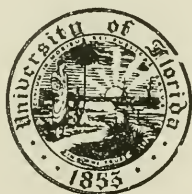




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# The University Record

*of the*

## University of Florida

*Schedule of Courses*

*Second Semester*

**1941-42**



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UNIVERSITY OF FLORIDA

SCHEDULE OF COURSES

SECOND SEMESTER, 1941-42

Section Numbers: Sections indicated with one digit as 1, 2, 3, etc., represent lecture sections; with two digits, as 10, 11, 12, etc., represent recitation or discussion sections; with three digits, represent laboratory sections.

Progress Tests: In addition to the meetings of the various sections in the basic courses, progress tests will be given in C-1, C-2, C-3, C-41, and C-42 on Saturdays, alternating at 9 and 10 A.M. Students registering for these courses should include these hours in their schedules.

ABBREVIATIONS

Under the heading Dept. will be found the department name abbreviations adopted for official records.

The following abbreviations have been used to designate buildings:

AG - Agriculture Building	HT - Horticulture Building
AU - University Auditorium	LA - Language Hall
BN - Benton Hall	LW - Law Building
BU - Buckman Hall	PE - Peabody Hall
CH - Chemistry Building	PO - Poultry Laboratory
DL - Dairy Laboratory	PH - Photo Laboratory
EG - Engineering Building	RA - Radio Station
EX - Experiment Station	SC - Science Hall
HL - Hydraulic Laboratory	SE - Seagle Building
	YN - Yonge Building



THE UNIVERSITY RECORD  
of the  
UNIVERSITY OF FLORIDA

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# COMPREHENSIVE COURSES

## C-1

DEPT	COURSE	SEC	CRED.	DAYS	HOURS	BLDG	ROOM	INSTRUCTOR	COURSE TITLE
C	1	1		MW	11	AU			Man Social World
C	12	10	4	MW	1	LA	10	Price	Man Social World
C	12	11	4	MW	1	LA	204	Patrick	Man Social World
C	12	12	4	MW	2	LA	201	Hanna	Man Social World
C	12	13	4	MW	2	LA	204	Patrick	Man Social World
C	12	14	4	MW	1	SC	206	Hawley	Man Social World
C	12	15	4	TTh	1	LA	201	Patrick	Man Social World
C	12	16	4	TTh	9	LA	314	Brozen	Man Social World
C	12	17	4	TTh	9	LA	10	Quackenbush	Man Social World
C	12	18	4	TTh	9	LA	210	Donovan	Man Social World
C	1	2		TTh	10	AUD			Man Social World
C	12	20	4	TTh	2	SC	215	Patrick	Man Social World
C	12	21	4	TTh	2	LA	201	Brozen	Man Social World
C	12	22	4	TTh	12	SC	213	Brozen	Man Social World
C	12	23	4	TTh	2		206	Hawley	Man Social World
C	12	24	4	TTh	2	FE	11	Maclachlan	Man Social World
C	12	25	4	WF	8	LA	201	Patrick	Man Social World
C	12	26	4	WF	9	LA	201	Brozen	Man Social World
C	12	27	4	WF	3	LA	201	Hanna	Man Social World
C	12	28	4	TTh	2	FE	101	Carleton	Man Social World
C	1	3		TTh	1	CH	AUD		Man Social World
C	12	30	4	WF	2	SC	215		Man Social World
C	12	31	4	WF	10	BN	210	Hawley	Man Social World
C	12	32	4	WF	2	SC	206	Hawley	Man Social World
C	12	33	4	WF	2	SC	213	Joubert	Man Social World
C	12	34	4	WF	3	SC	213	Hawley	Man Social World
C	12	35	4	TTh	2	FE	102		Man Social World
C	12	36	4	TTh	11	LA	201	Laird	Man Social World
C	12	37	4	WF	3	SC	215	Joubert	Man Social World
C	12	38	4	WF	11	SC	213	Patrick	Man Social World
C	1	4		WF	9	CH	AUD		Man Social World
C	12	40	4	WF	10	FE	10	Maclachlan	Man Social World
C	12	41	4	WF	11	LA	307	Joubert	Man Social World
C	12	42	4	WF	1	FE	101	Dauer	Man Social World
C	12	43	4	WF	10	FE	102	Carleton	Man Social World
C	12	44	4	WF	1	LA	307	Laird	Man Social World

## C-1 CONTINUED

DEPT	COURSE	SEC	CRED.	DAYS	HOURS	PRG.	ROOM	INSTRUCTOR	COURSE TITLE
C	12	45	4	WF	1	SC	200	Brozen	Man Social World
C	12	46	4	WF	2	PE	101	Dauer	Man Social World
C	12	47	4	WF	1	PE	101	Quackenbush	Man Social World
C	12	48	4	WF	2	PE	101	Brozen	Man Social World

## C-2

C	2	1	4	T	3	BN	203		Man Physical World
C	2	2	4	T	3	BN	203		Man Physical World
C	2	3	4	W	4	BN	203		Man Physical World
C	2	4	4	W	4	BN	203		Man Physical World
C	2	5	4	Th	5	BN	203		Man Physical World
C	2	6	4	Th	5	BN	203		Man Physical World
C	22	11	4	MWF	7	BN	201	Mead L V	Man Physical World
C	22	12	4	MWF	8	CH	210	Pomeroy	Man Physical World
C	22	13	4	MWF	9	BN	209	Swanson	Man Physical World
C	22	14	4	MWF	10	BN	210	Gaddum	Man Physical World
C	22	15	4	MWF	11	CH	111	Knowles	Man Physical World
C	22	16	4	MWF	12	CH	212	Atwood	Man Physical World
C	22	17	4	TThS	8	CH	110		Man Physical World
C	22	18	4	TThS	8	CH	212	Mead L V	Man Physical World
C	22	19	4	TThS	8	PE	104	George	Man Physical World
C	22	20	4	MWF	10	BN	205	Gaddum	Man Physical World
C	22	21	4	MWF	11	BN	205	Knowles	Man Physical World
C	22	22	4	MWF	8	EG	211	Swanson	Man Physical World
C	22	23	4	MWF	9	PE	102	George	Man Physical World
C	22	24	4	MWF	10	BN	205	George	Man Physical World
C	22	25	4	MWF	11	CH	110	Atwood	Man Physical World
C	22	26	4	MWF	12	CH	212	Edwards R A	Man Physical World
C	22	27	4	MWF	12	CH	110	Mead L V	Man Physical World
C	22	28	4	MWF	10	CH	110	Mead L V	Man Physical World
C	22	29	4	MWF	12	CH	212	Pomeroy	Man Physical World
C	22	30	4	MWF	8	EG	209	Edwards R A	Man Physical World
C	22	31	4	MWF	11	BN	210	Gaddum	Man Physical World
C	22	32	4	MWF	12	EG	202	Edwards R A	Man Physical World
C	22	33	4	MWF	2	BN	210	Gaddum	Man Physical World
C	22	34	4	TThS	8	EG	209	Edwards R A	Man Physical World

## C-3

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
C	3	1		M	9	CH	AUD		Reading Speaking Writing
C	32	10	4	MW	10	LA	314	Spivey	Reading Speaking Writing
C	32	11	4	MW	10	LA	201	Hopkins	Reading Speaking Writing
C	32	12	4	MW	12	LA	212	Daggett	Reading Speaking Writing
C	32	13	4	MW	10	LA	203	Wise	Reading Speaking Writing
C	32	14	4	MW	11	LA	203	Wise	Reading Speaking Writing
C	32	15	4	TTh	1	LA	307	Wilson J L	Reading Speaking Writing
C	32	16	4	MW	11	LA	212	Moore W E	Reading Speaking Writing
C	32	17	4	TTh	10	LA	306	Eliason	Reading Speaking Writing
C	32	18	4	MW	2	LA	314	Wilson J L	Reading Speaking Writing
C	3	2		M	3	CH	AUD		Reading Speaking Writing
C	32	20	4	TTh	2	LA	203	Daggett	Reading Speaking Writing
C	32	21	4	TTh	9	LA	203	Constans	Reading Speaking Writing
C	32	22	4	TTh	9	LA	306	Spivey	Reading Speaking Writing
C	32	23	4	TTh	9	LA	212	Stroup	Reading Speaking Writing
C	32	24	4	TTh	8	LA	307	Geisenhof	Reading Speaking Writing
C	32	25	4	TTh	10	LA	201	Constans	Reading Speaking Writing
C	32	26	4	TTh	10	LA	212	Hopkins	Reading Speaking Writing
C	32	27	4	TTh	10	LA	203	Congleton	Reading Speaking Writing
C	32	28	4	TTh	1	LA	210	Mounts	Reading Speaking Writing
C	3	3		T	9	CH	AUD		Reading Speaking Writing
C	32	30	4	TTh	1	LA	203	Daggett	Reading Speaking Writing
C	32	31	4	TTh	1	LA	311	Haines	Reading Speaking Writing
C	32	32	4	TTh	2	LA	306	Clark	Reading Speaking Writing
C	32	33	4	TTh	12	LA	203	Clark	Reading Speaking Writing
C	32	34	4	TTh	3	LA	311	Mounts	Reading Speaking Writing
C	32	35	4	TTh	3	LA	314	Haines	Reading Speaking Writing
C	32	36	4	WF	9	LA	307	Congleton	Reading Speaking Writing
C	32	37	4	WF	9	LA	212	Eliason	Reading Speaking Writing
C	32	38	4	WF	10	LA	307	Moore W E	Reading Speaking Writing
C	3	4		T	11	CH	AUD		Reading Speaking Writing
C	32	40	4	TTh	2	LA	311	Geisenhof	Reading Speaking Writing
C	32	41	4	WF	11	LA	314	Stroup	Reading Speaking Writing
C	32	42	4	WF	11	LA	306	Mounts	Reading Speaking Writing
C	32	43	4	WF	1	SC	202	Congleton	Reading Speaking Writing
C	32	44	4	WF	8	LA	314	Wilson J L	Reading Speaking Writing

## C-3 CONTINUED

DEPT.	COURSE	SEC	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
C	32	45	4	WF	1	LA	203	Haines	Reading Speaking Writing
C	32	46	4	WF	1	LA	210	Morris	Reading Speaking Writing
C	32	47	4	WF	2	LA	212	Morris	Reading Speaking Writing
C	32	48	4	WF	2	LA	203	Clark	Reading Speaking Writing
C	32	101		M	8 to 10	LA	209	Mounts	Reading Speaking Writing
C	32	102		M	10 to 12	LA	209	Morris	Reading Speaking Writing
C	32	103		M	1 to 3	LA	209	Spivey	Reading Speaking Writing
C	32	104		M	3 to 5	LA	209	Clark	Reading Speaking Writing
C	32	105		T	8 to 10	LA	209	Clark	Reading Speaking Writing
C	32	106		T	10 to 12	LA	209	Stroup	Reading Speaking Writing
C	32	107		T	1 to 3	LA	209	Congleton	Reading Speaking Writing
C	32	108		T	3 to 5	LA	209	Wilson J L	Reading Speaking Writing
C	32	109		W	8 to 10	LA	209	Mounts	Reading Speaking Writing
C	32	110		W	10 to 12	LA	209	Congleton	Reading Speaking Writing
C	32	111		W	1 to 3	LA	209	Spivey	Reading Speaking Writing
C	32	112		W	3 to 5	LA	209	Clark	Reading Speaking Writing
C	32	113		Th	8 to 10	LA	209	Eliason	Reading Speaking Writing
C	32	114		Th	10 to 12	LA	209	Morris	Reading Speaking Writing
C	32	115		Th	1 to 3	LA	209	Morris	Reading Speaking Writing
C	32	116		Th	3 to 5	LA	209	Wilson J L	Reading Speaking Writing
C	32	117		F	8 to 10	LA	209	Mounts	Reading Speaking Writing
C	32	118		F	10 to 12	LA	209	Spivey	Reading Speaking Writing
C	32	119		F	1 to 3	LA	209	Mounts	Reading Speaking Writing
C	32	120		F	3 to 5	LA	209	Wilson J L	Reading Speaking Writing
CEh	33		4	MWF 1 Hr	2 To Arrange	SC	202	Congleton	Effective Writing
CEh	34		4	MWF 1 Hr	3 To Arrange	SC	101		Reading for Leisure

## C-41

C	41	1	4	MWThF	9	SC	208	Wilson W H	Man and His Thinking
C	41	2	4	TWThF	8	SC	208	Hinckley	Man and His Thinking
C	41	3	4	TWThF	11	SC	208	Little	Man and His Thinking

## C-42

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
C	421	1	4	MWThF	9	FE	101	Kokomoor	Plane Trigonometry
C	42	2	4	MTWF	1	FE	1	Davis	General Mathematics
C	42	3	4	TWThF	10	FE	1	Davis	General Mathematics
C	42	4	4	TWThF	1	FE	11	McInnis	General Mathematics
C	42	5	4	MTWF	11	FE	2	McInnis	General Mathematics
C	421	6	4	TWThF	8	FE	102	Quade	Plane Trigonometry
C	42	7	4	MWThF	9	FE	102	Quade	General Mathematics
C	42	8	4	MTWF	3	FE	1	Kokomoor	General Mathematics
C	42	9	4	MTWTh	12	FE	1	Specht	General Mathematics
C	42	10	4	TWThF	9	FE	1	Pirenian	General Mathematics
C	42	11	4	MTWF	10	FE	11	Dostal	General Mathematics
C	421	12	4	MTWF	11	FE	11	George	Plane Trigonometry
C	42	13	4	MTWF	8	FE	101	Fhipps	General Mathematics

## C-5

C	5	1		MW	9	AU			The Humanities
C	52	10	4	TTh	10	PE	2	Hanna	The Humanities
C	52	11	4	TTh	10	BN	208	Murphree	The Humanities
C	52	12	4	TTh	10	LA	314	Fox	The Humanities
C	52	13	4	TTh	12	LA	212	Moore W E	The Humanities
C	52	14	4	TTh	10	LA	307	Conner	The Humanities
C	52	15	4	TTh	11	LA	314	Fox	The Humanities
C	52	16	4	TTh	11	LA	306	Conner	The Humanities
C	52	17	4	TTh	11	LA	212	Moore W E	The Humanities
C	52	18	4	TTh	11	LA	307	Glunt	The Humanities
C	52	19	4	TTh	11	BN	208	Murphree	The Humanities
C	5	2		TTh	9	AU			The Humanities
C	52	20	4	WF	10	BN	201	Fox	The Humanities
C	52	21	4	WF	10	LA	212	Robertson C	The Humanities
C	52	22	4	WF	10	BU	205	Murphree	The Humanities
C	52	23	4	WF	11	BN	201	Fox	The Humanities
C	52	24	4	WF	11	BN	209	Conner	The Humanities
C	52	25	4	WF	8	LA	212	Moore W E	The Humanities
C	52	26	4	WF	8	LA	306	Hanna	The Humanities
C	52	27	4	WF	1	LA	306	Fox	The Humanities
C	52	28	4	WF	1	BN	201	Conner	The Humanities



## C-5 CONTINUED

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG	ROOM	INSTRUCTOR	COURSE TITLE
C	52	29	4	WF	1	LA	212	Robertson C	The Humanities
C	5	1		MW	9	AU			The Humanities
C	52	30	4	TTh	1	LA	212	Hanna	The Humanities
C	52	31	4	TTh	1	LA	204	Murphree	The Humanities
C	52	32	4	TTh	1	LA	306	Conner	The Humanities
C	52	33	4	TTh	2	LA	212	Robertson C	The Humanities
C	52	34	4	TTh	3	LA	212	Moore W E	The Humanities

## C-6

C	6	1		MWF	8	CH	AUD	Rogers J S Hubbell and Sherman	Man Biological World
C	6	2		MWF	2	CH	AUD	Eyers and Wallace	Man Biological World
C	6	3		TThS	8	CH	AUD	Carr & Hobbs	Man Biological World
C	62	10	4	M	8	SC	111	Dickinson	Man Biological World
C	62	11	4	T	8	SC	111	Goin	Man Biological World
C	62	12	4	W	8	SC	111	Dickinson	Man Biological World
C	62	13	4	Th	8	SC	111	Hubbell	Man Biological World
C	62	14	4	M	9	SC	111	Wallace	Man Biological World
C	62	15	4	T	9	SC	111	Pournell	Man Biological World
C	62	16	4	W	9	SC	111	Friauf	Man Biological World
C	62	17	4	Th	9	SC	111	Wallace	Man Biological World
C	62	18	4	M	10	SC	205	Carr	Man Biological World
C	62	19	4	M	10	SC	215	Laessle	Man Biological World
C	62	20	4	T	10	BU	201	Laessle	Man Biological World
C	62	21	4	T	10	SC	208	Hobbs	Man Biological World
C	62	22	4	T	10	SC	205	Eyers	Man Biological World
C	62	23	4	W	10	SC	215	Marchand	Man Biological World
C	62	24	4	F	9	SC	111	Dickinson	Man Biological World
C	62	25	4	Th	10	BU	201	Laessle	Man Biological World
C	62	26	4	Th	10	SC	205	Dickinson	Man Biological World
C	62	27	4	Th	10	SC	208	Carr	Man Biological World
C	62	28	4	M	12	SC	111	Hobbs	Man Biological World
C	62	29	4	M	11	SC	208	Marchand	Man Biological World
C	62	30	4	M	11	SC	206	Moore J C	Man Biological World
C	62	31	4		11	SC	111	Friauf	Man Biological World
C	62	32	4	T	11	SC	101	Marchand	Man Biological World

## C-6 CONTINUED

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
C	62	33	4	T	11	SC	205	Moore J C	Man Biological World
C	62	34	4	W	11	SC	101	Hobbs	Man Biological World
C	62	35	4	W	11	SC	206	Friauf	Man Biological World
C	62	36	4	Th	11	SC	206	Friauf	Man Biological World
C	62	37	4	Th	12	SC	111	Young	Man Biological World
C	62	38	4	F	11	SC	206	Marchand	Man Biological World
C	62	39	4	Th	11	SC	205	Moore J C	Man Biological World

# DEPARTMENTAL COURSES

## AERONAUTICAL ENGINEERING - AN

11

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
AN	381		3	TThS	10	EG	202	Thompson	Aeronautics
AN	482		3	MWF	9	EG	212	Thompson	Advanced Aerodynamics
AN	484		1	Th	1-4	EG	103	Thompson	Aircraft Instruments
AN	486		4	TThS M	9 1-4	EG EG	209 300	Thompson	Airplane Design

## AGRICULTURAL CHEMISTRY - ACY

ACY	126		4	MWF Th	11 3-5	CH CH	AUD AUD	Black Black	Agricultural Chemistry
ACY	204		3	MW M	9 1-4	CH CH	112 230	Heath Heath	Analytical Chemistry
ACY	432		*	TTh TTh	8 1-4	CH AC	112 102	Frahm Frahm	Agricultural Analysis
ACY	570		*	To	Arrange			Black	Research Agri. Chem.

## AGRICULTURAL ECONOMICS - AS

AS	304		2	WF	9	AG	210	Reitz	Farm Finance Appraisal
AS	306	1	3	MW Th	8 1 to 3	AG AG	104 104	Reitz Reitz	Farm Management
AS	306	2	3	MW T	8 3 to 5	AG AG	104 104	Reitz Reitz	Farm Management
AS	308		3	TTh W	8 3 to 5	HT AG	409 102	Hamilton Hamilton	Marketing
AS	408		3	MWF	11	HT	409	Hamilton	Marketing Fruits and Veg
AS	410		3	MW T	10 1 to 3	AG AG	302 302	Reitz Reitz	Agricultural Statistics
AS	412		3	TThS	11	AG	109	Hamilton	Land Economics
AS	413		3	TThS	9	AG	209	Reitz	Agricultural Policy
AS	414		1	To	Arrange			Hamilton	Terminal Markets
AS	420		3	TTh M	10 1 to 3	AG AG	102 102	Shealy and Hamilton	Marketing of Livestock
AS	502		2	M	3 to 5	AG	108	Noble	Ag Economics Seminar
AS	506		#	To	Arrange			Noble, Reitz	Research Prob Management
AS	508		3	To	Arrange			Hamilton	Land Economics
AS	512		#	To	Arrange			Hamilton	Research Prob Marketing
AS	514		3	To	Arrange			Hamilton	Advanced Marketing

\*3 or 4 credits

#Variable credit

# AGRICULTURAL ENGINEERING - AG

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
AG	302	1	3	TTh M	9 3-5	AG AG	210 210	Rogers F	Farm Motors
AG	302	2	3	TTh F	11 1-3	AG AG	210 210	Rogers F	Farm Motors
AG	306	1	3	WF W	8 1-3	AG AG	210 210	Rogers F	Farm Machinery
AG	306	2	3	WF Th	8 1-3	AG AG	210 210	Rogers F	Farm Machinery
AG	401		2	M W	9 3-5	AG AG	210 210	Rogers F	Farm Buildings
AG	404		2	To	Arrange	AG	106	Rogers F	Ag Engrng Investigation
AG	408		3	MW Lab To	11 Arrange	AG	208	Rogers F Allison	Soil Water Conservation
AG	501		2	To	Arrange	AG	106	Rogers F	Seminar
AG	570		*	To	Arrange	AG	106	Rogers F	Research

## AGRONOMY - AY

AY	324	1	3	TTh S	10 8 to 10	AG AG	302 302	Senn	Forage Cover Crops
AY	324	2	3	TTh S	11 10 to 12	AG AG	302 302	Senn	Forage Cover Crops
AY	400		3	M S	8 8 to 10	AG AG	302 302	Senn	Ag Extension Methods
AY	422		3	MWF	9	AG	302	Senn	Plant Breeding
AY	426		#	To	Arrange	AG	303	Senn	Prob Crop Production
AY	492		1	F	8	AG	302	Senn	Crops Seminar
AY	551		6	To	Arrange	AG	302	Senn	Spec Agronomy Problems
AY	570		6	To	Arrange	AG	302	Senn	Research Plant Breeding
AY	571		6	To	Arrange	AG	302	Senn	Research Production

## ANIMAL PRODUCTION - AL

AL	211		3	MWF	11	AG	102	Smith	Prin Animal Husbandry
AL	312		4	MWF M	11 1 to 3	AG AG	104 101	Becker Becker	Feeds and Feeding
AL	314		3	T MW	9 3 to 5	AG AG	104 104	Smith Smith	Livestock Judging
AL	322		2	TTh	8	AG	102	Willoughby	Animal Breeding
AL	411		2	MW	9	AG	104	Shealy and Willoughby	Beef Production
AL	414		2	MW	8	AG	102	Willoughby	Sheep Production
AL	416		2	TTh	11	AG	102	Willoughby	World Meats

\* 3 to 6 credits  
# 1 to 3 credits

## ANIMAL PRODUCTION - AL CONTINUED

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG	ROOM	INSTRUCTOR	COURSE TITLE
AL	418		2	MW	10	AG	102	Willoughby	Breed History
AL	420		3	TTh M	10 1 to 3	AG AG	102 102	Shealy and Hamilton	Marketing of Livestock
AL	421		1	T	8	AG	104	Shealy and Staff	Seminar
AL	424		3	To	Arrange			Willoughby	Animal Production
AL	501		*	To	Arrange			Shealy	Adv Animal Production
AL	503		3	To	Arrange			Becker	Animal Nutrition
AL	505		2	To	Arrange			Willoughby	Livestock Records
AL	508		2	To	Arrange			Becker	Methods Animal Research
AL	509		#	To	Arrange			Rusoff	Prob Animal Nutrition
AL	511		#	To	Arrange			Shealy	Prob Swine Production
AL	513		#	To	Arrange			Shealy	Prob Beef Production
AL	554		*	To	Arrange			Rusoff	Vitamins

## ARCHITECTURE - AE

AE	11A	**1	6	MTWF Th	1 to 5 1 to 3	PE PE	301 301	Weaver and Parker	Fund of Architecture
AE	11A	##2	3	MWF	1 to 4	PE	301	Weaver and Parker	Fund of Architecture
AE	21A		5	MTWFS	8 to 11	PE	302	Grand	Architectural Design
AE	21B		5	MTWFS	8 to 11	PE	201	Gulley	Architectural Design
AE	22A		5	15 Hrs	To Arrange	PE	302	Grand	Architectural Design
AE	23A		5	15 Hrs	To Arrange	PE	201	Parker	Landscape Design
AE	23B		5	15 Hrs	To Arrange	PE	201	Gulley	Landscape Design
AE	31A		2	TTh	2 to 5	PE	302	Grand	Frhnd Drwg Wtr Color
AE	31B		2	TTh	2 to 5	PE	201	Grand	Frhnd Drwg Wtr Color
AE	33A		2	6 Hrs	To Arrange	PE	302	Grand	Frhnd Drwg Wtr Color
AE	33B		2	6 Hrs	To Arrange	PE	201	Grand	Frhnd Drwg Wtr Color
AE	41A		2	TTh	1 4 Hrs	PE PE	302 306	Grand Grand	History Architecture
AE	41B		2	TTh	1 4 Hrs	PE	306	Gulley Gulley	History Architecture
AE	41C		2	TTh	1 4 Hrs	PE PE	306 306	Gulley Gulley	Decorative Arts
AE	51A		3	MWF	3 to 5 3 Hrs	PE PE	302 302	Hannaford Hannaford	Matls Meths Constr

\*2 to 5 credits

#1 to 4 credits

\*\*For one year completion

##For two year completion

## ARCHITECTURE - AE CONTINUED

DEPT.	COURSE	SEC	CRED.	DAYS	HOURS	BLDG	ROOM	INSTRUCTOR	COURSE TITLE
AE	51B		3	MWF	3 to 5	PE	201	Gulley and	Mechnl Equip Buildings
					3 Hrs To Arrange	BN	106	Wilson J W	
AE	51C		3	MWF	3 to 5	PE	306	Weaver	Prfssnl Rltns Methods
					3 Hrs To Arrange	PE	204		
AE	53A		3	9 Hrs	To Arrange	PE	302	Parker	Matrls Meths Constr
AE	61A		4	MWF	1 to 3	PE	302	Hannafor	Strctrl Dsgn Bldgs
				Th	8 to 11	PE	302	Hannafor	
					3 Hrs To Arrange	PE	306	Hannafor	
AE	61B		4	MWF	1 to 3	PE	201	Hannafor	Strctrl Dsgn Bldgs
				Th	8 to 11	PE	201	Hannafor	
					3 Hrs To Arrange	PE	306	Hannafor	
AE	71A		16	48 Hrs	To Arrange	PE	201	Weaver and Staff	Thesis
				PROJECT JUDGEMENTS:					
				T	9 to 12	PE	300	Staff	
				PROJECT LABORATORY (BOOK ROOM):					
				Daily	8 to 12	PE	306	Staff	
				Daily	1 to 5	PE	306	Staff	
				CONSULTATIONS ON BOOKS AND RESEARCH AVAILABLE IN THE					BOOK ROOM AS FOLLOWS:
				Th	1 to 5			Hannafor	
				WF	1 to 5			Gulley	
				M	1 to 5			Grand	
				T	1 to 5			Holbrook	
				MWF	8 to 12			Parker	
				TThS	8 to 12			Hennington	

## ASTRONOMY - ATY

AY	23		4	MWF	3	PE	10	Specht	Descriptive Astronomy
ATY	302		3	MWF	11	PE	10	Kusner	Navigatn Naut Astronomy
ATY	305		6	MTWThF	8	PE	10	Kusner	Marine Navigation
					Drill Period To Arrange				

## BACTERIOLOGY - BCY

BCY	301		4	TTh	9	SC	101	Carroll	General Bacteriology
				WF	1 to 3	SC	104		
BCY	302		3	F	9	SC	101	Carroll	Agric Bacteriology
				TTh	1 to 3	SC	104		
BCY	304		4	MW	11	SC	111	Carroll	Pathogenic Bacteriology
				WF	3 to 5	SC	104		
BCY	*306		4	MW	9	SC	101	Carroll	Bacteriology of Foods
				TTh	3 to 5	SC	104		
BCY	402		4	WF	10	SC	101	Carroll	Dairy Bacteriology
				TTh	1 to 3	SC	104		
BCY	*412		4	MW	9	SC	101	Carroll	Indus Bacteriology
				TTh	3 to 5	SC	104		
BCY	501		4		To Arrange			Carroll	Prob Soil Bacteriology

\*Bcy 306 or 412 will be offered, depending on which has greatest number

## BACTERIOLOGY - BCY CONTINUED

DEPT.	COURSE	SFC.	CRED	DAYS	HOURS	BLDG	ROOM	INSTRUCTOR	COURSE TITLE
BCY	503		*	To	Arrange			Carroll	Prob Dairy Bacteriology
BCY	505		*	To	Arrange			Carroll	Prob Pathogenic Bactlgy
BCY	507		*	To	Arrange			Carroll	Prob Water Bacteriology
BCY	509		4	To	Arrange			Carroll	Prob Industrial Bactlgy

## BIBLE - BE

BE	304		2	TTh	10	SC	206	Johnson J E	Worlds Great Religions
BE	306		2	TTh	8	SC	206	Johnsaon J E	How Understand Bible
BE	310		3	MWF	8	SC	206	Johnsaon J E	Biblical Geog and Hist
BE	412		3	MWF	10	SC	206	Johnson J E	Early Christianity

## BIOLOGY - BLY

BLY	101	1	3	Th MW	11 1 to 3	SC	101 10	Wallace	General Animal Biology
BLY	101	2	3	Th TTh	11 1 to 3	SC	101 10	Wallace	General Animal Biology
BLY	101	3	3	Th TTh	11 3 to 5	SC	101 10	Wallace	General Animal Biology
BLY	101	4	3	Th MF	11 3 to 5	SC	101 10	Wallace	General Animal Biology
BLY	101	5	3	Th W F	11 3 to 5 1 to 3	SC	101 10 10	Wallace	General Animal Biology
BLY	210	1	4	TTh MW	10 1 to 4	SC	111 107	Sherman	Vertebrate Embryology
BLY	210	2	4	TTh T or Th F	10 1 to 4 1 to 4	SC	111 107 107	Sherman	Vertebrate Embryology
BLY	262		2	TTh	10 to 12	CH	316	Edwards	Applied Physiology
BLY	332		4	MWF Th	10 1 to 4	SC	111 106	Byers	Invertebrate Zoology
BLY	412		3	To	Arrange			Staff	Indvl Probs Anml Bly
BLY	416		4	MWF Th	8 1 to 4	SC	205 106	Byers	Animal Parasitology
BLY	426		4	To S	Arrange 8 to 5	Field		Rogers J S and Hubbell	Field Biology
BLY	506		2	To	Arrange			Staff	Biologcl Lit Instutns
BLY	508		#	To	Arrange			Staff	Taxonomic Studies
BLY	510		#	To	Arrange			Rogers J S	Animal Ecology
BLY	512		3	To	Arrange			Staff	Florida Wildlife

\*3 or 4 credits

#Variable credit

## BIOLOGY - BLY CONTINUED

DEPT	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG	ROOM	INSTRUCTOR	COURSE TITLE
BLY	514		*	To	Arrange			Sherman	Vertebrate Morphology
BLY	516		*	To	Arrange			Hubbell or Byers	Invertebrate Morphology
BLY	520		*	To	Arrange			Staff	Indvl Probs Anml Bly
BLY	522		*	To	Arrange			Staff	Nat Hist Slctd Animals
BLY	524		*	To	Arrange			Staff	Nat Hist Slctd Animals
BLY	534		2	To	Arrange			Staff	Probs Taxnmy Nmnclat

## BOTANY - BTY

BTY	304	1	4	MW	8	SC	101	Cody	General Botany
				MW	3 to 5				
BTY	304	2	4	MW	8	SC	101	Cody	General Botany
				TTh	1 to 3				
BTY	308		4	TTh	11	SC	201	Cody	Taxonomy
				MF	1 to 3				
BTY	401		4	TTh	9	SC	1	Cody	Plant Ecology
				S	9 to 12				
BTY	432		4	WF	10	SC	1	Cody	Plant Anatomy
				TTh	3 to 5				
BTY	501		4	To	Arrange	SC	1	Cody	Problems in Taxonomy
BTY	503		4	To	Arrange	SC	1	Cody	Prob Plant Physiology
BTY	505		4	To	Arrange	SC	1	Cody	Adv Plant Histology
BTY	507		4	To	Arrange	SC	1	Cody	Adv Plant Anatomy
BTY	555		1	To	Arrange	SC	1	Staff	Seminar

## BUSINESS EDUCATION - BEN

BEN	81		2	MTWTh	8	YN	306	Moorman	Elementary Typewriting
BEN	91		2	MTWThF	12	YN	305	Moorman	Elementary Shorthand
BEN	94		3	MTWTh	3 to 5	YN	305	Moorman	Stenography

## CHEMICAL ENGINEERING - CG

CG	345		3	TThS	10	BN	209	Morgen	Industrial Stoichiometry
CG	346		3	TThS	9	BN	209	Morgen	Industrial Stoichiometry
CG	364		2	TTh	11	BN	209	Barrett	Non Metallic Material
CG	444		2	MT	1 to 4	BN	108	Beisler	Chemical Engr Lab
CG	448		3	MWF	9	BN	208	Beisler	Prin Chemical Engr
CG	458		2	W	1	BN	208	Morgen	Chemical Engr Design
				W	2 to 5				
CG	512		3	To	Arrange			Beisler	Adv Chemical Engr

\*Variable Credit



## CHEMICAL ENGINEERING - CG CONTINUED

DEPT	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
CG	521		3	To	Arrange			Morgen	Special Topics
CG	531		3	To	Arrange			Morgen	Advanced Thermodynamics

## CHEMISTRY - CY

CY	101		4	MWF W	8 2 to 5	CH	212 CH 130	Otte Jackson	General Chemistry
CY	102	1	4	MWF	10	CH	AUD	Frahm	General Chemistry
CY	102	2	4	MWF	1	CH	AUD	Jackson	General Chemistry
CY	102	11		M	2 to 5	CH	130	Frahm	General Chemistry Lab
CY	102	12		T	2 to 5	CH	130	Jackson	General Chemistry Lab
CY	102	13		W	2 to 5	CH	130	Jackson	General Chemistry Lab
CY	102	14		Th	1 to 4	CH	130	Jackson	General Chemistry Lab
CY	102	15		F	2 to 5	CH	130	Jackson	General Chemistry Lab
CY	112		1	To	Arrange	CH	130	Jackson	General Chemistry
CY	201		4	MWF M	9 1 to 4	CH	112 CH 230	Heath	Analytic Chemistry
CY	202	1	4	TTh MW	9 1 to 4	CH	112 CH 114	Black	Analytic Chemistry
CY	202	2	4	TTh TTh	9 1 to 4	CH	112 CH 114	Black	Analytic Chemistry
CY	204		3	MW M	9 1 to 4	CH	112 CH 230	Heath	Analytic Chemistry
CY	212	1	2	MW F	4 1 to 5	CH	114 CH 114	Black	Analytic Chemistry
CY	212	2	2	TTh F	4 1 to 5	CH	114 CH 114	Black	Analytic Chemistry
CY	302	1	4	MWF T	9 1 to 4	CH	212 CH 230	Leigh	Organic Chemistry
CY	302	2	4	MWF Th	9 1 to 4	CH	212 CH 230	Leigh	Organic Chemistry
CY	312		1	Th	1 to 4	CH	230	Leigh	Organic Chemistry
CY	402	1	4	MWF W	8 1 to 4	CH	112 CH 20	Hawkins	Physical Chemistry
CY	402	2	4	MWF Th	8 1 to 4	CH	112 CH 20	Hawkins	Physical Chemistry
CY	412		3	TTh Th	10 2 to 5	CH	110 CH 204	Pollard and Hawkins	Advanced Chemistry
CY	462		3	To	Arrange			Heath	Photographic Chemistry
CY	482		.5	To	Arrange			Pollard	Chemical Literature
CY	505		3	MWF	10	CH	402	Pollard	Nitrogen Compounds
CY	518		3	T Lab To	9 Arrange	CH	212	Pollard	Adv Organic Chemistry
CY	524		3	MWF	9	CH	110	Hawkins	Spcl Topics Phys Chem

## CHEMISTRY - CY CONTINUED

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
CY	526		3	TTh Lab To	11 Arrange	CH	110	Hawkins	Terpenes
CY	533		3	TTh Lab To	10 Arrange	CH	112	Black	Adv Analytic Chemistry
CY	570		*	To	Arrange			Heath and Jackson	Research Inorg Chem
CY	571		*	To	Arrange			Black	Research Analy Chem
CY	572		*	To	Arrange			Leigh and Pollard	Research Organic Chem
CY	573		*	To	Arrange			Hawkins	Research Physical Chem
CY	574		*	To	Arrange			Leigh and Hawkins	Research Naval Stores
CY	575		*	To	Arrange			Black	Research Sanitary Chem

## CIVIL ENGINEERING - CL

CL	223	1	3	TTh T	9 1 to 4	HL HL	302 303	Reed	Surveying
CL	223	2	3	MW Th	10 1 to 4	HL HL	302 303	Reed	Surveying
CL	226		3	MWF	10	HL	101	Shivler	Higher Surveying
CL	326		4	WF TTh	9 8 to 11	HL HL	302 303	Shivler	Theory of Structures
CL	329		5	To S	Arrange 8 to 5			Staff Staff	Higher Surveying
CL	332		4	M W MF	9 11 1 to 4	HL HL HL	302 302 303	Reed	Highway Engineering
CL	420		2	MW	9	HL	301	Miles	Hydraulic Engineering
CL	422		1	To	Arrange			Shivler	Hydraulic Laboratory
CL	424		3	To	Arrange			Shivler	Soil Mechanics
CL	426		3	TTh F	9 9. to 12	HL HL	301 301	Miles	Water and Sewerage
CL	430		5	MWF S	8 8 to 12	HL HL	302 301	Miles	Public Health Engrng
CL	434		3	W MF	11 1 to 4	HL HL	301 301	Keith	Reinfrcd Concrete Dsgn
CL	436		3	M TTh	11 1 to 4	HL HL	301 301	Keith	Structural Engineering
CL	438		3	To	Arrange			Shivler	Stat Indetrmnt Structrs

#2 to 5 Credits

DEPT.	COURSE	SEC	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
DY	318		2	TTh	3 to 5	DL	101	Fouts	Judging Dairy Products
DY	412		3	TTh M	11 3 to 5	AG AG	104 102	Arnold	Milk Production
DY	414		3	WF F	11 1 to 4	DL DL	101 101	Fouts	Manufact Butter Cheese
DY	418		*	To Arrange				Fouts	Approved Dairy Practice
DY	520		3	To Arrange		DL	101	Fouts	Adv Dairy Technology
DY	521		*	To Arrange		DL	101	Fouts	Probs Milk Products
DY	523		*	To Arrange		AG	102	Becker	Probs Dairy Production

## BUSINESS ADMINISTRATION - BS

### ECONOMICS - ES

CBS	13	1		MWF	10	SC	208	Eldridge	Econ Four Modern Life
CBS	13	10	5	TTh	10	PE	4	Joubert	Econ Four Modern Life
CBS	13	11	5	TTh	2	PE	4	Joubert	Econ Four Modern Life
CBS	13	12	5	TTh	8	PE	1	Tuttle	Econ Four Modern Life
CBS	13	13	5	TTh	9	SC	215	McFerrin	Econ Four Modern Life
CBS	13	14	5	TTh	10	SC	215	McFerrin	Econ Four Modern Life
CBS	13	15	5	TTh	10	AG	108	Tuttle	Econ Four Modern Life
CBS	13	16	5	TTh	11	PE	4	Tuttle	Econ Four Modern Life
CBS	141	1	3	MWF	8	SC	202	Johnson	Elementary Accounting
CBS	141	2	3	MWF	11	SC	215	Johnson	Elementary Accounting
CBS	142	1	3	MWF	8	SC	213	Dandelake	Elementary Accounting
CBS	142	2	3	TThS	9	SC	202		Elementary Accounting
CBS	142	3	3	MWF	10	SC	213		Elementary Accounting
CBS	142	4	3	TThS	8	SC	213		Elementary Accounting
CBS	142	5	3	MWF	12	SC	202	Dandelake	Elementary Accounting
CBS	142	6	3	MWF	11	SC	205	Dandelake	Elementary Accounting
CBS	142	7	3	MWF	9	SC	202		Elementary Accounting
CES	15	1	4	MWF	8	PE	4	Germond	Elementary Statistics
CES	15	11		M	3 to 5	LA	204	Germond	Elem Statistics Lab
CES	15	2	4	MWF	10	PE	4	Germond	Elementary Statistics
CES	15	12		T	3 to 5	LA	204	Germond	Elem Statistics Lab
CES	15	3	4	MWF	10	LA	10	Anderson	Elementary Statistics
CES	15	13		W	3 to 5	LA	204	Anderson	Elem Statistics Lab
CES	15	4	4	MWF	11	LA	10	Anderson	Elementary Statistics
CES	15	14		Th	3 to 5	LA	204	Anderson	Elem Statistics Lab

\*Variable Credit

## ECONOMICS - ES CONTINUED

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG	ROOM	INSTRUCTOR	COURSE TITLE
CES	15	5	4	TThS	10	LA	10	Anderson	Elementary Statistics
CES	15	15		F	3 to 5	LA	204	Anderson	Elem Statistics Lab
ES	304		3	MWF	9	LA	204	Atwood	Regional World Geog
BS	311		3	TThS	11	SC	213	Dandelake	Accounting Principles
BS	312	1	3	MWF	10	SC	202	Beights	Accounting Principles
BS	312	2	3	TThS	10	SC	202	Beights	Accounting Principles
BS	313		3	TThS	9	SC	213		Cost Accounting
ES	321		3	MWF	10	PE	206	Dolbeare	Financial Org Society
ES	322	1	3	MWF	9	AG	108	Tuttle	Financial Org Society
ES	322	2	3	TThS	9	PE	206	Dolbeare	Financial Org Society
ES	322	3	3	MWF	11	PE	206	Dolbeare	Financial Org Society
ES	322	4	3	MWF	2	PE	206	Dolbeare	Financial Org Society
ES	327	1	3	MWF	8	LA	203	Donovan	Public Finance
ES	327	2	3	TThS	8	LA	203	Donovan	Public Finance
ES	335	1	3	TThS	8	PE	108	Heskin	Economics of Marketing
ES	335	2	3	TThS	9	PE	208	Heskin	Economics of Marketing
ES	351	1	3	TThS	10	SC	213	Towle	Elements Transportation
ES	351	2	3	MWF	2	LA	307	Eutsler	Elements Transportation
ES	352		3	TThS	9	SC	201	Towle	Prin of Transportation
BS	362		3	MWF	9	AG	109	Chace	Property Insurance
ES	372		3	TThS	11	LA	203	Chace	Labor Economics
ES	362		3	MWF	11	LA	204	Diettrich	Utilization of Resources
BS	401		3	MWF	11	AG	109	Hurst	Business Law
BS	402	1	3	TThS	9	AG	109	Hurst	Business Law
BS	402	2	3	MWF	10	AG	109	Hurst	Business Law
BS	402	3	3	MWF	3	PE	4	Hurst	Business Law
BS	402	4	3	TThS	10	AG	109	Hurst	Business Law
ES	404		3	MWF	11	SC	201	McFerrin	Gov Control of Business
ES	407		3	MWF	9	SC	206	Towle	Economic Prin and Prob
ES	408	1	3	MWF	10	PE	112	Heskin	Economic Prin and Prob
ES	408	2	3	TThS	10	PE	205	Eldridge	Economic Prin and Prob
ES	408	3	3	MWF	11	PE	112	Eldridge	Economic Prin and Prob
BS	412		3	MWF	11	SC	202	Beights	Auditing
BS	414	1	3	MWF	8	SC	215		Income Tax Procedure
BS	414	2	3	TThS	8	SC	215		Income Tax Procedure
BS	418		3	TThS	11	SC	202	Beights	Advanced Accounting

# BUSINESS ADMINISTRATION - BS CONTINUED

DEPT.	COURSE	SEC	CRED.	DAYS	HOURS	BLDG	ROOM	INSTRUCTOR	COURSE TITLE
BS	422		3	TThS	8	PE	206	Dietz	Investments
BS	424		3	TThS	10	AG	210	Dietz	Investment Analysis
BS	426		3	MWF	8	AG	108	Tuttle	Banking Systems
BS	427		3	MWF	8	SC	201	McFerrin	Corporation Finance
BS	428		3	MWF	9	SC	201	McFerrin	Corporation Finance
BS	438		3	MWF	8	PE	206	Heskin	Sales Market Analysis
BS	440		3	MWF	8	LA	204	Diettrich	Caribbean Trade
BS	444		3	MWF	10	SC	201	Towle	Ocean Transportation
ES	446		3	MWF	11	LA	201	Matherly	Consumption of Wealth
ES	454		3	MWF	10	LA	306	Eutsler	Public Utility Economics
ES	456		3	MWF	9	LA	306	Eutsler	Public Serv Industries
BS	466		3	MWF	2	LA	210	Chace	Realty Management
ES	468		3	TThS	8	LA	204	Diettrich	Econ Hist in the Making
ES	470		3	TThS	11	LA	10	Anderson	Business Forecasting
ES	478		3	MWF	9	LA	203	Donovan	Prob State Finance
ES	486		3	TThS	10	LA	204	Diettrich	Econ Geography of Asia
ES	502		3	To	Arrange			Matherly	Seminar Econ Prin Prob
ES	506		3	MWF	2	PE	102	Eldridge	Development Econ Thought
BS	512		3	To	Arrange			Beights	Accounting Theory
BS	514		3	To	Arrange			Beights	Seminar Accounting Prin
ES	524		3	To	Arrange			McFerrin	Corporation Finance
ES	528		3	To	Arrange			Dolbeare	Money and Banking
ES	556		3	To	Arrange			Eutsler	Public Serv Industries
ES	570		3	To	Arrange			Anderson	Statistics Bus Forestng
ES	572		3	To	Arrange			Chace	Problems Labor Relations

## EDUCATION - EN

DEPT	COURSE	SEC	CRED.	DAYS	HOURS	BLDG	ROOM	INSTRUCTOR	COURSE TITLE
CEN	13		3	MWF	10	YN	134	Norman	Introduction to Edcta
EN	306		3	MWF T	9 7 PM	YN YN	150 150	Garris	Methods Voc Agriculture
EN	306		3	MWF	11	YN	315	Haygood and Norman	Devel and Org Education
EN	371		3	MWF	1	YN	134	Haygood and Norman	Observation
EN	385		3	MWF	9	YN	134	Crago	Pre Adolescent Child
EN	386		3	MWF	8	YN	134	Crago	Adolescent Child
EN	387		3	Th	7 to 9:30PM	YN	134	Salt	Health Education
EN	394		3	TTh	1 to 3	YN	138	Salt	Teaching Health Educatn
EN	406		3	MWF	2	YN	134	Williams K R	Elem School Admin
EN	409		3	T	7 PM To Arrange	YN YN	150 150	Tenney Tenney	Supervsd Teach Voctl Ag Supervsd Teach Voctl Ag
EN	410		3	DAILY T	11 or 1 7 PM	YN YN	150 150	Tenney	Supervsd Teach Voctl Ag
EN	411		2	TTh	11	YN	134	Garris	Spcl Meth Voctl Ag
EN	412		2	TTh	10	YN	150	Tenney	Spcl Meth Voctl Ag
EN	421		3	*To	Arrange	YN	326	Mead Nutter and Staff	Student Teaching
EN	422		3	*To	Arrange	YN	326	Mead Nutter and Staff	Student Teaching
EN	510		3	S	9 to 12	YN	134	Norman	Found of Modern Educ
EN	516		3	Th	7 to 9:30PM	YN	218	Crago	Chrctr Persnlty Devel
EN	518		3	Th	4 to 6:30	YN	134	Simmons	Hi School Administration
EN	519		3	T	7 to 9:30PM	YN	134	Haygood and Cumbee	Hi School Curriculum
EN	528		3	T	7 to 9:30PM	YN	326	Mead and Stevens G A	Supervision of Instruction
EN	562		3	T	7 to 9:30PM	YN	138	Williams K R	Guidance and Counseling
EN	566		3	S	9 to 11:30	YN	150	Garris	Problems in Ag Educ
EN	597		3	Th	7 to 9:30PM	YN	138	Williams K R	Elem School Admin
* The organization for EN 421 and EN 422 will be held at 4 PM Feb 4 in YN 134									

## ELECTRICAL ENGINEERING - EL

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG	ROOM	INSTRUCTOR	COURSE TITLE
EL	242		2	TTh	9	BN	208	Wilson J W	Intro to Elec Eng
EL	342	1	3	MWF	8	BN	209	Smith E F	Elements of Elec Eng
EL	342	2	3	MWF	10	BN	209	Smith	Elements of Elec Eng
EL	344		3	TThS	8	BN	208	Wilson J W	DC and AC Problems
EL	346	4	TThS M		11 1 to 6	EG SE	202 11 floor	Moreno	Electrical Communications
EL	350	1	1	T	1 to 4	BN	106	Smith E F	Dynamo Laboratory
EL	350	2	1	T	3 to 6	BN	106	Smith E F	Synamo Laboratory
EL	350	3	1	F	1 to 4	BN	106	Smith E F	Dynamo Laboratory
EL	350	4	1	F	3 to 6	BN	106	Smith E F	Dynamo Laboratory
EL	440		3	MWF	8	EG	212	Wilson J W	Indus Appl Elec Equip
EL	442		1	F	1	EG	212	Wilson J W	Electrical Eng Seminar
EL	444		3	TThS	8	EG	212	Craig	Industrial Electronics
EL	446		3	TThS	9	BN	104	Craig	Elec Powr Transmission
EL	448		3	MWF	11	EG	212	Wilson J W	AC Apparatus
EL	452		2	Th	1 to 6	BN	106	Smith E F	Adv Dynamo Laboratory
EL	454		1	F	2 to 5	FA		Moreno	Radio Station Operatn
EL	456		3	TThS	10	BN	210	Craig	Radio Engineering
EL	458		2	W	1 to 6	SE	11 fl	Craig	Electronics Laboratory
EL	462		4	MWF T	10 1 to 4	BN SE	106 11 floor	Moreno	Ultra High Frequency

## ENGLISH - EH

CEH	36		3	MWF	10	LA	210	Conner	Literary Masters America
CEH	38	1	3	MWF	11	LA	210	Lyons	Literary Masters England
CEH	38	2	3	MWF	12	LA	210	Lyons	Literary Masters England
CEH	314		3	MWF	9	LA	210	Stroup	Masterpieces World Lit
EH	302		3	TThS	10	LA	210	Robertson	Shakespeare
EH	305		3	MWF	1	LA	311	Eliason	Intro to English Lang
EH	328		2	TTh	10	LA	311	Farrie	Imaginative Writing
EH	354		3	TThS	9	LA	311	Farrria	Browning
EH	355		3	MWF	1	LA	201	Clark	Business Writing
EH	362		3	TThS	11	LA	311	Farris	The Novel
EH	363		3	MWF	11	LA	311	Robertson	Modern Drama
EH	365		3	TTh	10	SC	201	Mounts	Contemporary Fiction
				One hr	To Arrange				

## ENGLISH - EH CONTINUED

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
EH	402		3	MWF	9	LA	311	Spivey	American Literature
EH	414		3	MWF	1	LA	314	Stroup	Renaissance
EH	444		3	MWF	2	LA	306	Fox	English Romantic Period
EH	502		3	MWF	9	LA	311	Spivey	American Literature
EH	512		3	MWF	8	LA	210	Eliason	Middle English
EH	514		3	MWF	1	LA	314	Stroup	Renaissance
EH	529		1	T	3 to 5	LA	210	Lyons	Graduate Seminar
EH	544		3	MWF	2	LA	306	Fox	English Romantic Period

## ENTOMOLOGY - EY

EY	201		3	MWF	10	AG	308	Creighton	Man and Insects
EY	304		5	TTh WF	10 1 to 3	AG AG	308 308	Creighton	Advanced Entomology
EY	312		1	F	3	AG	308	Creighton and Hixson	Entomology Seminar
EY	314		4	MW S	10 8 to 12	AG AG	308 308	Hixson	Princpls Econmc Entmly
EY	420		3	TTh Th	8 3 to 5	AG AG	308 308	Hixson	Med Vet Entomology
EY	432		3	TTh T	9 1 to 3	AG AG	308 308	Creighton	Florida Fruit Insects
EY	503		3	To	Arrange			Staff	Problems in Entomology
EY	506		3	To	Arrange			Creighton	Adv Insect Histology
EY	516		3	To	Arrange			Watson	Insect Ecology

## FORESTRY - FY

FY	220		2	MW	10	HT	409	Westveld	Introd to Forestry
FY	309		4	TTh S	8 8 to 12	HT HT	407 407	DeVall	Wood Technology
FY	310		3	MW T	10 1 to 5	HT HT	410 410	Miller	Reforestation
FY	312		3	TTh M	9 1 to 5	HT HT	410 409	DeVall	Game Management
FY	313		3	TTh Th	10 1 to 3	HT HT	410 410	Westveld	Farm Forestry
FY	318		3	MWF	9	HT	410	Ziegler	Forest Utilization
FY	320		3	Th WF	11 1 to 5	HT HT	410 410	Westveld	Silviculture
FY	410		2	MW	10	HT	407	Frazer	Forest History Policy
FY	414		3	TTh F	9 1 to 5	HT HT	409 409	Miller	Wood Preservation



## FORESTRY FY CONTINUED

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
FY	416		3	MW M	11 1 to 5	HT HT	410 410	Ziegler	Forest Management
FY	418		3	MWF	9	HT	409	Miller	Logging and Lumbering
FY	420		3	TThS	8	HT	410	Ziegler	Forest Economics
FY	421		3	F Th	11 1 to 5	HT HT	410 409	Newine	Kiln Drying of Lumber
FY	422		2	MW	8	HT	410	Frazer	Advanced Mensuration
FY	430		1	F	8	HT	410	Staff	Seminar
FY	431		2	To Arrange				Staff	Forest Problems Seminar
FY	432		3	TTh W	11 1 to 5	HT HT	409 409	Frazer	Forest Improvements

## FRENCH - FH

CFH	34	1	3	MWF	8	BU	205	Brunet	Reading of French
CFH	34	2	3	MWF	11	BU	101	Atkin	Reading of French
FH	202	1	3	MWF	8	BU	101	Atkin	Second Year French
FH	202	2	3	MWF	9	BU	205	Brunet	Second Year French
FH	306		3	TThS	9	BU	101	Atkin	Conversation Composition
FH	308		3	MWF	9	BU	101	Atkin	Masters French Lit
FH	430		*	TTh or To	10 Arrange	BU	101	Atkin and Brunet	Individual Work
FH	530		*	TTh or To	10 Arrange	BU	101	Atkin and Brunet	Individual Work

## GENERAL SCIENCE - GL

GL	320		2	TTh or To	10 Arrange	PE	10	Fhippe	History of Science
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## GEOGRAPHY - GPY

GPY	330		3	TTh T	9 2 to 4	LA LA	204 10	Atwood	Maps Charts Graphs
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## GERMAN - GN

CGN	34	1	3	MWF	8	BU	201	Jones	Reading of German
CGN	34	2	3	MWF	9	BU	305	Jones	Reading of German
CGN	34	#3	3	TThS	9	BU	205	Jones	Reading of German
CGN	34	#4	3	MWF	10	BU	201	Jones	Reading of German
CGN	34	#5	5	MWF	10	BU	305	Hauptmann	Reading of German

\* Variable Credit  
# For Science Students

## GERMAN - GN CONTINUED

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
GN	202	1	3	MWF	8	BU	305	Hauptmann	Second Year German
GN	202	2	3	MWF	11	BU	305	Hauptmann	Second Year German
GN	304		3	TThS	10	BU	205	Jones	Masterpieces German Lit
GN	326		3	To	Arrange			Hauptmann	Scientific German
GN	510		3	To	Arrange			Jones	Middle High German

## GREEK - GK

GK	34		3	MWF	2	BU	205	Brunet	Beginning Greek
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## HEALTH AND PHYSICAL EDUCATION - HPL

HPL	264		2	MW	2	YN	138	Beard	Track and Field
HPL	266		2	MW	1	YN	138	McAllister	Baseball
HPL	362		3	MWF	10	YN	138	Salt	Physical Ed Elem School
HPL	364		3	MWF	11	YN	138	Salt	Physical Ed Sec School

## HISTORY - HY

CHY	13		4	MTWF	8	PE	112	Leake	History Modern World
HY	302		3	TThS	10	PE	112	Leake	American Hist 1776-1830
HY	308		3	MWF	9	PE	112	Leake	Reformation
HY	312		3	TThS	11	PE	112	Payne	English Hist 1815-1941
HY	314		3	MWF	11	AG	108	Glunt	Europe Dur Middle Ages
HY	316		3	MWF	8	BU	301	Glunt	Latin Amer Hist to 1850
HY	332		3	TThS	9	PE	112	Payne	Survey Amer History
HY	402		3	MWF	10	BU	101	Payne	Ancient Civilizations
HY	510		3	To	Arrange	PE	112A	Leake	Seminar Amer History

## HORTICULTURE - HE

HE	310		3	TTh T	9 1 to 3	Greenhouse Greenhouse		Watkins	Plant Pruning
HE	312		3	TTh T	11 3 to 5	AG AG	209 209	Abbott	Vegetable Gardening
HE	314		3	MWF	9	AG	209	Abbott	Fruit Production
HE	316		3	TTh M	8 3 to 5	AG AG	209 209	Abbott	Citrus Culture
HE	412		3	MW F	8 3 to 5	AG AG	209 209	Wolfe	Deciduous Fruits
HE	424		3	MWF	10	AG	209	Wolfe	Subtropical Trop Fruits

## HORTICULTURE - HE CONTINUED.

DEPT	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
HE	430		3	F To	8 Arrange	AG AG	209 209	Watkins	Adv Ornamental Horticultr
HE	503		1	Th	4	AG	209	Wolfe	Horticulture Seminar
HE	570		*	To	Arrange	AG	207	Staff	Research Horticulture

## INDUSTRIAL ARTS EDUCATION - IN

IN	112		3	MWF	8 to 10 or 9 to 11	YN	324	Bohannon	Mechanical Drawing
IN	212		3	TThS	9 to 11 or 10 to 12	YN	SHOP	Bohannon	General Shop
IN	305		3	TTh	3 to 5:30	YN	SHOP	Bohannon	Design and Construction
IN	401		3	MWF	3 to 5	YN	324	Martin	Architectural Drawing
IN	404	1	3	TTh M	9 3 to 5	AG AG	210 210	Rogers, F	Farm Motors
IN	404	2	3	TTh F	11 1 to 3	AG AG	210 210	Rogers, F	Farm Motors

## INDUSTRIAL ENGINEERING - IG

IG	262		1	T	11	EG	211	deLuca	Industrial Safety Eng
IG	364	1	5	MWFS	9	EG	211	Eshleman	Applied Mechanics
IG	364	2	5	MWFS	10	EG	211	Yeaton	Applied Mechanics
IG	364	3	5	MWFS	11	EG	211	Yeaton	Applied Mechanics
IG	364	4	5	MWFS	11	EG	209	deLuca	Applied Mechanics
IG	364	11		W	1 to 3	EG	313	deLuca	Lab for Electrical Eng
IG	364	12		T	1 to 3	EG	213	deLuca	Lab for Civil Eng
IG	364	13		W	3 to 5	EG	213	deLuca	Lab for Mechical Eng
IG	364	14		F	1 to 3	EG	213	deLuca	Lab for Chemical Eng
IG	364	15		F	3 to 5	EG	213	Eshleman	Lab for Industrial Eng
IG	460		3	MWF	9	EG	209	Yeaton	Engineering Practice
IG	470		3	MW Th	11 1 to 4	EG BN	213 104	Eshleman	Plant Layout Design
IG	472		2	TTh	10	EG	211	Yeaton	Human Engineering
IG	478		2	M M	1 2 to 5	EG EG	211 211	deLuca	Time Study

\* Variable Credit

## JOURNALISM - JM

DEPT.	COURSE	SEC	CRED.	DAYS	HOURS	BLDG	ROOM	INSTRUCTOR	COURSE TITLE
JM	214		3	TThS	9	LW	201	Emig	Intro to Journalism
JM	216		3	MWF	10	LW	201	Lowry	Prin of Journalism
JM	302		4	MW T or Th	8 2 to 5	LW LW	201 201	Lowry	News Writing Editing
JM	314		3	MWF	3	LW	201	Lowry	Mag Writing Editing
JM	318		3	TThS	8	LW	201	Lowry	Newspaper Management
JM	404		2	MW	2	LW	201	Lowry	News Mag Illustration
JM	406		2	MW	11	LW	201	Emig	Radio Writing
JM	408		3	TThS	10	LW	201	Emig	Adv Public Opinion
JM	410		2	TTh	11	LW	201	Emig	World Journalism
JM	412		3	MWF	9	LW	201	Emig	Contemp Journalistic Thot
JM	504		3	To	Arrange	LW	201-1	Lowry	Spcl Stud Nwspapr Prod
JM	506		3	To	Arrange	LW	113	Emig	Spcl Stud Public Opinion

## LATIN - LN

LN	34		3	MWF	10	BU	204	Brunet	Beginners Latin
LN	202		3	MWF	1	BU	205	Brunet	Second Year Latin

## LAW - LW

LW	302		5	MTWThF	9	LW	204	Trusler	Equity Jurisprudence
LW	304		3	MWF	10	LW	105	TeSelle	Contracts
LW	306		1	F	11	LW	105	McRae	Marriage and Divorce
LW	308		3	TThS	8	LW	204	Crandall	Common Law Pleading
LW	312		2	TTh	11	LW	204	Day	Property
LW	403		2	TTh	10	LW	202	McRae	Agency
LW	406		4	MTThF	9	LW	202	Slagle	Private Corporations
LW	408		2	Th S	8 10 to 12	LW LW	202 202	Allen	Ethics and Bibliography
LW	410		3	MWF	8	LW	204	Crandall	Property
LW	413		3	MWF	10	LW	202	McRae	Fla Civil Practice
LW	415		2	TS	8	LW	202	Day	Abstracts
LW	418		3	MWF	11	LW	204	Crandall	Taxation
LW	502		2	MF	10	LW	204	Trusler	Damages
LW	506		3	MWF	8	LW	105	Day	Negotiable Instruments
LW	508		3	MWF	11	LW	202	Slagle	Conflict of Laws
LW	515		2	WS	9	LW	202	McRae	Mortgages
LW	516		1	To	Arrange	LW	201	TeSelle and Day	Practice Court

## LAW - LW CONTINUED

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
LW	518		2	TTh	10	LW	105	TeSelle	Trial Practice
LW	520		3	MTTh	9	LW	105	TeSelle	Creditors Rights
LW	530		2	TTh	11	LW	202	Slagle	Administrative Law
LW	602		*	To	Arrange			Staff	Legal Research

## MATHEMATICS - MS

CMS	23-24		8	MTWThF	2	PE	2	Phipps	Basic Mathematics
				MWF	3	PE	2	Dostal	
CMS	23	1	4	MTThF	8	PE	2	Specht	Basic Mathematics
CMS	23	2	4	MTWTh	9	SC	205	Hastings	Basic Mathematics
CMS	24	1	4	MTWF	11	PE	102	Simpson	Basic Mathematics
CMS	24	2	4	TWThF	10	PE	209	Cawthon	Basic Mathematics
CMS	24	3	4	TWThF	9	PE	4	Germond	Basic Mathematics
CMS	24	4	4	TWThF	10	EG	213	Specht	Basic Mathematics
CMS	24	5	4	TWThF	10	PE	101	Kusner	Basic Mathematics
CMS	24	6	4	MWThF	8	PE	11	Pirenian	Basic Mathematics
CMS	24	7	4	MTWF	2	PE	1	Davis	Basic Mathematics
CMS	24	8	4	MTWF	11	PE	101	Germond	Basic Mathematics
CMS	24	9	4	MTWF	11	PE	1	Quade	Basic Mathematics
CMS	24	10	4	MWThF	8	EG	202	Dostal	Basic Mathematics
CMS	24	11	4	TWThF	9	PE	2	Chandler	Basic Mathematics
CMS	24	12	4	MWThF	8	PE	209	Cawthon	Basic Mathematics
MS	308		3	MWF or To	11 Arrange	EG	202	Pirenian	Business Mathematics
MS	310		3	MWF	2	PE	4	Germond	Statistical Methods
MS	326		3	TThS	8	EG	213	Kokomoor	Adv General Mathematics
MS	353		4	TThFS	9	PE	11	McInnis	Differential Calculus
MS	354	1	4	MWFS	10	PE	2	Phipps	Integral Calculus
MS	354	2	4	MWFS	8	PE	1	Davis	Integral Calculus
MS	354	3	4	TThFS	9	EG	202	Dostal	Integral Calculus
MS	354	4	4	MWFS	9	PE	10	George	Integral Calculus
MS	354	5	4	MTThS	10	PE	102	Pirenian	Integral Calculus
MS	385		3	MWF	10	PE	208	Kokomoor	Spherical Trigonometry
MS	421		3	TThS or To	11 Arrange	PE	10	Dostal	Higher Math for Engineers

\* 1 to 3 credits

# MATHEMATICS MS CONTINUED

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
MS	552		3	To	Arrange			Phipps	Advanced Topics Calculus
MS	560		3	To	Arrange			Quade	Functions Real Variables
MS	568		3	To	Arrange			Kokomoor	History of Elem Math

## MECHANICAL ENGINEERING - ML

ML	182		2	M 5 hrs	4 To Arrange	CH EG	AUD 304	Frash Frash	Descriptive Geometry
ML	287	*1	3	MW M	9 *1 to 4	EG EG	202 300	Fineren Fineren	Mechnism and Knmatcs
ML	287		2	MW W	10 1 to 4	EG EG	202 300	Fineren Fineren	Mechnism and Knmatcs
ML	384		2	TTh	9	EG	211	Eshleman	Metallography
			11	W	1 to 3	EG	102		
			12	W	3 to 5	EG	102		
			13	S	10 to 12	EG	102		
ML	386	*1	3	MWF	10	EG	212	Ebaugh	Power Engineering
ML	386	**2	3	MWF	11	BN	208	Ebaugh	Power Engineering
ML	388		1	M M	1 2 to 5	EG EG	209 103	Leggett Leggett	Mechanical Laboratory
ML	388	*2	1	Th Th	1 2 to 5	EG EG	209 103	Leggett Leggett	Mechanical Laboratory
ML	398		3	MWF	10 to 12	BN	ANX		Machine Shop Metal Work
ML	474		1	F	1	BN	203	Thompson and Staff	Seminar
ML	481		3	MWF	10	EG	209	Leggett	Internal Combust Engine
ML	482		3	MWF	9	EG	213	Ebaugh	Refgrtn Air Condtnng
ML	483		1	T T	1 2 to 5	EG EG	212 103	Leggett	Mechanical Laboratory
ML	484		1	M M	1 2 to 5	EG EG	213 103	Ebaugh	Mechanical Laboratory
ML	490		3	T W	11 1 to 5	EG BN	209 ANX	Leggett	Manufctrng Operatns

\* For Mechanical Engineering Students

\*\* For Electrical Engineering Students

## MILITARY SCIENCE MY

DEPT.	COURSE	SEC	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
MY	102	1	2	MW	8	AG	109	Arnett	1st Year Infantry
MY	102	2	2	MW	9	SC	215	Arnett	1st Year Infantry
MY	102	3	2	MW	10	LA	204	Arnett	1st Year Infantry
MY	102	4	2	TTh	8	LW	301	Arnett	1st Year Infantry
MY	102	5	2	TTh	9	LW	301	Arnett	1st Year Infantry
MY	102	6	2	TTh	10	LW	301	Arnett	1st Year Infantry
MY	104	1	2	M	8	LA	212	Robuck	1st Year Artillery
MY	104	2	2	M	8	LA	307	Gildersleeve	1st Year Artillery
MY	104	3	2	M	9	LA	212	Robuck	1st Year Artillery
MY	104	4	2	M	9	LA	307	Gildersleeve	1st Year Artillery
MY	104	5	2	M	10	LA	307	Gildersleeve	1st Year Artillery
MY	104	6	2	M	10	LA	212	Robuck	1st Year Artillery
MY	104	7	2	T	8	BN	205	Robuck	1st Year Artillery
MY	104	8	2	T	8	PE	209	Gildersleeve	1st Year Artillery
MY	104	9	2	T	9	BN	205	Robuck	1st Year Artillery
MY	104	10	2	T	9	PE	209	Gildersleeve	1st Year Artillery
MY	104	11	2	T	10	BN	205	Robuck	1st Year Artillery
MY	104	12	2	W	8	PE	2	Gildersleeve	1st Year Artillery
MY	104	13	2	Th	8	BN	205	Robuck	1st Year Artillery
MY	104	14	2	Th	8	PE	101	Gildersleeve	1st Year Artillery
MY	202	1	2	TTh	8	LW	302	Ridenour	2nd Year Infantry
MY	202	2	2	TTh	9	LW	302	Ridenour	2nd Year Infantry
MY	202	3	2	TTh	10	LW	302	Ridenour	2nd Year Infantry
MY	202	4	2	WF	8	LA	10	Ridenour	2nd Year Infantry
MY	202	5	2	WF	9	LA	10	Ridenour	2nd Year Infantry
MY	202	6	2	WF	10	SC	205	Ridenour	2nd Year Infantry
MY	203	1	2	M	9	PE	1	Lazonby	Horse Drawn Artillery
MY	203	2	2	M	10	PE	1	Lazonby	Horse Drawn Artillery
MY	203	3	2	W	8	LA	307	Lazonby	Horse Drawn Artillery
MY	203	4	2	W	9	PE	11	Lazonby	Horse Drawn Artillery
MY	203	5	2	F	8	LA	307	Lazonby	Horse Drawn Artillery
MY	204	1	2	T	8	AG	208	Reynolds	Motorized Artillery
MY	204	2	2	T	9	AG	208	Reynolds	Motorized Artillery
MY	204	3	2	T	10	AG	208	Reynolds	Motorized Artillery
MY	204	4	2	Th	9	BN	205	Reynolds	Motorized Artillery
MY	204	5	2	Th	10	BN	205	Reynolds	Motorized Artillery
MY	302	1	2	MWF	9	LW	302	Rush	3rd Year Infantry
MY	302	2	2	MWF	10	LW	302	Rush	3rd Year Infantry

## MILITARY SCIENCE - MY CONTINUED

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
MY	302	3	2	MWF	1	LW	302	Rush	3rd Year Infantry
MY	304	1	2	MW	8	BN	203	Robertson J	3rd Year Artillery
MY	304	2	2	MW	9	BN	203	Robertson J	3rd Year Artillery
MY	304	3	2	MW	10	CH	112	Banks	3rd Year Artillery
MY	304	4	2	TTh	9	LA	201	Banks	3rd Year Artillery
MY	402	1	2	MWF	9	LW	301	Yeuell	4th Year Infantry
MY	402	2	2	MWF	10	LW	301	Yeuell	4th Year Infantry
MY	402	3	2	MWF	1	LW	301	Yeuell	4th Year Infantry
MY	404	1	2	MWF	9	SC	213	Joyner	4th Year Artillery
MY	404	2	2	MWF	10	AG	104	Joyner	4th Year Artillery
MY	404	3	2	MWF	1	SC	213	Joyner	4th Year Artillery
IN ADDITION TO THE THEORY SECTIONS AS LISTED ABOVE EACH STUDENT MUST BE ASSIGNED TO ONE OF THE FOLLOWING DRILL SECTIONS:									
<u>INFANTRY</u>									
MY	140			W	3 to 5			Drill Field	1st Battalion Infantry
MY	141			Th	3 to 5			Drill Field	2nd Battalion Infantry
<u>ARTILLERY</u>									
MY	150			M	1 to 3			Drill Field	Battery A
				W	4				
MY	151			M	1 to 3			Drill Field	Battery B
				W	4				
MY	152			M	3 to 5			Drill Field	Battery C
				W	4				
MY	153			M	3 to 5			Drill Field	Battery D
				W	4				
MY	154			T	1 to 3			Drill Field	Battery E
				Th	4				
MY	155			T	1 to 3			Drill Field	Battery F
				Th	4				
MY	156			T	3 to 5			Drill Field	Battery G
				Th	4				
MY	157			T	3 to 5			Drill Field	Battery H
				Th	4				
MY	158			W	1 to 3			Drill Field	Battery I
				W	4				
MY	159			W	1 to 3			Drill Field	Battery K
				W	4				
MY	160			Th	1 to 3			Drill Field	Battery L
				Th	4				
MY	161			Th	1 to 3			Drill Field	Battery M
				Th	4				
* MY	162			W	3 to 5			Drill Field	Junior Battery 1
* MY	163			Th	3 to 5			Drill Field	Junior Battery 2
* Open only to Juniors in Artillery who will register for one of the Junior Batteries in ADDITION to one of the regular batteries.									
Third and Fourth Year Infantry Students must attend an additional hour at 2 on Wednesday or Thursday.									
<u>PARADE</u>									
Parades will be held when called on Thursday from 5 to 6 PM except the Annual Federal Inspection Parade and Review will be held on Wednesday from 5 to 6 PM									



## MUSIC - MSC

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
MSC	102		1	MTh	7 PM	AU		Brown	Orchestra Music
MSC	310		2	TTh	2 One hr to arrange	AU		Murphree	Music Appreciation
ED	112		2	MTWTh	5 PM	FIELD		Brown	First Year Band
BD	212		2	MTWTh	5 PM	FIELD		Brown	Second Year Band

## PAINTING - PG

PG	11A	*1	6	MTWTF Th MWF	1 to 5 1 to 4 1 to 5	PE PE	109 109	Holbrook Holbrook Criticism	Fndmtls Pictrl Art
PG	11A	**2	3	MWF	1 to 4	PE	109	Holbrook	Fndmtls Pictrl Art
PG	21A		3	MWF	8 to 10 3 Hrs To Arrange	PE PE	300 300	Holbrook Holbrook	Pictorial Composition
PG	21B		5	DAILY 3 Hrs To Arrange MWF	8 to 10 To Arrange 8 to 10	PE PE	300 300	Holbrook Holbrook Criticism	Pictorial Composition
PG	22A		3	9 Hrs	To Arrange	PE	109	Holbrook	Commercial Design
PG	22B		6	18 Hrs	To Arrange	PE	109	Holbrook	Commercial Design
PG	31A		6	MWF TThS MWF	10 to 12 8 to 10 10 to 12	PE PE	300 300	Holbrook Holbrook Criticism	Freehand Drawing
PG	31B		4	DAILY MWF	10 to 12 10 to 12	PE	300	Holbrook Criticism	Freehand Drawing
PG	32A		4	12 Hrs	To Arrange	PE	300	Holbrook	Freehand Drawing
PG	32B		4	12 Hrs	To Arrange	PE	300	Holbrook	Freehand Drawing
PG	41A		2	MW 4 Hrs	5 To Arrange	PE PE	306 306	Holbrook Holbrook	History of Painting
PG	51A		5	MTWThF MWF	2 to 5 2 to 5	PE	300	Holbrook Criticism	Oil Painting
PG	51B		5	MTWThF MWF	2 to 5 2 to 5	PE	300	Holbrook Criticism	Oil Painting
PG	52A		4	12 Hrs	To Arrange	PE	300	Holbrook	Oil Painting
PG	52B		3	TTh 3 Hrs	2 to 5 To Arrange	PE PE	300 300	Grand Grand	Water Color
PG	61A		16	48 Hrs	To Arrange	PE	300	Holbrook and Grand	Thesis

## PROJECT JUDGEMENTS:

	T	9 to 12	PE	300	Staff
PROJECT	LABORATORY (BOOK ROOM):				
	DAILY	8 to 12	PE	306	Staff
	DAILY	1 to 5	PE	306	Staff

## CONSULTATION ON BOOKS AND RESEARCH AVAILABLE IN THE BOOK ROOM AS FOLLOWS:

	Th	1 to 5		Hannaford
	WF	1 to 5		
	M	1 to 5		Grand
	T	1 to 5		Holbrook
	MWF	8 to 12		Parker
	TThS	8 to 12		Hennington

\*For one year completion

\*\*For two year completion

## PHARMACOGNOSY - PGY

DEPT	COURSE	SEC	CRED.	DAYS	HOURS	BLDG	ROOM	INSTRUCTOR	COURSE TITLE
PGY	222		3	TThS	8 to 10	CH	316	Johnson C H	Practical Pharmacognsy
PGY	342		2	To	Arrange			Johnson C H	Microscopy of Drugs
PGY	522		2	To	Arrange			Johnson C H	Spcl Problms Phmcgnsy
PGY	526		#	To	Arrange			Johnson C H	Drug Plant Analysis

## PHARMACOLOGY PLY

PLY	362		4	MW F	8 1 to 5	CH	400 400	Edwards L D	Phrmcolgcl Stndrdztgn
PLY	452		3	MWF	10	CH	316	Edwards L D	Principles of Biologicals
PLY	512		2	To	Arrange			Edwards L D	Advanced Pharmacology
PLY	514		2	To	Arrange			Edwards L D	Adv Pharmacology Lab
PLY	517		3	To	Arrange			Johnson C H	Clinical Methods
PLY	552		4	To	Arrange			Edwards L D	Spcl Probs Pharmclgy

## PHARMACY - PHY

PHY	224		3	TTh Th	11 1 to 4	CH	212 306	Husa	Galénical Pharmacy
PHY	353		5	MWF TW	11 1 to 4	CH	316 306	Foote	Orgn and Anlytcl Pharcy
PHY	362		4	TTh MF	10 1 to 4	CH	212 306	Husa	Prsrptns Dispensing
PHY	372		4	MWFS	10	CH	212	Husa	Commercial Pharcy
PHY	402		2	TTh	11	CH	112	Johnson C H	Pharmactl Arithmetic
PHY	432		3	T TW	9 1 to 4	CH	110 306	Foote Johnson C H	Adv Drug Analysis
PHY	504		2	To	Arrange			Husa	Adv Galncl Pharmacy

## PHILOSOPHY PPY

PPY	302		3	MWF	11	PE	209	Enwall	Phlosphy of Religion
PPY	402		3	T	4 to 6	PE	209	Enwall	Advanced Logic
PPY	408		3	To	Arrange			Fox	Phil Concep Eng Poets
PPY	410		3	TThS	11	PE	209	Bristol	Hist Mod Philosophy
PPY	506		3	To	Arrange			Enwall	Phil of Nature Seminar

# 2 to 4 credits

# PHYSICAL EDUCATION PL

35

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
PL	102	1	2	M	9	GYM		Genovar	Physical Education
PL	102	2	2	T	9	GYM		Genovar	Physical Education
PL	102	3	2	T	10	GYM		Genovar	Physical Education
PL	102	4	2	T	11	GYM		Genovar	Physical Education
PL	102	5	2	W	9	GYM		Genovar	Physical Education
PL	202	1	2	M	10	GYM		Genovar	2nd Yr Physical Ed
PL	202	2	2	M	11	GYM		Genovar	2nd Yr Physical Ed
PL	202	3	2	W	10	GYM		Genovar	2nd Yr Physical Ed
PL	202	4	2	W	11	GYM		Genovar	2nd Yr Physical Ed
PL		11		M	1 to 3	GYM		Genovar	Physical Ed Lab
PL		12		M	3 to 5	GYM		Genovar	Physical Ed Lab
PL		13		T	1 to 3	GYM		Genovar	Physical Ed Lab
PL		14		T	3 to 5	GYM		Genovar	Physical Ed Lab
PL		15		W	1 to 3	GYM		Genovar	Physical Ed Lab
PL		16		W	3 to 5	GYM		Genovar	Physical Ed Lab
PL		17		Th	1 to 3	GYM		Genovar	Physical Ed Lab
PL		18		Th	3 to 5	GYM		Genovar	Physical Ed Lab

## PHYSICS - PS

PS	101		3	TThS	9	BN	210	Bless	Elementary Physics
PS	102	All		T	11	BN	203	Bless and Knowles	Elementary Physics
PS	102	1	3	MWF	8	BN	205	Williamson	Elementary Physics
PS	102	2	3	MWF	8	BN	208	Knowles	Elementary Physics
PS	102	3	3	MWF	9	BN	201	Bless	Elementary Physics
PS	103		2	F	1 to 4	BN	307	Bless	Physics Laboratory
PS	104	1	2	M	1 to 4	BN	307	Bless	Physics Laboratory
PS	104	2	2	T	1 to 4 or 2 to 5	BN	307	Staff	Physics Laboratory
PS	104	3	2	Th	1 to 4 or 2 to 5	BN	307	Staff	Physics Laboratory
PS	206	All		Th	11	BN	203	Perry	Engineering Physics
PS	206	1	3	MWF	10	BN	208	Perry	Engineering Physics
PS	206	2	3	MWF	10	AG	108		Engineering Physics
PS	206	3	3	MWF	11	BN	203	Perry	Engineering Physics
PS	206	4	3	MWF	11	CH	110	Swanson	Engineering Physics
PS	206	5	3	MWF	11	BN	210	Bless	Engineering Physics

## PHYSICS - PS CONTINUED

DEPT	COURSE	EC	CRED	DAY	HOURS	BLDG	ROOM	INSTRUCTOR	COURSE TITLE
PS	208	1	M		2 to 5	BN	300	Perry	Engrg Physics Lab
PS	208	2	T		2 to 5	BN		Staff	Engrg Physics Lab
PS	208	3	T		2 to 5	BN	300	Staff	Engrg Physics Lab
PS	208	4	W		2 to 5	BN		Staff	Engrg Physics Lab
PS	208	5	W		2 to 5	BN	306	Staff	Engrg Physics Lab
PS	208	1	Th		2 to 5	BN	306	Staff	Engrg Physics Lab
PS	208	7	Th		2 to 5	BN		Staff	Engrg Physics Lab
PS	208		F		1 to 4	BN		Staff	Engrg Physics Lab
PS	112	4	MTWTF		11	BN		Williamson	Elementary Physics
PS	226	3	MWF		10	BN		Knowles	Cultural Physics
PS	292	3			Arrange			Perry	Meteorology
PS	309	3	TTh Lab		8 To Arrange	BN	304	Swanson	Lab
PS	320	3			To Arrange			Bless	X-Rays and Ne Physics
PS	408	3			To Arrange			Williamson	Theoretical Mechanics
PS	412	4			To Arrange	BN	303	Knowles	Advanced Electricity
PS	518	3	MWF		10	BN	303	Williamson	Modern Physics

## PLANT PATHOLOGY PT

PT	322	3	Th TTh		10 7 to 5	HT	407 407	Weber	Vegetable Diseases
PT	423	3	T TTh		10 1 to 3	HT	407 407	Weber	Fruit Diseases
PT	434	3	MWF		3 to 5	HT	407	Weber	Mycology
PT	523	#			To Arrange	HT	407	Weber	Advanced Pathology
PT	570	#			To Arrange	HT	407	Weber	Research Plant Pathology

## POLITICAL SCIENCE - PCL

CPL	13	4	MW TTh		3 9	PE	205 205	Dauer	Political Found Mod Life
PCL	310	3	MWF		1	PE	112	Carleton	International Relations
PCL	312	3	MWF		2	PE	209	Cawthon	Am Stat Muncpl Admtn
PCL	314	3	MWF		2	PE	208	Payne	Amern Gvrnment Polics
PCL	404	3	T Th		2 2 to 4	PE	112 112	Dauer	International Law
PCL	406	3	TThS		11	PE	208	Cawthon	History Polcl Theory
PCL	412	3	MWF		9	LA	314	Laird	Public Administration
PCL	514	3			To Arrange			Dauer	Seminar

# 3 to 6 credits

## POULTRY HUSBANDRY - PY

DEPT.	COURSE	SEC	CRED	DAYS	HOURS	BLDG	ROOM	INSTRUCTOR	COURSE TITLE
PY	312		3	T	9 1 to 3	AG PO	102	Moore O K	Introduction Brooding
PY	416		3	TTh	9 3 to 5	AG PO	102	Mehrhof	Poultry Management
PY	417		3	TTh W	11 1 to 3	AG PO	108	Moore O K	Marketing Poultry Prod
PY	430		#		To Arrange			Mehrhof Moore O K	Probe Pltry Prdctn
PY	531		3		To Arrange		PO	Mehrhof	Adv Poultry Managmnt
PY	570		#		To Arrange		PO	Mehrhof	Pltry Research Probs

## PSYCHOLOGY - PSY

CPS	43	1	3	MWF	9	BN	205	Wimberly	Psych Found Mod Life
CPS	43	2	3	MWF	2	PE		Wimberly	Psych Found Mod Life
CPS	43	3	3	TThS	9	PE	114	Williams O	Psych Found Mod Life
PSY	301		3	MWF	9	PE	114	Williams O	Adv General Psychlgy
PSY	303		3	TTh Th	10 11	PE PE	114 114	Williams O	Physiological Psych
PSY	304		3	MW	1 to 3	PE	114	Williams O	Experimental Psychlgy
PSY	305		3	MWF	10	PE	114	Williams O	Social Psychology
PSY	307		3	MWF	3	PE	114	Williams O	Legal Psychology
PSY	309		3	MWF	9	PE	206	Hinckley	Personality Dvlpmnt
PSY	310		3	MWF	11	PE	114	Hinckley	Abnormal Psychology
PSY	314		#		To Arrange			Williams O	Heart and Systems Psych
PSY	402		3		To Arrange			Wimberly	Reading in Exper Psych
PSY	502		3		To Arrange			Wimberly	Experimental Psychlgy
PSY	506		3		To Arrange			Hinckley	Psycho Physical Theory
PSY	510		3		To Arrange			Hinckley	Social Psychiatry
PSY	514		3		To Arrange			Williams O	Hist and Systems Psych

## SOCIOLOGY - SY

CSY	13		4	MW TTh	1 11	FE PE	205 205	MacLachlan	Soclgc Fnd Mod Life
SY	322		3	MWF	8	PE	208	Quackenbush	Chi Amer Society
SY	332		3	MWF	9	PE	208	MacLachlan	Public Health Santrn
SY	337		3	MWF	10	AG	210	Quackenbush MacLachlan	Anthropology
SY	364		3	TThS	9	BU	5	Ashburn	Lat n Amer Civilizatn
SY	441		3		To Arrange			Quackenbush	Advanced Social Theory
SY	452		3	MWF	11	PE	4	MacLachlan	American Culture Today

# 1 to 4 credits

## SOILS - SLS

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
SLS	302	1	3	MW T	9 3 to 5	AG AG	208 202	Thornton	Soil Fertility
SLS	302	2	3	MW W	10 1 to 3	AG AG	208 202	Thornton	Soil Fertility
SLS	402		3	TThF	11	AG	208	Smith F B	Adv Soil Fertility
SLS	408		3	MW Lab	11 To Arrange	AG	208	Thornton Rogers L H	Soil Conservation
SLS	420		*		To Arrange	AG	206	Smith	Problems in Soils
SLS	491		1	M	4	AG	208	Allison	Soils Seminar
SLS	502		3	Th ThF	10 1 to 3	AG AG	208 204	Smith F B	Soil Chemistry
SLS	570		*		To Arrange	EX	105	Allison Volk	Rsrch Soil Fertility
SLS	571		*		To Arrange	EX	106	Volk	Rsrch Soil Physics
SLS	572		*		To Arrange	EX	105	Rogers L H	Rsrch Soil Chemistry
SLS	573		*		To Arrange	AG	206	Smith F B	Rsrch Soil Microbiology
SLS	574		*		To Arrange	AG	202.4	Henderson	Research Land Use

## SPANISH - SH

CSH	34	1	3	TThS	11	BU	305	Ashton	Reading of Spanish
CSH	34	2	3	MWF	2	BU	201	Hathaway	Reading of Spanish
CSH	34	3	3	MWF	11	BU	201	Hathaway	Reading of Spanish
CSH	34	4	3	MWF	11	BU	301	Ramirez	Reading of Spanish
SH	202	1	3	TThS	10	BU	305	Ashton	Second Year Spanish
SH	202	2	3	MWF	9	BU	201	Hathaway	Second Year Spanish
SH	202	3	3	TThS	9	BU	201	Hathaway	Second Year Spanish
SH	202	4	3	MWF	10	BU	301	Ramirez	Second Year Spanish
SH	314		3	MWF	2	BU	305	Ashton	Composit and Conversatn
SH	324		3	TThS	9	BU	305	Hauptmann	Commercial Spanish
SH	408		3	MWF	11	BU	205	Ashton	South American Lit

\* Variable credit

## SPEECH - SCH

DEPT	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
CSC	33	All		S	8 or 9	PE	205	Staff	Effective Speaking
CSC	33	1	4	MWF	8	PE	205	Hopkins	Effective Speaking
CSC	33	2	4	MWF	9	PE	205	Hale	Effective Speaking
CSC	33	3	4	MWF	10	PE	205	Hale	Effective Speaking
CSC	33	4	4	MWF	11	PE	205	Hopkins	Effective Speaking
CSC	33	5	4	TThS	10	PE	206	Geisenhof	Effective Speaking
SCH	301		3	MWF	9	PE	209	Constans	Adv Public Speaking
SCH	304		3	T Th	2 to 4 2	PE PE	205 205	Hopkins	Argumentatn and Debatg
SCH	308		3	TThS	10	PE	208	Hale	Interpretation of Lit
SCH	312		3	MWF	11	PE	208	Constans	Courtroom Speaking
SCH	404		3	W F	2 2 to 5	PE PE	205 205	Geisenhof	Dramatic Production
SCH	406		2	TTh	11	PE	206	Geisenhof	Famous British Speakers
SCH	418		3	T Th	2 2 to 4	PE PE	209 209	Hale	Correction Defects

SPEECH CLINIC IS AVAILABLE TO STUDENTS AT 1 MTWThF IN PE 209

## VETERINARY SCIENCE VY

VY	402		*	MW	11	AG	210	Emmel	Poultry Diseases
VY	543		*	To Arrange		AG	102	Emmel	Probs Animal Pathology
VY	545		*	To Arrange		AG	102	Swanson	Probs Animal Parasites

\* Variable credit

HOUR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	Room Number
8:00							
9:00							
10:00							
11:00							
12:00							
1:00							
2:00							
3:00							
4:00							
5:00							



# The University Record

*of the*

## University of Florida

### *Special War Bulletin*



*Vol. XXXVII, Series I      No. 2      February 1, 1942*

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TO PRESENT AND PROSPECTIVE STUDENTS, THEIR PARENTS, AND FRIENDS:

The enormous task which a peaceful, un militarized people face in meeting modern total war demands that each individual and organization direct every effort toward achieving the objectives of victory and a lasting peace. The responsibilities of educational institutions are multiplied by the crisis which creates complex problems as the result of the call of faculty members and students to the armed forces and war work. Your University is meeting these problems every day with the full realization that, in times like these, everyone must do *more with less*.

For more than a year the University has been engaged in many defense activities. The University has, in cooperation with the Civil Aeronautics Authority, carried on a pilot training program for two years. Nearly eighteen months ago the Board of Control notified President Roosevelt that the facilities of the University and other institutions under its jurisdiction were at the disposal of our government. For over a year the College of Engineering, in cooperation with the U. S. Office of Education, has been directing throughout the state Engineering, Science, and Management Training Courses to train workers for defense industries. Our Radio Station, General Extension Division, Agricultural Experiment Station, and Extension Service have carried on many defense projects. Members of our faculty have assisted in instruction of men at Camp Blanding, the Jacksonville Naval Air Station, and the Orlando Air Base and have served on several committees of the State Defense Council.

On December 9 the University Council adopted several points of University policy which emphasize the necessity of flexibility. Under these points procedures have been developed through which the facilities of the University may be adjusted to meet situations arising from the emergency, situations ranging from adjustment of student programs to use of staff and physical equipment.

It is now possible to set forth details of some of the plans which have been developed and are in operation. Other plans are being carefully worked out, and subsequent reports will be made as needed.

A handwritten signature in black ink, appearing to read "Pro. J. Sigant". The signature is written in a cursive, flowing style with large, connected letters.

## ACCELERATED PROGRAM

The acceleration of an individual student's program for a degree will be possible if he attends a two and one half month Summer Session as well as the regular nine-month session during each school year, thus completing in three calendar years (less in some cases) the work of four nine-month years. Fortunately the University has had several years experience in operating on virtually a year round basis. Since 1935 there has been a two term Summer Session in which it has been possible for a superior student to complete practically a semester's work. Additional adjustments are being made for the 1942 Summer Session which are outlined under the heading, Summer Session, in this bulletin.

Another opportunity for reducing the time spent in meeting degree requirements is available in the General College which from its beginning has provided for earning college credit by passing comprehensive examinations. For some courses students may, through independent study, prepare for these examinations. This plan has been operating since 1936, but in the past only a relatively few students have applied for this privilege. The examinations are not easy and cannot be passed without serious preparation, but superior students are encouraged to consider this as one of the ways in which they may accelerate their college education.

## CHANGES IN THE UNIVERSITY CALENDAR

For the current semester the following changes are made in the University Calendar:

1. The Spring Recess, originally scheduled for Thursday, Friday and Saturday, April 9, 10 and 11, is suspended and classes will meet on those days.
2. The Examination Period will begin Friday, May 15, and close Saturday, May 23.
3. The time for reporting grades for graduating seniors will be 5 P.M. Thursday, May 21.
4. The faculty meetings for consideration of candidates for degrees will be scheduled on Friday, May 22.
5. The commencement exercises will be combined in one Convocation to be held at 8 o'clock Sunday evening, May 24.

Because the calendar for next year must be coordinated with that of the public schools and other institutions, announcement of any more than the opening date for the Fall Session is not practicable at this time. The Fall Session will officially open September 23.

## PHYSICAL FITNESS PROGRAM

The national emergency has brought into sharp relief the poor physical condition of our American manhood. The problem of physical fitness is one of the major problems of the emergency. Because of this the University of Florida has constructed a physical fitness program to be required of all students during their stay at the University. It should be emphasized that this program, while adopted as a part of the University's complete cooperation toward winning the war, is at the same time of fundamental importance in a sound educational program. The program will include physical examination and advice as to needed medical and dental care, instruction on foods and food habits, instruction on health and hygiene, and a program of physical exercise. This program should result in better work in the classrooms of the University as well as in better health and living for the individual student.

Due to the many practical obstacles in schedules which were disclosed by the registration which was held Monday, February 16, it is not feasible to put the PHYSICAL FITNESS PROGRAM in operation during the present semester. The detailed plans will be put in operation after the close of the present semester when it can be fitted into the regular schedule of courses.

IN THE MEANTIME, all students are urged

1. to improve eating habits and hours of sleep.
2. to secure such medical and dental care as they should have, and
3. to adopt a regular system of exercise, or athletic play.

Those who are interested in an expanded athletic play program are urged to consult Coach Lieb or members of his staff.

### ADJUSTMENTS FOR STUDENTS CALLED INTO ARMED FORCES DURING A SCHOOL YEAR

Each case is handled individually by the University Senate Sub-Committee on student petitions. If a student has actually received orders to report for military duty or other defense activity, this committee will endeavor to make such adjustments as are possible in the case concerned. Such a student should consult the Dean of the College in which he is registered, the Dean of Students, or the Registrar for additional information or assistance in presenting his case. Committee action may authorize instructors to give examinations early or to make other adjustments for completing work sufficiently to allow credit. The committee does not give grades or grant credit. If a student leaves before it is possible to take examinations, information on his standing is collected and filed as a part of his record so that it may be used to adjust his program in case he later returns to the University. Only rarely and upon the unqualified recommendation of the instructor is credit granted in such cases.

### COURSES FOR STUDENTS IN V-5 AND V-7, U. S. NAVAL RESERVE

Under the training program of the U. S. Navy the University has been requested to make available to student members of Classes V-5 and V-7 of the Naval Reserve courses in certain fields which will contribute not only to furthering the student's program for graduation from the University but also shorten some phases of his naval training. These courses are:

NAME	COURSE NUMBER	CREDIT	FOR WHOM INTENDED
Morse Code	Physics 82	1	All members V-5 and V-7
Marine Navigation	Astronomy 305	6	All members V-7
Aerial Navigation	Astronomy 302	3	Juniors and Seniors in V-5
Plane Trigonometry	C-421	4	Members of V-5 who have not had Basic Math. or Trig.
Spherical Trigonometry	Mathematics 385	3	Juniors and Seniors in V-5 and V-7
Naval History	History 326	3	All members V-5 and V-7
Basic Mathematics	CMs. 23 and 24	4-4	Those not meeting Math. requirement (CMs. 23 includes Plane Trig.)
Engineering	Various courses depending upon major field		Engineering Seniors in V-5 and V-7

## OTHER COURSES DESIGNED FOR THE WAR EMERGENCY

Some students are interested in taking work which may prove helpful in the event they are later inducted into some branch of the armed forces. Attention is called to certain University offerings some of which are regular courses and others are instituted for the first time this semester. These qualify for no particular rank but are given simply because of their connection with needs which have appeared in the armed services. The following may be mentioned: astronomy, navigation (see Schedule of Courses under astronomy), mathematics, meteorology (see Schedule of Courses under physics), communications and Morse code. In addition, work in chemistry, foreign language, physics, and engineering will often prove helpful. Students interested should consult their advisors.

## RESERVE OFFICERS TRAINING CORPS

The University R. O. T. C. unit gives basic and advanced Military Science instruction in Field Artillery and Infantry. The basic course covers two years and is required of all students.

Students are selected for advanced R. O. T. C. from those who have completed the two years of basic military training. The selection of those to take the advanced training is made by the Military Department on the basis of the student's record. The selection is made in the spring from those enrolled in the second year basic course; those chosen begin the advanced program the following fall semester.

At present there is a possibility that Sophomore and Junior Courses in Military Science may be offered in the Summer Session. A definite decision must await instructions from the War Department. Announcement will be made as soon as possible.

## BEGINNING STUDENTS

Those planning to start college work in 1942 are urged to consider entering the University in June rather than September. (See ACCELERATED PROGRAM and SUMMER SESSION in this bulletin.) Freshmen will be able to complete nearly half of the program for the first year by attending the entire twelve weeks of the Summer Session. Suggestions as to Summer Programs are listed below. These should be used in conjunction with the regular University Bulletins and after consulting the Dean of the General College or a member of the Advisors Group.

1. For the majority of students—Two of the following each term:

FIRST TERM—1942 SUMMER SESSION	SECOND TERM—1942 SUMMER SESSION
C-11 Man and the Social World	C-12 Man and the Social World (cont'd)
C-21 Man and the Physical World	C-22 Man and the Physical World (cont'd)
C-31 Reading, Speaking and Writing	C-32 Reading, Speaking and Writing (cont'd)
C-41 Man and His Thinking	C-421 Plane Trigonometry
C-42 General Mathematics	

2. For special groups who have a high standing on the University placement tests.

## A. Students considering Pre-Medical or Pre-Dental Programs:

FIRST TERM—1942 SUMMER SESSION	SECOND TERM—1942 SUMMER SESSION
C-11 Man and the Social World	C-12 Man and the Social World (cont'd)
or	or
C-31 Reading, Speaking and Writing	C-32 Reading, Speaking and Writing (cont'd)

And one of the following each term:

FIRST TERM—1942 SUMMER SESSION	SECOND TERM—1942 SUMMER SESSION
C-41 Man and His Thinking	C-421 Plane Trigonometry
C-42 General Mathematics	
Cy. 101 General Chemistry	Cy. 102 General Chemistry (cont'd)
CFh. 33 Reading of French	CFh. 34 Reading of French (cont'd)

B. Students considering Engineering who have three or four years of high school mathematics:

CMS. 23 Basic Mathematics	CMS. 24 Basic Mathematics (cont'd)
MI. 181 Engineering Drawing	MI. 182 Descriptive Geometry

And one of the following:

C-11 Man and the Social World	C-12 Man and the Social World (cont'd)
C-31 Reading, Speaking and Writing	C-32 Reading, Speaking and Writing (cont'd)

These are not inflexible programs; they may be varied upon consultation with the Dean or an Advisor if there is a particular need or evidence of ability to carry more advanced courses.

#### 1942 SUMMER SESSION

##### *Dates*

First Term—June 11 through July 24

Registration—June 11 and 12; classes begin and late registration fee effective June 13; registration closes June 15.

Second Term—July 23 through September 4

Registration—July 23 and 24; classes begin and late registration fee effective July 25; registration closes July 27.

##### *Fees*

Registration fees are \$20.00 per term, regardless of number of hours carried (\$25.00 in the College of Law with adjustments for loads of less than six semester hours).

##### *Load*

Maximum load will be nine semester hours per term in all undergraduate schools and colleges.

Maximum load will be six semester hours per term in the Graduate School and seven hours in the College of Law.

##### *Schedule*

Classes will meet six days a week for one hour and five minutes each period. There will be an interval of ten minutes between class periods.

##### *Offerings*

Present plans for the 1942 Summer Session include offerings in the Colleges of Engineering and Agriculture and the Schools of Architecture and Pharmacy, units which offered little or no summer work in the past, in addition to the courses in the General College, and the Colleges of Arts and Sciences, Business Administration, Education, Law, and the Graduate School.

*The Summer Session Bulletin* giving detailed information will be available the last week in March.

#### FACULTY AND STUDENT ACTIVITIES IN THE WAR EFFORT

The activities of the University connected with the war are coordinated with the Florida State Defense Council through its University and College Department. Committees of the faculty supplement those of the State group, clearing through a University coordinating committee on all matters relating to the State Defense Council. The University Council has set up a War Policies Committee with authority to make recommendation directly to the President on all matters involving the adjustment of the University to the War. These committees are working continuously on the many problems dealing with expanding the University's service to the State and Nation at a time when man power and facilities are necessarily becoming more limited.

The members of the University community are taking active part in the program of Civilian Defense both in University units and those organized in the city of Gainesville. Over two hundred members of the staff have been assigned duties in the city and University Civilian Defense plans. Others serve in many other activities, including instruction of key personnel in various divisions of the Civilian Defense Program.

A Student War Council composed of student leaders is vigorously engaged in carrying on similar activities and has enlisted the enthusiastic support of the majority of the student body in projects for conservation and reclamation and for purchase of Defense Stamps and Bonds.



# The University Record

*of the*

## University of Florida

*Bulletin of*

### *The University Summer Session*

1942

First Term—June 11 to July 24

Second Term—July 23 to September 4



#### IMPORTANT

It is possible to avoid some of the tedious waiting in long lines on registration day if you carefully read this bulletin and follow the directions given on page 69.

*Vol. XXXVII, Series I*

*No. 3*

*March 1, 1942*

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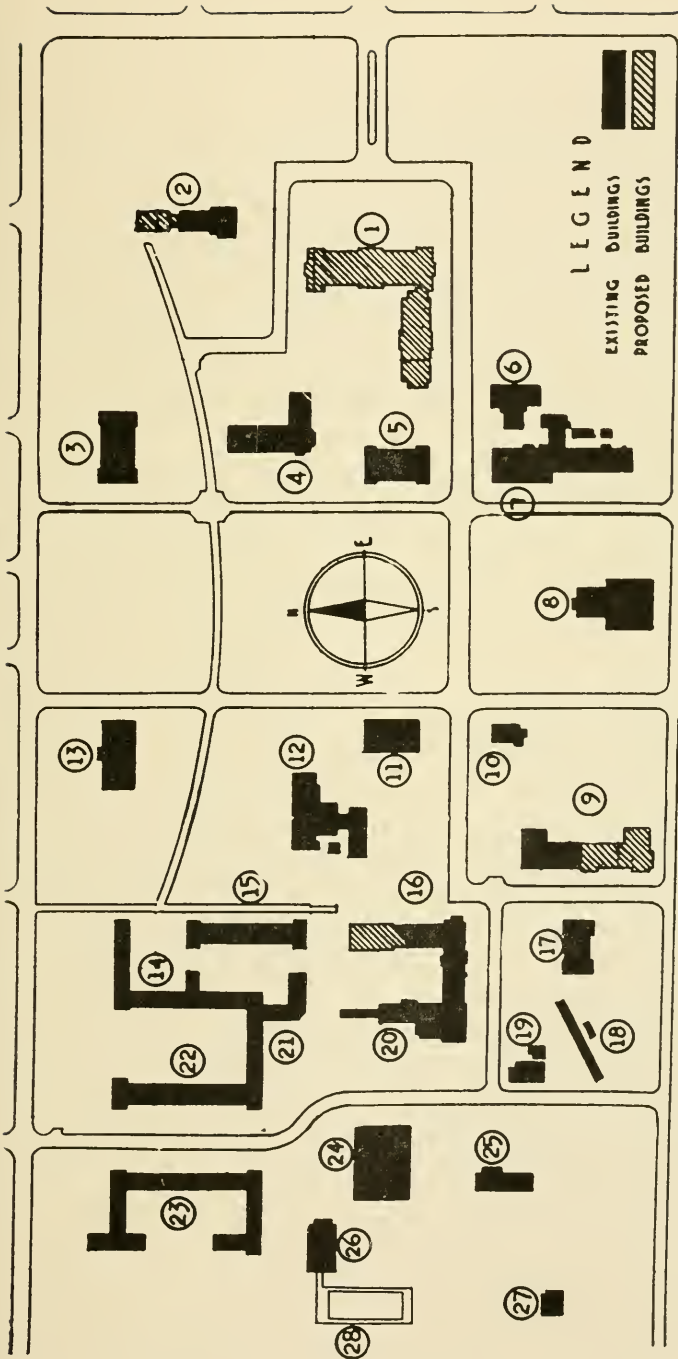
*Office of Publication, Gainesville, Florida*

The Record comprises:

The Reports of the President to the Board of Control, the bulletins of information, announcements of special courses of instruction, and reports of the University Officers.

These bulletins will be sent gratuitously to all persons who apply for them. The applicant should specifically state which bulletin or what information is desired. Address

THE REGISTRAR, University of Florida  
Gainesville, Florida



BUILDING		BUILDING		BUILDING	
No.		No.		No.	
1	Administration Building	15	Buckman Hall	22	Thomas Hall
2	Law Building	16	Florida Union	25	Murphree Hall
3	Language Hall	17	Experiment Station	24	Basketball Court
4	Library	18	Storage Building	25	Infirmary
5	Peabody Hall	19	Barracks	26	Gymnasium
6	Engineering Building	20	Cafeteria	27	"F" Club
7	Benton Hall and Shops	21	Sledd Hall	28	Swimming Pool

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## IMPORTANT NOTICE TO SUMMER SESSION STUDENTS

**SAVE TIME**—Each student who expects to attend the 1942 Summer Session must fill out the Application Blank on page 75. Previous attendance at the University of Florida does NOT waive this requirement. Fill out the Blank and send it to the Office of the Registrar if there is any possibility of your attending the 1942 Summer Session. Sending in the Blank involves no obligation on your part, but it will considerably reduce the time it takes to register, if you do decide to come.

Upon request, additional blanks will be supplied by the Registrar.

## IMPORTANT INFORMATION

After arriving at the University:

1. If dormitory room assignment has been made, women students will secure keys from Murphree Hall Office, located at the southeast corner of that hall; men students and married couples will secure keys from the Office of the Director of Residence, Fletcher Hall, Section F, adjoining Fletcher Lounge. If you have not yet made a reservation but wish to do so, women students should call at Murphree Hall Office, men students and married couples at Fletcher Hall Office.
2. For off-campus rooming accommodations, see Dean of Students, 105 Language Hall.
3. Cafeteria meal tickets may be purchased from the Cashier, 102 Language Hall, or at the cigar counter, Cafeteria.
4. For information concerning social activities among women students, or on any matter of interest to women, see the Dean of Women, 105 Language Hall, or Murphree Hall Office.

## SUMMER SESSION CALENDAR

1942

### FIRST SUMMER TERM

June 10, Wednesday, 1 p.m.	Placement Tests, Room 212, Science Hall.
June 11—June 12	Registration for First Summer Term.
June 13, Saturday, 7:30 a.m.	Classes begin. Late registration fee of \$5 for registering on this date.
June 15, Monday, 4 p.m.	Last day for registration for the First Summer Term, and for adding courses.
June 27, Saturday, noon	Last day for making application for a degree that is to be awarded at the end of the First Summer Term.
June 27, Saturday	Last day for students to apply to the Dean to be designated as Honor Students.
July 6, Monday	Last day for graduate students, graduating at the end of the term, to submit theses to the Dean.
July 11, Saturday	Last day for students expecting to receive degrees at end of term to complete correspondence courses.
July 16, Thursday, 4 p.m.	Last day for filing application for extension of certificate. Last day for dropping courses without receiving grade of E and being assessed failure fee.
July 22, Wednesday, 4 p.m.	Grades for all students expecting to receive degrees at end of term are due in the Office of the Registrar.
July 23—July 24	Registration for Second Summer Term.
July 23, Thursday	Faculty meetings to pass upon candidates for degrees.
July 24, Friday, noon	First Summer Term ends. All grades are due in the Office of the Registrar by 4 p.m.
July 24, Friday, 8 p.m.	Conferring of degrees.

### SECOND SUMMER TERM

July 23—July 24	Registration for Second Summer Term.
July 25, Saturday, 7:30 a.m.	Classes begin. Late registration fee of \$5 for registering on this date.
July 27, Monday, 4 p.m.	Last day for registration for the Second Summer Term, and for adding courses.
August 1, Saturday, 4 p.m.	Last day for applications to take Comprehensive Examinations in Second Summer Term.
August 8, Saturday, noon	Last day for making application for a degree that is to be awarded at the end of the Second Summer Term. Last day for students to apply to the Dean to be designated as Honor Students. Last day for graduate students, graduating at the end of the term, to submit theses to the Dean.
August 13, Thursday	Last day for students expecting to receive degrees at end of term to complete correspondence courses.
August 19, Wednesday, 4 p.m.	Last day for filing application for extension of certificate. Last day for dropping courses without receiving grade of E and being assessed failure fee.
September 2, Wednesday, 4 p.m.	Grades for all students expecting to receive degrees at end of term are due in the Office of the Registrar.
September 3, Thursday	Faculty meetings to pass upon candidates for degrees.
September 4, Friday, noon	Second Summer Term ends. All grades are due in the Office of the Registrar by 4 p.m.
September 4, Friday, 8 p.m.	Commencement Convocation.

## OFFICERS OF ADMINISTRATION

JOHN J. TICERT, M.A. (Oxon), LL.D., Ed.D., D.C.L., D.Litt., L.H.D., President of the University

JAMES WILLIAM NORMAN, Ph.D., Director of the Summer Session; Acting Dean of the Graduate School, Second Term

ROBERT COLDER BEATY, M.A., Dean of Students, Second Term

HARLEY WILLARD CHANDLER, M.S., Dean of the University

PERRY ALBERT FOOTE, Ph.D., Director of the School of Pharmacy

KLEIN HARRISON GRAHAM, LL.D., Business Manager

WALTER BARNARD HILL, B.A. in L.S., M.A., Librarian

H. HAROLD HUME, D.Sc., Dean of the College of Agriculture

ELIZABETH SKINNER JACKSON, B.A., Dean of Women, First Term

RICHARD SADLER JOHNSON, B.S.P., Registrar

TOWNES RANDOLPH LEIGH, Ph.D., D.Sc., Dean of the College of Arts and Sciences, First Term

WINSTON WOODARD LITTLE, M.A., Dean of the General College

WALTER JEFFRIES MATHERLY, M.A., LL.D., Dean of the College of Business Administration

DONALD RAY MATTEWS, B.A., Director of Florida Union

ZENA MORRELL, Dean of Women, Second Term

JOSEPH EDWIN PRICE, B.A.E., Acting Dean of Students, First Term

HAROLD CLARK RIKER, M.A., Acting Director of Residence

GLENN BALLARD SIMMONS, Ph.D., Acting Dean of the College of Education

THOMAS MARSHALL SIMPSON, Ph.D., Dean of the Graduate School, First Term

GEORGE CLARENCE TILLMAN, M.D., F.A.C.S., University Physician

HARRY RAYMOND TRUSLER, M.A., LL.D., Dean of the College of Law

RUDOLPH WEAVER, B.S., F.A.I.A., Director of the School of Architecture and Allied Arts

JOSEPH WEIL, M.S., Dean of the College of Engineering

WILLIAM HAROLD WILSON, Ph.D., Acting Dean of the College of Arts and Sciences, Second Term

## ACCELERATED PROGRAM

The acceleration of an individual student's program for a degree will be possible if he attends a two and one half month Summer Session as well as the regular nine-month session during each school year, thus completing in three calendar years (less in some cases) the work of four nine-month years. Fortunately the University has had several years experience in operating on virtually a year round basis. Since 1935 there has been a two term Summer Session in which it has been possible for a superior student to complete practically a semester's work. Additional adjustments are being made for the 1942 Summer Session which are outlined under the heading, The General College, in this bulletin.

Another opportunity for reducing the time spent in meeting degree requirements is available in the General College which from its beginning has provided for earning college credit by passing comprehensive examinations. For some courses students may, through independent study, prepare for these examinations. This plan has been operating since 1936, but in the past only a relatively few students have applied for this privilege. The examinations are not easy and cannot be passed without serious preparation, but superior students are encouraged to consider this as one of the ways in which they may accelerate their college education.

## ADMISSION

Students who give evidence of being able to profit by college work will be admitted to the University of Florida Summer Session. It should be noted, however, that NO CREDIT will be allowed unless our specific admission requirements are satisfied. These requirements are:

1. For students who are entering college for the first time.  
See Admission to the General College.
2. For students who are transferring from another institution and who expect to receive a degree from the University of Florida.  
Official transcripts sent directly to the Registrar from all institutions previously attended. (Teachers' certificates or transcripts presented by students will not suffice.)
3. For students who regularly attend another college or university and who are attending the University of Florida Summer Session only for the purpose of securing credits to be transferred to the institution regularly attended.  
A statement of Honorable Dismissal from the institution last attended. (Blanks for this purpose may be secured from the Office of the Registrar, 110 Language Hall.)
4. For students who wish to enter the College of Law.  
See Admission to the College of Law.
5. For students who wish to enter the Graduate School.  
See Admission to the Graduate School.



It is the student's responsibility to supply the proper credentials as outlined in numbers 1, 2, 3, 4, or 5 above. NO TRANSCRIPTS FOR COLLEGE CREDIT WILL BE ISSUED FOR ANY PERSON FAILING TO COMPLY WITH THE ABOVE.

Students who have previously attended the University of Florida may continue in the college in which they were registered. Transfer students with at least 64 acceptable semester hours credit of advanced standing may be admitted to one of the colleges or professional schools of the University.

All other students register regularly in the General College.

#### ADMISSION TO THE GENERAL COLLEGE

The following items will be considered in the admission of students to the General College:

1. Graduation from high school. Graduation from high school is required, although no specific high school units are required.
2. Consistency of the high school record.
3. Achievement in high school.
4. Personal qualities.
5. Recommendation of high school principal.
6. Standing on Placement Tests.

All applicants should submit the Application Blank at the back of this bulletin, and in addition should have an Application for Admission blank sent to the Registrar. The latter may be secured from high school principals of the State. Applicants for admission from other states may secure an Application for Admission blank by writing the Registrar.

The Placement Tests will be given at 1 P. M., Wednesday, June 10, in 212 Science Hall. All applicants for admission to the General College are required to take these tests before registration.

#### ADMISSION TO THE COLLEGE OF LAW

Applicants for admission to the College of Law must be eighteen years of age and must have received a bachelor's degree in a college or university of approved standing, or must have fully satisfied the academic requirements for a degree in a combined course in the University of Florida. The College of Arts and Sciences and the College of Business Administration offer such a course. Evidence of this work must be presented to the Registrar of the University on or before the date on which the applicant wishes to register.

During the summer session, students in good standing in any member school of the Association of American Law Schools will be admitted as students but not as candidates for degrees unless our entrance requirements are met.

#### ADMISSION TO THE GRADUATE SCHOOL

To be admitted to the Graduate School an applicant must be a graduate of a standard college or university and have a foundation in the major subject sufficient in quantity and quality to be satisfactory to the department in which the student proposes to major.

A complete transcript of all undergraduate and graduate work *must* be transmitted to the Office of the Registrar before the date of registration.

## THE COLLEGE IN WHICH YOU SHOULD REGISTER

1. Persons who have less than two years college work will register in the General College.
2. Persons with more than two years of college work but who have not yet received the Bachelor's degree will register in one of the Colleges of the Upper Division. See pages 21 to 29.
3. Persons who have received the Bachelor's degree and who wish graduate credit (credit that may apply on the master's or doctor's degree either at the University of Florida or elsewhere) must register in the Graduate School.

All persons who have the Bachelor's degree need not register in the Graduate School, but no graduate credit can ever be given for work completed while registered in another college of the University.

## EXPENSES

## GENERAL FEES

Tuition .....	None
Registration Fees (Florida Students) .....	\$20.00
Registration Fees (Non-Florida Students) .....	30.00
Registration Fees, College of Law (load of six credits .....	28.00
—load of less than five credits \$6.00 per credit and \$3.00)	
Late Registration Fee .....	5.00
Breakage Fee for Biology and Chemistry (unused portion refunded) .....	5.00
Failure Fee, per credit hour (for General College students see paragraph below) .....	2.50
(For any course failed since last time registration fees were paid)	
Diploma Fee .....	5.00

## FAILURE FEES AND EXAMINATION FEES FOR GENERAL COLLEGE STUDENTS

In lieu of a reexamination fee, a failure fee is charged for each failing grade a General College student has received since he last paid registration fees. This fee is assessed according to the following schedule and must be paid before the student is permitted to continue in the University:

Each failing grade in C-1, C-2, C-3, C-41, C-42, C-5, or C-6 .....	\$5.00
Each semester hour failed in all other courses .....	2.50

A non-refundable fee of \$1, payable on the day of application, is charged for each application for a comprehensive examination. Applications are necessary only in case the student is not currently registered in the course concerned.

These fees were assessed for the first time beginning with the 1937 Summer Session and will be assessed at all subsequent registrations.

## REFUND OF FEES

Fees paid in advance for room reservations will be refunded up to and including, but not after June 1, for first term reservations, or July 14 for second term reservations.

If before 4 P. M. on Wednesday of the first week of each term students for any reason wish to withdraw from the University, the fees paid, less a flat fee of \$3, will be refunded. No refunds will be made after this date.

## UNIVERSITY CAFETERIA

The Cafeteria is under the direction of a graduate dietitian, and offers to Summer Session students high quality food at reasonable prices. The meals are carefully planned, offering a pleasing variety of foods attractively served.

Many innovations have been made in equipment and methods, resulting in a service as complete and modern as that found in any school cafeteria in the south.

All service is cafeteria style, affording individual selections. The policy is to furnish well prepared food at actual cost. Coupon books containing tickets with a monetary value will be sold at a discount sufficient to warrant their purchase.

Meals may be obtained at the University Cafeteria at the following rates:

\$15.00 monetary value coupon ticket .....	\$14.25
5.00 monetary value coupon ticket .....	4.75

## ROOMING FACILITIES FOR MEN AND WOMEN

### UNIVERSITY RESIDENCE HALLS FOR MEN AND WOMEN

All correspondence concerning dormitory reservations, as well as all dormitory reservation fees, should be sent to the Director of Residence, University of Florida, Gainesville.

All rooms in those dormitories open for the summer session are modern, of fire-proof construction, and especially designed to give maximum comfort and accommodations to the student. Each room or suite has a lavatory and built-in chifforobes. A bathroom, with hot and cold showers and lavatories, is located on each floor of each section. Room furnishings consist of single beds and mattresses, individual study tables, chairs, and wastebaskets. Students must furnish linen, pillows and other things they may require for their own special convenience.

The dormitories are under the administration of the Director of Residence and the Dean of Women. The University officials, with the assistance of the monitors or preceptresses assigned to each section, function to create in the dormitories an environment most conducive for each student's obtaining maximum advantage from college life. Adequate hot water, janitorial service, modern equipment and the superior construction of the new dormitories insure exceptional comfort and accommodations for each dormitory student.

### RESERVATIONS

Rooms may be reserved by application to the Director of Residence. (See page 71 for application form.) All applications should be made as early as possible and must be accompanied by the room reservation fee of \$5.00 per person. This fee is not a payment on room rent and may be refunded at the end of the residence period less any breakage or miscellaneous charges. If room assignment has been made, no refund will be granted on cancellations after June 1 for the first term, and after July 14 for the second term.

Rooms are rented for one or both terms of the Summer Session. The room rent is due and must be paid in advance at the beginning of each term. University registration may be cancelled because of failure to pay rent as required. Check or money order should be made payable to the University of Florida.

The Dormitories will be open from Thursday, June 11, to Saturday, September 5. Women students will check in at the Murphree Hall Office located at the southeast corner of Murphree Hall. Men students and married couples will check in at the Fletcher Hall Office. Rooms will not be available before noon on Thursday, June 11. Those who will reach the campus before this date should make special arrangements.

Students not assigned a room will be given a refund on request. Students signing contracts and being assigned rooms will not be granted a refund if they withdraw from the dormitories during the period stipulated in the contract. Contracts for the dormitory rooms are for the term, unless otherwise arranged.

Both men and women students will be accommodated in the University dormitories during the Summer Session. Fletcher Hall, one of the two new dormitories, completed in September, 1939, will be reserved for men; and Murphree Hall, the other new dormitory, will be reserved for women. Sections A and B of Sledd Hall (formerly New Dormitory) will be reserved for married couples. Children will not be permitted to room in the dormitories. No other dormitories will be open, unless the demand for rooms exceeds the capacity of the halls listed above.

#### RATES

Hall	Per Student		Per Couple
	Fletcher (Men)	Murphree (Women)	Sledd A and B
Type of Room			
2-room suite for 2 students	\$13.50 and \$9.00	\$13.50 and \$9.00	\$24.00 and \$15.00
Large Room for 2 students	\$12.00 and \$9.00	\$9.00 (4th floor only)	None
Single Rooms	\$15.00 and \$12.00	None	None

In all cases where two prices are stated for a given type of room, the lower price is for rooms on the fourth floor.

Thomas Hall will be opened if the demand warrants. Rates for single rooms will be from \$12.00 to \$18.00 per term, depending upon the size and location of the room.

#### MISCELLANEOUS CHARGES

The following are optional and are in addition to the reservation fee and room rent:

- (1) 75¢ to \$1.00 per term for rental of easy chair.
- (2) 25¢ per term for each electrical appliance used, such as radio, iron, fan, etc.  
No charges made for electric clocks, electric razors, or one extra study lamp.
- (3) 25¢ per term for the rental of a typewriter table.
- (4) 50¢ for extra room key or loss of key.
- (5) 50¢ per night for overnight guests of residents.

## REGULATIONS

In general, dormitory regulations are based on those principles of individual conduct necessary to obtain maximum benefit and comfort for all dormitory residents. A copy of specific dormitory regulations is posted in each room.

Specific attention is called to the following:

All students with less than one year of college work shall be required to room in the dormitories on the University campus so long as rooms are available for allotment to them.

All women students will live in the dormitories, with the exceptions that graduate students and others over 21 years of age who have been self-supporting may be permitted to live in approved rooming houses after making proper arrangements with the Dean of Students.\* (See page 73 for application for permission to live off campus.)

No student may remove from a room in the dormitory or dormitories to other quarters without the consent of the University Committee on Residence. Furthermore, the student is responsible for the rent of the dormitory room until the end of the then current term, unless he supplies another occupant who is satisfactory to the Committee on Residence.

## OFF CAMPUS ROOMING ACCOMMODATIONS

1. In order to complete registration, all women students must have a place of residence approved by the Dean of Students.
2. All women students will live in the dormitories, with the exceptions that graduate students and others over 21 years of age who have been self-supporting may be permitted to live in approved rooming houses after making proper arrangements with the Dean of Students.
3. Request to live off-campus should be made to the Dean of Students, on forms provided by that office. See page 73. This form contains the following information: age, record of employment for the past year, address of rooming house in which student wishes to reside, and the reasons why rooming off-campus will be of advantage to the student.
4. A list of approved rooming houses will be available at the Office of the Dean of Students. In order to avoid inconvenience and possible unpleasantness, students should consult this list before making any definite arrangements for a place of residence off-campus.
5. Approved rooming houses will not be allowed to house both men and women except in the case of married couples, and for these a special list of approved places will be made.

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\*Note: No student whose parents are residents of the City of Gainesville, Florida, or the adjacent territory to said University which is within daily walking or driving distance from the University shall be subject to the foregoing regulation.

## GENERAL INFORMATION

### ACTIVITIES

#### ENTERTAINMENTS AND PLAYS

Adequate facilities for entertainments and plays are provided in the University Auditorium, which has a seating capacity of approximately 1800. In addition to the main University Auditorium, the auditoriums in Florida Union and in the P. K. Yonge Laboratory School will be available. Stress is placed upon performances by the students in plays and musical entertainments being produced from time to time by the staffs of the departments of Speech and Music.

#### RELIGIOUS AND SOCIAL LIFE

The moral and religious atmosphere of the Summer Session is wholesome. The leading religious denominations have attractive places of worship, and students are welcomed at every service. Transportation to and from church is provided for students who will attend. Frequent devotional services are held in the University Auditorium in connection with the Student Assembly.

#### THE FLORIDA UNION BUILDING

The Florida Union is operated as an official social center for the campus. Reading, recreation, and lounging rooms will supply adequate facilities for social activities and for comfortable relaxation.

#### THE GENERAL ASSEMBLY

All students and faculty members are expected to attend the General Assembly, which will be held in the University Auditorium at hours scheduled below. Important announcements will be made at the General Assembly, for the observance of which students will be held responsible.

8:45 A. M. Wednesday, June 17

10:00 A. M. Wednesday, July 1

8:45 A. M. Wednesday, July 29

10:00 A. M. Wednesday, August 12

#### SWIMMING POOL

The facilities of the swimming pool will be available, without charge to students registered in the Summer Session. Those interested should see Mr. Genovar, Gymnasium. The pool will be open daily, except Monday, from 1:00 to 6:00 P. M.

#### PHI KAPPA PHI

A chapter of the Honor Society of Phi Kappa Phi was established at the University in 1912. To be eligible for membership, a student must previously have earned at the University at least thirty semester hours credit, must have been guilty of no serious breaches of discipline, and must stand among the upper tenth of all candidates for degrees. Candidates for election to Phi Kappa Phi must have attained an honor point average of at least 3.00 (B) on all scholastic work. If a student comes within the quota for his college, an average of 3.00 assures his eligibility, but if he does not come within the quota, it is necessary that he have an average of 3.30 or higher.

## KAPPA DELTA PI

Kappa Delta Pi is an honorary education fraternity, in which only juniors and seniors in the College of Education are eligible for membership.

## PHI BETA KAPPA

Phi Beta Kappa was established on the campus of the University of Florida in 1938. It is the oldest national fraternity, being founded in 1776. In conformity with the national objectives of the society, the University of Florida chapter restricts election to the College of Arts and Sciences. Not more than 10% of the senior class graduating in each semester, including both graduating classes of summer session, is eligible for election.

## ANNOUNCEMENTS

Important announcements will be made on the bulletin boards in Florida Union, Peabody Hall and Language Hall. Students should read these daily. Students are responsible for all announcements made in the General Assembly, on the official bulletin boards, and in the Orange and Blue Bulletin.

## ORANGE AND BLUE BULLETIN

An official mimeographed bulletin is published every other day during the Summer Session. It appears on all bulletin boards and carries notices of changes in schedule, meetings, lost and found articles, etc. Students and faculty members are responsible for observance of all official notices published in the Bulletin.

## THE PLACEMENT BUREAU

The Placement Bureau of the College of Education attempts to render a public service. This is not mere mechanical routine of finding teaching positions for graduates; the Bureau considers the welfare of the school concerned, and tries to get the right person in the right teaching position.

There is no service fee for University graduates. Students who wish the help of the Bureau may arrange an interview with the Director and submit complete credentials. On request, this information is sent to school officials of the State.

Many specific requests are received from district trustees and county school boards. Every effort is made to furnish these officials with information that will enable them to select the teachers most likely to succeed in the schools concerned.

Communications in regard to teaching positions should be addressed to the Director of the Teachers' Placement Bureau, College of Education, University of Florida, Gainesville.

## LABORATORY SCHOOL

The P. K. Yonge Laboratory School will conduct demonstration classes in the Kindergarten, Elementary and Secondary School Grades during the first term of the Summer Session from 8:45 A. M. to 12:20 P. M. Provision will be made for seven groups: Kindergarten, combined first and second grades, combined third and fourth grades, combined fifth and sixth grades, combined seventh and eighth grades, combined ninth and tenth grades, combined eleventh and twelfth grades.

Application for enrollment should be made to the Director of the Laboratory School as soon as possible since the number who may be accommodated is limited.

Pupils will register on Saturday, June 13, in Room 120, Yonge Building, from 8:30 to 11:30 and from 1:30 to 4:00. There are no registration fees for the demonstration school. Classes will begin Monday, June 15, at 8:45 A. M.

#### P. K. YONGE SCHOOL LIBRARY

The P. K. Yonge Laboratory School Library will be open for use of teachers attending the Summer Session. This library contains about 5000 books for boys and girls from the kindergarten through the twelfth grade. These books are available for use in the library only and may not be checked out.

The library will be open during the following hours: 8:30 A. M. to 12:00 noon and 1:30 P. M. to 5:00 P. M.; Saturdays: 9:00 A. M. to 12:00 noon.

The librarian will post hours when she will be available for conference on individual library problems. Teachers and principals are invited to ask for whatever help they may need.

#### FLORIDA CURRICULUM LABORATORY

The Florida Curriculum Laboratory is located on the third floor of the P. K. Yonge Building. This Laboratory is made possible by the cooperation of the Florida State Department of Education, the College of Education, and the Laboratory School of the University of Florida. Books and other curriculum materials used in the Florida Program for the Improvement of Instruction are available here.

#### DOE MUSEUM

The Doe Museum connected with the P. K. Yonge Laboratory School is located on the third floor of the P. K. Yonge Building. The Museum will be open from 9:00 A. M. to 4:00 P. M. daily, except Saturday, and from 9:00 A. M. to 12:00 noon on Saturday, from June 10 through July 31. This Museum houses a unique collection prepared by the Curator, Charles E. Doe.

#### THE UNIVERSITY LIBRARIES

Four libraries on the campus make up the University Library system—the Main Library, the libraries of the Experiment Station, the Law College, and the P. K. Yonge School.

The Main Library building houses over 150,000 books. It has two large reading rooms. Those books assigned for reading in the General College and for Upper-Division students are in the Reading Room on the ground floor. In the Reading Room on the second floor are the current magazines, the books of reference, and the card catalog. In the book stack there are forty-eight carrels for the use of graduate students in their research work.

#### STUDENTS' DEPOSITORY

For the convenience and protection of students while in residence at the University, funds may be deposited with the Cashier. A service charge of twenty-five cents is made on each account, per term.

#### LOAN FUNDS

The Summer Session is able to make small loans to a limited number of women students through the establishment of certain loan funds—the Florida State Scholarship Fund, the College Girls' Club Scholarship Loan Fund, the Elizabeth Skinner Jackson Loan Fund, the R. A. Gray Loan Fund, the Doyle E. Carlton Loan Fund, the W. M. Sheats Memorial Loan Fund, and the Harold Colee Loan Fund. Loans are governed by the following regulations.



- (1) Applicant must be a teacher in the State of Florida.
- (2) Applicant must have a position for the succeeding term of school.
- (3) Applicant must be in need of aid.
- (4) Applicant must apply for loan at least two weeks before opening of a Summer Term.
- (5) Application must be made directly to the Director of the Summer Session.
- (6) Applicant must be recommended by two school officials of the county in which she is teaching at the time of application.
- (7) Loans are to be used for attendance at the University of Florida Summer Session.
- (8) Loans are made for a period not to exceed nine months.
- (9) Loans bear interest at the rate of 6%, which is added to the principal fund.

Upon application to the Director of the Summer Session, blank forms for application for a scholarship loan will be furnished.

### REGULATIONS GOVERNING EXTENSION OF CERTIFICATES

The following more important items govern the granting of extension certificates:

1. The certificate must be valid at the close of the Summer Term attended and at the time formal application for extension is made.
2. The applicant must pass at least six semester hours in which no grade is below a "C".
3. No student will be granted an extension of certificate who does not apply for the same. In case the student fails to apply on the Registration Card at time of registration, request may be made to the Registrar, Room 110, Language Hall, to have his application for extension properly recorded. A list of those who have applied will be posted on the bulletin boards in Language Hall and Peabody Hall not later than July 1 for the First Term and August 10 for the Second Term. In case of error in this list, students should report to the Registrar. No student will be recommended for extension whose name does not appear on this list by July 10 for the First Term or August 14 for the Second Term. Students should indicate exactly the name that appears on the certificate which they wish to have extended.
4. Certificates to be extended must be sent by registered mail to Colin English, State Superintendent of Public Instruction, Tallahassee, Florida, within a year after the close of the Summer Term. Otherwise extension will not be granted.

### CERTIFICATION OF TEACHERS

Persons desiring information concerning the certification of teachers are advised to write the State Department of Education, Tallahassee, Florida, requesting *Bulletin A on Certification of Teachers*. This booklet gives all requirements for Graduate and Undergraduate Certificates in the various fields as well as instructions concerning applications for certificates.

As a matter of information to students (and with emphasis on the point that certificates are granted by the State Department of Education, not by the University) some of the requirements listed in the Certificate Bulletin A, February, 1941, of the State Department of Education are repeated below with the numbers of the courses offered by the University which are designed to meet these requirements.

## REQUIREMENTS

## \*UNIVERSITY COURSES MEETING THE REQUIREMENTS

## For All Certificates:

Constitution	Two of the following: Hy. 301, 302, 303, 304, 331, 332; CPl. 13; Pcl. 313, 314
General Preparation	C-1 and C-3 and C-2 or C-6
Health Education	HPl. 387 (or En. 387 or En. 103)
Physical Education	HPl. 363, 364, 373

## For Elementary Certificates:

General Psychology	C-41 or CPs. 43 (or Psy. 201)
Educational Psychology	En. 385 (or En. 207)
Child and Adolescent Psychology	En. 386 (or En. 203 or 319)
History and Principles or Introduction to Education	CEn. 13 (or En. 101 or 102)
Elementary School Curriculum or Methods of Teaching in the Elementary School	En. 471 (or En. 308)
Principles and Methods of Teaching Reading	En. 471 (or En. 209 or 221)
Children's Literature	Eh. 391
Methods of Teaching Science in Elementary School	Gl. 301 (or En. 209 or 222)
Methods in Arithmetic	En. 471 (or En. 124)
Methods in Social Studies	Scl. 301 or 302
Geography	C-2 or Courses in Gpy.
Observation and Practice Teaching	En. 405 or En. 421-2 (or En. 253)
Public School Music	Msc. courses
Public School Art	Pc. courses
Health Education in Elementary Grades	HPl. 373
Physical Education in Elementary Grades	HPl. 373
Penmanship	BEEn. 97 (or Hg. 101)

## For Secondary Certificates:

English	C-3 and courses in CEh. and Eh.
Mathematics	C-42 and courses in CMs. and Ms.
Physical Education	Courses in HPl.
Science:	
Physical Sciences	C-2, Gl. 317, Courses in Ps. and Cy.
Biological Sciences	C-6, Gl. 318, Courses in Bly. and Bty.
Conservation	C-1 or C-2 or C-6 or Gpy. 385 or Gpy. 387 or Es. 381 or Es. 382
Social Studies:	
History	Courses in CHy. and Hy.
Political Science	Courses in CPl. and Pcl.
Economics	Courses in CEs. and Es.
Sociology	Courses in CSy. and Sy.
Geography	Courses in Gpy. and Es. 381, 385
Conservation	See Science
General	C-1 will be counted as 8 of the total hours required but will not reduce the specific requirements.

\*Based upon present offerings. Discontinued courses which will meet the requirements are shown in parentheses.

Some of the certification requirements listed in the literature of the State Department may not be represented by the same titles in this catalogue. To facilitate finding the proper course descriptions for such fields, guide is provided (see page 30):

## GENERAL REGULATIONS

### STUDENT RESPONSIBILITY

*Each student must assume full responsibility for registering for the proper courses and for fulfilling all requirements for his degree. Students should confer with the dean of their college, regarding choice of courses several days before registration; in addition to this, juniors and seniors should confer with the head of the department in which they expect to earn a major. Seniors must file, in the Office of the Registrar, formal application for a degree and must pay the diploma fee very early in the term in which they expect to receive the degree; the official calendar shows the latest day on which this can be done.*

Each student is responsible for every course for which he registers. *Courses can be dropped or changed only with the approval of the dean of the college in which the student is registered and by presentation of the cards authorizing the change at the office of the Registrar.*

The student is advised to procure a copy of *Student Regulations, Part I*, and acquaint himself with all general regulations. Particular attention is invited to the following items:

### CREDITS

The term credit as used in this bulletin in reference to courses is equal to one semester hour.

### RESIDENCE REQUIREMENTS

1. The minimum residence requirement for the baccalaureate degree is two regular terms, or one regular term and three summer terms, or five summer terms. New students offering advanced standing must meet this requirement after entrance to the University. Students who break their residence at the University by attending another institution for credit toward the degree must meet this requirement after re-entering the University.

2. For the master's degree two regular terms or six summer terms are necessary to satisfy the residence requirements.

3. Students are required to complete the last thirty credit hours (28 in the College of Law) applied towards the baccalaureate degree during regular residence in the college from which the student is to be graduated. Exception to this regulation may be made only upon written petition approved by the faculty of the college concerned, but in no case may the amount of extension work permitted exceed more than twelve of the last thirty-six hours required for a baccalaureate degree.

### AMOUNT OF EXTENSION WORK PERMITTED

No person will be allowed to take more than one-fourth of the credits toward a degree by correspondence study and extension class work. No person will be allowed to take more than 12 of the last 36 credits necessary for a bachelor's degree by correspondence study or extension class work. No person will be allowed to take more than 9 credits by correspondence during the summer vacation period. While in residence, a student will not be allowed to take work by correspondence without the consent of the dean of the college concerned. This will be granted only in exceptional cases. In the College of Arts and Sciences no extension work is permitted in the last thirty hours, except by special permission.

## MAXIMUM AND MINIMUM LOAD

Maximum load is nine semester hours per term in all undergraduate schools and colleges.

Maximum load is six semester hours per term in the Graduate School and seven hours in the College of Law.

Minimum load is four semester hours. At the time of registration loads of less than four hours may be approved by the Dean concerned. After registration, loads of less than four hours can be approved only by the Sub-Committee of the University Senate.

## GRADUATION WITH HONORS

For regulations in the various colleges covering graduation with Honors, see the *Bulletin of Information for the Upper Division*.

ADJUSTMENTS FOR STUDENTS CALLED INTO ARMED FORCES  
DURING A SCHOOL YEAR

Each case is handled individually by the University Senate Sub-Committee on student petitions. If a student has actually received orders to report for military duty or other defense activity, this committee will endeavor to make such adjustments as are possible in the case concerned. Such a student should consult the Dean of the College in which he is registered, the Dean of Students, or the Registrar for additional information or assistance in presenting his case. Committee action may authorize instructors to give examinations early or to make other adjustments for completing work sufficiently to allow credit. The committee does not give grades or grant credit. If a student leaves before it is possible to take examinations, information on his standing is collected and filed as a part of his record so that it may be used to adjust his program in case he later returns to the University. Only rarely and upon the unqualified recommendation of the instructor is credit granted in such cases.

## COLLEGES AND SCHOOLS

## THE GRADUATE SCHOOL

The major courses are regularly numbered above 500 and the minors between 300 and 500, but there is no objection to counting a course above 500 in one department as a minor in another. On the other hand, there are courses numbered 300 and 400 which are not acceptable as minors.

A number of courses have already been arranged that may count as majors. Efforts will be made to arrange still others upon request. If the major work desired is not listed, requests for it should be made at an early date.

Passing grades for students registered in the Graduate School are A and B. All other grades are failing.

For requirements for the Ph.D. degree and other information in regard to graduate work see the *Bulletin of the Graduate School*.

## REQUIREMENTS FOR THE MASTER'S DEGREE

A candidate for the master's degree must be in residence for at least one scholastic year, devoting his entire time during this period to study and research. The Summer Session of

eleven weeks will count as one-third of a year. One-half of this term will be one-sixth of a year.

*Work Required.*—The work for the master's degree shall be a unified program with a definite objective, consisting of twenty-four semester hours or the equivalent, at least half of which shall be in a single field of study and the remainder in related subject matter as determined by the student's Supervisory Committee. The principal part of the course work for the master's degree shall be designated strictly for graduates. However, in the case of related subject matter, courses numbered 300 and above may be offered upon the approval of the Supervisory Committee.

In all departments a general examination, either oral or written or both, covering the whole of the field of study of the candidate, or any part of it, is required. This may embrace not only the thesis and the courses taken but also any questions that a student majoring in that department may reasonably be expected to answer.

A thesis is required of all candidates. This thesis should be closely allied to the major subject. The title of the thesis should be submitted by the end of the first summer. The thesis itself should be completed and submitted in time to allow an interval of three full weeks between the day of submittal and the graduation day of the summer term.

The requirement of a reading knowledge of a foreign language is left to the discretion of the student's Supervisory Committee.

The work for the master's degree must be completed within seven years from the time of first registering for graduate work. For summer session students this means seven summers.

#### COLLEGE OF AGRICULTURE

The College of Agriculture offers a number of curricula leading to the degree of Bachelor of Science in Agriculture. For complete information on the requirements for the various curricula the student should consult the *Bulletin of Information for the Upper Division* under the heading, College of Agriculture. The Summer Session offerings of the College are selected from as many fields as possible with the view of:

1. making available some of the basic courses required in several curricula for those beginning their Upper Division work in the College,
2. providing some advanced courses which will enable students now enrolled in the College to speed their individual programs and graduate earlier,
3. offering several courses in agricultural fields which will be of real value to teachers and others engaged in agricultural aspects of the war effort.

#### SCHOOL OF ARCHITECTURE AND ALLIED ARTS

This division of the Summer School offers professional courses in Architecture, Painting and Commercial Art conducted by the project method in which the student progresses individually according to his ambition, previous preparation, natural ability and application. Credits are given on acceptable work completed.

Credits obtained may be applied toward the degrees in Architecture, Building Construction, Painting, and Commercial Art. For detailed requirements for the several degrees offered by the School the student should consult the *Bulletin of Information for the Upper Division*.

## COLLEGE OF ARTS AND SCIENCES

Inasmuch as most of the subjects taught in the public schools are continued on the college level by departments in the College of Arts and Sciences, this college is of particular service to teachers of the State. Others who profit particularly by the operation of the College of Arts and Sciences in the Summer Session are students of the College who wish either to make up deficiencies or to hasten graduation, students of other collegiate institutions and of other colleges of the University who wish to complete basic arts and sciences requirements or electives, and men and women who spend their vacations in attendance at the University for the purpose of securing new points of view and renewed intellectual vigor.

Students who do not intend to earn degrees in this college may enroll subject to the University Admission Regulations (p. 8). Every effort will be made to cooperate with such students in arranging programs of study which will be of greatest advantage and help to them.

## CURRICULA IN ARTS AND SCIENCES

The College of Arts and Sciences offers curricula leading to the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Arts in Journalism, Bachelor of Science in Chemistry, and Bachelor of Science in Pharmacy. The curriculum leading to the degree of Bachelor of Science in Pharmacy is administered by the Director of the School of Pharmacy. (See School of Pharmacy below.) The other curricula are administered by the Dean of the College of Arts and Sciences. Only students who have completed the General College or its equivalent (as determined by the Board of Examiners and approved by the Dean of the College) are eligible to enter the curricula and become candidates for degrees.

## THE DEGREES OF BACHELOR OF ARTS AND BACHELOR OF SCIENCE

Every student who wishes to be a candidate for one of these degrees should read carefully the description of requirements under the heading College of Arts and Sciences in the *Bulletin of Information for the Upper Division*.

The degree of Bachelor of Arts will be conferred upon those who fulfill the specified requirements and whose majors center in one or more of the fields of ancient languages, bible, economics, English, French, geography, German, history, journalism, philosophy, political science, sociology, Spanish and speech. Similarly, the degree of Bachelor of Science will be conferred upon those who fulfill the specified requirements and whose majors center in one or more of the fields of biology, botany, chemistry, geology, and physics. Some students who major in mathematics or in psychology receive the degree of Bachelor of Arts while others receive the degree of Bachelor of Science, the degree being determined by the direction of the student's interests and accomplishments in his major work.

## THE PRE-LAW COURSE

In cooperation with the College of Law, the College of Arts and Sciences offers the pre-law course. For students who make adequate scholastic progress it is possible to earn the academic and law degrees in six years, of which two years are spent in the General College, one in the College of Arts and Sciences, and three in the College of Law.

## PRE-MEDICAL AND PRE-DENTAL COURSES

Students who upon graduation from the General College who are eligible for admission to the College of Arts and Sciences and who have not completed requirements for admission

to the medical and dental schools should continue and complete their pre-professional training in the College of Arts and Sciences. The student should select courses in accordance with requirements for admission to the particular school he wishes to enter, and should correspond with the dean of that school for information and advice.

### COLLEGE OF BUSINESS ADMINISTRATION

The College of Business Administration operates during the Summer Session as during the regular terms. The courses offered appeal to students attending the regular terms who wish to return during the Summer Session, and to teachers and others who wish to take courses to prepare for teaching commercial subjects in high schools or to prepare for teaching social sciences.

#### DEGREES AND CURRICULA

The College of Business Administration offers two degrees: The Bachelor of Science in Business Administration and the Bachelor of Science in Public Administration. To secure the first degree students must complete either the Curriculum in Business Administration Proper or the Curriculum in Combination with Law. To secure the second degree they must complete the Curriculum in Public Administration. The *Bulletin of Information for the Upper Division* should be consulted for admission and curriculum requirements.

#### CURRICULUM IN COMBINATION WITH LAW

The College of Business Administration combines with the General College and the College of Law in offering a six-year program of study to students who desire ultimately to enter the College of Law. Students register during the first two years in the General College and the third year in the College of Business Administration. When they have fully satisfied the academic requirements of the College of Business Administration, they are eligible to register in the College of Law and may during their last three years complete the course in the College of Law.

### COLLEGE OF EDUCATION

#### REQUIREMENTS FOR ADMISSION

For admission to the College of Education all students will be required to present a certificate of graduation from the General College, or its equivalent, and have the approval of the Admissions Committee of the College of Education.

#### GRADUATION WITH HONORS

For graduation *With Honors*, a student must earn an honor point average of at least 3.2 in the work of the Upper Division. For graduation with *High Honors*, a student must meet the following requirements: (1) attain an honor point average of at least 3.5 in the work of the Upper Division; (2) obtain the recommendation of the Faculty Committee which has supervised a special project or program of work for the student. A copy of detailed regulations governing graduation *With High Honors* may be obtained from the office of the Dean.

#### DEGREES AND CURRICULA

Only two degrees are offered in the College of Education—Bachelor of Arts in Education and Bachelor of Science in Education. For either degree the student is required to complete 60 semester hours, with an average of "C" or higher, after graduation from the General College.

CURRICULA IN ELEMENTARY EDUCATION LEADING TO THE DEGREE OF BACHELOR OF ARTS  
IN EDUCATION OR BACHELOR OF SCIENCE IN EDUCATION

I. For those beginning college work at the University of Florida or transferring from other institutions with less than the equivalent of two years' college credit.

Graduation from the General College.

Professionalized Subject Matter:	Credits
Children's Social Studies .....	3
Children's Science .....	2
Children's Literature .....	3
Health and Physical Education .....	2
Health Education .....	3
Public School Art .....	4
Public School Music .....	4
Handwriting .....	0 or 1

Education:

- CEn. 13—Introduction to Education
- En. 385—Pre-Adolescent Child
- En. 386—Adolescent Child
- En. 405—Student Teaching
- En. 406—Elementary School Administration
- En. 471—Problems of Instruction (Elementary School)

\*English ..... 15 credits

Total of at least 60 credits in the Upper Division.

II. For those transferring from other institutions with the equivalent of two or more years' college credit.

General Background:	Credits
C-1 .....	8
C-2 or C-6 .....	3
C-3 .....	8
C-41 .....	4

Professionalized Subject Matter:	Credits
Children's Social Studies .....	3
Children's Science .....	2
Children's Literature .....	3
Health and Physical Education .....	2
Health Education .....	3
Public School Art .....	4
Public School Music .....	4
Handwriting .....	0 or 1

Education:

- CEn. 13—Introduction to Education
- En. 385—Pre-Adolescent Child
- En. 386—Adolescent Child
- En. 405—Student Teaching
- En. 406—Elementary School Administration
- En. 471—Problems of Instruction (Elementary School)

\*English ..... 15 credits

\*Social Studies ..... 15 credits

Enough electives to make a total of ..... 132 credits

\*By permission of the Dean of the College of Education, these hours may be completed in other areas.



CURRICULA IN SECONDARY EDUCATION LEADING TO THE DEGREE OF BACHELOR OF ARTS OR  
BACHELOR OF SCIENCE IN EDUCATION

I. For those beginning college work at the University of Florida or transferring from other institutions with less than the equivalent of two years' college credit.

Graduation from the General College.

Health Education .....	3 credits
Health and Physical Education .....	2 credits

Education:

- CEn. 13—Introduction to Education
- En. 385—Pre-Adolescent Child
- En. 386—Adolescent Child
- En. 401—School Administration
- En. 405—Student Teaching
- En. 471—Problems of Instruction (Secondary School)

Complete certification requirements in two fields. (See page 95.)

Electives, if needed, to make a total of 60 semester hours completed in the Upper Division.

II. For those transferring from other institutions with the equivalent of two or more years' college credit.

General Background:	Credits
C-1 .....	8
C-2 or C-6 .....	8
C-3 .....	8
C-41 .....	4
Speech .....	3 or 4
Health Education .....	3
Health and Physical Education .....	2

Education:

- CEn. 13—Introduction to Education
- En. 385—Pre-Adolescent Child
- En. 386—Adolescent Child
- En. 401—School Administration
- En. 405—Student Teaching
- En. 471—Problems of Instruction (Secondary School)

Complete certification requirements in two fields. (See page 95.)

Electives, if needed, to make a total of .....132 credits

### COLLEGE OF ENGINEERING

For the first time the College of Engineering is making available courses in each of its departments during the Summer Session. This has been done in order to make it possible for engineering students to accelerate their program and so graduate one half year earlier than would otherwise be true.

Students already enrolled in the College of Engineering and others who contemplate doing so at a later date, are urged to confer with the Dean of the College or the various department heads, in arranging their schedules.

#### CIVILIAN PILOT TRAINING PROGRAM

The Civil Aeronautics Administration in cooperation with the College of Engineering presents a Civilian Pilot Training Program for giving flight training and ground school instruction in Aeronautics.

\*By permission of the Dean of the College of Education, these hours may be completed in other areas.

The elementary course is open to male students, between the ages of 18 and 26 years, who have satisfactorily completed at least one year of college work and who are able to pass the Civilian Pilot Training physical examination given by an authorized C.A.A. examiner. This course includes from 35 to 45 hours of actual flight instruction and 72 hours of ground school instruction in Navigation, Meteorology, Civil Air Regulations, and the General Service and Operation of Aircraft. Upon satisfactory completion of this course the student is given his private pilot license. The secondary course is open only to students who have completed the elementary course. It includes from 40 to 50 hours of flight instruction in larger airplanes than are used in the elementary course and 108 hours of ground instruction in Navigation, Aerodynamics, and Powerplants. Satisfactory completion of this course makes the student eligible for further free training given by the Civil Aeronautics Administration leading to a flight instructor rating. Students who enter the air forces of the Army or Navy upon completion of both elementary and secondary courses of Civilian Pilot Training receive advance standing.

Because the Civilian Pilot Training is now closely integrated with the aviation training programs of the Army and Navy the details of its operation are continually changing. At present each student accepting training under this program must give an affidavit assuring the government that upon the completion of his program he will accept either further C.A.A. instruction or will apply for further aviation training with the armed forces.

#### SCHOOL OF FORESTRY

The School of Forestry, a unit of the College of Agriculture, does not offer professional courses in Forestry during the Summer Session. Forestry students or those planning to enter Forestry will find courses in Chemistry, Botany, Surveying, Mathematics, and Soils which are prerequisite to admission to the School of Forestry or are required in the Forestry curriculum.

#### THE GENERAL COLLEGE

The General College has been organized to administer the work of the freshman and sophomore years in the University of Florida. All beginning students will register in this College.

The average student will be able to complete the work of the General College in two years, while superior students may finish the curriculum in a shorter time, and others may find it necessary to remain in the General College for a longer period.

A program of general education is worked out for all students. In this program the University recognizes that broad basic training is needed by all students. To this foundation that has meaning and significance to the student, he may add the special training of the colleges and professional schools of the Upper Division, or drop out of the University with something definite and helpful as he begins his adult life as a citizen. Thus the main purposes of the General College are:

1. *Guidance.* Every part of the General College program is designed to *guide* students. Not all the subjects a freshman may take are *general subjects*. During the time he is studying the several great areas of human understanding and achievement, he is also taking *special subjects* to test aptitude, interests, and ability. While there are several general patterns that freshmen or sophomores follow, if there is something more substantial than just a chance whim of the moment the program is adjusted to the individual. It was felt that too much of the freshman and sophomore work of former years had little meaning and significance to the vast majority. The material studied was preparatory and foundational, and became meaningful only when the student pursued additional courses in the junior and senior years. The material of the comprehen-

sive courses is selected and tested with *guidance* as a primary function. While, of necessity, we must look forward to distant goals, the General College is trying to present materials that are directly related to life experiences and will immediately become a part of the student's thinking and guide him in making correct "next steps." Thus the whole program—placement tests, progress reports, vocational aptitude tests, selected material in the comprehensive courses, student conferences, provisions for superior students, adjustment for individual differences, election privileges, and comprehensive examinations—are all parts of a plan designed to *guide* students.

Thus *guidance* is not attempted at one office by one individual with a small staff. The whole drive of the General College program is one of directing the thinking of the student. While the necessary correlation and unification is attempted at the General College Office, throughout the General College period students consult upper division deans and department heads to discuss future work. During the last month of each school year these informal conferences are concluded by a scheduled formal conference, at which each student fills out a pre-registration card for the coming year.

2. By the guidance indicated above, the choice of professional work is postponed until the student is better acquainted with his capacity and disposition to undertake work that will be profitable to himself and society.

3. In this preparation for advanced study in the colleges and professional schools of the Upper Division, students not only avoid the handicap of narrow specialization but also make a more intelligent choice of Upper Division work as their decisions are based more upon evidence than mere guesses.

4. The program is designed also for those who have only a limited time to give to college training and consequently should concern themselves with viewpoints and major understandings instead of with introductions to special subject matter which they may never enter.

5. Provision is made for the constant adjustments required in higher general education incident to the changing conditions of modern life. The subject matter of the various courses and the methods of presentation are to be constantly varied in order to awaken the interest of the student, to stimulate his intellectual curiosity, to encourage independent study, and to cultivate the attitudes necessary for enlightened citizenship.

#### BEGINNING STUDENTS

Freshmen will be able to complete nearly half of the program for the first year by attending the entire twelve weeks of the Summer Session. Suggestions as to Summer Programs are listed below. These should be used in conjunction with the regular University Bulletins and after consulting the Dean of the General College or a member of the Advisors Group.

1. For the majority of students—Two of the following each term:

##### *First Term—*

C-11 Man and the Social World

C-21 Man and the Physical World

C-31 Reading, Speaking and Writing

C-41 Man and His Thinking

C-42 General Mathematics

##### *Second Term—*

C-12 Man and the Social World

(cont'd)

C-22 Man and the Physical World

(cont'd)

C-32 Reading, Speaking and Writing

(cont'd)

C-421 Plane Trigonometry

2. For special groups who have a high standing on the University placement tests.

A. Students considering Pre-Medical or Pre-Dental Programs:

<i>First Term—</i>	<i>Second Term—</i>
C-11 Man and the Social World	C-12 Man and the Social World (cont'd)
or	or
C-31 Reading, Speaking and Writing	C-32 Reading, Speaking and Writing (cont'd)

And one of the following each term:

C-41 Man and His Thinking	C-421 Plane Trigonometry
C-42 General Mathematics	
Cy. 101 General Chemistry	Cy. 102 General Chemistry (cont'd)
CFh. 33 Reading of French	CFh. 34 Reading of French (cont'd)

B. Students considering Engineering who have completed three or four years of high school mathematics:

<i>First Term—</i>	<i>Second Term—</i>
CMs. 23 Basic Mathematics	CMs. 24 Basic Mathematics (cont'd)
MI. 181 Engineering Drawing	MI. 182 Descriptive Geometry

And one of the following:

C-11 Man and the Social World	C-12 Man and the Social World (cont'd)
C-31 Reading, Speaking and Writing	C-32 Reading, Speaking and Writing (cont'd)

These are not inflexible programs; they may be varied upon consultation with the Dean or an Advisor if there is a particular need or evidence of ability to carry more advanced courses.

TEACHERS WHO EXPECT TO TEACH IN GRADES 1-6

The following courses are required to complete the program of the General College and to meet the requirements of the State Department of Education for an Undergraduate Certificate in Elementary Education, as stated in the State Department's 1941 Bulletin A, *Certification of Teachers*, (February 18, 1941).

Completion of the basic comprehensive courses and at least eighteen semester hours from the other courses will entitle the student to the Certificate of Associate of Arts and admission to the College of Education, where the remainder of the courses may be completed for the Undergraduate Certificate and also apply on the Bachelor's degree.

Basic Comprehensive Program	Minimum Credit
(Required at University of Florida to meet certificate requirements as stated in I, E (page 5) of Bulletin A)	
Man and the Social World, C-1 .....	8
Man and the Physical World, C-2 .....	8
Reading, Speaking, and Writing, C-3 .....	8
Man and His Thinking, C-41 .....	3
General Mathematics, C-42 .....	3
The Humanities, C-5 .....	8
Man and the Biological World, C-6 .....	8
Courses meeting additional requirements for certification as stated in I, G, 6 (pages 7-8) of Bulletin A	
Introduction to Education, CEn. 13 .....	3
Pre-adolescent Child, En. 385 } .....	3
or	
Adolescent Child, En. 386 } .....	3
*Problems of Instruction, En. 471 .....	6

\*Includes Elementary Curriculum, Elementary Methods, and Teaching of Reading, and Methods in Arithmetic.

Student Teaching, En. 405 .....	6
Children's Science, Gl. 301 .....	2
Children's Literature, Eh. 391 .....	3
Children's Social Studies, ScI. 301 .....	3
Public School Music .....	6
Public School Art .....	4
Handwriting, Hg. 101 .....	1
Health Education, HPl. 387 .....	3
Health and Physical Education, HPl. 373, or HPl. 372, or HPl. 371 .....	2
Geography .....	3
**History or Political Science .....	6

\*\*In order to secure an Undergraduate Certificate the student must complete two of the following courses: CPl. 13, Pcl. 313, Pcl. 314, Hy. 301, Hy. 302, Hy. 303, Hy. 304, Hy. 331, or Hy. 332, or must take an examination on the Constitution of the United States.

### COLLEGE OF LAW

The purpose of the College of Law is to impart a thorough scientific and practical knowledge of law and thus to equip students to take advantage of the opportunities in this field. Since 1927 the College has operated during the Summer Session. Courses offered during the regular terms are rotated. Some courses not given during the regular terms are offered in the Summer Session. The variety of courses is sufficient to enable students of different types to carry a full load, and appeal to a wide range of students.

### SCHOOL OF PHARMACY

Professional courses are offered occasionally by the School of Pharmacy in the summer session. It is intended that these may be so rotated that courses of major interest are offered during the course of several summers.

A few professional courses will be offered during the summer of 1942 and foundation courses required for admission to the pharmacy curriculum and related courses such as bacteriology, biology and chemistry may be taken during the summer session.

Graduate students will find courses available in minor fields such as biology, bacteriology and chemistry.

### COURSES FOR STUDENTS IN V-5 AND V-7, U. S. NAVAL RESERVE

Under the training program of the U. S. Navy the University has been requested to make available to student members of Classes V-5 and V-7 of the Naval Reserve courses in certain fields which will contribute not only to furthering the student's program for graduation from the University but also shorten some phases of his naval training. These courses are:

NAME	COURSE NUMBER	CREDIT	FOR WHOM INTENDED
Morse Code	Physics 82	1	All members V-5 and V-7
*Marine Navigation	Astronomy 305-306	6	All members V-7
*Air Navigation	Astronomy 302	3	Juniors and Seniors in V-5
*Plane Trigonometry	C-421	3	Members of V-5 who have not had Basic Math. or Trig.
Spherical Trigonometry	Mathematics 385	3	Juniors and Seniors in V-5 and V-7
*Naval History	History 326	3	All members V-5 and V-7
*Basic Mathematics	CMS. 23 and 24	3-3	Those not meeting Math. requirement (CMS. 23 includes Plane Trig.)
*Engineering	Various courses depending upon major field		Engineering Seniors in V-5 and V-7

\*Offered in The Summer Session.

## A GUIDE TO COURSES LISTED IN THIS CATALOGUE

The course offerings are listed separately for each term, the General College Courses first, followed by the departmental courses in alphabetical order by department name. In registration the student should always use the departmental abbreviation and course number, not abbreviations of the course title.

Some of the certification requirements listed in the literature of the State Department may not be represented by the same titles in this catalogue. To facilitate finding the proper course descriptions for such fields, the following guide is provided:

### Elementary Teachers

General Preparation—the basic comprehensive courses of the General College (C-1, C-2, C-3, C-41, C-42, C-5, and C-6)

Elementary Science—listed under General Science (Gl. 301)

General Psychology—C-41 listed under General College courses and CPs. 43 listed under Psychology

Child and Adolescent Psychology—listed under Education (En. 385, En. 386)

Children's Literature—listed under English (Eh. 391)

Social Studies in Elementary Grades—listed under Social Studies (Scl. 301 and Scl. 302)

Handwriting—listed under Business Education (BEn. 97)

Health Education—listed under Health and Physical Education (HPl. 387)

### Secondary Teachers

Commercial Subjects—listed under Business Education and under Economics and Business Administration

English—C-3 and courses listed under English and Speech

Mathematics—C-42, C-421, and courses listed under Mathematics

Science—C-2, C-6, and courses listed under Astronomy, Chemistry, Biology, Botany, Bacteriology, and Physics

Social Studies—C-1 and courses listed under Geography, History, Political Science, Economics, Social Studies, and Sociology

Conservation requirement may be met with any of the following courses: C-1, C-2, C-6 (listed under General College courses), Gpy. 385 or Gpy. 387 (not offered 1942 Summer Session), Es. 381 or Es. 382 (listed under Economics).

## DEPARTMENTS OF INSTRUCTION

## AND SCHEDULE OF COURSES

## First Term

*All classes ordinarily meet for one hour and five minutes. Classes scheduled to meet daily meet Monday through Saturday.*

*Some courses are indicated as being offered by the seminar method. Students taking these courses will do independent work under the supervision of the instructor, with no regular class meetings unless time of meeting is listed in the schedule.*

*Students not registered in the Graduate School will not be permitted to register for graduate courses unless they secure written approval from the Dean of the Graduate School and the instructor concerned.*

## GENERAL COLLEGE COURSES

Comprehensive examinations for General College students in C-1, C-2, C-3, C-5, and C-6 will be given and will cover the work of both terms. Students should consult official announcements of the Board of University Examiners for details. Credits are indicated for the benefit of Upper Division students who elect these courses.

## C-11.—Man and the Social World. 4 credits.

(Register for Lecture Section and one Discussion Section.)

Lecture Section 1: 7:30 M. T. Th. F. Ch-Aud. STAFF.

Discussion Sections:

- 10 8:45 T. W. F. S. La-201. PRICE.
- 11 8:45 T. W. F. S. Sc-215. BENTLEY.
- 12 10:00 M. T. W. F. La-201. PRICE.
- 13 10:00 M. T. W. F. Sc-215. PATRICK.

Designed to develop and stimulate the ability to interpret the interrelated problems of the modern social world. The unequal rates of change in economic life, in government, in education, in science, and in religion are analyzed and interpreted to show the need for a more effective coordination of the factors of our evolving social organization of today. Careful scrutiny is made of the changing functions of social organizations as joint interdependent activities so that a consciousness of the significant relationships between the individual and social institutions may be developed, from which consciousness a greater degree of social adjustment may be achieved.

## C-21.—Man and the Physical World. 4 credits.

(Register for Lecture Section and one Discussion Section.)

Lecture Section 1: 1:45 M. W. Bn-203. STAFF.

Discussion Sections:

- 10 7:30 daily. Bn-201. GADDUM.
- 11 8:45 daily. Bn-201. POMEROY.
- 12 11:15 daily. Bn-201. EDWARDS.

An attempt to survey the phenomena of the physical universe with particular reference to man's immediate environment; to show how these phenomena are investigated; to explain the more important principles and relations which have been found to aid in the understanding of them; and to review the present status of man's dependence upon the ability to utilize physical materials, forces, and relations. The concepts are taken mainly from the fields of physics, chemistry, astronomy, geology, and geography, and they are so integrated as to demonstrate their essential unity. The practical and cultural significance of the physical sciences is emphasized.

**C-31.—Reading, Speaking and Writing. 4 credits.**

(Register for one Discussion Section and Laboratory Section.)

## Discussion Sections:

10 8:45 daily. La-314. MOUNTS.

11 8:45 daily. La-204. HAINES.

12 8:45 daily. La-212. \_\_\_\_\_.

Writing Laboratory: 101 1:45 to 4:15 M. Th. La-209. DAGGETT, FARRIS.

**C-32.—Reading, Speaking and Writing. 4 credits.**

(Register for Discussion and Laboratory Sections.)

Discussion Section: 20 8:45 daily. La-203. WISE.

Writing Laboratory: 120 1:45 to 4:15 T. F. La-209. DAGGETT, FARRIS.

Designed to furnish the training in reading, speaking, and writing necessary for the student's work in college and for his life thereafter. This training will be provided through practice and counsel in oral reading, in silent reading, in logical thinking, in fundamentals of form and style, in extension of vocabulary, and in control of the body and voice in speaking. Students will be encouraged to read widely as a means of broadening their interests and increasing their appreciation of literature.

**CEh. 34.—Reading for Leisure. 3 credits. Prerequisite: C-3 or permission of C-3 Course Chairman. Open to Upper Division students.**

11:15 daily. La-314. DAGGETT.

Designed to aid the student in planning for himself a well-rounded leisure-reading program, which will serve to keep him abreast of the best in contemporary thought and literature.

**C-41.—Man and His Thinking. 3 credits.**

11:15 daily. Sc-212. LITTLE.

Both in private life and vocational life man is faced with the necessity of making decisions and of solving problems. The principal aims are (1) to develop ability to think with greater accuracy and thoroughness, and (2) to develop ability to evaluate the thinking of others. The material used applies to actual living and working conditions. The case method is used to insure practice, and numerous exercises are assigned.

**C-42.—General Mathematics. 3 credits.**

10:00 daily. Pe-1. KOKOMOOR.

Designed to acquaint the student with the general nature of mathematics, the manner in which the mathematical mode of thought is used in the world of today, and the role it has occupied in the development of the world. A survey of some of the fundamental principles and methods of procedure in the main branches of elementary mathematics, with considerable attention being given to the utilitarian and cultural importance of the subject and its relations to other branches of knowledge.

**C-51.—The Humanities. 4 credits.**

(Register for Lecture Section and one Discussion Section.)

Lecture Section 1: 12:30 T. Th. Auditorium. STAFF.

## Discussion Sections:

10 7:30 daily. La-212. MOORE, W. E.

11 8:45 daily. Sc-202. CONNER.

An attempt is made to help the student lay a broad foundation for cultured living. While it is impossible to provide an adequate survey of the broad field, immediate help is given in attaining desirable understandings, attitudes, and dispositions. Students react every day to all culture; material is therefore presented from this and past civilizations to condition this reaction. Even though culture is thought of as timeless, ageless, and not belonging to any particular nation or people, the course concerns itself largely with the culture of the Western World.

**C-61.—Man and the Biological World. 4 credits.**

(Register for one Lecture Section and one Discussion Section.)

## Lecture Sections:

1 7:30 daily. Sc-101. HUBBELL.

2 10:00 daily. Sc-101. SHERMAN.



## Discussion Sections:

- 10 8:45 M. W. Sc-201. WALLACE.  
 11 11:15 T. Th. Sc-101. WALLACE.  
 12 12:30 M. W. Sc-101. SHERMAN.  
 13 1:45 T. Th. Sc-101. HUBBELL.

Designed to give the student a general knowledge and appreciation of the world of living things. The biological problems and principles that are associated with the organism's role as: (1) a living individual, (2) a member of the race, (3) a product of evolutionary processes, and (4) a member of a socially and economically interrelated complex of living organisms, supplies the main sequence and material of the course. Especial attention is given to man's place in the organic world and to human qualities that have a biological basis.

## AERONAUTICAL ENGINEERING

An. 481.—**Aerodynamics.** 3 credits. Prerequisites: Ig. 363-364, Ml. 385. The first half of the course An. 481-482.

8:45 daily. Eg-212. THOMPSON.

Properties of air; airfoil characteristics; drag calculations; engine-propeller characteristics; performance calculation; stability calculations; aerodynamic problems. Wood, *Technical Aerodynamics*; N. A. C. A. Reports.

An. 485.—**Airplane Design.** 4 credits. Prerequisite: An. 381. Corequisite: An. 481. The first half of the course An. 485-486.

11:15 daily. Eg-212. THOMPSON.

Laboratory 1:45 to 5:30 M. T. Eg-103.

Introductory airplane design; layout principles; weight and balance analysis; principles of stress analysis; the preliminary design of a selected airplane. C. A. A. bulletins, N. A. C. A. Reports; Wood, *Airplane Design*.

## AGRICULTURAL ECONOMICS

As. 306.—**Farm Management.** 3 credits.

7:30 daily. Ag-210. REITZ.

The factors of production; systems of farming, their distribution and adaptation; problems of labor, machinery, layout of farms, and rotation systems.

As. 308.—**Marketing.** 3 credits.

10:00 daily. Ag-210. REITZ.

Principles of marketing agricultural commodities; commodity exchanges and future trading; auction companies; market finance; market news; marketing of important agricultural commodities. One or two field trips at an estimated cost of \$4 each to be paid by the student at the time trips are made.

## AGRICULTURAL ENGINEERING

Ag. 301.—**Drainage and Irrigation.** 3 credits.

8:45 M. T. W. Th. and 3:00 to 5:30 M. W. Ag-208. ROGERS, F.

The drainage and irrigation of lands with treatment of the necessity for such in the production of field, fruit and vegetable crops. The cost, design, operation and upkeep of drainage and irrigation systems. Field work in laying out systems.

Ag. 303.—**Farm Shop.** 3 credits.

10:00 M. T. W. Th. and 3:00 to 5:30 T. Th. Ag-208. ROGERS, F.

The farm shop jobs that are common to the farms of Florida. Carpentry, concrete construction, light forging, soldering, tool care and repair are some of the jobs given special emphasis. Laboratory work includes actual shop practices.

## ANIMAL PRODUCTION

**Al. 211.—Principles of Animal Husbandry. 3 credits.**

11:15 M. T. Th. F. S. and 3:00 to 5:30 W. Ag-102. GLASSCOCK.

The place of livestock in agriculture; principles of livestock improvement; characteristics of feeds; and feeding principles.

## ARCHITECTURE

Courses in the Department of Architecture are carried on by means of the problem or project method, and accomplishment is the sole criterion for advancement.

Credits will depend upon the number of projects completed. Laboratories will be conducted seven hours daily and will remain open for additional hours for those who desire to use them. All courses except Ae. 11A are coordinated courses.

Students in the Upper Division who desire to hasten their graduation but need certain work not offered in this summer school curriculum may petition the Architectural faculty and, if possible, the work will be offered.

**Ae. 11A.—Fundamentals of Architecture. GULLEY, HANNAFORD.**

A creative introductory course for beginners.

**Ae. 21A or Ae. 21B.—Architectural Design. GULLEY.**

The design of simple buildings in wood, brick, and stone with emphasis on the analysis of human requirements.

**Ae. 22A.—Working Drawings, Quantity Surveys, and Estimates of Building Costs. HANNAFORD.**

**Ae. 41B.—History of Architecture. GULLEY.**

Research, Conferences, and Illustrated Reports.

**Ae. 51A.—Materials and Methods of Construction. HANNAFORD.**

For students in Architecture and Building Construction.

**Ae. 51B.—Mechanical Equipment of Buildings. GULLEY.**

A study of plumbing, heating, and ventilation in buildings.

**Ae. 61A or 61B.—Structural Design of Buildings. HANNAFORD.**

Wood, steel, and reinforced structures, correlated with design projects.

## ASTRONOMY

**Aty. 302.—Air Navigation. 3 credits.**

8:45 daily. Pe-2. KUSNER.

The geographical, mathematical, and astronomical principles involved in determination of position and in guidance of aircraft. Aeronautical instruments, facilities, and procedures of navigation and their uses.

**Aty. 305.—Marine Navigation. 3 credits.**

11:15 daily. Pe-2. KUSNER.

An intensive course utilizing the same instructional procedures and covering the same topics as are involved in the instruction of midshipmen in the U. S. Naval Reserve and at the U. S. Naval Academy. Topics studied include charts, the compass, dead reckoning, piloting, nautical astronomy, celestial navigation, navigational instruments, the navigator's work at sea. Much practical work is involved.

Prerequisite: A knowledge of elementary trigonometry and logarithms.

## BACTERIOLOGY

**Bcy. 301.—General Bacteriology.** 4 credits. Prerequisites: C-6, or equivalent; Cy. 101-102, or Acy. 125-126.

8:45 M. T. W. Th. Sc-111. CARROLL.

Laboratory 3:00 to 5:30 M. T. W. Th. Sc-104.

Morphology, physiology and cultivation of bacteria and related micro-organisms. Tanner, *Bacteriology*.

## BIOLOGY

**Bly. 101.—General Animal Biology.** 3 credits. Corequisite or prerequisite: C-6. 1:45 to 5:30 M. T. Th. F. Sc-106. WALLACE.

An introduction to vertebrate zoology with special emphasis on the morphology, physiology and embryology of the frog.

**Bly. 133.—Common Animals and Plants of Florida.** 3 credits.

8:45 daily. Sc-101. HUBBELL.

Designed to provide a recognition of and an acquaintance with some of the more common animals and plants of Florida. Especially planned to prepare teachers to answer the question, "What animal—or what plant—is this?". Individual work in the field and the making of personal reference collections of plants and animals are encouraged.

## BOTANY

**Bty. 303.—General Botany.** 4 credits. The first half of course Bty. 303-304.

10:00 M. T. Th. F. Sc-111. CODY.

Laboratory 3:00 to 5:30 M. T. Th. F. Sc-2.

A study of the form, structure, growth, reproduction, physiology and functions of plants and their various organs; relation of plants to their environment and to each other; principles underlying inheritance, variation and organic evolution.

## BUSINESS ADMINISTRATION

(See *Economics and Business Administration*)

## BUSINESS EDUCATION

Note: These courses do not count as credit in Education.

**BEn. 81.—Elementary Typewriting.** 2 credits.

8:45 daily. Yn-305. MOORMAN.

Laboratory to arrange.

Introduction to touch typewriting: practice upon personal and business problems.

**BEn. 91.—Elementary Shorthand.** 2 credits. The first half of the course BEn. 91-92. Corequisite: BEn. 81.

10:00 daily. Yn-306. MOORMAN.

Introduction to Gregg Shorthand by the functional method.

**BEn. 97.—Handwriting.** 1 credit.

7:30 M. T. W. Yn-306. MOORMAN.

## CHEMICAL ENGINEERING

**Cg. 346.—Industrial Stoichiometry.** 3 credits.

8:45 daily. Bn-208 MORGEN.

Industrial processes and calculations. Hougen and Watson, *Industrial Chemical Calculations*.

**Cg. 363.—Metallic Materials of Construction.** 2 credits. Prerequisites: Cy 101-102 and College Physics.

11:15 M. T. Th. F. Bn-208. BARRETT.

Production, properties and uses of the ferrous and non-ferrous metals and alloys.

**Cg. 443.—Chemical Engineering Laboratory.** 2 credits. The first half of the course Cg. 443-444. Corequisite: Cg. 447.

12:30 to 5:30 M. T. Th. F. Bn-108. BEISLER.

Experiments in chemical engineering operations.

**Cg. 447.—Principles of Chemical Engineering.** 3 credits. The first half of the course Cg. 447-448. Prerequisite: Cg. 346.

8:45 daily. Bn-209. BEISLER.

Fundamental chemical engineering operations. Badger and McCabe, *Elements of Chemical Engineering*.

**Cg. 467.—Chemical Engineering Thermodynamics.** 3 credits. The first half of the course Cg. 467-468. Prerequisites: Cy. 402, calculus.

10:00 daily. Bn-208. MORGEN.

Fundamental applications of thermodynamics to chemistry and chemical engineering.

## CHEMISTRY

**Cy. 101.—General Chemistry.** 4 credits. The first half of the course Cy. 101-102.

10:00 daily. Ch-212. JACKSON.

Laboratory 1:45 to 5:30 M. W. Ch-130.

Fundamental laws and theories of chemistry, and preparation and properties of the common non-metallic elements and their compounds.

**Cy. 201.—Analytical Chemistry.** 4 credits.

8:45 M. T. W. F. Ch-212. HEATH.

Laboratory 1:45 to 5:30 T. Th. F. Ch-230.

Theoretical principles and laboratory technique involved in the qualitative detection of the common metals and acid radicals.

**Cy. 301.—Organic Chemistry.** 4 credits. The first half of the course Cy. 301-302

8:45 daily. Ch-110. LEIGH.

Laboratory 1:45 to 5:30 M. Th. Ch-230.

Preparation and properties of the various aliphatic compounds.

**Cy. 401.—Physical Chemistry.** 4 credits. The first half of the course Cy. 401-402.

Prerequisites: One year of College Physics, calculus, and Cy. 302.

7:30 daily. Ch-212. JACKSON.

Laboratory 1:45 to 5:30 W. F. Ch-204.

Matter in the three states, elementary thermodynamics, solutions, colloids, electricity as applied to chemistry, homogeneous and heterogeneous equilibria, chemical kinetics, photochemistry, introduction to quantum theory.

## GRADUATE COURSES

**Cy. 570.—Research in Inorganic Chemistry.** 2 to 6 hours credit.

**Cy. 571.—Research in Analytical Chemistry.** 2 to 6 hours credit.

**Cy. 572.—Research in Organic Chemistry.** 2 to 6 hours credit.

**Cy. 573.—Research in Physical Chemistry.** 2 to 6 hours credit.

**Cy. 574.—Research in Naval Stores.** 2 to 6 hours credit.

**Cy. 575.—Research in Sanitary Chemistry.** 2 to 6 hours credit.

## CIVIL ENGINEERING

Cl. 329.—Higher Surveying. 12 weeks. 5 credits. Prerequisite: Cl. 226.

8:45 M. W. Hl-301. KEITH.

Laboratory 1:45 to 5:30 M. W. F. Field.

This course runs throughout the 12 weeks.

Field and office practice in traverse, topographic mapping, base line measurement, triangulation, practical astronomy, stream gauging and hydrographic surveying, precise leveling and adjustments of instruments. Breed and Hosmer, *The Principles and Practice of Surveying, Volume II*.

Cl. 425.—Water and Sewerage. 3 credits. Prerequisites: Cl. 327, Cy. 215, Bcy. 308.

8:45 T. Th. F. S. Hl-302. MILES.

Laboratory 1:45 to 5:30 T. Th. Hl-301.

The principles underlying the collection, treatment and disposal of sewage. The design of collection system and treatment plants. Steel, *Water Supply and Sewerage*.

Cl. 433.—Theory of Reinforced Concrete. 2 credits. Prerequisite: Cl. 326.

10:00 M. T. W. F. Hl-302. KEITH.

Theory and design of slabs, beams, girders, columns. Resistance to flexure shear, diagonal tension, bond, compression.

## DAIRYING

Dy. 311.—Principles of Dairying. 4 credits.

8:45 daily. Ag-102. FOUTS and ARNOLD.

Laboratory 12:30 to 3:00 W. F. Dl-101.

Composition and properties of milk; sanitary milk production; common methods of analyzing milk; common dairy processes; farm methods of handling milk; dairy breeds, selection, breeding and raising of dairy cattle.

## ECONOMICS AND BUSINESS ADMINISTRATION

Note: Courses designated by Es. are Economics courses, those designated by the letters Bs. are Business Administration courses.

\*CEs. 131.—Economic Foundations of Modern Life. 3 credits. Prerequisite: Sophomore standing.

8:45 daily. Pe-209. ELDRIDGE.

Emphasis on the functioning of the economic system. Economic organization and institutions as parts of the economic order in their functional capacities. The understanding of economic principles and processes, especially those relating to value, price, cost, rent, wages, profits, and interest, insofar as such knowledge is necessary in understanding the economic situation of the present day. The evaluation of economic forces and processes in terms of their contribution to social well being. Prerequisite for advanced standing in Economics and Business Administration.

CBS. 141.—Elementary Accounting. 3 credits.

7:30 daily. Sc-202. DANDELAKE.

Designed to provide the basic training in business practice and in accounting. A study of business papers and records; recording transactions; preparation of financial statements and reports. Prerequisite for advanced standing in Economics and Business Administration.

CEs. 15.—Elementary Statistics. 3 credits.

10:00 daily. La-204. ANDERSON.

The statistical method as a tool for examining and interpreting data; acquaintance with such fundamental techniques as find application in business, economics, biology, agriculture, psychology, sociology, etc.; basic preparation for more extensive work in the field of statistics. Prerequisite for advanced standing in Economics and Business Administration.

\*This course is a unit. To complete it both terms of the summer session are required. Students may take the second term without having had the first term only with consent of the instructor. When the course is completed in the summer session by students in the Upper Division they may secure six semester hours credit.

**Bs. 311.—Accounting Principles.** 3 credits. Prerequisite: CBs. 141-142.  
1:45 daily. Sc-202. BEIGHTS.

A study of the mechanical and statistical aspects of accounting; books of record; accounts; fiscal period and adjustments; working papers; form and preparation of financial statements; followed by an intensive and critical study of the problems of valuation as they affect the preparation of the balance sheet and income statements.

**Bs. 312.—Accounting Principles.** 3 credits. May be taken simultaneously with Bs. 311.

10:00 daily. Sc-202. BEIGHTS.

Consideration is given to the legal aspects of accounting and related problems resulting from the legal organization form used by businesses: liabilities; proprietorship; partnerships; corporation; capital stock; surplus; followed by a study of the financial aspects of accounting as disclosed by an analysis and interpretation of financial statements; financial ratios and standards, their preparation, meaning, and use.

**Es. 321.—Financial Organization of Society.** 3 credits. Prerequisite: CEs. 13.  
8:45 daily. Pe-206. DOLBEARE.

The field of finance; the institutions providing monetary, banking and other financial services; interrelationships and interdependence of financial institutions; central banking; government control of finance; significance of financial organization to the economic system as a whole.

**Es. 327.—Public Finance.** 3 credits.

7:30 daily. La-314. DONOVAN.

Principles governing expenditures of modern government; sources of revenue; public credit; principles and methods of taxation and of financial administration as revealed in the fiscal systems of leading countries.

**Bs. 373.—Personnel Management.** 3 credits.

11:15 daily. Pe-206. CHACE.

A comparison of and critical evaluation of public and private personnel practices and techniques of recruiting, selecting, transferring, promoting, classifying and training workers. Attention is centered on the problem of training to fit workers for the different types and levels of duties called for by government, by industry and by other types of business enterprises. Consideration of organization, policies, and procedures of managing men.

**Es. 382.—Utilization of Our Resources.** 3 credits.

11:15 daily. La-204. ATWOOD.

A comprehensive review of the natural and human resources of the United States followed by an intensive study of the wise and wasteful practices of exploitation and utilization of these resources. A study of the human and economic significance of the principles of conservation with special reference to Florida.

**Bs. 401.—Business Law.** 3 credits.

11:15 daily. Pe-4. HURST.

Contracts and agency; rights and obligation of the agent, principal, and third party; termination of the relationship of agency.

**Es. 407.—Economic Principles and Problems.** 3 credits.

7:30 daily. Pe-206. ELDRIDGE.

An advanced course in economic theory with special emphasis on the causes of economic maladjustments arising from the operation of economic forces.

**Es. 446.—The Consumption of Wealth.** 3 credits.

10:00 daily. La-203. MATHERLY.

An economic analysis of the problems involved in determining the extent and trends of consumer demand and in the adjustments of productive processes to that demand.

**Es. 469.—Business Forecasting.** 3 credits. Prerequisite: CEs. 15.

12:30 daily. La-204. ANDERSON.

A survey of the problem of the reduction of business risk by forecasting general business conditions; statistical methods used by leading commercial agencies in forecasting.

## GRADUATE COURSES

- Es. 501.—Seminar in Economic Principles and Problems.** 3 credits. Prerequisite: Es. 407-408 (Economic Principles and Problems), or equivalent.  
Seminar Method. MATHERLY.
- Bs. 513.—Seminar in Accounting Principles and Problems.** 3 credits. Prerequisite: Permission of instructor.  
Seminar Method. BEIGHTS.  
Designed for those students who desire to continue their advanced work in the following fields: auditing; state and federal taxation; cost accounting; and governmental accounting.
- Es. 528.—Problems in Money and Banking.** 3 credits. Prerequisite: Es. 321-322 (Financial Organization of Society), or equivalent.  
Seminar Method. DOLBEARE.  
Critical analysis of monetary standards and central banking control of credit, especially as they are related to price and business fluctuations.
- Es. 569.—Problems in Statistics and Business Forecasting.** 3 credits. Prerequisite: Es. 469-470 (Business Forecasting), or equivalent.  
Seminar Method. ANDERSON.  
Critical study of special problems in statistics and business forecasting.
- Es. 578.—Seminar in State and Local Finance.** 3 credits. Prerequisite: Permission of instructor.  
Seminar method. DONOVAN.  
Property taxation; highway finance; supervision of local finance. Emphasis on Florida's fiscal problems.

## EDUCATION

- CEn. 13.—Introduction to Education.** 3 credits.  
10:00 daily. Yn-218. LEWIS.  
Principles upon which present day education is based.
- En. 385.—The Pre-Adolescent Child.** 3 credits.  
11:15 daily. Yn-218. LEWIS.  
The individual and education. The physical and mental growth of the child from infancy to adolescence.
- En. 405.—Student Teaching.** 6 credits.  
(Register for one Lecture Section and one Laboratory Section.)
- For Elementary Teachers:  
Lecture Section 1. 7:30 daily. Yn-105. HOUGH.  
Lecture Section 2. 7:30 daily. Yn-140. PEELER.
- For Secondary Teachers:  
Lecture Section 3. 7:30 daily. Yn-132. BOUTELLE.  
Laboratory Section 10. 8:45 daily.  
Laboratory Section 11. 10:00 daily.  
Laboratory Section 12. 11:15 daily.
- Elementary Group.** Designed to give the student experience in developing and using the various activities of the teaching process. Some time is spent in directed observation and student teaching, supplemented by conferences.
- Secondary Group.** An opportunity is given to the teachers for developing tentative plans for classroom experiences. Three high school groups will afford a means for directed observation and student teaching, supplemented by conferences. The work will include intensive study of literature of teaching in one field.

**En. 471.—Problems of Instruction. 6 credits.**

8:45 to 11:15 daily. Yn-236. CRABTREE.

Conferences to be arranged.

An opportunity will be given the teacher for studying curriculum practices and developing tentative plans for classroom experience in the community of the particular teachers. Evaluation in various fields will be studied. Problems in teaching reading and the language arts will be stressed.

## GRADUATE COURSES

All graduate students majoring in Education must register through the General Directing Committee of the College of Education. This Committee will assist such students, beginning and advanced in matters pertaining to their graduate work. Communications should be addressed to the Acting Dean of the College of Education, University of Florida. Each student beginning graduate work is required to take En. 500—Beginning Seminar.

## Suggested Courses for Majors

*School Administration:*

En. 503 or En. 517  
En. 508 or En. 510  
En. 518 or En. 597  
En. 521  
En. 528 or En. 536  
En. 544  
En. 562

*Educational Psychology:*

En. 503  
En. 507  
En. 508 or En. 510  
En. 516  
En. 517  
En. 539  
En. 562

*Instruction:*

En. 503 or En. 507  
En. 508 or En. 510  
En. 516 or En. 562  
En. 524 or En. 525

**En. 500.—Beginning Seminar. 1 credit.**

4:15 M. T. W. Th. Pe-101. MEAD and GARRIS.

This course is intended for all students doing graduate study in the field of professional education. It should come early in the student's program and prior to his beginning a research project. The course deals particularly with the following aspects of educational research: the place and history of research in education; the nature and objective of educational research; the selection of problems for research; the location of educational research materials and the use of the library; the formulation and outlining of the research problem; the various methods and techniques used in educational research; acquaintance with general research procedures; and the evaluation of educational research.

**En. 503.—Educational Measurements. 3 credits.**

1:45 daily. Yn-218. CRAGO.

Students will be guided in the investigation of educational problems involving measurements, diagnostic and remedial measures. This course is primarily for graduate students with experience in residence or in the field.

**En. 508.—Democracy and Education. 3 credits.**

8:45 daily. La-210. NORMAN.

The nature of experiences, the nature of institutions, the social inheritance, the individual society, socialization, social control, dynamic and static societies, education its own end.

**En. 524.—Major Sequence in Secondary Education. 6 credits.**

8:45 to 12:30 daily. Yn-232. HAYGOOD.

Conferences to be arranged.

Designed to give a thorough overview of: (1) the needs of adolescents in our present social order, (2) changes in the high school program designed to meet these needs, (3) values on the basis of which present high school curricula may be judged. Students enrolled will be allowed to work on their own school problems in relation to the objectives of the course.

**En. 525.—Major Sequence in Childhood Education. 6 credits.**

Conferences to be arranged.

8:45 to 12:30 daily. Yn-323. GRACE A. STEVENS.

Designed to give a unified and thorough discussion of: (1) the needs of children between infancy and adolescence, (2) changes in the elementary school program designed to meet these



needs, and (3) ways and means whereby efforts at curriculum reconstruction may be evaluated in the light of sound social and psychological bases. Students enrolled will be allowed to work on their own school problems in relation to the objectives of the course.

**En. 536.—Elementary Supervision. 3 credits.**

1:45 daily. Yn-134. DOWELL.

The objectives, procedures, and means of evaluation of supervision in elementary schools; the preparation of teachers.

**En. 544.—School Legislation. 3 credits.**

3:00 daily. La-201. SIMMONS.

Special emphasis will be given to Florida conditions, school laws, constitutional provisions, judicial decisions, Attorney General's rulings, and regulations of the State Board of Education.

**En. 562.—Guidance and Counseling. 3 credits.**

11:15 daily. Yn-134. K. R. WILLIAMS.

Designed primarily to give classroom teachers and school administrators a general survey of the field of guidance and student personnel work in Elementary and Secondary Education. The course gives some consideration to the concept of education as guidance and the application of this concept to other phases of the school program. Major attention is devoted to methods of dealing with the human factor in the educative process. The student is expected to become familiar with the tools, agencies, and common practices in the field of counseling and guidance. Some attention will also be directed to a study of the various methods of organizing and administering a comprehensive student personnel program designed to reach all students in a systematic and effective way.

ADVANCED SEMINARS

Students who have completed some graduate work will participate in these seminars.

**Seminar in School Administration.**

4:15 T. W. Yn-134. K. R. WILLIAMS.

Intended for the advanced students whose major interest is in the field of school administration. Opportunity is provided for the student to carry on individual investigation in this field. While the procedure followed is largely that of inquiry of an individual student under the guidance of a specially qualified faculty member, nevertheless, the total group of advanced graduate students and faculty in school administration acts as an advisory body to check the problems, methods of investigation, procedures employed, and especially aids in evaluating the results of the investigation.

**Seminar in Educational Psychology.**

4:15 T. W. Yn-218. CRAGO.

Investigations in the field of psychology and measurement applied to education.

**Seminar in Instruction.**

4:15 T. W. Pe-102. HAYGOOD.

Required of all graduate students who have already begun work on a research problem in the field of instruction in the elementary or secondary school. Much of the work of this seminar will be done in individual conferences with the instructor.

ELECTRICAL ENGINEERING

Radio courses in the Department of Electrical Engineering are given in cooperation with Radio Station WRUF. Qualified students can secure practical experience in station operation.

**El. 341.—Elements of Electrical Engineering. 3 credits.** The first half of course El. 341-342. Prerequisite: One year of college physics, including electricity and magnetism; differential and integral calculus.

10:00 daily. Eg-212. SMITH, E. F.

Electric and magnetic circuits; electrostatics; electro-magnetics; representation of alternating currents by vectors and complex quantities; measurement of power in single phase and polyphase circuits; generation, transmission, and utilization of electrical energy; characteristics of apparatus; selection, testing, and installation of electrical equipment.

**El. 349.—Dynamo Laboratory.** 1 credit. The first half of the course El. 349-350.  
Corequisite: El. 341.

12:30 to 4:15 T. W. Bn-106. SMITH, E. F.

Experimental studies and tests on direct current and alternating current apparatus.

**El. 447.—Alternating Current Apparatus.** 3 credits. The first half of the course El. 447-448. Prerequisites: El. 341-342, El. 344, or El. 353-354.

10:00 daily. Eg-213. WILSON, J. W.

Design, characteristics, and operation of alternating current apparatus particularly transformers, generators, motors, and rotary converters.

**El. 455.—Radio Engineering.** 3 credits. The first half of the course El. 455-456.  
Prerequisite: El. 346.

10:00 daily. Eg-211. MORENO.

The function of high frequency networks; network theorems, resonance; the infinite line; reflection; filters; coupled circuits; impedance transformation; inductive interference; vacuum tubes; modulation and demodulation; vacuum tube detectors; audio video and radio frequency amplifiers; oscillators; antennas and radiation. Terman, *Radio Engineering*.

**El. 457.—Electronics Laboratory.** 2 credits. The first half of the course El. 457-458. Prerequisites: El. 341-342, El. 344, or El. 353-354.

12:30 to 4:15 M. T. W. Seagle Bldg. MORENO.

## ENGLISH

The courses in English, advanced as well as introductory, have one common purpose: to enrich the student's experience by intimate association with those writings in our language, past and present, which contribute most to meaningful living. The central aim is to help persons of all vocations acquire some appreciation of our literary heritage, essential to a cultivated outlook on life, and to help persons of all vocations acquire greater facility in the knowledge and use of our language. The aim is thus twofold: education for enlightened leisure and for enlightened labor.

*Suggestions to Teachers:* The Department recommends as the best possible preparation for the teaching of English the following fundamental courses, or their equivalents, and urges all who have not had equivalent courses to take them at the earliest opportunity: CEh. 37-38 or CEh. 313-314, Eh. 301-302, Eh. 305, Eh. 399 and Eh. 401-402. In all courses intended primarily for teachers, special consideration will be given to appropriate topics and problems relating to the teaching of English in public schools. (See the course descriptions below.)

For elementary school teachers the Department suggests Eh. 391 (offered both terms this summer), at least one semester of CEh. 37-38 or CEh. 313-314, Eh. 305, Eh. 399, and one semester of Eh. 401-402.

In addition to these basic courses other Departmental offerings may be selected by both secondary and elementary school teachers according to personal preference.

**CEh. 37.—Literary Masters of England.** 3 credits.

11:15 daily. La-212.

The most interesting and significant English writers are read and discussed, primarily for an appreciation of their art and outlook on life. Teachers of English will be invited to confer with the instructor concerning any individual teaching problem appropriate to the materials within the scope of the course. In class discussions special consideration will be given to those aspects of the teaching of English which seem general needs.

**Eh. 302.—Shakespeare. 3 credits.**

11:15 daily. La-210. LYONS.

The primary design is to increase the student's enjoyment and appreciation of the plays. Devoted chiefly to the great tragedies, including *Hamlet*, *Othello*, *King Lear*, *Macbeth*, and *Anthony and Cleopatra*. Eh. 301 and 302 may be taken in reverse order, or either one without the other.

**Eh. 305.—Introduction to the Study of the English Language. 3 credits.**

8:45 daily. La-307. ELIASON.

Designed to meet the needs of three types of students: (a) For the general student it offers a means of improving his written and spoken English by showing him what "good English" is. (b) For the English teacher in the secondary school it provides an adequate minimum knowledge of the English Language. (c) For the English major and beginning graduate student it serves as an introduction to further linguistic study. Primary emphasis is placed, not upon grammatical rules, but rather upon the most interesting features of our language as written and spoken.

**Eh. 355.—Business Writing. 3 credits.**

7:30 daily. La-210. MOUNTS.

A general course in letter writing, with minor attention to report writing. Designed (1) for public school teachers concerned with teaching letter writing and (2) for anyone interested in the various types of business letters and simple reports.

**Eh. 391.—Children's Literature. 3 credits.**

3:00 daily. Ch-Aud. WISE.

Designed to arouse and satisfy a genuine interest in children's books apart from school textbooks, to aid the student to obtain a better working knowledge of this literature, and to make him more aware of degrees of excellence in content and form.

**Eh. 399.—Introduction to the Study of Literature. 3 credits.**

10:00 daily. La-210. LYONS.

A consideration of the nature of literature, its types, forms, content and values. Designed to develop greater skill in reading and to provide the student with a better critical understanding of literary art. Lectures, conferences, and discussions.

**Eh. 401.—American Literature. 3 credits.**

7:30 daily. La-203. CONNER.

A survey, with the stress on major American writers, literary movements, and literary forms from Franklin to Whitman. Special consideration will be given to appropriate topics pertaining to the teaching of American literature in the public schools.

## GRADUATE COURSES

**Eh. 501.—American Literature. 3 credits.**

7:30 daily. La-203. CONNER.

The same as Eh. 401, with special assignments for graduate majors in English.

**Eh. 530.—Individual Work. 3 credits. ELIASON.**

Provision will be made for students who desire work in fields not covered by the current course offerings. Such work will consist of directed reading supplemented by frequent individual conferences.

## ENTOMOLOGY

**Ey. 301.—Introduction to Entomology. 4 credits. This course or Ey. 201 are prerequisites or corequisites for all other courses in Entomology except Ey. 314.**

8:45 M. T. W. Th. F. Ag-308. CREIGHTON.

Laboratory 12:30 to 3:00 W. F. Ag-308.

An introduction to entomology which is based upon a study of the structure, classification, life histories, and control of major insect enemies of American agricultural crops. Particular stress is placed upon Southern and Florida economic insects. This course is designed for all students in the College of Agriculture either as a pre or corequisite for other entomology courses.

## FRENCH

**CFh. 33.—Reading of French. 3 credits.**

7:30 daily. Bu-101. ATKIN.

A beginning course, basic for further study. The main objective is reading ability; grammar and pronunciation are subordinated. Reading of easy texts is begun at once.

**Fh. 201.—Second-year French. 3 credits. Prerequisite: CFh. 33-34, or the equivalent (one year of college French or two years of high school French).**

8:45 daily. Bu-101. ATKIN.

Reading; oral and written practice.

**Fh. 430.—Individual Work. 3 credits.**

To arrange. ATKIN.

An opportunity to study, for credit, certain phases of French literature, language, and civilization for which there are no special course offerings. Through this means a student can complete an undergraduate major or graduate minor. Fh. 430 may be elected for additional credit in subsequent sessions. Students will be helped to plan a definite program, and will meet the instructor for frequent conferences.

## GRADUATE COURSE

**Fh. 530.—Individual Work. 3 credits.**

To arrange. ATKIN.

The provision for graduate students is similar to that for undergraduates (see Fh. 430) and will enable them to fulfill the requirements of a graduate major.

## GENERAL SCIENCE

**Gl. 301.—Children's Science. 2 credits.**

7:30 M. T. W. Th. Yn-142. GOETTE.

The content of elementary science, together with its organization for use both in the integrated program and in the departmentalized school. Consideration given to the interests and experiences of children. Investigation of instructional aids that will assist teachers of the elementary school to meet the needs of individual children.

## GEOGRAPHY

**Gpy. 305.—Geography of Florida. 3 credits.**

7:30 daily. La-204. ATWOOD.

A study of the geographic conditions and human adjustments in the major regions of Florida. The distribution of population, routes of communication, industries, resources, and strategic location in the Western Hemisphere will be considered in their geographical and historical aspects. Attention is given to the explanation and interpretation of major natural phenomena such as weather and climate, geologic structure and land forms, surface and underground drainage, shoreline characteristics, natural vegetation, soil types and animal life. Optional field trips.

NOTE: For other courses in geography see Economics.

## HANDWRITING

(See Business Education)

## HEALTH AND PHYSICAL EDUCATION

**HPl. 363.—Teaching Physical Education in the Secondary School. 3 credits.**

8:45 daily. Yn-138. B. K. STEVENS.

The program of physical education activities for the secondary school involving team games, rhythm, gymnastics activities, individual and dual sports; together with appropriate procedures and methods for conducting such a program.

**HPl. 373.—Methods and Materials in Physical Education. 3 credits.**

1:45 daily. Yn-150. B. K. STEVENS.

The program of physical education activities for the elementary school including small group play, large group play, directed play, team game units; together with appropriate procedures and methods for conducting such a program.

**HPL. 387.—Health Education. (Formerly En. 387.) 3 credits.**

12:30 daily. Yn-134. SALT.

The role of the classroom teacher in health instruction in elementary schools; who shall teach health in the secondary school; the relationship of health examination, the follow-up program, and the hygiene of school plants to health instruction; the organization of materials for instructional purposes; criteria for evaluation of health materials and methods; cooperation of parents and the local board of health; the role of local, state, and national non-official organizations in health teaching programs.

## GRADUATE COURSE

**HPL. 531.—Guided Professional Development in Health and Physical Education. 3 credits.**

10:00 daily. Yn-138. SALT.

Designed to give teachers, supervisors, and administrators a broad understanding of the field of health and physical education. At the beginning of the course the student and instructor will outline a program of professional development in keeping with the needs and interests of the student in accord with his program.

## HISTORY

The prerequisites for all Upper Division courses in History are:

- (1) For students whose Freshman and Sophomore work is taken under the curriculum of the General College, satisfactory completion of C-1.—*Man and the Social World*, followed by CHy. 13.—*History of the Modern World*.
- (2) For students who have not completed the above, Hy. 313-314. (Formerly Hy. 101-102.) *Europe During the Middle Ages*.

**Hy. 303.—American History, 1830 to 1876. 3 credits.**

8:45 daily. Pe-112. LEAKE.

A detailed study of the United States from the Jackson Period through Reconstruction, with special emphasis on the South.

**Hy. 313.—Europe During the Middle Ages. (Formerly Hy. 101.) 3 credits.**

11:15 daily. Sc-215. BENTLEY.

A study of Europe from the Fall of the Roman Empire to the First Crusade.

**Hy. 326.—United States Naval History. 3 credits.**

8:45 daily. Sc-213. PATRICK.

A study of the beginnings and development of our Navy.

**Hy. 361.—English History to 1688. 3 credits.**

10:00 daily. Pe-112. PAYNE.

A survey of English History from the Anglo-Saxon settlements to the Glorious Revolution.

**Hy. 363.—Latin American History to 1850. 3 credits.**

11:15 daily. Pe-112. GLUNT.

A survey course on the colonization and development of Latin America.

## GRADUATE COURSE

**Hy. 509.—Seminar. 3 credits.**

To arrange. LEAKE.

## HORTICULTURE

**He. 201.—Principles of Horticulture. 3 credits.**

7:30 T. W. Th. F. Ag-209. WOLFE.

Laboratory 12:30 to 3:00 W. F. Ag-209.

The principles underlying home and commercial production of fruits, vegetables and flowers. A course designed especially for students not expecting to major in horticulture and not counting for a major.

**He. 429.—Ornamental Horticulture. 3 credits.**

7:30 daily. Ag-208. WATKINS.

Plant materials suitable for use in ornamental horticulture with special application to the beautification of homes and schools in Florida.

## INDUSTRIAL ARTS EDUCATION

Courses in Industrial Arts Education will be conducted by the project method. Arrangements will be made for students to register for any of the courses in Industrial Arts Education regularly offered in the fall and spring semesters if such courses are needed to meet certification requirements this summer.

**In. 111.—Mechanical Drawing. 3 credits.**

Project Method. BOHANNON.

For industrial arts students. Freehand sketching, lettering, orthographic projection, geometric construction, working drawing and blue printing, care and use of instruments.

**In. 112.—Mechanical Drawing. 3 credits.**

Project Method. BOHANNON.

For industrial arts students. Perspective rendering, tracings and blue prints for a small building; different types of letters, machine sketching, and conventions. Suggestions and plans as to the most effective way of teaching a course of this type.

**In. 211.—General Shop. 3 credits.**

Project Method. BOHANNON.

For industrial arts students. Practice in use of hand tools commonly found in school shops; types of construction, design, woodfinishing; block-printing. Analysis of logical teaching units in projects and problems in the various phases of industrial arts.

## INDUSTRIAL ENGINEERING

**Ig. 363.—Applied Mechanics. 3 credits. Prerequisites: Calculus, Ps. 205-206.**

The first half of the course Ig. 363-364.

7:30 daily. Eg-211. DELUCA.

Laboratory 12:30 to 4:15 Th. F. Eg-213.

(a) Statics, equilibrium, centers of gravity, moments of inertia and friction. (b) Mechanics of materials. (c) Kinematics. Poorman, *Applied Mechanics*; Poorman, *Strength of Materials*.

## LAW

**Lw. 317.—Military Law. 2 credits.**

11:15 M. W. Th. S. Lw-204. TESELLE.

Military power; militia; conscription; army of the United States regular; enlistment; commissioned officers; reserve officers; military and civil jurisdiction; courts martial; Soldiers and Sailors Civil Relief. Schiller, *Military Law and Defense Legislation*.

**Lw. 407.—Use of Law Books. 1 credit.**

3:00 T. F. Lw-204. ALLAN.

The classes of law books; the location and use of decisions and statutes; the trial brief; the brief on appeal. Brandt, *How to Find the Law*, 3rd edition.

**Lw. 417.—Partnership. 2 credits.**

7:30 M. W. Th. S. Lw-204. DAY.

Creation, nature, characteristics of a partnership; partner's interest, liability; powers, rights, duties; rights and remedies of creditors; termination of partnership. Mechem, *Cases on Partnership*, *Matthews' Revision*.

**Lw. 419.—Air Law. 1 credit.**

10:00 T. F. Lw-204. TESELLE.

Aviation; air space rights; interstate commerce; airports; insurance; carriers; treatment of torts, contracts, and crimes in relation to aviation. Zollman, *Cases on Air Law*.

**Lw. 420.—Equitable Relief Against Torts. 2 credits.**

8:45 M. W. Th. S. Lw-204. TRUSLER.

Growth and nature of jurisdiction; the bases of specific relief; relief in equitable proceedings; defenses to specific relief; protection of public and social interests; enforcement of specific relief. Chafee, *Cases on Equitable Relief Against Torts*.

**Lw. 422.—Banks and Banking. 1 credit.**

7:30 T. F. Lw-204. DAY.

Kinds of banks; deposits; checks; clearing houses; collections; loans and discounts; bank notes; banking corporations; representation of bank by officers; insolvency; national banks; savings banks. Tiffany, *Banks and Banking*.

**Lw. 430.—Bailments. 1 credit.**

8:45 T. F. Lw-202. SLAGLE.

Mandates; deposits; pledges; custody and use; delivery and redelivery; innkeepers; carriers; rights and duties of parties; termination of relation. *Elliott on Bailments*, 2nd edition.

**Lw. 522.—Admiralty. 2 credits.**

10:00 M. W. Th. S. Lw-202. SLAGLE.

Jurisdiction; contracts; torts, crimes; maritime liens, ex contractu, ex delicto, priorities, discharge; bottomry and respondentia obligations; salvage; towage; general average. Lord and Sprague, *Cases on Admiralty*.

## MATHEMATICS

Before registering for any course, the student should ascertain the prerequisites.

**C-42.—General Mathematics. (See General College Courses.)****CMS. 23.—Basic Mathematics. 3 credits.**

11:15 daily. Pe-102. SIMPSON.

In place of the traditional college algebra, trigonometry, and analytic geometry in succession, this course offers a sequence of topics including the above plus a liberal amount of calculus. Teachers of high school mathematics who wish to advance in technical command of the subject matter should elect both CMS. 23 and CMS. 24. This is also designed for those who plan to major in mathematics or to elect courses above the freshman level.

**Ms. 225.—Arithmetic for Teachers. 3 credits.**

8:45 daily. Pe-1. KOKOMOOR.

Meaning and cultural values of arithmetic. Principles, fundamentals, processes, checks and short cuts. Study of fractions, approximations, percentages, projects and activity programs; and many other topics so treated as to give the student a connected idea of the subject matter of arithmetic. Also, treatment of certain advanced notions of arithmetic to throw light upon beginning processes, which many teachers never have the opportunities to investigate. Designed not only for teachers of arithmetic, but also for teachers of any science in which familiarity with number processes is desirable. Glazier, *Arithmetic for Teachers*.

**Ms. 325.—Advanced General Mathematics. 3 credits.**

10:00 daily. Pe-2. QUADE.

Designed for high school teachers. Selected topics having a direct and significant bearing upon the teaching of mathematics in high school. Consideration of the subject matter itself and its relation to adequate reorganization programs, both in the light of general modern objectives and experience obtained in the teaching of mathematics in the General College. Ms. 325 is concerned with the teaching of general (practical) mathematics and algebra in high schools.

**Ms. 353.—Differential Calculus. 3 credits.**

7:30 daily. Pe-2. QUADE.

Beginning calculus course. Differentiation, one of the most important and practical fields of mathematics, is treated in the main, but a beginning is made in integration, the inverse operation of differentiation. Smith, Salkover, and Justice, *Calculus*.

**Ms. 431.—College Geometry. 3 credits.**

To arrange. KUSNER.

The use of elementary methods in the advanced study of the triangle and circle. Special emphasis on solving original exercises. Valuable to prospective high school geometry teachers.

## MECHANICAL ENGINEERING

**Ml. 181.—Engineering Drawing. 2 credits.**

4:15 T. Th. Eg-202. FRASH.

Drawing: 8 periods per week to arrange. Eg-304.

Designed to teach the student how to make and how to read engineering drawing. French, *Engineering Drawing*.**Ml. 281.—Elementary Design. 3 credits.**

8:45 M. T. W. Th. Eg-202. FRASH.

Laboratory 12:30 to 4:15 M. W. Eg-300.

The size and proportions of standard machine parts, screws, threads, bolts, nuts, pipe, pipe fittings, shafts, bearings, tolerances and allowances, riveted and welded joints, springs, lubrication, and design of simple machine parts. French, *Engineering Drawing*.**Ml. 385.—Thermodynamics. 3 credits. Prerequisites: Cy. 101-102, Ps. 205-206, calculus.**

8:45 daily. Eg-211. LEGGETT.

Energy equations and availability of energy; gases, vapors, and mixtures; engineering applications in flow of fluids, vapor power cycles, gas compression and refrigeration. Ebaugh, *Engineering Thermodynamics*.**Ml. 387.—Mechanical Laboratory. 1 credit. Corequisite: Ml. 385.**

12:30 to 5:30 M. Eg-103. LEGGETT.

The preparation of engineering reports, computation aids, and the measurement of length area, time, speed, pressure, and temperature. Shoop and Tuve, *Mechanical Engineering Practice*.**Ml. 481.—Internal Combustion Engines. 3 credits. Prerequisite: Ml. 385.**

10:00 daily. Eg-202. LEGGETT.

Gas and liquid fuel, internal combustion engines, hot-air engines, and gas producers. Automotive, aircraft, and Diesel power plants. Streeter and Lichty, *Internal Combustion Engines*.**Ml. 483. ..Mechanical Laboratory. 1 credit. Corequisite: Ml. 481.**

12:30 to 5:30 F. Eg-103. LEGGETT.

The testing of lubricants, gasolines, automobile engines, aircraft engines, and high and low speed Diesel engines. U. S. Government Specifications, *Lubricants and Liquid Fuels*; A.S.M.E., *Power Test Codes*; Shoop and Tuve, *Mechanical Engineering Practice*.

## MUSIC

**Msc. 103.—Materials and Methods for Grades One, Two, and Three. 2 credits.**

10:00 M. T. W. Th. Auditorium. CARSON.

The child voice; rote songs; development of rhythm; sight-singing from rote to note; development of skills necessary for teaching primary music.

**Msc. 104.—Materials and Methods for Grades Four, Five, and Six. 2 credits.**

1:45 M. T. W. Th. Auditorium. CARSON.

Development of sight-singing; study of problems pertaining to intermediate grades; part singing; song repertoire; appreciation work suitable for intermediate grades.

## PAINTING

Courses in the Department of Painting are carried on by means of the problem or project method, and accomplishment is the sole criterion for advancement.

Credits will depend upon the number of projects completed. Laboratories will be conducted seven hours daily and will remain open for additional hours for those who desire to use them. All courses except Pg. 11A are coordinated courses.

Students in the Upper Division who desire to hasten their graduation but need certain work not offered in this summer school curriculum may petition the Painting faculty and, if possible, the work will be offered.



**Pg. 11A.—Fundamentals of Pictorial Art. HOLBROOK.**

A series of 6 projects. 2 credits for each acceptable project. Nominal time per project—90 hours.

Drawing, painting and composition. Problems in line, pattern and color followed by the development of pictures. The basic course for students in Painting or Commercial Art.

**Pg. 21A or Pg. 21B.—Pictorial Composition. HOLBROOK.**

Continuation of the work of the regular session in illustration, easel painting and mural design.

**Pg. 22A or Pg. 22B.—Commercial Design. HOLBROOK.**

Continuation of the work of the regular session in textile design, poster design and industrial art, etc.

**Pg. 31A or Pg. 31B.—Freehand Drawing for Painters. HOLBROOK.****Pg. 32A or Pg. 32B.—Freehand Drawing for Commercial Artists. HOLBROOK.**

Continuation of the work of the regular session in drawing from the head and figure.

**Pg. 51A or Pg. 51B.—Oil Painting for Painters. HOLBROOK.****Pg. 52A.—Oil Painting for Commercial Artists. HOLBROOK.**

Continuation of the work of the regular session in painting from the head and figure.

**Pg. 52B.—Water Color for Commercial Artists. HOLBROOK.**

Continuation of the work of the regular session in still life and landscape.

**Pg. 61A.—Thesis. HOLBROOK.**

A final comprehensive problem in painting presented as a representative piece of professional work in the student's particular medium and field with full preliminary studies and cartoon.

## PHARMACOLOGY

**Ply. 455.—New Remedies. 3 credits. The first half of the course Ply. 455-456.**

10:00 daily. Ch-316. FOOTE.

A study of the most important non-official remedies currently found in modern prescription practice and over-the-counter sales. More than twelve hundred remedies are available for study.

## PHARMACY

**Phy. 354.—Organic and Analytical Pharmacy. The second half of the course**

Phy. 353-354.

8:45 daily. Ch-316. FOOTE.

Laboratory 1:45 M. W. Th. F. Ch-306.

The chemistry and pharmacy of natural and synthetic drugs, including qualitative drug analysis.

## PHYSICS

Students in the College of Engineering desiring to earn credit in Physics may enroll in the courses outlined below. Additional problem work and subject matter will be assigned, and substitution will be allowed if a grade of C or higher is made.

**Ps. 101.—Elementary Physics. 3 credits. Prerequisite: C-2 or consent of instructor.**

8:45 daily. Bn-203. KNOWLES.

A course in general physics for science students.

**Ps. 103.—Elementary Physics Laboratory. 2 credits. Corequisite: Ps. 101.**

Section 1. 1:45 to 5:30 M. W. F. Bn-306. KNOWLES in charge.

Section 2. 1:45 to 5:30 M. W. F. Bn-307. KNOWLES in charge.

Laboratory for Physics 101.

**Ps. 292.—Meteorology. 3 credits.**

10:00 daily. Bn-201. PERRY.

A brief general course, designed to give the student an insight into the physical processes and laws underlying the phenomena of weather and climate. It is to satisfy the interested curiosity of the general student as well as to furnish a foundation for further study on the part of those, such as aviation students, who are interested from the practical standpoint.

## POLITICAL SCIENCE

The prerequisites for the Upper Division courses in Political Science are: C-1 and Cpl. 13; or Pcl. 313-314. (Formerly Pcl. 101-102.)

**Cpl. 13.—Political Foundations of Modern Life. 3 credits.**

12:30 daily. Pe-112. DAUER.

The principles and practices of political institutions; how government functions in the United States; and what information can be drawn from the practices of other countries.

**Pcl. 309.—International Relations. 3 credits.**

10:00 daily. Pe-101. DAUER.

First half of the year course on International Relations. World politics and the policies of the great powers. Underlying factors in international affairs: economic problems, nationalism, imperialism. The causes of the present war. The conduct of international affairs and diplomacy. World organization and peace movements.

**Pcl. 313.—American Government and Politics. (Formerly Pcl. 101.) 3 credits.**

8:45 daily. Pe-101. PAYNE.

The Federal Government, its philosophy, organization and functions.

## GRADUATE COURSE

**Pcl. 513.—Seminar. 3 credits.**

To arrange. DAUER.

## POULTRY HUSBANDRY

**Py. 301.—Fundamentals in Poultry Production. 3 credits.**

7:30 M. T. W. Th. Ag-102. MOORE, O. K.

Laboratory 12:30 to 3:00 M. W. Po.

Economic importance of the industry; breeds and varieties; principles of production and exhibition judging; location and construction of buildings; breeding; hatching; brooding; rearing pullets; managing layers; feeding; marketing; diseases. One or more field trips to commercial poultry farms.

## PSYCHOLOGY

**CPs. 43.—Psychological Foundations of Modern Life. 3 credits.**

8:45 daily. Pe-11. WIMBERLY.

The social and personal implications of psychology to every day living. An understanding of human motivation and one's own personality. How the individual acquires and organizes sensory experiences and how these are used in the guidance of effective thinking and behavior.

**Psy. 309.—Personality Development. 3 credits.**

8:45 daily. Pe-102. HINCKLEY.

The mechanism of personality formation, with special emphasis upon the varieties of human adjustment. Particular attention is given to the personality development of the school child and the ways by means of which proper adjustment can be guided by the teacher.

**Psy. 310.—Abnormal Psychology. 3 credits.**

10:00 daily. Pe-102. HINCKLEY.

The abnormal phases of mental life, and the ways by means of which the individual develops abnormal habits of thinking and acting. The signs of beginning maladjustment in the school child and procedures which the teacher should follow to correct these tendencies. Special suggestions are given for the prevention and treatment of mental disease.

**Psy. 406.—Psychological Tests. 3 credits.**

11:15 daily. Pe-11. WIMBERLY.

Tests of general intelligence, special aptitudes, personality traits, and business ability; organization and administration; methods and results; theory of test construction and scoring; practical uses of tests.

## GRADUATE COURSE

**Psy. 506.—Psychological Tests. 3 credits.**

11:15 daily. Pe-11. WIMBERLY.

The materials of Psy. 406 with additional readings for graduate students.

## SCHOOL ART

**Pc. 251.—Art for the Primary Grades. 2 credits.**

3:00 M. T. W. Th. Yn-Shop Annex. MARTIN.

Activities for the kindergarten, first, second, and third grades that interpret the underlying philosophy and the skills in art that are basic as a means of expression in large unit teaching.

**Pc. 252.—Art for the Elementary Grades. 2 credits.**

4:15 M. T. W. Th. Yn-Shop Annex. MARTIN.

Activities for the fourth, fifth, and sixth grades that interpret the underlying philosophy and the skills in art that are basic as a means of expression in large unit teaching.

**Pc. 301.—Creative School Art. 2 credits.**

1:45 M. T. W. Th. Pe-302. HOLBROOK.

A series of original projects based on the fundamental principles and factors of design.

## SOCIAL STUDIES

**ScI. 301.—Children's Social Studies. 3 credits.**

8:45 daily. Ch-Aud. ALTSTETTER.

An opportunity will be given to study content material in the social studies field with implications for the activity program.

**ScI. 302.—Children's Social Studies. 3 credits.**

11:15 daily. Ch-Aud. ALTSTETTER.

A continuation of ScI. 301.

## SOCIOLOGY

**CSy. 13.—Sociological Foundations of Modern Life. 3 credits. Prerequisite: C-1 or consent of instructor.**

8:45 daily. Pe-4. MACLACHLAN.

The basic forces in human society. Sociology in creative dependence upon the other sciences. Social resources and complexities in modern America. The metropolitan environment and the social institutions. The American regions as social environments and as challenges to citizenship.

**Sy. 337.—Social Anthropology. 3 credits.**

10:00 daily. Pe-208. QUACKENBUSH.

Physical anthropology: physical characteristics of prehistoric and modern man; race distinction; distribution of races; a critical analysis of racial theories—Aryanism, Nordicism, Nazism. Archaeology. Cultural anthropology: the development of culture; a comparative study of representative cultures. The American Indian. The Timucua and Seminole Indians of Florida.

**Sy. 344.—Marriage and the Family. 3 credits.**

7:30 daily. Pe-4. MACLACHLAN.

The nature and development of domestic institutions, marriage and the family. Problems of adjustment to modern conditions. Changes in marital and domestic relations with particular emphasis on preparation for marriage. The status of women and laws pertaining to marriage in Florida. Divorce, family disorganization, child training.

**Sy. 452.—American Culture Today. 3 credits.**

8:45 daily. Pe-208. QUACKENBUSH.

A survey of the greater cultural challenges facing the American people in 1941, and of the chief resources available. Particular attention is paid to the changing resources of and challenges to the professions, and to the outlook for the social institutions in the world crisis.

## GRADUATE COURSES

**Sy. 544.—Marriage and the Family. 3 credits.**

7:30 daily. Pe-4. MACLACHLAN.

The same as Sy. 344, with extra work for graduate students.

**Sy. 552.—American Culture Today. 3 credits.**

8:45 daily. Pe-208. QUACKENBUSH.

The same as Sy. 452 with extra work for graduate students.

**Sy. 560.—Special Topics. 3 credits. Prerequisite: Consent of instructor.**

To arrange. MACLACHLAN or QUACKENBUSH.

## SOILS

**Sls. 301.—Soils. 3 credits. Prerequisites: Acy. 125-126 or Cy. 101-102.**

10:00 M. T. W. Th. Ag-209. F. B. SMITH.

Laboratory 12:30 to 3:00 T. Th. Ag-202.

The nature and properties of soils with elementary treatment of genesis, morphology and classification. Soil types and problems in Florida.

**Sls. 401.—Soil Morphology and Classification. 3 credits. Prerequisite: Sls. 301.**

8:45 T. Th. Ag-209. F. B. SMITH.

Laboratory 1:45 to 5:30 M. W. F. Ag-202.

Soil genesis, morphology and classification including mapping; physical and chemical composition and reactivity of the important soils of Florida and of the United States in relation to their proper management as land surface units.

## SPANISH

**CSh. 33.—Reading of Spanish. 3 credits. First half of the course CSh. 33-34.**

8:45 daily. Bu-201. HAUPTMANN.

First half of course CSh. 33-34. Open to those students who have had no previous work in Spanish. Introduction to materials involved in the reading and speaking of Spanish, with special reference to Latin America.

**Sh. 202.—Second-year Spanish. 3 credits. Second half of the course Sh. 201-202.**

Prerequisite: Sh. 201 or equivalent.

11:15 daily. Bu-201. HAUPTMANN.

Readings in representative Peninsular and Latin-American prose of moderate difficulty. Practice in conversation.

## GRADUATE COURSE

**Sh. 530.—Individual Work. 3 credits**

Conference. HAUPTMANN.

Readings and reports in field chosen by individual students. Mainly designed for graduate students desiring to gain special information on certain genres, movements or authors. This course may be repeated without duplication of credit.

## SPEECH

All students taking work in the Department of Speech must have completed C-3 or Eh. 101.

**CSc. 33.—Effective Speaking.** 4 credits.

7:30 daily. 1:45 T. Th. Pe-209. CONSTANS.

Designed to aid the student through lecture, reading, demonstration, and practice to talk effectively to a group. Individual needs of the student given attention.

**Sch. 311.—Speech Training for the Radio.** 3 credits. Prerequisite or corequisite:

CSc. 33.

11:15 daily. Pe-209. HALE.

Study of vocal considerations for all uses of the microphone; writing and presentation of announcements, addresses, and radio continuity; preparation of radio drama.

**Sch. 403.—One-Act Play.** 3 credits. Prerequisite: CSc. 33 or consent of instructor.

8:45 daily. Pe-205. CONSTANS.

The one-act play as a type of drama; the reading of the best one-act plays written by contemporary dramatists; the evaluation of the plays especially from the standpoint of production; the technique of play-writing. Special attention given to the preparation and presentation of material to be used in assembly and auditorium programs.

**Sch. 417.—Correction of Speech Defects.** 3 credits. Prerequisite: CSc. 33 or consent of instructor.

10:00 daily. Pe-209. HALE.

A beginning course in the recognition and correction of common speech defects; especially designed for teachers and those planning to enter the teaching profession. The problem of individual language difficulties and the diagnostic and corrective procedure in cases of lisping, indistinct enunciation, pitch and quality difficulties, and foreign accent will be presented. Observing and working with persons in the Speech Clinic.

**Speech Clinic.** Pe-209. No credit. STAFF.

The Speech Clinic offers without charge individual assistance to students desiring aid in overcoming their speech defects. Applicants for this service should report as soon as possible to Peabody 210.

## VETERINARY SCIENCE

**Vy. 401.—Livestock Diseases and Farm Sanitation.** 2 credits.

8:45 M. T. W. Th. Ag-210. SHEALY.

Control of the principal diseases of farm animals; dehorning, castration, restraint, and practical methods of farm sanitation.

## DEPARTMENTS OF INSTRUCTION

### AND SCHEDULE OF COURSES

#### Second Term

*All classes ordinarily meet for one hour and five minutes. Classes scheduled to meet daily meet Monday through Saturday. Course descriptions are not given if the same course was offered the first term. See appropriate section of the first term schedule for this information.*

*Some courses are indicated as being offered by the seminar method. Students taking these courses will do independent work under the supervision of the instructor, with no regular class meetings unless time of meeting is listed in the schedule.*

*Students not registered in the Graduate School will not be permitted to register for graduate courses unless they secure written approval from the Dean of the Graduate School and the instructor concerned.*

#### GENERAL COLLEGE COURSES

Students should consult official announcements by the Board of University Examiners for details concerning comprehensive examinations. Credits are indicated for the benefit of Upper Division students who elect these courses.

#### C-12.—Man and the Social World. 4 credits.

Lecture Section 1: 7:30 M. T. Th. F. Ch-Aud. STAFF.

Discussion Sections:

- 10 8:45 T. W. F. S. Sc-215.
- 11 10:00 M. T. W. F. Sc-215. BENTLEY.
- 12 10:00 M. T. W. F. Sc-213.

#### C-22.—Man and the Physical World. 4 credits.

Lecture Section 1: 1:45 M. W. Bn-203. STAFF.

Discussion Sections:

- 10 7:30 daily. Bn-201. BROZEN.
- 11 8:45 daily. Bn-201. POMEROY.
- 12 11:15 daily. Bn-201. BROZEN.

#### C-32.—Reading, Speaking, and Writing.

Discussion Sections:

- 10 8:45 daily. La-201. CLARK.
- 11 8:45 daily. La-203. MORRIS.

Writing Laboratory:

- 101 1:45 to 4:15 M. Th. La-209. CLARK.
- 102 1:45 to 4:15 T. F. La-209. CLARK.

#### CEh. 33.—Effective Writing. 3 credits.

11:15 daily. La-209. CONGLETON.

Designed to aid the student to present his ideas in writing which is not only accurate and clear but pleasing and attractive to the reader. Students are encouraged to do creative work.

#### C-41.—Man and His Thinking. 3 credits.

11:15 daily. Ch-Aud. W. H. WILSON.

**C-421.—Plane Trigonometry. 3 credits.**

10:00 daily. Pe-2. PIRENIAN.

The solution of the triangle; practical applications of logarithms; trigonometric analysis.

**C-52.—The Humanities. 4 credits.**

Lecture Section 1: 12:30 T. Th. Aud. STAFF.

Discussion Sections:

10 7:30 daily. La-212. HANNA.

11 8:45 daily. Sc-202.

**C-62.—Man and the Biological World. 4 credits.**

Lecture Sections:

1 7:30 daily. Sc-101. J. S. ROGERS.

2 10:00 daily. Sc-101. BYERS.

Discussion Sections:

10 8:45 M. W. Sc-111. HOBBS.

11 11:15 T. Th. Sc-101. HOBBS.

12 12:30 M. W. Sc-101. BYERS.

13 1:45 T. Th. Sc-101. J. S. ROGERS.

## AERONAUTICAL ENGINEERING

**An. 482.—Advanced Aerodynamics. 3 credits. Prerequisite: Ml. 385. The second half of the course An. 481-482.**

8:45 daily. Eg-212. THOMPSON.

**An. 483.—Aerodynamic Laboratory. 1 credit.**

1:45 to 5:30 W. Th. Eg-103. THOMPSON.

Aerodynamic experimentation on models and in flight. Verification of aerodynamic theory. Methods and equipment used in aerodynamic research. Pavian, *Experimental Aerodynamics* and N. A. C. A. Reports.**An. 486.—Airplane Design. 4 credits. Corequisite: An. 482. The second half of the course An. 485-486.**

11:15 daily. Eg-212. THOMPSON.

Laboratory: 1:45 to 5:10 M. T. Eg-103.

## AGRONOMY

**Ay. 321.—Field Crops. 3 credits.**

11:15 daily. Ag-302. SENN.

An intensive study of field crops. Crops of southeastern United States—cotton, tobacco, the grains, sweet potatoes, peanuts, sugar cane—soil conservation crops and crop rotation systems are given special emphasis. Hutcheson, Wolfe and Kipp, *Production of Field Crops*.**Ay- 329.—Principles of Genetics. 3 credits.**

7:30 daily. Ag-302. SENN.

A basic course dealing with fundamental principles of heredity, variation and selection, and the application of genetic principles to plant and animal improvement. Sinnott & Dunn, *Principles of Genetics*.

## ANIMAL PRODUCTION

**Al. 413.—Swine Production. 3 credits.**

8:45 M. W. Th. F. S. Ag-102. D. J. SMITH.

Laboratory: 3:00 to 5:30 T. Ag-102.

Selection, feeding and management of hogs; forage crops and grazing; disease and parasite control; slaughtering of hogs on the farm.

## ASTRONOMY

**Aty. 306.—Marine Navigation.** 3 credits.

11:15 daily. P-2. KUSNER.

A continuation of Aty. 305. Especially designed for students in Class V-7, U. S. Naval Reserve.

## BIOLOGY

**Bly. 102.—General Animal Biology.** 3 credits. Corequisite or prerequisite: C-6.

1:45 to 5:30 M. T. Th. F. Sc-106. BYERS.

An introduction to the biology of the invertebrates with special reference to their morphology, life histories and classification.

**Bly. 134.—The Life of the Inland Waters of Florida.** 3 credits.

8:45 daily. Sc-101. J. S. ROGERS.

A companion course to Bly. 133 but concerned with the common plant and animal life of our streams, pools, ponds, lakes and marshes. Particular attention is given to obtaining an acquaintance with those species and groups of organisms that comprise the more important, more conspicuous, and more interesting members of Florida's rich aquatic biota. Laboratory demonstrations, field trips and individual projects will form an important part of this course.

## BUSINESS ADMINISTRATION

Courses in Business Administration are listed under Economics and are marked Bs.

## BUSINESS EDUCATION

**BEn. 94.—Stenography.** 4 credits. Prerequisites: BEn, 81 and BEn. 91 or permission of the instructor.

8:45 to 11:15 and 3:00 daily. Yn-305 and Yn-306. MOORMAN.

Advanced course in shorthand and typewriting. Designed for those who desire more instruction than is given in the elementary or introductory courses in shorthand and typewriting for personal use, as well as for those who desire certification in the commercial subjects.

**BEn. 97.—Handwriting.** 1 credit.

7:30 M. T. W. Yn-306. MOORMAN.

## CHEMICAL ENGINEERING

**Cg. 364.—Non-Metallic Materials of Construction.** 2 credits. Prerequisites: Cy. 101-102 and College Physics.

11:15 M. T. Th. F. Bn: 209. MORGEN.

Production, properties and uses of such materials of construction as cement, brick, plastics, etc.

**Cg. 444.—Chemical Engineering Laboratory.** 2 credits. The second half of the course Cg. 443-444. Corequisite: Cg. 448.

12:30 to 5:30 M. T. Th. F. Bn-108. BEISLER.

**Cg. 448.—Principles of Chemical Engineering.** 3 credits. The second half of the course Cg. 447-448.

8:45 daily. Bn-209. BEISLER.

**Cg. 468.—Chemical Engineering Thermodynamics.** 3 credits. The second half of the course Cg. 467-468.

10:00 daily. Bn-209. MORGEN.



## CHEMISTRY

Cy. 102.—General Chemistry. 4 credits. The second half of the course Cy. 101-102.

10:00 daily. Ch-212. BLACK.

Laboratory: 1:45 to 5:30 M. W. Ch.-130.

Metallic elements and their compounds.

Cy. 202.—Analytical Chemistry. 4 credits.

8:45 M. T. W. F. Ch-212. BLACK.

Laboratory 1:45 to 5:30 M. T. W. Th. Ch-114.

Theoretical principles and laboratory technique involved in the quantitative determination of the common metals and acid radicals.

Cy. 302.—Organic Chemistry. 4 credits. The second half of the course Cy. 301-302.

8:45 daily. Ch-110. POLLARD.

Laboratory 1:45 to 5:30 M. Th. Ch-230.

Cy. 402.—Physical Chemistry. 4 credits. The second half of the course Cy. 401-402.

7:30 daily. Ch-212.

Laboratory: 1:45 to 5:30 W. F. Ch-204.

## GRADUATE COURSES

Cy. 570.—Research in Inorganic Chemistry. 2 to 6 credits. STAFF.

Cy. 571.—Research in Analytical Chemistry. 2 to 6 credits. STAFF.

Cy. 572.—Research in Organic Chemistry. 2 to 6 credits. STAFF.

Cy. 573.—Research in Physical Chemistry. 2 to 6 credits. STAFF.

Cy. 574.—Research in Naval Stores. 2 to 6 credits. STAFF.

Cy. 575.—Research in Sanitary Chemistry. 2 to 6 credits. STAFF.

## CIVIL ENGINEERING

Cl. 329.—Higher Surveying. 12 weeks. 5 credits. Prerequisite: Cl. 226. Students cannot register for this course unless they were registered for Cl. 329 during the first term.

8:45 M. W. H1-301. KEITH.

Laboratory: 1:45 to 5:30 M. W. F. Field.

Cl. 426.—Water and Sewerage. 3 credits. Prerequisite: Cl. 425.

8:45 T. Th. F. S. H1-302. MILES.

Laboratory 1:45 to 5:30 T. Th. H1-302.

Lectures and recitations on water supply systems. Sources of supply, methods of treatment, the design of a water supply system, including collection, treatment, and distribution. Steel, *Water Supply and Sewerage*.

Cl. 435.—Structural Engineering. 3 credits. Prerequisite: Cl. 326.

10:00 daily. H1-302. KEITH.

Recitations, lectures, and drawing-room work in the analysis of stresses due to moving loads, design of mill buildings in wood and steel. Shedd and Vawter, *Theory of Simple Structures*; Shedd, *Design of Structures in Steel*.

## DAIRYING

Dy. 412.—Milk Production. 3 credits. Prerequisites: Al. 311, Dy. 311.

11:15 M. T. W. Th. Ag-102. ARNOLD.

Laboratory: 3:00 to 5:30 M. W. Ag-102.

Feeding and management of dairy cattle for milk production.

## ECONOMICS AND BUSINESS ADMINISTRATION

Note: Courses designated by the letters Es. are Economics courses, those designated by the letters Bs. are Business Administration courses.

\*CEs. 132.—Economic Foundations of Modern Life. 3 credits.

8:45 daily. Pe-209. TUTTLE.

CBs. 142.—Elementary Accounting. 3 credits.

7:30 daily. Sc-202. DANDELAKA.

Es. 322.—Financial Organization of Society. 3 credits. Prerequisite: Es. 321.

1:45 daily. Pe-206. TUTTLE.

An introduction to the field of finance; a study of the institutions providing monetary, banking and other financial services; interrelationships and interdependence of financial institutions; central banking; government control of finance; significance of financial organization to the economic system as a whole.

Es. 335.—Economics of Marketing. 3 credits.

7:30 daily. La-314. EUTSLER.

The nature of exchange and the economic principles underlying trade, with particular attention given to interregional trade. The significance of comparative costs, comparative advantages, and comparative disadvantages. The institutions and methods developed by society for carrying on trading operations; retail and wholesale agencies; elements of marketing efficiency; the cost of marketing; price maintenance; unfair competition; the relation of the government to marketing.

Es. 351.—Elements of Transportation. 3 credits. Prerequisite: CEs. 13.

10:00 daily. La-314. EUTSLER.

The economics of transportation, including railroads, inland waterways, highways, airways, and pipe lines, specifically with reference to the development of facilities and service; contribution to social welfare; economic characteristics; regulation; rate principles and structures; valuation and fair return; discrimination; service; coordination.

Es. 381.—Economic Geography of North America. 3 credits.

12:30 daily. La-204. DIETRICH.

A geographical survey of the continent of North America with special reference to the natural conditions of the United States; involving the analysis of the major regions of the United States from the standpoint of their relation to their natural environment.

Es. 385.—Economic Geography of South America. 3 credits.

8:45 daily. La-204. DIETRICH

A geographical survey of the continent of South America, organized around the growth of trade, exports and imports, trade by countries, and general business trends; the economic conditions that influence commercial advance or decline; the major geographic regions; their importance in supplying export products and in consuming import commodities.

Bs. 402.—Business Law. 3 credits.

11:15 daily. Pe-4. HURST.

A continuation of Bs. 401.

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\*This course is a unit. To complete it both terms of the summer session are required. Students may take the second term without having had the first term only with the consent of the Instructor. When the course is completed in the summer session by students in the Upper Division they may secure six semester hours credit.

**Es. 404.—Government Control of Business.** 3 credits.

11:15 daily. Sc-213. MCFERRIN.

The control between government and business; history, theory, purposes, extent, policy and legality of government control, services and agencies which modern governments undertake to provide for business enterprises.

**Es. 408.—Economic Principles and Problems.** 3 credits.

7:30 daily. Sc-213. MCFERRIN.

Advanced economic theory with special emphasis on the causes of economic maladjustments arising from the operation of economic forces.

**Bs. 411.—Advanced Accounting. Problems.** 3 credits. Prerequisite: Bs. 312.

10:00 daily. Sc-202. BEIGHTS.

A study of specialized accounting problems; mathematics of accounting; statement of affairs; consignments; installments; ventures; insurance; and other related subjects.

**Bs. 414.—Income Tax Procedure.** 3 credits. Prerequisite: Bs. 311.

8:45 daily. Sc-205. BEIGHTS.

A study of the Federal Income Tax Law and Regulations, and related accounting problems; preparation of tax returns for individuals, corporations and fiduciaries.

#### GRADUATE COURSES

**Es. 502.—Seminar in Economic Principles and Problems.** 3 credits. Prerequisite:

Es. 407-408 (Economic Principles and Problems), or equivalent.

Seminar method. EUTSLER.

**Bs. 514.—Seminar in Accounting Principles and Problems.** 3 credits. The second

half of the course Bs. 513-514. Prerequisite: Bs. 513.

Seminar method. BEIGHTS.

**Es. 524.—Corporation Finance and Investments.** 3 credits. Prerequisite: Es.

321-322 (Financial Organization of Society), or equivalent.

Seminar method. MCFERRIN.

**Es. 565.—Problems in Social Security.** 3 credits. Prerequisite: Es. 407-408

(Economic Principles and Problems), or equivalent.

Seminar method. EUTSLER.

#### EDUCATION

**CEn. 13.—Introduction to Education.** 3 credits.

8:45 daily. La-210. NORMAN.

**En. 305.—Development and Organization of Education.** 3 credits.

1:45 daily. Yn-134. LEWIS.

An attempt to interpret the role of the public school in our rapidly changing society.

**En. 386.—The Adolescent Child.** 3 credits.

11:15 daily. Yn-218. LEWIS.

The individual and education. A study will be made of the physical, emotional, mental, and social growth of the adolescent. Achievement will be considered in terms of growth.

**En. 405.—Student Teaching.** 6 credits.

(register for Lecture Section and one Laboratory Section)

Lecture Section: 1. 7:30 daily. Yn-236. Haygood.

Laboratory Sections:

10. 8:45 daily.

11. 10:00 daily.

12. 11:15 daily.

En...406.—Elementary School Administration. 3 credits.

8:45 daily. Yn-140. WILLIAMS, K. R.

Relationship of the teachers to the problems in school administration.

En. 471.—Problems of Instruction. 6 credits.

7:30 to 10:00 daily. Yn-222. CRABTREE.

#### GRADUATE COURSES

(See note preceding Graduate Courses listed for the First Term.)

En. 500.—Beginning Seminar. 1 credit.

4:15 M. T. W. Th. Pe-101. DOWELL, LEWIS.

En. 507.—Educational Psychology. 3 credits.

10:00 daily. Yn-218. CRAGO.

Students will be guided in the investigation of problems in directed learning, individual differences, and adjustment of problem children. Primarily for graduate students with experience in residence or in the field.

En. 518.—High School Administration. 3 credits

8:45 daily. Yn-132. SIMMONS.

This course will consist of an intensive study of specific problems in organizing and administering the modern high school. Special reference will be made to Florida.

En. 597.—Elementary School Administration. .3 credits.

11:15 daily. Yn-134. DOWELL.

The administration of the elementary school; a study of problems of elementary school principals such as: supervision, professional growth, selection of teachers, relation of administrative officers, discipline, child health, attendance, etc.

#### ADVANCED SEMINARS

Seminar in School Administration. No credit.

4:15 M. T. W. Yn-134. WILLIAMS, K. R.

Seminar in Educational Psychology. No credit.

4:15 M. T. W. Yn-218. CRAGO.

Seminar in Instruction. No Credit.

4:15 M. T. W. Pe-102. HAYGOOD.

#### ELECTRICAL ENGINEERING

El. 342.—Elements of Electrical Engineering. 3 credits. The second half of the course El. 341-342.

10:00 daily. Eg-212. E. F. SMITH.

El. 344.—Problems in Direct and Alternating Currents. 3 credits. Corequisite: El. 342.

8:45 daily. Eg-211. J. W. WILSON.

Problems on Kirchoff's *Laws for Electric and Magnetic Circuits*; electrostatics; energy and power; wave form; power in single and polyphase circuit; transients; unbalanced circuits; harmonics.

El. 350.—Dynamo Laboratory. 1 credit. The second half of the course El. 349-350. Corequisite: El. 342.

12:30 to 4:15 T. W. Bn-106. E. F. SMITH.

El. 448.—Alternating Current Apparatus. 3 credits. The second half of the course El. 447-448.

10:00 daily. Eg-211. J. W. WILSON.

- El. 456.—Radio Engineering. 3 credits. The second half of the course El. 455-456.  
10:00 daily. Eg-213. MORENO.
- El. 458.—Electronics Laboratory. 2 credits. The second half of the course El. 457-458.  
12:30 to 4:15 M. T. W. Seagle Bldg. MORENO.

## ENGLISH

(See note preceding First Term English Schedule.)

- CEh. 38.—Literary Masters of England. 3 credits.  
11:15 daily. La-212. MORRIS.

The most interesting and significant English writers from Wordsworth to the present are read and discussed, primarily for an appreciation of their art and outlook on life. Teachers of English will be invited to confer with the instructor concerning any individual teaching problem appropriate to the materials within the scope of the course. In class discussions special consideration will be given to those aspects of the teaching of English which seem general needs.

- Eh. 301.—Shakespeare. 3 credits.  
11:15 daily. La-210. ROBERTSON.

The primary design is to increase the student's enjoyment and appreciation of the plays. Devoted chiefly to the romantic comedies and the history plays, including *A Midsummer Night's Dream*, *The Merchant of Venice*, *Much Ado*, *As You Like It*, *Twelfth Night*, *Richard the Third*, and *Henry the Fourth*. As an aid to the reading of Shakespeare, some of the most interesting features of the Elizabethan stage and drama are treated briefly.

- Eh. 391.—Children's Literature. 3 credits.  
3:00 daily. La-210. CONGLETON.

Designed to arouse and satisfy a genuine interest in children's books apart from school textbooks, to aid the student to obtain a better working knowledge of this literature, and to make him more aware of degrees of excellence in content and form.

- Eh. 402.—American Literature. 3 credits.  
8:45 daily. La-212. SPIVEY.

A general survey of American literature (of all types and all regions) from Whitman to the present, with the major emphasis upon such writers as Whitman, Howells, James, Twain, Lanier, the local colorists, Wharton, Cather, Glasgow, Lewis, Robinson, Frost and O'Neill. Special consideration will be given to appropriate topics pertaining to the teaching of American literature in the public schools.

- Eh. 418.—The Literature of the South. 3 credits.  
10:00 daily. La-212. SPIVEY.

Restricted to a study of the most important contemporary fiction dealing with the South—novels by Ellen Glasgow, Thomas Wolfe, Erskine Caldwell, William Faulkner, Mrs. Rawlings, etc.

## GRADUATE COURSES

- Eh. 502.—American Literature. 3 credits.  
8:45 daily. La-212. SPIVEY.

The same as Eh. 402, with special assignments for graduate majors in English.

- Eh. 530.—Individual Work. 3 credits.  
Conferences. ROBERTSON.

Provision will be made for students who desire work in fields not covered by the current course offerings. Such work will consist of directed readings supplemented by frequent individual conferences.

## FRENCH

- CFh. 34.—Reading of French. 3 credits.  
7:30 daily. Bu-205. BRUNET.

A continuation of CFh. 33, which is prerequisite.

**Fh. 202.—Second Year French.** 3 credits.

8:45 daily. Bu-205. BRUNET.

A continuation of Fh. 201, which is prerequisite.

**Fh. 430.—Individual Work.** 3 credits.

To arrange. BRUNET.

#### GRADUATE COURSE

**Fh. 530.—Individual Work.** 3 credits.

To arrange. BRUNET.

#### GENERAL SCIENCE

**Gl. 301.—Children's Science.** 2 credits.

7:30 M. T. W. Th. Yn-142. GOETTE.

#### HANDWRITING

See Business Education.

#### HEALTH AND PHYSICAL EDUCATION

**HPl. 364.—Teaching Physical Education in the Secondary School.** 3 credits.

8:45 daily. Yn-138. B. K. STEVENS.

A continuation of HPl. 363. Satisfies certification requirements in physical education for those who expect to teach in the secondary school.

**HPl. 373.—Methods and Materials in Physical Education.** 3 credits.

1:45 daily. Yn-150. B. K. STEVENS.

**HPl. 387.—Health Education.** 3 credits.

12:30 daily. Yn-134. SALT.

#### GRADUATE COURSE

**HPl. 532.—Guided Professional Development in Health and Physical Education.** 3 credits.

10:00 daily. Yn-138 SALT.

A continuation of HPl. 531.

#### HISTORY

(For prerequisites see note preceding offerings for the first term.)

**CHy. 13.—History of the Modern World.** 3 credits.

7:30 daily. Pe-112. PATRICK.

A study of the modern world from the Congress of Vienna to the present time.

**Hl. 304.—American History, 1876 to 1942.** 3 credits.

8:45 daily. Pe-112. GLUNT.

The United States since Reconstruction, with special emphasis on the South.

**Hy. 314.—Europe During the Middle Ages.** (Formerly Hy. 102.) 3 credits.

11:15 daily. Sc-215. BENTLEY.

The development of Europe from the First Crusade to the Reformation.

**Hy. 362.—English History, 1688 to the Present.** 3 credits.

10:00 daily. Pe-112. PAYNE.

The second half of a survey course in English History. This half covers the period since 1688.

**Hy. 364.—Latin American History, 1850 to the Present.** 3 credits.

11:15 daily. Pe-112. GLUNT.

The second half of a survey course in Latin America covering the main phases of its development since 1850.

#### GRADUATE COURSE

**Hy. 510.—Seminar.** 3 credits.

#### INDUSTRIAL ARTS EDUCATION

All courses given by the project method.

**In. 212.—General Shop.** 3 credits. BOHANNON.

Designed for industrial arts students. Use of hand tools and power machines, with special emphasis on the speed lathe; use, parts and care of machines; shop equipment and construction. In addition to the development of manipulative skills, special emphasis is given to selecting projects, and writing the various types of instruction sheets.

**In.301.—Sheet Metal.** 3 credits. BOHANNON.

Design and construction in sheet metal for industrial arts students. Scope of sheet metal, various methods of drafting and construction, shop arrangements and equipment, methods of motivation for secondary school students in this phase of work.

**In. 401.—Architectural Drawing.** 3 credits. BOHANNON.

Designed for industrial arts teachers. Study made of building materials, sources and prices; landscaping as to orientation; plans, elevations, sections, details, conventions; types and styles of domestic architecture, and a review of the history of architecture.

#### INDUSTRIAL ENGINEERING

**Ig. 364.—Applied Mechanics.** 5 credits. The second half of the course Ig. 363-364.

7:30 daily. Eg-211. DELUCA.

Laboratory 12:30 to 4:15 Th. F. Eg. 213.

#### MATHEMATICS

**C-421.—Plane Trigonometry.** (See General College Courses).

**CMs. 24.—Basic Mathematics.** 3 credits.

11:15 daily. Pe-102. PHIPPS.

A continuation of CMs. 23.

**Ms. 226.—Algebra for Teachers.** 3 credits.

8:45 daily. Pe-2. KUSNER.

The materials of first and second year high school algebra. A study of the State adopted text with supplementary and illustrative material. Methods of presentation. Functional relationships. Construction and interpretation of graphs.

**Ms. 326.—Advanced General Mathematics.** 3 credits.

10:00 daily. Pe-102. PHIPPS.

A continuation of Ms. 325.

**Ms. 354.—Integral Calculus.** 3 credits.

7:30 daily. Pe-102. PIRENIAN.

Integration, the inverse operation of differentiation, is used in the calculation of areas, volumes, moments of inertia, and many other problems.

**Ms. 420.—Differential Equations.** 3 credits.

To arrange. KUSNER.

The classification, solution and application of various equations which contain expressions involving not only variables, but also the derivatives of these variables.

## MECHANICAL ENGINEERING

**MI. 182.—Descriptive Geometry.** 2 credits. Prerequisite: MI. 181.  
4:15 T. Th. Eg-202. FRASH.

Drawing: 8 periods per week. To arrange. Eg-304.

The principles of projection and the development of surfaces. Higbee, *Drawing Board Geometry*.

**MI. 282.—Mechanism and Kinematics.** 3 credits. Prerequisites: CMs. 23-24, Ps. 205.

8:45 M. T. W. Th. Eg-202. FRASH.

Laboratory: 12:30 to 4:15 M. W. Eg-300.

Revolving and oscillating bodies, link work, belts, pulleys, gears, and cams; trains of mechanisms and the velocity and directional ratio of moving parts. Schwamb, Merrill and James, *Elements of Mechanism*.

**MI. 386.—Power Engineering.** 3 credits. Prerequisite: MI. 385 or Cg. 467-468.

8:45 daily. Eg-209. LEGGETT.

Steam and internal combustion engine power plants and their auxiliary equipment. Gaffert, *Steam Power Stations*.

**MI. 388.—Mechanical Laboratory.** 1 credit. Prerequisite: MI. 387; Corequisite: MI. 386.

1:45 to 5:30 M. Eg-103. LEGGETT.

Analysis of fuels, heating value, flue gas analysis, and the testing of boilers, turbines, engines and steam plant auxiliary apparatus. Shoop and Tuve, *Mechanical Engineering Practice*. A.S.M.E., *Power Test Codes*.

## MUSIC

**Msc. 103.—Materials and Methods for Grades One, Two, and Three.** 2 credits.  
10:00 M. T. W. Th. Auditorium. LAWRENCE.

**Msc. 104.—Materials and Methods for Grades Four, Five, and Six.** 2 credits.  
1:45 M. T. W. Th. Auditorium. LAWRENCE.

## PHARMACY

**Phy. 361.—Prescriptions and Dispensing.** 4 credits. The first half of the course  
Phy. 361-362. Prerequisite: Phy. 354.

10:00 M. T. W. Th. Ch-316. HUSA.

Laboratory: 1:45 to 5:30 M. W. F. Ch-306.

Methods of compounding and dispensing various types of prescriptions, methods of detecting and overcoming incompatibilities, accepted methods of checking, pricing and filing prescriptions, professional pharmacy, hospital pharmacy and dental pharmacy. Husa, *Pharmaceutical Dispensing*.

**Phy. 402.—Pharmaceutical Arithmetic.** 2 credits. Prerequisite: Phy. 354.

8:45 M. T. W. Th. Ch-316. HUSA.

Calculations used in pharmaceutical work with emphasis on practical problems.

## PHYSICS

**Ps. 102.—Elementary Physics.** 3 credits. Prerequisites: Ps. 101 and 103.  
8:45 daily. Bn-203. SWANSON.

A continuation of Ps. 101.

**Ps. 104.—Elementary Physics Laboratory.** 2 credits. Corequisite: Ps. 102.

Section 1. 1:45 to 5:30 M. W. F. Bn-306. Swanson in charge.

Section 2. 1:45 to 5:30 M. W. F. Bn-307. Swanson in charge.

A continuation of Ps. 103.



## PLANT PATHOLOGY

Prerequisites to any course in Plant Pathology are Bty. 303 and 304.

**Pt. 321.—Plant Pathology. 4 credits.**

8:45 M. T. Th. F. Ht-407. WEBER.

Laboratory 3:00 to 5:30 M. T. Th. F. Ht-407.

Presents a conception of (a) plant diseases caused by mechanical injury, environmental factors, parasitic bacteria, fungi and other plants; (b) life cycles and role of fungi and bacteria; (c) the economic importance and control of plant disease. Prerequisite to courses in Plant Pathology except Pt. 325.

## POLITICAL SCIENCE

The prerequisites for the Upper Division courses in Political Science are C-1. and CPl. 13; or Pcl. 313-314. (Formerly Pcl. 101-102.)

**Pcl. 310.—International Relations. 3 credits.**

10:00 daily. Pe-101. PATRICK.

A continuation of Pcl. 309.

**Pcl. 314.—American Government and Politics. (Formerly Pcl. 102) 3 credits.**

11:15 daily. Pe-101. LAIRD.

State, local and municipal government of the United States.

**Pcl. 407.—Comparative Government. 3 credits.**

8:45 daily. Pe-101. LAIRD.

Government of Great Britain and her Dominions, France, Germany, Italy, Russia.

## GRADUATE COURSE

**Pcl. 514.—Seminar. 3 credits.**

To arrange. LAIRD.

## PSYCHOLOGY

**CPs. 43.—Psychological Foundations of Modern Life. 3 credits.**

10:00 daily. Pe-11. WIMBERLY.

**Psy. 305.—Social Psychology. 3 credits.**

8:45 daily. Pe-11. WILLIAMS, O.

Influence of the social environment upon the behavior of the individual and vice versa. General orientation, typical and atypical forms of behavior, social stimulations and responses, social attitudes, social adjustments, language development, personality development, and social change.

**Psy. 312.—Psychology of Exceptional Children. 3 credits.**

11:15 daily. Pe-11. WILLIAMS, O.

Individual differences, intelligence, feeble-mindedness, dull and backward children, superior and gifted children, speech and motor defects, sensory and neurological disorders, conduct problems, social and emotional maladjustments, and other types of exceptional and mentally peculiar children.

## GRADUATE COURSES

**Psy. 512.—Psychology of Exceptional Children. 3 credits.**

11:15 daily. Pe-11. WILLIAMS, O.

Meeting with Psy. 312 with extra readings and reports for graduate students.

**Psy. 515.—Social Psychology. 3 credits.**

8:45 daily. Pe-11. WILLIAMS, O.

Meeting with Psy. 305 with extra readings and reports for graduate students.

## SCHOOL ART

- Pc. 251.—Art for the Primary Grades.** 2 credits.  
3:00 M. T. W. Th. Yn-Shop. Annex. MARTIN.
- Pc. 252.—Art. for the Elementary Grades.** 2 credits.  
4:15 M. T. W. Th. Yn-Shop Annex. MARTIN.

## SOCIAL STUDIES

- ScI. 301.—Children's Social Studies.** 3 credits.  
8:45 daily. Ch-Aud. ALSTETTER.
- ScI. 302.—Children's Social Studies.** 3 credits.  
11:15 daily. Sc-202. ALSTETTER.

## SOCIOLOGY

- Sy. 322.—The Child in American Society.** 3 credits.  
11:15 daily. Pe-206. QUACKENBUSH.

The challenge of adjustment of children to a changing modern society is reviewed in the light of recent sociological studies. Some attention is devoted to abnormal and delinquent children as adjustment problems. Special consideration is given to sociological pressures upon the American school, but the course is designed to supplement rather than to duplicate courses such as approach the child from the viewpoint of Education.

- Sy. 332.—Public Health and Sanitation.** 3 credits.  
10:00 daily. Pe-206. QUACKENBUSH.

Brief history of public health measures from ancient to modern times. Fundamental relation of man to his microbic enemies and physical environment. Sanitation. Organization, powers, functions, and accomplishments of special health departments: federal, state and local agencies.

- Sy. 344. Marriage and the Family.** 3 credits.  
7:30 daily. Pe-4. MACLACHLAN.

- Sy. 490.—The South Today.** 3 credits.  
8:45 daily. Pe-4. MACLACHLAN.

Regional resources and culture. The social resources and challenges of the modern South. Measures of southern culture. The place of the South in the nation. Programs and plans for the region reviewed and contrasted. A broad view of the foundations of southern life.

## GRADUATE COURSES

- Sy. 522.—The Child in American Society.** 3 credits.  
11:15 daily. Pe-206. QUACKENBUSH.  
Meeting with Sy. 322 with extra readings and reports for graduate students.

- Sy. 544.—Marriage and the Family.** 3 credits.  
7:30 daily. Pe-4. MACLACHLAN.  
Meeting with Sy. 344 with extra readings and reports for graduate students.

- Sy. 548.—Community Organization.** 3 credits.  
Seminar method. MACLACHLAN or QUACKENBUSH.

Designed for advanced students in sociology, education and those planning for social work. The course will analyze (a) the patterns of social organization in the American community today, (b) the techniques and procedures followed in developing formal organization for the modern community, and (c) problems of organization and integration of social services in Florida communities at the time when the course is offered.

- Sy. 590.—The South Today.** 3 credits.  
8:45 daily. Pe-4. MACLACHLAN.  
Meeting with Sy. 490 with extra readings and reports for graduate students.

## SOILS

**Sls. 302.—Soil Fertility.** 3 credits. Prerequisite: Sls. 301.

10:00 M. T. W. Th. Ag-209. THORNTON.

Laboratory: 3:00 to 5:30 T. Th. Ag-202.

General principles of soil fertility. The physical, chemical and biological factors affecting soil fertility and crop production. Studies on samples of soil from the home farm; commercial fertilizers, manures, green manures and organic matter maintenance, crop rotations and permanent soil fertility.

**Sls. 402.—Advanced Soil Fertility.** 3 credits. Prerequisite: Sls. 302.

11:15 daily. Ag-209. THORNTON.

Soil and plant relationships especially from the standpoint of normal growth under field conditions; interrelationships of chemistry, physics and microbiology; mineral and organic balance, the role of trace elements; deficiency symptoms; quality production; fertilizer materials; placement and cultural relationships.

## SPANISH

**CSh. 34.—Reading of Spanish.** 3 credits. The second half of the course CSh. 33-34.

8:45 daily. Bu-201. ASHTON.

**Sh. 407.—South American Literature.** Prerequisite: Sh. 202 or permission of instructor. 3 credits.

10:00 daily. Bu-201. ASHTON.

A study of the leading dramatists and prose writers of Spanish-speaking South America. (This course may be combined with Sh. 202 to give a full year's sequence on the second year level.)

## GRADUATE COURSE

**Sh. 530.—Individual Work.** 3 credits.

Conferences to arrange. ASHTON.

## SPEECH

Students taking courses in the Department of Speech must have completed the equivalent of C-3.

**CSc. 33.—Effective Speaking.** 4 credits.

7:30 daily and 1:45 T. Th. Pe-209. CONSTANS.

**Sch. 307.—Interpretation of Literature.** 3 credits. Prerequisite or corequisite: CSc. 33.

8:45 daily. Pe-208. CONSTANS.

Voice training; exercises for developing the effectiveness of the body and voice; oral reading of short stories and narrative poetry.

**Sch. 418.—Correction of Speech Defects.** 3 credits. Prerequisite: Sch. 416 or Sch. 417. The second half of the course Sch. 417-418.

10:00 daily. Pe-209. HALE.

A continuation of Sch. 417. The diagnostic and corrective procedure in cases of deafness, paralysis, emotional instability, stuttering and delayed speech will be presented. Observing and working with persons in the Speech Clinic. A course especially designed for teachers or those planning to enter the teaching profession.

**Speech Clinic.** No credit.

Pe-209. HALE.

The Speech Clinic offers without charge individual assistance to students who desire aid in overcoming their speech defects. Applicants for this service should report as soon as possible to Mr. Hale in Pe-210.



**SPECIAL DIRECTIONS FOR MAIL REGISTRATION****REGISTRATION BY MAIL IS NOT POSSIBLE FOR FRESHMEN OR STUDENTS REGISTERING IN THE GRADUATE SCHOOL**

*Freshmen* must file as early as possible the application blank which forms the back cover of this *Bulletin*. Upon receipt of the application by the Registrar full directions concerning admission, time and place of registration will be mailed to the applicant.

*Students Registering in the Graduate School* must file as early as possible the application blank which forms the back cover of this *Bulletin*. Upon receipt of the application by the Registrar registration blanks and directions for registration will be mailed to the applicant. **UNDER NO CIRCUMSTANCES CAN THE BLANKS BE RETURNED BY THE APPLICANT VIA MAIL. THOSE REGISTERING IN THE GRADUATE SCHOOL MUST COMPLETE THEIR REGISTRATION IN PERSON ON THE CAMPUS.**

*All others* may register by mail by following the directions given below.

1. Fill out the Application Blank found on the last page of this bulletin and mail it promptly to the Office of the Registrar. If this form is received before June 1 (July 10, if you expect to attend the second term only) registration blanks will be mailed to you. These will include your registration permit and fee card. **NO REGISTRATION BLANKS FOR THE FIRST TERM WILL BE MAILED AFTER JUNE 1.** Persons not filing the application before that time will have to register in the usual manner.
2. The registration forms should be *carefully* and **COMPLETELY** filled in. All requested information is **SIGNIFICANT**.
3. Do not register for more than the maximum load as indicated on the top of your registration blank.
4. Be sure to fill out the fee card as directed and send a check or money order for the amount of your fees. (\$20.00 for all colleges except Law; \$28.00 for the College of Law.) To the registration fee add the failure fee that is indicated on YOUR registration permit, and send remittance to cover the total. If you have not actually lived in Florida for the entire twelve months preceding June 1, 1942, you must add another \$10.00. **NO REGISTRATION WILL BE ACCEPTED UNLESS ACCOMPANIED BY FULL REMITTANCE FOR ALL FEES DUE.**
5. **DO NOT SEND MONEY FOR ROOM RENT OR MEAL TICKETS WITH REGISTRATION FEES.**

**THERE IS NO OBLIGATION TO ATTEND THE SUMMER SESSION AFTER THIS PRELIMINARY REGISTRATION HAS BEEN MADE, AND A FULL REFUND OF FEES WILL BE MADE IF PRELIMINARY REGISTRATION IS CANCELLED BY WEDNESDAY, JUNE 10.**



# APPLICATION FOR ROOM RESERVATION IN UNIVERSITY RESIDENCE HALLS

To be filled out by each student who is planning to live in the Residence Halls for the 1942 Summer Session—and mailed to the Director of Residence, University of Florida, Gainesville, with check or money order for the Room Reservation Fee of \$5.00 per person.

Date .....

CHECK ONE: I plan to attend  1st term only  2nd term only  both terms.

Mr. \_\_\_\_\_  
Miss \_\_\_\_\_  
Mrs. \_\_\_\_\_ (last name) (first name in full)

Address \_\_\_\_\_  
(street & number) (city) (county) (state)

Present Mail Address \_\_\_\_\_  
(if different from Home Address)

Have you lived in one of our halls previously? ..... When? ..... Which? .....

Birthdate ..... Religious affiliation or preference .....  
Mo. da. yr.

College ..... Vocational Preference .....

In case of accident, NOTIFY: .....

Address .....

ROOM PREFERENCES: Indicate hall, room number or type of room, exposure, section, and floor. See ROOMING FACILITIES in this *Bulletin* for rates, types, etc.

1st choice: .....

2nd choice: .....

3rd choice: .....

I would like to room with: .....

(NOTE: Room-mate must file separate application and pay Room Reservation Fee also.)

FLETCHER HALL is reserved for MEN; MURPHREE HALL for WOMEN; SLEDD HALL (Sections A, B, and C) for MARRIED COUPLES. Should demand warrant, THOMAS HALL will be available for WOMEN; SLEDD HALL (Sections G, H, and J) and BUCKMAN HALL for MEN.

*Important:* This application cannot be accepted unless accompanied by the Room Reservation Fee of \$5.00 per person.





# REQUEST FOR PERMISSION TO LIVE OFF CAMPUS

To the Office of the Dean of Students:

I hereby request permission to be allowed to live off campus during first term, second term, both terms, of the 1942 Summer Session. (Underscore terms desired.)

In support of this request, the following considerations are offered:

1. I am ..... years of age or over.
2. I have already received a ..... degree and am now taking graduate work.

3. I have been self-supporting during the past year through the following employment:  
.....  
.....

4. If granted permission to live off campus, I will live in the house appearing on the Approved Rooming House List at the address below:  
.....  
(address) (householder)

5. I desire to room off campus for the following reason: .....  
.....  
.....  
.....  
.....  
.....

(Signed) .....

Address .....

Date .....

Approved: .....

Disapproved: .....



**PART I—TO BE FILLED OUT BY ALL APPLICANTS**

Mr. Name Address ..... \*\*\*(First Name) ..... \*\*\*(Middle Name) ..... Married Women please give husband's initials  
 Miss Name Address ..... \*\*\*(Last Name) ..... \*\*\*(Middle Name) ..... husband's initials

Mailing Address until June 1 .....  
 Home Address ..... St. & No., Box No., or Rural Rt. .... City ..... County ..... State

Give YOUR occupation last year (Check ONE) ..... H. S. Student; ..... College Student; ..... Elem. Teacher; ..... Jr. H. S. Teacher;  
 ..... H. S. Teacher; ..... School Superintendent; ..... Principal; ..... College Teacher. If some other occupation, please name: .....

Are you a regular student at some other college or university who desires to take work at our summer session to transfer to this other institution? .....  
 yes or no

I wish to register for the term beginning June 11 July 23 (encircle one)  
 ADMISSION—Check college or school in which you wish to register (see page 10)

A. Persons with bachelor's degrees; ..... Graduate School; ..... College of Law  
 B. Persons with more than two years college credit: ..... College of Agriculture; ..... School of Architecture; ..... College of Arts and Sciences; ..... College of Business Administration; ..... College of Education; ..... College of Engineering; ..... School of Forestry; ..... School of Pharmacy

C. Persons with less than two years college credit: ..... General College  
 Have you earned any credit through the General Extension Division of the University of Florida? .....  
 yes or no

Have you attended the University of Florida before? ..... (IF YOUR ANSWER IS NO, DISREGARD THE REMAINDER OF PART I BUT FILL OUT ALL OF PART II ON THE BACK OF THIS PAGE.) Give date of last session you attended here .....  
 Have you attended any other college or university since you last attended the University of Florida? .....  
 yes or no  
 If your answer is yes, list the institutions you have attended since attending the University of Florida and give dates of attendance .....

**STUDENTS WHO PREVIOUSLY HAVE ATTENDED THE UNIVERSITY OF FLORIDA NEED NOT FILL OUT PART II**

\*If you have registered at the University of Florida under any other names, please list below.  
 \*\*Married women will please use their own first and middle names.

**Part II on the Back of This Page Must Be Filled Out by All Applicants Who Have Not Attended the University Before**

**APPLICATION BLANK—1942 Summer Session—University of Florida**

(If you wish to attend the first or both terms of the 1942 Summer Session this form must be filled out completely and mailed to the Registrar before June 1. If you wish to attend the second term only it should be mailed before July 10.)

## PART II—TO BE FILLED OUT ONLY BY APPLICANTS WHO HAVE NOT ATTENDED THE UNIVERSITY BEFORE

Date of birth ..... Place of birth ..... Race .....

month    day    year

Religious preference ..... Are you a member? .....  
yes or no

High School attended ..... Did you graduate? .....  
yes or no      Date of graduation .....

Have you attended any college or university? ..... If the answer is yes, list the institutions you have attended:

Institution	Location	Dates of Attendance
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

Do you plan to continue your work at the University of Florida until you receive a degree? .....  
yes or no

Give your FATHER'S occupation (if retired or deceased give occupation while living and active) .....

# The University Record

of the

## University of Florida

Bulletin of the

### School of

## Trade and Industrial Education

1942

*Sponsored jointly by the University of Florida and the  
State Department of Education*

**First Term—June 10 to June 30**

**Second Term—July 1 to July 21**

**Third Term—July 22 to August 11**



*Vol. XXXVII, Series I*

*No. 4*

*April 1, 1942*

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The Record Comprises:

The Reports of the President to the Board of Control, the bulletins of information, announcements of special courses of instruction, and reports of the University Officers.

These bulletins will be sent gratuitously to all persons who apply for them. The applicant should specifically state which bulletin or what information is desired. Address

THE REGISTRAR,  
University of Florida,  
Gainesville, Florida

*Research Publications.*—Research publications contain results of research work. Papers are published as separate monographs numbered in several series.

There is no free mailing list of these publications. Exchanges with institutions are arranged by the University Library. Correspondence concerning such exchanges should be addressed to the University Librarian, University of Florida, Gainesville, Florida. The issue and sale of all these publications is under the control of the Committee on Publications. Requests for individual copies, or for any other copies not included in institutional exchanges, should be addressed to

THE COMMITTEE ON UNIVERSITY PUBLICATIONS,  
University of Florida,  
Gainesville, Florida

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## IMPORTANT NOTICE

1. All prospective students who plan to enroll at the Summer School of Trade and Industrial Education should fill out the application blanks found on pages 41 and 43 of this bulletin and mail them to the Registrar, University of Florida, Gainesville, Florida, before June 1. Previous attendance does not waive this requirement.

2. Report upon arrival to the Seabreeze High School for all information relative to registration, rooms, or apartments.

3. For further information, write to Robert D. Dolley, Director of the School of Trade and Industrial Education, Capitol Building, Tallahassee, Florida, or to Dean J. W. Norman, University of Florida, Gainesville, Florida.



## CALENDAR

1942

### FIRST TERM

- June 10, Wednesday, 8 a.m. .... Registration for the First Term.
- June 11, Thursday, 8 a.m. .... Classes begin.
- June 12, Friday ..... Last day for registration for the First Term, for changing schedules, or for adding courses. Late registration fee \$5.
- June 19, Friday ..... Last day for dropping courses without receiving grade of E and being assessed failure fee.
- June 24, Wednesday ..... Last day to file application for removal of deficiencies, or for extension of Trade and Industrial Education Certificates.
- June 29, Monday ..... Last day for application to take comprehensive examinations in July and August.
- June 30, Tuesday ..... First Term ends. All grades are due in office of the Registrar by 5 p.m.



## SECOND TERM

- July 1, Wednesday, 8 a.m. .... Registration for the Second Term.
- July 2, Thursday, 8 a.m. .... Classes begin. Late registration fee \$5.
- July 2, Thursday, 4 p. m. .... Last day for registration for the Second Term, for changing schedules, or for adding courses.
- July 10, Friday ..... Last day for dropping courses without receiving grade of E and being assessed failure fee.
- July 15, Wednesday ..... Last day to file application for removal of deficiencies, or for extension of Trade and Industrial Education Certificates.
- July 21, Tuesday ..... Second term ends. All grades are due in the office of the Registrar by 5 p. m.

## THIRD TERM

- July 22, Wednesday, 8 a.m. .... Registration for the Third Term.
- July 23, Thursday, 8 a.m. .... Classes begin. Late registration fee \$5.
- July 23, Thursday, 4 p.m. .... Last day for registration for the Third Term, for changing schedules, or for adding courses.
- July 31, Friday ..... Last day for dropping courses without receiving grade of E and being assessed failure fee.
- August 5, Wednesday ..... Last day to file application for removal of deficiencies, or for extension of Trade and Industrial Education Certificates.
- August 11, Tuesday ..... Third Term ends. All grades are due in office of the Registrar by 5 p. m.

**OFFICERS OF ADMINISTRATION**

- JOHN J. TIGERT, M.A. (Oxon.), LL.D., Ed.D., D.C.L., D.Litt., L.H.D., President of the University  
 COLIN ENGLISH, M.A., LL.D., Ed.D., State Superintendent of Public Instruction  
 JAMES WILLIAM NORMAN, Ph.D., Dean of the Summer Session  
 ROBERT D. DOLLEY, M.S., Director of the School of Trade and Industrial Education  
 THOMAS MARSHALL SIMPSON, Ph.D., Dean of the Graduate School  
 HARLEY WILLARD CHANDLER, M.S., Dean of the University  
 RICHARD S. JOHNSON, B.S.P., Registrar  
 KLEIN HARRISON GRAHAM, Business Manager  
 WINSTON W. LITTLE, M.A., Dean of the General College, Gainesville  
 G. B. SIMMONS, Ph.D., Acting Dean of the College of Education, Gainesville

**Assistants in Administration**

- LEWIS F. BLALOCK, M.A., Director of Admissions  
 T. B. STROUP, Ph.D., Supervisor Research  
 JOHN V. MCQUITTY, M.A., Examiner, Gainesville  
 IRENE ERSKINE PERRY, B.S., Administrative Assistant, Gainesville  
 JEAN BRADLEY HAMNER, B.S., Administrative Assistant  
 LUCILLE T. MOORE, B.S., Librarian  
 CHARLES R. HALE, Supervisor of Instruction  
 MAUDE GRIFFITH WOODS, Supervisor Continuation Education  
 BRUCE V. DAVIS, Supervisor of Student Activities  
 HELEN SNYDER, Supervisor Duplicating Bureau

**FACULTY**

- J. MARION ADAMS, M. A., State Supervisor for Distributive Education, Arkansas  
 E. W. ALEXANDER, M.E., Assistant Principal, Hadley Technical High School, St. Louis, Missouri  
 ARDA TALBOT ALLEN, M.S., Consultant in Vocational Guidance, San Antonio Public Schools, San Antonio, Texas  
 P. E. BABCOCK, M.A., Assistant State Supervisor, Trade and Industrial Education, Georgia  
 FANNY E. BAGGLEY, B.A., Instructor, San Mateo Junior College, San Mateo, California  
 N. B. BRISCO, B.A., Superintendent of the Namm Store, Brooklyn, New York  
 ANN BURNETTE, District Coordinator of Distributive Education, Marianna, Florida  
 J. F. CANNON, B.S., State Supervisor of Industrial and Distributive Education, Georgia  
 E. F. DANIELS, M.S., State Supervisor Trade and Industrial Education, Missouri  
 BRUCE V. DAVIS, State Coordinator of Hotel Training, Miami, Florida  
 ROBERT D. DOLLEY, M.S., State Supervisor of Trade and Industrial Education, Florida

- LILLIAN T. DUKES, B.A., District Coordinator of Distributive Education, West Palm Beach, Florida
- CHARLES M. EDWARDS, JR., D.C.S., Professor of Retail Advertising, New York University, New York City
- ANNE H. FRANZ, B.A., Head Coordinator, Diversified Cooperative Training, Jacksonville, Florida
- NORVAL G. GRAY, B.A., Coordinator, Diversified Cooperative Training, Miami, Florida
- HERMAN F. HINTON, B.E., Director Vocational Education, West Palm Beach, Florida
- W. BRIANT HOBSON, A.B., Head, Secretarial Training Department, Drake School, Inc., New York City
- ETHEL LEWIS, D.S.C., Associate Professor of Retailing, Pratt Institute, New York City
- C. G. LIND, B.S., Director of Vocational Education, Marianna, Florida
- F. E. LLOYD, B. A., Director Summer School, Society of Four Arts, Palm Beach, Florida
- IVEY L. MURRAY, M.S., Director of National Defense Training, Pensacola, Florida
- RALPH E. OLIVER, B.S., Department of Business Education, Armstrong College, Berkeley, California
- VIOLETT O'REILLY, M.S., Principal, L. E. Rabouin Vocational School, New Orleans, Louisiana
- W. F. PATTERSON, M.A., Chief, Apprenticeship Training Council, U. S. Department of Labor, Washington, D. C.
- SANFORD H. PENDERGRASS, B.A., Instructor of Drafting, Miami Technical High School, Miami, Florida
- JOHN B. POPE, M.B.A., Special Agent, Distributive Education, U. S. Office of Education, Washington, D. C.
- C. E. RAKESTRAW, B.S., Consultant, Employer-Employee Relations, U. S. Office of Education, Washington, D. C.
- R. ROBERT ROSENBERG, C.P.A., Ed.D., Principal Public School 34, Jersey City, New Jersey
- E. O. SCHALLER, D.C.S., Professor of Retail Accounting, New York University, New York City
- C. E. SCHISSLER, M.S., Coordinator of Evening Trade Extension Education, Miami, Florida
- C. J. SCHOLLENBERGER, B.E., Apprentice Training, Des Moines Public Schools, Iowa
- JOHN J. SEIDEL, M.A., State Director Vocational Education, Maryland
- ELEANOR SKIMIN, Head, Commercial Department, Northern High School, Detroit, Michigan
- BETTY W. STARBUCK, B.S., Coordinator, Diversified Cooperative Training, Jacksonville, Florida
- MARY STUART, M.A., Commercial Instructor, Brighton, Massachusetts
- NAOMI VAN HOEN, M.S., Training Director, Burdine's, Miami, Florida
- T. P. WARD, B.S.B.A., Department of Sales Promotion, Celanese Corporation of America, New York City
- R. L. WELCH, M.S., State Supervisor Trade and Industrial Education, Wisconsin

- WALTER T. WHITE, B.A., Pacific Coast Manager, H. M. Rowe Company, San Francisco, California
- MAUDE G. WOODS, State Coordinator, General Continuation School Education, Florida
- ARTHUR B. WRIGLEY, M.A., State Supervisor Trade and Industrial Education, New Jersey

#### Special Lecturers

- GEORGE P. HAMBRECHT, Ph.D., State Director, Vocational Education, Wisconsin
- LAYTON S. HAWKINS, M.S., Chief, Trade and Industrial Education, U. S. Office of Education, Washington, D. C.
- E. G. LUDTKE, Southern Regional Agent, United States Office of Education, Washington D. C.
- LT. COL. FRANK MCSHERRY, Director of Training, Council for National Defense; Liaison Officer, War Department, and Council for National Defense, Washington, D. C.
- M. D. MOBLEY, Ph.D., State Director, Vocational Education, Georgia
- C. E. RAKESTRAW, B.S., Consultant, Employer-Employee Relations, U. S. Office of Education, Washington, D. C.

#### Advisory Committee

- E. G. LUDTKE, Southern Regional Agent, U. S. Office of Education
- W. J. BREIT, State Supervisor of Trade and Industrial Education, Arkansas
- W. D. GARDNER, State Supervisor of Trade and Industrial Education, Mississippi
- J. F. CANNON, State Supervisor of Trade and Industrial Education, Georgia
- G. W. COGGIN, State Supervisor of Trade and Industrial Education, North Carolina
- L. K. COVELLE, State Supervisor of Trade and Industrial Education, Oklahoma
- J. R. D. EDDY, State Supervisor of Trade and Industrial Education, Texas
- E. R. PLOWDEN, State Supervisor of Trade and Industrial Education, Alabama
- W. A. SEELY, State Supervisor of Trade and Industrial Education, Tennessee
- B. R. TURNER, State Supervisor of Trade and Industrial Education, South Carolina
- B. H. VAN OOT, State Supervisor of Trade and Industrial Education, Virginia

## GENERAL INFORMATION

### Nature and Purpose of School

The University of Florida in cooperation with the State Department of Public Instruction will open the fifth annual session of the School of Trade and Industrial Education at Daytona Beach, June 10.

With the advice and counsel of the State Supervisors, the School is planned to serve the entire Southern Region. A comprehensive curriculum especially designed to meet the needs of teachers of Trade and Industrial Education and Distributive Occupations leading to a bachelor's or master's degree is offered.

Many vocational teachers with short vacations will find convenient the schedule arrangement of three terms of three weeks each: June 10 to June 30, July 1 to July 21, and July 22 to August 11. Students may attend any one or all three terms as they desire. Classes are held in the Seabreeze High School Building and meet two hours a day, six days a week, during each term.

### Advisory Committee

The State Supervisors of Trade and Industrial Education in the Southern Region, headed by Mr. E. G. Ludtke, Southern Regional Agent of the United States Office of Education, serve as an advisory committee for the School of Trade and Industrial Education. The University is fortunate in having them as advisors, and their willingness to serve in this capacity affords a most direct means of making courses immediately applicable to local conditions.

### Instructional Staff

The faculty is selected from the outstanding leaders in vocational education. Many are from the neighboring southern states, and are fully acquainted with southern problems, hence find it easy to make their courses fit southern needs. Others come from more distant states and possess exceptional knowledge of the specific fields which they teach. Those attending the school have the opportunity, not only of receiving instruction from able men and women, but also of conferring with them personally about problems of interest. Members of the faculty devote their time while on the campus to the discussion of the problems brought before them. It is from such personal contacts that the full benefit of the school is realized.

### For Whom the School Is Intended

Admission is limited to the following classes of students:

1. Those engaged in teaching Trade and Industrial and Distributive Education or courses subsidized from Smith - Hughes or George - Deen funds.
2. Novice or apprentice teachers meeting all the requirements for certification in accordance with the provisions of the Florida State Plan for Trade and Industrial and Distributive Education with the exception of the required teacher training courses.
3. Superintendents or school officials exercising control over a subsidized program of Trade and Industrial and Distributive Education.
4. Directors, Supervisors and Coordinators of Trade and Industrial and Distributive Education or other subsidized vocational services.
5. Those employed in industrial or distributive occupations who wish to take technical courses and who are not particularly interested in college credit or teaching.

6. Those engaged in teaching or supervising any phase of the National Defense Training Program.

To offer educational opportunity to these groups of students is the sole purpose of the School, and the courses have been planned especially to take care of their needs. Teachers and students interested in other branches of learning should attend the regular Summer Session at the University of Florida in Gainesville.

#### **Courses**

Realizing that there is a wide difference in the type of work performed by personnel engaged in the various branch services of Trade and Industrial and Distributive Education, the University is of the conviction that in order to accomplish the objectives of the School with the greatest effectiveness, the course content must be based upon the needs and requirements of the personnel engaged in the respective branch services. The courses are, therefore, organized in groups under the following classifications: **Trade and Industries—For Day Trade School Teachers; For Evening School Teachers; For Coordinators and Related Teachers of Diversified Cooperative Training; For General Continuation Teachers; For Directors, Supervisors and Coordinators, and General Subjects. Distributive Education—For Evening School Teachers; For Day Part-Time Teachers; For Coordinators and Related Teachers Part-Time Cooperative Training; Technical Subjects and General Subjects.**

Students will avoid mistakes and errors in selecting courses by studying carefully the course descriptions and noting the group classification under which the courses are listed. To derive the greatest immediate benefit from summer school, students should before selecting other courses exhaust the course offerings planned for the service in which they are employed.

#### **Specially Designed National Defense Courses**

Specially designed short intensive courses for those engaged in National Defense Training will be offered throughout the entire summer session. These courses will be particularly appropriate for pre-employment and supplementary teachers, Army and Navy instructional personnel, and supervisors of defense training programs.

#### **Societies and Clubs**

##### *T. & I. Club*

The T. & I. Club is a student organization composed of both men and women engaged in Trade and Industrial Education. Its purpose is to promote good fellowship among its members and the student body. A club house is maintained where meals and lodging are provided at cost and where many of the social and recreational activities of the organization are held. The club sponsors a dance and an outing regularly once a week throughout the session along with numerous other social functions.

##### *State Clubs*

There are a number of state clubs the membership of which is composed of students from the various states. These clubs are very active during the entire summer session in the promotion of activities of all kinds calculated to help students to become better acquainted and stimulate a friendly hospitable atmosphere about the school.

An interesting feature of the State Clubs' activities is an informal All-States dinner held on the second Friday of the second term, in which all faculty and student personnel participate.

#### *Iota Lambda Sigma*

Iota Lambda Sigma is a national honorary professional fraternity for persons serving with distinction in Trade and Industrial or Industrial Arts Education. To be eligible for membership in the Kappa Chapter of the University of Florida one must be outstanding in one of these two vocational fields with a scholastic average of B or better.

#### *Tau Gamma Sigma*

Tau Gamma Sigma is a professional honorary Industrial Education fraternity for women. Both the Grand and Alpha chapters are located at the University of Florida. The purpose of this fraternity is to recognize high scholastic ability and professional attainment in the field of Industrial Education.

#### *Eta Mu Pi*

Eta mu Pi is a National Honorary Retailing Fraternity. It is the only retailing fraternity in existence. Membership to the Gamma Chapter of the University of Florida is limited to men and women attaining a high scholastic record in Retailing and Distributive Education courses.

#### **Assemblies**

All students and faculty members are expected to attend the general assemblies which are held once a week throughout the summer session. A schedule of the assemblies will be supplied each student upon registering. Important announcements are made at the general assemblies for the observance of which students will be held responsible.

#### **Announcements**

Important announcements will be posted on the school bulletin board. Students should read the notices on the bulletin board daily. Students are held responsible for all announcements made in the General Assembly, posted on the official bulletin board, or printed in the school newspaper.

#### **School News**

The official news of the School of Trade and Industrial Education is published twice a week in a special edition of one of the Daytona Beach daily papers. Special news items, notices, and announcements reach the students and faculty through this official publication.

#### **Employment**

The School of Trade and Industrial Education does not maintain an employment bureau as such. It does, however, interest itself in finding employment for capable qualified individuals and in recommending suitable personnel when requested to do so. The School has placed nearly one hundred per cent of the students trained.

#### **Duplicating Bureau**

The School maintains a duplicating bureau, well equipped with duplicating and bindery equipment and managed by expert operators. Clerical work and duplicating for the school and faculty members is done on short notice. Student publications, committee reports, class reports and term reports or syllabi are reproduced at cost.

### Credits

Students who qualify for entrance in the School of Trade and Industrial Education in accordance with the provisions limiting classes of students to be served, may take the courses offered for college credit or to satisfy certification requirements, or both, or for no credit at all.

Credits earned in the School of Trade and Industrial Education will apply as residence credit at the University towards the degree of Bachelor of Science in Education, with a major in Trades and Industries or Distributive Education. Students who have attended another institution and now wish to work towards this degree at the University of Florida should see the requirements for admission to advanced standing.

The maximum number of credits a student may earn in a single term is four for undergraduate students, and three for graduate students. All students including those not desiring college credit must comply with the requirements listed on pages 14 and 15 of this bulletin.

### Certification

All courses have been approved by the Florida State Board for Vocational Education and may be used towards satisfying teacher-training requirements for certification or for extension of certificates.

Florida teachers who have certification deficiencies or who wish to satisfy certification extension requirements should study the bulletin or certification requirements for Trade and Industrial and Distributive Education before registering. Teachers from other states should consult their State Supervisors concerning certification regulations.

### Fees

A registration fee of \$14 a term will be charged each student whether he is from Florida or from another state. There is no tuition charge.

There is a failure fee of \$2.50 per semester hour for any course failed\* during the last period of attendance. This fee must be paid before the student is permitted to reregister in the University. A late registration fee of \$5 is charged students registering late. See Calendar, pages 4, 5.

AUDITORS:—Auditor permits may be secured for \$5 entitling the holder to attend 18 regular class periods of any class in the school subject to the approval of the respective instructors. Auditor permits are valid throughout the session. Individuals will be limited to one auditor permit per term.

### Expenses

Living expenses are moderate in Daytona Beach. Rooms may be had from three dollars to six dollars per week and meals from twenty-five cents. The city is amply provided with hotels, apartment houses, boarding houses, restaurants, and cafeterias.

It is suggested that those who wish apartments come a day or two in advance as it will be more satisfactory to inspect accommodations of this kind personally.

Modern, up-to-date tourist and trailer camps are numerous and accommodations in these camps may be secured at nominal rates.

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\* i. e. Courses not passed with a mark A, B, C or D for undergraduates, or courses not passed with a mark A or B for graduate students.



A lounge and lunch room in which light meals and confections are served is maintained in the school building for the convenience of students.

### Library

The library of the School contains over 6000 volumes including reference books, encyclopedias, dictionaries, year books, periodicals, and government publications. These volumes are supplemented with a complete library of reference material on Trade and Industrial, Distributive and General Vocational Education. The advantages of the library are made readily accessible through a complete card catalog and the assistance of a librarian.

HOURS:—The library will open Monday through Saturday at 8:00 a.m. and close at 9:00 p.m. except on Friday when it will close at 6:00 p.m., and on Saturday when it will close at 12:00 noon.

### Training Schools

A series of three one-week technical courses for peace officers, firemen, and hotel managers is usually conducted by the State Department of Public Instruction through its vocational division and in conjunction with the School of Trade and Industrial Education. These courses are taught by nationally recognized specialists and are often of interest to summer school students.

### Special Lecturers

A series of special lectures by national authorities in Vocational Education will be given at convenient intervals during the nine weeks' session. The topics to be discussed by these lecturers will follow a planned sequence calculated to integrate their observations with the current subject matter under consideration in a number of the courses offered.

## RECREATION

Because the enrollment in the School for Trade and Industrial Education is drawn largely from persons employed twelve months in the year, every effort has been made to select a place offering not only the facilities for study but those for spending an ideal vacation. Daytona Beach meets these requirements.

Recreational possibilities abound at Daytona. There is the beach with its motoring length of twenty-three miles and low tide width of five hundred feet for those who enjoy surf bathing and beach activities. Fishing is excellent from the pier, or by boat on the Halifax, or in the inland lakes a short drive from Daytona. Deep sea fishing boats leave the city docks daily. Golf, tennis, handball, lawn bowling, shuffle board, speed boating, trap and skeet shooting may be enjoyed by those who prefer these sports.

A number of points of interest, such as St. Augustine, the oldest city in the United States—Silver Springs, the largest spring in the world—Tropical Jungles—Marine Studios—the old mission ruins—the Florida Cypress Gardens—Bok Tower—and the Fountain of Youth, are only a few miles from Daytona Beach and can be reached by car in a very short time over some of Florida's most scenic highways.

In view of the social functions students may be invited to attend, it is suggested that women bring one or two cotton evening dresses and one afternoon dress, and that men bring one white or other light suit. The average summer temperature at Daytona Beach is 79 degrees.

### ADMISSION

A. Students wishing to receive college credit must meet the entrance requirements of the University of Florida. The requirements are:

1. For students who are entering college for the first time.  
See Admission to the General College.
2. For students who are transferring from another institution and who expect to receive a degree from the University of Florida.  
Official transcripts sent directly to the Registrar from all institutions previously attended. (Teachers' certificates or transcripts presented by students will not suffice.)
3. For students who regularly attend another college or university and who are attending the University of Florida School of Trade and Industrial Education only for the purpose of securing credits to be transferred to the institution regularly attended.

A statement of Honorable Dismissal from the institution last attended. (Blanks for this purpose may be secured from the Office of the Registrar.)

It is the student's responsibility to supply the proper credentials as outlined in numbers 1, 2, or 3 above. **NO TRANSCRIPTS FOR COLLEGE CREDIT WILL BE ISSUED FOR ANY PERSON FAILING TO COMPLY WITH THE ABOVE.**

The standing of each student entering the School of Trade and Industrial Education with advanced standing will be considered individually, with the best interests of the student always in mind. A program for the completion of the work for a degree either through the General College, or in the College of Education, will be determined at a conference with the Board of University Examiners, and the Director of the School of Trade and Industrial Education.

B. Students not wishing to work toward a degree and who do not desire a transcript of work completed must present evidence of their eligibility for admission in accordance with one of the provisions limiting the class of students to be served by the School (see page 9).

#### Admission to the General College

The following items will be considered in the admission of students to the General College:

1. Graduation from high school. Graduation from high school is required, although no specific high school units are required.
2. Consistency of the high school record.
3. Achievement in high school.
4. Personal qualities.
5. Recommendation of high school principal.
6. Standing on Placement Tests.

All applicants should submit the Application Blanks at the back of this bulletin, and in addition should have an Application for Admission blank sent to the Registrar. The latter may be secured from high school principals of the State. Applicants for admission from other states may secure an Application for Admission blank by writing the Registrar.

The Placement Tests will be given once during each term in the Seabreeze High School Building. All applicants for admission to the General College are required to take these tests. Students will be notified of the time and place at which these tests will be given.

### Residence Requirements

1. The minimum residence requirement for the baccalaureate degree is two regular semesters, or one regular semester and four three-week summer terms or nine three-week summer terms. New students offering advanced standing must meet this requirement after entrance to the University. Students who break their residence at the University by attending another institution for credit toward the degree must meet this requirement after re-entering the University.

2. For the master's degree a minimum of one academic year, or 33 weeks in summer sessions, is necessary to satisfy the residence requirement.

3. Students are required to complete the last thirty credit hours applied towards the baccalaureate degree during regular residence in the college from which the student is to be graduated. Exception to this regulation may be made only upon written petition approved by the faculty of the college concerned, but in no case may the amount of extension work permitted exceed more than twelve of the last thirty-six hours required for a baccalaureate degree.

### Amount of Extension Work Permitted

No person will be allowed to take more than one-fourth of the credits toward a degree by correspondence study and extension class work. No person will be allowed to take more than 12 of the last 36 credits necessary for a bachelor's degree by correspondence study or extension class work. No person will be allowed to take more than 9 credits by correspondence during the summer vacation period.

### Student Responsibility

*Each student must assume full responsibility for registering for the proper courses and for fulfilling all requirements for his degree.* Students should confer with the Director of the school several days before registration regarding choice of courses.

Seniors must file in the Office of the Registrar formal application for a degree and must pay the diploma fee very early in the term in which they expect to receive the degree.

Each student is responsible for every course for which he registers. *Courses can be dropped or changed only with the approval of the Director of the school and by presentation of the cards authorizing the change at the Office of the Registrar.*

### THE GENERAL COLLEGE

The General College has been organized to administer the work of the freshman and sophomore years in the University of Florida. All beginning students will register in this college.

The average student will be able to complete the work of the General College in two years, while superior students may finish the curriculum in a shorter

time, and others may find it necessary to remain in the General College for a longer period.

A program of general education is worked out for all students. In this program the University recognizes that broad basic training is needed by all students alike. On this foundation that has meaning and significance to the student, he may add the special training of the colleges and professional schools of the Upper Division, or drop out of the University with something definite and helpful as he begins his adult life as a citizen. The purposes of the General College are:

1. To offer an opportunity for general education and to provide the guidance needed by all students. Thus the choice of professional work is postponed until the student is better acquainted with his capacity and disposition to undertake work that will be profitable to himself and society.

2. To broaden the base of education for students who are preparing for advanced study in the colleges and professional schools of the Upper Division, thereby avoiding the handicap of narrow specialization.

3. To satisfy the needs of those who have only a limited time to give to college training, and consequently should concern themselves with general viewpoints and major understandings, instead of with introductions to special subject matter fields which they may never enter.

4. To provide for the constant adjustments required in higher general education incident to the changing conditions of modern life. The subject matter of the various courses and the methods of presentation are to be constantly varied in order to awaken the interest of the student, to stimulate his intellectual curiosity, to encourage independent study, and to cultivate the attitudes necessary for enlightened citizenship.

5. Guidance. Every part of the General College program is designed to *guide* students. It was felt that too much of the freshman and sophomore work of former years had little meaning and significance to the vast majority. The material studied was preparatory and foundational, and became meaningful only when the student pursued additional courses in the junior and senior years. The material of the comprehensive courses is selected and tested with *guidance* as a primary function. While, of necessity, we must look forward to distant goals, the General College is trying to present materials that are directly related to life experiences and will immediately become a part of the students thinking and guide him in making correct "next steps". Thus the whole program—placement tests, progress reports, vocational aptitude tests, selected material in the comprehensive courses, student conferences, provisions for superior students, adjustment for individual differences, election privileges, and comprehensive examinations—are all parts of a plan designed to *guide* students.

Thus *guidance* is not attempted at one office by one individual with a small staff. The whole drive of the General College program is one of directing the thinking of the student.

### Comprehensive Examinations

The student must successfully pass comprehensive course examinations—eight or more—to complete the work of the General College. These examinations, administered by the Board of University Examiners, will be given in January, May and August of each year. General College students who are not enrolled in a course at the time the examination is given and who wish to take any comprehensive examination, must apply in writing to the Board of University Examiners for permission at least one month before the announced date for the examination. Before the application is accepted, the applicant will be required to furnish the Board of Examiners with proof that this privilege has not been used to avoid the payment of the usual University fees. A student must be familiar with the work of the various courses and be able to think in the several fields in a comprehensive way in order to pass these examinations. Six hours time, divided into equal parts, will be required for each examination covering a full year course.

Should a student fail a comprehensive course examination, he may qualify to repeat the examination by repeating the course, or by further study. Evidence of additional preparation must be submitted to the Board of University Examiners with an application in writing to repeat the examination.

### Graduation

When a student has completed his program in the General College and has passed the comprehensive examinations and met the other requirements of the General College curriculum, he will be granted the Associate of Arts Certificate. Students who pass three-fourths of the comprehensive examinations with the standing "Excellent" will, on graduation from the General College, receive the certificate of Associate of Arts, With High Honors.

### Notice to All Vocational Teachers

The comprehensive courses of the General College are of special significance and value to the vocational teacher. For the teacher entering college for the first time, the General College affords an excellent means of expediting the conclusions of the first two years of college study.

The vocational teacher will find his progress through the General College greatly accelerated due to his background of practical work and teaching experiences. Syllabi on all General College courses are available to students. A complete set may be found in the Library of the School of Trade and Industrial Education.

Students entering the School of Trade and Industrial Education may complete their major in Trades and Industries or Distributive Education before registering for General College courses or they may apply for examinations on General College courses any time after registration in the School of Trade and Industrial Education.

Students interested in the General College should consult the Registrar for further information during the first week after registration in the School of Trade and Industrial Education at Daytona Beach.

**THE BACHELOR'S DEGREE**

*Requirements:*

1. Must be regularly admitted to the University.
2. Must have completed one year of successful teaching experience in an approved program of Trade and Industrial Education. This experience may be acquired after the student has become a candidate for the degree.
3. Must have satisfied the residence and other routine requirements of the University.
4. Must have an average of "C" or higher in all work counted toward the degree.
5. Must satisfactorily complete the curriculum requirements outlined below.

PROGRAM OF STUDY LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION  
WITH A MAJOR IN TRADE AND INDUSTRIAL EDUCATION

I. For those students graduating from the General College of the University of Florida, completion of A and B listed below:

A. General College Program:\*

C-1	Man and the Social World	
C-2	Man and the Physical World	
C-3	Reading, Speaking and Writing	
C-41	Man and His Thinking	
C-42	General Mathematics	
C-5	The Humanities	
C-6	Man and the Biological World	
C-7	Electives in Education .....	6 semester hours
**C-8	Electives .....	5 semester hours
**C-9	Electives .....	5 semester hours

B. Upper Division Program:

Education .....	9 semester hours
Trade and Industrial Education .....	22 semester hours
**Approved Electives .....	29 semester hours

Total ..... 60 semester hours in the  
Upper Division.

II. For those students who do not graduate from the General College of the University of Florida (Note: The following program is outlined for the convenience of transfer students. The Board of University Examiners may waive certain of the following requirements if the record of the student warrants special consideration):

Physical and Biological Science .....	}	48 semester hours
English Composition .....		
Literature .....		
Social Studies .....		
Psychology or Philosophy .....		
Mathematics .....		
Education .....		15 semester hours
Trade and Industrial Education .....		22 semester hours
**Approved Electives .....		39 semester hours

Total ..... 124 semester hours

\*Deviations from this program may be permitted by the Board of Examiners.

\*\*A minimum of 22 semester hours is required in Trade and Industrial Education for a major. For C-8, C-9 and approved electives in the Upper Division a person may take additional work in Trade and Industrial Education, but not to exceed 18 semester hours, since not over 40 semester hours of the entire four-year program can be in Trade and Industrial Education.

PROGRAM OF STUDY LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION  
WITH A MAJOR IN DISTRIBUTIVE EDUCATION

*Note:* The same provisions relating to the bachelor's degree with a major in Trade and Industrial Education will apply to the degree with a major in Distributive Education except that the major study shall be in Distributive Education courses and the experience requirements shall be in the Distributive Education field.

PLANNING PROGRAM OF STUDY

*Procedure:*

1. Become regularly admitted to the University.
2. Consult the Director of the School about selection of courses.
3. Secure through the Director a list of courses approved by the Dean leading to the degree.
4. In case advanced standing is wished, the applicant should have transcripts of credit evaluated by the Registrar before consulting the Director about list of courses to be pursued.

*Note:* Transcripts of credit must be sent directly to the Registrar from the Institution in which the credit was earned.

THE GRADUATE SCHOOL

All graduate study in all of the colleges and schools of the University is administered by the Graduate Council.

REQUIREMENTS FOR ADMISSION TO GRADUATE STUDY IN THE SCHOOL OF TRADE  
AND INDUSTRIAL EDUCATION

1. A bachelor's degree from a standard college or university.
2. At least one year's continuous employment in an approved Trade and Industrial program for those wishing to major in Trade and Industrial Education, or one year's continuous employment in an approved Distributive Education program for those wishing to major in Distributive Education. The programs in which the experience is secured must meet all the requirements of the State Plan for Trade and Industrial or Distributive Education for the state in which the applicant was employed.
3. Eight semester hours in approved teacher training courses in Trade and Industrial Education of which two semester hours shall be in Supervision, two semester hours in survey procedures, and four semester hours in courses covering curriculum construction in and bearing directly upon the branch of service in which the applicant has been employed.
4. Three or more years of continuous employment in an approved Trade and Industrial or Distributive Education program may upon the discretion of the head of the department be accepted in lieu of part of the eight semester hour requirement.
5. Presentation of satisfactory evidence that graduate study may be pursued with advantage to the University and the applicant.

- Candidates must have completed three years of successful experience in an approved program of Trades and Industries or Distributive Education before a degree can be conferred.

### Registration

A complete transcript of all undergraduate and graduate work *must* be transmitted directly to the Registrar's office by the Registrar of the institution in which the credits have been earned. Transcripts presented by students cannot be accepted.

The transcript should be in the Registrar's office at least *one month* before the opening of the school. If it appears from the student's record that he is eligible for graduate study he will be referred to the Director of the School of Trade and Industrial Education who will become the professor of the major subject and will plan the courses the student is to take.

Students are urged to file transcripts ahead of the beginning of the school. *Under no circumstances will transcripts be permitted to register who have not fully complied with this request.* Transcripts submitted directly by students are not acceptable. Transcripts must be transmitted by the registrars of the institutions in which the credits were earned.

### Requirements for the Master's Degree with Major in Trade and Industrial Education

*Degree offered.*—Master of Arts in Education.

*Residence Requirements.*—See residence requirements page 15 this bulletin.

*Transfer of Credits.*—Under certain conditions transfer of a limited number of credits to the University will be allowed. Transferred credits may reduce the course requirements but not the residence, and work they represent shall be included in the final examination.

*Grades.*—Passing grades for students registered in the Graduate School are A and B. All other grades are failing.

*Work Required.*—Twenty-four semester hours are required for the degree at least one half of which shall be in Trade and Industrial Education and the remainder in related subject matter fields. The major study shall be in courses numbered 500 and designated strictly for graduates. However, in case of related subject matter, courses numbered 300 and above may be taken upon the approval of the Director of the School and the Dean of the Graduate School.

The student shall be guided entirely in the research procedure, preparation, organization and form of the thesis by the Supervisor of Research. The student should consult the Supervisor of Research immediately after admittance to the Graduate School concerning these matters. The thesis problem should be selected as soon as possible and be approved by the major professor. A statement of the problem, the reason for its selection and an outline of the procedure to be followed in its solution shall be submitted to the Student's Advisory Committee for the committee's consideration and approval. All Graduate students are required to register for TDE. 508, Research in Industrial and Distributive Education, before or by the time they have completed twelve semester hours of



graduate study. This course carries no credit and may be carried in addition to the regular schedule of work.

### Admission to Candidacy

Whether the student has been provisionally admitted or regularly admitted to graduate study, the Supervisory Committee shall review his entire academic record at the end of the first semester or summer session of residence work and fix definitely the additional residence or course requirements. Upon ratification of the action of the Supervisory Committee by a formal vote of the faculty, the student will be admitted to candidacy for the degree subject to the approval by the Supervisory Committee of the thesis problem selected.

*Supervisory Committee.*—The Supervisory Committee shall consist of the Director of the School of Trade and Industrial Education, the Dean of the Graduate School and the Supervisor of Research.

*General Examinations.*—It will be the duty of the Supervisory Committee, when all work is complete or practically complete, including the regular courses and the thesis, to conduct a general examination, either written or oral, or both, to embrace: first, the thesis; second, the major subject; third, the minor or minors; fourth, questions of a general nature pertaining to the student's field of study. The Committee shall report in writing not later than one week before the time for the conferring of the degree if all work has been completed in a satisfactory manner and the student is recommended for the degree.

*Work Done in Absentia.*—Credit is not given for work done in absentia. No courses may be taken for credit by extension or correspondence.

#### GRADUATE COURSES REQUIRED FOR MAJOR IN TRADE AND INDUSTRIAL EDUCATION

- TIE. 512.**—Colloquium in Administration and Organization of Trade and Industrial Education
- TIE. 501.**—Industrial and Economic Development in the South
- TDE. 502.**—Organization and Administration of Adult Extension Training
- TIE. 503.**—Administration of Vocational Education
- TDE. 504.**—Philosophy of Vocational Education
- TIE. 505.**—Technical Schools—Their Organization and Control
- TIE. 506.**—Apprenticeship and Labor Relations
- TDE. 507.**—Administration of Diversified Cooperative Training
- TDE. 508.**—Research in Industrial and Distributive Education

#### Recommended Minors

##### DISTRIBUTIVE EDUCATION

- DOE. 500.**—Colloquium in Administration and Organization of Distributive Occupations
- DOE. 508.**—Retail Buying and Marketing
- DOE. 509.**—Retail Merchandising
- DOE. 510.**—Sales and Merchandise Promotion
- DOE. 511.**—Store Management and Operation

## GUIDANCE

- GU. 400.—Organization and Administration of Guidance  
 GU. 401.—Local Guidance Program in the School and Community  
 GU. 402-3.—Research Practices, Tests and Measurements in Guidance

## REQUIREMENTS FOR THE MASTER'S DEGREE WITH A MAJOR IN DISTRIBUTIVE EDUCATION

The same provisions relating to the Master's degree with a major in Trade and Industrial Education will apply to the degree with a major in Distributive Education, except that the major study shall be in Distributive Education courses and the experience requirement shall be in the Distributive Education field.

## GRADUATE COURSES REQUIRED FOR A MAJOR IN DISTRIBUTIVE EDUCATION

- DOE. 500.—Colloquium in Administration and Organization of Distributive Occupations  
 TDE. 502.—Organization and Administration of Adult Extension Training  
 TDE. 504.—Philosophy of Vocational Education  
 TDE. 507.—Administration of Diversified Cooperative Training  
 DOE. 508.—Retail Buying and Marketing  
 DOE. 509.—Retail Merchandising  
 DOE. 510.—Sales and Merchandise Promotion  
 DOE. 511.—Store Management and Operation  
 TDE. 508.—Research in Industrial and Distributive Education

## Recommended Minors

## TRADE AND INDUSTRIAL EDUCATION

- TIE. 512.—Colloquium in Administration and Organization of Trade and Industrial Education  
 TIE. 501.—Industrial and Economic Development in the South  
 TIE. 503.—Administration of Vocational Education  
 TIE. 505.—Technical Schools—Their Organization and Control  
 TIE. 506.—Apprenticeship and Labor Relations

## GUIDANCE

- GU. 400.—Organization and Administration of Guidance  
 GU. 401.—Local Guidance Program in the School and Community  
 GU. 402-3.—Research Practices, Tests and Measurements in Guidance

## CURRICULA

The courses have been designed for the particular needs of teachers in the various fields of trade and industrial education. These are listed below, along with the time these courses will be available during the summer session. For detailed information concerning the course, see the Time Schedule on pages 28 to 39. The Time Schedule for the first term will be found on pages 28 to 31; for the second term on pages 32 to 36; and for the third term on pages 37 to 39.

Department Number	TITLE	FIRST TERM		SECOND TERM		THIRD TERM	
		Time	Instructor	Time	Instructor	Time	Instructor
<b>TRADE AND INDUSTRIAL EDUCATION</b>							
<b>For Day Trade School Teachers</b>							
TIE 201	Organization Specific Subject Content	2:30- 4:30	11 Schissler	2:30- 4:30	7 Schissler		
TIE 202	Teaching Methods and Devices	8:00-10:00	7 Lind	8:00-10:00	7 Lind	10:00-12:00	7 Lind
TIE 203	Organization for Individual Instruction and Progression	12:30- 2:30	11 Hinton	12:30- 2:30	11 Hinton	12:30- 2:30	8 Hinton
TIE 204	Trade Shop Planning, Organization, and Control	10:00-12:00	7 Lind	10:00-12:00	7 Lind	8:00-10:00	8 Schissler
TIE 257	Day Trade Related Instruction						
<b>For Evening School Teachers</b>							
TDE 211	Evening Schools—Their Organization and Control	10:00-12:00	14 Adams				
TDE 212	Organization of Subject Matter for Evening School Classes	10:00-12:00	8 Daniels				
TDE 213	Teaching Methods and Devices for Evening School Teachers	12:30- 2:30	7 Adams				
<b>For Coordinators and Related Teachers, Diversified Cooperative Training</b>							
TDE 221	Organization for Diversified Occupational Training	8:00-10:00	9 Franz	10:00-12:00	9 Franz		
TDE 222	Occupational Surveys	10:00-12:00	11 Cannon	2:30- 4:30	11 Cannon	8:00-10:00	11 Cannon
TDE 223	Student Counseling and Selection	2:30- 4:30	8 Allen	10:00-12:00	11 Gray	12:30- 2:30	11 Starbuck
TDE 224	Industrial Plant Job Analysis	12:30- 2:30	12 Starbuck	12:30- 2:30	8 Starbuck		
TDE 225	Related Study Material						
TDE 226	Coordination of Diversified Cooperative Training	8:00-10:00	9 Franz	8:00-10:00	9 Franz	8:00-10:00	9 Starbuck
<b>For General Continuation Teachers</b>							
TIE 227	General Continuation School Organization	2:30- 4:30	15 Babcock				
TIE 228	Business English for Transcription Teachers					12:30- 2:30	5 Hobson
TIE 229	Operation of Business Machines					8:00-12:00	4 Stuart
TIE 230	Curriculum Construction and Schedule Planning	8:00-10:00	4 Oliver				
TIE 237	Dictation and Transcription	12:30- 2:30	3 Skimin				
TIE 238	Organization of Instructional Material in Shorthand	10:00-12:00	3 Skimin	2:30- 4:30	3 Bagley	10:00-12:00	5 Hobson
TIE 239	Organization of Instructional Material in Typing	8:00-10:00	5 White	12:30- 2:30	5 Bagley		
TIE 240	Organization of Instructional Material in Arithmetic	10:00-12:00	4 Rosenberg				
TIE 242	Organization of Instructional Material in Bookkeeping	8:00-10:00	4 Rosenberg				

Department Number	TITLE	FIRST TERM		SECOND TERM		THIRD TERM	
		Time	Instructor	Time	Instructor	Time	Instructor
<b>For Directors, Supervisors and Coordinators</b>							
TDE 244	Conference Methods			8:00-10:00	11 Wrigley		
TDE 251	Supervision and Coordination			12:30- 2:30	16 Babcock		
TDE 263	National Defense Nomenclature	2:30- 4:30	9 Dolley				
TDE 264	Advisory Committee Organization and Management			2:30- 4:30	18 Rakestraw		
TDE 270	Employment Service and National Labor Supply			10:00-12:00	18		
TDE 273	Supervision of National Defense Training			12:30- 2:30	18 Seidel		
TDE 246	Apprenticeship Training	8:00-10:00	18 Patterson			10:00-12:00	18 Babcock
TIE 247	Vocational School Organization	10:00-12:00	12 Babcock				
TIE 252	Surveys	12:30- 2:30	15 Danieles				
TIE 259	Public Service Training	10:00-12:00	18 Patterson				
TIE 267	Training within Industry					12:30- 2:30	14 O'Reilly
TIE 268	Training of Women for Industrial Production					8:00-10:00	13
TIE 269	Principles and Philosophy of Home Economics Education						
<b>General Subjects</b>							
TDE 205	Graphic Analysis			12:30- 2:30	20 Schollenberger		
TDE 206	Advanced Graphic Analysis			12:30- 2:30	20 Schollenberger		
TDE 241	History and Development of Vocational Education in the United States			10:00-12:00	9 O'Reilly		
TDE 245	Vocational Psychology	12:30- 2:30	9 O'Reilly				
TDE 248	Principles and Purposes of the Vocational Acts	8:00-10:00	15 Welch				
TDE 249	Safety Education			8:00-10:00	8 Dolley		
TDE 250	Advanced Vocational Psychology			10:00-12:00	16 Schollenberger		
TDE 256	Applied Vocational Psychology						
TIE 254	Tests and Measurements in Vocational Education					8:00-10:00	16 Schollenberger
<b>GUIDANCE</b>							
GU 400	Organization and Administration of Guidance			10:00-12:00	15 Allen		
GU 401	Local Guidance Program in the School and Community					10:00-12:00	11 O'Reilly
GU 402	Research Practices, Tests and Measurements in Guidance					12:30- 2:30	9 Schollenberger

Department Number	TITLE	FIRST TERM		SECOND TERM		THIRD TERM	
		Time	Room	Time	Room	Time	Room
	Instructor	Instructor	Instructor	Instructor	Instructor	Instructor	Instructor
<b>DISTRIBUTIVE EDUCATION</b>							
<b>Basic Courses for Retailers, Supervisors, and Teachers of Distributive Education</b>							
DOE 201	Retail Organization and Management	10:00-12:00	14	Brisco			
DOE 205	Advertising for Retailers	8:00-10:00	14	Edwards			
DOE 207	Fashions				12:30- 2:30	15	Van Horn
DOE 208	Textiles				10:00-12:00	16	
DOE 210	Color, Line and Design	12:30- 2:30	7	Lewis			
DOE 215	Interior Decorating				8:00-10:00	15	
DOE 216	Applied Art in Window Display	2:30- 4:30	15	Ward			
DOE 217	Fashion Coordination in Men's Apparel	10:00-12:00	12	Schaller			
DOE 218	Problems in Merchandising	8:00-10:00	18	Lewis			
DOE 219	Non-Textiles						
DOE 200	Store Employment and Training Methods				10:00-12:00	15	Van Horn
TDE 244	Conference Methods	8:00-10:00	11	Wrigley			
TDE 251	Supervision and Coordination	12:30- 2:30	16	Babcock			
<b>For Supervisors and Coordinators</b>							
TDE 221	Organization for Diversified Occupational Training	8:00-10:00	9	Franz			
TDE 222	Occupational Surveys	10:00-12:00	11	Cannon			
TDE 223	Student Counseling and Selection	2:30- 4:30	8	Allen			
TDE 224	Industrial Plant Job Analysis	10:00-12:00	11	Gray			
TDE 225	Related Study Material	12:30- 2:30	12	Starbuck			
TDE 226	Coordination of Diversified Cooperative Training	8:00-10:00	9	Franz			
TDE 211	Evening Schools—Their Organization and Control				10:00-12:00	14	Adams
TDE 212	Organization of Subject Matter for Evening School Classes	10:00-12:00	8	Daniels			
TDE 213	Teaching Methods and Devices for Evening School Teachers	12:30- 2:30	7	Adams			
<b>For Coordinators of Cooperative Training</b>							
<b>For Evening School Coordinators and Teachers</b>							

Department Number	TITLE	FIRST TERM		SECOND TERM		THIRD TERM	
		Time	Instructor	Time	Instructor	Time	Instructor
<b>General Subjects</b>							
TDE 205	Graphic Analysis	12:30- 2:30	9 O'Reilly	12:30- 2:30	20 Schollenberger		
TDE 206	Advanced Graphic Analysis			12:30- 2:30	20 Schollenberger		
TDE 241	History and Development of Vocational Education in the United States			10:00-12:00	9 O'Reilly		
TDE 245	Vocational Psychology	12:30- 2:30	9 O'Reilly				
TDE 248	Principles and Purposes of the Vocational Acts			8:00-10:00	15 Welch		
TDE 249	Safety Education			10:00-12:00	9 O'Reilly		
TDE 250	Advanced Vocational Psychology						
TDE 256	Applied Vocational Psychology			10:00-12:00	16 Schollenberger		
<b>For Graduate Students Only</b>							
DOE 508	Retail Buying and Marketing	8:00-10:00	16 Schaller	8:00-10:00	14 Schaller		
DOE 509	Retail Merchandising						
DOE 510	Sales and Merchandising Promotion	10:00-12:00	16 Edwards				
DOE 511	Store Management and Operation	12:30- 2:30	18 Schaller	2:30- 4:30	9 { O'Reilly Pope Seidel		
TDE 500	Colloquium in Administration and Organization of Distributive Education						
TDE 502	Organization and Administration of Adult Extension Training	10:00-12:00	15 Welch				
TDE 504	Philosophy of Vocational Education						
TDE 507	Administration of Diversified Cooperative Training						
TDE 508	Research in Industrial and Distributive Education	8:00-10:00	11 Daniels				
TIE 501	Industrial and Economic Development in the South			2:30- 4:30	8 Stroup		
TIE 503	Administration of Vocational Education	8:00-10:00	12	8:00-10:00	12		
TIE 505	Technical Schools—Their Organization and Control	12:30- 2:30	9 Wrigley	12:30- 2:30	9		
TIE 506	Apprenticeship and Labor Relations	2:30- 4:30	16 Alexander	2:30- 4:30	16 Alexander		
TIE 512	Colloquium in Administration and Organization of Trade and Industrial Education			10:00-12:00	8 Alexander		
				12:30-2:30	18 Dolley		
				8:00-10:00	16 { O'Reilly Seidel		

SPECIALLY DESIGNED NATIONAL DEFENSE COURSES

Department Number	TITLE	FIRST TERM		SECOND TERM		THIRD TERM	
		Time	Room	Time	Room	Time	Room
TDE 263	National Defense Nomenclature -----	2:30- 4:30	9	Dolley			
TDE 264	Advisory Committee Organization and Management -----				2:30- 4:30	18	Rakestraw
TDE 270	Employment Service and National Labor Supply -----				10:00-12:00	18	
TDE 273	Supervision National Defense Training -----				12:30- 2:30	18	Seidel
TIE 201	Organization Specific Subject Content -----	2:30- 4:30	11	Schissler	2:30- 4:30	7	Schissler
TIE 202	Teaching Methods and Devices -----	8:10-10:00	7	Lind	8:00-10:00	7	Lind
TIE 203	Organization for Individual Instruction and Progression -----	12:30-2:30	11	Hinton	12:30- 2:30	11	Hinton
TIE 204	Trade Shop Planning Organization and Control -----	10:00-12:00	7	Lind	10:00-12:00	7	Lind
TIE 257	Day Trade Related Instruction -----						8:00-10:00
TIE 267	Training within Industry -----	10:00-12:00	18	Patterson			
TIE 268	Training of Women for Industrial Production -----						12:30- 2:30
TIE 269	Principles and Philosophy of Home Economics Education -----						8:00-10:00

## DESCRIPTION OF COURSES

### TIME SCHEDULE

### FIRST TERM

#### DISTRIBUTIVE OCCUPATIONS EDUCATION

**DOE. 201.—Retail Organization and Management.** 2 credits. 10:00 to 12:00 daily. Room 14. BRISCOW.

The merchandising organization, retail outlets, buying, wholesale selling and stock control plan; case studies in merchandising; management problems.

**DOE. 205.—Advertising for Retailers.** 2 credits. 8:00 to 10:00 daily. Room 14. EDWARDS.

Special problems in retail advertising; advertising limitations; organization of the advertisement department; preparation of advertising for publication; formulation of an advertising plan; writing and the displaying of selling messages.

**DOE. 215.—Interior Decorating.** 2 credits. 12:30 to 2:30 daily. Room 7. LEWIS.

The application of principles of color and design as employed by decorators, architects and designers. The following subjects will be covered: floors, floor coverings, wall, ceilings, fabrics, historical transition of decoration by periods, contemporary decoration and special problems.

**DOE. 508.—Retail Buying and Marketing.** 1½ credits. 8:00 to 10:00 daily. Room 18. SCHALLER.

The buying aspects of merchandising, as distinct from its mathematical aspects, are stressed in this course. The subject matter includes: the field of retailing, types of retail outlets, the merchandising organizations, market organizations, the New York market, the clothing and textile markets, the nontextile markets, resident buying, foreign buying, the buying process, group and hand-to-mouth buying, private brands, exclusive agency, and price maintenance.

**DOE. 510.—Sales and Merchandise Promotion.** 1½ credits. 10:00 to 12:00 daily. Room 16. EDWARDS.

This course is designed to give a clear understanding of the scope and activities of sales promotion. Attention is directed especially to the methods of determining what to promote; to the procedure of formulating a sales-promotion plan; to an examination of the uses of numerous external and internal sales-promotion media and devices; and to the means of coordinating sales-promotion activities.

**DOE. 511.—Store Management and Operation.** 1½ credits. 12:30 to 2:30 daily. Room 18. SCHALLER.

Modern methods of successful retail-store management. The subject matter includes organization and functions of the store manager's division, analysis of operating expenses, wage plans, methods of controlling departmental selling costs, receiving procedures, floor supervision, delivery methods, handling adjustments, granting and following up credit and controlling workrooms and supplies. Special emphasis is placed on methods of expense control.



**TRADE AND DISTRIBUTIVE EDUCATION**

**TDE. 212.—Organization of Subject Matter for Evening School Classes.** 2 credits. 10:00 to 12:00 daily. Room 8. DANIELS.

The development of a knowledge of trade or job analysis and the ability to use such analysis in the arrangement of subject matter so that teaching may be simplified and learning stimulated. Methods of analysis to determine trade or job content and means of determining student needs. Students will be requested to make a job analysis and organize the content for teaching purposes. Designed to meet the needs of Extension Teachers.

**TDE. 221.—Organization for Diversified Occupational Training.** 2 credits. 8:00 to 10:00 daily. Room 9. FRANZ.

Objectives to be attained, organization to attain these objectives, Federal and State requirements, social security, insurance, compensation and labor laws involved will be studied.

**TDE. 222.—Occupational Surveys.** 2 credits. 10:00 to 12:00 daily. Room 11. CANNON.

A study of procedure in making community industrial surveys and of individual industrial plants or business concerns to determine community training needs and acceptable industrial concerns in which to give training.

**TDE. 223.—Student Counseling and Selection.** 2 credits. 2:30 to 4:30 daily. Room 8. ALLEN.

The procedure to be followed in securing applicants for training, factors involved in selection of students, occupational counseling, training, assignments, compensation, and work contracts.

**TDE. 225.—Related Study Material.** 2 credits. 12:30 to 2:30 daily. Room 12. STARBUCK.

The source of securing diversified general and specific related subject matter. Organization of it for teaching purposes, related classroom layout and organization, theory and methods in teaching diversified related subjects.

**TDE. 245.—Vocational Psychology.** 2 credits. 12:30 to 2:30 daily. Room 9. O'REILLY.

A description of fundamental aspects of judgment, such as intelligence, memory, learning, motivation, imagination, serious thinking; the relation of this knowledge to its physiological basis and an indication of this knowledge in its application to learning processes in vocational and technical training.

**TDE. 248.—Principles and Purposes of the Vocational Acts.** 2 credits. 8:00 to 10:00 daily. Room 15. WELCH.

Congressional and legislative acts providing for vocational education of all kinds; the principal purposes and influences involved in the formulation of these acts; the extent and scope of vocational service provided by means of them.

**TDE. 250.—Advanced Vocational Psychology.** 2 credits. 10:00 to 12:00 daily. Room 9. O'REILLY.

Prerequisite required TDE. 245. Physical, biological and psychological factors which tend to slow up or inhibit learning with procedures and methods for reduction and elimination of these inhibiting difficulties.

**TDE. 263.—National Defense Nomenclature.** 2 credits. 2:30 to 4:30 daily. Room 9. DOLLEY.

Laws and regulations governing National Defense training. Procedure in organizing various kinds of class practice in budgeting and making Federal reports.

**TDE. 502.—Organization and Administration of Adult Extension Training.** 1½ credits. 10:00 to 12:00 daily. Room 15. WELCH.

The various types of extension training, the objectives, the procedure in organization, the financial and administrative controls and the Federal, State and local laws governing the conduct of each.

**TDE. 507.—Administration of Diversified Cooperative Training.** 1½ credits. 8:00 to 10:00 daily. Room 11. DANIELS.

Federal and State requirements, cost control, records, insurance, compensation, labor laws, social security, accrediting agencies, personnel relations and management involved in administration of cooperative training.

### TRADE AND INDUSTRIAL EDUCATION

**TIE. 201.—Organization Specific Subject Content.** 2 credits. 2:30 to 4:30 daily. Room 11. SCHISLER.

The methods of making occupational studies to determine jobs or operations and functioning related information in which instruction should be given and the procedure in organization for teaching purposes. Designed to meet the needs of Trade Shop Teachers, Trade Shop Related Teachers, and Part-Time Preparatory Teachers.

**TIE. 202.—Teaching Methods and Devices.** 2 credits. 8:00 to 10:00 daily. Room 7. LIND.

The methods used in preparing instructional material for teaching purposes and the use of such methods and aids as demonstrations, illustrations, lectures, conference, instruction sheets, charts, films, slides, and models in demonstration teaching. Designed to meet the needs of Trade Shop teachers, Part-Time Preparatory Teachers, and Trade Shop Related Teachers.

**TIE. 203.—Organization for Individual Instruction and Progression.** 2 credits. 12:30 to 2:30 daily. Room 11. HINTON.

Means of providing and carrying on individual instruction for students at various attainment levels and progression records and forms for recording individual progress. Designed to meet the needs of Trade Shop Teachers, Trade Shop Related Teachers, and Part-Time Preparatory Teachers.

**TIE. 204.—Trade Shop Planning, Organization and Control.** 2 credits. 10:00 to 12:00 daily. Room 7. LIND.

Items for consideration in planning shops, management and control with respect to floor space, light, equipment, supplies, inventories, Federal and State regulations, and record keeping devices. Designed to meet the needs of Trade Shop Teachers and Part-Time Preparatory Teachers.

**TIE. 227.—General Continuation School Organization.** 2 credits. 2:30 to 4:30 daily. Room 15. BABCOCK.

The development of a knowledge and understanding of the value, possibilities and limitations of continuation schools to the end that the continuation school teacher will understand clearly his place in such a program. A thorough study of methods and procedures in organization, selection of students, Federal, State, and local laws, regulations governing the conduct of continuation schools.

**TIE. 230.—Curriculum Construction and Schedule Planning.** 2 credits. 8:00 to 10:00 daily. Room 4. OLIVER.

Designed for general continuation school principals and teachers.

Methods used in constructing commercial curriculum and planning commercial schedules to meet present needs.

**TIE. 237.—Practice Teaching Dictation and Transcription.** 2 credits. 12:30 to 2:30 daily. Room 3. SKIMIN.

**TIE. 238.—Organization of Instructional Material in Shorthand.** 2 credits. 10:00 to 12:00 daily. Room 3. SKIMIN.

Methods of organizing material for effective teaching of shorthand, subject outline and substance, what to stress, objective, time schedules, and presentation.

**TIE. 239.—Organization of Instructional Material in Typewriting.** 2 credits. 8:00 to 10:00 daily. Room 5. WHITE.

Methods of organization of material for teaching of typewriting in vocational schools, subject matter, substance, relation of teaching material, synchronizing instruction with objectives to be attained.

**TIE. 246.—Apprenticeship Training.** 2 credits. 8:00 to 10:00 daily. Room 18. PATTERSON.

The laws affecting apprenticeship agreements, indentures, and training; procedures in the organization of apprentice programs within industry and the building trades. Apprenticeship training program in cooperation with the Federal Department of Labor's Apprenticeship Committee.

**TIE. 247.—Vocational School Organization.** 2 credits. 10:00 to 12:00 daily. Room 12. BABCOCK.

The characteristics and functions of the vocational school; the groups to be served and the provisions, organization and plan necessary to render this service.

**TIE. 259.—Public Service Training.** 2 credits. 12:30 to 2:30 daily. Room 15. DANIELS.

The classification of qualified groups in need of training and the consideration of their training needs in the light of national defense and training limitations. The sources and dissemination of instructional material and teachers. Promotional agencies and methods that may be used in organizing training for public service occupations.

**TIE. 267.—Training within Industry.** 2 credits. 10:00 to 12:00 daily. Room 18. PATTERSON.

Office of Production Management rules and regulations governing defense training within industrial plants; methods of organization, control, and management; policies and procedures.

### SPECIAL COURSES FOR DEFENSE TRAINING

**TDE. 263.—National Defense Nomenclature.** 2 credits. 2:30 to 4:30 daily. Room 9. DOLLEY.

**TIE. 201.—Organization Specific Subject Content.** 2 credits. 2:30 to 4:30 daily. Room 11. SCHISLER.

**TIE. 202.—Teaching Methods and Devices.** 2 credits. 8:00 to 10:00 daily. Room 7. LIND.

**TIE. 203.—Organization for Individual Instruction and Progression.** 2 credits. 12:30 to 2:30 daily. Room 11. HINTON.

**TIE. 204.—Trade Shop Planning, Organization and Control.** 2 credits. 10:00 to 12:00 daily. Room 7. LIND.

**TIE. 267.—Training within Industry.** 2 credits. 10:00 to 12:00 daily. Room 18. PATTERSON.

## DESCRIPTION OF COURSES

### TIME SCHEDULE

### SECOND TERM

#### DISTRIBUTIVE OCCUPATIONS EDUCATION

**DOE. 208.—Textiles.** 2 credits. 12:30 to 2:30. Room 15. LEWIS.

Textile designs; finishing processes; suitability, durability and stability of cloth; analysis and identification of textile fabrics; textile fibers and processes used in grading fabrics.

**DOE. 217.—Fashion Coordination in Men's Apparel.** 2 credits. 2:30 to 4:30 daily. Room 15. WARD.

The history, origin, and development of fashion as related to men's apparel. Factors of influence; fabrics, sources, trends; proper dress for various occasions; the importance of a thorough knowledge of fashion of modern business.

**DOE. 218.—Problems in Merchandising.** 2 credits. 10:00 to 12:00 daily. Room 12. SCHALLER.

The merchandise planning, mathematical aspects, expenses, merchandise policies, profit calculations, problems of the retail method of inventory and expense.

**DOE. 219.—Non-Textiles.** 2 credits. 8:00 to 10:00 daily. Room 18. LEWIS.

The consideration of the following types of merchandise: leathers, metals, stones, jewelry, cosmetics, glass, rubber, paper, ceramics and silverware.

**DOE. 509.—Retail Merchandising.** 1½ credits. 8:00 to 10:00 daily. Room 14. SCHALLER.

Deals with the tools that buyers and merchandise managers use daily in manipulating their purchases to make a profit. The subject matter includes markup, terms and datings, cost method of figuring profit, retail method of inventory, markdowns and shortages, invoice and importing mathematics, stockturn, and merchandise planning.

#### TRADE AND DISTRIBUTIVE EDUCATION

**TDE. 205.—Graphic Analysis.** 2 credits. 12:30 to 2:30 daily. Room 20. SCHOLLENBERGER.

The formulating of abstract and statistical materials into charts and graphs for rapid assimilation. The types of material suited to this analysis, the methods of presenting the material and the preparation of material for display. (A set of drawing instruments will be of value to the student in this work.)

**TDE. 206.—Advanced Graphic Analysis.** 2 credits. 12:30 to 2:30 daily. Room 20. SCHOLLENBERGER.

Prerequisite requirement TDE, 205. A continuation of TDE, 205.

**TDE. 211.—Evening Schools—Their Organization and Control.** 2 credits. 10:00 to 12:00 daily. Room 14. ADAMS.

The development of a knowledge and understanding of the value, possibilities, and limitations of evening schools and classes to the end that the evening school teacher will understand clearly his place in such a program. A thorough study of methods and procedures in organization, selection of students, Federal, State, and local laws and regulations governing the conduct of evening schools and classes. Designed to meet the needs of Extension Teachers.

**TDE. 213.—Teaching Methods and Devices for Evening School Teachers.** 2 credits. 12:30 to 2:30 daily. Room 7. ADAMS.

The procedure to be followed in setting up objectives and organizing class work so as to secure the active interest of all students. Teaching aids and devices. The student must plan a series of lessons with a view to exemplifying the use of various teaching methods and devices and do demonstration teaching. Designed to meet the needs of Extension Teachers.

**TDE. 222.—Occupational Surveys.** 2 credits. 2:30 to 4:30 daily. Room 11. CANNON.

**TDE. 224.—Industrial Plant Job Analysis.** 2 credits. 10:00 to 12:00 daily. Room 11. GRAY.

The student must make a complete schedule of work processes in an individual plant. Also based upon these processes he must make a schedule of student training, related study, and compensation.

**TDE. 225.—Related Study Material.** 2 credits. 12:30 to 2:30 daily. Room 8. STARBUCK.

**TDE. 226.—Coordination of Diversified Cooperative Training.** 2 credits. 8:00 to 10:00 daily. Room 9. FRANZ.

Coordination aims, purposes, methods of promotion, community and industrial relationships, advisory committee organization and function, research problems, trainee follow-up and placement.

**TDE. 241.—History and Development of Vocational Education in the United States.** 2 credits. 10:00 to 12:00 daily. Room 9. O'REILLY.

The development of Vocational Education by stages from its beginning to the present time.

**TDE. 244.—Conference Methods.** 2 credits. 8:00 to 10:00 daily. Room 11. WRIGLEY.

Methods and devices that can be used successfully in leading and managing foremen conferences and in the selection of problems affecting vocational courses. Designed for Directors, Supervisors, Superintendents and Principals.

**TDE. 249.—Safety Education.** 2 credits. 8:00 to 10:00 daily. Room 8. DOLLEY.

A general overview of various safety programs including industrial, home, school and recreational safety; the need and justification of safety education; its promotion; material for instruction; organization methods and administration.

**TDE. 251.—Supervision and Coordination.** 2 credits. 12:30 to 2:30 daily. Room 16. BABCOCK.

Duties of vocational supervisors and the means and methods to be employed in properly discharging them; special subjects such as laws, promotional methods, public relation, surveys, training the teachers in the service placement and supervisory plan organization.

**TDE. 256.—Applied Vocational Psychology.** 2 credits. 10:00 to 12:00 daily. Room 16. SCHOLLENBERGER.

The application of fundamental principles of psychology in the solution of human relation problems of the director, supervisor, or coordinator of vocational education.

**TDE. 264.—Advisory Committee Organization and Management.** 2 credits. 2:30 to 4:30 daily. Room 18. RAKESTRAW.

Methods in organization, management, and control of advisory committees in the promotion of National Defense activities and training.

**TDE. 270.—Employment Service and National Labor Supply.** 2 credits. 10:00 to 12:00 daily. Room 18.

Financial control, organization, and functions of the employment service, and its relationship to Federal, regional, and state labor boards. National control of supply and demand of labor through these Federal agencies.

**TDE. 273.—Supervision of National Defense Training.** 2 credits. 12:30 to 2:30 daily. Room 18. SEIDEL.

Philosophy of National Defense training. Basic purposes and underlying principles upon which a program of training should evolve. Supervisory procedure, responsibilities and administrative organization. Especially designed for those administering large and diversified programs of defense training.

**TDE. 500.—Colloquium in Administration and Organization of Distributive Education.** 1½ credits. 2:30 to 4:30 daily. Room 9. O'REILLY, POPE, SEIDEL.

The provisions and interpretations of the George-Deen Act as they pertain to the administration and organization for Distributive Occupations, national, state, county and local programs.

**TDE. 508.—Research in Industrial and Distributive Education.** 1½ credits. 2:30 to 4:30 daily. Room 8. STROUP.

To aid students in the proper use of research procedures in the solution of research problems, analyzing critically objectives and data in the formulation and writing of reports and theses. Required of all students majoring in Trade and Industrial and Distributive Education.

## TRADE AND INDUSTRIAL EDUCATION

**TIE. 201.—Organization Specific Subject Content.** 2 credits. 2:30 to 4:30 daily. Room 7. SCHISLER.

The methods of making occupational studies to determine jobs or operations and functioning related information in which instruction should be given and the procedure in organization for teaching purposes. Designed to meet the needs of Trade Shop Teachers, Trade Shop Related Teachers, and Part-Time Preparatory Teachers.

**TIE. 202.—Teaching Methods and Devices.** 2 credits. 8:00 to 10:00 daily. Room 7. LIND.

The methods used in preparing instructional material for teaching purposes and the use of such methods and aids as demonstrations, illustrations, lectures, conference, instruction sheets, charts, films, slides, and models in demonstration teaching. Designed to meet the needs of Trade Shop Teachers, Part-Time Preparatory Teachers, and Trade Shop Related Teachers.

**TIE. 203.—Organization for Individual Instruction and Progression.** 2 credits. 12:30 to 2:30 daily. Room 11. HINTON.

Means of providing and carrying on individual instruction for students at various attainment levels and progression records and forms for recording individual progress. Designed to meet the needs of Trade Shop Teachers, Trade Shop Related Teachers, and Part-Time Preparatory Teachers.

**TIE. 204.—Trade Shop Planning, Organization and Control.** 2 credits. 10:00 to 12:00 daily. Room 7. LIND.

Items for consideration in planning shops, management and control with respect to floor space, light, equipment, supplies, inventories, Federal and State regulations, and record keeping devices. Designed to meet the needs of Trade Shop Teachers, and Part-Time Preparatory Teachers.

**TIE. 238.—Organization of Instructional Material in Shorthand.** 2 credits. 2:30 to 4:30 daily. Room 3. BAGGLEY.

Methods of organizing material for effective teaching of shorthand, subject outline and substance, what to stress, objective, time schedules, and presentation.

**TIE. 239.—Organization of Instructional Material in Typewriting.** 2 credits. 12:30 to 2:30 daily. Room 5. BAGGLEY.

Methods of organization of material for teaching of typewriting in vocational schools, subject matter, substance, relation of teaching material, synchronizing instruction with objectives to be attained.

**TIE. 240.—Practice Teaching in Business Arithmetic.** 2 credits. 10:00 to 12:00 daily. Room 4. ROSENBERG.

Instruction in special methods of teaching and organization of instructional material for individual progression, practice, demonstration and observation teaching.

**TIE. 242.—Organization of Instructional Material in Bookkeeping.** 2 credits. 8:00 to 10:00 daily. Room 4. ROSENBERG.

How to organize teaching material in pen and machine bookkeeping for modern jobs as distinguished from the traditional; short cuts for achievement of understanding of bookkeeping principles.

**TIE. 501.—Industrial and Economic Development in the South.** 1½ credits. 8:00 to 10:00 daily. Room 12.

The historical transition of economic and industrial growth in the South. Contemporary and industrial development.

**TIE 503.—Administration of Vocational Education.** 1½ credits. 12:30 to 2:30 daily. Room 9. WRIGLEY.

National, State and local administrative organization, and controls for vocational education. Sources and means of procuring and estimating revenue and laws, regulations, principles and plan to be followed in spending, a systematic and detailed study of vocational education administrative personnel duties and responsibilities.

**TIE. 505.—Technical Schools—Their Organization and Control.** 1½ credits. 2:30 to 4:30 daily. Room 16. ALEXANDER.

The purpose and limitations of the various types of technical schools, their curricula, organization, management, control devices, and desirability from the standpoint of scope in satisfying typical community training requirements.

**TIE. 512.—Colloquium in Administration and Organization of Trade and Industrial Education.** 1½ credits. 8:00 to 10:00 daily. Room 16. O'REILLY, SEIDEL.

The provisions and interpretations of the Smith-Hughes and George-Deen Acts as they pertain to the administration and organization for Trade and Industrial Education, national, state, county and local programs.

**GUIDANCE**

**GU. 400.—Organization and Administration of Guidance.** 1½ credits. 10:00 to 12:00 daily. Room 15. ALLEN.

History and philosophy of the guidance movement. Guidance as an ethical part of the school functional program. National, state, local and institutional organization for guidance. Practices and techniques employed in active guidance programs. Methods of initiating, organizing, and administering a program of guidance at various levels.

**SPECIAL COURSES FOR DEFENSE TRAINING**

**TDE. 264.—Advisory Committee Organization and Management.** 2 credits. 2:30 to 4:30 daily. Room 18. RAKESTRAW.

**TDE. 270.—Employment Service and National Labor Supply.** 2 credits. 10:00 to 12:00 daily. Room 18.

**TDE. 273.—Supervision of National Defense Training.** 1½ credits. 12:30 to 2:30 daily. Room 18. SEIDEL.

Philosophy of National Defense training. Basic purposes and underlying principles upon which a program of training should evolve. Supervisory procedure, responsibilities and administrative organization. Especially designed for those administering large and diversified programs of defense training.

**TIE. 201.—Organization Specific Subject Content.** 2 credits. 2:30 to 4:30 daily. Room 7. SCHISLER.

**TIE. 202.—Teaching Methods and Devices.** 2 credits. 8:00 to 10:00 daily. Room 7. LIND.

**TIE. 203.—Organization for Individual Instruction and Progression.** 2 credits. 12:30 to 2:30 daily. Room 11. HINTON.

**TIE. 204.—Trade Shop Planning, Organization and Control.** 2 credits. 10:00 to 12:00 daily. Room 7. LIND.



## DESCRIPTION OF COURSES

## TIME SCHEDULE

## THIRD TERM

## DISTRIBUTIVE OCCUPATIONS EDUCATION

**DOE. 200.—Store Employment and Training Methods.** 2 credits. 10:00 to 12:00 daily. Room 15. VAN HORN.

The procedures and methods used by retail organizations in the selection of employees, in handling employees' grievances, promotions, supervision and discipline, store training programs for novices and up-grading employees.

**DOE. 207.—Fashions.** 2 credits. 12:30 to 2:30 daily. Room 15. VAN HORN.

Development of fashion through the ages, its purposes, modification and effect on present day fashions; influence of historical, political, and economic events on fashion; fashion convention in selling; study of European and American designs.

**DOE. 210.—Color, Line and Design.** 2 credits. 10:00 to 12:00 daily. Room 16.

Principles of color and design and their relation to styling; merchandising, customer decoration, window and interior display.

**DOE. 216.—Applied Art in Window Display.** 2 credits. 8:00 to 10:00 daily. Room 15.

The practical application of artistic treatment in display of all types of merchandise. Repetitive training in arranging the window display. A full-sized display window in the school will be used by students taking this course.

## TRADE AND DISTRIBUTIVE EDUCATION

**TDE. 221.—Organization for Diversified Occupational Training.** 2 credits. 10:00 to 12:00 daily. Room 9. FRANZ.

Objectives to be attained, organization to attain these objectives, Federal and State requirements, social security, insurance, compensation and labor laws involved will be studied.

**TDE. 223.—Student Counseling and Selection.** 2 credits. 8:00 to 10:00 daily. Room 11. CANNON.

The procedure to be followed in securing applicants for training, factors involved in selection of students, occupational counseling, training, assignments, compensation, and work contracts.

**TDE. 224.—Industrial Plant Job Analysis.** 2 credits. 12:30 to 2:30 daily. Room 11. STARBUCK.

The student must make a complete schedule of work processes in an individual plant. Also based upon these processes he must make a schedule of student training, related study, and compensation.

**TDE. 226.—Coordination of Diversified Cooperative Training.** 2 credits. 8:00 to 10:00 daily. Room 9. STARBUCK.

Coordination aims, purposes, methods of promotion, community and industrial relationships, advisory committee organization and function, research problems, trainee follow-up and placement.

**TDE. 504.—Philosophy of Vocational Education.** 1½ credits. 8:00 to 10:00 daily. Room 7. ALEXANDER.

Basic principles involved in vocational education and the interpretation and application of these principles to public education and industrial and economic development in the United States.

### TRADE AND INDUSTRIAL EDUCATION

**TIE. 202.—Teaching Methods and Devices.** 2 credits. 10:00 to 12:00 daily. Room 7. LIND.

The methods used in preparing instructional material for teaching purposes and the use of such methods and aids as demonstrations, illustrations, lectures, conference, instruction sheets, charts, films, slides, and models in demonstration teaching. Designed to meet the needs of Trade Shop Teachers, Part-Time Preparatory Teachers, and Trade Shop Related Teachers.

**TIE. 203.—Organization for Individual Instruction and Progression.** 2 credits. 12:30 to 2:30 daily. Room 8. HINTON.

Means of providing and carrying on individual instruction for students at various attainment levels and progression records and forms for recording individual progress. Designed to meet the needs of Trade Shop Teachers, Trade Shop Related Teachers, and Part-Time Preparatory Teachers.

**TIE. 228.—Business English.** 2 credits. 12:30 to 2:30 daily. Room 5. HOBSON.

Instruction in special methods of organizing material for and teaching business English in correlation with transcription.

**TIE. 229.—Business Machines.** 2 credits. 8:00 to 12:00 daily—(4 hour course). Room 4. Stuart.

Laboratory work in operation of posting machines, calculators, comptometers, and billing and adding machines. New methods of teaching operation of these office machines, on individual progression basis.

**TIE. 237.—Practice Teaching Dictation and Transcription.** 2 credits. 10:00 to 12:00 daily. Room 5. HOBSON.

**TIE. 252.—Surveys.** 2 credits. 10:00 to 12:00 daily. Room 18. BABCOCK.

The factors involved in determining kinds and extent of vocational training service needed in a local community in the light of individual and occupational employment needs; sources of information and methods of determining labor turnover, employment and individual training requirements; the evaluation and recording statistical facts pertinent to the interpretation of data and the technique of drawing the conclusion; formulation of a survey procedure and its actual application in a real situation.

**TIE. 254.—Tests and Measurements in Vocational Education.** 2 credits. 8:00 to 10:00 daily. Room 16. SCHOLLENBERGER.

The various measurement tests in vocational education with special emphasis on objectives to be attained and methods to be employed in their use.

**TIE. 257.—Day Trade Related Instruction.** 2 credits. 8:00 to 10:00 daily. Room 8. SCHISLER.

The fundamental purposes and objectives of related instruction. Sources of material, organization and methods to be employed in teaching related material.

**TIE. 268.—Training of Women for Industrial Production.** 2 credits. 12:30 to 2:30 daily. Room 14. O'REILLY.

Methods of determining industrial areas in which training can be given; prerequisite requirements for employment; training procedure; effect on the economic and social status of the worker. For directors, coordinators and supervisors.

**TIE. 269.—Principles and Philosophy of Home Economics Education.** 2 credits. 8:00 to 10:00 daily. Room 13.

Federal, state, and local laws governing organization and conduct of vocational home economics classes, and an exposition of the fundamental principles and objectives motivating this type of training. For directors, coordinators, and supervisors.

**TIE. 505.—Technical Schools—Their Organization and Control.** 1½ credits. 10:00 to 12:00 daily. Room 8. ALEXANDER.

The purpose and limitations of the various types of technical schools, their curricula, organization, management, control devices, and desirability from the standpoint of scope in satisfying typical community training requirements.

**TIE. 506.—Apprenticeship and Labor Relations.** 1½ credits. 12:30 to 2:30 daily. Room 18. DOLLEY.

National, state and labor organization laws regulating and governing apprenticeship in the skilled crafts. Aspects of apprenticeship developments in industrial production and construction. Compulsory public training through craft unions and organization for apprentice training.

### GUIDANCE

**GU. 401.—Local Guidance Program in the School and Community.** 1½ credits. 10:00 to 12:00 daily. Room 11. O'REILLY.

The functions and the objectives of a guidance program calculated to serve individual, school and community. Special emphasis on such aspects of the guidance procedure as individual functions, materials, personnel, practices and coordinated school activities.

**GU. 402.—Research Practices, Tests and Measurements in Guidance.** 1½ credits. 12:30 to 2:30 daily. Room 9. SCHOLLENBERGER.

Securing, analyzing, and using occupational information. Making industrial, occupational, vocational, and educational surveys for guidance purposes. Evaluation and measuring of tests and devices in guidance for the individual, school, and community.

### SPECIAL COURSES FOR DEFENSE TRAINING

**TIE. 202.—Teaching Methods and Devices.** 2 credits. 10:00 to 12:00 daily. Room 7. LIND.

**TIE. 203.—Organization for Individual Instruction and Progression.** 2 credits. 12:30 to 2:30 daily. Room 8. HINTON.

**TIE. 257.—Day Trade Related Instruction.** 2 credits. 8:00 to 10:00 daily. Room 8. SCHISLER.

**TIE 268.—Training of Women for Industrial Production.** 2 credits. 12:30 to 2:30 daily. Room 14. O'REILLY.



**IMPORTANT—Your Application for Admission to the School of Trade and Industrial Education Will Not Be Considered Unless This Form Is Filled in Completely and Mailed with the Application Bank on Page 43.**

Mr. \_\_\_\_\_  
 Mrs. \_\_\_\_\_  
 Miss \_\_\_\_\_

1. Name Last Name First Name Middle Name

2. Address Street and Number City County State

3. Schools in which you have taught:

Name and Location of School (if none, so state)	Dates of Service (from ..... to .....)	Subjects Taught
.....	.....	.....
.....	.....	.....
.....	.....	.....

4. Your present position:  
 What type of work are you now doing? ..... How long have you been so occupied? .....
5. If not employed at present or if you are contemplating a change, for what type of work are you preparing? .....
6. If you are a college graduate give name of institution and degree held .....
7. List below your practical work experience as a wage earner: (If none, so state) .....

Type of Work	Dates of Employment (from ..... to .....)	Name and Location of Firm Employing You
.....	.....	.....
.....	.....	.....
.....	.....	.....

DO NOT WRITE IN THIS SPACE



**PART I — TO BE FILLED OUT BY ALL APPLICANTS**

Mr. Name ..... \*(Last Name) ..... \*\*\*(First Name) ..... \*\*\*(Middle Name) ..... Married Women please give husband's initials  
 Miss Name ..... \*\*\*(First Name) ..... \*\*\*(Middle Name) ..... \*\*\*(Last Name) ..... State

Home Address ..... St. & No., Box No., or Rural Rt. ..... City ..... County ..... State

Give YOUR Occupation last year (Check ONE) ..... H. S. Student; ..... College Student; ..... Elem. Teacher; ..... Jr. H. S. Teacher; ..... H. S. Teacher; ..... School Superintendent; ..... Principal; ..... College Teacher. If some other occupation, please name: .....

Are you a regular student at some other college or university who desires to take work at our summer session to transfer to this other institution? ..... If your answer is yes, give the name of the other institution  
 Yes or no

I wish to register for the term beginning June 10, July 1, July 22 (encircle one)

Check one of the following:

..... I wish to register for courses giving credit for the Bachelor's degree.  
 ..... I wish to register for courses giving graduate credit.  
 ..... I am not interested in credit toward any degree.  
 Have you earned any credit through the General Extension Division of the University of Florida? ..... Yes or no

Have you attended the University of Florida before? ..... (IF YOUR ANSWER IS NO, DISREGARD THE REMAINDER OF PART I BUT FILL OUT ALL OF PART II ON THE BACK OF THIS PAGE.) Give date of the last session you attended here ..... Have you attended any other college or university since you last attended the University of Florida? ..... If your answer is yes, list the institutions you have attended since attending the University of Florida and give dates of attendance ..... Yes or no

**STUDENTS WHO PREVIOUSLY HAVE ATTENDED THE UNIVERSITY OF FLORIDA NEED NOT FILL OUT PART II**

\*If you have registered at the University of Florida under any other name, please list below.  
 \*\*Married women will please use their own first and middle names.

**PART II ON THE BACK OF THIS PAGE MUST BE FILLED OUT BY ALL APPLICANTS WHO HAVE NOT ATTENDED THE UNIVERSITY BEFORE.**

C TIE

FF

C P FS

ADM

NOT

1st

2nd

3rd

**PART II — TO BE FILLED OUT ONLY BY APPLICANTS WHO HAVE NOT ATTENDED THE UNIVERSITY BEFORE**

Date of birth ..... Month—day—year ..... Place of birth ..... Race .....

Religious Preference ..... Are you a member? ..... yes or no

High School attended ..... Did you graduate? ..... yes or no ..... Date of graduation .....

Have you attended any college or university? ..... If the answer is yes, list the institutions you have attended:  
 yes or no

Institution	Location	Dates of Attendance
.....	.....	.....
.....	.....	.....
.....	.....	.....

Do you plan to continue your work at the University of Florida until you receive a degree? ..... yes or no

Give your FATHER'S occupation (if retired or deceased give occupation while living and active) .....











**The University Record**  
*of the*  
**University of Florida**

*Supplement to*  
**1942**

*Summer Session Bulletin*

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MILITARY SCIENCE SUMMER SCHEDULE

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THE PHYSICAL FITNESS PROGRAM

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SECOND TERM PROGRAM OF THE COLLEGE OF LAW

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INTERSESSION COURSES  
(September 4-25)



*Vol. XXXVII, Series I*

*No. 5*

*May 1, 1942*

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## THE DIVISION OF MILITARY SCIENCE AND TACTICS

### GENERAL INFORMATION

The University of Florida, as other Land Grant Colleges, offers instruction in Military Science as an integral part of its curricula. The units at the University give instruction in Infantry and Field Artillery. Thirteen Army Officers form the administrative and instructional staff and twenty-six enlisted men comprise the clerical and equipment maintenance staff. Instruction is divided into the Basic course (first four semesters) and the Advanced course (an additional four semesters). After the student is assigned to either the Infantry or Field Artillery he must complete the four semesters of the Basic course in the same branch unless exempt for physical reason by the University Physician. Students who complete the Basic course and are *selected* by the President of the University and the Professor of Military Science and Tactics may apply for the Advanced course. Selections for the Advanced course are competitive and are based on the student's physical condition, his general qualifications and aptitude to become an officer, and finally on his entire college record to date. Upon the completion of the Advanced course, those students recommended by the President of the University and the Professor of Military Science and Tactics, will be offered, upon their own application, a commission in the Officers' Reserve Corps, United States Army. For the duration of the War and six months thereafter such students must, after their completion of the four semesters of the Advanced course, attend the Army Service School of the branch selected for training, which is a government expense and includes shelter, mileage, rations, medical attendance, clothing and laundry and in addition pay of the seventh grade, United States Army. This training after the completion of the Advanced course replaces the former plan commonly known as Summer ROTC Camp which formerly was required between the first and second year of the Advanced course.

#### MILITARY SCIENCE IS A REQUIREMENT OF THE UNIVERSITY

Students enrolled in the Basic or Advanced courses must carry them to completion as a prerequisite to graduation. Students selected for the Advanced course will be required to enlist in the Army Reserve Corps.

#### SUMMER ENROLLMENT IN MILITARY SCIENCE OPTIONAL

Courses in Military Science are offered in the Summer Session especially for students who are pursuing accelerated programs of academic work with the view of graduating in about three calendar years and is optional in the Summer Session only. However, it should be remembered that the same courses will be offered in the regular Fall and Spring semesters as usual, during which terms it is required.

#### STUDENT EQUIPMENT

Basic and Advanced students are issued government uniforms for use during the summer session but will be required to provide a pair of boots or shoes at their own expense. Approximate cost: boots (for those in Field Artillery), \$8.75; shoes (for those in Infantry), \$4.90. Approved Military boots and shoes will be on sale at the Military Supply Room. A student is held financially responsible for any uniform or equipment issued to him and for the prompt return thereof when called for. Textbooks and other classroom supplies needed by the individual student should be purchased by him only after specifica-

tion by the instructor as to the texts and other supplies required for classroom use. A monetary allowance is provided by the War Department for subsistence for Advanced course students.

## ATTENDANCE REQUIRED

Military Science is scheduled for two or three hours each week for class and two hours for drill. Effective with the 1942 Summer Session the following regulation will govern the handling of absences from Military Science class and drill periods:

A student enrolled in Military Science who accumulates four hours of unexcused absences from military class and drill during a semester shall automatically be in a probationary status and warned. If he accumulates more than six hours of unexcused absences during a semester, the Professor of Military Science and Tactics may recommend to the Discipline Committee that he be dropped from the University.

## STATUS OF STUDENTS WHO HAVE HAD MILITARY TRAINING AT OTHER SCHOOLS

Students transferring from other Universities with Senior ROTC Units are allowed college credit for Military Science completed at such institutions to the amount allowed by the institution from which the transfer is made provided such credit does not exceed eight semester hours for the Basic course and eight semester hours for the Advanced course. The eligibility for admission of such students to Military Science courses at the University of Florida is determined by the Professor of Military Science and Tactics. Students who have completed some Military Science in schools having Junior ROTC Units may be allowed to enter that semester of Military Science at the University of Florida for which their previous training has qualified them in accordance with War Department Regulations and as determined by the Professor of Military Science and Tactics. In such cases no college credit can be given for previous Military Science under the University regulation which does not permit the allowance of college credit for any work completed in secondary school.

## SCHEDULE OF MILITARY SCIENCE CLASSES FOR 1942 SUMMER SESSION

Classes begin June 8 and continue as scheduled until September 26. Students register for one theory section and one drill section and attend the sections selected throughout the sixteen weeks. Students must be registered in the regular Summer Session terms and the Intersession to be eligible for registration in Military Science.

**My. 101.—First Year Infantry. 2 credits.**

Sec. 1. M. Th. 8:45. Bn-205. ARNETT.

Sec. 2. M. T. 12:30. Bn-205. ARNETT.

Topics: Map Reading; Infantry Organization, Sanitation, Leadership, Military Fundamentals.

**My. 103.—First Year Artillery. 2 credits.**

Sec. 1. W. S. 7:30. Bn-205. GILDERSLEEVE.

Sec. 2. M. F. 3:00. Bn-210. GILDERSLEEVE.

Sec. 3. W. S. 7:30. Bn-210. ROBUCK.

Sec. 4. T. S. 10:00. Bn-210. ROBUCK.

Topics: Map Reading, Elementary Gunnery, Organization, Sanitation, Leadership.

**My. 201.—Second Year Infantry. 2 credits.**

Sec. 1. T. F. 8:45. Bn-205. RIDENOUR.

Sec. 2. M. W. 11:15. Bn-205. RIDENOUR.

Topics: Leadership, Tactics of small units in attack, defense and security; Combat Training.

**My. 203.—Second Year Artillery (Horse Drawn). 2 credits.**

Sec. 1. T. S. 8:45. Bn-210. LAZONBY.

Sec. 2. M. F. 1:45. Bn-210. LAZONBY.

Sec. 3. M. S. 11:15. Bn-210. LAZONBY.

Topics: Leadership, Battery Communications, Equitation, Driving in Draft.

**My. 204.—Second Year Artillery (Motorized). 2 credits.**

Sec. 1. W. S. 8:45. Bn-205. REYNOLDS.

Sec. 2. T. Th. 11:15. Bn-205. REYNOLDS.

Sec. 3. Th. F. 10:00. Bn-205. REYNOLDS.

Topics: Leadership, Elementary automotive instruction, Driving, Fire control instruments.

**My. 301.—Third Year Infantry. 2 credits.**

Sec. 1. M. T. W. 10:00. Pe-4. BAIN.

Sec. 2. W. Th. F. 12:30. Pe-4. BAIN.

Topics: Leadership, Aerial Photo Reading, Care and Operation of Motor Vehicles, Administration, Rifle Marksmanship, Combat Training.

**My. 303.—Third Year Artillery. 2 credits.**

Sec. 1. M. Th. F. 10:00. Bn-210. ROBERTSON and BANKS.

Sec. 2. W. Th. F. 11:15. Bn-210. ROBERTSON and BANKS.

Sec. 3. M. T. W. 12:30. Bn-210. ROBERTSON and BANKS.

Topics: Leadership, Aerial Photographs, Reconnaissance and Occupation of Positions, Surveys, Administration, Motor Transport, Defense Against Chemical Attack.

**My. 401.—Fourth Year Infantry. 2 credits.**

Sec. 1. W. Th. F. 12:30. Bn-104. RUSH.

Sec. 2. M. T. W. 10:00. Bn-104. RUSH.

Topics: Leadership, Tactics, Combat Training including Methods of Instruction.

**My. 403.—Fourth Year Artillery. 2 credits.**

Sec. 1. M. T. Th. 7:30. Bn-210. JOYNER.

Sec. 2. M. Th. F. 8:45. Bn-210. JOYNER.

Topics: Leadership, Tactics, Gunnery, Methods of Instruction.

## PRACTICAL DRILL

**Infantry.**

Sec. 140. W. 4:15-6:15. ALL OFFICERS.

Sec. 141. Th. 4:15-6:15. ALL OFFICERS.

**Artillery.**

Sec. 150. T. 4:15-6:15. ALL OFFICERS.

Sec. 151. T. 4:15-6:15. ALL OFFICERS.

Sec. 152. W. 4:15-6:15. ALL OFFICERS.

Sec. 153. W. 4:15-6:15. ALL OFFICERS.

Sec. 154. Th. 4:15-6:15. ALL OFFICERS.

Sec. 155. Th. 4:15-6:15. ALL OFFICERS.

Third Year Artillery students are required to attend an additional hour to be arranged with the students concerned and announced by the instructor.



## PHYSICAL FITNESS PROGRAM

The national emergency has brought into sharp relief the poor physical condition of our American manhood. The problem of physical fitness is one of the major problems of the emergency. Because of this the University of Florida has constructed a physical fitness program to be required of all male students during their stay at the University. It should be emphasized that this program, while adopted as a part of the University's complete cooperation toward winning the war, is at the same time of fundamental importance in a sound educational program. The program will include physical examination and advice as to needed medical and dental care, instruction on foods and food habits, instruction on health and hygiene, and a program of physical exercise. This program should result in better work in the classrooms of the University as well as in better health and living for the individual student.

### PHYSICAL EXAMINATION

Each male student will be required to furnish a report of physical examination on the form provided for this purpose by the University Physician before registration for the 1942 Summer Session can be completed. (This requirement will not apply to those students who were in attendance at the University of Florida during either semester of the 1941-42 academic year.) Additional physical examinations will be made by the University Physician when, in his opinion, such examinations are necessary.

### THE PHYSICAL FITNESS PROGRAM REQUIRED OF ALL MALE STUDENTS

The program will be conducted in regularly scheduled sections meeting three periods per week. The registration forms for a male student cannot be accepted until he has arranged his schedule to include one of the regular sections. It is not possible to choose one section for one day and another for the other days. Students certified for restricted activity by the University Physician will be given special programs designed to fit their physical condition. Such students register for that section which fits their academic schedule and will meet at the time scheduled for the special program assigned for them.

### ATTENDANCE REQUIRED

The following regulation concerning absences from scheduled meetings of the Physical Fitness Program will apply:

When a student has accumulated four absences which are not properly accounted for in the judgment of Head Coach Thomas J. Lieb the student shall be on probation. When the student accumulates six absences unaccounted for in the judgment of Coach Lieb the student may be reported to the Committee on Discipline with the recommendation that he be dropped from the University.

### SCHEDULE

The following schedule will be the same for the First and Second Terms of the Summer Session. The student may register for that section which fits his academic schedule but he must register for one section each term. Students registered for Military Science will be excused by Coach Lieb from one meeting per week. The choice of the period from which Military Science students are excused **MUST** be approved by Coach Lieb and cannot be varied from week to week.

Symbol	Section	Hours	Days	Place
PFP	1	11:15	M. W. F.	Fleming Field
PFP	2	3:00	M. W. F.	Fleming Field
PFP	3	4:15	M. W. F.	Fleming Field
PFP	4	7:30	T. Th. S.	Fleming Field
PFP	5	8:45	T. Th. S.	Fleming Field
PFP	6	10:00	T. Th. S.	Fleming Field

CLASSES WILL MEET REGARDLESS OF WEATHER CONDITIONS; IN CASE OF RAIN CLASSES WILL ASSEMBLE IN THE BASKETBALL COURT.

## SECOND TERM OF THE SUMMER SESSION

### COLLEGE OF LAW

In view of present conditions and in accordance with the general policy of the University, the College of Law is offering a limited number of courses for the Second Term of the Summer Session. These courses have been carefully selected to meet student needs, and both beginning and advanced students will be able to carry a full load.

Second term registration fees for the College of Law are the same as those for the first term. (See page 10 of the *1942 Summer Session Bulletin*.)

Second term registration dates, etc., are the same as those for the other colleges. (See page 6 of the *1942 Summer Session Bulletin*.)

#### LAW COURSES AND SCHEDULE, SECOND TERM

#### Lw. 313.—Domestic Relations. 2 credits.

11:15 M. W. Th. F. Lw-105. ALLAN.

Rights, duties, liabilities and privileges existing in the relationship of parent and child; Infancy. Period of infancy; infants' contracts, conveyances, torts, and crimes. Casebook to be selected.

#### Lw. 433.—Jurisprudence. 2 credits.

7:30 W. S. and 8:45 T. F. Lw-105. SLAGLE.

Nature of Law; Sources of Law; Object of Law; Public Law; Private Law; Analysis of Rights; Antecedent Rights; Remedial Rights; Abnormal Rights; Adjective Law. Holland, *Jurisprudence*, 12th edition.

#### Lw. 416.—Insurance. 2 credits.

8:45 M. W. Th. S. Lw-105. TESELLE.

Theory, significance; insurable interest; concealment, representations, warranties; subrogation; waiver and estoppel; assignees, beneficiaries; creditors. Vance, *Cases on Insurance*, 3rd edition.

#### Lw. 519.—Trial Practice I. 2 credits.

10:00 M. T. Th. F. Lw-105. TESELLE.

Jurisdiction; process; the jury; instructions; trials; verdicts; judgments. McBaine, *Cases on Trial Practice*, 2nd edition.

#### Lw. 532.—Corporate Reorganization. 2 credits.

7:30 M. T. Th. F. Lw-105. SLAGLE.

Effect of Appointment of Receiver; Pre-receivership; Debts and Claims; Receivership Claims; Reorganization Plan; Rights of Dissenters; Powers of Committees; Judicial Sale; Liability of New Company. Douglas and Shanks, *Cases and Materials on Corporate Reorganization*.

**INTERSESSION**

September 4 - September 25

*GENERAL INFORMATION*

The University will make available a special Intercession during the three weeks between the close of the Summer Session and the opening of the Fall semester. The purpose of the Intercession is to offer concentrated courses relating to the War and provide the opportunity for interested students to gain time and credit under the accelerated program. The Intercession will be open to both men and women. Courses have been carefully selected from several fields which will give elective credit in the regular University curricula and will be applicable toward certification requirements for teachers. The courses have no prerequisites. Students taking Military Science will find several of the courses of special interest.

Registration will be completed the afternoon of Friday, September 4, classes will begin Saturday, September 5 and end Friday, September 25. The Registration Fee is \$10.00. All classes meet three hours daily, six days a week. Students registered for Military Science in the Summer Session are required to register for the Intercession.

## COURSES AND SCHEDULE FOR THE INTERSESSION

Any of the courses listed may be discontinued if the enrollment is too small to justify its offering.

*The Social Sciences*

**WSS. 1.—The Economics of Total War.** 3 semester hours.

9:00 to 10:30 and 11:00 to 12:30 daily. La-201. MATHERLY.

The nature of war, economic causes of war, manpower requirements of total war, the price system under the impact of war, control of production and consumption, the supply of strategic materials, foodstuffs and war, war finance, the aftermath of war.

**WSS. 2.—The Western Hemisphere in 1942.** 3 semester hours.

9:00 to 10:30 and 11:00 to 12:30 daily. La-203. MONTENEGRO.

The United States and Latin America in the War and plans for post-war reconstruction; survey of land and peoples of the Americas; Inter-American relations; the Monroe Doctrine; "dollar diplomacy"; the "Good Neighbor Policy".

**WSS. 3.—The Rise of the Far East in World Affairs.** 3 semester hours.

9:00 to 10:30 and 11:00 to 12:30 daily. Sc-202. PATRICK.

A survey of imperialism in the Orient; Japan in China; the policies of the United States in the Far East with emphasis on political and economic development since the first World War.

**WSS. 4.—Military Administration.** 3 semester hours.

9:00 to 10:30 and 11:00 to 12:30 daily. Lw-105. CRANDALL.

Exhaustive study of courts-martial. Martial rule in domestic territory under circumstances short of war and under a state of war; trial and punishment; interference with liberty and property; liability and indemnity. Military occupation of belligerent territory; rights and duties as to persons and property. Based on material in Schiller's *Military Law*; Fairman's *The Law of Martial Rule*; Bordwell's *Law of War*.

*The Sciences*

**WSC. 5.—Internal Combustion Engines.** 3 semester hours.

9:00 to 10:30 and 11:00 to 12:30 daily. Ag-210. F. ROGERS.

The care, operation, and repair of gasoline, kerosene and Diesel automotive engines.

**WSC. 6.—Sanitation in Warfare.** 3 semester hours.

9:00 to 10:30 and 11:00 to 12:30 daily. Ch-110.

The important problems in the maintenance of health and sanitation in times of war, both in the armed forces and civilian population.

**WSC. 7.—The Interpretation of Maps.** 3 semester hours.

9:00 to 10:30 and 11:00 to 12:30 daily. La-204. R. A. EDWARDS.

A study of scales, conversion from one scale unit to another, types of projections, interpretation of relief, reading of aerial photographs. Key regions, illustrating common types of topography, will be studied with aid of maps and photographs. Field work will include development of ability to estimate distances, recognition of topographic and cultural features from maps and aerial photographs.

**WSC. 8.—Chemistry and Warfare.** 3 semester hours.

9:00 to 10:30 and 11:00 to 12:30 daily. Ch-212.

The relation of chemistry to normal and war conditions. Substitute materials, rationing, sources of raw materials, prices, research and related topics will be considered.

*Language*

**WLA. 9.—Conversational German.** 3 semester hours. Open to beginning and advanced students.

9:00 to 10:30 and 11:00 to 12:30 daily. Bu-201. JONES.

An opportunity to attain, without stressing formal grammar, reading or writing, a greater proficiency in the use of spoken German. Daily reports and discussions. Laboratory practice with phonograph recordings and radio broadcasts. Goedsche, *Wie Geht's* and Linguaphone texts.

*Mathematics*

**C-42.—Fundamental Mathematics.** 3 semester hours.

9:00 to 10:30 and 11:00 to 12:30 daily. Pe-101. KOKOMOOR.

A practical treatment covering the fundamentals of manipulation and analysis in algebra, geometry and related fields. The development of computational skills especially recommended by both Army and Navy for aviation cadets. Not open to students who have completed General Mathematics, Trigonometry, or Basic Mathematics.

# The University Record

of the

## University of Florida

*Bulletin of Information*

for

*the General College*

1942 = 43



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The Reports of the President to the Board of Control, the bulletins of information, announcements of special courses of instruction, and reports of the University Officers.

These bulletins will be sent gratuitously to all persons who apply for them. The applicant should specifically state which bulletin or what information is desired. Address

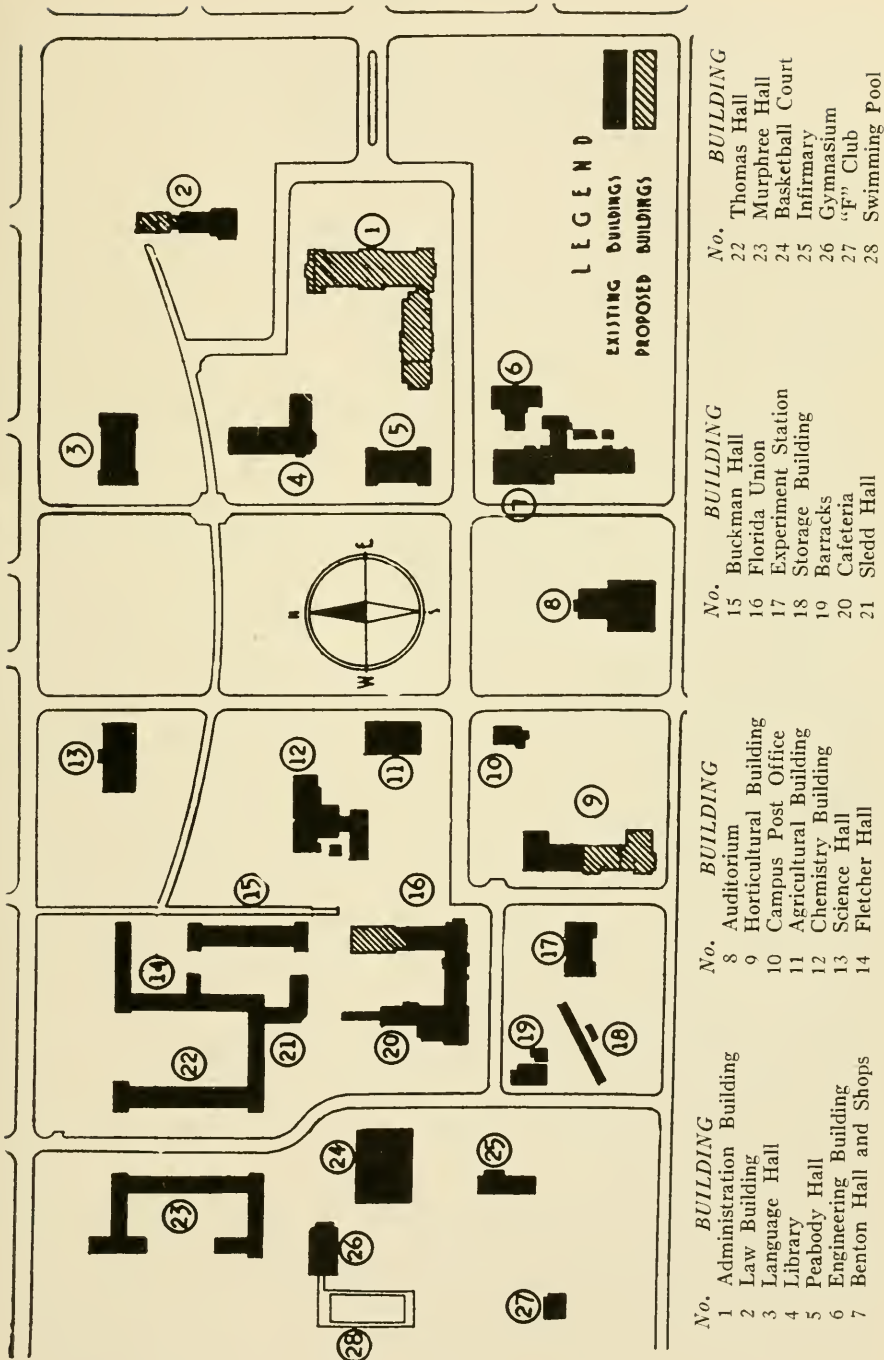
THE REGISTRAR, University of Florida  
Gainesville, Florida

*Research Publications.*—Research publications will contain results of research work. Papers are published as separate monographs numbered in several series.

There is no free mailing list of these publications. Exchanges with institutions are arranged by the University Library. Correspondence concerning such exchanges should be addressed to the University Librarian, University of Florida, Gainesville, Florida. The issue and sale of all these publications is under the control of the Committee on Publications. Requests for individual copies, or for any other copies not included in institutional exchanges, should be addressed to

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University of Florida  
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CAMPUS—UNIVERSITY OF FLORIDA



- |            |                         |            |                        |            |                    |            |                  |
|------------|-------------------------|------------|------------------------|------------|--------------------|------------|------------------|
| <b>No.</b> | <b>BUILDING</b>         | <b>No.</b> | <b>BUILDING</b>        | <b>No.</b> | <b>BUILDING</b>    | <b>No.</b> | <b>BUILDING</b>  |
| 1          | Administration Building | 8          | Auditorium             | 15         | Buckman Hall       | 22         | Thomas Hall      |
| 2          | Law Building            | 9          | Horticultural Building | 16         | Florida Union      | 23         | Murphree Hall    |
| 3          | Language Hall           | 10         | Campus Post Office     | 17         | Experiment Station | 24         | Basketball Court |
| 4          | Library                 | 11         | Agricultural Building  | 18         | Storage Building   | 25         | Infirmary        |
| 5          | Peabody Hall            | 12         | Chemistry Building     | 19         | Barracks           | 26         | Gymnasium        |
| 6          | Engineering Building    | 13         | Science Hall           | 20         | Cafeteria          | 27         | "F" Club         |
| 7          | Benton Hall and Shops   | 14         | Fletcher Hall          | 21         | Sledd Hall         | 28         | Swimming Pool    |

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# UNIVERSITY CALENDAR

## REGULAR SESSION, 1942-43

### FIRST SEMESTER

#### 1942

- September 1, Tuesday..... Last day for making application for admission for first semester.
- September 16-23 ..... Preliminary registration for all students who have previously attended the University of Florida.
- September 23, Wednesday..... 1942-43 Session officially opens.
- September 23-26, Wednesday-Saturday Registration period.
- September 28, Monday, 8 A.M..... Classes for 1942-43 Session begin; late registration fee of \$5 for all students registering on or after this date.
- October 3, Saturday, 12 noon..... Last day for registration for the first semester, for adding courses, and for changing sections in all courses, except year comprehensive courses.
- October 9, Friday, 12 noon..... Last day for submitting resignation and receiving any refund of fees.
- October 23, Friday, 12 noon..... Last day for making application for a degree at the end of the first semester. Last day for changing sections in year comprehensive courses.
- October 24, Saturday..... Homecoming. Classes suspended.
- October 27, Tuesday, 5 P.M..... Last day for students to apply to the Dean to be designated as Honor Students.
- November 7, Saturday..... Georgia-Florida football game in Jacksonville. Classes suspended.
- Thanksgiving holiday..... To be announced.
- December 10, Thursday, 5 P.M. .... Progress Reports for General College students are due in the Office of the Registrar.
- December 15, Tuesday..... Last day for removing grades of I or X received in the preceding semester of attendance.
- December 16, Wednesday, 5 P.M..... Last day for dropping courses without receiving grade of E and being assessed failure fee.
- December 19, Saturday, 12 noon..... Christmas Recess begins.

#### 1943

- January 4, Monday, 8 A.M..... Christmas Recess ends.
- January 11, Monday, 5 P.M..... Last day for graduate students graduating at the end of the first semester to submit theses to the Dean.
- January 20, Wednesday..... Last day for candidates for degrees to complete correspondence courses.

- January 25, Monday.....Second semester registration begins for students who have previously registered in the University. Late registration fee of \$5 for not registering according to the announcements in the Orange and Blue Bulletin.
- January 28, Thursday, 1:30 P.M.....Final Examinations begin for Upper Division students.
- February 2, Tuesday, 4 P.M. ....All grades for candidates for degrees are due in the Office of the Registrar.
- February 3, Wednesday.....Faculty meetings to pass upon candidates for degrees.
- February 3, Wednesday, 4 P.M.....Classes for first semester for General College end.
- February 4, Thursday, noon.....Final Examinations for Upper Division students end.
- February 4, Thursday, 4 P.M.....First semester ends; all grades are due in the Office of the Registrar.
- February 5, Friday.....Inter-Semester day.
- February 5, Friday, 10 A.M.....Conferring of degrees.

SECOND SEMESTER

- February 6, Saturday, 8 A.M. to 5 P.M. ....Registration for second semester for new students only. Placement Tests, Room 212, Science Hall. Grades with failure fee assessments available for students registered for first semester.
- February 8, Monday, 8 A.M.....Classes begin. Late registration fee, \$5.
- February 13, Saturday, 12 noon.....Last day for registration for second semester, for adding courses, and for changing sections.
- February 15, Monday, 4 P.M.....Last day for paying failure fees.
- February 20, Saturday, 12 noon.....Last day for making application for a degree at end of second semester. Last day for submitting resignation and receiving any refund of fees.
- March 24, Wednesday.....Last day for students to apply to the Dean to be designated as Honor Students.
- April 5, Monday, 5 P.M.....Progress Reports for General College students due in the Office of the Registrar.
- April 7, Wednesday.....Last day for removing grades of I or X received in preceding semester of attendance.
- April 28, Wednesday, 5 P.M.....Last day for dropping courses without receiving grade of E and being assessed failure fee.
- May 4, Tuesday.....Last day for candidates for degrees to complete correspondence courses.
- May 5, Wednesday, 5 P.M.....Last day for graduate students graduating at the end of the semester to submit theses to the Dean.
- May 14, Friday, 8:30 A.M.....Final Examinations begin.

- May 19, Wednesday, 4 P.M..... All grades for candidates for degrees are due in the Office of the Registrar.
- May 20, Thursday..... Faculty meetings to pass upon candidates for degrees.
- May 22-24, Saturday-Monday..... Commencement Exercises.
- May 23, Sunday, 8 P.M..... Baccalaureate Address.
- May 24, Monday, 9 A.M..... Conferring of degrees.
- May 24, Monday, 12 noon..... Second semester ends; all grades are due in the Office of the Registrar.
- June 7, Monday ..... Boys' Club Week begins.

### SUMMER SESSION, 1943

- June 14, Monday ..... First Summer Term begins.
- July 23, Friday..... First Summer Term ends.
- July 26, Monday..... Second Summer Term begins.
- September 3, Friday..... Second Summer Term ends.

### FIRST SEMESTER, 1943-44

- September 27, Monday..... 1943-44 Session begins. (Date provisional).

## ADMINISTRATIVE OFFICERS UNIVERSITY OF FLORIDA 1942-43

### BOARD OF CONTROL

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1511 Barnett National Bank Building, Jacksonville, Florida	
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Tallahassee, Florida	

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### THE UNIVERSITY

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TOWNES RANDOLPH LEIGH, Ph.D.....	Acting Vice-President of the University
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HARLEY WILLARD CHANDLER, M.S.....	Dean of the University
KLEIN HARRISON GRAHAM, LL.D.....	Business Manager
WALTER B. HILL, B.A. in L.S., M.A.....	Librarian
RICHARD SADLER JOHNSON, B.S.P.....	Registrar
GEORGE CLARENCE TILLMAN, M.D., F.A.C.S.....	University Physician

## BOARD OF UNIVERSITY EXAMINERS

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HARLEY WILLARD CHANDLER, M.S.....	Dean of the University
ELMER DUMOND HINCKLEY, Ph. D.....	Head, Department of Psychology
WINSTON WOODARD LITTLE, M.A.....	Dean of the General College
THOMAS MARSHALL SIMPSON, Ph.D.....	Dean of the Graduate School
JOSEPH EDWIN PRICE, B.A.E.....	Assistant Dean of Students
*JOHN VREDENBURGH MCQUITTY, Ph.D., <i>Secretary</i> .....	University Examiner

## THE GENERAL COLLEGE

## ADMINISTRATIVE OFFICERS

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WINSTON WOODARD LITTLE, M.A., Dean of the General College	

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ALVIN PERCY BLACK, Ph.D.....	Professor of Chemistry
CHARLES FRANCIS BYERS, Ph.D.....	Chairman of Comprehensive Course C-6
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WILLIAM HAROLD WILSON, Ph.D.....	Chairman of Comprehensive Course C-41
JACOB HOOPER WISE, Ph.D.....	Chairman of Comprehensive Course C-3

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\*On leave of absence.

## GENERAL COLLEGE

## FACULTY

## C-1. MAN AND THE SOCIAL WORLD

- WILLIAM GRAVES CARLETON, M.A., J.D. (Professor in the General College), Chairman.
- ROLLIN SALISBURY ATWOOD, Ph.D. (Professor of Economic Geography in the College of Business Administration). (On leave of absence after March 26, 1942).
- GEORGE ROBERT BENTLEY, M.A. (Instructor in the General College). (On leave of absence 1941-42).
- YALE BROZEN, M.A. (Assistant Professor in the General College).
- JAMES EDWARD CHACE, M.B.A. (Associate Professor of Economics in the College of Business Administration). (On leave of absence, first semester, 1941-42).
- MANNING JULIAN DAUER, Ph.D. (Associate Professor of History and Political Science in the College of Arts and Sciences).
- CLEMENT HAROLD DONOVAN, Ph.D. (Associate Professor of Public Finance in the College of Business Administration).
- ROLAND BYERLY EUTSLER, Ph.D. (Professor of Economics in the College of Business Administration).
- EUGENE ASHBY HAMMOND, Ph.D. (Assistant Professor in the General College). (From February 1, 1942).
- PAUL LAMONT HANNA, Ph.D. (Assistant Professor in the General College).
- CLAUDE EDWARD HAWLEY, Ph.D. (Assistant Professor in the General College). (On leave of absence after February 1, 1942).
- WILLIAM HARRY JOUBERT, M.A. (Assistant Professor of Economics in the College of Business Administration).
- ANGUS MCKENZIE LAIRD, M.A. (Assistant Professor in the General College).
- JOHN MILLER MACLACHLAN, Ph.D. (Head Professor of Sociology in the College of Arts and Sciences).
- REMBERT WALLACE PATRICK, Ph.D. (Assistant Professor in the General College).
- JOSEPH EDWIN PRICE, B.A.E. (Assistant Dean of Students).
- ORVILLE F. QUACKENBUSH, Ph.D. (Assistant Professor of Sociology; Assistant Professor in the General College).

## C-2. MAN AND THE PHYSICAL WORLD

- LEONARD WILLIAM GADDIUM, Ph.D. (Professor in the General College), Chairman.
- YALE BROZEN, M.A. (Assistant Professor in the General College).
- RICHARD ARCHER EDWARDS, Ph.D. (Assistant Professor in the General College).
- WINSTON WALLACE EHREMAN, Ph.D. (Assistant Professor in the General College). (On leave of absence after April 1, 1941).
- THEODORE SAMUEL GEORGE, M.A. (Instructor in Mathematics in the College of Arts and Sciences).
- HAROLD LORRAINE KNOWLES, Ph.D. (Assistant Professor of Physics in the College of Arts and Sciences).

L. VINCENT MEAD, M.A. (Instructor in the General College).

DANIEL CRAMER SWANSON, Ph.D. (Assistant Professor of Physics in the College of Arts and Sciences).

FRANCIS DUDLEY WILLIAMS, Ph.D. (Assistant Professor in the General College). (On leave of absence after February 1, 1942).

### C-3. READING, SPEAKING AND WRITING

JACOB HOOPER WISE, Ph.D. (Professor of Education in the College of Education), Chairman.

WASHINGTON AUGUSTUS CLARK, JR., M.A. (Assistant Professor of English in the College of Arts and Sciences).

JAMES EDMUND CONGLETON, Ph.D. (Assistant Professor in the General College).

HENRY PHILIP CONSTANS, M.A. (Head Professor of Speech in the College of Arts and Sciences).

GWYNNE HARRIS DAGGETT, Ph.D. (Instructor in the General College).

NORMAN E. ELIASON, Ph.D. (Professor of English in the College of Arts and Sciences).

PAUL E. GEISENHOF, M.A. (Assistant Professor of Speech in the College of Arts and Sciences).

LEWIS FRANCIS HAINES, Ph.D. (Instructor in English in the College of Arts and Sciences).

ARTHUR ARIEL HOPKINS, M.A. (Associate Professor of Speech in the College of Arts and Sciences).

WILLIAM EDGAR MOORE, M.A. (Assistant Professor of English in the College of Arts and Sciences).

ALTON CHESTER MORRIS, Ph.D. (Associate Professor of English in the College of Arts and Sciences).

CHARLES EUGENE MOUNTS, Ph.D. (Assistant Professor of English in the College of Arts and Sciences).

KENNETH GORDON SKAGGS, M.A. (Instructor in English in the College of Arts and Sciences). (On leave of absence, 1941-42; resigned June 1, 1942).

HERMAN EVERETTE SPIVEY, Ph.D. (Associate Professor of English in the College of Arts and Sciences).

THOMAS B. STROUP, Ph.D. (Associate Professor of English in the College of Arts and Sciences).

JAMES LARRYMORE WILSON, M.A. (Instructor in English in the College of Arts and Sciences).

### C-41. MAN AND HIS THINKING

WILLIAM HAROLD WILSON, Ph.D. (Professor of Mathematics and Associate Dean of the College of Arts and Sciences), Chairman.

GEORGE ROBERT BENTLEY, M.A. (Instructor in the General College). (On leave of absence, 1941-42).

ELMER DUMOND HINCKLEY, Ph. D. (Head Professor of Psychology in the College of Arts and Sciences).

WINSTON WOODARD LITTLE, M.A. (Professor of Secondary Education in the College of Education and Dean of the General College).

## C-42. GENERAL MATHEMATICS

- FRANKLIN WESLEY KOKOMOOR, Ph.D. (Professor of Mathematics in the College of Arts and Sciences), Chairman.
- URI PEARL DAVIS, M.A. (Instructor in Mathematics in the College of Arts and Sciences).
- BERNARD FRANCIS DOSTAL, M.A. (Assistant Professor of Mathematics in the College of Arts and Sciences).
- THEODORE SAMUEL GEORGE, M.A. (Instructor in Mathematics in the College of Arts and Sciences).
- SAMUEL W. MCINNIS, M.A. (Assistant Professor of Mathematics in the College of Arts and Sciences).
- CECIL GLENN PHIPPS, Ph.D. (Associate Professor of Mathematics in the College of Arts and Sciences).
- ZAREH MEGUERDITCH PIRENIAN, M.S. (Associate Professor of Mathematics in the College of Arts and Sciences).
- EDWARD SCHAUMBERG QUADE, Ph.D. (Assistant Professor of Mathematics in the College of Arts and Sciences).
- ROBERT D. SPECHT, M.S. (Instructor in Mathematics in the College of Arts and Sciences).

## C-5. THE HUMANITIES

- JAMES DAVID GLUNT, Ph.D. (Professor of History and Political Science in the College of Arts and Sciences), Chairman.
- FREDERICK WILLIAM CONNER, M.A. (Assistant Professor of English in the College of Arts and Sciences).
- GEORGE GILLESPIE FOX, Ph.D. (Associate Professor of English in the College of Arts and Sciences). (On leave of absence beginning April 7, 1942).
- PAUL LAMONT HANNA, Ph.D. (Assistant Professor in the General College).
- WILLIAM EDGAR MOORE, M.A. (Assistant Professor of English in the College of Arts and Sciences).
- CLAUDE LEON MURPHREE, B.A., F.A.G.O. (University Organist and Assistant Professor in the General College—part time).
- CHARLES ARCHIBALD ROBERTSON, M.A. (Professor of English in the College of Arts and Sciences).

## C-6. MAN AND THE BIOLOGICAL WORLD

- CHARLES FRANCIS BYERS, Ph.D. (Associate Professor of Biology in the College of Arts and Sciences), Chairman.
- ARCHIE FAIRLY CARR, Ph.D. (Assistant Professor in the General College).
- HORTON HOLCOMBE HOBBS, Ph.D. (Assistant Professor in the General College).
- THEODORE HUNTINGTON HUBBELL, Ph.D. (Professor of Biology and Geology in the College of Arts and Sciences).
- JAMES SPEED ROGERS, Ph.D. (Head Professor of Biology and Geology in the College of Arts and Sciences).
- HOWARD KEEFER WALLACE, Ph.D. (Assistant Professor of Biology in the College of Arts and Sciences). (On leave of absence after April 13, 1942).



# ORGANIZATION OF THE UNIVERSITY

## DIVISIONS, COLLEGES, SCHOOLS

### LOWER DIVISION

THE GENERAL COLLEGE

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### UPPER DIVISION

THE COLLEGE OF ARTS AND SCIENCES, Including  
THE SCHOOL OF PHARMACY

THE COLLEGE OF AGRICULTURE, including  
THE COLLEGE PROPER  
THE SCHOOL OF FORESTRY  
THE AGRICULTURAL EXPERIMENT STATIONS  
THE AGRICULTURAL EXTENSION SERVICE

THE COLLEGE OF ENGINEERING, including  
THE ENGINEERING EXPERIMENT STATION

THE COLLEGE OF EDUCATION, including  
THE P. K. YONGE LABORATORY SCHOOL  
THE FLORIDA CURRICULUM LABORATORY

THE COLLEGE OF BUSINESS ADMINISTRATION  
THE SCHOOL OF ARCHITECTURE AND ALLIED ARTS

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THE COLLEGE OF LAW  
THE GRADUATE SCHOOL

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THE GENERAL EXTENSION DIVISION  
THE SUMMER SESSION  
THE DIVISION OF ATHLETICS AND PHYSICAL EDUCATION  
THE DIVISION OF MILITARY SCIENCE AND TACTICS  
THE DIVISION OF MUSIC  
THE FLORIDA STATE MUSEUM  
THE UNIVERSITY LIBRARY  
THE STUDENT HEALTH SERVICE  
THE BUREAU OF VOCATIONAL GUIDANCE AND MENTAL HYGIENE

## NOTICE TO PROSPECTIVE STUDENTS

1. Applications for admission on regulation University blanks provided for this purpose should be submitted to the Registrar immediately after the end of the spring term, and in no case later than September 1, 1942. Applications will not be considered unless received by September 1, 1942. These blanks may be obtained from the principal of any Florida high school or from the Registrar of the University of Florida. The prospective student should fill out an application (Form I) and mail it to the Registrar, and request the high school principal to fill out Form III, which includes the student's high school record. The principal will then send Form III directly to the Registrar.

2. All prospective students must take and pass the Placement Tests, besides fulfilling the other requirements, before they will be eligible for admission. Prospective students who did not take these tests in the Spring Testing Program in the high schools of the State may take them at the University during the summer. The tests will be given at 1 P. M. on alternate Saturdays, beginning June 27, in Room 212, Science Hall. Students are advised to take the tests at the earliest possible testing period, so they may be advised as to their eligibility for admission. Admission certificates will not be issued until the Placement Tests have been passed.

3. Prospective students are advised to be vaccinated against smallpox and to be inoculated against typhoid fever. Unless a certificate is presented showing successful vaccination within five years, students will be vaccinated against smallpox at the time of registration.

4. Students entering the University as freshmen are required to participate in the activities beginning Wednesday, September 23.

5. Students are advised to reserve a room in the University Residence Halls as early as possible. All first-year students are required to live in the University Residence Halls. An application for a room reservation should be made to the Director of Residence.

## ACCELERATED PROGRAM

The acceleration of an individual student's program for a degree will be possible if he attends a two and one-half month Summer Session as well as the regular nine-month session during each school year, thus completing in three calendar years (less in some cases) the work of four nine-month years. Fortunately the University has had several years experience in operating on virtually a year round basis. Since 1935 there has been a two term Summer Session in which it has been possible for a superior student to complete practically a semester's work. Additional adjustments are being made for the 1942 Summer Session which are outlined under the heading, Summer Sessions, in this bulletin.

Another opportunity for reducing the time spent in meeting degree requirements is available in the General College which from its beginning has provided for earning college credit by passing comprehensive examinations. For some courses students may, through independent study, prepare for these examinations. This plan has been operating since 1936, but in the past only a relatively few students have applied for this privilege. The examinations are not easy and cannot be passed without serious preparation, but superior students are encouraged to consider this as one of the ways in which they may accelerate their college education.

## ADMISSIONS

FLORIDA STUDENTS.—The following items are considered in admitting students to the General College:

- (1) Graduation from high school.\*
- (2) Achievement in high school.
- (3) Personal qualities.
- (4) Recommendation of high school principal.
- (5) Rank on Placement Tests.

Graduation from high school is required. No specific high school units are required; however, all applicants must pass the Placement Tests before being admitted to the General College. These tests consist of a general psychological test, and achievement tests in the fields of English, mathematics, social studies, and natural sciences. Attainments in these fields are possible without specific high school courses and are not guaranteed by the acquiring of certain high school units.

Certain curricula of the Upper Division require a working knowledge of a foreign language. Students contemplating entering such curricula could with profit begin this study in high school.

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\*The Board of University Examiners may in rare cases, when the principal of the high school the student has attended recommends such action permit an exceptional student, before graduation, to take the Placement Tests; if the student passes these tests satisfactorily, he may be admitted to the General College. Mature students, lacking a formal high school education, but possessing because of some other training the necessary admission requirements, may petition the Board of University Examiners for permission to take the Placement Tests and the College Aptitude Test; upon satisfactorily passing the tests, such students will be admitted to the General College.

Students expecting to study engineering need a thorough training in mathematics. An effort should be made by such students to obtain the broadest possible mathematical training in the high school. These students should obtain, either in high school, by private arrangement, or by correspondence study, knowledge of elementary mechanical drawing so as to be able to: (1) letter upper and lower case standard letters neatly and accurately; (2) trace drawings neatly with India ink, using both ruling pens and compasses. The student should obtain either in high school or in outside practice some knowledge of elementary woodworking so that he will: (1) know the names and uses of all woodworking tools; (2) be able to drive a nail straight; (3) be able to saw a straight line both with the crosscut and rip saw; (4) be able to square the end of a board.

Students who expect to study architecture or building construction should obtain a thorough foundation in mathematics and the physical sciences.

For information concerning the prerequisites for admission to the colleges and professional schools of the Upper Division, the prospective student should consult the *Bulletin of Information for the Upper Division*. This will enable the student to make the proper pre-college preparation for the curriculum of his choice.

NON-FLORIDA STUDENTS.—In addition to the requirements for Florida students, non-Florida students are required to file preliminary credentials satisfactory to the Board of University Examiners. The Board then will determine the eligibility of such students to take the Placement Tests. However, permission to come to Gainesville to take these tests does not guarantee admission to the General College. Students come to Gainesville at the risk of being refused admission if the results of the Placement Tests are not satisfactory.

SPECIAL STUDENTS.—Special students may be admitted to the General College or to the colleges or professional schools of the Upper Division, except the College of Law, only by approval of the Board of University Examiners. Special students are never admitted to the College of Law. Applications for admission for special students must include:

- (1) Satisfactory preliminary credentials.
- (2) A statement of the type of studies to be pursued.
- (3) Reason for desiring to take special courses.
- (4) Satisfactory evidence of ability to pursue these studies.

#### ADVANCED STANDING STUDENTS

The Board of University Examiners will determine the advanced standing of students entering from other colleges. In general, the policies of the Board of University Examiners will be as follows:

1. All students must present training equivalent to the work of the General College, and in some cases will be required to pass the prescribed comprehensive examinations.
2. Students with poor records from other institutions will not be admitted to the University of Florida. A student whose average is below "C" should not apply for admission to the University, and a student whose average is only "C" is not guaranteed admission.

3. The Board of University Examiners, in the case of transfer students with high or superior records, may vary the requirements for admission to the colleges and professional schools of the Upper Division to the best interest of the student.

#### WOMEN STUDENTS

The University of Florida is an institution for men only, except during the summer session. Under certain circumstances women students may be admitted to the professional schools. In accordance with an act of the 1935 Legislature, women who present at least 32 hours of acceptable college credits may be permitted to enroll in the University of Florida as sophomores to study pharmacy. To meet this requirement credits in English, botany, biology, mathematics, physical sciences, social sciences, and psychology are preferable.

*Required Curriculum for Women Students:* Women students in the General College who are preparing to study pharmacy are limited in their selection of courses to those which are prerequisite for admission to the School of Pharmacy.

For further information concerning the admission of women students, the Registrar should be consulted.

## INTRODUCTORY STATEMENT\*

The old plan, common in university education under the free elective system, of having a freshman register in a particular professional school or college on matriculation day created many problems and left others unsolved. A majority of students were not able to *choose*, so they were forced to *guess*. Indoctrination of a most undesirable type followed in many cases. Some departments tried to keep the chance entrant and gave him little help in getting correctly placed in another field. Even regulations were adopted that forced the student to lose ground if he changed. Narrow specialization followed, and the student who continued until graduation had little opportunity to make an intelligent choice of his life's work or to explore his interests and abilities in other fields. Thus while such a program was undesirable even from the standpoint of those who continued until graduation, it was infinitely worse for those who dropped out before graduation (in American universities, about two-thirds of all who enter). This great group carried away *fragments* and *foundations* of advanced material which remained unknown to them.

Thus to the administration and the governing board of the University of Florida it appears highly desirable that beginning students be given an opportunity to look about, explore interests, test capabilities, verify tentative choices, and above all, to get that common body of knowledge needed by all citizens of the Republic whether they be doctors, lawyers, business men, or engineers. The General College was organized as the *university college* to administer this work for freshmen and sophomores.

In a recent survey from the United States Office of Education, *Higher Education*, the University of Florida is named along with the University of Wisconsin, the University of Minnesota, and the University of Chicago as being "... key institutions that have had great influence on the development of the general college." In the same bulletin, the University of Florida, the University of Southern California, and the University of Chicago are listed as "typical" of one of the six general patterns now being followed in college and university reorganization. It is pointed out further that more than fifty-three colleges and universities now have a program of general education; fifty-two per cent of the state universities are divided into upper divisions (juniors and seniors) and lower divisions (freshmen and sophomores).

## PROGRAMS AND COURSES

The program of general education may follow any one of several patterns. There is a core of comprehensive areas to be studied by all. These are generally referred to as *C-courses*. Even from the beginning while a student is working in the comprehensive fields, he may elect *departmental courses* to test and discover interest, explore capacities, and in a very definite way find evidence to guide his future steps. Many departments and colleges have made adjustments and worked out introductory courses which are in reality connectives between the C-courses and the highly specialized work of the several departments. These introductory courses add to the usual foundations material that explains, evaluates, and indicates the significance of what is being studied.

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\*During the war emergency general education is most vital. It still takes at least four years for colleges to train engineers, chemists, or other technicians. Preceding its long range objectives, general education takes present day ideas and materials to enable one to make desirable next steps. The present complexity demands constant appraisal and adjustment.

There is no attempt to *survey* for freshmen and sophomores these great areas of human knowledge and understanding. This would give a very thin spread. However, it is possible to use illustrative material, pick out meaningful ideas, and give the student something very definite to guide his next steps, whether they be away from the University or deeper into professional foundations. These areas are:

1. *Government, Economics, Sociology, and History* (known hereafter as C-1).
2. *The Utilization and Understanding of the Physical World* (C-2).
3. *Communication: Reading, Speaking, and Writing* (C-3).
4. *Straight Thinking, Propaganda Analysis, Mathematics* (C-4).
5. *The Humanities: The Culture of Races, the Building of Civilization* (C-5).
6. *Fundamental Principles of Biological Development* (C-6).
7. *Elective subjects from Upper Division departments of the field or fields under consideration for advanced work* (total, 22 semester hours).

The average student, with due provision for individual differences, follows the general plan above. Every spring the University is privileged to give placement tests in every high school of the State to all seniors. Since many high schools are also trying to acquaint the student with the common body of knowledge so needed by all, their records along with the placement test results indicate the variation that should be made in the program followed by a student at the University. Additional placement tests, similar to the final comprehensive examinations required in each of the areas mentioned above, are being worked out at the University to be used as a further aid in determining the pattern a freshman's program should take.

### GUIDANCE

Since the purpose of general education is to replace fragmentation, our program absorbs much of the responsibility for guidance. Every subject or course of the General College program is designed to *guide* the student. During the time he is studying the several great areas of human understanding and achievement, he is also taking special subjects to test aptitude, interests, and ability. The program is adjusted to the individual, but there must be a more substantial basis for adjustment than just a chance whim of the moment. The material of the comprehensive courses is selected and tested with *guidance* as a primary function. While, of necessity, we must look forward to distant goals, the General College is trying to present materials that are directly related to life experiences and which will immediately become a part of the student's thinking and guide him in making correct *next steps*. Thus the whole program—placement tests, progress reports, vocational aptitude tests, selected material in the comprehensive courses, student conferences, provisions for superior students, adjustment for individual differences, election privileges, and comprehensive examinations—all are parts of a plan designed to *guide* students.

Thus guidance is not attempted at one office by one individual with a small staff. The whole drive of the General College program is one of directing the thinking of the student. While the necessary correlation and unification is attempted at the General College Office, throughout the General College period, students consult Upper Division deans and department heads to discuss future work. During the last month of each school year these informal conferences are concluded by a scheduled formal conference at which each student fills out a pre-registration card for the coming year.

By the guidance indicated above, the choice of professional work is held in abeyance or postponed until the student is better acquainted with his capacity and disposition to undertake work that will be profitable to himself and society. The students not only avoid the handicap of narrow specialization but also make more intelligent choices of Upper Division work, for their decisions are based more upon evidence than upon mere guesses. Under any system more than one-half of the beginners drop out before graduation. Under the guidance now provided a student's remaining in or dropping out of the University can be based upon some evidence in addition to the chance whim, guess, or pressure of circumstances. In the areas provision is made from time to time for the constant adjustments required in higher general education incident to the changing conditions of modern life. The subject matter of the various courses and the methods of presentation are to be constantly varied in order to awaken the interest of the student, to stimulate his intellectual curiosity, to encourage independent study, and to cultivate the attitudes necessary for enlightened citizenship.

### PROGRAM OF STUDIES\*

#### FIRST YEAR

1. Man and the Social World (C-1)
  2. Man and the Physical World (C-2)
  3. Reading, Speaking, and Writing (C-3)
  4. Man and His Thinking (C-41);  
Fundamental Mathematics (C-42)
  5. Elective—any introductory course  
of a subject matter department
- Military Science—Physical Fitness

#### SECOND YEAR

1. The Humanities (C-5)
  2. Man and the Biological  
World (C-6)
  3. Departmental Elective
  4. Departmental Elective
  5. Departmental Elective
- Military Science—Physical Fitness

Except as indicated below, all students take four comprehensive courses the first year and two the second year. For the remainder of his work the student elects additional, comprehensive courses or courses required by the colleges and professional schools of the Upper Division (see pages 22 to 25).

The major provisions for individual differences are as follows:

**C-1 to C-4, inclusive.**—After conference with his advisor, a student may postpone registration in one of the comprehensive courses (but only one) until the following year, in order to take a modern language or other subject that is introductory to the field he is considering for special study.

**C-2, C-4, and C-6.**—These courses are elective for those students who have had three years of laboratory science and three years of mathematics in preparatory school and whose standings on the Placement Tests indicate superior knowledge and understanding at these levels.

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\*During the present emergency, substitutions will be permitted that enable a student to prepare himself in a minimum of time for immediate objectives.



**C-6.—Pre-medical students, pre-dental students, and those who plan further work in biology or agriculture are advised to take C-6 instead of C-2 during the freshman year. If a student makes a good record for the first half of C-6, an additional course may be added to his program the second semester.**

## PREPARATION FOR UPPER DIVISION CURRICULA

Students who have definitely made a choice of the occupations or professions they will follow and who expect to enter a certain curriculum of the Upper Division upon completion of the General College work may profit by following the suggestions given here.

### MEDICINE AND DENTISTRY

Entering students who have definitely decided to study medicine or dentistry should notify the Dean of the General College of their choice in order that a program can be worked out that will satisfy both the requirements of general education and those necessary to enter the medical or dental schools. Many medical schools require at least three years of pre-medical work, or ninety semester hours. Of these ninety hours, about forty are usually specified, leaving fifty for electives. The American Association of Dental Schools requires at least two years of pre-dental work, or sixty semester hours—about thirty hours specified. Students of the University of Florida may easily get all the specified work in the three years' required pre-medical or the two years' required pre-dental.

## GENERAL REQUIREMENTS FOR ALL STUDENTS

After the student has completed the work of the General College and received a certificate of graduation, he may enter one of the colleges or professional schools of the Upper Division if he has met the specific admission requirements of that college or school. A student remaining in the General College to complete one or more specific requirements, may, with the approval of the Dean of the College he expects to enter in the Upper Division, take additional work which may apply on his record in the Upper Division.

The Board of University Examiners administers the admission requirements of the Upper Division. Besides the certificate of graduation from the General College, the student must be certified by the Board that he is qualified to pursue the work of the college or school he wishes to enter.

In addition to the general requirements stated above, the various colleges and schools of the Upper Division have specific requirements for entrance. These requirements are listed below for the curricula of the several colleges and schools. Students in the General College may prepare to meet these requirements by taking as electives the courses indicated under the various curricula presented.

## SPECIFIC REQUIREMENTS

### COLLEGE OF ARTS AND SCIENCES

#### BACHELOR OF ARTS

There are no specific requirements for admission to the curriculum leading to the degree of Bachelor of Arts. However, it will be much easier to earn a major in the College of Arts and Sciences if the student elects courses in the contemplated major fields or in the required foreign languages as a part of his General College program.\*

#### BACHELOR OF SCIENCE

There are no specific requirements for admission to the curriculum leading to the degree of Bachelor of Science. However, it is impossible to earn a major in four semesters in some departments of the College of Arts and Sciences, and it is distinctly to the advantage of the student to include as much as he can of the contemplated major field or of the required foreign language in his General College program.\*

#### BACHELOR OF ARTS IN JOURNALISM

It is strongly recommended that Journalism 213, 214, 215, and 216 be taken as electives in the General College. However, if they are not so taken it will be possible to arrange for them in the program of studies in the College of Arts and Sciences. Any electives may be taken to complete the normal program.

#### BACHELOR OF SCIENCE IN CHEMISTRY CURRICULUM

*Additional requirements for admission to the Bachelor of Science in Chemistry Curriculum:*

Cy. 101-102, Cy. 111-112, CMs. 23-24, Ms. 353-354, Cy. 201-202, and Cy. 211-212. The student should attempt to finish these courses before entering the Upper Division; if he is unable to complete all of them before entering the Upper Division it will be necessary to take them in the Upper Division.

This program does not preclude the possibility of a free elective in the sophomore year. The student should discuss this matter with his advisor or the Dean of the General College.\*

#### COMBINED ACADEMIC AND LAW CURRICULA

*Additional requirements for admission to the Combined Academic and Law Curricula:*

The College of Arts and Sciences offers three different curricula in combination with Law. One of them leads to the degree of Bachelor of Arts, another to the degree of Bachelor of Arts in Journalism, and the third to the degree of Bachelor of Science.

In order to complete one of these curricula in the shortest possible time, it is necessary that a student select as electives in the General College courses which will form an integral part of his major in the College of Arts and Sciences. For this purpose it is urged that before he registers for any elective in the General College he confer with the head of the department offering his contemplated major.

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\*See major provisions for individual differences as listed on page 20.

## THE SCHOOL OF PHARMACY

## BACHELOR OF SCIENCE IN PHARMACY

*Additional requirements for admission to the curriculum leading to the degree of Bachelor of Science in Pharmacy:*

Students planning to study pharmacy are advised to offer Cy. 101-102, General Chemistry, Phy. 223-224, Galenical Pharmacy, and Pgy. 221-222, Practical Pharmacognosy, as electives in the General College.

Freshmen wishing to complete the curriculum in three calendar years will be permitted a rearrangement of subjects in order to make summer school count as a regular semester.\*

## COLLEGE OF AGRICULTURE

*Usual program of freshmen and sophomores who are definitely headed toward the work of the College of Agriculture.\**

## FIRST YEAR

1. C-1
  2. C-2 or C-6
  3. C-3
  4. C-41 and C-42
  5. Electives in agriculture—6 hours
- Military Science: Physical Fitness

## SECOND YEAR

1. C-5
  2. C-6 or C-2
  3. Acy. 125-126 or Cy. 101-102
  4. Bty. 303-304 or Bly. 101-102 or Ps. 101-102
  5. Electives in agriculture—6 hours
- Military Science: Physical Fitness

Electives in agriculture for the freshman year are: Ag. 301, Drainage and Irrigation; Ay. 324, Forage and Cover Crops; Al. 211, Principles of Animal Husbandry; Ey. 201, Man and Insects; Fy. 220, Introduction to Forestry; Fy. 318, Forest Utilization and Products; and He. 201, Principles of Horticulture.

Electives in agriculture for the sophomore year are: any 200 or 300 courses in agriculture, limited to one course per department.

Students intending to major in Agricultural Chemistry are required to take Cy. 101-102 instead of Acy. 125-126.

The requirements for students whose field of concentration is Agricultural Education are: Acy. 125-126, Agricultural Chemistry; Ay. 321, Farm Crops; Al. 211, Principles of Animal Husbandry; either Bty. 303-304, General Botany, or Bly. 101-102, General Animal Biology; En. 303, Methods in Vocational Agriculture; and En. 306, Vocational Education.

Students planning to major in Dairy Manufactures should take Ps. 226 as an elective in their sophomore year.

## THE SCHOOL OF FORESTRY

*Additional requirements for admission to the School of Forestry:*

Students should have completed the following courses as electives in the General College: Cy. 101-102, General Chemistry, or Acy. 125-126, Agricultural Chemistry, Bty. 303-304, General Botany, Bly. 101, General Animal Biology, Fy. 302, Forest Mensuration, Fy. 220, Introduction to Forestry, and Fy. 318, Forest Utilization and Products.

\*See major provisions for individual differences as listed on page 20.

## THE SCHOOL OF ARCHITECTURE AND ALLIED ARTS

## ARCHITECTURE, BUILDING CONSTRUCTION, AND LANDSCAPE ARCHITECTURE

*Additional requirements for admission to the curricula leading to the degrees of Bachelor of Architecture, Bachelor of Science in Building Construction, or Bachelor of Science in Landscape Architecture:*

Program as listed on page 20, which must include as electives Ae. 11A, Fundamentals of Architecture, and CMS. 23-24, Basic Mathematics.\*

## PAINTING AND COMMERCIAL ART

*Additional requirements for admission to the curricula leading to the degrees of Bachelor of Fine Arts, or Bachelor of Arts in Commercial Art:*

Students are required to have completed the following courses as electives in the General College: Pg. 11A, Fundamentals of Pictorial Art, and any elective to complete the normal program.

Students may begin Fundamentals of Pictorial Art at any time since the work is taught by the project method as described in the *Bulletin of Information for the Upper Division*. Those who wish to begin the work the first year in the General College may postpone C-2 until the second year and substitute half of Pg. 11A, Fundamentals of Pictorial Art, in its place. In such cases, students will continue the work of Pictorial Art the second year.

## COLLEGE OF BUSINESS ADMINISTRATION

*Additional requirements for admission to the curriculum in Business Administration proper or the curriculum in combination with Law, leading to the degree of Bachelor of Science in Business Administration:*

Program as listed on page 20, which must include as electives CEs. 13, Economic Foundations of Modern Life, CBs. 141-142, Elementary Accounting, and CEs. 15, Elementary Statistics.\*

## COLLEGE OF EDUCATION

*Additional requirements for admission to the College of Education:*

All students must be recommended by the Board of University Examiners for admission to the Upper Division and have the approval of the Admissions Committee of the College of Education. Certain groups must meet additional requirements, as listed below:

The requirements for students taking the regular curriculum are: CEn. 13, Introduction to Education; CSy. 13, Sociological Foundations of Modern Life; and CPs. 43, General Psychology.

The requirements for students whose field of concentration is Agricultural Education are: Acy. 125-126, Agricultural Chemistry; Ay. 321, Farm Crops; Al. 211, Principles of Animal Husbandry; Either Bty. 303-304, General Botany, or Bly. 101-102, General Animal Biology; En. 303, Methods in Vocational Agriculture; and En. 306, Vocational Education.

The requirements for students whose field of concentration is to be Business Education are: BEn. 81, Elementary Typewriting; BEn. 91, Elementary Shorthand; CEs. 13, Economic Foundations of Modern Life; CBs. 141-142, Elementary Accounting; CEn. 13, Introduction to Education; and En. 386, Educational Psychology.

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\*See major provisions for individual differences as listed on page 20.

The requirements for students whose field of concentration is to be Health and Physical Education are: CEn. 13, Introduction to Education; HPl. 261, Football; HPl. 263, Basketball; HPl. 264, Track and Field, and HPl. 266, Baseball.

The requirements for students whose field of concentration is to be Industrial Arts Education are: CEn. 13, Introduction to Education; In. 111-112, Industrial Arts Mechanical Drawing; In. 211-212, Industrial Arts General Shop; and one of the following: CMs. 23-24, Basic Mathematics; Ps. 101, 102, 103, 104, Elementary Physics and Laboratory; Cy. 101-102, General Chemistry.

### THE COLLEGE OF ENGINEERING

*Usual program of freshmen and sophomores who are definitely headed toward the work of the College of Engineering.\**

#### FIRST YEAR

1. C-1
2. C-2 or Cy. 101-102
3. C-3
4. C-41 and C-42, or CMs. 23-24
5. Ml. 181 and Ml. 182

Military Science: Physical Fitness

#### SECOND YEAR

1. C-5
2. C-6 (elective)
3. Ms. 353-354
4. Ps. 205-206
5. Ps. 207-208
6. Electives (departmental prerequisites as listed below)

Military Science: Physical Fitness

Departmental prerequisites are as follows: Chemical Engineering, Cy. 201, 202; Cg. 345: Civil Engineering (General), Ig. 365; Cl. 223-226; (Public Health Option), Cy. 201-202; Electrical Engineering, Ml. 282; Ig. 365; Industrial Engineering, Ml. 282; Ig. 365; Mechanical Engineering, Ml. 281-282.

The student should make every effort to complete these courses before entering the Upper Division, although he may be enrolled in the Upper Division "on probation" until he completes them.

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\*See major provisions for individual differences as listed on page 20.

## DESCRIPTION OF COURSES

Many of the more general and a few of the specialized electives are listed below, with their complete description. For complete description of other general and more specialized elective courses in the field of his interest, the student is urged to consult the **Bulletin of Information for the Upper Division**. The student should exercise care in determining that he has the proper prerequisites before he registers for any elective course.

## SOCIAL SCIENCES

**C-1. (11-12).—Man and the Social World.** 4 hours per week throughout the year.

Adapted to include the rise of the Orient in 1942 world affairs, new Western Hemisphere relationships, and the social implications of total war.

Designed to develop and stimulate the ability to interpret the interrelated problems of the modern social world. The unequal rates of change in economic life, in government, in education, in science, and in religion are analyzed and interpreted to show the need for a more effective coordination of the factors of our evolving social organization of today. Careful scrutiny is made of the changing functions of social organizations as joint interdependent activities so that a consciousness of the significant relationships between the individual and social institutions may be developed, from which consciousness a greater degree of social adjustment may be achieved.

**CEs. 13—Economic Foundations of Modern Life.** 5 hours per week during one semester. Offered each semester. Prerequisite: Sophomore standing.

Emphasis on the functioning of the economic system. Economic organization and institutions as parts of the economic order in their functional capacities. The understanding of economic principles and processes, especially those relating to value, price, cost, rent, wages, profits, and interest, insofar as such knowledge is necessary in understanding the economic situation of the present day. The evaluation of economic forces and processes in terms of their contribution to social well being. Prerequisite for advanced standing in Economics and Business Administration.

**CBs. 141-142.—Elementary Accounting.** 3 hours per week throughout the year.

Designed to provide the basic training in accounting. Prerequisite for advanced standing in Economics and Business Administration.

**CEs. 15.—Elementary Statistics.** 3 or more hours per week during one semester. Offered each semester.

The statistical method as a tool for examining and interpreting data; acquaintance with such fundamental techniques as find application in business, economics, biology, agriculture, psychology, sociology, etc.; basic preparation for more extensive work in the field of statistics. Prerequisite for advanced standing in Economics and Business Administration.

**CEn. 13.—Introduction to Education.** 3 hours per week during one semester.

An attempt is made to foreshadow the field of Education so that the student may see the whole field before he studies its detailed and technical parts. Butterwick and Seegers, *An Orientation Course in Education*.

**CHy. 13.—History of the Modern World.** 4 hours per week during one semester. Offered each semester. Prerequisite: C-1. Designed for General College students. Prerequisite to advanced courses in History.

The historical background of present day civilization is considered insofar as that background has been developed in the fabric of the historical movements since 1815. The political, economic, social, religious, artistic, and cultural aspects of the nineteenth and twentieth centuries are studied.

**CPl. 13.—Political Foundations of Modern Life.** 4 hours per week throughout one semester. Offered each semester. Prerequisite: C-1. Designed for General College students. Prerequisite to advanced courses in Political Science.

An examination of the principles and practices of our political institutions; how government functions in the United States; what information can be drawn from the practices of other countries.

Recommended for students who intend to take advanced work in political science.

**CSy. 13.—Sociological Foundations of Modern Life.** 4 hours per week during one semester. Offered each semester. Prerequisite: C-1 or extra reading.

Meaning and scope of sociology; relation to other social studies. The individual and various social groups and processes. Social disorganization and reorganization.

Special emphasis on concrete community studies. Visits will be made to various state institutions and philanthropic agencies.

#### NATURAL SCIENCES

**C-2. (21-22).—Man and the Physical World.** 3 or more hours per week throughout the year.

The topics covered in the examination for Air Corps admission are included in this course.

An attempt to survey the phenomena of the physical universe with particular reference to man's immediate environment; to show how these phenomena are investigated; to explain the more important principles and relations which have been found to aid in the understanding of them; and to review the present status of man's dependence upon and ability to utilize physical materials, forces, and relations. The concepts are taken mainly from the fields of physics, chemistry, astronomy, geology, and geography, and they are so integrated as to demonstrate their essential unity. The practical and cultural significance of the physical sciences is emphasized.

**C-42.—Fundamental Mathematics.** 3 or more hours per week during one semester. Offered each semester.

A practical treatment covering the fundamentals of manipulation and analysis in algebra, geometry and related fields. The development of computational skills especially recommended by both Army and Navy for aviation cadets. Not open to students who have completed General Mathematics, Trigonometry, or Basic Mathematics.

**C-421.—Trigonometry.** 3 hours per week during one semester. Offered each semester.

A treatment of plane trigonometry, logarithms, spherical geometry, and spherical trigonometry. Designed especially to meet the immediate needs of students expecting to enter War service and lacking in mathematical training. Should not be taken by students who have had, or intend to take CMs. 23. May be taken by those who have completed C-42 or three years of high school mathematics.

**C-6. (61-62).—Man and the Biological World.** 3 hours or more per week throughout the year.

The biological problems and principles associated with the organism's role as: (1) a living individual, (2) a member of a race, (3) a product of evolutionary processes, and (4) a member of a socially and economically inter-related complex of living organisms, supply the main sequence and material of the course.

**Bly. 101-102.—General Animal Biology.** 1 hour, and two 2-hour laboratory periods throughout the year. Bly. 101 is open to students who have satisfactorily completed the first half of C-6; Bly. 102 is open to those who have completed C-6 and Bly. 101. Bly. 101 is offered only during the second semester, Bly. 102 only during the first semester.

An introduction to the morphology, physiology, development and classification of vertebrate and invertebrate animals. Designed to supplement and extend the work of C-6, to supply the necessary foundation for Upper Division work in Biology, and to give training in laboratory methods and technique. NOTE: Together with C-6, Bly. 101-102 meets the requirements in General Biology for entrance into a medical or dental school. Students taking the pre-dental program should elect C-6 and Bly. 101 during their freshman year. Bly. 101 is a prerequisite for Bly. 209-210; Bly. 101-102 is required of all those who major in Biology in the Upper Division.

**CAy. 23.—Descriptive Astronomy.** 3 hours, and 2 hours laboratory-observing, during the first semester.

A survey of the astronomical universe. The earth as an astronomical body; the solar system; stars and nebulae; the galaxy; the constellations; astronomical instruments and their uses; amateur telescope making.

**Cms. 23-24.—Basic Mathematics.** 4 or more hours per week throughout the year. Prerequisite: C-42 except for the superior group in Mathematics.

In place of the traditional college algebra, trigonometry, and analytic geometry in succession, this course offers a completely new sequence of topics including much of the above plus a liberal amount of the calculus. Thus the student will obtain early a working knowledge of such mathematics as is basic to the study of the sciences and other subjects, and needed for the cultivation of habits productive of clear thinking, writing, and speaking. Moreover, the choice of material is so made as to present mathematics as an integrated whole, and at the same time to show its correlation with other subjects in the curriculum.

**Cy. 101-102.—General Chemistry.** 3 hours class and 3 hours laboratory per week throughout the year.

Fundamental laws and theories of chemistry. Non-metallic elements and their compounds; metals and their compounds and some of their uses. NOTE: This course is required for all students who intend to enter the College of Engineering or the School of Pharmacy and for those who major in Chemistry in the Upper Division.

**CPs. 43.—The Psychological Foundations of Modern Life.** 3 hours per week during one semester.

The social and personal implications of psychology to every day living. An understanding of human motivation and one's own personality. A study of how the individual acquires and organizes sensory experiences and how these are used in the guidance of effective thinking and behavior.

#### THE HUMANITIES

**C-3. (31-32).—Reading, Speaking and Writing.** 4 or more hours per week throughout the year.

Effective English—Designed to furnish the training in reading, speaking and writing necessary for the student's work in college and for his life thereafter. This training will be provided through practice and counsel in oral reading, in silent reading, in logical thinking, in fundamentals or form and style, in extension of vocabulary and in control of the body and voice in speaking. Students will be encouraged to read widely as a means of broadening their interests and increasing their appreciation of literature.



**C-41.—Man and His Thinking.** 3 or more hours per week during one semester. Offered each semester.

The straight and crooked thinking of war propaganda will be a major consideration.

Both in private life and vocational life man is faced with the necessity of making decisions and solving problems. The principal aims are (1) to develop ability to think with greater accuracy and thoroughness and (2) to develop ability to evaluate the thinking of others. The material used applies to actual living and working conditions. The case method is used to insure practice, and numerous exercises are assigned.

**C-5. (51-52).—The Humanities.** 4 hours per week (2 lecture and 2 discussion) throughout the year.

Our heritage; the World Conflict of Philosophies and Cultures.

A study of man as he has expressed himself in literature, philosophy, the graphic and plastic arts, and music. Objectives—that the student shall increase his understanding and enjoyment of the arts, learn something of the methods of serious and systematic thinking, gain a more thorough understanding of the world in which he lives and of the rich and abundant experience it has to offer, and evolve for himself a serviceable philosophy of life. The main body of the course is devoted to a consideration of the basic ideas which have been most significant in man's cultural development (classicism, romanticism, realism and idealism) as expressed in drama, poetry, fiction, music and the graphic and plastic arts. The course is open to all second-year students in the General College and to all Upper Division students with the permission of the Dean of the General College.

**CEh. 33.—Effective Writing.** 4 or more hours per week during one semester. Offered each semester. Prerequisite: C-3, or permission of C-3 Course Chairman. Open to Upper Division students.

Designed to aid the student to present his ideas in writing which is not only accurate and clear but pleasing and attractive to the reader. Students are encouraged to do creative work.

**CEh. 34.—Reading for Leisure.** 4 or more hours per week during one semester. Offered each semester. Prerequisite: C-3, or permission of C-3 Course Chairman. Open to Upper Division students.

Designed to aid the student in planning for himself a well-rounded, leisure-reading program which will serve to keep him abreast of the best in contemporary thought and literature.

**CEh. 35-36.—Literary Masters of America.** 3 hours per week either semester or throughout the year.

The writers emphasized are selected from the most eminent American authors between Irving and Frost, such writers as everyone should or would like to know, regardless of his intended vocation.

**CEh. 37-38.—Literary Masters of England.** 3 hours per week either semester or throughout the year.

The most interesting and significant English writers are read and discussed, primarily for an appreciation of their art and outlook on life. Prospective English Majors should elect this course the sophomore year.

**CEh. 313-314.—Masterpieces of World Literature.** 3 hours per week either semester or throughout the year.

A lecture and reading course designed to acquaint the student with some of the greatest books in the world, books which every educated man should know.

**CFh. 33-34.—First Year French.** 3 hours per week throughout the year. Open to students who have had no previous work in French.

A beginning course basic for further study. The objectives are to read easy French and to understand the spoken language.

**Gk. 33-34.—First Year Greek.** 3 hours per week throughout the year. Open to students who have had no previous work in Greek.

A beginning course basic for further study, designed to introduce the student to the study of Greek and to develop a moderate reading ability.

**CGn. 33-34.—First Year German.** 3 hours per week throughout the year. Open to those students who have had no previous work in German.

A beginning course basic for further study. The objectives are to read easy German and to understand the spoken language.

**Ln. 33-34.—First Year Latin.** 3 hours per week throughout the year. Open to those students who have had no previous work in Latin.

A beginning course, basic for further study, designed to introduce the student to the study of Latin, and to develop a moderate reading ability.

**CSh. 33-34.—First Year Spanish.** 3 hours per week throughout the year. Open to those students who have had no previous work in Spanish.

A beginning course basic for further study. The objectives are to read easy Spanish, and to understand the spoken language.

**CSc. 33.—Effective Speaking.** 4 hours per week during one semester. Offered each semester. Prerequisite: C-3. Prerequisite to advanced courses in Speech.

Designed to aid the student through demonstration and practice to talk effectively to a group.

# GENERAL REGULATIONS

## METHOD OF REGISTRATION

The requirements for admission are found in the first part of this bulletin. Registration procedure will be outlined in detail in the program supplied the student at his first meeting.

No student is properly registered until all fees have been paid. Fees are paid at the Business Office, Rooms 102-4, Language Hall.

To drop a course from his schedule, to add a course, or to change a section, a student should report to the Dean of the General College. Final dates for such changes will be found in the University Calendar.

Students should notice carefully the registration dates listed in the University Calendar. Late registration fees will be charged all students registering at any time after the regular registration period.

## MAXIMUM AND MINIMUM LOADS

The normal load for a student will be four comprehensive courses, Military Science and Physical Fitness. A student with a superior preparatory school record is advised to take five courses, Military Science and Physical Fitness. A student exempt from Military Science should consult the dean concerning the advisability of taking an additional course.

## ATTENDANCE

If any student accumulates absences or fails to do class work to the extent that further enrollment in the class appears to be of little value to him and detrimental to the best interest of the class, it shall be the duty of the instructor to warn such student in writing that further absences or failure to do class work will cause him to be dropped from the course with a failing grade. Where possible this warning will be delivered personally; otherwise, it will be mailed to the student's last University address by the Registrar. Instructors shall immediately report all such warnings to the Course Chairman or Department Head.

Should any absences or failure to do class work be incurred after this warning, the student will be dropped from the course and be given a failing grade. Should he be dropped from more than one course his case will be considered by the Committee on Student Progress who may rule that he be dropped from the University and his record marked "Dropped for Non-Attendance" or "Dropped for Unsatisfactory Work" as the case may be.

Also see special absence Regulations for Military Science and Physical Fitness under those headings in this *Bulletin*.

## PROGRESS TESTS AND REPORTS

Progress Reports to indicate the progress a student seems to be making in his work will be made each semester by the Board of Examiners and the instructors. While the results of progress tests given by the Board in all the basic comprehensive courses are diagnostic, used for adjustment and guidance, and not added numerically to the results of the final comprehensive exams to determine a student's standing in any course, actual experience shows that students who fail to make satisfactory standings on progress tests

also fail to pass the comprehensive examinations. In fact this agreement is so close that progress tests are sometimes taken to establish a student's standing or credits.

The total Progress Report for each of the basic comprehensive courses includes test results and instructors' judgments and indicates progress as "satisfactory" or "unsatisfactory" as judged on the basis of (1) class attendance, (2) apparent effort, and (3) test results.

### COMPREHENSIVE EXAMINATIONS

The comprehensive course examinations (of which the student must successfully pass eight or more to complete the program of the General College) are administered by the Board of University Examiners and are given in January, May, and August of each year. A student must be familiar with the work of the various courses and be able to think in the several fields in a comprehensive way in order to pass these examinations. Six hours time, divided into equal periods, will be required for each examination covering a full year course. Standings on the comprehensive examinations are issued by the Board of Examiners and are not subject to change by any other agency.

### APPLICATIONS FOR COMPREHENSIVE EXAMINATIONS

General College students who are enrolled in a course at the time the examination is given need not make application for it. General College students who are not enrolled in a course at the time an examination is given and who wish to take the comprehensive examination must apply in writing to the Board of Examiners for permission prior to the registered in the colleges of the Upper Division. Before the application is accepted the applicant will be required to furnish the Board of Examiners with proof that this privilege has not been used to avoid the payment of usual University fees. Applications will be accepted only for those examinations which are administered by the Board of Examiners. The Board of Examiners is the only agency authorized to give General College students examinations by application.

Should a student fail a comprehensive course examination, he may qualify to repeat the examination by repeating the course or by further independent study. Evidence of additional preparation must be submitted to the Board of Examiners with the formal application to repeat the examination.

### GRADUATION

When a student has completed his program in the General College and has passed his comprehensive examinations and met the other requirements of the General College curriculum, he will be granted the Certificate of Associate of Arts. Students with outstanding records will be granted the Certificate of Associate of Arts, with Honors and with High Honors as recommended by the Board of Examiners. The General College does not consider class grades, semester hours, and honor point averages as absolute or as sole prerequisites to the completion of its curriculum. A full two years' work including Military Science (or approved substitute if the student is exempt from Military Science) as outlined on page 51 must have been completed for the student to be eligible for consideration for last date set for filing such applications. Applications will not be accepted from students graduation from the General College.

## WITHDRAWAL FROM THE UNIVERSITY

A student wishing to withdraw from the University during any semester or at the end of the first semester should report to the Office of the Registrar and secure a blank to be executed for this purpose. Failure to comply with this requirement makes a student liable for dismissal for non-attendance or for failure in studies, and subject to payment of failure fees when and if he re-enrolls in the University.

## FAILURE IN STUDIES

The Committee on Student Progress will consider the record of each student in the General College at the end of each session, and will report to the Administrative Board of the General College the names of those students whose further attendance at the University appears to be of doubtful value. The student concerned may be called before the Committee and the facts of each case will be thoroughly considered before final action is taken. Failure to attend classes, to take progress tests, or to take the comprehensive examination at the end of a course may be interpreted as evidence of unsatisfactory progress. If further enrollment at the University appears to be of little value to a student, the Committee may advise the parent to withdraw the student.

## GENERAL INFORMATION

### EXPENSES

#### GENERAL FEES REQUIRED BEFORE REGISTRATION

	1st sem.	2nd sem.
General College Students, not registered for Military Science ..	\$32.75	\$32.75
General College Students registered for Military Science .....	34.25	32.75
Upper Division Students .....	32.75	32.75
Law College Students .....	42.75	42.75
Graduate School Students .....	22.00	22.00
All Non-Florida Students Pay Additional .....	50.00	50.00

#### DESCRIPTION OF GENERAL FEES

General Fees listed in the above table include the following:

*Registration and Contingent Fee:* A fee of \$15 per semester is charged every student.

*Special Fee:* A fee of \$2.50 per semester is required of each student for the construction and rehabilitation of buildings.

*Infirmary Fee:* All students are charged an Infirmary Fee of \$4.50 per semester which secures for the student, in case of illness, the privilege of a bed in the Infirmary and the services of the University Physician and the professionally trained nurses, except in cases involving a major operation. A student requiring an emergency operation, which is not covered by the fee assessed, may employ the services of any accredited physician whom he may select, and utilize the facilities of the Infirmary for the operation. To secure this medical service the student must report to the physician in charge of the Infirmary. When operating room is used a fee of \$5 is charged. Board in the Infirmary is charged at the rate of \$1 a day.

*Student Activity Fee:* A fee of \$20.50 is assessed to maintain and foster athletic sports, student publications, and other student activities. \$10.25 of this fee is paid each semester. Student fees are passed by a vote of the student body and approved by the Board of Control before they are adopted.

*Swimming Pool Fee:* A fee of 50 cents per semester is charged all students for use of the lockers and supplies at the swimming pool.

*Military Fee:* A fee of \$1.50 is charged all students registered for basic Military Science.

#### TUITION

No tuition, except in the College of Law, is charged Florida students.

Non-Florida students, including those pursuing graduate work, pay tuition of \$50 per semester in addition to the fees charged Florida students.

*Classification of Students.*—For the purpose of assessing tuition, students are classified as Florida and non-Florida students.

A Florida student, if under twenty-one years of age, is one: (1) whose parents have been residents of Florida for at least twelve consecutive months next preceding his regis-

tration; or (2) whose parents were residents of Florida at the time of their death, and who has not acquired residence in another state; or (3) whose parents were not residents of Florida at the time of their death but whose successor natural guardian has been a resident of Florida for at least twelve consecutive months next preceding the student's registration.

A Florida student, if over twenty-one years of age, is one (1) whose parents are residents of Florida (or were at the time of their death) and who has not acquired residence in another state; or (2) who, while an adult, has been a resident of Florida for at least twelve consecutive months next preceding his registration, provided such residence has not been acquired while attending any school or college in Florida; or (3) who is the wife of a man who has been a resident of Florida for at least twelve consecutive months next preceding her registration; or (4) who is an alien who has taken out his first citizenship papers and who has been a resident of Florida for at least twelve consecutive months next preceding his registration.

All students not able to qualify as Florida students are classified as non-Florida students.

The status of the classification of a student is determined at the time of his first registration in the University, and may not thereafter be changed by him unless, in the case of a minor, his parents move to and become legal residents of this State, by maintaining such residence for twelve consecutive months. If the status of a student changes from a non-Florida student to a Florida student, his classification may be changed at the next registration thereafter.

A fee of \$10 will be charged all students registering incorrectly. In case of non-Florida students, this fee will be assessed in addition to the tuition. In the case of Florida students who give an out of state address at the time of registration or any other time, this fee will be charged unless the student files a written explanation acceptable to the Registrar stating why the out of state address was given and giving proof that his residence is Florida.

### SPECIAL FEES

Fees which apply in special cases only are listed below:

#### BREAKAGE FEE

Any student registering for a course requiring locker and laboratory apparatus in one or more of the following departments is required to buy a breakage book: Chemistry, Pharmacy, Biology, and Soils. This book costs \$5.00. A refund will be allowed on any unused portion at the end of the year, when the student has checked in his apparatus to the satisfaction of the departments concerned.

#### ROOM RESERVATION FEE

Student wishing to reserve rooms in the Residence Halls must pay a room reservation fee of \$10 at the time such reservation is made.

#### SPECIAL EXAMINATION FEE

A fee of \$5 is charged for each examination taken at a time other than that regularly scheduled.

## LIBRARY FINES

A fine of 2 cents a day is charged for each book in general circulation which is not returned within the limit of two weeks. "Reserve" books may be checked out overnight, and if they are not returned on time the fine is 25 cents for the first hour and 5 cents an hour or fraction of an hour thereafter until they are returned. No student may check out a book if he owes the Library more than 50 cents in fines.

## FAILURE FEES AND EXAMINATION FEES

In lieu of a reexamination fee, a failure fee is charged for each failing grade a General College student has received since he last paid registration fees. This fee is assessed according to the following schedule and must be paid at the next time the student registers.

Each failing grade in C-1, C-2, C-3, C-4, C-5, or C-6 .....	\$5.00
Each semester hour failed in all other courses.....	2.50

A non-refundable fee of \$1, payable on the day of application, is charged for each application for a comprehensive examination. Applications are necessary only in case the student is not currently registered in the course concerned.

## PART-TIME STUDENTS

Students who carry nine hours or less will be charged the registration and contingent fee of \$15 a semester, the infirmity fee of \$4.50 a semester and special fee of \$2.50 a semester. Such students must pay any tuition which their classification specifies. Such students are not entitled to any of the privileges attached to any other University fee.

## SUMMARY OF EXPENSES FOR THE YEAR

	Minimum	Maximum
General Fees and Course Expenses .....	\$ 65.50*	\$ 67.00*
Books and Training Supplies for the Year.....	30.00	50.00
Laundry and Cleaning .....	25.00	35.00
Room and Board .....	204.50	300.00
Estimated Total Expenses .....	\$325.00	\$452.00

\*Non-Florida students are charged \$100 tuition per year in addition.

## REFUNDS

Students resigning before the dates specified in the University Calendar are entitled to a refund of all fees except \$5 of the registration and contingent fee. This \$5 is the cost of service in registering the student and is never refunded.



## UNIVERSITY RESIDENCE HALLS

## DIRECTOR OF RESIDENCE

All correspondence concerning residence hall reservations, as well as all reservation fees, should be sent to the Director of Residence, University of Florida, Gainesville. His office is located in Section F of Fletcher Hall, adjoining Fletcher Lounge.

## UNIVERSITY OF FLORIDA RESIDENCE HALL SYSTEM

*Administration.*—The residence halls are administered by the Director of Residence, his staff, a student monitor for each of the sections into which the halls are divided, a head monitor, and an advisory Committee on Residence composed of three members of the University faculty. The purpose of the administration is to create in the residence halls an environment in which each student may obtain the best results from his college life.

*Student Discipline.*—Student conduct is supervised by the student monitor in each section and the head monitor, all of whom are responsible to the Director of Residence. All students are responsible for knowing and observing the principles of conduct as outlined in the statement of *Residence Hall Policy*, which is posted in each room.

*Rooms and Facilities.*—In the five halls which compose the dormitory system and accommodate approximately 1100 students, there are 3 types of rooms: "single"—one room equipped for one student; "double"—one room equipped for two students; "two-room suite"—separate study room and bedroom equipped for two or three students.

A bathrom with hot and cold showers and lavatories is located on each floor of each section. Room furnishings include single beds and mattresses, dressers, individual study tables, straight chairs, and wastebaskets. In Sledd, Fletcher, and Murphree Halls the dressers and closets are built-in units, and each room or suite is equipped with a lavatory. Every effort is made to provide adequate hot water, heat, light, and janitorial service and to maintain comfortable, useful equipment.

Students must furnish linens (4 to 6 sheets; 2 to 3 pillowcases), 2 to 3 blankets, towels, pillows, toilet articles, 2 laundry bags, study lamps, and what other things they may require for their own convenience.

*Buckman Hall.*—Constructed in 1906. Section E remodeled and modernized in 1940; Section D in 1941; Sections B and C not remodeled. Sections D and E have double and single rooms equipped with lavatories; Sections B and C have rooms arranged in suites of study-room and bed room, accommodating three students per suite. Three floors.

*Thomas Hall.*—Constructed in 1905; sections A, C, D, E, and F remodeled and modernized in recent years; section B the same as Buckman Hall. Remodeled sections have single and double rooms equipped with lavatories (except for double rooms in section D). Three floors.

*Sledd Hall.*—Constructed in 1929; fireproof brick and tile. Rooms arranged in suites, with a few singles. Four floors; sections A, B, C, J, H, and G.

*Fletcher Hall.*—PWA dormitory, constructed in 1939; fireproof brick and tile. Rooms arranged in suites, with a few singles and some doubles. Lounge room adjoining the director's office. Four floors; sections D, E, F, K, L, M, N, O, and P.

*Murphree Hall.*—PWA dormitory, constructed in 1939; fireproof brick and tile. Rooms arranged in suites, with a few doubles on fourth floor. Lounge room adjoining section H. Four floors; section A, B, C, E, F, G, H, J, K, L, and M.

## FRESHMAN RESIDENCE

All male students with less than one year of college work shall be required to room in the residence halls so long as rooms are available. Male students with more than one year of college work may be allotted such rooms as the Committee on Residence shall deem proper.

No students whose parents are residents of the City of Gainesville or territory adjacent to the University, within daily walking or driving distance, shall be subject to the foregoing regulation.

## RESIDENCE HALL RATES PER STUDENT PER SEMESTER

HALL	Fletcher	Murphree	Sledd	Buckman E & Thomas (A,C,E,F)	Thomas D	Buckman Thomas B
TYPE OF ROOM						
2-Room Suites for 3 Students	\$37.00	\$37.00	\$36.00	—	—	\$24.50
2-Room Suites for 2 Students	\$41.00 and \$40.00	\$41.00 and \$40.00	\$40.00 and \$34.00	—	—	—
Double Rooms for 2 Students	\$40.00 and \$37.50	\$37.50	—	\$32.00	\$30.00	—
Single Rooms for 1 Student	\$45.00 and \$40.00	—	\$42.00 and \$40.00	\$38.00	\$38.00	—
Large Rooms for 3 Students	—	—	—	\$30.00	—	\$24.50

(In all cases where two prices are stated for a given type of room, the lower price is for rooms on the fourth floor.)

## REGULATIONS GOVERNING STUDENT RESIDENCE

*Room Reservations.*—When an application for a dormitory room is made, the student must post a room reservation fee of \$10.00. This fee is not a payment on room rent. It is a deposit which is necessary to obtain room assignment and is retained until the close of the regular school year.

*Assignments and Leases.*—Applicants accepted for dormitory residence are assigned a room and sent a lease which must be signed and returned within two weeks after the assignment is made. This lease is for the period of the school year. If the applicant is under 21 years of age, his lease must also be signed by his parent or guardian.

To complete University entrance requirements, the student must secure a certificate of admission from the Office of the Registrar.

*Notice of Arrival.*—Students must check in at the office of the Director before occupying their rooms, and check out at the same office before vacating. Those who have been assigned rooms but who will not arrive until after official opening day of school should give notice of late arrival. All residence halls will be available for occupancy on September 19 and will remain open through Commencement Day.

*Withdrawals.*—No student may move from a room in the residence halls to other quarters off campus without the consent of the Committee on Residence.

*Payment of Rent.*—All rent is due and should be paid in advance at the beginning of each semester at the Office of the Business Manager. University registration may be cancelled because of failure to pay rent as required. Check or money order should be made payable to the University of Florida.

*Refunds.*—If a room reservation is cancelled by or before September 12, the reservation fee will be refunded. After that date it is not refundable. Students not assigned rooms will be granted refunds on request.

Students withdrawing from the University on request or because of sickness will be refunded a proportionate amount of their room rent. Those permitted to move to quarters off campus may secure a refund of their reservation fee and a proportionate amount of their room rent *only* on the condition that they supply another occupant who is acceptable to the Committee on Residence and who is not living in the residence halls.

*Miscellaneous Charges.*—The room reservation fee is subject to charges made for breakage or other damage to the student's room or for misconduct.

The following charges are optional and are in addition to the reservation fee and room rent: (1) \$1.50 to \$2.00 per semester for the rental of an easy chair. (2) \$.50 per semester for each electrical appliance used, such as radio, iron, fan, etc. No charge is made for electric razors, electric clocks, or one individual study lamp. An extra charge is made for combination radio-phonographs. (3) \$2 per semester for carrying charges, if the student pays rent on the installment plan. This arrangement is strictly limited and must be renewed each semester, at the beginning of the semester. (4) \$.35 per semester for the rental of a typewriter table. (5) \$.50 for an extra room key or loss of key. (6) \$.50 per night for guests after the first night.

A charge may be made to students remaining in the residence halls during the Christmas holidays. Special permission must be obtained from the Director.

*Baggage.*—All trunks and miscellaneous baggage should be clearly marked with the student's name and the hall to which he has been assigned. Pieces of luggage which cannot be stored in the luggage compartments of the rooms must be removed to storage in the basements as soon as possible after the student occupies his room.

## CAFETERIA

The University operates a cafeteria offering a wide selection of wholesome foods. All students living on the campus are encouraged to take their meals there. The Cafeteria renders a great service to students who live off the campus, because it has the tendency to hold down prices for meals to a minimum in the majority of off-campus boarding houses. Meal tickets in denominations of \$5 and \$15 may be purchased at the Business Manager's office or at the Cafeteria Cigar Counter at a 5% discount.

## ROOMING HOUSES

The administration of the University provides an inspection service and publishes a list of approved rooming houses for students. Rental in these houses ranges from \$5 to \$15 per month per student. In a number of instances, room and board may be secured in the same house at rates from \$25 to \$40 per month. In case a student plans to live off the campus, he is urged to secure information from the Office of the Dean of Students to avoid embarrassment in dealing with landlords other than those of approved rooming houses.

## COOPERATIVE LIVING ORGANIZATION

The Cooperative Living Organization, organized and operated by students to furnish economical living accommodations for its membership, is located at 237 N. Washington Street. The qualifications for membership are maximum income \$25 per month, scholastic ability, and references of good character. In order to secure membership in the CLO students should apply to the CLO manager at the above address.

## SELF-HELP

In view of the fact that there are comparatively few positions on the campus and in the City of Gainesville, it is strongly urged that no freshman come to the University with the expectation of depending very largely upon his earnings during his first college year.

The Committee on Self-Help, of which the Dean of Students is chairman, undertakes to award positions on the campus to deserving *upperclassmen*.

A few students are employed as laboratory assistants, office workers, waiters, and in other capacities. Application for employment should be made to the Dean of Students.

## REQUIREMENTS AND QUALIFICATIONS FOR STUDENT EMPLOYMENT

- A. The student must be making an average of C or its equivalent.
- B. The student must give evidence of need for the job.
- C. Possession of a car will be evidence of lack of need unless explained on the basis of necessity for the student's livelihood.
- D. Preference will be given to those having experience.
- E. No graduate students will be used except as graduate assistants in positions requiring the training which the student has secured in college.
- F. No student on probation of any kind will be given a position. If, while holding one, he is placed on probation, he will be required to resign the position.

## CLASSIFICATION OF WORK AND RATE OF PAY

## A. Laboratory Assistance:

- |   |                  |
|---|------------------|
| 1. Technical—Requiring skill and training in a particular field ..... | 40c-45c per hour |
| 2. General—Requiring some skill above common labor .....              | 30c per hour     |
| 3. Unskilled labor .....  | 25c per hour     |

## B. Clerical:

- |  |                  |
|--|------------------|
| 1. Highly skilled in a certain field, expert stenographer and typist             | 40c-45c per hour |
| 2. Typing, filing, bookkeeping, and limited amount of stenographic<br>work ..... | 35c per hour     |
| 3. General office work .....   | 30c per hour     |

## C. Mechanical:

- |                    |              |
|--------------------|--------------|
| 1. Skilled .....   | 35c per hour |
| 2. Unskilled ..... | 25c per hour |

## SCHOLARSHIPS AND LOAN FUNDS

The University of Florida is unfortunate in the paucity of the scholarships and loans which are open to students. Generally, the scholarships and loans which are available are administered directly by the donors. However, the Committee on Scholarships, of which the Dean of Students is chairman, collects all information relative to vacancies, basis of award, value, and other pertinent facts, and supplies this information to interested students. The Committee also collects information on applicants and supplies this information to the donors. In some instances, the Committee has been given authority to make the awards without consulting the donors.

While scholarship, as evidenced by academic attainment, is an important feature in making awards, it is by no means the only consideration. The student's potential capacity to profit by college training and to make reasonable returns to society are important considerations in making all awards.

Unless otherwise specified, applications for the scholarships and loans listed below should be addressed to the Chairman of the Committee on Scholarships and Loan Funds, University of Florida.

## SCHOLARSHIPS

*County Agricultural Scholarships.*—Provision has been made by a legislative act for a scholarship from each county—to be offered and provided for at the discretion of the Board of County Commissioners of each county. The recipient is to be selected by competitive examination. The value of each scholarship is a sum sufficient to pay for board in the dining hall and room in the dormitory. Whether such a scholarship has been provided for by any county may be learned from the Clerk of the Board of County Commissioners, or the County Agent of the county in question. If it is desired, questions for the examination will be provided and papers graded by the University.

*Vocational Rehabilitation Scholarships.*—The Rehabilitation Section of the State Department of Public Instruction provides limited assistance to persons who are physically handicapped. Requirements for eligibility for this assistance are as follows: the applicant must have a permanent major physical disability, he must be sixteen years old, he must have a good scholastic record and must take courses that will prepare him for some vocation at which he can earn a living. Applications for this assistance should be made prior to July 1 for the following school year. Students who wish to apply should write to the State Supervisor of Vocational Rehabilitation, Department of Public Instruction, Tallahassee, Florida.

*United Daughters of the Confederacy Scholarships.*—Scholarships have been established by various chapters of the Florida Division, United Daughters of the Confederacy. Applications should be made to Mrs. David D. Bradford, Chairman of Education, 2109 Watrous Ave., Tampa, Florida.

*Loring Memorial Scholarship.*—A scholarship maintained by Mrs. William Loring Spencer in memory of her distinguished uncle, General Loring.

*Arthur Ellis Ham Memorial Scholarship.*—Established in 1919 by Mrs. Elizabeth C. Ham, in accordance with the last will and in memory of her husband, Captain Arthur Ellis

Ham, a former student of the University, who fell in battle at St. Mihiel, France, on September 14, 1918. Value: income from a fund of \$5,000.

*Albert W. Gilchrist Memorial Scholarship.*—This scholarship is open to students of the junior and senior classes. Scholastic achievement is the principal basis of this award.

*David Levy Yulee Memorial Scholarship.*—This scholarship is awarded annually on the basis of scholarship, and is open to members of the junior and senior classes.

*Duval High Memorial Scholarship.*—An act creating the Memorial Duval High School Scholarship and authorizing and appropriating annually \$275 of the Duval County funds as financial assistance for one worthy high school graduate is covered by House Bill No. 823, and was approved May 20, 1927.

This scholarship, created to memorialize and assist in preserving the high standards and traditions of the Duval High School, where many of Florida's worthy citizens were educated, was established by the Board of County Commissioners of Duval County, Florida. Application should be made to the Chairman of the Board of County Commissioners, Jacksonville, Florida.

*Children of Deceased World War Veterans Scholarship.*—Any student whose father was a veteran of the World War and who died in service between the sixth day of April, 1917, and the second day of July, 1921, is eligible to apply for this scholarship. The maximum amount to be received by any one student within a period of twelve months cannot exceed \$300. Applications should be made to C. Howard Rowton, State Adjutant, American Legion, Palatka, Florida.

*C.M.T.C. Scholarships.*—The University of Florida offers a maximum of four scholarships of \$75 each to students who are residents of Florida. Applicants must be graduates of an accredited Florida high school, present a proper admission certificate and certificates of good character, and they must be recommended by the Corps Area Commander. These scholarships are awarded for a period of four years provided the holder maintains a satisfactory scholastic average.

*Florida Bankers Association Scholarship.*—The Florida Bankers Association awards three scholarships annually: one for North and West Florida, one for central Florida, and one for South Florida. These scholarships are awarded on an examination given at the Annual Boys' Short Course. The examination is given and the award is made by the State Boys' Club Agent. Applications for these scholarships should be made to the Dean of the College of Agriculture.

*The Colonial Dames of America Scholarships.*—The Colonial Dames of America Scholarship, \$250; The Colonial Dames of America, Philadelphia Chapter Scholarship, \$250; The Colonial Dames of America, St. Louis Chapter Scholarship, \$250; Lindsey Hopkins Scholarship, \$250; and the Mrs. John D. Rockefeller, Jr., Scholarship, \$250. Applications for these scholarships should be made to Mrs. Walter W. Price, 1 West 72nd Street, New York City.

*Lake Worth Woman's Club Scholarship.*—The Lake Worth Woman's Club, of Lake Worth, Florida, maintains a scholarship of \$100 a year. Application should be made to the Chairman of the Scholarship Committee, Lake Worth Woman's Club, Lake Worth, Florida.

*Fairchild Scholarship National.*—Mrs. Samuel W. Fairchild, of New York City, offers annually a scholarship amounting to \$500. The award is made by competitive examination, to a graduate in pharmacy who will do post-graduate work in the year immediately following his graduation. Examinations are held in June at the various colleges of pharmacy which are members of the American Association of Colleges of Pharmacy. Further information may be obtained from the Director of the School of Pharmacy.

*Jacksonville Kiwanis Club Scholarships.*—The Jacksonville Kiwanis Club maintains two scholarships for Jacksonville boys. Application should be made by letter to Mr. W. S. Paulk, Supervisor, Boys' and Girls' Work Committee, Jacksonville Kiwanis Club, Chamber of Commerce Building, Jacksonville, Florida.

*Duncan U. Fletcher Agricultural Scholarship.*—Awarded by the United States Sugar Corporation in the memory of the outstanding character of our late Senator, a scholarship of \$500 annually for a period of four years to students particularly interested in agricultural activities. Details governing the award of this scholarship together with application blank may be obtained from the Office of the Dean of Students. This scholarship will not be open in 1942-43.

*Sears, Roebuck Scholarships.*—Sears, Roebuck and Company has given funds to the University of Florida for the establishment of a number of scholarships in the amount of \$90 annually, payable in nine monthly installments, to students particularly interested in agricultural activities. Details governing the award of these scholarships, together with application blank, may be obtained from the Office of the Dean of Students.

At the end of each year the Sears, Roebuck Company awards a scholarship in the amount of \$200 to the outstanding sophomore in the Sears, Roebuck Scholarship group.

*James D. Westcott, Jr., Agricultural Scholarship.*—Awarded by the United States Sugar Corporation in memory of the first United States Senator from Florida, a scholarship of \$500 annually for a period of four years to students particularly interested in agricultural activities. Details governing the award of this scholarship, together with application blank, may be obtained from the Office of the Dean of Students. This scholarship will not be open in 1942-43.

#### LOAN FUNDS

*Rotary Loan Fund.*—The Rotarians of Florida have set aside a considerable sum of money to be used in making loans to worthy boys who would not otherwise be able to attend college. The maximum loan is \$150 per year. These loans are not available to freshmen. Application for these loans should be made to the President of the Rotary Club of the city from which the student registers, or to Mr. K. H. Graham, Secretary-Treasurer, Rotary Educational Loan Fund, Inc., Language Hall, University of Florida, Gainesville, Florida.

*Knights Templar Scholarship Loans.*—The Grand Lodge of Knights Templar in the State of Florida has arranged a number of loans, in amount of \$200 to each student, for students pursuing a course at the University of Florida. These loans are made available through application to the Knights Templar Lodge in the various cities in the state, and are handled by the Grand Lodge officers. Approximately thirty students receive aid from these scholarships each year.



*Knights of Pythias Scholarship Loans.*—Several scholarship loans have been established by the Grand Lodge of the Knights of Pythias. Application for these loans should be made to Mr. Frank Kellow, Secretary-Treasurer, Student Aid Department, Grand Lodge of Florida Knights of Pythias, Fort Myers, Florida.

*William Wilson Finley Foundation.*—As a memorial to the late President Finley, and in recognition of his interest in agricultural education, the Southern Railway Company has donated to the University of Florida the sum of \$1,000, to be used as a loan fund. No loan from this fund to an individual is to exceed \$150 per year. Recipients are selected by the Dean of the College of Agriculture, to whom applications should be sent.

*The American Bankers Association Foundation.*—One loan scholarship is made to a student at the University of Florida whose major course is in banking, economics, or related subjects in classes of junior grade or above—value, \$250. Application for loans should be made to the Chairman of the Committee on Scholarships and Loan Funds, University of Florida.

*Murphree Engineering Loan Fund.*—On September 16, 1929, a friend of our late President, Dr. A. A. Murphree, gave to the Engineering College \$500, to be used as a revolving loan fund. This fund was to be used in cases of emergency when, on account of financial difficulties, worthy students would be kept from graduating unless they could receive some assistance. Only in special cases are these loans made to members of the junior class. Applications for loans from this fund should be made to the Dean of the College of Engineering.

*Florida Association of Architects Loan Fund.*—The Florida Association of Architects has created a revolving loan fund of \$500 for the purpose of aiding needy students in Architecture who have proved themselves worthy. Applications should be made to the Director of the School of Architecture and Allied Arts.

*The National Society of the Colonial Dames of America in the State of Florida Loan Fund.*—The National Society of the Colonial Dames of America in the State of Florida has established a loan scholarship for deserving students. This scholarship is administered by the Directors of the Florida Educational Loan Association. Application should be made to the Chairman of the Florida Educational Loan Association, University of Florida.

*The Ladies' Auxiliary Fund.*—The Ladies' Auxiliary of the Florida State Pharmaceutical Association has established a loan fund for deserving students of pharmacy in need of assistance. Further information may be obtained from the Director of the School of Pharmacy.

*Tolbert Memorial Student Loan Fund.*—Through the efforts of various student organizations approximately \$4,500 has been accumulated for making short time loans to students to meet financial emergencies. These loans are made in amounts not exceeding \$50 and for a period not exceeding 90 days. The fund is administered by a committee of students in cooperation with the Office of the Dean of Students to whose office application for a loan should be made.

*Phi Kappa Phi Loan Fund.*—The Florida chapter of Phi Kappa Phi, national honorary scholastic society, has established a \$250 annual loan fund for Phi Kappa Phi members. Loans will be made principally to students intending to pursue graduate work. Application

should be made to Mr. B. J. Otte, Chairman, Phi Kappa Phi Loan Fund, University of Florida.

*The Henry Hohausser Loan Fund.*—This loan fund is confined to students in the School of Architecture and Allied Arts. Applications should be made to Director Rudolph Weaver, School of Architecture and Allied Arts, University of Florida.

*The Lions Club Agricultural Loan Fund.*—The Lions Clubs of the State of Florida have set aside a fund to be used in making loans to worthy Florida students who plan to specialize in agriculture. In special cases these loans are made to graduate students, but they are not available for freshmen. Applications for loans from this fund should be made to the Dean of Students at the University of Florida. Mr. Harry Schad is Chairman of the local committee which passes on all loans.

*Senior Law Loan Fund.*—A loan fund available to needy seniors in the College of Law was established by the Law class of 1938 and has been increased by subsequent gifts. Applications should be made to the Dean of the College of Law.

*Benton Engineering Loan Fund.*—On May 20, 1938, a friend of the late Dean Benton gave to the Engineering College \$500, to be used as a revolving loan fund. This fund is to be used in cases of emergency when, on account of financial difficulties, worthy students would be kept from graduating unless they could receive some assistance. Only in special cases are these loans made to members of the junior class. Applications for loans from this fund should be made to the Dean of the College of Engineering.

*The Woman's Auxiliary to the Florida Medical Association Loan Fund.*—The Woman's Auxiliary to the Florida Medical Association has created a loan fund to assist worthy students who are the sons of medical doctors who have been members of the Florida Medical Association for at least ten years. Loans are made in amounts not exceeding \$150 for the school year. Application should be made to the Office of the Dean of Students, 105 Language Hall, University of Florida.

## PRIZES AND MEDALS

*Board of Control Awards.*—The Board of Control annually awards the following medals:

1. The General College Declamation Medals, to the two best declaimers of the General College.
2. Junior Oratorical Contest Medals, to the two best orators of the junior class.
3. Senior Oratorical Contest Medals, to the two best orators of the senior class.

*Harrison Company Award.*—A set of Florida Reports, Volumes 1-22, Reprint Edition, is offered by the Harrison Company to the senior law student doing all his work in this institution, and making the highest record during his law course.

*Harrison Company First Year Award.*—*Redfearn on Wills and Administration of Estates in Florida* is offered by the Harrison Company to the first year law student making the highest average in twenty-eight hours of law taken in this institution.

*Redfearn Prize.*—For the past six years Hon. D. H. Redfearn of Miami has offered a prize of \$50 for the best essay by a law student on some topic of legal reform.

*Groover-Stewart Drug Company Cup.*—Mr. F. C. Groover, president of the Groover-Stewart Drug Company, has given a large silver loving cup which is awarded to the graduating class in the School of Pharmacy attaining the highest general average in scholarship and is held by that class until this average is exceeded by a subsequent graduating class.

*David W. Ramsaur Medal.*—Mrs. D. W. Ramsaur of Jacksonville offers a gold medal to that graduate of the School of Pharmacy making the highest average in scholarship and evidencing leadership in student activities.

*Emrich Prize.*—William Emrich, Orlando pharmacist, annually gives a year's membership in the American Pharmaceutical Association to the pharmacy student who obtains the highest scholastic average in pharmaceutical subjects during the junior year.

*Haisley Lunch Medal.*—The University is grateful to Mrs. L. C. Lynch of Gainesville for her gift of the Haisley Lunch Medal for the best essay in American history. This medal is awarded annually by her in loving memory of her son, Haisley Lynch, a former student of the University, who was killed in action in France during the World War.

*Gargoyle Key.*—Gargoyle Society awards a gold key each year to the graduate of the General College, who, in the opinion of the members, was outstanding in scholarship, leadership, initiative, and general ability. To be eligible for the award the student must have completed the fundamental course in Architecture or that in Painting.

*The David Levy Yulee Lectureship and Speech Contest.*—Under the provisions of the will of Nannie Yulee Noble, a sum of money was bequeathed to the University of Florida, the income of which was to be used to bring outstanding speakers to the University to deliver lectures to the student body and faculty on the general topic "The Ideal of Honor and Service in Politics."

In addition there is held annually a David Levy Yulee Speech Contest, the purpose of which is to stimulate student thought and encourage the creation and presentation of orations on a general idealistic theme. The contest is open to all students in the University and the winners of first and second place receive cash awards.

*Tau Alpha Nu Award.*—Tau Alpha Nu, honorary forestry fraternity, awards each year a one-year subscription to the Journal of Forestry to the General College student who, upon entering the School of Forestry, has made the best scholastic and activity record in the General College.

*The James Miller Leake Medal.*—This is a medal awarded annually for an essay in American History. The medal is given by the Gainesville Chapter of the Daughters of the American Revolution and named for the Head of the Department of History and Political Science of the University of Florida.

*Fine Arts Society Award.*—The Fine Arts Society annually offers a gold medal and citation to the outstanding student receiving the baccalaureate degree in the School of Architecture and Allied Arts in recognition of his scholastic standing and leadership. The award is offered only when there are five or more students graduating.

*Phi Sigma Society Scholarship Award.*—The Phi Sigma Society, national honorary biological society, awards each year a medal to the undergraduate or graduate student

who is considered to have done the most outstanding research in one of the fields of the biological sciences.

*Sigma Tau Award.*—The Upsilon Chapter of Sigma Tau awards annually a medal for scholastic ability to the sophomore in the College of Engineering who, during his freshman year, made the highest average in his scholastic work.

*Sigma Delta Chi Scholarship Key Award.*—Sigma Delta Chi, professional journalistic fraternity, awards annually a key to ten percent of the students graduating in journalism who have the highest scholastic average for the three years' academic work immediately preceding the year in which the nominees are candidates for degrees.

*Dillon Achievement Cup.*—Mr. Ralph M. Dillon, Tampa, has given a large silver loving cup on which is engraved each year the name of that student graduating in journalism who, in the opinion of the Dean of the College of Arts and Sciences and the faculty of the Department of Journalism, possesses the highest qualifications for service to the press of Florida.

*Delta Sigma Pi Scholarship Key.*—Each year the Florida chapter of the international fraternity of Delta Sigma Pi, professional business administration fraternity, awards a gold key to that male senior in the College of Business Administration who upon graduation ranks highest in scholarship for the entire course in Business Administration.

*Beta Gamma Sigma Scroll.*—Each year the Florida chapter of Beta Gamma Sigma, national honorary business administration fraternity, awards a scroll to the junior in the College of Business Administration who, during his preparatory work in the General College, made the highest scholastic average of all students who entered the College of Business Administration.

*Rho Chi Prize.*—Iota Chapter of Rho Chi, honorary pharmaceutical society, annually gives a key to the junior pharmacy student who obtains the highest scholastic average during the sophomore year.

*The Chapter Scholarship Award.*—A Certificate of Merit, signed by the President of the American Institute of Chemical Engineers and the Chairman of the Committee on Student Chapters, and a student membership badge are given to the junior in Chemical Engineering who is a member of the Student Chapter and who has attained the highest scholarship standing during his freshman and sophomore years.

*Alpha Kappa Psi Scholarship Medallion.*—Each year Alpha Kappa Psi, international professional fraternity in commerce, awards a white gold-bronze medallion to the Senior in the College of Business Administration who for his first three years at the University of Florida has been most outstanding in scholarship and campus activities and has shown the most likely qualifications for a successful business career in the future.

## GENERAL EXTENSION DIVISION

The General Extension Division of the University of Florida offers educational opportunities and numerous services to persons who are removed from the campus.

The Division represents the Colleges of Arts and Sciences, Education, Law, Business Administration, and the School of Pharmacy of the University, and the College of Arts and Sciences and the Schools of Education and Music of the State College for Women.

The work is carried on through departments. Formal courses for college credit and some high school work are offered through the Department of Correspondence Study. Whenever a sufficient number of students may be enrolled, university classes are offered by the Department of Extension Classes. Short courses of informal instruction are also offered to professional, business, trade and civic groups and organizations in an effort to give them the latest information in their respective fields of interest.

The Department of Women's Activities offers information and instruction on subjects of particular interest to groups of Florida women. The Department of Auditory Instruction offers cultural and informational programs through lectures and discussion for the benefit of schools and special groups. Training for naturalization, citizenship schools and cooperation with the War Department in enrolling young men for the Citizens' Military Training Camps, because of their educational value, are some phases of the work of the Department of Citizenship Training.

Through the Departments of Visual Instruction and General Information and Service, the world of letters and arts and music is carried to thousands in more isolated communities by means of plays, books, package libraries and art exhibits. A picture of the world and its work is circulated in stereopticon slides and films furnished for instruction and entertainment. The best in recorded music is provided for work in music appreciation and culture.

These and the various service functions of the Division establish contacts which enable the University to aid individuals, organizations and communities, and to contribute to adult education.

The Division is assisting the State Defense Council of Florida by training teachers in the various action groups of the Citizens' Defense Corps. Continued cooperation in this and participation in other fields of immediate concern in the war effort will be the purpose of the Division as it adapts its program to the needs of the times.

## SUMMER SESSION

The University Summer Session is an integral part of the University. In fact, it can be said that the Summer Session is now the University in operation during the summer. For in 1942 for the first time in the history of the University all colleges and schools will offer courses. The Session has been lengthened from eleven to twelve weeks. An inter-session of three weeks after the regular Summer Session has been added. This means that the Summer Session is now in continuous operation for fifteen weeks as against eleven of former years. Thus a full semester's work can be covered during the summer. Especial attention should be called to the fact that the department of Military Science and Tactics now offers a full semester's work during the summer terms. By attendance at the Summer Session students can thus accelerate their programs and complete the four-year curriculum in three years or less.

Since women are admitted to the Summer Session, many professional courses for primary and elementary school teachers are offered in addition to those usually given in the winter session.

## DIVISION OF ATHLETICS AND PHYSICAL EDUCATION

In September, 1933, the University of Florida joined twelve other Southern institutions in forming the Southeastern Conference. This conference represents colleges and universities in the states of Louisiana, Mississippi, Alabama, Georgia, Florida, Tennessee, and Kentucky.

The type of athletic program undertaken by the Department of Physical Education at the University of Florida compares with that in leading universities.

### PHYSICAL FITNESS PROGRAM

The national emergency has brought into sharp relief the poor physical condition of our American manhood. The problem of physical fitness is one of the major problems of the emergency. Because of this the University of Florida has constructed a physical fitness program to be required of all male students during their stay at the University. It should be emphasized that this program, while adopted as a part of the University's complete cooperation toward winning the war, is at the same time of fundamental importance in a sound educational program. The program will include physical examination and advice as to needed medical and dental care, instruction on foods and food habits, instruction on health and hygiene, and a program of physical exercise. This program should result in better work in the classrooms of the University as well as in better health and living for the individual student.

#### PHYSICAL EXAMINATION

Each male student will be required to furnish a report of physical examination on the form provided for this purpose by the University Physician before registration for the 1942-43 session can be completed. (This requirement will not apply to those students who were in attendance at the University of Florida during either semester of the 1941-42 academic year or the 1942 Summer Session.) Additional physical examinations will be made by the University Physician when, in his opinion, such examinations are necessary.

#### THE PHYSICAL FITNESS PROGRAM REQUIRED OF ALL MALE STUDENTS

The program will be conducted in regularly scheduled sections meeting three periods per week. The registration forms for a male student cannot be accepted until he has arranged his schedule to include one of the regular sections. Students certified for restricted activity by the University Physician will be given special programs designed to fit their physical condition.

#### ATTENDANCE REQUIRED

The following regulation concerning absences from scheduled meetings of the Physical Fitness Program will apply:

When a student has accumulated four absences which are not properly accounted for in the judgment of Head Coach Thomas J. Lieb the student shall be on probation. When the student accumulates six absences unaccounted for in the judgment of Coach Lieb the

student may be reported to the Committee on Discipline with the recommendation that he be dropped from the University.

#### INTRAMURAL AND INTERCOLLEGIATE ATHLETICS

The second major sub-division of this Department is that in which are included intercollegiate athletics. These sports are divided into two groups, generally known as major and as minor sports. In the major group are football, basketball, boxing, baseball, swimming, and track; and in the minor group, tennis, golf, and cross country. The equipment includes two baseball diamonds, four athletic fields, twelve handball courts, two indoor basketball courts, twelve tennis courts, a large outdoor swimming pool, a concrete stadium with a seating capacity of 23,000, and one quarter-mile running track, providing permanent seats for approximately 1,500.

The function of the Intramural Department is to encourage the entire student body to participate in organized athletic sports and wholesome recreation. The Department provides facilities for such competition and recreation; organizes and promotes competition between students, groups, and individuals; and fosters a spirit of fair play and sportsmanship among participants and spectators.

The program of intramural activities includes the following sports: golf, swimming, horseshoes, touch football, basketball, boxing, diamondball, tennis, handball, track, shuffle board, ping pong, and badminton.

The proper utilization of leisure time through recreation and play is splendidly expressed in this program. It is estimated that more than 2,500 students (about seventy per cent of the student body) take part in some sport sponsored by the Department. There is a decided trend toward the expansion of recreational facilities for a large group of students as opposed to intense competition for a few.

The rules of the Southeastern Conference permit member institutions to award scholarships to athletics. Awards are made in the form of board, rent, books and similar items, instead of cash and may be continued from year to year to those students whose records prove satisfactory. As a rule, the awards are made only to those unable financially to attend the University without assistance and whose standards of conduct and scholarship are worthy of consideration. The awarding of Athletic Scholarships is subject to the approval of the University Scholarship Committee.

Further information may be secured by writing to the Dean of Students, who is Chairman of that Committee.

## THE DIVISION OF MILITARY SCIENCE AND TACTICS

### GENERAL INFORMATION

The University of Florida, as other Land Grant Colleges, offers instruction in Military Science as an integral part of its curricula. The units at the University give instruction in Infantry and Field Artillery. Thirteen Army Officers form the administration and instructional staff and twenty-six enlisted men comprise the clerical and equipment maintenance staff. Instruction is divided into the Basic course (first four semesters) and the Advanced course (an additional four semesters). After the student is assigned to either the Infantry or Field Artillery he must complete the four semesters of the Basic course in the same branch unless exempt for physical reason by the University Physician. Students

who complete the Basic course and are *selected* by the President of the University and the Professor of Military Science and Tactics may apply for the Advanced course. Selections for the Advanced course are competitive and are based on the student's physical condition, his general qualifications and aptitude to become an officer, and finally on his entire college record to date. Upon the completion of the Advanced course, those students recommended by the President of the University and the Professor of Military Science and Tactics, will be offered, upon their application, a commission in the Officers' Reserve Corps, United States Army. For the duration of the War and six months thereafter such students must, after their completion of the four semesters of the Advanced course, attend the Army Service School of the branch selected for training, which is a government expense and includes shelter, mileage, rations, medical attendance, clothing and laundry and in addition pay of the seventh grade, United States Army. This training after the completion of the Advanced course replaces the former plan commonly known as Summer ROTC Camp which formerly was required between the first and second year of the Advanced course.

#### MILITARY SCIENCE IS A REQUIREMENT OF THE UNIVERSITY

Students enrolled in the Basic or Advanced courses must carry them to completion as a prerequisite to graduation. Students selected for the Advanced course will be required to enlist in the Army Reserve Corps.

#### SUMMER ENROLLMENT IN MILITARY SCIENCE OPTIONAL

Courses in Military Science are offered in the Summer Session especially for students who are pursuing accelerated programs of academic work with the view of graduating in about three calendar years and is optional in the Summer Session only. However, it should be remembered that the same courses will be offered in the regular Fall and Spring semesters as usual, during which terms it is required.

#### STUDENT EQUIPMENT

Basic and Advanced students are issued government uniforms for use during the summer session but will be required to provide a pair of boots or shoes at their own expense. Approximate cost: boots (for those in Field Artillery), \$8.75; shoes (for those in Infantry), \$4.90. Approved Military boots and shoes will be on sale at the Military Supply Room. A student is held financially responsible for any uniform or equipment issued to him and for the prompt return thereof when called for. Textbooks and other classroom supplies needed by the individual student should be purchased by him only after specification by the instructor as to the texts and other supplies required for classroom use. A monetary allowance is provided by the War Department for subsistence for Advanced course students.

#### ATTENDANCE REQUIRED

Military Science is scheduled for one, two or three hours each week for class and two to four hours for drill. Effective with the 1942 Summer Session the following regulation will govern the handling of absences from Military Science class and drill periods:



A student enrolled in Military Science who accumulates four hours of unexcused absences from military class and drill during a semester shall automatically be in a probationary status and warned. If he accumulates more than six hours of unexcused absences during a semester, the Professor of Military Science and Tactics may recommend to the Discipline Committee that he be dropped from the University.

#### STATUS OF STUDENTS WHO HAVE HAD MILITARY TRAINING AT OTHER SCHOOLS

Students transferring from other Universities with Senior ROTC Units are allowed college credit for Military Science completed at such institutions to the amount allowed by the institution from which the transfer is made provided such credit does not exceed eight semestered hours for the Basic course and eight semester hours for the Advanced course. The eligibility for admission of such students to Military Science courses at the University of Florida is determined by the Professor of Military Science and Tactics. Students who have completed some Military Science in schools having Junior ROTC Units may be allowed to enter that semester of Military Science at the University of Florida for which their previous training has qualified them in accordance with War Department Regulations and as determined by the Professor of Military Science and Tactics. In such cases no college credit can be given for previous Military Science under the University regulation which does not permit the allowance of college credit for any work completed in secondary school.

### UNIVERSITY OF FLORIDA BAND

A student may elect to combine Band practice and drill with the study of Military Science and Tactics, in which case he will register for the proper basic course in Military Science and attend theory classes in Military Science, combining Military drill with Band drill in accordance with the regulations of the Division of Military Science and Tactics. Completion of the Basic course in Military Science in this manner will make the student eligible to apply for advanced Military Science, as well as satisfy the University requirements for Basic Military Science.

A student who is physically disqualified for Military Science, or is exempt from Military Science in accordance with University regulations, may elect to register for Bd. 111-112 the first year and Bd. 211-212 the second year.

Students will not be permitted to earn more than eight hours (two years' work) in Band, nor more than a total of eight hours in Military Science and Band. Positively no credit will be allowed for Band unless the student registers in the regular manner even though he participates in Band work.

## DIVISION OF MUSIC

The Division of Music offers opportunity for membership in three musical organizations: the University Band, the Glee Club, and the Symphony Orchestra.

All University of Florida students who qualify are eligible for membership in any of these organizations.

The Band performs at all football games within the State and makes at least one out of state trip each season. The Band plays at military parades on the campus, gives a number of concerts and broadcasts during the second semester, and performs at such public functions as the Gasparilla Celebration, the Governor's Inauguration, etc.

The University of Florida Glee Club is composed of men enrolled in the University who are interested in choral singing. The Glee Club makes several trips through the State, particularly during the second semester. Members of the Glee Club are heard regularly each week over the radio in a broadcast period known as the University Hour.

The University of Florida Symphony Orchestra affords an opportunity for the study and performance of symphonic and classical music, makes a number of trips through the State each season and gives a number of concerts and broadcasts on the campus.

Private lessons offered by the members of the faculty of the Division of Music. These lessons are arranged as follows:

1. Orchestra and band instruments, Mr. Brown.
2. Voice, including radio broadcasting, Mr. DeBruyn.
3. Piano, Organ, Harmony and Counterpoint, Mr. Murphree.

Lesson periods are arranged at the convenience of the instructor and pupil. Instructors may be consulted concerning lesson periods and rates.

## UNIVERSITY OF FLORIDA LIBRARIES

The libraries of the University are the General Library, the Experiment Station Library, the General Extension Division Library, the Law Library, and the P. K. Yonge Laboratory School Library. The Libraries contain approximately 176,000 books.

The General Library provides facilities for library work in the various courses offered by the University and for research work in the different fields. It has two large reading rooms which contain the Reserve Books, the General College Books, and the Reference Collection. Its stacks are accessible to graduate students and faculty members.

The Library has files of the principal American and foreign periodicals of general interest, as well as periodicals of special interest in connection with the work of various schools and colleges. About 1,500 periodicals are received. Being a depository of the United States documents, it receives all the publications of the Government.

Among the resources of the library is a special collection of cataloged books and pamphlets which concern Florida and are written by Florida authors, and a large collection of state journals received through the courtesy of Florida newspaper editors.

The Library is open from 7:45 A. M. to 10:30 P. M. every week day except Saturday, when it closes at 1:30 P. M. During the regular session it is open on Sundays from 2:00 P. M. to 6:00 P. M. The Reserve Room is open on Sunday nights from 8:30 to 10:30.

## THE FLORIDA STATE MUSEUM

The Florida State Museum was created by an act of the legislature in 1917 as a department of the University of Florida.

The main objective of the Florida State Museum is to collect, preserve and interpret data concerning the history of Florida, both natural and civil. In the natural history of the state the endeavor is to collect the minerals and exhibit them in connection with their manufactured products of economics and commerce; to collect the fossils of vegetable and animal life showing the evolution of life through the geologic ages; to collect specimens of recent vegetable and animal life illustrating the flora and fauna of the state in connection with their economic and commercial enterprises. In the civil history of the state the endeavor is to collect material and data of the works of mankind from the early aborigines on up through the beginning of civilization to the present time; to maintain exhibits of artifacts of early man, and exhibits of articles in the economic, industrial and social life showing the advancement of civilization.

To maintain a department of archives for the preservation of the records of the state; to maintain a library of publications pertinent to the general and diversified activities of the museum; to maintain a gallery of art for the preservation and exhibit of portraits of persons who have been responsible for making Florida a better place to live, and for the exploitations of works of art for the edification of and as a social center for our citizens; to maintain a department of museum extension among the schools and communities of the state; to publish reports, bulletins, and monographs of the progress of the work are some of the activities for which the Florida State Museum strives, and for which the law provides.

In carrying on the general activities as above outlined the Florida State Museum now has a total of 370,034 specimens catalogued at an inventoried value of \$414,232.59, the majority of which has been presented or provided by will. The museum is free to the public every day in the year. To May 1, 1942, the museum has had 80,105 visitors since its reopening in its new quarters May 1, 1939.

## HEALTH SERVICE

Through the Student Health Service the University makes available to any student physical examinations, health consultations, and medical attention. General service is provided free of charge, but special fees are charged for services which are individual in character, such as dentistry, X-rays, laundry in the Infirmary, special drugs and serums, major surgery, special nurses, etc. No student, however, will be denied service because of inability to pay these fees.

The University Infirmary and the offices of the Health Service are on the campus. The Infirmary is open day and night for the admission of patients. The Resident Physicians live at the Infirmary and their services are available at all hours in case of emergency. The Dispensary in the Infirmary building is open from 7 A. M. to 9 P. M., during which time physicians are in attendance and may be consulted. Emergency treatment may be obtained at any time by reporting to the Infirmary.

It is the aim of the Health Service not only to function as a Health Service and render preventive measures, but to provide full hospital care in cases of illness. The Infirmary is rated as a Fully Approved Hospital by the Examining Board of the American College of Surgeons.

The facilities of the Dispensary are such that any number of students can be given attention in a day. The Dispensary is maintained to offer conferences with physicians, examinations, diagnosis, and treatment of minor injuries and illnesses which a student may suffer. The student is encouraged to use this service freely in order that he may avoid more serious illness by the lack of treatment or from improper treatment. In the Dispensary, a modern, well equipped drug room furnishes drugs to the student without charge. A laboratory in connection with the Infirmary and Dispensary is in charge of a trained nurse-technician, rendering efficient service in prompt diagnosis. The normal capacity of the Infirmary, 45 beds, can be increased in emergencies. Ample provisions are made for the isolation of communicable diseases. A completely equipped operating room is maintained to provide facilities for major surgical operations. The Infirmary is equipped with a mobile unit X-ray, which is used for the examination of fractures, but the equipment does not provide sufficient service for an extensive diagnostic X-ray study of the intestinal tract, etc. This service is made available to students at actual cost of the materials used.

Students enrolling in the University for the first time are furnished by the Registrar's Office a physical examination form which is to be completed by the family physician and attached to Registration papers. It is necessary that this physical examination by the home physician be completed in order that parents may be aware of defects which should be corrected prior to the student's entrance in the University. The correction of these defects is necessary in order that he may be in proper physical condition to begin his college work. On admission, the student is given a careful physical examination by the University Physician.

There are three principal phases of the activities of the University Health Service: (1) personal attention, (2) sanitation, and (3) education.

1. *Personal Attention.*—This division is concerned with the physical examination of students. A complete record of the physical condition of each student is made and filed when he is admitted to the University. From this record can be determined, in large measure, what procedure is essential to keep the student in the best physical condition during his academic life. The following are some of the phases of the work in the personal division:

- a. Provision for maintaining the health of normal, physically sound students; cooperation with the Department of Physical Education regarding physical exercise; education concerning right living; safeguarding of environment.
- b. Protection of the physically sound students from communicable diseases; early detection, isolation, and treatment of all cases of communicable diseases—tuberculosis, diphtheria, scarlet fever, measles, typhoid fever, smallpox, mumps, etc.
- c. Treatment and professional care of all students who are ill or in need of medical advice or treatment. For extended care by the Health Service it is necessary that the student enter the Infirmary. Any student may be admitted to the Infirmary upon the recommendation of the University Physician. To all patients in the Infirmary the staff will furnish medical and nursing services.
- d. Reconstruction and reclamation: correction of defects, advice, and treatment of all abnormalities.

2. *Sanitation.*—The student's environment should be made as hygienic as possible. Hence, this division concerns itself with the sanitary conditions both on and off the campus.

3. *Education.*—Every student in the University is made familiar with the fundamentals of both personal and public hygiene. Through personal conferences education in hygiene and right living is conducted.

## VACCINATION

Prospective students are advised to be vaccinated against smallpox and to be inoculated against typhoid fever. Unless a certificate is presented showing successful vaccination within five years, students will be vaccinated against smallpox at time of registration.

## BUREAU OF VOCATIONAL GUIDANCE AND MENTAL HYGIENE

A program of vocational guidance is carried on for the students through a series of tests, interviews, and the application of scientific occupational information. The Bureau offers a service to those encountering mental difficulties which interfere with their scholastic work. Further information concerning these services may be obtained from the office of the Director of the Bureau, Room 110, Peabody Hall.

## FLORIDA UNION

Florida Union serves a three-fold purpose. It is the official center of student activities and presents a broad program of recreation and entertainment for the student body; it is the campus home of faculty, students, alumni, and friends of the University; it aids in establishing a cultural pattern which will distinguish Florida men. The building is open daily from 8:00 A. M. until 11:00 P. M. The game room, reading room, lounge rooms, and various meeting rooms are available to the student body. The offices of the Student Body, the Y.M.C.A., Alumni Association, and the Publicity Department of the University are located in the Florida Union. A soda-fountain and bookstore in the annex offer attractive service at the most economical prices. A cordial welcome always awaits every student at the Florida Union.

In addition to its facilities on the campus, the Union operates the University's Camp Wauburg, located on a beautiful lake about nine miles from the campus. Here students are offered opportunities for swimming, fishing, and other wholesome outdoor activities.

## STUDENT ORGANIZATIONS AND PUBLICATIONS

*Student Government.*—Student government in the University of Florida is a cooperative organization based on mutual confidence between the student body and the faculty. Considerable authority has been granted the Student Body for the regulation and conduct of student affairs. The criterion in granting authority to the Student Body has been the disposition of the students to accept responsibility commensurate with the authority granted them. Generally speaking, the fields of student activity include regulation of extra-curricular affairs and the administration of the Honor System.

Every enrolled student, having paid his activity fee, is a member of the Student Body and has an equal vote in its government.

The University authorities feel that training in acceptance of responsibility for the conduct of student affairs at the University is a valuable part of the educational growth of the individual student. The Student Body is practically a body politic, occupying its franchise under grant from the Board of Control and subject to its continued approval.

Student government is patterned on the state and national form of government, but adapted to the local needs of the Student Body. Powers are distributed into the three branches: (1) legislative, which is embodied in the Executive Council; (2) judicial, which

is embodied in the Honor Court with penal and civil jurisdiction of all judicial matters; (3) executive, embodied in the President and shared with the Vice-President and the Secretary-Treasurer of the Student Body. Members of all three branches are elected directly by the Student Body once a year.

Student government enacts and enforces suitable laws, and promotes athletics, debating, publications of the Student Body, entertainments of a general educational value, and such other activities as the Student Body may adopt. The officers of the Student Body are the President, Vice-President, Secretary-Treasurer, members of the Honor Court, Athletic Council, Executive Council, Lyceum Council, editors and business managers of student publications, and student members of the Board of Student Publications.

*Debating.*—Practice in debating is open to all students through the programs of the varsity and General College debate squads. This work, which is sponsored by the Debate Club, is under the direction of the Department of Speech, and culminates in an extensive schedule of intercollegiate debates.

*Dramatics.*—Any student has an opportunity to participate in several plays which are presented each year by the *Florida Players*, a dramatic group under direction of the Department of Speech.

*Executive Council.*—The Executive Council is composed of representatives elected from the colleges on the campus and in general acts as administrator of Student Body affairs. The Athletic Council and the Lyceum Council have jurisdiction over their respective fields.

*Publications.*—The Student Body publishes *The Seminole*, the year book; *The Florida Alligator*, the student newspaper; *The "F" Book*, the student's guide; and *The Florida Review*, the campus literary magazine.

*Y. M. C. A.*—The purpose of the Young Men's Christian Association is to provide a medium through which the highest ideals of education and religion may be expressed in terms of service. The program of the Association is planned to meet definite needs as they become apparent. There is no membership fee. Any student may become a member by subscribing to its purpose and contributing to its support. A secretary having extensive experience with the problems of students is available for counsel and help.

*Social Fraternities.*—Twenty-two national social fraternities have established chapters at the University; most of them have already built chapter houses and others have leased homes. The general work of the fraternities is controlled by the Interfraternity Conference, composed of two delegates from each of the national fraternities. The national fraternities at Florida are Alpha Gamma Rho, Alpha Tau Omega, Beta Theta Pi, Chi Phi, Delta Chi, Delta Tau Delta, Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, Phi Delta Theta, Phi Gamma Delta, Phi Kappa Tau, Pi Kappa Alpha, Pi Kappa Pi, Pi Lambda Phi, Sigma Alpha Epsilon, Sigma Chi, Sigma Nu, Sigma Phi Epsilon, Tau Epsilon Phi, and Theta Chi.

*Professional and Honorary Fraternities.*—Alpha Epsilon Delta, pre-medical; Alpha Kappa Psi, business; Alpha Phi Omega, service; Alpha Psi Omega, dramatics; Alpha Tau Alpha, agricultural education; Alpha Zeta, agricultural; Beta Alpha Psi, accounting; Beta Gamma Sigma, commerce; Delta Sigma Pi, commerce; Florida Blue Key, leadership; Gamma Sigma Epsilon, chemical; Gargoyle Club, architectural; Kappa Delta Pi, teachers; Kappa Epsilon, women's pharmaceutical; Kappa Gamma Delta, aeronautical; Kappa Kappa Psi, band; Kappa Phi Kappa, teachers; Los Picaros, Spanish; Phi Alpha Delta, law; Phi

Beta Kappa, scholastic; Phi Delta Phi, law; Phi Eta Sigma, freshman scholastic; Phi Kappa Phi, scholastic; Phi Sigma, biological; Pi Delta Epsilon, journalistic; Pi Gamma Mu, social science; Rho Chi, pharmaceutical; Scabbard and Blade, military; Sigma Delta Chi, journalistic; Sigma Delta Psi, athletic; Sigma Tau, engineering; Sigma Xi, scientific research; Tau Alpha Nu, forestry; Tau Kappa Alpha, debating; Thyrsus, horticultural.

*Clubs and Societies.*—Agricultural Club; American Institute of Chemical Engineers, Student Branch; American Institute of Electrical Engineers, Student Branch; American Pharmaceutical Association, Student Branch; American Society of Civil Engineers, Student Branch; American Society of Mechanical Engineers, Student Branch; American Student Union, local; Astronomy Club; Bacchus, freshman social; Baptist Student Union; Benton Engineering Society; Bishop Barry—Catholic Student Group; Block and Bridle Club; Cavaliers, social; Colonels, social; Commerce Club; Debate Club; English Club; Episcopal Club, Student Branch; "F" Club, athletic; F. F. F. Club (Y.M.C.A.); Fine Arts Club; Florida Fourth Estate Club, journalistic; Florida Players; Florida Rifles, rifle and pistol club; Forestry Club; Gator Pep Club; Glee Club; International Relations Club; John Marshall Debating Society; Language and Literature Club; L'Apache, social; Leigh Chemical Society; Mathematics Colloquium; Mortar and Pestle, pharmacy club; Newell Entomological Society; Newman Club, Catholic Student Branch; Pirates, social; Presbyterian Student Session; Propeller club, merchant marine society; Society for Advancement of Management, Student Branch; University Radio Guild; Wesley Foundation, Methodist Student Branch; White Friars, social. Y.M.C.A.

## HONOR SYSTEM

*The Honor System.*—One of the finest tributes to the character of the students at the University of Florida is the fact that the Student Body is a self-governing group. The details of the system by which this result is reached will be explained to all freshmen during the first week of their enrollment in the University. However, each parent as well as each prospective student, is urged to read the following discussion of the Honor System, as this phase of student government forms the keystone of the entire system.

In addition to permitting student legislation on questions of interest to the members of the Student Body, execution of the laws passed, and the expenditure of student funds, the governing system at the University gives to the students the privilege of disciplining themselves through the means of the Honor System. Inaugurated by some of our greatest educators in higher institutions of the nation and early adopted in some departments of the University of Florida, the Honor System was finally established in the entire University in 1914 as the result of student initiative. This plan, having met with the approval of all officials of the University, was given the sanction of the Board of Control, and student representatives were selected by the students to administer the system.

Among the basic principles of an Honor System are the convictions that self-discipline is the greatest builder of character, that responsibility is a prerequisite of self-respect, and that these are essential to the highest type of education. Officials of the University and the Board of Control feel that students in the University of Florida should be assumed to be honest and worthy of trust, and they display this confidence by means of an Honor System.

The success of the System is dependent upon the honor of each individual member of the student body in that: (1) he is duty-bound to abide by the principles of the Honor Code, and (2) he is further pledged to report to the Honor Court such violations of the Code as he may observe.

Many men coming to the University for the first time may feel hesitant about assuming this responsibility, inasmuch as early school training has created feelings of antipathy toward one who "tattle-tales" on a fellow-student. The theory of an Honor System adequately overcomes this natural reaction, however, when it is realized that this system is a student institution itself, and not a faculty measure for student discipline, and that to be worthy of the advantages of the Honor System each student must be strong enough to do his duty in this regard. In this way the responsibility for each man's conduct is placed where it must eventually rest—on himself.

The Honor Code of the Student Body is striking in its simplicity; yet it embodies the fundamentals of sound character. Each man is pledged to refrain from:

- (a) cheating, (b) stealing, (c) obtaining money or credit for worthless checks.

On the basis of this Code, students are extended all privileges conceived to be the basic rights of men of Honor. There are no proctors or spies in the examination rooms, each student feeling free to do his work, or to leave the room as occasion arises. Secondly, fruits and supplies are placed openly on the campus, with the confidence that each man will pay for any he may take. This system makes each man the keeper of his own conscience until he has proved to his fellow-students that he no longer deserves the trust placed in him.



A breach of the System may be flagrant and serious, or it may be extenuated by circumstances. It may need only mild corrective measures to help the violator obtain a finer conception of right and wrong; it may need strong measures. To enforce the System equitably the students have established the Honor Court. The Court is composed of twelve students and a chancellor all of whom are elected annually from the upper classes of the various colleges on the campus. Any student convicted by this Court has the right of appeal from its ruling to the Faculty Discipline Committee. A tribute to the efficiency of the Honor Court in its existence on the Florida campus is realized in the fact that, since its establishment, a surprisingly insignificant number of the Court's decisions have been altered upon appeal.

The penal purpose of the Honor Court should receive less stress, perhaps, than its education purpose, which is its most important function. The responsibility of acquainting every member of the Student Body with the purpose, advantages, and principles of the Honor System is placed upon members of the Court. In line with this work, members of the Honor Court participate in the orientation program each year during Freshman Week. In addition to a series of explanatory talks at that time, special chapel programs are conducted by the Honor Court during the school year. Honor System talks are delivered in the high schools of the State upon request and at regularly scheduled times each spring, and radio programs are broadcast especially for the high schools from Station WRUF in Gainesville. In this way the Honor Court has endeavored to fulfill its responsibility to the men who undertake the problem of self-government and self-discipline at the University of Florida.

The parent of every prospective student should feel that it is his responsibility to stress the paramount importance of honorable conduct on the part of his son while the latter is in attendance at the University of Florida. Dishonest action brings sorrow both to parent and to student.

Because University students have proved worthy of the trust and responsibility involved in administering an Honor System, this feature of student government has become the greatest tradition at the University of Florida. It must be remembered that inasmuch as it is primarily a student responsibility, the future of the system rests with each new class of students entering the University. The University faculty and authorities pledge their support to the Honor System. Each student must support it, or, in failing to support it, contribute to the loss of this tradition.



# The University Record

of the

## University of Florida

*Bulletin of Information*

for

*the Upper Division*



1942 = 43

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No. 7

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The Reports of the President to the Board of Control, the bulletins of information, announcements of special courses of instruction, and reports of the University Officers.

These bulletins will be sent gratuitously to all persons who apply for them. The applicant should specifically state which bulletin or what information is desired. Address

THE REGISTRAR, University of Florida  
Gainesville, Florida

*Research Publications.*—Research publications will contain results of research work. Papers are published as separate monographs numbered in several series.

There is no free mailing list of these publications. Exchanges with institutions are arranged by the University Library. Correspondence concerning such exchanges should be addressed to the University Librarian, University of Florida, Gainesville, Florida. The issue and sale of all these publications is under the control of the Committee on Publications. Requests for individual copies, or for any other copies not included in institutional exchanges, should be addressed to

THE COMMITTEE ON UNIVERSITY PUBLICATIONS  
University of Florida  
Gainesville, Florida

ADMISSIONS

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EXPENSES

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DORMITORIES

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STUDENT ORGANIZATIONS

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COLLEGE OF AGRICULTURE

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SCHOOL OF FORESTRY

---

SCHOOL OF ARCHITECTURE AND  
ALLIED ARTS

---

COLLEGE OF ARTS AND SCIENCES

---

SCHOOL OF PHARMACY

---

COLLEGE OF BUSINESS  
ADMINISTRATION

---

COLLEGE OF EDUCATION

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COLLEGE OF ENGINEERING

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COLLEGE OF LAW

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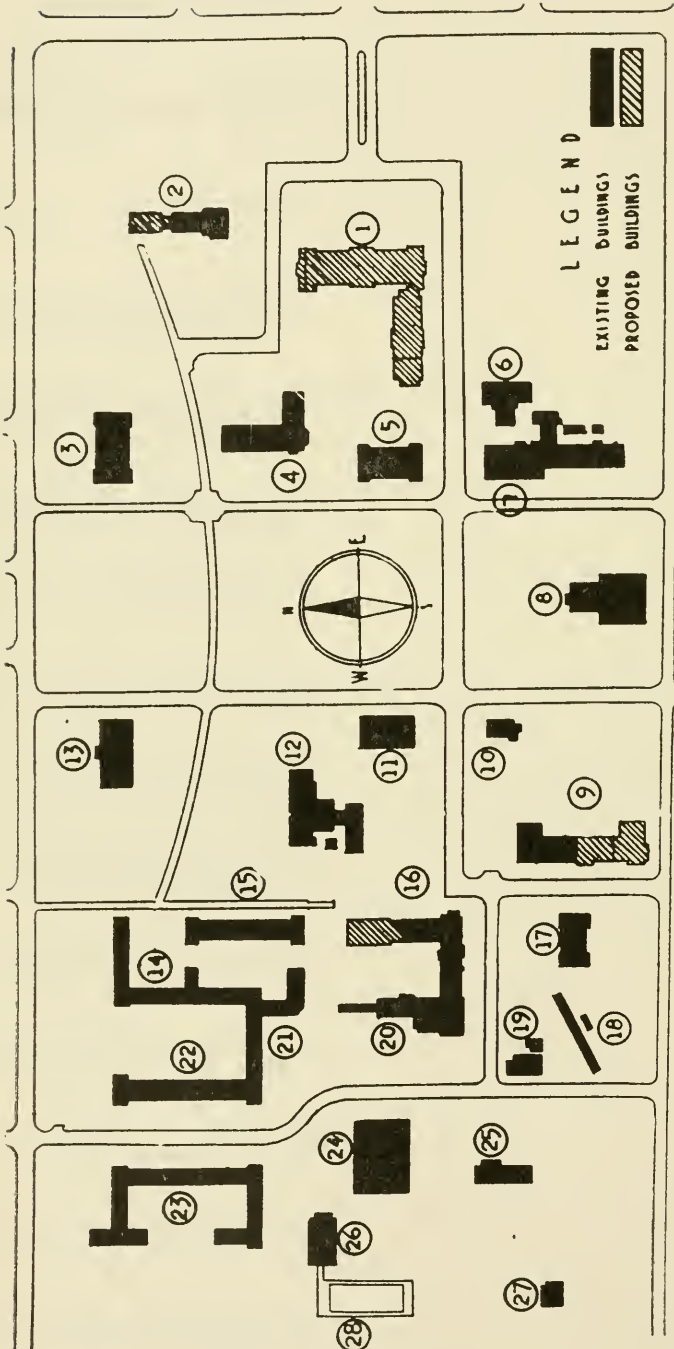
RADIO CURRICULA

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DEPARTMENTS OF INSTRUCTION

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CAMPUS—UNIVERSITY OF FLORIDA



No.	BUILDING	No.	BUILDING	No.	BUILDING
1	Administration Building	8	Auditorium	15	Buckman Hall
2	Law Building	9	Horticultural Building	16	Florida Union
3	Language Hall	10	Campus Post Office	17	Experiment Station
4	Library	11	Agricultural Building	18	Storage Building
5	Peabody Hall	12	Chemistry Building	19	Barracks
6	Engineering Building	13	Science Hall	20	Cafeteria
7	Benton Hall and Shops	14	Fletcher Hall	21	Sledd Hall
		19		22	Thomas Hall
		20		23	Murphree Hall
		21		24	Basketball Court
		22		25	Infirmary
		23		26	Gymnasium
		24		27	"F" Club
		25		28	Swimming Pool

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## UNIVERSITY CALENDAR

## REGULAR SESSION, 1942-43

## FIRST SEMESTER

## 1942

- September 1, Tuesday..... Last day for making application for admission for first semester.
- September 16-23 ..... Preliminary registration for all students who have previously attended the University of Florida.
- September 23, Wednesday..... 1942-43 Session officially opens.
- September 23-26, Wednesday-Saturday Registration period.
- September 28, Monday, 8 A.M..... Classes for 1942-43 Session begin; late registration fee of \$5 for all students registering on or after this date.
- October 3, Saturday, 12 noon..... Last day for registration for the first semester, for adding courses, and for changing sections in all courses, except year comprehensive courses.
- October 9, Friday, 12 noon..... Last day for submitting resignation and receiving any refund of fees.
- October 23, Friday, 12 noon..... Last day for making application for a degree at the end of the first semester. Last day for changing sections in year comprehensive courses.
- October 24, Saturday..... Homecoming. Classes suspended.
- October 27, Tuesday, 5 P.M..... Last day for students to apply to the Dean to be designated as Honor Students.
- November 7, Saturday..... Georgia-Florida football game in Jacksonville. Classes suspended.
- Thanksgiving holiday..... To be announced.
- December 10, Thursday, 5 P.M. .... Progress Reports for General College students are due in the Office of the Registrar.
- December 15, Tuesday..... Last day for removing grades of I or X received in the preceding semester of attendance.
- December 16, Wednesday, 5 P.M..... Last day for dropping courses without receiving grade of E and being assessed failure fee.
- December 19, Saturday, 12 noon..... Christmas Recess begins.

## 1943

- January 4, Monday, 8 A.M..... Christmas Recess ends.
- January 11, Monday, 5 P.M..... Last day for graduate students graduating at the end of the first semester to submit theses to the Dean.
- January 20, Wednesday..... Last day for candidates for degrees to complete correspondence courses.



- January 25, Monday.....Second semester registration begins for students who have previously registered in the University. Late registration fee of \$5 for not registering according to the announcements in the Orange and Blue Bulletin.
- January 28, Thursday, 1:30 P.M.....Final Examinations begin for Upper Division students.
- February 2, Tuesday, 4 P.M. ....All grades for candidates for degrees are due in the Office of the Registrar.
- February 3, Wednesday.....Faculty meetings to pass upon candidates for degrees.
- February 3, Wednesday, 4 P.M.....Classes for first semester for General College end.
- February 4, Thursday, noon.....Final Examinations for Upper Division students end.
- February 4, Thursday, 4 P.M.....First semester ends; all grades are due in the Office of the Registrar.
- February 5, Friday.....Inter-Semester day.
- February 5, Friday, 10 A.M.....Conferring of degrees.

## SECOND SEMESTER

- February 6, Saturday, 8 A.M. to 5 P.M. ....Registration for second semester for new students only. Placement Tests, Room 208, Science Hall. Grades with failure fee assessments available for students registered for first semester.
- February 6, Saturday, 5 P.M.....Last day for all students to pay registration fees for second semester without being assessed \$5 late registration fee.
- February 8, Monday, 8 A.M.....Classes begin. Late registration fee, \$5.
- February 13, Saturday, 12 noon.....Last day for registration for second semester, for adding courses, and for changing sections.
- February 15, Monday, 4 P.M.....Last day for paying failure fees.
- February 20, Saturday, 12 noon.....Last day for making application for a degree at end of second semester. Last day for submitting resignation and receiving any refund of fees.
- March 24, Wednesday.....Last day for students to apply to the Dean to be designated as Honor Students.
- April 5, Monday, 5 P.M.....Progress Reports for General College students due in the Office of the Registrar.
- April 7, Wednesday.....Last day for removing grades of I or X received in preceding semester of attendance.
- April 28, Wednesday, 5 P.M.....Last day for dropping courses without receiving grade of E and being assessed failure fee.
- May 4, Tuesday.....Last day for candidates for degrees to complete correspondence courses.

- May 5, Wednesday, 5 P.M.....Last day for graduate students graduating at the end of the semester to submit theses to the Dean.
- May 14, Friday, 8:30 A.M.....Final Examinations begin.
- May 19, Wednesday, 4 P.M.....All grades for candidates for degrees are due in the Office of the Registrar.
- May 20, Thursday.....Faculty meetings to pass upon candidates for degrees.
- May 22-24, Saturday-Monday.....Commencement Exercises.
- May 23, Sunday, 8 P.M.....Baccalaureate Address.
- May 24, Monday, 9 A.M.....Conferring of degrees.
- May 24, Monday, 12 noon.....Second semester ends; all grades are due in the Office of the Registrar.
- June 7, Monday .....Boys' Club Week begins.

### SUMMER SESSION, 1943

- June 14, Monday .....First Summer Term begins.
- July 23, Friday.....First Summer Term ends.
- July 26, Monday.....Second Summer Term begins.
- August 27, Friday.....Second Summer Term ends.

### FIRST SEMESTER, 1943-44

- September 27, Monday.....1943-44 Session begins. (Date provisional).

## ADMINISTRATIVE OFFICERS UNIVERSITY OF FLORIDA

1942-43

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H. HAROLD HUME, D.Sc.	Dean of the College of Agriculture
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GLENN BALLARD SIMMONS, Ph.D.	Acting Dean of the College of Education
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KLEIN HARRISON GRAHAM, LL.D.	Business Manager
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THOMAS J. LIEB, M.A.	Head Coach
*JOHN VREDENBURCH MCQUITTY, Ph.D.	University Examiner
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FRANK S. WRIGHT, B.S.J.	Director of Publicity

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ELMER DUMOND HINCKLEY, Ph.D.	Head, Department of Psychology
WINSTON WOODARD LITTLE, M.A.	Dean of the General College
JOSEPH EDWIN PRICE, B.A.E.	Assistant Dean of Students
THOMAS MARSHALL SIMPSON, Ph.D.	Dean of the Graduate School
*JOHN VREDENBURGH MCQUITTY, Ph.D., <i>Secretary</i>	University Examiner

\*On leave of absence.

# ORGANIZATION OF THE UNIVERSITY

## DIVISIONS, COLLEGES, SCHOOLS

### LOWER DIVISION

THE GENERAL COLLEGE

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### UPPER DIVISION

THE COLLEGE OF ARTS AND SCIENCES, Including  
THE SCHOOL OF PHARMACY

THE COLLEGE OF AGRICULTURE, including  
THE COLLEGE PROPER  
THE SCHOOL OF FORESTRY  
THE AGRICULTURAL EXPERIMENT STATIONS  
THE AGRICULTURAL EXTENSION SERVICE

THE COLLEGE OF ENGINEERING, including  
THE ENGINEERING EXPERIMENT STATION

THE COLLEGE OF EDUCATION, including  
THE P. K. YONGE LABORATORY SCHOOL  
THE FLORIDA CURRICULUM LABORATORY

THE COLLEGE OF BUSINESS ADMINISTRATION  
THE SCHOOL OF ARCHITECTURE AND ALLIED ARTS

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THE COLLEGE OF LAW  
THE GRADUATE SCHOOL

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THE GENERAL EXTENSION DIVISION  
THE SUMMER SESSION  
THE DIVISION OF ATHLETICS AND PHYSICAL EDUCATION  
THE DIVISION OF MILITARY SCIENCE AND TACTICS  
THE DIVISION OF MUSIC  
THE FLORIDA STATE MUSEUM  
THE UNIVERSITY LIBRARY  
THE STUDENT HEALTH SERVICE  
THE BUREAU OF VOCATIONAL GUIDANCE AND MENTAL HYGIENE

## NOTICE TO TRANSFER STUDENTS

1. Applications for admission on regulation University blanks provided for this purpose should be submitted to the Registrar immediately after the end of the spring term, and in no case later than September 1, 1942. Applications will not be considered unless received by September 1, 1942. These blanks may be obtained from the Registrar. The prospective student should fill out an application (Form I) and mail it to the Registrar, and request the registrar of each institution previously attended to send a complete transcript of the applicant's record to the Office of the Registrar, University of Florida. Transcripts cannot be accepted from students.

2. Some transfer students must take and pass the Placement Tests, besides fulfilling the other requirements, before they will be eligible for admission. Applicants who did not take these tests in the Spring Testing Program in the high schools of the State may take them at the University during the summer. The tests will be given at 1 P.M. on alternate Saturdays, beginning June 27, in Room 212, Science Hall. Students are advised to take the tests at the earliest possible testing period, so they may be advised as to their eligibility for admission.

3. Prospective students are advised to be vaccinated against smallpox and to be inoculated against typhoid fever. Unless a certificate is presented showing successful vaccination within five years, students will be vaccinated against smallpox at the time of registration.

## ADMISSION FROM THE GENERAL COLLEGE

After the student has completed the work of the General College and received a certificate of graduation, he may enter one of the colleges or professional schools of the Upper Division by meeting the specific admission requirements of that college or school. A student remaining in the General College to complete one or more specific requirements, may, with the approval of the Dean of the College he expects to enter in the Upper Division, take additional work which may apply on his record in the Upper Division.

The Board of University Examiners administers the admission requirements of the Upper Division. Besides the certificate of graduation from the General College, the student must be certified by the Board that he is qualified to pursue the work of the college or school he wishes to enter.

In addition to the general requirements stated above, the various colleges and schools of the Upper Division have specific requirements for entrance. These requirements are listed under the curricula of the several colleges and schools. Students in the General College may prepare to meet these requirements by taking as electives the courses indicated under the various curricula presented.

## TRANSFER STUDENTS

All students admitted to the colleges and professional schools of the Upper Division will be required to meet the requirements for admission to those colleges. Other students will be admitted to the General College, provided they meet the standards for admission.

The manner in which students transferring from other colleges to the University may meet the requirements for admission to the colleges of the Upper Division will be determined by the Board of University Examiners on the basis of the training of the student before application for admission to the University of Florida. In general, the policy of the Board of University Examiners will be as follows:

1. The Board of University Examiners will always bear in mind the aims of the curriculum of the General College. All students must present training equivalent to the work of the General College and must pass the prescribed comprehensive examinations.
2. Students with average records from other institutions will be required to meet in toto the requirements for admission to the Upper Division.
3. The Board of University Examiners, in the case of transfer students with high or superior records, may vary the requirements for admission to the colleges and professional schools of the Upper Division, to the best interest of the student.

Students attending other institutions who contemplate entering the University of Florida should communicate with the Registrar for information concerning the method of admission. Such students should, at the end of their last term or semester in another institution, request the registrar of that institution to send directly to the Registrar of the University of Florida a complete official transcript of their work, and should also have such transcripts sent from any other institutions previously attended.

*Students who, for any reason, are not allowed to return to the institution they last attended, or have not made a satisfactory record in the work carried at other institutions, will*

*be denied admission to the University of Florida. Students with an average below C need not apply for admission. Students with an average of C or higher are not guaranteed admission.*

#### SPECIAL STUDENTS

Only by the approval of the Board of University Examiners may special students be admitted either to the General College or to the various colleges of the University. Special students are never admitted to the College of Law. Application for admission of these students must include:

1. The filing of satisfactory preliminary credentials.
2. A statement as to the type of studies to be pursued.
3. Reason for desiring to take special courses
4. Satisfactory evidence of ability to pursue these studies.

#### WOMEN STUDENTS

The University of Florida is not a coeducational institution. It is an institution of higher learning for men. The State institution of higher learning for women is the Florida State College for Women located at Tallahassee.

Women students are admitted to the University of Florida in the regular session under the laws of the State provided they meet either set of the following conditions:

1. Women students who are at least twenty-one years of age and who have received credit from a reputable educational institution in at least sixty semester hours of academic college work shall be eligible to enroll as students in the University of Florida in such subjects and courses as they are unable to obtain in any other institution under the supervision of the Board of Control, provided they are able in every way, regardless of sex, to meet the admission and eligibility requirements of said University.
2. Women students who present at least 32 semester hours of acceptable college credits may be permitted to enroll in the University of Florida as sophomores to study Pharmacy. To meet this requirement credits in English, botany, biology, mathematics, physical sciences, and psychology are preferable. Such students must be able in every way, regardless of sex, to meet the admission and eligibility requirements of the University.



## GENERAL INFORMATION

### EXPENSES

#### GENERAL FEES REQUIRED BEFORE REGISTRATION

	1st Sem.	2nd sem.
General College Students, not registered for Military Science...	\$32.75	\$32.75
General College Students registered for Military Science.....	34.25	32.75
Upper Division Students .....	32.75	32.75
Law College Students .....	42.75	42.75
Graduate School Students .....	22.00	22.00
All Non-Florida Students Pay Additional .....	50.00	50.00

#### DESCRIPTION OF GENERAL FEES

General Fees listed in the above table include the following:

*Registration and Contingent Fee:* A fee of \$15 per semester is charged every student.

*Special Fee:* A fee of \$2.50 per semester is required of each student for the construction and rehabilitation of buildings.

*Infirmary Fee:* All students are charged an Infirmary Fee of \$4.50 per semester which secures for the student, in case of illness, the privilege of a bed in the Infirmary and the services of the University Physician and the professionally trained nurses, except in cases involving a major operation. A student requiring an emergency operation, which is not covered by the fee assessed, may employ the services of any accredited physician whom he may select, and utilize the facilities of the Infirmary for the operation. To secure this medical service the student must report to the physician in charge of the Infirmary. When operating room is used a fee of \$5 is charged. Board in the Infirmary is charged at the rate of \$1 a day.

*Student Activity Fee:* A fee of \$20.50 is assessed to maintain and foster athletic sports, student publications, and other student activities. \$10.25 of this fee is paid each semester. Student fees are passed by a vote of the student body and approved by the Board of Control before they are adopted.

*Swimming Pool Fee:* A fee of 50 cents per semester is charged all students for use of the lockers and supplies at the swimming pool.

*Military Fee:* A fee of \$1.50 is charged all students registered for basic Military Science.

#### TUITION

No tuition, except in the College of Law, is charged Florida students.

Non-Florida students, including those pursuing graduate work, pay tuition of \$50 per semester in addition to the fees charged Florida students.

*Classification of Students.*—For the purpose of assessing tuition, students are classified as Florida and non-Florida students.

A Florida student, if under twenty-one years of age, is one: (1) whose parents have been residents of Florida for at least twelve consecutive months next preceding his regis-

tration; or (2) whose parents were residents of Florida at the time of their death, and who has not acquired residence in another state; or (3) whose parents were not residents of Florida at the time of their death but whose successor natural guardian has been a resident of Florida for at least twelve consecutive months next preceding the student's registration.

A Florida student, if over twenty-one years of age, is one (1) whose parents are residents of Florida (or were at the time of their death) and who has not acquired residence in another state; or (2) who, while an adult, has been a resident of Florida for at least twelve consecutive months next preceding his registration, provided such residence has not been acquired while attending any school or college in Florida; or (3) who is the wife of a man who has been a resident of Florida for at least twelve consecutive months next preceding her registration; or (4) who is an alien who has taken out his first citizenship papers and who has been a resident of Florida for at least twelve consecutive months next preceding his registration.

All students not able to qualify as Florida students are classified as non-Florida students.

The status of the classification of a student is determined at the time of his first registration in the University, and may not thereafter be changed by him unless, in the case of a minor, his parents move to and become legal residents of this State, by maintaining such residence for twelve consecutive months. If the status of a student changes from a non-Florida student to a Florida student, his classification may be changed at the next registration thereafter.

A fee of \$10 will be charged all students registering incorrectly. In case of non-Florida students, this fee will be assessed in addition to the tuition. In the case of Florida students who give an out of state address at the time of registration or any other time, this fee will be charged unless the student files a written explanation acceptable to the Registrar stating why the out of state address was given and giving proof that his residence is Florida.

### SPECIAL FEES

Fees which apply in special cases only are listed below:

#### BREAKAGE FEE

Any student registering for a course requiring locker and laboratory apparatus in one or more of the following departments is required to buy a breakage book: Chemistry, Pharmacy, Biology, and Soils. This book costs \$5.00. A refund will be allowed on any unused portion at the end of the year, when the student has checked in his apparatus to the satisfaction of the departments concerned.

#### ROOM RESERVATION FEE

Student wishing to reserve rooms in the Residence Halls must pay a room reservation fee of \$10 at the time such reservation is made.

#### SPECIAL EXAMINATION FEE

A fee of \$5 is charged for each examination taken at a time other than that regularly scheduled.

## LIBRARY FINES

A fine of 2 cents a day is charged for each book in general circulation which is not returned within the limit of two weeks. "Reserve" books may be checked out overnight, and if they are not returned on time the fine is 25 cents for the first hour and 5 cents an hour or fraction of an hour thereafter until they are returned. No student may check out a book if he owes the Library more than 50 cents in fines.

## FAILURE FEES

A fee of \$2.50 a semester hour is charged for courses in which the student does not receive a passing grade. Passing grades are A, B, C, & D for students registered as undergraduates; A & B for students registered in the Graduate School. Once the student has failed a course, this fee must be paid before he will be permitted to register again in the University. For variations in this fee for General College students see *Bulletin of Information for the General College*.

## PART-TIME STUDENTS

Students who carry nine hours or less will be charged the registration and contingent fee of \$15 a semester, the infirmity fee of \$4.50 a semester and special fee of \$2.50 a semester. Such students must pay any tuition which their classification specifies. Such students are not entitled to any of the privileges attached to any other University fee.

## SUMMARY OF EXPENSES FOR THE YEAR

	Minimum	Maximum
General Fees and Course Expenses .....	\$ 65.50*	\$ 67.00*
Books and Training Supplies for the Year.....	30.00	50.00
Laundry and Cleaning .....	25.00	35.00
Room and Board .....	204.50	300.00
Estimated Total Expenses .....	\$325.00	\$452.00

\*Non-Florida students are charged \$100 tuition per year in addition.

## REFUNDS

Students resigning before the dates specified in the University Calendar are entitled to a refund of all fees except \$5 of the registration and contingent fee. This \$5 is the cost of service in registering the student and is never refunded.

## UNIVERSITY RESIDENCE HALLS

## DIRECTOR OF RESIDENCE

All correspondence concerning residence hall reservations, as well as all reservation fees, should be sent to the Director of Residence, University of Florida, Gainesville. His office is located in Section F of Fletcher Hall, adjoining Fletcher Lounge.

## UNIVERSITY OF FLORIDA RESIDENCE HALL SYSTEM

*Administration.*—The residence halls are administered by the Director of Residence, his staff, a student monitor for each of the sections into which the halls are divided, a head monitor, and an advisory Committee on Residence composed of three members of the University faculty. The purpose of the administration is to create in the residence halls an environment in which each student may obtain the best results from his college life.

*Student Discipline.*—Student conduct is supervised by the student monitor in each section and the head monitor, all of whom are responsible to the Director of Residence. All students are responsible for knowing and observing the principles of conduct as outlined in the statement of *Residence Hall Policy*, which is posted in each room.

*Rooms and Facilities.*—In the five halls which compose the dormitory system and accommodate approximately 1100 students, there are 3 types of rooms: "single"—one room equipped for one student; "double"—one room equipped for two students; "two-room suite"—separate study room and bedroom equipped for two or three students.

A bathrom with hot and cold showers and lavatories is located on each floor of each section. Room furnishings include single beds and mattresses, dressers, individual study tables, straight chairs, and wastebaskets. In Sledd, Fletcher, and Murphree Halls the dressers and closets are built-in units, and each room or suite is equipped with a lavatory. Every effort is made to provide adequate hot water, heat, light, and janitorial service and to maintain comfortable, useful equipment.

Students must furnish linens (4 to 6 sheets; 2 to 3 pillowcases), 2 to 3 blankets, towels, pillows, toilet articles, 2 laundry bags, study lamps, and what other things they may require for their own convenience.

*Buckman Hall.*—Constructed in 1906. Section E remodeled and modernized in 1940; Section D in 1941; Sections B and C not remodeled. Sections D and E have double and single rooms equipped with lavatories; Sections B and C have rooms arranged in suites of study-room and bed room, accommodating three students per suite. Three floors.

*Thomas Hall.*—Constructed in 1905; sections A, C, D, E, and F remodeled and modernized in recent years; section B the same as Buckman Hall. Remodeled sections have single and double rooms equipped with lavatories (except for double rooms in section D). Three floors.

*Sledd Hall.*—Constructed in 1929; fireproof brick and tile. Rooms arranged in suites, with a few singles. Four floors; sections A, B, C, J, H, and G.

*Fletcher Hall.*—PWA dormitory, constructed in 1939; fireproof brick and tile. Rooms arranged in suites, with a few singles and some doubles. Lounge room adjoining the director's office. Four floors; sections D, E, F, K, L, M, N, O, and P.

*Murphree Hall.*—PWA dormitory, constructed in 1939; fireproof brick and tile. Rooms arranged in suites, with a few doubles on fourth floor. Lounge room adjoining section H. Four floors; section A, B, C, E, F, G, H, J, K, L, and M.

## FRESHMAN RESIDENCE

All male students with less than one year of college work shall be required to room in the residence halls so long as rooms are available. Male students with more than one year

of college work may be allotted such rooms as the Committee on Residence shall deem proper.

No students whose parents are residents of the City of Gainesville or territory adjacent to the University, within daily walking or driving distance, shall be subject to the foregoing regulation.

## RESIDENCE HALL RATES PER STUDENT PER SEMESTER

HALL	Fletcher	Murphree	Sledd	Buckman E & Thomas (A,C,E,F)	Thomas D	Buckman Thomas B
TYPE OF ROOM						
2-Room Suites for 3 Students	\$37.00	\$37.00	\$36.00	—	—	\$24.50
2-Room Suites for 2 Students	\$41.00 and \$40.00	\$41.00 and \$40.00	\$40.00 and \$34.00	—	—	—
Double Rooms for 2 Students	\$40.00 and \$37.50	\$37.50	—	\$32.00	\$30.00	—
Single Rooms for 1 Student	\$45.00 and \$40.00	—	\$42.00 and \$40.00	\$38.00	\$38.00	—
Large Rooms for 3 Students	—	—	—	\$30.00	—	\$24.50

(In all cases where two prices are stated for a given type of room, the lower price is for rooms on the fourth floor.)

## REGULATIONS GOVERNING STUDENT RESIDENCE

*Room Reservations.*—When an application for a dormitory room is made, the student must post a room reservation fee of \$10.00. This fee is not a payment on room rent. It is a deposit which is necessary to obtain room assignment and is retained until the close of the regular school year.

*Assignments and Leases.*—Applicants accepted for dormitory residence are assigned a room and sent a lease which must be signed and returned within two weeks after the assignment is made. This lease is for the period of the school year. If the applicant is under 21 years of age, his lease must also be signed by his parent or guardian.

To complete University entrance requirements, the student must secure a certificate of admission from the Office of the Registrar.

*Notice of Arrival.*—Students must check in at the office of the Director before occupying their rooms, and check out at the same office before vacating. Those who have been assigned rooms but who will not arrive until after official opening day of school should give notice of late arrival. All residence halls will be available for occupancy on September 19 and will remain open through Commencement Day.

*Withdrawals.*—No student may move from a room in the residence halls to other quarters off campus without the consent of the Committee on Residence.

*Payment of Rent.*—All rent is due and should be paid in advance at the beginning of each semester at the Office of the Business Manager. University registration may be cancelled because of failure to pay rent as required. Check or money order should be made payable to the University of Florida.

*Refunds.*—If a room reservation is cancelled by or before September 12, the reservation fee will be refunded. After that date it is not refundable. Students not assigned rooms will be granted refunds on request.

Students withdrawing from the University on request or because of sickness will be refunded a proportionate amount of their room rent. Those permitted to move to quarters off campus may secure a refund of their reservation fee and a proportionate amount of their room rent *only* on the condition that they supply another occupant who is acceptable to the Committee on Residence and who is not living in the residence halls.

*Miscellaneous Charges.*—The room reservation fee is subject to charges made for breakage or other damage to the student's room or for misconduct.

The following charges are optional and are in addition to the reservation fee and room rent: (1) \$1.50 to \$2.00 per semester for the rental of an easy chair. (2) \$.50 per semester for each electrical appliance used, such as radio, iron, fan, etc. No charge is made for electric razors, electric clocks, or one individual study lamp. An extra charge is made for combination radio-phonographs. (3) \$2 per semester for carrying charges, if the student pays rent on the installment plan. This arrangement is strictly limited and must be renewed each semester, at the beginning of the semester. (4) \$.35 per semester for the rental of a typewriter table. (5) \$.50 for an extra room key or loss of key. (6) \$.50 per night for guests after the first night.

A charge may be made to students remaining in the residence halls during the Christmas holidays. Special permission must be obtained from the Director.

*Baggage.*—All trunks and miscellaneous baggage should be clearly marked with the student's name and the hall to which he has been assigned. Pieces of luggage which cannot be stored in the luggage compartments of the rooms must be removed to storage in the basements as soon as possible after the student occupies his room.

## CAFETERIA

The University operates a cafeteria offering a wide selection of wholesome foods. All students living on the campus are encouraged to take their meals there. The Cafeteria renders a great service to students who live off the campus, because it has the tendency to hold down prices for meals to a minimum in the majority of off-campus boarding houses. Meal tickets in denominations of \$5 and \$15 may be purchased at the Business Manager's office or at the Cafeteria Cigar Counter at a 5% discount.

## ROOMING HOUSES

The administration of the University provides an inspection service and publishes a list of approved rooming houses for students. Rental in these houses ranges from \$5 to \$15 per month per student. In a number of instances, room and board may be secured in the same house at rates from \$25 to \$40 per month. In case a student plans to live off the campus, he is urged to secure information from the Office of the Dean of Students to avoid embarrassment in dealing with landlords other than those of approved rooming houses.

## COOPERATIVE LIVING ORGANIZATION

The Cooperative Living Organization, organized and operated by students to furnish economical living accommodations for its membership, is located at 237 N. Washington Street. The qualifications for membership are maximum income \$25 per month, scholastic ability, and references of good character. In order to secure membership in the CLO students should apply to the CLO manager at the above address.

## SELF-HELP

In view of the fact that there are comparatively few positions on the campus and in the City of Gainesville, it is strongly urged that no freshman come to the University with the expectation of depending very largely upon his earnings during his first college year.

The Committee on Self-Help, of which the Dean of Students is chairman, undertakes to award positions on the campus to deserving *upperclassmen*.

A few students are employed as laboratory assistants, office workers, waiters, and in other capacities. Application for employment should be made to the Dean of Students.

## REQUIREMENTS AND QUALIFICATIONS FOR STUDENT EMPLOYMENT

- A. The student must be making an average of C or its equivalent.
- B. The student must give evidence of need for the job.
- C. Possession of a car will be evidence of lack of need unless explained on the basis of necessity for the student's livelihood.
- D. Preference will be given to those having experience.
- E. No graduate students will be used except as graduate assistants in positions requiring the training which the student has secured in college.
- F. No student on probation of any kind will be given a position. If, while holding one, he is placed on probation, he will be required to resign the position.

## CLASSIFICATION OF WORK AND RATE OF PAY

- A. Laboratory Assistance:
  1. Technical—Requiring skill and training in a particular field .....40c-45c per hour
  2. General—Requiring some skill above common labor ..... 30c per hour
  3. Unskilled labor ..... 25c per hour

## B. Clerical:

- |   |                  |
|---|------------------|
| 1. Highly skilled in a certain field, expert stenographer and typist    | 40c-45c per hour |
| 2. Typing, filing, bookkeeping, and limited amount of stenographic work | 35c per hour     |
| 3. General office work  | 30c per hour     |

## C. Mechanical:

- |              |              |
|--------------|--------------|
| 1. Skilled   | 35c per hour |
| 2. Unskilled | 25c per hour |

## SCHOLARSHIPS AND LOAN FUNDS

The University of Florida is unfortunate in the paucity of the scholarships and loans which are open to students. Generally, the scholarships and loans which are available are administered directly by the donors. However, the Committee on Scholarships, of which the Dean of Students is chairman, collects all information relative to vacancies, basis of award, value, and other pertinent facts, and supplies this information to interested students. The Committee also collects information on applicants and supplies this information to the donors. In some instances, the Committee has been given authority to make the awards without consulting the donors.

While scholarship, as evidenced by academic attainment, is an important feature in making awards, it is by no means the only consideration. The student's potential capacity to profit by college training and to make reasonable returns to society are important considerations in making all awards.

Unless otherwise specified, applications for the scholarships and loans listed below should be addressed to the Chairman of the Committee on Scholarships and Loan Funds, University of Florida.

## SCHOLARSHIPS

*County Agricultural Scholarships.*—Provision has been made by a legislative act for a scholarship from each county—to be offered and provided for at the discretion of the Board of County Commissioners of each county. The recipient is to be selected by competitive examination. The value of each scholarship is a sum sufficient to pay for board in the dining hall and room in the dormitory. Whether such a scholarship has been provided for by any county may be learned from the Clerk of the Board of County Commissioners, or the County Agent of the county in question. If it is desired, questions for the examination will be provided and papers graded by the University.

*Vocational Rehabilitation Scholarships.*—The Rehabilitation Section of the State Department of Public Instruction provides limited assistance to persons who are physically handicapped. Requirements for eligibility for this assistance are as follows: the applicant must have a permanent major physical disability, he must be sixteen years old, he must have a good scholastic record and must take courses that will prepare him for some vocation at which he can earn a living. Applications for this assistance should be made prior to July 1 for the following school year. Students who wish to apply should write to the State Supervisor of Vocational Rehabilitation, Department of Public Instruction, Tallahassee, Florida.



*United Daughters of the Confederacy Scholarships.*—Scholarships have been established by various chapters of the Florida Division, United Daughters of the Confederacy. Applications should be made to Mrs. David D. Bradford, Chairman of Education, 2109 Watrous Ave., Tampa, Florida.

*Loring Memorial Scholarship.*—A scholarship maintained by Mrs. William Loring Spencer in memory of her distinguished uncle, General Loring.

*Arthur Ellis Ham Memorial Scholarship.*—Established in 1919 by Mrs. Elizabeth C. Ham, in accordance with the last will and in memory of her husband, Captain Arthur Ellis Ham, a former student of the University, who fell in battle at St. Mihiel, France, on September 14, 1918. Value: income from a fund of \$5,000.

*Albert W. Gilchrist Memorial Scholarship.*—This scholarship is open to students of the junior and senior classes. Scholastic achievement is the principal basis of this award.

*David Levy Yulee Memorial Scholarship.*—This scholarship is awarded annually on the basis of scholarship, and is open to members of the junior and senior classes.

*Duval High Memorial Scholarship.*—An act creating the Memorial Duval High School Scholarship and authorizing and appropriating annually \$275 of the Duval County funds as financial assistance for one worthy high school graduate is covered by House Bill No. 823, and was approved May 20, 1927.

This scholarship, created to memorialize and assist in preserving the high standards and traditions of the Duval High School, where many of Florida's worthy citizens were educated, was established by the Board of County Commissioners of Duval County, Florida. Application should be made to the Chairman of the Board of County Commissioners, Jacksonville, Florida.

*Children of Deceased World War Veterans Scholarship.*—Any student whose father was a veteran of the World War and who died in service between the sixth day of April, 1917, and the second day of July, 1921, is eligible to apply for this scholarship. The maximum amount to be received by any one student within a period of twelve months cannot exceed \$300. Applications should be made to C. Howard Rowton, State Adjutant, American Legion, Palatka, Florida.

*C.M.T.C. Scholarships.*—The University of Florida offers a maximum of four scholarships of \$75 each to students who are residents of Florida. Applicants must be graduates of an accredited Florida high school, present a proper admission certificate and certificates of good character, and they must be recommended by the Corps Area Commander. These scholarships are awarded for a period of four years provided the holder maintains a satisfactory scholastic average.

*Florida Bankers Association Scholarship.*—The Florida Bankers Association awards three scholarships annually: one for North and West Florida, one for central Florida, and one for South Florida. These scholarships are awarded on an examination given at the Annual Boys' Short Course. The examination is given and the award is made by the State Boys' Club Agent. Applications for these scholarships should be made to the Dean of the College of Agriculture.

*The Colonial Dames of America Scholarships.*—The Colonial Dames of America Scholarship, \$250; The Colonial Dames of America, Philadelphia Chapter Scholarship, \$250; The

Colonial Dames of America, St. Louis Chapter Scholarship, \$250; Lindsey Hopkins Scholarship, \$250; and the Mrs. John D. Rockefeller, Jr., Scholarship, \$250. Applications for these scholarships should be made to Mrs. Walter W. Price, 1 West 72nd Street, New York City.

*Lake Worth Woman's Club Scholarship.*—The Lake Worth Woman's Club, of Lake Worth, Florida, maintains a scholarship of \$100 a year. Application should be made to the Chairman of the Scholarship Committee, Lake Worth Woman's Club, Lake Worth, Florida.

*Fairchild Scholarship National.*—Mrs. Samuel W. Fairchild, of New York City, offers annually a scholarship amounting to \$500. The award is made by competitive examination, to a graduate in pharmacy who will do post-graduate work in the year immediately following his graduation. Examinations are held in June at the various colleges of pharmacy which are members of the American Association of Colleges of Pharmacy. Further information may be obtained from the Director of the School of Pharmacy.

*Jacksonville Kiwanis Club Scholarships.*—The Jacksonville Kiwanis Club maintains two scholarships for Jacksonville boys. Application should be made by letter to Mr. W. S. Paulk, Supervisor, Boys' and Girls' Work Committee, Jacksonville Kiwanis Club, Chamber of Commerce Building, Jacksonville, Florida.

*Duncan U. Fletcher Agricultural Scholarship.*—Awarded by the United States Sugar Corporation in the memory of the outstanding character of our late Senator, a scholarship of \$500 annually for a period of four years to students particularly interested in agricultural activities. Details governing the award of this scholarship together with application blank may be obtained from the Office of the Dean of Students. This scholarship will not be open in 1942-43.

*Sears, Roebuck Scholarships.*—Sears, Roebuck and Company has given funds to the University of Florida for the establishment of a number of scholarships in the amount of \$90 annually, payable in nine monthly installments, to students particularly interested in agricultural activities. Details governing the award of these scholarships, together with application blank, may be obtained from the Office of the Dean of Students.

At the end of each year the Sears, Roebuck Company awards a scholarship in the amount of \$200 to the outstanding sophomore in the Sears, Roebuck Scholarship group.

*James D. Westcott, Jr., Agricultural Scholarship.*—Awarded by the United States Sugar Corporation in memory of the first United States Senator from Florida, a scholarship of \$500 annually for a period of four years to students particularly interested in agricultural activities. Details governing the award of this scholarship, together with application blank, may be obtained from the Office of the Dean of Students. This scholarship will not be open in 1942-43.

#### LOAN FUNDS

*Rotary Loan Fund.*—The Rotarians of Florida have set aside a considerable sum of money to be used in making loans to worthy boys who would not otherwise be able to attend college. The maximum loan is \$150 per year. These loans are not available to freshmen. Application for these loans should be made to the President of the Rotary Club of the city from which the student registers, or to Mr. K. H. Graham, Secretary-Treasurer, Rotary Educational Loan Fund, Inc., Language Hall, University of Florida, Gainesville, Florida.

*Knights Templar Scholarship Loans.*—The Grand Lodge of Knights Templar in the State of Florida has arranged a number of loans, in amount of \$200 to each student, for students pursuing a course at the University of Florida. These loans are made available through application to the Knights Templar Lodge in the various cities in the state, and are handled by the Grand Lodge officers. Approximately thirty students receive aid from these scholarships each year.

*Knights of Pythias Scholarship Loans.*—Several scholarship loans have been established by the Grand Lodge of the Knights of Pythias. Application for these loans should be made to Mr. Frank Kellow, Secretary-Treasurer, Student Aid Department, Grand Lodge of Florida Knights of Pythias, Fort Myers, Florida.

*William Wilson Finley Foundation.*—As a memorial to the late President Finley, and in recognition of his interest in agricultural education, the Southern Railway Company has donated to the University of Florida the sum of \$1,000, to be used as a loan fund. No loan from this fund to an individual is to exceed \$150 per year. Recipients are selected by the Dean of the College of Agriculture, to whom applications should be sent.

*The American Bankers Association Foundation.*—One loan scholarship is made to a student at the University of Florida whose major course is in banking, economics, or related subjects in classes of junior grade or above—value, \$250. Application for loans should be made to the Chairman of the Committee on Scholarships and Loan Funds, University of Florida.

*Murphree Engineering Loan Fund.*—On September 16, 1929, a friend of our late President, Dr. A. A. Murphree, gave to the Engineering College \$500, to be used as a revolving loan fund. This fund was to be used in cases of emergency when, on account of financial difficulties, worthy students would be kept from graduating unless they could receive some assistance. Only in special cases are these loans made to members of the junior class. Applications for loans from this fund should be made to the Dean of the College of Engineering.

*Florida Association of Architects Loan Fund.*—The Florida Association of Architects has created a revolving loan fund of \$500 for the purpose of aiding needy students in Architecture who have proved themselves worthy. Applications should be made to the Director of the School of Architecture and Allied Arts.

*The National Society of the Colonial Dames of America in the State of Florida Loan Fund.*—The National Society of the Colonial Dames of America in the State of Florida has established a loan scholarship for deserving students. This scholarship is administered by the Directors of the Florida Educational Loan Association. Application should be made to the Chairman of the Florida Educational Loan Association, University of Florida.

*The Ladies' Auxiliary Fund.*—The Ladies' Auxiliary of the Florida State Pharmaceutical Association has established a loan fund for deserving students of pharmacy in need of assistance. Further information may be obtained from the Director of the School of Pharmacy.

*Tolbert Memorial Student Loan Fund.*—Through the efforts of various student organizations approximately \$4,500 has been accumulated for making short time loans to students to meet financial emergencies. These loans are made in amounts not exceeding \$50 and for a period not exceeding 90 days. The fund is administered by a committee of students

in cooperation with the Office of the Dean of Students to whose office application for a loan should be made.

*Phi Kappa Phi Loan Fund.*—The Florida chapter of Phi Kappa Phi, national honorary scholastic society, has established a \$250 annual loan fund for Phi Kappa Phi members. Loans will be made principally to students intending to pursue graduate work. Application should be made to Mr. B. J. Otte, Chairman, Phi Kappa Phi Loan Fund, University of Florida.

*The Lions Club Agricultural Loan Fund.*—The Lions Clubs of the State of Florida have set aside a fund to be used in making loans to worthy Florida students who plan to specialize in agriculture. In special cases these loans are made to graduate students, but they are not available for freshmen. Applications for loans from this fund should be made to the Dean of Students at the University of Florida. Mr. Harry Schad is Chairman of the local committee which passes on all loans.

*Senior Law Loan Fund.*—A loan fund available to needy seniors in the College of Law was established by the Law class of 1938 and has been increased by subsequent gifts. Applications should be made to the Dean of the College of Law.

*Benton Engineering Loan Fund.*—On May 20, 1938, a friend of the late Dean Benton gave to the Engineering College \$500, to be used as a revolving loan fund. This fund is to be used in cases of emergency when, on account of financial difficulties, worthy students would be kept from graduating unless they could receive some assistance. Only in special cases are these loans made to members of the junior class. Applications for loans from this fund should be made to the Dean of the College of Engineering.

*The Woman's Auxiliary to the Florida Medical Association Loan Fund.*—The Woman's Auxiliary to the Florida Medical Association has created a loan fund to assist worthy students who are the sons of medical doctors who have been members of the Florida Medical Association for at least ten years. Loans are made in amounts not exceeding \$150 for the school year. Application should be made to the Office of the Dean of Students, 105 Language Hall, University of Florida.

#### PRIZES AND MEDALS

*Board of Control Awards.*—The Board of Control annually awards the following medals:

1. The General College Declamation Medals, to the two best declaimers of the General College.
2. Junior Oratorical Contest Medals, to the two best orators of the junior class.
3. Senior Oratorical Contest Medals, to the two best orators of the senior class.

*Harrison Company Award.*—A set of Florida Reports, Volumes 1-22, Reprint Edition, is offered by the Harrison Company to the senior law student doing all his work in this institution, and making the highest record during his law course.

*Harrison Company First Year Award.*—*Redfearn on Wills and Administration of Estates in Florida* is offered by the Harrison Company to the first year law student making the highest average in twenty-eight hours of law taken in this institution.

*Redfearn Prize.*—For the past six years Hon. D. H. Redfearn of Miami has offered a prize of \$50 for the best essay by a law student on some topic of legal reform.

*Groover Cup.*—Mr. F. C. Groover, president of the Groover-Stewart Division of McKesson and Robbins, has given a large silver loving cup which is awarded to the graduating class in the School of Pharmacy attaining the highest general average in scholarship and is held by that class until this average is exceeded by a subsequent graduating class.

*David W. Ramsaur Medal.*—Mrs. D. W. Ramsaur bequeathed to the University a trust fund the income from which is to be used to purchase annually a gold medal in memory of her husband. It is awarded to that graduate of the School of Pharmacy making the highest honor point average.

*Emrich Prize.*—William Emrich, Orlando pharmacist, annually gives a year's membership in the American Pharmaceutical Association to the pharmacy student who obtains the highest scholastic average in pharmaceutical subjects during the junior year.

*Lehn & Fink Medal.*—The Lehn & Fink Products Corporation annually awards a gold medal to a graduate in the School of Pharmacy for excellency in courses in Pharmacy, Pharmacognosy and Pharmacology.

*Haisley Lynch Medal.*—The University is grateful to Mrs. L. C. Lynch of Gainesville for her gift of the Haisley Lynch Medal for the best essay in American history. This medal is awarded annually by her in loving memory of her son, Haisley Lynch, a former student of the University, who was killed in action in France during the World War.

*Gargoyle Key.*—Gargoyle Society awards a gold key each year to the graduate of the General College, who, in the opinion of the members, was outstanding in scholarship, leadership, initiative, and general ability. To be eligible for the award the student must have completed the fundamental course in Architecture or that in Painting.

*The David Levy Yulee Lectureship and Speech Contest.*—Under the provisions of the will of Nannie Yulee Noble, a sum of money was bequeathed to the University of Florida, the income of which was to be used to bring outstanding speakers to the University to deliver lectures to the student body and faculty on the general topic "The Ideal of Honor and Service in Politics."

In addition there is held annually a David Levy Yulee Speech Contest, the purpose of which is to stimulate student thought and encourage the creation and presentation of orations on a general idealistic theme. The contest is open to all students in the University and the winners of first and second place receive cash awards.

*Tau Alpha Nu Award.*—Tau Alpha Nu, honorary forestry fraternity, awards each year a one-year subscription to the Journal of Forestry to the General College student who, upon entering the School of Forestry, has made the best scholastic and activity record in the General College.

*The James Miller Leake Medal.*—This is a medal awarded annually for an essay in American History. The medal is given by the Gainesville Chapter of the Daughters of the American Revolution and named for the Head of the Department of History and Political Science of the University of Florida.

*Fine Arts Society Award.*—The Fine Arts Society annually offers a gold medal and citation to the outstanding student receiving the baccalaureate degree in the School of

Architecture and Allied Arts in recognition of his scholastic standing and leadership. The award is offered only when there are five or more students graduating.

*Phi Sigma Society Scholarship Award.*—The Phi Sigma Society, national honorary biological society, awards each year a medal to the undergraduate or graduate student who is considered to have done the most outstanding research in one of the fields of the biological sciences.

*Sigma Tau Award.*—The Upsilon Chapter of Sigma Tau awards annually a medal for scholastic ability to the sophomore in the College of Engineering who, during his freshman year, made the highest average in his scholastic work.

*Sigma Delta Chi Scholarship Key Award.*—Sigma Delta Chi, professional journalistic fraternity, awards annually a key to ten percent of the students graduating in journalism who have the highest scholastic average for the three years' academic work immediately preceding the year in which the nominees are candidates for degrees.

*Dillon Achievement Cup.*—Mr. Ralph M. Dillon, Tampa, has given a large silver loving cup on which is engraved each year the name of that student graduating in journalism who, in the opinion of the Dean of the College of Arts and Sciences and the faculty of the Department of Journalism, possesses the highest qualifications for service to the press of Florida.

*Delta Sigma Pi Scholarship Key.*—Each year the Florida chapter of the international fraternity of Delta Sigma Pi, professional business administration fraternity, awards a gold key to that male senior in the College of Business Administration who upon graduation ranks highest in scholarship for the entire course in Business Administration.

*Beta Gamma Sigma Scroll.*—Each year the Florida chapter of Beta Gamma Sigma, national honorary business administration fraternity, awards a scroll to the junior in the College of Business Administration who, during his preparatory work in the General College, made the highest scholastic average of all students who entered the College of Business Administration.

*Rho Chi Prize.*—Iota Chapter of Rho Chi, honorary pharmaceutical society, annually gives a key to the junior pharmacy student who obtains the highest scholastic average during the sophomore year.

*The Chapter Scholarship Award.*—A Certificate of Merit, signed by the President of the American Institute of Chemical Engineers and the Chairman of the Committee on Student Chapters, and a student membership badge are given to the junior in Chemical Engineering who is a member of the Student Chapter and who has attained the highest scholarship standing during his freshman and sophomore years.

*Alpha Kappa Psi Scholarship Medallion.*—Each year Alpha Kappa Psi, international professional fraternity in commerce, awards a white gold-bronze medallion to the Senior in the College of Business Administration who for his first three years at the University of Florida has been most outstanding in scholarship and campus activities and has shown the most likely qualifications for a successful business career in the future.

## GENERAL REGULATIONS

## STUDENT REGULATIONS

For information relative to graduation, failure in studies, conduct, social activities, etc., the student should consult the *Bulletin of Student Regulations*. Each student is held responsible for observance of the rules and regulations of the University insofar as they affect him. Some regulations and interpretation supplementing the *Bulletin of Student Regulations* are given here.

## CREDITS

The term credit as in this bulletin in reference to courses is equal to one semester hour.

## DEGREES

The Board of Control will confer the degree appropriate to the course pursued under the following conditions:

1. *Curriculum requirements*.—Certification by the Registrar and the Dean of the college concerned that all requirements of the course of study as outlined in the college announcement, or its equivalent as determined by the faculty of the college offering the course, have been completed.

2. *Recommendation of the faculty*.

3. *Residence requirements*.—(a) The minimum residence requirement for the baccalaureate degree is two regular semesters, or one regular semester and three summer terms, or five summer terms. New students offering advanced standing must meet this requirement after entrance to the University. Students who break their residence at the University by attending another institution for credit toward the degree must meet this requirement after re-entering the University. (b) For the master's degree two regular semesters or six summer terms are necessary to satisfy the residence requirements. (c) Students are required to complete the last thirty credit hours (twenty-eight in the College of Law) applied towards the baccalaureate degree during regular residence in the college from which the student is to be graduated. Exception to this regulation may be made only upon written petition approved by the faculty of the college concerned.

4. *Attendance at commencement*.—All candidates for degrees are required to be present at commencement exercises (Baccalaureate Sermon and Commencement Convocation). A student who fails to attend shall not have his degree conferred until he makes another application and complies with this requirement.

## MAXIMUM AND MINIMUM LOAD

Some colleges have a maximum load regulation which is stated in the description of the college in this bulletin. In the absence of such statement the general University regulation is followed. This regulation allows a maximum load of 17 hours for an average below C made during preceding term of attendance and 21 hours for an average above C during the preceding term of attendance. The minimum load is 12 hours.

## GRADUATION WITH HONORS

Graduation with honors is voted by the faculty concerned and is not automatically granted upon the achievement of any minimum average. Some colleges state the minimum

average required for consideration by the faculty. Where no mention is made in the college section of this bulletin on the requirements for consideration the student is advised to consult the dean of the college for detailed information.

For graduation with High Honors the above statement applies, except that in most colleges some independent work or an examination or both are prerequisite for consideration by the faculty. The student should consult the dean of the college for further information.

### GENERAL EXTENSION DIVISION

The General Extension Division of the University of Florida offers educational opportunities and numerous services to persons who are removed from the campus.

The Division represents the Colleges of Arts and Sciences, Education, Law, Business Administration, and the School of Pharmacy of the University, and the College of Arts and Sciences and the Schools of Education and Music of the State College for Women.

The work is carried on through departments. Formal courses for college credit and some high school work are offered through the Department of Correspondence Study. Whenever a sufficient number of students may be enrolled, university classes are offered by the Department of Extension Classes. Short courses of informal instruction are also offered to professional, business, trade and civic groups and organizations in an effort to give them the latest information in their respective fields of interest.

The Department of Women's Activities offers information and instruction on subjects of particular interest to groups of Florida women. The Department of Auditory Instruction offers cultural and informational programs through lectures and discussion for the benefit of schools and special groups. Training for naturalization, citizenship schools and cooperation with the War Department in enrolling young men for the Citizens' Military Training Camps, because of their educational value, are some phases of the work of the Department of Citizenship Training.

Through the Departments of Visual Instruction and General Information and Service, the world of letters and arts and music is carried to thousands in more isolated communities by means of plays, books, package libraries and art exhibits. A picture of the world and its work is circulated in stereopticon slides and films furnished for instruction and entertainment. The best in recorded music is provided for work in music appreciation and culture.

These and the various service functions of the Division establish contacts which enable the University to aid individuals, organizations and communities, and to contribute to adult education.

The Division is assisting the State Defense Council of Florida by training teachers in the various action groups of the Citizens' Defense Corps. Continued cooperation in this and participation in other fields of immediate concern in the war effort will be the purpose of the Division as it adapts its program to the needs of the times.

### SUMMER SESSION

The University Summer Session is an integral part of the University. In fact, it can be said that the Summer Session is now the University in operation during the summer.



For in 1942 for the first time in the history of the University all colleges and schools will offer courses. The Session has been lengthened from eleven to twelve weeks. An inter-session of three weeks after the regular Summer Session has been added. This means that the Summer Session is now in continuous operation for fifteen weeks as against eleven of former years. Thus a full semester's work can be covered during the summer. Especial attention should be called to the fact that the department of Military Science and Tactics now offers a full semester's work during the summer terms. By attendance at the Summer Session students can thus accelerate their programs and complete the four-year curriculum in three years or less.

Since women are admitted to the Summer Session, many professional courses for primary and elementary school teachers are offered in addition to those usually given in the winter session.

## DIVISION OF ATHLETICS AND PHYSICAL EDUCATION

In September, 1933, the University of Florida joined twelve other Southern institutions in forming the Southeastern Conference. This conference represents colleges and universities in the states of Louisiana, Mississippi, Alabama, Georgia, Florida, Tennessee, and Kentucky.

The type of athletic program undertaken by the Department of Physical Education at the University of Florida compares with that in leading universities.

### PHYSICAL FITNESS PROGRAM

The national emergency has brought into sharp relief the poor physical condition of our American manhood. The problem of physical fitness is one of the major problems of the emergency. Because of this the University of Florida has constructed a physical fitness program to be required of all male students during their stay at the University. It should be emphasized that this program, while adopted as a part of the University's complete cooperation toward winning the war, is at the same time of fundamental importance in a sound educational program. The program will include physical examination and advice as to needed medical and dental care, instruction on foods and food habits, instruction on health and hygiene, and a program of physical exercise. This program should result in better work in the classrooms of the University as well as in better health and living for the individual student.

#### PHYSICAL EXAMINATION

Each male student will be required to furnish a report of physical examination on the form provided for this purpose by the University Physician before registration for the 1942-43 session can be completed. (This requirement will not apply to those students who were in attendance at the University of Florida during either semester of the 1941-42 academic year or the 1942 Summer Session.) Additional physical examinations will be made by the University Physician when, in his opinion, such examinations are necessary.

#### THE PHYSICAL FITNESS PROGRAM REQUIRED OF ALL MALE STUDENTS

The program will be conducted in regularly scheduled sections meeting three periods per week. The registration forms for a male student cannot be accepted until he has arranged his schedule to include one of the regular sections. Students certified for restricted activity by the University Physician will be given special programs designed to fit

their physical condition. Such students register for that section which fits their academic schedule and will meet at the time scheduled for the special program assigned for them.

#### ATTENDANCE REQUIRED

The following regulation concerning absences from scheduled meetings of the Physical Fitness Program will apply:

When a student has accumulated four absences which are not properly accounted for in the judgment of Head Coach Thomas J. Lieb the student shall be on probation. When the student accumulates six absences unaccounted for in the judgment of Coach Lieb the student may be reported to the Committee on Discipline with the recommendation that he be dropped from the University.

#### INTRAMURAL AND INTERCOLLEGIATE ATHLETICS

The second major sub-division of this Department is that in which are included intercollegiate athletics. These sports are divided into two groups, generally known as major and as minor sports. In the major group are football, basketball, boxing, baseball, swimming, and track; and in the minor group, tennis, golf, and cross country. The equipment includes two baseball diamonds, four athletic fields, twelve handball courts, two indoor basketball courts, twelve tennis courts, a large outdoor swimming pool, a concrete stadium with a seating capacity of 23,000, and one quarter-mile running track, providing permanent seats for approximately 1,500.

The function of the Intramural Department is to encourage the entire student body to participate in organized athletic sports and wholesome recreation. The Department provides facilities for such competition and recreation; organizes and promotes competition between students, groups, and individuals; and fosters a spirit of fair play and sportsmanship among participants and spectators.

The program of intramural activities includes the following sports: golf, swimming, horseshoes, touch football, basketball, boxing, diamondball, tennis, handball, track, shuffle board, ping pong, and badminton.

The proper utilization of leisure time through recreation and play is splendidly expressed in this program. It is estimated that more than 2,500 students (about seventy per cent of the student body) take part in some sport sponsored by the Department. There is a decided trend toward the expansion of recreational facilities for a large group of students as opposed to intense competition for a few.

The rules of the Southeastern Conference permit member institutions to award scholarships to athletes. Awards are made in the form of board, rent, books and similar items, instead of cash and may be continued from year to year to those students whose records prove satisfactory. As a rule, the awards are made only to those unable financially to attend the University without assistance and whose standards of conduct and scholarship are worthy of consideration. The awarding of Athletic Scholarships is subject to the approval of the University Scholarship Committee.

Further information may be secured by writing to the Dean of Students, who is Chairman of that Committee.

## THE DIVISION OF MILITARY SCIENCE AND TACTICS

## GENERAL INFORMATION

The University of Florida, as other Land Grant Colleges, offers instruction in Military Science as an integral part of its curricula. The units at the University give instruction in Infantry and Field Artillery. Thirteen Army Officers form the administration and instructional staff and twenty-six enlisted men comprise the clerical and equipment maintenance staff. Instruction is divided into the Basic course (first four semesters) and the Advanced course (an additional four semesters). After the student is assigned to either the Infantry or Field Artillery he must complete the four semesters of the Basic course in the same branch unless exempt for physical reason by the University Physician. Students who complete the Basic course and are *selected* by the President of the University and the Professor of Military Science and Tactics may apply for the Advanced course. Selections for the Advanced course are competitive and are based on the student's physical condition, his general qualifications and aptitude to become an officer, and finally on his entire college record to date. Upon the completion of the Advanced course, those students recommended by the President of the University and the Professor of Military Science and Tactics, will be offered, upon their own application, a commission in the Officers' Reserve Corps, United States Army. For the duration of the War and six months thereafter such students must, after their completion of the four semesters of the Advanced course, attend the Army Service School of the branch selected for training, which is a government expense and includes shelter, mileage, rations, medical attendance, clothing and laundry and in addition pay of the seventh grade, United State Army. This training after the completion of the Advanced course replaces the former plan commonly known as Summer ROTC Camp which formerly was required between the first and second year of the Advanced course.

## MILITARY SCIENCE IS A REQUIREMENT OF THE UNIVERSITY

Students enrolled in the Basic or Advanced courses must carry them to completion as a prerequisite to graduation. Students selected for the Advanced course will be required to enlist in the Army Reserve Corps.

## SUMMER ENROLLMENT IN MILITARY SCIENCE OPTIONAL

Courses in Military Science are offered in the Summer Session especially for students who are pursuing accelerated programs of academic work with the view of graduating in about three calendar years and is optional in the Summer Session only. However, it should be remembered that the same courses will be offered in the regular Fall and Spring semesters as usual, during which terms it is required.

## STUDENT EQUIPMENT

Basic and Advanced students are issued government uniforms for use during the summer session but will be required to provide a pair of boots or shoes at their own expense. Approximate cost: boots (for those in Field Artillery), \$8.75; shoes (for those in Infantry), \$4.90. Approved Military boots and shoes will be on sale at the Military Supply Room. A student is held financially responsible for any uniform or equipment issued to him and for the prompt return thereof when called for. Textbooks and other classroom supplies needed by the individual student should be purchased by him only after specification by the

instructor as to the texts and other supplies required for classroom use. A monetary allowance is provided by the War Department for subsistence for Advanced course students.

#### ATTENDANCE REQUIRED

Military Science is scheduled for one, two or three hours each week for class and two to four hours for drill. Effective with the 1942 Summer Session the following regulation will govern the handling of absences from Military Science class and drill periods:

A student enrolled in Military Science who accumulates four hours of unexcused absences from military class and drill during a semester shall automatically be in a probationary status and warned. If he accumulates more than six hours of unexcused absences during a semester, the Professor of Military Science and Tactics may recommend to the Discipline Committee that he be dropped from the University.

#### STATUS OF STUDENTS WHO HAVE HAD MILITARY TRAINING AT OTHER SCHOOLS

Students transferring from other Universities with Senior ROTC Units are allowed college credit for Military Science completed at such institutions to the amount allowed by the institution from which the transfer is made provided such credit does not exceed eight semester hours for the Basic course and eight semester hours for the Advanced course. The eligibility for admission of such students to Military Science courses at the University of Florida is determined by the Professor of Military Science and Tactics. Students who have completed some Military Science in schools having Junior ROTC Units may be allowed to enter that semester of Military Science at the University of Florida for which their previous training has qualified them in accordance with War Department Regulations and as determined by the Professor of Military Science and Tactics. In such cases no college credit can be given for previous Military Science under the University regulation which does not permit the allowance of college credit for any work completed in secondary school.

#### UNIVERSITY OF FLORIDA BAND

A student may elect to combine Band practice and drill with the study of Military Science and Tactics, in which case he will register for the proper basic course in Military Science and attend theory classes in Military Science, combining Military drill with Band drill in accordance with the regulations of the Division of Military Science and Tactics. Completion of the Basic course in Military Science in this manner will make the student eligible to apply for advanced Military Science, as well as satisfy the University requirements for Basic Military Science.

A student who is physically disqualified for Military Science, or is exempt from Military Science in accordance with University regulations, may elect to register for Bd. 111-112 the first year and Bd. 211-212 the second year.

Students will not be permitted to earn more than eight hours (two years' work) in Band, nor more than a total of eight hours in Military Science and Band. Positively no credit will be allowed for Band unless the student registers in the regular manner even though he participates in Band work.

## DIVISION OF MUSIC

The Division of Music offers opportunity for membership in three musical organizations: the University Band, the Glee Club, and the Symphony Orchestra.

All University of Florida students who qualify are eligible for membership in any of these organizations.

The Band performs at all football games within the State and makes at least one out of state trip each season. The Band plays at military parades on the campus, gives a number of concerts and broadcasts during the second semester, and performs at such public functions as the Gasparilla Celebration, the Governor's Inauguration, etc.

The University of Florida Glee Club is composed of men enrolled in the University who are interested in choral singing. The Glee Club makes several trips through the State, particularly during the second semester. Members of the Glee Club are heard regularly each week over the radio in a broadcast period known as the University Hour.

The University of Florida Symphony Orchestra affords an opportunity for the study and performance of symphonic and classical music, makes a number of trips through the State each season and gives a number of concerts and broadcasts on the campus.

Private lessons are offered by the members of the faculty of the Division of Music. These private lessons are arranged as follows:

1. Orchestra and band instruments, Mr. Brown.
2. Voice, including radio broadcasting, Mr. DeBruyn.
3. Piano, Organ, Harmony and Counterpoint, Mr. Murphree.

Lesson periods are arranged at the convenience of the instructor and pupil. Instructors may be consulted concerning lesson periods and rates.

## UNIVERSITY OF FLORIDA LIBRARIES

The libraries of the University are the General Library, the Experiment Station Library, the General Extension Division Library, the Law Library, and the P. K. Yonge Laboratory School Library. The Libraries contain approximately 176,000 books.

The General Library provides facilities for library work in the various courses offered by the University and for research work in the different fields. It has two large reading rooms which contain the Reserve Books, the General College Books, and the Reference Collection. Its stacks are accessible to graduate students and faculty members.

The Library has files of the principal American and foreign periodicals of general interest, as well as periodicals of special interest in connection with the work of various schools and colleges. About 1,500 periodicals are received. Being a depository of the United States documents, it receives all the publications of the Government.

Among the resources of the library is a special collection of cataloged books and pamphlets which concern Florida and are written by Florida authors, and a large collection of state journals received through the courtesy of Florida newspaper editors.

The Library is open from 7:45 A. M. to 10:30 P. M. every week day except Saturday, when it closes at 1:30 P. M. During the regular session it is open on Sundays from 2:00 P. M. to 6:00 P. M. The Reserve Room is open on Sunday nights from 8:30 to 10:30.

## THE FLORIDA STATE MUSEUM

The Florida State Museum was created by an act of the legislature in 1917 as a department of the University of Florida.

The main objective of the Florida State Museum is to collect, preserve and interpret data concerning the history of Florida, both natural and civil. In the natural history of the state the endeavor is to collect the minerals and exhibit them in connection with their manufactured products of economics and commerce; to collect the fossils of vegetable and animal life showing the evolution of life through the geologic ages; to collect specimens of recent vegetable and animal life illustrating the flora and fauna of the state in connection with their economic and commercial enterprises. In the civil history of the state the endeavor is to collect material and data of the works of mankind from the early aborigines on up through the beginning of civilization to the present time; to maintain exhibits of artifacts of early man, and exhibits of articles in the economic, industrial and social life showing the advancement of civilization.

To maintain a department of archives for the preservation of the records of the state; to maintain a library of publications pertinent to the general and diversified activities of the museum; to maintain a gallery of art for the preservation and exhibit of portraits of persons who have been responsible for making Florida a better place to live, and for the exploitations of works of art for the edification of and as a social center for our citizens; to maintain a department of museum extension among the schools and communities of the state; to publish reports, bulletins, and monographs of the progress of the work are some of the activities for which the Florida State Museum strives, and for which the law provides.

In carrying on the general activities as above outlined the Florida State Museum now has a total of 370,034 specimens catalogued at an inventoried value of \$414,232.59, the majority of which has been presented or provided by will. The museum is free to the public every day in the year. To May 1, 1942, the museum has had 80,105 visitors since its reopening in its new quarters May 1, 1939.

## HEALTH SERVICE

Through the Student Health Service the University makes available to any student physical examinations, health consultations, and medical attention. General service is provided free of charge, but special fees are charged for services which are individual in character, such as dentistry, X-rays, laundry in the Infirmary, special drugs and serums, major surgery, special nurses, etc. No student, however, will be denied service because of inability to pay these fees.

The University Infirmary and the offices of the Health Service are on the campus. The Infirmary is open day and night for the admission of patients. The Resident Physicians live at the Infirmary and their services are available at all hours in case of emergency. The Dispensary in the Infirmary building is open from 7 A. M. to 9 P. M., during which time physicians are in attendance and may be consulted. Emergency treatment may be obtained at any time by reporting to the Infirmary.

It is the aim of the Health Service not only to function as a Health Service and render preventive measures, but to provide full hospital care in cases of illness. The Infirmary is rated as a Fully Approved Hospital by the Examining Board of the American College of Surgeons.

The facilities of the Dispensary are such that any number of students can be given attention in a day. The Dispensary is maintained to offer conferences with physicians, examinations, diagnosis, and treatment of minor injuries and illnesses which a student may suffer. The student is encouraged to use this service freely in order that he may avoid more serious illnesses by the lack of treatment or from improper treatment. In the Dispensary, a modern, well equipped drug room furnishes drugs to the student without charge. A laboratory in connection with the Infirmary and Dispensary is in charge of a trained nurse-technician, rendering efficient service in prompt diagnosis. The normal capacity of the Infirmary, 45 beds, can be increased in emergencies. Ample provisions are made for the isolation of communicable diseases. A completely equipped operating room is maintained to provide facilities for major surgical operations. The Infirmary is equipped with a mobile unit X-ray, which is used for the examination of fractures, but the equipment does not provide sufficient service for an extensive diagnostic X-ray study of the intestinal tract, etc. This service is made available to students at actual cost of the materials used.

Students enrolling in the University for the first time are furnished by the Registrar's Office a physical examination form which is to be completed by the family physician and attached to Registration papers. It is necessary that this physical examination by the home physician be completed in order that parents may be aware of defects which should be corrected prior to the student's entrance in the University. The correction of these defects is necessary in order that he may be in proper physical condition to begin his college work. On admission, the student is given a careful physical examination by the University Physician.

There are three principal phases of the activities of the University Health Service: (1) personal attention, (2) sanitation, and (3) education.

1. *Personal Attention.*—This division is concerned with the physical examination of students. A complete record of the physical condition of each student is made and filed when he is admitted to the University. From this record can be determined, in large measure, what procedure is essential to keep the student in the best physical condition during his academic life. The following are some of the phases of the work in the personal division:

- a. Provision for maintaining the health of normal, physically sound students; cooperation with the Department of Physical Education regarding physical exercise; education concerning right living; safeguarding of environment.
- b. Protection of the physically sound students from communicable diseases; early detection, isolation, and treatment of all cases of communicable diseases—tuberculosis, diphtheria, scarlet fever, measles, typhoid fever, smallpox, mumps, etc.
- c. Treatment and professional care of all students who are ill or in need of medical advice or treatment. For extended care by the Health Service it is necessary that the student enter the Infirmary. Any student may be admitted to the Infirmary upon the recommendation of the University Physician. To all patients in the Infirmary the staff will furnish medical and nursing services.
- d. Reconstruction and reclamation: correction of defects, advice, and treatment of all abnormalities.

2. *Sanitation.*—The student's environment should be made as hygienic as possible. Hence, this division concerns itself with the sanitary conditions both on and off the campus.

3. *Education.*—Every student in the University is made familiar with the fundamentals of both personal and public hygiene. Through personal conferences education in hygiene and right living is conducted.

## VACCINATION

Prospective students are advised to be vaccinated against smallpox and to be inoculated against typhoid fever. Unless a certificate is presented showing successful vaccination within five years, students will be vaccinated against smallpox at the time of registration.

## BUREAU OF VOCATIONAL GUIDANCE AND MENTAL HYGIENE

A program of vocational guidance is carried on for the students through a series of tests, interviews, and the application of scientific occupational information. The Bureau offers a service to those encountering mental difficulties which interfere with their scholastic work. Further information concerning these services may be obtained from the office of the Director of the Bureau, Room 110, Peabody Hall.

## FLORIDA UNION

Florida Union serves a three-fold purpose. It is the official center of student activities and presents a broad program of recreation and entertainment for the student body; it is the campus home of faculty, students, alumni, and friends of the University; it aids in establishing a cultural pattern which will distinguish Florida men. The building is open daily from 8:00 A. M. until 11:00 P. M. The game room, reading room, lounge rooms, and various meeting rooms are available to the student body. The offices of the Student Body, the Y.M.C.A., Alumni Association, and the Publicity Department of the University are located in the Florida Union. A soda-fountain and the bookstore in the annex offer attractive service at the most economical prices. A cordial welcome always awaits every student at the Florida Union.

In addition to its facilities on the campus, the Union operates the University's Camp Wauburg, located on a beautiful lake about nine miles from the campus. Here students are offered opportunities for swimming, fishing, and other wholesome outdoor activities.

## STUDENT ORGANIZATIONS AND PUBLICATIONS

*Student Government.*—Student government in the University of Florida is a cooperative organization based on mutual confidence between the student body and the faculty. Considerable authority has been granted the Student Body for the regulation and conduct of student affairs. The criterion in granting authority to the Student Body has been the disposition of the students to accept responsibility commensurate with the authority granted them. Generally speaking, the fields of student activity include regulation of extra-curricular affairs and the administration of the Honor System.

Every enrolled student, having paid his activity fee, is a member of the Student Body and has an equal vote in its government.

The University authorities feel that training in acceptance of responsibility for the conduct of student affairs at the University is a valuable part of the educational growth of the individual student. The Student Body is practically a body politic, occupying its franchise under grant from the Board of Control and subject to its continued approval.

Student government is patterned on the state and national form of government, but adapted to the local needs of the Student Body. Powers are distributed into the three branches: (1) legislative, which is embodied in the Executive Council; (2) judicial, which is embodied in the Honor Court with penal and civil jurisdiction of all judicial matters;



(3) executive, embodied in the President and shared with the Vice-President and the Secretary-Treasurer of the Student Body. Members of all three branches are elected directly by the Student Body once a year.

Student government enacts and enforces suitable laws, and promotes athletics, debating, publications of the Student Body, entertainments of a general educational value, and such other activities as the Student Body may adopt. The officers of the Student Body are the President, Vice-President, Secretary-Treasurer, members of the Honor Court, Athletic Council, Executive Council, Lyceum Council, editors and business managers of student publications, and student members of the Board of Student Publications.

*Debating.*—Practice in debating is open to all students through the programs of the varsity and General College debate squads. This work, which is sponsored by the Debate Club, is under the direction of the Department of Speech, and culminates in an extensive schedule of intercollegiate debates.

*Dramatics.*—Any student has an opportunity to participate in several plays which are presented each year by the *Florida Players*, a dramatic group under direction of the Department of Speech.

*Executive Council.*—The Executive Council is composed of representatives elected from the colleges on the campus and in general acts as administrator of Student Body affairs. The Athletic Council and the Lyceum Council have jurisdiction over their respective fields.

*Publications.*—The Student Body publishes *The Seminole*, the year book; *The Florida Alligator*, the student newspaper; *The "F" Book*, the student's guide; and *The Florida Review*, the campus literary magazine.

*Y. M. C. A.*—The purpose of the Young Men's Christian Association is to provide a medium through which the highest ideals of education and religion may be expressed in terms of service. The program of the Association is planned to meet definite needs as they become apparent. There is no membership fee. Any student may become a member by subscribing to its purpose and contributing to its support. A secretary having extensive experience with the problems of students is available for counsel and help.

*Social Fraternities.*—Twenty-two national social fraternities have established chapters at the University; most of them have already built chapter houses and others have leased homes. The general work of the fraternities is controlled by the Interfraternity Conference, composed of two delegates from each of the national fraternities. The national fraternities at Florida are Alpha Gamma Rho, Alpha Tau Omega, Beta Theta Pi, Chi Phi, Delta Chi, Delta Tau Delta, Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, Phi Delta Theta, Phi Gamma Delta, Phi Kappa Tau, Pi Kappa Alpha, Pi Kappa Pi, Pi Lambda Phi, Sigma Alpha Epsilon, Sigma Chi, Sigma Nu, Sigma Phi Epsilon, Tau Epsilon Phi, and Theta Chi.

*Professional and Honorary Fraternities.*—Alpha Epsilon Delta, pre-medical; Alpha Kappa Psi, business; Alpha Phi Omega, service; Alpha Psi Omega, dramatics; Alpha Tau Alpha, agricultural education; Alpha Zeta, agricultural; Beta Alpha Psi, accounting; Beta Gamma Sigma, commerce; Delta Sigma Pi, commerce; Florida Blue Key, leadership; Gamma Sigma Epsilon, chemical; Gargoyle Club, architectural; Kappa Delta Pi, teachers; Kappa Epsilon, women's pharmaceutical; Kappa Gamma Delta, aeronautical; Kappa Kappa Psi, band; Kappa Phi Kappa, teachers; Los Picaros, Spanish; Phi Alpha Delta, law; Phi Beta Kappa, scholastic; Phi Delta Phi, law; Phi Eta Sigma, freshman scholastic; Phi Kappa Phi, scholastic; Phi Sigma, biological; Pi Delta Epsilon, journalistic; Pi Gamma Mu, social science; Rho Chi, pharmaceutical; Scabbard and Blade, military; Sigma Delta Chi, journalistic; Sigma Delta Psi, athletic; Sigma Tau, engineering; Sigma Xi, scientific research; Tau Alpha Nu, forestry; Tau Kappa Alpha, debating; Thyrsus, horticultural.

*Clubs and Societies.*—Agricultural Club; American Institute of Chemical Engineers, Student Branch; American Institute of Electrical Engineers, Student Branch; American Pharmaceutical Association, Student Branch; American Society of Civil Engineers, Student Branch; American Society of Mechanical Engineers, Student Branch; American Student Union, local; Astronomy Club; Bacchus, freshman social; Baptist Student Union; Bentons Engineering Society; Bishop Barry Club—Catholic Student Group; Block and Bridle Club; Cavaliers, social; Colonels, social; Commerce Club; Debate Club; English Club; Episcopal Club, Student Branch; "F" Club, atheletic; F. F. F. Club (Y.M.C.A.); Fine Arts Club; Florida Fourth Estate Club, journalistic; Florida Players; Florida Rifles, rifle and pistol club; Forestry Club; Gator Pep Club; Glee Club; International Relations Club; John Marshall Debating Society; Language and Literature Club; L'Apache, social; Leigh Chemical Society; Mathematics Colloquium; Mortar and Pestle, pharmacy club; Newell Entomological Society; Newman Club, Catholic Student Branch; Pirates, social; Presbyterian Student Session; Propeller club, merchant marine society; Society for Advancement of Management, Student Branch; University Radio Guild; Wesley Foundation, Methodist Student Branch; White Friars, social. Y.M.C.A.

## HONOR SYSTEM

*The Honor System.*—One of the finest tributes to the character of the students at the University of Florida is the fact that the Student Body is a self-governing group. The details of the system by which this result is reached will be explained to all freshmen during the first week of their enrollment in the University. However, each parent as well as each prospective student, is urged to read the following discussion of the Honor System, as this phase of student government forms the keystone of the entire system.

In addition to permitting student legislation on questions of interest to the members of the Student Body, execution of the laws passed, and the expenditure of student funds, the governing system at the University gives to the student the privilege of disciplining themselves through the means of the Honor System. Inaugurated by some of our greatest educators in higher institutions of the nation and early adopted in some departments of the University of Florida, the Honor System was finally established in the entire University in 1914 as the result of student initiative. This plan, having met with the approval of all officials of the University, was given the sanction of the Board of Control, and student representatives were selected by the students to administer the system.

Among the basic principles of an Honor System are the convictions that self-discipline is the greatest builder of character, that responsibility is a prerequisite of self-respect, and that these are essential to the highest type of education. Officials of the University and the Board of Control feel that students in the University of Florida should be assumed to be honest and worthy of trust, and they display this confidence by means of an Honor System.

The success of the System is dependent upon the honor of each individual member of the student body in that: (1) he is duty-bound to abide by the principles of the Honor Code, and (2) he is further pledged to report to the Honor Court such violations of the Code as he may observe.

Many men coming to the University for the first time may feel hesitant about assuming this responsibility, inasmuch as early school training has created feelings of antipathy toward one who "tattle-tales" on a fellow-student. The theory of an Honor System adequately overcomes this natural reaction, however, when it is realized that this system is a student institution itself, and not a faculty measure for student discipline, and that to

be worthy of the advantages of the Honor System each student must be strong enough to do his duty in this regard. In this way the responsibility for each man's conduct is placed where it must eventually rest—on himself.

The Honor Code of the Student Body is striking in its simplicity; yet it embodies the fundamentals of sound character. Each man is pledged to refrain from:

(a) cheating, (b) stealing, (c) obtaining money or credit for worthless checks.

On the basis of this Code, students are extended all privileges conceived to be the basic rights of men of Honor. There are no proctors or spies in the examination rooms, each student feeling free to do his work, or to leave the room as occasion arises. Secondly, fruits and supplies are placed openly on the campus, with the confidence that each man will pay for any he may take. This system makes each man the keeper of his own conscience until he has proved to his fellow-students that he no longer deserves the trust placed in him.

A breach of the System may be flagrant and serious, or it may be extenuated by circumstances. It may need only mild corrective measures to help the violator obtain a finer conception of right and wrong; it may need strong measures. To enforce the System equitably the students have established the Honor Court. The Court is composed of twelve students and a chancellor all of whom are elected annually from the upper classes of the various colleges on the campus. Any student convicted by this Court has the right of appeal from its ruling to the Faculty Discipline Committee. A tribute to the efficiency of the Honor Court in its existence on the Florida campus is realized in the fact that, since its establishment, a surprisingly insignificant number of the Court's decisions have been altered upon appeal.

The penal purpose of the Honor Court should receive less stress, perhaps, than its education purpose, which is its most important function. The responsibility of acquainting every member of the Student Body with the purpose, advantages, and principles of the Honor System is placed upon members of the Court. In line with this work, members of the Honor Court participate in the orientation program each year during Freshman Week. In addition to a series of explanatory talks at that time, special chapel programs are conducted by the Honor Court during the school year. Honor System talks are delivered in the high schools of the State upon request and at regularly scheduled times each spring, and radio programs are broadcast especially for the high schools from Station WRUF in Gainesville. In this way the Honor Court has endeavored to fulfill its responsibility to the men who undertake the problem of self-government and self-discipline at the University of Florida.

The parent of every prospective student should feel that it is his responsibility to stress the paramount importance of honorable conduct on the part of his son while the latter is in attendance at the University of Florida. Dishonest action brings sorrow both to parent and to student.

Because University students have proved worthy of the trust and responsibility involved in administering an Honor System, this feature of student government has become the greatest tradition at the University of Florida. It must be remembered that inasmuch as it is primarily a student responsibility, the future of the system rests with each new class of students entering the University. The University faculty and authorities pledge their support to the Honor System. Each student must support it, or, in failing to support it, contribute to the loss of this tradition.

## COLLEGE OF AGRICULTURE

## FACULTY

WILMON NEWELL, D.Sc. (Iowa State College), Provost for Agriculture.

WILBUR LEONIDAS FLOYD, M.S., Assistant Dean and Head Professor of Horticulture, Emeritus.

H. HAROLD HUME, M.S.A., D.Sc. (Clemson), Dean.

## AGRICULTURAL CHEMISTRY

ALVIN PERCY BLACK, Ph.D. (Iowa), Professor of Chemistry.

ELMER EDWARD FRAHM, Ph.D. (Iowa), Assistant Professor of Agricultural Chemistry.

## AGRICULTURAL ECONOMICS

CLARENCE VERNON NOBLE, Ph.D. (Cornell), Head Professor of Agricultural Economics.

HENRY GLENN HAMILTON, Ph.D. (Cornell), Professor of Marketing.

JULIUS WAYNE REITZ, Ph.D. (Wisconsin), Professor of Agricultural Economics.

## AGRICULTURAL EDUCATION

EDWARD WALTER GARRIS, Ph.D. (Peabody), Professor of Agricultural Education.

## AGRICULTURAL ENGINEERING

FRAZIER ROGERS, M.S.A., Head Professor of Agricultural Engineering.

## AGRONOMY

PETTUS HOLMES SENN, Ph.D. (Wisconsin), Head Professor of Agronomy.

WALTER ANTHONY LEUKEL, Ph.D. (Wisconsin), Professor of Agronomy.

## ANIMAL INDUSTRY

ARTHUR LISTON SHEALY, D.V.M. (McKillip), Head Professor of Animal Husbandry.

RAYMOND BROWN BECKER, Ph.D. (Minnesota), Professor of Dairy Husbandry and Animal Nutrition.

MARK WIRTH EMMEL, D.V.M. (Iowa State College), Professor of Veterinary Science.

EVERETT LINCOLN FOUTS, Ph.D. (Iowa State College), Professor of Dairy Manufactures.

RAYMOND SYLVESTER GLASSCOCK, Ph.D. (Illinois), Professor of Animal Husbandry.

NORMAN RIPLEY MEHRHOF, M.S., Professor of Poultry Husbandry.

NATHAN WILLARD SANBORN, M.D. (City of New York), Professor of Poultry Husbandry (Special Status).

CLAUDE HOUSTON WILLOUGHBY, M.A., Professor of Animal Husbandry.

P. T. DIX ARNOLD, M.S., Assistant Professor of Dairy Husbandry.

OSCAR KEELING MOORE, M.S., Assistant Professor of Poultry Husbandry.

LOUIS LEON RUSOFF, Ph.D. (Minnesota), Assistant Professor of Animal Nutrition.

DOUGLAS JOHNSTON SMITH, B.S.A., Assistant Professor of Animal Husbandry.

## BOTANY

WILLIAM B. TISDALE, Ph.D. (Wisconsin), Head Professor of Botany.

WILLIAM RICHARD CARROLL, Ph.D. (Minnesota), Professor of Bacteriology.

MADISON DERRELL CODY, M.A., Professor of Botany.

GEORGE F. WEBER, Ph.D. (Wisconsin), Professor of Plant Pathology.

## ENTOMOLOGY

JOHN THOMAS CREIGHTON, Ph.D. (Ohio State), Head Professor of Entomology.  
 ARCHIE NEWTON TISSOT, Ph.D. (Ohio State), Associate Professor of Entomology.  
 HOMER HIXSON, Ph.D. (Iowa), Assistant Professor of Entomology.

## HORTICULTURE

HERBERT SNOW WOLFE, Ph.D. (Chicago), Head Professor of Horticulture.  
 CHARLES ELLIOTT ABBOTT, M.S., Professor of Horticulture.  
 JOHN VERTREES WATKINS, M.S.A., Assistant Professor of Horticulture.

## SOILS

ROBERT VERRILL ALLISON, Ph.D. (Rutgers), Head Professor of Soils.  
 FREDERICK BUREAN SMITH, Ph.D. (Iowa State College), Professor of Soils.  
 GEORGE DANIEL THORNTON, M.S.A., Assistant Professor of Soils.

## ORGANIZATION

The College of Agriculture is composed of three divisions:

1. Instruction Division (the College proper).
2. Research Division (Experiment Station).
3. Agricultural Extension Service.

## THE COLLEGE

The aim of the College is to afford young men the best possible opportunity for gaining technical knowledge and training in the art and science of Agriculture, thus enabling graduates to become effective producing agriculturists, leaders in educational work, research workers, etc.

## LIBRARIES

The University Library contains many works on agriculture and horticulture. Each department has a small collection of well selected volumes which are always accessible. In the Experiment Station Library are bulletins from the United States Department of Agriculture and from the experiment stations of the world, all fully indexed.

## DEGREES AND CURRICULA

To enter the College of Agriculture and register for the curriculum leading to the degree of Bachelor of Science in Agriculture, students are required to present a certificate of graduation from the General College, and to have completed the following courses as electives in the General College:

Acy. 125-126 Agricultural Chemistry

or

Cy. 101-102 General Chemistry

and

Nine hours of electives as outlined in the *Bulletin of Information of the General College*.

The minimum load for students in the College of Agriculture will average 17 hours a semester. A total of 68 semester hours on which the student must earn 136 honor points will be required for graduation, including Military Science, if elected.

Students entering the College of Agriculture may take a major in the curriculum in General Agriculture or in any one of the following departments and divisions:

Agricultural Chemistry	Botany, including the departments of
Agricultural Economics	(a) Bacteriology
Agricultural Education	(b) Botany
Agricultural Engineering	(c) Plant Pathology
Agronomy	Entomology
Animal Industry, including the departments of	Horticulture
	Soils
(a) Animal Production	
(b) Dairy Husbandry	
(c) Dairy Manufacture	
(d) Poultry Husbandry	

A minimum of 20 semester hours is required for a major in any department.

The head of the department in which a student majors (or his appointee) will act as the student's adviser, assist the student in arranging his course of study, and make necessary recommendations to the Dean. The student's courses for each semester are subject to the approval of the Dean and the department head.

If a student anticipates pursuing graduate work, he will find it helpful to elect as many basic courses as possible, such as chemistry, biology, mathematics, botany, physics, economics, and a language. On the other hand, if a student anticipates going into applied agriculture: farming, county agent work, farm superintendency, etc., he will find it profitable to elect as much technical agriculture as possible in departments related to his major work.

#### CREDIT FOR PRACTICAL WORK

By previous arrangement with the head of the department and the Dean, students may, during their course of study, do practical work under competent supervision in any recognized agricultural pursuit, and upon returning to the college and rendering a satisfactory written report showing faithful service, will be entitled to one credit for each month of such work. Such credits may not total more than three.

Practical work is especially important for students who have no farm experience.

Even though they cannot procure employment under such competent supervision as will give college credit, they should secure work along the line in which they are majoring. Faculty members will assist as much as possible in securing such vacation employment.

#### GRADUATION WITH HONORS

To graduate *with Honors* a student must have an honor point average of 3.20 or above for the Upper Division and be recommended by the Head of the Department in which he majors and the Dean. The number so graduated shall not exceed 20 per cent of the graduating class.

To graduate *with High Honors* a student must have an honor point average of 3.50 or above for the Upper Division, must have done independent work exceptionally well and must pass a final comprehensive examination with distinction. He must receive the recommendation of the Head of the Department in which he majors and of the Dean. The number so graduated shall not exceed 5 per cent of the graduating class.

Students eligible for graduation *with Honors* or *with High Honors* shall be recommended by the Heads of the Departments in which they are majoring to the Dean. Students may complete their qualifications for these *Honors* upon invitation from the Dean.

## CURRICULA

## AGRICULTURAL CHEMISTRY

Junior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Cy. 201	—Analytical Chemistry	4	Cy. 202	—Analytical Chemistry	4
Cy. 301	—Organic Chemistry	4	Cy. 302	—Organic Chemistry	4
CMS. 23	—Basic Mathematics	4	CMS. 24	—Basic Mathematics	4
Ps. 101	—Elementary Physics	3	Ps. 102	—Elementary Physics	3
Ps. 103	—Laboratory for Physics	2	Ps. 104	—Laboratory for Physics	2
					17

Senior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Acy. 431	—Agricultural Analysis	4	Acy. 432	—Agricultural Analysis	4
Al. 311	—Elementary Nutrition	4	Bcy. 301	—General Bacteriology	4
Cy. 401	—Physical Chemistry	4	Cy. 402	—Physical Chemistry	4
Cy. 481	—Chemical Literature	½	Cy. 482	—Chemical Literature	½
Sis. 301	—Soils	3		—Electives	5
Sis. 491	—Soils Seminar	1			
					17½

## AGRICULTURAL ECONOMICS

Junior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
*As. 201	—Agricultural Economics	3	**As. 306	—Farm Management	3
**As. 303	—Farm Records	3	**As. 308	—Marketing	3
	†Options	3-6		†Options	3-6
	‡Electives	5-8		‡Electives	5-8
					17

Senior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
**As. 405	—Agricultural Prices	3	**As. 410	—Agricultural Statistics	3
**As. 409	—Cooperative Marketing	3		†Options	3-6
	†Options	3-6		‡Electives	8-11
	‡Electives	5-8			
					17

## AGRICULTURAL EDUCATION

Junior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Ag. 303	—Farm Shop	3	As. 306	—Farm Management	3
Dy. 311	—Principles of Dairying	4	Ag. 407	—Farm Shop Power Equip...	3
Sis. 301	—Soils	3	HPl. 387	—Health Education	3
	—Electives in Agriculture	2	He. 312	—Vegetable Gardening	3
	—Electives in Education	3	He. 316	—Citrus Culture	3
	—Electives	2		—Electives	2
					17

\*Required, if not completed in Sophomore year.

\*\*Other courses in agricultural economics may be substituted.

†A minimum of 18 hours of technical agricultural subjects is recommended from the following courses: Ag. 301, Ag. 303 or Ag. 306; Al. 211 or Al. 309 or Ay. 324; Ey. 301 or Pt. 321; He. 201, He. 312 or He. 315; Sis. 301.

‡A minimum of 15 hours of the electives must be taken in the College of Agriculture or the School of Forestry. The remaining electives may be chosen in agricultural or non-agricultural subjects. The non-agricultural subjects especially recommended are mathematics, accounting, economics, and public speaking.

Students who may be interested in preparing themselves for U. S. Civil Service Examinations are advised that in general a minimum of 24 semester hours in agricultural economics are required for eligibility to the examination for Junior Agricultural Economist.

Senior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
En. 409	—Supervised Teaching in Vocational Agriculture	3	As. 308	—Marketing	3
En. 411	—Special Methods in Vocational Agriculture	2	En. 410	—Supervised Teaching in Vocational Agriculture	3
He. 429	—Ornamental Horticulture	3	En. 412	—Special Methods in Vocational Agriculture	2
Py. 415	—Poultry Management	3	Ey. 314	—Principles of Economic Entomology	4
Vy. 401	—Livestock Diseases and Farm Sanitation	2	Sls. 302	—Soil Fertility	3
	—Electives in Agriculture	2		—Electives	2
	—Electives	2			17
		17			

## AGRICULTURAL ENGINEERING

Junior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Ag. 301	—Drainage and Irrigation	3	Ag. 302	—Farm Motors	3
Ag. 305	—Farm Shop	3	Ag. 306	—Farm Machinery	3
Py. 301	—Fundamentals in Poultry Production	3	Al. 211	—Principles of Animal Husbandry	3
Sls. 301	—Soils	3		—Approved Electives	8
	—Approved Electives	15			17
		17			

Senior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Ag. 401	—Farm Buildings	2	As. 306	—Farm Management	3
Ag. 403	—Agricultural Engineering Investigations	2	Ag. 404	—Agricultural Engineering Investigations	2
Ay. 321	—Field Crops	3	Ag. 408	—Soil and Water Conservation	3
Ey. 301	—Introduction to Entomology	4		—Approved Electives	9
He. 315	—Citrus Culture	3			17
	—Approved Electives	3			
		17			

## AGRONOMY

The curriculum in Agronomy is designed to give a broad training in the fundamentals of general agriculture with particular emphasis on field and forage crop production, genetics and plant breeding.

Junior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Ay. 321	—Field Crops	3	Ay. 324	—Forage and Cover Crops	3
Ay. 329	—Principles of Genetics	3	Al. 211	—Prin. of Animal Husbandry	3
Ay. 331	—Laboratory Problems in Genetics	2	Sls. 302	—Soil Fertility	3
He. 201	—Principles of Horticulture	3		—Approved Electives	8
Sls. 301	—Soils	3			17
	—Approved Elective	3			
		17			

Senior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Bty. 311	—Plant Physiology	4	As. 308	—Marketing	3
Ey. 301	—Introduction to Entomology	4	Ag. 306	—Farm Machinery	3
Pt. 321	—Plant Pathology	4	Ay. 422	—Plant Breeding	3
	—Approved Electives	3		—Electives in Agronomy	3
	—Electives in Agronomy	3		—Approved Electives	4
		18			16

## GENERAL AGRICULTURE

The curriculum in general agriculture is designed to give a broad fundamental training in agriculture and is especially recommended for students preparing to go into agricultural extension and similar work.



## Junior Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
Ag. 301	—Drainage and Irrigation.....	3	As. 306	—Farm Management .....	3
Ay. 321	—Field Crops .....	3	As. 413	—Agricultural Policy .....	3
Al. 311	—Elementary Nutrition .....	4	Ay. 324	—Forage and Cover Crops .....	3
He. 315	—Citrus Culture .....	3	Al. 211	—Prin. of Animal Husbandry .....	3
Sls. 301	—Soils .....	3	He. 312	—Vegetable Gardening .....	3
	—Electives .....	3	Sls. 302	—Soil Fertility .....	3
		19			18

## Senior Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
Ey. 301	—Introduction to Entomology .....	4	As. 308	—Marketing .....	3
Fy. 313	—Farm Forestry .....	3	Ag. 306	—Farm Machinery .....	3
Pt. 321	—Plant Pathology .....	4	Ay. 400	—Agric. Extension Methods .....	3
Py. 301	—Fundamentals in Poultry Production .....	3	Al. 312	—Feeds and Feeding .....	4
		14	CSc. 33	—Effective Speaking .....	4
					17

## ANIMAL INDUSTRY

## (a) Major in Animal Production

## Junior Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
Al. 309	—Fundamentals in Animal Husbandry .....	3	As. 306	—Farm Management .....	3
Al. 311	—Elementary Nutrition .....	4	Ay. 324	—Forage and Cover Crops .....	3
Bcy. 301	—General Bacteriology .....	4	Al. 312	—Feeds and Feeding .....	4
Dy. 311	—Principles of Dairying .....	4	Al. 314	—Livestock Judging .....	3
Vy. 301	—Veterinary Anatomy and Physiology .....	3	Al. 322	—Animal Breeding .....	2
		18		—Electives .....	2
					17

## Senior Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
Ay. 329	—Principles of Genetics .....	3	Al. 411	—Beef Production .....	2
Al. 413	—Swine Production .....	3	Al. 420	—Marketing of Livestock .....	3
Al. 415	—Meats .....	3	Al. 421	—Seminar .....	1
Al. 421	—Seminar .....	1		—Electives .....	10
Sls. 301	—Soils .....	3			
	—Electives .....	4			
		17			16

## (b) Major in Dairy Husbandry

## Junior Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
Al. 311	—Elementary Nutrition .....	4	As. 306	—Farm Management .....	3
Bcy. 301	—General Bacteriology .....	4	Al. 312	—Feeds and Feeding .....	4
Dy. 311	—Principles of Dairying .....	4	Al. 314	—Livestock Judging .....	3
Vy. 301	—Veterinary Anatomy and Physiology .....	3	Bcy. 402	—Dairy Bacteriology .....	4
	—Electives .....	3		—Electives .....	3
		18			17

## Senior Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
Ay. 329	—Principles of Genetics .....	3	Ay. 324	—Forage and Cover Crops .....	3
Ay. 331	—Laboratory Problems in Genetics .....	2	Al. 421	—Seminar .....	1
Al. 421	—Seminar .....	1	Dy. 318	—Grading and Judging Dairy Products .....	2
Dy. 413	—Market Milk and Milk Plant Products .....	4	Dy. 412	—Milk Production .....	3
Sls. 301	—Soils .....	3		—Electives .....	7
	—Electives .....	4			
		17			16

## (c) Major in Dairy Manufactures

Junior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Acy. 203	—Analytical Chemistry	3	Acy. 204	—Analytical Chemistry	3
Al. 311	—Elementary Nutrition	4	As. 308	—Marketing	3
Bcy. 301	—General Bacteriology	4	Bs. 311	—Accounting Principles	3
Dy. 311	—Principles of Dairying	4	Dy. 318	—Grading and Judging Dairy Products	2
Dy. 316	—Condensed and Dry Milk	3		—Approved Electives	5
		18			16
Senior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Ag. 406	—Dairy Engineering	3	Al. 421	—Seminar	1
Al. 421	—Seminar	1	Bcy. 402	—Dairy Bacteriology	4
Dy. 413	—Market Milk and Milk Plant Products	4	Dy. 414	—Manufacture of Butter and Cheese	3
Dy. 415	—Ice Cream Manufacture	3	Dy. 416	—Dairy Technology	5
	—Approved Electives	6		—Approved Electives	4
		17			17

## (d) Major in Poultry Husbandry

Junior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
As. 201	—Agricultural Economics	3	As. 306	—Farm Management	3
Ay. 329	—Principles of Genetics	3	Al. 312	—Feeds and Feeding	4
Ay. 331	—Laboratory Problems in Genetics	2	Py. 312	—Advanced Incubation, Brooding and Rearing	3
Al. 311	—Elementary Nutrition	4		—Electives	7
	—Electives	5			17
		17			
Senior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Ag. 401	—Farm Buildings	2	Al. 421	—Seminar	1
Al. 421	—Seminar	1	Py. 416	—Poultry Management	3
Py. 415	—Poultry Management	3	Py. 417	—Marketing Poultry Products	3
Py. 427	—Advanced Poultry Judging and Poultry Breeding	3	Vy. 402	—Poultry Diseases	2
	—Electives	8		—Electives	8
		17			17

Students majoring in Poultry Husbandry must meet the above requirements. It is suggested that Py. 429-430 be taken in addition to the required courses.

## BOTANY

## (a) Major in Bacteriology

Junior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Acy. 203	—Analytical Chemistry	3	Acy. 204	—Analytical Chemistry	3
Bcy. 301	—General Bacteriology	4	Bcy. 302	—Agricultural Bacteriology	3
Bty. 311	—Plant Physiology	4	Bcy. 304	—Pathogenic Bacteriology	4
CGn. 33	—First Year German	3	Bcy. 306	—Bacteriology of Foods	4
Pt. 321	—Plant Pathology	4	CGn. 34	—First Year German	3
		18			17
Senior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Bcy. 411	—Principles and Practices of Immunology	4	Bcy. 402	—Dairy Bacteriology	4
Bty. 555	—Seminar	1	Bcy. 412	—Industrial Bacteriology	4
Cy. 215	—Water and Sewage	3	Bty. 308	—Taxonomy	4
He. 317	—Plant Propagation	3	Bty. 555	—Seminar	1
Sls. 301	—Soils	3	Vy. 402	—Poultry Diseases	2
	—Electives	2		—Electives	2
		16			17

## (b) Major in Botany

## Junior Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
Bcy. 301	—General Bacteriology	4	Bty. 308	—Taxonomy	4
Bty. 311	—Plant Physiology	4	Bty. 401	—Ecology	4
Cy. 262	—Organic Chemistry	5		—Electives	8
Pt. 321	—Plant Pathology	4			
		17			16

## Senior Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
Ay. 329	—Principles of Genetics	3	Ay. 422	—Plant Breeding	3
Bty. 431	—Plant Histology	4	Bty. 432	—Plant Anatomy	4
Bty. 555	—Seminar	1	Bty. 555	—Seminar	1
Ey. 301	—Introduction to Entomology	4	Pt. 434	—Mycology	3
He. 317	—Plant Propagation	3		—Electives	6
Sls. 301	—Soils	3			
		18			17

## (c) Major in Plant Pathology

## Junior Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
Ay. 329	—Principles of Genetics	3	As. 408	—Marketing of Fruits and Vegetables	3
Bcy. 301	—General Bacteriology	4	Bty. 308	—Taxonomy	4
Bty. 311	—Plant Physiology	4	Pt. 322	—Vegetable Diseases	3
Pt. 321	—Plant Pathology	4		—Electives	6
	—Electives	3			
		18			16

## Senior Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
Bty. 431	—Plant Histology	4	Ay. 422	—Plant Breeding	3
Bty. 555	—Seminar	1	Ay. 555	—Seminar	1
Cy. 262	—Organic Chemistry	5	Pt. 423	—Fruit Diseases	3
Pt. 424	—Field Crop Diseases	3	Pt. 434	—Mycology	3
	—Electives	5		—Electives	6
		18			16

## ENTOMOLOGY

The curriculum for this department is flexible. Students will be permitted to make alterations which are deemed of value in their specialized type of training. Students should confer with the head of the department. The proper selection of electives will enable a student to train for one of the following phases of the profession: 1. Insects affecting man and animals, 2. Industrial entomology, 3. Insects affecting fruit, vegetable, and field crops, 4. Legal phase of entomology or plant quarantine and inspection, 5. Forest entomology and conservation, 6. Research phase of entomology and graduate work, 7. Commercial entomology and pest control.

Copies of the suggested special curricula for the aforementioned fields of specialization may be obtained from the head of the department. Ey. 201 (Man and Insects) or Ey. 301 (Introduction to Entomology) are prerequisites or corequisites for all other entomology courses except Ey. 314.

Electives in non-agricultural subjects must not exceed 15 semester hours.

## Junior Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
Ey. 301	—Introduction to Entomology	4	Ag. 306	—Farm Machinery	3
Ey. 311	—Seminar	1	Ey. 304	—Advanced Entomology	5
Ey. 405	—Insect Control	3	Ey. 311	—Seminar	1
He. 201	—Principles of Horticulture	3	Ey. 432	—Florida Fruit and Vegetable Insects	3
	—Electives	6		—Electives	5
		17			17

Senior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Ay. 329	—Principles of Genetics	3	Ey. 408	—Insect Morphology	5
Ey. 420	—Medical and Veterinary Entomology	3	Ey. 441	—Plant Quarantine, Inspection and Control	3
Sls. 301	—Soils	3		—Electives	9
	—Electives	8			
		17			17

## HORTICULTURE

The Horticulture curriculum is a broad one, designed to give the student a basic training in the field of horticulture, with ample choice of electives in related fields. Opportunity is afforded in the senior year for specialization in any of the following fields: (1) citrus culture, (2) olericulture, (3) floriculture, (4) ornamental horticulture, (5) tropical horticulture. Students should consult with the head of the department concerning their field of special interest and recommended electives for strengthening it.

Junior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Bty. 311	—Plant Physiology	4	As. 408	—Marketing Fruits and Vegetables	3
He. 317	—Plant Propagation	3	He. 312	—Vegetable Gardening	3
Pt. 321	—Plant Pathology	4	He. 314	—Principles of Fruit Production	3
Sls. 301	—Soils	3	Sls. 302	—Soil Fertility	3
	—Approved Electives	3		—Approved Electives	6
		17			18

Senior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Ag. 301	—Drainage and Irrigation	3	Ay. 422	—Plant Breeding	3
Ey. 301	—Introduction to Entomology	4		—Approved Courses in Horticulture	6
	—Approved Courses in Horticulture	6		—Approved Electives	6
	—Approved Electives	6			
		19			15

## SOILS

The curriculum in soils is designed to give the student a broad training in the fundamentals of general agriculture with particular emphasis on crop production and soil management. Sufficient elective hours are provided so that in addition to the training in soils, any student may specialize in some closely allied line of work such as agricultural economics, farm management, animal industry, economic entomology, agricultural chemistry, horticulture or agricultural engineering. Carefully selected groups of courses along these various lines are outlined for individual students so that elective hours may be utilized to the best advantage. Students should consult the head of the department for approval of electives.

Junior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Acy. 203	—Analytical Chemistry	3	Acy. 204	—Analytical Chemistry	3
Ag. 301	—Drainage and Irrigation	3	As. 306	—Farm Management	3
Ay. 321	—Field Crops	3	Ay. 324	—Forage and Cover Crops	3
Sls. 301	—Soils	3	Sls. 302	—Soil Fertility	3
	—Approved Electives	5		—Approved Electives	5
		17			17

Senior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Bcy. 301	—General Bacteriology	4	Acy. 432	—Agricultural Analysis	3
Sls. 401	—Soil Morphology and Classification	3	Sls. 402	—Advanced Soil Fertility	3
Sls. 405	—Soil Microbiology	3	Sls. 408	—Soil and Water Conservation	3
Sls. 491	—Soils Seminar	1		—Approved Electives	8
	—Approved Electives	6			
		17			17

## SCHOOL OF FORESTRY

## FACULTY

- WILMON NEWELL, D.Sc., (Iowa State College), Provost for Agriculture.  
H. HAROLD HUME, M.S.A., D.Sc. (Clemson), Dean of the College of Agriculture.  
HAROLD STEPHENSON NEWINS, M.F., Director and Head Professor of Forestry.  
GEORGE F. WEBER, Ph.D. (Wisconsin), Professor of Forest Pathology (Part Time).  
RUTHFORD H. WESTVELD, M.F., Professor of Silviculture.  
EDWIN ALLEN ZIEGLER, Sc.D. (Franklin & Marshall), Professor of Forest Economics and Finance.  
PERCY WARNER FRAZER, M.F., Assistant Professor of Forestry.  
JAMES W. MILLER, JR., B.S.F., Assistant Professor of Forestry.  
WILBUR B. DEVAL, M.S., Instructor in Forestry.

## GENERAL STATEMENT

The work leading to the degree of Bachelor of Science in Forestry meets the strictest requirements necessary in order that the student may be eligible for the Civil Service examination required for employment with the United States Forest Service and other agencies.

The curriculum is designed to provide a broad scientific education in the four fields of forestry, namely: Forest Management, Forest Utilization, Silviculture, and Forest Economics and Finance, with electives in Landscape Forestry and Game Management. The students in their senior year may elect advanced subjects in these particular fields.

The Austin Cary Memorial Forest, consisting of 2,083 acres, located eight miles northeast of Gainesville on the Waldo highway, is used as an experimental forest where the student gets actual field practice. The School of Forestry has a nursery and a small sawmill with necessary equipment located on this forest for use in instruction. Naval stores operations and experiments are being carried on continuously. A dry kiln and wood preservation laboratory are located on the University Campus.

The University of Florida has 2,500 acres of diversified forest lands in Putnam County, Florida, under long time lease agreement with the United States Department of Agriculture. This tract is known as the University of Florida Conservation Reserve. This area is available for studies in forest management and practices of different kinds. Part of the required summer camp will be held on this unit.

There are several industries at Gainesville, namely: a creosoting plant, pole and tie company, chemical retort company, box and crate factory, excelsior plant, and several small sawmills located in the city or just outside the city limits. These afford quite a varied field of contact for the student during the time of his studies of these particular courses. Three large lumber mills with cutting capacities of approximately 100,000 board feet per working day are located within a radius of 100 miles of the University. These mills are visited from time to time in connection with the particular courses that have reference to lumber-using industries. The production and manufacture of pulp and paper are studied on cutting sites and in the mills. Two of the four National Forests of the State are less than fifty miles distant. Students visit these forests and do actual field work under the supervision of officers of the U. S. Forest Service. The State Forest and Park Service has developed many recreational areas within easy traveling distances from which students may observe the laying out and planning of recreational sites.

It is the aim of the School to develop young foresters with a broad outlook and a sound basic training in applied forestry, thus equipping them for work in any of the various fields that forestry affords.

#### REQUIREMENTS FOR ADMISSION

Graduation from the General College or its equivalent as determined by the Board of Examiners. The student should have completed the following courses:

Courses			Credits
Cy.	101-102	General Chemistry or Acy. 125-126,	
		Agricultural Chemistry .....	8
Bty.	303-304	General Botany .....	6
Bly.	101	General Animal Biology .....	3
Fy.	220	Introduction to Forestry .....	2
Fy.	302	Forest Mensuration .....	4
Fy.	318	Forest Utilization and Products .....	3

#### REQUIREMENTS FOR GRADUATION

The student must complete a total of 70 semester hours as determined by the curriculum including Military Science, if it is elected. The student must have an average of C or higher on all work required for his degree. Also, the student must attend and successfully complete a ten weeks Junior Summer Camp which will be held at the University Conservation Reserve; Austin Cary Memorial Forest; and one of the National Forests in the mountains of the eastern United States.

Those students who wish to secure training which will fit them for work in wildlife management may, with the permission of the Director of the School of Forestry, make the following substitutions in the forestry curriculum: Bly. 102, General Animal Biology, for Ey. 101, Introduction to Entomology; Fy. 353, Principles of Wildlife Management, for Fy. 309, Wood Technology and Timber Physics; Fy. 434, Applied Wildlife Management, for Fy. 413, Regional Silviculture; Bly. 209, Comparative Vetebrate Anatomy, for Pt. 325, Forest Pathology; and either Bly. 210, Vetebrate Embryology or Bly. 416, Animal Parasitology for Fy. 418, Logging and Lumbering.

In cases where the substitute courses differ in number of credits from the courses for which the substitution is made, adjustment must be made in the elective credits so that the total number of credits will be 70 semester hours.

#### GRADUATION WITH HONORS

See requirements of the College of Agriculture, p. 00.

#### CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN FORESTRY

Junior Year					
Courses	First Semester	Credits	Courses	Second Semester	Credits
C.	421	—Plane Trigonometry and Logarithms .....	Cl.	223	—Surveying .....
		3			3
Ey.	301	—Introduction to Entomology .....	Fy.	309	—Wood Technology and Timber Physics .....
		4			4
Fy.	301	—Dendrology .....			
		4	Fy.	310	—Reforestation and Nursery Practice .....
Fy.	306	—Forest Protection .....			3
		2	Fy.	320	—Silviculture .....
Fy.	311	—Foundations of Silviculture .....			3
		3	CSc.	33	—Speech .....
Sls.	301	—Solis .....			4
		3			2
				Elective .....	—

*Junior Summer Camp.*—Ten weeks. To be held on the University Conservation Reserve, Austin Cary Memorial Forest, and some National Forest in the Southern Appalachians. At least 40 hours a week in the forest doing practical work, scientific observations, surveying, forest mensuration, identification, protection, improvements, utilization, and advanced methods of forest topographic mapping, timber appraisal, silvicultural practice, advance mensuration, etc.

		Senior Year			
Courses	First Semester	Credits	Courses	Second Semester	Credits
Fy. 409	—Forest Finance .....	2	Fy. 410	—Forest History and Policy..	2
Fy. 413	—Regional Silviculture .....	3	Fy. 416	—Forest Management	
Fy. 419	—Principles of Forest Management .....	3		Working Plans .....	3
Fy. 431	—Seminar .....	1	Fy. 418	—Logging and Lumbering ..	3
Pt. 325	—Forest Pathology .....	4	Fy. 420	—Forest Economics and Administration .....	3
	—Approved Electives in Forestry .....	3	Fy. 431	—Seminar .....	1
		16		Approved Electives .....	4
					16

## SCHOOL OF ARCHITECTURE AND ALLIED ARTS

## FACULTY

RUDOLPH WEAVER, B.S., F.A.I.A., Director, Head Professor of Architecture

RALPH G. GULLEY, M.A., A.I.A., Professor of Architecture

FREDERICK T. HANNAFORD, B.A., A.I.A., Professor of Architecture

WILLIAM T. ARNETT, M.A. Arch., A.I.A., Assistant Professor of Architecture (On leave after February 28, 1941)

JOHN LOUIS ROCHON GRAND, M.A., Assistant Professor of Architecture

HOLLIS HOWARD HOLBROOK, B.F.A., Assistant Professor of Drawing and Painting

ALFRED BROWNING PARKER, B.S. Arch., Assistant Professor of Architecture (On leave after April 1, 1942)

## GENERAL INFORMATION

The work of the School of Architecture and Allied Arts is organized on the basis of a *Lower Division* and an *Upper Division*. Five professional courses are offered: Architecture, Building Construction, Landscape Architecture, Painting, and Commercial Art.

Each curriculum is devised with the intention of giving thorough training in the fundamentals of the profession chosen. The project method of teaching, in which related material is co-ordinated, is employed in every course in the School of Architecture and Allied Arts, and the projects of the various courses are so integrated that each curriculum, instead of being a series of separate subjects, is a unified and correlated whole.

Individual instruction is given to each student. Because of the individual nature of the work, each student passes from one group of problems to the next in varying lengths of time according to his accomplishments, and irrespective of University time units and the progress of other students.

## ARCHITECTURAL REGISTRATION

The State of Florida, like most of the other states, has prescribed by law the qualifications for architectural practice and requires the passing of examinations given by a state board. Properly qualified persons may be admitted to the examinations of the National Council of Architectural Registration Boards, and many advantages accrue to those who obtain their registration in this way.

## SPECIAL LECTURES

Prominent men from related fields and from the various chapters of the American Institute of Architects and the Florida Association of Architects are invited to give lectures which are intended to acquaint the student with the best professional thought and with the culture of our times.

The semi-annual business meeting of the Florida Association of Architects, which is held in the rooms of the School, is open to the students. An opportunity is thus provided for the students to become acquainted with the problems which confront the practicing architect, particularly in Florida, and to meet potential employers.

## ADMISSION

Requirements for admission to the School of Architecture and Allied Arts are stated under "Admission" in each curriculum. For more detailed information concerning admission, see the *Bulletin of Information for the General College*.



## ADULT REGISTRATION PRIVILEGE

Persons twenty-one or more years of age who are not candidates for a degree may, by special vote of the faculty and the approval of the Board of University Examiners, be permitted to register in subjects for which they are adequately prepared. For information concerning the Admission of Special Students see page ???.

## GRADUATE STUDY

The degree of Master of Arts in Architecture is offered in the Graduate School. For further information, see the *Bulletin of the Graduate School*.

## GENERAL REGULATIONS

## ADVANCEMENT

Advancements in the Departments of Architecture and Painting are made by vote of the faculty. To be advanced from one course to the succeeding one, a student must have completed the projects of the course successfully, and must give evidence of satisfactory accomplishment in all the corequisite courses of his curriculum.

## ACADEMIC CREDIT

The School of Architecture and Allied Arts has dispensed with clock hours, class grades, and semester hours credit as prerequisites to the completion of its work. Understanding and demonstrated proficiency are used as a test for granting a degree, rather than the traditional accumulation of credits.

## STUDENT RESPONSIBILITY

The student must assume full responsibility for registering for the proper courses and for fulfilling all requirements for his degree. The faculty will assist and advise, but the student must take the initiative and assume responsibility for managing his own affairs.

## ELECTIVE COURSES

In order that a student may broaden his general or professional education beyond the regular prescribed program he may obtain permission to enroll in such additional courses as he may select.

## STUDENT'S WORK

All work submitted by students' is the property of the School and may be retained for purposes of record, exhibition, or instruction.

## GRADUATION WITH HONORS

Students successfully completing the work of the School shall, according to the character of their work as adjudged by the faculty, receive diplomas of graduation, of graduation *With Honors*, or of graduation *With High Honors*.

## DEGREES AND CURRICULA

## DEPARTMENT OF ARCHITECTURE

The Department of Architecture offers instruction in Architecture, Building Construction, and Landscape Architecture.

*Architecture*.—The work in Architecture is for students who desire to become architects or to enter some related field in which beauty is combined with utility. It is the aim of

this course to prepare students to become draftsmen, designers, inspectors and superintendents of construction, specification writers, teachers, etc., or ultimately to become practicing architects or specialists in their chosen fields.

The course in Architecture, while not of fixed duration, will nominally require three years beyond the General College, and leads to the degree of Bachelor of Architecture.

*Building Construction.*—The work in Building Construction is for students who are interested in the construction and erection of buildings rather than in their planning, and who wish to prepare themselves to design the structural parts of buildings, the business of contracting, the manufacture or sale of building materials, or for other branches of building construction.

The course in Building Construction, while not of fixed duration, will nominally require two years beyond the General College, and leads to the degree of Bachelor of Science in Building Construction.

*Landscape Architecture.*—The course in Landscape Architecture is designed to fit students for work in the arrangement and preservation of land areas for use and beauty. The aim is not only to prepare a graduate for immediate usefulness as an assistant to an established practitioner, but also to lay a foundation for his ultimate independent practice of the profession.

The course in Landscape Architecture, while not of fixed duration, will nominally require two years beyond the General College, and leads to the degree of Bachelor of Science in Landscape Architecture.

#### CURRICULUM IN ARCHITECTURE

*Admission.*—To enter the School of Architecture and Allied Arts and to register for the curriculum leading to the degree in Architecture, students are required to present a certificate of graduation from the General College, and to have completed the following courses as electives in the General College:

Ae. 11A, Fundamentals of Architecture  
CMS. 23-24, Basic Mathematics

*Requirements for the Degree.*—To qualify for the degree of Bachelor of Architecture a student must complete the following courses to the satisfaction of the faculty and must successfully pass a comprehensive examination in Architecture.

	Nominal Semester in Which Course Occurs					
	1st	2nd	3rd	4th	5th	6th
Ae. 21A.—Architectural Design .....	1st	2nd				
Ae. 21B.—Architectural Design .....			3rd	4th	5th	
Ae. 31A.—Freehand Drawing and Water Color .....	1st	2nd				
Ae. 31B.—Freehand Drawing and Water Color .....			3rd	4th	5th	
Ae. 41A.—History of Architecture .....	1st	2nd				
Ae. 41B.—History of Architecture .....			3rd	4th		
Ae. 41C.—Decorative Arts .....					5th	
Ae. 51A.—Materials and Methods of Construction .....	1st	2nd	3rd	4th		
Ae. 51B.—Mechanical Equipment of Buildings .....				4th	5th	
Ae. 51C.—Professional Relations and Methods .....					5th	
Ae. 61A.—Structural Design of Buildings .....	1st	2nd				
Ae. 61B.—Structural Design of Buildings .....			3rd	4th	5th	
Ae. 71A.—Thesis .....						6th

#### CURRICULUM IN BUILDING CONSTRUCTION

*Admission.*—To enter the School of Architecture and Allied Arts and to register for the curriculum leading to the degree in Building Construction, students are required to

present a certificate of graduation from the General College, and to have completed the following courses as electives in the General College:

Ae. 11A, Fundamentals of Architecture  
 CMs. 23-24, Basic Mathematics

*Requirements for the Degree.*—To qualify for the Degree of Bachelor of Science in Building Construction a student must demonstrate his knowledge of the following subjects to the satisfaction of the faculty and must successfully pass a comprehensive examination in Building Construction.

		Nominal semester in which course occurs			
Ae. 41A.	—History of Architecture .....	.....	2nd	3rd	.....
Ae. 51A.	—Materials and Methods of Construction.....	1st	2nd	3rd	4th
Ae. 51B.	—Mechanical Equipment of Buildings .....	.....	2nd	3rd	4th
Ae. 51C.	—Professional Relations .....	.....	.....	.....	4th
Ae. 52B.	—Working Drawings and Building Costs.....	1st	2nd	3rd	4th
Ae. 62A.	—Structural Design of Buildings .....	1st	2nd	.....	.....
Ae. 62B.	—Structural Design of Buildings .....	.....	.....	3rd	4th
CBs. 141-142	—Elementary Accounting .....	1st	2nd	.....	.....
CEs. 13	—Economic Foundations of Modern Life .....	1st	.....	.....	.....

#### CURRICULUM IN LANDSCAPE ARCHITECTURE

*Admission.*—To enter the School of Architecture and Allied Arts and to register for the curriculum leading to the degree in Landscape Architecture, students are required to present a certificate of graduation from the General College, and to have completed the following courses as electives in the General College:

Ae. 11A, Fundamentals of Architecture  
 CMs. 23-24, Basic Mathematics

*Requirements for the Degree.*—To qualify for the degree of Bachelor of Science in Landscape Architecture a student must complete the following courses to the satisfaction of the faculty and must successfully pass a comprehensive examination in Landscape Architecture.

		Nominal Semester in Which Course Occurs			
Ae. 23A.	—Landscape Design .....	1st	2nd	.....	.....
Ae. 23B.	—Landscape Design .....	.....	.....	3rd	4th
Ae. 33A.	—Freehand Drawing and Water Color .....	1st	2nd	.....	.....
Ae. 33B.	—Freehand Drawing and Water Color .....	.....	.....	3rd	4th
Ae. 41B.	—History of Architecture and Landscape Architecture .....	1st	2nd	.....	.....
Ae. 53A.	—Materials and Methods of Construction .....	.....	2nd	.....	4th
Sls. 301.	—Soils .....	.....	.....	3rd	.....
Sls. 408.	—Soils and Water Conservation .....	.....	.....	.....	4th
Bty. 303-304.	—General Botany .....	1st	2nd	.....	.....
Ey. 405.	—Insect Control .....	.....	.....	3rd	.....
Fy. 301.	—Dendrology .....	.....	.....	3rd	.....
He. 429.	—Ornamental Horticulture .....	1st	.....	.....	.....
He. 430.	—Advanced Ornamental Horticulture .....	.....	.....	.....	4th

#### DEPARTMENT OF PAINTING

The Department of Painting offers instruction in Painting and in Commercial Art.

*Painting.*—The purpose of the work in Painting is to develop the student's technical ability in pictorial art. Beginning with the fundamentals of drawing, design, and color, the work expands into highly specialized study of pictorial art, including mural decoration, figure, landscape, and portrait painting.

The course in Painting, while not of fixed duration, will nominally require three years beyond the General College, and leads to the degree of Bachelor of Fine Arts.

*Commercial Art.*—In all fields of commercial activity the product must possess, to a high degree, the quality of beauty; in bringing the products of industry to the attention of the public the best artistic talent is demanded. To prepare designers for this field of endeavor,

the work in Commercial Art is offered. In addition to work in drawing, design, and color, a sound foundation is laid in the fundamentals of business practice.

The course in Commercial Art, while not of fixed duration, will nominally require two years beyond the General College, and leads to the degree of Bachelor of Arts in Commercial Art.

#### CURRICULUM IN PAINTING

*Admission.*—To enter the School of Architecture and Allied Arts to register for the curriculum leading to the degree in Painting, students are required to present a certificate of graduation from the General College, and to have completed the following courses as electives in the General College:

Pg. 11A, Fundamentals of Pictorial Art  
An elective

*Requirements for the Degree.*—To qualify for the degree of Bachelor of Fine Arts a student must complete the following courses to the satisfaction of the faculty and must successfully pass a comprehensive examination in Painting.

	Nominal Semester in Which Course Occurs					
	1st	2nd	3rd	4th	5th	6th
Pg. 21A.—Pictorial Composition .....	1st	2nd	3rd	.....	.....	.....
Pg. 21B.—Pictorial Composition .....	.....	.....	.....	4th	5th	.....
Pg. 31A.—Freehand Drawing .....	1st	2nd	3rd	.....	.....	.....
Pg. 31B.—Freehand Drawing .....	1st	2nd	3rd	.....	.....	.....
Pg. 41A.—History of Painting .....	1st	2nd	.....	.....	.....	.....
Ae. 41B.—History of Architecture .....	.....	.....	3rd	4th	.....	.....
Ae. 41C.—Decorative Arts .....	.....	.....	.....	.....	5th	.....
Pg. 51A.—Oil Painting .....	1st	2nd	.....	.....	.....	.....
Pg. 51B.—Oil Painting .....	.....	.....	3rd	4th	5th	.....
Pg. 61A.—Thesis .....	.....	.....	.....	.....	.....	6th

#### CURRICULUM IN COMMERCIAL ART

*Admission.*—To enter the School of Architecture and Allied Arts and to register for the curriculum leading to the degree in Commercial Art, students are required to present a certificate of graduation from the General College, and to have completed the following courses as electives in the General College:

Pg. 11A, Fundamentals of Pictorial Art  
An elective

*Requirements for the Degree.*—To qualify for the degree of Bachelor of Arts in Commercial Art a student must complete the following courses to the satisfaction of the faculty and must successfully pass a comprehensive examination in Commercial Art.

	Nominal Semester in Which Course Occurs					
	1st	2nd	3rd	4th	5th	6th
Pg. 22A. —Commercial Design .....	1st	2nd	.....	.....	.....	.....
Pg. 22B. —Commercial Design .....	.....	.....	3rd	4th	.....	.....
Pg. 32A. —Freehand Drawing .....	1st	2nd	.....	.....	.....	.....
Pg. 32B. —Freehand Drawing .....	.....	.....	3rd	4th	.....	.....
Pg. 52A. —Oil Painting .....	1st	2nd	.....	.....	.....	.....
Pg. 52B. —Water Color .....	.....	.....	3rd	4th	.....	.....
Bs. 433. —Advertising .....	.....	.....	3rd	.....	.....	.....
Es. 446. —The Consumption of Wealth .....	.....	.....	.....	4th	.....	.....
CEs. 13. —Economic Foundations of Modern Life .....	1st	.....	.....	.....	.....	.....
CBs. 141-142.—Elementary Accounting .....	1st	2nd	.....	.....	.....	.....

## COLLEGE OF ARTS AND SCIENCES

## FACULTY

TOWNES RANDOLPH LEIGH, Ph. D. (Chicago), D.Sc. (Stetson), Acting Vice-President and Dean

WILLIAM HAROLD WILSON, Ph.D. (Illinois), Associate Dean

## BIBLE

JOHN EVANDER JOHNSON, B.D., M.A., Head Professor of Bible

## BIOLOGY AND GEOLOGY

JAMES SPEED ROGERS, Ph.D. (Michigan) Head Professor of Biology and Geology

THEODORE HUNTINGTON HUBBELL, Ph.D. (Michigan), Professor of Biology and Geology

HARLEY BAKWEL SHERMAN, Ph.D. (Michigan), Professor of Biology and Geology

CHARLES FRANCIS BYERS, Ph.D. (Michigan), Associate Professor of Biology and Geology

HOWARD KEEFER WALLACE, Ph.D. (Florida), Assistant Professor of Biology and Geology

(On leave of absence after April 13, 1942)

## CHEMISTRY

TOWNES RANDOLPH LEIGH, Ph.D. (Chicago), D.Sc. (Stetson), Head Professor of Chemistry

ALVIN PERCY BLACK, Ph.D. (Iowa), Professor of Chemistry

FRED HARVEY HEATH, Ph.D. (Yale), Professor of Chemistry

VESTUS TWIGGS JACKSON, Ph.D. (Chicago), Professor of Chemistry

CASH BLAIR POLLARD, Ph.D. (Purdue), Professor of Chemistry

BURTON J. H. OTTE, M.S., Associate Professor and Curator of Chemistry and Drake Memorial Laboratory

JOHN ERSKINE HAWKINS, Ph.D. (Pennsylvania), Associate Professor of Chemistry and Associate Director Naval Stores Research

ELMER E. FRAHM, Ph.D. (Iowa State College), Assistant Professor of Agricultural Chemistry

## HISTORY AND POLITICAL SCIENCE

JAMES MILLER LEAKE, Ph.D. (Johns Hopkins), Head Professor of History and Political Science, Professor of Americanism and Southern History.

JAMES DAVID GLUNT, Ph.D (Michigan), Professor of History and Political Science

WILLIAM STANMORE CAWTHON, M.A., Associate Professor of History and Political Science

MANNING JULIAN DAUER, Ph.D. (Illinois), Associate Professor of History and Political Science

ANCIL NEWTON PAYNE, Ph.D. (Illinois), Assistant Professor of History and Political Science

## JOURNALISM

ELMER JACOB EMIG, M.A., Head Professor of Journalism

WILLIAM LEONARD LOWRY, B.A., Associate Professor of Journalism

FRANK SUMNER WRIGHT, B.S.J., Lecturer in Journalism

ROBERT ERWIN HOAG, B.A.J., Lecturer in Journalism (On leave of absence after December 1, 1940)

MALCOLM MCGLOSSON, B.A., Lecturer in Journalism (Resigned January 1, 1942)

## LANGUAGE AND LITERATURE

- CLIFFORD PIERSON LYONS, Ph.D. (Johns Hopkins), Chairman of Division of Language and Literature and Professor of English
- JAMES NESBIT ANDERSON, Ph.D. (Johns Hopkins), Professor Emeritus of Ancient Languages
- CHARLES LANGLEY CROW, Ph.D. (Goettingen), Professor Emeritus of Modern Languages  
(Deceased March 16, 1942)
- JAMES MARION FARR, Ph.D. (Johns Hopkins), Professor of English (Special Status)
- ERNEST GEORGE ATKIN, Ph.D. (Harvard), Professor of French and Member of Executive Committee, Division of Language and Literature
- OLIVER HOWARD HAUPTMANN, Ph.D. (Wisconsin), Associate Professor of Spanish and German and Member of Executive Committee, Division of Language and Literature
- NORMAN E. ELIASON, Ph.D. (Johns Hopkins), Professor of English
- CHARLES ARCHIBALD ROBERTSON, M.A., Professor of English
- JOSEPH BRUNET, Ph.D. (Stanford), Associate Professor of French
- LESTER COLLINS FARRIS, M.A., Associate Professor of English
- GEORGE GILLESPIE FOX, Ph.D., (Princeton), Associate Professor of English (On leave of absence after April 7, 1942)
- WILLIAM BYRON HATHAWAY, M.A., Associate Professor of Spanish and German
- WILBERT ALVA LITTLE, M.A., Associate Professor of Ancient Languages (Special Status)
- ALTON CHESTER MORRIS, Ph.D., (North Carolina), Associate Professor of English
- HERMAN EVERETTE SPIVEY, Ph.D. (North Carolina), Associate Professor of English
- THOMAS BRADLEY STROUP, Ph.D. (North Carolina), Associate Professor of English
- WASHINGTON AUGUSTUS CLARK, JR., M.A., Assistant Professor of English
- FREDERICK WILLIAM CONNER, M.A., Assistant Professor of English
- OSCAR FREDERICK JONES, Ph.D. (Stanford), Assistant Professor of Spanish and German
- WILLIAM EDGAR MOORE, M.A., Assistant Professor of English
- CHARLES EUGENE MOUNTS, Ph.D. (Duke), Assistant Professor of English
- ALBERT ALEXANDER MURPHREE, B.A. (Oxon.), Assistant Professor of English (On leave of absence 1941-1942)
- JON RICHARD ASHTON, M.A., Instructor in Spanish
- LEWIS FRANCIS HAINES, Ph.D. (Michigan), Instructor in English
- KENNETH GORDON SKAGGS, M.A., Instructor in English (On leave of absence 1941-1942; Resigned June 1, 1942)
- JAMES LARRYMORE WILSON, M.A., Instructor in English

## MATHEMATICS

- THOMAS MARSHALL SIMPSON, Ph.D. (Wisconsin), Head Professor of Mathematics
- WILLIAM HAROLD WILSON, Ph.D. (Illinois), Professor of Mathematics
- FRANKLIN WESLEY KOKOMOOR, Ph.D. (Michigan), Professor of Mathematics
- HALLETT HUNT GERMOND, Ph.D. (Wisconsin), Associate Professor of Mathematics (On leave of absence after February 1, 1942)
- JOSEPH HARRISON KUSNER, Ph.D. (Pennsylvania), Associate Professor of Mathematics
- CECIL GLENN PHIPPS, Ph.D. (Minnesota), Associate Professor of Mathematics
- ZAREH MEGUERDITCH PIRENIAN, M.S., Associate Professor of Mathematics
- BERNARD FRANCIS DOSTAL, M.A., Assistant Professor of Mathematics
- SAM W. MCINNIS, M.A., Assistant Professor of Mathematics
- EDWARD SCHAUMBERG QUADE, Ph.D. (Brown), Assistant Professor of Mathematics

URI PEARL DAVIS, M.A., Instructor in Mathematics  
 THEODORE S. GEORGE, M.A., Instructor in Mathematics  
 ROBERT DICKERSON SPECHT, Ph.D. (Wisconsin), Instructor in Mathematics

## PHILOSOPHY

HASSE OCTAVIUS ENWALL, Ph.D. (Boston), Head Professor of Philosophy (Special Status after January 31, 1942)

## PHYSICS

ROBERT CROZIER WILLIAMSON, Ph.D. (Wisconsin), Head Professor of Physics  
 ARTHUR AARON BLESS, Ph.D. (Cornell), Professor of Physics  
 WILLIAM SANFORD PERRY, M.S., Associate Professor of Physics  
 HAROLD LORAINÉ KNOWLES, Ph.D. (Kansas), Assistant Professor of Physics  
 DANIEL CRAMER SWANSON, Ph.D. (Cornell), Assistant Professor of Physics  
 RALPH E. CARROLL, Curator in Physics

## PSYCHOLOGY

ELMER DUMOND HINCKLEY, Ph.D. (Chicago), Head Professor of Psychology and Director of the Bureau of Vocational Guidance and Mental Hygiene  
 ALBERT CLARENCE VAN DUSEN, M.A., Assistant Professor of Psychology (On leave of absence 1941-1942; Resigned June 1, 1942)  
 OSBORNE WILLIAMS, Ph.D. (Chicago), Assistant Professor of Psychology  
 STANLEY EUGENE WIMBERLY, M.A., Assistant Professor of Vocational Guidance and Mental Hygiene

## SOCIOLOGY

JOHN MILLER MACLACHLAN, Ph.D. (North Carolina), Head Professor of Sociology  
 LUCIUS MOODY BRISTOL, Ph.D. (Harvard), Professor of Sociology (Special Status)  
 WINSTON WALLACE EHRMANN, Ph.D. (Yale), Assistant Professor of Sociology (On leave of absence after April 1, 1941)  
 ORVILLE FRANCIS QUACKENBUSH, Ph.D. (Minnesota), Assistant Professor of Sociology

## SPEECH

HENRY PHILIP CONSTANS, M.A., LL.B., Head Professor of Speech  
 ARTHUR ARIEL HOPKINS, M.A., Associate Professor of Speech  
 PAUL ERNEST GEISENHOF, M.A., Assistant Professor of Speech  
 LESTER LEONARD HALE, M.A., Assistant Professor of Speech  
 ROY EDWARDS TEW, B.A.E., Instructor in Speech (On leave of absence 1941-1942)

## DIVISION OF GEOGRAPHY AND GEOLOGY

(An Intercollege Unit Offering a Program Leading to Degrees in the College of Arts and Sciences)

## ADMINISTRATIVE COMMITTEE

H. HAROLD HUME, M.S.A., D.Sc. (Clemson), Dean of the College of Agriculture  
 WINSTON WOODARD LITTLE, M.A., Dean of the General College  
 WALTER JEFFRIES MATHERLY, M.A., LL.D. (William Jewell), Dean of the College of Business Administration

JOSEPH WEIL, B.S.E.E., M.S., Dean of the College of Engineering

WILLIAM HAROLD WILSON, Ph.D. (Illinois), Associate Dean of the College of Arts and Sciences

#### STAFF

ROLLIN SALISBURY ATWOOD, Ph.D. (Clark), Professor of Geography in College of Business Administration, Chairman of the Division and Head of the Geography Section (On leave of absence after March 26, 1942)

THEODORE HUNTINGTON HUBBELL, Ph.D. (Michigan), Professor of Biology and Geology in College of Arts and Sciences, Head of the Geology Section

FREDERICK BUREAN SMITH, Ph.D. (Iowa State College), Professor of Soils in College of Agriculture

SIGISMOND DE R. DIETRICH, Ph.D. (Clark), D.Sc. (Budapest), Associate Professor of Economic Geography in College of Business Administration and Acting Head of Geography Section

RICHARD ARCHER EDWARDS, Ph.D. (North Carolina), Assistant Professor of Physical Sciences in General College

#### GENERAL INFORMATION

The subject-matter fields regularly offered to students in the College of Arts and Sciences are

Astronomy	French	Mathematics
Bacteriology	General Science	Music
Bible	Geography	Philosophy
Biology	Geology	Physics
Botany	German	Political Science
Chemistry	Greek	Psychology
Economics	History	Sociology
Education	Journalism	Spanish
English	Latin	Speech

Curricula are offered which lead to the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Arts in Journalism and Bachelor of Science in Chemistry. The College also offers courses in combination with Law, which lead to the first of these degrees. The College offers programs of special interest in Geography and Geology (page 06), in Inter-American Affairs (page 00), and in Radio Broadcasting Training (page 00).

#### CHAIR OF AMERICANISM

Through the generosity of the American Legion, Department of Florida, which has provided a fund of \$40,000 for this purpose, supplemented by legislative appropriation, there is maintained a Professorship in the University known as the "Chair of Americanism." The holder of this professorship is head of the Department of History and Political Science, offering courses in American History, Government, and Constitutional Law.

#### GRADUATION WITH HONORS AND HIGH HONORS

For graduation *With Honors* a student must earn an honor point average of 3.2 or greater in the work of the Upper Division.

The regulations concerning graduation *With High Honors* are administered by a committee of the faculty of the College. This committee invites students of sufficiently meri-



torious scholastic record to take a high honors examination. Recommendation for graduation *With High Honors* is based upon excellence in the high honors examination, honor point average, distribution and quality of subject-matter studied, and evaluation of the student by his teachers.

#### CORRESPONDENCE STUDY

No part of the last thirty credits counted toward a degree may be earned by correspondence or extension study except by special permission.

#### STUDENT RESPONSIBILITY

*Each student must assume full responsibility for registering for the proper courses and for fulfilling all requirements for his degree.*

Seniors must file formal application for a degree in the office of the Registrar and must pay the diploma fee very early in the semester in which they expect to receive the degree; the official calendar shows the latest date on which this can be done.

Each student is responsible for every course for which he registers. *Courses can be dropped or changed without penalty only through the office of the Dean of the College.*

The student's program of studies is subject to the approval of the adviser, the curriculum committee, and the dean or his appointee.

#### MAXIMUM LOAD

No student will be permitted to carry more than 17 semester hours in any semester unless his honor point average for the preceding semester is at least 2.5.

No student will be permitted to carry more than 19 hours in any one semester except by special permission.

### DEGREES AND CURRICULA

#### ADMISSION

*To enter the College of Arts and Sciences students are required to present a certificate of graduation from the General College and to be certified by the Board of University Examiners as qualified to pursue the work of the College. Transfer students who wish to enter the College of Arts and Sciences are referred to the Board of University Examiners in accordance with the provisions of the section of this bulletin entitled "Transfer Students," page —.*

#### THE DEGREES OF BACHELOR OF ARTS AND BACHELOR OF SCIENCE

The curricula which lead to the degrees of Bachelor of Arts and Bachelor of Science are alike in all basic requirements.

The requirements for graduation from these curricula are as follows:

A total of sixty-four semester hours, with an average of C or better; in this total must be included (1) either a Department Major or a Group Major as described below, and (2) at least twelve semester hours, selected with the approval of the Dean or his appointee, in departments other than those which contribute to the major.

## THE DEPARTMENTAL MAJOR

Many students desire or find it expedient to specialize in some one subject-matter field. Such students should undertake to earn a departmental major.

A departmental major consists of three parts, as follows:

- (1) Concentration consisting of not less than 24 and not more than 32 semester hours in one subject-matter field. This field is called the student's major field. The head of the department in which the major field is administered, or his appointee, will act as the student's registration adviser. Each student expecting to earn a departmental major should consult his adviser regarding choice of courses before each registration. *No courses in the major field in which the grade earned is below C will be counted toward fulfillment of this requirement.*
- (2) A reading knowledge of a foreign language or 6 semester hours in a foreign language course numbered above 100.
- (3) Such subsidiary courses from subject-matter fields other than the major field as are essential to thoroughness of concentration and comprehension. The student should also consult his adviser concerning these courses.

## THE GROUP MAJOR

Many students do not need or desire the intensive concentration required in a departmental major. For such students group majors are provided.

A group major consists of two parts, as follows:

- (1) A total of not less than fourteen semester *courses* selected from a group of three related subject-matter fields, with at least four semester courses in each, and an average of C or better in each of these fields.
- (2) A reading knowledge of a foreign language or 6 semester hours in a foreign language course numbered above 100.

## BACHELOR OF ARTS

The degree of Bachelor of Arts will be conferred upon those who fulfill the requirements for degrees with majors in one or more of the fields of Bible, Economics, English, French, German, History, Journalism, Philosophy, Political Science, Sociology, Spanish and Speech.

The degree of Bachelor of Arts will also be conferred upon those who fulfill the requirements for degrees with majors in one or more of the fields of Geography, Mathematics and Psychology when their remaining courses are selected predominantly from the other fields which lead to this degree.

## BACHELOR OF SCIENCE

The degree of Bachelor of Science will be conferred upon those who fulfill the requirements for degrees with majors in one or more of the fields of Bacteriology, Biology, Botany, Chemistry, Geology, and Physics.

The degree of Bachelor of Science will also be conferred upon those who fulfill the requirements for degrees with majors in one or more of the fields of Geography, Mathematics and Psychology, provided their remaining courses are selected predominantly from the other fields which lead to this degree.

## GROUP MAJOR IN INTER-AMERICAN AFFAIRS

This program of studies provides the student with a many-sided liberal education for present-day citizenship and at the same time trains him for lines of endeavor that require specialized knowledge and understanding of the peoples and nations of the Western Hemisphere. Variations in the number and character of specialized courses included in the student's program make it possible to concentrate in many different aspects of Inter-American Affairs, including industrial and commercial, diplomatic and consular, journalistic, etc. Special opportunities are available for advanced study through the facilities of the Institute of Inter-American Affairs of the University of Florida. Students majoring in Inter-American Affairs are urged to spend at least one semester or two summer sessions in a University located in one of the countries of Latin America.

*Requirements*

- (1) A group major from three of the following fields: Languages, Geography, History, Economics, Political Science, and Sociology.
- (2) Four semester courses approved by the group adviser and the Dean or his appointee, in fields other than those chosen under (1) above.
- (3) A student should have a speaking, reading, and writing knowledge of Spanish and English, and is urged to have some knowledge of Portuguese or French. Under ordinary conditions, as regards Spanish, this will involve the completion of Spanish 313-314, or the equivalent. In any case at least a reading knowledge of a foreign language or 6 semester hours in a foreign language course numbered above 100.
- (4) The following courses, or their equivalent, should be included in the student's program, either as part of the major or as electives:

Geography:	Gpy. 201	Geography of the Americas .....	3
	Es. 381	Economic Geography of North America .....	3
	Es. 385	Economic Geography of South America .....	3
History:	CHy. 13	History of the Modern World .....	4
	Hy. 317	Latin American History 1850-1900.....	3
	Hy. 318	Latin American History 1900-1941.....	3
Economics:	CEs. 13	Economic Foundations of Modern Life.....	5
	Bs. 443	Foreign Trade .....	3
Political Science	CP1. 13	Political Foundations of Modern Life.....	4
	Pcl. 309	International Relations .....	3
	Pcl. 310	International Relations .....	3
Sociology:	Sy. 364	Latin American Civilization .....	3

In addition to foreign language courses, the student is advised to select his general college electives from the above.

## THE DEGREE OF BACHELOR OF ARTS IN JOURNALISM

Instruction in Journalism is intended to provide training for those interested in: (1) journalism as a profession, and who seek the more important positions in the fields of *printing, radio, and films*; (2) newspaper production (weekly, small daily, and metropolitan), either in editorial or business phases; (3) news preparation and communication, such as syndicate, correspondence, interpretation, etc.; (4) magazine journalism; (5) management; (6) pictorial journalism; (7) radio journalism; (8) careers closely related to journalism in which journalistic training is an essential to success; (9) the training provided by

the study of journalism as a means of understanding and controlling the evolving processes of civilization.

The Department of Journalism operates in close cooperation with editors and news associations. An advisory Board of Editors, established in 1928, maintains close association between editors and the Department.

Students interested in professional training for journalism may pursue the professional curriculum leading to the degree of Bachelor of Arts in Journalism, while students interested in the cultural training which the study of journalism affords may select journalism as a departmental or group major in the curriculum leading to the degree of Bachelor of Arts.

Requirements for graduation with the degree of Bachelor of Arts in Journalism are as follows:

Sixty-six semester hours with an average of C or better; in this total must be included the journalism courses required for either Writing and Editing Sequence, or the Business Sequence. The remainder of the sixty-six semester hours must be earned in *approved electives*, with *not less than six nor more than eighteen credits in any one department*, and with at least eighteen credits in courses outside the Department of Journalism.

The following courses must be taken: Jm. 213, 214, 215, and 216. They should be taken as electives in the General College, but may be taken in the Upper Division with the approval of the Head of the Department.

#### WRITING AND EDITING SEQUENCE (NEWSPAPER, RADIO, OR MAGAZINE)

Jm. 301	News Writing and Editing .....	4
Jm. 302	News Writing and Editing .....	4
Jm. 314	Magazine Writing and Editing .....	3
Jm. 407	Background of News .....	3
Jm. 408	Advanced Public Opinion .....	3
Jm. 409	Law of the Press .....	3
Jm. 412	Contemporary Journalistic Thought .....	3
	Approved Electives .....	41

#### BUSINESS SEQUENCE (MANAGEMENT, ADVERTISING, OR CIRCULATION)

Jm. 301	News Writing and Editing .....	4
Jm. 302	News Writing and Editing .....	4
Jm. 317	Business and Mechanics of Publishing .....	3
Jm. 318	Newspaper Management .....	3
Jm. 407	Background of News .....	3
Jm. 408	Advanced Public Opinion .....	3
Jm. 409	Law of the Press .....	3
Jm. 411	Public Relations .....	3
Jm. 412	Contemporary Journalistic Thought .....	3
	Approved Electives .....	35

#### CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN CHEMISTRY

This curriculum offers an especially strong foundation in chemistry for students who desire to make chemistry their vocation.

The following courses must be taken either in the General College or later: Cy. 101-102, Cy. 111-112, CMs. 23-24, Cy. 201-203, Cy. 211-212, Ms. 353-354. (See *Bulletin of the General College*.)

This program does not preclude the possibility of a free elective in the sophomore year. The student should discuss this matter with his adviser or with the Dean of the General College.

Junior Year					
First Semester			Second Semester		
Courses		Credits	Courses		Credits
Cy. 301	—Organic Chemistry	4	Cy. 302	—Organic Chemistry	4
Cy. 311	—Organic Chemistry	1	Cy. 312	—Organic Chemistry	1
Ps.	—Elementary Physics with Laboratory	5	Ps.	—Elementary Physics with Laboratory	5
CGn. 33	—German	3	CGn. 34	—German	3
	*Approved Electives	5 or 6		*Approved Electives	5 or 6
**18 or 19			**18 or 19		
Senior Year					
Cy. 401	—Physical Chemistry	4	Cy. 402	—Physical Chemistry	4
Cy. 411	—Advanced Chemistry	3	Cy. 412	—Advanced Chemistry	3
Cy. 481	—Chemical Literature	.5	Cy. 482	—Chemical Literature	.5
Gn. 201	—Second-year German	3	Gn. 202	—Second-year German	3
Eh. 355	—Business Writing	3		Approved Electives	5 or 6
	*Approved Electives	5 or 6			
**18.5 or 19.5			**18.5 or 19.5		

## THE CURRICULA IN COMBINATION WITH LAW

The College of Arts and Sciences offers three curricula in combination with Law. In these curricula it is often possible for capable, industrious students to complete the requirements for admission to the College of Law by one year of work in the College of Arts and Sciences after graduation from the General College or its equivalent.

The requirements for the degrees of Bachelor of Arts and Bachelor of Science in these curricula are basically the same, and may be described as follows:

- I. Thirty-six semester hours and an average of C, or better, in the College of Arts and Sciences,
- II. twenty-eight semester hours and an average of C, or better, in the College of Law, and
- III. a departmental major or a group major leading to the degree of Bachelor of Arts or Bachelor of Science. (See page 000)

The requirements for the degree of Bachelor of Arts in Journalism in the combined Journalism-Law curriculum are the same as the requirements for graduation in the curriculum leading to the degree of Bachelor of Arts in Journalism (see page 000), provided, however, that credit must be earned as follows:

- I. Thirty-six semester hours and an average of C, or better, in the College of Arts and Sciences, and
- II. twenty-eight semester hours and an average of C, or better, in the College of Law.

## THE PRE-MEDICAL CURRICULUM

The College of Arts and Sciences cooperates with students who wish to secure training which will fit them to enter upon the study of medicine. All such students are advised to consult medical school bulletins carefully and widely. The program in the College of Arts and Sciences will be planned in accordance with the needs of the individual student. It is strongly urged, however, that pre-medical students follow and complete the curriculum leading to the degree of Bachelor of Science.

Students who are interested in medicine are invited to the Office of the Dean of the College of Arts and Sciences for counsel and advice.

\*No course in chemistry may be used as an elective in this curriculum.

\*\*Students must abide by the maximum load regulation, except that they may carry 19.5 hours in each term of the fourth year if they have qualified for a 19-hour load.

## DIVISION OF GEOGRAPHY AND GEOLOGY

The Division of Geography and Geology is organized to provide for instruction and research in geography and geology, to meet the needs of students who wish to obtain some knowledge of these subjects as a part of their general education; to provide part of the training for students preparing for business careers and for the United States Foreign Service; to prepare students for positions as teachers of geography and geology; to train students for research work; as investigators in governmental service, as experts for commercial, agricultural and industrial firms and as specialists in resources and land planning.

Advanced work in geography and geology is becoming increasingly significant and essential in the rapid growth of the State of Florida, especially with regard to the discovery and utilization of natural resources, in agricultural development and in land planning and land use programs. In geography the University of Florida is peculiarly suited to the study of sub-tropical geography, the Caribbean region, climatic studies including air drainage and frost formation, agricultural geography, mapping and cartography, and year around geographic field work. In geology special opportunities exist for the study of recent sedimentary rocks, shorelines and marine terraces, ground water problems and sub-surface erosion, paleontology and petroleum geology, and special resources such as phosphate, lime rock, glass sands, fullers earth, kaolin, etc.

## DEGREES AND CURRICULA

Students desiring to concentrate in Geography or Geology will register in the College of Arts and Sciences. The curricula lead to the degrees of Bachelor of Arts or Bachelor of Science. (See page 000.) Group Majors are available for students desiring to combine training in Geography or Geology and two or more related fields; i. e., training for Latin American Affairs, Land Use and Land Planning, Climatology, Cartography, etc.

*Geography Sequence*

Students should begin the study of a modern foreign language and complete Gy. 303, Es. 304, CE. 13 in the General College as electives.

		Junior Year			
Courses	First Semester	Credits	Courses	Second Semester	Credits
Gy. 401	—Physiography of North America .....	3	Es. 382	—Utilization of Our Resources .....	3
Sls. 301	—Soils .....	3	Gpy. 312	—Plant and Animal Geography .....	3
Gpy. 323	—Elementary Climatography....	3	Gpy. 330	—Maps, Charts and Graphs....	3
	*Electives .....	7		*Electives .....	7
		—			—
		16			16
		Senior Year			
Gy. 307	—Rocks of the Atlantic and Gulf Coastal Plain .....	3	Gpy 430	—Field Mapping and Advanced Cartography ...	3
Es. 381	—Economic Geography of North America .....	3		†Optional course in Geography .....	3
	*Electives .....	10		*Electives .....	10
		—			—
		16			16

\*All electives must be approved by the student's advisory committee. Students are advised to take one full year above the elementary course in English. Students wishing to concentrate in the physical aspects of geography, agricultural geography and land utilization, or the cultural and human aspects will be required to take courses in the various fields concerned.

†The major in Geography requires the completion of six semester hours in Geographical courses numbered above 380, in addition to those specified above.

*Geology Sequence*

Students should begin the study of a modern foreign language and complete either Cy. 101-102 or CMs. 23-24 or both in the General College. In addition they should take Gy. 303 and Es. 304 in their sophomore year.

## Junior Year

Gy. 307	—Rocks of the Atlantic and Gulf Coastal Plain.....	3	Gy. 308	—Elementary Mineralogy and Petrology .....	3
Gy. 321	—Elementary Paleontology....	3	Gpy. 312	—Plant and Animal Geography .....	3
Sls. 301	—Soils .....	3	Gpy. 330	—Maps, Charts and Graphs	3
	*Electives .....	7		*Electives .....	7
		<hr/>			<hr/>
		16			16

## Senior Year

Gy. 401	—Physiography of North America .....	3	Gpy. 430	—Field Mapping and Ad- vanced Cartography ....	3
Gpy. 323	—Elementary Climatography	3		†Optional course in Geology	3
	†Optional course in Geology	3		*Electives .....	10
	*Electives .....	7			
		<hr/>			<hr/>
		16			16

\*Electives must be approved by the student's advisory committee. Students are advised to take one full year above the elementary course in English.

†The major in Geology requires the completion of six semester hours in Geological courses numbered above 400, in addition to those specified above.

## SCHOOL OF PHARMACY

## FACULTY

- TOWNES RANDOLPH LEIGH, Ph.D. (Chicago), D.Sc. (Stetson), Acting Vice-President; Dean,  
College of Arts and Sciences
- WILLIAM HAROLD WILSON, Ph.D. (Illinois), Associate Dean, College of Arts and Sciences
- PERRY ALBERT FOOTE, Ph.D. (Wisconsin), Director and Professor of Pharmaceutical Chem-  
istry; Director of Bureau of Professional Relations
- LEROY D. EDWARDS, Ph.D. (Western Reserve), Head Professor of Pharmacognosy and  
Pharmacology
- WILLIAM J. HUSA, Ph.C., Ph.D. (Iowa), Head Professor of Pharmacy
- CHARLES R. JORDAN, B.S., Associate Director of Bureau of Professional Relations
- CARL H. JOHNSON, Ph.D. (Washington), Assistant Professor of Pharmacognosy and  
Pharmacology

## GENERAL STATEMENT

All work offered in the School of Pharmacy meets the highest requirements of pharmaceutical instruction in this country. The school is accredited by the American Council on Pharmaceutical Education and therefore receives recognition for its courses from all state boards requiring attendance in an accredited school of pharmacy as a prerequisite for examination and registration.

All students are enrolled by the Florida State Pharmaceutical Association as associate members, as per resolution adopted by the Executive Committee in January, 1935. Upon graduation and registration as a pharmacist, full membership in the Association is granted free for one year. "Students' Hour" is a feature of the annual convention of the State Pharmaceutical Association.

The curriculum is designed to provide a broad scientific education, to train retail pharmacists, and to provide an opportunity for further specialization either in Commercial Pharmacy, in Pharmaceutical Chemistry, or in Pharmacognosy and Pharmacology. Specialization in Commercial Pharmacy should qualify a student for a position as manager in a drug store, prescription clerk, or as a salesman of drugs and chemicals. Specialized work in Pharmaceutical Chemistry is designed to train men for positions in food and drug laboratories, or as manufacturing pharmacists. The completion of advanced work in pharmacognosy or pharmacology should qualify one to act in the capacity of pharmacognocist or inspector of crude drugs with a manufacturing concern, or with the Federal Customs Service, or as pharmacologist for manufacturing houses or for hospitals. The foregoing are only a few of the many positions open to men who possess training along any of the above lines. The demand for graduates of this school exceeds the supply. This curriculum also provides opportunity, through selection of approved electives or options, for the completion of minimum requirements for entrance into certain medical colleges. However, major emphasis is placed on the training of retail pharmacists.

A ten-acre tract has been allotted to the School of Pharmacy for use as a medicinal plant garden, which is used as a teaching adjunct and as a source of supply of fresh material for study, investigation, and classroom illustration.

The General Edmund Kirby-Smith Memorial Herbarium, consisting of 5,600 specimens, with those collected locally, provides a collection of approximately 6,000 plant specimens. Some of these were collected as early as 1846. Specimens from nearly every state and many



foreign countries make up this collection. This herbarium provides actual specimens for study of plant classification and for comparison and identification of new species.

The Chemistry-Pharmacy branch of the main library is housed in the Chemistry-Pharmacy building. The library includes text and reference books and several of the American and foreign periodicals on chemical and pharmaceutical subjects.

The Bureau of Professional Relations was established in 1940 by a grant of \$5,000 from the Florida State Board of Pharmacy. It actively assists in solving mutual problems of physicians and pharmacists. The work is approved by the Florida Medical Association and the Florida State Pharmaceutical Association. Many thousands of pieces of informative professional literature are mailed each year to members of both professions. Personal contacts in the field are made by the Associate Director.

#### REQUIREMENTS FOR ADMISSION

(a) Graduation from the General College or its equivalent as determined by the Board of University Examiners and (b) recommendation of the Board of University Examiners.

NOTE: Students planning to study pharmacy are advised to offer General Chemistry, Pharmacy 223-224, and Pharmacognosy 221-222 as the General College electives. Students of the Superior Group are advised to offer General Chemistry for C-2, Basic Mathematics for C-4, and General Physics for one of the electives.

#### REQUIREMENTS FOR GRADUATION

Students entering from the General College, or having equivalent training as determined by the Board of University Examiners, must meet the requirements of the curriculum as outlined below.

#### GRADUATION WITH HONORS

To graduate *With Honors*, a student must earn an honor point average of at least 3.0 in the work of both the General College and the Upper Division or an honor point average of at least 3.2 in the work of the Upper Division.

To graduate *With High Honors*, a student must meet the requirements for graduation *With Honors* and be recommended for graduation *With High Honors* by the faculty.

#### BACHELOR OF SCIENCE IN PHARMACY

The Degree of Bachelor of Science in Pharmacy is awarded on completion of the curriculum as outlined below. Opportunity for specialization in Pharmacy, Pharmaceutical Chemistry, Pharmacognosy, or Pharmacology is provided through choice of electives in the senior year. Suggested electives are listed after curriculum.

#### MASTER OF SCIENCE IN PHARMACY

Courses are offered leading to the degree of Master of Science in Pharmacy. Candidates for that degree must possess the degree of Bachelor of Science in Pharmacy from an institution of recognized standing.

The student must spend at least one entire academic year in residence at the University as a graduate student, devoting his full time to the pursuit of his studies.

For further requirements for the Master's Degree, see the *Bulletin of the Graduate School*.

## DOCTOR OF PHILOSOPHY

Courses are offered leading to the degree of Doctor of Philosophy with specialization in Pharmaceutical Chemistry, Pharmacy, Pharmacognosy, and Pharmacology. For further information consult the Bulletin of the Graduate School.

## CURRICULUM

The curriculum outlined below is effective September, 1941. To be eligible for the degree of Bachelor of Science in Pharmacy all requirements of the curricula for pharmacy students in both the General College and the School of Pharmacy must be completed. For example, if Pharmacy 223-224 or Pharmacognosy 221-232 are not completed in the General College, these courses must be completed after admission to the School of Pharmacy. However, in such cases these courses may be taken in lieu of an equal number of hours of options.

NOTE: An average of C. or higher, is required in the work required for a degree.

## CURRICULUM

## Junior Year

Courses	First Semester	Credits	Courses	First Semester	Credits
Cy. 203	—Analytical Chemistry .....	3	Cy. 204	—Analytical Chemistry .....	3
Cy. 262	—Organic Chemistry .....	5	Ply. 262	—Applied Physiology .....	2
Ply. 261	—Applied Physiology .....	2	Ply. 363	—Pharmacology .....	4
Ply. 351	—Pharmacology .....	3	Ply. 353	—Organic and Analytical Pharmacy .....	5
Ply. 211	—Inorganic Pharmacy .....	5	Ply. 372	—Commercial Pharmacy .....	4
		—			—
		18			18

## Senior Year

Ply. 451	—Principles of Biologicals .....	3	Ply. 456	—New Remedies .....	3
Ply. 455	—New Remedies .....	3	Ply. 362	—Prescriptions and Dis- pensing .....	4
Ply. 354	—Organic and Analytical Pharmacy .....	5	Ply. 402	—Pharmaceutical Arithmetic .....	2
Ply. 361	—Prescriptions and Dis- pensing .....	4	Ply. 432	—Advanced Drug Analysis Approved Electives .....	3 6
Ply. 381	—Pharmaceutical Jurisprudence .....	2			—
		—			18
		17			

## Suggested electives:

Ply. 517	—Clinical Methods .....	3
Ply. 452	—Principles of Biologicals .....	3
CBs. 141-142	—Elementary Accounting .....	6
Pgy. 242	—Drug Plant Histology .....	2
Pgy. 342	—Microscopy of Drugs .....	2

## THE COLLEGE OF BUSINESS ADMINISTRATION

## FACULTY

- WALTER JEFFERIES MATHERLY, M.A., LL.D. (William Jewell), Dean and Head Professor of Economics.
- MONTGOMERY DRUMMOND ANDERSON, Ph.D. (Robert Brookings), Professor of Business Statistics and Economics
- ROLLIN SALISBURY ATWOOD, Ph.D. (Clark), Professor of Economic Geography, Director of Institute of Inter-American Affairs (On leave after March 26, 1942)
- DAVID MIERS BEIGHTS, Ph.D. (Illinois), C.P.A. (Florida, West Virginia), Professor of Accounting
- TRUMAN C. BIGHAM, Ph.D. (Stanford), Professor of Economics (On leave after November 1, 1941)
- HARWOOD BURROWS DOLBEARE, B.A., Professor of Finance
- JOHN GRADY ELDRIDGE, M.A., Professor of Economics
- ROLAND B. EUTSLER, Ph.D. (Pennsylvania), Professor of Economics and Insurance and Director of the Bureau of Economic and Business Research
- ROY PURVIS, B.S.B.A., Professor of Accounting, part-time (Second Semester, 1941-1942)
- LAWRENCE W. TOWLE, Ph.D. (Harvard) Acting Professor of Economics (Second Semester, 1941-42)
- JAMES EDWARD CHACE, JR., M.B.A., Associate Professor of Economics and Realty Management
- SIGISMOND DE R. DIETRICH, Ph.D. (Clark). D.Sc. (Budapest), Associate Professor of Economic Geography
- CLEMENT HAROLD DONOVAN, Ph.D. (North Carolina), Associate Professor of Public Finance
- OSCAR EDWARD HESKIN, Ph.D. (Minnesota), Associate Professor of Economics and Marketing
- HUBER CHRISTIAN HURST, M.A., LL.B., Associate Professor of Business Law and Economics
- JOHN BERRY MCFERRIN, Ph.D. (North Carolina), Associate Professor of Economics
- JOHN WAMSER DIETZ, M.A., Assistant Professor of Finance, part-time
- JOHN WESLEY FLY, M.A., C.P.A. (Florida), Assistant Professor of Accounting (On leave after January 2, 1942)
- WILLIAM HARRY JOUBERT, M.A., Assistant Professor of Economics
- EARL P. POWERS, M.A., Assistant Professor of Accounting (On leave after January 13, 1942)
- FRANK WALDO TUTTLE, Ph.D. (Iowa), Assistant Professor of Economics
- GEORGE WALTER DANDELAKE, M.S., Instructor in Accounting
- LLOYD JOHNSON, B.S.B.A., Instructor in Accounting (Second Semester, 1941-42)

## GENERAL INFORMATION

The College of Business Administration offers instruction in two different fields: Business Administration and Public Administration.

Instruction in Business Administration is designed to provide analysis of the basic principles of business. Its purpose is to prepare students (2) to become business executives; (2) to assume the increasing responsibilities of business ownership; and (3) to act in the capacity of business specialists.

Business education involves consideration of the following occupational levels: (1) upper levels composed of proprietors and executives; (2) intermediate levels composed of depart-

ment heads and minor executives; and (3) lower levels composed of clerical and routine workers. The scope of business education includes preparation for all of these levels. While the College of Business Administration has organized its curricula in business administration to prepare students primarily to occupy the upper and intermediate levels, it has not entirely ignored the lower levels.

The College of Business Administration does not profess to turn out finished business managers, executives, department heads, or minor executives. Its curricula provide instruction that will help to shorten the period of apprenticeship for those who expect to enter business occupations.

Instruction in Public Administration is designed to provide analysis of the basic principles of government. Its purpose is to prepare students for public service occupations. Government has become increasingly complex and requires personnel thoroughly trained in political science, economics, history, and other related sciences. The program of training offered supplies fundamental courses in these various fields. It does not equip students with specific skills; it is designed to provide them with broad training in the structure and functions of government and to prepare them for readier entry into public life and occupations.

It is hoped that arrangements in the near future may be made to provide students with actual experience and initiation into government service through a limited number of internships in state and local government.

#### RADIO TRAINING

Students in the College of Business Administration who are interested in the special program for Radio Broadcasting Training should see page 000.

### SPECIAL INFORMATION

#### LECTURES BY BUSINESS EXECUTIVES AND GOVERNMENT OFFICIALS

It is the policy of the College to invite from time to time prominent business executives and public officials both from within and from without the state to address the students in business administration and in public administration.

#### BUREAU OF ECONOMIC AND BUSINESS RESEARCH

The College of Business Administration maintains a Bureau of Economic and Business Research which provides faculty members and graduate students with an opportunity to engage in specific types of research work. Its activities are coordinated with the research activities of the College as a whole.

#### MEMBERSHIP IN NATIONAL AND REGIONAL ASSOCIATIONS

The College of Business Administration is a member of the American Association of Collegiate Schools of Business and of the Southern Economic Association.

#### PLACEMENT OF GRADUATES

While the College of Business Administration does not obligate itself to secure positions for its graduates, it operates a placement service and does everything it can to assist students in securing employment after graduation.

## BUSINESS WRITING

Students in the College of Business Administration are permitted to include Eh. 355.—*Business Writing* among their electives in Business Administration. Those students found deficient in English will be reported to the office of the Dean and the Dean may require them to take *Business Writing* during the next semester.

## ADJUSTMENTS TO WAR NEEDS

Students in the College of Business Administration may be permitted, subject to the approval of the Dean, to make certain adjustments in their courses arising out of their needs for specific types of training in preparation for the armed services.

## MAXIMUM CREDIT LOADS OF STUDENTS

The maximum credit load of all students registered for the curriculum in Public Administration as well as for the curriculum in Business Administration proper during each of their first two semesters (first year) shall be 15 academic semester hours (6 in summer session) to which advanced military science may be added. However, these students may increase their credit loads to 18 academic semester hours during their first semester, to which advanced military science may be added, provided they have graduated from the General College with honors; likewise, they may increase their credit loads to 18 academic semester hours (9 in summer session) during their second semester, to which military science may be added, provided they have attained an honor point average of 3 (B) or more in the preceding semester. The maximum credit load of all students after their first two semesters is limited to 18 academic semester hours to which military science may be added. The minimum requirement for graduation from the College of Business Administration is 66 semester hours on which the student must earn 132 honor points. To graduate *With Honors*, a student must have graduated from the General College with honors and completed 66 semester hours on which he has earned 198 honor points, or in lieu of graduation from the General College with honors, have completed 66 semester hours on which he has earned 231 honor points. To graduate *With High Honors*, a student must meet the following requirements:

1. Attain a scholastic average in all academic courses of 3.4 or better.
2. Secure the recommendation of a Faculty Committee.

A copy of detailed regulations governing graduation with high honors may be obtained from the Office of the Dean.

Of the 66 semester credit hours required for graduation, not more than six semester credit hours may be earned by correspondence or extension study. Such credit hours, furthermore, must be approved for each individual student in advance by the Committee on Curricular Adjustments.

## DEGREES AND CURRICULA

The College of Business Administration offers two degrees: The Bachelor of Science in Business Administration and the Bachelor of Science in Public Administration. To secure the first degree students must complete either the Curriculum in Business Administration Proper or the Curriculum in Combination with Law. To secure the second degree they must complete the Curriculum in Public Administration.

ADMISSION TO CURRICULUM IN BUSINESS ADMINISTRATION PROPER AND TO CURRICULUM IN  
COMBINATION WITH LAW

To enter the College of Business Administration and to register for the Curriculum in Business Administration Proper, or the Curriculum in Combination with Law, students are required to present a certificate of graduation from the General College and to have completed the following courses:

- CEs. 13.—Economic Foundations of Modern Life  
 CBs. 141-142.—Elementary Accounting  
 CEs. 15.—Elementary Statistics

These courses may be taken as the electives in the General College during the second year.

Junior Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
Es. 321	—Financial Organization of Society .....	3	Es. 322	—Financial Organization of Society .....	3
Es. 327	—Public Finance .....	3	Es. 335	—Economics of Marketing .....	3
Bs. 401	—Business Law .....	3	Es. 351	—Elements of Transportation .....	3
	*Electives .....	6	Bs. 402	—Business Law .....	3
				*Electives .....	3
		15			15

Senior Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
Es. 407	—Economic Principles and Problems .....	3	Es. 408	—Economic Principles and Problems .....	3
	*Electives .....	15		*Electives .....	15
		18			18

CURRICULUM IN COMBINATION WITH LAW

The College of Business Administration combines with the General College and the College of Law in offering a six-year program of study to students who desire ultimately to enter the College of Law. Students register during the first two years in the General College and the third year in the College of Business Administration. When they have fully satisfied the academic requirements of the College of Business Administration, they are eligible to register in the College of Law and may during their last three years complete the course in the College of Law. When students have, after entering the College of Law, completed one year's work in law (38 semester hours and 56 honor points), they may offer this year's work as a substitute for the fourth year in the College of Business Administration and receive the degree of Bachelor of Science in Business Administration.

The maximum credit load for all students registered for the curriculum in combination with law is 18 academic semester hours, to which may be added advanced military science. To graduate *With Honors*, a student must have graduated from the General College with honors and completed 70 semester hours on which he has earned 210 honor points, or

\*Nine semester hours may be approved free electives of which six may be taken in advanced military science. The remaining hours are limited to courses in economics and business administration and Eh. 355.—Business Writing, except that additional hours of free electives which may be of direct value to students in the armed forces may be approved by the Dean.

in lieu of graduation from the General College with honors, complete 70 semester hours on which he has earned 245 honor points.

The curriculum in business administration in combination with law consists of 27 semester hours of required courses and 15 hours of elective courses. The requirements are as follows:

Courses		Credits
Es. 321 322	—Financial Organization of Society .....	6
Es. 327	—Public Finance .....	3
Es. 335	—Economics of Marketing .....	3
Es. 351	—Elements of Transportation .....	3
Es. 404	—Government Control of Business .....	3
Es. 407-408	—Economic Principles and Problems .....	6
Es. 454	—Principles of Public Utility Economics .....	3
	*Electives .....	15
		42

\*Electives are limited to courses in business administration and six semester hours in advanced military science.

#### ADMISSION TO THE CURRICULUM IN PUBLIC ADMINISTRATION

To enter the College of Business Administration and to register for the Curriculum in Public Administration students are required to present a certificate of graduation from the General College and to have completed the following courses:

- CPl. 12.—Political Foundations of Modern Life  
 CEs. 13.—Economic Foundations of Modern Life  
 CBs 141-142.—Elementary Accounting.

These courses may be taken as the electives in the General College during the second year.

#### THE CURRICULUM IN PUBLIC ADMINISTRATION

##### Junior Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
CEs. 15	—Elementary Statistics .....	4	Es. 327	—Public Finance .....	3
Es. 407	—Economic Principles and Problems .....	3	Es. 408	—Economic Principles and Problems .....	3
Hy. 331	—Survey of American History .....	3	Hy. 332	—Survey of American History .....	3
Pcl. 313	—American Government and Politics .....	3	Pcl. 314	—American Government and Politics .....	3
	*Electives .....	2		*Electives .....	3
		15			15

##### Senior Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
Pcl. 411	—Public Administration .....	3	Es. 404	—Government Control of Business .....	3
	*Electives .....	15	Es. 454	—Principles of Public Utility Economics .....	3
		18	Pcl. 412	—Public Administration .....	3
				*Electives .....	9
					18

\*Six semester hours of electives may be taken in advanced military science or in approved free electives. The remaining hours, subject to the approval of the Dean, are limited primarily to courses in the following Departments: Economic and Business Administration; History and Political Science; and Sociology, except that additional hours of free electives which may be of direct value to students in the armed forces may be approved by the Dean.

## COLLEGE OF EDUCATION

## FACULTY

- GLENN BALLARD SIMMONS, Ph.D. (Johns Hopkins), Acting Dean and Professor of Education  
 ALFRED CRAGO, Ph.D. (Iowa), Professor of Educational Psychology and Measurements and  
 Laboratory School Psychologist  
 JOSEPH RICHARD FULK, Ph.D. (Nebraska), Professor of Public School Administration  
 (Special Status)  
 EDWARD WALTER GARRIS, Ph.D. (Peabody), Sc.D. (Clemson), Professor of Agricultural  
 Education  
 WINSTON WOODARD LITTLE, M.A., Professor of Education  
 ARTHUR RAYMOND MEAD, Ph.D. (Columbia), Ed.D. (Miami University), Professor of Su-  
 pervised Teaching and Director of Educational Research  
 JAMES WILLIAM NORMAN, Ph.D., (Columbia), Professor of Education and Dean of the  
 Summer Session  
 ELLIS BENTON SALT, Ed.D. (New York University), Professor of Health and Physical  
 Education  
 KENNETH RAST WILLIAMS, M.A.E., Professor of School Administration  
 JAMES HOOPER WISE, Ph.D. (Peabody), Professor of Education  
 HARRY EVANS WOOD, M.A.E., Professor of Agricultural Education and Itinerant Teacher  
 Trainer  
 JAMES DOUGLAS HAYGOOD, Docteur de l'University de Paris, Associate Professor of Education  
 WILLIAM TRAVIS LOFTEN, M.A.E., Associate Professor of Agricultural Education and Itinerant  
 Teacher Trainer  
 ADAM WEBSTER TENNEY, M.A., Associate Professor of Agricultural Education  
 JACK BOHANNON, M.A., Assistant Professor of Industrial Arts Education  
 LEON NESBITT HENDERSON, M.A., Assistant Professor in Curriculum Research  
 JOHN HAYNES MOORMAN, M.A.E., Assistant Professor in Business Education  
 HAZEN EDWARD NUTTER, M.A., Director Florida Curriculum Laboratory  
 ORLO MILLER SHULTZ, B.S., Instructor in Curriculum Research  
 CARROLL FLEMING CUMBEE, M.A.E., Research Associate  
 LEON ARCHIBALD GRAY, M.A.E., Research Associate

## TEACHERS IN THE P. K. YONGE LABORATORY SCHOOL

- MARION STEARNS BARCLAY, Ph.B., M.S.  
 JOHN J. BERRY  
 JAMES EDISON BEVIS, B.A.E.  
 LAWTON WALTER BLANTON, M.A.E.  
 MARGARET WHITE BOUTELLE, M.A.  
 CLEVA JOSEPHINE CARSON, M.S.  
 SARAH GRACE DICKINSON, A.B., B.S. in L. S.  
 ELSIE DOUTHETT, M.A.  
 CHARLOTTE DUNN, M.A.  
 CHARLES LIVINGSTON DURRANCE, JR., M.A.E.  
 WILLIAM LEWIS GOETTE, M.A.E.  
 ELEAOR KUHLMAN GREEN, B.A.E.  
 LILLIAN PAGE HOUGH, M.A.  
 MARK BARTLEY JORDAN, M.S.



KENNETH PAUL KIDD, M.A., (On leave of absence 1941-42)  
 MARGARET ESTHER BOWERS KINGMAN, R.N.  
 EUGENE KITCHING, M.A.E.  
 GLADYS O'NEAL LAIRD, M.A.E.  
 IDA RUTH MCLENDON, M.A.E.  
 LILLIAN IRMA MAGUIRE, M.A.  
 JAMES AQUILA MARTIN, B.F.A.  
 INGORIE VAUSE MIKELL, B.M. (part time)  
 WILLIAM JAMES MILLER, B.A.  
 CLARA McDONALD OLSON, M.A.E.  
 RUTH BEATRICE PEELER, M.A.  
 EUNICE JEAN PIEPER, M.A.E.  
 EARL RAMER, Ed.D.  
 BILLIE KNAPP STEVENS, M.A.  
 GRACE ADAMS STEVENS, M.A.  
 VIRGIL EARL STRICKLAND, M.A.E.  
 ROBERT OLIN STRIPLING, M.A.E.  
 ELIZABETH SWORDS, in charge of Cafeteria

#### GENERAL INFORMATION

The College of Education considers itself a service institution for the state. It has as its main purpose the development and the improvement of teaching in all its branches. Through courses in education, it offers opportunities for study and professional growth; through the Bureau of Educational Research it offers opportunities for research and the investigation of all kinds of school problems; through the P. K. Yonge Laboratory School it offers opportunities for observation and participation in classroom instruction and the study of problems of child development; and through the Florida Curriculum Laboratory and other facilities it offers opportunities to total school faculties and individual teachers for improving their educational programs. There are constantly many valuable contacts with public school officials, teachers, and administrators which afford ample facilities for professional improvement.

#### THE P. K. YONGE LABORATORY SCHOOL

The P. K. Yonge Laboratory School was established by the State of Florida primarily as a research and experimental center. As an integral part of the University, it includes the following staff and facilities: Kindergarten and teachers, six year elementary school and teachers, six year high school and teachers, a school psychologist, a school nurse, and, in the fields of music, art, and health and physical education, a staff which works in all divisions of the school. As a research unit it provides facilities for experiments, investigations, and many analytical studies. All staff members participate in this work. The school has three other purposes, viz., to direct the education of the children in the school, to serve as a laboratory in the pre-service education of teachers, and to serve the schools of the state in an in-service program of teacher education.

#### THE BUREAU OF EDUCATIONAL RESEARCH

The Bureau of Educational Research is an integral part of the educational facilities of the College of Education. It offers many opportunities for research and investigation of school problems, and its facilities and services may be utilized in a wide variety of

activities. It works with the Laboratory School and College of Education in experiments and investigations; it works with schools of the state where its services are needed; it assists other University agencies in projects undertaken by the University; it works with the State Department of Education and Florida Education Association in projects and research of interest to the state as a whole; it cooperates with out-of-state institutions in certain types of projects; it cooperates with several other agencies, such as the Writers Project of the WPA, the United States Office of Education, and the National Educational Association; and it supplies a variety of materials to schools and individual teachers of the state.

#### THE FLORIDA CURRICULUM LABORATORY

The Florida Curriculum Laboratory is located on the third floor of the P. K. Yonge Building. This Laboratory is made possible through the cooperation of the Florida State Department of Education, the College of Education, and the P. K. Yonge Laboratory School. The purpose of the Florida Curriculum Laboratory is to serve all individuals and groups of individuals who are interested in improving the learning experiences of Florida girls and boys. It provides consultative services, duplicates materials for curriculum work and educational meetings, and maintains a large collection of books and other curriculum materials. This collection contains approximately 16,000 pieces of materials, including professional books, textbooks, pamphlets, bulletins, periodicals, and materials from state and city school systems. Its facilities and resources make the Florida Curriculum Laboratory especially valuable as a work-center for persons engaged in curriculum improvement. It is used extensively by Florida educators in the preparation of curriculum bulletins and serves as a nucleus for the University of Florida Summer Workshops. The Laboratory seeks to assist individual teachers in-service as well as committees and total school faculties. It welcomes inquiries concerning problems that face in-service teachers and earnestly endeavors to provide suggestions that may be useful.

#### THE SLOAN FOUNDATION PROJECT IN APPLIED ECONOMICS

Through the cooperation of the College of Education, the School of Architecture and Allied Arts, the College of Engineering and assisting public schools and with the assistance of grants-in-aid from the Alfred P. Sloan Foundation, Inc., the University of Florida has undertaken an experiment in applied economics. The object of this experiment is to discover: First, whether school instruction in concepts and methods of improving housing conditions will actually improve housing conditions in the community, and second, to measure quantitatively the extent of such change, if any. Emphasis is placed primarily on the improvement of housing conditions with the lower-income group of the white population. The experiment is administered and directed by the University through an Operating Committee of the Project. The State Department of Education has approved the Project and assists in its development. Original plans were made in the early part of 1940 and the project was initiated during the school year of 1940-41. Funds for the Project, furnished through grants-in-aid by the Alfred P. Sloan Foundation, Inc., are limited to the preparation of instructional materials and plans for use in the assisting schools and are not available for expenditure in the communities. Considerable instructional materials have already been prepared for use in these schools.

#### THE INTER-AMERICAN CENTER

The College of Education in cooperation with the United States Office of Education has established at the University of Florida an Inter-American Demonstration Center for

elementary and secondary schools. Contributing agencies are the United States Office of Education, the Florida State Department of Education, and the College of Education and Institute of Inter-American Affairs of the University of Florida. The purpose of the Center is to assist interested schools in developing instructional materials on Inter-American civilizations, to provide opportunities for the exchange of materials and ideas with other Centers, and to introduce these into the educational program of other schools of Florida. The Center is directed by a supervisory committee, appointed by the Dean of the College of Education, and administered by the executive secretary of the committee who is known as the Supervisor of the Center. It is hoped that the work of this Center will lead to a better understanding of and a better attitude toward our American Neighbors.

#### THE DOE MUSEUM

The Doe Collection and Natural Science Museum is one of the most interesting and unique parts of the University. It is located in the P. K. Yonge Laboratory School, occupying the whole third floor of the north wing. It contains one of the largest bird collections and the most complete collection of birds' eggs in North America. It has 1,250 species and sub-species of eggs, which in their series represent 60,000 eggs. Eggs of 15 kinds of birds now extinct, are in the collection. In addition to the collection of birds and birds' eggs, the Natural Science Museum also contains a growing collection of marine shells, land snails, and about 2,000 butterflies. This museum is used for instructional purposes with children and as a demonstration unit for the use of museum materials in other schools.

#### LIBRARY FACILITIES

Library facilities of the College of Education include the Main Library which houses over 176,000 books, the P. K. Yonge Laboratory School Library, the Curriculum Laboratory Library, and the Joseph R. Fulk Library of School Administration.

#### TEACHERS' CERTIFICATES

Graduates of the College of Education are granted certificates by the State Department of Education without further examination provided that during their college careers they have complied with the regulations of the State Board of Education covering the certification of teachers. These regulations are fully described in a bulletin on the certification of teachers published by the State Department of Education in Tallahassee and it is imperative that students who expect to be certificated familiarize themselves with these regulations. In general, they require that an applicant for certification shall have a background of at least six semester hours in each of the fields of English, social studies, and the natural sciences; that he shall have taken three-twentieths of his work, or eighteen semester hours, in education, at least six of which shall have been in student teaching; that he shall have specialized in the subjects to be entered on the face of the certificate; and that he shall have met certain other requirements more fully described in the latest bulletin on the certification of teachers. Applications for the certificate should be made immediately after graduation and should be addressed to Dr. Colin English, State Superintendent of Education, Tallahassee, Florida.

#### EXTENSION OF TEACHERS' CERTIFICATES

Students enrolled in the College of Education, upon recommendation of the faculty, may receive an extension of one year on any or all valid Florida Certificates subject to extension.

## CORRESPONDENCE COURSES

Not more than one-fourth of the semester hours which are applied toward a degree nor more than 12 of the last 36 semester hours which are earned toward a Bachelor's degree, may be taken by correspondence study or in extension classes. While in residence, the student will not be allowed to carry on correspondence work without the consent of the Dean; this permission will be granted only in exceptional cases. Not more than 9 semester hours may be earned by correspondence study during the summer vacation period.

## REQUIREMENTS FOR ADMISSION

Students entering the College of Education from the General College will be required (1) to present a certificate of graduation from that college, (2) to be recommended for admission to the Upper Division, and (3) to have the approval of the Committee on Admissions of the College of Education.

Students entering from other institutions must present college credit equivalent to graduation from the General College, as determined by the Board of University Examiners, and have the approval of the Committee on Admissions of the College of Education.

## ADDITIONAL REQUIREMENTS FOR CERTAIN GROUPS

Certain additional requirements for admission are specified for admission to the curricula in Business Education, Health and Physical Education, Agricultural Education, and Industrial Arts Education. For these requirements, see the *Bulletin of Information for the General College*.

## GRADUATION WITH HONORS AND HIGH HONORS

For graduation *With Honors*, a student must earn an Honor Point average of at least 3.2 in the work of the Upper Division. For graduation *With High Honors*, a student must meet the following requirements: (1) Attain an Honor Point average of at least 3.5 in the work of the Upper Division; (2) Obtain the recommendation of the Faculty Committee which has supervised a special project or program of work for the student. A copy of detailed regulations governing graduation *With High Honors* may be obtained from the Office of the Dean.

## DEGREES AND CURRICULA

## DEGREES

The degrees Bachelor of Arts in Education and the Bachelor of Science in Education are offered in the College of Education. For either degree the student is required to complete 66 semester hours with an average of C or higher, at least 18 resident hours of which must be in Education and the remaining hours of which will be elected by the student in conference with an adviser. In every case, the student must complete at least 24 hours in a subject or field of concentration to be eligible for graduation.

## LEADING TO THE DEGREE BACHELOR OF ARTS OR BACHELOR OF SCIENCE IN EDUCATION\*

To register for this curriculum, students must have completed the following courses while registered in the General College or must include them as part of the work of the Upper Division: CEn. 13; CSy. 13, CPs 43.

Junior Year

	Semester 1st-2nd
En. 305—Development and Organization of Education .....	(0 - 3)
En. 385-386—Child Development-Educational Psychology .....	(3 - 3)
En. 397-398—Secondary School Curriculum and Instruction .....	(3 - 3)
1st area of concentration .....	(3 - 3)
2nd area of concentration .....	(3 - 3)
**Limited electives .....	(6 - 3)
<b>Total (18-18)</b>	

Senior Year

	Semester 1st-2nd
En. 403—Principles and Philosophy of Education .....	(3 - 0)
En. 421-422—Student teaching .....	(3 - 3)
Limited electives .....	(0 - 3)
1st area of concentration .....	(6 - 6)
2nd area of concentration .....	(3 - 3)
<b>Total (15-15)</b>	

\*For the degree of Bachelor of Science in Education by this curriculum the field of concentration must be in the natural sciences or in mathematics.

\*\*Eight semester hours may be taken in Advanced Military Science.

FOR STUDENTS WHOSE MAJOR FIELD OF CONCENTRATION IS AGRICULTURAL EDUCATION

To register in this curriculum, students must have completed the following courses while registered in the General College or must include them as a part of the work of the Upper Division:

Courses	Credits	Courses	Credits
Acy. 125-126 Agricultural Chemistry .....	8	Bty. 303-4 General Botany .....	6
Ay. 321 Farm Crops .....	3	or	
Al. 211 Principles of Animal Husbandry .....	3	Bly. 101-2 General Animal Biology .....	6
		En. 303 Methods in Vocational Agriculture .....	3
		En. 306 Vocational Agriculture .....	3

Junior Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
Ag. 303	—Farm Shop .....	3	As. 306	—Farm Management .....	3
Dy. 311	—Principles of Dairying .....	4	Ag. 407	—Farm Shop Power Equipment .....	3
Sls. 301	—Soils .....	3	HPl. 387	—Health Education .....	3
	—Electives in Agriculture .....	2	He. 312	—Vegetable Gardening .....	3
	—Electives in Education .....	3	He. 316	—Citrus Culture .....	3
	—Electives* .....	2		—Electives* .....	2
		17			17

Senior Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
En. 409	—Supervised Teaching in Vocational Agriculture .....	3	As. 308	—Marketing .....	3
En. 411	—Special Methods in Vocational Agriculture .....	2	En. 410	—Supervised Teaching in Vocational Agriculture .....	3
He. 429	—Ornamental Horticulture .....	3	En. 412	—Special Methods in Vocational Agriculture .....	2
Py. 415	—Poultry Management .....	3	Ev. 314	—Principles of Economic Entomology .....	4
Vy. 401	—Livestock Diseases and Farm Sanitation .....	2	Sls. 302	—Soil Fertility .....	3
	—Electives in Agriculture .....	2		—Electives* .....	2
	—Electives* .....	2			17
		17			17

\*Eight semester hours may be taken in Advanced Military Science or in approved electives.

## FOR STUDENTS WHOSE MAJOR FIELD OF CONCENTRATION IS BUSINESS EDUCATION

To register for this curriculum, students must have completed the following courses while registered in the General College or include them as a part of the work of the Upper Division:

Courses		Credits	Courses		Credits
BEn. 81	—Elementary Typewriting	2	CBs. 141-142	—Elementary Accounting	6
BEn. 91	—Elementary Shorthand	2	CEn. 13	—Introduction to Education	3
CEs. 13	—Economic Foundations of Modern Life	5	En. 386	—Educational Psychology	3
<b>Junior Year</b>					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Bs. 311	—Accounting Principles	3	BEn. 94	—Stenography	4
*Es. 321	—Financial Organization of Society	3	Bs. 312	—Accounting Principles	3
En. 397	—Secondary School Curriculum and Instruction	3	*Es. 322	—Financial Organization of Society	3
HPl. 363	—The Teaching of Physical Education in the Secondary School	3	En. 398	—Secondary School Curriculum and Instruction	3
or				—Electives**	5
HPl. 364	—Electives**	6			
		18			18
<b>Senior Year</b>					
Courses	First Semester	Credits	Courses	Second Semester	Credits
Bs. 401	—Business Law	3	*Bs. 402	—Business Law	3
En. 401	—School Administration	3	En. 422	—Student Teaching	3
En. 421	—Student Teaching	3	HPl. 387	—Health Education	3
En. 462	—Guidance and Counseling	3		—Electives**	6
	—Electives**	3			
		15			15

\*Subject to the approval of the Dean, other courses in Economics and Business Administration may be substituted.

\*\*Eight semester hours may be taken in Advanced Military Science or in approved electives.

Each student electing this program should meet certification requirements in some other field.

## FOR STUDENTS WHOSE MAJOR FIELDS OF CONCENTRATION IS HEALTH AND PHYSICAL EDUCATION

To register for this curriculum, students must have completed the following courses while registered in the General College or must include them as a part of the work of the Upper Division:

CEn. 13	—Introduction to Education	3
HPl. 261	—Football	3
HPl. 263	—Basketball	3
HPl. 264	—Track and Field	2
HPl. 266	—Baseball	2

<b>Junior Year</b>					
Courses	First Semester	Credits	Courses	Second Semester	Credits
En. 385	—Child Development	3	En. 386	—Educational Psychology	3
En. 397	—Secondary School Curriculum and Instruction	3	En. 398	—Secondary School Curriculum and Instruction	3
HPl. 365	—Theory and Practice of Physical Education Activities	3	HPl. 366	—Theory and Practice of Physical Education Activities	3
HPl. 411	—Principles and Administration of Physical Education	3	HPl. 387	—Health Education	3
	—Electives*	6		—Electives*	6
		18			18

				Senior Year					
En.	421	— Student Teaching	3	En.	422	— Student Teaching	3		
HPl.	363	— The Teaching of Physical Education in the Secondary School	3	HPl.	364	— The Teaching of Physical Education in the Secondary School	3		
HPl.	465	— Theory and Practice of Physical Education	3	HPl.	466	— Theory and Practice of Physical Education	3		
		— Activities	3			— Activities	3		
		— Electives*	6			— Electives*	6		
				15					15

\*Eight semester hours may be taken in Advanced Military Science or in approved electives.

FOR STUDENTS WHOSE FIELD OF CONCENTRATION IS INDUSTRIAL ARTS EDUCATION

To register for this curriculum, students must have completed the following courses while registered in the General College or must include them as a part of the work of the Upper Division.

CEn.	13	Introduction to Education	(3-0)
In.	111-112	Mechanical Drawing	(2-2)
In.	211-212	General Shop	(2-2)
And one of the following			
CMS.	23-24	Basic Mathematics	(4-4)
Ps.	101-102; 103-104	Elementary Physics and Laboratory	(5-5)
Cy.	101-102	General Chemistry	(4-4)

Junior Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
En.	462 — Guidance and Counseling	3	En.	386 — Educational Psychology	3
HPl.	363 — The Teaching of Physical Education in the Secondary School	3	HPl.	387 — Health Education	3
HPl. or	364 — Sheet Metal Drafting	3	In.	305 — Design and Construction	3
In.	301 — General Shop	3	In.	306 — General Metal Shop	3
In.	302 — Electives*	6		— Electives*	6
				18	18

Senior Year

En.	421	— Student Teaching	3	En.	422	— Student Teaching	3		
En.	472	— Methods and Organization in Industrial Arts	3	In.	404	— Farm Motors	3		
In.	401	— Architectural Drawing	3	In.	412	— General Machine Shop and Metal Work	3		
In.	411	— General Machine Shop and Metal Work	3			— Electives*	6		
		— Electives*	3						
				15					15

\*Eight semester hours may be taken in Advanced Military Science or in approved free electives. The remaining hours are limited primarily to courses in the following: Mathematics, Science, and Education.

## COLLEGE OF ENGINEERING

## FACULTY

JOSEPH WEIL, B.S.E.E., M.S., Dean, and Director Engineering Experiment Station

## CHEMICAL ENGINEERING

WALTER HERMAN BEISLER, D.Sc. (Princeton), Head Professor Chemical Engineering  
RALPH ALEXANDER MORGEN, Ph.D. (California), Professor of Chemical Engineering  
EDWARD C. BARRETT, Ch.E., M.S.Ch.E., Associate Professor of Chemical Engineering

## CIVIL ENGINEERING

PERCY LAWRENCE REED, C.E., M.S., Head Professor of Civil Engineering  
WILLIAM LINCOLN SAWYER, B.S., M.S., Associate Professor of Civil Engineering (On leave after February 12, 1941)  
GERALD M. KEITH, S.B., M.S., C.E., Acting Assistant Professor of Civil Engineering  
HENRY JAMES MILES, M.S., Assistant Professor of Civil Engineering  
JAMES S. SHIVLER, M.S.E., Instructor in Civil Engineering (Resigned March 31, 1942)

## ELECTRICAL ENGINEERING

PALMER H. CRAIG, Ph.D. (Cincinnati) Associate Professor and Acting Head of Electrical Engineering (Beginning January 1, 1942)  
STEPHEN PENCHEFF SASHOFF, B.S.E.E., M.S.E.E., Associate Professor of Electrical Engineering (On leave of absence after November 1, 1941)  
EDWARD FRANK SMITH, B.S.E.E., E.E., Associate Professor of Electrical Engineering  
JOHN WESLEY WILSON, B.S.E.E., M.S., Assistant Professor of Electrical Engineering

## INDUSTRIAL ENGINEERING

PHILIP OSBORNE YEATON, B.S., S.B., Head Professor of Industrial Engineering  
SILAS KENDRICK ESHLEMAN, M.A., S.M., M.E., E.E., J.D., Assistant Professor of Industrial Engineering  
EDWARD DONALD DELUCA, B.S., B.B.A., Assistant Professor of Industrial Engineering

## MECHANICAL ENGINEERING

NEWTON CROMWELL EBAUGH, B.E. in M. and E.E., M.E., M.S., Head Professor of Mechanical Engineering  
WILLIAM WARRICK FINEREN, M.E., Professor of Mechanical Engineering  
EDGAR SMITH WALKER, Colonel, U. S. Army (Retired), B.S., United States Military Academy, Professor of Drawing (Special Status)  
ROBERT ALDEN THOMPSON, B.S.M.E., M.S., Associate Professor of Mechanical Engineering  
EDWIN S. FRASH, B.S. in M.E., M.E., Assistant Professor of Mechanical Engineering  
JAMES T. LEGGETT, B.S.M.E., M.S., Instructor in Mechanical Engineering



## GENERAL INFORMATION

The curricula of the College of Engineering are planned to give instruction in the technical aspects of professional engineering, and in the social and economic phases of modern industrial life. They are not designed to turn out technical experts but rather to give students that education which will later enable them to qualify as Professional Engineers after they have had the requisite practical experience.

After a period of general education, well articulated with subjects basic to Engineering in the General College, the student enters the Upper Division work of the Engineering College. Here he is given instruction in engineering and is encouraged to utilize the time allowed for electives for productive activity in non-technical courses. The individual characteristics of the student are given consideration and he is encouraged to develop his initiative and imagination, to devote his spare time to special technical problems in the laboratory, to study the history and trend of engineering practice as related to social and economic developments, and to coordinate his efforts to produce an educated man well grounded in the fundamentals of engineering practice and well equipped to enter the industrial field and to advance himself in his chosen profession.

The student may select curricula which will give him some specialization in the fields of chemical, civil, electrical, industrial and mechanical engineering, the Bachelor's degree being awarded on the basis of such specialization. By choosing elective courses in specialized fields of radio, aeronautics, air conditioning, management, design, etc., a still further degree of specialization can be secured, if he so desires. For each of the curricula, close coordination between departments gives broad engineering training; and systematic planning gives the necessary detailed factual information required of engineering graduates.

## CIVILIAN PILOT TRAINING PROGRAM

The Civil Aeronautics Administration in cooperation with the College of Engineering presents a Civilian Pilot Training Program for giving flight training and ground school instruction in Aeronautics.

The elementary course is open to male students, between the ages of 18 and 26 years, who have satisfactorily completed at least one year of college work and who are able to pass the Civilian Pilot Training physical examination given by an authorized C.A.A. examiner. This course includes from 35 to 45 hours of actual flight instruction and 72 hours of ground school instruction in Navigation, Meteorology, Civil Air Regulations, and the General Service and Operation of Aircraft. Upon satisfactory completion of this course the student is given his private pilot license. The secondary course is open only to students who have completed the elementary course. It includes from 40 to 50 hours of flight instruction in larger airplanes than are used in the elementary course and 108 hours of ground instruction in Navigation, Aerodynamics, and Powerplants. Satisfactory completion of this course makes the student eligible for further free training given by the Civil Aeronautics Administration leading to a flight instructor rating. Students who enter the air force of the Army and Navy upon completion of both elementary and secondary courses of Civilian Pilot Training receive advance standing.

Because the Civilian Pilot Training is now closely integrated with the aviation training programs of the Army and Navy the details of its operation are continually changing. At present each student accepting training under this program must give an affidavit assuring the government that upon the completion of this program he will accept either further C.A.A. instruction or will apply for further aviation training with the armed forces.

## ENTRANCE REQUIREMENTS

To be admitted to the College of Engineering the student should present a certificate of graduation from the General College, and be certified by the entrance committee of the College of Engineering as qualified to pursue a curriculum leading to a degree in engineering. Any student not in the College may register for any course for which he has the proper requisites. However, the four hundred courses are of a professional nature and only students registered in the College are eligible for registration in them.

A student in the General College must choose the proper prerequisite subjects for his professional courses if he desires to graduate in minimum time. Furthermore, he must assume full responsibility for registering for all required courses in their proper sequence and for fulfilling all requirements for his degree.

Some students complete all requirements for an engineering degree in eight semesters, during four of which they are registered in the General College. Others find it advisable to devote additional time to their engineering education and so plan their program accordingly.

**In order to assist as much as possible in the war effort the College of Engineering has adjusted its program and is now offering courses in the Summer Session. Students can therefore accelerate their program and can graduate in three years or less. This is brought about, not by the curtailment of necessary parts of the curricula, but primarily by attendance at summer school. Students taking such accelerated curricula should secure detailed information directly from the office of the Dean.**

Upon entering the University, each student who contemplates studying engineering should confer with the head of the department of the engineering course in which he expects to major. The Dean of the College and the various department heads are eager to confer with students pertaining to their studies and will assist them in planning their schedules.

## BACHELORS' DEGREES

The College of Engineering awards the following Bachelors' degrees:

- Bachelor of Chemical Engineering
- Bachelor of Civil Engineering
- Bachelor of Electrical Engineering
- Bachelor of Industrial Engineering
- Bachelor of Mechanical Engineering

A publication *Engineering as a Career* has been prepared to give an introductory insight into the profession of engineering and gives valuable information pertaining to the various fields covered by the principle branches of engineering. Copies of this booklet are available upon request.

## BACHELOR DEGREE REQUIREMENTS—HONOR POINTS

Students desiring to earn degrees in the College of Engineering must complete the courses outlined in the various curricula and must do work of such quality that the total number of honor points which they have earned in all of the courses counted toward their degree will equal twice the total number of semester hours required for the degree. For information concerning the honor point system, see the *Bulletin of Student Regulations*.

## HONOR STUDENT DESIGNATION

A student who is an applicant for the designation of Honor Student in the College of Engineering must have a certificate of graduation from the General College or its equivalent, and shall have earned at least a B average in his academic work, which must include:

- MI. 181-182
- Ps. 205-206-207-208
- Cy. 101-102
- Ms. 353-354

To be considered for classification as an honor student the applicant must file an application in proper form with the Dean of the College before October 15 and March 15 of each semester. The Dean will then notify the student to appear before a committee which shall have the power to examine the applicant and to pass upon this application.

Honor students, as long as they maintain their high scholastic standing, may be granted by the Dean of the College, upon recommendation by the Head of the Department in which the student is registered, the following privileges:

1. Deviation from the prescribed curricula in the Upper Division.
2. Permission to be absent from scheduled classes, when the absence is justifiable from the professional point of view.

## GRADUATION WITH HONORS

Upon the recommendation of the faculty a student who has an honor point average of 3.0 for the entire curriculum or of 3.5 for the courses of the Upper Division may be graduated *With Honors*.

## GRADUATION WITH HIGH HONORS

Upon the recommendation of the faculty a student may be graduated *With High Honors* provided he meets the following requirements:

1. Is designated as an Honor Student and has secured an honor point average of not less than 3.3 in the Upper Division.
2. Files acceptance of the invitation of the faculty to become an applicant for graduation *With High Honors*.
3. Prepares an outline of some independent work he contemplates doing and submits a copy to each member of his advisory committee before the work is done.
4. Completes this independent work to the satisfaction of the advisory committee appointed by the Dean.
5. Satisfactorily passes a comprehensive examination given him by his advisory committee.

## ENGLISH REQUIREMENT

The responsibility for the correct and effective use of his spoken and written English rests primarily upon the student. Any instructor in the College of Engineering may, at any time, with the approval of the head of his department and the Dean of the College of Engineering, require a student who shows a deficiency in English to elect additional courses, over and above the curriculum requirements, in the Department of English.

## THESIS

Theses are not required of candidates for the Bachelors' degrees in the College of Engineering. However, exceptional students, whom the head of a department believes would be benefited thereby, may be granted permission by the Dean of the College, upon recommendation of the head of the department, to undertake a thesis in lieu of prescribed or elective work in the department in which he is enrolled. Not more than four semester hours will be allowed for such thesis work.

## FLORIDA INDUSTRIES' COOPERATIVE PLAN

Several of Florida's industries, under a cooperative arrangement with the College of Engineering, will employ Florida men in industry at regular intervals during the students' course at the University. Students are eligible for cooperative employment who are candidates for an engineering degree and who have shown that they are satisfactorily prepared scholastically; such as, standing in upper 25% of their high school class or having satisfactory University grades.

During the months of November or March any student may file an application with the Dean of the College of Engineering for assignment in industry. Placement will depend upon the openings available and the industrial experience of the applicant, his scholarship and personality. Applications may be accepted from men already in industry who wish to complete their college courses and need college credit of one year or more towards a degree.

After assignment to an industry, a student alternates with his partner each college session. The periods are: February 1 to May 31; June 1 to August 31; and September 1 to January 31. There are two men on each team so that one man is in the University while his partner is in industry. During each period in Industry, each student is paid for his work. This pay should cover necessary living expenses.

Any industry willing to enter or desirous of entering the Florida Industries' Cooperative Plan should write to the Dean of the College of Engineering, University of Florida.

## CREDIT FOR PRACTICAL WORK

Upon the recommendation of the Head of the Department and the approval of the Dean, a student during his course of study, may do practical work under competent supervision in industry, and upon rendering a satisfactory report based upon a previously approved outline and passing an examination, may receive college credit not to exceed 3 semester hours.

## MASTER OF SCIENCE IN ENGINEERING

The degree of Master of Science in Engineering may be earned through the Graduate School. (See *Bulletin of the Graduate School*.) A student who holds a Bachelor's degree and the requisite scholastic standing is eligible to major in any department of the College of Engineering. A few graduate assistantships are available from time to time, and those interested in graduate research in any particular department should address the head of that department relative to obtaining an assistantship.

Information concerning graduate fellowships in the Graduate School may be obtained by application to the Dean of the Graduate School. (See *Bulletin of the Graduate School*.)

## PROFESSIONAL DEGREES

The professional degrees of Civil Engineer, Chemical Engineer, Electrical Engineer, Industrial Engineer, and Mechanical Engineer will be granted only to graduates of the College of Engineering of the University of Florida who have:

(a) Shown evidence of having satisfactorily practiced their profession for a minimum of five years following receipt of the Bachelor's degree, during the last two years of which they shall have been in responsible charge of important engineering work. A graduate who is a registered engineer in the State of Florida will be accepted as satisfying this requirement.

(b) Presented a thesis showing independence and originality and of such a quality as to be acceptable for publication by the technical press or a professional society.

(c) Satisfactorily passed an examination at the University upon the thesis and professional work.

A candidate for a professional degree must make application to the Dean of the College of Engineering prior to March 1 of the year in which he expects to have the degree conferred. He must also make application to the Registrar in accordance with the dates specified in the University Calendar. If the candidate appears to satisfy requirements listed in section (a) above, the Dean will form a committee of which the head of the department in which the degree is to be earned is chairman. This committee shall satisfy itself that the candidate has fulfilled all requirements for the degree and report its recommendation to the faculty of the College of Engineering, which will have final authority to recommend to the President and the Board of Control the conferring of the degree.

## LABORATORY FACILITIES

The laboratories of the College of Engineering enable the students to secure practical experience in engineering testing and in general laboratory procedure. Well equipped laboratories are available not only for undergraduates but for research in various fields.

Students who in general show that they may benefit by additional laboratory work and who have the necessary educational experience, may be given special permission to carry on individual experimentation in research.

## CHEMICAL ENGINEERING LABORATORIES

Since chemical engineering is concerned with the development and application of manufacturing processes in which chemical or certain physical changes of materials are involved, the chemical engineering laboratories are designed to demonstrate how this is accomplished.

The *Unit Operations Laboratory* is equipped to teach the student the fundamental operations which are the corner stones of chemical engineering. Included in the facilities of the laboratory is equipment to demonstrate the following unit operations on a semi-plant scale: distillation, filtration, centrifuging, heat transfer, gas absorption, evaporation, drying, crushing and grinding, and fluid flow.

The *Technical Laboratory* contains the usual equipment for carrying out chemical experiments on a smaller scale than in the *Unit Operations Laboratory*. In addition it contains certain specialized equipment such as viscosimeters, flash testers, gas analysis equipment, calorimeters, control instruments, and calibration apparatus.

Students are also required to perform experiments on equipment not located in the chemical engineering laboratories. This includes air conditioning, humidity and temperature control tests on other equipment which is part of the University plant.

## CIVIL ENGINEERING LABORATORIES

The Civil Engineering Department has laboratories equipped for work in Surveying, Hydraulics, Sanitary Engineering, Materials Testing, and Hydrology.

The *Surveying Instrument Room* contains the following equipment: Repeating theodolite, precise levels, base-line measurement apparatus, plane tables, transit, levels, precision pantagraph, current meter, and smaller pieces of equipment necessary for field and drawing room work in elementary and higher surveying.

The *Hydraulic Laboratory*, one of the largest and most modern of its type, occupies the first and second floors of the new Hydraulic Laboratory building completed in 1939. The equipment is of modern design and extensive enough so that the theoretical studies of the classroom may be verified in the laboratory. In addition there are facilities for research on hydraulic problems and a complete water treatment pilot plant including a rapid sand filter. The water is recirculated from several storage tanks located in the building. The total capacity of the system is 100,000 gallons and the maximum head available, using the constant head overflow tank on the roof, is fifty feet. Among the principal items of equipment are a 16 inch vertical propeller pump which delivers 4500 g.p.m. at 12 ft. head, a 10 x 12 inch horizontal centrifugal pump which delivers 1760 g.p.m. at 32 ft. head, an air lift pump, hydraulic ram, pelton impulse wheel, reaction turbine, and apparatus for the study and measurement of flow in pipes and open channels.

The *Materials Testing Laboratory* contains one four-hundred-thousand-pound capacity high column Riehle testing machine equipped for both tension and compressive tests; one fifty-thousand-pound low-column machine and apparatus for the usual physical and chemical tests on brick, wood, concrete, steel, cement, asphalt, tars, and oils.

The *Sanitary Engineering Laboratory* is located on the third floor of the new Hydraulic Laboratory building. It contains necessary apparatus and equipment for making the routine tests in connection with the design and operation of water, sewage, and industrial waste treatment plants and has facilities for graduate work and research in these fields. Research on a semi-plant scale can be conducted at the University trickling filter disposal plant which was designed for the dual purpose of laboratory experiments on its operation and for the practical treatment of the campus sewage and laboratory wastes.

The *Hydrological Laboratory* contains anemometers, rain gauges, recording barometers, recording thermometers, recording hygrometer, water level recorders, and other apparatus useful in illustrating the fundamentals of hydrology as applied to engineering design and construction.

## ELECTRICAL ENGINEERING LABORATORIES

The *Dynamo Laboratory* contains dynamo electrical machinery of various types. Motor-generators are used for securing alternating currents of a wide range of voltages and frequencies and for conversion to direct current. Other equipment includes mercury arc rectifier units, miscellaneous battery charging equipment, automotive testing equipment, transformers, electro-dynamometers, and a wide variety of other electrical machinery.

The *Precision Laboratory* contains special devices and instruments for calibrating and standardizing work and is available to the utilities of the State for the solution of special problems. In addition to the instruments of the *Precision Laboratory*, there is a double sine wave alternator for special testing purposes. Miscellaneous instruments of various types, including oscillographs and a klydonograph, are available for performing tests on miscellaneous electrical equipment.

The *Communication Laboratory*, located on the top floor of the Seagle Building is well equipped. It provides means for testing telephone, telegraph, radio equipment, and electronic devices. In this laboratory will be found a special panel board incorporating cable terminals, line fault equipment, transmission measuring equipment, audio and high frequency oscillators, repeaters, filters, networks, bridges, and a large number of special devices including cathode ray oscilloscopes, field strength measuring equipment, automatic signal recorder, miscellaneous receiving equipment, static recorders, radio goniometers, etc.

Radio Station WRUF, a 5000-watt Western Electric transmitter, operating at 850 kilocycles, cooperates with the laboratory in courses on radio station operation. These courses are open to students who have attained sufficient knowledge to benefit by this work. Station W4XAD, a special experimental radio-telephone station, is licensed at 600 watts for frequencies of 2398, 4756, 6425, 8655, 12,862.5, and 17,310 kilocycles, and is used for experimental work in the field of short wave radio communications.

#### INDUSTRIAL ENGINEERING LABORATORY

The Motion and Time Study Laboratory affords each student an opportunity to study industrial projects. Through the use of the stop watch, motion picture camera, and allied motion economy equipment, he applies alternatives to analyze and to improve the processes studied.

#### MECHANICAL ENGINEERING LABORATORIES

The laboratories of the Mechanical Engineering Department include facilities for drawing, design, and production of machinery and equipment; and for the study of the performance of machinery and allied apparatus.

Modern drafting rooms are provided, which are capable of taking care of approximately 100 students.

Laboratory facilities for studying the production of machinery include equipment for casting, forging, welding, and machining of metals, and various types of woodworking machines.

Extensive equipment is available for the study of the strength and behavior of wood, cement, concrete, metals, and other materials used in engineering structures and machines. Coupled with this is the *Metallography Laboratory*, which is arranged for the study of internal crystal structure of these materials.

Facilities are provided for studying the performance and other characteristics of steam engines, turbines, boilers, automobile engines, airplane engines, Diesel engines, refrigeration equipment, air conditioning apparatus, airplanes, and auxiliary equipment used with these machines.

The aerodynamic laboratory is equipped with three wind tunnels for studying air flow, airfoil characteristics, and the performance of aircraft models. Supplementing the model tests, are tests of full size airplanes under various conditions of actual flight.

Basic engineering instruments are available for use in connection with special studies and research in any of the foregoing fields.

#### CURRICULAR REQUIREMENTS

The student should present a certificate of graduation from the General College indicating that he has taken the following courses:

Cy 101-102  
 CMs 23-24  
 Ms. 353-354  
 \*\*Ml. 181-182  
 Ps. 205-206; 207-208

and a special departmental prerequisite as follows:

Chemical Engineering ..... Cy. 201-202; Cg. 345  
 Civil Engineering (General) ..... Ig. 365; Cl. 223-226  
 (Public Health Option) ..... Cy. 201-202  
 Electrical Engineering ..... Ml. 282; Ig. 365  
 Industrial Engineering ..... Ml. 282; Ig. 365  
 Mechanical Engineering ..... Ml. 281-282

\*\*Students desiring to graduate in minimum time in Engineering must complete their course in engineering drawing and descriptive geometry during their first year in residence. This will require equipment costing approximately thirty dollars. Students should be prepared accordingly.

#### UPPER DIVISION REQUIREMENTS

The student should endeavor to complete these courses before entering the Upper Division, although upon the recommendation of the Entrance Committee of the College of Engineering he may be enrolled in the Upper Division *with conditions* until he completes them.

#### FOR THE DEGREE OF BACHELOR OF CHEMICAL ENGINEERING

*Cg. 346	—Industrial Stoichiometry .....	3
*Cg. 443	—Chemical Engineering Laboratory .....	2
Cg. 444	—Chemical Engineering Laboratory .....	2
*Cg. 447	—Principles of Chemical Engineering .....	3
Cg. 448	—Principles of Chemical Engineering .....	3
Cg. 449	—Unit Processes .....	3
Cg. 457-458	—Chemical Engineering Design .....	2-2
Cg. 467-468	—Chemical Engineering Thermodynamics .....	3-3
*Cy. 301-302	—Organic Chemistry .....	4-4
*Cy. 401-402	—Physical Chemistry .....	4-4
*Cy. 481-482	—Chemical Literature .....	1/2-1/2
El. 341-342	—Elements of Electrical Engineering .....	3-3
El. 349-350	—Dynamo Laboratory .....	1-1
Ig. 365-366	—Engineering Mechanics—Statics and Dynamics .....	3-3
Ig. 367	—Strength of Materials .....	3-0
Ml. 386	—Power Engineering .....	0-3
*German or French .....		3-3
Electives .....		7

76

A Plant Inspection Trip is also required

\*To be taken in the Junior Year

#### FOR THE DEGREE OF CIVIL ENGINEERING

*Bcy. 308	—Sanitary Laboratory Practice .....	3-0
*Cy. 215	—Water and Sewage .....	3-0
*Cl. 326	—Theory of Structure .....	0-4
*Cl. 327	—Hydraulics .....	4-0
Cl. 329	—Higher Surveying (Summer Camp) .....	5-0
*Cl. 331	—Railway Engineering .....	3-0
*Cl. 332	—Highway Engineering .....	0-3
*Cl. 423	—Materials Laboratory .....	0-3
Cl. 425-426	—Water and Sewerage .....	3-3
Cl. 433-434	—Theory and Design of Reinforced Concrete .....	3-3
Cl. 435-436	—Structural Engineering .....	3-3
*El. 342	—Elements of Electrical Engineering .....	0-3
*El. 350	—Dynamo Laboratory .....	0-1
*Ig. 366	—Engineering Mechanics—Dynamics .....	0-3
*Ig. 367	—Strength of Materials .....	3-0
Ig. 463	—Specifications and Engineering Relations .....	3-0
	—Approved Electives .....	16

75

\*To be taken in the Junior Year



(PUBLIC HEALTH OPTION)

*Bcy. 301	—General Bacteriology .....	4-0
*Bcy. 304	—Pathogenic Bacteriology .....	0-4
*CEs. 15	—Elementary Statistics .....	4-0
*Cy. 215	—Water and Sewage .....	3-0
Cy. 262	—Organic Chemistry .....	5-0
Cy. 403	—Water Analysis .....	3-0
*Cl. 223-226	—Surveying .....	3-3
*Cl. 326	—Theory of Structures .....	0-4
Cl. 327	—Hydraulics .....	4-0
Cl. 425-426	—Water and Sewerage .....	3-3
Cl. 429-430	—Public Health Engineering .....	5-5
Cl. 433	—Theory of Reinforced Concrete .....	3-0
*Ig. 365-366	—Engineering Mechanics—Statics and Dynamics .....	3-3
*Ig. 367	—Strength of Materials .....	0-3
Ig. 463	—Specifications and Engineering Relations .....	3-0
	—Approved Electives .....	8
		73

\*To be taken in the Junior Year

FOR THE DEGREE BACHELOR OF ELECTRICAL ENGINEERING

*El. 341-342	—Elements of Electrical Engineering .....	3-3
*El. 344	—Problems of Direct and Alternating Currents .....	0-3
*El. 346	—Electrical Communications .....	0-4
*El. 349-350	—Dynamo Laboratory .....	1-1
El. 441-442	—Electrical Engineering Seminar .....	1-1
El. 443	—Industrial Electronics .....	3-0
El. 445	—Electrical Instruments, Meters and Relays .....	0-3
El. 446	—Electric Power Transmission .....	0-3
El. 449	—Theory of Electrical Circuits .....	3-0
El. 465-466	—Radio Engineering .....	5-5
or		
El. 467-468	—Alternating Current Apparatus .....	5-5
*Ig. 366	—Engineering Mechanics—Dynamics .....	0-3
*Ig. 367	—Strength of Materials .....	3-0
Ig. 463	—Specifications and Engineering Relations .....	3-0
*Ml. 385-386	—Thermodynamics and Power Engineering .....	3-3
*Ml. 387-388	—Mechanical Laboratory .....	1-1
Ml. 489	—Manufacturing Operations .....	3-0
*Ps. 311	—Electricity and Magnetism .....	3-0
	—Approved Electives .....	10
		72

\*To be taken in the Junior Year

FOR THE DEGREE BACHELOR OF INDUSTRIAL ENGINEERING

*CEs. 13	—Economic Foundations of Modern Life .....	5-0
*CBs. 141-142	—Elementary Accounting .....	3-3
*El. 341-342	—Elements of Electrical Engineering .....	3-3
*El. 349-350	—Dynamo Laboratory .....	1-1
*Ig. 366	—Engineering Mechanics—Dynamics .....	3-0
*Ig. 367	—Strength of Materials .....	0-3
*Ig. 370	—Job Evaluation .....	0-2
Ig. 460	—Engineering Economic Analysis .....	0-3
Ig. 463	—Specifications and Engineering Relations .....	3-0
Ig. 469-470	—Plant Location and Layout .....	4-4
Ig. 472	—Human Engineering .....	0-2
Ig. 477	—Motion and Time Study .....	3-0
*Ml. 385	—Thermodynamics .....	0-3
*Ml. 489-490	—Manufacturing Operations .....	3-3
	—Approved Electives .....	17
		72

\*To be taken in the Junior Year

## FOR THE DEGREE BACHELOR OF MECHANICAL ENGINEERING

*Cg.	361	—Materials of Engineering .....	3-0
*Cl.	423	—Materials Laboratory .....	0-3
*El.	341-342	—Elements of Electrical Engineering.....	3-3
*El.	349-350	—Dynamo Laboratory .....	1-1
*Ig.	365-366	—Engineering Mechanics—Statics and Dynamics .....	3-3
*Ig.	367	—Strength of Materials .....	0-3
Ig.	463	—Specifications and Engineering Relations .....	3-0
Ig.	472	—Human Engineering .....	0-2
*Ml.	384	—Metallography .....	0-2
*Ml.	385	—Thermodynamics .....	3-0
*Ml.	386	—Power Engineering .....	0-3
*Ml.	387-388	—Mechanical Laboratory .....	1-1
Ml.	473-474	—Seminar .....	1-1
Ml.	481	—Internal Combustion Engines .....	0-3
Ml.	483	—Mechanical Laboratory .....	0-1
Ml.	489-490	—Manufacturing Operations .....	3-3
Ml.	491	—Machine Design .....	4-0
		—Electives (either Group A or Group B) .....	16
		—Approved Electives .....	3
			73

\*To be taken in the Junior Year

## GROUP A ELECTIVES (AERONAUTICAL ENGINEERING OPTION)

An.	481-482	—Aerodynamics, Advanced Aerodynamics .....	3-3
An	483	—Aerodynamic Laboratory .....	1-0
An.	484	—Aircraft Instruments .....	0-1
An.	485-486	—Airplane Design .....	4-4

## GROUP B ELECTIVES (GENERAL OPTION)

Cl.	327	—Hydraulics .....	4-0
Ml.	482	—Refrigeration and Air Conditioning .....	0-3
Ml.	484	—Mechanical Laboratory .....	0-1
		—Approved Electives .....	8

## THE GRADUATE SCHOOL

## THE GRADUATE COUNCIL

THOMAS MARSHALL SIMSON, Ph.D., Dean of the Graduate School

DAVID MIERS BEIGHTS, Ph.D., Head Professor of Accounting

WALTER HERMAN BEISLER, D.Sc., Head Professor of Chemical Engineering

HARLEY WILLARD CHANDLER, M.S., Dean of the University

H. HAROLD HUME, D.Sc. Dean of the College of Agriculture

WILLIAM JOHN HUSA, Ph.D., Head Professor of Pharmacy

TOWNES RANDOLPH LEIGH, Ph.D., Head Professor of Chemistry and Dean of the College of Arts and Sciences.

CLIFFORD PIERSON LYONS, Ph.D., Head Professor of English

JAMES WILLIAM NORMAN, Ph.D., Professor of Education and Dean of the Summer Session

## GENERAL INFORMATION

The affairs of the Graduate School are administered by the Graduate Council, which consists of the Dean as *ex-officio* chairman, and certain members of the faculty, who are appointed annually by the President.

For general information, including the teaching faculty, all departments offering graduate work leading to an advanced degree and all strictly graduate courses, as well as conditions of admission and requirements for the advanced degrees, see the *Bulletin of the Graduate School*.

## THE MASTER'S DEGREE

*Degrees Offered.*—Master of Arts; Master of Arts in Architecture; Master of Arts in Education; Master of Science; Master of Science in Agriculture; Master of Science in Engineering; and Master of Science in Pharmacy.

## THE DEGREE OF DOCTOR OF PHILOSOPHY

*Departments.*—The Doctor's degree is offered in the following departments: Animal Husbandry (Animal Nutrition), Biology (Zoology), Chemistry, Pharmacy, and Pharmacognosy and Pharmacology.

## COLLEGE OF LAW

## FACULTY

HARRY RAYMOND TRUSLER, M.A., LL.B. (Michigan), Dean and Head Professor of Law  
ROBERT SPRATT COCKRELL, M.A., B.L. (Virginia), Professor of Law, Emeritus  
CLIFFORD WALDORF CRANDALL, B.S., LL.B., LL.D. (Adrian), Professor of Law  
DEAN SLAGLE, M.A., LL.B. (Yale), Professor of Law  
CLARENCE JOHN TESELLE, A.B., LL.B. (Wisconsin), Professor of Law  
JAMES WESTBAY DAY, M.A., J.D. (Florida), Professor of Law  
WILLIAM ALLEN McRAE, JR., B.Litt. (Oxon.), J.D. (Florida), Professor of Law (On leave  
of absence after February 1, 1942)

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ILA ROUNTREE PRIDGEN, Administrative Assistant and Librarian

HERBERT J. ALLEN, B.S., LL.B., B.L.S. (Columbia), Assistant Librarian

## GENERAL INFORMATION

## ADMISSION

Applicants for admission to the College of Law must be eighteen years of age, and must have received a degree in arts or science in a college or university of approved standing, or must be eligible for a degree in a combined course in the University of Florida, upon the completion of one year of work in the College of Law.

In addition to other requirements, all applicants for admission to the College of Law, whose pre-law training has not been received at this institution, must satisfactorily pass scholastic and legal aptitude tests given by the Board of University Examiners, unless from the nature of their previous record they are excused by the law faculty.

*Women Students.*—Women students who are twenty-one years of age and who fully meet the entrance requirements of the College may enter as candidates for degrees.

*Special Students.*—Special students are not admitted to the College of Law.

*Advanced Standing.*—No work in law done in other institutions will be accepted towards a degree unless the applicant passes satisfactorily the examination held in the subjects in question in this College, or unless credit is given without examination. Credits of an average of C from schools which are members of the Association of American Law Schools, of which this College is a member, will be accepted without examination. In no case will credit be given for work not done in residence at an approved law school.

## PURPOSE

The aim of the College, which is a member of the Association of American Law Schools, registered by the New York Board of Regents, and an approved school of the American Bar Association, is to impart a thorough, scientific, and practical knowledge of the law. It aims to develop keen, efficient lawyers, conversant with the ideals and traditions of the profession. Its policy is characterized by the emphasis of practice as well as theory; pleading as well as historical perspective; skill in brief making, as well as in giving legal information.

## LIBRARY

The Law Library contains over 14,570 volumes. In it are included the published reports of the courts of last resort in every state in the Union and of the Federal Courts, the English Reports, Full Reprint, the English Law Reports, Law Journal Reports, Dominion Law Reports, the Canadian Reports, and the Philippine Reports, together with a collection of digests, encyclopedias, series of selected cases, English and American treatises and textbooks, and the statutes of a majority of American jurisdictions including the Federal statutes.

## ADMISSION TO THE BAR

Upon presenting their diplomas and satisfactory evidence that they are twenty-one years of age and of good moral character, the graduates of the College are licensed, without examination, to practice in the courts of Florida.

## PLEADING AND PRACTICE

An intensive knowledge of pleading and practice should be secured by the student, since legal rights cannot be well understood without a mastery of the rules of pleading whereby they are enforced. The College offers thorough courses in criminal pleading and procedure, common law pleading, equity pleading, Florida civil practice, trial practice, and Federal procedure. Thus, the student on graduation is enabled to enter understandingly upon the practice of law. The College endeavors to serve those who intend to practice elsewhere as efficiently as those who expect to locate in this State.

Believing the students obtain in the Practice Court a better practical knowledge of pleading and practice than can be acquired in any other way, aside from the trial of actual cases, the faculty places special emphasis upon this work. Sessions of the Practice Court are held throughout the year. Each student is required to participate in the trial of at least one common law, one equity, and one criminal case, and is instructed in appellate procedure.

## LEGAL RESEARCH

To enable students to specialize in legal problems of particular interest to them, to acquire a grasp of the technique of legal investigation, and to do more creative work than ordinary courses in law permit, a course in legal research (Lw. 601) is offered. Each student taking the course is required to make an original study of the subject he selects under the guidance of the member of the faculty in whose field it falls. Suitable studies will be submitted by the College of law journals for publication.

Applications for the course should be filed with the Secretary of the College at least one week prior to the first day of registration. Students who register for two or three hours will not be permitted to drop the course for the number of hours for which they have registered and continue it for a lesser number of hours, unless they do so within the first two weeks of the term. No more than three credits may be earned by a student in this course in one term, but the faculty may admit a student to the course (Lw. 602) for a second term.

## STANDARDS OF THE AMERICAN BAR ASSOCIATION

The Council on Legal Education and Admissions to the Bar of the American Bar Association requests that attention be called to the Standards of the American Bar Association adopted in 1921 and by it recommended for enactment by all states. These Standards provide in effect that every candidate for admission to the bar, in addition to taking a public examination, shall give evidence of graduation from a law school which shall require at least two years of study in a college as a condition of admission, and three years of law

study (or longer if not a full-time course), which shall have an adequate library and a sufficient number of teachers giving their entire time to the school to ensure actual personal acquaintance and influence with the whole student body, and which shall not be operated as a commercial enterprise.

## DEGREES AND CURRICULA

### BACHELOR OF LAWS

The degree of Bachelor of Laws (LL.B) is conferred upon those students who satisfactorily complete eighty-five semester hours of law, which must include all of the first-year subjects. Students who have an honor point average of 3.0 for all the law work offered for graduation will be eligible for the degree of LL.B. *With Honors*. Those who have an honor point average of 3.5 for all the law work offered for graduation, which work must include Legal Research, will be eligible for the degree of LL.B. *With High Honors*.

Students admitted to advanced standing may receive the degree after one year's residence, but in no case will the degree be granted unless the candidate is in actual residence during all of the third year and passes in this College at least 28 semester hours of law.

All students are required to complete the last 28 credit hours applied toward the degree during regular residence. This may be varied only upon written petition approved by the faculty of the College of Law.

An average of C, or higher, is required in all work counted toward a degree.

### COMBINED ACADEMIC AND LAW COURSE

By pursuing an approved course of collegiate and law studies a student may earn both the academic and the legal degree in six years. Both the College of Arts and Sciences and the College of Business Administration offer such a combined course. For further particulars, see pages 313 and 322 of this Bulletin.

### CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF LAWS

Students completing the first year as outlined below and a total of 85 semester hours of law credit with an average of C, or better, will be awarded the degree of Bachelor of Laws.

#### First Year

Courses	First Semester	Credits	Courses	Second Semester	Credits
Lw. 301	—Torts	5	Lw. 302	—Equity Jurisprudence	5
Lw. 303	—Contracts	3	Lw. 304	—Contracts	3
Lw. 305	—Criminal Law and Procedure	4	Lw. 306	—Marriage and Divorce	1
Lw. 309	—Property	2	Lw. 308	—Common Law Pleading	3
			Lw. 312	—Property	2

#### Second Year

Lw. 401	—U.S. Constitutional Law	4	Lw. 403	—Agency	2
Lw. 402	—Evidence	4	Lw. 406	—Private Corporations	4
Lw. 404	—Quasi Contracts	2	Lw. 408	—Legal Ethics and Bibliography	2
Lw. 405	—Equity Pleading	2	Lw. 410	—Property	3
Lw. 409	—Property	3	Lw. 413	—Florida Civil Practice	3
Lw. 411	—Florida Constitutional Law	2	Lw. 415*	—Abstracts	2
Lw. 416*	—Insurance	2	Lw. 117*	—Partnership	2
Lw. 421*	—Legislation	2	Lw. 418	—Taxation	3

#### Third Year

Lw. 503	—Public Utilities	2	Lw. 502	—Damages	2
Lw. 504	—Municipal Corporations	2	Lw. 506	—Negotiable Instruments	3
Lw. 505	—Federal Jurisdiction	2	Lw. 508	—Conflict of Laws	3
Lw. 509	—Sales	2	Lw. 515	—Mortgages	2
Lw. 513	—Property	3	Lw. 516	—Practice Court	1
Lw. 517*	—Practice Court	1	Lw. 518	—Trial Practice II	2
Lw. 519*	—Trial Practice I	2	Lw. 520	—Creditor's Rights	3
Lw. 521	—Trusts	2	Lw. 530	—Administrative Law	2
Lw. 522	—Admiralty	1	Lw. 602	—Legal Research	1 to 3
Lw. 531	—Equitable Remedies	2			
Lw. 601	—Legal Research	1 to 3			

\*Not offered in 1942-43

## CURRICULA IN RADIO BROADCASTING TRAINING

## THE COMMITTEE ON TRAINING FOR RADIO

HARLEY W. CHANDLER, *Chairman*, Dean of the University  
HENRY P. CONSTANS, Head Professor of Speech  
WILLIAM L. LOWRY, Assistant Professor of Journalism  
GARLAND W. POWELL, Director Radio Station WRUF  
THOMAS B. STROUP, Associate Professor of English  
JOSEPH WEIL, Dean of the College of Engineering and Head Professor of Electrical  
Engineering

## GENERAL INFORMATION

The curricula in Radio Broadcasting Training are designed to give each student a broad cultural background and to train for specialization in radio according to individual interests and aptitudes. It involves training in the fields relevant to that end with the student securing his basic education from the program of the General College and his specialized training in the College of Arts and Sciences, the College of Business Administration, and the College of Engineering. The three general categories of activity involved in radio broadcasting are:

- 1) technical operation
- 2) commercial activities
- 3) programming activities

Since the demand for persons thoroughly trained in radio broadcasting has been steadily increasing, the curricula are organized to acquaint the student with all the aspects of program preparation and production, and with the organization and management of a radio station. Each student is allowed to gain experience in actual radio procedure in Radio Station WRUF, which is used as a laboratory for the course.

A Committee on Training for Radio administers the curricula of Radio Broadcasting. By means of tests, conferences, and other devices, this Committee advise sand assists students who are interested in the field.

## METHOD OF REGISTRATION

The student who wishes to register for one of the programs of Training for Radio is to report to the Chairman of the Committee on Training for Radio who will designate one of the members of the Committee as adviser to the student. This adviser will assist the student in outlining his program and will recommend the courses for which the student is to register each semester.

## TECHNICAL CURRICULUM IN RADIO BROADCASTING

For work in the technical field of radio broadcasting, there is available the curriculum in Communications in the College of Engineering. This is open to students after they have completed the work of the General College, which constitutes the first two years of their program. For further information on this curriculum see Page 337, Electrical Engineering. The electives of this curriculum should be utilized in taking some of the Professional Courses in Radio Broadcasting.

## COMMERCIAL CURRICULUM IN RADIO BROADCASTING

## A. Completion of the General College program including:

C-1	Man and the Social World
C-2	Man and the Physical World
C-3	Reading, Speaking and Writing
C-41	Man and His Thinking
C-42	General Mathematics
C-5	The Humanities
C-6	Man and the Biological World
CEs. 13	Economic Foundations of Modern Life
CEs. 15	Elementary Statistics
CBS. 141-142	Elementary Accounting
CEh. 33	Effective Writing
Ps. 224	Sound and Its Application

## B. Registration in the College of Business Administration, following the regular curriculum with emphasis upon courses in advertising and marketing, or the curriculum in Public Administration.

## PROGRAMMING CURRICULUM IN RADIO BROADCASTING

## A. Completion of the General College program including:

C-1	Man and the Social World
C-2	Man and the Physical World
C-3	Reading, Speaking and Writing
C-41	Man and His Thinking
C-42	General Mathematics
C-5	The Humanities
C-6	Man and the Biological World
Ps. 224	Sound and Its Application

and, with the advice of the Committee on Training for Radio, enough electives to complete the program of general education. Some of these electives will be chosen from the professional courses in Radio Broadcasting.

## B. Registration in the College of Arts and Sciences, taking a group major in The Humanities or the Social Sciences, including as many of the professional courses in Radio Broadcasting as fit into the group major. The other Upper Division requirements should be met in part by selecting as many courses as fit in with radio broadcasting training, both from the professional courses listed below, and from other courses that are available. The selection of courses shall in all cases be made with the approval of the Committee on Training for Radio.



## PROFESSIONAL COURSES IN RADIO BROADCASTING

Courses	Credits	Courses	Credits
<b>1. SOUND</b>		<b>4. READING</b>	
Ps. 224—Sound and Its Applica- tion .....	2	Sch. 307—Interpretation of Liter- erature .....	3
<b>2. WRITING</b>		Sch. 403—One-Act Play .....	3
CEh. 33—Effective Wfriting .....	4	<b>5. ADVERTISING</b>	
Jm. 301—News Writing and Editing .....	4	Bs. 433—Advertising .....	3
Jm. 302—News Writing and Editing .....	4	Jm. 403—Newspaper and Radio Advertising .....	3
Jm. 406—Radio Writing .....	2	<b>6. SPECIAL COURSES</b>	
<b>3. SPEAKING</b>		Jm. 409—Law of the Press .....	3
CSc. 33—Effective Writing .....	1	Psy. 306—Applied Psychology .....	3
Sch. 311—Speech Training for the Radio .....	3	Msc. 310—Music Appreciation .....	2

## DEPARTMENTS OF INSTRUCTION

Courses with odd numbers are regularly offered in the first semester; courses with even numbers are regularly offered in the second semester. However, if this is not the case, a statement of this fact is made immediately following the course title. In many cases courses are offered both semesters and this is indicated by a statement following the course title. Not all of the courses listed are offered in any one year. To determine which courses are offered the reader should consult the *Schedule of Courses*.

The number of hours listed is the number of hours a week which the class meets.

The number of credits is the number of semester hours assigned a student who receives a passing grade (A, B, C, or D for undergraduate students; A or B for graduate students) when the course is completed.

Some courses are year courses, and are continued throughout the first and second semesters. Unless otherwise noted, the student must take both semesters of such a course in order to receive credit.

The abbreviations used are, wherever possible, the first and last letter of the first word of the name of the department. Occasionally, a third letter is inserted to distinguish between departments.

Several General College courses are listed under the departments in the same general field.

## AERONAUTICAL ENGINEERING

**\*An. 381.—Aeronautics.** 3 hours. 3 credits. THOMPSON. Prerequisites: Ps. 206.

Introductory course to the field of aeronautical engineering, including: the fundamentals of aircraft with introductory aerodynamics; structural arrangement of aircraft; engine propeller types, and aircraft accessories. Chatfield, Taylor and Ober, *The Airplane and its Engine*.

**An. 481.—Aerodynamics.** 3 hours. 3 credits. THOMPSON. Prerequisites: Ig. 366-367, Ml. 385. The first half of the course An. 481-482.

An. 481-482: Properties of air; airfoil characteristics; drag calculations; engine-propeller characteristics; performance calculation; stability calculations; aerodynamic problems. Wood, *Technical Aerodynamics*; N. A. C. A. Reports.

**An. 482.—Advanced Aerodynamics.** 3 hours. 3 credits. THOMPSON. The second half of the course An. 481-482.

**An. 483.—Aerodynamic Laboratory.** 4 hours, laboratory. 1 credit. THOMPSON. Corequisite: An. 481.

Aerodynamic experimentation on models and in flight. Verification of aerodynamic theory. Methods and equipment used in aerodynamic research. Pavian, *Experimental Aerodynamics* and N. A. C. A. Reports.

**An. 484.—Aircraft Instruments.** 1 hour, and 3 hours laboratory. 1 credit. THOMPSON. Prerequisite: Ml. 387.

The theory of aircraft instruments and their testing in the laboratory. Notes and manufacturers reports.

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\*Not offered in 1942-43.

**An. 485.—Airplane Design.** 3 hours, and 3 hours laboratory. 4 credits. THOMPSON. Corequisite: An. 481. The first half of the course An. 485-486.

An. 485-486: Introductory airplane design; layout principles; weight and balance analysis; principles of stress analysis; the preliminary design of a selected airplane. C. A. A. bulletins, N. A. C. A. Reports; Wood, *Airplane Design*.

**An. 486.—Airplane Design.** 3 hours, and 3 hours laboratory. 4 credits. THOMPSON. Corequisite: An. 482. The second half of the course An. 485-486.

#### AGRICULTURAL CHEMISTRY

**Acy. 125.—Agricultural Chemistry.** 3 hours, and 2 hours demonstration. 4 credits. BLACK. The first half of the course Acy. 125-126.

Acy. 125-126: A basic course embodying selected fundamentals of both inorganic and organic chemistry and designed primarily for agricultural students. Suitable also for the general student who wishes a non-laboratory course in science.

**Acy. 126.—Agricultural Chemistry.** 3 hours, and 2 hours demonstration. 4 credits. BLACK. The second half of the course Acy. 125-126.

**Acy. 203.—Analytical Chemistry.** 2 hours, and 3 hours laboratory. 3 credits. FRAHM. Prerequisite: Acy. 125-126 or Cy. 101-102.

A brief course in qualitative analysis designed especially for agricultural students.

**Acy. 204.—Analytical Chemistry.** 1 hour, and 6 hours laboratory. 3 credits. FRAHM. Prerequisite: Acy. 203.

A brief course in quantitative analysis. The laboratory work is designed to fit the special needs of agricultural students.

**Acy. 431.—Agricultural Analysis.** 2 hours, and 3 or 6 hours laboratory. 3 or 4 credits. FRAHM. The first half of Acy. 431-432. Prerequisite: Acy. 204 or Cy. 202.

Acy. 431-432: The quantitative analysis of agricultural products.

**Acy. 432.—Agricultural Analysis.** 2 hours, and 3 or 6 hours laboratory. 3 or 4 credits. FRAHM. The second half of Acy. 431-432.

#### GRADUATE COURSES

**Acy. 561.—Animal Bio-Chemistry**

**Acy. 563.—Plant Bio-Chemistry**

**Acy. 570.—Research in Agricultural Chemistry.**

#### AGRICULTURAL ECONOMICS

**As. 201.—Agricultural Economics.** 3 hours. 3 credits. REITZ.

An introduction to the field of agricultural economics; principles of economics as applied to agriculture; economic problems of the agricultural industry and the individual farmer.

**As. 302.—Agricultural Resources.** Offered only in the first semester. 2 hours, and 1 hour discussion. 3 credits. HAMILTON.

Potentialities and limitations of agricultural production in the various regions of the United States and the world. Development of surplus and deficient agricultural areas.

**As. 303.—Farm Records.** 2 hours, and 2 hours laboratory. 3 credits. REITZ.

Methods and practice of making farm inventories, keeping financial records, and feed and crop records.

**As. 304.—Farm Finance and Appraisal.** 2 hours. 2 credits. REITZ.

Problems peculiar to financing farmers and farmers' associations. Special attention is given to the Farm Credit Administration.

**As. 306.—Farm Management.** 2 hours, and 2 hours laboratory. 3 credits. REITZ.

The factors of production; systems of farming, their distribution and adaption; problems of labor, machinery, layout of farms, and rotation systems.

**As. 308.—Marketing.** 2 hours, and 2 hours laboratory. 3 credits. HAMILTON.

Principles of marketing agricultural commodities; commodity exchanges and future trading; auction companies; market finance; market news; marketing of important agricultural commodities. One or two field trips at an estimated cost of \$4 each to be paid by the student at the time trips are made.

**As. 311.—Rural Law.** 2 hours. 2 credits. HAMILTON.

Classification of farm property; study of farm boundaries, fences, stock laws, rents, contracts, deeds, abstracts, mortgages, taxes, and laws governing shipping of farm products.

**As. 403.—Advanced Farm Management.** 2 hours, and 2 hours laboratory. 3 credits. Prerequisite: As. 306. REITZ.

Research and extension methods in farm management; practice in taking farm surveys; study of successful farms in specialized type of farming areas in Florida. Field trips, at an estimated cost of \$10, paid at time trips are made.

**As. 405.—Agricultural Prices.** 3 hours. 3 credits. HAMILTON.

Prices of farm products and the factors affecting them.

**As. 408.—Marketing Fruits and Vegetables.** 2 hours, and 1 hour discussion. 3 credits. HAMILTON.

Marketing of citrus, tomatoes, beans, potatoes, and other Florida products. Two-day field trip, at an estimated cost of \$10, paid at time trip is made.

**As. 409.—Cooperative Marketing.** 2 hours, and 1 hour discussion. 3 credits. HAMILTON.

Cooperative buying and selling organizations, their successes and failures; methods of organization, financing and business management. Two-day field trip, at an estimated cost of \$10, paid at time trip is made.

**As. 410.—Agricultural Statistics.** 2 hours, and 2 hours laboratory. 3 credits. REITZ.

The principles involved in the collection, tabulation, and interpretation of agricultural statistics.

**As. 412.—Land Economics.** 2 hours, and 2 hours laboratory. 3 credits. HAMILTON.

History of public land policies; land utilization; land reclamation; marginal and submarginal lands; and land credit. Particular attention is given to the Land Section of the National Resources Board.

**As. 413.—Agricultural Policy.** Offered only in the second semester. 3 hours. 3 credits. REITZ.

A history of farmer attempts and accomplishments through organization and legislation to improve the economic and social status of agriculture. Evaluation of present legislative programs and policies affecting the farmer.

**As. 414.—Terminal Markets and Commodity Exchanges.** 3 hours discussion week preceding and week following field trip, respectively. 1 credit.

**HAMILTON.** Prerequisite or corequisite: As. 308 or consent of instructor. Offered in alternate years. Offered in 1942-43.

A study of marketing agricultural products in terminal markets and agricultural commodity exchanges by visitation and inspection. The week of Spring Recess will be used for visiting the markets. Estimated cost of the trip \$40 to \$50, to be paid at time trip is made.

**As. 420.—Marketing of Livestock.** Identical with Al. 420. 2 hours, and 2 hours laboratory. 3 credits. SHEALY, HAMILTON.

Market classes and grades of livestock; study of firms handling livestock and distribution problems; factors affecting the price of livestock. Given jointly with the Department of Animal Husbandry. One or two field trips at an estimated cost of \$2 each to be paid at time trip is made.

#### GRADUATE COURSES

**As. 501.—Agricultural Economics Seminar**

**As. 502.—Agricultural Economics Seminar**

**As. 505.—Research Problems.—Farm Management**

**As. 506.—Research Problems.—Farm Management**

**As. 508.—Land Economics**

**As. 511.—Research Problems—Marketing Agricultural Products**

**As. 512.—Research Problems—Marketing Agricultural Products**

**As. 514.—Advanced Marketing of Agricultural Products**

#### AGRICULTURAL EDUCATION

*(See Education)*

#### AGRICULTURAL ENGINEERING

**Ag. 301.—Drainage and Irrigation.** 2 hours, and 2 hours laboratory. 3 credits. ROGERS.

The drainage and irrigation of lands with treatment of the necessity for such in the production of field, fruit and vegetable crops. The cost, design, operation and upkeep of drainage and irrigation systems. Field work in laying out systems.

**Ag. 302.—Farm Motors.** Identical with In. 404. 2 hours, and 2 hours laboratory. 3 credits. ROGERS.

The general principles of operation of the various sources of farm power. The care, operation and repair of electric motors, internal combustion engines, (including automobiles, stationary gasoline engines, truck and tractor) and windmills. Laboratory work includes actual operation and repair.

**Ag. 303.—Farm Shop.** 2 hours, and 2 hours laboratory. 3 credits. ROGERS.

The farm shop jobs that are common to the farms of Florida. Carpentry, concrete construction, light forging, soldering, tool care and repair are some of the jobs given special emphasis. Laboratory work includes actual shop practice.

**Ag. 306.—Farm Machinery.** 2 hours and 2 hours laboratory. 3 credits. ROGERS.

Machines that are used in the production of field, fruit and truck crops. Care, construction, operation and repair, selection of harvesting, picking, seeding, spraying and tillage machinery. Machines provided for laboratory observation and study.

**\*Ag. 401.—Farm Buildings.** 1 hour, and 2 hours laboratory. 2 credits. ROGERS.

The arrangement, cost, construction, depreciation, design, location and ventilation of farm buildings.

**Ag. 402.—Farm Concrete.** 1 hour, and 2 hours laboratory. 2 credits. ROGERS.

The coloring, curing, mixing, placing, proportioning, reinforcing and waterproofing of concrete for farm use. Consideration of materials suitable for farm concrete work.

**Ag. 403.—Agricultural Engineering Investigations.** 2 hours. 2 credits. ROGERS. The first half of the course Ag. 403-404.

Ag. 403-404: Assigned reading and reports of recent developments in the field of agricultural engineering.

**Ag. 404.—Agricultural Engineering Investigations.** 2 hours. 2 credits. ROGERS. The second half of the course Ag. 403-404.

**Ag. 406.—Dairy Engineering.** Offered only in the first semester. 2 hours, and 2 hours laboratory. 3 credits. ROGERS. Offered in alternate years.

The machinery and power used in the manufacture and storage of dairy products. Shop operations necessary to operation of dairy plant considered.

**Ag. 407.—Farm Shop Power Equipment.** Offered only in the second semester. 1 hour, and 4 hours laboratory. 3 credits. ROGERS.

The care, operation and repair of both metal and wood working power shop equipment used in the construction and repair of farm buildings and machinery.

**Ag. 408.—Soil and Water Conservation.** Identical with Sls. 408. 2 hours, and 2 hours laboratory. 3 credits. ROGERS, SMITH. Prerequisites: Sls. 301, Ag. 301. Prerequisite or corequisite: Sls. 302.

For description see Sls. 408.

#### GRADUATE COURSES

**Ag. 501.—Seminar**

**Ag. 570.—Research**

#### AGRONOMY

**Ay. 321.—Field Crops.** 2 hours, and 2 hours demonstration-laboratory. 3 credits. SENN.

An intensive study of field crops. Crops of southeastern United States—cotton, tobacco, the grains, sweet potatoes, peanuts, sugar cane—soil conservation crops and crop rotation systems are given special emphasis. Hutcheson, Wolfe and Kipp, *Production of Field Crops*.

**Ay. 324.—Forage and Cover Crops.** 2 hours, and 2 hours demonstration-laboratory. 3 credits. SENN.

Plants that produce feed for livestock and methods of establishing pastures. Consideration of plants suited for cover crops and rotation systems of the South. Survey work, topic development and field trips are embodied in the demonstration-laboratory.

**Ay. 325.—Exhibiting and Judging Farm Crops.** 2 hours. 2 credits. SENN.

Designed to fit one to prepare exhibits and to judge competitive farm crop displays. Arrangement of exhibits, assimilation of materials and preparation of premium lists for fairs are considered. Especially adapted to students preparing for teaching agriculture in high schools, and county agent work.

\*Not offered in 1942-43.

**Ay. 329.—Principles of Genetics.** 3 hours. 3 credits. SENN.

A basis course dealing with fundamental principles of heredity, variation and selection, and the application of genetic principles to plant and animal improvement. Sinnot & Dunn, *Principles of Genetics*.

**Ay. 331.—Laboratory Problems in Genetics.** 2 or 4 hours laboratory. 1 or 2 credits. SENN.

Laboratory methods in applying genetic principles, with breeding experiments illustrating the laws of inheritance. Designed to be taken in conjunction with Ay. 329.

**Ay. 400.—Agricultural Extension Methods.** 3 hours. 3 credits. SENN.

Designed to acquaint students with the activities of the Agricultural Extension Service, including specific duties of the county agent, agricultural specialists and county, state and federal agencies contributing toward the general betterment of agricultural conditions.

**Ay. 422.—Plant Breeding.** 3 hours. 3 credits. SENN.

The fundamental principles of plant improvement. Field practice in artificial pollination, hybridization, and field plot technique, acquaint the student with modern methods employed in plant breeding.

**Ay. 426.—Individual Problems in Crop Production.** Offered only in the first semester. 2 to 6 hours reference or laboratory work. 1 to 3 credits. SENN.

Individual study of selected problems in crop production.

**Ay. 492.—Crops Seminar.** 1 hour. 1 credit. SENN.

Assigned readings, reports and discussions of current developments in the field of plant science.

## GRADUATE COURSES

**Ay. 570.—Research in Agronomy**

## ANIMAL PRODUCTION

**Al. 211.—Principles of Animal Husbandry.** 2 hours, and 2 hours laboratory. 3 credits. GLASSCOCK. For students majoring in departments other than Animal Husbandry. Offered only in second semester.

The place of livestock in agriculture; principles of livestock improvement; characteristics of feeds; and feeding principles.

**Al. 309.—Fundamentals in Animal Husbandry.** 2 hours, and 2 hours laboratory. 3 credits. WILLOUGHBY.

Types and breeds of farm animals; principles of breeding, selection and management.

**Al. 311.—Elementary Nutrition.** 3 hours, and 3 hours laboratory. 4 credits. RUSOFF.

Elements and compounds, metabolic processes in animal nutrition, biological assays.

**Al. 312.—Feeds and Feeding.** 3 hours, and 2 hours laboratory. 4 credits. BECKER and MOORE. Prerequisites: Al. 311, except by consent of instructor.

Composition of plants and animals; feeding standards and rations for farm animals and poultry.

**Al. 314.—Livestock Judging.** 1 hour, and 4 hours laboratory. 3 credits. KIRK. Prerequisite: Al. 309, or Al. 211.

Special training in livestock judging; show ring methods; contests at fairs.

**Al. 322.—Animal Breeding.** 2 hours. 2 credits. WILLOUGHBY. Prerequisite: Al. 309.

Principles of breeding applied to animals; pedigree and record work; foundation and management of a breeding enterprise.

**Al. 411.—Beef Production.** 2 hours. 2 credits. Second semester only. GLASSCOCK and SHEALY. Prerequisites: Al. 211 or Al. 309 and Al. 312.

Selection, feeding and management of beef cattle; finishing and marketing.

**Al. 413.—Swine Production.** 2 hours, and 2 hours laboratory. 3 credits. SMITH.

Selection, feeding and management of hogs; forage crops and grazing; disease and parasite control; slaughtering of hogs on the farm.

**Al. 414.—Sheep Production.** 2 hours. 2 credits. WILLOUGHBY.

Production methods with sheep and goats; breeds; management in Florida; marketing of wool.

**Al. 415.—Meat Products.** 1 hour, and 4 hours laboratory. 3 credits. SMITH, GLASSCOCK.

Farm slaughtering and packing house methods; curing and processing of meats.

**Al. 416.—World Meats.** 2 hours. 2 credits. WILLOUGHBY. Prerequisites: Al. 309, 411, 413.

Meat production in other countries of the world compared with the United States.

**Al. 417.—Breed History.** 2 hours. 2 credits. WILLOUGHBY. Prerequisite: Al. 309.

History of breeds of beef, dairy, and dual purpose cattle; pedigree studies and registration methods.

**Al. 418.—Breed History.** 2 hours. 2 credits. WILLOUGHBY. Prerequisite: Al. 309.

History of breeds of horses, sheep, and swine; pedigree studies and registration methods.

**Al. 419.—Horse Husbandry.** 2 hours. 2 credits. WILLOUGHBY.

Raising horses and mules in the southeast; their use as farm power, multiple hitches; housing and equipment.

**Al. 420.—Marketing of Livestock.** Identical with As. 420. 2 hours, and 2 hours laboratory. 3 credits. SHEALY, HAMILTON.

Market classes and grades of livestock; study of firms handling livestock and distribution problems; factors affecting the price of livestock. Given jointly with the Department of Agricultural Economics. One or two field trips at an estimated cost of \$2.00 each to be paid by the student at the time trips are made.

**Al. 421.—Seminar.** Offered each semester. 1 hour. 1 credit. Staff Seminar will be conducted jointly with Dairy Husbandry, Dairy Manufacturing and Poultry Husbandry groups. This course is designated for seniors.

**Al. 424.—Animal Production.** 3 hours. 3 credits. WILLOUGHBY.

Origin and development of the livestock and meat industries from colonial times to the present; modern management trends and prospects for the future.



## GRADUATE COURSES

- Al. 501.—Advanced Animal Production**  
**Al. 503.—Animal Nutrition**  
**Al. 505.—Livestock Records**  
**Al. 508.—Methods in Animal Research**  
**Al. 509.—Problems in Animal Nutrition**  
**Al. 511.—Problems in Swine Production**  
**Al. 513.—Problems in Beef Production**  
**Al. 551.—Advanced Animal Nutrition**  
**Al. 554.—Vitamins**

## ARCHITECTURE

*Courses in the Department of Architecture are carried on by means of the problem or project method, and accomplishment is the sole criterion for advancement. Consequently, the courses are of indeterminate duration, and the time listed for each course represents merely the nominal time which the average student will need to complete the work.*

*Students in the Department of Architecture must complete the various courses in the sequence listed in their respective curricula. Students from other departments may, with the consent of the instructor and the approval of the Director, enroll in courses for which they have sufficient preparation.*

*Lower Division***Ae. 11A.—Fundamentals of Architecture. WEAVER.**

A creative introductory course leading the student, through a study of human actions, to devise buildings in which all the arrangements, details, and materials are intended to make human activity both efficient and pleasant. The creation of buildings to meet the requirements of use is emphasized. Drawing of all kinds is taught, not in a formal manner, but as an incidental accompaniment to design. A study of principles of composition and of materials and methods of construction is an integral part of the work from the beginning. Nine projects. Nominal time, 9 hours a week for 4 semesters, or 18 hours a week for 2 semesters. (Equivalent to 12 credits.)

*Upper Division*

## DESIGN

*This work consists of the design of buildings of the type encountered in contemporary practice. In general, the problems are non-competitive in character and the time for the completion of the solutions is not fixed. Criticisms are given individually, and solutions are in the form of plans, sections, plastic models, and elevations. Other problems which are competitive in character are assigned regularly every four weeks. Such problems are solved without criticism and without references and the solutions are generally limited to nine hours.*

**Ae. 21A.—Architectural Design. GRAND.**

A continuation of Ae. 11A for students in Architecture. The design of simple residential, commercial, and public buildings in wood, brick, and stone with emphasis on the analysis of human requirements, the consideration of the conditions of environment, and the selection of materials for color, texture, and appropriateness. Preliminary studies, design models, and working drawings. Eight projects correlated with Projects in Architecture 1 to 8, inclusive. Nominal time, 15 hours a week for 2 semesters.

**Ae. 21B.—Architectural Design. GULLEY.**

A continuation of Ae. 21A for students in Architecture. The design of more complex buildings including a hospital, an airport, a two story house, a bank, a city hall, a theater, a high school and a hotel. Conferences on the theory of composition. Eight projects correlated with Projects in Architecture 9 to 16, inclusive. Nominal time, 15 hours a week for 3 semesters.

**Ae. 52B.—Working Drawings and Building Costs. GRAND.**

A continuation of Ae. 11A for students in Building Construction. The preparation of working drawings. Estimating building costs. The preparation of quantity surveys.

Seven projects correlated with projects in Building Construction, 1 to 7 inclusive. Nominal time: 6 hours a week for 4 semesters.

**Ae. 23A.—Landscape Design. GRAND.**

A continuation of Ae. 11A for students in Landscape Architecture. The design of small properties with emphasis on the principles of landscape composition. Eight projects correlated with Projects in Landscape Architecture 1 to 8, inclusive. Nominal time, 15 hours a week for 2 semesters.

**Ae. 23B.—Landscape Design. GULLEY.**

A continuation of Ae. 23A for students in Landscape Architecture. The design of public and private properties including a park, a country club, a high school grounds, a residential development, and two other projects. Six projects correlated with Projects in Landscape Architecture 9 to 14, inclusive. Nominal time, 15 hours a week for 2 semesters.

## DELINEATION

**Ae. 31A.—Freehand Drawing and Water Color. GRAND.**

A continuation of Ae. 11A for students in Architecture and Building Construction. The delineation of form in architecture with charcoal, pencil, colored pencil, water color, and pen and ink. Color theory, and a continuation of the study of perspective. Eight projects correlated with Projects in Architecture 1 to 8, inclusive. Nominal time, 6 hours a week for 2 semesters.

**Ae. 31B.—Freehand Drawing and Water Color. GRAND.**

A continuation of Ae. 31A for students in Architecture. Outdoor sketching in pencil and water color. Eight projects correlated with Projects in Architecture 9 to 16, inclusive. Nominal time, 6 hours a week for 1 semester and 3 hours a week for 2 semesters.

**Ae. 33A.—Freehand Drawing and Water Color. GRAND.**

A continuation of Ae. 11A for students in Landscape Architecture. Drawing in charcoal, pencil and water color. Eight projects correlated with Projects in Landscape Architecture 1 to 8, inclusive. Nominal time, 6 hours a week for 2 semesters.

**Ae. 33B.—Freehand Drawing and Water Color. GRAND.**

A continuation of Ae. 33A for students in Landscape Architecture. Outdoor sketching in various media. Six projects correlated with Projects in Landscape Architecture 9 to 14, inclusive. Nominal time, 6 hours a week for 2 semesters.

## HISTORY

**Ae. 41A.—History of Architecture. GRAND.**

For students in Architecture and Building Construction. An analytical study of the development of the art of building with emphasis on historical and other influences, materials and methods of construction, and principles of composition and planning. A study of the component parts of buildings including such structural elements as walls, roofs, openings, columns, and piers, and the decorative elements such as mouldings and ornament. Individual research, conferences, and illustrated reports. Eight projects. Nominal time, 6 hours a week for 2 semesters.

**Ae. 41B.—History of Architecture. GULLEY.**

For students in Architecture, Landscape Architecture, and Painting. A chronological study of the development of the art of building from ancient to modern times with emphasis on environmental influences, architectural development, and significant buildings. Individual research, conferences, and illustrated reports. Six projects. Nominal time, 6 hours a week for 2 semesters.

**Ae. 41C.—Decorative Arts. GULLEY.**

For students in Architecture and Painting. A study of the decorative use of various materials, especially those used in building, such as stone, ceramic products, textiles, glass, plaster, wood, and metals. Two projects. Nominal time, 6 hours a week for 1 semester.

## CONSTRUCTION AND EQUIPMENT

**Ae. 51A.—Materials and Methods of Construction. HANNAFORD.**

A continuation of Ae. 11A for students in Architecture and Building Construction. A study of the materials used in the construction of buildings and of the principles governing the selection and use of such materials. Methods of building construction, the development of construction details, and working drawings, and elementary surveying as applied to building.

For students in Architecture. Twelve projects correlated with Projects in Architecture, 1 to 12 inclusive. Nominal time, 9 hours a week for 3 semesters and 12 hours a week for  $1/3$  of a semester.

For students in building construction. Seven projects correlated with Projects in Building Construction, 1 to 7, inclusive. Nominal time, 9 hours a week for 4 semesters.

**Ae. 53A.—Materials and Methods of Construction. GULLEY.**

A continuation of Ae. 11A for students in Landscape Architecture. Methods of constructing walks, steps, terraces, fences, gates, walls, driveways, water supply systems, and the like. Preparation of working drawings, contour maps, and grading plans. Seven projects correlated with Projects in Landscape Architecture 5 to 8, and 12 to 14, inclusive. Nominal time, 9 hours a week for 2 semesters.

**Ae. 51B.—Mechanical Equipment of Buildings. GULLEY, WILSON.**

For students in Architecture and Building Construction. A study of plumbing, heating, ventilation, and electrical installations in buildings. The design of simple plumbing systems, selection of types of heating systems; calculation of heat losses and radiator sizes, and the design of interior wiring systems.

For students in Architecture. Four projects correlated with Projects in Architecture, 13 to 16, inclusive. Nominal time, 12 hours a week for  $2/3$  of a semester and 3 hours a week for 1 semester.

For students in Building Construction. Five projects correlated with Projects in Building Construction, 3 to 7, inclusive. Nominal time, 6 hours a week for 3 semesters.

## PROFESSIONAL RELATIONS

**Ae. 51C.—Professional Relations and Methods. WEAVER.**

For students in Architecture and Building Construction. Conferences on professional relations and on methods of modern practice. Ethics, law, specifications, and estimates. Two projects correlated with Projects in Architecture 15 and 16. Nominal time, 9 hours a week for 1 semester.

## STRUCTURES

*The courses in structures presuppose a satisfactory knowledge of trigonometry, algebra, analytic geometry, elementary calculus, and elementary physics. The work consists of a series of projects designed to give the student proficiency in solving the structural problems of buildings.*

**Ae. 61A.—Structural Design of Buildings. HANNAFORD.**

For students in Architecture. The structural design of the component parts of buildings in wood and steel. The weights of building materials, live loads, and the investigation of the stresses produced in component parts. Eight projects correlated with Projects in Architecture, 1 to 8, inclusive. Nominal time, 12 hours a week for 2 semesters.

**Ae. 62A.—Structural Design of Buildings. HANNAFORD.**

For students in Building Construction. The structural design of the component parts of buildings in wood and steel. The weights of building materials, live loads, and the investigation of the stresses produced in the component parts. Four projects correlated with Projects in Building Construction, 1 to 4, inclusive. Nominal time; 9 hours a week for 1 semester and 12 hours a week for 1 semester.

**Ae. 61B.—Structural Design of Buildings. HANNAFORD.**

A continuation of Ae. 61A for students in Architecture. The structural design of the component parts of buildings in wood, masonry, cast iron, steel, and reinforced concrete. Eight projects correlated with Projects in Architecture, 9 to 16, inclusive. Nominal time, 12 hours a week for 3 semesters.

**Ae. 62B.—Structural Design of Buildings. HANNAFORD.**

A continuation of Ae. 62A for students in Building Construction. The structural design of the component parts of buildings in wood, masonry, cast iron, steel and reinforced concrete. Three projects correlated with Projects in Building Construction 5 to 7, inclusive. Nominal time, 21 hours a week for 2 semesters.

## THESIS IN ARCHITECTURE

**Ae. 71A.—Thesis. WEAVER and STAFF.** Prerequisite: Completion of all other requirements for the degree.

A comprehensive final project in architecture based on a program submitted by the student and approved by the faculty. The program must be approved in time to permit not less than 14 weeks for the study of the problem. The presentation will include the architectural, structural, and mechanical equipment drawings, and portions of the specifications. Models and written descriptions may accompany the solution. One project. Nominal time, 48 hours a week for 1 semester.

## GRADUATE COURSES

**Ae. 501-502.—Architectural Design****Ae. 521-522.—Advanced Freehand Drawing****Ae. 525-526.—Advanced Water Color****Ae. 531-532.—Historical Research****Ae. 551-552.—Building Construction****Ae. 553-554.—Structural Design of Buildings**

## ASTRONOMY

**CAy. 23.—Descriptive Astronomy.** Offered only in the first semester. 3 hours, and 2 hours laboratory-observing. 4 credits. KUSNER.

A survey of the astronomical universe. The earth as an astronomical body; the solar system; stars and nebulae; the galaxy; the constellations; astronomical instruments and their uses; amateur telescope making.

**Aty. 302.—Navigation and Nautical Astronomy.** Offered each semester. 3 hours. 3 credits. KUSNER. Prerequisite: Plane Trigonometry or equivalent.

The geographical and astronomical principles and practices involved in determination of position at sea and in the air and in the guidance of marine and air-craft. Instruments of navigation and their use.

**Aty. 305.—Marine Navigation.** 3 hours. 3 credits. KUSNER. Prerequisite: A knowledge of elementary trigonometry and logarithms.

Aty. 305-306. An intensive course utilizing the same instructional procedures and covering the same topics as are involved in the instruction of midshipmen in the U. S. Naval Reserve and at the U. S. Naval Academy. Topics studied include charts, the compass, dead reckoning, piloting, nautical astronomy, celestial navigation, navigational instruments, the navigator's work at sea. Much practical work is involved.

**Aty. 306.—Marine Navigation.** 3 hours. 3 credits. KUSNER. Prerequisite: Aty. 305.

A continuation of Aty. 305. Especially designed for students in Class V-7, U. S. Naval Reserve.

## BACTERIOLOGY

**Bcy. 301.—General Bacteriology.** Offered each semester. 2 hours, and 4 hours laboratory. 4 credits. CARROLL. Prerequisites: C-6, or equivalent; Cy. 101-102, or Acy. 125-126.

Morphology, physiology and cultivation of bacteria and related micro-organisms. Tanner, *Bacteriology*.

**Bcy. 302.—Agricultural Bacteriology.** 1 hour, and 4 hours laboratory. 3 credits. CARROLL. Prerequisite: Bcy. 301.

Bacteria and associated micro-organisms in relation to water, milk, silage and farm problems.

**Bcy. 304.—Pathogenic Bacteriology.** 2 hours, and 4 hours laboratory. 4 credits. CARROLL. Prerequisite: Bcy. 301.

Recognition, culture, and special laboratory technique of handling pathogens and viruses; theories and principles of immunity and infection. Stitt, *Practical Bacteriology, Parasitology, and Blood Work*.

**\*Bcy. 306.—Bacteriology of Foods.** 2 hours, and 4 hours laboratory. 4 credits. CARROLL. Prerequisite: Bcy. 301.

Relation of bacteria, yeast, molds and other micro-organisms to preservation and spoilage of foods. Tanner, *Microbiology of Foods*.

**Bcy. 308.—Sanitary Laboratory Practice.** Offered only in the first semester. 1 hour, and 4 hours laboratory. 3 credits. CARROLL. Corequisite: Cy. 215.

Problems in sewage and public sanitation, designed primarily for sanitary engineers. American Public Health Association and American Water Works Association, *Standard Methods for Examination of Water and Sewage*.

**Bcy. 402.—Dairy Bacteriology.** 2 hours, and 4 hours laboratory. 4 credits. CARROLL. Prerequisite: Bcy. 301.

Consideration of bacteria and related micro-organisms encountered in milk and dairy products; milk spoilage, milk fermentation; bacteriology of butter, ice cream, cheese; standard methods of milk analysis and dairy inspection. Hammer, *Dairy Bacteriology*.

**Bcy. 411.—Principles and Practices of Immunology.** 2 hours, and 4 hours laboratory. 4 credits. CARROLL. Prerequisite: Bcy. 301.

Consideration of preparations and therapeutic uses of biologicals from a bacteriological standpoint; diagnostic tests. Zinsser, *Resistance to Infectious Diseases*.

**Bcy. 412.—Industrial Bacteriology.** 2 hours, and 4 hours laboratory. 4 credits. CARROLL. Prerequisite: Bcy. 301.

Consideration of principles and problems in industrial bacteriology; isolation, cultivation and classifications of organisms concerned.

## GRADUATE COURSES

**Bcy. 500.—Advanced Bacteriology.**

**Bcy. 570.—Research in Bacteriology.**

## BAND

(See Music)

\*Not offered in 1942-43.

## BIBLE

**\*Be. 303.—World's Great Religions.** 2 hours. 2 credits. JOHNSON.

A study of some African, Chinese, Japanese and Indian religions showing their development and contribution.

**\*Be. 304.—World's Great Religions.** 2 hours. 2 credits. JOHNSON.

A study of Buddhism, Zoroastrianism, Judaism, Christianity, Islam, showing some similarities and dissimilarities and contribution of each religion.

**Be. 305.—How to Understand the Bible.** 2 hours. 2 credits. JOHNSON.

A brief survey of how we got the Bible. A study of the evolution of three fundamental ideas in the Hebrew-Christian literature: God, Man, Right and Wrong.

**Be. 306.—How to Understand the Bible.** 2 hours. 2 credits. JOHNSON.

Acquiring a familiarity with Biblical literature by tracing the development of such fundamental ideas as Suffering, Fellowship, Immortality.

**\*Be. 309.—Biblical Geography and History.** 3 hours. 3 credits. JOHNSON.

An introduction to a more intensive study of Biblical literature. Emphasis on the geography of Palestine and its relation to Assyria, Babylonia and Egypt. Growth of Old Testament literature as affected by these civilizations.

**\*Be. 310.—Biblical Geography and History.** 3 hours. 3 credits. JOHNSON.

The influence of Persian, Greek, and Roman cultures on Jewish religion and the rise of Christianity. A brief survey of the Apocalyptic movement and its literature.

**\*Be. 403.—Old Testament Literature.** 3 hours. 3 credits. JOHNSON.

A survey of Old Testament writings dealing with histories, laws, and legends of Israel, authorship and composition of books, the united and divided kingdoms and the dominating leaders, showing historical sequence and spiritual affiliation.

**\*Be. 404.—Prophets of Israel.** 3 hours. 3 credits. JOHNSON.

A study of the background and message of the creative personalities in Hebrew and Jewish religious life. The relation of prophetic thought to present day problems; the study of a great religious movement and how it affected ethics, morality and religion.

**Be. 405.—New Testament Writings.** Offered only in the second semester. 3 hours. 3 credits. JOHNSON.

A study of the New Testament writings dealing with their background, authorship, occasion, content, and purpose.

**Be. 406.—Life of Jesus.** Offered only in the first semester. 3 hours. 3 credits. JOHNSON.

An introduction to the main facts in the life of Jesus and to a general knowledge of the Gospel literature.

**\*Be. 412.—Early Christianity.** 3 hours. 3 credits. JOHNSON.

A general concept of the rise of the Christian movement and the organization of the Christian Church.

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\*Not offered in 1942-43.

## BIOLOGY

Students planning to major in Biology should, if possible, arrange to take C-6 during the freshman year and C-2 during the sophomore year. All majors in Biology will include Bly. 101-102, 209, 210, 325 and 332. Bly. 133, 134 may not be used as a part of the major. Any exceptions to the above regulations will require the approval of the head of the department. Students who pursue graduate work in Biology will be required to have had Bly. 425-426.

Biology courses that are to be offered as a part of a group major must be selected from Bly. 101-102, 209, 210, 325, 332, 416, and 425-426.

Bly. 101 is a prerequisite for Bly. 209, 210 and 310; Bly. 101-102 is a prerequisite for all other courses in Biology except Bly. 261-262.

**Bly. 101.—General Animal Biology.** 1 hour, and 4 hours laboratory. 3 credits. ROGERS and STAFF. The first half of the course Bly. 101-102. Open to students who have satisfactorily completed the first half of C-6.

Bly. 101-102: An introduction to the morphology, physiology, development and classification of animals. Designed to supplement and extend the work of C-6, to give the necessary foundation for Upper Division work in Biology, and to furnish training in laboratory methods and technique. Bly. 101 is devoted primarily to the vertebrates. Bly. 102 is devoted primarily to invertebrates.

**Bly. 102.—General Animal Biology.** 1 hour, and 4 hours laboratory. 3 credits. BYERS. The second half of the course Bly. 101-102.

**Bly. 209.—Comparative Vertebrate Anatomy.** Offered only in the second semester. 2 hours, and 6 hours laboratory. 4 credits. SHERMAN. Prerequisite: Bly. 101.

The morphology and classification of chordate animals.

**Bly. 210.—Vertebrate Embryology.** Offered only in the first semester. 2 hours, and 6 hours laboratory. 4 credits. SHERMAN. Prerequisite: Bly. 209.

**Bly. 310.—Mammalian Anatomy and Physiology.** 2 hours, and 6 hours laboratory. 4 credits. SHERMAN. Prerequisite: Bly. 209 or consent of instructor.

Lectures on the physiology and anatomy of the mammalian body supplemented by individual dissections of the cat.

**\*Bly. 325.—Genetics and Evolution.** 3 hours. 3 credits. ROGERS. Prerequisite: Bly. 101-102.

An introduction to the data and methods of genetics with special reference to their bearing on the problems of organic evolution.

**\*Bly. 332.—Invertebrate Zoology.** 3 hours, and 4 hours laboratory. 4 credits. BYERS. Prerequisite: Bly. 101-102.

An advanced survey of the morphology, developmental stages and classification of the invertebrate phyla.

**Bly. 351.—Biological Laboratory Techniques.** 1 hour, and 6 hours laboratory. 3 credits. STAFF. Prerequisite: 3 semesters of laboratory work in biology and permission of instructor.

The theory and use of the microscope and various microscopic accessories; the preparation and examination of microscopic materials.

\*Not offered in 1942-43.

\***Bly. 411.—Individual Problems in Animal Biology.** 2, 3, or 4 credits. STAFF. The first half of the course Bly 411-412. Prerequisite: At least 16 credits in approved major courses in Biology and permission of the Head of the Department

Bly. 411-412: Qualified students and the instructor concerned may choose a particular topic or problem for study in one of the following fields: Animal Ecology, Limnology (Rogers); Entomology, Zoögraphy (Hubbell) Embryology, Mammalian Morphology (Sherman); Advanced Invertebrates, Parasitology (Byers); Laboratory Technique, Arachnida (Wallace); Herpetology, Ichthyology (Carr); Crustacea (Hobbs).

\***Bly. 412.—Individual Problems in Animal Biology.** 3 credits. STAFF. The second half of the course Bly. 411-412.

**Bly. 416.—Animal Parasitology.** 3 hours and 3 hours laboratory. 4 credits. BYERS. Prerequisite: Bly. 209 or Bly. 332.

The animal organisms, especially the Protozoa and worms, that cause disease in man and the higher vertebrates.

**Bly. 425.—Field Biology.** 2 hours, and all of Saturday for field or laboratory work. 4 credits. ROGERS and HUBBELL. The first half of the course Bly. 425-426. Prerequisite: Bly 332 or the equivalent.

Bly. 425-426: Animal life of northern Florida, with particular reference to the Arthropods. An introduction to bio-ecology and field methods. The acquirement of a recognition knowledge of the more common terrestrial and aquatic animals is accompanied by field and laboratory work in animal ecology and field biology.

**Bly. 526.—Field Biology.** 2 hours, and all of Saturday for field or laboratory work. 4 credits. ROGERS and HUBBELL. The second half of the course Bly 425-426.

#### GRADUATE COURSES

- Bly. 505. —History of Biology**
- Bly. 506. —Biological Literature and Institutions**
- Bly. 507-508.—Taxonomic Studies**
- Bly. 509. —Zoogeography**
- Bly. 510 —Animal Ecology**
- Bly. 511-512.—Florida Wild Life**
- Bly. 513-514.—Vertebrate Morphology**
- Bly. 515-516.—Invertebrate Morphology**
- Bly. 519-520.—Individual Problems in Animal Biology**
- Bly. 521-522.—Natural History of Selected Animals**
- Bly. 523-524.—Natural History of Selected Animals**
- Bly. 533-534.—Problems and Concepts of Taxonomy and Nomenclature**

#### BOTANY

**Bty. 303.—General Botany.** 2 hours, and 2 hours laboratory. 3 credits. CODY. The first half of course Bty. 303-304.

Bty. 303-304: A study of the form, structure, growth, reproduction, physiology and functions of plants and their various organs; relation of plants to their environment and to each other; principles underlying inheritance, variation and organic evolution. Required of students majoring in Botany, Bacteriology and Plant Pathology.

\*Not offered in 1942-43.



**Bty. 304.—General Botany.** 2 hours, and 2 hours laboratory. 3 credits. CODY. The second half of course Bty. 303-304.

**Bty. 308.—Taxonomy.** 2 hours, and 4 hours laboratory. 4 credits. CODY. Prerequisites: Bty. 303-304. Desirable prerequisites: Sls. 301, Bty. 311.

Identification of common seed plants and ferns of the Gainesville region. Frequent field trips will be made for study of vegetation. Grays, *New Manual of Botany*, 7th Edition.

**Bty. 311.—Plant Physiology.** 2 hours, and 4 hours laboratory. 4 credits. CODY. Prerequisites: One semester of General Botany; Acy. 125-126, or equivalent. Desirable prerequisites: Sls. 301, Ps. 211, Pt. 321.

Absorption, assimilation, transpiration, metabolism, respiration, and growth of plants.

**Bty. 401.—Plant Ecology.** Offered only in second semester. 1 hour, and 6 hours laboratory. 4 credits. CODY. Prerequisites: Bty. 308, Bty. 311, Sls. 301 or Sls. 302.

Relation of plants to environment; plant association and their successions.

**\*Bty. 403.—Advanced Plant Physiology.** 1 hour, and 6 hours laboratory. 4 credits. CODY. Prerequisites: Bty. 311, Cy. 262. Corequisite: Bcy. 301.

Special consideration of processes of absorption and relation of plant cell to water and the soil; transpiration and photosynthesis. Special problems.

**\*Bty. 404.—Advanced Plant Physiology.** 1 hour, and 6 hours laboratory. 4 credits. CODY. Prerequisites: Bty. 403, or prerequisites of Bty. 403.

Principles of syntheses by plants; digestion, respiration and growth. A continuation of Bty. 403.

**Bty. 431.—Plant Histology.** 2 hours, and 4 hours laboratory. 4 credits. CODY. Prerequisite: Bty. 303-304 or equivalent.

Methods and practice in killing, fixing, sectioning, and staining of plant tissues and organs. Assignment of special plant materials.

**Bty. 432.—Plant Anatomy.** 2 hours, and 4 hours laboratory. 4 credits. CODY. Prerequisite: Bty. 303-304 or equivalent. Desirable prerequisite: Bty. 431.

Origin, structure and function of principal tissues and organs of plants.

#### GRADUATE COURSES

**Bty. 500.—Advanced Botany.**

**Bty. 555.—Botany Seminar.**

**Bty. 570.—Research in Botany.**

#### BUSINESS ADMINISTRATION

(See *Economics and Business Administration*)

#### BUSINESS EDUCATION

NOTE:—These courses do not count as credit in Education.

**BEn. 81.—Introductory Typewriting.** Offered each semester. 4 hours laboratory. 2 credits. MOORMAN.

Introduction to touch typewriting; practice upon personal and business problems.

\*Not offered in 1942-43.

**BEn. 91.—Introductory Shorthand.** Offered each semester. 5 hours 2 credits. MOORMAN.

Introduction to Gregg Shorthand by the functional method.

**BEn. 94.—Stenography.** Offered each semester. 8 hours laboratory. 4 credits. MOORMAN.

Advanced course in shorthand and typewriting. Designed for those who desire more instruction than is given in the elementary or introductory courses in shorthand and typewriting for personal use, as well as for those who desire certification in the commercial subjects.

#### CHEMICAL ENGINEERING

**\*Cg. 342.—Fuels.** 7 hours. 3 credits. Prerequisites: Cy. 102 and CMs. 24.

A study, with laboratory tests following A.S.T.M. methods, of the three major fuels, coal, oil and gas.

**Cg. 345.—Industrial Stoichiometry.** 3 hours. 3 credits. MORGEN. Prerequisites or corequisites: Cy. 202, Ms. 354, Ps. 206.

Cg. 345-346: Industrial processes and calculations. Hougen and Watson, *Industrial Chemical Calculations*.

**Cg. 346.—Industrial Stoichiometry.** 3 hours. 3 credits. MORGEN. The second half of the course Cg. 345-346.

**Cg. 361.—Materials of Engineering.** 3 hours. 3 credits. BARRETT. Prerequisites: Cy. 102, Ps. 206.

Production, properties and uses of ferrous and non-ferrous metals and alloys, cement, brick, plastics, timber, etc.

**Cg. 443.—Chemical Engineering Laboratory.** 6 hours, 2 credits. BEISLER. The first half of the course Cg. 443-444. Corequisite: Cg. 447.

Cg. 443-444: Experiments in chemical engineering operations.

**Cg. 444.—Chemical Engineering Laboratory.** 6 hours. 2 credits. BEISLER. The second half of the course Cg. 443-444. Corequisite: Cg. 448.

**Cg. 447.—Principles of Chemical Engineering.** 3 hours. 3 credits. BEISLER. The first half of the course Cg. 447-448. Prerequisite: Cg. 346.

Cg. 447-448: Fundamental chemical engineering operations. Badger and McCabe, *Elements of Chemical Engineering*.

**Cg. 448.—Principles of Chemical Engineering.** 3 hours. 3 credits. BEISLER. The second half of the course Cg. 447-448.

**Cg. 449.—Unit Processes.** Offered each semester. 3 hours. 3 credits. Prerequisites: Cg. 448 and Cy. 302.

An introduction to the unit processes. Groggins, *Unit Processes*.

**Cg. 457.—Chemical Engineering Design.** 1 hour, and 3 hours laboratory or its equivalent. 2 credits. MORGEN. The first half of the course Cg. 457-458. Corequisite: Cg. 447.

Cg. 457-458: The design of chemical plants and equipment. Vilbrandt, *Chemical Engineering Plant Design*; Tyler, *Chemical Engineering Economics*.

**Cg. 458.—Chemical Engineering Design.** Offered only in the first semester in 1942-43. 1 hour, and 3 hours laboratory or its equivalent. 2 credits. MORGEN. The second half of the course Cg. 457-458. Corequisite: Cg. 448.

\*Not offered in 1942-43.

**Cg. 467.—Chemical Engineering Thermodynamics.** 3 hours. 3 credits. MORGEN. The first half of the course Cg. 467-468. Prerequisites: Cy. 402, calculus.

Cg. 467-468: Fundamental applications of thermodynamics to chemistry and chemical engineering.

**Cg. 468.—Chemical Engineering Thermodynamics.** 3 hours. 3 credits. MORGEN. The second half of the course Cg. 467-468.

## GRADUATE COURSES

**Cg. 511-512.—Advanced Chemical Engineering**

**Cg. 521-522.—Special Topics in Chemical Engineering**

**Cg. 531. —Advanced Chemical Engineering Thermodynamics**

**Cg. 541. —Advanced Unit Operations**

## CHEMISTRY

**Cy. 101.—General Chemistry.** Offered each semester. 3 hours, and 3 hours laboratory. 4 credits. JACKSON, OTTE. The first half of the course Cy. 101-102.

Cy. 101-102: Fundamental laws and theories of chemistry. Non-metallic elements and their compounds; metals and their compounds and some of their uses. NOTE: This course is required for all students who intend to enter the College of Engineering or the School of Pharmacy and for those who major in Chemistry in the Upper Division.

**Cy. 102.—General Chemistry.** Offered each semester. 3 hours, and 3 hours laboratory. 4 credits. JACKSON, OTTE. The second half of the course Cy. 101-102.

**Cy. 111.—General Chemistry.** 1 hour or its equivalent. 1 credit. JACKSON. The first half of course Cy. 111-112. Corequisite: Cy. 101.

Cy. 111-112: Assigned readings for orientation and guidance in chemistry and laboratory experiments.

**Cy. 112.—General Chemistry.** 3 hours laboratory. 1 credit. JACKSON. The second half of course Cy. 111-112. Corequisite: Cy. 102.

**Cy. 201.—Analytical Chemistry.** Offered each semester. 3 hours, and 3 hours laboratory. 4 credits. HEATH, HAWKINS. The first half of the course Cy. 201-202. Prerequisite: Cy. 102 or a grade of at least B in Acy. 126.

Cy. 201-202: Theoretical principles and laboratory technique involved in the qualitative detection and quantitative determination of the common metals and acid radicals.

**Cy. 202.—Analytical Chemistry.** Offered each semester. 2 hours, and 6 hours laboratory. 4 credits. BLACK, HEATH. The second half of the course Cy. 201-202.

**Cy. 203.—Analytical Chemistry.** 1 hour, and 6 hours laboratory. 3 credits. HEATH. The first half of course Cy. 203-204. Prerequisite: Cy. 102 or Acy. 126.

Cy. 203-204: A course in quantitative and qualitative analysis offered primarily for students of pharmacy.

**Cy. 204.—Analytical Chemistry.** 2 hours, and 3 hours laboratory. 3 credits. HEATH. The second half of the course Cy. 203-204.

**Cy. 211.—Analytical Chemistry.** 3 hours laboratory. 1 credit. HEATH. The first half of course Cy. 211-212. Corequisite: Cy. 201.

Cy. 211-212: Laboratory procedures in analytical chemistry.

**Cy. 212.—Analytical Chemistry.** 6 hours laboratory. 2 credits. BLACK. The second half of course Cy. 211-212. Corequisite: Cy. 202.

**Cy. 215.—Water and Sewage.** 2 hours, and 3 hours laboratory. 3 credits. BLACK. Prerequisite: Cy. 101-102.

A theoretical and practical study of the examination and treatment of water and sewage.

\***Cy. 262.—Organic Chemistry.** Offered only in the first semester. 3 hours, and 6 hours laboratory. 5 credits. POLLARD. Prerequisite: Cy. 101-102.

A brief elementary course embracing the more important aliphatic and aromatic compounds.

**Cy. 301.—Organic Chemistry.** 3 hours, and 3 hours laboratory. 4 credits. LEIGH, POLLARD. The first half of the course Cy. 301-302. Prerequisite: Cy. 102, 202.

Cy. 301-302: Preparation and properties of the various aliphatic and aromatic compounds. Conant, *The Chemistry of Organic Compounds*; Fieser, *Experiments in Organic Chemistry*.

**Cy. 302.—Organic Chemistry.** 3 hours, and 3 hours laboratory. 4 credits. LEIGH, POLLARD. The second half of the course Cy. 301-302.

**Cy. 311.—Organic Chemistry.** 3 hours laboratory. 1 credit. LEIGH, POLLARD. The first half of course Cy. 311-312. Corequisite: Cy. 301.

Cy. 311-312: Elementary Organic Syntheses and Organic Qualitative Analysis.

**Cy. 312.—Organic Chemistry.** 3 hours laboratory. 1 credit. LEIGH, POLLARD. The second half of course Cy. 311-312. Corequisite: Cy. 302.

**Cy. 401.—Physical Chemistry.** 3 hours, and 3 hours laboratory. 4 credits. HAWKINS. The first half of the course Cy. 401-402. Prerequisites: One year of College Physics, calculus, and Cy. 202.

Cy. 401-402: Matter in the three states, elementary thermodynamics, solutions, colloids, electricity as applied to chemistry, homogeneous and heterogeneous equilibria, chemical kinetics, photochemistry, introduction to quantum theory.

**Cy. 402.—Physical Chemistry.** 3 hours, and 3 hours laboratory. 4 credits. HAWKINS. The second half of the course Cy. 401-402. Corequisite: Cy. 302 for engineering students.

**Cy. 403.—Water Analysis.** 1 hour, and 6 hours laboratory. 3 credits. BLACK. Prerequisite: Cy. 202.

Analysis of waters to determine their potability and fitness for steam raising and other purposes. *Standard Methods of Water Analysis of the A. P. H. A.*

**Cy. 411.—Advanced Chemistry.** 2 hours and 3 hours laboratory. 3 credits. BLACK, POLLARD, HAWKINS. The first half of course Cy. 411-412. Corequisite: Cy. 401.

Cy. 411-412: Studies in Stoichiometrical and Theoretical Chemistry.

**Cy. 412.—Advanced Chemistry.** 2 hours and 3 hours laboratory. 3 credits. BLACK, POLLARD, HAWKINS. The second half of course Cy. 411-412. Corequisite: Cy. 402.

\*Pre-Medical students should take Cy. 301-302 rather than Cy. 262.

**Cy. 462.—Photographic Chemistry.** 3 hours, 3 credits. HEATH. Prerequisites: Cy. 262, or 302; college physics, or suitable photographic experience; Cy. 202.

Theory and practice of photographic processes and materials, and their uses.

**Cy. 481.—Chemical Literature.** One half hour or its equivalent.  $\frac{1}{2}$  credit. POLLARD. The first half of the course Cy. 481-482. Prerequisite: 3 years of chemistry. A reading knowledge of French and German is desirable.

Cy. 481-482: A general study of the present sources of published chemical information.

**Cy. 482.—Chemical Literature.** One-half hour or its equivalent.  $\frac{1}{2}$  credit. POLLARD. The second half of the course Cy. 481-482.

## GRADUATE COURSES

- \*Cy. 501. —Organic Preparations
- Cy. 504. —Inorganic Preparations
- \*Cy. 505. —Organic Nitrogen Compounds
- Cy. 506. —Special Chapters in Organic Chemistry
- Cy. 515-\*516.—Advanced Inorganic Chemistry
- Cy. 517-518. —Advanced Organic Chemistry
- Cy. 521-522. —Advanced Physical Chemistry
- \*Cy. 523-\*524.—Special Topics in Physical Chemistry
- \*Cy. 525-\*526.—Chemistry of the Terpenes
- \*Cy. 533. —Advanced Analytical Chemistry
- \*Cy. 534. —Advanced Sanitary Chemistry
- Cy. 536. —Advanced Analytical Chemistry
- Cy. 538. —Quantitative Organic Chemistry
- Cy. 570. —Research in Inorganic Chemistry
- Cy. 571. —Research in Analytical Chemistry
- Cy. 572. —Research in Organic Chemistry
- Cy. 573. —Research in Physical Chemistry
- Cy. 574 —Research in Naval Stores
- Cy. 575. —Research in Sanitary Chemistry.

## CIVIL ENGINEERING

**Cl. 223.—Surveying.** Offered each semester. 2 hours, and 3 hours laboratory. 3 credits. REED. Prerequisite: CMs. 24; Ml. 182.

The use of chain, level, and transit; balancing of surveys, calculating of areas, contour work, simple curves; elementary practical problems generally included in a short course for students who do not take advanced surveying work.

\***Cl. 226.—Higher Surveying.** 3 hours. 3 credits. STAFF. Prerequisite: Cl. 223.

Traverse, triangulation, precise leveling, topographic mapping; city, land, hydrographic, and aerial surveying; practical astronomy, and map projections.

\***Cl. 326.—Theory of Structures.** 2 hours, and 6 hours laboratory. 4 credits. STAFF. Corequisite: Ig. 366, Ig. 367.

The resolution of forces, computation of reactions and stresses in statically determinate structures and the design of simple structures. Shedd and Vawter, *Theory of Simple Structures*.

\*Not offered in 1942-43.

**Cl. 327.—Hydraulics.** 3 hours, and 3 hours laboratory. Offered each semester. 4 credits. MILES. Corequisite: Ig. 367.

The principles underlying the behavior of fluids at rest and in motion. The transportation and measurement of fluids.

**\*Cl. 329.—Higher Surveying.** Summer Term. 3 hours, and 40 hours laboratory. 6 weeks. 5 credits. STAFF. Prerequisite: Cl. 226.

Field and office practice in traverse, topographic mapping, base line measurement, triangulation, practical astronomy, stream gauging and hydrographic surveying, precise leveling and adjustments of instruments. Breed and Hosmer, *The Principles and Practice of Surveying, Volume II.*

**Cl. 331.—Railway Engineering.** 2 hours, and 3 hours laboratory. 3 credits. REED. Prerequisite: Cl. 223.

Simple, compound, reversed, vertical, and spiral curves; earthwork; recitation, field and drawing-room work in the principles of railway engineering. Data is obtained in the field for the design work in both Cl. 331 and Cl. 332. Pickles and Wiley, *Route Surveying.*

**Cl. 332.—Highway Engineering.** 2 hours, and 6 hours laboratory. 4 credits. REED. Prerequisite: Cl. 331.

Recitations, field and drawing-room work covering the location, design, and construction of highways. Bruce, *Highway Design and Construction.*

**Cl. 423.—Materials Laboratory.** 1 hour, and 2 hours laboratory. Offered each semester. 2 credits. STAFF. Corequisite: Ig. 366, Ig. 367.

Laboratory work in the testing of stone, brick, asphalt, and other road materials; cement, sand, concrete, timber, steel and other materials used in construction. Tucker, *Laboratory Manual in the Testing of Materials.*

**\*Cl. 424.—Soil Mechanics.** 2 hours, and 3 hours laboratory. 3 credits. STAFF. Prerequisite: Cl. 423.

Theory of soil mechanics, standard tests, current research, classification of soils, properties, bearing values, settlement, foundations.

**Cl. 425.—Water and Sewerage.** 2 hours, and 3 hours laboratory. 3 credits. MILES. Prerequisites: Cl. 327, Cy. 215, Bcy. 308.

The principles underlying the collection, treatment and disposal of sewage. The design of collection system and treatment plants. Steel, *Water Supply and Sewerage.*

**Cl. 426.—Water and Sewerage.** 2 hours, and 3 hours laboratory. 3 credits. MILES. Prerequisite: Cl. 425.

Lectures and recitations on water supply systems. Sources of supply, methods of treatment, the design of a water supply system, including collection, treatment, and distribution. Steel, *Water Supply and Sewerage.*

**Cl. 429.—Public Health Engineering.** 3 hours, and 4 hours laboratory. 5 credits. MILES and STAFF. The first half of course Cl. 429-430.

Cl. 429-430: A comprehensive course in various phases of public health engineering including limnology, communicable disease control, food inspection and handling, waste disposal, industrial sanitation, and public health administration.

**Cl. 430.—Public Health Engineering.** 3 hours and 4 hours laboratory. 5 credits. MILES and special lecturers. The second half of the course Cl. 429-430.

**\*Cl. 431.—Hydrology.** 2 hours. 2 credits. Prerequisite: Senior rating.

The principles of hydrology, their relations and applications to engineering design. Meyer, *Elements of Hydrology.*

\*Not offered in 1942-43.

**Cl. 433.—Theory of Reinforced Concrete.** 2 hours, and 3 hours laboratory. 3 credits. KEITH. Prerequisite: Cl. 326.

Theory and design of slabs, beams, girders, columns. Resistance to flexure shear, diagonal tension, bond, compression.

**Cl. 434.—Reinforced Concrete Design.** 1 hour, and 6 hours laboratory. Offered each semester. 3 credits. KEITH. Prerequisite: Cl. 433.

Stress analysis and design of rectangular frame, buildings, footings, retaining walls, highway bridges.

**Cl. 435.—Structural Engineering.** 1 hour, and 6 hours laboratory. 3 credits. KEITH. Prerequisite: Cl. 326.

Recitations, lectures, and drawing-room work in the analysis of stresses due to moving loads, design of mill buildings in wood and steel. Shedd and Vawter, *Theory of Simple Structures*; Shedd, *Design of Structures in Steel*.

**Cl. 436.—Structural Engineering.** 1 hour, and 6 hours laboratory. Offered each semester. 3 credits. KEITH. Prerequisite: Cl. 435.

Recitations, lectures and drawing-room work in the design of foundations, and bridges. Shedd and Vawter, *Theory of Simple Structures*; Shedd, *Design of Structures in Steel*.

**\*Cl. 437.—Estimating Quantities and Costs.** 2 hours. 2 credits. STAFF. Prerequisite: Cl. 326.

Estimating material quantities and costs; valuation, cost keeping, time schedules, and progress charts for engineering work.

**\*Cl. 438.—Statically Indeterminate Structures.** 3 hours. 3 credits. STAFF. Prerequisite: Cl. 435.

Classical and modern methods of analysis of continuous beams, long span bridges, rectangular frames, space structures.

#### GRADUATE COURSES

**Cl. 521-522.—Advanced Steel Structures**

**Cl. 523-524.—Advanced Concrete Structures**

**Cl. 527-528.—Advanced Sanitary Engineering**

**Cl. 529. - —Advanced Sanitary Engineering Design**

**Cl. 530. - —Sanitary Laboratory Methods**

**Cl. 533 - —Advanced Hydraulic Engineering**

**Cl. 534 - —Hydraulic Measurements**

#### DAIRYING

Ps. 226 is required of students majoring in Dairy Manufactures.

**Dy. 311.—Principles of Dairying.** 3 hours and 2 hours laboratory. 4 credits. FOUTS and ARNOLD.

Composition and properties of milk; sanitary milk production; common methods of analyzing milk; common dairy processes; farm methods of handling milk; dairy breeds, selection, breeding and raising of dairy cattle.

**Dy. 316.—Condensed Milk and Dry Milk.** Offered only in the first semester. 2 hours, and 3 hours laboratory. 3 credits. FOUTS. Prerequisites: Acy. 203, Dy. 311.

Principles and operations involved in the manufacture of condensed milk and dry milk.

\*Not offered in 1942-43.

**Dy. 318.—Grading and Judging Dairy Products.** 4 hours laboratory. 2 credits. FOUTS. Prerequisite: Dy. 311.

Market grades and classes of dairy products; the use of score cards in grading and judging dairy products.

**Dy. 412.—Milk Production.** 2 hours, and 2 hours laboratory. 3 credits. ARNOLD. Prerequisites: Al. 311, Dy. 311.

Feeding and management of dairy cattle for milk production.

**Dy. 413.—Market Milk and Milk Plant Products.** 3 hours, and 3 hours laboratory. 4 credits. FOUTS. Prerequisite: Dy. 311.

Sanitary supervision of the milk supply; methods of handling and processing milk and milk plant products in the commercial dairy; technical operation of milk plants.

**\*Dy. 414.—Manufacture of Butter and Cheese.** 2 hours, and 3 hours laboratory. 3 credits. FOUTS. Prerequisite: Dy. 311.

Principles and practices of butter and cheese manufacture.

**\*Dy. 415.—Ice Cream Manufacture.** 2 hours, and 3 hours laboratory. 3 credits. FOUTS. Prerequisite: Dy. 311.

The ice cream mix; flavoring and freezing ice cream; ice cream plant operation.

**Dy. 416.—Dairy Technology.** 2 hours, and 6 hours laboratory. 5 credits. FOUTS. Prerequisites: Dy. 311, Bcy. 301, Acy. 125-126.

Advanced laboratory methods and their application in chemical and bacteriological control of milk and milk products.

**Dy. 418.—Approved Dairy Practice.** 1 to 3 credits. FOUTS.

Practical experience in approved dairy plants during the summer preceding, or following the junior year. Satisfactory work and a written report are the basis of credit allowed.

**Dy. 420.—Problems in Dairy Technology.** Offered each semester. 1 to 4 credits. FOUTS. Prerequisite: Permission of instructor.

Qualified students may choose an approved problem covering some phase of dairy technology. Scope of work determines credit allowed.

#### GRADUATE COURSES

**Dy. 520.—Advanced Dairy Technology**

**Dy. 521.—Problems in Milk and Milk Products**

**Dy. 523.—Problems in Dairy Production**

#### ECONOMICS AND BUSINESS ADMINISTRATION

*Courses preceded by Es. are courses in Economics and courses preceded by Bs. are courses in Business Administration.*

*(The following courses are designed for students in the General College. May be taken for credit by Upper Division students registered in colleges other than Business Administration.)*

\*Not offered in 1942-43.



**CEs. 13.—Economic Foundations of Modern Life.** Offered each semester. 5 hours. 5 credits. ELDRIDGE, DIETZ, McFERRIN, TUTTLE. Prerequisite: Sophomore standing.

Emphasis on the functioning of the economic system. Economic organization and institutions as parts of the economic order in their functional capacities. The understanding of economic principles and processes, especially those relating to value, price, cost, rent, wages, profits, and interest, insofar as such knowledge is necessary in understanding the economic situation of the present day. The evaluation of economic forces and processes in terms of their contribution to social well being. Prerequisite for advanced standing in Economics and Business Administration.

**CBs. 141.—Elementary Accounting.** Offered each semester. 3 hours. 3 credits. DANDELAKA, JOHNSON, JOUBERT. The first half of the course CBs. 141-142.

CBs. 141-142: Designed to provide the basic training in business practice and in accounting. A study of business papers and records; recording transactions; preparation of financial statements and reports. Prerequisite for advanced standing in Economics and Business Administration.

**CBs. 142.—Elementary Accounting.** Offered each semester. 3 hours. 3 credits. DANDELAKA, JOHNSON. Second half of the course CBs. 141-142.

**CEs. 15.—Elementary Statistics.** Offered each semester. 3 hours, and 2 hours laboratory. 4 credits. ANDERSON, PHIPPS.

The statistical method as a tool for examining and interpreting data; acquaintance with such fundamental techniques as find application in business, economics, biology, agriculture, psychology, sociology, etc.; basic preparation for more extensive work in the field of statistics. Prerequisite for advanced standing in Economics and Business Administration.

*(The following courses are designed for Upper division students, primarily those in the College of Business Administration.)*

**Es. 304.—Regional World Geography.** 3 hours, and 3 Saturday field trips. 3 credits. DIETRICH.

An analysis of world distribution of the features of the natural environment, such as climate, surface features, native vegetation and animal life, soils and mineral resources, and a regional survey of the occupations and adjustments of man which form the basis for the interdependence and commerce of the people and nations of the world.

**Bs. 311.—Accounting Principles.** 3 hours. 3 credits. BEIGHTS. Prerequisite: CBs. 141-142 or its equivalent.

A study of the mechanical and statistical aspects of accounting; books of record; accounts; fiscal period and adjustments; working papers; form and preparation of financial statements; followed by an intensive and critical study of the problems of valuation as they affect the preparation of the balance sheet and income statements.

**Bs. 312.—Accounting Principles.** 3 hours. 3 credits. BEIGHTS. Prerequisite: Bs. 311.

Consideration is given to the legal aspects of accounting and related problems resulting from the legal organization form used by businesses: liabilities; proprietorship; partnerships; corporations; capital stock; surplus; followed by a study of the financial aspects of accounting as disclosed by an analysis and interpretation of financial statements: financial ratios and standards, their preparation, meaning, and use.

**Bs. 313.—Cost Accounting.** Offered each semester. 3 hours. 3 credits. DANDELAKA. Prerequisite: Bs. 311.

A study of the methods of collection, classification, and interpretation of cost data; special problems, standard costs, cost systems, uses of cost data in business control. Lectures and problems.

**Es. 321.—Financial Organization of Society.** Offered each semester. 3 hours. 3 credits. DOLBEARE, TUTTLE. The first half of the course Es. 321-322. Prerequisite: CEs. 13.

Es. 321-322: An introduction to the field of finance: a study of the institutions providing monetary, banking and other financial services; interrelationships and interdependence of financial institutions; central banking; government control of finance; significance of financial organization to the economic system as a whole.

**Es. 322.—Financial Organization of Society.** Offered each semester. 3 hours. 3 credits. DOLBEARE, TUTTLE. The second half of the course Es. 321-322.

**Es. 327.—Public Finance.** Offered each semester. 3 hours. 3 credits. DONOVAN. Prerequisite: CEs. 13.

Principles governing expenditures of modern government; sources of revenue; public credit; principles and methods of taxation and of financial administration as revealed in the fiscal system of leading countries.

**Es. 335.—Economics of Marketing.** Offered each semester. 3 hours. 3 credits. HESKIN. Prerequisite: CEs. 13.

The nature of exchange and the economic principles underlying trade, with particular attention given to interregional trade. The significance of comparative costs, comparative advantages, and comparative disadvantages. The institutions and methods developed by society for carrying on trade operations; retail and wholesale agencies; elements of marketing efficiency; the cost of marketing; price maintenance; unfair competition; the relation of the government to marketing.

**Es. 351.—Elements of Transportation.** Offered each semester. 3 hours. 3 credits. BIGHAM, EUTSLER. Prerequisite: CEs. 13.

Significance, history, facilities, geography, economic characteristics, elementary rate making, and development of regulation of all important forms of intercity transportation.

**Es. 352.—Principles and Problems of Transportation.** Offered only in the first semester. 3 hours. 3 credits. BIGHAM. Prerequisite: Es. 351.

A continuation of Es. 351 with special reference to problems such as valuation, fair return, rate structures, discrimination, control of service, finance, consolidation, labor relations, public ownership, and coordination.

**Bs. 361.—Property Insurance.** 3 hours. 3 credits. CHACE.  
Fire and Marine insurance.

**Bs. 362.—Property Insurance.** 3 hours. 3 credits. CHACE.  
Bond, title, and casualty insurance.

**Es. 372.—Labor Economics.** Offered only in the first semester. 3 hours. 3 credits. CHACE. Prerequisite: CEs. 13.

Labor problems: insecurity, wages and income, hours, substandard workers, industrial conflict; attempts to solve labor problems by employees; unionism in its structural and functional aspects; attempts to solve labor problems by employers: personnel management, employee representation, employers' associations; attempts to solve labor problems by state: protective labor legislation, laws relating to settlement of industrial disputes.

**Bs. 373.—Personnel Management.** Offered only in the second semester. 3 hours. 3 credits. CHACE.

A comparison of and critical evaluation of public and private personnel practices and techniques of recruiting, selecting, transferring, promoting, classifying and training workers. Attention is centered on the problem of training to fit workers for the different types and levels of duties called for by government, by industry and by other types of business enterprises. Consideration of organization, policies, and procedures of managing men.

**Bs. 374.—Industrial Organization and Management.** Offered only in the first semester. 3 hours. 3 credits. CHACE.

The organization, operation and control of business enterprises including problems of change in scope or nature of the business. Primary consideration is given the management of manufacturing enterprises.

**Es. 381.—Economic Geography of North America.** 3 hours. 3 credits. DIETRICH.

A geographical survey of the continent of North America with special reference to the natural conditions of the United States; involving the analysis of the major regions of the United States from the standpoint of their relation to their natural environment.

**Es. 382.—Utilization of Our Resources.** 3 hours. 3 credits. DIETRICH.

A comprehensive review of the natural and human resources of the United States followed by an intensive study of the wise and wasteful practices of exploitation and utilization of these resources. A study of the human and economic significance of the principles of conservation with special reference to Florida.

**\*Es. 385.—Economic Geography of South America.** 3 hours. 3 credits. DIETRICH.

A geographical survey of the continent of South America, organized around the growth of trade, exports and imports, trade by countries, and general business trends; the economic conditions that influence commercial advance or decline; the major geographic regions; their importance in supplying export products and in consuming import commodities.

**Bs. 401.—Business Law.** Offered each semester. 3 hours. 3 credits. HURST. The first half of the course Bs. 401-402.

Bs. 401-402: Contracts and agency; rights and obligations of the agent, principal, and third party; termination of the relationship of agency. Conveyances and mortgages of real property; sales and mortgages of personal property; the law of negotiable instruments.

**Bs. 402.—Business Law.** Offered each semester. 3 hours. 3 credits. HURST. The second half of the course Bs. 401-402.

**Bs. 403.—Law in Relation to the Form of the Business Unit.** Offered each semester. 3 hours. 3 credits. HURST.

Partnership: nature, internal and external relationship, property rights of partner, dissolution and winding up. Corporations: Corporate charter and structure, stock and stockholders, directors and officers and power of corporation.

**Es. 404.—Government Control of Business.** 3 hours. 3 credits. McFERRIN. Prerequisite: CEs. 13.

A study of the evolution of economic control; an examination of the effectiveness of *laissez faire* control in the American economy; legality of and chief methods of effectuating governmental control; the development of the relationship between government and non-public utility monopolies; Federal Trade Commission control of competitive practices; a critical appraisal of recent developments in the field of government control.

**Es. 407.—Economic Principles and Problems.** Offered each semester. 3 hours. 3 credits. ELDRIDGE, HESKIN, McFERRIN. The first half of the course Es. 407-408. Prerequisite: CEs. 13.

Es. 407-408: An advanced course in economic theory with special emphasis on the causes of economic maladjustments arising from the operation of economic forces.

**Es. 408.—Economic Principles and Problems.** Offered each semester. 3 hours. 3 credits. ELDRIDGE, HESKIN, McFERRIN. The second half of the course Es. 407-408.

\*Not offered in 1942-43.

**Bs. 411.—Advanced Accounting.** Problems. 3 hours. 3 credits. BEIGHTS.  
Prerequisite: Bs. 312.

A study of specialized accounting problems; mathematics of accounting; statement of affairs; consignments; installments; ventures; insurance; and other related subjects.

**Bs. 412.—Auditing.** 3 hours. 3 credits. BEIGHTS. Prerequisite: Bs. 312.

A study of auditing theory and current auditing practice; principal kinds of audits and services of the public accountant; professional and ethical aspects of auditing. Lectures, discussions and problems.

**Bs. 413.—Advanced Accounting.** Systems. 3 hours. 3 credits. BEIGHTS.  
Prerequisite: Bs. 312.

Consideration is given to the principles underlying the structure of accounting systems. A detailed analytical study of six or more systems is made. Reports on systems in operation for various industries are made.

**Bs. 414.—Income Tax Procedure.** 3 hours. 3 credits. DANDELAKE. Prerequisite: Bs. 311.

A study of the Federal Income Tax Law and Regulations, and related accounting problems; preparation of tax returns for individuals, corporations and fiduciaries.

**Bs. 417.—Governmental Accounting.** 3 hours. 3 credits. DANDELAKE.  
Prerequisite: Bs. 312.

A study of the basic principles underlying fund accounting. Detailed consideration is given to the preparation and use of the budget, system of accounts, special vouchers, records, statements.

**Bs. 418.—Advanced Accounting.** C.P.A. Problems. 3 hours. 3 credits. BEIGHTS. Prerequisite: Bs. 312.

A continuation of the study of specialized accounting problems; receiverships; foreign exchange; stock brokerage; estates and trusts; budgets; business taxes; consolidations and mergers; and other problems usually covered in C.P.A. examinations.

**Bs. 422.—Investments.** Offered only in the first semester. 3 hours. 3 credits. DIETZ. Prerequisite: Es. 321-322.

The nature of investments; investment policies and types of securities; analysis of securities; the mechanics and mathematics of security purchases; factors influencing general movements of security prices.

**Bs. 424.—Investment Analysis.** 3 hours. 3 credits. DIETZ. Prerequisite: Bs. 422.

A study of the standards employed in the analysis of public utility, railroad, and general corporate securities; the supervision of individual, bank, and insurance company security investments; present day factors influencing security values.

**Es. 425.—Banking Principles and Practices.** 3 hours. 3 credits. DOLBEARE.  
Prerequisite: Es. 321-322.

A study of banking functions, principles and practices—what they are, what they have been, and what they may become, from the viewpoint of serving the public welfare. Analysis of such subjects as: branch and group banking; 100% reserves; deposit insurance; the sphere of Government banking; the proper scope of Federal Reserve powers; changing principles or changing practices: etc.

**Bs. 427.—Principles and Problems of Corporation Finance.** 3 hours. 3 credits. McFERRIN.

Lectures, discussions, and problems. A study of the economic and legal forms of business enterprise; the instruments of business finance; financial problems as they relate to the ordinary operations of the business involving working capital, income, dividend policy, current borrowing, credit extension, and the business cycle.

**Bs. 428.—Principles and Problems of Corporation Finance.** 3 hours. 3 credits. McFERRIN. Prerequisite: Bs. 427. A continuation of Bs. 427.

The sale of corporation securities; problems incident to growth and expansion; business failures and financial reconstruction; social aspects of corporate financial policy, regulation and control of corporate fiscal policy and taxation of corporations.

**Bs. 433.—Advertising.** 3 hours. 3 credits. HESKIN.

The relation of the principles of advertising to economic theory; psychology of advertising; a study of agencies, media and methods.

**Bs. 438.—Problems in Sales and Market Analysis.** 3 hours. 3 credits. HESKIN. Prerequisite: Es. 335.

Methods used in analyzing the selling, advertising, and merchandising problems of manufacturers, wholesalers, and retailers; the use of market research; the objective of market investigations; planning market investigations; sales survey methods; preparation of reports; quantitative analysis; measurement of market conditions and their effects on sales; market trends.

**\*Bs. 440.—Trade Horizons in Caribbean America.** 3 hours. 3 credits. DIETRICH.

A regional trade course covering the West Indies, Mexico, Central America, Colombia, and Venezuela. The commercial importance of each republic and island as a market for American goods and as a source of raw materials and foodstuffs; Florida's commercial position in such trade as a result of its geographical proximity to this area.

**\*Bs. 443.—Foreign Trade.** 3 hours. 3 credits. DIETRICH.

Problems in foreign trade; promotion of overseas trade; foreign trade surveys; products of international commerce; trade barriers, tariffs, customs; foreign commercial policies; exporting systems and methods; financing of foreign trade; problems of shipment; legal aspects of foreign trade; importing problems; foreign trade of Florida.

**Bs. 444.—Ocean Transportation.** 3 hours. 3 credits. BIGHAM.

Problems in ocean transportation: types of ocean carriers; ocean routes; ocean ports; services of ocean freight carriers; ship brokerage and freight brokerage; passenger carriers; steamship combinations and conferences; ocean freight rate-making; vessel and cargo documents; regulation of shipping; government aid to ship-building and operation; shipping of Florida ports.

**Es. 446.—The Consumption of Wealth.** Offered each semester. 3 hours. 3 credits. MATHERLY.

An economic analysis of the problems involved in determining the extent and trends of consumer demand and in the adjustments of productive processes to that demand.

**Es. 454.—Principles of Public Utility Economics.** Offered only in the first semester. 3 hours. 3 credits. BIGHAM. Prerequisite: CEs. 13.

The nature, place and development of public service corporations; types of public control, valuation and rate making; regulation of service, accounts, reports, and securities; combinations; public relations; public ownership.

**Es. 456.—Problems in Public Service Industries.** 3 hours. 3 credits. CHACE.

An intensive study of the more important problems raised in the introductory course in public utilities.

**Bs. 461.—Life Insurance.** Offered only in the second semester. 3 hours. 3 credits. TUTTLE.

The functions and nature of life insurance; the economic characteristics of life insurance; the fundamentals of the science of life insurance; practices and policies of insurance companies; types of insurance companies.

\*Not offered in 1942-43.

**Es. 463.—Problems in Social Security.** 3 hours. 3 credits. EUTSLER.

An analysis of the meaning and nature of social security, especially as related to economic security; the distinction between social and private insurance; the hazards of low income groups; an evaluation of projects and methods for eliminating, reducing, or indemnifying these hazards; the problems of social security in the United States, especially concerning experiences with relief measures, the development of legislation, the problems of financing and administering security programs, and the relationship between economic planning and security.

**Bs. 464.—Real Estate Principles and Problems.** 3 hours. 3 credits. CHACE.

The essentials of the real estate business; discussion of the various classes of property; problems of appraising, taxing and zoning real estate; information essential to buyers, sellers, and users of real property, and problems of realty management.

**Es. 467.—Economic History.** Offered only in the second semester. 3 hours. 3 credits. TUTTLE.

A study of the development of the present economic order and its institutions. Variant forms of economic life are surveyed with emphasis placed on capitalism and its culture. Some of the problems that have arisen as a result of capitalistic economy are analyzed.

**Es. 468.—Economic History in the Making.** 3 hours. 3 credits. DIETRICH.

The era of industrialism; contemporary economic organization; types of economic reform; special consideration of current social and economic problems in England, France, Germany, Soviet Russia, and the United States.

**Es. 469.—Business Forecasting.** 3 hours. 3 credits. ANDERSON. Prerequisite: CE. 15.

A survey of the problem of the reduction of business risk by forecasting general business conditions; statistical methods used by leading commercial agencies in forecasting.

**Es. 470.—Business Forecasting.** 3 hours. 3 credits. ANDERSON. Prerequisite: CE. 15.

The application of statistical technique and economic principles to specific problems of business forecasting. Seasonal variation, trend lines, and multiple correlation analysis. Methods of forecasting the stock market and the price of important commodities.

**Es. 477.—Problems in Federal Finance.** 3 hours. 3 credits. DONOVAN. Prerequisite: Es. 327.

Economic effects of public expenditure; war finance; personal income and estate taxes; corporate income and profits taxes; excise taxes; debt problems.

**Es. 478.—Problems in State and Local Finance.** 3 hours. 3 credits. DONOVAN. Prerequisite: Es. 327.

Allocation of functional responsibility; property taxation; sales taxes; highway finance, business taxation; supervision of local finance. Emphasis on Florida problems.

**Es. 485.—International Economic Relations.** 3 hours. 3 credits. DIETRICH.

A study of the development of international economic policies; geographic, economic, social, and political factors underlying contemporary international problems; economic and political methods employed by the leading commercial nations to expand their economic interests.

**Es. 486.—Economic Geography of Asia.** 3 hours. 3 credits. DIETRICH.

A study of human relationships to natural environment as presented in the economic adjustments in Asia, Australia and New Zealand and their relations with the Western World; the major geographic regions in the area, their economic significance in production of various raw materials, foodstuffs, and manufactured goods. Not offered in 1941-42.

**Es. 487.—Economic Geography of Europe.** 3 hours. 3 credits. DIETRICH.

A study of human relationships to natural environment as presented in the economic adjustments in Europe and in its commercial connections with the other continents, especially with North America.

## GRADUATE COURSES

**Es. 501-502.—Seminar in Economic Principles and Problems****Es. 505-506.—The Development of Economic Thought****Es. 509. —The Development of Economic Institutions****Bs. 511-512.—Accounting Theory****Bs. 513-514.—Seminar in Accounting Principles and Problems****Es. 524. —Corporation Finance and Investments****Es. 528. —Problems in Money and Banking****Es. 530. —Problems in Taxation****Es. 531. —Economic Functions of Middlemen****Es. 556. —Problems in Public Service Industries****Es. 565. —Problems in Social Security****Es. 569-570.—Problems in Statistics and Business Forecasting****Es. 572. —Problems in Labor Relations****Es. 585. —International Economic Relations****Es. 589. —Problems in Economic Geography**

## EDUCATION

**CEn. 13.—Introduction to Education.** Offered each semester. 3 hours. 3 credits. NORMAN.

An attempt is made to foreshadow the field of Education so that the student may see the whole field before he studies its detailed and technical parts.

**En. 303.—Methods in Vocational Agriculture.** Offered only in the second semester. 3 credits. GARRIS.

General methods of teaching high school subjects applied to vocational agriculture. Garris, *Special Methods in Teaching Vocational Agriculture*.

**En. 305.—Development and Organization of Education.** 3 hours. 3 credits. NORMAN.

An attempt to interpret and evaluate the role of the public school in our rapidly changing society.

**En. 306.—Vocational Education.** Offered only in the first semester. 3 hours. 3 credits. GARRIS.

Development, function, and scope of vocational, agricultural, home economics, trade and industrial, and commercial education as provided for by the National Vocational Education Act of Congress.

**En. 317.—Measurement and Evaluation of School Practices.** 3 hours. 3 credits. CRAGO.

A study of the basic principles and methods of measurement and evaluation of school practices.

**En. 385.—Child Development.** 3 hours. 3 credits. CUMBEE.

Designed to acquaint the student with the growth and development of children into mature personalities. The findings of recent research will be studied through outside reading, class discussion and observation. Methods of evaluation of child growth will be included.

**En. 386.—Educational Psychology.** 3 hours. 3 credits. CRAGO.

**En. 397.—Secondary School Curriculum and Instruction.** 3 hours. 3 credits. HAYGOOD. The first half of the course En. 397-398.

En. 397-398: The curriculum and instruction. The study of a group of children, planning a program for the group, and setting up a system of evaluation.

**En. 398.—Secondary School Curriculum and Instruction.** 3 hours. 3 credits. HAYGOOD. The second half of the course En. 397-398.

**En. 401.—School Administration.** 3 hours. 3 credits. SIMMONS.

Problems peculiar to schools in Florida; the supervising principal, qualifications, relation to superintendent, boards, teachers, pupils, patrons, and community; adapting the school to the child's needs; business practices.

**En. 402.—Administration Practice.** 3 hours. 3 credits. SIMMONS. Prerequisite: En. 401.

The supervision of instruction; visits to schools for the study of administrative and supervising practice; a survey of one school system.

**En. 403.—Principles and Philosophy of Education.** 3 hours. 3 credits. NORMAN.

An examination of the various theories and philosophies of education; their relationships to education in a democracy.

**En. 406.—Administration of the Elementary School.** 3 hours. 3 credits. SIMMONS. Prerequisites: En. 305 and the required junior courses.

The problems that usually confront the elementary school principal will be stressed in this course. Reavis, Pierce and Stulken, *The Elementary School*.

**En. 408.—High School Administration.** 3 hours. 3 credits. WILLIAMS.

Practical management and administration of the modern high school.

**En. 409.—Supervised Teaching in Vocational Agriculture.** Offered each semester. 9 hours laboratory. 3 credits. TENNEY.

For part-time and evening classes in vocational agriculture. Under supervision, students will assist in organizing and teaching part-time and evening students in the Gainesville area.

**En. 410.—Supervised Teaching in Vocational Agriculture.** Offered each semester. 9 hours laboratory. 3 credits. TENNEY.

For all-day classes in vocational agriculture. Under supervision, students will observe and teach all-day classes in vocational agriculture in the P. K. Yonge Laboratory School or in other schools located in the Gainesville area.

**En. 411.—Special Methods in Vocational Agriculture.** Offered each semester. 2 hours. 2 credits. GARRIS.

Teaching part-time and evening classes in vocational agriculture. Organization, course content, and methods of teaching applied to adult classes for vocational agriculture. Garris, *Special Methods in Teaching Vocational Agriculture*.

**En. 412.—Special Methods in Vocational Agriculture.** Offered each semester. 2 hours. 2 credits. TENNEY.

Teaching all-day classes in vocational agriculture. Organization of a long-time teaching program, methods in Future Farmer work, and class management for high school classes in vocational agriculture. Garris, *Special Methods in Teaching Vocational Agriculture*.

**En. 421.—Student Teaching.** 6 or more hours of teaching. 3 credits. MEAD and STAFF. The first half of the course En. 421-422. Prerequisite: En. 371.

En. 421-422: The student is given practice in the art of teaching by actually taking over responsibility for the teaching-learning situation and putting into operation under direction and super-



vision the theories, methods, materials, and teaching techniques acquired during his junior year through observation and participation.

**En. 422.—Student Teaching.** 6 or more hours of teaching. 3 credits. MEAD and STAFF. The second half of the course En. 421-422.

**En. 462.—Guidance and Counseling.** 3 credits. WILLIAMS.

A general survey of the field of guidance and student personnel work in Elementary and Secondary Education. Some consideration to the concept of education as guidance and the application of this concept to other phases of the school program. Major attention is devoted to methods of dealing with the human factor in the educative process. The student is expected to become familiar with the tools, agencies, and common practices in the field of counseling and guidance. Attention will be given to a study of the various methods of organizing and administering a comprehensive student personnel program designed to reach all students in a systematic and effective way.

**En. 472.—Methods and Organization in Industrial Arts.** 3 hours. 3 credits. BOHANNON.

Organization of industrial arts materials for the various grades and schools; planning courses of study, selecting equipment and supplies; study of aims and objectives of industrial arts. A study of the utilization of current acceptable teaching techniques and devices.

## GRADUATE COURSES

- En. 500. —Beginning Seminar
- En. 501. —Elementary School Curriculum
- En. 503. —Measurement and Evaluation
- En. 507. —Educational Psychology
- En. 508. —Democracy and Education
- En. 509. —Foundations of School Administration
- En. 510. —History of Education
- En. 511-512.—Teaching Vocational Agriculture
- En. 516. —Character and Personality Development
- En. 517. —Educational Statistics
- En. 518. —High School Administration
- En. 519. —High School Curriculum
- En. 521. —Business Administration of a School System
- En. 524. —Major Sequence in Secondary Education
- En. 525. —Major Sequence in Childhood Education
- En. 528. —Secondary Supervision
- En. 529. —Florida Workshop. Cooperating Schools Division
- En. 536. —Supervision of the Elementary School
- En. 539. —Exceptional Children
- En. 544. —Legal Phases of Public School Administration
- En. 551. —Florida Workshop. Principals' Division
- En. 555-556.—Florida Workshop. Bulletin Series Division
- En. 557. —Work-Conference on School Administrative Problems
- En. 562. —Guidance and Counseling
- En. 565-566.—Problems in Agricultural Education
- En. 567-568.—Problems in Agricultural Education
- En. 591-592.—Public School Administration
- En. 597. —Administration of the Elementary School

## ELECTRICAL ENGINEERING

Radio courses in the Department of Electrical Engineering are given in cooperation with Radio Station WRUF. Qualified students can secure practical experience in station operation.

**El. 341.—Elements of Electrical Engineering.** 3 hours 3 credits. SMITH. The first half of course El. 341-342. Prerequisites: One year of college physics, including electricity and magnetism; differential and integral calculus; Ml. 182.

El. 341-342: Electric and magnetic circuits; electrostatics; electro-magnetics; representation of alternating currents by vectors and complex quantities; measurement of power in single phase and polyphase circuits; generation, transmission, and utilization of electrical energy; characteristics of apparatus; selection, testing, and installation of electrical equipment.

**El. 342.—Elements of Electrical Engineering.** 3 hours. 3 credits. SMITH. The second half of the course El. 341-342.

**El. 344.—Problems in Direct and Alternating Currents.** 3 hours. 3 credits. WILSON. Corequisite: El. 342.

Problems on Kirchoff's Laws for Electric and Magnetic Circuits; electrostatics; energy and power; wave form; power in single and polyphase circuit; transients; unbalanced circuits; harmonics.

**\*El. 345.—Electrical Illumination.** 2 hours, and 3 hours laboratory. 3 credits. WILSON. Corequisite: El. 341.

Illumination; modern light sources; reflection, transmission, and absorption; diffusion; refraction; glare; color; application of lighting units to various types of buildings; circuits for lighting; control equipment for lighting; wiring methods; flood-lighting.

**El. 346.—Electrical Communications.** 3 hours, and 3 hours laboratory. 4 credits. MORENO. Corequisite: El. 342.

Speech and hearing; receivers and loud speakers; principles of various systems of wire and radio telegraphy and telephony; elementary tube theory; amplifiers; radio receivers, and transmitters.

**El. 349.—Dynamo Laboratory.** 3 hours laboratory. 1 credit. SMITH. The first half of the course El. 349-350. Corequisite: El. 341.

El. 349-350: Experimental studies and tests on direct current and alternating current apparatus.

**El. 350.—Dynamo Laboratory.** 3 hours laboratory. 1 credit. SMITH. The second half of the course El. 349-350. Corequisite: El. 342.

**El. 440.—Industrial Applications of Electrical Equipment.** 3 hours. 3 credits. SMITH. Prerequisite: El. 467.

Application of motors to industry and transportation; electric heating; electric welding; starting and speed control; protective equipment and signal systems; wiring design for light and power.

**El. 441.—Electrical Engineering Seminar.** 1 hour. 1 credit. CRAIG. The first half of the course El. 441-442. Prerequisites: Not less than 14 credits in courses in Electrical Engineering.

El. 441-442: Discussions on topics from current engineering periodicals, on research projects in progress in the laboratories, and on new developments in industry.

**El. 442.—Electrical Engineering Seminar.** 1 hour. 1 credit. CRAIG. The second half of the course El. 441-442.

**El. 443.—Industrial Electronics.** 2 hours, and 3 hours laboratory. 3 credits. CRAIG. The first half of the course El. 443-444. Prerequisites: El. 342, El. 344.

El. 443-444: Electron tubes and their application to radio, television, and industry.

\*Not offered in 1942-43.

**El. 444.—Industrial Electronics.** 2 hours, and 3 hours laboratory. 3 credits. CRAIG. The second half of the course El. 443-444.

**El. 445.—Electrical Instruments, Meters, and Relays.** 2 hours, and 3 hours laboratory. Offered only in the second semester. 3 credits. WILSON. Prerequisites: El. 342, El. 344.

Design, construction, testing, and application of electrical instruments, meters, and relays. Knowlton, *Electric Power Metering*.

**El. 446.—Electric Power Transmission.** 3 hours. 3 credits. WILSON. Prerequisite: El. 449.

Electric and magnetic field distribution; corona; performance, electrical and mechanical design of short and long lines.

**El. 449.—Theory of Electric Circuits.** 3 hours. 3 credits. MORENO. Prerequisites: El. 342, El. 344.

Networks; resonance phenomena; the infinite line; reflection; filters; inductive interference, coupled circuits; impedance matching.

**El. 453.—Radio Station Operation.** 3 hours laboratory. 1 credit. CRAIG. The first half of the course El. 453-454. Prerequisite: El. 346.

El. 453-454: Operation, maintenance, and testing of a broadcasting station, under actual operating conditions and under the direction of licensed operators.

**El. 454.—Radio Station Operation.** 3 hours laboratory. 1 credit. CRAIG. The second half of the course El. 453-454.

**El. 462.—Ultra-High Frequency Technique.** 3 hours, and 3 hours laboratory. 4 credits. MORENO. Prerequisite: El. 346.

Methods of generating, transmitting and receiving centimeter waves; special techniques useful to the communications branches of the armed forces.

**El. 465.—Radio Engineering.** 3 hours, and 5 hours laboratory. 5 credits. MORENO. The first half of the course El. 465-466. Prerequisite: El. 346.

El. 465-466: The function of high frequency networks; network theorems, resonance; the infinite line; reflection; filters; coupled circuits; impedance transformation; inductive interference; vacuum tubes; modulation and demodulation; vacuum tube detectors; audio video and radio frequency amplifiers; oscillators; antennas and radiation. Terman, *Radio Engineering*.

**El. 466.—Radio Engineering.** 3 hours, and 5 hours laboratory. 5 credits. MORENO. The second half of the course El. 465-466.

**El. 467.—Alternating Current Apparatus.** 3 hours, and 5 hours laboratory. 5 credits. SMITH, WILSON. The first half of the course El. 467-468. Prerequisites: El. 341-342, El. 344.

El. 467-468: Design, characteristics, and operation of alternating current apparatus particularly transformers, generators, motors, and rotary converters. Experimental tests on alternating current apparatus, particularly transformers, synchronous machinery, and induction motors.

**El. 468.—Alternating Current Apparatus.** 3 hours, and 5 hours laboratory. 5 credits. SMITH, WILSON. The second half of the course El. 467-468.

**El. 493.—Electrical Design and Experimental Procedure.** Variable credit. STAFF. The first half of the course El. 493-494.

El. 493-494: Special projects are studied and reports prepared thereon.

**El. 494.—Electrical Design and Experimental Procedure.** Variable credit. STAFF. The second half of the course El. 493-494.

## GRADUATE COURSES

- El. 541-542.—Advanced Experimental Electrical Engineering**  
**El. 543. —Advanced Electrical Circuit Theory**  
**El. 545-546.—Advanced Course in Communication Engineering**  
**El. 547-548.—Advanced Communications Laboratory**  
**El. 549-550.—Electrical Engineering Research**  
**El. 551. —Symmetrical Components**  
**El. 552. —Theory of Vacuum Tubes**

## ENGLISH

The courses in English, advanced as well as introductory, have one common purpose: to enrich the student's experience by intimate association with those writings in our language, past and present, which contribute most to meaningful living. The central aim is to help men of all vocations acquire some appreciation of our literary heritage, essential to a cultivated outlook on life, and to help men of all vocations acquire greater facility in the knowledge and use of our language. The aim is thus twofold: education for enlightened leisure and for enlightened labor. Bacon's words are pertinent: "Studies serve for delight, for ornament, and for ability. . . . Some books are to be tasted, others to be swallowed, and some few are to be chewed and digested."

*Majors.*—The following courses are normally required for English majors in the College of Arts and Sciences: CEh. 37-38, Eh. 301-302, Eh. 305, Eh. 399. CEh. 37-38 should, if possible, be elected in the sophomore year. English majors should elect a foreign language in the sophomore year.

*Prerequisites.*—There are no rigid prerequisites for non-majors.

*Important.*—All of the courses in English are so organized that they may be taken for credit either semester.

**C-3 (31-32).—Reading, Speaking, and Writing.**

(See *Bulletin of Information for the General College.*)

**CEh. 33.—Effective Writing.** Offered only in the second semester. 4 hours. 4 credits. CONGLETON. Prerequisite: C-3, or permission of C-3 Course Chairman.

Designed to aid the student to present his ideas in writing which is not only accurate and clear but pleasing and attractive to the reader. Students are encouraged to do creative work.

**CEh. 34.—Reading for Leisure.** Offered each semester. 4 hours. 4 credits. Prerequisite: C-3, or permission of C-3 Course Chairman.

Designed to aid the student in planning for himself a well-rounded, leisure-reading program, which will serve to keep him abreast of the best in contemporary thought and literature.

**CEh. 35.—Literary Masters of America.** 3 hours. 3 credits. CONNER.  
The first half of the course CEh. 35-36. May be taken for credit without CEh. 36.

CEh. 35-36: The writers emphasized are selected from the most eminent American authors between Irving and Frost, such writers as everyone should or would like to know, regardless of his intended vocation.

**CEh. 36.—Literary Masters of America.** 3 hours. 3 credits. CONNER.  
The second half of the course CEh. 35-36. May be taken for credit without CEh. 35.

**CEh. 37.—Literary Masters of England.** 3 hours. 3 credits. LYONS.  
The first half of the course CEh. 37-38. May be taken for credit without CEh. 38.

CEh. 37-38: The most interesting and significant English writers are read and discussed, primarily for an appreciation of their art and outlook on life.

**CEh. 38.—Literary Masters of England.** 3 hours. 3 credits. LYONS.  
The second half of the course CEh. 37-38. May be taken for credit without CEh. 37.

**CEh. 313.—Masterpieces of World Literature.** 3 hours. 3 credits. STROUP.  
The first half of the course CEh. 313-314. May be taken for credit without CEh. 314.

CEh. 313-314: A lecture and reading course designed to acquaint the student with some of the greatest books in the world, books which every educated man should know.

**CEh. 314.—Masterpieces of World Literature.** 3 hours. 3 credits. STROUP.  
The second half of the course CEh. 313-314. May be taken for credit without CEh. 313.

**\*Eh. 221.—Types of Humorous Literature.** 3 hours. 3 credits. MOORE.  
An approach to the masterpieces of humorous literature, with some attention to the nature and function of humor and to its various types.

**Eh. 301.—Shakespeare.** 3 hours. 3 credits. ROBERTSON.

The primary design is to increase the student's enjoyment and appreciation of the plays. Devoted chiefly to the romantic comedies and the history plays, including *A Midsummer Night's Dream*, *The Merchant of Venice*, *Much Ado*, *As You Like It*, *Twelfth Night*, *Richard the Second*, and *Henry the Fourth*. As an aid to the reading of Shakespeare, some of the most interesting features of the Elizabethan stage and drama are treated briefly.

**Eh. 302.—Shakespeare.** 3 hours. 3 credits. ROBERTSON.

The great tragedies will be studied, notably *Hamlet*, *Othello*, *King Lear*, *Macbeth*, and *Antony and Cleopatra*. Required of majors.

**Eh. 303.—Major Poets of the Victorian Period.** 3 hours. 3 credits. FARRIS.

Reading and discussion of such major writers as Browning, Tennyson, Arnold, the Rossetts, Morris, Swinburne, and Kipling.

**Eh. 304.—Major Prose Writers of the Victorian Period.** 3 hours. 3 credits. FARRIS.

Reading and discussion of such eminent Victorians as Carlyle, Dickens, Macaulay, Arnold, Ruskin, Thackeray, Huxley, and Hardy.

**Eh. 305.—Introduction to the Study of the English Language.** 3 hours. 3 credits. ELIASON.

Designed to meet the needs of three types of students: (a) For the general student it offers a means of improving his written and spoken English by showing him what "good English" is. (b) For the English teacher in the secondary school it provides an adequate minimum knowledge of the English Language. (c) For the English Major and beginning graduate student it serves as an introduction to further linguistic study. Primary emphasis is placed, not upon grammatical rules, but rather upon the most interesting features of our language as written and spoken.

**\*Eh. 307.—English and Scottish Popular Ballads.** 3 hours. 3 credits MORRIS.

A study of the English and Scottish popular ballads, their origin in folklore and their development and spread to America.

**\*Eh. 308.—American Folksongs.** 3 hours. 3 credits. MORRIS.

A study of the American folksong, with consideration of the English and Scottish survivals. The introduction to the course will consider the general subject of folklore and the folksong as a part of folklore.

**Eh. 309.—Short Story.** 2 hours. 2 credits. FARRIS.

Studies in the history, criticism, and appreciation of the short story as a literary type. Lectures, extensive readings.

**\*Eh. 312.—Exposition.** 2 hours. 2 credits. FARRIS.

Advanced studies in composition especially designed to meet the needs of those intending to pursue graduate study, those preparing to enter the professions, engage in research, etc. Particular attention to magazine writing.

**Eh. 327.—Imaginative Writing.** 2 hours. 2 credits. FARRIS. The first half of the course Eh. 327-328. May be taken for credit without Eh. 328.

Eh. 327-328: Designed to help the student who desires guidance in developing his capacity for original work. Group discussion, individual conferences, many papers.

**Eh. 328.—Imaginative Writing.** 2 hours. 2 credits. FARRIS. The second half of the course Eh. 327-328. May be taken for credit without Eh. 327.

**\*Eh. 354.—Browning.** 3 hours. 3 credits. FARRIS.

Wide reading and discussion of the writings of Browning and a few of his immediate contemporaries.

**Eh. 355.—Business Writing.** 3 hours. 3 credits. CLARK.

A general course in business letter and report writing. The more common types of business letters are written, such as letters of application, letters of credit, and sales letters. Reports are written upon projects of the students' special interest.

This course is especially designed to meet the needs of students in Business Administration and allied fields. Prerequisite: C-3.

**\*Eh. 361.—The Novel.** 3 hours. 3 credits. FARRIS. The first half of the course Eh. 361-362. May be taken for credit without Eh. 362.

Eh. 361-362: The development of the novel from earlier forms; the great novelists of the eighteenth and nineteenth centuries.

**\*Eh. 362.—The Novel.** 3 hours. 3 credits. FARRIS. The second half of the course Eh. 361-362. May be taken for credit without Eh. 361.

**Eh. 363.—Contemporary Literature; Drama.** 3 hours. 3 credits. ROBERTSON.

A study of recent and contemporary drama, with emphasis upon such major English and American playwrights as Shaw and Eugene O'Neill. The work of Ibsen and other Continental writers will be treated briefly.

\*Not offered in 1942-43.

**Eh. 365.—Contemporary Literature: Fiction.** 3 hours. 3 credits. MOUNTS.

A consideration of the most important English and American writers of prose fiction from Thomas Hardy to the present, with major emphasis upon recent novelists.

**\*Eh. 366.—Contemporary Literature: Poetry.** 3 hours. 3 credits. LYONS.

Reading, critical interpretation, and discussion of modern British and American poetry, with chief emphasis upon recent poetry.

**Eh. 399.—Introduction to the Study of Literature.** 3 hours. 3 credits. LYONS.

A consideration of the nature of literature, its types, forms, content, and values. Designed to provide the student with a better critical understanding of literary art. Lectures, wide reading, and discussion.

**Eh. 401.—American Literature.** 3 hours. 3 credits. SPIVEY.

A study of American literature from the beginnings to 1850.

**Eh. 402.—American Literature.** 3 hours. 3 credits. SPIVEY.

A general survey of American literature (all types and all regions) from Whitman to the present, with the major emphasis upon such writers as Whitman, Howells, James, Twain, Lanier, and the local colorists, Wharton, Cather, Glasgow, Lewis, Robinson, Frost and O'Neill.

**\*Eh. 405.—Drama of the Restoration and Eighteenth Century.** 3 hours. 3 credits. ROBERTSON.

A survey of the English stage from Dryden to Sheridan, with emphasis upon principal plays, playwrights, and dramatic tendencies.

**Eh. 409.—Chaucer.** 3 hours. 3 credits. LYONS, ELIASON.

Designed to help the student appreciate Chaucer as a story teller, as a wise, humorous, and penetrating observer of human life, and as a great poet.

**\*Eh. 413.—The Renaissance in England.** 3 hours. 3 credits. STROUP.

The origin of the movement in Italy and its spread in England; special emphasis on the Renaissance humanists, such as Colet, Erasmus, and Moore, and upon the 16th century poets, such as Skelton, Wyatt, Sidney, and Spenser.

**\*Eh. 414.—The Renaissance in England.** 3 hours. 3 credits. STROUP.

The lyric and epic poetry from Spenser through Milton; the prose from Sidney through Browne. Emphasis will be placed on such figures as Bacon, Donne, Herrick, Herbert, Drayton, Campion, Walton, Fuller, and Milton.

**Eh. 415.—Milton.** 3 hours. 3 credits. STROUP.

Though the emphasis will fall upon *Paradise Lost*, all of Milton's poetry will be read and much of his prose. Attention will be given to Milton's social, religious, educational, and philosophical views, and his work will be related to his age. Wide reading in the literature of the period will be expected.

**\*Eh. 417.—Spencer.** 3 hours. 3 credits. MOUNTS.

The purpose is to lead the student to a large familiarity with the text of Spenser, to deal with some of the problems of allusion, structure and style, and to suggest the poet's relationship to his predecessors and contemporaries.

**\*Eh. 418.—The Literature of the South.** 3 hours. 3 credits. SPIVEY.

A study of the poetry and prose written by Southerners or reflecting the life in the region, and a consideration of various literary centers and local color movements. Chief emphasis on 19th and 20th century literary productions.

**Eh. 419.—Elizabethan Drama.** 3 hours. 3 credits. ROBERTSON.

A course in the origins and development of the Elizabethan drama, exclusive of Shakespeare, with emphasis upon such major writers as Marlowe, Kyd, Chapman, Marston, Webster, and Jonson.

\*Not offered in 1942-43.

**Eh. 433.—English Literature of the Eighteenth Century.** 3 hours. 3 credits. CONGLETON.

A study of English prose and poetry from Dryden through Pope, with chief emphasis upon Dryden, Defoe, Addison and Steele, Pope and Swift.

**\*Eh. 434.—English Literature of the Eighteenth Century.** 3 hours. 3 credits. SPIVEY.

All the works of Johnson, the best of Boswell, and the most interesting of Goldsmith, Garrick, Reynolds, Burke, and other members of the famous Literary Club will be studied.

**Eh. 443.—The English Romantic Period.** 3 hours. 3 credits. FOX.

Reading and discussion. Chief emphasis on the work of Burns, Blake, Coleridge and Wordsworth.

**\*Eh. 444.—The English Romantic Period.** 3 hours. 3 credits. FOX.

Reading and discussion. Chief emphasis on the work of Byron, Keats, and Shelley.

#### GRADUATE COURSES

**Eh. 501-502.—American Literature**

**\*Eh. 505.** —Drama of the Restoration and 18th Century

**Eh. 509.** —Chaucer

**\*Eh. 510.** —Chaucer

**Eh. 511.** —Old English

**\*Eh. 512.** —Middle English

**\*Eh. 513-514.—The Renaissance in England**

**Eh. 515.** —Milton

**\*Eh. 517.** —Spenser

**\*Eh. 518.** —Studies in American Literature

**Eh. 519.** —Elizabethan Drama

**Eh. 529.** —Graduate Seminar

**Eh. 530.** —Individual Work

**Eh. 533.** —English Classicism

**\*Eh. 534.** —English Literature of the 18th Century

**\*Eh. 541.** —Beowulf

**Eh. 543.** —The English Romantic Movement

**\*Eh. 544.** —The English Romantic Movement

#### ENTOMOLOGY

**Ey. 201.—Man and Insects.** Offered only in the second semester. 3 hours. 3 credits. CREIGHTON and HIXSON. This course or Ey. 301 are prerequisites or corequisites of all courses in Entomology except Ey. 314. Only students in freshmen and sophomore classes permitted to register for this course.

The influence of insects upon man's agricultural and social world. The course treats of the contrast between the history of man and insects; the influence of insects upon domestic life, agriculture, commerce, industry, wars, human diseases, and medical practices, machine development, engineering, legal practices, scientific investigations, and upon other insects. It is designed to broaden the knowledge of all students concerning the influence of man's greatest limiting factor in the continuance of the human race.

\*Not offered in 1942-43.



**Ey. 301.—Introduction to Entomology.** 2 hours, and 4 hours laboratory. 4 credits. CREIGHTON and HIXSON. This course or Ey. 201 are prerequisites or corequisites for all other courses in Entomology except Ey. 314.

An introduction to entomology which is based upon a study of the structure, classification, life histories, and control of major insect enemies of American agricultural crops. Particular stress is placed upon Southern and Florida economic insects. This course is designed for all students in the College of Agriculture either as a pre or corequisite for other entomology courses.

**\*Ey. 304.—Advanced Entomology.** 2 hours, and 6 hours laboratory. 5 credits. CREIGHTON.

A survey of the major phases of entomology including biological and natural control, insect histology, insect taxonomy, insect ecology, economic entomology, insect behavior, and the experimental method. This course is designed primarily for students majoring in the field of entomology.

**Ey. 311.—Entomology Seminar.** Offered each semester. 1 hour. 1 credit. CREIGHTON and HIXSON.

This is attended by all graduates and undergraduates in the department of entomology. Students are required to prepare papers dealing with some phase of agriculture and submit them for correction by members of the staff. At regular intervals students appear before the seminar group at which time they give talks dealing with the subjects selected.

**Ey. 314.—Principles of Economic Entomology.** 2 hours, and 4 hours laboratory. 4 credits. HIXSON. For agricultural teachers only.

The fundamental principles of entomology, stressing the economic aspects. This course includes a study of national insect problems with a detailed discussion of the insects of importance on all cultivated plants and domestic animals in the Florida area.

**Ey. 405.—Insect Control.** 2 hours, and 2 hours laboratory. 3 credits. CREIGHTON.

A study of the methods of control including insecticides, repellants, cultural, biological, legal, and natural. Consideration is given the toxicological principles of insecticides. This course is designed for all students in agriculture and provides them with ideal training to meet the every day problems of insect attacks upon man, domestic animals, and cultivated plants.

**Ey. 408.—Insect Morphology and Physiology.** 3 hours, and 4 hours laboratory. 5 credits. CREIGHTON.

The external and internal anatomy of insects together with the functioning of the parts of the body and the systems of organs. A course designed for students majoring in the department of entomology.

**Ey. 411.—Apiculture. An Introduction to Bee Culture.** 2 hours. 2 credits. CREIGHTON.

A study of the organization of a bee colony, life processes, races of bees, manipulation, value of colonies, nectar and pollen sources, pollination value, diseases, selection of apiary site, economic importance of industry, apparatus, and marketing of products.

**Ey. 420.—Medical and Veterinary Entomology.** Offered each semester. 3 hours. 3 credits. HIXSON.

A study of the Arthropods that are parasitic upon man and animals, including insects and their near relatives. This course includes a study of insects and their close relatives that affect the health of man and animals, and their relationship to diseases. This course is designed for students in agriculture, particularly in entomology and animal industry; also for students in other educational work in which the health of man and animals are important considerations.

**Ey. 430.—Insect Histology.** 1 hour, and 2 hours laboratory. 2 credits. CREIGHTON.

The histological structure of insects. A study of the laboratory technique involved in the preparation of insect tissues for microscopical study. A course designed for students majoring in entomology and other students who are interested in technique methods.

\*Not offered in 1942-43.

**\*Ey. 432.—Florida Fruit and Vegetable Insects.** 2 hours, and 2 hours laboratory. 3 credits. CREIGHTON.

A detailed study of the identification, life histories, and control of the major insect pests of Florida's fruit and vegetable crops. A course designed for all students in the College of Agriculture, especially those interested in economic plant life.

**Ey. 441.—Plant Quarantine, Inspection, and Control.** Offered only in the second semester. 2 hours, and 2 hours laboratory. 3 credits. CREIGHTON, BROWN, GOODWIN.

A study of the legal, operational, and administrative principles of plant quarantine inspection and control together with a study of plant quarantine organization methods and control and eradication efforts of the past and present. A course designed for all students interested in the future of Florida's agricultural industry.

#### GRADUATE COURSES

**Ey. 501.—Methods of Research in Entomology**

**Ey. 503.—Problems in Entomology**

**Ey. 507.—Advanced Insect Taxonomy**

**Ey. 515.—Biological and Natural Control**

**Ey. 516.—Insect Ecology**

#### FORESTRY

**Fy. 220.—Introduction to Forestry.** Offered each semester. 2 hours. 2 credits. WESTVELD and ZEIGLER.

A basic course designed to acquaint the student with the various phases and fundamental underlying principles of the field of Forestry.

**Fy. 301.—Dendrology.** 2 hours, and 4 hours laboratory. 4 credits. DEVALL.

The botany of trees of the United States, silvical characterization including general range and local occurrence, field identification.

**Fy. 302.—Forest Mensuration.** Offered only in the first semester. 2 hours, and 4 hours laboratory. 4 credits. FRAZER.

Principles and practice of measuring forests and forest products with special attention to Florida conditions.

**Fy. 306.—Forest Protection.** Offered only in the first semester. 2 hours. 2 credits. FRAZER.

Technique of forest fire protection, as developed and practiced in the United States with special emphasis on the Southern states.

**Fy. 309.—Wood Technology and Timber Physics.** Offered only in the second semester. 2 hours, and 4 hours in field. 4 credits. DEVALL. Prerequisite: Fy. 301.

Identification of commercial woods of the United States, especially those of Florida, by appearance, structure, use of microscope, hand lens; preparation of wood slides; testing for mechanical properties of woods; effect of density on strength, etc.

**Fy. 310.—Reforestation and Nursery Practice.** 2 hours, and 4 hours laboratory. 3 credits. MILLER.

Cleaning, grading, germination tests, plantings in School nursery, cultivation and care of seedlings.

\*Not offered in 1942-43.

**Fy. 311.—Foundations of Silviculture.** 2 hours, and 4 hours field and laboratory. 3 credits. WESTVELD.

Classification of forest vegetation: climatic, edaphic, physiographic, and biotic factors of the site; forest succession.

**Fy. 313.—Farm Forestry.** Offered each semester. 2 hours, and 2 hours field and laboratory. 3 credits. WESTVELD.

Farm forests in the farm management plan; economic and other values of farm forests; methods of growing and protecting farm forests; measuring and marketing farm forest products; wood preservation. Florida conditions.

**Fy. 318.—Forest Utilization and Products.** 3 hours. 3 credits. ZIEGLER.

Rough forest products, poles, piling, logs, cross-ties, posts, pulp-wood, mine timbers, boxes and crates, cooperage, furniture and flooring, veneers and plywood, naval stores industry—field operations, turpentine still and products.

**Fy. 320.—Silviculture.** 1 hour, and 8 hours field and laboratory. 3 credits. WESTVELD. Prerequisite: Fy. 311.

Factors influencing natural regeneration: methods of cutting to secure natural regeneration: methods of cutting for stand improvement; slash disposal; preparation of silvicultural plans.

**Fy. 351.—Forest Conservation.** 3 hours, 3 credits. FRAZER.

Brief history of the forest conservation movement in the United States with particular emphasis on the southern states and Florida, including the work of several states, various agencies of the federal government, private associations and individuals.

**Fy. 353.—Principles of Wildlife Management.** Offered each semester. 3 hours. 3 credits. DEVALL.

The basic principles and concepts of wildlife as a crop, its increase, conservation and management, inclusive of game birds, fish, and mammals.

**Fy. 407.—Forest Recreation.** 1 hour, and 4 hours laboratory. 3 credits. MILLER.

Practical experience in designing of recreational areas. Construction, use, care, etc., of such areas.

**Fy. 409.—Forest Finance.** 2 hours, 2 credits. MILLER.

Forests as investments, interest rates, carrying charges, maturity, relation of intermediate to final and net incomes, and forest insurance.

**Fy. 410.—Forest History and Policy.** 2 hours. 2 credits. FRAZER.

History of forest land use in the United States. Development of conservation agencies and study of federal and state laws affecting forests.

**Fy. 412.—Seminar.** Offered each semester. 1 hour. 1 credit. STAFF.

Round-table discussion of the trends, developments, problems, etc., that are found in forestry from time to time.

**Fy. 413.—Regional Silviculture.** 3 hours. 3 credits. WESTVELD. Prerequisites: Fy. 311, Fy. 320.

The ecological and economic factors that influence silvicultural practice, and the application of silvicultural methods to the forests of the United States and Alaska.

**Fy. 416.—Forest Management Working Plans.** 1 hour, and 5 hours in field. 3 credits. ZIEGLER.

Application of principles of Forest Management in making working plans for specific forest areas, beginning with the school forest working plans; measures for sustained yield, increase or reduction of growing stock.

**Fy. 418.—Logging and Lumbering.** 3 hours. 3 credits. MILLER.

Utilization of major forest products; logging engineering, transportation, equipment, costs, lumbering manufacture, plant, milling practice, and merchandising products.

**Fy. 419.—Principles of Forest Management.** 3 hours. 3 credits. ZIEGLER.

Principles of forest management, forest organization, management plans, subdivisions of forest area, forest regulations, cutting cycle, normal forest, etc.

**Fy. 420.—Forest Economics and Administration.** 3 hours. 3 credits. ZIEGLER.

A world survey of forest resources; land economics as applied to forestry; supply, demand, price trends and forest net income, forest taxation, public and private forest administration.

**Fy. 422.—Advanced Mensuration.** 2 hours. 2 credits. FRAZER.

Advanced problems in forest mensuration, involving sampling of forest stands and study of growth.

**Fy. 429.—Industrial Education Forestry.** 2 hours, and 2 hours laboratory. 3 credits. NEWINS. For Industrial Education students only.

Identification of woods, cell structure, seasoning, sap stains, etc.

**Fy. 431.—Forest Problems Seminar.** Offered each semester. Lecture, field and laboratory work arranged. 2 to 5 credits. STAFF.

Discussion of and investigation in some particular field of Forestry or wildlife management. The student will be assigned to the member of the staff in whose field his interest lies.

**Fy. 432.—Forest Improvements.** Offered only in the second semester. 1 hour, and 4 hours field work. 3 credits. FRAZER.

The character, instillation and maintenance of the forest property necessary for administration and fire control.

**Fy. 434.—Applied Wildlife Management.** Offered each semester. 2 hours and 4 hours field work. 3 credits. DEVALL. Prerequisite: Fy. 353.

The application of management principles to selected species of wildlife; life history studies, field methods of wildlife investigation, observation studies, census and mapping methods, and food studies.

## FRENCH

IMPORTANT: With the exception of CFh. 33-34 and Fh. 201-202, all the courses in French may be taken either semester for credit. In special instances Fh. 202 may be taken—with permission of the instructor—even though the student has not had Fh. 201. In all other courses the first semester is *not* a prerequisite for the second semester.

**CFh. 33.—First-Year French.** 3 hours. 3 credits. ATKIN, BRUNET. The first half of the course CFh. 33-34. Open to those students who have had no previous work in French.

CFh. 33-34: A beginning course basic for further study. The objectives are the ability to read easy French and to understand the spoken language.

**CFh. 34.—First-Year French.** 3 hours. 3 credits. ATKIN, BRUNET. The second half of the course CFh. 33-34.

**Fh. 201.—Second-Year French.** 3 hours. 3 credits. ATKIN, BRUNET. The first half of the course Fh. 201-202. Prerequisite: One year of college French, or two years of high school French.

Fh. 201-202: Reading from modern French authors; translation of simple English into French.

**Fh. 202.—Second-Year French.** 3 hours. 3 credits. ATKIN, BRUNET.  
The second half of the course Fh. 201-202.

**Fh. 305.—Conversation and Composition.** 3 hours. 3 credits. ATKIN.  
Prerequisite: Fh. 201-202 or permission of the instructor.  
Training and practice in oral and written expression.

**Fh. 306.—Conversation and Composition.** 3 hours. 3 credits. ATKIN.  
Prerequisite: Fh. 201-202 or permission of the instructor.  
Practice in precise and fluent speaking and in correct and effective composition.

**Fh. 307.—Masterpieces of French Literature.** 3 hours. 3 credits. ATKIN.  
Prerequisite: Fh. 201-202 or permission of the instructor.  
Reading and discussion of such eminent writers as Rabelais, Montaigne, Moliere, Racine, Voltaire, and Rousseau.

**Fh. 308.—Masterpieces of French Literature.** 3 hours. 3 credits. ATKIN.  
Prerequisite: Fh. 201-202 or permission of the instructor.  
Reading and discussion of such eminent writers as Victor Hugo, Balzac, Sainte-Beuve, Flaubert, Renon, and Anatole France.

**\*Fh. 403.—French Literature, 1800-1850.** 3 hours. 3 credits. ATKIN. Pre-  
requisite: Fh. 307-308 or permission of the instructor.  
Study of the chief literary figures of the first half of the thirteenth century.

**\*Fh. 404.—French Literature, 1850-1900.** 3 hours. 3 credits. ATKIN.  
Prerequisite: Fh. 307-308 or permission of the instructor.  
Study of the writers of the second half of the nineteenth century.

**\*Fh. 417.—French Pronunciation.** 2 hours. 2 credits. ATKIN. Pre-  
requisite: Fh. 201-202.  
Description of French speech sounds; practice in pronunciation.

**\*Fh. 418.—Selections from Contemporary French.** 2 hours. 2 credits.  
ATKIN. Prerequisite: Fh. 201-202.  
The selections read, and discussed in English, consisting mostly of brief extracts from recent books and periodicals, are good specimens of French expository prose, and are informative of French ideas and opinions. Considerable attention is given to points of vocabulary and idiomatic phrasing.

**\*Fh. 420.—Contemporary French Civilization.** 2 hours. 2 credits. ATKIN.  
Prerequisite: Fh. 201-202.  
Land, people, institutions and culture of present-day France. The course is conducted in English with reading in French and English.

**\*Fh. 421.—Contemporary French Civilization.** 2 hours. 2 credits. ATKIN.  
Prerequisite: Fh. 201-202.  
The culture of present-day France, with emphasis upon art and letters.

**\*Fh. 427.—French-English Word Study.** 2 hours. 2 credits. ATKIN.  
Prerequisite: Fh. 201-202.

Differentiation of meaning in French and English words of similar spelling. Comparison of the meanings of such words should be useful to students and teachers of either language. Previous knowledge of Latin is not necessary though desirable.

**\*Fh. 428.—French-English Word Study.** 2 hours. 2 credits. ATKIN. Pre-  
requisite: Fh. 201-202.

Further comparison of related words in French and English.

\*Not offered in 1942-43.

**Fh. 430.—Individual Work.** Variable credit. ATKIN.

An opportunity to study, for credit, certain phases of French literature, language, and civilization for which there are no special course offerings. Through this means a student can complete an undergraduate major or graduate minor. Fh. 430 may be elected for additional credit in subsequent sessions. Students will be helped to plan a definite program, and will meet the instructor for frequent conferences.

## GRADUATE COURSES

**Fh. 505-506.—French Novel****Fh. 517-518.—Old French****Fh. 530. —Individual Work**

## GENERAL SCIENCE

**\*Gl. 320.—The History of Science.** 2 hours. 2 credits. PHIPPS.

A history of the development of science restricted primarily to the physical and biological sciences. The treatment is non-technical and the social significance of the important discoveries and inventions will be studied. Designed for science majors and minors as well as those who teach science in the secondary schools. Open to students in their last semester of the General College with the approval of the Dean.

## GEOGRAPHY

Gy. 303 and Es. 304 may be elected by students in the General College who have completed C-1 and C-2, or the equivalent. These courses are required of all students intending to major in either Geography or Geology and should, if possible, be elected in the sophomore year.

All departmental majors in Geography will include, in addition to the above, Es. 381, Es. 382, Gpy. 312, Gpy. 323, Gpy. 330, and Gpy. 430 together with three additional credits in Geography courses numbered above 380.

The following courses in Economic Geography are offered in the Department of Economics and Business Administration and form a part of the Geography program: Es. 304, Es. 381, Es. 382, Es. 385, Bs. 440, Es. 486, Es. 487. For descriptions of these courses see Economics and Business Administration.

**\*Gpy. 201.—Geography of the Americas.** 3 hours. 3 credits. ATWOOD.

A regional survey of the lands and peoples of Anglo and Latin America; location, surface features, climate, ancient civilizations, European settlement, natural resources and economic development; an analysis of the growth of present-day nations and their economic, political and social interdependence. Introductory to study of geography, history, languages and Inter-American affairs.

**\*Gpy. 305.—Geography of Florida.** 3 hours. 3 credits. ATWOOD.

A study of the geographic conditions and human adjustments in the major regions of Florida. The distribution of population, routes of communication, industries, resources, and strategic location in their geographical and historical aspects; explanation and interpretation of major phenomena such as weather and climate, geologic structure and land forms, surface and underground drainage, shoreline characteristics, natural vegetation, soil types, and animal life. Optional field trips.

**\*Gpy. 312.—Plant and Animal Geography.** 3 hours. 3 credits. HUBBELL.

The world distribution of the major types of plant and animal associations in relation to climate, topography and other factors, and its bearing upon geology, geography, and human affairs.

\*Not offered in 1942-43.

**Gpy. 323.—Elementary Climatology.** 3 hours. 3 credits. ATWOOD.

The elements of climate, weather types and storms; classifications and distribution of climatic types; descriptive and explanatory analysis of the climatic characteristics of Florida with special attention to the influence of surface features and water bodies.

**Gpy. 330.—Maps, Charts and Graphs.** 2 hours, and 2 hours laboratory. 3 credits. ATWOOD.

Elementary cartography and map interpretation; map projections; geographic and geologic symbols; methods of graphic presentation used in the different sciences, including block diagrams, structural diagrams, statistical maps, cartograms, slope, soil, erosion and land utilization maps; field mapping and field techniques essential to the preparation and use of geographic and geologic maps.

**\*Gpy. 405.—Advanced Regional Geography.** 3 hours. 3 credits. ATWOOD.

An intensive study of geographic problems in selected regions. Designed for advanced students in geography and related subjects.

**\*Gpy. 424.—Advanced Regional Climatology.** 3 hours. 3 credits. ATWOOD.

Intensive study of climatic conditions in selected regions.

**\*Gpy. 430.—Field Mapping and Advanced Cartography.** 3 hours. 3 credits. ATWOOD.

Special training in map interpretation and preparation, including observation, measurement, and recording of geographic and geologic data.

## GEOLOGY

Gy. 303 and Es. 304 may be elected by students in the General College who have completed C-1 and C-2 or the equivalent. These courses are required of all students intending to major in either Geology or Geography and should, if possible, be elected in the sophomore year.

All departmental majors in Geology will include in addition to the above, Gy. 307, Gy. 308, Gy. 321, Gy. 401, and Gpy. 430, together with six additional credits in Geology courses numbered above 400.

**Gy. 303.—General Geology.** 3 hours, and 3 Saturday field trips. 3 credits. HUBBELL, EDWARDS.

An introduction to earth science, with special application to Florida. A study of rocks and their formations, erosion, climate in relation to geology and soils, land forms and their interpretation, the history of Florida in relation to that of the North American continent, and the bearing of geology upon engineering and agricultural problems. To be accompanied by demonstration laboratory periods.

**\*Gy. 307.—Rocks of the Atlantic and Gulf Coastal Plain.** 2 hours, and 2 hours laboratory. 3 credits. HUBBELL.

An introductory study of the origin, distribution, characteristics and properties of the sedimentary rocks of the Coastal Plain, of their economic uses and their relation to human problems.

**Gy. 308.—Elementary Mineralogy and Petrology.** 2 hours, and 2 hours laboratory. 3 credits. EDWARDS.

A study of the characteristics and identification of important minerals and rocks, by methods not involving the use of the microscope.

\*Not offered in 1942-43.

**\*Gy. 321.—Elementary Paleontology.** 2 hours, and 2 hours laboratory. 3 credits. EDWARDS. Prerequisite or corequisite: C-6 or the equivalent.

The characteristics and identification of important groups of invertebrate fossils and the use of fossils in the identification of rocks, with special reference to the stratigraphy of the Coastal Plain.

**\*Gy. 401.—Physiography of North America.** 2 hours, and 2 hours laboratory. 3 credits. ATWOOD.

An analysis and interpretation of the evolution of present-day surface features and the principles for regional classification of the land areas of the earth. A detailed study of the physiographic regions of North America and their significance in the study of geology and geography.

**\*Gy. 402.—The Geology and Mineral Resources of Florida.** 2 hours, and 2 hours laboratory. 3 credits. STAFF.

A detailed study of the geological history, stratigraphy and mineral resources of the state.

**\*Gy. 409.—Shoreline and Marine Physiography.** 2 hours, and 2 hours laboratory; Saturday field trips to be arranged. 3 credits. ATWOOD and HUBBELL.

An advanced treatment of shore processes and shoreline development, including beach formation and erosion, the submarine topography and currents of the continental shelf, and the bearing of these and related factors on human activities.

**Gy. 410.—The Surface and Underground Waters of Florida.** 2 hours, and 2 hours laboratory; Saturday field trips to be arranged. 3 credits. STAFF.

A study of precipitation, run-off, surface and sub-surface erosion and the effects upon the composition of water, in a region of low relief and prevailing soluble rocks. Of importance to students in the fields of geology, geography, engineering, soils and public health.

**\*Gy. 415.—Advanced Physical Geology.** 3 hours. 3 credits. HUBBELL.

Advanced study of the physical nature of the earth and processes affecting the earth's surface.

**\*Gy. 416.—Advanced Historical Geology.** 3 hours. 3 credits. HUBBELL.

Advanced study of the origin and history of the earth and the development of plant and animal life during the geologic past.

**\*Gy. 420.—Advanced Invertebrate Paleontology.** 3 hours. 3 credits. EDWARDS.

Laboratory and lectures on important problems in Atlantic and Gulf Coast Paleontology together with individual problems.

## GERMAN

IMPORTANT: With the exception of CGn. 33-34 and Gn. 201-202, all the courses in German may be taken either semester for credit. In special instances Gn. 202 may, with permission of the instructor, be taken even though the student has not had Gn. 201. On all other courses the first semester is *not* a prerequisite for the second semester.

**CGn. 33.—First-Year German.** 3 hours. 3 credits. JONES, HAUPTMANN. The first half of the course CGn. 33-34. Open to those students who have had no previous work in German.

CGn. 33-34: A beginning course basic for further study. The objectives are the ability to read easy German and to understand the spoken language.

**CGn. 34.—First-Year German.** 3 hours. 3 credits. JONES, HAUPTMANN. The second half of the course CGn. 33-34.

\*Not offered in 1942-43.



**Gn. 201.—Second-Year German.** 3 hours. 3 credits. JONES, HAUPTMANN. The first half of the course Gn. 201-202. Prerequisites: CGn. 33-34 or equivalent.

Gn. 201-202: Reading of modern stories, essays, and dramas; practice in conversation.

**Gn. 202.—Second-Year German.** 3 hours. 3 credits. JONES, HAUPTMANN. The second half of the course Gn. 201-202.

**Gn. 303.—Masterpieces of German Literature.** 3 hours. 3 credits. JONES. Prerequisite: Gn. 201-202 or permission of instructor.

A survey of German literature from the ninth century to the end of the eighteenth.

**Gn. 304.—Masterpieces of German Literature.** 3 hours. 3 credits. JONES. Prerequisite: Gn. 201-202 or permission of instructor.

A survey of German literature from the last decade of the eighteenth century to the end of the nineteenth century.

**Gn. 325.—Scientific German.** 3 hours. 3 credits. HAUPTMANN. Prerequisite: Gn. 201-202 or permission of instructor.

The reading of representative selections in Chemistry, Biology, Physics and other fields. Designed to provide the student with an adequate tool for research involving German publications.

**Gn. 326.—Scientific German.** 3 hours. 3 credits. HAUPTMANN. Prerequisite: Gn. 201-202 or permission of instructor.

Advanced readings in student's chosen science. Designed to provide orientation in important German publications concerning student's own field.

**\*Gn. 401.—German Writers in Translation.** 3 hours. 3 credits. JONES. *No knowledge of the German language is required; no language credit is allowed for the course.*

A study of the German Classical period, with emphasis upon the writings of Lessing, Goethe, and Schiller (in translation).

**\*Gn. 402.—German Writers in Translation.** 3 hours. 3 credits. JONES. *No knowledge of the German language is required; no language credit is allowed for the course.*

Intensive study of Lessing, Goethe, and Schiller.

**Gn. 403.—The German Classical Period.** 3 hours. 3 credits. JONES. Prerequisite: Gn. 303-304 or permission of the instructor.

Designed to afford an opportunity for a detailed study of the works of the Classical authors (in the original), together with the cultural background of the period.

**Gn. 404.—The German Classical Period.** 3 hours. 3 credits. JONES. Prerequisite: Gn. 303-304 or permission of the instructor.

Study (in the original) of Lessing, Goethe, and Schiller.

**Gn. 430.—Individual Work.** Variable credit. HAUPTMANN.

Gn. 430 makes it possible for a student to study, for credit, certain phases of German literature, language, and civilization for which there are no special course offerings. Gn. 430 may be elected for additional credit in subsequent sessions. Students will be helped to plan a definite program, and will meet the instructor for frequent conferences.

**Reading Course.** 4 hours. 0 credits. HAUPTMANN. Open to graduate students, faculty members and seniors who are planning to do graduate work.

A special course for beginners who are primarily interested in meeting the reading requirements for advanced degrees.

\*Not offered in 1942-43.

## GRADUATE COURSES

**Gn. 505. —The German Novel**

**Gn. 506. —German Prose Fiction in the Nineteenth and Twentieth Centuries**

**Gn. 509-510.—Middle High German**

**Gn. 517-518.—Introduction to Germanic Philology**

## GREEK

**Gk. 33.—First-Year Greek.** 3 hours. 3 credits. BRUNET. The first half of the course Gk. 33-34.

Gk. 33-34: A beginning course basic for further study, designed to introduce the student to the study of Greek and to develop a moderate reading ability.

**Gk. 34.—First-Year Greek.** 3 hours. 3 credits. BRUNET. The second half of the course Gk. 33-34.

**Gk. 201.—Second Year Greek.** 3 hours. 3 credits. BRUNET.

Continuation of Xenophon's *Anabasis*. Grammar study.

**Gk. 202.—Second Year Greek.** 3 hours. 3 credits. BRUNET.

Translation of Plato's *Apology* and *Crito*.

## HEALTH AND PHYSICAL EDUCATION

**HPl. 261.—Football.** 3 hours. 3 credits.

A consideration of football from the viewpoint of the interscholastic coach, presenting fundamentals in blocking, tackling, kicking, passing, individual position play, appropriate offensive formations and plays, and various defensive formations.

**HPl. 263.—Basketball.** 3 hours. 3 credits.

Fundamentals of basketball for men; dealing with the techniques of shooting, passing, dribbling, stops, and guarding. A consideration of offensive team play, defensive team play, signals, scouting, team strategy, training, practice sessions, selection and placing of players, and other essentials of the modern court game.

**HPl. 264.—Track and Field.** 2 hours. 2 credits. BEARD.

Discussion of procedures and techniques involved in coaching the standard track and field events.

**HPl. 266.—Baseball.** 2 hours. 2 credits.

Discussion covering the fundamentals of fielding, batting, base running, play of the various positions, offensive and defensive team play, and the rules of the game.

**HPl. 361.—Teaching Physical Education in the Elementary School.** 3 hours. 3 credits. SALT. The first half of the course HPl. 361-362.

HPl. 361-362: Methods and Materials. The program of physical education activities for the elementary school involving directed play, small group play, large group play, rhythms, sport units; together with appropriate procedures and methods for conducting such a program. (Note: Must be taken concurrently with En. 393-394.)

**\*HPl. 362.—Teaching Physical Education in the Elementary School.** 3 hours. 3 credits. SALT. The second half of the course HPl. 361-362.

\*Not offered in 1942-43.

**Hpl. 363.—Teaching Physical Education in the Secondary School.** 3 hours. 3 credits. SALT.

Methods and Materials. The program of physical education activities for the secondary school involving team games, rhythms, gymnastics activities, individual and dual sports; together with appropriate procedures and methods for conducting such a program.

**HPl. 365.—Theory and Practice of Physical Education Activities.** 3 hours. 3 credits. SALT. The first half of the course HPl. 365-366.

HPl. 365-366: The development of skills and understandings pertaining to the various activities included in a public school program of physical education. Designed for those majoring in Health and Physical Education. This course will satisfy the physical education requirement for all students who expect to be certified as teachers on the secondary level.

**HPl. 366.—Theory and Practice of Physical Education Activities.** 3 hours. 3 credits. SALT. The second half of the course HPl. 365-366.

**HPl. 387.—Health Education.** Offered only in the second semester. 3 hours. 3 credits. SALT.

A consideration of the principles underlying health education, together with the organization and administration of such a program; the role of the teacher in health instruction, who shall teach health, the organization of materials for instructional purposes, criteria for the evaluation of health materials and methods, the role of local, state and national non-official organizations in health teaching programs.

**HPl. 411.—Principles and Administration of Physical Education.** 3 hours. 3 credits. SALT.

Fundamental principles upon which the present day program of physical education is based, together with a study of the history, aims, objectives, and contemporary trends in this field. The organization and administration of the program pertaining to the playground, gymnasium, swimming pool, service unit, intramural and interscholastic athletics.

**HPl. 462.—Community Recreation.** Offered each semester. 6 hours laboratory. 3 credits. SALT.

A laboratory course in which the student is assigned weekly duties on a community playground under supervision.

**HPl. 465.—Theory and Practice of Physical Education Activities.** 3 hours. 3 credits. SALT. The first half of the course HPl. 465-466.

HPl. 465-466: An advanced course in the development of skill techniques and understandings as a basis for the teaching of physical education in the public schools. Required of students majoring in Health and Physical Education.

**HPl. 466.—Theory and Practice of Physical Education Activities.** 3 hours. 3 credits. SALT. The second half of the course HPl. 465-466.

#### GRADUATE COURSES

**HPl. 531-532.—Guided Professional Development in Health and Physical Education**

**HPl. 533-534.—Problems in Physical Education**

\*Not offered in 1942-43.

## HISTORY

*In all the courses offered in this department political, economic, social, religious and cultural aspects are given consideration. Prerequisites: C-1 or Hy. 313-314 (formerly Hy. 101-102) or equivalent.*

**CHy. 13.—History of the Modern World.** Offered each semester. 4 hours. 4 credits. LEAKE. Prerequisite: C-1. Designed for General College students. Prerequisite to advanced courses in History for students entering from the General College.

The historical background of present day civilization is considered insofar as that background has been developed in the fabric of the historical movements since 1815. The political, economic, social, religious, artistic, and cultural aspects of the nineteenth and twentieth centuries are studied.

**\*Hy. 301.—American History, 1492-1776.** 3 hours. 3 credits. LEAKE.  
The first half of the course Hy. 301-302.  
The Colonial Period up to 1776.

**\*Hy. 302.—American History, 1776-1830.** 3 hours. 3 credits. LEAKE.  
The second half of the course Hy. 301-302.  
The early Constitutional Period.

**Hy. 303.—American History, 1830-1876.** 3 hours. 3 credits. LEAKE.  
The first half of the course Hy. 303-304.  
The Civil War and Reconstruction.

**Hy. 304.—American History, 1876-1942.** 3 hours. 3 credits. LEAKE.  
The second half of the course Hy. 303-304.  
From Reconstruction to the present.

**Hy. 305.—English History to 1485.** 3 hours. 3 credits. PAYNE. The first half of the course Hy. 305-306.  
From early times to the end of the War of the Roses, 1485.

**Hy. 306.—English History, 1485 to 1688.** 3 hours. 3 credits. PAYNE.  
The second half of the course Hy. 305-306.  
From 1485 to the "Glorious Revolution", 1688.

**\*Hy. 307.—The Renaissance and Reformation.** 3 hours. 3 credits. LEAKE.  
The first half of the course Hy. 307-308.  
The Renaissance.

**\*Hy. 308.—The Renaissance and Reformation.** 3 hours. 3 credits. LEAKE.  
The second half of the course Hy. 307-308.  
The Protestant Revolution and the Catholic Reformation.

**Hy. 309.—The French Revolution and the Napoleonic Era.** 3 hours. 3 credits. LEAKE. The first half of the course Hy. 309-310.  
The causes and course of the French Revolution.

**Hy. 310.—The French Revolution and the Napoleonic Era.** 3 hours. 3 credits. LEAKE. The second half of the course Hy. 309-310.  
The Napoleonic Era.

**\*Hy. 311.—English History, 1688 to 1815.** 3 hours. 3 credits. PAYNE.  
The first half of the course Hy. 311-312.  
From the Revolution of 1688 to the close of the Napoleonic Period.

\*Not offered in 1942-43.

**\*Hy. 312.—English History, 1815-1942.** 3 hours. 3 credits. PAYNE. The second half of the course Hy. 311-312.

From the Congress of Vienna to the present.

**Hy. 313.—Europe During the Middle Ages.** 3 hours. 3 credits. GLUNT. The first half of the course Hy. 313-314.

Hy. 313-314: The history of Western Europe from 476 A.D. to the Renaissance and Reformation. This course is a prerequisite for other history courses for students who do not enter the Upper Division from the General College.

**Hy. 314.—Europe During the Middle Ages.** 3 hours. 3 credits. GLUNT. The second half of the course Hy. 313-314.

**\*Hy. 315.—Latin American History to 1850.** 3 hours. 3 credits. GLUNT. The first half of the course Hy. 315-316.

Hy. 315-316: First semester work covers the discovery, settlement, and early development of South and Central America. Second semester work covers the discovery, settlement, and early development of Latin America to 1850.

**\*Hy. 316.—Latin American History to 1850.** 3 hours. 3 credits. GLUNT. The second half of the course Hy. 315-316.

**Hy. 317.—Latin American History, 1850-1900.** 3 hours. 3 credits. GLUNT. The first half of the course Hy. 317-318.

**Hy. 318.—Latin American History, 1900 to 1942.** 3 hours. 3 credits. GLUNT. The second half of the course Hy. 317-318.

**Hy. 326.—United States Naval History.** Offered only in the first semester. 3 hours. 3 credits. PATRICK.

The beginnings and development of the United States Navy.

**Hy. 331.—Survey of American History.** 3 hours. 3 credits. LEAKE. The first half of the course Hy. 331-332.

Hy. 331-332: A general survey course on the development of the United States, designed for students in Public Administration. Not open to other students unless they have completed C-1 and CHy. 13 or Hy. 313-314.

**Hy. 332.—Survey of American History.** 3 hours. 3 credits. LEAKE. The second half of the course Hy. 331-332.

**Hy. 401.—Ancient Civilizations.** 3 hours. 3 credits. PAYNE. The first half of the course Hy. 401-402.

Hy. 401-402: Egyptian, Assyrian, Babylonian, Persian, Semitic, Hellenic and Roman peoples.

**Hy. 402.—Ancient Civilizations.** 3 hours. 3 credits. PAYNE. The second half of the course Hy. 401-402.

**\*Hy. 403.—History of Europe, 1648 to 1714.** 3 hours. 3 credits. PAYNE. The first half of the course Hy. 403-404.

Hy. 403-404: The history of Europe from the Treaty of Westphalia to the French Revolution.

**\*Hy. 404.—History of Europe, 1714-1789.** 3 hours. 3 credits. PAYNE. The second half of the course Hy. 403-404.

\*Not offered in 1942-43.

## GRADUATE COURSES

- \*Hy. 501-502.—**American History, 1492 to 1830**  
 Hy. 503-504.—**American History, 1830 to 1942**  
 Hy. 505-506.—**English History to 1688**  
 \*Hy. 507-508.—**The Renaissance and the Reformation**  
 Hy. 509-510.—**Seminar in American History**  
 \*Hy. 511-512.—**English History, 1688 to 1942**  
 \*Hy. 515-516.—**Latin American History to 1850**  
 Hy. 517-518.—**Latin American History, 1850 to 1942**  
 Hy. 521-522.—**Ancient Civilizations**  
 \*Hy. 523-524.—**History of Europe, 1648 to 1789**

## HORTICULTURE

**He. 201.—Principles of Horticulture.** 2 hours, and 2 hours laboratory. 3 credits. WOLFE, WATKINS.

The principles underlying home and commercial production of fruits, vegetables and flowers. A course designed especially for students not expecting to major in horticulture and not counting for a major.

**He. 310.—Plant Pruning.** 2 hours, and 2 hours laboratory. 3 credits. WATKINS.

Principles and practices in the pruning of trees and shrubs and in the treatment of wounds and cavities.

**He. 312.—Vegetable Gardening.** 2 hours, and 2 hours laboratory. 3 credits. ABBOTT.

Principles and practice of vegetable growing, with special attention to the home garden. A brief general course or an introduction to further work in olericulture.

**He. 314.—Principles of Fruit Production.** 3 hours. 3 credits. ABBOTT.

The principles underlying fruit production, with special reference to such factors as water relations, nutrition, temperature, fruit setting, and geographic influences.

**He. 315.—Citrus Culture.** 2 hours, and 2 hours laboratory. 3 credits. ABBOTT. The first half of the course He. 315-316. May be taken for credit without He. 316.

He. 315-316: A thorough study of all phases of the growing of citrus fruits, including propagation, selection of site, planting, grove operations, harvesting and varieties. A three-day trip is required each semester.

**He. 316.—Citrus Culture.** 2 hours, and 2 hours laboratory. 3 credits. ABBOTT. The second half of the course He. 315-316.

**He. 317.—Plant Propagation.** 2 hours, and 2 hours laboratory. 3 credits. ABBOTT.

Principles and practices in the propagation of orchard and garden crops, and the physiological and economic factors related to them.

**He. 412.—Deciduous Fruits.** 2 hours, and 2 hours laboratory. 3 credits. WOLFE.

A study of the culture of peaches, pears, persimmons, grapes and other deciduous fruits including the strawberry as grown in Florida.

\*Not offered in 1942-43.

**He. 423.—Major Subtropical Fruits.** 3 hours. 3 credits. WOLFE.

A study of the propagation, culture and commercial production of the avocado and mango. A three-day field trip will be made.

**He. 424.—Minor Subtropical and Tropical Fruits.** 3 hours. 3 credits. WOLFE.

Studies of the culture and relationships of such fruits as the guavas, carissa, sapodilla, star-apple, papaya, lychee, tamarind, etc. A three-day field trip will be made.

**\*He. 425.—Commercial Truck Crops.** 2 hours, and 2 hours laboratory. 3 credits. ABBOTT. Prerequisite: He. 312.

The principles and practices in the commercial production of the important truck crops of Florida, including beans, celery, cabbage, potato, tomato and watermelon. A three-day trip will be required.

**\*He. 426.—Systematic Olericulture.** 2 hours, and 2 hours laboratory. 3 credits. ABBOTT.

The origin, history, types, classification, nomenclature and adaptations of vegetables.

**He. 427.—Elementary Floriculture.** 2 hours, and 2 hours laboratory. 3 credits. WATKINS.

The principles of flower culture, with special emphasis on the growing of annuals and perennials for the home garden.

**He. 428.—Commercial Floriculture.** 2 hours, and 2 hours laboratory. 3 credits. WATKINS.

The propagation and handling of commercial florists crops and the management of greenhouses.

**He. 429.—Ornamental Horticulture.** 1 hour, and 4 hours laboratory. 3 credits. WOLFE, WATKINS.

Plant materials suitable for use in ornamental horticulture with special application to the beautification of homes and schools in Florida.

**\*He. 430.—Advanced Ornamental Horticulture.** 1 hour, and 4 hours laboratory. 3 credits. WATKINS.

Plant materials for use in landscape work, with more emphasis given to use in commercial landscaping and to tropical materials.

## GRADUATE COURSES

**He. 503.—Horticulture Seminar****He. 514.—Advanced Citriculture****He. 515.—Advanced Olericulture****He. 518.—Advanced Floriculture****He. 570.—Research in Horticulture**

## INDUSTRIAL ARTS EDUCATION

**In. 111.—Mechanical Drawing.** 1 hour, and 5 hours laboratory. 3 credits. BOHANNON.

Frechand sketching, lettering, orthographic projection, geometric construction, working drawing and blue printing, care and use of instruments.

\*Not offered in 1942-43.

**In. 112.—Mechanical Drawing.** 1 hour, and 5 hours laboratory. 3 credits. BOHANNON.

Perspective rendering, tracings and blue prints for a small building; different types of letters, machine sketching, and conventions. Suggestions and plans as to the most effective way of teaching a course of this type.

**In. 211.—General Shop.** 1 hour, and 5 hours laboratory. 3 credits. BOHANNON.

Practice in use of hand tools commonly found in school shops; types of construction, design, woodfinishing; block-printing. Analysis of logical teaching units in projects and problems in the various phases of industrial arts.

**In. 212.—General Shop.** 1 hour, and 5 hours laboratory. 3 credits. BOHANNON.

Use of hand tools and power machines, with special emphasis on the speed lathe; use, parts and care of machines; shop equipment and construction. In addition to the development of manipulative skills, special emphasis is given to selecting projects, and writing the various types of instruction sheets.

**In. 301.—Sheet Metal Drafting.** 1 hour, and 5 hours laboratory. 3 credits. BOHANNON.

How to make and how to read sheet metal and other surface development drawings.

**In. 302.—General Shop.** 1 hour, and 5 hours laboratory. Offered only in the first semester. 3 credits. BOHANNON.

Units in design and construction of ceramics and in addition, several craft activities presented.

**In. 305.—Design and Construction.** 1 hour, and 5 hours laboratory. Offered only in the second semester. 3 credits. BOHANNON.

Advanced problems in design and construction taken from some area of work in the general shop in selected advanced areas in which the student desires major emphasis.

**In. 306.—General Metal Shop.** 1 hour, and 5 hours laboratory. 3 credits. BOHANNON.

Layout and construction in sheet metal. Scope of sheet metal, various methods of construction, shop arrangements and equipment. Study made of metals, materials and processes essential to oxyacetylene and arc welding; also forge and heat treating.

**In. 401.—Architectural Drawing.** 6 hours lecture-laboratory. 3 credits. Prerequisite: In. 111-112.

Designed for industrial arts teachers. Study made of building materials, sources and prices; landscaping as to orientation; plans, elevations, sections, details, conventions; types and styles of domestic architecture, and a review of the history of architecture.

**In. 404.—Farm Motors.** Identical with Ag. 302. 4 hours lecture-laboratory. 3 credits. ROGERS.

A general understanding of the various types of gasoline motors. Lecture-laboratory work on the theories and practical phases of engines; fuel systems, carburation; ignition; starting and generating systems.

**In. 411.—General Machine Shop and Metal Work.** 1 hour, and 5 hours laboratory. 3 credits. The first half of the course In. 411-412.

In. 411-412: Recommended for properly qualified students in the College of Education. It consists of classroom study and laboratory practice in pattern work, foundry, and general machine shop operations.

**In. 412.—General Machine Shop and Metal Work.** 1 hour, and 5 hours laboratory. 3 credits. The second half of the course In. 411-412.



## INDUSTRIAL ENGINEERING

**Ig. 365.—Engineering Mechanics—Statics.** 3 hours. 3 credits. YEATON, ESHLEMAN, DE LUCA. Prerequisites: Ps. 205, Ms. 353, Ml. 182.

Principles of statics; resolution and equilibrium of concurrent forces; numerical and graphical solution of trusses and hinged frames; couples; centers of gravity; forces in space; and moments of inertia. Timoshenko and MacCullough, *Engineering Mechanics*.

**Ig. 366.—Engineering Mechanics—Dynamics.** 3 hours. 3 credits. YEATON, ESHLEMAN, DE LUCA. Prerequisite: Ig. 365.

Principles of dynamics; rectilinear, curvilinear, and harmonic motions; momentum and impulse; work and energy; force, mass, and acceleration; projectiles; simple, torsional, and compound pendulums; balancing of rigid bodies; and relative motion. Timoshenko and MacCullough, *Engineering Mechanics*.

**Ig. 367.—Strength of Materials.** 3 hours. 3 credits. YEATON, ESHLEMAN, DE LUCA. Prerequisite: Ig. 365.

Tension, compression, shear, stress and strain; combined stresses; riveted joints for pressure vessels and structural work; torsion; bending moments; stresses and deflection of simple, cantilever, and continuous beams; concrete beams; curved beams and hooks; eccentric loading columns; and elastic strain energy. Timoshenko and MacCullough, *Elements of Strength of Materials*.

**Ig. 370.—Job Evaluation.** 2 hours. 2 credits. DE LUCA. Prerequisite: Upper Division registration.

Analysis of duties and responsibilities of various jobs and compare them from point of view of difficulty, responsibility, skill education, and working conditions. Determination of rates of compensation so that they will be in proper relation to each other according to the relative value of the job to industry. Bengé, Burk, Hay, *Manual of Job Evaluation*.

**Ig. 460.—Engineering Economic Analysis.** 3 hours. 3 credits. WEIL and YEATON. Prerequisite: Senior classification.

Projects selected from the general fields of engineering are solved by the student. Attention is given to both the technical and the economic solutions. Each project will, in general, be studied from the economic, intangible, and financial analyses points of view. The importance of alternatives, the questions: "Will it pay?" and "Can it be financed?" are emphasized. Bullinger, *Engineering Economic Analysis*.

**Ig. 463.—Specifications, Engineering Relations and Industrial Safety.** 3 hours. 3 credits. ESHLEMAN. Prerequisite: Senior classification.

Specifications for materials and construction of engineering projects; advertising and lettering contracts; agreements and contractual relations. Organization of safety work in industry; accident causes and legal responsibility of employer and employee. Mead, *Contracts, Specifications and Engineering Relations*. Pamphlets, posters, magazine, *Safety Engineering*.

**Ig. 469.—Plant Location and Layout.** 3 hours, and 3 laboratory. 4 credits. ESHLEMAN and DE LUCA. The first half of the course Ig. 469-470. Prerequisite: Senior classification.

Ig. 469-470: A study of the principles of location, layout, industrial building design, operation and control of industrial plants and processes; involving waste elimination and production control. Alford, *Principles of Industrial Management*.

**Ig. 470.—Plant Location and Layout.** 3 hours, and 3 hours laboratory. 4 credits. ESHLEMAN and DE LUCA. The second half of the course Ig. 469-470.

**Ig. 472.—Human Engineering.** Offered each semester. 2 hours. 2 credits. YEATON. Prerequisite: Ig. 463.

Problems of production engineering and management. The human factors in industry. Tead, *Human Nature and Management*.

**Ig. 477.—Motion and Time Study.** 2 hours, and 3 hours laboratory. 3 credits. DE LUCA. Prerequisite: Senior classification.

Methods of simplifying work in industrial plants and business offices are studied and analyzed by the use of process charts, operation charts, motion picture films, and micro-motion analysis. Methods of taking time studies, rating operators, determining fatigue, personal and miscellaneous allowances, and the computing of elemental time units are studied. In the laboratory, projects from industry are taken, analyzed and improved. Motion pictures are made of these projects. Barnes, *Motion and Time Study*.

## JOURNALISM

**Jm. 213.—Propaganda.** 3 hours. 3 credits. EMIG.

A study of newspapers, magazines, the radio, and movies designed to develop a clear understanding of the forces that create and control propaganda and public action. Observance of history in the making, the management and moulding of public thought, the attitudinizing of people, the strategy of propaganda and symbol-makers and their use of such idea-transmitting agencies as the newspaper, magazine, radio, movies, home, school, church, political parties, groups, recreation, etc. An inquiry into the influence of propaganda on government, law-making, business, education, morality, war, and peace.

**Jm. 214.—Introduction to Journalism.** 3 hours. 3 credits. EMIG.

A survey designed to acquaint the student with possible opportunities for a career in such fields of journalism as the newspaper, magazine, movies, and the radio, and to familiarize him with the qualifications requisite for the various types of work. A study of the publishing field, the daily and weekly newspaper, reporting, political and financial writing, news agencies, press associations, syndicates, free-lancing, foreign correspondence, advertising, circulation, etc.; magazines; trade business, and agricultural publications; the movies; and the radio.

**Jm. 215.—History of Journalism.** 3 hours. 3 credits. EMIG.

The origin and development of newspapers and magazines in the United States, the South, Florida, and foreign countries, with emphasis on the great journalistic personalities, the problems they encountered, their method of meeting those problems, and their contributions to the nation and to journalism.

**Jm. 216.—Principles of Journalism.** 3 hours. 3 credits. LOWRY.

Principles underlying newspaper publishing and news reporting revealed through research based on reporting problems. Ethics of newspaper publishing imposed by recognition of social responsibilities.

**Jm. 301.—News Writing and Editing.** 2 hours, and 6 hours laboratory. 4 credits. LOWRY. The first half of the course Jm. 301-302. Prerequisite: Jm. 216.

Jm. 301-302: Writing and editing news of local, state, national, and international affairs, such as the courts, city hall, police station, county building, business, science, etc. Actual reporting for newspapers.

**Jm. 302.—News Writing and Editing.** 3 hours, and 6 hours laboratory. 4 credits. LOWRY. The second half of the course Jm. 301-302.

**Jm. 314.—Magazine Writing and Editing.** 3 hours. 3 credits. LOWRY.

Preparation of special articles for publication in newspapers and magazines coordinated with study of magazine editing problems. Supervised marketing of articles produced in the course.

**Jm. 317.—Business and Mechanics of Publishing.** 3 hours. 3 credits. LOWRY.

Business and editorial management of small publications, leading into study of printing materials and processes as background for understanding by the editorial worker of the conditions under which his copy and instructions will be carried through to the finished product.

**Jm. 318.—Newspaper Management.** 3 hours. 3 credits. LOWRY.

Daily newspaper organization and operation from the standpoint of the business office, including the study of circulation, advertising, office management, accounting as a business problem, plant management, and financing.

**Jm. 403.—Newspaper and Radio Advertising.** 3 hours. 3 credits. EMIG.

Technique and practice of newspaper advertising, with emphasis on selling, writing, and laying out local and classified advertising. Newspaper advertising procedure; advertising department organization, budget, and rates; sales problems of retail stores in the trade area; market data and trade surveys; copy services; appeals; space; typography; local advertising plans, campaigns, and promotion; relations with local and national advertisers. The classified advertising department, organization, and rates; solicitation; shop forms and office records; copy; collections; accounting; and promotion. Ten projects involving practical problems in newspaper advertising.

**\*Jm. 404.—Newspaper and Magazine Illustration.** 2 hours. 2 credits. LOWRY.

Appeals on which newspaper and magazine editors rely in planning, selecting, editing, and making up illustrations; detailed laboratory practice in analysis of news values in illustrations, and in planning makeup of and writing outlines for photographs, drawings, and layouts.

**Jm. 406.—Radio Writing.** 2 hours. 2 credits. EMIG.

A study of the technique of preparing news material for regular presentation over WRUF. Instruction in preparing news articles, commentaries, and advertising plans for radio presentation. Designed for (1) students who plan a journalistic career in radio, (2) students who plan a career in business or public service and desire to supplement other courses with a study of the radio medium, (3) students majoring in journalism who desire more knowledge of the radio phase of journalism, and (4) other students seeking a general knowledge and appreciation of the radio as an idea-distributing agency and social force.

**Jm. 407.—Background of News.** 3 hours. 3 credits. EMIG.

Preparation of news reviews and other interpretative articles for newspapers, radio, and magazines. Determination of criteria for evaluation of significant news developments. Investigation and analysis of news in which backgrounds of the arts and sciences are focused on selected events or trends.

**Jm. 408.—Advanced Public Opinion.** 3 hours. 3 credits. EMIG.

A study of the power and influence of propaganda and public opinion in modern life with respect to government, politics, education, business, etc.; the technique and strategy of directing propaganda and public opinion; methods of measuring public opinion; current trends in public opinion.

**Jm. 409.—Law of the Press.** 3 hours. 3 credits. LOWRY.

Libel, contempt of court, right of privacy, constitutional guarantees of freedom of the press, copyright, and legal advertising as foundation for proper handling of newspaper editorial and business relationships. How to avoid difficulties rather than how to handle them once involved. Special attention to Florida statutory and common law.

**\*Jm. 410.—World Journalism.** 2 hours. 2 credits. EMIG.

A cultural study of contemporary newspapers as they operate on the broad stage of international affairs, the conditions under which news of the world is gathered and transmitted, and the viewpoints of people of other countries as revealed in newspapers. Foreign newspapers, as well as American, will be studied.

**Jm. 411.—Public Relations.** 3 hours. 3 credits. EMIG.

Principles, methods, and means of reaching and influencing the public. Public relations programs will be prepared. Non-technical; designed for students of the social sciences, as well as for journalism majors.

\*Not offered in 1942-43.

**Jm. 412.—Contemporary Journalistic Thought.** 3 hours. 3 credits. EMIG.

Salient professional problems encountered in the administration of journalistic publications. Problems of human integration, such as practical, legislative, economic, political, educational, with which journalism must concern itself. Integration of knowledge of other fields of learning, and an attempt to focus this integration on current journalistic situations.

Non-technical; designed for students of the social sciences as well as for journalism majors.

## GRADUATE COURSES

**Jm. 503-504.—Special Studies in Newspaper Production****Jm. 505-506.—Special Studies in Public Opinion**

## LATIN

**Ln. 33.—First Lear Latin.** 3 hours. 3 credits. BRUNET. The first half of the course Ln. 33-34.

Ln. 33-34: A beginning course basic for further study, designed to introduce the student to the study of Latin and to develop a moderate reading ability.

**Ln. 34.—First Year Latin.** 3 hours. 3 credits. BRUNET. The second half of the course Ln. 33-34.

**Ln. 201.—Second Year Latin.** 3 hours. 3 credits. BRUNET. Prerequisite: One year college Latin or two years high school Latin, or equivalent. The first half of the course Ln. 201-202.

Ln. 201-202: Reading, interpretation and discussion of important Latin prose writings. The work will be adapted to the proficiency of the individual student.

**Ln. 202.—Second Year Latin.** 3 hours. 3 credits. BRUNET. The second half of the course Ln. 201-202.

## LAW

**Lw. 301.—Torts.** 5 hours. 5 credits. TRUSLER.

History, definitions, and elements of torts; particular torts. *Burdick on Torts.*

**Lw. 302.—Equity Jurisprudence.** 5 hours. 5 credits. TRUSLER.

Jurisdictio; principles of adjudication; fraud, accident, and mistake; remedies—injunctions, specific performance, interpleader, bills quia timet. Keigwin, *Cases in Equity Jurisprudence.*

**Lw. 303.—Contracts.** 3 hours. 3 credits. TE SELLE.

Formation; consideration; object; operation; assignments. Costigan, *Cases on Contracts*, 4th edition.

**Lw. 304.—Contracts.** 3 hours. 3 credits. TE SELLE. Prerequisite: Lw. 303.

Third party beneficiaries; joint obligations; interpretation of contract; rules relating to evidence and construction; discharge of contract. Costigan, *Cases on Contract*, 4th edition.

**Lw. 305.—Criminal Law and Procedure.** 4 hours. 4 credits. ALLAN.

Sources of criminal law; nature and elements of crime; particular crimes. Jurisdiction: arrest; preliminary examination and bail; grand jury; arraignment, pleas, and motions; nolle prosequi and motions to quash; jeopardy, verdict; new trial; arrest of judgment; judgment, sentence, and execution. Mikell, *Cases on Criminal Law and Procedure*, 3rd edition.

**Lw. 306.—Marriage and Divorce.** 1 hour. 1 credit. DAY.

Marriage; nature of the relation; capacity of parties; annulment; divorce; alimony; effect of property rights; custody and support of children; agreements of separation. Casebook to be selected.

**Lw. 308.—Common Law Pleading.** 3 hours. 3 credits. CRANDALL.

Development of the personal actions at common law; theory of pleading and its peculiar features; demurrers; pleas; replication de injuria; duplicity; departure; new assignment motions based on pleadings; general rules of pleadings. Keigwin, *Cases on Common Law Pleading*, 2nd edition.

**Lw. 309.—Property.** 2 hours. 2 credits. DAY.

Personal property; possession and rights based thereon; acquisition of title; liens and pledges; conversion. Warren, *Cases on Property*, 2nd edition.

**Lw. 312.—Property.** 2 hours. 2 credits. DAY.

Introduction to the law of conveyancing; rights incident to ownership of land and estates therein, including the land itself, air, water, fixtures, emblements, waste; profits; easements; licenses; covenants running with the land. Warren, *Cases on Property*, 2nd edition; Day, *Outline on Property*.

**Lw. 401.—United States Constitutional Law.** 4 hours. 4 credits. SLAGLE.

Distribution of powers; civil rights; impairment of contractual obligation; due process; equal protection; and interstate commerce. Hall, *Cases on Constitutional Law*.

**Lw. 402.—Evidence.** Offered only in the first semester. 4 hours. 4 credits. TE SELLE.

Witnesses, including competency, privilege, examination, impeachment and rehabilitation; character evidence; hearsay and the exceptions to its exclusion; opinion; real evidence; proof of execution of writings; the "best evidence" rule; judicial notice, presumptions, and burden of proof. Morgan and Maguire, *Cases on Evidence*.

**Lw. 403.—Agency.** Offered only in the second semester. 2 hours. 2 credits. DAY.

Nature, creation of the relation; rights and duties of agents; termination, nature, extent, construction, and execution of authority of agents; rights, duties, and liabilities of agents; principal and third persons inter se; particular classes of agents. Mechem, *Cases on Agency*, 2nd edition.

**Lw 404.—Quasi Contracts.** Offered only in the first semester. 2 hours. 2 credits. CRANDALL.

Origin and nature of quasi contract; benefits conferred in misreliance on rights or duty, from mistake of law, and on invalid, unenforceable, illegal, or impossible contract; benefits conferred through dutiful intervention in another's affairs; benefits conferred under constraint; action for restitution. Woodruff, *Cases on Quasi Contracts*, 3rd edition.

**Lw. 405.—Equity Pleading.** 2 hours. 2 credits. TE SELLE.

Pleading in equity; parties to, proceedings in a suit in equity; bills in equity; disclaimer; demurrers and pleas; answer and replication; preparation of bills, demurrers, pleas, answers. Keigwin, *Cases in Equity Pleading*, 2nd edition; *Florida Chancery Act*.

**Lw. 406.—Private Corporations.** 4 hours. 4 credits. SLAGLE.

Creation and citizenship; powers and liabilities; corporations and the state; foreign corporations; practice in forming and conducting corporations, preparing by-laws, electing officers, and in conducting corporate business. Canfield and Wormser, *Cases on Corporation*, 3rd edition.

**Lw. 408.—Legal Ethics and Bibliography.** 3 hours. 2 credits. ALLAN.

Organization of the bar; attorneys and professional conduct; the classes of law books; the location and use of decisions and statutes; the trial brief; the brief on appeal. Arant, *Cases on Legal Ethics*; Brandt, *How to Find the Law*, 3rd edition.

**Lw. 409.—Property.** 3 hours. 3 credits. DAY.

Titles and conveyancing; the execution of deeds; estates created; covenants for titles; estoppel by deed; priorities among titles. Warren, *Cases on Property*, 2nd edition.

**Lw. 410.—Property.** 3 hours. 3 credits. CRANDALL.

Wills; testamentary capacity; revocation; probate; administration of estates. Warren, *Cases on Wills. Florida Probate Act*.

**Lw. 411.—Florida Constitutional Law.** 2 hours. 2 credits. TRUSLER.

Constitutional guarantees; departments of government; homesteads and exemptions; married women's property. Constitution, Statutes, and Judicial Decisions of Florida.

**Lw. 413.—Florida Civil Practice.** Offered only in the second semester. 3 hours. 3 credits. CRANDALL.

Organization of courts; parties; joinder and consolidation of actions; issuance, service, and return of process; appearance; trial; verdict; proceedings after verdict; appellate proceedings; peculiar characteristics of the common law actions; special proceedings. Crandall, *Florida Common Law Practice*.

**\*Lw. 415.—Abstracts.** Offered only in the second semester. 2 hours. 2 credits. Prerequisite: Lw. 312.

Interpretation of maps and plotting of lots described by metes and bounds; the formal requisites of conveyances in use in Florida; deeds executed by public and judicial officers; liens and contracts for the sale of lands. *Florida Statutes* and selected Florida cases.

**\*Lw. 416.—Insurance.** Offered only in the first semester. 2 hours. 2 credits.

Theory, significance; insurable interest; concealment, representations, warranties; subrogation; waiver and estoppel; assignees, beneficiaries; creditors. Vance, *Cases on Insurance*, 3rd edition.

**\*Lw. 417.—Partnership.** Offered only in the second semester. 2 hours. 2 credits.

Creation, nature, characteristics of a partnership; partner's interest, liability; powers, rights, duties; rights and remedies of creditors; termination of partnership. Mechem, *Cases on Partnership*, Matthews' Revision.

**Lw. 418.—Taxation.** 3 hours. 3 credits. ALLAN.

Legitimate purposes of taxation; the so-called property tax and tax administration; excise taxes; estate and inheritance taxes; income taxes. Magill and Maguire, *Cases on the Law of Taxation*, 3rd edition.

**\*Lw. 421.—Legislation.** 2 hours. 2 credits.

The role of legislation in the development of the law; growth and province of legislation; forms of legislation; technique of legislative research; procedure and drafting; interpretation and construction of statutes. Horack, *Materials on Legislation*.

**\*Lw. 502.—Damages.** 2 hours. 2 credits.

General principles; sorts; measure in contract and tort actions; avoidable consequences; value; interest; death by wrongful act. Trusler, *Florida Cases on Damages*.

**Lw. 503.—Public Utilities.** 2 hours. 2 credits. SLAGLE.

Nature of public utilities; common carriers; telegraphs and telephones; light, water and gas companies; inns; warehouses; elevators; stockyards; public control; rights and obligations at common law and under federal and state statutes. Welch, *Cases on Public Utility Regulation*, 2nd edition.

\*Not offered in 1942-43.

**Lw. 504.—Municipal Corporations.** Offered only in the first semester. 2 hours. 2 credits. CRANDALL.

Nature; creation; control; nature of ordinances; powers; legislative and administrative procedure; home rule; initiative, referendum, recall; officers; merit system; remedies; torts. Seasongood, *Cases on Municipal Corporations*.

**Lw. 505.—Federal Jurisdiction.** 2 hours. 2 credits. SLAGLE.

Systems of courts created under authority of the United States, jurisdiction, removal of cases from state courts; substantive law applied by federal courts; appellate jurisdiction. Dobie, *Cases on Federal Jurisdiction and Procedure*.

**Lw. 506.—Negotiable Instruments.** 3 hours. 3 credits. DAY.

Law merchant; definitions and general doctrines; contracts of the maker, acceptor, etc.; proceedings before and after dishonor of negotiable instruments; absolute defense; equities; payments; conflict of laws. Britton, *Cases on Bills and Notes*, 2nd edition.

**Lw. 508.—Conflict of Laws.** 3 hours. 3 credits. SLAGLE.

Jurisdiction; sources of law and comity; remedies, rights of action, procedure; rights; inheritance; obligations ex delicto and ex contractu; personal relations; property inheritance; administration of estates; judgments and obligations. Lorenzen, *Cases on Conflict of Laws*, 2nd edition.

**Lw. 509.—Sales.** 2 hours. 2 credits. DAY.

Sale and contract to sell; statute of frauds; illegality; conditions and warranties; delivery; acceptance and receipt; vendor's lien; stoppage in transitu; bills of lading; remedies of seller and buyer. *Vold on Sales*.

**Lw. 513.—Property.** 3 hours. 3 credits. CRANDALL.

Conditional estates; licenses and waivers; reversions and remainders; rule in Shelley's Case; future uses; future interests; executory devises and bequests; vesting of legacies. Kales, *Cases on Future Interests*, 2nd edition.

**Lw. 515.—Mortgages.** Offered only in the second semester. 2 hours. 2 credits. TRUSLER.

Kinds of mortgages; mortgage debt; rights and duties of parties; priorities; conveyance of mortgaged land; discharge; subrogation; contribution; marshalling; assignment; foreclosure. *Walsh on Mortgages*; Florida statutes and cases.

**Lw. 516.—Practice Court.** 6 hours laboratory. 1 credit. TE SELLE, DAY.

Preparation of pleadings and trials of civil and equity cases.

**\*Lw. 517.—Practice Court.** 3 hours laboratory. 1 credit.

Preparation of indictments and informations, and trial of criminal cases.

**Lw. 518.—Trial Practice, II.** 2 hours. 2 credits. TE SELLE.

New trials; bills of exceptions; appellate proceedings; new rules of civil procedure. McBaine, *Cases on Trial Practice*, 2nd edition; *Federal Rules of Civil Procedure*, selected cases.

**\*Lw. 519.—Trial Practice, I.** 2 hours. 2 credits.

Jurisdiction; process; the jury; instructions; trials; verdicts; judgments. McBaine, *Cases on Trial Practice*, 2nd edition.

**Lw. 520.—Creditors' Rights.** 3 hours. 3 credits. TE SELLE.

Remedies of the unsecured creditor; fraudulent conveyances; creditors' agreements; general assignment for benefit of creditors; equity and statutory receiverships; bankruptcy. Holbrook and Aigler, 4th edition.

\*Not offered in 1942-43.

**Lw. 521.—Trusts.** 2 hours. 2 credits. DAY.

The Anglo-American system of uses and trusts; creation, transfer, extinguishment of trust interests; priorities between competing equities; construction of trust dispositions. *Bogert on Trusts*; selected cases.

**Lw. 522.—Admiralty.** Offered only in the first semester. 1 hour. 1 credit. SLAGLE.

Jurisdiction; contracts; torts, crimes; maritime liens, ex contractu, ex delicto, priorities, discharge; bottomry and respondentia obligations; salvage; towage; general average. Lord and Sprague, *Cases on Admiralty*.

**Lw. 530.—Administrative Law.** 2 hours. 2 credits. SLAGLE.

Creation of administrative tribunals; legislative functions; judicial functions; administrative functions; doctrine of separation of powers; limits upon discretion; securing information; notice and hearing; enforcement of rules and orders; control of action; judicial relief. Stason, *Cases and Materials on Administrative Tribunals*.

**Lw. 531.—Equitable Remedies.** 2 hours. 2 credits. CRANDALL.

Interpleader; bills of peace; bills quia timet; removal of cloud on title; declaratory judgments. Chafee, *Cases on Equitable Remedies*.

**Lw. 601.—Legal Research. Private Research.** 1 to 3 credits. Prerequisite: Juniors: 2.5 honor point average; Seniors: 2.0 honor point average.

Mature investigation of special problems in substantive or adjective law, jurisprudence or legal history, under the supervision of a member or members of the faculty.

**Lw. 602.—Legal Research. Private Research.** 1 to 3 credits. Prerequisite: Juniors: 2.5 honor point average; Seniors: 2.0 honor point average.

Mature investigation of special problems in substantive or adjective law, jurisprudence or legal history, under the supervision of a member or members of the faculty.

## MATHEMATICS

**C-42.—Fundamental Mathematics.** 3 or more hours per week during one semester. Offered each semester. STAFF.

A practical treatment covering the fundamentals of manipulation and analysis in algebra, geometry and related fields. The development of computational skills especially recommended by both Army and Navy for aviation cadets. Not open to students who have completed General Mathematics, Trigonometry, or Basic Mathematics.

**C-421.—Trigonometry.** 3 hours per week during one semester. Offered each semester. STAFF.

A treatment of plane trigonometry, logarithms, spherical geometry, and spherical trigonometry. Designed especially to meet the immediate needs of students expecting to enter War service and lacking in mathematical training. Should not be taken by students who have had, or intend to take, CMs. 23. May be taken by those who have completed C-42 or three years of high school mathematics.

**Cms. 23.—Basic Mathematics.** Offered each semester. 4 hours. 4 credits. STAFF. The first half of the course Cms. 23-24. Prerequisite: C-42, except for the superior group in Mathematics.

Cms. 23-24: Designed for General College students. In place of the traditional college algebra, trigonometry, and analytic geometry in succession, this course offers a completely new sequence of topics including much of the above plus a liberal amount of the calculus. Thus the student will obtain early a working knowledge of such mathematics as is basic to the study of the sciences and other subjects, and needed for the cultivation of habits productive of clear thinking, writing, and speaking. Moreover, the choice of material is so made as to present mathematics as an integrated whole, and at the same time to show its correlation with other subjects in the curriculum.



**Cms. 24.—Basic Mathematics.** Offered each semester. 4 hours. 4 credits. STAFF. The second half of the course Cms. 23-24.

**Ms. 308.—Business Mathematics.** 3 hours. 3 credits. Prerequisite: C-42 or equivalent.

Modern mathematical treatment of the problems of banking and business. Derivation and application of numerous formulas of importance in the financial world.

**Ms. 310.—Statistical Methods.** 3 hours. 3 credits. GERMOND. Prerequisite: Permission of instructor.

The more advanced techniques used today in various fields. For students who lack the necessary mathematical training required in such courses as Ms. 519 and Ms. 520. Presents the bases back of the various procedures as well as practical computational methods, but avoids mathematical derivations. Regression surfaces; method of least squares; partial, multiple, and other correlation; elementary sampling theory; reliability of statistical measures; Chi-square tests; "Student's distribution"; analysis of variance; advanced graphical techniques.

**Ms. 311.—Advanced College Algebra.** 3 hours. 3 credits. PIRENIAN. The first half of the course Ms. 311-312. Prerequisite: Cms. 23-24, or equivalent.

Ms. 311-312: The further treatment of some of the material and processes of Cms. 23-24, and the introduction to more advanced topics. Hall and Knight, *Higher Algebra*.

**Ms. 312.—Advanced College Algebra.** 3 hours. 3 credits. PIRENIAN. The second half of the course Ms. 311-312.

**Ms. 320.—Theory of Equations.** 3 hours. 3 credits. Prerequisite: Cms. 23-24 or equivalent.

Theorems and methods of solution relating to equations of higher degree. Dickson, *First Course in the Theory of Equations*.

**Ms. 325.—Advanced General Mathematics.** 3 hours. 3 credits. KOKOMOOR. Prerequisite: Consent of instructor.

Continuation of the arithmetic and algebraic topics treated in C-42 together with some supplementary material. The deeper meaning of laws underlying number operations. Some properties of positive whole numbers: Equations of various types classified and general solutions given. Higher functional analysis. Valuable to prospective teachers of mathematics and others who wish to continue some mathematical work without becoming specialists in pure mathematics.

**Ms. 326.—Advanced General Mathematics.** 3 hours. 3 credits. KOKOMOOR. Prerequisite: Consent of instructor. May precede, follow, or be taken simultaneously with Ms. 325.

Continuation of the geometric and trigonometric topics treated in C-42 together with some supplementary material. The nature of a geometric proof. Types of proof. Problems in geometric construction. The generalization of theorems. Trigonometry as an extension of geometry. Analysis of the locus idea in mathematics. Field and laboratory work in geometry and trigonometry.

Valuable to prospective teachers of mathematics and others who wish to continue some mathematical work without becoming specialists in pure mathematics.

**Ms. 353.—Differential Calculus.** Offered each semester. STAFF. 4 hours. 4 credits. The first half of the course Ms. 353-354. Prerequisite: Cms. 23-24 or equivalent.

Ms. 353-354: Differentiation and integration. Typical problems solved by these methods are calculation of rates of change, computation of areas, volumes, moments of inertia, energy, power, and many others. Various advanced topics of special value to engineers and scientists.

**Ms. 354.—Integral Calculus.** Offered each semester. STAFF. 4 hours. 4 credits. The second half of the course Ms. 353-354.

**Ms. 385.—Advanced Trigonometry.** 3 hours. 3 credits. Prerequisites: Plane trigonometry and solid geometry, or CMs. 23-24.

Special emphasis on spherical trigonometry. The first part of the course consists of a recapitulation of the essentials of plain trigonometry and the development of some further topics in the field. Then follows a development of the formulas relating to triangles formed by great circles on a sphere.

**Ms. 402.—Solid Analytic Geometry.** 3 hours. 3 credits. Prerequisite: Consent of instructor.

An introductory course dealing with lines, planes, surfaces, transformations of coordinates, the general equation of the second degree, and properties of quadrics. Snyder and Sisam, *Analytic Geometry of Space*.

**Ms. 420.—Differential Equations.** Offered only the first semester. 3 hours. 3 credits. DOSTAL. Prerequisite: Ms. 353-354.

The classification, solution, and application of various equations which contain expressions involving not only variables, but also the derivatives of these variables. Conkwright, *Differential Equations*.

**Ms. 421.—Higher Mathematics for Engineers and Physicists.** Offered only in the second semester. 3 hours. 3 credits. DOSTAL. Prerequisite: Ms. 353-354.

Introduces the student to various mathematical fields. Sokolnikoff, *Higher Mathematics for Engineers and Physicists*.

**Ms. 431.—College Geometry.** 3 hours. 3 credits. KOKOMOOR.

The use of elementary methods in the advanced study of the triangle and circle. Special emphasis on solving original exercises. Valuable to prospective high school geometry teachers. Altshiller-Court, *College Geometry*.

#### GRADUATE COURSES

**Ms. 502.** —Vector Analysis

**Ms. 511-512.**—Introduction to Higher Algebra

**Ms. 518.** —Theory of Groups of Finite Order

**Ms. 519.** —Theory of Probability and Theory of Sampling

**Ms. 520.** —Advanced Statistics

**Ms. 521.** —Empirical Analysis and Curve Fitting

**Ms. 522.** —Finite Differences and Interpolation

**Ms. 524.** —Synthetic Projective Geometry

**Ms. 525-526.**—Econometrics

**Ms. 529-530.**—Biometrics

**Ms. 536.** —Foundations of Geometry

**Ms. 551-552.**—Advanced Topics in Calculus

**Ms. 555-556.**—Functions of a Complex Variable

**Ms. 559-560.**—Functions of Real Variables

**Ms. 568.** —History of Elementary Mathematics

**Ms. 575.** —Fundamental Concepts of Modern Mathematics

#### MECHANICAL ENGINEERING

**Ml. 181.—Engineering Drawing.** Offered each semester. 2 hours and 4 hours drawing. 2 credits. FRASH.

Designed to teach the student how to make and how to read engineering drawing. French, *Engineering Drawing*. A prerequisite for practically all engineering courses.

Equipment costing about thirty dollars is required but will be used extensively in later work.

**MI. 182.—Descriptive Geometry.** Offered each semester. 2 hours, and 4 hours drawing. 2 credits. FRASH. Prerequisite: MI. 181.

The principles of projection and the development of surfaces. Higbee, *Drawing Board Geometry*.

**MI. 281.—Elementary Design.** 2 hours, and 3 hours drawing. 3 credits. FINEREN. Prerequisite: MI. 182.

The size and proportions of standard machine parts, screws, thread, bolts, nuts, pipe, pipe fittings, shafts, bearing, tolerances and allowances riveted and welded joints, springs, lubrication, and design of simple machine parts. French, *Engineering Drawing*.

**MI. 282.—Mechanism and Kinematics.** 2 hours, and 3 hours drawing. 3 credits. FINEREN. Prerequisites: CMs. 24, Ps. 205, MI. 182.

Revolving and oscillating bodies, link work, belts, pulleys, gears, and cams; trains of mechanisms and the velocity and directional ratio of moving parts. Schwamb, Merrill and James, *Elements of Mechanism*.

**MI. 384.—Metallography.** 2 hours, and 2 hours laboratory. 2 credits. ESHLEMAN. Prerequisite: Cg. 361.

The crystal structure of ferrous and non-ferrous metals and their alloys; the iron-carbon diagram, heat treatment, and use of steel and cast iron. Williams and Homerburg, *Principles of Metallography*.

**MI. 385.—Thermodynamics.** 3 hours. 3 credits. EBAUGH. Prerequisites: Ms. 353-354, Ps. 205-206, Cy. 101-102.

Energy equations and availability of energy; gases, vapors, and mixtures; engineering applications in flow of fluids, vapor power cycles, gas compression and refrigeration. Ebaugh, *Engineering Thermodynamics*.

**MI. 386.—Power Engineering.** 3 hours. 3 credits. EBAUGH. Prerequisite: MI. 385 or Cg. 467-468.

Steam and internal combustion engine power plants and their auxiliary equipment. Gaffert, *Steam Power Stations*.

**MI. 387.—Mechanical Laboratory.** 1 hour, and 3 hours laboratory. 1 credit. Leffett. Corequisite: MI. 385.

The preparation of engineering reports, computation aids, and the measurement of length, area, time-speed, pressure, and temperature. Shoop and Tuve, *Mechanical Engineering Practice*.

**MI. 388.—Mechanical Laboratory.** 1 hour, and 3 hours laboratory. 1 credit. LEGGETT. Prerequisite: MI. 387; Corequisite: MI. 386.

Analysis of fuels, heating value, flue gas analysis, and the testing of boilers, turbines, engines and steam plant auxiliary apparatus. Shoop and Tuve, *Mechanical Engineering Practice*. A.S.M.E., *Power Test Codes*.

**MI. 473.—Seminar.** 1 hour. 1 credit. THOMPSON and STAFF. The first half of the course MI. 473-474.

MI. 473-474: The presentation of papers on current developments in mechanical engineering.

**MI. 474.—Seminar.** 1 hour. 1 credit. THOMPSON and STAFF. The second half of the course MI. 473-474.

**\*MI. 480.—Marine Engineering.** 2 hours, and 3 hours laboratory. 3 credits. FINEREN. Prerequisite: MI. 491.

A brief course in the general theory of naval architecture, the ship form, ship displacement, stability, buoyancy, strength of hull, resistance of hull, ship power, propellers, power and speed trials, structural design of ships, both wood and steel. The installation of steam plant and accessories and the Diesel electric drive.

The design and layout in the drawing room of ship sections, main propelling units and propeller design, with accompanying vibration studies.

\*Not offered in 1942-43.

**MI. 481.—Internal Combustion Engines.** Offered each semester in 1942-43 and only in the second semester thereafter. 3 hours. 3 credits. LEGGETT. Prerequisite: MI. 385.

Gas and liquid fuel, internal combustions, hot-air engines, and gas producers. Automotive, aircraft, and Diesel power plants. Streeter and Lichtig, *Internal Combustion Engines*.

**MI. 482.—Refrigeration and Air Conditioning.** 3 hours. 3 credits. EBAUGH. Prerequisite: MI. 385.

Refrigerating and air conditioning apparatus and their applications to the industrial, commercial and residential fields. A.S.R.E., *Data Book*; Jennings and Lewis, *Air Conditioning*.

**MI. 483.—Mechanical Laboratory.** 1 hour, and 3 hours laboratory. 1 credit. LEGGETT. Prerequisite: MI. 387; Corequisite: MI. 481.

The testing of lubricants, gasolines, automobile engines, aircraft engines, and high and low speed Diesel engines. U. S. Government Specifications, *Lubricants and Liquid Fuels*; A.S.M.E., *Power Test Codes*; Shoop and Tuve, *Mechanical Engineering Practice*.

**MI. 484.—Mechanical Laboratory.** 1 hour, and 3 hours laboratory. 1 credit. EBAUGH. Prerequisite: MI. 387; Corequisite: MI. 482.

Tests of an ammonia ice plant, freon direct expansion air conditioner, air washers, air conditioner, fans, the study of pneumatic and electric controls, and air distribution. A.S.M.E., A.S.R.E., and A.S.H.&V.E., *Test Codes*, Shoop and Tuve, *Mechanical Engineering Practice*.

**MI. 489.—Manufacturing Operations.** 1 hour, and 4 hours laboratory. 3 credits. LEGGETT. The first half of the course MI. 489-490. Prerequisite: Ig. 366 or Corequisite: Ig. 367.

MI. 489-490: Machinery, materials, and methods used in manufacturing. Subjects covered include casting, forging, heat treatment, welding, cutting and machining of metals with applications of time and motion study and cost analysis. Roe and Lytle, *Factory Equipment*.

**MI. 490.—Manufacturing Operations.** 1 hour, and 4 hours laboratory. 3 credits. LEGGETT. The second half of the course MI. 489-490.

**MI. 491.—Machine Design.** 3 hours, and 3 hours drawing. 4 credits. FINEREN. Prerequisites: MI. 281, Ig. 361, Ig. 365, 366, 367.

The calculation, proportioning and detailing of machine parts, shop and mill layout, and the design of machines to perform certain functions.

**MI. 492.—Advanced Machine Design.** 2 hours, and 3 hours drawing. 3 credits. FINEREN. Prerequisite: MI. 491.

A continuation of MI. 491 with advanced problems in design.

**MI. 493.—Mechanical Design.** 3 hours. 3 credits. EBAUGH and STAFF. The first half of the course MI. 493-494.

**MI. 494.—Mechanical Design.** 3 hours. 3 credits. EBAUGH and STAFF. The second half of the course MI. 493-494.

#### GRADUATE COURSES

**MI. 581-582.—Advanced Mechanical Design**

**MI. 583-584.—Mechanical Research**

**MI. 585. —Advanced Air Conditioning**

**MI. 586. —Advanced Engineering Thermodynamics**

**MI. 589-590.—Advanced Mechanical Laboratory**

## \* MILITARY SCIENCE

**My. 101.—First Year Infantry.** 2 hours theory, and 2 hours practical. ARNETT. The first half of the course My. 101-102.

My. 101-102: Military fundamentals; discipline; military history; sanitation; first aid; organization; map reading; leadership; weapons; rifles and rifle marksmanship. War Department, *Training Regulations*.

**My. 102.—First Year Infantry.** 2 hours theory, and 2 hours practical. ARNETT. The second half of the course My 101-102.

**My. 103.—First Year Artillery.** 1 hour theory, and 3 hours practical. GILDERSLEEVE, CONROY. The first half of the course My. 103-104.

My. 103-104: Military fundamentals; discipline; sanitation; first aid; organization; leadership; field artillery instruction; map readng.

**My. 104.—First Year Artillery.** 1 hour theory, and 3 hours practical. GILDERSLEEVE, CONROY. The second half of the course My. 103-104.

**My. 201.—Second Year Infantry.** 2 hours theory, and 2 hours practical. RIDENOUR. The first half of the course My. 201-202.

My. 201-202: Military fundamentals; leadership; weapons—automatic rifle; characteristics of infantry weapons; scouting and patrolling, combat principles of the rifle squad. War Department, *Training Regulations*.

**My. 202.—Second Year Infantry.** 2 hours theory, and 2 hours practical. RIDENOUR. The second half of the course My. 201-202.

**My. 203.—Horse Drawn Field Artillery.** Offered each semester. 1 hour theory and 3 hours practical. ROBUCK.

Leadership; transport; care of animals; equitation; driving and draft, horse-drawn; stable management; battery communications. War Department, *Training Regulations*.

**My. 204.—Motorized Field Artillery.** Offered each semester. 1 hour theory, and 3 hours practical. REYNOLDS.

Leadership; transport; care of operation of motor vehicles; driving and draft, motorized; fire control instruments. War Department, *Training Regulations*.

**My. 301.—Third Year Infantry.** 3 hours theory, and 3 hours practical. 2 credits. BAIN. The first half of the course My. 301-302.

My. 301-302: Military fundamentals: aerial photograph reading; leadership; weapons—machine gun, Howitzer company weapons, pistol; review of rifle marksmanship; combat training; defense against chemical warfare; administration; care and operation of motor vehicles; care of animals, and stable management. War Department, *Training Regulations*.

**My. 302.—Third Year Infantry.** 3 hours theory, and 3 hours practical. 2 credits. BAIN. The second half of the course My. 301-302.

**My. 303.—Third Year Field Artillery.** 3 hours theory, and 3 hours practical. 2 credits. ROBERTSON. The first half of the course My. 303-304.

My. 303-304: Reconnaissance, selection and occupation of position: leadership: gunnery: transport: service of the piece: defense against chemicals: aerial photograph reading: transport, motorized.

**My. 304.—Third Year Field Artillery.** 3 hours theory, and 3 hours practical. 2 credits. ROBERTSON. The second half of the course My. 303-304.

**My. 401.—Fourth Year Infantry.** 3 hours theory, and 3 hours practical. 2 credits. RUSH. The first half of the course My. 401-402.

My. 401-402: Methods of Instruction: military fundamentals: military history and policy: military law: O. R. C. regulations: leadership: weapons—tanks, mechanization combat training: property: emergency procurement and funds. War Department, *Training Regulations*.

**My. 402.—Fourth Year Infantry.** 3 hours theory, and 3 hours practical. 2 credits. RUSH. The second half of the course My. 401-402.

**My. 403.—Fourth Year Field Artillery.** 3 hours theory, and 3 hours practical. 2 credits. JOYNER. The first half of the course My. 403-404.

My. 403-404: Methods of Instruction: Military history and policy: military law leadership (work as an instructor in all practical basic field artillery subjects); tactics: O. R. C. regulations: property: emergency procurement and funds. War Department, *Training Regulations*.

**My. 404.—Fourth Year Field Artillery.** 3 hours theory, and 3 hours practical. 2 credits. JOYNER. The second half of the course My. 403-404.

#### MUSIC

See page 34 for regulations concerning registration for Band.

**Msc. 101.—Orchestra Music.** 1 hour. 1 credit. BROWN. The first half of the course Msc. 101-102.

**Msc. 102.—Orchestra Music.** 1 hour. 1 credit. BROWN. The second half of the course Msc. 101-102.

**Msc. 301.—Rudiments of Vocal Music.** 1 hour, and 2 hours laboratory. 2 credits. DEBRUYN.

The basic elements of vocal music. Notation, solfeggio, interpretation, survey of styles, mastery of certain principles of voice necessary for development. Practical work, ensemble singing.

**Msc. 302.—Choral Directing.** 1 hour, and 2 hours laboratory. 2 credits. DEBRUYN. Prerequisite: Msc. 301.

A continuation of Msc. 301. Choral voice, solfeggio, interpretation, problems of ensembles, repertoire, evaluation, practice in ensemble directing.

**Msc. 310.—Music Appreciation.** 1 hour, and 2 hours laboratory or audition. 2 credits. MURPHREE.

Intended to foster a better understanding and enjoyment of good music, by listening intensively to and discussing the works of a wide variety of composers.

May be taken in conjunction with C-5, or following C-5. Material to be presented not only for intrinsic cultural value, but also to benefit those interested in radio; place of music in commercial broadcasting, types of music required for various radio programs, will be considered.

Special topics: Bach and pre-Bach; Sonata form and development of the symphony; the Wagnerian music-drama; ultra-modern music.

More intensive use of the Carnegie Music Set.

**Bd. 111.—First Year Band.** 3 hours. 2 credits. BROWN.

**Bd. 112.—First Year Band.** 3 hours. 2 credits. BROWN.

**Bd. 211.—Second Year Band.** 3 hours. 2 credits. BROWN.

**Bd. 212.—Second Year Band.** 3 hours. 2 credits. BROWN.

## PAINTING

*Courses in the Department of Painting are carried on by means of the problem or project method, and accomplishment is the sole criterion for advancement. Consequently, the courses are of indeterminate duration, and the time listed for each course represents merely the nominal time which the average student will need to complete the work.*

*Students in the Department of Painting must complete the various courses in the sequence listed in their respective curricula. Students from other departments may, with the consent of the instructor and the approval of the Director, enroll in courses for which they have sufficient preparation.*

*Lower Division***Pg. 11A.—Fundamentals of Pictorial Art. HOLBROOK.**

A comprehensive introductory course to the fields of painting and commercial art, carried on by means of a coordinated series of beginning projects emphasizing the principles of creative design. Problems in line, pattern, and color, followed by the development of pictures or commercial layouts. The study of light and shade, and color; drawing from the cast, model, and landscape; painting from still life. Acquaintance with various media including water color, pencil, charcoal, and oil. Six projects. Nominal time, 9 hours a week for 4 semesters, or 18 hours a week for 2 semesters. (Equivalent to 12 credits.)

*Upper Division*

## COMPOSITION

**Pg. 21A.—Pictorial Composition. HOLBROOK.**

A continuation of Pg. 11A for students in Painting. The study of principles, technique, and media. Fully developed pictures in oil, designs for mural decorations in water color, book illustrations, and small compositions. Nine projects correlated with Projects in Painting 1 to 9, inclusive. Nominal time, 9 hours a week for 3 semesters.

**Pg. 21B.—Pictorial Composition. HOLBROOK.**

A continuation of Pg. 21A for students in Painting. Development and completion of larger pictures in oil, designs for murals, and small compositions. Six projects correlated with Projects in Painting 10 to 15, inclusive. Nominal time, 15 hours a week for 2 semesters.

**Pg. 22A.—Commercial Design. HOLBROOK.**

A continuation of Pg. 11A for students in Commercial Art. The study of principles, technique, and media. The design of posters, wallpaper, rugs, textiles, industrial art, and the like. The processes of duplicating graphic material, and a study of lettering. Six projects correlated with Projects in Commercial Art 1 to 6, inclusive. Nominal time, 12 hours a week for 2 semesters.

**Pg. 22B.—Commercial Design. HOLBROOK.**

A continuation of Pg. 22A for students in Commercial Art. Magazine covers, fixtures, book plates, magazine advertisements, book jackets and covers, illustrations, and the artistic development of an advertising campaign. Six projects correlated with Projects in Commercial Art 7 to 12, inclusive. Nominal time, 18 hours a week for 2 semesters.

## DRAWING

**Pg. 31A.—Freehand Drawing. HOLBROOK.**

A continuation of Pg. 11A for students in Painting. Studies for projects and supplementary drawing from models. Nine projects correlated with Projects in Painting 1 to 9, inclusive. Nominal time, 18 hours a week for 3 semesters.

**Pg. 31B.—Freehand Drawing. HOLBROOK.**

A continuation of Pg. 31A for students in Painting. Studies for projects and supplementary drawing from models. Six projects correlated with Projects in Painting 10 to 15, inclusive. Nominal time, 12 hours a week for 2 semesters.

**Pg. 32A.—Freehand Drawing. HOLBROOK.**

A continuation of Pg. 11A for students in Commercial Art. Studies for projects, sketches from models, and studies in perspective. Six projects correlated with Projects in Commercial Art 1 to 6, inclusive. Nominal time, 12 hours a week for 2 semesters.

**Pg. 32B.—Freehand Drawing. HOLBROOK.**

A continuation of Pg. 32A for students in Commercial Art. Studies for projects and supplementary drawing from models. Six projects correlated with Projects in Commercial Art 7 to 12, inclusive. Nominal time, 12 hours a week for 2 semesters.

## HISTORY

**Pg. 41A.—History of Painting. HOLBROOK.**

For students in Painting. The history of painting with special attention to the principles of design as applied by painters of the past and present. Individual research, conferences, and illustrated reports. Six projects. Nominal time, 6 hours a week for 2 semesters.

## PAINTING

**Pg. 51A.—Oil Painting. HOLBROOK.**

A continuation of Pg. 11A for students in Painting. Painting of still life and the head. Six projects correlated with Projects in Painting 1 to 6, inclusive. Nominal time, 15 hours a week for 2 semesters.

**Pg. 51B.—Oil Painting. HOLBROOK.**

A continuation of Pg. 51A for students in Painting. Painting of the head and figure. Nine projects correlated with Projects in Painting 7 to 15, inclusive. Nominal time, 15 hours a week for 3 semesters.

**Pg. 52A.—Oil Painting. HOLBROOK.**

A continuation of Pg. 11A for students in Commercial Art. Painting of still life, landscapes, heads, and figures. Six projects correlated with Projects in Commercial Art 1 to 6, inclusive. Nominal time, 12 hours a week for 2 semesters.

**Pg. 52B.—Water Color. GRAND.**

A continuation of Pg. 52A for students in Commercial Art. Still life and simple landscapes in water color. Six projects correlated with Projects in Commercial Art 7 to 12, inclusive. Nominal time, 9 hours a week for 2 semesters.

## THESIS IN PAINTING

**Pg. 61A.—Thesis. HOLBROOK, GRAND.** Prerequisite: Completion of all other requirements for the degree.

A final comprehensive problem in painting presented as a representative piece of professional work in the student's particular medium and field with full preliminary studies and cartoon. The subject must be approved by the faculty in time to permit not less than 12 weeks for the development of the problem. One project. Nominal time, 48 hours a week for 1 semester.

## GRADUATE COURSES

**Pg. 501-502.—Pictorial Composition****Pg. 523-524.—Oil Painting, Fresco, Egg Tempora**



## PHARMACOGNOSY

**Pgy. 221.—Practical Pharmacognosy.** 6 hours laboratory. 3 credits. EDWARDS. The first half of the course Pgy. 221-222.

Pgy. 221-222: Sources of crude drugs and systematic classification of the vegetable and animal drugs of the United States. Pharmacopoeia and National Formulary. Youngken, *Text-book of Pharmacognosy; United States Pharmacopoeia and National Formulary.*

**Pgy. 222.—Practical Pharmacognosy.** 6 hours laboratory. 3 credits. JOHNSON. The second half of the course Pgy. 221-222.

**Pgy. 242.—Drug Plant Histology.** Offered only in the first semester. 4 hours laboratory. 2 credits. EDWARDS.

Internal structure of medicinal plants. Cellular elements and types of tissues used as diagnostic characters in identification and detection of adulterations.

**Pgy. 342.—Microscopy of Drugs.** 4 hours laboratory. 2 credits. EDWARDS. Prerequisite: Pgy. 242.

Microscopic structures and characteristics of types of drugs, methods of identification of powdered drugs and food products, and of detecting adulterations.

## GRADUATE COURSES

**Pgy. 501.** —Advanced Histology and Microscopy of Vegetable Drugs

**Pgy. 521-522.—Special Problems in Pharmacognosy**

**Pgy. 525-526.—Drug Plant Analysis**

## PHARMACOLOGY

**Ply. 261.—Applied Physiology.** 4 hours laboratory demonstration or discussion. 2 credits. EDWARDS. The first half of the course Ply. 261-262.

Ply. 261-262: A study of the functions of the human body necessary as a basis for Ply. 351.

**Ply. 262.—Applied Physiology.** 4 hours laboratory demonstration or discussion. 2 credits. EDWARDS. The second half of the course Ply. 261-262.

**Ply. 351.—Pharmacology.** 3 hours 3 credits. EDWARDS. Prerequisite: Pgy. 221-222.

The manner of action, dosage, therapeutic uses, and toxicology of official and non-official drugs and poisons. Sollmann, *A Manual of Pharmacology; United States Pharmacopoeia and National Formulary.*

**Ply. 362.—Pharmacology.** 2 hours, and 4 hours laboratory. 4 credits. EDWARDS. Prerequisite: Ply. 351.

A continuation of pharmacology begun in Ply. 351.

**Ply. 451.—Principles of Biologicals.** 3 hours. 3 credits. EDWARDS. Prerequisite: Ply. 362.

Advanced study of the pharmacology of drugs and pharmacological standardization with special reference to toxins, antitoxins, serums and vaccines.

**Ply. 452.—Principles of Biologicals.** 3 hours. 3 credits. EDWARDS.

A study of gland products and vitamins with reference to action, standardization and uses.

**Ply. 455.—New Remedies.** 2 hours, and 2 hours laboratory. 3 credits. FOOTE. The first half of the course Ply. 455-456. Prerequisite: Ply. 353 or Ply. 354.

Ply. 455-456: A study of the most important non-official remedies currently found in modern prescription practice and over-the-counter sales. More than twelve hundred remedies are available for study.

**Ply. 456.—New Remedies.** 2 hours and 2 hours laboratory. 3 credits. FOOTE. The second half of the course Ply. 455-456.

## GRADUATE COURSES

- Ply. 512.** —Advanced Pharmacology  
**Ply. 514.** —Advanced Pharmacology Laboratory  
**Ply. 517.** —Clinical Methods  
**Ply. 551-552.**—Special Problems in Pharmacology

## PHARMACY

**Phy. 211.—Inorganic Pharmacy.** 3 hours, and 4 hours laboratory. 5 credits. HUSA. Prerequisites: Cy. 101-102, Phy. 223-224.

The inorganic compounds used in medicine; their Latin titles, origin, and physical, chemical, and physiological properties; their preparation and use in compounding remedies.

**Phy. 223.—Galenic Pharmacy.** 2 hours, and 3 hours laboratory. 3 credits. HUSA. The first half of the course Phy. 223-224. Prerequisite or corequisite: Cy. 101-102.

Phy. 223-224: Galenic preparations such as syrups, spirits, tinctures, extracts, and emulsions. The preparation of these materials extemporaneously on a small scale, and their manufacture in larger amounts.

**Phy. 224.—Galenic Pharmacy.** 2 hours, and 3 hours laboratory. 3 credits. HUSA. The second half of the course Phy. 223-224.

**Phy. 353.—Organic and Analytical Pharmacy.** Offered only in the second semester. 3 hours, and 6 hours laboratory. 5 credits. FOOTE. The first half of the course Phy. 353-354. Prerequisites: Cy. 262; Pgy. 222; Phy. 223-224.

Phy. 353-354: The chemistry and pharmacy of natural and synthetic drugs, including qualitative drug analysis.

**Phy. 354.—Organic and Analytical Pharmacy.** Offered only in the first semester. 3 hours, and 6 hours laboratory. 5 credits. FOOTE. The second half of the course Phy. 353-354. May be taken before Phy. 353 if the prerequisites are satisfied.

**Phy. 361.—Prescriptions and Dispensing.** 2 hours, and 6 hours laboratory. 4 credits. HUSA. The first half of the course Phy. 361-362. Prerequisites: Phy. 211; Prerequisites or corequisites: Phy. 353-354.

Phy. 361-362: Methods of compounding and dispensing various types of prescriptions, methods of detecting and overcoming incompatibilities, accepted methods of checking, pricing and filing prescriptions, professional pharmacy, hospital pharmacy and dental pharmacy. HUSA, *Pharmaceutical Dispensing*.

**Phy. 362.—Prescriptions and Dispensing.** 2 hours, and 6 hours laboratory. 4 credits. HUSA. The second half of the course Phy. 361-362.

**Phy. 372.—Commercial Pharmacy.** 4 hours. 4 credits. HUSA. Prerequisite: Phy. 211.

The management of the retail pharmacy; business management, including merchandise information, retail buying, advertising, salesmanship, and accounting. Nolen and Maynard, *Drug Store Management*.

**Phy. 381.—Pharmaceutical Jurisprudence.** 2 hours. 2 credits. JOHNSON. Prerequisite: Phy. 211.

National, state, and local laws and regulations governing the practice of pharmacy; the pharmacist's liability, both criminal and civil, for his own violation of laws and for violation on the part of his agents.

**Phy. 402.—Pharmaceutical Arithmetic.** 2 hours. 2 credits. JOHNSON. Prerequisite: Phy. 354.

Calculations used in pharmaceutical work with emphasis on practical problems.

**Phy. 432.—Advanced Drug Analysis.** 1 hour, and 6 hours laboratory. 3 credits. FOOTE. Prerequisite: Phy. 353-354.

The more difficult analytical methods of the *United States Pharmacopoeia*, supplemented by other methods.

#### GRADUATE COURSES

**Phy. 502.—Selected Topics in Pharmacy**

**Phy. 503.—Advanced Pharmacy**

**Phy. 504.—Advanced Galenical Pharmacy**

**Phy. 541.—Manufactured Pharmacy**

**Phy. 553.—Synthetic Pharmaceuticals**

**Phy. 554.—Advanced Pharmacy**

#### PHILOSOPHY

**Ppy. 301.—Ethics.** 3 hours. 3 credits.

The ethical problems are presented in their logical as well as in their historical perspective. The following topics are samples: God and Evil, Happiness, Duty, Freedom, and Personality.

**Ppy. 302.—The Philosophy of Religion.** 3 hours. 3 credits.

An endeavor to evaluate the religious consciousness. Readings and discussions will center around theism, agnosticism, naturalism, and humanism.

**Ppy. 303.—Introduction to Philosophy.** 3 hours. 3 credits.

This course attempts to serve as a broad survey of philosophic problems and especially modern philosophic problems, such as evolution, the moral consciousness, progress, the principles of aesthetics, and the meaning of religion. It is a foundation course.

\***Ppy. 401.—Advanced Logic Seminar.** 2 hours. 3 credits. The first half of the course Ppy. 401-402. Prerequisites: Ppy. 409-410.

Ppy. 401-402: Theories of thought and knowledge.

\***Ppy. 402.—Advanced Logic Seminar.** 2 hours. 3 credits. The second half of the course Ppy. 401-402.

**Ppy. 403.—Philosophy of Nature Seminar.** 2 hours. 3 credits. The first half of the course Ppy. 403-404. Prerequisites: Ppy. 409-410.

Ppy. 403-404: Man's relation to nature. The various philosophical doctrines: Materialism, pantheism, realism, agnosticism, humanism, idealism, et cetera.

\*Not offered in 1942-43.

**Ppy. 404.—Philosophy of Nature Seminar.** 2 hours. 3 credits. The second half of the course Ppy. 403-404.

**Ppy. 409.—Ancient Philosophy.** 3 hours. 3 credits.

The development of philosophic thought from its appearance among the Ionic Greeks to the time of Descartes.

**Ppy. 410.—Modern Philosophy.** 3 hours. 3 credits.

A continuation of Ppy. 409. Special attention given to the works of Descartes, Spinoza, Leibnitz, Hume, and Kant.

**Ppy. 412.—Outstanding Personalities and Problems in Philosophy.** 3 hours. 3 credits.

This course is intended, primarily, for those students who desire to acquaint themselves with the more fundamental problems of philosophy, but are unable to take the time required for Ppy. 409, 410.

#### GRADUATE COURSES

**\*Ppy. 501-502.—Advanced Logic, Seminar**

**Ppy. 503-504.—Advanced History of Philosophy**

**Ppy. 505-506.—Philosophy of Nature, Seminar**

**Ppy. 507-508.—Hume and Kant, Seminar**

#### PHYSICS

**Ps. 101.—Elementary Physics.** Offered each semester. 4 hours. 3 credits. BLESS, PERRY, KNOWLES, WILLIAMSON. The first half of the course Ps. 101-102. Prerequisites: C-2, or consent of instructor. Corequisite: Ps. 103. May be taken for credit without Ps. 102.

Ps. 101-102: A course in general physics for science students.

**Ps. 102.—Elementary Physics.** 4 hours. 3 credits. BLESS, PERRY, KNOWLES, WILLIAMSON. The second half of the course Ps. 101-102. Corequisite: Ps. 104.

**Ps. 103.—Laboratory for Ps. 101.** 3 hours laboratory. 2 credits. BLESS and STAFF. The first half of the course Ps. 103-104. Corequisite: Ps. 101. May be taken for credit without Ps. 104.

**Ps. 104.—Laboratory for Ps. 102.** Offered each semester. 3 hours laboratory. 2 credits. BLESS and STAFF. The second half of the course Ps. 103-104. Corequisite: Ps. 102.

**Ps. 205.—Engineering Physics.** 4 hours. 3 credits. PERRY, SWANSON. the first half of the course Ps. 205-206. Prerequisite: One year of college mathematics. Corequisite; Ps. 207, Ms. 353. May be taken for credit without Ps. 206.

Ps. 205-206: Theory of mechanics, heat, sound, electricity and light.

**Ps. 206.—Engineering Physics.** 4 hours. 3 credits. PERRY, SWANSON. The second half of the course Ps. 205-206. Corequisite: Ps. 208, Ms. 354.

\*Not offered in 1942-43.

**Ps. 207.—Laboratory for Physics 205 and 211.** 3 hours laboratory. 1 credit. PERRY and STAFF. The first half of the course Ps. 207-208. Co-requisite: Ps. 205 or Ps. 211. May be taken for credit without Ps. 208.

**Ps. 208.—Laboratory for Physics 206 and 212.** 3 hours laboratory. 1 credit. PERRY and STAFF. The second half of the course Ps. 207-208. Co-requisite: Ps. 206 or Ps. 212.

**Ps. 211.—Elementary Physics.** 5 hours. 4 credits. WILLIAMSON, PERRY. The first half of the course Ps. 211-212. Prerequisite: CMs. 23-24. Co-requisite: Ps. 207.

Ps. 211-212: Designed to meet the needs of students majoring in physics and others who are qualified and desire to cover more material and problem work than is possible in Ps. 101-102 or Ps. 205-206.

**Ps. 212.—Elementary Physics.** 5 hours. 4 credits. WILLIAMSON, PERRY. The second half of the course Ps. 211-212. Corequisite: Ps. 208.

**\*Ps. 221.—Recent Advances in Physics.** 2 hours. 2 credits. BLESS. Prerequisite: C-2.

A cultural non-mathematical course for the general student who does not major in the physical sciences, but who desires to have an understanding of the science of physics as a part of his cultural training. It is hoped that this course will enable the student to follow intelligently the advances in the sciences as they appear in the press. Contents: Historical development; the electrical age; discovery of the electron; X-rays, radio-activity; quantum physics; relativity; wave mechanics; nuclear physics: transmutation of elements; medical and biological applications of the new discoveries.

**\*Ps. 224.—Sound and Its Application.** 2 hours. 2 credits. WILLIAMSON. Prerequisite: C-2.

A course for the general student, not majoring in the sciences, but interested in the various phases of sound, with emphasis on music. Contents: Sound waves; sources of sound; reception and recording; musical instruments; the voice and hearing; radio transmission and reception; depth sounding; supra-sonics.

**Ps. 226.—Agricultural Physics.** 3 hours. 3 credits. KNOWLES. Prerequisite: C-2. Open only to General College students preparing for Agriculture or to students in the College of Agriculture.

Designed for students majoring in Agriculture. The subject matter is confined to the material having direct applications in the field of agriculture. An attempt is made to give the student a working knowledge of the fundamental physical principles which he will encounter in his work in soils, agricultural engineering, plant physiology, dairying.

**Ps. 292.—Meteorology.** 2 hours, and 2 hours laboratory. 3 credits. PERRY. Prerequisite: C-2.

A brief general course, designed to give the student an insight into the physical processes and laws underlying the phenomena of weather and climate. It is to satisfy the interested curiosity of the general student as well as to furnish a foundation for further study on the part of those, such as aviation students, who are interested from the practical standpoint.

**\*Ps. 303.—Experimental Physics.** 6 to 9 hours laboratory. 2 or 3 credits. STAFF. The first half of the course Ps. 303-304. Prerequisite: One year of Physics.

Ps. 303-304: Experiments of a more advanced type than those of the elementary courses, together with study of the theory of the experiments and assigned reading, designed to meet the needs and interests of the individual students.

\*Not offered in 1942-43.

**\*Ps. 304.—Experimental Physics.** 6 to 9 hours laboratory. 2 or 3 credits. STAFF. The second half of the course Ps. 303-304.

**Ps. 307.—Heat.** 3 hours, and 3 hours laboratory. 4 credits. SWANSON. Prerequisite: One year of Physics. Corequisite: Calculus.

An intermediate treatment, with experiments to illustrate. Temperature and its measurement; combustion; specific heats; expansion; conduction; radiation; change of state; first and second laws of thermodynamics. Choice of experiments is permitted to meet the needs of the individual student.

**Ps. 309.—Light.** Offered only in the second semester. 3 hours, and 3 hours laboratory. 4 credits. SWANSON. Prerequisite: One year of Physics. Corequisite: Calculus.

An intermediate treatment with experiments to illustrate. Lenses; optical instruments; interference; diffraction; dispersion; polarization; emission of spectra and Bohr theory. Choice of experiments is permitted to meet the needs of the individual student.

**Ps. 311.—Electricity and Magnetism.** 3 hours, and 3 hours laboratory. 3 credits. KNOWLES. Prerequisite: One year of college physics. Corequisite: Ps. 313 (except Electrical Engineers) and Calculus.

Designed to meet the growing need of physics, chemistry and electrical engineering students for a working knowledge of the basic principles of electricity and magnetism. Topics discussed include: electrostatics, dielectric theory, magnetostatics, direct current circuits, electrolytic conductivity, thermoelectric effects, electronic emission, electromagnetics and induced e. m. f.'s, magnetic circuits, and moving charges in electric and magnetic fields. (For those who do not intend to take further courses in electricity, some alternating current theory will be given in place of part of the laboratory work in Ps. 313).

**Ps. 313.—Electrical Measurements.** 3 hours. 1 credit. KNOWLES. Corequisite: Ps.311.

Laboratory practice in the theory and use of electrical instruments. Experiments include high and low resistance measurements, potentiometers, ballistic galvanometer, measurements on the magnetic properties of iron, electrolytic conductivity, and vacuum tube amplifiers and oscillators. The student is allowed some choice of experiments to meet his individual needs.

**\*Ps. 316.—Spectrochemical Analysis.** 2 hours, and 3 hours laboratory. 3 credits. SWANSON. Prerequisite: One year of Physics.

For students of Chemistry and Physics interested in chemical analysis carried out by spectrographic means. Lenses and spectrographic instruments; emission and absorption spectra and nomenclature; discharge in vacuo, arc and spark; qualitative spectrochemical analysis; quantitative spectrochemical analysis; absorption methods.

**Ps. 320.—X-rays and the New Physics.** Offered only in the first semester. 2 hours, and 3 hours laboratory. 3 credits. BLESS. Prerequisite: One year of college physics. Desirable corequisite: Calculus.

A companion course to Ps. 321. Also of interest to students wishing some knowledge of X-rays and their applications. The discovery of X-rays and radioactivity; the Bohr theory; photoelectric effect; X-ray spectroscopy; biological applications of X-rays; the neutron; positron; high voltage production and phenomena; cosmic rays.

**\*Ps. 321.—Advanced General Physics.** 3 hours. 3 credits. WILLIAMSON. Prerequisite: One year of college physics. Corequisite: Calculus.

Particularly suitable for those who wish to obtain a better understanding of the whole of the science and of the philosophic tendencies of the present day physics, as well as for students of mathematics who may be interested in physical applications. More quantitative treatment of some of the most fundamental laws of physics, including among other topics kinetic theory of gases, alternating and oscillating current phenomena, radio and television.

\*Not offered in 1942-43.

**Ps. 405.—Theoretical Mechanics.** 3 hours. 3 credits. BLESS. The first half of the course Ps. 405-406. Prerequisites: Two years of college physics; calculus.

Ps. 405-406: Statics of systems of rigid bodies. Motions of particles and of rigid bodies under constant and variable forces. (The same recitations are held for Ps. 505-506. Graduate students are required to solve problems of a more advanced character.)

**Ps. 406.—Theoretical Mechanics.** 3 hours. 3 credits. BLESS. The second half of the course Ps. 405-406.

**Ps. 412.—Advanced Electricity.** 2 hours, and 4 hours laboratory. 4 credits. KNOWLES. Prerequisite: Ps. 311 or equivalent, and calculus.

Varying and alternating current circuits, measurements, and instruments; complex algebra; solution of alternating current circuits; coupled circuits.

**\*Ps. 423.—Chemical Physics.** 3 hours. 3 credits. WILLIAMS. The first half of the course Ps. 423-424. Prerequisites: Two years of physics and two years of chemistry. May be taken for credit without Ps. 424.

Ps. 423-424: For students of Chemistry and Physics who are interested in the application of physical methods to chemical problems, as well as in the phenomena in the border regions between Chemistry and Physics. First semester: osmosis; kinetic theory of gases; concentration of isotopes; specific heats and heats of combustions; mass spectrography. Second semester: molecular dipole moments as determined from dielectric measurements; molecular structures as determined from band spectra, Raman spectra, and X-ray and electron diffraction.

**\*Ps. 424.—Chemical Physics.** 3 hours. 3 credits. WILLIAMS. The second half of the course Ps. 423-424. May be taken for credit without Ps. 423.

## GRADUATE COURSES

**Ps 503. —Kinetic Theory of Gases**

**Ps. 505-506.—Theoretical Mechanics**

**Ps. 508. —Thermodynamics**

**Ps. 510. —Physical Optics**

**Ps. 512. —Elements of Quantum Mechanics**

**Ps. 513-514.—Advanced Experimental Physics**

**Ps. 517-518.—Modern Physics**

**Ps. 521-522.—X-rays**

**Ps. 523-524.—Seminar in Modern Theory**

## PLANT PATHOLOGY

*Prerequisites to any course in Plant Pathology are Bty. 303 and 304.*

**Pt. 321.—Plant Pathology.** 2 hours, and 4 hours laboratory. 4 credits. WEBER. Prerequisite to courses in Plant Pathology except Pt. 325.

Presents a conception of (a) plant diseases caused by mechanical injury, environmental factors, parasitic bacteria, fungi and other plants; (b) life cycles and role of fungi and bacteria; (c) the economic importance and control of plant disease.

**Pt. 322.—Vegetable Diseases.** 1 hour, and 4 hours laboratory. 3 credits. WEBER.

A study of the most destructive diseases of tomatoes, potatoes, celery, peppers, cucumbers, and other vegetable crops grown in Florida and recognition of vegetable diseases occurring elsewhere.

\*Not offered in 1942-43.

**Pt. 325.—Forest Pathology.** 2 hours, and 4 hours laboratory. 3 credits. WEBER.

Designed to acquaint Forestry students with fundamentals of plant diseases in the field of Forestry.

**Pt. 423.—Fruit Diseases.** Offered only in the second semester. 1 hour, and 4 hours laboratory. 3 credits. WEBER.

A detailed study of diseases of citrus and an acquaintance with diseases of certain subtropical fruits and peach, pear, apple, grape, cherry, plum, and other fruit crops in the United States.

**Pt. 424.—Field Crop Diseases.** Offered only in the first semester. 1 hour, and 4 hours laboratory. 3 credits. WEBER.

A study of the diseases of the principal crops such as sugar cane, cotton, tobacco, peanuts, corn, soybeans, etc., their identification, cause and control.

**Pt. 434.—Mycology.** 6 hours laboratory. 3 credits. WEBER.

The classification of saprophytic and parasitic fungi based on their structure and form.

#### GRADUATE COURSES

**Pt. 523.—Advanced Plant Pathology**

**Pt. 570.—Research in Plant Pathology**

#### POLITICAL SCIENCE

**CPl. 13.—Political Foundations of Modern Life.** Offered each semester. 4 hours. 4 credits. DAUER. Prerequisite: C-1. Prerequisite to advanced courses in Political Science.

An examination of the principles and practices of our political institutions; how government functions in the United States; what information can be drawn from the practices of other countries.

**Pcl. 309.—International Relations.** 3 hours. 3 credits. CARLETON. The first half of the course Pcl. 309-310.

Pcl. 309-310: The nature of international relations, nationalism, imperialism, militarism, armaments; history of international relations; foreign policies; function and problems of democracy; international organization; the League of Nations and the World Court.

**Pcl. 310.—International Relations.** 3 hours. 3 credits. CARLETON. The second half of the course Pcl. 309-310.

**\*Pcl. 311.—American State and Municipal Administration.** 3 hours. 3 credits. CAWTHON. The first half of the course Pcl. 311-312.

Pcl. 311-312: A critical study of state administration with problems embracing that of Florida.

**\*Pcl. 312.—American State and Municipal Administration.** 3 hours. 3 credits. CAWTHON. The second half of the course Pcl. 311-312.

**Pcl. 313.—American Government and Politics.** 3 hours. 3 credits. PAYNE. The first half of the course Pcl. 313-314.

Pcl. 313-314: First semester: A study of the structure and function of the federal government. Second semester: A study of state, county, and municipal governments. This course is a prerequisite for other courses in Political Science and for students not entering the Upper Division from the General College.

\*Not offered in 1942-43.



**Pcl. 314.—American Government and Politics.** 3 hours. 3 credits. PAYNE. The second half of the course Pcl. 313-314.

**Pcl. 401.—American Constitutional Law.** 3 hours. 3 credits. LEAKE. The first half of the course Pcl. 401-402.

Pcl. 401-402: A complete study and analysis of the Federal Constitution, with study and briefing of leading cases in constitutional law.

**Pcl. 402.—American Constitutional Law.** 3 hours. 3 credits. LEAKE. The second half of the course Pcl. 401-402.

**\*Pcl. 403.—International Law.** 3 hours. 3 credits. DAUER. The first half of the course Pcl. 403-404.

Pcl. 403-404: The law of peace; case study of the application of international law in national courts; the subjects and objects of international law. Case study of the so-called law of war and the law of neutrality.

**\*Pcl. 404.—International Law.** 3 hours. 3 credits. DAUER. The second half of the course Pcl. 403-404.

**Pcl. 405.—History of Political Theory.** 3 hours. 3 credits. CAWTHON. The first half of the course Pcl. 405-406.

Pcl. 405-406: History of ancient, medieval, and modern political theories.

**Pcl. 406.—History of Political Theory.** 3 hours. 3 credits. CAWTHON. The second half of the course Pcl. 405-406.

**Pcl. 407.—Comparative Government.** 3 hours. 3 credits. DAUER. The first half of the course Pcl. 407-408.

Pcl. 407-408: Government of England, the British Commonwealth, France, Germany, Italy and Russia.

**Pcl. 408.—Comparative Government.** 3 hours. 3 credits. DAUER. The second half of the course Pcl. 407-408.

**\*Pcl. 409.—American Foreign Policy.** 3 hours. 3 credits. LAIRD.

**Pcl. 411.—Public Administration.** 3 hours. 3 credits. LAIRD. The first half of the course Pcl. 411-412.

**Pcl. 412.—Public Administration.** 3 hours. 3 credits. LAIRD. The second half of the course Pcl. 411-412.

#### GRADUATE COURSES

**Pcl. 501-502.—American Constitutional Law**

**Pcl. 503-504.—International Law**

**Pcl. 505-506.—Political Theory**

**Pcl. 507-508.—Comparative Government**

**Pcl. 509-510.—International Relations**

**Pcl. 511-512.—American State and Municipal Administration**

**Pcl. 513-514.—Seminar**

**Pcl. 521-522.—Public Administration**

\*Not offered in 1942-43.

## POULTRY HUSBANDRY

**Py. 301.—Fundamentals in Poultry Production.** 2 hours, and 2 hours laboratory. 3 credits. EMMEL, MEHRHOF, MOORE.

Economic importance of the industry; breeds and varieties; principles of production and exhibition judging; location and construction of buildings; breeding; hatching; brooding; rearing pullets; managing layers; feeding; marketing; diseases. One or more field trips to commercial poultry farms.

**Py. 312.—Advanced Incubation, Brooding, and Rearing.** 2 hours, and 2 hours laboratory. 3 credits. MOORE.

A study of the embryology of the chick, different types of hatchery equipment; incubation principles and practices; brooding equipment; methods of brooding chicks; rearing pullets; and caponizing. Chick sexing and judging. One or more field trips to hatcheries, broiler plants and poultry farms.

**\*\*Py. 415.—Poultry Management.** 2 hours, and 2 hours laboratory. 3 credits. MEHRHOF. Prerequisite: Py. 301 or 3 hours in any other poultry husbandry course.

Systematic study of poultry farming; types, farm layouts, successful poultry farms, cost and returns in egg production, factors relating to costs and returns in egg production and investment. One or more field trips to commercial poultry farms.

**\*\*Py. 416.—Poultry Management.** 2 hours, and 2 hours laboratory. 3 credits. MEHRHOF. Prerequisite: Py. 301 or 3 hours in any other poultry husbandry course.

Hatchery management; location, plans, investment, cost of producing chicks, factors affecting cost of baby chicks. Broiler production: equipment and designs of broiler plants, management of broilers; costs and returns of broiler production, factors affecting costs and investments. Pullet production: layout of pullet ranges, costs and returns in rearing pullets; factors affecting cost of production. One or more field trips to hatcheries, broiler plants, and commercial poultry farms.

**\*\*Py. 417.—Marketing Poultry Products.** Offered only in the second semester. 2 hours, and 2 hours laboratory. 3 credits. MOORE.

Preparation of eggs and poultry for market; grading, packing and storing of eggs and poultry. Study of egg and meat quality; judging eggs. Field trip to poultry markets.

**\*\*Py. 427.—Advanced Poultry Judging and Poultry Breeding.** 2 hours, and 2 hours laboratory. 3 credits. MOORE.

Study of classification and points of excellence. Theory and practice of judging birds for egg production and exhibition. Principles of genetics applied to poultry; the laws of heredity governing standard and production characters in poultry. Methods and practices of breeding and analysis of records. One or more trips to poultry shows and poultry breeding farms.

**Py. 429.—Problems in Poultry Production.** 1 to 4 credits. MEHRHOF. The first half of the course Py. 429-430. Prerequisite: Permission of instructor.

Py. 429-430: Qualified students may choose a topic or problem for study. Problems that may be selected are housing and equipment, feeding, breeding, marketing, and management. Type and scope of work determine credits allowed.

**Py. 430.—Problems in Poultry Production.** 1 to 4 credits. MEHRHOF. The second half of the course Py. 429-430.

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\*Not offered in 1942-43. During the emergency, students desiring the contents of these courses should register in Py. 429-430.

## GRADUATE COURSES

**Py. 531.—Advanced Poultry Management**

**Py. 570.—Poultry Research Problems**

## PSYCHOLOGY

**CPS. 43.—Psychological Foundations of Modern Life.** Offered each semester. 3 credits. HINCKLEY, WILLIAMS, WIMBERLY.

The social and personal implications of psychology to every day living. An understanding of human motivation and one's own personality. A study of how the individual acquires and organizes sensory experiences and how these are used in the guidance of effective thinking and behavior.

**Psy. 301.—Advanced General Psychology.** 3 hours. 3 credits. WILLIAMS.

An advanced critical and constructive consideration of the topics in the field of general psychology; methods, systems, mind-body relationships, consciousness, nervous structure, behavior, mental processes, affection, emotion, volition, learning, intelligence, self.

**Psy. 303.—Physiological Psychology.** Offered only in the second semester. 2 hours, and 2 hours laboratory. 3 credits. WILLIAMS. Prerequisite: or corequisite: CPS. 43.

Lectures and laboratory work on the brain, spinal cord and nerves; muscles; glands; sense organs; and structure-functional relations. Designed and taught primarily for premedical and pre dental students and for students interested in neurology.

**Psy. 304.—Experimental Psychology.** Offered only in the first semester. 4 hours. 3 credits. WILLIAMS. Prerequisite or corequisite: CPS. 43.

Methods of psychological investigation; collection and treatment of data, individual differences, reactions, work and fatigue, sensations, perceptions, illusions, images, memory, attention, learning judgments.

**Psy. 305.—Social Psychology.** Offered only in the second semester. 3 hours. 3 credits. WILLIAMS. Prerequisite: CPS. 43.

Influence of the social environment upon the mental, social, moral and emotional development of the child, the adolescent, and the adult. General orientation, typical and atypical forms of behavior, social stimulations and responses, social attitudes, social adjustments, language development, personality development, and social changes.

**Psy. 306.—Applied Psychology.** 3 hours. 3 credits. WILLIAMS. Prerequisite: CPS. 43.

Application of the principles and methods of psychology to the major problems in human relations. Application to business and industry, studies in the selection of personnel, employment, job analysis, effect of conditions of work, and methods of work on productivity. Psychological factors in advertising and selling. Problems of human motivation, individual differences, and personality.

**\*Psy. 307.—Legal Psychology.** 3 hours. 3 credits. WILLIAMS. Prerequisite: CPS. 43.

Application of the principles and methods of psychological thinking to problems in the legal field. Effect of sensation, perception, attention, memory, suggestion on the validity of testimony. Methods of obtaining and evaluating testimony. Psychological methods of detecting guilt. Mental disorder and mental defect in relation to legal problems of responsibility and crime. Problems in the psychology of delinquency. The judge, jury and lawyer as psychological individuals.

\*Not offered in 1942-43.

**Psy. 309.—Personality Development.** Offered each semester. 3 hours. 3 credits. HINCKLEY. Prerequisite: CPs. 43.

A study of the mechanisms of personality formation, with special emphasis upon the varieties of human adjustment. The more inevitable problems of human life with their normal and abnormal solutions. The origin and modification of behavior. Processes of motivation and adjustment. Development and measurement of personality traits. Techniques of mental hygiene.

**Psy. 310.—Abnormal Psychology.** 3 hours. 3 credits. HINCKLEY. Prerequisite: CPs. 43.

A study of the abnormal phases of mental life, and the ways by means of which the individual develops abnormal habits of thinking and acting. A survey of the signs of beginning maladjustment and procedures which should be followed to correct these tendencies. Special suggestions are given for the prevention and treatment of mental disease.

**\*Psy. 312.—Psychology of Exceptional Children.** 3 hours. 3 credits. WILLIAMS. Prerequisite: CPs. 43.

Individual differences, intelligence, feeble-mindedness, dull and backward children, superior and gifted children, speech and motor defects, sensory and neurological disorders, conduct problems, social and emotional maladjustments, and other topics concerning exceptional and mentally peculiar children.

**\*Psy. 314.—History and Systems of Psychology.** 3 hours. 3 credits. WILLIAMS. Prerequisite: CPs. 43.

A critical survey of the historical development of psychology from the early Greek period, with special emphasis on the contributions of the Germans, the French, the English, and representative writers as Aristotle, Descartes, Hobbes, Locke, the Mills, Fechner, Wundt, Binet, James and many others. The more recent trends, schools and systems as Structuralism, Functionalism, Behaviorism, and Gestalt Psychology.

**Psy. 401.—Readings in Experimental Psychology.** 3 hours. 3 credits. WIMBERLY. Prerequisite: Psy. 304. It is advisable that this course be followed by Psy. 402.

A consideration of experimental literature in the fields of retention, conditioned response, learning, transfer of training, feeling, emotion, reaction time, and association.

**Psy. 402.—Readings in Experimental Psychology.** 3 hours. 3 credits. WIMBERLY. Prerequisite: Psy. 304. While not a prerequisite, it is advisable that Psy. 401 precede this course.

A consideration of experimental literature in the fields of psychophysics, sensation, perception of form, color and space, attention, problem-solving, and the higher thought processes.

**Psy. 405.—Theory of Psychological Measurement.** 2 hours, and 2 hours laboratory. 3 credits. HINCKLEY, WIMBERLY. Prerequisite: CPs. 43.

Quantitative methods of experimental psychology; collection and treatment of data; correlation; prediction. History of testing, nature of measurement, characteristics of groups, reliability of tests and the concept of correlation, validity, item analysis. Practice in the construction of mental tests.

**Psy. 406.—Psychological Tests.** 2 hours, and 2 hours laboratory. 3 credits. HINCKLEY, WIMBERLY. Prerequisite: CPs. 43.

Tests of general intelligence, special aptitudes, personality traits, and business ability; organization and administration; methods and results; theory of test construction and scoring; practical use of tests.

**\*Psy. 408.—Comparative Psychology.** 3 hours. 3 credits. WILLIAMS. Prerequisites: CPs. 43 and 3 other hours in psychology.

A review of the psychological experiments in which animals were used as subjects with an attempt to trace the phylogenetic development of human behavior and intelligence. Innate and learned behavior. Motivation, individual differences, social conduct and ideational activities.

\*Not offered in 1942-43.

**Psy. 409.—Human Motivation.** 3 hours. 3 credits. HINCKLEY. Prerequisite: Psy. 309.

A detailed account of the factors underlying human motivation approached from both the physiological and the psychological viewpoints.

**Psy. 410.—Social Psychiatry.** 3 hours. 3 credits. HINCKLEY. Prerequisite: Psy. 310.

Lectures and readings on the various forms of mental disease, with attention to causes, diagnosis, symptoms, and treatment. Psychiatric information for social workers and school psychologists.

## GRADUATE COURSES

**Psy. 501-502.—Readings in Experimental Psychology**

**Psy. 505. - —Advanced Statistical Methods in Psychology**

**Psy. 506. —Psycho-Physical Theory in the Construction of Tests**

\***Psy. 508. —Advanced Comparative Psychology**

**Psy. 509. —Human Motivation**

**Psy. 510. —Social Psychiatry**

**Psy. 512. —Psychology of Exceptional Children**

**Psy. 514. —History and Systems of Psychology**

**Psy. 515. —Social Psychology**

## SOCIOLOGY

**CSy. 13.—Sociological Foundations of Modern Life.** 4 hours. 4 credits. MACLACHLAN. Prerequisite: C-1.

The outlook for the individual in the modern world. Direct measurement of social credits of invention and technological change in modern America. The effects of the metropolitan epoch on social institutions. A review of the American regions as cultural environments and challenges to citizenship in the future.

\***Sy. 316.—The Field of Social Work.** 2 hours. 2 credits. MACLACHLAN and STAFF.

Administrative and promotional social work. Detailed study of the growth of public social work agencies, 1930-1941. Study of casework techniques, of the range of duties of social workers in modern public and private administration. Field analysis of public welfare agencies in Florida.

\***Sy. 317.—Methods in Social Work.** 2 hours. 2 credits. MACLACHLAN and STAFF.

Intended primarily for extension teaching. An advanced survey of methods of dealing with the problems of field casework and of social work administration.

**Sy. 322.—The Child in American Society.** 3 hours. 3 credits. QUACK-ENBUSH.

A study of the social adjustment of children in a changing world. Factual study of social situations in American life as they affect children. Emphasis is upon the adjustment and development of the normal child, with attention to the problems of abnormal and maladjusted children. The course provides factual sociological materials designed to supplement, rather than to duplicate, parallel courses in Education and Psychology.

**Sy. 332.—Public Health and Sanitation.** 3 hours. 3 credits. MACLACHLAN and special lecturers.

Brief history of public health measures from ancient to modern times. Fundamental relation of man to his microbic enemies and physical environment. Sanitation. Organization, powers, functions, and accomplishments of special health departments; federal, state and local agencies.

\*Not offered in 1942-43.

**Sy. 337.—Cultural Anthropology.** Offered only in the second semester. 3 hours. 3 credits. QUACKENBUSH.

Physical anthropology; physical characteristics of prehistoric and modern man; race distinction; distribution of races; a critical analysis of racial theories—Aranism, Nordicism, Nazism. Archaeology. Cultural anthropology: the development of culture; a comparative study of representative cultures. The American Indian. The Timucua and Seminole Indians of Florida.

**Sy. 344.—Marriage and the Family.** Offered only in the first semester. 3 hours. 3 credits. QUACKENBUSH.

The nature and development of domestic institutions. Problems of adjustment to modern conditions. Changes in marital and domestic relations with particular emphasis on preparation for marriage. The status of women and laws pertaining to marriage in Florida. Divorce, family disorganization, child training.

**Sy. 364.—Latin American Civilization.** 3 hours. 3 credits. ASHTON.

A lecture course with collateral reading. Emphasis on present social forces of the entire continent with regard to the future development of civilization in the regions.

**Sy. 421.—Rural Sociology.** 3 hours. 3 credits. MACLACHLAN.

American rural life and the changing regions. Major trends in relation to resources and problems. Leadership and development in the new order. Rural social and economic planning, pro and con. The rural resources of Florida.

**Sy. 424.—Criminology.** 3 hours. 3 credits. QUACKENBUSH.

Nature and causes of crime; punishment, treatment, prevention. Sociological aspects of criminal law and procedure.

**\*Sy. 426.—The City in American Life.** 3 hours. 3 credits. MACLACHLAN.

A study of the rising cities of America in their effects upon individuals and social institutions. Cultural change in American life as related to the sweep of invention and the dominance of the metropolitan region. The cities of 1940 are examined as centers of social change and of challenge to education, government, and other group realities. The principles of city and regional planning are reviewed via case studies of cities, and criticized in relation to their demands upon citizenship.

**\*Sy. 441.—Advanced Social Theory.** 3 hours. 3 credits.

**Sy. 442.—Applied Sociology.** 3 hours. 3 credits. QUACKENBUSH.

Theories developed in previous courses applied to a long-term program of improvement. Social investigation as the basis of social planning. Outstanding achievements in Europe and America.

**\*Sy. 443.—The American Negro.** 2 hours. 2 credits.

Social, economic, and political aspects of racial problems in the United States with particular emphasis on the American negro. Brief history of the negro from early days of slavery to the present. Contrast between the cultures of the whites and the negroes in the North and South. Racial segregation and discrimination. The role of the negro in Southern culture today.

**Sy. 447.—Social Research and Investigation.** 3 hours. 3 credits. MACLACHLAN.

The study and application of current methods of research in sociology. Study of procedures and organization of research organizations at work in the United States.

**\*Sy. 450.—Population and Public Affairs.** 3 hours. 3 credits. MACLACHLAN.

A study of the dramatic social effects of population changes in the modern world. The problems created by the rapid current changes in American population and a survey of methods of studying the relation of population changes and social trends.

**Sy. 452.—American Culture Today.** 3 hours. 3 credits. MACLACHLAN.

Advanced study of the regional patterns of social reality in modern America. Close analysis of leading questions in public policy as affected by population trends, technological changes and cultural adjustments. Readings in major concerns of American citizenship, with emphasis upon the role of higher education, of the professions and of public opinion in a metropolitan epoch.

\*Not offered in 1942-43.

**Sy. 490.—The South Today.** 3 hours. 3 credits. MACLACHLAN.

The social resources and challenges of the modern South. Measures of Southern culture. The place of the South in the nation. Programs and plans for the region reviewed. A broad view of the foundations of Southern life.

## GRADUATE COURSES

- Sy. 511.—Problems of Child Welfare**  
**Sy. 515.—Social Legislation**  
**Sy. 521.—Rural Sociology**  
**Sy. 523.—Social Disorganization.**  
**Sy. 524.—Criminology**  
**Sy. 526.—City in American Life**  
**Sy. 531.—Development of Social Thought**  
**Sy. 542.—Applied Sociology**  
**Sy. 544.—Marriage and the Family**  
**Sy. 548.—Community Organization**  
**Sy. 550.—Population Problems**  
**Sy. 560.—Special Topics**  
**Sy. 570.—Social Research**  
**Sy. 590.—The South Today**

## SOILS

**Sls. 301.—Soils.** 2 hours, and 2 hours laboratory. 3 credits. SMITH and THORNTON. Prerequisites: Acy. 125-126 or Cy. 101-102.

The nature and properties of soils with elementary treatment of genesis, morphology and classification. Soil types and problems in Florida.

**Sls. 302.—Soil Fertility.** 2 hours, and 2 hours laboratory. 3 credits. THORNTON. Prerequisites: Sls. 301.

General principles of soil fertility. The physical, chemical and biological factors affecting soil fertility and crop production. Studies on samples of soil from the home farm; commercial fertilizers, manures, green manures and organic matter maintenance, crop rotations and permanent soil fertility.

**Sls. 401.—Soil Morphology and Classification.** 1 hour, and 4 hours laboratory. 3 credits. THORNTON. Prerequisite: Sls. 301.

Soil genesis, morphology and classification including mapping; physical and chemical composition and reactivity of the important soils of Florida and of the United States in relation to their proper management as land surface units.

**Sls. 402.—Advanced Soil Fertility.** 3 hours. 3 credits. SMITH. Prerequisite: Sls. 302.

Soil and plant relationships especially from the standpoint of normal growth under field conditions; interrelationships of chemistry, physics and microbiology; mineral and organic balance, the role of trace elements; deficiency symptoms; quality production; fertilizer materials; placement and cultural relationships.

**Sls. 405.—Soil Microbiology.** 3 hours. 3 credits. SMITH. Prerequisites or corequisites: Sls. 302 and Bcy. 301.

Occurrence and activities of soil microorganisms and their influence on soil fertility.

**Sls. 408.—Soil and Water Conservation.** Identical with Ag. 408. 2 hours, and 2 hours laboratory. 3 credits. THORNTON and FRAZIER ROGERS. Prerequisites: Sls. 301, Ag. 301. Prerequisite or corequisite: Sls. 302.

The social and economic aspects of soil deterioration. Principles involved in soil conservation, and methods of control as applied to Florida, will be carefully developed. Given jointly with the Department of Agricultural Engineering.

**Sls. 420.—Special Problems in Soils.** 2 to 6 hours. 1 to 3 credits. SMITH.

Research problems in soils for qualified students in all departments of the College of Agriculture.

**Sls. 491.—Soils Seminar.** 1 hour. 1 credit. ALLISON.

Assigned reading, reports and discussion of recent developments in soil science.

#### GRADUATE COURSES

**Sls. 501.—Advanced Soil Microbiology**

**Sls. 502.—Soil Chemistry**

**Sls. 570.—Research in Soils**

#### SPANISH

IMPORTANT: With the exception of CSh. 33-34 and Sh. 201-202, all the courses in Spanish may be taken either semester for credit. In special instances Sh. 202 may be taken—with permission of the instructor—even though the student has not had Sh. 201. In all other courses the first semester is *not* a prerequisite for the second semester

**CSh. 33.—First-Year Spanish.** 3 hours. 3 credits. ASHTON, HATHAWAY. The first half of the course CSh. 33-34. Open to those students who have had no previous work in Spanish.

CSh. 33-34: A beginning course basic for further study. The objectives are the ability to read easy Spanish and to understand the spoken language.

**CSh. 34.—First-Year Spanish.** 3 hours. 3 credits. ASHTON, HATHAWAY. The second half of the course CSh. 33-34.

**Sh. 201.—Second-Year Spanish.** 3 hours. 3 credits. ASHTON, HATHAWAY. The first half of the course Sh. 201-202. Prerequisite: CSh. 33-34 or equivalent.

Sh. 201-202: Readings in representative Spanish and Latin-American literature of moderate difficulty. Conversation practice.

**Sh. 202.—Second-Year Spanish.** 3 hours. 3 credits. ASHTON, HATHAWAY. The second half of the course Sh. 201-202.

**Sh. 303.—Masterpieces of Spanish Literature.** 3 hours. 3 credits. HAUPTMANN. Prerequisite: Sh. 201-202 or permission of instructor.

Reading and discussion of such eminent writers as Juan Ruiz, Rojas, Cervantes, and Lope de Vega. (Provision will be made for those students who wish to study South American literature.)

**Sh. 304.—Masterpieces of Spanish Literature.** 3 hours. 3 credits. HAUPTMANN. Prerequisite: Sh. 201-202 or permission of instructor.

Reading and discussion of such eminent writers as Perez Baldos, and the Nobel Prize winners Echegaray and Benavente.

**Sh. 313.—Advanced Composition and Conversation.** 3 hours. 3 credits. ASHTON. The first half of the course Sh. 313-314. Prerequisite: Sh. 201-202 or permission of instructor.

Sh. 313-314: Training and practice in oral and written expression in Spanish.

**Sh. 314.—Advanced Composition and Conversation.** 3 hours. 3 credits. ASHTON. The second half of the course Sh. 313-314. Prerequisite: Sh. 201-202 or permission of instructor.



**Sh. 323.—Commercial Spanish.** Offered only in the second semester. 3 hours. 3 credits. HAUPTMANN. Prerequisite: Sh. 201-202 or permission of the instructor.

Writing of business letters, circulars, and advertisements, with special emphasis upon South American usages.

**\*Sh. 324.—Commercial Spanish.** 3 hours. 3 credits. HAUPTMANN. Prerequisite: Sh. 201-202 or permission of instructor.

Further attention to business letters, and a study of commercial documents and business practices, stress being placed on those of South America.

**\*Sh. 403.—Literature of the Golden Age.** 3 hours. 3 credits. HAUPTMANN. Prerequisite: Sh. 303-304 or permission of the instructor.

A study of the leading dramatists and prose writers of the sixteenth century.

**\*Sh. 404.—Literature of the Golden Age.** 3 hours. 3 credits. HAUPTMANN. Prerequisite: Sh. 303-304 or permission of the instructor.

A study of the leading dramatists and prose writers of the seventeenth century.

**\*Sh. 405.—Contemporary Spanish Literature.** 3 hours. 3 credits. HAUPTMANN. Prerequisite: Sh. 303-304 or permission of the instructor.

Lectures and readings in the leading writers of the late nineteenth century.

**\*Sh. 406.—Contemporary Spanish Literature.** 3 hours. 3 credits. HAUPTMANN. Prerequisite: Sh. 303-304 or permission of the instructor.

Lectures and readings in the leading writers of the early twentieth century.

**\*Sh. 407.—South American Literature.** 3 hours. 3 credits. ASHTON. Prerequisite: Sh. 303-304 or permission of instructor.

Reading of representative excerpts from Spanish-American Literature.

**\*Sh. 408.—South American Literature.** 3 hours. 3 credits. ASHTON. Prerequisite: Sh. 303-304 or permission of instructor.

Outstanding authors and literary movements in Spanish America.

**\*Sh. 413.—Phonetics.** 3 hours. 3 credits. HAUPTMANN. Prerequisite: Permission of the instructor.

Training and practice in the precise pronunciation of Spanish. Preliminary study of phonetics.

**\*Sh. 414.—Phonetics.** 3 hours. 3 credits. HAUPTMANN. Prerequisite: Permission of the instructor.

Training and practice in the precise and fluent speaking of Spanish.

**Sh. 430.—Individual Work.** Variable credit. HAUPTMANN.

Sh. 430 makes it possible for a student to study, for credit, certain phases of Spanish literature, language, and civilization for which there are no special course offerings. Through this means a student can complete an undergraduate major or graduate minor. Sh. 430 may be elected for additional credit in subsequent sessions. Students will be helped to plan a definite program, and will meet the instructor for frequent conferences.

#### GRADUATE COURSES

**Sh. 501-502.—Old Spanish**

**Sh. 503-504.—Golden Age**

**Sh. 505-506.—Contemporary Spanish Literature.**

**Sh. 509. - —Contemporary Latin-American Literature.**

**Sh. 530. - —Individual Work**

\*Not offered in 1942-43.

## SPEECH

*In addition to the courses listed below the Department of Speech maintains a Speech Clinic which offers individual assistance to students desiring aid in overcoming speech defects. Applicants for this service should communicate as soon as possible with Professor Constans or Professor Hale.*

**CSc. 33.—Effective Speaking.** Offered each semester. 4 hours. 4 credits. STAFF. Prerequisite: C-3. Prerequisite or corequisite to advanced courses in Speech.

Designed to aid the student through demonstration and practice to talk effectively to a group.

**Sch. 301.—Advanced Public Speaking.** Offered each semester. 3 hours. 3 credits. CONSTANS. Prerequisite: CSc. 33.

Structure, style, and delivery of speeches for formal occasions, with special emphasis on the psychology of audience persuasion. Practice in speaking before off-campus audiences.

**Sch. 303.—Argumentation and Debating.** 3 hours. 3 credits. HOPKINS. Prerequisite or corequisite: CSc. 33.

A study of the principles of argumentation and their application to issues of current public interest, with special reference to the national varsity debate question. All students expecting to join the debate squad should take this course.

**Sch. 304.—Argumentation and Debating.** 3 hours. 3 credits. HOPKINS. Prerequisite: Sch. 303.

A continuation of Sch. 303. This course is devoted to meeting the practical problems of debate.

**Sch. 307.—Interpretation of Literature.** 3 hours. 3 credits. HALE. Prerequisite or corequisite: CSc. 33.

Voice training; exercises for developing the effectiveness of the body and voice; oral reading of short stories and narrative poetry.

**Sch. 308.—Interpretation of Literature.** 3 hours. 3 credits. HALE. Prerequisite: Sch. 307, or consent of instructor.

Advanced oral interpretation of lyric poetry, dialect readings, novels, plays; arrangement and presentation of public programs.

**Sch. 311.—Speech Training for the Radio.** 4 hours. 3 credits. TEW and HALE. Prerequisite or corequisite: CSc. 33.

Study of vocal considerations for all uses of the microphone; writing and presentation of announcements, addresses, and radio continuity; preparation of radio drama.

**\*Sch. 312.—Courtroom Speaking.** 3 hours. 3 credits. CONSTANS. Prerequisite: CSc. 33.

Reading and analysis of courtroom speeches by famous lawyers, and presentation of original arguments based upon hypothetical cases. Designed primarily for students who contemplate entering Law. Hicks, *Famous American Jury Speeches*.

**Sch. 314.—Types of Public Discussion.** Offered only in the first semester. 2 hours. 2 credits. HOPKINS and TEW. Prerequisite: CSc. 33 or consent of instructor.

Study and practice in the principles and methods of group discussion. Special attention given to panel and open-forum discussion. How to use parliamentary procedure.

\*Not offered in 1942-43.

**Sch. 403.—One-Act Play.** 3 hours. 3 credits. CONSTANS and TEW. Prerequisite: CSc. 33 or consent of instructor.

The one-act play as a type of drama; the reading and criticism of the best one-act plays by contemporary writers; the technique of play-writing.

\***Sch. 404.—Dramatic Production.** 3 hours. 3 credits. HALE. Prerequisite: CSc. 33 or consent of instructor.

Consideration of voice, line reading, and the principles of character interpretation; the problem of directing, stage equipment, costuming, lighting, and make-up. Rehearsal of plays.

**Sch. 405.—Famous American Speakers.** 3 hours. 3 credits. HOPKINS. Prerequisite: Sch. 301, or Sch. 303.

Speeches of the greatest American authors studied against the background of their lives and the issues of their times, with special emphasis on present political speeches.

\***Sch. 406.—Famous British Speakers.** 2 hours. 2 credits. HOPKINS. Prerequisite: Sch. 301, or Sch. 303.

Speeches of the great British authors studied against the background of their lives and the issues of their times.

**Sch. 417.—Correction of Speech Defects.** 3 hours. 3 credits. HALE. Prerequisite: CSc. 33 or consent of instructor.

A beginning course in the recognition and correction of common speech defects; especially designed for teachers and those planning to enter the teaching profession. The problem of individual language difficulties and the diagnostic and corrective procedure in cases of lisping, indistinct enunciation, pitch and quality difficulties, and foreign accent will be presented. Observing and working with persons in the Speech Clinic.

**Sch. 418.—Correction of Speech Defects.** 3 hours. 3 credits. HALE. Prerequisite: Sch. 417.

A continuation of Sch. 417. The diagnostic and corrective procedure in cases of deafness, paralysis, emotional instability, stuttering, and delayed speech will be presented. Observing and working with persons in the Speech Clinic.

## VETERINARY SCIENCE

**Vy. 301.—Veterinary Anatomy and Physiology.** 2 hours, and 2 hours laboratory. 3 credits. SHEALY.

The skeleton; articulations; muscles; circulatory, digestive, urinogenital, respiratory, and nervous systems; endocrine glands; special senses.

**Vy. 401.—Livestock Diseases and Farm Sanitation.** 2 hours. 2 credits. SHEALY.

Control of the principal diseases of farm animals; dehorning, castration, restraint, and practical methods of farm sanitation.

**Vy. 402.—Poultry Diseases.** 2 hours. 2 credits. EMMEL. Offered in alternate years.

Causes, symptoms, methods of prevention, and treatment of diseases of poultry.

## GRADUATE COURSES

**Vy. 543.—Problems in Animal Pathology**

**Vy. 545.—Problems in Animal Parasitology**

\*Not offered in 1942-43.



# The University Record

*of the*

# University of Florida

*Bulletin of the*

## *Graduate School*

*With Announcements for the Year*

*1942-43*



*Vol. XXXVII, Series 1*

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THE REGISTRAR, University of Florida  
Gainesville, Florida

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University of Florida  
Gainesville, Florida

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## REGULAR SESSION 1942-43

### FIRST SEMESTER

1942

September 1, Tuesday .....	Last day for making application for admission for first semester.
September 16-23 .....	Preliminary registration for all students who have previously attended the University of Florida.
September 23, Wednesday .....	1942-43 Session officially opens.
September 23-26, Wednesday-Saturday .....	Registration period.
September 28, Monday, 8 a.m. ....	Classes for 1942-43 Session begin; late registration fee of \$5 for all students registering on or after this date.
October 3, Saturday, 12 noon .....	Last day for <b>registration for the first semester, for adding courses, and for changing sections.</b>
October 9, Friday, 12 noon .....	Last day for <b>submitting resignation and receiving any refund of fees.</b>
October 23, Friday, 12 noon .....	Last day for making application for a degree to be conferred at the end of the first semester.
October 24, Saturday .....	Homecoming. Classes suspended.
November 7, Saturday .....	Georgia-Florida football game in Jacksonville. Classes suspended.
Thanksgiving Holiday .....	To be announced.
December 16, Wednesday, 5 p.m. ....	Last day for dropping courses without receiving grade of E and being assessed failure fee.
December 19, Saturday, 12 noon .....	Christmas Recess <b>begins.</b>

1943

January 4, Monday, 3 a.m. ....	Christmas Recess ends.
January 11, Monday, 5 p.m. ....	Last day for graduate students graduating at the end of the first semester to submit theses to the Dean.
January 25, Monday .....	Second semester registration begins for students who have previously registered at the University. Late registration fee of \$5 for not registering according to the announcements in the Orange and Blue Bulletin.
February 4, Thursday, 4 p.m. ....	First Semester ends.
February 5, Friday .....	Inter-Semester day.
February 5, Friday, 10 a.m. ....	Conferring of degrees.

### SECOND SEMESTER

February 6, Saturday, 8 a.m. - 5 p.m. ....	Registration for second semester for new students only.
February 8, Monday, 8 a.m. ....	Classes begin. Late registration fee \$5.
February 13, Saturday, 12 noon .....	Last day for <b>registration for second semester, for adding courses, and for changing sections.</b>
February 15, Monday, 4 p.m. ....	Last day for <b>paying failure fees.</b>
February 20, Saturday, 12 noon .....	Last day for making application for a degree to be conferred at end of second semester. Last day for submitting resignation and receiving any refund of fees.
April 28, Wednesday, 5 p.m. ....	Last day for dropping courses without receiving grade of E and being assessed failure fee.
April 28, Wednesday, 5 p.m. ....	Last day for <b>graduate students graduating at end of the semester to submit theses to Dean.</b>
May 22-24, Saturday-Monday .....	Commencement Exercises.
May 23, Sunday, 8 p.m. ....	Baccalaureate Address.
May 24, Monday, 9 a.m. ....	Conferring of degrees.



## INSTRUCTIONS FOR GRADUATE STUDENTS

1. Correspond with the Dean and if necessary with the head of the department in which you propose to take your major work.
2. If you are found eligible and decide to come to the University of Florida, have the Registrar of your school send a transcript of your work to the Registrar at the University. This should be at least a month before the date for registration, *and it must be on file before the student will be allowed to register.*
3. At the proper time, register with the Dean. He will give you blank form No. 1 to take to your department head. Either the head of the department or some other professor in this department will become the professor of your major subject and will suggest courses for which you should register for the session. Take this blank to the Dean and complete your registration.
4. See that the language requirements are satisfied at the proper time.
5. Early in your last term before graduation, notify the Registrar that you are a candidate for a degree. See calendar for "Last day for making application for a degree".
6. When you are ready to put the thesis in final form, get instructions at the Dean's office. Watch your time. Consult the calendar.
7. Consult the professor of your major subject and your special supervisory committee for guidance.
8. Always feel free to seek information at the Dean's office if you are not certain as to the interpretation of any requirement.

## ADMINISTRATIVE OFFICERS

JOHN JAMES TIGERT, M.A. (Oxon.), Ed.D., D.C.L., LL.D., D.Litt., L.H.D., President of the University

JAMES NESBIT ANDERSON, Ph.D., Dean Emeritus

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## THE GRADUATE COUNCIL

## THE DEAN

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CLIFFORD PIERSON LYONS, Ph.D., Professor of English and Chairman of the Division of Language and Literature

JAMES WILLIAM NORMAN, Ph.D., Professor of Education and Dean of the Summer Session

## GENERAL INFORMATION

## ADMINISTRATION

The affairs of the Graduate School are administered by the Graduate Council, which consists of the Dean as *ex-officio* chairman, and certain members of the faculty, who are appointed annually by the President.

## ADMISSION

To be admitted to the Graduate School an applicant must be a graduate of a standard college or university and have a foundation in the major subject sufficient in quantity and quality to be satisfactory to the department in which the student proposes to major.

If the student cannot meet these two requirements, he may nevertheless be permitted to register provisionally, and demonstrate by a qualifying examination and a semester's work, his preparation for and his ability to do graduate work. Such students often will be required to spend longer than the prescribed time in completing the requirements for the degree. It is permissible for well-qualified students to take courses in the Graduate School without becoming candidates for an advanced degree.

## REGISTRATION

All graduate students, old or new, are required to register in the Office of the Dean on the regular registration days as indicated in the bulletin. The student should consult in advance the Dean and the head of the department in which he proposes to major, and inquire if he is eligible to register for this work. A complete transcript of all undergraduate and graduate work should be transmitted to the Registrar, at least one month before the beginning of the session, by the Registrar of the institution in which the credits have been earned.

*The transcript must be in the office of the Registrar before the student will be allowed to register.* If the student seems eligible, he will be referred by the Dean to the head of the department concerned. Either the head of the department or some professor in that department will become the professor of the major subject for the student, and will plan the courses for which he is to register. A blank form upon which the major professor approves the courses is furnished at the Dean's office.

## ABSTRACT

Beginning with the mid-year Commencement, 1941-42, each thesis and each dissertation is to be accompanied by a separate summary or abstract. The student should consult the Graduate Office for details.

## FEES

A registration fee of \$22.00 for each semester is required of all students; for the summer session this fee is \$18 for each term. All students pay a diploma fee of \$5 before graduation. At the time when the thesis is submitted to the Dean, the student will also have to pay \$4 for binding two copies of the thesis or the dissertation.

Students from other states or countries who have not established residence in the State of Florida are required to pay an additional fee of \$50 for each semester of the regular session and an additional fee of \$10 for each term of the summer session.

Holders of graduate assistantships and graduate scholarships are exempt from the fee for non-Florida students, but not from breakage fees.

Some fees are optional: for instance, the student activity fee. If a student wishes the privileges that go with this fee, he must pay the fee in advance.

## PHYSICAL EXAMINATION

Students enrolling in the University for the first time are furnished by the Registrar's Office a physical examination form which is to be completed by the family physician and returned to the Office of the Registrar. On admission, the student is given a careful physical examination by the University physician.

## GRADUATE ASSISTANTSHIPS AND SCHOLARSHIPS

## With the Annual Stipend

## AGRICULTURE:

Agricultural Economics—One Graduate Assistant in Farm Management .....	\$ 450
Agronomy—One Graduate Assistant .....	450
Botany and Bacteriology—	
One Graduate Assistant in Bacteriology .....	450
One Graduate Assistant in Botany .....	450
Entomology—	
One Graduate Assistant in Entomology .....	450
One Graduate Assistant, Assistant Supervisor, Pest Control Division .....	600
One Graduate Assistant, Graduate Member, Pest Control Division .....	480
Horticulture—One Graduate Assistant .....	450
Soils—One Graduate Assistant .....	450

## ARCHITECTURE:

One Graduate Assistant .....	450
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## BIOLOGY AND GEOLOGY:

Three Graduate Assistants at \$450 each .....	1,350
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## CHEMISTRY:

One Graduate Assistant in Agricultural Chemistry .....	450
Three Graduate Assistants in Chemistry at \$450 each .....	1,350
Four Research Assistants in Naval Stores at \$600 each .....	2,400

## ECONOMICS:

Two Graduate Assistants at \$450 each .....	900
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## EDUCATION:

Three Graduate Assistants at \$300 each .....	900
Two Graduate Assistants at \$300 each (Sloan Fund) .....	600

## ENGINEERING:

One Graduate Assistant in Chemical Engineering .....	450
One Heating Plant Assistant in Chemical Engineering .....	450
Civil Engineering—Two Graduate Assistants at \$450 each .....	900
Electrical Engineering—One Graduate Assistant .....	450
Mechanical Engineering—One Graduate Assistant .....	450

## ENGLISH:

Two Graduate Assistants at \$450 each .....	900
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## PHARMACOGNOSY AND PHARMACOLOGY:

Two Graduate Assistants at \$450 each .....	900
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## PHARMACY:

Two Graduate Assistants at \$450 each .....	900
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## PHYSICS:

Three Graduate Assistants at \$450 each .....	1,350
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## PSYCHOLOGY:

One Graduate Assistant .....	450
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## GENERAL:

Ten Graduate Scholarships at \$300 each .....	3,000
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There are several Teaching Graduate Assistantships available in the General College. Application should be made to the Dean of the General College.

The Graduate Scholarships may be in any department that offers major work for a master's degree. Application must be filed not later than March 15. Students accepting these scholarships are not permitted to take other remunerative positions.

Graduate Scholarships are administered by the Office of the Dean. Graduate Assistantships are handled by the departments.

#### FELLOWSHIPS

(Additional information concerning these fellowships may be secured from the Dean of the Graduate School.)

*The Napoleon B. Broward and the William S. Jennings Fellowships.*—The investigations conducted under these fellowships, established by the United States Sugar Corporation, have for their object the development of additional data with respect to the soil, water, climatic, general agricultural, and other characteristics of the Florida Everglades, as related to the efficient management and conservation of the various soils found in that area, for agricultural purposes.

*Florida Federation of Garden Clubs Horticultural Fellowship.*—This fellowship, established by the Florida Federation of Garden Clubs, has for its object the investigation of special problems confronting gardening in Florida. The work is under the direction of the Department of Horticulture.

## REQUIREMENTS FOR THE MASTER'S DEGREE

*Degrees Offered.*—Master of Arts; Master of Arts in Architecture; Master of Arts in Education; Master of Science; Master of Science in Agriculture; Master of Science in Engineering; and Master of Science in Pharmacy.

*Residence Requirement.*—The student must spend at least one entire academic year at the University as a graduate student devoting his full time to the pursuit of his studies. If there is a break in the student's work, his whole course must be included within a period of seven years, unless the Supervisory Committee recommends otherwise.

*Transfer of Credits.*—Under certain conditions transfer of a limited number of credits to the University will be allowed; but the final acceptance of credits from other institutions is subject to the approval of the student's Supervisory Committee. Transferred credits may reduce the course requirement but not the residence requirement, and work they represent shall be included in the final examination.

*Work Required.*—The work for the master's degree shall be a unified program with a definite objective, consisting of twenty-four semester hours or the equivalent, at least half of which shall be in a single field of study and the remainder in related subject matter as determined by the student's Supervisory Committee. The principal part of the course work for the master's degree shall be designated strictly for graduates. However, in the case of related subject matter, courses numbered 300 and above may be offered upon the approval of the Supervisory Committee.

In addition to the course work, the student will be required to prepare and present a thesis (or equivalent in creative work) acceptable to the Supervisory Committee. The thesis shall be submitted to the Dean or the Graduate Council for approval. The student should consult the Dean's office for instructions concerning the form of the thesis. Two copies of this thesis shall be in the hands of the Dean on or before the dates specified in the University Calendar. These copies are deposited in the Library if the thesis is accepted.

*Grades.*—Passing grades for students registered in the Graduate School are A and B. All other grades are failing.

*Language Requirement.*—

1. *Foreign Language.*—A reading knowledge of a foreign language is left to the discretion of the student's Supervisory Committee. When a foreign language is required the examination will be conducted by the language department concerned. The requirement must be satisfied before the beginning of the last semester. A student in the regular session must pass the language examination by *March 15* if he expects to graduate at the end of the first summer term of that year, and by *April 20* if he expects to graduate at the end of the second summer term. In case the student is completing all his work in the summer terms, the foreign language requirement must be satisfied before the beginning of the fourth short summer term. If the student is majoring in a foreign language, that language cannot be used to satisfy this requirement.

2. *English Language.*—The effective use of the English language as determined by the student's Supervisory Committee is required of all candidates for the master's degree.

*Admission to Candidacy.*—Whether an applicant has been provisionally admitted or regularly admitted, his Supervisory Committee shall review his entire academic record at the end of his first semester or summer session of residence work. In addition to the approval of the committee, a formal vote of the principal department concerned will be

necessary to admit the applicant to candidacy, to fix definitely the additional residence and course requirements, and to approve the program the applicant has submitted.

*Supervisory Committee.*—The Dean shall appoint a special Supervisory Committee for each student consisting of not less than three members. The professor of the principal subject will be chairman of this committee. The Dean is an *ex-officio* member of all Supervisory Committees. The many important duties of the Supervisory Committee are given under several of the items relating to the requirements for the master's degree.

*General Examination.*—It will be the duty of the Special Supervisory Committee, when all work is complete or practically complete, including the regular courses and the thesis, to conduct a general examination, either written or oral, or both, to embrace: first, the thesis; second, the major subject; third, the minor or minors; fourth, questions of a general nature pertaining to the student's field of study. The Committee shall report in writing to the Dean not later than one week before the time for the conferring of the degree if all work has been completed in a satisfactory manner and the student is recommended for the degree.

*Work Done in Absentia.*—Credit is not given for work done *in absentia*. No courses may be taken for credit by extension or correspondence. Under the following conditions, however, the Graduate Council may vote to allow the student to finish and submit his thesis when not in residence:

- (1) If he has completed his residence requirement.
- (2) If he has completed his course requirements.
- (3) If he has submitted while in residence a draft of his thesis and obtained the approval of his Supervisory Committee as to the substance of his thesis.
- (4) If the Supervisory Committee recommends to the Graduate Council that the student be given the privilege of finishing the thesis *in absentia* and submitting it later.

(Note that all four of these conditions must be fulfilled.)

In case this privilege is granted and the final draft of the thesis is approved, it will be necessary for the student to appear and stand the final examination. His presence will also be necessary at Commencement if the degree is conferred.

*Training for Government Service.*—In view of the increasing importance of training for the public service at the present time, the University of Florida offers the following program for the University of Florida students who are interested in pursuing graduate work in public administration:

(1) Training in public administration should be accompanied by specific work in public offices under recognized supervision. Accordingly, the University of Florida has arranged a program which will enable the student to avail himself of facilities and specialized courses offered by approved institutions in Washington, D. C., which give such training. The procedure necessary is that the student make application by February 1, if he intends to pursue such graduate training the following fall. In February the Graduate Council of the University of Florida will consider his application. If the application is viewed favorably, the student may be permitted to register for the following year at the University of Florida, although he will pursue his scholastic work at Washington in absentia from the University of Florida. The Graduate Council should approve both the studies he undertakes in Washington and the topic for his thesis. The student will be encouraged to take courses in public administration in Washington, and to avail himself of the use of facilities which are offered for the pursuit of training in government departments. The credit earned by the student during this year's work may not exceed one-half of a full year's graduate work.

(2) The student upon his return to the University of Florida will be required to complete the remaining one-half of the credit necessary for earning the master's degree. Likewise, he will be required to write his thesis under the supervision of his major professor at the University of Florida. Finally, he will remain in residence at the University of Florida for a period of at least nine months. During these nine months, however, he may take as little as one-half of

a full graduate load; the rest of his time may be devoted to work on the campus, as a graduate assistant, teaching fellow, etc., if he has secured such an award.

At the time the student is preparing to make application to the Graduate Council, he is urged to secure information about the programs of the institutions at Washington, and to make application with them for such fellowships as may be available. These fellowships are entirely under the control of the institutions in question. The program of the National Institute of Public Affairs in Washington, while limited to fifty students selected by the Institute each year, offers particular advantages to students who contemplate graduate training in public administration.

*Training in Trade and Industrial Education.*—The University of Florida in cooperation with the State Department of Public Instruction offers work on the graduate level in Trade and Industrial Education in the summer at Daytona Beach. Students interested should consult the *Bulletin of the School of Trade and Industrial Education*.

*Summer Terms.*—Three complete summer sessions, or six short summer terms, devoted entirely to graduate work, will satisfy the residence requirement. The terms need not be consecutive, but the work must be completed within seven years. The thesis must be completed and submitted to the Dean not later than three weeks before the end of the summer term in which the student expects to receive his degree.

#### REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

The degree of Doctor of Philosophy is offered only in the departments of Animal Husbandry (Animal Nutrition), Biology (Zoology), Chemistry, Pharmacy, and Pharmacognosy and Pharmacology. It is expected that other departments will be added from year to year as facilities are increased.

*Time and Residence.*—A minimum of three academic years of resident graduate work, of which at least the last year must be spent at the University of Florida, is required of all candidates for the doctor's degree. In many cases, it will be necessary to remain longer than three years, and necessarily so when the student is not putting in his full time in graduate work.

*Distribution of Work.*—Two-thirds of the student's time is expected to be spent upon his major subject and the dissertation, and about one-third on his minor or minors. The student will be guided by the professor of his major subject and by his special supervisory committee in regard to his whole course of study. The Graduate Council does not specify just what courses or how many courses will be required. The work is now mainly research, and the student will be thrown largely upon his own responsibility. He is expected to familiarize himself thoroughly with his field of study, and as a result of his studies and investigations, to produce a work which will add something to human knowledge.

*Minors.*—The student must take one minor and may not take more than two minors. In general, if two minors are taken, the second minor will require at least one year. The first minor will require twice as much work as the second, and if only one minor is taken it will require as much work as two minors.

*Special Supervisory Committee.*—When the student has advanced sufficiently towards his degree, a special committee will be appointed by the Dean, of which committee the professor of the major subject will be chairman. This committee will direct, advise, and examine the student. The Dean is an *ex-officio* member of all supervisory committees.

*Language Requirement.*—A reading knowledge of both French and German is required of all candidates for the Ph.D. degree. The examinations in the languages are held by the language departments concerned. These requirements should be met as early as possible in the student's career and must be satisfied before the applicant can be admitted to the qualifying examination.



*Qualifying Examination.*—A qualifying examination is required of all candidates for the degree of Doctor of Philosophy. This examination may be held during the second term of the second year of residence. The examination is both written and oral and covers both major and minor subjects. It will be conducted by his Special Supervisory Committee. After passing the qualifying examination the student must put in at least one full academic year of residence before the degree is conferred. If the student fails in his qualifying examination, he will not be given another opportunity unless for special reasons a re-examination is recommended by his Special Supervisory Committee and approved by the Graduate Council.

*Dissertation.*—A satisfactory dissertation showing independent investigation and research is required of all candidates. Two typewritten copies of this dissertation must be presented to the Dean on or before the date specified in the University Calendar. If the student should be a candidate for the degree in a summer term, the thesis must be completed and submitted to the Dean not later than three weeks before the end of the term in which the student expects to receive his degree.

*Printing of Dissertation.*—One hundred printed copies of the dissertation must be presented to the University within one year after the conferring of the degree. Reprints from reputable scientific journals may be accepted upon the recommendation of the Special Supervisory Committee. After the dissertation has been accepted, the candidate must deposit with the Business Manager, not later than one week before the degree is conferred, the sum of \$50 as a pledge that the dissertation will be published within the prescribed time. This sum will be returned if the printed copies are received within the year.

*Final Examination.*—After the acceptance of the dissertation and the completion of all the work of the candidate, he will be given a final examination, oral or written, or both, by his Special Supervisory Committee.

*Recommendation.*—If the final examination is passed, the Special Supervisory Committee will report to the Dean in writing not later than one week before the time for conferring the degree that the student has met all requirements for the degree, and that he is presented to the Graduate Council for recommendation for the degree of Doctor of Philosophy.

## GRADUATE COURSES

## AGRICULTURAL CHEMISTRY

Prerequisites: See Department of Chemistry.

**Acy. 561.—Animal Bio-Chemistry.** 2 hours, and 6 hours laboratory. 4 credits. FRAHM.

The chemistry of animal tissues and metabolism.

**Acy. 563.—Plant Bio-Chemistry.** 2 hours, and 6 hours laboratory. 4 credits. LEUKEL.

The chemistry of plant growth and metabolism.

**Acy. 570.—Research in Agricultural Chemistry.** 2 to 6 hours credit. BLACK, FRAHM and LEUKEL.

## AGRICULTURAL ECONOMICS

Prerequisites: The student as a rule will have received his B.S. degree in agriculture from a college of recognized standing. The student must next satisfy one or more professors in each subject which he has chosen for major and minor study that he has the necessary preparation to pursue graduate work in that subject.

**As. 501.—Agricultural Economics Seminar.** 2 hours. 2 credits. NOBLE and STAFF. The first half of the course As. 501-502.

As. 501-502 is a study of recent literature and research work in agricultural economics.

**As. 502.—Agricultural Economics Seminar.** 2 hours. 2 credits. NOBLE and STAFF. The second half of the course As. 501-502.

**As. 505.—Research Problems in Farm Management.** Hours to be arranged by the Head of the Department. NOBLE, REITZ.

**As. 506.—Research Problems in Farm Management.** Hours to be arranged by the Head of the Department. NOBLE, REITZ.

**As. 508.—Land Economics.** 2 hours, and 2 hours laboratory. 3 credits. HAMILTON.

Rural taxation colonization, and adjustment of rural lands to their best uses.

**As. 511.—Research Problems in Marketing Agricultural Products.** Hours and credit to be arranged and approved by the Head of the Department. HAMILTON.

**As. 512.—Research Problems in Marketing Agricultural Products.** Hours and credit to be arranged and approved by the Head of the Department. HAMILTON.

**As. 514.—Advanced Marketing of Agricultural Products.** 2 hours, and 2 hours laboratory. 3 credits. HAMILTON.

Study of private and coöperative agencies marketing agricultural products and commodities.

## AGRICULTURAL ENGINEERING

Prerequisites: Bachelor's degree in Agriculture or Agricultural Engineering. A minimum of twenty semester hours in Agricultural Engineering.

**Ag. 501.—Seminar.** 2 hours. 2 credits. ROGERS.

A study of agricultural engineering problems with a review of the literature. Required of all graduate students registered in the department.

**Ag. 570.—Research.** 3 to 6 hours. 3 to 6 credits. ROGERS.

Special problems in agricultural engineering.

## AGRONOMY

**Prerequisites:** A student who expects to pursue graduate work in Agronomy should present the bachelor's degree from a recognized College of Agriculture, with a major in Agronomy, or the equivalent in other related sciences. This would ordinarily mean at least twenty hours, or its equivalent, of undergraduate work in the department. The student will be held responsible for such basic undergraduate courses as are deemed necessary for the pursuit of his special graduate problem.

**Ay. 570.—Research in Agronomy.** Credits to be arranged and approved by the Head of the Department. SENN.

Original work on definite problems in field crops and plant breeding.

## ANIMAL PRODUCTION AND NUTRITION

**Prerequisites:** Twenty-four hours or equivalent of approved undergraduate work in Animal Husbandry.

**Al. 501.—Advanced Animal Production.** 2 to 5 hours. 2 to 5 credits. GLASSCOCK and SHEALY.

Studies in the production of domestic animals; breeding, feeding, management and marketing of meat animals; processing, preparation and nutritive qualities of meat.

**Al. 503.—Animal Nutrition.** 3 hours. 3 credits. BECKER. **Prerequisites:** Al. 311 (Elementary Nutrition) and Al. 312 (Feeds and Feeding).

Relative composition of feed; digestion in ruminants; development of feeding standards; protein, energy, vitamins, and mineral elements in nutrition.

**Al. 505.—Live stock Records.** 2 hours. 2 credits. WILLOUGHBY.

History of live stock in the South; methods of breed associations; research on selected topics.

**Al. 508.—Methods in Animal Research.** 2 hours. 2 credits. BECKER.

Methods employed in nutritional, feeding and management investigations with farm animals.

**Al. 509.—Problems in Animal Nutrition.** 1 to 4 credits. RUSOFF.

**Al. 511.—Problems in Swine Production.** 1 to 4 credits. GLASSCOCK and SHEALY.

**Al. 513.—Problems in Beef Production.** 1 to 4 credits. GLASSCOCK and SHEALY.

**Al. 551.—Advanced Animal Nutrition.** 2 to 5 hours. 2 to 5 credits. RUSOFF.

**Prerequisites:** Al. 311, Cy. 301 and Cy. 302.

Special topics in proteins, carbohydrates, lipids, and enzymes.

**Al. 554.—Vitamins.** 2 to 5 hours. 2 to 5 credits. RUSOFF. **Prerequisites:** Al. 311, Cy. 301 and Cy. 302.

Historical development, properties, assays, and physiological effects.

## ARCHITECTURE

**Prerequisite:** Bachelor's degree in Architecture.

**Ae. 501.—Architectural Design.** 18 hours design and research. 6 credits. WEAVER. The first half of the course Ae. 501-502. **Prerequisite:** Ae. 21B (Architectural Design).

Ae. 501-502 is a research course on a special phase of architectural design, selected by the student with approval of the Director.

**Ae. 502.—Architectural Design.** 18 hours design and research. 6 credits. WEAVER. The second half of the course Ae. 501-502.

**Ae. 521.—Advanced Freehand Drawing.** 6 hours studio. 2 credits. HOLBROOK. The first half of the course Ae. 521-522. Prerequisite: Ae. 31B (Freehand Drawing and Water Color).

**Ae. 522.—Advanced Freehand Drawing.** 6 hours studio. 2 credits. HOLBROOK. The second half of the course Ae. 521-522. Prerequisite: Ae. 521.

**Ae. 525.—Advanced Water Color.** 6 hours studio. 2 credits. GRAND. The first half of the course Ae. 525-526. Prerequisite: Ae. 31B (Freehand Drawing and Water Color).

Ae. 525-526 is a course in outdoor sketching from nature and advanced architectural rendering.

**Ae. 526.—Advanced Water Color.** 6 hours studio. 2 credits. GRAND. The second half of the course Ae. 525-526.

**Ae. 531.—Historical Research.** 2 hours. 2 credits. GRAND. The first half of the course Ae. 531-532. Prerequisite: Ae. 41C (Decorative Arts).

Ae. 531-532 consists of research on some historical phase or phases of architecture and allied arts, determined by the student in consultation with his advisers.

**Ae. 532.—Historical Research.** 2 hours. 2 credits. GRAND. The second half of the course Ae. 531-532.

**Ae. 551.—Building Construction.** 2 or 3 hours. 2 or 3 credits. HANNAFORD. The first half of the course Ae. 551-552. Prerequisite: Ae. 51A (Materials and Methods of Construction).

Ae. 551-552 is a research course on various types of building materials, their methods of and fitness for use in various parts of the country, with advancement of some original theories in connection with such subjects.

**Ae. 552.—Building Construction.** 2 or 3 hours. 2 or 3 credits. HANNAFORD. The second half of the course Ae. 551-552.

**Ae. 553.—Structural Design of Buildings.** 2 or 3 hours. 2 or 3 credits. HANNAFORD. The first half of the course Ae. 553-554. Prerequisite: Ae. 61B (Structural Design of Buildings).

Ae. 553-554 is a research course on a special phase of reinforced concrete or steel design and construction of buildings, with advancement of some original theories in connection with such subjects.

**Ae. 554.—Structural Design of Buildings.** 2 or 3 hours. 2 or 3 credits. HANNAFORD. The second half of the course Ae. 553-554.

## BACTERIOLOGY

### Prerequisites:

1. Bachelor's degree.
2. At least twenty semester hours in bacteriology.

**Bcy. 500.—Advanced Bacteriology.** 2 hours laboratory and library work for each semester credit desired. 4 to 8 credits allowed per semester. CARROLL. Prerequisite: 2 undergraduate courses in Bacteriology.

Problems in Pathogenic, Dairy, Sanitary, Industrial, Food and Soil Bacteriology. Open to seniors and graduate students as major or minor material.

**Bcy. 570.—Research in Bacteriology.** 2 hours work per week required for each credit desired. CARROLL. Prerequisite: Bcy. 500.

A study of methods and their application in research problems in different fields of Bacteriology. Required of graduate majors.

## BIOLOGY

Graduate majors in Biology are limited to certain specific fields, determined by departmental and library facilities and the special interests and training of the departmental staff. In general these fields are: life history, ecological, distributional and taxonomic studies on approved groups of the local fauna; the ecological factors and biotic relationships of Florida habitats, and certain problems in mammalian and invertebrate embryology and morphology. In addition a special M.S. curriculum which stresses a knowledge of basic courses and an acquaintance with the local biota is available for qualified applicants, who are looking toward high school and Junior College teaching.

**Prerequisites:** Approximately thirty hours of approved undergraduate courses in Animal Biology, including at least a one-semester course in each of the following: Comparative Vertebrate Morphology, Embryology, Invertebrate Zoology, Genetics, and Field Biology. Students not meeting the above requirements will be required to make up any deficiency early in their graduate work.

In addition, it is strongly advised that the student have completed at least three semester courses in two of the following fields: Botany, Chemistry, Forestry, Geology, Physics, Psychology, and Soil Science.

The Department of Biology has retained the foreign language requirement for all graduate degrees.

**Bly. 505.—History of Biology.** 2 hours. 2 credits. ROGERS. Prerequisite: An undergraduate major in biology. Required of all graduate majors in the department.

**Bly. 506.—Biological Literature and Institutions.** 2 hours. 2 credits. ROGERS. Required of all graduate majors. Prerequisite: Bly. 505.

A review of the compendia, journals and bibliographic sources in the various fields of biology and a survey of the workers, collections, and special fields of research of some of the more important laboratories and museums of zoology. Considerable emphasis will be placed upon the preparation of reports and digests, and the use of bibliographic sources.

**Bly. 507.—Taxonomic Studies.** 1 hour, and 6 or 12 hours laboratory. 3 to 5 credits. ROGERS, HUBBELL, SHERMAN, BYERS, CARR, or HOBBS. The first half of the course Bly. 507-508.

Bly. 507-508 is a detailed classification of a selected group of animals, well represented in the local fauna.

**Bly. 508.—Taxonomic Studies.** 1 hour, and 6 or 12 hours laboratory. 3 to 5 credits. ROGERS, HUBBELL, SHERMAN, BYERS, CARR, or HOBBS. The second half of the course Bly. 507-508.

**Bly. 509.—Zoogeography.** 2 hours. 2 credits. HUBBELL.

**Bly. 510.—Animal Ecology.** 2 hours, and 1 or 2 half days of field or laboratory. 3 or 4 credits. ROGERS. Ordinarily Bly. 509 and 510 should be taken in sequence.

Lectures and discussions on the principles and methods of ecology with special reference to animals; field and laboratory work on the ecological measurements of the physical factors and observations on the biota of representative Florida habitats.

**Bly. 511.—Florida Wild Life.** 2 hours, and 6 hours field and laboratory work. 3 credits. STAFF. The first half of the course Bly. 511-512. Prerequisite: Bly. 425-426 (Field Biology) and permission.

Bly. 511-512 covers studies in the application of ecological principles to specific wild-life research and to the practice of wild-life conservation.

**Bly. 512.—Florida Wild Life.** 2 hours, and 6 hours laboratory work. 3 credits. STAFF. The second half of the course Bly. 511-512.

**Bly. 513.—Vertebrate Morphology.** 1 hour, and 6 or 12 hours laboratory. 3 or 5 credits. SHERMAN. Prerequisite: An undergraduate major in biology, including Bly. 210 (Vertebrate Embryology).

**Bly. 514.—Vertebrate Morphology.** 1 hour, and 6 or 12 hours laboratory. 3 or 5 credits. SHERMAN. Prerequisite: Bly. 513.

**Bly. 515.—Invertebrate Morphology.** 1 hour, and 6 or 12 hours laboratory. 3 or 5 credits. HUBBELL or BYERS. Prerequisite: An undergraduate major in biology, including a course in Invertebrate Zoology.

**Bly. 516.—Invertebrate Morphology.** 1 hour, and 6 or 12 hours laboratory. 3 or 5 credits. HUBBELL or BYERS. Prerequisite: Bly. 515.

**Bly. 519.—Individual Problems in Animal Biology.** Hours and credits to be arranged. Thesis required. ROGERS, HUBBELL, SHERMAN, or BYERS. The first half of the course Bly. 519-520. Prerequisite: An approved major in biology.

Bly. 519-520 is required of all applicants for the master's degree. Each applicant undertakes an approved individual problem in biology the results of which will be embodied in a master's thesis. Such problems will be carried out under direction of a member of the staff. Problems may be chosen from one of the following fields: vertebrate or invertebrate morphology or embryology; classification or taxonomy of certain approved groups; natural history or distribution of a selected group of local animals; investigations of animal habitats in the Gainesville area.

**Bly. 520.—Individual Problems in Animal Biology.** Hours and credits to be arranged. ROGERS, HUBBELL, SHERMAN, or BYERS. The second half of the course Bly. 519-520.

**Bly. 521.—Natural History of Selected Animals.** 1 hour, and 6 or 12 hours laboratory or field work. 3 or 5 credits. ROGERS, HUBBELL, SHERMAN, or BYERS. The first half of the course Bly. 521-522. Prerequisite or co-requisite: Bly. 510.

Bly. 521-522 is a detailed study of the life history or life histories and ecological relationships of some species or natural group of local animals.

**Bly. 522.—Natural History of Selected Animals.** 1 hour, and 6 or 12 hours laboratory or field work. 3 or 5 credits. ROGERS, HUBBELL, SHERMAN, or BYERS. The second half of the course Bly. 521-522.

**Bly. 523.—Natural History of Selected Animals.** A second year continuation of Bly. 521-522. Hours and credits to be arranged.

**Bly. 524.—Natural History of Selected Animals.** Hours and credits to be arranged. Prerequisite: Bly. 523.

**Bly. 533.—Problems and Concepts of Taxonomy and Nomenclature.** 2 hours. 2 credits. ROGERS, HUBBELL, SHERMAN, or BYERS. The first half of the course Bly. 533-534. Prerequisites: Bly. 325 (Genetics and Evolution) and Bly. 507-508.

Bly. 533-534: A critical study of selected taxonomic synopses, revisions, and monographs with special reference to the bearing of the principles and concepts of distribution, genetics, and ecology on taxonomic problems.

**Bly. 534.—Problems and Concepts of Taxonomy and Nomenclature.** 2 hours. 2 credits. ROGERS, HUBBELL, SHERMAN, or BYERS. The second half of the course Bly. 533-534.

## BOTANY

## Prerequisites:

1. Bachelor's degree.
2. At least twenty semester hours in botany.

**Bty. 500.—Advanced Botany.** 8 hours field or laboratory work. 4 credits per semester. **CODY.** Prerequisites: At least one introductory course or advanced course in the particular field of special study as approved by head of department and instructor.

Special problems assigned in one or more of the subjects in advanced botany, depending on the requirements of the minor or major student in botany.

**Bty. 555.—Botany Seminar.** 1 hour. 1 credit. **STAFF.**

This course is a study of the literature on various phases of Bacteriology, Botany and Plant Pathology, and of research methods. Required of graduate majors in Bacteriology, Botany, or Plant Pathology.

**Bty. 570.—Research in Botany.** 8 hours of laboratory or field work. 4 credits per semester. **CODY.** Prerequisites: (one or more subjects) Bty. 500.

A study of methods of research in Botany and conducting research on assigned problems. Required of all majors in Botany.

## CHEMICAL ENGINEERING

Requirements for admission to graduate work for those students holding the degree of B.Ch.E., or its equivalent, who desire to major in chemical engineering:

1. Such students may become candidates for the degree of Master of Science in Engineering.

2. The following courses, or their equivalents, are required for unconditional entrance to graduate work in chemical engineering. Courses in each of the four fundamental branches of chemistry (inorganic, analytical, organic and physical); one hour of chemical literature; six hours of chemical engineering thermodynamics; four hours of chemical engineering design; ten hours of unit operations, including laboratory work.

3. Each graduate student, registering for the first time, must take comprehensive written or oral examinations over the field of chemical engineering. These examinations are given during registration week. The results of these examinations are utilized by the Special Supervisory Committee in arranging the student's study program.

**Cg. 511.—Advanced Chemical Engineering.** 3 hours or its equivalent. 3 credits. **BEISLER** or **MORGEN.**

The fundamental principles involved in the manufacture of Organic Compounds.

**Cg. 512.—Advanced Chemical Engineering.** 3 hours or its equivalent. 3 credits. **BEISLER** or **MORGEN.**

Problems and discussions on unit operations of chemical engineering including the application of economic balance to design and operation.

**Cg. 521.—Special Topics in Chemical Engineering.** 3 hours or its equivalent. 3 credits. **BEISLER** or **MORGEN.** The first half of the course Cg. 521-522.

Cg. 521-522 is an intensive and critical study of certain chemical engineering operations and processes.

**Cg. 522.—Special Topics in Chemical Engineering.** 3 hours or its equivalent. 3 credits. **BEISLER** or **MORGEN.** The second half of the course Cg. 521-522.

**Cg. 531.—Advanced Chemical Engineering Thermodynamics.** 3 hours or its equivalent. 3 credits. **MORGEN.**

Advanced problems in the application of Thermodynamics to industrial processes.

**Cg. 541.—Advanced Unit Operations.** 3 hours or its equivalent. 3 credits. BEISLER.

Selected comprehensive problems in the field of Unit Operations.

### CHEMISTRY

Prerequisites: The following courses or their equivalents: General Chemistry—eight semester hours; Analytical chemistry—eight semester hours; Organic chemistry—eight semester hours; Physical chemistry—eight semester hours; Chemical literature—one semester hour. Any deficiency in the prerequisites must be satisfied as soon as possible after entering the Graduate School.

Each graduate student, registering for the first time, must take comprehensive written examinations over the fields of inorganic, analytical, organic and physical chemistry. These examinations are given during registration week. The results of these examinations are utilized by the Special Supervisory Committees in arranging the student's study program.

**Cy. 501.—Organic Preparations.** 9 hours laboratory or its equivalent. 3 credits. POLLARD.

**Cy. 504.—Inorganic Preparations.** Offered only in the first semester. 9 hours laboratory or its equivalent. 3 credits. LEIGH.

Laboratory work involving preparation of typical inorganic compounds in addition to collateral reading and discussion. A reading knowledge of French and German is desirable.

**Cy. 505.—Organic Nitrogen Compounds.** Offered only in the second semester. 3 hours or its equivalent. 3 credits. POLLARD.

Special lectures and collateral reading relative to the electronic and other theoretical conceptions of organic compounds containing nitrogen. Explosives, pseudo-acids, certain dyes, alkaloïds, proteins, etc.

**Cy. 506.—Special Chapters in Organic Chemistry.** 3 hours. 3 credits. POLLARD.

Lectures and collateral reading. In general, topics to be studied will be chosen from the following list: stereochemistry, tautomerism, acetoacetic ester syntheses, malonic ester syntheses, the Grignard reaction, benzene theories, diazo compounds, and indicators.

**Cy. 515.—Advanced Inorganic Chemistry.** 3 hours. 3 credits. HEATH.

Discussion of Crystallography, Fire-Assay, the Goniometer, Radioactivity, Atomic Structure, Isotopes, and Isobars. The less common compounds of Phosphorus, Sulfur, Nitrogen and Silicon.

**Cy. 516.—Advanced Inorganic Chemistry.** Offered only in the first semester. 3 hours or its equivalent. 3 credits. HEATH.

A systematic discussion of the Rarer Elements, considered by Periodic Group relations to each other and to the common elements. Uses of the Rarer Elements and their compounds.

**Cy. 517.—Advanced Organic Chemistry.** 2 hours lecture and 3 hours laboratory. 3 credits. POLLARD.

Typical reactions which are utilized in the synthesis and proof of structure of organic compounds; quantitative determination of carbon and hydrogen in simple organic compounds and the determination of various characteristic groups.

**Cy. 518.—Advanced Organic Chemistry.** 1 hour lecture and 6 hours laboratory. 3 credits. POLLARD.

The identification of organic compounds.

**Cy. 521.—Advanced Physical Chemistry.** 3 hours or its equivalent. 3 credits. HAWKINS. Prerequisites: one year of physical chemistry and differential and integral calculus.

Energetics, Properties of Ideal and Non-Ideal Systems, Electrical Conductance.



**Cy. 522.—Advanced Physical Chemistry.** 3 hours or its equivalent. 3 credits. HAWKINS. Prerequisites: one year of physical chemistry, differential and integral calculus and either Cy. 521 or a course in chemical thermodynamics.

Modern Theories of Acids and Bases, Homogene- and Heterogeneous Catalysis, Phase Relations.

**Cy. 523.—Special Topics in Physical Chemistry.** 3 hours or its equivalent. 3 credits. JACKSON or HAWKINS.

The material will be selected from the following: Catalysis; Chemical Thermodynamics; Colloids; Electrochemistry; Phase Rule; Physico-Chemical Calculations; Physico-Chemical Measurements; Solutions.

**Cy. 524.—Special Topics in Physical Chemistry.** 3 hours or its equivalent. 3 credits. JACKSON or HAWKINS.

The subject matter will be selected from material listed under Cy. 523 but not covered during the first term.

**Cy. 525.—Chemistry of the Terpenes.** 3 hours or its equivalent. 3 credits. HAWKINS.

The monocyclic terpenes and related hydroaromatic compounds.

**Cy. 526.—Chemistry of the Terpenes.** 3 hours or its equivalent. 3 credits. HAWKINS.

The dicyclic terpenes and their derivatives.

**Cy. 533.—Advanced Analytical Chemistry.** Offered only in the second semester. 2 hours, and 3 hours laboratory. 3 credits. BLACK.

Applications of physico-chemical principles to analytical chemistry. Electrometric titrations Colorimetry, Nephelometry.

**Cy. 534.—Advanced Sanitary Chemistry.** 3 hours. 3 credits. BLACK.

The applications of physico-chemical principles to water and sewage treatment.

**Cy. 536.—Advanced Analytical Chemistry.** 1 hour and 6 hours laboratory. 3 credits. BLACK.

Selected methods for the detection and determination of a number of elements not covered in elementary courses.

**Cy. 538.—Quantitative Organic Chemistry.** Offered only in the first semester. 9 hours laboratory or its equivalent. 3 credits. POLLARD.

**Cy. 570.—Research in Inorganic Chemistry.** 2 to 6 hours credit. HEATH or JACKSON.

**Cy. 571.—Research in Analytical Chemistry.** 2 to 6 hours credit. BLACK.

**Cy. 572.—Research in Organic Chemistry.** 2 to 6 hours credit. LEIGH or POLLARD.

**Cy. 573.—Research in Physical Chemistry.** 2 to 6 hours credit. JACKSON or HAWKINS.

**Cy. 574.—Research in Naval Stores.** 2 to 6 hours credit. LEIGH or HAWKINS.

**Cy. 575.—Research in Sanitary Chemistry.** 2 to 6 hours credit. BLACK.

## CIVIL ENGINEERING

Prerequisites: See the prerequisites for the various courses offered.

**Cl. 521.—Advanced Steel Structures.** 3 hours or its equivalent. 3 credits. STAFF. The first half of the course Cl. 521-522. Prerequisite: Cl. 435-436 (Structural Engineering).

Cl. 521-522: Advanced work in the theory and design of steel structures, particularly in connection with bridges and buildings.

**Cl. 522.—Advanced Steel Structures.** 3 hours or its equivalent. 3 credits. STAFF. The second half of the course Cl. 521-522.

**Cl. 523.—Advanced Concrete Structures.** 3 hours or its equivalent. 3 credits. STAFF. The first half of the course Cl. 523-524. Prerequisites: Cl. 434-435-436 (Concrete Design and Structural Engineering).

Cl. 523-524: Advanced work in the theory and design of concrete structures, particularly in connection with bridges and buildings.

**Cl. 524.—Advanced Concrete Structures.** 3 hours or its equivalent. 3 credits. STAFF. The second half of the course Cl. 523-524.

**Cl. 527.—Advanced Sanitary Engineering.** 3 hours or its equivalent. 3 credits. MILES. The first half of the course Cl. 527-528. Prerequisite: Cl. 425-426 (Water and Sewerage).

Cl. 527-528: A study of the fundamental biological, chemical, and physical principles utilized in water, sewage, and industrial waste treatment processes.

**Cl. 528.—Advanced Sanitary Engineering.** 3 hours or its equivalent. 3 credits. MILES. The second half of the course Cl. 527-528.

**Cl. 529.—Advanced Sanitary Engineering Design.** 3 hours or its equivalent. 3 credits. MILES. Prerequisite: Cl. 527-528.

Special problems in the design of water, sewage, and industrial waste treatment plants.

**Cl. 530.—Sanitary Laboratory Methods.** 3 hours or its equivalent. 3 credits. MILES.

Examination of sewage and industrial wastes. Interpretation of results.

**Cl. 533.—Advanced Hydraulic Engineering.** 3 hours or its equivalent. 3 credits. MILES. Prerequisite: Cl. 327 (Hydraulics).

Broader theoretical treatment and amplification of the fundamental principles of hydraulics. Application to problems of hydraulic measurements, flow in pipes and open channels, drainage, erosion, and flood control.

**Cl. 534.—Hydraulic Measurements.** 3 hours or its equivalent. 3 credits. MILES. Prerequisite: Cl. 327 (Hydraulics).

Methods of testing hydraulic machinery and calibrating hydraulic measuring equipment.

#### DAIRYING

**Dy. 520.—Advanced Dairy Technology.** 1 hour, and 6 hours laboratory. 3 credits. FOUTS.

Advanced laboratory methods and their application in chemical and bacteriological control of milk and milk products; also assigned references.

**Dy. 521.—Problems in Milk and Milk Products.** 1 to 4 credits. FOUTS.

**Dy. 523.—Problems in Dairy Production.** 1 to 4 credits. BECKER.

#### ECONOMICS

Prerequisites: See the prerequisites for the various courses offered.

**Es. 501.—Seminar in Economic Principles and Problems.** 3 hours. 3 credits. STAFF. Prerequisite: Es. 407-408 (Economic Principles and Problems), or equivalent.

**Es. 502.—Seminar in Economic Principles and Problems.** 3 hours. 3 credits. STAFF. Prerequisite: Es. 501.

**Es. 505.—The Development of Economic Thought.** 3 hours. 3 credits.

**ELDRIDGE.** The first half of the course Es. 505-506. Prerequisite: Es. 407-408 (Economic Principles and Problems), or equivalent.

Development of economic thought; analysis of theories of various schools of economic thought; a study of the Physiocrats, Mercantilism, the Classical Economists; the leading economists of the Austrian School, and a brief survey of the beginning of Socialism; the development of theoretical background for research and graduate work of an advanced nature. Required of all candidates for the master's degree in this department.

**Es. 506.—The Development of Economic Thought.** 3 hours. 3 credits.

**ELDRIDGE.** The second half of the course Es. 505-506. Prerequisite: Es. 505 or equivalent.

Analysis of the thought of the followers and defenders on the one hand and of the abler critics on the other hand of the Classical Economists: appraisals of recent contributions of the various schools in formulating a system of economic analysis. Required of all candidates for the master's degree in this department.

**Es. 509.—The Development of Economic Institutions.** 3 hours. 3 credits.

**TUTTLE.** Prerequisite: Es. 467 (Economic History), or equivalent.

An intensive study of the development of the fundamental institutions of the existing economic order, including the price system—money, credit, and banking; business enterprise—types of industrial organization, industrial combination, the business cycle; machine technique—the machine and its effects, mining, agriculture, manufacturing and transportation.

**Bs. 511.—Accounting Theory.** 3 hours. 3 credits. **BEIGHTS.** The first half

of the course Bs. 511-512. Prerequisite: Permission of instructor.

Bs. 511-512 is a critical analysis and study of existing practices and principles of accounting in the fields of general accounting, auditing, and cost accounting. Consideration will be given to the mathematical and statistical aspects of accounting; theories of valuation, cost, and income determination; legal aspects of accounting emphasizing surplus and capital stock problems; and methods of statement analyses and their uses and limitations.

**Bs. 512.—Accounting Theory.** 3 hours. 3 credits. **BEIGHTS.** The second

half of the course Bs. 511-512. Prerequisite: Bs. 511.

**Bs. 513.—Seminar in Accounting Principles and Problems.** 3 hours. 3 credits.

**BEIGHTS.** The first half of the course Bs. 513-514. Prerequisite: Permission of instructor.

Bs. 513-514 is designed for those students who desire to continue their advanced work in the following fields: auditing; state and federal taxation; cost accounting; and governmental accounting.

**Bs. 514.—Seminar in Accounting Principles and Problems.** 3 hours. 3 credits.

**BEIGHTS.** The second half of the course Bs. 513-514. Prerequisite: Bs. 513.

**Es. 524.—Corporation Finance and Investments.** 3 hours. 3 credits. **MC-**

**FERRIN.** Prerequisite: Es. 321-322 (Financial Organization of Society), or equivalent.

A study and analysis of the corporation as an institution making use of society's savings; the processes, practices and problems; the social responsibilities of the corporation; the nature of the capital market and the practices, and institutions involved in the acquisition of capital funds, with an evaluation of corporation sources of capital funds; factors influencing the accumulation and distribution of capital funds; and the international flow of capital.

**Es. 528.—Problems in Money and Banking.** 3 hours. 3 credits. **DOLBEARE.**

Prerequisite: Es. 321-322 (Financial Organization of Society), or equivalent.

Critical analysis of monetary standards and central banking control of credit, especially as they are related to price and business fluctuations.

**Es. 530.—Problems in Taxation.** 3 hours. 3 credits. DONOVAN. Prerequisite: Es. 327 (Public Finance), or equivalent.

An intensive study of the problems of taxation primarily related to the following taxes: general property, incomes, business, inheritance, and commodity.

**Es. 531.—Economic Functions of Middlemen.** 3 hours. 3 credits. HESKIN. Prerequisite: Es. 335 (Economics of Marketing), or equivalent.

The significance of middlemen and of the functions performed by them in the economic organization of society will be covered, with chief emphasis upon the social viewpoint. Attention will be given to some of the social problems arising to the consumer, and to the role played by middlemen in the functional distribution of income.

**Es. 556.—Problems in Public Service Industries.** 3 hours. 3 credits. BIGHAM. Prerequisite: Es. 351 (Transportation Principles), or equivalent.

An intensive study of the more important problems raised in the introductory courses in transportation and public utilities.

**Es. 565.—Problems in Social Security.** 3 hours. 3 credits. EUTSLER. Prerequisite: Es. 407-408 (Economic Principles and Problems), or equivalent.

An analysis of the meaning and nature of social security, especially as related to economic security; the distinctions between social and private insurance; the hazards of low income groups; an evaluation of projects and methods for eliminating, reducing, or indemnifying these hazards; the problems of social security in the United States, especially concerning experiences with relief measures, the development of legislation, the problems of financing and administering security programs, and the relationship between economic planning and security.

**Es. 569.—Problems in Statistics and Business Forecasting.** 3 hours. 3 credits. ANDERSON. The first half of the course Es. 569-570. Prerequisite: Es. 469-470 (Business Forecasting), or equivalent.

Es. 569-570 is a critical study of special problems in statistics and business forecasting.

**Es. 570.—Problems in Statistics and Business Forecasting.** 3 hours. 3 credits. ANDERSON. The second half of the course Es. 569-570. Prerequisite: Es. 569.

**Es. 572.—Problems in Labor Relations.** 3 hours. 3 credits. BAUGHMAN. Prerequisite: Es. 372 (Labor Economics), or equivalent.

Insecurity, wages and income, sub-standard workers, the strike, graft vs. industrial unionism; labor and government, wage legislation, hours legislation, protective legislation.

**Es. 585.—International Economic Relations.** 3 hours. 3 credits. ATWOOD. Prerequisite: Es. 407-408 (Economic Principles and Problems), or equivalent.

An historical study of the development of international economic policies; geographic, economic, social, and political factors underlying contemporary international problems; economic and political methods employed by the leading commercial nations to expand their economic interests.

**Es. 589.—Problems in Economic Geography.** 3 hours. 3 credits. ATWOOD, DIETRICH. Prerequisite: Es. 381 (Economic Geography of North America), or equivalent; Es. 385 (Economic Geography of South America), or equivalent.

A lecture and research course analyzing the geographic and economic factors affecting the industrial and commercial development of the leading countries of the world. Students will be required to make intensive individual studies of selected subjects.

## EDUCATION

(For courses offered only in summer terms the student should consult the *Bulletin of the Summer Session*.)

Prerequisite: A student who expects to pursue graduate work in Education should present a Bachelor's degree with a minor in Education or the equivalent. The equivalent must be approved by the Department of Education upon recommendation of the student's Supervisory Committee. (See *Admission to Candidacy*, page 10.)

Students majoring in Education other than school administration and provided they have an undergraduate degree in Education, will normally be required to complete a major of twelve hours in Education and a minor or minors of 12 hours in another field or fields.

Students majoring in school administration or persons who hold a bachelor's degree without a major in Education will be required to complete a major of eighteen semester hours in Education.

## Suggested Courses for Majors

<i>School Administration:</i>	<i>Educational Psychology:</i>	<i>Instruction:</i>
En. 503 or En. 517	En. 503	En. 503 or En. 507
En. 508 or En. 510	En. 507	En. 508 or En. 510
En. 518 or En. 597	En. 508 or En. 510	En. 516 or En. 562
En. 521	En. 516	En. 524 or En. 525
En. 528 or En. 536	En. 517	
En. 544	En. 539	
En. 562	En. 562	

**En. 500.—Beginning Seminar.** 1 credit. MEAD and GARRIS.

This course is intended for all students doing graduate study in the field of professional education. It should come early in the student's program and prior to his beginning a research project. The course deals particularly with the following aspects of educational research: the place and history of research in education; the nature and objective of educational research; the selection of problems for research; the location of educational research materials and the use of the library; the formulation and outlining of the research problem; the various methods and techniques used in educational research; acquaintance with general research procedures; and the evaluation of educational research.

**En. 501.—Elementary School Curriculum.** 3 hours. 3 credits. MEAD.

Intensive study of the development and present content of the elementary school curriculum, including the kindergarten; selection and evaluation of material.

**En. 503.—Measurement and Evaluation.** 3 hours. 3 credits. CRAGO.

Students will be guided in the investigation of problems involving measurement, evaluation of school procedures and diagnostic and remedial practices. Problems directly related to the needs of students enrolled will be studied.

**En. 507.—Educational Psychology.** 3 hours. 3 credits. CRAGO.

A review of the trends in the applications of psychology to problems of education will be made. Problems directly related to the needs of students enrolled will be studied.

**En. 508.—Democracy and Education.** 3 hours. 3 credits. NORMAN.

The nature of experience, the nature of institutions, the social inheritance, the individual, society, socialization, social control, dynamic and static societies, education its own end.

**En. 509.—Foundations of School Administration.** 3 hours. 3 credits. SIMMONS and KENNETH R. WILLIAMS.

Problems selected to meet individual needs; each student selects some problem for special study and presents the results of his study in the form of a thesis.

**En. 510.—History of Education.** 3 hours. 3 credits. NORMAN.

An attempt to evaluate present-day education by tracing its dominant factors—teacher, student, curriculum, and educational plant, control and support—back to their beginning; and to point out present tendencies and possible developments.

**En. 511.—Teaching Vocational Agriculture.** 3 hours. 3 credits. GARRIS.

Methods and Materials: Selection and organization of subject matter from the vocational point of view. Offered when demand arises and during the summer session.

**En. 512.—Teaching Vocational Agriculture.** 3 hours. 3 credits. GARRIS.

A continuation of Education 511.

**En. 516.—Character and Personality Development.** 3 hours. 3 credits. CRAGO.

A study of methods used in development of character and personality, together with an evaluation of them for use in public schools.

**En. 517.—Educational Statistics. 3 hours. 3 credits. SIMMONS.**

To acquaint students with statistical methods as applied to Education. It is recommended that this course be taken before En. 503.

**En. 518.—Administration of the High School. 3 hours. 3 credits. SIMMONS.**

This course will consist of an intensive study of specific problems in organizing and administering the modern high school. Special reference will be made to Florida.

**En. 519.—High School Curriculum. 3 hours. 3 credits. HAYGOOD.**

This is a course dealing with high school curriculum problems.

**En. 521.—Business Administration of a School System. 3 hours. 3 credits. SIMMONS.**

Problems concerned with the procuring and spending of revenue; a thesis on a special problem.

**En. 524.—Major Sequence in Secondary Education. 6 hours. 6 credits. HAYGOOD.**

Designed to give a thorough over-view of: (1) the needs of adolescents in our present social order, (2) changes in the high school program designed to meet these needs, (3) values on the basis of which present high school curricula may be judged.

**En. 525.—Major Sequence in Childhood Education. 6 hours. 6 credits. GRACE A. STEVENS.**

Designed to give a unified and thorough discussion of: (1) the needs of children between infancy and adolescence, (2) changes in the elementary school program designed to meet these needs, and (3) ways and means whereby efforts at curriculum reconstruction may be evaluated in the light of sound social and psychological bases.

**En. 528.—Supervision of the Secondary School. 3 hours. 3 credits. MEAD.**

A course dealing with objectives, procedures, and means of evaluation of supervision in elementary and secondary schools, and in preparation of teachers. Each student completes a minor research.

**En. 529.—Florida Workshop: Cooperating Schools Division. 6 hours. 6 credits. HAYGOOD.**

Designed to provide an organization, materials, and assistance for principals and teachers of the cooperating schools in the Florida Program for Improvement of Instruction. Participants will be responsible for the production of programs that can be used in their school situations. Membership is limited to the faculties of the cooperating schools.

**En. 536.—Supervision of the Elementary School. 3 hours. 3 credits. KENNETH R. WILLIAMS.**

The objectives, procedures, and means of evaluation of supervision in elementary schools; the preparation of teachers.

**En. 539.—Exceptional Children. 3 hours. 3 credits. CRAGO.**

Methods of finding, diagnosing and educating children who find difficulty in adjusting to the usual public school environment. Open to graduate students with background work in education and others with permission of instructor.

**En. 544.—Legal Phases of Public School Administration. 3 hours. 3 credits. SIMMONS.**

Special emphasis will be given to Florida conditions, school laws, constitutional provisions, judicial decisions, Attorney General's rulings, and regulations of the State Board of Education. Students will be required to prepare a term report dealing with some special field of school law. Only graduate students with experience in administration and supervision will be admitted.

**En. 551.—Florida Workshop: Principals' Division. 6 hours. 6 credits. KENNETH R. WILLIAMS.**

Open to a limited number of secondary school principals upon application to the Dean of the College of Education. This course is designed to acquaint principals with current principles and objectives of education and curriculum program basic to an improved school program.

**En. 555.—Florida Workshop: Bulletin Series Division.** 6 hours. 6 credits. NUTTER and others.

Designed to provide an organization, materials, and assistance for a group of principals and teachers engaged in the preparation of bulletins for professional and lay groups for use in the Florida Program for the Improvement of Instruction. Membership is limited to a selected group.

**En. 556.—Florida Workshop: Bulletin Series Division.** 6 hours. 6 credits. NUTTER and others.

A continuation of En. 555.

**En. 557.—Work-Conference on School Administrative Problems.** 6 hours. 6 credits. KENNETH R. WILLIAMS and SIMMONS.

Committees will study special problems in school organization and administration for Florida and other Southern States and reports will be prepared in the nature of recommended handbooks or manuals for use in the states concerned. The fields in which handbooks will be prepared will include the following: continuity of service and ethics for the instructional staff, school transportation, school plant operation and maintenance, textbook administration, responsibilities and relationships of the county board, school trustees, duties of the county superintendent, responsibilities and relationships of principals, the layman's relationship to the school.

**En. 562.—Guidance and Counseling.** 3 credits. KENNETH R. WILLIAMS.

Designed to give classroom teachers and school administrators a general survey of the field of guidance and student personnel work in Elementary and Secondary Education. The course gives some consideration to the concept of education as guidance and the application of this concept to other phases of the school program. Major attention is devoted to methods of dealing with the human factor in the educative process. The student is expected to become familiar with the tools, agencies, and common practices in the field of counseling and guidance. Some attention will also be directed to a study of the various methods of organizing and administering a comprehensive student personnel program designed to reach all students in a systematic and effective way.

**En. 565.—Problems in Agricultural Education.** 3 hours. 3 credits. GARRIS. The first half of the course En. 565-566.

En. 565-566 is designed for graduate students who are qualified to select and pursue advanced problems. Problems will be selected to suit individual needs and the results of the study will be reported in the form of term papers. The class will meet for three hours every other Saturday during both semesters.

**En. 566.—Problems in Agricultural Education.** Seminar. 3 hours. 3 credits. GARRIS. The second half of the course En. 565-566.

**En. 567.—Problems in Agricultural Education.** Seminar. 3 hours. 3 credits. GARRIS. The first half of the course En. 567-568.

En. 567-568 is similar to En. 565-566 in organization and offered in alternate years with it.

**En. 568.—Problems in Agricultural Education.** Seminar. 3 hours. 3 credits. GARRIS. The second half of the course En. 567-568.

**En. 583.—Foundations of Method.** 3 hours. 3 credits. HAYGOOD.

Improvement of college and high school teaching. Open to graduate students and members of the University faculty who care to enroll.

**En. 591.—Public School Administration.** (Special Problems.) 3 hours. 3 credits. SIMMONS and KENNETH R. WILLIAMS. The first half of the course En. 591-592. Prerequisite: En. 518 or permission of instructor.

**En. 592.—Public School Administration.** (Special Problems.) 3 hours. 3 credits. SIMMONS and KENNETH R. WILLIAMS. The second half of the course En. 591-592.

**En. 597.—Administration of the Elementary School.** 3 hours. 3 credits. KENNETH R. WILLIAMS.

The administration of the elementary school; a study of problems of elementary school principals such as: supervision, professional growth, selection of teachers, relation of administrative officers, discipline, child health, attendance, etc.

## ELECTRICAL ENGINEERING

Radio courses in the Department of Electrical Engineering are given in co-operation with State Radio Station WRUF. Students can secure practical experience in radio station operation.

Prerequisites: A college course in Physics, Differential and Integral Calculus, and a minimum of thirty-six credits, or the equivalent, in courses in the general field of electrical engineering, together with special prerequisites stated for individual courses.

**El. 541.—Advanced Experimental Electrical Engineering.** Variable credit. WEIL and STAFF. The first half of the course El. 541-542.

El. 541-542 is an experimental investigation of electrical apparatus.

**El. 542.—Advanced Experimental Electrical Engineering.** Variable credit. WEIL and STAFF. The second half of the course El. 541-542.

**El. 543.—Advanced Electric Circuit Theory.** 3 hours. 3 credits. WEIL.  
Laws of electric and magnetic circuits; transient phenomena.

**El. 545.—Advanced Course in Communication Engineering.** 3 hours. 3 credits. WEIL. The first half of the course El. 545-546.

El. 545-546: Theory of high frequency circuits and apparatus.

**El. 546.—Advanced Course in Communication Engineering.** 3 hours. 3 credits. WEIL. The second half of the course El. 545-546.

**El. 547.—Advanced Communications Laboratory.** 4 hours. 2 credits. MORENO. The first half of the course El. 547-548.

El. 547-548: Laboratory work to accompany El. 545-546.

**El. 548.—Advanced Communications Laboratory.** 4 hours. 2 credits. MORENO. The second half of the course El. 547-548.

**El. 549.—Electrical Engineering Research.** Variable credit. WEIL, CRAIG.

**El. 550.—Electrical Engineering Research.** Variable credit. WEIL, CRAIG.

**El. 551.—Symmetrical Components.** 3 hours. 3 credits. CRAIG.

The theory of symmetrical components applicable to unbalanced currents and voltages.

**El. 552.—Theory of Vacuum Tubes.** 3 hours. 3 credits. CRAIG.

Emission of electrons; theory of diodes and triodes; theory of multi-element tubes.

## ENGLISH

Prerequisites: A University of Florida undergraduate major in English or its equivalent. Such a major requires at least twenty-four semester hours of English in the Upper Division and includes courses in important periods of English literary history, American literature, and the history of the English language. Such a major presupposes, furthermore, adequate preparation in such important related fields as history, philosophy, and foreign language.

Seminar: All graduate majors are expected to attend a seminar (Eh. 529) the purpose of which is to provide an introduction to the problems and methods of graduate study in the field of English, and to discuss problems in the teaching of English.

**Eh. 501.—American Literature.** 3 hours. 3 credits. SPIVEY.

A study of American literature from the beginnings to 1850.

**Eh. 502.—American Literature.** 3 hours. 3 credits. SPIVEY.

A study of American literature and literary movements from Whitman to the present. Extensive readings and reports as directed.



**Eh. 505.—Drama of the Restoration and Eighteenth Century.** 3 hours. 3 credits. ROBERTSON.

The English stage from Dryden to Sheridan.

**Eh. 509.—Chaucer.** 3 hours. 3 credits. LYONS.

A thorough study of the *Canterbury Tales*; collateral readings (in translation) of important medieval writings.

**Eh. 510.—Chaucer.** 3 hours. 3 credits. LYONS.

A thorough study of *Troilus and Cressida* and the minor poems.

**Eh. 511.—Old English.** 3 hours. 3 credits. ELIASON.

Old English grammar and reading from selected monuments. A linguistic rather than a literary course.

**Eh. 512.—Middle English.** 3 hours. 3 credits. ELIASON.

Middle English grammar and reading from selected monuments. Both a linguistic and a literary course.

**Eh. 513.—The Renaissance in England.** 3 hours. 3 credits. STROUP.

A consideration of the Italian origins of the movement and a study of the development of English literature. Extensive readings and reports.

**Eh. 514.—The Renaissance in England.** 3 hours. 3 credits. STROUP.

A study of the lyric and epic poetry and the prose masterpieces to 1660. Extensive readings and reports.

**Eh. 515.—Milton.** 3 hours. 3 credits. STROUP.

Though the emphasis will fall upon *Paradise Lost*, all of Milton's poetry will be read and much of his prose. Attention will be given to Milton's social, religious, educational, and philosophical views, and his work will be related to his age. Wide reading in the literature of the period will be expected.

**Eh. 517.—Spenser.** 3 hours. 3 credits. MOUNTS.

The purpose is to lead the student to a large familiarity with the text of Spenser, to deal with some of the problems of allusion, structure and style, and to suggest the poet's relationship to his predecessors and contemporaries.

**Eh. 518.—Studies in American Literature.** 3 hours. 3 credits. SPIVEY.

The particular field varies from year to year.

**Eh. 519.—Elizabethan Drama.** 3 hours. 3 credits. ROBERTSON.

A course in the origins and development of the Elizabethan drama, exclusive of Shakespeare, with emphasis upon such major writers as Marlowe, Kyd, Chapman, Marston, Webster, and Jonson.

**Eh. 529.—Graduate Seminar.** 2 hours. 1 credit. STAFF.

**Eh. 530.—Individual Work.** Credit arranged. STAFF.

Provision will be made for students who desire to supplement the regular courses by individual reading or investigation under guidance. Students will be helped to plan a definite program, and will meet a member of the department staff in frequent conferences.

**Eh. 533.—English Classicism.** 3 hours. 3 credits. CONGLETON.

A study of English prose and poetry from Dryden through Pope.

**Eh. 534.—English Literature of the 18th Century.** 3 hours. 3 credits. SPIVEY.

A detailed study of Dr. Johnson and his associates in the Literary Club.

**Eh. 541.—Beowulf.** 3 hours. 3 credits. ELIASON.

Reading and critical study of this Old English monument.

**Eh. 543.—The English Romantic Movement.** 3 hours. 3 credits. FOX.

A study chiefly of the poetry and criticism of Coleridge and Wordsworth.

**Eh. 544.—The English Romantic Movement.** 3 hours. 3 credits. FOX.

A study principally of Byron, Keats, and Shelley.

## ENTOMOLOGY

Prerequisites: A Bachelor of Science degree or its equivalent. The student should have thirty semester hours in the biological sciences, with twelve or more hours in the field of Entomology. Should he be deficient in this respect the student will be expected to fulfill these requirements during the time that he is pursuing work that will lead to the Master of Science degree. This work will be taken as foundation work with no graduate credit.

**Ey. 501.—Methods of Research in Entomology.** 3 hours. 3 credits. CREIGHTON, WATSON, BERGER, MERRILL.

A survey of special laboratory, insectary and field methods in research dealing with the several phases of entomology. A study of the leading research problems of the state and nation, with careful consideration of the more complicated ones.

**Ey. 503.—Problems in Entomology.** 6 hours. 3 credits. CREIGHTON, WATSON, TISSOT, HIXSON, BROWN, GOODWIN, BOYD.

Consists of a problem for study which may be selected in any field of entomological specialization; including Histology, Morphology, Taxonomy, Embryology, Biological Control, Ecology, Toxicology, Plant Quarantine, Inspection, Control, Commercial, Life History and Habits, Biology, and Medical and Veterinary Entomology.

**Ey. 507.—Advanced Insect Taxonomy.** 5 hours. 3 credits. TISSOT.

An advanced study of systematic entomology, including the scope of subject, principles, grouping of species, basis of systematic entomology, preparation of material, drawing and photographing material, description of insects, rules of nomenclature, and the various systems of classification.

**Ey. 515.—Biological and Natural Control.** 4 hours. 3 credits. CREIGHTON and BERGER.

A consideration of the fundamental principles of natural and biological control, including basis of control; resistant hosts; function of bacteria, fungi, viruses and protozoa; use of parasitic invertebrate animals; special emphasis upon Hexapods of value in natural and biological control; and cases where such control has been of great value in control of economic species.

**Ey. 516.—Insect Ecology.** 4 hours. 3 credits. TISSOT.

A study of ecological principles and their application to insect life in which the economic applications are stressed.

## FRENCH

Prerequisites: Twenty-four hours, or the equivalent, of undergraduate work in French. This must include a year course in French literature and one in French composition. The student should also have a reading knowledge of one foreign language other than French.

**Fh. 505.—French Novel.** 3 hours. 3 credits. ATKIN. The first half of the course Fh. 505-506.

Fh. 505-506: Evolution of the French novel from the seventeenth century to the present, with special emphasis on the nineteenth century; reading of representative novels; reports.

**Fh. 506.—French Novel.** 3 hours. 3 credits. ATKIN. The second half of the course Fh. 505-506.

**Fh. 517.—Old French.** 3 hours. 3 credits. BRUNET. The first half of the course Fh. 517-518.

Fh. 517-518: Study of the phonology, morphology, and syntax of Old French; reading of selected texts.

**Fh. 518.—Old French.** 3 hours. 3 credits. BRUNET. The second half of the course Fh. 517-518.

**Fh. 530.—Individual Work. Credit arranged. ATKIN, BRUNET.**

Fh. 530 makes it possible for a student to study, for credit, certain phases of French literature, language, and civilization for which there are no special course offerings. Through this means a student can complete a graduate major or graduate minor. Fh. 530 may be elected for additional credit in subsequent sessions. Students will be helped to plan a definite program, and will meet the instructor for frequent conferences.

## GERMAN

Prerequisite: Twenty-four hours, or equivalent, of undergraduate work in German.

**Gn. 505.—German Prose Fiction in the Sixteenth, Seventeenth and Eighteenth Centuries. 3 hours. 3 credits. JONES.**

The development of the German *Roman* and related types of prose fiction such as the *Novelle* and the *Erzählung* from the sixteenth century to the romantic period.

**Gn. 506.—German Prose Fiction in the Nineteenth and Twentieth Centuries. 3 hours. 3 credits. JONES.****Gn. 509.—Middle High German. 3 hours. 3 credits. JONES.**

Readings in the original of representative selections from the lyric and epic of the "Mittelhochdeutsche Blüetezeit". Lectures on the cultural and literary background of the period. Not a linguistic course. Text: Senn, *An Introduction to Middle High German*.

**Gn. 510.—Middle High German. 3 hours. 3 credits. JONES.**

Texts: Jantzen, *Dichtungen aus mittelhochdeutscher Fruehzeit*, *Parzival*, *Hartmann von Aue und Gottfried von Strassburg*. (Goeschen 137, 921 and 22.)

**Gn. 517.—Introduction to Germanic Philology. 3 hours. 3 credits. JONES.**

Matthew, Mark, Luke and John in the Biblical translation of Ulfulas—the phonology and morphology of Gothic in relation to other Indo-European languages—a brief survey of the sound laws involved in the development of English and the low German dialects from primitive Germanic. Intended to serve as a general introduction to the subject for students from other departments as well as for those primarily interested in Germanic linguistics. Texts: Wright, *A Grammar of the Gothic Language*. Priebisch and Collinson, *The German Language*.

**Gn. 518.—Introduction to Germanic Philology. 3 hours. 3 credits. JONES.**

The reading of Old High German and Middle High German texts together with much material generally included in courses on the history of the German language—the second sound shift—the high German dialects—the development of the "Schriftsprache"—loan words and loan etymologies. Texts: Braune, *Althochdeutsche Grammatik* and *Althochdeutsches Lesebuch*. Wright, *A Middle High German Primer*.

## HEALTH AND PHYSICAL EDUCATION

**HPI. 531.—Guided Professional Development in Health and Physical Education. 3 hours. 3 credits. SALT. The first half of the course HPI. 531-532.**

HPI. 531-532 is designed to give teachers, supervisors, and administrators a broad understanding of the field of health and physical education. At the beginning of the course the student and instructor will outline a program of professional development in keeping with the needs and interests of the student. Credit will depend upon evidence of professional growth on the part of the student in accord with his program. This will be tested in any manner which the instructor deems valid.

**HPI. 532.—Guided Professional Development in Health and Physical Education. 3 hours. 3 credits. SALT. The second half of the course HPI. 531-532.****HPI. 533.—Problems of Physical Education. 3 hours. 3 credits. SALT. The first half of the course HPI. 533-534.**

HPI. 533-534 is designed to give the student an understanding of the contemporary problems in physical education. It forms the basis for the organization of research projects together with an analysis of the techniques used in problem solving.

HPI. 534.—**Problems of Physical Education.** 3 hours. 3 credits. SALT. The second half of the course HPI. 533-534.

### HISTORY

Prerequisites: An undergraduate major of twenty-four semester hours or equivalent. It is very desirable that the student should begin his graduate work with a reading knowledge of one foreign language, preferably French or German, especially if he intends to go on to the work for the Ph.D. degree.

\*Hy. 501.—**American History, 1492-1776.** 3 hours. 3 credits. LEAKE. The first half of the course Hy. 501-502.

\*Hy. 502.—**American History, 1776-1830.** 3 hours. 3 credits. LEAKE. The second half of the course Hy. 501-502.

Hy. 503.—**American History, 1830-1876.** 3 hours. 3 credits. LEAKE. The first half of the course Hy. 503-504.

Hy. 504.—**American History, 1876 to the Present.** 3 hours. 3 credits. LEAKE. The second half of the course Hy. 503-504.

Hy. 505.—**English History to 1485.** 3 hours. 3 credits. PAYNE. The first half of the course Hy. 505-506.

Hy. 506.—**English History from 1485-1688.** 3 hours. 3 credits. PAYNE. The second half of the course Hy. 505-506.

Hy. 507.—**Renaissance and Reformation.** 3 hours. 3 credits. LEAKE. The first half of the course Hy. 507-508.

Hy. 508.—**Renaissance and Reformation.** 3 hours. 3 credits. LEAKE. The second half of the course Hy. 507-508.

Hy. 509.—**Seminar in American History.** 3 credits. LEAKE. The first half of the course Hy. 509-510.

Hy. 510.—**Seminar in American History.** 3 credits. LEAKE. The second half of the course Hy. 509-510.

\*Hy. 511.—**English History, 1688-1815.** 3 hours. 3 credits. PAYNE. The first half of the course Hy. 511-512.

\*Hy. 512.—**English History, 1815-1941.** 3 hours. 3 credits. PAYNE. The second half of the course Hy. 511-512.

\*Hy. 515.—**Latin American History, to 1850.** 3 hours. 3 credits. GLUNT. The first half of the course Hy. 515-516.

\*Hy. 516.—**Latin American History, to 1850.** 3 hours. 3 credits. GLUNT. The second half of the course Hy. 515-516.

Hy. 517.—**Latin American History, 1850-1900.** 3 hours. 3 credits. GLUNT. The first half of the course Hy. 517-518.

Hy. 518.—**Latin American History, 1900-1941.** 3 hours. 3 credits. GLUNT. The second half of the course Hy. 517-518.

Hy. 521.—**Ancient Civilizations.** 3 hours. 3 credits. PAYNE. The first half of the course Hy. 521-522.

Hy. 522.—**Ancient Civilizations.** 3 hours. 3 credits. PAYNE. The second half of the course Hy. 521-522.

\*Not offered 1942-43.

\*Hy. 523.—History of Europe, 1648-1714. 3 hours. 3 credits. PAYNE. The first half of the course Hy. 523-524.

\*Hy. 524.—History of Europe, 1714-1789. 3 hours. 3 credits. PAYNE. The second half of the course Hy. 523-524.

### HORTICULTURE

Prerequisites: Twenty hours of satisfactory work in Horticulture and six hours of satisfactory work in Botany.

He. 503.—Horticulture Seminar. 1 hour. 1 credit. WOLFE.

He. 514.—Advanced Citriculture. 3 hours. 3 credits. ABBOTT.

Advanced course emphasizing the problems offered by varying sites, soils, climates, stocks and varieties.

He. 515.—Advanced Olericulture. 3 hours. 3 credits. WOLFE.

A study of the literature in plant physiology, morphology, and genetics as related to the production of truck crops.

He. 518.—Advanced Floriculture. 3 hours. 3 credits. WATKINS.

A critical survey of the literature and problems of floriculture and ornamental horticulture.

He. 570.—Research in Horticulture. 1 to 6 hours. 1 to 6 credits. WOLFE, ABBOTT, WATKINS, JAMISON.

### INDUSTRIAL ENGINEERING

Prerequisites: Thorough foundation work in Differential and Integral Calculus, Applied Mechanics, Thermodynamics, Plant Layout and Design, Human Engineering, Engineering Practice, and Business Administration, or equivalent foundation course work of about forty semester credits including experience in industry.

Ig. 561.—Advanced Shop Layout and Design. 3 credits. YEATON. The first half of the course Ig. 561-562. Prerequisites: Ig. 469-470 (Plant, Shop, Layout and Design).

Ig. 562.—Advanced Shop Layout and Design. 3 credits. YEATON. The second half of the course Ig. 561-562. Prerequisite: Ig. 561.

Ig. 563.—Management Training. 3 credits. YEATON. The first half of the course Ig. 563-564. Prerequisites: Ig. 472 (Human Engineering), Ig. 460 (Engineering Practice).

Ig. 564.—Management Training. 3 credits. YEATON. The second half of the course Ig. 563-564. Prerequisite: Ig. 563.

### JOURNALISM

Jm. 503.—Special Studies in Newspaper Production. 3 hours. 3 credits. LOWRY. The first half of the course Jm. 503-504.

Jm. 504.—Special Studies in Newspaper Production. 3 hours. 3 credits. LOWRY. The second half of the course Jm. 503-504.

Jm. 505.—Special Studies in Public Opinion. 3 hours. 3 credits. EMIG. The first half of the course Jm. 505-506.

**Jm. 506.—Special Studies in Public Opinion.** 3 hours. 3 credits. EMIG. The second half of the course Jm. 505-506.

### MATHEMATICS

Prerequisites: A student must have an undergraduate major in Mathematics or its equivalent as determined by the department.

Not all courses are given each year. Prerequisites to the courses should be determined by consultation with the instructor.

**Ms. 502.—Vector Analysis.** 3 hours. 3 credits.

The algebra and calculus of vectors in two and three dimensions. Applications to problems in Physics and Engineering.

**Ms. 511.—Introduction to Higher Algebra.** 3 hours. 3 credits. QUADE. The first half of the course Ms. 511-512.

Ms. 511-512: An introduction to the theory of matrices, linear dependence, linear transformations, bilinear and quadratic forms.

**Ms. 512.—Introduction to Higher Algebra.** 3 hours. 3 credits. QUADE. The second half of the course Ms. 511-512.

**\*Ms. 518.—Theory of Groups of Finite Order.** 3 hours. 3 credits. PIRENIAN.

Introduction to the group concept, a treatment of the pure group-theory, and numerous examples and applications.

**\*Ms. 519.—Theory of Probability and Theory of Sampling.** 3 hours. 3 credits. GERMOND.

Theory of probability. Frequency distributions. Normal and other frequency curves. Inverse probability. Method of least squares. Measures of reliability. Theory of sampling. Theory of small samples.

**\*Ms. 520.—Advanced Statistics.** 3 hours. 3 credits.

Various measure of correlation. Tetrachoric  $r$ . Curvilinear correlation. Partial and multiple correlation. Regression surfaces. Normal surfaces. Derivation of formulas. The Gram-Charlier series. Measures of reliability. Analysis of variance. Design of experiments.

**\*Ms. 521.—Empirical Analysis and Curve Fitting.** 3 hours. 3 credits.

Determination of equation from graphical analysis. Use of logarithmic and other special types of graphs. Method of least squares; application to residuals; application to numerical differentiation. "Curve smoothing" or regraduation of data. Gram polynomials. Numerical harmonic analysis. Periodogram analysis. Illustrated with the problems from the fields of botany, engineering, chemistry, physics. The student is advised but is not required to take Ms. 522 before taking this course.

**\*Ms. 522.—Finite Differences and Interpolation.** 3 hours. 3 credits.

The elements of the calculus of finite differences. Interpolation formulas. Inverse interpolation. Subtabulation of data. Numerical differentiation. Numerical integration. Summation in terms of integration and differentiation. Derivation of formulas from functional or recurrence relations. The student should have a knowledge of calculus through Taylor's series.

**\*Ms. 524.—Synthetic Projective Geometry.** 3 hours. 3 credits. KOKOMOOR.

Pure geometry dealing primarily with properties unaltered by the processes of projection and section; principal theorems involved; theory of poles, polars, involution, and kindred topics.

**\*Ms. 525.—Econometrics.** 3 hours. 3 credits. The first half of the course Ms. 525-526.

Ms. 525-526: The mathematical interpretation of economic hypotheses. Conclusions reached by mathematical treatment and procedure. Mechanism for the comparison of conclusions with observations. This course is concerned with the method of dealing mathematically with the material of economics, rather than with the validity of the hypotheses and laws involved.

\*Ms. 526.—**Econometrics.** 3 hours. 3 credits. The second half of the course Ms. 525-526.

\*Ms. 529.—**Biometrics.** 3 hours. 3 credits. The first half of the course Ms. 529-530.

Ms. 529-530: Frequency distributions encountered in biology. Statistical measure and treatments peculiar to biology. Mathematical treatment of such topics as: rate of growth of a population; rate of growth of an organism; life spans; symbiosis; parasitism; structural problems; genetics. Considerable attention will be paid to recent literature in this field.

\*Ms. 530.—**Biometrics.** 3 hours. 3 credits. The second half of the course Ms. 529-530.

\*Ms. 536.—**Foundations of Geometry.** 3 hours. 3 credits. KOKOMOOR.

An investigation of the assumptions of geometry; the parallel postulate; steps leading to non-Euclidean geometrics; consequent development of modern branches of the subject; elements of non-Euclidean plane geometry.

Ms. 551.—**Advanced Topics in Calculus.** 3 hours. 3 credits. PHIPPS. The first half of the course Ms. 551-552.

Ms. 551-552: Topics of advanced nature selected from the calculus, including partial differentiation, Taylor's theorem, infinite series, continuation of simple multiple integrals, line and surface integrals, Green's theorem, etc.

Ms. 552.—**Advanced Topics in Calculus.** 3 hours. 3 credits. QUADE. The second half of the course Ms. 551-552.

Ms. 555.—**Functions of a Complex Variable.** 3 hours. 3 credits. QUADE. The first half of the course Ms. 555-556.

Ms. 555-556: Fundamental operations with complex numbers; differentiation and integration theorems; mapping; transformations; series.

Ms. 556.—**Functions of a Complex Variable.** 3 hours. 3 credits. QUADE. The second half of the course Ms. 555-556.

Ms. 559.—**Functions of Real Variables.** 3 hours. 3 credits. PHIPPS. The first half of the course Ms. 559-560.

Ms. 559-560: The real number system; theory of point sets; rigorous investigation of many questions arising in the calculus; Lebesgue integral; infinite series.

Ms. 560.—**Functions of Real Variables.** 3 hours. 3 credits. PHIPPS. The second half of the course Ms. 559-560.

Ms. 568.—**History of Elementary Mathematics.** 3 hours. 3 credits. KOKOMOOR.

A survey of the development of mathematics through the calculus, with special emphasis on the changes of the processes of operations and methods of teaching. No specific text is followed, but numerous works are used as references.

\*Ms. 575.—**Fundamental Concepts of Modern Mathematics.** 3 hours. 3 credits. SIMPSON.

An introduction to such topics as the number system of algebra, sets of points, group theory, theories of integration, postulational systems, and non-Euclidean geometry. No textbook is used, but many references are assigned.

## MECHANICAL ENGINEERING

Prerequisites: See the prerequisites for the various courses offered.

ML 581.—**Advanced Mechanical Design.** 3 credits. EBAUGH and STAFF. First half of the course ML 581-582. Prerequisite: ML 491 (Machine Design).

ML 581-582 is a course arranged to permit advanced students to pursue design projects in the Mechanical Engineering field.

\*Not offered 1942-43.

MI. 582.—Advanced Mechanical Design. 3 credits. EBAUGH and STAFF. The second half of the course MI. 581-582. Prerequisite: MI. 581.

MI. 583.—Mechanical Research. 3 credits. EBAUGH and STAFF. The first half of the course MI. 583-584. Prerequisite: MI. 483-484 (Mechanical Laboratory).

MI. 583-584 is a course arranged to permit advanced students to pursue research projects in the Mechanical Engineering field.

MI. 584.—Mechanical Research. 3 credits. EBAUGH and STAFF. The second half of the course MI. 583-584. Prerequisite: MI. 583.

MI. 585.—Advanced Air Conditioning. 3 credits. EBAUGH. Prerequisite: MI. 482 (Refrigeration and Air Conditioning).

A continuation of MI. 482 with emphasis on design and estimation of systems.

MI. 586.—Advanced Engineering Thermodynamics. 3 credits. EBAUGH. Prerequisite: MI. 385 (Thermodynamics).

A study of the general equations of thermodynamics and their applications and advanced study of combustion processes.

MI. 589.—Advanced Mechanical Laboratory. 3 credits. EBAUGH and STAFF. The first half of the course MI. 589-590. Prerequisites: MI. 483-484 (Mechanical Laboratory).

MI. 589-590 is a course arranged to permit advanced students to pursue experimental projects in the Mechanical Engineering field.

MI. 590.—Advanced Mechanical Laboratory. 3 credits. EBAUGH and STAFF. The second half of the course MI. 589-590.

## PAINTING

At present no master's degree is offered in this department.

Pg. 501.—Pictorial Composition. 9 to 18 hours studio. 3 to 6 credits. HOLBROOK. The first half of the course Pg. 501-502. Prerequisite: Pg. 61A (Thesis).

Pg. 501-502 is designed for students who are qualified to select and pursue advanced problems in pictorial composition.

Pg. 502.—Pictorial Composition. 9 to 18 hours studio. 3 to 6 credits. HOLBROOK. The second half of the course Pg. 501-502.

Pg. 523.—Oil Painting. 9 to 18 hours studio. 3 to 6 credits. HOLBROOK. The first half of the course Pg. 523-524. Prerequisite: Pg. 61A (Thesis).

Pg. 523-524 is designed for students who are qualified for advanced work in oil painting.

Pg. 524.—Oil Painting. 9 to 18 hours studio. 3 to 6 credits. HOLBROOK. The second half of the course Pg. 523-524.

## PHARMACOGNOSY

Prerequisites:

1. Graduation from a standard College of Pharmacy.
2. A minimum of four hours of foundation work in General Botany or equivalent.
3. A minimum of six hours of foundation work in Practical Pharmacognosy or equivalent.

\*Not offered 1942-43.



4. An additional minimum of four hours of foundation work in any or all of the following or equivalents: Plant Histology; Plant Microscopy; Plant Physiology; Plant Classification.

**Pgy. 501.—Advanced Histology and Microscopy of Vegetable Drugs.** 2 hours, and 4 hours laboratory and field work. 4 credits. JOHNSON.

Plant tissues and cell inclusions of importance as diagnostic characters. Detection of adulterations and substitutions and pharmacognostical description of new plants.

**Pgy. 521.—Special Problems in Pharmacognosy.** 4 hours laboratory or field work. 2 credits. JOHNSON. The first half of the course Pgy. 521-522.

Pgy. 521-522: Identification, classification and qualitative determination of constituents and properties of drug plants; special experiments in the propagation, cultivation, harvesting and curing of native and exotic plants; field work in the collecting of drug plants native to Florida. Either half of the course may be taken for credit without the other half.

**Pgy. 522.—Special Problems in Pharmacognosy.** 4 hours laboratory or field work. 2 credits. JOHNSON. The second half of the course Pgy. 521-522.

**Pgy. 525.—Drug Plant Analysis.** 2 hours, and 4 hours laboratory and field work. 2 to 4 credits. JOHNSON. The first half of the course Pgy. 525-526.

Pgy. 525-526: Special problems in drug culture and in the isolation and identification of plant constituents. The effect of climatic and soil features on plant constituents. Pharmacognostical characteristics of new plants. Either half of the course may be taken for credit without the other half.

**Pgy. 526.—Drug Plant Analysis.** 2 hours, and 4 hours laboratory and field work. 2 to 4 credits. JOHNSON. The second half of the course Pgy. 525-526.

## PHARMACOLOGY

### Prerequisites:

1. Graduation from a standard College of Pharmacy.
2. A minimum of four hours of foundation work in *each* of the following or equivalents: Biology; Bacteriology.
3. A minimum of five hours of foundation work in Pharmacology or equivalent.
4. An additional minimum of four hours of foundation work in any or all of the following or equivalents: Biologicals; Gland Products; Physiology; Anatomy.

**Ply. 512.—Advanced Pharmacology.** 2 hours. 2 credits. EDWARDS.

Theories of drug action. A comparison of methods of physiological assaying with applications to evaluation of drugs and medicines.

**Ply. 514.—Advanced Pharmacology Laboratory.** 4 hours. 2 credits. EDWARDS.

Designed to supplement Ply. 512. Required for majors.

**Ply. 517.—Clinical Methods.** 1 hour and 6 hours laboratory. 3 credits. JOHNSON.

Modern methods employed in clinical procedure. A detailed study of normal and abnormal metabolism with emphasis on blood and urine analysis.

**Ply. 551.—Special Problems in Pharmacology.** 2 hours, and 4 hours laboratory. 4 credits. EDWARDS. The first half of the course Ply. 551-552.

Ply. 551-552: A comparison of methods of biological assaying. Special lectures and collateral reading, laboratory experiments, oral and written reports.

**Ply. 552.—Special Problems in Pharmacology.** 2 hours, and 4 hours laboratory. 4 credits. EDWARDS. The second half of the course Ply. 551-552.

## PHARMACY

Prerequisite: Graduation from a standard College of Pharmacy with the degree of B.S. in Pharmacy or its equivalent.

**Phy. 502.—Selected Topics in Pharmacy.** 2 hours. 2 credits. HUSA.

A general study of the newer types of pharmaceuticals, such as vitamin preparations, newer solvents, etc., with assigned readings on selected problems of current interest.

**Phy. 503.—Advanced Pharmacy.** 2 hours. 2 credits. HUSA.

Lectures and assigned readings on important pharmaceutical preparations, particularly those involving chemical changes.

**Phy. 504.—Advanced Galenical Pharmacy.** 2 hours. 2 credits. HUSA.

A detailed study of the fundamental research work on which formulas for various galenicals are based.

**Phy. 541.—Manufacturing Pharmacy.** 2 hours. 2 credits. HUSA.

A general study of the apparatus and processes used in the manufacture of pharmaceuticals on a factory scale. A detailed study of selected technical problems of current interest to those engaged in pharmaceutical manufacturing.

**Phy. 553.—Synthetic Pharmaceuticals.** 2 hours. 2 credits. FOOTE. Prerequisite: Phy. 354 (Organic and Analytical Pharmacy).

The preparation and chemotherapy of the more complex synthetic remedies.

**Phy. 554.—Advanced Pharmacy.** 2 hours. 2 credits. FOOTE.

Lectures and assigned reading on the pharmacy and chemistry of vegetable drugs.

## PHILOSOPHY

Prerequisites: Twenty-four hours in philosophy and related fields, of which at least twelve semester hours must be in philosophy.

**\*Ppy. 501.—Advanced Logic Seminar.** 2 hours. 3 credits. The first half of the course Ppy. 501-502. Prerequisites: Ppy. 409-410 (History of Philosophy).

Ppy. 501-502: Theories of thought and knowledge. Readings from the original sources. Papers for discussion.

**\*Ppy. 502.—Advanced Logic Seminar.** 2 hours. 3 credits. The second half of the course Ppy. 501-502.

**Ppy. 503.—Advanced History of Philosophy.** 3 hours. 3 credits. The first half of the course Ppy. 503-504. Prerequisites: Ppy. 301 (Ethics), Ppy. 302 (Philosophy of Religion).

Ppy. 503-504: The problems of philosophy in their historical development. Special readings from the original sources.

**Ppy. 504.—Advanced History of Philosophy.** 3 hours. 3 credits. The second half of the course Ppy. 503-504.

**Ppy. 505.—Philosophy of Nature Seminar.** 2 hours. 3 credits. The first half of the course Ppy. 505-506. Prerequisites: Ppy. 409-410 (History of Philosophy).

Ppy. 505-506: Readings from the original sources. Papers for discussion. Man's relation to nature; the various philosophical doctrines; animism, pantheism, materialism, realism, agnosticism, humanism, idealism, etc.

**Ppy. 506.—Philosophy of Nature Seminar.** 2 hours. 3 credits. The second half of the course Ppy. 505-506.

**Ppy. 507.—Hume and Kant Seminar.** 2 hours. 3 credits. The first half of the course Ppy. 507-508. Prerequisites: Ppy. 301 (Ethics), Ppy. 302 (Philosophy of Religion), Ppy. 409-410 (History of Philosophy).

\*Not offered 1942-43.

Ppy. 508.—Hume and Kant Seminar. 2 hours. 3 credits. The second half of the course Ppy. 507-508. Prerequisite: Ppy. 507.

### PHYSICS

Prerequisites: A candidate showing proper aptitude and adequate preparation (ordinarily equivalent to an undergraduate major) will be admitted as a candidate for the master's degree.

A knowledge of the differential and integral calculus is prerequisite to all the following courses, together with Physics 321-322 or the equivalent.

Upon entering graduate study in Physics, the student should possess a reading knowledge of German and French.

**Ps. 503.—Kinetic Theory of Gases.** 3 hours. 3 credits. WILLIAMSON.

The elements of the kinetic theory, the application of the theory to gases and liquids, the electrical and magnetic properties of the molecules from the standpoint of the theory.

**Ps. 505.—Theoretical Mechanics.** 3 hours. 3 credits. BLESS.

Statics of systems of rigid bodies. Motions of particles and of rigid bodies under constant and variable forces. Assigned reading, problems, and reports.

**Ps. 506.—Theoretical Mechanics.** 3 hours. 3 credits. BLESS.

A continuation of Ps. 505. Introduction to vector analysis and generalized coordinates.

**Ps. 508.—Thermodynamics.** 3 hours. 3 credits. BLESS.

The laws of Thermodynamics, chemical reactions from the thermodynamical standpoint, Electrochemistry, and the Nernst Heat Theorem.

**Ps. 510.—Physical Optics.** 3 hours. 3 credits. WILLIAMSON.

Prerequisite: Ps. 309 or equivalent.

The electro-magnetic theory of light applied to reflection, refraction, dispersion, and polarization.

**Ps. 512.—Elements of Quantum Mechanics.** 3 hours. 3 credits. WILLIAMSON.

Introduction to the theory of Quantum Mechanics, for students of Physics and Chemistry. It will follow the text by Dushman, which includes such mathematical material in the development as is necessary for students who have not had intensive mathematical training beyond the Calculus.

**Ps. 513.—Advanced Experimental Physics.** 6 or 8 hours laboratory. 3 or 4 credits. WILLIAMSON, BLESS, PERRY, KNOWLES, SWANSON, WILLIAMS. The first half of the course Ps. 513-514.

Ps. 513-514: A series of experiments on a particular topic of physics, a review of classical experiments, or the development of an assigned experimental problem. The work will be assigned to meet the needs and interests of the particular student.

**Ps. 514.—Advanced Experimental Physics.** 6 or 8 hours laboratory. 3 or 4 credits. WILLIAMSON, BLESS, PERRY, KNOWLES, SWANSON, WILLIAMS. The second half of the course Ps. 513-514.

**Ps. 517.—Modern Physics.** 3 hours. 3 credits. WILLIAMSON. The first half of the course Ps. 517-518.

Ps. 517-518: Electromagnetic theory, based on Maxwell's equations, the electronic theory of atomic structures, the interpretation of the properties of matter and radiation from the standpoint of this theory, spectroscopy, and nuclear physics.

**Ps. 518.—Modern Physics.** 3 hours. 3 credits. WILLIAMSON. The second half of the course Ps. 517-518.

**Ps. 521.—X-Rays.** 3 hours. 3 credits. BLESS. The first half of the course Ps. 521-522.

The work is devoted to classroom discussion of the theoretical aspects of X-rays. The following topics are treated: The passage of electricity through evacuated tubes, the photoelectric effect, the Bohr Theory, the production and properties of X-rays, and the applications of X-rays to physics, chemistry and biology.

**Ps. 522.—X-Rays.** 3 hours. 3 credits. BLESS. The second half of the course Ps. 521-522.

The work is chiefly experimental. The laboratory work is designed to suit the interests of the individual student.

**Ps. 523.—Seminar in Modern Theory.** 2 or 3 hours. 2 or 3 credits. STAFF. The first half of the course Ps. 523-524.

Ps. 523-524: Some particular phase of the most recent developments in theoretical physics is taken up in detail.

**Ps. 524.—Seminar in Modern Theory.** 2 or 3 hours. 2 or 3 credits. STAFF. The second half of the course Ps. 523-524.

### PLANT PATHOLOGY

Prerequisites:

- (1) Bachelor's degree.
- (2) Thirty semester hours in biological sciences, 15 of which should be in botany.
- (3) Pt. 321 or equivalent.

**Pt. 523.—Advanced Plant Pathology.** 1 or 2 hours, and 4 or 8 hours laboratory. 3 to 6 credits. WEBER.

A study of the diseases of crop plants and the organisms causing them.

**Pt. 570.—Research in Plant Pathology.** 1 or 2 hours, and 4 or 8 hours laboratory. 3 to 6 credits. WEBER.

A study of methods of research in Plant Pathology, including life histories of parasitic organisms in relation to the host plant and environmental factors influencing the development of disease.

### POLITICAL SCIENCE

Prerequisites: An undergraduate major of twenty-four semester hours or equivalent. It is very desirable that the student should begin his graduate work with a reading knowledge of one foreign language, preferably French or German, especially if he intends to go on to the work for the Ph.D. degree.

**Pcl. 501.—American Constitutional Law.** 3 hours. 3 credits. LEAKE. The first half of the course Pcl. 501-502.

**Pcl. 502.—American Constitutional Law.** 3 hours. 3 credits. LEAKE. The second half of the course Pcl. 501-502.

**\*Pcl. 503.—International Law.** 3 hours. 3 credits. DAUER. The first half of the course Pcl. 503-504.

**\*Pcl. 504.—International Law.** 3 hours. 3 credits. DAUER. The second half of the course Pcl. 503-504.

**Pcl. 505.—Political Theory.** 3 hours. 3 credits. DAUER. The first half of the course Pcl. 505-506.

**Pcl. 506.—Political Theory.** 3 hours. 3 credits. DAUER. The second half of the course Pcl. 505-506.

**Pcl. 507.—Comparative Government.** 3 hours. 3 credits. DAUER. The first half of the course Pcl. 507-508.

**Pcl. 508.—Comparative Government.** 3 hours. 3 credits. DAUER. The second half of the course Pcl. 507-508.

**Pcl. 509.—International Relations.** 3 hours. 3 credits. CARLETON. The first half of the course Pcl. 509-510.

**Pcl. 510.—International Relations.** 3 hours. 3 credits. CARLETON. The second half of the course Pcl. 509-510.

**\*Pcl. 511.—American State and Municipal Administration.** 3 hours. 3 credits. CAWTHON. The first half of the course Pcl. 511-512.

**\*Pcl. 512.—American State and Municipal Administration.** 3 hours. 3 credits. CAWTHON. The second half of the course Pcl. 511-512.

**Pcl. 513.—Seminar.** 2 hours. 3 credits. DAUER. The first half of the course Pcl. 513-514.

**Pcl. 514.—Seminar.** 2 hours. 3 credits. DAUER. The second half of the course Pcl. 513-514.

**Pcl. 521.—Public Administration.** 3 hours. 3 credits. LAIRD. The first half of the course Pcl. 521-522.

**Pcl. 522.—Public Administration.** 3 hours. 3 credits. LAIRD. The second half of the course Pcl. 521-522.

### POULTRY HUSBANDRY

**Py. 531.—Advanced Poultry Management.** 3 hours. 3 credits. MEHRHOF. A study of the economic organization and management of poultry farms in Florida; a study and analysis of poultry farm records.

**Py. 570.—Poultry Research Problems.** 1 to 4 credits. MEHRHOF.

### PSYCHOLOGY

Prerequisites: Twenty-four semester hours in psychology and related fields, of which at least twelve semester hours must be in psychology.

**Psy. 501.—Readings in Experimental Psychology.** 3 hours. 3 credits. HINCKLEY. The first half of the course Psy. 501-502.

Psy. 501-502: Lectures and assigned readings in some of the more important fields of psychological research.

**Psy. 502.—Readings in Experimental Psychology.** 3 hours. 3 credits. HINCKLEY. The second half of the course Psy. 501-502.

**Psy. 505.—Advanced Statistical Methods in Psychology.** 3 hours. 3 credits. HINCKLEY.

Studies in correlation, regression, and prediction, as applied to psychological measurement.

**Psy. 506.—Psycho-physical Theory in the Construction of Tests.** 3 hours. 3 credits. HINCKLEY.

Application of psycho-physical theory in the measurement of psychological and social values. Critical discussion of Weber's Law, Fechner's Law, and the Law of Comparative Judgment. Special attention is given to the problems of psychological scale construction and attitude measurement.

**Psy. 508.—Advanced Comparative Psychology.** 3 hours. 3 credits. WILLIAMS.

A study of the intelligence and learning capacity of animals, with an attempt to formulate and explain the psychological concepts of reflex, conditional reflex, instinct, learning, memory, intelligence, thinking, and motivation as problems primarily in nerve physiology.

**Psy. 509.—Human Motivation.** 3 hours. 3 credits. HINCKLEY.

A detailed account of the factors underlying human motivation approached from both the physiological and psychological viewpoint.

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\*Not offered 1942-43.

**Psy. 510.—Social Psychiatry.** 3 hours. 3 credits. HINCKLEY.

Lectures and readings on the various forms of mental disease, with attention to causes, diagnosis, symptoms, and treatment. Psychiatric information for social workers and school psychologists.

**Psy. 512.—Psychology of Exceptional Children.** 3 hours. 3 credits. WILLIAMS.

**Psy. 514.—History and Systems of Psychology.** 3 hours. 3 credits. WILLIAMS.

A critical survey of the historical development of psychology, with special emphasis on representative writers and the more recent systems and programs.

**Psy. 515.—Social Psychology.** 3 hours. 3 credits. WILLIAMS.

## SOCIOLOGY

Prerequisites (or corequisites in part): Twenty-four hours in Sociology or related fields, of which at least twelve must be in Sociology.

**Sy. 511.—Problems of Child Welfare.** 3 hours. 3 credits.

**Sy. 515.—Social Legislation.** 3 hours. 3 credits.

**Sy. 521.—Rural Sociology.** 3 hours. 3 credits. MACLACHLAN.

**Sy. 522.—The Child in American Society.** 3 hours. 3 credits.

The challenge of adjustment of children to a changing modern society is reviewed in the light of recent sociological studies. Some attention is devoted to abnormal and delinquent children as adjustment problems. Special consideration is given to sociological pressures upon the American school, but the course is designed to supplement rather than to duplicate courses such as approach the child from the viewpoint of Education.

**Sy. 523.—Social Disorganization.** 3 hours. 3 credits.

**Sy. 524.—Criminology.** 3 hours. 3 credits. MACLACHLAN.

**Sy. 526.—The City in American Life.** 3 hours. 3 credits. MACLACHLAN.  
(This course will be given only the first semester.)

**Sy. 531.—Development of Social Thought.** 3 hours. 3 credits.

**Sy. 544.—Marriage and the Family.** 3 hours. 3 credits.

**\*Sy. 548.—Community Organization.** 3 hours. 3 credits. MACLACHLAN.

Designed for advanced students in sociology, education and those planning for social work. The course will analyze (a) the patterns of social organization in the American community today, (b) the techniques and procedures followed in developing formal organization for the modern community, and (c) problems of organization and integration of social services in Florida communities at the time when the course is offered.

**Sy. 550.—Population Problems.** 3 hours. 3 credits. MACLACHLAN.

A study of the social and economic effects of population changes. The American problem of a changing population, methods of population study and of analyzing the interrelation of population trends with economic and social trends.

**Sy. 552.—American Culture Today.** 3 hours. 3 credits.

A survey of the greater cultural challenges facing the American people, and of the chief resources available. Particular attention is paid to the changing resources of and challenges to the professions, and to the outlook for the social institutions in the world crisis.

**Sy. 560.—Special Topics.** 3 hours. 3 credits. MACLACHLAN.

Special topics in Sociology by arrangement with the instructor.

**\*Sy. 570.—Social Research.** 3 hours. 3 credits. MACLACHLAN.

**Sy. 590.—The South Today.** 3 hours. 3 credits. MACLACHLAN.

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\*With the exception of Sy. 548 and Sy. 570, the courses will be given largely in connection with undergraduate work.

## SOILS

Prerequisites: A student who expects to pursue graduate work in the Soils Department should present the bachelor's degree from a recognized College of Agriculture, with a major in Soils, or the equivalent in other sciences. This would ordinarily mean at least twenty hours, or its equivalent, of undergraduate work in the department. The student will be held responsible for such basic undergraduate courses as are deemed necessary for the pursuit of his special project.

**Sls. 501.—Advanced Soil Microbiology.** 1 hour and 4 hours laboratory. 3 credits. (Offered in alternate years.) SMITH.

Qualitative, quantitative and functional studies of the soil micro-flora under field and laboratory conditions on both mineral and organic soils, including virgin soils, in relation to type, conditions of cultivation and fertility; elemental metabolism of the more important organisms, especially in terms of trace elements; climatic influences.

**Sls. 502.—Soil Chemistry.** 1 hour and 4 hours laboratory. 3 credits. (Offered in alternate years.) SMITH.

Analysis of soils and related materials in terms of common and trace elements in relation to various conditions: related composition of plants, composition of fertilizers and fertilizer materials; chemical behavior of soil components; methods of analysis and study.

**Sls. 570.—Research in Soils.** 1 to 6 hours. 1 to 6 credits. STAFF.

## SPANISH

Prerequisites: Twenty-four hours, or equivalent, of undergraduate work in Spanish. This must include a year-course in composition and one in Spanish literature.

**Sh. 501.—Old Spanish.** 3 hours. 3 credits. HAUPTMANN. The first half of the course Sh. 501-502. Prerequisite: consent of instructor.

Sh. 501-502: Spanish Historical Grammar. Readings from 12th, 13th, and 14th centuries.

**Sh. 502.—Old Spanish.** 3 hours. 3 credits. HAUPTMANN. The second half of the course Sh. 501-502.

**Sh. 503.—Golden Age.** 3 hours. 3 credits. HAUPTMANN. The first half of the course Sh. 503-504. Prerequisite: consent of instructor.

Sh. 503-504: Lectures, readings, reports in 17th century literature.

**Sh. 504.—Golden Age.** 3 hours. 3 credits. HAUPTMANN. The second half of the course Sh. 503-504.

**Sh. 505.—Contemporary Spanish Literature.** 3 hours. 3 credits. HAUPTMANN. The first half of the course Sh. 505-506. Prerequisite: consent of instructor.

Sh. 505-506: A study of the generation of '98 and their predecessors. Lectures, readings, reports.

**Sh. 506.—Contemporary Spanish Literature.** 3 hours. 3 credits. HAUPTMANN. The second half of the course Sh. 505-506.

**Sh. 509.—Contemporary Latin-American Literature.** 3 hours. 3 credits. ASHTON.

Lectures and readings on principal literary figures and movements in Spanish America; primarily concerned with mutual influences operative in the Western Hemisphere.

**Sh. 530.—Individual Work.** Credit arranged. HAUPTMANN.

Sh. 530 makes it possible for a student to study, for credit, certain phases of Spanish literature, language, and civilization for which there are no special course offerings. Through this means a student can complete a graduate major or graduate minor. Sh. 530 may be elected for additional credit in subsequent sessions. Students will be helped to plan a definite program, and will meet the instructor for frequent conferences.

## VETERINARY SCIENCE

Vy. 543.—Problems in Animal Pathology. 1 to 4 credits. EMMEL.

Vy. 545.—Problems in Animal Parasitology. 1 to 4 credits. SWANSON.

## SUMMARY OF DEGREES GRANTED AND ENROLLMENT

Number of Master's Degrees Granted in Regular Session 1940-41 .....	33
Number of Master's Degrees Granted in Summer Session 1941 .....	41
	—
Total for the Year .....	74
Number of Doctor of Philosophy Degrees Granted in Regular Session 1940-41 .....	4
Number of Doctor of Philosophy Degrees Granted in Summer Session 1941 .....	1
	—
Total for the Year .....	5
Number of Students Registered in the Graduate School, 1941 Summer Session,	
First Term .....	312
Number of Students Registered in the Graduate School, 1941 Summer Session,	
Second Term .....	162
Number of Students Registered in the Graduate School, First Term, 1941-42 .....	112
Number of Students Registered in the Graduate School, Second Term, 1941-42 .....	92
	—
Grand Total (Not excluding duplicates) .....	678



The University Record  
*of the*  
University of Florida

*Schedule of Course*

*First Semester*

1942-43



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UNIVERSITY OF FLORIDA

SCHEDULE OF COURSES

FIRST SEMESTER 1942-43

Section Numbers: Sections indicated with one digit as 1, 2, 3, etc., represent lecture sections; with two digits, as 10, 11, 12, etc., represent recitation or discussion sections; with three digits, represent laboratory sections.

Progress Tests: In addition to the meetings of the various sections in the basic courses, progress tests will be given in C-1, C-2, C-3, C-41, and C-42 on Saturdays, alternating at 9 and 10 A.M. Students registering for these courses should include these hours in their schedules.

ABBREVIATIONS

Under the heading Dept. will be found the department name abbreviations adopted for official records.

The following abbreviations have been used to designate buildings:

AG - Agriculture Building	HT - Horticulture Building
AU - University Auditorium	LA - Language Hall
BN - Benton Hall	LW - Law Building
BU - Buckman Hall	PE - Peabody Hall
CH - Chemistry Building	PO - Poultry Laboratory
DL - Dairy Laboratory	PH - Photo Laboratory
EG - Engineering Building	RA - Radio Station
EX - Experiment Station	SC - Science Hall
HL - Hydraulic Laboratory	SE - Seagle Building
	YN - Yonge Building

# COMPREHENSIVE COURSES

3

## C-1

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
C	1	1		MW	9	CH	AUD		Man Social World
C	11	10	4	MW	1	LA	201	Eutsler	Man Social World
C	11	11	4	MW	2	PE	10	Chace	Man Social World
C	11	12	4	TTh	2	PE	10	Chace	Man Social World
C	11	13	4	MW	1	PE	102	Patrick	Man Social World
C	11	14	4	TTh	9	LA	314	Laird	Man Social World
C	11	15	4	TTh	1	PE	4	Joubert	Man Social World
C	11	16	4	TTh	8	PE	2	Bentley	Man Social World
C	11	17	4	TTh	2	PE	101	Carleton	Man Social World
C	11	18	4	TTh	9	LA	307	Joubert	Man Social World
C	1	2		TTh	10	CH	AUD		
C	11	20	4	TTh	12	PE	4	Thomason	Man Social World
C	11	21	4	TTh	2	PE	102	Patrick	Man Social World
C	11	22	4	TTh	2	PE	11	Bentley	Man Social World
C	11	23	4	WF	10	PE	205	Carleton	Man Social World
C	11	24	4	TTh	2	LA	307	Laird	Man Social World
C	11	25	4	WF	2	PE	11	Maclachlan	Man Social World
C	11	26	4	TTh	11	PE	209	Hanna	Man Social World
C	11	27	4	WF	8	PE	209	Bentley	Man Social World
C	11	28	4	WF	11	PE	10	Patrick	Man Social World
C	1	3		TTh	1	CH	AUD		Man Social World
C	11	30	4	WF	1	PE	208		Man Social World
C	11	31	4	WF	3	PE	101	Patrick	Man Social World
C	11	32	4	WF	11	PE	209	Carleton	Man Social World
C	11	33	4	WF	11	PE	206	Maclachlan	Man Social World
C	11	34	4	TTh	2	PE	209	Hanna	Man Social World
C	11	35	4	WF	2	PE	102	Bentley	Man Social World
C	11	36	4	WF	1	PE	4	Bentley	Man Social World
C	11	37	4	WF	2	PE	101	Thomason	Man Social World
C	11	38	4	WF	10	PE	209	Patrick	Man Social World

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
C	21	11	3	MWF	8	EG	202	Gager	Man Physical World
C	21	12	3	TThS	8	EG	202	Gager	Man Physical World
C	21	13	3	MWF	8	EG	211	Knowles	Man Physical World
C	21	14	3	TThS	8	EG	211	Gaddum	Man Physical World
C	21	15	3	MWF	9	EG	211		Man Physical World
C	21	16	3	TThS	8	CH	110	Edwards, R A	Man Physical World
C	21	17	3	MWF	9	CH	110	Mead, L V	Man Physical World
C	21	18	3	MWF	10	CH	110	Mead, L V	Man Physical World
C	21	19	3	MWF	11	CH	110	Gaddum	Man Physical World
C	21	20	3	MWF	10	CH	212	Edwards, R A	Man Physical World
C	21	21	3	MWF	11	CH	212	Edwards, R A	Man Physical World
C	21	22	3	TThS	8	CH	212	Mead, L V	Man Physical World
C	21	23	3	MWF	12	CH	110	Mead, L V	Man Physical World
C	21	24	3	MWF	1	CH	110		Man Physical World
C	21	25	3	MWF	12	CH	212		Man Physical World
C	21	26	3	MWF	1	EG	209	Edwards, R A	Man Physical World
C	21	27	3	MWF	9	BN	205	Gaddum	Man Physical World
C	21	28	3	MWF	10	BN	205	Swanson	Man Physical World

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
C	3	1		M	1	CH	AUD		Reading Spelling Writing
C	31	10	4	MW	10	LA	203	Clark	Reading Spelling Writing
C	31	11	4	MW	11	LA	203	Wise	Reading Spelling Writing
C	31	12	4	TW	2	LA	203	Clark	Reading Spelling Writing
C	31	13	4	TTTh	10	PE	209	Constans	Reading Spelling Writing
C	31	14	4	MW	11	LA	103	Haines	Reading Spelling Writing
C	31	15	4	WF	9	LA	212		Reading Spelling Writing
C	31	16	4	MW	11	LA	10	Morris	Reading Spelling Writing
C	31	17	4	MW	2	LA	307	Murphree, A A	Reading Spelling Writing
C	31	18	4	TTTh	12	LA	307	Murphree, A A	Reading Spelling Writing
C	3	2		T	11	CH	AUD		Reading Spelling Writing
C	31	19	4	TTTh	1	PE	209	Constans	Reading Spelling Writing
C	31	21	4	WF	9	LA	307	Mounts	Reading Spelling Writing
C	31	22	4	WF	1	LA	314	Congleton	Reading Spelling Writing
C	31	23	4	WF	8	LA	307	Mounts	Reading Spelling Writing
C	31	24	4	TTTh	9	LA	212	Haines	Reading Spelling Writing
C	31	25	4	TTTh	1	LA	314	Congleton	Reading Spelling Writing
C	31	26	4	TTTh	2	LA	203	Tew	Reading Spelling Writing
C	31	27	4	WF	1	LA	203	Walker	Reading Spelling Writing
C	31	28	4	TTTh	10	LA	203	Haines	Reading Spelling Writing
C	3	3		T	11	CH	AUD		Reading Spelling Writing
C	31	30	4	WF	9	PE	209	Hopkins	Reading Spelling Writing
C	31	31	4	WF	12	LA	203	Morris	Reading Spelling Writing
C	31	32	4	TTTh	3	LA	203	Tew	Reading Spelling Writing
C	31	33	4	WF	2	LA	201	Walker	Reading Spelling Writing
C	31	34	4	WF	1	PE	209	Hopkins	Reading Spelling Writing
C	31	35	4	TTTh	2	LA	314		Reading Spelling Writing
C	31	36	4	WF	11	LA	314		Reading Spelling Writing
C	31	37	4	WF	10	LA	201	Stroup	Reading Spelling Writing
C	31	38	4	TTTh	1	LA	307		Reading Spelling Writing

## C-3 CONTINUED

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
C	31	101		M	8 to 10	LA	209		Reading Spkng Writng
C	31	102		M	10 to 12	LA	209		Reading Spkng Writng
C	31	103		M	1 to 3	LA	209		Reading Spkng Writng
C	31	104		M	3 to 5	LA	209		Reading Spkng Writng
C	31	105		T	8 to 10	LA	209		Reading Spkng Writng
C	31	106		T	10 to 12	LA	209		Reading Spkng Writng
C	31	107		T	1 to 3	LA	209		Reading Spkng Writng
C	31	108		T	3 to 5	LA	209		Reading Spkng Writng
C	31	109		W	8 to 10	LA	209		Reading Spkng Writng
C	31	110		W	10 to 12	LA	209		Reading Spkng Writng
C	31	111		W	1 to 3	LA	209		Reading Spkng Writng
C	31	112		W	3 to 5	LA	209		Reading Spkng Writng
C	31	113		Th	8 to 10	LA	209		Reading Spkng Writng
C	31	114		Th	10 to 12	LA	209		Reading Spkng Writng
C	31	115		Th	1 to 3	LA	209		Reading Spkng Writng
C	31	116		Th	3 to 5	LA	209		Reading Spkng Writng
C	31	117		F	8 to 10	LA	209		Reading Spkng Writng
C	31	118		F	10 to 12	LA	209		Reading Spkng Writng
C	31	119		F	1 to 3	LA	209		Reading Spkng Writng
C	31	120		F	3 to 5	LA	209		Reading Spkng Writng

## C-41

7

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
C	41	1	3	MWF	8	AG	108	Hinckley	Man and His Thinking
C	41	2	3	MWF	9	AG	108	Wilson, W H	Man and His Thinking
C	41	3	3	MWF	11	AG	108	Little	Man and His Thinking

## C-42

C	42	1	3	MWF	9	PE	10	Kokomoor	Fundamnl Mathematics
C	42	2	3	MWF	1	PE	10	Davis	Fundamnl Mathematics
C	42	3	3	TThS	8	PE	206	Davis	Fundamnl Mathematics
C	42	4	3	MWF	1	PE	11	Lang	Fundamnl Mathematics
C	42	5	3	TThS	11	PE	102	Blanton	Fundamnl Mathematics
C	42	6	3	MWF	8	PE	10	Quade	Fundamnl Mathematics
C	42	7	3	TThS	9	PE	10	Blanton	Fundamnl Mathematics
C	42	8	3	MWF	3	PE	11	McInnis	Fundamnl Mathematics
C	42	9	3	MWF	12	PE	11	Dostal	Fundamnl Mathematics
C	42	10	3	MWF	12	PE	10	Pirenian	Fundamnl Mathematics

## C-421

C	421	1	3	MWF	10	PE	10	McInnis	Trigonometry
C	421	2	3	MWF	11	PE	102	Lang	Trigonometry
C	421	3	3	TThS	8	PE	101	Phipps	Trigonometry

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
C	5	1		MW	9	AU			The Humanities
C	51	10	4	TTh	8	LA	212	Hanna	The Humanities
C	51	11	4	TTh	10	LA	212	Hanna	The Humanities
C	51	12	4	TTh	11	LA	212	Moore, W E	The Humanities
C	51	13	4	TTh	1	LA	212	Conner	The Humanities
C	51	14	4	TTh	11	LA	307	Glunt	The Humanities
C	51	15	4	TTh	2	LA	212	Murphree, C L	The Humanities
C	51	16	4	TTh	10	LA	307	Glunt	The Humanities
C	51	17	4	TTh	10	LA	314	Conner	The Humanities
C	51	18	4	TTh	11	LA	314	Murphree, C L	The Humanities
C	5	2		TTh	9	AU			The Humanities
C	51	20	4	WF	8	LA	212	Conner	The Humanities
C	51	21	4	WF	10	LA	212	Robertson, C	The Humanities
C	51	22	4	WF	11	LA	212	Moore, W E	The Humanities
C	51	23	4	WF	1	LA	212	Hanna	The Humanities
C	51	24	4	WF	11	LA	307	Conner	The Humanities
C	51	25	4	WF	10	BU	101	Glunt	The Humanities
C	51	26	4	WF	12	LA	212	Murphree, C	The Humanities
C	51	27	4	WF	2	LA	212	Hanna	The Humanities
C	51	28	4	WF	1	LA	307	Conner	The Humanities



DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
C	6	1		TTh	8	CH	AUD		Man Biological World
C	6	2		WF	8	CH	AUD		Man Biological World
C	6	3		MW	2	CH	AUD		Man Biological World
C	61	10	3	M	9	SC	111	Carr	Man Biological World
C	61	11	3	W	9	SC	111	Carr	Man Biological World
C	61	12	3	F	9	SC	111	Laessle	Man Biological World
C	61	13	3	M	8	SC	106	Hubbell	Man Biological World
C	61	14	3	S	8	SC	111	Hobbs	Man Biological World
C	61	15	3	T	11	SC	111	Rogers, J S	Man Biological World
C	61	16	3	W	11	SC	111	Eyers	Man Biological World
C	61	17	3	S	9	SC	111	Eyers	Man Biological World
C	61	18	3	T	9	SC	111	Carr	Man Biological World
C	61	19	3	Th	10	SC	111	Carr	Man Biological World
C	61	20	3	M	10	SC	111	Laessle	Man Biological World
C	61	21	3	W	10	SC	111	Eyers	Man Biological World
C	61	22	3	F	10	SC	111	Hobbs	Man Biological World
C	61	23	3	S	9	SC	101	Hobbs	Man Biological World
C	61	24	3	S	8	SC	101	Carr	Man Biological World
C	61	25	3	T	10	SC	101	Laessle	Man Biological World
C	61	26	3	Th	10	SC	101	Laessle	Man Biological World
C	61	27	3	S	10	SC	111	Hobbs	Man Biological World
C	61	28	3	M	12	SC	111	Hobbs	Man Biological World
C	61	29	3	Th	11	SC	106	Hubbell	Man Biological World

# DEPARTMENTAL COURSES

## AERONAUTICAL ENGINEERING - AN

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
AN	481		3	MWF	9	EG	212	Thompson	Aerodynamics
AN	483		1	Th	1 to 5	EG	103	Thompson	Aerodynamics Lab
AN	485		4	TThS T	11 1 to 4	EG EG	212 213	Thompson Thompson	Airplane Design Airplane Design

## AGRICULTURAL CHEMISTRY - ACY

ACY	125		4	MWF Th	11 2 to 4	CH CH	AUD AUD	Black Black	Agricultural Chemistry
ACY	203		3	TTh S	11 9 to 12	AG AG	102 101	Frahm Frahm	Analytical Chemistry
ACY	431		*	TTh WF	8 1 to 4	AG AG	101 101	Frahm Frahm	Agricultural Analysis
ACY	561		4		To Arrange				Animal Bio-Chemistry
ACY	570		*		To Arrange			Black, Frahm	Research Agric Chem

## AGRICULTURAL ECONOMICS - AS

AS	201		3	TThS	10	AG	104	Reitz	Agricultural Econs
AS	302		3	MWF	9	AG	210	Hamilton	Agricultural Resources
AS	303		3	TTh Th	9 3 to 5	AG AG	302 302	Reitz Reitz	Farm Records
AS	311		2	TTh	8	AG	302	Hamilton	Rural Law
AS	403		3	MWF	8	AG	302	Reitz	Adv Farm Management
AS	405		3	TThS	11	AG	306	Hamilton	Agricultural Prices
AS	409		3	MWF	11	AG	302	Hamilton	Cooperative Marktg
AS	501		2	M	3 to 5	AG	102	Noble	Ag Economs Seminar
AS	505		*		To Arrange			Noble, Reitz	Rsrch Prob Farm Mgmt
AS	511		*		To Arrange			Hamilton	Rsrch Prob Marktg

\* Variable credit

# AGRICULTURAL ENGINEERING - AG

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
AG	301	1	3	TTh M	9 3 to 5	AG LAB	210	Rogers, F Rogers, F	Drainage & Irrigation
AG	301	2	3	TTh W	11 1 to 3	AG LAB	210	Rogers, F Rogers, F	Drainage & Irrigation
AG	303	1	3	WF M	8 1 to 3	AG LAB	210	Rogers, F Rogers, F	Farm Shop
AG	303	2	3	WF F	8 1 to 3	AG LAB	210	Rogers, F Rogers, F	Farm Shop
AG	403		2	To	Arrange	AG	106	Rogers, F	Ag Engrng Investigatns
AG	406		3	MW T	10 1 to 3	AG AG	106 106	Rogers, F Rogers, F	Dairy Engineering
AG	501		2	To	Arrange	AG	106	Rogers, F	Ag Engrng Seminar
AG	570		*	To	Arrange	AG	106	Rogers, F	Research
* 3 to 6 credits									

# AGRONOMY - AY

AY	321	1	3	TTh T	10 1 to 3	AG AG	302 302	Senn	Field Crops
AY	321	2	3	TTh T	11 3 to 5	AG AG	302 302	Senn	Field Crops
AY	325		2	M	1 to 3	AG	302	Senn	Exbtg Judgng Crops
AY	329		3	MWF	10	AG	302	Senn	Principles Genetics
AY	331		#	S	8 to 10 10 to 12	AG	302	Senn	Lab Problms Genetics
AY	426		*	To	Arrange	AG	302	Senn	Prob Crop Production
AY	570		*	To	Arrange	AG	302	Senn	Research Agronomy

# 1 or 2 credits

\* Variable credit

## ANIMAL PRODUCTION - AL

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
AL	309		3	MW M	11 3 to 5	AG AG	104 104	Willoughby Willoughby	Fund Animal Husbandry
AL	311		4	MWF M	9 1 to 3	AG AG	209 101	Rusoff Rusoff	Elem Nutrition
AL	413		3	MW T	11 1 to 3	AG AG	102 102		Swine Production
AL	415		3	T MW	8 1 to 3	AG LAB	102	Glasscock	Meats
AL	417		2	TTh	10	AG	102	Willoughby	Breed History
AL	419		2	MW	9	AG	102	Willoughby	Horse Husbandry
AL	421		1	Th	8	AG	102	Shealy and Staff	Seminar
AL	501		*	To	Arrange			Glasscock and Shealy	Adv Animal Production
AL	503		3	To	Arrange			Becker	Animal Nutrition
AL	505		2	To	Arrange			Willoughby	Live Stock Records
AL	509		*	To	Arrange			Rusoff	Prob Animal Nutrition
AL	511		*	To	Arrange			Glasscock and Shealy	Prob Swine Production
AL	513		*	To	Arrange			Glasscock and Shealy	Prob Beef Production
AL	551		*	To	Arrange			Rusoff	Adv Animal Nutrition

## ARCHITECTURE - AE

AE	11A	#1	6	MTWTF Th	1 to 5 1 to 3	PE PE	301 301	Weaver	Fund of Architecture
AE	11A	#2	5	MWF	1 to 4	PE	301	Weaver	Fund of Architecture
AE	21A		5	MTWFS	8 to 11	PE	302	Grand	Architectural Design
AE	21B		5	MTWFS	8 to 11	PE	201	Gulley	Architectural Design
AE	22A		5	15 Hrs	To Arrange	PE	302	Grand	Architectural Design
AE	23A		5	15 Hrs	To Arrange	PE	201		Landscape Design
AE	23B		5	15 Hrs	To Arrange	PE	201	Gulley	Landscape Design
AE	31A		2	TTh	2 to 5	PE	302	Grand	Frhnd Drwg Wtr Color
AE	31B		2	TTh	2 to 5	PE	201	Grand	Frhnd Drwg Wtr Color
AE	33A		2	6 Hrs	To Arrange	PE	302	Grand	Frhnd Drwg Wtr Color
AE	33B		2	6 Hrs	To Arrange	PE	201	Grand	Frhnd Drwg Wtr Color
AE	41A		2	TTh 4 Hrs	1 To Arrange	PE PE	302 306	Grand Grand	History Architecture
AE	41B		2	TTh 4 Hrs	1 To Arrange	PE	306	Gulley Gulley	History Architecture
AE	41C		2	TTh 4 Hrs	1 To Arrange	PE PE	306 306	Gulley Gulley	Decorative Arts

# ARCHITECTURE - AE CONTINUED

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
AE	51A		3	MWF 3 Hrs	3 to 5 To Arrange	PE PE	302 302	Hannafor Hannafor	Matls Meths Constr
AE	51B		3	MWF 3 Hrs	3 to 5 To Arrange	PE BN	201 106	Gulley and Wilson, J W	Mchncl Equip Bldgs
AE	51C		3	MWF 3 Hrs	3 to 5 To Arrange	PE PE	306 204	Weaver	Prfssnl Rltns Methods
AE	52P		2	MW	8 to 11	PE	302	Grand	Wkng Draw Bldg Estmts
AE	53A		3	9 Hrs	To Arrange	PE	302	Parker	Matrls Meths Constr
AE	61A		4	MWF Th 3 Hrs	1 to 3 8 to 11 To Arrange	PE PE PE	302 302 306	Hannafor Hannafor Hannafor	Strctrl Dsgn Bldgs
AE	61B		4	MWF Th 3 Hrs	1 to 3 8 to 11 To Arrange	PE PE PE	201 201 306	Hannafor Hannafor Hannafor	Strctrl Dsgn Bldgs
AE	62A		4	MWF Th 3 Hrs	1 to 3 8 to 11 To Arrange	PE PE PE	302 302 306	Hannafor Hannafor Hannafor	Strctrl Dsgn Bldgs
AE	62B		7	MWF Th 11 Hrs	1 to 3 8 to 11 To Arrange	PE PE	201 201	Hannafor Hannafor	Strctrl Dsgn Bldgs
AE	71A		16	48 Hrs	To Arrange	PE	201	Weaver and Staff	Thesis
				PROJECT	JUDGEMENTS:				
				T	9 to 12	PE	300	Staff	
				PROJECT	LABORATORY (BOOK ROOM):				
				Daily	8 to 12	PE	306	Staff	
				Daily	1 to 5	PE	306	Staff	
				CONSULTATIONS	ON BOOKS AND RESEARCH AVAILABLE IN THE				BOOK ROOM AS FOLLOWS:
				Th	1 to 5			Hannafor	
				WF	1 to 5			Gulley	
				M	1 to 5			Grand	
				T	1 to 5			Holbrook	
				MWF	8 to 12				
				TThS	8 to 12				
<p>* For one year completion</p> <p># For two year completion</p>									

## ASTRONOMY - ATY

ATY	.305		3	TThS F	8 2 to 5	PE	10	Quade	Navigation
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## BACTERIOLOGY - BCY

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
BCY	301	1	4	TTh	9	SC	101	Carroll	Gen Bacteriology
				TTh	3 to 5	SC	104	Carroll	
BCY	301	2	4	TTh	9	SC	101	Carroll	Gen Bacteriology
				WF	1 to 3	SC	104	Carroll	
BCY	308	1	3	Th	11	SC	111	Carroll	Sanitary Lab Practice
				WF	3 to 5	SC	104	Carroll	
BCY	308	2	3	Th	11	SC	111	Carroll	Sanitary Lab Practice
				TTh	1 to 3	SC	104	Carroll	
BCY	411		4	MW	9	SC	1	Carroll	Prin of Immunology
				MW	10 to 12	SC	104	Carroll	
BCY	500			To	Arrange	SC	6	Carroll	Adv Bacteriology
BCY	57Q			To	Arrange	SC	6	Carroll	Research in Bactlgy

## BIBLE - BE

BE	305	2	TTh	8		BU	205	Johnson, J E	How Understand Bible
BE	406	3	MWF	8		BU	205	Johnson, J E	Life of Jesus

## BIOLOGY - BLY

BLY	101	1	3	Th	11	SC	101	Rogers, J S	Gen Animal Biology
				MW	1 to 3	SC	10	Rogers, J S	
BLY	101	2	3	Th	11	SC	101	Rogers, J S	Gen Animal Biology
				TTh	1 to 3	SC	10	Rogers, J S	
BLY	101	3	3	Th	11	SC	101	Rogers, J S	Gen Animal Biology
				WF	3 to 5	SC	10	Rogers, J S	
BLY	210	1	4	TTh	10	SC	111	Sherman	Embryology
				MW	1 to 4	SC	107	Sherman	
BLY	210	2	4	TTh	10	SC	111	Sherman	Embryology
				T Th or F	1 to 4	SC	107	Sherman	
BLY	351		3	To	Arrange			Rogers, J S and Sherman	Biol Lab Technique
BLY	425		4	MW	11	SC	10	Rogers, J S and Hubbell	Field Biology
				S	8 to 4		Field	Rogers, J S and Hubbell	
BLY	505		2	TTh	9	SC	10	Rogers, J S	History of Biology

# BOTANY - BTY

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
BTY	303	1	3	MW	8	SC	101	Cody	General Botany
				MW	3	SC	2	Cody	
BTY	303	2	3	MW	8	SC	101	Cody	General Botany
				TTh	2	SC	2	Cody	
BTY	303	3	3	MW	8	SC	101	Cody	General Botany
				TTh	3	SC	2	Cody	
BTY	311	1	4	MF	11	SC	111	Cody	Plant Physiology
				MF	1 to 3	SC	1	Cody	
BTY	311	2	4	MF	11	SC	111	Cody	Plant Physiology
				TTh	1 to 3	SC	1	Cody	
BTY	431		4	TTh	8	SC	1	Cody	Plant Histology
				To Arrange		SC	1	Cody	
BTY	500			To Arrange		SC	1	Cody	Advanced Botany
BTY	555			To Arrange		SC	1	Staff	Botany Seminar
BTY	570			To Arrange		SC	1	Cody	Research in Botany

# BUSINESS EDUCATION - BEN

BEN	81		2	MTWTh	8	YN	306	Moorman	Elem Typewriting
BEN	91		2	MTWTh	1	YN	305	Moorman	Elem Shorthand
BEN	94		4	MTWThF*	3 to 5	YN	305	Moorman	Stenography

\* Each student to attend class four days a week

# CHEMICAL ENGINEERING - CG

CG	345		3	TThS	10	BN	208	Morgen	Indstrl Stochiometry
CG	361		3	TThS	11	BN	208	Barrett	Matrls of Engineering
CG	443		2	MT	1 to 4	BN	108	Beisler	Chem Engr Lab
CG	447		3	MWF	10	BN	207	Beisler	Prin Chem Engr
CG	449		3	MWF	9	BN	207		Unit Processes
CG	457		2	W	1 to 5	BN	207	Morgen	Chem Engr Design
CG	458		2	Th	1 to 5	BN	207	Morgen	Chem Engr Design
CG	467		3	TThS	9	BN	207	Morgen	Chem Engr Thrmodynms
CG	511		3	MWF	9			Beisler	Adv Chemical Engr
CG	521		3	MWF	10			Morgen	Spec Topcs Chem Engr

## CHEMISTRY - CY

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
CY	101	1	4	MWF	10	CH	AUD	Jackson	General Chemistry
CY	101	2	4	MWF	1	CH	AUD	Jackson	General Chemistry
CY	101	11		M	2 to 5	CH	130	Frahm	Gen Chemistry Lab
CY	101	12		T	2 to 5	CH	130	Jackson	Gen Chemistry Lab
CY	101	13		W	2 to 5	CH	130	Otte	Gen Chemistry Lab
CY	101	14		Th	1 to 4	CH	130	Jackson	Gen Chemistry Lab
CY	101	15		F	2 to 5	CH	130	Jackson	Gen Chemistry Lab
CY	102		4	MWF W	8 2 to 5	CH CH	212 130	Jackson	Gen Chemistry Lab
CY	111		1	T	1	CH	110	Jackson	General Chemistry
CY	201	1	4	MWF M	9 1 to 4	CH CH	112 230	Hawkins Heath	Analytic Chemistry
CY	201	2	4	MWF W	9 1 to 4	CH CH	112 230	Hawkins Heath	Analytic Chemistry
CY	202		4	TTh WF	9 1 to 4	CH CH	110 114	Heath Heath	Analytic Chemistry
CY	203		3	W WF	8 1 to 4	CH CH	110 114	Heath Feath	Analytic Chemistry
CY	211		1	M	1 to 4	CH	230	Heath	Analytic Chemistry
CY	215		3	TTh M	10 1 to 4	CH CH	110 114	Black	Water and Sewage
CY	262		5	MWF TTh	10 1 to 4	CH CH	112 230	Pollard	Organic Chemistry
CY	301	1	4	MWF T	9 1 to 4	CH CH	212 230	Leigh	Organic Chemistry
CY	301	2	4	MWF Th	9 1 to 4	CH CH	212 230	Leigh	Organic Chemistry
CY	311		1	Th	1 to 4	CH	230	Leigh	Organic Chemistry
CY	401	1	4	MWF W	8 1 to 4	CH CH	112 204	Hawkins	Physical Chemistry
CY	401	2	4	MWF Th	8 1 to 4	CH CH	112 204	Hawkins	Physical Chemistry
CY	403		3	F TTh	8 1 to 4	CH CH	110 112B	Black	Water Analysis
CY	411		3	TTh Th	11 1 to 4	CH	110	Black and Pollard	Advanced Chemistry
CY	481		.5	To Arrange				Pollard	Chemical Literature
CY	504		3	To Arrange				Leigh	Inorganic Prepratsn
CY	515		3	To Arrange				Heath	Adv Inorganic Chem
CY	517		3	To Arrange				Pollard	Adv Organic Chem
CY	521		3	To Arrange				Hawkins	Adv Physical Chem
CY	538		3	To Arrange				Pollard	Quant Org Chem



# CHEMISTRY - CY CONTINUED

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DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
CY	570		#	To	Arrange			Heath and Jackson	Rsrch Inorgnc Chem
CY	571		#	To	Arrange			Black	Rsrch Analytic Chem
CY	572		#	To	Arrange			Leigh and Pollard	Rsrch Organic Chem
CY	573		#	To	Arrange			Hawkins and Jackson	Rsrch Physcl Chem
CY	574		#	To	Arrange			Leigh and Hawkins	Rsrch Naval Stores
CY	575		#	To	Arrange			Black	Rsrch Sanitary Chem
# 2 to 6 credits									

# CIVIL ENGINEERING - CL

CL	223	1	3	TTh T	10 2 to 5	HL HL	302 303	Reed Reed	Surveying
CL	223	2	3	TTh F	11 1 to 4	HL HL	302 303	Reed Reed	Surveying
CL	327	1	4	MWF M	11 1 to 4	HL HL	101 101	Miles Miles	Hydraulics
CL	327	2	4	MWF W	11 1 to 4	HL HL	101 101	Miles Miles	Hydraulics
CL	331		3	TTh S	9 9 to 12	HL HL	101 303	Reed Reed	Railway Engineering
CL	423		2	W F	11 10 to 12	HL BN	301 ANNEX	Keith Keith	Materials Lab
CL	425		3	TTh Th	9 1 to 4	HL HL	302 301	Miles Miles	Water & Sewerage
CL	429		5	T W Th F	11 8 11 3 to 5	SC HL HL SC	104 302 301 104	Miles & Staff Miles & Staff Miles & Staff Miles & Staff	Pub Health Engr
CL	433		3	MW M	9 1 to 4	HL HL	301 301	Keith Keith	Reinforced Concrete
CL	434		3	T MTh	9 1 to 4	HL HL	301 303	Keith Keith	Reinforced Concrete
CL	435		3	F WF	9 1 to 4	HL HL	301 301	Keith Keith	Structural Engrng
CL	436		3	Th WF	9 1 to 4	HL HL	301 301	Keith Keith	Structural Engrng

## DAIRYING - DY

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
DY	311		4	MWF T	10 3 to 5	AG DL	102 101	Fouts and Arnold	Prins Dairying
DY	316		3	TTh M	10 1 to 4	DL	101	Fouts	Cndnsd & Dry Milk
DY	413		4	MWF W	11 2 to 5	DL	101	Fouts	Mkt Mlk & Mlk Plt Prds
DY	420			To	Arrange			Fouts	Probs Dairy Tchnology
DY	521			To	Arrange	DL	101	Fouts	Probs Mlk & Mlk Prods
DY	523			To	Arrange	AG	102	Becker	Probs Dairy Productn

## ECONOMICS - ES

### BUSINESS ADMINISTRATION - BS

CES	13	1		MWF	10	AG	108	Eldridge	Econ Foun Modrn Life
CES	13	10	5	TTh	8	PE	1	Tuttle	Econ Foun Modrn Life
CES	13	11	5	TTh	10	PE	4	Tuttle	Econ Foun Modrn Life
CES	13	12	5	TTh	11	PE	4	Tuttle	Econ Foun Modrn Life
CES	13	13	5	TTh	10	PE	206	Dietz	Econ Foun Modrn Life
CES	13	14	5	TTh	2	PE	4	Dietz	Econ Foun Modrn Life
CES	13	15	5	TTh	9	LA	204	McFerrin	Econ Foun Modrn Life
CES	13	16	5	TTh	10	LA	204	McFerrin	Econ Foun Modrn Life
CES	13	17	5	TTh	2	LA	204	McFerrin	Econ Foun Modrn Life
CBS	141	1	3	MWF	8	LA	201	Purvis	Elemntry Accounting
CBS	141	2	3	TThS	9	LA	10	Dandelake	Elemntry Accounting
CBS	141	3	3	TThS	10	LA	201	Joubert	Elemntry Accounting
CBS	141	4	3	MWF	12	LA	201	Joubert	Elemntry Accounting
CBS	141	5	3	TThS	8	LA	201	Joubert	Elemntry Accounting
CBS	141	6	3	MWF	1	LA	10	Dandelake	Elemntry Accounting
CBS	142		3	TThS	8	LA	10	Purvis	Elemntry Accounting
CES	15	1	4	MWF	8	LA	10	Anderson	Elemntry Statistics
CES	15	11		M	3 to 5	LA	10	Anderson	Elem Statistic Lab
CES	15	2	4	MWF	10	LA	10	Anderson	Elemntry Statistics
CES	15	12		T	3 to 5	LA	10	Anderson	Elem Statistic Lab
CES	15	3	4	TThS	10	LA	10	Anderson	Elemntry Statistics
CES	15	13		W	3 to 5	LA	10	Anderson	Elem Statistic Lab
CES	15	4	4	MWF	9	LA	10		Elemntry Statistics
CES	15	14		Th	3 to 5	LA	10		Elem Statistic Lab

## BUSINESS ADMINISTRATION - BS CONTINUED

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
BS	311	1	3	TThS	10	LW	202	Beights	Accounting Princpls
BS	311	2	3	MWF	9	LW	202	Beights	Accounting Princpls
BS	313		3	MWF	9	LA	204	Dandelake	Cost Accounting
ES	321	1	3	MWF	9	PE	206	Tuttle	Fnc'l Orgnzt'n Socy
ES	321	2	3	TThS	11	PE	206	Dolbeare	Fnc'l Orgnzt'n Socy
ES	321	3	3	MWF	10	PE	4	Dolbeare	Fnc'l Orgnzt'n Socy
ES	321	4	3	MWF	2	PE	4	Tuttle	Fnc'l Orgnzt'n Socy
ES	322		3	MWF	11	PE	4	Dolbeare	Fnc'l Orgnzt'n Socy
ES	327	1	3	MWF	8	PE	101	Bigham	Public Finance
ES	327	2	3	TThS	8	PE	209	Bigham	Public Finance
ES	335	1	3	TThS	8	LA	210	Heskin	Ecnmcs of Marketng
ES	335	2	3	TThS	9	LA	210	Heskin	Ecnmcs of Marketng
ES	351	1	3	TThS	9	LA	203	Etsler	Elements Transportn
ES	351	2	3	TThS	11	PE	101	Bigham	Elements Transportn
ES	361		3	TThS	11	LA	203	Chace	Property Insurance
ES	372		3	TThS	10	PE	205	Chace	Labor Economics
BS	374		3	TThS	8	PE	205	Chace	Indst'ri Org & Mgmt
ES	381		3	TThS	11	LA	204	Diettrich	Ecn Geog Nor Amer
BS	401	1	3	TThS	11	LW	202	Hurst	Business Law
BS	401	2	3	MWF	10	LW	202	Hurst	Business Law
BS	401	3	3	MWF	3	LW	202	Hurst	Business Law
BS	402		3	MWF	11	LW	202	Hurst	Business Law
BS	403		3	TThS	9	LW	202	Hurst	Law Business Unit
ES	407	1	3	MWF	8	PE	206	Heskin	Econ Prins & Probs
ES	407	2	3	TThS	10	PE	101	Eldridge	Econ Prins & Probs
ES	407	3	3	MWF	11	PE	101	Eldridge	Econ Prins & Probs
ES	408		3	MWF	12	LA	307	McFerrin	Econ Prins & Probs
BS	411		3	MWF	12	LW	202	Beights	Advanced Accounting
BS	413		3	TThS	11	La	201	Beights	Advanced Accounting
BS	417		3	TThS	8	LW	202	Dandelake	Governml Accounting
BS	422		3	MWF	12	PE	4	Dietz	Investments
BS	425		3	TThS	9	PE	206	Dolbeare	Bankng Prin & Pract
BS	427		3	MWF	10	LA	307	McFerrin	Corporatn Finance

## BUSINESS ADMINISTRATION - BS CONTINUED

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
BS	433		3	MWF	10	PE	200	Heskin	Advertising
ES	446		3	MWF	11	LA	201	Matherly	Consumptn of Wealth
ES	454		3	MWF	9	PE	101	Bigham	Public Utility Econ
BS	461		3	MWF	2	LA	314	Eutsler	Life Insurance
ES	469		3	TThS	11	LA	10	Anderson	Business Forecastng
ES	485		3	MWF	8	LA	204	Diettrich	Intrntl Econ Relatns
ES	487		3	TThS	8	LA	204	Diettrich	Econ Geog Europe
ES	501		3	To	Arrange			Matherly & Staff	Seminar Econ Prin
ES	505		3	MWF	3	PE	112	Eldridge	Devlpmt Econ Thought
ES	509		3	To	Arrange			Tuttle	Dvlpmt Ecn Insttns
BS	511		3	To	Arrange			Beights	Accounting Theory
BS	513		3	To	Arrange			Beights & Dandelake	Seminar Acctng Prin
ES	530		3	To	Arrange			Bigham	Probs in Taxation
ES	531		3	To	Arrange			Heskin	Ecn Fcnctns Middlmm
ES	565		3	To	Arrange			Eutsler	Prob Social Security
ES	569		3	To	Arrange			Anderson	Prob Stat Bs Frcstn
ES	585		3	To	Arrange			Diettrich	Intrnat Econ Reltns
ES	589		3	To	Arrange			Diettrich	Prob Econ Geography

## EDUCATION - EN

CEN	13		3	MWF	10	YN	134	Norman and Williams, K R	Intro to Education
EN	306		3	MWF	9	YN	150	Garris	Vocational Education
EN	317		3	MWF	2	YN	134	Crago	Meas & Eval Sch Prctcs
EN	385		3	MWF	9	YN	134	Williams, W R	Child Development
EN	397		3	MWF	11	YN	134	Williams, W R	Sec Sch Cur & Instretn
EN	401		3	MWF	9	YN	138	Williams, K R	School Administration
EN	403		3	TThS	9	YN	134	Norman	Prins & Philsphy Educ
EN	409		3	To	Arrange	YN	150	Tenney	Supvsd Tchg Voc Agric
EN	410		3	Daily	11 or 1	YN	150	Tenney	Supvsd Tchg Voc Agric

# EDUCATION - EN CONTINUED

21

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
EN	411		2	TTh	11	YN	134	Garris	Spec Meths Voc Agric
EN	412		2	TTh	10	YN	150	Tenney	Spec Meths Voc Agric
EN	421		3		To Arrange		*	Mead, Nutter and Staff	Student Teaching
EN	422		3		To Arrange		*	Mead, Nutter and Staff	Student Teaching
EN	462		3	MWF	1	YN	134	Williams, K R	Guidance and Counslng
EN	501		3	Th	7 to 9:30 PM	YN	134	Williams; W R	Elem Sch Curriculum
EN	507		3	Th	7 to 9:30 PM	YN	218	Crago	Educnl Psychology
EN	508		3	T	7 to 9:30 PM	YN	134	Norman	Democracy & Education
EN	567		3	S	9 to 11:30 AM	YN	150	Garris	Probs in Agric Educ
EN	591		3	T	7 to 9:30 PM	YN	138	Williams, KR	Pub Sch Adminstrtn

\* Classes in EN 421 and EN 422 will meet the first Wednesday of the semester in YN 134, at 4 PM.

# ELECTRICAL ENGINEERING - EL

EL	341	1	3	MWF	8	BN	208	Smith, E F	Elements Elect Eng
EL	341	2	3	MWF	9	BN	208	Smith, E F	Elements Elect Eng
EL	349	1	1	T	1 to 4	BN	106	Smith, E F	Dynamo Laboratory
EL	349	2	1	T	3 to 6	BN	106	Smith, E F	Dynamo Laboratory
EL	349	3	1	F	1 to 4	BN	106	Smith, E F	Dynamo Laboratory
EL	349	4	1	F	3 to 6	BN	106	Smith, E F	Dynamo Laboratory
EL	441		1	F	1	EG	212	Craig	Elect Eng Seminar
EL	443		3	TTh	9	BN	208	Craig	Industrl Electroncs
EL	449		3	MWF	10	EG	212	Wilson, J W	Thry Elec Circuits
EL	453		1	F	2 to 5	SE		Craig	Radio Statn Opratn
EL	465		5	MWF T	9 1 to 3	EG SE	209	Moreno Moreno	Radio Engineering Laboratory
EL	467		5	MWF Th	11 1 to 6	EG BN	212 106	Wilson, J W Wilson, J W	A C Apparatus Laboratory
EL	493		*		To Arrange				Electrical Design

\* Variable credit

## ENGLISH - EH

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
CEH	35		3	MWF	8	LA	314		Literary Mastrs Amer
CEH	37		3	MWF	11	LA	210	Robertson	Literary Mastrs Eng
CEH	313		3	MWF	9	LA	210	Stroup	Mastrpcs World Lit
EH	301		3	TTS	10	LA	210	Robertson	Shakespeare
EH	303		3	TTS	9	LA	311	Farris	Maj Poets Vctrn Perd
EH	309		2	TTh	8	LA	311	Farris	The Short Story
EH	327		2	TTh	10	LA	311	Farris	Imaginative Writing
EH	355		3	MWF	12	LA	204	Clark	Business Writing
EH	365		3	MWF	10	LA	311	Mounts	Contemporary Fiction
EH	399		3	MWF	10	LA	210	Murphree, A A	Intr Study of Litr
EH	401		3	MWF	9	LA	311	Conner	American Literature
EH	419		3	MWF	1	LA	311	Stroup	Elizabethan Drama
EH	433		3	MWF	2	LA	311	Congleton	Eng Lit 18th Cent
EH	501		3	MWF	9	LA	311	Conner	American Literature
EH	519		3	MWF	1	LA	311	Stroup	Elizabethan Drama
EH	529		1		To Arrange			Stroup	Graduate Seminar
EH	530		*		To Arrange			Staff	Individual Work
EH	533		3	MWF	2	LA	311	Congleton	English Classicism

\* Variable Credit

# ENTOMOLOGY - EY

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
EY	301	1	4	TTh T	9 3 to 5	AG AG	308 308	Creighton Creighton and Hixson	Intro to Entomology
EY	301	2	4	TTh W	9 1 to 3	AG AG	308 308	Creighton Creighton and Hixson	Intro to Entomology
EY	301	3	4	TTh Th	9 1 to 3	AG AG	308 308	Creighton Creighton and Hixson	Intro to Entomology
EY	311	1	1	Th	3	AG	308	Creighton and Hixson	Entomology Seminar
EY	405	3	3	F F	9 3 to 5	AG	308	Creighton	Insect Control
EY	411	2	2	W F	9 11	AG	308	Creighton	Apiculture
EY	420	3	3	MF T	8 3 to 5	AG	308	Hixson	Med Vet Entomology
EY	503	3		To	Arrange	AG	306	Staff	Probs in Entomology
EY	507	3		To	Arrange	AG	306	Tissot	Insect Taxonomy
EY	515	3		To	Arrange	AG	306	Creighton	Biol & Nat Control

# FORESTRY - FY

FY	220	2	2	MW	10	HT	410	Ziegler	Intro to Forestry
FY	301	4	4	TTh Th	8 1 to 5	HT HT	407 409	De Vall De Vall	Dendrology
FY	302	4	4	TTh T	10 1 to 5	HT HT	410 410	Frazer Frazer	Forest Mensuration
FY	306	2	2	MW	8	HT	409	Frazer	Forest Protection
FY	311	3	3	TTh W	11 1 to 5	HT HT	410 410	Westveld Westveld	Fndtns Silviculture
FY	313	3	3	MW M	11 3 to 5	HT HT	409 409	Westveld Westveld	Farm Forestry
FY	353	3	3	T W	9 1 to 5	HT HT	409 409	De Vall De Vall	Prins Wildlife Mgmt
FY	407	3	3	Th Th	9 1 to 5	HT HT	410 410	Miller Miller	Forest Recreation
FY	409	2	2	MW	8	HT	407	Miller	Forest Finance
FY	412	1	1	F	8	HT	410	Staff	Seminar
FY	413	3	3	TThS	8	HT	409	Westveld	Regional Silviculture
FY	419	3	3	MWF	9	HT	410	Ziegler	Prins Forest Mgmt
FY	429	3	3	TTh S	10 10 to 12	HT HT	409 409	Newins Newins	Indstrl Educ Forestry
FY	431	*		To	Arrange	HT	401	Staff	Forest Probs Seminar

\* 2 to 5 credits

## FRENCH - FH

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
CFH	33	1	3	MWF	8	BU	101	Brunet	First Year French
CFH	33	2	3	MWF	11	BU	101	Atkin	First Year French
FH	201		3	TThS	10	BU	101	Brunet	Second Year French
FH	305		3	TThS	9	BU	101	Atkin	Converstn Compostn
FH	307		3	MWF	9	BU	101	Atkin	Masters French Lit
FH	430		3		To Arrange			Atkin and Brunet	Individual Work
FH	530		3		To Arrange			Atkin and Brunet	Individual Work

## GEOGRAPHY - GPY

GPY	323		3	MWF	10	LA	204	Diettrich	Elem Climatography
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## GEOLOGY - GY

GY	303		3	MWF	9	SC	106	Hubbell and Edwards, R A	General Geology
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## GERMAN - GN

CGN	33	1	3	MWF	12	BU	305		First Year German
CGN	33	2	3	MWF	9	BU	305	Jones	First Year German
CGN	33	3	3	TThS	9	BU	305	Hauptmann	First Year German
CGN	33	4	3	MWF	10	BU	305	Jones	First Year German
CGN	33-4		6	MTWThFS	8	BU	305	Jones	First Year German
GN	201	1	3	TThS	11	BU	305	Hauptmann	Second Year German
GN	201	2	3	MWF	11	BU	305	Hauptmann	Second Year German
GN	215		1	M	3	BU	305	Jones	Military German
GN	303		3		To Arrange			Jones	Mstrpcs German Lit
GN	325		3	TThS	10	BU	305	Hauptmann	Scientific German
GN	430		*		To Arrange			Jones	Individual Work
GN	530		*		To Arrange			Jones	Individual Work

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\* Variable Credit



# GREEK - GK

25

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
GK	33		3	MWF	2	BU	101	Brunet	First Year Greek

# HEALTH AND PHYSICAL EDUCATION - HPL

HPL	261		3	MWF	1	YN	138	Dermody	Football
HPL	263		3	MWF	2	YN	138	Cherry	Basketball
HPL	361		3	MWF	11	YN	138	Salt	Tchg Phys Ed Elem Sch
HPL	365		2	TTh	10 to 12	YN	138	Salt	Thry Prac Phys Ed Act
HPL	411		3	Th	7 to 9:30 PM	YN	138	Salt	Prins Admin Phys Educ
HPL	465		2	TTh	1 to 3	YN	138	Salt	Thry Prac Phys Ed Act
HPL	531		3		To Arrange	YN	147	Salt	Guided Prof Devlpt
HPL	533		3		To Arrange	YN	147	Salt	Probs Phys Education

# HISTORY - HY

CHY	13		4	MTWF	8	PE	112	Leake	History Modrn World
HY	303		3	TThS	10	PE	112	Leake	Am Hist 1830 - 1876
HY	305		3	TThS	11	PE	112	Payne	Eng Hist to 1485
HY	309		3	MWF	9	PE	112	Leake	French Revolution
HY	313		3	MWF	11	PE	112	Glunt	Europe, Dur Mddl Ages
HY	317		3	TThS	8	BU	101	Glunt	Lat Amer 1850 - 1900
HY	326		3	MWF	2	PE	112	Patrick	U S Naval History
HY	331		3	TThS	9	PE	208	Payne	Survey Amern Hist
HY	401		3	MWF	10	PE	112	Payne	Ancient Civilizatns
HY	509		3		To Arrange			Leake	Seminar Amern Hist

## HORTICULTURE - HE

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
HE	201		3	TTh F	8 1 to 3	AG AG	210 209	Wolfe Watkins	Prins Horticulture
HE	315		3	TTh M	8 3 to 5	AG AG	209 209	Abbott Abbott	Citrus Culture
HE	317		3	TTh T	11 3 to 5	AG Greenhouse	209	Abbott	Plant Propagation
HE	423		3	MWF	8	AG	209	Wolfe	Maj Subtrpcl Fruits
HE	427		3	TTh M	11 1 to 3	Greenhouse Greenhouse		Watkins Watkins	Elem Floriculture
HE	429		3	F  TW	10  3 to 5	Greenhouse Greenhouse		Wolfe and Watkins Wolfe and Watkins	Ornam Horticulture
HE	503		1	Th	4	AG	209	Wolfe	Horticulture Seminar
HE	514		3		To Arrange			Abbott	Adv Citrus Culture
HE	570		*		To Arrange			Staff	Resrch in Hortcultr
*Variable credit									

## INDUSTRIAL ARTS EDUCATION - IN

IN	111		2	MWF	9 to 11	YN	324	Bohannon	Mechanical Drawing
IN	211		2	TThS	9 to 11 or 10 to 12	YN	Shop	Bohannon	General Shop
IN	301		3	MWF	2 to 4	YN	324	Bohannon	Sheet Metal
IN	302		3	TTh	2 to 5	YN	Shop	Bohannon	General Shop
IN	411		3	MWF	10 to 12	EN	Shop	To arr	General Machine Shop

# INDUSTRIAL ENGINEERING -- IG

27

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
IG	365	1	3	TThS	9	EG	211	Eshleman	Eng Mechncs Statics
IG	365	2	3	MWF	10	EG	211	Yeaton	Eng Mechncs Statics
IG	365	3	3	MWF	11	EG	211	Yeaton	Eng Mechncs Statics
IG	365	4	3	MWF	11	EG	209	DeLuca	Eng Mechncs Statics
IG	463		3	TThS	10	EG	211	Eshleman	Spcfctns Eng Rltns
IG	469		4	MWF Th	11 1 to 3	EG BN	213 104	Eshleman DeLuca	Plnt Locatn & Layt
IG	472		2	TTh	9	EG	209	Yeaton	Human Engineering
IG	477		3	MT M	1 2 to 5	EG EG	211 211	DeLuca DeLuca	Motion & Time Study

## JOURNALISM -- JM

JM	213		3	TThS	9	LW	201	Emig	Propaganda
JM	215		3	MWF	9	LW	201	Emig	Hist of Journalism
JM	301		4	MW T or Th	8 2 to 5	LW	201	Lowry	News Wrtnng & Editing
JM	317		3	TThS	8	LW	201	Lowry	Busnss Mechncs Pub
JM	407		3	TThS	11	LW	201	Emig	Background of News
JM	409		3	MWF	10	LW	201	Lowry	Law of the Press
JM	411		3	MWF	11	LW	201	Emig	Public Relations
JM	503		3		To Arrange	LW	201-1	Lowry	Newspaper Production
JM	505		3		To Arrange	LW	113	Emig	Public Opinion

## LATIN -- LN

LN	33		3	MWF	10	BU	205	Brunet	First Year Latin
LN	201		3		To Arrange			Brunet	Second Year Latin

## LAW - LW

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
LW	301		5	MTWThF	9	LW	204	Trusler	Torts
LW	303		3	MWF	10	LW	105	Teselle	Contracts
LW	305		4	MTThF	11	LW	204	Allan	Crim Law & Procedure
LW	309		2	W S	11 8	LW	105	Day	Property I
LW	401		4	MTThF	11	LW	105	Slagle	U S Consttutnl Law
LW	402		4	MWThF	9	LW	105	Teselle	Evidence
LW	404		2	TTh	10	LW	204	Crandall	Quasi Contracts
LW	409		3	TThF	8	LW	204	Day	Property III
LW	411		2	M W	10 11	LW	204	Trusler	Fla Corsttutnl Law
LW	503		2	TTh	9	LW	111	Slagle	Public Utilities
LW	504		2	MF	11	LW	111	Crandall	Municipal Corporatns
LW	505		2	WF	9	LW	111	Slagle	Federal Jurisdiction
LW	509		2	WF	10	LW	111	Day	Sales
LW	513		3	MWS	8	LW	111	Crandall	Property V
LW	520		3	Tfh S	10 9	LW	105	Teselle	Creditors Rights
LW	521		2	TTh	11	LW	111	Day	Trusts
LW	522		1	M	9	LW	111	Slagle	Admiralty
LW	531		2	TTh	8	LW	111	Crandall	Equitable Remedies
LW	601	1-3		To Arrange				Staff	Legal Research

## MATHEMATICS MS

CMS	23	1	4	MTWF	11	PE	1	Kokomoor	Basic Mathematics
CMS	23	2	4	TWThF	10	PE	1	Lang	Basic Mathematics
CMS	23	3	4	TThFS	9	PE	1	Dostal	Basic Mathematics
CMS	23	4	4	TWThF	10	PE	2	Blanton	Basic Mathematics
CMS	23	5	4	TWThF	12	PE	1	Davis	Basic Mathematics
CMS	23	6	4	MWFS	8	PE	1	Pirenian	Basic Mathematics
CMS	23	7	4	MTWF	2	PE	1	Phipps	Basic Mathematics
CMS	23	8	4	MTWF	2	PE	2	Davis	Basic Mathematics
CMS	23	9	4	MTWF	11	PE	2	Quade	Basic Mathematics
CMS	23	10	4	MWFS	8	PE	2	McInnis	Basic Mathematics
CMS	23	11	4	TThFS	9	PE	2	Gager	Basic Mathematics
CMS	23	12	4	TWThF	12	PE	2	Gager	Basic Mathematics

# MATHEMATICS - MS CONTINUED

29

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
CMS	24	1	4	MTThF	1	PE	1	Dostal	Basic Mathematics
CMS	24	2	4	MTThF	1	PE	2	Blanton	Basic Mathematics
MS	353	1	4	TThFS	10	PE	102	Simpson	Differntl Calculus
MS	353	2	4	TThFS	8	PE	102	Lang	Differntl Calculus
MS	353	3	4	TThFS	9	PE	102	Quade	Differntl Calculus
MS	353	4	4	TThFS	9	PE	11	McInnis	Differntl Calculus
MS	353	5	4	TThFS	10	PE	11	Pirenian	Differntl Calculus
MS	353	6	4	TThFS	8	PE	11	Kokomoor	Differntl Calculus
MS	354		4	TThFS	11	PE	11	Phipps	Integral Calculus
MS	385		3	TThS	10	PE	10	Phipps	Spherical Trig
MS	420		3	TThS	11	PE	10	Dostal	Differntl Equations
MS	431		3	TThS	10			Kokomcor	College Geometry
MS	500		3	To	Arrange			Pirenian	Seminar

# MECHANICAL ENGINEERING - ML

ML	181	1	2	MW	1	BN	203	Frash	Engineering Drawing
ML	181	2	2	TF	1	BN	203	Frash	Engineering Drawing
ML	182		2	TTh	2	BN	203	Frash	Descrptv Geometry
Each student registering for ML 181 or ML 182 must select two two-hour drawing periods per week from the hours between 9 to 5 daily Monday through Friday.									
ML	281	1	3	MW M	9 1 to 4	EG EG	202 300	Fineren Fineren	Elementary Design
ML	281	2	3	MW W	10 1 to 4	EG EG	202 300	Fineren Fineren	Elementary Design
ML	282		3	TTh T	10 1 to 4	EG EG	202 300	Fineren Fineren	Mechnism & Kinematics
ML	385	1	3	MWF	10	EG	209	Ebaugh	Thermodynamics
ML	385	2	3	MWF	11	EG	202	Ebaugh	Thermodynamics
ML	386		3	MWF	9	EG	213	Ebaugh	Power Engineering
ML	387	1	1	M M	1 2 to 5	EG EG	213 103	Thompson	Mechanical Lab
ML	387	2	1	Th Th	1 2 to 5	EG EG	213 103	Leggett	Mechanical Lab
ML	473		1	F	1	EG	211	Ebaugh and Staff	Seminar
ML	481		3	MWF	11	BN	104	Leggett	Intrnl Combstn Engrs
ML	483		1	M M	1 2 to 5	EG EG	202 103	Leggett	Mechanical Lab
ML	489	1	3	W	1 to 6	BN	ANX	Leggett	Manufctrng Operatns
ML	489	2	3	T	1 to 6	BN	ANX	Leggett	Manufctrng Operatns
ML	491		4	TTS F	9 2 to 5	EG EG	212 300	Fineren Fineren	Machine Design

## MILITARY SCIENCE - MY

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
MY	101	1	2	MW	8	PE	102	Humphries	1st Year Infantry
MY	101	2	2	MW	9	PE	102	Humphries	1st Year Infantry
MY	101	3	2	MW	10	PE	102	Humphries	1st Year Infantry
MY	101	4	2	TTh	8	AG	108	Humphries	1st Year Infantry
MY	101	5	2	TTh	9	AG	108	Humphries	1st Year Infantry
MY	101	6	2	TTh	10	AG	108	Humphries	1st Year Infantry
MY	103	1	2	M	9	BN	201	Funke	1st Year Artillery
MY	103	2	2	M	9	LA	212	Beardsley	1st Year Artillery
MY	103	3	2	M	10	BN	201	Funke	1st Year Artillery
MY	103	4	2	M	10	LA	212	Beardsley	1st Year Artillery
MY	103	5	2	T	9	BN	201	Gildersleeve	1st Year Artillery
MY	103	6	2	T	10	BN	201	Gildersleeve	1st Year Artillery
MY	103	7	2	W	8	BN	201	Funke	1st Year Artillery
MY	103	8	2	W	8	PE	11	Beardsley	1st Year Artillery
MY	103	9	2	W	9	BN	201	Funke	1st Year Artillery
MY	103	10	2	W	9	PE	11	Beardsley	1st Year Artillery
MY	103	11	2	W	10	BN	201	Funke	1st Year Artillery
MY	103	12	2	W	10	PE	11	Beardsley	1st Year Artillery
MY	103	13	2	Th	9	BN	201	Gildersleeve	1st Year Artillery
MY	103	14	2	Th	10	BN	201	Gildersleeve	1st Year Artillery
MY	201	1	2	TTh	8	LA	306	Ridenour	2nd Year Infantry
MY	201	2	2	TTh	9	LA	306	Ridenour	2nd Year Infantry
MY	201	3	2	TTh	10	LA	306	Ridenour	2nd Year Infantry
MY	201	4	2	WF	8	LA	306	Ridenour	2nd Year Infantry
MY	201	5	2	WF	9	LA	306	Ridenour	2nd Year Infantry
MY	201	6	2	WF	10	LA	306	Ridenour	2nd Year Infantry
MY	203	1	2	M	9	LA	201	Conroy	Horse Drwn Artillery
MY	203	2	2	M	10	LA	201	Conroy	Horse Drwn Artillery
MY	203	3	2	W	8	LA	203	Conroy	Horse Drwn Artillery
MY	203	4	2	W	9	LA	201	Conroy	Horse Drwn Artillery
MY	203	5	2	W	10	LA	314	Conroy	Horse Drwn Artillery

# MILITARY SCIENCE - MY CONTINUED

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
MY	204	1	2	T	8	EN	205	Fox	Motorized Artillery
MY	204	2	2	T	9	EN	205	Fox	Motorized Artillery
MY	204	3	2	T	10	EN	205	Fox	Motorized Artillery
MY	204	4	2	Th	9	EN	205	Fox	Motorized Artillery
MY	204	5	2	Th	10	EN	205	Fox	Motorized Artillery
MY	301	1	2	MWF	9	EN	104	Arnett	3rd Year Infantry
MY	301	2	2	MWF	10	EN	104	Arnett	3rd Year Infantry
MY	301	3	2	MWF	1	BN	104	Arnett	3rd Year Infantry
MY	303	1	2	MWF	8	SC	111	Robertson, J	3rd Year Artillery
MY	303	2	2	MWF	9	SC	101	Robertson, J	3rd Year Artillery
MY	303	3	2	MWF	10	AG	210	Hooker	3rd Year Artillery
MY	303	4	2	TTh F	9 1	CH CH	112 112	Hooker	3rd Year Artillery
MY	401	1	2	MWF	9	AG	104	Rush	4th Year Infantry
MY	401	2	2	MWF	10	AG	104	Rush	4th Year Infantry
MY	401	3	2	MWF	1	AG	104	Rush	4th Year Infantry
MY	403	1	2	MW	9	AG	104	Joyner	4th Year Artillery
MY	403	2	2	MW	10	AG	104	Joyner	4th Year Artillery
MY	403	3	2	MW	1	AG	104	Joyner	4th Year Artillery
IN ADDITION TO THE THEORY SECTIONS AS LISTED ABOVE EACH STUDENT MUST BE ASSIGNED TO ONE OF THE FOLLOWING DRILL SECTIONS:									
INFANTRY									
MY	140			W	3 to 5				1st BTN Infantry
MY	141			Th	3 to 5				2nd BTN Infantry
ARTILLERY									
MY	150			M W	1 to 3 4				Battery A
MY	151			M W	1 to 3 4				Battery B

## MILITARY SCIENCE MY CONTINUED

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
MY	152			M W	3 to 5 4				Battery C
MY	153			M W	3 to 5 4				Battery D
MY	154			T Th	1 to 3 4				Battery E
MY	155			T Th	1 to 3 4				Battery F
MY	156			T Th	3 to 5 4				Battery G
MY	157			T Th	3 to 5 4				Battery H
MY	158			W W	1 to 3 4				Battery I
MY	159			W W	1 to 3 4				Battery K
MY	160			Th Th	1 to 3 4				Battery L
MY	161			Th Th	1 to 3 4				Battery M

THIRD AND FOURTH YEAR INFANTRY STUDENTS MUST ATTEND AN ADDITIONAL HOUR AT 2 ON WEDNESDAY OR THURSDAY.  
FOURTH YEAR ARTILLERY STUDENTS MUST ATTEND AN ADDITIONAL HOUR AT 3 ON WEDNESDAY OR THURSDAY.

PARADES WILL BE HELD WHEN CALLED ON THURSDAY FROM 5 TO 6 P. M.

## MUSIC - MSC

MSC	101		1	MTh	7 P M	AU		Brown, R D	Orchestra Music
Msc	301		2	M TTh	7 P M 5	AU AU		Debruyrn Debruyrn	Rudmnts Voel Music
MSC	310		2	T 2 Hrs	2 To Arrange	AU		Muphree	Music Appreciation
BD	111		2	MT WTh	5 4	Field Field		Brown, R D Brown, R D	First Year Band
BD	211		2	MT WTh	5 4	Field Field		Brown, R D Brown, R D	Second Year Band



# PAINTING - PG

33

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
PG	11A	*1	6	MTWF	1 to 5	PE	109	Holbrook	Fndmtls Pictrl Art
				Th	1 to 4	PE	109	Holbrook	
				MWF	1 to 5				
PG	11A	**2	3	MWF	1 to 4	PE	109	Holbrook	Fndmtls Pictrl Art
PG	21A	3	3	MWF	8 to 10	PE	300	Holbrook	Pictorial Composition
				3 Hrs	To Arrange	PE	300	Holbrook	
PG	21B	5	5	Daily	8 to 10	PE	300	Holbrook	Pictorial Composition
				3 Hrs	To Arrange	PE	300	Holbrook	
				MWF	8 to 10				
PG	22A		4	12 Hrs	To Arrange	PE	109	Holbrook	Commercial Design
PG	22B		6	18 Hrs	To Arrange	PE	109	Holbrook	Commercial Design
PG	31A	6	6	MWF	10 to 12	PE	300	Holbrook	Freehand Drawing
				TThS	8 to 10	PE	300	Holbrook	
				MWF	10 to 12				
PG	31B	4	4	Daily	10 to 12	PE	300	Holbrook	Freehand Drawing
				MWF	10 to 12				
PG	32A		4	12 Hrs	To Arrange	PE	300	Holbrook	Freehand Drawing
PG	32B		4	12 Hrs	To Arrange	PE	300	Holbrook	Freehand Drawing
PG	41A	2	2	MW	5	PE	306	Holbrook	History of Painting
				4 Hrs	To Arrange	PE	306	Holbrook	
PG	51A	5	5	MTWThF	2 to 5	PE	300	Holbrook	Oil Painting
				MWF	2 to 5				
PG	51B	5	5	MTWThF	2 to 5	PE	300	Holbrook	Oil Painting
				MWF	2 to 5				
PG	52A		4	12 Hrs	To Arrange	PE	300	Holbrook	Oil Painting
PG	52B	3	3	TTh	2 to 5	PE	300	Grand	Water Color
				3 Hrs	To Arrange	PE	300	Grand	
PG	61A		16	48 Hrs	To Arrange	PE	300	Holbrook and Grand	Thesis
				PROJECT JUDGEMENTS:					
				T	9 to 12	PE	300	Staff	
				PROJECT LABORATORY (BOOK ROOM):					
				Daily	8 to 12	PE	306	Staff	
				Daily	1 to 5	PE	306	Staff	
				CONSULTATION ON BOOKS AND RESEARCH AVAILABLE IN THE					BOOK ROOM AS FOLLOWS:
				Th	1 to 5			Hannaford	
				WF	1 to 5				
				M	1 to 5			Grand	
				T	1 to 5			Holbrook	
				MWF	8 to 12				
				TThS	8 to 12				

\* For one year completion  
 \*\* For two year completion

## PHARMACOGNOSY PGY

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
PGY	221		3	TThS	8 to 10	CH	316	Edwards, L D	Practel Pharmacnsy
PGY	242		2	To	Arrange			Edwards, L D	Drug Plnt Histology
PGY	501		4	To	Arrange			Johnson, C H	Adv Hist Micr Drugs
PGY	521		2	To	Arrange			Johr.son, C H	Probe Pharmacnsy

## PHARMACOLOGY PLY

PLY	261		2	TTh	10 to 12	CH	316	Edwards, L D	Applied Physiology
PLY	351		3	MWF	9	CH	316	Edwards, L D	Pharmacology
PLY	451		3	MWF	10	CH	316	Edwards, L D	Prins Biologicals
PLY	456		3	MF Th	11 1 to 3	CH CH	316 316	Foote Foote	New Remedies
PLY	517		3	To	Arrange			Johnson, C H	Clinical Methods
PLY	551		4	To	Arrange			Edwards, L D	Probs Pharmacology

## PHARMACY PHY

PHY	211		5	TThS M	9 1 to 5	CH CH	212 306	Husa Husa	Inorganic Pharmacy
PHY	223		3	TTh Th	11 1 to 4	CH CH	212 306	Husa Husa	Galerical Pharmacy
PHY	362		4	TTh MF	10 1 to 4	CH CH	212 306	Husa Husa	Prescrtptns Dispensg
PHY	381		2	TTh	11	CH	402	Johnson, C H	Pharmcl Jrsprdnce
PHY	432		3	T TW	9 1 to 4	CH CH	402 306	Foote Johnson, C H	Adv Drug Analysis
PHY	503		2	To	Arrange			Husa	Advanced Pharmacy
PHY	553		2	To	Arrange			Foote	Synthetic Phrmctls

## PHILOSOPHY PPY

PPY	302		3	MWF	10	BU	205	Johnson, J E	Philsy Religion
PPY	303		3	TThS	9	BU	205	Bristol	Intro Philosophy
PPY	409		3	TThS	10	BU	205	Bristol	Anc & Medvl Phil

# PHYSICAL EDUCATION

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
REGISTER FOR ONE SECTION ONLY. ATTENDANCE CANNOT BE SPLIT BETWEEN TWO SECTIONS.									
FFP		1		MWF	8			Field	
FFP		2		TThS	8			Field	
FFP		3		MWF	9			Field	
FFP		4		TThS	9			Field	
FFP		5		MWF	10			Field	
FFP		6		TThS	10			Field	
FFP		7		MWF	11			Field	
FFP		8		MWF	1			Field	
FFP		9		MWF	2			Field	
FFP		10		MWF	3			Field	
FOR ADVANCED MILITARY STUDENTS ONLY:									
FFP		11		TTh	11			Field	
FFP		12		TTh	1			Field	
CORRECTIVE EXERCISE FOR RESTRICTED GROUP ONLY:									
FFP		13		TTh	4			Field	

## PHYSICS - PS

PS	82		1	TThS	8 to 10	BN	307	Hansinger	Morse Code & Comnetns
PS	101	1	3	MWF T	8 11	BN BN	203 203	Williamson Bless and Knowles	Elem Physics
PS	101	2	3	MWF T	9 11	EN BN	203 203	Knowles Bless and Knowles	Elem Physics
PS	103	1	2	M	1 to 4	BN	307	Bless and Staff	Lab for Elem Physics
PS	103	2	2	T	1 to 4	BN	307	Staff	Lab for Elem Physics
PS	103	3	2	Th	1 to 4	BN	307	Staff	Lab for Elem Physics
PS	205	1	3	MWF Th	10 11	EN BN	203 203	Perry Perry and Swanson	Engineering Physics
PS	205	2	3	MWF Th	11 11	BN BN	203 203	Perry Perry and Swanson	Engineering Phys'cs
PS	205	3	3	TThS Th	8 11	EN BN	203 203	Swanson Perry and Swanson	Engineering Physics
PS	205	4	3	TThS Th	9 11	BN BN	203 203	Bless Perry and Swanson	Engineering Physics

## PHYSICS - PS CONTINUED

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
PS	207	1	1	M	2 to 5	BN	306	Perry and Staff	Lab for Engr Physics
PS	207	2	1	T	2 to 5	BN	306	Staff	Lab for Engr Physics
PS	207	3	1	T	2 to 5	BN	306	Staff	Lab for Engr Physics
PS	207	4	1	W	2 to 5	BN	306	Staff	Lab for Engr Physics
PS	207	5	1	W	2 to 5	BN	306	Staff	Lab for Engr Physics
PS	207	6	1	Th	2 to 5	BN	306	Staff	Lab for Engr Physics
PS	207	7	1	F	1 to 4	BN	306	Staff	Lab for Engr Physics
PS	211		4	MTWTF Th	11 11	BN BN	205 205	Williamson	Elementary Physics
PS	307		4	TThS T	9 2 to 5 Or Arr	BN BN	304 304	Swanson	Heat
PS	311		3	MWF	10	BN	304	Knowles	Electrcy Magnetism
PS	313		1	F	2 to 5 Or Arr	BN	303	Knowles	Electrcal Measuremnts
PS	320		3	TThS	10	BN	304	Bless	X Rays & Modrn Phys
PS	405		3		To Arrange			Bless	Thertel Mechanics
PS	517		3		To Arrange			Williamson	Modern Physics

Ps 102 or Ps 206 and Ps 104 or Ps 208 will be offered if demand is sufficient. Consult Head of Department

## PLANT PATHOLOGY PT

PT	321		4	MWF	1 to 3	HT	407	Weber	Plant Pathology
PT	325		4	MWF	10 to 12	HT	407	Weber	Forest Pathology
PT	424		3	T TTh	9 1 to 3	HT HT	407 407	Weber Weber	Field Crop Diseases
PT	523				To Arrange	HT	407	Weber	Adv Plant Pathology
PT	570				To Arrange	HT	407	Weber	Research Plnt Pathlgy

## POLITICAL SCIENCE - PCL

CPL	13		4	MW TTh	3 9	PE PE	205 205		Poltl Foun Mod Life
PCL	309		3	MWF	1	PE	112	Carleton	Internatnl Relations
PCL	313		3	MWF	2	PE	208	Payne	Amercn Govt & Poltcs
PCL	401		3	TThS	9	PE	112	Leake	Amercn Const Law

# POLITICAL SCIENCE - PCL CONTINUED

37

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
PCL	405		3	TThS	11	PE	208		Hist Polit Theory
PCL	407		3	T Th	2 2 to 4	PE	112		Comparv Government
PCL	409		3	TThS	8	LA	314	Laird	Amer Foreign Policy
PCL	411		3	MWF	9	LA	314	Laird	Public Administratn
PCL	513		3	To	Arrange				Seminar Politcl Sci

# POULTRY HUSBANDRY - PY

PY	301		3	MW T	9 1 to 3	AG PL	302	Moore, O K Mehrhof and Emmel	Fund Poultry Productn
PY	429		*	To	Arrange			Mehrhof	Probs Poultry Productn
PY	531		*	To	Arrange	PL		Mehrhof	Adv Poultry Mgmt
PY	570		*	To	Arrange	PL		Mehrhof	Pltry Research Probs

\* Variable Credits

# PSYCHOLOGY - PSY

CPS	43	1	3	TThS	9	PE	101	Wimberly	Psych Foun Mod Lfe
CPS	43	2	3	MWF	10	PE	101	Williams	Psych Foun Mod Lfe
CPS	43	3	3	MWF	1	PE	101	Wimberly	Psych Foun Mod Lfe
PSY	304		3	MW	1 to 3	PE	114	Williams	Exprmntl Psychology
PSY	306		3	MWF	9	PE	114	Williams	Applied Psychology
PSY	309		3	MWF	11	PE	114	Hinckley	Persnlty Developmnt
PSY	310		3	MWF	10	PE	114	Hinckley	Abnormal Psychology
PSY	401		3	To	Arrange			Wimberly	Readg Expr Psychol
PSY	405		3	To	Arrange			Wimberly	Psychol Measuremnt
PSY	409		3	To	Arrange			Hinckley	Human Motivation
PSY	501		3	To	Arrange			Wimberly	Readg Expr Psychol
PSY	505		3	To	Arrange			Wimberly	Adv Statistical Meth
PSY	509		3	To	Arrange			Hinckley	Human Motivation

## SOCIOLOGY - SY

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
CSY	13		4	MW TTh	1 11	PE PE	205 205	Maclachlan	Soclgcl Foundatns
SY	332		3	MWF	9	PE	4	Maclachlan	Public Health
SY	344		3	TThS	8	PE	4	Maclachlan	Marriage & Family
SY	364		3	TThS	10	BU	201	Ashton	Lat Amercn Civiliztn
SY	424		3	MWF	8	PE	4	Thomason	Criminology
SY	442		3	To	Arrange				Applied Sociology
SY	452		3	TThS	9	PE	4	Thomason	American Culture
SY	524		3	MWF	8	PE	4	Thomason	Criminology
SY	542		3	To	Arrange				Applied Sociology
SY	544		3	TThS	8	PE	4	Maclachlan	Marriage & Family
SY	560		3	To	Arrange			Maclachlan	Special Topics

## SOILS - SLS

SLS	301	1 11	3	MW M	9 1 to 3	AG AG	208 202	Thornton Thornton	Soils
SLS	301	2 12	3	MW T	10 3 to 5	AG AG	208 202	Thornton Thornton	Soils
SLS	303	3 13	3	TTh W	9 1 to 3	AG AG	208 202	Thornton Thornton	Soils
SLS	301	4 14	3	TTh Th	10 3 to 5	AG AG	208 202	Thornton Thornton	Soils
SLS	401		3	F F	9 1 to 5	AG AG	208 202	Thornton Thornton	Soil Mrphlgh Clsfc
SLS	405		3	MWF	11	AG	208	Smith, F B	Soil Microbiology
SLS	420		*	To	Arrange	AG	206	Smith, F B	Spec Probs in Soils
SLS	491		1	M	4	AG	208	Allison	Soils Seminar
SLS	501		3	Th	11	AG	208	Smith, F B	Adv Soil Microbiology
SLS	570		*	To	Arrange	AG	206	Smith, F B	Research in Soils

\* Variable credit

# SPANISH - SH

DEPT.	COURSE	SEC.	CRED.	DAYS	HOURS	BLDG.	ROOM	INSTRUCTOR	COURSE TITLE
CSH	33	1	3	MWF	10	EU	201	Ashton	First Year Spanish
CSH	33	2	3	MWF	1	EU	201	Hathaway	First Year Spanish
CSH	33	3	3	TTS	9	BU	201	Hathaway	First Year Spanish
CSH	33	4	3	MWF	8	BU	201	Atkin	First Year Spanish
SH	201	1	3	TTS	8	BU	201	Ashton	Second Year Spanish
SH	201	2	3	MWF	9	EU	201	Hathaway	Second Year Spanish
SH	201	3	3	TTS	11	BU	201	Hathaway	Second Year Spanish
SH	303		3	MWF	2	BU	201	Ashton	Mstrpcs Spanish Lit
SH	313		3	MWF	11	EU	201	Ashton	Adv Compsn Convrstn
SH	430		*		To Arrange			Hauptmann	Individual Work
SH	530		*		To Arrange			Hauptmann	Individual Work

# SPEECH - SCH

CSC	33	1	3	MWF	8	PE	208	Hopkins	Effective Speaking
CSC	33	2	3	TThS	8	PE	208	Hale	Effective Speaking
CSC	33	3	3	MWF	10	PE	208	Tew	Effective Speaking
CSC	33	4	3	MWF	11	PE	208	Constans	Effective Speaking
SCH	301		3	MWF	9	PE	208	Constans	Adv Public Speaking
SCH	303		3	T Th	2 to 4 2	PE PE	208 208	Hopkins	Argmntn & Debating
SCH	307		3	TThS	10	PE	208	Hale	Interp of Lit
SCH	311		3	W F	2 2 to 5	PE PE	205 205	Tew and Hale	Speech Tr for Radio
SCH	314		2	TTh	9	PE	209	Hopkins and Tew	Types Public Discus
SCH	417		3	T W	3 to 5 3	PE PE	209 209	Hale	Corc'n Spch Defc'ts
Speech Clinic				MTThF	1			Hale and Tew	

# VETERINARY SCIENCE VY

VY	301		3	TTh T	10 1 to 3	AG	210	Shealy Shealy	Vetny Anat Physiol
VY	401		2	MW	8	AG	102	Shealy	Livstk Dis Frm San
VY	543		*		To Arrange			Emmel	Probs Anml Pathlgy
VY	545		*		To Arrange			Swanson	Probs Anml Parstlgy

\* Variable credit





The University Record  
*of the*  
University of Florida

*University Directory*  
1942-43

*PART I - STUDENTS*



Vol. XXXVII, Series 1, No. 10

October 1, 1942

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The University Directory is published in two parts.

Part I contains information concerning students.

Part II contains information concerning faculty and employees.

STUDENT BODY OFFICERS

President ..... William W. Corry  
 Vice-President ..... Alexander Z. Brown  
 Secretary-Treasurer ..... Daniel A. Roberts  
 Secretary of the Interior ..... John Cox  
 Secretary of Labor ..... Curt Holzer  
 Secretary of Finance ..... William Lasarow  
 Secretary of Social Affairs ..... Robert L. Weadock  
 Secretary of Organizations ..... William McL. Christie

CLASS OFFICERSSenior Class

President ..... Tom Econmou  
 Vice-President ..... Stuart Newman  
 Secretary-Treasurer ..... Eddie Triplet

Junior Class

President ..... Daniel Beardsley  
 Vice-President ..... Horace Fulford  
 Secretary-Treasurer ..... Donald Christoffers

Sophomora Class

President ..... Robert Shaw  
 Vice-President ..... James Paine  
 Secretary-Treasurer ..... William Mixson

Freshman Class

President ..... Jack Fleming  
 Vice-President ..... Ben Daniel  
 Secretary-Treasurer ..... Claude Jones

Senior Law Class

President ..... Robert Bishop  
 Vice-President ..... Brownlee Eggart  
 Secretary-Treasurer ..... Idus Wicker

Junior Law Class

President ..... John Gwynn  
 Vice-President ..... Sam Fouts  
 Secretary-Treasurer ..... Fred Reedy

Freshman Law Class

President ..... Tom Stewart  
 Vice-President ..... Joseph Griffin  
 Secretary ..... Ernest Collins  
 Treasurer ..... Charles M. Phillips

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Seminole

Editor-in-Chief ..... William Mahoney  
 Business Manager ..... Raymer Maguire

"P" Book

Editor-in-Chief ..... Lincoln Bould  
 Business Manager ..... James Robinson

Orange Peel

Editor-in-Chief ..... Lloyd Flood  
 Business Manager ..... Wayne Mayo

Board of Student Publications

Edward Lang ..... Herbert Hunnicutt ..... Thomas McEwen



<u>Fraternity</u>	<u>Address</u>	<u>Phone</u>	<u>President</u>
Pi Kappa Alpha	1482 W. University Ave.	856	Walter E. Turner
Pi Kappa Phi	1469 W. University Ave.	1580	Robert Cummings
Pi Lambda Phi	2050 W. University Ave.	925	William Lesarow
Sigma Alpha Epsilon	1483 W. University Ave.	380	John S. Owynn
Sigma Chi	2030 W. University Ave.	667	Austin A. Caruso
Sigma Nu	2212 W. University Ave.	983	James L. Llewellyn
Sigma Phi Epsilon	1456 W. University Ave.	803	Edward Slaughter
Tau Epsilon Phi	1213 W. University Ave.	1111	Milton Fischbein
Theta Chi	133 Washington Street	483	William E. Garner

## PROFESSIONAL AND HONORARY FRATERNITIES

Alpha Epsilon Delta - Honorary Pre-medical Fraternity	President: Louis Brady
Alpha Kappa Psi - Professional Business Fraternity	President: Jackson Miller
Alpha Phi Omega - Honorary Service Fraternity	President: Thomas T. Sturrock
Alpha Psi Omega - Dramatics Honorary Fraternity	Faculty Adviser: Paul Geisenhof
Alpha Tau Alpha - Honorary Agricultural Teachers Fraternity	President: John Folks
Alpha Zeta - Honorary Agricultural Fraternity	President: Daniel Roberts
Beta Alpha Psi - National Honorary and Professional Accounting Fraternity	President: Milton Fischbein
Beta Gamma Sigma - Honorary Commercial Fraternity	President: William W. Corry
Florida Blue Key - Honorary Activity Fraternity	President: William Norman
Gamma Sigma Epsilon - Honorary Chemical Fraternity	President: J. B. Redd
Gargoyle Club - Honorary Architectural Fraternity	President: Theodore Poulos
Kappa Delta Pi - Honorary Teachers Fraternity	President: Mrs. G. Laird
Kappa Kappa Psi - Honorary Band Fraternity	President: Robert Austin
Los Picaros - Honorary Spanish Fraternity	President: Mario Ullivarri
Phi Alpha Delta - Honorary Law Fraternity	President: William Gay
Phi Beta Kappa - Honorary Scholastic Fraternity	President: Dr. R. A. Williamson
Phi Delta Phi - Honorary Law Fraternity	President: Robert Tylander
Phi Eta Sigma - Honorary Freshman Scholastic Fraternity	President: Thomas Wood
Phi Kappa Phi - Honorary Scholastic Fraternity	President: Dr. Arthur Shealy
Phi Sigma - Honorary Biological Fraternity	President: Mr. C. J. Goin
Pi Gamma Mu - Honorary Social Science Fraternity	President: Dr. Elmer D. Hinckley
Rho Chi - Honorary Pharmacy Fraternity	President: Sidney Paul Porter
Scabbard and Blade - Honorary Military Fraternity	President: Daniel Roberts
Sigma Delta Chi - Professional Journalistic Fraternity	President: Stuart Newman
Sigma Tau - Honorary Engineering Fraternity	President: James H. Duncan
Sigma Xi - Honorary Scientific Research Fraternity	President: Professor J. E. Hawkins
Tau Kappa Alpha - Honorary Debating Fraternity	President: Robert Tench
Thyrsus - Honorary Horticulture Fraternity	President: Thomas T. Sturrock

## CLUBS AND SOCIETIES

Agricultural Club - Agricultural Discussion Society	President: John Folks
American Chemical Society - Student Affiliates	President: Edward Gordon
A. I. Ch. E. - American Institute of Chemical Engineers (Student Branch)	President: William E. Evans
American Institute of Electrical Engineers (Student Branch)	President: Milton Adams
American Society of Agricultural Engineers (Student Branch)	President: Morgan MoJunkin

- American Society of Civil Engineers (Student Branch)  
 President: Paul Hardaker
- American Society of Mechanical Engineers (Student Branch)  
 President: Howard Ellis
- Becchus - Freshman Social Society  
 President: Edwin Embry
- Baptist Student Union  
 President: William Norman
- Benton Engineering Society - Literary Engineering Society  
 President: James Cox
- Bishop Barry Club - Catholic Student Group  
 President: Daniel A. Cannon
- Block and Bridle Club  
 President: William Green
- Cavaliers - Social Society  
 President: Herbert Hunnicutt
- Colonels - Social Law Society  
 President: Alonzo McKee Wing III
- Crane Hall (Newman Club) Catholic Student Group  
 President: Daniel Cannon
- Debate Club - Student Debating Society  
 President: Albertus J. Cone
- English Club - Literary Society  
 President: Frank H. Moore
- Episcopal Vestry - Episcopal Student Group  
 President: Louis Brady
- "P" Club - Athletic Society  
 President: William W. Corry
- F. F. A. Collegiate Chapter - Agricultural  
 Faculty Adviser: Dr. E. W. Carris
- Fine Arts Club - Architectural Society  
 President: William Papy III
- Florida Players - Dramatic Organization  
 President: David Peacock
- Forestry Club  
 President: Frank Hanson
- Fourth Estate Club - Journalism Society  
 President: Homer Hooks
- Gator Pep Club  
 President: Benjamin Johnson
- Glee Club  
 President: Glen Connor
- International Relations Club  
 President: Raymer Maguire
- John Marshall Bar Association - Junior Members of State Bar Association  
 President: William Gay
- Kappa Epsilon Society - Pharmacy Society for Women  
 President: Doris Bryan
- Language and Literature Club  
 President: Professor J. E. Congleton
- L'Apache Club - Social Club  
 President: Jack Baldwin
- Leigh Chemical Society  
 President: Kenneth Scudder
- Mask and Blade - Fencing Society  
 President: Morgan McJunkin
- Mortar and Pestle - Pharmacy Literary Society  
 President: Hinton Bevis
- Newell Entomological Society  
 President: Sam Walkup
- Pirates - Social Society  
 President: Edward D. Carkhuff
- Presbyterian Student Session  
 Student Pastor - D. Yandell Page
- Press Club - Journalistic Society  
 President: Edward Kelly
- Society for Advancement of Management  
 President: Harper Whitaker
- Wesley Foundation (Methodist)  
 President: Jackson Miller
- White Friars - Social Society  
 President: P. Scott Linder
- Young Men's Christian Association  
 President: Beekman Cottrell

NOTICE TO STUDENTS: If your address and telephone number are not listed correctly, please notify the Office of the Registrar, 110 Language Hall.

The information below is given in the following order: Name - College or School - Gainesville Address - Telephone Number.

The numbers 1, 2, 3, 4, and 5 indicate freshman, sophomore, junior, senior, and special student, respectively, except for the College of Law where 1, 2, and 3 indicate freshman, junior, and senior, respectively.

Colleges and Schools are designated as follows:

A --- School of Architecture and Allied Arts  
 AS--- College of Arts and Sciences  
 AG--- College of Agriculture  
 B --- College of Business Administration  
 E --- College of Engineering  
 ED--- College of Education  
 FY--- School of Forestry  
 G --- Graduate School  
 GC--- General College  
 L --- College of Law  
 P --- School of Pharmacy

## A

		ALBERSON DESMOND H	2 GC
		1868 W UNIVERSITY AVE	
		ALEXANDER ALEXIS B JR	1 GC
		218 N NINTH ST	
ABBOTT JAMES HAMILTON	1 GC	ALEXANDER SOL	4 AS
186 SLEDD HALL		T E P HOUSE	1111
ABELE CHARLES R	4 A	ALEXANDER WALTER F	2 GC
		118 SLEDD HALL	
ABERNATHY JACK	2 GC	ALFORD BARNEY W JR	2 GC
1906 W UNIV AVE		P I K A HOUSE	856
ACHENBACH HARTWIG	4 AS	ALGER EDWARD MATTHEWS	1 GC
1338 W ARLINGTON 184M		134 SLEDD HALL	
ACKERMAN PHILIP D JR	3 AS	ALLEN GERALD F JR	1 GC
524 N NINTH ST		200 WASHINGTON ST	
ACOSTA PAUL B JR	2 GC	ALLEN SIDNEY E	1 GC
221 FLETCHER HALL		A G R HOUSE	809
ACREE CLAUDE	2 GC	ALLEN WM GEORGE	2 GC
201 SLEDD HALL		SHADOW LAWN	
ACREE EDWARD	1 GC	ALMENGUAL DIEGO JAMES	1 GC
2146 HERNANDO ST		215 ROUX ST	
ACUFF LINDSAY SIMS JR	1 GC	ALMOINA VINCENT JR	1 GC
205 SLEDD HALL		37A BUCKMAN HALL	
ADAMS B E JOSEPH	1 GC	AMAN HINTON ANDREW JR	1 GC
1410 W UNIVERSITY AVE		P K T HOUSE	791
ADAMS GUY WILLIAM	2 GC	AMSTER WALTER W	2 GC
354 N COLSON ST 389M		1333 W ARLINGTON ST	
AUAMS LESLIE RUDOLPH	1 GC	ANDERSON ALLAN GEORGE	3 AS
59 THOMAS HALL		46A BUCKMAN HALL	
ADAMS MILTON BRICKELL	4 E	ANDERSON CHARLES C JR	2 GC
1338 W ARLINGTON 184M		53A THOMAS HALL	
ADAMS ROGER L	2 GC	ANDERSON ELWOOD M	2 GC
1634 W UNIVERSITY AVE		613 S NINTH ST	809
ADAMS WILLIAM EMERY	1 GC	ANDERSON HENRY WM	4 AS
107 THOMAS HALL		67B THOMAS HALL	
AGNER JOHN ROYCE	4 AG	ANDERSON PHILLIP DOAK	3 B
A G R HOUSE	809	S A E HOUSE	380





BALLOU WM DEXTER 73A THOMAS HALL	1GC	BASSETT JERRY WILLIAM WHITE HOUSE HOTEL1223	3 B
BARASH ALBERT T E P HOUSE 1111	1GC	BAST JACK LEWIS 1708 W UNIVERSITY AVE	1GC
BARBER CHARLES FARMER 1252 W MASONIC	2GC	BATES BRUCE EVERRETT 135 DESOTO ST	2GC
BARBER ELMER PEARCE 1632 W UNIVERSITY AVE	2GC	BATISTA J WIFREDO 246 FLORIDA COURT	G
BARBER HAROLD WARE A T O HOUSE 367	1GC	BATTILLO JOHN ANTHONY 214 WASHINGTON ST	1GC
BARBOR JOHN PARK JR 133 WASHINGTON ST 483	3AG	BAUMEL JULIAN JOSEPH 2006 W UNIVERSITY AVE	2GC
BARCLAY EDWARD S 1011 W MASONIC 1761J	4 B	BAUMER GEORGE H III S N HOUSE 983	3 B
BARDIN GEORGE G JR 1135 W UNION ST	1GC	BAUMSTEIN JACK T E P HOUSE 1111	3 P
BARGAR JOHN RAYMOND CRANE HALL 833	2GC	BAWER ROBERT 10 BUCKMAN HALL	1GC
BARNARD JACK 1860 LEON ST	2GC	BAXLEY GROVER BARKER 1828 W CHURCH ST	1GC
BARNES ANDREW J JR 93B THOMAS HALL	1 L	BAXLEY JAMES 1828 W CHURCH ST	1GC
BARNES JOHN MADISON 1407A W UNIV AVE	2 L	BAYNARD WILLIAM T A T O HOUSE 367	4 B
BARNETT JOE PAXTON 53 THOMAS HALL	2GC	BAZEMORE WALTER ORBIE S P E HOUSE 803	3AS
BARNETT OSCAR FOW JR 1443 MCCORMICK ST	2GC	BEARD HANSFORD DUNCAN 1860 W LEON ST	1GC
BARNETT WM MONROE 78B THOMAS HALL	3 B	BEARDALL HARALD M II	1GC
BARNHARD HOWARD J 14 BUCKMAN HALL	1GC	BEARDALL WM JAMER A T O HOUSE 367	2GC
BARR THOMAS JAMES P K T HOUSE 791	1GC	BEARDSLEY DANIEL W 27 BUCKMAN HALL	3AG
BARRETT RAYMOND D CRANE HALL 833	2GC	BEARDSLEY VOLNEY R 26 BUCKMAN HALL	4AG
BARRINGTON BURNES A	G	BEARMAN JULIUS EDWIN T E P HOUSE 1111	3AS
BARRINGTON GLENN HUGH 1634 W UNIVERSITY AVE	2GC	BEATTY JAMES F JR D C HOUSE 554	4AS
BARROW CHARLES F 1342 W ARLINGTON ST	2GC	BEATY LAWRENCE EDWARD 29 BUCKMAN HALL	2GC
BARROW GEORGE WM JR 25 BUCKMAN HALL	3AS	BECKER ERLAND GEORGE 200 WASHINGTON ST	1GC
BARRY DAVID EDWARD K S HOUSE 310	3 E	BECKMAN HENRY CARL JR 1664 W COURT ST	1GC
BARTLETT RICHARD D D C HOUSE 554	2GC	BECKMAN JOHN ALSTON K A HOUSE 9136	2GC
BARTLEY JAMES HENRY 1637 W MECHANIC 1228	3 E	BEDDARD EDWIN ARTHUR 42A BUCKMAN HALL	1GC
BARTON BUREN AUBURY 238 N NINTH ST 9145	1GC	BEEM JEAN	2GC
BASKIN WM STEWART JR 34A BUCKMAN HALL	1GC	BEER ALBERT JACK 136 DESOTO ST	1GC
BASS ROBERT DONALD JR 1732 W UNIVERSITY AVE	1GC	BELCHER WM STANSEL 88A THOMAS HALL	1GC
BASSETT AMOS EARL JR 108 THOMAS HALL	3 B	BELL EDWARD 2050 W UNIV AVE 925	1GC
BASSETT HARRY DEVOE 227 WASHINGTON ST 913	4 P	BELL EDWIN CHESTER JR	1GC

BELL FORREST V JR P K T HOUSE 791	1GC	BETZ JACK M 437 E ORANGE	4 E
BELL FRANK W JR 2148 HERNANDO ST	3AS	BEVIS HINTON FOLSOM 48A BUCKMAN HALL	2GC
BELL IKE CARR JR 1666 W UNIVERSITY AVE	2GC	BEVIS JAMES E 1925 N W 6TH AVE 1371R	G
BELL LEMUEL AUGUSTUS A T O HOUSE 367	4 B	BEVIS WILLIAM GRESHAM 35A BUCKMAN HALL	2GC
BELL MEYER BERNARD 238 RAY ST	3 E	BIBB EDWARD BARROWS 348 BUCKMAN HALL	3AS
BELL WILBUR SEALE 84A THOMAS HALL	2GC	BICKNER ROBERT EDWARD 232 LAFAYETTE ST	1GC
BENJAMIN BEN MONTE 1732 W UNIVERSITY AVE	1GC	BIDWELL JOHN ALFRED P O T HOUSE 228	2GC
BENJAMIN GEORGE MOORE 2050 W UNIV AVE 925	3FY	BIGBY ROBERT CARL JR P O T HOUSE 228	2GC
BENJAMIN LOUIS W JR 1868 W UNIVERSITY AVE	4AS	BIGGERS EDGAR W JR 203 CEDAR ST	1GC
BENN DONALD GORDON	2GC	BILDERBECK JAMES L 27 BUCKMAN HALL	2GC
BENNETT JAMES ALBERT 124 SLEDD HALL	1GC	BIRD JAMES HINER 214 WASHINGTON ST	1GC
BENNETT JOSH C JR	4 A	BIRDSALL ROBERT JACOB 1868 W UNIVERSITY AVE	2GC
BENNETT RICHARD D 136 DESOTO ST	1GC	BISHOP BERNAYS EMERY P K A HOUSE 856	3E0
BENNETT ROBERT HENRY 224 LAFAYETTE ST	1GC	BISHOP GEORGE D JR A T O HOUSE 367	4 B
BENSON BENJAMIN PAUL	2GC	BISHOP REX CAREY 136 N DESOTO ST	1GC
BENSON GEORGE ROYAL COMMUTES HAWTHORNE	G	BISHOP ROBERT J 235 N 9TH ST 746J	3 L
BENSON MARVIN THOMAS	2GC	BISHOP ROBT THOMAS JR 214 WASHINGTON ST	1GC
BENTON JOHN ALBERT JR 135 DESOTO ST	1GC	BLACK CHARLES ALVIN 730 TUSCAWILLA 903	4 E
BENZ JOHN THOMAS P G D HOUSE 1848	2GC	BLACKBURN RICHARD H	2GC
BERGQUIST GILBERT T 1302 TRESSALIA 1116W	1GC	BLACKSTOCK HENRY F JR 214 WASHINGTON ST	1GC
BERKA ALBERT JR 1804 HERNANDO ST	1GC	BLAINE NEAL BURNETTE K S HOUSE 310	2GC
BERKMAN JASON MORSE T E P HOUSE 1111	2GC	BLAIR GEO GRAHAM II S P E HOUSE 803	1GC
BERMAN MAX 1732 UNIVERSITY AVE	2GC	BLANCO RENE MARCEL LYRIC THEATRE 662	2GC
BERNBAUM SHELDON D T E P HOUSE 1111	1GC	BLANKENSHIP EARL A 325 LAFAYETTE ST	1GC
BERNER WALTER T JR 1830 W UNIVERSITY AVE	1GC	BLISS WHITNEY C PI K P HOUSE 1580	2GC
BERNST DONALD STRAND D T D HOUSE 845	4 B	BLIZIOTES JOHN M 1109 E ARLINGTON 450W	3AS
BERT HAROLD ROGERS 408 WASHINGTON 688W	4AG	BLOOMBERG SOLOMON 1306 W UNION ST	2GC
BESVINICK SIDNEY L 1235 W ARLINGTON 1072	4 E	BLUEMLE WM ARNOLD 44 BUCKMAN HALL	2GC
BETHEA WILLIAM FRED	2GC	BOARD WILLIAM SHERMAN P G D HOUSE 1848	1GC
BETTMAN HENRY ROBERT 1860 W LEON ST	1GC	BODDEN LESTER ASHLEY B T P HOUSE 311	1GC

BOGGS ARTHUR CRAWFORD 140 SLEDD HALL	2GC	BRADDOCK CARL C JR 408 WASHINGTON ST	1GC
BOGGS OTIS P 303 E ORANGE	223J 4AS	BRADLEY RAMON ALBERT 56 THOMAS HALL	1GC
BOLAND ARDNEY 227 WASHINGTON ST	913 4AG	BRADSHAW CLIFFORD 219 E MECHANIC ST	878 2GC
BOLICK RALPH E JR 1353 TRESSALIA	1GC	BRADSHAW JAMES WM JR 58 THOMAS HALL	1GC
BOLING JOHN RADFORD 1940 W UNIVERSITY AVE	1GC	BRADY CHARLES W PI K A HOUSE	856 4AS
BOLT THOMAS BRUCE A T O HOUSE	367 2GC	BRADY LOUIS PARKHURST 243 DESOTO ST	4AS
BOLTON JOHN WILLIAM 248 FLETCHER HALL	2GC	BRAMMAR SAMUEL NEILL 330 ROUX ST	2GC
BOND ALFRED ELMO 1235 W ARLINGTON	1072 1GC	BRANAN CICERO F JR 1216 W ARLINGTON ST	3 A
BONHAM MARK MYATT JR K S HOUSE	310 2GC	BRANAN WM COLUMBUS 162 SLEDD HALL	1GC
BONSACK GORDON CASS 79A THOMAS HALL	1GC	BRANCH HAROLD THOMAS 57 THOMAS HALL	1GC
BOOHER WILLIAM JACK	1GC	BRANTON CLARENCE L 656 N NINTH ST	4AS
BOOKBINDER ARTHUR WM T E P HOUSE	1111 2GC	BRASINGTON ALBERT L 515 E UNION ST	1232R 1GC
BOON JACK OLIVER 1168 W UNION ST	1GC	BRATZEL ROBERT BRUCE 955 S EIGHTH ST	1163R 1GC
BOOTH HERBERT ALFRED P K T HOUSE	791 3AS	BRAY CAREY HAND 136 OESOTO ST	4AS
BOOTH JOHN WESLEY JR 654 SECOND AVE	742J 2GC	BRAY CECIL ARDIS JR 1848 W LEON ST	9165 2GC
BOREE HAROLD D 312 N NINTH ST	2GC	BRESLER ALBERT DAVID 185 SLEDD HALL	1GC
BOSWORTH CHESTER O 136 N DESOTO ST	3AS	BRESLER EMANUEL H 185 SLEDD HALL	G
BOULD LINCOLN P K T HOUSE	791 3AS	BREWER ALBERT MAX A T O HOUSE	367 2GC
BOWERS HAROLD CARMON 1216 W ARLINGTON	1343R 2GC	BRIDGES JASPER THOMAS 82A THOMAS HALL	1GC
BOWMAN JACK MANTEAU 218 W CHESTNUT	1557W 2GC	BRIDGES JAY RAY 1006 W UNION ST	2GC
BOWMAN JOHN HARRY JR	2GC	BRIGHAM MARY 1145 W UNION ST	1 L
BOYCE MILTON SHANTS 1243 W UNION ST	4 B	BRINSON JOHN B JR 136 N DESOTO ST	2GC
BOYD R EUGENE 1307 W UNION ST	874J 3 B	BRITT JOHN EDWARD JR 27 BUCKMAN HALL	2GC
BOYD WILLIAM WELSH 1658 W UNIVERSITY AVE	1GC	BRITT LESLIE LEE 22 BUCKMAN HALL	2GC
BOYER HOMER S JR 131 SLEDD HALL	1GC	BROADSTREET HENRY JR 1216 W ARLINGTON ST	1GC
BOYLE BERNARD THOMAS CRANE HALL	833 2GC	BROCH EDWARD GUSTAV W ARLINGTON ST	1GC
BRABHAM VERNON JR K A HOUSE	9136 2GC	BROCK ROBERT JASON 1306 W UNION ST	1GC
BRACKEN ANDREW JOSEPH P D T HOUSE	228 2GC	BROOKS JOHN F PI K P HOUSE	1580 2GC
BRACKEN WM VAN DOLSON P D T HOUSE	228 2GC	BROUSE SIDNEY MERRILL 7TH ST UNIV AVE	154 3AS
BRACKETT ALAN F	3 L	BROWN ALEXANDER Z 200 SLEDD HALL	4 B

BROWN EADWARD MURRELL	2GC	BRYAN WILLIE D	3AG
HIBISCUS PARK 318J		N Y A BARRACKS 8177	
BROWN GERALD MAURICE	2GC	BRYANT FRANK O JR	4AS
95B THOMAS HALL		B T PI HOUSE 311	
BROWN HERBERT MILTON	3 B	BRYANT FREDERICK	2GC
1956 HERNANDO		PI K A HOUSE 856	
BROWN IRA DONNA	2GC	BUCHANAN PAUL SIDNEY	2GC
78A THOMAS HALL		160 SLEDD HALL	
BROWN JOHN MCPHERSON	4EO	BUGBEE CECIL W JR	2GC
C L O HOUSE 913		17 BUCKMAN HALL	
BROWN JOHN MAYS	2GC	BULBIN JOSEPH S	1GC
1962 HERNANDO ST		13 BUCKMAN HALL	
BROWN ORLAND M JR	4 E	BUNDY DUANE ROBT JR	1GC
277 FLETCHER HALL		80A THOMAS HALL	
BROWN RAY ABRAM	2GC	BURCH WM GREEN JR	1GC
1144 TRESSALIA 1137W		1243 W UNION ST	
BROWN RICHARD BENTLEY	2GC	BURGIS DONALD S	G
A T O HOUSE 367		515 E MECHANIC 1722R	
BROWN STANLEY L	2GC	BURKE WILLIAM JOSEPH	2GC
PI L P HOUSE 925			
BROWN TURNACE H	1GC	BURNETT GEORGE S	2GC
RT 2 BOX 110C 1533M		S C HOUSE 667	
BROWN VICTOR LEMOYNE	2GC	BURR DAVID MARVIN	1GC
2108 HERNANDO 1786J		30 BUCKMAN HALL	
BROWN WILLIAM JOHN	1GC	BURRESS HARRY COOK	1GC
59 THOMAS HALL		1845 W UNIVERSITY AVE	
BROWNE ARTHUR JR	1GC	BURRIS FRANK ISRAEL	2GC
S A E HOUSE 380		75A THOMAS HALL	
BROWNE ROBERT B	2GC	BURROWS THOS DAVIDSON	1GC
S C HOUSE 667		S P E HOUSE 803	
BROWNELL EDWIN R	1GC	BURTON LORENZO G JR	1GC
CRANE HALL 833		140 SLEDD HALL	
BROWNING DOROTHY K	G	BUSBEEY ARTHUR B	2GC
1906 W UNIVERSITY AVE		1308 W MECHANIC 446	
BROWNLEE HARRY GIBSON	3 E	BUSH CARL GRADY	1GC
162 SLEDD HALL		1489 SEMINARY	
BRULL SERGIO DIAZ	1GC	BUTLER DANIEL ROBERT	2GC
213 FLETCHER HALL		1333 W ARLINGTON	
BRUMLIK THOMAS JACOB	1GC	BUTLER HOWARD JOE	3 A
P K T HOUSE 791		419 ROUX ST	
BRYAN CARL FISHER	3 E	BUTLER ROBERT ALLEN	2GC
C L O HOUSE 913		354 N COLSON 389M	
BRYAN DON SPURGIN	2GC	BUTTERFIELD THOMAS J	4 P
1637 W MECHANIC 1228		1848 LEON ST 9165	
BRYAN DONALD MCIVER	2GC	BYRD BENJAMIN F JR	4AG
1637 W MECHANIC 1228		858 THOMAS HALL	
BRYAN DORIS ELIZABETH	3 P	BYRD WILLIAM HENRY	1GC
440 COLSON ST 1231J		S A E HOUSE 380	
BRYAN JAMES CLIFTON	1GC	BYRUM WM COLVIG	2GC
HIBISCUS PARK 529W			
BRYAN JOHN S JR	2GC		
A T O HOUSE 367			
BRYAN PAUL JACKSON	2GC		
149 SLEDD HALL			
BRYAN RICHARD EDWARD	2GC		
BRYAN ROBT CLAUDE JR	1GC	CAAMANO VIRGILIO A	3AG
1708 W UNIVERSITY AVE		211 FLETCHER HALL	
BRYAN WM HAMILTON	2GC	CABRERA ANTONIO R	1GC
232 LAFAYETTE ST		220 FLETCHER HALL	
		CABRERA CARLOS JR	1GC
		216 FLETCHER HALL	

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CADDOO KING HENDERSON 336 ROUX ST 371W	4 E	CARPENTER FRED HENRY 147 SLEDD HALL	1GC
CAIN EMORY PRESTON 314 WASHINGTON ST	1GC	CARPENTER JOE JELKS 56 THOMAS HALL	1GC
CAIN ROBERT OSBORNE 955 S 8TH ST 1136R	1GC	CARPENTER JOHN DAVID PI K P HOUSE 1580	3 E
CALDWELL J STAFFORD	1GC	CARRICO ARNOLD JAMES 161 SLEDD HALL	1GC
CALDWELL ROSCOE E 354 N COLSON 389M	2GC	CARROLL LEWIS D	1GC
CALDWELL WM BROWN JR S A E HOUSE 380	2GC	CARROLL PHILLIP P 227 WASHINGTON ST 913	2GC
CALHOUN BENJAMIN F 149 SLEDD HALL	2GC	CARROLL RAYMOND JR O T D HOUSE 845	3AS
CALVIN PAUL HENRY JR 1712 W UNIVERSITY AVE	2GC	CARSON CLARENCE ALTON 1234 W UNION ST	1GC
CAMERON DCUGLAS A 232 LAFAYETTE 1323W	2GC	CARTER ALBERT G 1224 W MCCORMICK 1643M	3 E
CAMERON EDWIN W 215 FLA COURT 1222W	3 E	CARTER MAURICE VERNON 1708 W UNIVERSITY AVE	1GC
CAMERON EWEN KEITH 215 FLORIDA CT 1222W	1GC	CARTER RAY HEIBERGER T C HOUSE 483	4 E
CAMERON JOHN RANDOLPH 1540 W ORANGE	2GC	CARUSO AUSTIN ANTHONY S C HOUSE 667	4AG
CAMPBELL FERRIN COLIN	2GC	CARUSO JOSEPH MICHAEL 1540 W ORANGE 667	2GC
CAMPBELL JACK PAYTON K A HOUSE 9136	2GC	CARY STANLEY H T C HOUSE 483	3EU
CAMPBELL JOHN D 26 BUCKMAN HALL 9190	4AG	CASON JAMES FREEMAN P D T HOUSE 228	4AS
CAMPBELL WM EASON P K T HOUSE 791	2GC	CASSEL MARWIN SHEPARD 1257 W UNION ST 9189	1GC
CANNING WILBERT ROSS A T O HOUSE 367	4 B	CASSERES ERNEST H 1436 W UNIVERSITY AVE	3AG
CANNON DANIEL ALBERT CRANE HALL 833	3AG	CATES WILLIAM HAYWOOD 220 FLETCHER HALL	2GC
CANNON THOMAS WM JR 84A THOMAS HALL	1GC	CATLEDGE WESLEY W JR WESLEY FNDTN 1744	4 B
CAPPLEMAN HOMER L JR 1874 W UNIVERSITY AVE	3 E	CATLEDGE WM CLINTON 1732 W UNIVERSITY AVE	1GC
CAPPS JIMMIE DAN 90A THOMAS HALL	1GC	CATLETT GEORGE F JR 1305 W UNION ST	1GC
CARKHUFF EDWIN DIXON K A HOUSE 9136	3 P	CAUSEY JAMES EARLE 1255 ARLINGTON	1GC
CARLETON RICHARD L S N HOUSE 983	2GC	CAVE GEORGE WHITFIELD 1216 W ARLINGTON 1343R	1GC
CARLILE LAYMON E	3FY	CAVES ROBERT M 218 S EIGHTH ST 757R	G
CARLSON RAYMOND A 151 SLEDD HALL	2GC	CECIL TOM A 1407 W UNIVERSITY 238	4 E
CARLTON DOYLE E JR S A E HOUSE 380	2GC	CHAILLE ROBERT GENE S C HOUSE 667	2GC
CARLTON HARRY STOCK S P E HOUSE 803	3AG	CHAMPLIN WILLIAM G PI K A HOUSE 856	4 B
CARMICHAEL WALDO S S A E HOUSE 380	4AS	CHANDLER EDWARD H P K T HOUSE 791	2GC
CARMODY EDWARD ROBERT 3 N HOUSE 983	3AS	CHANDLER WILLIAM HUGH 610 S EIGHTH ST 1138	1 L
CARNELL DARREL PITTS PI K P HOUSE 1580	2GC	CHAPMAN HERBERT LEE 63 THOMAS HALL	1GC

CHAPMAN THOMAS HOWARD	1GC	CLARKE CHAS GABRIEL	1GC
P G D HOUSE	1848	138 SLEDD HALL	
CHASON THOMAS EDWIN	2GC	CLAYTON CHARLES W JR	4 B
1860 W LEON ST		47 BUCKMAN HALL	
CHASTAIN JONES ALTON	2GC	CLAYTON HERBERT	4 P
101A THOMAS HALL		P G D HOUSE	1848
CHAZAL RICHARD AMEDEE	1GC	CLAYTON WILSON M	4 B
176 SLEDD HALL		47 BUCKMAN HALL	
CHEANEY JACK SANDFORD	1GC	CLEMENTS RALPH MARCUS	1 L
252 FLETCHER HALL		136 DESOTO ST	
CHENEY MAX WILTON	2GC	CLEMENZI ROBERT LOUIS	2GC
1849 W SEMINARY ST		S P E HOUSE	805
CHENKIN GILBERT W	1GC	CLEMMONS ALEXANDER H	2GC
115 DESOTO ST		51A THOMAS HALL	
CHESTNUT EARL CORDIE	1GC	CLEMMONS HARMON B	1GC
28 BUCKMAN HALL		UNIVERSITY LODGE	
CHILDS JAMES HOWARD	4 E	CLEVELAND MACK NORMAN	1GC
988 THOMAS HALL		1411 W UNION ST	
CHILES JAMES OLIN	2GC	CLIFTON HOWARD JEROME	2GC
1708 W UNIVERSITY AVE		115 N DESOTO	
CHIVE THEO FELIX	2GC	CLOSE ELMER	1GC
1321 W UNIV AVE	210	SEMINOLE INN	
CHOROST ARTHUR LOUIS	2GC	COBB JAMES CHARLES	2GC
T E P HOUSE	1111	192 SLEDD HALL	
CHOWNING JOHN SHARPE	2GC	COBB LELAND JOHNSTONE	3 E
219 FLETCHER HALL		968 THOMAS HALL	
CHRISTIE JAMES RONALD	1GC	COBBEY MAXWELL E	2GC
227 WASHINGTON ST		137 SLEDD HALL	
CHRISTIE WILLIAM M JR	3AS	COBO LIONEL MARTINEZ	3 P
187 SLEDD HALL		CRANE HALL	833
CHRISTOFFERS DONALD M	3AS	COCHLEY HERBERT L JR	1GC
S N HOUSE	983	P K T HOUSE	791
CIMINO BERNARD JUSTEN	1GC	COCHRAN HENRY GRADY	2GC
1848 LEON ST		S A E HOUSE	380
CISSEL ROBERT WHITE	2GC	COCHRANE EMMETT LEE	3 E
1556 W COURT ST		11 BUCKMAN HALL	
CIVJAN SIMON	3 E	COCKRELL THOMAS P	3AS
336 ROUX ST	371W	B T PI HOUSE	311
CLAPHAM ROY GEORGE	3 A	CODRINGTON CLAY C	3AS
828 THOMAS HALL		P D T HOUSE	228
CLARK BERNARD HENTZ	3AG	COFFEEN RICHARD OWEN	1GC
227 N WASHINGTON	913	1708 W UNIVERSITY AVE	
CLARK BILLY	1GC	COFFEY THUREMAN L JR	1GC
		133 WASHINGTON ST	913
CLARK DOUGLAS B JR	1GC	COHEN BURTON	2GC
1243 W UNION ST		157 SLEDD HALL	
CLARK GEORGE RIESS	3 E	COHEN JOEL ZABAN	4AS
1006 W UNION ST	1342W	1213 W UNIV AVE	1111
CLARK JACK	2GC	COHEN SEYMOUR SIDNEY	3AS
P K T HOUSE	791	200 WASHINGTON ST	
CLARK PHILIP AMENT	1GC	COHEN WILBERT	2GC
D T D HOUSE	845	T E P HOUSE	1111
CLARK SPURGEON WM JR	2GC	COLBERT JULIAN B JR	1GC
227 WASHINGTON ST	913	2090 UNIVERSITY AVE	
CLARK W A JR	5AS	COLE RICHARD KING JR	2GC
1224 W MCCORMICK	1643J	A T O HOUSE	367
CLARK WM ARTHUR	3AS	COLEE RAYMOND F	4 A
S N HOUSE	983	8 N HOUSE	983
CLARK WM CLAYTON JR	3 A	COLEMAN ALVIN D JR	4AS
BOX 2608 UNIV STATION		51 THOMAS HALL	

COLEMAN ELISHA ENOCH 1732 W UNIV AVE 9187	3AG	CORBETT HERBERT C N Y A BARRACKS 8177	3 P
COLGAN ROBERT HALL 1848 W LEON ST	1GC	CORNISH THOMAS F JR 64 THOMAS HALL	1GC
COLLIE JACK CLAYTON 136 DESOTO ST	2GC	CORRY WILLIAM WALDEN 153 SLEDD HALL	4 B
COLLINS DAVID GLENN 354 COLSON ST	3 E	COSTELLO MARK V JR CRANE HALL	1GC
COLLINS ELMO JR 607 S SEVENTH ST	3AG	COSTIN CECIL G PI K P HOUSE 1580	2GC
COLLINS HARRY LEE JR 310 FLETCHER HALL	4AS	COTTEN HILTON IVEY C L O HOUSE 913	1GC
COLLINS JAMES E 132 COLLEGE CT	1 L	COTTEN JOHN HOWELL 1206 W COURT ST 335W	2 L
COLLINS LEO DANIEL	1GC	COTTRELL BEEKMAN W 288 FLETCHER HALL	3AS
COLSON BARNEY RALPH 715 E UNIVERSITY 1	3 B	COUNCIL JOHN W JR P K T HOUSE 791	1GC
COLSON WM REDMOND 301 FLETCHER HALL	2GC	COURSHON JACK ROBERT 2050 W UNIV AVE 925	2GC
COMBS WILLIAM EDWARD 400 SECOND AVE 1090	1GC	COVERSTON HARRY E K S HOUSE 310	1GC
COMMANDER FRANK JR 1634 W UNIV AVE 9174	3ED	COVINGTON HARRISON W 121 SLEDD HALL	1GC
COMPTON JOSEPH OTTO 1634 W UNIV AVE 9174	2GC	COVINGTON WM A 1123 W ARLINGTON 225R	4AG
CONE ALBERTUS J JR 136 SLEDD HALL	4 B	COWAN WESLEY DEWITT 332 E HAMPTON 1794J	1GC
CONE HERBERT RICHARD 1342 W ARLINGTON ST	2GC	COWEN DANIEL G 227 WASHINGTON ST 913	1GC
CONE WM HENRY C L O HOUSE 913	2GC	COWLEY SPENCER D JR 66 THOMAS HALL	1GC
CONN JAMES KEENER JR D T D HOUSE 845	3AS	COX EDWARD HALFORD 25 BUCKMAN HALL	1GC
CONNOR JAMES GLEN 188 SLEDD HALL	3AS	COX JAMES LEE 135 N DESOTO 1846W	4 E
CONSTANTINE DEMETRY G 93A THOMAS HALL	1GC	COX JAMES OLIN A T O HOUSE 367	2GC
CONWAY JOHN FRANCIS 2084 LEON ST	2GC	COX JOHN SHERMAN 868 THOMAS HALL	1 L
COOK RALPH WILLIAM 55 THOMAS HALL	2GC	COX WINTON FRASIER 1708 W UNIVERSITY AVE	1GC
COOKE EDWARD GRIDLEY 1849 COURT ST	1GC	CRABTREE ALBERT M S N HOUSE 983	2GC
COOKSEY JOHN CALVIN 60 THOMAS HALL	1GC	CRABTREE THOMAS S 1540 W ORANGE ST	2GC
COOLEY CLIFFORD J 26 BUCKMAN HALL	1GC	CRAFT FRANK EDWARD 1135 W UNION ST	3 B
COOLEY GEORGE MILTON 1606 W UNIV AVE 247	3 B	CRAGO RICHARD LEON 1312 W UNIV AVE 518R	1GC
COONEY RAYMOND H 330 ROUX ST	4ED	CRAIG JAMES ANDREWS P D T HOUSE 228	2GC
COOPER RALPH DAVID PI L P HOUSE 925	1GC	CRAIG PHILIP BRENTS 120 SLEDD HALL	4 B
COOPER RANDOLPH W K A HOUSE 9136	1GC	CRAVITT DANIEL BOX 2329 UNIV STATION	2GC
COOPER ROBERT LEON 143 SLEDD HALL	1GC	CRAWFORD ROBERT B JR 1515 W COURT ST	1 L
COPPEDGE JOE L JR S A E HOUSE 380	2GC	CREEKBAUM CORNELL F 1168 UNION ST	2GC

CRENSHAW JOE MARION<sup>W</sup> 2GC  
D T O HOUSE 845

D

CREVELING HUGH IRVIN 2GC

CREWS JAMES WM 3ED  
1540 W ORANGE

DADY EDMUND T 4ED  
C L O HOUSE 913

CREWS JOSEPH NEEDHEM 1GC  
211 UNIVERSITY TERR

DALE JACK KYLE 4 P  
S P E HOUSE 803

CREWS WALTER LEE 2GC  
P I K A HOUSE 856

DALE LAMAR BINION JR 2GC

CREWS WALTER PEELMAN 3AS  
1135 W UNION ST 1743J

DAMATO LOUIS DONALD 1GC  
CRANE HALL 833

CRISP JOHN HILL 4 E  
213 FLETCHER HALL

DAMPIER CHESTER L 2GC

CRIST ROBERT CHARLTON 3 B  
S C HOUSE 667

DANDELAKE GEORGE W F 1 L  
336 ROUX ST

CROMARTIE DEWITT T 2GC  
169 SLEDD HALL

DANIEL BEN JR 1GC  
227 WASHINGTON ST 913

CROOKSHANK JOHN A JR 4 E  
T C HOUSE 483

DANIEL EVALYN MAY G  
1906 W UNIV AVE 104J

CROPPER DAVID 2GC  
32A BUCKMAN HALL

DANIEL PRESTON COY JR 2GC  
1325 W MASONIC 1434J

CROSS WALTER TANKSLEY 2GC  
1666 W UNIVERSITY AVE

DANSBY GEORGE WM JR 1GC  
102A THOMAS HALL

CROUCH RUFUS T JR 4FY  
204 W CHURCH ST 169W

DANSBY ROBERT BRADLEY 1GC  
102A THOMAS HALL

CROUCH SAMUEL LEE 1GC  
204 W CHURCH ST 169W

DAQUILA FRANCIS S 2GC  
74B THOMAS HALL

CROW WILLIAM BRENT 3 E  
1235 ARLINGTON 157

DARBY CECIL ALBERT JR 1GC  
1828 LEON ST

CROWDER NATHAN L JR 1GC  
2540 W UNIVERSITY AVE

DARBY RICHARD EARLE 3 B  
1243 W UNION ST

CRUM THOMAS LEE 2GC  
69B THOMAS HALL

DARSEY STANFORD J 2GC  
44A THOMAS HALL

CRUMLEY JACK ELTON 2GC  
1431 W UNION ST 1562

DAVENPORT ARTHUR R JR 3 B  
228 FERNDAL ST 1843R

CRUTCHFIELD CECIL M G  
1540 W CHURCH ST

DAVIDSON JOHN C 3AS  
1828 W CHURCH ST

CRUZ ORLANDO EARL 1GC  
1142 W MCCORMICK ST

DAVIS CHARLES EVANS 2GC  
C L O HOUSE 1808

CULPEPPER JAMES D JR 3 L  
1206 W COURT ST 335W

DAVIS HERBERT ENDER 2GC  
D T O HOUSE 845

CUMMINGS ROBERT JAY 4 E  
1469 W UNIVERSITY AVE

DAVIS HORANCE GIBBS 1GC  
40B WASHINGTON ST

CUNNINGHAM LEMUEL E 3AG  
A G R HOUSE 809

DAVIS IRWIN FRANK 3 B  
P I L P HOUSE 925

CURLIN FRED HAROLD 2GC  
P D T HOUSE 228

DAVIS NATHANIEL 2GC

CURRIE ERNEST R 1GC  
807 E MAIN ST 375J

DAVIS REUBEN WARREN 4 B  
141 SLEDD HALL

CURRIER LEWIS WM JR 2GC  
20B FLETCHER HALL

DAVIS STEPHEN M 1GC  
13 BUCKMAN HALL

CURTIS DAVID ALJOE JR 1GC  
294 FLETCHER HALL

DAVIS WM ALLEN JR 2GC  
1666 W UNIV AVE 9151

CYPEN IRVING 3 L  
1121 W COURT ST 1400

DAVIS WILLIAM JACK 2GC  
S N HOUSE 983

CZYCYCKI VICTOR 3AG  
N Y A BARRACKS 177

DAWKINS CROSBY HURST 1GC  
1538 W COURT ST



DAWKINS MATHER EMORY 1235 W ARLINGTON 1072	4 E	DIXON BENJAMIN F 1135 W UNION ST 1743J	3AG
DAWLEY ROBERT C 1868 W UNIVERSITY AVE	2GC	DIXON ORVILLE WRIGHT 408 WASHINGTON ST	4 B
DAY HARRY PYOTT 1538 W COURT ST 653R	1GC	DIXON THOMAS N Y A BARRACKS 8177	1GC
DAY JOHN ROBERT P D T HOUSE 228	2GC	DOESCHLER W RICHARD	1GC
DEBUSK FRANKLIN L HIBISCUS PARK 1188J	4AS	DOHNER SAMUEL H POULTRY LAB	3AG
DECKER FRANK CHARLES 214 WASHINGTON ST	1GC	DOMINICK BENNETT A JR A T O HOUSE 367	4AG
DEEHL ROBERT MARION 2090 W UNIVERSITY AVE	1GC	DOMINICK JULIAN K A T O HOUSE 367	2GC
DEGROOT KENNETH 297 FLETCHER HALL	1GC	DORMAN GOODE G JR	2GC
DELAPARTE ADOLPH	2GC	DORN PHILIP WESLEY	1GC
DELGADO SALVADOR 227 FLETCHER HALL	2GC	DORO GEORGE N JR 1815 LEON ST	1GC
DELL RALPH CLIFTON 108 THOMAS HALL	3AS	DORSETT EDWARD ALFORD 46 BUCKMAN HALL	4 E
DELOACH ASHTON M JR 1708 UNIVERSITY AVE	1GC	DORSETT HUGH JACKSON 46 BUCKMAN HALL	2GC
DENHAM CLYDE CHESTER 1732 W UNIVERSITY AVE	1GC	DOSH ROBERT NATHANIEL P O T HOUSE 228	3 E
DENKER JEROME MAYER 1227 W UNIVERSITY AVE	1GC	DOUGHERTY DALE ALAN 15 BUCKMAN HALL	4FY
DENNARD ROBERT ERIS N Y A BARRACKS 8177	1GC	DOUGLAS EDWIN CORBETT 1252 MASONIC ST	3 A
DERBY GEORGE PALMER S C HOUSE 667	1GC	DOUGLAS JOHNNIE M 166 SLEDD HALL	2GC
DESHONG RUBEN C JR 139 SLEDD HALL	1GC	DOUGLAS WM WILLARD JR P K T HOUSE 791	1GC
DESHOYERS WM ARTHUR T C HOUSE 483	3AG	DOUGLASS GEORGE F 1828 LEON ST	1GC
DEVINE ARTHUR TIPTON CRANE HALL 833	1GC	DOUGLASS ROBERT W HORTICULTURE LAB	2GC
DEWELL HARRY SHERMAN 215 EIGHTH ST	1GC	DOW ANDREW N JR PEABODY HALL	G
DEWINKLER AUGUST JR 41B BUCKMAN HALL	1GC	DOWDELL CLARK HUGHES 215 S EIGHTH ST	3AS
DEWOLF LEVANT P JR 51 THOMAS HALL	3AG	DOWDELL S ALEX III 180 SLEDD HALL	2GC
DIAMONU JOEL 136 N OESOTO ST	3AS	DOWLING SAINT ELMO	1GC
DIAMOND WALKER GAYLE 104F THOMAS HALL	2GC	DRAKE GRADY WYNNE D T D HOUSE 845	3AS
DICKERT ROBERT ROLAND 1325 W MASONIC 1434J	1GC	DRAKE MONTE LESLIE 131 SLEDD HALL	1GC
DICKSON JOHN FRANCIS 232 LAFAYETTE	2GC	DRAKE WATSON POLK	2GC
DIDION ROBERT WILLIAM 48 BUCKMAN HALL	1GC	DRAPER JONATHAN LEE 205 SLEDD HALL	1GC
DILMORE JAMES BUFORD 214 WASHINGTON ST	1GC	DRAUGHON ROBERT FREY C L O HOUSE 913	1GC
DITTMAR RABUN HOOD JR 160 E UNIV AVE 543M	1GC	DRIGGERS CORLIS J 88B THOMAS HALL	1GC
DIVINE WILBUR FISKE A T O HOUSE 367	1GC	DRUMMOND PAUL 23 BUCKMAN HALL	1GC



ELLIS ARTHUR ROY JR S P E HOUSE	2GC 803	EYCLESIMMER GORDON F 330 ROUX ST	3AS
ELLIS HOWARD NYE 1420 W UNIV AVE	4 E 591W	EYMAN ROBERT LEE 316 UNIVERSITY TERR	1GC
ELLIS JAMES DEWEY 133 WASHINGTON ST	1GC		
ELLIS JOSEPH ONEIL COMMUTES FROM ALACHUA	2GC		
ELY CHARLES C III 1216 W ARLINGTON ST	1GC	FALK GEORGE JOSEPH BOX 2065 UNIV STATION	1GC
ELY DENHAM GIRARDEAU 204 SLEDD HALL	2GC	FALSONE FRANK J JR	2GC
EMBRY EDWIN BARTON K A HOUSE	1GC 9136	FANCHER THOS ALFRED 57 THOMAS HALL	1GC
EMERSON D CLAYTON A G R HOUSE	4AG 809	FARABEE MAURICE F 217 FLETCHER HALL	3AS
EMERSON JACK DREW 214 WASHINGTON ST	2GC	FARRELL JACK EDWARD 1006 W UNION ST	1GC
EMMEL GEORGE LEONARD 712 E BOUNDARY	2GC 1510W	FARRINGTON CECIL T 1206 W COURT ST	1 L 335W
ENDELICATO ANTONIO JR CRANE HALL	3 P 833	FARRIOR RICHARD THOS 1541 W ORANGE ST	1GC
ENGLISH CHAS WRIGHT 324 E BOUNDARY ST	1GC	FECHT WM WALTON 268 FLETCHER HALL	2GC
ENGLISH JULIUS CLYDE 325 COLLEGE PARK	3 E 905J	FECHTEL ALBERT THOMAS 1407A W UNIV AVE	4AS
ENSGN CAROL JOY 949 W UNIV AVE	2GC 1608W	FEINBERG HAROLD N T E P HOUSE	1GC 1111
ENTZMINGER PERCY	2GC	FEINBERG HERBERT S 1213 W UNIVERSITY	4 B 1111
ENWRIGHT JOHN G 1432 W MASONIC	3AS 1552	FEINBERG ROBERT M 35A BUCKMAN HALL	2GC
EPSTEIN AUBREY 217 COLLEGE CT	3AS	FELKEL HERBERT WARREN 84B THOMAS HALL	4AS
ERCK THEODORE A 166 SLEDD HALL	2GC	FELS RAYMOND LEE 1666 W UNIV AVE	1GC 9151
ERICSSON ERIC AUGUST 1956 HERNANDO	3 E 547J	FELTON EUGENE ROBERT A- T O HOUSE	2GC 367
ERIKSEN WARREN T 115 DESOTO ST	2GC	FENNELL JOHN MARSHALL 1635 W MECHANIC	2GC 1228
ERNST HILMAR FURST JR 336 ROUX ST	1GC	FERGUSON JOHN R 355 W ORANGE ST	1GC
ERWIN THOMAS CHURCH	3AS	FERGUSON ROBIN HUNTER 607 S 7TH ST	1GC 1486J
ESBERG ANDREAS A 2050 W UNIV AVE	4 B 925	FERNALD LAURANCE S 325 LAFAYETTE ST	2GC
ESTAVER WM ANDREW JR	1GC	FERRANDES JOSEPH E	4AS
ESTILL JAMES CALDWELL 1255 W ARLINGTON ST	2GC	FERREIRA ROBERT PAUL 1321 W UNIV AVE	2GC 210
ETTINGOFF NATHANIEL V 1860 W LEON	4 E	FETNER STEPHEN R JR	2GC
EVANS WM EDGAR JR 336 ROUX ST	4 E 371W	FETTE HERBERT FRANCIS 224 W ORANGE ST	2GC
EVERETT JOHN WILLIAM 145 N WILSON ST	1GC	FEWELL MILTON LAMAR	2GC
EVERETT ROBT MILTON 955 S EIGHTH ST	1GC 1136R	FICKETT STEPHEN B JR K S HOUSE	2GC 310
EWART THOMAS EDWIN 65 THOMAS HALL	1GC	FICQUETTE HARRY S PI K A HOUSE	4AG 856

FIELDS CHARLES GORDON CAMPUS VIEW	2GC	FORD CHARLES SHELBY 47A BUCKMAN HALL	4 B
FILLASTRE ALVIN J A T O HOUSE. 367	2GC	FORD JOHN HUFF 133 SLEDD HALL	1GC
FINKELSTEIN HERBERT 325 COLLEGE PARK	3 B	FORRESTER EUGENE N 336 ROUX ST	2GC
FINMAN HENRY T E P HOUSE 1111	1GC	FORSHEE JOSEPH B JR 218 N 9TH ST	1GC
FINNEY SAMUEL N JR C L O HOUSE 913	3 E	FORTH FRANK FENTON 214 FLETCHER HALL	2GC
FISCHBEIN MILTON NAT 1213 W UNIV AVE 1111	4 B	FOSGATE LAURENCE E 22 BUCKMAN HALL	1GC
FISHER LESLIE C JR 8 BUCKMAN HALL	1GC	FOSTER JAMES DAVID 198 SLEDD HALL	2GC
FISTERE ROBERT TUCK 1666 W UNIVERSITY AVE	1GC	FOSTER JAMES SIDNEY 1006 W UNION ST 1342W	3 A
FITE KIRBY WILSON JR 1411 W UNION ST	1GC	FOSTER THOMAS RUSSELL K S HOUSE 310	2GC
FLANAGAN EDWIN C D T D HOUSE 845	2GC	FOSTER WM HUDSON	2GC
FLAX SETH 1804 HERNANDO ST	3AS	FOUTS J SAM 515 S 9TH ST 844J	2 L
FLEET IRVING JOSEPH T E P HOUSE 1111	2GC	FOWLER STEWART H	3AG
FLEISCHMAN DEAN LEHRE 535 ROUX ST	2GC	FRANK MORTON 116 SLEDD HALL	1GC
FLEISCHMAN GORDON K 535 ROUX ST	4AS	FRANKLIN GLENN EDWARD 57 THOMAS HALL	1GC
FLEISHER JAMES EARL P I K P HOUSE 1580	1GC	FRANKLIN JAMES A JR 249 FLETCHER HALL	1GC
FLEMING JACK WARREN P I K A HOUSE 856	1GC	FRAUENHEIM WALTER G A T O HOUSE 367	4AG
FLEMING WILLIAM DALE 20 BUCKMAN HALL	1GC	FRAZIER DWIGHT EAROLL 1420 W UNIV AVE 591W	2GC
FLETCHER HAROLD E	1GC	FRAZIER ROBERT H ATHLETIC DEPT	2GC
FLOOD EDWARD LLOYD 222 FLETCHER HALL	3 A	FRAZIER WM ROBINSON K A HOUSE 653	3AS
FLOOD JOHN HEBARD JR 126 SLEDD HALL	4 E	FREDERICKS CARL PAUL 613 S 9TH ST 809	1GC
FLOOD ROGER PELHAM 126 SLEDD HALL	1GC	FREEDMAN MORTON C 1868 W UNIVERSITY AVE	2GC
FLORES GALLARDO H 226 FLETCHER HALL	G	FREELAND WILLIAM EARL	1GC
FLOYD HUGH JACKSON 1815 LEON ST	2GC	FREEMAN HENRY LABAN P I K P HOUSE 769	2GC
FLOYD JOE SUMMERS JR O C HOUSE 554	4 B	FRENCH WILLIAM T JR S N HOUSE 983	4 E
FLOYD LINTON EUGENE P I K A HOUSE 856	2GC	FREY OSCAR WILLIAM JR 125 SLEDD HALL	1GC
FLYNN WILLIAM JOSEPH 45 BUCKMAN HALL	1GC	FRIDAY ELMER OTTO JR	1GC
FOCARACCI PHILIP G 136 N DESOTA ST	2GC	FRIDY THOMAS AUGUSTUS 1634 W UNIV AVE 9174	2GC
FOGELSON BENJAMIN H 1034 W MARGARET ST	4AS	FRIEDERICH LAMBERT P D T D HOUSE 845	2GC
FOLKS SOLOMAN JUHN JR A G R HOUSE 809	3AG	FRIEDMAN FREDRIC A 2050 W UNIVERSITY AVE	1GC
FORD CHARLES E JR	2GC	FRIERSON MANTON R JR 194 SLEDD HALL	4FY

FROSIO JOSEPH MICHAEL 4AS	GANGL ROBERT CARL PI K P HOUSE 1580	2GC
FROST GEORGE ROBERT 127 SLEDD HALL	GANO MYRLE MYERS 1543 ONONDAGA ST 411J	2GC 1GC
FRUIN ROBERT JOHN 155 SLEDD HALL	GANO OVID RAYMOND 1543 ONONDAGA 411J	1GC 2GC
FUCHS FRED JACOB	GARAVAGLIA ANTHONY 1848 W LEON ST	2GC 3 E
FUEYO LOUIS 163 SLEDD HALL	GARCIA ALEXANDER M 39A BUCKMAN HALL	2GC
FUGUITT ROBERT E 1225 W MCCORMICK 1680W	GARCIA PHILIP E JR P K T HOUSE 791	G 1GC
FULFORD HORACE JOSEPH 2057 LEON ST 8104	GARCIA THOMAS LAMAR	3AG 2GC
FULFORD JOHN C COMMUTES JACKSONVILLE	GARD DARRELL HONSTAIN C P HOUSE 811	G 1GC
FULLER WALLACE FOOTE 1423 W COURT ST 335	GARDNER EUGENE M 227 WASHINGTON ST 913	G 1GC
FUNDERBURK JOHN M JR 31A BUCKMAN HALL	GARNER WILLIAM EDWARD 133 WASHINGTON 483	1GC G
FUTCH OVID LEON 1628 W UNIVERSITY AVE	GARRETT EDWARD HOSIE COMMUTES FROM WALDO	1GC 4ED
	GARRETT LATIMER W 1319 W ARLINGTON ST	1GC
	GASKIN JAMES A	1GC
<b>G</b>		
GADDUM JERRY WILLIAM HIBISCUS PARK 318M	GATEWOOD JACK EUGENE A T O HOUSE 367	2GC 2GC
GADDUM JOSEPH GLENN HIBISCUS PARK 318M	GATHRIGHT W M JR 87A THOMAS HALL	1GC 1GC
GADDY ROBERT L JR 2202 W COURT ST 905W	GAUTIER JAMES F 133 SLEDD HALL	2GC 1GC
GAGLIARDI FRANK A 2084 W LEON ST 1770J	GAVENTA HARRY R JR C L O HOUSE 913	4 E 1GC
GAINES LOUIS MARION 1732 W UNIVERSITY AVE	GAVENTA LAWRENCE K C L O HOUSE 913	2GC 1GC
GAINES MARION TOULMIN P D T HOUSE 228	GAY JAMES LANGSTON 1257 W UNION ST	2GC 1GC
GAINNEY HOMER PERRY 1732 W UNIVERSITY AVE	GAY JARRELL OTTIS 147 FLORIDA COURT	2GC 2GC
GALATIS TED PETER 232 LAFAYETTE ST	GAY WILLIAM W JR 1206 W COURT ST 335W	2GC 3 L
GALE WILLIAM JERRY 105 THOMAS HALL	GAYLOR EDWARD S III 1407 W UNIV AVE 238	1GC 2GC
GALL GENE 215 ROUX ST	GAYNOR HERBERT FRED 225 COLLEGE CT	1GC 3 E
GALLAGHER DELMAS I S P E HOUSE 830	GEER CHARLES WARREN 1131 W MARGARET ST	1GC 1GC
GALLATIN JAMES CLOYD 330 ROUX ST	GEHLERT CRAIG JACQUES D C HOUSE 544	2GC 2GC
GALLENLINE DONALD 524 N 9TH ST	GEIGER ERIC FRANCIS 1252 W MASONIC 75/W	1GC 1GC
GALLINGER JOSEF S T E P HOUSE 1111	GEIGER LORENZO D JR 329 FLETCHER HALL	G 1GC
GALLOWAY BUFORD HENRY 1860 W LEON ST	GEIGER RAY LESTER JR K A HOUSE 9136	4AG 3AG
GALLOWAY CHAS BETTS 41A BUCKMAN HALL	GENEAU JOHN PAUL 156 SLEDD HALL	1GC 2GC
GALLOWAY ROBERT G S A E HOUSE 380	GERBER DAN SPARKS 1234 W UNION ST	2GC 2GC

GERBER JESSE EDWARD 224 LAFAYETTE ST	2GC	GODWIN GRANT MURRAY N ROUX ST	1GC
GERMAIN RICHARD DILL S N HOUSE 983	4 A	GODWIN MARSHALL REID 532 N ROUX ST	G
GERMAN MARK H P D T HOUSE 228	2GC	GODWIN WARREN BRYAN 159 SLEDD HALL	1GC
GERMANY JOHN FRED D T D HOUSE 845	3ED	GODWIN WM RILEY II U T D HOUSE 845	1GC
GEYZUG IRVING A 1342 W ARLINGTON ST	2GC	GOEHRING WM FREDERICK 878 THOMAS HALL	1GC
GHOLSON DAVID SIDNEY S N HOUSE 983	2GC	GOELLER JOHN RICHARD 158 SLEDD HALL	2GC
GIBBONS MYRON GUNBY A T D HOUSE 367	3AS	GOFORTH HAROLD WALTON 1321 W UNIVERSITY AVE	4 B
GIBBONS PERRY RAMSEY COMMUTES FROM ARCHER	1GC	GOIN COLEMAN JETT DEPT OF BIOLOGY 34 1	G
GIBSON LEONARD P	3FY	GOLD THOMAS ALAN 125 SLEDD HALL	1GC
GIBSON LESLIE BATES 93A THOMAS HALL	1GC	GOLDBLATT HALE HENRY T E P HOUSE 1111	1GC
GIBSON ROBERT HENRY 1168 W UNION ST	1GC	GOMEZ HELIO 1540 W ORANGE	1GC
GIDUENS DAVID BILLIE B T PI HOUSE 311	2GC	GONZENBACH CARLOS F 231 FLETCHER HALL	G
GIFFIN ALLYN BRUCE P K T HOUSE 791	2GC	GOODHUE ARTHUR T JR 2084 LEON ST	1GC
GIGLIO VINCENT 135 OESOTO ST	1GC	GOODLOE WM HOPSON JR 146 SLEDD HALL	1GC
GILBART DUDLEY S 1906 W UNIVERSITY AVE	2GC	GOUMAN MURRAY T E P HOUSE 1111	2GC
GILBERT DONALD EUGENE 1243 W UNION ST 9121	4 B	GOODRICH WARREN M P D T HOUSE 228	3AS
GILBERT GEORGE MILTON BOX 2214 UNIV STATION	1GC	GOODWIN JAMES CALVIN 348 N ROPER AVE	2GC
GILBERT ROBERT WAUGH 170 SLEDD HALL	2GC	GOODWIN MORRIS W P K P HOUSE 1580	3AS
GILFILLAN ROBERT F 1142 W MCCORMICK ST	1GC	GOODWIN ROGER HUGAN 1634 W UNIV AVE	1GC
GILLER NORMAN MYER 1666 W UNIVERSITY AVE	1GC	GORDON EDWARD 33 BUCKMAN HALL	4AS
GILLEY JAMES 1906 W UNIVERSITY AVE	4 P	GORDON HAROLD CHARLES B T P HOUSE 311	3 B
GILLEY JAMES CHARLES 1407 W UNIVERSITY AVE	1GC	GOSS BRYAN WILCOX C L O HOUSE	1GC
GILMAN OWEN DOUGLAS 1708 W UNIVERSITY AVE	1GC	GUTTFRIED TED MORRIS P L P HOUSE 925	2GC
GILMER ROBERT M 1423 W COURT ST	3AG	GOULDING CHARLES E 1509 W MECHANIC	G
GILMUUR JOSEPH B D C HOUSE 554	2GC	GOUR JOHN LEO C L O HOUSE 913	2GC
GIOVENCO NORMAN	2GC	GOYER JOSEPH IVAN 1874 W UNIV AVE	2GC
GLADSON JOHN EDWARD 325 FLETCHER HALL	1GC	GRACE WESLEY 54A THOMAS HALL	2GC
GLASSER LEONARD H 1213 W UNIVERSITY 1111	2GC	GRAFTON EDWARD GRAHAM B T P HOUSE 311	2GC
GLEICHENHAUS JESTER H 35B BUCKMAN HALL	1GC	GRAHAM JOSEPH GRAYDON CAMPUS VIEW LODGE	3ED
GODDARD RAY EVERETT D C HOUSE 554	3FY	GRAHAM WILLIAM ANSON S A E HOUSE 380	1GC

GRANNICK MAURICE	2GC	GROSSMAN ELY	4 E
		333 N NINTH ST	
GRANT JORDAN W III	2GC	GROSSMAN JOEL MORTON	3 E
		333 N NINTH ST	
GRASSFIELD RALPH G JR	3 B	GRUBER JOHN DAVID	4 AS
B T P HOUSE	311	D T D HOUSE	845
GRAVELY LUCIUS B JR	4 B	GRUNTHAL LEONARD H	1GC
S P E HOUSE	803	1664 W COURT ST	
GRAY RICHARD W JR	2GC	GUENTHER ALBERT UBER	1GC
158 SLEDD HALL			
GRAY STANLEY HARRIS	1GC	GUERNSEY EDWIN W	2GC
C L O HOUSE	913	A T O HOUSE	367
GREEN CLIFFORD ROBERT	3 A	GUERRA AUGUSTO	2GC
K A HOUSE	9136	228 FLETCHER HALL	
GREEN MELVIN LEONARD	1GC	GUERRA LUIS	2GC
P L P HOUSE	925	217 FLETCHER HALL	
GREEN RAYMOND PAUL	3 B	GUNDERSEN HENRY	2GC
955 S 8TH ST		1600 NASSAU ST 1117W	
GREEN ROBERT LOUIS	1GC	GUNDERSEN MARTIN G	2GC
		1600 NASSAU ST 1117W	
GREENBERG ROBERT I	2GC	GUNSON DAVID OLIVER	2GC
2122 BROOME ST	1879J	C L O HOUSE	1808
GREENE BARNETTE E JR	3AG	GURGANIOUS EDGAR W JR	3AS
A G R HOUSE	809	D C HOUSE	554
GREENE WM JORDAN	3AG	GUZMAN VICTOR L	G
A G R HOUSE	809	218 FLETCHER HALL	
GREGG JAMES ROBERT	2GC	GWYNN JOHN STEINMAN	1 L
167 SLEDD HALL		S A E HOUSE	380
GREGORY JOHN B JR	1GC		
36A BUCKMAN HALL			
GRENOUILLOU ROLAND L	2GC		
GREVE ALFRED	2GC		
GRIFFEN FRANK A JR	2GC	HABER ALBERT LEON	2GC
K S HOUSE	310	T E P HOUSE	1111
GRIFFIN JAMES F JR	1GC	HADDOX JACKSON A	3AG
		229 FLETCHER HALL	
GRIFFIN JOSEPH B JR	1 L	HADLEY WILLIAM PULLEN	2GC
1206 W COURT ST	335W	BOX 2150 UNIV STA	
GRIFFIN WILLIAM KING	1GC	HAGAR JACK BRANDT	2GC
1321 UNIV AVE		136 N DESOTA ST	9176
GRIFFIN WILLIAM WARD	2GC	HAGOOD CHARLES SCOTT	2GC
34A BUCKMAN HALL		25 BUCKMAN HALL	
GRIFFIS EWELL AUBREY	2GC	HAHN MURRAY JOSEPH	1GC
1540 W ORANGE ST		T E P HOUSE	1111
GRIFFITH DONALD FRED	3 P	HAIMOVITZ BARNEY	2GC
1168 W UNION	1156W	1168 W UNION ST	
GRIFFITH LEON ODELL	2GC	HAIMOWITZ MELV N	2GC
T C HOUSE	483	2050 W UNIV AVE	925
GRIMES DONALD WM	4AS	HAINES LEROY D JR	1GC
24 BUCKMAN HALL		61 THOMAS HALL	
GRIMM HERMAN EARNEST	1GC	HAINES RALPH EDGAR	2GC
		1243 W UNION ST	9121
GRIMSLEY JOSEPH S	1GC	HALBROOK HARVEY HENRY	1GC
1848 LEON ST		ROUTE 3 BOX 50	
GRONDIN MAURICE A	1GC	HALDEMAN GEORGE WM	2GC
1637 MECHANIC ST	1228	B T P HOUSE	311
GRDDYER JOHN THOMAS	1GC	HALDEMAN HAROLD D JR	1GC
218 NINTH ST		71A THOMAS HALL	
		HALE JOSEPH HARNISH	2GC
		A T O HOUSE	367

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HALEY THOMAS JOHN 1538 W COURT ST	G	HARBIN CHAS WILEY JR 227 WASHINGTON ST 913	3AG
HALL FRANK MONROE 532 ROUX ST	1GC	HARDAKER PAUL HINSON S N HOUSE 983	4 E
HALL HARVEY JAY 152 SLEDD HALL	2GC	HARDEN EVERETT ISSLER 214 WASHINGTON ST	2GC
HALL JAMES HOWARD 642 W BLVD 1146W	4 B	HARDEN RICHARD C	3 E
HALL JOE ESPY 1708 W UNIV AVE	1GC	HARDIN REX EDGAR	2GC
HALL JOHN ALFRED 1664 W COURT ST	2GC	HARDY HENRY LYNN COMMUTES ALACHUA	G
HALL JULIAN KENNIS 8 BUCKMAN HALL	1GC	HARKNESS RALPH C 38A BUCKMAN	3 E
HALL MARVIN SHEPARD 12 BUCKMAN HALL	2GC	HARLOW JOHN REES 41B BUCKMAN	1GC
HALL MILES LEWIS JR 294 FLETCHER HALL	1GC	HARMAN JAMES F	4AS
HALL SHERWOOD J JR D C HOUSE 554	1GC	HARNETT CLAUDE EARL 98A THOMAS	2GC
HALL WILLIAM PHIFER A T O HOUSE 367	1GC	HARPER CLEMENTS L JR COMMUTES JACKSONVILLE	G
HALL'OCK FREDERICK A 1158 W ARLINGTON ST	4AS	HARPER JACK BENJAMIN 136 W DESOTA STREET	2GC
HALTIWANGER HUGH J JR	2GC	HARRINGTON JOHN S JR P K T HOUSE 791	1GC
HAM BENTON RAMSAY 268 FLETCHER HALL	1GC	HARRIS BERT J JR 104 THOMAS HALL	4AG
HAM HAROLD H JR 1880 W UNIVERSITY AVE	1GC	HARRIS BRAINARD H 17 BUCKMAN HALL	2GC
HAMILTON JAMES W 1243 W UNION ST	3 B	HARRIS FREDERICK M MAYFLOWER APTS	1GC
HAMPTON CHARLES E	3FY	HARRIS JACK WESLEY 1664 W COURT ST	2GC
HAMPTON JOSEPH ELLZEY P K A HOUSE 856	3 B	HARRIS JOE WORTH P K A HOUSE 856	3 B
HAMRICK OLIVER R JR 136 N DESOTA ST	2GC	HARRIS RICHARD EARL 48A BUCKMAN HALL	3 P
HANCOCK JAMES BLAIN 146 SLEDD HALL	2GC	HARRIS WILLIAM EUGENE 114B W LEON ST	1GC
HANCOCK PAUL LEE	2GC	HARRISON BURWELL C 168 SLEDD HALL	1GC
HANCOCK ROSCOE LAMAR 99A THOMAS HALL	4FY	HARRISON GEORGE H 103 THOMAS HALL	3AS
HANCOCK WM RUSSELL 77A THOMAS HALL	1GC	HARRISON IRA BARNETT B T P HOUSE 311	2GC
HAND CAROLYN ERVIN 1874 W UNIV 9176	G	HARRISON THOMAS O 135 SLEDD HALL	1GC
HANDLEE CHRISTOPHER J 1848 W LEON ST	4 E	HART EVERETT BURCH JR 1634 UNIV AVE	3AG
HANES MYRL JUADEAN 1133 E ARLINGTON 590J	1GC	HART MAURICE WRIGHT 215 ROUX ST	1GC
HANLEY THOS JAMES JR	1GC	HART NORMAN WM JR L C A HOUSE 238	1GC
HANSINGER MICHAEL J	G	HARTSFIELD ALLIE BEN 2090 W UNIV AVE	2GC
HANSON FRANK CHARLES 1860 W LEON ST 149B	4FY	HARTSFIELD DONALD RAY 232 LAFAYETTE ST	2GC
HANSON FRED PETER JR 181 SLEDD HALL	2GC	HARTT SANFORD PAUL	1GC



HARVEL OTIS EARL JR S C HOUSE 667	2GC	HELVENSTON FRANK D JR 214 WASHINGTON ST	1GC
HARVEY STEPHEN DAVID 15 BUCKMAN HALL	4AG	HELZER CHARLES WM 193 SLEDD HALL	1GC
HARVILL PAUL MOORE 163 SLEDD HALL	1GC	HENDERSON CHARLIE A S A E HOUSE 380	2GC
HARWARD JAMES BRICE 1432 W MASONIC ST 228	1GC	HENDERSON FLOYD E 146 UNIV AVE	1GC
HARWARD LEWIS WM JR P D T HOUSE 228	2GC	HENDERSON HAROLD E 1140 N GROVE ST 1507W	2GC
HASKIN LEE LEONARD	1GC	HENDERSON JAMES C 605 S VIRGINIA 1576M	4 B
HASKINS HAROLD CLARK 2006 W UNIV AVE 989W	3 B	HENDERSON JOHN A K A HOUSE 9136	2GC
HASSELL HUGH H 91B THOMAS HALL	1GC	HENDON DAVID MEEK 204 SLEDD HALL	1GC
HASTY NORMAN 1666 W UNIV AVE	1GC	HENDRIX FRANK HARRY 1596 HERNANDO ST	1GC
HATHAWAY JAMES ROBERT 125 C PARK AVE	4AS	HENDRY JAMES BENJAMIN P K P HOUSE 1580	2GC
HATTON ALEX FANNING C L O HOUSE	1GC	HENNESSY LAWRENCE J CRANE HALL	2GC
HATTON THURMAN T JR C L O HOUSE 913	4AG	HENRY ALLEN KEENE 1235 W ARLINGTON 1072	4 E
HAUSENBAUER EDWARD P 285 FLETCHER HALL	3AS	HENRY ARTHUR J JR S A E HOUSE 380	2GC
HAVENER MILLARD F	1GC	HENRY GORDON FENTON 408 WASHINGTON ST 688W	3ED
HAWKINS SOLOMON 318 LAFAYETTE ST	2GC	HENRY ROBERT FRANCIS CAMPUS VIEW LODGE	2GC
HAWTHORNE J W COMMUTES LIVE OAK	G	HENSON CLARENCE H JR 9 BUCKMAN HALL	1GC
HAYES WOODFORD H A T O HOUSE 367	4 B	HERNDON HORACE F 141 SLEDD HALL	4 B
HAYGOOD JOHN MCMILLAN 1151 S W 8TH AVE 1512M	2GC	HERNDON PAUL CLIFFORD 1333 W ARLINGTON	1GC
HAZEN ROBERT DOUGLAS 1255 W ARLINGTON	2GC	HERNDON PRESTON G JR 1168 W UNION ST	1GC
HAZEN WILLIS D 1168 W UNION ST 1156W	4 E	HERNDON THOMAS GLENN A G R HOUSE 809	4FY
HAZLETT WM IRA JR D C HOUSE 554	2GC	HERRON JACK HAMILTON A T O HOUSE 367	4 E
HAZOURI LOUIS ABRAHAM 123 SLEDD HALL	2GC	HERRON WM EVERHARD A T O HOUSE 367	4 E
HAZOURI NIDER MIKE 123 SLEDD HALL	1GC	HERSHEY SANFORD E L C A HOUSE 238	4ED
HEASLEY ROBERT PAUL 1540 W ORANGE ST	1GC	HERSTEDT LESTER A 1456 W UNIV AVE 803	2GC
HEATH GUY W JR 336 ROUX ST	1GC	HETZER CHARLES KEMP K A HOUSE 9136	2GC
HEATON JULIAN U	2GC	HEWETT TROY B JR	1GC
HEGLER THOMAS WALKER 189 SLEDD HALL	3 E	HIBBS ROBERT ANDREW N Y A BARRACKS 8177	2GC
HEIDT JAMES HENDERSON 171 SLEDD HALL	3AG	HICKMAN WM AUBREY JR 83A THOMAS HALL	1GC
HEIMER WILLIAM LENOX A T O HOUSE 367	2GC	HICKS JAMES THOMAS 955 S 8TH ST	1GC
HEITZMAN RICHARD F P O BOX 736 266	3 E	HICKS THOMAS WARREN P G D HOUSE 1848	2GC

HICKSON BLAIR BURWELL 215 ROUX ST	1GC	HOLDEN GEORGE JR 408 WASHINGTON ST	1GC
HIGGINS BENJAMIN T C P HOUSE 811	2GC	HOLDER CHARLES ALBERT 1541 W ORANGE ST	1GC
HIGGINS HARRY C 1708 W UNIV AVE	1GC	HOLLAND JACK MARTIN T C HOUSE 483	2GC
HIGGS JOHN C JR S A E HOUSE 380	2GC	HOLLAND THOMAS WM 89B THOMAS HALL	2GC
HIGH JESSIE LAWTON JR C L O HOUSE 913	2GC	HOLLAND WILEY C 238 N 9TH ST	4AG
HIGHTOWER REGINALD G	1GC	HOLLOWAY JOHN PEARSE 136 SLEDD HALL	2GC
HILL BILLY WAYDE 82A THOMAS HALL	2GC	HOLMAN JAMES LAWSON 1540 W ORANGE	G
HILL JEFFERSON PARKER A G R HOUSE 809	4AG	HOLMES COREY KEITH C L O HOUSE 913	2GC
HILL ONEAL J 233 DESOTA ST 1260	3ED	HOLMES JAMES WALTER C P HOUSE 811	4AS
HILLYER CHARLES E II S C HOUSE 667	2GC	HOLMES JOSEPH D JR 388 BUCKMAN HALL	2GC
HILSON JACK 1538 W COURT ST	1GC	HOLMES ROBERT DWYER 1216 W ARLINGTON ST	1GC
HINDERY LUCIAN JUDE 613 S NINTH ST 809	1GC	HOLT DUNCAN MCKAY	1GC
HINDERY ROBERT CODAY 613 S NINTH ST 809	3AG	HOLTON JAMES SAMUEL 177 SLEDD HALL	2GC
HINES ANDREW HAMPTON 102B THOMAS HALL	2GC	HOLTON RAYMOND O JR 181 SLEDD HALL	1GC
HINSON GUS DELACY B T PI HOUSE 311	1GC	HOLZER CURT JR 106 THOMAS HALL	4 B
HIPPLER JACK BRADLEY 134 SLEDD HALL	1GC	HOOD ROBERT WM JR	1GC
HIPSON HARRY H JR 1664 W COURT ST	1GC	HOOD THOMAS EUGENE 200 WASHINGTON ST	2GC
HITCHCOCK ROBERT E 444 W ARLINGTON ST	4 E	HOOK JOHN HERBERT 403 E MAIN N 84	2GC
HIVELY EDWARD LEE 218 N NINTH ST 825M	2GC	HOOKER ALFRED L JR 1420 W UNIVERSITY 591W	2GC
HOFFENBERG BENNIE M 18 BUCKMAN HALL	1GC	HOOKS HOMER ERLE 215 FLETCHER HALL	4AS
HOFFMAN RICHARD G	2GC	HOPKINS MORRIS REED	1GC
HOFMA ROBERT EARL 316 UNIVERSITY TERR	1GC	HOPKINS NORMAN M JR 66 THOMAS HALL	1GC
HOGAN ALBERT ROY S N HOUSE 983	2GC	HORSEY JAMES F JR 170 SLEDD HALL	2GC
HOGAN FRANK TURNER 319 FLETCHER HALL	2GC	HORTON CHARLES M 1243 W UNION ST 9121	3AS
HOGAN GELON B JR	3AG	HORTON WM MARSHALL S A E HOUSE 380	3 E
HOGUE JOHN ARTHUR CRANE HALL 833	2GC	HOWARD FRANK DAVIS JR 199 SLEDD HALL	1GC
HOGG BRADLEY PI K A HOUSE 856	3AG	HOWARD GEORGE MORGAN PI K A HOUSE 856	2GC
HOGG JAMES PERSONS PI K A HOUSE 856	3 B	HOWARD JOHN NELSON 136 N DESOTO 9176	4AS
HOGUE ROBERT EVANS	1GC	HOWARD RALPH TURNER D C HOUSE 554	1GC
HOLBORN HUGH A	1GC	HOWELL ALONZO LEWIS 215 S EIGHTH ST	1GC

HOWELL WM MIZELLE P O T HOUSE	228	1 L			
HOWLAND WILLIAM VAIL		1GC			
HOWZE JAMES A JR P O T HOUSE	22H	2GC		INGLE JACK LAWRENCE 67B THOMAS HALL	4AG
HURSCH RALPH CARL 1860 LEON ST		1GC		INGLEY FRANCIS L 18B SLEDD HALL	3AS
HUDDLESTON ISAAC M 1645 W MECHANIC ST		2GC		INGLIS ALLICK WYLLIE B T PI HOUSE 311	2GC
HUDDLESTON JAY D 211 W MAGNOLIA ST		1GC		INGRAM HUGH BEDIEL 133 WASHINGTON ST 483	2GC
HUDNALL EDITH GRAHAM COMMUTES JACKSONVILLE		G		INMAN FRED YOUNG 1006 W UNION ST	1GC
HUDNALL FRANK SAMUEL COMMUTES JACKSONVILLE		G		INSALACO SAMUEL R 75B THOMAS HALL	3 E
HUDSON THOMAS EDON 184 SLEDD HALL		1GC		IRONSON ELLIOTT J PI L P HOUSE 925	3AG
HUFF GEORGE ALBERT 43 BUCKMAN HALL		1GC		IRVING JAMES GARFIELD NEWBERRY ROAD 1681R	2GC
HUGHES JAMES EDWARD 325 LAFAYETTE ST		3 P		ISAACSON HERSCHEL D 160 SLEDD HALL	2GC
HULL HAROLD LEGRAND EXPER STATION 759W		3 E		IVEY JERRY LESTER 955 S BTH ST	1GC
HULL ODDIS LYNN 117 SLEDD HALL		2GC			
HULL WILLIAM MANSON 127 SLEDD HALL		2GC			
HULSEY MARK JR P O T HOUSE 228		3AS		JACKSON ANDREW O JR	3 E
HUNNICUTT HERBERT A 535 ROUX ST		3AS		JACKSON JAMES G JR	1GC
HUNT CHAS MORTON JR BOX 2581 UNIV STA 9176		2GC		JACKSON JOHN NORTHEN S C HOUSE 667	1GC
HUNT DONALD M JR T C HOUSE 483		4 B		JACKSON KENNETH W 525 W MAIN S 12	2GC
HUNT ROWLAND PHILIP RT 3 BOX 49A		1GC		JACKSON THOMAS LAWRIE 1538 W COURT ST	2GC
HUNTER WM ARTHUR S A E HOUSE 380		3 P		JACKSON WM ARTHUR 19 BUCKMAN HALL	1GC
HUNZIKER ROBERT R GREENHOUSE 8114		3AG		JACKSON WM ROBERT 408 WASHINGTON ST	1GC
HURLEBAUS EDWARD H JR A T O HOUSE 367		1GC		JACOBSON BERNARD L 1213 W UNIV AVE 1111	2GC
HURY LEO THOMAS S H HOUSE 983		4 B		JACOWAY THOMAS H JR 1974 HERNANDO ST	1GC
HUSKISSON JOHN C JR 1634 W UNIVERSITY AVE		2GC		JAEGER WM ORMSBY 1908 UNIVERSITY AVE	1GC
HUSTED RICHARD JACOBS		2GC		JAMES ELMER EARL ROSELAWN	1GC
HUTCHINSON THUS H JR B T PI HOUSE 311		1GC		JAMISON JOHN H 2348 W COURT ST 118J	4AS
HUTSON THOMAS W		3AS		JAMISON WALTER KAY JR 54 THOMAS HALL	1GC
HYATT CHAUNCEY K T C HOUSE 483		2 L		JATUL BERNARD B 40B BUCKMAN HALL	G
HYERS COLLINS STEWART 1628 W UNIVERSITY AVE		1GC		JENERETTE NOAH H A T O HOUSE 367	2GC
				JENKINS HENRY V DAVID 1142 W MCCORMICK	1GC



KEEL ALLEN TISON K A HOUSE 9136	2GC	KING IRA LAMAR D T D HOUSE 845	4 E
KELLAR RICHARD MILTON 218 N NINTH ST 825M	4 E	KING LEON ALFRED S N HOUSE 983	2GC
KELLER EDWARD W JR	1GC	KING RODNEY HARLAN S C HOUSE 667	1GC
KELLER WILLIAM MERLE 1828 LEON ST	1GC	KING WALTER BLAKE 271 FLETCHER HALL	3 E
KELLEY FRED CRABBE JR 90A THOMAS HALL	1GC	KING WILLIAM DICKEY 138 SLEDD HALL	1GC
KELLY EDWARD LEE 172 SLEDD HALL	3AS	KIRBY THOMAS MALCOLM	2GC
KELLY HOWARD THOMAS	1GC	KIRSCH RICHARD ROBERT T E P HOUSE 1111	2GC
KELLY WALTER CLYDE P K T HOUSE 791	2GC	KITCHEN LELAND J CHEM BLDG	G
KEMP JACK MILTON 1634 UNIV AVE	1GC	KJELLSTROM MARTIN D	3 B
KEMP STUART PAGE 32A BUCKMAN HALL	2GC	KLOTZ ALFRED AUGUSTUS 200 SLEDD HALL	2GC
KEMPF LOUIS JOSEPH JR 1321 UNIVERSITY AVE	1GC	KLUTKA NICHOLAS T C HOUSE 483	4ED
KENDRICK WM KING 76A THOMAS HALL	1GC	KNAUER WM JEROME JR 1848 W LEON ST	1GC
KENNEDY CLIFTON 56 THOMAS HALL	1GC	KNIGHT ALVIN AUSTIN 705 E BOUNDARY ST914W	2GC
KENNEDY MABRY D JR P D T HOUSE 228	2GC	KNIGHT JAMES ERNEST 1538 W COURT ST 653R	2GC
KENNELLY JOE G JR 150 SLEDD HALL	4 B	KNOWLES DAVE GRILLON S N HOUSE 983	3 E
KENYON ALBERT LYON JR 136 DESOTA STREET	1GC	KNOWLES TOM CAMDEN JR K S HOUSE 310	3 E
KERR ENOS EDWARD PI K P HOUSE 1580	3 B	KNOX DAVID W 1848 W LEON ST 9165	4 E
KESSEN WILLIAM HERMAN 1307 W UNION ST	2GC	KOBLEGARD RUHL W S N HOUSE 983	2GC
KEY RICHARD G JR 1823 HERNANDO ST	2GC	KOENIG JOHN M JR CRANE HALL	1GC
KHOURI ALFRED 281 FLETCHER HALL	4 E	KOLNER SAMUEL JAMES ROUTE 3 BOX 290A	3 E
KIBLER DAVID B III A T O HOUSE 367	2GC	KONDO FRANCIS NUBORU 238 RAY ST	2GC
KICKLIGHTER CLAYTON J 336 ROUX ST 371W	1GC	KONETSKY FLOYD W 1432 W MASONIC ST	4ED
KICKLITER CHARLES E 228 FERNDAL	2GC	KORENGOLD MILTON H 232 LAFAYETTE ST2313W	1GC
KILGORE FORREST A JR	3 B	KORUTURK SADI S 122 S W MCCORMICK ST	2GC
KILPATRICK ARTHUR I	2GC	KOTOK JACK BENSON 1333 W ARLINGTON ST	3AS
KILPATRICK HENRY E 1804 HERNANDO ST	2GC	KOTOK LESTER 1333 W ARLINGTON ST	1GC
KIMBALL CARL ALVIN 144 SLEDD HALL	4 E	KOTTELMAN SANUERS M T E P HOUSE 1111	2GC
KING ALBERT GRAY A T O HOUSE 367	3AS	KOWALSKE RICHARD M 1828 LEON ST	1GC
KING CLARENCE JEROME 135 DESOTA STREET	1GC	KOWKABANY GEORGE N 1940 W UNIV AVE	1GC
KING HENRY GIDDENS A T O HOUSE 367	3AS	KRAFT ALAN MYRON 232 LAFATETTE ST1323W	1GC

KRAMER GEORGE SPIVEY	1GC	LASLEY MARION MURRAY	3ED
199 SLEDD HALL		A T O HOYSE	367
KRAMES WM HARRISON JR	1GC	LATSKO WILLIAM S	4ED
147 SLEDD HALL		1432 W MASONIC ST	
KRANTZ ELLSWORTH S	3FY	LATTO THOS WESLEY JR	1GC
L C A HOUSE	23B	218 N NINTH ST	825M
KRANZ MARVIN	3ED	LAUTNER MAX ERNEST	3 E
2050 W UNIV AVE	925		
KRAUSE DWIGHT A JR	3AS	LAVEIGNE JAMES GRANT	1GC
P D T HOUSE	228	200 WASHINGTON ST	
KREMSEK FRANK JOSEPH	2GC	LAVINE ERNEST HOWARD	1GC
135 N COLSON ST	389M	2050 W UNIV AVE	925
KROL JOSEPH DONALD	3 B	LAWRENCE JAMES D	2GC
		1135 W UNION ST	1743J
KRONEN PHILIP SAMUEL	1GC	LAYMAN JAMES HUGH	3 P
135 DESOTA ST		K S HOUSE	310
KUPPERS JAMES R	4AG	LAZARUS HERBERT CHAS	2GC
PI K P HOUSE	15B0	258 FLETCHER HALL	
KURTZ ROBERT EDWARD	4 E	LEAVENGOOD HARRY WM	1GC
P D T HOUSE	228	227 WASHINGTON	180B
KUYKENDALL JAMES R	2GC	LEAVENGOOD VICTOR P	2GC
S A E HOUSE	38D	P D T HOUSE	228
		LEE DONALD EUGENE	2GC
		73A THOMAS HALL	
		LEE DOUGLAS	2GC
L		LEE EUGENE ORSON	3ED
		P D T HOUSE	228
LAIRD DANIEL HOBSON	2GC	LEE HARRY JR	1GC
		203 CEDAR ST	
LAMPE RUSSELL ARTHUR	1GC	LEE JAMES EDWARD	1GC
1630 W ORANGE ST		147 SLEDD HALL	
LANDER JOE ALLEN	1GC	LEE JOHN GRADY	1GC
128 SLEDD HALL		61 THOMAS HALL	
LANDFIELD JEROME B	1GC	LEE THOMAS J B JR	1GC
136 DESOTA ST	9176	408 WASHINGTON ST	
LANDRUM VASCO LAMAR	2GC	LEE WM EDWARD	2GC
		439 LAFAYETTE ST	1803W
LANE JAMES FRANKLIN	1GC	LEFFLER WM ARMSTRONG	2GC
B9A THOMAS HALL		S A E HOUSE	380
LANE RICHARD M	4 E	LEIBOVIT LOUIS	2GC
1848 W LEON SZ	9165		
LANG EDWARD ALEXANUER	4 B	LEIBSON IRVING A	1GC
STUBBS APT W ARLINGTN		116 SLEDD HALL	
LANGFORD ADRIAN E JR	1 L	LEISEY CLARENCE E JR	2GC
1206 W COURT ST			
LANGFORD CHARLES P	2GC	LEITE ROY J JR	3AS
29 BUCKMAN HALL		D C HOUSE	554
LANGSTON BEN STEPHEN	1GC	LEMBECK EDWARD A II	1GC
1732 W UNIV AVE	9187	66 THOMAS HALL	
LANIER IVAN ERNEST	2GC	LEIRE FRANK RENE	2GC
1321 W UNIVERSITY AVE		1168 W UNION ST	
LANIER SIDNEY	1GC	LEHON WILLIAM JAMES	2GC
1158 W ARLINGTON	582J	105 THOMAS HALL	
LANIER WM HUCKNER JR	1GC	LENAHAN JAMES BERNARD	5 B
A T O HOUSE	367	P G D HOUSE	184H
LANNOM OMER E JR	1GC	LETT SIM LAMBRECHT	1GC
1321 W UNIV AVE	210	233 DESOTA ST	
LASAROW WILLIAM J	3AS	LEVIN HAROLD SIDNEY	1GC
2050 W UNIV AVE	925	13 BUCKMAN HALL	
LASLEY CHARLES HADEN	4AS		
A T O HOUSE	367		



MCCASLIN JOE WHITNER S A E HOUSE 380	2GC	MCELWAIN WILLIAM J 368 BUCKMAN HALL	2GC
MCCLENNY JACK ANDREW 2090 W UNIVERSITY AVE	1GC	MCELYEA ROBERT TEAGUE 91A THOMAS HALL	1GC
MCCLORE EDWIN B 108 THOMAS HALL	3 B	MCEWEN THOMAS MASSEY A T O HOUSE 367	3AS
MCCLORE MORRIS WM 1828 W CHURCH ST	2GC	MCEWEN WM CLARK 1880 W UNIVERSITY AVE	2GC
MCCOLLUM IRA WM 1906 W UNIVERSITY AVE	4 B	MCFADYEN ALBERT R 243 DESOTO ST	2GC
MCCOOK WALTER RAMON 39B BUCKMAN HALL	2GC	MCGAHEY THOMAS B JR	2GC
MCCOOL JAMES ALEX 64 THOMAS HALL	1GC	MCGLAUN ALBERT LESTER 1411 W UNION ST	1GC
MCCORD KING STEWART 2090 W UNIVERSITY AVE	3 B	MCGUIRE HERBERT FRANK 1828 W CHURCH ST	2GC
MCCORMICK HERBERT A 10 BUCKMAN HALL	2GC	MCINTYRE F R JR S A E HOUSE 380	4AS
MCCORMICK RALPH N L C A HOUSE 238	1GC	MCINVALE WILLIE K T C HOUSE 483	2GC
MCCORMICK WALLACE W 10 BUCKMAN HALL	1GC	MCJUNKIN JOSEPH M 27 BUCKMAN HALL	3AG
MCCOWN HARRISON J JR S A E HOUSE 380	3AS	MCKAY MADISON JEHU 117 SLEDD HALL	1GC
MCCOY FRANK TYRONE 211 FLETCHER HALL	3AS	MCKEE DUNCAN MALLOY 1927 W CHURCH ST	1GC
MCCRACKEN HOWARD L 45A BUCKMAN HALL	3 E	MCKEE PAUL WM JR 1927 W CHURCH ST	3 E
MCCRARY BEN 97A THOMAS HALL	2GC	MCKEE THOMAS WILBUR K A HOUSE 9136	2GC
MCCROAN KYLE LEWIS C L O HOUSE 913	1GC	MCKENDREE JAMES L JR 202 SLEDD HALL	3FY
MCCULLEN CHAS HARVEY 135 DESOTO ST	1GC	MCKINNEY ALVIN E 1147 S 9TH ST 1299W	2GC
MCCULLOCH ROBERT G 79A THOMAS HALL	2GC	MCKNIGHT ROBERT B P D T HOUSE 228	1GC
MCCUTCHEON WM M JR 1342 W ARLINGTON	1GC	MCLAURIN JOHN MURDOCK 2156 HERNANDO 1261M	4AG
MCDADE EDWARD DONALD 531 S 8TH ST 856	4 B	MCLEAN ELLIS J JR D T D HOUSE 845	2GC
MCDERMID JOHN TURNER 407 PLEASANT ST	5AS	MCLEAN FRANK C JR 1307 W UNION ST 874J	2GC
MCDERMOTT RICHARD Z 237 COLLEGE CT	2GC	MCLEAN ROBERT S 225 S WILSON 141J	G
MCDONALD PARKER LEE 336 ROUX ST 371W	1GC	MCLEOD LESLIE JR 1235 W ARLINGTON 1072	1GC
MCDONELL ROBT GERALD 1848 LEON ST	1GC	MCLEOD WARREN G H	1GC
MCDONNELL OWENS H A T O HOUSE 367	4AS	MCLERAN PAUL DEAN JR K A HOUSE 9136	2GC
MCDOWELL CHAS STEWART 2006 W UNIVERSITY AVE	1GC	MCLINDEN JOHN WARREN 165 SLEDD HALL	4AS
MCDOWELL JAMES C ROSELAWN 104J	4AS	MCMANUS WM AYLETTE A T O HOUSE 367	2GC
MCEADDY JAMES WILLIAM 1134 W UNIVERSITY AVE	2GC	MCMASTER CLARENCE R 325 LAFAYETTE ST	1GC
MCELMURRAY WM CONE S A E HOUSE 380	2GC	MCMASTER GEORGE RILEY A T O HOUSE 367	3AS
MCEL RATH HUNTER BUDD	2GC	MCMILLAN FRANCIS N 136 N DESOTO ST	2GC



MCMILLAN JOHN JARRETT 1GC 322 ROUX ST	MANOOKIAN ROBERT E 1GC
MCMILLAN SAM BEVIS 1GC 1830 W UNIVERSITY AVE	MARCO SEYMOUR RALPH 1GC 1860 LEON ST
MCMILLAN STEPHEN L 3 E A T O HOUSE 367	MARGOL HILBERT 2GC PI L P HOUSE 925
MCMULLEN JOHN LAIRD 1GC 1431 W UNION ST	MARGOL HOWARD 2GC PI L P HOUSE 925
MCMULLEN PHILLIPS R 1GC 1431 W UNION ST	MARGOL WILBUR MILTON 1GC 2050 UNIVERSITY 925
MCNAMEE JAMES MARION 1GC MAYFLOWER APTS	MARKS DAVID LEON 4 B 110 THOMAS HALL
MCNEAL RAYMOND LOUIS 2GC	MARKS FRANK M 2GC PI L P HOUSE 925
MCNEELY FREDERICK B 1GC	MARR JAMES YOUNG JR 3AS 225 FLETCHER HALL 856
MCPHERSON ROBT ROYAL 2GC 403 WASHINGTON 1545R	MARSH JOHN PATRICK 1GC 105 THOMAS HALL
MCRAE WALTER ADAMS 3 B P D T HOUSE 228	MARTIN DAVID ADAMS 1GC 1828 W CHURCH ST 1691
MEROYAN KIREAKOS KAY 2GC 140 SLEDD HALL	MARTIN EMORY S JR 3 E 1234 W UNIVERSITY AVE
	MARTIN FRED R III 1GC
	MARTIN HAROLD GEORGE 1GC 417 E ARLINGTON
	MARTIN LEDDON W JR 1GC 228 FLETCHER HALL
	MARTIN WILLIAM BARR 4 B 110 THOMAS HALL
	MARTIN WILLIAM R 4 E WRUF
	MARX HERBERT V 2GC 136 OESOTO ST
	MAS NEWTON ALEXANDER 4 E 217 COLLEGE CT
	MASHBURN WM THOMAS 2GC 1111 W MASONIC ST
	MASON ROBERT GUY 1GC 1443 MCCORMICK
	MASON WM MARCY JR 1GC 1216 W ARLINGTON 1343R
	MASSEY GEORGE BLOXHAM 1GC 174 SLEDD HALL
	MASTERS LOUIS F 3 P 325 LAFAYETTE 1242
	MASTERS WARREN K 2GC K A HOUSE 9136
	MASTROGIANAKIS N 1GC 1216 W ARLINGTON ST
	MATASSINI LOUIS 1GC 215 ROUX ST
	MATHENY RANDOLPH Y 3 L S C HOUSE 667
	MATTHEWS CHARLES A JR 4 B S C HOUSE 667
	MATTHEWS RAY D B JR 3AS A T O HOUSE 367
	MATTOX TALMADGE L 1GC

## M

MABIE LEFFERTS LAMONT 2GC D T D HOUSE 845
MACOMB JACK DALE 1GC 1456 W UNIVERSITY AVE
MADDOX CHARLES J JR 2GC 62 THOMAS HALL
MADDOX WALTER HARLAN 3 E N Y A BARRACKS 8177
MAGID MALCOLM JAMES 2GC 191 SLEDD HALL
MAGUIRE ELLIOTT LEO 4 B P D T HOUSE 228
MAGUIRE RAYMER F JR 3AS A T O HOUSE 367
MAHON LACY JR 1GC 50A THOMAS HALL
MAHONEY WILLIAM H 4 E K S HOUSE 310
MAIDEN LEE A JR 1GC W ARLINGTON ST
MAIZEL SOL S 4 P 1848 LEON ST 1965
MAJOR WM MCLAUREN 3 B K A HOUSE 9136
MALLORY JOHN M 1GC 63 THOMAS HALL
MANN ROBERT TRASK 3 B 218 CHESTNUT
MANNING EDWARD HENRY 2GC 2090 W UNIVERSITY AVE
MANNING JOHN THOMAS 4 B 2090 UNIVERSITY 993
MANNING RALPH EMERSON 1GC 87B THOMAS HALL

MAUGANS JOSEPH WAYNE	1GC	METZGER NEWTON MATHEW	2GC
192 SLEDD HALL		1732 W UNIVERSITY AVE	
MAUNEY JACK EARL	3ED	MEYER JAMES HARVEY	2GC
171 SLEDD HALL			
MAURER DAVID EUGENE	2GC	MEYER LAWERENCE F	2GC
K S HOUSE 310		136 N DESOTO ST	
MAXEY EDWARD STANTON	1GC	MEYER MARDIS	1GC
C P HOUSE 811		1627 W SEMINARY ST	
MAXSON EDGAR WORDEN	2GC	MIDDLETON DAVID W	2GC
		1874 W UNIV AVE 102	
MAY EDWARD FORREST	3ED	MILES FRANKLIN	1GC
COMMUTES MACINTOSH		2148 HERNANDO ST	
MAY HARRY ACTON	2GC	MILES RALPH FRANKLIN	4 E
63 THOMAS HALL		435 CEDAR ST 403	
MAY JACQUELINE L	1 L	MILEY WM DWIGHT	1GC
303 E COURT ST		17 BUCKMAN HALL	
MAY LEONARD T	4 E	MILLER BERNARD I	4AG
1234 W UNION ST 1587W		PI L P HOUSE 925	
MAY LUCIAN FENNELL	2GC	MILLER CHARLES K	2GC
K A HOUSE 9136		S A E HOUSE 380	
MAYHALL WESLEY WAUGH	2GC	MILLER DAVID C	1GC
136 N DESOTO ST		150 SLEDD HALL	
MAYHUE LEROY	1GC	MILLER DAVID W	4 B
955 S 8TH ST 1163R		1814 W UNIVERSITY AVE	
MAYO BOYD WAYNE	3 B	MILLER FRED BENSON JR	2GC
N Y A BARRACKS 8177		S C HOUSE 667	
MAYO JAMES LAWRENCE	4AS	MILLER GEORGE VANCE	1GC
277 FLETCHER HALL		1708 W UNIVERSITY AVE	
MAZO BORRIS LEONARD	1GC	MILLER HOWARD WESLEY	1GC
1227 W UNIV AVE 1156J		1168 W UNION ST 1156W	
MEADOWS BENJAMIN JEFF	3AS	MILLER HUGO STERLING	3ED
1848 LEON ST		233 DESOTO ST	
MEANS WILLIAM A	3 E	MILLER JACKSON O III	4 B
1351 ALABAMA ST 1327W		S A E HOUSE 380	
MEHARG WILLIAM BRYAN	1GC	MILLER JOHN C	1GC
174 SLEDD HALL		1216 W ARLINGTON ST	
MEHRHOF RICHARD R	1GC	MILLER LAWRENCE T	2GC
608 S 7TH ST 225W		1252 W MASONIC ST	
MELLOR JOHN FREDERICK	2GC	MILLER PAUL DANIEL	3 B
T C HOUSE 483		A G R HOUSE 809	
MELLUISH DAVID S	1GC	MILLER PAUL REID	2GC
143 SLEDD HALL		312 NINTH ST	
MELTON HOWELL WEBSTER	2GC	MILLER ROBERT H	3AS
233 DESOTO ST		A T O HOUSE 367	
MELVIN GENE NORMAN	1GC	MILLER ROBERT STANLEY	3AS
		P O T HOUSE 228	
MENDILLO ARCHIE L	3 L	MILLER ROGER ELLIS	4 E
816 W UNIVERSITY AVE			
MENDOZA CELIDO JOSEPH	2GC	MILLER ROSCOE N JR	1GC
		524 N 9TH ST 9160	
MERLIN LEONARD ELY	1GC	MILLER WM JAMES	G
109 THOMAS HALL		129 W MAIN ST N 268	
MERRILL SAMUEL JUDSON	1GC	MILLETT FRANK B JR	2GC
22 BUCKMAN HALL		1828 W CHURCH ST	
MERRIN WHITMAN H JR	4AG	MILLICAN GEORGE C	4 A
1606 W UNIV AVE 247		1321 W UNIV AVE 210	
METCALF MAURICE	3AG	MILLS JOHN ROY JR	1GC
1319 W ARLINGTON ST		P K T HOUSE 791	
METCALF PAUL IRWIN JR	2GC	MILLS MARVIN ANSON	3FY
K S HOUSE 310		1732 W UNIVERSITY AVE	

MILLS MEREDITH M	2GC	MOORE FRANK HARPER	4AS
		136 DESOTO ST	9176
MILLS RICHARD	2GC	MOORE HAROLD HERBERT	1GC
S C HOUSE	667	162H W UNIVERSITY AVE	
MILLS WM DEWBERRY	1GC	MOORE JAMES EDWARD	4ED
1149 UNIVERSITY AVE		42B BUCKMAN HALL	
MILLS WILLIAM FRANCIS	2GC	MOORE KENNETH HUDSON	1GC
1237 W UNION ST		1342 W ARLINGTON ST	
MIMS WM LOVANDA	1GC	MOORE THEODORE VIVIAN	2GC
300 FLETCHER HALL		S A E HOUSE	380
MIMS WILLIAM O	2GC	MOORE WALLACE COKER	2GC
S N HOUSE	983	S P E HOUSE	803
MINEAR NATHAN LAIRD	1GC	MOORE WALTER W JR	2GC
124 SLEDD HALL		135 DESOTO ST	
MINENBERG IRVING J	1GC	MOORE WM FINLEY JR	1GC
T E P HOUSE	1111	227 WASHINGTON	931
MINER ALFRED NORRIS	2GC	MORGAN MARCELLUS	1GC
133 WASHINGTON	483	1540 W ORANGE ST	
MINER SIDNEY A	2GC	MORRIS JAMES RUSSELL	2GC
BOX 2744 UNIV STATION		1411 W UNION ST	1480
MINGONET AIME MILTON	4ED	MORRIS JOHN E JR	3 L
233 N 9TH ST		P D T HOUSE	228
MINOR BARRIE SQUIRES	1GC	MORRIS JOHN H JR	2GC
170B W UNIVERSITY AVE		196 SLEDD HALL	
MINOR RICHARD HARROLD	1GC	MORRIS ROBERT JAMES	1GC
BOX 2231 UNIV STATION		195 SLEDD HALL	
MINTON JOSEPH KELLY	2GC	MORRISON C JAY	1GC
197 SLEDD HALL		80A THOMAS HALL	
MITCHELL FONDREN LACK	3ED	MORRISON ROBERT JAMES	1GC
CRANE HALL	833	162H W UNIVERSITY AVE	
MITCHELL HENRY C	1GC	MORRISON SAMUEL S JR	3 E
N Y A BARRACKS	8177	2156 HERNANDO	1261M
MITCHELL WALLACE H	3AS	MORROW ROBERT KENDALL	1GC
1540 W ORANGE		1829 W CHURCH ST	
MITCHELL WALLACE J	1GC	MURSE RICHARD F	2GC
214 WASHINGTON ST		1540 W ORANGE ST	
MIXON PHARES LEROY	3AS	MORTELLARO JERO	1GC
44A BUCKMAN HALL		215 ROUX ST	
MIXSON WM TUNNO JR	2GC	MOSCOVITZ ABE	2GC
S A E HOUSE	380	97R THOMAS HALL	
MOLER EDGAR LEE JR	2GC	MOSELEY LAWRENCE M JR	2GC
S C HOUSE	667		
MONCRIEF WM HENLEY	1GC	MOSHELL JACK WALTER	2GC
1321 W UNIVERSITY AVE			
MONK HAROLD LAMAR	2GC	MOSS GEORGE LYNN	1GC
1675 W CYPRESS	1142J	37A BUCKMAN HALL	
MONROE EARL SCOTT	2GC	MOSS JOSEPH THADDEUS	2GC
S P E HOUSE	803	C L O HOUSE	1808
MONTENEGRO DANIEL W	G	HOWAT JAMES MACKENZIE	1GC
		182B W CHURCH ST	
MONTENEGRO ERNESTO G	1GC	MOYER HARRY RAHN	2GC
225 FLETCHER HALL		68B THOMAS HALL	
MONTENEGRO HENRY	3 A	MRUZ TEOFIL J	3 E
234 FLETCHER HALL		95A THOMAS HALL	
MOODY FORD W	1GC	MUGGE ROBERT HERMAN	4AS
321 W SEMINARY ST		P G D HOUSE	1848
MOODY ISAAC I	2GC	MULLIS TIMOTHY JAMES	1GC
463 LAFAYETTE	1634W	1804 HERNANDO ST	
MOORE EDWARD WILLIAM	1GC	MURPHY EMMETT J	1GC
38A THOMAS HALL		N Y A BARRACKS	8177



ODOM DRAGON BURK 1243 W UNION ST	3 B	PALLOT NORMAN SAMUEL PI L P HOUSE 925	1GC
ODOM EDWARD LEIGH 1243 W UNION ST	1GC	PALLOT NORTON SAMUEL 1342 W ARLINGTON	1GC
OUONO HUE RICHARD F 1443 MCCORMICK	1GC	PALMER FRANKLIN R P K T HOUSE 791	2GC
OGLETREE O B JR 854 E LASSITER 1369J	2GC	PALMER HERBERT E 224 LAFAYETTE ST	1GC
OHI EDWARD MINORU JR 1804 H RNANDO	1GC	PALMER HOWARD C JR 1623 W UNIVERSITY AVE	1GC
OLIVE CHARLES EDWARD	1GC	PALMER JOHN EDWIN 1860 W LEON ST	1GC
OLIVER EDWARD LEE 52A THOMAS HALL	1GC	PAPY WM A 3RD 1254 W UNION ST 9146	4 A
OLIVER THOMAS CORNELL 325 LAFAYETTE ST	1GC	PARCELL ROBERT FORD 1149 W UNIVERSITY AVE	3AS
OLSON CHARLES DAVID	2GC	PARHAM JOE ALEXANDER 2084 W LEON ST	2GC
OLSON LYMAN GREGG PI K A HOUSE 856	1GC	PARK CHAS IVERSON JR CRANE HALL 833	1GC
ONEAL BRADLEY 137 SLEDD HALL	1GC	PARKER CARL GOULD 23 BUCKMAN HALL	1GC
ONEAL ROBERT HOMER 1874 W UNIVERSITY AVE	2GC	PARKER EDWARD HENRY 243 DESOTO	2GC
ONKEY JOHN PHILIP	2GC	PARKS MORTON HALLAM	1GC
OPPENBORN HENRY L JR 48 BUCKMAN HALL	1GC	PARNELLE ROBERT E JR 227 WASHINGTON ST 913	1GC
ORNSTEIN HUBERT B 1227 W UNIV AVE 1156J	2GC	PARRAMORE HUBERT EARL 227 WASHINGTON 1808	3 E
ORWIG HARRY LEE 135 DESOTO ST	2GC	PARRISH DAVID WILSON 130 SLEDD HALL	1GC
OSWALD DOUGLAS HATTON 136 N DESOTO ST	1GC	PARSONS WILEY STANTON K A HOUSE 9136	3 B
OUTLAW BEVILLE S JR 487 MURPHREE HALL	1GC	PARTIN CHARLES C A G R HOUSE 809	3AG
OVERMAN ROBERT LEE 287 FLETCHER HALL	1GC	PASCHAL JAMES W JR 1436 W UNIVERSITY AVE	1GC
OVIDE RAYMOND 1540 W ORANGE ST	1GC	PASTEUR THOMAS B JR 1874 W UNIVERSITY AVE	3 E
OWEN JACK HINSEY BOX 2642 1746J	3AG	PATIENCE KURT OIXON A T O HOUSE 367	2GC
OWEN JEAN WORTH 1622 W UNIVERSITY AVE	1GC	PATRINELY COSTA CHRIS 197 SLEDD HALL	2GC
OWEN PHILIP CLIFFORD CRANE HALL 833	2GC	PATRONIS MICHAEL C 1666 W UNIVERSITY AVE	1GC
OXFORD TILLMAN JAMES S N HOUSE 983	2GC	PATTERSON JOHN ALBERT S N HOUSE 983	2GC
OZDIMIR ORHAN SAKIR 373 W MASONIC ST	3 B	PATTERSON JOHN JR 195 SLEDD HALL	4AG
		PATTERSON RICHARD M K S HOUSE 310	3AS
		PATTERSON THEODORE WM 1421 W ARLINGTON ST	2GC
		PAULK HARVEY TIMOTHY POULTRY LAB	3AG
		PAVAGEAU MOACYR 219 FLETCHER HALL	G
		PAVESE FRANK ANTHONY 1333 W ARLINGTON ST	1GC

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PAYNE JAMES W JR 1168 W UNION ST	1GC	PHILLIPS HARRY 2540 W UNIVERSITY AVE	1GC
PAYNE SAMUEL L 2122 BROOME ST	2GC	PHILLIPS HUGH J 1547 HERNANDO ST	3AS
PEACOCK AVON J JR S P E HOUSE 803	1GC	PHILLIPS LLOYD M 1515 W COURT ST	2 L
PEACOCK DAVID R JR 218 N 9TH ST 825M	2GC	PHILLIPS WELLBORN JR 207 SLEDD HALL	1GC
PEACOCK JAMES A JR P I K P HOUSE 1580	2GC	PHIPPS HARRY WATROUS 2540 W UNIVERSITY AVE	1GC
PEARCE FRANK HOWARD S A E HOUSE 308	2GC	PICKARD FRANKLIN M 136 N DESOTO ST 9176	3 B
PEARCE ROBERT JASPER 1006 W UNION ST 1342W	2GC	PIERCE JAMES MORRIS 23 BUCKMAN HALL	1GC
PEARL HOWARD BERNARD T E P HOUSE 1111	1GC	PIERCE LOVIC FRANKLIN C L O HOUSE 913	1GC
PEARSON EMMETT CLARK 1860 LEON ST 1498	2GC	PIKE ALDEN KEITH 215 ROUX ST	1GC
PEARSON RAY HATCHER C P HOUSE 811	3 B	PILCHER ZENAS H JR P G D HOUSE 1848	2GC
PEARSON ROBERT L A T O HOUSE 367	3 A	PILGRIM ROBERT E 177 SLEDD HALL	4 B
PEDRERO EDWARD JR 90B THOMAS HALL	2GC	PIMM MAURICE CHARLES 325 LAFAYETTE ST 1242	2GC
PEEPLES HENRY CAREY 35A BUCKMAN HALL	2GC	PINDER PHILIP G JR C P HOUSE 811	1GC
PEEPLES RODERICK L 227 WASHINGTON ST 913	3AG	PINHOLSTER JACK E 613 S 9TH ST 809	1GC
PEEPLES WILBUR ALTON 215 ROUX ST	1GC	PITMAN ROBERT GROVER 2409 BROOME ST 971M	G
PEEPLES WM GODFREY 211 UNIVERSITY TERR	1GC	PITTMAN ANDREW OWEN K S HOUSE 315	2GC
PEEPLES WILLIAM H SEMINOLE INN	1GC	PITTMAN CHARLES FARAN 646 W UNIV AVE	1GC
PEMBERTON WM BRYAN P D T HOUSE 228	1GC	PITTMAN RICHARD FRANK 71B THOMAS HALL	3 B
PENUEL JAS WILLOUGHBY 835 N OAK ST	2GC	PLANK SETH BIGGONESS POULTRY LAB 8109	3AG
PEPER RICHARD CHARLES 1353 TRESSALIA ST	1GC	PLATT HARRY THOMAS P D T HOUSE 228	3E0
PERENO AUGUST JOSEPH P G D HOUSE 1848	2GC	PLAUT EDWARD WEILL P L PI HOUSE 925	2GC
PEREZ CHARLES WILLIAM 1540 W ORANGE	1GC	PLUMMER JOHN DONNELLY 1420 W UNIV AVE 591W	1GC
PEREZ WILLIAM APONTE 136 DESOTO ST	2GC	POLATY THOS ALBERT 64 THOMAS HALL	1GC
PERRY ROBERT LEROY A G R HOUSE 809	2GC	POLLACK IRWIN 18 BUCKMAN HALL	1GC
PERRYMAN JOHN DAVIS 203 SLEDD HALL	1GC	POLLNER JACK WILLIAM B T PI HOUSE 311	4 B
PETERSON CARL EMIL RADIO STATION 55	2GC	POPE CHARLES ALLEN 228 FERNDAL	3E0
PETERSON WM HERBERT N Y A BARRACKS 8177	3 B	POPE JOHN HOWELL P I K A HOUSE 856	2GC
PETSCHOW ALFRED G 16 BUCKMAN HALL	3AG	POPE WILLIAM MONROE	1GC
PHILLIPS CHARLES M JR A T O HOUSE 367	1 L	POPHAM JOHN HAROLD JR K S HOUSE 310	2GC
PHILLIPS HAROLD M 1848 LEON ST	2GC	PORTER STANLEY PAUL	G
		423 ROUX ST	



REPETTO ALLISON WM 2006 W UNIV AVE	1GC	RIFE JOHN WESLEY 1061 W UNIV AVE	2GC 811
REVELL STEVE RUFUS 1234 W UNION ST	1GC	RIGBY ERNEST E 1211 MASONIC ST	1 L
REYNOLDS GEORGE A 1664 W COURT ST	2GC	RIGGS CHARLES EDWIN 1321 W UNIV AVE	2GC
REYNOLDS JOHN M JR 52 THOMAS HALL	1GC	RIHERD THOMAS STAPLES 1321 W UNIV AVE	4 B 210
REYNOLDS ROBERT M 86A THOMAS HALL	1GC	RILEY ARTHUR M GAINESVILLE COURT	2GC
REYNOLDS WM ELMER 46A BUCKMAN HALL	1GC	RILEY JAMES WILLIAM P O T HOUSE	4 AS 228
RHODES GIFFORD NEILL 1234 W UNION ST	3AG	RILEY LEONARD J III	1GC
RHODES ROBERT LANG 173 SLEDD HALL	2GC	RILLING JACK SEAMAN 1432 W ARLINGTON ST	1GC
RICE EDWIN RAY 1804 HERNANDO ST	2GC	RION WILLIAM EDMUND 96A THOMAS HALL	2GC
RICHARDS HUGH MORGAN 214 WASHINGTON ST	1GC	RIPPA ROBERT BOB 1213 W UNIV AVE	3 AS 1111
RICHARDS JAMES K JR 198 SLEDD HALL	1GC	RITTER ROBERT JEROME	1GC
RICHARDS JOE MURREY T C HOUSE	2GC 483	RIVERS MARVIN T 1333 W ARLINGTON ST	2GC
RICHARDS OLIN T JR 19 BUCKMAN HALL	2GC	RIVERS WILLIAM NELSON 1168 W UNION ST	1GC
RICHARDSON ARTHUR H K A HOUSE	1GC 9136	RIVERS WILSON SAMUEL 38A BUCKMAN HALL	3 B
RICHARDSON HAL C JR	3 AS	RIVES HOWARD P 145 SLEDD HALL	2GC
RICHARDSON HORACE D P G D HOUSE	3 B 1848	ROANE HANSFORD G	2GC
RICHARDSON JACKSON C 1806 W CHURCH ST	1GC	ROBBINS BRUCE M JR P O T HOUSE	3 FY 228
RICHARDSON JAMES E 133 WASHINGTON ST	2GC	ROBBINS CAREY ARNETT C L O HOUSE	1GC 913
RICHARDSON MELVIN S T E P HOUSE	3 E 1111	ROBBINS JOSEPH H 215 S 8TH ST	1GC
RICHARDSON OWEN M 617 N GARDEN ST	3 E	ROBERTS DANIEL ALTMAN 2148 WASHINGTON ST	4 AG
RICHARDSON WAYNE H 1538 W COURT ST	4 AS 653R	ROBERTS DENNIS E JR 1732 W UNIVERSITY AVE	2GC
RICHARDSON WM WOODROW	1GC	ROBERTS GEORGE B JR D C HOUSE	2GC 554
RICHEY JOHN AUBREY 199 SLEDD HALL	1GC	ROBERTS JOHN E JR BOX 515	2GC
RICKARUS JAMES S JR S A E HOUSE	2GC 320	ROBERTS THOMAS ROSCOE	2GC 126 SLEDD HALL
RICKENBACH RICHARD V 1645 W MECHANIC ST	2GC	ROBERTSON THOMAS N 1666 W UNIVERSITY AVE	1GC
RICKER LAWRENCE H N Y A BARRACKS	2GC 8177	ROBIN ALVIN ROBERT 738 THOMAS HALL	3 B
RICKETTS THOS STEVENS 221 S 8TH ST	1GC	ROBINSON JAMES CARSON P O T HOUSE	1 L 228
RICOU EARL DYER D T D HOUSE	2GC 845	ROBINSON JOHN ROBERT P O T HOUSE	4 AS 228
RIDDOCH GORDON S JR 1325 W MASONIC	1GC 1434J	ROBINSON DAVID VINCENT	1GC
RIEK DEWEY STOVALL JR 81A THOMAS HALL	4 B	ROCHE JAMES RAYMOND	1GC



RODGERS ANDREW CAROL	2GC	ROUNTREE PHILIP	2GC
45A BUCKMAN HALL		K A HOUSE	9136
RODGERS EARL G	4AG	ROUSSEAU EDWIN EARL	2GC
A G R HOUSE	809		
RODGERS RICHARD WARD	2GC	ROUZIE ARTHUR WILLIAM	1GC
A T O HOUSE	367	408 WASHINGTON ST	
RODRIGUEZ EMILIO A	3 B	ROUZIE THOMAS J	2GC
531 WASHINGTON ST		243 FLETCHER HALL	
ROE ARTHUR ISIDOR JR	3 E	ROYER DANIEL KING	4 E
104 THOMAS HALL		1804 HERNANDO ST	
ROE LAWRENCE BRADY	2GC	RUBASH JAMES JOSEPH	2GC
A T O HOUSE	367	1252 W MASONIC ST	
ROGERO WARREN JOHN	2GC	RUBENSTEIN LEROY A	1GC
UNIVERSITY LODGE		PI L P HOUSE	925
ROGERS ANDREW JACKSON	G	RUBIERA CELESTINO JR	1GC
ENTOMOLOGY DEPT		175 SLEDO HALL	
ROGERS ERNEST R JR	4AS	RUBIN ARTHUR HAROLD	1GC
218 CHESNUT	1557W	2050 UNIV AVE	925
ROGERS GUY FRED	3 E	RUBIN BERNARD	4 B
ROUTE 1 BOX 27		PI L P HOUSE	925
ROGERS TELFAIR S	1GC	RUBIN IRVING	4AG
		2050 W UNIV AVE	925
ROLLINS NEIL GORDON	2GC	RUBIN JACK	2GC
		2050 UNIV AVE	925
ROMANO ANDREW F	2GC	RUBIN NORMAN	2GC
15B SLEDD HALL		1431 W UNION ST	
ROOKS JEFF	2GC	RUDASILL SMITH J JR	2GC
1243 W UNION ST	9121		
ROOKS WILLIAM DEWITT	1GC	RUDOLPH ROBERT LOUIS	3 B
21B N 9TH ST		1443 W MCCORMICK	
ROSCHACH WINTON J	2GC	RUE HARVEY FRANCIS	3 B
1830 W UNIV AVE	1123R	1235 W ARLINGTON ST	
ROSEN HOWARD BERTRUM	3AS	RUESS CHARLES WARREN	2GC
49A THOMAS HALL		CRANE HALL	833
ROSEN MARTIN L	1GC	RUHL DAN HART JR	2GC
136 DESOTO ST		D T D HOUSE	845
ROSENBERG PAUL	3 P	RUSH JAMES KNOX	3 B
1874 W UNIVERSITY AVE		A T O HOUSE	367
ROSENBERG REUBEN	1GC	RUSSELL DAVID EMERSON	2GC
1874 W UNIVERSITY AVE		200 WASHINGTON ST	
ROSENBERGER STANLEY E	2GC	RUSSELL JOHN M JR	3AG
		229 FLETCHER HALL	
ROSENBLATT FRANK L	3AG	RUSSELL WM ROBERT	1GC
T E P HOUSE	1111	1635 W MECHANIC ST	
ROSENBLUM ARTHUR H	G	RYAN LEO JOHN	1GC
2006 W UNIV AVE	989W	2084 LEON ST	
ROSIER CECIL RUBEN	1GC	RYAN ROBERT THOMAS	1GC
2084 W LEON ST	1770J	273 FLETCHER HALL	
ROSNER JACK HAROLD	2GC	RYDER ERNEST HENRY JR	1GC
T E P HOUSE	1111	1353 TRESSALIA AVE	
ROSS JERRY	1GC		
ROSS WAYNE LYSTER	4 E		
11 BUCKMAN HALL			
ROSSER JAMES CRAIG	1GC	SAAL HUBERT S DANIEL	2GC
1244 W UNION ST		200 WASHINGTON ST	
ROTH ALFRED RAYMOND	1GC	SABSHIN MELVIN	3AS
16 BUCKMAN HALL		PI L P HOUSE	925
ROU CHARLES MICHAEL	3FY	SAFER LOUIS	2GC
PI K A HOUSE	856	2050 UNIV AVE	925

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SAIGH RAYMOND MAURICE 2GC 818 THOMAS HALL	SCHOONOVER WARREN C 1GC 62 THOMAS HALL
SALB THEODORE EUGAR 4 B A T O HOUSE 367	SCHOTT LEWIS M 3AS T E P HOUSE 1111
SALK FREDERICK ARTHUR 1GC 190 SLEDD HALL	SCHOWE LOUIS C 4 B S C HOUSE 667
SALVATORE FRANCIS P 2GC 1321 W UNIV AVE 210	SCHRADER GEORGE F 2GC 1239 W UNION ST
SANCHEZ JOSEPH FRANK 1GC 1333 W ARLINGTON ST	SCHRAOER HANS WM 2GC 1239 W UNION ST
SANDERS ROBERT GREGGS 2GC	SCHROEDER HARULD H JR 4 E 1214 MASONIC ST
SANDERS ROBERT MYRIC 1GC 257 FLETCHER HALL	SCHUH NILES FRASER 1GC 1830 W UNIVERSITY AVE
SANFORU WALTER M 3AG 223 FLETCHER HALL	SCHULZ RICHARD HUGH 2GC 1411 W UNION ST 1480
SAPP LEO THEODORE 2GC 318 LAFAYETTE 1284M	SCHWARTZ MURRAY A 2GC T E P HOUSE 1111
SAPP SAMUEL HOUSTON 4ED 224 N LAFAYETTE ST	SCHWARZ ALBERT P 2GC K A HOUSE 9136
SATTERWHITE JAMES P 3AS 76B THOMAS HALL	SCOFIELD DAVIU A 2GC 140 S 6TH ST
SAUL MARVIN WILLIAM 4 E P I L P HOUSE 925	SCOTT GEORGE FRANCE 2GC S C HOUSE 667
SAULTS ROBERT WILLIAM 1GC 200 WASHINGTON ST	SCOTT JAMES HENRY 2GC P D T HOUSE 228
SAUNDERS JACK BERNARD 2GC 227 FLETCHER HALL	SCOTT JOHN LUBY JR 2GC 1645 W MECHANIC ST
SAVARESE JOSEPH A JR 1GC 41A BUCKMAN HALL	SCOTT THOS MACDONALD 1GC 31A BUCKMAN HALL
SAXE ALFRED JACOB 2 L 303 E COURT ST 1503W	SCOTT WAYNE STEWART 1GC 336 ROUX ST
SCHAEFER MALCOLM H 1GC 1541 W ORANGE	SCRUGGS GENERAL DANA 2GC
SCHAEFER MARVIN E 1GC 1541 W ORANGE ST	SCRUGGS WILLIAM M JR 2GC 1407 W UNIV AVE 23B
SCHAEFFER C EARLE JR 1GC 195 SLEDD HALL	SCUDDER KENNETH T 2GC 1342 ARLINGTON ST
SCHAUB THOMAS WENTE 1GC 1634 W UNIVERSITY AVE	SEAVER WILLIAM HENRY 1GC 182H W LEON ST
SHELL WILKIE JAY 3 B P D T HOUSE 22B	SEAWARD ROBERT S JR 3AS P K T HOUSE 791
SCHENKEL GILBERT J 2GC D C HOUSE 554	SEBRING GEORGE EUGENE 3AS B T PI HOUSE 311
SCHER STANLEY 2GC 200 WASHINGTON ST	SEE JAMES VERNON 1GC
SCHICKLER WM F JR 1GC O T O HOUSE 845	SEEGMILLER WM HENRY 1GC
SCHILLING WARREN PAUL 1GC 1830 W UNIVERSITY AVE	SEELEY CALVIN ROBERT 1GC 184 SLEDD HALL
SCHMALE WALTER ALAN 2GC 1962 HERNANDO	SEFRNA EUGENE FRANK 3 E 52 THOMAS HALL
SCHMID WALTER 2GC 233 DESOTO ST	SEGALL MARTIN MAX 2GC 21 BUCKMAN HALL
SCHNEIDER AL LEON 3AS T E P HOUSE 1111	SEGERMAN ELLIOTT 2GC 1333 W ARLINGTON ST
SCHNEIDER JOHN M 1GC 1431 W UNION ST	SELLARS JACK LAVERNE 1GC N Y A HARRACKS 8177
SCHOONOVER ROBERT M 3 B 62 THOMAS HALL	SERROS ANDREW NICK 1GC 193 SLEDD HALL

SESSIONS WAYNE F	1GC	SHUMAN ALAN RUSSELL	1GC
		P K T HOUSE	791
SEVER JOHN FRANCIS	1GC	SHUMAN BENJAMIN T	1GC
1342 W ARLINGTON ST		P K T HOUSE	791
SEVERSON JACK MARTIN	1GC	SHUMAN CARSON LEE	1GC
218 N 9TH ST		165 SLEDD HALL	
SEWELL JAMES O	4 E	SHURTLEFF EDWARD M	1GC
S C HOUSE	667	A T O HOUSE	367
SHADER MELVIN AARON	2GC	SIBLEY MANER ERWIN	2GC
21 BUCKMAN HALL		S A E HOUSE	380
SHAFFER CHARLES V	2GC	SIBTHORPE HAROLD JR	1GC
175 SLEDD HALL		59 THOMAS HALL	
SHAFFER RICHARD DAVID	1GC	SIER GEORGE ALFRED JR	1GC
1880 W UNIVERSITY AVE		232 LAFAYETTE	
SHASHY ABRAHAM MOSES	4 B	SILVERSTEIN MILTON G	1GC
408 WASHINGTON ST 68BW		PI L P HOUSE	925
SHASHY DANIEL JOSEPH	1GC	SIMMONS GLENN BALLARD	1GC
1962 HERNANDO ST		328 ROUX ST	460W
SHASHY ROBT ABRAHAM	1GC	SIMMONS JOHN G	3 E
1962 HERNANDO ST		408 WASHINGTON	688W
SHAW FRANK ROBERT	2GC	SIMMONS SAMUEL THOMAS	1GC
96A THOMAS HALL		128 SLEDD HALL	
SHAW GEORGE SESSIONS	4 E	SIMMONS WM M JR	2GC
O T O HOUSE	845	1634 W UNIVERSITY AVE	
SHAW JAMES GORDON	2GC	SIMMS GEORGE LAWSON	4 B
COMMUTES NEWBERRY		227 WASHINGTON ST	913
SHAW WILLIAM A	2GC	SIMON ERNEST GEORGE	1GC
UNIVERSITY LODGE		S P E HOUSE	803
SHEALY ARTHUR L JR	3 B	SIMON RICHARD ZICKY	1GC
644 S 7TH ST	1238J	S P E HOUSE	803
SHEALY LEO GILLAM	2GC	SIMPSON CLYDE W	4A8
		PI K A HOUSE	856
SHEAROUSE JOE B JR	2GC	SIMPSON FORBES R	2GC
1540 W ORANGE		325 LAFAYETTE ST	
SHEDRICK JACK W JR	1GC	SIMPSON JAMES WILLIAM	1GC
85A THOMAS HALL		223 FLETCHER HALL	
SHEFFIELD AUBREY ISOM	1GC	SINGER DAVID EARL	2GC
		147 S ARREDONDA	490W
SHELBY STARKE	2GC	SINGLETON PAUL GIBSON	1GC
K S HOUSE	310	2514 UNIVERSITY AVE	
SHEPHARD WM LIDDON	2GC	SINGLEY JOHN EDWARD	1GC
238 N 9TH ST		S P E HOUSE	803
SHEPHERD CHAS LEWIS	3 B	SINOT WARREN JAY	1GC
98A THOMAS HALL		1353 TRESSALIA ST	
SHERRON HAROLD LEE	3 E	SIZEMOKE DONALD MOYE	2GC
100A THOMAS HALL		P G O HOUSE	1848
SHIELDS LEWIS S	2GC	SKIFF ROBERT WO LIZ	1GC
		310 FLETCHER HALL	
SHOEMAKER JAMES MASON	2GC	SLATER CLAUDE KNIGHT	4AG
1645 W MECHANIC ST		210 FLETCHER HALL	
SHORES BURTON EDWARD	1GC	SLAUGHTER EDWARD R	3 E
214 WASHINGTON ST		S P E HOUSE	803
SHOUSE WALTER LEE	1GC	SLOTT IRVIN ISRAEL	4AG
1243 W UNION ST	9121	T E P HOUSE	1111
SHUBIN JOSHUA DARIUS	1GC	SMALL ROBERT GARNER	2GC
1324 W UNION ST	324M	82B THOMAS HALL	
SHUGAR GERSHON JOSEPH	G	SMITH ARMIN HILL JR	1 L
535 ROUX ST		A T O HOUSE	367
SHULER EVERETT W	3AG	SMITH DEWEY HOWARD JR	3A8
1541 W ORANGE ST		51A THOMAS HALL	

SMITH EARLE RONALD	1GC	SNYDER SILAS N	G
		COMMUTES JACKSONVILLE	
SMITH EDWIN JORDAN	4 B	SNYDER WALTER O III	4 E
123 E ORANGE		1032 W MCCORMICK	
SMITH EDWIN LEE	2GC	SOLOMON NORMAN FRANK	2GC
408 WASHINGTON ST		1868 W UNIVERSITY AVE	
SMITH ERNEST PAUL	1GC	SUMBERG EUGENE I	1GC
1804 HERNANDO		T E P HOUSE	1111
SMITH HAROLD WAYNE	3 B	SOUTHALL CAREY T JR	2GC
1321 W UNIVERSITY AVE		A G R HOUSE	409
SMITH HENRY CECIL	2GC	SOWELL RICHARD GORDEN	2GC
A T O HOUSE	367	A T O HOUSE	367
SMITH HENRY FORREST	3ED	SPAIN FRANK OVID	2GC
WESLEY FOUNDATION	1744	433 E LASSITER	243
SMITH HUGH MADISON	3AG	SPANGENBERG JAMES L	4AS
7 BUCKMAN HALL		243 DESOTO ST	
SMITH JACK FINLEY	1GC	SPARKMAN WM LEONARD	2GC
249 FLETCHER HALL		69A THOMAS HALL	
SMITH JACK WARREN	3AS	SPARKMAN WM SHILLIBAR	2GC
1634 W UNIVERSITY AVE		215 S EIGHTH ST	
SMITH JAMES LUTHER	1GC	SPAULDING DAVID W	1GC
1880 W UNIVERSITY AVE		161 SLEDD HALL	
SMITH LEGN JACKSON JR	1GC	SPECHLER DAVID HAROLD	3 P
118 SLEDD HALL		120 S SEVENTH ST	
SMITH LEONARD CHARLES	1GC	SPECTOR SHELDON M	3 P
633 S 7TH ST	782N	21 BUCKMAN HALL	
SMITH LEONARD F JR	1GC	SPEIER JOHN LEO JR	G
1540 W ORANGE ST		336 ROUX ST	371W
SMITH MARION A	2GC	SPENCER ARTHUR P JR	1GC
GILBERT HOTEL	2B	1306 UNION ST	
SMITH MELFORD WAYNE	1GC	SPENCER RENDR M D	3AS
2090 UNIVERSITY AVE		218 N 9TH ST	825M
SMITH MELVILLE S JR	2GC	SPENCER WARREN FRANK	2GC
2084 LEON ST		800 2ND AVE	889
SMITH MILO MURPHREE	1GC	SPONHOLTZ LELAND B	3 E
2514 W UNIV AVE	427	335 N 9TH ST	
SMITH MORRIS JR	4AS	SPOONER MELVIN D	1GC
O T O HOUSE	845	1804 HERNANDO	
SMITH R BOB	3 B	SPRINGER RALPH B JR	1GC
52A THOMAS HALL		36A BUCKMAN HALL	
SMITH RAYMOND	1GC	STAFFORD WM TALMAOGE	1GC
203 SLEDD HALL		103 THOMAS HALL	
SMITH ROB SAMUEL	4 B	STANLEY ERNEST L	3AS
B T PI HOUSE	311	232 LAFAYETTE	1323W
SMITH ROBERT TATUM	2GC	STANLEY WM LAWTON	1GC
215 S 8TH ST	9189	1541 W ORANGE ST	
SMITH ROY WAKEFIELD	4 B	STAPLETON JACK PERRY	2GC
B T PI HOUSE	311	1965 W COLUMBIA 1834J	
SMITH RUSSELL CALVIN	1GC	STEARNS ROBERT ARTHUR	4 B
1235 W ARLINGTON 107B		226 FLETCHER HALL	
SMITH SYDNEY EDWARD	2GC	STEED WILLIAM J JR	3 E
1540 W ORANGE ST		1538 W COURT ST	352W
SMITH WM DURHAM	2GC	STEELE DONALD F	2GC
234 W UNION ST		140 S 6TH ST	
SNIVELY FRANK BURNS	4AG	STEFFANI CHAS HENRY	1GC
PI K A HOUSE	336	P K T HOUSE	741
SNIVELY HARVEY B JR	1GC	STEGEER HENRY HAYLZE	4 B
1540 W ORANGE ST		408 WASHINGTON ST	
SNOW ROBERT HUGH	2GC	STEIN HARRY ADLEL JR	1GC
53A THOMAS HALL		1815 LEON ST	

STELLRECHT CHARLES R	3 E	STRATTON JOHN CHARLES	3 E
16 BUCKMAN HALL		201 SLEDD HALL	
STENHOLM FRANK A JR	2GC	STRATTON ROBT AXLINE	1GC
S N HOUSE	983	173 SLEDD HALL	
STEPHENS ANGIUS M JR	1GC	STREET CLAUDE CYRUS	1GC
8 BUCKMAN HALL		81A THOMAS HALL	
STEPHENS JOHN HENRY	1GC	STRIBLING FLETCHER S	1GC
101A THOMAS HALL		215 S 8TH ST	
STEPHENS WM DAVID	1GC	STRICKLAND EARL LOY	4AG
332 E MAIN ST S		28 BUCKMAN HALL	
STEPHENS WILLIAM J L	2GC	STRICKLAND HUGH LEE	1GC
1254 W UNION ST	1717	203 SLEDD HALL	
STEPHENSON ARTHUR JR	2GC	STRINGER JAMES K	2GC
603 SE 6TH TERR	857	1236 W COURT ST	1171M
STEUER NEIL BURT	1GC	STRINGFELLOW HART JR	1GC
336 ROUX ST		1956 W CHURCH ST	305
STEVENS BILLIE KNAPP	G	STRIPLING ROBERT O	G
RT 4 BOX 2B	951M	506 E MECHANIC	1636J
STEVENS F CLYDE JR	3 B	STROUD JESSE HILLMAN	2GC
72A THOMAS HALL		P K T HOUSE	791
STEVENS JOHN PIERCE	2GC	STROUP LESLIE GURTON	3 E
1538 W COURT ST	356R	STATION WRUF	8005
STEVENS LESLIE ROBERT	2GC	STRUNK EDWARD A III	1GC
CRANE HALL	833	50A THOMAS HALL	
STEVENS MERRILL A	3AS	STUBBS ROBERT GUERRY	3AG
C L O HOUSE	913		
STEWART EDWIN	2GC	STULTS MAX WAYNE	1GC
A G R HOUSE	809	1052 W BLVD	1039
STEWART JAMES MARTIN	2GC	STURROCK JAS DUNN JR	2GC
473 MURPHREE HALL		336 ROUX ST	
STEWART JOSEPH S	1GC	STURROCK THOMAS TRACY	4AG
186 SLEDD HALL		11 BUCKMAN HALL	
STEWART TOM BRINLY JR	1 L	STURRUP ROBERT M JR	1GC
148 SLEDD HALL		1637 W MECHANIC ST	
STEWART WM ADDISON	4 A	SUAREZ CORNELIUS A	1GC
S P E HOUSE	803	1321 W UNIVERSITY AVE	
STICH WALLACE CHARLES	2GC	SUDDUTH HENRY L JR	4FY
		C L O HOUSE	913
STOKES JOHN WM JR	2GC	SUITER JAKE MILLER	2GC
D T D HOUSE	845		
STOKES WM MOSES JR	1GC	SULLIVAN ARNOLD WAYNE	2GC
7 BUCKMAN HALL		78A THOMAS HALL	
STOLL ROBERT FRANKLIN	1GC	SULLIVAN DENNIS J	1GC
309 FLETCHER HALL		S P E HOUSE	803
STONE CARL EDWARD	3 E	SULLIVAN EUGENE F	1GC
1541 W DRANGE			
STONE GEORGE GLENNARD	2GC	SULLIVAN JAMES MABRY	1GC
1732 W UNIVERSITY AVE		A G R HOUSE	809
STONE JOHN T	2GC	SULLIVAN KIRK	3 B
1307 W UNION	874J	132 SLEDD HALL	
STONER CLIFFORD W	2GC	SUMMERS GLENN EDSEL	1GC
		1234 W UNION ST	
STONEY JOHN GILMAN	1GC	SUMMERS HUGH B JR	4 E
2022 LEON ST	1890	S A E HOUSE	380
STORY JOSEPH B III	1GC	SURATT EDGAR CECIL	2GC
1828 W LEON ST		1956 HERNANDO	
STOUT CURTIS M	1GC	SUSSMAN HERBERT S	3AS
1708 W UNIVERSITY AVE		T E P HOUSE	1111
STRACK JAMES HENRY	3AS	SUTHERLAND GEORGE A	2GC
1521 W COURT ST		CAMPUS VIEW LODGE	

SUTLEY IRVING EUGENE 325 COLLEGE PARK	1GC	TESELLE JOHN GOLFVIEW	1519J	3 E
SUTTON JOHN ROSCOE	1GC	TETENBAUM OSCAR T E P HOUSE	1111	1GC
SWAN JOHN BURUETT 44 BUCKMAN HALL	1GC	TEUTON EDWIN LUNNIS 1815 LEON ST		1GC
SWANSON HENRY F C L O HOUSE	2GC 913	THACHER ROBERT JACK 1830 W UNIVERSITY AVE		2GC
SWEARINGEN EARL E 1732 W UNIVERSITY AVE	2GC	THARIN ROBERT MANLEY 145 SLEDD HALL		1GC
SWEAT ROBERT VASCO UNIVERSITY LODGE	1GC	THARP WILLIAM R 119 SLEDD HALL		2GC
SWILLING BILL W 1906 W UNIVERSITY AVE	2GC	THEUS RICHARD BARRY 1815 LEON ST		1GC
SWINDELL DAVID E JR 81B THOMAS HALL	3AS	THIGPEN ALLEN DWIGHT		2GC
SYKES JOHN WEBBER 1732 W UNIVERSITY AVE	1GC	THIGPEN JACK B 211 UNIVERSITY TERR		1GC
SYLVESTER ROBT HERMAN 819 S VIRGINIA	2GC	THOMAS ABRAM MCCOMAS 1411 UNION ST		1GC
<b>T</b>				
TABELING GEORGE B	2GC	THOMAS ARCHIBALD J JR S C HOUSE	667	3AS
TAMM RICHARD LEWIS 1962 W HERNANDO 1182M	2GC	THOMAS DONALD F 107 THOMAS HALL		1GC
TAORMINA GUY 215 ROUX ST	1GC	THOMAS PAUL MOULTON 1848 LEON ST		1GC
TAPPAN WAYNE ROGERS 70A THOMAS HALL	1GC	THOMAS RALPH WYNDOL 1637 W MECHANIC ST		1GC
TAYLOR CARLIS ANDREW C L O HOUSE	2GC 1808	THOMAS THOS ALEXANDER		1GC
TAYLOR EARLE ABBOTT 418 N ROPER	2GC 1158	THOMAS VALDEEN P I K A HOUSE	856	2GC
TAYLOR JAMES JOHNSON 1353 W UNION ST	3 B 554	THOMASSON CHAS F JR C P HOUSE	811	3AS
TAYLOR WILLIAM G S P E HOUSE	3 A 803	THOMPSON BUFORD DALE 136 N DESOTO	9176	3 E
TAYLOR WILLIAM MARTIN 85A THOMAS HALL	1GC	THOMPSON CALVIN ASHE 183 SLEDD HALL		2GC
TEAFF O DALE 1325 W MASONIC ST	2GC	THOMPSON DANIEL T JR		1GC
TEDDER DANIEL WEBSTER 44A BUCKMAN HALL	3ED	THOMPSON HARRISON JR 122 SLEDD HALL		1GC
TEDDER GEORGE W JR P D T HOUSE	1 L 228	THOMPSON HUGH NELSON 1352 W MCCURMICK	327J	2GC
TELLER MORTON HERMAN 435 CEDAR ST	4ED 403	THOMPSON JOHN WALLACE 227 WASHINGTON ST		2GC
TENCH ROBERT RYAN 1235 W ARLINGTON	1 L	THOMPSON JOHNNY M 39A BUCKMAN HALL		2GC
TERRELL FRED F JR S C HOUSE	2GC 667	THOMPSON JULIAN B 227 WASHINGTON ST	913	2GC
TERRY WM WAYNE JR 54 THOMAS HALL	1GC	THOMPSON LOUIS B 807 E MAIN ST N	375J	1GC
TERRY WILLIE JACK 70A THOMAS HALL	1GC	THOMPSON SAMUEL M JR 321 FLETCHER HALL		2GC
TERZENBACH HAROLD L N Y A BARRACKS	4AG 8177	THOMPSON THOMAS F 135 N DESOTO ST		1GC
		THORNE HERBERT WM 136 N DESOTO ST	9176	3AS
		THORNHILL ROBERT G 1540 W ORANGE ST		1GC



UMBREIT DALE AUGUST 1GC  
POULTRY LAB 8109

UNDERBERG DONALD E 2GC  
1509 W MECHANIC

UPDIKE ARCHIBALD R JR 4AG  
C P HOUSE 811

UPDIKE JOHN CONNER 2GC  
C P HOUSE 811

## V

VALCARCEL FRANK 2GC  
224 FLETCHER HALL

VANDEWALKER LEWIS A 2GC  
100B THOMAS HALL

VANEEPOEL EDWARD F 2GC  
K A HOUSE 9136

VANLANDINGHAM HUBERT 1GC  
227 WASHINGTON ST 913

VANWAGENEN DIRYEE 1GC  
BOX 2316 UNIV STATION

VARA JOSEPH J JR 1GC  
P K T HOUSE 791

VARN BERNARD SHAW 1GC  
233 DESOTO ST

VAUGHN MAE G  
COMMUTES FROM ALACHUA

VAUGHN MARIAN RUMPH G

VELEZ MONTOYA JORGE 2GC  
212 FLETCHER HALL

VENNING SELBY G 1GC  
105 THOMAS HALL

VENTERS HOMER DRAE 1GC  
1804 HERNANDO ST

VICKERS LEWIS JR 1GC  
200 WASHINGTON ST

VICKERS ROSCO ARTHUR 3 B  
130 W WILSON ST

VICKERY THOS GRIFFIN 1GC  
63A THOMAS HALL

VIDAL FRED LOUIS 2GC  
1150 W MASONIC 1265

VIDAL JAMES HENRY JR 2GC  
925 E MAIN ST N 237

VIDEON THOMAS STETSON 2GC  
125 E ARLINGTON 1811

VIDEON WILLIAM OTIS 1GC

VOGH JAMES WILLIAM 1GC  
132 SLEDD HALL

VOORHEES DONALD E 1GC  
1423 W COURT ST 335J

VOYLES JAMES WILBURN 2GC  
58 THOMAS HALL

## W

WADSWORTH CHARLES R 1GC  
214 WASHINGTON ST

WADSWORTH HARRISON M 1GC  
131 N CEDAR ST

WADSWORTH JAMES R JR 1GC  
24 BUCKMAN HALL

WAGNER JOHN ALBERT 1GC  
180 SLEDD HALL

WAKELING TRENT S 1GC  
A T O HOUSE 367

WALDIN EARL DEWITT JR 3 B  
1828 W CHURCH ST

WALDIN WILLIAM EDEN 1GC  
1828 W CHURCH ST

WALKER CLAUDE WARREN 1GC

WALKER DAVID M 4 B  
PI K A HOUSE 856

WALKER DONALD REED 1GC  
S P E HOUSE 803

WALKER ELI CUMMING JR 1GC  
P K P HOUSE 1580

WALKER EUGENE LEE 1GC  
97A THOMAS HALL

WALKER GEORGE B JR 2GC  
S C HOUSE 667

WALKER KARL J JR 1GC  
169 SLEDD HALL

WALKER MARION DONALD 1GC  
37B BUCKMAN HALL

WALKER ROBERT LEE 2GC  
325 LAFAYETTE ST 1224

WALKUP SAM HOEY 2GC  
BOX 2801

WALLACE CHARLES R 4 E  
103F THOMAS HALL

WALLENUORF WILLIAM A 2GC  
228 FERNDAL

WALLICH LEONARD 1GC  
14 BUCKMAN HALL

WALTON SPENCER 2GC  
A T O HOUSE 367

WANG THEODORE R 1GC  
1956 HERNANDO ST

WARD JAMES CHESLER 1GC  
1645 W MECHANIC ST

WARU WESLEY KNOX 1GC  
K S HOUSE 310

WARE WILLIAM SCOTT 4 P  
50 THOMAS HALL

WARNER JACK LEE 3 B  
P D T HOUSE 228

WARREN GEORGE FISHER 4AS

WARREN HOSEA F JR 4AS



WARREN WALTER DEAN 130 SLEDD HALL	1GC	WELLS JAMES R JR 122 SLEDD HALL	1GC
WATSON JAMES PAUL 1131 W MARGARET ST	1GC	WELLS JOHN THOMAS 1906 W UNIVERSITY AVE	2GC
WATSON RUSSELL E 147 FLORIDA CT	2GC	WELLS ORRIN SHELBY 156 SLEDD HALL	2GC
WATSON WENDELL HOWARD 83A THOMAS HALL	1GC	WENTZ FRANK JAMES 1431 W UNION ST	228 2GC
WATSON WILLIAM N JR P K T HOUSE	791 1GC	WENZEL GEORGE H JR P K T HOUSE	791 4AS
WATTENBARGER JAMES L D T D HOUSE	845 4ED	WEST GEORGE HENRY JR 43 BUCKMAN HALL	1GC
WEADUCK ROBERT L S N HOUSE	983 3 B	WEST SIDNEY DUNCAN JR 1420 W UNIV AVE	591W 3 L
WEATHERLY MARK G 20 BUCKMAN HALL	1GC	WESTER JORDAN LACY JR 136 N DESOTO ST	9176 2GC
WEATHERUP ROBERT B 72A THOMAS HALL	2GC	WESTMORELAND WM S 130 S WILSON ST	2GC
WEAVER ARTHUR V JR S C HOUSE	667 4AS	WETHERINGTON RYNDAL L 1296 HERNANDO ST	2GC
WEAVER CHARLES S K S HOUSE	310 4AS	WEXLER MAURICE PAUL 1257 W UNION ST	9189 1GC
WEAVER MARCUS L K S HOUSE	310 1GC	WEXLER PHILIP S 1333 W ARLINGTON	2GC
WEAVER WILLIAM JAMES 1804 HERNANDO ST	1GC	WHALLEY SHERMAN LEROY 1860 LEON ST	1GC
WEBB SANKEY EDGAR JR UNIVERSITY LODGE	9176 1GC	WHEATLY ROBERT P 323 FLETCHER HALL	2GC
WEDDING RANDOLPH T BOTANY GREENHOUSE	4AG	WHEELER DONALD E N Y A BARRACKS	8177 2GC
WEEKS JOHN MORGAN JR 53 THOMAS HALL	1GC	WHEELER GEORGE C S C HOUSE	667 1GC
WEIL ANDREW WARREN	2GC	WHETSTONE GEORGE M JR 1317 W UNION ST	4AS
WEIL MARVIN LEE 624 E BOUNDARY ST	621 4AS	WHIDDEN GEORGE HAROLD 20 BUCKMAN HALL	1GC
WEILER BILL 1431 W UNION ST	1GC	WHIDDON WM PINSON 325 FLETCHER HALL	2GC
WEINSTEIN CHARLES E T E P HOUSE	1111 1GC	WHIPPLE THOMAS AUSTIN 227 WASHINGTON ST	913 1GC
WEINSTEIN HERBERT M PI L P H JSE	925 2GC	WHITAKER FURMAN C 1411 UNION ST	1GC
WEIS PAUL WILLIAM 2006 W UNIV AVE	989W 1GC	WHITAKER HARPER E JR 234 FLETCHER HALL	4 E
WEISMAN EDWARD H	1GC	WHITE CHAS WAKEFIELD 159 SLEDD HALL	1GC
WEISS LAWRENCE F 12 BUCKMAN HALL	2GC	WHITE FRANCIS EARL 238 N 9TH ST	2GC
WEISS PAUL JOHN JR 12 BUCKMAN HALL	3AS	WHITE FRED VAUGHN 32B BUCKMAN HALL	2GC
WEISSING DENNIS HENRY CRANE HALL	833 2GC	WHITE GRAHAM VINCENT 47A BUCKMAN HALL	2GC
WELDEN BAILEY M JR 1634 W UNIVERSITY AVE	1GC	WHITE HENRY PAUL T C HOUSE	483 2GC
WELITSKIN GEORGE B 14 BUCKMAN HALL	1GC	WHITE JAMES RICHARD S N HOUSE	983 1GC
WELLHONER JACK JR 1732 W UNIVERSITY AVE	2GC	WHITE ROBERT MOORE 210 FLETCHER HALL	3 E
WELLS HAROLD ESTON 307 E BLVD	2GC	WHITEHEAD CHARLES W 44 BUCKMAN HALL	2GC

WHITEHEAD LAYTON D 1306 W UNION ST	1 GC	WILLIAMS SAMUEL T 227 WASHINGTON	2 GC 913
WHITEHURST CHARLES S C L O HOUSE	1 GC	WILLIAMS WHITNEY B 1830 W UNIV AVE	3 A 9 1123R
WHITEHURST LEON JR 89A THOMAS HALL	1 GC	WILLIAMSON ROBERT M GOLFVIEW	3 A 9 333W
WHITESIDE AUGUSTUS F K A HOUSE	2 GC 9136	WILLIS ROBERT L C L O HOUSE	3 E 913
WHITMAN GERALD LEE 1142 W MCCORMICK ST	1 GC	WILLSON JACK S JR 336 ROUX ST	1 GC
WHITMORE FAYE WILSON 422 N 9TH ST	3 P 1171R	WILSON ALFRED WM JR	3 B
WIBLE JOHN VOGES 238 RAY ST	2 GC	WILSON CHARLES DIETZ 28 BUCKMAN HALL	1 GC
WICKER IDUS PI K P HOUSE	3 L 1580	WILSON EDGAR ARTHUR 133 WASHINGTON ST	2 GC
WICKER THOMAS H JR 219 CEDAR ST	2 GC	WILSON GILBERT CLEARY 327 FLETCHER HALL	2 GC
WIGGINS EDGAR SATTLER	2 GC	WILSON HORACE S JR 83B THOMAS HALL	2 GC
WILBANKS WILLIAM H JR	4 AG	WILSON JAMES BLAKE BOX 2227 UNIV STATION	2 GC
WILCOX DAVID DUANE PI K A HOUSE	2 GC 856	WILSON JEAN TARVER 15B4 W UNIV AVE	4 AG 1744
WILENSKY HERBERT T E P HOUSE	2 GC 1111	WILSON JOHN OWENS 1243 W UNION	3 A 9
WILKINS ROBERT CHAS 37B BUCKMAN HALL	1 GC	WILSON SIDNEY LANIER	3 FY
WILKINSON CHAS E II 1252 W MASONIC ST	1 GC	WILSON WILFORD P JR B T PI HOUSE	4 A 9 311
WILLIAMS ALBERT R JR PI K A HOUSE	1 GC 856	WILSON WM HAROLD JR BOX 2227 UNIV STATION	3 E
WILLIAMS BYRON B JR	2 GC	WILSON WM K S A E HOUSE	3 B 380
WILLIAMS CHARLES B 318 LAFAYETTE ST	2 GC	WINEGEART BRANCH L JR 142 SLEDD HALL	1 GC
WILLIAMS CLARENCE E 1804 HERNANDO ST	1 GC	WING ALONZO MCKEE 1206 W COURT ST	3 L 335W
WILLIAMS EDWIN CHAS 1541 W ORANGE	1 GC	WINKLER FRED HERBERT 216 FLETCHER HALL	2 GC
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WILLIAMS JOHN M 1243 W UNION ST	2 GC	WODLINGER M LOUIS S A E HOUSE	3 AG 380
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WILLIAMS ROBERT J JR 521 E LASSITER	4 B 673J	WOHL THOMAS MACLYN 119 SLEDD HALL	2 GC





**The University Record**  
*of the*  
**University of Florida**

*University Directory*  
1942-43

*PART II - Faculty & Employees*



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Part I contains information concerning students.

Part II contains information concerning faculty and employees.

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Dean of Students - R. C. Beaty

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1942-43

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- UNIVERSITY PUBLICATIONS: Johnson, R. S., Chairman; Black; Dolbeare; Haines; Moore, W. E.; Rogers, J. S.
- YULEE LECTURESHIP: Constans, Chairman; Beaty; Leigh



Explanation: An asterisk (\*) before a man's name indicates that he is married. Surnames printed in capital letters are those of persons who are not members of the regular University staff but who are located in University Buildings. The information is given in the following order: Name; position; Gainesville address; home telephone number; campus address; campus telephone number.

The following abbreviations are used to designate buildings: AG - Agricultural Building; AU - University Auditorium; BA - Barracks; BN - Benton Hall; BU - Buckman Hall; CH - Chemistry Building; DL - Dairy Laboratory; EG - Engineering Building; EX - Experiment Station; HT - Horticulture Building; LA - Language Hall; LW - Law Building; PE - Peabody Hall; PH - Photo Laboratory; RA - Radio Station; SC - Science Hall; SE - Seagle Building; YN - Yonge Building.

## A

- Abbott, Charles E. - Professor of Horticulture - 1420 W. University Ave. - 591-W - AG 205 - 8020
- Abbott, Mrs. Ouida Davis - Home Economist and Head of Department, Agricultural Experiment Station - 423 E. University Ave. - 975-W - SE 601 - 8134
- Adair, Miss Polly - Stenographer, College of Agriculture - 1154 W. McCormick St. - 1497-J - AG 107 - 8020
- Alderman, Mrs. Claranelle Townsend - Accountant, Agricultural Experiment Station - 1018 Adams St. - 1147-J - LA 1-B - 8118
- \*Allan, Herbert Jacob - Assistant Librarian, College of Law - 2310 W. Court St. - 1816-W - LW LIBRARY - 8047, Ring 2
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- \*ALLEN, Captain Ernest M. - Army Administration School - 138 Ray St. - 1077-M - 350 Murphree Hall - 2310, Ext. 20
- Allen, Mrs. Ethel Raulerson - Clerk-Stenographer, General Extension Division - 1136 W. Cypress St. - SE 906 - 8049, Ring 1
- \*Allen, John Lewis - Plumber, Maintenance Department - 706 S. Garden St. - SERVICE BUILDING - 8060
- Allison, Miss Alice L. - Instructor, General Extension Division - 234 E. University Ave. - SE 905 - 8049
- \*Allison, Robert Verrill - Professor of Soils, College of Agriculture; Head of Department of Soils, Agricultural Experiment Station - University Park - 1153-J - SOILS OFFICE AND LABORATORY - 8102
- \*Ames, Burton W. - Head, Correspondence Study Bureau, General Extension Division - 1610 N. Sixth St. - 1065-J - SE 907 - 8049
- \*Anderson, Alvin David - P.F.C., FA, Stable Assistant - 336 W. Masonic St. - 224 - ROTC STABLES - 8074
- \*Anderson, Montgomery Drummond - Professor of Economics and Business Statistics - 605 E. Second Ave. - 742-W - LA 6 - 8154
- \*ARBIC, George - Agent, United States Department of Agriculture - N. Ninth St. - U. S. TUNG LABORATORY - 343
- Armstrong, Miss Hazel - Nurse, Infirmary - INFIRMARY - 8029
- \*Arnett, Captain William Tobias - Captain, Infantry, Assistant Professor of Military Science and Tactics - 1131 Margaret St. - 806-J - LA 5 - 8041
- Arnold, Miss Lillian E. - Assistant Botanist, Agricultural Experiment Station - Palm Terrace - 1470-R - HT 313 - 8135
- \*Arnold, P. T. Dix - Assistant Dairy Husbandman, Agricultural Experiment Station - Palm Terrace - 1145-M - HT 215 - 8119
- \*Ashton, Jon. Richard - Instructor in Spanish - 2126 Leon St. - BU 304 - 8093, Ring 2
- \*Atkin, Ernest George - Professor of French - 2540 W. University Ave. - 610-J - BU 102 - 8093
- Atkinson, Mrs. Bess - Assistant Dietitian, Cafeteria - Campus Cottage - CAFETERIA - 8030
- \*AUSTIN, Lieutenant Jason G. - First Lieutenant, Army Administration School - 828 N. Bay St. - SC 206

- \*Ayers, Julian Franklin - Staff Sergeant, FA - 1029 Benton St. - 1704-J - ROTC STABLES - 8074
- Ayres, Miss C. Irene - Statistical Clerk, Agricultural Extension Service - 1838 W. Church St. - HT 319 - 8131

## B

- Bailes, Miss Martha Elizabeth - Junior Secretary, President's Office - 1135 W. University Ave. - 659-R - LA 103 - 8012
- Baker, Miss Edna Roberts - Assistant Cataloger, University Library - 1145 W. Union St. - 1743-W - UNIVERSITY LIBRARY - 8059, Ring 1
- Baker, Miss Elizabeth - Secretary, Florida State Museum - 953 E. University Ave. - 1715-M - SE - 315
- Baker, Miss Madge Forsyth - Executive Assistant, Business Office - 346 W. Mechanic St. - LA 102 - 8008, Ring 2
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- \*Barber, George Allen - Assistant Curator, Department of Chemistry - Lindberg Ave. - CH 112-A - 8035, Ring 2
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- \*BARCO, Colonel Ernest T. - Army Administration School - Palm Terrace - 474-J - MURPHREE LOUNGE - 2310, Ext. 11
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- \*Bates, Walter Eugene - Steamfitter, Heating Plant - 1814 W. Leon St. - 947-W - HEATING PLANT - 8082
- Beach, Mrs. Blenrie B. - Mimeograph operator, Duplicating Department - 1357 N. Grove St. - PH - 8054
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- \*Bean, Wilbur Fiske - Electrician, Electrical Maintenance Department - 215 Osceola St. - SERVICE BUILDING - 8058
- \*Beard, Percy M. - Acting Athletic Director - Hilldale Road - 1886-J - BASKETBALL COURT - 8038
- Beardsley, Lieutenant James Wayre - FA, Assistant Professor of Military Science and Tactics - 809 Wauhatchee St. - 76 - LA 5 - 8041
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- \*Beasley, Robert Gay - Instructor in Industrial Engineering - 135 DeSoto St. - BN 102 - 8042
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- \*BEAULAC, John J. - First Lieutenant, Army Administration School - 1060 N. Seventh St. - MURPHREE HALL
- \*Becker, R. B. - Dairy Husbandman, Agricultural Experiment Station - Hibiscus Park - 948-J - HT 218 - 119
- Beleler, W. T. - Technician Fifth Grade, Stable Assistant, Military Department - 429 W. University Ave. - 894-M - ROTC STABLES - 8074

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- \*Bell, E. N. - Shop Mechanic, Department of Maintenance and Construction - 1124 W. Court St. - SERVICE BUILDING - 8060
- \*Bentley, George Robert - Assistant Professor of the Social Sciences - 1225 W. Arlington - LA 107 - 8071
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- \*BERRIDGE, Harold L. - Captain, Army Administration School - 1139 W. McCormick St. - 1169-M - SC 204 - 2310, Ext. 2
- \*Bevis, James E. - Teacher, P. K. Yonge Laboratory School - 1925 NW Sixth Ave. - 1371-R - YN SHOP - 8147
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- \*Blacklock, Raymond William - State Boys' Club Agent, Agricultural Extension Service - Golf View - 829-M - HT 205 - 8121
- \*Blackmon, Gulie Hargrove - Horticulturist and Head of Department, Agricultural Experiment Station - 332 E. Columbia St. - 1112 - RADIO STATION ROAD - 8108
- Blalock, Mrs. Dorothy B. - Stenographer, Agricultural Experiment Station - 1225-C W. McCormick St. - HT 109 - 8123
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- \*Bless, Arthur A. - Professor of Physics - 416 S. Seventh St. - 1729-M - BN 202 - 8036
- \*BLITCH, Lonis - County Agent, Agricultural Extension Service - 2451 Fletcher Terrace - 1563-R - SE - 852
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- \*Bostick, Samuel Wilcox - P.F.C., FA, Supply Assistant, Military Department - R.F.D. #3 - 2127-W - AU - 8053
- Boutelle, Mrs. Margaret White - Teacher, P. K. Yonge Laboratory School - 456 E Seminary - 1815-W - YN 235 - 8147

## FACULTY DIRECTORY

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Chesnut - 1557-W - HT 319 - 8131
- BRAND, Charles - Second Lieutenant, Army Administration School - 459 Murphree J -  
92 THOMAS HALL - 2310, Ext. 3
- \*Brandkamp, Joseph Clarence - Tech. Sgt., FA, Stable Sergeant, Military Department -  
354 W. Court St. - 1128-M - ROTC STABLES - 8074
- Brarton, Ella Mae - Stenographer-Clerk, Agricultural Experiment Station - 656 N.  
Ninth St. - HT 209 - 8130
- \*Bratley, Homer E. - Assistant Entomologist, Agricultural Experiment Station -  
2230 W. Court St. - 1548-J - HT 201 - 8116
- \*Bristol, Lucius Moody - Professor of Sociology - 234 Roux St. - 246-J - PE 108 -  
8068
- \*BROTEMARKLE, John C. F. - Captain, Army Administration School - White House Hotel -  
1223 - 505 MURPHREE HALL - 2310, Ext. 5
- Brouillard, Mrs. Dorothy - Assistant Cashier, Business Manager's Office - 666 E.  
Main St. N. - 1753 - LA 102 - 8076
- \*BROWN, Arthur C. - Assistant Plant Commissioner and Quarantine Inspector, State  
Plant Board - Hibiscus Park - 318-J - SE 507 - 341
- \*Brown, Hamlin L. - Extension Dairyman, Agricultural Extension Service - 606 E.  
Second Ave. - 1084 - HT 219 - 8136
- \*Brown, Richard DeWitt - Director of Music - 2108 Hernando St. - 1786-J - AU 104 -  
8092, Ring 1
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- BROWNFIELD, Miss LaVerne - Typist, Army Administration School - 1023 W. Cypress St. -  
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723-R - SC 203
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BU 204 - 8093, Ring 2
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758 NW Ninth Ave. - 412-W - HT 309 - 8132
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1713-J - SE 504 - 341
- Buchanan, John Romness - Painting Foreman, Maintenance Department - 140 S. Pleasant  
St. - 919-J - SERVICE BUILDING - 8060
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Lafayette St. - ROTC STABLES - 8074
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820 E. Magnolia St. - SE - 8126
- BURKE, Mrs. Mary E. - Junior Clerk, United States Department of Agriculture -  
311 S. Dell St. - 1410 - SE - 8126
- \*BURLEIGH, Theodore E. - Major, Army Administration School - 468 Murphree - 449  
MURPHREE HALL - 2310, Ext. 20
- \*Burnham, Alexander Johnson - Assistant Military Property Custodian - 2018 Hernando  
St. - AU 1 - 8018
- \*Eyers, Charles Francis - Associate Professor of Biology; Chairman of C-6 - 1350  
Tressalia St. - 1283-J - SC 108 - 8034, Ring 1

## C

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P.O. Box 704 - SE 805 - 8011

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St. - 1457-J - SC 7 - 8034, Ring 1
- CARR, Mrs. Minnie Pounds - Senior Clerk - United States Department of Agriculture -  
524 E. Court St. - SE 708 - 8101
- \*CARROLL, Leonard S. - Major, Army Administration School - Byron Way - 683-J -  
SC 204 - 2310, Ext. 2
- \*Carroll, Ralph Elliot - Curator of Physics - 779 N. Franklin St. - 642 - BN 308 -  
8086
- \*Carroll, William Richard - Professor of Bacteriology - 803 Washington St. -  
1837-J - SC 102 - 8034, Ring 2
- Carson, Miss Clevea J. - Teacher, P. K. Yonge Laboratory School - 1210 W. McCormick  
St. - 882 - YN 310 - 8168
- Carter, Miss Doris Mae - Stenographer, Agricultural Education - 223 N. Ninth St. -  
1839-J - YN 136 - 8021
- Carter, Mrs. Jessie Olds - Stenographer, Radio Station WRUF - 1224½ W. McCormick  
St. - 1643-M - RA - 8055
- Carter, Miss Lilly Isabelle - Assistant Order Department, University Library -  
Pine Park - 1110-J - UNIVERSITY LIBRARY - 8051, Ring 2
- Carter, Miss Ruby Hudson - Chief Clerk, Alumni Association - 240 Florida Court -  
1553-J - 108-B FLORIDA UNION - 8048
- \*Carver, William Angus - Associate Agronomist, Agricultural Experiment Station -  
604 W. Michigan Ave. - 799-J - HT 303 - 8112
- \*Chace, James Edward. - Associate Professor of Business Administration - 1228  
Kentucky Ave. - 1689 - PE 5 - 8156
- Chamberlin, Mrs. Anne C. - Stenographer, Agricultural Experiment Station - 521  
North F St. - 1839-M - HT 109 - 8123
- Chappell, Cecil Cason - Inventory Clerk, Business Manager's Office - 219 W. Masonic  
St. - 212-R - LA 1 - 8006
- \*Cherry, Henry Spurgeon, Jr. - Assistant Coach - 526 S. Eighth St. - 752-J -  
BASKETBALL COURT - 8090
- \*CHILDS, Thomas M. - Major, Army Administration School - 2015 W. Columbia St. -  
1834-M - MURPHREE LOUNGE - 2310, Ext. 13
- Christie, Miss Welda Frances - Stenographer, School of Pharmacy - 1135 W. University  
Ave. - 659-R - CH 314 - 8088, Ring 1
- \*Clark, Fred - Assistant Agronomist, Agricultural Experiment Station - 1420 Florida  
Terrace - 810-J - HT 307 - 8112
- \*CLAYTON, Harold G. - Administrative Officer in Charge, United States Department of  
Agriculture - 241 S. Wilson - 279-J - SE - 8126
- CHRISTINA, Marion, Jr., - Civilian Employee, Army Administration School - R.F.D. #3,  
Box 273A - MURPHREE HALL - 2310, Ext. 21
- \*Clark, W. A. - Assistant Professor of English - 1224 W. McCormick St. - 1643-J -  
LA 301 - 8096
- Clements, Mrs. Vallie Geneva - Assistant Manager, Soda Fountain - 514 S. Oak St. -  
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 Assistant Plant Pathologist, Watermelon and Grape Investigations Laboratory,  
 Leesburg
- LOWRY, WILLIAM LEONARD, B.A.  
 Acting Head Professor of Journalism  
 Acting Director of Publicity
- LYNCH, SYLVESTER JOHN, B.S.A.  
 Assistant Horticulturist, Sub-Tropical Experiment Station, Homestead
- \*LYONS, CLIFFORD PIERSON, Ph.D. (Johns Hopkins)  
 Professor of English  
 Chairman, Division of Language and Literature
- \*MCALLISTER, SAMUEL JOSEPH, B.A.  
 Assistant Coach
- MCCORMICK, WILLIAM CONNER, B.S.A.  
 Assistant Animal Husbandman, North Florida Experiment Station
- MCCUBBIN, EARL N., Ph.D. (Cornell)  
 Truck Horticulturist, Potato Investigations Laboratory, Hastings
- MCDAVID, RUBY  
 District Home Demonstration Agent, Agricultural Extension Service
- McFERRIN, JOHN BERRY, Ph.D. (North Carolina)  
 Associate Professor of Economics
- McINNIS, SAM W., M.A.  
 Assistant Professor of Mathematics
- MCLEAN, FORMAN TAYLOR, Ph.D. (Johns Hopkins)  
 Horticulturist, Agricultural Experiment Station
- McLENDON, IDA RUTH, M.A.E.  
 Teacher, Laboratory School
- MACLEOD, MALCOLM, Ph.D. (Virginia)  
 Instructor in English
- McMULLEN, KENNETH SMITH, B.S.A.  
 Soil Conservationist, Agricultural Extension Service
- McQUEEN, N. H., B.S.A.  
 Assistant 4-H Club Agent, Agricultural Extension Service
- \*McQUITTY, JOHN VREDENBURCH, Ph.D. (Kentucky)  
 University Examiner

---

\*On leave of absence, 1942-43.

- \*M CRAE, WILLIAM ALAN, JR., J.D. (Florida), B.Litt. Juris. (Oxon.)  
Professor of Law
- MACLACHLAN, JOHN MILLER, Ph.D. (North Carolina)  
Head Professor of Sociology
- MAGUIRE, LILLIAN IRMA, M.A.  
Teacher, Laboratory School
- \*MANN, HELEN CUBBERLY  
Assistant in Circulation Department, University Library
- MARSHALL, SIDNEY P., M.S.  
Assistant in Animal Nutrition, Agricultural Experiment Station  
Assistant Professor of Animal Husbandry, College of Agriculture
- MARTIN, JAMES AQUILA, M.A.E.  
Teacher, Laboratory School
- MARTIN, JOHN FLETCHER, A.M.  
Acting Director of Institute of Inter-American Affairs
- MATALLANA, AUGUSTIN, M.D. (Brussels)  
Resident Physician
- MATHERLY, WALTER JEFFRIES, M.A., LL.D. (William Jewell)  
Dean, College of Business Administration  
Head Professor of Economics and Business Administration
- \*MATTHEWS, DONALD RAY, B.A.  
Director, Florida Union
- MEAD, ARTHUR RAYMOND, Ph.D. (Columbia)  
Professor of Education  
Director, Bureau of Educational Research
- MEAD, L. VINCENT, M.A.  
Instructor in the Physical Sciences
- MEHRHOF, NORMAN RIPLEY, M.Agr.  
Professor of Animal Husbandry, College of Agriculture  
Poultry Husbandman, Agricultural Experiment Station  
Poultryman and Head of Department, Agricultural Extension Service
- MICKELL, INGRIE VAUSE, B.M.  
Teacher, Laboratory School
- †MILES, HENRY J., C.E., M.S.  
Assistant Professor of Civil Engineering
- MILLER, JAMES W., JR., B.S.F.  
Assistant Professor of Forestry
- MIMS, BERNICE ASHBURN, M.A.  
Head, Department of Information and Service, General Extension Division
- MINNUM, E. C., M.S.  
Assistant Horticulturist, Everglades Experiment Station, Belle Glade
- MOORE, OSCAR KEELING, M.S.  
Assistant Professor of Poultry Husbandry, College of Agriculture  
Assistant Poultry Husbandman, Agricultural Experiment Station
- MOORE, VIRGINIA PEARL  
Home Improvement Specialist, Agricultural Extension Service

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\*On leave of absence, 1942-43.

†Resigned.



- MOORE, WILLIAM EDGAR, M.A.  
Assistant Professor of English  
Acting University Examiner
- MOORMAN, JOHN H., M.A.  
Assistant Professor of Education
- MORENO, CHARLES ALBERT, E.E.  
Assistant Professor of Electrical Engineering
- MORGEN, RALPH ALEXANDER, Ph.D. (California)  
Professor of Chemical Engineering
- MORRIS, ALTON CHESTER, M.A.  
Associate Professor of English
- MOUNTS, CHARLES EUGENE, M.A.  
Assistant Professor of English
- MOWRY, HAROLD, M.S.A.  
Associate Director, Agricultural Experiment Station
- \*MULL, LEON EDMUND, M.S.  
Assistant Dairy Technologist, Agricultural Experiment Station
- \*MULLINS, LAURENCE ANTHONY, A.B.  
Assistant Coach
- MURPHREE, ALBERT ALEXANDER, B.A. (Oxon.)  
Assistant Professor of English
- MURPHREE, CLAUDE LEON, B.A., F.A.G.O.  
University Organist  
Assistant Professor of the Humanities
- NELLER, JOSEPH ROBERT, Ph.D. (Rutgers)  
Biochemist in charge, Everglades Experiment Station, Belle Glade
- \*NETTLES, VICTOR FLEETWOOD, M.S.A.  
Assistant Horticulturist, Agricultural Experiment Station
- NETTLES, WILLIAM THOMAS, B.S.  
District Agent, Agricultural Extension Service
- NEWELL, WILMON, D.Sc. (Iowa State)  
Provost for Agriculture  
Director, Agricultural Experiment Station and Agricultural Extension Service
- NEWINS, HAROLD STEPHENSON, M.F.  
Director, School of Forestry  
Head Professor of Forestry
- NIELAND, LOUIS THEODORE  
Forester, Agricultural Extension Service
- NOBLE, CLARENCE VERNON, Ph.D. (Cornell)  
Head Professor of Agricultural Economics, College of Agriculture  
Agricultural Economist, Head Department, Agricultural Experiment Station  
Economist, Agricultural Extension Service
- NORMAN, JAMES WILLIAM, Ph.D. (Columbia)  
Dean of the Summer Session  
Professor of Education
- NUTTER, HAZEN EDWARD, M.A.  
Director, Florida Curriculum Laboratory
- OLSON, CLARA McDONALD, M.A.E.  
Teacher, Laboratory School

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\*On leave of absence, 1942-43.

- OLSON, OLAF C., B.S.  
Soil Technologist, Soil Survey, Agricultural Experiment Station
- OPP, CARL B., B.A.  
Acting Director of Residence
- O'STEEN, ALVA WOODROW, B.S.A.  
Assistant Poultryman, Agricultural Extension Service
- OTTE, BURTON JOHN HENRY, M.S.  
Associate Professor of Chemistry  
Curator of Chemistry and L. M. Drake Memorial Laboratory
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Assistant Animal Husbandman, Agricultural Experiment Station  
Assistant Professor of Animal Husbandry, College of Agriculture
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Teacher, Laboratory School
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Associate Professor of Physics
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Assistant Entomologist, Agricultural Experiment Station
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Head of Circulation Department, University Library
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Assistant Dean of Students
- PRICE, THOMAS JAMES  
Head of Accounting Division, Business Office
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Director of Intramurals and Freshman Coach
- PURVIS, ROY L., B.S.N.A., C.P.A. (Florida)  
Professor of Accounting (Part-time)

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\*On leave of absence, 1942-43.

- QUADE, EDWARD SCHAUMBERG, Ph.D. (Brown)  
Assistant Professor of Mathematics
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Instructor in Spanish (Part-time)
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Head Professor of Civil Engineering
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Assistant Dairy Technologist, Agricultural Experiment Station
- REEVES, JESSE  
Assistant Agronomist, North Florida Experiment Station, Quincy
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Professor of Agricultural Economics
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Assistant Professor of Military Science and Tactics
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Dean, General Extension Division
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(Cooperation U.S.D.A.)
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Professor of English  
Acting Chairman of the Division of Language and Literature
- ROBERTSON, JOE MAYS, B.S., Major, Field Artillery  
Assistant Professor of Military Science and Tactics
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Head Professor of Agricultural Engineering
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Head Professor of Biology and Geology
- \*ROGERS, LEWIS HENRY, M.S.  
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- RUEHLE, GEORGE DEWEY, Ph.D. (Washington State)  
Plant Pathologist in charge, Sub-Tropical Experiment Station, Homestead
- RUPRECHT, RUDOLPH WILLIAM, Ph.D. (Massachusetts Agricultural College)  
Chemist in charge, Celery Investigations Laboratory, Sanford
- RUSH, ALAN SYDNEY, Lieutenant-Colonel, Infantry  
Assistant Professor of Military Science and Tactics
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Teacher, Laboratory School
- †RUSOFF, LOUIS LEON, Ph.D. (Minnesota)  
Assistant Professor of Animal Husbandry, College of Agriculture  
Assistant in Animal Nutrition, Agricultural Experiment Station
- RUSSELL, JACK CLAYTON, M.S.  
Assistant Entomologist, Celery Investigations Laboratory, Sanford
- SALT, ELLIS BENTON, Ed.D. (New York University)  
Professor of Health and Physical Education

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\*On leave of absence, 1942-43.

†Resigned.

- SANBORN, NATHAN WILLARD, M.D. (City of New York)  
Professor of Poultry Husbandry on Special Status
- SANDERS, DORSEY ADDREN, D.V.M. (Kansas College)  
Veterinarian, Agricultural Experiment Station
- \*SASHOFF, STEPHEN PENCHEFF, M.S.  
Associate Professor of Electrical Engineering
- SAVAGE, ZACK, M.S.A.  
Associate Agricultural Economist, Agricultural Experiment Station
- \*SAWYER, WILLIAM LINCOLN, M.S. in Engineering  
Associate Professor of Civil Engineering
- SCHOCH, WILFRED LEROY  
Superintendent of Building and Construction
- SELL, HAROLD MELVIN, Ph.D. (Wisconsin)  
Associate Horticulturist, Agricultural Experiment Station
- SENN, PETTUS HOLMES, Ph.D. (Wisconsin)  
Head Professor of Agronomy
- SETTLE, LUCY BELLE, M.A.  
District Home Demonstration Agent, Agricultural Extension Service
- SHEALY, ARTHUR LISTON, D.V.M. (McKillips)  
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Animal Industrialist, Head of Department, Agricultural Experiment Station  
Animal Industrialist, Agricultural Extension Service
- SHEELY, WALTER JEFFERSON, B.S.  
Animal Husbandman, Agricultural Extension Service
- SHERMAN, HARLEY BAKWEL, Ph.D. (Michigan)  
Professor of Biology
- †SHIPPY, WILLIAM BYRON, Ph.D. (Columbia)  
Associate Plant Pathologist, Celery Investigations Laboratory, Sanford
- SIKES, ANNIE MAE, B.S.  
Nutritionist, Agricultural Extension Service
- SIMMONS, GLENN BALLARD, Ph.D. (Johns Hopkins)  
Acting Dean, College of Education
- SIMPSON, THOMAS MARSHALL, Ph.D. (Wisconsin)  
Dean, Graduate School  
Head Professor of Mathematics
- SITES, JOHN W., M.S.  
Associate Horticulturist, Citrus Experiment Station, Lake Alfred
- SKAGGS, ALLEN ORRIN, B.A.J.  
Instructor in Journalism
- SLAGLE, DEAN, M.A., LL.B. (Yale)  
Professor of Law
- \*SMITH, DOUGLAS JOHNSTON, B.S.A.  
Assistant Professor of Animal Husbandry, College of Agriculture  
Assistant Animal Husbandman, Agricultural Experiment Station
- SMITH, EDWARD FRANK, E.E.  
Associate Professor of Electrical Engineering

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\*On leave of absence, 1942-43.

†Resigned.

- SMITH, FREDERICK BUREAN, Ph.D. (Iowa State)  
 Professor of Soils, College of Agriculture  
 Microbiologist, Agricultural Experiment Station
- SMITH, JESSE LEE  
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- \*SOWELL, DAN FRANKLIN, M.S.A.  
 Poultryman, Agricultural Extension Service
- \*SPECHT, ROBERT DICKERSON, Ph.D. (Wisconsin)  
 Instructor in Mathematics
- SPENCER, ARTHUR PERCIVAL, M.S.  
 Vice-Director, Agricultural Extension Service
- \*SPIVEY, HERMAN EVERETTE, Ph.D. (North Carolina)  
 Associate Professor of English
- SPURLOCK, ALVIN HAROLD, M.S.  
 Associate Agricultural Economist, Agricultural Experiment Station
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 Associate Horticulturist, Agricultural Experiment Station
- STEARNS, CHARLES R., B.S.A.  
 Associate Chemist, Citrus Experiment Station, Lake Alfred
- STEARLING, HUGO OTTO, B.S.  
 Assistant Horticulturist, Citrus Experiment Station, Lake Alfred
- STEVENS, BILLIE KNAPP, M.A.  
 Teacher, Laboratory School
- STEVENS, FREDERICK DELOS, B.S.  
 Sugar Cane Agronomist, Everglades Experiment Station, Belle Glade
- STEVENS, GRACE ADAMS, M.A.  
 Teacher, Laboratory School
- STOKES, WILLIAM EUGENE, M.S.  
 Agronomist, Head of Department, Agricultural Experiment Station
- †STRICKLAND, VIRGIL EARL, M.A.E.  
 Teacher, Laboratory School
- STRIPLING, ROBERT OLIN, M.A.E.  
 Teacher, Laboratory School
- STROUP, THOMAS BRADLEY, Ph.D. (North Carolina)  
 Associate Professor of English
- SWANSON, DANIEL CRAMER, Ph.D. (Cornell)  
 Assistant Professor of Physics
- \*SWANSON, LEONARD E.  
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- \*TENNEY, ADAM WEBSTER, M.A.  
 Associate Professor of Agricultural Education
- TESELLE, CLARENCE JOHN, B.A., LL.B. (Wisconsin)  
 Professor of Law
- TEW, ROY EDWARD, B.A.E.  
 Assistant Professor of Speech
- THOMAS, JEFFERSON  
 Assistant Editor, Agricultural Experiment Station, Agricultural Extension Service

\*On leave of absence, 1942-43.

- THOMASON, OLIVER BRUCE, M.A.  
Assistant Professor of Sociology
- THOMPSON, ROBERT ALDEN, M.S. Eng.  
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- THOMPSON, WILLIAM LOUDEN, B.S.  
Associate Entomologist, Citrus Experiment Station, Lake Alfred
- THORNTON, GEORGE DANIEL, M.S.  
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Assistant Soil Microbiologist, Agricultural Experiment Station
- THURSBY, ISABELLE STARR  
Economist in Food Conservation, Agricultural Extension Service
- TILLMAN, GEORGE CLARENCE, M.D. (Emory), F.A.C.S.  
University Physician
- TISDALE, WILLIAM BURLEIGH, Ph.D. (Wisconsin)  
Head Professor of Botany, College of Agriculture  
Plant Pathologist, Head of Department, Agricultural Experiment Station
- TISSOT, ARCHIE NEWTON, Ph.D. (Ohio State)  
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Associate Entomologist, Agricultural Experiment Station
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- TOWNSEND, RUTH OVERSTREET, R.N.  
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- TRUSLER, HARRY RAYMOND, M.A., LL.B. (Michigan)  
Dean, College of Law  
Head Professor of Law
- \*TUCKER, GILBERT A.  
Assistant Animal Husbandman, Range Cattle Experiment Station, Hardee County
- TURNER, GLOVER MANUEL, LL.B.  
Head, Extension Class Department, General Extension Division
- TUTTLE, FRANK WALDO, Ph.D. (Iowa)  
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- VAN HYNING, THOMPSON  
Director, Florida State Museum
- VOLK, GAYLORD MONROE, M.S.  
Chemist, Agricultural Experiment Station
- VOORHEES, RICHARD KENNETH, M.S.  
Associate Plant Pathologist, Citrus Experiment Station, Lake Alfred
- WALKER, BIRON H., M.A.  
Instructor in English
- WALKER, EDGAR SMITH, Graduate U. S. Military Academy, Colonel, U. S. Army (Retired)  
Professor of Drawing on Special Status
- \*WALKER, MARION NEWMAN, Ph.D. (Wisconsin)  
Plant Pathologist in charge, Watermelon and Grape Investigations Laboratory,  
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- \*WALLACE, HOWARD KEEFER, Ph.D. (Florida)  
Assistant Professor of Biology
- WALLACE, JULIAN H., M.A.  
Associate Agronomist, Mobile Unit, North Florida Experiment Station, Quincy

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\*On leave of absence, 1942-43.

- WALLACE, RUSSELL WILLIS, B.S.  
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- WARD, WILLIAM FRANKLIN, M.S.  
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(Cooperation U.S.D.A.)
- WARNER, JACOB DEWEY, M.S.  
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- WATKINS, JOHN VERTREES, M.S.A.  
Assistant Professor of Horticulture
- WATSON, JOSEPH RALPH, M.A.  
Entomologist, Head of Department, Agricultural Experiment Station
- WEAVER, RUDOLPH, B.S., F.A.I.A.  
Director, School of Architecture and Allied Arts  
Head Professor of Architecture and Painting
- WEBER, GEORGE FREDERICK, Ph.D. (Wisconsin)  
Professor of Plant Pathology, College of Agriculture  
Plant Pathologist, Agricultural Experiment Station
- WEIL, JOSEPH, M.S.  
Dean, College of Engineering  
Director, Engineering Experiment Station
- WEST, ERDMAN, M.S.  
Mycologist, Agricultural Experiment Station
- WESTVELD, RUTHFORD HENRY, M.F.  
Professor of Forestry
- \*WHITEHURST, VIVIAN E., B.S.A.  
Assistant Animal Husbandman, North Florida Experiment Station, Quincy
- \*WILLIAMS, FRANCIS DUDLEY, Ph.D. (North Carolina)  
Assistant Professor of the Physical Sciences
- WILLIAMS, KENNETH RAST, M.A.  
Professor of Education
- WILLIAMS, OSBORNE, Ph.D. (Chicago)  
Assistant Professor of Psychology
- WILLIAMS, WALTON ROLLIN, M.A.  
Professor of Education
- WILLIAMSON, ROBERT CROZIER, Ph.D. (Wisconsin)  
Head Professor of Physics
- WILLOUGHBY, CLAUDE HOUSTON, M.A.  
Professor of Animal Husbandry
- WILMOT, ROYAL JAMES, M.S.A.  
Assistant Horticulturist, Agricultural Experiment Station
- \*WILSON, JOHN WALLACE, D.Sc. (Harvard)  
Entomologist, Everglades Experiment Station, Belle Glade
- WILSON, JOHN WESLEY, M.S. Eng.  
Assistant Professor of Electrical Engineering
- WILSON, WILLIAM HAROLD, Ph.D. (Illinois)  
Associate Dean, College of Arts and Sciences  
Chairman, Comprehensive Course, Man and His Thinking
- WIMBERLY, STANLEY EUGENE, M.A.  
Assistant Professor of Psychology

---

\*On leave of absence, 1942-43.

WINGATE, HOMER DEWITT, B.S.B.A.

Auditor, Manager of Auxiliary Activities, Business Manager's Office

WINSOR, HERBERT WILLIAM, B.S.A.

Assistant Chemist, Agricultural Experiment Station

WISE, JACOB HOOPER, Ph.D. (Peabody)

Professor of English

Chairman, Comprehensive Course, Reading, Speaking and Writing

WOLFE, HERBERT SNOW, Ph.D. (Chicago)

Head Professor of Horticulture

\*WOOD, HARRY EVINS, M.A.E.

Professor of Agricultural Education

Itinerant Teacher-Trainer

\*WRIGHT, FRANK SUMNER, B.S.J.

Director of Publicity

YEATON, PHILIP OSBORNE, B.S., S.B.

Head Professor of Industrial Engineering

ZIEGLER, EDWIN ALLEN, D.Sc. (Franklin and Marshall)

Professor of Forestry

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\*On leave of absence, 1942-43.



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KOKOMOOR, Chairman; DAY; DOLBEARE; LOWRY

## STUDENT REGULATIONS

PRICE, J. E., Chairman; BEATY; CARLETON; JOHNSON, R. S.; MATHERLY; NORMAN; TESELLE

## STUDENT SOCIAL AFFAIRS

BEATY, Chairman; ARNETT; CODY; WILLIAMS, O.; Representatives from:  
Student Executive Council—WILLIAM G. CHAMPLIN  
Honor Court—FRANK PITTMAN  
Interfraternity Conference—JAMES RUSH

## UNIVERSITY EXAMINERS

JOHNSON, R. S., Chairman; HINCKLEY; LITTLE, W. W.; MOORE, W. E.; PRICE, J. E.; SIMPSON

## UNIVERSITY PUBLICATIONS

JOHNSON, R. S., Chairman; BLACK; DOLBEARE; HAINES; MOORE, W. E.; ROGERS, J. S.

## YULEE LECTURESHIP

CONSTANS, Chairman; BEATY; LEIGH

## REPORT OF ENROLLMENT FOR THE FIRST SEMESTER 1941-42

### GRADUATE LEVEL

College or School	First Year		Second Year		Third Year		Total	
	W	W	W	W	W	W	W	W
Graduate .....							101	11
Law .....	43	1	25	1	23	1	91	3
Total .....	43	1	25	1	23	1	192	14

### UNDERGRADUATE LEVEL

College or School	Freshmen		Sopho- mores		Juniors		Seniors		Specials		Total	
	W	W	W	W	W	W	W	W	W	W	W	W
Agriculture .....	0	0	0	0	91	0	41	0	0	0	132	0
Architecture and Allied Arts .....	0	0	0	0	20	0	13	0	0	0	33	0
Arts and Sciences .....	0	0	0	0	145	0	78	0	3	0	226	0
Business Administration .....	0	0	0	0	154	0	52	0	0	0	206	0
Education .....	0	0	0	0	39	0	27	0	0	0	66	0
Engineering .....	0	0	0	0	117	0	38	0	0	0	155	0
Forestry .....	0	0	0	0	18	0	6	0	0	0	24	0
General College .....	979	0	1032	2	0	0	0	0	0	0	2011	2
Pharmacy .....	0	0	0	0	21	0	9	4	0	0	30	4
Total Undergraduate Level .....	979	0	1032	2	605	0	264	4	3	0	2883	6
Total Enrollment for the First Semester 1941-42 .....											3075	20

W—Women Students (Included in preceding figures)

## REPORT OF ENROLLMENT FOR THE SECOND SEMESTER 1941-42

### GRADUATE LEVEL

College or School	First Year		Second Year		Third Year		Total	
	W	W	W	W	W	W	W	W
Graduate .....							84	8
Law .....	43	1	21	1	10	1	74	3
Total .....	43	1	21	1	10	1	158	11

### UNDERGRADUATE LEVEL

College or School	Freshmen		Sopho- mores		Juniors		Seniors		Specials		Total		
	W	W	W	W	W	W	W	W	W	W	W	W	
Agriculture .....	0	0	0	0	93	0	34	0	0	0	0	127	0
Architecture and Allied Arts .....	0	0	0	0	19	0	12	0	0	0	0	31	0
Arts and Sciences .....	0	0	0	0	149	0	62	0	1	0	0	212	0
Business Administration .....	0	0	0	0	152	0	41	0	0	0	0	193	0
Education .....	0	0	0	0	48	0	18	0	1	0	0	67	0
Engineering .....	0	0	0	0	112	0	32	0	0	0	0	144	0
Forestry .....	0	0	0	0	18	0	2	0	0	0	0	20	0
General College .....	875	0	769	1	0	0	0	0	0	0	0	1644	1
Pharmacy .....	0	0	0	0	18	0	9	3	0	0	0	27	3
Total Undergraduate Level .....	875	0	769	1	609	0	210	3	2	0	2465	4	
Total Enrollment for the Second Semester 1941-42 .....											2623	15	

W—Women Students (Included in preceding figures)

## REPORT OF ENROLLMENT FOR THE YEAR 1941-42

### GRADUATE LEVEL

College or School	First Year		Second Year		Third Year		Total	
	W		W		W		W	
Graduate .....							127	13
Law .....	49	1	27	1	24	1	100	3
<b>Total</b> .....	49	1	27	1	24	1	227	16

### UNDERGRADUATE LEVEL

College or School	Freshmen		Sophomores		Juniors		Seniors		Specials		Total		
	W		W		W		W		W		W		
Agriculture .....	0	0	0	0	107	0	42	0	0	0	149	0	
Architecture and Allied Arts .....	0	0	0	0	22	0	13	0	0	0	35	0	
Arts and Sciences .....	0	0	0	0	173	0	79	0	3	0	255	0	
Business Administration .....	0	0	0	0	177	0	54	0	0	0	231	0	
Education .....	0	0	0	0	52	0	27	0	1	0	80	0	
Engineering .....	0	0	0	0	129	0	40	0	0	0	169	0	
Forestry .....	0	0	0	0	21	0	6	0	0	0	27	0	
General College .....	1059	0	1063	2	0	0	0	0	0	0	2122	2	
Pharmacy .....	0	0	0	0	22	0	13	4	0	0	35	4	
<b>Total Undergraduate Level</b> .....	1059	0	1063	2	703	0	274	4	4	0	3103	6	
<b>Total for the University</b> .....												3330	22
<b>Less Duplicates</b> .....												91 0	
<b>Net Total Enrollment for the Year 1941-42</b> .....												3239	22

W—Women Students (Included in preceding figures)

## P. K. YONGE LABORATORY SCHOOL REPORT OF ENROLLMENT — YEAR 1941-42

Grade	Boys	Girls	Total
Kindergarten .....	15	17	32
First Grade .....	16	17	33
Second Grade .....	13	18	31
Third Grade .....	13	18	31
Fourth Grade .....	13	18	31
Fifth Grade .....	10	20	30
Sixth Grade .....	21	12	33
Seventh Grade .....	19	17	36
Eighth Grade .....	17	19	36
Ninth Grade .....	18	22	40
Tenth Grade .....	27	27	54
Eleventh Grade .....	22	26	48
Twelfth Grade .....	18	32	50
<b>Total Enrollment</b> .....	222	263	485

## 1942 SUMMER SESSION — ALL TERMS

The Summer Session consisted of two six-weeks' terms at Gainesville and three three-weeks' terms for the School of Trade and Industrial Education at Daytona Beach.

### ENROLLMENT

The Summer Session at Gainesville:

School or College	First Term			Second Term			Both Terms		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Agriculture .....	56	0	56	46	0	46	102	0	102
Architecture and Allied Arts...	18	2	20	13	0	13	31	2	33
Arts and Sciences .....	137	43	180	108	18	126	245	61	306
Business Administration .....	87	17	104	75	10	85	162	27	189
Education .....	38	286	324	31	139	170	69	425	494
Engineering .....	94	0	94	86	0	86	180	0	180
Forestry .....	1	0	1	1	0	1	2	0	2
General College .....	729	92	821	678	56	734	1407	148	1555
Graduate .....	70	72	142	56	42	98	126	114	240
Law .....	37	1	38	34	0	34	71	1	72
Pharmacy .....	14	2	16	12	1	13	26	3	29
<b>Total at Gainesville .....</b>	<b>1281</b>	<b>515</b>	<b>1796</b>	<b>1140</b>	<b>266</b>	<b>1406</b>	<b>2421</b>	<b>781</b>	<b>3202</b>
Less Duplicates .....							1050	197	1247
<b>Net Total at Gainesville .....</b>							<b>1371</b>	<b>584</b>	<b>1955</b>

### ENROLLMENT

#### THE SCHOOL OF TRADE AND INDUSTRIAL EDUCATION AT DAYTONA BEACH

Classification	First Term			Second Term			Third Term			All Terms		
	M	W	T	M	W	T	M	W	T	M	W	T
Undergraduates .....	78	48	126	65	50	115	56	33	89	198	131	329
Graduates .....	9	7	16	9	3	12	4	2	6	23	12	35
<b>Total at Daytona Beach .....</b>	<b>87</b>	<b>55</b>	<b>142</b>	<b>74</b>	<b>53</b>	<b>127</b>	<b>60</b>	<b>35</b>	<b>95</b>	<b>221</b>	<b>143</b>	<b>364</b>
Less Duplicates .....										37	33	70
<b>Net Total at Daytona Beach .....</b>										<b>184</b>	<b>110</b>	<b>294</b>

# ENROLLMENT IN THE P. K. YONGE LABORATORY SCHOOL

## 1942 SUMMER SESSION

Grade Groups	Boys	Girls	Total
Kindergarten .....	10	21	31
First and Second Grades .....	14	13	27
Third and Fourth Grades .....	12	10	22
Fifth and Sixth Grades .....	8	18	26
Seventh Grade .....	5	4	9
Eighth Grade .....	8	9	17
Ninth Grade .....	10	11	21
Tenth Grade .....	16	13	29
Eleventh Grade .....	8	15	23
Twelfth Grade .....	3	5	8
Postgraduate .....	1	3	4
<b>Total</b> .....	<b>95</b>	<b>122</b>	<b>217</b>

## RECAPITULATION OF ENROLLMENT

### 1942 SUMMER SESSION

	Men	Women	Total
<b>College Level:</b>			
Individuals Registered at Gainesville .....	1371	584	1955
Individuals Registered at Daytona Beach .....	184	110	294
	1555	694	2249
Less Duplicates (Registered at Gainesville and Daytona Beach) .....	2	1	3
<b>Total Colleget Level</b> .....	<b>1553</b>	<b>693</b>	<b>2246</b>
<b>Sub-College Level:</b>			
Individuals Registered at Gainesville (Laboratory School) .....	95	122	217
<b>Grand Total Individuals Registered 1942 Summer Session</b> ...	<b>1648</b>	<b>815</b>	<b>2463</b>

## REPORT OF ENROLLMENT BY COLLEGES

### SEPTEMBER INTERSESSION, 1942

College of Agriculture .....	21
School of Architecture and Allied Arts .....	2
College of Arts and Sciences .....	25
College of Business Administration .....	25
College of Education .....	8
College of Engineering .....	11
School of Forestry .....	1
General College .....	275
College of Law .....	9
School of Pharmacy .....	2
<b>Total</b> .....	<b>379</b>



# STUDENT ROLL

## REGULAR SESSION 1941-1942

The numbers 1, 2, 3, 4, and 5 indicate freshman, sophomore, junior, senior and special students, respectively.

Colleges and schools are designated as follows: A—School of Architecture and Allied Arts; AS—College of Arts and Sciences; AG—College of Agriculture; B—College of Business Administration; E—College of Engineering; ED—College of Education; FY—School of Forestry; G—Graduate School; GC—General College; L—College of Law; P—School of Pharmacy.

<i>Name and Classification</i>	<i>Address</i>	<i>Name and Classification</i>	<i>Address</i>
Abele, Charges R., 3 A	Miami	Ashmore, Henry Ludlow, 2 GC & 3 ED	—Crawfordville
Abernathy, Jack, 1 GC	Tampa	Atherton, Frederick Wm., 1 GC	Pensacola
Achenbach, Hartwig, 3 AS	Orlando	Athey, Clifford S., 3 B	St. Augustine
Ackerman, Philip D., Jr., 3 E	Fort Myers	Athey, Edward M., 1 GC	St. Augustine
Acosta, Paul B., Jr., 1 GC	Jacksonville	Atkins, Louis James, 2 GC	Blountstown
Acree, Claude, 1 GC	Jacksonville	Atkins, Thomas Matthew, 2 GC	Miami
Adams, Guy William, 1 GC	Miami	Atkinson, Henry Sisson, 2 GC	Umatilla
Adams, James R., G.	Gainesville	Atwater, Wm. Edward, 4 AG	Chattahoochee
Adams, Milton Brickel, 3 E	Jacksonville	Aucermann, Francis H., 3 B	St. Petersburg
Adams, Richard Jay, 2 GC	Miami Beach	Aucermann, Robert C., 3 E	St. Petersburg
Adams, Roger L., 1 GC	Tampa	Augustine, Melton L., 3 E	Sarasota
Addison, William W., 2 GC	Miami Beach	Austin, Robert S., 2 GC	Sarasota
Adkins, Wm. Matthews, 1 GC	Moore Haven	Auvil, Daniel L., 2 GC	Dade City
Adler, Charles Calvert, 1 GC	Fort Meade	Auwers, Frederick J., 2 GC	Jacksonville
Adler, Edwin Bert, 2 GC	Bradenton	Avant, George Davis, 4 AS	Mt. Pleasant
Agner, John Royce, 3 AG	Perry	Azar, Guy Sylvio, 1 GC	Sarasota
Akins, William Arthur, 1 GC	Wildwood		
Albaum, Elvin, 1 GC	Miami	Baer, Robert Harvey, 1 GC	Branford
Alberson, Desmond H., 1 GC	Chipley	Bagwell, Emory E., 3 AG	Alachua
Albrecht, Bertha Forte, G.	Gainesville	Bagwell, John Wesley, 2 GC	Holly Hill
Albury, Wm. Arthur, 1 GC	Jacksonville Beach	Bail, David Elwood, Jr., 2 GC	Jacksonville
Alexander, Evans H., 4 AS	Chattahoochee	Bailey, James Wm., 2 GC	Shady Grove
Alexander, Sol, 3 AS	Miami	Bailey, Roland J., 4 E	Brighton, Mass.
Alexander, Walter D., 1 GC	Lake Wales	Bailey, Wilson Lamar, 1 GC	Blountstown
Alexander, Walter F., 1 GC	Chattahoochee	Bain, James Kolbie, 1 GC	Daytona Beach
Alford, Arthur B., Jr., 2 GC	Ellenton	Baker, Harold Jack, 1 GC	Jacksonville
Alford, Barney M., Jr., 2 GC	Pensacola	Baker, Hinton J., 4 AS	Jacksonville
Allderdice, Thomas G., 2 GC	Jacksonville	Baker, John Edwin, Jr., 2 GC	Umatilla
Allen, Martin, 1 GC	Gainesville	Baker, Leonard A., Jr., 3 AS	Miami
Allen, Millard Reddin, 2 GC	Fort Meade	Baker, Richard C., 3 E	Delray Beach
Allen, Thomas West, 2 GC	Milton	Baker, Robert John, 3 ED	Hanover, Pa.
Allen, Wm. George, 2 GC	Jacksonville	Baker, Roy E., 4 AS	Clermont
Allgood, Plas, Jr., 1 GC	Miami	Balch, Morton Elias, 1 GC	Miami Beach
Altman, Marvin H., 4 B	Gainesville	Baldwin, Charles J., 2 GC	Coral Gables
Altman, Robert Morris, 2 GC	Gainesville	Baldwin, John Edwin, 2 GC	Graceville
Amster, Walter W., 1 GC	Miami	Baldwin, Kenton Finley, 2 GC	S. Jacksonville
Anderson, Allan George, 2 GC	St. Petersburg	Baldwin, Oscar F., Jr., 4 AS	Jacksonville
Anderson, Elwood M., 2 GC	Dade City	Ball, Fred N., 3 B	Jacksonville
Anderson, George H., 4 AS	St. Petersburg	Ball, Oscar Harris, 3 AS	Jacksonville
Anderson, Henry Wm., 3 AS	Brandon	Ball, William Edward, 2 GC	Tampa
Anderson, Phillip Doak, 2 GC	West Palm Beach	Banakas, Perry, 1 GC	Pensacola
Anderson, Ralph Graham, 1 GC	Apalachicola	Bannerman, James Coles, 2 GC	Tallahassee
Anderson, Robert G., 4 AS	Clearwater	Barber, Charles Farmer, 2 GC	Macclenny
Anderson, William J., 4 ED	Jacksonville	Barber, Elmer Pearce, 2 GC	Jacksonville
Andrew, Robert A., Jr., 1 GC	St. Augustine	Barber, Robert Leslie, 4 AG	Kissimmee
Andrews, Thomas O., 2 GC	Winter Park	Barbor, John Park, Jr., 3 AG	Sewickley, Pa.
Angelica, Pasco A., 1 GC	Miami	Barclay, Edward S., 2 GC	Tampa
Anhalt, Herbert S., 3 AS	New York, N. Y.	Barco, Claude Keikvin, 2 GC	Miami
Ansley, Gus Eitzen, 3 B	Tampa	Barcus, George Douglas, 2 GC	Jacksonville
Anthes, Wm. James Day, 2 GC	San Mateo	Bardsley, Richard L., 2 GC	Philadelphia, Pa.
Anthony, Alva E., Jr., 1 GC	Vero Beach	Bargar, John Raymond, 1 GC	St. Petersburg
Applebaum, Bernard, 2 GC	Miami Beach	Barket, Thomas Essie, 1 GC	Jacksonville
Arango, Frank, III, 2 GC	Tampa	Barnes, Andrew J., Jr., 3 AS	Ft. Lauderdale
Araras, George John, 1 GC	Fernandina	Barnes, Delmar Clayton, 3 AS	Ruskin
Armfield, Wm. Franklin, 2 GC	Bonifay	Barnes, John Madison, 1 L	Jacksonville
Armstrong, George T., G.	Miami	Barnes, Robert Paul, 1 GC	Ft. Lauderdale
Armstrong, Joseph L. H., 1 GC	St. Augustine	Barnett, Joe Paxton, 1 GC	Brooksville
Arnold, Edwin Douglas, 2 GC	Hobe Sound	Barnett, Wm. Monroe, 2 GC	Brooksville
Arnold, Harry D., Jr., 2 GC	Oklawaha	Barrett, Charles Oscar, 2 GC	St. Augustine
Aronovitz, Albert Sol, 2 GC	Tampa	Barrett, Raymond D., 2 GC	Daytona Beach
Aronovitz, Louis, 2 GC	Miami	Barrington, Glenn Hugh, 1 GC	Tampa
Aronovitz, Nathan A., 3 AS	Miami	Barrow, Charles F., 2 GC	Limona
Aronovitz, Sidney M., 2 L	Key West		
Arrington, Claude F., 3 B	Havana		

<i>Name and Classification</i>	<i>Address</i>	<i>Name and Classification</i>	<i>Address</i>
Barrow, George Wm., Jr., 2 GC	Crestview	Beverly, John Burton, 2 GC	St. Augustine
Barry, David Edward, 2 GC	Pensacola	Bevis, Hinton Folsom, 2 GC	Marianna
Barry, Robert Jones, 2 GC	Newberry	Bevis, James E., 3 ED	Tallahassee
Barry, Wm. Nicholas, Jr., 3 AS	Newberry	Bevis, William Gresham, 1 GC	Quincy
Bartlett, Richard D., 1 GC	Mayville, N. Y.	Bibb, Edward Barrows, 2 GC	Pensacola
Bartley, James Henry, 2 GC	Ft. Myers	Bidwell, John Alfred, 1 GC	Tampa
Barton, David Campbell, 2 GC	Rochester, N. Y.	Bigby, Robert Carl, Jr., 1 GC	Tampa
Barton, Donald K., 2 GC	Sarasota	Bilderbeck, James L., 1 GC	Newberry
Bass, Albert Eugene, 2 GC	Quincy	Bingham, Robert Carol, 3 AS	Pensacola
Bassett, Amos Earl, Jr., 2 GC	Jupiter	Binz, Barry, 3 AS	Sarasota
Bassett, George P., Jr., 1 GC	Winter Haven	Birdsall, Robert Jacob, 1 GC	West Palm Beach
Bassett, Harry Devos, 3 P	Quincy	Bishop, Bernays Emery, 2 GC	Gainesville
Bassett, Jerry William, 2 GC	Bartow	Bishop, Berton M., Jr., 3 P	Archer
Bateman, Jack Howard, 3 AG	McIntosh	Bishop, George D., Jr., 3 B	Sanford
Bates, Bruce Everett, 1 GC	Ocala	Bishop, John J., Jr., 1 GC	Ocala
Battista, Julius B., 4 ED	Endicott, N. Y.	Bishop, Moyer Lynwood, 1 GC	Clewiston
Battle, George Moyer, 2 GC	Mount Dora	Bishop, Robert J., 1 L	Orlando
Battle, John Warren, Jr., 1 GC	Warrington	Bishop, William Daniel, 1 GC	Orlando
Battle, Lucius D., 2 L	Bradenton	Bissett, Arthur Moody, G	Winter Haven
Baumel, Julian Joseph, 2 GC	Sanford	Bissett, John Faxon, 3 AG	Winter Haven
Baumer, George H., 111, 2 GC	Miami	Bissett, Owen W., 3 AG	Winter Haven
Baumgardner, Cyrilie R., 3 B	Orlando	Bivans, Ernest L., 3 E	Ft. Lauderdale
Baumstein, Jack, 2 GC	Lake City	Black, Charles Alvin, 3 E	Orlando
Baxley, William Leo, 1 GC	Weirsdale	Blackman, Wm. Stanley, 1 GC	Jacksonville
Baxter, Dean H., Jr., 2 GC	Miami	Blackwell, Winton E., 2 GC	Miami
Baynard, William T., 3 B	St. Petersburg	Blanchard, Henry M., II, 2 GC	Gainesville
Bazemore, Walter Orbie, 3 AS	Plant City	Blanco, Rene Marcel, 2 GC	Tampa
Beach, Eugene H., 3 E	Clearwater	Blank, Ralph J., Jr., 3 B	West Palm Beach
Beardall, Wm. Hamer, 1 GC	Orlando	Blanton, John Thomas, 1 GC	Lithia
Bearden, John G., 3 P	DeLand	Blatt, Gerson, 3 L	Miami
Beardsley, Daniel W., 2 GC	Clewiston	Bliss, Whitney C., 1 GC	Miami
Beardsley, Volney R., 3 AG	Clewiston	Blizotes, John M., 2 GC	Gainesville
Beardman, Julius Edwin, 2 GC	Miami Beach	Blood, Arthur McCrary, 3 AS	Lake Worth
Beatty, James F., Jr., 3 AS	Jacksonville	Blood, Norman W., Jr., 4 AS	Lake Worth
Beaty, Lawrence Edward, 1 GC	Tampa	Bloomberg, Irwin, 2 GC	Miami Beach
Beauchamp, John H., Jr., 2 GC	Pittsburgh, Pa.	Bloomberg, Monroe D., 3 AS	Miami
Becht, Charles Eugene, 1 GC	Jacksonville	Bloomberg, Solomon, 2 GC	Carmel, N. Y.
Beck, Wm. M., Jr., 4 AS	Tampa	Bluemle, Wm. Arnold, 1 GC	Tampa
Beckman, John Alston, 2 GC	Jacksonville	Boerhoff, Alvin, 2 GC	Gainesville
Bedwell, Bobbie Lee, 1 GC	Hollywood	Boerner, Henry L., 3 B	Gainesville
Beem, Jean, 1 GC	Tampa	Boggs, Arthur Crawford, 2 GC	Hollywood
Begue, Ralph Francis, 1 GC	Shamrock	Boggs, Otis P., 4 AS	Polk City
Bell, Arthur M., 2 L	Sarasota	Boland, Ardney, 3 AG	Wacissa
Bell, David, 2 GC	Gainesville	Boland, Robert Louis, 1 GC	Wacissa
Bell, Ernest Wilmer, 1 L	Crawfordville	Bolger, Joseph Richard, 1 GC	Highlands, N. J.
Bell, Frank W., Jr., 2/ GC	Lake Worth	Bolt, Thomas Bruce, 1 GC	Sanford
Bell, Ike Carr, Jr., 1 GC	Lock 4, Pa.	Bolton, John William, 1 GC	Miami
Bell, Lemuel Augustus, 3 B	Tampa	Bommer, Clifford K., 2 GC	Ft. Meade
Bell, Meyer Bernard, 2 GC	Miami Beach	Bonham, Mark Myatt, Jr., 1 GC	Orlando
Bell, Wilbur Seale, 1 GC	Live Oak	Bonifay, Jack Edward, 2 GC	Pensacola
Belyeu, Lex Mound, 1 GC	Quincy	Bonney, Richard W., Jr., 3 AG	Lake City
Belyeu, Osborn Capers, 1 GC	Quincy	Bookbinder, Arthur Wm., 1 GC	Miami Beach
Benitoa, Anthony P., 2 GC	Miami Beach	Boone, Thames Arthur, 2 GC	Jacksonville
Benitoa, Joseph P., 2 GC	Miami Beach	Booth, Herbert Alfred, 2 GC	Homestead
Benjamin, George Moore, 2 GC	Jacksonville	Booth, John Wesley, 1 GC	Gainesville
Benjamin, Louis W., Jr., 2 GC & 3 AS	Jacksonville	Boraiko, Joe Donald, 1 GC	Ruskin
Benken, John George, 2 GC	Jacksonville	Borcheller, Karl Heinz, 1 GC	N. Miami Beach
Benn, Donald Gordon, 2 GC	Merritt Island	Boree, Harold D., 1 GC	Jacksonville
Bennett, Charles R., 3 L	St. Augustine	Bornstein, Jerome J., 2 GC	Clermont
Bennett, John Wray, 4 E	Miami	Bornstein, Julian J., 3 AG	Clermont
Bennett, Josh C., Jr., 3 A	Jacksonville	Bould, Lincoln, 2 GC	Belleair
Bennett, Thomas W., Jr., 2 GC	Babson Park	Bowden, Hilman Fleming, 1 GC	Plant City
Benson, Benjamin Paul, 2 GC	Princeton	Bower, Hollis E., 4 E	Gainesville
Benson, George Royal, G	Hawthorne	Bowers, Harold Carmon, 1 GC	Ft. Lauderdale
Benson, Marvin Thomas, 1 GC	Boynton Beach	Bowman, Jack Manteau, 1 GC	Gainesville
Bentley, Edwin R., 2 GC	Lakeland	Bowman, John Harry, Jr., 2 GC	Tampa
Benton, John Joseph, 4 AS	Gainesville	Boyce, Milton Shants, 3 B	St. Petersburg
Benton, Wm. Veliz, 2 GC	Lamas, Calif.	Boyd, R. Eugene, 2 GC	Dunedin
Benz, John Thomas, 1 GC	Miami Beach	Boyd, William Daniel, G	Jacksonville
Berenson, Louis S., 1 GC	Miami	Boyle, Bernard Thomas, 2 GC	St. Petersburg
Berg, Royal Howard, Jr., 1 GC	Melbourne	Boyle, William Edward, 1 GC	Miami
Bergmaier, Milton H., 3 B	Leesburg	Bozeman, Louie E., 2 GC	Live Oak
Berkman, Jason Morse, 1 GC	Boston, Mass.	Brabham, Vernon, Jr., 2 GC	Moultrie, Ga.
Berman, Max, 1 GC	Jacksonville	Bracken, Andrew Joseph, 2 GC	St. Petersburg
Bernst, Donald Strand, 3 E & 3 B	St. Petersburg	Bracken, Wm. Van Dolson, 1 GC	St. Petersburg
Berry, John J., 4 ED	Nashville, Tenn.	Bracker, Arthur Thomas, 1 GC	Lake Worth
Berry, John Linden, 1 L	Tallahassee	Brackett, Alan F., 2 L	West Palm Beach
Bert, Harold Rogers, 3 AG	Havana	Braddock, O. Spencer, Jr., 2 GC & 3 AS	Jacksonville
Bert, John G., Jr., 3 AG	Havana	Bradham, Joseph W., Jr., 3 AS	St. Petersburg
Best, Albert Harmon, G	Topeka, Kan.	Bradley, Francis M., 1 L	Bradenton
Besvnick, Sidney L., 3 E	Miami Beach	Bradley, Samuel D., 2 GC	Palmetto
Bethea, William Fred, 1 GC	Sanderson	Bradshaw, Clifford, 2 GC	Gainesville
Betz, Jack M., 3 E	Los Angeles, Calif.	Brady, Charles W., 3 AS	Orlando

Name and Classification	Address	Name and Classification	Address
Brady, Louis Parkhurst, 2 GC & 3 AS	—City Point	Buck, Robert Clyburn, 1 GC	S. Jacksonville
Brainard, Wm. White, 1 GC	West Palm Beach	Buel, Francis Thomas, 2 GC	Nutley, N. J.
Brakefield, Sherwood H., 1 GC	Ocala	Buffington, Junious B., 1 GC	Ocala
Brammar, Samuel Neill, 1 GC	St. Cloud	Bugbee, Cecil W., Jr., 1 GC	Lithia
Brammer, Edgar A., G	St. Ansgar, Iowa	Buns, Fred A., 1 GC	Gainesville
Branan, Cicero F., Jr., 3 A	Sanford	Burgis, Donald S., G	Bradenton
Branan, William Edwin, 1 GC	Sanford	Burke, William Joseph, 1 GC	Miami
Brandon, Charles H., 4 AS	—Upper Montclair, N. J.	Burkhardt, Vincent L., 2 GC	West Palm Beach
Brandon, William C., 4 AG	Sebring	Burnett, George S., 1 GC	Miami
Branton, Clarence L., 4 AS	Gainesville	Burns, Billy Bryan, 4 ED	West Palm Beach
Brashear, Charles E., 1 GC	Jacksonville	Burnson, Charles M., G	Manatee
Brasington, James J., 4 FY	Gainesville	Burris, Frank Israel, 1 GC	Lutz
Braxton, John S., 1 GC	Cottondale	Burrows, Harry George, 1 GC	Maryville, Tenn.
Bray, Carey Hand, 3 AS	Winter Garden	Burrows, Fred William, G	Elyria, Ohio
Bray, Cecil Ardis, Jr., 1 GC	Ocala	Burtchell, Peter E., 2 GC	Jacksonville
Brazell, Edward H., Jr., G	Atlantic City, N. J.	Busby, Joe Neil, 3 AG	Eustis
Brecht, Vincent Ernest, 2 GC	Fort Myers	Bush, Albert Jackson, 1 GC	Jacksonville
Breeze, Robert Winton, 2 GC	Bradenton	Bush, Cortez, 3 AG	Graceville
Brewer, Albert Max, 1 GC	Titusville	Butler, Alfred Lee, Jr., 4 E	Sebring
Brewton, Whitt Lynn, 1 GC	Pahokee	Butler, Daniel Robert, 1 GC	Largo
Bridges, David W., 4 AS	Orlando	Butler, Frank H., Jr., 2 GC	Tallahassee
Bridges, Jay Ray, 2 GC	Folk City	Butler, Howard Joe, 2 GC	Key West
Brinson, John B., Jr., 2 GC	Monticello	Butler, Raymond W., Jr., 2 GC	Miami
Brodkorb, James, 3 AS	Panama City	Butler, Robert Allen, 1 GC	Miami
Brody, William, 2 L	Brooklyna, N. Y.	Butler, William H., 4 AG	Camilla, Ga.
Brogdon, Warren Alston, 1 GC	Foley	Butterfield, Thomas J., 3 P	Stuart
Brokaw, Charles H., 4 AG	Orlando	Buttrick, Wm. Turner, 4 AS	Asheville, N. C.
Bronner, Richard M., 2 GC	Miami Beach	Buzzett, Bernard G., 2 GC	Apalachicola
Brooks, John Francis, 1 GC	Hollywood	Buzzett, Regina L., 4 P	Apalachicola
Brouse, Sidney Merrill, 2 GC	Jacksonville	Byars, Joe Covington, 1 GC	Tampa
Brower, Harry Eugene, 3 AS	St. Petersburg	Bye, Richard Caplin, 4 B	Ft. Myers
Brown, Albert Eddy, 1 GC	Gainesville	Byrd, Benjamin F., Jr., 3 AG	Bartow
Brown, Alexander Z., 3 B	Winter Garden	Byrd, Erice Wayne, 2 GC	O'Brien
Brown, Beverly M., 3 AG	Lynn Haven	Byrnes, Cameron T., 2 GC	St. Petersburg
Brown, Clyde David, 1 GC	Boynton Beach	Byrnes, Gordon M., 4 E	St. Petersburg
Brown, Edward Murrell, 1 GC	Gainesville	Byrum, Wm. Colvig, 2 GC	West Palm Beach
Brown, Edward Anderson, 3 E	Madison	Cabot, Linwood, 2 GC	Ft. Lauderdale
Brown, Eugene, G	Lake City	Caddoo, King Henderson, 3 E	Gainesville
Brown, Fred Vernon, 3 ED	Lake Worth	Cahill, Leo Thomas, 3 ED	Watertown, N. Y.
Brown, George Alton, 3 E	Orange Heights	Caldwell, Charter L., 2 GC	Umatilla
Brown, Gerald Maurice, 1 GC	Miami	Caldwell, Malcolm J., 2 GC	Limona
Brown, Herbert E., 3 AG	Gainesville	Caldwell, Roscoe E., 1 GC	Miami
Brown, Herbert Milton, 3 B	Clearwater	Caldwell, Willard E., G	Gainesville
Brown, Ira Donna, 1 GC	DeFuniak Springs	Caldwell, Wm. Brown, Jr., 1 GC	Clearwater
Brown, John Cotton, 4 AS	Miami	Calhoun, Benjamin P., 1 GC	Palatka
Brown, John Mays, 1 GC	Naranja	Callahan, John Arthur, 2 GC	West Palm Beach
Brown, John Wendell, 3 AG	Graceville	Calvin, Paul Henry, Jr., 1 GC	Lakeland
Brown, Orland M., Jr., 3 E	Pensacola	Cameron, Edwin W., 2 GC	Gainesville
Brown, Ralph Emory, 3 B	Gainesville	Cameron, John Randolph, 1 GC	Live Oak
Brown, Ray Abram, 1 GC	Gainesville	Camp, Gregory, 1 GC	Ormond Beach
Brown, Richard Bentley, 1 GC	Sanford	Camp, Theodore Kellog, 1 GC	Ormond Beach
Brown, Samuel Bradford, 2 GC	W. Palm Beach	Campbell, Jack Payton, 1 GC	Chipley
Brown, Swan A., 2 GC	Ocala	Campbell, John Douglas, 2 GC	Miami
Brown, Victor LeMoyné, 1 GC	Gainesville	Campbell, Wm. Eason, 1 GC	Princeton
Brown, Walter A., Jr., 3 B	Tampa	Canady, Leon Bryant, Jr., 1 GC	Jacksonville
Browne, Robert B., 1 GC	Jacksonville	Canning, Wilbert Ross, 3 B	St. Petersburg
Browning, Larry, 1 GC	Ft. Lauderdale	Cannon, Daniel Albert, 2 GC & 3 AG	—San Antonio
Broyles, Arthur A., 3 AS	Miami	Cannon, William Olin, 2 GC	Tallahassee
Brubaker, James Edward, 3 B	Clearwater	Capeloto, Reuben G., 2 GC	Tallahassee
Brudon, Wm. Lee, 2 GC	Rockford, Ill.	Cappleman, Homer L., Jr., 2 GC	Miami
Brumby, James R., III, 2 GC	Clearwater	Carasik, Howard H., 4 ED	Jacksonville
Bryan, Carl Fisher, 2 GC	Miami	Carefoot, George H., Jr., 3 AS	Fort Meade
Bryan, Don Spurgin, 2 GC	Bartow	Carkhuff, Edwin Dixon, 2 GC	Marianna
Bryan, Donald Melver, 1 GC	Mulberry	Carleton, Richard L., 1 GC	Lakeland
Bryan, Doris Elizabeth, 2 GC	Pierce	Carlie, Laymon E., 2 GC	Tallahassee
Bryan, Frank Marine, 1 GC	Ft. Myers	Carlson, Raymond A., 1 GC	Groveland
Bryan, James Hawthorne, 2 GC	Ft. Lauderdale	Carlton, Doyle E., Jr., 2 GC	Tampa
Bryan, John Dennis, 2 GC	Jacksonville	Carlton, Harry Stock, 2 GC	Plant City
Bryan, John Stockton, 1 GC	Palm Beach	Carmichael, Waldo S., 3 AS	West Palm Beach
Bryan, Joseph P., 1 GC	Raiford	Carmody, Edward Robert, 2 GC	Atlantic Beach
Bryan, Paul Jackson, 1 GC	Palatka	Carnell, Darrel Pitts, 1 GC	Ormond
Bryan, Richard Edward, 1 GC	Tampa	Carpenter, John David, 2 GC	Jacksonville
Bryan, Truman Seymour, 1 GC	Miami	Carr, Elwood Andrew, 1 GC	Gainesville
Bryan, Wm. Hamilton, 2 GC	Greenwood	Carr, Marjorie Harris, G	Bonito Springs
Bryan, Willie D., 2 GC & 3 AG	Crestview	Carraway, Merrill A., 1 GC	Miami
Bryant, Eva Pearl, G	Gainesville	Carroll, Charles H., 3 P	Fernandina
Bryant, Frank O., Jr., 3 AS	Jacksonville	Carroll, Phillip P., 1 GC	Haines City
Bryant, Frederick, 1 GC	Gainesville	Carroll, Ralph E., 3 AS	Gainesville
Bryant, Mark M., 1 GC	Gainesville	Carroll, Raymond, Jr., 2 GC	St. Augustine
Bryant, Maxie August, 2 GC	Zephyrhills	Carson, Nathan Bryan, 2 GC	St. Petersburg
Buchman, Paul Sidney, 1 GC	Plant City	Carter, Albert G., 2 GC	North China
Buck, Frank Bernard, 2 GC	Tallahassee		

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Carter, Jack Warren, 1 GC	Gainesville	Clyatt, William L., Jr., 3 E	Terra Ceia
Carter, James Barney, 2 GC	Jacksonville	Cobb, Carroll Evans, 4 AS & G	Ft. Myers
Carter, Oliver M., Jr., 3 E	Bagdad	Cobb, James Charles, 1 GC	Leesburg
Carter, Ralph Devon, 1 GC	Gainesville	Cobb, Leland Johnstone, 2 GC	Tampa
Carter, Ray Heiberger, 3 E	Jacksonville	Cobbey, Maxwell E., 1 GC	Tampa
Caruso, Austin Anthony, 3 AG	Orlando	Cobbs, James Hana, 1 GC	Miami Beach
Caruso, Joseph Michael, 1 GC	Orlando	Cobo, Lionel Martinez, 2 GC	Key West
Carver, Weyman S., 1 GC	Avon Park	Cochran, Henry Grady, 1 GC	Lake City
Carves, John Manuel, 2 GC	West Palm Beach	Cockrell, Joseph O., 3 E	Jacksonville
Cashwell, Edmund D., G	Groveland	Cockrell, Thomas P., 2 GC	Jacksonville
Cason, Andrew Evander, 1 GC	Delray Beach	Codrington, Clay C., 3 AS	Lake City
Cason, Charles M., IV, 1 GC	Jacksonville	Cody, Irving B., G	Lawtey
Cason, James Freeman, 3 AS	Jacksonville	Coffee, Claude W., Jr., 3 E	Miami
Casseres, Ernest H., 2 GC	Cartago, Costa Rica	Cohen, Burton, 1 GC	Miami Beach
Castleberry, Collis J., 2 GC	New Smyrna Beach	Cohen, Joel Zaban, 2 GC & 3 AS	Miami Beach
Cates, William Haywood, 1 GC	Tallahassee	Cohen, Seymour Sidney, 2 GC	Miami
Catledge, Wesley W., Jr., 3 B	Madison	Cohen, Wilbert, 1 GC	Orlando
Caves, Robert M., 3 AG	Homestead	Colby, Sidney Alton, 2 GC	Daytona Beach
Cecil, Tom A., 3 E	Mulberry	Cole, Richard King, Jr., 2 GC	Ft. Screven, Ga.
Chable, Alphonse C., 4 AS	Winter Haven	Colee, Harold Wilfred, 3 AS	Jacksonville
Chaille, Robert Gene, 1 GC	Miami	Colee, Raymond, 3 A	St. Augustine
Chain, Alvin Philip, 3 AS	Miami	Coleman, Alvin D., Jr., 3 AS	McAlpin
Chamberlin, Fred H., 1 GC	Miami	Coleman, Elisha Enoch, 2 GC	Pahokee
Chambers, Arthur Ralph, 2 GC	Ocala	Coleman, Wm. Thomas, 1 GC	Bushnell
Chambers, J. Frank, Jr., 2 GC	Plant City	Coll, James A., 4 E	St. Petersburg
Champlin, William G., 3 B	Pensacola	Collie, Jack Clayton, 1 GC	West Palm Beach
Chandler, Edward H., 1 GC	Jacksonville	Collins, David Glenn, 2 GC	So. Jacksonville
Chandler, William Hugh, 4 AS	Gainesville	Collins, Donald Eugene, 2 GC	Miami
Chapman, Herbert R., Jr., 2 GC	Jacksonville	Collins, Edmund R., 3 E	Haines City
Chapman, Walter Judson, 1 GC	Tallahassee	Collins, Edwin H., 2 GC	Oneco
Chappelka, Arthur H., 2 GC	Stuart	Collins, Elmo, Jr., 2 GC	Webster
Chappell, Wm. Venroe, Jr., 2 GC	Ocala	Collins, Franklin B., 2 GC	Oneco
Chason, Thomas Edwin, 2 GC	Tallahassee	Collins, Harry Lee, Jr., 3 AS	Umatilla
Chastain, Jones Alton, 1 GC	Tampa	Collins, James E., 3 AS & 1 L	Perry
Chavers, Gerald Morris, 2 GC	Panama City	Colman, Curtis Miles, 1 GC	St. Petersburg
Cheney, Max Wilton, 1 GC	Gainesville	Combs, Horace G., 3 B	So. Jacksonville
Cheney, Virginia M., G	Gainesville	Comfort, Harvey H., Jr., 1 GC	Miami
Cherubin, Louis Joseph, G	Utica, N. Y.	Commander, Frank, Jr., 2 GC	Sopchoppy
Chew, John C., 4 B	West Palm Beach	Compton, Joseph Otto, 2 GC	Ocala
Childs, James Howard, 3 E	Bartow	Conderman, Wm. Howard, 2 GC	Miami
Chiles, James Olin, 1 GC	Lakeland	Condon, John Amick, 1 GC	Miami
Chive, Theo Felix, 1 GC	Seffner	Cone, Albertus J., Jr., 3 B	Jacksonville
Chorost, Arthur Louis, 1 GC	Brooklyn, N. Y.	Cone, Harrie Grimes, 2 GC	Plant City
Chowning, John Sharpe, 1 GC	—New Smyrna Beach	Cone, Herbert Richard, 1 GC	Winter Haven
Christian, John, 1 GC	Brooklyn, N. Y.	Cone, Wm. Henry, 2 GC	Fargo, Ga.
Christie, Joseph Nolte, 3 E	Washington, D. C.	Conkling, Virgil Best, 2 L	Titusville
Christie, William M., Jr., 3 AS	Jacksonville	Conlon, Frank C., 4 B	Hollywood
Christman, Lewis E., 2 GC	Jacksonville	Conn, James Keener, Jr., 2 GC	St. Colud
Christoffers, Bert C., 2 GC	Lynbrook, N. Y.	Connell, Ralph J., 2 GC	Blountstown
Christoffers, Donald M., 2 GC	Lynbrook, N. Y.	Conner, James Lucian, 2 GC	Starke
Christopher, Roy, 3 L	Mt. Dora	Connor, James Glen, 2 GC	Pensacola
Christian, James Kirk, 3 B	McIntosh	Conrad, Gerald, 1 GC	Panama City
Cianci, Anthony J., 4 ED	Conshohocken, Pa.	Conway, John Francis, 1 GC	Jacksonville
Cissel, Robert White, 1 GC	Gainesville	Conzelmann, Paul A., G	Gainesville
Civjan, Simon, 2 GC & 3 E	Tampa	Cook, Ralph William, 1 GC	Ft. Lauderdale
Clapham, Roy George, 2 GC	Orlando	Cooke, Lewis E., Jr., 4 E	Sarasota
Clark, Bernard Hentz, 2 GC	Greensboro	Cooke, Robert Henry, 1 GC	Sarasota
Clark, Dale Ross, 4 P	Miami	Cooksey, Ramon David, 3 AG	Tallahassee
Clark, Donald Eugene, 2 GC	Archer	Cooley, George Milton, 3 B	Lynn Haven
Clark, George Riess, 2 GC	Winter Park	Cooney, Raymond H., 3 AS	Winter Haven
Clark, George Robert, 2 GC	Lakeland	Cooper, Edwin H., 3 B	Madison
Clark, Gordon Keith, 1 GC	Monticello	Cooper, Fred Valdi, Jr., 2 GC	Jacksonville
Clark, Jack, 1 GC	St. Petersburg	Cooper, Harry Elwin, 2 GC	Homestead
Clark, Joseph Robt., Jr., 1 GC	Orlando	Cooper, Virgil Allen, 1 GC	Bethany Beach, Dela.
Clark, Spurgeon Wm., Jr., 1 GC	Greensboro	Copeland, Thomas B., Jr., 2 GC	Marianna
Clark, Vernon Wilmot, 3 L	Bradenton	Copley, Charles Jasper, 1 GC	E. Norwalk, Conn.
Clark, Wm. Arthur, 3 AS	Gulfport, Miss.	Coppedge, Joe L., Jr., 1 GC	Miami
Clark, Wm. Clayton, Jr., 2 GC	Daytona Beach	Corbett, Herbert C., 2 GC	Chattahoochee
Clarke, Charles Martin, 2 GC	Lakeland	Cornelius, William T., 2 GC	Wayeross, Ga.
Clarke, George B., 4 B	Gainesville	Corry, William Walden, 3 B	Quincy
Clayton, Charles W., Jr., 3 B	Live Oak	Corsiglia, Albert A., 2 GC	Miami
Clayton, Herbert, 3 P	Pensacola	Costin, Cecil G., 1 GC	Port St. Joe
Clayton, Wilson M., 2 GC & 3 B	Live Oak	Cotten, John Howell, 1 L	Tallahassee
Clemens, Raymond S., 1 GC	Duquesne, Pa.	Cotton, Gilbert Oliver, G	Hawthorne
Clemenzi, Robert Louis, 1 GC	Ft. Pierce	Cottrell, Beekman W., 2 GC	St. Petersburg
Clemons, Alexander H., 1 GC	Chipley	Council, Charles T., 1 GC	Palmetto
Clemons, Marion Elery, 1 GC	West Palm Beach	Courshon, Arthur H., 1 L	Miami Beach
Clifford, Wm. Paul, 1 GC	Dunkirk, N. Y.	Courshon, Jack Robert, 1 GC	Miami Beach
Clifton, Howard Jerome, 1 GC	DeLand	Courtman, Sol Irving, 3 AG	Miami Beach
Close, Charles Wm., 2 GC	Ocala	Courtney, Donald A., 2 GC	Palmetto
Clover, John T., Jr., 4 B	Carrabelle	Covington, Edmund D., Jr., 2 GC	Plant City
Cluff, Norman Albert, 3 AS & 3 ED	Gainesville	Covington, Wm. A., 3 AG	Florence, S. C.
Cluster, Elbert O., 1 GC	Largo	Cowen, Ivan Jeremiah, 3 B	South Bay
		Cowen, James William, 4 ED	Daytona Beach

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Cowen, William J., 4 AG	Chattahoochee	Davis, Erwin Dennard, 1 GC	Gainesville
Cox, Daniel Monroe, 3 AG	Blountstown	Davis, George B., 3 B	Miami Beach
Cox, James Lee, 3 E	Lakeland	Davis, Grady Myron, 1 GC	Bunnell
Cox, James Olin, 1 GC	Bradenton	Davis, Herbert Ender, 1 GC	Tampa
Cox, John Sherman, 3 B	Jacksonville	Davis, Irwin Frank, 2 GC	Miami
Cox, William Franklin, 1 GC	Thomasville, Ga.	Davis, James Herman, 2 GC	Owensboro, Ky.
Coyte, Richard Beecher, 1 GC	Umatilla	Davis, Jesse Carl, Jr., 2 GC	Melbourne
Crabtree, Albert M., 1 GC	Jacksonville	Davis, Johnnie E., 2 GC	Atmore, Ala.
Craft, Frank Edward, 2 GC	Jacksonville	Davis, Lawrence Cade, 3 ED	Leesburg
Craig, Augustus H., Jr., 2 GC	St. Augustine	Davis, Nathaniel, 1 GC	Jacksonville
Craig, James Andrews, 1 GC	Jacksonville	Davis, Reuben Warren, 3 B	Hollywood
Craig, Philip Brents, 3 B	Jacksonville	Davis, Robert Everal, 1 GC	Jacksonville
Cravitt, Daniel, 1 GC	Miami	Davis, Samuel Adams, 2 GC	Panama City
Crawford, John Hughes, 1 GC	Lake Alfred	Davis, Wesley K., 1 GC	Tampa
Crawford, Paul Glenn, 2 GC	Tampa	Davis, William Allen, 1 GC	Clewiston
Crawford, Robert B., Jr., 3 B	Ft. Meade	Davis, William E., 3 ED	Williston
Crawley, Thomas H., 1 GC	Tampa	Davis, William Jack, 1 GC	Jacksonville
Crawshaw, Richard G., 1 GC	Miami	Davis, Wm. Lewis, 2 GC	Tallahassee
Creal, Charles E., 3 B	Bunnell	Davy, Walter W., 4 B	Washington, D. C.
Creeksbaum, Cornell F., 2 GC	Ocala	Dawkins, Mather Emory, 3 E	Tallahassee
Crenshaw, Joe Marion, 1 GC	Sanford	Dawson, Robert C., 1 GC	West Palm Beach
Creveling, Hugh Irvin, 1 GC	Miami	Dawson, Franklin J., 1 GC	Switzerland
Crews, James Wm., 2 GC	Wellborn	Dawson, Jeffery E., 3 AG	Gainesville
Crews, Roy Leslie, 4 ED & G	Live Oak	Day, Gordon Mills, 2 GC	Lantana
Crews, Walter Lee, 2 GC	Orlando	Day, John Robert, 2 GC	Lake Worth
Crews, Walter Peelman, 2 GC	Jacksonville	Dean, Alfred D., 3 AG	Chipley
Crews, William Clyde, 1 GC	Bradenton	Dean, Arnold W., G	Leesburg
Crisp, John Hill, 3 E	Sarasota	DeBlieu, Ivan Knowlton, 3 E	Jacksonville
Crist, Robert Charlton, 2 GC	Clearwater	DeBusk, Franklin L., 3 AS	Gainesville
Crocker, Lemuel Lamar, 2 GC	Trenton	DeGrove, Charles Wm., 1 GC	Ponte Vedra Beach
Cromartie, DeWitt T., 1 GC	Ft. Lauderdale	Delaparte, Adolph, 1 GC	Tampa
Cromartie, Joel Blake, 3 AG	Micossookee	Delegal, Thomas A., G	Live Oak
Cromartie, William G., 2 GC	Tallahassee	Delgado, Salvador, 1 GC	Gainesville
Cromwell, Robert F., 3 B	Riviera	Dell, Charles A., 1 GC	Gainesville
Crooke, James Joseph, 2 GC	Pensacola	Damaree, Sara Frances, 4 P	Gainesville
Crookshank, John A., Jr., 3 E	St. Augustine	DeMent, Robert M., 2 GC	Jacksonville Beach
Cropper, David, 1 GC	Miami Springs	Dennis, Norman McLeod, 2 GC	Gainesville
Cross, James Emory, 2 GC & 3 B	Tallahassee	Dennis, Robert S., Jr., 3 AG	Gainesville
Crossland, Clem C., Jr., 3 AS	Bradenton	Densmore, Lanier C., 1 GC	Orlando
Crouch, Rufus T., Jr., 3 FY	Gainesville	Dewep, Daniel M., 1 GC	Miami
Crouch, Thomas Allen, 1 GC	Gainesville	Derrick, S. Franklin, 2 GC	Pine Castle
Crow, William Brent, 3 E	Gainesville	Desnoyers, Wm. Arthur, 2 GC	Cleveland, Ohio
Crum, Thomas Lee, 2 GC	Bushnell	deTamble, Forbes Ross, 4 AS	Gainesville
Crumley, Jack Elton, 1 GC	Jacksonville	Deutsch, Louis Macy, 1 GC	Miami Beach
Crumpton, Bernard, 1 GC	Jacksonville	DeVant, Norman Adams, 2 GC	Miami
Cruse, Conrad Dean, 1 GC	Bartow	Dew, John H., G	Alachua
Crutchfield, Cecil M., G	Gainesville	Dewell, Mary Frances, 2 L	Haines City
Culbreath, Charles E., 3 AG	Tampa	DeWitt, William T., 4 E	Daytona Beach
Culpepper, James D., Jr., 1 L	Jacksonville	DeWolf, LeVant P., Jr., 2 GC	Crescent City
Cummings, Robert Jay, 3 E	St. Petersburg	Dexter, Worth, Jr., 2 L	Gainesville
Cunningham, Kenneth D., 1 GC	Tampa	Diamond, Emory Gardner, 2 GC	Titusville
Cunningham, Lemuel E., 2 GC	St. Petersburg	Diamond, Joel, 2 GC	Miami
Cureton, Tom, 1 GC	Tampa	Diamond, Walker Gayle, 1 GC	Titusville
Curlin, Fred Harold, 1 GC	Tampa	Dickinson, James R., G	Lakeland
Curran, Frank Clifford, 1 GC	Jacksonville	Dickinson, Joshua C., Jr., G	Tampa
Currier, Lewis Wm., Jr., 1 GC	Delray Beach	Dickman, Lyle C., 4 AG	Ruskin
Cushman, Franklin R., 4 AG	Miami	Dicks, Park Trammell, 4 AG	Lake City
Cutler, Burwell S., Jr., 4 B	Miami Beach	Dickson, James Hunter, 1 GC	Jacksonville
Cypen, Irving, 2 L	St. Petersburg	Dickson, John Francis, 1 GC	Jacksonville
Czyzcki, Victor, 2 GC	Bunnell	Dixon, Benjamin F., 1 GC	Bushnell
		Dixon, Charles H., 3 ED	Lake Worth
Dady, Edmund T., 3 E	Clearfield, Iowa	Dixon, Orville Wright, 3 B	Fellsmere
Dale, Jack Kyle, 3 P	Vero Beach	Dixon, William C., 2 GC	Jacksonville
Dale, Lamar Binion, Jr., 2 GC	Alachua	Dobkin, Joseph B., 3 AS	Neptune Beach
Dampier, Chester L., 1 GC	Alachua	Dohner, Samuel H., 2 GC	West Palm Beach
Dandelake, George W. F., 1 L	Jacksonville	Dolcater, Fred Charles, 2 GC	Tampa
Daniel, Jaquelin J., 3 L	Jacksonville	Dominguez, Ramon G., 3 ED	Tampa
Daniel, Preston Coy, Jr., 1 GC	Panama City	Dominick, Bennett A., Jr., 3 AG	Orlando
Daniel, Robert Carlton, 3 P	Miami	Dominick, Julian K., 1 GC	Orlando
Danio, Russell S., 3 AG	Miami	Donnally, Edward Wood, 3 L	Melbourne
Danner, Robert Marshal, 2 GC	Daytona Beach	Dorman, Goode Galespie, 1 GC	Tampa
D'Aquila, Francis S., 1 GC	New Britain, Conn.	Dorsett, Edward Alfred, 3 E	Branford
Darden, William Edward, 1 GC	Palatka	Dorsett, Hugh Jackson, 1 GC	Branford
Darsey, Stanford J., 2 GC	Quincy	Dosh, Robert Nathaniel, 2 GC	Ocala
Dauber, John Gwinn, 1 GC	Miami	Doty, Robert S., 2 GC	DeLand
Daughtry, Olan P., Jr., 2 GC	O'Brien	Dougherty, Dale Alan, 2 GC & 3 FY	Bradenton
Dauphin, Suzanne J., G	Jacksonville	Douglas, Edwin Corbett, 3 A	Weirsdale
Davenport, Arthur R., Jr., 2 GC	Winter Park	Douglas, Johnnie M., 1 GC	Weirsdale
Davidson, George H., 3 E	Lake Como	Douglas, Leslie, 3 AS	Lake Worth
Davidson, James Robert, 3 AG	Pomona	Douglass, Robert W., 2 GC	Micanopy
Davidson, John C., 2 GC	Coral Gables	Dow, Andrew N., Jr., G	Jacksonville
Davidson, Watson Perry, 1 GC	Dunnellon	Dowd, Robert Harold, 1 GC	Miami
Davis, Charles Evans, 1 GC	Trenton	Dowdell, Clark Hughes, 2 GC	Tampa
		Dowdell, S. Alex, III, 1 GC	Tampa

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Downing, John Lamar, 1 GC	Gasparilla	Emerson, D. Clayton, 2 GC & 3 AG	Micanopy
Doyle, William S., 4 ED	Gainesville	Emerson, Donald M., 1 GC	Brooksville
Drake, Grady Wynne, 2 GC	Lake Worth	Emerson, Jack Drew, 1 GC	Eustis
Drake, Terrence J., 4 AG	Lake Worth	Emerson, William A., 3 B	St. Petersburg
Drake, Watson Polk, 1 GC	Ocala	Emmett, George Leonard, 1 GC	Gainesville
Draper, Frank Winthrop, 1 GC	Tampa	Emmett, Weldon S., 1 GC	Sebring
Draper, Wallace B., 1 GC	Sarasota	Emmons, Lawrence B., 2 GC	Daytona Beach
Drillick, Leonard F., 2 GC	Miami Beach	Endelicato, Antonio, Jr., 2 GC & 3 P	Orlando
Dubbin, Sidney Morris, 1 GC	West Palm Beach	Engle, Ralph L., Jr., 4 AS	Coral Gables
Dubler, Ralph Francis, 1 GC	Miami	English, Julius Clyde, 2 GC	Plant City
DuBose, Hugh Chester, 2 GC	Pensacola	Ensign, Grayson Harter, 3 AS	Gainesville
Duckworth, Frank A., 4 P	Jacksonville	Entzminger, Percy, 2 GC	Orlando
Duffy, Fred Grady, Jr., 2 GC	Tampa	Enwright, John G., 2 GC & 3 AS	St. Petersburg
Duggan, William T., Jr., 2 GC	Lakeland	Epstein, Aubrey, 2 GC	Miami
Dugger, Gordon Leslie, 2 GC	Winter Haven	Erek, Theodore A., 1 GC	Weirsdale
Duhart, Paul Albert, 1 GC	Worcester, Mass.	Ericsson, Eric August, 3 E	Hallandale
Dukes, Othello Bragg, 2 GC	Lake Butler	Eriksen, Warren T., 2 GC	Orange City
Dun, Walter Andrew, Jr., 1 GC	Orlando	Erskine, Fred Adams, 3 AS	Tampa
Dunaway, Glen R., 3 FY	Molino	Erwin, Chester D., Jr., 3 B	Miami
Dunaway, James Lee, Jr., 1 GC	Molino	Erwin, Thomas Church, 2 GC	Winter Haven
Duncan, Donald Elvin, 2 GC	St. Petersburg	Esberg, Andreas A., 3 B	New York, N. Y.
Duncan, Donn Robert, 2 GC	Frostproof	Essrig, Marvin Elmer, 3 AS	Tampa
Duncan, Gordon A., Jr., 3 AS	Tallahassee	Estey, Edwin Earl, 1 GC	Crescent City
Duncan, James Moyer, 3 E	Frostproof	Estill, James Caldwell, 2 GC	Lakeland
Dunn, Edgar S., Jr., 3 AS & 3 B	Gainesville	Ettingoff, Nathaniel V., 3 E	Jacksonville
Dunn, John Gordon, 1 GC	Sanford	Eubanks, Jackson D., Jr., G	Jacksonville
Dunn, Wesley Price, 2 GC	Daytona Beach	Eubanks, Paul J., 2 GC	Bristol
Dunavant, John E., 1 GC	Gainesville	Evans, Glynn C., 3 ED	Gainesville
Dupree, Ralph Floyd, 3 AS	Gainesville	Evans, Wm. Edgar, Jr., 3 E	Sarasota
Duran, Richard, 2 GC	Tampa	Evantash, Leonard, 1 GC	Miami Beach
Durrance, John Rufus, 1 GC	Gainesville	Everingham, Robert, 2 GC	Clearwater
Durrance, Sam P., Jr., G	Lake Alfred	Eycleshimer, Gordon F., 2 GC	Winter Haven
Durrance, Thomas J., Jr., 1 L	Brighton	Ezelle, Walton Curtis, 1 GC	Wauchula
Dwoskin, Louis, 3 B	Jacksonville		
Dwyer, James J., 3 E	Hillside, N. J.	Fabrick, Arthur Lewis, 4 AS	Gainesville
Dye, Harlan Page, 3 AG	West Palm Beach	Fagan, Charles N., Jr., 1 GC	Greenville
Dyer, Jack Thomas, 1 GC	Lake Butler	Fairweather, Fredrick, 2 GC	Winter Park
Dyer, James Augusta, 1 GC	Bartow	Falsone, Frank J., Jr., 1 GC	Tampa
Dyer, Walter Wood, 1 GC	Chattanooga, Tenn.	Fankhauser, James E., 1 GC	Jacksonville
Dykes, Gorden Wayne, 1 GC	St. Petersburg	Farabee, Delaney Allen, 1 GC	Wauchula
Dyson, Frederick A., Jr., 1 GC	Sanford	Farabee, Lloyd B., 3 AG	Orlando
		Farabee, Maurice F., 2 GC	Fort Myers
Eaddy, Wilbur Fisk, Jr., 1 GC	Bushnell	Farinas, Thomas Wm., 1 GC	Pensacola
Eagerton, Irvin Edward, 1 GC	Jacksonville	Farish, Joseph D., Jr., 1 E	West Palm Beach
East, James Warren, 1 GC	Ft. Lauderdale	Farmer, John James, 3 E	Wauchula
Eastman, Richard D., 3 E	Daytona Beach	Farrington, Cecil T., 1 L	Ft. Lauderdale
Eaton, Robert Lewis, 2 GC	Tallahassee	Fauth, Richard Mueller, 2 GC	Miami
Ebersole, Robert Pelot, 2 GC	Arcadia	Fecht, Wm. Walton, 2 GC	Miami
Eckfeld, Kenyon C., 1 L	Lake Worth	Fechtel, Albert Thomas, 3 AS	Jacksonville
Eckles, Ralph Bohlayer, 2 GC	Sanford	Feinberg, Fred Leo, 2 GC	Miami Beach
Economou, Tom John, 3 B	Miami	Feinberg, Herbert S., 3 B	Tampa
Economou, Wm. John, 2 GC	Miami	Feinberg, Lawrence, 2 GC & 3 AS	Miami
Eddings, Patt E., Jr., 3 E	Pensacola	Feinberg, Robert M., 1 GC	Quincy
Edenfield, Bernard C., 1 GC	Panama City	Feldman, Jack Paul, 1 GC	Hollywood
Edenfield, Lawrence E., G	Trenton	Felkel, Herbert Warren, 3 AS	St. Augustine
Edens, James Trebing, 2 GC	Orlando	Felton, Eugene Robert, 1 GC	Hernando
Edwards, Alexander H., 3 AG	Tampa	Fennell, John Marshall, 1 GC	Lake Mary
Edwards, Harry M., 3 AS	Gainesville	Ferguson, Forest K., Jr., 3 ED	Stuart
Edwards, Harry Philip, 2 L	Boston, Mass.	Ferm, Charles Malcolm, 2 GC	Jacksonville
Edwards, Oliver J., Jr., 2 GC	Orlando	Fernandez, Frank J., 3 AS	Tampa
Edwards, Perry Barnett, 2 GC	Port Orange	Fernandez, Tony F., 3 B	Tampa
Egartz, Robert B., 2 L	Gainesville	Ferrandes, Joseph E., 3 AS	Tampa
Ehrlich, Raymond, 3 L	Crescent City	Ferreira, Robert Paul, 1 GC	Fernandina
Eichelberger, Robert J., 3 AG	Eustis	Ferrigno, Carmen J., 4 ED	Hillside, N. J.
Eick, George Edgar, 1 GC	Sanford	Fetner, Stephen R., Jr., 2 GC	Jacksonville
Eiland, John Harold, 2 GC	San Antonio	Fette, Herbert Francis, 1 GC	Gainesville
Eisele, Garnett Thomas, 1 GC	Hot Springs, Ark.	Fewell, Milton Lamar, 2 GC	Tampa
Eisele, William Martin, 3 AS	Hot Springs, Ark.	Fickett, Stephen B., Jr., 1 GC	Orlando
Eldridge, Earl Moody, 3 AS	Altha	Ficquette, Harry S., 3 AG	Winter Garden
Eldridge, Marion C., 4 AG	Altha	Fielding, Verl, 3 B	Plant City
Eldridge, Miles, 2 GC	Altha	Fields, Charles Gordon, 1 GC	Bartow
Elcbash, Eugene P., Jr., 3 B	Pensacola	Fillastre, Alvin J., 1 GC	Lakeland
Eller, Paul J., G	Chicago, Ill.	Fink, Abraham Ira, 1 GC	Jacksonville
Ellias, Leslie T., 1 GC	Jacksonville	Fink, Donald Laroy, 1 GC	Miami
Ellington, Thomas Paul, 1 GC	Jacksonville	Finlayson, Edwin Hines, 2 GC	Pensacola
Elliott, Jesse Hugh, 2 GC	Jacksonville	Finney, Samuel N., Jr., 2 GC	Jacksonville
Elliott, William B., Jr., 4 B	St. Petersburg	Fischbein, Milton Nat, 3 B	Hillside, N. J.
Ellis, Arthur P., Jr., 3 AG	Chaires	Fish, Kendall King, 2 GC	Tampa
Ellis, Arthur Roy, Jr., 2 GC	Plant City	Flanagan, Alvin G., 4 AS	Long Beach, Calif.
Ellis, Howard Nye, 3 E	Stuart	Flanagan, Edwin C., 1 GC	Tampa
Ellis, Joseph O'Neil, 2 GC	Alachua	Flanagan, William W., 3 B	Gainesville
Ellis, Robert Strand, 1 GC	St. Petersburg	Flax, Seth, 3 AS	Miami Beach
Elish, Stephen E., 4 ED	Duquesne, Pa.	Flett, Irving Joseph, 1 GC	Tallahassee

Name and Classification	Address
Fleischman, Dean Lehre, 1 GC	Gainesville
Fleischman, Gordon K., 3 AS	Gainesville
Fleming, James Thomas, 1 GC	Clermont
Fleming, Wm. McCrae, Jr., 1 GC	Jacksonville
Fletcher, Richard L., 2 GC	Orlando
Flint, Robert Louis, 1 GC	Gainesville
Flood, Edward Lloyd, 3 A	Frostproof
Flood, John Hebard, Jr., 2 GC & 3 E	Mims
Flores, Gallardo H., G.	Rio Piedros, P. R.
Floyd, Joe Summers, Jr., 3 B	Arcadia
Floyd, Linton Eugene, 1 GC	Jacksonville
Focaracci, Philip G., 1 GC	Miami
Fogelson, Benjamin H., 3 AS	Reading, Pa.
Folks, Solomon John, Jr., 2 GC	Floral City
Folsom, Percy Rudolf, 1 GC	Tallahassee
Force, Harley M., Jr., 4 B	Daytona Beach
Ford, Charles E., Jr., 1 GC	Tampa
Ford, Charles Shelby, 2 GC & 3 B	Crescent City
Ford, Marlyn Carr, Jr., 2 GC	Jacksonville
Forrester, Eugene N., 1 GC	Dinsmore
Fort, Richard A., 3 P	Fort Meade
Forth, Frank Fenton, 1 GC	Punta Gorda
Fortner, James Leroy, 3 AG	Gainesville
Foster, James Sidney, 2 GC	Miami
Foster, Leo L., 3 L	Tallahassee
Foster, Thomas Russell, 1 GC	Miami
Foster, Wm. Hudson, 2 GC	Ocala
Fouts, J. Sam, 1 L	Gainesville
Fowle, James Moore, 1 GC	Miami
Fowler, David C., 4 AS	Louisville, Ky.
Fowler, Stewart H., 2 GC	Bartow
Fowler, Talbert Bass, 3 AS	Bartow
Frailish, John Cecil, 3 E	Daytona Beach
Frank, Robert Brown, 1 GC	Ft. Myers
Frank, Stanley Arnold, 2 GC	Miami Beach
Franklin, Lawson D., 4 B	Hialeah
Fraenheim, Walter G., 3 AG	Sarasota
Frazier, Percy Warner, G.	Monterey, Calif.
Frazier, Dwight Earoll, 2 GC	West Palm Beach
Frazier, Norman R., 1 GC	Miami
Frazier, Robert H., 1 GC	Bartow
Frazier, Wm. Robinson, 2 GC	Jacksonville
Fredriksson, Winslow B., 2 GC	Keystone Hts.
Freeburg, Harold Oscar, 1 GC	Miami
Freedman, Morton C., 1 GC	Miami Beach
Freedman, Wm. Marvin, 1 GC	Miami Beach
Freel, James Richard, 1 GC	Jacksonville
Freeman, Henry Laban, 2 GC	Miami
Frei, Frederick J., Jr., 3 A	Glen Rock, N. J.
Fremont, Amedee Toby, 1 GC	Miami
French, William T., Jr., 3 E	Miami
Frey, Wattie Melvin, 2 GC	Ft. Myers
Friauf, James J., G.	Toledo, Ohio
Fridy, Thomas Augustus, 1 GC	Palatka
Friedrich, Lambert P., 2 GC	Tampa
Friedson, Belvin, 1 GC	Miami Beach
Frierson, Manton R., Jr., 3 FY	Miami
Frierson, Pete House, 4 AG	New Port Richey
Frishman, Newton, 3 AS	Miami
Frosio, Joseph Michael, AS	Warrington
Frost, George Robert, 1 GC	Miami
Frost, Jack H., 4 AS	Tampa
Fruchtman, Efrim Jacob, 1 GC	Gainesville
Fuchs, Fred Jacob, 1 GC	Homestead
Fueyo, Louis, 1 GC	Tampa
Fugate, Jerome, Jr., 3 P	Boca Grande
Fugitt, Robert E., G.	Clearwater
Fulford, Horace Joseph, 2 GC	Okeechobee
Fulford, John C., G.	Jacksonville
Fulford, Wm. Edmond, 1 GC	Orlando
Fulghum, Willis Wood, 2 GC	Jacksonville
Fuller, George Walter, 1 GC	Tampa
Fuller, Malcolm E., 4 AS	Gainesville
Fuller, Wallace Foote, G.	Clearwater
Futch, Leverette E., Jr., 2 GC	Ocala
Futral, Herman Edwin, 1 GC	Fort Meade

Gaddum, Jerry William, 1 GC	Gainesville
Gaddy, Robert L., Jr., 2 GC	Gainesville
Gagliardi, Frank A., 2 GC & 3 E	—Merchantville, N. J.
Gainer, Myrtice H., 2 GC	Blountstown
Gaines, Harold Lamar, 2 GC	Lake City

Name and Classification	Address
Gaines, Louis Marion, 2 GC	Starke
Gaines, Marion Toulmin, 1 GC	Pensacola
Gainey, Homer Perry, 1 GC	Brooker
Gainous, Woodrow, 2 GC	DeFuniak Springs
Galatis, Ted Peter, 1 GC	Ft. Lauderdale
Gallatin, James Cloyd, 1 GC	St. Cloud
Gallinger, Josef S., G	Valdosta, Ga.
Galloway, Buford Henry, 3 AG	Westville
Galloway, Robert G., 1 GC	Miami
Galloway, Sam Milner, 2 GC	Miami
Gamber, Arthur F., G	Gainesville
Gambill, Hugh Charles, 2 GC	Jacksonville
Gammon, Charles A., Jr., 3 B	St. Augustine
Gammon, Clair Booth, 2 GC	St. Augustine
Gammon, Wm. Lamar, Jr., 3 AS	Marianna
Gangl, Robert Carl, 1 GC	Akron, Ohio
Gano, Ovid Raymond, 1 GC	Brooker
Garavaglia, Anthony, 2 GC	Miami
Garces, Octavio S., 3 ED	Gainesville
Garcia, Alexander M., 1 GC	Tampa
Garcia, Thomas Lamar, 1 GC	Miami
Gardner, Arthur Walter, 1 GC	Hollywood
Gardner, Henry Herbert, 2 GC & 3 B	Tampa
Gardner, Lloyd, 2 GC	Miami Beach
Gardner, Robert Lee, 1 GC	Miami
Garey, Arthur Ellis, 3 E	Coconut Grove
Garner, William Edward, 3 B	Ft. Myers
Garrett, George H., Jr., 3 P	Bradenton
Gatewood, Jack Eugene, 1 GC	Orlando
Gatlin, Richard D., 3 B	Jacksonville
Gatrell, Robert, 2 GC	Fairfield
Gay, Jarrell Ottis, 1 GC	Chiefland
Gay, William W., Jr., 2 L	St. Petersburg
Gaynor, Herbert Fred, 2 GC & 3 E	—Brooklyn, N. Y.
Gehlert, Craig Jacques, 1 GC	Daytona Beach
Geiger, Joseph Lee, 3 L	Lake Butler
Geiger, Nathan Carson, 3 AS	Kissimmee
Gentile, James Julius, 2 GC	Gainesville
George, Harry Eugene, 3 AG	Morriston
Gerber, Dan Sparks, 2 GC	Winter Haven
Gerber, Jesse Edward, 1 GC	Brooklyn, N. Y.
Germain, Joseph K., 1 GC	Jacksonville
Germain, Richard Dill, 3 A	Jacksonville
German, Mark H., 1 GC	Tampa
Germany, John Fred, 2 GC	Fort Meade
Germond, Wm. Smith, 1 GC	Superior, Wis.
Getzen, Samuel Pace, 1 GC	Newberry
Getzug, Irving A., 1 GC	Miami
Gholson, Angus K., Jr., 1 GC	Chattahoochee
Gholson, David Sidney, 1 GC	Chattahoochee
Gibbons, George Hunter, 1 GC	Archer
Gibbons, Myron Gunby, 2 GC	Tampa
Gibson, Charles E., Jr., 2 GC	Tampa
Gibson, Leonard P., 2 GC & 3 FY	Tallahassee
Giddens, David Billie, 1 GC	Lakeland
Giffin, Allyn Bruce, 1 GC	St. Petersburg
Gilberg, Howard, 3 A	Tallahassee
Gilbert, Donald Eugene, 3 B	St. Petersburg
Gilbert, Robert I., 4 AS	Jacksonville
Gilbert, Robert Waugh, 1 GC	Ft. Myers
Giles, Thomas D., Jr., 2 GC	Boca Raton
Giller, Paul R., 2 GC	Miami Beach
Gillespie, Donald M., 2 GC	Ft. Myers
Gilley, James, 3 P	Cross City
Gillis, Edward W., 3 ED	Jacksonville
Gilmore, Robert R., 2 GC	Lakeland
Gilmour, Joseph B., 1 GC	Passaic, N. J.
Ginsburg, Irving M., 1 GC	Miami
Giovenco, Norman, 2 GC	Tampa
Gitt, Stanley Alvin, 1 GC	St. Louis, Mo.
Glass, Carter Allen, 3 B	Pensacola
Glass, Malcolm Robert, 2 GC	New York, N. Y.
Glasser, Leonard H., 2 GC	Miami Beach
Glenn, Woodrow W., 3 AG	Havana
Glidewell, Chas. F., Jr., 1 GC	Warrington
Glover, Victor D., Jr., 4 B	Daytona Beach
Goddard, Ray Everett, 2 GC	Plant City
Godfrey, Elmore M., 4 FY	Knoxville, Tenn.
Godwin, Marshall Reid, 3 AG	McDavid
Goeller, John Richard, 1 GC	Circleville, Ohio
Goesser, Robert Bertram, 1 GC	Miami
Goforth, Harold Walton, 3 B	Orlando
Goin, Coleman Jett, G	Gainesville

<i>Name and Classification</i>	<i>Address</i>	<i>Name and Classification</i>	<i>Address</i>
Goings, Charles Edward, 2 GC	Jacksonville	Guzman, Victor L., G	Lima, Peru
Goldberg, Harold B., 1 GC	Savannah, Ga.	Gwynn, John Steinman, 1 L	Tallahassee
Goldberg, Jerome M., 2 GC	St. Petersburg		
Goldman, Herbert, G	Gainesville		
Goldman, Phillip, 4 AS	Ocala	Haber, Albert Leon, 2 GC	Tampa
Goldstein, Gustave E., 3 P	Gainesville	Haddox, Jackson A., 2 GC	Apopka
Gonzalez, Francisco C., 1 GC	Tampa	Hadley, William Pullen, 1 GC	Gainesville
Goodnight, Lyman E., Jr., 1 GC	Pensacola	Hagan, Eugene Merrill, 3 AS	Jacksonville
Goodrich, Warren M., 2 GC	Jacksonville	Hagan, Reuben Columbus, 2 GC	Perrine
Goodwin, James Calvin, 1 GC	Gainesville	Hagar, Jack Brandt, 2 GC	Orlando
Goodwin, Morris W., 2 GC & 3 AS	Jacksonville	Hagood, Charles Scott, 2 GC	Crestview
Gookins, James Henry, 2 GC	Miami	Hahn, James Lewis, 3 AS	Jacksonville
Gordon, Edward, 3 E & 3 AS	Tampa	Haimowitz, Barney, 1 GC	Tampa
Gordon, Harold Charles, 2 GC	Pensacola	Haimowitz, Melvin, 1 GC	Jacksonville
Gordy, Paul Pate, 2 GC	Gainesville	Haimowitz, Morris, G	Miami Beach
Goss, Neil Gordon, 2 GC	St. Andrew	Haines, Ralph Edgar, 2 GC	Atlantic Beach
Gottfried, Ted Morris, 1 GC	Miami Beach	Halbrook, Noah J., G	Alachua
Gottlieb, Sherwood, 2 GC & 3 AG	Miami Beach	Haldeman, George Wm., 1 GC	Lakeland
Gould, Glenn Carlton, 3 B	St. Petersburg	Hale, Joseph Harnish, 1 GC	Lutz
Goulding, Charles E., 5 AS	Tampa	Hall, Clifford Leslie, 1 GC	Hollywood
Goulding, Robert L., Jr., 3 AG	Tallahassee	Hall, Harvey Jay, 1 GC	Gainesville
Gour, John Leo, 2 GC	Miami	Hall, James Howard, 3 B	West Palm Beach
Goyer, Joseph Ivan, 2 GC	DeFuniak Springs	Hall, John Alfred, 1 GC	West Palm Beach
Grace, Wesley, 1 GC	Chipley	Hall, John Wilson, Jr., 3 E	Sanford
Grafton, Edward Graham, 1 GC	Coral Gables	Hall, Marvin Shepard, 1 GC	Miami
Graham, Homer G., Jr., 2 GC	Tallahassee	Hallberg, Ernest V., Jr., 4 AS	Gainesville
Graham, James Allen, 1 GC	Shaker Heights, Ohio	Hallock, Frederick A., 3 AS	Patchogue, N. Y.
Graham, Joseph Graydon, 2 GC	Jacksonville	Halsey, Lawrence Henry, 3 AG	Terra Ceia
Graham, Lee, Jr., 4 AS	Gainesville	Haltiwanger, Hugh J., Jr., 1 GC	Jacksonville
Graham, Proctor D., Jr., 4 E	Orange City	Hamburger, Richard Jay, 1 GC	Ft. Lauderdale
Graham, Raymond W., 4 A	Ft. Lauderdale	Hamilton, Henry C., 4 ED	Aucilla
Grant, Jordan W., III, 1 GC	Orlando	Hamilton, James W., 2 GC	Gainesville
Grantham, Alba M., 4 AG	Wacissa	Hamilton, Jno. Casswell, 3 B	Lakeland
Grassfield, Ralph G., Jr., 2 GC	Jacksonville	Hampton, Charles E., 2 GC	Bradenton
Gravely, Emerson H., 1 GC	Newberry	Hampton, James J., 3 FY	LaBelle
Gravely, Lucius B., Jr., 3 B	Newberry	Hampton, Joseph Ellzey, 2 GC	Miami
Gray, John Clark, 2 GC	Millville	Hamrick, Oliver R., Jr., 2 GC	Monticello
Gray, Lucian Benjamin, 2 GC	Gainesville	Hancock, John Wesley, 1 GC	Palatka
Gray, Richard Wilson, 1 GC	San Juan, P. R.	Hancock, Paul Lee, 2 GC	Riverview
Green, Clifford Robert, 2 GC	Port Orange	Hancock, Robt. Terry, Jr., 1 GC	Brooksville
Green, Eleanor K., G	Gainesville	Hancock, Roscoe Lamar, 3 FY	Sebring
Green, George B., L., Jr., 2 GC	Gainesville	Hancock, Wm. Robert, 2 GC & 3 AG	Aucilla
Green, Joseph N., 4 E	Miami Beach	Hand, John Oscar, 1 GC	Orlando
Green, Raymond Paul, 2 GC	Live Oak	Handlee, Christopher J., 3 E	Jacksonville
Greenberg, Martin B., 3 B	Belle Glade	Hanner, Charles K., Jr., 3 AS	Lakeland
Greenberg, Robert I., 1 GC	Tallahassee	Hansen, John Edward, 2 GC	Orlando
Greene, Bernette E., Jr., 2 GC	Orlando	Hansinger, Michael J., 4 AS	Miami
Greene, Edgar Lee, Jr., 4 ED	Sebring	Hanson, Frank Charles, 3 FY	Kenwood
Greene, Jack Irvine, 1 GC	Orlando	Hanson, Fred Peter, Jr., 1 GC	St. Augustine
Greene, John P., 3 AS	Jacksonville	Harbin, Charles Wiley, 2 GC	Greensboro
Greene, William Jordan, 2 GC	Jacksonville	Harbin, Richard E., 4 B	Jacksonville
Greenland, Edgar H., Jr., 3 AG	Orlando	Harbison, Mark Ramsey, 4 E	Dawson, Ga.
Gregg, James Robert, 1 GC	Leesburg	Harbold, George J., 4 ED	Lake Worth
Gregory, John Lawrence, 1 GC	Orlando	Hardaker, Paul Hinson, 3 E	Lakeland
Greve, Alfred, 1 GC	Brooklyn, N. Y.	Harden, Everett Issler, 1 GC	Miami
Griffen, Frank A., Jr., 2 GC	Jacksonville Beach	Harden, Richard C., 2 GC	Miami
Griffin, Edward C., 4 FY	Manatee	Hardie, George Bain, Jr., 2 GC	Miami
Griffin, Joseph B., Jr., 3 AS	Jacksonville	Hardin, Rex Edgar, 1 GC	Jacksonville
Griffin, William Ward, 1 GC	Anthony	Hardman, Harry M., 4 AS	Clinton, Mass.
Griffs, Ewell Aubrey, 1 GC	Jacksonville	Hare, Edgar Allen, Jr., 1 GC	Quincy
Griffith, Donald Fred, 2 GC	Bradenton	Hargis, Terry King, 1 GC	Boca Grande
Griffith, Leon Odell, 2 GC	Milton	Harkness, Ralph C., 2 GC	Tampa
Griffith, Robert Frank, 2 GC	West Palm Beach	Harlan, Wm. Edwards, 1 GC	Gainesville
Grimes, Donald Wm., 3 AS	Palmetto	Harman, David Augustus, 4 ED	Winter Haven
Grimnell, Graydon B., 1 GC	Tampa	Harman, James F., 3 AS	Winter Haven
Grommet, George P., 4 P	Miami	Harnett, Claude Earl, 1 GC	Tampa
Groover, Robert O., 2 GC	Jacksonville	Harper, Clements L., Jr., G	Jacksonville
Grossman, Ely, 3 E	St. Petersburg	Harper, Jack Benjamin, 2 GC	Palatka
Grovenstein, Robert P., 2 GC & 3 AS	Benson Junction	Harper, Thomas Wilson, 1 GC	Chipley
Grubbs, John A., 4 FY	Gainesville	Harris, Arnold Haygood, 2 GC	Bluff Springs
Gruber, John David, 2 GC	West Palm Beach	Harris, Bert J., Jr., 2 GC & 3 AG	Lake Placid
Guernsey, Edwin W., 1 GC	Orlando	Harris, Brainard H., 1 GC	Lithia
Guernsey, John P., 3 AS	Jacksonville	Harris, George Frank, 2 GC	Bartow
Guerra, Luis, 1 GC	Republic of Panama	Harris, Jack Wesley, 1 GC	Orlando
Guest, Marion I., 3 A	New Smyrna Beach	Harris, Joe Worth, 2 GC	LaCrosse
Guice, Copeland W., Jr., 1 GC	Miami	Harris, Nelson M., Jr., 2 GC	Jacksonville
Guistwhite, Jack Cole, 2 GC	Jacksonville	Harris, Richard Earl, 2 GC	Graceville
Gundersen, Henry, 1 GC	Gainesville	Harrison, George H., 2 GC	Palmetto
Gundersen, Martin G., 1 GC	Gainesville	Harrison, Ira Barnett, 1 GC	Jacksonville
Gunson, David Oliver, 1 GC	Hinson	Harrison, John T., 3 B	Tallahassee
Gurganious, Edgar W., Jr., 2 GC	Jacksonville	Harrison, Kenneth E., 2 GC	Gainesville
Gustat, Paul John, 2 GC	Sebring	Harrison, Thomas C., 4 ED	St. Louis, Mo.
		Harrison, Warren E., 2 GC	Sanford
		Harry, Robert Porter, 2 GC	Wilkesburg, Pa.



<i>Name and Classification</i>	<i>Address</i>	<i>Name and Classification</i>	<i>Address</i>
Hart, Clifton, 2 GC	Marianna	Hill, George Donald, 2 GC	Miami Beach
Hart, Everett Burch, Jr., 2 GC	Oklawaha	Hill, Jefferson Parker, 3 AG	LaCrosse
Hart, Sam Claud, 2 GC	Brooksville	Hill, O'Neal J., 2 GC & 3 ED	Lake City
Hartley, Edwin Bernard, 1 GC	Jacksonville	Hillyer, Charles E., II, 1 GC	Jacksonville
Hartman, Ralph Wm., Jr., 1 GC	Stuart	Himes, Blaney T., Jr., G	West Palm Beach
Hartsfield, Allie Ben, 1 GC	West Palm Beach	Hindery, Robert Coday, 2 GC	DeLand
Hartsfield, Donald Ray, 2 GC	Tallahassee	Hines, Andrew Hampton, 2 GC	Alachua
Hartsfield, Julius F., 1 GC	Tallahassee	Hintermister, J. H., Jr., G	Sanford
Harvel, Otis Earl, Jr., 1 GC	Portsmouth, Vir.	Hirsch, Joseph, 2 GC	Miami Beach
Harvey, Stephen David, 3 AG	Mt. Dora	Hitchcock, Robert E., 3 E	Winter Haven
Harward, Lewis Wm., Jr., 2 GC	Jacksonville	Hively, Edward Lee, 1 GC	Detour, Md.
Harwell, Beulah Dalton, G	Jacksonville	Hocking, George M., G	Gainesville
Haskins, Harold Clark, 2 GC	Sanford	Hodges, Eugene Merle, 3 B	Jasper
Hastings, Cecil, Jr., G	Nassau Lake Park, N. Y.	Hodges, Joe Earman, 2 GC	Lake City
Hathaway, James Robert, 3 AS	Pensacola	Hodnett, Edgar H., Jr., 2 GC	St. Petersburg
Hatton, Samuel James, 2 GC	Brooksville	Hoffman, Charlie Earl, 1 GC	Tampa
Hatton, Thurman T., Jr., 3 AG	Bradenton	Hoffman, Richard G., 1 GC	Jacksonville
Hauber, Frank Charles, 2 GC	Tallahassee	Hoffman, Robert Paul, 2 GC	Hollywood
Hausenbauer, Edward P., 2 GC	Miami	Hogan, Albert Roy, 1 GC	Vero Beach
Hawes, Lamarus C., Jr., 2 GC	Dade City	Hogan, Gelon B., Jr., 2 GC	Pompano
Hawke, Hubert Stoneman, 3 B	Tampa	Hogan, James Earl, 4 B	Pensacola
Hawkins, Edward M., 2 GC	Panama City	Hoge, John Arthur, 1 GC	Lakeland
Hawkins, Paul Thatcher, 2 GC	Eustis	Hogg, Bradley, 2 GC	Haines City
Hawkins, Solomon, 1 GC	Fort Myers	Hogue, Ephraim W., G	West Palm Beach
Hawthorne, J. W., G	Live Oak	Hogue, Robert Wm., 2 GC	Orlando
Hay, George T., 1 L	Gainesville	Holbert, George R., 1 GC	Miami Beach
Hayes, Clyde, 3 E	St. Cloud	Holder, Vernon Eugene, 2 GC	Alachua
Hayes, Warren John, 2 GC	Lakeland	Holland, George D., Jr., 1 GC	Pensacola
Hayes, Woodford H., 3 B	South Miami	Holland, Jack Martin, 1 GC	Bronson
Haygood, John McMillan, 1 GC	Gainesville	Holland, Thomas Wm., 1 GC	Pensacola
Haynes, John Marshall, 2 GC	Jacksonville	Holland, Wiley C., 3 AG	Bartow
Hays, Robert Desmond, 2 GC	Miami Beach	Holland, William Allen, 2 GC	Ft. Lauderdale
Hazen, Robert Douglas, 1 GC	Brooker	Holland, Wm. George, 1 GC	Jacksonville
Hazen, Willis D., 3 E	West Palm Beach	Hollister, Ralph P., 2 GC	Jacksonville
Hazlett, Wm. Ira, Jr., 2 GC	Miami	Holloway, John Pearse, 1 GC	Jacksonville
Hazouri, Louis Abraham, 1 GC	Jacksonville	Holloway, Luther Wm., Jr., 2 GC	Jacksonville
Head, Herman Milton, 2 GC	Wauchula	Holmes, Corey Keith, 1 GC	New Port Richey
Heald, Cargyle Elliot, 2 GC	Lakeland	Holmes, James Walter, 3 AS	Miami
Heath, Richard C., 3 AS	Bartow	Holmes, Joe Dean, Jr., 1 GC	Panama City
Heaton, Julian U., 1 GC	Miami	Holmes, Rogers B., 3 E	Jacksonville
Hedrick, David W., 1 L	Jacksonville	Holt, Andrew James, 2 GC	Bartow
Heeth, Thomas W., Jr., 4 B	Jacksonville	Holton, Edgar H., 3 B	New York, N. Y.
Hegler, Thomas Walker, 2 GC	Orlando	Holton, John H., 3 P	Plant City
Heidt, James Henderson, 2 GC	Dania	Holtsinger, Clarence E., 4 E	Tampa
Heim, Ralph W., 4 E	Avon Park	Holz, Eugene Russell, 2 GC	West Palm Beach
Heimer, William Lenox, 1 GC	Orlando	Holzer, Curt, Jr., 3 B	Pensacola
Heitzman, Richard F., 2 GC	Gainesville	Hood, Charles Howard, 2 GC	Inglis
Heller, Paul, 2 GC	Floridatown	Hood, Thomas Eugene, 2 GC	Inglis
Helton, Hubert Edward, 2 GC	Pompano	Hook, John Herbert, 1 GC	Gainesville
Henderson, Charlie A., 2 GC	Tampa	Hooker, Alfred L., Jr., 2 GC	West Palm Beach
Henderson, Harold E., 1 GC	Wauchula	Hooks, Homer Erle, 3 AS	Clermont
Henderson, James C., 2 GC	Gainesville	Hornsby, Edward G., 2 GC	Clearwater
Henderson, John A., 2 GC	Tallahassee	Horowitz, Elliott S., 1 GC	Jacksonville
Hendry, James Benjamin, 1 GC	Jacksonville	Horsey, James F., Jr., 1 GC	Lakeland
Hendry, Warren C., Jr., 3 A	Jacksonville	Horton, Charles M., 1 GC	Vero Beach
Hennie, Donald Everett, 2 GC	Tampa	Horton, Robert Carroll, 2 GC	Oradell, N. J.
Hennington, Joseph F., G	Tampa	Horton, Wm. Marshall, 2 GC	Plant City
Henry, Allen Keene, 3 E	Ft. Lauderdale	Hoskins, Gayle J., 3 AS	Chapel Hill, N. C.
Henry, Arthur J., Jr., 1 GC	Tallahassee	Houck, James H., 3 AG	Winston Salem, N. C.
Henry, Chester W., Jr., 4 B	Bay Pines	Howard, Alvan Roscoe, G	Sneads
Henry, Gordon Fenton, 2 GC	Wabasso	Howard, Clyde M., G	Yankeetown
Henry, Homer Pat, 1 GC	Miami Beach	Howard, John Nelson, 3 AS	St. Petersburg
Henry, Robert Francis, 1 GC	Peabody, Mass.	Howe, Floyd Carl, 1 GC	Jacksonville
Herrndon, Horace F., 3 B	Lake Wales	Howell, Charles B., 3 B	Ft. Lauderdale
Herrndon, Thomas Glenn, 3 FY	Manatee	Howell, Jack F., 3 AS	Jacksonville
Herron, Jack Hamilton, 3 E	Lakeland	Howell, Louis M., 3 AS	Jacksonville
Herron, Wm. Everhard, 3 E	Lakeland	Howell, P. Bernard, Jr., 4 AS	Bushnell
Hershey, Sanford E., 2 GC & 3 ED	Winter Haven	Howell, Thomas D., 4 AG	South Miami
Hersperger, Samuel, Jr., 1 GC	Lakeland	Howell, Wm. Mizelle, 3 AS	Jacksonville
Herstedt, Lester A., 1 GC	Daytona Beach	Howze, James A., Jr., 1 GC	Palmetto
Hetzer, Charles Kemp, 1 GC	Orlando	Howze, Stuart Alston, 1 GC	Palmetto
Hey, Carl Stromberg, 2 GC	Everglades	Huddleston, Isaac M., 1 GC	Sanford
Hibbs, Robert Andrew, 1 GC	Cocoa	Hudnall, Frank Samuel, G	Jacksonville
Hickey, James Edward, 2 GC	Miami	Hudson, Arol, 1 GC	Vernon
Hicks, Thomas Warren, 2 GC	Bradenton	Hudson, Burt Wilson, 2 GC	Jay
Higginbotham, Clyde T., 4 AS	Jacksonville	Hudson, Robert Horace, 1 GC	St. Petersburg
Higgins, Benjamin T., 1 GC	Plant City	Huff, Allen Laroy, 2 GC	Tampa
Higgs, John C., Jr., 1 GC	Tampa	Huffman, William U., 4 AG	Tarpon Springs
High, Jessie Lawton, Jr., 1 GC	Sorrento	Hughes, James Edward, 2 GC	Brooksville
Hightower, James D., 1 GC	St. Petersburg	Hughes, Lancelot D., 3 E	Crestview
Hightower, John Wm., Jr., 3 P	Marianna	Hughes, William Donald, 1 GC	Largo
Hill, Arthur M., Jr., G	Vero Beach	Hulbert, William H., 3 B	Pensacola
Hill, Billy Wayde, 1 GC	Jasper	Hull, Harold Legrand, 2 GC	Gainesville
Hill, Eugene Douglas, 1 GC	Orlando	Hull, Milton Arthur, 3 ED	Plant City

<i>Name and Classification</i>	<i>Address</i>	<i>Name and Classification</i>	<i>Address</i>
Hull, Oddis Lynn, 1 GC	La Belle	Johnston, Donald Frye, 1 GC	Tampa
Hull, Robert Harold, Jr., 2 GC	Lakeland	Johnston, James Robert, 1 GC	Chadbourne, N. C.
Hull, William Manson, 2 GC	Miami	Johnston, Joseph Ellie, 2 GC	Brooksville
Hulsey, Mark, Jr., 2 GC	Jacksonville	Johnstone, James W., Jr., 2 GC	Miami
Hunnicut, Herbert A., 3 AS	Oklawaha	Joiner, Jasper Newton, 3 AG	Winter Garden
Hunt, Charles Morton, 1 GC	Lake Wales	Jones, Allen Jackson, 2 GC & 3 ED	Tampa
Hunt, Donald M., Jr., 2 GC	Miami Shores	Jones, Arthur Bettes, 2 GC	Orlando
Hunt, Harold Wesley, 2 GC	Gainesville	Jones, Charles M., 2 GC	Panacea
Hunt, James Bethel, 4 B	Clermont	Jones, Claude C., Jr., 2 GC	Arcadia
Hunt, Oveda Fredman, 1 GC	Mayo	Jones, Daniel Burr, Jr., 3 ED	Keystone Heights
Hunt, Paul, 1 GC	Plant City	Jones, David Wilson, 2 GC	Canal Point
Hunter, Harry Daniel, 1 GC	Ft. Lauderdale	Jones, Donald Randall, 1 GC	Sanford
Hunter, Wm. Arthur, 2 GC	Fort Myers	Jones, Edwin Angus, 2 GC & 3 B	Bowling Green
Huntley, William T., 4 B	Doctors Inlet	Jones, George Marcus, 3 E	Coral Gables
Hunton, William P., 3 E	New Smyrna Beach	Jones, Gerald O., 3 B	Gainesville
Hunziker, Ruppert R., 2 GC	Montverde	Jones, Jack Pascal, 1 GC	Live Oak
Hurst, James G., Jr., 2 GC	Jacksonville	Jones, Laurence C., 1 GC	Vero Beach
Hurt, Brian James, 1 GC	Sanford	Jones, Norman Dale, 3 FY	Archer
Hurt, Charles C., 3 B	Sanford	Jones, Richard P., Jr., 2 GC	Lakeland
Hurt, Ewin William, 2 GC & 3 ED	Gainesville	Jones, Robert E., 4 AG	Altha
Hurvitz, Frank B., 2 GC	St. Petersburg	Jones, Sidney U., 1 GC	Coral Gables
Hury, Leo Thomas, 3 B	Jacksonville	Jones, Thoral Dewey, 2 GC	Alachua
Hutchinson, Gov., Jr., 1 GC	Jacksonville	Jones, Wm. Bazzle, Jr., 1 GC	Wildwood
Hutchinson, Robert L., 3 ED	Jacksonville	Jones, Wm. Michael, 2 GC	Fort Meade
Hutson, Stuart F., 2 GC	St. Augustine	Jordan, Peyton T., Jr., 1 L	Tampa
Hutson, Thomas W., 2 GC	Miami	Jordan, Wm. Freeman, 1 GC	Miami Beach
Hyland, Matthew P., III, 2 GC	Miami Beach	Jordan, William Mosa, 1 GC	Miami
Ihrig, David, 4 AG	Winter Park	Juliano, Alfred Philip, 4 AS	Long Branch, N. J.
Iler, Gale Arthur, 1 GC	S. Jacksonville	Julich, Arthur Wilson, 2 GC	Umatilla
Ingle, Jack Lawrence, 3 AG	Sebring	Kader, Raymond Arthur, 1 GC	Sanford
Ingly, Francis L., 2 GC	Orlando	Kaiser, Robert Stewart, 1 GC	Rochester, N. Y.
Inglis, Allick Wylie, 1 GC	Jacksonville	Kamensky, Richard Lake, 1 GC	Dunedin
Ingram, Hugh Bediel, 1 GC	Starke	Kaminski, Bernard A., 3 AS	Hialeah
Ingwalson, Raymond W., G	Rockford, Ill.	Kanner, Stanley B., 1 GC	Sarasota
Insalaco, Samuel R., 2 GC	Miami	Kaplan, Arthur Lance, 2 GC	Syracuse, N. Y.
Inson, Elliott J., 2 GC	Kearny, N. J.	Kaplan, Robert Arnold, 2 GC	Miami Beach
Irving, James Garfield, 1 GC	Ohio, N. Y.	Karney, Liggett L., 3 B	Ft. Lauderdale
Irving, Kenneth W., 2 GC	Miami Beach	Kary, William Wallace, 1 GC	Tallahassee
Isaacson, Herschel D., 1 GC	Plant City	Kasparian, Nazar, 1 GC	Daytona Beach
Ivey, John Francis, 2 GC	Jacksonville	Kastan, Murrel D., 2 GC	Miami Beach
Jackson, Andrew O., Jr., 3 E	Coral Gables	Kaster, Paul R., Jr., 3 B	Daytona Beach
Jackson, Elbert C., Jr., 4 P	Miami	Kates, Charles M., Jr., 3 AS	Miami
Jackson, Kenneth W., 1 GC	Frostproof	Katz, Ellis Robert, 2 GC	Jacksonville
Jackson, Robert S., 3 ED	Miami Beach	Katz, Ernie Isidor, 2 L	St. Petersburg
Jacobson, Bernard L., 2 GC	Winter Haven	Katz, Lionel Melvin, 5 AS	Miami
Jameson, Robert T., Jr., 1 GC	Bartow	Kazaros, Shante Robert, 3 AG	Orlando
Jamison, John H., 3 AS	Stuart	Kearley, Wm. Seward, 1 GC	West Palm Beach
Jarrell, Elbert N., 3 AS	Ft. Lauderdale	Keefe, Thomas B., 3 B	Gainesville
Jatul, Bernard B., G	Stoughton, Mass.	Keel, Allen Tison, 1 GC	Tampa
Jeffcoat, Robert N., 4 B	Plant City	Keels, Daniel E., 2 GC & 3 B	Gainesville
Jenerette, Noah H., 1 GC	Jacksonville	Keoh, James John, 3 B	Schenectady, N. Y.
Jenkins, Jack Jenney, 1 GC	Miami	Kellar, Richard Milton, 3 E	Bradenton
Jenkins, John T., 2 GC	Vero Beach	Kellar, William B., 2 GC	Bradenton
Jenkins, Paul J., Jr., 2 GC	Webster	Kelly, Edward Griffith, 1 GC	Ft. Myers
Jennings, Robert B., 2 GC	Jacksonville	Kelly, Edward Lee, 2 GC	Waverly
Jennings, William B., 3 A & 3 B	Bradenton	Kelly, Wm. Ebbin, Jr., 1 GC	Bartow
Jensen, Anthony, 1 GC	Tallahassee	Kemp, Jerrold Edwin, 4 AS	Miami Beach
Jernigan, Walter A., 3 ED	Tampa	Kemp, Robert R., 4 E	Miami
Jewett, Charles F., 2 GC	Lakeland	Kemp, Stuart Page, 1 GC	Miami
Joca, John George, 3 AS	Cleveland, Ohio	Kendrick, Jay Pike, 2 GC	Miami
Johns, Frank Carleton, 2 GC	Hastings	Kennedy, George W., Jr., 2 GC	Jacksonville
Johnson, Benjamin A., 1 GC	Jacksonville	Kennedy, Mabry D., 1 GC	Orlando
John, Bennett W., 3 B	Jacksonville	Kennedy, Stephen M., Jr., 2 GC	High Springs
Johnson, Charles C., 2 GC	Punta Gorda	Kennedy, Wm. Cottrell, 2 GC	Mt. Dora
Johnson, Edgar Barton, 2 GC	Coral Gables	Kennelly, Joe G., Jr., 2 GC	Jacksonville
Johnson, Emanuel J., Jr., 2 GC	Fernandina	Kenner, Wm. Edward, 3 E	Ocala
Johnson, Gordon S., 3 AS	Gainesville	Kepphart, Charles M., Jr., 2 GC	Pensacola
Johnson, Henry Woods, 1 L	Atlanta, Ga.	Kern, Edward Evans, 2 GC	Pensacola
Johnson, J. Bates, Jr., G	Lake City	Kerr, Enos Edward, 2 GC	Miami
Johnson, Jackson C., 2 GC	High Springs	Kerr, James Benjamin, 3 L	Ft. Lauderdale
Johnson, James Jolly, 1 GC	Delray Beach	Kessen, William Herman, 1 GC	Ft. Lauderdale
Johnson, James William, 1 GC	Miami	Ketive, Seymour Daniel, 1 L	Miami
Johnson, John William, 1 GC	Pompano	Key, Richard G., Jr., 1 GC	St. Petersburg
Johnson, Lloyd L., G	Largo	Keys, Reginald John, 2 GC	Lantana
Johnson, Paul Lambert, 2 GC	Gainesville	Khouri, Alfred, 3 E	Jacksonville
Johnson, Ralph Edwin, 1 GC	Miami	Kibler, David B., III, 1 GC	Lakeland
Johnson, Sam T., 4 B	St. Petersburg	Kilgore, Forrest A., Jr., 2 GC	Orlando
Johnson, Walter Palmer, 2 GC	Jacksonville	Kilpatrick, Arthur I., 2 GC	Peekskill, N. Y.
Johnson, Wm. Edward, 3 E	Pensacola	Kimball, Carl Alvin, 3 E	Jacksonville
Johnsson, Karl O., Jr., G	Miami	Kimball, Don H., 4 E	Mt. Dora
		Kimball, Thomas Brooks, 1 GC	Mt. Dora
		King, Albert Gray, 2 GC	Lakeland

Name and Classification	Address	Name and Classification	Address
King, Delmonte Graham, 1 GC	Chieffland	Lasarow, William J., 2 GC	Jacksonville
King, Henry Giddens, 2 GC	Tampa	Lasley, Charles Haden, 3 AS	Lakeland
King, Ira Lamar, 3 E	Dunnellon	Lasley, Marion Murray, 2 GC	Lakeland
King, John M., Jr., 3 FY	Jacksonville	Lasris, Henry, 4 B	Jacksonville
King, Leon Alfred, 1 GC	Tampa	Lasris, Robert, 3 B	Jacksonville
King, Marvin Eldridge, 1 GC	Draper, Va.	Lathinghouse, Thomas L., 4 B DeFuniak Springs	Jacksonville
King, Penn, 1 GC	Grand Ridge	Latour, Marinus Henry, G	Miami Beach
King, Richard W., 3 B	Ozona	Latsko, William S., 3 ED	Farrell, Pa.
King, Walter Blake, 2 GC	Coconut Grove	Lauderdale, Byron N., Jr., 2 GC	Jacksonville
Kinsey, Edgar Eugene, 1 GC	DeFuniak Springs	Lautner, Max Ernest, 2 GC	Pensacola
Kipp, Richard Reynolds, 1 GC	Daytona Beach	Lawhon, Vernon B., Jr., 1 GC	Fellsmere
Kirby, Edward Thomas, 2 GC	Homestead	Lawrence, Cluke Mannan, 1 GC	Bowling Green
Kirby, Thomas Malcolm, 1 GC	Jacksonville	Layman, James Hugh, 2 GC	DeFuniak Springs
Kirkland, Edward R., 1 GC	Coral Gables	Layton, Russell Willis, 2 GC	Sebring
Kirsch, Richard Robert, 1 GC	Ft. Lauderdale	Lazarus, Herbert Chas., 2 GC	Miami
Kitchen, Leland J., G	Ft. Myers	Leavengood, Charles R., 2 L	St. Petersburg
Kitchen, Lloyd, 4 AS	Ft. Myers	Leavengood, Victor P., 1 GC	Ocala
Kitchler, Wm. Christian, 1 GC	St. Augustine	LeBoyer, Herbert N., 1 GC	Miami
Kittredge, Conway D., 2 GC	Orlando	Lebetter, James E., Jr., 2 GC	Gainesville
Kjellstrom, Martin D., 2 GC	Miami	Lee, Donald Eugene, 1 GC	Doctors Inlet
Klein, Gerald J., 4 AS	Miami Beach	Lee, Douglas, 2 GC	Fellsmere
Kleinmans, Wm. Edward, 2 GC	Kissimmee	Lee, Eugene Orson, 2 GC & 3 ED	Elberton, Ga.
Klickovich, Walter, 2 GC	Turtle Creek, Pa.	Lee, Herman Ashton, Jr., 3 ED	Marianna
Kline, Russell Elwood, 1 GC	Bartow	Lee, Wm. Edward, 2 GC	Clermont
Klotz, Alfred Augustus, 1 GC	Miami	Leopard, George F., Jr., 1 GC	Pensacola
Klutka, Nicholas, 2 GC & 3 ED	New Brighton, Pa.	Lefevre, Thomas Vernon, 3 L	St. Petersburg
		Leffler, Wm. Armstrong, 2 GC	Sanford
Knight, Alvin Austin, 1 GC	Gainesville	Leggett, Charles L., III, 4 AS	Gainesville
Knight, Everett Victor, 1 GC	Tampa	Leggett, James A., 4 ED	Macon, Ga.
Knight, John R., 3 AS	Gainesville	Leibovit, Louis, 1 GC	West Palm Beach
Knight, Robert T., 3 AS	Miami	Leifeste, Thomas H., 4 FY	St. Petersburg
Kniskern, Charles B., Jr., 2 L	Miami	Leisey, Clarence E., Jr., 2 GC	Ruskin
Kniskern, Kenneth F., 2 GC	Miami	Leite, Roy J., Jr., 2 GC	Jacksonville
Knowles, Dave Grillon, 3 E	Key West	Lemire, Frank Rene, 1 GC	Orlando
Knowles, Gordon B., Jr., 4 AS	Bradenton	Lemma, William James, 1 GC	Miami
Knowles, Tom Camden, Jr., 2 GC	Stuart	Lenahan, James Bernard, 2 GC	Miami
Knox, David W., 2 GC & 3 E	Bradenton	Leonard, Charles H., 2 GC & 3 AG	Milton
Koblegard, Ruhl W., 1 GC	Ft. Pierce	Leonard, Edwin P., 3 B	Blountstown
Kohn, Alfred M., 4 AS	Miami Beach	Leonard, Thomas F., 1 GC	Blountstown
Kolner, Samuel James, 2 GC	Gainesville	Leopold, Robert S., G	Tallahassee
Kondo, Francis Noboru, 1 GC	Miami	Leslie, Madison C., 4 AG	Pinetta
Konetsky, Floyd W., 3 ED	New Salem, Pa.	Leslie, Wm. Franklin, Jr., 1 GC	Jacksonville
Konetsky, Francis C., 1 GC	New Salem, Pa.	Lester, Mario Ignatius, 1 L	Key West
Koruturk, Sadi S., 2 GC	Istanbul, Turkey	Leukel, Francis Parker, 2 GC	Gainesville
Kotok, Jack Benson, 2 GC	Bridgeton, N. J.	Levenson, Emanuel, 3 L	Daytona Beach
Kottleman, Sanders M., 1 GC	Orlando	Levin, Ira E., 4 B	West Palm Beach
Krantz, Ellsworth S., 3 FY	Tampa	Levinson, Merton B., 3 ED	Miami
Kranz, Marvin, 2 GC	Miami Beach	Levitt, Billy William, 1 GC	Miami Beach
Krause, Dwight A., Jr., 2 GC	Ft. Lauderdale	Levy, Leon, 2 GC	Miami
Kremser, Frank Joseph, 1 GC	Miami	Levy, Leroy, 1 GC	Miami Beach
Krol, Joseph Donald, 3 B	Korona	Lewis, Asa Henry, 2 GC	Ft. Meade
Kuhling, Robert Frank, 1 GC	Jacksonville	Lewis, Earl, 2 GC	Jasper
Kuppers, James R., 3 AG	Vero Beach	Lewis, Leonard Abram, 1 GC	Miami
Kurland, Bernard, 3 ED	Miami	Lewis, Loy, 3 B	Jacksonville
Kurtz, Charles W., 4 AS	Tampa	Lewis, Oscar Herman, 3 B	Lakeland
Kurtz, Robert Edward, 3 E	Miami	Lewis, Robert Dickson, 2 GC	Tallahassee
Kuykendall, James H., 4 E	Gainesville	Lewis, Russell Lamar, 1 GC	Gulf Hammock
Kuykendall, James R., 1 GC	Orlando	Lewis, Wm. W., Jr., 2 GC	Orlando
		Lichtenwalter, Homer O., 4 AS	Short Hills, N. J.
Lacy, Peter D., 4 E	Jacksonville	Light, Louis Herbert, 3 B	Ft. Lauderdale
Laessle, Albert M., G	Gainesville	Lighbown, Lynn E., 4 E	Lake Worth
Laird, Cubie R., 4 AG	Darlington	Lindau, Warren, 3 AS	Miami Beach
Laird, Daniel Hobson, 1 GC	Millville	Linder, Paul S., 3 E	Coral Gables
Lamar, Justo Lucas, 1 GC	Habana, Cuba	Lindgren, Aldeen H., 1 GC	Miami
Lamb, Phillip L., 3 ED	Miami	Lindsey, William S., 2 GC	Gainesville
Lamb, Robert Lee, 1 GC	Leesburg	Lindstrom, Robert O., 2 GC	Bradenton
Lambrecht, Sim, 2 GC	Jacksonville	Linninger, William G., 3 B	St. Petersburg
Lamson, Donald F., 3 B	Sanford	Linnville, Emory M., 2 GC	Pensacola
Land, John Horting, 3 FY	Apopka	Lippold, Wm. H., Jr., 4 AS	St. Petersburg
Landrum, Vasco Lamar, 1 GC	Ponte Vedra	Lipcomb, Robert B., Jr., 1 GC	DeLand
Lane, Richard M., 3 E	Milton	Lister, James Lanier, 2 GC	Tampa
Lane, Richard Sirrine, 1 GC	Clermont	Little, Edmond Gray, Jr., 1 GC	Miami
Lane, Robert B., 3 AS	Largo	Littlejohn, Ernest C., 1 GC	Miami
Lang, Allen A., 4 E	Winter Haven	Littlewood, Wm. Herbert, 1 GC	—Wyandotte, Mich.
Lang, Edward Alexander, 3 B	Orlando	Littman, James Felix, 1 GC	Stuart
Lang, James Talley, 4 B	St. Petersburg	Livingstone, John S., 2 GC	Newtonville, Mass.
Langford, Adrian E., Jr., 1 L	Pensacola	Llewellyn, James L., 2 GC	Miami
Langford, Charles P., 1 GC	Tampa	Lloyd, Edward Nelson, 2 GC	St. Petersburg
Langford, Edward Ross, 1 GC	Orlando	Lloyd, Spencer Robert, 1 GC	Miami
Langston, Thomas M., 3 B	Lakeland	Loadholtes, Joseph W., 2 GC	Jacksonville
Lanier, Ivan Ernest, 1 GC	Ft. Lauderdale	Locke, Leslie Herbert, 1 GC	Chieffland
Lanier, J. Harold, 1 GC	Jacksonville	Lofberg, Edwin Stuart, 3 E	Jacksonville
Lark, James Irwin, 1 GC	Panama City	Logan, Claude D., Jr., 4 E	Tampa

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Logan, George Campbell, 1 GC	Tampa	McGuire, Herbert Frank, 1 GC	Plant City
Long, Howard Lamar, 2 GC	High Springs	McInnis, Daniel K., 1 GC	Gainesville
Long, Lawrence W., Jr., 2 GC	St. Petersburg	McIntyre F. R., Jr., 3 AS	Jacksonville
Long, Phelps Wilson, Jr., 1 GC	Tallahassee	McInvale, Willie K., 1 GC	Doctor Phillips
Long, William N., 3 B	Starke	McJunkin, Joseph M., 2 GC	Ft. Lauderdale
Lord, John Francis, 1 GC	Tampa	McKee, Donald Hiltz, 1 GC	Pensacola
Lorenz, William Herman, 2 GC	Mohawk	McKee, Paul Wm., Jr., 2 GC	West Palm Beach
Lorish, Henry Hallman, 3 L	Hot Springs, Ark.	McKee, Thomas Wilbur, 2 GC	Jacksonville
Lough, Charles M., Jr., 3 B	Tampa	McKendree, James L., Jr., 3 FY	Carrabelle
Louisell, Wm. Henry, 1 GC	DeFuniak Springs	MacKercher, F. R., 4 E	Grand Rapids, Mich.
Lovett, Lindsay Frank, 2 GC	Fruitland Park	McKinney, Howard T., 3 B	Cross City
Lowe, James T., 4 A	Clermont	McLane, William McNair, G	Gainesville
Lucas, Howard Charles, 1 GC	Winter Haven	McLaughlin, Joseph J., G	Pensacola
Lucas, James Orin, Jr., 3 B	Jacksonville	McLaurin, John Murdock, 2 GC & 3 AG	Gainesville
Lumpkin, Robert Oliver, 1 GC	Palatka	McLean, Ellis J., Jr., 1 GC	Durham, N. C.
Lundy, Martin, 1 GC	Miami Beach	McLean, Frank C., Jr., 2 GC	Dunedin
Lunsford, Thomas V., 2 GC	Haines City	McLean, John Edward, 2 GC	Palmetto
Lybrand, Noah Frank, Jr., 1 GC	Vero Beach	McLeish, Robert F., 2 GC	Orlando
Lyda, Cary, Jr., 2 GC	Jacksonville	McLendon, Otis E., 2 GC	Miami
Lyle, Clifford Oglesby, 1 GC	Bartow	McLeod, Hubert Fender, 2 GC	Jacksonville
Lyle, Robert Terry, 1 GC	Jacksonville	McLeod, John Ferris, 1 GC	Jacksonville
Lynch, George Green, 2 GC	Jacksonville	McLeod, Lucius B., Jr., 2 GC	Orlando
Lynn, Brian Carlton, 2 GC	Ft. Myers	McLeod, Wm. Henry, 4 P	Jasper
Lynn, John Durward, Jr., 1 L	Ft. Myers	McLeran, Paul Dean, Jr., 1 GC	Tampa
Lyon, William Jolly, 1 GC	Pensacola	McLinden, John Warren, 3 AS	South Miami
McAndrew, James T., Jr., 4 AS	Jacksonville	McLueas, Jack H., 1 GC	Ocala
McArthur, Jack Eugene, 1 GC	Milton	McManus, Wm. Aylette, 1 GC	Tampa
McAuley, James Reid, 2 GC	Lakeland	McMaster, George Riley, 2 GC	Tampa
McBride, Forrest B., 1 GC	Seville	McMichael, Frank P., 3 AG	Tampa
McCall, Bevode Chalmas, 3 AG	Mayo	McMillan, Chas. Wesley, 2 GC	Winter Garden
McCall Wade W., 4 AG	Mayo	McMillan, Donald Hugh, 1 GC	Plant City
McCarthy, Billie Rae, 1 GC	Gainesville	McMillan, Francis N., 2 GC	Lake Wales
McCarthy, Charles John, 2 GC	Lakeland	McMillan, James Eldon, 2 GC	Ft. Lauderdale
McCarthy, Daniel M., 3 E	Okeechobee	McMillan, Stephen L., 2 GC	Ft. Lauderdale
McCarthy, Robert F., 1 GC	Passaic, N. J.	McNeil, Raymond Louis, 2 GC	Ocala
McClure Morris Wm., 1 GC	Ft. Lauderdale	McNeil, Roderick C., 1 GC	West Palm Beach
McClure, Robert Edwin, 1 GC	Hollywood	McPherson, Robt. Royal, 1 GC	Gainesville
McCook, Walter Ramon, 1 GC	Key West	McPherson, Ruth Adams, G	Gainesville
McCord, King Stewart, 2 GC	St. Petersburg	McPherson, Ted Clive, 4 P	Jacksonville
McCorkle, Robert D., 1 GC	Pine Castle	McQuaig, Jack, 1 GC	Jacksonville
McCorkle, Wm. Clay, 2 GC	Pine Castle	McRae, Walter Adams, 2 GC	Jacksonville
McCormick, Herbert A., 1 GC	Fort White	McRae, Wm. L., 1 L	Chipley
McCormick, Thomas C., 3 AS	Tampa	McRohan, Kireakos Kay, 1 GC	Sarasota
McCormick, William C., 4 AG	Ft. White	McSwain, Daniel Harley, 2 GC	DeFuniak Springs
McCoun, Thomas B., Jr., 2 GC	Miami	McVoy, James D., 4 A	Gainesville
McCown, Harrison J., Jr., 2 GC	Miami	McWhorter, Wm. Pettigru, 1 GC	Miami
McCoy, Frank Tyrone, 2 GC	St. Petersburg	Mabie, Lefferts Lamont, 1 GC	Lakeland
McCracken, Howard L., 2 GC	Venice	Mack, Joseph Thomas, 3 ED	Cumbola, Pa.
McCrane, Wm. Elwood, 1 GC	Jasper	Macker, William R., 3 B	Miami
McCrary, Ben., 1 GC	Chipley	Mackler, Edward D., 4 AS	Tampa
McCrary, Billy Yates, 3 B	Chipley	Maclure, John William, 1 GC	Miami
McCuller, Earl Owen, 2 GC	Gainesville	Maddock, Lawrence Hill, 1 GC	Jacksonville
McCulloch, Robert G., 2 GC	Tampa	Maddox, Charles J., Jr., 2 GC	Fort Meade
McCurdie, John S., 2 GC	Ft. Lauderdale	Maddox, Walter Harlan, 2 GC	Clearwater
McCutchin, Henry Earl, 1 GC	Century	Madigan, John A., Jr., 2 L	N. Miami Beach
McDade, Edward Donald, 3 B	Coral Gables	Magid, Malcolm James, 1 GC	Miami
McDermott, Richard Z., 1 GC	Gainesville	Magruder, Joseph P., 2 GC	Coconut Grove
McDonald, Clarence W., 4 ED	Gainesville	Maguire, Elliott Leo, 2 GC	Green Cove Springs
McDonald, James Alan, 2 GC	Jacksonville	Maguire, Raymer F., Jr., 2 GC	Orlando
McDonald, James S., 3 E	Miami	Mahoney, William H., 3 E	Jacksonville
McDonald, Thomas A., 3 E	Munson	Maizel, Sol S., 3 P	Paterson, N. J.
MacDonnell, Louis Baya, 2 GC	Jacksonville	Major, Wm. McLauren, 2 GC	Pensacola
MacDonell, Rieman A., Jr., 2 GC	Jacksonville	Malcom, John Felton, 4 ED	Jacksonville
MacDonnell, Owens H., 2 GC & 3 AS	Foley	Maloney, Frank Edward, 3 L	Miami
MacDough, Robert P., 1 GC	Daytona Beach	Maloney, Walter Chas., 2 GC	Key West
McDowell, James C., 3 AS	Auburndale	Mamber, Milton, 1 GC	Miami Beach
McDowell, Joseph R., 2 GC	Auburndale	Manchester, Gordon C., 3 AS	Gainesville
McDuffee, Ernest G., 2 GC	Pensacola	Manley, Joseph Leo, 1 GC	South Orange, N. J.
McElmurray, Wm. Cone, 2 GC	Tampa	Mann, Edward Leon, 1 GC	Bartow
McElwain, William J., 1 GC	Tallahassee	Mann, Robert Trask, 1 GC	Tarpon Springs
McElyea, Stewart D., Jr., 4 B	Webster	Manning, Edward Henry, 1 GC	Tampa
McEwen, Emlin Orrin, 2 GC	Macclenny	Manning, John Thomas, 3 B	Tampa
McEwen, Thomas Massey, 2 GC	Wauchula	Manning, Wayne O., 4 AG	Ponce de Leon
McEwen, Wm. Clark, 2 GC	Jacksonville	Manos, Victor James, 1 GC	Miami
McFadyen, Albert R., 1 GC	Sarasota	Manuel, Steve Fred, Jr., 3 FY	Archer
McGahen, Thomas B., Jr., 1 GC	Miami	March, William J., 2 GC	Leesburg
McGehee, Fred Symonds, 2 GC	Marianna	Marchand, Lewis J., G	Tampa
McGoogan, Howard P., Jr., 2 GC	Jacksonville	Marcus, Robert, 1 GC	Miami Beach
McGreevy, Gilbert F., Jr., 2 GC	Jacksonville	Margol, Hilbert, 1 GC	Jacksonville
—Edgewood, Pittsburgh, Pa.		Margol, Howard, 1 GC	Jacksonville
McGregor, Jock, 2 GC	St. Augustine	Marino, Anthony Louis, 2 GC	Orange Springs
McGriff, Jack Dunlap, 2 GC	Gainesville		

<i>Name and Classification</i>	<i>Address</i>	<i>Name and Classification</i>	<i>Address</i>
Marion, Francis Poozer, 3 L	Howey	Miller, Harvey G., 3 E	Dunnellon
Marks, David Leon, 3 B	Daytona Beach	Miller, Hugo Sterling, 2 GC	West Palm Beach
Marks, Ellis Magid, 2 GC	Miami Beach	Miller, Jackson D., III, 2 GC	Bradenton
Marks, Frank M., 1 GC	Miami	Miller, James W., Jr., G	Gainesville
Marr, James Young, Jr., 2 GC	Jacksonville	Miller, John Michael, 2 GC	Sarasota
Marshall, Sam Wm., III, 2 GC	Jacksonville	Miller, Lawrence T., 1 GC	New York, N. Y.
Martin, Emory S., Jr., 2 GC	Crescent City	Miller, Murray, 1 GC	Miami
Martin, George W., 1 GC	Gainesville	Miller, Norman S., 2 GC	Jacksonville
Martin, Grady Wesley, 1 GC	Ocoee	Miller, Paul Daniel, 2 GC	West Palm Beach
Martin, Henry Casper, 2 GC	Interlachen	Miller, Paul Reid, 1 GC	Daytona Beach
Martin, James A., G	Gainesville	Miller, Robert B., 2 GC	Tallahassee
Martin, Margaret H., 1 L	Gainesville	Miller, Robert H., 3 AS	St. Petersburg
Martin, Ralph H., 1 L	Wildwood	Miller, Robert Stanley, 2 GC	Tampa
Martin, Sidney James, 3 ED	Hawthorne	Miller, Roger Ellis, 3 E	LaBelle
Martin, Thomas H., 1 GC	Ocala	Millett, Frank Blake, 1 GC	Ft. Lauderdale
Martin, William Barr, 3 B	Crescent City	Millett, Walter E., G	Ft. Lauderdale
Martin, William R., 3 E	Orlando	Millican, George C., 4 A	Fernandina
Marx, Herbert V., 1 GC	Miami	Miligan, John S., Jr., 2 L	Ormond
Mas, Newton Alexander, 3 E	Miami Beach	Mills, David Benjamin, 1 GC	Vero Beach
Mashburn, Wm. Thomas, 1 GC	Gulf Hammock	Mills, E. Richard, 2 L	Orlando
Massey, John Robert, 1 GC	Ojus	Mills, Eric R., Jr., 4 AG	Conner
Massey, John Wilfred, 2 GC	Wabasso	Mills, Jack, 3 AS	Brooksville
Masters, Louis F., 2 GC	Leesburg	Mills, Marvin Anson, 2 GC & 3 FY	Conner
Masters, Warren K., 2 GC	Jacksonville	Mills, Meredith M., 1 GC	St. Augustine
Matheny, Eston Grovner, 2 GC	Sarasota	Mills, Richard, 1 GC	Dunnellon
Matheny, Randolph Y., 1 L	Sarasota	Milton, Ralph Archie, 2 GC	Lakeland
Mathers, Leslie James 1 GC	Miami	Milton, Ronald A., 4 A	Marianna
Mathews, Lawrence G., J AG	Reddick	Mims, William O., 1 GC	Jacksonville
Mathieux, Joe Elisee, 3 ED	Geneva	Miner, Alfred Norris, 1 GC	Apopka
Mathis, Allan Gordon, 2 GC	Lakewood	Miner, Sidney A., 1 GC	St. Petersburg
Mathis, Gilbert Pasco, 2 GC	Tallahassee	Mingonet, Aime Milton, 2 GC & 3 ED	Eustis
Mathews, Charles A., Jr., 3 B	Jacksonville	Minton, Joseph Kelly, 1 GC	Jacksonville
Mattox, Paul Wallace, 2 GC	Winter Haven	Mischuk, Theodore E., 2 GC	Orlando
Mauney, Jack Earl, 2 GC	Clearwater	Mitchell, Carl, Jr., 3 FY	Tallahassee
Maura, John R., 4 A	Gainesville	Mitchell, Fondren Lack, 2 GC	Tallahassee
Maurer, David Eugene, 1 GC	Ft. Lauderdale	Mitchell, Jack Dale, 1 GC	Orlando
Maurer, Mark, 1 L & 4 B	Ft. Lauderdale	Mitchell, James Smith, 4 B	Tampa
Maxey, Thomas J., Jr., 1 GC	Miami	Mitchell, Jean Oltman, G	Gainesville
Maxson, Edgar Worden, 1 GC	St. Petersburg	Mitchell, Wallace H., 2 GC	Key West
Maxwell, Gordon Edward, 1 GC	Perry	Mixon, Phares Leroy, 2 GC & 3 AS	Starke
May, Basil Ellis, Jr., 1 GC	Hernando	Mixson, Wm. Tunno, Jr., 1 GC	Coral Gables
May, Harry Acton, 1 GC	Plant City	Moler, Edgar Lee, Jr., 1 GC	Jacksonville
May, James Edwin, 4 A	Jacksonville	Molnar, Arthur E. F., 3 E	Dunnellon
May, Leonard T., 3 E	Miami	Molz, Harry, 1 GC	Ruskin
May, Lucian Fennell, 2 GC	Quincy	Moncrieff, Joaquin O., G	Guatemala City
May, Maxey Destin, 1 L & 4 AS	St. Petersburg	Monk, Harold Lamar, 1 GC	Gainesville
May, William Clinton, 1 GC	Daytona Beach	Monroe, Augustus C., 4 E	Eagle Springs, N. C.
May, William Donald, 3 AG	Tallahassee	Monroe, Earl Scott, 1 GC	Vero Beach
Mayberry, Benjamin, Jr., 1 GC	Ocala	Montenegro, Daniel, 3 AS	New York, N. Y.
Mayer, William A., Jr., 2 GC	Miami Beach	Montenegro, Henry, 2 GC & 3 A	—Santiago, Chile, S. A.
Mayhall, Wesley Waugh, 1 GC	Marianna	Montgomery, W. T., Jr., G	Miami
Mayo, Boyd Wayne, 2 GC	Jacksonville	Moody, Clarence Osment, 1 GC	Miami
Mayo, James Lawrence, 3 B & 3 AS	Pensacola	Moody, Isaac I., 2 GC	Flagler Beach
Mead, Vincent A., 3 B	Jacksonville	Moon, George Franklin, 2 GC	Ft. Lauderdale
Meadows, Benjamin Jeff, 2 GC	High Springs	Moore, Frank Harper, 3 AS	Largo
Means, Samuel A., Jr., 4 B	Gainesville	Moore, Jack, 4 A	Lake City
Means, William A., 2 GC	Gainesville	Moore, James Edward, 3 E	Daytona Beach
Mecklem, Richard C., 2 GC	Welaka	Moore, John Francis, 1 GC	Sarasota
Mellor, John Frederick, 1 GC	Fort Myers	Moore, Joseph Curtis, G	Welaka
Meloy, Phillip, 1 GC	Tampa	Moore, Maurice V., 3 E	Tampa
Melton, Howell Webster, 1 GC	Mayo	Moore, Wallace Coker, 1 GC	Delray Beach
Melton, Ralph R., 1 GC	Pineville	Moore, Walter W., Jr., 1 GC	Zolfo Springs
Melton, Robley Bruce, 2 GC	Gainesville	Mooty, Thomas Ripley, 3 E	Winter Haven
Mendillo, Archie L., 1 L	Waterbury, Conn.	Moran, Wm. Mortimer, 1 GC	Auburndale
Mendoza, Celido Joseph, 1 GC	Miami	Morgan, Rogers, 2 GC	Tampa
Mercer, William G., 4 AS	Miami	Morgan, Sheldon Bailey, 2 GC	Jacksonville
Merrill, John E., 3 B	Boardman	Morgan, Wm. G., 4 E	Pensacola
Merrin, Whitman H., Jr., 3 AG	Plant City	Morley, Robert E., 4 E	St. Augustine
Merry, Milton Howard, 2 GC	West Palm Beach	Morris, Donald Lamar, 1 GC	Fitzgerald, Ga.
Mesa, Paul L., Jr., 3 B	Key West	Morris, Ernest H., Jr., G	Chapel Hill, N. C.
Metcalf, Clayton G., 3 B	Montgomery, Ala.	Morris, James Russell, 1 GC	Winter Haven
Metcalf, Maurice, 3 AG	Jacksonville	Morris, John E., Jr., 1 L	Ft. Lauderdale
Metzger, Newton Mathew, 1 GC	Lochloosa	Morris, John H., Jr., 1 GC	Jacksonville
Meyer, James Harvey, 1 GC	Miami Beach	Morris, Robert C., 3 AG	Sanford
Meyer, Lawrence F., 1 GC	Apalachicola	Morrison, Samuel S., Jr., 3 E	Orlando
Michael, Joseph W., 3 B	Wabasso	Morrison, Wm. Stewart, 4 A	Pensacola
Mickles, John William, 2 GC	Ft. Lauderdale	Morse, Richard F., 1 GC	Starke
Middleton, David W., 2 GC	Pomona	Mosby, Leonard L., 1 GC	Oak Hill
Miles, Ralph Franklin, 3 E	Miami Springs	Moscovitz, Abe, 1 GC	Jacksonville
Mileski, Theodore G., 4 AS	New Britain, Conn.	Moseley, Algie M., Jr., 2 GC	Jacksonville
Miller, Bernard I., 3 AG	Miami	Moseley, Lawrence M., Jr., 1 GC	Jacksonville
Miller, Charles K., 1 GC	Dunedin	Moshell, Jack Walter, 1 GC	Tampa
Miller, David W., 3 B	St. Petersburg	Moshier, William F., 4 B & G	St. Petersburg
Miller, George Knox, Jr., 1 GC	Houston, Texas		

<i>Name and Classification</i>	<i>Address</i>	<i>Name and Classification</i>	<i>Address</i>
Moss, Benjamin B., 1 L	Haines City	Odom, Archie Malcolm, 1 GC	Ft. Myers
Moss, Joseph Thaddeus, 1 GC	Haines City	Odom, Drakon Burk, 2 GC	Jasper
Mostow, Nathaniel, 4 AS	Gainesville	Ogden, Wm. Erskine, 2 GC	Jacksonville
Mountain, Jack Mercer, 1 GC	Pierson	Ogletree, O. B., Jr., 1 GC	Gainesville
Moutz, Kenneth Raymond, 1 GC	Lakeland	O'Grady, Harold Joseph, 2 GC	Foley
Moutz, Willis B., Jr., 2 GC	Lakeland	Oliver, R. Jaime A., 1 GC	Miraflores, Lima, Peru
Mowat, William John, 3 AG	Lynn Haven	Oliver, Wm. Augustus, 2 GC	Marianna
Moyer, Harry Rahn, 1 GC	Ft. White	Olson, Charles David, 2 GC	St. Augustine
Mruz, Teofil J., 2 GC	DeLand	O'Neal, Robert Homer, 1 GC	Vero Beach
Mugge, Robert Herman, 3 AS	Tampa	O'Neal, William Henry, 1 GC	Miami
Mulhollen, Ralph Don, 2 GC	Lake Worth	Opznuauer, Jay Herbert, 2 GC	Miami Beach
Mullis, Clyde Monroe, 4 E	Tampa	Orihuela, Henry, 1 GC	Tampa
Mullon, Harry B., G	Winter Haven	Ornstein, Hubert B., 1 GC	Miami
Mundhenk, William H., 3 B	Miami	Orta, Phillip Lazarus, 2 GC	Key West
Munnell, Robert Donald, 2 GC & 3 B	Ft. Pierce	Ostlund, Grant J., 4 B	Miami
Murphree, Virginicus C., 4 B	Gainesville	Otte, Richard B., 1 GC	Gainesville
Murphy, Edward M., Jr., 4 AS	Daytona Beach	Ottinger, Guy Emerel, 3 B	Lakeland
Murray, James Ormond, 2 GC	Ormond Beach	Oven, Andrews M., 1 L	Gainesville
Murray, John Aiken, 2 GC	Dunedin	Overstreet, James R., 4 AG	Havana
Murray, Richard A., 3 AS	Tampa	Owen, Frank Hoke, 2 GC	Jacksonville
Murray, Talmage Edward, 1 GC	Jacksonville	Owen, Jack Hinsel, 2 GC	Quincy
Murrell, John Moore, Jr., 2 GC	Miami	Owens, Lawton Kermit, 2 GC & 3 B	Seville
Murrell, William H., Jr., 4 AG	Winter Haven	Oxford, Tillman James, 2 GC	Lakeland
Musk, William C., 2 GC	Gainesville	Oxner, Jim Rice, 2 GC	Ocklawaha
Mussallem, Wallace A., 1 GC	St. Augustine	Ozdimir, Orhan Sakir, 2 GC & 3 B	Gainesville
Myers, Edward Foster, 2 GC	Apopka		
Myers, Forrest Earl, 1 GC	Groveland	Pabst, Richard Edwin, 1 GC	Milwaukee, Wis.
Myers, Francis Jacob, 1 GC	Coral Gables	Pace, Burrell V., Jr., 3 AS	Ft. Lauderdale
Myers, Herman Ogden, 2 GC	Benson Junction	Pacetti, Orrin D., Jr., 3 AS	Miami
Myers, John George, 2 GC	Miami	Pacheco, Hugo, 1 GC	La Paz, Bolivia, S. A.
Myers, Wyckoff, 1 GC	West Palm Beach	Padgett, Webster H., 2 GC	Orlando
Myres, James Elmer, 1 GC	Daytona Beach	Page, Benjamin F., Jr., 2 GC	Wakulla
		Paine, James Carriger, 1 GC	West Palm Beach
Nadler, Stanley Joseph, 1 GC	Miami Beach	Palakowski, Anthony J., 3 E	New Britain, Conn.
Naff, William H., 2 GC	DeLand	Palmer, Franklin R., 1 GC	Jacksonville
Nants, Jack Arlington, 3 AS	Live Oak	Palmer, John Edward, 1 GC	Gainesville
Nasrallah, Alfred, 1 GC	Jacksonville	Palmer, John H., Jr., 3 ED	Plant City
Nathan, Paul Joseph, 1 GC	Jacksonville	Palmer, Winston H., 2 GC	Bradenton
Neal, Gaylord, Welles, 1 GC	Arcadia	Palori, Julius P., 2 GC	Tampa
Neale, William James, 3 B	Miami	Papy, Wm. A., 3rd, 4 A	Miami
Nearpass, Don Charles, G	Gainesville	Paicell, Robert Ford, 2 GC	Lakeland
Nebi, Yusuf Ziya, 2 GC	Gainesville	Parham, Harry Clifford, 4 ED	Tampa
Neel, Robert William, 2 GC	Orlando	Parham, James Saunders, 2 GC	Tampa
Neff, Harold H., 1 L & 4 B	Pine Castle	Parham, Joe Alexander, 1 GC	Lacoochee
Neff, Sam Frank, 2 GC & 3 AG	Tampa	Parker, Charles L., 4 AS	Miami
Nelly, John James, 2 GC	Passaic, N. J.	Parker, Edward Henry, 2 GC	Maitland
Nelson, E. Jack, 3 L	Lantana	Parker, John Harry, 2 GC	Bradenton
NeSmith, James Madison, 1 GC	Arcadia	Parker, John Henry, 3 E	Perry
Nettles, George Edward, 2 GC	Tampa	Parker, Ward Mayhew, 1 GC	Sarasota
Nevitt, Cornelius Q., 2 GC	Brooksville	Parker, William Davis, 3 B	Sarasota
Newell, Charles T., 4 P	West Palm Beach	Parkhill, Charles B., 1 GC	Tampa
Newett, Paul Edward, 1 GC	Leesburg	Parnell, Sidney B., 4 FY	Punta Gorda
Newlan, James Richard, 3 P	Boynton Beach	Parr, Ralph Eugene, 1 GC	Jacksonville
Newman, Allen B., 1 GC	Sanford	Parramore, Hubert Earl, 2 GC	Marianna
Newman, Floyd W., Jr., 1 GC	Jacksonville	Parsonage, John Howard, 1 GC	Sarasota
Newman, Leonard B., Jr., 2 GC	Titusville	Parsons, Wiley Stanton, 2 GC	Jacksonville
Newman, Stuart Gordon, 2 GC	Ft. Lauderdale	Partain, William A., III, 3 AS	San Mateo
Nicholas, Jimmy Lester, 1 GC	Tampa	Partin, Charles C., 2 GC	Kissimmee
Nichols, Jimmie John, 2 GC	Apalachicola	Partridge, Paul W., Jr., G	Jacksonville
Nichols, Joe Henry, 1 GC	S. Jacksonville	Pasteur, Thomas B., Jr., 2 GC	Miami
Nichols, Joe Russell, 2 GC	Miami	Patrick, Maurice C., 1 GC	Eustis
Nicholson, Elmer C., Jr., 3 B	Pensacola	Patrinely, Costa Chris, 1 GC	Jacksonville
Nicol, Edward J., 4 B	Eustis	Patterson, John, Jr., 2 GC & 3 AG	Brooksville
Nieland, Robert Braun, 1 GC	Gainesville	Patterson, Richard M., 2 GC	Clewiston
Nixon, James D., 1 GC	Panama City	Patterson, Robert P., 1 GC	Jacksonville
Nixon, Thomas Nixon, 1 GC	Jacksonville	Patterson, Robert Y., Jr., 3 AS	Clewiston
Nodine, John Hazen, 1 GC	Clearwater	Patterson, Wm. Earl, 1 GC	Miami
Noel, George Edward, 2 GC	St. Petersburg	Paulk, Harvey Timothy, 2 GC	Campbellton
Nora, John Baptist, Jr., 2 GC & 3 AS	West Palm Beach	Paulson, Jack Charles, 4 ED	Gainesville
		Payne, Leonard O., 3 AG	Sebring
Nordberg, Delbert Ward, 1 GC	Orlando	Payne, Samuel L., 1 GC	Milton
Nordmann, Paul Bernard, 1 GC	DeLand	Payson, Joseph Capron, 1 GC	Attleboro, Mass.
Nordmann, Thomas E., 1 GC	DeLand	Peacock, David R., Jr., 2 GC	Manatee
Nordmeyer, Lofton Lee, 2 GC	Winter Haven	Peacock, James A., Jr., 1 GC	Blountstown
Norman, Broadus Spier, 1 GC	Tampa	Peacock, Milton J., GC	Coral Gables
Norman, James William, 1 L	Gainesville	Peaden, Rankin A., 4 AG	Baker
Norris, James F., 2 GC	Gainesville	Pearce, Charles P., 3 B	Miami
Nourse, Philip Guy, 1 GC	Ft. Pierce	Pearce, Frank Howard, 1 GC	Miami
Nowlin, Robert Emmett, 2 GC	Lakeland	Pearce, Robert Jasper, 2 GC	Miami Beach
Nutting, Wilbur F., 4 B	Orlando	Pearman, Leon Pincus, 2 GC & 3 B	Pensacola
		Pearman, Robert W., 2 GC	Miami
O'Callaghan, Thomas P., 2 GC	St. Petersburg	Pearson, Donald Kenton, 2 GC	Sanford
		Pearson, Emmett Clark, 1 GC	Paola

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Pearson, Ray Hatcher, 2 GC	Miami	Propst, Richard J., 1 GC	Jacksonville
Pearson, Robert L., 2 GC	Tampa	Pryor, Harry T., 4 AS	Miami
Pedrero, Edward, Jr., 1 GC	Tampa	Puckett, Craig A., Jr., 2 GC	Tallahassee
Peel, Wallace Hubert, G	Chipley	Pullara, Anthony L., 4 A	Tampa
Peeples, Henry Carey, 1 GC	Tavares	Pulliam, Wm. Calhoun, 2 GC	Pinetta
Peeples, Roderick L., 2 GC	Jasper	Pumphrey, Wm. Finley, 1 GC	Marianna
Pelton, Dean Fox, 4 B	Lakewood, Ohio	Furdom, Glen Alan, Jr., 1 GC	Ocala
Penn, Richard K., 3 E	Reading, Pa.	Furser, John Palmer, Jr., 1 GC	Atlantic Beach
Penton, Austin D., 4 AS	Pensacola	Pyles, Samuel Lindner, 3 AS	Ocala
Penton, Troy, 2 GC	Milton		
Pereno, August Joseph, 2 GC	Miami	Quarterman, Alfred, Jr., 2 GC	Ft. Lauderdale
Perez, de Arce Mario A., G	Santiago, Chile	Quigley, Frank V., Jr., 3 AS	Miami Beach
Perez, William Aponte, 1 GC	Tampa	Quinn, James E., 4 E	Miami
Perry, Charles Thomas, 2 GC	Ft. Lauderdale	Quixley, Robert A., 1 L	Mt. Dora
Perry, Francis P., Jr., 2 GC	Jacksonville		
Perry, Murrell Edward, 1 GC	Coral Gables	Raborn, Robert, 2 GC	Marianna
Perry, Robert Leroy, 1 GC	Tampa	Raborn, William W., Jr., 2 GC	Jacksonville
Perry, Thomas Rennie, 2 GC	Miami	Rackley, Rudolph J., 1 GC	Altha
Perry, Walter Lamar, Jr., 2 GC	Pensacola	Ragsdale, Burr A., Jr., 3 AS	Tallahassee
Pert, June Louise, 4 P	Mayo	Ragsdale, James P., GC	Gainesville
Peterson, Carl Emil, 2 GC	St. Cloud	Ramos, Leobardo D., 2 GC	Gainesville
Peterson, Wm. Herbert, 2 GC & 3 B	Euclid	Ramsay, John R., Jr., 3 B	Jacksonville
Petschow, Alfred G., 3 AG	Winter Haven	Ramsey, Archie Wood, 3 B	Coral Gables
Pfeifer, Harold Edward, 2 GC	Hallandale	Ramsey, Ira Wilson, Jr., 1 GC	Daytona Beach
Pherigo, Lindsey P., 4 ED	Micanopy	Ramsey, James Perry, Jr., 1 GC	Gainesville
Phillips, Charles M., Jr., 3 AS	St. Petersburg	Ranson, James Harry, 3 E	Delray Beach
Phillips, Dick C., 2 GC	Bristol	Rappaport, Oscar, 2 GC & 3 AS	Miami
Phillips, Harold M., 1 GC	Lake Wales	Raskin, Irwin, 1 GC	Miami
Phillips, Hugh J., 2 GC	Jacksonville	Rawlins, Truman D., Jr., 2 GC	Wildwood
Phillips, Lloyd M., 1 L	Clearwater	Raybon, John R., 3 ED	Mango
Philpot, Harold Weeks, 1 GC	Newberry	Rea, Grady Wilber, Jr., 2 GC	Madison
Pierce, Charles Eagan, 2 GC	Key West	Reams, Albert D., Jr., 2 GC	Greenville
Pierce, Jack Ware, 2 GC	Melbourne, Australia	Reams, Calvin J., 4 B	Lamont
Pierson, Randolph Cole, 1 GC	Cocoa	Reaves, Hugh Samuel, 3 ED	Sneads
Pilcher, Zenas H., Jr., 1 GC	Ft. Lauderdale	Redd, James Beverly, G	Weirsdale
Pimm, Maurice Charles, 1 GC	Tampa	Reddick, Dalton, 2 GC	Shamrock
Pitman, Andrew Owen, 2 GC	Stuart	Reed, John Lawrence, 1 GC	Arcadia
Pittman, Richard Frank, 2 GC	Tampa	Reeder, Caleb L., Jr., 2 GC	Miami
Plank, Seth Biggones, 2 GC	Zephyrhills	Reeder, Leonard M., 3 E	Palmetto
Platkin, Stanley W., 1 GC	Miami Beach	Reedy, Lewis F., 1 L	Miami
Platt, Calvin Coolidge, 2 GC	Summerfield	Reep, Dudley Lyons, 1 GC	Jacksonville
Platt, Harry Thomas, 2 GC	Jacksonville	Reese, Edward H., Jr., 4 AG	DeFuniak Springs
Plaut, Edward Weill, 1 GC	Miami Beach	Reese, Wm. R., 3 E	Jacksonville
Poage, Wm. Burton, Jr., 1 GC	Tampa	Reeves, Dolphus C., 1 GC	Ocoee
Polisky, Arnold A., G	Appleton, Wis.	Reeves, Walter L., 4 AS	Felda
Pollner, Jack William, 3 B	Lakeland	Register, Samuel T., 3 AS	Tallahassee
Pollock, Kenneth R., 3 E	Ft. Myers	Reifenstahl, Mark R., 3 B	Jacksonville
Pomar, Manuel, 1 GC	Tampa	Reina, Joe Perez, 1 GC	Tampa
Pomeroy, John Howard, G	St. Petersburg	Revell, James Woodrow, 2 GC	Tallahassee
Poole, William Edgar, 2 GC	Jacksonville	Reynolds, Frederick R., G	Pioneer, Ohio
Pope, Charles Allen, 2 GC	Homestead	Reynolds, George A., 1 GC	West Palm Beach
Pope, John Howell, 2 GC	Sanford	Reynolds, Thomas F., 1 GC	Pensacola
Popham, John Harold, Jr., 1 GC	Bushnell	Reynolds, Wm. Henry, Jr., 4 B	Ft. Myers
Posey, Vernon Jones, Jr., 1 GC	Miami	Reynolds, Wm. Thomas, 2 GC	West Palm Beach
Poston, Richard Asbury, 2 GC	Lake Park	Rhodes, Bruce M., 2 GC	Jacksonville
Potter, Charles Maltby, 2 GC	Orlando	Rhodes, Gifford Neill, 2 GC	Jacksonville
Potter, Larry Homes, 2 GC	Ocala	Rhodes, Ralph Eugene, 1 GC	Starke
Potterfield, Jack M., 1 GC	Jacksonville	Rhodes, Robert Lang, 1 GC	Jacksonville
Poucher, James Wayne, 2 GC	Wauchula	Rice, Edwin Ray, 1 GC	Pahokee
Poucher, Wm. Charles, 3 AG	Wauchula	Rice, Fredrick Darwin, 3 FY	Clearwater
Poulos, Teddy Chris, 2 GC	Jacksonville	Richards, Joe Murrey, 1 GC	Fort Myers
Poulos, Theodore C., 3 A	Jacksonville	Richards, Olin T., Jr., 2 GC	Sarasota
Pound, James Edwin, 2 GC	Kissimmee	Richards, Wm. Jenkin, Jr., 4 E	Orlando
Pournelle, George H., G	Gainesville	Richardson, Henry, Jr., 4 B	Jacksonville
Powell, Benjamin I., Jr., 2 GC	Miami	Richardson, Horace D., 2 GC	Sebring
Powell, Gillis E., 3 B	Crestview	Richardson, Melvin S., 2 GC	Miami Beach
Powell, James O., 3 AS	Andalusia, Ala.	Richardson, Owen M., 2 GC	Gainesville
Powell, Milton Jones, 1 GC	Orlando	Richardson, Wayne H., 3 AS	Eustis
Power, Joseph Wm., Jr., 2 GC	Jacksonville	Richardson, Woodrow W., 4 E	Gainesville
Powers, Albert, 3 AS	Bayonne, N. J.	Rickards, James S., Jr., 1 GC	Tallahassee
Powers, Harold M., 1 GC	Orlando	Rickenbach, Richard V., 1 GC	Punta Gorda
Powers, Lee Morris, 3 FY	DeLand	Ricker, Lawrence H., 2 GC	Orlando
Pratt, Eugene Aloysius, 1 GC	Farrell, Pa.	Rickman, Jesse C., Jr., 2 GC & 3 B	Eustis
Preston, James David, 3 AS	Auburndale	Ricks, Arthur Walton, 2 GC & 3 AS	Gainesville
Price, Jack Horace, 1 GC	Orlando	Ricou, Eyer Dyer, 1 GC	Stuart
Price, Joseph Edwin, Jr., 1 GC	Miami	Ridgely, Alonzo Henry, 2 GC	Waldo
Price, Wm. Dixon, 2 GC	Lakeland	Ridgely, Joseph V., 4 AS	St. Petersburg
Pridden, Ila R., 3 L	Gainesville	Riek, Dewey Stovall, Jr., 3 B	Tampa
Priest, Gordon Stuart, 2 GC	Miami	Rife, John Wesley, 1 GC	Miami
Priest, Wm. Early, Jr., 2 GC	Indiantown	Rigby, Ernest E., 3 AS	Miami
Prince, Sigsbee C., Jr., 1 GC	Gainesville	Riggins, Leonard W., Jr., 2 GC	Lakeland
Pringle, Joe P., 3 B	Ft. Green	Riggs, Charles Edwin, 1 GC	West Palm Beach
Proctor, Samuel, G	Jacksonville		

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Riherd, Thomas Staples, 3 B	Tampa	Ruhl, Dan Hart, Jr., 1 GC	Tice
Riley, Arthur M., 2 GC	Clearwater	Rush, Fletcher G., Jr., 3 L	Orlando
Riley, James William, 3 AS	Orlando	Rush, James Knox, 2 GC	Orlando
Rion, William Edmund, 1 GC	Palatka	Rushing, Oscar Eugene, 3 B	Pensacola
Rippa, Robert Bob, 2 GC	Tampa	Russ, Zack, Jr., 2 GC	Leesburg
Risbeck, Earl Cavell, 2 GC	Crescent City	Russell, David Emerson, 2 GC	Jacksonville
Rivers, Marvin T., 1 GC	Ft. Meade	Russell, Edwin Wallace, 2 GC	Brooksville
Rivers, Willie Siliias, 2 GC	Auburndale	Russell, John M., Jr., 2 GC	Miami
Rivers, Wilson Samuel, 2 GC	Lake Butler	Rutledge, George E., 2 GC	Delray Beach
Roane, Hansford G., 1 GC	Oakland	Ryan, Thomas D., Jr., 4 AG	Doctor's Inlet
Robb, Jack Sanchez, 1 GC	Tampa		
Robbins, Bruce M., Jr., 3 FY	Tampa	Saal, Hubert S. Daniel, 1 GC	Miami Beach
Roberts, Albert Wm., Jr., 2 GC	Orlando	Sablow, Irving L., 3 AG	Jacksonville
Roberts, Daniel Altman, 3 AG	Gainesville	Sabshin, Melvin, 2 GC	Miami Beach
Roberts, David A., G.	Baton Rouge, La.	Safer, Louis, 1 GC	Jacksonville
Roberts, Dennis E., Jr., 1 GC	Worthington	Saigh, Raymond Maurice, 1 GC	Miami
Roberts, George B., Jr., 1 GC	White Plains, N. Y.	Sab, Theodore Edgar, 3 B	Coral Gables
Roberts, John E., Jr., 2 GC	Gainesville	Salvatore, Francis P., 1 GC	Miami Beach
Roberts, Robert Ralph, 2 GC	Jacksonville	Sampson, Glenn Elbert, 1 GC	Miami
Roberts, Sidney Orvil, 1 GC	Bell	Sanborn, Albert E., 2 GC	Coral Gables
Roberts, Thomas Roscoe, 2 GC	Jacksonville	Sanchez, Butler Hall, 4 AS	Plant City
Robertson, James G., Jr., 1 GC	Orlando	Sandborn, Richard T., 1 GC	Miami
Robin, Alvin Robert, 2 GC	Tampa	Sandefor, George Hall, 3 ED	Washington, D. C.
Robinson, Clarence M., 4 AG	Jacksonville	Sanders, James Clayton, 2 GC	Fernandina
Robinson, Grover C., Jr., 2 L	Pensacola	Sanford, Walter M., 2 GC	Swarthmore, Pa.
Robinson, Henry Elmo, 3 L	West Palm Beach	Santanello, Joseph A., 2 GC	Asbury Park, N. J.
Robinson, James Carson, 2 GC & 3 AS	Orlando	Santora, John Ernest, 1 GC	Jacksonville
Robinson, John Robert, 3 AS	Miami	Sapp, Leo Theodore, 1 GC	Orlando
Robinson, William B., 4 ED	Orlando	Sapp, Samuel Houston, 3 ED	Hilliard
Robison, Raymond W., 1 GC	White Springs	Sattappington, J. Ralph, 2 GC	Havana
Robson, Herbert E., 3 ED	Tampa	Satchell, Harold C., 1 GC	Fort Myers
Rodgers, Andrew Carol, 2 GC	Bunnell	Satterwhite, James P., 2 GC & 3 AS	Sebring
Rodgers, Earl G., 3 AG	Trenton	Saucer, Eugene F., 2 GC	Lake City
Rodgers, Richard Ward, 1 GC	Clearwater	Saul, Marvin William, 3 E	Jacksonville
Rodnesky, Joe, 2 GC	Ft. Meade	Saunders, Clarence E., G	Jacksonville
Rodriguez, Emilio A., 2 GC	Tampa	Saunders, Jack Bernard, 1 GC	Miami
Roe, Arthur Isidor, Jr., 2 GC	Arcadia	Saunders, Patrick H., 1 L	Sarasota
Roe, Lawrence Brady, 1 GC	Arcadia	Savage, John, 3 B	Lakeland
Rogero, Clarence R., Jr., 4 AS	St. Augustine	Sawyer, David Taylor, 2 GC	Jacksonville
Rogero, Warren John, 2 GC	St. Augustine	Sawyer, Robert Lamar, 1 GC	Westville
Rogers, Andrew Jackson, G	Perry	Sawyer, Thomas Robert, 2 GC	DeLand
Rogers, Ernest R., Jr., 3 AS	Miami	Saxe, Alfred Jacob, 1 L	Gainesville
Rogers, Paul G., 4 AS	Ft. Lauderdale	Saxon, Roy F., 4 AS	Tampa
Rogers, Volney T., 2 GC	Gainesville	Sayers, Joel Watson, 3 A	Orlando
Rogolino, Val Anthony, 1 GC	St. Augustine	Scaff, Edward A., 1 GC	Jasper
Rohan, Laurence B., Jr., 1 L	Miami	Scales, William Leslie, 3 E	Perry
Rohan, William Francis, 1 GC	Miami	Scarborough, Ovid, Jr., 2 GC	Baldwin
Rollins, Neil Gordon, 1 GC	Tampa	Schaub, David W., 4 B	Tampa
Romano, Andrew F., 1 GC	Ormond Beach	Schee, Leland Burdette, 1 GC	Largo
Ronnlof, John Wm. Jr., 1 GC	Pensacola	Schell, John Powell, 1 GC	Jacksonville
Roof, Simons Lucas, G.	Gainesville	Schell, Wilkie Jay, 2 GC	Jacksonville
Rooks, Jeff, 1 GC	Jacksonville Beach	Schenkel, Gilbert J., 1 GC	Jacksonville
Roquemore, John Edwin, 2 GC	Jacksonville	Scher, Stanley, 1 GC	Miami
Roschach, Winton J., 2 GC	Lake Worth	Schindler, Roland, 3 L	Miami
Rosen, Albert Leonard, 1 GC	Miami	Schlesinger, Arthur, 3 AS	Miami
Rosen, Arnold P., 4 B	Miami Beach	Schmale, Walter Alan, 2 GC	Arlington, N. J.
Rosen, Howard Bertrum, 2 GC	Miami Beach	Schmid, Walter, 1 GC	Sarasota
Rosenbaum, Allen A., 2 GC	Punta Gorda	Schmidt, Alfred D., 3 E	Miami
Rosenberg, Paul, 3 P	Lake City, N. J.	Schmidt, John Z., 4 P	Kissimmee
Rosenberger, Stanley E., 1 GC	Micanopy	Schmidt, Paul Webster, 1 GC	West Palm Beach
Rosenblatt, Frank L., 2 GC	Tampa	Schneider, Al Leon, 2 GC	Port St. Joe
Rosenthal, Jack R., 1 GC	Miami	Schneider, Walter E., 1 GC	Newark, N. J.
Rosentreter, Ernest Wm., 4 E	Winter Haven	Schoch, Wilfred L., Jr., 4 E	Gainesville
Rosner, Jack Harold, 1 GC	Lake City	Schoonover, Robert M., 2 GC	Miami
Ross, Aubrey Lauden, 1 GC	Pensacola	Schopmeyer, John W., 2 GC	Clermont
Ross, Dwight L., 4 E	West Palm Beach	Schott, Lewis M., 3 AS	Daytona Beach
Ross, Wayne Lyster, 3 E	West Palm Beach	Schowe, Louis C., 3 B	St. Petersburg
Rou, Charles Michael, 2 GC	Reddick	Schrader, George F., 1 GC	Gainesville
Rountree, Philip, 2 GC	Chipley	Schrader, Otto Lyra, G.	Rio de Janeiro, Brazil
Rousseau, Edwin Earl, 1 GC	Largo	Schroeder, Harold H., 3 E	Gainesville
Rouzie, Thomas J., 1 GC	Jacksonville	Schultz, August A., 1 GC	New Orleans, La.
Royce, Richard B., 1 GC	Coconut Grove	Schulz, Henry Elbert, 3 AS	Winter Haven
Royer, Daniel King, 2 GC & 3 E	Miami	Schulz, Richard Hugh, 1 GC	Winter Haven
Rubash, James Joseph, 1 GC	St. Andrew	Schupler, Moses, 1 L	West Palm Beach
Rubin, Bernard, 3 B	Ft. Pierce	Schwartz, Murray A., 1 GC	Laurelton, L.I., N.Y.
Rubin, Irving, 3 AG	Miami Beach	Schwarz, Albert P., 1 GC	Jacksonville
Rubin, Jack, 1 GC	Miami Beach	Seefeld, David A., 1 GC	Lakeland
Rubin, Milton Irving, 2 GC	Jacksonville	Scott, George France, 2 GC	St. Petersburg
Rubin, Norman, 1 GC	Miami Beach	Scott, James Henry, 1 GC	Miami
Rudasill, Smith J., Jr., 1 GC	Sebring	Scott, John Luby, Jr., 1 GC	Arcadia
Rudolph, Robert Louis, 2 GC	Miami	Scott, Leopold Eden, 2 GC	Holly Hill
Rue, Harvey Francis, 3 B	Homestead	Scott, Wm. Everett, 2 GC	Orlando
Ruess, Charles Warren, 1 GC	Daytona Beach	Scott, William R., 4 AS	Miami



<i>Name and Classification</i>	<i>Address</i>	<i>Name and Classification</i>	<i>Address</i>
Scruggs, General Dana, 2 GC	Tampa	Skipper, John Raab, 2 GC	Sebring
Scruggs, William M., Jr., 2 GC	Monticello	Slinkauckas, Anthony F., 2 GC	Verona, N. J.
Scudder, Kenneth T., 1 GC	San Antonio	Slater, Claude Knight, 3 AG	Jacksonville
Seavy, Wm. H., 2 GC	Bradenton	Slaughter, Edward R., 2 GC	Orlando
Seaward, Robert S., Jr., 2 GC	Jacksonville	Slome, Arnold, 1 GC	Miami Beach
Sebring, George Eugene, 2 GC	Sebring	Slott, Irvin Israel, 3 AS	Jacksonville
Seegmiller, Walter R., 2 GC	Lakeland	Small, Robert Garner, 2 GC	Lake Worth
Sefrna, Eugene Frank, 2 GC	Frostproof	Smith, Albert Louis, 4 A	Jacksonville
Segal, Martin, 1 GC	Pensacola	Smith, Armin Hill, Jr., 3 AS	Tampa
Segall, Martin Max, 1 GC	Miami	Smith, Arthur Sneller, 3 E	White Springs
Segherman, Elliott, 1 GC	Miami	Smith, Charles Wm., 1 GC	Richmond, Va.
Segrest, Thomas Oscar, 1 GC	Ft. Lauderdale	Smith, Dewey Howard, Jr., 2 GC	Daytona Beach
Seibert, Wm. H., Jr., 3 A	Jacksonville	Smith, Douglas J., G	Tuscaloosa, Ala.
Sellers, Eurus Guy, Jr., 2 GC	Wauchula	Smith, Earle Cecil, Jr., 3 E	Miami
Sellers, Thomas W., 4 AS	Jacksonville	Smith, Edwin Lee, 1 GC	Reddick
Sempson, Jerry, 2 GC	Jacksonville	Smith, George Clark, 1 L	Miami
Severin, Carl F., 4 E	Pensacola	Smith, Harold Leslie, 2 GC	Middlesboro, Ky.
Sewell, James O., 3 E	Starke	Smith, Harold Wayne, 3 B	Jacksonville
Sewell, Worley L., Jr., 3 AS	West Palm Beach	Smith, Henry Cecil, 1 GC	West Palm Beach
Seykora, Joseph J., Jr., 2 GC	Gainesville	Smith, Henry Forrest, 2 GC & 3 ED	Palatka
Shackelford, Wm. Dyer, 2 GC	Miami	Smith, Henry Jefferson, 2 GC	Moore Haven
Shader, Melvin Aaron, 1 GC	Orlando	Smith, Herbert A., Jr., G	Orlando
Shaffer, Charles V., 1 GC	Melbourne	Smith, Herbie Clyde, 1 GC	Plant City
Sharpe, Miles Hervey, 3 AG	Bushnell	Smith, Hugh Madison, 2 GC	Mayo
Shashy, Abraham Moses, 3 B	Ocala	Smith, Jack Hamlin, 1 GC	Daytona Beach
Shaw, Benjamin T., Jr., 2 GC	Alachua	Smith, Jugle E., Jr., 3 B	West Palm Beach
Shaw, Frank Robert, 1 GC	Orlando	Smith, Lawrence Porter, 1 GC	Interlachen
Shaw, George Sessions, 3 E	St. Cloud	Smith, Leabert Eugene, 1 GC	Westville
Shaw, James William, 2 GC	Mt. Dora	Smith, Marion A., 1 GC	Umatilla
Shaw, William A., 1 GC	Citra	Smith, Melville S., Jr., 1 GC	Jacksonville
Shealy, Arthur L., Jr., 2 GC	Gainesville	Smith, Melvin Bernard, 4 B	Tampa
Shealy, Leo Gillam, 1 GC	Apalachicola	Smith, Morris, Jr., 3 AS	Jacksonville
Shearer, Gordon Donald, 1 GC	Mayville, N. Y.	Smith, Owen Baker, 3 B	Brooksville
Shearouse, Joe B., Jr., 1 GC	Orlando	Smith, Preston H., Jr., 1 GC	Wildwood
Sheehan, James Edward, 1 GC	Miami	Smith, R. Bob, 2 GC	Tampa
Sheely, John Howard, 2 GC	Charlotte, N. C.	Smith, Rob Samuel, 3 B	Jacksonville
Shelby, Starke, 2 GC	Ludington, Mich.	Smith, Robert E., Jr., 2 GC	Orlando
Shepard, Clifford B., 3 B	Jacksonville	Smith, Robert Griffin, 4 AS	Tampa
Shepard, Leland Casper, 1 GC	Coral Gables	Smith, Robert Olley, 1 GC	Miami
Shepard, John William, 1 GC	Ocala	Smith, Roy Wakefield, 3 B	Jacksonville
Shepherd, Alex, 3 ED	Bonifay	Smith, Stanley Kienast, 2 GC	Orlando
Shepherd, Chas. Lewis, 2 GC	Avon Park	Smith, Sydney Edward, 1 GC	Jacksonville
Shepherd, Wilson L., 3 A & 3 B	Monticello	Smith, Wayne Huggins, 3 AG	Gainesville
Sheppard, Laurie C., 2 GC	Apopka	Smith, Wilbur Dwight, 3 AG	Hastings
Sherman, Charles D., Jr., 4 AS	Avon Park	Smith, Wm. Durham, 2 GC	Pompano
Sherman, Frank S., 1 GC	Orlando	Smitzes, Stanley James, 1 L	Tarpon Springs
Sherron, Joseph A., Jr., 2 GC	Inverness	Smook, Elmer Clifton, 2 GC	Sparr
Sherron, Harold Lee, 2 GC	Hollywood	Smoyer, George Edward, 2 GC	Clearwater
Shields, Lewis S., 1 GC	Jacksonville	Snarr, Loren Gaines, 2 GC	Gainesville
Shingler, Angus Julius, 3 AS	Lake City	Snelling, William H., 3 E	St. Petersburg
Shoemaker, James Mason, 1 GC	Sanford	Snively, Frank Burns, 2 GC & 3 AG	—Winter Haven
Shoemaker, Norris E., 3 E	Gainesville	Snow, George Dwight, 1 GC	Coral Gables
Shoup, Billy Evans, 1 GC	Titusville	Snow, Ralph C., Jr., 1 GC	Lakeland
Shugar, Gershon Joseph, G	Tarboro, N. C.	Snow, Robert Hugh, 1 GC	Bradenton
Shuler, Everett W., 2 GC & 3 AG	Homestead	Snyder, Walter O., III, 3 E	Coral Gables
Shuler, W. Olin, 3 AG	Hosford	Soar, Robert Stephen, 2 GC	Miami
Shultz, Orlo Miller, G	Gettysburg, Pa.	Sokolovsky, Joseph L., 1 GC	Brooklyn, N. Y.
Shute, George Cameron, 1 GC	Sarasota	Solomon, Norman Frank, 1 GC	Miami Beach
Sibley, Maner Erwin, 1 GC	Miami Beach	Sonastine, Harold W., 1 GC	Auburndale
Silverman Mark R., 4 B	Wauchula	Southall, Carey Thomas, 1 GC	Palatka
Simmons, Horace H., 2 GC	Munson	Southcott, Wm. H., Jr., 3 AS	Jacksonville
Simmons, John Dale, 2 GC	Milton	Sowell, Richard Gordon, 1 GC	West Palm Beach
Simmons, John G., 3 E	Lake Worth	Spain, Frank Ovid, 1 GC	Gainesville
Simmons, Will Marion, 4 AG	Bruce	Spangenberg, James L., 3 AS	Miami
Simms, George Lawson, 3 B	Ft. Lauderdale	Sparkman, Edward Lamar, 2 GC	Tampa
Simon, George Morris, 1 GC	Miami Beach	Sparkman, Thomas Byrd, 1 GC	Jacksonville
Simonds, Joseph Arnold, 1 GC	Orlando	Sparkman, Wm. Leonard, 1 GC	Dade City
Simonton, Richard C., G	Lawrenceville, Ga.	Sparkman, Wm. Shillibar, 1 GC	Tampa
Simpson, Clyde W., 4 AS	Jacksonville	Spechler, David Harold, 2 GC	Quincy
Simpson, Forbes R., 1 GC	Maitland	Spector, Charles Henry, 2 GC	Miami Beach
Simpson, John R., 2 GC	Gainesville	Spector, Elmor, 2 GC	Miami
Simpson, Robert Fowler, 3 B	Jacksonville	Speier, John Leo, G	Chicago, Ill.
Sims, Guilford Trice, G	Gainesville	Spencer, John Dowdell, G	St. Augustine
Sims, Paul, 2 GC	Marianna	Spencer, Render M. D., 2 GC & 3 AS	—St. Augustine
Singer, Arthur, 4 B	Miami Beach	Sponholtz, Leland B., 2 GC	Starke
Singer, David Earl, 2 GC	Gainesville	Spreen, Randolph E., 1 GC	Cliffside Park, N. J.
Singer, Joseph H., 4 E	Miami Beach	Springer, George R., 4 B	Hollywood
Singer, Leon, G	Gainesville	Sproul, Clarence C., 1 GC	Hollywood
Singer, Marvin, 4 AG	Gainesville	Squires, Carl M., 4 AS	Coral Gables
Sinnott, Otis Alston, 4 B	St. Petersburg	Stafford, Harry Allen, 1 GC	Lake Worth
Sistrunk, Perry A., 4 AG	Williston	Stallcup, William D., G	Gainesville
Sizemore, Donald Moye, 1 GC	Miami		
Skaggs, Thomas Wayne, 2 GC	Miami		
Skinner, Thomas Cobb, 2 GC	Archer		

<i>Name and Classification</i>	<i>Address</i>	<i>Name and Classification</i>	<i>Address</i>
Stamper, Walter H., Jr., 1 GC	—Chattanooga, Tenn.	Sweeney, John Marvin, G	Jacksonville
Stanley, Ernest L., 2 GC & 3 AS	Gainesville	Swilling, Bill W., 1 GC	Miami
Stanley, Gordon D., 2 GC	Sanford	Swindal, Garrett, 1 GC	Okeechobee
Starmann, John Wm., 1 GC	Joliet, Ill.	Swindell, David E., Jr., 2 GC	Ocala
Stearns, Robert Arthur, 2 GC	Miami	Swink, Hal Wood, 1 GC	Gainesville
Steed, William J., Jr., 2 GC	Kissimmee	Swoope, Robert Lee, G	New Smyrna Beach
Steele, Homer Wayne, 3 B	Hollywood	Swords, Collins W., Jr., 2 GC	Miami
Steger, Henry Haylze, 2 GC & 3 B	Jacksonville	Swords, Marion Lewis, 2 GC	Miami
Stellrecht, Charles R., 2 GC	Miami		
Stenholm, Frank A., Jr., 1 GC	Brooksville	Tabeling, George B., 1 GC	Jacksonville
Stenstrom, Orin D., 3 AS	Sanford	Talbot, Wm. Shafto, 3 ED	Ponce de Leon
Stepat, Frederick O., Jr., 1 GC	New York, N.Y.	Talbot, George Maris, 2 GC	Oviedo
Stephens, Foy Woodrow, 1 GC	Largo	Tamm, Richard Lewis, 1 GC	Kissimmee
Stephens, Julian Glenn, 1 GC	Ona	Tanenbaum, Stanley D., 1 GC	Miami
Stephens, Robert W., 1 GC	Gainesville	Tant, James Pennington, 2 GC	Tampa
Stephens, William J. L., 1 GC	Gainesville	Tate, Charles William, 4 ED	Jacksonville
Stephenson, Arthur, Jr., 1 GC	Gainesville	Taylor, Carlis Andrew, 1 GC	Lake Wales
Stevens, Alfred D., Jr., 2 GC	Jacksonville	Taylor, Doyle Jackson, 4 AG	Lake Wales
Stevens, Charles A., 1 GC	Ft. Lauderdale	Taylor, Earle Abbott, 1 GC	Gainesville
Stevens, F. Clyde, Jr., 2 GC	Jacksonville	Taylor, Glen Louis, 3 E	Clearwater
Stevens, Leslie Robert, 1 GC	St. Petersburg	Taylor, James Johnson, 2 GC	Hollywood
Stevens, Merrill A., 3 AS	Newington, Conn.	Taylor, Maurice E., 4 ED	Gainesville
Stevenson, Marvin West, 2 GC	Lake Wales	Taylor, William G., 3 A	Vero Beach
Stewart, Edwin, 2 GC	DeLand	Teague, Sam Everett, Jr., 2 GC	Tallahassee
Stewart, Henry Horrold, 1 GC	Millville	Tedder, Daniel Webster, 2 GC & 3 ED	Live Oak
Stewart, James Martin, 1 GC	Jacksonville	Tedder, George W., Jr., 2 GC & 3 AS	—Ft. Lauderdale
Stewart, Raymond E., 4 AG	St. Petersburg	Telfair, John S., Jr., 4 E	Jacksonville Beach
Stewart, Tom Brinly, Jr., 2 GC & 3 AS	DeLand	Teller, Morton Herman, 3 ED	Miami
Stewart, Wm. Addison, 4 A	Vero Beach	Tench, Robert Ryan, 3 AS	Clearwater
Stich, Wallace Charles, 1 GC	Orlando	Terrell, Fred F., Jr., 1 GC	Tampa
Stiggins, Hill, 2 GC	Maitland	Terry, Robert Henry, 1 L	Miami
Still, Homer E., Jr., 4 B	Jacksonville	Terzenbach, Harold L., 3 AG	Bowling Green
Stokes, John Wm., Jr., 1 GC	White Plains, N. Y.	TeSelle, John, 2 GC	Gainesville
Stokes, Lawrence S., Jr., 2 GC	Orlando	Teutsch, Kurt, 4 E	Gainesville
Stokes, Lester C., 1 GC	Jay	Tew, Paul Judson, 3 A	Pompano
Stone, Carl Edward, 3 E	Jacksonville	Tharp, William R., 1 GC	Sarasota
Stone, George Glennard, 1 GC	Walnut Hill	Theed, Clement Lee, Jr., 2 GC	Miami
Stone, John T., 1 GC	Gainesville	Thigpen, Allen Dwight, 1 GC	Apalachicola
Stonecipher, John, 2 GC	Orlando	Thomas, Archibald J., Jr., 2 GC	Starke
Stoner, Clifford W., 1 GC	Jacksonville	Thomas, Charles Wm., 2 GC	Zephyrhills
Stork, Gilbert Yosse, 4 AS	Gainesville	Thomas, Lee Robert E., 2 GC	West Palm Beach
Storfer, Morris K., 4 AS	Naples	Thomas, Lozan McDowell, 4 B	St. Petersburg
Stoun, Meyer Jack, G	Tampa	Thomas, Robert Osborne, G	Charleston, Ill.
Stout, Donald J., 1 GC	Sheridan, Ind.	Thomas, Rufus I., 4 P	High Springs
Stovall, Walter B., Jr., 4 AS	Inverness	Thomas, Valdeen, 2 GC	Orlando
Strack, James Henry, 2 GC	Gainesville	Thomas, Wm. M., 4 AG & G	Brooker
Stratton, James Arthur, 1 GC	Miami Beach	Thomas, Winston F., 1 GC	Reddick
Stratton, John Charles, 2 GC	Orlando	Thomasson, Charles F., 3 A	—Kings Mountain, N. C.
Strawn, Robert Kirk, 2 GC	DeLand	Thompson, Alexander R., 1 GC	Bunnell
Strickland, Earl Loy, 3 AG	DeFuniak Springs	Thompson, Buford Dale, 2 GC	Lake Wales
Strickland, Leo Edward, 2 GC	DeFuniak Springs	Thompson, Calvin Ashe, 1 GC	St. Petersburg
Strickland, Virgil E., G	Gainesville	Thompson, DeWitte T., Jr., 4 E	Gainesville
Stringer, James K., 1 GC	Gainesville	Thompson, Ford L., Jr., 2 L	Tallahassee
Stringfellow, Arthur K., 1 GC	Gainesville	Thompson, Fred Harold, 2 GC	Plant City
Stripling, Robert O., G	Gainesville	Thompson, Hugh Nelson, 1 GC	Gainesville
Stroud, Jesse Hillman, 1 GC	Jacksonville	Thompson, John Wallace, 2 GC	Gretna
Stroup, Leslie Gorton, 2 GC	Ft. Myers	Thompson, Johnny M., 1 GC	Tampa
Stubbs, Louis DeVaux, 1 GC	Jacksonville	Thompson, Julian B., 1 GC	Gretna
Stubbs, Robert Guerry, 2 GC	So. Jacksonville	Thompson, Ralph Roy, Jr., 2 GC	Crystal River
Stubbs, Robert Samuel, 2 GC	Miami	Thompson, Samuel M., Jr., 2 GC	Conner
Stuckey, Harold Leroy, 1 GC	Hemingway, S. C.	Thompson, Wm. Edward, 1 GC	Gainesville
Stults, Richard Lee, 2 GC	Gainesville	Thomson, Addison Hogue, 2 GC	Miami
Sturrock, Thomas Tracy, 3 AG	West Palm Beach	Thomson, Randolph M., 2 GC	Miami
Suberman, Irwin, 2 GC	Miami	Thomson, Wm. Henry, 3 B	Lloyd
Suberman, Jack, 4 AS	Miami	Thorne, Herbert Wm., 2 GC & 3 AS	—St. Petersburg
Sudduth, Henry L., Jr., 3 FY	Panama City	Thornton, Albert E., 1 GC	Tallahassee
Sudduth, Jerry Rowe, 2 GC	Panama City	Thornton, James Edward, 1 GC	Fort Myers
Suggs, William J., Jr., 3 ED	Newberry	Thorpe, Harry R., 4 B	Miami
Suiter, Jake Miller, 1 GC	Eagle Lake	Threadgill, Robert H., 3 AS	Miami
Sullivan, Arnold Wayne, 1 GC	DeFuniak Springs	Thurston, Sidney Sam, 2 GC	Miami Beach
Sullivan, Howard A., 4 AS	Melbourne	Tibbals, Howard Munson, 3 P	Umatilla
Sullivan, Kirk, 2 GC	Coral Gables	Tilghman, Walter W., 1 GC	Palatka
Summerlin, Winston Lee, 3 AS	Gainesville	Tillis, Monte Julian, 2 GC	Bartow
Summers, Hugh B., Jr., 3 E	Lake City	Tillman, Wiley James, 2 GC	Ocala
Summers, Wayne N., 2 GC	Bristol	Tilton, Charles N., 1 GC	Jensen
Sumner, Angus, Jr., 1 GC	Ft. Pierce	Tilton, Ransom Ricou, 1 GC	Jensen
Surrency, Winder H., 1 GC	Sarasota	Tilton, Warner B., Jr., 2 GC	Jensen
Susky, John Earle, 2 GC	Orlando	Timberlake, W. B., Jr., 3 B	Miami
Sussman, Arnold, 3 AS	Miami Beach	Tisdale, Frank P., 2 GC	Crestview
Sussman, Herbert S., 2 GC	Daytona Beach	Tisdale, John Byron, 1 GC	Crestview
Sutherland, George A., 2 GC	Bartow		
Swanson, Henry F., 1 GC	Umatilla		
Sweat, Lonnie F., Jr., 2 GC	Sanderson		

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Titus, Arthur F., 4 ED	Lynn Haven	Vaughn, Mae, G.	Alachua
Tobl, Fredrick G., 1 GC	Jacksonville	Vaughn, Marian Rumph, G	Alachua
Todd, James Augustus, 3 E	Lakeland	Vick, Charles Conway, 1 GC	Miami
Todd, James Virgle, 2 GC	Lake Wales	Vickers, Marion W., 3 AS	Gainesville
Todsen, Thomas Kamp, G	Gainesville	Vickers, Mosco Arthur, 2 GC	Gainesville
Tolar, Winton Ray, 2 GC	Bristol	Vickless, Edward Peter, 1 GC	Blentwood, Pa.
Tolles, Fremont W., 1 L	Melrose	Vidal, Albert Pierre, 2 GC	Gainesville
Tomasello, Wm. P., 2 L	Bartow	Vidal, Fred Louis, 1 GC	Gainesville
Tomlinson, Thomas, 1 GC	Gainesville	Vidal, James Henry, 1 GC	Gainesville
Tomlinson, William, 1 GC	Madison	Videon, Thomas Stetson, 1 GC	Gainesville
Tomlinson, William F., G	Salem, N. J.	Vilkaitis, John V., 3 AG	Avon Park
Tompkins, John Albert, 1 GC	Eaton Park	Vinson, Paul Garrett, 2 GC	Melbourne
Toms, Gerald Everett, 2 GC	Hialeah	Vinson, William Oliver, 2 GC	Orlando
Toribio, Mary, 4 P	Tampa	Vocelle, Charles, 1 GC	Vero Beach
Tornwall, George E., 2 GC	Clearwater	Vogenitz, Paul Oliver, 2 GC	Cienfuegos, Cuba
Touby, Richard, 1 GC	Miami	Voges, John Clauss, 1 GC	Coral Gables
Towne, John McMitchell, 1 GC	Tampa	Vogh, Richard P., Jr., 2 GC	Miami
Townsend, Arlie K., 4 B	Mayo	Voigt, John Louis, G	Appleton, Wis.
Townsend, Beverly M., 2 GC	Gainesville	Voss, Edward James, 1 GC	Jacksonville
Townsend, Gordon K., Jr., 1 GC	St. Petersburg	Voyles, James Wilburn, 1 GC	Polk City
Townsend, Thomas J., Jr., 2 GC	Lake Butler	Vredenburg, Sykes T., 2 GC	Gainesville
Townsend, Virgil Lyte, G	Lake City		
Townsend, Wm. Emerson, 1 GC	Jacksonville	Wachtstetter, Guy M., 1 GC	Hollywood
Trager, Shelby Harold, 3 B	St. Petersburg	Waddell, Thomas R., Jr., 2 GC	Jacksonville
Traina, Louis L., 1 GC	Tampa	Wadsworth, George P., 1 GC	Wildwood
Trammell, Clyde G., Jr., 2 GC	Williston	Wadsworth, Kenneth C., 2 GC	Tampa
Trapp, Louis Otto, 3 B	Orlando	Waits, Marvin Slade, 1 GC	Gainesville
Traxler, Kenneth Earl, 3 B	Alachua	Waits, Ruby Ware, G	Gainesville
Treadaway, Wm. Hoyt, 1 GC	Shawmut, Ala.	Wakefield, Harry A., Jr., 2 GC	Palm Beach
Treadwell, Thomas Lee, 1 GC	Arcadia	Wakefield, T. H., 2 L	Miami
Trefry, John Allen, 2 GC	St. Augustine	Walden, James Hendrix, 3 B	Jacksonville
Treiman, Monroe W., 3 AG	Brooksville	Waldin, Earl DeWitt, Jr., 2 GC	Miami
Tribble, Hiram Lowry, 2 GC	Jacksonville	Waldron, Edward J., 4 AS	Miami
Tricarico, Nicholas, 4 E	Ocala	Walker, David M., 3 B	St. Petersburg
Trimble, Lee S., 1 GC	Macon, Ga.	Walker, David M., Jr., 3 B	Tampa
Triplett, Thomas E., 3 B	Jacksonville	Walker, Hugh Russell, 2 GC	Lamont
Trotter, Warren K., 2 GC	Largo	Walker, Richard James, 1 GC	Jacksonville
Trueblood, Ralph E., 2 GC	Lakeland	Walker, Wm. Mackie, Jr., 2 GC	Tampa
Truett, James Cooper, 1 GC	Tallahassee	Walkup, John B., Jr., 1 GC	McIntosh
Tucker, Grady O., Jr., 2 GC	Campbellton	Walkup, Sam Hoey, 2 GC	McIntosh
Tucker, Morris Clifton, 1 GC	Oakland Park	Wallace, Charles R., 3 E	Dania
Tucker, William Angus, 1 GC	Bradenton	Wallis, Jack Blannie, 2 GC & 3 B	Jacksonville
Tudela, Octavio, 4 E	Lima, Peru	Walthor, Gordon Mack, 3 AG	Milton
Tugwell, Roy Melvin, 1 GC	Pensacola	Walton, Harrison B., Jr., 2 GC	Tampa
Turbiville, Samuel W., 2 GC	Charlotte, N. C.	Walton, Spencer, 1 GC	Tampa
Turlington, Ralph D., 4 B	Gainesville	Walton, Thomas Peyton, 1 GC	Tampa
Turnbull, James Harvey, 1 GC	Greenfield, Mass.	Ward, Frederick R., 3 AG	Reddick
Turner, Jerry Edgar, 1 GC	Boca Raton	Ware, Charles Edward, 1 GC	Jacksonville
Turner, Milton Owen, 3 E	Tampa	Ware, William Scott, 3 P	Branford
Turner, Richard J., 1 GC	Tampa	Warner, George Earl, 1 GC	Sarasota
Turner, Robert B., 1 GC	East Palatka	Warner, Jack Lee, 2 GC	Ft. Lauderdale
Turner, Robert McKim, 1 GC	Ocala	Warren, George Fisher, 2 GC & 3 AS	Wauchula
Turner, Walter Morrow, 3 AG	Sanford	Warren, Hosea F., Jr., 3 AS	Lakeland
Twitchell, Lewis Rand, 1 GC	Miami	Warren, Jesse Farley, 3 L	Jacksonville
Tylander, Robert D., 1 L	Ft. Pierce	Warshaw, Karl Wm., 1 GC	Miami Beach
Tyner, James B., Jr., 1 GC	Tampa	Washton, Arthur Albert, 1 GC	Sarasota
Tyson, Earle Edsell, 2 GC	Miami	Waterhouse, William C., 3 A	Gainesville
Tyson, James C., 3 AG	Narcoossee	Watkins, John Barr, 3 L	Gainesville
Tyson, Zariel Gay, 2 GC	Zephyrhills	Watkins, Milton Stone, 1 GC	Wildwood
		Watson, Brenard Hull, 1 GC	Toronto, Ohio
Ugarte, Carlos Amor, 2 GC	Tampa	Watson, Park, 2 GC	Jacksonville
Ullivarri, Mario Z., 3 E	Havana, Cuba	Watson, Russell E., 2 GC	Trenton
Ulmer, Curtis S., 4 AG	Largo	Watson, William C., Jr., 2 GC & 3 B	Miami
Uman, Bernard, 3 AG	Tampa	Wattenbarger, James L., 3 ED	West Palm Beach
Underberg, Donald E., 2 GC	Tampa	Watts, Stephen W., 2 GC	Miami
Urdike, Archibald R., Jr., 3 AG	Sebring	Weadock, Robert L., 2 GC	Orlando
Urdike, John Conner, 1 GC	Lake Wales	Weatherup, Robert B., 2 GC	Miami
		Weaver, Arthur V., Jr., 3 B & 3 AS	Miami
Valcarcel, Frank, 1 GC	Miraflores, Lima, Peru	Weaver, Charles S., 3 AS	Boynton Beach
Valentine, Daniel M., 4 AS	Coconut Grove	Weaver, Joan Bryan, G	Kissimmee
VanChief, William C., Jr., 4 E	Winter Haven	Webb, Jefferson Dykes, 4 AG	Chipley
Vandewalker, Lewis A., 1 GC	Lakeland	Webb, John E., 1 L	Jacksonville
VandYke, William L., Jr., 3 B	Tampa	Webb, Robert W., Jr., 2 GC	St. Augustine
VanEspeol, Edward F., 1 GC	Tampa	Webster, John Allen, 3 E	Citra
Van Havern, Arthur J., 2 GC	Moline, Ill.	Wedding, Randolph T., 3 AG	St. Petersburg
Varn, Fred Harwell, 1 GC	Dade City	Weekley, Pharis, 2 GC	LaBelle
Varnor, Marion DuPont, 2 GC	Orlando	Weil, Andrew Warren, 1 GC	Ocala
Varnum, H. Walter, 1 GC	Vernon	Weil, Marvin Lee, 3 AS	Gainesville
Vass, George Thomas, 3 E & 3 B	Tampa	Weinberg, Arthur L., 3 B	Miami
Vaughan, Paul J., G	Gainesville	Weinstein, Herbert M., 1 GC	Jacksonville
Vaughan, William P., 3 AG	Crestview	Weiss, Donald Gene, 4 AS	So. Jacksonville
Vaughn, Charles A., 2 GC	Umatilla	Weiss, Lawrence F., 1 GC	Miami
		Weiss, Paul John, Jr., 2 GC	Miami

<i>Name and Classification</i>	<i>Address</i>	<i>Name and Classification</i>	<i>Address</i>
Weissing, Dennis Henry, 2 GC	Tampa	Wilson, Edgar Arthur, 1 GC	Fort Myers
Welch, James, Jr., 3 E	St. Augustine	Wilson, Gilbert Cleary, 2 GC	Miami
Weller, George H., Jr., 1 GC	Jacksonville	Wilson, Horace S., Jr., 1 GC	Bronson
Wellhoner, Jack, Jr., 1 GC	Conner	Wilson, James Blake, 1 GC	Gainesville
Wells, Charles Oliver, 2 GC	Miami	Wilson, Jean Tarver, 3 AG	Milton
Wells, Colin Carrollton, 2 GC	Clearwater	Wilson, Leo Hughes, Jr., 2 GC	Bradenton
Wells, Harold Eston, 1 GC	St. Petersburg	Wilson, Sidney Lanier, 2 GC	Daytona Beach
Wells, Henry Irvin, 4 B	Orlando	Wilson, Truman DuBois, 1 GC	Fort Myers
Wells, Jack Fullam, 2 GC	Miami Beach	Wilson, Wilborn H., 2 GC	Gainesville
Wells, John Thomas, 1 GC	Miami	Wilson, Wilford P., Jr., 3 AS	Jacksonville
Wells, Orrin Shelby, 1 GC	Sarasota	Wilson, Wm. Harold, Jr., 2 GC	Gainesville
Wenzel, Frank James, 1 GC	Jacksonville	Wilson, Wm. Monroe, 2 GC	Orlando
Wenzel, George H., Jr., 2 GC & 3 AS	Ocala	Winburn, Joseph E., 3 AS	Havana
Werhan, Glenn A., 1 GC	Pensacola	Windham, John Edward, 3 AS	Jacksonville
Wesch, Alfred Harold, 5 ED	Gainesville	Wing, Alonzo McKee, 2 L	St. Petersburg
Wesson, Harry Burbank, 1 GC	Indian Rocks	Wingate, Mabry, 2 GC	Wauchula
West, Sidney Duncan, Jr., 2 L	Ocoee	Winkler, Fred Herbert, 1 GC	Pensacola
Wester, Jordan Lacy, Jr., 2 GC	Lake Wales	Winsor, Richard C., 2 GC	Miami
Wetherell, Robert M., 1 GC	Orlando	Winter, John Strange, 3 AG	Winter Garden
Wetherington, Ryndal L., 1 GC	Williston	Winter, William Vance, 4 AG	Jacksonville
Wexler, Aaron C., 2 GC	Miami	Wisdom, John W., 2 GC	Tampa
Wexler, Harold P., 4 AS & G	Jacksonville	Wittenstein, Ansel A., 3 B	Orlando
Wharton, W. C., Jr., 2 GC	S. Jacksonville	Wittenstein, Daniel, 1 GC	Orlando
Whately, John Will, 2 GC	Tampa	Witter, W. Grady, 1 GC	Lakeland
Wheeler, Donald E., 1 GC	Hawthorne	Wodlinger, M. Louis, 2 GC	Ocala
Wheelock, Norman R., 4 AS	Miami	Woerpel, John Albert, 1 GC	Clearwater
Whetstone, George M., Jr., 2 GC	Gainesville	Wohl, Thomas Maclyn, 1 GC	Hollywood
Whidden, Lionel A., 2 GC	Pensacola	Wolf, Robert Edward, 2 GC	Orlando
Whiddon, Wm. Pinson, 1 GC	Miami	Wolfe, Herbert Eliot, 1 GC	St. Augustine
Whitaker, Harper E., Jr., 3 E	Tampa	Wolfe, James Oscar, 1 GC	Gainesville
White, Durward B., Jr., 1 GC	Columbus, Ga.	Womeldorf, James F., Jr., 1 GC	Waldo
White, Elmer Ellsworth, 1 GC	Myrtle Grove	Wood, George W., 3 AS	Coral Gables
White, Fred Vaughn, 1 GC	Hilliard	Wood, Leamon, 4 ED	Branford
White, Graham Vincent, 1 GC	Crescent City	Wood, Thomas Hamil, 1 GC	Tallahassee
White, Henry Paul, 1 GC	Oak Park, Ill.	Wood, Warren Clifford, 3 AG	Alachua
White, Holbrook, 2 GC	Ft. Lauderdale	Wood, Wm. Preston, II, 3 AS	St. Petersburg
White, James Alfred, 4 AS	New Smyrna Beach	Woodard, Claude, 1 GC	Bushnell
White, Robert Moore, 2 GC & 3 E	Jacksonville	Woodbery, Edward H., 3 B	Orlando
Whitehead, Buell Lee, 3 A	Slater	Woodburn, Albert A., 1 GC	Tampa
Whitehead, Charles W., 1 GC	Tampa	Woodbury, William C., 2 GC	Bainbridge, Ga.
Whitehurst, Geo. W., Jr., 2 L	Ft. Myers	Woodham, Paul C., 1 GC	Live Oak
Whitehurst, James E., 2 GC	Yankeetown	Woodruff, Frank Lee, 2 GC	Sanford
Whiteside, Augustus F., 2 GC	Miami	Woodward, Henry R., 3 AS	Jacksonville
Whiting, John Joseph, 3 B	Key West	Woodward, Wm. Davis, 2 GC	Quincy
Whiting, Richard M., 4 ED	Gainesville	Woodward, Wm. F., Jr., 2 GC	Tallahassee
Whitney, Vernon W., 3 ED	Tampa	Woolbright, Robt. B., Jr., 1 GC	Bradenton
Whitton, Frank Forrest, 1 GC	Plant City	Woolley, Fred F., Jr., 3 E	Sarasota
Wible, John Voges, 1 GC	Miami	Wooten, Simeon Francis, 1 GC	Tampa
Wicker, Idus, 2 L	Miami	Wooten, Melvin E., Jr., 2 GC	Sebring
Wicker, Thomas H., Jr., 1 GC	Umatilla	Worley, William C., 3 AS	Miami
Wiggins, Edgar Sattler, 1 GC	West Palm Beach	Worrill, Edmund H., 5 AS	Leesburg
Wightman, Wm. Strother, 2 GC	Miami	Worrill, James Harper, 4 AS	Leesburg
Wilbanks, William H., Jr., 3 AG	Bartow	Worth, James Gallagher, 1 GC	Miami
Wilcox, David Duane, 1 GC	Clearwater	Wright, Halford S., Jr., 3 AG	Miami
Wilensky, Herbert, 1 GC	Miami	Wright, Herbert C., 1 GC	Black Mountain, N. C.
Wiley, Frank Wheeler, 1 GC	Bradenton	Wright, Johns Cullen, 1 GC	Sanford
Wilhoit, Barbour G., 1 GC	Vero Beach	Wright, Robert A., 4 E	Jacksonville
Wilkes, John Edwin, 2 GC	Avon Park	Wright, William Robert, 3 B	Miami Beach
Wilkins, Roe Huey, 3 L	Leesburg	Wyckoff, Robert Q., 2 GC	Winter Park
Wilkinson, R. Landis, 3 AS	St. Petersburg	Wyckoff, Richard Doyle, 1 GC	Vero Beach
Willard, Ben Charles, 2 GC	Miami		
Williams, Arnold Otto, 2 GC	White Springs	Yancey, Robert White, 2 GC & 3 E	Ocala
Williams, Chas. Alton, 4 B	St. Augustine	Yates, William Burns, 1 GC	Lakeland
Williams, Chas. Aquilla, 1 GC	Alachua	Yates, William O., 3 B	Miami
Williams, Charles B., 1 GC	Tampa	Yearty, Gordon Angus, 2 GC	Otter Creek
Williams, Conrad C., 1 GC	Jacksonville	Yoder, William Russell, 3 AG	Reading, Pa.
Williams, Ernest W., 2 GC	Lake City	Yonge, Philip Keyes, 3 B	Pensacola
Williams, Eugene Lamar, 1 GC	St. Petersburg	Young, Albert V., Jr., 3 B	Panama City
Williams, James L., Jr., 3 AS	Arcadia	Young, Evert Alfred, 2 GC	Winter Park
Williams, John H., Jr., 2 GC & 3 ED	Tampa	Young, Frank Nelson, Jr., G	Miami
Williams, Joseph D., 3 B	St. Augustine	Young, Morris, Arthur, 2 GC	Jacksonville
Williams, Joseph W., Jr., 2 GC	Panama City	Youngblood, Elmer G., 1 GC	Winter Garden
Williams, Robert J., Jr., 3 B	Gainesville	Youngblood, Jack A., 3 ED	Tampa
Williams, Samuel T., 1 GC	Eustis		
Williams, Stamie D., 4 AG	Jacksonville	Zack, Bill Howard, 1 GC	Saratoga, N. Y.
Williams, Whitney E., 2 GC	Hollywood	Zetrouer, Wallace F., 3 E	Rochelle
Williamson, Robert M., 2 GC	Gainesville	Zoll, James Edward, 2 GC	Ann Arbor, Mich.
Willis, Robert L., 2 GC	Ft. Lauderdale	Zupko, Arthur George, 3 P	Yonkers, N. Y.
Wilson, Alfred Wm., Jr., 2 GC	Seffner		
Wilson, Claude S., 3 B	Miami		
Wilson, Donald C., Jr., 4 AG	Detroit, Mich.		

## STUDENT ROLL

### 1942 SUMMER SESSION

The following abbreviations are used to indicate classifications: AG—Agriculture; A—Architecture and Allied Arts; AS—Arts and Sciences; B—Business Administration; ED—Education; E—Engineering; FY—Forestry; GC—General College; G—Graduate School; L—Law; P—Pharmacy; TI—Trade and Industrial Education, undergraduate; TG—Trade and Industrial Education, Graduate.

The Terms attended are indicated by 1 for the First Term, 2 for the Second, and 3 for the Third.

#### *Name and Classification*

Abbott, Gordon F., GC, 1, 2  
 Abbott, James Hamilton, GC, 1, 2  
 Abele, Charles R., A, 1, 2  
 Abraham, Lillian E., ED, 1, 2  
 Acosta, Paul B., Jr., GC, 1  
 Adams, Alice Ruth, GC, 1, 2  
 Adams, B. E. Joseph, GC, 1, 2  
 Adams, James R., G, 1  
 Adams, Milburn, TI, 2  
 Adams, Milton Erickell, E, 1, 2  
 Adams, Roger L., GC, 2  
 Adkins, Andrews Z., AS, 1, 2  
 Adkins, Bette, GC, 2  
 Adler, Edwin Bert, GC, 1, 2  
 Albet, Francisca, ED, 2  
 Alexander, Sol, AS, 1  
 Alford, Barney M., Jr., GC, 1  
 Alger, Edward Matthews, GC, 1, 2  
 Allderdice, Thomas G., GC, 1  
 Allen, Sidney E., GC, 1  
 Alsbrook, Francis L., GC, 1, 2  
 Anderson, Ernest R., TI, 3  
 Anderson, Henry Wm., AS, 1, 2  
 Anderson, Nellie Edith, ED, 1  
 Anderson, Phillip Doak, GC, 1, 2  
 Anderson, Sydne Canova, GC, 1, 2  
 Anderson, Thomas E., Jr., GC, 1, 2  
 Andrews, Eleanore Jane, ED, 1  
 Andrews, Thomas O., GC, 1, 2  
 Ansley, Gus Eitzen, B, 1  
 Ansley, Mary Frances, AS, 1, 2  
 Anthes, Wm. James Day, A, 1, 2  
 Apel, Fred C., TI, 2  
 Arbic, Richard Guy, GC, 1, 2  
 Argintar, Eugene Jay, ED, 1  
 Armfield, Wm. Franklin, GC, 1, 2  
 Armstrong, George T., G, 1  
 Armstrong, Joseph L. H., GC, 1, 2  
 Arnold, James A., TG, 1  
 Arnold, Saidee Mae, ED, 2  
 Aronovitz, Nathan A., AS, 1, 2  
 Aronovitz, Sidney M., L, 1, 2  
 Arrington, Claude F., B, 1, 2  
 Ashmead, Albert Lang, B, 1, 2  
 Ashmore, Henry Ludlow, ED, 1, 2  
 Athey, Clifford S., B, 1, 2  
 Atkinson, Henry Sisson, GC, 1  
 Atkinson, Mary C., ED, 1  
 Aucremann, Robert C., E, 1, 2  
 Austin, Ann Hearon, GC, 1, 2  
 Auvil, Daniel L., GC, 1, 2  
 Avant, George Davis, G, 1, 2  
 Azar, Guy Sylvio, GC, 1, 2

Backus, Lettie V., G, 1, 2  
 Badger, Clifton, TI, 1  
 Baer, Robert Harvey, GC, 1, 2  
 Baggott, Wm. Duncan, GC, 1, 2  
 Bailey, Cloree Witt, GC, 1  
 Bailey, Roland J., E, 1  
 Bailey, Wilson Lamar, GC, 1, 2  
 Baker, Harold Jack, GC, 1, 2  
 Baker, John Edwin, Jr., GC, 1  
 Baker, Richard C., E, 1, 2

#### *Name and Classification*

Baldwin, Annie, ED, 1, 2  
 Baldwin, Charles J., B, 1, 2  
 Ball, Oscar Harris, AS, 1, 2  
 Balle, Mary, TI, 2  
 Banister, George Robt., TI, 3  
 Barber, Elmer Pearce, GC, 1, 2  
 Barber, Jeane Johns, GC, 2  
 Barclay, Edward S., B, 1, 2  
 Bare, Bennie Arden, G, 2  
 Barker, Clara Hurlbert, ED, 1  
 Barnes, Andrew J., Jr., AS, 1; L, 2  
 Barnes, George Thomas, TI, 2  
 Barnes, John Madison, L, 1, 2  
 Barnett, Merritt Leroy, G, 1, 2  
 Barnhard, Howard J., GC, 1, 2  
 Barnhart, Mary Thayer, ED, 1, 2  
 Barr, Thomas James, GC, 1, 2  
 Barr, Willamette, AS, 1, 2  
 Barrett, Charles Oscar, GC, 1  
 Barrett, Elbert L., TI, 1  
 Barrington, Glenn Hugh, GC, 2  
 Barrow, Charles F., GC, 1, 2  
 Barrow, George Wm., Jr., GC, 1, 2  
 Barry, David Edward, E, 1, 2  
 Barry, Robert Jones, GC, 2  
 Barton, David Campbell, GC, 1, 2  
 Barton, Nina Groats, TI, 2  
 Barton, Vernice Hardy, ED, 1, 2  
 Bass, Helen Virginia, G, 1  
 Bassett, Amos Earl, Jr., B, 1, 2  
 Bassett, Catharine F., ED, 1  
 Bassett, Harry DeVoe, P, 1, 2  
 Bassett, Jerry William, GC, 1, 2  
 Bates, Bruce Everrett, GC, 1, 2  
 Baumer, George H., III, GC, 1, 2  
 Baumstein, Jack, P, 1, 2  
 Beach, John H., Jr., G, 2  
 Beal, Evelyn A., TG, 1, 2, 3  
 Bearman, Sanford H., TI, 1  
 Beasley, Florence M., G, 1  
 Beckman, John Alston, GC, 1, 2  
 Beer, Albert Jack, GC, 1, 2  
 Beisler, Elaine L., B, 1  
 Bell, Betty Mae, GC, 1, 2  
 Bell, Edwin Chester, GC, 1, 2  
 Bell, Ernest Wilmer, L, 1  
 Bell, Hennie Louise, G, 1  
 Bell, K. Virginia, ED, 1  
 Bell, Lottie Mae, GC, 2  
 Bell, Meyer Bernard, E, 1, 2  
 Bell, Wilbur Seale, GC, 1, 2  
 Bellum, Clifford, TI, 2  
 Belyeu, Lex Mound, GC, 1, 2  
 Bender, Guy Durrell, GC, 2  
 Benjamin, Ben Monte, GC, 1, 2  
 Benjamin, Louis W., Jr., AS, 1, 2  
 Benson, Benjamin Paul, GC, 1, 2  
 Benson, Dudley W., TI, 2  
 Benson, J. Harry, TI, 1, 2  
 Berkstresser, Mary E., ED, 1  
 Berner, Walter T., Jr., GC, 1, 2  
 Bernst, Donald Strand, B, 1, 2  
 Berry, Ethel Evelyn, ED, 1  
 Berry, John Linden, L, 1, 2  
 Berry, Maude C., TI, 1

*Name and Classification*

Besvinick, Sidney L., E, 1, 2  
 Bethea, Lois Barbara, ED, 1  
 Bethea, Mary Dona, GC, 1  
 Betz, Jack M., E, 1, 2  
 Beverly, John Barton, GC, 1  
 Bevis, Hinton Folsom, GC, 1, 2  
 Bevis, Willie B., ED, 1  
 Bidwell, John Alfred, GC, 1, 2  
 Biggers, Edgar, Jr., GC, 2  
 Bilderbeck, James L., GC, 2  
 Bingham, Robert Carol, G, 1  
 Birchfield, Mary Eva, G, 1, 2  
 Birdsall, Robert Jacob, GC, 1, 2  
 Bishop, Berton M., Jr., P, 1  
 Bishop, Elbert E., L, 1  
 Bishop, Martha Jean, GC, 1  
 Bishop, Robert J., L, 1, 2  
 Bishop, Robert Thomas, GC, 1, 2  
 Bishop, Sara McAfee, ED, 1  
 Bishop, T. Bernard, G, 1, 2  
 Bissett, Janice May, GC, 1, 2  
 Black, Charles Alvin, E, 2  
 Black, Hal Newton, G, 1  
 Black, Lewis Edward, TI, 3  
 Black, Marian Watkins, G, 1, 2  
 Blackman, Blanche A., TI, 2  
 Blackmon, Juanita W., GC, 1  
 Blaine, Neal Burnette, GC, 1, 2  
 Blake, Robert George, G, 1, 2  
 Blanchard, Louis W., TI, 3  
 Blanco, Rene Marcel, GC, 1, 2  
 Blanton, Chloe Ann, ED, 1, 2  
 Bless, Marguerite, AS, 1, 2  
 Bliziotis, John M., GC, 1, 2  
 Bloodworth, Bertha E., G, 1  
 Blount, William H., Jr., GC, 1  
 Bock, Katherine V., ED, 1, 2  
 Boggs, Arthur Crawford, GC, 1  
 Bohannon, Jack, G, 1  
 Boland, Ardney, AG, 1  
 Boling, John Radford, GC, 1, 2  
 Boltin, Thelma Ann, AS, 1  
 Bolton, Edith Annette, GC, 1  
 Bond, Alfred Elmo, GC, 1, 2  
 Booth, Herbert Alfred, AS, 1, 2  
 Booth, John Wesley, GC, 1, 2  
 Boree, Harold D., GC, 1, 2  
 Boring, Cora Elizabeth, AS, 1  
 Bosworth, Chester O., AS, 1  
 Bould, Lincoln, GC, 1, 2  
 Bovard, Maryann, TI, 2  
 Bovis, John Adrian, TI, 1  
 Bowman, John Harry, Jr., GC, 1  
 Boyce, Milton Shants, B, 1  
 Boyd, Mary Elizabeth, G, 2  
 Boyd, R. Eugene, GC, 1, 2  
 Boyd, William Welsh, GC, 1, 2  
 Boyle, Bernard Thomas, GC, 1  
 Bozeman, James J., ED, 1  
 Brackett, Alan F., L, 1, 2  
 Braden, John Robert, GC, 1, 2  
 Bradley, Rawdon Estis, GC, 1  
 Brady, Charles W., AS, 1, 2  
 Brady, Louis Parkhurst, AS, 1, 2  
 Bragg, Arthur Cyrenius, TI, 3  
 Branan, Cicero F., Jr., A, 1, 2  
 Braren, Frederick I., AS, 1  
 Bratcher, Loleete I., ED, 1, 2  
 Breare, Rubye Jones, ED, 1, 2  
 Brewer, Albert Max, GC, 1, 2  
 Brewster, Dorothy C., ED, 1  
 Brewster, Neela F., GC, 1  
 Bridges, Jay Ray, GC, 2  
 Britt, Harold Morgan, AG, 2  
 Britton, Harry, TI, 1, 2  
 Broach, Henry Byron, TI, 3  
 Broadstreet, Henry, Jr., GC, 1, 2  
 Brodd, Chester Amos, TI, 2  
 Brokaw, Charles H., AG, 1  
 Brooke, Donald Lloyd, G, 1  
 Brossier, Charles B., TI, 3  
 Brouse, Sidney Merrill, GC, 1, 2  
 Brower, Harry Eugene, AS, 1, 2  
 Brown, Alexander Z., B, 1

*Name and Classification*

Brown, Beverly M., AG, 1  
 Brown, Eadward Murrell, GC, 1, 2  
 Brown, Emogene, B, 1  
 Brown, Flossie Freeman, GC, 1  
 Brown, Gussie Brooks, GC, 1  
 Brown, Helen Merle, AS, 1  
 Brown, John McPherson, ED, 1, 2  
 Brown, Katye S., ED, 1  
 Brown, Lee Ora, TI, 2  
 Brown, Orland M., Jr., E, 1, 2  
 Brown, Tex Amanda, B, 1  
 Brown, Woodrow W., AG, 1  
 Brown, Worth, TI, 1  
 Browne, Fae Regina, ED, 1, 2  
 Browning, Edna Cecele, ED, 1, 2  
 Browning, Edwin Bailey, GC, 1  
 Brownlee, Harry Gibson, E, 1, 2  
 Broyles, Arthur A., AS, 2  
 Brubeck, Ruth Willis, TI, 2, 3  
 Brull, Sergio Diaz, GC, 1, 2  
 Brumlik, Thomas Jacob, GC, 1, 2  
 Bryan, Doris Elizabeth, P, 1  
 Bryan, James Clifton, GC, 1, 2  
 Bryan, Joe E., TI, 3  
 Bryan, John Stockton, GC, 1, 2  
 Bryan, Mary Louise, ED, 1  
 Bryant, Eva Pearl, G, 1  
 Bryant, Frank O., Jr., AS, 1, 2  
 Bryant, Frederick, GC, 1, 2  
 Bryant, Nell Idalene, GC, 1  
 Buckhalter, Yoland E., GC, 2  
 Buckwalter, Amos H., ED, 2  
 Rugbee, Cecil W., Jr., GC, 1, 2  
 Bullington, Liburn S., TI, 2, 3  
 Bullock, Joyce E., ED, 1, 2  
 Burbank, Erma Jennie, G, 1, 2  
 Burkhardt, Sara F., ED, 1  
 Burnett, Betty Alma, GC, 1  
 Burns, Ruth Hall, TI, 1, 2, 3  
 Burruss, Harry Cook, GC, 1, 2  
 Burrows, Thos. Davidson, GC, 1, 2  
 Bush-Husen, Alyce A., TI, 1, 2  
 Butler, Howard Joe, A, 1, 2  
 Butler, Robert Allen, GC, 1, 2  
 Butterfield, Thomas J., P, 1, 2  
 Buzzett, Bernard G., GC, 1  
 Byrum, Wm. Colvig, GC, 1, 2  
 Cabrera, Antonio R., GC, 1, 2  
 Cabrera, Carlos, Jr., GC, 1, 2  
 Caddoo, King Henderson, E, 1, 2  
 Calihan, Lynn Curtis, G, 1  
 Callahan, Wm. Jackson, B, 1, 2  
 Cameron, Edwin W., E, 1, 2  
 Cameron, Ewen Keith, GC, 1, 2  
 Cameron, Graycie Marie, ED, 1, 2  
 Campbell, Ferrin Colin, GC, 1, 2  
 Campbell, John D., AG, 1, 2  
 Campbell, John Merrill, AS, 1, 2  
 Carefoot, Dorothy D. R., ED, 2  
 Carefoot, George H., Jr., AS, 1, 2  
 Carkhuff, Edwin Dixon, P, 1, 2  
 Carlin, Mary F. B., ED, 1  
 Carlisle, Minnie Lee, ED, 1, 2  
 Carlton, Harry Stock, AG, 1, 2  
 Carmichael, Waldo S., AS, 2  
 Carmody, Edward Robert, AS, 1, 2  
 Carpenter, John T., TI, 2, 3  
 Carroll, Phillip P., GC, 1, 2  
 Carroll, Raymond, Jr., AS, 1, 2  
 Carson, Clarence Alton, GC, 1, 2  
 Carter, Albert G., E, 1, 2  
 Carter, Doris Mae, ED, 1, 2  
 Carter, Flossie Mae, ED, 1  
 Carter, Nora A., ED, 1  
 Carter, Ray Heiberger, E, 1  
 Caruso, Joseph Michael, GC, 1, 2  
 Cashwell, Edmond D., G, 1, 2  
 Cashwell, Wilbur W., TI, 1, 2  
 Cason, Andrew Evander, GC, 1  
 Cason, Charles M., IV, GC, 1, 2  
 Cason, James Freeman, AS, 1, 2  
 Cason, Mary Ellen, B, 1

## Name and Classification

Cason, Vivian Jamie, ED, 1, 2  
 Cassel, Marwin Shepard, GC, 1, 2  
 Cassells, Mary C., TI, 3  
 Catledge, Wesley W., Jr., B, 1, 2  
 Cave, George Whitfield, GC, 1, 2  
 Caves, Robert M., G, 2  
 Cecil, Tom A., E, 1, 2  
 Chaille, Robert Gene, GC, 1, 2  
 Chain, Alvin Philip, AS, 1  
 Chambers, Arthur Ralph, GC, 1  
 Chandler, Margaret F., GC, 1  
 Chandler, William Hugh, L, 1, 2  
 Chapin, Charles Thomas, GC, 1, 2  
 Chapman, Herbert Lee, GC, 1, 2  
 Chapman, Wm. Greene, TG, 1, 2, 3  
 Chappelka, Arthur H., GC, 2  
 Chauncey, Gladys H., GC, 1  
 Chazal, Richard Amedee, GC, 1, 2  
 Cheatham, Jess Bailey, TI, 1  
 Cheney, Max Wilton, GC, 1, 2  
 Cherry, Henery S., Jr., G, 1  
 Chesnut, Grace W., ED, 1  
 Childress, Joyce L., B, 1, 2  
 Childs, James Howard, E, 1, 2  
 Chowning, John Sharpe, GC, 1, 2  
 Christie, William M., Jr., AS, 1  
 Christoffers, Donald M., GC, 1, 2  
 Cimino, Bernard Justen, GC, 1, 2  
 Civjan, Simon, E, 1, 2  
 Clapham, Roy George, A, 1, 2  
 Clark, Alice V. Smith, ED, 2  
 Clark, Bernard Hentz, GC, 1, 2  
 Clark, Charles Lester, TI, 3  
 Clark, George Riess, GC, 1, 2  
 Clark, Jack, GC, 1, 2  
 Clark, James Tyrell, TI, 1  
 Clark, Leonard B., TI, 2, 3  
 Clark, Rose Mary, TI, 2  
 Clark, Spurgeon Wm., Jr., GC, 1, 2  
 Clark, Wm. Clayton, Jr., GC, 1, 2  
 Clarke, Charles Martin, GC, 1, 2  
 Clarke, Jacques Lundy, GC, 1, 2  
 Clayton, Herbert, P, 1, 2  
 Clement, Rhoda G., G, 1  
 Clemmons, Alexander H., GC, 1, 2  
 Clemmons, Harmon B., GC, 1, 2  
 Clyde, Paul Moore, TI, 3  
 Cobb, James Charles, GC, 2  
 Cobb, Kedzie P., TI, 1  
 Cobb, Leland Johnstone, GC, 1, 2  
 Cobbey, Maxwell E., GC, 1, 2  
 Cobo, Lionel Martinez, P, 1, 2  
 Cochran, Frances C., ED, 1, 2  
 Cochran, Henry Grady, GC, 1, 2  
 Cochrane, Emmett Lee, GC, 1, 2  
 Cockrell, Joseph O., E, 1  
 Cockrell, Thomas P., GC, 1, 2  
 Codrington, Clay C., AS, 1  
 Cody, Annie Bird, TI, 3  
 Cody, Ioleen Yvonne, AS, 1  
 Coffee, Claude W., Jr., E, 1  
 Cogswell, Stewart W., TI, 1, 3  
 Cohen, Alvin H., ED, 1; G, 2  
 Cohen, Joel Zaban, AS, 1, 2  
 Coleord, Nellie Louise, ED, 1  
 Colee, Raymond F., A, 1, 2  
 Coleman, Elisha Enoch, AG, 1, 2  
 Coley, Kate Willard, G, 1, 2  
 Colgan, Robert Hall, GC, 1, 2  
 Collins, Carl F., TI, 3  
 Collins, Elmo, Jr., GC, 1  
 Collins, Florrie M., ED, 1, 2  
 Collins, Harry Lee, Jr., AS, 1, 2  
 Collins, Vesta Elithe, ED, 1, 2  
 Colson, Barney Ralph, E, 1, 2  
 Colson, Charles C., ED, 1, 2  
 Combs, Charles Clement, G, 2  
 Commander, Frank, Jr., ED, 1, 2  
 Compton, Joseph O., TI, 3  
 Compton, Joseph Otto, GC, 1, 2  
 Compton, Maude, ED, 1  
 Cone, Harrie Grimes, GC, 2  
 Cone, Herbert Richard, GC, 1, 2  
 Cone, Jean Marlyn, GC, 1

## Name and Classification

Conklin, Ida Margaret, AS, 1; G, 2  
 Conroy, Frank Philip, TI, 2, 3  
 Conroy, Geraldine, GC, 1  
 Constans, Barbara Ann, GC, 1  
 Conzelmann, Paul A., G, 1, 2  
 Cooke, Edward Gridley, GC, 1, 2  
 Coocksey, Ramon David, AG, 1, 2  
 Cooley, Clifford J., GC, 1, 2  
 Cooley, George Milton, B, 1, 2  
 Cooper, Clara G., ED, 1  
 Cooper, Fred Valdi, Jr., GC, 1  
 Cooper, Mary Arden, ED, 1  
 Cooper, Ralph David, GC, 1, 2  
 Cooper, Randolph W., GC, 1, 2  
 Cornish, Thomas F., Jr., GC, 1, 2  
 Corry, William Walden, B, 1, 2  
 Costello, Mark Vincent, GC, 1, 2  
 Costin, Cecil G., GC, 1, 2  
 Cotten, Hilton Ivey, GC, 1, 2  
 Cottrell, Beekman W., AS, 1, 2  
 Council, John Malone, GC, 1, 2  
 Coursen, Edwin Webber, TI, 2  
 Courshon, Arthur H., L, 1  
 Covington, Harrison W., GC, 1, 2  
 Covington, Wm. A., AG, 1, 2  
 Cowen, Daniel G., GC, 1, 2  
 Cox, Arthur Hodgson, TI, 2  
 Cox, Clarice Wheeler, ED, 1  
 Cox, James Olin, GC, 1, 2  
 Cox, Marjorie Gertrude, TI, 3  
 Cox, Richard Emery, GC, 1  
 Cox, William Franklin, GC, 1, 2  
 Crabtree, Thomas S., GC, 1, 2  
 Craft, Sara Dawkins, AS, 1, 2  
 Craig, James Andrews, GC, 1, 2  
 Craig, Philip Brents, B, 1, 2  
 Cravitt, Daniel, GC, 1, 2  
 Crawford, Pauline, ED, 1, 2  
 Crawford, Robert B., Jr., B, 1, 2  
 Creekbaum, Cornell F., GC, 1  
 Creighton, Wm. Harry, TI, 3  
 Crews, Gladys Marie, ED, 1  
 Crews, James Turner, G, 1  
 Crews, Joseph Needham, GC, 1, 2  
 Crews, Marguerite E., ED, 1  
 Crews, Walter Lee, GC, 1, 2  
 Crisp, Margaret Eileen, GC, 1, 2  
 Crist, Robert Charlton, B, 1, 2  
 Crookshank, John A., Jr., E, 1, 2  
 Crosby, Carley C., TI, 3  
 Crosby, James Everett, TI, 1  
 Crosby, Madeline, GC, 1  
 Crosby, Melva, GC, 1  
 Cross, James Emory, B, 1  
 Crow, William Brent, E, 1, 2  
 Crowder, Nathan L., Jr., GC, 1, 2  
 Crowell, Bessie M., G, 1, 2  
 Crum, Doris Athene, ED, 1  
 Culppepper, James D., Jr., L, 1  
 Cumbie, Bessie Lee, ED, 1  
 Cummings, Robert Jay, E, 1, 2  
 Cunningham, Lemuel E., AG, 1, 2  
 Currie, Ernest R., GC, 1, 2  
 Curry, Clarice, TI, 2  
 Curry, Mary K., ED, 1, 2  
 Curry, Milton T., G, 2  
 Cushman, Robert Gale, GC, 1, 2  
 Cypen, Irving, B, 1; L, 2  
 Cyzycki, Victor, AG, 1, 2

Dady, Edmund T., E, 1  
 Daffin, Mary Spare, ED, 1, 2  
 Dahlquist, Ruby C., G, 1  
 Dailey, Clyde E., AS, 1, 2  
 Dale, Jack Kyle, P, 1, 2  
 Dale, Lamar Binion, Jr., GC, 1  
 Dale, Walter Edward, GC, 1, 2  
 Daley, Sarah Louise, ED, 1, 2  
 Daly, Carmel Lopez, ED, 1, 2  
 Dandelake, George W. F., L, 1, 2  
 Daniel, Preston Coy, Jr., GC, 1, 2  
 Danio, Russell S., AG, 1, 2  
 Dansby, George Wm., Jr., GC, 1, 2

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Dansby, Robert Bradley, GC, 1, 2  
 D'Aquila, Francis S., GC, 1, 2  
 Darby, Richard Earle, B, 1, 2  
 Darsey, Roslyn N., ED, 1  
 Daugherty, Oliver E., ED, 2  
 Daughtry, Olan P., Jr., GC, 1, 2  
 Davenport, Arthur R., Jr., GC, 1, 2  
 Davidson, James Robert, AG, 1  
 Davidson, Kathryn H., ED, 1  
 Davis, Anne Dorsey, G, 1  
 Davis, Bryant Woodrow, GC, 1, 2  
 Davis, Cecil DeWitt, TI, 1  
 Davis, Charles Evans, GC, 1, 2  
 Davis, Currin A., TI, 1  
 Davis, Dorothy, TI, 1  
 Davis, Erwin Dennard, GC, 1, 2  
 Davis, Glen Charlie, GC, 2  
 Davis, Herbert Ender, GC, 1, 2  
 Davis, Howard Stimson, TI, 3  
 Davis, Irwin Frank, B, 1, 2  
 Davis, John Pace, TI, 2  
 Davis, Johnnie E., GC, 1  
 Davis, Myrtle Harrell, ED, 1  
 Davis, Patricia Jean, GC, 1  
 Davis, Reuben Warren, B, 1, 2  
 Davis, Stephen M., GC, 1, 2  
 Davis, Vivian H., G, 2  
 Davis, William Allen, GC, 1, 2  
 Davis, William E., ED, 1, 2  
 Davitt, Louise F., AS, 1  
 Dawkins, Mather Emory, E, 1, 2  
 Dawley, Robert C., GC, 1, 2  
 Dawson, Jeffery E., AG, 1, 2  
 Day, Elsie May, AS, 1  
 Day, Harry Pyott, GC, 1, 2  
 Day, John Robert, GC, 2  
 Dean, Hallock Wells, TI, 1  
 DeBarritt, Lucette S., ED, 2  
 DeBusk, Franklin L., AS, 1, 2  
 DeHaven, Mabel Holcomb, ED, 1  
 DeKeni, Sara L., ED, 1  
 Dell, Charles A., GC, 1  
 Dell, Ralph Clifton, AS, 1, 2  
 DeLoach, Harry R., TG, 1  
 DeLoe, John Patterson, GC, 1, 2  
 Derrick, S. Franklin, GC, 2  
 Desnoyers, Wm. Arthur, GC, 1, 2  
 Detrick, Oros Judd, G, 1, 2  
 Dew, Evelyn V., ED, 1, 2  
 Dew, Joanna, G, 1; ED, 2  
 Dew, John H., G, 2  
 Dewey, Mary Ione, TI, 1  
 DeWitt, Russell Iren, TI, 1  
 DeWitt, William T., Jr., E, 1, 2  
 Dexter, Worth, Jr., L, 1  
 Diamond, Joel, GC, 1, 2  
 Dichtenmueller, Ruth, G, 1  
 Dickinson, Inez W., ED, 1  
 Dickson, James Hunter, GC, 1, 2  
 Dickson, John Francis, GC, 1, 2  
 Dillard, Barney Edward, GC, 1  
 Dinkins, Pearl, ED, 1, 2  
 Dittmar, Rabun Hood, Jr., GC, 1, 2  
 Dixon, Benjamin F., GC, 1, 2  
 Dixon, Bernie Stanford, TI, 3  
 Dixon, Eula L., G, 2  
 Dobkin, Joseph B., AS, 1  
 Dohner, Samuel H., AG, 1, 2  
 Dominick, Julian K., GC, 1  
 Donald, Lou Rita W., GC, 1, 2  
 Dorman, Goode Galespie, GC, 1, 2  
 Doty, Dorothy, TI, 1  
 Douglas, Edwin Corbett, A, 1, 2  
 Douglas, John Simonton, TI, 1, 2  
 Douthit, Cleo E., ED, 1  
 Dowling, Annie M., GC, 1  
 Drake, Grady Wynne, AS, 1, 2  
 Drake, Monte Leslie, GC, 1, 2  
 Dubey, Anne Fountain, TI, 3  
 Duffy, Fred Grady, Jr., GC, 1, 2  
 Dulin, Edward F., TI, 1  
 Dunbar, Agnes S., ED, 1  
 Duncan, Carrie E., ED, 1  
 Duncan, Donald Elvin, AS, 1, 2

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Duncan, Donn Robert, B, 1  
 Duncan, James Moyer, E, 1, 2  
 Duncan, Martha Belle, ED, 1, 2  
 Duncan, Mildred A., ED, 1  
 Duncan, Nellie R., ED, 1  
 Dunham, Donald, TI, 3  
 Dunlap, Margaret Jean, G, 1, 2  
 Dunn, Gertrude, GC, 1, 2  
 Duran, Richard, GC, 1, 2  
 Durnell, June Marie, B, 1, 2  
 Durrance, John Rufus, GC, 1, 2  
 Dwoskin, Louis, B, 1, 2  
 Dwyer, James J., E, 1, 2  
 Dyer, Jack Thomas, GC, 1, 2  
 Dyer, Walter Wood, GC, 1, 2  
 Dykes, Gorden Wayne, GC, 1, 2  
  
 Eagerton, Irvin Edward, GC, 2  
 Eanett, Donald Joseph, GC, 1, 2  
 Eastman, Richard D., E, 1, 2  
 Eaton, Robert Lewis, AS, 1, 2  
 Ebersole, Robert Pelot, GC, 1, 2  
 Eckles, Ralph Bohlayer, GC, 1, 2  
 Economou, Tom John, B, 1, 2  
 Eddings, Patt E., Jr., E, 1, 2  
 Eddy, Annette, GC, 1, 2  
 Edwards, Charles Leon, GC, 1, 2  
 Edwards, Emma G., TI, 2, 3  
 Edwards, Harry M., AS, 1  
 Edwards, Oliver J., Jr., AS, 1, 2  
 Edwards, Ray Omer, Jr., GC, 1, 2  
 Eggart, Robert B., L, 1, 2  
 Egger, Marjorie Frank, TI, 1  
 Eichelberger, Robert J., AG, 1, 2  
 Eisele, William Martin, AS, 1, 2  
 Eldridge, Earl Moody, AS, 1  
 Elgin, Irene Wylie, ED, 1  
 Ellias, Leslie T., GC, 1, 2  
 Ellington, Thomas Paul, GC, 1, 2  
 Elliot, Dan Smith, GC, 1, 2  
 Ellis, Howard Nye, E, 1, 2  
 Ellis, Joseph O'Neil, GC, 1  
 Embrey, Wm. Virgil, Jr., TI, 1, 2  
 Emerson, D. Clayton, AG, 1, 2  
 Emerson, Jack Drew, GC, 1, 2  
 Emmel, George Leonard, GC, 1, 2  
 Endelicato, Antonio, Jr., P, 1  
 English, Carrie M., ED, 1, 2  
 English, Julius Clyde, GC, 1, 2  
 Ensign, Carol Joy, GC, 1, 2  
 Ensign, Grayson Harter, AS, 1, 2  
 Enwright, John G., AS, 1  
 Epperson, Kathryn E., ED, 1  
 Erck, Juliana, AS, 2  
 Espenlaub, Rena P., ED, 1  
 Essrig, Marvin Elmer, AS, 1, 2  
 Ettingoff, Nathaniel V., E, 1, 2  
 Eubanks, Virginia E., TI, 3  
 Evans, Dora Gertrude, G, 2  
 Evans, John Dixon, TI, 1, 2, 3  
 Evans, Sally Milton, AS, 1  
 Evans, Wm. Edgar, Jr., E, 1, 2  
 Everett, Kenz Patrick, GC, 1  
  
 Farabee, Maurice F., AS, 1, 2  
 Fargason, Leroy Harper, TI, 1, 2  
 Farley, Edward, TI, 2  
 Farrington, Cecil T., L, 1, 2  
 Faulds, Ruth Alice, AS, 1  
 Faulkner, John W., ED, 1  
 Faust, Wilda Freebern, G, 1, 2  
 Feinberg, Fred Leo, GC, 1, 2  
 Feinberg, Herbert S., B, 1, 2  
 Feinberg, Robert M., GC, 1, 2  
 Feinberg, Rosalie, G, 2  
 Felkel, Herbert Warren, AS, 1, 2  
 Felton, Eugene Robert, GC, 1, 2  
 Ferguson, Robin Hunter, GC, 1, 2  
 Fernandez, Frank J., AS, 1, 2  
 Ferrazzi, William J., G, 2  
 Ferrel, Sarah Ethel, ED, 2  
 Fetner, Stephen R., Jr., GC, 2



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Fewell, Milton Lamar, GC, 1, 2  
 Ficcio, John Baptist, TI, 3  
 Fiequette, Harry S., AG, 2  
 Fillastre, Alvin J., GC, 1, 2  
 Finch, Kermit, TI, 1  
 Fineren, Dorothy G., ED, 1  
 Fitch, John Douglas, TI, 1  
 Fleming, Irah, GC, 1, 2  
 Fleming, Jack Warren, GC, 1, 2  
 Fleming, James Thomas, GC, 1, 2  
 Fleming, Sarah Hollis, G, 2  
 Fleming, William Dale, GC, 1, 2  
 Fletcher, Laura Weaver, GC, 2  
 Flood, Edward Lloyd, A, 1  
 Flood, John Hebard, Jr., E, 1, 2  
 Flood, Roger Pelham, GC, 1, 2  
 Flores Gallardo, Hector, G, 1, 2  
 Floyd, Joe Summers, Jr., B, 1, 2  
 Fogelson, Benjamin H., AS, 1, 2  
 Foldes, J. P., GC, 1, 2  
 Forbes, Elizabeth E., G, 1  
 Ford, Charles Shelby, B, 1, 2  
 Forth, Frank Fenton, GC, 1, 2  
 Fortner, F. Lorraine, GC, 1  
 Fortner, James Leroy, AG, 1, 2  
 Foster, Carrie Watkins, G, 1  
 Foster, James H., TI, 1, 2  
 Foster, James Sidney, GC, 1, 2  
 Foster, Zola Sue, TI, 1, 2  
 Fouts, J. Sam, L, 1  
 Fowler, Stewart H., AG, 1  
 Frankenhoff, Hilda L., ED, 1  
 Franklin, Marian, TI, 1  
 Franz, Anne H., TG, 1  
 Frauenheim, Walter G., 1, 2  
 Frazier, Robert H., GC, 1, 2  
 Frazier, Wm. Robinson, GC, 1, 2  
 Freas, Peggy, TG, 1  
 Freeman, Henry Laban, GC, 1, 2  
 French, Joanne, GC, 1, 2  
 French, William T., Jr., E, 1, 2  
 Frey, Oscar William, Jr., GC, 1, 2  
 Friauf, James J., G, 1  
 Friederich, Lambert P., GC, 1, 2  
 Friedman, Laurie F., ED, 1  
 Frohock, Frankie E., GC, 1  
 Frosio, Joseph Michael, AS, 1, 2  
 Frost, Jack H., AS, 1  
 Fruchtman, Efrim Jacob, GC, 1, 2  
 Fruin, Robert John, GC, 1, 2  
 Fuguitt, Robert E., G, 1, 2  
 Fulford, Horace Joseph, GC, 1, 2  
 Fulford, Tymie, ED, 1, 2  
 Furr, Jane Elizabeth, ED, 1  
 Furr, Paul F., Jr., G, 1  
 Furse, Lillian McIver, ED, 1  
 Futch, Jennis Wortley, G, 1, 2  
 Gaddum, Jerry William, GC, 1, 2  
 Gaddum, Joseph Glenn, GC, 1, 2  
 Gaddy, Robert L., Jr., GC, 2  
 Gagliardi, Frank A., E, 1, 2  
 Gainer, Myrtice H., GC, 1, 2  
 Gaines, Marion Toulmin, GC, 1  
 Galatis, Ted Peter, GC, 1, 2  
 Galbraith, Laura H., ED, 1  
 Galloway, Ruth, AS, 1  
 Gallinger, Josef S., G, 2  
 Ganzi, Robert Carl, GC, 1, 2  
 Gano, Ovid Raymond, GC, 1, 2  
 Garavaglia, Anthony, E, 1, 2  
 Garbutt, Juanita M., TI, 1  
 Garces, Octavio S., ED, 2  
 Gard, Darrell Honstain, GC, 1, 2  
 Gardner, Ernestine L., ED, 1  
 Garner, William Edward, B, 1, 2  
 Garrard, Helen H., ED, 1, 2  
 Garriga, Mercedes, TI, 1, 2, 3  
 Garris, Erma Mardie, GC, 1, 2  
 Garris, Minnie Reta, ED, 1  
 Gaskin, James A., GC, 1, 2  
 Gaston, Estelle M., ED, 1  
 Gatewood, Jack Eugene, GC, 1, 2

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Gautier, James F., GC, 1, 2  
 Gay, James Langston, GC, 1, 2  
 Gay, Jarrell Ottis, GC, 1, 2  
 Gay, William W., Jr., L, 1, 2  
 Gaynor, Herbert Fred, E, 1, 2  
 Gehlert, Craig Jacques, GC, 1  
 Geiger, Eric Francis, GC, 1, 2  
 Geiger, Nathan Carson, AS, 1, 2  
 Geneau, John Paul, GC, 1, 2  
 George, Harry Eugene, AG, 1  
 Germain, Richard Dill, A, 1, 2  
 Getch, Bertha Lee, ED, 1, 2  
 Getzen, Jo Ann, GC, 1, 2  
 Gholson, Angus K., Jr., GC, 1, 2  
 Gibbons, Myron Gunby, AS, 1, 2  
 Gibbs, Josephine S., GC, 1, 2  
 Gibbs, Mary Frances, GC, 1, 2  
 Gibson, Leonard P., FY, 1, 2  
 Gibson, Martha E., ED, 1  
 Giffin, Allyn Bruce, GC, 1, 2  
 Gilbert, Dudley S., GC, 2  
 Gilbert, Anne Hiatt, AS, 1  
 Gilbert, Donald Eugene, B, 2  
 Gilbert, Emily, AS, 1  
 Gilchrist, Louise B., ED, 2  
 Gillespie, Daniel C., GC, 1, 2  
 Gilley, James, P, 1, 2  
 Gilmour, Joseph B., GC, 1, 2  
 Gilreath, Omie Maureen, GC, 1, 2  
 Givens, Frances M., GC, 1  
 Glasser, Leonard H., GC, 1  
 Glickman, Herbert H., GC, 1, 2  
 Glisson, Martha Porter, ED, 1, 2  
 Godwin, Marshall Reid, G, 1  
 Goeller, John Richard, GC, 1, 2  
 Goff, Oleta L., ED, 1  
 Goforth, Harold Walton, B, 1, 2  
 Goldsmith, Lucile D., ED, 1  
 Goleman, Dwight Alton, TI, 2  
 Gomez, Helio, GC, 1, 2  
 Goodrich, Warren M., AS, 1, 2  
 Goodwin, James Calvin, GC, 1, 2  
 Goodwin, Morris W., AS, 1, 2  
 Gordon, Edward, AS, 1, 2  
 Gottfried, Ted Morris, GC, 1, 2  
 Goulding, Charles E., G, 1, 2  
 Gour, John Leo, GC, 1, 2  
 Gowdy, Freda Gertrude, ED, 1  
 Grabiell, Helen O., ED, 1  
 Graham, Homer G., Jr., GC, 1, 2  
 Graham, Lenore May, G, 1  
 Graham, Raymond W., A, 1, 2  
 Granet, Gladys Luise, TI, 1, 2  
 Grant, Jordan W., III, GC, 1, 2  
 Grassfield, Ralph G., Jr., GC, 1, 2  
 Gray, Norval G., TI, 1, 2  
 Gray, Richard Wilson, GC, 1, 2  
 Green, Clifford Robert, GC, 1, 2  
 Green, Eleanor K., G, 1, 2  
 Green, Robert Louis, GC, 2  
 Green, Robert Walter, TI, 3  
 Greenberg, Martin B., B, 1, 2  
 Greene, Barnette E., Jr., AG, 1  
 Greene, Edgar Lee, Jr., ED, 1  
 Greene, Jack Irvine, GC, 1, 2  
 Greene, Jewel, ED, 1, 2  
 Greene, Wm. Jordan, AG, 1, 2  
 Griffin, Joseph B., Jr., AS, 1; L, 2  
 Griffin, Lamar, III, GC, 1  
 Griffin, William Ward, GC, 1, 2  
 Griffith, Marvel Pope, ED, 1  
 Grimes, Donald Wm., AS, 1, 2  
 Grimm, Clarence Otto, TI, 1, 2  
 Grimm, Otto R. M., TI, 1  
 Grimsley, Joseph S., GC, 1, 2  
 Grinnan, Chas. Redmon, TI, 1  
 Groom, Stewart B., G, 1  
 Grossman, Ely, E, 1, 2  
 Grossman, Joel Morton, E, 1, 2  
 Gruber, John David, AS, 1, 2  
 Grunthal, Leonard H., GC, 1, 2  
 Guernsey, Edwin W., GC, 1, 2  
 Guerra, Luis, GC, 1  
 Guerry, Rebecca P., GC, 1, 2

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Guice, Elon E., ED, 1  
 Guistwhite, Jack Cole, GC, 1  
 Gunby, Violet Eversole, TI, 1, 2, 3  
 Gurganius, Edgar W., Jr., GC, 1, 2  
 Gurr, Olive Valillia, ED, 1  
 Haddox, Jackson A., AG, 1, 2  
 Hadley, Bruce Albert, TI, 1  
 Hadley, William Pullen, GC, 1, 2  
 Haft, Albert M., TG, 1  
 Hagerty, Elizabeth, ED, 1  
 Hagood, Charles Scott, GC, 1, 2  
 Haile, Beverly Rogers, ED, 1  
 Haimovitz, Barney, GC, 1, 2  
 Haimowitz, Melvin, GC, 1, 2  
 Haimowitz, Morris, G, 1  
 Haines, Ralph Edgar, GC, 1, 2  
 Hall, Eunice Clopton, ED, 1, 2  
 Hall, James Howard, B, 1, 2  
 Hall, Janie Pauline, G, 1, 2  
 Hall, Sherwood J., Jr., GC, 1, 2  
 Hall, Thelma Ester, ED, 2  
 Hallam, Thomas B., AS, 1, 2  
 Hallberg, Ernest V., Jr., G, 1  
 Haltiwanger, Hugh J., Jr., GC, 1, 2  
 Hamilton, Jewel C. Hix, ED, 1  
 Hamilton, Jno. Casswell, B, 1, 2  
 Hamm, John Stanley, TI, 1  
 Hammac, Minnie Lee, TI, 3  
 Hampton, Joseph Ellzey, B, 1, 2  
 Hamrick, Cleo Reams, ED, 1  
 Hancock, James Blain, GC, 1, 2  
 Hancock, John W., Jr., GC, 1, 2  
 Handlee, Christopher J., E, 1, 2  
 Hanes, Myrl Juadean, GC, 1, 2  
 Hanshaw, Garnet C., ED, 1, 2  
 Hanson, Fred Peter, Jr., GC, 1, 2  
 Harbin, Charles Wiley, GC, 1, 2  
 Hardaker, Paul Hinson, E, 1, 2  
 Hardee, Betty Sue, GC, 1  
 Hardee, Charles Vaughn, GC, 1  
 Hardee, Clifford E., TI, 2  
 Hardee, Woodrow Wilson, TI, 2  
 Harden, Richard C., GC, 1, 2  
 Hardy, Henry Lynn, G, 1  
 Hardy, Olga Evans, ED, 1, 2  
 Hare, Edna P., ED, 1, 2  
 Harllee, Mary A., ED, 1  
 Harnett, Claude Earl, GC, 1, 2  
 Harper, James George, GC, 1, 2  
 Harper, Mildred K., GC, 1  
 Harper, Vivian, ED, 1  
 Harrington, Austa, ED, 1  
 Harrington, Flora G., ED, 1, 2  
 Harrington, John S., Jr., GC, 1, 2  
 Harris, Bert J., Jr., AG, 1, 2  
 Harris, Brainard H., GC, 1, 2  
 Harris, Edith Miriam, TI, 2  
 Harris, Joe Worth, GC, 1, 2  
 Harris, Mattie Hill, ED, 2  
 Harris, Tyndall P., AS, 1, 2  
 Harris, William Eugene, GC, 1, 2  
 Harrison, Thomas D., GC, 1, 2  
 Harry, Robert Porter, GC, 1  
 Hart, Clifton, GC, 1, 2  
 Hartsuff, Florence A., ED, 1, 2  
 Harvey, Constance I., ED, 1, 2  
 Harward, Lewis Wm., Jr., GC, 1, 2  
 Harwell, Beulah Dalton, G, 1, 2  
 Haskins, Harold Clark, GC, 1, 2  
 Hatch, Irene Lenna, TI, 1  
 Hathaway, James Robert, AS, 1, 2  
 Hatton, Thurman T., Jr., AG, 1, 2  
 Hausenbauer, Edward P., GC, 2  
 Hauser, Leo A., TI, 2  
 Hawkins, Edward M., GC, 1, 2  
 Hawley, Louise North, ED, 1  
 Hawthorne, J. W., G, 1, 2  
 Hay, Lura Cone, ED, 1  
 Hayes, Douglas M., GC, 1, 2  
 Hayes, Shelly Lorain, GC, 1, 2  
 Hayes, Veronica M., ED, 1, 2  
 Haygood, James D., Jr., G, 1, 2

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Haygood, John McMillan, GC, 1  
 Haygood, Margaret C., ED, 1  
 Haynes, Benjamin C., TG, 2  
 Hazen, Mary Alice C., ED, 1  
 Hazen, Robert Douglas, GC, 1, 2  
 Hazen, Willis D., E, 2  
 Hazouri, Louis Abraham, GC, 1, 2  
 Hazouri, Nider Mike, GC, 1, 2  
 Heady, Emmett Lavern, TI, 3  
 Heard, Frances Ann, AS, 1, 2  
 Heath, Thelma Brocious, ED, 1, 2  
 Hebb, Elise Wallace, ED, 1  
 Heidt, James Henderson, AG, 1, 2  
 Heitzman, Richard F., GC, 1, 2  
 Heller, Evelyn, ED, 1  
 Hellinger, Maxine, ED, 1  
 Helseth, Alfreda E., G, 1  
 Helvenston, Frank D., Jr., GC, 1, 2  
 Helzer, Charles Wm., GC, 1, 2  
 Henderson, Elma C., ED, 1  
 Henderson, James C., B, 1, 2  
 Hendrick, John Slaton, GC, 2  
 Hendry, James Benjamin, GC, 2  
 Henry, Allen Keene, E, 1, 2  
 Henry, Gordon Fenton, GC, 1, 2  
 Henry, Robert Davies, GC, 1, 2  
 Henry, Robert V., Jr., GC, 1  
 Herman, Rosella L., ED, 1, 2  
 Herring, Dorothy Jane, ED, 2  
 Herron, Jack Hamilton, E, 1, 2  
 Herron, Wm. Everhard, E, 1, 2  
 Hershey, Edward Emrich, GC, 1, 2  
 Hershey, Sanford E., ED, 1, 2  
 Hey, Caro Stromberg, B, 1  
 Hibbs, Robert Andrew, GC, 1, 2  
 Hickman, Louise W., TI, 3  
 Hicks, Claude E., Jr., GC, 1  
 Hicks, Thomas Warren, GC, 1, 2  
 Hiers, Margaret E., ED, 1  
 High, Jessie Lawton, Jr., GC, 1, 2  
 Hileman, Byron Paxson, G, 1, 2  
 Hill, Eugene Douglas, GC, 1, 2  
 Hill, Foster Carl, TI, 1; TG, 2  
 Hill, Harriet Edwards, AS, 1  
 Hill, Jefferson Parker, AG, 1, 2  
 Hill, Katherine Marell, GC, 1, 2  
 Hill, Susie V., ED, 1, 2  
 Hillhouse, Vera Althea, GC, 1  
 Hindery, Robert Coday, AG, 1, 2  
 Hinson, Thelma F., ED, 2  
 Hinton, Herman F., TG, 2, 3  
 Hippler, Jack Bradley, GC, 1, 2  
 Hitchcock, Robert E., E, 1, 2  
 Hively, Edward Lee, GC, 1, 2  
 Hixon, Hazel Leon, ED, 1  
 Hobbs, Georgia Blount, G, 1  
 Hodges, Eugene Merle, B, 1  
 Hodges, Joe Earman, GC, 1, 2  
 Hoffman, Bertha Lee, B, 1, 2  
 Hoffmann, Wilbur Dewey, TI, 3  
 Hogan, Frank Turner, GC, 1, 2  
 Hogan, Gelon B., Jr., AG, 1  
 Hogg, Bradley, AG, 1, 2  
 Holborn, Hugh A., GC, 1, 2  
 Holder, Charles Albert, GC, 1, 2  
 Holderman, Wilma S., G, 1  
 Holland, Wm. George, GC, 2  
 Hollister, Ralph P., GC, 1, 2  
 Holloway, Luther Wm., Jr., GC, 1, 2  
 Holmes, James Walter, AS, 1, 2  
 Holmes, Joe Dean, Jr., GC, 1, 2  
 Holt, Jonathon Robert, G, 2  
 Holton, Edgar H., B, 1, 2  
 Holton, James Samuel, GC, 1, 2  
 Holzer, Curt, Jr., B, 1  
 Hood, Ralph K., G, 1  
 Hood, Thomas Eugene, GC, 1, 2  
 Hook, John Herbert, GC, 1, 2  
 Hooker, Alfred L., Jr., GC, 1, 2  
 Hooper, William L., TI, 1  
 Hopkins, Lula Belle, TI, 2, 3  
 Hopkins, Morris Reed, GC, 1, 2  
 Hopkins, Norman M., Jr., GC, 1, 2  
 Hopkins, Pierce W., TI, 2

*Name and Classification*

Horejs, William Alfred, TI, 2  
 Horton, Charles M., GC, 1, 2  
 Hoskins, Gayle J., AS, 1, 2  
 Hotchkiss, Blanche R., ED, 1  
 Houser, Maxine, AS, 1  
 Houston, Mabel Smith, ED, 1  
 Howard, Baereuth B., TI, 1  
 Howard, Edna Mae, B, 2  
 Howard, Frank Davis, Jr., GC, 1, 2  
 Howard, George Morgan, GC, 2  
 Howard, Pauline E., ED, 1  
 Howard, Sabrina D. T., AS, 1  
 Howell, Wm. Mizelle, AS, 1, 2  
 Howze, James A., Jr., GC, 1, 2  
 Hubsch, Ralph Carl, GC, 1, 2  
 Hudnall, Frank Samuel, GC, 1, 2  
 Hudson, Cornelious F., GC, 1  
 Hudson, Edna F., TI, 2, 3  
 Hudson, Margaret Love, G, 1  
 Huggins, Margaret, TI, 2  
 Hughes, Florence L., G, 1  
 Hughes, William Donald, GC, 1, 2  
 Hulsey, Mark, Jr., AS, 1, 2  
 Humphrey, Lura Swetnam, ED, 1, 2  
 Hunt, Chas. Morton, Jr., GC, 1, 2  
 Hunt, Donald M., Jr., B, 1, 2  
 Hunt, Mary George, ED, 1  
 Hunt, Rowland Philip, GC, 1, 2  
 Hunter, Frances M., TI, 1  
 Hunter, Wm. Arthur, GC, 1, 2  
 Hussey, Dessie Hubbard, ED, 1  
 Hutson, Thomas W., GC, 1, 2

Ibbetson, David Gerald, GC, 1, 2  
 Ingle, Francis L., GC, 1, 2  
 Ingram, Frances E., ED, 1, 2  
 Insalaco, Samuel R., GC, 1, 2  
 Irving, Kenneth W., GC, 1, 2  
 Ivey, Bonnie Kelley, ED, 1

Jackson, A. Orestes, TI, 2  
 Jackson, Andrew O., Jr., E, 1, 2  
 Jackson, Annabelle S., TI, 2  
 Jackson, Betty Carolyn, AS, 1  
 Jackson, Robert S., ED, 1  
 Jackson, Wm. Robert, GC, 2  
 Jacobson, Bernard L., GC, 1, 2  
 James, Elmer Earl, GC, 1, 2  
 Jamison, John H., AS, 1  
 James, Roy Levi, Jr., GC, 1, 2  
 Jarrell, Elbert N., AS, 1  
 Jarvis, Martha E., ED, 1  
 Jatul, Bernard B., G, 1, 2  
 Jeffery, Nadine Martha, GC, 1  
 Jenerette, Noah H., GC, 1, 2  
 Jenkins, Joe Clint, Jr., GC, 1, 2  
 Jennings, William B., B, 1, 2  
 Jernigan, Effie Lee, ED, 1, 2  
 Jewett, Charles F., GC, 1, 2  
 Joca, John George, AS, 1, 2  
 Joel, Nathan Leiner, GC, 1, 2  
 Johns, John Edwin, AS, 1  
 Johns, Lorena, ED, 1  
 Johnson, Betty Sue, AS, 1  
 Johnson, Dorris H., G, 1, 2  
 Johnson, Edgar Barton, AS, 1, 2  
 Johnson, Ethel G., ED, 1  
 Johnson, Hazel Gray, ED, 1, 2  
 Johnson, Helen C., ED, 1  
 Johnson, Jackson C., GC, 1, 2  
 Johnson, Laurence John, TI, 3  
 Johnson, Louise G., ED, 1  
 Johnson, Mary Burnham, ED, 1  
 Johnson, Paul Lambden, GC, 1, 2  
 Johnson, Wm. Edward, E, 1, 2  
 Johnson, Wynton C., TI, 1  
 Johnston, Joseph Ellie, GC, 1, 2  
 Jones, A. S., TI, 1  
 Jones, Arthur Bettes, GC, 1, 2  
 Jones, Azuloy McCall, G, 2  
 Jones, Bonnie Gilbert, ED, 1  
 Jones, C. Arles Henry, TI, 2

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Jones, Foed Walter, TI, 1  
 Jones, James Allen, GC, 1  
 Jones, Phyllis Lucille, AS, 1, 2  
 Jones, Richard Lloyd, G, 1  
 Jones, Sidney U., GC, 1, 2  
 Jones, Virginia Louise, ED, 2  
 Jones, Walter Woodrow, B, 2  
 Jones, William Sasser, TI, 3  
 Jordan, Charlotte P., B, 1  
 Jordan, Mineana, TI, 3  
 Jordan, Peyton T., Jr., L, 1, 2  
 Joughin, Leslie E., Jr., GC, 1, 2  
 Joughin, Lula M., ED, 2  
 Judy, Edward, GC, 1, 2  
 Julich, Arthur Wilson, AS, 1, 2  
 Jurisson, D. B., GC, 1, 2  
 Justiniano, G. Hernan, E, 2

Kader, Raymond Arthur, GC, 1, 2  
 Kaminski, Bernard A., AS, 1, 2  
 Kaplan, Arthur Lance, ED, 1, 2  
 Karaphillis, George T., GC, 1, 2  
 Karl, Frederick B., GC, 1, 2  
 Kasparian, Nazar, GC, 1, 2  
 Katz, Elois Robert, E, 1, 2  
 Kazaros, Shante Robert, AG, 1, 2  
 Keck, Paul Hamilton, TI, 1  
 Keefe, Johnnie W., TI, 1  
 Keels, Daniel E., B, 1; TI, 3  
 Keen, Mary Catherine, ED, 1  
 Keene, Anna Keck, G, 1, 2  
 Keene, Robert Samuel, GC, 1  
 Kellar, Richard Milton, E, 1, 2  
 Keller, Oswald Lewin, TG, 1, 2  
 Kelly, Daisy, H., GC, 1, 2  
 Kelly, Norvel Wade, TI, 2  
 Kemp, Stuart Page, GC, 1, 2  
 Kempson, Nina Couch, TI, 2  
 Kennedy, Mabry D., GC, 1, 2  
 Kennedy, Raymond Enoch, TI, 1, 2  
 Kennelly, Joe G., Jr., AS, 1; B, 2  
 Kent, Howard, TI, 3  
 Kent, Mary Louise, TG, 3  
 Kerr, Enos Edward, B, 1, 2  
 Kersey, Margaret C., ED, 2  
 Ketive, Seymour Daniel, L, 1, 2  
 Ketzle, H. Clarke, TI, 2  
 Khouri, Alfred, E, 1, 2  
 Kibler, David B., III, GC, 1, 2  
 Kicklighter, Clayton J., GC, 1, 2  
 Kickliter, Charles E., GC, 1, 2  
 Kidd, Kathleen Sadler, TI, 3  
 Kilgore, Forrest A., Jr., B, 1  
 Kilpatrick, Arthur I., GC, 1, 2  
 Kimball, Carl Alvin, E, 1, 2  
 Kimball, Thomas Brooks, GC, 1, 2  
 King, Henry Giddens, AS, 1, 2  
 King, Ira Lamar, E, 1, 2  
 King, Walter Blake, E, 1, 2  
 King, William Dickey, GC, 1, 2  
 Kingman, Margaret B., ED, 1  
 Kirkwood, Maud Lucy, TI, 3  
 Kitchen, Leland J., G, 2  
 Kitchen, Walter Samuel, TI, 3  
 Kjellstrom, Martin D., GC, 1, 2  
 Knauer, Wm. Jerome, Jr., GC, 1, 2  
 Knepper, Verne Cullen, TG, 1, 2  
 Knight, Everett Victor, GC, 1  
 Knight, Virgil Lester, TI, 2  
 Kniskern, Charles B., Jr., L, 1  
 Knowles, Agnes, ED, 1, 2  
 Knowles, Dave Grillon, E, 1, 2  
 Knox, David W., E, 1, 2  
 Kocher, Ned, G, 2  
 Kokomoor, Gretchen W., AS, 1  
 Kolner, Samuel James, GC, 1, 2  
 Koruturk, Sadi S., GC, 1, 2  
 Kostka, Richard L. S., TI, 2, 3  
 Kotler, Arnold C., AS, 2  
 Kranz, Marvin, GC, 2  
 Kremser, Frank Joseph, GC, 1, 2  
 Krist, Stephen S., TI, 1  
 Kugelmann, David Jack, GC, 1, 2

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Kurtz, Robert Edward, E, 1, 2  
 Kyle, Mary Brown, ED, 1, 2

Lacinak, Jacob Richard, TI, 3  
 Lacmann, Waldemar A. J., TI, 3  
 Lacy, Peter D., G, 1  
 Ladd, James Andrew, AS, 1, 2  
 Laird, Daniel Hobson, GC, 1, 2  
 Lamb, Maida Natalie, G, 1  
 Lancaster, Cornelia M., ED, 1, 2  
 Landrum, Marie E., GC, 1  
 Landrum, Mary Etta, GC, 1  
 Landy, A. J. C., TI, 1  
 Langfield, Nellie P., TI, 1, 2  
 Langford, Adrian E., Jr., L, 1, 2  
 Langford, Carl Herbert, TI, 3  
 Langston, Thomas M., B, 1, 2  
 Larsen, Elizabeth E., ED, 1, 2  
 Lasarow, William J., AS, 1, 2  
 Lasley, Charles Haden, AS, 1, 2  
 Laslie, Kate, ED, 1  
 Lautner, Max Ernest, GC, 1, 2  
 Law, Ellen H., G, 1  
 Law, Oswald Jack, TI, 2  
 Lawrence, Cluke Mannan, GC, 1  
 Lawrence, Ivo C., GC, 1, 2  
 Lawrence, Julia Mae H., ED, 1  
 Layman, James Hugh, P, 1, 2  
 Learned, Helen Mary, ED, 1, 2  
 Leavengood, Harry Wm., GC, 1, 2  
 Ledbetter, James E., Jr., GC, 1, 2  
 Lee, Douglas, GC, 1, 2  
 Lee, Eugene, Orson, ED, 1  
 Lee, Glenn Curtis, GC, 1, 2  
 Leffer, Wm. Armstrong, GC, 2  
 Leibson, Irving A., GC, 1, 2  
 Leite, Roy J., Jr., AS, 1  
 Lemasters, William O., TI, 1  
 Lemire, Frank Rene, GC, 1, 2  
 Lenahan, James Bernard, GC, 1, 2  
 Leonard, Edwin P., B, 1, 2  
 Leonard, Lester Harold, TI, 1, 3  
 Leopold, Robert S., G, 2  
 Lester, Mario Ignatius, L, 1  
 Lett, Sim Lambrecht, GC, 1, 2  
 Leukel, Francis Parker, GC, 1, 2  
 Levitt, Billy William, GC, 1, 2  
 Levy, Annette Frances, B, 1  
 Levy, Leon, GC, 1, 2  
 Lewis, Arthur Ellison, GC, 1, 2  
 Lewis, Frances Alice, AS, 1  
 Lewis, Halley B., L, 1, 2  
 Lewis, Leonard Abram, GC, 1, 2  
 Lewis, Loy, B, 1, 2  
 Lewis, Mary Cobb, TG, 1  
 Lewis, Mary Eunice, AS, 1  
 Lewis, Rachel Overby, ED, 1  
 Lewis, Wm. W., Jr., AS, 1, 2  
 Lichtenwalter, Homer, E, 1, 2  
 Linder, Paul S., E, 1, 2  
 Lindsey, Loureen S., TI, 3  
 Linger, William G., B, 1, 2  
 Litchfield, Leland D., TI, 2  
 Littman, James Felix, GC, 1, 2  
 Llewellyn, James L., GC, 2  
 Loadholtes, William J., GC, 1  
 Lockhart, Wilma Cain, GC, 1, 2  
 Lockwood, James E., GC, 1, 2  
 Lofberg, Edwin Stuart, E, 1, 2  
 Loftus, Wm. Gerald, TI, 2  
 Logan, George Campbell, GC, 1, 2  
 Logan, Robert Ray, GC, 1, 2  
 Lohrig, Marion McRae, TI, 3  
 Lombardia, Braulio, GC, 1  
 Londenberg, Walter A., TI, 1  
 Long, Ernest, TI, 1  
 Long, Mable Dorcas, ED, 1, 2  
 Longley, James Robert, TI, 2  
 Lord, Gilbert Donald, TI, 1  
 Lord, John Francis, GC, 1, 2  
 Lorenzen, Violet G., AS, 1, 2  
 Loucks, Wm. Stanley, GC, 1, 2  
 Lough, Charles M., Jr., B, 1, 2

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Louis, Robert Worrell, GC, 1, 2  
 Louisell, Wm. Henry, GC, 1, 2  
 Louttit, Amy Cleckler, ED, 1  
 Loveland, Pauline T., TI, 3  
 Lowe, Keeling Hight, TI, 3  
 Lucas, Robert Joseph, TG, 2, 3  
 Ludovici, Florence M., G, 1  
 Luffman, Lois Sanford, ED, 1  
 Luffman, Wilma Frances, ED, 1  
 Luikart, David Lynn, GC, 1, 2  
 Lumpkin, Marguerite E., G, 1  
 Lundquist, Gaby, GC, 1  
 Lyle, Clifford Oglesby, GC, 1, 2  
 Lynch, Bertha S., ED, 1  
 Lynn, Daniel Richard, GC, 1, 2  
 Lyons, Martha Wilson, ED, 2

McAllister, Harry T., Jr., GC, 1, 2  
 McAlpin, Ira M., Jr., TG, 1  
 McAnally, Selma T., G, 1  
 McAnulty, Nelle Holmes, ED, 1  
 McCall, Bevode Chalmas, AG, 1, 2  
 McCarthy, Billie Rae, GC, 1  
 McClanahan, Virginia, GC, 1, 2  
 McClellan, Margaret C., ED, 1, 2  
 McClelland, Marjorie, GC, 1  
 McClure, Edwin B., B, 1, 2  
 McClure, Kathryn G., ED, 1  
 MacColl, Betty S., ED, 2  
 McCollum, Evelyne F., TI, 2  
 McCollum, Ira Wm., B, 1, 2  
 McCollum, Jessie Alice, ED, 1, 2  
 McCook, Walter Ramon, GC, 1, 2  
 McCool, James Alex, GC, 1, 2  
 McCord, King Stewart, B, 1, 2  
 McCormick, Herbert A., GC, 1, 2  
 McCourtney, Nelson T., TI, 3  
 McCown, Harrison J., Jr., GC, 1  
 McCracken, Howard L., E, 1, 2  
 McCulloch, Robert G., GC, 1, 2  
 McCurley, Braxton B., AS, 2  
 McDermon, Betty, B, 1, 2  
 McDermon, Frances Mae, GC, 2  
 McDerrott, Richard Z., GC, 1, 2  
 McDonald, Parker Lee, GC, 1, 2  
 McDonell, Robt. Gerald, GC, 1, 2  
 McDonnell, Owens H., AS, 1, 2  
 McDowell, James C., AS, 1, 2  
 McEachern, Floy McCall, ED, 1  
 McEachern, Georgia Lou, GC, 1  
 MacEdwards, Hobart M., TI, 1, 2  
 McElhannon, Martha V., TI, 3  
 McElroy, Jessie M. S., GC, 1  
 McEntire, Louise Emily, TG, 1  
 McEwen, Thomas Massey, AS, 1  
 McFadyen, Albert R., GC, 2  
 McFarland, Cowan Jesse, GC, 2  
 MacGregor, Maude, TI, 1  
 McGrew, Bessie R., G, 1, 2  
 McInnis, Eula, ED, 1, 2  
 McIntyre, F. R., Jr., AS, 1, 2  
 McJunkin, Joseph M., GC, 1, 2  
 McJunkin, Kathryn N., GC, 1, 2  
 McKain, Erskine F., TI, 3  
 McKay, Madison Jehu, GC, 1, 2  
 McKee, Duncan Malloy, GC, 1, 2  
 McKee, Paul Wm., Jr., GC, 1, 2  
 McKinley, Evelyn S., ED, 2  
 McKinney, Alvin E., GC, 1, 2  
 McKinney, Doris Cahoon, ED, 2  
 McKinney, Marion P., ED, 1, 2  
 MacKintosh, Marcy G., ED, 1, 2  
 McLaurin, John Murdock, AG, 1  
 McLean, Frank C., Jr., GC, 1, 2  
 McLendon, Altha Lea, G, 2  
 McLendon, Hazel, ED, 1  
 McLendon, Sue, G, 1, 2  
 McLeod, Johnny Peoples, TI, 1  
 McLinden, John Warren, AS, 1, 2  
 McClure, Jane Webber, AS, 1, 2  
 McManus, Wm. Aylette, GC, 1  
 McMillan, Rosemary H., TG, 1  
 McMullen, John Laird, GC, 1, 2

*Name and Classification*

MacMurdy, Lester Otis, TI, 1  
 McNeal, Raymond Louis, GC, 1  
 McNeill, John Malcolm, TI, 2  
 McPherson, Ruth Adams, G, 1, 2  
 McVoy, Ruth Shartel, AS, 1, 2

Macomber, Ralph Thomas, E, 1, 2  
 Maddox, Charles J., Jr., GC, 1, 2  
 Maddox, Walter Harlan, GC, 1, 2  
 Maguire, Elliott Leo, B, 1, 2  
 Maguire, Raymer F., Jr., AS, 1, 2  
 Mahaffey, Hazel Kelly, ED, 1  
 Mahoney, William H., E, 1, 2  
 Maizel, Sol S., P, 1, 2  
 Mann, Robert Trask, AS, 1, 2  
 Manning, Edward Henry, GC, 1, 2  
 Manning, John Thomas, B, 1, 2  
 Mansfield, Winifred, AS, 2  
 Marchant, John Flavius, TI, 1  
 Marchman, Eleanor R., TI, 3  
 Marco, Seymour Ralph, GC, 1, 2  
 Marcus, Johnnie B., GC, 2  
 Margol, Hilbert, GC, 1, 2  
 Margol, Howard, GC, 1, 2  
 Marks, David Leon, B, 1, 2  
 Martin, James A., G, 2  
 Martin, James Sidney, ED, 2  
 Martin, Joe Gunn, TI, 1  
 Martin, Leldon W., Jr., GC, 1, 2  
 Martin, Mary Alice, AS, 1  
 Martin, Ralph H., L, 1, 2  
 Martin, Roe Millege, TI, 1  
 Martin, Sidney James, ED, 1  
 Martin, William Barr, B, 1, 2  
 Martin, William R., E, 1, 2  
 Mashburn, Wm. Thomas, GC, 1  
 Mason, Wm. Marcy, Jr., GC, 1, 2  
 Massey, George Bloxham, GC, 1, 2  
 Massie, Mary Lynn, TI, 2  
 Masters, Warren K., GC, 1, 2  
 Mastrogianakis, N., GC, 1, 2  
 Matchett, Dallas M., ED, 1, 2  
 Matheny, Randolph Y., L, 2  
 Matherly, Eleanor P., GC, 2  
 Matthews, Clara Belle, TI, 2, 3  
 Matthews, Ray D. B., Jr., AS, 1, 2  
 Mauney, Jack Earl, ED, 1, 2  
 Maurer, David Eugene, GC, 1, 2  
 Maxson, Edgar Worden, GC, 1, 2  
 Maxwell, Bessie Oneida, TI, 2  
 May, Alice Jane, AS, 1  
 May, Edward Forrest, ED, 1  
 Maya, Mario, Jr., GC, 1  
 Mayo, James Lawrence, AS, 2  
 Meacham, George W., TI, 1  
 Meacham, Rose Eileen, GC, 2  
 Mead, Vincent A., B, 1, 2  
 Meadows, Gertrude Ross, TI, 2  
 Meadows, Ruth Erwin, TG, 2  
 Means, William A., GC, 1, 2  
 Medley, Iva Bennett, GC, 1, 2  
 Meharg, William Bryan, GC, 1, 2  
 Mehrhof, Richard R., GC, 1, 2  
 Meighen, Rex N., GC, 1  
 Melhado, Kenneth, TI, 3  
 Mellen, Mary Gillis, TI, 1  
 Melton, Howell Webster, GC, 1, 2  
 Mendillo, Archie L., L, 1, 2  
 Mercer, Ola W., ED, 1  
 Meredith, W. Paul, TI, 1, 2, 3  
 Merrill, Eleanor L., AS, 1, 2  
 Merrin, Whitman H., Jr., AG, 1, 2  
 Merritt, Gwen M., AS, 2  
 Merwin, Sue Amanda, TI, 1  
 Metcalfe, Willie Adele, G, 1  
 Metzger, Newton Mathew, GC, 1, 2  
 Meyer, James Harvey, GC, 1, 2  
 Mickler, Bessie Pearl, ED, 1  
 Middleton, David W., GC, 1, 2  
 Miles, Ralph Franklin, E, 1  
 Miller, Arleen H., ED, 1, 2  
 Miller, Charles K., GC, 1, 2  
 Miller, David W., B, 1

*Name and Classification*

Miller, DeWitt Thomas, TI, 2  
 Miller, Fred Benson, Jr., GC, 1, 2  
 Miller, Harriet Wendel, TI, 1, 2, 3  
 Miller, Hugo Sterling, ED, 2  
 Miller, Jackson D., III, GC, 2  
 Miller, Paul Daniel, B, 1, 2  
 Miller, Paul Reid, GC, 1, 2  
 Miller, Roger Ellis, E, 1, 2  
 Miller, Roscoe Nigel, GC, 1, 2  
 Millett, Frank Blake, GC, 1, 2  
 Mills, Jack, AS, 1, 2  
 Mills, Meredith M., GC, 1, 2  
 Mills, Thelma A., ED, 1  
 Milton, Mary Elizabeth, ED, 2  
 Mims, William O., GC, 2  
 Miner, Alfred Norris, GC, 1, 2  
 Mingonot, Aime Milton, ED, 1, 2  
 Minshev, William Taft, ED, 1  
 Mitchell, Jean, B, 1  
 Mitchell, Mary E., ED, 1  
 Mitchell, Wallace H., AS, 1, 2  
 Mixson, Phares Leroy, AS, 1, 2  
 Mixson, Marjorie J., ED, 2  
 Mizell, Caroline G., G, 1  
 Moesser, Katherine E., TI, 1, 2  
 Molod, Samuel Eli, B, 1, 2  
 Monroe, Earl Scott, GC, 1, 2  
 Montenegro, Daniel, AS, 1  
 Montgomery, Roe Floyd, TI, 1  
 Moody, Ford W., GC, 1, 2  
 Mooney, Elizabeth W., TG, 2  
 Mooneyhan, Willie Fay, ED, 1  
 Moore, Cora Lillis, ED, 1, 2  
 Moore, Elizabeth A., ED, 1  
 Moore, Frank Harper, AS, 1  
 Moore, James Edward, E, 1; ED, 2  
 Moore, Wallace Coker, GC, 1  
 Moot, Elizabeth Louise, AS, 1; ED, 2  
 Morales, Julio Alfred, G, 1, 2  
 Morgan, Jack M., ED, 1  
 Morgan, Loycelle K., ED, 2  
 Morgan, Marcellus, GC, 1, 2  
 Morris, Carolyn, TI, 1  
 Morris, Ernest H., Jr., G, 1, 2  
 Morris, John E., Jr., L, 1, 2  
 Morris, John H., Jr., GC, 1, 2  
 Morris, Marion Bracey, AS, 1  
 Morrison, Dorothy L., G, 2  
 Morrison, Lula Mae, AS, 1  
 Morrison, Mathew Earl, G, 1, 2  
 Morrison, Wm. Stewart, A, 1  
 Morse, Gladys Alma, ED, 1, 2  
 Moss, Joseph Thaddeus, GC, 1, 2  
 Mountain, Jack Mercer, GC, 1, 2  
 Moyer, Harry Rahn, GC, 1, 2  
 Mruz, Teofil J., GC, 1, 2  
 Mueller, Carl Conrad, TI, 3  
 Mulkey, Ethel Mary, ED, 2  
 Murphy, Emmett J., GC, 1, 2  
 Murphy, Margaret R., G, 1  
 Murray, Irene McClary, ED, 1  
 Murray, Robert D., G, 2  
 Murray, Sallie V. M., GC, 1  
 Murrell, Edith Joaquin, GC, 1, 2  
 Musk, William C., GC, 1, 2  
 Myers, Forrest Earl, GC, 1, 2  
 Myers, Helen, ED, 1  
 Myers, Wyckoff, GC, 1, 2  
 Myres, James Elmer, GC, 1, 2

Nagle, Essie Mae, ED, 1, 2  
 Nash, Joseph Anthony, ED, 1, 2  
 Nasrallah, Alfred, GC, 1, 2  
 Nation, Clyde, ED, 1, 2  
 Neal, Gaylord Welles, GC, 1, 2  
 Neale, William James, B, 1, 2  
 Nebi, Yusuf Ziya, GC, 1, 2  
 Neck, Mae Helen, ED, 1  
 Neff, Sam Frank, AG, 1, 2  
 Nelson, Alfred, TI, 2  
 Nesmith, James Madison, GC, 1, 2  
 Netherland, Wm. L., TG, 1, 2, 3  
 Nettles, George Edward, GC, 1, 2

*Name and Classification*

Newberry, Evelyn Wells, ED, 1, 2  
 Newell, Charles T., P, 1, 2  
 Newell, Lardner M., G, 1, 2  
 Newman, Audrey E., G, 2  
 Newman, Leonard B., Jr., GC, 1, 2  
 Nichols, Gladys, ED, 1, 2  
 Nixon, James D., GC, 1, 2  
 Noble, Robert Vernon, AS, 2  
 Nodine, John Hazen, GC, 1, 2  
 Nora, John Baptist, Jr., AS, 1, 2  
 Norman, James William, L, 2  
 Norris, James F., AG, 1, 2  
 North, Helen Rufer, TI, 2  
 Norwood, Vivian E., ED, 1  
 Novoa, Ethel Vaughan, ED, 1, 2  
 Nowlin, Robert Emmett, GC, 1, 2  
 Nulter, Charles L., GC, 1, 2  
 Nungester, Alva Aaron, TI, 3  
 Nyberg, Joseph Edward, TI, 2

Oberholtzer, Fay B., ED, 1, 2  
 O'Connor, Wm. Michael, GC, 1, 2  
 Odom, Edward Leigh, GC, 1, 2  
 Odom, Horace Parnell, TI, 1  
 Odom, Verda Ruth, GC, 1  
 Ogden, Nina Lee Deal, ED, 1  
 Ogren, Sam, Jr., GC, 1  
 Ohse, John Lester, TI, 3  
 O'Neal, Raleigh J., TI, 1  
 O'Neal, William Henry, GC, 1  
 OrNSTein, Hubert B., GC, 1, 2  
 Ortiz, Carmelita L., ED, 1, 2  
 O'Steen, Elsie Corine, ED, 1  
 Otte, Richard B., GC, 1, 2  
 Oven, Andrews M., L, 1, 2  
 Overstreet, Abraham A., TI, 1  
 Owen, Emma Lee, ED, 1, 2  
 Owen, Frank Hoke, GC, 2  
 Owen, Jack Hinsey, AG, 1, 2  
 Owen, Philip Clifford, GC, 1, 2  
 Owens, Irma Lois, ED, 1  
 Oxford, Tillman James, GC, 1  
 Ozdemir, Orhan Sakir, B, 2

Padrick, Mamie D., ED, 1, 2  
 Paine, James Carriger, GC, 1, 2  
 Palakowski, Anthony J., E, 1, 2  
 Palmer, Franklin R., GC, 1, 2  
 Papy, Wm. A., 3rd, A, 1, 2  
 Parham, Joe Alexander, GC, 1, 2  
 Parker, John Harry, AS, 1  
 Parker, Pearl Esther, ED, 1, 2  
 Parker, Ruth Eleanor, ED, 1, 2  
 Parker, William Davis, B, 1, 2  
 Parramore, Hubert Earl, E, 1, 2  
 Parrish, David Wilson, GC, 1, 2  
 Parrish, Ethel E., TI, 2  
 Parrish, Jocie, G, 1  
 Parrish, Sue, TI, 1  
 Parsons, Wiley Stanton, GC, 1  
 Partin, Charles C., GC, 1, 2  
 Partridge, Morris A., TI, 1  
 Pasteur, Thomas B., Jr., GC, 1, 2  
 Patrick, Maurice C., GC, 1  
 Patterson, John, Jr., AG, 1, 2  
 Patterson, Leigh D., TI, 2  
 Patterson, Paul Bryan, G, 1  
 Patterson, Richard M., GC, 1, 2  
 Patterson, Robert Y., Jr., AS, 1, 2  
 Pattillo, Annie, ED, 1  
 Pattillo, Effie F., TI, 1, 2  
 Pattillo, Nell, ED, 1  
 Patton, Ann Lillian, B, 2  
 Patton, Walter John, TI, 1, 2  
 Paulk, Harvey Timothy, AG, 1, 2  
 Paulson, Jack Charles, G, 1, 2  
 Payne, Howard Boozer, A, 1  
 Peacock, David R., Jr., GC, 1, 2  
 Peacock, James A., Jr., GC, 1  
 Peacock, Ruby C., GC, 1  
 Pearce, Lora M., TI, 1  
 Pearce, Margaret A., ED, 1

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Pearce, Robert Jasper, GC, 1, 2  
 Pearson, Bernice, ED, 1  
 Pearson, Emmett Clark, GC, 1, 2  
 Pearson, Ray Hatcher, GC, 1, 2  
 Pearson, Robert L., GC, 1  
 Peck, Richard King, Jr., E, 1  
 Pederson, Clayton D., TI, 1  
 Pedrero, Edward, Jr., GC, 1, 2  
 Peebles, Lula Duke, G, 1  
 Peebles, Roderick L., AG, 1, 2  
 Pereno, August Joseph, GC, 1, 2  
 Perez, Charles William, GC, 1, 2  
 Perez, William Aponte, GC, 1, 2  
 Perkins, Hunter H., G, 1  
 Perkins, Ola M., ED, 1, 2  
 Perry, Emory Benjamin, GC, 1  
 Perry, Ida, GC, 1  
 Perry, Marilyn, B, 1, 2  
 Perry, Robert Leroy, GC, 1, 2  
 Perryman, John Davis, GC, 1, 2  
 Peterson, Wm. Herbert, B, 1, 2  
 Petit, Albert Frank, TI, 3  
 Phillips, Charles M., Jr., AS, 1  
 Phillips, Dick C., GC, 1  
 Phillips, Harold M., GC, 1, 2  
 Phillips, Hugh J., GC, 1, 2  
 Phillips, Lloyd M., L, 1, 2  
 Phillips, Rita Norris, ED, 1  
 Phillips, Willie, ED, 2  
 Pickard, Franklin M., B, 1, 2  
 Pickett, Gem, G, 1, 2  
 Pierson, Alvin P., L, 1, 2  
 Pierson, Helen H., G, 1, 2  
 Pilgrim, Robert E., B, 1, 2  
 Pim, Margaret Bleidt, TI, 1, 2, 3  
 Pinholster, Delah B., TI, 2, 3  
 Pirtle, Ivyl F., ED, 1, 2  
 Pitman, Robert Grover, G, 1, 2  
 Pittman, Richard Frank, GC, 1, 2  
 Plank, Seth Biggones, AG, 1, 2  
 Polatty, Forrestine E., TI, 1  
 Pomeroy, John Howard, G, 1, 2  
 Pope, Charles Allen, ED, 1, 2  
 Pope, John Howell, GC, 1, 2  
 Pope, Rosamond Avis, B, 1; AS, 2  
 Pope, William Monroe, GC, 1, 2  
 Popham, John Harold, Jr., GC, 1, 2  
 Posey, Vernon Jones, Jr., GC, 1, 2  
 Postell, Gloria Ann, GC, 1, 2  
 Potter, Charles Maltby, B, 1, 2  
 Potter, Larry Homes, ED, 1, 2  
 Poucher, James Wayne, GC, 1, 2  
 Poucher, Wm. Charles, AG, 1, 2  
 Poulos, Theodore C., A, 1, 2  
 Pounds, Harriette M., GC, 1  
 Pounds, William Bennin, TI, 1  
 Powell, James O., AS, 1  
 Preston, James David, AS, 1, 2  
 Prew, Maurice Neill, GC, 1, 2  
 Price, Carl Alva, G, 1  
 Price, Helen Grace, G, 1  
 Price, Jack Horace, GC, 1, 2  
 Price, Walter Francis, GC, 1, 2  
 Pridgen, Ila R., L, 1  
 Prine, Florence A., ED, 2  
 Pryor, Harry T., AS, 2  
 Puckett, Ethel M., ED, 1  
 Puckett, Fannie G., ED, 1  
 Puckett, Louise R., ED, 1  
 Pullara, Anthony L., A, 1, 2  
 Pullen, Vella Verne, TI, 1  
 Pulliam, Wm. Calhoun, AG, 1, 2  
 Pyle, Juanita Powell, ED, 1  
 Pyott, James Todd, TI, 2  
 Pyron, John Leonard, G, 2

Quingley, Frank V., Jr., AS, 1, 2

Rabb, Jesse Hansford, TI, 2  
 Raborn, Robert, GC, 2  
 Raborn, Simon F., ED, 1, 2  
 Rackley, Rudolph J., GC, 1, 2

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Ramos, Eneida Maria, GC, 1, 2  
 Rampey, James Glen, TI, 2  
 Ramsey, Archie Wood, B, 1, 2  
 Ramsey, Bertha R., G, 1  
 Ramsey, James Perry, Jr., GC, 1, 2  
 Ramsey, Robert, TI, 3  
 Ranson, James Harry, E, 1, 2  
 Raoul, Loring, Jr., GC, 1, 2  
 Rappaport, Oscar, AS, 1, 2  
 Ratner, Stanley Irwin, GC, 1, 2  
 Raub, Grace Ryan, ED, 2  
 Rawlins, Truman D., Jr., GC, 1, 2  
 Rawls, William Dudley, GC, 1  
 Raybon, John R., ED, 1  
 Redd, James Beverly, G, 1, 2  
 Reddick, Dalton, GC, 1, 2  
 Reed, Alvah B., Jr., TI, 1  
 Reed, John Lawrence, GC, 1, 2  
 Reeder, Leonard M., E, 1, 2  
 Reep, Dudley Lyons, GC, 1, 2  
 Rees, Mayme Emma, TI, 1  
 Reeves, Alex Donald, ED, 2  
 Reeves, Ellen R., TI, 1  
 Register, Mary J., ED, 2  
 Reid, Leighton L., Jr., B, 1  
 Reif, Robert Earnest, GC, 1, 2  
 Rembold, Walter Frank, G, 2  
 Reynolds, Peggy Ruth, ED, 1, 2  
 Rhoads, Louise Nash, ED, 1, 2  
 Rhodes, Bessie A., ED, 2  
 Rhodes, Bruce M., AS, 1, 2  
 Rhodes, Gifford Neill, GC, 1  
 Rice, Edwin Ray, GC, 1, 2  
 Richards, James K., Jr., GC, 1, 2  
 Richardson, Horace D., GC, 1, 2  
 Richardson, Marion E., ED, 1, 2  
 Richardson, Mary E., TI, 2  
 Richardson, Owen M., E, 1, 2  
 Richardson, Wm. Woodrow, GC, 1, 2  
 Richey, Horace Edgar, G, 1  
 Rickenbach, Richard V., GC, 1, 2  
 Ricker, Lawrence H., GC, 1, 2  
 Ricketts, Thos. Stevens, GC, 1, 2  
 Ridgely, Joseph V., G, 1, 2  
 Riek, Dewey Stovall, Jr., B, 1, 2  
 Riley, Arthur M., GC, 1, 2  
 Riley, Frank Charles, TI, 1  
 Riley, James William, AS, 1, 2  
 Riley, Leonard J., III, GC, 1, 2  
 Ringold, Gladys Hale, ED, 1  
 Rion, William Edmund, GC, 1, 2  
 Riopel, Edward H., TI, 2  
 Ritchey, Elizabeth, AS, 1, 2  
 Rivers, Thomas H., TI, 3  
 Rives, Howard P., GC, 1, 2  
 Robbins, Carey Arnett, GC, 1, 2  
 Roberts, Clara L., ED, 1  
 Roberts, Dennis E., Jr., GC, 1, 2  
 Roberts, John E., Jr., GC, 2  
 Roberts, Manuel P., TI, 3  
 Roberts, Nellie H., GC, 1  
 Roberts, Pearle A., ED, 1, 2  
 Roberts, Sidney Orvil, GC, 1, 2  
 Roberts, Thomas Roscoe, GC, 1  
 Robertson, John Fite, AS, 1, 2  
 Robertson, Mary Heath, GC, 1, 2  
 Robertson, Myrtle J., GC, 1  
 Robinson, James Carson, AS, 1, 2  
 Robinson, James Harold, G, 1, 2  
 Robinson, Lerlie Ray, G, 1  
 Robinson, Wendell O., TI, 3  
 Robison, David Vincent, GC, 1, 2  
 Roddenberry, Lena, ED, 1  
 Roddenberry, Rubylea, ED, 1, 2  
 Rodgers, Richard Ward, GC, 1, 2  
 Rodriguez, Emilio A., GC, 1  
 Roe, Arthur Isidor, Jr., GC, 1, 2  
 Roe, Lawrence Brady, GC, 1, 2  
 Roehr, Martin R., TI, 2  
 Rogers, Ernest R., Jr., AS, 1, 2  
 Rollins, Neil Gordon, GC, 1, 2  
 Roman, Michael, TI, 3  
 Rooks, Jeff, GC, 1, 2  
 Rooks, Rebecca B., GC, 1, 2

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Rosborough, Mary Eliza, AS, 1  
 Roseberry, Elizabeth, TI, 1, 2, 3  
 Rosen, Howard Bertrum, AS, 1, 2  
 Rosenbaum, Allen A., AS, 1, 2  
 Rosenberger, Stanley E., GC, 1, 2  
 Ross, Wayne Lyster, E, 1, 2  
 Roth, Alfred Raymond, GC, 1, 2  
 Roth, Lulu Marvel, AS, 1  
 Routh, Bethany E., G, 1  
 Roux, Rachel, ED, 1  
 Rouzie, Arthur William, GC, 1, 2  
 Rouzie, Thomas J., GC, 1, 2  
 Roxby, Mary Wilcox, TI, 1, 2  
 Royce, Richard B., GC, 1, 2  
 Rubash, James Joseph, GC, 1, 2  
 Rubin, Bernard, B, 1, 2  
 Rubin, Jack, GC, 1, 2  
 Rude, Carl Edwin, G, 1  
 Ruff, Rosebrough, GC, 2  
 Rush, James Knox, B, 1, 2  
 Russell, Medora E., ED, 1  
 Rust, Mary Fair, ED, 1  
 Ryan, Anna Margaret, ED, 1, 2  
 Sabshin, Melvin, AS, 1, 2  
 Saclarides, George P., GC, 1, 2  
 Saigh, Raymond Maurice, GC, 1, 2  
 Saintjohn, Albert H., Jr., GC, 1, 2  
 Saintjohn, Estelle L., TI, 1  
 Salter, Van Buren, TI, 3  
 Sanborn, Marjorie L., G, 1  
 Sandberg, Norman E., GC, 1  
 Sanders, Emily Mullis, GC, 1, 2  
 Sanders, James Taylor, TI, 1  
 Sanders, Marguerite D., G, 1  
 Sanders, Myra, ED, 1, 2  
 Sanders, Richard C., Jr., GC, 1, 2  
 Sanders, Robert Myric, GC, 1, 2  
 Sapp, Gertrude E., ED, 1  
 Sapp, Nellie Flynn, TI, 1  
 Sapp, Samuel Houston, ED, 1  
 Satterwhite, James P., AS, 1  
 Sauer, Eugene F., GC, 1, 2  
 Sauls, Charles Edward, G, 1, 2  
 Saxe, Alfred Jacob, L, 1  
 Scanland, Jerome Wm., TI, 1, 2  
 Scarborough, Ovid, Jr., GC, 1  
 Schaffhauser, Evelyn, TI, 2  
 Schagelin, Edward G., TI, 2  
 Scharfschwerdt, A., G, 1  
 Schaut, Ann W., AS, 1, 2  
 Schickler, William F., GC, 1, 2  
 Schmale, Walter Alan, GC, 1, 2  
 Schmid, Walter, GC, 1, 2  
 Schmidt, Alfred D., E, 1  
 Schneider, Al Leon, AS, 1, 2  
 Schneider, John M., GC, 1, 2  
 Schoonover, Robert M., GC, 1, 2  
 Schowe, Louis C., B, 1  
 Schrader, Hans Wm., GC, 1, 2  
 Schroeder, Harold H., E, 1, 2  
 Schuck, Iris Oliver, ED, 1  
 Schulz, Henry Elbert, AS, 1  
 Schulz, Richard Hugh, GC, 1, 2  
 Schwartz, Murray A., GC, 1  
 Scofield, David A., GC, 1, 2  
 Scott, John Luby, Jr., GC, 1, 2  
 Scott, Wayne Stewart, GC, 1, 2  
 Scott, Wm. Everett, GC, 1  
 Scruggs, General Dana, GC, 1  
 Scruggs, William M., Jr., GC, 1  
 Scudder, Kenneth T., GC, 1, 2  
 Seagren, Philip W., ED, 1, 2  
 Seward, Robert S., Jr., AS, 1, 2  
 Seay, Johnny W., G, 1, 2  
 Seay, Margaret, G, 1  
 Sebring, George Eugene, AS, 1, 2  
 Seegmiller, Wm. Henry, GC, 1, 2  
 Sefrna, Eugene Frank, E, 1, 2  
 Segal, Martin, GC, 1  
 Segree, Nellie Tucker, ED, 1  
 Sellars, Jack Laverne, GC, 1, 2  
 Selzer, Leo Louis, ED, 1, 2

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Serros, Andrew Nick, GC, 1, 2  
 Sewell, Charles Wm., TI, 1  
 Sewell, James O., E, 1, 2  
 Sewell, Worley L., Jr., AS, 1  
 Sexton, Shirley C., ED, 1, 2  
 Shackelford, Nan Rhea, GC, 1  
 Shader, Melvin Aaron, GC, 2  
 Shaffer, Charles V., GC, 1, 2  
 Stallberg, Oscar John, TI, 1  
 Shannon, Clayton Wm., ED, 1  
 Sharp, Clara Grace, ED, 1  
 Sharpe, Harley E., TI, 1  
 Shaw, George Sessions, E, 1, 2  
 Shaw, Philip, G, 1, 2  
 Shaw, Ruby Eloise, ED, 2  
 Shaw, William A., GC, 1, 2  
 Shealy, Ruth Stephens, ED, 1, 2  
 Shearouse, Joe B., Jr., GC, 1, 2  
 Shepard, Clifford B., B, 1  
 Shepherd, Alex, ED, 1, 2  
 Shepherd, Chas. Lewis, B, 1, 2  
 Sheppard, Charles R. M., L, 2  
 Sherman, Edward T., GC, 1, 2  
 Sherron, Harold Lee, E, 1, 2  
 Shields, Lewis S., GC, 1, 2  
 Shipman, Selene Day, GC, 2  
 Shouse, Walter Lee, GC, 1, 2  
 Shugar, Gershon Joseph, G, 1, 2  
 Shuler, Everett W., AG, 1  
 Shuler, W. Olin, AG, 2  
 Shultz, Orlo Miller, G, 1  
 Shuman, Mary Harms, TI, 1  
 Shurtleff, Edward M., GC, 1, 2  
 Sibley, Maner Erwin, GC, 1  
 Sikes, Thelma G., ED, 1  
 Simmons, Glenn Ballard, GC, 1, 2  
 Simmons, John G., E, 1, 2  
 Simmons, Wm. M., Jr., GC, 1, 2  
 Simmons, Wilma, G, 2  
 Simpson, Clyde W., AS, 1, 2  
 Simpson, Forbes R., GC, 1, 2  
 Simpson, George F., TI, 1  
 Simpson, Ruth Winifrid, GC, 1, 2  
 Singer, David Earl, GC, 1  
 Singletary, Beulah J., ED, 1, 2  
 Singleton, Paul Gibson, GC, 1, 2  
 Sisson, Keeling H., TI, 1, 2; GC, 2  
 Sister Mary Augustine, G, 1  
 Sister Marie Bernard, G, 1  
 Sister Carmen Young, ED, 1  
 Sister M. Catherine D., ED, 1  
 Sister M. Christopher, ED, 1  
 Sister M. Delourdes, G, 1  
 Sister M. Evangelista, G, 1  
 Sister Frances Regis, ED, 1  
 Sister M. Herbert, G, 1  
 Sister Mary Magdalen, B, 1  
 Sister St. George, ED, 1  
 Sister Mary Vincent, ED, 1  
 Sister M. Vincentia R., ED, 1  
 Sizemore, Donald Moyer, GC, 1  
 Skiiff, Robert Woltz, GC, 1, 2  
 Slaughter, Edward R., E, 1, 2  
 Smart, Paul Dames, G, 1  
 Smith, Albert Louis, A, 1  
 Smith, Alice Louise, G, 2  
 Smith, Ayleen H., ED, 1  
 Smith, Claude James, TI, 1  
 Smith, Daisy Rae, ED, 1  
 Smith, Edwin Lee, GC, 1, 2  
 Smith, Gertrude Martin, TI, 1  
 Smith, Harold Wayne, B, 2  
 Smith, Herbert A., Jr., G, 1  
 Smith, Jack Finley, GC, 1, 2  
 Smith, Joel Allen, G, 1, 2  
 Smith, Leabert Eugene, GC, 1, 2  
 Smith, Leonard Charles, GC, 1, 2  
 Smith, Leonard Foster, GC, 1, 2  
 Smith, Marion A., GC, 1, 2  
 Smith, Milo Murphree, GC, 1, 2  
 Smith, Morris, Jr., AS, 1, 2  
 Smith, Preston H., Jr., GC, 1, 2  
 Smith, Robert Everett, GC, 1, 2  
 Smith, Robert Griffin, G, 1

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Smith, Ruby I., ED, 1  
 Smith, Stanley Kienast, GC, 1  
 Smith, Theodore A., Jr., GC, 1, 2  
 Smith, Wayne Huggins, AG, 1  
 Smith, Wm. Durham, GC, 1  
 Smith, William Francis, TI, 3  
 Snelling, William H., E, 1, 2  
 Snively, Frank Burns, AG, 1, 2  
 Snively, Harvey Bowden, GC, 1, 2  
 Snively, Mary Jane, GC, 1, 2  
 Snow, Achsabel, GC, 1  
 Snow, George Dwight, GC, 1, 2  
 Snow, Robert Hugh, GC, 1, 2  
 Snyder, Mildred S., TI, 2  
 Somberg, Eugene I., GC, 1, 2  
 Sonansthine, Harold W., GC, 1, 2  
 Southall, Carey Thomas, GC, 2  
 Spain, Frank Ovid, GC, 1, 2  
 Sparkman, Edward Lamar, A, 1  
 Sparkman, Laura Maxine, GC, 1, 2  
 Sparkman, Wm. Laverne, GC, 1, 2  
 Spence, Judson Cauthen, AS, 1  
 Spencer, Arthur P., Jr., GC, 1  
 Spencer, Render M. D., AS, 1, 2  
 Spencer, Susan Dowdell, ED, 1, 2  
 Sperling, Arnold, GC, 1, 2  
 Stafford, Margaret M., ED, 1  
 Stallings, Sally H., TI, 2  
 Stalnaker, Marcia G., ED, 1  
 Stamper, Walter H., Jr., GC, 1  
 Stanley, Ernest L., AS, 1, 2  
 Stanley, Marie Amelia, ED, 1  
 Stapleton, Viola M., ED, 2  
 Stapp, Ruby Mae, GC, 1  
 Starling, Marilynn H., ED, 2  
 Stearns, Charles R., Jr., G, 1  
 Stearns, Richard, GC, 1, 2  
 Steed, William J., Jr., GC, 1, 2  
 Steele, Helen Louise, AS, 1  
 Steen, Vernon C., TI, 1  
 Stellrecht, Charles R., E, 1, 2  
 Stephens, Alma Louise, B, 1, 2  
 Stephens, Robert W., GC, 1  
 Stephens, William J. L., GC, 1, 2  
 Stephenson, Arthur, Jr., GC, 1, 2  
 Stephenson, Mabelle H., ED, 1  
 Stevens, Arthur Harold, G, 1, 2  
 Stevens, John Pierce, GC, 1, 2  
 Stewart, B. Donald, ED, 1, 2  
 Stewart, Gail Grose, A, 1  
 Stewart, Irma Rebecca, GC, 1, 2  
 Stewart, James Martin, GC, 1, 2  
 Stewart, Joseph S., GC, 1, 2  
 Stewart, Mary Amanda, ED, 1  
 Stewart, Tom Brinly, Jr., L, 1, 2  
 Stiles, Allen L., Jr., TI, 1, 2  
 Stock, Josephine Burns, GC, 1, 2  
 Stokes, John Wm., Jr., GC, 1, 2  
 Stokes, Lawrence S., Jr., AG, 1, 2  
 Stokes, Rebekah, ED, 1  
 Stoll, Robert Franklin, GC, 1, 2  
 Stone, George Glennard, GC, 1, 2  
 Stoner, Clifford W., GC, 1, 2  
 Stork, Gilbert Yosse, G, 2  
 Storter, Morris K., AS, 1  
 Story, Earl Paschal, TG, 1, 2  
 Stovall, Walter B., Jr., G, 1, 2  
 Strack, James Henry, GC, 1, 2  
 Stratton, John Charles, E, 1, 2  
 Stratton, Robt. Axline, GC, 1, 2  
 Strickland, Earl Loy, AG, 1, 2  
 Strickland, Thomas W., ED, 1, 2  
 Stringer, James K., GC, 1, 2  
 Stringfellow, Arthur K., GC, 1  
 Stroud, Alsace L., TI, 1, 2  
 Stroud, M. R., G, 1, 2  
 Stroup, Leslie Gorton, GC, 1, 2  
 Strunk, Edward A., III, GC, 1, 2  
 Stuckey, Harold Leroy, GC, 1, 2  
 Stultz, Max Wayne, GC, 1, 2  
 Stults, Rebekah Stokes, ED, 2  
 Sturrock, Thomas Tracy, AG, 1, 2  
 Sullivan, Arnold Wayne, GC, 1  
 Sullivan, Eugene F., GC, 1, 2



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Sullivan, Kirk, GC, 1, 2  
 Summers, Hugh B., Jr., E, 1, 2  
 Sumner, Angus, Jr., GC, 1, 2  
 Surrency, Eileen, TI, 2  
 Sussman, Herbert S., AS, 1  
 Swanson, Marion, B, 1, 2  
 Swearingen, Olive, G, 1  
 Sweat, Virginia E., ED, 1  
 Sweeney, John Marvin, G, 1, 2  
 Sweet, Elizabeth O., ED, 1  
 Sweeting, Benjamin, G, 1  
 Swicord, Eunice, TI, 2  
 Swindal, Garrett, GC, 1, 2  
 Swindell, David E., Jr., AS, 1, 2  
 Swink, Wm. Jennings, L, 1, 2  
 Swords, Marion Lewis, GC, 1, 2  
 Syfrett, Jesse Mercer, G, 1, 2

Tabeling, George B., GC, 1, 2  
 Tadlock, Allene Green, ED, 1  
 Tallent, Lura Burgess, ED, 1, 2  
 Tamm, Richard Lewis, GC, 1, 2  
 Tappan, Wayne Rogers, GC, 1, 2  
 Taylor, Della Martha, ED, 1, 2  
 Taylor, Earle Abbott, GC, 1, 2  
 Taylor, William G., A, 1  
 Taylor, Willye, ED, 1  
 Tedder, Daniel Webster, ED, 1  
 Tedder, George W., Jr., AS, 1, 2  
 Teller, Morton Herman, ED, 1, 2  
 Tenney, Ruth Cox, ED, 1  
 Terry, Elsie Gordon, TI, 1  
 TeSelle, John, GC, 1, 2  
 Testerman, Marti, ED, 1, 2  
 Tharin, Robert Manley, GC, 1, 2  
 Thomas, Archibald J., Jr., GC, 1, 2  
 Thomas, Avis Leona, ED, 1  
 Thomas, Carolyn E., G, 1, 2  
 Thomas, Cornelia M., ED, 2  
 Thomas, Mary Lou, GC, 1, 2  
 Thomas, Paul Moulton, GC, 1, 2  
 Thomas, Ralph Wyndol, GC, 1, 2  
 Thomas, Robert Osborne, G, 1  
 Thomas, Valdeen, GC, 1, 2  
 Thomasson, Charles F., AS, 1, 2  
 Thompson, Alexander R., GC, 1, 2  
 Thompson, Avis Brandon, ED, 1  
 Thompson, Calvin Ashe, GC, 1  
 Thompson, Fred Harold, GC, 1, 2  
 Thompson, John Wallace, GC, 1, 2  
 Thompson, Julian B., GC, 1, 2  
 Thompson, Louis B., GC, 1, 2  
 Thompson, Ralph Roy, Jr., GC, 2  
 Thompson, Thomas F., GC, 1, 2  
 Thompson, Wm. Douglas, GC, 1  
 Thomson, Addison Hogue, GC, 1, 2  
 Thorne, Herbert Wm., AS, 1, 2  
 Thorpe, Bennett Terry, GC, 1, 2  
 Threlkeld, Ena Alberta, TI, 3  
 Threlkeld, M. E., TI, 2, 3  
 Threlkeld, Maude E., TI, 3  
 Tichenor, Altha C., ED, 1  
 Tierney, Ethel W., ED, 1  
 Tilghman, Jane J., GC, 1  
 Tillis, Monte Julian, AS, 1, 2  
 Tillman, Aris Irene, ED, 1  
 Tilton, Margaret Edna, ED, 1, 2  
 Tindell, Wyatt Clayton, TI, 1  
 Tisdale, Elizabeth A., GC, 1, 2  
 Tisdale, John Byron, GC, 1, 2  
 Todd, James Augustus, E, 1, 2  
 Todd, James Virgle, GC, 1, 2  
 Tolles, Fremont W., L, 1, 2  
 Tomalin, Doris, TI, 2; ED, 2  
 Tomlinson, Jessie R., TI, 1, 2  
 Tomlinson, Thomas, GC, 1, 2  
 Tomlinson, William F., G, 1  
 Tompkins, Gertie Ruth, ED, 1  
 Toomer, Elizabeth L., GC, 1, 2  
 Tornwall, George E., B, 1, 2  
 Towers, William Henry, GC, 1, 2  
 Townsend, Thelma Irene, ED, 1  
 Townsend, Thomas J., GC, 1

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Townsend, Wm. Emerson, GC, 1, 2  
 Trafficant, Charles, TI, 3  
 Traxler, Kenneth Earl, B, 1  
 Tribble, Hiram Lowry, GC, 1, 2  
 Trice, Wm. Benjamin, GC, 1, 2  
 Trimble, Lee S., GC, 1  
 Triplett, Thomas E., B, 1, 2  
 Trott, Matilda, G, 1, 2  
 Trudnak, Ethel K., ED, 1  
 Tucker, Frances M., AS, 1, 2  
 Tucker, Ira Joseph, TI, 2  
 Tucker, Melvin S., Jr., B, 1, 2  
 Tucker, William Angus, GC, 1, 2  
 Turbiville, Samuel W., GC, 1, 2  
 Turk, Richard Wm., G, 1, 2  
 Turner, Eugene Henry, GC, 1, 2  
 Turner, Francis Dunlap, TI, 1, 2  
 Turner, Milton Owen, E, 1, 2  
 Turner, Reuben Ellis, G, 1, 2  
 Turner, Ruby Baggett, ED, 2  
 Tylander, Robert D., L, 1, 2  
 Tyler, William, TI, 2  
 Tyson, Grace A., ED, 1, 2  
 Tyson, James C., AG, 1, 2

Ugarte, Carlos Amor, GC, 1, 2  
 Ullivarri, Mario Z., E, 1  
 Umbreit, Dale August, GC, 1, 2  
 Underberg, Donald E., GC, 1, 2  
 Underwood, Ruby Marie, ED, 1, 2  
 Updike, John Conner, GC, 1, 2

Valcarcel, Frank, GC, 2  
 Valz, Frederick Mills, AS, 1, 2  
 Vandewalker, Lewis A., GC, 1, 2  
 VanLandingham, Hubert, GC, 1, 2  
 VanPolen, Allie, ED, 1, 2  
 VanSant, Elmer Biddle, TI, 2  
 VanSiekle, Miriam M., TI, 1, 2  
 VanSkiel, Ethel Byrd, ED, 2  
 Vara, Joseph J., Jr., GC, 1, 2  
 Varn, Bernard Shaw, GC, 1, 2  
 Varner, Marion DuPont, GC, 1, 2  
 Vaughn, Mae, G, 1, 2  
 Vaughn, Marian Rumph, G, 1, 2  
 Vidal, James Henry, GC, 1, 2  
 Vilkaitis, John V., AG, 1  
 Vivasberthier, Gaston, AG, 1, 2  
 Vogh, Richard P., Jr., GC, 1, 2  
 Voyles, James Wilburn, GC, 1, 2

Wade, Earl, TI, 3  
 Wade, Oma Cheeseman, ED, 1  
 Wadsworth, Charles R., GC, 1, 2  
 Wages, Sarah Elizabeth, ED, 1, 2  
 Waking, Trent S., GC, 1, 2  
 Waker, Holly Marjorie, G, 1, 2  
 Walden, James Hendrix, B, 1, 2  
 Walker, Anne Margaret, TI, 2  
 Walker, Bess Hammons, TG, 1  
 Walker, Claude Warren, GC, 1, 2  
 Walker, David M., B, 1, 2  
 Walker, Ernest Eugene, TI, 2  
 Walker, George B., Jr., GC, 1  
 Walker, Jessie Inez, ED, 1  
 Walker, Maud E., ED, 1  
 Walker, Richard James, GC, 1  
 Walkup, John B., Jr., GC, 1  
 Wall, Harriette A., ED, 1  
 Wallace, Charles R., E, 1, 2  
 Wallace, Helen Hobbs, ED, 1, 2  
 Wallendorf, William A., GC, 1, 2  
 Walsingham, Ophelia G., GC, 1, 2  
 Walston, Bernice I. J., ED, 1, 2  
 Walther, Gordon Mack, AG, 1, 2  
 Ward, Laura Virginia, B, 1, 2  
 Ware, William Scott, P, 1, 2  
 Warner, Jack Lee, B, 1, 2  
 Warren, Edna Louise, G, 2  
 Warren, George Fisher, AS, 1, 2  
 Warren, Hosea F., Jr., AS, 1, 2

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Warren, Walter Dean, GC, 1, 2  
 Washburn, Jeanett, ED, 1  
 Waterhouse, Annie M., G, 1  
 Waterhouse, William C., A, 2  
 Waterman, Cecile, GC, 2  
 Watkins, Maud C., ED, 1, 2  
 Watkins, Milton Slone, GC, 1  
 Watson, Mary Louise, G, 2  
 Watson, William N., Jr., GC, 1, 2  
 Wattenbarger, James L., ED, 1, 2  
 Weadock, Robert L., B, 1  
 Weaver, Arthur V., Jr., AS, 1  
 Weaver, Charles S., AS, 1, 2  
 Weaver, Joan Bryan, G, 1  
 Weaver, Marcus L., GC, 1, 2  
 Webb, Estelle Mary, ED, 1  
 Webb, John E., L, 1, 2  
 Webb, Lonnie Hurst, ED, 2  
 Webb, Sankey Edgar, Jr., GC, 1, 2  
 Webster, William A., E, 1  
 Wedding, Randolph T., AG, 1, 2  
 Weil, Marvin Lee, AS, 1, 2  
 Weinstein, Herbert M., GC, 1, 2  
 Weissing, Dennis Henry, GC, 1, 2  
 Wells, Harold Eston, GC, 1, 2  
 Wells, John Thomas, GC, 1, 2  
 Wenzel, George H., Jr., AS, 1  
 Werblud, Pauline, GC, 1  
 Wert, Rhoda Ann, TI, 3  
 Wesch, Alfred Harold, ED, 1  
 West, Sidney Duncan, Jr., L, 1, 2  
 Wetherington, Ryndal L., GC, 1, 2  
 Wexler, Aaron C., AS, 1  
 Wexler, Maurice Paul, GC, 1, 2  
 Whalley, Sherman Leroy, GC, 1, 2  
 Wheeler, Donald E., GC, 2  
 Whetstone, George M., Jr., AS, 1, 2  
 Whiddon, Wm. Pinson, GC, 1, 2  
 Whitaker, Furman C., GC, 1, 2  
 White, Fred Vaughn, GC, 1, 2  
 White, Joseph Hoke, TI, 2  
 White, Marjorie, G, 1  
 White, Ruth, G, 1  
 Whiteside, Augustus F., GC, 1, 2  
 Whiteside, Marjorie E., TI, 1, 2  
 Whitfield, Thekla A., ED, 2  
 Whiting, Clara T., ED, 1, 2  
 Whitmore, Faye Wilson, P, 1, 2  
 Whitmore, Jean, GC, 1, 2  
 Whitmore, Patricia, AS, 1  
 Whitney, Vernon W., ED, 1  
 Whittle, Sallie Mae, TI, 1  
 Whitton, Frank Clyde, G, 1  
 Wicker, Idus, L, 1, 2  
 Wicker, Thomas H., Jr., 1, 2  
 Wiggins, Mary Carolyn, GC, 1, 2  
 Wilcox, David Duane, GC, 1, 2  
 Wilcoxson, Dexter Ray, TI, 2  
 Wilder, Maude, ED, 1  
 Wilensky, Herbert, GC, 1, 2  
 Wilhoit, Barbours G., GC, 1  
 Wilhoit, Homassel G., GC, 1  
 Wilkinson, Bernice E. C., GC, 1  
 Wilkinson, Jack, ED, 1  
 Wilkinson, Miona Rodda, ED, 1  
 Willard, Ben Charles, GC, 1, 2  
 Williams, Chas. Aquilla, GC, 1, 2  
 Williams, Denzol Loren, TI, 3  
 Williams, Edna C., ED, 1  
 Williams, Evelyn, TI, 1  
 Williams, Helen Claude, ED, 2  
 Williams, Howard F., TI, 1  
 Williams, Isaac Kemp, GC, 1, 2  
 Williams, James L., Jr., AS, 1, 2  
 Williams, John H., Jr., ED, 1, 2  
 Williams, John M., GC, 1, 2

*Name and Classification*

Williams, Joseph D., B, 1, 2  
 Williams, Lea Everard, GC, 1, 2  
 Williams, Lloyd L., GC, 1  
 Williams, Mabel, GC, 1  
 Williams, Robert J., Jr., B, 1, 2  
 Williams, Samuel T., GC, 1, 2  
 Williams, Susie, ED, 1  
 Williams, Whitney B., GC, 1, 2  
 Williams, William L., TI, 1  
 Williford, Martha G., G, 1, 2  
 Willis, Leah Robinson, TI, 1  
 Willis, Robert L., GC, 1, 2  
 Wilmarth, Anna M., ED, 1  
 Wilson, Edgar Arthur, GC, 1, 2  
 Wilson, Farris Nelson, ED, 1  
 Wilson, Glenn A., G, 2  
 Wilson, Leo Hughes, Jr., GC, 1, 2  
 Wilson, Sarah Grace, TI, 2, 3  
 Wilson, Viola Ward, ED, 1  
 Wilson, Wilford P., Jr., AS, 1, 2  
 Wilson, Wm. K., B, 1, 2  
 Winburn, Joseph E., AS, 1  
 Windham, John Edward, AS, 1  
 Wing, Alonzo McKee, L, 1, 2  
 Wingate, Adna Quinn, G, 1, 2  
 Winston, Jo Garreth, GC, 1, 2  
 Wise, Byron Hooper, GC, 1, 2  
 Witt, Edna Polhill, ED, 1  
 Witt, Myrtice Lenora, ED, 1  
 Witter, W. Grady, GC, 2  
 Woerpel, John Albert, GC, 1, 2  
 Wolf, Leonard Henry, GC, 2  
 Wolfe, S. Elizabeth, TI, 1  
 Wolff, George Elliott, GC, 1, 2  
 Wood, Alan Beauchamp, GC, 1  
 Wood, George W., III, AS, 1, 2  
 Wood, Harriet Bardin, GC, 2  
 Wood, Lorene L., GC, 2  
 Wood, Sidney Clark, B, 1, 2  
 Wood, William L., ED, 2  
 Woodbery, Edward H., B, 2  
 Woodbury, William C., GC, 1, 2  
 Woods, Barbara Elaine, AS, 1  
 Woodward, Wm. F., Jr., GC, 1, 2  
 Wooten, Simeon Francis, GC, 1, 2  
 Worley, Mildred J., GC, 1, 2  
 Worsham, Richard A., AS, 1, 2  
 Worth, James Gallagher, GC, 1, 2  
 Wray, Minna, ED, 1  
 Wright, Francis C., TI, 3  
 Wright, Halford S., Jr., AG, 1, 2  
 Wright, James Glen, TI, 1  
 Wright, Jane, B, 1  
 Wright, William Robert, B, 1  
 Wyckoff, Robert Q., GC, 1, 2  
 Wynn, Betty, GC, 1

Yacobian, Ralph Mac, GC, 1, 2  
 Yancey, Robert White, E, 1, 2  
 Yearty, Gordon Angus, AS, 1, 2  
 Yeldell, Crissie Mae, ED, 1  
 Yelverton, Richard W., E, 1, 2  
 Young, Billy H., GC, 1, 2  
 Young, Evelyn E., ED, 1, 2  
 Young, Evert Alfred, GC, 1, 2  
 Young, Jessie Love, G, 1  
 Young, Laurence R., GC, 1, 2  
 Young, Leola Smith, ED, 1  
 Youngblood, Jack A., ED, 1, 2

Zeigler, Ernestine, ED, 1  
 Zetrouer, Wallace F., E, 1, 2  
 Zilch, Gladys Nichols, TI, 1  
 Zimmerman, Mike George, G, 2

# STUDENT ROLL

INTERSESSION, SEPTEMBER, 1942

Colleges and schools are designated as follows: A—School of Architecture and Allied Arts; AS—College of Arts and Sciences; AG—College of Agriculture; B—College of Business Administration; E—College of Engineering; ED—College of Education; FY—School of Forestry; G—Graduate School; GC—General College; L—College of Law; P—School of Pharmacy.

## *Name and Classification*

Adams, B. E. Joseph, GC  
Adams, Roger L., GC  
Anderson, Phillip Doak, GC  
Andrews, Thomas O., GC  
Arrington, Claude F., B

Baggott, Wm. Duncan, GC  
Bailey, Wilson Lamar, GC  
Baldwin, Charles J., B  
Ball, Fred N., B  
Ball, Oscar Harris, AS  
Barclay, Edward S., B  
Barnhard, Howard J., GC  
Barr, Thomas James, GC  
Barrow, George Wm., Jr., GC  
Barry, David Edward, E  
Bates, Bruce Everrett, GC  
Belyeu, Lex Mound, GC  
Benjamin, Ben Bonte, GC  
Benjamin, Louis W., Jr., AS  
Benson, Benjamin Paul, GC  
Bevis, Hinton Folsom, GC  
Bidwell, John Alfred, GC  
Birdsall, Robert Jacob, GC  
Bishop, Robert J., L  
Bishop, Robert Thomas, GC  
Bliziotis, John M., GC  
Bond, Alfred Elmo, GC  
Booth, Herbert Alfred, AS  
Booth, John Wesley, GC  
Boree, Harold D., GC  
Bould, Lincoln, GC  
Boyd, William Welsh, GC  
Brackett, Alan F., L  
Braden, John Robert, GC  
Brady, Louis Parkhurst, AS  
Britt, Harold Morgan, AG  
Brouse, Sidney Merrill, GC  
Brower, Harry Eugene, AS  
Brown, Alexander Z., B  
Brown, Eadward Murrell, GC  
Brown, John McPherson, ED  
Bryan, James Clifton, GC  
Bryan, John Stockton, GC  
Bugbee, Cecil W., Jr., GC  
Busbey, Arthur B., GC

Cameron, Edwin W., E  
Campbell, Ferrin Colin, GC  
Canady, Leon Bryant, Jr., GC  
Carlisle, Minnie Lee, ED  
Carlton, Harry Stock, AG  
Carmody, Edward Robert, AS  
Caruso, Joseph Michael, GC  
Cason, James Freeman, AS  
Cassel, Marwin Shepard, GC  
Chapin, Charles Thomas, GC  
Chapman, Herbert Lee, GC  
Chappelka, Arthur H., GC  
Cheney, Max Wilton, GC  
Chowning, John Sharpe, GC  
Clapham, Roy George, A  
Clark, Jack, GC  
Cobbey, Maxwell E., GC  
Cochran, Henry Grady, GC  
Cochrane, Emmett Lee, GC

## *Name and Classification*

Colee, Raymond F., A  
Coleman, Elisha Enoch, AG  
Coleman, Theodore H., GC  
Colgan, Robert Hall, GC  
Commander, Frank, Jr., ED  
Cone, Herbert Richard, GC  
Cooke, Edward Gridley, GC  
Cooley, Clifford J., GC  
Cooley, George Milton, B  
Cooper, Ralph David, GC  
Cooper, Randolph W., GC  
Cotten, Hilton Ivey, GC  
Council, John Malone, GC  
Covington, Harrison W., GC  
Covington, Wm. A., AG  
Cox, James Olin, GC  
Crabtree, Thomas S., GC  
Craig, James Andrews, GC  
Crawford, Robert B., Jr., B  
Crow, William Brent, E  
Crowder, Nathan L., Jr., GC  
Cunningham, Lemuel E., AG  
Currie, Ernest R., GC

Dansby, George Wm., Jr., GC  
Davenport, Arthur R., Jr., GC  
Davis, William Allen, GC  
Dawkins, Mather Emory, E  
Dawley, Robert C., GC  
Day, Harry Pyott, GC  
DeBusk, Franklin L., AS  
Desnoyers, Wm. Arthur, GC  
Dittmar, Rabun Hood, Jr., GC  
Dohner, Samuel H., AG  
Dorman, Goode Galespie, GC  
Drake, Monte Leslie, GC  
Durrance, John Rufus, GC

Eaton, Robert Lewis, AS  
Ebersole, Robert Pelot, GC  
Edwards, Charles Leon, GC  
Edwards, Ray Omer, Jr., GC  
Ellias, Leslie T., GC  
Ellington, Thomas Paul, GC  
Elliot, Dan Smith, GC

Feinberg, Robert M., GC  
Felton, Eugene Robert, GC  
Ferguson, Robin Hunter, GC  
Fleming, James Thomas, GC  
Fogelson, Benjamin H., AS  
Forth, Frank Fenton, GC  
Fouts, J. Sam, L  
Frauenheim, Walter G., AG  
Frazier, Wm. Robinson, GC  
Friederich, Lambert P., GC  
Fruin, Robert John, GC  
Fulford, Horace Joseph, GC

Gaddy, Robert L., Jr., GC  
Gagliardi, Frank A., E  
Gaskin, James A., GC  
Gatewood, Jack Eugene, GC  
Gay, James Langston, GC

*Name and Classification*

Gay, Jarrell Ottis, GC  
 Geiger, Eric Francis, GC  
 Geiger, Ray Lester, Jr., AG  
 Geneau, John Paul, GC  
 Gibbons, Myron Gunby, AS  
 Gibson, Leonard P., FY  
 Giffin, Allyn Bruce, GC  
 Gilley, James, P  
 Gilmour, Joseph B., GC  
 Gomez, Helio, GC  
 Goodrich, Warren M., AS  
 Goodwin, James Calvin, GC  
 Gordon, Edward, AS  
 Gray, Richard Wilson, GC  
 Greene, Wm. Jordan, AG  
 Griffin, Joseph B., Jr., L  
 Griffin, William Ward, GC  
 Grimsley, Joseph S., GC

Haddox, Jackson A., AG  
 Hadley, William Pullen, GC  
 Haines, Ralph Edgar, GC  
 Hall, James Howard, B  
 Hamilton, Jno. Casswell, B  
 Hancock, James Blain, GC  
 Hanes, Myrl Juadean, GC  
 Harrington, John S., Jr., GC  
 Harris, Bert J., Jr., AG  
 Harris, Brainard H., GC  
 Harris, William Eugene, GC  
 Harrison, Thomas D., GC  
 Hazen, Robert Douglas, GC  
 Heidt, James Henderson, AG  
 Hill, Jefferson Parker, AG  
 Hindery, Robert Coday, AG  
 Hively, Edward Lee, GC  
 Hogg, Bradley, AG  
 Holborn, Hugh A., GC  
 Holloway, Luther Wm., Jr., GC  
 Holmes, Corey Keith, GC  
 Holmes, Joe Dean, Jr., GC  
 Holton, James Samuel, GC  
 Hopkins, Morris Reed, GC  
 Hopkins, Norman M., Jr., GC  
 Howard, John Nelson, AS  
 Hunt, Donald M., Jr., B

Ingle, Jack Lawrence, AG  
 Ingle, Francis L., GC  
 Ingram, Hugh Bediel, GC

Janes, Roy Levi, Jr., GC  
 Jenerette, Noah H., GC  
 Jenkins, Joe Clint, Jr., GC  
 Joel, Nathan Leiner, GC  
 Johnson, Walter Palmer, GC  
 Johnson, Joseph Ellie, GC  
 Joughin, Leslie E., Jr., GC  
 Jurisson, D. B., GC

Kaplan, Arthur Lance, ED  
 Karaphillis, George T., GC  
 Karl, Frederick B., GC  
 Kasparian, Nazar, GC  
 Kemp, Stuart Page, GC  
 Kennedy, Mabry D., GC  
 Kerr, Enos Edward, B  
 Kibler, David B., III, GC  
 Kicklighter, Clayton J., GC  
 Kilpatrick, Arthur I., GC  
 Knauer, Wm. Jerome, Jr., GC  
 Kolner, Samuel James, GC  
 Kurtz, Robert Edward, E

Laird, Daniel Hobson, GC  
 Layman, James Hugh, P  
 Lee, Glenn Curtis, GC  
 Leibson, Irving A., GC  
 Lemire, Frank Rene, GC

*Name and Classification*

Lewis, Wm. W., Jr., AS  
 Linder, Paul S., E  
 Littman, James Felix, GC  
 Logan, George Campbell, GC  
 Logan, Robert Ray, GC  
 Loucks, Wm. Stanley, GC  
 Lough, Charles M., Jr., B  
 Louis, Robert Worrell, GC  
 Luikart, David Lynn, GC

McAllister, Harry T., Jr., GC  
 McCool, James Alex, GC  
 McCormick, Herbert A., GC  
 McCormick, Wallace W., GC  
 McCulloch, Robert G., GC  
 McDonald, Parker Lee, GC  
 McKay, Madison Jehu, GC  
 McKee, Duncan Malloy, GC  
 McKinney, Alvin E., GC  
 McLean, Frank C., Jr., GC

Maddox, Charles J., Jr., GC  
 Maguire, Elliott Leo, B  
 Maguire, Raymer F., Jr., AS  
 Malcolm, Gladys L., AS  
 Marco, Seymour Ralph, GC  
 Martin, Leldon W., Jr., GC  
 Mason, Wm. Marcy, Jr., GC  
 Matheny, Randolph Y., L  
 Means, William A., GC  
 Mendillo, Archie L., L  
 Merrin, Whitman H., Jr., AG  
 Metzger, Newton Mathew, GC  
 Meyer, James Harvey, GC  
 Miller, Charles K., GC  
 Miller, Fred Benson, Jr., GC  
 Miller, Paul Daniel, B  
 Miller, Roseoe Nigel, GC  
 Miner, Alfred Norris, GC  
 Mingonet, Aime Milton, ED  
 Mixon, Phares Leroy, AS  
 Monroe, Earl Scott, GC  
 Musk, William C., GC  
 Myers, Forrest Earl, GC  
 Myers, Wyckoff, GC

Nasrallah, Alfred, GC  
 Neal, Gaylord Welles, GC  
 Nesmith, James Madison, GC  
 Norman, James William, L  
 Nulter, Charles L., GC

O'Connor, Wm. Michael, GC  
 Ozdimir, Orhan Sakir, B

Palmer, Franklin R., GC  
 Parham, Joe Alexander, GC  
 Parramore, Hubert Earl, E  
 Patterson, John, Jr., AG  
 Paulk, Harvey Timothy, AG  
 Pearson, Ray Hatcher, GC  
 Pedrero, Edward, Jr., GC  
 Perez, Charles William, GC  
 Perry, Robert Leroy, GC  
 Perryman, John Davis, GC  
 Phillips, Lloyd M., L  
 Pilgrim, Robert E., B  
 Plank, Seth Biggness, AG  
 Pope, John Howell, GC  
 Pope, William Monroe, GC  
 Posey, Vernon Jones, Jr., GC  
 Prew, Maurice Neill, GC  
 Price, Jack Horace, GC  
 Price, Walter Francis, GC  
 Pridgen, Ila R., L  
 Pulliam, Wm. Calhoun, AG

Ramsey, James Perry, Jr., GC

*Name and Classification*

Ratner, Stanley Irwin, GC  
 Reeder, Leonard M., E  
 Reep, Dudley Lyons, GC  
 Richards, James K., Jr., AS  
 Richardson, Wayne H., AS  
 Ricketts, Thos. Stevens, GC  
 Rickman, Jesse C., Jr., B  
 Rives, Howard P., GC  
 Robbins, Carey Arnett, GC  
 Roberts, Dennis E., Jr., GC  
 Rodgers, Richard Ward, GC  
 Rollins, Neil Gordon, GC  
 Rooks, Jeff, GC  
 Rosenberger, Stanley E., GC  
 Rouzie, Arthur William, GC  
 Rouzie, Thomas J., GC  
 Rubash, James Joseph, GC  
 Ruff, Rosebrough, GC  
 Rush, James Knox, B

Saigh, Raymond Maurice, GC  
 Sanders, Robert Myric, GC  
 Schmale, Walter Alan, GC  
 Schoonover, Robert M., GC  
 Serros, Andrew Nick, GC  
 Shearouse, Joe B., Jr., GC  
 Shepherd, Chas. Lewis, B  
 Shields, Lewis S., GC  
 Shouse, Walter Lee, GC  
 Shurtleff, Edward M., GC  
 Simmons, Glenn Ballard, GC  
 Simmons, Wm. M., Jr., GC  
 Singleton, Paul Gibson, GC  
 Smith, Harold Wayne, B  
 Smith, Jack Finley, GC  
 Smith, Leonard Charles, GC  
 Smith, Leonard Foster, GC  
 Smith, Milo Murphree, GC  
 Smith, Theodore A., Jr., GC  
 Snelling, William H., E  
 Snow, Robert Hugh, GC  
 Somberg, Eugene I., GC  
 Sonanstone, Harold W., GC  
 Spain, Frank Ovid, GC  
 Spencer, Render M. D., AS  
 Steed, William J., Jr., GC  
 Stephenson, Arthur, Jr., GC  
 Stevens, John Pierce, GC  
 Stewart, James Martin, GC  
 Stokes, John Wm., Jr., GC  
 Stoll, Robert Franklin, GC  
 Stone, George Glennard, GC  
 Stringer, James K., GC  
 Strunk, Edward A., III, GC  
 Stults, Max Wayne, GC  
 Sullivan, Eugene F., GC  
 Sullivan, Kirk, GC  
 Swindal, Garrett, GC  
 Swindell, David E., Jr., AS

*Name and Classification*

Tabeling, George B., GC  
 Tappan, Wayne Rogers, GC  
 TeSelle, John, GC  
 Tharin, Robert Manley, GC  
 Thomas, Paul Moulton, GC  
 Thomas, Ralph Wyndol, GC  
 Thomasson, Charles F., AS  
 Thompson, Louis B., GC  
 Thompson, Thomas F., GC  
 Tillis, Monte Julian, AS  
 Tisdale, John Byron, GC  
 Tornwall, George E., B  
 Trice, Wm. Benjamin, GC  
 Turbville, Samuel W., GC  
 Turner, Eugene Henry, GC  
 Turner, Milton Owen, E

Umbreit, Dale August, GC

Vandewalker, Lewis A., GC  
 VanLandingham, Hubert, GC  
 Varn, Bernard Shaw, GC  
 Vidal, James Henry, GC

Wadsworth, Charles R., GC  
 Wakeling, Trent S., GC  
 Walker, David M., B  
 Wallendorf, William A., GC  
 Warner, Jack Lee, B  
 Watson, William N., Jr., GC  
 Wattenbarger, James L., ED  
 Weaver, Charles S., AS  
 Weinstein, Herbert M., GC  
 Weis, Paul William, GC  
 Weissing, Dennis Henry, GC  
 Wells, Harold Eston, GC  
 Wells, John Thomas, GC  
 Wexler, Maurice Paul, GC  
 Whetstone, George M., Jr., AS  
 Whiddon, Wm. Pinson, GC  
 Wilcox, Davis Duane, GC  
 Williams, John H., Jr., ED  
 Williams, Lea Everard, GC  
 Williams, Samuel T., GC  
 Wilson, Edgar Arthur, GC  
 Wilson, Wm. K., B  
 Wood, Sidney Clark, B  
 Woodbury, William C., GC  
 Woodward, Wm. F., Jr., GC  
 Wooten, Simeon Francis, GC

Yacobian, Ralph Mac, GC  
 Young, Billy H., GC  
 Young, Laurence R., GC  
 Youngblood, Jack A., ED

# DEGREES CONFERRED

JANUARY 30, 1942

## BACHELOR OF SCIENCE IN PUBLIC ADMINISTRATION

Logan McDowell Thomas

## BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

John Cottle Chew	Thomas Watson Heath, Jr.	Dean Fox Pelton
George Brumley Clarke	Chester W. Henry, Jr.	Allen Louis Poucher
John T. Clower	Dan S. Clark Labry	Roland Schindler
Victor Dudley Glover, Jr.	Grant Joung Ostlund	Roe Huey Wilkins

## BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION, WITH HONORS

William Franklin Moshier	Fletcher G. Rush, Jr.	Ralph Donald Turlington
	Arthur Singer	

## BACHELOR OF SCIENCE IN EDUCATION

Fred Vernon Brown

## BACHELOR OF ARTS IN EDUCATION

Billy Bryan Burns	George James Harbold	Grace Hillhouse McClellan
Roy L. Crews	Thomas C. Harrison	Clarence Wilton McDonald
William Steele Doyle		Charles William Tate

## BACHELOR OF INDUSTRIAL ENGINEERING

Gordon M. Byrnes

## BACHELOR OF CHEMICAL ENGINEERING

Frederick Rex MacKercher

## BACHELOR OF ELECTRICAL ENGINEERING

Robert R. Kemp	Ernest W. Rosentreter
----------------	-----------------------

## BACHELOR OF MECHANICAL ENGINEERING

Hollis E. Bower	James Aloysius Coll	Lynn Edward Lightbown
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## BACHELOR OF SCIENCE IN FORESTRY

Elmore M. Godfrey	John Arthur Grubbs	Sidney Brandon Parnell
	William E. Howell	

## BACHELOR OF SCIENCE IN AGRICULTURE

Robert Leslie Barber	Franklin Rorem Cushman	S. Curtis Ulmer
	William M. Thomas	

## BACHELOR OF SCIENCE IN AGRICULTURE, WITH HIGH HONORS

William Conner McCormick

## BACHELOR OF SCIENCE IN PHARMACY, WITH HIGH HONORS

Regina Laurice Buzzett

## BACHELOR OF SCIENCE

William Maser Beck, Jr.      Alphonse Constant Chable      Charles Whitaker Kurtz

## BACHELOR OF ARTS

P. Bernard Howell, Jr.      M. Ignatius Lester      Carl Mohn Squires

## BACHELOR OF ARTS, WITH HONORS

William Turner Buttrick, Jr.      Carroll Evans Cobb      Harold Perry Wexler

## BACHELOR OF LAWS

Roy Christopher      Francis P. Marion      Henry Elmo Robinson  
Jaquelin James Daniel      Allen Louis Poucher      Roland Schindler  
Edward Wood Donnally      Roy Huey Wilkins,

## BACHELOR OF LAWS, WITH HONORS

Vernon Wilmot Clark      Leo L. Foster      Fletcher G. Rush, Jr.

## BACHELOR OF LAWS, WITH HIGH HONORS

Raymond Ehrlich      Frank Edward Maloney      Philip Keyes Yonge

## MASTER OF SCIENCE IN ENGINEERING

NIHAT CENGIZ, B.S. in Mechanical Engineering, Roberts College (Turkey), 1939  
(*Industrial Engineering; Economics and French*)  
Thesis: "A Micro-motion Study"PAUL JAMES VAUGHAN, B.S. in Chemical Engineering, University of Florida, 1939  
(*Chemical Engineering; Bacteriology and Chemistry*)  
Thesis: "An Investigation of the Properties of Pliofilm, Relative to Its Use as a Wrapper for Citrus Fruits"

## MASTER OF SCIENCE IN AGRICULTURE

OTTO LYRA SCHRADER, Graduate of Escola Superior de Agricultura of Vicoso, Minas Geraes, Brazil, 1938  
(*Horticulture; Plant Pathology and Soils*)  
Thesis: "Study of Some Factors Influencing the Yield of Fordhook Lima Beans"

## MASTER OF SCIENCE

MAJORIE HARRIS CARR, B.S., Florida State College for Women, 1936  
(*Biology; Agronomy, Botany and Geology*)  
Thesis: "The Breeding Habits, Embryology and Larval Development of the Large-Mouthed Black Bass in Florida with Notes on the Feeding Habits of the Fry"JOSEPH CURTIS MOORE, B.S., With Distinction, University of Kentucky, 1939  
(*Biology; Education and Geology*)  
Thesis: "A Survey of the Mammals of the University of Florida Conservation Reserve, with Notes on Their Natural History"THOMAS KAMP TODSEN, B.S., University of Florida, 1939  
(*Chemistry; Mathematics*)  
Thesis: "The Action of Ferric Sulfate on Florida Waters"

## MASTER OF ARTS IN EDUCATION

CLISTON IRVING HOLLINGSWORTH, B.A. in Education, University of Florida, 1916  
*(Education; English)*

*Thesis:* "A Study of the Seventh Grade Pupils of the P. K. Yonge Laboratory School, Class of 1946"

HARRY B. MULLON, B.A., Dickinson College, 1923

*(Education; Sociology)*

*Thesis:* "An Educational and Sociological Study of the Children of the Fourth through the Tenth Grades Inclusive in the Waldo School, Waldo, Alachua County, Florida"

## MASTER OF ARTS

VIRGINIA MARGARET CHENEY, B.A., Stetson University, 1930

*(English; Speech)*

*Thesis:* "The Treatment of Nature in Amy Lowell's Poetry"

JOHN HAMILTON DOWDELL SPENCER, B.A., With Honors, University of Florida, 1941

*(Economics; Mathematics and Political Science)*

*Thesis:* "A Method of Prediction of National Income"

RUBY WARE WAITS, B.A. in Education, University of Florida, 1927

*(History; Education)*

*Thesis:* "From Inflation to Resumption: Currency Politics, 1861-1879"

## DOCTOR OF PHILOSOPHY

ALBERT MIDDLETON LAESSLE, B.S. in Agriculture, 1936; Master of Science, 1939; University of Florida

*(Biology; Agronomy and Botany)*

*Dissertation:* "The Plant Communities of the Welaka Area, with Special Reference to Correlations between Soils and Vegetational Succession"



## DEGREES CONFERRED

MAY 25, 1942

### BACHELOR OF SCIENCE IN LANDSCAPE ARCHITECTURE

Ronald Augustus Milton

### BACHELOR OF ARCHITECTURE, WITH HONORS

James David McVoy

Jack Moore

### BACHELOR OF SCIENCE IN PUBLIC ADMINISTRATION

William Barker Elliott, Jr.

Ralph H. Martin

### BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Marvin Harold Altman

Cyrle Roy Baumgardner

Ralph John Blank, Jr.

Francis MacLeod Bradley

Walter Allen Brown, Jr.

Richard Caplin Byle

James Kirk Christian, II

Horace Greeley Combs

Frank Charles Conlon

Charles Edward Creal

Robert Frederick Cromwell

Burwell Carroll Cutler

Walter Woodward Davy

Eugene P. Elebash, Jr.

William Waite Flanagan

Harley Maurice Force, Jr.

Lawson D. Franklin

Richard Edward Harbin

John Townsend Harrison

James Earl Hogan

William Herbert Hulbert

James Bethel Hunt

Robert Neil Jeffcoat

Samuel Theodore Johnson

Gerald Otho Jones

James J. Kehoe

James Talley Lang

Robert Lasris

Thomas L. Lathinghouse

William Nicholas Long

John Durward Lynn, Jr.

Ira Malcolm McAlpin, Jr.

Stewart Davis McElyea, Jr.

Howard Towles McKinney

Mark Maurer

Samuel Albert Means, Jr.

James Smith Mitchell

Benjamin Barnett Moss

Harold Hargrove Neff

Edward John Nicol

Wilbur Franklin Nutting

Guy Emerel Ottinger

C. J. Reams

William Henry Reynolds, Jr.

Henry Richardson, Jr.

David Warren Schaub

Carl Frederick Severin

Otis Allston Sinnott

George Clark Smith

Melvin B. Smith

Owen B. Smith

George Robert Springer

Harry Rowland Thorpe

Arlie Kermit Townsend

William Lawshe VanDyke, Jr.

Charles Alton Williams

Claude Sanford Wilson

### BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION, WITH HONORS

George Bennie Davis

Kenyon Clarke Eckfield

William Taylor Huntley

Donald Franklin Lamson

Henry Lasris

William Ross Macker

Arnold P. Rosen

Mark R. Silverman

John Joseph Whiting

### BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION, WITH HIGH HONORS

Homer Edwin Still, Jr.

Arthur Lee Weinberg

Henry Irvin Wells

### BACHELOR OF SCIENCE IN EDUCATION

Howard H. Carasik

Richard Myron Whiting

### BACHELOR OF SCIENCE IN EDUCATION, WITH HONORS

William Jennings Anderson

Jack Charles Paulson

### BACHELOR OF ARTS IN EDUCATION

Robert John Baker

John Jefferson Berry

James E. Bevis

Leo Thomas Cahill

Anthony Joseph Cianci

James William Cowen

Charles Henry Dixon

Stephen Ernest Ellish, Jr.

Glynn Carlyle Evans

Forest King Ferguson, Jr.

Carmen James Ferrigno

Albert Martin Gates, Jr.

Edward Williamson Gillis

Edgar Lee Greene, Jr.

Henry C. Hamilton

David Augustus Harman

Milton Arthur Hull

Robert Lee Hutchinson, Jr.

Walter A. Jernigan

Bernard Kurland

Herman Ashton Lee, Jr.

James Adelbert Leggett

Joseph Thomas Mack

John Felton Malcom

Harry Clifford Parham

Lindsey Price Pherigo

Herbert E. Robson

George H. Sandefer

William Shafto Talbot, Sr.

Maurice E. Taylor

## BACHELOR OF ARTS IN EDUCATION, WITH HONORS

Melba Sweatt Partin

William Bryan Robinson

## BACHELOR OF ARTS IN EDUCATION, WITH HIGH HONORS

Lawrence Cade Davis

## BACHELOR OF INDUSTRIAL ENGINEERING

Joseph N. Green

William J. Richards, Jr.  
Dwight La Feast Ross

Nicholas Tricarico

## BACHELOR OF CHEMICAL ENGINEERING

Proctor Dean Graham, Jr.  
Mark Ramsey HarbisonMaurice Vernon Moore  
William Gardner Morgan  
Edward L. RandolphWoodrow W. Richardson  
Octavio Tudela G.

## BACHELOR OF CHEMICAL ENGINEERING, WITH HONORS

Arthur Sneller Smith

## BACHELOR OF CIVIL ENGINEERING

John Wray Bennett

Claude Duvual Logan, Jr.  
Augustus Currie Monroe

William Carroll VanClief, Jr.

## BACHELOR OF CIVIL ENGINEERING, WITH HONORS

Oliver Martin Carter, Jr.

John Spier Telfair, Jr.

## BACHELOR OF CIVIL ENGINEERING, WITH HIGH HONORS

Kurt Teutsch

## BACHELOR OF ELECTRICAL ENGINEERING

Ernest Leonard Bivans  
Alfred Lee Butler, Jr.Joseph Nolte Christie  
Ralph William HeimJames Sommerfeld McDonald  
James Edward Quinn

## BACHELOR OF ELECTRICAL ENGINEERING, WITH HONORS

Blaney T. Himes, Jr.

James H. Kuykendall

Peter D. Lacy

## BACHELOR OF MECHANICAL ENGINEERING

Lewis Edward Cooke, Jr.  
Lancelot Durell Hughes  
Don Harvey KimballAlfred A. Lang, Jr.  
Robert Edward Morley  
Clyde Monroe MullisWilfred LeRoy Schoch, Jr.  
Norris Edgar Shoemaker  
Joseph Harold Singer

## BACHELOR OF MECHANICAL ENGINEERING, WITH HONORS

Clarence Eugene Holtsinger, Jr.

Robert Alfred Wright

## BACHELOR OF SCIENCE IN FORESTRY

T. Hilton Leifeste

## BACHELOR OF SCIENCE IN AGRICULTURE

John G. Bert	Edgar H. Greenland, Jr.	Clarence M. Robinson
Arthur Moody Bissett	Thomas Dowling Howell	Irving L. Sablow
Herbert E. Brown	William Underhill Huffman	Miles Hervey Sharpe
Cortez Bush	David Ihrig	Perry A. Sistrunk
William H. Butler	Robert E. Jones	Raymond Edward Stewart
Robert Milton Caves	Cubie Revonie Laird	Doyle J. Taylor
Alfred Douglas Dean	Frank Paul McMichael	Monroe W. Treiman
Park Trammell Dicks	Wayne O. Manning	Wm. Porter Vaughan
Marion C. Eldridge	William Donald May	Jefferson Dykes Webb
Pete H. Frierson	William Hudson Murrell	Stamie Dudley Williams
Charles Ledwith Gaines	James Ralph Overstreet	Donald Coyner Wilson, Jr.
Woodrow Wilson Glenn	Leonard Otis Payne	William Vance Winter
Alba M. Grantham	Rankin Adams Peaden	William Russell Yoder
	Edward Horace Reese, Jr.	

## BACHELOR OF SCIENCE IN AGRICULTURE, WITH HONORS

J. Faxon Bissett	Lyle Cralle Dickman	Wade Wiley McCall
William Clint Brandon	Arthur Phelps Ellis, Jr.	Eric Roland Mills, Jr.
William Joshua Cowen	Marshall Reid Godwin	Thomas Dennis Ryan, Jr.
	M. C. Leslie	

## BACHELOR OF SCIENCE IN AGRICULTURE, WITH HIGH HONORS

Lawrence Glenn Mathews	Will Marion Simmons
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## BACHELOR OF SCIENCE IN PHARMACY

John Gantt Bearden	William Henry Harrison	June Louise Pert
Sara Frances Demaree	McLeod	John Z. Schmidt
Frank A. Duckworth, Jr.	Ted McPherson	Rufus Irving Thomas
George Phillip Grommet	James Richard Newlan	Howard Munson Tibbals
Elbert C. Jackson, Jr.		Mary Toribio

## BACHELOR OF SCIENCE IN PHARMACY, WITH HONORS

Dale Ross Clark

## BACHELOR OF SCIENCE IN PHARMACY, WITH HIGH HONORS

Arthur George Zupko

## BACHELOR OF SCIENCE IN CHEMISTRY

Lloyd Kitchen

## BACHELOR OF SCIENCE

George Hagan Anderson	Lee Graham, Jr.	Theodore Gerald Mileski
Herbert S. Anhalt	John Palmer Guernsey	Walter Louis Reeves
David William Bridges	Louis Moffitt Howell	Samuel Tilden Register
John Wesley Carefoot	Alfred Philip Juliano	Clarence R. Rogero, Jr.
Ralph Landis Engle, Jr.	Homer Otis Lichtenwalter, Jr.	Gilbert J. Stork
Malcolm Eugene Fuller	James Thomas McAndrew, Jr.	Norman Ray Wheelock
	Edward Daniel Mackler	

## BACHELOR OF SCIENCE, WITH HONORS

John Joseph Benton	Jerrold E. Kemp	Walter Boyd Stovall, Jr.
	Charles Daniel Sherman, Jr.	

## BACHELOR OF SCIENCE, WITH HIGH HONORS

Hinton Joseph Baker

## BACHELOR OF ARTS IN JOURNALISM

J. Sam Fouts

Orin Douglas Stenstrom

## BACHELOR OF ARTS

Robert Gerald Anderson  
 George Davis Avant  
 Roy Ellsworth Baker  
 John Madison Barnes  
 Norman Wycoff Blood, Jr.  
 Charles H. Brandon  
 Arthur H. Courshon  
 Frederick Adams Erskine  
 Arthur Lewis Fabrick  
 Joseph D. Farish, Jr.  
 David Covington Fowler  
 Talbert B. Fowler, Jr.  
 John Patterson Greene

Ernest Van Hallberg, Jr.  
 Harry Moore Hardman  
 George Taber Hay, III  
 Clyde T. Higginbotham, Jr.  
 Henry Woods Johnson  
 Gordon B. Knowles, Jr.  
 William H. Lippold, Jr.  
 Gordon Charles Manchester  
 William Garner Mercer  
 John S. Milligan, Jr.  
 Jno. Edward Morris, Jr.  
 Nathaniel Mostow  
 Edward M. Murphy, Jr.  
 Jack Arlington Nants

Burrell Verner Pace, Jr.  
 Charles Lee Parker  
 William Arthur Partain, III  
 Paul Grant Rogers  
 Laurence Byron Rohan, Jr.  
 William Ralph Scott  
 Thomas Wallace Sellers  
 Robert Griffin Smith, Jr.  
 William Herbert Southcott, Jr.  
 Arnold Sussman  
 Edward James Waldron  
 James Alfred White  
 J. Lyle Williams, Jr.

## BACHELOR OF ARTS, WITH HONORS

Evans Holmes Alexander  
 Sidney M. Aronovitz  
 Robert Carol Bingham

William Hugh Chandler  
 Forbes Ross deTamble  
 Robert Irvine Gilbert  
 Phillip Goldman

Alfred Morton Kolm  
 Charles Lamar Leggett, III  
 Donald Gene Weiss

## BACHELOR OF ARTS, WITH HIGH HONORS

John Cotton Brown

Joseph Vincent Ridgely

## CHEMICAL ENGINEER

Richard Alfred Bardwell

## BACHELOR OF LAWS

Arthur Marvin Bell  
 Charles R. Bennett  
 Gerson Blatt  
 William Brody

Mary Frances Dewell  
 James Benjamin Kerr  
 Emanuel Levenson  
 Henry Hallman Lorish

Elroy John Nelson  
 William Pietro Tomasello  
 Jesse F. Warren, Jr.  
 John Barr Watkins

## BACHELOR OF LAWS, WITH HIGH HONORS

Thomas Vernon Lefevre

## MASTER OF SCIENCE IN AGRICULTURE

GUILFORD T. SIMS, B.S. in Agriculture, University of Florida, 1939

*(Soils; Botany and Horticulture)**Thesis: "Calcium Cyanamide as a Source of Nitrogen for Citrus on Florida Soils"*

## MASTER OF SCIENCE

HECTOR FLORES-GALLARDO, B.S., University of Puerto Rico, 1939

*(Chemistry; Bacteriology)**Thesis: "Purification of Acetone"*

LEWIS J. MARCHAND, B.S., University of Florida, 1940

*(Biology; Botany)**Thesis: "A Contribution to a Knowledge of the Natural History of Certain Fresh-water Turtles"*

WALTER ELMER MILLETT, B.S., University of Florida, 1940

*(Physics; Mathematics)**Thesis: "Effects of Non-Hydrolyzing Salts on the Intermolecular Structure of Water"*

## MASTER OF ARTS IN ARCHITECTURE

MARIO PEREZ DE ARCE L., Graduate of Catholic University of Chile

(*Architecture; Architecture*)

*Thesis:* "The Seaside Resort Hotel: An Architectural Study, with Particular Emphasis on Its Application to the Conditions of the Coast of Central Chile"

## MASTER OF ARTS IN EDUCATION

SIDNEY DANIEL PADGETT, B.A., University of Florida, 1917

(*Education; English*)

*Thesis:* "A Study of Two Groups of First Grade Pupils in the Alachua Elementary School"

VIRGIL E. STRICKLAND, B.A. in Education. University of Florida, 1939

(*Education; English and Social Studies*)

*Thesis:* "A Study of the Custodial Personnel of the Leon County Schools"

ROBERT OLIN STRIPLING, B.A. in Education, University of Florida, 1939

(*Education; Political Science*)

*Thesis:* "Pupil Transportation in Leon County"

TWILAH MARIE TAYLOR, B.A. in Education, Florida State College for Women, 1937

(*Education; English and Speech*)

*Thesis:* "The Changing Role of Etymology in the Teaching of First Year Latin in the Secondary School"

## MASTER OF ARTS

WILLARD EDMUND CALDWELL, B.A., University of Florida, 1941

(*Psychology; Philosophy*)

*Thesis:* "The Standardization of a Study Habits Inventory for College Students"

JOEL TILLMAN CAMPBELL, B.A., University of Florida, 1940

(*Sociology; Psychology*)

*Thesis:* "Religious Horizons of Florida and the Southeast"

SAMUEL PROCTOR, B.A., University of Florida, 1941

(*History; English and Political Science*)

*Thesis:* "Napoleon Bonaparte Broward: The Portrait of a Progressive Democrat"

## DOCTOR OF PHILOSOPHY

GEORGE MACDONALD HOCKING, B.S. in Pharmacy, University of Washington, 1931; M.S. in Pharmacy, University of Florida, 1932

(*Pharmacognosy; Botany and Chemistry*)

*Dissertation:* "A Comparative Study of Cultural, Morphological, and Histological Characteristics of Species of *Mentha* Growing in Florida"

W. DAVID STALLCUP, B.S., 1934; M.S., 1938; University of Florida

(*Chemistry; Bacteriology and Physics*)

*Dissertation:* "Terpene Studies I"

FRANK NELSON YOUNG, JR., B.S. With Honors, 1938; M.S., 1940; University of Florida

(*Biology; Botany*)

*Dissertation:* "The Water Beetles of Florida: A Taxonomic and Ecological Study"

## DOCTOR OF LAWS

(*Honoris Causa*)

ALBERT HAZEN BLANDING

WILLIS MANVILLE BALL

# DEGREES CONFERRED

JULY 24, 1942

## BACHELOR OF ARCHITECTURE

William Stewart Morrison

## BACHELOR OF ARCHITECTURE, WITH HONORS

Albert Louis Smith

## BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Augustus Eitzen Ansley

Eugene M. Hodges  
Daniel E. Keels

Clifford Bishop Shepard, Jr.

## BACHELOR OF SCIENCE IN EDUCATION

Margaret Alice Pearce

## BACHELOR OF ARTS IN EDUCATION

Catharine F. Bassett  
Bessie W. Cumbie  
Agnes Sparkman Dunbar  
Rena Plaine Espenlaub  
Martha E. Gibson

Mary Amelia Harllee  
Willie Fay Mooneyhan  
Juanita Powell Pyle  
Thelma David Sikes  
Sister Mary Vincent  
Willye Taylor

Jessie Inez Walker  
Vernon Wood Whitney  
Edna Christine Williams  
Farris Nelson Wilson  
Minna Wray

## BACHELOR OF ARTS IN EDUCATION, WITH HONORS

Mary Louise Bryan  
Nell Louise Colcord  
Mary Arden Cooper  
Laurie Fleurette Friedman

Bonnie Kelley Ivey  
Martha Esther Jarvis  
John R. Raybon

Sister Mary Carmen, O.S.B.  
Daisy Rae Smith  
Altha Catherine Tichenor  
Eihel Wetherington Tierney

## BACHELOR OF ARTS IN EDUCATION, WITH HIGH HONORS

Irene Wylie Elgin

Mary Fair Rust

Harriette Anderson Wall

## BACHELOR OF CIVIL ENGINEERING

Joseph Osborne Cockrell

## BACHELOR OF MECHANICAL ENGINEERING

Claude W. Coffee

Alfred Duane Schmidt

## BACHELOR OF SCIENCE IN FORESTRY

James J. Brasington, Jr.

Norman Dale Jones

Steve Fred Manuel

## BACHELOR OF SCIENCE IN AGRICULTURE

Charles Hugh Brokaw  
Woodrow Wilson Brown

James Robert Davidson  
Harry Eugene George

Wayne Huggins Smith  
John V. Vilkaitis

## BACHELOR OF SCIENCE IN AGRICULTURE, WITH HONORS

Beverly McKendree Brown

## BACHELOR OF SCIENCE IN PHARMACY

Berton Mell Bishop

## BACHELOR OF SCIENCE

Alvin Philip Chain

Elbert Neese Jarrell

Donald M. Wright

## BACHELOR OF ARTS IN JOURNALISM

James Ormond Powell

## BACHELOR OF ARTS

Jack Harris Frost

John E. Windham

## BACHELOR OF ARTS, WITH HONORS

Gerald J. Klein

## BACHELOR OF ARTS, WITH HIGH HONORS

Daniel Webster Montenegro

## BACHELOR OF LAWS

Elbert E. Bishop

## BACHELOR OF LAWS, WITH HONORS

Worth Dexter, Jr.

## MASTER OF SCIENCE IN PHARMACY

JAMES RICHARD ADAMS, B.S. in Pharmacy, Medical College of the State of South Carolina, 1938

(*Pharmacy; Bacteriology and Chemistry*)

*Thesis: "Isotonic Solutions"*

## MASTER OF SCIENCE IN AGRICULTURE

DONALD LLOYD BROOKE, B.S. in Agriculture, With Honors, University of Florida, 1940

(*Agricultural Economics; Economics*)

*Thesis: "Citrus-Grove Cooperative Caretaking"*

HERBERT AUBREY SMITH, JR., B.S. in Agriculture, With Honors, University of Florida, 1941

(*Agricultural Economics; Horticulture and Soils*)

*Thesis: "An Economic Study of Twenty-five Large Citrus Groves in Central Florida"*

## MASTER OF SCIENCE

LEON SINGER, B.S. in Agriculture, University of Florida, 1940

(*Chemistry; Botany*)

*Thesis: "The Physiological Response of Bahia Grass (*Paspalum notatum*) to Different Forms of Nitrogen"*

## MASTER OF ARTS IN EDUCATION

JOCIE PARRISH, B.A. in Education, University of Florida, 1936

(*Education; English*)

*Thesis: "A Diagnostic Study of a Group of Ninth Grade General Mathematics Students in Ocala High School, Ocala, Florida"*

## DOCTOR OF PHILOSOPHY

JAMES J. FRIAUF, B.S., University of Toledo, 1936; M.S., University of Michigan, 1937

(*Biology*)

*Dissertation: "An Ecological Study of the Orthoptera of the Welaka Area in Northern Florida, with Notes on Habits and Life Histories"*

## DEGREES CONFERRED

SEPTEMBER 4, 1942

### BACHELOR OF ARCHITECTURE

Raymond Wilfred Graham

### BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Albert Lang Ashmead  
John Linden Berry  
Louis I. Dwoskin

Wm. Edward Garner  
Martin B. Greenberg  
Thomas Martin Langston  
Edwin Pope Leonard

Vincent Alexander Mead  
James Hendrix Walden  
Joseph David Williams

### BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION, WITH HONORS

Wm. Jackson Callahan

Edgar Henry Holton

### BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION, WITH HIGH HONORS

William Davis Parker

### BACHELOR OF SCIENCE IN EDUCATION, WITH HIGH HONORS

Philip Waldron Seagren

### BACHELOR OF ARTS IN EDUCATION

Fae Regina Browne  
Chas. C. Colson  
Mary Kathryn McCaskill  
Curry  
Mary Spare Daffin  
William Earnest Davis  
Evelyn Skinner Dew  
Tymie T. Fulford

Octavio S. Garces  
Jewel Greene  
Edna Pardee Hare  
Flora Gertrude Harrington  
Frances Ernestine Ingram  
Hazel Gray Johnson  
Mahle Dorcas Long  
Jessie A. McCollum  
James Sidney Martin

Carmelita Louise Ortiz  
Marion Eliza Richardson  
Myra Goodwin Sanders  
Clifton Sexton  
Ruth Stephens Shealy  
A. L. Shepherd  
Viola Mitchell Stapleton  
Della Martha Taylor

### BACHELOR OF ARTS IN EDUCATION, WITH HONORS

Henry Ludlow Ashmore  
Graycie Marie Cameron  
Florrie Collins  
Sarah Louise Daley  
Bertha Lee Getch

Martha Porter Glisson  
Olga Evans Hardy  
Mrs. Veronica M. Hayes  
Susie Hicks Hill  
Merton B. Levinson  
Martha Wilson Lyons

Gladys Alma Morse  
Mary Ethel Mulkey  
Fay B. Oberholtzer  
Grace Ryan Raub  
Enoch McKendree Stanfill

### BACHELOR OF ARTS IN EDUCATION, WITH HIGH HONORS

Eunice Clopton Hall

### BACHELOR OF ELECTRICAL ENGINEERING

Ronald Wayne Childers

### BACHELOR OF INDUSTRIAL ENGINEERING

William Thomas DeWitt, Jr.

### BACHELOR OF SCIENCE IN AGRICULTURE

Ramon David Cooksey  
Russell Sidney Danio

Lawrence Salley Stokes, Jr.

Fredrick Raleigh Ward  
Halford Stanley Wright, Jr.



## BACHELOR OF SCIENCE IN AGRICULTURE, WITH HONORS

Jeffery Earl Dawson

## BACHELOR OF SCIENCE IN AGRICULTURE, WITH HIGH HONORS

S. Frank Neff

## BACHELOR OF SCIENCE

Thomas B. Hallam

## BACHELOR OF SCIENCE, WITH HIGH HONORS

Arthur Augustus Broyles

## BACHELOR OF ARTS

George Howard Carefoot, Jr.	Gayle Jemison Hoskins	Harry Thomas Pryor
Cecil Tracy Farrington	Robert Youngman Patterson,	Worley Lee Sewell, Jr.
Frank Joseph Fernandez	Jr.	Joseph E. Winburn

## BACHELOR OF ARTS, WITH HONORS

Grayson Harter Ensign

## MASTER OF SCIENCE

EDMOND D. CASHWELL, Bachelor of Arts, With High Honors, University of Florida, 1941  
*(Mathematics; Physics)*

*Thesis: "A Mathematical Treatment of Arbitrary Wing Sections"*

ROBERT OSBORNE THOMAS, Bachelor of Education, Eastern Illinois State Teachers College, 1940

*(Botany; Agronomy and Forestry)*

*Thesis: "A Histogenetic Study of the Needles of *Pinus palustris* Miller"*

## MASTER OF ARTS IN EDUCATION

BESSIE MURPHEY CROWELL, B.A. in Education, University of Florida, 1932

*(Education; English and Sociology)*

*Thesis: "Reading as the Center of an English Program"*

JOHN HUGH DEW, Bachelor of Science, Davidson College, 1922

*(Education; Psychology)*

*Thesis: "A Study of Growth in the Realization of Social Studies Objectives"*

JONATHAN ROBERT HOLT, B.S. in Business Administration, University of Florida, 1927

*(Education; Economics)*

*Thesis: "A Study of the Part-Time Employment of Palm Beach High School Students"*

DORRIS HEMMING JOHNSON, B.S. in Education, Florida State College for Women, 1926

*(Education; Mathematics and Psychology)*

*Thesis: "Meeting the Needs of Youth through a Homeroom Program"*

JAMES AQUILA MARTIN, Bachelor of Fine Arts, University of Florida, 1935

*(Education; Psychology)*

*Thesis: "A Device for the Discovery and Evaluation of Art Ability in the Public Schools"*

HELEN HARRISON PIERSON, Bachelor of Arts, University of California, 1921

*(Education; Economics and Political Science)*

*Thesis: "An Evaluation Study of the Florida Parent-Teacher Associations"*

JOHN L. PYRON, Bachelor of Science, Birmingham-Southern College, 1936

*(Education; Mathematics and Psychology)*

*Thesis: "An Analytical Study of the Sixth, Seventh, and Eighth Grade Pupils of the Bascom School, Jackson County, Florida, 1940-1941"*

## MASTER OF ARTS

- MORRIS L. HAIMOWITZ, Bachelor of Arts, With High Honors, University of Florida, 1941  
*(Sociology; English)*  
*Thesis: "Population Trends in Florida"*
- ERNEST HOWARD MORRIS, JR., Bachelor of Arts, University of North Carolina, 1941  
*(English; German)*  
*Thesis: "Petroleum V. Nashy (David Ross Locke): American Newspaper Satirist of the Nineteenth Century"*
- HORACE EDGAR RICHEY, B.S. in Education, University of Florida, 1928  
*(Psychology; Education)*  
*Thesis: "The Effects of Equal Amounts of Practice in a Given Act of Skill upon Individual Variability of Performance"*

## DOCTOR OF PHILOSOPHY

- ROBERT SUMMERS LEOPOLD, Bachelor of Science, Mississippi State College, 1937; Master of Arts, University of North Carolina, 1940  
*(Chemistry; Bacteriology)*  
*Dissertation: "A Study of Spinal Fluids: Aqueous Vanadium Tetrachloride and Its Use in the Diagnosis of Syphilis"*

## DEGREES CONFERRED

SEPTEMBER 25, 1942

## BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

John Cashwell Hamilton

## BACHELOR OF INDUSTRIAL ENGINEERING

William Horace Snelling

## BACHELOR OF ARTS

Harry Eugene Brower

## AWARDS AND MEDALS

1941-42

GROOVER-STEWART LOVING CUP—Pharmacy  
Retained by the Class of 1938

D. W. RAMSAUR GOLD MEDAL—Pharmacy  
Recipient: REGINA L. BUZZETT, Apalachicola

LEHN AND FINK MEDAL—Pharmacy  
Recipient: ARTHUR G. ZUPKO, Yonkers, New York

DELTA SIGMA PI SCHOLARSHIP AWARD—Business Administration  
Recipient: HOMER E. STILL, JR., Jacksonville

DILLON ACHIEVEMENT CUP—Journalism  
Recipient: LT. JOHN B. SWEGER, Clearwater

SIGMA DELTA CHI SCHOLARSHIP AWARD—Journalism  
Recipient: ALFRED M. KOHN, Miami Beach

SIGMA DELTA CHI ACHIEVEMENT AWARD—Journalism  
Recipient: DONALD G. WEISS, South Jacksonville

ST. PETERSBURG TIMES TROPHY—Journalism  
Recipient: ALFRED M. KOHN, Miami Beach

ROBERT F. SIKES TROPHY—Journalism  
Recipient: CLAYTON CODRINGTON, Jacksonville

HAISLEY LYNCH MEMORIAL MEDAL—Essay on American History  
Recipient: JOHN D. GRUBER, West Palm Beach  
Essay: "The Leisler Rebellion in New York"

JAMES MILLER LEAKE MEDAL—Awarded by Gainesville Chapter D. A. R.  
Recipient: DONALD G. WEISS, South Jacksonville  
Essay: "The Story of Philip Ludwell Lee, An American Aristocrat"

PHI SIGMA SCHOLARSHIP MEDAL—Biology  
Recipient: ALBERT M. LAESSLE, Gainesville

INTERFRATERNITY DEBATE CUP  
Recipient: SIGMA CHI, RANDOLPH Y. MATHENY, President

### UNIVERSITY DEBATE TEAM AWARDS

Keys: JOE S. FLOYD, Arcadia; WARREN M. GOODRICH, Jacksonville; MARK HULSEY, JR., Jacksonville; CHARLES M. KATES, JR., Miami; WILLIAM J. LASAROW, Jacksonville; JOHN A. MURRAY, Dunedin; ERNEST RIGBY, Miami

Certificates: SIDNEY M. ARONOVITZ, Key West; JOHN COTTON BROWN, Miami; PHILLIP GOLDMAN, Ocala; CHARLES LAMAR LEGGETT, III, Gainesville; PAUL G. ROGERS, Ft. Lauderdale

BOARD OF CONTROL MEDALS—Oratorical and Declamation Contests  
General College Declamation Contest: WARREN GOODRICH, Jacksonville  
Junior Oratorical Contest: CHARLES W. BRADY, Orlando  
Senior Oratorical Contest: CHARLES LAMAR LEGGETT, III, Gainesville

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