic problems as tariff and international trade, agriculture, railway and industrial consolidation, money and credit, the problems of the consumer, etc. Major emphasis will be placed on the relationship of these problems to the present economic and industrial situation.

THE FRONTIER IN AMERICAN HISTORY. Three Semester Hours. A study of the western frontier in American history; the growth of frontier communities, their significant characteristics, and their influence upon the economic, social, and political development of the United States.

ENGLISH HISTORY. Three Semester Hours. A survey of the political, economic, and social institutions of the English people since 1603. The British background of American history will be emphasized.

INTEGRATED COURSES

SURVEY COURSE FOR TEACHERS OF ADULT EDUCATION GROUPS. Three Semester Hours. An integrated course containing units in English, Arithmetic, Geography, Art, Health, Home Economics, etc.

CONTEMPORARY AMERICAN CIVILIZATION. Three Semester Hours. This integrated course is planned to interpret the trends of modern American life to teachers in service in order that they may be more intelligent leaders of children and communities. Units offered by different departments in co-operation are centered around history, literature, the arts, education, geography, commerce, and home life. Our national life will be portrayed with attention to current events, economic, occupational and industrial changes, social legislation, and the opportunities for the wise use of leisure. The course will consist of lectures, assigned readings, reports, demonstrations, conferences, and other activities.

THE ARTS IN THE ACTIVITY PROGRAM. Three hours credit. The course will present through class projects a practical study of the selection, creation and artistic presentation of school plays, festivals and pageants. Special emphasis will be placed upon (1) discovering talent, (2) selecting materials and themes worthy of development in the particular community, and (3) directing the growth of the projects in their various aspects of dance, music, drama, costume, and stage sets.

A corps of teachers will cooperate in the presentation of the course on the workshop plan.

The course should appeal to those who direct and who cooperate in the production of special programs and to teachers who are doing creative classroom teaching.

COURSES IN SPECIAL FIELDS

In the field of special subjects, Indiana regularly gives four-year curricula in Art, Business, Home Economics, and Music. The courses to be offered in the Summer School of 1935 have been chosen with reference to the needs of three classes of students, viz: those now enrolled in a given curriculum in a State Teachers College; those who, while meeting all existing requirements, desire some work in a special curriculum because of the interest in the subject matter; and those who, while legally certified for teaching their special subject, desire to improve their preparation by taking additional work. This applies particularly to those who are teaching a special subject on the basis of two or three years of preparation beyond high school graduation.

DEPARTMENT OF ART

The Art Department will offer any course for which there is sufficient demand. The only way in which this demand can be determined is by the number of advance enrollments. If you want a special course, let us know in time so that the need for the course may be determined and arrangements made for giving it. In addition to courses regularly offered the course in Crafts will be stressed for the coming summer. This course has not previously been offered in summer session. It may be taken for the full six hours' credit or half may be taken for three hours.

CRAFTS. Three or Six Semester Hours. Metal working in copper, brass, pewter, and silver, carried as far as making of bracelets, brooches, rings, and other jewelry projects.

Projects in textiles: linoleum blockprinting, tie-dyeing, batik, stenciling, spatter work, etc.

For further information concerning the Department of Art, write

MARY EDNA FLEGAL, Director,

Department of Art.

ART CURRICULUM

	Semester			Semester	
	Class	Hours		Class	Hours
	Hours	Credit		Hours	Credit
FIRST SEMESTER			SECOND SEMESTER		
Drawing I	10	5	Design I	6	3
Modeling	4	2	Elementary Industrial Arts	10	5
Physical Education I	3	1	Media (Painting)	5	2½
English I	3	3	Physical Education II	3	1
Science I—Biology	4	3	English II	3	3
Introduction to Teaching ..	3	3	English Activities	3	3
	27	17		30	17½

DEPARTMENT OF BUSINESS EDUCATION

In this department we are planning to offer unusual opportunities to teachers everywhere who may be interested in business work. A wide variety of courses will be offered, planned to meet every need of the commercial teachers of this and other states. Those who have completed the work for the degree and wish to make the certificate permanent may earn the six additional credits required. Those who wish to add all that is new and in process of transition, in these rapidly-changing times, in order to bring their departments up to date for the new year, may rest assured that we have gathered together all of the worth-while material and will have it available for them. Those with a background of training who wish certification in special courses in the business teaching field may be able to get this in one summer. Special arrangements may be made for later entrance when the high school semester continues until after our opening date. We expect to meet every need of the commercial teacher at Indiana this summer.

SUMMER COURSES

Courses in shorthand and typewriting will be offered to meet the needs of every present or prospective teacher. The following are designed especially to meet certification requirements and to prepare teachers to meet more efficiently the new demands in business education.

SHORTHAND (2) REVIEW. Three Semester Hours. This course will furnish a complete review of Gregg shorthand and will count towards certification in shorthand. No beginners will be admitted.

SHORTHAND METHODS. One Semester Hour. Offered to those who possess a satisfactory background of theory in shorthand. This course may be used as the final course for certification in shorthand.

TYPEWRITING (2) REVIEW. One Semester Hour. This course will give a complete review of touch typewriting. Beginners will be admitted.

TYPEWRITING METHODS. One Semester Hour. Offered to those who possess a satisfactory background of theory in typewriting. This course may be used as the final course for certification in typewriting.

BOOKKEEPING (2), (3), (4). Three Semester Hours each. These courses will cover the theory and practice of bookkeeping as related to partnerships, corporations, and cost systems, respectively. Any one of the three courses may be chosen as the applicant desires.

BOOKKEEPING METHODS. One Semester Hour. Offered to those who possess a satisfactory background of theory in bookkeeping. This course may be used as the final course for certification in bookkeeping.

BUSINESS MATHEMATICS (2). Three Semester Hours. Those who possess a satisfactory knowledge of the fundamental operations of business arithmetic may be admitted to this course. It may be used for certification in the business arithmetic field.

BUSINESS LAW (2). Three Semester Hours. Those who possess a satisfactory knowledge of the theory of contracts and other items usually listed under the heading of the first course in business law will be admitted to this course. Completion of this course carries certification for teaching business law.

STENOGRAPHIC OFFICE PRACTICE. Two Semester Hours. Offered to those who wish to organize and teach a course in stenographic office practice. Satisfactory mastery of shorthand theory and dictation will be the prerequisite for this course. It counts towards certification in teaching the subject.

CLERICAL OFFICE PRACTICE. Two Semester Hours. This course is rapidly being added to the high school curriculum and is offered to those who wish a rather complete business practice course without the necessity of a knowledge of shorthand or typewriting. It is the most popular course in many of the most up-to-date high schools. No great amount of machine equipment need be provided for offering the course in high school. All of the typical office machines are found in our department, however, and a part of the time of the course will be devoted to their use. The emphasis is placed on building a course in content and method applicable to high school needs.

JUNIOR BUSINESS TRAINING AND JUNIOR HIGH SCHOOL COMMERCIAL COURSES. Three Semester Hours. Materials and methods requisite for the organization and procedure in the commercial courses usually found in the junior high school make up the content of this course. The latest materials available in content and method will be organized. Junior Business Training will take up a major part of the outline inasmuch as it is the most frequently found junior high school commercial course. Completion of this course carries certification for teaching junior business training in the junior or senior high school.

PRESENT TRENDS IN BUSINESS EDUCATION. Three Semester Hours. More changes have taken place in the content and method of commercial courses and the organization of the junior and senior high school commercial curriculums during the past year than in any previous decade. Any teacher who is not acquainted with these rapid changes will soon be hopelessly out of date in his department. The purpose of this course is to summarize these changes and discuss them in the light of their contribution to modern needs in commercial education. Those who wish to earn six extra credits beyond the degree for making the certification permanent may use this course as half of the requirement. The course is open to degree graduates or experienced teachers.

In addition to these courses other business and educational subjects will be offered if there is sufficient demand. A wide range of such courses will be available so that it will be possible for every student to arrange a program that will meet his personal needs. All courses in the curriculum below that are marked with an asterisk (*) will be available besides a wide range of elective in other departments.

As usual, we shall have a fine group of teachers assembled at Indiana this summer. We invite you to join them. Drop us a post card asking for a more complete description of courses, or for any other more specific information desired. Address: G. G. Hill, Director, Department of Business Education.

BUSINESS EDUCATION CURRICULUM

	Semester			Semester	
	Class Hours	Hours Credit		Class Hours	Hours Credit
FIRST SEMESTER					
*Introduction to Business Teaching	3	3			
*English Activities	3	3			
*Commercial Geography (1)	3	3			
*English (1)	3	3			
Business Writing	3	1			
Business Mathematics (1) ..	3	1			
Typewriting (1)	3	1			
*Physical Education (1)	3	1			
	24	16			

SECOND SEMESTER					
Bookkeeping and Accounting (1)	5	3			
*English (2)	3	3			
*Commercial Geography (2) ..	3	3			
*Business Mathematics (2) ..	3	3			
Shorthand (1)	5	3			
Typewriting (2)	3	1			
*Physical Education (2)	3	1			
	25	17			

THIRD SEMESTER					
*Bookkeeping and Accounting (2)	5	3			
*Literature (1)	3	3			
Business Organization and Finance	3	3			
Business Mathematics (3) with Statistics	3	3			
*Shorthand (2)	5	3			
Typewriting (3)	5	2			
	24	17			

FOURTH SEMESTER					
*Bookkeeping and Accounting (3)	3	3			
Business Correspondence	3	2			
*Science (1)—Biology	4	3			
Business Law (1)	3	3			
Shorthand Applications	5	3			
Typewriting Applications	5	2			
	23	16			

FIFTH SEMESTER					
*Bookkeeping and Accounting (4)	3	3			
Salesmanship	3	3			
*Psychology (1)	3	3			
*Business Law (2)	3	3			
*History of Civilization	3	3			
*Stenographic Office Practice	5	2			
	20	17			

SIXTH SEMESTER					
*Methods of Teaching Commercial Courses	3	3			
*Junior High School Commercial Courses	3	3			
*Tests and Measurements in Commercial Subjects	3	3			
*Economics (1)	3	3			
Secretarial Practice (or elective)	5	2			
	17	14			

SEVENTH SEMESTER					
*History and Philosophy of Education	4	4			
*American Government	3	3			
*Economics (2)	3	3			
*Educational Sociology	3	3			
Clerical Practice and Machines (or elective)	5	2			
	18	15			

EIGHTH SEMESTER					
Student Teaching, Observation and Conference	21	14			
Technique of Teaching	2	2			
	23	16			

HOME ECONOMICS DEPARTMENT

Students in Home Economics can secure plenty of courses required for the degree in the field of English, History, and Science. For this reason it is probable that only three or four courses in the special field of Home Economics will be offered in the coming summer session. The following will be given if sufficient students enroll:

CLOTHING I. Three Semester Hours. This course includes a study of the wardrobe, textile study to aid in the selection of materials, fundamental processes in technique of clothing construction, the use and care of the sewing machine, the use of patterns in the construction of garments.

CLOTHING II. Three Semester Hours. This course is correlated with Applied Design I (Costume). Principles of design are applied in clothing selection and construction.

CLOTHING III. Three Semester Hours. This course includes the building of a dress form; the making of a tailored suit or coat in cotton, linen, wool, or silk, and draping a dress.

CLOTHING V. Two Semester Hours. The first part of this course includes the study of children's clothing and the construction of three garments for children of pre-school age. The latter part reviews constructive processes and finishes in dressmaking. Demonstration work is included.

CHILD DEVELOPMENT. Two Semester Hours. This course deals with the physical, mental, and social growth of children of pre-school ages. Observation of young children in a nursery school laboratory will be a part of the course. Psychology I is a prerequisite.

HOUSEHOLD PHYSICS. Three Semester Hours. This course is arranged especially to meet the needs of home economics students. The time is about equally divided between discussion and laboratory work.

BIOLOGY II (Bacteriology). Three Semester Hours. This is a general microbiology course dealing with bacteria, yeasts, and molds. The subject matter and laboratory work is designed to meet the needs of all students including those who may wish to do advanced work in this field.

For further information in regard to any work of the department write

ISABEL COLLINS, Director,
Department of Home Economics.

HOME ECONOMICS CURRICULUM

	Semester			Semester	
	Class Hours	Hours Credit		Class Hours	Hours Credit
FIRST SEMESTER					
English I	3	3			
Science I—Biology	4	3			
Clothing I	6	3			
Inorganic Chemistry I	4	3			
Principles of Design I (Costume)	4	3			
Physical Education I	3	1			
	24	16			
SECOND SEMESTER					
Home Management I	3	2			
English II	3	3			
Biology II	4	3			
Inorganic Chemistry II	4	3			
Principles of Design II (Household)	3	2			
Foods I	7	3			
Physical Education II	3	1			
	27	17			
THIRD SEMESTER					
Applied Design I (Cos- tume)	3	2			
English Activities	3	3			
Organic Chemistry	4	3			
Foods II	5	3			
Clothing II	6	3			
American Government	3	3			
	24	17			
FOURTH SEMESTER					
Biological Chemistry	4	3			
Applied Design II (Home planning and furnishing)	4	3			
Clothing III	6	3			
Psychology I	3	3			
Children's Literature	3	3			
Dramatic English	3	3			
	23	18			
FIFTH SEMESTER					
Nutrition	4	3			
Home Care of Sick	3	2			
Family Relationships	2	2			
Household Physics	4	3			
Home Management II	3	3			
Home Management III	6	3			
	22	16			
SIXTH SEMESTER					
History of Civilization	3	3			
Economics	3	3			
Clothing IV (Costuming) ..	4	2			
Intro. to Teaching (Teach- ing Home Economics)	3	3			
Techniques of Teaching	2	2			
Clothing V	3	2			
Child Development	3	2			
	21	17			
SEVENTH SEMESTER					
Student Teaching	21	14			
Including experience in conducting school lunch, conferences, observations, and professional reading.					
	21	14			
EIGHTH SEMESTER					
Literature I or Literature II ..	3	3			
Educational Sociology	3	3			
History and Philosophy of Education	4	4			
Elective	3	3			
	13	13			

DEPARTMENT OF MUSIC

The courses offered in music during the summer term should attract four types of students:

1. Teachers of music in service.
2. Graduates of the music curriculum who desire to complete the six additional semester hours for a permanent certificate.
3. Undergraduate students of the music curriculum.
4. Regular teachers who wish to secure work in music to meet special needs.

Teachers of music in service will find in the complete list of courses offered opportunity to select a summer program which will serve in the solution of specific problems in their teaching. Individuals are encouraged to write in advance concerning their problems and needs.

Courses for which requests have already been received are listed below.

- Piano, voice, band, chorus, madrigal choir
- Instrumental study—private and class instruction.
- Materials I. Three Semester Hours credit.
- Materials II. Three Semester Hours credit
- Materials III. Three Semester Hours credit

Music III (History and Appreciation of Music). Two Semester Hours credit.

The following courses will be offered in response to frequent requests for work that functions directly in classroom procedure:

BUILDING OF MUSICAL PROGRAMS FOR SPECIAL OCCASIONS. Three Semester Hours. A course to help the special teacher of music to organize the year's work in music around motivating activities. A number of program projects will be organized in the course. A large selection of choral material, cantatas, operettas, and music material for pageants will be available for study. A statement of the objectives and content of this course may be had by writing the director of the department.

ELEMENTS OF CONDUCTING. Two Semester Hours. A course in the simple techniques of conducting. Practical song material is used. This course should appeal to teachers called upon to lead assemblies and glee clubs. Class instruction in voice training is recommended with this course. Three group conferences will be scheduled in connection with the class work in which students and faculty will hold open discussion on problems of the music teacher. The college library of music, choral, orchestral, and band, will be available for study in group and private conference.

CLASS INSTRUCTION IN VOICE TRAINING. One Semester Hour. This course will be offered in two sections; section one for advanced students of voice, section two for beginning students of voice. Each section will study the fundamental principles of tone production, how to secure resonance, breathing, phrasing, and the use of vowels and consonants in speech and song. Application of these principles will be made in each section on the basis of the experiences of the students enrolled.

MUSIC MATERIALS FOR THE ELEMENTARY GRADE SCHOOL TEACHER. Two Semester Hours. This course is designed to meet the needs especially of the regular classroom teacher in the field. It concerns itself with the problem of selecting and organizing music materials to meet the demands of the new integrated activities program. This program makes music a vital part of the activities growing out of such subjects as language, geography, history, art, and health education.

PRIVATE INSTRUCTION. Private instruction in music is open to all students of the Summer Session.

Fees: Piano, voice, band and orchestral instruments.

\$8.00 for the summer session—one thirty minute lesson per week.

Piano rental for practice, \$2.00 for the term. One period per day.

Band and orchestral instruments rent for \$2.00 per summer session.

For information concerning any course in the music curriculum or the work of the Department, write

JOHN W. NEFF,

Department of Music.

MUSIC CURRICULUM

	Semester			Semester	
	Class Hours	Hours Credit		Class Hours	Hours Credit
FIRST SEMESTER					
Introduction to Teaching	3	3			
English I	3	3			
Harmony I	3	3			
Sight Reading I	3	1½			
Dictation I	3	1½			
Private Study—Voice, Piano, Organ; Strings (Violin, Viola, 'cello, Bass); Woodwinds (Flute, Oboe, Clarinet, Bassoon); Brasses (Trumpet, French Horn, Trombone, Tuba); and Percussion Instruments. Chorus, Orchestra and Band. Work arranged for greatest benefit of students	9	3			
Physical Education I	3	1			
	—	—			
	27	16			
SECOND SEMESTER					
English II	3	3			
English Activities	3	3			
Harmony II	3	3			
Sight Reading II	3	1½			
Dictation II	3	1½			
Private Study (See First Semester)	9	3			
Physical Education II	3	1			
	—	—			
	27	16			
THIRD SEMESTER					
Science I—Biology	4	3			
History of Civilization	3	3			
Harmony III	3	3			
Sight Reading III	3	1½			
Dictation III	3	1½			
Private Study—(See First Semester)	9	3			
Eurythmics	3	1			
	—	—			
	28	16			
FOURTH SEMESTER					
Psychology I	3	3			
Literature I or Literature II	3	3			
Harmony IV	2	2			
Elements of Conducting	2	2			
Private Study—(See First Semester)	9	3			
Materials I	3	3			
	—	—			
	22	16			
FIFTH SEMESTER					
Educational Sociology	3	3			
Harmony V	2	2			
History of Music I	3	3			
Materials II	3	3			
Private Study—(See First Semester)	12	4			
Eurythmics	3	1			
	—	—			
	26	16			
SIXTH SEMESTER					
American Government	3	3			
Harmony VI	3	3			
History of Music II	3	3			
Materials III	3	3			
Private Study—(See First Semester)	12	4			
	—	—			
	24	16			

	Semester		Semester	
	Class Hours	Hours Credit	Class Hours	Hours Credit
SEVENTH SEMESTER				
Student Teaching and Conferences	10½	7		
Techniques of Teaching	1	1		
Private Study—(See First Semester)	6	2		
Elective (Music Appreciation or Elective)	3	3		
Elective (Advanced Problems in Conducting or Elective)	3	3		
	23½	16		
EIGHTH SEMESTER				
History and Philosophy of Education	4	4		
Student Teaching and Conferences	10½	7		
Techniques of Teaching	1	1		
Private Study—(See First Semester)	3	1		
Elective (Organizing and Rehearsing of School Orchestras and Bands or Elective)	3	3		
	21½	16		

CERTIFICATION

Recent changes in certification requirements and the rapid approach of the time when every good position may be filled by a teacher with a degree from a college devoted to the professional preparation of teachers make it highly advisable for every teacher who holds a low type of certificate to improve his professional equipment. Some of the more common types of certificates and the present status of each are discussed below.

PARTIAL ELEMENTARY. This certificate was issued from 1922 to 1927 on the completion of eight semester hours of professional work beyond high school graduation. It was renewed by securing six hours additional credit each year. A few of these certificates are still in use although most of them have been developed into Normal Certificates or Standard Certificates. No date has been set for the discontinuing of these certificates but this will undoubtedly come soon. Every holder of this certificate should have his work evaluated toward a degree and should work toward this goal as rapidly as possible.

TEMPORARY STANDARD CERTIFICATE. This was formerly granted for the elementary field on seventy semester hours of approved work and was made permanent after two years of successful teaching. Experience was counted at the rate of four hours for each year of experience until 1927. The issuance of this certificate was discontinued September 1st, 1932, except for those teachers who held Partial Elementary Certificates and had work nearly completed for the Standard. Many teachers who secured this certificate several years ago and have made no further professional preparation have found difficulty in securing new positions as

no progressive district regards the possession of this certificate as satisfactory preparation for teaching in a modern school. The Standard Certificate for the secondary field has been issued for several years only in the special fields, such as Art, Home Economics, Music, etc., but since September 1st, 1932, it has been granted, even in these fields, only upon completion of four years of approved college work. These certificates filled a need for legal certification in the transition period while professional standards were being worked out but they are no longer regarded as satisfactory credentials for progressive teachers.

NORMAL CERTIFICATE. This certificate was granted to all graduates of the two-year curricula in the elementary field. It became a Normal Diploma and a life certificate in the elementary field after two years of successful teaching experience. By action of the State Council of Education this certificate was discontinued for all students who entered college after June, 1933. This means that there will be no more graduation exercises for two-year students, and that all students now in college are working on four-year degree curricula.

STATE STANDARD LIMITED CERTIFICATE. As a temporary measure to bridge over the period between the discontinuance of the Normal Certificate and the requirement of a degree for entering the teaching profession, the State Council of Education has arranged for a limited certificate to be granted to those students in the primary, intermediate, and rural curricula who feel that they must begin teaching at the end of two years' work. By taking student teaching during the second year and making other modifications of the curriculum, these students may be granted the State Standard Limited Certificate which is valid in the first six grades for three years. During this period twelve additional hours' credit must be taken to secure a three-year renewal. While this will be a legal certificate, the fact that it is a limited certificate will probably make it acceptable only in rural schools or in very small communities. After one renewal this certificate will represent more required preparation than the Normal Certificate but as a limited certificate it will not have the prestige that the Normal Certificate has had in the past. The net results will be that in a very short time only a College Provisional Certificate, representing the completion of a professional curriculum of four years and the possession of a degree in education, will be considered satisfactory preparation for teaching in any grade in any good school system.

PROVISIONAL COLLEGE CERTIFICATE. This certificate has been granted since 1927 to graduates of the four-year degree curricula in both the elementary and secondary field. For those completing the intermediate or primary curriculum graduation includes certification for any work in the first six grades. Completion of the secondary curriculum carries certification to teach in any junior or senior high school the subjects indicated on the face of the certificate and the subjects of the elementary school in the seventh and eighth grades.

Since the primary and intermediate four-year curricula have been worked out the Provisional College Certificate is rapidly becoming the goal of every progressive teacher in the elementary field. The degree in education and this certificate mean not only thorough preparation but also a far better chance to secure a desirable position in a progressive community. In a short time cities and counties will be judged educationally on the basis of the number of teachers in the elementary field who hold degrees in education. Progressive superintendents take for granted the possession of such a degree by a candidate in the secondary field and the same will soon be true in the elementary field as well. Every teacher with less professional background than is represented by a degree in education should face squarely the fact that he does not have the preparation to meet the demands of progressive education in the days ahead.

TEACHER PLACEMENT SERVICE. The College maintains a Placement Bureau to aid students in securing satisfactory positions. There is no charge for enrollment and no expense of any kind is incurred by the student or teacher whom we assist. Former students and students in the Summer School are urged to enroll with our Placement Service no matter in what department or field they may be teaching.

A Teacher Placement Service is also maintained by the State Department of Public Instruction at Harrisburg. This is free to all teachers in the State.

SOME REASONS FOR ATTENDING INDIANA SUMMER SCHOOL

IDEAL LOCATION. The College buildings are all located on a high dissected plateau, amid many hills and streams.

The climate is ideal. The mean summer temperature is 72. All this is conducive to effective summer study, recreation, and relaxation.

All regular classes will be held in the forenoon. This plan was followed last summer and proved very popular.

LOW COST. Five dollars per semester hour of credit, a two dollar activity fee, and forty-two dollars for board, room, and laundry make the cost of six delightful weeks of professional, recreational, and cultural improvements very attractive in times of economic stress.

REDUCED RAILROAD RATES. Preliminary registrants in the Summer Session are entitled to a special identification certificate permitting them to obtain a round trip ticket to Indiana for one and one-third of the current one-way railroad fare. Those wishing to avail themselves of this opportunity should pay the ten dollar advance deposit and let us know the station from which the ticket will be bought so the certificate can be filled out and mailed by June 10.

THE DEMONSTRATION SCHOOL. This affords excellent opportunity to observe and participate in modern educational procedure. Indiana has had the largest force of expert critic teachers and the most complete program of demonstration work in proportion to the number of student teachers and students of any college in Pennsylvania.

NEW COURSES. A large number of new and attractive courses not in the regular curricula have been approved for the summer session. These are discussed briefly in the description of new courses in commercial work, education, English, geography, mathematics, music, science, and social studies. Each will be taught by a regular member of the faculty thoroughly qualified in the given field.

RECREATIONAL OPPORTUNITIES The new putting greens will be available to students this summer. One will be developed on the beautiful hill-top above the College Lodge. Instruction for beginners will be given.

Courses in tennis, swimming, and baseball will be offered in addition to the prescribed work in physical education.

Indiana has one of the best Hunt Clubs in western Pennsylvania. Five excellent mounts will be available for faculty or students at a reasonable charge per hour. Instruction in riding will be given by an expert from the club.

The weekly Campus Activity or "Sports" Night affords excellent recreation for those not enrolled for private instruction in physical education. The College pool, light and modern in every detail, has recently had acoustical treatment which greatly increases its safety.

LECTURES. Each summer lectures on live educational, social, and economic problems are brought to Indiana. All these are free to the student body. Several outstanding speakers will be secured for the coming summer, among these, Dr. Edward Howard Griggs, who so delighted the student body last summer.

TRIPS. In addition to the many informal hikes and rides to points of interest two special excursions are planned for the summer session. One a half-day trip to places of special interest in Indiana and vicinity, and the other an all-day trip to the Johnstown-Portage district. These will be conducted under the leadership of college instructors and will be planned with definite educational values in mind.

ART. The Art Department presents one or more exhibits during the summer session that add greatly to the enjoyment of those interested in this field.

DRAMA. "Play" night every Monday evening furnishes those interested in dramatics the opportunity for recreation.

Five or six one act plays are produced each summer.

One play of professional calibre will be presented.

The reading choir, sponsored by the English Department, is most entertaining and educative.

MUSIC. The Community Sings which are held every Wednesday evening in the grove have proven very popular.

The Chorus appears at receptions, special assemblies, and the commencement convocations.

Opportunity is offered for those interested in the work of the orchestra and band to become members.

Small vocal ensembles are organized to meet all needs.

One outside musical organization of note is brought each summer.

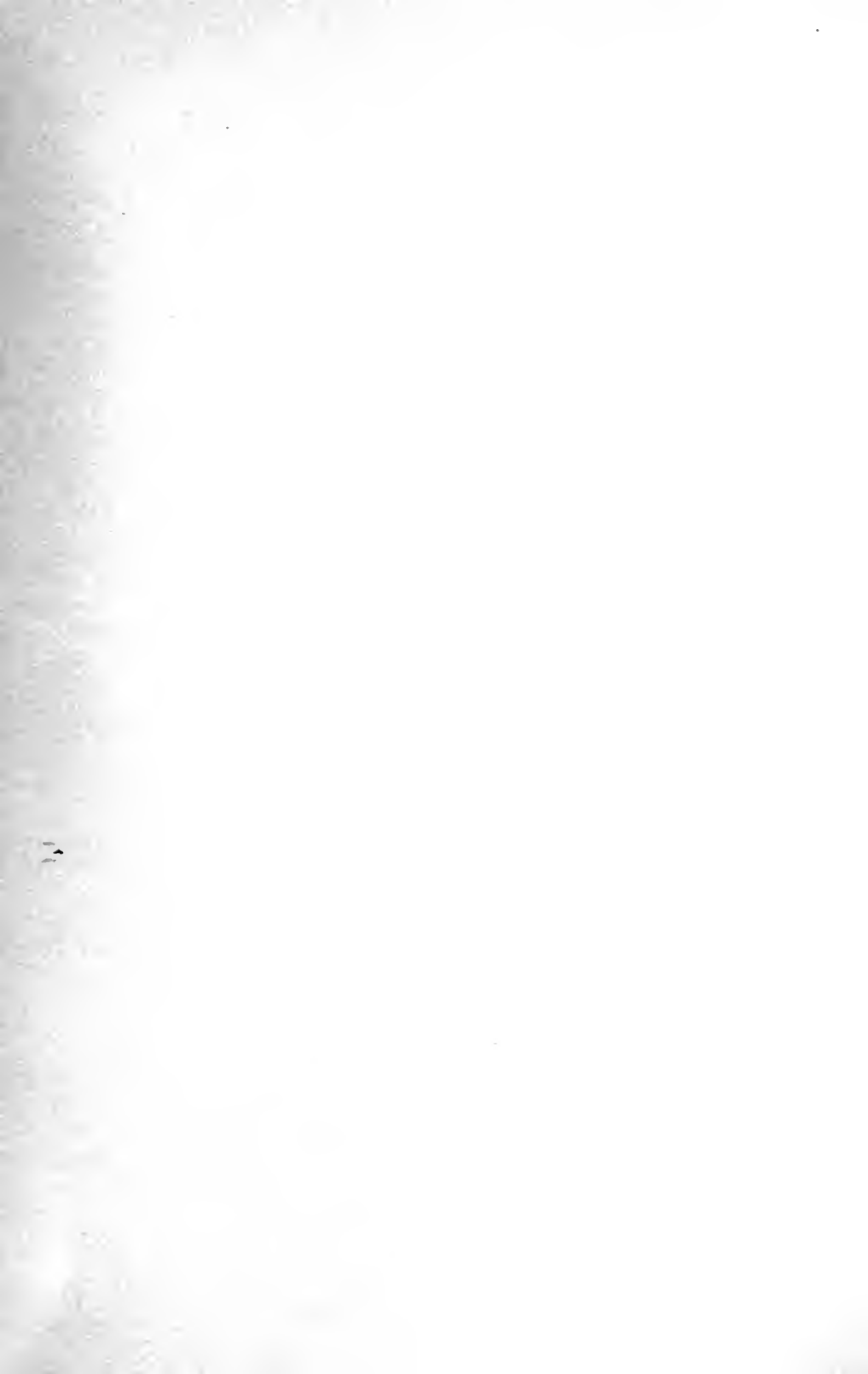
A PART OF THE SOCIAL CALENDAR. Training for the new leisure will be a part of every teacher's preparation for the future. The summer session provides ample opportunity for participation in many social activities.

June 24	The Opening Drama
June 27	The All School Picnic
July 5	The Men's Steak Fry
July 8	The Faculty Reception
July 20	The Garden Party

THE ACTIVITY HOUSE. This cozy cottage is fitted out as a recreational center and serves well its purpose of making possible a finer social life at Indiana. Located just off the campus it makes a charming setting for the enjoyment of tea, bridge, or social chats by the small group. It is available to any suitable group of students.

ADMISSIONS. In the summer session any teacher in service or any high school graduate may enroll without meeting the entrance requirements of the regular session.

NEW REQUIREMENTS. The State Council of Education has approved the proposal to stop granting the Normal School Diploma. No students entering after June, 1933, will be graduated from the Teachers College except on completion of a four-year degree curriculum. Former graduates of two and three-year curricula should recognize the situation and realize that they will soon be competing with candidates who hold degrees. It is very advisable that these former graduates shall be ready to meet this competition by securing degrees in education as soon as possible. Credits for such teachers-in-service will be gladly evaluated toward graduation in any of the new degree curricula. In asking for this evaluation the student should state the curriculum from which he wishes graduation. If the secondary curriculum is chosen, the two major fields should be indicated.



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