

West Virginia Wesleyan College

THE SIXTH DECADE

1940 - 1950

by

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INTRODUCTION

The story of the first fifty years of West Virginia Wesleyan College was concluded in the spring of the year, 1940, so that the publication would be ready for distribution during the approaching commencement season in early June. The subsequent period, or SIXTH DECADE, may be counted as comprising ten years beginning where the former one ended.

A comprehensive survey of the conditions prevailing then as related to the College reveals a very gradual recovery from the economic nose-dive of the late twenties and early thirties. The forty percent cut in salary sustained by the faculty and other employees of the College was beginning to be relieved by slight increases of from three to five percent calculated on the 1930 basis.

Whatever the final judgment of historians as to the influence of the New Deal on recovery, it was at least different, and its difference could be made the basis for hope and optimism. President McCuskey was an optimist. With the support of the College Board of Trustees he planned the College Semi-Centennial Financial Campaign, the goal of which was a half-million dollars. The proceeds of the campaign were to be used, (1) to liquidate existing indebtedness, (2) to restore endowment losses due to depression shrinkages, and (3) to improve the general welfare of the College. This campaign, incomplete, was approaching its climax when the former annals went to press.

Plans for the campaign were being laid in the middle thirties. Former President, W. B. Fleming, of Wesleyan College, (1915-1922), would complete his fifteenth year as President of Baker University at Baldwin, Kansas, in 1937, at which time, it was agreed, he would come to Buckhannon to organize and direct the campaign. He was given the title of Vice President of the College, and the green light to proceed.

At this point our survey should take note of some new factors and forces affecting the general welfare. Man proposes, but it isn't always God that disposes. In this case it was his opposite, Hitler. The war drums of Europe were sounding, and we were becoming alerted to the dangers of a new, second global conflict. Economic reaction to such dangers is always sensitive and prompt. The only moderately well-to-do will retrench by reducing their philanthropies to insure their own personal economic security. We do not blame them for this attitude, we commend them.

Dr. Fleming will give us the story of this, and a subsequent campaign, the "Greater Wesleyan" in his own language and figures. But, whatever the results, we may be sure that to attain the goal, required greater time and effort because of the existing economic uncertainties. (See article- "TEN YEARS OF FINANCIAL PROGRESS")

TEN YEARS OF FINANCIAL PROGRESS

When West Virginia Wesleyan College was approaching its Semi-Centennial year, its financial situation was difficult. The great depression had seriously affected it. General mortgage bonds in the amount of \$36,000 were outstanding; the bonded debt against the Agnes Howard Hall was \$91,000 plus a large amount of past due interest; then there was a serious total of unsecured debts outstanding. The sum of all these obligations was approximately \$250,000.

At that time Dr. Roy McCuskey was President of the College and Dr. Wallace B. Fleming was Vice President. Under their guidance the Semi-Centennial Movement was launched. Wesleyan College entered into a contract with the Mellon Trust Company of Pittsburgh by which the Trust Company became investment adviser of the College and custodian of its endowment funds.

In the Semi-Centennial Campaign the first objective was the liquidation of all debts of the College. The general mortgage bonds and the unsecured obligations had been met, and \$24,000 had been paid on the claim against the Agnes Howard Hall, when Mr. Anthony McCue, a very efficient member of the Board of Trustees, evolved and promoted a plan that received the hearty cooperation of all members of the Board, and that completed the clearing up of all claims against the Agnes Howard Hall. Thus the College became free of debt.

These Agnes Howard Hall bonds had been issued when the new annex was built in 1928. It should not be inferred that the addition to this Hall was a burden to the College in the difficult years of

the depression. The truth is that the annex produced revenue every year, but the income had to be applied to the operating funds of the College.

The first major gift to the College in the decade now closing was that of Mr. Calvin A. West. Mr. West was a native of West Virginia; he spent one year of his boyhood in Buckhannon. He became a very successful business man in Cleveland, Detroit, and St. Louis. At the end of his business career, he and Mrs. West made their home in Orlando, Florida.

Mr. West had been actively interested in helping young people to attend College; and, being an ardent Methodist and very loyal to his native state, he decided to establish a fund that would ultimately serve as an endowed scholarship fund at West Virginia Wesleyan College. By the terms of his will the securities are now held by a trust company in Cleveland, Ohio. The income goes to certain relatives while they live. When this purpose has been served, the money will become a part of the permanent endowment of the College and will be known as the Calvin A. West Scholarship Fund. The amount is \$200,000.

After the death of Mr. West, Mrs. West became deeply interested in Wesleyan College. She was a frequent visitor on the campus. Within a short time she was made a member of the Board of Trustees. Her deepening interest led to a desire to join in her husband's benefactions to the institution. In the summer of 1948, Mrs. West left a bequest to the College of \$100,000 to be used in the erection of a chapel on the campus. This building will be known as the Calvin A. West Memorial Chapel.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in financial matters. This section also touches upon the legal implications of failing to maintain such records, which can lead to severe consequences for individuals and organizations alike.

2. The second part of the document delves into the specific requirements for record-keeping, including the types of documents that must be retained and the duration for which they should be kept. It provides a detailed overview of the various categories of records, such as financial statements, contracts, and correspondence, and outlines the best practices for organizing and storing these documents to ensure they are easily accessible and secure.

3. The third part of the document addresses the challenges associated with record-keeping, such as the volume of data generated and the risk of data loss or corruption. It offers practical solutions and strategies to overcome these challenges, including the use of digital storage solutions and the implementation of robust backup and recovery procedures. This section also discusses the importance of regular audits and reviews to ensure the integrity and accuracy of the records.

4. The fourth part of the document focuses on the role of record-keeping in compliance with various regulations and standards. It highlights the specific requirements imposed by different regulatory bodies and provides guidance on how to ensure that all records are maintained in accordance with these requirements. This section also discusses the importance of staying up-to-date with changes in regulations and standards to avoid non-compliance.

5. The fifth part of the document discusses the benefits of effective record-keeping, including improved decision-making, enhanced operational efficiency, and increased transparency. It provides examples of how well-maintained records can be used to identify trends, track performance, and resolve disputes. This section also discusses the importance of record-keeping in the context of legal proceedings and the potential consequences of inadequate record-keeping.

6. The sixth part of the document provides a summary of the key points discussed throughout the document and offers final thoughts on the importance of record-keeping. It emphasizes that record-keeping is not just a legal obligation, but a fundamental aspect of good business practice that can provide significant value to any organization. The document concludes with a call to action, encouraging readers to take the necessary steps to ensure their records are accurate, complete, and secure.

Dr. Joseph Warren Broyles became president of the College in September, 1942, and served a little longer than three years. At his solicitation Mrs. Annie Wernner Pfeiffer of New York agreed to give \$100,000 for a library building to be known as the Annie Wernner Pfeiffer Library. Dr. Broyles died in September, 1945, and Mrs. Pfeiffer in the following spring.

In her will Mrs. Pfeiffer left a substantial amount of money to the Board of Education of the Methodist Church for distribution. From this source, upon the recommendation of Dr. John O. Gross, Secretary of the Board of Education, the College is receiving \$50,000 to be added to the \$100,000 from the estate, making a total of \$150,000 for the Annie Wernner Pfeiffer Memorial Library.

Mrs. Lawson L. Loar of Clarksburg decided to provide for a Hall of Music at West Virginia Wesleyan College. In her will she bequeathed to the College the largest single gift it has yet received. The securities are valued at \$275,000. Of this amount \$100,000 is for erecting the building and the balance is to be held as a permanent endowment fund, the interest of which is to be used for the maintenance of the Loar Memorial Hall of Music.

Mr. L. C. Shingleton of Clarksburg, for many years a member of the Board of Trustees of the College, died in April, 1948. By the terms of his will he left a sum of more than \$100,000 in trust for West Virginia Wesleyan College. The income of this fund will go to Mrs. Shingleton during her life time; the fund will then become a part of the permanent endowment fund of the College.

Other bequests received during the decade are: Mrs. Susan B. Darby of Elkins, \$25,000; Mr. George Loar, Oakland, Maryland, \$15,000; Miss Lavina Gump, McCurdysville, \$4,000; Mrs. Susen M. Davis, Parkersburg, \$8,570; Miss Gertrude Sharps, Buckhannon, \$1,000; Mrs. L. W. Page, Buckhannon, \$1,000; Miss Olive Leonard, Buckhannon, \$2,000.

During the presidency of Dr. Broyles, Judge Harry Shaw of Fairmont proposed that an effort be made to secure \$100,000 in cash to apply on the cost of one of the two dormitories included in the development plan of the College. Judge Shaw finally consented to act as chairman of a committee to secure this fund. This movement reached its full goal less than two weeks after the death of Dr. Broyles.

At once Judge Shaw challenged the members of the Board to join in securing a like amount as a part of the cost of the second Dormitory for men. The challenge was accepted and the goal of \$100,000 was reached early in the administration of President William J. Scarborough, who became president of the College in September, 1946.

In this summary must be included bequests and gifts that have added \$100,000 to the endowment funds in the custody of the Mellon Trust Company.

To these financial gains should be added the cost of the Residence for the President of the College; construction and equipment of the Edna Jenkins Home Economics House and the Home Economics Laboratory; the cost of the new College Work Shop Building; the improvements in the Gymnasium; the value of the Student Union Building, and the Barracks; the amount spent for new books in the Library.

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This not only helps in tracking expenses but also ensures compliance with tax regulations.

In the second section, the author outlines the various methods used for data collection and analysis. These include surveys, interviews, and focus groups. Each method has its own strengths and weaknesses, and the choice depends on the specific research objectives.

The third section delves into the statistical analysis of the collected data. It covers topics such as descriptive statistics, inferential statistics, and regression analysis. The goal is to identify patterns and trends in the data that can inform decision-making.

Finally, the document concludes with a summary of the findings and recommendations. It highlights the key insights gained from the research and provides practical advice for implementing these findings in a real-world context.

Aside from the sum of all gifts received and used to clear the College of debt, the capital gains of the decade may be listed as follows:

The Calvin A. West Bequest*	\$200,000
The Mrs. Calvin A. West Bequest	100,000
The L. C. Shingleton Bequest*	100,000
The Mrs. Lawson L. Loar Bequest	100,000 for Hall of Music
The Mrs. Annie Wernner Pfeiffer Gifts	175,000 for Endowing 150,000 Hall of Music
Two Dormitory Funds	200,000
Increased Endowment Funds with Mellon Trust Co.	100,000
(Note: Smaller bequests for endowed funds are included here.)	
President's Residence	15,000
The Edna Jenkins Home Economics House and the Home Economics Laboratory	15,000
The College Work Shop Building	15,000
Gymnasium Interior Improvements	15,000
Student Union Building	50,000
Barrecks Buildings	50,000
New Books Added to the Library	<u>50,000</u>
	\$1,335,000

*Because these two items are not now working directly for the College, a deduction should be charged against them in appraising their present worth to the College. One-third would seem to be a fair deduction.

Hence, subtract

100,000
\$1,235,000

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy auditing of the accounts.

Furthermore, it is noted that regular reconciliation of bank statements with the company's ledger is essential. This process helps identify any discrepancies early on and prevents them from becoming more significant over time.

In addition, the document highlights the need for clear communication between all parties involved. Regular meetings and reports should be held to provide updates on the financial status and to address any concerns or questions that may arise.

Finally, it is stressed that all financial data must be kept secure and confidential. Appropriate access controls should be implemented to ensure that only authorized personnel can view or modify the information.

The second part of the document provides a detailed breakdown of the company's revenue streams. It lists various sources of income, including sales of goods and services, licensing fees, and interest on investments. Each source is accompanied by a brief description of how it contributes to the overall financial picture.

This analysis shows that the company's revenue is diversified, which is a positive sign for its long-term stability. However, it also identifies areas where revenue can be further optimized, such as by expanding into new markets or developing additional products.

Overall, the document concludes that the company is in a strong financial position and is well-positioned to meet its future goals. Continued focus on financial discipline and strategic growth will be key to its success.

AIRCREW-- AIDES--CADET NURSES

On a cold and disagreeable day in early March, 1943, a representative group of students, faculty, and citizens of Buckhannon assembled at the railroad station to welcome the contingent of officers and trainees destined to be organized as the 49th College Training Detachment (Aircraft). The young men had entrained in Florida a day or two earlier without knowing their destination. As they marched up the street through the chilly air one of them called to a near-by student on the sidewalk, "Hey, Buddy, is this the North Pole?"

In almost frenetic haste the College had been made ready to receive them. To give them living room and staff offices, Agnes Howard Hall had been vacated by its regular tenants who found other accommodations off the campus. Additional classrooms had been created by appropriating available spaces in the Music Hall, the Gymnasium and elsewhere; and some of the classrooms already in use were made to serve through one or two more class periods a day.

For more direct approach to their classrooms some cinder paths were made on the campus for use by the cadets. It is interesting to note that in a few instances the new concrete walks are located on sections of those cinder paths.

The modified front entrance to the Gymnasium making a direct approach to the basement mess hall is an alteration identified with the Aircraft service. The new obvious feature is the downward stairway on the right as one enters. To make this alteration workable and convenient several other basement changes had to be made, but we leave these to the imagination of the reader.

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As a phase of the work the College authorities negotiated the exclusive use of the flying field on Brushy Fork for the duration of the 49th unit's period of training here for combat service.

The aircrew unit was divided into three or four sections based upon their attainment in preparation for army service. When the top section was withdrawn for service or for more advanced training elsewhere, the others were promoted in turn, and a new group with home addresses ranging from the Atlantic to the Pacific and from the Canadian border to the Gulf entered at the bottom.

Paralleling the training of men for the air combat service was that of Aides to draftmen, engineers and chemists at Wright Field, Dayton, Ohio. These included both young men and young women who were given intensive training through several weeks for one or another of the objectives named. A short intensive course was given later, also, for cadet nurses in training at St. Mary's Hospital, Clarksburg, W. Va.

These three types of service rendered by the College to the Government in time of war were not integrated. The training of aircrew cadets began in March, 1943, and ended in June, 1944. The training of Wright Field Aides began about three months earlier and continued till the end of the war. The course for cadet nurses was given during the summer sessions of 1944 and 1945.

The numbers registered and taking training in these several services were:

Cadet Nurses.78
Wright Field Aides487
Aircrew Cadets774

The first part of the report deals with the general situation of the country and the progress of the work done during the year. It is followed by a detailed account of the various projects and schemes which have been carried out. The report concludes with a summary of the work done and a statement of the resources available for the next year.

The second part of the report deals with the financial statement of the organization. It shows the income and expenditure for the year and the balance sheet at the end of the year. It also shows the details of the various projects and schemes which have been carried out. The report concludes with a statement of the resources available for the next year.

The third part of the report deals with the general situation of the country and the progress of the work done during the year. It is followed by a detailed account of the various projects and schemes which have been carried out. The report concludes with a summary of the work done and a statement of the resources available for the next year.

The fourth part of the report deals with the general situation of the country and the progress of the work done during the year. It is followed by a detailed account of the various projects and schemes which have been carried out. The report concludes with a summary of the work done and a statement of the resources available for the next year.

Mostly the courses given for these special services were college courses modified as military educational directors suggested, to meet the needs of the trainees.

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BUILDINGS

The physical expansion of the College through the decade is noteworthy. There was the purchase of one property, the 126 Pocahontas Street residence, now the home of the College President. This purchase was made in the year 1943 or thereabout. It is a better building than either of the other two owned by the College and formerly used for this purpose.

The Maintenance Building is the most recent of the structures erected on the campus. It is located north-east of the Science Hall, the intervening distance being near 200 feet. It is a one-story building of convenient height, with a concrete floor space of about 40 X 100 feet. It houses equipment such as truck, tractor, other heavy machinery, and a variety of supplies. It also provides shop room where the maintenance crew can carry on their in-door work.

The rear exit made to the College Auditorium during the summer and autumn of 1949 is a noteworthy improvement.

The other constructions made since the beginning of the decade are featured in the annual catalog, and from it we quote.

THE HOME ECONOMICS COTTAGE

"The Home Economics Cottage, dedicated November 19, 1942, is the generous gift of an alumna, Miss Edna Jenkins, of Petroleum, West Virginia. This two-story brick cottage with complete modern equipment is designed to afford excellent opportunities for actual practice in home management. It is located on Barbour Street near Agnes Howard Hall.

HOUSING UNIT I

"Housing Unit I consists of five buildings erected by the Federal Public Housing Authority for housing unmarried veterans while in residence at the College. This unit, located on the campus near Haymond Science Hall, houses 74 men.

Dining facilities are provided in the College Dining Room. Rooms are furnished, except for linens, blankets, rugs, and curtains."

The approximate date of this construction, as also the next, was the year, 1946.

HOUSING UNIT II

"Housing Unit II consists of eight buildings erected by the Federal Public Housing Authority for housing veterans with families while in residence at the College. This unit, located on the campus at Meade Street and Camden Avenue, contains 32 apartments.

Each apartment consists of a living room, a bed room, a kitchen, and a bath. All apartments are furnished, except for linens, blankets, rugs, curtains, china, silver, and kitchen utensils, but may be rented unfurnished."

THE STUDENT CENTER

"The Student Center is a large one-story structure erected by the Federal Works Administration to provide additional facilities at the College. Located on the campus between the Gymnasium and Housing Unit II, this building houses a large lounge, fountain service, snack bar, recreation room, the book store, a number of offices, and the health center."

THE STATE

The State is a political organization which is organized for the purpose of securing the greatest good for the greatest number. It is a social contract between the people and their representatives. The State is a legal entity which is created by the people and which is empowered to exercise the powers of government. The State is a sovereign entity which is not subject to the control of any other power. The State is a permanent entity which is not subject to the control of any other power. The State is a legal entity which is created by the people and which is empowered to exercise the powers of government. The State is a sovereign entity which is not subject to the control of any other power. The State is a permanent entity which is not subject to the control of any other power.

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The construction of the Student Center awaited, more or less, the completion of the housing units, and followed immediately. It may be a matter of interest that this building was one previously used in war-time activities at Point Pleasant, taken down in sections, trucked to the Wesleyan campus and reassembled.

FOUR NEW BUILDINGS

"Four new buildings are to be erected soon on the campus of West Virginia Wesleyan College. They are to be a RESIDENCE HALL FOR MEN, a LIBRARY, a gift of the late Annie Merner Pfeiffer, of New York City; a HALL OF MUSIC AND FINE ARTS, a gift of the late Mrs. Lawson L. Loer, of Clarksburg, West Virginia; and a CHAPEL, a gift of the late Mrs. Calvin A. West, of Orlando, Florida. Construction is expected to begin in 1950.

THE COMMUNITY COUNCIL--AND ITS FAMILY TREE

During the past few years, say from 1947 to the present time, 1950, the writer of this narrative has observed with quiet satisfaction the functioning of the organization bearing the above title.

An element of his interest lies in the fact that nearly thirty years ago he was related to one of the earliest adventures of this kind in Wesleyan College. We called it a program of student government. The inner circle that sparked its activities was called the STUDENT COUNCIL. Its basic conception was that self-discipline is the only sort of discipline that grows moral fiber culminating in strong character.

Inquiry reveals that this early organization with few functions and limited activities continued into the early forties. About 1943, under the leadership of President Broyles, it underwent a reorganization that enlarged and diversified its activities. Again in 1948 in President Scarborough's administration, the area of its responsibilities and activities was further enlarged.

The functions of the "Student Union", an organization whose sponsorship is credited to Dr. Hyma, are now exercised by the Student Union Committee of the Community Council.

The constitution of the Community Council is a well-written document revealing statesmanship on the part of its author whose identity is not known to this writer. We congratulate him in absentia, as it were. The co-operation of students, faculty, and administration as implied in the constitution, for the attainment of a common goal, is a fine piece of work.

THE HISTORY OF THE UNITED STATES

The history of the United States is a story of a young nation that grew from a small group of colonies on the eastern coast of North America to a powerful superpower that spans across two continents. The story begins with the first European settlers who arrived in the late 15th and early 16th centuries. These settlers established colonies that were initially dependent on their European parent countries for supplies and protection. However, as the colonies grew, they began to assert their independence and demand more self-governance. This led to a series of conflicts with the British, culminating in the American Revolutionary War (1775-1783). The war resulted in the colonies gaining their independence and forming the United States of America. The new nation was founded on the principles of liberty, democracy, and the rule of law. The Constitution of the United States, drafted in 1787, established a system of government with three branches: the executive, the legislative, and the judicial. The executive branch is headed by the President, the legislative branch by Congress, and the judicial branch by the Supreme Court. The United States has since played a major role in world affairs, leading the world in the development of nuclear energy, space exploration, and the digital revolution. It has also been a leader in the fight against global terrorism and the promotion of human rights. The history of the United States is a testament to the power of a people who have the courage to fight for their freedom and the right to self-determination.

Spurred on by a desire to establish the historical beginning of the Student Council, and aided by a vague memory that the early twenties was the time; we found that its organization was effected in the school year 1922-23 with Odar A. Watson as its first president. The names of the other members of the Council for that year have not been established.

The year-book for 1923-24 (called the 1925 Murmurmontis) contains pictures of the members of the Student Council for that year, but without their names. We identify them as follows:

Brown, Eva, (Secretary)
Harold, Denton M.
Horton, Marcia-Mae, (Mrs. Dr. Glauner)
Loudin, John J.
Moore, John H., (Vice President)
Parris, Ruth
Pauley, Hale, (President)
Rogers, Luke
Samples, Ressie
Shaver, Floyd
Westfall, Nevah, (Mrs. Logan Wilson)

The year-book indicated above contains the following statement of the Council's objectives:

"The Student Representative Council has now completed its first full year of work. (Writer's comment--The First year was not quite full, the organization having been effected after the opening of the year 1922-'23. The use of the word, FULL, is of very questionable propriety, 1923-'24 was, in reality, the second year). It has been a successful and progressive year in many ways. The aim has always been to cooperate with the faculty in every possible way, and this has been undertaken by means of various joint committees from the faculty and the Student Council.

The first steps toward assuming a small degree of student government were taken when the following proposition was presented by the Student Council to the student body and adopted by them:- 'The students shall be responsible for the aesthetic care of the buildings, "campus polish", and the enforcement of the honor system'.

The Student Council may well be considered the most vital organization in school because of its direct interest in all other organizations. With the start made this year, it should be able to undertake many more projects in the future which will work toward a better Wesleyan." The following are members of the Council for the year 1949-1950:-

William Thomas Gwennap, Dorothy Jean Burton, Raymond Jackson Campbell, Julia Beatrice Cheng, Helen Marie Cronin, George Franklin Emery, Jr., Mr. Hallam, Dean Hupp, Robert Paul Lisensky, Mr. Lockard, Eldon Keith Melling, William Myers, President Scarborough, Dean Schoolcraft, William Cornor Thomas, II, Albert Eugene Tomer, Miss Wilson.

The nature and coverage of the Council's activities may be reasonably well evaluated if one considers the number, and the names, of its standing committees. Seven of these are joint committees of students and faculty. Numbers 4 and 9 are composed of students only.

They are:- 1. Awards;- 2. Conduct;- 3. Cultural Enrichment;- 4. Fraternities;- 5. House Government;- 6. Publications;- 7. Religious Activities;- 8. Social Activities;- 9. Student Union.

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THE HUDKINS-KELLY-YOUNG MUSEUM OF NATURAL SCIENCE

A paper found among the files in the office of Dr. J. E. Judson, Professor of Biology in Wesleyan College from 1929 to 1949, sheds light upon the beginning of the collection of specimens bearing the above title. We quote from this paper the following:- "In November 1948 I was approached by Senator G. O. Young, of Buckhannon, concerning the establishment of a Museum at West Virginia Wesleyan College. Senator Young explained that he would be glad to donate the mounted animal heads he obtained from his various hunting trips into Alaska and Canada. He was of the opinion also that friends of his would be glad to add to the collection. A meeting was arranged with Dr. W. J. Scarborough, President of the College. The plans submitted by Senator Young were acceptable to the President and a board was immediately appointed consisting of B. I. Hudkins, M. D., Wolf Summit, Robert G. Kelly, Charleston, Dr. J. E. Judson, Buckhannon, and Senator Young, who was to act as chairman.

Dr. Hudkins donated more than sixty specimens of mounted heads, skins, and curios obtained during his travels in Africa, the Holy Land, and Canada. Mounted heads and skins, 31 specimens, were taken in the Kenya-Tanganyika region of equatorial Africa, in 1937-38."

Further facts about the beginning of the Museum have been gleaned from the College Bulletin for May, 1949:- The formal opening of the Museum, located on the second floor of Raymond Science Hall, was held at 8:00 p.m. Saturday, April 30, 1949. There were two outstanding features of the opening.

The first part of the book is devoted to a general survey of the history of the United States from its discovery by Columbus in 1492 to the present time. It deals with the early years of settlement, the struggle for independence, the formation of the Constitution, and the development of the Union as a nation. The second part of the book is devoted to a detailed account of the life of George Washington, the first President of the United States. It tells of his early life, his military career, and his role in the founding of the new nation. The third part of the book is devoted to a detailed account of the life of Thomas Jefferson, the third President of the United States. It tells of his early life, his political career, and his role in the founding of the new nation. The fourth part of the book is devoted to a detailed account of the life of James Madison, the fourth President of the United States. It tells of his early life, his political career, and his role in the founding of the new nation. The fifth part of the book is devoted to a detailed account of the life of James Monroe, the fifth President of the United States. It tells of his early life, his military career, and his role in the founding of the new nation. The sixth part of the book is devoted to a detailed account of the life of James Monroe, the fifth President of the United States. It tells of his early life, his military career, and his role in the founding of the new nation. The seventh part of the book is devoted to a detailed account of the life of James Monroe, the fifth President of the United States. It tells of his early life, his military career, and his role in the founding of the new nation. The eighth part of the book is devoted to a detailed account of the life of James Monroe, the fifth President of the United States. It tells of his early life, his military career, and his role in the founding of the new nation. The ninth part of the book is devoted to a detailed account of the life of James Monroe, the fifth President of the United States. It tells of his early life, his military career, and his role in the founding of the new nation. The tenth part of the book is devoted to a detailed account of the life of James Monroe, the fifth President of the United States. It tells of his early life, his military career, and his role in the founding of the new nation.

(1) Five reels of colored movies were shown in Atkinson Chapel to acquaint the audience with the territory where many of the trophies from Africa were obtained on special hunting expeditions. The pictures were made by Dr. Hudkins and include his itinerary from New York to the Kenya and Tanganyika Colonies in Africa and a trip to the Holy Land.

(2) Following the movies a formal dedicatory ceremony was held in the Chapel. The College was host at a reception in Agnes Howard Hall immediately afterwards, during which time small parties of guests were taken on conducted tours through the Museum.

The Kelly collection consists of seven mounted heads of animals taken in North America by the donor.

The Young contribution to the Museum includes:- (1) A moose taken on the headwaters of the Miriméche River, Province of New Brunswick; (2) A large caribou taken in 1919 on the headwaters of Generic River, Yukon Territory, Canada; (3) A smaller caribou taken in 1919 on Little Boundary Creek, a tributary of the White River, Alaska; (4) A Dall sheep taken on the headwaters of Harris Creek in the Yukon Territory.

Hilleary Andrew, of Buckhannon, donated a large mounted bobcat, the symbol by which Wesleyan athletic teams are known in intercollegiate circles.

A large room on the second floor of the Science Hall has been redecorated and turned over to the Museum Board to be used for housing the specimens. The heads and skins have been arranged on the walls in such a manner as to make them easily accessible for study. A large show

The first part of the book is devoted to a study of the
history of the English language from the earliest times
to the present day. It is a very interesting and
valuable work, and one which every student of
English should read.

The second part of the book is devoted to a study of
the English language in its various dialects. It is a
very interesting and valuable work, and one which
every student of English should read.

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the English language in its various dialects. It is a
very interesting and valuable work, and one which
every student of English should read.

case has been made available for the display of the smaller trophies and curios. The Museum is now available for study and observation by the students of the College, the various visiting high school and grade school classes, and the general public.

Mr. Byron Arnold of the biology staff has been named, shall we say, 'Curator', of the Museum, as the successor of Dr. Judson in that capacity.

RESIDENCES OF THE COLLEGE PRESIDENTS, 1890-1950

The writer digresses here to clarify some confusion regarding the residences of the College Presidents.

The campus house behind the spruce trees, opposite the end of Sedgwick Street, was built by President Hutchinson, (See College History, page 67) and was the home of all the Presidents from 1892 till the end of President Fleming's administration in 1922. College Avenue House No. 68 at the corner of Sedgwick was acquired by purchase in the year 1923, and was occupied in turn by Presidents Cutshell, Wark, McCuskey, and Broyles- 1923 to 1943.

President Broyles vacated the No. 68 College Avenue House in 1943 as a part of his plan to house students displaced by the Aircrew. For some months thereafter, until the purchase of the present home at 126 Pocahontas Street, he lived in rented property, first at 22 Meade Street, then at 66 S. Kanawha Street, the Colonel J. S. Withers property.

From July 1890 till the spring of 1892, President Hutchinson, his wife and one or both young sons, depending upon the date of the birth of the second, lived part or, perhaps all of the time in rooms or an apartment in the Pifer home above the driveway leading now from Kanawha Street to the Whitescarver-Rundio funeral home.

Mrs. U. G. Young, Sr., nee Lillie Pifer, contributes an interesting confirmation of the Hutchinsons' residence in the Pifer home:

"I remember, Capt. Poundstone brough him up to the house and he and Mrs. Hutchinson lived there quite some time. Mark (Hutchinson) was a baby less than a year old, as I remember.

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Dr. Trotter met him (Hutchinson) first at our house, and, I've no doubt, you did too.

If I am not mistaken Lillie Trotter (Lillie Steele) was spending that afternoon with me. We were quite excited about meeting the new President of Wesleyan. Little did we think she would be so closely identified with the College as she afterward became." (As the wife of Dr. Trotter.)

Acting Presidents have, in all cases, lived in their own properties.

THE UNIVERSITY OF CHICAGO

PHYSICS DEPARTMENT
5712 S. UNIVERSITY AVE.
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PHYSICS 435: QUANTUM MECHANICS II

COMMENCEMENTS SESSIONAL INSTEAD OF ANNUAL

If, in August at the end of the Summer School, or in January at the end of the first half-year, you completed the requirements for a bachelor's degree; and if you had to await the formality of graduation till the next commencement in May or June, when your program may call for your presence in Timbuctu or Reykjavik; or if the promise of a coveted opportunity in New York, New Haven, or New Orleans can not become effective before the degree has been conferred; the delay becomes a serious handicap. The counter to such a handicap is a degree of promptness in keeping with the electronic age in which we live. The single annual commencement has been consigned to the limbo of the horse-and-buggy days, and in its place we now have three programs of graduation, one for each of the three sessions.

The following tabulation has been prepared to disclose, (1) the immediate effect of war-time conditions on college welfare; and (2) to date the beginning of the era of conferring baccalaureate degrees at the end of each College Session.

Graduating classes of West Virginia Wesleyan College for the eleven years- 1939 to 1949.-

Year	Total number graduating	Months in which graduating exercises were held with numbers graduating indicated.
1939-----	129	-----June (129)
1940-----	98	-----" (98)
1941-----	77	-----" (77)
1942-----	96	-----" (96)
1943-----	97	-----May (97)
1944-----	33	-----" (33)
1945-----	36	-----" (36)
1946-----	52	-----" (52)
1947-----	65	-----" (65)
1948-----	114	-----" (74)-----August (40)
1949-----	204	-----January (20)-----" (111)-----" (73)

STATE OF CALIFORNIA - DEPARTMENT OF REVENUE

THE STATE OF CALIFORNIA, COUNTY OF ...

IN WITNESS WHEREOF, I have hereunto set my hand and seal of office at the City of Sacramento, California, this ... day of ... 19...

Table with multiple columns and rows, likely a ledger or record book. The columns are mostly illegible due to blurriness, but appear to contain numerical and text data.

LIST OF PRESIDENTS AND ACTING PRESIDENTS
1890--1950

B. W. Hutchinson, A.M., S.T.D., LL.D.	1890-1898
F. B. Trotter, A.M., LL.D., (Acting).	1898
S. L. Boyers, A.M., D.D.	1898-1900
John Wier, A.M., D.D.	1900-1907
Carl G. Doney, Ph.D., LL.D.	1907-1915
T. W. Haught, A.M., Sc.D. (Acting).	1913-1914
Wallace B. Fleming, Ph.D., D.D., L.H.D., LL.D..	1915-1922
T. W. Haught, A.M., Sc.D. (Acting).	1922-1923
Elmer Guy Cutshall, Ph.D.	1923-1925
T. W. Haught, A.M., Sc.D. (Acting).	1925-1926
Homer E. Wark, Ph.D.	1926-1931
Roy McCuskey, S.T.B., D.D.	1931-1941
Wallace B. Fleming, Ph.D., D.D., L.H.D., LL.D. (Acting)	1941-1942
Joseph Warren Broyles, Ph.D., D.D..	1942-1945
Arthur Allen Schoolcraft, Ph.D., LL.D. (Acting)	1945-1946
William John Scarborough, Ph.D.	1946-

STATE OF TEXAS
COUNTY OF _____

I, _____, County Clerk of said County, do hereby certify that _____

is the duly qualified and acting _____ of said County.

Witness my hand and the seal of said County, this _____ day of _____, 20____.

County Clerk

Notary Public

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THE COLLEGE BOARD OF TRUSTEES

The aim in the following list is to present the names of all members of the Board of Trustees, either active or emeritus, beginning with the appointees for the year 1940, and ending with those appointed in 1949. Some of them were already veterans in the service of the College at the beginning of the decade and are still carrying on.

We may have made some mistakes following through the alterations growing out of the church unification in the early forties. If you find any such, please excuse them on the ground that they were made without malice in an honest effort to be correct.

The names of the members are arranged in the chronological order of their first appointments on the Board.

Within the appointments made in any one year, the names are arranged alphabetically for that year.

The first, of the two columns of figures on the right, indicates the date of first appointment, or the beginning of the "emeritus" relation to the Board.

The figures, if any, in the second column, indicate the year when the appointee's active service ceased, or the year to which his latest appointment extends.

The names of the present active members of the Board, (April 1950) are denoted by an inset of a few spaces to the right.

Harmer, Harvey W., active	1906-1936
emeritus	1936-
Waugh, H. Roy, active	1910-1942
Mathews, W. B., active	1911-1937
emeritus	1937-

STATEMENT OF WORK

The primary goal of this project is to develop a comprehensive system for data analysis and reporting. The system will be designed to handle large volumes of data and provide users with intuitive tools for data exploration and visualization. Key features include data ingestion from multiple sources, real-time processing capabilities, and a flexible reporting engine that allows users to create custom dashboards and reports.

The system architecture is based on a microservices approach, ensuring scalability and flexibility. It will be built using modern technologies such as Python for data processing, PostgreSQL for data storage, and a cloud-native infrastructure for deployment. The user interface will be developed using a responsive design framework to ensure accessibility across various devices and screen sizes.

The project will be managed using agile methodologies, with regular communication and collaboration between the development team and stakeholders. Key milestones include the completion of the system architecture, the implementation of core data processing modules, and the deployment of the initial version of the system. A thorough testing and validation phase will be conducted to ensure the system meets all requirements and is ready for production use.

The system will be deployed to a secure, high-availability environment. Ongoing support and maintenance will be provided to ensure the system remains up-to-date and continues to meet the evolving needs of the organization. The project team will work closely with the client to address any issues and optimize the system's performance over time.

The project budget is estimated at \$1,200,000, covering all development, testing, and deployment costs. The timeline for the project is approximately 18 months, starting from the initiation phase and ending with the final system handover. The client will provide the necessary resources and access to data sources to ensure the project progresses smoothly.

The project team consists of experienced professionals in data science, software development, and project management. The client's input and feedback are crucial for the success of the project, and the team is committed to delivering a high-quality solution that meets the client's expectations.

Project Manager: [Name]

Client Representative: [Name]

Date: [Date]

Engle, J. W., active	1914-1936
emeritus.	1936-
Beerbower, L. G., active.	1915-1942
Wells, J. E., active.	1915-1946
emeritus.	1946-
Raine, John, active	1916-1934
President of Board	1928-1933
emeritus.	1934-
Law, Clyde O., active.	1919-1950
President of Board.	1933-
McCuskey, Roy, active	1921-1941
President of College.	1931-1941
Workman, J. B., active.	1921-1938
emeritus.	1938-
Pickens, Denver, C., active.	1925-1952
Wark, H. E., President of College	1926-1931
Member of the Board	1935-1942
Moist, Ronald F., active	1927-1942
Secretary of the Board	1937-1942
Yost, Mrs. Ellis A., active	1927-1942
Hart, S. B., active	1928-1942
Scott, J. E., active.	1928-1947
emeritus.	1947
Hanifen, J. E., active	1929-1950
Hymes, Myron B., active.	1929-1952
Secretary of the Board.	1943
Lynch, Lawrence R., active.	1929-1949
Vice President of the Board	1939-1942
Miles, M. C., active	1929-1947
Stater, C. G., active.	1929-1947
emeritus.	1947

Grose, L. S., active.1930-1938
emeritus.1938-

Hudkins, O. L., active.1930-1941

Morrison, O. J., active1930-1937
emeritus1937

 Boyd, W. S., active.1931-1953

Conley, Phil, active1931-1942

Fletcher, Mrs. Myrtle M., active.1931-1942

Trevey, B. T., active.1931-1942

 Zumbrunnen, T. M., active1931-1950

 Jones, E. Ray, active.1932-1953

 Upton, Arthur V. G., active.1932-1951

McCue, Anthony F., active.. . . .1933-1949

Crickard, Mason, active.1934-1940

Hoffman, Joseph C., active1934-1942

 Shannon, A. G., active1934-1953

 Wolfe, John L., active1934-1953

Dunn, D. Ralph, active1936-1942

 Harmer, Mrs. H. W., active.1936-1950

 Patterson, W. S., active1936-1951

Shingleton, L. C., active.1936-1948

 Whetsell, Clay B., active.1936-1951

Jones, S. Charles, active.1937-1942

Cutright, Harold G., active.1938-1942

 Shaffer, Frank L., active.1938-1950

Fink, C. W., active.1939-1942

Miller, Lewis H., active1939-1949

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Teachers who served the College during some part of the sixth decade, but whose names do not now appear with those of the regular staff. If additional information is desired, see catalog of appropriate date.

Ahlgren, Harold N., 1938-1942---Journalism and Publicity.
Apostle, H. G., 1942-1947---Mathematics.
Baird, Alexander, 1946-1947---Economics.
Barlow, W. H., 1943-1944---Aircrew Geography
Bartley, Lewis A., 1947-1948--- Business Administration
Boette, Marie D., 1936-1947---Music.
Carder, R. H., 1934-1942---Business.
Cokeley, Addie M., 1937-1941---Home Economics
Covert, Margaret E., 1940-1943---Physical Education
Dawn, Wm. C., 1942-1943---Manual Training.
Evans, Phoebe Marie, 1936-1941---Business Administration
Faust, Wirt Gerry, 1948-1949---English
Frings, Hubert W., 1943-1945---Physics
Glick, Rudolph, 1943-1944---Mathematics
Hamrick, Randall, 1937-1941---Bible and Director of Personnel
Hendershot, Otis P., 1941-1942---Physics
Judson, James Edward, 1929-1949---Biology
Karickhoff, O. Earle, 1919-1945---Economics and Sociology
Lepper, Maxwell, 1941-1942---Piano
Lambert, O. D., 1929-1944---Dean, Political Science
Marble, Samuel D., 1946-1948---Political Science
McKee, Geo. H., 1947-1948---Spanish
Muzzy, Frank E., 1918-1941---Voice and Piano
Nichols, Leonard Degarmo, 1947-1948---Business Administration & Economics
Ricke, Ethel M., 1941-1942---Business Administration
Saucier, W. A., 1935-1942---Education
Shake, J. Curtis, 1942-1945---Music
Sorton, Edgar, 1937-1942---Music
Steele, Harold G., 1935-1942---English
Tischler, Hans, 1945-1947---Music
Tischler, Mrs. Hans, 1946-1947---Music
Ward, Stella, 1944-1948---Dean of Women; Speech and Dramatic Art.

PHYSICS DEPARTMENT

PHYSICS 230

LECTURE 1

MECHANICS

1.1 Kinematics

1.2 Dynamics

1.3 Energy

1.4 Momentum

1.5 Angular Momentum

1.6 Oscillations

1.7 Relativity

1.8 Quantum Mechanics

1.9 Statistical Mechanics

1.10 Thermodynamics

1.11 Electromagnetism

1.12 Optics

1.13 Modern Physics

1.14 Astrophysics

1.15 Cosmology

1.16 Particle Physics

1.17 Nuclear Physics

1.18 Atomic Physics

1.19 Plasma Physics

1.20 Fluid Dynamics

1.21 Solid State Physics

1.22 Biophysics

THE ADMINISTRATION AND STAFF
1949-1950

William John Scarborough	President
Arthur Allen Schoolcraft	Dean of the College Registrar, and Director of Admissions
James L. Hupp	Dean of Students, and Head of Counseling
Nellie G. Wilson	Acting Dean of Students Director of Student Activities, and Head Resident, Agnes Howard Hall
Heyward A. Williams	Treasurer
Charles R. Knapp	Librarian
William D. Foster	Alumni Secretary
Hobart Beeghley	Admissions Counselor
William B. Hicks	Business Manager
Regina Kenney	Assistant to the Treasurer
Winnie Hathaway	Assistant Librarian
Helen Stockert	Assistant Librarian
Harriet Whetsell	Secretary to the President
Mary Shaw Strugnell	Secretary to the Dean
Catharine Travis Hostnik	Secretary to the Registrar
June Spies Flowers	Secretary to the Alumni Secretary
Nina Dorsey Chenoweth	Stenographer in Business Office
Arlene Loughry Norris	Stenographer in Office of the Dean
Roland Preston Rice	Director of Religious Activities
Maude Mick	Head Resident, Florida Street House
Gladys Cronemeyer	Acting Dietitian
Robert Lutkhart Chamberlain	Physician
Madge Martin	Nurse
Ethel N. Vaughn	Manager of Student Union
Margaret Gussler	Head Resident, Housing Unit I

UNITED STATES DEPARTMENT OF JUSTICE
WASHINGTON, D. C. 20535

MEMORANDUM FOR THE ATTORNEY GENERAL
SUBJECT: [Illegible]

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Edna L. Keim

Head Resident, College Avenue House

Joanna Morton Hereford

Assistant Head Resident, Agnes Howard
Hall

W. H. Childress

Superintendent of Buildings and Grounds

DECLARATION

I, the undersigned, do hereby certify that the foregoing is a true and correct copy of the original as the same appears in the records of the Board of Health of the City of New York.

Witness my hand and the seal of the Board of Health at New York, this 10th day of May, 1906.

JOHN W. WARD, Mayor of the City of New York.

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JOHN W. WARD, Mayor of the City of New York.

JOHN W. WARD, Mayor of the City of New York.

THE FACULTY

1949-1950

WILLIAM JOHN SCARBOROUGH, President (1946). B.A., Hamline University,
A.M., S.T.B., Ph.D., Boston University.

MEMBERS EMERITUS

WALLACE B. FLEMING, Vice-President, Emeritus (1938-1944). A.B.,
A.M., D.D., L.H.D., Muskingum College; B.D., Drew University;
Ph.D., Columbia University; LL.D., West Virginia Wesleyan,
Baker University.

THOMAS W. HAUGHT, Professor of Geology, Emeritus (1896-1941).
A.B., West Virginia University; A.M., Sc.D., West Virginia
Wesleyan College.

E. V. BOWERS, Professor of Psychology, Emeritus (1947-1949). Ph.B.,
Otterbein College; M.A., Ph.D., Ohio State University.

LETA SNODGRASS, Associate Professor of Fine Arts, Emeritus (1913-
1949). A.B., A.M., West Virginia Wesleyan College.

RACHEL C. OGDEN, Associate Professor of Modern Languages, Emeritus
(1926-1946). A.B., Allegheny College; A.M. Columbia University

MRS. C. EDMUND NEIL, Associate Professor of Speech and Dramatic
Arts, Emeritus (1931-1946). A.B., Ohio Wesleyan University;
A.M., West Virginia Wesleyan College.

ORA DOUGLAS CURRY, Librarian, Emeritus (1927-1947). A.B., West
Virginia Wesleyan College.

PROFESSORS

LEWIS HERBERT CHRISTMAN, Professor of English Literature (1919).
Ph.B., A.M., Litt.D., Dickinson College; L.H.D., West Virginia
Wesleyan College.

NICHOLAS HYMA, Professor Chemistry (1919). A.B. Kalamazoo College;
M.S., University of Chicago; Sc.D., West Virginia Wesleyan College.

RALPH C. BROWN, Professor of Biblical Literature (1922). A.B., West
Virginia Wesleyan College; S.T.B., Boston University; D.D., West
Virginia Wesleyan College.

JACOB BOS, Professor German and French (1923). A.M., New York University,
B.D., Drew University; Ph.D., University of Chicago.

SECRET

SECRET

1. This document contains information which is classified "SECRET" because its disclosure could result in the identification of sources and methods of the Central Intelligence Agency and the Department of Defense.

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4. This document is to be controlled, stored, transmitted, and disposed of in accordance with the policies and procedures of the Central Intelligence Agency and the Department of Defense.

5. This document is to be controlled, stored, transmitted, and disposed of in accordance with the policies and procedures of the Central Intelligence Agency and the Department of Defense.

6. This document is to be controlled, stored, transmitted, and disposed of in accordance with the policies and procedures of the Central Intelligence Agency and the Department of Defense.

7. This document is to be controlled, stored, transmitted, and disposed of in accordance with the policies and procedures of the Central Intelligence Agency and the Department of Defense.

8. This document is to be controlled, stored, transmitted, and disposed of in accordance with the policies and procedures of the Central Intelligence Agency and the Department of Defense.

9. This document is to be controlled, stored, transmitted, and disposed of in accordance with the policies and procedures of the Central Intelligence Agency and the Department of Defense.

SECRET

Edna L. Keim

Head Resident, College Avenue House

Joanna Morton Hereford

Assistant Head Resident, Agnes Howard
Hall

W. H. Childress

Superintendent of Buildings and Grounds

1911

<p> Received of the Treasurer of the Board of Education the sum of \$100.00 for the year 1911 </p>	<p> Received of the Treasurer of the Board of Education the sum of \$100.00 for the year 1911 </p>
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THE FACULTY

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WILLIAM JOHN SCARBOROUGH, President (1946). B.A., Hamline University,
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WALLACE B. FLEMING, Vice-President, Emeritus (1938-1944). A.B.,
A.M., D.D., L.H.D., Muskingum College; B.D., Drew University;
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Ph.B., A.M., Litt.D., Dickinson College; L.H.D., West Virginia
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NICHOLAS HYMA, Professor Chemistry (1919). A.B. Kalamazoo College;
M.S., University of Chicago; Sc.D., West Virginia Wesleyan College.

RALPH C. BROWN, Professor of Biblical Literature (1922). A.B., West
Virginia Wesleyan College; S.T.B., Boston University; D.D., West
Virginia Wesleyan College.

JACOB BOS, Professor German and French (1923). A.M., New York University,
B.D., Drew University; Ph.D., University of Chicago.

TABLE III

Summary of the results of the experiments conducted during the period from 1954 to 1956.

The following table shows the results of the experiments conducted during the period from 1954 to 1956.

Experiment No. 1. The results of the first experiment are shown in Table I. The data indicate that the reaction rate is directly proportional to the concentration of the reactants.

Experiment No. 2. The results of the second experiment are shown in Table II. The data indicate that the reaction rate is directly proportional to the concentration of the reactants.

Experiment No. 3. The results of the third experiment are shown in Table III. The data indicate that the reaction rate is directly proportional to the concentration of the reactants.

Experiment No. 4. The results of the fourth experiment are shown in Table IV. The data indicate that the reaction rate is directly proportional to the concentration of the reactants.

Experiment No. 5. The results of the fifth experiment are shown in Table V. The data indicate that the reaction rate is directly proportional to the concentration of the reactants.

Experiment No. 6. The results of the sixth experiment are shown in Table VI. The data indicate that the reaction rate is directly proportional to the concentration of the reactants.

Experiment No. 7. The results of the seventh experiment are shown in Table VII. The data indicate that the reaction rate is directly proportional to the concentration of the reactants.

Experiment No. 8. The results of the eighth experiment are shown in Table VIII. The data indicate that the reaction rate is directly proportional to the concentration of the reactants.

Experiment No. 9. The results of the ninth experiment are shown in Table IX. The data indicate that the reaction rate is directly proportional to the concentration of the reactants.

Experiment No. 10. The results of the tenth experiment are shown in Table X. The data indicate that the reaction rate is directly proportional to the concentration of the reactants.

Experiment No. 11. The results of the eleventh experiment are shown in Table XI. The data indicate that the reaction rate is directly proportional to the concentration of the reactants.

Experiment No. 12. The results of the twelfth experiment are shown in Table XII. The data indicate that the reaction rate is directly proportional to the concentration of the reactants.

Experiment No. 13. The results of the thirteenth experiment are shown in Table XIII. The data indicate that the reaction rate is directly proportional to the concentration of the reactants.

- GEORGE LEASE CLAUNER, Professor of History (1923). A.B., Otterbein College; A.M., Syracuse University; Ph. D., Ohio State University
- ARTHUR ALLEN SCHOOLCRAFT, Professor of Education and Psychology (1932). A.B., LL.D., Marietta College; S.T.B., Ph.D., Boston University
- JAMES L. HUPP, Professor Education (1942). B.S., Ohio University; A.M., Columbia University; Ph.D., Ohio State University.
- ARTHUR B. GOULD, Professor of Chemistry and Physical Science (1943). B.S., West Virginia Wesleyan College; M.S., Ph.D., Cornell University.
- CARLETON HAMMOND CURRIE, Professor of Sociology (1945). E.S., Michigan State College; S.T.B., Boston University; M.S., University of Michigan; M.S., Ph.D., Ohio State University.
- SAMUEL A. SMALL, Professor English (1946) A.B., University of Tennessee; M.A., Ph.D., Johns Hopkins University.
- JOSE A. FRANQUIZ, Professor Philosophy (1946). A.B., Colgate University; S.T.B., Ph.D., Boston University.
- ALVIN ABRAM FRY, Professor of Education (1948). B.S., Dickinson College; M.S., Pennsylvania State College; Ed.D., Columbia University
- GEORGE BOWYER ROSSEBACH, Professor of Biology (1949). B.S., A.M., Harvard University; Ph.D., Stanford University

ASSOCIATE PROFESSORS

- CECIL B. ROSS, Director of Athletics and Coach (1925-1942, 1946). A.B., West Virginia Wesleyan College.
- WILLIAM A. HALLAM, Associate Professor of mathematics (1928). B.S., Washington and Jefferson College; A.M., John Hopkins University.
- DAVID ECHOLS REEMSNYDER, Associate Professor of Physical Education (1935). B.S., West Virginia Wesleyan College; A.M., Ohio State University.
- GLADYS CRONMEYER, Associate Professor of Home Economics (1931-1934, 1941). A.B., University of Kansas; A.M., Columbia University.
- CHARLOTTE BERNICE KNEPFIELD, Associate Professor of Physical Education (1943). B.S., M.A., George Peabody College for Teachers.
- CLVIN BUELL AGEY, Associate Professor of Music (1946). B.M., M.M., College of Music of Cincinnati

The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is essential for ensuring transparency and accountability in the organization's operations.

Furthermore, it highlights the need for regular audits and reviews to identify any discrepancies or areas for improvement. This process should be conducted in a systematic and thorough manner to ensure the integrity of the data.

In addition, the document stresses the importance of maintaining up-to-date financial statements and reports. These documents provide a clear overview of the organization's financial health and are crucial for decision-making by management and stakeholders.

Moreover, it is noted that the organization should implement robust internal controls to prevent fraud and mismanagement. These controls should be designed to minimize the risk of errors and ensure that all activities are carried out in accordance with established policies and procedures.

Finally, the document concludes by stating that the successful implementation of these measures is dependent on the commitment and cooperation of all employees. It is essential that everyone understands their role in maintaining accurate records and contributing to the overall success of the organization.

The second part of the document provides a detailed overview of the organization's current financial status. It includes a summary of the income statement, balance sheet, and cash flow statement for the most recent reporting period.

The income statement shows that the organization has achieved a steady increase in revenue over the past year, primarily due to the successful launch of new products and services. This growth has been supported by a strong marketing campaign and effective sales strategies.

On the balance sheet side, the organization has maintained a healthy level of liquidity and solvency. The current ratio remains above the industry benchmark, indicating a strong ability to meet short-term obligations. Additionally, the debt-to-equity ratio is well within acceptable limits, suggesting a conservative approach to financing.

The cash flow statement reveals that the organization has generated positive operating cash flow throughout the period. This is a positive sign, as it indicates that the core business operations are profitable and generating sufficient cash to fund ongoing activities and investments.

Overall, the financial performance of the organization is strong and resilient. The management team has demonstrated a clear focus on financial discipline and strategic growth, which has resulted in a solid foundation for the future.

The third part of the document outlines the organization's strategic vision and long-term goals. It describes the key areas of focus for the next five years, including market expansion, product innovation, and operational efficiency.

One of the primary strategic objectives is to expand the organization's market presence into new geographic regions. This will be achieved through targeted marketing efforts, strategic partnerships, and the establishment of local distribution networks.

Another key focus area is product innovation and development. The organization is committed to investing in research and development to create new, high-quality products that meet the evolving needs of the market and provide a competitive edge.

Operational efficiency is also a major strategic priority. The organization aims to streamline its internal processes, reduce costs, and improve overall productivity. This will be accomplished through the implementation of advanced technologies and the adoption of best practices.

Finally, the organization is committed to maintaining a strong focus on customer satisfaction and loyalty. This will be achieved through exceptional customer service, personalized marketing, and the continuous improvement of product quality and reliability.

The organization's success is ultimately dependent on its ability to execute these strategic initiatives effectively. It is essential that all employees remain aligned with the organization's vision and work together to achieve the long-term goals.

In conclusion, the organization is well-positioned for long-term success. With a clear strategic vision, strong financial performance, and a committed workforce, the organization is confident in its ability to achieve its goals and create significant value for all stakeholders.

- FRANCIS E. ANDREW, Associate Professor of History, (1946). A.B., West Liberty State College; M.A., Indiana University.
- E. KIDD LOCKARD, Associate Professor of Economics (1946). A.B., Glenville State College; M.A., West Virginia University.
- BYRON ARNOLD, Associate Professor of Biology (1947). B.A., State University of Iowa; M.S., University of Michigan.
- MARVIN DOWNEY, Associate Professor of Political Science (1947). B.A., M.A., University of Virginia.
- CHARLES W. FORLINES, Associate Professor of Music (1947). A.B., Western Maryland College; B.M., American Conservatory of Music; M.S.M., Union Theological Seminary.
- CHARLES R. KNAPP, Librarian and Associate Professor of Library Science (1947) Ph.B. University of Toledo; B.S., in L.S., M.S. in L.S., University of Illinois.
- WILLIAM FRANCIS POLLARD, Jr., Associate Professor of Music (1947). B.M., M.M., Boston University.
- ROLAND PRESTON RICE, Associate Professor of Biblical Literature and Religious Education (1947). A.B., Hamline University; S.T.B., Harvard University.
- JOHN DAVID SHAVER, Associate Professor of Speech (1947). B.S., Northeast Missouri State Teachers College; M.A., State University of Iowa.
- FRANK DALE BERISFORD, Associate Professor of Business Administration (1948). A.B., Marshall College; M.B.A., University of Pennsylvania.
- JOHN MONROE VAYHINGER, Associate Professor of Psychology (1949). A.B., Taylor University; B.D., Drew University; M.A., Columbia University.
- HAROLD DAVID ALMOND, Associate Professor of Biology (1949). B.S., West Virginia Wesleyan College; M.D., Northwestern University.

ASSISTANT PROFESSORS

- HEYWARD A. WILLIAMS, Assistant Professor of Business Administration (1942). A.B., West Virginia Wesleyan College
- MARY VIRGINIA MOORE, Assistant Professor of Business Administration (1942). A.B., Davits and Elkins College; M.A., University of Kentucky.

1. The first part of the report deals with the general situation of the country and the progress of the work during the year.

2. The second part of the report deals with the results of the work done during the year and the progress of the various projects.

3. The third part of the report deals with the financial position of the organization and the results of the financial work.

4. The fourth part of the report deals with the administrative work done during the year and the progress of the various projects.

5. The fifth part of the report deals with the results of the work done during the year and the progress of the various projects.

6. The sixth part of the report deals with the financial position of the organization and the results of the financial work.

7. The seventh part of the report deals with the administrative work done during the year and the progress of the various projects.

8. The eighth part of the report deals with the results of the work done during the year and the progress of the various projects.

9. The ninth part of the report deals with the financial position of the organization and the results of the financial work.

10. The tenth part of the report deals with the administrative work done during the year and the progress of the various projects.

11. The eleventh part of the report deals with the results of the work done during the year and the progress of the various projects.

12. The twelfth part of the report deals with the financial position of the organization and the results of the financial work.

13. The thirteenth part of the report deals with the administrative work done during the year and the progress of the various projects.

14. The fourteenth part of the report deals with the results of the work done during the year and the progress of the various projects.

15. The fifteenth part of the report deals with the financial position of the organization and the results of the financial work.

16. The sixteenth part of the report deals with the administrative work done during the year and the progress of the various projects.

17. The seventeenth part of the report deals with the results of the work done during the year and the progress of the various projects.

- NELLIE G. WILSON, Assistant Professor of Religious Education (1943).
A.B., DePauw University
- HELEN STOCKERT, Assistant Librarian and Assistant Professor Library
Science (1946). A. B., West Virginia Wesleyan College; B.S. in
L. S., Columbia University.
- SIDNEY THOMAS DAVIS, Assistant Professor of Religious Education (1947).
A. B., West Virginia Wesleyan College; S.T.B., Boston University;
Ed.M., University of Pittsburgh.
- JOHN COCHRAN GODWIN, Assistant Professor of Physics (1947). B.S.,
Indiana State Teachers College; M.A., Washington University.
- JAMES ROGERS WELSHONCE, Assistant Professor of Business Administration
and Economics (1948). B.S., West Virginia University.
- ELIZABETH BOARDMAN LEE, Assistant Professor of Music (1949). A.B.,
West Virginia University; M.A. Columbia University.
- ESTHER ISABELLE CRISMAN, Assistant Professor of English (1949). B.S.
State Teachers College (Lock Haven, Penna); M.A. University of
Michigan.
- PRESS MARAVICH, Assistant Professor Physical Education, and Coach of
Basketball (1949). A.B., B.S. Davis and Elkins College; A.M.
West Virginia University.
- FRED LAWRENCE WISSERSMITH, Assistant Professor of Fire and Applied
Arts (1949). B.F.A., M.A., Ohio Wesleyan University.

INSTRUCTORS

- WINNIE HATHAWAY, Assistant Librarian (1937). A.B., A.M., West
Virginia Wesleyan College
- RICHARD H. RALSTON, Instructor in English (1946). A.B., West Virginia
University.
- BEATRICE ATTEY GODWIN, Assistant Librarian (1949). A.B., McKendree
College; B.S. in L.S., University of Illinois.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions.

2. It then goes on to describe the various methods used to collect and analyze data, including surveys and interviews.

3. The next section details the results of the study, showing a clear correlation between the variables being measured.

4. Finally, the document concludes with a series of recommendations for future research and practical applications.

5. The overall findings suggest that the proposed model is a valid and useful tool for understanding the phenomenon under study.

6. It is hoped that these results will provide valuable insights for both researchers and practitioners alike.

7. The author would like to thank the following individuals for their assistance and support throughout the project:

8. Dr. John Doe, Department of Psychology, University of California, Los Angeles.

9. Ms. Jane Smith, Research Assistant, Department of Psychology, University of California, Los Angeles.

10. The author also wishes to express appreciation to the anonymous reviewers for their helpful comments.

11. This research was supported in part by a grant from the National Science Foundation.

12. Correspondence should be addressed to the author at the following address:

13. Department of Psychology, University of California, Los Angeles, CA 90095.

14. E-mail: [redacted]

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WEST VIRGINIA WESLEYAN COLLEGE
CONDENSED COMPARATIVE BALANCE SHEET
Beginning with May 1944 and Ending May 1949.

	<u>1944</u>	<u>1945</u>	<u>1946</u>	<u>1947</u>	<u>1948</u>	<u>1949</u>
ASSETS						
General Fund (all cash accounts)	\$ 40,496.49	\$ 29,859.05	\$ 33,205.42	\$ 13,697.66	\$ 44,400.83	\$ 72,320.01
Student Receivables & accrued Assets	5,795.46	3,872.68	19,786.10	63,074.91	9,592.84	2,551.51
Inventories--Provisions & Janitor's Supplies	3,665.00	3,535.00	4,384.49	3,724.55	7,950.59	8,151.48
Investments--Real Estate & Coal Rights	11,000.00	17,248.51	15,627.86	14,327.86	14,202.86	3,203.86
Deferred Charges--Prepaid Insurance & Capital Funds Expense	6,316.36	2,665.35	3,585.19	4,362.64	7,190.16	21,045.64
Due From Endowment & Related Funds	-0-	8,269.98	-0-	-0-	-0-	-0-
PLANT FUND						
Plant Property	493,368.08	537,958.11	544,962.20	617,152.16	636,164.27	643,351.53
Endowment Fund	186,164.06	220,457.95	220,511.13	221,363.83	231,356.23	233,031.23
Building & Other Funds	63,480.25	130,026.45	159,721.52	205,063.72	234,930.66	345,125.60
Total	<u>\$810,285.70</u>	<u>\$933,889.08</u>	<u>\$1,001,783.91</u>	<u>\$1,142,764.33</u>	<u>\$1,185,788.44</u>	<u>\$1,328,780.86</u>
LIABILITIES & CAPITAL GENERAL FUND						
Current Payables	\$ 6,762.50	\$ 9,495.61	\$ 6,193.40	\$ 37,068.27	\$ 20,787.68	\$ 14,550.86
Reserves for Uncollectible Accounts & Service Building Reserve	1,563.79	-0-	655.43	347.21	1,347.21	329.21
General Fund Capital	46,044.97	28,491.46	50,153.13	33,773.69	30,513.75	36,729.70
Fund Capital Accounts	104,988.99	22,739.94	19,587.10	27,995.45	30,688.64	55,662.73
Due to Other Funds	-0-	21,142.33	-0-	-0-	-0-	-0-
PLANT FUND						
Plant Fund Investment	493,368.08	537,958.11	544,962.20	617,152.16	636,164.27	643,351.53
Endowment Fund Capital	186,164.06	220,457.95	220,511.13	221,363.83	231,356.23	233,031.23
Building & Other Funds	63,480.25	113,612.68	159,721.52	205,063.72	234,930.66	345,125.60
Total	<u>\$810,285.70</u>	<u>\$953,889.08</u>	<u>\$1,001,783.91</u>	<u>\$1,142,764.33</u>	<u>\$1,185,788.44</u>	<u>\$1,328,780.86</u>

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HONORARY DEGREES

Honorary Degrees Conferred in the ten-year Period, 1940-1949.
Most of these, and all others of prior date, may be found in the 1947
Alumni Directory, pages 13, 14, 15.

1940

Brown, Ralph Clinton, Doctor of Divinity.
Carter, Clarence Fimple, Doctor of Divinity.
Grose, C. Herman, Doctor of Pedagogy.
Holloway, Parker B., Doctor of Divinity.
Price, Harry Allan, Doctor of Divinity.
Rohrbough, George Irwin, Doctor of Pedagogy.

1941

Clark, Friend Ebenezer, Doctor of Science.
Lieberman, George B., Doctor of Literature.
Straughn, James Henry, Bishop, Doctor of Laws.
Workman, Millard Arthur, Doctor of Divinity.

1942

Betticher, Edward L., Doctor of Divinity.
Brandt, Charles E., Doctor of Divinity.
Kirby, David, Doctor of Pedagogy.

1943

Kelso, Hugh E., Doctor of Divinity.
Smith, H. Y., Lt. Col., Doctor of Science. (August 14, 1943)

1944

Broomfield, John C., Bishop, Doctor of Laws
Modlin, H. Eugene, Doctor of Divinity.
Potter, A. B., Doctor of Pedagogy.
Riggleman, Leonard, Doctor of Laws. (November 17, 1944)

1945

Browning, James Tilden, Doctor of Divinity.
Helm, Jesse Murrell, Doctor of Divinity.
Knox, William, Doctor of Divinity.

1946

Beckett, Arthur Evans, Doctor of Divinity.
Brown, A. Coleman, Doctor of Divinity.
Gross, John Owen, Doctor of Laws. (November 16, 1946)
King, Harry Francis, Doctor of Divinity.
Williams, John Davis, Doctor of Laws.

1947

Eastwood, Charles Glen, Doctor of Divinity.

1948

Chrisman, Lewis Herbert, Doctor of Humane Letters
Harned, Joseph Edward, Doctor of Science.
Linger, Ross, Doctor of Divinity.
Stewart, Irvin, Doctor of Laws.

1949

Jones, Charles Aubrey, Doctor of Laws.
Leslie, Elmer Archibald, Doctor of Letters.
Overstreet, Walter Scott, Doctor of Divinity.
Price, John Roy, Doctor of Science.

A date in parenthesis accompanying a name indicates that the degree
was conferred at a special convocation on the date named.

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY

REPORT ON THE RESEARCH WORK OF
THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
FOR THE YEAR 1954

1. *Organic Chemistry*

2. *Inorganic Chemistry*

3. *Physical Chemistry*

4. *Chemical Physics*

5. *Chemical Engineering*

6. *Chemical Education*

7. *Chemical Industry*

8. *Chemical Society*

9. *Chemical Literature*

10. *Chemical News*

11. *Chemical Abstracts*

12. *Chemical Abstracts*

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