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**According
to you**





According to you

When it comes down to it, a yearbook exists mostly for the students. But for students to really feel a connection to their yearbook, it must be as personal as possible. That's why this 2011 yearbook is **according to you**. This yearbook is *for* you: the students (and especially the seniors) at the University of Maryland. And this year, we wanted to do our best to portray the school through your eyes. We filled the book with quotes from seniors (like you) about their experiences here. What do you think it means to be a Terp? What will you always remember about being here? What was your favorite part of attending the University of Maryland? Our goal was to get answers to questions like these from seniors, possibly even you, because we believe the more connected you are to your yearbook, the more it will evoke fond memories years from now when college has faded into the past. Capturing a university as large as this one is difficult to do in just 320 pages, but we hope that we portrayed the school as you would like to remember it. Most of all, we hope that when you look at this yearbook, your time here will come rushing back. Finally, congratulations Class of 2011—you made it!

-- The Terrapin staff



Table of Contents

Academics: page 4
Student Life: page 60
Greek Life: page 148
Senior Portraits: page 152
Reflections: page 262
Athletics: page 270
End Notes and Ads: page 306



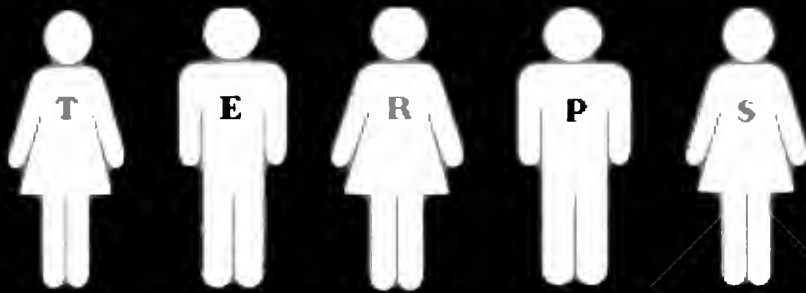


Academics Section



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A. James Clark Sch



Departments:

Aerospace Engineering

Chemical and Biomolecular Engineering

Civil and Environmental Engineering

Electrical and Computer Engineering

Fischell Department of Bioengineering

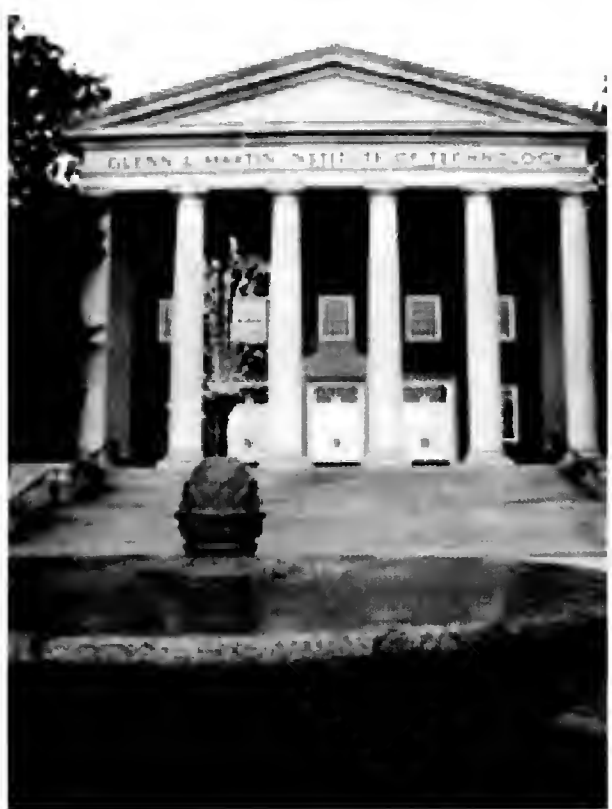
Fire Protection Engineering

Materials Science and Engineering

Mechanical Engineering

School of Engineering





The A. James Clark School of Engineering was founded in 1894 as the College of Engineering, and has since expanded to have an undergraduate enrollment of about 3,000 students, with facilities that cover more than 750,000 square feet of space in 14 buildings.

The School ranks highly among national engineering schools. According to the 2010 *U.S. News and World Report*, the School's undergraduate programs rank 23rd, and the School is tied for the 9th best public engineering school in the country.

The School offers a variety of majors: aerospace engineering, bioengineering, chemical and biomolecular engineering, civil and environmental engineering, electrical and computer engineering, fire protection

engineering, materials science and engineering and mechanical engineering.

Standout engineering students are also invited to take part in prestigious campus groups such as Gemstone, Hinman CEOs or College Park Scholars. Research, internship and co-op opportunities are also available. A three-year program called QUEST, the Quality Enhancement Systems and Teams program, is another program offered. Students are selected through this program to take part in team-based classes through collaboration with the Robert H. Smith School of Business.

The most recent addition to the School is the Jeong H. Kim Engineering Building, completed in 2005. The building offers engineering labs, rooms to conduct research, lecture halls and classrooms for the budding minds of future engineers.

“My four years in the Clark School have been very rewarding,” said Laura Hereford, a senior mechanical engineering major. “Between the departmental programs, extracurricular activities and faculty leadership, the Clark School offers its students great opportunities to prepare for life after their undergrad years.”

Notable graduates include Robert Briskman ('61), co-founder of Sirius Radio, and Gordon England ('61), the Deputy Secretary of the U.S. Department of Defense.



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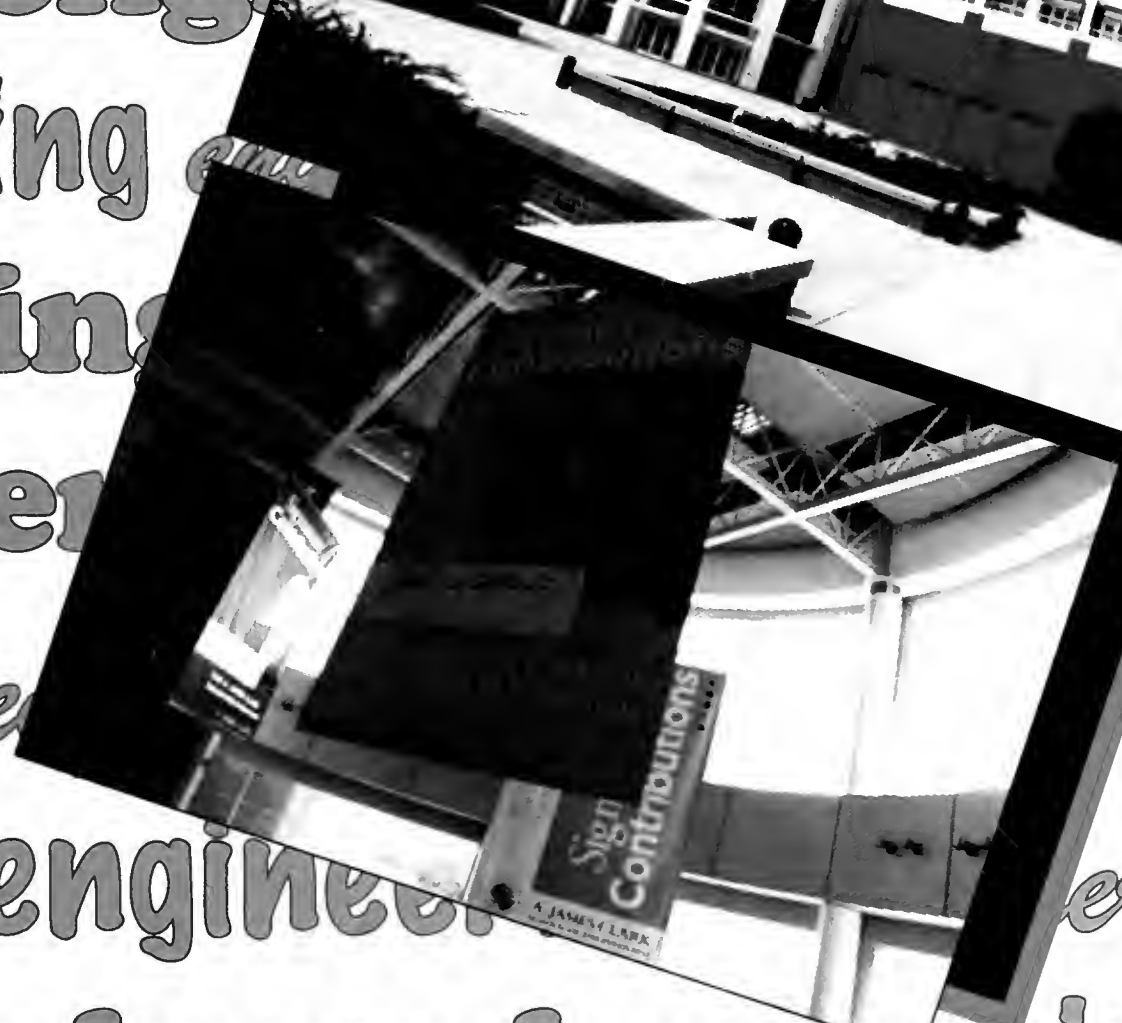
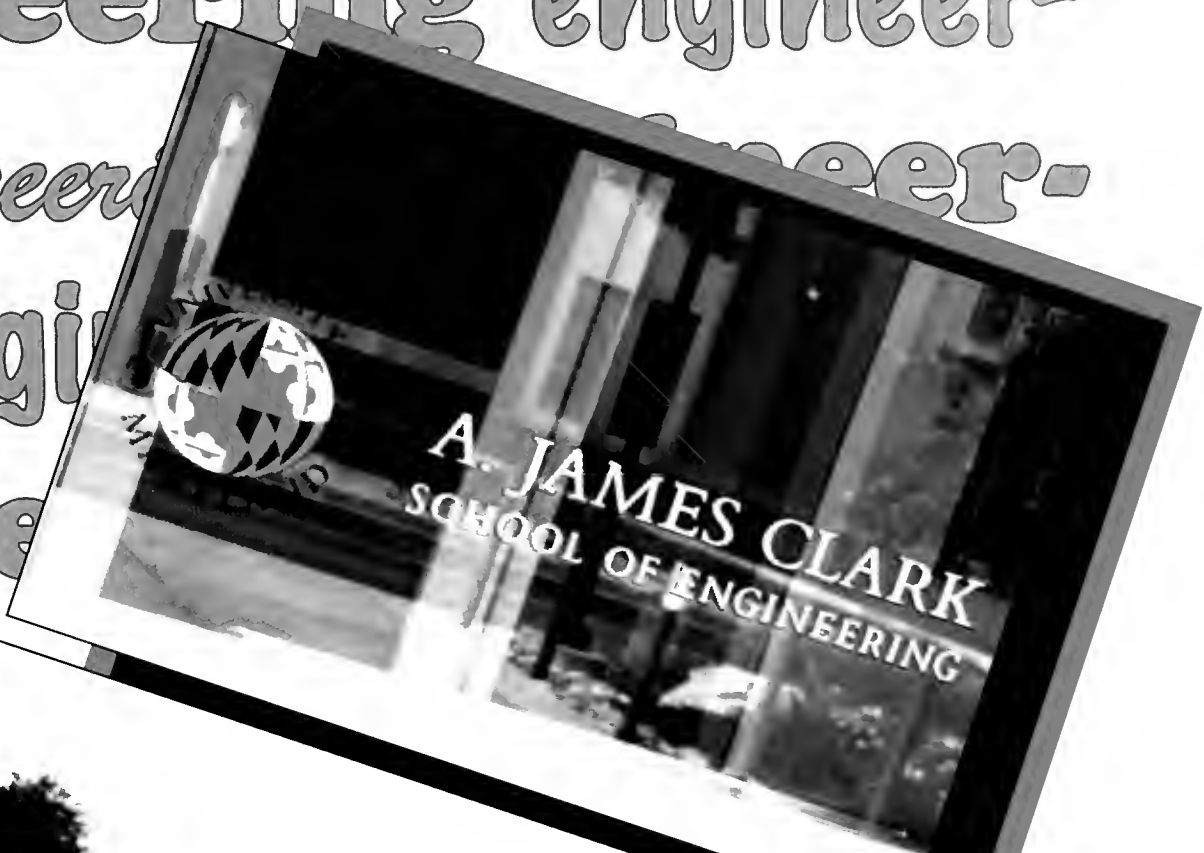
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Departments:

Animal and Avian Sciences

Agriculture and Resource Economics

Environmental Science and Policy

Environmental Science and Technology

Nutrition and Food Science

Plant Science and Landscape Architecture

Veterinary Medicine

Natural Resources





The University of Maryland's College of Agriculture and Natural Resources lauds the ability of its students, and it's easy to see why. Students from across a variety of departments (Agricultural and Resource Economics, Agricultural Science and Technology, Animal and Avian Sciences, Applied Agriculture, Dietetics, Environmental Science and Policy, Environmental Science and Technology, Food Science, Landscape Architecture, Nutritional Science and Plant Sciences) leave the school with a strong sense of the world in which we live.

The College is headed by Dr. Cheng-i Wei, a seasoned researcher and professor who took on the position in 2005. During his time in office, more than \$11 million has

been raised for the School.

Students at the "ag school" can participate in any of the many clubs offered through the school, like the Food and Nutrition Club (the "FAN club") or Block and Bridle, where members gain hands-on experience with livestock like cows, sheep and pigs. Each club is paired with its own faculty adviser.

An undergraduate honors program is also offered. Juniors who have at least a 3.2 cumulative grade point average with a minimum GPA of 3.2 in major-related classes are invited to apply. Honors students are eligible for honors classes through the University Honors System, and at graduation the students receive an honors certificate along with their degree.

The College takes an active role in preparing students for education after college, offering pre-law, pre-veterinary medicine and pre-medical or dental school tracks. Advisers are available in the College to help pre-professional students select relevant classes, prepare applications and get ready for admissions interviews.

The College also actively works with students looking for internships. It provides listings of possible internships for students, who can then work with advisers in the selection and application process.

Friendly, knowledgeable upperclassmen are selected from the College to be peer mentors (PMs), who advise fellow students in a laid-back, casual atmosphere. The PMs work with the Office of Academic Programs to gain the knowledge they need to effectively advise freshmen and sophomores who need academic guidance. All incoming freshmen must meet with a PM before scheduling a meeting with their faculty adviser.

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A black and white photograph of a modern building. The building features a prominent brick wall in the foreground and a dark, solid-colored upper section. To the right, a taller, lighter-colored structure is visible. In the foreground, a dark trash can sits on a light-colored surface. The background is filled with the dense foliage of trees, creating a dappled light effect. The overall composition is a mix of architectural lines and natural textures.

Departments:

Architecture

Historic Preservation

Real Estate Development

Urban Studies and Planning

ecture





The University of Maryland's School of Architecture was founded in 1967 and was originally housed in a building used in World War II. The founding dean, John W. Hill, actively worked toward academic prestige for the school. Today, the school is ranked nationally in the country for its architecture program and competent, highly skilled graduates. David Cronrath, AIA, is the current dean of the School.

Four programs exist within the school: the architecture program, the school's undergraduate & graduate program and three graduate programs in urban studies and planning, historic preservation and real estate development.

What makes the School so successful is its close proximity to three major cities: Baltimore, Washington, D.C., and Annapolis. The architecture in these areas is incredibly diverse, lending many varying examples of architecture to students.

Becoming an architect is no easy task—a student needs a professional degree to practice architecture. Students at Maryland can receive their four-year Bachelor of Arts degree from the university, and then attend a two-year master's program at the School. This is opposed to a five-year program from other universities.

Undergraduates in the School take CORE classes their first two years, and then move on to higher-level architecture programs as upperclassmen. The CORE classes are lectures on topics like calculus and physics, but also special courses like Architectural Drawing and Introduction to the Built Environment.

Two research programs, staffed by faculty and students alike, are run outside of the School at the Colvin Institute of Real Estate Development (which examines sustainability through architecture) and the National Center for Smart Growth Research and Education (which studies aspects of land use in the U.S., Europe and Asia).

Students in the school are offered advising with professionals, who guide students through their years at the School of Architecture. The School boasts advisers who are knowledgeable, accessible and friendly.

Numerous student organizations are affiliated with the school: the American Institute of Architecture Students, the Architecture Student Assembly Board, Emerging Green Builders, the Historic Preservation Organization, the National Organization of Minority Students in Architecture, the Student Planning Association and the Society of Real Estate Development.

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Arts and Humanities

Undergraduate Degree

Programs:

American Studies

Arabic Studies

Art History

Art (Studio Art)

Central European, Russian and Eurasian Studies

Chinese

Classics

Communication

Dance

English

French Language and Literature

Germanic Studies

History

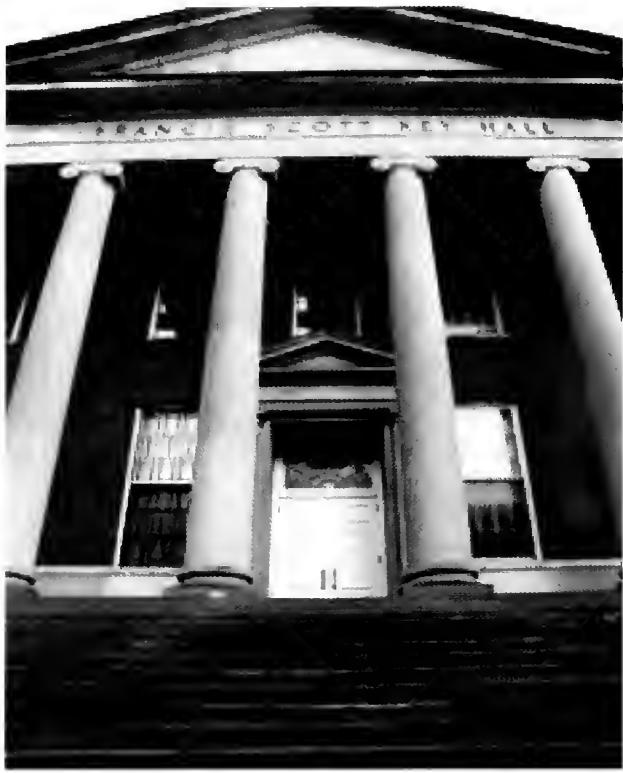
Italian Language and Literature

Japanese

Humanities



Jewish Studies
Linguistics
Music
Persian Studies
Philosophy
Romance Languages
Russian Language, Literature and Culture
Spanish Language, Literatures and Culture
Theatre
Women's Studies



Students interested in liberal arts can be found at the College of Arts and Humanities (ARHU), a multi-disciplinary college with more than 4,000 undergraduates housed in 12 buildings across the campus. Its main offices are in Francis Scott Key Hall.

Majors offered at the college are extensive, ranging from English literature to music to women's studies. A number of certificates are available as well.

According to the website, the College's mission is "to create global citizens equipped to assess received opinion, make independent judgments, and value the transforming power of the imagination," and it's easy to see how the College lives up to this promise. The Col-

lege integrates technology and specialized teaching to give students the tools to graduate as educated, thoughtful citizens.

Living-learning communities such as Honors Humanities, Digital Cultures and Creativity, College Park Scholars in the Arts, Language House and the Jimenez-Porter Writers' House are also based out of the College of Arts and Humanities.

The College prides itself on the attention it gives its students, who are paired with both a departmental adviser (who guides students within their major) and a college adviser (who deals with academic issues outside the major). Students must meet with both of these advisers at least three times in their college career, ensuring personal, close ties for the students in the college.

"The advisers are incredibly accommodating and the professors clearly love teaching which makes the courses all the more interesting," said senior English major Maddie Lareau.

Students with a grade point average of 3.0 and higher are invited to apply to Departmental Honors Programs, lending a special distinction to stand-out students. Especially gifted seniors are nominated for the Dean's Senior Scholars Award, bestowed at the Dean's Scholars Banquet.

Every year, the College also sponsors an Access 2 Alumni event, an opportunity to meet alumni and potential employers.



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Behavioral and

A black and white photograph of a classical building with columns and a large tree in the foreground. The building has a prominent portico with several columns. The tree is on the left side of the frame, partially obscuring the building. The overall scene is bright and somewhat overexposed.

Departments:

African American Studies

Anthropology

Criminology and Criminal Justice

Economics

Geography

Government and Politics

Hearing and Speech Sciences

Joint Program in Survey Methodology

Psychology

Sociology

Social Sciences





Located in Tydings Hall is the College of Behavioral and Social Sciences (BSOS), home to more than 5,000 undergraduates majoring in African American studies, anthropology, criminology and criminal justice, economics, geography, government and politics, hearing and speech sciences, a joint program in survey methodology, psychology or sociology. BSOS is the largest college on the campus.

The College was established in 1919, as the School of Liberal Arts. Initially consisting of only three departments (history, political science and economics), the School expanded throughout the years to officially become BSOS in 1972. Today, the college is headed by John Townshend, who became

dean in 2009 after serving as the chair of the College's Department of Geography from 1989-1995 and 2000-2009.

BSOS offers a number of programs to undergraduates including academic honors societies or CIVICUS, a two-year living-learning program for students interested in community service. The College also grants university honors, college honors and departmental honors to gifted undergraduates. Similarly, Mock Trial is a popular club on campus hosted within the school.

BSOS hosts events open to both students and the general public, such as the October conference entitled "The Tea Party and the 2010 Elections." BSOS also celebrates Constitution Day, commemorating the ratification of the U.S. Constitution. Tom Perez, Assistant Attorney General for the Civil Rights Division of the U.S. Department of Justice, was also on hand to speak about "Civil Rights in 2010 and Beyond."

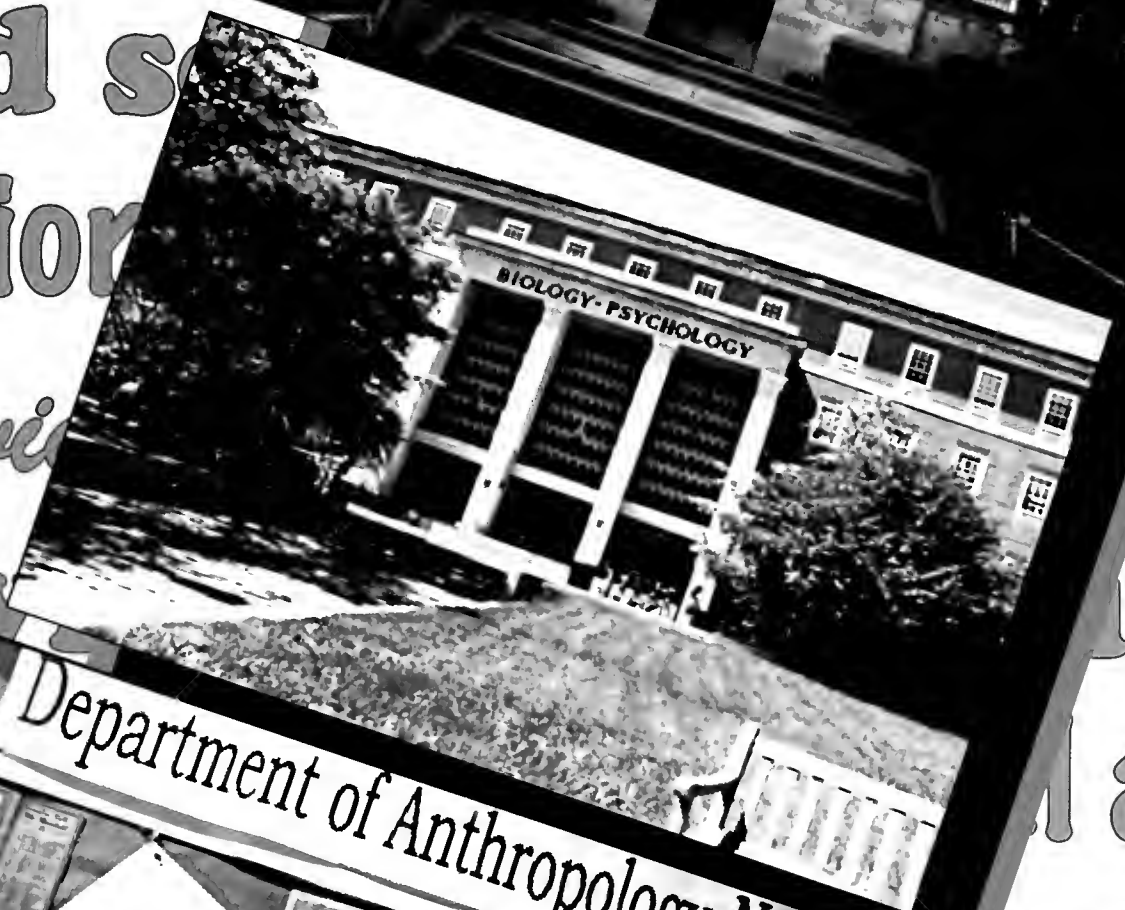
The College houses a number of notable faculty members. Thomas Schelling in the economics department won the Nobel Prize for economics. Both Maureen Cropper in the economics department and Ruth DeFries in the geography department are members of the National Academy of Sciences (DeFries is also a MacArthur Fellow).

BSOS is prestigious on the campus. To apply, university students must possess a minimum 3.3 GPA and undergo an application process to pick up a BSOS major.

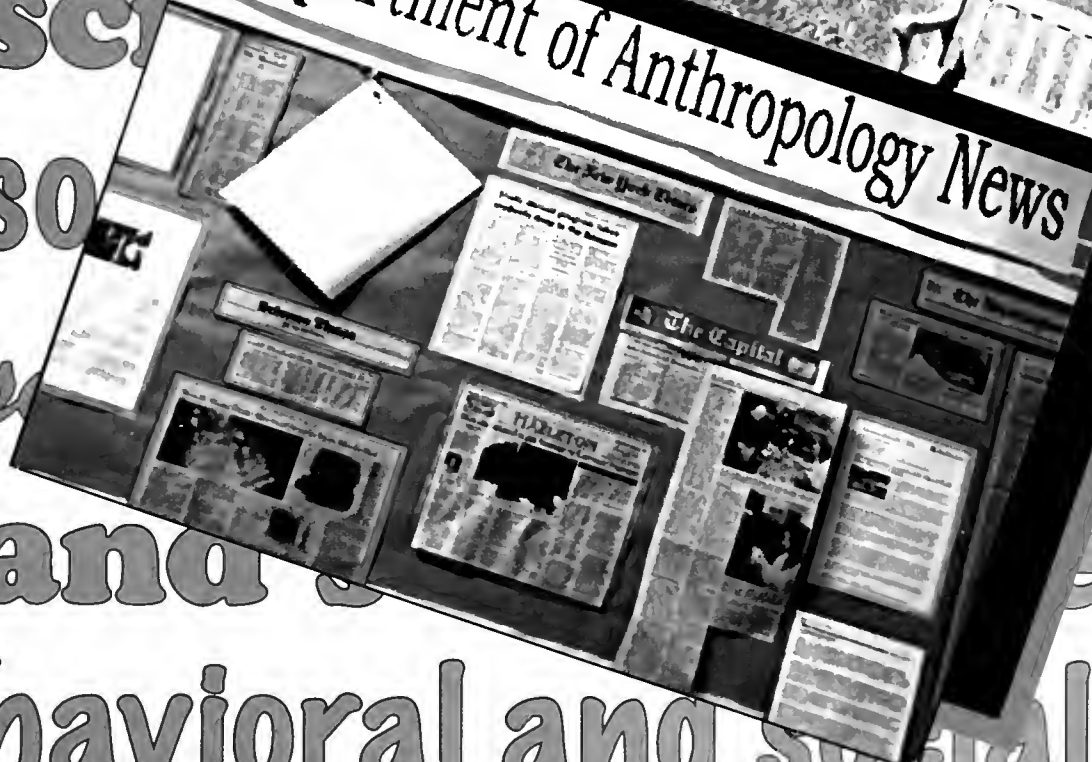
"I like the fact that almost all the majors here are competitive to get into," Annalisa Allen, a senior government and politics major. "It shows that [the University of] Maryland is a great school."

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Department of Anthropology News



Chemical and

Note:

Effective Oct. 4, 2010, the University of Maryland integrated the College of Chemical and Life Sciences and the College of Computer, Mathematical and Physical Sciences to create the College of Computer, Mathematical and Natural Sciences. In addition to six research institutes, CMNS includes the following majors: astronomy, atmospheric and oceanic science, biology, cell biology and molecular genetics, chemistry and biochemistry, computer science, entomology, geology, mathematics and physics.

Majors:

Biochemistry

Biological Sciences

Chemistry

Environmental Sciences & Policy

Life Sciences





The College of Chemical and Life Sciences has four majors: biochemistry, biological sciences (with concentrations in cell biology and molecular genetics, evolution and ecology, general biology, microbiology and physiology and neurobiology), chemistry and environmental sciences. A minor in neurobiology is also available. The College has more than 200 faculty members and about 3,000 undergrads, all equipped with the tools needed to delve deeper into the way the world works. The College is housed in eight buildings on campus.

Research is an integral part of any science education. The College has researchers in comparative and functional genomics, ecological sustainability, host-pathogen interactions, nanoscience and biomaterials and sensory neuroscience.

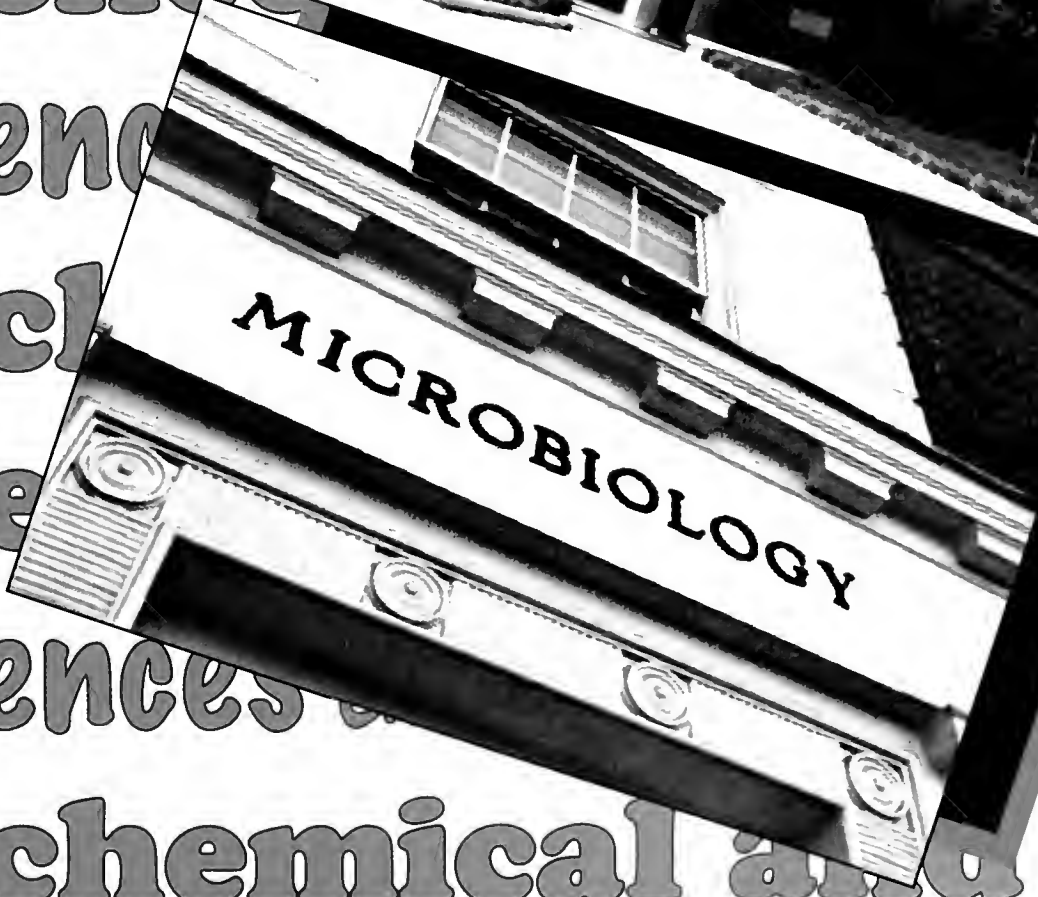
Four of the departments—biology, cell biology and molecular genetics, chemistry/biochemistry and entomology—offer departmental honors. Students usually apply to the programs after completing a year of research with a faculty member and join the fall of their junior year. Honors students attend seminars with other students in their program. At the end of the program, an honors student writes a thesis, which he or she then orally presents to faculty members for evaluation.

CLFS students often apply to graduate school or professional school after graduation. With graduate degrees, CLFS students most often go into research, work for the government, or teach. Professional schools, such as medical school or dental school, prepare students for a chosen field. The College's Health Professions Advising Office advises students, preparing them for professional school. Before a student applies for graduate school, he or she chooses a faculty member mentor in the school. Students can then research with their chosen mentors before going to graduate school.

Since July 1, 2010, the dean of the College has been Stephen Halperin, Ph.D., a Cornell graduate. He was formerly the dean of the College of Computer, Mathematical and Physical Sciences, a post he took in 1999.

The College hosts seminars every year, open to students, faculty and the general public. In 2010, the College hosted seminars on topics like Targeting Disease Tissues with (low) pH Insertion Peptide, Bimetallic Nanoparticles as CO-Tolerant Electrocatalysts of PEM Fuel Cells and Evolution of Eye Reduction in Parasites. These seminars are given by professionals, national researchers or university faculty and researchers.

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Effective Oct. 4, 2010, the University of Maryland integrated the College of Chemical and Life Sciences and the College of Computer, Mathematical and Physical Sciences to create the College of Computer, Mathematical and Natural Sciences. In addition to six research institutes, CMNS includes the following majors: astronomy, atmospheric and oceanic science, biology, cell biology and molecular genetics, chemistry and biochemistry, computer science, entomology, geology, mathematics and physics.

Departments:

Atmospheric and Oceanic Science

Astronomy

Computer Science

Geology

Mathematics

Physics

l and Physical Sciences





Sergey Brin co-founded the search giant Google. Robert Fischell invented the present-day stent. Paul Butler discovered extra-solar planets. What do these men have in common? Each man is an alumnus of the College of Computer, Mathematical and Physical Sciences at the University of Maryland. The College consists of about 2,000 undergraduates studying astronomy, computer science, geology, mathematics, physics, physical sciences,

atmospheric and oceanic science or computer engineering.

The school is highly competitive. According to *U.S. News and World Report*, the College's geochemistry program ranks seventh and its physics program ranks fourth. Its computer science program also ranks 14th and its mathematics program ranks 20th in the country.

The College actively works to address the lack of women in physical science. By offering an inclusive, judgment-free place for education, the College hopes women will feel comfortable working in the sciences. An all-women campus club, the Association of Women in Computing, offers tutoring and mentoring to women to encourage them to pursue a computer science degree. The club also offers free seminars and events. Another club, Women in Math, is a chapter of the National Association for Women in Mathematics. The group works to advance women in the math field, and is open to undergraduates, graduate students and faculty. WIM offers mentoring and tutoring to women in the College.

Numerous members of the school's faculty are award winners. In 2010, Roberta Rudnick received a Distinguished University Professor award for her work regarding the continental lithosphere. Dave Thirumalai received the same award for working in biophysics, chemistry and biology. Rita Colwell received the post of an Honorary Member of the Royal Irish Academy and James Drake received the 2010 James Clerk Maxwell Prize for Plasma Physics by the American Physical Society.

CMPS is active in philanthropy. The College actively encourages its students to develop philanthropic areas of study and assigns a mentor to help develop a program. Through initiatives such as "A Call to Arms," students try to make a difference in the world through science.

Campus programs like QUEST, University Honors and College Park Scholars are affiliated with the College.

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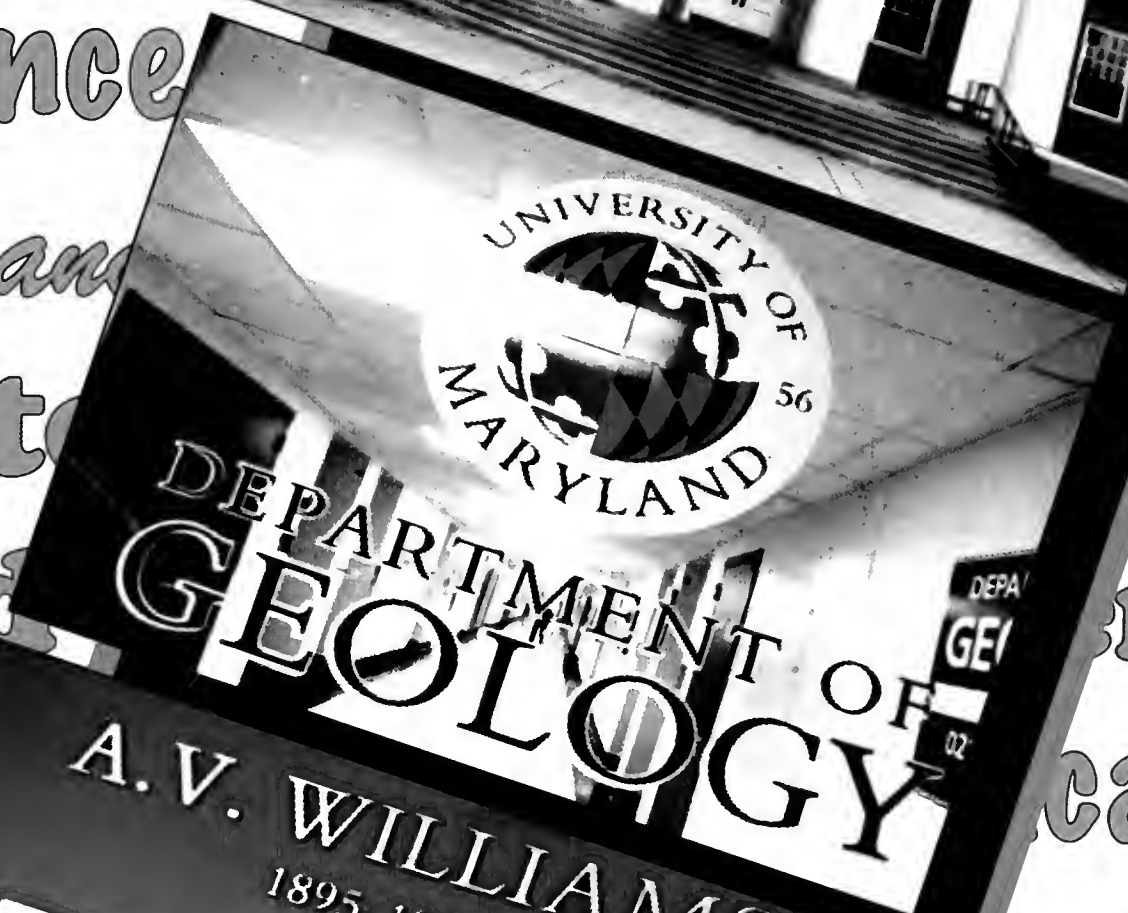
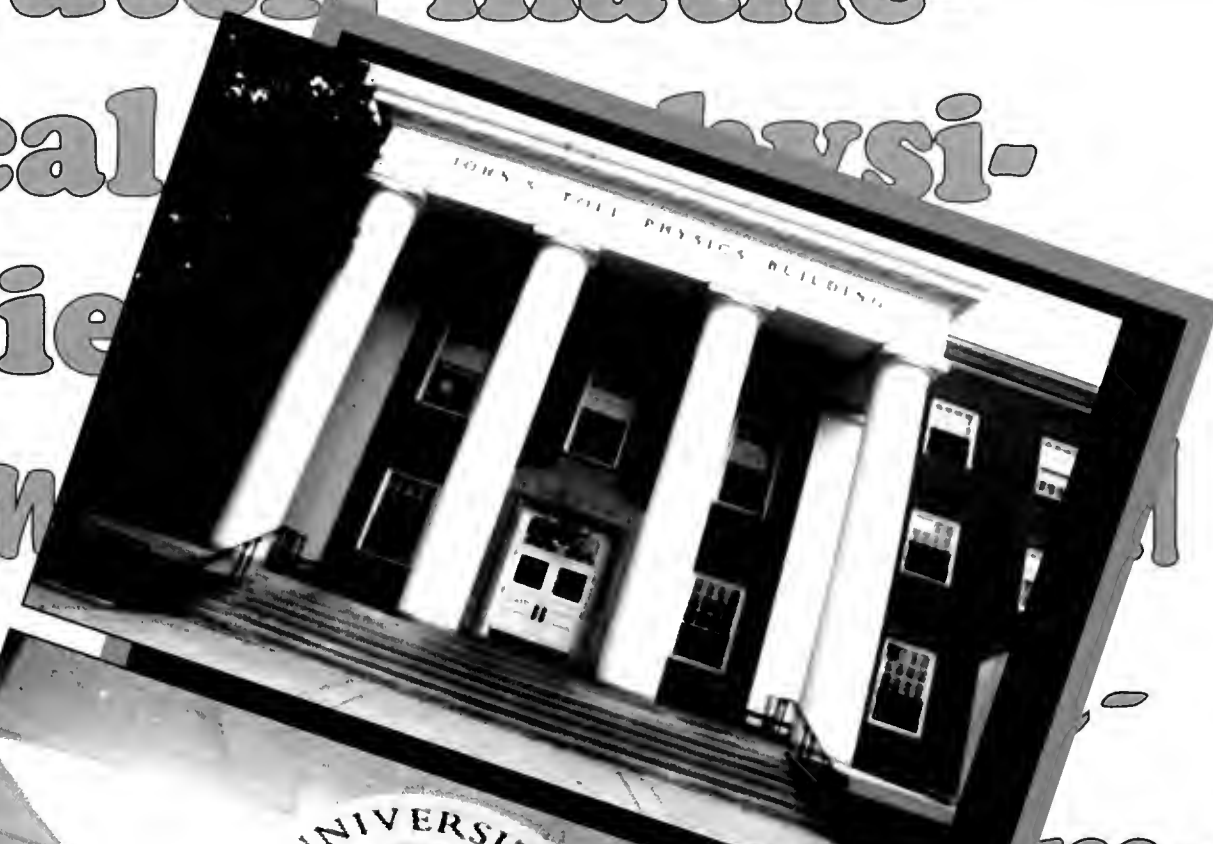
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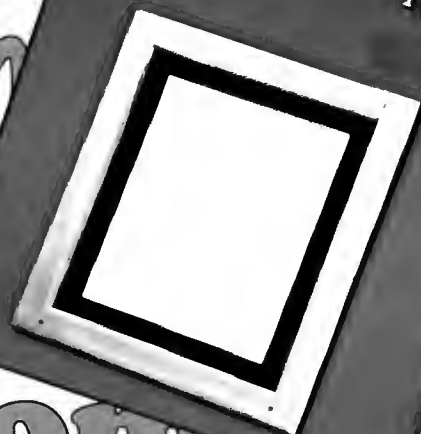
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A.V. WILLIAMS
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Educ

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Departments:

Counseling and Personnel Services

Curriculum and Instruction

**Education, Leadership, Higher Education and
International Education**

Education Policy Studies

**Human Development and Institute for Child
Studies**

Measurement, Statistics and Evaluation

Special Education

ation

BUILDING





University of Maryland's College of Education is home to seven departments: Counseling and Personnel Services, Curriculum and Instruction, Education Policy Studies, Education Leadership, Higher Education and International Education, Human Development, Measurement, Statistics and Evaluation and Special Education. The College has roughly 1,000 undergraduates and is ranked the 25th best education program by the *U.S. News and World Report*.

In addition to CORE requirements, education majors take education pre-professional requirements related to their sector, as determined by the College, and apply to the professional program of their major. Students take

Praxis I, a test designed to gauge a student's skills as a potential teacher. The program culminates with a professional program or a year-long teaching internship, where students teach in a classroom that is off campus. Students are placed in schools that are partnered with the university.

The College also offers a teaching certificate program. A student can receive a certificate and degree in early childhood, elementary education, secondary education, special education, music education, or physical education. A five-year combined bachelor's/master's in secondary education is also available.

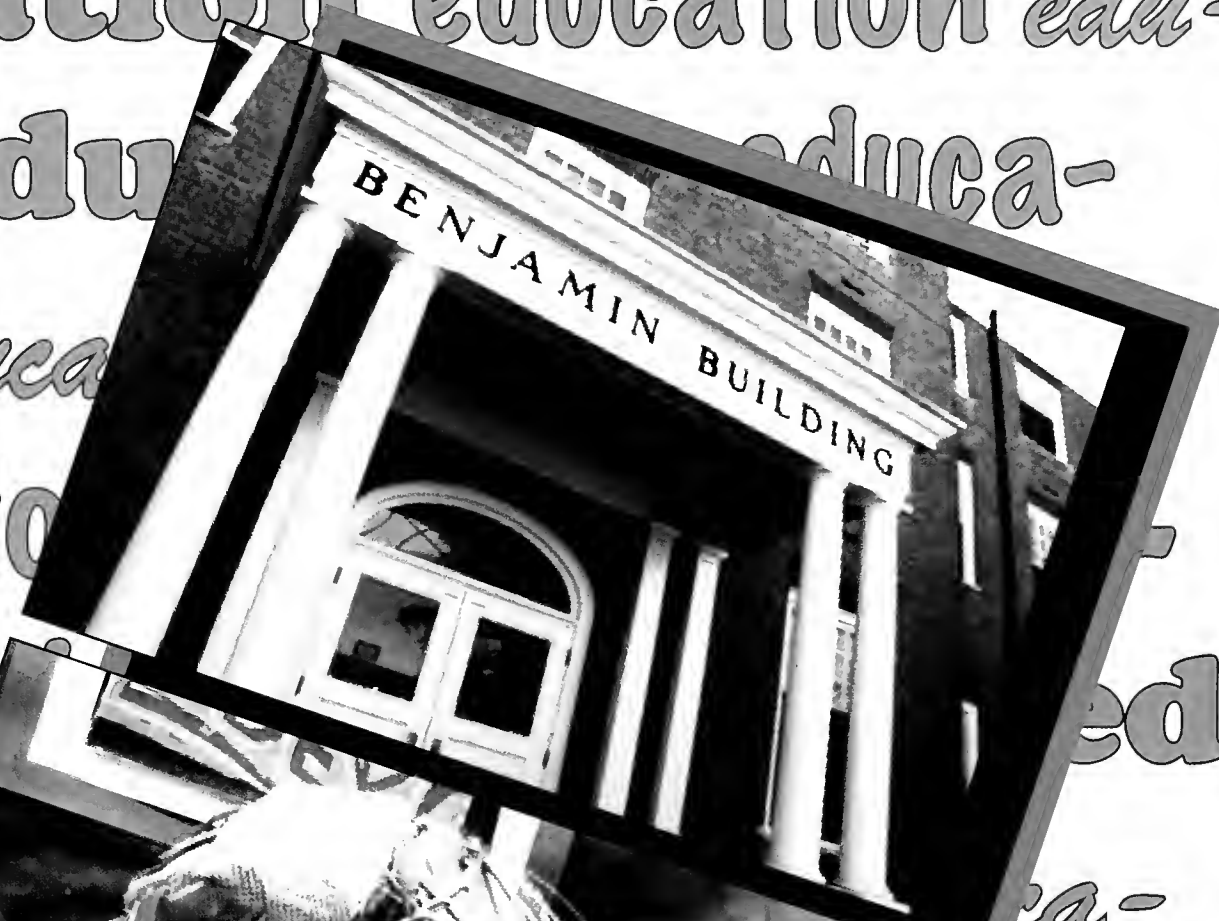
The human development department of the College sponsors The Center for Young Children, a preschool located on North Campus. Students can work at the center, gaining valuable experience working with kids.

The College is housed in the Benjamin Building, named after former dean Harold R.W. Benjamin. Benjamin was dean of the school from 1938-1943 and 1947-1952. The current dean is Donna L. Wiseman, Ph.D., who has been at the university since the start of 2000. Wiseman became dean in May 2008.

Many clubs and organizations are hosted through the College. For example, Terp Pals pairs new students (associates) with current students (advocates) to help the new students adjust to campus life. Advocates show their associates around campus and the College, acting as mentors and explaining the different aspects of the university. The College also plans large group sessions for Terp Pals.

Finally, the College takes an active role in preparing students for their professional life.

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Information



Programs:

Master of Library Science

Master of Information Studies

Doctor of Philosophy

on Studies



Graduate Program



University of Maryland's College of Information Studies (the iSchool) offers three graduate degrees: a Master of Library Science, a Master of Information Management and a Doctor of Philosophy. A dual-degree master's program in History and Library Science is also offered. About 375 graduate students are enrolled in the College.

The College is part of a national iSchools consortium, which seeks to educate students about various aspects of technology. More than 20 national universities are enrolled in this program.

iSchools offer an innovative, collective education. The schools are governed by an iCaucus, made up of deans from the participating universities. The consortium was founded in 2005 by

educators seeking to give students a new, innovative education parallel with today's information age. Every year, the iSchools gather for an iConference, a melting pot of like-minded students and professionals in iSchools to share news, ideas and innovations in the field.

The College is relatively small, allowing students to have close interaction with professors—a 1:12 student faculty ratio exists within the College. Adding to the College's close-knit feel is the ISCHOOLDISCUSSION, a college-wide discussion group. Through an e-mail listerv, students and faculty interact online, and discuss everything from current events to innovations in information science. This informal online interaction promotes unity and the transfer of ideas.

Students can also take part in various on-campus clubs offered in association with the College.

The College actively works to guide students toward their chosen career path. Faculty members have developed various career course plans (academic librarian, business information specialist, cataloger, health sciences librarian, indexer/abstractor, information architect, law librarian, ontologist/taxonomist, public librarian, special librarian and youth services public librarian) that clearly outline courses and activities a student should participate in for each career listed. Students are also paired with their own adviser. These advisers guide students through their chosen major.

Students in the College are also actively engaged in research. Current projects include the International Children's Digital Library, which looks at how children can use digital books, and Global Autonomous Language Exploration, which researches how to take large amounts of information and translate it into different languages.

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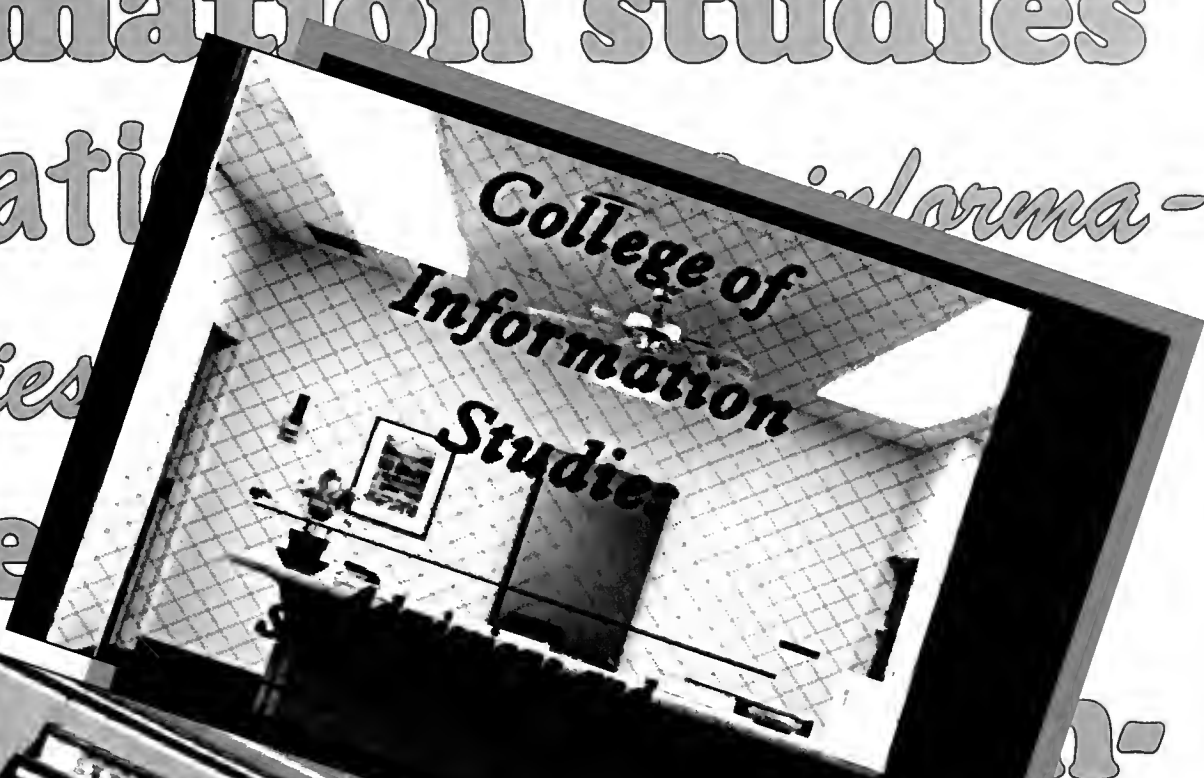
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INFORMATION

MARYLAND'S ISCHOOL
IN THE PROFESSIONAL COLLEGE OF THE UNIVERSITY OF MARYLAND

The ISchool educates faculty works at the forefront of knowledge in libraries, people, and technology.

The ISchool is a leading center in Washington, D.C., the information capital of the world, and is part of a top-ranked public research university.

The ISchool engages significant communities with its research in green information and inquiry.

(The text is surrounded by several circular icons depicting various academic and research activities.)

Philip Merrill College

A black and white photograph of a multi-story brick building, likely a college building. The building has a prominent brick chimney on the left side and a series of windows on the right. A large tree is in the foreground on the left, partially obscuring the building. The sky is bright and overexposed.

Concentrations:
Broadcast Journalism
News/Editorial Journalism
Online Journalism

College of Journalism





The Philip Merrill College of Journalism is widely regarded as one of the top journalism schools in the country, and it's easy to see why. The faculty, which includes Pulitzer Prize winners, actively strives to prepare students to become the next big gumshoe. Three main concentrations exist in the school's "multiplatform journalism." Students can focus on broadcast, news/editorial, or online journalism.

The College is housed in the newly built Knight Hall. Included in the \$30 million dollar renovation were high-tech classrooms and multimedia labs aimed at training students for professional work. Students have access to professional programs like InDesign and Dreamweaver, which professors

often include in their curriculums.

The College also offers Capital News Service, a semester-long, intensive crash course on reporting, where students are placed in an Annapolis or Washington, D.C., bureau to cover local and national news. Stories by students are sent out on the wire, available to national papers to pick up.

Students looking to report outside of the area can take Urban Affairs Reporting, taught by former *Baltimore Sun* deputy managing editor Sandy Banisky. Students in the class report in Baltimore, covering a broad, chosen beat every semester. Students actually travel into the city to find stories and interview people, using the College as a home base and Banisky as an editor.

Broadcast students can work with UMTV, a local news program based out of the College and written and produced by journalism students.

"I really feel a strong connection to the school," said Deanna LeBlanc, a senior broadcast journalism major. "I've had some amazing professors who really want to see me succeed. I feel equipped with the skills I need to become a journalist."

The dean of the college, Kevin Klose, arrived at the school last year with a solid journalism background. Before serving as dean, Klose was president of National Public Radio and a former editor and foreign news reporter at *The Washington Post*.

Graduates of the College leave with a strong sense of the news and well-defined reporting skills. Recent graduates have gone on to jobs at prestigious news outlets like *USA Today* and *Newsweek*. Notable alumni include Connie Chung and ESPN's Scott Van Pelt.

Robert H. Smith S



Majors:

Accounting

Finance

General Business

Information Systems

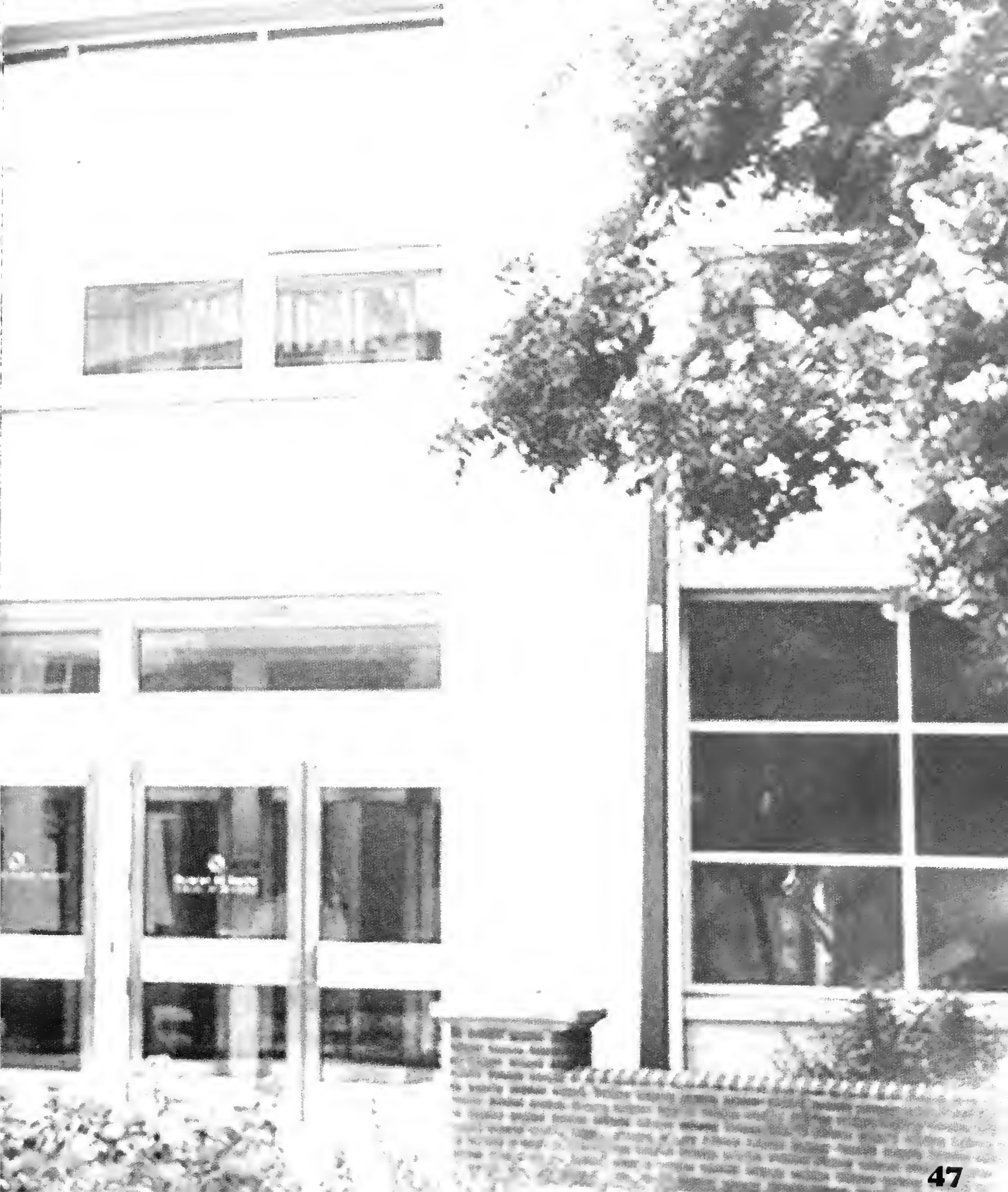
International Business

Supply Chain Management

Marketing

Operations Management

School of Business





Located in the sprawling, multimillion-dollar Van Munching Hall is the Robert H. Smith School of Business, a nationally ranked business college with about 3,000 undergraduates. *U.S. News and World Report* ranked the undergraduate business program 19th in the nation. The School offers undergraduate majors in accounting, finance, general business, information systems, international business, supply chain management, marketing and operations management.

The School began in 1921 as the Department of Economics/Business Administration. Van Munching Hall was built in the 1990s, and was named the Robert H. Smith School of Business shortly after a multi-million

dollar donation by Smith.

The school is made up of collections of fellows, small groups within the school that hone in on a specific aspect of business. The fellow groups become a family within the college. Field trips, seminars and other extracurricular activities are planned for each group. First-year incoming students can be placed in Freshman Fellows (or Accelerated Freshman Fellows), and in their junior year, are invited to participate in one of the extremely varied programs, ranging from design and innovation marketing fellowships to supply chain fellowships to music management fellowships. Each fellowship is different and extremely competitive.

Based out of the School is the Dingman Center for Entrepreneurship, which was created in the mid-1980s. On Fridays (except the last Friday of the month), students give a new business pitch to a panel of Dingman staff. The Dingman staff evaluates it in four steps. On the last Friday of the month, students can participate in Pitch Dingman. Students develop a business plan, which is then analyzed in a contest-style evaluation process. The winner receives \$2,500.

There is also Dingman Jumpstart, where students enroll in an intensive two-week entrepreneurship program to brainstorm business ideas, and the Capital Access Network, where fledgling student businesses can pair with Angel Investors (wealthy benefactors who support businesses).

“My favorite part is the opportunities to gain leadership experience while learning about personal and career interests,” said Alison DePaolis, a senior finance and international business major.

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Public

Departments:

Epidemiology and Biostatistics

Family Science

Health Services Administration

Kinesiology

**Maryland Institute for Applied Environmental
Health**

Public and Community Health

Health





The University of Maryland's School of Public Health is both an undergraduate and graduate college. Boasting an enrollment of almost 1,200 undergraduates, the School's undergraduate majors are community health, family science, kinesiology, physical education and public health science. The dean of the School is Robert S. Gold, who is also a researcher and professor.

The School is all about the general health and wellbeing of the population, and offers unusual classes on specialized subjects, like Social Marketing in Public Health and Epidemiology in the Media: Truth or Fiction.

Every year, the School hosts the School of Public Health's Research Interaction Day, where undergraduates, graduate students and faculty present the findings of their research. The event is open to the entire student population. The event is a way to show off the incredible research being done by the School, and to act as networking tool for students.

The School also offers a variety of programs for the campus community, including Gymkana, a substance-free, high-flying gymnastics act, Health Literacy, a program promoting health education, the Osher Lifelong Learning Institute, a health program for adults 50 and older, and a health partnership with the city of Seat Pleasant.

The School offers two honors programs in family science and kinesiology. Admission into these programs is prestigious. The honors programs culminate with an honors thesis at the end of a student's undergraduate education.

Phi Alpha Epsilon is an honor society open to undergraduate community health, family science, kinesiology and physical education majors. The society is more than 50 years old, and its letters stand for philosophy, growth and achievement. Participants must have a 3.5 GPA or higher, and must be invited by a faculty member.

Affiliated with the School is the Maryland Institute for Applied Environmental Health (MIAEH), which consists of faculty members and students who perform public, environmental health outreach for the university. The group's main purpose is to make our environment safer, and with the School's close proximity to Washington, D.C., the opportunities for students in the program are vast.

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Public

Programs:

Joint Bachelor's/Master's Program
Executive Master of Public Management
Master of Engineering and Public Policy
Master of Public Management
Master of Public Policy

Policy

PUBLIC POLICY





The University of Maryland's School of Public Policy is mainly a graduate school, offering a master's in public policy, a master's in public management-policy track, an executive master's in public management and a master's in engineering and public policy.

Undergraduates can also enroll in a joint bachelor's/master's program through the School. A student first works toward a bachelor's degree in a major through the College of Behavioral and Social Sciences through his or her junior year, and is then allowed to take graduate classes through the School of Public Policy—18 credits of these public policy classes count toward both the bachelor's and master's degrees.

After completing undergraduate work, a student then takes 30 credits of graduate classes at the School. This program is highly prestigious. Admitted students must maintain a 3.5 GPA as an undergraduate, and must have received a SAT score of 1275 or higher. Most students in this joint program graduate with both a bachelor's and a master's degree in as little as five years.

The Rawlings Undergraduate Leadership Fellows Program is offered through the school. To be admitted into the program, students must be nominated by the university's faculty and staff, and go through a rigorous application process. Only 25 sophomores, juniors and seniors are accepted. Once in the program, students learn how to become leaders. The goal of the program is to help students develop the skills needed to become champions of those who go unnoticed in society. Students choose a specific policy issue to focus on in the program, and are mentored by elected officials and other community leaders. Students are taken to state and federal agencies as educational trips, and are placed in an internship. The program is named after former Maryland Delegate Howard Peters "Pete" Rawlings.

Students in the School have an incredible geographic advantage—University of Maryland's campus is mere miles away from Washington, D.C., the epicenter of politics in the United States. Public policy students often intern or work in Washington and a Metro station located just outside of campus delivers a direct route into the politically-minded city. The university lends a major advantage, also. The University of Maryland is a top-tier research university, lending extensive resources and research opportunities to public policy students.

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Office of Undergraduate Studies

The University of Maryland's Office of Undergraduate Studies offers a plethora of central programming for the campus community. Almost every aspect of an undergraduate's career starts in this office, like CORE programming, orientation and the course catalog. The office's main purpose is to enhance the undergraduate experience.

Living-learning programs such as Beyond the Classroom, College Park Scholars, Global Communities and the Honors College stem from this office. All of these programs offer additional educational and personal development opportunities for university students, including service learning opportunities and internship experiences. Specialized undergraduate studies (Air Force ROTC, Army ROTC, Asian American Studies, Individual Studies, Federal Semester and Lesbian, Gay, Bisexual and Transgender Studies) also come from this office.

Professors who wish to create an "I"-Series course, a new type of CORE class implemented in Spring 2010 to explore Issues, Imagination, Intellect, Inspiration and Innovation, propose their ideas through this office.

For undergraduates who look at CORE-required labs with anxiety and dread, the office created Marquee Courses, science classes made especially for non-science majors. Classes offered range from Weather and Climate to Pollinators in Crisis to Engineering in Modern Medicine: The Body as a Machine.

Low-income high-school students can register in the TRIO program, a federally-sponsored program offered through the office. The program offers academic services, advising and mentoring to qualifying students. Another exceptional program offered is ACE, Achieving College Excellence. Math students can enroll in this program and receive a mentor to guide them from high school to college. Students in ACE gain valuable connections to faculty and staff members. A monthly seminar is scheduled to learn about math opportunities, and students are required to take a one-credit class on Math Confidence Building.

The Office of Undergraduate Studies also offers the University of Maryland Ombuds Services. An Ombuds officer, Ombudsman, or simply "Ombuds," is a person who can be consulted by members of the university community who want to get information about university policies relating to their activities or who encounter problems that they cannot resolve through ordinary channels. He resolves any issues undergraduates have with the university. The ombudsman is knowledgeable about all aspects of the university (like policies and rules), and strives to resolve conflicts. When a student has a major complaint, he is able to refer them to the right faculty or staff member on the campus.

The Graduate School

For students who wish to continue their education, the Graduate School at the University of Maryland offers a variety of programs spanning an array of academic fields such as journalism, food science and government and politics. With an enrollment of nearly 11,000 students in over 200 degree programs, the Graduate School grants 600 doctoral degrees and 2,200 masters degrees each year.

Graduate school differs from undergraduate life in the amount of coursework given and the style of classroom experience. Graduate students pursue an intense, research-based education, culminating with a final master's thesis or doctoral dissertation. While some students attend graduate school directly following their undergraduate years, others spend a few years working in their field and then return to their studies. Students remain at the university's Graduate School for anywhere from one to six years.

The School has strict admission standards. Applicants must have a 3.0 GPA or higher from their undergraduate education, and must have attended a four-year, accredited school. Students can apply to be either a degree-seeking graduate student or an advanced special student (non-degree), who takes graduate classes but does not work toward gaining a graduate degree. Advanced special students can apply later for admission to the graduate degree program. This program is offered to both national and international students.

The Graduate School offers free tuition (with mandatory fees) for retired Maryland resident graduate students 60 years and older through its Golden Identification Card Program. The Golden ID students take graduate-level classes and have full access to campus facilities, like the library and gym. The senior citizen students register for classes during the first week that school is in session, and can take up to three classes per semester.

The university's graduate students can work as teaching assistants for undergraduate classes, assisting professors in classes or lectures related to their line of study. Graduate TAs are compensated and receive an office, where they hold office hours for inquiring undergraduate students.

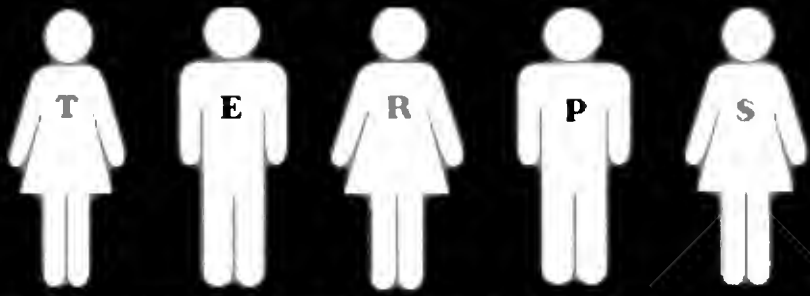
With its variety of programs and opportunities, the university's Graduate School offers more than enough options to help graduate students reach their educational and professional goals.



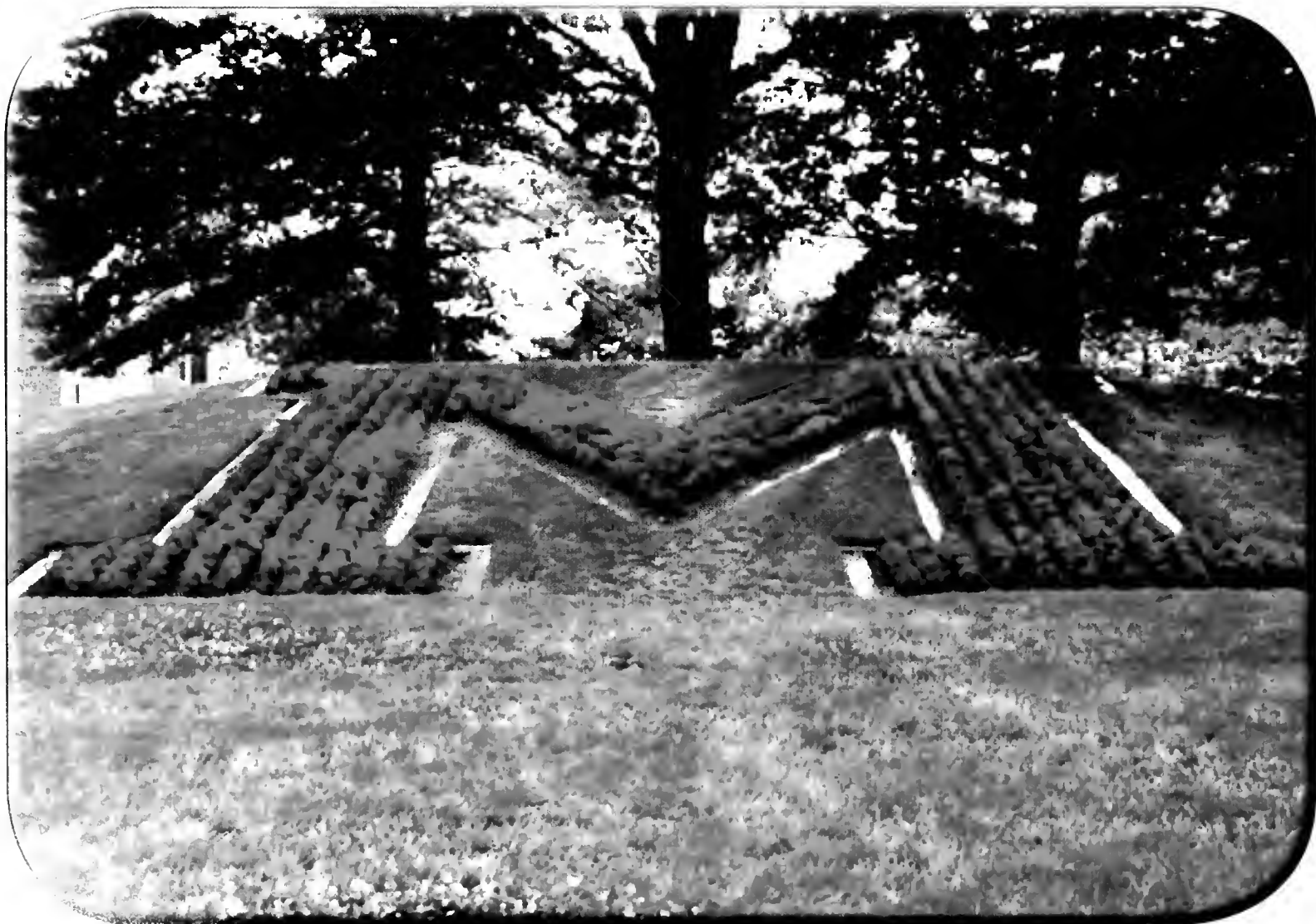
Student Life Sect

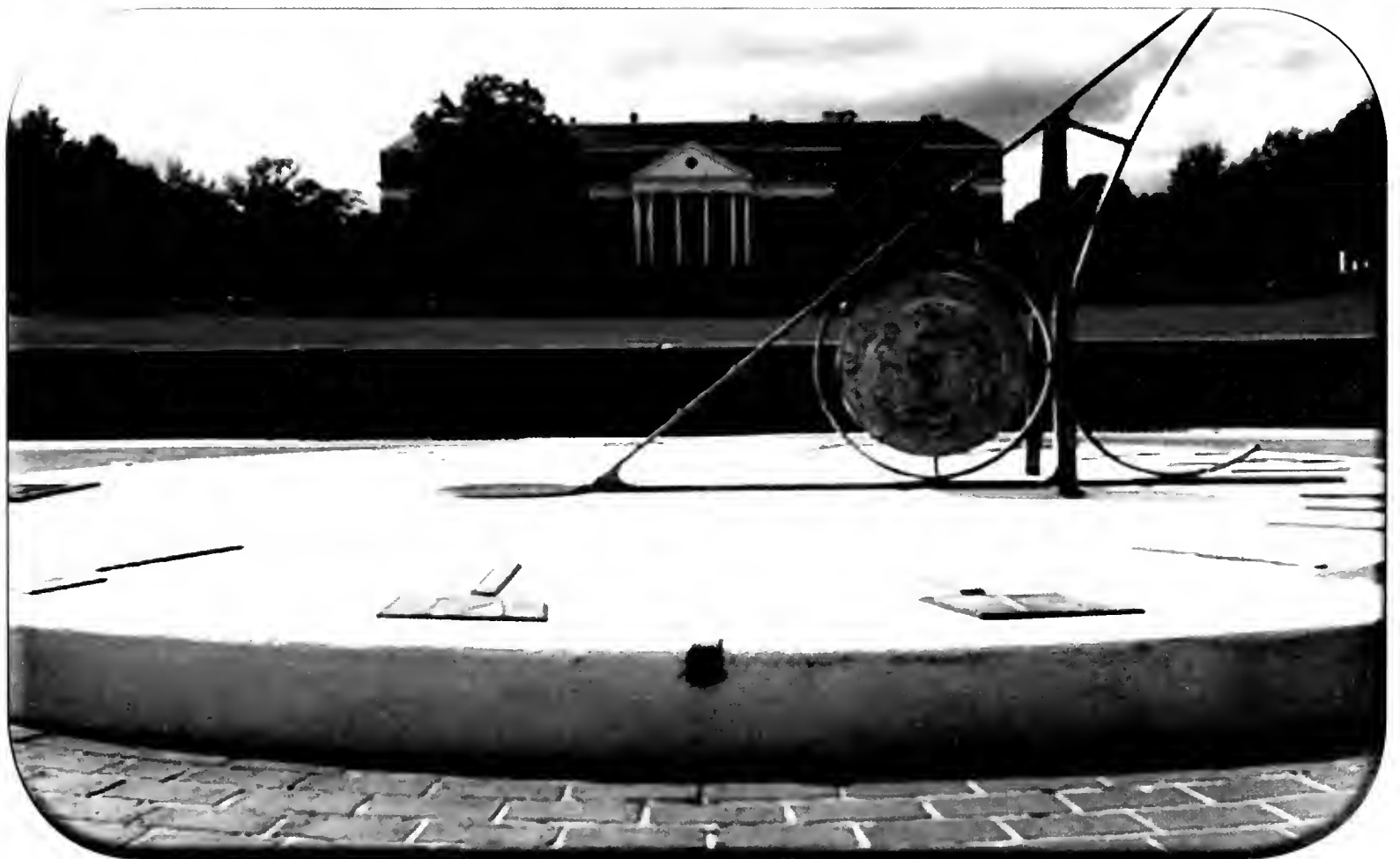
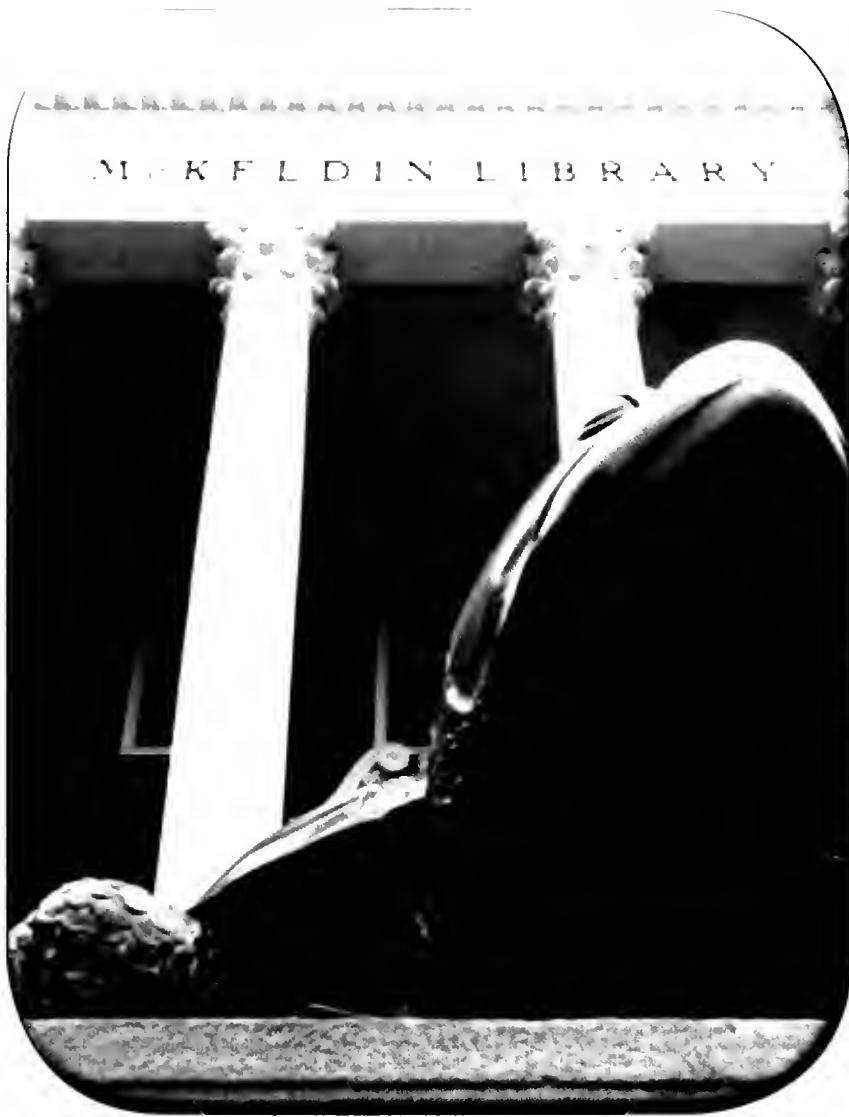


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Around the Campus











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PRESIDENT FRANKLIN D. ROOSEVELT
ON BEING INITIATED BY SIGMA CIRCLE OF OAK



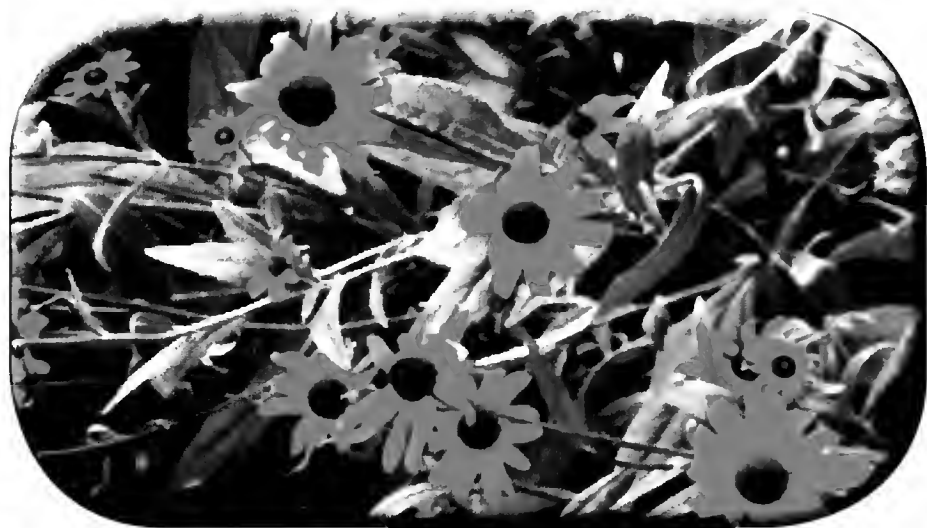














Fear the
Turtle



















North Campus Diner

For many, the North Campus Diner was their first taste of Late Night on campus. Wings, mozzarella sticks and grill items like cheesesteaks and quesadillas were among the many midnight snacks offered. The Diner opened up a hot sub shop, and this year they opened a Korean barbecue station.

Most resident floors would find a way to travel to the Diner together during the first week of classes to bond. The large, round tables were not just a place to eat, but a place to meet with friends.

And who can forget the themed dinners for holidays like Halloween, Thanksgiving and Christmas? Lobster night was always a huge favorite and there has always been a high turnout for crab feast.

No matter what day of the week—through snowstorms and power outages—the Diner has always been available to students, with familiar faces making their favorite sandwiches and ringing up their orders. Students, like senior communication major Jaison Cooper, have fond memories of the Diner, its awesome throwback music and its staff. Cooper, who is now a resident assistant, still enjoys stopping by the Diner.

“It’s kind of sad how people complain about the diner and the service there, but I’ve never really had a bad experience there,” Cooper said. “I like

the food since I don’t ever eat the same thing two meals in a row, and I was never afraid to try something new. As for the service, you get what you give. I’ve developed a friendship with one of the cashiers and it feels good to not just be ‘another student’ to her.”

“I thought it was really funny, how once I went to the sandwich line and started a conversation with the lady. She was all laughs and smiles and when she finished my sandwich and asked for the next person in line, she was a completely different person. She was relatively mean to the next guy,” Cooper added.

So, whether you were always in the red with your meal points or were always the person to buy your friend food because you had too many meal points, the Diner is a landmark location on campus.







South Campus Dining Hall

Nestled between South Campus Commons, Lefrak Hall and Susquehanna Hall sits the South Campus Dining Hall—home to some of the best food on campus, including student favorites Seasons 12, a Mongolian barbeque, and Jalapeño Grill, a Tex-Mex restaurant that serves burritos and tacos.

Who could forget the first time they walked into the South Campus Dining Hall and stood in line next to a basketball player who was grabbing a quesadilla? And when the diner would host DJ and karaoke nights from WMUC every month, students always stuck around a little longer to watch the entertainment.

Students like senior English major Madeline Lareau found the South Campus Diner to be an enjoyable place to meet with friends and have a solid meal.

“I’ve been to South Campus Diner several times with some of my younger friends who live on campus. The lines seem to move fairly expediently and I always enjoy the food—especially the quesadillas and salad bar, which offers so many options,” Lareau said.

“I always enjoy eating at the diner,” she added. “The best memory I have is going there last winter when it was snowing. I had some soup and a cup of coffee and simply sat there talking with a couple friends to pass the time between classes. The diner just allows me to break away from my daily eating routine and go somewhere different.”

Commons Shop, the convenience store located on the lower level of the dining hall, is open until 12:30 a.m. during the week for late-night snacks. For those living on South Campus, it is a quick stop for a drink or food when the dining hall is not open for Late Night. The wide array of items—more than that offered by the North Campus Shop—always comes in handy, especially when your umbrella breaks during hurricane season.

Organizations and student groups like the Testing Center on campus, The Diamondback, The Terrapin, WMUC, the Help Center and MaryPIRG have their offices in the upper level of the dining hall.

Health Center

Whether for swine flu or mono, most students have found themselves in the Health Center at some point during their time at the university. The Health Center offers a variety of services, including clinical services and mental health services. The Health Center is located at the heart of campus on Campus Drive, directly across from the Stamp Student Union and only minutes away from McKeldin Mall.

The Health Center began offering their own insurance to students, but this is just one of many resources for students. In fact, groups like Sexual Assault Response and Prevention Program, or SARPP, and Sexual Health and Reproductive Education, or SHARE, are offered through the Health Center for students who are interested in educating and providing resources for their peers on sexual health.

Terp CHOICES (Choosing Healthy Options In the College Environment Safely), which is also offered through the Health Center, provides resources for students about high-risk situations in college, including alcohol use and drug use.

For many students who come to Maryland from other states, it is a general source of comfort to know that there is somewhere on campus they can stop by to get checked out or tested for a variety of illnesses.

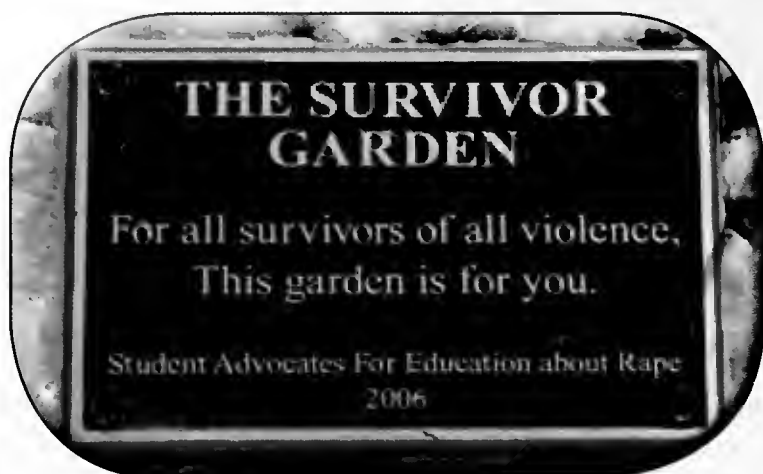
Senior psychology major Rachel

Simon, an employee of the Help Center hotline service on campus, has found the Health Center to be a huge benefit to her experiences at the university.

“I’ve used many of their services,” Simon said. “Students find the free condom basket useful, as well as the resources each individual department is able to give out. And whenever I have had questions, I have been able to get brochures or pamphlets on the subject.”

“The Help Center, which offers free and anonymous pregnancy testing, interacts with the Health Center and their lab in order to get the test results,” she also said. “Generally, we found that the people there are very helpful, very knowledgeable and very quick.”

“They give students opportunities to gain experience by volunteering there, which is nice. They are helpful and it can be easy for students to get prescriptions filled at such a convenient place,” she added.





Housing

The Cambridge Community is home to the College Park Scholars Program, and is the only community located on North Campus to contain low-rise dorms. Bel Air Hall, Cambridge Hall and two air-conditioned dorms, Centreville Hall and Cumberland Hall, surround the Cambridge Community Center, which is also home to the North Campus Snack 'n' Shop.

The shop, which is commonly referred to as the "InCon" for its inconvenient operating schedule, is a central hub on campus that saves many students a trip to the grocery store. The shop has all kinds of snack food, frozen dinners, candies and drinks for students to use their Terp Bucks and Terrapin Express on. The shop is open late for students to grab a midnight snack or treats for a late-night study session.

"I liked having so many people around me. It was like living in a huge apartment with all of my friends," said senior psychology major Simone Saltzman, on living in Cumberland Hall her freshman year.



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The Denton Community is home to Denton Hall, Easton Hall and Elkton Hall—no-toriously dubbed as the essential party dorms for freshmen on campus. Denton houses students in the Honors Living & Learning Program, while Easton houses students in the Math Success Program. This community will also soon be home to Oakland Hall, which is set to open in fall 2011.



While this community is situated on the edge of campus (by the Clarice Smith Performing Arts Center) and far away from central campus, students in the Denton community are in no way cut off from fun. Orange, green and purple UM shuttle buses all run by this community to transport students to Stamp Student Union and Route 1 attractions.



Mike Goldberg, a senior accounting and finance major, enjoyed the excitement of living in Easton during his freshman year.

“They replaced the exit signs because someone always broke them...There was something always going on, whether it be someone throwing a refrigerator out the window or a party,” Goldberg said.

ELICOTT

Ellicott Hall, Hagerstown Hall and La Plata Hall are all part of the Ellicott Community. Ellicott Hall, which houses the Gemstone Living Learning Center, overlooks Byrd Stadium and the North Campus Diner. Because La Plata is one of the few air-conditioned dorms on campus, it is competitive real estate for sophomore students looking to return to North Campus. In fact, the building faces La Plata Beach, with Astroturf and beach volleyball for students searching for some fun in the sun. Whether it's volleyball, soccer, football or Frisbee, the beach is always abuzz with students. The Community also backs up to Eppley Recreation Center, another major hub located on North Campus.

But, living so close to everything may have its downsides.

"I think I gained a lot more weight living in LaPlata than [in] Cumberland because it was right next to the Diner," senior journalism major Kate Raftery said. "My roommates and I just went down and got food whenever we were remotely hungry. Not such a good diet plan."





LEONARDTOWN

The Leonardtown Community has an old and new section. New Leonardtown housed the EcoHouse Program, but both sections provide on-campus apartments for students interested in residing a further distance from central campus. The Community also has its own community center, complete with the Leonardtown Shop that is open Sunday through Friday.

Leonardtown's appeal is for students who want to get away from campus after their freshman year. The apartments have their own kitchens and common rooms. While many students share their rooms with one to two roommates, there are singles available, too.

While students living in these apartments have more freedom than living on North or South Campus, there are still resident assistants available to make sure that students are following the Resident Life regulations.

NORTH HILL

The North Hill Community is home to nine dorms: Anne Arundel Hall (Honors Program), Caroline Hall, Carroll Hall, Dorchester Hall (Jimenez-Porter Writer's House and Global Communities programs), Queen Anne's Hall (Honors Living & Learning Center), St. Mary's Hall (Language House), Somerset Hall (CIVICUS Living & Learning Center), Wicomico Hall (Honors Humanities Living & Learning Center) and Worcester Hall.

Located by McKeldin Library and the South Campus Dining Hall, this area of campus is prime housing. Many students move here from North Campus during their sophomore year. However, many freshmen are placed here by Resident Life as well.





The South Hill Community is home to 14 dorms: Allegany Hall, Baltimore Hall, Calvert Hall, Cecil Hall, Charles Hall, Frederick Hall, Garrett Hall, Harford Hall, Howard Hall, Kent Hall, Montgomery Hall, Prince George's Hall, Talbot Hall and Washington Hall.

Senior jazz studies major Ricky Alexander remembers living in Garrett Hall during his sophomore year and really enjoying it.

“We got a huge common room and we unscrewed the screws in the windows so we could bend it open and stick our heads out the roof. It was good,” he said. “We had a barbeque in there one time. We opened the window all the way and put on the fans as much as we could and we had a cookout out the window. It was insane!”

He added, “We were living next to the some of the girls lacrosse players. We were leaving the apartment one night and we heard a ton of noise in the stairwell. When we walked into the stairwell, someone ran up to us and shoved her hand out and was like ‘I JUST GOT ENGAGED!’ It was crazy—what a crazy year.”

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South Campus Commons

South Campus Commons is the best housing the campus has to offer. There are seven buildings with individual bedrooms and bathrooms, full kitchens and common areas. Not to mention, for those who like to peruse Route 1, Commons is within walking distance.

Commons 1 and 2 have both seen their fair-share of broken air-conditioning, and Commons 3 and 4 have had their fair-share of fire alarms in the wee hours of the morning. Yet, students still find living in these apartments well worth the aforementioned problems.

Senior journalism major Kate Raftery, a resident of Commons 7, has enjoyed her experiences in the on-campus apartments, like many other students.

“Commons has been my favorite because you grow out of the dorms really quickly once you’re past freshman year,” she said. “I have my own room, my own bathroom and my own kitchen, and I can do essentially whatever I want.”





While it isn't on-campus housing, a large portion of the university's students lives at the Courtyards. They have all kinds of amenities, like a gym and a pool, and students are connected to campus through the Courtyards Express shuttle bus and the purple bus.

Senior psychology major Brittnie Batter, a resident of Courtyards, recalled one of her fondest Courtyard memories from Snowpocalypse 2010.

"During the snowstorm last year, all of us at Courtyards were trying to dig our cars out of the snow that had piled up about 5 feet around them because the plows had pushed it all into the parking spaces," she said. "It was hilariously awful because some of us didn't even have real shovels, so we were using things like ice scrapers or whatever we could find. It felt like a post-apocalyptic happy neighborhood or something totally surreal."

Libraries

Of the university's seven on-campus libraries, McKeldin Library, located at the heart of campus on McKeldin Mall, is one of the busiest places on campus. Throughout the day, students enter the building to grab a cup of coffee at Footnotes Café, study on one of the building's many floors and conduct research for various papers and projects.

The library is home to the East Asia Collection, which has more than 90,000 books, periodicals and reference materials in Chinese, Japanese and Korean. The library also has a collection of government publications through the U.S. Federal Depository Library Program.

Late Night Study on Sundays through Thursdays at the library is a haven for many students looking for a quiet change of scenery when studying for midterms and finals.

McKeldin's second floor received a transformation during the fall 2010 semester. The room with previously blank walls and desks was transformed into a lounge that was made to reflect a coffee shop. It is now

called the Terrapin Learning Commons. Computers and printers were also added, along with more outlets and warmer colors.

Libraries Dean Patricia Steele said in an interview with *The Diamondback* that similar changes will occur throughout the library. Steele also said she hopes the library will have more furniture replacements, more electronics and some television monitors for students to access freely.

"It's kind of a community center in a way that has an academic focus," Steele said in *The Diamondback* interview.

Other libraries on campus include: the Architecture Library, the Art Library, the Engineering and Physical Science Library, Hornbake Library, the Michelle Smith Performing Arts Library and the White Memorial Chemistry Library.

Hornbake, home to the Nonprint Media Services, houses more than 38,000 materials and Dial Access, which plays videos on a loop on the televisions in the library.





ART-SOCIOLOGY



THE MICHELLE SMITH
Performing Arts Library

Living-Learning Programs

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Beyond the Classroom (BTC) “engages talented and diverse undergraduates from across the university in a selective interdisciplinary living and learning community focused on civic engagement and social change in a global context,” according to the program’s website.

BTC aims to prepare students for professional life after college. Sophomore, junior and senior students in the program live in South Campus Commons 1 and are required to take three seminar courses and participate in an internship with locations such as AARP, the Smithsonian Institution, the Museum of African Art or A Wider Circle.

Each semester, BTC participates in community service and civic learning experiences at places like D.C. Central Kitchen, International Day of Climate Change, Lost Dog and Cat Rescue, Patuxent River Clean Up and the Polar Bear Plunge. A number of students in BTC have been able to study

abroad in countries such as Ghana, India, Israel, South Africa and the United Kingdom.

Additionally, documentary film events are held for BTC every Monday evening, typically followed by discussions. The documentary topics range anywhere from empowering women to international politics. The program also hosts a Thursday afternoon series, which usually includes a guest speaker and in-depth discussions on topics like the oil crisis and energy conservation.

The program also hosts what is called Take an Activist to Lunch, which allows students to have a meal with leading non-profit leaders to get firsthand advice and gain valuable insight into their lines of work. After the lunch, the speakers then address the BTC program as a whole to talk about their organization’s mission.



CIVICUS is a two-year program that provides an academic citation based heavily on civil society including citizenship, leadership, community building in a diverse society, scholarship and community service-learning. There are 130 members in CIVICUS and not only do these students take courses together, but they also live together in Somerset Hall, which was renovated in 1999 to accommodate the program. Each member of CIVICUS participates in a minimum of four community service projects each semester.

The program is through the College of Behavioral and Social Sciences (BSOS). There are 14 credits required for the program—two one-credit classes and four three-credit classes, which include a Capstone requirement. In the students' second year of CIVICUS, they take a leadership class that allows them to apply first-year knowledge.

Following the leadership class, students enter the Capstone course. Not only are CIVICUS students able to learn more about certain service-based organizations or non-profit organizations, but they can actually apply what they have learned in the classroom to the field.



College Park Scholars

The College Park Scholars program is a two-year, interdisciplinary living-learning program at the university that is split into 12 programs: Arts; Business, Society and the Economy; Environment, Technology and the Economy; Global Public Health, which started this year; International Studies; Life Sciences; Media, Self and Society; Public Leadership; Science and Global Change; Science, Diversity and the Universe; and Science, Technology and Society. The Advocates for Children program, which is sponsored by the College of Education, is in its final year.

Students in the Scholars program get to move in early every year for the Scholars Service Day, where every freshman entering the program spends the day doing a community service project with other members in their program. Most scholars live in the Cambridge Community and each floor within those buildings is split up so that students live on the same floor as other students in their program.

Colloquium classes are held in the Cambridge Community Center, which is located in the heart of the Cambridge Community. Each student within the scholars

program is required to have a Capstone experience after taking three semesters' worth of colloquium courses.

"You had people who were in your classes living right down the hall, so you could work on homework together and study. And, we were right near where Scholars stuff was," said hearing and speech sciences major Lauren Fischer.

Every spring, College Park Scholars hosts a softball tournament in which freshmen and sophomores from each program create a team and compete against other programs. The winner of the tournament donates all of the proceeds to the organization of their choice.

The Scholars in New York trip is one of the best experiences students in the program have. Students are able to explore the city, go to a Broadway show and visit the Metropolitan Museum of Art. Each Scholars program participates in activities specific to their program. In past years, groups like Advocates for Children have been able to visit Ellis Island, International Studies has been able to visit the United Nations and Media, Self and Society has visited NBC Studios.



Digital Creativity

During the spring 2010 semester, the university community was surprised to hear buzz surrounding the Digital Cultures and Creativity (DCC) Program in the Honors College. They had announced that 75 incoming freshmen and program participants would receive a brand new iPad through the Mobility Initiative. DCC was launched in fall 2010 to provide “an innovative curriculum and learning community” that combines art, imagination and global leadership with new technology, according to their website.

Students in the DCC program live in Queen Anne’s Hall and complete 16 credits during the two-year program. Students in the program are also required to take pre-approved honors seminar courses. The courses cover the history of creative digital expression and developing new tools and applications. DCC is a product of the Arts and Humanities College, and students in the program learn about video production, digital art and online communities.

The program also hosts various events throughout the semester, including a series of “play dates” in which the group comes together and

discusses in-depth topics like digital storytelling and gaming. There are also field trips through PHEON! The first trip took place at the Smithsonian American Art Museum for the “...Largest Mission-Based Game Ever Designed through Its Luce Foundation Center,” which allowed the students in the program to see their studies in a different environment.





Created in 2010, the Entrepreneurship and Innovation Program (EIP) is headed by Jay Smith, a University of Maryland business school graduate and founder of a multi-million dollar company. This two-year program is run through the Maryland Technology Enterprise Institute, and Smith is a lecturer through Mtech.

EIP caters to freshmen of various educational backgrounds with emphases on business and engineering. There are 10 credits required for this living-learning program.

Similar to the Hinman CEOs Program, EIP helps students develop “entrepreneurial mindsets, skill sets, and relationships to launch successful concepts in startup companies or corporate ventures,” according to its website. Students are required to take various seminars and practicum that expand their knowledge of entrepreneurship.

Students in EIP live in La Plata Hall. Because the program is offered through the Honors College, some of their courses may cross with other honors students, which further enhances the multidisciplinary learning that EIP provides.

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FLEXUS

FLEXUS is the Women in Engineering (WIE) living-learning program that began in 2007 for first-year engineering students interested in advancing gender diversity in the field.

The program is through the A. James Clark School of Engineering and requires participation in a one-credit seminar each semester. Students in WIE take mathematics, chemistry and introductory engineering design courses together, which is a great opportunity to bond with fellow WIE members.

The WIE community is located on the fifth and sixth floors of Ellicott Hall.

The program initiative was initially supported by a \$100,000 contribution from Marilyn Berman Pollans, former associate dean of the Clark School. Pollans hopes that the program will “help retain more female engineering students.”

“Women currently represent only 17 percent of the undergraduate engineering student population at the University of Maryland, which is the same as the national average. Our goal is to beat the national average and to make Maryland the first choice for women who want to study engineering,” added Paige

Smith, director of WIE.

WIE offers a series of workshops on how to obtain internships and writing resumes. The program also goes on social trips (e.g. bowling and pizza parties) to build friendships with fellow program participants. A mentorship is also available through WIE to provide positive role models and gain confidence in a career field that is oftentimes dominated by men.





The Gemstone program is a very selective four-year multidisciplinary research program run through the Honors College.

Dr. James Wallace, a mechanical engineering professor, runs the program. In order to receive the Gemstone citation, students are required to take a rigorous course load that includes one or two seminars every semester.

The program is 18 credits total, which is the equivalent of a minor. Students in the program are split into teams of eight to 14 people and complete a team project at the end of the program. A thesis is also required for Gemstone.

New Gemstone students are invited to attend Gems Camp, an overnight retreat in late August. This allows the students to get to know the people that they will be working with for the next four years. On the first day, campers spend time getting to know each other and on the second day, they participate in a team service project.

Gemstone also has many other extracurricular activities, and holds its very own formal every winter in the Stamp Student Union.

G e m s t o n e

Global Communities

Global Communities is a two-year, living-learning program run through the International House in Dorchester Hall for students to develop an understanding of global issues. The International House started in 1992 and Global Communities began in 2001. Global Communities welcomed its first group of students in 2002. The International House “had as its main goals promoting understanding, cooperation, and friendship between international and domestic students at the university,” according to their website.

Of the 168 residents in Dorchester Hall, approximately 100 are in Global Communities. The program brings together students from more than 30 different cultural backgrounds—including 12-15 exchange students each semester—to create an international community.

Participants are required to take at least 10 credit hours of coursework.

Global Communities encourages cross-cultural understandings. According to the program’s website, Global Communities “provides a fun and comfortable environment where students can satisfy their curiosity for the world and its cultures, while at the

same time offering unique academic opportunities to foster the development of essential global competency skills.”

The director of Global Communities, Kevin McClure, teaches many of the courses within the program, including Culture and Cultural Differences, Workshops on Global Issues, Global Communities Capstone, and Education and the Islamism—Secularism Debate. The hands-on learning experiences of the students within the program and the staff running the program allow students to explore boundaries of global issues to their fullest potentials.

Among the program’s missions and goals, Global Communities aims to cultivate a forum for students to develop communication strategies across cultural and linguistic boundaries.



H i n m a n C E O s

Hinman CEOs, the nation's first living-learning entrepreneurship program, is run through the Maryland Technology Enterprise Institute. It allows students to live together, learn about entrepreneurship and launch new ventures.

Hinman CEOs is named after Brian Hinman, an alumnus of the A. James Clark School of Engineering, and successful entrepreneur who donated \$2.5 million to create and support the program. Students in the program live with their teams in South Campus Commons 2 and work together to enter their entrepreneurial ventures in the annual University of Maryland \$50K Business Plan Competition every spring.

There are 90 students in the program and the history of the program shows that 25 percent of students develop and launch companies as undergraduates, according to the Hinman CEOs website. Students in the program are encouraged to seek internships through their line of study as well. The students in the program have the opportunity to work with the program director and executives-in-residence just down the hall.



UNIVERSITY OF MARYLAND
South Campus Commons
BUILDING 2
Hinman CEOs Program



H O N O R S H U M A N I T I E S

Honor Humanities, offered through the Honors College, is a program for students of all majors and backgrounds who have an interest in creative arts and humanities. Students in the program live in Wicomico Hall and are challenged by a rigorous curriculum comprised of “innovative courses” and “thematic programming that takes learning beyond the classroom walls,” according to the website.

The program was created in 1996 by Dr. Phyllis Peres and has since been recognized nationally as a leading program in undergraduate humanities studies. Honors Humanities offers opportunities for its students to hear distinguished guest lecturers and participate in extracurricular events and cultural outings around campus and downtown in Washington, D.C.

Diversity is the main building block of the program and during the last five years, according to the program’s website, students in Honors Humanities have won the Marshall, Mitchell and other national scholarships, a University Medal, a Pulitzer Prize and acclaim for a new play on Broadway.

Starting this fall, the pro-

gram will require students to complete 16 credits—10 credits through Honors Humanities (HHUM) and six credits of seminars in the humanities, which also count for CORE credit. Previously the program required seven credits of Honors Humanities courses (ARHU/HHUM) and nine credits of seminar courses. The Keystone Project complements students’ interests and coursework by requiring a departmental honors thesis.

Honors Humanities hosted the lecture series Human Rights in the Global Age, which included forward-thinking lectures, trips, symposia, film screenings and special guests to discuss human rights in the global age and how it influences the various aspects of humanities. The yearlong program culminates with the 4th Annual Honors Humanities Undergraduate Research Symposium, which will allow an open discussion about critical issues that affect humanity.





The Jimenez-Porter Writers' House is a campus-wide literary program for creative writing. It consists of 50-60 undergraduate students that enjoy writing stories, poems and plays.

The Jimenez-Porter Writers' House is a two-year living-learning program that allows hands-on experience for upperclassmen at the university, though the program does occasionally consider extremely talented freshmen. During their first year in the program, participants are required to take three ARHU courses and a supporting three-credit class, produce a writing portfolio and serve on at least one committee.

During their second year, students in the Writers' House must take two ARHU courses, produce a culminating Chapbook to display at Litfest and serve on a committee to receive a notation.

Students have the opportunity to be published in Stylus, a literary art journal that compiles student work. Other activities include Writers' Here and Now events, where authors come to read their work, and TerPoets, an open mic event that is held once a week.

JIMENEZ-PORTER WRITERS HOUSE

L a n g u a g e H o u s e

The Language House was created in 1989 as the first living-learning program at the university. The program is open to second semester freshmen and older students who opt for “daily language and cultural immersion in an organized study environment,” according to the website. The Language House provides an international community atmosphere with clusters in Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Persian, Russian and Spanish.

To live in the Language House, students are required to take three to six credits each semester in a language, attend weekly cluster meetings and attend annual house activities like the House Assembly, Around the World Dinner and Maryland Day events. They must also attend Language House club meetings to facilitate inter-cluster communication.

The program is run out of St. Mary’s Hall.

The Language House also has a strong alumni community. Alumni experiences provide guidance to current program participants as well as serve as a testament to the quality of opportunities the Language House students experience.





University Honors is one of the living-learning programs through the Honors College (others are Digital Cultures and Creativity, Entrepreneurship and Innovation, Gemstone and Honors Humanities). The program has approximately 500-600 students. Students remain in the University Honors program for their entire four years at the university, but most complete an Honors Citation during their junior year.

In order to earn the citation on their transcript, students in University Honors must complete 16 credits in Honors classes, nine of which must be Honors seminars.

Honors seminars focus on three areas: Contemporary Issues and Challenges, Arts and Sciences in Today's World and Using the World as a Classroom. More than 130 of these seminars are offered each year, and class sizes are kept small, allowing for more hands-on discussion

Students can choose between Honors courses and H-version courses, which are Honors versions of regular courses at the university.

Students in this program live in Denton or Anne Arundel Hall. The program is headed by Dr. William Dorland.



U N I V E R S I T Y H O N O R S

Recreation

Campus Recreation Services offer many places around campus for students to exercise including: the Eppley Recreation Center, Ritchie Coliseum, Cole Field House, Outdoor Recreation Center, Outdoor Aquatic Center, Challenge Course, La Plata Beach, Reckord Armory, the engineering fields, the Turf Field, Fraternity Row, Cole Tennis Courts and the School of Public Health.

There are instructional programs offered, including learning how to swim, CPR, how to play sports and also various workout courses like cycling, yoga and Pilates. Intramurals are also offered for football, volleyball, tennis and soccer to allow students to compete at a recreational level.

For those who wish to play sports more seriously, sports clubs are also offered in sports like: badminton, boxing, crew, cycling, equestrian, fencing, ice hockey, karate, paintball, racquetball, rugby, sailing, squash, table tennis, ultimate Frisbee, water polo and wrestling.

Eppley Recreation Center facilities include an indoor pool, two multi-use gymnasiums, a two-level weight room, a fitness center (with treadmills, bikes, ellipticals, rowers and climbers), a martial arts room, a multipurpose room, two squash courts, an aerobics studio, locker rooms and

a pro shop. Across from the pro shop is a small café called Sneaker's Energy Zone where students can purchase snacks, beverages and smoothies.

The outdoor climbing wall is also available to students who are looking for a challenge. Next to the climbing wall, students and staff can make use of the ropes challenge course. The course tests people physically, psychologically and socially. The small groups can work on communication skills while getting to know one another on the course.

During the semester, student activities fees pay for membership to the ERC and the various other amenities offered by the university. Those who are not students are able to belong to the gym with a paid membership. During the summer, students can enjoy the outdoor pool.

Campus Recreation Services also offers bike rentals at \$70 each semester with a U-lock. Mountain bikes are also provided to rent per day or per week along with helmet rentals and a bike lock as well.

Other outdoor adventure trips through CRS include: river kayaking and canoeing, rock climbing, coastal kayaking, backpacking and camping. Alternative spring break trips and weekend trips are offered in states like North Carolina, South Carolina, Virginia and West Virginia.



 UNIVERSITY OF
MARYLAND

EPPLEY RECREATION CENTER

OUTDOOR RECREATION

- CHALLENGE COURSE
- CLIMBING WALL

BLDG 068



Route 1

Route 1 is a major national highway that runs along the East Coast from Maine to Florida. But to the students at this university, Route 1 takes on a whole new meaning. From post-game riots to celebrity sightings, the highway has seen national news. Route 1 provides a divide between on-campus residence halls and off-campus parties. And, when students need a break from campus life, many head down to the establishments on Route 1.

The College Park Shopping Center has restaurants like Applebee's, Boston Market, Chipotle Mexican Grill, Cold Stone Creamery, Jason's Deli, Noodles & Company and Starbucks. Yogiberry became a quick favorite when it opened last year. Other favorites include Ratsie's Pizzeria and the recently opened Vito's Pizzeria and Street Tacos.

With the recent closings of bars like the Mark, Santa Fe Café and Thirsty Turtle, students have flooded the two remaining bars on Route 1: Cornerstone Grill and Loft and RJ Bentley's.

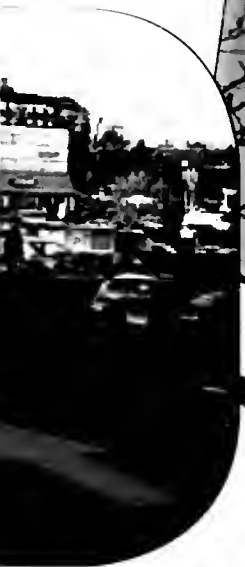
Students looking for quick supplies and outfits frequent CVS and Rugged Wearhouse on Route 1. Whether it is for a costume party or job interview, Rugged provides all sorts of last-minute clothing options.

Aside from the University Book Center in Stamp Student Union, stu-

dents have looked to the Maryland Book Exchange and Book Holders just off Route 1 for their books and Terrapin gear.

Farther down, the View high-rise buildings stand tall overlooking the university and Route 1. Even farther still, students can visit the College Park Diner, IHOP, Buffalo Wild Wings, Home Depot, Mamma Lucia and Hard Times Café. Liquor stores like No. 1 Liquors, Town Hall and College Park Liquors are also available for students to purchase alcohol for weekend festivities.









Stamp Student Union

The Adele H. Stamp Student Union, the main center for activity on the campus, is named after Adele H. Stamp, the former Dean of Women at the university from 1922-1960. The student union's ballrooms and atrium host events daily, ranging from cultural events to career fairs. The Shuttle-UM buses use Stamp as a major hub to their destinations as well. Stamp also has the Stamp Gallery, which showcases a new artist every month in many different mediums. The student union also houses many student group offices in the Student Involvement Suite, including the Student Government Association.

If you visit the food court in Stamp, it includes Chick-fil-A, Sushi by Panda, Taco Bell, Panda Express, Sbarro, Saladworks and McDonald's. The food court, located on the main floor of Stamp, is one of the busiest areas of the student union. Around noon on a weekday, you will be greeted with swarms of students grabbing a bite to eat between classes.

TerpZone, located on the lower level of Stamp, provides bowling, billiards and arcade games for students. There are leagues (for billiards and bowling), tournaments, cosmic bowl-

ing on Saturdays and video game Fridays. Many students also eat at the Subway located in TerpZone.

Additionally, the Maryland Food Co-Op, which started in the 1970s, works to provide "cheap, healthy, veg-friendly food at fair prices," according to their website. There are no bosses or managers and everyone who is hired has an equal role in how the business is run.

Furthermore, the University Book Center (UBC), located on the ground floor of Stamp, is one of the most popular employers for students at the university. Because it is located in such a convenient place and the store is the official place to buy textbooks, the UBC is always busy. The UBC also has a wide array of Terra-pin apparel for last-minute gifts for mom and dad.

Adele's, the restaurant located on the first floor of Stamp, was where former President Dan Mote would dine for lunch each week. Many students go to the restaurant to spend extra meal points at the end of the semester. In 2010, the restaurant started a carryout menu, which allows students to eat the food from Adele's without the long wait.









Food Court





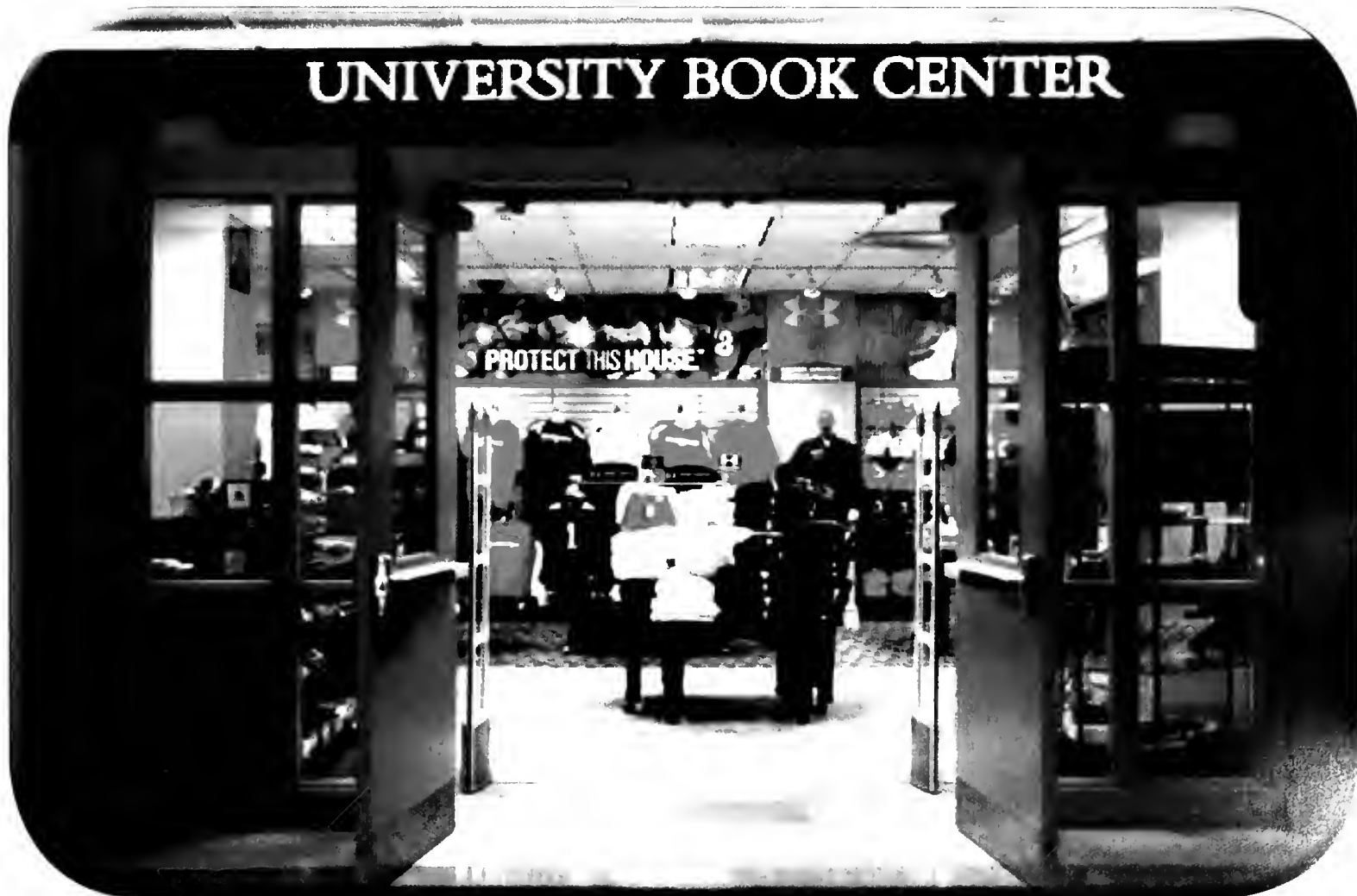


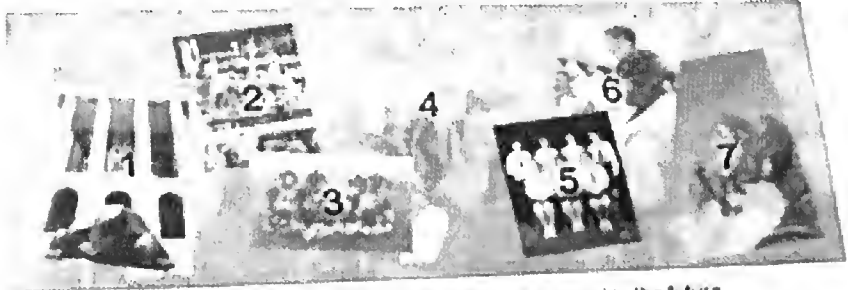
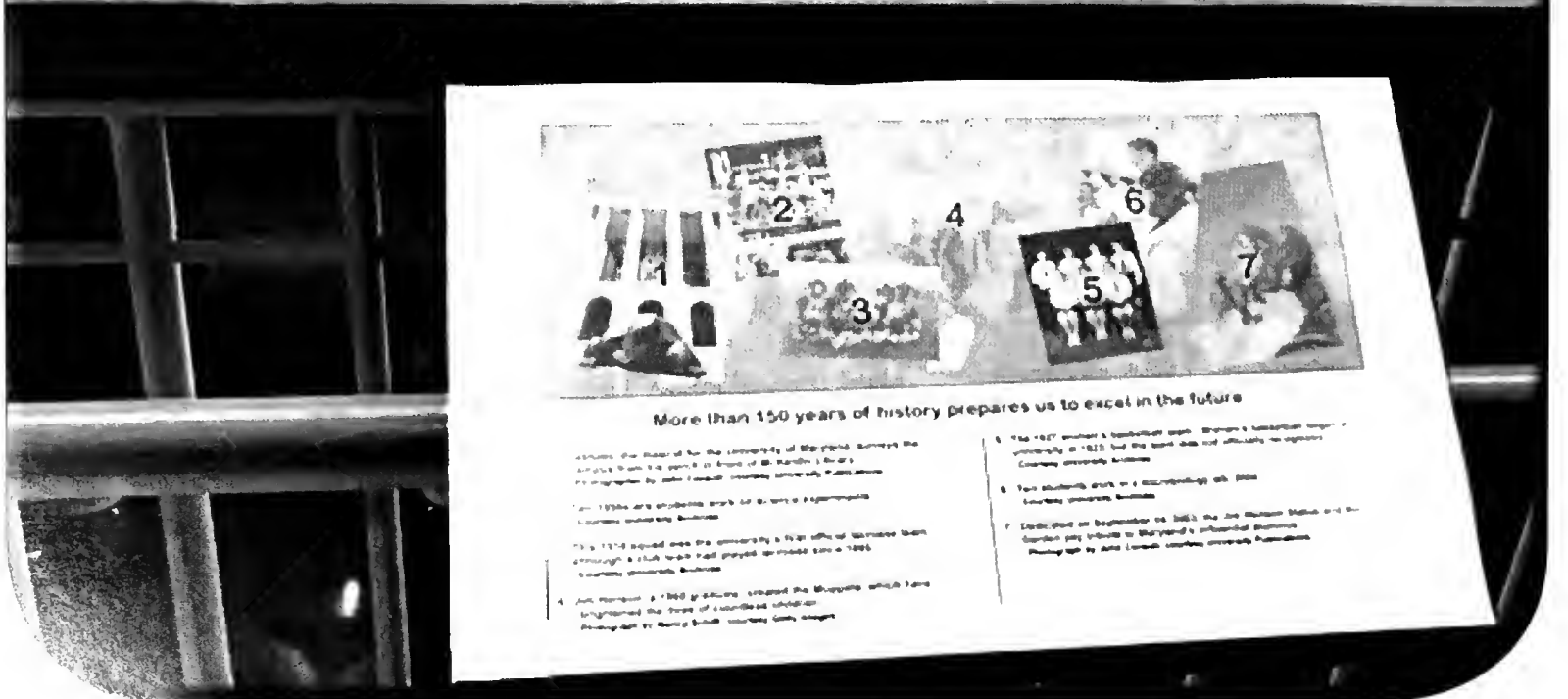
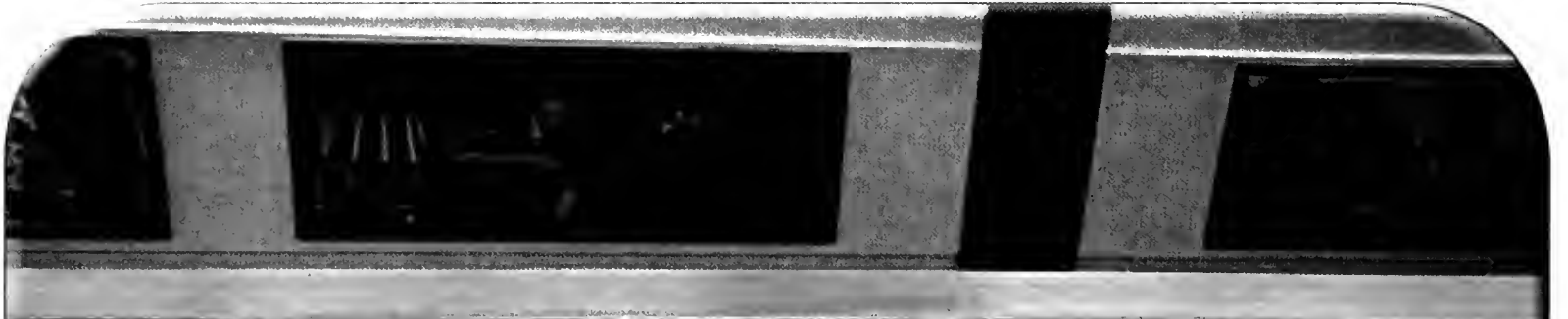


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More than 150 years of history prepares us to excel in the future

1. 1862: The Board of Trustees of the University of Maryland approves the articles of incorporation in front of St. Paul's Church.
Photograph by John Corbett, courtesy University Publications
2. 1864: The first students arrive on campus.
Courtesy University Archives
3. 1874: The first football team is organized.
Photograph by John Corbett, courtesy University Publications
4. 1880: The first students are admitted to the University of Maryland.
Photograph by John Corbett, courtesy University Publications
5. 1887: The first student is elected to the Student Body.
Photograph by John Corbett, courtesy University Publications
6. 1890: The first student is elected to the Student Body.
Photograph by John Corbett, courtesy University Publications
7. 1890: The first student is elected to the Student Body.
Photograph by John Corbett, courtesy University Publications



Student Organizations

Every year, members of the University of Maryland community gather on McKeldin Mall for the First Look Fair, an annual event that hosts various student clubs and organizations, campus departments, community service groups and more. According to the website, “the festive atmosphere is the perfect place to gather resources, learn more about how to get involved, and connect with other students with similar interests.” Students can put their names and contact information on sign-up lists for organizations, pick up brochures and take part in other fun activities. The 2010 First Look Fair was the 28th annual event, and it was held Sept. 15 and Sept. 16. These next few pages provide a glimpse into the 2010 First Look Fair.

2010 First Look Fair







Fraternities and Sororities









WIN ME



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Project
Sunshine

MARYLAND
NEUROSCIENCE
SOCIETY

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Study Abroad

Just go away...with study abroad! The new study abroad slogan was implemented in 2010 by the university's study abroad programs.

It's no wonder the university moved up in national study abroad rankings by the Institute of International Education to #21 overall, #18 for semester study abroad and #17 for short-term study abroad, according to the program's website.

Whether it is Argentina, Australia, Austria, Belize, Brazil, Chile, China, Costa Rica, Ecuador, Egypt, El Salvador, France, Germany, India, Ireland, Israel, Italy, Japan, Mexico, Morocco, Netherlands, New Zealand, Nicaragua, Norway, Scandinavia, South Africa, the Southern Caribbean, Spain, Turkey or the United Kingdom—students at the University of Maryland have traveled all over the world.

Three students who have studied abroad won prestigious Goldwater Awards, which honors highly qualified students in science, math and engineering fields with scholarships. The university can enter up to four students for the award and three of Maryland's students—Katherine Manfred, Alexander Leishman and Ethan Schaler—were selected this year.

Also, 16 students were awarded Gilman Scholarships, which puts

Maryland at #11 nationally for the number of Gilman Scholarships awarded.

The study abroad programs allow students to learn about different cultures in other countries while earning credits toward their major or minor degrees. Some credits count as resident credit, while other programs allow for transfer credits, depending on the location of the program.

Students who study abroad also make lifelong friendships and sometimes have internships abroad that can one day turn into entry-level work. The connections abroad allow students to return to the countries they study abroad in—which many do. Networking done on the trip gives students a leg up in their industry as well-rounded applicants.

"I went to Alicante, a city on the southeastern coast of Spain, this past summer for seven weeks," said senior psychology major Rachel Simon. "I was able to take interesting classes, make friends and become immersed in Spanish culture, all while living on a beach. I loved that I could brush up on my Spanish, differentiate between Mexico Spanish and Spain Spanish and connect with people from all over the country and the world."

Study Abroad

1. RESEARCH
2. RESEARCH programs online
3. meet 1-on-1 with an advisor
4. meet with your academic dept
5. APPLY and EXPLORE



Just Go Away... This Summer!

Apply NOW to spend your summer living and learning abroad.

LM has study abroad programs across the world,

- | | | |
|------------------|-----------|----------------|
| Austria | Germany | N. Caribbean |
| Bali (Indonesia) | Greece | South Africa |
| China | Ireland | Spain |
| Croatia | Israel | Turkey |
| Denmark | Italy | Western Europe |
| Egypt | Japan | United Kingdom |
| France | Lithuania | |

Some programs fill up fast, so don't delay. **APPLY TODAY!**



THINK
outside your borders

1101 Hazelplei Mall • studyabroad@um.edu

Transportation

The Department of Transportation Services at the university offers students a variety of modes of transportation. From on-campus parking to the Shuttle-UM buses, students have many ways to get around.

And, by the end of their four years at this university, many students will have incurred one of those yellow envelopes with a \$75 ticket slid inside. Those who park on campus won't forget having to move their cars every week for basketball and football games—and then having to move them back just hours later.

While DOTS' buses were once at the center of controversy with their cleaning policies, every student who has ever lived on North Campus remembers how grateful they were for the orange, purple, silver and green bus (or whichever bus got to the Montgomery Hall stop first after reveling on Route 1 on a Friday night). The university also has its own coach buses with the university insignia across the side for traveling athletes and student groups lucky enough to travel in them. They even have Wi-Fi!

Many students also bike around campus. Bikers can register their bikes through DOTS, which allows for free lock cutting and a greener commute around campus. There are bike racks located outside of every build-

ing on campus, which allow students the chance to ride to class, but also keep the bike near their residence hall when needed.

Another form of transportation that has swarmed campus the last couple of years is motor scooters. Scooters are all over campus and are oftentimes used by athletes. Nearly 300 scooters are registered with DOTS, which requires registration and a permit sticker displayed on the scooter's handlebar stem. This form of transportation, however, has been pelted with criticism over the last year in relation to scooter safety. Nonetheless, scooters remain one of the most popular forms of transportation on the campus.









Greek Life

Entering the world of Greek life at the University of Maryland is an extraordinarily rewarding experience for many students. The lifelong commitment offered by fraternity and sorority membership is one that solidifies a bond of friendship, which far surpasses the quick blur of the college journey. Providing a sense of stability in a volatile world, the life of Greeks illustrates an opportunity to expand leadership skills, strive for academic excellence, become involved with the community and engage in an atmosphere of social events and connections.

SORORITY RUSH:

a process heavily dependent on the time of year

FALL RECRUITMENT

1. Advertisement: The end of summer break marks the kick-off of Fall Rush as Greeks start advertising their chapters immediately. The infamous chalking technique paints the campus with Greek letters, enticing potential new members to engage in the rush process. Fliers, candy, pens and more are distributed on campus and throughout the dorms to ignite the Greek flame within new students. During the “Meet the Greeks” fair on McKeldin Mall, potential new members engage with members of each chapter and receive a bit more insight regarding the essence of each chapter.

2. Sister Meet and Greet: The informality of fall rush appeals to those who find the rigid structure of spring recruitment to be a bit intimidating. The circus of “Open Houses” held by each sorority enables potential new members to meet the women of each sorority and tour each chapter at one’s leisure. This freedom to choose which house to surveil allows each chapter to



A panorama view of the University of Maryland’s Fraternity Row.

fully grasp which potential new members are interested.

3. Bids: Since fall rush is significantly less formal than spring recruitment, sorority chapters are allowed to stream bids to new members whenever they deem it necessary. However, bids are not endless, since chapter maximum is set at quota of 95 members. Bids are dispersed to as many women as desired without exceeding the quota.



4. Bid Day: Bid Day is a joyous occasion. Upon entering the chapter house, new members are greeted by future sisters as they sign and accept bids.

5. New Member Period: The moment a new member signs her bid, she embarks on a several week journey where she learns the secrets, traditions and meaning of her chapter's rituals and is embraced by fellow new members.

6. Initiation: Once the several weeks of new member period have been completed and they fully grasp the meaning of sisterhood and the core meaning of the chapter's foundation, new members are officially initiated into the sorority. Initiation is a covert and sacred ceremony peppered with symbolism and traditions dating back to the chapter's creation.

SPRING RECRUITMENT

1. Sign Up: The intense formality of spring recruitment requires potential new members to register for rush process on the university's Panhellenic Association website.

2. Group Introduction: Spring recruitment attracts a wider range of potential new members. Upon registration, rushes are divided into "Rho Gamma Groups" on the first day of this formal recruitment. Since the process is lengthy and intricate, chosen women in Greek life dubbed Rho Gammas lead each group, providing guidance and ameliorating any confusion or obstacles that arise throughout the rush process.

3. Chapter Meet and Greet: Instead of choosing a select few, mirroring the fall process, Rho Gamma groups in the spring are required to survey all 14 Pan-Hellenic recognized sororities that the university has to offer. Although this is a vastly rigid structure and provides little freedom of leisure like fall rush, it does illuminate new possibilities and connections with chapters that could go unrecognized in the fall.

4. Tighten the Focus: After a day of interacting with each chapter, the selection process begins. Potential new members meet with their Rho Gamma to categorize their top 10 chapters in descending order of desirability. This is a mutual selection process and they will only return to their desired chapters who felt a mutual connection and chose them as well. This process is continued, with the next stage requiring a list comprised of their preferred six chapters and then three. Finally, at the commencement of the rush journey, potential new members strip their lists and reveal their No. 1 chapter with which they desire to affiliate themselves.

5. Bids: The mutual selection process ensures a potential new member will receive a bid from one of the top three chapters she has selected.

6. Bid Day: Bids are collected at Stamp Student Union, where new members are informed of their future chapter affiliations. Bid day is a day saturated with joy and excitement as new members meet at the chapel, receive their respected bid day shirts and partake in the traditional “run” from the chapel to their new chapter house. Their new sisters greet them with a flood of signs and chants that represent their chapter’s spirit and pride.

7. NEW MEMBER PERIOD and INITIATION in the spring is a replica of those held in the fall.

FRATERNITY RUSH

There are few parallels when comparing rushing a fraternity to the sorority recruitment process. For instance, the fraternity rush is unfazed by the seasonal changes, as spring rush mirrors that of the fall. Also, fraternity rush is stripped of any formality, freeing the men of fraternities from trivial restrictions and enabling a free world to choose events they deem best for connecting with future brothers.

1. Social Events: The beginning of each semester is defined as “Rush Week,” signifying the beginning of fraternity rush that not only men reap the ben-

efits. Several social events including house parties and “grab-a-dates” comprise the essence of fraternity rush as they entice potential new members to join with the hope and promise of this fun and exciting lifestyle in the near future. Parties welcome all to join, promoting and advertising each chapter and creating an opportunity for the brothers to socialize in a relaxed atmosphere with potential new members.

2. Brotherhood Events: Fraternities host Brotherhood Events to facilitate an environment of “bromance,” where potential new members are familiarized with different aspects of the fraternity and meet the brothers on a more personal level, away from the distractions presented during social events held at night. These brotherhood events include dinners at the house, dinners at restaurants peppering the Route 1 area and sporting events, such as basketball games. The brothers host “Invite Only” events, usually grab-a-dates, for select potential new members, illustrating the selection process has begun.

3. Bids: After assessing who has shown interest in their chapter and evaluating which members would be assets to the brotherhood, the men of each fraternity extend bids to those new members.

4. New Member Period and Initiation: Similar to sororities, fraternities’ new member period spans the length of a few weeks, educating new members about the essence of the chapter, its history and members of the brotherhood. Upon completion, members are initiated into the brotherhood with a sacred ceremony inundated with the chapter’s history, traditions and covert rituals.

Class of 2011

Senior Portraits



Safiyya Abdul Bari

Political Science & Criminal Justice



Julie Abramson

Communication



Katrina Marie Abunassar

Criminology



Bei Achirimofor

...
...



Selamawit A. Addissie

...



Omolayo Elise Adebayo

...



Kossi Adegnon

...



Beatrice Abinbola Adeoye

...



Megan Elizabeth Adkins

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Abiola O. Ajiboye

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Ugonna U. Akah

...



Gregory Thomase Akers



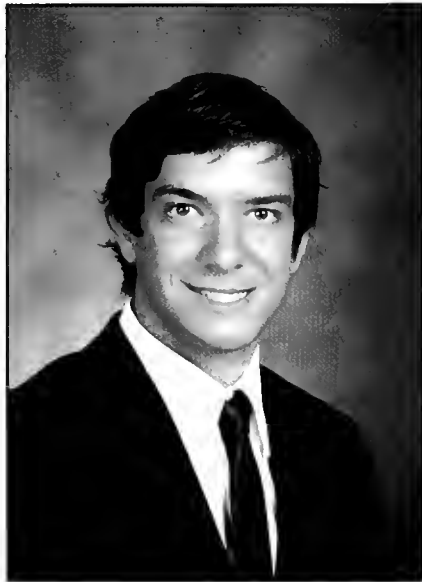
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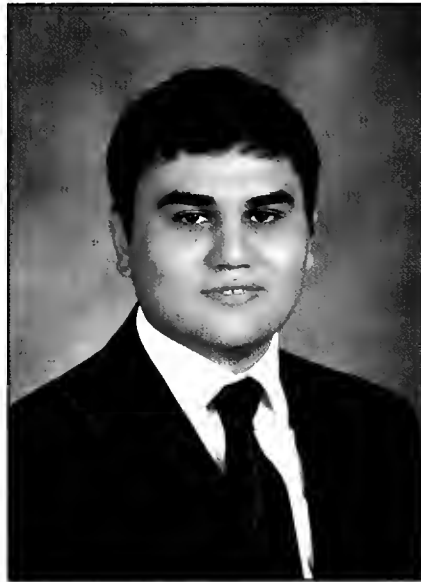
Folake Mariette Alabi



Cassandra Michelle Alberding



Robert Michael Alex



Tabriz Aliyev



Michael Joseph Alloggio



Muyinat K. Almaroof



Camila Del Carmen Alvarado



Carlos Giovanni Amaya



Yaovi M. Ameh
Business Administration



Amanda Leonard Anderson
Business Administration



Thomas Michael Anderson



Michael Jeffrey Andrews
Business Administration



Karimot T. Anifowoshe



Mary Emata Aninzo



Casey Joseph Anis
Business Administration



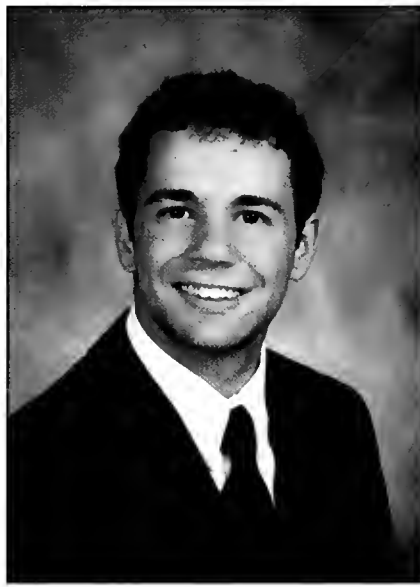
Nina Leah Anziska
Business Administration



Rachel S. Aranson



Rochelle Lynn Arbuh
Psychology



Robert Argento
Economics



Lorena Arias
Government & Politics



Bianca Janelle Arrington
International Trade & Relations



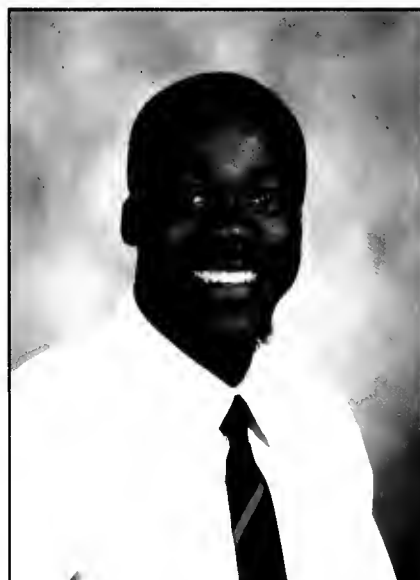
Dekebra D. Arrington
International Studies



Sarah Jemanesh Artin
Criminology & Criminal Justice



Andrew Wiles Artuso
Political Science



William K. Asiedu
Political Science



Samantha Aster
Government & Politics

We asked seniors:

What do you think it means to be a Terp?

“To have lots of spirit and pride and be a good example for the university.”

-- Danielle Kopkin, hearing and speech sciences major

“Just being part of the academic community. As a student, you feel you and fellow classmates are fighting the same battle against the world.”

-- CJ Fitzsimmons, economics major

“Being a Terp is being an all-around person—the guy that thrown in any situation finds the way to succeed.”

-- Harris Brown, criminology and criminal justice major



Kwame Asumadu-Sakyi
Environmental Science & Policy



Brittany Michelle Atkinson
Visual Arts: Graphic Design



Michael Howard Atlas
Biology



Sarah Yindon Au
Environmental Science & Policy



Jennifer Mary Azarian
Environmental Science & Policy



Shazra N. Azeez
Community Health



Sabah S. Azim
Environmental Science & Policy



Samah Sahil Azim
Finance & Neurobiology



Shujaat Sikandar Azim
Neurobiology & Physiology



Amadou M. Badiane



Obaid Bahich



Benjamin Mark Bailey



Salvador David Banda-Alvarado



Jane A. Banks



Sarah E. Barber



Eric J. Barley



Brittany M. Barnes



Queenita S. Barnes

“UMD’s living-learning programs have been my home here on campus. Thanks to the great friends I made through the Honors Program, the EcoHouse and Beyond the Classroom, my four years here have been wonderful. My catering friends and co-workers have given me fun, food and ‘suite’ views with all the football and basketball games. Yay MD!”

-- Maura Donovan, English and environmental science and policy major



Jared Barol

Central European, Russian &
Eurasian Studies



Victoria Anne Barthelemy

General Biology



Brittnie Batter

Psychology



Karen M. Bautista
Sociology



Jennifer Rose Bayliss
Biology: Ecology & Evolution



Matthew Douglas Bebout
Geography

We asked seniors:

**What was your favorite
part of attending the
University of Maryland?**

**"I love the sporting events and concerts.
They're a lot of fun."**

-- Matt Sharman, English major

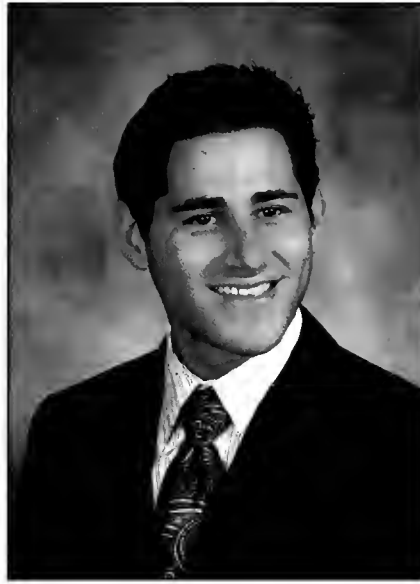
"The professors are amazing."

**-- Katherine Velasquez, biology and
Spanish major**



Melissa Nicole Beck

International Business



Brett Lewis Becker

Accounting



Jasmyne D. Beckford

American Studies



Dana Behrens

Marketing



Messai Bogale Belayneh

Political Science



Jennifer Ma Belcher

Government & Politics



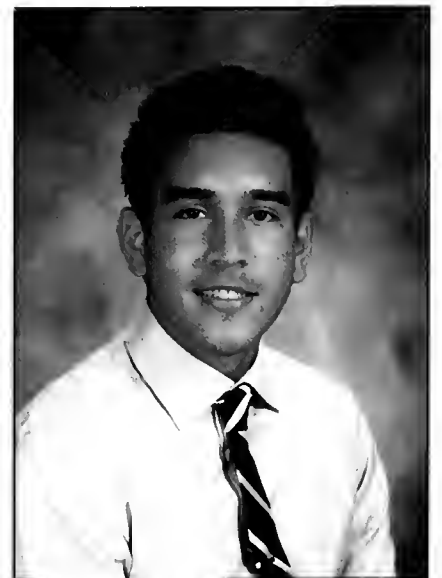
Jamie Elizabeth Bell

Business Administration
Marketing



Quiana B. Bell

Marketing



Theron Alexander Bell

Economics



Lehdeen Tiffany Bennett
Community Health Educator



Jason Alexander Berg
Pharmacist



Collin Mark Berglund



Amanda D. Berman
General Educator Spanish Literacy



Gabriella Jill Berman
Student



Joseph Jacob Berman
Student



Elizabeth Anne Bernhardt
Student



Jonathan Michael Beyer
Student



Jaclyn Ann Bianco



Brandon Lawrence Biggs
Finance



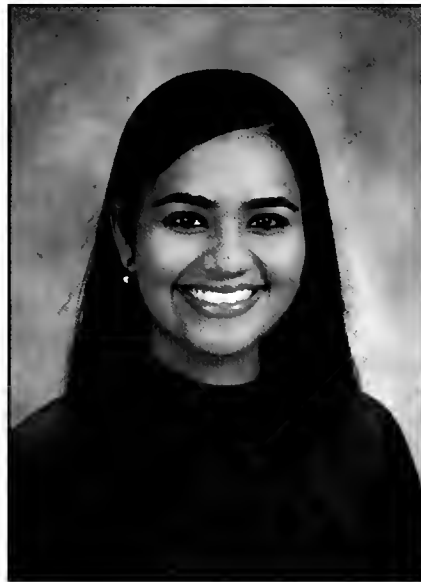
Erin Patricia Bigley
Community Health



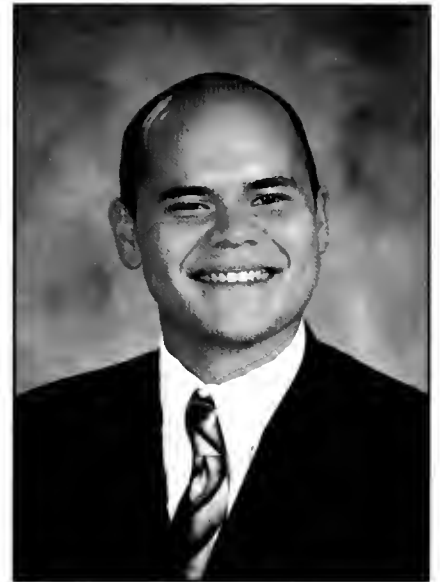
Amber Noelle Bijou
Criminal Justice & Community Justice



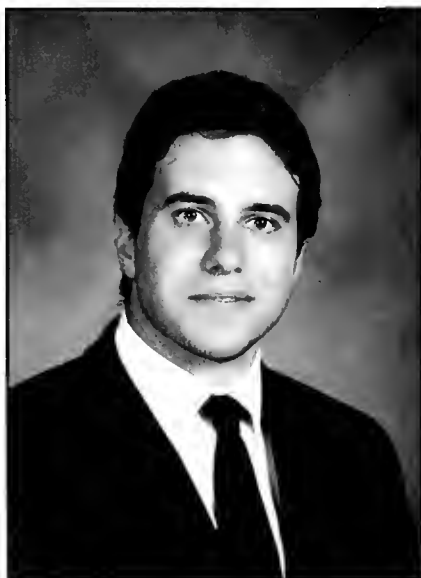
Eli Aaron Bilmes
Psychology



Sumrita Bindra
Community Health



Nikolaj Lee Birman
Fire-Protection Engineering



Paul William Blatty
Finance



Anthony Wayne Bliss
Logistics & Supply Chain Management



Arielle Carli Bluestein
Supply Chain Management



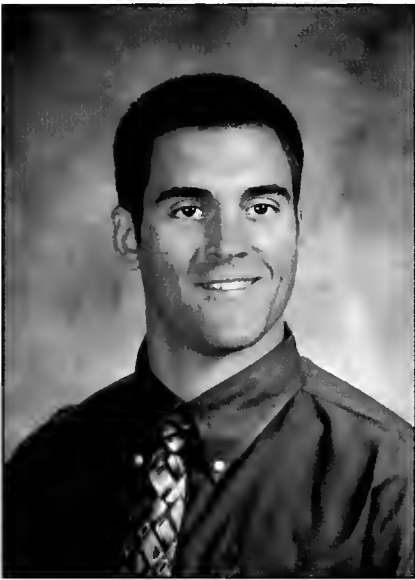
Emily Bridges Blumberh



Tiffany Diane Boatman



Yvette Bodrick



Ryder G. Bohlander



Anna E. Bondy



Nicholas M. Bonomo



Jaelyn S. Borowski



Rachel M. Bounds



Andria Bowman

We asked seniors:

What was your favorite part of attending the University of Maryland?

“My favorite part of attending the University of Maryland was the marching band. The band offered a cohesive group of instant friends. We persevered through four years of heat, cold, rain, sweat and injuries, ultimately becoming closer in the process.”

-- Caitlin Thomas, psychology and family science major

“My favorite part was the instant friendships with people of all different backgrounds. Nowhere else have I been so comfortable and proud to be a part of such a wonderfully diverse community.”

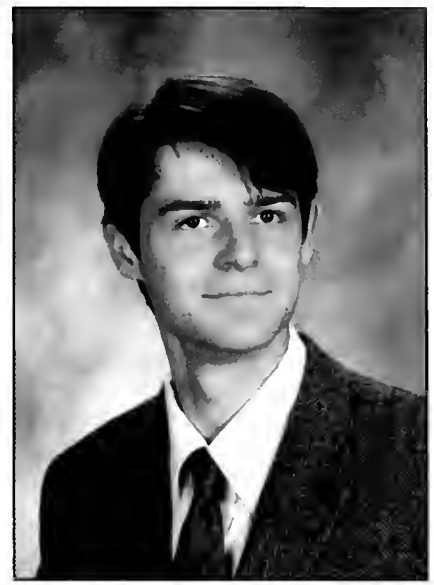
-- Katie Miente, government and politics and philosophy major



Kaitlin Elizabeth Boyd



Nicholas Bozzi



Haralamb Braileanu



Brandon Jemel Braithwaite



Garrett Branson



Kalani A. Breakenridge



Robin Nicole Brewer



Joshua K. Brobbey



Benjamin L. Brooke



Erica Broome
Communication



Alicia Denise Brown
Criminology & Criminal Justice



Arielle Nichole Brown
Communication



Harris C. Brown
Criminology & Criminal Justice



Jessica Monet Taylor Brown
General Biology



**Tammie Coraletta Ocasio
Brown**
Criminology & Criminal Justice



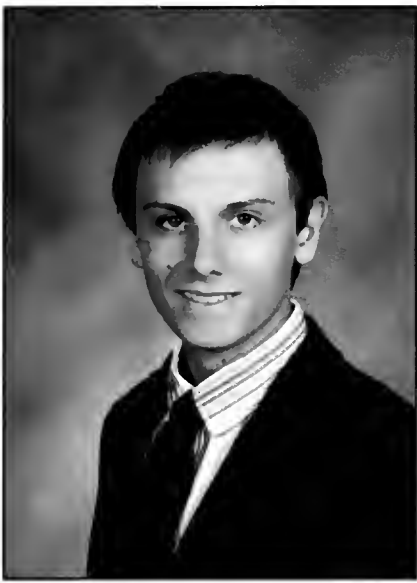
Kerinne Browne
Communication



William C. Brumbach
Life Education



Alesia Ann Bruno
Communication



Andrew Bruno



Krystyna Buda-Ortins



Theresa Alice Buechler



Geoff Burgan



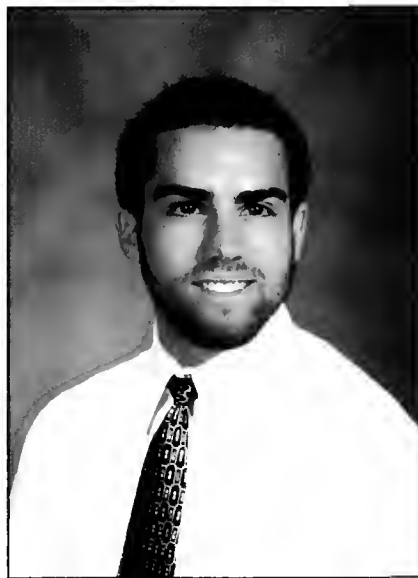
Zachary Adam Burger



Emily Ann Burke



Alice Elizabeth Burns



Vincent Robert Bury



Erin Ashley Busch



Timirose Monton Bustamante

International Studies



Dayana Byrnes

International Studies



Kristine Rose Caiafa

Dietetics



Shari Monique Cain

International Studies



Gina Marie Cairney

Business



Amanda Christine Amelia Calka

Psychology



Steven P. Callaway

Business



Andrew Bass Campbell

International Studies



Kristen Marie Campilonga

Mathematics



Brian Jared Canell

Senior



Maryanne Carol Cannon

Senior



Anna Marie Capizzi

Senior



Christine Careaga

Senior



Caitlin R. Carr

Senior



Stephanie Carrington-Brown

Senior



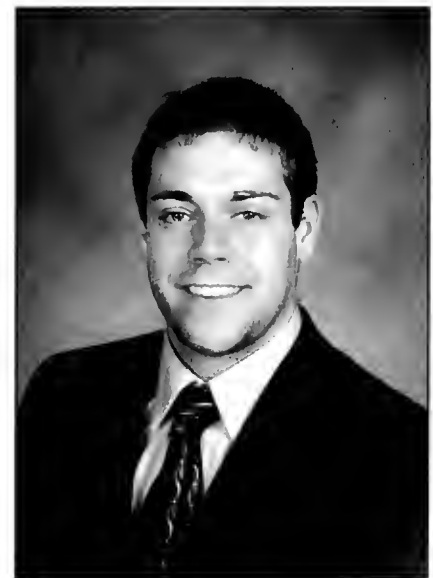
Nick Calvert Castelli

Senior



Matthew Castrovence

Senior



Andrew L. Cavanagh

Senior



Jillienne R. Caw

Finance



Rebecca Helen Certner

Finance



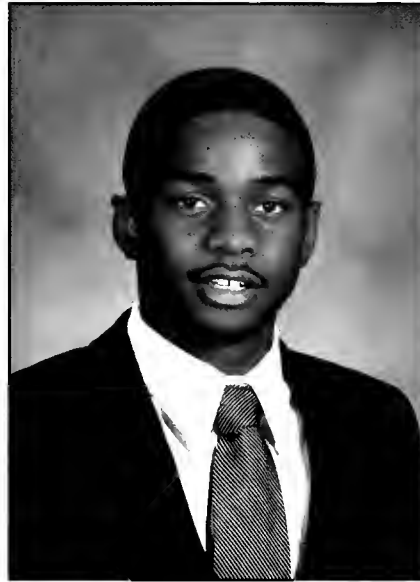
Thomas T. Chacko

Business



Neva K. Chait

Finance



Kevin Anthony Chambers

Finance



Grace Hui-Chung Chang

Entrepreneurship & International Business



Denisha D. Chase

Finance



Wei-Chi Chen

Entrepreneurship & International Business



Monica J. Chew

Entrepreneurship & International Business



Jung-Won Chin

Member of the...



Bo Kyong Choe

Member of the...



Justin Aram Choe

Member of the...



Sahiba Chopra

Member of the...



Ashley Elizabeth Chucker

Member of the...



Evan Ciampi

Member of the...



Corey Andrew Cines

Member of the...



Emma Jonnette Claye

Member of the...



Kelly Michell Clements

Member of the...



Claire Dulce Cochrane
Business Management



Ariella T. Cohen
Linguistics



Avraham S.Z Cohn
Psychology



Jason Michael Cohn
Economics



Amy Lianne Coker
Family Science



Taylor Elise Colleen Cole
Government & Politics



Julicia A. Coleman
Business Management



Christian Janay Coles
Family Science



Lindsay Elaine Colley
General Biology

“One of the most memorable things about being at the University of Maryland was seeing all of the food in front of Testudo during exam times. That’s one of the defining things about the university. It shows you something about the spirit of the school. I gave him milk.”

-- Andrew Marth, physiology and neurobiology major



Martin Kenneth Collier
Business: Supply Chain &
Logistics Operations
Management



Bridget Marie Collins
Elementary Education



Mark Lewis Conley
Chemical Engineering



Christine Elizabeth Conover
Psychology



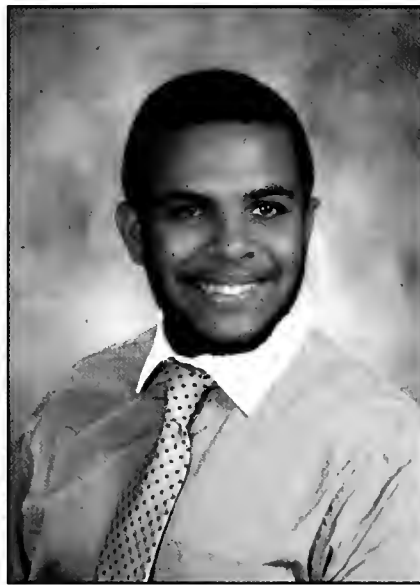
Alexander McClave Consroe
Mechanical Engineering



Steven Anthony Conto
Family Science



Sara Danielle Coonin
Psychology



Philip Michael Cooper
International Business
Economics



Samuel W. Cooper
English



Stephanie B. Cooperman



Allison B. Copeland
Psychology



Christopher Peter Coraggio
Information Systems



Lila Beth Corby

Senior



Luis Joshua Cortavarria

Senior



Jonathan Michael Cottrell

Senior



Brian D. Craig

Senior



Jacob Andrew Crider

Senior



Blair Camille Cross

Senior



Phillip J. Crystal

Senior



Ana Massielle Cubillo

Senior



Tingting Cui

Senior



Alexander Edison Culver
Marketing



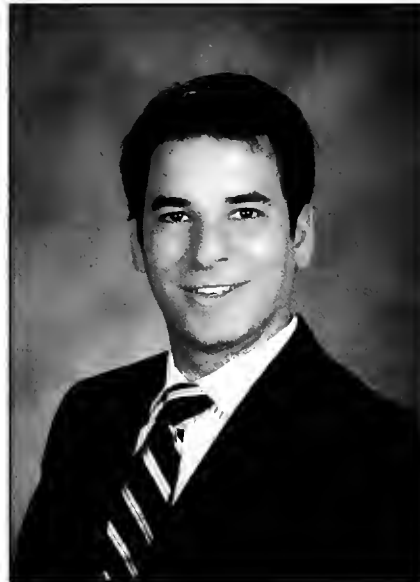
Jessica Tuazon Cunanan
Marketing



Michael David Currie
Government & Politics



Charlene Andrea Curtis-Thomas
Marketing



Jason Dall'Acqua
Marketing



Valeria Danisevska
Accounting



Housley Lee Dankwah
Marketing



Kalani Adria Dantley
Marketing



Amanda B. Darr
Marketing



Ongel O. Dasilva

Major: Psychology & Criminal Justice



Shomik R. Datta

Major: Business



Edwin Tyler Davila

Major: Business



Christopher W. Davis

Major: Psychology & Criminal Justice



Gabriella Monique Davis

Major: Psychology & Criminal Justice



Kendra A. Davis

Major: Business



Colleen Elizabeth Dawson

Major: Psychology



Dariana De La Rosa

Major: Business



Cristina Decesaris

Major: Business



Nicholas Joseph Deckard

Major: Mechanical Engineering



Gabriel Cruz Deleon

Major: Biology



Diana Delgado

Major: Marketing



Nancy Elena Delgado

Major: International Business



Andra L. Dennett

Major: Japanese



Rebecca Mae Deright

Major: Family Science



Vincent Edward Deright

Major: Business



Carolyn Rose Desrochers

Major: Environmental Engineering



Michael P. Devan

Major: Aerospace Engineering



Vilma Yolanda Diaz



Deela Jean Dicello



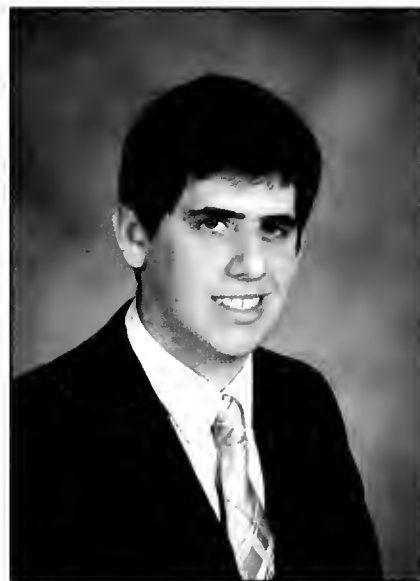
Margo D. Didier



Spiro W. Dimakas



Nicole V. Diven



Stewart Louis Doberman



Sheila Marie Dollard



Cory Dollear



**Maura Patricia Kelley
Donovan**



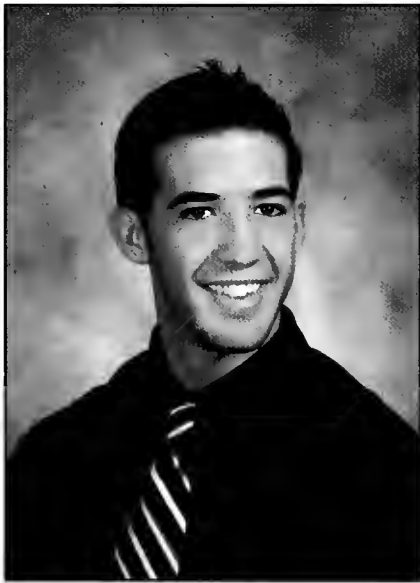
Marvin Malcolm Dookharan
Computer Science



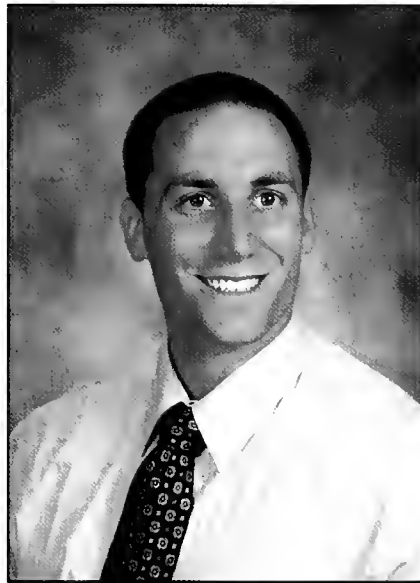
Alaina M. Dorsey
Japanese



Clairisse Nicole Doswell
Sociology



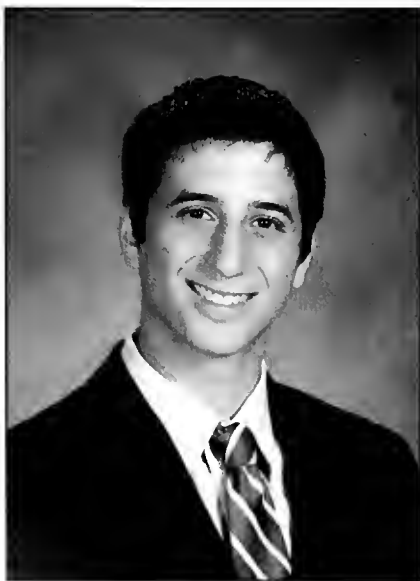
John Joseph Dougherty
Kinesiology



Robert A. Dowden
Kinesiology



Brittni Ariana Downs
Criminology



Noah Nathan Drill
Elementary Education



Kristi Dulle
Psychology



Kyle Adam Duncan
Physical Science



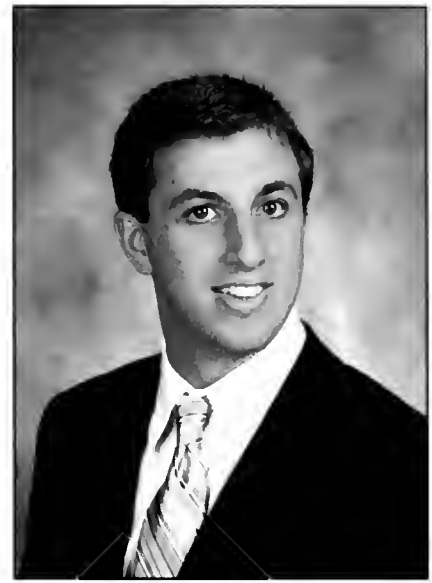
Ashley Dunlap

English



Dyllis A. Dwommoh

English



Zachary H. Dworken

Math



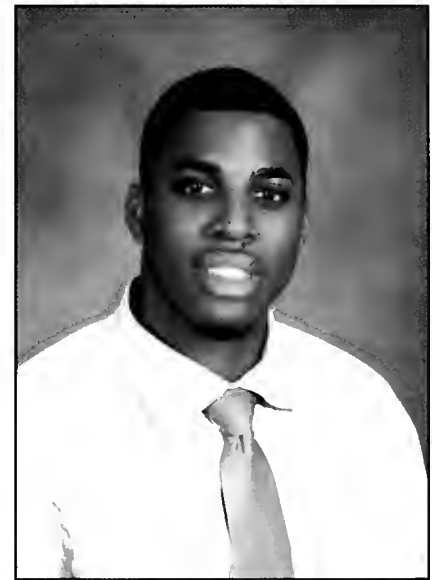
Lauren Niquel Dyer

English



Lauren Earl

Math



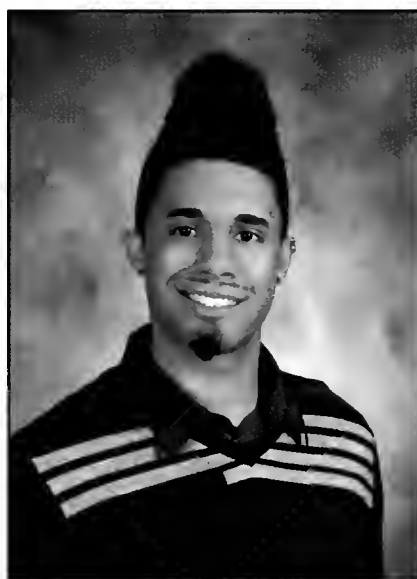
Chima Jeffery Ebinama

Math



Sara Rebecca Eckert

English



Auston Mercado Edwards

English



Aida Karen Elegbede

English



Gabrielle Phillips Elhilow
Communication



Mark N. Elliott
Architecture



Riza Marie Empeno
Neurobiology & Physiology

We asked seniors:

**What do you think it
means to be a Terp?**

**“Being a Terp is synonymous with
being successful.”**

-- Brian Canell, marketing major

“A Terp works hard but plays harder.”

-- Ben Present, journalism major



Alan G. Eng

Class of 2011



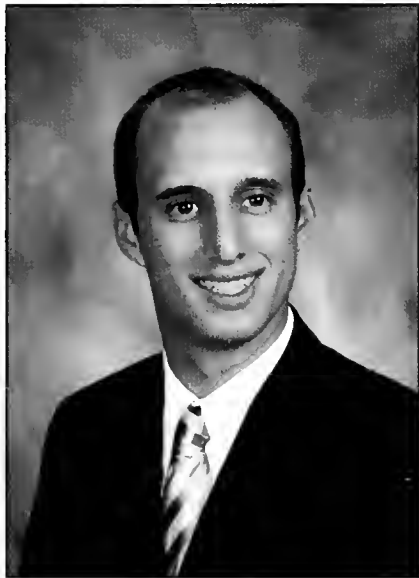
Rachel Leigh Engleman

Class of 2011



Chinwe Ijeoma Enu

Class of 2011



Sean Matthew Erb

Class of 2011



Michelle Esema

Class of 2011



Nicole Marie Espada

Class of 2011



Erika P. Espinoza

Class of 2011



Steven S. Esposito

Class of 2011



Yael Ilanit Esterson

Class of 2011



Cameron Hunter Etienne

Environmental Science, Health, Safety
& Biology



Joshua Mark Evrard

Public Policy



Jasper Fathi

Criminal Justice



Vanessa Fennema

Public Policy



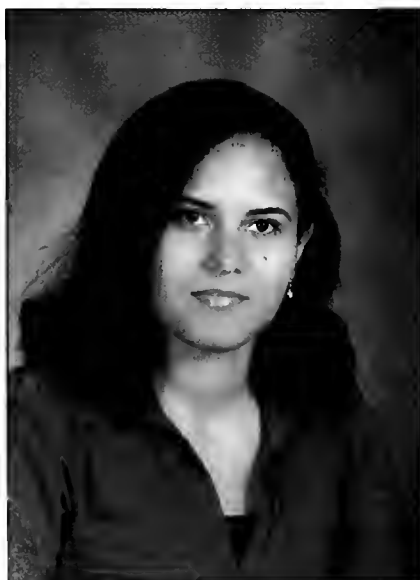
James Ferguson

Health, Safety & Environmental
Engineering



Shana Kathleen Ferguson

Theatre



Eliane N. Ferreira

Environmental Science



Amanda Paige Field

Criminal Justice



Julia Ann Finlayson

Psychology



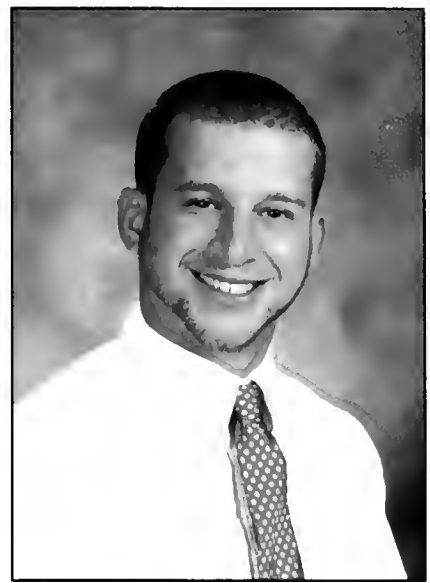
Jordan Robert Firestein

History



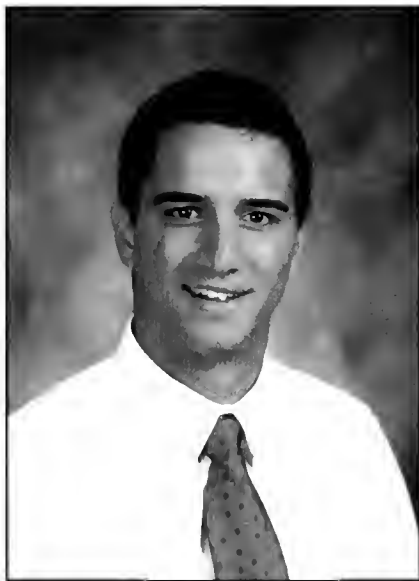
Valerie Fischman

English



Eli J. Fish

Math



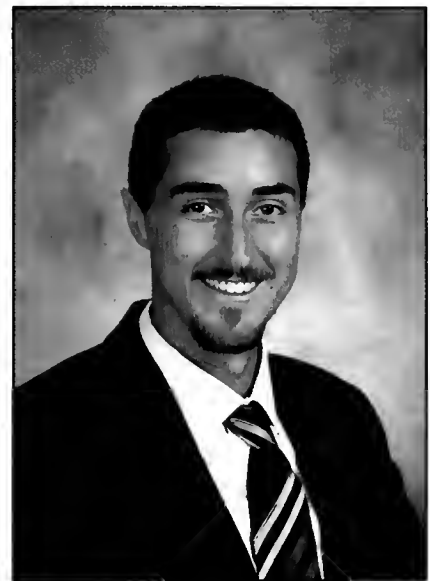
Charles Fitzsimmons

English



Lidia E. Flores

Spanish



Paul C. Flynn

Math



Carlos Alberto Fonseca

Spanish



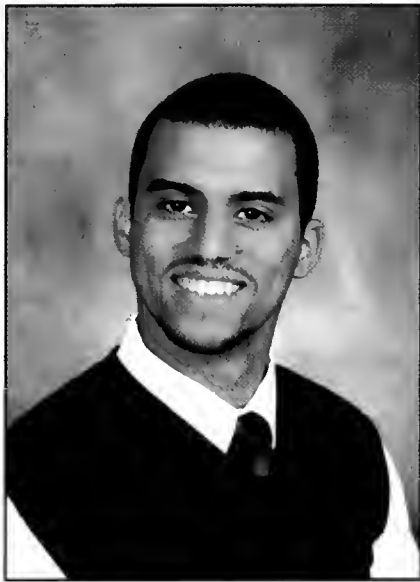
Kevin Michael Ford

Math



Michael Rene Fossner

Math



Gary Brian Foster
Political Science & Economics



Ashley Rose Fowler
Mechanical Engineering



Samantha Leo Fowler
History



Jennifer A. Frame
Literature



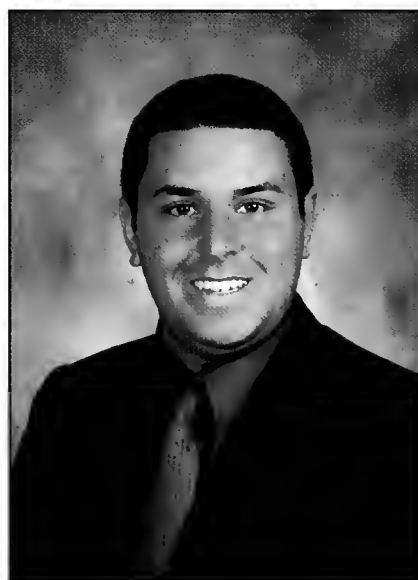
Christel Antoinette Francois
Biology & Physiology



Anike Kendra Freeman
Engineering



Steven Jacob Freiman
Math



Jason Mitchell Friedman
Literature



Heather Renee Friis
Accounting



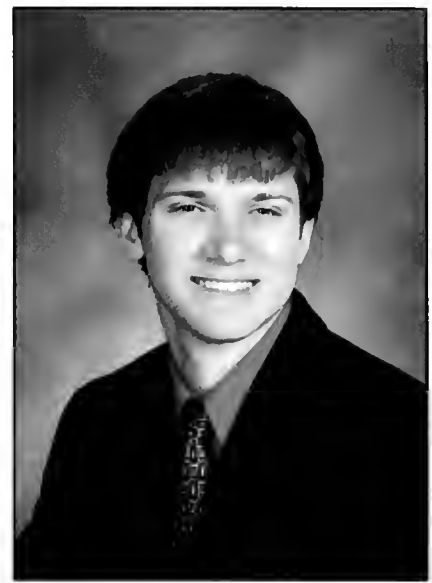
Michael Adjei Frimpong

Senior, Economics



Cassandra Rose Fritz

Junior, English



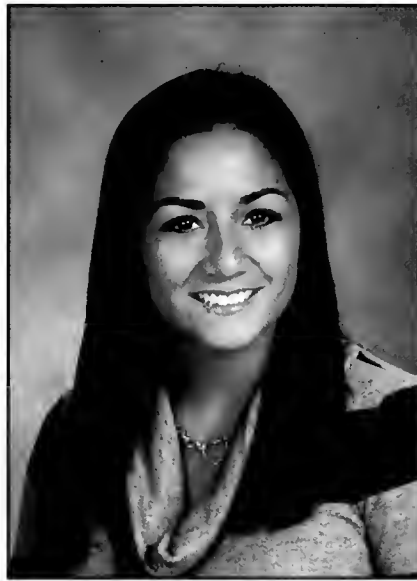
George W. Froehlich

Senior, History



Mario Fuang

Senior, Math



Cindy Elizabeth Fuentes

Senior, English



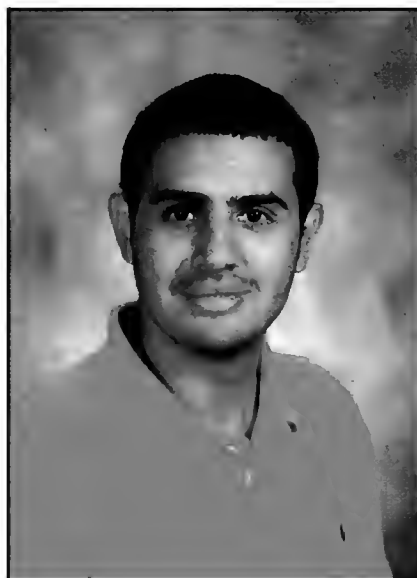
Kirstan Savon Fuller

Senior



Sara Elizabeth Gaisior

Mathematics



Wadi Gaitan

Senior, English



Kathleen Mary Gallagher

Senior



Josh Thomas Gallo
Biology & Physiology



Alfred Stephen G. Gan
Chemical Engineering



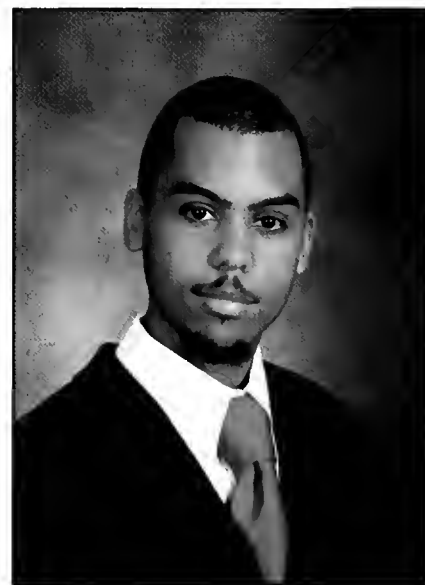
Jared Joseph Robb Gangler
Management



Megan Elizabeth Garber
Computer Science



Sasha Prunie Garcon



William Brian Gast
Psychology



Nateara A. Gaston
Management



Meti Gebregiorgis
Physiology & Hematology



Allen Robert Gehret
Mathematics

**“UMD helped me to grow academically
and brought me one step closer to
accomplishing my dreams to be a
doctor.”**

**-- Rashari Sharp, community health
major**



Arielle M. Gelman
Communication



Erica Anne Genovese
Elementary Education



Britney Nicole Gerstner
Accounting



Alexander Thomas Gibbons
Biochemistry



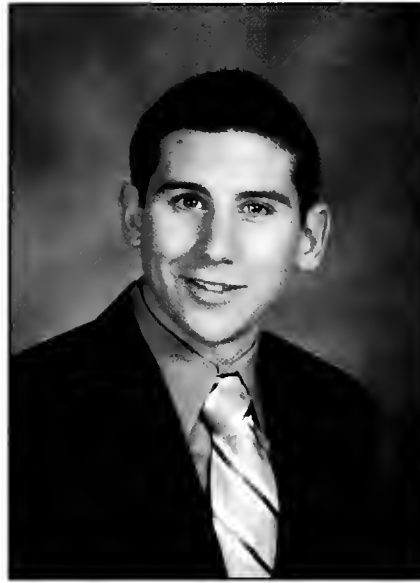
Hiwet Regina Mumbi Gichuri
Biology



Jason Andrew Gil
Government Administration



Julie Lynn Gilbert
History



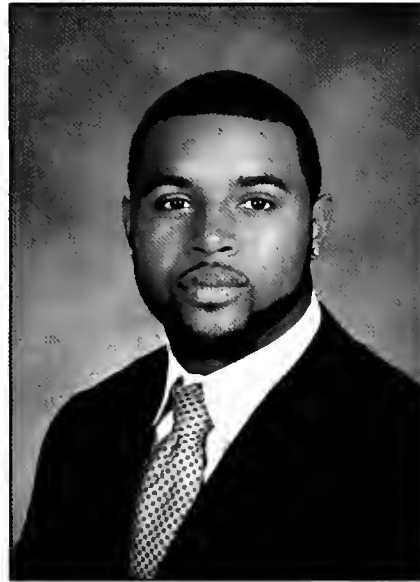
Brian Joseph Gill
History Major



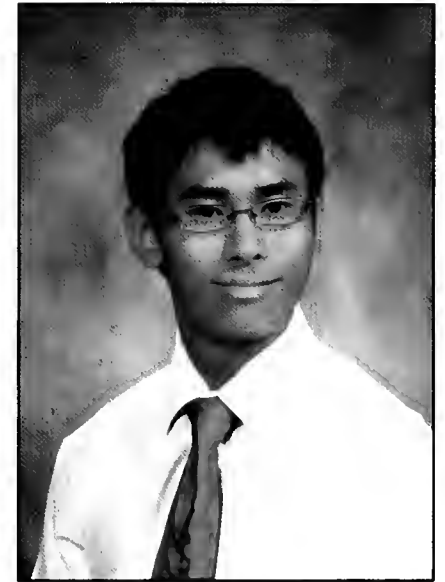
Sonia Eunice Giron
Psychology



Eric Matthew Glazer
Political Science



Drew Patrick Gloster
Political Science



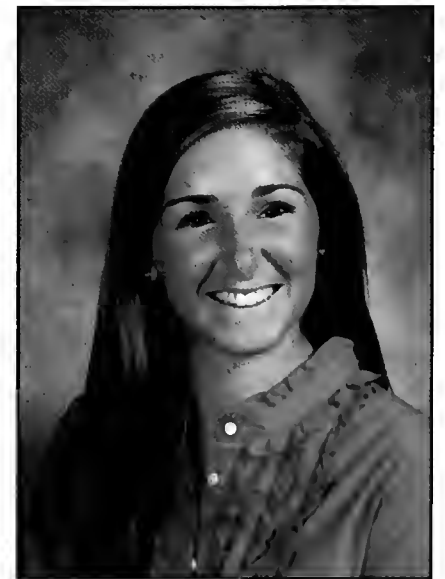
William C. Goh
Language Sciences



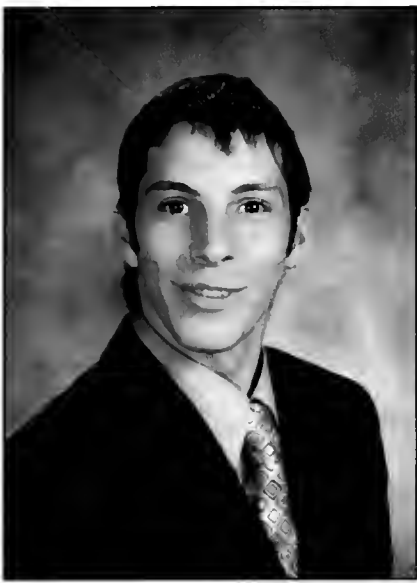
Michael H. Goland
Economics



Max Sebastian Gold-Landzberg
Finance & International
Economics



Alison Fran Goldberg
Marketing



Daniel Jon Goldberg



Samantha Bess Goldhagen



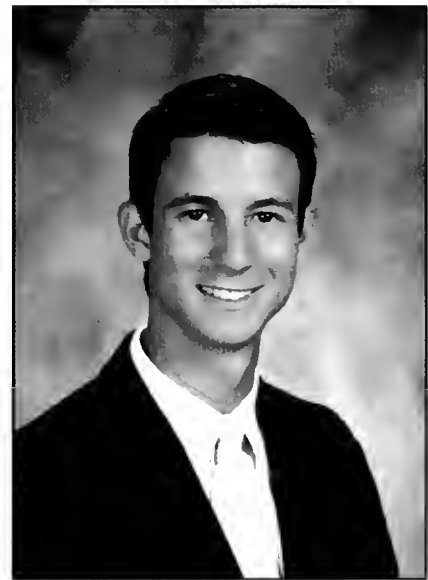
Crystal Goldie



Eden E. Goldman



Sarahann E. Goldstein



Shai Gavriel Goller



Schquita Dorene Goodwin



Carly Nicolette Gordon



Danica Steffannie Gordon



Christina Nicole Graham

Psychology



Melissa Helen Graham

Biochemistry



Phylicia Graham

Government



Alexandra Michele Grass

Health Services



Johntel Martina Greene

History



Jason Michael Gregory

Computer Engineering



Andre Oliver Grice

Political Science

Government



Stephanie Helene Griffin

Management & Finance



Alyson Jordon Gross

Animal Science



Luke Brandon Grossi
Hearing & Speech Sciences



Jacqueline E. Gulotta
Mathematics: Statistics



Naeha Gupta
Psychology

We asked seniors:

What do you think it means to be a Terp?

“A mixture of school pride, academic excellence and having a balance between having a really good time and working really hard toward your future.”

-- Rebecca Certner, cellular biology and molecular genetics major

“To be involved, to give 110% to everything you do and to love your school.”

-- Robyne McCullough, broadcast journalism major



Alyssa Dell Haber
History



Lauren Catherine Haggerty
Biology



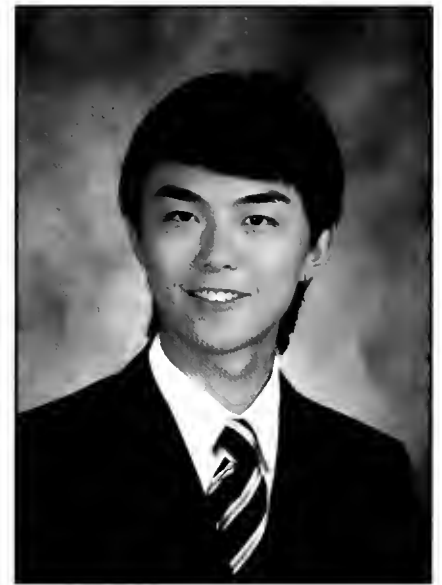
Emily Elizabeth Halle
Communication



Aqsa Raja Hamid
Business



Bonnie Han
Political Management



Rui Han
Agriculture, Economics &
Natural Resources



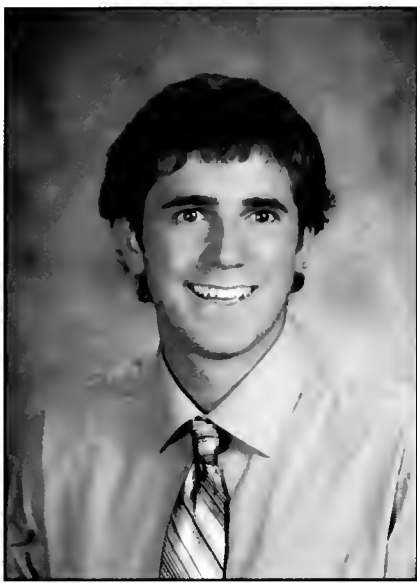
Thomas R. Hardesty
Business



Matthew Gregory Harraka
Entrepreneurship &
Technology



Lauren Elaine Harrison
Government & Politics



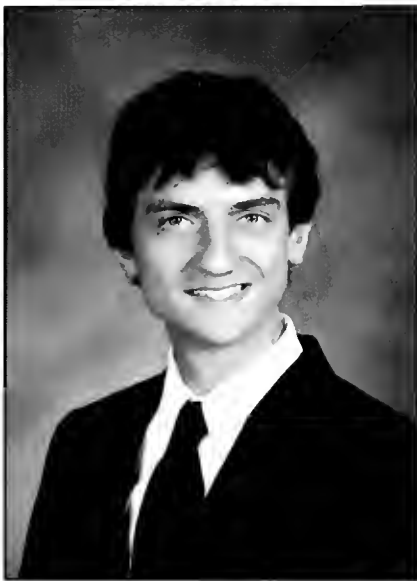
Brendan Michael Hayes



Michael Patrick Hayes



Stephanie Marie Hayes



Robert Andrew Hayunga



Shaun Harold Hazard



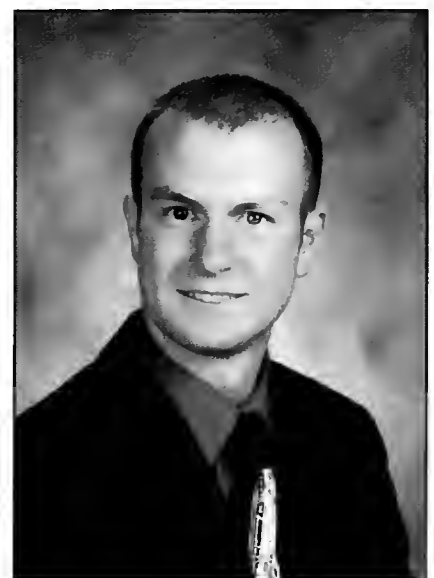
Tonique Nikorie Heaven



Cara C. Hedgepeth



Emily Elizabeth Heimsoth



Christopher C. Heistand



Talia E. Henderson
Japanese



Oscar Antonio Hendrick
Economics



Mandisa Henry
Psychology



**Jennifer Lynn
Herchenroeder**
Studio Art



Kerry Ann Hickey
Criminal Justice



**Courtney Camille
Higginbotham**
History: Science & Technology



Jennifer Lynn Hill
Public Health



Vanessa Gillian Hill
Kinesiology

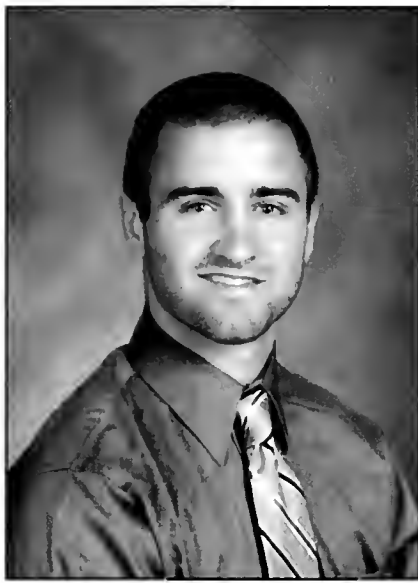


Thien-Y Hoang
Marketing



Nicole Michele Hoeck

Senior



Keith Michael Hoerburger

Senior



Matthew Paul Hoffman

Senior



Tara Fran Holden

Senior



Brittany Hollis

Senior



Malcolm Holmes

Senior



Brady Paul Holt

Senior



**Brandon Mack-Phillip
Homer**

Senior



Cassie J. Hong

Senior



Mi Sung Hong

English



Myoungsung Hong

History



Shu Fen Huang

Math



Emily M. Hudson

Communication & Journalism



Ryan Phillip Hudson

Political Science



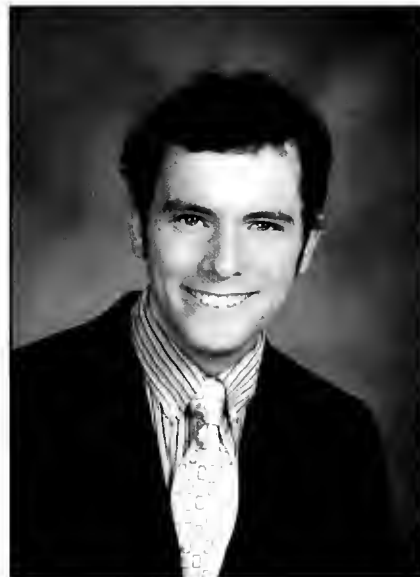
Julia Huschke

Women's Studies



Quang Duy Huynh

Political Science



Brian James Igo

History



Sobia Ijaz

Political Science



Jeremy David Inniss

BSBA '08



Idara E. Inokon

BSBA '08



**Oluwatomi Olorunfunmi
Ipaye**

BSBA '08



Yonathan Issayes

BSBA '08



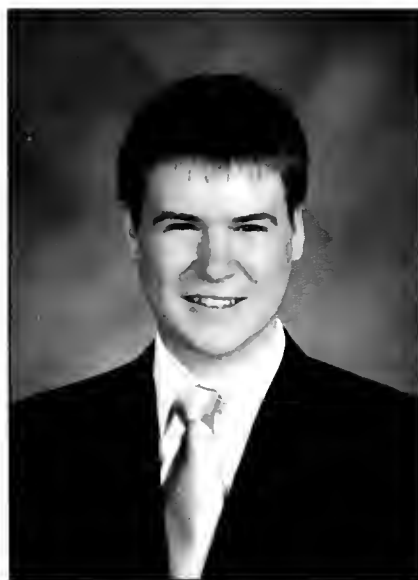
Mark Joseph Italiano

BSBA '08



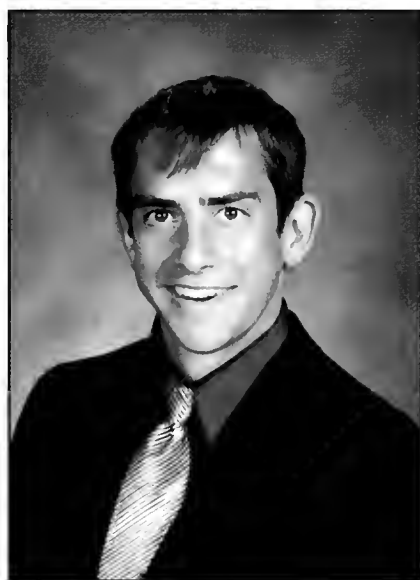
Janelle Carissa Jacas

BSBA '08



Paul Richard Jackson

BSBA '08



Shannon D. Jackson

BSBA '08



Concetta Anne Jannarone

BSBA '08

**“My parents went here, so for me,
my time here has been like adding to
the Maryland legacy.”**

**-- Emily Fisher, international
business and supply chain
management major**



Jonee A. Jennifer
Family Science



Joseph Ji



Ashley Myrriah Johnson
Government & Politics



Da'Veda Nicole Johnson
Management



Kristen D. Johnson
Computer Science



Samantha Nicole Johnson
General Business



Andrea Latoya Jones

English and History



Jessica Renee Jones

English and Spanish



Justin Jones

Spanish



Keyonna Melissa Jones

English and Spanish



Teri Loren Jones

Spanish and English



Rebekah Naomi Joseph

Spanish and History



Christine Frances Jubert

Spanish and English



Dawoon Jung

Spanish



Sabina Anna Kaczanowska

Spanish



Vinod Anil Kadam
History



Sara Nicole Kahler
Criminology & Criminal Justice



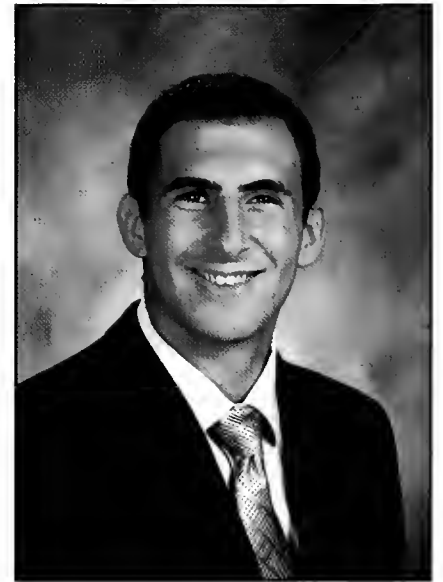
Mira A. Kahn
French



Samantha Michelle Kaikai
Family Center



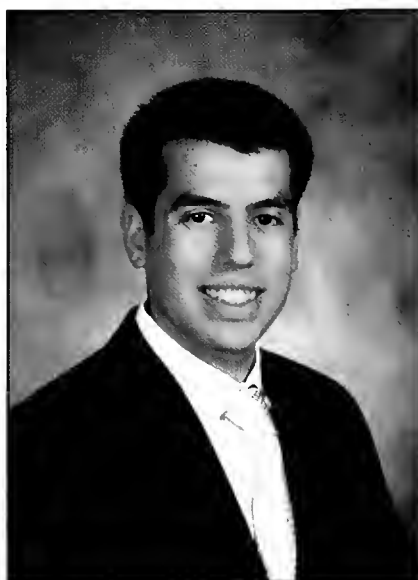
Lauren Rose Kaiser
Geography



Barak J. Kamelgard
Marketing



Emily Michelle Kanner
Education



Andrew Kaplan
Economics



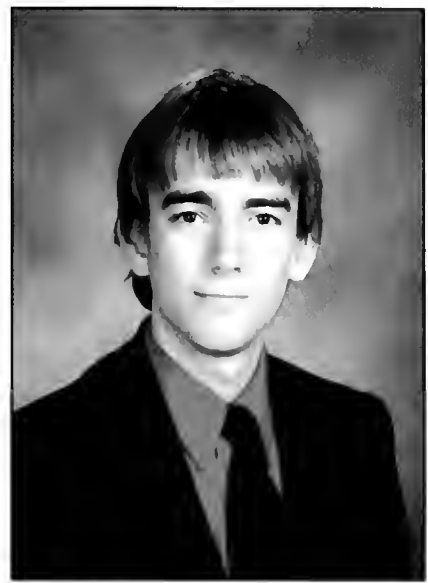
Brian Michael Kapur
Journalism



Danielle Lauren Karagannis



Allix Karas



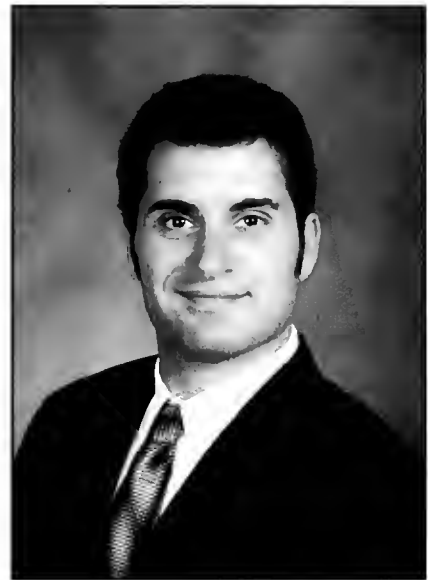
Benjamin Daniel Katoski



Dionysios N. Kattis



Sameena Kaur



Griffin Thomas Keane



Jennifer Rosemary Kearns



Jasmine Imani Keene



Lauren Kelly



Ilana Ashley Kelsey
Political Science



Desiree B. Kendal
Civil Engineering



Ilana Mika Kerner
Government & Politics



Alexa Kessler
Economics



Nadia Arouj Khan
Healthology & Physiology &
Nutrition



Selma Hamida Khenissi
English



Shiva Khishtan
Economics



Kelly Marie Kidwell
Fire Protection Engineering



Sophie Leah Kieffer
Biology

We asked seniors:

What was your favorite part of attending the University of Maryland?

“My favorite part of attending UMD was the basketball games against Duke. Notably last year’s game, where the atmosphere in Comcast was unbelievable.”

-- Michael Mottes, finance major

“My favorite part about UMD is that there is truly something for everyone. Whatever your interests are, you can get involved.”

-- Sara Coonin, operations management and government and politics major

“Being a part of a diverse learning community!”

-- Kayla Pierson, early childhood education major



Ellen Killian



Ean King

Senior - Finance Management
and Business Administration



Rosa Lee King

Elementary Education



Peter Adam Kleinberg

Marketing



Gabriel Kleinfeld

Accounting



Ashley Knighton

Kinesiology



Ilana Knobel



Amanda Nicole Knowles

Management



Viviane Sarah Koba

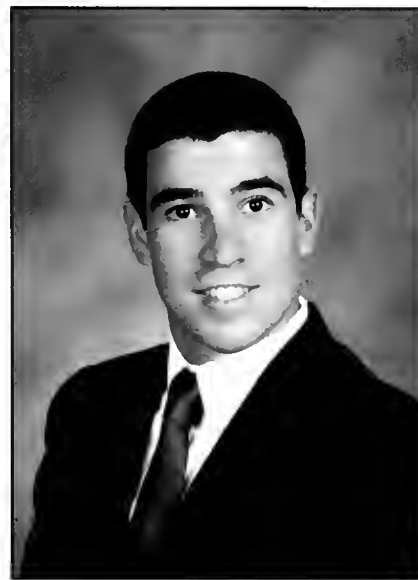
Lab. Business Management



Carolyn Ann Koch



Evelyn A. Koffi



Andrew Gene Kohler



Jonathan Scott Kohler



Lola Koiki



Vanessa Y. Kong



Joshua J. Koomson



Danielle Brooke Kopkin



Steven L. Koppell



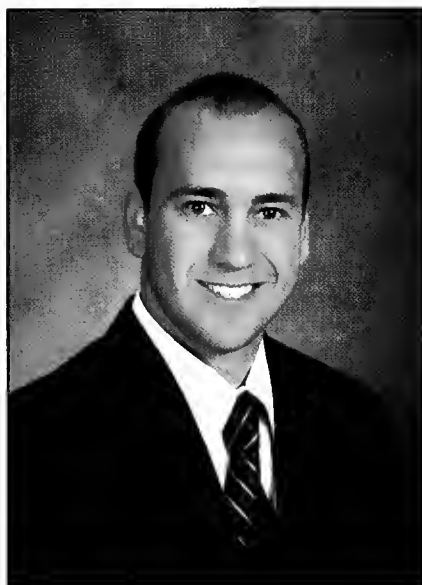
Rachel Kotlove
Finance



Rachel Leigh Kozak
Jewish Studies



Gregory Kenneth Kraft
Computer Sciences



Jacob A. Krimmel
Government & Politics &
Economics



**Katherine Elizabeth
Krivjanik**
Astronomy



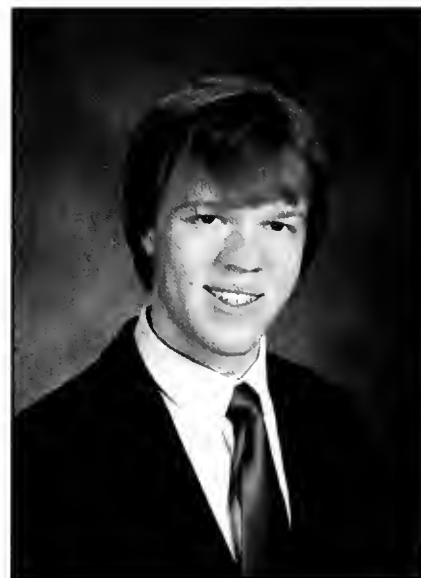
Kristen Nicole Krosche
Accounting



Michelle R. Krovlev
Health & Human Services



Huichih Kuan
Accounting



Andrew Michael Kukwa
Computer Science & English



Aditi Kumar
Finance



Cory Michael Kutcher
Finance



Gregory David Labarbera



Alexandra Morgan Lackey
Elementary Education



Sarah Immanuel Lagman
Health



Michael Lambert



Frank Lamicella
Finance



Marissa Lang



Meredith Sloan Lasner

“My favorite part of attending the University of Maryland was being able to get involved in so many meaningful activities. My experience was largely defined by my two years as an RA in Hagerstown, joining Alpha Chi Sigma and studying abroad in Spain for a summer. I’ve met tons of people that are both similar and very different from me and they’ve taught me a lot about myself and the world. I really think that Maryland is a unique environment for providing the opportunity for such diverse experiences and interactions.”

-- Lauren Haggerty, biochemistry major



Cherice Lawson
Sociology



Anne Catherine Lederer
Mechanical Engineering



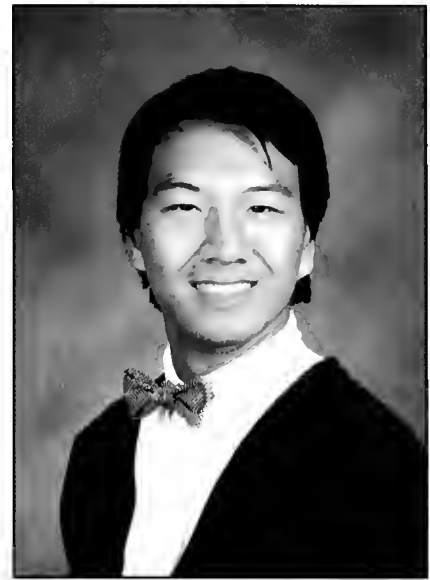
Florence E. Ledoux
Criminology & Criminal Justice



Andrew C. Lee



Esther Lee



Simon J. Lee



Tinny Lee



Yi-Wei Lee



Hyun Jung Leem



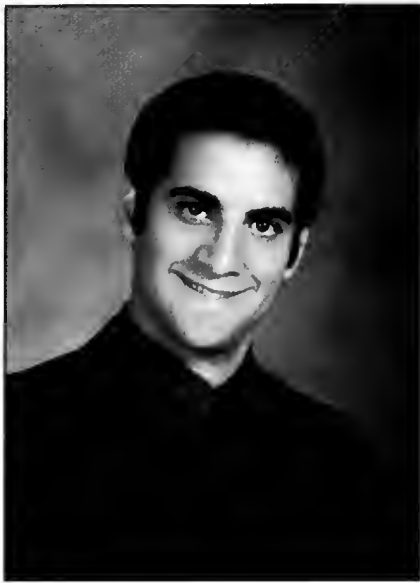
Talia Anne Leibovic



Sari Lelchook



Danielle S. Lella



Jordan Levine

Marketing



Robert Levine

General Engineering



Ross Michael Lewin

Marketing



Shani Rashida Lewis

International Business



Wei Li

International Justice & Management Policy



Benjamin Liba

Cell Biology & Molecular
Genetics



Christopher M. Lim

Marketing



Daniel Youngpoong Lim

International Business



Nancy Lim

Biology



Veronica Anne Lim



Jessica Lin



Stephanie Beatriz Linares



Luke John Lindberg



Samantha Michele Link



Jerome Linkins



Ellen Sylvia Linzer



Matthew Richard Lipsky



Michael Patrick Litzner



Alice Meiou Liu

Business Administration



Angel Liu

Marketing



Emily Sarah Logue

Operations Management



Eric Michael Long

Business Administration



Melisa Neves Lopes

Marketing



Ariana Elyse Lopez

Marketing



Christopher M. Lopez



Leah Marie Loreman



Jeremy Risin Loya

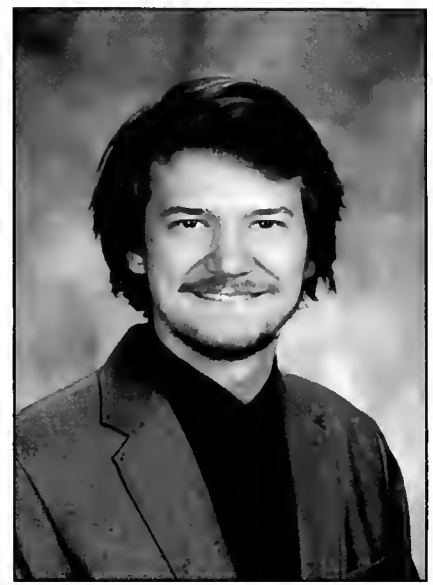
Business Administration &
Information Systems



Richard L. Luo



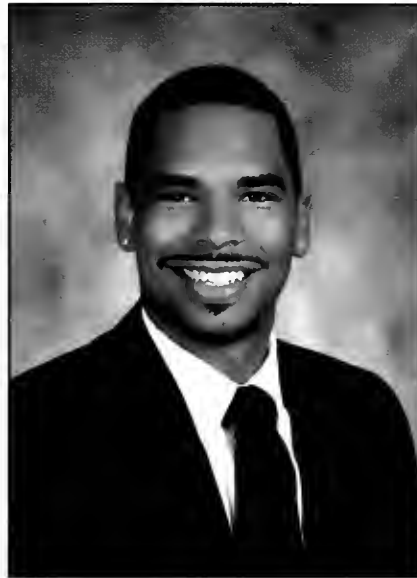
Rebecca Rose Lurie



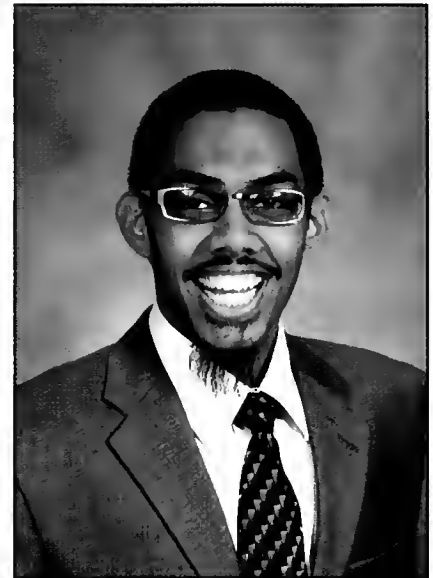
Trevor M. Lyon



Augustus Collins Macfoy



Ryan Alexander Mackel



Shaheen Mahmooth



Angela Marie Mallich



Envia De Vorah Malone



Jojo Man



Victoria M. Manistre
Microbiology



Elizabeth Rose Mann
Theatre



Ayedee Wahyundeh Manneh
Bioengineering

“There’s always something to do here. It never gets boring for even a moment.”
-- Joshua Eunard, philosophy major

“I love the spirit here. It doesn’t compare to anything else.”
-- Sabrina Starkman, psychology major

“I always wanted to go to Maryland, and once I got here, I fell in love with it. As an RA, I get to meet new and different kinds of people, and everyone I meet I enjoy hanging out with and getting to know. I think that says something about the university.”
-- John Grapes, finance major



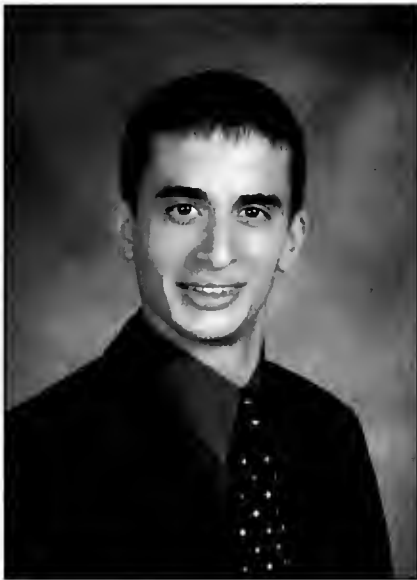
John A. Marcin



Michael Aaron Marcus



Sebastian Marin



Joseph Peter Marsala



Andrew T. Marth



Paul George Martin



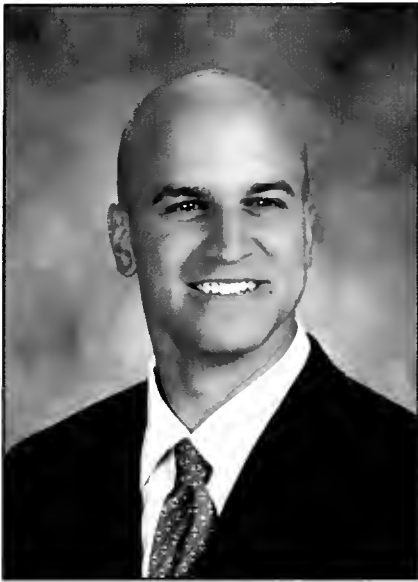
Stephanie Victoria Martin



Andrea Martinez



Lilian S. Martinez



Justin Daniel Masters

President



Lydia Marie Mattern

President



Timothy Paul McArdle

President



Danielle Patricia McArow

President



Catherine Lauren McCrory

President



Robyne Ontaria McCullough

President



Michelle Anne McGrain



Theresa Marie McKay

President



Xavier McKenzie

President



Fiona Kathleen McNabb

English



Colleen Patrice Meehan

Psychology



Ivana Alexis Mejias

Art



Shegaw Mekonen

English



Neil Harris Mendelowitz

Psychology



Meron Mengistu

Art



Erica Elizabeth Meyer

English



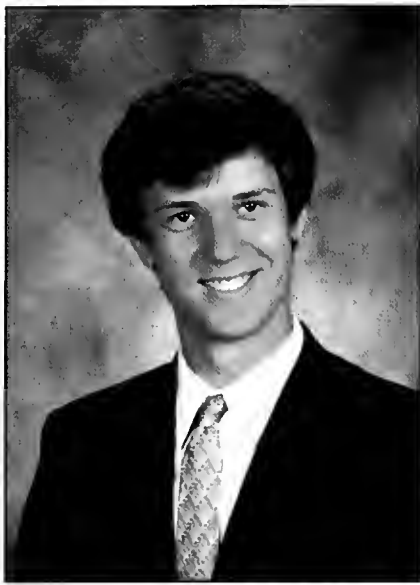
Katherine Rose Miante

Psychology



Kristina Lynne Michaud

Art



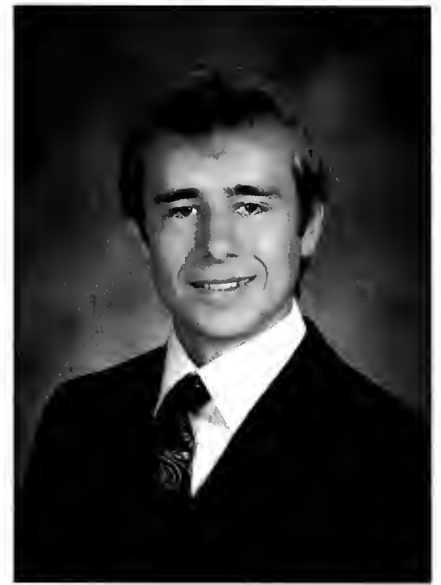
Alexander Michur

Electronics



Max Andrew Milbury

Accounting, Business Spanish &
International Business



Matthew Scott Miluski

Computer Science



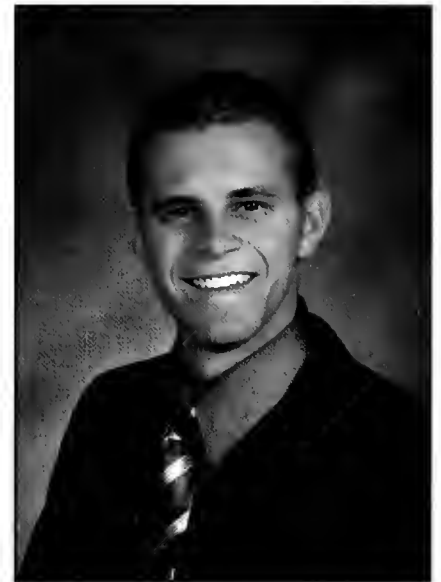
Viviane Mathilde Miner

Political Science/Art



Shakeara Latrice Mingo

Criminal Justice



David James Minor

Bioengineering



Katya V. Miranda

Spanish



Alicia Kay Misci

International B.



Mike G. Misulia

Physics



Debra Leah Mizrahi

English



Kersten N. Moe

English



Andrew James Montgomery

English



Joshua Nathaniel Moore

English



Julian E. Mora

English



Lina J. Morales Chacana

English



Ninoska Yolanda Moratin

English
English



Bradley David Morgan

English



Justin David Morris



Emily Mary Morse
Psychology



Christopher David Morton
Computer Sciences



Michael V. Mottes
Finance

“Attending the University of Maryland was the best four years of my life. I got to do everything I wanted and more and accomplished so much.”

-- Talia Leibovre, government and politics and criminology and criminal justice major

“My time at the University of Maryland has been the best experience of my life. I have met so many great friends and teachers and had lots of fun.”

-- Garrett Branson, criminology and criminal justice major

“What I liked most about UMD was its diversity. Sitting in a large class with students from different cultures, languages, backgrounds and majors gives you the type of experience you’d get from traveling the world.”

-- Jung-Won Chin, general biology major



Michael A. Mroz
Criminology & Criminal Justice



Cathryn Michele Mudrick
Community Health



Graciela Mujica
Neurophysiology



Kevin M. Mullins
Kinematics



Timothy Murray
Fire Protection Engineering



Amanda Michelle Murti
Neurobiology & Physiology



Meria Muthara
Mechanical Engineering



Emily Jane Myers
Chemical Engineering



Christopher M. Nardi
Finance



Sapphire Chanthra Neang
Mechanical Engineering



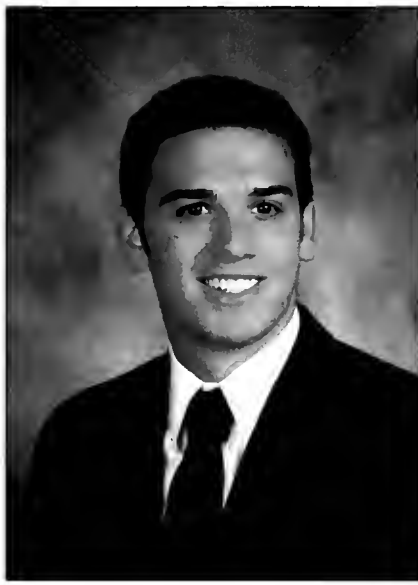
Julie Anna Neiman
Civil & Environmental Engineering



Sharnita Ashley Nelson
Accounting



Avisha Nessaiver
English, Economics



Jonathan E. Newdorf
Mathematics, Economics



Nicole Ng



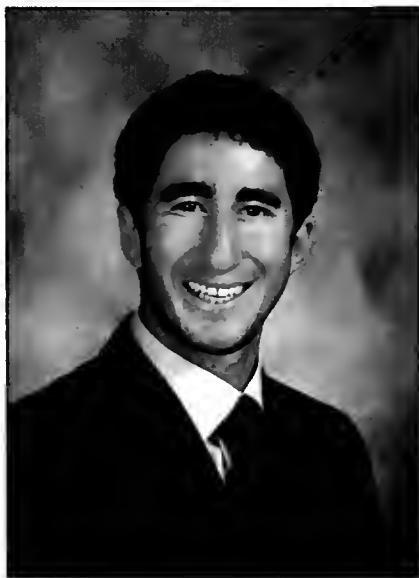
Bao-Chau Thuy Nguyen
Biology



Emiko Isabella Niesi
Biology



Lauren M. Niles



Paul Michael Nisenson
Biology



Samantha Elizabeth Nisenson



Jaclyn Nancy Nix



Morgan Luanne Noonan



Sarah Elizabeth Norian



Lauren Ashley Norris



Alison Elizabeth Northridge



Stacy Barbara Novelli



Godwin C. Nwosu



Temidayo Adebajo Obayomi



Irene Malo Oben



Nicole Marie Oliveira



Xiomara Olmeda



Olaitan Titilayo Oni



Matthew Seth Orlove



Karen Yohanna Orozco



Richard Anthony Ortiz



Ngozi A. Osei



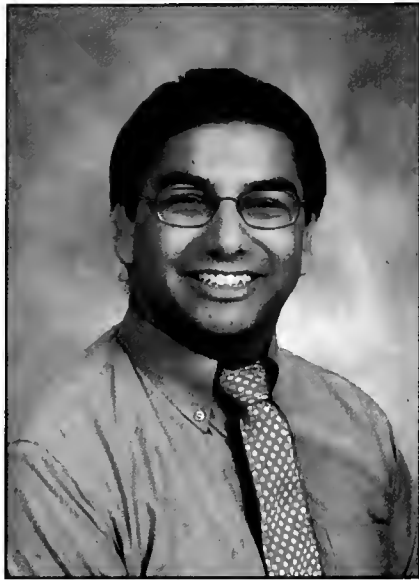
Liana Nicole Osterman



John Foster Ahmad Otmany



Tiffany Cynthia Otto



Adam Pampori
Engineering



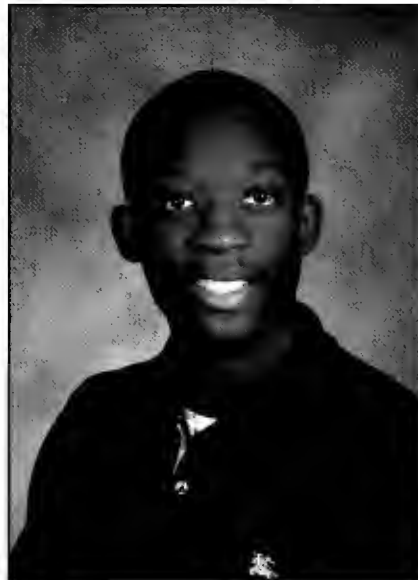
Ruemel S. Panglao
Language Architecture



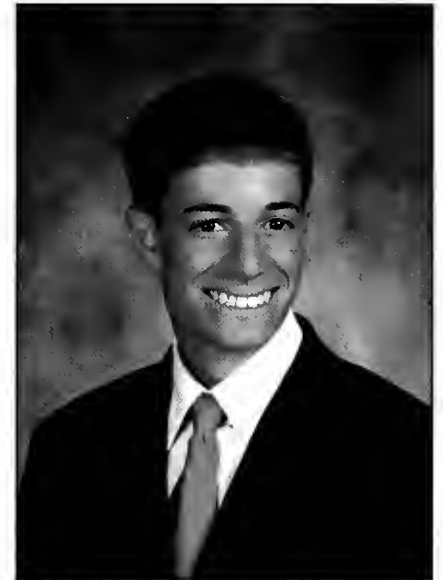
John Patrick Paraskevas
Finance & International
Business



Shadawn Renee Parker
Psychology



Micah A. Pate
Kinology



Adam Timothy Pearl
Aerospace Engineering



Liza Ann Peiffer
Psychology



Alan Penn
Government & Politics



Andrew Mitchell Perrin
African American Studies



Amirrah H. Peterson

English, Art, Spanish, Music



Kristen Hollis Peterson

Math, Science, English, History



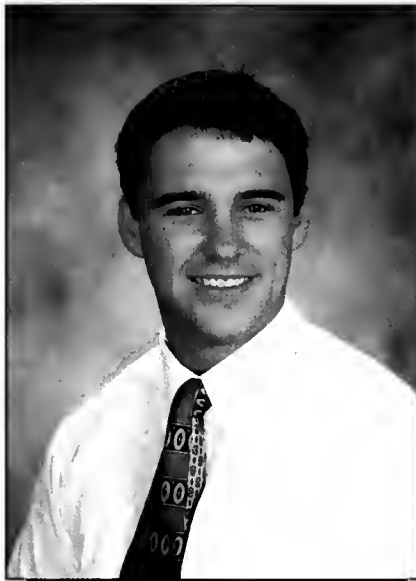
Nicholas Arthur Peterson

Math



Kayla B. Pierson

English, Art, History, Music



Eric Anthony Pike

Math, Science, History



Kerri Jill Pinchuk

Math



Shari Michelle Pincus

English, Art



Hannah Anderson Polglase



Meredith Ashley Polm



David A. Porter
Broadcasting Journalism



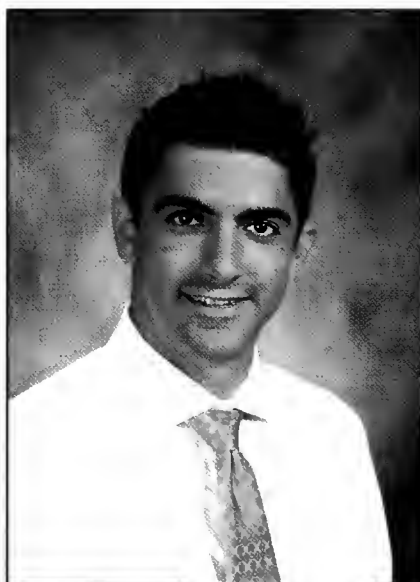
Ashley Michelle Powell
Kinesiology



Daniel Powell
Business: Marketing



Brittany Lynne Powers
Kinesiology



Benjamin Oscar Present
Journalism



Samantha Jill Purzak
Communication



Anisha Shanae Queen
Anatomy



Carianne Quigley
Biology



Philip David Quinn
English

We asked seniors:

What was your favorite part of attending the University of Maryland?

“My favorite part of being a Terp is living on campus and going to all the sports games. I also appreciate all the opportunities on campus. There are so many things here to learn and do here, ranging from services provided by the Career Center to activities offered through CRS.”

-- Matt Love, marketing and supply chain management major



Diamond Rachael Rawlings-Kelly
Criminal Justice



Shelaine Anita Rawlins
Economics



Aneka P. Reid
Biochemistry



Mary Catherine Reilly
Pre-law / Journalism



Rachel Elizabeth Reis
Finance



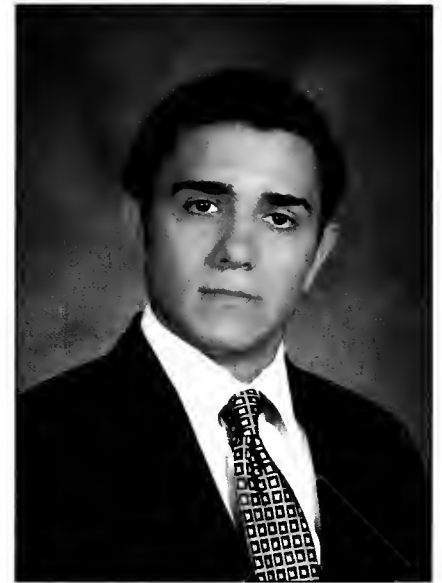
Corinne Marie Resch
Civil Engineering



Amanda Paige Rich
History



Corinne N. Riggin
Engineering



Daniel Winfred Risner
Criminal Justice



Jose Felix Rivera
Psychology



Erika M. Roberge
Psychology



Bryan J. Robins
Neurobiology & Physiology



Ann Marie Roche

Senior



Matthew Alexander Rock

Senior



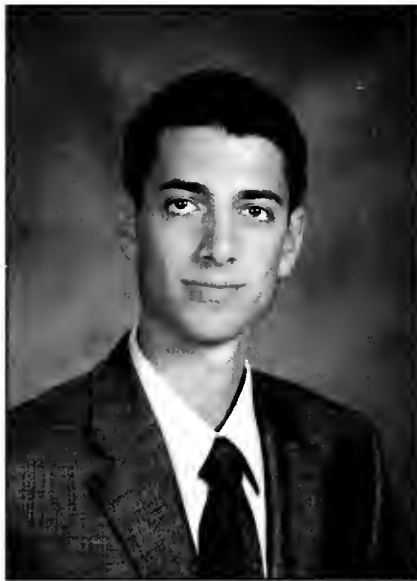
Shaun Garrett Rodgers

Senior



Angie J. Rodriguez

Senior



Piotr Jacek Roman

Senior



Stephane Pajuelo Romano

Senior



Ashley Nicole Romero

Senior



Matthew Timothy Romines

Senior



Candida G. Rosario

Senior



Matthew Gregory Rosner
General Business



Tyrell Carter Ross
Economics



Margaret Mae Rossetti
Art Studio



Brianna Lee Roth
Mathematics



Evan Corey Rothman
Economics



David Joshua Rubinstein
Finance/Economics

“I like that we come together as a Maryland family. The student body unites together for things we believe in—whether it be to protest for more diversity or to cheer for the Terps at a home game—and in a sense embodies the Maryland spirit.”

-- Juliana Willems, animal science major



Jessica Lynn Rudisill



Christina Michelle Ruffin



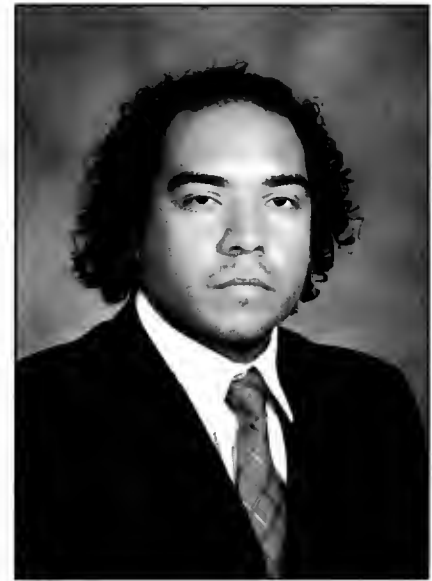
Nicholas David Rupkey



Bryan Kwamena Sackey



Lia Sacks



Jason D. Saeedi



Christine V. Salamone



Rukayat Opeyemi Salau



Lucas John Salvatore



Alicia M. Salzbach
Health, Behavior, and Society



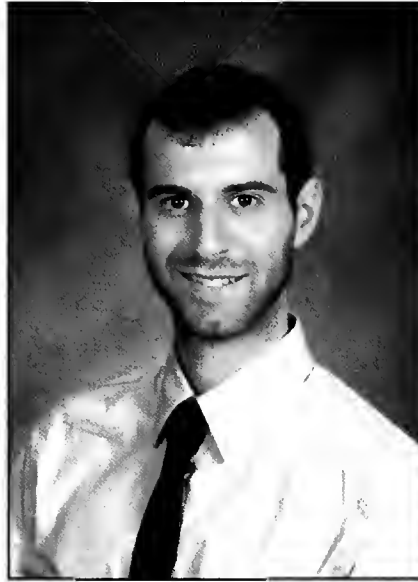
Elizabeth Jo Sancomb
Biology



Carlos H. Santos
Accounting



Elizabeth A. Sapp
Art Studio



Aaron M. Sassoon
Aerospace Engineering



Dorli Satterwhite
Psychology



Robert Emerson Sawyer
Biology



Marcia Susannah Saylors
American Literature

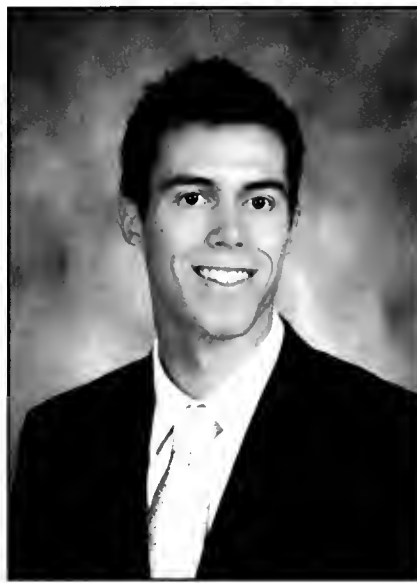


Gianna Scalera
Communication



Briana Elizabeth Schatzel

Member of the Student Body



James Macneil Scher

Member of the Student Body



Wendy Hope Schiffman

Member of the Student Body



Jennifer Anne Schiller

Member of the Student Body



Zev Schramm

Member of the Student Body



Jaclyn R. Schurman

Member of the Student Body



Elizabeth Ann Schwartz

Member of the Student Body



Amy B. Schwarzl

Member of the Student Body

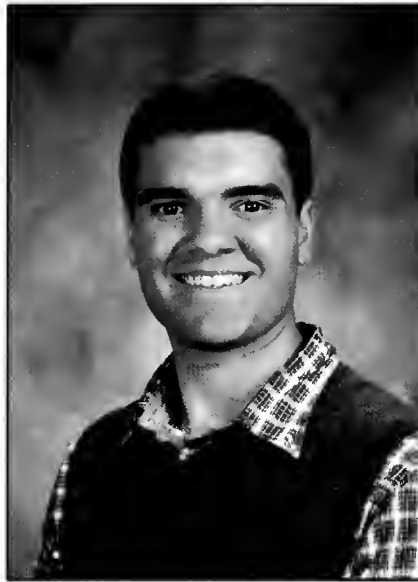


Tina M. Scott

Member of the Student Body



Stefanie Austin Sear
Public Health



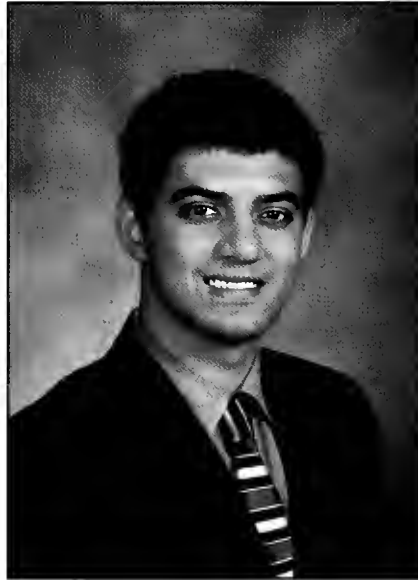
Tyler Joseph Sellmayer
Computer Science



Stephen J. Sery
Supply Chain Management



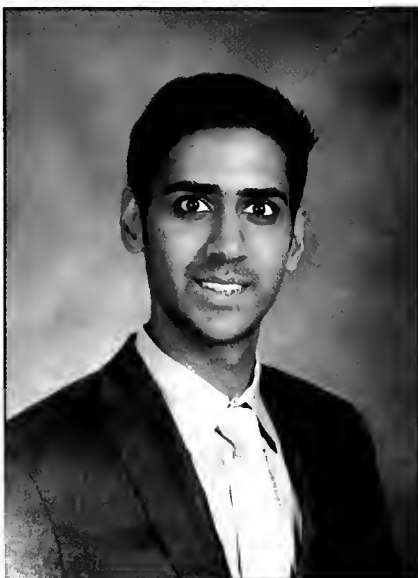
Risharda Denise Settles
Business



Saim Shahid
Communication



Jennifer L. Shapiro
Community Health



Mukul Sharma
International Business



Robert Matthew Sharman
English



Rashari N. Sharp
Community Health



Courtney Lynne Shay
Hartford, CT



John Joseph Sheehan
Cranston, RI



Alexander E. Sheer
Boston, MA



Danielle S. Shepherd
Bristol, RI



Danielle Nicole Shervin
Bristol, RI



Nishit Udaykumar Sheth
Boston, MA



Wei Shi
Boston, MA



Brian Max Shinder
Cranston, RI



Anne Elizabeth Shomberg
Boston, MA

**“The best four years of your life occur at
UMD.”**

**-- Charlene Curtis-Thomas, criminology and
criminal justice major**

**“Being a Terp means being a part of the
community for the rest of your life. It means
always being able to come back to College
Park and call the city home.”**

**-- Caitlin Thomas, psychology and family
science major**

**“The rolling green campus makes UMD an
easy sell.”**

-- Ben Present, journalism major



Stephanie Lynn Shoul
Community Health



Ronald E. Shoupe Jr.
Mechanical Engineering



Jenna Michele Shulman
Journalism



Evelyn Phillips Sievert

Senior



Natan Ezekiel Simhai

Senior



Jivon I. Simmons

Senior



Johnna Lea Simmons

Elementary Education



Rachel Anna Simms

Senior



Jessica Rose Simon

Senior



Rachel Erin Simon

Senior



James Brookes Smith IV

Business Administration



Ainsley Smith



Cheryl Rebecca Smith

Major: Psychology & Criminal Justice



Evan Austin Smith

Major: Psychology & Criminal Justice



Jaquay S. Smith

Major: Economics



Rachel Christine Smith

Major: Psychology



Tiara Dean Smith

Major: Psychology



Devon Elizabeth Snodgrass

Major: Government & Politics



Romy Alexandra Solomon

Major: Psychology



Robert Sora

Major: Criminal Justice



Juan Anibal Sosa

Major: Criminal Justice



Awa Sow



Jenna Frances Spates



Michael Joseph Sposta



**Benjamin Christopher
Stachowiak**



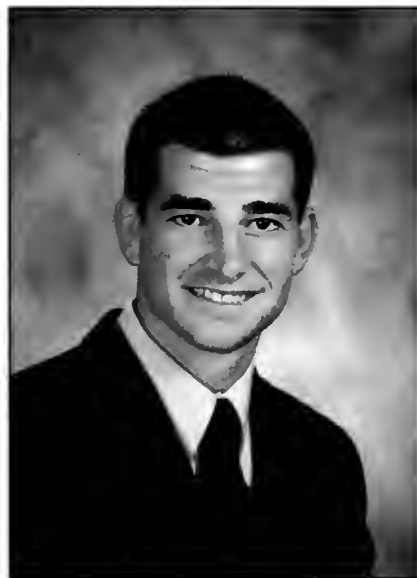
Koria B. Stanton



Sabrina Emily Starkman



Sandra L. Starnes



Shawn Henry Steets



Robert Corey Steinberg



Pablo Steneri
Economics



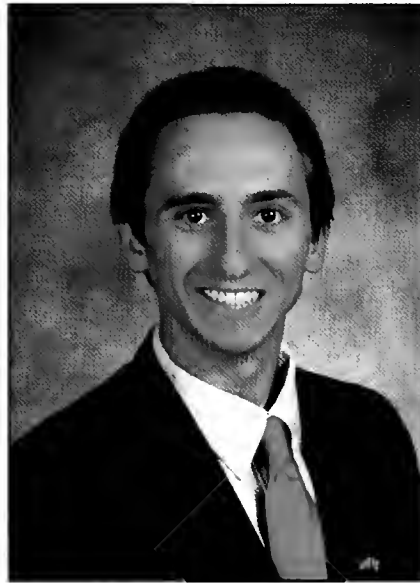
Kimberly Sterin
English



Leah Rahel Stern
Psychology



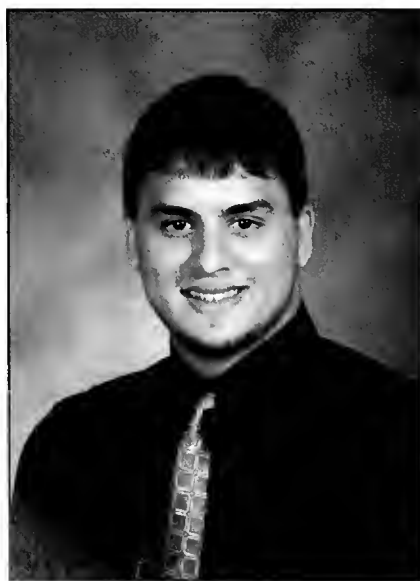
Michele R. Stern
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Megan Andrea Stetz
Elementary Education



Dempsey Patrick Stewart
Economics



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Ariel Meir Stoler
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Nicholas Anthony Strnad



Carmen M. Suazo



Avital Suissa



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Darren G. Taillie



Krystal Tapia



Kara L. Tarr

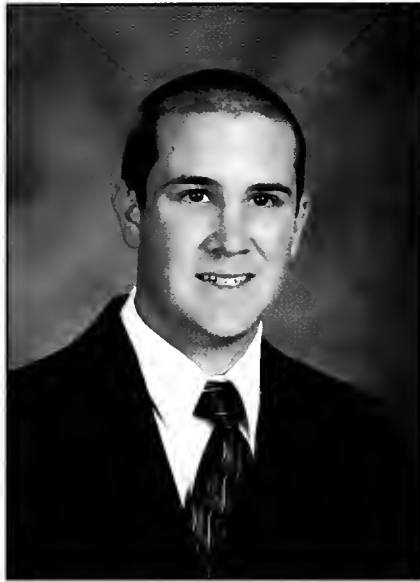


Maxwell Cecil Tartar



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Sean Ryan Taylor

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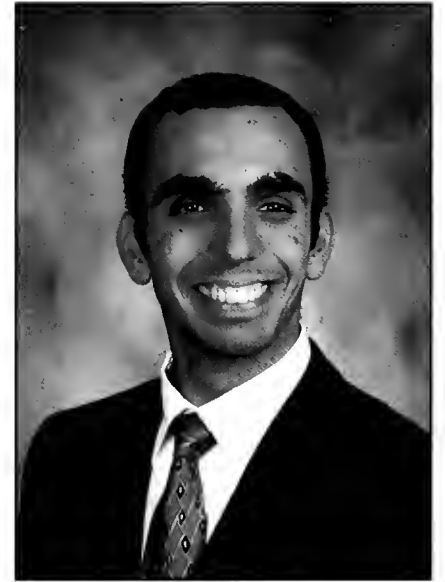
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Tanvi D. Thakkar

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Kenneth Austin Theodos

Environmental Science & Policy



Brandon James Thomas

Psychology



Caitlin Lauren Thomas

Psychology



Matthew Robert Thomas

Psychology & History



Nico D. Thomas



Nicole Venyse Thomas
Computer Engineering



Brittany Shanell Thompson
Family Science

“Attending the University of Maryland School of Music has been part of fulfilling my lifelong dream to become a professional opera singer. I am so grateful to the entire music school, the university and especially voice professor Carmen Balthrop. Being a Terp rocks!”

-- Chinwe Enu, vocal performance major

“According to me, UMD provided me with a diverse learning experience close to home.”

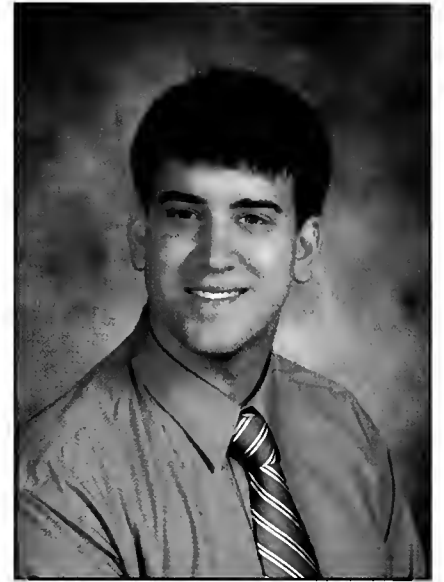
-- Liana Osterman, early childhood education major



Sarah Lynn Thornton
Psychology & Human Services



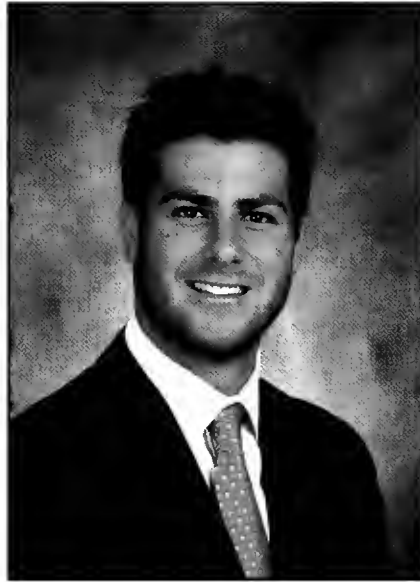
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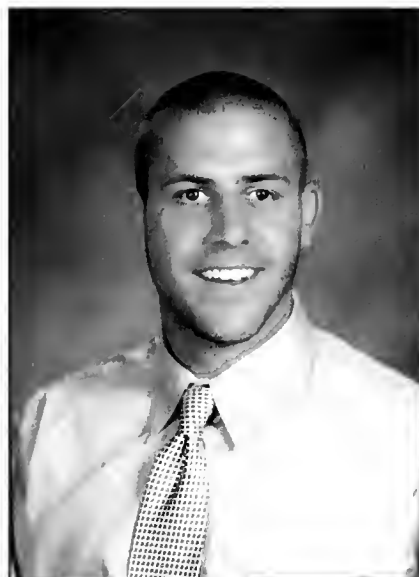
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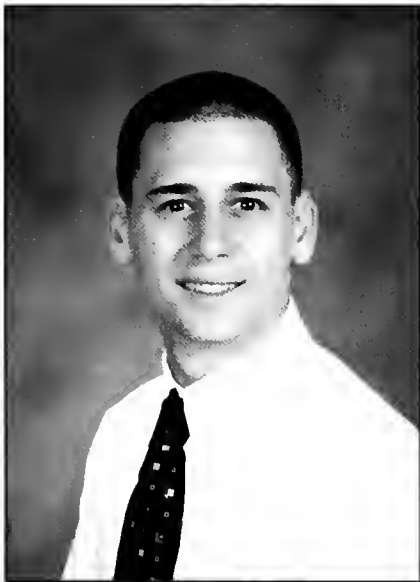
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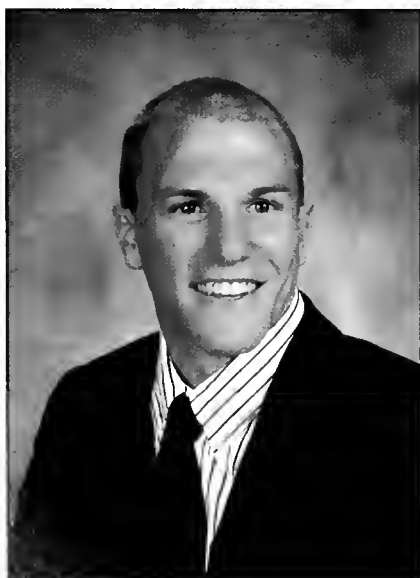
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Business



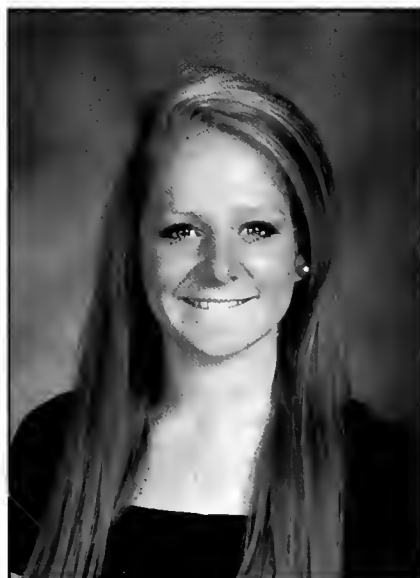
Amanda Elizabeth Vantassel
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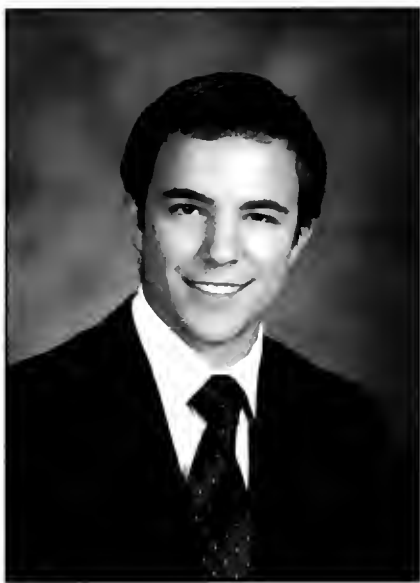
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John Patrick Ventura



Christopher G. Verdone



Reginald Tuazon Vergara



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Carla M. Voigt



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Simone Shanelle Vyfhuis

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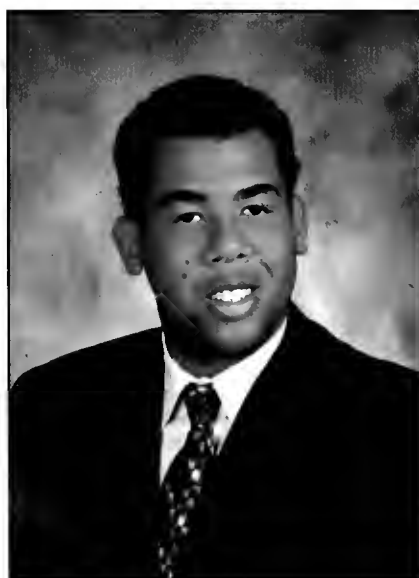
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Brooke Michelle Warrington

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Lawrence & Eric
Management & Planning



Robert John Warrington

Business & Criminal Justice



Caryn Ilene Wasser



Yuki Watanabe



Janeise Webster



Fiona Weeks



Joseph David Weinstein



Joseph David Weinstein



Sherri B. Weinstein



Leah Ariane Weiss



Joshua Gregg Weissman



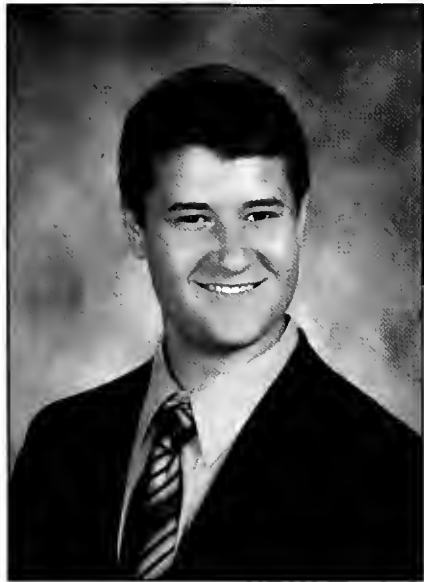
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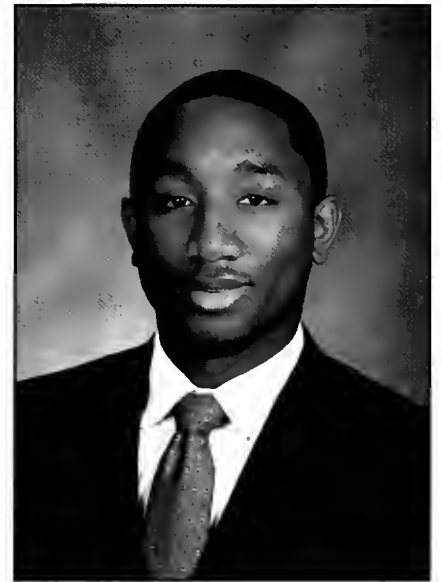
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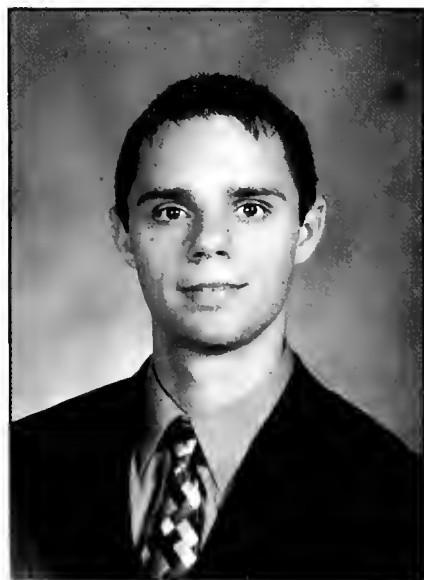
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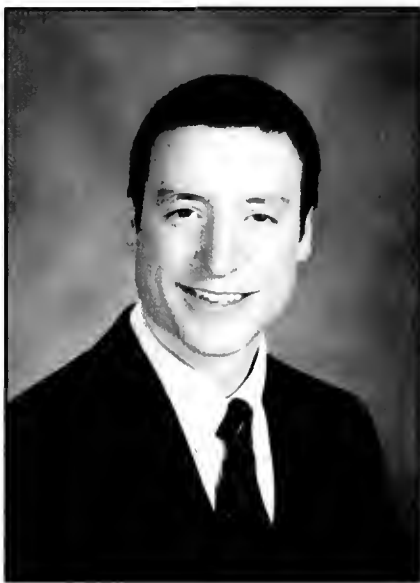
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Zachary William Wilson
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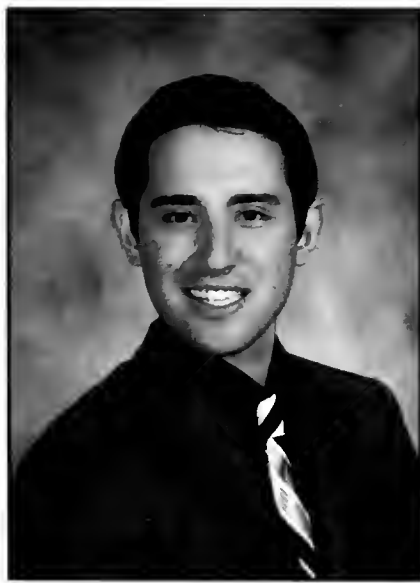
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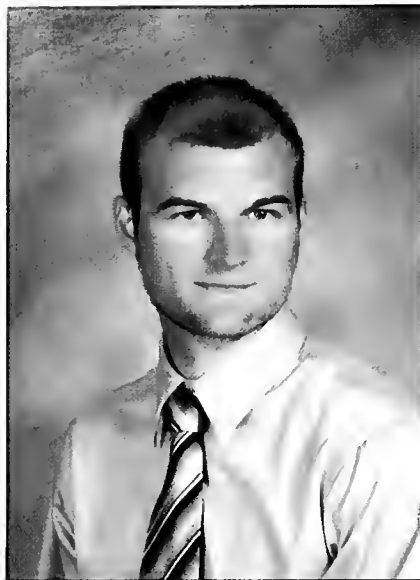
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Justin Wood



Lauren Nicole Woolsey

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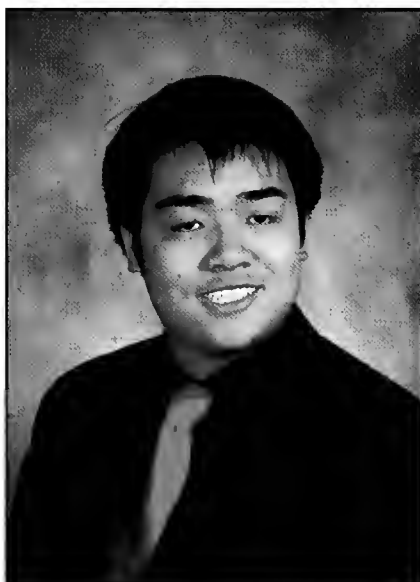
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Brandi Lynn Wrublik

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Johnny Y. Wu

Computer Science



Mengmeng Xu

Bio-chemistry



Huang Yan

Psychology



Conrad D. Yanguba

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David A. Yates

Fire Protection Engineering



Chris Yi

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Alice Eunkyung Yoo

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Woo Seok Yoo

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Jana Megan Young

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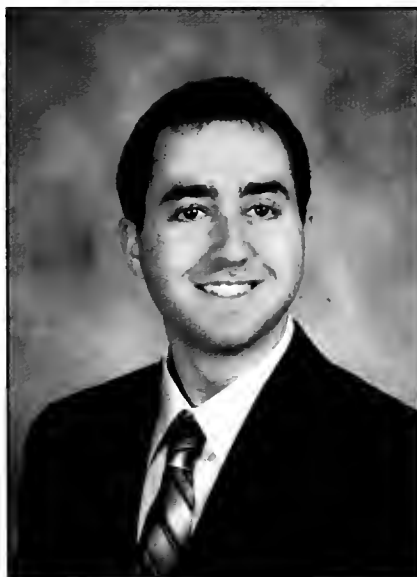
Sarah Jo Zader

International Studies



Matthew A. Zagha

International Studies



David J. Zahavi

Law, Economics, & International Studies
Business



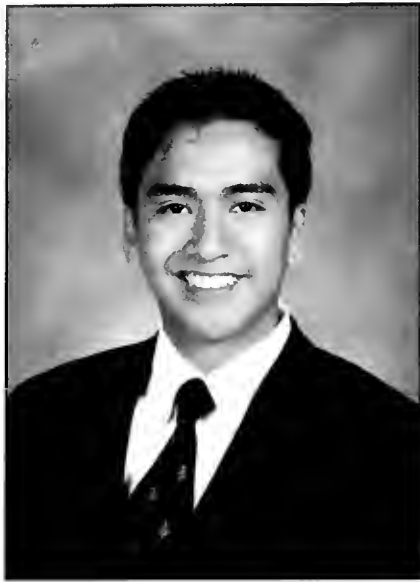
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Psychology



Rebecca Caye Zarchin

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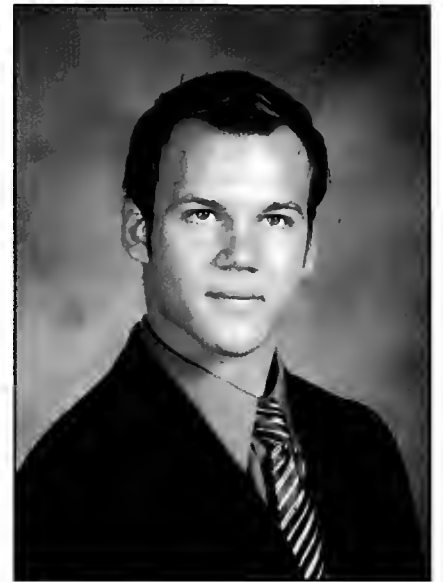
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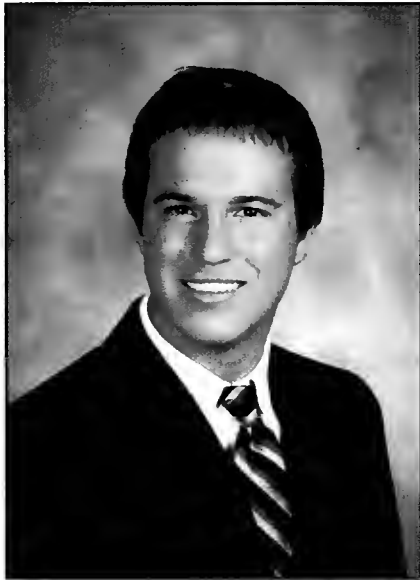
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Andrew Jacob Zayac

Electrical Engineering



Sean H. Zehmer

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Samantha Zenlea

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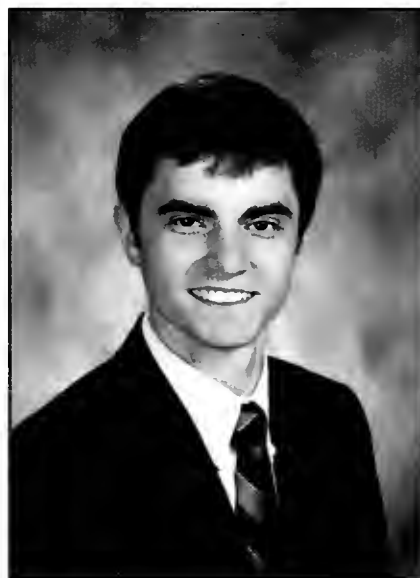
Bilu Zhang

Operations Management & Logistics



Maria Michelle Zilberman

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Nicholas C. Zillo

Finance



Arielle Nathalie Zintchem

French Literature & Communication

**“To be a Terp means to be a driven
and hardworking
individual with a
passion for excellence.”**

--Michael Mottes, finance major

**“The school atmosphere is great,
teachers are friendly, and I made
a lot of my best friends here.”**

**-- Katherine Velasquez, biology
and Spanish major**

It has been four years since we posed for prom pictures, said our goodbyes to high school friends and moved on to some of the most exciting years of our lives: college! There is no doubt that the summer of 2007 was a significant transition for a lot of us, and like the release of the final Harry Potter book in July, it marked the end of an era.

The fall semester began in August, just after the Phoenix spacecraft blasted off toward Mars' North Pole on Aug. 4. Tragedy struck Peru in the form of an 8.0 magnitude earthquake, which killed more than 500 people Aug. 15. Closer to home, students were anxious to get into the dorms. Resident Life converted double rooms into triples and lounges into quadruples, as more than 1,500 students were piled onto the on-campus housing waitlist.

In September, Southeast Asia was in the news when a plane crashed in Phuket, Thailand, killing nearly 90 passengers and crewmembers. Later that month, 10,000 Buddhist monks protested the detainment of pro-democracy leader Daw Aung San Suu Kyi in Burma. The world lost the famous opera singer Luciano Pavarotti to cancer Sept. 6, and on-screen funny-guy Owen Wilson shocked the nation with his suicide attempt early in the school year. At the university, a hate crime racked the nerves of students and faculty alike, when a noose was hung outside the Nyumburu Cultural Center on Sept. 6. Later that month, bands Cute is What We Aim

For and Cobra Starship performed for students in the Grand Ballroom of the Stamp Student Union.

October was the end of convenience for university students when the beloved Wawa convenience shop that served hundreds of students after late-night excursions closed. On Oct. 15, students took part in the national Clothesline Project by hanging T-shirts across campus in an effort to empower victims of sexual abuse. In sports, track and field star Marion Jones surrendered her five Olympic medals after admitting to doping. Al Gore had a great month after winning the Nobel Peace Prize for his work on educating the world about climate change.

Pakistan President Pervez Musharraf declared a state of emergency Nov. 3 due to increasing Islamic extremism. In Bangladesh, Cyclone Sidr killed almost 3,400 people Nov. 15. In national news, the Writer's Guild of America went on strike, forcing the nation to watch nothing but re-run shows well into the New Year. To relieve student boredom, the popular 90s band Third Eye Blind played in Ritchie Coliseum on Nov. 19, and comedian Daniel Tosh performed in the Grand Ballroom on Nov. 27.

In December, *Time* magazine named Russian President Vladimir Putin "Person of the Year." While his reputation improved, 89 major league baseball players were shot down when Sen. George Mitchell released a report accusing them of steroid use. Pakistan faced continued

In July 2009, the world lost one of its most beloved musicians, Michael Jackson. However, students were prepared to get back into the swing of things by September when President Obama addressed millions of school-going Americans in an on-line broadcast Sept. 8. Later in September, a natural disaster struck, when an 8.3-magnitude earthquake hit Samoa on Sept. 29, and another 7.6-magnitude earthquake killed 700 in Indonesia just one day later.

October held exciting news for Brazil when it was announced that Rio de Janeiro won the bid for the 2016 Olympic Games, beating out Chicago, Tokyo and Madrid for hosting privileges. European astronomers announced the discovery of 32 exoplanets Oct. 20. Closer to home, a Maryland state law was passed that banned texting while driving. Also, the university carried out a mass vaccination drill mid-month in an effort to avoid a swine flu pandemic.

Tragedy struck the nation in November when 13 were killed in a shooting at the Fort Hood military base in Texas. Just a few days earlier, on Nov. 10, the sniper that killed 10 people in the greater Washington, D.C., area was executed in Virginia. In lighter news, the New York Yankees won the World Series, and in Maryland, the university announced its new effort to preserve the 400 reels of football game footage feared to have been lost to chemical breakdown.

A huge snowstorm during finals forced the university to shut down on

the last day of school and cancel December graduation festivities. While some finals were postponed, many were cancelled, allowing students to devote their time to building igloos and having snowball fights instead. Additionally, President Obama announced that he would be sending 30,000 more troops to Afghanistan, and the U.S. Senate passed the Health-Care Reform Bill. Internationally, the United Nation's 2009 Climate Change Conference was held in Copenhagen, Denmark.

In January, the United Nations named 2010 the International Year of Youth and encouraged governments all over the world to support and inspire young people to help foster progress. On campus, the much-anticipated Commons 7 building opened to house juniors and seniors for the spring semester. Haiti suffered a huge blow at the beginning of the new decade when a 7.0-magnitude earthquake rocked the small nation, making it one of the deadliest natural catastrophes in modern times. In technology news, Apple introduced the iPad on Jan. 27.

The weather dominated the news in February with the 'Snowmageddon' that gave students another much-appreciated week away from class. The 2010 Winter Olympics in Vancouver, Canada, stole the international media spotlight and featured sporting stars such as speed skater Apolo Ohno and snowboarder Shaun White. The New Orleans Saints defeated the Indianapolis Colts to win Super Bowl XLIV, and

2010-NOW

Spain's victory in the World Cup and Chelsea Clinton's wedding dominated news stories over the summer, but by the time students returned to school, the repeal of Proposition 8 in California, Ground Zero mosque debates and a bed bug outbreak had taken over newsstands. For students, the new school year meant a new university president; it was announced Aug. 17 that Wallace Loh would replace President Dan Mote beginning in November.

The fall semester began with startling news of a hostage situation at the Discovery Channel headquarters in Silver Spring, where many Maryland students and alumni work. On Sept. 14, a U.S. hiker was released from Iran after being detained for 13 months under spying allegations.

A mining disaster was avoided in Chile in October, when 300 miners were rescued Oct. 13, after surviving a record of more than five weeks underground. Comedians Stephen Colbert and Jon Stewart also hosted the "Rally to Restore Sanity And/Or Fear" on the National Mall to mock some of the ongoing political tension. Students flocked to the rally just as they had flocked to Cole Field House on Oct. 11 to watch comedian Demetri Martin perform at the Homecoming Comedy Show.

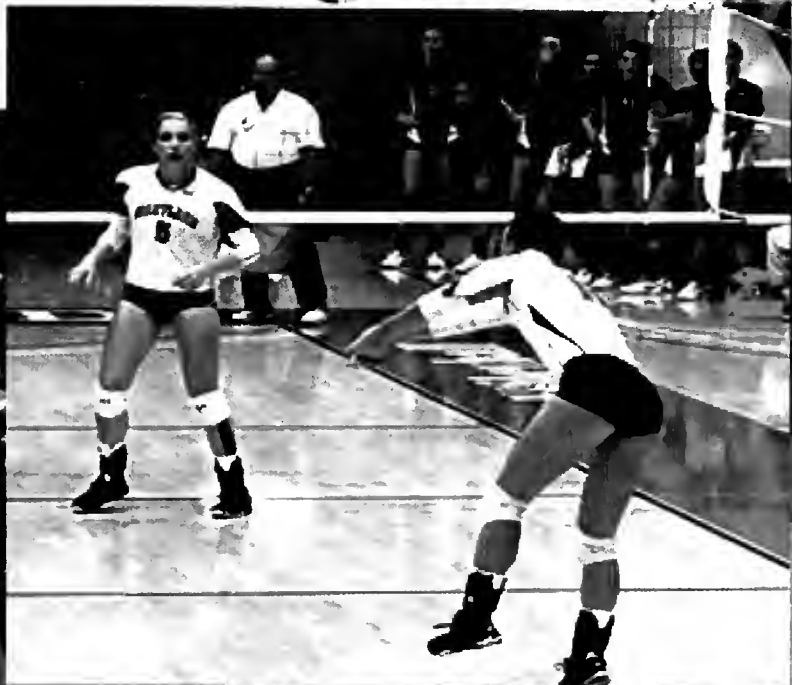
November was a month full of political stories. Republicans won control of the House during midterm elections Nov. 4, and former President George W. Bush released his book, *Decision Points*, on Dec. 9. WikiLeaks released confidential American files to the public later in the month, causing uproar in the political atmosphere. At the international level, North Korea bombed South Korea, causing tensions to reach a new high. On a lighter note, Prince William announced his engagement to Kate Middleton on Nov. 16, sparking anticipation and excitement around the world. In College Park, students mourned the loss of the short-lived bar, the Thirsty Turtle, which closed after an inspection following a stabbing outside the bar.

In December, the university unexpectedly bought out football head coach Ralph Friedgen's contract for \$2 million and replaced him with Connecticut football coach Randy Edsall. The nation mourned the death of Elizabeth Edwards, the former wife of Sen. John Edwards, on Dec. 7 after her long battle with breast cancer. WikiLeaks founder Julian Assange was arrested for alleged sexual assault in Sweden on the same day. Also in December, President Obama signed the 'Don't Ask, Don't Tell' re-

Athletics Section



T E R P S



Athletics Tab

Baseball: 274-275

Basketball: 276-279

Competitive Cheer: 280

Cross Country: 281

Field Hockey: 282-285

Football: 286-289

Golf: 290

Gymnastics: 291

Lacrosse: 292-294

Table of Contents



Softball: 295

Soccer: 296-299

Swimming and Diving: 300

Tennis: 301

Track and Field: 302

Volleyball: 303

Water Polo: 304

Wrestling: 305



Baseball

The Terrapin baseball team is looking at 2011 as one of the first building blocks in what second-year coach Erik Bakich hopes will be a transition from ACC afterthoughts to national contender.

With the arrival of the nation's No. 25 recruiting class and revamped facilities, the Terps will look to improve on their ugly 2010 campaign (17-39, 5-25 ACC) and begin ascending the conference ladder. The 22 newcomers will have to mesh with the Terps' returning contributors, such as shortstop Alfredo Rodriguez or pitcher/utility player Gary Schneider, if the team hopes to succeed this season.

The Terps will open their season with a four-game tilt at juggernaut Texas, a stretch of games that should serve as a good tune-up for the team before their grueling ACC schedule begins.

The team's pitching staff will likely need an influx of young talent as it tries to recover from the loss of pitchers Dan Gentzler and Adam Kolarek to Major League Baseball. Freshman Tyler Vail, who was drafted in the fifth round of last year's MLB draft, should be one of those looked at to firm up the pitching staff, which has been unable to compete at an ACC-level over the past several years.

With Bakich's attitude and in-

flux of talent, however, one thing is for sure: The Terps are back. It may take awhile, but the program is back on the road to prominence, both within the conference and on the national spectrum.





All baseball photos courtesy of The Diamondback

Basketball

What a difference a year can make. After a 2010 season that resulted with an ACC regular season co-champions banner in the rafters of Comcast Center after a home victory over eventual national champion Duke, the Terps were unable to make it out of the second round of the NCAA Tournament. After Michigan State guard Korie Lucious erased the Terps' late comeback with a buzzer-beating three-pointer to seal the Spartans' victory, the Terps knew it was time to reload.

With ACC Player of the Year Greivis Vasquez, sharpshooter Eric Hayes and steady post presence Landon Milbourne all graduating, coach Gary Williams and the Terps were faced with the unenviable task of replacing their three most prolific scorers.

While the Terps have had difficulties in consistency in 2010-2011, though, one thing has been steady: center Jordan Williams' dominance in the paint. Placed on the Wooden Award Preseason Watch List as one of the nation's top 50 players, the sophomore has been up to the challenge of being the go-to player on the offensive end for the Terps.

Unfortunately, Williams has been the only consistent Terp through the early part of the season. Despite a trio of seniors—guards Cliff Tucker

and Adrian Bowie and forward Dino Gregory—thrust into more important roles and a talented freshman class, Williams is still searching for a consistent counterpart.

Tucker has stepped up at times, posting 17 points in a loss against No. 5 Pittsburgh in November and 21 points in a throttling of lowly Wake Forest on Jan. 12, but his season has been marred by a mediocrity that has occasionally lost him his starting position.

Freshmen guards Pe'Shon Howard and Terrell Stoglin have stepped in for Tucker at times, with Howard hitting a buzzer-beater in just his second career game to raise the Terps over College of Charleston on Nov. 10. But while both Howard and Stoglin have proven they can play, they've also each shown their inexperience at times, struggling with shot selection and ball control.

The Terps enter the meat of their conference schedule at a crossroads. Despite having proven that they are young and talented, the Terps have yet to claim a marquee win. They dropped games to ranked Pitt and Illinois in November's Coaches vs. Cancer Classic, and have since lost close games to No. 1 Duke, Temple and Boston College.

The good news for the Terps, though, is that to this point in the

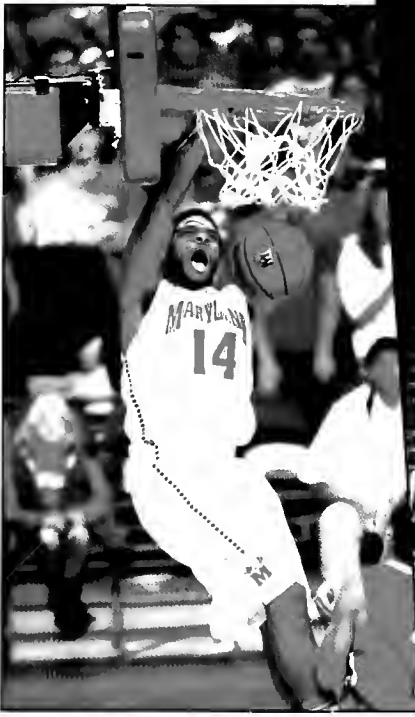
season they've essentially won all of the games that they were supposed to win. And with a down ACC this season, that leaves the possibility for the Terps to pile up conference victories. So, if the Terps can harness some momentum as they discover their identity, all signs point to them once again returning to the tournament bubble and sneaking into the Big Dance in typical Terp fashion.



Photo courtesy of The Diamondback

Photo courtesy of The Diamondback

Two men's basketball photos courtesy of The Diamondback



Coach Brenda Frese has grown accustomed to success. In her eight full seasons on the bench for the Terrapin women's basketball team, she has taken the Terps to the NCAA Tournament all but two times and took home a national championship in 2006.

So last season's teeter-totter, mediocre season that sent the Terps to the WNIT rather than the Big Dance did not sit well with the veteran coach. The Terps suffered tough losses to Georgia Tech, Virginia and Boston College to place added pressure on the ACC Tournament, where the Terps would top North Carolina before faltering against top-seeded Duke.

This led to Frese making wholesale changes. Despite losing just one senior—shooting guard Lori Bjork—to graduation, Frese set out to transform her Terps into an entirely new team. To do this, Frese brought in former University of Texas conditioning coach Kyle Tarp to mold her Terps into an up-tempo, physically fit group of players. Some returning Terps, such as center Lynetta Kizer and guard Anjale Barrett, are now hardly recognizable.

That physical transformation was augmented by the arrival of the No. 2 recruiting class in the nation. Alyssa Thomas, Natasha Cloud, Laurin Mincy and Alicia DeVaughn have all contributed throughout the Terps' hot 13-3 start to the new season, a stretch that included wins over No. 17 St. John's, Purdue and St. Joseph's.

The Terps drew the short straw when it comes to ACC scheduling, starting their slate against No. 3 Duke at Cameron Indoor Stadium in Durham, N.C. Led by Thomas, guard Kim Rodgers and forward Diandra Tchatchouang, the Terps led the Blue Devils for much of the game and appeared primed for an upset victory that would again establish the squad amongst the nation's elite. Unfortunately for the Terps, the Blue Devils came roaring back in the final three minutes behind All-American guard Jasmine Thomas to take the victory, 71-64.

Even after a surprising loss to Boston College at Comcast Center in the Terps' second conference game, though, the team certainly appears capable of challenging for an ACC title and making noise in the Big Dance in March. They have squared off with some of the nation's top teams already (Duke, Georgetown, St. John's), and their lauded freshman class will only improve as the conference slate continues. It's fair to say that, at this point in the season, it seems that Frese has once again turned her squad into a contender.



Competitive Cheer

The University of Maryland became known for its prowess in women's sports under the guidance of former athletic director Debbie Yow. Perhaps the most dominant of these women's sports, though, is one that you hear little about. 2010 saw the Terrapin competitive cheer team continue to dominate the sport, winning their fourth national title in the past five years last April in Daytona Beach, Fla.

One of the nation's few competitive cheer programs that offers any scholarships, the Terps have had little trouble maintaining their dynasty. Again ranked No. 1 in the country in 2011 after their impressive national title run last spring, the Terps have not been a let-down, avoiding an upset at the hands of No. 4 Baylor with a comeback in the final two heats of the meet to start their title defense at 2-0 before an extended break until early February.

The Terps will get back to work in February, where they will have to deal with Baylor and Quinnipiac for the second time in addition to dealing with the sport's other three competitors in Oregon, Azusa Pacific and Fairmont St., before they will arrive in Eugene, Ore., on April 7 to once again compete for the national championship.



Cross Country

The Terrapin men's and women's cross-country programs, just as they did in 2009, followed remarkably similar paths in their 2010 seasons. After up-and-down regular seasons, in which they each finished as high as 14th as a team in large meets (each at the Penn State National at State College, Pa.), the Terp men would run to an eighth-place finish in the ACC Championships in Boston, while the women finished in 10th.

The men were once again led by standout Greg Kelsey, whose efforts landed him a spot in the NCAA Nationals in Terre Haute, Ind. After earning All-ACC status with an eighth-place individual effort at Boston's ACC Championships on Oct. 30, Kelsey went on to again finish eighth in the NCAA Mid-Atlantic Regional to become the only Terp to earn the right to run in the NCAA Nationals, where he finished in the top-half with a 103rd place overall finish.

Led by junior Ashley Cromartie, the women Terps would go on to the NCAA Mid-Atlantic Regionals with an outside hope of qualifying for the national championships. Unfortunately, Cromartie led the Terps with a 38th-place finish, which was not enough for any Terps to continue their season.

Led by coach Andrew Valmon, the Terps will look for improvement as they approach the 2011 season next fall.



Field Hockey

The memory of 2009's National Championship loss to rival North Carolina was fresh in the minds of the members of the Terrapin field hockey team all season. The 3-2 heartbreaker last season spoiled the Terps' otherwise blemish-free campaign, and this season they set out to finish what they started last year.

They didn't disappoint. With a thrilling 3-2, double-overtime victory over the Tar Heels on Nov. 21, the Terps claimed the NCAA championship and completed an impressive season in which they lost only once and held the national-ranking of No. 1 for much of the campaign.

Led by two-time National Player of the Year Katie O'Donnell and fellow All-Americans Megan Frazer (1st Team), Jill Witmer (2nd Team) and Jemma Buckley (3rd Team), the Terps sailed through much of their season, with their only loss coming at the hands of No. 4 Princeton on Sept. 28.

After topping the Tar Heels in the ACC Championship game, the Terps moved on to the NCAA Tournament. They would roll past Massachusetts, Connecticut and Ohio St. to set up the rematch of last season's NCAA Championship game with the Tar Heels.

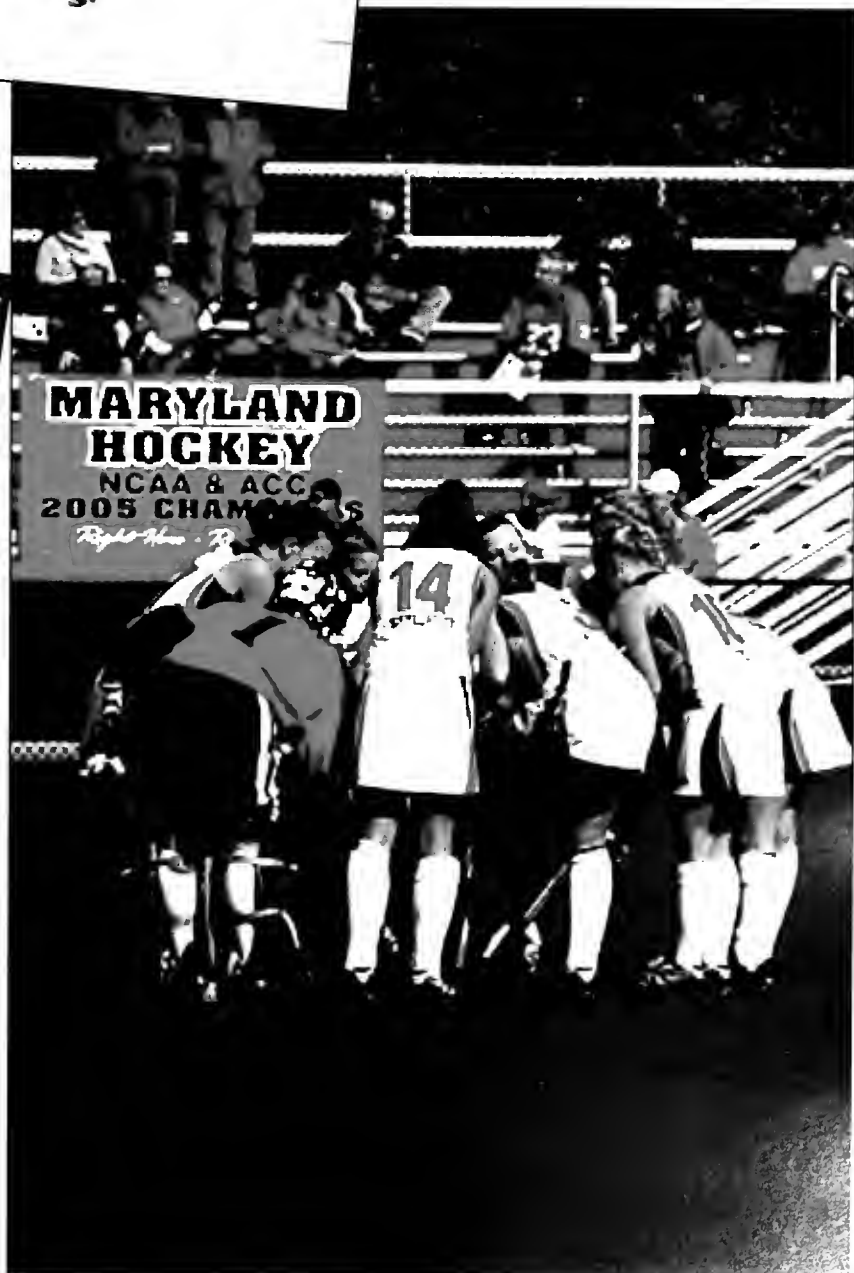
This time, the Terps reversed the score, coming out on top after a double-overtime battle with Frazer's heroic goal.

While the Terps will have to deal with replacing O'Donnell, their returning roster is more than capable of not only dealing with O'Donnell's loss, but also competing once again for a national championship.









Football

2010 was a year of remarkable transition for the Terrapin football team. After an abysmal 2009 season, in which the Terps finished at 2-10 with only one victory over an FBS opponent, coach Ralph Friedgen and the Terps had something to prove. They didn't disappoint.

The Terps came out of the gates strong with a marquee victory over in-state rival Navy at M&T Bank Stadium in Baltimore. After a back-and-forth game with the strong Midshipmen, safety Kenny Tate slammed the door on Navy quarterback Ricky Dobbs to seal the win for the Terps. On fourth down with under a minute remaining, Heisman hopeful Dobbs turned for the goal line with the Terps leading 17-14. But that's where Tate met him, setting the tone for what would be one of the best turnaround seasons in recent memories as the Terps proceeded to go 9-4 and take home a Military Bowl victory after throttling East Carolina on Dec. 29, 51-40.

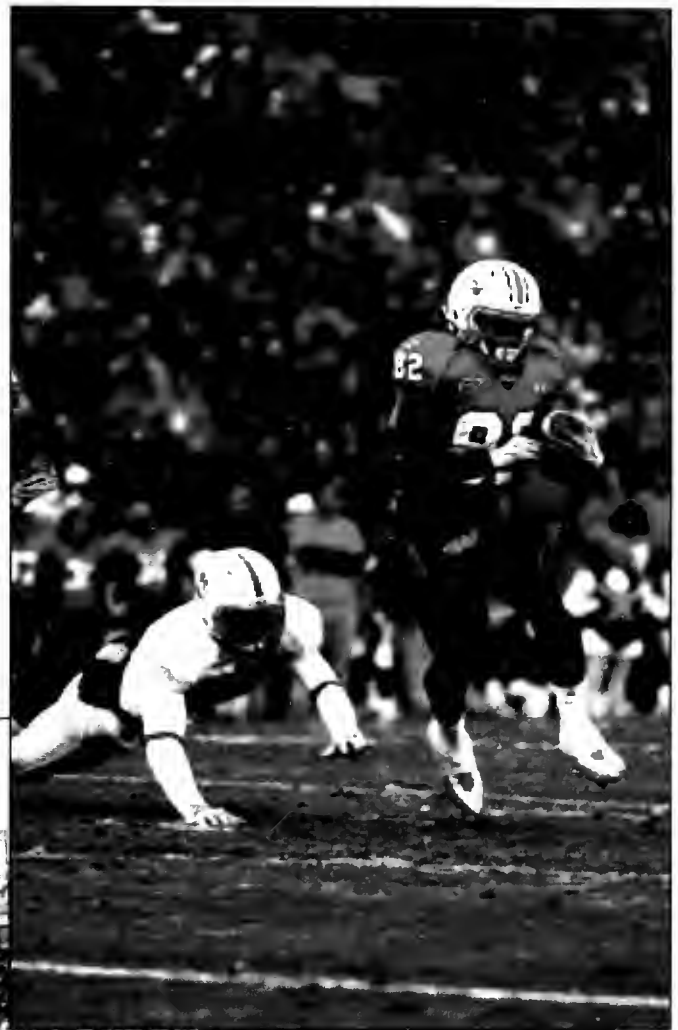
This season also saw the emergence of redshirt freshman quarterback Danny O'Brien, who put up remarkable numbers after taking over for Jamarr Robinson in the fourth game of the season en route to earning the program's first ever ACC Rookie of the Year. With the help of wide receiver Torrey Smith—who set the program's record for career all-

purpose yards this season and will forgo his senior season next year in favor of entering the NFL Draft—and veteran running backs Da'Rel Scott and Davin Meggett, O'Brien put himself on the map by leading the Terps to victories over No. 21 N.C. State, Boston College and a 62-14 dismantling of Wake Forest on Homecoming.

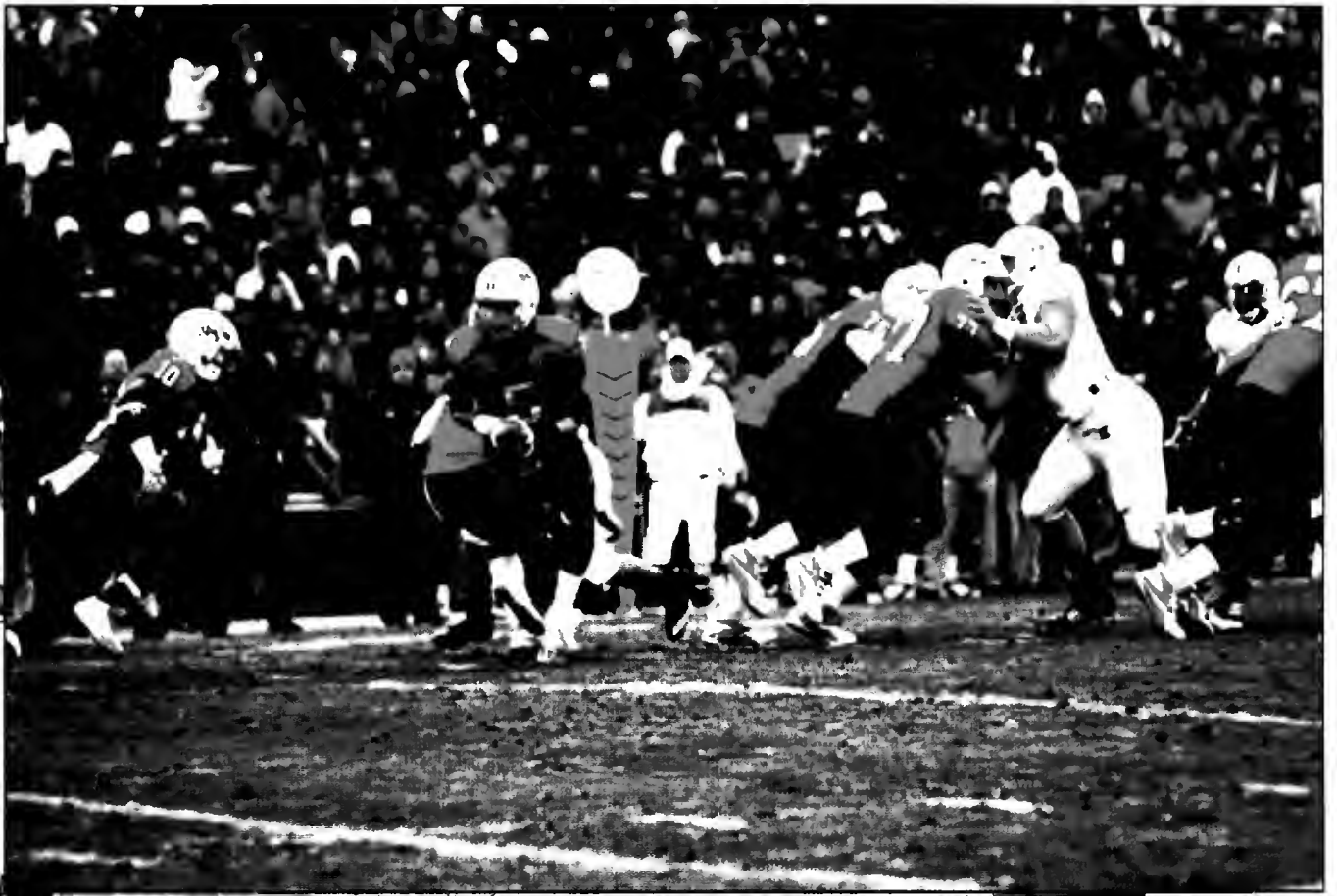
Five Terps joined Smith on the all-conference team. Linebacker Alex Wujciak (9.3 tackles per game), punt returner Tony Logan (two punt returns for touchdowns) and Tate (7.8 tackles per game) all earned first-team honors, while defensive lineman Joe Vellano was named to the second team and offensive lineman Paul Pinegar earned an honorable mention nod. With Friedgen named the ACC Coach of the Year, the Terps earned the most conference recognition since 2003.

But despite this season's relative success, things began to change rapidly. Within three weeks from December to January, it was announced that Friedgen's contract would be bought out, offensive coordinator James Franklin would take over the head coaching position at Vanderbilt and Connecticut coach Randy Edsall would take over the helm for the Terps. Much speculation existed that the coaching move was an effort by first-year Athletic Director Kevin Anderson to increase ticket sales after

a dismal attendance record at Byrd Stadium this season, and Edsall's renowned recruiting ability (he brought UConn from Div. 1-AA to a BCS Bowl in his tenure) certainly makes him appear capable of such a feat. It remains to be seen what will happen with the rest of the Terps' coaching staff and what the future may hold. But with O'Brien's emergence and the return of Meggett, Tate and a slew of other contributors, the program once again appears on the rise after a miserable 2009 campaign.







Golf

The Terrapin men's golf team appears to be building from their mediocre spring season last year, which was highlighted by a third-place finish in March in Williamsburg, Va., as they enter this year's spring season. The Terps entered their fall season determined to improve, and, as a whole, they did.

Tom Hanna III, Stephen Bosdosh and Sean Brannan led the team to three top-six tournament finishes, the most notable coming in the Wolfpack Invitational. In Raleigh, N.C., junior John Popeck tied for fifth-place individually to lead the Terps to a fourth-place finish in the 17 team tournament. As the Terps continue to mesh their veterans with incomers, they hope the team can mold together into a competitor both this spring season and beyond.

The Terrapin women's golf team has enjoyed far more success of late than their male counterparts. Led by All-ACC performers Christine Shimel and Jessica Hollandsworth, the Terps cruised through their spring schedule and qualified for the NCAA West Regional Tournament. They headed to Stanford, Calif., in May for the competition, where the team finished in 18th place out of 24 teams. They did not qualify for the National Tournament.

The Terps will look to continue on their winning ways.



Gymnastics

The 2009-2010 season appeared primed to be a banner year for the Terrapin gymnastics program as a national title did not seem out of the realm of possibilities. However, a string of injuries led the Terps to sputter to the end of their season. A No. 2 seed at the EAGL championships yielded a sixth-place finish, and the season would eventually end in a bitterly disappointing last-place showing at the NCAA Southeast Regional Championship.

After graduating six seniors from last year's squad, though, it seems that coach Brett Nelligan will look to his lauded recruiting class to help the Terps move forward from last season's disappointments to take another step forward in the program's progression. Nelligan brought in two former high school national champions - Karen Tang and Elizabeth Manzi - in what could easily be the program's best-ever freshman class.

But they will have to learn fast. While the Terps do return the reigning EAGL All-Around Champion in Abigail Adams and last season's EAGL Rookie of the Year Kelsey Cofsky, the Terps will have a tough road in front of them in the strong EAGL. In their first match-up of 2011, the Terps fell at Kent State, 194.775-193.125. Despite the loss, though, the Terps put forth a good showing, as their score was the highest score they had seen

in a season-opener since 2000. Adams and freshman Katy Dodds led the way with scores of 9.8 on the bars.

The Terps will be busy with 21 meets before the EAGL championships and eventually the NCAA Tournament, so there will be plenty of time to improve.



Lacrosse

It's a time of change for the Terpin men's lacrosse team. A national powerhouse that has been devoid of a national championship since 1975, the Terps decided to make a change after last season's disappointments and did away with head coach Dave Cottle.

After dropping just three regular season games last season—two to Virginia and one to North Carolina—the Terps were unable to live up to their potential in the postseason, losing in the quarterfinals to underdog Notre Dame. Incoming coach John Tillman will hope to do what Cottle couldn't: win on the national scale.

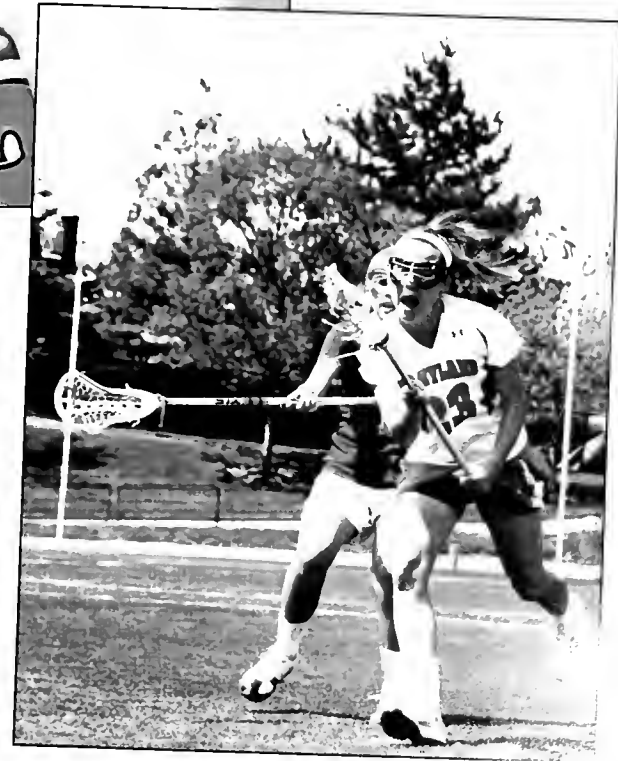
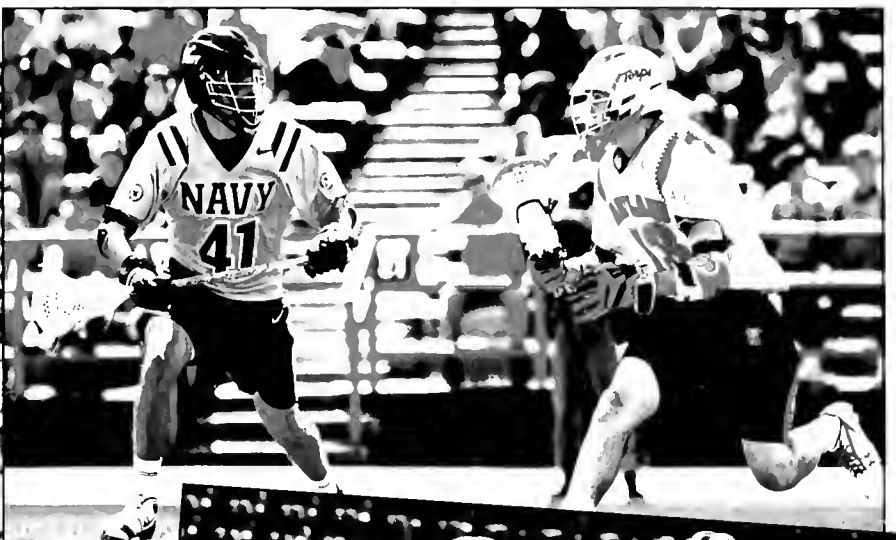
With a grueling schedule that includes Georgetown, Johns Hopkins and Navy on top of the team's ACC opponents—Duke, Virginia and North Carolina—the Terps will have plenty of experience against the nation's top dogs by tournament time.

Senior attackman Grant Catalino, a 1st team preseason All-American, will lead the charge for the Terps as they hope to avenge last season's quarterfinal upset to Notre Dame in the National Tournament. Catalino was one of six Terps recognized with the preseason honor of All-American; seniors Brett Schmidt and Ryan Young also earned nods, while John Haus, Max Schmidt and Brian Farrell all enter the season as honorable

mentions.

The biggest question mark for the Terps heading into the season appears to be at goalie, where no clear starter has emerged from a group of four netminders. If the Terps can harness the energy of a new coach in Tillman, who arrives after three successful seasons on the bench at Harvard, this year's team appears to have the talent to bring the program back to heights that it hasn't been to in decades. Then again, this season could very well also be a bridge year as the program acclimates itself to a new coaching system while trying to rebuild after losing several pieces of last season's storied attack to graduation. For this year's Terps, it's anyone's guess how high they can climb.





All lacrosse photos courtesy of The Diamondback



If you ask coach Cathy Reese and the Terrapin women's lacrosse team what their plans are this season, there's little doubt as to what the universal answer would be. "Win, and win often."

As the Terps look to match last season's national championship run, they'll look to senior co-captains Sarah Mollison, Katie Gallagher and Laura Merrifield to replace the leadership lost by the graduation of national player of the year Caitlyn McFadden. The Terps will have to navigate a crippling schedule, as usual, if they hope to return to the limelight this season for the 12th national title.

Attacker Karri Ellen Johnson, the preseason player of the year, will likely be looked upon to take on much of the weight that had rested on McFadden's shoulders over the past four seasons. The Annapolis native and her teammates must be prepared to do battle this season, however, as their position atop the lacrosse world places a target securely on their jerseys, not to mention the fact that their schedule includes seven of the nine teams that join the Terps in the preseason top-10 (most notably ACC foes North Carolina and Duke, No. 3 and No. 4, respectively). Missing from the schedule, though, is No. 2 Northwestern, whom the Terps stunned in last year's national championship game with a fantastic comeback. Rematch, perhaps?



Softball

It all begins and ends with pitching, and the Terrapin women's softball team has plenty of it.

With the return of aces Kerry Hickey and Kendra Knight, the Terps appear primed to charge back into the NCAA Tournament for the second consecutive season after a second-round loss in last season's tournament. After a solid season, the Terps earned the right to host a regional of the NCAA Tournament, but after topping Syracuse, 4-1, they fell to Fordham in an elimination game and were unable to make it out of College Park and farther in the national tournament.

The Terps graduated a slew of seniors, but will likely miss the bat of Alex Schultz in the middle of the lineup. However, a strong freshman class should help coach Laura Witten improve on last year's successes and help transform the Terps into an ACC power.

Freshman outfielder Candace Beards should help spark the Terps' offense. Beards arrives in College Park having earned All-America honors at Paramus Catholic High School in New Jersey, and appears to have a unique combination of offense, defense and speed.

The Terps' schedule is highlighted by 12 opponents who were part of last season's 64-team NCAA Tourna-

ment field, which will give the Terps experience heading into what they hope will be a deeper run into the national tourney as the team continues to shape itself into a contender.



Soccer

Coach Sasho Cirovski and the Terrapin men's soccer program have grown accustomed to winning. In fact, it seems that they've come to expect it. With two national championships under their belts since 2002, the Terps appeared primed for another exciting postseason after finishing the regular season ranked No. 3 in the country with a 14-2-1 record.

After getting off to a rough start with their season opening loss at Ludwig Field to Michigan State, who staved off a Terp comeback en route to a 4-3 overtime victory, the Terps lost just one more regular season game (on Sept. 24 to No. 3 North Carolina). With wins over No. 2 Connecticut, No. 9 Duke and No. 11 Virginia in the second half of the regular season, it seemed that Cirovski and the Terps were well on their way to another appearance in the College Cup after faltering in the Elite Eight last season.

Those hopes were only reaffirmed after an upset victory over the top-seeded Tar Heels in the ACC Championship game in Cary, N.C., on Nov. 14. All-American goalkeeper Zac MacMath put the Terps on his back after fellow All-American Matt Kassel buried an early penalty kick, making six saves en route to his program-record 13th shutout of the season.

The Terps entered the NCAA Tournament as the No. 1 seed in their bracket, ensuring that every

tilt before the College Cup (which was held in Santa Barbara, Calif.) would be held within the confines of Ludwig Field. And all appeared to be going as planned, as the Terps got past Penn and Penn St. to reach their third consecutive Elite Eight. Unfortunately for the Terps, a late Michigan goal elevated the Wolverines to the College Cup with a 3-2 victory in a heart-breaking loss for one of the nation's most storied programs.

The Terps will now need to reload if they hope to make another run at a title next fall. With the graduation of key contributors Jason Herrick, Doug Rodkey and Billy Cortes, as well as the likely loss of MacMath to the MLS (as well as defender Ethan White, who already joined D.C. United), next year will showcase a vastly different group of Terps than did this season. However, with a slew of returning starters highlighted by striker Casey Townsend, expect Cirovski to put yet another national competitor on the field come August as the Terps once again seek their third national championship.





When Brian Pensky made the switch from men's soccer assistant to the head coach of the Terrapin women's soccer team, he inherited a program that was not accustomed to much success in the powerful ACC. And after a successful 2009 season in which Pensky and the Terps reached the Sweet 16 of the NCAA Tournament, the team set out to prove that their successes the season before had not simply been a flash in the pan.

The Terps did more than just prove that they deserve respect as an established program. They showed that they were a force to be reckoned with on a national scale, navigating through a record-breaking season en route to the program's first ever No. 1 seed in the National Tournament.

The team proved that it belonged from the get-go. Even with solid non-conference wins over Tennessee, Missouri and Seton Hall before entering their grueling ACC slate, it remained unclear whether the Terps would be able to compete at an elite level this season. However, after a disappointing tie at Ludwig Field against No. 14 Duke to open conference play, the well-rounded Terps rattled off eight wins in their next ten games to roar into the ACC Tournament as the No. 2 seed.

Led by the potent combination of attacking personalities Jasmyne Spencer, Sade Ayinde, Ashley Grove and Danielle Hubka, the Terps won a program-best seven conference games, including the program's first-ever victory over No. 2 North Caroli-

na on Oct. 24. After falling behind 1-0, the Terps came roaring back against the Tar Heels. Ayinde scored on a beautiful header in the 78th minute to knot the game, and then again on a free kick in the 85th minute to spark the program's best-ever victory.

Even after a surprising penalty kick loss to Wake Forest in the ACC Championship game kept the Terps away from their first-ever ACC title, the program still earned a No. 1 seed in the National Tournament, and with it the privilege of home-field advantage until the College Cup. After a 4-1 dismantling of High Point in the first round, it seemed that the Terps may have been well on their way to a record-setting postseason performance.

But that all changed when Georgetown stunned the Terps in penalty kicks on Nov. 14 in the second round of the tournament to bring the program's best-ever season to a screeching halt.

That cannot take away from what the Terps did this season, though. With a series of firsts, they helped put themselves on the map, and with the majority of their contributors returning next season (all but star defenders Caitlin McDowell and Colleen Deegan and midfielder Molly Dreska), the Terps appear to be here to stay.



Swimming and Diving

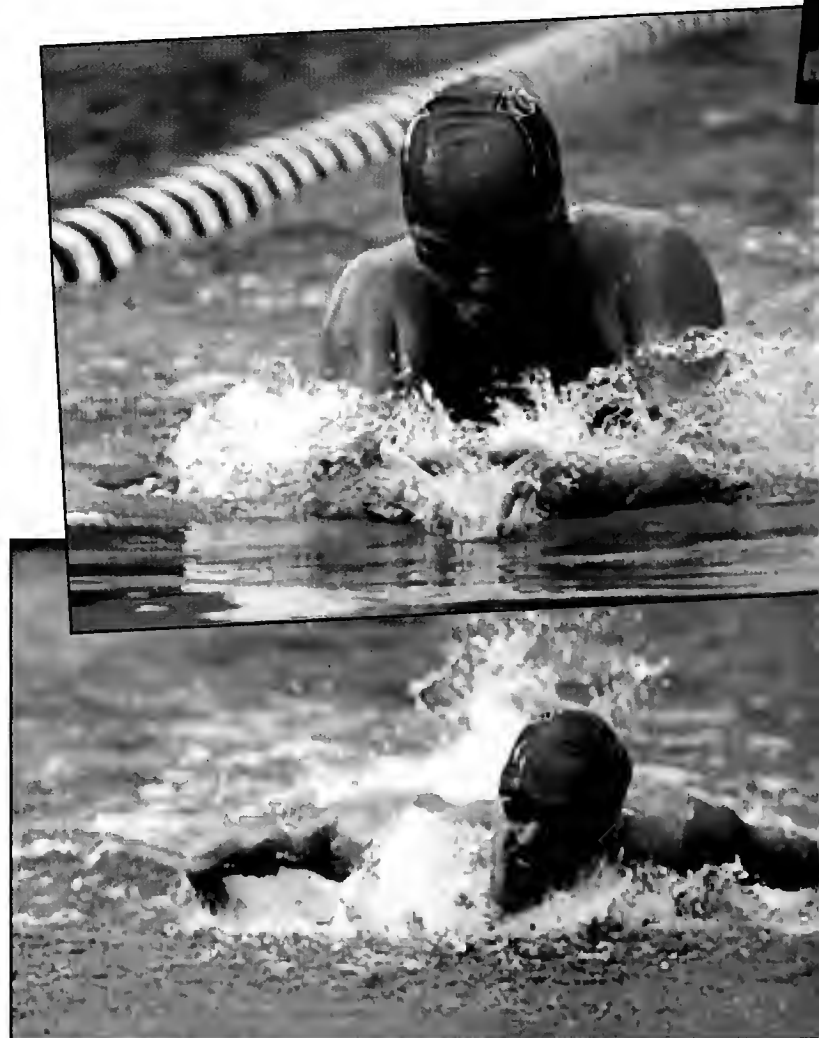
While coach Sean Schimmel led only the Terrapin women's swimming and diving team to the NCAA Championships in 2010, it was a banner year for both the men and the women. Throughout the course of the season, each program earned votes on the national scale, and the women's team posted a fourth place finish at the ACC Championships last February.

A young men's team came into the 2010-2011 season with the hopes of taking the Terps into the discussion within the ACC. The nation's No. 22 recruiting class, however, has yet to yield results for Schimmel to this point in the season. Despite a first-place finish at the low-level Terrapin Cup and a huge win over Towson, the Terps have been unable to harness any momentum from these highs. Instead, their other meets have resulted in losses to N.C. State, Duke, North Carolina, UMBC and Navy. With meets remaining against West Virginia and Georgetown on top of the Terp Invite, though, the Terps have ample opportunity to work out the kinks before arriving in Atlanta in late February for the ACC Championships.

The women's team, on the other hand, is leaps and bounds ahead of where the men's program currently stands. Last season's fourth place finish at the ACC Championships helped propel them to the NCAA Championships in West Lafayette, Ind. They would finish the championships in 25th place behind the 12th-place finish by the 400 free relay group of Ginny Glov-

er, Annie Fittin, Megan Lafferty and Laura Wright.

The Terps have maintained that momentum through the early parts of the 2010-2011 season, with their lone loss coming at the hands of North Carolina. The Terps have topped Duke, N.C. State, Towson, UMBC and Rutgers, in addition to claiming a first-place Terrapin Cup finish. As their regular season winds down, the Terps will look to maintain this momentum and improve on their performances last season in the ACC and NCAA Championships in February.



Tennis



When coach Kyle Spencer arrived in College Park from Baylor last season, it was clear that he was not intent on allowing the Terps to perpetuate their reputation as the cellar dwellers of the ACC. And while the Terps were faced with their usual struggles in the grueling ACC last season, finishing the season 13-13 but just 1-10 in the ACC, things appear to be turning around under Spencer's guidance.

The Terps remain very young, and with the addition of former Baylor star Maros Horny and former Virginia Cavalier David Nguyen, the team looks to be completely reshaping itself. The Terps will return several key contributors from last season, including Finnish phenoms Tommy Laine and Jesse Kiuru and local product John Collins. It remains to be seen whether or not this year's team is built to compete in the nation's best tennis conference yet, but the pieces are in place for Spencer and the Terps to transform themselves from the punchline of national tennis jokes to a force to be reckoned with.

A similar transformation has taken place with the Terrapin women's tennis team. Coach Howard Joffe, now in his second year, has shown just why his lauded recruiting abilities landed him the head coaching job in College Park. Despite going winless in the ACC last season and winning just five matches all season, Joffe has brought in highly-touted Cristina Sanchez-Quintanar, Ana Belzunce, Jordaan Sanford and Cristina Stancu already, and each of these four players is arguably more talented than any player to ever don a Terp uniform in the past. If the first year is any indication, Joffe and Spencer are well on their way to bringing their respective programs to new heights.

Track and Field

The Terrapin track and field program is gearing up for another chance at improvement after a reasonable amount of success in the 2010 season. Led by eighth year coach Andrew Valmon, whose coaching theory essentially surrounds hard work and competitiveness, the Terps saw five team members qualify for the NCAA East Regional Track and Field Championships in Greensboro, N.C., last spring.

The women were led by a trio of long jumpers in senior Tiffani Long, junior Kiani Profit and sophomore Ashley Hendrix, all of whom qualified for the Championships in Greensboro. They were joined by junior discus thrower Kristen Batts and senior Greg Kelsey, who entered in the 3000-meter steeplechase.

Profit, an All-American, was the lone Terp to move on to the NCAA Championships, where she competed in the heptathlon, a competition in which she would finish in second place. She would go on to be selected to Team USA for the NACAC Championships, an international competition, in Indianapolis over the summer. She won the heptathlon at this competition, which featured competitors from North America, Central America and the Caribbean.

With the return of their best competitor in Profit, the Terps stand a chance to continue to improve this

season and send more people to the East Regionals this coming season, which will be held in Bloomington, Ind.



Volleyball

Coach Brian Horsmon has been searching for a breakthrough season during his four seasons at the helm of the Terrapin volleyball team.

Through much of this season, it seemed that Horsmon was primed for such a breakthrough. The Terps jumped out of the gates at 8-1, led by Lisa Scott, Sam Rosario and Brittney Grove, putting them in position to qualify for the NCAA Tournament for the first time in Horsmon's tenure.

And even as they began their conference play, the Terps continued to play well enough that a tournament appearance was looking good. Highlighted by an upset victory over Florida State in October, the Terps moved through their conference schedule and managed to remain slightly about .500 as they entered a pivotal stretch of three games to close out the season.

Unfortunately for the Terps, they stumbled, dropping their final three matches to the Seminoles, Miami and Boston College to all-but seal their fate on the wrong side of the tournament bubble once again. While 2010 didn't quite yield the results that the Terps had hoped for and they once again proved to be afterthoughts in the conference, it was a step in the right direction, and next season will mark the first where the team will be comprised entirely of Horsmon's recruits.



Water Polo

The Terrapin water polo team does not have a long-standing reputation for success. But even after a sub-.500 season in 2010, the Terps qualified for the CWPA Eastern Championships as an at-large bid.

After sputtering through their regular season, essentially beating the teams they should have beaten and losing the games they were expected to lose, they topped George Washington to earn a third-place finish at the CWPA Division Tournament.

That third-place finish may have helped the Terps qualify for the CWPA Eastern Championships, where they were forced to deal with second-seeded Hartwick. The Terps put forth perhaps their best showing of the season, mounting a ferocious comeback to force overtime before eventually faltering, 13-12.

After falling to Brown, the Terps would eventually knock off Harvard to earn 7th-place in the Eastern Championships. They are now faced with the task of reloading in the hopes of improving on their finish last season with a packed regular season highlighted by an appearance at the Michigan Invite in early March.



Wrestling

While the Terps' 2010 top-20 finish at the NCAA Championships in Omaha, Neb., is nothing to scoff at, it was a disappointment by most accounts. After entering the season ranked as high as No. 6 in the country and returning the majority of 2009's ACC championship roster, coach Kerry McCoy and the Terps had national championship hopes.

However, a series of heartbreaking losses, highlighted by a close second-place finish to Virginia at the ACC Championship, ultimately left the Terps well short of their goal. And with the graduation of the program's only three-time All-American in Hudson Taylor and two-time All-American Steven Bell, the Terps came into this season searching for answers to questions of how to rebuild and improve on last season's relative disappointment.

Not surprisingly, the Terps entered the new season ranked far lower—No. 33 in the country—than McCoy is accustomed to, but the Terps have found some success thus far in the young season. A third-place finish at the Brockport Invitational, where they trailed only No. 9 Oklahoma and No. 23 Rutgers, saw sophomore Josh Asper named the Most Outstanding Wrestler.

The Terps went on to knock off Penn and Northern Iowa at the Northeast Duals before falling to No.

13 Missouri. Asper once again performed well, winning all three of his matches, while Kyle John and Mike Letts also went undefeated.

After a decent 13th-place showing at the Midlands Championships in Evanston, Ill., the Terps rolled over Boston University, Harvard and Brown in their next three matches. They will go on to the meat of their schedule, squaring off with top programs such as American and Virginia before arriving in Charlottesville, Va., on March 5 in search of another ACC title. From there, the Terps will hope to move on to the NCAA Championships, which will be held this season in Philadelphia in mid-March.



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-- CJ Fitzsimmons, economics major**

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-- Rebecca Certner, cellular biology and molecular genetics major

"I think being a Terp is being an enthusiastic, well-rounded individual with a unique perspective and set of experiences that has prepared you for a lifetime of success."

-- Lauren Haggerty, biochemistry major

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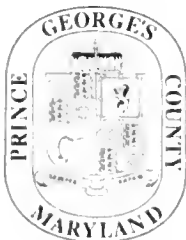
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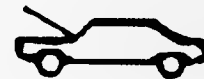
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