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CATALOGUE

OF THE

OFFICERS AND STUDENTS

HOPE COLLEGE,

HOLLAND, MICHIGAN,

1888'-89.



An Institution of the Reformed Church in America.

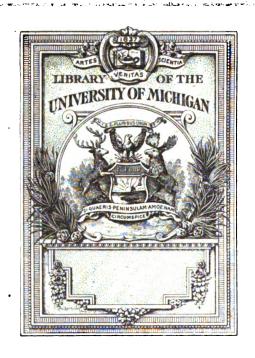
FOUNDED IN 1851.

Incorporated as Hope College, 1866.

Year book

Hope College

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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

HOPE COLLEGE

AT

HOLLAND, OTTAWA COUNTY,

MICHIGAN.

1881-82.

AN INCIDENTAL NAMED AND ADDRESS OF THE PARTY OF THE PARTY

Of the Reformed Church in America, founded in 1851, and Incorporated as Hope College, under the Laws of Michigan, in 1866.

HOLLAND, MICHIGAN:
PRINTED AT THE "HOLLAND CITY NEWS" BOOK AND JOB OFFICE.
1882.

NOTE.

Three years have passed since the last Catalogue was issued. The one now published will fill up the interval, and also connect, in the list of Alumni, with the full Catalogue of 1876. We wish this to be a circular of information to sister institutions of learning, and to such as are inquiring for a suitable place of education. One special object is to have it distinctly understood what the course of instruction is at Hope College, and what text-books are required. We can commend the School to favorable notice, and trust it may thus be the means of fitting many unto a life of useful work for God and man.

During the past year, the burdensome debt of \$25,000 has been removed, and over \$12,000 have been added to the Endowment funds. With increasing means and facilities, the future of the Institution becomes brighter and more promising. May the generous support of the public cause these hopes to be more than fulfilled.

REMARKS.

Hope College is situated in the city of Holland, on the Chicago and West Michigan Railway, ninety miles north of New Buffalo, twenty-five miles southwest of Grand Rapids, and midway between Grand Haven and Allegan. It is the only institution of the kind in Western Michigan, north of Kalamazoo, and being central to a population of over 300,000, with close and rapid communications by land and water, it offers educational facilities of a high order. The school is resorted to by students from Wisconsin, Illinois, Iowa and New York, as well as from Michigan.

Holland itself is a quiet, orderly and moral city. Its six churches are well attended and well supported. Many of the usual temptations of college towns are in a great degree absent. The health of the place is good, and the surroundings of lake, and farm, and orchard, and village, have constantly growing attractions.

As will be seen in our Catalogue, the Departments of Instruction are for the present two:

I. THE ACADEMIC. (College proper.)

II. THE PREPARATORY. (Grammar School.)

Until 1877, a Theological Department was carried on, but in that year it was temporarily suspended by the General Synod.

It will also be seen that the course of instruction is as full and complete as can be obtained in most of the colleges of the West, fitting the student for the learned professions, for teaching, or for the business occupations of life. It is not claimed that all the appliances of older or better endowed schools can be furnished, but the teachers have experience, and skill, and devotion to their work; and the classes have ever shown a corresponding spirit of fidelity to their duties, and to the honor of the Institution.

Most of the students seek what is called "a liberal or classical education," but a "partial" or "elective" course is offered to all who so desire, and facilities furnished through the regular instructors. German and French can be studied at any time, as also the branches generally called "scientific."

In 1878, the Institution was opened to women, and at once several young ladies availed themselves of the privilege. The number has been increased from year to year. They enter the regular classes, and attend the same lectures and recitations as the young men. Their home will be with approved families in the city.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

In connection with the above may be made a statement of

EXPENSES.

Holland is surrounded by a rich agricultural region, and the cost of living is comparatively cheap. Good board may be had in families of the city, for from two dollars to three dollars per week; and without furnished rooms at corresponding rates.

There are some rooms in the College building; in the selection of which students for the ministry have the preference. These are are furnished in part, and bear a charge of five dollars a year.

Young ladies board and room in private families.

As yet, no Tuition fees have been charged, but every student must pay to the Treasurer, in advance, an Incidental fee of five dollars per term.

The Graduation fee is five dollars, and the cost of the diploma. No other charges are made.

For books, clothing, washing, fuel, light, travel, etc., those interested can best make the estimates. The entire expenses need not exceed \$200 per annum.

THE COUNCIL.

EX-OFFICIO.

REV. CHARLES SCOTT, D. D., . President of the College.

ELECTED MEMBERS.

name.	RESIDING.	REPRESE	nting. Term bi	PIRES.
Hon. Horatio P. Allen, Ne	w York City,	General	Synod,	1882.
REV. E. P. LIVINGSTON, D. D.	. Pekin, Ill.	"	"	1883.
REV. NICHOLAS M. STEFFENS	, Zeeland, Mich	ı., "	"	1884.
JAMES C. KNIGHT, Esq.,* Fa	rmer Village, 1	Ŋ. Y,"	44	1885.
J. C. BENHAM, M D., Hudso	on, N. Y.,	"	**	1886.
REV. JOHN W. BEARDSLEE, C	onstantine, Mic	sh., Classi	of Michigan.	1882.
REV. N. DU BOIS WILLIAMSON	r, South Bend,I	nd. ''		1882.
REV. JACOB VAN DER MEULE	n, Muskegon,	Mich. "	Gd. River.	1883.
REV. NICHOLAS H. DOSKER,	Grand Rapids,	"	*6	1883.
REV. PETER LEPELTAK, OVE	erisel, Mich.,	"	Holland.	1884.
REV. DIRK BROEK, Holland,	Mich.,	"	**	1884.
Rev. John H. Joralmon, Fa	airview, Ill	**	Illinois.	1885.
REV. EGBERT WINTER, Pells	, Iowa.	"	• •	1885.
REV. JOHN H. KARSTEN, WE	upun, Wis.	**	Wisconsin.	1886.
REV. WILLIAM MOERDIJK, M * Deceased within the	•	3. ''	"	1886.

OFFICERS OF THE COUNCIL.

Rev. John H. Karsten,			•	President.
REV. N. DU BOIS WILLIAMSON,	,			. Adsessor.
REV. PETER LEPELTAK,				Secretary.
Prof. Cornelis Doesburg,				Treasurer.

REV. G. H. MANDEVILLE, D. D., New York, Financial Agent.

EXECUTIVE COMMITTEE.

REV. CHARLES SCOTT, Chairman.

REV. DIRK BROEK, Secretary,

REV. PETER LEPELTAK,

REV. NICHOLAS M. STEFFENS,

REV. JACOB VAN DER MEULEN.

INVESTMENT COMMITTEE.

ISAAC MARSILJE, ESQ.,

ISAAC CAPPON, Esq.,

Rev. J. W. BEARDSLEE.

In charge of the loaning of the funds of the Council.

HOPE FARM COMMITTEE.

Prest. CHARLES SCOTT,

AREND VISSCHER, Esq.,

TEUNIS KEPPEL, Esq.,

In charge of a tract of land, at Point Superior, on Black Lake, containing 837 acres.

PROF. GERRIT J. KOLLEN, . Manager of " De Hope."

Prof. Cornelis Doesburg,

REV. NICHOLAS M. STEFFENS, REV. DIRK BROEK.

Editors of "De Hope."

CORPS OF INSTRUCTION.

I.

ACADEMIC FACULTY.

REV. CHARLES SCOTT, D. D., President, ex-officio.

Professor in Chemistry and Natural History. In charge of Mental and Moral Philosophy, History, Constitutional Law and Evidences of Christianity.

REV. T. ROMEYN BECK, D. D., Secretary.

Professor of Greek and Latin Languages and Literature. In charge of Logic and Sacred Literature.

CORNELIS DOESBURG, A. M.,

Professor of Modern Languages and Literature.

WILLIAM A. SHIELDS, A. M.,

Professor of English Language and Literature, and Rhetoric. In charge of Latin with the Freshman Class.

GERRIT J. KOLLEN, A. M.,

Professor of Mathematics, Natural Philosophy and Astronomy. In charge of Didacties, Political Economy, and Ovil Government.

П.

GRAMMAR SCHOOL FACULTY.

Prof. Charles Scott, President, ex-officio.

Prof. T. Romeyn Beck,

Prof. Cornelis Doesburg,

Prof. WILLIAM A. SHIELDS, Secretary,

Prof. GERRIT J. KOLLEN.

(The Academic Professors all assist in giving instruction in the Preparatory Department. Thus the classes, from the lowest, are under the care of experienced teachers.)

HENRY BORRS, A. M.,

Teacher of Latin, Arithmetic, History, etc.

John H. Kleinheksel, Jr., A. M.,

. Teacher of Greek, English Grammar, Algebra, etc.

---(Rev. Daniel Van Pelt, 1879-81.)

In charge of Religious Instruction.

In charge of Vocal Music.

† Temporarily filled by T. John Kommers, A. B., J. George Van Hees, Jr., A. B. and John H. Kleinheksel, Jr. A. M.

Prof. GERRIT J. KOLLEN, Librarian.

ALBERT OLTMANS, Assistant Librarian.

PIETER IHRMAN, Chorister.

SARAH G. ALCOTT, Organist.

LOUIS DE WIT, Janitor.

THEOLOGICAL DEPARTMENT.

In 1866, the General Synod authorized the introduction of Theological Instruction at Hope College. The Synod of 1867 elected Rev. Cornelius E. Crispell, D. D. Professor of Didactic and Polemic Theology, and appointed Profs. Phelps, Oggel, Beck, and Scott, as Theological Lectors. In 1869, the Theological Department was constitutionally organized by the Synod, as the Western Seminary of the Reformed Church, for the training of her ministry. In 1875, Prof. Beck and Scott received more formal appointments, and the payment of the salaries of the theological teachers was assumed by the General Synod. Sufficient means, however, were not furnished, and in 1877, because of financial difficulties, the School was suspended, to await a more liberal and secure endowment. The list of Theological Graduates has been given up to 1875.

,	1876.	
rans. Frederic Bakker,	Pastor,	Rural, Wis
Josias Meulendyk,	Pastor,	Danforth, Ill.
Helenus Elizaus Nies,	Pastor,	Patterson, N. J.
Barend Weenink, (Elective o	ourse)Farmer,	Kalamazoo.
,		

1877.

Harm Van der Ploeg, Pastor, Greenleafton, Minn. Cornelis Wabeke,*

Deceased.

Graduates (1869-77,) 30.

Besides the above graduates, the following were in this Department during a part of the course:

^{*} Rev. Mr. Wabeke, was pastor at Marion, N. Y. His health failing, he resigned his charge, and died at his home, New Holland, Mich., February 22, 1880.

NAME. OCCUPATION. RESIDENCE. Arend Visscher, 1872-73, Lawyer, Holland City. Howard H. Van Vranken, 1872-74 Pastor, Irving Park, Ill. Lawrence Dykstra, 1875-77, Pastor. Cleveland, Ohio. John Hoekje, 1875-77, Pastor, Cawker City, Kan. Henry E. Dosker, 1876-77, Pastor, Grand Haven. Albert A. Pfanstiehl, 1876-77, Pastor. Raritan, Ill. Cornelius Van Oostenbrugge, " Pastor, Stevens Point, Wis. John Visscher, 1876-77, Pastor. Sioux Falls, Da.

Hence the total number who have studied Theology at Hope College is 38, of whom 31 are now in the active service of the Master as pastors of churches. Rev Enne J. Heeren, of the class of 1870, (a returned missionary from India,) died, at Puablo, Colorado, on the 16th of October, 1879.

The following is the latest deliverance of General Synod upon the subject of the revival of the Theological Department:—See Minutes of General Synod, 1879, pages 363-4, Resolutions 1, 2, 3, 4.

Resolved, That General Synod desires to express its grateful and hearty recognition and appreciation of the efforts of the Western Brethren, from the first day until now, to secure sound Theological instruction among them.

Resolved, That the General Synod desires to reiterate that Hope College was established, and exists, for the purpose of providing a course of Collegiate study, "in connection with sound evangelical religious instruction;" that to the success of such an institution sound Theological teaching is indispensable; and that the Synod heartily prays for the coming of the time, when it will be possible to have there a fully equipped Theological School.

Resolved, That General Synod exceedingly regrets that, for financial reasons, it seems impracticable to institute such a Theological department at present; but most earnestly desires to do this at the earliest practicable moment, believing that the true interests of our Reformed Church imperatively require an educational centre at the West, and that the same is essential to the growth of our Church as a whole, and to its very life in the West.

Resolved, That the Synod repeats the expression of its opinion, in the terms used a year ago, that "if the Western Churches and Classes should at any time come to Synod with the announcement that they have raised a fund to endow a Professorship of Theology, to be coupled with the name of Albertus C. Van Raalte, it would go far to remove the present obstacles to the restoration of Theological instruction in the West;" and that all funds and securities received for this purpose should be "put into the hands of the Board of Direction."



STUDENTS.

After each class is apppended a list of such as have been connected with it since the last Catalogue was printed.

ACADEMIC DEPARTMENT.

SENIOR CLASS.

NAME.	aneidunos.	BOOM.
John William Bosman,	Holland, City,	At home.
GEERHARD DE JONGE,	Zeeland,	No. 20.
PIETER IHRMAN,	Kalamazoo.	No. 20.
JOHANNIS ERNEST MATZKE,	Silver Creek, Ill.,	Mrs. Nibbelink.
PHILIP PHELPS, Jr.,	Holland City,	At Home.
JACOB POPPEN,	Drenthe,	Mrs. Nibbelink.
CHAS. THEODORE STEFFENS	,Zeeland,	At Home.
SARAH GERTRUDE ALCOTT,	Holland City,	At Home.
Frances F. C. Phelps,		At Home.
Teunis Boot,	Holland City,	1878-80.
Johannis H. Brockmeier,	Baileyville, Ill.,	~
Henry McDonald Joralmon		1879-80.
John Kuiper (partial,)	Graafschaap,	<6
Benjamin Pyl,	Kalamazoo,	"
Francis Rykenboer,	Rochester, N. Y.	1878-80.
Gerrit Wikkerink,	Cherry Grove, Mi	
JUN	OR CLASS.	
	A 41 5 1977	37 6

EVERT JOHN BLEKKINK,	Oostburg, Wis.	No. 7.
JACOB DYK,	Grandville, J. Va	n den Berge, Sr.
HENRY HULST,	Grand Rapids,	Mrs. Nibbelink.
TAMETSNE MATSDA, Kagos	chimaken, Japan, M	Irs. Van Olinda.
ALBERT OLTMANS.	Grand Rapids,	No. 2.
JOHN ABRAHAM OTTE,	" J. Va	n Den Berge, Sr.

CATALOGUE OF

NAMES. DIRK SCHOLTEN,	Orange City, Ia.	H. Toren.
E. WILLIAM STAPELKAMP, SYBRANT WESSELIUS,	Greenleafton, Minn., Grand Rapids,	No. 3. Dr. Annis.
Gerrit John Koning, William Henry Rawerdink, Otto Stuit, Nicholas Van den Belt,	Fulton, Ill., Holland,	1879–80. " "
SOPHO	MORE CLASS.	
GERRIT HENRY HOSPERS, JOHN BERNARD NYKERK, ANNA H. BECKER, (partial)	Overisel, Mrs	A. Vennema. s. Nibbelink. At Home.
Mary Eliza Alcott, (partial) George Heneveld; Eliza Phelps, Klaas Poppen,	Holland City, Graafschap, Holland City, Drenthe,	188081. " "
FRESH	IMAN CLASS.	
RALPH BLOEMENDAAL	Cedar Grove, Wis.,	No. 15.
John H. Doesburg,*	Holland City,	At Home.
GERRIT JOHN HEKHUIS,	Holland,	At Home.
ALBERT VAN DEN BERG,	South Holland, Ill.,	No. 16.
PETER WAYENBERG,	Orange City, Ia., I	Irs. Bolhuis.
* Scientific.		
	LASSIFIED.	
Simon Hogenboom, (partial		a Den Berge.
Henry W. Cross, (partial) John R. Strabbing, (partial)	Grand Haven,) Graafschap,	1879–81. 1879–80.
st	UMMARY.	
Seniors, Juniors, Sophomores, Freshmen, Unclassified,		. 9 6 . 3 . 5 . 1
Previously connected with	these Classes, .	. 17
Total,		44

GRADUATES SINCE 1875.

Note.—The Catalogue of 1876 gave a list of the Ahumni up to and including 1875; a total of 58. The list is continued.

	1876.	
	PRESENT REGIDENCE.	OCCUPATION.
Henry Elias Dosker,	Grand Haven,	Clergyman.
Frank Alanson Force,	Woodstock, N. Y.,	"
Albert A. Pfanstiehl,	Raritan, Ill.,	"
Cornelis Van Oostenbrugge	e, Stevens Point, Wis.,	"
Douwe Yntema,	St. Johns,	Teacher.
	1877.	
John Cornelis Groeneveld,	East Saugatuck,	Clergyman.
Lambertus Hekhuis,	Madanapelly, India,	Missionary.
Matthew Koleyn,	Marion, N. Y.,	Clergyman.
Johannis Visscher,	Holland,	Teacher.
•	1878.	
Henry Boers, ·	Holland City,	Teacher.
John Gabriel Gebhard,	Hudson, N. Y.,	Licentiate.
Stephen John Harmeling,	Spotswood, N. J.,	Clergyman.
John Henry Kleinheksel, Ja	•	Teacher.
•	1879.	
Dirk John De Bey,	Chicago, Ill.,	Licentiate.
Elias De Spelder,	Holland City, M. D.,	U. of Mich.)
Kumaje Kimura,	N. Brunswick, N. J.,	Licentiate.
George Niemeyer,	Grand Haven,	"
Motoitero Ohgimi,	N. Brunswick, N. J.,	"
Ame Vennema,	Holland, City,	46
	1880,	
William G. Baas,	Holland, Theolog	ical Student.
Jacob Peter De Jong,	Roseland, Ill.,	"
Bernard John De Vries,	Holland City,	Dentist.
Peter Marinus Elsenius.*	••	
Abel Henry Huizinga,	Zeeland, Theolog	ical Student.
Abraham Stegeman,	New Groningen,	"
Albert H. Strabbing,	Jamestown,	Teacher.
Jacob John Van Zanten,	Orange City, Ia.,	"
λ	8 77 "7	

NAMB.	PRESENT RESIDENCE.	OCCUPATION.
Frederic James Zwemer,	Roseland, Ill.,	Teacher.
Ebenezer Van den Berge,	Holland City,	"

^{*} Deceased, at Patterson, N. J., June 20, 1881.

1881.

Gerrit John Diekema,	Holland City,	Law Student.
Charles Selwyn Dutton,	" Theolo	gical Student.
John Gerardus Fagg,	Madison, Wis.,	Teacher.
Rense Hendrik Joldersma,	Chicago, Ill., Theole	gical Student.
Tinis John Kommers,	N. Brunswick, N. J.	, "
John Riemersma	New Groningen,	"
Bastian Smits,	Holland City,	K
John George Van Hees,Jr.,	St. Joseph,	Telegrapher.
John W. Cross,*	Grand Haven.	
		

Receiving a Partial Course Cortificate.
 Total Alumni (1866–1881.) 91.

The following have been connected with the Academic Department, in the above Classes, but did not graduate:

Class of 1876.

Frederic Bakker,	Holland City,	1872-78.
Albert Brock,*	Holland,	
John Kerkhoff,	Holland City,	"
Herman Nicholas Dosker,	Grand Rapids,	1878-75.
Cla	iss of 1878.	
Albert Van Zoeren,	Vriesland,	1874-75.
Cla	uss of 1880.	
Charles Buchanan Scott,	Holland City,	1876-78.
James Arie Van de Luister	, Chicago, Ill.,	66
Cla	see of 1881.	
Cornelis Lepeltak,	Holland City,	1877-79.
William John Lucasse,	Kalamazoo,	1877-79.
Benjamin Pyl,	"	1877–78.
John Van der Laan,	Muskegon,	44

^{*} Deceased at Holland, January, 1877.

⁺ Receiving a Partial Course Certificate.

PREPARATORY DEPARTMENT

"A" CLASS.

HENRIETTA BOONE,	New Groningen, G	. J. Haverkate.
Anna Breyman,	Holland City,	At Home.
Ida Ellen,	Holland,	"
EMMA KOLLEN,	Overisel,	Prof. Kollen.
DENA VAN DEN BERG,	Holland City,	At Home.
Anna H. Van Raalte,	Holland,	46
SENIE VISSCHER,	Holland,	tt
Anna J. Wiersema,	Holland City,	**
HENRIETTA ZWEMER,		Mrs. Le Febre.
WILLIAM JOHN DUIKER,	Grand Haven,	H. Toren.
William Fortuin,	Vriesland,	No. 18.
HENRY HENEVELD,	Graafschap,	At Home.
PETEB HOLLEMAN,	Drenthe,	No. 19.
JEREMIAS KRUIDENIER,	Holland City,	At Home.
William Lammers,	Cedar Grove, Wis	s., No. 14.
John Rozema,	Drenthe,	No. 16.
Ralph Schepers,	Holland,	At Home.
John William Visscher.	Holland,	At Home.
Wietse Foppe Douma,	New Holland,	1878–81.
John Den Herder,	Vriesland,	1878-80.
Lawrence Hofma,	Drenthe,	1878-81.
Hovert Hoogenstein,	Holland,	1878–79.
Albert Berend Kleis,	Nunica,	1878-80.
Henry Konigsberge,	Holland City,	1878–79.
Jacob Nauta,	Holland,	"
Theodore Seth Phelps,	Holland City,	1878-80.
Leonard Reuse,	New Holland,	1878-80.
Alexander Wier Scott,	Holland City,	1878-7p.
Dirk John Te Roller,	"	1878–89.
Herman Augustus Toren,	Grand Rapids,	1878–79.
William Vaarwerk,	Holland City,	"
Nicholas Vyn,	Zeeland,	1879-81.
Berend B. Werkman,	Danforth, Ill.,	1878–39.
Linus John Wolters,	Franklin, Wis.	1879–81.

Paul Tanis,

Herman Scholten,

Evert L. Visser,

CA2	CALOGUE OF	
Urana Harrington,	Holland,	1878–≒0.
Jennie H. Pfanstiehl,	Holland City,	1879-
Lilian J. Rose,	"	1879–81.
	B" CLASS.	
NAME.	REMDENCE.	BOOM.
MARY E. ANNIS,	Holland City,	· At Home.
Cornelia Cappon,		•
DELLA DUIKER,	Grand Haven,	H. Toren.
JENNIE KANTERS,	Holland City,	At Home.
HENRIETTA TE ROLLER,	. "	. "
KATIE VAUPELL,	. "	. "
HENRY JOHN COOK,	Eastmanville,	B. Kruidenier.
PAUL RAPHAEL COSTER,	Holland,	At Home.
ALBERTUS PIETERS,	Holland City,	"
Adrian John Pieters,	"	"
William Reefman,	Overisel,	No. 12.
THEODORE M. SNYDER,	Hamilton,	Mrs. Davis.
JOHN PETER TEN HAAF,	Fillmore,	At Home.
John Trompen,	Vriesland,	B. Kuidenier.
A. VAN ZWALUWENBURG,	Drenthe,	Dr. Kremers.
SAMUEL M. ZWEMER,	Graafschap,	B. Kruidenier.
_		,
Martha Diekema,	Holland,	1880-81.
Jennie Eastman,	Robinson,	1879-80.
Christina Herold,	Holland City,	1880-81.
Saddie Howard,	Holland,	1879-81.
Laura Meengs,	Holland City.	1879-80.
Emma Milliman,	"	44
Elia Nash,	· / "	1880-81;
Christina Oggel,	"	1879-81.
Dana Davis Dutton,	Holland,	
Jacob Lokker,	Graafschap,	1879
Daniel Matzke,	Silver Creek, Ill.,	1879-80.
TT 0.1.1.	A	- 00 :1

Overisel,

Drenthe,

Holland City,

1879-81.

1879-801

1880-81

"C" CLASS.

namb.	residence.	BOOM.
Elsie Davis,	Holland City,	At Home.
Annie Dokter,	Holland,	"
GERARD BRANDT,	Forest Grove,	Mrs. Bolbuis.
HERMANUS C. BROEK,	Holland City,	At Home.
HENRY ROBERT DOESBURG,	* *	"
DANA DAVIS DUTTON,	Holland,	46
HENRY R. GEERLINGS,	Holland City,	"
GERRIT HENEVELD,	Graafschap,	"
Adrian C. Karsten,	Waupun, Wis.,	B. Kruidenier.
FOPPE KLOOSTER,	Jamestown,	Mrs. Bolhuis.
MEINARDUS G. MANTINGH,	Graafschap,	At Home.
WALTER TEN HAAF,	Fillmore,	"
ARIE VAN WOERKOM,	Grand Haven,	H. Toren.
Peter John Zwemer,	Graafschap,	B. Kruidenier.
George Almond,	Allegan,	1880-81.
Pieter Braam,	Holland City,	"
Maggie Meidema,	Holland,	1880
Luke Nyssen,	Grand Haven,	1880-81.
B. Van den Boomgaard,	"	"

"D" CLASS.

OSCAR BARRY,	Zeeland,	At Home.
HENRY K. GIEBINK,	Waupun, Wis.,	
HENRY HARRINGTON,	Holland,	At Home.
HERBERT G. KEPPEL,	Zeeland,	"
Josephine J. Kiekintveldt,		44
STEPHEN LUKAS,	Graafschap,	"
ETTIE PLUMMER,	Peotone, Ill.,	Mrs. Nieuwholt.
CORNELIUS M. STEFFENS,	Zeeland,	At Home.
WILLIAM STEGEMAN,	New Groningen	, Mrs. Nibbelink.
Benjamin Stegink,	Graafschap,	"
ABRAHAM ISRAEL THOMPSON,	Holland City,	At Home.
Johanna Tien,	Graafschap,	Mrs. Nieuwholt.
Anthony M. Van Duine,	Zeeland,	
ELLENUS H. VAN EYK,	_	, At Home.
DIRK JOHN WERKMAN,	Pattersonville,I	a. R. Werkman.

CATALOGUE OF

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"C" Class		•									14
"D" Class .											15
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ALUMNI SINCE 1875.

1876.

name.	PRESENT RESIDENCE.	OCCUPATION.
William G. Baas, A. B.	Holland, The	eological Student.
Jacob Peter De Jong, A. B.		66
Bernard J. De Vries, A. B.	Holland City,	Dentist.
Jacob M. Doesburg,	"	Engineer.
Charles S. Dutton, A. B.	Holland, The	eological Student.
Peter Marinus Elsenius, de	ceased, June 20, 1	.880.
Abel Hildebrand Klooster,	Chicago,	Medic. Student.
Albert J. Kroes,	Milwaukee,	Merchant Clerk.
Albert Lahuis,	Zeeland,	Teacher.
William John Lucasse,	Kalamazoo,	Mechanic.
Jacob Poppen, A. B.	Drenthe,	Bacc. Student.
John Riemersma, A. B.	New Groningen,	Theol. Student.
Charles Buchanan Scott, A.B.	3.Philadelphia, Pa	., Geol. Survey.
Abraham Stegeman, A. B.	New Groningen,	Theol. Student.
Albert Strabbing, A. B.	Jamestown,	Teacher.
James Arie Van de Luister	, Vriesland,	Farmer.
Jacob Van Zanten, Jr., A. B	. Orange City, Ia.	, Teacher.
John Vinkemulder, Jr.,	New Holland,	
Frederic James Zwemer, A. F	Roseland, Ill.,	Teacher.
	1877.	
Gerrit John Diekema, A. B.	Holland,	Law Student.
John Gerardus Fagg, A. B.	Madison, Wis.,	Teacher.
Rense H. Joldersma, A. B.	Chicago, Ill.,	Theol. Student.
Tinis John Kommers, A. B.	Holland City,	"
Cornelis Lepeltak,	Overisel,	Teacher.
Benjamin Pyl,	Kalamazoo,	Medic. Student.
Bastian Smits, A. B.	M.Brunswick, N.	J.,Theol.Student.
Marinus Van Doorn,	Clymer, N. Y.,	Clergyman.
John Van der Laan,	Muskegon,	Physician.
John G. Van Hees, Jr., A. B.	. St. Joseph,	Telegrapher.
•	1878.	-
Sarah Gertrude Alcott,	Holland City,	Bacc. Student.
Frances F. C. Phelps,	"	
John William Bosman,	. "	, gt :

NAME.	PRESENT RESIDENCE.	OCCUPATION.
John Henry Brockmeier,		, Medic. Student.
Cornelius Damstra,	Drenthe,	Farmer.
Geerhard De Jonge,	Zeeland,	Bacc. Student.
Pieter Ihrman,	Kalamazoo,	"
Anthony Pauels,	Grand Rapids,	Merchant Clerk.
Philip Phelps, Jr.,	Holland City,	Bacc. Student.
Frank Rykenboer,		,Merchant Clerk.
Charles T. Steffens,	Zeeland,	Bacc. Student.
Gerrit Wikkerink.	Greenleafton, M	
Adrian Peter Zwemer,	New Holland,	Merchant.
Teunis Boot,		Co. Reg. Office.
	1879.	
Evert John Blekkink,	Oostburg, Wis.,	Bacc. Student.
Jacob Dyk,	Grandville,	"
George Heneveld,	Graafschap,	Farmer.
Henry John Heusinkveld,		inn.Med.Student.
Henry Hulst,	Grand Rapids,	
Lambertus Kolvoord,	Overisel,	Teacher.
Gerrit John Koning,	"	Farmer.
Tametsne Matsda,	Satsma, Japan,	Bacc. Student.
Albert Oltmans,	Grand Rapids,	"
John Abraham Otte,	"	. "
William H. Rauwerdink,	Rochester, N.	Y., Farmer.
Evert William Stapelkam		•
Otto Stuit,	Fulton, Ill.,	Teacher.
Albert Tillema,	"	Farmer.
John Van Dellen,	"	
Nicholas Van den Beldt,	Holland,	Pharmacist.
Peter Venhuizen,	"	Manufacturer.
Sybrant Wesselius,	Grand Rapids,	Bacc. Student.
	1880.	
Mary Eliza Alcott,	Holland City,	
Anna Helena Becker,	"	Student.
Christina Pfanstiehl,	"	Teacher.
Eliza Phelps,	46	*
Peter H. Benjaminse,	Zeeland,	•
John Bernard Nykerk,	Overisel,	Student.
Klaas Poppen,	Drenthe,	Teacher.
<u> </u>	•	

name.	PRESENT RESIDENCE. OCCU	PATION.
John L. Rademaker,	Milwaukee, Wis., Bo	okkeeper.
Jacob G. Van Zoeren,	Vriesland,	66
CorneliusVanZwaluwenberg	g, Drenthe,	Teacher.
	1881.	
Frances M. Westveer,	Holland City,	Teacher.
Annie Winter,	"	"
Nellie Zwemer,	Graafschap,	"
Ralph Bloemendaal,	Cedar Grove, Wis.,	Student.
John De Bruin	Rochester, N. Y.,	Teacher.
John Henry Doesburg,	Holland City,	Student.
Austin Harrington,	Fillmore,	Farmer.
Gerrit John Hekhuis,	Holland,	Student.
Edward Hofma,	Vriesland, Medic	Student.
Simon Hogenboom,	Clymer, N. Y.,	Student.
John Lamer,	Jenisonville,	Teacher.
Albert Van den Berg,	South Holland, Ill.,	Student.
Henry Vennema,	Holland City, Merch	ant Clerk.
Peter Wayenberg,	Orange City, Iowa,	Student.

ADMISSION.

For admission into the "D" Class, a common school education is required, up to the branches pursued in that year. The better their previous training, the more easily and profitably can pupils enter upon the Grammar School Course.

For admission into the Freshman Class, a full certificate of graduation from the Preparatory Department is required; or an examination in the studies pursued in that Department, or in what the Faculty shall deem an equivalent.

For admission into any advanced class of the Institution, it will be necessary for the applicant to pass an examination in the studies previously pursued by that class. If received on conditions, the conditions must be fulfilled before matriculation.

PROBATION.

New students, in either Department, remain on probation for one term, at the expiration of which, if their course prove satisfactory, they are admitted to matriculation in the usual manner.

COURSE OF STUDY.

I.

PREPARATORY.

FIRST YEAR "D" CLASS.

READING, ETC.—National Fourth Reader; Penmanship; Harrington's Graded Spelling Book, Part 2.

GEOGRAPHY.—Harper's School Geography, Michigan edition.

MATHEMATICS.—Davies' Intellectual Arithmetic; Olney's Practical Arithmetic.

LANG vAGE.—

English.—Reed and Kellog's Graded Lessons in English.

Latin.—Bullions and Morris' Latin Lessons.

RHETORIC.—Written Essays through the year; Declamation of selected pieces.

HISTORY .-- Anderson's United States.

SECOND YEAR "C" CLASS.

READING, ETC.—National Fifth Reader; Penmanship; Westlake's 3,000 Words; Dictation Exercises.

MATHEMATICS.—Davies' Intellectual Arithmetic (continued): Olneys Science of Arithmetic.

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English.—Reed and Kellog's Higher Lessons in English.

Latin.—Bullions and Morris' Latin Lessons, (continued).

Greek.—Crosby's Greek Grammar; Crosby's Greek Lessons.

Modern.—Van Dalen's Dutch Grammar; Van Dalen's

Dutch Exercises.

RHETORIC.—Essays and Declamations, (continued).

HISTORY .- Smith's English History.

Special.—As soon as practicable, French and German will be introduced into the "C" year, in the place of Latin and Greek, if desired by the pupil.

THIRD YEAR "B" CLASS.

READING, & C.—Selections; Penmanship.

MATHEMATICS.—Olney's First Principles of Algebra; Mattison's High School Astronomy, with use of the Globes.

LANGUAGE.—

English.-Kellog's Text Book of Rhetoric.

Latin.—Bullions and Morris' Latin Grammar; Harkness' First Latin Book; Cæsar's Gallic War, (Bullions).

Greek.—Crosby's Grammar, and Lessons, (continued).

Modern.—Van Dalen's Dutch Grammar and Exercises, (continued).

RHETORIC.—Essays and Declamations, (continued).

HISTORY-Smith's Greek History, (abridged).

Special.—Duffet's French Grammar, 1st Part; Worman's German Grammar; Worman's German Reader.

FOURTH YEAR "A" CLASS.

Penmanship and Drawing .-

MATHEMATICS.—Olney's complete Algebra; Olney's Geometry (in part); Peck's Ganot's Natural Philosophy.

LANGUAGE.—

English.—Parsing Milton's Paradise Lost, (Sprague).

Latin.—Harkness' First Latin Book (continued); Arnold's Latin Prose Composition, (begun); Anthon's Virgil's Æneid.

Greek.—Arnold's Greek Prose Composition; Anthon's Xenophon's Anabasis; Seeman's Mythology.

Modern.-Mulder's Syntaxis, (Dutch).

RHETORIC.—Hart's Rhetoric; Essays; Declamations (often original); "The Excelsiora" published by the Class.

History, &c.—Smith's Roman History, (abridged); Young's Government Class Book.

DIDACTICS.—Lectures on the Art of Teaching.

SPECIAL.—Duffet's French Grammar, 2nd Part; Worman's German Grammar and Reader, (continued).

Note.—Special attention is given, during the whole of the Prepartory course, to the grammars of the languages studied. For those who pursue only English studies, or who design stopping at the end of the "A" year, the Faculty provide such additional branches as seem most expedient and profitable. Among them may be named Physiology, Botany, Zoology, Chemistry and Geology. Those generally make better progress whose time is fully occupied in the work of the School.

П.

A CADEMIC.

FRESHMAN CLASS.

MATHEMATICS.—Olney's Geometry and Trigonometry.

LANGUAGE AND LITERATURE.—

English.—Shoemaker's Practical Elecution; Swinton's Studies in English Literature.

Latin.—Anthon's Cicero de Amicitia; Arnold's Latin Prose Composition.

Greek.—Owen's Xenophon's Cyropædia; Arnold's Greek Prose Composition.

Modern.—Mulder's History of Dutch Literature; Jager's Derivation of Dutch Words.

RHETORIC.—Essays and Declamations.

HISTORY.—Anderson's New General History, First Part; An Atlas of Classical and Mediæval Geography.

NATURAL SCIENCE.—Hooker's New Physiology.

SOPHMORE YEAR.

MATHEMATICS.—Olney's General Geometry and Calculus; Davies' New Surveying.

LANGUAGE AND LITERATURE.—

English.—Shaw's New History of English Literature.

Latin.—Tyler's Germania and Agricola (Tacitus); Latin Prose Composition (continued); Roman Antiquities.

Greek.—Johnson's Herodotus; Greek Prose Composition, (Continued); Greek Antiquities.

Modern.—Duffet's French Grammar, 1st part; Worman's German Grammar; German Reader, 1st part.

RHETORIC.—Essays, Speeches, and Declamations.

HISTORY.—Anderson's New General History; Special Studies in History.

NATURAL SCIENCE.—Elliot and Stoner's Manual of Chemistry, (the Abridgment by Nichols).

SAURED LITERATURE.—Robinson's Harmony of the Gospels.

JUNIOR YEAR

MATHEMATICS APPLIED.—Olmsted's Natural Philosophy.

LANGUAGE AND LITERATURE.—

Latin.—Anthon's Horace; Lectures on Roman Literature.

Greek.—Tyler's Plato's Apology and Crito; Lectures on Greek Literature.

Modern.—Duffet's French Grammar, 2nd part; Duffet's Extracts from French Literature; Worman's German Grammar, (continued); German Reader, 2nd part.

RHETORIC.—Bascom's Philosophy of Rhetoric; Essays, and Discussion; Delivery of Original Speeches.

HISTORY.—Anderson's New General History; Lectures on the Constitution of the United States, (Part Second).

NATURAL SCIENCE.—Chemistry, (Analysis, etc.) one term; Woods's Botany, two terms.

METAPHYSICS.—Upham's Mental, Philosophy.

SACRED LITERATURE.—Introduction to the Sacred Scriptures.

SENIOR YEAR.

MATHEMATICS.—Olmsted's Astronomy.

LANGUAGE AND LITERATURE.—

Greek. Plato's Phado.; Lectures on Greek Philosophy.

Modern.—Telamaque; Groszmann's Reader. (German); Lectures on German Literature; Compositions in French and German.

RHETORIC.—Bascom's Aesthetics, with Essays; Delivery of Original Speeches.

Logic.—Jevons' Lessons in Logic.

ETHICS.—Wayland's Moral Science.

HISTORY.—Guizot's History of Civilization.

NATURAL SCIENCE.—Dana's Class Book of Geology.

POLITICAL SCIENCE.—Wayland's Political Economy; Lectures on Civil Government.

SACRED LITERATURE.—Lectures on the Evidence of Christianity.

Note.—In the Preparatory Department it is customary for the Council or the Executive Committee to arrange for the Religious Instruction of the classes and for regular lessons in music.

In the Academic Department, there is a partial, rather than a special course. Studies may be omitted, but as yet others have not been substituted in their place, and such a partial course entitles only to a certificate, not to a Diploma.

MISCELLANEOUS INFORMATION.

The Scholastic Year of forty weeks begins on the third Wednesday in September, and ends with the General Commencement on the fourth Wednesday in June.

The Winter and Spring vacations are fixed by the General Faculty. (See the Calendar).

The Yearly Examinations, before the Council or its Committees, begin on the third Wednesday in June. At other

times, Special examinations may be held, and passed upon by the respective Faculties.

The Rules of Order are few and simple. In general, if the students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the Institution will be suspended.

RELIGIOUS SERVICES.

The exercises of each day begin with prayer in the College Chapel, at 8 o'clock A. M.

On the Sabbath, the students are expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President. •

One of the Pastors of the Reformed Churches in Holland or vicinity, by appointment of the Council gives religious instruction to the Grammar School classes.

LIBRARY, ETC.,

A Library of over 5,000 volumes, and a Reading Room. are free for the use of the students. Books and papers are being constantly added. About 700 bound volumes have been received during the past year.

The Laboratory and Cabinet are, as yet, only adapted to the uses of the lecture room. The same may be said of the Philosophical Apparatus. It is to be hoped that Maps, Charts, Instruments and Specimens of Natural History, as well as books, will be donated by the graduates and friends of the Institution.

The Literary Societies, viz., the Meliphon and the Fraternal, offer decided advantages to their respective members; and materially aid in the attainment of that culture which it is the object of this school to promote.

A Course of Lectures, by the Professors or others, is of almost yearly occurrence. In the winter of 1881-82, an able course of six lectures was provided by the Council.

Vocal Music is usually provided for. No charge is made for this; but lessons in *Instrumental Music* are at the expense of the pupil,

THE CAMPUS, ETC.

The College Buildings are eight in number, on a campus of 18 acres. The grounds are beautifully located, are well shaded with native trees, and annually improved in appearance.

The "De Hope" printing office will eventually become an important auxiliary to the Institution. The paper has quite a large circulation. The Manager and the Editorial Committee are appointed by Council.

THE COMMUNICATIONS:

Morning and evening trains arrive and leave in every direction. At Grand Haven, they connect with steamers departing daily for Chicago and other ports on Lake Michigan. Hence there is no delay in the mails, and the students can easily go to, or be reached from their homes, however distant. Holland City is the central point on the Chicago & West Michigan Railway. Black Lake on which it is situated is an attractive sheet of water extending six miles to Lake Michigan.

DEBT AND ENDOWMENT.

In 1878, the actual debt of the Council was, in round numbers, \$28,000, on which interest has since been paid to the amount of \$5,762.94, with the exception of \$1,000 to the Board of Benevolence, this whole amount of over \$33,000 has since been paid. To this end, the Financial Agent, Rev. G. H. Mandeville, D. D., of New York City, has labored most successfully for four years. An unknown lady of Philadelphia, donated \$10,000 for the purpose, in one sum; and Mr. Gerrit Cowenhoven, gave \$3,000. Meantime the churches took collections for the support of the Institution, and the current expenses have been fully met. The Board of Education of the Reformed Church has continued to give aid to the extent of its ability.

In addition to the above the General Synod, in 1878, owed \$4,127 for arrears of salary to the Theological Teachers. This amount with its interest was fully liquidated in 1880.

On the 1st of April, 1882, the amount of Funds actually

invested for the benefit of Hope College was as reported, \$37,527.24. Endowment notes and Loans to the Printing Office amounted to \$18,271 additional, but the last sum pays a small and uncertain interest, and may only in part be collected or returned to the Treasury.

An "Ebenezer Fund" of \$36,000 has been subscribed or pledged in the Holland Churches, for the support of the Grammar School; but, as with the Endowment Notes, the interest is of doubtful amount, and the principal may not all be secured. The management of the Ebenezer Fund is not vested in the Council.

Since April last, \$12,000 has been added to the Endowment, of which \$10,000 was donated by Mr. Gerrit Cowenhoven, of Newtown, L. I. It is much to be desired that other liberal gifts from East and West may swell the Funds to at least \$100,000.

The General Synod holds over \$6,000 for a "Professorship of Polemic and Didactic Theology at Hope College," also a Legacy for \$2,000 left by Rev. A. J. Switz, of Schenectady, N. Y., for the "Theological Seminary" at Hope College. Here is a basis for hope and labor in endowing and restoring the Theological Department.

As the West has the special benefit of Hope College, the West should from year to year continue special efforts to make the Institution an efficient School to the glory of God, and the advancement of His Kingdom.

ESTIMATES.

The smallest amount required for the efficient operation of Hope College is \$9,000 per annum. What means are to be relied upon for making up this amount?

Invested Funds.,Interest \$3,	000-8,500
Printing Office and Notes, \$18,271,	400- 500
Ebenezer Fund, \$36,000	800- 900
Student Fees	000-1,200
Donations and Collections	800-1,000
Board of Education	500-2,400

\$7,000-9,500

Thus it is seen that \$2,000 is more or less uncertain, and also that the Board of Education is not, but ought to be re-



lieved from its annual outlay. Will not some friend, endow the Presidency or a Professorship? This would go very far in giving, the relief.

STATE BOARD OF VISITORS.

The Superintendent of Public Instruction, annually appoints a State "Board of Visitors," whose duty it is to attend Examinations and to make such other inquiries as shall satisfy said Superintendent that the standard of instruction, etc., are according to the law. Said Board at present consists of the following gentlemen:

Hon. George A. Fare, Grand Haven. Rev. Samuel Graves, D. D., Grand Rapids. Wm. L. Eaton, Esq., Kalamazoo.

All communications relating to the Treasury should be addressed to Prof. C. Doesburg, and communications concerning the College in general, or applications for catalogues, or information, to the President.

CALENDAR, 1882–88.

Commencement, June 28, 1882.

First Term begins September 20, 1882.

ends December 22, 1882.

Second Term begins January 8, 1883.

" ends March 30, 1883.Third Term begins April 16, 1883.

Meeting of the Council April 25, 1883.

Examination of Senior Class April 26, 1883.

Examination begins June 20, 1888.

Meeting of Council June 26, 1883.

Commencement June 27, 1883.

FORM OF BEQUEST.

"I give	and bequea	th unto t	be Council	of Hop	e College,
(at present	located in	Holland,	Michigan,)		-dollars,
to be applie	d to, etc.—			—(or to	be held in
trust for, et	c) and	they are s	afely to	invest the
principal, a	id apply on	ly the in	come to the	said pui	rpose."

Norg.—Isaac Cappon, Esq., of Holland City, has been appointed to the Council, by the last General Synod, in the place of James C. Knight, Deceased.

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CATALOGUE

---OF THE---

OFFICERS AND STUDENTS

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HOPE COLLEGE,

HOLLAND, MICH.

1882--'83.



CATALOGUE

---OF THE---

OFFICERS AND STUDENTS

—0 F—

HOPE COLLEGE,

HOLLAND, MICH.

1882--'83.

AN INSTITUTION OF THE REFORMED CHURCH IN AMERICA,
FOUNDED IN 1851,
INCORPORATED AS HOPE COLLEGE, 1866.

CALENDAR.

1883. June 27, COMMENCEMENT.

19 Sept. 45, FIRST TERM begins.

Dec. 21, FIRST TERM ends.

1884. Jan. 7, SECOND TERM begins.

March 28, Second Term ends.

April 14, THIRD TERM begins.

April 30, MEETING OF THE COUNCIL.

May 1, SENIOR EXAMINATIONS.

June 18, Undergraduate Examinations.

June 24, MEETING OF THE COUNCIL.

June 25, COMMENCEMENT.

THE COUNCIL.



EX-OFFICIO.

REV. CHARLES SCOTT, D. D., President of the Gollege.

ELECTED MEMBERS.

From General Synod.

name.	RESIDENCE.	TERM EXPIRES.
REV. EDWARD P. LIVINGSTON,	Pekin, Ill.,	1883.
REV. NICHOLAS M. STEFFENS,	Holland, Mich.,	1884.
ISAAC CAPPON,	Holland, Mich.,	1885.
J. C. Benham, M. D.,	Hudson, N. Y.,	1886.
Klass Brouwer,	Grand Haven, Mich.,	1887.
From Classis	of Grand River.	
REV. JACOB VAN DER MEULEN.	Muskegon, Mich.,	1888.
REV. NICHOLAS H. DOSKER,	Grand Bapids, Mich.,	1888.
. From Class	sis of Holland.	
REV. PETER LEPELTAR,	Overyssel, Mich.,	1884.
REV. DIRK BROKK,	Holland, Mich.,	1884.
From Clas	ssis of Illinois.	
Rev. John H. Joralmon,	Fairview, Ill.,	1885.
REV. EGBERT WINTER,	Pelia, Iowa,	1885.
From Class	is of Wisconsin.	
Rev. John H. Karsten,	Oostburg, Wis.,	1886.
REV. WILLIAM MOERDYK,	Milwaukee, Wis.,	1886.
From Class	sis of Michigan.	
REV. PETER MOERDYKE,	Grand Rapids, Mich.,	1887.
REV. JOHN W. BEARDSLEE,	Constantine, Mich.,	1887.
بمسوم	W.	
OFF	ICERS.	

REV. NICHOLAS M. STEFFENS, President. REV. JOHN W. BEARDSLEE, - Vice President. REV. PETER MOERDYKE, -Secretary. ISAAC CAPPON, Treasurer.

FACULTY.

ACADEMIC.

REV. CHARLES SCOTT, D. D., President, ex-officio.

Professor of Chemistry and Natural History. In charge of Mental and Moral Philosophy, History. Constitutional Law and Evidences of Christianity.

REV. T. ROMEYN BECK, D. D., Secretary.

Professor of Greek and Latin Languages and Literature. In charge of Logic and
Sacred Literature.

CORNELIS DOESBURG, A. M.,

Professor of Modern Languages and Literature, and of Art.

WILLIAM A. SHIELDS, A. M.,

Professor of English Language and Literature, and Rhetoric. In charge of Latin in the Freshman Class.

GERRIT J. KOLLEN, A. M.,

Professor of Mathematics, Natural Philosophy and Astronomy. In charge of Didactics, Political Economy and Civil Government.

FACULTY.

GRAMMAR SCHOOL.

The Academic Faculty all teach in this department, thus giving pupils from the beginning the advantage of experienced teachers.

PROF. CHARLES SCOTT, President, ex-officio.

PROF. T. ROMEYN BECK.

PROF. CORNELIS DOESBERG.

PROF. WILLIAM A. SHIELDS, Secretary.

Prof. GERRIT J. KOLLEN.

HENRY BOERS, A. M.,

Assistant Professor of Latin, Arithmetic, History, &c.

JOHN H. KLEINHEKSEL, JR., A. M.,

Assistant Professor of Greek, English Grammar, Algebra, &c. REV. NICHOLAS M. STEFFENS, A. M.,

In charge of Religious Instruction.

JOHN GILMORE,

In charge of Vocal Music.

PROFESSOR GERRIT J. KOLLEN, Librarian. RALPH BLOEMENDAAL, Assistant Librarian.

GERRIT J. HEKHUIS, Chorister.

G. TE LINDE, Organist

LOUIS DE WITT, Janitor

STUDENTS.

ACADEMIC DEPARTMENT.

SENIOR CLASS.

RESIDENCE.

NAME.

William John Duiker,

Jeremias Kruidenier,

Herbert G. Sharpley,

John Willam Visscher,

William Lammers,

Ralph Schepers,

Peter Holleman,

Evert John Blekkink,	Ocathurg, Wis.,	No. 7.
Jacob Dyk,	Grandville, Mich.,	J. Van den Berge, Sr.
Henry Hulst,	Grand Rapids, Mich.,	Mrs. Nibbelink.
Tametsne Matsda,	Kagoschimakin, Japan	, Mrs. Van Olinda.
Albert Oltmans,	Grand Rapids, Mich.,	No. 2.
John Abraham Otte,	Grand Rapids, Mich.,	J. Van den Berge, Sr.
Dirk Scholten,	Orange City, Iowa,	H. Toren.
E. William Stapelkamp,	Greanleafton, Minn.,	No. 8.
·Jτ	JNIOR CLASS.	
Simon Hogeboom,	Clymer, N. Y.,	No. 2.
Gerrit Henry Hospers,	Orange City, Iowa,	H. Toren.
SOP	HOMORE CLASS.	
Ralph Bloemendaal,	Cedar Grove, Wis.,	No. 15.
Gerrit John Hekhuis,	Holland, Mich.,	At Home.
Albert Van den Berg,	South Holland, Ill.,	No. 11.
Peter Wayenberg,	Orange City, Iowa,	Mrs. Rolhins.

FRESHMAN CLASS.

Drenthe, Mich.,

Holland, Mich.,

Holland, Mich.,

Bushnell, Ill.,

Holland, Mich.,

Cedar Grove,

Grand Haven, Mich.,

At Home.

B. Kruidenier.

No. 16.

No. 19.

No. 14.

At Home.

At Home.

BOOMS

PREPARATORY. DEPARTMENT.

"A" CLASS.

NAME. RESIDENCE.		mooms.		
Mary E. Annis,	Holland City,	At Home.		
Cornelia Cappon,	"	66 .66		
Jeennie Kanters,	.66 66	¥¢ ¢¢		
Katie E. Vaupell,	"	66 66		
William A. Beardslee,	Constantine,	Dr. Scott's.		
Henry J. Cook,	Eastmanville,	B. Kruidenier's		
Paul R. Coster,	Holland,	At Home.		
Harman V. S. Peeke,	Centreville,	Dr. Scott's.		
Albertus Pieters,	Holland City,	At Home.		
William Reefman,	Overyssel,	No. 12.		
John P. Ten Haaf,	Fillmore,	At Home.		
Charles N. Thew,	Allegan,	Mr. Toren's.		
Hobart K. Whitaker,	Leverett, Mass.,	Dr. Beck's.		
A. Van Zwaluwenburg,	Drenthe,	Dr. Kremer's.		
Samuel M. Zwemer,	Graafschap,	Mrs. Boot's.		
"]	B" CLASS.			
Frances C. Post,	Holland,	At Home.		
Johanna Schravesande,	Holland City,	At Home.		
Johanna Van Ark,	Holland,	At Home.		
Gerard Brandt,	Forest Grove,	Mrs. Bolhuis's.		
Hermanus C. Broek,	Holland City,	At Home.		
Henry R. Doesburg,	Holland City,	At Home.		
Henry R. Geerlings,	Holland City,	At Home.		
Henry Harmeling,	Oostburg, Wis.,	Mrs. Nebbelink's.		
Gerrit Heneveld,	Graafschap,	At Home.		
Adrian C. Karsten,	Waupun, Wis.,	,		
Toppe Klooster,	Jamestown,	Mrs. Bolhuis's.		
Meinardus G. Mantingh,	Graafschap,	At Home.		
Aru Van Woerkom,	Grand Haven,	H. Toren's.		
John Van Westenbrugge,	Grand Rapids,	Mrs. Scholz's.		
Peter J. Zwemer,	Graafschap,	Mrs. Boot's.		

8	CATALOGUE OF	
	"C" CLASS.	
name.	residence.	BOOMS.
Josephine Kiekintveldt,	Holland City,	At Home.
Jennie Kremers,	Holland City,	
Christina Oggel,	Holland City,	At Home.
Johanna Tien,	Graafschap,	Mrs. Nienwholt's.
William Bertsch,	Holland City,	At Home.
James E. Fagg,	Madison, Wis.,	Mrs. Le Febre's.
Henry K. Giebink,	Waupun, Wis.,	C. Landaal's.
Herbert G. Keppel,	Zeeland,	J. Cats's.
Henry Kleyn,	Holland City,	At Home.
Albert Knooihuizen,	North Holland,	K. Knooihuizen's.
Germel Kuyper,	Graafschap, Mic	h., B. Kruidenier's.
Abraham Leenhouts,	Zeeland,	A. Benjaminse's.
Marinus Ossewarde,	Holland City,	At Home.
Martinus Rozema,	Drenthe,	B. Kruidenier's.
Cornelius M. Steffens,	Holland City,	At Home.
William Stegeman,	New Groninger	, Mrs. Nebbelink's.
Gerrit Te Linde,	Brandon, Wis.,	C. Landaal's.
Abraham Thompson,	Holland City,	At Home.
Anthony M. Van Duin,	Zeeland,	Mrs. Bolhuis's.
Elenus H. Van Eyk,	New Groninger	n, At Home.
Dirk J. Werkman,	_	la., R. Werkman's.
_	'D" CLASS.	
Christina Boone,	New Groninger	, At Home.
Rike Boone,	Holland City,	
Katie Herold,	" "	" "
File Hunt	" "	" "

	D'CLASS.	
Christina Boone,	New Groningen,	At Home.
Rike Boone,	Holland City,	" "
Katie Herold,	"	" "
Ella Hunt,	66 66	" "
Anna Kruidenier,	66 66	" "
Martha Nyland,	46 46	" "
Ida Nies,	66 66	" "
Lizzie Otte,	" "	" "
Mary Schepers,	Holland,	"
Mary Steffens,	Holland City,	" "
Henrietta Teleman,	" "	" "
Maggie Van Putten,	u u	" "
Oscar Baert,	Zeeland,	" "
Thomas Boone,	New Groningen,	"
John Bode,	Holland,	" "
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NAME.	residence.	BOOMS.		
Wm. H. Bruins,	Brandon, Wis.,	C. Landaal's.		
David G. Cook,	Overyssel,	B. Kruidenier's.		
Wesley Cronkright,	Holland,	At Home.		
Albert De Vries,	Holland City,	" "		
Jacob De Vries, Jr.,	Vriesland,	H. Toren's.		
Henry J. De Vries,	Holland City,	At Home.		
Henry Harrington,	Holland,	"		
John Huizinga,	Holland City,	" "		
Herman Juistema,	Grand Haven,	Mrs. Geerling's		
Harry Kremers,	Holland City,	At Home.		
John Kroodsma,	Vriesland,			
Bernard J. Landaal,	Alto, Wis.,	C. Landaal's.		
Albert Rooks,	Holland,	At Home.		
Peter Rooks,	"	" "		
Peter Schraversande,	Holland City,	" "		
*Wm. D. Van Loo,	Zeeland,	"		
Wm. Van Der Haar,	Holland City,	" "		
*Ralph Ter Beek,	" "	" "		
*Gerrit Tubergen,	Holland,	" "		
Aart Van Westrenen,	Grand Haven.	Mrs. Geerling's.		
Henry Wolcotte,	Drenthe,	At Home.		
George W. Willebrands,	Detroit,	Mrs. Nebbelink's.		
Jacob Wyngaarden,	Vriesland,			
Uno	CLASSIFIED.			
Klaas Knoorhuizen, Azro Dutton,	Holland City. Holland,	At Home.		

	,	SUM	KM	RY	,				
		ACA	DEM	ic.					
Seniors,	-		-		-		-		8
Juniors,	-	-		-			-	-	2
Sophomores,	-		-		•			-	4
Freshmen,	•	-		-		-		-	7
	P	REPA	RAT	ORY			•		
"A" Class,			-				-		16
"B" Class,	-			-		-		-	15
"C" Class,		-	-		-		-		21
"D" Class,	-	-		-		•		-	38
Unclassified,	-		-		•		-	-	2
	Total,		-		-		-		113
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ADMISSION.

For admission into the "D" Class, a common school education is required, upon the branches pursued in that year. The better their previous training, the more easily and profitably can pupils enter upon the Grammar School Course.

For admission into the Freshman Class, a full certificate of graduation from the Preparatory Department is required; or an examination in the studies pursued in that Department, or in what the Faculty shall deem an equivalent.

For admission into any advanced class of the Institution, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, the conditions must be fulfilled before matriculation.

PROBATION.

New students in either Department, remain on probation for one term, at the expiration of which, if their course prove satisfactory, they are admitted to matriculation in the usual manner.

COURSE OF STUDY.

I.

PREPAR A TORY.

FIRST YEAR "D" CLASS.

Reading, etc.—National Fourth Reader; Penmanship; Harrington's Graded Spelling Book, Part 2.

Geography.—Harper's School Geography, Michigan edition.

Mathematics.—Davies' Intellectual Arithmetic; Olney's Practical Arithmetic.

LANGUAGE.—

English.—Reed and Kellogg's Graded Lessons in English.

Latin.—Bullion's and Morris' Latin Lessons.

Rhetoric.—Written Essays through the year; Declamation of selected pieces.

History .- Anderson's United States.

8ECOND YEAR "C" CLASS.

Reading, etc.—National Fifth Reader; Penmanship; Westlake's 3,000 Words; Dictation Exercises.

Mathematics.—Davies' Intellectual Arithmetic (continued); Olney's Science of Arithmetic.

LANGUAGE.—

English.—Reed and Kellogg's Higher Lessons in English.

Latin.—Bullion's and Morris' Latin Lessons, (continued).

Greek.—Crosby's Greek Grammar; Crosby's Greek Lessons. Modern.—Van Dalen's Dutch Grammar; Van Dalen's Dutch

Exercises.

Rhetoric.—Essays and Declamations, (continued).

History .- Smith's English History.

Special.—As soon as practicable, French and German will be introduced into the "C" year, in the place of Latin and Greek, if desired by the pupil.

THIRD YEAR "B" CLASS.

Reading, etc.—Selections; Penmanship.

Mathematics.—Olney's First Principles of Algebra; Mattison's High School Astronomy, with the use of the Globes

LANGUAGE.—

English.—Kellogg's Text Book of Rhetoric.

Latin.—Allen and Greenough's Latin Grammer; Harkness' First Latin Book; Cæsar's Gallic War.

Greek.—Crosby's Grammar and Lessons, (continued).

Modern.—Van Dalen's Dutch Grammar and Exercises (continued).

Rhetoric.—Essays and Declamations, (continued).

History. - Smith's Greek History, (abridged).

Special.—Duffet's French Grammar, 1st Part; Worman's German Grammar; Worman's German Reader.

FOURTH YEAR "A" CLASS.

PENMANSHIP AND DRAWING .-

Mathematics.—Olney's complete Algebra; Olney's Geometry (in part); 'Page's Natural Philosophy.

LANGUAGE.-

English .-- Parsing Milton's Paradise Lost, (Sprague).

Latin.—Harkness' First Latin Book (continued); Arnold's Latin Prose Composition (begun); Greenough's Virgil's Æneid.

Greek.—Arnold's Greek Prose Composition; Crosby's Xenophon's Anabasis; Seeman's Mythology.

Modern.-Mulder's Syntaxis, (Dutch).

Rhetoric.—Hart's Rhetoric; Essays; Declamations (often original); "The Excelsiora" published by the Class.

History, etc.—Smith's Roman History, (abridged); Young's Government Class Book.

Didactics.-Lectures on the Art of Teaching.

Special.—Duffet's French Grammar, 2nd Part; Worman's German Grammar and Reader, (continued).

NOTE.—Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue only English studies, or who design stopping at the end of the "A" year, the Faculty provide such additional branches as seem most expedient and profitable. Among them may be named Physiology, Botany, Zoology, Chemistry and Geology. Those generally make better progress whose is fully occupied in the work of the School.

II.

ACADEMIC.

FRESHMAN CLASS.

Mathematics.—Olney's Geometry and Trigonometry.

LANGUAGE AND LITERATURE.—

English.—Shoemaker's Practical Elocution; Swinton's Studies in English Literature.

Latin.—Anthon's Gicero de Amicitia; Arnold's Latin Prose Composition.

Greek.—Owen's Xenophon's Cyropædia; Arnold's Greek Prese Composition.

Modern.—Mulder's History of Dutch Literature; Jager's Derivation of Dutch Words.

Rhetoric.—Essays and Declamations.

History.—Anderson's New General History, First Part; An Atlas of Classical and Mediæval Geography.

Natural Science.—Hooker's New Physiology.

80PHOMORE YEAR.

Mathematics.—Olney's General Geometry and Calculus; Davies' New Surveying.

LANGUAGE AND LITERATURE.—

English.—Kellogg's New History of English Literature.

Latin.—Tyler's Germania and Agricola (Tacitus); Latin Prose Composition (continued); Roman Antiquities.

Greek.—Johnson's Herodotus; Greek Prose Composition, (continued); Greek Autiquities.

Modern.—Duffet's French Grammar, 1st part; Worman's German Grammar; German Reader, 1st part.

Rhetoric.—Essays, Speeches, and Declamations.

History.—Anderson's New General History; Special Studies in History.

Natural Science.—Elliott and Stoner's Manuel of Chemistry, (the Abridgement by Nichols).

Sacred Literature.—Robinson's Harmony of the Gospels.

JUNIOR YEAR.

Mathematics Applied.—Olmsted's Natural Philosophy.

LANGUAGE AND LITERATURE.-

Latin.—Anthon's Horace; Lectures on Roman Literature.

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Greek.—Tyler's Plato's Apology and Crito; Lectures on Greek Literature.

Modern.—Duffet's French Grammar, 2d part; Duffet's Extracts from French Literature; Worman's German Grammar, (continued); German Reader, 2d part.

Rhetoric.—Bascom's Philosophy of Rhetoric; Essays, and Discussion; Delivery of Original Speeches.

History.—Anderson's New General History; Lectures on the Constitution of the United States, (part second).

Natural Science.—Chemistry, (Analysis, etc.) one term; Woods's Botany, two terms.

Metaphysics.—Porter's Mental Philosophy.

Sacred Literature.—Introduction to the Sacred Scriptures.

8ENIOR YEAR.

Mathematics.—()Imsted's Astronomy.

LITERATURE AND LANGUAGE.—

Greek.-Plato's Phædo; Lectures on Greek Philosophy.

Modern.—Telemaque; Groszmann's Reader (German); Lectures on German Literature; Compositions in French and German.

Rhetoric.—Bascom's Aesthetics, with Essays; Delivery of Original Speeches.

Logic.—Hill's Jevons' Lessons in Logic.

Ethies.-Wavland's Moral Science.

History.—Guizot's History of Civilization.

Natural Science. Dana's Class Book of Geology.

Political Science.—Wayland's Political Economy; Lectures on Civil Government.

Sacred Literature.—Lectures on the Evidence of Christianity.

MISCELLANEOUS INFORMATION.

In the Preparatory Department it is customary for the Council or the Executive Committee to arrange for the Religious Instruction of the classes and for regular lessons in music.

In the Academic Department, there is a partial, rather than a special course. Studies may be omitted, but as yet others have not been substituted in their place, and such a partial course entitles only to a certificate, not to a diploma.

Most of the students seek what is called "a liberal or classical

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education," but a "partial" or "elective" course is offered to all who so desire, and facilities furnished through the regular instructors. German and French can be studied at any time, as also the branches generally called "scientific."

In 1878, the Institution was opened to women, and at once several young ladies availed themselves of the privilege. The number has been increased from year to year. They enter the regular classes, and attend the same lectures and recitations as the young men. Their home will be with approved families in the city

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

The Scholastic Year of forty weeks, begins on the third Wednesday in September, and ends with the General Commencement on the fourth Wednesday in June.

The Winter and Spring vacations are fixed by the General Faculty. (See the Calendar).

The Yearly Examinations, before the Council or its Committees, begin on the third Wednesday in June. At other times, Special examinations may be held, and passed upon by the respective Faculties.

The Rules of Order are few and simple. In general, if the students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the Institution will be suspended.

RELIGIOUS SERVICES.

The exercises of each day begin with prayer in the College Chapel, at 8 o'clock A. M.

On the Sabbath, the students are expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

One of the Pastors of the Reformed Churches in Holland or vicinity, by appointment of the Council gives religious instruction in the Grammar School classes.

LIBRARY, ETC.

A Library of over 5,000 volumes, and a Reading Room, are free for the use of the students. Books and papers are being constantly added.

The Laboratory and Cabinet are, as yet, only adapted to the uses of the lecture room. The same may be said of the Philosophical Apparatus. It is to be hoped that Maps, Charts, Instruments and Specimens of Natural History, as well as books, will be donated by the graduates and friends of the Institution.

The *Literary Societies*, viz., the Meliphon and the Fraternal, offer decided advantages to their respective members; and materially aid in the attainment of that culture which it is the object of this school to promote.

A Course of Lectures, by the Professors or others, is of almost yearly occurrence.

Vocal Music is usually provided for. No charge is made for this; but lessons in *Instrumental Music* are at the expense of the pupil.

The "De Hope" printing office will eventually become an important auxiliary to the Institution. The paper has quite a large circulation. The Manager and the Editorial Committee are appointed by Council.

EXPENSES.

Holland is surrounded by a rich agricultural region, and the cost of living is comparatively cheap. Good board may be had in families of the city, for from two dollars to three dollars per week; and WITHOUT FURNISHED ROOMS at corresponding rates.

There are some rooms in the College building, in the selection of which students for the ministry have the preference. These are furnished in part, and bear a charge of five dollars a year.

Young ladies board and room in private families.

As yet no TUITION fees have been charged, but every student must pay to the Treasurer, in advance, an INCIDENTAL fee of five dollars per term.

The Graduation fee is five dollars, and the cost of the diploma. No other charges are made.

For books, clothing, washing, tuel, lights, travel, etc., those interested can best make the estimates. The ENTIRE expenses need not exceed \$200 per annum.

NEEDS.

Much progress has been made toward a suitable endowment, but much remains yet to be done. The income from invested funds will not support the Institution, much less open the way for the many and much needed improvements demanded. Our buildings are inadequate, our apparatus limited, our teachers overtaxed. To relieve such pressure an endowment is necessary, such an endowment as will make Hope College equal to other Institutions of its character. Where is the man, or woman, or church that will help forward this work of endowment.?

It will be seen that we have at present two Departments in operation. A third embracing Theology is essential to the attainment of the end for which the College was organized. Steps are now being taken, General Synod having recommended it, and the Council having appointed a strong committee with Rev. E. Winter, of Pella, as chairman, to secure funds for the proper endowment of this Theological Department. With that secured, the way will be open for the completion of our course of study, and the thorough training of a suitable ministry for our Western Church. May we not hope there will be such a willing and ready response that this step may soon be safely taken?

Our Library is rapidly increasing in the number of volumes and in value. It has already outgrown the rooms assigned it, and we have none suitable for its use. At present we cannot prepare a catalogue, nor place the books where they can be most useful to the students. A Library building is one of our pressing necessities. With a spacious, fire-proof room, the collection would be safe and serviceable. Additions are being made every year of valuable works, which would be difficult and expensive to replace. Who will see that they have awaiting them a safe and cheerful room, where they can be consulted, and their precious treasures made useful to our students?

LOCATION, ETC.

Holland City is a central point on the Chicago and West Michigan Railway, ninety miles north of New Buffalo, twenty-five miles southwest of Grand Rapids, and midway between Allegan

and Grand Haven. It is therefore most desirably located having both land and water communications, and being near the shore of Lake Michigan, with which it is directly connected by Black Lake, itself a beautiful sheet of water.

The College Buildings are eight in number. The largest is Van Vleck Hall, mainly devoted to student's rooms, and the Library. The grounds are beautifully located on a Campus of eighteen acres, well shaded with native trees, and being annually improved in appearance.



FORM OF BEQUEST.



178,73 H79

CATALOGUE

HOPE COLLEGE,

AT

HOLLAND, MICH.

NINETEENTH YEAR.

1883-84.

78,73 H79

CATALOGUE

MOPE COLLEGE,

AΤ

HOLLAND, MICH.

NINETEENTH YEAR.

1883-84.

CATALOGUE

OF THE

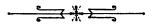
OFFICERS AND STUDENTS

OF

HOPE COLLEGE.

HOLLAND, MICHIGAN.

1883-'84.



AN INSTITUTION OF THE REFORMED CHURCH IN AMERICA,

FOUNDED IN 1851,

INCORPORATED AS HOPE COLLEGE, 1866.



HOLLAND, MICH.
WM. H. ROGERS, BOOK AND JOB PRINTER.
1884.

CALENDAR.

- 1884. June 25, COMMENCEMENT.
 - " Sept. 17, FIRST TERM begins.
 - " " EXAMINATIONS FOR ADMISSION.
 - " " " REMOVAL OF

JUNE CONDITIONS.

- " Dec. 19, FIRST TERM ends.
- 1885. Jan. 5, SECOND TERM begins.
 - " March 27, SECOND TERM ends.
 - " April 13, THIRD TERM begins.
 - " April 29, MEETING OF COUNCIL.
 - " April 30, SENIOR EXAMINATIONS.
 - " June 17, Undergraduate Examinations.
 - " June 23, RHETORICAL EXERCISES of the Preparatory Department.
 - " June 23, MEETING OF COUNCIL.
 - " June 24, COMMENCEMENT.

 The First Term contains 14 weeks.

 The Second Term contains 12 weeks.

 The Third Term contains 11 weeks.

THE COUNCIL.

EX-OFFICIO.

REV. CHAS. SCOTT, D. D., President of the College.

ELECTED MEMBERS.

FROM GENERAL SYNOD.

NAMES.	RESIDENCES. TERMS	EXPIRE.
REV. NICHOLAS M. STEFFENS,	Holland, Mich.,	1884.
ISAAC CAPPON,	Holland, Mich.,	1885.
J. C. Benham, M. D.,	Hudson, N. Y.,	1886.
KLAAS BROUWER,	Grand Haven, Mich.,	1887.
REV. EDWARD P. LIVINGSTON,	Sioux City, Ia.,	1888.
FROM CLASSIS	OF ILLINOIS.	
Rev. John H. Joralmon,	Fairview, Ill.,	1885.
RRV. EGBERT WINTER,	Pella, Iowa,	1885.
FROM CLASSIS	OF WISCONSIN.	
REV. JOHN H. KARSTEN,	Oostburg, Wis.,	1886.
REV. WILLIAM MOERDYK,	South Holland, Ill.,	1886.
FROM CLASSIS	OF MICHIGAN.	
REV. PETER MOERDYKE,	Grand Rapids, Mich.,	1887.
REV. JOHN W. BEARDSLEE,	Constantine, Mich.,	1887.
FROM CLASSIS OF	GRAND RIVER.	
REV. NICHOLAS H. DOSKER,	Kalamazoo, Mich.,	1888.
REV. HENRY E. DOSKER,	Grand Haven, Mich.,	1888.
FROM CLASSIS	OF HOLLAND.	
REV. PETER LEPELTAK,	Overyssel, Mich.,	1889.
Rev. Dirk Broek,	Holland, Mich.,	1889.

OFFICERS OF COUNCIL.

REV. NICHOLAS M. STEFFENS,		-		-	President.
REV. JOHN W. BRARDSLEE,	-				Vice President.
REV. PETER MOERDYKE,		-		•	Secretary.
ISAAC CAPPON, ESQ., -	-		-		- Treasurer.

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

REV. CHAS. SCOTT, Chairman. REV. DIRK BROEK, Secretary.
REV. PETER LEPELTAK, REV. NICHOLAS M. STEFFENS,
ISAAC CAPPON, Esq.

INVESTMENT COMMITTEE.

ISAAC CAPPON, ESQ., ARRND VISSCHEE, ESQ.,
REV. J. W. BEARDSLEE,
In charge of the funds of the Council.

HOPE FARM COMMITTEE.

Pres. Charles Scott, Abend Visscheb, Esq., 'Isaac Cappon, Esq.

In charge of a tract of land, at Point Superior, on Macatawa Bay, containing 837 acres.

"DE HOPE."

PROF. C. DOESBURG, Editor. PROF. G. J. KOLLEN, Manager.

REV. N. M. STRFFENS, Committee of Council.

ACADEMIC DEPARTMENT.

FACULTY.

ACADEMIC.

REV. CHARLES SCOTT, D. D., President, ex-officio.

Professor of Chemistry and Natural History. In charge of Mental and
Moral Philosophy, History, and Evidences of Christianity.

REV. T. ROMEYN BECK, D. D., Secretary.

Professor of Greek and Latin Languages and Literature. In charge of
Logic and Sacred Literature.

CORNELIS DOESBURG, A. M.
Professor of Modern Languages and Literature, and of Art.

WILLIAM A. SHIELDS, A. M.

Professor of English Language and Literature, and Rhetoric. In charge of Latin in the Freshman Class.

GERRIT J. KOLLEN, A. M.

Professor of Mathematics, Natural Philosophy, and Astronomy. In charge of Didactics, Political Economy, and Civil Government.

STUDENTS.

ACADEMIC DEPARTMENT.

SENIOR CLASS.

names.	RESIDENCES.	ROOMS.
Simon Hogeboom,	Clymer, N. Y., No. 2, Van	Vleck Hall.
Gerrit Henry Hospers,	Orange City, Iowa,	H. Toren.

JUNIOR CLASS.

Mary Eliza Alcott,	Holland City,	At Home.
Gerrit John Hekhuis,	Holland, Mich.,	At Home.
John Bernard Nykerk,	Overyssel, Mich.,	Mrs. Alcott.
Lizzie Phelps,	Holland City,	At Home.
Albert Van den Berg,	South Holland, Ill.,	No. 11, V. V. Hall.
Peter Wayenberg,	Orange City, Ia.,	Mrs. Bolhuis.

SOPHOMORE CLASS.

William John Duiker,	Grand Haven, Mich	., B.	Kruidenier.
Peter Holleman,	Drenthe, Mich., 1	No. 16,	V. V. Hall.
Jeremias Kruidenier,	Holland City,		At Home.
William Lammers,	Cedar Grove, Wis. 1	No. 20,	V. V. Hall.
Ralph Schepers,	Holland, Mich.,		At Home.
Herbert Giles Sharpley	, Mitchellville, Ia.,	No. 7,	V. V. Hall.
John William Visscher	, Holland, Mich.,		At Home.

FRESHMAN CLASS.

Cornelia Cappon,	Holland City,	At Home.
William A. Beardslee,	Constantine, Mich., No.	15, V. V. Hall.
Paul Raphael Coster,	Holland, Mich.,	At Home.
Emma Kollen,	Overyssel, Mich.,	Prof. Kollen.
Harman V. S. Peeke,	Centreville, Mich., No.	19, V. V. Hall.
Albertus Pieters,	Holland City,	At Home.
Charles Nelson Thew,	Allegan, Mich.,	H. Toren.
John Trompen,	Vriesland, Mich.,	H. Te Roller.
Samuel M. Zwemer,	Graafschap, Mich.,	Mrs. Boot.

FRESHMAN CLASS.

NAMES. RESIDENCES. ROOMS. At Home. Henry Geerlings, Holland City, Oostburg, Wis., No. 14, V. V. H. Henry Harmeling, Gerrit Heneveld, Graafschap, Mich., At Home. Adrian C. Karsten, Holland City, At Home. Foppe Klooster, Jamestown, Mich., Mrs. Bolhuis. Meinardus G. Mantingh, Graafschap, Mich., At Home. Arie Van Woerkom, G'd Haven, Mich., B. Kruidenier. John Van Westenburg, G'd Rapids, Mich., No. 3, V.V.H. Peter John Zwemer, H. Toren. Graafschap, Mich.

SUMMARY.

Seniors,	-					-		-				6
Juniors, .							-					6
Sophomores,	-		-					-		-		10
Freshmen,		-		-	-				-		-	9
												_
Total.												21

ADMISSION.

For admission into the Freshman Class, a full certificate of graduation from the Preparatory Department is required; or an examination in the studies pursued in that Department; or in what the Faculty shall deem an equivalent.

For admission into any advanced class of the Institution, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, the conditions must be fulfilled before matriculation.

LANGUAGE AND LITERATURE.-

Greek.-Plato's Phædo.; Lectures on Greek Philosophy.

Modern.—Telemaque; Groszmann's Handbuch; Lectures on German Literature; Compositions in French and German.

RHETORIC.—Bascom's Aesthetics, with Essays; Delivery of Original Speeches.

Logic.—Thompson's Laws of Thought.

ETHICS.—Wayland's Moral Science.

HISTORY.—Guizot's History of Civilization.

NATURAL SCIENCE.—Dana's Class-Book of Geology.

POLITICAL SCIENCE.—Wayland's Political Economy, (Chapin); Lectures on Civil Government.

SACRED LITERATURE.—Lectures on the Evidence of Christianity.

PREPARATORY DEPARTMENT.

FACULTY.

GRAMMAR SCHOOL

PROF. CHARLES SCOTT, D. D., President, ex-officio.

PROF. T. ROMEYN BECK, D. D. Greek and Mythology; A. Class.

PROF. CORNELIS DOESBURG, A. M. Modern Languages and Art; A., B. and C. Classes.

Prof. WILLIAM A. SHIELDS, A. M., Secretary. Grammar and Rhetoric; A. and B. Classes.

Prof. GERRIT J. KOLLEN, A. M. Mathematics, Natural Philosophy and Didactics, A. Class; Astronomy, B. Class.

HENRY BOERS, A. M.

Assistant Professor of Latin and Mathematics. In charge of Greek and Roman History.

JOHN H. KLEINHEKSEL, Jr., A. M.
Assistant Professor of Greek and English. In charge of U. S.
History and Civil Government.

PHILIP T. PHELPS, A. B., Tutor.

REV. NICHOLAS M. STEFFENS, D. D. In charge of Religious Instruction, A. and B. Classes.

REV. JOHN H. KARSTEN, A. M. In charge of Religious Instruction, C. and D. Classes.

PROF. G. C. SHEPARD.

Instructor in Vocal Music and the Voice.

PROF. GERRIT J. KOLLEN, Librarian.

WILLIAM A. BEARDSLEE,
HARMAN V. S. PEEKE,
GERRIT J. HEKHUIS, Chorister.
G. TE LINDE, Organist.
LOUIS DE WIT, Janitor.

STUDENTS.

PREPARATORY DEPARTMENT.

"A" CLASS.

names.	residences.	ROOMS.
Josephine V. Kiekintveld,	Holland City,	At Home.
Sena Voorhorst,	Overyssel, Mich.,	Mrs. Boot.
Henry Giebink,	Waupun, Wis., Rev. J	. H. Karsen.
Herbert G. Keppel,	Zeeland, Mich., No. 1	13, V. V. H.
Albert Knooihuizen,	N. Holland, Mich., No	. 12, V.V.H.
Gelmer Kuiper,	Graafschap, Mich.,	B. Slag.
Abraham Leenhouts,	Zeeland, Mich., No. 1	7, V. V. H.
Martin Ossewaarde,	Holland City,	At Home.
Cornelius M. Steffens,	Holland City,	At Home.
William Stegeman,	New Groningen, Micl	n, At Home.
Gerrit te Linde,	Brandon, Wis., No. 1	2, V. V. H.
Anthony M. Van Duine,	Zeeland, Mich., No. 1	7, V. V. H.
Dirk J. Werkman,	Pattersonville, Ia., R.1	E.Werkman.
"R	" CLASS	•

			"B"	CLASS
ie	Den	Herder,	2	Zeeland,

Kati Mich., Rev. N.M. Steffens. Kate E. Herold, Holland City, At Home. Ella M. Hunt, Holland City, At Home. Martha M. Nyland, Holland City, At Home. Ida N. Nies, Holland City, Mrs. Nies. Mary J. Schepers, Holland, Mich., J. Schepers. Mary E. Steffens, Holland City, At Home. Maggie Van Putten, Holland City, At Home. Zeeland, Mich., Oscar Baert, At Home. C. Landaal. Henry Bruins, Brandon, Wis., Wm. H. Bruins, Brandon, Wis., G. Huizinga. Daniel G. Cook, Holland City, At Home. Clinton Leroy Dayton, Berlin, Mich., Mrs. Kremer.

, Names.	RESIDENCES.	ROOMS.
Martin Flipse,	Cedar Grove, Wis., M	rs. Pieters.
Henry Wilson Harrington,	Holland, Mich.,	At Home.
John Huizinga,	Holland City,	At Home.
Herman S. Juistema,	Grand Haven, Mich.,	H. Toren.
Henry Kleyn,	Holland City,	At Home.
Harry Kremers,	Holland City,	At Home.
Bernard J. Landaal,	Waupun, Wis., Rev. J.	H. Karsten.
James Ossewaarde,	Zeeland, Mich., Mrs.	Nibbelink.
Albert J. Rooks,	Holland, Mich.,	At Home.
Peter G. Rooks,	Holland, Mich.,	At Home.
Peter H. Schravesande,	Holland City,	At Home.
Wm. W. Van der Haar,	Holland, Mich.,	At Home.
Derrick J. Walvoord,	Cedar Grove, Wis., No.	20,V.V.H.
Aart Van Westrienen,	Grand Haven, Mich.,	H. Toren.

"C" CLASS.

`	0 22200.	
Anna Mary Broek,	Holland City,	At Home.
Katie Maria Brower,	Holland City,	At Home.
Minnie Cappon,	Holland City,	At Home.
Sarah Cappon,	Holland City,	At Home.
Janie Dubbink,	Overyssel, Mich.	Mrs. Boot.
Sarah Lilian Jones,	Holland City,	At Home.
Anna Maria Meengs,	Holland City,	At Home.
Janie Nykerk,	Overyssel, Mich.,	Mrs. Boot.
Minnie Cornelia Schaap,	Holland, Mich.,	J. Pauels.
Fannie Steffens,	Holland City,	At Home.
Mary Thompson,	Holland City,	At Home.
Gerrit H. Albers,	Overyssel, Mich.,	Mrs. Bolhuis.
John Bode,	Holland, Mich.,	At Home.
Benjamin Brouwer,	Overyssel, Mich.,	Mrs. Bolhuis.
George Edward Cook,	Holland City,	At Home.
Albert De Vries,	New Groningen, M	lich., At Home.
Henry J. De Vries,	New Groningen, M	ich , At Home.
Rokus Chr. de Vries,	Holland City,	At Home.
Chas. Avery Doesburg,	Holland City,	At Home.
Gilbert Haan,	Vriesland, Mich., 1	No. 18, V. V. H.

Casper Lahuis,
John L. Lubbers,
Henry J. Luidens,
John Nordhuis,
Stanley Monroe,
John Dirk Roelofs,
John Sietsema,
Cornelius Trompen,
John Van der Meulen,
Marinus D. Van Heulen,
Wm. Van Loo,
Gerrit H. Veldhuis,
Abraham Westveer,
Jurry Winter,

RESIDENCES. ROOMS. Zeeland, Mich., At Home. Drenthe, Mich., Mrs. Niewold. N. Holland, Mich., No. 18, V.V.H. G'd Haven, Mich., J. A. Brouwer. Berlin, Mich., Mrs. Geerlings. Drenthe, Mich., Mrs. Niewold. Coopersville, Mich., Mrs. Nibbelink. Vriesland, Mich., H. Toren. Holland, Mich., Mrs. Kremer. E. Saugatuck, J. C. Van Heulen. At Home. Zeeland, Mich., Overyssel, Mich., Mrs. Bolhuis. Holland City, At Home. Holland City, At Home.

IN PARTIAL COURSE.

John J. Bolt, Aleck Ekkens, Abraham Thompson, G'd Haven, Mich., B. Kruidenier. G'd Haven, Mich., B. Kruidenier. Holland City, At Home.

"D" CLASS.

Winifred S. Bangs,
Christina S. Broek,
Frankie E. Coates,
Gertie J. De Frel,
Rosa M. Doyle,
Santie M. Duiker,
Annie C. Karsten,
Christine M. J. Kremer,
Lilla N. Nevius,
Anna E. Nibbelink,
George H. D. Baert,
Albert Boeve,
Edward Brandt,
Herman Derks,
Levi Felker,

At Home. Holland City, At Home. Holland City, At Home. Holland City, Holland, Mich., At Home. Holland City, At Home. G'd Haven, Rev. J. H. Karsten. Holland City, At Home. Zeeland, Mich, Rev. J. H. Karsten. Wm. Swift. Ottawa, Mich., Holland City, At Home. At Home. Zeeland, Mich., Holland, Mich., At Home. H. Geerlings. Vriesland, Mich., New Groningen, Mich., At Home. West Bay City, Mich., T.M. Clarke.

	RESIDENCES.	ROOMS.			
Henry Geerlings,	Holland, Mich.,	At Home.			
Albertus C. V. R. Gilmore,	, Holland City,	At Home.			
Dirk Huizenga,	New Groningen, Mich	., At Home.			
Conrad H. Karsten,	Holland City,	At Home.			
Henry M. Kiekintveld,	Holland City,	At Home.			
John A. Kleis,	Nunica, Mich.,	E. Frik.			
John Luxen,	Grand Haven, Mich.,	A. Vennema,			
Fred M. Rose,	Holland City;	At Home.			
Edward B. Scott,	Holland City,	At Home.			
Levinus Slotman,	Overyssel, Mich., Mr.	s. Nibbelink.			
Tiemmen Smith,	Holland City,	At Home.			
Paul Steketee,	Holland City,	At Home.			
Riekus Steketee,	Holland City,	At Home.			
John C. F. Tilbuscher,	Chicago, Ill., Mr	s. Geerlings.			
Herman Van der Ploeg,	Auburn, Ill., Mi	s. Geerlings.			
Homer Van Landegend,	Holland City, At Home				
George W. Van O'Linda,	Canajoharie, N.Y., Mr	s.V.O'Linda.			
Jacob F. Van Voorst,	Holland, Mich.,	At Home.			
Henry J. Veldman,	G'd Rapids, Mich., Mi	rs. Geerlings.			
Benjamin Veneklasen,	New Groningen, Mich., At Home.				
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Peter Veneklasen,	New Groningen, Mich				
Peter Veneklasen,	New Groningen, Mich Holland City,				
Peter Veneklasen, Henry Wynhoff,		a., At Home.			
Peter Veneklasen, Henry Wynhoff, - SUN	Holland City,	a., At Home.			
Peter Veneklasen, Henry Wynhoff, SUN "A" Class,	Holland City,	a., At Home. At Home.			
Peter Veneklasen, Henry Wynhoff, SUN "A" Class, "B" Class,	Holland City,	a., At Home. At Home.			
Peter Veneklasen, Henry Wynhoff, SUN "A" Class, "B" Class, "C" Class,	Holland City,	a., At Home. At Home 13			
Peter Veneklasen, Henry Wynhoff, SUN "A" Class, "B" Class, "C" Class,	Holland City,	- 13 - 27 - 34 - 38			
Peter Veneklasen, Henry Wynhoff, SUN "A" Class, "B" Class, "C" Class,	Holland City,	- 13 - 27 - 34 - 38			
Peter Veneklasen, Henry Wynhoff, SUN "A" Class, "B" Class, "C" Class, "D" Class, Partial, Total,	Holland City,	., At Home. At Home 13 - 27 - 34			
Peter Veneklasen, Henry Wynhoff, SUN "A" Class, "B" Class, "C" Class, Partial,	Holland City,	- 13 - 27 - 34 - 38 - 3			

ADMISSSION.

For admission into the "D" Class, a common school education is required, upon the branches pursued in that year. The better their previous training, the more easily and profitably can pupils enter upon the Grammar School Course.

For admission into any advanced class of the Institution, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, the conditions must be fulfilled before matriculation.

PROBATION.

New students, in either Department, remain on probation for one term, at the expiration of which, if their course prove satisfactory, they are admitted to matriculation in the usual manner. Greek.—Arnold's Greek Prose Composition; Crosby's Xenophon's Auabasis; Seeman's Mythology.

Modern.—Syntaxis, (Dutch); Practical Exercises.

RHETORIC.—Hart's Rhetoric; Essays; Declamations, (often original); "The Excelsiora," published by the Class.

HISTORY.—Smith's Roman History, (abridged.)

CIVIL GOVERNMENT.—Young's Government Class Book.

DIDACTICS.—Lectures on the Art of Teaching.

SPECIAL.—Duffet's French Grammar, 2nd Part; Worman's German Grammar and Reader, (continued.)

Note.—Special attention is given, during the whole of the Preparatory Course, to the grammars of the Languages studied. For those who pursue only English studies, or who design stopping at the end of the "A" year, the Faculty provide such additional branches, as seem most expedient and profitable. Among them may be named Physiology, Botany, Zoology, Chemistry, or Geology. Those generally make better progress, whose time is fully occupied in the work of the school.

REOPENING OF THE THEOLOGICAL DEPARTMENT.

The Catalogue of 1882 gave the action of General Synod, in 1879, looking to the restoration of the Theological Depart-At their June meeting of 1883, the Synod adopted a report, naming the conditions on which the desired restoration might take place in 1884. The Chair of Didactic and Polemic Theology had been endowed, through the efforts of Rev. C. E. Crispell, D. D., to the amount of nearly \$7,000; and this Endowment was to be completed by the churches of the West up to the sum of \$30,000 in cash; in which case the Synod would elect a Professor, to take the place of Dr. Crispell, resigned. The Endowment had so far advanced, in June 1884, that the Synod elected Rev. N. M. Steffens, of Holland, as Professor of Didactic and Polemic Theology, and authorized him to begin the work of instruction, so soon as the full \$30,000 was paid in to the Board of Direction. western churches raised the needed \$23,000, mainly through the exertions and zeal of Revs. P. Lepeltak, N. M. Steffens and H. E. Dosker, and completed the endowment in the month of November. Rev. Dr. Steffens was inaugurated, in the Third Reformed Church, Dec. 4th, 1884, by Revs. C. Scott and S. Bolks; and the next day, (Dec. 5th), the Theological Department was formally re-opened, after a suspension of seven years.

The General Synod also provided for an additional Lector, to which position Rev. D. Van Pelt, of East New York, was elected by the Council. He declined, and the Professor is assisted by temporary Teachers, as follows:

REV. PETER MOERDYKE,
In Greek, Exegesis and Archaeology.
REV. HENRY E. DOSKER,
In Sacred and Church History.

STUDENTS.

JUNIOR CLASS.

Gerhard De Jonge,
Simon Hogenboom,
Gerrit H. Hospers,
Pieter Ihrman,

RESIDENCES.

Zeeland, Mich.,
Clymer, N. Y.,
Orange City, Ia.,
Kalamazoo,
J. Van den Berge.

MIDDLE CLASS.

Dirk Scholten,

Alton, Ia.,

H. Vechter.

It yet remains for the next Synod to re-organize the Theological Department in full, and define its constitutional relations to the College.

MISCELLANEOUS INFORMATION.

COURSE OF STUDY.

In the Academic Department, there is a partial rather than a special course. Studies may be omitted, but as yet others have not been substituted in their place, and such a partial course entitles only to a certificate, not to a diploma.

Most of the students seek what is called "a liberal or classical education," but a "partial" or "elective" course is offered to all who so desire, and facilities furnished through the regular instructors. German and French or Drawing and Painting can be studied at any time, as also the branches generally called "scientific."

In 1878, the Institution was opened to women, and at once several young ladies availed themselves of the privilege. The number is increasing from year to year. They enter the regular classes, and attend the same lectures and recitations as the young men. Their homes will be with approved families in the city.

SCHOOL YEAR.

The Scholastic Year of forty weeks, begins on the third Wednesday in September, and ends with the General Commencement on the fourth Wednesday in June.

The Winter and Spring vacations are fixed by the General Faculty. (See the Calendar).

EXAMINATIONS.

The Yearly Examinations, before the Council or its Committees, begin on the third Wednesday in June. At other times, Special examinations may be held, and passed upon by the respective Faculties, subject to the approval of Council or to a re-examination, if so desired.

DISCIPLINE.

The Rules of Order are few and simple. In general, if the students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the Institution will be suspended.

RELIGIOUS SERVICES.

The exercises of each day begin with prayer in the College Chapel, at 8 o'clock A. M.

On the Sabbath, the students are expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

One of the Pastors of the Reformed Churches in Holland or vicinity, by appointment of the Council, gives religious instruction to the Grammar School classes.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

LIBRARY, ETC.

A Library of over 6,000 volumes, and a Reading Room, are free for the use of the students. Books and papers are constantly being added.

The Laboratory, Cabinet and Philosophical Apparatus are adapted to the use of the recitation- or lecture-rooms. They are gradually being made larger and more complete. It is to be hoped that Maps, Charts, Instruments and Specimens of Natural History, as well as books, will be donated by the graduates and friends of the Institution.

SOCIETIES, ETC.

The Literary Societies, viz., the Meliphone and the Fraternal, have now been maintained for years, and offer decided

advantages to their respective members; and materially aid in the attainment of that culture, which it is the object of this school to promote.

In 1883 the young lady students organized a society, called Zetalethean:—similar to the Melephone.

During the last year a literary Society, called Banquo, has stimulated its members to a more careful and critical study of English authors.

The Y. M. C. A., a society of over forty members, has carried on its work with much interest and activity.

Connected with the Institution, a religious weekly is published, called *De Hope*.

A Course of Lectures, by the professors or others, is of almost yearly occurrence; usually at the invitation of one of the societies, and with the approval and financial aid of the Executive Committee. The Y. M. C. A. has secured six lectures for 1884-785.

MUSIC.

Vocal Music is usually provided for. No charge is made for this. Lessons in *Instrumental Music* will be furnished, when desired, at the expense of the pupil.

EXPENSES.

Holland is surrounded by a rich agricultural region, and the cost of living is comparatively cheap. Good board may be had in families of the city, for from two and one-half dollars to three dollars per week; and WITHOUT FURNISHED ROOMS at corresponding rates.

There are some rooms in the College building, in the selection of which students for the ministry have the preference. These are furnished in part, and bear a charge of five dollars a year.

As yet, no Turtion fees have been charged, but every student must pay to the Treasurer, in advance, an INCIDENTAL fee of five dollars per term.

The graduation fee is five dollars, and the cost of the diploma. No other charges are made.

For books, clothing, washing, fuel, lights, travel, etc., those interested can best make the estimates. The ENTIRE expenses need not exceed \$200 per annum.

LOCATION, ETC.

Holland City is a central point on the Chicago and West Michigan Railway, and on the Ohio and Michigan R. R., (to Toledo), ninety miles north of New Buffalo, twenty-five miles southwest of Grand Rapids, and midway between Allegan and Grand Haven. It is therefore most desirably located having both land- and water-communications, and being near the shore of Lake Michigan, with which it is directly connected by Macatawa Bay, itself a beautiful sheet of water.

The College Buildings are eight in number. The largest is Van Vleck Hall, mainly devoted to Students' rooms, and the Library. The grounds are beautifully located on a Campus of eighteen acres, well shaded with native trees, and annually improving in appearance.

REMARKS.

It will be seen that we have at present two Departments in operation, and duly organized,

By the action of the last General Synod, the Theological Department was restored, and when fully re-organized, will take its proper place in the Institution.

Our Library is rapidly increasing in the number of volumes and in value. It has already outgrown the rooms assigned it, and requires more ample quarters. A Library building is one of our pressing necessities. With a spacious, fire-proof room, the collection would be safe and serviceable. Additions are being made every year of valuable works, which would be difficult and expensive to replace. Who will see that they have provided for them a safe and cheerful

room, where they can be consulted, and their precious treasures made useful to our students?

A new building for recitation rooms and similar purposes is also a great desideratum, and it would be a most decided step in advance, if such a Hall should adorn our beautiful Campus.

This catalogue shows a larger attendance of students than in any former year. A list of the Academic Alumni, up to 1884, will follow, and hereafter an annual Circular or Catalogue will be published about the middle of each school year.

ALUMNI.

1866.

OCCUPATION.

NAME.

NAME.	OCCUPATION.	PRESENT RESIDENCE.
Ale Buursma,	Clergyman,	Orange City, Ia.
Gerrit Dangremond,	Clergyman,	Detroit, Mich.
William B. Gilmore,	[Clergyman.]	*April 24, 1884.
Peter Moerdyke,	Clergyman, G	rand Rapids, Mich.
William Moerdyk,	Clergyman,	South Holland, Ill.
William A. Shields,	Professor,	Holland, Mich.
John W. Te Winkel,	Clergyman, E.	. Williamson, N.Y.
Harm Woltman,	[Clergyman.]	*April 30, 1870.
	1867.	
Gerrit Bolks,	Merchant,	Orange City, Ia.
James De Pree,	Clergyman,	Sioux Center, Ia.
Enne J. Heeren, Rev.	[Missionary.]	*Oct. 15, 1878.
John Huizenga,	Clergyman,	Holland, Neb.
Albert T. Huizenga,	Teacher,	Beaverdam, Mich.
Dirk B. K. Van Raalte,‡	Merchant,	Holland, Mich.
	1868.	
Harm Borgers,	Clergyman,	Greenwood, Wis.
John Broek,	Clergyman,	Milwaukee, Wis.
Gerrit J. Kollen,	Professor,	Holland, Mich.
Gerrit Van De Kreeke, Rev.	Merchant,	Kalamazoo, Mich.
William Visscher,	[Miss'y Studer	nt.] *Feb. 11, 1872.
	1869.	
Evert Van Der Hart,	Clergyman,	Jackson, Mich.
A. Wilson Van Der Veer,	Merchant,	Davenport, Ia.
William Van Putten,‡	Physician,	Holland, Mich.
	1870.	
Henry K. Boer,	Clergyman,	Albany, N. Y.
William B. De Bey,‡	Physician,	Chicago, Ill.
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NAME.	OCCUPATION.	PRESENT RESIDENCE
Peter De Bruyn,	Clergyman,	Rochester, N. Y.
John A. De Spelder, Rev.	Professor,	Orange City, Ia
Charles E. Jones,	Physician,	Albany, N. Y.
James F. Zwemer,	Clergyman,	Alto, Wis.
	1871.	
John Hoffman,	Clergyman,	Baldwin, Wis
Simon Kuyper,	[Teacher.]	*Sept. 1, 1882.
Nicholas Neerken,	Clergyman,	Sanders, Ind. Ter.
Peter D. Schipperus,	Book-keeper,	Chicago, Ill.
Samuel Streng,	Clergyman,	Churchville, Penn.
James Ten Eyck,	Lawyer,	Fairview, Ill.
William Veenschoten,	Clergyman,	Muitzeskill, N. Y.
	1872.	
Arend Visscher,	Lawyer,	Holland, Mich.
	<i>1873</i> .	
Edwin Bedell,	Lawyer,	Albany, N. Y.
John Hoekje,	Clergyman,	Cawker City, Kan.
Josias Meulendyk,	Clergyman,	Fremont, Mich.
Helenus E. Nies,	Clergyman,	Paterson, N. J.
Jacob Van Halteren,	Teacher,	Clyde, Kan.
Harm Van der Wart,	Clergyman,	Athens, N. Y.
	1874.	
Cornelius Kriekaard,	Clergyman,	Danforth, Ill.
Joseph G. Millspaugh,	Physician,	Garfield, Dak
Harm Van der Ploeg,	Clergyman,	Fulton, Ill.
Cornelis Wabeke,	[Clergyman.]	*Feb. 22, 1880
	1875.	
Henricus Baron,	Physician,	Forest Grove, Mich
Lawrence Dykstra,	Clergyman,	Orange City, Ia
Robert B. D. Simonson,	Principal,	Troy, Mo
Evert Smits,	Clergyman,	Tama City, Ia
William V. Steele,	Lawyer,	Somerville, N. J
John Visscher,	Clergyman,	St. Paul, Minn

1876.

NAME. Henry Elias Dosker, Frank Alanson Force. Albert A. Pfanstiehl, Cornelis Van Oostenbrugge, Clergyman, Douwe Yntema,

John Cornelis Groeneveld, Clergyman, Lambertus Hekhuis, Rev. Matthew Kolyn, Johannes Visscher,

Henry Boers, John Gabriel Gebhard, Stephen John Harmeling, John Henry Kleinheksel,

Dirk John De Bey, Elias De Spelder, M. D., Kumage Kimura, George Niemeyer, Motoitero Ohgimi, Ame Vennema,

William G. Baas, Jacob Peter De Jong, Bernard John De Vries, Peter Marinus Elsenius, Abel Henry Huizenga, Abraham Stegeman, Albert H. Strabbing, Jacob John Van Zanten, Frederick James Zwemer, Ebenezer Van den Berge,†

OCCUPATION. PRESENT RESIDENCE. Clergyman, Grand Haven, Mich. Clergyman, Manito, Ill. Clergyman, Troy, Mo. Raritan, Ill. Principal, St. Johns, Mich.

1877.

Alto, Wis. Missionary, M. D., Arcot, India. Marion, N. Y. Clergyman, Teacher, Holland, Mich.

1878.

Professor, Holland City. Griggstown, N. J. Clergyman, Clergyman, Marion, Dak. Professor. Holland City.

1879.

Clergyman, Clymer, N. Y. Physician, Drenthe, Mich. Clergyman, Tokio, Japan. Vriesland, Mich. Clergyman, Shisoo, Japan. Clergyman, Clergyman, New Paltz, N. Y.

1880.

Clergyman, Newark, N. Y. Clergyman, Greenleafton, Minn. Holland City. Dentist, *July 20, 1881. Univ. Student, Baltimore, Md. Harrison, Dak. Clergyman, Teacher, Graafschap, Mich. Teacher, Orange City, Ia. Theo. Student, Chicago, Ill. Theo. Student, Xenia, Ohio. Intended studying for the Ministry.

NAME. OCCUPATION.

PRESENT RESIDENCE

1881.

Gerrit John Diekema, Charles Selwyn Dutton, John Gerardus Fagg, Rense Henry Joldersma, Tinis John Kommers, John Riemersma, Bastian Smits, John George Van Hees, Jr., Telegrapher, John W. Cross,

Holland Mich. Lawyer, Clergyman, Macon, Mich. Theo. Student, N. Brunswick, N.J. Spring Lake, Mich. Clergyman, Pompton, N. J. Clergyman, Clergyman, Rochester, N. Y. Stone Ridge, N. Y. Clergyman, St. Joseph, Mich. Candidate. Princeton, N. J.

1882.

John William Bosman, Gerhard De Jonge, Pieter Ihrman, Johannes E. Matzke, Philip T. Phelps, Charles T. Steffens, Sarah G. Alcott, Frances F. C. Phelps,

Med. Student, Ann Arbor, Mich. Theo. Student, Holland City. Theo. Student, Holland City. Silver Creek, Ill: Teacher, Teacher, Holland City. Book keeper, Chicago, Ill. At Home, Holland City. Albany, N. Y. At Home,

1883.

Evert J. Blekkink, Jacob Dyk, Henry Hulst, Tametsne Matsda, Albert Oltmans, John Abraham Otte, Dirk Scholten, E. William Stapelkamp, Theo. Student, N. Brunswick, N.J. Theo. Student, N. Brunswick, N.J. Teacher, Grand Rapids, Mich. Tkui, Japan. Teacher, Theo. Student, N. Brunswick, N.J. Med. Student, Ann Arbor, Mich. Theo. Student, Holland City. Theo. Student, N. Brunswick, N.J.

1884.

Simon Hogenboom, Gerrit Henry Hospers, Theo. Student, Holland City. Theo. Student, Holland City.

SUMMARY.

ACADEMIC ALUMNL

Clergymen and Candidates, -		-	-		-	59
Theological Students, -	-	-		•		11
Physicians or Medical Students,		-	-		-	7
Lawyers or Law Students,	-	-		-		5
Teachers,		-	-		-	16
Otherwise Employed, -	-	-		-		10
Total Alumni, (1866–1884,)	•	-		-		108

GRAMMAR SCHOOL GRADUATES.

Total number of graduates (1851-1884,) - - 275

REFERENCES.

- * (Throughout the Catalogue,) Deceased.
- † (Alumni of Acad. and Prep. Dep's,) Partial Course.
- † (Alumni of Academic Dep.) A. B. Honorary.

HISTORICAL SKETCH.

For many years a desire had existed, to have a school of the Reformed Church established in the valley of the Mississippi. The way however did not seem to be open, until, in 1847 and 1848, a Holland Colony was planted in Ottawa and the adjoining counties of Michigan, mainly through the agency of Rev. A. C. Van Raalte, D. D., who devoted himself assiduously to the moral and material interests of the enterprise. This was an event, which God used as the origin of what is now Hope College.

A PIONEER SCHOOL.

In 1850, Rev. Dr. John A. Garretson, the Corresponding Secretary of the Board of Domestic Missions, R. C. A., made a visit to the Holland Colony in Michigan, and on his return drew up the plan of a "High School" in that vicinity, whose object should be to prepare sons of the colonists, to be educated in Rutgers College, and also to educate their daugh-In accordance with this plan, a plot of five acres in the village of Holland was donated by Dr. Van Raalte. Walter R. Taylor, of Geneva, N. Y., was appointed to take charge of the School, and began his work in October, 1851. He took charge of the ordinary "District School," and in it formed his first Latin class. The latter we are to regard as the germ of an ecclesiastical Academy, for it was placed under the care of the Classis of Holland, and as such was reported to the Board of Education.

In 1853, upon special application from Secretary Garretson, the General Synod took this school, (that is the ecclesiastical part of it,) under its care, and committed it to the charge of the Board of Education. The Board assumed the trust, and has ever since continued to make appropriations for its support. Mr. Taylor remained until 1854, introducing higher branches, and preparing several students for the

Freshman class of Rutgers College. He was succeeded, for about one year, by Rev. F. B. Beidler, of South Bend, Indiana.

APPOINTMENT OF REV. JOHN VAN VLRCK.

The Boards of Education and Domestic Missions were instructed by the General Synod, in 1854, to unite in supporting a minister, who could at the same time "preach the Gospel at Holland, and conduct the instruction of the Academy." Accordingly Rev. John Van Vleck, of Shawangunk, N. Y., was appointed in 1855, upon his graduation from the Theological Seminary at New Brunswick. Mr. Van Vleck had rare qualifications for his work. He separated the "ecclesiastical germ" spoken of; used for his classes the building known as the "Orphan House," and distinctly called his school the "Holland Academy." He began with eighteen students, two of whom were girls. This number increased to thirty in 1857, and to a few more in 1858 and 1859. During this time Mr. Van Vleck had charge of a preaching service in English. In 1857, Mr. Abraham Thompson, of New Brunswick, N. J., was sent as an assistant teacher, and upon his resignation, in 1858, Rev. Giles Van De Wall succeeded him, to give aid in preaching, as well as in the Academy.

THE FIRST BUILDING.

The donation of five acres, for school purposes, has already been mentioned. This property was deeded to the General Synod. Additions were made to the plot by purchase, until, in 1859, the premises of the Synod became a beautiful campus of sixteen acres. In 1857, about \$12,000 had been secured, chiefly through the exertions of Dr. Van Raalte, and a brick edifice erected under the superintendence of Mr. Van Vleck, and now known as "Van Vleck Hall." The building was of brick, three stories high, besides the basement, and 40x50 feet on the ground. To this house the school was removed, and for over a year a part of it was used as a Refectory. But in 1859, the ill health of Mr. Van

Vleck forced him to resign his position. Not only were his labors onerous, but obstacles were placed in his way, trying to a sincere and earnest principal. He had done much to advance the school, and is worthy of grateful remembrance on the part of his pupils and others.

APPOINTMENT OF REV. PHILIP PHELPS, JR.

Rev. Philip Phelps, Jr., of Hastings, N. Y., was appointed by the Board of Education to succeed Mr. Van Vleck, and entered on his work in the fall of 1859. He found thirty-three pupils in attendance. The regular organization of the school into classes, and some more formal and efficient plan of superintendency by the Church, became his first care. Success crowned his efforts, in both respects, and the progress of the Academy became more marked. In 1862, the number of students was forty-five, divided into "Classical and Primary," and in the following year the General Synod approved of and appointed the "Board of Superintendents."

In the fall of 1862, another decided step was taken. the approval of the Western Classes, and of the Synod of Chicago, a "Collegiate Department" was introduced, and a "Freshman Class" of ten members was formed. From this time date the efforts to have a regular College incorporated, under the laws of Michigan, and these efforts culminated in the Institution as we have it to-day. The Board of Superintendents continued; the four "Academic" classes entered in order upon their course; the General Synod recommended the College in 1864, and its endowment in the sum of \$100,-000: the collection of funds was prosecuted with success East and West; needed steps were taken, and just before the graduation of the first class, in 1866, were organized the "Council," Presidency, Faculty, and Departments of Hope College. In the seven years, since 1859, the number of students had increased from thirty-three to fifty, viz.; in the Academic classes, 23; and in those of the Grammar school, 27, The graduating Senior class contained eight members.

TEACHERS.

In the summer of 1861, Rev. Giles Van De Wall resigned, and accepted a pastoral charge in South Africa. students aided the principal during the next two years. January, 1864, two new professors, viz: Rev. Peter J. Oggel and Rev. T. Romeyn Beck, having been appointed by the Board of Education, entered upon their work. The former was, at the time of his appointment, pastor of the Reformed Church, of Pella, Ia., and the latter had been an assistant professor at Rutgers College, N. J. Rev. John M. Ferris, of Grand Rapids, came weekly from that place to give instruction in Rhetoric, Chemistry, &c. He resigned in 1865. ing thus assisted, Dr. Phelps could be absent more or less in soliciting endowment funds. Early in 1866 Rev. Charles Scott, of Shawangunk, N. Y., and somewhat later, Rev. Cornelius E. Crispell, Professor in Rutgers College, were appointed, and they accepted their appointments. Mr. Cornelis Doesburg, of Holland, Mich., was made Tutor of the modern languages. Thus, in July, 1866, and just before the "Commencement" of that year, a Faculty of six members was formally constituted, and Rev. Philip Phelps, Jr., D. D., was inaugurated as the first President, by a committee of Synod appointed for that purpose.

FUNDS, &C.

Holland Academy had no endowment. For the proposed College, the amounts collected, up to 1866, were reported to be as follows, viz: (approximately) Collected by Prof. Oggel in the West, \$18,000; collected by Dr. Phelps, mainly in the East, \$40,000. All moneys were at first paid to the Board of Direction in New York, and then, by order of the Synod, the sum of \$30,000 was donated to the Council of the College, for the purpose of securing a legal incorporation from the State. In addition to this sum, the Council was vested with the use and benefit of all the Synod's property in the village of Holland. A fair foundation was therefore laid for a prosperous "school of the Church." Besides Van Vleck Hall there were, on the Campus, three other buildings:

- 1. A building, erected in 1857; used as a "Laboratory" after 1867, much improved in 1870.
- 2. A residence, built for Rev. Mr. Van de Wall in 1860, and occupied by Prof. Oggel in 1864—afterwards called the "Oggel House."
- 3. A gymnasium, erected by the students in 1862, and changed into the "Chapel" of the College in 1872—well adapted to this purpose, also for oratorical exercises.

PRESIDENCY OF DR. PHELPS.

This continued for twelve years, or until July 1, 1878, and succeeded his seven years principalship, in Holland Academy. He labored assiduously for the welfare of the school, but encountered the difficulties so incident to young colleges. A cursory statement of these twelve years will be appended, in order to show the progress of the Institution.

- 1866. A newspaper, called *De Hope*, was established, under the editorship of Prof. P. J. Oggel. The first Commencement was held July 17th. In September, Theological instruction began. The first class consisted of seven members, and the teaching was divided among the clerical members of the Falculty. This was arranged by the Council, according to a resolution of the General Synod.
- 1867. Music Hall erected for recitation rooms. Professor C. E. Crispell, D. D., elected by General Synod, as "Professor of Didactic and Polemic Theology at Hope College," the other Professors being appointed as "Theological Lectors." The Theological examinations placed under the care of a branch of "the Board of Superintendents of the Theological Seminary." Mr. Wm. A. Shields, A. B., (class of 1866) appointed Tutor in the Grammar school. Rev. A. C. Van Raalte deeded to the Council about eighty acres of land within the city limits. Thirty acres of this were afterwards laid out as "Hope College Addition." A tract of thirteen acres purchased at Indian Village on the south side of Black Lake, and adjoining the Van Raalte donation. Point Superior.

a tract of 837 acres, purchased on the north side of Macatawa Bay. Afterwards a portion of the land was improved and called "Hope Farm," the means being furnished by Mr. Wm. H. H. Moore.

1869. The "Theological Department" formally constituted, and recognized as General Synod's "Theological Seminary in the West." The Superintendence of the same committed to the Council. A gift of \$10,000 by Elder James Suydam; one-half in payment of debts, and one-half for completing the purchase of Point Superior. For this reason, the tract, for some time, was called "Suydam Park." Prof. P. J. Oggel died December 13. Another structure erected, which afterwards, having added to it a second story and a wing, became known as the "Grammar School Building."

1870. Richard Parsons, A. B., appointed Tutor. Resigned in 1871.

1871. "A Constitution for the whole School," adopted by the General Synod, recognizing three regular Departments with an adjunct "Publication Department." Wm. A. Shields, A. M., made Assistant Professor of Rhetoric and English Literature. Rev. Peter Moerdyk, A. M., (class of 1866) elected as Assistant Professor of Latin and Greek. He resigned in 1873, to take charge of the First Reformed Church, of Grand Rapids, Mich. Gerrit J. Kollen, A. M., (class of 1868,) elected as Assistant Professor of Mathematics. The greater part of Holland destroyed by fire, in October, including the residence of Prof. Scott. No College building burned, but indirectly much loss inflicted on the school. The devastated city greatly aided by the eastern churches.

1862. Repairs, to a considerable extent, on the buildings of the College completed. The Holland Colony celebrated the twenty-fifth year of its settlement in America, and as a "Memorial," an "Ebenczer Fund" was started for the support of the Grammar School. This fund afterwards amounted to over \$35,000 in notes and subscriptions, and was designed to

be \$50,000. The "Zwemer House" completed on the "South Campus;" just west of the "Printing Office," (once the "Orphan House.") Cornelis Doesburg, A. M., made Professor of Modern Lauguages.

1875. Professors Beck and Scott regularly appointed as "Lectors" in the Theological Seminary at Hope College, and the salaries of the three Theological Teachers assumed by Synod. Prof. Crispell began collections for the "Professorship of Didactic and Polemic Theology," and continued the work for two years. The money came mainly from the East.

1876. The Council resolved to try a "Financial Agency" for the purpose of increasing the funds, and elected Assistant Professor Kollen to that office.

1877. The General Synod, finding that the Professors were not paid, and that the debt of the College, as well as of the Synod, was increasing, suspended the Theological Department after an operation of eleven years. Thirty candidates had graduated from it since 1869. Eight others completed their course in part.

The General Synod determined to re-organize Hope College, and sent a Committee for that purpose, to meet with the Council. The debt of the Institution was found to be over \$27,000, besides \$4,100, due from the General Synod to the Theological Teachers. Dr. Phelps resigned the Presidency, and Dr. Crispell his College Professorship. to take effect July 1st. A new Constitution of the College was drafted. Rev. Giles H. Mandeville, D. D., of New York city, was elected Provisional President, and Prof. Chas. Scott, D. D., Vice-President, to administer the College, while Dr. Mandeville collected funds in the East. Women were admitted to all the departments. Henry Boers, A. B., and John H. Kleinheksel, A. B., were appointed Tutors in the Grammar School. The number of students had gradually increased; the 50 of 1865 became 64 in 1872, (not including the Theological,) and 98 in 1878. In July, Assistant Professor, Wm. A. Shields, was made Professor of Rhetoric and English Literature, and Assistant Professor, G. J. Kollen, resigned his Financial Agency, and was made Professor of Mathematics, Natural Philosophy and Astronomy.

PROVISIONAL PRESIDENCY.

When Dr. Phelps resigned, the Council deemed it best to elect no permanent president, until the income and condition of the College might warrant such a step. Dr. Mandeville gave his services without salary, but continued to live in New York City. His earnest and successful efforts to collect funds continued until 1883. Prof. Scott assumed charge of the administration, or the executive duties of the institution, from July, 1878. As before, a brief sketch from year to year will bring the history down to the present time.

1879. The new constitution of the College was adopted by the General Synod, somewhat changed from that of 1871, and dropping the Theological Department, because not in operation. Prof. C. E. Crispell resigned his Theological Professorship to the Synod, and became Pastor of the Reformed Church, of Spring Valley, N. Y.

1880. Rev. Dr. Mandeville having resigned, Prof. Charles Scott was appointed Provisional President. The debt diminishing. The report to the Synod showed 50 students in the Academic, and 78 in the Preparatory Department, a total of 128.

1881. Agitation and division in several of the Reformed Churches of the West. Both in funds and students the effect was detrimental to the College.

1882. The debt finally liquidated. Over \$35,000 had been donated, and paid for that purpose. In addition about \$15,000 had been added to the *Endowment*. Of the above sums, \$13,000 came from Mr. Garret Kowenhoven, of Newtown, L. I., and \$10,000 from a lady in New York City.

1883. Henry Boers, A. M., and John H. Kleinheksel, A. M., (Tutors since 1878,) appointed Assistant Professors. The Chapel materially improved, and used as their place of wor-

ship by the First Reformed Church, (the "Minority,) pending a suit in law for the recovery of the church edifice.

1884. Rev. John A. De Baun, D. D., of Fonda, N. Y., elected permanent President in May, and confirmed by the General Synod. He declined the appointment. Prof. Scott continued as provisional President. General Synod met in Grand Rapids and made a visit to Hope College and the City of Holland, June 7th. \$3,100 donated by members of Synod for a President's House. A successful effort begun to increase the "Professorship of Didactic and Polemic Theology," to the full amount of \$30,000 in cash, whereupon the Synod elected Rev. N. M. Steffens, D. D., to the chair. He was duly inaugurated Dec. 4th, and on the next day the Theological Department was formally re-opened with 5 students.

1885. During the last four years all the streets around the College Campus have been graded and graveled, the expenses thereof falling upon the College, without any aid from the city; and for seven years the expenses have regularly been met without deficit or debt. The number of students from April, 1884, to April, 1885, are, in the Academic Department, 33; and in the Preparatory, 136, a total of 169; and nearly all pursue the full classical course.

PUBLICATION.

It has been stated that *De Hope* was established in 1866. Prof. Oggel was assisted by Prof. C. Doesburg as Office editor. After Prof. Oggel's death, his brother, Rev. E. C. Oggel, was elected Editor, but resigned in 1871. Rev. C. Van der Veen succeeded, until, in 1874, he resigned, and the management of the paper was devolved upon a committee of the Council, with Prof. C. Doesburg as Managing editor. In July 1882, Professors Doesburg and Kollen took the paper by contract, for two years, but the contract being given up, in July 1884, Rev. John H. Karsten was elected by the Council as Editor. The brick Printing Office was built by voluntary contributions in 1876, and the Press was a dona-

tion from Mr. Wm. H. H. Moore, in 1871. Circulation about fifteen hundred copies.

CONCLUDING NOTE.

It will be seen that this school, in almost all respects, has been steadily progressing. Before her is a fair prospect, if her Alumni stand by her good name, if her friends are attached to and not alienated from her interests, and if the Council do their duty as Christian men and faithful guardians for the Lord. She needs and prays for more ample endowments. May the future show more and more clearly that this is indeed a "College of Hope."

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UNIV. OF MICHIGANA SEP 28 1312

1885-'86.

CATALOGUE

HOPE COLLEGE,

ΑТ

HOLLAND, MICH.

TWENTY-FIRST YEAR.

CATALOGUE

OF THE

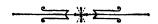
OFFICERS AND STUDENTS

DF

HOPE COLLEGE,

HOLLAND, MICHIGAN,

1885-'86



AN INSTITUTION OF THE REFORMED CHURCH IN AMERICA,

FOUNDED IN 1861,

INCORPORATED AS HOPE COLLEGE, 1866.



HOLLAND, MICH.
WM. H. ROGERS, BOOK AND JOB PRINTER.
1886.

CALENDAR.

1886-'87.

1886. April 13, THIRD TERM begins.

" 28, MEETING OF COUNCIL.

" 29, SENIOR EXAMINATIONS.

" June 16, UNDERGRADUATE EXAMINATIONS.

" 21, RHETORICAL EXERCISES.

" 21, Examinations for Admission.

" 22, MEETING OF COUNCIL.

" 22, MEETING OF ALUMNI.

" " 23, COMMENCEMENT.

VACATION, TWELVE WEEKS.

" Sept. 15, First Term begins.

" 15, Examinations for Admission.

" Dec. 18, FIRST TERM ends.
VACATION, TWO WEEKS.

1887. Jan. 4, SECOND TERM begins.

" March 26, " " ends.

VACATION, TWO WEEKS.

The First Term contains 14 weeks.

The Second Term contains 12 weeks.

The Third Term contains 11 weeks.

THE COUNCIL.

EX-OFFICIO.

REV. CHAS. SCOTT, D. D., - President of the College. ELECTED MEMBERS.

FROM GENERAL SYNOD.

NAMES.	RESIDENCES. TERMS E	XPIRE.
Arend Visscher,	Holland, Mich.,	1886.
J. C. BENHAM, M. D.,	Hudson, N. Y.,	1887.
REV. Wm. J. R. TAYLOR, D. D.,	Newark, N. J.,	1888.
*Rev. E. P. Livingston, D. D.,	Sioux Falls, Ia.,	1889.
REV. JAS. F. ZWEMER,	Waupun, Wis.,	1890.
ISAAC CAPPON,	Holland, Mich.,	1891.
FROM CLASSI	S OF IOWA.	
REV. ALE BUURSEMA,	Orange City, Ia.,	1886.
REV. LAWRENCE DYKSTRA,	Orange City, Ia.,	1886.
FROM CLASSIS C	F WISCONSIN.	
REV. JOHN H. KARSTEN,	Holland, Mich.,	1887.
REV. WILLIAM MOERDYK,	South Holland, Ill.,	1887.
FROM CLASSIS	F MICHIGAN.	
REV. PETER MOERDYKE,	Grand Rapids, Mich.,	1888.
REV. THOMAS W. JONES,	Holland, Mich.,	1888.
FROM CLASSIS OF	GRAND RIVER.	
REV. NICH. H. DOSKER,	Kalamazoo, Mich.,	1889.
REV. HENRY E. DOSKER,	Grand Haven, Mich.,	1889.
FROM CLASSIS	OF HOLLAND.	
REV. PETER LEPELTAK,	Overisel, Mich.,	1890.
REV. DIRK BROEK,	Holland, Mich.,	1890.
FROM CLASSIS	OF ILLINOIS.	
REV. JOHN S. JORALMON,	Norwood Park, Ill.,	1891.
REV. WM. H. PHRANER,	Irving Park, Ill.,	1891.
*Deceased.	•	

OFFICERS OF COUNCIL.

REV. PETER LEPELTAK,	-		•		- President.
REV. WILLIAM MOERDYK,		-		-	Vice President.
REV. PETER MOERDYKE,	-		-		- Secretary.
ISAAC CAPPON, Esq., -		-		-	Treasurer.

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

PRES. CHAS. SCOTT, Chairman. Rev. DIRK BROEK, Secretary.
Rev. Peter Moerdyke, Rev. Thomas W. Jones,
ISAAC CAPPON, Esq.

INVESTMENT COMMITTEE.

(In charge of the funds of the Council.)

AREND VISSCHER, ESQ., ISAAC CAPPON, ESQ.,
PRES, CHARLES SCOTT.

HOPE FARM COMMITTEE.

(In charge of a tract of land, at Point Superior, on Macatawa Bay, containing 837 acres.)

Pres. Charles Scott, Arend Visscher, Esq.
Isaac Cappon, Esq.

"DE HOPE."

REV. JOHN H. KARSTEN, - Editor.

ACADEMIC DEPARTMENT.

(COLLEGE PROPER.)

FACULTY.

REV. CHARLES SCOTT, D. D., President, ex-officio.

Professor of Chemistry and Natural History. In charge of Mental and
Moral Philosophy, History, and Evidences of Christianity.

CORNELIS DOESBURG, A. M., Secretary.

Professor of Modern Languages and Literature, and of Art.

GERRIT'J. KOLLEN, A. M.

Professor of Applied Mathematics, Physics and Political Economy.

In charge of Logic and Rhetoric.

HENRY BOERS, A. M.

Professor of the English Language and Literature.

JOHN H. KLEINHEKSEL, A. M. Professor of Mathematics.

JAMES G. SUTPHEN, A. M. Professor of the Latin Language and Literature.

REV. JOHN J. ANDERSON, A. M.

Professor of the Greek Language and Literature. In charge of
Sacred Literature.

STUDENTS.

SENIOR CLASS.

NAMES. Ralph Bloemendaal, William J. Duiker, Peter Holleman, Jeremias Kruidenier,	RESIDENCES. Cedar Grove, Wis., Grand Haven, Drenthe, Holland City,	*V.V.H., 7. V.V.H., 16. At Home.
Jeremias Kruidenier,	Holland City,	At Home.
William B. Lammers,	Cedar Grove, Wis.,	V.V.H., 20.
John W. E. Visscher,	Holland,	At Home.

JUNIOR CLASS.

Holland City,	At Home.
Overisel,	Prof. Kollen.
Holland,	At Home.
Centreville,	V.V.H., 2.
Holland City,	At Home.
Allegan,	Rev. J. H. Karsten.
Graafschap,	V.V.H., 19.
	Overisel, Holland, Centreville, Holland City, Allegan,

SOPHOMORE CLASS.

Henry Geerlings,	Holland City,	At Home.
Henry Harmeling,	Oostburg, Wis.,	V.V.H., 4.
Adrian C. Karsten,	Holiand City,	At Home.
Foppe Klooster,	Jamestown,	U. De Vries.
John Lamar,	Jennisonville,	V.V.H., 3.
John Van Westenburg,	Grand Rapids,	V.V.H., 15.
Peter John Zwemer,	Graafschap,	V.V.H., 19.

^{*}V. V. H.-Van Vleck Hall.

FRESHMAN CLASS.

Names.	RESIDENCES.	ROOMS.
Henry Hospers, Jr.,	Orange City, Ia.,	S. Hogenboom.
Herbert G. Keppel,	Zeeland,	V.V.H., 13.
Albert Knooihuizen,	New Holland,	V.V.H., 12.
Gelmer Kuiper,	Graafschap,	II. Geerlings.
Abraham Leenhouts,	Zeeland,	V.V.H., 14.
Meinardus G. Mantingh,	Graafschap,	At Home.
T. W. Muilenburg,	Orange City, Ia.,	H. Cook.
Martin Ossewaarde,	Holland City,	At Home.
William Stegeman,	New Groningen,	At Home.
Anthony Van Duine,	Kalamazoo,	V.V.H., 17.
Dirk J. Werkman,	Pattersonville, Ia.,	R. E. Werkman.

SUMMARY.

Seniors.	•`		-		-		-		-		-		6
Juniors, -		•		•		-		•		-		-	7
Sophomores,	-		-		-		-		•		-		7
Freshmen,		-		-		-		•		•	•	•	11
													_
Total,	-		-		-		-		-		-		31

ADMISSION.

For admission into the Freshman Class, a full certificate of graduation from the Preparatory Department is required; or an examination in the studies pursued in that Department; or in what the Faculty shall deem an equivalent.

For admission into any advanced class of the Institution, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, the conditions must be fulfilled before matriculation.

COURSE OF STUDY.

FRESHMAN YEAR.

MATHEMATICS.—Wentworth's Geometry and Trigonometry.

LANGUAGE AND LITERATURE.-

English.—Suplée's Trench on Words.

Latin.—De Amicitia, Harper's Edition; Horace, Harper's Edition; Antiquities; Composition.

Greek.—Goodwin's Herodotus and Thucydides; Goodwin's Grammar; Jones's Greek Composition; Antiquities.

Modern.—Mulder's History of Dutch Literature; Jager's Derivation of Dutch Words; Essays.

RHETORIC.—Essays; Subjects outlined; Original Speeches; Elocution.

HISTORY.—Anderson's New General History, 1st part; An Atlas of Classical and Mediæval Geography.

NATURAL SCIENCE.—Hooker's New Physiology.

SACRED LITERATURE.—Robinson's Harmony of the Gospels.

SOPHOMORE YEAR.

MATHEMATICS.—Olney's General Geometry and Calculus. Wentworth's Surveying and Navigation.

LANGUAGE AND LITERATURE.-

English.-Language and Literature.

Latin.—Tacitus, Ginn and Heath's Edition; Cicero's Orations, Harper's Edition; Composition; Literature.

Greek.—Lysias; Boise's Homer; Jebb's Literature.

Modern.—Duffet's French Grammar, 1st part; Worman's German Grammar; Deutches Lesebuch, 1. Theil.

RHETORIC.—Essays; Original Speeches; Debates; Elocution.

HISTORY.—Anderson's New General History, 2nd part; Special Studies in History.

NATURAL SCIENCE.—Eliot and Storer's Manual of Chemistry, (the Abridgment by Nichols.)

SACRED LITERATURE.—Introduction to the Scriptures.

JUNIOR YEAR.

MATHEMATICS APPLIED.—Olmsted's Natural Philosophy.

LANGUAGE AND LITERATURE.—

Latin.—Philosophy of Cicero; Academics or Tusculan Disputations, Harper's Edition; Plautus or Terence, Chase and Stuart's Edition.

Greek.—Tyler's Apology and Crito; D'ooge's De Corona or Antigone; Zeller's Greek Philosophy.

Modern.—Duffet's French Grammar, 2nd part; Duffet's Extracts from French Literature; Worman's German Grammar, (continued); Deutsches Lesebuch, 2. Theil.

RHETORIC.—Bascom's Philosophy of Rhetoric; Essays and Discussion; Delivery of Original Speeches.

HISTORY.—Anderson's New General History, 2nd part, (continued); Lectures on the Constitution and History of the United States.

NATURAL SCIENCE.—Chemistry, (Analysis, etc.) one term; Wood's Botany, two terms.

METAPHYSICS.—Porter's Elements of Intellectual Science.

SACRED LITERATURE.—Butler's Analogy.

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SENIOR YEAR.

MATHEMATICS.—Olmsted's Astronomy.

LANGUAGE AND LITERATURE.

Greek .- Wagner's Phædo; A Comedy.

Modern.—Rowan; Groszmann's Handbuch; Lectures on German' Literature; Compositions in French and German.

RHETORIC.—Essays; Delivery of Original Speeches.

Logic.—McCosh.

Ethics.—Wayland's Moral Science.

HISTORY.—Guizot's History of Civilization.

NATURAL SCIENCE.—Dana's Class-Book of Geology.

POLITICAL SCIENCE.—Wayland's Political Economy, (Chapin); Lectures on Civil Government.

SACRED LITERATURE.—Lectures on Evidences of Christianity.

Preparatory
Department.

FACULTY.

Prof. CHARLES SCOTT, D. D., President, ex-officio.

Prof. CORNELIS DOESBURG, A. M. Modern Languages and Art.

Prof. GERRIT J. KOLLEN, A. M.
Natural Philosophy and Astronomy. In charge of Civil
Government and Didactics.

PROF. HENRY BOERS, A. M. English. In charge of Greek History.

PROF. JOHN H. KLEINHEKSEL, A. M., Secretary.

Mathematics. In charge of Mythology and Botany.

PROF. JAMES G. SUTPHEN, A. M. Latin, Roman History.

Prof. JOHN J. ANDERSON, A. M. Greek.

JOHN B. NYKERK, A. B., Tutor.

Rev. P. MOERDYKE, A. M.

In charge of Religious Instruction, A and B Classes.

REV. JOHN H. KARSTEN, A. M. In charge of Religious Instruction, C and D Classes.

JOHN B. NYKERK, A. B. Instructor in Vocal Music.

Prof. GERRIT J. KOLLEN, Librarian.

JOHN VAN WESTENBURG,

Assistant Librarians.

HARMAN V. S. PEEKE,

HARMAN V. S. PEEKE, Chorister.

MISS S. L. JONES, Organist.

LOUIS DE WIT, Janitor.

STUDENTS.

"A" CLASS.

NAMES.	RESIDENCES.	ROOMS.
Katie J. Den Herder,	Zeeland,	Prof. Steffens.
Kate E. Herold,	Holland City,	At Home.
Ella M. Hunt,	Holland City,	At Home.
Martha M. Nyland,	Holland City,	At Home.
Ida N. Nies,	Holland City,	Mrs. Nies.
Mary J. Schepers,	Holland,	J. Schepers.
Mary E. Steffens,	Holland City,	At Home.
Maggie Van Putten,	Holland City,	At Home.
Wm, H. Bruins,	Brandon, Wis.,	G. T. Huizings.
Clinton Leroy Dayton,	Berlin,	Mrs. Kremers.
Martin Flipse,	Cedar Grove, V	Vis., Mrs. Pieters.
John G. Huizinga,	Holland City,	At Home.
Herman S. Juistema,	Grand Haven,	J. VandenBerge.
Henry Kleyn,	Holland City,	At Home.
Harry Kremers,	Holland City,	At Home.
James Ossewaarde,	Zeeland,	J. VandenBerge.
Albert J. Rooks,	Holland,	Wm. Rooks.
Isaac Van Kampen,	Grand Rapids,	W. Z. Bangs.
Aart Van Westrienen,	Grand Haven,	H. Toren.

"B" CLASS.

Anna M. Broek,	Holland City,	At Home.
Katie M. Brower,	Holland City,	At Home.
Minnie Cappon,	Holland City,	At Home.
Sarah Cappon,	Holland City,	At Home.

NAMES.	RESIDENCES.	ROOMS
Jennie Dubbink,	Overisel,	B. Slag.
Sarah L. Jones,	Holland City,	At Home
Johanna Klumper,	Overisel,	B. Slag
Magdalena H. Kollen,	Overisel,	Prof. Kollen.
Anna M. Meengs,	Holland City,	At Home.
Katie Nies,	Saugatuck,	F. Wade.
Janie Nykerk,	Overisel,	B. Slag.
Minnie C. Schaap,	Holland,	J. Schepers.
Fannie A. Steffens,	Holland City,	At Home.
Mamie Thompson,	Holland City,	At Home.
Gerrit H. Albers,	Overisel,	U. De Vries.
Benjamin Brouwer,	Overisel,	H. Cook
Daniel G. Cook,	Holland City,	At Home.
George E. Cook,	Holland City,	At Home.
Rokus Chr. De Vries,	Holland City,	At Home.
Gilbert G. Haan,	Vriesland,	E. Vander Veen.
Casper Lahuis,	Zeeland,	At Home.
Henry J. Luidens,	North Holland,	V.V.H., 14.
James Moerdyk,	South Holland,	Ill., J. Pauels.
John Nordhuis,	Grand Haven,	J. A. Brouwer.
Adrian Pieters,	Holland City,	At Home.
Dirk F. Plasman,	Holland,	At Home.
John D. Roelofs,	Drenthe,	Mr. F. Niewold.
John Sietsema,	Coopersville,	Mrs. Nibbelink.
John M. VanderMeulen,	Ebenezer,	Mrs. Kremers.
Gerrit H. Veldhuis,	Overisel,	U. De Vries
Abraham Westveer,	Holland City,	. At Home.
Jurry Winter,	Holland City,	At Home.

"C" CLASS.

Dina Bolks,	Overisel,	B. Slag.
Christina S. Broek,	Holland City,	At Home.
Annie G. De Frel,	Holland,	At Home.
Rosa M. Doyle,	Holland City,	At Home.
Belle Felker,	West Bay City,	T. M. Clark.

NAMKS.	RESIDENCES.	ROOMS.
Annie C. Karsten,	Holland City,	At Home.
Christine M. J. Kremer,	Zeeland, Re	v. J. H. Karsten.
Anna E. Nibbelink,	Holland City,	At Home.
May A. Priest,	Saugatuck,	J. J. Kruisenga.
Sebia Van Zwaluwenburg,	Drenthe,	Dr. Kremers.
George H. D. Baert,	Zeeland,	U. De Vries.
Nicholas Bosch,	Vriesland,	V.V.H., 5.
Edward Brandt,	Vriesland,	H. Geerlings.
Johannes De Beer,	Uith'meeden, Ne	eth.Prof.Steffens.
Herman Derks,	New Groninger	n, At Home.
David De Vries,	Vriesland,	J. Koning.
Jacob Geerlings,	Holland City,	At Home.
Albertus C. V. R. Gilmore,	Holland City,	At Home.
John H. Heeren,	Foreston, Ill.,	Rev. Karsten.
Peter Huyser,	Beaverdam,	Q. Huyser.
Conrad II. Karsten,	Holland City,	At Home.
Henry M. Kiekintveld,	Holland City,	At Home.
John A. Kleis,	Nunica,	E. Frik.
Geo. E. Kollen,	Overisel,	U. De Vries.
John Luxen,	Grand Haven,	Rev. Karsten.
Albert Oosterhof,	Spring Lake,	H. Bremer.
Andrew J. Reeverts,	Oregon, Ill.,	H. Cook.
Fred. M. Rose,	Holland City,	At Home.
Edward B. Scott,	Holland City,	At Home.
Levinus Slotman,	Overisel,	Mrs. Nibbelink.
Tiemmen Smith,	Holland City,	At Home.
Philip Soulen,	Milwaukee, W	is., J. Pauels.
Herman Van der Ploeg,	Holland City,	At Home.
Homer Van Landegend,	Holland,	At Home.
Henry J. Veldman,		Mrs. v. d. Ploeg.
Albert Wilterdink,	Holiand,	At Home.

UNCLASSIFIED.

Bernard Pos, Holland City, At Home. "D" CLASS.

Jennie A. Pieters, Holland City, At Home.

NAMES.		RESIDE	NCES.				R	юомв.
Martha Prakken,		Holl	and (City,			At	Home
Cornelia S. VanderMeule	n,	Eber	ezer,			M	rs. I	Pieters
Dirk De Kleine,		Jam	estow	'n,			H.	Toren
John Elenbaas,		Zeel	and,			H.	Gee	erlings
Garret Flikkema,		Fult	on, I	ll.,		A.	Ve	nnema
Cornelius G. Haan,		Vrie	sland	١,	N	Írs.	Nib	belink
John Haan,		${f V}$ ric	sland	١,	E	. Va	ande	rVeer
Wirtje T. Janssen,		For	eston,	, Ill.,	,	Re	v. K	arsten
Albert Kuiper,		Kala	amaz	00,	M	r. F	'. Ni	i ew old
Reuben Maurits,		\mathbf{V} rie	sland	١,			J. K	Coning
William Miedema,		${f V}$ rie	sland	l,			J. E	Coning
Nicholas Pos,		Holl	and,				$\mathbf{A}\mathbf{t}$	Home
John Schaefer,		Oreg	gon, l	[1 1.,			\mathbf{H}	. Cook
Henry P. Schravesande,		Holl	and (Jity,			$\mathbf{A}\mathbf{t}$	Home
James Sterenberg,		Fult	on, I	ll.,		A.	$\mathbf{V}\mathbf{e}$	nnema
John H. B. Te Roller,		Holl	and (lit <mark>y</mark> ,			At	Home
Albert Van den Berg,			and (\mathbf{A} t	Home
Peter Van Kolken,			id Ra			Ars.	Gee	erlings
George Van Landegend,		Holl	and (City,				Home
Benjamin Veneklasen,		Zeel	,					Home
Martin Verhage,			sland	•				Coning
Henry Wynhoff,		'Holls		• •				Home
Fred. Yonker,		Vrie	sland	,			J. K	Coning
SU	M	MA	R	Ү.				
"A" Class,		•	•		•		•	1
"B" Class, -	-			-		•		- 3
"C" Class,		-	•		•		-	3
"D" Class, -	•		•	•		-		- 2
Unclassified,		•	•		-		•	
Total, -					•			11
Academic, -		,		-				3
•		-	_		_		_	_
Theological					-		-	
Theological, - Total, in the In					-		-	

ADMISSION.

For admission into the "D" Class, a common school education is required upon the branches pursued in that year. The better their previous training, the more easily and profitably can pupils enter upon the Grammar School course.

For admission into any advanced class of the Institution, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, the conditions must be fulfilled before matriculation.

PROBATION.

New students, in either Department, remain on probation for one term, at the expiration of which, if their course prove satisfactory, they are admitted to matriculation in the usual manner.

COURSE OF STUDY:

FIRST YEAR, "D" CLASS.

READING, ETC.—National Fourth Reader; Penmanship; Harrington's Graded Spelling Book, Part II.

GEOGRAPHY.—Harper's School Geography, Michigan Edition.

MATHEMATICS.—Olney's Practical Arithmetic.

LANGUAGE.—

English.—Reed and Kellogg's Graded Lessons in English.

RHETORIC.—Written Essays through the year; Declamations.

HISTORY.—Barnes's United States History.

SECOND YEAR, "C" CLASS.

READING, ETC.—National Fifth Reader; Penmanship; Westlake's 3,000 Words; Dictation Exercises.

MATHEMATICS.—Davies's Intellectual Arithmetic; Wentworth & Hill's Arithmetic; Bryant and Stratton's Common School Book-keeping, (single entry.)

LANGUAGE.-

English.—Reed and Kellogg's Higher Lessons in English.

Latin.—Six Weeks Preparation for reading Casar, Ginn & Heath's Edition; Casar, Ginn & Heath's New Edition.

Modern.—Van Dalen's Dutch Grammar; Van Dalen's Dutch Exercises.

RHETORIC.—Essays, and Declamations, (continued).

THIRD YEAR, "B" CLASS.

READING, ETC.—Selections; Penmanship, and Drawing.

MATHEMATICS.—Olney's First Principles of Algebra; Steele's Astronomy, with the use of Globes; Bryant & Stratton's Common School Book-keeping, (double entry).

LANGUAGE.--

English.—Hart's Rhetoric; Analysis of Sentences.

Latin.—Cæsar; Cicero's Orations; Jones's Latin Exercises.

Greek.—Whiton's Preparation for Xenophon; Goodwin's Grammar, and The Anabasis.

Modern.—Van Dalen's Dutch Grammar, and Exercises, (continued).

RHETORIC.—Essays and Declamations, (continued).

HISTORY.—Smith's Greek History, (abridged).

Special.—In place of Latin and Greek: Duffet's French Grammar, 1st Part; Worman's German Grammar; Worman's German Reader.

FOURTH YEAR, "A" CLASS.

DRAWING.—

MATHEMATICS.—Wentworth's Elements of Algebra; Wentworth's Geometry (in part); Natural Philosophy, (Peck's Ganot, revised).

LANGUAGE.-

English.—Parsing Milton's Paradise Lost, (Sprague).

Latin.—Cicero's Orations; Virgil; Jones's Latin Exercises.

Greek.—Goodwin's Grammar; Anabasis and Hellenica; Jones's Greek Composition.

Modern.—Syntaxis, (Dutch); Practical Exercises; Translations.

RHETORIC.—Hart's Rhetoric; Essays; Declamations; "The Excelsiora," published by the Class.

HISTORY.—Goodrich's English History.

CIVIL GOVERNMENT.—Young's Government Class Book.

DIDACTICS.—Lectures on the Art of Teaching.

PHYSIOLOGY AND HYGIENE.—Steele's.

SPECIAL.—Duffet's French Grammar, 2nd Part; Worman's German Grammar, and Reader, (continued).

NOTE.—Religious Instruction is given by the Faculty in all the Classes.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the Languages studied. For those who pursue only English studies or who design stopping at the end of the "A" year, the Faculty provide such additional branches, as seem most expedient and profitable. Those generally make better progress, whosetime is fully occupied in the work of the School.

DEPARTMENT OF THEOLOGY.

"THE WESTERN THEOLOGICAL SEMINARY OF THE REFORMED CHURCH IN AMERICA."

RE-OPENED DECEMBER 4th, 1884.

The first Commencement of the Seminary was held, on the evening of April 29, 1886, on which occasion Mr. Dirk Scholten received the usual professorial certificate.

The General Synod, of 1885, not only assigned a corporate name as above to the Department, but constituted for the same a separate "Board of Superintendents," distinct from the Council. This new Board met for the first time, and was duly organized, July, 1886. Rev. Chas. Scott was elected President, and Rev. A. P. Peeke, Secretary.

At the same meeting Rev. H. E. Dosker, of Grand Haven, Mich., was appointed Lector, for one year, in the Seminary, according to resolution of the last General Synod. The appointment was accepted.

Revs. P. Lepeltak, J. F. Zwemer, and G. H. Mandeville are a Committee of Synod, "to raise a permanent endowment for the chair of Biblical Languages and Exegesis; and also to secure funds to pay the Lector."

The Theological year extends from the first Wednesday in September to the last Wednesday in April.

A Committee of the Board will meet on the first Tuesday in September, of each year, for the admission of students.

BOARD OF SUPERINTENDENTS.

EX-OFFICIO.

REV. CHAS. SCOTT, D. D., President of the College.
FROM THE SYNOD OF NEW YORK.
REV. DAVID COLE, D. D., - Yonkers, N. Y.
FROM THE SYNOD OF ALBANY.
REV. EDWARD A. COLLIER, D. D., Kinderhook, N. Y.
FROM THE SYNOD OF NEW BRUNSWICK.
REV. E. TANJORE CORWIN, D. D., Millstone, N. J.
FROM THE SYNOD OF CHICAGO.
REV. N. H. DOSKER, Kalamazoo, Mich.
REV. P. MOERDYKE, Grand Rapids, Mich.
REV. BALSTER VAN Ess, Roseland, Ill.
REV. WM. H. PHRANER, - Irving Park, Ill.
FROM THE CLASSIS OF HOLLAND.
REV. JOHN VAN DER MEULEN, Ebenezer, Mich.
FROM THE CLASSIS OF GRAND RIVER.
REV. EGBERT WINTER, - Grand Rapids, Mich.
FROM THE CLASSIS OF MICHIGAN.
REV. A. PAIGE PEEKE, - Centreville, Mich.
FROM THE CLASSIS OF ILLINOIS.
REV. SAMUEL L. GAMBLE, Pekin, Ill.
FROM THE CLASSIS OF WISCONSIN.
REV. HARM VAN DER PLOEG, - Fulton, Ill.
FROM THE CLASSIS OF IOWA.
REV. ALE BUURSMA, Orange City, Ia.

FACULTY.

REV. NICHOLAS M. STEFFENS, D. D.

Professor of Didactic and Polemic Theology. In charge of Hebrew, and Old Testament Exegesis, Biblical Criticism, and Practical Theology.

REV. HENRY E. DOSKER, A. M.

Lector. In charge of New Testament Exegesis, Historical Theology, Sacred Geography, and Archeology.

STUDENTS.

SENIOR CLASS.

NAMES.	RESIDENCES.	ROOMS.
Gerhard De Jonge,	Zeeland,	At Home.
Simon Hogenboom,	Holland City,	At Home.
Gerrit H. Hospers,	Orange City, Ia.,	S. Hogenboom.
Peter Ihrman,	Kalamazoo, J	. Van den Berge.

MIDDLE CLASS.

Gerrit J. Hekhuis,	Holland,	At Home.
Albert Van den Berg,	South Holland, Ill.,	V.V.H., 11.
Peter Wayenberg,	Orange City, Ia.,	V.V.H., 6.

JUNIOR CLASS.

Ralph Bloemendaal,	Cedar Grove, Wis.,	H. Toren.
Albert H. Strabbing,	Holland City,	At Home.
	m	

Total, 9.

All of the above students are graduates (and have the degree of A. B.) from Hope College.

The recitation rooms of the Seminary are on the second floor of the Oggel House.

COURSE OF STUDY.

JUNIOR YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Rudiments of Hebrew; Genesis, Messianic Prophecies. Toxtbooks.—Green's Hebrew Grammar; Hebrew Bible. New Testament Greek; Exegesis of portions of the New Testament. Textbooks.—McClelland's Manual; Winer's Grammar; Robinson's Harmony of the Gospels. Vestcott and Hort's Greek New Testament; Biblical Archæology, and Sacred Geography, (Barrow's Handbook).

HISTORICAL THEOLOGY.—Kurtz's Sacred History.

PRACTICAL THEOLOGY.—Homiletical Exercises.

MIDDLE YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Hebrew Etymology and Syntaxis; Studies in Prophetical Theology; Hebrew Poetry; Cursory reading of Historical Books; Biblical Criticism, (New Test.); Schaff's Companion; Studies in the Epistles of Paul.

HISTORICAL THEOLOGY.—Kurtz's Church History; Lectures.

Systematical Theology.—Introduction to Dogmatic Theology; History of the Science; Theology proper; Anthropology, and Christology.—Woodbridge's Analysis; Lectures.

PRACTICAL THEOLOGY.—Homiletical Exercises, continued; Pastoral Theology.—Shedd's Manual.

SENIOR YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Hebrew continued; Chaldaie; Studies in Prophetical Theology, and in Poetry; Cursory reading; Reading by sight; New Testament Exegesis, continued; Biblical Criticism, (Old Testament).—Keil's Manual.

HISTORICAL THEOLOGY.—Ecclesiastical History, continued.

PRACTICAL THEOLOGY.—Homiletical Exercises and Pastoral Theology, continued; Catechetics, and Church Government.

All the Classes combined.—Essays on various topics; Polemical and Irenical Discussions.

MISCELLANEOUS INFORMATION.

COURSE OF STUDY.

In the College Department, there is a partial rather than a special course. Studies may be omitted, but as yet others have not been substituted, and such a partial course entitles only to a certificate, not to a diploma.

Most of the students seek what is called "a liberal or classical education," but a "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors. German and French, or Drawing and Painting, can be studied at any time, as also the branches generally called "scientific."

In 1878, the Institution was opened to women. At once several young ladies availed themselves of the privilege, and their number has been steadily increasing. They enter the regular classes, and attend the same lectures and recitations as the young men. Their homes will be with approved families in the city.

SCHOOL YEAR.

The Scholastic Year, of forty weeks, begins on the third Wednesday in September, and ends with the General Commencement on the fourth Wednesday in June.

The Winter and Spring vacations are fixed by the General Faculty. (See the Calendar).

EXAMINATIONS.

The Yearly Examinations, before the Council or its Committee, begin on the third Wednesday in June. At other

times, Special examinations may be held, and passed upon by the respective Faculties, subject to the approval of Council or to a re-examination, if so desired.

DISCIPLINE.

The Rules of Order are few and simple. In general, if the students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the Institution will be suspended.

RELIGIOUS SERVICES.

The exercises of each day begin with prayer in the College Chapel, at 8 o'clock, A. M.

On the Sabbath, every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious Instruction is given in all the classes regularly, and now, like the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

LIBRARY, ETC.,

A Library of over 6,000 volumes, and a Reading Room, are free for the use of the students. Books and papers are constantly being added. Improved accommodations have recently been provided.

The Laboratory, Cabinet, and Philosophical Apparatus are adapted to the use of the recitation, or lecture-rooms. They are gradually being made larger and more complete. It is to be hoped that Maps, Charts, Instruments, and Specimens of Natural History, as well as books, will be donated by the graduates and friends of the Institution.

SOCIETIES, ETC.,

The Literary Societies, viz., the Meliphone and the Fraternal, have now been maintained for years, and offer decided advantages to their respective members; and materially aid in the attainment of that culture, which it is the object of this school to promote.

In 1888 the young lady students organized a society, called Zetalethean, similar to the Meliphone.

In 1886, a new literary society, called *Ulfilas Club*, was organized by Prof. Doesburg. The object of this club is to secure for its members greater proficiency in the use of the Holland language.

The Y. M. C. A., a society of over seventy members, has carried on its work with much interest and activity.

Connected with the Institution, a religious weekly is published, called *De Hope*. It is the organ of the College.

A Course of Lectures, by the professors or others, is of almost yearly occurrence; usually at the invitation of one of the societies, and with the approval and financial aid of the Executive Committee.

MUSIC.

Vocal Music is provided for in the Grammar School: No charge is made for this. Lessons in Instrumental Music can be secured at the expense of the pupil.

EXPENSES.

Holland is surrounded by a rich agricultural region, and the cost of living is comparatively cheap. Good board may be had, in families of the city, for from two to three dollars per week; and WITHOUT FURNISHED BOOMS at corresponding rates.

There are seventeen rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part, and bear a charge of five dollars a year.

As yet, no Tuition fees have been charged, but every student must pay to the Treasurer, in advance, an incidental fee of five dollars per term.

The graduation fee is five dollars and the cost of the diploma. No other charges are made.

For books, clothing, washing, fuel, lights, travel, etc., those interested can best make the estimates. The ENTIRE expense need not exceed \$200 per annum.

LOCATION, ETC.

Holland City is a central point on the Chicago and West Michigan Railway, and on the Ohio and Michigan R. R. (to Toledo), ninety miles north of New Buffalo, twenty-five miles south-west of Grand Rapids, and midway between Allegan and Grand Haven. It is therefore most desirably located, having both land- and water communications, and being near the shore of Lake Michigan, with which it is directly connected by Macatawa Bay, itself a beautiful sheet of water.

The College Buildings are eight in number. The largest is Van Vleck Hall, mainly devoted to Students' rooms, and the Library. The grounds are beautifully located on a Campus of eighteen acres, well shaded with native trees, and annually improving in appearance.

REMARKS.

It will be seen that at present we have three Departments in operation, and duly organized.

Our Library is rapidly increasing in the number of volumes and in value. It has already outgrown the rooms assigned it, and requires more ample quarters. A Library building is one of our pressing necessities. With a spacious, fire-proof room, the collection would be safe and serviceable. Every year there are made additions of valuable works, which it would be difficult and expensive to replace. Who will see that they have provided for them a safe and cheerful room, where they can be consulted, and their precious treasures made useful to our students?

A new building for recitation rooms and similar purposes is also a great desideratum, and it would be a most decided step in advance, if such a Hall should adorn our beautiful Campus.

An annual Circular or Catalogue will be published about the middle of each school year.

The funds of the Institution need much to be increased. Besides the gifts of the churches and of friends from year to year (mainly for support,) it is the trust and prayer of those who know the needs of "Hope," that the *Legacies* of the pious may begin to build it up for God, just as they have bestowed so many thousands on Yale, Princeton, Union, etc., making them what they are to-day.

ALUMNI.

1866.

NAME.		RESENT RESIDENCE.	
Ale Buursma,	Clergyman,	Orange City, Ia.	
Gerrit Dangremond,		st Saugatuck, Mich.	
William B. Gilmore,	[Clergyman.]	*April 24, 1884.	
Peter Moerdyke,	Clergyman, G	rand Rapids, Mich.	
William Moerdyk,	Clergyman,	Pella, Ia.	
William A. Shields, Prof.	Photo-Artist,	Macomb, Ill.	
John W. Te Winkel,	Clergyman,	Alto, Wis.	
Harm Woltman,	[Clergyman.]	*April 30, 1870.	
	1867.	<u>-</u>	
Gerrit Bolks,	Merchant,	Orange City, Ia.	
James De Pree,	Clergyman,	Sioux Center, Ia.	
Enne J. Heeren, Rev.	[Missionary.]	*Oct. 15, 1878.	
John Huizenga,	Clergyman,	Holland, Neb.	
Albert T. Huizenga,	Teacher,	Beaverdam, Mich.	
Dirk B. K. Van Raalte,‡	Merchant,	Holland, Mich.	
	1868.		
Harm Borgers,	Clergyman,	Geenleafton, Minn.	
John Broek,	Clergyman,	Milwaukee, Wis.	
Gerrit J. Kollen,	Professor,	Holland, Mich.	
Gerrit Van de Kreeke, Rev.	Merchant,	Kalamazoo, Mich.	
William Visscher,	[Miss'y Student.	Feb. 11, 1872.	
1869.			
Evert Van der Hart,	Clergyman,	Rochester, N. Y.	
A. Wilson Van Der Veer,	Merchant,	Davenport, Ia.	
William Van Putten,‡	Physician,	Holland, Mich.	

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NAME.	OCCUPATION.	PRESENT RESIDENCE.		
Henry K. Boer,	Clergyman,	Maurice, Ia.		
William B. De Bey,1	Physician,	Chicago, Ill.		
Peter De Bruyn,	Clergyman,	Rochester, N. Y.		
John A. De Spelder, Rev.	. Professor,	Orange City, Ia.		
Charles E. Jones,	Physician,	Albany, N. Y.		
James F. Zwemer,	Clergyman,	Alton, Ia.		
•	1871.			
John Hoffman,	Clergyman,	Baldwin, Wis.		
Simon Kuyper,	[Teacher.]	*Sept. 1, 1882.		
Nicholas Neerken,	[Clergyman.]	*Jan. 3, 1887.		
Peter D. Schipperus,	Book-keeper,	Chicago, Ill.		
Samuel Streng,	Clergyman,	Churchville, Penn.		
James Ten Eyck,	Lawyer,	Fairview, Ill.		
William Veenschoten,	Clergyman,	Hudson, N. Y.		
	1872.			
Arend Visscher,	Lawyer,	Holland, Mich.		
	<i>1873</i> .			
Edwin Bedell,	Lawyer,	Albany, N. Y.		
John Hoekje,	Clergyman,	Cawker City, Kan.		
Josias Meulendyk,	Clergyman,	Fremont, Mich.		
Helenus E. Nies,	Clergyman,	Paterson, N. J.		
Jacob Van Halteren,	Book-keeper,	Clyde, Kan.		
Harm Van der Wart,	Clergyman,	Hackensack, N. J.		
1874.				
Cornelius Kriekaard,	Clergymen,	Danforth, Ill.		
Joseph G. Millspaugh,	Physician,	Garfield, Dak.		
Harm Van der Ploeg,	Clergyman,	Fulton, Ill.		
Cornelis Wabeke,	[Clergyman.].	*Feb. 22, 1880.		
	1875.	•		
Henricus Baron,	Physician,	Forest Grove, Mich.		
Lawrence Dykstra,	Clergyman,	Albany, N. Y.		
Robert B. D. Simonson,	Principal,	Bowling Green, Mo.		

NAME.	OCCUPATION.	PRESENT RESIDENCE.
Evert Smits,	Clergyman,	North Loup, Neb.
William V. Steele,	Lawyer,	Somerville, N. J.
John Visscher,	Ag't Charitie	•
, 1335231,	1876.	o and ago, 1
Homes F Doolean	Clergyman,) Holland
Henry E. Dosker,	(Lector in Th	
Frank A. Force,	Clergyman,	Manito, Ill.
Albert A. Pfanstiehl,	Clergyman,	Columbia, Mo.
Cornelis Van Oostenbrugg		Troy, Mo.
Douwe Yntema,	Principal,	St. Johns, Mich.
	1877.	
John C. Groeneveld,	Clergyman,	Alto, Wis.
Lambertus Hekhuis, Rev.	. Missionary, l	
Matthew Kolyn,	Clergyman,	Spring Lake, Mich.
Johannes Visscher,	Teacher,	Holland, Mich.
	1878.	
Henry Boers,	Professor,	Holland City.
John G. Gebhard,	Clergyman,	Mellenville, N. Y.
Stephen J. Harmeling,	Clergyman,	Marion, Dak.
John H. Kleinheksel,	Professor.	Holland City.
	1879.	
Dirk J. De Bey,	Clergyman,	Clymer, N. Y.
Elias De Spelder, M. D.,	Physician,	Drenthe, Mich.
Kumage Kimura,	Clergyman,	Tokio, Japan.
George Niemeyer,	Clergyman,	Cleveland, O.
Motoitero Ohgimi,	Clergyman,	Tokio, Japan.
Ame Vennema,	Clergyman,	Kalamazoo, Mich.
	1890.	
William G. Baas,	Clergyman,	Newark, N. Y.
Jacob P. De Jong,	Clergyman,	North Holland, Mich.
Bernard J. De Vries,	Dentist,	Holland City.
Peter M. Elsenius,	B	*July 20, 1881.
Abel H. Huizenga,	Clergyman,	New Paltz, N. Y.
Abraham Stegeman,	Clergyman,	Harrison. Dak.
Intended studying for the h	linistry.	

NAME.

Albert H. Strabbing,
Jacob J. Van Zanten,
Frederick J. Zwemer,
Ebenezer Van den Berge,

OCCUPATION. PRESENT RESIDENCE.
Theo. Student, Holland City.
Professor, Orange City, Ia.
Clergyman, Castalia, Dak.
Theo. Student, Xenia, O.

1881.

Gerrit J. Diekema, Charles Dutton, John G. Fagg, Rense H. Joldersma, Tinis J. Kommers, John Riemersma, Bastian Smits, John G. Van Hees, Jr., John W. Cross,†

Lawyer, Holland City. Clergyman, Macon, Mich. Clergyman, Lawyerville, N. Y. Clergyman, Grand Rapids, Mich. New York City. Clergyman, Clergyman, Rochester, N. Y. Clergyman, Constantine, Mich. Telegrapher, St. Joseph, Mich. Candidate.

John W. Bosman, Gerhard De Jonge, Pieter Ihrman, Johannes E. Matzke, Philip T. Phelps, Charles T. Steffens, Sarah G. Alcott, Frances F. C. Phelps,

1882.

Physician, Kalamazoo, Mich.
Theo. Student, Zeeland, Mich.
Theo. Student, Holland City.
Univ. Student, Baltimore, Md.
Theo. Student, N. Brunswick, N.Y.
Book-keeper, Chicago, Ill.
At Home, North Blenheim, N.Y.

Evert J. Blekkink, Jacob Dyk, Henry Hulst, Tametsne Matsda, Albert Oltmans, Rev. John A. Otte, M. D., Dirk Scholten, E. William Stapelkamp,

1883.

Clergyman, Lishas Kill, N. Y. Clergyman, Sodus, N. Y. Med. Student, Ann Arbor, Mich. Teacher, Tokio, Japan. Missionary, Nagasaki, Japan. Amsterdam, Neth. Physician, Clergyman, Pbiladelphia, Kan. Clergyman, Grand Haven, Mich. 1884.

Simon Hogenboom, Gerrit H. Hospers,

Theo. Student, Theo. Student,

Holland City. Holland City.

•	OCCUPATION. PI	RESENT RESIDI	ENCE
Gerrit J. Hekhuis,	Theo. Student,	Holland, I	Lich.
John B. Nykerk,	Teacher,	Holland	City.
Albert Van den Berg,	Theo. Student,	Holland	City.
Peter Wayenberg,	Theo. Student,	Holland	City.
Mary E. Alcott, (Mrs. G. J. Diekema,)	At Home,	Holland	City.
Lizzie Phelps,	At Home,	Albany, 1	N. 'Y.
	1886.		
Ralph Bloemendaal,	Theo. Student,	Holland	City.
Wm. J. Duiker,	Theo. Student, 1	•	•
Peter Holleman,	Med. Student,		
Jeremias Kruidenier,	Theo. Student, 1		
William B. Lammers,	Theo. Student, 1		
John W. E. Visscher,	Teacher,	Holland, I	
	MMARY. DEMIC ALUMNI		
ACAD Clergymen and Candida Theological Students, Physicians or Medical St Lawyers or Law Student Teachers,	EMIC ALUMNI, tes,	•	62 15 11 5 13
	DEMIC ALUMNI tes, udents, s,	•	15 11 5 13
ACAD Clergymen and Candida Theological Students, Physicians or Medical St Lawyers or Law Student Teachers, Otherwise Employed, Total Alumni, (1866-1886) of whom 8 are deceased.	DEMIC ALUMNI tes, udents, s,	•	15 11 5 13
ACAD Clergymen and Candida Theological Students, Physicians or Medical St Lawyers or Law Student Teachers, Otherwise Employed, Total Alumni, (1866-188) of whom 8 are deceased. GRAMMAR	EMIC ALUMNI tes, udents, s, 6,)	•	15 11 13 14 120
ACAD Clergymen and Candida Theological Students, Physicians or Medical St Lawyers or Law Student Teachers, Otherwise Employed, Total Alumni, (1866-1886 of whom 8 are deceased. GRAMMAR Total number of graduat	EMIC ALUMNI tes, udents, s, 6,)	•	15 11 5 13

HISTORICAL SKETCH.

For many years, the Reformed (Dutch) Church had desired to have a school established, in the valley of the Mississippi. The way however did not seem to be open, until, in 1847 and 1848, a Holland Colony was planted in Ottawa and the adjoining counties of Michigan, mainly through the agency of Rev. A. C. Van Raalte, D. D., who devoted himself assiduously to the moral and material interests of the enterprise. This was an event, which God used as the origin of what is now Hope College.

A PIONEER SCHOOL

In 1850, Rev. Dr. John A. Garretson, the Corresponding Secretary of the Board of Domestic Missions, R. C. A., made a visit to the Holland Colony in Michigan, and, on his return, drew up the plan of a "High School" in that vicinity, the object of which should be, to prepare sons of the colonists for Rutgers College, N. J., and also to educate their daughters. In accordance with this plan, a plot of five acres in the village of Holland was donated by Dr. Van Raalte. Mr. Walter R. Taylor, of Geneva, N. Y., was appointed to take charge of the School, and entered upon his work in October, 1851. He began with an ordinary "District School," and in it formed his first Latin class. The latter we are to regard as the germ of an ecclesiastical Academy, for it was placed under the care of the Classis of Holland, and as such was reported to the Board of Education.

In 1858, upon special application from Secretary Garretson, the General Synod took this school, (that is the ecclesi-

astical part of it,) under its care, and committed it to the charge of the Board of Education. The Board assumed the trust, and has ever since continued to make appropriations for its support. Mr. Taylor remained until 1854, introducing higher branches, and preparing several students for the Freshman class of Rutgers College. He was succeeded, for about one year, by Rev. F. B. Beidler, of South Bend, Indiana.

APPOINTMENT OF REV. JOHN VAN VLECK.

The Boards of Education and Domestic Missions were instructed by the General Synod, in 1854, to unite in supporting a minister, who could at the same time "preach the Gospel at Holland, and conduct the instruction of the Academy." Accordingly Rev. John Van Vleck, of Shawangunk, N. Y., was appointed in 1855, upon his graduation from the Theological Seminary at New Brunswick. Mr. Van Vleck had rare qualifications for his work. He separated the "ecclesiastical germ" spoken of; used for his classes the building known as the "Orphan House," and distinctly called his school the "Holland Academy." He began with eighteen students, two of whom were girls. This number increased to thirty in 1857, and to a few more in 1858 and 1859. During this time Mr. Van Vleck had charge of a preaching service in English. In 1857, Mr. Abraham Thompson, of New Brunswick, N. J., was sent as an assistant teacher, and upon his resignation, in 1858, Rev. Giles Van De Wall succeeded him, to give aid in preaching, as well as in the Academy. In 1859, the ill health of Mr. Van Vleck forced him to resign his position. Not only were his labors onerous, but obstacles were placed in his way, trying to a sincere and earnest principal. He had done much to advance the school, and is worthy of grateful remembrance on the part of his pupils and others.

THE FIRST BUILDING.

The donation of five acres, for school purposes, has already been mentioned. This property was deeded to the General Synod. Additions were made to the plot by purchase, until, in 1859, the premises of the Synod became a beautiful campus of sixteen acres. In 1857, about \$12,000 had been secured, chiefly through the exertions of Dr. Van Raalte, and a brick edifice erected under the superintendence of Mr. Van Vleck, and is now known as "Van Vleck Hall." The building is three stories high, besides the basement, and 40x50 feet on the ground. To this house the school was removed, and a part of it was used for a Refectory, and as a residence for the Principal. Besides recitation rooms, and a "refectory," were 18 chambers for students.

APPOINTMENT OF REV. PHILIP PHELPS, JR.

Rev. Philip Phelps, Jr., of Hastings, N. Y., was appointed by the Board of Education to succeed Mr. Van Vleck, and entered on his work in the fall of 1859. He found thirty-three pupils in attendance. The regular organization of the school into classes, and some more formal and efficient plan of superintendency by the Church became his first care. Success crowned his efforts in both respects, and the progress of the Academy became more marked. In 1862, the number of students was forty-five, divided into "Classical and Primary," and in the following year the General Synod approved of and appointed the "Board of Superintendents." The Refectory was discontinued, when Mr. Phelps took charge.

In the fall of 1862, another decided step was taken. By the approval of the Western Classes, and of the Synod of Chicago, a "Collegiate Department" was introduced, and a "Freshman Class" of ten members was formed. From this time date the efforts to have a regular College incorporated, under the laws of Michigan, and these efforts culminated in the Institution as we have it to-day. The Board of Superintendents continued; the four "Academic" classes entered in order upon their course; the General Synod recommended the College in 1864, and its endowment in the sum of \$100,000; the collection of funds was prosecuted with success, East and West; needed steps were taken, and just before the graduation of the first class, in 1866, were organized the

"Council," Presidency, Faculty, and Departments of Hope College. The act of incorporation was completed in the month of May; and the first meeting of the Council assembled in July. In the seven years, since 1859, the number of students had increased from thirty-three to fifty, viz.: in the Academic classes, 23; and in those of the Grammar school, 27. The graduating Senior class contained eight members, who received the title of A. B., at the first Commencement, July 17, 1866.

TEACHERS.

In the summer of 1861, Rev. Giles Van De Wall resigned. and accepted a pastoral charge in South Africa. students aided the principal during the next two years. January, 1864, two new professors, viz: Rev. Peter J. Oggel, and Rev. T. Romeyn Beck, having been appointed by the Board of Education, entered upon their work. was, at the time of his appointment, pastor of the Reformed Church, of Pella, Ia., and the latter had been an assistant professor at Rutgers College, N. J. Rev. John M. Ferris, of Grand Rapida, came weekly from that place to give instruction in Rhetoric, Chemistry, &c. He resigned in 1865. ing thus assisted, Dr. Phelps could be absent, more or less, in soliciting endowment funds. Early in 1866, Rev. Charles Scott, of Shawangunk, N. Y., and somewhat later, Rev. Cornelius E. Crispell, Professor in Rutgers College, were appointed, and they accepted their appointments. Mr. Cornelis Doesburg, of Holland, Mich., was made Tutor of the modern languages. Thus, in July, 1866, and just before the "Commencement" of that year, a Faculty of six members was formally constituted, and on the evening of the 12th, Rev. Philip Phelps, Jr., D. D., was inaugurated as the first President, by a committee of Synod appointed for that purpose.

FUNDS, &C.

Holland Academy had no endowment. For the proposed College, the amounts collected, up to 1866, were reported to be as follows, viz: (approximately) by Prof. Oggel in the

West, \$18,000; and by Dr. Phelps, mainly in the East, \$40,000. All moneys were at first paid to the Board of Direction in New York, and then, by order of the Synod, the sum of \$30,000 was donated therefrom to the Council of the College, for the purpose of securing a legal incorporation from the State. In addition to this sum, the Council was vested with the use and benefit of all the Synod's property in the village of Holland. A fair foundation was therefore laid for a prosperous "school of the Church." Besides Van Vleck Hall there were, on the Campus at the time, three other baildings:

- 1. A building, erected in 1857; used as a "Laboratory" after 1867, and much improved in 1870, and subsequently.
- 2. A residence, built for Rev. Mr. Van de Wall in 1860, and occupied by Prof. Oggel in 1864;—afterwards called the "Oggel House."
- 3. A gymnasium, erected by the students in 1862, and changed into the "Chapel" of the College in 1872,—well adapted to this purpose, as also for oratorical exercises and lectures.

PRESIDENCY OF DR. PHELPS.

This continued for twelve years, or until July 1, 1878, and succeeded his seven years principalship, in Holland Academy. He labored assiduously for the welfare of the school, but encountered the difficulties so incident to young colleges. A cursory statement of these twelve years will be appended, in order to show the progress of the Institution.

1866. A newspaper, called *De Hope*, was established, under the editorship of Prof. P. J. Oggel. The first Commencement was held July 17th. In September, Theological instruction began. The first class consisted of seven members, and the teaching was divided among the clerical members of the Faculty. This was arranged by the Council, according to a resolution of the General Synod.

1867. Number of students, 68. Charter Hall, erected for recitation rooms. Prof. C. E. Crispell, D. D., elected by Gen-

eral Synod, as "Professor of Didactic and Polemic Theology at Hope College," the other Professors being appointed as "Theological Lectors." The Theological examinations, placed under the care of a branch of "the Board of Superintendents of the Theological Seminary." Mr. Wm. A. Shields, A. B., (class of 1866) appointed Tutor in the Grammar school. Rev. A. C. Van Raalte deeded to the Council about eighty acres of land within the city limits. Thirty acres of this were afterwards laid out as "Hope College Addition," joining the former village plat on the West. A tract of thirteen acres purchased at Indian Village on the south side of Black Lake, and adjoining the Van Raalte donation. Point Superior, a tract of 837 acres, purchased on the north side of Macatawa Bay. Afterwards a portion of the land was improved and called "Hope Farm," the means being furnished by Mr. Wm. H. H. Moore, of New York, who gave over \$4,000 for the purpose, (the "Helme donation.") The village of Holland, incorporated as a city.

1869. The "Theological Department" formerly constituted, and recognized as General Synod's "Theological Seminary in the West." The Superintendence of the same committed to the Council. A gift of \$10,000 made by Elder James Suydam; one-half in payment of debts, and one-half for completing the purchase of Point Superior, for which reason, the tract was called "Suydam Park." Prof. P. J. Oggel died December 13. Another structure erected, which afterwards, being enlarged with a second story and a wing, became known as the "Grammar School Building."

1870. Richard Parsons, A. B., appointed Tutor. Resigned in 1871. Students, 103 in all. (See Min. G. S.)

1871. "A Constitution for the whole School," adopted by the General Synod, recognizing three regular Departments with an adjunct "Publication Department." Wm. A. Shields, A. M., made Assistant Professor of Rhetoric and English Literature. Rev. Peter Moerdyke, A. M., (class of

1866,) elected as Assistant Professor of Latin and Greek. He resigned in 1873, to take charge of the First Reformed Church, of Grand Rapids, Mich. Gerrit J. Kollen, A. M., (class of 1868,) elected as Assistant Professor of Mathematics. The greater part of Holland, destroyed by fire, in October, including the residence of Prof. Scott. No College building burned, but indirectly much loss inflicted on the school. The devastated city greatly aided by the eastern churches.

1872. Repairs, to a considerable extent, on the buildings of the College completed. The Holland Colony celebrated the twenty-fifth year of its settlement in America, and as a "Memorial," an "Ebenezer Fund" was started for the support of the Grammar School. This fund afterwards amounted to over \$45,000 in notes and subscriptions, and was designed to be \$50,000. Only a part of this fund is now productive. The "Zwemer House" completed on the "South Campus," just west of the old "Printing Office, (once the "Orphan House.") Cornelis Doesburg, A. M., made Professor of Modern Languages. Number students, 72.

1875. Professors Beck and Scott regularly appointed as "Lectors" in the Theological Seminary at Hope College, and the salaries of the three Theological Teachers assumed by Synod. Prof. Crispell began collections for the "Professorship of Didactic and Polemic Theology," and continued the work for two years. The money came mainly from the East.

1876. The Council resolved to try a "Financial Agency" for the purpose of increasing the funds, and elected Assistant Professor Kollen to that office. Students, 100.

1877. The General Synod, finding that the Professors were not paid, and that the debt of the College, as well as of the Synod, was increasing, suspended the Theological Department after an operation of eleven years. Thirty candidates had graduated from it since 1869. Eight others completed their course in part.

The General Synod determined to re-organize Hope College, and sent a Committee for that purpose, to meet with the Council. The debt of the Institution was found to be over \$27,000, besides \$4,100, due from the General Synod to the Theological Teachers. Dr. Phelps resigned the Presidency, and Dr. Crispell his College Professorship. to take effect July 1st. A new Constitution of the College was drafted. Rev. Giles H. Mandeville, D. D., of New York city, was elected Provisional President, and Prof. Chas. Scott, D. D., Vice-President, to administer the College, while Dr. Mandeville collected funds in the East. Women were admitted to all the departments, and two young ladies entered the Freshman Class. Henry Boers, A. B., and John H. Kleinheksel, A. B., were appointed Tutors in the Grammar School. The number of students had gradually increased; the 50 of 1865 became 64 in 1872, (not including the Theological,) and 98 in 1878. In July, Assistant Professor Wm. A. Shields was made Professor of Rhetoric and English Literature, and Assistant Professor G. J. Kollen resigned his Financial Agency, and was made Professor of Mathematics, Natural Philosophy and Astronomy.

PROVISIONAL PRESIDENCY.

When Dr. Phelps resigned, the Conneil deemed it best to elect no permanent president, until the income and condition of the College might warrant such a step. Dr. Mandeville gave his services without salary, but continued to live in New York City. His earnest and successful efforts to collect funds continued until 1883. Prof. Scott assumed charge of the administration, or the executive duties of the institution, from July, 1878. As before, a brief sketch from year to year will bring the history down to the present time.

1879. The new constitution of the College was adopted by the General Synod, somewhat changed from that of 1871, and dropping the Theological Department, because not in operation. Prof. C. E. Crispell resigned his Theological Professorship to the Synod, and became Pastor of the Reformed Church, of Spring Valley, N. Y. Students, 111.

- 1880. Rev. Dr. Mandeville having resigned, Prof. Charles Scott was appointed Provisional President. The debt diminishing. The report to the Synod showed 50 students in the Academic, and 78 in the Preparatory Department, a total of 128.
- 1881. Agitation and division in several of the Reformed Churches of the West. Both in funds and students the effect was detrimental to the College, and so continued.
- 1882. The debt finally liquidated. Over \$35,000 had been donated, and paid for that purpose. In addition, about \$15,000 had been added to the *Endowment*. Of the above sums, \$13,000 came from Mr. Garret Kouwenhoven, of Newtown, L. I., and \$10,000 from a lady in New York City.
- 1883. Henry Boers, A. M., and John H. Kleinheksel, A. M., (Tutors since 1878), appointed Assistant Professors. The Chapel materially improved, and used as their place of worship by the First Reformed Church, (the "Minority"), pending a suit in law for the recovery of the church edifice. Students, 127.
- 1884. Rev. John A. De Baun, D. D., of Fonda, N. Y., elected permanent President in May, and confirmed by the General Synod. He declined the appointment. Prof. Scott continued as provisional President. General Synod met in Grand Rapids and made a visit to Hope College and the City of Holland, June 7th. \$3,100 donated by members of Synod for a President's House. A successful effort made to increase the "Professorship of Didactic and Polemic Theology," to the full amount of \$30,000 in cash, whereupon the Synod elected Rev. N. M. Steffens, D. D., to the Chair. He was duly inaugurated Dec. 4th, and on the next day the Theological Department was formally re-opened with 5 students. In September, Philip T. Phelps, A. B., was made Tutor in the Grammar School.
- 1885. During the last four years, the four streets around the Campus have been graded and graveled, at considerable

expense, all of which falls upon the College. This year also, the improvements and repairs upon the Oggel House, Zwemer House, Laboratory, &c., amounted to \$1300. The second story of the Oggel House, assigned to the use of Theological School. In June, Charter Hall was consumed by an incendiary fire, and the Council inaugurated measures for the building of a new Hall, at a cost of about \$15000. Messrs. Arend Visscher and Gerrit J. Diekema being appointed a Central Committee to solicit funds for the purpose. The west thirty acres of the Van Raalte donation, and the Brayton purchase of thirteen acres, sold for a fair-ground, to the South Ottawa and North Allegan Agricultural Society. Number of students, from April 1884, to April 1885, 174; viz.; in College, 33; in the Grammar School, 136; in the Seminary, 5. in the Grammar School after the C year, almost universally take Latin, and generally purpose to pursue a full College Course.

PRESIDENCY OF REV. CHARLES SCOTT, D. D.

After a service of seven years as acting executive officer of the Institution, Prof. Chas. Scott was elected President, in April 1885, and in June, the election was duly confirmed by the General Synod. At his request, the inauguration was deferred for one year.

At the June meeting, of the Council, the following changes took place in the Faculty, viz.: Professors T. R. Beck and Wm. A. Shields resigned their positions. James G. Sutphen, A. M., of Somerville, N. J., was elected Professor of Latin, and Rev. John J. Anderson, A. M., of Tuskaloosa, Ala., Professor of Greek. Assistant Prof. Boers was placed in the chair of English Language and Literature, and Rhetoric; and Assistant Prof. Kleinheksel in that of Mathematics. Prof. Kollen was assigned to a new chair, viz.: that of Applied Mathematics, Physics and Political Economy. John B. Nykerk, A. B., was elected Tutor, in the place of Philip T. Phelps, A. M. Thus the Faculty was in fact reorganized. Rev. Dr. Phelps, having occupied the residence

part of Van Vleck Hall, since his resignation, in 1878, vacated the same, and the whole building was converted into College uses,—recitation rooms, &c.

By the General Synod the Theological Department was made the "Western Theological Seminary of the R. C. A.", and placed under a distinct Board of Superintendents, but not separated from the College. Prof. Steffens assisted by Revs. Peter Moerdyke and Henry E. Dosker.

1886. Prof. Scott inaugurated as President, June 22nd, in the Third Reformed Church. The President's House erected on the Campus, and finished as to the exterior. Van Vleck Hall painted and otherwise improved, at an expense of about \$600. The Library removed into more ample and safer quarters, on the first floor, and increased in size. The First Reformed Church having worshiped in the Chapel, since 1881, removed to their new church edifice on the corner of Ninth and Market streets. Students from April 1885 to April 1886, 183.

1887. This year has been marked by a work of divine grace among the students, and at this date, March 5, fifty-two have professed conversion to Christ. This makes 100 in the Institution who trust that they are Christians. In attendance, since last April, a total of 186.

PUBLICATION.

It has been stated that *De Hope* was established in 1866. Prof. Oggel was assisted by Prof. C. Doesburg as Office editor. After Prof. Oggel's death, his brother, Rev. E. C. Oggel, was elected editor, but he resigned in 1871. Rev. C. Van der Veen succeeded, until, in 1874, he resigned, and the management of the paper was devolved upon a committee of the Council, with Prof. C. Doesburg as managing editor. In July, 1882, Professors Doesburg and Kollen took the paper by contract, for two years; but the contract being given up, in July, 1884, Rev. John H. Karsten was elected by the Council as editor. Mr. Karsten resigned in July, 1886, and

a contract for publishing the paper was made with R. Kanters, Esq., of Holland City. Mr. G. Van Schelven became Managing Editor. The brick Printing Office was built in 1876 through voluntory contributions secured through the exertions of Prof. Doesburg, and the Press was a donation from Mr. Wm. H. H. Moore, in 1871. Circulation about eighteen hundred copies.

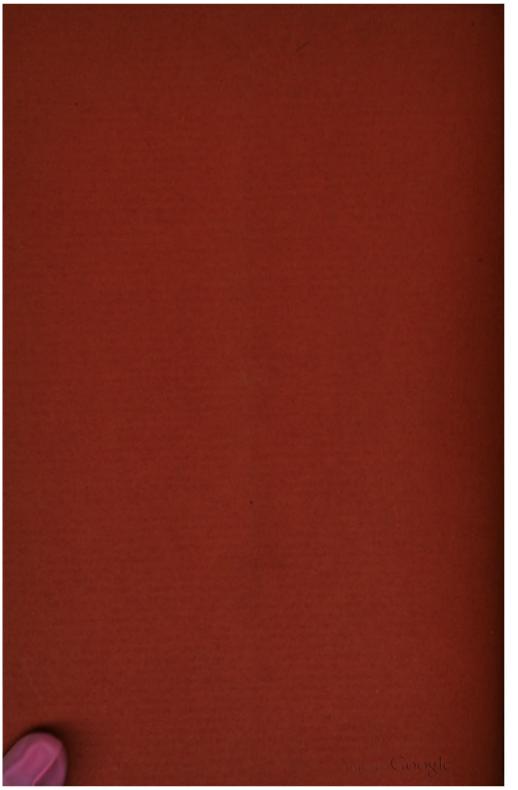
CONCLUDING NOTE.

It will be seen that this school, in almost all respects, has been steadily progressing. Before her is a fair prospect, if her Alumni stand by her good name, if her friends are attached to and not alienated from her interests, and if the Council do their duty as Christian men and faithful guardians for the Lord. She needs and prays for more ample endowments. May the future show more and more clearly that this is indeed a "College of Hope."

ERRATUM.

Page 22.—Rev. A. PAGE PEEKE was Secretary, p. t., of the Board of Superintendents. The regular Secretary is Rev. P. MOERDYKE.

RESERVATION!



H79

1887-'88.

CATALOGUE

OF

HOPE COLLEGE,

AT

HOLLAND, MICH.

TWENTY-THIRD YEAR.

1 8	1888.				
January.	July.	January.			
SMTWTF	SMTWTFS	SMTWTFS			
1 2 3 4 5 6 8 9 10 11 12 13 1	1 2 3 4 5 6 7 8 9 10 11 12 13 14	6 7 8 9 10 11 12			
15 16 17 18 19 20 2 22 23 24 25 26 27 2	1 15 16 17 18 19 20 21 8 23 23 24 25 26 27 28	13 14 1 16 17 18 19 20 21 22 23 24 25 26			
29 30 31 .	29 30 31	27 28 29 30 3 1			
February.	August.	February.			
12 13 14 15 16 17 1 19 20 21 22 23 24 2 26 27 28 29	3 12 13 14 15 16 17 18 5 19 20 21 22 23 24 25	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28			
March.	September.	March.			
4 5 6 7 8 9 1 11 12 13 14 5 16 1 18 19 20 21 22 23 2 25 26 27 28 29 30 3	0 2 3 4 5 6 7 8 7 9 10 1 1 12 13 14 15 16 17 18 19 20 21 22	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31			
April.	October.	April.			
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June.	December.	June.			
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CATALOGUE

OF THE

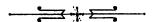
OFFICERS AND STUDENTS

OF

HOPE COLLEGE,

HOLLAND, MICHIGAN,

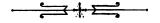
1887-'88.



AN INSTITUTION OF THE REFORMED CHURCH IN AMERICA.

FOUNDED IN 1851.

INCORPORATED AS HOPE COLLEGE, 1866.



HOLLAND, MICH. WM. H. ROGERS, BOOK AND JOB PRINTER. 1888.

CALENDAR.

1888---'89.

1888.	April	16,	THIRD TERM begins.
"	"	<i>25</i> ,	MEETING OF COUNCIL.
"	"	26,	SENIOR EXAMINATIONS.
"	June	20-22	UNDERGRADUATE EXAMINATIONS.
"	"	23,	Examinations for Admission.
"	"	25,	CLOSING EXERCISES OF THE GRAM-
			MAR SCHOOL.
66	"	<i>26</i> ,	MEETING OF COUNCIL.
"	"	26,	MEETING OF ALUMNI.
"	"	27,	COMMENCEMENT.
			VACATION
"	Sept.	19,	First Term begins.
"	"	19,	Examinations for Admission.
"	Dec.	21,	FIRST TERM ends.
			VACATION.
<i>188</i> 9.	Jan.	7,	SECOND TERM begins.
66	March	1.29,	" " ends.
			VACATION.
	The I	First 1	Term contains 14 weeks.
	The A	Second	Term contains 12 weeks.

The Third Term contains 11 weeks.

THE COUNCIL.

EX-OFFICIO.

REV. CHAS. SCOTT, D. D., - President of the College.

ELECTED MEMBERS.

FROM GENERAL SYNOD.

NAMES.	RESIDENCES. TERMS EXPIRE.
REV. WM. J. R. TAYLOR, D. D.	, Newark, N. J., 1888.
REV. G. H. MANDEVILLE, D. D.	, New York City, N. Y., 1889.
REV. JAS. F. ZWEMER,	Alton, Ia., 1890.
ISAAC CAPPON,	Holland, Mich., 1891.
Arend Visscher,	Holland, Mich., 1892.
J. C. Benham, M. D.,	Hudson, N. Y., 1893.
FROM CLASSIS O	OF MICHIGAN.
Rev. Peter Moerdyke,	Grand Rapids, Mich., 1888.
REV. THOMAS W. JONES,	Holland, Mich., 1888.
from Classis of	GRAND RIVER.
REV. PETER DE PREE,	Grand Rapids, Mich., 1889.
REV. HENRY E. DOSKER,	Holland, Mich., 1889.
FROM CLASSIS	OF HOLLAND.
REV. PETER LEPELTAK,	Overisel, Mich., 1890.
Rev. Dirk Broek,	Holland, Mich., 1890.
FROM CLASSI	S OF IOWA.
Rev. Ale Buursma,	Orange City, Ia., 1891.
REV. WILLIAM MOERDYK,	Pella, Ia., 1891.
FROM CLASSIS	OF ILLIMOIS.
Rev. John. S. Joralmon,	Norwood Park, Ill., 1892.
REV. WM. H. PHRANER,	Irving Park, Ill., 1892.
FROM CLASSIS O	F WISCONSIN.
Rev. John Broek,	Milwaukee, Wis., 1893.
REV. BALSTER VAN ESS,	Roseland, Ill., 1893.

OFFICERS OF COUNCIL.

REV. PETER LEPELTAK,	-	•	-		-	President.
REV. WILLIAM MOERDYK,				-	Vice	President.
REV. PETER MOERDYKE,	-	•	-		-	Secretary.
ISAAC CAPPON, ESQ.,	-			-		Treasurer.

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

PRES. CHAS. SCOTT, Chairman. Rev. DIRK BROEK, Secretary.
REV. PETER MOERDYKE, REV. THOMAS W. JONES,
ISAAC CAPPON, ESQ.

INVESTMENT COMMITTEE.

(In charge of the funds of the Council.)

AREND VISSCHER, Esq., ISAAC CAPPON, Esq.,

PRES. CHARLES SCOTT.

HOPE FARM COMMITTEE.

(In charge of a tract of land, at Point Superior, on Macatawa Bay.)

Pres. Charles Scott, Arend Visscher, Esq. Isaac Cappon, Esq.

"DE HOPE."

Mr. G. Van Schelven, - - - Editor.

EDITORIAL COMMITTEE OF COUNCIL.

Prof. C. Doesburg, Rev. D. Broek,
Rev. John Van der Meulen.

College Department.

FACULTY.

REV. CHARLES SCOTT, D. D., President, ex-officio.

Professor of Chemistry and Natural History. In charge of Mental and Moral Philosophy, History, and Evidences of Christianity.

CORNELIS DOESBURG, A. M., Secretary.

Professor of Modern Languages and Literature, and of Art

GERRIT J. KOLLEN, A. M.

Professor of Applied Mathematics, Physics, and Political Economy.

In charge of Logic.

HENRY BOERS, A. M.

Professor of the English Language and Literature, and Rhetoric.

JOHN H. KLEINHEKSEL, A. M.

Professor of Mathematics.

JAMES G. SUTPHEN, A. M.

Professor of the Latin Language and Literature. In charge of Greek, after the First Term.

*REV. JOHN J. ANDERSON, A. M.

Professor of the Greek Language and Literature. In charge of Sacred Literature.

^{*}Resigned in Jan., '88.

STUDENTS.

SENIOR CLASS.

NAMES.	RESIDENCES.	ROOMS.
Henry Geerlings,	Holland City,	At Home.
Henry Harmeling,	Oostburg, Wis.,	* V. V. H., 4.
Foppe Klooster,	Forest Grove,	L. Cats.
John Lamar,	Jennison,	V. V. H., 7.
Martin Ossewaarde,	Holland City,	At Home.
John Van Westenburg,	Grand Rapids,	C. K. Coates.
Peter J. Zwemer,	Orange City, Ia.,	V.V. H., 20.

JUNIOR CLASS.

Orange City, Ia.,	J. Pauels.
Zeeland,	L. T. Kanters.
New Holland,	V.V.H., 8.
Ira afschap,	H. Geerlings.
Orange City, Ia.,	V.V. H., 5.
New Groningen,	C. K. Coates.
Kalamazoo,	V.V. H., 16.
Hull, Ia., R	R. E. Werkman.
	Zeeland, New Holland, Graafschap, Orange City, Ia., New Groningen, Kalamazoo,

SOPHOMORE CLASS.

Dirk L. Betten,	Orange City, Ia., J. Van den Berg	e.
William H. Bruins,	Brandon, Wis., G. T. Huizing	
Clinton L. Dayton,	Berlin, J. Krame	r.
Martin Flipse,	Cedar Grove, Wis., V.V. H.,	2.
Herman S. Juistema,	Grand Haven, J. Van den Berg	e.
Harry Kremers,	Holland City, At Home	e.
James Ossewaarde,	Zeeland, J.Van den Berge	e.
Albert J. Rooks,	East Holland, Wm. Rook	8.
Isaac Van Kampen,	Grand Rapids, Kremers & Bang	8.

^{*}V. V. H.—Van Vleck Hall.

FRESHMAN CLASS.

NAMES.	RESIDENCES.	ROOMS.
Fannie A. Steffens,	Holland City,	At Home.
Gerrit H. Albers,	Overisel,	U. De Vries.
Herman J. Betten,	Orange City, Ia.,	J. Van den Berge.
Daniel G. Cook,	Holland City,	At Home.
Richard Gleysteen,	Alton, Ia.,	H. Vechter.
Gilbert G. Haan,	Vriesland,	V.V. H., 18.
Henry J. Luidens,	North Holland,	V.V. H., 14.
John Nordhuis,	Grand Haven,	J. A. Brouwer.
Adrian Pieters,	Holland City,	At Home.
Dirk F. Plasman,	Holland,	At Home.
John Sietsema,	Coopersville,	J. Kramer.
John M. Van der Meulen,	Ebenezer,	At Home.
Jurry Winter,	Holland City,	At Home.

SUMMARY.

Seniors,	-		-		-		-		-		-		7
Juniors, -	•	•		-		-				•		•	8
Sophomores,	-		-		•		-		-		-		9
Freshmen,		-				-		-		-		-	13
													_
Total.	-		-		_		-		-		-		37

ADMISSION.

For admission into the Freshman Class, a full certificate of graduation from the Grammar School Department is required; or an examination in the studies pursued in that Department; or in what the Faculty shall deem an equivalent.

For admission into any advanced class of the Institution, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, the conditions must be fulfilled before matriculation.

COURSE OF STUDY.

FRESHMAN YEAR.

MATHEMATICS.—Wentworth's Geometry and Plane Trigonometry.

LANGUAGE AND LITERATURE.-

English.—Suplée's Trench on Words; English Literature begun.

Latin.—De Amicitia, Harper's Edition; Horace Harper's Edition; Antiquities; Composition.

Greek.—Goodwin's Herodotus and Thucydides; Goodwin's Grammar; Jones's Greek Composition; Antiquities.

Modern.—Mulder's History of Dutch Literature; Jager's Derivation of Dutch Words; Essays, and Translations.

RHETORIC.—Essays, Subjects outlined; Elocution.

HISTORY.—Pennell's Roman History; Anderson's New General History, 1st part; An atlas of Classical and Mediæval Geography.

NATURAL SCIENCE.—Cutter's Comprehensive Physiology; Packard's Zoölogy, Briefer Course.

SACRED LITERATURE.—Cadman's Harmony of the Gospels.

SOPHOMORE YEAR.

MATHEMATICS.—Wentworth's Spherical Trigonometry; Olney's General Geometry and Calculus. Wentworth's Surveying and Navigation.

LANGUAGE AND LITERATURE.-

English.—Development of Eng. Literature and Language, Welsh.

LATIN.—Tacitus, Ginn and Heath's Edition; Cicero Orations, Harper's Edition; Composition; Literature.

Greek.-Lysias; Boise's Homer; Jebb's Literature.

Modern.— Whitney's Practical French Grammar; Worman's German Grammar; Deutsches Lesebuch, 1. Theil.

RHETORIC.—Essays; Original Speeches; Debates; Elocution.

HISTORY.—Anderson's New General History, 2nd part; Special Studies in History.

NATURAL SCIENCE.—Remsen's Chemistry, Briefer Course.

SACRED LITERATURE.—Introduction to the Scriptures.

JUNIOR YEAR.

MATHEMATICS.—Calculus.

MATHEMATICS APPLIED .- Olmsted's Natural Philosophy.

LANGUAGE AND LITERATURE.-

Latin.—Philosophy of Cicero; Academics or Tusculan Disputations, Harper's Edition; Plantus or Terence, Chase and Stuart's Edition.

Greek.—Dyer's Apology and Crito; D'ooge's Antigone.

Modern.—Whitney's Practical French Grammar, (continued); Choix de Contes; Worman's German Grammar, (continued); Deutsches Lesebuch, 2. Theil.

RHETORIC.—Bascom's Philosophy of Rhetoric; Debates; Essays, and Discussion; Delivery of Original Speeches; Raymond's Orator's Manual.

HISTORY.—Anderson's New General History, 2nd part, (continued); Lectures on the Constitution and History of the United States.

NATURAL SCIENCE.—Chemistry, (Analysis, etc.) one term; Wood's Botany, two terms; Biology, Sedgwick and Wilson's, Part I.

METAPHYSICS.—Porter's Elements of Intellectual Science.

SACRED LITERATURE.—Butler's Analogy.

SENIOR YEAR.

MATHEMATICS.—Olmsted's Astronomy.

LANGUAGE AND LITERATURE.

Greek.-Wagner's Phædo; A Comedy.

Modern.—Rowan's Morceaux choisis; Groszmann's Handbuch; Lectures on German Literature; Compositions in French and German.

RHETORIC.—Essays, Delivery of Original Speeches.

Logic.-McCosh.

ETHICS.—Wayland's Moral Science.

HISTORY.—Guizot's History of Civilization.

NATURAL SCIENCE.—Dana's Class-Book of Geology.

POLITICAL SCIENCE.—Wayland's Political Economy, (Chapin); Lectures on Civil Government.

SACRED LITERATURE.—Lectures on Evidences of Christianity.

GRAMMAR SCHOOL DEPARTMENT.

STUDENTS.

"A" CLASS.

NAMES.	RESIDENCES.	ROOMS.			
Dina Bolks,	Overisel,	J. Visscher.			
Christina S. Broek,	Holland City,	At Home.			
Christine M. J. Kremer,	Zeeland,	Prof. Steffens.			
Sebia Van Zwaluwenburg,	Drenthe,	Dr. Kremers.			
George H. D. Baert,	Zeeland,	A. Schouten.			
Adrian Brandt,	Vriesland, M	rs. Van O'Linda.			
Johannes De Beer,	Emden, Germany	H. D. Cook.			
Rokus Chr. De Vries,	Holland City,	At Home.			
Gerrit H. Dubbink,	Overisel,	H. D. Cook.			
Jacob Geerlings,	Holland City,	At Home.			
John Haan,	Vriesland,	J. Koning.			
Peter Huyser,	Beaverdam,	Mrs. Huyser.			
Geo. E. Kollen,	Overisel,	J. Pauels.			
John Luxen,	Grand Haven,	V.V.H., 19.			
Albert Oosterhof,	Spring Lake,	H. Bremer.			
Andrew J. Reeverts,	Oregon, Ill	V.V.H., 15.			
Philip Soulen,	Milwaukee, Wis.	J. Pauels.			
Cornelius M. Steffens,	Holland City,	At Home.			
Herman Van der Ploeg,	Holland City,	At Home.			
Henry Van Engelen,	Drenthe,	J. Pauels.			
Isaac J. Van Hee,	Pultneyville, N.Y	., Prof. Steffens.			
Homer Van Landegend,	Holland,	At Home.			
Henry J. Veldman,	Grand Rapids, I	Mrs. V. d. Ploeg.			
UNCLASSIFIED.					

Allegan,

Allegan,

Orange C. Flanegan,

Oren S. Flanegan,

H. Vechter.

H. Vechter.

FACULTY.

PROF. CHARLES SCOTT, D. D., President, ex-officio.

Prof. CORNELIS DOESBURG, A. M., Modern Languages, and Art.

Prof. GERRIT J. KOLLEN, A. M., Natural Philosophy, and Astronomy. In charge of Civil Government, and Didactics.

> PROF. HENRY BOERS, A. M., English and Rhetoric.

PROF. JOHN H. KLEINHEKSEL, A. M., Secretary. Mathematics. In charge of Botany, and Physical Geography.

Prof. JAMES G. SUTPHEN, A. M., Latin, and Roman History.

Prof. JOHN J. ANDERSON, A. M., (resigned.) Greek and Greek History.

MISS SARAH E. SATTERTHWAITE, A. B., Temporary Teacher of Latin and Greek.

> JOHN B. NYKERK, A. B., Tutor, and Instructor in Vocal Music.

MRS. C. VAN RAALTE GILMORE, Lady Assistant and Matron.

PROF. PATROCLUS A. LATTA, In charge of the Normal Department.

THE FACULTY,
In charge of Religious Instruction.

Prof. Gerrit J. Kollen, Librarian.

PETER J. ZWEMER, HENRY J. LUIDENS,

 $igl\}$ Assistant Librarians.

TEUNIS W. MUILENBURG, Chorister.

PETER SWART, Organist.

BERNARD BLOEMENDAAL, Janitor.

"B" CLASS.

NAMES.	RESIDENCES.	ROOMS.
Aggie Hofma,	Vriesland,	G. Dalman.
Jennie Kollen,	Overisel,	Prof. Kollen.
Cornelia S. Van der Meulen,	Ebenezer,	G. Dalman.
Egbert Boone,	New Groningen,	At Home.
Dirk De Kleine,	Jamestown,	Mrs. Schols.
Cornelius G. Haan,	Vriesland,	A. Schouten.
Henry Huizenga,	Beaverdam,	G. Ter Beek.
Wirtje T. Janssen,	Foreston, Ill.,	V.V.H., 13.
Albert Kuiper,	Kalamazoo,	V.V.H., 12.
Reuben Maurits,	Vriesland,	H. D Cook.
John J. Mersen,	Marion, N. Y.,	H. D. Cook.
William Miedema,	Vriesland,	J. Koning.
John Schaefer,	Oregon, Ill.,	V.V.H., 15.
James Sterenberg,	Fulton, Ill.,	J. Koning.
John H. B. Te Roller,	Holland City,	At Home.
Wilhelmus V. Te Winkel,	Alto, Wis., J.	Van den Berge.
Albert H. G. Van den Berg,	Holland City,	At Home.
Henry Van der Ploeg,	Holland City,	At Home.
Martin Van Duinen,	Grand Rapids,	V.V.H., 3.
John Vennema,	Holland City,	At Home.
Martin Verhage,	Vriesland,	H. D. Cook.
William Zoethout,	Roseland, Ill.,	J. Koning.

"C" CLASS.

Mamie De Vries,	Holland City,	At I.ome.
Effie Doornink,	Grand Rapids, Pa	
H. Harriet Hansen,	Holland,	At Home.
Maria H. Huizenga,	Holland City,	At Home.
Julia J. Johnson,	Holland City,	At Home.
Maud R. Rogers,	Holland City,	At Home.
Mattie Van Putten,	Holland City,	At Home.
Asa Bonthuis,	Roseland, Ill.,	C. K. Coates.
Albert Borst,	Zeeland,	J. Pauels.
George C. Dangremoud,	East Saugatuck,	H. J. Pietenpol.
William Dehn,	Holland City,	At Home.

NAMES.	RESIDENCES.	ROOMS.
John L. De Jong,	Roseland, Ill.,	U. De Vries.
Cornelius De Jong,	Zeeland,	J. Koning.
Ralph P. De Vries,	Zeeland,	Mrs. Dokter.
Klaas J. Dijkema,	Fulton, Ill.,	C. K. Coates.
Arthur H. Farley,	Holland City,	At Home.
A. C. V. R. Gilmore,	Holland City,	At Home.
Edgar L. Jones,	Holland City,	At Home.
John Kloosterman,	Zeeland,	Mrs. Dokter.
Charles H. McBride,	Holland City,	At Home.
Henry A. Meengs,	Holland City,	At Home.
Seine J. Menning,	Alton, Ia.,	V.V.H., 17.
Henry J. Pietenpol,	Holland City,	At Home.
Aalt Roelofs,	Drenthe,	H. J. Pietenpol.
Henry Sluyter,	Holland City,	At Home.
Peter Swart,	Roseland, Ill.,	U. De Vries.
Peter Tanis,	Roseland, Ill.,	H. Vechter.
G. Wakker Toren,	Holland City,	At Home.
Gerrit Tysse,	Fernwood, Ill.,	Mrs. V. d. Ploeg.
Arthur Van Duren,	Holland City,	At Home.
Isaac A. Van Heulen,	East Saugatuck,	E. Winter.
Albert Van Keimpema,	New Groningen	, At Home.
William G. Van Kersen,	Roseland, Ill.,	G. T. Huizenga.
Zachary Veldhuis,	Overisel,	U. De Vries.
Gerrit A. Wanrooy,	Holland City,	At Home.

UNCLASSIFIED.

Leila E. McBride,	Holland City,	At Home.
William Lamoreux,	Holland City,	At Home.
Sherman Munger,	Denison,	G. S. Bright.

"D" CLASS.

Isabella G. Steffens,	Holland City,	At Home.
Clara R. Van Dyk,	Muskegon,	Prof. Steffens.
Agnes Van Hoven,	Vriesland,	J. Visscher.
Jacob Alberti,	Holland City,	At Home.

NAMES.	RESIDENCES.	ROOMS.
Otto Augustine,	Grand Rapids,	H. Te Roller.
Benjamin Bosman,	Holland City,	At Home
Kestin W. Coates,	Holland City,	At Home.
Cornelius Dekker,	Zeeland.	U. De Vries.
Ieke De Vries,	Drenthe,	Mrs. Nibbelink
Francis E. Doesburg,	Holland City,	At Home.
James V. Kiekintveld,	Holland City,	At Home
Benjamin A. Mulder,	Holland City,	At Home
Chailes Mulder,	Holland City,	At Home
Henry Op 't Holt,	Drenthe,	Mrs. Nibbelink.
Jacob Tempel,	Fulton, Ill.,	Mrs. V. d. Ploeg.
James Troxel,	Holland City,	At Home.
Henry Van der Lei,	Fulton, Ill.,	Mrs. V. d. Ploeg.
Peter Vennema,	Holland City,	At Home
Lane Vissers,	Holland City,	At Home.
John M. Van Zoeren,	Vriesland,	H. Geerlings.
Henry Walkotte,	Drenthe,	Mrs. Schols.

SUMMARY.

"A" Class	•		-		-		-		-		-	23
"B" Class		-		-		-				-		22
"C" Class	•		-		-		-		-		-	35
"D" Class		•				-		-		-		21
Unclassified,	-		-		-		-		-		-	5
	Total,		-		-		-		-		-	106
College, -		-		-		•				-		37
Seminary,	-		-		-		•		-		-	5
	Total.	in	the	In	stiti	atio	n	-				148

NORMAL DEPARTMENT.

During the last year, it has been decided by the Council to open a Normal Department. This is not designed to take the place of the regular Course, but to give to the students a choice of needed Normal studies, in lieu of certain others. Continuing to educate, it is proposed to adapt that education to the art of teaching. Prof. Latta will enter upon his duties in the month of March, and will open a Summer School in July and August. Among the text books to be used are Page's Theory and Practice of Teaching, and White's Elements of Pedagogy.

This Department will develop more fully as circumstances shall permit.

ADMISSION.

For admission into the "D" Class, a common school education is required in the branches pursued in that year. The better their previous training, the more easily and profitably can pupils enter upon the Grammar School course.

For admission into any advanced class of the Institution, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, the conditions must be fulfilled before matriculation.

PROBATION.

New students, in either Department, remain on probation for one term, at the expiration of which, if their course prove satisfactory, they are admitted to matriculation in the usual manner.

COURSE OF STUDY.

FIRST YEAR. "D" CLASS.

READING, ETC.—National Fourth Reader; Penmanship; Harrington's Graded Spelling Book, Part II.

GEOGRAPHY.—Harper's School Geography, Michigan Edition.

MATHEMATICS.—Olney's Practical Arithmetic.

LANGUAGE.-

English.—Reed and Kellogg's Graded Lessons in English.

RHETORIC.—Written Essays through the year; Declamations.

HISTORY.—Barnes's United States History.

SECOND YEAR, "C" CLASS.

READING, ETC.—National Fifth Reader; Penmanship; Westlake's 3,000 Words; Dictation Exercises.

MATHEMATICS.—Davies's Intellectual Arithmetic; Wentworth & Hill's Arithmetic; Sprague's Rapid Addition; Bryant and Stratton's Common School Book-keeping, (single entry.)

LANGUAGE.-

English.—Reed and Kellogg's Higher Lessons in English.

Latin.—Six weeks Preparation for reading Cæsar, Ginn & Heath's Edition; Cæsar, Ginn & Heath's New Edition.

Modern.—Van Dalen's Dutch Grammar; Van Dalen's Dutch Exercises.

RHETORIC.—Essays, and Declamations, (continued).

THIRD YEAR "B" CLASS.

READING, ETC.—Selections; Penmanship, and Drawing.

MATHEMATICS.—Wentworth's Complete Algebra to Logarithms; Steele's Astronomy, with the use of Globes; Bryant & Stratton's Common School Book-keeping, (double entry).

LANGUAGE.

English.—Hart's Rhetoric; Analysis of Sentences.

Latin.—Cæsar; Cicero's Orations; Jones's Latin Exercises.

Greek.—Whiton's Preparation for Xenophon; Goodwin's Grammar, and the Anabasis.

Modern.—Van Dalen's Dutch Grammar, and Exercises, (continued.)

RHETORIC.—Essays and Declamations, (continued).

HISTORY.—Smith's Greek History, (abridged).

Special.—In place of Latin and Greek: Whitney's Practical French Grammar; Worman's German Grammar; Worman's German Reader.

FOURTH YEAR "A" CLASS.

DRAWING.-

MATHEMATICS.—Wentworth's Algebra; Wentworth's Geometry (in part), Natural Philosophy, Peck's Ganot, revised.

LANGUAGE.-

English.—Parsing Milton's Paradise Lost, Sprague.

Latin.—Cicero's Orations; Virgil; Jones's Latin Exercises.

Greek.—Goodwin's Grammar; Anabasis and Hellenica; Jones's Greek Composition.

Modern.—Syntax, (Dutch); Practical Exercises; Translations.

RHETORIC.—Hart's Rhetoric, Essays; Declamations; "The Excelsiora," published by the Class.

HISTORY.—Anderson's English History.

CIVIL GOVERNMENT.—Young's Government Class Book.

DIDACTICS.—Lectures on the Art of Teaching.

PHYSIOLOGY AND HYGIENE.—Steele's.

SPECIAL.—Whitney's Practical French Grammar; Worman's German Grammar, and Reader, (continued).

NOTE.—Religious Instruction is given by the Faculty in all the Classes.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the Languages studied. For those who pursue only English studies or who design stopping at the end of the "A" year, the Faculty provide such additional branches, as seem most expedient and profitable. Those generally make better progress, whose time is fully occupied in the work of the School.

DEPARTMENT OF THEOLOGY.

"THE WESTERN THEOLOGICAL SEMINARY OF THE REFORMED CHURCH IN AMERICA."

RE-OPENED DECEMBER 4th, 1884.

The first Commencement of the Seminary was held, on the evening of April 29, 1886, on which occasion Mr. Dirk Scholten received the usual professorial certificate.

The General Synod, of 1885, not only assigned a corporate name as above to the Department, but constituted for the same a separate "Board of Superintendents," distinct from the Council. This new Board met for the first time, and was duly organized, July, 1886. Rev. Chas. Scott was elected President, and Rev. P. Moerdyke, Secretary.

At the same meeting Rev. H. E. Dosker, of Grand Haven, Mich., was appointed Lector, for one year, in the Seminary, according to resolution of the last General Synod. The appointment was accepted. He was reappointed in April, 1887.

Revs. P. Lepeltak, J. F. Zwemer, and G. H. Mandeville are a Committee of Synod, "to raise a permanent endowment for the chair of Biblical Languages and Exegesis; and also to secure funds to pay the Lector."

The Theological year extends from the first Wednesday in September to the last Wednesday in April.

A Committee of the Board will meet on the first Tuesday in September, of each year, for the admission of students.

The recitation rooms of the Seminary are on the second floor of the Oggel House.

BOARD OF SUPERINTENDENTS.

EX-OFFICIO.

REV. CHAS. SCOTT, D. D., - President of the College.
FROM THE SYNOD OF NEW YORK.
REV. DAVID COLE, D. D., - Yonkers, N. Y.
FROM THE SYNOD OF ALBANY.
REV. EDWARD A. COLLIER, D. D., . Kinderhook, N. Y.
FROM THE SYNOD OF NEW BRUNSWICK.
REV. E. TANJOBE CORWIN, D. D., - Millstone, N. J.
FROM THE SYNOD OF CHICAGO.
REV. P. LEPELTAK, Overisel, Mich.
REV. P. MOERDYKE, Grand Rapids, Mich.
REV. BALSTER VAN Ess, Roseland, Ill.
REV. WM. H. PHRANER, - Irving Park, Ill.
FROM THE CLASSIS OF HOLLAND.
REV. JOHN VAN DER MEULEN, - Ebenezer, Mich.
FROM THE CLASSIS OF GRAND RIVER.
REV. EGBERT WINTER, - Grand Rapids, Mich.
FROM THE ULASSIS OF MICHIGAN.
REV. A. VENNEMA, - Kalamazoo, Mich.
FROM THE CLASSIS OF ILLINOIS.
REV. SAMUEL L. GAMBLE, Pekin, Ill.
FROM THE CLASSIS OF WISCONSIN.
REV. J. VAN HOUTEN, - South Holland, Ill.
FROM THE CLASSIS OF IOWA.
REV. ALE BUURSMA, Orange City, Ia.

FACULTY.

REV. NICHOLAS M. STEFFENS, D. D.

Professor of Didactic and Polemic Theology. In charge of Hebrew, and Old Testament Exegesis. Biblical Criticism, and Practical Theology.

REV. HENRY E. DOSKER, A. M.

Lector. In charge of New Testament Exegesis, Historical Theology, Sacred Geography, and Archæology.

STUDENTS.

SENIOR CLASS.

NAMES.	RESIDENCES.	ROOMS.
Gerrit J. Hekhuis,	Holland,	At Home.
Albert Van den Berg,	South Holland, Ill.,	V.V.H., 11.
Peter 'Wayenberg,	Orange City, Ia.,	V.V.H., 6.
MII	DDLE CLASS.	

Ralph Bloemendaal, Cedar Grove, Wis, H. Vechter.
Albert H. Strabbing, Holland City, At Home.

TOTAL, 5.

All of the above students are graduates (and have the degree of A. B.) from Hope College.

COURSE OF STUDY.

JUNIOR YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Rudiments of Hebrew; Genesis, Messianic Prophecies. Textbooks.—Green's Hebrew Grammar; Hebrew Bible. New Testament Greek; Exegesis of portions of the New Testament. Textbooks.—McClelland's Manual; Winer's Grammar; Robinson's Harmony of the Gospels. Westcott and Hort's Greek New Testament; Biblical Archæology, and Sacred Geography, (Barrow's Handbook).

HISTORICAL THEOLOGY.—Kurtz's Sacred History.

PRACTICAL THEOLOGY.—Homiletical Exercises.

MIDDLE YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Hebrew Etymology and Syntax; Studies in Prophetical Theology; Hebrew Poetry; Cursory reading of Historical Books; Biblical Criticism, (Old Test.); Keil's Manual; Studies in the Epistles of Paul.

HISTORICAL THEOLOGY.—Kurtz's Church History; Lectures.

Systematical Theology.—Introduction to Dogmatic Theology; History of the Science; Theology proper; Anthropology, and Christology.—Woodbridge's Analysis; Lectures.

PRACTICAL THEOLOGY.—Homiletical Exercises, continued; Pastoral Theology.—Shedd's Manual.

SENIOR YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Hebrew continued; Aramaic; Studies in Prophetical Theology, and in Poetry; Cursory reading; Reading by sight; New Testament Exegesis, continued; Biblical Criticism, (Old Testament).—Keil's Manual.

HISTORICAL THEOLOGY.—Ecclesiastical History, continued.

Systematic Theology.—Soteriology, Ecclesiology, Eschatology. Apologetics. Ethics. Review of the entire system.

PRACTICAL THEOLOGY.—Homiletical Exercises and Pastoral Theology, continued; Catechetics, and Church Government.

All the Classes combined.—Essays on various topics; Polemical and Irenical Discussions.

MISCELLANEOUS INFORMATION.

COURSE OF STUDY.

In the College Department, there is a partial rather than a special course. Studies may be omitted, but as yet others have not been substituted, and such a partial course entitles only to a certificate, not to a diploma.

Most of the students seek what is called "a liberal or classical education," but a "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors. German and French, or Drawing and Painting, can be studied at any time, as also the branches generally called "scientific."

In 1878, the Institution was opened to women. At once several young ladies availed themselves of the privilege, and their number has been steadily increasing. They enter the regular classes, and attend the same lectures and recitations as the young men. Their homes will be with approved families in the city.

SCHOOL YEAR.

The Scholastic Year, of forty weeks, begins on the third Wednesday in September, and ends with the General Commencement on the fourth Wednesday in June.

The Winter and the Spring vacations are fixed by the General Faculty. (See the Calendar).

EXAMINATIONS.

The Yearly Examinations, before the Council or its Committee, begin on the third Wednesday in June. At

other times, *Special* examinations may be held, and passed upon by the respective Faculties, subject to the approval of Council or to a re-examination, if so desired.

DISCIPLINE.

The Rules of Order are few and simple. In general, if the students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the Institution will be suspended.

RELIGIOUS SERVICES.

The exercises of each day begin with prayer in the College Chapel, at 8 o'clock, A. M.

On the Sabbath, every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious Instruction is regularly given in all the classes, and is, like the other studies, in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet. by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

LIBRARY, ETC.

A Library of over 6,000 volumes, and a Reading Room, are free for the use of the students. Books and papers are constantly being added. Improved accommodations have recently been provided.

The Laboratory, Cabinet, and Philosophical Apparatus are adapted to the use of the recitation, or lecture-rooms. They are gradually being made larger and more complete. It is to be hoped that Maps, Charts, Instruments, and Specimens of Natural History, as well as books, will be donated by the graduates and friends of the Institution.

SOCIETIES, ETC.,

The Literary Societies, viz., the Meliphone and the Fraternal, have now been maintained for years, and offer decided advantages to their respective members; and materially aid in the attainment of that culture, which it is the object of this school to promote.

In 1886, a new literary society, called the *Uffilas Club*, was organized. The object of this club is to secure for its members greater proficiency in the use of the Holland language.

The Y. M. C. A., a society of nearly eighty members, has carried on its work with much interest and activity.

Connected with the Institution, a religious weekly is published, called *De Hope*. It is the organ of the College.

A Course of Lectures is of almost yearly occurrence, usually at the invitation of one of the societies, and with the approval and financial aid of the Executive Committee.

MUSIC.

Vocal Music is provided for in the Grammar School. No charge is made for this. Lessons in Instrumental Music can be secured at the expense of the pupil.

EXPENSES.

Holland is surrounded by a rich agricultural region, and the cost of living is comparatively cheap. Good board may be had in families of the city, for from two to three dollars per week; and WITHOUT FURNISHED ROOMS at corresponding rates.

There are seventeen rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part, and bear a charge of five dollars a year.

As yet, no TUITION fees have been charged, but every student must pay the Treasurer, in advance, an INCIDENTAL fee of five dollars per term.

The graduation fee is five dollars and the cost of the diploma. No other charges are made.

For books, clothing, washing, fuel, lights, travel, etc., those interested can best make the estimates. The ENTIRE expense need not exceed \$200 per annum.

LOCATION, ETC.

Holland City is a central point on the Chicago and West Michigan Railway, and on the Ohio and Michigan R. R. (to Toledo), ninety miles north of New Buffalo, twenty-five miles south-west of Grand Rapids, and midway between Allegan and Grand Haven. It is therefore most desirably located, having both land- and water communications, and being near the shore of Lake Michigan, with which it is directly connected by Macatawa Bay, itself a beautiful sheet of water.

The College Buildings are eight in number. The largest is Van Vleck Hall, mainly devoted to Students' rooms, and the Library. The grounds are beautifully located on a Campus of eighteen acres, well shaded with native trees, and annually improving in appearance.

REMARKS.

It will be seen that at present we have three Departments in operation, and duly organized.

Our Library is rapidly increasing in the number of volumes and in value. It has already outgrown the rooms assigned it, and requires more ample quarters. A Library building is one of our pressing necessities. With a spacious, fire-proof room, the collection would be safe and serviceable. Every year there are made additions of valuable works, which it would be difficult and expensive to replace. Who will see that they have provided for them a safe and cheerful room, where they can be consulted, and their precious treasures made useful to our students?

A new building for recitation rooms and similar purposes is also a great desideratum, and it would be a most decided

step in advance, if such a Hall should adorn our beautiful Campus.

An annual Circular or Catalogue will be published about the middle of each school year.

The funds of the Institution need much to be increased. Besides the gifts of the churches and of friends from year to year (mainly for support), it is the trust and prayer of those who know the needs of "Hope," that the *Legacies* of the pious may begin to build it up for God, just as they have bestowed so many thousands on Yale, Princeton, Union, etc., making them what they are to-day.

ALUMNI.

1866.

names.
Ale Buursma,
Gerrit Dangremond,
William B. Gilmore,
Peter Moerdyke,
William Moerdyk,
William A. Shields, Prof.
John W. Te Winkel,
Harm Woltman,

OCCUPATION. PRESENT RESIDENCES. Clergyman, Orange City, Ia. Clergyman, East Saugatuck, Mich. [Clergyman.] *April 24, 1884. Clergyman, Grand Rapids, Mich. Clergyman, Pella, Ia. Photo-Artist. Macomb, Ill. Clergyman, Alto, Wis. [Clergyman.] April 30, 1870. 1867.

Gerrit Bolks, James De Pree, Enne J. Heeren, Rev. John Huizenga, Albert T. Huizenga, Dirk B. K. Van Raalte,

Merchant,
Clergyman,
[Missionary.]
Clergyman,
Teacher,
Merchant,
Merchant,
Maurice, Ia.
Sioux Center, Ia.
*Oct. 15, 1878.
Holland, Neb.
Beaverdam, Mich.
Holland, Mich.

Harm Borgers, Clergyman John Broek, Clergyman Gerrit J. Kollen, Professor, Gerrit Van de Kreeke, Rev. Merchant, William Visscher, [Miss'y St

Clergyman, Greenleafton, Minn.
Clergyman, Milwaukee, Wis.
Professor, Holland, Mich.
Merchant, Kalamazoo, Mich.
[Miss'y Student.] *Feb. 11, 1872.

1869.

Ev	ert	Van	der	Hart	,
A.	Wi	lson	∇a_{11}	Der	Veer,
Wi	illia	m V	an P	utter	, ‡

Clergyman, Rochester, N. Y.
Merchant, Davenport, Ia.
Physician, Holland, Mich.

1870.

Henry K. Boer,
William B. De Bey,‡
Peter De Bruyn,
John A. De Spelder, Prof.
Charles E. Jones,
James F. Zwemer,

Clergyman,
Physician,
Clergyman,
Clergyman,
Physician,
Physician,
Clergyman,
Albany, N. Y.
Clergyman,
Alton, Ia.

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John Hoffman, Simon Kuyper, Nicholas Neerken, Peter D. Schipperus, Samuel Streng, James Ten Eyck, William Veenschoten,

PRESENT RESIDENCES. OCCUPATION. Clergyman, Clymer, N. Y. [Teacher.] *Sept. 1, 1882. [Clergyman.] *Jan. 3, 1887. Book-keeper, Chicago, Ill. Clergyman, Churchville, Penn. Lawyer, Fairview, Ill. Clergyman, Greendale, N. Y. 1872.

Arend Visscher,

Lawyer,

Holland, Mich.

Edwin Bedell,
John Hoekje,
Josias Meulendyk,
Helenus E. Nies,
Jacob Van Halteren,
Harm Van der Wart,

Lawyer, Clergyman, Clergyman, Clergyman, Book-keeper, Clergyman,

Albany, N. Y.
Cawker City, Kan.
Fremont, Mich.
Paterson, N. J.
Clyde, Kan.
Hackensack, N. J.

1874.

1873.

Cornelius Kriekaard, Joseph G. Millspaugh, Harm Van der Ploeg, Cornelis Wabeke, Clergyman, Physician, Clergyman, [Clergyman.]

Danforth, Ill. Garfield, Dak. Vriesland, Mich. *Feb. 22, 1880.

Henricus Baron,
Lawrence Dykstra, [!
Robert B. D. Simonson,
Evert Smits,
William V. Steele,
John Visscher,

1875.

Physician, Clergyman, Albany, N. Y.
Principal, Bowling Green, Mo.
Clergyman, North Loup, Neb.
Lawyer, Somerville, N. J.
Ag't Charities, Chicago, Ill.

1876.

Henry E. Dosker,

(1 (1

Clergyman, Holland (Lector in Theo. Sem.) City. Clergyman, Elmira, Mich.

Frank A. Force,

OATALOGUE	OF HOPE COLLE	
NAMES. Albert A. Pfanstiehl, Cornelis Van Oostenbrugge		Columbia, Mo. Troy, Mo.
Douwe Yntema,	Principal,	St. Johns, Mich.
	1877.	
John C. Groeneveld,	Clergyman,	Alto, Wis.
Lambertus Hekhuis, Rev.	Missionary, M	
Matthew Kolyn,	Clergyman,	Spring Lake, Mich.
Johannes Visscher,	Teacher,	Holland, Mich.
	1878.	
Henry Boers,	Professor,	Holland City.
John G. Gebhard,	Clergyman,	Mellenville, N. Y.
Stephen J. Harmeling,	Clergyman,	Marion, Dak.
John H. Kleinheksel,	Professor,	Holland City.
	1879.	
Dirk J. De Bey,	Clergyman,	Gibbsville, Wis.
Elias De Spelder, M. D.,	Physician,	Drenthe, Mich.
Kumage Kimura,	Clergyman,	Tokio, Japan.
George Niemeyer,	Clergyman,	Cleveland, O.
Motoitero Ohgimi,	Clergyman,	Tokio, Japan.
Ame Vennema,	Clergyman,	Kalamazoo, Mich.
	1880.	
William G. Baas,	Clergyman,	Newark, N. Y.
Jacob P. De Jong,	Clergyman,	Englewood, Ill.
Bernard J. De Vries,	Dentist,	Holland City.
Peter M. Elsenius,	H	*July 20, 1881.
Abel H. Huizenga,	Clergyman,	New Paltz, N. Y.
Abraham Stegeman,	Clergyman,	Harrison, Dak.
Albert H. Strabbing,	Theo. Student,	
Jacob J. Van Zanten,	Theo. Student	
Frederick J. Zwemer,	Clergyman,	Grand View, Dak.
Ebenezer Van den Berge,†	Theo. Student,	, Gr. Rapids, Mich.
	1881	

1881.

Gerrit J. Diekema, Lawyer, Holland City.

I Intended studying for the Ministry.

Charles S. Dutton,
John G. Fagg, Rev.
Rense H. Joldersma,
Tinis J. Kommers,
John Riemersma,
Bastian Smits,
John G. Van Hees, Jr.,
John W. Cross.†

John W. Bosman, Gerhard De Jong, Pieter Ihrman, Johannes E. Matzke, Philip T. Phelps, Charles T. Steffens, Sarah G. Alcott, Frances F. C. Phelps, (Mrs. J. A. Otte,)

Evert J. Blekkink,
Jacob Dyk,
Henry Hulst,
Tametsne Matsda,
Albert Oltmans, Rev.
John A. Otte, M. D.
Dirk Scholten,
E. William Stapelkamp,

Simon Hogenboom, Gerrit H. Hospers,

Gerrit J Hekhuis, John B. Nykerk, Albert Van Den Berg, Peter Wayenberg, OCCUPATION.
Clergyman,
Allegan, Mich.

1882.

Physician,
Clergyman,
Clergyman,
Univ. Student,
Theo. Student, N. Brunswick, N. J.
Book-keeper,
At Home,
Missionary,
Kalamazoo, Mich.
Blendon, Mich.
Waupun, Wis.
Baltimore, Md.
Chicago, Ill.
Holland City.

1883.

Lishas Kill, N. Y. Clergyman, Sod us, N. Y. Clergyman, Ann Arbor, Mich. Med. Student, Teacher, Tokio, Japan. Missionary, Nagasaki, Japan. Missionary, Sio-ke, China. Clergyman, Philadelphia, Kan. Clergyman, Grand Haven, Mich.

1884.

Clergyman, Marion, N. Y. Clergyman, E. Williamson, N. Y.

1885.

Theo. Student,
Teacher,
Theo. Student,
Theo. Student,
Theo. Student,
Theo. Student,
Theo. Student,

NAMES.	OCCUPATION. PRESENT RE	SIDENCES.
†Mary E. Alcott,) (Mrs. G. J. Diekema,) (At Home, Hollan	nd City.
Lizzie Phelps,	Teacher, Artes' For	t. Penn.
,	1886.	-,
Ralph Bloemendaal,	Theo. Student, Hollar	-
Wm. J. Duiker,	Theo. Student, N. Brunsw	-
Peter Holleman,	Med. Student, Ann Arbo	•
Jeremias Kruidenier,		enia, O.
William B. Lammers,	Theo. Student, N. Brunsw	
John W. E. Visscher,	Med. Student, Ann Arbo	r, Mich.
	1887.	
Cornelia Cappon,	At Home, Hollan	nd City.
Emma Kollen,	Teacher, Orange City	y, Iowa.
Paul R.Coster,	Drug Clerk, Holla	nd City.
Harman V. S. Peeke,	Teacher, Nagasaki	, Japan.
Albertus Pieters,	Teacher, Orange Cit	y, Iowa.
Chas. N. Thew,	Law Student, Allega	n, Mich.
Samuel M. Zwemer,	Theo. Student, N. Brunsw	ick,N.J.
SUI	MMARY.	
ACADI	EMIC ALUMNI.	
Clergymen and Candidate	28	- 66
Theological Students,	<i>'</i>	13
Physicians or Medical Stu	dents	- 12
Lawyers or Law Students		. 6
Teachers,	·	- 14
Otherwise Employed, -		- 16
o that who was program,		

Total number of graduates (1851-1887,) REFERENCES.

Total Alumni, (1866-1887,)

* (Throughout the Catalogue,) Deceased. † (Alumni of Acad. and Prep. Dep's.) Partial Course.

GRAMMAR SCHOOL GRADUATES.

‡ (Alumni of Academic Dep.) A. B. Honorary.

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HISTORICAL SKETCH.

For many years, the Reformed (Dutch) Church had desired to have a school established, in the valley of the Mississippi. The way however did not seem to be open, until, in 1847 and 1848, a Holland Colony was planted in Ottawa and the adjoining counties of Michigan, mainly through the agency of Rev. A. C. Van Raalte, D. D., who devoted himself assiduously to the moral and material interests of the enterprise. This was an event, which God used as the origin of what is now Hope College.

A PIONEER SCHOOL.

In 1850, Rev. Dr. John A. Garretson, the Corresponding Secretary of the Board of Domestic Missions, R. C. A., made a visit to the Holland Colony in Michigan, and, on his return, drew up the plan of a "High School" in that vicinity, the object of which should be, to prepare sons of the colonists for Rutgers College, N. J., and also to educate their daughters. In accordance with this plan, a plot of five acres, in the village of Holland, was donated by Dr. Van Raalte. Mr. Walter R. Taylor, of Geneva, N. Y., was appointed to take charge of the School, and entered upon his work in October, 1851. He began with an ordinary "District School," and in it formed his first Latin class. The latter we are to regard as the germ of an ecclesiastical Academy, for it was placed under the care of the Classis of Holland, and as such was reported to the Board of Education.

In 1853, upon special application from Secretary Garretson, the General Synod took this school, (that is the ecclesiastical part of it,) under its care, and committed it to the

charge of the Board of Education. The Board assumed the trust, and has ever since continued to make appropriations for its support. Mr. Taylor remained until 1854, introducing higher branches, and preparing several students for the Freshman class of Rutgers College. He was succeeded, for about one year, by Rev. F. B. Beidler, of South Bend, Indiana.

APPOINTMENT OF REV. JOHN VAN VLECK.

The Boards of Education and Domestic Missions were instructed by the General Synod, in 1854, to unite in supporting a minister, who could at the same time "preach the Gospel at Holland, and conduct the instruction of the Academy." Accordingly, Rev. John Van Vleck, of Shawangunk, N. Y., was appointed in 1855, upon his graduation from the Theological Seminary at New Brunswick. Mr. Van Vleck had rare qualifications for his work. He separated the "ecclesiastical germ" spoken of; used for his classes the building known as the "Orphan House," and distinctly called his school the "Holland Academy." He began with eighteen students, two of whom were girls. This number increased to thirty in 1857, and to a few more in 1858 and 1859. this time Mr. Van Vleck had charge of a preaching service in In 1857, Mr. Abraham Thompson, of New Bruns-English wick, N. J., was sent as an assistant teacher, and upon his resignation, in 1858, Rev. Giles Van de Wall succeeded him, to give aid in preaching, as well as in the Academy. In 1859, the ill health of Mr. Van Vleck forced him to resign his posi-Not only were his labors onerous, but obstacles were placed in his way, trying to a sincere and earnest principal. He had done much to advance the school, and is worthy of grateful remembrance on the part of his pupils and others.

THE FIRST BUILDING.

The donation of five acres, for school purposes, has already been mentioned. This property was deeded to the General Synod. Additions were made to the plot by purchase, until, in 1859, the premises of the Synod became a beautiful campus of sixteen acres. In 1857, about \$12,000 had been secured, chiefly through the exertions of Dr. Van Raalte, and a brick edifice erected under the superintendence of Mr. Van Vleck, which is now known as "Van Vleck Hall." The building is three stories high, besides the basement, and 40x50 feet on the ground. To this house the school was removed, and a part of it was used for a Refectory, and as a residence for the Principal. Besides recitation rooms, and a Refectory, there were 18 chambers for students.

APPOINTMENT OF REV. PHILIP PHELPS, JR.

Rev. Philip Phelps, Jr., of Hastings, N. Y., was appointed by the Board of Education to succeed Mr. Van Vleck, and entered on his work in the fall of 1809. He found thirty-three pupils in attendance. 'The regular organization of the school into classes, and some more formal and efficient plan of superintendency by the Church became his first care. Success crowned his efforts in both respects, and the progress of the Academy became more marked. In 1862, the number of students was forty-five, divided into "Classical and Primary," and in the following year the General Synod approved of and appointed the "Board of Superintendents." The Refectory was discontinued, when Mr. Phelps took charge.

In the fall of 1862, another decided step was taken. By the approval of the Western Classes, and of the Synod of Chicago, a "Collegiate Department" was introduced, and a "Freshman Class" of ten members was formed. From this time date the efforts to have a regular College incorporated, under the laws of Michigan, and these efforts culminated in the Institution as we have it to-day. The Board of Superintendents continued; the four "Academic" classes entered in order upon their course; the General Synod recommended the College in 1864, and its endowment in the sum of \$100,-000; the collection of funds was prosecuted with success, East and West; needed steps were taken, and just before the graduation of the first class, in 1866, were organized the "Council," Presidency, Faculty, and Departments of Hope

College. The act of incorporation was completed in the month of May; and the first meeting of the Council assembled in July. In the seven years, since 1859, the number of students had increased from thirty-three to fifty, viz.: in the Academic classes, 23; and in those of the Grammar school, 27. The graduating Senior class contained eight members, who received the title of A. B., at the first Commencement, July 17, 1866.

TEACHERS.

In the summer of 1861, Rev. Giles Van De Wall resigned, and accepted a pastoral charge in South Africa. students aided the principal during the next two years. January, 1864, two new professors, viz: Rev. Peter J. Oggel, and Rev. T. Romeyn Beck, having been appointed by the Board of Education, entered upon their work. The former was, at the time of his appointment, pastor of the Reformed Church of Pella, Ia., and the latter had been an assistant professor at Rutgers College, N. J. Rev. John M. Ferris, of Grand Rapids, came weekly from that place to give instruction in Rhetoric, Chemistry, etc. He resigned in 1865. ing thus assisted, Dr. Phelps could be absent, more or less, in soliciting endowment funds. Early in 1866, Rev. Charles Scott, of Shawangunk, N. Y., and somewhat later, Rev. Cornelius E. Crispell, Professor in Rutgers College, were appointed, and they excepted their appointments. Mr. Cornelis Doesburg, of Holland, Mich., was made Tutor of the modern languages. Thus, in July, 1866, and just before the "Commencement" of that year, a Faculty of six members was formally constituted, and on the evening of the 12th, Rev. Philip Phelps, Jr., D. D., was inaugurated as the first President, by a committee of Synod appointed for that purpose.

FUNDS, &C.

Holland Academy had no endowment. For the proposed College, the amounts collected. up to 1866, were reported to be as follows, viz: (approximately) by Prof. Oggel in the West, \$18,000; and by Dr. Phelps, mainly in the East,

\$40,000. All moneys were at first paid to the Board of Direction in New York, and then, by order of the Synod, the sum of \$30,000 was donated therefrom to the Council of the College, for the purpose of securing a legal incorporation from the State. In addition to this sum, the Council was vested with the use and benefit of all the Synod's property in the village of Holland. A fair foundation was therefore laid for a prosperous "school of the Church." Besides Van Vleck Hall there were, on the Campus at the time, three other buildings:

- 1. A building, erected in 1857; used as a "Laboratory" after 1867, and much improved in 1870, and subsequently.
- 2. A residence, built for Rev. Mr. Van de Wall in 1860, and occupied by Prof. Oggel in 1864,—afterwards called the "Oggel House."
- 3. A gymnasium, erected by the students in 1862, and changed into the "Chapel" of the College in 1872,—well adapted to this purpose, as also for oratorical exercises and lectures.

PRESIDENCY OF DR. PHELPS.

This continued for twelve years, or until July 1, 1878, and succeeded his seven years principalship, in Holland Academy. He labored assiduously for the welfare of the school, but encountered the difficulties so incident to young colleges. A cursory statement of these twelve years will be appended, in order to show the progress of the Institution.

1866. A newspaper, called *De Hope*, was established, under the editorship of Prof. P. J. Oggel. The first Commencement was held July 17th. In September, Theological instruction began. The first class consisted of seven members, and the teaching was divided among the clerical members of the Faculty. This was arranged by the Council, according to a resolution of the General Synod.

1867. Number of students, 68. Charter Hall, erected for recitation rooms. Prof. C. E. Crispell, D. D., elected by Gen-

eral Synod, as "Professor of Didactic and Polemic Theology at Hope College," the other Professors being appointed as "Theological Lectors." The Theological examinations, placed under the care of a branch of "the Board of Superintendents of the Theological Seminary." Mr. Wm. A. Shields, A. B., (class of 1866) appointed Tutor in the Grammar school. Rev. A. C. Van Raalte deeded to the Council about eighty acres of land within the city limits. Thirty acres of this were afterwards laid out as "Hope College Addition," joining the former village plat on the West. A tract of thirteen acres purchased at Indian Village on the south side of Black Lake, and adjoining the Van Raalte donation. Point Superior, a tract of 837 acres, purchased on the north side of Macatawa Afterwards a portion of the land was improved and called "Hope Farm," the means being furnished by Mr. Wm. H. H. Moore, of New York, who gave over \$4,000 for the purpose, (the "Helme donation.") The village of Holland, incorporated as a city.

1869. The "Theological Department" formerly constituted, and recognized as General Synod's "Theological Seminary in the West." The Superintendence of the same committed to the Council. A gift of \$10,000 made by Elder James Suydam; one-half in payment of debts, and one-half for completing the purchase of Point Superior, for which reason, the tract was called "Suydam Park." Prof. P. J. Oggel died December 13. Another structure erected, which afterwards, being enlarged with a second story and a wing, became known as the "Grammar School Building."

1870. Richard Parsons, A. B., appointed Tutor. Resigned in 1871.

1871. "A Constitution for the whole School," adopted by the General Synod, recognizing three regular Departments with an adjunct "Publication Department." Wm. A. Shields, A. M., made Assistant Professor of Rhetoric and English Literature. Rev. Peter Moerdyke, A. M., (class of 1866,) elected as Assistant Professor of Latin and Greek. He

resigned in 1873, to take charge of the First Reformed Church, of Grand Rapids, Mich. Gerrit J. Kollen, A. M., (class of 1868,) elected as Assistant Professor of Mathematics. The greater part of Holland, destroyed by fire, in October, including the residence of Prof. Scott. No College building burned, but indirectly much loss inflicted on the school. The devastaded city greatly aided by the eastern churches.

1872. Repairs, to a considerable extent, on the buildings of the College completed. The Holland Colony celebrated the twenty-fifth year of its settlement in America, and as a "Memorial" an "Ebenezer Fund" was started for the support of the Grammar School. This fund afterwards amounted to over \$35,000 in notes and subscriptions, and was designed to be \$50,000. Only a part of this fund is now productive. The "Zwemer House" completed on the "South Campus," just west of the old "Printing Office", (once the "Orphan House.") Cornelis Doesburg, A. M., made Professor of Modern Languages. Number students, 72.

1875. Professors Beck and Scott regularly appointed as "Lectors" in the Theological Seminary at Hope College, and the salaries of the three Theological Teachers assumed by Synod. Prof. Crispell began collections for the "Professorship of Didactic and Polemic Theology," and continued the work for two years. The money came mainly from the East.

1876. The Council resolved to try a "Financial Agency" for the purpose of increasing the funds, and elected Assistant Professor Kollen to that office. Students, 100.

1877. The General Synod, finding that the Professors were not paid, and that the debt of the College, as well as of the Synod, was increasing, suspended the Theological Department after an operation of eleven years. Thirty candidates had graduated from it since 1869. Eight others completed their course in part.

1878. The General Synod determined to re-organize Hope College, and sent a Committee for that purpose, to meet with

the Council. The debt of the Institution was found to be over \$27,000, besides \$4,100, due from the General Synod to the Theological Teachers. Dr. Phelps resigned the Presidency, and Dr. Crispell his College Professorship, to take effect July 1st. A new Constitution of the College was drafted. Rev. Giles H. Mandeville, D. D., of New York city, was elected Provisional President, and Prof. Chas. Scott, D. D., Vice President, to administer the College, while Dr. Mandeville collected funds in the East. Women were admitted to all the departments, and two young ladies entered the Freshman Class. Henry Boers, A. B., and John H. Kleinheksel, A. B., were appointed Tutors in the Grammar School. The number of students had gradually increased; the 50 of 1865 became 64 in 1872, (not including the Theological,) and 98 in 1878. In July, Assistant Professor Wm. A. Shields was made Professor of Rhetoric and English Literature, and Assistant Professor G. J. Kollen resigned his Financial Agency, and was made Professor of Mathematics, Natural Philosophy and Astronomy.

PROVISIONAL PRESIDENCY.

When Dr. Phelps resigned, the Council deemed it best to elect no permanent president, until the income and condition of the College might warrant such a step. Dr. Mandeville gave his services without salary, but continued to live in New York City. His earnest and successful efforts to collect funds continued until 1883. Prof. Scott assumed charge of the administration, or the executive duties of the institution, from July, 1878. As before, a brief sketch from year to year will bring the history down to the present time.

1879. The new constitution of the College was adopted by the General Synod, somewhat changed from that of 1871, and dropping the Theological Department, because not in operation. Prof. C. E. Crispell resigned his Theological Professorship to the Synod, and became Pastor of the Reformed Church, of Spring Valley, N. Y. Students, 111.

- 1880. Rev. Dr. Mandeville having resigned, Prof. Charles Scott was appointed Provisional President. The debt diminishing. The report to the Synod showed 50 students in the Academic, and 78 in the Preparatory Department, a total of 128.
- 1881. Agitation and division in several of the Reformed Churches of the West. Both in funds and students the effect was detrimental to the College, and so continued.
- 1882. The debt finally liquidated. Over \$35,000 had been donated, and paid for that purpose. In addition, about \$15,000 had been added to the *Endowment*. Of the above sums, 13,000 came from Mr. Garrett Kouwenhoven, of Newtown, L. I., and \$10,000 from a lady in New York City.
- 1883. Henry Boers, A. M., and John H. Kleinheksel, A. M., (Tutors since 1878), appointed Assistant Professors. The Chapel materially improved, and used as their place of worship by the First Reformed Church, (the "Minority"), pending a suit in law for the recovery of the church edifice. Students, 127.
- 1884. Rev. John A. De Baun, D. D., of Fonda, N. Y., elected permanent President in May, and confirmed by the General Synod. He declined the appointment. Prof. Scott continued as provisional President. General Synod met in Grand Rapids and made a visit to Hope College and the City of Holland, June 7th. \$3,100 donated by members of Synod for a President's House. A successful effort made to increase the "Professorship of Didactic and Polemic Theology," to the full amount of \$30,000 in cash, whereupon the Synod elected Rev. N. M. Steffens, D. D., to the Chair. He was duly inaugurated Dec. 4th, and on the next day the Theological Department was formally re-opened with 5 students. In September, Philip T. Phelps, A. B., was made Tutor in the Grammar School.
- 1885. During the last four years, the four streets around the Campus have been graded and graveled, at considerable

expense, all of which falls upon the College. This year also, the improvements and repairs upon the Oggel House, Zwemer House, Laboratory, &c., amounted to \$1300. The second story of the Oggel House, assigned to the use of the Theological School. In June, Charter Hall was consumed by an incendiary fire, and the Council inaugurated measures for the building of a new Hall, at a cost of about \$15,000. Messrs. Arend Visscher and Gerrit J. Diekema being appointed a Central Committee to solicit funds for the purpose. The west thirty acres of the Van Raalte donation, and the Brayton purchase of thirteen acres, sold for a fair-ground, to the South Ottawa and North Allegan Agricultural Society. Number of students, from April 1884, to April 1885, 174, viz.; in College, 33; in the Grammar School, 136; in the Seminary, 5. Those in the Grammar School after the C year, almost universally take Latin, and generally purpose to pursue a full College Course.

PRESIDENCY OF REV. CHARLES SCOTT, D. D.

After a service of seven years as acting executive officer of the Institution, Prof. Charles Scott was elected President, in April 1885, and in June, the election was duly confirmed by the General Synod. At his request, the inauguration was deferred for one year.

At the June meeting, of the Council, the following changes took place in the Faculty, viz.: Professor T. R. Beck and Wm. A. Shields resigned their positions. James G. Sutphen, A. M., of Somerville, N. J., was elected Professor of Latin, and Rev. John J. Anderson, A. M., of Tuscaloosa, Ala., Professor of Greek. Assistant Prof. Boers was placed in the chair of English Language and Literature, and Rhetoric; and Assistant Prof. Kleinheksel in that of Mathematics. Prof. Kollen was assigned to a new chair, viz.: that of Applied Mathematics, Physics and Political Economy. John B. Nykerk, A. B., was elected Tutor, in the place of Philip T. Phelps, A. M. Thus the Faculty was in fact reor-

ganized. Rev. Dr. Phelps, having occupied the residence part of Van Vleck Hall since his resignation, in 1878, vacated the same, and the whole building was converted into College uses,—recitation rooms, &c.

By the General Synod the Theological Department was made the "Western Theological Seminary of the R. C. A.", and placed under a distinct Board of Superintendents, but not separated from the College. Prof. Steffens assisted by Revs. Peter Moerdyke and Henry E. Dosker.

1886. Prof. Scott inaugurated as President, June 22nd, in the Third Reformed Church. The President's House erected on the Campus, and finished as to the exterior. Van Vleck Hall painted and otherwise improved, at an expense of about \$600. The Library removed into more ample and safer quarters, on the first floor, and increased in size. The First Reformed Church having worshipped in the Chapel, since 1881, removed to their new church edifice on the corner of Ninth and Market streets. Students from April 1885 to April 1886, 183.

1887. This year has been marked by a work of divine grace among the students, and at this date, March 5, fifty-two have professed conversion to Christ. This makes 100 in the Institution who trust that they are Christians. In attendance, since last April, a total of 186.

1888. In June, 1887, the Council resolved to appoint, but failed to secure a Financial Agent. Prof. Anderson resigned his Chair in January. During the year four graduates of Hope have entered upon the work of Foreign Missions. Two prizes were established in the College by George Birkhoff, Jr., Esq.

PUBLICATION.

It has been stated that *De Hope* was established in 1866. Prof. Oggel was assisted by Prof. C. Doesburg as Office editor. After Prof. Oggel's death, his brother, Rev. E. C. Oggel, was elected editor, but he resigned in 1871. Rev. C.

Van der Veen succeeded, until, in 1874, he resigned, and the management of the paper was devolved upon a committee of the Council, with Prof. C. Doesburg as managing editor. In July, 1882, Professors Doesburg and Kollen took the paper by contract, for two years; but the contract being given up, in July, 1884, Rev. John H. Karsten was elected by the Council as editor. Mr. Karsten resigned in July, 1886, and a contract for publishing the paper was made with R. Kanters, Esq., of Holland City. Mr. G. Van Schelven became Managing Editor. The brick Printing Office was built in 1876 through voluntary contributions secured through the exertions of Prof. Doesburg, and the Press was a donation from Mr. Wm. H. H. Moore, in 1871. Circulation about eighteen hundred copies.

CONCLUDING NOTE.

It will be seen that this school, in almost all respects, has been steadily progressing. Before her is a fair prospect, if her Alumni stand by her good name, if her friends are attached to and not alienated from her interests, and if the Council do their duty as Christian men and faithful guardians for the Lord. She needs and prays for more ample endowments. May the future show more and more clearly that this is indeed a "College of Hope."

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HOPE COLLEGE, HOLLAND, MICH.

78.73 H79

"SPERA IN DEO."

CATALOGUE

OF

Hope College,

ΑТ

FOLLAND MICHIGAN.

TWENTY-FOURTH YEAR.

1888-'89.



HOPE COLLEGE, HOLLAND, MICH.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

HOPE COLLEGE,

HOLLAND, MICHIGAN,

1888'-89.



AN INSTITUTION OF THE REFORMED CHURCH IN AMERICA.

FOUNDED IN 1851.

INCORPORATED AS HOPE COLLEGE, 1866.



HOLLAND, MICH.
DE GRONDWET AND NEWS PRINTING HOUSE.
1889.

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CALENDAR.

1889--'90.

1889.	April	15,	THIRD TERM begins.
"	"	2 4 ,	MEETING OF COUNCIL.
46	u	25,	SENIOR EXAMINATIONS.
"	June	19-21,	Undergraduate Examinations.
"	"	21,	EXAMINATIONS FOR ADMISSION.
"	"	24,	CLOSING EXERCISES OF THE
			GRAMMAR SCHOOL
"	"	25,	MEETING OF COUNCIL.
"	"	25,	MEETING OF ALUMNI.
"	"	<i>26</i> ,	COMMENCEMENT.
			VACATION.
"	Sept.	18,	First Term begins.
66	"	18,	Examinations for Admission.
"	Dec.	20,	FIRST TERM ends.
			VACATION.
1890.	Jan.	в,	SECOND TERM begins.
"	Marc	ħ28,	u u ends.
			VACATION.
	The	First !	Term contains 14 weeks.

The Second Term contains 12 weeks.

The Third Term contains 11 weeks.

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THE COUNCIL.

EX-OFFICIO.

REV. CHAS. SCOTT, D. D.,	President of the C	orre g e
ELECTED A	MEMBERS.	
FROM GENER	AL SYNOD.	
Names.	RESIDENCES. TERMS EX	
REV. G. H. MANDEVILLE, D. D.,	New York City, N. Y.,	1889
REV. JAS. F. ZWEMER,	Holland, Mich.,	1890
ISAAC CAPPON,	Holland, Mich.,	1891
Arend Visscher,	Holland, Mich.,	1892
	Hudson, N. Y.,	1893
REV. WM. J. R. TAYLOR, D. D.,	Newark, N. J.,	1894
FROM CLASSIS OF	F GRAND RIVER.	
REV. PETER DE PREE,	Grand Rapids, Mich.,	1889
*REV. HENRY E. Dosker,	Holland, Mich.,	1889
FROM CLASSIS	OF HOLLAND.	
Rev. Peter Lepeltak,	Overisel, Mich.,	1890
*Rev. Dirk Broek,	Holland, Mich.,	1890
FROM CLASS	S OF IOWA.	
REV. ALE BUURSMA,	Orange City, Iowa,	1891
Rev. William Moerdyk,	Pella, Iowa,	1891
FROM CLASSIS	OF ILLINOIS.	
Rev. John S. Joralmon,	Norwood Park, Ill.,	1892
*Rev. Wm. H. Phraner,	Irving Park, Ill.,	1892
FROM CLASSIS O	F WISCONSIN.	
Rev. John Broek,	Milwaukee, Wis.,	1893
REV. BALSTER VAN ESS,	Roseland, Ill.,	1893
FROM CLASSIS	OF MICHIGAN.	
REV. PETER MOERDYKE,	Grand Rapids, Mich.,	1894
Rev. A. Paige Peeke,	Centreville, Mich.,	1894
* Has removed from this Classis.		
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OFFICERS OF COUNCIL.

REV. PETER LEPELTAK,	-		-		-	President.
REV. WILLIAM MOERDYK,		-		-		Vice President.
Rev. Peter Moerdyke,	-		-		-	Secretary.
Takka Cappow Fac						Tuesamen

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

PRES. CHAS. SCOTT, Chairman. REV. DIRK BROEK, Secretary.

REV. PETER MOERDYKE, REV. PETER LEPELTAK,

ISAAC CAPPON, ESQ.

INVESTMENT COMMITTEE.

(In charge of the funds of the Council.)

AREND VISSCHER, Esq.,

ISAAC CAPPON, ESQ.,

PRES. CHARLES SCOTT.

HOPE FARM COMMITTEE.

(In charge of a tract of land, at Point Superior, on Macatawa Bay.)

PRES. CHARLES SCOTT,

AREND VISSCHER, Esq.,

ISAAC CAPPON, ESQ.

"DE HOPE."

MR. R. KANTERS,

Publisher.

EDITORIAL COMMITTEE OF COUNCIL.

PROF. C. DOESBURG,

REV. D. BROEK.

REV. PETER LEPELTAK.

@\$\$2\$2\$2\$2\$2\$2\$2\$2\$2\$2\$2\$2\$2\$2\$2\$2\$

College Department.

FACULTY.

REV. CHAS. SCOTT, D. D., President, ex-officio.

Professor of Chemistry and Natural History. In charge of Mental and Moral Philosophy, History, and Evidences of Christianity.

CORNELIS DOESBURG, A. M., Secretary.

Professor of Modern Languages and Literature, and of Art.

GERRIT J. KOLLEN, A. M.

Professor of Applied Mathematics, Physics, and Political Economy.

In charge of Logic.

HENRY BOERS, A. M.

Professor of the English Language and Literature and Rhetoric.

JOHN H. KLEINHEKSEL, A. M.

Professor of Mathematics.

JAMES G. SUTPHEN, A. M.

Professor of the Latin Language and Literature.

REV. JOHN H. GILLESPIE, A. M.

Professor of the Greek Language and Literature. In charge of Sacred Literature.

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STUDENTS.

SENIOR CLASS.

NAMES.

*Clinton L. Dayton,
Henry Hospers, Jr.,
Herbert G. Keppel,
Albert Knooihuizen,
Gelmer Kuiper,
Teunis W. Mullenburg,
William Stegeman,
Anthony M. Van Duine,
Dirk J. Werkman,

RESIDENCES.

Berlin.
Orange City, Ia.
Zeeland.
New Holland.
Graafschap.
Orange City, Ia.
New Groningen.
Kalamazoo.
Hull, Ia.

JUNIOR CLASS.

Dirk L. Betten, William H. Bruins, Martin Flipse, Herman S. Juistema, Harry Kremers, James Ossewaarde, Isaac Van Kampen, Orange City, Ia.
Brandon, Wis.
Cedar Grove, Wis.
Grand Haven.
Holland City.
Zeeland.
Grand Rapids.

SOPHOMORE CLASS.

Fannie A. Steffens, Gerrit H. Albers, Daniel G. Cook, Derk Gleysteen, Jr., Henry J. Luidens, John Sietsema, John M. Van der Meulen, Jurry Winter,

Holland City.
Overisel.
Holland City.
Alton, Ia.
North Holland.
Coopersville.
Ebenezer.
Holland City.

^{*}In partial Course.

CATALOGUE OF HOPE COLLEGE. 7

FRESHMAN CLASS.

Leafy R. Harwood, Kalamazoo.
Johannes De Beer, Emden, Germany.
Geritt H. Dubbink, Overisel.
Orange C. Flanegan, Allegan.
Oren S. Flanegan, Allegan.
Geo. E. Kollen, Overisel.
John Luxen, Holland City.
Albert Oosterhof, Spring Lake.
Andrew J. Reeverts, Oregon, Il.
Philip Soulen, Milozakee, Wis.
Herman Van der Ploeg, Holland City.
Homer Van Landegend, Holland.
Henry J. Veldman, Grand Rapids.

SUMMARY.

Seniors, - - 9
Sophomores, - 8
Freshmen, - 15

ADMISSION.

For admission into the Freshman Class, a full certificate of graduation from the Grammar School Department is required; or an examination in the studies pursued in that Department; or in what the Faculty shall deem an equivalent.
For admission into any advanced class of the Institution, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, the conditions must be fulfilled before matriculation.

Seniors,	-		-		-		-		-		-	1
Juniors, -		-		-		-		-		-		•
Sophomores,	-		-		-		-		-		-	
Freshmen,		-		-		-		-		-	•	10
												_
Total	_		_		_		_		_		_	20

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COURSE OF STUDY.

FRESHMAN YEAR.

MATHEMATICS.—Wenthworth's Solid Geometry, and Plane and Spherical Trigonometry.

LANGUAGE AND LITERATURE.—

English.—Suplée's Trench on Words; English Literature begun, Welsh.

Latin.—De Amicitia, De Senectute, Kelsey; Horace, Chase & Stuart; Mythology and Composition.

Greek.—Goodwin's Herodotus and Thucydides; Goodwin's Grammar; Greek Prose Composition, Sidgwick or Wilkins; Antiquities.

Modern.—Dr. Te Winkel's History of Dutch Literature; Jager's Derivation of Dutch Words; Essays, and Translations.

RHETORIC.—Essays, Subjects outlined, Discussions. Drill in Elecution.

HISTORY.—Mommsen's (condensed) Roman History; Manual of Ancient History, Thalheimer; An atlas of Classical and Mediseval Geography.

NATURAL SCIENCE.—Cutter's Comprehensive Physiology; Packard's Zoölogy, Briefer Course.

SACRED LITERATURE.—Harmony of the Gospels, and Greek New Testament.

SOPHOMORE YEAR.

MATHEMATICS.—Newcomb's Analytic Geometry; Wentworth's Surveying and Navigation.

LANGUAGE AND LITERATURE.—

English.—Eng. Literature with study of Eng. Classics.

MATHEMA...
worth's Surveying and Navigav...

LANGUAGE AND LITERATURE.—

English.—Eng. Literature with study of Eng. Classics.

Latin.—Smith's Latin Selections with Literature; Livy, Capes; Antiquities; Composition.

Greek.—Lysias; Keep's Homer; Greek Prose Composition, Sidgwick or Wilkins; Literature.

Modern.—Whitney's Practical French Grammar; Fables d'Esope; Worman's German Grammar; Deutsches Lesebuch, 1. Theil.

RHETORIC.—Essays, Discussions, Orations, and Elecution.

HISTORY.—Manual of Medizeval and Modern History, Thalheimer.

NATURAL SCIENCE.—Remsen's Chemistry, Briefer Course. SACRED LITERATURE.—Introduction to the Scriptures, or Greek New Testament.

JUNIOR YEAR.

MATHEMATICS.—Newcomb's Calculus.

MATHEMATICS APPLIED.—Olmsted's Nat. Philosophy.

LANGUAGE AND LITERATURE.—

Latin.—De Natura Deorum, Stickney; Terence, Chase & Stuart; Latin Hymns, March; Composition. Latin Style.

Greek.—Dyer's Apology and Crito; A Tragedy, with practical Drill in Metre.

Modern.—Whitney's Practical French Grammar, (continued); Choix de Contes; Worman's German Grammar, (continued); Deutsches Lesebuch, 2. Theil.

RHETORIC.—Bascom's Philosophy of Rhetoric; Debates, Essays, Discussions, and Orations. Shoemaker's Practical Elecution.

HISTORY.—Studies in History; Lectures on the Constitution and History of the United States.

NATURAL SCIENCE.—Chemistry, one term; Wood's Botany, two terms; Biology, Sedgwick and Wilson's, Part I.

METAPHYSICS.—Porter's Elements of Intellectual Science. SACRED LITERATURE.—Butler's Analogy.

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SENIOR YEAR.

MATHEMATICS.—Newcomb and Holden's Astronomy, Advanced Course.

LANGUAGE AND LITERATURE.—
Greek.—Wagner's Phedo; A Comedy.

Modern.—Bowan's Morceaux choisis; Groszman's Handbuch; Lectures on German Literature; Compositions in French and German.

RHETORIC.—Continued.

LOGIC.—McCosh.

E THICS.—Wayland's Moral Science.

HISTORY.—Guizot's History of Civilization; History of Pedagogy, Compayre.

NATURAL SCIENCE.—Dana's Class-Book of Geology.

POLITICAL SCIENCE.—Walker's Political Economy, Advanced Course. Essays on the same.

SACRED LITERATURE.—Lectures on Evidences of Christianity.

The text-books, as above, are given, in order to guide the students in their purchases. The needed books should be ready on the opening day of each and every term; and will be as here printed.

Grammar School Department.

FACULTY.

PROF. CHARLES SCOTT, D. D., President, ex-officio.

Prof. CORNELIS DOESBURG, A. M., Modern Languages, and Art.

Prof. GERRIT J. KOLLEN, A. M., Natural Philosophy, and Astronomy. In charge of Beligious Instruction.

> PROF. HENRY BOERS, A. M., English, Rhetoric, and Greek History.

PROF. JOHN H. KLEINHEKSEL, A. M., Secretary, Mathematics. In charge of Botany.

> Prof. JAMES G. SUTPHEN, A. M., Latin.

> Prof. JOHN H. GILLESPIE, A. M., Greek.

MR. JOHN B. NYKERK, A. M., Tutor, and Instructor in Vocal Music.

MRS. C. VAN RAALTE GILMORE, Lady Assistant and Matron.

PROF. JAMES W. HUMPHREY, In charge of the Normal Department.

PROF. GERRIT J. KOLLEN, Librarian.

JOHN SIETSEMA, PHILIP SOULEN, ALBERTUS PIETERS,

TEUNIS W. MUILENBURG, Chorister.

PETER SWART, Organist.

BERNARD BLOEMENDAAL, Janitor.

STUDENTS.

"A" CLASS.

NAMES.

Agie Hofma, Vriesland.
Jennie Kollen, Overieel.
Cornelia 8. Van der Meulen, Ebenezer.
Egbert Boone, Holland.
Dirk De Kleine, Jamestown.
Cornelius G. Haan, Vriesland.
Henry Huizenga, Beaverdam.
Wirtje T. Janssen, Foreston, Ill.
Albert Kuiper, Kalamazoo.
Reuben Maurita, Vriesland.
John J. Mersen, Marion, N. Y.
William Miedema, Vriesland.
John Schaefer, Oregon, Ill.
James Sterenberg, Fullon, Ill.
Wilhelmus V. Te Winkel, Allo, Wie.
Henry Van der Ploeg, Holland City.
John Vennema, Holland City.
Martin Verhage, Vriesland.
Dirk J. Walvoord, Cedar Grove, Wie.
William Zoethout, Roseland, Ill.
UNCLASSIFIED.

Leila E. McBride, Holland City.
Henry J. Pietenpol, Holland City.
Seine J. Menning, Alton, Ia.
Willey W. Mills, Holland.
Alva B. Towne, Hilliards.

"B" CLASS.
Pearl C. Godfrey, Hudsonville.
H. Harriet Hansen, Holland.

NAMES.

Maria H. Huizenga, Maud R. Rogers, Mattie Van Putten, George E. Cook, George C. Dangremond, William Dehn, John L. De Jong, Klaas J. Dijkema, A. C. V. R. Gilmore, John Kloosterman, Charles H. McBride, Peter Swart, Gerrit Tysse, Albert H. G. Van den Berg, Arthur Van Duren. Isaac A. Van Heulen, William J. Van Kersen, Zachary Veldhuia,

RESIDENCES.

Holland City. Holland City. Holland City. Holland City. Hospers, Ia. Holland City. Roseland, Ill. Fulton, Ill. Holland City. Zeeland. Holland City. Roseland, Ill. Fernwood, 111. Holland City. Holland City. East Saugatuck. Roseland, 111. Overisel.

"C" CLASS.

Minnie Koops, Isabella G. Steffens, Clare R. Van Dyke, Julia C. Van Raalte, Larena Van Wert, John Boer, Evert Boom, Harry Boone, John H. Boone, Henry M. Bruins, Kestin W. Coates, Cornelius Dekker. Ieke De Vries, Harm Dijkhuizen, Francis E. Doesburg, Garret Flikkema, John A. Hellenthal, Edward Mills, Benjamin A. Mulder, Henry Op 't Holt, Evert J. Pruim, Charles H. Sharpley,

Overisel. Holland City. Muskegon. Holland. Holland City. Grand Haven. Alto, Wis. Holland. Holland. Alto, Wis. Holland City. Zeeland. Drenthe. Grand Rapids. Holland City. Fulton, Ill. Fillmore. Holland. Holland City. Drenthe. Zeeland.

Pella, Ia.

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NAMES.

RESIDENCES.

Jacob Tempel,
Lambertus Tinholt,
Graafschap.
James Troxel,
Henry Van der Lei,
Frederic Van Anrooy,
John G. Veldhuis,
George J. M. Van Zoeren,
Henry Walkotte,
UNCLASSIFIED.

Sytze De Bruine,

"D" CLASS.

Bessie Baumgartel,
Lucy Blom,
Clara E. Humphrey,
Holland City.
Jannie C. S. Van der Veen,
Jacob Alberti,
Hermanus Boone,
Willie Coates,
Willie Coates,
Willie Coates,
Gerit Elferdink,
Floris Ferwerda,
Albert J. Klomparens,
Frank J. Kuite,
Frank S. Richardson,
Geradus Riddering,
John L. Starken,
Frank J. Kuite,
Frank S. Kalamazoo.
Gera B. Wilms,
Forment.

Kalamazoo.
Jannie C. S. Van den Grand City.
Jannie C. S. Van den Grand Rapids.
Jannie Coates,
Holland City.
Jacob Alberti,
Froris Ferwerda,
Gerrit Elferdink,
Holland City.
Froris Ferwerda,
Albert J. Klomparens,
Frank J. Kuite,
Frank S. Richardson,
Geradus Riddering,
John L. Starken,
Jamestown Centre.
Jamestown Cent

SUMMARY. "A" Class "B" Class "C" Class "D" Class "D" Class "Total, ADMISSION For admission into the "D" Class, a common school educati is required in the branches pursued in that year. The better th previous training, the more easily and profitably can pupils enupon the Grammar School Course. For admission into any advanced class of the Institution, will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on condition the conditions must be fulfilled before matriculation.	SUMMARY. "A" Class "C" Class "C" Class "D" Class Unclassified ADMISSION For admission into the "D" Class, a common school educati is required in the branches pursued in that year. The better th previous training, the more easily and profitably can pupils enupon the Grammar School Course. For admission into any advanced class of the Institution, will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on condition the conditions must be fulfilled before matriculation.	SUMMARY. "A" Class "B" Class "C" Class "D" Class "D" Class Total, ADMISSION For admission into the "D" Class, a common school education is required in the branches pursued in that year. The better the previous training, the more easily and profitably can pupils en upon the Grammar School Course. For admission into any advanced class of the Institution will be necessary for the applicant to pass an examination in studies previously pursued by the class. If received on condition the conditions must be fulfilled before matriculation.	SUMMARY. "A" Class "B" Class "C" Class "D" Class Unclassified ADMISSION For admission into the "D" Class, a common school educati is required in the branches pursued in that year. The better the previous training, the more easily and profitably can pupils en upon the Grammar School Course. For admission into any advanced class of the Institution, will be necessary for the applicant to pass an examination in its studies previously pursued by the class. If received on condition the conditions must be fulfilled before matriculation.	CATADOGUI	of Hop	E COLLE	GE.		
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COURSE OF STUDY.

FIRST YEAR, "D" CLASS.

READING, ETC.—National Fourth Reader; Penmanship; Reed's Word Lessons.

GEOGRAPHY.-Harper's School Geography, Michigan Edition.

MATHEMATICS.—Olney's Practical Arithmetic.

LANGUAGE.—

English.—Reed and Kellogg's Graded Lessons in English.

RHETORIC.—Written Essays through the year; Declamations.

HISTORY.—Barnes's United States History.

SECOND YEAR. "C" CLASS.

READING, ETC.—National Fifth Reader; Penmanship; Westlake's 3,000 Words; Dictation Exercises.

GEOGRAPHY.—Guyot's Physical Geography.

MATHEMATICS.—Davies's Intellectual Arithmetic; Wentworth & Hill's Arithmetic; Sprague's Rapid Addition; Bryant and Stratton's Common School Book-keeping.

LANGUAGE.—

English.—Reed and Kellogg's Higher Lessons in English.

Latin.—Six weeks Preparation for reading Cæsar, Ginn & Company; Cæsar, Ginn & Company's New Edition; Composition.

Dutch.—Van Dalen's Grammar; Van Dalen's Exercises.

French.—Whitney's Practical French Grammar. (Elective for Latin.)

RHETORIC.—Essays, and Declamations.

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THIRD YEAR, "B" CLASS.

READING, ETC.—Selections; Penmanship, and Drawing.

MATHEMATICS.—Wentworth's Elements of Algebra to Logarithms; Steele's Astronomy, with the use of Globes.

LANGUAGE.-

English.—Hart's Rhetoric; Analysis of Sentences.

Latin.—Cæsar; Cicero, Ginn & Company; Composition.

Greek.—White's First Lessons in 'Greek; Goodwin's Grammar, and some easy Greek author.

Dutch.—Van Dalen's Grammar; Exercises; Translations; Composition.

French.—Whitney's Practical French Grammar. (Elective.)

German.—Worman's German Grammar; German Reader. (Elective for Greek.)

RHETORIC.—Essays and Declamations.

HISTORY.—Smith's Greek History. (Abridged.)

FOURTH YEAR, "A" CLASS.

DRAWING.-

MATHEMATICS.—Wentworth's Elements of Algebra (finished); Wentworth's Plane Geometry; Natural Philosophy, Peck's Ganot, revised.

LANGUAGE.-

English.—Parsing Milton's Paradise Lost, Sprague.

Latin.—Cicero; Virgil, Ginn & Company; Composition.

Greek.—Anabasis and Hellenica; White's Lessons completed; Greek Prose Composition; Goodwin's Grammar.

Dutch.—Syntax; Practical Exercises; Translations; Composition.

French, German. Continued as Electives.

RHETORIC.—Hart's Rhetoric; Essays; Declamations. The Class publishes a monthly Paper, called "The Excelsiora."

HISTORY.—Anderson's English History.

CIVIL GOVERNMENT.—Young's Government Class Book.

DIDACTICS.—White's Elements of Pedagogy.

PHYSIOLOGY AND HYGIENE.—Steele's.

SPECIAL.—Whitney's Practical French Grammar; Worman's German Grammar; German Reader.

NOTE.—Religious Instruction is given by the Faculty in all the Classes.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the Languages studied. For those who pursue English studies only or who design stopping at the end of the "A" year, the Faculty provide such additional branches, as seem most expedient and profitable. Those generally make better progress, whose time is fully occupied in the work of the School.

In general educational value, it is believed that the above four years Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.

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See note at the bottom of Page 10.

Normal Department.

This Department was authorized in June, 1887, and was opened in March, 1888. It is now in full and regular operation. It is not designed thereby to supplant the usual Course of Study, or to change it materially; but to afford a choice of Normal branches, in lieu of certain others, to educate in the art and practice of teaching. Special classes for teachers and those who seek soon to be teachers, are held twice in each year, beginning in February, and in July, and continuing for five or six weeks each. The Summer class in July and August, 1888, was attended as follows:

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NORMAL STUDENTS.

NAMES.

RESIDENCES.

Emms Adams, Otsego.
Eva L. Adams, Otsego.
Eva L. Adams, Otsego.
Rena M. Ames, Sauyatuck.
Anna M. Brock, Holland City.
Howard Brotherton, Allendale.
Adrian Brandt, Vriesland.
John S. Brower, New Holland.
Anna M. Benjamin, Zeeland.
Helen A. Button, Hopkins.
Charles J. Bell, Gibson.
Mrs. — Currie, South Haven.
Edie Chase, Wayland.
Nellie Cook, Allegan.
Sadie G. Clark, Holland City.
Paul R. Coster, Holland City.
Albert J. Dann, Wayland.
Rena Docter, Holland City.
Albert J. Dann, Wayland.
Rena Docter, Holland City.
Jennie Dubbink, Overisel.
Eva Dagget, Otsego.
Ida Ellen, Holland.
Winnie Ellwood, Diamond Springs.
Katie Ellen, East Saugatuck.
Austin Fairbanks, Holland.
Little Flietstra, Coopersville.
Austin Fairbanks, Holland.
Jessie M. Fairban Flora Gillespie,

Big Rapids.

NAMES.

RESIDENCES.

1 NAMES.

Tadie Gardner,
Nannie J. Gilmore,
H. Wilson Heasley,
John Haan,
Alice E. Hanna,
Alice E. Hanna,
Nellie Innels,
Lulu Ingraham,
Gerrit Koopman,
Gracie Kropscott,
Anna Klumper,
Anna Klumper,
Emma Lilly,
Maggie Lent,
Maggie Lent,
Minnie M. Markham,
Minnie Mohr,
Wiley W. Mills,
Jennie Mabbs,
Leila E. McBride,
Anna I. McGraith,
M. Ella Nash,
Thereas Newman,
Jennie Nykerk,
Clara Odell,
Refle Modell,
Mary Oosterhof,
Mary East Holland.
Minnie Markan,
Albert J. Rooks,
Myrie Stowe,
Myrie Stowe,
Minnie Schaap,
Minnie Schaap,
Minnie Schaap,
Minnie Schaap,
Minnie Schaap,
Minnie Schaap,
Minnie Marker,
Mary Schepers,
Alva Sriver,
Melland.

Province.

RESIDENCES.

81

Residendences.

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Residences.

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Residendences.

81

NAMES.

Nellie Simpson, Lyle C. Smith, Wm. Strait. Mrs. Netta Sooy, Libbie Sooy, Mary Sheffield, Bertha Strait. Frankie Sullivan, Jessie Thew, Reka Te Roller. Emma Tyler, Joseph J. Terry, Johanna Van Ark, Senie Visscher, Minnie E. Wood, Lottie White, Tillie Waddell, Nettie Willet. Hettie Wadsworth, Anna Wiersema. Flora Williams.

Carrie Williams,

RESIDENCES.

Allegan. Wayland. Diamond Springs. Wayland. Wayland. Hamilton. Diamond Springs. Mill Grove. Allegan. Holland City. Dunningville. Wayland. Holland. Holland. Allegan. Bass River. Allegan. Holland. Peach Belt. Holland City. Allegan. Allegan.

ADMISSION.

The Normal Department is open to all applicants who are deemed as prepared for it, by the Director and the President. The members, having selected their studies, are expected to be punctual and regular, and to comply with the scholastic regulations of the Institution.

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COURSE OF STUDY.

FIRST YEAR.

Orthography, Reading, Penmanship, Grammar, Composition, Higher Arithmetic, Book-keeping, Latin or Electives, such as Physiology and Civil Government, Drawing, Dutch or French, Music, Review of U. S. History and Geography, Professional Instruction for the teacher.

By taking Electives instead of Latin, the above forms a good one year English Course.

SECOND YEAR.

Rhetoric, Composition, Elocution, Drawing, Zoölogy, Algebra Astronomy, Latin and Greek History or Electives, Greek or German and Electives, Dutch or French, Music, Practice in studies of first year.

Professional Instruction in the Art of Teaching, suitable for those who want a two years English Course.

THIRD YEAR.

English Language and English History, Composition and Elocution, Algebra, Physics, Latin and Roman History or Electives, Greek or German and Electives, Dutch or French, Voice Culture, Geometry, Civil Government, Physiology, Moral Science.

Professional Instruction in Practice of Teaching. The Electives will give a full Literary or Scientific Course.

FOURTH YEAR.

English Literature, Composition and Elocution, Geometry, Greek or German, General History, Dutch or French, Chemistry, Mental Science, History of Education, Trigonometry, Physical Geography, Geology, School System, Practice of Teaching.

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The Professional Instruction and the Reviews in the common branches will be conducted by the Principal of the Normal Department.

The advanced studies will be pursued under the instruction of the College Professors, in their respective departments.

A special Review Class will be organized Feb. 18, 1889, for the benefit of those, about to teach, and will continue six weeks.

There will also be a Summer Normal Class from JULY 9, to Aug. 18, 1889, for those actually engaged in the work of teaching.

In the Summer Normal Class Prof. P. A. Latts of Allegan, and Prof. A. W. Taylor of Nunica, Secy's of Allegan and Ottawa Co. Boards of School Examiners, will assist in the work.

Those desiring to enter the class will bring such text-books as they have, as instruction will be given by topic.

A course of lectures upon the various phases of school work will be given by prominent and practical educators.

The teachers of Allegan, Ottawa, and adjoining Counties thus have an opportunity for a thorough review of the subjects required for first, second, and third grade certificates, together with a study of Principles and Methods.

The Library and Apparatus of the College are free for the use of the special Classes.

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Department of Theology.

"THE WESTERN THEOLOGICAL SEMINARY OF THE REFORMED CHURCH IN AMERICA."

Hope College had a Theological Department in operation from 1866 to 1877, and graduated 80 Candidates for the Ministry; and 9 others were thus trained in part. In June, 1877, the Department was suspended by the General Synod, but was re-opened in 1884. In June, 1885, this Theological School received the corporate name of "The Western Theological Seminary of the Reformed Church in America," and was committed to the care of its own Board of Superintendents, and placed on the same footing as the Seminary at New Brunswick, N. J. As yet, however, only two Professors have been provided for, and appointed by the Synod.

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BOARD OF SUPERINTENDENTS.

EX-OFFICIO.

REV. CHAS. SCOTT, D. D.,	-	•	Pre	sident of the College.
FROM THE SY	NOD	OF N	NEW	YORK.
REV. DAVID COLE, D. D.,		-	-	Yonkers, N. Y.
FROM THE S				
REV. EDWARD A. COLLIER,	D. D	•,	-	Kinderhook, N. Y.
FROM THE SYNO	D OF	NEW	BR	UNSWICK.
REV. WM. R. GORDON, D. D	٠.,	-		Manhasset, N. Y.
FROM THE S	YNO	D OF	СНІ	CAGO.
REV. P. LEPELTAK, -		-	-	Overisel, Mich.
Rev. P. Moerdyke,	-	-		Grand Rapids, Mich.
REV. BALSTER VAN Ess,		-	-	Roseland, Ill.
REV. WM. H. PHRANER,	-	-		Irving Park, Ill.
FROM THE CL	.ASS	IS OF	ноі	LLAND.
REV. JOHN VAN DER MEULI	EN,	-	-	Ebenezer, Mich.
FROM THE CLA	SSIS	OF G	RAN	D RIVER.
REV. EGBERT WINTER,	-	-		Grand Rapids, Mich.
FROM THE CL	.ASS	IS OF	MIC	HIGAN.
REV. A. VENNEMA,	-	-		Kalamazoo, Mich.
FROM THE C	LASS	IS OF	ILL	INOIS.
Rev. Samuel L. Gamble,		-	-	- Pekin, Ill.
FROM THE CL	ASSI	S OF	wise	CONSIN.
REV. J. VAN HOUTEN,	-	-		South Holland, Ill.
FROM THE	CLA	SSIS	OF I	OWA.
REV. ALE BUURSMA,	-		-	Orange City, Ia.

 s_{cscs}

FACULTY. REV. NICHOLAS M. STEFFENS, D. D. Professor of Didactic and Polemic Theology. In charge of Historical Theology, Biblical Criticism, Pastoral Theology, and Catechetics. REV. JOHN W. BEARDSLEE, D. D. Professor of Biblical Languages and Literature. In charge of Sacred Geography, Antiquities, Church Government, and Homiletics.

STUDENTS.

SENIOR CLASS.

Ralph Bloemendaal, A. B., Cedar Grove, Wis. Albert H. Strabbing, A. M., Holland City.

MIDDLE CLASS.

Jacob J. Van Zanten, A. M., Holland City.

JUNIOR CLASS.

Henry Harmeling, A. B.,
Foppe Klooster, A. B.,
John Lamar, A. B.,
Albertus Pieters, A. B.,
Henry Straks,

Oostburg, Wis.
Forest Grove.
Jennison.
Holland City.
Waupun, Wis.

TOTAL, 8.

COURSE OF STUDY.

JUNIOR YEAR.

EXIGETICAL THEOLOGY AND HERMENEUTICS.—
Elements of Hebrew; Selections from Pentateuch; Harmony and Exegesis of the Gospels; Reading Acts (Greek); Archaeology; Sacred Geography.

Text-books.—Harper's Method and Manual; Green's Hebrew Grammar; Robinson's (Biddle's) Harmony; Bissell's Biblical Antiquities; Barrow's Sacred Geography; Gesenius's Lexicon; Winer's N. T. Grammar.

HISTORICAL THEOLOGY.—Kurtz's Sacred History.

SYSTEMATIC THEOLOGY.—Introduction; Encyclopedia; Symbols of the Church.

PRACTICAL THEOLOGY.—Theory of Preaching; Analysis of Sermons; Homiletical Exercises.

MIDDLE YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Hebrew Etymology and Syntax; Studies in Prophetical Theology; Readings from Historical Books; Biblical Criticism, (O. T.); Keil's Manual; Weis's Introduction to New Testament; Schaff's Companion to the New Testament; Exegetical Study of Epistles; Reading Acts; Westoott and Hort's Greek New Testament; Thayer's Lexicon.

HISTORICAL THEOLOGY.—Kurtz's Church History.

HISTORICAL THEOLOGY.—Kurtz's Church History.

SYSTEMATIC THEOLOGY.—Theology proper; Anthropology; Christology; A. A. Hodge's Outlines; Charles Hodge's Systematic Theology.

PRACTICAL THEOLOGY.—Lectures on preaching; Homiletical Exercises; Church Government; Pastoral Theology; Lectures.

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SENIOR YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—
Hebrew Poetry; O. T. Theology; Historical reading; Aramaic Selections; Hermeneutics; New Testament Exegesis; Paul's Epistles; Biblical Criticism, (O. T.).—Keil's Manual; Schaff's Companion to New Testament; Weiss's Introduction to New Testament.

HISTORICAL THEOLOGY.—Ecclesiastical History (continued.)

SYSTEMATIC THEOLOGY.—Ecclesiastical History (continued.)

SYSTEMATIC THEOLOGY.—Homiletical Exercises; Pastoral Theology; Catechetics; Theory of Missions; Church Government; Lectures on Preaching.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the studies of the course, and to all matters bearing on the practical work of the ministry. The exercises embrace debates, essays, and general discussions.

THE YEAR.

The year includes eight months; from the first Wednesday in September to the last Wednesday in April.—A short recess occurs during the Christmas holidays.

COMMENCEMENT.

The Theological Commencement exercises take place on Thursday evening, at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superistendents appointed for the purpose.

A Committee of the Board will meet on the first Tuesday in September, of each year, for the admission of students.

GRADUATES.

1869.

NAMES.

Ale Buursma,
Gerrit Dangremond,
* William B. Gilmore.
Peter Moerdyke,
William Moerdyk,
John W. Te Winkel,
* Harm Woltman.

1870.

James De Pree,
* Enne J. Heeren.
John Huizenga,
Balster Van Ess,
Gerrit Van de Kreeke,
* William Visscher.

1871.

Harm Borgers,
Evert Van der Hart,
Grendegfton, Minn.
Rochester, N. Y.

1873.

Henry K. Boer,
Peter De Bruyn,
John A. De Spelder,
James F. Zwemer,
John Hoffman,
* Nicholas Neerken.

1874.

Clymer, N. Y.

1875.

NAMES.

RESIDENCES.

William P. Hazenberg,
Andrew Wormser,

1876.

Frederic P. Bakker,
Josias Meulendyk,
Helenus E. Nies,
Patterson, N. J.

1877.

Harm Van der Ploeg,
*Cornelius Wabeke.

Suspended till 1884.

1886.

Dirk Scholten,
1887.

Gerhard De Jonge,
Simon Hogenboom,
Gerrit H. Hospers,
Peter Ihrman,
1888.

Gerrit J. Hekhuis,
Albert Van den Berg,
Peter Wayenberg,
*Deceased.

COLLEGE ALMUNI.

1866.

1869.

ALEED,
Ale Buursma,
Gerrit Dangremond,
William B. Gilmore,
Peter Moerdyke,
William Moerdyk,
William A. Shields, (Prof.,)
John W. Te Winkel,
Harm Woltman,
,

Gerrit Bolks,
James De Pree,
Enne J. Heeren, Rev.
John Huizenga,
Albert T. Huizenga,
Dirk B. K. Van Raalte, ‡

Harm Borgers,
John Brock,
Gerrit J. Kollen,
Gerrit Van de Kreeke, Rev.,
William Visscher,

Evert Van der Hart,
A. Wilson Van der Veer,
William Van Putten, ‡

Henry K. Boer,	
William B. De Be	ву,‡

OCCUPATION.	PRESENT RESIDENCE.
Clergyman,	Orange City, Ia.
Clergyman,	Hospers, Ia.
[Clergyman.]	*April 24, 1884.
Clergyman,	Grand Rapids, Mich.
Clergyman,	Pella, Ia.
Photo-Artist,	Macomb, Ill.
Clergyman,	Fulton, Ill.
[Clergyman]	# A pril 90 1970

1867.	
Merchant,	Maurice,
Clergyman,	Sioux Center,
[Missionary.]	*Oct. 15, 18
Clergyman,	Holland, N
Teacher,	Beaverdam, Mi
Merchant,	Holland, Mi

1505.	
Clergyman, G	reenleafton, Minn.
Clergyman,	Milwaukee, Wis.
Professor,	Holland City.
Merchant,	Kalamazoo, Mich.
[Miss'y Student.]	*Feb. 11, 1872.

Clergyman, Merchant, Physician,	Rochester, N. Y. Davenport, Ia. Holland City.
1870.	·

Clergyman,	Maurice, Ia.
Physician,	Chicago, Ill.

34 CATALOGU	JE OF HOPE COLLE	gr.
Names.	OCCUPATION.	PRESENT RESIDENCE
Peter De Bruyn, John A. De Spelder, Charles E. Jones, James F. Zwemer, Rev.,	Clergyman, Clergyman, Physician, Fin'l Agent,	Rochester, N. Ý Orange City, Ia Albany, N. Y Holland City
John Hoffman, Simon Kuyper, Nicholas Neerken, Peter D. Schipperus, Samuel Streng, James Ten Eyck, William Veenschoten,	Clergyman, [Teacher.] [Clergyman.] Book-keeper, Clergyman, Lawyer, Clergyman,	Clymer, N. Y *Sept. 1, 1882 *Jan. 3, 1887 Roseland, Ill Churchville, Penn Fairview, Ill Greendale, N. Y
Arend Visscher,	1879. Lawyer,	Holland, Mich
Edwin Bedell, John Hoekje, Josias Meulendyk, Helenus E. Nies, Jacob Van Halteren, Harm Van der Wart,	Lawyer, Clergyman, Clergyman, Clergyman, Book-keeper, Clergyman,	Albany, N. Y Cawker City, Kan Fremont, Mich Paterson, N. J Burr Oak, Kan Hackensack, N. J
	1974.	
Cornelius Kriekaard, Joseph G. Millspaugh, Harm Van der Ploeg, Cornelis Wabeke,	Clergyman, Physician, Clergyman, [Clergyman.]	Lafayette, Ind Garfield, Dak Vriesland, Mich *Feb. 22, 1880
	1875.	
Henricus Baron, Lawrence Dykstra, Robert B. D. Simonson, Evert Smits, William V. Steele, John Visscher, Henry E. Dosker, Frank A. Force,	Physician, Clergyman, Principal, Clergyman, Lawyer, Ag't Charities, 1876.	Forest Grove, Mich Greenbush, N. Y Bowling Green, Mc North Loup, Neb Somerville, N. J Chicago, Il
Henry E. Dosker	Clergyman.	Holland City

CATALOGI	UE OF HOPE COL	LEGR. 38
NAMES.	OCCUPATION.	PRESENT RESIDENCE.
Albert A. Pfanstiehl,	Clergyman,	Columbia, Mo.
Cornelis Van Oostenbrugge,	Clergyman,	Troy, Mo
Douwe Yntema,	Principal,	St. Johns, Mich
	1877.	
John C. Groeneveld,	Clergyman,	Alto, Wis
Lambertus Hekhuis, Rev.,		D.,] *Sept. 16, 1888
Matthew Kolyn,	Clergyman,	Kalamazoo, Mich
Johannes Visscher,	Teacher,	Holland, Mich
	1878.	
Henry Boers,	Professor,	Holland City
John G. Gebhard,	Clergyman,	Mellenville, N. Y
Stephen J. Harmeling,	Clergyman,	Marion, Dak
John H. Kleinheksel,	Professor,	Holland City
	1879.	
Dirk J. De Bey,	Clergyman,	Gibbsville, Wis
Elias De Spelder, M. D.,	Physician,	Drenthe, Mich
Kumage Kimura,	Clergyman,	Tokio, Japan
George Niemeyer,	Clergyman,	Cleveland, O
Motoitero Ohgimi,	Clergyman,	Tokio, Japan
Ame Vennema,	Clergyman,	Kalamazoo, Mich
	1880.	
William G. Baas,	Clergyman,	Newark, N. Y
Jacob P. De Jong,	Clergyman,	Englewood, Ill
Bernard J. De Vries,	Dentist,	Holland City
Peter M. Elsenius,	1	*July 20, 1881
Abel H. Huizenga,	Clergyman,	New Paltz, N. Y
Abraham Stegeman,	Clergyman,	Harrison, Dak
Albert H. Strabbing,	Theo. Student,	Holland City
Jacob J. Van Zanten, Frederick J. Zwemer,	Theo. Student, Clergyman,	Holland City Armour, Dak
Ebenezer Van den Berge, †	Clergyman,	Passaic, N. J
	1981.	
Gerrit J. Diekema,	Lawyer,	Holland City

Intended studying for the Ministry

Charles S. Dutton,
John G. Fagg, Rev.,
Rense H. Joldersma, Rev.,
Tinis J. Kommers,
John Riemersma,
Bastian Smits,
John G. Van Hees, Jr.,
John W. Cross. †

OCCUPATION. PRESENT RESIDENCE.

Clergyman, Holland City.

Missionary, Amoy, China.

Sup't Dom. Miss., Gr. Rapids, Mich.

Clergyman, Ouray, Col.

Clergyman, Rochester, N. Y.

Clergyman, Constantine, Mich.

Telegrapher, Allegan, Mich.

1882.

John W. Bosman, Gerhard De Jong, Pieter Ihrman, Johannes E. Matzke, Philip T. Phelps, Charles T. Steffens, Sarah G. Alcott, Frances F. C. Phelps,

Physician, Clergyman, Clergyman,

Clergyman, Waupun, Wis.
Baltimore, Md.
Theo. Student, N. Brunswick, N. J.
Book-keeper, Chicago, Ill.
At Home, Holland City.
Mrs. J. A. Otte, Sio-ke, China.

Kalamazoo, Mich.

Blendon, Mich.

1883.

Evert J. Blekkink,
Jacob Dyk,
Henry Hulst, M. D.,
Tametsne Matsda,
Albert Oltmans, Rev.,
John A. Otte, M. D.,
Dirk Scholten,
E. William Stapelkamp,

Clergyman, Cobleskill, N. Y. Sodus, N. Y. Clergyman, Physician, Grand Traverse, Mich. Teacher, Toyama Kew, Japan. Missionary, Nagasaki, Japan. Sio-ke, China. Missionary, Philadelphia, Kan. Clergyman, Clergyman, Cedar Grove, Wis-

1884.

Simon Hogenboom, Gerrit H. Hospers, Clergyman, Marion, N. Y. Clergyman, E. Williamson, N. Y.

1885.

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Gerrit J. Hekhuis, John B. Nykerk, Albert Van den Berg, Peter Wayenberg, Mary E. Alcott, † Lizzie Phelps, Clergyman, Spring Lake, Mich.
Tutor, Holland City.
Clergyman, New Kirk, Ia.
Clergyman, Pultneyville, N. Y.
Mrs. G. J. Diekema, Holland City.
Teacher, Antes' Fort, Penn.

-	-	-	-	
1	8	8		•

NAMES.

OCCUPATION. PRESENT RESIDENCE

Theo. Student,	Holland City
Theo. Student,	N. Brunswick, N. J
Med. Student,	Ann Arbor, Mich
Theo. Student,	Xenia, O
Theo. Student,	N. Brunswick, N. J
Med. Student,	Ann Arbor, Mich

1887.

Cornelia Cappon,
Emma Kollen,
Paul R. Coster,
Harman V. S. Peeke,
Albertus Pieters,
Chas. N. Thew,
Samuel M. Zwemer,

Mrs. Wm. Brusse, Holland City.
Teacher, Orange City, Iowa.
Teacher, Holland, Mich.
Teacher, Nagasaki, Japan.
Theo. Student, Holland City.
Law Student, Allegan, Mich.
Theo. Student, N. Brunswick, N. J.

1888.

Henry Geerlings,
Henry Harmeling,
Foppe Klooster,
John Lamar,
Martin Ossewaarde,
John Van Westenburg,
Peter J. Zwemer.

Theo. Student, Chicago, Ill.
Theo. Student, Holland City.
Theo. Student, Holland City.
Theo. Student, Holland City.
Theo. Student, N. Brunswick, N. J.
Theo. Student, N. Brunswick, N. J.
Teacher, Orange City, Ia.

SUMMARY.

ACADEMIC ALUMNI.

•									
Clergymen and Candidates,	-		-		-		-		67
Missionaries, -		-		-		-		-	в
Theological Students, -	-		-		-		-		16
Physicians or Medical Students,		-		-		÷		-	10
Lawyers or Law Students,	-		-		•		-		в
Teachers,		-		-		-		-	15
Otherwise Employed	-		-		-		-		14
M-4-3 A3 (4000 4000 3									
Total Alumni, (1866-1888,) -		•		-		-		-	184

CATALOGUE OF HOPE COLLEGE. GRAMMAR SCHOOL GRADUATES. tal number of graduates (1851-1888,) - 851 REFERENCES. (Throughout the Catalogue,) Deceased. (Alumni of Academic Dep.) A. B. Honorary. Total number of graduates (1851-1888,) (Throughout the Catalogue,) Deceased. (Alumni of Acad. and Prep. Dep's.) Partial Course. ‡ (Alumni of Academic Dep.) A. B. Honorary.

Miscellaneous Information,

LOCATION.

Holland City is a central point on the Chicago and West Michigan Railway, and on the Ohio and Michigan R. R. (to Toledo), ninety miles north of New Buffalo, twenty-five miles south-west of Grand Rapids, and midway between Allegan and Grand Haven. It is therefore most desirably located, having both land- and water communications, and being near the shore of Lake Michigan, with which it is directly connected by Macatawa Bay, itself a beautiful sheet of water.

GROUNDS AND BUILDINGS.

The College Campus lies mostly between Tenth and Twelfth streets, in the center of the City, and contains eighteen acres. It presents a finely varied surface, is well shaded with native trees and is annually improving in beauty and attractiveness.

The College Buildings are eight in number. The largest is Van Vleck Hall, mainly devoted to Students' rooms, and the Library. It has been decided to build an ample Recitation Hall as soon as the requisite funds can be secured.

SCHOOL YEAR.

The Scholastic Year, of forty weeks, begins on the third Wednesday in September, and ends with the General Commencement on the fourth Wednesday in June.

The Winter and Spring vacations are fixed by the General Faculty. (See the Calendar.)

COURSE OF STUDY.

Most of the students seek what is called "a liberal or classical education." A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instruc-

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tors, but a partial Course entitles only to a certificate and not to a diploma. German and French, or Drawing and Painting, can be studied at any time, as also the branches generally called "scientific"; fitting the students for Post-graduate courses in a University.

In 1878 the Institution was opened to women. At once several availed themselves of the privilege, and their number has been steadily increasing. They enter the regular classes, and attend the same lectures and recitations as the young men.

Vocal Music is provided, and no charge is made for this.

Lessons in Instrumental Music can be secured at the expense of the pupil.

EXAMINATIONS.

The Yearly Examinations, before the Council or its Committee, beerin on the third Wednesday in June. At other times, Special examinations may be held, and passed upon by the respective Faculties, subject to the approval of Council or to a re-examination, if so desired.

The Examinations are oral or in writing, as seems best to each professor.

RELIGIOUS SERVICES.

The exercises of each day begin with prayer in the College Chapel, at 8 o'clock, a. m.

On the Sabbath, every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious Instruction is given in all the classes regularly, and now, like the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

LIBRARY, ETC.

A Library of about 6,500 volumes, and a Reading Room, are free for the use of the students. Books and papers are constantly being added. Improved accommodations have recently been provided.

The Laboratory, Cabinet, and Philosophical Apparatus are adapted to the use of the recitation, or lecture-rooms. They are gradually being made larger and more complete. It is to be hoped that Maps, Charts, Instruments, and Specimens of Natural History, as well as books, will be donated by the graduates and friends of the Institution.

SOCIETIES.

The Literary Societies, viz., the Meliphon and the Fraternal, have now been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote.

In 1886, a new literary society, called the *Ulfilas Club*, was organized by Prof. Doesburg. The object of this club is to secure for its members greater proficiency in the use of the Holland language.

The Y. M. C. A., a society of from seventy to eighty members, has carried on its work with much interest and activity.

SUNDRIES.

Connected with the Institution, a religious weekly is published, called *De Hope*. It is the organ of the College, and was established in 1866.

In 1887, a monthly, called *The Anchor*, was established by the students, and is meeting with gratifying success.

The "A" Class has always maintained a periodical, called Excelsiora. It is bound, year by year, and placed in the Library.

The "Oratorical Exercises" of the Grammar School, on the final Monday of the College year, are in lieu of a Commencement in that Department. The occasion is one of much interest to the public.

Two prizes, called "The George Birkhoff, Jr., Prizes," have been established. One is for the Sophomore Class, in English Literature, and the other for the Freshman Class, ir Dutch Literature. At the last Commencement they were awarded, by the Committees, as follows: For best Essay in English, Herbert G. Keppel; For best Essay in Dutch, Gilbert G. Haan.

Other prizes will soon follow as a stimulus to labor in other branches of study.

A Course of Lectures is of almost yearly occurrence, usually at the invitation of one of the societies, and with the approval and financial aid of the Executive Committee.

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The moral, social, and literary advantages of Holland are comparatively good.

EXPENSES.

Holland is surrounded by a rich agricultural region, and the cost of living is comparatively cheap. Good board may be had, in families of the city, for from two to three dollars per week; and WITHOUT FURNISHED ROOMS at corresponding rates.

There are seventeen rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part, and bear a charge of five dollars a year.

As yet, no Tuition fees have been charged, but every student must pay to the Treasurer, in advance, an INCIDENTAL fee of five dollars per term.

The graduation fee is five dollars, and the cost of the diploma. No other charges are made.

For books, clothing, washing, fuel, lights, travel, etc., those interested can best make the estimates. The ENTIRE expense need not exceed \$200 per annum.

The fee of the students in the special Normal Classes is five dollars for the session. Those who enter the College, for a regular Normal Course, are charged ten dollars, in advance for each semester or half-year.

The Boarding Houses in the City are to be approved by the Faculty, and to be subject to such regulations, as are usual in such cases.

DISCIPLINE.

The Rules of Order are few and simple. In general, if the students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the Institution will be suspended.

The students are required to be present, promptly, on the first day of each and every term. The recitations will begin the next morning.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he may be dropped from his class.

Term fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student, neglecting, forfeits his right to continue in the Institution.

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Chronological Memoranda.

	Chronological Memorand ong of Netherland immigration into West chigan, of Holland, laid out, ed of a School discussed; plat of five act ated by Dr. A. C. Van Raalte, er School" opened, under the care of the General Synod, of the name of "Holland Academy," in the "Orphan House," on Society organized, eeck Hall erected on the 5 acres, my, more fully organized, seenlarged to 16 acres, orgel House" erected, ts regularly classified, sium built, reshman Class formed, hal Society organized, of of Superintendents appointed, a College approved by the Synods, incorporated as Hope College, with Cour h Faculty, st Commencement, and first Theological Cla cly newspaper, called "De Hope," established d incorporated as a City, r Hall erected, sor of Theology and three "Lectors" appoint Campus, two acres donated, gical Department adopted by Synod as a Th ical Seminary, Hall, Grammar School Building, erected, Cheological Class graduated, Cheologic		
	Upropological Memorand	la	
	Criterioredicar Memorane	ıu.	
Beginni	ng of Netherland immigration into West	ern	1947
Village	of Holland, laid out		1047.
The re	of a School discussed, plat of five ac-	rog	1040.
don:	ated by Dr. A. C. Van Realta	les,	1850
"Piones	are School" opened	Oct	1951
Placed	under the care of the General Sunod	Inne	1853
Receive	d the name of "Holland Academy"	o une,	1855
Located	in the "Ornhan House"		1856
Melinho	on Society organized		1857
Van Vl	eck Hall erected on the 5 acres		1857
Academ	ny more fully organized	1857-	1858
Campus	s enlarged to 16 acres	1001	1859
The "O	logel House" erected.		1860
Student	ts regularly classified.	1859	-1860.
Gymnas	sium built.	2000	1862
First F	reshman Class formed.		1862
Fraterr	nal Society organized.		1863
A Boar	d of Superintendents appointed.		1863
Plan of	a College approved by the Synods.		1864
College	incorporated as Hope College, with Cour	ncil	
and	l Faculty,		1866
The firs	st Commencement, and first Theological Cla	ss,	1866
A week	dy newspaper, called "De Hope," established	ed,	1866
Holland	d incorporated as a City,		1867
Charter	r Hall erected,		1867
Profess	sor of Theology and three "Lectors" appoint	ed,	1867
South (Campus, two acres donated,		1868
Theolo	gical Department adopted by Synod as a Th	neo-	
log	ical Seminary,		1869
Phelps	Hall, Grammar School Building, erected,		1869

CATALOGUE OF HOPE COLLEGE.	
Two Railroads opened through Holland,	1869-187
Holland destroyed by fire,	Oct., 187
Gymnasium repaired as a Chapel,	187
House finished on South Campus,	187
Laboratory enlarged and finished,	187
Death of Rev. A. C. Van Raalte, D. D.,	187
Brick Office for "De Hope" erected,	187
Suspension of the Theological Department,	187
Re-organization of the College,	187
Division in some of the Reformed Churches,	1881-188
Theological Instruction restored,	188
Visit of General Synod to Holland,	188
Charter Hall burned,	188
Separate Board of Superintendents for the "Western	L
Seminary."	188
President's House erected,	188
All the streets around the Campus graded and graveled	. 1881–188
The George Birkhoff, Jr., Prizes, established,	188
Normal Department opened,	188
First Normal Summer School,	July, 188
PRINCIPALS.	 ,
Mr. Walter E. Taylor,	1851-185
Rev. F. B. Beidler,	1854-185
Rev. John Van Vleck, A. M.,	1855-185
Rev. Philip Phelps, Jr., A. M.,	1859-186
Or until the incorporation of Hope College.	
PRESIDENTS.	
Rev. Philip Phelps, Jr., D. D.,	1866-187
Rev. Giles H. Mandeville, D. D., Provisional,	1878-188
Rev. Charles Scott, D. D., Vice (and acting,)	1878-188
" " Provisional.	1880-188
" " Elected.	1885
PROFESSORS AND TEACHERS.	1000
	(1057 105
Mr. Abraham Thompson, A. M., Assistants in the Rev. Giles Van De Wall, A. M., Academy.	1857-185 1858-186
Rev. Peter J. Oggel, A. M., (died Dec., '69,)	1863-186
Rev. T. Romeyn Beck, A. M.,	1863-188
Rev. John M. Ferris, A. M.,	1864-186
Rev. Charles Scott, A. M.,	1866
Rev. Cornelius E. Crispell, A. M.,	1866-187
Mr. Cornelis Doesburg, Tutor,	1866-187
. " . A. M., Professor,	1872
A. di., Fluiossuf,	1012

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QUARTER CENTENNIAL

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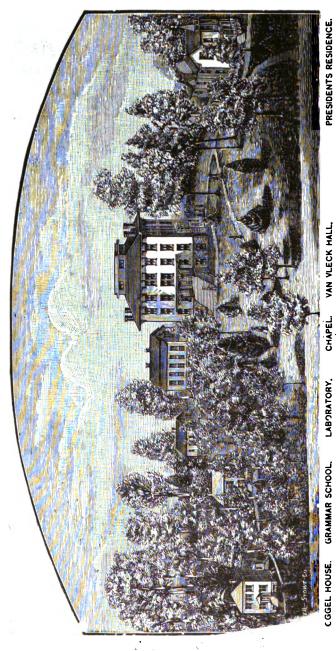
- HOLLAND, MICHIGAN.:

TWENTY-FIFTH YEAR.

1889-90.

Spera in Des.





PRESIDENTS RESIDENCE.

HOPE COLLEGE, HOLLAND, MICH.

QUARTER-CENTENNIAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

HOPE COLLEGE,

HOLLAND, MICHIGAN,

1889-'90.



AN INSTITUTION OF THE REFORMED CHURCH IN AMERICA.

SCHOOL FOUNDED IN 1861:

BECAME HOPE COLLEGE IN 1865.



HOLLAND, MICH.
MISENER & MULDER, PRINTERS.
1890.

CALENDAR.

1890-'91.

1890.	April 14,	THIRD TERM begins.
"	. " <i>30</i> ,	MEETING OF COUNCIL.
"	May 1,	SENIOR EXAMINATIONS.
"	June 18-20,	Undergraduate Examinations.
"	" <i>20</i> ,	Examinations for Admission.
"	" <i>22</i> ,	BACCALAUREATE SERMON.
"	" <i>23</i> ,	CLOSING EXERCISES OF THE GRAMMAR
		School.
"	" 24,	MEETING OF COUNCIL.
"	" <i>25</i> ,	A. M., COMMENCEMENT
"	" <i>25</i> ,	P. M., MEETING OF ALUMNI.
"	26,	QUARTER-CENTENNIAL EXERCISES.
		VACATION.
"	Sept. 17,	First Term begins.
"	" <i>1</i> 7,	Examinations for Admission.
"	Dec. 19,	FIRST TERM ends.
		VACATION.
<i>1891</i> .	Jan. 5,	SECOND TERM begins.
"	March 27,	" " ends.
<i>1891</i> .	Dec. 19, Jan. 5,	FIRST TERM ends. VACATION. SECOND TERM begins.

VACATION.

THE COUNCIL.

EX-OFFICIO.

Rev.	CHAS.	SCOTT.	D.	D	-	

., - - President of the College.

ELECTED MEMBERS.

FROM GENERAL SYNOD.

names.	RESIDENCES.	TERMS EXPIRE.
REV. JAS. F. ZWEMER,	Holland, Mich.,	1890.
ISAAC CAPPON,	Holland, Mich.,	1891.
AREND VISSCHER,	Holland, Mich.,	1892.
J. C. BENHAM, M. D.,	Hudson, N. Y.,	1893.
REV. WM. J. R. TAYLOR, D. D.,	New York City, N.	Y., 1894.
REV. G. H. MANDEVILLE, D. D.,	New York City, N.	Y., 1895.
FROM CLASSIS	OF HOLLAND.	
REV. PETER LEPELTAK,	Overisel, Mich.,	1890.
REV. JOHN VAN DER MEULEN,		1890.
FROM CLASS	SIS OF IOWA.	
REV. J. W. WARNSHUIS,	Alton, Iowa.	1891.
†REV. WILLIAM MOERDYK,	Muskegon, Mich.,	1891.
FROM CLASSIS	of illinois.	
Rev. John S. Joralmon,	Norwood Park, Ill.,	1892.
FROM CLASSIS	of wisconsin.	
Rev. John Broek,	Milwaukee, Wis.,	1893.
REV. JOHN BROEK, REV. BALSTER VAN ESS,	Roseland, Ill.,	1893.
• FROM CLASSIS	OF MICHIGAN.	
REV. PETER MOERDYKE, D. D.,	Grand Rapids, Mic	h, 1894.
	Centreville, Mich.,	1894.
FROM CLASSIS O	F GRAND RIVER.	
REV. PETER DE PREE,	Grand Rapids, Mic	h., 1895.
REV. DIRK BROEK,	Detroit, Mich.,	1895.
		•

[†] Has removed from this Classis.

OFFICERS OF COUNCIL.

~	~~~	~~	~~	~	~~	~				
Rev. John Van der Meur	LEN,		-		-		_		-	President.
J. C. Benham, M. D.,	•	•	•	-		-		-		Vice President.
REV. PETER MOERDYKE,	-		-		-		-		-	Secretary.
ISAAC CAPPON, Esq.,	•	-		-		-		-		Treasurer.
. ~	~~~	~~	~~	~~	~~	~				
COMMIT	TE	EC	^	_	_	۸.				

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PRES. CHAS. SCOTT, Chairman. REV. P. MOERDYKE, Secretary.
REV. JOHN VAN DER MEULEN, REV. PETER LEPRLTAK,
ISAAC CAPPON, ESQ.

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(In charge of the funds of the Council.)

AREND VISSCHER, Esq.,

ISAAC CAPPON, Esq.,

PRES. CHARLES SCOTT.

HOPE FARM COMMITTEE.

PRES. CHARLES SCOTT,

AREND VISSCHER, Esq.,

ISAAC CAPPON, Esq.

"DE HOPE."

MR. R. KANTERS,

Publisher.

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REV. P. DE PREE.

REV. JOHN VAN DER MEULEN.

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In charge of Art Studies.

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HENRY BOERS, A. M.

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JAMES G. SUTPHEN, A. M.

Professor of the Latin Language and Literature.

REV. JOHN H. GILLESPIE, A. M.

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In charge of Sacred Literature.

STUDENTS.

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RESIDENCES. . Orange City, Ia. Brandon, Wis. Cedar Grove, Wis. Grand Haven. Holland City. Zeeland. Grand Rapids.

. •

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Holland City: '15 Overisel. Alton, Ia. Coopersville. Ebenezer. Holland City.

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Emden, Germany. Overisel. Allegan." Allegan. ,... Beaverdam. Overisel. New Holland. 'Holland City. Spring Lake. ;-. Stillman Valley, Ill. Milwaukee, Wis. Holland City. Holland City.

C. Beatle

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WIRTJE T. JANSSEN,	Foreston, Ill.
Albert Kuiper,	Kalamazoo.
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HENRY J. PIETENPOL, , "IFF	Holland City.
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James Sterenberg,	Fulton, Ill.
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HENRY VAN DER PLOEG,	Holland City.
WILLIAM O. VAN EYK,	Harrison, S. Dak.
JOHN VENNEMA,	Holland City. 2022
DIRK J. WALVOORD,	Cedar Grove, Wis.
WILLIAM ZOETHOUT,	Roseland, Ill.
SUMMA	RY.
	•••
Seniors,	• • • • • • • • • • • • • • • • • • • •

ADMISSION.

Juniors, Sophomores, Freshmen,

Total,

For admission into the Freshman Class, a full certificate of graduation from the Grammar School Department is required; or an examination in the studies pursued in that Department; or in what the Faculty shall deem an equivalent.

In order to enter any advanced class of the Institution, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.

COURSE OF STUDY.

FRESHMAN YEAR.

MATHEMATICS.—Wenthworth's Solid Geometry, and Plane and Spherical Trigonometry.

LANGUAGE.—

English.—Suplée's Trench on Words; Welsh's English Literature begun.

Latin.—Capes' Livy; Wickham's Horace; Mythology and Composition.

Greek.—Herodotus and Thucydides; Goodwin's Grammar; Sidgwick's Greek Prose Composition; Antiquities.

Modern.—Dr. Te Winkel's History of Dutch Literature; Essays and Translations.

RHETORIC.—Essays, Subjects outlined, Discussions. Drill in Elecution.

HISTORY.—Mommsen's (condensed) Roman History; Thalheimer's Manual of Ancient History; An atlas of Classical and Mediæval Geography.

NATURAL SCIENCE.—Cutter's Comprehensive Physiology; Packard's Zoölogy.

SACRED LITERATURE.—Harmony of the Gospels, and Greek New Testament.

SOPHOMORE YEAR.

MATHEMATICS.—Newcomb's College Algebra; Newcomb's Analytic Geometry; Wentworth's Surveying and Navigation.

LANGUAGE.—

English.—Eng. Literature with study of Eng. Classics.

Latin.—Prichard & Bernard's Cicero's Lettres; Hardy's Juvenal; Kelsey's De Amicitia, De Senectute; Antiquities; Literature.

Greek.—Lysias or Demosthenes; Seymour's Homer; Sidgwick's Greek Prose Composition; Literature.

Modern.—Whitney's Practical French Grammar; Super's French Reader; Worman's German Grammar; Joines' German Reader.

RHETORIC.—Essays, Discussions, Orations, and Elecution.

HISTORY.—Thalheimer's Manual of Mediæval and Modern History.

NATURAL SCIENCE.—Remsen's Chemistry.

SACRED LITERATURE.—Introduction to the Scriptures, and Greek New Testament.

JUNIOR YEAR.

MATHEMATICS.—Newcomb's Calculus.

MATHEMATICS APPLIED.—Olmsted's Nat. Philosophy.

LANGUAGE.—

Lutin.—Stickney's De Natura Deorum; Chase & Stuart's Terence; March's Latin Hymns.

 ${\it Greek.}$ —Dyer's Apology and Crito; A Tragedy, with practical Drill in Metre.

Modern.—Whitney's Practical French Grammar, (continued); Super's Souvestre's Confessions d'un Ouvrier; Worman's German Grammar, (continued); Deutsches Lesebuch, 2. Theil; Van Daell's Heine's Die Harzreise.

RHETORIC.—Bascom's Philosophy of Rhetoric; Debates, Essays, Discussions, and Orations; Beer's American Literature.

HISTORY.—Studies in History; Lectures on the Constitution and History of the United States.

NATURAL SCIENCE.—Chemistry, one term; Wood's Botany, two terms; Sedgwick and Wilson's Biology.

METAPHYSICS.-Porter's Elements of Intellectual Science.

SACRED LITERATURE.—Butler's Analogy.

SENIOR YEAR.

MATHEMATICS.—Newcomb and Holden's Astronomy, Advanced Course.

LANGUAGE.-

Greek.-A Comedy; Wagner's Phædo.

Modern.—Rowan's Morceaux choisis; Groszman's Handbuch; Lectures on German Literature; Compositions in French and German.

RHETORIC.—Continued.

LOGIC.-McCosh.

ETHICS - Wayland's Moral Science.

HISTORY.—Guizot's History of Civilization; Lectures on the Constitution of the U.S.

NATURAL SCIENCE.—Dana's Class-Book of Geology.

POLITICAL SCIENCE.—Walker's Political Economy, Advanced Course. Essays on the same.

SACRED LITERATURE.—Lectures on Evidences of Christianity.

The needed books should be ready on the opening day of each and every term; and will be as above printed.

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> PROF. HENRY BOERS, A. M., English, Rhetoric, and Greek History.

PROF. JOHN H. KLEINHEKSEL, A. M., Secretary, Mathematics, and Botany.

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JOHN B. NYKERK, A. M., Tutor, and Professor of Vocal Music.

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PHILIP SOULEN, Chorister.

PETER SWART, Organist.

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MARGARET J. KOLLEN, MINNIE KOOPS, ISABELLA G. STEFFENS, CLARE R. VAN DYKE, JULIA C. VAN RAALTE, HENRY J. ALBERS, EVERT BOOM, HARRY BOONE. Overisel.
Overisel.
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Drenthe.
Vriesland.

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PETER L. FOSS,
ARTHUR ODELL,
JOHN L. STARKEN,
JOSEPH J. TERRY,

Cheshire.
Holland City.
Holland City.
Allegan.
Kalamazoo
Allegan.
Jamestown.
Holland City.

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MARY BABBITT,
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BARTON E. BEAMER,
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MYRA J BOWMASTER,
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JENNIE BROWN,
LIDA BROWN,

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Harrisburg.
Grand Rapids.
Spring Lake.
Hilliards.
Onota.
Dorr.
Abronia.
Burnips Corners.
Hudsonville.
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Hopkins.
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Overisel.

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NAMES.	RESIDENCES.
CORNELIA S. VAN DER MEULEN,	Holland.
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TINNA VAN FLEET,	Allegan.
FREDERICA VIELKIND,	Dorr.
MAY VISSCHER,	Lansing.
SENIE VISSCHER,	Holland City.
JENNIE A. WALBRINK,	Allendale Center.
HENRY WALCOTT,	Drenthe.
MARY WARNER,	Allegan.
ELLA M. WELTON,	Allegan.
RUTH WESTOVER.	Nunica.
LOTTIE WHITE,	Bass River.
CARRIE WILLIAMS,	Allegan.
FLORA E. WILLIAMS.	Allegan.
CHARLES WILLIAMS,	Hamilton.

SUMMARY.

		Total		-		-		_		-		_		-	238
Summer Normal		-	-		•		-		•		-		•		158
Unclassified	-			•		•		•		-		-		-	8
"D" Class		-	-		-		-		-		-		-		15
"C" Class	•	-		-		-		-		-		-		-	21
"B" Class		-	-		-		•		-		-		•		29
"A" Class	-	-		-		-		-		-		-		-	18

ADMISSION.

For admission into the "D" Class, a common school education is required in the branches pursued in that year. The better their previous training, the more easily and profitably can pupils enter upon the Grammar School Course.

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission

The Normal Department is open to all who present evidence of sufficient preparation. Members having selected studies and classes, are expected to comply with the scholastic regulations of the Institution.

COURSE OF STUDY.

First Year, "D" Class.

READING. ETC.—National Fourth Reader; Penmanship; Reed's Word Lessons, and Orthography.

GEOGRAPHY.—Harper's School Geography, Michigan Edition.

MATHEMATICS.—Olney's Practical Arithmetic.

LANGUAGE.-

1

English.—Reed and Kellogg's Graded Lessons in English.

RHETORIC.—Written Essays through the year; Declamations.

HISTORY.—Barnes's United States History.

Second Year, "C" Class.

READING, ETC.—National Fifth Reader; Penmanship; Westlake's 3,000 Words; Orthoppy and Diacritical Marks.

GEOGRAPHY.—Guyot's Physical Geography.

MATHEMATICS.—Wentworth & Hill's Arithmetic; Sprague's Rapid Addition; Bryant and Strattol's Common School Book-keeping.

LANGUAGE.-

English.—Reed and Kellogg's Higher Lessons in English.

Latin.—Collar & Daniell's Beginner's Latin Book; Allen & Greenough's Latin Grammar, Revised Edition; Ginn & Company's Casar, New Edition.

Dutch.—Reading; Spelling; Translations.

French.—Whitney's Practical French Grammar. (Elective for Latin.)

RHETORIC.—Essays, and Declamations.

Third Year, "B" Class.

READING, ETC.—Selections; Penmanship, and Drawing.

MATHEMATICS.—Wentworth's Elements of Algebra to Logarithms; Steele's Astronomy, with the use of Globes.

LANGUAGE.-

English.—Grammar, continued; Analysis of Sentences.

Latin.—Cæsar; Ginn & Company's Cicero; Composition.

Greek.—White's First Lessons in Greek; Goodwin's Grammar, and some easy Greek author.

Dutch.—Kat's Grammar; Exercises; Translations; Composition.

French.—Whitney's Practical French Grammar. (Elective for Latin.)

German.—Worman's German Grammar; German Reader. (Elective for Greek.)

, RHETORIC.--Hart's Rhetoric; Essays and Declamations.

HISTORY.—Smith's Greek History. (Abridged.)

Fourth Year, "A" Class.

DRA WING .-

MATHEMATICS.—Wentworth's Elements of Algebra (finished); Wentworth's Plane Geometry; Peck's Gauot's Natural Philosophy, revised.

LANGUAGE.—

English.—Parsing Sprague's Milton's Paradise Lost, or other Author.

Latin - Cicero; Ginn & Company's Virgil; Composition.

Greek.—Anabasis and Hellenica; White's Lessons completed; Goodwin's Grammar.

Dutch.—Kat's Grammar continued, Practical Exercises; Translations; Composition.

French,
German,
Continued as Electives for Latin and Greek.

RHETORIC — Hart's Rhetoric; Essays; Declamations. The Class publishes a monthly Paper, called "The Excelsiona."

HISTORY.—Anderson's English History.

CIVIL GOVERNMENT—Young's Government Class Book.

DIDACTICS.-White's Elements of Pedagogy.

PHYSIOLOGY AND HYGIENE.—Steele's.

RELIGIOUS INSTRUCTION AND MUSIC.—In all the Classes.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the Languages studied. For those who pursue English studies only, or who design stopping at the end of the "A" year, the Faculty provide such additional branches, as seem most expedient and profitable. Those generally make better progress, whose time is fully occupied in the work of the School.

In general educational value, it is believed that the above four years Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.

REGULAR NORMAL.

FIRST YEAR.

Orthography, Reading, Penmanship, Grammar, Composition, Higher Arithmetic, Book-keeping, Latin or Electives, such as Physiology and Civil Government, Drawing, Dutch or French, Music, Review of U.S. History and Geography, Professional Instruction for the teacher.

By taking Electives instead of Latin, the above forms a good one year English Course.

SECOND YEAR.

Rhetoric, Composition, Elocution, Drawing, Zoölogy, Algebra, Astronomy, Latin and Greek History or Electives, Greek or German and Electives, Dutch or French, Music, Practice in studies of first year.

Professional Instruction in the Art of Teaching, suitable for those who want a two years English Course.

THIRD YEAR.

English Language and English History, Composition and Elecution, Algebra, Physics, Latin and Roman History or Electives, Greek or German and Electives, Dutch or French, Voice Culture, Geometry, Civil Government, Physiology, Moral Science.

Professional Instruction in Practice of Teaching. The Electives will give a full Literary or Scientific Course.

FOURTH YEAR.

English Literature, Composition and Elocution, Geometry, Greek or German, General History, Dutch or French, Chemistry, Mental Science, History of Education, Trigonometry, Physical Geography, Geology, School System, Practice of Teaching.

The above studies will be under the charge of the Faculties, and according to the regular Schedule of Instruction.

THE SUMMER NORMAL.

The studies, at this time, are designed to give an opportunity for a thorough review of the Subjects required for "first, second and third graded Certificates," in Michigan; and for gaining such general information as will better fit teachers for their needed and noble profession.

The studies thus to be reviewed, with daily drill as to methods and principles, are:

Orthography, Reading and Penmanship; Geography, Arithmetic, and Grammar; United States History and Civil Government; Book-keeping, Algebra, and Geometry; Physiology, Botany and Philosophy; School Law; Science and Art of Teaching; Question Drawer, and Practical Discussions.

Extra Branches, such as Music, Crayon Drawing, Type Writing, and Short Hand, when a sufficient number for a class so desire.

Each subject will be treated after approved "normal" methods, with special reference to the needs of teachers in their district schools. Taking English Grammar, for example, the Programme will embrace a review of the parts of speech; parsing and diagraming; rules and forms both, oral and written; composition; and a careful analysis of the right use of the language.

Those desiring to enter the School will bring their ordinary text-books, as instruction will be mainly given by note and topic.

The next Summer School will be held for five weeks, from July 7th to August 8th, 1890. As in former years, competent instruction will be provided.

The Library and Apparatus of the College are free for the use of these Classes.



MISCELLANEOUS INFORMATION.

LOCATION.

Holland City is a central point on the Chicago and West Michigan Railway, ninety miles north of New Buffalo, twenty-five miles south-west of Grand Rapids, and midway between Allegan and Grand Haven. To all Eastern points the route by rail is direct. It is therefore most desirably located, having both land- and water communications, being near the shore of Lake Michigan, with which it is directly connected by a beautiful sheet of water, called Macatawa Bay, and making a popular "summer resort."

GROUNDS AND BUILDINGS.

The College Campus lies between Tenth and Twelfth streets, in the center of the City, and contains sixteen acres, and an addition of two acres, on the south side of Twelfth street. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College Buildings are eight in number. The largest is Van Vleck Hall, mainly devoted to Students' rooms, and the Library. It has been decided to build an ample Recitation Hall, as soon as the requisite funds can be secured.

SCHOOL YEAR.

The Scholastic Year, of forty weeks, begins on the third Wednesday in September, and ends with the General Commencement on the fourth Wednesday in June.

The Winter and Spring vacations are fixed by the General Faculty-(See the Calendar.)

COURSE OF STUDY.

Most of the students seek what is called "a liberal or classical education." A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors, but a partial Course entitles only to a certificate and not to a diploma. German and French, or Drawing and Painting, can be studied at any time, as also the branches generally called "scientific"; fitting the students for Post-graduate courses in a University.

Since 1878 the Institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Vocal Music is provided without charge. Lessons in Instrumental Music can be secured at the expense of the pupil.

EXAMINATIONS.

The Yearly Examinations, before the Council or its Committee, begin on the third Wednesday in June. Examinations at other times, may be held, and passed upon by the respective Faculties, subject to the approval of Council, or to a re-examination, if so desired.

The Examinations are oral or in writing, as seems best to each professor, or as may be directed by the Council.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation, in full course, are entitled to a regular Certificate, signed by the Council and the Faculty; but said Certificate will be marked first, second or third grade, as follows:—When the recorded standing of the graduate is from 91 to 100, this will indicate the "First Grade"; when from 81 to 90, the "Second"; and when from 71 to 80, the "Third"; reference being made to both recitations and examinations.

Such students, as are admitted in partial course, or who fall below an average standing of 71, are entitled to a Certificate, from the Faculty, naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a *Diploma*, with the degree of A. B., being a testimonial of *general scholarship*. The Course leading to it includes all the "liberal arts," usually taught in colleges. A "partial course" is sometimes chosen, and is entitled to a Certificate as adjudged by the Faculty.

The degree of A. M., is conferred upon those who continue their studies for three years after graduation, or who may satisfy the Council as to their

Scholastic attainments. By paying a fee of three dollars, an A. M. Diploma in such cases will be given.

RELIGIOUS SERVICES.

The exercises of each day begin with prayer in the College Chapel, at 8 o'clock, A. M.

On the Sabbath, every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious Instruction is given in all the classes regularly, and, like the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

LIBRARY, ETC.

A Library of about 7,000 volumes, and a Reading Room, are free for the use of the students Books and papers are constantly being added, and require increased accommodations.

The Laboratory, Cabinet, and Philosophical Apparatus are adapted to the use of the recitation, or lecture-rooms. They are gradually being made larger and more complete. It is to be hoped that Maps, Charts, Instiuments, and Specimers of Natural History, as well as books, will be donated by the graduates and friends of the Institution.

SOCIETIES.

Three Literary Societies, viz., the Meliphon and the Fraternal, and the Ulfilas Club have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote. The object of the club is to secure for its members greater proficiency in the use of the Ilolland language.

The Y. M. C. A., a society of from seventy to eighty members, continues to carry on its work with much interest and activity.

SUNDRIES.

Connected with the Institution, a religious weekly is published, called De Hope. It was established in 1866, and is under the direction of the Council. The paper has a circulation of nearly 2,000 copies.

A monthly, called *The Anchor*, is conducted by the students, and is meeting with gratifying success.

The "A" Class maintains a periodical, called "The Excelsiora." It is bound, year by year, and is placed in the Library.

The "Oratorical Exercises" of the Grammar School, on the final Monday of the College year, is the Commencement of that Department, and marks the graduation of the "A" Class.

Two prizes, called "The George Birkhoff, Jr. Prizes," have been established. One is for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last Commencement they were awarded, by the Committees, as follows: For Proficiency in English Literature, John M. Van der Meulen. For Proficiency in Dutch Literature, John Luxen.

It is expected that additional prizes will follow as a stimulus to labor in other branches of study.

A Course of Lectures is of almost yearly occurrence, usually at the invitation of one of the societies, and with the approval and financial aid of the Executive Committee.

The moral, social, and literary advantages of Holland are considered as good.

EXPENSES.

The City is surrounded by a rich agricultural region, and the cost of living is comparatively cheap. Good board may be had, in families of the city, for from two to three dollars per week in clubs: and WITHOUT FURNISHED ROOMS at lower rates.

There are seventeen rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part, and bear a moderate charge.

As yet, no Tuition fees have been charged, but every student must pay to the Treasurer, in advance, an incidental fee of five dollars per term.

The graduation fee is five dollars in the College, and two and one half dollars in the Grammar School. No other charges are made.

For books, clothing, washing, fuel, lights, travel, etc., those interested can best make the estimates. The ENTIRE expense need not exceed \$200 per annum.

The fee of the students in the Summer Normal Classes is five dollars for the session. Those who enter the College, for the regular Normal

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Course, are charged ten dollars, in advance for each semester or half-year.

Boarding Houses and Clubbing arrangements in the City are to be approved by the Faculty, and to be subject to such regulations, as are usual in similar institutions. By a rule of the College, lady students are not to room in the same boarding houses with the gentlemen.

DISCIPLINE.

The Rules of Order are few and simple. In general, if the students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the Institution will be suspended.

The students are required to be present, promptly, on the first day of each and every term. The recitations will begin the next morning.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he is to be dropped from his class.

. Terms fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student, neglecting, forfeits his right to continue in the Institution.

The object of the Faculty is to develop in the pupils a higher moral as well as an intellectual culture and character. If they find, after due probation and inquiry, that the influence of a student is bad and injurious to others, they claim the right to demand his withdrawal.

Parents are requested not to ask or expect their children, in this School, to come home during term time. It seriously interferes with proper habits of study, and by our rules, none are to be absent from the Institution, without permission of the President.

A copy of the regulations of the College is given to each student, at the time of his or her matriculation.

REMARKS.

The Library is rapidly increasing in value, and a Library building is a pressing necessity. With spacious, fire-proof rooms, the collection would be safe and serviceable. The same building could, for the present, be used as a museum, or Cabinet of Natural History. Who will supply this want?

Rev. James F. Zwemer has continued his work as Financial agent of the College; and has now received, in the West, nearly \$40,000, of which one-half will be added to the Endowment Fund.



Rev. Daniel Van Pelt resigned his agency in the East, on the first of May, after a service of five months, which added nearly \$5,000 to the funds for "Western Education,"—one-half a gain for Hope College.

The legacy of Mr. P. Clement has been paid, but on account of the low value of land when sold, has only realized \$3,452, instead of \$5,000, as designed by the giver. Mr. Peter P. Schoonmaker, of Brooklyn, N. Y., has bequeathed \$3,000 to Hope College; and Miss Anna E. Gibsou, deceased, of Hudson, N. Y., has also made this institution one of her legatees.

May the Legacies of the pious build up this "School of the Church," just as they have bestowed so many thousands on Yale, Princeton, Union, etc., making them what they are, for our country and the world.

During the last year the Classis of Dakota has been organized; and has appointed Rev. Jacob Van der Meulen and Rev. John A. De Spelder to be members of the Council. They can not however be received and enrolled as members, until after certain steps shall be taken to amend the Constitution of the Corporation.

A FORM OF DEVISE.

DEPARTMENT OF THEOLOGY.

"The Western Theological Seminary of the Reformed Church in America."

ADMISSION.

The Seminary is open for the admission of students from every denomination of Christians.

A Committee of the Board of Superintendents on the reception of students, meets on the Tuesday after the third Lord's day in September, at 11 o'clock A. M.

Every applicant is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course, must "give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the school."

The requirement of the Constitution in regard to students preparing for the ministry in the Reformed Church is as follows:

Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member in full communion and good standing of a Reformed Protestant Church; of his piety, ability and literary attainments; and thereupon shall be admitted into one of the Theological schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof, and when he shall have completed the prescribed course and term of Theological studies, shall be admitted to an examination according to the regulations of the school as established by the General Synod; and if found qualified, shall receive a professorial certificate to that effect, which shall entitle him to an examination for licensure before the Classis to which he belongs.—Constitution, Art. II.. Sec. 2.

BOARD OF SUPERINTENDENTS.

EX-OFFICIO.

REV.	CHAS. SCOTT, D. D.,	-	President of the College.
	FROM THE SYNOD	OF NEW	YORK.
1890.	REV. DAVID COLE, D. D.,	-	- Yonkers, N. Y.
	FROM THE SYNOD	OF ALB	ANY.
1891.	REV. EDWARD A. COLLIER, D. I	O.,	- Kinderhook, N. Y.
	FROM THE SYNOD OF	NEW BRU	INSWICK.
1892.	REV. WM. J. TAYLOR, D. D.,	-	New York City, N. Y.
	FROM THE SYNOD	OF CHIC	AGO.
1892.	REV. P. MOERDYKE, D. D.,		
1892.	REV. WM. MOERDYK, -	-	- Muskegon, Mich.
1892.	REV. MATTHEW KOLYN,		Kalamazoo, Mich.
1892.	REV. BALSTER VAN Ess, -	-	- Roseland, Ill.
	FROM THE CLASSIS	OF HOL	LAND.
1890.	REV. JOHN VAN DER MEULEN,	-	- Ebenezer, Mich.
	FROM THE CLASSIS O		
1890.	REV. EGBERT WINTER, -	-	Grand Rapids, Mich.
	FROM THE CLASSIS		
1890.	*Rev. A. Vennema, -		
	FROM THE CLASSI		
1891.	REV. SAMUEL L. GAMBLE,		
	FROM THE CLASSIS		
1891.	REV. J. VAN HOUTEN, -		
	FROM THE CLASS		
1891.	REV. JAS. F. ZWEMER,		-
1001	FROM THE CLASSI		
1891.	REV. JOHN A. DE SPELDER,	•	- Orange City, Ia.

^{*}Has removed from this Classis.

OFFICERS.

REV. EDWARD A. COLLIER, D. D.,

President.

REV. P. MOERDYKE, D. D.,

Stated Clerk.

COMMITTEE ON RECEPTION OF STUDENTS.

REV. N. M. STEFFENS, D. D., REV. JOHN VAN DER MEULEN, REV. J. W. BEARDSLEE, D. D.,

REV. P. MOERDYKE, D. D.,

REV. CHAS. SCOTT, D. D.

FACULTY.

REV. NICHOLAS M. STEFFENS, D. D.

Professor of Didactic and Polemic Theology. In charge of Historical Theology, Homiletics, Pastoral Theology, and Catechetics.

REV. JOHN W. BEARDSLEE, D. D.

Professor of Biblical Languages and Literature. In charge of Sacred Geography, Antiquities, Church Government, and Hermeneutics.

STUDENTS.

SENIOR CLASS.

PETER BAUMA, Holland City.

JOHN LUMKES, Holland City.

JACOB J. VAN ZANTEN, A. M., Holland City.

MIDDLE CLASS.

FOPPE KLOOSTER, A. B.,

JOHN LAMAR, A. B.,

ALBERTUS PIETERS, A. B.,

Henry Straks,

Waupun, Wis.

JUNIOR CLASS.

ANTHONY M. VAN DUINE, A. B., Kalamazoo.

Total, - - 8.

COURSE OF STUDY.

JUNIOR YEAR.

EXIGETICAL THEOLOGY AND HERMENEUTICS.—Elements of Hebrew; Selections from Pentateuch; Harmony and Exegesis of the Gospels; Reading Acts; Archæology; Sacred Geography; Hermeneutics.

Text-books.—Harper's Method and Manual; Green's Hebrew Grammar; Robinson's (Riddle's) Harmony; Bissell's Biblical Antiquities; Barrow's Sacred Geography; Gesenius's Lexicon; Winer's N. T. Grammar.

HISTORICAL THEOLOGY.-Kurtz's Sacred History.

SYSTEMATIC THEOLOGY.—Introduction; Encyclopedia; Symbols of the Church.

PRACTICAL THEOLOGY—Theory of Preaching; Analysis of Sermons; Homiletical Exercises.

MIDDLE YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Hebrew Etymology and Syntax: Studies in Prophetical Theology; Readings from Historical Books; Biblical Criticism, (O. T.); Keil's Manual; Weiss's Introduction to New Testament; Schaff's Companion to the New Testament; Exegetical Study of Epistles; Reading Acts; Westcott and Hort's Greek New Testament; Thayer's Lexicon.

HISTORICAL THEOLOGY.—Kurtz's Church History.

 $SYSTEMATIC\ THEOLOG\ Y.$ —Theology proper; Anthropology; Christology; A. A. Hodge's Outlines; Charles Hodge's Systematic Theology.

PRACTICAL THEOLOGY.—Lectures on preaching; Homiletical Exercises; Church Government; Pastoral Theology; Lectures.

SENIOR YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Hebrew Poetry; O. T. Theology; Historical reading: Aramaic Selections; New Testament Exegesis; Paul's Epistles; Schaff's Companion to New Testament; Weiss's Introduction to New Testament.

HISTORICAL THEOLOGY.—Ecclesiastical History (continued.)

 $SYSTEMATIC\ THEOLOG\ Y.$ —Soteriology; Ecclesiology; Eschatology; Apologetics; Ethics; Review of the entire System.

PRACTICAL THEOLOGY.—Homiletical Exercises; Pastoral Theology; Catechetics; Theory of Missions; Church Government; Lectures on Preaching.

PREACHING.

The Students preach regularly before the Faculty and Students, subject to such criticism as may be appropriate. They also preach in the churches, especially such as are vacant or weak, under the direction of the Faculty.

LECTURES.

A course of Lectures, on subjects bearing on Ministerial work, is delivered annually under the direction of the Board of Superintendents.

MISSION WORK.

The Students are organized as a Mission Band and hold themselves in readiness to attend any calls to address meetings where they can advocate the cause of Missions.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the studies of the course, and to all matters bearing on the practical work of the ministry. The exercises embrace debates, essays, and general discussions.

COMMENCEMENT.

The Theological Commencement exercises take place on Wednesday evening, at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superinten dents appointed for the purpose.



A Committee of the Board will meet on the first Tuesday in September, of each year, for the admission of students.

CALENDAR.

1890. April 29, Meeting of the Board of Superintendents April 30, Examinations. April 30, Graduating Exercises.

VACATION.

1890.	Sept.	2, Entrance Examinations.
	Sept.	2, Term opens.
	Dec.	19, Christmas Recess begins.
1891.	Jan.	6. Work resumed.

SUMMARY OF STUDENTS.

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	-		-		-		-		-		-		-	47
-		-		-		-		-		-		-		96
	-		-		-		-		-		•		-	153
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THEOLOGICAL ALUMNI.

1869.

NAMES.

ALE BUURSMA,
GERRIT DANGREMOND,
WILLIAM B. GILLMORE,
PETER MOERDYKE,
WILLIAM MOERDYK,
JOHN W. TE WINKEL,
HARM WOLTMAN,

1870.

James De Pree, Enne J. Heeren, John Huizenga, Balster Van Ess,

1871.

John Broek, Gerrit Van de Kreeke, William Visscher,

1872.

HARM BORGERS, EVERT VAN DER HART,

*April 29, 1889.

1873.

HENRY K. BOER, PETER DE BRUYN, JOHN A. DE SPELDER, JAMES F. ZWEMER, RESIDENCES.

Grand Rapids. Hospers, Ia. *April 24, 1884. Grand Rapids. Muskegon. Fulton, Ill. *April 30, 1870.

Sioux Centre, Ia. *Oct. 15, 1878. Holland, Neb. Roseland, Ill.

Milwaukee, Wis. Kalamazoo. *Feb. 11, 1872.

Greenleafton, Minn. *April 29, 1889.

Maurice, Ia. Rochester, N. Y. Orange City, Ia. Holland City.

HOPE COLLEGE.

	1874.	
John Hoffman,		Clymer, N. Y.
NICHOLAS NEERKEN,		*Jan. 3, 1887.
	1875.	
WILLIAM P. HAZENBERG,		Johannesburg, Transvaal.
Andrew Wormser,		Grand Haven.
	1876.	
FREDERICK P. BAKKER,		Wayne, Neb.
Josias Meulendyk,		Fremont.
HELENUS E. NIES,		Patterson, N. J.
	1877.	
HARM VAN DER PLOEG,		Vriesland.
Cornelius Wabeke,		*Feb. 22, 1880.
Susp	ended till 1	884.
	1886.	
DIRK SCHOLTEN,		Luctor, Kas.
	1887.	
GERHARD DE JONGE,		South Blendon.
Simon Hogenboom,		Marion, N. Y.
GERRIT H. HOSPERS,		East Williamson, N. Y.
PETER IHRMAN,		Waupun, Wis.
	1888.	t ·
GERRIT J. HEKHUIS,		Spring Lake.
ALBERT VAN DEN BERG,		New Ki.k, Ia.
PETER WAYENBERG,	•	Pultneyville, N. Y.
	1889.	
RALPH BLOEMENDAAL,		New Holland.
ALBERT H. STRABBING,		Hamilton.
Total,		8
Deceased,	-	• . • • •
Others, not Graduates, -		

COLLEGE ALUMNI.

1866.

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ALE BUURSMA, GERRIT DANGREMOND, WILLIAM B. GILMORE. PETER MOERDYKE. WILLIAM MOERDYK, WILLIAM A. SHIELDS, (PROF.,) JOHN W. TE WINKEL, HARM WOLTMAN,

GERRIT BOLKS, JAMES DE PREE, ENNE J. HEEREN, REV., JOHN HUIZENGA, ALBERT T. HUIZENGA. Dirk B. K. Van Raalte,‡

HARM BORGERS. JOHN BROEK, GERRIT J. KOLLEN, GERRIT VAN DE KREEKE, REV. WILLIAM VISSCHER,

EVERT VAN DER HART, A. WILSON VAN DER VEER, WILLIAM VAN PUTTEN,

OCCUPATION. PRESENT RESIDENCE. Clergyman, Clergyman, [Clergyman.] Clergyman, Clergyman, Photo-Artist. Clergyman, [Clergyman.]

1867.

Business, Clergyman, [Missionary.] Clergyman, Farmer. Business,

1868.

Clergyman, Clergyman, Professor. Merchant,

[Miss'y Student.]

1869.

[Clergyman.] Merchant. Physician,

Grand Rapids. Hospers, Ia. *April 24, 1884. Grand Rapids.

Muskegon. Macomb, Ill. Fulton, Ill. *April 30, 1870.

Maurice, Ia. Sioux Center, Ia. *Oct. 15, 1878. Holland, Neb. Beaverdam. Holland.

Greenleafton, Minn. Milwaukee, Wis. Holland City. Kalamazoo. *Feb. 11, 1872.

> *April 29, 1889. Davenport, Ia. Holland City.

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	A7U.	

HENRY K. BOER,
WILLIAM B. DE BEY,‡
PETER DE BRUYN,
JOHN A. DE SPELDER,
CHARLES E. JONES,
JAMES F. ZWEMER, REV.,

Clergyman, Physician, Clergyman, Clergyman, Physician, Fin'l Agent,

Coopersville.
Chicago, Ill.
Rochester, N. Y.
Orange City, Is.
Albany, N. Y.
Holland City.

1871.

John Hoffman,
Simon Kuyper,
Nicholas Nefrken,
Peter D. Schipperus,
Samuel Streng,
James Ten Eyck,
William Veenschoten,

Clergyman, [Teacher.] [Clergyman.] Book-keeper, Clergyman, Lawyer, Clergyman,

Clymer, N. Y.

*Sept. 1, 1882.

*Jan. 3, 1887.
Fernwood, Ill.
Churchville, Penn.
Fairview, Ill.
Hornellsville, N. Y.

1872.

1873.

AREND VISSCHER,

Lawyer,

Holland.

.

EDWIN BEDELL,
JOHN HOEKJE,
JOSIAS MEULENDYK,
HELENUS E. NIES,
JACOB VAN HALTEREN,
HARM VAN DER WART,

Lawyer, Clergyman, Clergyman, Clergyman, Book-keeper, Clergyman, Albany, N. Y.
Cawker City, Kan.
Fremont.
Paterson, N. J.
Burr Oak, Kan.
Hackensack, N. J.

1874.

CORNELIUS KRIEKAARD, JOSEPH G. MILLSPAUGH, HARM VAN DER PLOEG, CORNELIS WABEKE, Clergyman, Physician, Clergyman, [Clergyman.]

Lafayette, Ind. Park River, Dak. Vriesland. *Feb. 22, 1880.

18

HENRICUS BARON,
LAWRENCE DYKSTRA,
ROBERT B. D. SIMONSON,
EVERT SMITS,
WILLIAM V. STEELE,
JOHN VISSCHER,

1875.
Physician,
Clergyman,

Principal, Clergyman, Lawyer, Ag't Charities, Forest Grove.
Bethlehem, N. Y.
Louisiana, Mo.
North Loup, Neb.
Somerville, N. J.
Chicago, Ill.

	1876.	
HENRY E. DOSKER, FRANK A. FORCE, ALBERT A. PFANSTIEHL, CORNELIS VAN OOSTENBRUGGE, DOUWE YNTEMA,	Clergyman, Clergyman, Clergyman, Clergyman, Principal,	Holland City. Fife Lake. Kalamazoo. Lyons, Neb. St. Johns.
	1877.	
John C. Groeneveld, Lambertus Hekhuis, Rev., Matthew Kolyn, Johannes Visscher,	Clergyman, [Missionary, M. D., Clergyman, Farmer,	Alto, Wis.] *Sept. 16, 1888. Kalamazoo. Holland.
	1878.	
Henry Boers, John G. Gebhard, Stephen J. Harmeling, John H. Kleinheksel,	Professor, Clergyman, Clergyman, Professor,	Holland City. Mellenville, N. Y. Marion, Dak. Holland City.
	1879.	
DIRK J. DE BEY, ELIAS DE SPELDER, M. D., KUMAGE KIMURA, GEORGE NIEMEYER, MOTOITERO OHGIMI, AME VENNEMA,	Clergyman, Physician, Clergyman, Clergyman, Clergyman, Clergyman,	Gibbsville, Wis. Drenthe. Tokio, Japan. Cleveland, O. Tokio, Japan. Rochester, N. Y.
	1880.	
WILLIAM G. BAAS, JACOB P. DE JONG, BERNARD J. DE VRIES, PETER M. ELSENIUS, ABEL H. HUIZENGA, ABRAHAM STEGEMAN,	Clergyman, Clergyman, Dentist, Clergyman, Clergyman,	Palmyra, N. Y. Englewood, Ill. Holland City. *July 20, 1881. New Paltz, N. Y. Harrison, Dak.
Albert H. Strabbing, Jacob J. Van Zanten,	Clergyman, Theo. Student,	Hamilton. Holland City.
FREDERICK J. ZWEMER,	Clergyman, W	Villow Lake, S. Dak.

Clergyman,

EBENEZER VAN DEN BERGE,†

Passaic, N. J.

Intended studying for the Ministry.

1881.

GERRIT J. DIEKEMA, CHARLES S. DUTTON, JOHN G. FAGG, REV., RENSE H. JOLDERSMA, REV., TINIS J. KOMMERS, JOHN RIEMERSMA, BASTIAN SMITS, JOHN G. VAN HEES, JR., JOHN W. CROSS.†

JOHN W BOSMAN,
GERHARD DE JONG,
PIETER IHRMAN,
JOHANNES E. MATZKE,
PHILIP T. PHELPS,
JACOB POPPEN,
CHARLES T. STEFFENS,
SARAH G. ALCOTT,
FRANCES F. C. PHELPS,

EVERT J. BLEKKINK,
JACOB DYK,
HENRY HULST, M. D.,
TAMETSNE MATSDA,
ALBERT OLTMANS, REV..
JOHN A. OTTE, M. D.,
DIRK SCHOLTEN,
E. WILLIAM STAPELKAMP.

SIMON HOGENBOOM. GERRIT H. HOSPERS,

GERRIT J. HEKHUIS, JOHN B. NYKERK, ALBERT VAN DEN BERG, PETER WAYENBERG, MARY E. ALCOTT,† LIZZIE PHELPS,

Holland City. Lawyer, Clergyman, Holland City. Missionary, Sio-khe, China. Chicago, Ill. Sup't Dom. Miss., Linden, N. J. Clergyman, Rochester, N. Y. Clergyman, Constantine. Clergyman, Allegan. Telegrapher,

1882.

Physician, Kalamazoo. Blendon. Clergyman, Clergyman, Waupon, Wis. Brunswick, Me. Professor. Sharon, N. Y. Clergyman, Business, Prairie View, Kan. Book-keeper. Chicago, Ill. Holland City. At Home, Mrs. J. A. Otte. Sio-khe, China.

1883.

Clergyman, Cobleskill, N. Y. Sodus, N. Y. Clergyman, Grand Rapids. Physician, Teacher. Toyama Ken, Japan. Missionary. Nagasaki, Japan. Sio-khe, China. Missionary, Clergyman, Philadelphia, Kan. Clergyman, Cedar Grove, Wis.

1884.

Clergyman, Marion, N. Y. Clergyman, E. Williamson, N. Y.

1885.

Clergyman, Spring Lake.
Tutor, Holland City.
Clergyman, New Kirk, Ia.
Clergyman, Pultneyville, N. Y.
Mrs. G. J. Diekema, Holland City.
[Teacher.] *June 1, 1889.

1886.

1887.

1888.

RALPH BLOEMENDAAL, Wm. J. DUIKER, PETER HOLLEMAN, JEREMIAS KRUIDENIER, WILLIAM B. LAMMERS, JOHN W. E. VISSCHER,

CORNELIA CAPPON, EMMA KOLLEN, PAUL R. COSTER, HARMAN V. S. PEEKE, ALBERTUS PIETERS, C'HAS. N. THEW, SAMUEL M. ZWEMER,

HENRY GEERLINGS,
HENRY HARMELING,
FOPPE KLOOSTER,
JOHN LAMAR,
MARTIN OSSEWAARDE,
JOHN VAN WESTENBURG,
PETER J. ZWEMER,

CLINTON L. DAYTON,
HENRY HOSPERS, JR.,
HERBERT G. KEPPEL,
ALBERT KNOOIHUIZEN,
GELMER KUIPER,
TEUNIS W. MUILENBURG,
WILLIAM STEGEMAN,
ANTHONY M. VAN DUINE,
DIRK J. WERKMAN,

Clergyman, New Holland.
Clergyman, Albany, N. Y.
Physician, Roseland, Ill.
Missionary, Assioot, Egypt.
Clergyman, Hull, Ia.
Med. Student, Ann Arbor.

Mrs. Wm. Brusse, Teacher, Teacher, Teacher, Theo. Student, Law Student, Theo Student,

, Holland City.
Orange City, Ia.
Holland.
Nagasaki, Japan.
Holland City.
Allegan.
N. Brunswick, N. J.

Theo. Student,

Chicago, Ill.
N. Brunswick, N. J.
Holland City.
Holland City.
N. Brunswick, N. J.
N. Brunswick, N. J.
N. Brunswick, N. J.

Teacher,
Theo. Student,
Business,
Teacher,
Law Student,
Theo. Student,
Theo. Student,
Theo. Student,
Med. Student,

Holland.
Amsterdam, Neth.
Zeeland.
New Holland.
Grand Rapids.
N. Brunswick, N. J.
N. Brunswick. N. J.
Holland City.
Ann Arbor.

SUMMARY.

ACADEMIC ALUMNI.

Clergyme							-		-		-		-		-	75
(Of w				siona	ries.) -	•				_				_		15
Physician	s or M	ledica	l Sti				-		•		-		-		-	13
(Of w					r y)											_
Lawyers of Professors				,		•	_	•		-		-		-	_	7 17
(Of w	hom 2	are l	A issi		ies.)											•
Otherwise	Emp	loyed	•		-	-		-		-		-		-		18
	Total	for 2	4 yea	ırs,			-		-		-		_		-	145
	To be	a dde	d in	1890.	,	-		-		-		-		-		7
	Total	for 2	5 yea	ars,			_		_		-				_	152
Living,		-	-			-		•		-		- '		1	41	
Deceased,		-		-	-		-		-		-		-		11	
Missionar	ies.	-	_	_						-		_			12	

ALUMNI OF THE GRAMMAR SCHOOL.

1854.

NAMES.	OCCUPATION.	PRESENT RESIDENCE.
JOHN MOKKELENKATE, VOL., EDWARD H. C. TAYLOR, VOL., JACOB VAN DER MEULEN, A. M., CHR. VAN DER VEEN, A.M., D.D.	Clergyman,	Otsego. R. R., St. Paul, Minn. Westfield, N. Dak. Olivet.
	1855.	
JOHN VAN DER MEULEN, A M.,	Clergyman,	Ebenezer.
	1857.	
GERRIT J. NYKERK, JOHN VAN DE LUYSTER,	Clergyman, [Clergyman.]	Overisel. *Sept. 20, 1870. Zeeland.
ADRIAN ZWEMER,	Clergyman,	Middleburg, Ia.
	1858	
MARINUS HOOGESTEGER,	[Editor.]	*May 31, 1879. Holland City.
JOHN H. KARSTEN, A. M.,	Clergyman,	Alto, Wis.
Roelof Pieters,	[Clergyman.]	*Feb. 14, 1880. Holland City.
EGBERT WINTER, A. M.,	Clergyman,	Grand Rapids.
	1859.	
Leuis H. Bahler, A. M., Hendrik M. Brandt, Vol., Dirk Broek, A. M., Peter De Pree, A. M., Peter Lepeltak, A. M., Barend Van der Las, William H. Van Fleet,	Clergyman, Clergyman, Clergyman, Clergyman, Clergyman, Clergyman, Farmer,	Malden, N. Y. Netherlands. Detroit. Grand Rapids. Overisel. Holland, Ia.

	1860	•
MANNES KIEKINTVELD, A. M.,	•[Clergyman.]	*May 30, 1889. Holland City.
ADRIAN KRIEKAARD, A. M.,	Clergyman,	Grand Rapids.
E. CHRISTIAN OGGEL, A. M.,	Clergyman,	Pulman, Ill.
HENRY UITERWIJK, A. M.,	Clergyman,	Grand Rapids.
AREND VAN DER VEEN, VOL.,	Physician,	Grand Haven.
	1861.	
Iwan O. Bahler,	[Teacher.]	*October 4, 1872.
		Poughkeepsie, N. Y.
HENRY JAMES BROWN, JR.,	Clergyman,	Alliance Box, Neb.
Eugene Strong,	Teacher,	
MARTIN VAN DEN BERG,	[Student.]	*Nov. 7, 1861.
		Grand Haven.
JACOB VAN DER VEEN,	Apotheca: y,	Grand Haven.
John W. Warnshuis, A. M.,	Clergyman,	Alton, Ia.
ADRIAN WESTVEER, A. M.,	Clergyman,	Stanton, N. J.
SJOERD YNTEMA,	Farmer,	Vriesland.
	1862.	
ALE BUURSMA, A. M., VOL.,	Clergyman,	Grand Rapids.
GERRIT DANGREMOND, A. M.,	Clergyman.	Hospers, Ia.
WILLIAM B. GILMORE, A. M.,	[Clergyman.]	*April 24, 1884.
	- '''	Havana, III.
WILLIAM G. LEDEBOER, VOL.,	[In the Union	Army.] *May 11, 1863.
	_	Bowling Green, Ky.
WILLIAM MOERDYK, A. M.,	Clergyman,	Muskegon.
PETER MOERDYKE, A. M., D. D.,	Clergyman,	Grand Rapids.
HENRY P. OGGEL, M. D.,	Teacher, N. W	Academ.Orange City.Ia.
JOHN ROBERT PUTZ,	[Teacher.]	*Oct. 27, 1866.
		Milwankee, Wis.
WARNER SEMPEL,	Business,	Muskegon.
WILLIAM A. SHIELDS, PROF, A.M.,	Photo. Artist,	Macomb, Ill.
JOHN W. TE WINKEL, A. M.,	Clergyman,	Fulton, Ill.
Nathan D. Ward,	Business,	Grand Rapids.
HARM WOLTMAN, A. M.,	[Clergyman.]	*April 30, 1870.
		Grand Haven.

NOTE.—From this time the Standard of regular graduation was advanced. A College class was begun, in Sept. 1862, into which ten of the last class above were entered; and thereafter a *full* Grammar School Course became a preparation to enter the Freshman Class.

SAMUEL M. ASHBY,	Merchant,	Lincoln, Neb.			
P.G MAXIMILIAN BAHLER, A.M.,	Clergyman,	Clymer, N. Y.			
GERRIT BOLKS, A. M.,	Business,	Orange City, Ia.			
JAMES BRANDT,	Farmer,	Forest Grove.			
RINZE BUURSMA, §	[Student.]	*Dec. 20, 1863.			
,-		Holland.			
CORNELIUS E. CLARK, VOL.,	[In the Union Arm;	7.] *			
JAMES DE PREE, A. M.,	Clergyman,	Sioux Centre, Ia.			
ENNE J. HEEREN, A. M., REV.	[Missionary.]	*Oct. 15, 1878.			
	Arcot, India.	Pueblo, Col.			
ALBERT T. HUIZINGA, A. M.,	Farmer,	Beaverdam.			
John Huizinga, A. B.,‡ Vol.,	Clergyman,	Holland, Neb.			
GERRIT JOHN STEGEMAN.	Business,	Allegan.			
Peter Van den Berg,	[Student.]	*July, 14, 1866.			
EIER VAN DEN DERO,	[condonor]	Zeeland.			
DIRK B.K. VAN RAALTE, A.B., ‡Voi	. Rusiness	Holland.			
GERRIT WAKKER, VOL.,	Planter.	Wilmington, N. C.			
EVERT WESTING,	Clergyman,	Otley, Ia.			
EVERI WESHING,		Oney, ia.			
	1864.				
HARM BORGERS, A. M.,	Clergyman, G	reenleafton, Minn.			
JOHN BROEK, A. M.,	Clergyman,	Milwaukee, Wis.			
BEREND W. KLEIS,	[Student.]	*1864.			
	,	Sacramento, Cal.			
GERRIT J. KOLLEN, A. M.,	Professor,	Holland City.			
Francois Ledeboer,	Physician,	Spearfish, S. Dak.			
HERMAN H. SCHABERG, JR.,	Physician,	Kalamazoo.			
GERRITVAN DEKREEKE, REV. A. M.	•	Kalamazoo.			
WILLIAM VISSCHER, A.M., VOL.,	[Missionary Studen				
WILLIAM VISSCHER, M.BI., VOL.,	[Missionary Studen	New York City.			
SJOERD WESSELIUS.		Now Tork City.			
•					
1865.					
Cornelius Gardenier,	Lieut. U. S. Army,	San Antonia, Tex.			
RINZE HYMA,	Farmer,	Coopersville.			
EVERT VAN DER HART, A. M.,	[Clergyman.]	*April 29, 1889.			
•		Rochester, N.Y.			
WILLIAM VAN PUTTEN, A.B ‡ VOL.	, Physician,	Holland City.			
	1866.	•			
Havny Bonn A M	Clanguman	Commercial			
HENRY BOER, A. M.,	Clergyman,	Coopersville.			
PETER DE BRUYN, A. M.,	Clergyman,	Rochester, N. Y.			

Orange City, Ia. JOHN A. DE SPELDER, A. M., Clergyman, Fin'l Ag't Hope College, Holland City. JAMES F. ZWEMER, A. M., 1867. SYLVESTER H. BROKAW, M. D., & Physician, Roseville, Ill. Clergyman, Clymer, N. Y. JOHN HOFMAN, A. M., NICHOLAS NEERKEN, A. M., REV. [Missionary Teacher.] *Jan. 3, 1887. Indian Territory. PETER D. SCHIPPERUS, A. M., Business, Fernwood, Ill. JAMES TEN EYCK. A. M., L.L B, Lawyer, Fairview. Ill. HOWARD H. VAN FRANKEN, A.M. Clergyman, Peotone, Ill. AREND VISSCHER, A.M., L.L.B. Lawyer, Holland City. 1868. ANTHONY J. BENJAMINSE. Clergyman, Whitewater, Wis. JOHN GILMORE, Business, Selma, Ala. JAMES HAMILTON, Clergyman, *---- 1871. WALTER HELLENTHAL, [Bacc. Student,] In the Netherlands. PETER HUYSSOON, A. M., Professor, Brooklyn, N. Y. CHRISTOPHER MOWRY. Mendon. Farmer. JACOB VAN HALTEREN, A. M, Teacher, Burr Oak, Kas. 1869. EDWARD A. BEDELL, A. M., Lawyer, Albany, N. Y. JOHN HOEKJE, A. M., Clergyman, Cawker City, Kas. HEIN LANKHEET, Business. Allegan. JOSIAS MEULENDYK, A. M., Clergyman, Fremont. HELENUS E. NIES, A. M., Clergyman, Paterson, N. J. 1870. ALBERT BROEK, M. D.& [Physician.] *Dec. 7, 1876. Holland. Lafayette, Ind. CORNELIS KRIEKAARD, A. M., Clergyman, Park River, N. Dak. JOSEPHG. MILLSPAUGH, A.M., M.D., Physician, ROBERT B. D. SIMONSON, A. M., Sup't of Schools, L'ouisiana, Mo. EVERT SMITS, A. M., Clergyman, North Loup, Neb. JACOBUS A. SMITS, Mechanic, Grand Rapids. GERRIT J. VAN DUREN, A. M., Merchant, Holland City. HARM VAN DER PLOEG, A. M., Clergyman, Vriesland. JOHN VAUPELL, Business, Grand Haven. CORNELIS WABEKE, A. M., [Clergyman.] *Feb. 22, 1880.

North Holland.

1871.

	1871.	•
HENRICUS BARON, A. M., M. D., LAWRENCE DYKSTRA, A. M., HENRY M. FERRY, THEODORE KEMINK, JOHN KOLVOORD, THOMAS KRYGER, WILLIAM V. STEELE, A.M., L.L.B. JOHN VENNEMA, JOHN VISSCHER, A. M., DOUWE YNTEMA, A. M.,	Physician, Clergyman, With Parke, Davis Apothecary, Editor, Business, Lawyer, Teacher, Ag't for Charities, Sup't of Schools,	Grand Rapids. Battle Creek. Neligh, Neb. Somerville, N. J. Milwaukee, Wis.
	1872.	
Frederick Bakker,? John Kerkhof, Matthew Kolyn. A. M., Albert A. Pfanstiehl, A. M., Cor. Van Oostenbrugge, A. M., Ame Vennema, A. M., John Wabeke, Andrew Wormser,	Clergyman, Supervisor, Clergyman, Clergyman, Clergyman, Clergyman, Business, Clergyman,	Wayne, Neb. Holland. Kalamazoo. Kalamazoo. Lyons, Neb. Rochester, N. Y. Zeeland. Grand Haven.
	1878.	
JOHN C. GROENEVELD, A. M., LAMBERTUS HEKHUIS, REV., A.M., HENRY KREMERS, M. D., ALBERT VAN ZOEREN, JOHANNES VISSCHER, A. M.,	Clergyman, "M.D.,[Miss'y in Inc Physician, [Teacher.] Farmer,	Alto, Wis. lia.] *Sept. 16, 1888. Holland. *Sept. 14, 1877. Zeeland. Holland.
·	1874.	
HENRY BOERS, A. M., COLIN CHISHOLM, † §	Professor, [Student.]	Holland City. *Aug. 15, 1887. St. Louis, Mo.
STEPHEN J. HARMELING, A. M., John H. Kleinheksel, A. M., Rio-Zo Tugawa,† Melle Vrenboer, A. M., M. D.,‡	Clergyman, Professor, Merchant, Physician,	Marion, S. Dak. Holland City. Yokohama, Japan. Grand Papids.
	1875.	
DIRK J. DE BEY, A. M., ELIAS DE SPELDER, A. M., M. D., HERMAN A. FORTUIN, M. D.,	Clergyman, Physician, Physician,	Gibbsville, Wis. Drenthe. Overisel.

ABEL H. HUIZENGA, A.M., Ph. D., Clergyman, KUMAZE KIMURA,† A. M., JOHN MYER. † GEORGE NIEMEYER, A. M., MOTOITIRO OHGIMI, A. M., DIRK SCHOLTEN, A. M., EBENEZER VAN DEN BERGE,† WALTER C. WALSH.

New Paltz, N. Y. Clergyman, Tokio, Japan. Merchant, Alton, Ia. Clergyman, Cleveland, Ohio. Tokio, Japan. Clergyman, Luctor, Kas. Clergyman, Passaic, N. J. Clergyman, Merchant. Holland City.

WILLIAM G. BAAS, A. M., JACOB P. DE JONG, A. M., BERNARD J. DE VRIES, A. M., JACOB M. DOESBURG, CHARLES S. DUTTON, A. M., PETER M. ELSENIUS, A. B.

ABEL H. KLOOSTER.

ALBERT J. KROES, ALBERT LAHUIS. WILLIAM J. LUCASSE,

JACOB POPPEN, A. M., JOHN RIEMERSMA, A. M., CHARLES B. SCOTT, A. M., ABRAHAM STEGEMAN, A. M., ALBERT STRABBING, A. M., JANNIS A. VAN DE LUISTER, JACOB J. VAN ZANTEN, A. M., JOHN VINKEMULDER. FREDERICK J. ZWEMER, A. M., 1876. Clergyman, Palmyra, N. Y. Clergyman, Englewood, Ill. Holland City. Dentist, Milwaukee, Wis. Business. Holland City. Clergyman. [Theological Student.] *June 20, 1880. Paterson, N. J. Chicago, Ill. Business. Clerk, Milwaukee, Wis. Merchant, Zeeland. [Law Student.] *June 27, 1887. Kalamazoo. Business, Philadelphia, Kan. Clergyman, Rochester, N. Y. Teacher, St. Paul, Minn. Harrison, So. Dak. Clergyman, Hamilton. Clergyman, Teacher, Zeeland... Theological Student, Holland City. Olive. Farmer. Clergyman, Willow Lake, So. Dak.

1877.

GERRIT J. DIEKEMA, A.M., L.L.B., Lawyer, John G. Fagg, A. M., Rev., RENSE H. JOLDERSMA, A.M., REV., Sup't Dom. Missions, TINIS J. KOMMERS, A. M., CORNELIS LEPELTAK, BENJAMIN PYL, A. M., M. D., ‡ & BASTIAN SMITS, A. M., MARINUS VAN DOORN,† JOHN VAN DER LAAN, M. D., JOHN G. VAN HEES, JR., A.M.,

Holland, City. Missionary. Siokhe, China. Chicago, Ill. Clergyman, Linden, N. J. Teacher, Thule, So. Dak. Physician, Grand Rapids. Clergyman, Constantine. Clergyman, Newark, N. J. Physician, Muskegon. R. R. Agent. Allegan.

1878.

SARAH G. ALCOTT, A. M., FRANCES F. C. PHELPS, A. M., JOHN W. BOSMAN, A. M., M. D., TEUNIS BOOT, M. D..& JOHN H. BROCKMEIER, PH. C., & CORNELIS DAMSTRA, JAMES JOHN DANHOF, A. M., || ‡ GEERHARD DE JONGE, A. M., PETER IHRMAN, A. M., ANTHONY PAUELS, PHILIP PHELPS, JR., A. M., FRANK RYKENBOER, CHARLES N. STEFFENS, A. M., JOHN R. STRABBING, | & GERRIT WIKKERINK, M. D.

ADRIAN P. ZWEMER.

At Home. Holland City Mrs. John Otte, M. D., Siokhe, China. Physician. Kalamazoo. Physician, Grand Rapids. Apothecary, Freeport, Ill. Bookkeeper, Kalamazoo. Lawyer, Grand Rapids. Clergyman, Blendon. Clergyman, Waupun, Wis. Clerk, Grand Rapids. Clergyman, Sharon, N. Y. Rochester, N. Y. Business, Bookkeeper, Chicago, Ill. Business. Drenthe. [Physician.] ---1888. Luxor, Kas. Sioux Falls, So. Dak. Clerk.

1879.

EVERT J. BLEKKINK, A. M., JACOB DYK, A. M., GEORGE HENEVELD.

HENRY J. HEUSINKVELD, M. D., HENRY HULST, A. M., LAMBERTUS KOLVOORD. GERRIT J. KONING. TAMETSNE MATSDA, A. M. ALBERT OLTMANS, A. M., REV., JOHN A. OTTE, A. M., M. D., WILLIAM H. RAUWERDINK, EVERT E. STAPELKAMP, A. M., OTTO STUIT.

ALBERT TILLEMA, JOHN VAN DELLEN, NICHOLAS VAN DEN BELDT, PH.C., Apothecary, PETER VENHUIZEN, SYBRANT WESSELIUS,

Clergyman, Clergyman, [Teacher.]

Physician, Physician, Merchant, Farmer. Teacher. Missionary. Med. Missionary, Business, Clergyman, [Clergyman.]

Farmer, Express Agent, Farmer. Lawyer,

Cobleskill, N. Y. Sodus, N. Y. *June 4, 1884. Laketown. Fulton, Ill. Grand Rapids. Hamilton. Grand Rapids. Toyama Ken, Jap. Nagasaki, Japan. Sickhe, China. Rochester, N. Y. Cedar Grove, Wis. *July----1888. Cincinnati, O. Fulton, Ill. Fulton, Ill. Detroit. Zeeland. Grand Rapids.

1880.

MARY E. ALCOTT, A. M.,
Anna H. Becker.§
CHRISTINA PFANSTIEFIL,
ELIZA PHELPS,
·

PETER H. BENJAMINSE, JOHN B. NYKERK, A. M., KLAAS POPPEN.& JOHN.L. RADEMAKER, JACOB G. VAN ZOEREN,

CORNELIS VAN ZWALUWENBURG, Physician,

Mrs. G. J. Diekema,
Mrs. John Trompen,
Mrs. A. C. Van Raalte,

[Teacher.]

Business,
Teacher,
Holland City.

*June 1, 1889.

Antes Ford, Pa.

Hamilton.
Holland City.

Teacher,
Drenthe.

Teacher, Drenthe.

Merchant, Milwaukee, Wis.

[Merchant.] *Sept. 3, 1887.

Grand Rapids.

Physician. Kalamazoo.

1881.

FRANCES M. WESTVEER,
ANNIE WINTER,
NELLIE ZWEMER,
RALPH BLOEMENDAAL, A. M.,
JOHN DE BRUIN,
JOHN H. DOESBURG,
AUSTIN HARRINGTON,
GERRIT J. HEKHUIS, A. M.,
EDWARD HOFMA, M. D.,
SIMON HOGENBOOM, A. M.,
JOHN LAMAR, A. M.,
ALBERT VAN DEN BERG, A. M.,
HENRY VENNEMA, M. D.,
PETER WAYENBERG, A. M.,

HENRIETTA BOONE,
ANNA BREYMAN,
IDA ELLEN,
EMMA KOLLEN, A. M.,
DENA VAN DEN BERG,†
ANNA H. VAN RAALTE,†
SENIE VISSCHER,
ANNIE WIERSEMA,†
HENRIETTA ZWEMER,
WILLIAM DUIKER, A. M.,
WILLIAM FORTUIN, D. D. S.,†

Mrs. Rev. G. J. Hekhuis, Spring Lake. Grand Rapids. Clerk. Teacher. Orange City, Ia. New Holland. Clergyman, Business. Detroit. Business. Chicago. Business, Holland City. Clergyman, Spring Lake. Physician. Grand Haven. Clergyman, Marion, N. Y. Theological Student, Holland City. Clergyman, Newkirk, Ia. Physician, Menominee. Clergyman, Pultneyville, N. Y.

1882.

Mrs. Peter Veneklasen, Zeeland. At Home, Milwaukee, Wis. Teacher, East Saugatuck. Orange City, 1a. Teacher, Teacher, Holland City. Mrs. B. Keppel, Holland City. Teacher, Holland. Teacher. Grand Rapids. Teacher, Middleburg, Ia. Clergyman, Albany, N. Y. Dentist. Grand Rapids. HENRY HENEVELD,

PETER HOLLEMAN, A. M., M. D., Physician,
JEREMIASKRUIDENIER, A. M., REV., Missionary,
WILLIAM B. LAMMERS, A. M.,
JOHN ROZEMA,
RALPH SCHEPERS. &
JOHN W. VISSCHER, A. M.,
Medical Stu

MARY E. ANNIS. CORNELIA CAPPON, JENNIE KANTERS, KATE E. VAUPELL. WILLIAM A BRARDSLEE, A. B., HENRY J. COOK, PAUL R. COSTER, A. B., HARMAN V. S. PEEKE, A. B., ALBERTUS PIETERS, A. B., WILLIAM REEFMAN, JOHN P. TEN HAAF, CHARLES N. THEW, A. B., JOHN TROMPEN. HOBART K. WHITAKER, A. VAN ZWALUWENBERG, SAMUEL M. ZWEMER, A. B..

JOSEPHINE COOK, FRANCES C. POST, JOHANNA SCHRAVESANDE, JOHANNA VAN ARK, HERMANUS C. BROEK,

WIETSE F. DOUWMA, HENRY B. GEERLINGS, A. B., HENRY HARMELING, A. B., GERRIT HENEVELD, & ADRIAN C. KARSTEN, & FOPPE KLOOSTER, A. B., CHARLES KNOOIHUIZEN,† MEINARDUS G. MANTING, & ARIE VAN WOERKOM, & [At Home.]

Physician,

Clergyman,

Lawyer,

Farmer,

Medical Student,

*July 21, 1885.

Graafschap.

Roseland, Ill.

Assioct, Egypt.

Hull, Ia.

Grand Rapids.

Holland.

Ann Arbor.

Medical Student, National City, Col. Mrs. Wm. Brusse. Holland City. At Home, Holland City. Mrs. A. VanZwaluwenberg, St. Louis, Mo. Theol. Student, New Brunswick, N. J. Teacher, Eastmanville. Teacher, Holland. Missionary Teacher, Nagasaki, Japan. Theological Student, Holland City. Mechanic, Overisel. Farmer, Graafschap. Law Student, Allegan. Business, Grand Rapids. Amherst, Mass. Bacc Student, Chemist, St. Louis, Mo. Theol. Student, New Brunswick, N. J. 1884.

Teacher. Holland City. At Home, Holland City. Grand Rapids. Teacher. Teacher, Fillmore. Student, *March 30, 1884. Holland. New Holland. Teacher, Theological Student, Chicago, Ill. Theol. Student, New Brunswick, N. J. Farmer. Graafschap. Teacher, Alto, Wis. Theological Student, Holland City. Medical Student. Ann Arbor. Correspondent, Holland. Mechanic, Grand Rapids. JOHN VAN WESTENBRUGGE, A.B., Theol. Student, New Brunswick, N. J. CHESTER WETMORE, † B. S., PETER J. ZWEMER, A. B.,

Teacher. Theol. Student, New Brunswick, N. J.

1885.

JOSEPHINE V. KIEKINTVELD, SENA VOORHORST, HENRY GIEBINK. HERBERT G. KEPPEL, A. B., ALBERT KNOOIHUIZEN, A. B., GELMER KUIPER, A. B., ABRAHAM LEENHOUTS. MARTIN OSSEWAARDE, A. B., WILLIAM STEGEMAN, A. B., GERRIT TE LINDE, ANTHONY M. VAN DUINE, A. B., DIRK J. WERKMAN, A. B.,

Mrs. Wm. Z. Bangs, Grand Rapids. Over isel. Teacher, Waupun, Wis. Teacher, Zeeland. Business. New Holland. Teacher, Grand Rapids. Law Student, Ann Arbor. Medical Student, Theol. Student, New Brunswick, N. J. Theol. Student, New Brunswick, N. J. Waupun, Wis. Merchant, Theol. Student. Holland City. Medical Student. Ann Arbor.

1886.

KATE J. DEN HERDER, KATE E. HEROLD. ELLA M. HUNT.& MARTHA M. NYLAND. IDA N. NIES. MARY E. SCHEPERS, MARY E. STEFFENS. MAGGIE VAN PUTTEN, WILLIAM II. BRUINS, CLINTON L. DAYTON, MARTIN FLIPSE. JOHN G. HUIZINGA, HERMAN S. JUISTEMA, HENRY KLEYN, HARRY KREMERS. JAMES OSSEWAARDE, ALBERT J. ROOKS, & ISAAC VAN KAMPEN. AART VAN WESTRIENEN. At Home, Zeeland. At Home. Holland City. Mrs. Riekus Steketee, Holland City. At Home. Grand Haven. Mrs Edward Taylor, McMillan, Luce Co. At Home, Fillmore. At Home. Holland City. At Home. Holland City. Bacc. Student, Holland City. Teacher. Holland. Bacc. Student, Holland City. Medical Student, Ann Arbor. Bacc. Student, Holland City. Clerk, Holland City. Bacc. Student. Holland City. Bacc. Student. Holland City. Teacher, East Holland. Bacc. Student, Holland City. Grand Haven. Mechanic.

1887.

ANNA MARY BROEK, Teacher, Detroit. Holland City. MINNIE CAPPON, At Heme, At Home, SARAH CAPPON, Holland City.

JENNIE DUBBINK. SARAH L. JONES, MAGDALENA II. KOLLEN. JANIE NYKERK, FANNIE A. STEFFENS. MAMIE THOMPSON, GERRIT II. ALBERS, DANIEL G. COOK, & GILBERT G. HAAN, JOHN J. JACKSON, CASPER LAHUIS. HENRY J LUIDENS, JOHN NORDHUIS. ADRIAN J. PIETERS. DIRK F. PLASMAN. JOHN SIETSEMA. SAMUEL SIMPSON, JOHN M. VAN DER MEULEN, GERRIT II. VELDHUIS. JURRY WINTER,

DINA BOLKS, CHRISTINA S. BROEK, CHRISTINE M. J. KREMER, SEBIA VAN ZWALUWENBURG, GEORGE H. D. BAERT, ADRIAN BRANDT, JOHANNES DE BEER. ROKUS CHR. DE VRIES, GERRIT H. DUBBINK, JACOB GEERLINGS, ORANGE C. FLANEGAN, ORENS FLANEGAN, JOHN HAAN. PETER HUYSER, GEO. E. KOLLEN. JOHN LUXEN, ALBERT OOSTERHOF, ANDREW J. REEVERTS, PHILIP SOULEN, CORNELIUS M. STEFFENS, HERMAN VAN DER PLOEG,

Teacher, Overisel. At Home. Bushnell, Ill. Teacher. Grand Rapids. At Home, Overisel. Bacc. Student. Holland City. At Home, Holland City. Bacc Student. Holland City. Teacher, Vriesland. Student, Grand Rapids. Bacc Student, Olivet. Teacher, Fillmore. Holland City. Bacc. Student, Clerk, Grand Haven. Medical Student, Avn Arbor. Salesman. Grand Rapids. Bacc, Studert, Holland City. Bacc. Student, Olivet. Bacc. Student. Holland City. Student for D. D. S., Ann Arbor. Bacc Student, Holland City. 1888.

Mrs. Johannes Visscher, Holland. At Home, Detroit. At Home, Zeeland. At Home, Drenthe. Medical Student, Ann Arbor. Business. Grand Rapids. Bacc. Student, Holland City. Student for D D. S., Ann Arbor. Bacc. Student, Holland City. Holland City. Printer, Bacc. Student. Holland City. Bacc. Student, Holland City. Teacher. Port Townsend, Wash. Bacc. Student, Holland City. Bacc. Student. Holland City. Bacc. Student, Holland City. Bacc. Student. Holland City. Bacc. Student, Holland City. Bacc. Student, Holland City. Bacc Student, Holland City. Bacc. Student. Holland City. HENRY VAN ENGELEN, Business, St. Louis. Mo. ISAAC J. VAN HEE, Bacc. Student, New Brunswick, N. J. HOMER VAN LANDEGEND, Bacc. Student, Holland City. HENRY J. VELDMAN, Bacc. Student, Holland City.

Teacher, Jamestown. AGGIE HOFMA, Overisel. JENNIE KOLLEN, At Home, LEILA E. McBRIDE, † Olivet. Coll. Student, CORNELIA S. VAN DER MEULEN, At Home, Ebenezer. Holland City. EGBERT BOONE. Bacc. Student, DIRK DE KLEINE, Overisel Teacher. Holland City. CORNELIUS G. HAAN, Bacc. Student, HENRY HUIZINGA, Bacc. Student, Holland City. WIRTJE T. JANSEN, Bacc. Student. Holland City. ALBERT KUIPER, Bacc. Student, Holland City. Ann Arbor. REUBEN MAURITS. Medical Student. SEINE J. MENNING,† Coll. Student, Holland City. JOHN J. MERSEN, Teacher, Marion, N. Y. WILLIAM MIEDEMA, Bacc. Student, Holland City. WILEY W. MILLS, Bacc. Student, Holland City. HENRY J. PIETENPOL, Coll. Student, Holland City. JOHN SCHAEFER, Bacc. Student, Holland City. JAMES STERENBERG, Bacc. Student. Holland City. WILHELMUS V. TE WINKEL, Holland City. Bacc. Student, HENRY VAN DER PLOEG, Holland City. Bacc. Student, JOHN VENNEMA. Holland City. Bacc. Student. MARTIN VERHAGE, At Home, Vriesland. DIRK J. WALVOORD, Bacc. Student, Holland City. WILLIAM ZOETHOUT, Bacc. Student, Holland City.

SUMMARY.

ALUMNI OF THE GRAMMAR SCHOOL.

From 1854—1865. (Holland Academy,)	-		-		-		-	73
1866-1878, (Preparatory Department	,)	-		-		-		120
1879—1890, (Grammar School,)	•		-	•	-		-	214
								407
Clergymen and Students for the Ministry,			-		-		-	169
Physicians, Dentists, Apothecaries, -		-		-		-		46
Lawyers and Law Students, -	-		-		-		-	14
Professors and Teachers,		-		-		-		54
In other Occupations,	-		-		-		-	124
Living, 384. Deceased, 23		-		-		-		407

REFERENCES.

- * Deceased.
- † In Partial Course.
- ‡ Honorary Degree.
 - In the A Class, Full Course, but did not remain until the end of the year.
 - Entered as Freshman, but did not complete the College Course.
- ¶ Completed the Course, but dit not graduate.
- Vol. Volunteer, in the U.S. Army.

CHRONOLOGICAL MEMORANDA.

Beginnning of Netherland immigration into Western Michigan,		1847.
Village of Holland, laid out.		1848.
The need of a School discussed; plat of five acres, donated by	•	
Dr. A. C. Van Raalte,		1850.
"Pioneer School" op ned,	Oct.,	1851.
Placed under the care of the General Synod,	June,	1853.
Received the name of "Holland Academy,"		1855.
Located in the "Orphan-House,"		1856.
Meliphon Society organized,		1857.
Van Vleck Hall erected on the 5 acres,		1857.
Academy, more fully organized,	1857-	1858.
Campus enlarged to 16 acres,		1859
The "Oggel House" erected,		1860.
Students regularly classified,	1859-	1860.
Gymnasium built,		1862.
First Freshman Class formed,		1862
Fraternal Society organized,		1862.
A Board of Superintendents appointed,		1863.
Plan of a College approved by the Synods,		1864.
College actually begun, with Council and Faculty, 1865. Incor-	,	
porated as Hope College,	May,	1866.
A weekly newspaper, called DE Hope, established,	May,	1866.
The first Commencement, July, 1866. Theological Class,	Sept.,	1866.
Holland incorporated as a City,		1867.
Charter Hall erected,		1867.
Professor of Theology and three "Lectors" appointed,		1867.
South Campus, two acres donated.		1868.
Theological Department adopted by the General Synod as the	•	
Theological Seminary, in the West,		1869.
Phelps Hall, (Grammar School Building,) erected,		1869.
First Theological Class graduated,		1869.
Two Railroads opened through Holland,	1869	1871.
Holland destroyed by fire,	Oct.,	1871.

CHRONOLOGICAL MEMORANDUM.

Gymnasium repaired as a Chapel,	1872.
House finished on South Campus,	1873.
Laboratory enlarged and finished,	1874.
Death of Rev. A. C. Van Raalte, D. D.,	Nov.7, 1876.
Brick Office for DE HOPE erected,	1876.
Suspension of the Theological Department,	1877.
Re-organization of the College,	1878.
Division in some of the Reformed Churches,	1881-1882.
Theological Instruction restored,	1884.
Visit of General Synod to Holland,	1884.
Charter Hall burned,	1884.
Separate Board of Superintendents for the "Western Theol	ogi-
cal Seminary,"	1885.
President's House erected,	1886.
All the streets around the Campus graded and graveled,	1881-1886.
The George Birkhoff, Jr., Prizes, established,	1887.
Normal Department opened,	1888.
First Normal Summer School,	July, 1888.
Rev. Jas. F. Zwemer, Financial Agent,	1888-1890.
Quarter-Centennial Celebration.	1890.

CATALOGUE OF THE MEMBERS OF COUNCIL.

NAMES.	TIME OF	SERVICE.
REV. ALBERTUS C. VAN RAALTE, D. D.,*		1863-1876.
ELDER HESSEL O. YNTEMA,*		1863-1874.
REV. JOHN S. JORALMON,	1863-'70 and	1873-
REV. PETER J. OGGEL,*		1863-1869.
REV. CYRUS J. VAN DER VEER,*		1863-1868.
REV. JOHN MASON FERRIS, D. D.,		1863-1866.
REV. N. D. WILLIAMSON,	1863-'66 and	1879 1882.
REV. WILLIAM BAILEY,	•	1863-1864.
ELDER JOHN ARMITAGE,		1863-1864.
RBV. JACOB VAN DER MEULEN,	1863 - '64; 1870 - '72;	1879–1883.
ELDER JOHN N. ROGERS,		1863-1867.
REV. JOHN VAN DER MEULEN,	1864-'73 and	1888-1890.
ELDER JACOB VAN ZANTEN,*		1864-1871.
REV. SAMUEL J. ROGERS,		1864-1866.
ELDER GEO. W. FORCE, M. D.,*		1864–1865.
ELDER WM. G. STEWART,*		1864-1865.
REV. SEINE BOLKS,		1865 1873.
ELDER SOLOMON CUMMINGS, M. D.,*		1865-1867.
REV. ABEL T. STEWART, D. D.,*		1866 1878.
REV. JAMES DEMAREST, JR., D. D.,		1866 1873.
Hon. Schuyler Colfax,*		1866-1869.
REV. EDWARD P. LIVINGSTON, D. D.,*	1866–169 and	1874-1885.
REV. ROELOF PIETERS,*	1866- [*] 69 and	1875-1880.
ELDER ARIE C. KUIPER,*		1866-1868.
REV. HENRY E. DECKER,		1866-1868.
ELDER LODOWICUS S. VIELE,*		1867-1879.
ELDER BERNARDUS LEDEBOER, M. D.,*		1867-1873.
REV. CORNELIS VAN DER MEULEN,*		1868–1876.
REV. ABRAHAM THOMPSON,*		1868-1874.
REV. JOHN W. BEARDSLEE, D. D.,		1868-1884.

NAMES.	TIME OF SERVICE.
REV. E. CHRISTIAN OGGEL,	1869-'73 and 1876-1878.
REV. JOHN H. KARSTEN,	1869-1886.
REV. URIAH D. GULICK,	1869-1874.
REV. CHRISTIAN VAN DER VEEN, D. D.,	1869-1873.
REV. CORNELIUS E. CRISPELL, D. D.,	1869-1871.
REV. JOHN MULLER,	1870-1879.
REV. WILLIAM A. HOUBOLT,*	1870 - 1872.
REV. ADRIAN KRIEKARD,	1870–1879.
ELDER KLAAS BROUWER,	1870'79 and 1883 1885.
REV. DAVID COLE, D. D.,	1871-1879.
ELDER AREND DE ROO,	1871–1879.
REV. ADRIAN ZWEMER,	1872-1874.
REV. JAMES DE PREE,	1872–1877.
REV. ADAM H. VAN VRANKEN,*	1873-1879.
REV. PETER DE PREE,	1873-'78 and 1887-
Ref. Dirk Broek,	1873-`75 and 1877-
REV. HENRY UITERWYK,	1873-1878.
ELDER WILLIAM McCormick,*	1873-1874.
ELDER LEMUEL O. HAMMOND,*	1874 1875.
REV. EGBERT WINTER,	• 1874-1885.
ELDER G. JACOBUS HEERINGA,	1874-1879.
REV. NICHOLAS M. STEFFENS, D. D.,	1874 '75 and 1880-1885.
REV. PETER LEPELTAK,	1875-
ELDER CHARLES SCHOON,	1876-1878.
ELDER HENRY BAUM,*	1878-1879.
REV. ALE BUURSMA.	1877-'79 and 1885-1889.
REV PETER MOERDYKE,	1878-'79 and 1882-
REV. EVERT VAN DER HART,*	1878 -1879.
ELDER GERRIT VAN NOOSTRAND,	1879–1880.
ELDER H. D. VAN ORDEN,	1879–1881.
ELDER F J. Hosford,*	1879-1880.
REV. WM R DUYEE. D. D.,	1879–1880.
REV. JAMES F ZWEMER, .	1879-'81 and 1885-
REV. WILLIAM MOERDYK,	1879-
REV. NICHOLAS II DOSKER,	1880-1887.
ELDER JAMES C KNIGHT,*	1880-1881.
ELDER HORATIO P ALLEN,	1880-1882.
ELDER JOHN C. BENHAM, M. D.,	1881-
ELDER ISAAC CAPPON,	1882-
REV. HENRY E. DOSKER,	1883-1889.
REV. WM J. R. TAYLOR, D. D.;	1885-

NAMES.	TIME OF SERVICE.
AREND VISSCHER, Esq.,	1885-
REV. THOMAS W. JONES,	1885-1888.
REV. WILLIAM H. PHRANER,	1885–1889.
REV. LAWRENCE DYKSTRA,	1885-1887.
REV. G. HENRY MANDEVILLE, D. D.,	1886-
REV. BALSTER VAN ESS,	1886-
Rev. John Broek,	1886-
Rev. Alonzo P Peeke,	1888–
REV. JOHN W. WARNSHUIS,	1889–

EX-OFFICIO.

EX-OFFICIO.	
REV. JOHN L. SEE, D. D., as Secretary of the Board of Educa	-
tion, R. C. A.,	1863-1879.
REV. PHILIP PHELPS, JR., D. D., as Principal or President of	ľ
the Institution,	1863-1878.
REV. CHARLES SCOTT, D. D., as Representing the Theological	1
Faculty,	1871-1879.
REV. CHARLES SCOTT, D. D., as President of the College, but at	t
first Provisional,	1879-
REV. G. HENRY MANDEVILLE, D. D , as Provisional President.	1878-1880.

NOTE.

The new Classis of Dakota has elected Rev. Jacob Van der Meulen and Rev. John A. De Spelder.

The Classis of Illinois has elected Rev. Thomas Walker Jones in the place of Rev. Wm. H. Phraner.

PRINCIPALS.

MR. WALTER T. TAYLOR, (*Dec. 3, 1856.)	1851-18 54 .
REV F. B. BEIDLER,	1854-1855.
REV. JOHN VAN VLECK, A. M., (*March 15, 1865.)	1855-1859.
REV. PHILIP PHELPS, JR., A. M.,	1859-1866.
Or until the incorporation of Hope College.	

PRESIDENTS.

		PHELPS, o	•	. D., c, D. D., Provisional,	1866-1878. 1878-1880.
REV.	CHARLE	s Scott,	D. D.,	Vice and Acting,	1878-1880.
"	"	66	"	Provisional,	1880-1885.
"	44	44	**	Elected,	1885

PROFESSORS AND TEACHERS.

MR. ABRAHAM THOMPSON, A. M., (*Sept. 18, 1886.)	1857-1858.
REV. GILES VAN DE WALL, A. M.,	1858 - 1861.
REV. PETER J. OGGEL, A. M., (*Dec., 13, 1869.)	1863-1869.
REV. T. ROMEYN BECK, A. M.,	1863-1885.
REV. JOHN M. FERRIS, A. M.,	1864-1865.
REV. CHARLES SCOTT, A. M.,	1866-
REV. CORNELIUS E. CRISPELL, A. M.,	1866-1878.
Mr. Cornelis Doesburg, Tutor,	1866-1872.
" A. M., Professor,	1872-
MR. WM. A. SHIELDS, A. B., Tutor,	1867-1871.
" A. M., Assistant Professor,	1871-1878.
" " Professor,	1878-1885.
MR. RICHARD PARSONS, A. B., Tutor,	1870-1871.
REV. PETER MOERDYKE, A. M., Assistant Professor,	1871-1873.
MR. GERRIT J. KOLLEN, A. M., Assistant Professor,	1871-1878.
" " Professor,	1878-
MR. HENRY BOERS, A. B., Tutor,	1878-1883.
" A. M., Assistant Professor,	1883-1885.
" Professor,	1885-
MR. JOHN H. KLEINHEKSEL, A. B., Tutor,	1878-1883.
" A. M. Assistant Professor,	1883-1885.
" Professor,	1885-
MR. PHILIP T. PHELPS, A. B, Tutor,	1884-1885.
MR. JAMES G. SUTPHEN, A. M.,	1885-
REV. JOHN J. ANDERSON, A. M.,	1885-1888.
MR. JOHN B. NYKERK, A. B., Tutor,	1885-
MRS. C. VAN RAALTE GILMORE, Lady Assistant and Matron,	1887-
MISS SARAH E. SATTERTHWAITE, A. B., Tutor in Latin and	i
Greek, JanJuly,	
REV. JOHN H. GILLESPIE, A. M.,	1888-
MR. JAMES W. HUMPHREY,	1888-1889.

THEOLOGICAL DEPARTMENT.

Provisional Instruction given by Professors Phelps, Ogger	·,
BECK, SCOTT, and CRISPELL,	1866-1867.
REV. CORNELIUS C. CRISPELL, D. D., Professor,	1867-1879.
REV. PHILIP PHELPS, D. D., Lector,	1867-1871.
REV. J. P. OGGEL, Lector,	1867-1869.
REV. T. ROMEYN BECK, Lector,	1867-1885.
REV. CHARLES SCOTT, Lector,	1867-1885.
REV. CHRISTIAN VAN DER VEEN, Teacher pro tem.,	1871-1873.
REV. ROELOF PIETERS, Teacher pro tem.,	1871-1875.
REV. ABEL T. STEWART, Teacher pro tem.,	1874-1875.
REV. NICHOLAS M. STEFFENS, D. D., Professor,	1884-
REV. PETER MOERDYKE, Lector,	1884-1886.
REV. HENRY E. DOSKER, Lector,	1884-1888.
REV. JOHN W. BEARDSLEE, D. D., Professor,	1888
Devised to, or received by the College during the last year	as dona-
tions:	•
Legacy of REV. JOHN VANDERVEER, D. D., Eastern Pa., for	r
the College,	\$ 500 00
" MR. JACOB SCHOONMAKER, Brooklyn, N. Y., for the	•
College,	3,000 00
" Mrs. Anna Gibson, Hudson, N. Y., (condition not	•
known),	1,000 00
" MISS JANE HELEN ELMENDORF, Schenectady, N. Y.	
a Scholarship,	2,500 00
Per Rev. Jas. F. Zwemer, Financial Agent, Cash,	1,4874 00
" " " Pledged,	2,5346 00
REV. DANIEL VAN PELT, Cash,	3,276 00
REV. JOHN W. BEARDSLEE, D. D., Cash,	1,384 00
" " Pledged,	2,000 00
	
Total,	\$ 53,880 00
The last \$46,880, (less the expenses), are thus apportioned, vi	
College 5-10 or \(\frac{1}{2}\); To the Theological Seminary, 3-10; And to	the North
Western Academy, 2-10. The total amount sought is \$100,0	00.

Donations to Contingent Fund,
" for Completing the Synod's house for the President,

8 1,270 00 1,640 00

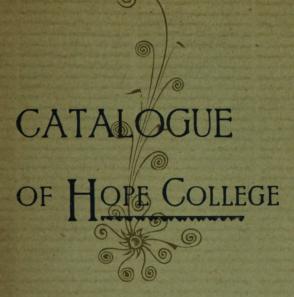
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18	1891.		
January.	July.	January.	
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April.	October. April.		
6 7 8 9 10 11 2 13 14 15 16 17 8 19 2 11 22 23 24 25 26 2 (~29 90	12 13 14 15 16 17 18 19 20 1 22 23 14 25	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 23 26 27 48 29 3	
May.	November.	May.	
4 5 6 7 8 9 0 11 12 1 14 15 16 17 18 19 20 2 32 24 24 23 6 27 28 29 3 31	2 3 4 5 6 7 9 9 10 11 19 13 14 15 16 17 18 19 30 21 22	3 4 5 6 7 8 9 10 11 2 13 14 15 16 17 8 19 2 21 22 28 28 21 25 26 27 38 9 30 31	
June.	December.	June.	
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UNIV. OF MICHIGAN, OCT 5 1912



Molland, Mich.
1890-'91.

HOPE COLLEGE, HOLLAND, MICH.



CATALOGUE

OF THE

Officers and Students

OF

HOPE COLLEGE.

Holland, Michigan.

1890--'91.

An Institution of the Reformed Church in America.

Pioneer ochool, 1801.
Holland Academy, 1857.
Recame Hope College, 1870.

GRAND RAPIDS, MICH.
EATON, LYON & ALLEN PRINTING CO.
1891.

Calendar-1891-'92.

1891. April 13, Third Term begins.

⁴ 29, Meeting of Council.

30, Senior Examinations.

June 17-19, Undergraduate Examinations.

" 21, Baccalaureate Sermon.

" 22, Closing Exercises of the Grammar School.

" 23, Meeting of Council.

23, Meeting of Alumni.

" 24, Commencement.

VACATION.

Sept. 16, First Term begins.

" 16, Examinations for Admission.

Dec. 23, First Term ends.

VACATION.

VACATION.

1892. Jan'y 6, Second Term begins. Mar. 25, " ends.

3,

The Council.

EX-OFFICIO.

REV. CHAS. SCOTT, D. D., President of the College.

ELECTED MEMBERS.

FROM GENERAL SYNOD.

NAMES.	RESIDENCES.	TERMS EXP IRE.
ISAAC CAPPON,	Holland, Mich.,	1891
Arend Visscher,	**	1892
J. C. BENHAM, M. D.,	Hudson, N. Y.,	1893
REV. WM. J. R. TAYLOR, D. D.,	New York City, N. Y	
REV. G. H. MANDEVILLE, D. D.		1895
REV. JAS. F. ZWEMER,	Orange City, Iowa,	1896
PAUL STEKETEE,	Grand Rapids, Mich	
FROM CLASS	SIS OF IOWA.	
REV. J. W. WARNSHUIS,	Alton, Ia.,	1891
REV. JAMES DE PREE,	Sioux Centre, Ia.,	1891
FROM CLASSIS	of Illinois.	
REV. JOHN S. JORALMON,	Norwood Park, Ill.,	1892
REV. THOMAS W. JONES,	Bushnell, Ill.,	1892
2000 200 000 000 Jones,	~ ao,,	
FROM CLASSIS	OF WISCONSIN.	
REV. JOHN BROEK,	Milwaukee, Wis.,	1893
REV. BALSTER VAN ESS,	Roseland, Ill.,	1893
FROM CLASSIS	OF MICHIGAN.	
REV. PETER MOERDYKE, D. D.,	Grand Rapids, Mich	., 1894
	Centreville, Mich.,	1894
FROM CLASSIS O	F GRAND RIVER.	
REV. PETER DE PREE,	Grand Rapids, Mich	., 1895
	Detroit, Mich.,	1895
		93
FROM CLASSIS	OF HOLLAND.	
†Rev. Peter Lepeltak,	Overisel, Mich.,	1896
REV. HENRY E. DOSKER,	Holland Mich.,	1896
FROM CLASSIS	OF DAKOTA.	
REV. JOHN A. DE SPELDER,	Orange City, Ia.,	1896
†REV. JACOB VAN DER MEULEN,		1896
		_

[†]Has removed from this Classis.

OFFICERS OF COUNCIL.

REV. A. PAIGE PEEKE,		-		-		-	President.
REV. DIRK BROEK,	-		-		-		Vice President.
REV. PETER MOERDYKE,		-		•		-	Secretary.
ISAAC CAPPON, · -	-		-		-		- Treasurer.

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

PRES. CHAS. SCOTT, Chairman. REV. P. MOERDYKE, Sec'y.
REV. PETER DE PREE. AREND VISSCHER.
ISAAC CAPPON.

INVESTMENT COMMITTEE.

(In charge of the funds of the Council.)

Arend Visscher. Pres. Chas. Scott. Isaac Cappon.

HOPE FARM COMMITTEE.

PRES. CHAS. SCOTT. ISAAC CAPPON. AREND VISSCHER.

" DE HOPE."

MR. R. KANTERS, - - - Publisher.

EDITORIAL COMMITTEE OF COUNCIL.

PROF. CORNELIS DOESBURG. REV. HENRY E. DOSKER. REV. JOHN KREMER.

Sollege Pepartment.

Faculty.

REV. CHAS. SCOTT, D. D., President.

Professor of Chemistry and Natural History. In charge of Mental, Moral, and Christian Philosophy.

CORNELIS DOESBURG, A. M., Secretary.

Professor of Modern Languages and Literature. In charge of Art Studies.

GERRIT J. KOLLEN, A. M.

Professor of Applied Mathematics, Physics, and Political Economy. In charge of Logic.

HENRY BOERS, A. M.

Professor of the English Language and Literature, and Rhetoric.

JOHN H. KLEINHEKSEL, A. M.

Professor of Mathematics.

JAMES G. SUTPHEN, A. M.

Professor of the Latin Language and Literature.

REV. JOHN H. GILLESPIE, A. M.

Professor of the Greek Language and Literature. In charge of Sacred Literature.

Students.

SENIOR CLASS.

, SENIOR CLASS.	
NAMES. RESIDENCES.	
FANNIE A. STEFFENSHolla	and.
GERRIT H. ALBERSOver	isel.
DERK GLEYSTEEN, JRAlton,	Ia.
JOHN SIETSEMACoopersv	ille.
JOHN M. VAN DER MEULENEbene	zer.
JURRY WINTER Holls	
JUNIOR CLASS.	
JOHANNES DE BEEREmden, Germa	any.
GERRIT H. DUBBINKOver	isel.
ORANGE C. FLANEGANAlles	gan.
OREN S. FLANEGANAlleg	gan.
PETER HUYSERBeaverd	am.
GEO. E. KOLLENOveri	
JOHN LUXENHolls	ind.
ALBERT OOSTERHOFSpring Le	
ANDREW J. REEVERTSStillman Valley,	
PHILIP SOULEN Milwaukee, \	
CORNELIUS M. STEFFENSHolla	
HERMAN VAN DER PLOEG	
HOMER VAN LANDEGENDHolla	
HENRY J. VELDMANGrand Rap	
·	
SOPHOMORE CLASS.	
CORNELIUS G. HAAN Brooksi	ide.
HENRY HUIZINGABeaverd	
WIRTJE T. JANSSENForeston,	
ALBERT KUIPERKalamaz	
WILLIAM MIEDEMAVriesla	ınd.
WILEY W. MILLSD	orr
JOHN SCHAEFEROregon,	III.
JAMES STERENBERGFulton,	
WILHELMUS V. TE WINKEIFulton,	
HENRY VAN DER PLOEGHolla	

WILLIAM O. VAN EYK	Harrison, So. Dak.
JOHN VENNEMA	Holland.
WILLIAM ZOETHOUT	Roseland, Ill.
•	
FRESHMAN CLA	ASS.
GEORGE E. COOK	Holland.
GEORGE C. DANGREMOND	Holland, Minn.
WILLIAM M. DEHN	Holland.
JOHN L. DE JONG	Roseland, Ill.
KLAAS J. DYKEMA	Fulton, Ill.
CHARLES H. McBRIDE	Holland.
PETER SWART	Fernwood, Ill.
GERRIT TYSSE	Fernwood, Ill.
ARTHUR VAN DUREN	Holland.
WILLIAM J. VAN KERSEN	Roseland, Ill.
SPECIAL.	
JOSEPH J. TERRY	Holland.
SUMMARY.	
Seniors	6
Juniors	
Sophomores	•
Freshmen	
Special	
Special	
	Total44

ADMISSION.

For admission into the Freshman Class, a full certificate of graduation from the Grammar School Department is required; or an examination in the studies pursued in that Department; or in what the Faculty shall deem an equivalent.

In order to enter any advanced class of the Institution, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.

Course of Study.

FRESHMAN YEAR.

MATHEMATICS.—Wentworth's Solid Geometry, and Plane and Spherical Trigonometry.

LANGUAGE.-

English. - Suplée's Trench on Words; Welsh's English Literature.

Latin.—Capes' Livy; Wickham's Horace; Mythology and Composition.

Greek.—Herodotus and Thucydides; Allinson's Greek Prose Composition; Antiquities.

Modern.—History of Dutch Literature; Essays and Translations.

RHETORIC.—Essays, Subjects Outlined, Discussions, Drill in Elocution.

HISTORY.—Mominsen's (condensed) Roman History; Ancient History; An Atlas of Classical and Mediæval Geography.

NATURAL SCIENCE.—Cutter's Comprehensive Physiology; Packard's Zoology.

SACRED LITERATURE.—Harmony of the Gospels, and Greek New Testament.

SOPHOMORE YEAR.

MATHEMATICS.—College Algebra; Hardy's Analytic Geometry; Wentworth's Surveying and Navigation.

LANGUAGE,---

English.—Eng. Literature with Study of Eng. Classics, continued.

Latin.—Prichard and Bernard's Cicero's Letters; Hardy's Juvenal; Kelsey's De Amicitia, De Senectute; Antiquities; Literature.

Greek.—Lysias or Demosthenes; Seymour's Homer; Literature.

Modern.—Edgren's French Grammar; Super's French Reader, or some French Author.

RHETORIC.—Essays, Discussions, Orations, and Elocution.

HISTORY.-Mediæval and Modern History.

NATURAL SCIENCE.—Remsen's Chemistry.

SACRED LITERATURE.—Introduction to the Scriptures, and Greek New Testament.

JUNIOR YEAR.

MATHEMATICS.—Hardy's Calculus.

MATHEMATICS APPLIED.—Olmsted's Natural Philosophy.

LANGUAGE.-

Latin.—Stickney's De Natura Deorum; Chase and Stuart's Terence; March's Latin Hymns.

Greek.—Dyer's Apology and Crito; A Tragedy, with Practical Drill in Metre.

Modern.—Joynes' Meissner's German Grammar; Joynes' German Reader, or some easy German Author.

RHETORIC.—Bascom's Philosophy of Rhetoric; Debates, Essays, Discussions, and Orations; American Literature.

HISTORY.—Studies in History; Lectures on the Constitution and History of the United States.

NATURAL SCIENCE.—Chemistry, one term; Wood's Botany, two terms; Sedgwick and Wilson's Biology.

METAPHYSICS.—Porter's Elements of Intellectual Science.

SACRED LITERATURE.—Butler's Analogy.

SENIOR YEAR.

MATHEMATICS.—Newcomb and Holden's Astronomy, advanced course.

LANGUAGE.-

Greek.-A Comedy; Wagner's Phædo.

Modern.—German Grammar, completed; Van Daell's Heyne's Harzreise, or some German Author; German Literature; Compositions in German.

RHETORIC.—Continued.

Logic.--McCosh.

ETHICS.—Wayland's Moral Science.

HISTORY.—Guizot's History of Civilization; Lectures on the Constitution of the United States.

NATURAL SCIENCE. - Dana's Class Book of Geology.

POLITICAL SCIENCE.—Walker's Political Economy, advanced course; Essays on the same.

SACRED LITERATURE.—Lectures on Evidences of Christianity.



The needed books should be ready on the opening day of each term.

The following Schedule will show the method of carrying out the above College Curriculum. So far as may be the Junior and Senior Classes recite together to the President, e. g. in Philosophy.

SCHEDULE OF COLLEGE RECITATIONS.

9,	Monday Tuesday Wednesday	Latin	Surveying	Mor'l Philosophy	Mental Philos'v
9,	Wednesday Thursday Friday	Latin	Surveying	Mor'l Philosophy	Mental Philos'v

- 1-Includes Roman History and Antiquities.
- 2-Embraces Algebra, 1st term; and Analytical Geometry, 2d and 3d terms.
- 3-Biology, during the 2d term.
- 4-On the United States Constitution.
- 5-On the Evidences of Christianity.

:					
3		FRESHMEN	SOPHOMORES	JUNIORS	SENIORS
9:00 to 9:45 /	Monday Tuesday Wednesday Thursday Friday	Study of Words	Greek Eng. Literature.	German Greek	Geology ——

6-English Literature, 3d term.

	FRESHMEN	SOPHOMORES	JUNIORS	SENIORS
Wednesday I hursday	Sacred Literat'r Greek Greek Greek Greek	Modern History Chemistry Modern History	Physics	Logic German Logic

7-American Literature, the last 12 weeks.

=7		1		-	
3		FRESHMEN	SOPHOMORES	JUNIORS	SENIORS
•	Monday Tuesday Wednesday Thursday Friday	French B	Sacred Literat'r	Calculus	Political Econ'y Greek

8—Plane Geometry and Trigonometry, 1st semester; Solid Geometry and Mensuration, 2d semester.

				-	
00 M.		PRESHMEN	SOPHOMORES	JUNIORS	SENIORS
10	Monday Tuesday Wednesday Thursday Friday	Music	Engineering	Latin	E-saysordebat's Astronomy

- 9-Includes Ancient Geography.
- 10-Studies in Dutch Literature.

(Frammar School **y**epartment.

PROF. CHARLES SCOTT, D. D., President, Religious Instruction, or other branch as needed.

PROF. CORNELIS DOESBURG, A. M., Modern Languages, Drawing, and Painting.

PROF. GERRIT J. KOLLEN, A. M., Natural Philosophy, Astronomy; Didactics, and Religious Instruction.

> PROF. HENRY BOERS, A. M., English, Rhetoric, and Greek History.

PROF. JOHN H. KLEINHEKSEL, A. M., Mathematics, and Botany.

PROF. JAMES G. SUTPHEN, A. M., Secretary, Latin, and Roman History.

> PROF. JOHN H. GILLESPIE, A. M., Greek.

JOHANNES VISSCHER, A. M., Tutor. MRS. C. VAN RAALTE GILMORE, Lady Assistant and Matron. PHILIP SOULEN, Instructor in Music.

PROF. JAMES W. HUMPHREY, Director of the Summer School.

PROF. GERRIT J. KOLLEN,

JOHN SIRTSRMA,
PHILIP SOULEN,
ALBERTUS PIETERS,
ASSISTANT Librarians.

PHILIP SOULEN, Chorister. PETER SWART, Organist. BERNARD BLOEMENDAAL, Janitor,

Students.

"A" CLASS.

NAMES.	RESIDENCES.
MARGARET J. KOLLEN	Overisel.
MINNIE KOOPS	Overisel.
ISABELLA G. STEFFENS	Holland.
CLARE R. VAN DYKE	Bayfield, Wis.
JULIA C. VAN RAALTE	
HENRY J. ALBERS	
EVERT BOOM	Alto, Wis.
HARRY BOONE	
HENRY M. BRUINS	Alto, Wis.
CORNELIS DEKKER	Zeeland.
HARM DYKHUIZEN	Grand Rapids.
GARRET FLIKKEMA	
JOHN A. HELLENTHAL	Zeeland.
BENJAMIN HOFFMAN	
GERRIT KOOIKER	Overisel.
HENRY H. LUCAS	Lucas.
LAMBERTUS TINHOLT	Graafschap.
FREDERICK VAN ANROOY	Graafschap.
JACOB VAN DER MEULEN	Baldwin, Wis.
JOHN G. VELDHUIS	Overisel.
"B" CLASS.	

CLARA E. HUMPHREY	Holland.
BESSIE B. SCOTT	Dunningville.
EDWARD D. DIMNENT	Chicago, Ill.
LAWRENCE DYKHUIS	Holland.
FLORIS FERWERDA	Grand Rapids.
*/GEORGE L. GILLIES	
EDWARD KELDER	
HENRY NIENHUIS	
JOHANNES J. OSSEWAARDE	Zeeland.
BERNARD L. TEN EYCK	Fairview, Ill.
HENRY VAN ARK	Holland.
SHELDON VANDEBURG	Forest Grove.

	JAMES G. VAN ZWALUWENBURGDrenthe.
,	WILLIAM J. WEMES
	HARRY J. WIERSUM
	OSCAR B. WILMS
	UNCLASSIFIED.
	LEWIS P. PEEKE
	"C" CLASS.
	ANNA C. ROOKS East Holland.
.,	JOHN BELTMANIlolland.
′	NICHOLAS BOER
۶	JELKE BRINKGraafschap.
,	ALBERT BROENE
	JACOB BRUMMELOverisel.
	HENRY DE JONGEHolland.
	WILLIAM DE JONGE
	JOHN DE JONGHGrand Haven.
	JOHN H. DEN HERDERVriesland.
	ROELOF DIEPHUIS
	RALPH JANSEN East Holland.
	GERRIT W. KOOIJERS
	PETER J KRIEKARDGrand Rapids.
	WILLIAM PEEKS
	TONY ROZENDALChicago, Ill.
	HENRY SAGGERSGraafschap.
	JOHN L. STARKEN Holland.
	JOHN B. STEKETEE
	JACOB E. TAKKEN
	HUBERT C. TANIS
•	JOHN H. VAN DEN BERGGrand Haven.
	JACOB G. VAN DEN BOSCHZeeland.
	BENJAMIN VAN RAALTEHolland.
•	CORNELIUS A. VAN RAALTE
	JOHN F. VAN SLOOTENHolland.
	BENJAMIN J. VENEKLASENZeeland.
	TERRETARY & TERRETARY



"D" CLASS.

HATTIE B. ANDERSON	Holland.
HATTIE G. BOONE	
MINNIE BROEK	Holland.
VINNIE L. HARRINGTON	
PEARL HINMAN	Grand Ledge.
AUGUSTA R. OTTE	Holland.
DENA N. PESSINK	Holland.
ALIDA J. PIETERS	Holland.
MARIA VAN DOORNE	Grand Haven.
CHRISTINE VAN DUREN	Holland.
" GEORGE H. BAERT	Zeeland.
JOHN W. BEARDSLEE	Holland.
4 HARRY BERTSCH	
# GEORGE P. BREIDENSTEIN	Hawkhead.
22 JOHN BRINK	
ABRAHAM L. CAPPON	Holland.
LIETSE J. DECKER	Grand Rapids.
DIRK J. DOORNINK	Grand Rapids.
GEORGE H. HUIZINGA	Holland.
JOHN KEPPEL	Zeeland.
THOMAS KEPPEL	
FREDERIC J. KIEFT	Grand Haven.
ENSING LANNING	. :Drenthe.
"/ LEONARD LEMMEN	Graafschap.
A C'CHARLES E. NIENHUIS	Holland.
LAMBERTUS A. PESSINK	Holland.
-'t RYK RIKSEN	Holland.
DIRK D. ROELOFS	Drenthe.
WILLIAM SLOTMAN	Overisel.
FRANK STOMPE	Chicago, Ill.
GERRIT H. TELDER	•
ISAAC THOMPSON	Holland.
CORNELIUS VAN DER VRIES	Holland.
CORNELIUS VAN DUREN	Holland.

SUMMER NORMAL CLASS.

ZIENA ALBERS	 Overisel.
MAUD ALDRICH	 Dorr.

DORA BAILEY.	Allegan.
CORA BAKER	
LOTTIE E. BARNABY	ludsonville.
MINNIE BELL	Gibson.
ANNA BENJAMIN	Zeeland.
ALLIE BINGHAM	
ELIZABETH E. BLAISDELL	Allegan.
MINNIE BROENE	
EGBERT BOONE	Holland.
LENZA BOWEN	
MYRA J. BOWMASTER	ludsonville.
LILIAN H. BRENNAN	Jenison.
GEORGE BERKAW	
ALICE BROWN	Hopkins.
BELLE CAMPBELL	Martin.
GERTIE CHASE	Martin.
MARY P. CHASE	Otsego.
XANTHIPPE CHASE	
CLOE E. CLAY	
DANIEL G. COOK	
PAUL R. COSTER	Holland.
DIRK DE KLEINE	Jamestown.
JEGAR DE VRIES	Drenthe.
GERTIE DOBLINEast	
ANNA DOCTER	
RENA DOCTER	
JENNIE DUBBINK	Overisel.
JESSIE M. FAIRBANKS	
JESSIE FAIRFIELD	
ALBERT FLANEGAN	
A. C. V. R. GILMORE	
OCTAVIA GRIGSBY	_
LYDIE M. GUEST	Otsego.
ALICE E. HANNA	
URANA HARRINGTON	
ISA HASHBERGER	
MAUD HASKIN	
WILLIAM G. HEASLEYBurni	•
SAIDEE A. HEKHUIS	
NETTIE HILLIARD	
MAGGIE HOEKSEMA	

ANNA HUIZINGAZeeland.
H. OTIS JONES Burnips Corners.
MARY KAMPERMAN
AGGIE KENALEY
JENNIE KOLLENOverisel.
CASPAR K. LAHUISZeeland.
DELIA LAMPHER
EDWARD A LAMPHER
FRANK LANGDONSouth Monterey.
DIRK LANTINGForest Grove.
EVA LINDSLEYSaugatuck.
BLANCHE LONSBURY
ELIZABETH L. LANDONNunica.
NETTIE A. LOVERINGJenison.
JENNIE MABBS
VIOLA MARTINSpring Lake.
GERRIT MASSELINKOakland.
WILEY W. MILLS
GRACE MINES
AMELIA H. MONROEOtsego.
ELLA MULDERSpring Lake.
MARIA NEMIREGrand Haven.
JENNIE NYKERK Overisel.
ETHEL O'BRIEN
MRS. ALLIE ODELL
CLARA ODELL
DELIA ODELL
MABEL ORCHARDSONSpring Lake.
ABBIE ORR
HENRIETTA POELAKKEROverisel.
E. C. RICHARDS Parma.
GEORGE RIDDERINGDrenthe.
SENIE RIGHTERDunning.
JOHN RIGTERINKOverisel.
GRACE ROGERSAllegan.
MAUD R. ROGERS
MAGGIE RUSSCHER
KATE SCOTT
CARRIE B. SHANK
WINNIE SHERBOURNE
HERMAN SMITH

HERBERT N. SNELL Shelbyville-
IVA SNOVERLee.
AMY SPENCER Birlamont.
ROSEY STAUFFER
FRANKIE SULI.IVAN
PAUL V. TADNER
SAMUEL THEDE Middleville.
CARRIE A. THORPIlamilton.
IDA G. THORP Hamilton.
ALVA B. TOWNELeighton.
ADA TOWNE Hilliards.
JOHANNA VAN ARKHolland City.
GERTIE VANDERVEENOverisel.
JAMES VAN HYNINGOtsego.
NELLIE VAN MIDDLESWORTHMont-rey.
MAGGIE VAN PUTTEN Holland City.
EMMA VAN WYCKOtsego.
LEWIS WALDAForest Grove.
ANNA M. WILTERDINK
NETTIE WILLETTSand Lake.
FLORA E. WILLIAMS Allegan.
GRACE WILLIAMS
Total.:105
SUMMARY.
"A" Class
D 01455
"C" Class
"D" Class 34
Unclassified 1
Summer Normal

ADMISSION.

For admission into the "D" Class, a common school education is required in the branches pursued in that year. The better their previous training, the more easily and profitably can pupils enter upon the Grammar School Course.

Total.....205

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.

The Normal Department is open to all who present evidence of sufficient preparation. Members having selected studies and classes, are expected to comply with the scholastic regulations of the Institution.

Course of Study.

FIRST YEAR, "D" CLASS.

READING, ETC.—National Fourth Reader; Penmanship; Reed's Word Lessons; and Harrington's Spelling Book, Part II.

GEOGRAPHY.—Harper's School Geography, Michigan Edition.

MATHEMATICS.--Olney's Practical Arithmetic.

LANGUAGE.--

English.—Reed and Kellogg's Graded Lessons in English.

RHETORIC.--Written Essays, through the year; Declamations.

HISTORY.--Barnes's United States History.

SECOND YEAR, "C" CLASS.

READING, ETC. — National Fifth Reader; Penmanship; Westlake's 3,000 Words; Orthoepy and Diacritical Marks.

GEOGRAPHY.--Guyot's Physical Geography.

MATHEMATICS.—Wentworth & Hill's Arithmetic; Sprague's Rapid Addition; Bryant and Stratton's Common School Bookkeeping.

LANGUAGE.--

English. -- Reed and Kellogg's Higher Lessons in English.

Latin.—Collar & Daniell's Beginners' Latin Book; Allen & Greenough's Latin Grammar, Revised Edition; Ginn & Company's Casar, New Edition.

Dutch.—Reading; Spelling; Translations.

French.—Edgren's French Grammar. (Elective for Latin). RHETORIC—Essays and Declamations.

THIRD YEAR, "B" CLASS.

READING, ETC.—Selections: Penmanship and Drawing.

MATHEMATICS.--Wentworth's School Algebra; Steele's Astronomy, with the use of Globes.

LANGUAGE.---

English.—Grammar, continued: Analysis of Sentences.

Latin.—Cæsar; Ginn & Company's Cicero; Composition.

Greek.—First Lessons in Greek; Hadley-Allen's Grammar, and some easy Greek author.

Dutch .-- Kat's Grammar; Exercises; Translations.

French.—Edgren's French Grammar. (Elective for Latin.)

German.—Joynes' Meissner's German Grammar. Joynes' German Reader. (Elective for Greek.)

RHETORIC.--Hart's Rhetoric; Essays and Declamations.

HISTORY.—Smith's Greek History. (Abridged.)

FOURTH YEAR, "A" CLASS.

Drawing .--

MATHEMATICS.—Wentworth's School Algebra (finished); Wentworth's Plane Geometry; Peck's Ganot's Natural Philosophy, revised.

LANGUAGE.-

English.—Parsing Sprague's Milton's Paradise Lost, or other Author.

Latin.—Cicero; Ginn & Company's Virgil; Composition.

Greek.—Anabasis and Hellenica; First Lessons Completed; Hadley-Allen's Grammar.

Dutch.—Kat's Grammar, continued; Practical Exercises; Translations; Composition.

French,
German,
Continued as Electives for Latin and Greek.

RHETORIC.—Hart's Rhetoric; Essays; Declamations. The Class publishes a monthly paper, called *The Excelsiona*.

HISTORY.—Anderson's English History.

CIVIL GOVERNMENT. -Young's Government Class Book.

DIDACTICS.—White's Elements of Pedagogy.

Physiology and Hygiene.—Steele's.

RELIGIOUS INSTRUCTION, AND MUSIC.--In all the Classes.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue English studies only, or who design stopping at the end of the "A" year, the Faculty provide such additional branches, as seem most expedient and profitable. Those generally make better progress, whose time is fully occupied in the work of the school.

In general educational value, it is believed that the above four years Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.

The Schedule of Recitations is attached. This serves to show:

1. That the drill in the English branches is continued to the end of the four years course. Those who enter the "D" should have some previous knowledge of Arithmetic, Grammar and Geography.

- 2. Beginning with the "C" year, Latin is almost daily, with about 500 recitations in all.
- 3. Beginning with the "B" year, and including Greek History, there are nearly 400 recitations in Greek.
- 4. As may be noticed, German, or French and German, can be substituted for Greek. All who desire a good education should study Latin.
- 5. Those who take an English course only, select their studies, but not less than eighteen recitations per week are required.

SCHEDULE OF GRAMMAR SCHOOL RECITATIONS.

8:15 to 9:00 A. M.	Monday	Orthography Arithmetic Bible Study	Bible Study Physical Geog'y Orthography	Greek Greek	English English English
8		1 '		l	ı

- 1-German may be taken instead of Greek.
- 2—English in the "A" year includes: a, Rhetoric, finished; b, Analysis of "Paradise Lost" and "Lysidas;" c, Preparation of the "Excelsiora;" d, English History.

-		- •			
4	I	D CLASS	C CLASS	B CLASS	A (LASS
3:46	Monday Tuesday	Reading	Arithmetic Latin	Latin Dutch 3	Nat. Philosophy Civil Govm t 4
2	Wednesday	Reading	Arithmetic	Latin	Nat. Philosophy
8	Friday	Arithmetic	Arithmetic	Latin	Nat. Philosophy
-	'				

- 3-For those who use it at their homes.
- 4-Physiology, during the third term.

9:45 to 10:30 A.M.	Monday Tuesday Wednesday Thursday Friday	in s H	History! History! History! History!	latin	cLASS	Pheto	cLASS ric ric	Algebra	F
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5-Plane Geometry begins in the second term.

¥ .	D CLASS	C CLASS	B CLASS	A CLASS
Monday	renmansmp	Keading O	Greek History	Latin

6-Orthography in connection.

Y.	i	D CLASS	C CLASS	B CLASS	A CLASS
2	Monday Tuesday Wednesday Thursday Friday	Geography	Book-keeping	Algebra Rhetoricals	Greek English

NOTE 1.-A recitation in the afternoon, whenever deemed necessary.

Note 2.—The Lady Principal meets all the young ladies twice a week, at 11:45 A. M., for such studies or exercises as she may select.

Regular Normal Course.

FIRST YEAR.

Orthography, Reading, Penmanship, Grammar, Composition, Higher Arithmetic, Book-keeping, Latin or *Electives*, such as Physiology and Civil Government, Drawing, Dutch or French, Music, Review of U. S. History and Geography, Professional Instruction for the teacher.

By taking Electives instead of Latin, the above forms a good one-year English course.

SECOND YEAR.

Rhetoric, Composition, Elocution, Drawing, Zoology, Algebra, Astronomy, Latin and Greek History, or *Electives*, Greek or German, or *Electives*, Dutch or French, Music, Practice in Studies of first year.

Professional Instruction in the Art of Teaching, suitable for those who want a two-year English course.

THIRD YEAR.

English Language and English History, Composition and Elocution, Algebra, Physics, Latin and Roman History, or *Electives*, Greek or German, or *Electives*, Dutch or French, Voice Culture, Geometry, Civil Government, Physiology, Moral Science.

Professional Instruction in Practice of Teaching. The Electives will give a full Literary or Scientific Course, to the end of the "A" year.

FOURTH YEAR.

English Literature, Composition and Elocution, Geometry, Greek or German, General History, Dutch or French, Chemistry, Mental Science, History of Education, Trigonometry, Physical Geography, Geology, School System, Practice of Teaching. This last year embraces College studies.

The above studies will be under the charge of the Faculties, and according to the regular Schedule of Instruction.

THE SUMMER NORMAL.

The studies, at this time, are designed to give an opportunity for a thorough review of the subjects required for "first, second, and third grade Certificates," in Michigan, and for gaining such general information as will better fit teachers for their needed and noble profession.

The studies thus to be reviewed, with daily drill as to methods and principles, are:

Orthography, Reading, and Penmanship; Geography, Arithmetic, and Grammar; United States History, and Civil Government; Book-keeping, Algebra, and Geometry; Physiology, Botany, and Philosophy; School Law; Science and Art of Teaching; Question Drawer, and Practical Discussions.

Extra Branches, such as Music, Crayon Drawing, Typewriting, and Short hand, when a sufficient number for a class so desire.

Each subject will be treated after approved "normal" methods, with special reference to the needs of teachers in their district schools. Taking English Grammar, for example, the programme will embrace a review of the parts of speech; parsing and diagraming; rules and forms, both oral and written; composition; and a careful analysis of the right use of the language.

Those desiring to enter the School will bring their ordinary text-books, as instruction will be mainly given by note and topic.

The next Summer School will be held for five weeks, from July 6th to August 7th, 1891. As in former years, competent instruction will be provided.

The Library and Apparatus of the College are free for the use of these classes.

The Work in Detail.

THE GRAMMAR SCHOOL.

The Grammar School prepares for a college course either here or elsewhere, be it in ancient languages or modern; in English branches, or those called literary and scientific. At the same time the curriculum has been prepared in view of a good "secondary education," whatever be the future occupation of a graduate from the "A" Class.

The tutor attends to the instruction of the two lower classes in Reading, Orthography and Definitions, Penmauship, Composition and Book-keeping, Geography and United States History. So far as may be he assists also in the "B" and "A" Classes. The most of the teaching, however, is done by the college professors.

ENGLISH LANGUAGE AND LITERATURE.

PROF. HENRY BOERS.

Beginning with the "D" year, English Grammar is studied daily to the close of the 1st term "B". By this time it is supposed to be well understood. Rhetoric follows until the close of the 1st term "A," when the skill of the class is proved by a careful and critical examination and analysis of Milton's masterpieces, Paradise Lost and Lysidas. Composition and Declamation are placed in the curriculum weekly. Every year the "A" Class publishes a monthly in manuscript, all original, and often very tastefully ornamented. These numbers are bound together in a volume, and each yearly volume is preserved in the College Library.

The Freshman Class enters first upon Trench's "Study of Words," and then takes up English Literature until the end of the Sophomore year. As a stimulus, essays and criticisms upon British authors are often required, and all who wish may contend for the George Birkhoff prize for excellence in English Literature. The Juniors first study the "Philosophy

of Rhetoric," and then enter upon a critical examination of American writers. Rhetorical exercises continue to the close of the Senior year. In all not less than one thousand class recitations are given, during the eight years, to the correct acquisition and use of the English language. Young men come from Europe to the school, and when they graduate, are often not to be distinguished from native Americans.

MATHEMATICS .- Prof. J. H. Kleinheksel.

Arithmetic continues through the "I)" and "C" years. Three terms of the "B" and one of the "A" are given to Algebra, followed by Plane Geometry until the end of the year, calling for 560 recitations.

The Freshmen finish Plane Geometry in the first term, and then give the balance of the year to Trigonometry and Solid Geometry, with Mensuration. In the 1st term, Sophomore, Wentworth's College Algebra is made a study, after which Analytical Geometry and the Calculi finish the range of pure Mathematics in the second term of the Junior year.

LATIN LANGUAGE AND LITERATURE.

PROF. JAMES G. SUTPHEN.

Latin is begun with the "C" year and receives 425 recitations up to the end of the "A." For two terms the "Beginners' Latin Book" furnishes the grammar and a needed vocabulary. Several books of Cæsar with Latin Composition occupy the "B" year, but towards its end the Orations of Cicero are generally substituted and studied with much care. Virgil finishes the list of Grammar School Classics during the 2d and 3d terms, "A." Grammar and Composition receive due attention throughout.

In the College the Latin course continues until the close of the Junior year, and embraces Livy, Horace, Juvenal, Tacitus, Terence, several works of Cicero, and some Latin Hymns. Besides the continued use of Latin Composition are added Roman History and Antiquities. Reading at sight is often practiced.

GREEK LANGUAGE AND LITERATURE.

PROF. JOHN H. GILLESPIE.

The Greek occupies but two years in the Grammar School, but has ailotted to it about 350 recitations. The "B's" begin with White's First Lessons, besides the Grammar, and follow with selections from Herodotus or from some other easy Greek author, and then practice on Anabasis and Hellenica. The object of the professor is to infuse a Greek or classic spirit, and to impart some portion of his own enthusiasm.

In the College this study is continued through the Senior year, with as much attention as may be to Herodotus, Thucydides, Homer, Demosthenes, Plato, and some one of the tragic or comic poets. Combined with the above are Greek Composition, Literature, Philosophy and Antiquities.

MODERN LANGUAGES.

PROF. CORNELIS DOESBURG

Many of the students at Hope come from Holland homes and use that language in common life. For them instruction is given in the Dutch Grammar and Literature twice a week up to the Freshman Class. Those who select German in lieu of Greek, give their time to that study from the "B" Class onward, sometimes adding the French, and taking what may be called a scientific course. As a part of the regular or A. B. course, the French is assigned to the Freshman and Sophomore classes, and the German to the Juniors and Seniors, giving nearly two hundred recitations to each language. The more diligent students read the French and the German with considerable facility, and may be able to use them subsequently in their business. The text books used are varied but embrace only those of classic authority.

PHYSICS AND APPLIED MATHEMATICS.

Prof. Gerrit J. Kollen.

The "B" class has a primary course in Astronomy, and the "A's" in Natural Philosophy.

The Sophomores study Surveying, and for electives add Field Work, Drafting and Engineering. The Juniors apply their Mathematics to Mechanics and other branches of Natural Philosophy; while the Seniors seek to discover the scientific laws which lie at the basis of the astronomical system.

CHEMISTRY AND NATURAL HISTORY.

PROF. CHAS. SCOTT.

In the latter half of their year the "A" Class studies Physiology under the care of the tutor. The Freshmen take a higher course of the same, and also Zoology. The Sophomores have three recitations weekly in Systematic Chemistry; and the Juniors two terms in Botany and one in Biology. The Seniors follow with Geology and Mineralogy throughout the year. For classical students this course is sufficiently extended, but the College, as yet, has not furnished laboratories for more individual and scientific work in the above branches.

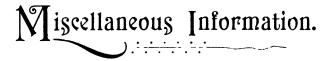
HISTORY.

There is no distinct Chair of History, and 'yet this most useful branch is by no means neglected. In the Grammar School all are required to complete abridged courses in the History of the United States, of Greece, and of England. Every College class has work in the same line, that is, the Freshman in Ancient History and Geography; the Sophomores in Modern History and Geography; the Juniors in the History and meaning of the United States Constitution; and the Seniors in the History of Civilization. The Library is fairly well supplied with works on this subject, and they are read by the students with an interest that is gratifying to their instructors.

PHILOSOPHY, ETC.

The Junior class uses Potter's Intellectual Science as a text book, but is constantly exercised in analytic thought, observation and judgment on the whole subject of Psychology; for which end discussion is invited. Ethical Science is similarly studied during the Senior year. The above branches are under the President, as is also Christian Philosophy, through lectures and the use of Butler's Analogy. Prof. Kollen gives the Seniors a course in Logic and Political Economy, and in order to develop correct thought and reasoning calls for class debates or essays on civic or political subjects.

It will be seen, therefore, that while Hope cannot, at present, offer many "electives," it has and secures a regular *liberal* course, as *English*, and as complete as can be found in most of our Western Colleges.



LOCATION.

Holland City is a central point on the Chicago & West Michigan Railway, ninety miles north of New Buffalo, twenty-five miles south-west of Grand Rapids, and midway between Allegan and Grand Haven. To all Eastern points the route by rail is direct. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is directly connected by a beautiful sheet of water, Macatawa Bay, known as a popular summer resort.

GROUNDS AND BUILDINGS.

The College Campus lies between Tenth and Twelfth streets, in the centre of the city, and contains sixteen acres, and an addition of two acres on the south side of Twelfth street. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are eight in number. The largest is Van Vleck Hall, mainly devoted to students' rooms and the Library. It has been decided to build an ample Recitation Hall, as soon as the requisite funds can be secured.

SCHOOL YEAR.

The scholastic year of forty weeks, begins on the third Wednesday in September, and ends with the general Commencement on the fourth Wednesday in June. The winter and spring vacations are fixed by the General Faculty. (See the Calendar.)

COURSE OF STUDY.

Most of the students seek what is called "a liberal educa tion," leading to the degree of A. B. or S. B. A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course entitles only to a certificate, and not to a diploma. German and French, or Drawing and Painting, can be studied at any time, as also the branches generally called "scientific," fitting the student for professional courses in a University.

Since 1878 the Institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Vocal Music is provided without charge. Lessons in Instrumental Music can be secured at the expense of the pupil.

EXAMINATIONS.

The yearly examinations before the Council or its Committee, begin on the third Wednesday in June. Examinations at other times may be held and passed upon by the respective Faculties, subject to the approval of Council, or to a re-examination, if so desired.

The examinations are oral or in writing, as seems best to each Professor, or as may be directed by the Council.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular Certificate, signed by the Council and the Faculty; but said certificate will be marked first, second, or third grade, as follows: When the recorded standing of the graduate is from 91 to 100, this will indicate the "First Grade;" when from 81 to 90, the "Second;" and when from 71 to 80, the "Third;" reference being made to both recitations and examinations.

Such students as are admitted in partial course, or who fall below an average standing of 71, are entitled to a Certificate, from the Faculty, naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a Diploma, with the degree of A. B., or S. B., being a testimonial of general scholarship. The Course leading to it includes all the "liberal arts," usually taught in colleges. A "partial course" is sometimes chosen, and is entitled to a Certificate as adjudged by the Faculty.

The degree of A. M. is conferred upon those who continue their studies for three years after graduation, or who may satisfy the Council as to their scholastic attainments. By paying a fee of three dollars, an A. M. Diploma in such cases will be given.

RELIGIOUS SERVICES.

The exercises of each day begin with prayer in the College Chapel, at 8 o'clock A. M.

On the Sabbath every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious instruction is given in all the classes regularly, and, like the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

LIBRARY, ETC.

A Library of over 7,000 volumes, and a Reading Room, are free for the use of the students. Books and papers are constantly being added, and require increased accommodations.

The Laboratory, Cabinet, and Philosophical Apparatus are adapted to the use of the recitation or lecture rooms. They

are gradually being made larger and more complete. It is to be hoped that Maps, Charts, Instruments, and Specimens of Natural History, as well as books, will be donated by the graduates and friends of the Institution.

SOCIETIES.

Three Literary Societies, viz., the Meliphon and the Fraternal, and the Ulfilas Club, have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture which it is the object of this school to promote. The object of the Ulfilas Club is to secure for its members greater proficiency in the use of the Holland language.

The Young Men's Christian Association, a society of from seventy to eighty members, continues to carry on its work with much interest and activity.

SUNDRIES.

Connected with the Institution, a religious weekly is published, called *De Hope*. It was established in 1866, and is under the direction of the Council. The paper has a circulation of 2,500 copies.

A monthly, called *The Anchor*, is conducted by the students with gratifying success.

The "A" Class maintains a periodical, called *The Excelsiora*. It is bound, year by year, and is placed in the Library.

The Oratorical Exercises of the Grammar School, on the final Monday of the college year, is the Commencement of that Department, and marks the graduation of the "A" Class.

Two prizes, called "The George Birkhoff, Jr., Prizes," have been established. One is for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last Commencement they were awarded, by the Committees, as follows: For proficiency in English Literature, Herman Van der Ploeg. For proficiency in Dutch Literature, James Sterenberg.

It is expected that additional prizes will follow, as a stimulus to labor in other branches of study.

A Course of Lectures is of almost yearly occurrence, usually at the invitation of one of the societies, and with the approval and financial aid of the Executive Committee.

The moral, social, and literary advantages of Holland are considered as good.

EXPENSES.

The City is surrounded by a rich agricultural region, and the cost of living is comparatively cheap. Good board may be had in families of the city for from two to three dollars per week; in clubs, and WITHOUT FURNISHED ROOMS, at lower rates.

There are seventeen rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part and bear a moderate charge.

As yet, no Tuition fees have been charged, but every student must pay to the Treasurer, in advance, an incidental fee of five dollars per term.

The graduation fee is five dollars in the College and two and one-half dollars in the Grammar School. No other charges are made.

For books, clothing, washing, fuel, lights, travel, etc., those interested can best make the estimates. The entire expense need not exceed \$200 per annum.

The fee of the students in the Summer Normal Classes is five dollars for the session. Those who enter the College, for the regular Normal Course, are charged ten dollars, in advance for each semester or half year.

Boarding Houses and Clubbing arrangements in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similar institutions. By a rule of the College, lady students are not to room in the same boarding houses with the gentlemen.

DISCIPLINE.

The Rules of Order are few and simple. In general, if the students do not improve their time and opportunities, or do

not conduct themselves in a respectful and orderly manner, their connection with the Institution will be suspended.

The students are required to be present, promptly, on the first day of each and every term. The recitations will begin the next morning.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term's fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting forfeits his right to continue in the Institution.

The object of the Faculty is to develop in the pupils a higher moral as well as an intellectual culture and character. If they find, after due probation and inquiry, that the influence of a student is bad and injurious to others, they claim the right to demand his withdrawal.

Parents are requested not to ask or expect their children, in this school, to come home during term time. It seriously interferes with proper habits of study, and by our rules, none are to be absent from the Institution without permission of the President.

A copy of the regulations of the College is given to each student at the time of his or her matriculation.

REMARKS.

The Library is rapidly increasing in value, and a Library building is a pressing necessity. With spacious, fire-proof rooms the collection would be safe and serviceable. The same building could, for the present, be used as a Museum, or Cabinet of Natural History. Who will supply this want?

Rev. James F. Zwemer has continued his work as Financial Agent of the College, and has now received, in the West, nearly \$50,000, of which one-half will be added to the Endowment Fund.

A FORM OF DEVISE.

I give unto the Council of Hope College—Dollars, to be applied to— (e. g. the increase of the Endowment Fund of said College,) or (the erection of a Library building for said College.)



Chronological Memoranda.

Beginning of the Netherland Immigration into Michigan, Iowa, etc 184	-7
Village of Holland laid out184	t8
Five acres donated by Rev. A. C. Van Raalte, D. D., as a site for an	
Academy	
"Pioneer School" opened, Mr. W. T. Taylor, PrincipalOct., 189	jΙ
Placed under the care of the General SynodJune, 189	53
Rev. F. B. Beidler, Principal189	54
Rev. John Van Vleck, Principal189	55
The school named the Holland Academy189	55
Located in the "Orphan-House"189	56
Van Vleck Hall erected on "the five acres"	57
The Academy more fully organized1857-'5	58
Meliphon Society founded189	57
Rev. Philip Phelps, Jr., Principal189	59
Campus enlarged to 16 acres	59
"Oggel House" erecter	50
Gymnasium built, very much by students 186	52
A Freshman Class formed, 10 in number	52
Fraternal Society founded186	53
A "Board of Superintendents" appointed	53
A College proposed, and approved by the Synods 186	54
Over \$40,000 contributed as an endowment	55
Hope College begun, 1865; Incorporated	56
The Board of Superintendents named "The Council" 186	56
Faculty appointed: Rev. P. Phelps, Jr., D. D., President July, 186	56
First Commencement; Eight became A. B	56
A weekly newspaper, De Hope, established	56
Theological instruction begun, with a class of seven	56
Rev. C. E. Crispell, D. D., elected Professor of Theology186	57
Holland incorporated as a city186	5 7
Charter Hall (burned in 1884) erected	57
Eighty acres, within the city, donated by Dr. Van Raalte186	57
South Campus, two acres, donated by the same	58
The Theological Department adopted by General Synod as its "West-	
ern Theological Seminary ''186	59
Death of Rev. Peter J. Oggel, Professor, and Editor of "De Hope," Dec., 186	
Council Hall (Grammer School building) ejected 186	-

First Theological Class graduated seven
Railroads opened through Holland1869-'71
First Constitution for the College adopted
Holland nearly destroyed by fireOct., 1871
Gymnasium repaired and made the Chapel
House finished on the South Campus1873
The Laboratory enlarged and repaired1874
Theological "Lectors" formally appointed by Synod1875
Brick printing office for De Hope erected
Death of Rev. Cornelius Van der Meulen
Death of Rev. A. C. Van Raalte, D. D
Suspension of the Theological Department
Death of Rev. A. T. Stewart, D. D., Sec. of Council for 12 years, May, 1878
Reorganization of the College; Dr. Phelps resigns1878
Rev. G. H. Mandeville, D. D., Provisional President and Financial
Agent; Prof. C. Scott, Vice President
A new Constitution adopted
Prof. Charles Scott, D. D., Provisional President1880
Successful efforts to pay off a debt of \$32,0001879 '82
Donation of \$10,000 by Gerrit Cowenhoven, Esq1882
Divisions in some of the Reformed Churches1881-'83
Theological Instruction Restored; a Professorship of \$30,000 completed;
Rev. N. M. Steffens, D. D., Professor1884
Visit of the General Synod to the College1884
A separate "Board of Superintendents" appointed for the Western The-
ological Seminary1885
Election of Prof. Chas. Scott, D. D., as President1885
All the streets around the campus graded, etc1882-'86
Synod's House for the President erectedt
The George Birkhoff, Jr., Prizes established1887
Normal Department opened1888
Rev. Jas. F. Zwemer appointed Financial Agent1888
Invested Funds have increased to over \$100,0001889
Quarter Centennial CelebrationJune 26, 1890
For Faculties and Students, look at this Catalogue of1891

Quarter-Centennial, June, 1890.

The last Catalogue announced that "the twenty-fifth year" of the Institution would close in June, 1890, with an appropriate celebration or festival. Accordingly, the Committee of the Council, Rev. J. F. Zwemer being chairman, made timely and suitable arrangements for the event, aided by the Alumni, the Faculty, and the citizens of Holland. Their plan embraced:

- 1. On Tuesday evening, June 24, a Reunion of all the Graduates of the School since 1854.
- 2. On Wednesday evening, June 25, the Quarter-Centennial Meeting of the College Alumni.
- 3. On Thursday morning, June 26, the regular Quarter-Centennial Exercises in the College Grove.
- 4. On Thursday afternoon, June 26, a Banquet, in the College Chapel, for the Council, the Faculty, the Alumni, and such Invited Guests as might be present.

The plan of the Committee, as above, was carried out.

I .- THE ALUMNI MEETINGS.

At the Reunion, on June 24, the sons and daughters of the Institution gathered in goodly number at the Chapel, and recalled pleasant memories of Holland Academy, as well as of Hope College. Rev. Wm. Moerdyk presided. Addresses were made by Rev. C. Van der Veen, D. D., Prof. G. J. Kollen, Rev. J. Meulendyk, Rev. G. De Jong, and Mr. A. Pieters, in order to bring out the salient features of the successive periods of the School from 1851 to 1890.

The regular Alumni gathering was on Wednesday evening, June 25, in the Third Reformed Church. Rev. Philip Phelps, D. D., first President of Hope College, delivered an able oration on "Unity in American Education." Before the close of the meeting, an excellent portrait of Dr. Phelps, in oil, was presented to the College, by the Association. The other addresses were, a poem by Prof. Wm. A. Shields, and a "Necrology" of the past twenty-five years, by Rev. James F. Zwemer. Before adjourning, the "Commencement Ode" of 1866 was re-sung with much enthusiasm.

II.-THE QUARTER-CENTENNIAL PROPER.

This was on Thursday, June 26, in the beautiful College grove, beginning at 9:30 A. M. Seats were provided for 1800 people, under the spreading trees.

All Holland awoke on Thursday morning, to the booming of twenty-five guns. Stores and buildings hung out their banners, and a brass band paraded the streets.

By request, the formal greetings of the General Synod had been given on the day before, (at the Commencement,) by Rev. Cornelius Brett, D. D. Hon. D. Bethune Duffield, of Detroit, Mich., had also delivered a fine address, entitled, "Quarter-Centennial Commencement in Hope College."

In the grove, under the presidency of Rev. P. Moerdyke, D. D., the exercises embraced:

Three historical addresses, viz.: "Pioneer Period," by Rev. John Van der Meulen; "Academy Period," by Rev. Ale Buursma; "College Period," by Rev. J. W. Beardslee, D. D.

Cordial greetings came in person from Gov. Luce, State of Michigan; Revs. C. Brett, D. D., Ref. Church in America; P. Lepeltak, Part. Synod of Chicago; G. H. Mandeville, D. D., the Board of Education, R. C. A.; Wm. J. R. Taylor, D. D., the Institutions at New Brunswick, N. J.; J. W. Warnshuis, the N.-W. Classical Academy, Iowa; Pres't McElroy, Adrian College; Pres't Clute, Agricultural College of Michigan; Pres't Butterfield, Olivet College.

III .- THE BANQUET.

This was prepared at 1:30 P. M., in the Chapel, for 250 guests. Hon. G. J. Diekema, Speaker of the Michigan House of Representatives, presided, and acted as toast-master. Nearly three most pleasant hours were passed at the board, with fitting responses to several toasts, by Pres't Scott, Gov. Luce, Rev. Dr. Brett, Mayor Yates, Dr. Phelps, Lieut. C. Gardenier, U. S. A., Rev. A. A. Pfanstiehl, Rev. Josias Meulendyke, Rev. James I. Good, and Hon. G. J. Diekema.

At 4:30 P. M. the assembly scattered to their homes, and left the College to feel that it had enjoyed a happy Quarter-Centennial.

Western Theological Seminary,

OF THE

Reformed Church in America.

DEPARTMENT OF THEOLOGY AT HOLLAND, MICHIGAN.

faculty.

REV. NICHOLAS M. STEFFENS, D. D.

Professor of Didactic and Polemic Theology. In charge of Historical Theology, Homiletics, Pastoral, Theology and Catechetics.

REV. JOHN W. BEARDSLEE, D. D.

Professor of Biblical Languages and Literature. In charge of Sacred Geography, Antiquities, and Hermeneutics.

Board of Superintendents.

EX-OFFICIO.

Rev.	Chas.	Scott,	D.	D.,	-	President of	Hope	College.
		FRO	мт	HE SY	NOD O	F NEW YORK.		

- 1893. REV. DAVID COLE, D. D., Yonkers, N. Y. FROM THE SYNOD OF ALBANY.
- 1891. REV. EDWARD A. COLLIER, D. D., Kinderhook, N. Y. FROM THE SYNOD OF NEW BRUNSWICK.
- 1892. REV. WM. J. R. TAYLOR, D. D., New York City, N. Y. FROM THE SYNOD OF CHICAGO.
- 1892. REV. P. MOERDYKE, D. D., Grand Rapids, Mich.
- 1892. REV. WM. MOERDYK, - Muskegon, Mich.
- 1892. REV. MATTHEW KOLYN, Kalamazoo, Mich.
- 1892. REV. HENRY E. DOSKER, Holland, Mich.
 FROM THE CLASSIS OF HOLLAND.
- 1893. REV. PETER LEPELTAK, - Overisel, Mich.
 FROM THE CLASSIS OF GRAND RIVER.
- 1893. Rev. Egbert Winter, D. D., Grand Rapids, Mich. FROM THE CLASSIS OF MICHIGAN.
- 1890. REV. A. PAIGE PEEKE, - Centreville, Mich.
 FROM THE CLASSIS OF ILLINOIS.
- FROM THE CLASSIS OF WISCONSIN.
- 1891. REV. J. VAN HOUTE, - South Holland, Ill.
 FROM THE CLASSIS OF IOWA.
- 1891. REV. JAS. F. ZWEMER, - Orange City, Iowa.
 FROM THE CLASSIS OF DAKOTA.
- 1891. REV. JOHN A. DE SPELDER, Orange City, Ia.

OFFICERS OF THE BOARD.

REV. EDWARD A. COLLIER, D. D., President. REV. P. MOERDYKE, D. D., Stated Clerk.

COMMITTEE ON RECEPTION OF STUDENTS.

REV. N. M. STEFFENS, D. D.

REV. J. W. BEARDSLEE, D. D.

REV. EGBERT WINTER, D. D. REV. P. MOERDYKE, D. D.

REV. WM. MOERDYK.

REV. CHAS. SCOTT, D. D.

Students.

SENIOR CLASS.

FOPPE KLOOSTER,

Forest Grove.

Hope College, 1888.

JOHN LAMAR,

Jennison.

Hope College, 1888.

ALBERTUS PIETERS,

Holland City.

Hope College, 1888.

HENRY STRAKS,

Waupun, Wis.

Wisconsin Normal (Special).

MIDDLE CLASS.

ANTHONY M. VAN DUINE,

Kalamazoo.

Hope College, 1889.

JUNIOR CLASS.

SEINE J. MENNING,

Alton, Ia.

HENRY J. PIETENPOL,

Holland City.

PETER SIEGERS.

Flushing, Netherlands.

Gymnasium, Middleburgh.

Course of Study.

JUNIOR YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Elements of Hebrew; Selections from Pentateuch; Harmony and Exegesis of the Gospels; Reading Pastoral Epistles; Archæology; Sacred Geography; Hermeneutics.

Text-books.—Harper's Method and Manual; Green's Hebrew Grammar; Robinson's (Riddle's) Harmony; Bissell's Biblical Antiquities; Barrow's Sacred Geography; Gesenius's Lexicon; Simcox's N. T. Grammar.

HISTORICAL THEOLOGY .-- Kurtz's Sacred History.

Systematic Theology. — Introduction; Encyclopedia; Symbols of the Church.

PRACTICAL THEOLOGY.—Theory of Preaching; Analysis of Sermons; Homiletical Exercises.

MIDDLE YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.— Hebrew Etymology and Syntax; Studies in Prophetical Theology; Readings from Historical Books; Biblical Criticism, (O. T.); Keil's Manual; Schaff's Companion to the New Testament; Exegetical Study of Epistles; Reading General Epistles; Westcott and Hort's Greek New Testament; Thayer's Lexicon.

HISTORICAL THEOLOGY.—Kurtz's Church History.

Systematic Theology.—Theology proper; Anthropology; Christology; A. A. Hodge's Outlines; Charles Hodge's Systematic Theology.

PRACTICAL THEOLOGY.—Lectures on Preaching; Homiletical Exercises; Church Government; Pastoral Theology; Lectures.

SENIOR YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Hebrew Poetry; O. T. Theology; Historical Reading; Aramaic Selections; New Testament Exegesis; Paul's Epistles; Schaff's Companion to New Testament; Weiss's Introduction to New Testament.

HISTORICAL THEOLOGY.—Ecclesiastical History (continued).
Systematic Theology.—Soteriology; Ecclesiology; Eschatology; Apologetics; Ethics; Review of the entire System.

PRACTICAL THEOLOGY.—Homiletical Exercises; Pastoral Theology; Catechetics; Theory of Missions; Church Government; Lectures on Preaching.

Admission.

The Seminary is open for the admission of students from every denomination of Christians.

A committee of the Board of Superintendents, on the reception of students, meets on the first Tuesday in September, at 11 o'clock A. M.

Every applicant is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must "give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the school."

The requirement of the Constitution in regard to students preparing for the ministry in the Reformed Church is as follows:

Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member in full communion and good standing of a Reformed Protestant Church; of his piety, ability and literary attainments; and thereupon shall be admitted into one of the Theological schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and when he shall have completed the prescribed course and term of Theological studies, shall be admitted to an examination according to the regulations of the school as established by the General Synod; and if found qualified, shall receive a professorial certificate to that effect, which shall entitle him to an examination for licensure before the Classis to which he belongs.—Constitution, Art. II, Sec. 2.

Information.

PREACHING.

The Students preach regularly before the Faculty and Students, subject to such criticism as may be appropriate. They also preach in the churches, especially such as are vacant or weak, under the direction of the Faculty.

LECTURES.

A course of Lectures, on subjects bearing on Ministerial work, is delivered annually under the direction of the Board of Superintendents.

MISSION WORK.

The Students are organized as a Mission Band and hold themselves in readiness to attend any calls to address meetings where they can advocate the cause of Missions.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the studies of the course, and to all matters bearing on the practical work of the ministry. The exercises embrace debates, essays, and general discussions.

COMMENCEMENT.

The Theological Commencement exercises take place on Wednesday evening, at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superintendents appointed for the purpose.

CALENDAR.

1891. April 28, Meeting of the Board of Superintendents.
April 29, Examinations,
April 29, Graduating Exercises.

VACATION.

1891. Sept. 1, Entrance Examinations. Sept. 2, Term opens. Dec. 18, Christmas Recess begins.

1892. Jan. 5, Work resumed.

Theological Alumni.

1869.

NAMES.

ALE BUURSMA,
GERRIT DANGREMOND,
WILLIAM B. GILLMORE,
PETER MOERDYKE,
WILLIAM MOERDYK,
JOHN W. TE WINKEL,
HARM WOLTMAN,

1870.

James De Pree, Enne J. Heeren, John Huizenga, Balster Van Ess,

1871.

JOHN BROEK, GERRIT VAN DE KREEKE, WILLIAM VISSCHER,

1872.

Harm Borgers, Evert Van der Hart,

1873.

HENRY K. BOER, PETER DE BRUYN, JOHN A. DE SPELDER, JAMES F. ZWEMER,

1874.

John Hoffman, Nicholas Neerken,

1875.

WILLIAM P. HAZENBERG, ANDREW WORMSER. RESIDENCES.

Grand Rapids. Holland, Minn. *April 24, 1884. Grand Rapids. Muskegon. Fulton, Ill. *April 30, 1870.

Sioux Centre, Ia. *Oct. 15, 1878. Holland, Neb. Roseland, Ill.

Milwaukee, Wis. Kalamazoo.
*Feb. 11, 1872.

Greenleafton, Minn. *April 29, 1889.

Coopersville, Mich. Rochester, N. Y. Orange City, Ia. Orange City, Ia.

Clymer, N. Y. *Jan. 3, 1887.

Johannesburg, Transvaal. Grand Haven. 1876.

Frederick P. Bakker, Josias Meulendyk, Helenus E. Nies, Wayne, Neb. Fremont, Mich. Patterson, N. J.

1877.

HARM VAN DER PLOEG, CORNELIUS WABEKE, Orange City, Ia. *Feb. 22, 1880.

Suspended until 1884.

1886.

DIRK SCHOLTEN,

Luctor, Kas.

1887.

GERHARD DE JONGE, SIMON HOGENBOUM, GERRIT H. HOSPERS, PETER IHRMAN, Vriesland. Cleveland, O. East Williamson, N. Y.

Waupun, Wis.

1888.

GERRIT J. HEKHUIS, ALBERT VAN DEN BERG. PETER WÄVENBERG. Spring Lake. New Kirk, Ia. Maurice, Ia.

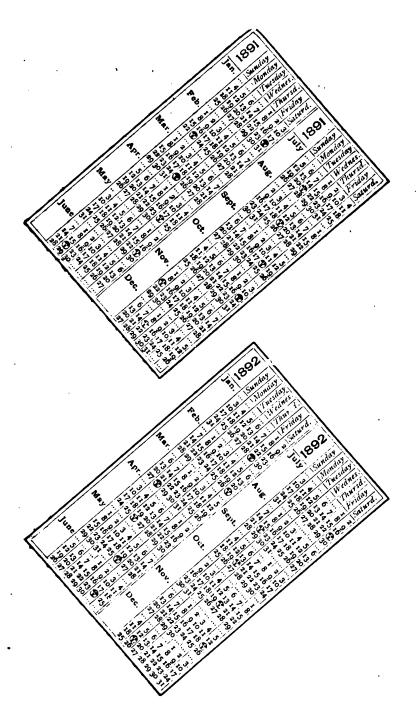
1889.

RALPH BLOEMENDAAL, ALBERT H. STRABBING, New Holland. Hamilton.

1890.

PETER J. A. BOUMA, JOHN M. LUMKES, J. J. VAN ZANTEN, Grandville.
Grand Rapids.
Grand Haven.

Total, 42.



78:73 H79





1891-'92.





CATALOGUE

-OF THE-

OFFICERS AND STUDENTS

---OF---

Hope College,

HOLLAND, MICHIGAN.

1891-'92.

An Institution of the Reformed Church in America.

Pioneer School, 1851. Holland Academy, 1857. Became Hope College, 1865.

HOLLAND, MICH.
THE TIMES STEAM PRINTING HOUSE.
1892.

CALENDAR--1892-'93.

- 1892. April 11, Third Term begins.
 - * 27, Meeting of Council.
 - " 28, Senior Examinations.
 - June 15-17, Undergraduate Examinations.
 - " 19, Baccalaureate Sermon.
 - 20, Closing Exercises of the Grammar School.
 - " 21, Meeting of Council.
 - " 21, Meeting of Alumni.
 - " 22, Commencement.

VACATION.

- Sept. 21, First Term begins.
 - " 21, Examinations for Admission.
- Dec. 23, First Term ends.

VACATION.

- 1893. Jan'y 9, Second Term begins.
 - 26, Day of Prayer for Colleges.
 - Mar. 31, Second Term ends.

VACATION.

THE COUNCIL.

EX-OFFICIO.

REV. CHAS. SCOTT, D. D.,

President of the College.

ELECTED MEMBERS.

FROM GENERAL SYNOD.

NAMES.	RESIDENCES.	TERMS EXPIRE.
AREND VISSCHER,	Holland, Mich.	1892
J. C. BENHAM, M. D.,	Hudson, N. Y.	1893
*REV. WM. J. R. TAYLOR, D. I	New York City, N.	Y. 1894
REV. G. H. MANDEVILLE, D. D	.,	1895
REV. JAS. F. ZWEMER,	Orange City, Iowa.	1896
†Paul Steketee,	Grand Rapids, Mich	. 1896
ISAAC CAPPON,	Holland, Mich.	1897
FROM CLASS	SIS OF ILLINOIS.	
REV. JOHN S. JORALMON,	Norwood Park, Ill.	1892
REV. THOMAS W. JONES.	Bushnell, Ill.	1892
FROM CLASS	IS OF WISCONSIN.	
Rev. John Broek,	Milwaukee, Wis.	1893
REV. BALSTER VAN ESS.	Roseland, Ill.	1893
FROM CLASS	SIS OF MICHIGAN.	•
REV. J. TALMADGE BERGEN.	Holland Mich	1894
REV. SAMUEL STRENG.	Kalamazoo, Mich.	1894
	,	
FROM CLASSIS	OF GRAND RIVER.	
REV. WM. MOERDYK,	Muskegon, Mich.	1895
Rev. Dirk Broek,	Detroit, Mich.	1895
FROM CLASS	IS OF HOLLAND.	
Rev. Gerhard De Jonge,	Vriesland, Mich.	1896
REV. HENRY E. DOSKER,	Holland, Mich.	1896
FROM CLASS	SIS OF DAKOTA.	
Rev. John A. De Spelder,	Orange City, Ia.	1896
REV. S. J. HARMELING,	Marion, S. D.	1896
,	•	
	SSIS OF IOWA.	
REV. J. W. WARNSHUIS,	Alton, Ia.	1897
REV. JAMES DE Pree.	Sioux Centre, Ia.	1897
=		

^{*}Deceased.

[†]Resigned.

OFFICERS OF COUNCIL.

REV. W. MOERDYK,	-		-		-		-	President.
REV. B. VAN ESS		-		-		-	Vice	President.
REV. HENRY E. DOSKER,			-		•		-	Secretary.
ISAAC CAPPON, -		-		-		-	-	Treasurer.

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

PRES. CHAS. SCOTT, Chairman. AREND VISSCHER, Secretary. REV. W. MOERDYK. REV. HENRY E. DOSKER.

INVESTMENT COMMITTEE.

(In charge of the funds of the Council.)

AREND VISSCHER. PRES. CHAS. SCOTT. ISAAC CAPPON.

HOPE FARM COMMITTEE.

PRES. CHAS. SCOTT. ISAAC CAPPON. AREND VISSCHER.

"DE HOPE."

MR. R. KANTERS. - - - Publisher.
REV. N. M. STEFFENS. D. D..
REV. W. MOERDYK.
REV. HENRY E. DOSKER.
- - Editorial Com.

COLLEGE DEPARTMENT.

FACULTY.

REV. CHAS. SCOTT, D. D., President.

Professor of Chemistry and Natural History. In charge of Mental, Moral, and Christian Philosophy.

CORNELIS DOESBURG, A. M., Secretary of this and of the General Faculty.

Professor of Modern Languages and Literature. In charge of Art Studies.

GERRIT J. KOLLEN. A. M.,

Professor of Applied Mathematics, Physics, and Political Economy.

In charge of Logic.

HENRY BOERS, A. M.,

Professor of the English Language and Literature, and Rhetoric.

JOHN H. KLEINHEKSEL, A. M.,

Professor of Mathematics.

JAMES G. SUTPHEN, A. M.,

Professor of the Latin Language and Literature.

REV. JOHN H. GILLESPIE. A. M.,

Professor of the Greek Language and Literature. In charge of Sacred Literature.

STUDENTS.

SENIOR CLASS.

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names.	RESIDENCES.
JOHANNES DE BEER	Emden, Germany.
GERRIT H. DUBBINK	Overisel.
ORANGE C. FLANEGAN	Allegan.
PETER HUYSER	
GEO. E. KOLLEN	
JOHN LUXEN	Holland City.
ALBERT OOSTERHOF	Spring Lake
ANDREW J. REEVERTS	
PHILIP SOULEN	Milwaukee, Wis.
CORNELIUS M. STEFFENS	Holland City.
HERMAN VAN DER PLOEG	Holland City.
HOMER VAN LANDEGEND	Holland City.
HENRY J. VELDMAN	Grand Rapids.
JUNIOR CLASS.	
JOHN L. DE JONG	Royaland III
CORNELIUS G. HAAN	
HENRY HUIZINGA	
WIRTJE T. JANSSEN	
ALBERT KUIPER	
WILLIAM MIEDEMA	
WILEY W. MILLS	
ALBERT J. ROOKS	Fast Holland
JOHN SCHAEFER	Oregon III
JAMES STERENBERG	Fulton III
WILHELMUS V. TE WINKEL	Fulton, Ill.
HENRY VAN DER PLOEG	
WILLIAM O. VAN EYK	
WILLIAM ZOETHOUT	
SOPHOMORE CLASS	
GEORGE C. DANGREMOND	Holland, Minn.
WILLIAM M. DEHN	Holland City.
KLAAS J. DYKEMA	
PETER SWART	
GERRIT TYSSE	
ARTHUR VAN DUREN	Holland City.

WILLIAM J. VAN KERSEN......Roseland, Ill.

SPECIAL.

GEORGE E.	COOK	Holland City.
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FRESHMAN CLASS.

JULIA C. VAN RAALTE	
HENRY J. ALBERS	
EVERT BOOM	
HENRY M. BRUINS	
CONRAD DE JONG, JR	
HARM DYKHUIZEN	
GARRET FLIKKEMA	
JOHN J. HEEREN	
BENJAMIN HOFFMAN	~ ,
JOHN J. MERSEN	
FRED. K. NOORDHOFF	
WILLIAM TALEN	
JOHN W. TE SELLE	
FREDERICK VAN ANROOY	-
ART VAN ARENDONK	Harrison, So. Dak.
JOHN VAN DE ERVE	
JACOB VAN DER MEULEN	

SPECIAL.

JOHN W	TE.	PASKE.	Orange City, Ia.
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SUMMARY.

Seniors	13
Juniors	
Sophomores	7
Freshmen	
Special	2

ADMISSION.

For admission into the Freshman Class, a full certificate of graduation from the Grammar School Department is required: or an examination of the studies pursued in that Department; or in what the Faculty shall deem an equivalent.

In order to enter any advanced class of the Institution, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.

Total......53

COURSE OF STUDY.

FRESHMAN YEAR.

MATHEMATICS.—Wentworth's Solid Geometry, and Plane and Spherical Trigonometry.

LANGUAGE.-

English.—Suplee's Trench on Words: Shaw's New History of English Literature: Study of Eng. Classics.

Latin.-Capes' Livy; Vergil: Composition and Mythology.

Greek.—Steven's Lysias: Dyer's Apology and Crito: Herodotus: Allinson's Greek Prose Composition.

Modern.—History of Dutch Literature: Essays and Translations.

RHETORIC.—Essays, Subjects Outlined: Drill in Elocution.

HISTORY.—Leighton's Roman History; Myer's Ancient History; An Atlas of Classical and Mediæval Geography.

NATURAL SCIENCE.—Cutter's Comprehensive Physiology: Packard's Zoology.

SACRED LITERATURE.—Greek New Testament and Introduction.

SOPHOMORE YEAR.

MATHEMATICS.—College Algebra: Hardy's Analytic Geometry: Wentworth's Surveying and Navigation.

LANGUAGE.-

English.—English Literature, and Study of Eng. Classics, continued.

Latin.—Page's Horace: Hardy's Juvenal: Kelsey's Cicero's De Amicitia: De Senectute: Antiquities and Literature.

Greek.—Seymour's Homer's Iliad: Tarbell's Demosthenes' Philippies: Thucydides: Allinson's Greek Prose Composition completed.

Modern.—Edgren's French Grammar; Super's French Reader, or some French Author.

RHETORIC.—Essays, Debates, Orations, and Elocution.

HISTORY.-Mediæval and Modern History.

NATURAL SCIENCE.—Remsen's Chemistry.

SACRED LITERATURE.—Greek New Testament, and Harmony of the Gospels.

JUNIOR YEAR.

MATHEMATICS.—Hardy's Calculus.

MATHEMATICS APPLIED.—Olmsted's Natural Philosophy.

LANGUAGE.-

Latin.—Stickney's Cicero's De Officiis; Sloman's Terence; March's Latin Hymns.

Greek.—Odyssey or Lyric Poets: Humphreys' Aristophanes' Clouds; Allen's Prometheus of Aeschylus; Literature.

Modern.—Joynes' Meissner's German Grammar; Joynes' German Reader, and some easy German Author.

RHETORIC.—Bascom's Philosophy of Rhetoric; American Literature (Hawthorne and Lemmon); Essays, Discussions, and Orations.

HISTORY.—Studies in History: Lectures on the Constitution and History of the United States.

NATURAL SCIENCE.—Chemistry, one term; Wood's Botany. two terms; Sedgwick and Wilson's Biology.

METAPHYSICS. - Porter's Elements of Intellectual Science.

SACRED LITERATURE.—Butler's Analogy.

SENIOR YEAR.

MATHEMATICS.—Newcomb and Holden's Astronomy, advanced course.

LANGUAGE.-

Greek .- Plato's Phaedo, and Republic.



Modern.—Wallenstein, and some German Author: German Literature: Compositions in German.

RHETORIC - Continued.

LOGIC.—McCosh.

ETHICS .- Wayland's Moral Science.

HISTORY.—Guizot's History of Civilization.

NATURAL SCIENCE.—Dana's Class Book of Geology.

POLITICAL SCIENCE.—Walker's Political Economy, advanced course: Essays on the same.

SACRED LITERATURE.—Lecture's on Evidences of Christianity.

The needed books should be ready on the opening day of each term.



The following Schedule will show the method of carrying out the above College Curriculum. So far as may be the Junior and Senior Classes recite together to the President, e. g. in Philosophy.

SCHEDULE OF COLLEGE RECITATIONS.

8:15 TO 9:00 A. M.

	PRESMMEN.	ворномовев.	JUNIORS.	SENIORS.
MondayTuesdayWednesdayThursdayFriday.	Latin	Surveying Mathematics	Moral Philos'y Lectures 4	Mental Philos y Lectures 5

9:00 TO 9:45 A. M.

	PRESHMEN.	sophomores.	JUNIORS.	SENIORS.
Monday Tuesday Wednesday Thursday Friday	Zoology Study of words	Eng. Literature Greek	Greek German	Geology

9:45 TO 10:30 A. M.

	Freshmen.	SOPHOMORES.	JUNIORS.	SENIORS.
Monday Tuesday Wednesday Thursday Friday	Greek Greek	Modern History Chemistry Modern History	Rhetoric 7 Physics Rhetoric 7	Logic German Logic

10:30 TO 11:15 A. M.

	PRESHMEN.	sophomores.	JUNIORS.	SENIORS.
Monday Tuesday Wednesday Thursday Friday	Mathematics 8	French	Botany 3	Greek

11:15 TO 12:00 M.

	FRESHMEN.	sophomores.	JUNIORS.	SENIORS.
Monday Tuesday Wednesday Thursday Friday	MusicAnc. History 9 Mathematics 8	Engineering Rhetoricals Latin	Latin	Es'ys or debat's Astronomy Greek

- 1—Includes Roman History and Antiquities.
 2—Embraces Algebra, 1st term: Analytical Geometry, 2nd & 3rd terms.
 3—Hiology, during the 2nd term.
 4—On the United States' Constitution.
 5—On the Evidences of Christianity.
 6—English Literature 3rd term.
- -English Literature, 3rd term.
- 7—American Literature, last 12 weeks.
 8—Solid Geometry and Mensuration, 1st term: Plane Trigonometry, 2nd term; Spherical Trigonome-
- try, 3rd term.
 9—Includes Ancient Geography.
 10—Studies in Dutch Literature.

GRAMMAR & SCHOOL

DEPARTMENT.

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FACULTY.

PROF. CHARLES SCOTT. D. D., President. Religious Instruction, or other branch as needed.

PROF. CORNELIS DOESBURG, A. M., Modern Languages, Drawing and Painting.

PROF. GERRIT J. KOLLEN, A. M.,
Natural Philosophy, Astronomy, Didactics, and Religious
Instruction.

PROF. HENRY BOERS, A. M., English, Rhetoric, and Greek History.

PROF. JOHN H. KLEINHEKSEL, A. M., Mathematics, and Botany.

PROF. JAMES G. SUTPHEN, A. M., Secretary.

Latin, and Roman History.

PROF. JOHN H. GILLESPIE, A. M., Greek.

JOHN B. NYKERK, A. M., Prof. of Music: Principal of Grammar School.

MRS. C. VAN RAALTE GILMORE, Lady Principal.

PROF. JAMES W. HUMPHREY, Director of the Summer School.

PROF. GERRIT J. KOLLEN, LIBRARIAN. PHILIP SOULEN, (Assistant Librarians, WM. O. VAN EYK, (Assistant Librarians,

Philip Soulen, Chorister. Peter Swart, Organist, Bernard Bloemendaal, Janitor.

STUDENTS.

"A" CLASS.

A VIASS.	
NAMES.	RESIDENCES.
HERMAN J. BROEK	Milwaukee, Wis
EDWARD D. DIMNENT	Chicago, Ill.
FLORIS FERWERDA	Grand Rapids.
EDWARD KELDER	
HENRY NIENHUIS	
JOHANNES J. OSSEWAARDE	Zeeland.
BERNARD L. TEN EYCK	Fairview, Ill.
HENRY VAN ARK	
SHELDON VANDEBURG	Forest Grove.
JAS. G. VAN ZWALUWENBURG	
HARRY J. WIERSUM	
OSCAR B. WILMS	Holland.
UNCLASSIFIED.	
JACOB BUURSMA	Crand Davids
FRANK G. DE BEY	
ADRIAN J. MELIS	
ADRIAN J. MELIS	reachbun, wis.
NEW AT ADA	
"B" CLASS.	
CHRISTINA HOLKEBOER	Holland City.
"B" CLASS. CHRISTINA HOLKEBOERANNA C. ROOKS	
CHRISTINA HOLKEBOERANNA C. ROOKS	East Holland Drenthe.
CHRISTINA HOLKEBOERANNA C. ROOKS	East Holland Drenthe Drenthe.
CHRISTINA HOLKEBOERANNA C. ROOKSNICHOLAS BOERALBERT BROENEJACOB BRUMMEL	East Holland. Drenthe. Drenthe. Overisel.
CHRISTINA HOLKEBOER. ANNA C. ROOKS. NICHOLAS BOER. ALBERT BROENE. JACOB BRUMMEL. HENRY DE JONGE.	East Holland. Drenthe. Drenthe. Overisel. Holland City.
CHRISTINA HOLKEBOER. ANNA C. ROOKS. NICHOLAS BOER. ALBERT BROENE. JACOB BRUMMEL. HENRY DE JONGE. WM. DE JONGE.	East Holland. Drenthe. Drenthe. Overisel. Holland City. Holland City.
CHRISTINA HOLKEBOER. ANNA C. ROOKS. NICHOLAS BOER. ALBERT BROENE. JACOB BRUMMEL. HENRY DE JONGE. WM. DE JONGE. JOHN DE JONGH.	East Holland. Drenthe. Drenthe. Overisel. Holland City. Holland City. Grand Haven.
CHRISTINA HOLKEBOER. ANNA C. ROOKS. NICHOLAS BOER. ALBERT BROENE. JACOB BRUMMEL. HENRY DE JONGE. WM. DE JONGE. JOHN DE JONGH. JOHN H. DEN HERDER.	East Holland. Drenthe. Drenthe. Overisel. Holland City. Holland City. Grand Haven. Vriesland.
CHRISTINA HOLKEBOER. ANNA C. ROOKS. NICHOLAS BOER. ALBERT BROENE. JACOB BRUMMEL. HENRY DE JONGE. WM. DE JONGE. JOHN DE JONGH. JOHN H. DEN HERDER. GERRIT J. HUIZINGA.	East Holland. Drenthe. Drenthe. Overisel. Holland City. Holland City. Grand Haven. Vriesland. Beaverdam.
CHRISTINA HOLKEBOER. ANNA C. ROOKS. NICHOLAS BOER. ALBERT BROENE. JACOB BRUMMEL. HENRY DE JONGE. WM. DE JONGE. JOHN DE JONGH. JOHN H. DEN HERDER. GERRIT J. HUIZINGA. RALPH JANSEN.	East Holland. Drenthe. Drenthe. Overisel. Holland City. Holland City. Grand Haven. Vriesland. Beaverdam. East Holland.
CHRISTINA HOLKEBOER. ANNA C. ROOKS. NICHOLAS BOER. ALBERT BROENE. JACOB BRUMMEL. HENRY DE JONGE. WM. DE JONGE. JOHN DE JONGH. JOHN H. DEN HERDER. GERRIT J. HUIZINGA. RALPH JANSEN. GERRIT W. KOOYERS	East Holland. Drenthe. Drenthe. Overisel. Holland City. Holland City. Grand Haven. Vriesland. Beaverdam. East Holland.
CHRISTINA HOLKEBOER. ANNA C. ROOKS. NICHOLAS BOER. ALBERT BROENE. JACOB BRUMMEL. HENRY DE JONGE. WM. DE JONGE. JOHN DE JONGH. JOHN H. DEN HERDER. GERRIT J. HUIZINGA. RALPH JANSEN. GERRIT W. KOOYERS. JAS. E. MOERDYK.	East Holland. Drenthe. Drenthe. Overisel. Holland City. Holland City. Grand Haven. Vriesland. Beaverdam. East Holland. Holland. Muskegon.
CHRISTINA HOLKEBOER. ANNA C. ROOKS. NICHOLAS BOER. ALBERT BROENE. JACOB BRUMMEL. HENRY DE JONGE. WM. DE JONGE. JOHN DE JONGH. JOHN H. DEN HERDER. GERRIT J. HUIZINGA. RALPH JANSEN. GERRIT W. KOOYERS JAS. E. MOERDYK. ALBERT NECKERS, JR.	East Holland. Drenthe. Drenthe. Overisel. Holland City. Holland City. Grand Haven. Vriesland. Beaverdam. East Holland. Holland. Muskegon. Clymer, N. Y.
CHRISTINA HOLKEBOER. ANNA C. ROOKS. NICHOLAS BOER. ALBERT BROENE. JACOB BRUMMEL. HENRY DE JONGE. WM. DE JONGE. JOHN DE JONGH. JOHN H. DEN HERDER. GERRIT J. HUIZINGA. RALPH JANSEN. GERRIT W. KOOYERS. JAS. E. MOERDYK. ALBERT NECKERS, JR. WILLIAM PEEKS.	East Holland. Drenthe. Drenthe. Overisel. Holland City. Holland City. Grand Haven. Vriesland. Beaverdam. East Holland. Holland. Muskegon. Clymer, N. Y.
CHRISTINA HOLKEBOER. ANNA C. ROOKS. NICHOLAS BOER. ALBERT BROENE. JACOB BRUMMEL. HENRY DE JONGE. WM. DE JONGE. JOHN DE JONGH. JOHN H. DEN HERDER. GERRIT J. HUIZINGA. RALPH JANSEN. GERRIT W. KOOYERS JAS. E. MOERDYK. ALBERT NECKERS, JR.	East Holland. Drenthe. Drenthe. Overisel. Holland City. Holland City. Grand Haven. Vriesland. Beaverdam. East Holland. Holland. Clymer, N. Y. Holland. Holland. Holland.

HENRY SAGGERSGraafschap).
JOHN L. STARKENHolland City	
JOHN B. STEKETEEHolland City	
JACOB E. TAKKENHolland City	۲.
JACOB VAN DEN BOSCHZeeland	i.
JOHN F. VAN SLOOTEN	l.
BENJAMIN VENEKLASENZeeland	l.
A. LIVINGSTON WARNSHUISGano, Ill	ı.
HENRY L. YONKERVriesland	ı.

UNCLASSIFIED.

MARINUS BRINKMAN	Sheboygan Falls, Wis.
WILLIAM S. GRUYS	
BENJAMIN STEGINK	Graafschap.
JOHN G. THEILKEN	
JOHN VAN DER MUELEN	

"C" CLASS.

HATTIE B. ANDERSON	Richmond, Va.
ANNA APPELDOORN	Holland.
HATTIE G. BOONE	
MINNIE BROEK	Holland.
JENNIE DE KLEINE	Jamestown.
VINNIE L. HARRINGTON	
HANNA ILLG	
AUGUSTA R. OTTE	Holland City.
ANNA S. PEEKS	
ALIDA J. PIETERS	
BELLE E. TAKKEN	
MARIA VAN DOORNE	Grand Haven.
CHRISTINE VAN DUREN	
JOHN J. BANNINGA	
JOHN W. BEARDSLEE	
HENRY BOEVE	Holland.
ABRAHAM L. CAPPON	
SIETSE DEKKER	Grand Rapids.
ROBERT DE BRUYN	Grand Haven.
DIRK J. DOORNINK	Grand Rapids.
WILBUR HARDIE	Fennville.
EDWIN HEERINGA	East Saugatuck.
G. CLAIR HEKHUIS	
GEORGE H. HUIZINGA	
ROGER C. KANTERS	
	-

JOHN KEPPEL	\dots Zeel an d.
THOMAS KEPPEL	Zeeland.
ENSING LANNING	Drenthe.
JOHN G. MEENGS	New Holland.
HARRY MOKMA	
CASPER W. NIBBELINK	
LAMBERTUS A. PESSINK	Holland City.
CHRISTOPHER PRANGE	Waupun, Wis.
DIRK D. ROELOFS	Drenthe.
JOHN R. RUTGERS	Graafschap.
WILLIAM SLOTMAN	
FRANK STOMPE	
DON C. TAYLOR	Dunningville.
GERRIT H. TELDER	Grand Rapids.
JACOB L. TEMPEL	Fulton, Ill.
ISAAC THOMPSON	
CORNELIS J. TON	Fernwood, Ill.
BENJAMIN A. VAN DUINE	Zeeland.
CORNELIS VAN DUREN	
JACOB VAN ESS	
HENRY VAN SLOOTEN	
THEODORE VAN ZOEREN	
JOHN VERMEULEN	Beaverdam.
JURRY E. WINTER	
UNCLASSIFIED.	
	317 317/
BENJAMIN DUVEN	waupun, wis.
SETH NIBBELINK	Biendon.
"D" CLASS.	
ANNA ALBERTI	
REKA ESSING	Drenthe.
DENA PESSINK	Holland City.
GERTIE POSTMA	
SARAH VAN DER MEULEN	
DENA VAN HAITSMA	Zutphen.
MINNIE WILTERDINK	Holland.
JACOB BOEVE	Graafschap.
PETER BRAAK	
ABEL BRINK	
ALBERT BORGERS	O 1 . 44 . Million
BENJAMIN H. BOS	Holland City.
BENJAMIN H. BOSGERRIT ELFERDINK	Holland City. Holland.
BENJAMIN H. BOS	Holland City. Holland. Graafschap.

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ALDERT D. GERRITSEN	Fernwood, Ill.
BURTON HARRINGTON	
GERRIT H. KRAGT	Holland.
JERRY M. LAEPLE	
FOLKERT MANSENS	Roseland.
PETER J. MARSILJE	
WILLIAM J. MAURITS	
JOHN RIEMERSMA	
WALTER SMITH	Roseland Ill.
JOHN R. STEFFENS	
PHILIP STEPHAN	Jamestown Center.
EDWARD TAKKEN	
PETER E. TAKKEN	
CONRAD T. TASCHE	Sheboygan, Wis.
WINAND VANDENBERG	North Holland.
CORNELIS VANDEVRIES	
JOHN VERWEY	
FREDERICK WIERSMA	
DAVID O. YNTEMA	
LOUIS ZOETHOUT	Holland City.

SUMMER NORMAL CLASS.

(Names omitted this year.)

SUMMARY.

"A" Class	12
"B" Class	
"C" Class	
"D" Class	
Unclassified	
Summer Normal	'96
	,
	Total227

ADMISSION.

For admission into the "D" Class, a common school education is required in the branches pursued in that year. The better their previous training, the more easily and profitably can pupils enter upon the Grammar School Course.

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission. The Normal Department is open to all who present evidence of sufficient preparation. Members having selected studies and classes, are expected to comply with the scholastic regulations of the Institution.

COURSE OF STUDY.

FIRST YEAR, "D" CLASS.

READING, ETC. - Monroe's Fifth Reader; Reed's Word Lessons.

PENMANSHIP.—Spencerian System.

GEOGRAPHY.—Harper's School Geography, Michigan Edition.

MATHEMATICS.—Olney's Practical Arithmetic.

LANGUAGE-

English.—Reed and Kellogg's Graded Lessons in English.

RHETORIC.—Written Essays through the year.

HISTORY.—Barnes's United States History.

SECOND YEAR, "C" CLASS.

READING, ETC.—Choice Selections from Eng. Classics; Orthoepy and Discritical Marks.

PENMANSHIP.—Spencerian System.

NATURAL SCIENCE.—Eclectic Physical Geography.

MATHEMATICS.—Wentworth and Hill's Arithmetic; Sprague's Rapid Addition.

BOOKKEEPING. - Mayhew's Practical Bookkeeping.

LANGUAGE.—

English.—Reed and Kellogg's Higher Lessons in English.

Latin.—Gradatim; Ginn and Co.'s Cæsar, New Edition; Allen and Greenough's Latin Grammar; Composition.

Dutch.—Reading: Spelling: Translations.

French.—Edgren's French Grammar. (Elective for Latin).

RHETORIC.—Essays and Diclamations.

THIRD YEAR, "B" CLASS.

READING.—Choic: Selections.

DRAWING.—Free Hand and Perspective.

MATHEMATICS.—Wentworth's School Algebra: Steele's Astronomy, with the use of Globes.

LANGUAGE.-

English .- Grammar continued; Hart's Khetoric begun,

Latin.—Casar: Ginn and Co.'s Cleero: Grammar and Composition.

Grammar.

Grammar.

Dutch.—Kat's Grammar: Exercises: Translations.

French.—Edgren's French Grammar. (Elective for Latin).

German.—Joynes' Meissner's German Grammar: Joynes' German Reader. (Elective for Greek.)

RHETORIC.—Hart's Rhetoric: Essays.

HISTORY.—Smith's Greek History. (Abridged.)

ELOCUTION. - Southwick's Primer of Elocution and Action.

FOURTH YEAR, "A" CLASS. '

DRAWING .-

MATHEMATICS. — Wentworth's School Algebra (finished): Wentworth's Plane Geometry.

NATURAL SCIENCE.—Peck's Ganot's Natural Philosophy, revised: Physiology and Hygiene.

LANGUAGE .--

English.—Sprague's Milton's Paradise Lost, or some other Author.

Latin.—Cicero: Kelsey's Ovid; Grammar and Composition.

Greek.—Anabasis, Bks. III and IV; Hellenica, Bk. II; White's First Lessons, LVI to LXXX, or an equivalent; Hadley-Allen's Grammar.

Dutch.—Kat's Grammar, continued: Practical Exercises: Translations: Composition.

French.- German.-Continued as Electives for Latin and Greek.

RHETORIC.—Hart's Rhetoric; Essays: Declamations. The Class publishes a monthly paper, called *The Excelsiona*.

HISTORY.—Anderson's English History.

CIVIL GOVERNMENT.—Young's Government Class Book.

DIDACTICS.—White's Elements of Pedagogy.

RELIGIOUS INSTRUCTION, AND MUSIC.—In all the Classes.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue English studies only, or who design stopping at the end of the "A" year, the Faculty provide such additional branches, as seem most expedient and profitable. Those, whose time is fully occupied in the work of the school, generally make better progress.

During the entire course an average of six essays yearly, on assigned subjects, is required of each student.

In general educational value, it is believed that the above four years' Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.

The Schedule of Recitations is attached. This serves to show:

1. That the drill in the English branches is continued to the end of the four years' course. Those who enter the "D" should have some previous knowledge of Arithmetic, Grammar, and Geography.

- 2. Beginning with the "C" year. Latin is studied almost daily, with about 500 recitations in all.
- 3. Beginning with the "B" year, and including Greek History, there are nearly 400 recitations in Greek.
- 4. As may be noticed, German, or French and German, can be substituted for Greek. All who desire a good education should study Latin.
- 5. Those who take an English course only, select their studies, but not less than eighteen recitations per week are required. as shall be assigned by the Faculty.

SCHEDULE OF GRAMMAR SCHOOL RECITATIONS.

8:15 TO 9:00 A. M.

	D CLASS	C CLASS	B CLASS	A CLASS
Monday Tuesday	A rithmetic	Physical Geo'y	Greek 1	English 2
Tuesday	Orthography	Bible Study	Greek	English
Wednesday Thursday Friday	Arithmetic	PhysicalGeogr.	Greek	English
Thursday	Bible Study	Orthography	Greek	English
Friday	Orthography	Grammar	Greek	Arto Teaching
	<u> </u>			

9:00 TO 9:45 A. M.

	D CLASS	C CLASS	B CLASS	• A CLASS
Monday Tuesday Wednesday Thursday Friday	Arithmetic Reading Arithmetic	Latin	Dutch 3 Latin Dutch 3	CivilGovern't4 N. Philosophy. CivilGovern't4

9:45 TO 10:30 A. M.

	D CLASS	C CLASS	B CLASS	A CLASS
Monday Tuesday Wednesday Thursday Friday	Grammar U. S. History Grammar	Arithmetic Latin Arithmetic	Latin Rhetoric Latin	Algebra Dutch

10:30 TO 11:15 A. M.

	D CLASS	C CLASS	B CLASS	A CLASS
Monday Tuesday	Penmanship	Reading 6	Greek History.	Latin
Wednesday	Grammar Penmanship	Grammar Reading 6	Astronomy Greek History.	Latin Latin
Friday	Composition	Rhetoricals	Bible Study	Latin

11:15 TO 12:00 M.

	D CLASS	C CLASS	B CLASS	A CLASS
Monday	Music Geography	Composition Book-keeping	Algebra	Greek
Friday	Geography	Dutch	Algebra	Greek

- -German may be taken inst'd of Greek.
 -English in the "A" year includes: a.
 Rhetoric, finished; b. Analysis of "Paradise Lost" and "Lysidas";
 c. Preparation of the "Excelsiora";

 d. English History.

 -Hybriology, during the third term.

 5—Plane Geometry begins second term.

 6—Orthography in connection.

Note 1.—Recitations in the afternoon whenever deemed necessary.

Note 2.—The Lady Principal meets all young ladies twice a week, for such studies or exercises as she may select.

REGULAR NORMAL COURSE.

FIRST YEAR.

Orthography, Penmanship, Reading, Grammar, Composition, Higher Arithmetic, Book-keeping, Latin or "Electives." such as Physiology and Civil Government, Drawing, Dutch or French, Music, Review of U. S. History and Geography, Professional Instruction for the teacher.

By taking Electives instead of Latin, the above forms a good one-year English course.

SECOND YEAR.

Rhetoric, Composition, Elocution, Drawing, Zoology, Algebra, Astronomy, Latin and Greek History, or "Electives," Greek or German, or "Electives," Dutch or French, Music, Practice in Studies of first year.

Professional Instruction in the Art of Teaching, suitable for those who want a two-year English course.

THIRD YEAR.

English Language and English History. Composition and Elocution. Algebra. Physics, Latin and Roman History. or "Electives." Greek or German, or "Electives." Dutch or French, Voice Culture. Geometry. Civil Government, Physiology. Moral Science.

Professional Instruction in Practice of Teaching. The Electives will give a full Literary or Scientific Course, to the end of the "A" year.

FOURTH YEAR.

English Literature, Composition and Elocution, Geometry, Greek or German, General History, Dutch or French, Chemistry, Mental Science, History of Education, Trigonometry, Physical Geography, Geology, School System.

Practice of Teaching. This last year embraces College studies.

The above studies will be under the charge of the Faculties, and according to the regular Schedule of Instruction.

THE SUMMER NORMAL.

The studies, at this time, are designed to give an opportunity for a thorough review of the subjects required for first, second and third grade Certificates", in Michigan, and for gaining such general information as will better fit teachers for their needed and noble profession.

The studies thus to be reviewed, with daily drill as to methods and principles, are:

Orthography. Reading. and Penmanship; Geography. Arithmetic, and Grammar; United States History, and Civil Government; Book-keeping. Algebra, and Geometry; Physiology, Botany, and Philosophy; School Law; Science and Art of Teaching; Question Drawer, and Practical Discussions.

Extra Branches, such as Music. Crayon Drawing. Type-writing, and Short-hand, may be pursued, when a sufficient number for a class desire such instruction.

Each subject will be treated after approved 'normal' methods, with special reference to the needs of teachers in their district schools. Taking English Grammar, for example, the programme will embrace a review of the parts of speech; parsing and diagraming; rules and forms, both oral and written; composition; and a careful analysis of the right use of the language.

Those desiring to enter the School will bring their ordinary text-books, as instruction will be mainly given by note and topic.

The next Summer School will be held for four weeks, from July 5th to August 2nd, 1892. As in former years, competent instruction will be provided.

The Library and Apparatus of the College are free for the use of these classes.

THE WORK IN DETAIL.

THE GRAMMAR SCHOOL.

In its four years' course, the Grammar School prepares students for the Classical Dep't in college or the university. Further, in order to meet the needs of those that do not expect to enter college, the course is made more comprehensive than would otherwise be necessary. To this end, special studies in science, book-keeping, elocution, music, modern languages, theory and art of teaching, etc., are introduced, thus laying the foundation for a liberal and practical education.

The several departments receive the same careful attention as in the college proper, being under the immediate care of the respective college professors; while the subsidiary branches and "electives" are in charge of the Principal of the Department, assisted so far as may be necessary. Also those that desire to fit themselves for the teaching profession obtain a first-class normal, as well as academic training, in the Grammar School.

ENGLISH LANGUAGE AND LITERATURE.

PROF. HENRY BOERS.

Beginning with the 'D' class. English Grammar is regularly studied until the close of the first term of the 'B' year, the classes having from three to five recitations a week. Rhetoric is then taken up for five terms, during which time, however, Milton's Lycidas and Books I and II of Paradise Lost are also carefully studied.

Greek History is placed in the "B" year, and English History in the "A", in each of which studies there are two recitations a week. Composition and Declamation receive careful attention in all the Grammar School classes.

Every year the "A" class publishes a "monthly," in manuscript form, often very tastefully ornamented. These numbers are bound together in a volume and each year's volume is preserved in the College Library.

The Freshman class enters first upon Trench's "Study of Words", and then takes up English Literature until the end of the Sophomore year. As much time as possible is given to the careful study of English Classics. Essays and criticisms on British authors are often required, and all who wish may contend for the "George Birkhoff Prize" for excellence in English Literature.

The Juniors first study the "Philosophy of Rhetoric," and then enter upon the study of American Literature. Rhetorical exercises continue to the close of the Senior year.

MATHEMATICS.—Prof. J. H. Kleinheksel.

Arithmetic continues through the "D" and "C" years. Three terms of the "B" and one of the "A" year are given to Algebra, followed by Plane Geometry, which is finished by the end of the "A" year, calling for 560 recitations.

The Freshmen take Mensuration and finish Solid Geometry the first term, Plane Trigonometry the second, and finish Spherical Trigonometry the third term. In the first term, Sophomore, College Algebra is made a study, after which Analytical Geometry and Calculus finish the range of pure Mathematics in the second term of the Junior year.

LATIN LANGUAGE AND LITERATURE.

PROF. JAMES G. SUTPHEN.

In the Grammar School, Latin is begun with the "C" class, and continues through the "A", with daily recitations in the "C" and "B" years, and with four weekly recitations in the "A" year.—The Roman method of pronunciation is used.—The student is immediately introduced to the simple stories in "Gradatim", and familiarized with Inflection and Case relation. In Cæsar and Cicero, while reviewing the

Syntax of nouns, the rest is taken up and constant drill given in Sequence of Tenses, Conditional Sentences, Oratio Obliqua, and the Subjunctive mood Prosody is studied with the poetry. Graduated exercises are given in rendering English into Latin.

In the College, Latin is pursued through the first three years. The study of the Grammar, by analyzing sentences, is not neglected in the effort to present the authors in their, literary character. Collateral instruction is given in Mythology, Antiquities, and Literature. Composition is taught by translating into Latin easy extracts from English authors.—Assistance is willingly offered to students who wish to broaden their knowledge of Latin Literature by reading other authors than those marked in the required Curriculum.

GREEK LANGUAGE AND LITERATURE.

PROF. JOHN H. GILLESPIE.

While it is felt that thoroughness is indispensable, it is not deemed an absolute necessity, that even the study of elementary Greek be made unattractive. This belief has in part determined the choice of text-books adopted and authors read. The episode from the Hellenica is read preparatory to the study of Lysias in the Freshman year. Much blackboard work is required as essential to accuracy.

In the College course effort is made, as far as practicable, to read at least one epochal classic author in history, oratory, epic and lyric poetry, drama and philosophy. But as this aim is not fully attainable, extra work on the part of those able and willing is encouraged and engaged in. In this way are read such works as Demosthenes on the Crown, Isocrates' Panegyricus, and a play from each of the two tragedians necessarily crowded out of the regular course.

Once a week, for two years, the Greek New Testament is read and the same amount of time is allotted to Greek Prose Composition.

MODERN LANGUAGES.

PROF. CORNELIS DOESBURG.

Many of the students at Hope come from Holland homes and use that language in common life. For them instruction is given in the Dutch Grammar and Literature twice a week up to the Freshman Class. Those who select German in lieu of Greek, give their time to that study from the "B" Class onward, sometimes adding the French, and taking what may be called a scientific course. As a part of the regular or A. B. course, the French is assigned to the Freshman and Sophomore classes, and the German to the Juniors and Seniors, giving nearly two hundred recitations to each language. The more diligent students read the French and the German with considerable facility, and may be able to use them subsequently in their business. The text-books are varied but embrace only those of classic authority.

PHYSICS AND APPLIED MATHEMATICS.

PROF. GERRIT J. KOLLEN.

The "B" class has a primary course in Astronomy, and the "A", in Natural Philosophy.

The Sophomores study surveying. and for electives add Field Work, Drafting and Engineering. The Juniors apply their Mathematics to Mechanics and other branches of Natural Philosophy, while the Seniors seek to discover the scientific laws which lie at the basis of the astronomical system.

CHEMISTRY AND NATURAL HISTORY.

PROF. CHAS. SCOTT.

In the latter half of the year the "A" class studies Physiology under the Principal. The Freshman take a higher course in Physiology, and also Zoology. The Sophomores have three recitations weekly in Systematic Chemistry; and the Juniors two terms in Botany and one in Biology. The Seniors follow with Geology and Mineralogy throughout the year. For Classical students this course is sufficiently extended, but the College, as yet, has not furnished laboratories for more individual and scientific work in the above branches.

PHILOSOPHY. ETC.

The Junior class uses Potter's Intellectual Science as a text-book, but is constantly exercised in analytic thought, observation and judgment on the whole subject of Psychology, for which end discussion is invited. Ethical Science is similarly studied during the Senior year. The above branches are under the President, as is also Christian Philosophy, through lectures and the use of Butler's Analogy. Prof. Kollen gives the Seniors a course in Logic and Political Economy, and in order to develop correct thought and reasoning calls for class debates or essays on civic or political subjects.

HISTORY.

There is no distinct Chair of History, and yet this most useful branch is by no means neglected. In the Grammar School all are required to complete abridged courses in the History of the United States, of Greece, and of England. Every College class has work in the same line, that is, the Freshmen in Ancient History and Geography; the Sophomores in Modern History and Geography; the Juniors in the History and meaning of the United States Constitution; and the Seniors in the History of Civilization. The Library is fairly well supplied with works on this subject, and they are read by the students with an interest that is gratifying to their instructors.

MUSIC.

PROF. J. B. NYKERK.

In harmony with the progressive spirit that places Music in the curriculum of our public schools, Hope College furnishes, without expense to the pupil, a course in theory of

Music, supplemented with elementary course in Harmony. Sight singing and Voice Culture in class receive special attention. A Glee Club and the Eupsalian Orchestra have, for the last three years, given added enthusiasm to this department. All students, who are qualified, may become members of the above organizations. Private lessons in Voice Culture will be furnished at reasonable rates.

It will be seen, therefore, that while Hope cannot, at present, offer many "electives", it has and secures a regular liberal course, as English, and as complete as can be found in most of our Western Colleges.

MISCELLANEOUS INFORMATION.

LOCATION.

Holland City is a central point on the Chicago & West Michigan Railway, ninety miles north of New Buffalo, twenty-five miles south-west of Grand Rapids, and midway between Allegan and Grand Haven. To all Eastern points the route by rail is direct. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is directly connected by a beautiful sheet of water, called Macatawa Bay, and on which are the popular summer resorts, Macatawa Park, and Ottawa Beach.

GROUNDS AND BUILDINGS.

The College Campus lies between Tenth and Twelfth streets, in the centre of the city, and contains sixteen acres, with an addition of two acres on the south side of Twelfth street. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are eight in number. The largest is Van Vleck Hall, mainly devoted to students' rooms and the Library. It has been decided to build an ample Recitation Hall and a Library, as soon as the requisite funds can be secured.

SCHOOL YEAR.

The scholastic year of forty weeks, begins on the third Wednesday in September, and ends with the general Commencement on the fourth Wednesday in June. The winter and spring vacations are fixed by the General Faculty. (See the Calendar.)

COURSE OF STUDY.

Most of the students seek what is called "a liberal education," leading to the degree of A. B. or S. B. A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course entitles only to a certificate, and not to a diploma. German and French, or Drawing and Painting, can be studied at any time, as also the branches generally called "scientific," fitting the student for professional courses in a University.

Since 1878 the Institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Vocal Music is provided without charge. Lessons in Instrumental music can be secured at the expense of the pupil.

EXAMINATIONS.

The yearly examinations before the Council or its Committee, begin on the third Wednesday in June. Examinations at other times may be held and passed upon by the respective Faculties, subject to the approval of the Council, or to a re-examination, if so desired.

The examinations are aral or in writing, as seems best to each professor, or as may be directed by the Council,

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular Certificate, signed by the Council and the Faculty; but said certificate will be marked "first." "second," or "third grade," as follows: When the

recorded standing of the graduate is from 90 to 100, this will indicate the "First Grade;" when from 80 to 90, the "Second;" and when from 70 to 80, the "Third;" reference being made to both recitations and examinations.

Such students as are admitted in partial course, or who fall below an average standing of 71, are entitled to a Certificate, from the Faculty, naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a Diploma, with the degree of A. B., or S. B., being a testimonial of general scholarship. The Course leading thereto includes all the "liberal arts," usually taught in colleges. A "partial course" is sometimes chosen, and is entitled to a Certificate as adjudged by the Faculty.

The degree of A. M. is conferred upon those who continue their studies for three years after graduation, or who may satisfy the Council as to their scholastic attainments. By paying a fee of three dollars, an A. M. diploma in such cases will be given.

RELIGIOUS SERVICES.

The exercises of each day begin with prayer in the College Chapel, at 8 o'clock A. M.

On the Sabbath every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious instruction is given in all the classes regularly, and, like all the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

LIBRARY, ETC.

A Library of over 8,000 volumes, and a Reading Room, are free for the use of the students. Books and papers are constantly being added, and require increased accommodations, and a fireproof building.

The Laboratory, Cabinet, and Philosophical Apparatus are adapted to the use of the recitation or lecture rooms. They are gradually being made larger and more complete. It is to be hoped that Maps, Charts, Instruments, and Specimens of Natural History, as well as books, will be donated by the graduates and friends of the Institution.

SOCIETIES.

Four Literary Societies, viz.. the Meliphon, and the Fraternal, and the Ulfilas Club, have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote. The Ulfilas Club seeks to secure for its members greater proficiency in the use of the Holland language. During the last year students who study German have organized a Society, called *Die Germania Gesellschaft*; and the young ladies meet every two weeks mainly for religious and social purposes.

The Young Men's Christian Association, having over one hundred members, continues to carry on its work with much interest and activity.

SUNDRIES.

Connected with the Institution, a religious weekly is published, called *De Hope*. It was established in 1866, and is under the direction of the Council, through its Editorial Committee. The paper has a circulation of 2,500 copies.

A monthly, called *The Anchor*, is conducted by the students with gratifying success.

The "A" Class maintains a periodical in manuscript, called *The Excelsiona*. It is bound, year by year, and is placed in the Library.

The Oratorical Exercises of the Grammar School, on the final Monday of the College year, is the Commencement of that Department, and marks the graduation of the "A" Class.

Two prizes, called "The George Birkhoff, Jr., Prizes", have been established. One is for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last Commencement they were awarded, by the Committees, as follows: For proficiency in English Literature, to Henry Huizinga, while honorable mention was made of Wiley W. Mills and Jas. Sterenberg: for proficiency in Dutch Literature, to Klaas J. Dykema, and honorable mention was made of Gerrit Tysse.

It is expected that additional prizes will follow, as a stimulus to labor in other branches of study.

A Course of Lectures is of almost yearly occurrence, usually at the invitation of one of the societies, and with the approval and financial aid of the Executive Committee.

The moral, social, and literary advantages of Holland are considered good, and are steadily advancing.

EXPENSES.

The City is surrounded by a rich agricultural region, and the cost of living is comparatively cheap. Good board and rooms may be had in families of the city for from two to three dollars per week; in clubs, and without furnished rooms, at lower rates. There is no fixed rent for rooms.

There are seventeen rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part and bear a moderate charge.

As yet, no TUITION fees have been charged, but every student must pay to the Treasurer, in advance, an incidental fee of five dollars per term.

The graduation fee is five dollars in the College and two and one-half dollars in the Grammar School. No other charges are made.

For books, clothing, washing, fuel, lights, travel, etc., those interested can best make the estimates. The entire expense need not exceed \$200 per annum, and may be considerably less.

The fee of the students in the Summer Normal Classes is five dollars for the session. Those who enter the College, for the regular Normal Course, are charged ten dollars in advance for each semester or half year.

Boarding Houses and Clubbing arrangements in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similar institutions. By a rule of the College, lady students are not to room in the same boarding houses with the gentlemen.

DISCIPLINE.

The Rules of Order are few and simple. In general, if the students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the Institution will be suspended.

The students are required to be present, promptly, on the first day of each and every term. The recitations will begin the next morning.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term's fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting forfeits his right to continue in the Institution.

The object of the Faculty is to develop in the pupils a higher moral as well as an intellectual culture and character. If they find, after due probation and inquiry, that the influence of a student is bad and injurious to others, they claim the right to demand his withdrawal.

Parents are requested not to ask or expect their children, in this school, to come home during term time. It seriously interferes with proper habits of study, and by our rules, none are to be absent from the Institution without permission of the President.



A copy of the regulations of the College is given to each student at the time of his or her matriculation.

REMARKS.

In April, 1891, the Council appointed a Committee to secure plans for a suitable Library Building, and report the same to the June meeting, with suggestions as to the raising of the needed funds: said committee being Prof. G. J. Kollen (the Librarian), Prof. J. W. Beardslee, D. D., and H. D. Post, Esq. A building of fine appearance has been planned provisionally, and Prof. Kollen is successfully appealing for funds to erect the same in so far as may be done without contraction of debt.

Rev. James F. Zwemer has continued his work as Financial Agent of the College, and has now secured nearly \$60,000, of which one-half will be added to the Endowment Fund.

The Summer School of 1891 was conducted as usual, from July 6 to Aug 7. Prof. J. W. Humphrey was Director, being assisted in the work of instruction by Prof. J. H. Kleinheksel, Hope College: Prof. A. W. Taylor, of Coopersville: Miss Cora Goodenow, of Berlin: Miss Carrie Hotchkiss, who had charge of the Kindergarten class: Mr. Dirk J. Werkman, A. B., of Ann Arbor: Mr. Alva Towne, in Penmanship. The class numbered 96, and the school, notwithstanding some difficulties, was successful in securing its object, even beyond previous ones. The School of 1892 will be under the same direction, but Prof. P. A. Latta, Commissioner of Schools in Allegan County, will be regularly connected with the corps of instruction. It will begin July 5th, and end August 2nd.

REV. WILLIAM J. R. TAYLOR, D. D., a Trustee of the College, died at Gunnison, Colorado, on the 12th of November. 1891; he was born at Schodack. N. Y., July 31,1823.

Dr. W. J. R. Taylor was the son of Rev. Benjamin C. Taylor. 1822-1881 (years of his ministry in our Reformed Church): who was the son-in-law of Rev. James V. C. Romeyn, 1787-1840; who was the son of Rev. Thomas Romeyn, 1752-1794. From generation to generation the family has been peculiarly ministerial and educa-

tional. He leaves three sons who are in the ministry, and one of them a professor in the Hartford Theological Seminary. Himself, his father, and grandfather, his uncle, and grand-uncle were trustees of Rutgers College, the latter being mainly instrumental in the founding of Union College.

He was graduated as A. B. from Rutgers College, in 1841, and from the New Brunswick Theological Seminary, in 1844. After holding five pastorates, viz., at New Durham, Jersey City (twice), Schenectady, and Philadelphia, he became one of the secretaries of the American Bible Society, in 1862, and filled the position most ably for seven years. Being then urgently called to the Clinton Avenue Church, Newark, N. J., in 1869, he accepted the call and remained for over twenty years. In 1890 he was elected Secretary of the American Sabbath Union, and was most zealously carrying on the work of this noble Society. While on a journey across the mountains to Salt Lake City, he was suddenly called to the rest on high, after a ministry of 47 years.

He was elected a Trustee of Rutgers College in 1878, and to the Council of Hope College, by the General Synod in 1888. In 1871, he was President of the General Synod, and has repeatedly been selected for important positions.

A man of varied scholarship: a fluent and popular speaker; a good writer and an author of many publications; an able and useful preacher and pastor; skilled in debate and versed in such business as belonged to the Church, the School, the Synod, the Board, or the Society, Dr. Taylor has well discharged an active stewardship of nearly fifty years on earth, and his ministry is to be cherished by all who have known him in life, and who love the faithful servants of the Lord and His kingdom.

CHRONOLOGICAL MEMORANDA.

Beginning of the Netherland Immigration into Michigan, Iowa, etc	
Village of Holland laid out	1848
Five acres donated by Rev. A. C. Van Raalte, D. D., as a site for an Aca	demy.1850
"Pioneer School" opened, Mr. W. T. Taylor, Principal	Oct., 1851
Placed under the care of the General Synod	June, 1853
Mr. W. T. Taylor resigned	.Oct., 1858
Rev. F. B. Beidler, Principal	
Rev. John Van Vleck, Principal	
The school named the Holland Academy	
Located in the "Orphan House"	
Van Vleck Hall erected on "the five acres"	
The Academy more fully organized	
Meliphone Society founded	
Rev. John Van Vleck, resigned	
Rev. Philip Phelps, Jr., Principal	
Campus enlarged to 16 acres	
"Oggel House" erected as a residence	
Gymnasium built, largely by students	
A Freshman Class formed, 10 in number	
Fraternal Society founded	
A "Board of Superintendents" appointed by General Synod	
A College proposed, and approved by the Synods	
Over \$40,000 contributed as an endowment	
Hope College begun, 1805: incorporated	
48 students in all	
Faculty of six appointed and organized: Rev. P. Phelps, Jr., D. D., Pres.	
First Commencement: eight became A. B	
A weekly newspaper, De Hope, established	
Theological instruction begun, with a class of seven	
Rev. C. E. Crispell, D. D., elected Professor of Theology; Profs. Phelps,	
Beck, and Scott being "Lectors"	
Holland incorporated as a city	
('harter Hali (burned in 1884) erected	
Eighty acres, within the city, donated by Dr. Van Raalte	
Point Superior ("Hope Farm"), 837 acres, and the Bluff, 131, acres, pure	
Tome superior (Prope Paris), our less unit the francis to gardes, paris	
South Campus, two acres, donated by Dr. Van Raalte	RARI
The Theological Department adopted by General Synod as its "Western	
logical Seminary"	
Death of Rev. Peter J. Oggel, Professor, and Editor of De Hope	
Council Hall (Grammar School Building) erected	
First Theological Class of seven graduated	
Two railroads opened through Holland	
First formal Constitution of the College adopted	
Holland nearly destroyed by fire	Oct., 1871
Gymnasium repaired, and made the Chapel	1872
C. Doesburg, A. M., elected Professor	
House finished on the South Campus	1979

The Laboratory enlarged and repaired
Theological "Lectors" regularly appointed by Synod, viz. Profs. T. R. Beck
and C. Scott
Brick printing office for De Hope erected
Death of Rev. Cornelius Van der Meulen
Death of Rev. A. C. Van Raulte, D. D
Suspension of the Theological DepartmentJune, 1877
Death of Rev. A. T. Stewart, D. D., Sec. of Council for 12 years May, 1878
Reorganization of the College: Dr. Phelps resignsJune, 1878
Rev. G. H. Mandeville, D.D., Provisional President and Financial Agent: Prof.
C. Scott, Vice President
Wm. A. Shields, A. M., and G. J. Kollen, A. M., elected Professors 1878
Rev. C. E. Crispell, Professor of Theology, resigns
A new Constitution adopted
Prof. Charles Scott, D. D., Provisional President
Successful efforts to pay off a debt of \$32,000.
Donation of \$10,000 by Gerrit Cowenhoven, Esq
Divisions in some of the Reformed Churches
Theological Instruction Restored: a Professorship of \$30,000 completed: Rev.
N. M. Steffens, D. D., Professor of Theology
Visit of the General Synod to the College
A separate "Board of Superintendents" for the Western Theological Seminary
ordered by Synod
Profs. Beck and Shields resign
H. Boers, A. M.; J. H. Kleinheksel, A. M.; J. G. Sutphen, A. M., and Rev. John
J. Anderson, A. M., elected Professors
Election of Prof. Chas. Scott, D. D., as constitutional President
President Scott inaugurated1886
All the streets around the Campus graded, etc
Synod's House for the President erected as to exterior
The George Birkhoff, Jr., Prizes established
Normal Department opened
Rev. James F. Zwemer appointed Financial Agent
Prof. J. J. Anderson resigns
Rev. J. H. Gillespie, A. M., and Prin. J. W. Humphrey, elected Professors1888
Rev. J. W. Beardslee, D. D., Theological Professor
Invested Funds have increased to over \$100,000
Quarter Centennial CelebrationJune 26, 1890
254 Students in all
For Faculties and Students, look at this Catalogue of 1892

WESTERN

THEOLOGICAL : SEMINARY,

-OF THE-

REFORMED CHURCH IN AMERICA.

DEPARTMENT OF THEOLOGY AT HOLLAND, MICHIGAN.

CALENDAR.

1891. Sept. 1. Entrance Examinations.

" 2. Term opens.

Nov. 26-28. Thanksgiving Recess.

Dec. 18. Beginning of Christmas Recess.

1892. Jan. 5. Work resumed.

· 28. Prayer for Colleges.

Mar. 9. Prayer for Crops.

Apr. 26. Meeting of Board of Superintendents.

27. Examinations.

· 27. Commencement exercises in evening.

VACATION.

Sept. 6. Entrance Examinations.

7. Term begins.

BOARD OF SUPERINTENDENTS.

EX-OFFICIO.

REV.	CHAS. SCOTT, D. D., - Pr	esident of Hope College.
	FROM THE SYNOD OF NE	w york.
1893.	REV. DAVID COLE, D. D.,	Yonkers, N. Y.
	FROM THE SYNOD OF A	
1894.	REV. EDWARD A. COLLIER, D. D.	Kinderhook, N. Y.
	FROM THE SYNOD OF NEW I	BRUNSWICK.
1892.	*REV. WM. J. R. TAYLOR, D. D.,	
	FROM THE SYNOD OF CH	HICAGO.
1892.		Chicago, Ill.
1892.	REV. WM. MOERDYK.	Muskegon, Mich.
1892.	REV. MATTHEW KOLYN.	Kalamazoo, Mich.
1892.	REV. WM. MOERDYK, REV. MATTHEW KOLYN, REV. HENRY E. DOSKER,	Holland, Mich.
	FROM THE CLASSIS OF H	OLLAND.
1893.	REV. JOHN VAN DER MEULEN.	Holland, Mich.
	FROM THE CLASSIS OF GRA	ND RIVER.
1893.	REV. EGBERT WINTER, D. D.,	Grand Rapids, Mich.
	FROM THE CLASSIS OF M	ICHIGAN.
1893.	†REV. N. D. WILLIAMSON,	South Bend, Ind.
	FROM THE CLASSIS OF 1	LLINOIS.
1894.	REV. J. S. JORALMON,	Norwood Park, Ill.
	FROM THE CLASSIS OF W	ISCONSIN.
1894.	REV. J. BROEK,	Milwaukee. Wis
	FROM THE CLASSIS OF	IOWA.
1894.	REV. JAMES F. ZWEMER.	Orange City, Iowa
	FROM THE CLASSIS OF I	DAKOTA.
1893.	REV. JOHN A. DE SPELDER,	Orange City, Iowa

^{*}Deceased.

[†]Nominated for vacancy.

FACULTY.

REV. NICHOLAS M. STEFFENS, D. D.,

Professor of Didactic and Polemic Theology. In charge of Historical Theology, Homiletics. Pastoral Theology and Catechetics.

REV. JOHN W. BEARDSLEE, D. D.,

Professor of Biblical Languages and Literature. In charge of Sacred Geography, Antiquities, and Hermeneutics.

OFFICERS OF THE BOARD.

REV. EDWARD A. COLLIER, D. D., President. REV. P. MOERDYKE, D. D., Stated Clerk.

COMMITTEE ON RECEPTION OF STUDENTS.

REV. N. M. STEFFENS, D. D.

REV. J. W. BEARDSLEE, D. D.

REV. EGBERT WINTER, D. D.

REV. P. MOERDYKE, D. D.

REV. HENRY E. DOSKER.

REV. CHAS. SCOTT, D. D.

STUDENTS.

SENIOR CLASS.

ANTHONY M. VAN DUINE,

Kalamazoo.

Hope College, 1889. MIDDLE CLASS.

SEINE J. MENNING,

Alton, Ia.

HENRY J. PIETENPOL. PETER SIEGERS.

Holland City. Flushing, Netherlands.

Gymnasium, Middleburgh.

JUNIOR CLASS.

JOHN SIETSEMA,

Hope College, 1891.

Coopersville.

JERRY P. WINTER.

Holland City.

Hope College, 1891.

COURSE OF STUDY.

JUNIOR YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Elements of Hebrew; Selections from Pentateuch; Harmony and Exegesis of the Gospels; Reading Acts of the Apostles; Archæology; Sacred Geography; Hermeneutics.

Text-books.—Harper's Method and Manual; Green's Hebrew Grammar: Robinson's (Riddle's) Harmony; Bissell's Biblical Antiquities: Barrow's Sacred Geography: Gesenius's Lexicon; West-cott & Hort's Greek Testament: Thayer's N. T. Lexicon; Immer's Hermeneutics.

HISTORICAL THEOLOGY.—Kurtz's Sacred History.

SYSTEMATIC THEOLOGY.—Introduction: Encyclopedia: Symbols of the Church.

PRACTICAL THEOLOGY.—Theory of Preaching: Analysis of Sermons: Homiletical Exercises.

MIDDLE YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Hebrew Etymology and Syntax; Messianic Prophecy: Readings from Historical Books: Old Testament Introduction: Exegetical Study of Hebrews; Reading Acts of the Apostles.

HISTORICAL THEOLOGY.—Kurtz's Church History.

SYSTEMATIC THEOLOGY.—Lectures: Theology proper; Anthropology: Christology; A. A. Hodge's Outlines: Charles Hodge's Systematic Theology.

PRACTICAL THEOLOGY—Lectures on Preaching: Homiletical Exercises: Church Government; Pastoral Theology: Lectures.

SENIOR YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS. — Hebrew Prophecy and Poetry; O. T. Theology: Historical Reading: Aramaic Selections: Exegetical Study of Romans; Introduction to New Testament.

HISTORICAL THEOLOGY.—Ecclesiastical History (continued).

SYSTEMATIC THEOLOGY.—Lectures: Soteriology: Ecclesiology: Eschatology: Apologetics: Ethics: Review of the entire System.

PRACTICAL THEOLOGY.—Homiletical Exercises: Pastoral Theology; Catechetics: Theory of Missions: Church Government: Lectures on Preaching.

GENERAL INFORMATION.

ADMISSION.

The Seminary is open for the admission of students from every denomination of Christians.

A committee of the Board of Superintendents, on the reception of students, meets on the first Tuesday in September. at 11 o'clock A. M.

Every applicant is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the school."

PREACHING.

The Students preach regularly before the Faculty and Students, subject to such criticism as may be appropriate. They also preach in the churches, especially such as are vacant or weak, under the direction of the Faculty.

LECTURES.

A course of Lectures, on subjects bearing on Ministerial work, is delivered annually under the direction of the Board of Superintendents.

MISSION WORK.

The Students are organized as a Mission Band and hold themselves in readiness to attend any calls to address meetings where they can advocate the cause of Missions.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the studies of the course, and to all matters bearing on the practical work of the ministry. The exercises embrace debates, essays, and general discussions.



COMMENCEMENT.

The Theological Commencement exercises take place on Wednesday evening, at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superintendents appointed for the purpose.

BENEFICIARY AID.

Instruction is entirely gratuitous. Young men are aided by the Board of Education as their circumstances require and the funds admit, not only while in the Seminary, but in the studies preparatory to entering it. Rooms are provided in Van Vleck Hall and charges for board are very moderate.

The requirement of the Constitution in regard to students preparing for the ministry in the Reformed Church is as follows:

Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member in full communion and good standing of a Reformed Protestant Church; of his piety, ability and literary attainments; and thereupon shall be admitted into one of the Theological Schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and when he shall have completed the prescribed course and term of Theological studies, shall be admitted to an examination according to the regulations of the school as established by the General Synod; and if found qualified, shall receive a professorial certificate to that effect, which shall entitle him to an examination for licensure before the Classis to which he belongs.—

Constitution, Art. II. Sec. 2.

THEOLOGICAL ALUMNI.

NAMEN. 1869.	RESIDENCES.
ALE BUURSMA	Grand Rapids.
GERRIT DANGRMEOND	
WILLIAM B. GILMORE	*April 24, 1884.
PETER MOERDYKE	Chicago, Ill.
WILLIAM MOERDYK	Muskegon.



LOUIN III THE THINKEY BUILDING III
JOHN W. TE WINKELFulton, Ill.
HARM WOLTMAN*April 30, 1870.
1870.
JAMES DE PREESioux Centre, Ia.
ENNE J. HEEREN*Oct. 15, 1878.
JOHN HUIZENGARock Valley, Ia.
BALSTER VAN ESS
1871.
JOHN BROEK
GERRIT VAN DE KREEKEKalamazoo.
WILLIAM VISSCHER*Feb. 11, 1872.
1872.
HARM BORGERSGreenleafton, Minn.
EVERT VAN DER HART*April 29, 1889.
i873.
HENRY K. BOERCoopersville, Mich.
PETER DE BRUYNGrand Haven.
JOHN A. DE SPELDER Orange City, Ia.
JAMES F. ZWEMER
**
1874.
JOHN HOFFMAN
NICHOLAS NEERKEN*Jan. 3, 1887.
1875.
WILLIAM P. HAZENBERGJohannesburg, Transvaal.
ANDREW WORMSERMontana.
1876.
FREDERICK P. BAKKER
JOSIAS MEULENDYK
HELENUS E. NIES
1877.
HARM VAN DER PLOEGOrange City, Ia.
CORNELIUS WABEKE*Feb. 22, 1880.
· · · · · · · · · · · · · · · · · · ·

SUSPENDED UNTIL 1884.

1886.								
DIRK SCHOLTEN								
1887.								
GERHARD DE JONGE								
SIMON HOOGEBOOM								
GERRIT H. HOSPERS East Williamson, N. Y.								
PETER IHRMAN Marion, N. Y.								
1888.								
GERRIT J. HEKHUISRoseland, Ill.								
ALBERT VAN DEN BERGNew Kirk, Ia.								
PETER WAYENBERG Maurice, Ia.								
1889.								
RALPH BLOEMENDAAL								
ALBERT H. STRABBING								
1890.								
PETER J. A. BOUMAGrand Rapids.								
JOHN M. LUMKESGrand Rapids.								
J. J. VAN ZANTEN								
1891.								
FOPPE KLOOSTERGalesburg, Iowa.								
JOHN LAMAR Grand Rapids.								
ALBERTUS PIETERSNagasaki, Japan.								
HENRY STRAKS								

1892 Sunday Monday Thursda. Hedns. Friday Suturd	1892 Sanday Monday Tucsda, Il edne, Thursd Friday Saturd	Sunday Monday Tuesda Il edra. Thursd Friday. Saturd.
Jan. 1, 2 3 4 5 6 7 8 9	May 1 2 3 4 5 6 7 Sep	1 2 3 4 5 6 7 8 9 10
17 18 19 20 21 22 23,	15:16:17:18 19:20:21:1 :22:23:24:25:26:27:28:;	18,19/20 21-22,23/24
24 25 26 27 28 29 30	29 30 31	25,26,27,28,29,30
31	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	21 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22
21 22 23 24 25 26 27	26(27,28(29.30)	23 24 25 26 27 28 29 30 31
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13 14 15 16 17 18 19 20 21 22 23 24 25 26	17:18:19:20:21:22:23 24:25:28:27:28:29:30	13 14 15 16 17 18 19 20 21 22 23 24 25 26
Apr. 27:28 29:30 31	31	27 28 29 30
3 4 5 6 7 8 9 10,11 12 13,14,15 16	7 8 9/10/11/12/13 ₁ , 14,15/16/17/18/19/20/	11 12 13 14 15 16 17
17 18 19 20 21 22 23 24 25 26 27 28 29 30	91 22 23 24 25 26 27 28 29 30 31	18-19-20-21-22-23-24 25-26-27-28-29-30-31

1893	Sunday Monday	Tuesda.	Thursd.	Saturd.	1893	Sunday	Tuesda.	Thursd.	Saturd	1893	Sunday	Tuesda	Thursd Friday. Saturd
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Feb.	5 6 12 13 19 20 26 27	7 8 14 15 21 2 28	2 9 10 16 17 23,3	3 4) 11 7 18 1 25	J'ne	4. ; 11 11 18 11 25 26	6 6 7 2 13 14 2 20 21 3 27 24	1 2 8 9 15 16 22 23 29 30	10 17 24	Oct.	1 2 8 9 15 16 22 23 29 30	3 4 10 11 17 18 24 25 31	21 22 23 28 29 30 5 6 7 12 13 14 19 20 21 26 27 28 2 3 4 9 10 11
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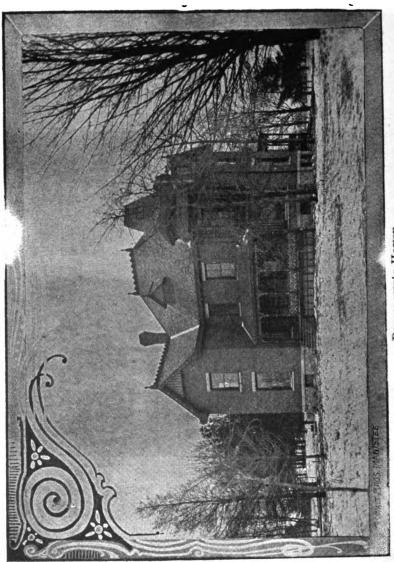


bollege.

1892 - '93.

Holland, & Mich. F.





CATALOGUE

--OF THE---

OFFICERS AND STUDENTS

—о**г**—

HOPE COLLEGE.

HOLLAND, MICHIGAN.

1892 - '93,

An Institution of the Reformed Church in America.

Pioneer School, 1861. Holland Academy, 1867. Became Hope College, 1886.

HOLLAND, MICH. GRONDWET-NEWS PRINTING HOUSE. 1993.

CALENDAR-1893-'94.

1893. April 17, Third Term begins.

- " 26, Meeting of Council.
- " 27. Senior Examinations.

June 21-23, Undergraduate Examinations.

- ' 25. Baccalaureate Sermon.
- " 26, Closing Exercises of the Grammar School.
- " 27, Meeting of Council.
- " 27, Meeting of Alumni.
- " 28, Commencement.

VACATION.

Sept. 20, First Term begins.

20. Examinations for Admission.

Nov. 30—Dec. 1, Thanksgiving Recess.

Dec. 22, First Term ends.

VACATION.

1894. Jan'y 8, Second Term begins.

" 25. Day of Prayer for Colleges.

Mar. 30, Second Term ends.

VACATION.

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THE COUNCIL.

EX-OFFICIO.

REV. CHAS. SCOTT, D. D. President of the College.

ELECTED MEMBERS.

FROM GENERAL SYNOD.

names.	RESIDENCES.	TERMS EXPIRE.	
J. C. BENHAM, M. D.,	Hudson, N. Y.	1893	
REV. CORNELIUS BRETT, D. D.	., Jersey City, N. J.	1894	
Rev. G. H. Mandeville, D. D		. Y. 1895	
Rev. Jas. F. Zwemer,		18 9 6	
REV. PETER MOERDYKE, D. D.		1896	
Hon. Isaac Cappon, Hon. Arend Visscher,	Holland City, Mich	a. 1897	
Hon. Arend Visscher,	Holland City, Mich	. 1898	
FROM CLASSI	s of wisconsin.		
Rev. John Broek,	Milwaukee, Wis.	1893	
REV. BALSTER VAN Ess,	Roseland, Ill.	1893	
FROM CLASSI	8 of Michigan.		
REV. SAMUEL STRENG,	Kalamazoo, Mich.	1894	
JAS. VAN DER SLUYS,	Grand Rapids, Mic	h. 1894	
, -	OF GRAND RIVER.		
*Rev. Wm. Moerdyk,	Muskegon, Mich.	1895	
REV. DIRK BROEK,	Grandville, Mich.	1895	
FROM CLASSI	S OF HOLLAND.		
REV. GERHARD DE JONGE,	Vriesland, Mich.	1896	
REV. HENRY E. DOSKER,	Holland City, Mich		
FROM CLASS	SIS OF DAKOTA.		
REV. JOHN A. DE SPELDER,	Orange City, Ia.	1896	
REV. S. J. HARMELING,	Marion, S. D.	1896	
•	SSIS OF IOWA.	1000	
Day D I nonemar	Alton To	1897	
REV. P. LEPELTAK, REV. JAMES DE PREE,	· Alton, Ia. Sioux Centre, Ia.	1897	
,	•	1091	
FROM CLASSIS OF ILLINOIS.			
REV. J. S. JORALMON,	Norwood Park, Ill.	1898	
FRANCIS J. CUSHING,	Irving Park, Ill.	1898	

^{*}Removed from Classis; successor not yet appointed.

OFFICERS OF COUNCIL.

REV. W. MOERDYK,	-	-		•	-	President.
REV. B. VAN Ess, -	•	•	•	•	Vice	President.
REV. HENRY E. DOSKER,	-		-	-	-	Secretary.
Hon. Isaac Cappon,	-	-		•	•	Treasurer.

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

Pres. Chas. Scott, Chairman. Hon. Arend Visscher, Sec'y.
Rev. W. Moerdyke. Rev. Henry E. Dosker.
Rev. Gerhard De Jonge.

INVESTMENT COMMITTEE.

(In charge of the funds of the Council.)

Hon. Arend Visscher. Pres. Chas. Scott. Hon. Isaac Cappon.

HOPE FARM COMMITTEE.

Pres. Chas. Scott. Hon. Isaac Cappon. Hon. Arend Visscher.

"DE HOPE."

MR. R. KANTERS, - - - Publisher.

PROF. C. DOESBURG,
REV. N. M. STEFFENS, D. D.,
REV. J. VAN HOUTE,

- Editorial Committee.

GOLLEGE DEPARTMENT.



FACULTY.

REV. CHAS. SCOTT, D. D., President.

Professor of Chemistry and Natural History. In charge of Mental, Moral, and Christian Philosophy.

(Resigned the Presidency Sept. 1, 1893. By request of Council continues to act until a successor may be secured.)

CORNELIS DOESBURG, A. M., Secretary.

Professor of Modern Languages and Literature. In charge of Art Studies.

GERRIT J. KOLLEN, A. M.,

Professor of Applied Mathematics, Physics, and Political Economy. In charge of Logic.

HENRY BOERS, A. M.,

Professor of the English Language and Literature, and Rhetoric.

JOHN H. KLEINHEKSEL, A. M.,

Professor of Mathematics.

JAMES G. ZUTPHEN, A. M.,
Professor of the Latin Language and Literature.

REV. JOHN H. GILLESPIE, A. M.,

Prosessor of the Greek Language and Literature. In charge of Sacred Literature.

STUDENTS.

SENIOR CLASS.

SENIOR CLASS.	•
NAMES.	restdences.
JOHN L. DE JONG	
HENRY HUIZINGA	
WIRTJE T. JANSSEN	
ALBERT KUIPER	Kalamazoo.
WILLIAM MIEDEMA	Grand Rapids
WILEY W. MILLS	
ALBERT J. ROOKS	East Holland.
JOHN SCHAEFER	Oregon, Ill.
JAMES STERENBERG	Fulton, Ill.
WILHELMUS V. TE WINKEL	Fulton, Ill.
HENRY VAN DER PLOEG	
WILLIAM O. VAN EYK	Holland City.
WILLIAM O. VAN EYK	
JUNIOR CLASS	
KLAAS J. DYKEMA	Fulton, Ill
PETER SWART	
GERRIT TYSSE	Fernwood, Ill.
ARTHUR VAN DUREN WILLIAM J. VAN KERSEN	
WILLIAM J. VAN KERSEN	Roseland, Ill.
SOPHOMORE CLAS	
JULIA C. VAN RAALTE	Holland.
HENRY J. ALBERS	
HENRY M. BRUINS	
GEORGE C DANGREMOND	Holland Minn
HARM DYKHUIZEN	Grand Rapids.
GARRET FLIKKEMA	Fulton. Ill.
JOHN J. HEEREN	Orange City. Ia
BENJAMIN HOFFMAN	Overisel.
JOHN J. MERSEN	Marion, N. Y.
FRED. K NOORDHOFF	Orange City, Ia.
WILLIAM TALEN	Maurice. Ia.
JOHN W TE SELLE	
FREDERICK VAN ANROOY	Graafschap.
JOHN VAN DE ERVE	tein. S. Dak.
JOHN VAN DE ERVE	Cawker City. Kas.
FRESHMAN CLAS	
HERMAN J. BROEK	
S. BOLKS DE PREE	

EDWARD D. DIMNENT	Chicago, Ill.
BERT DYKSTRA	Sioux Centre, Ia.
FLORIS FERWERDA	Grand Rapids.
EDWARD KELDER	
FREDERIC LUBBERS	
PETER MEYER	Grand View. S. Dak
ADRIAN J. MELIS	Rathbun. Wis-
HENRY NIENHUIS	Chicago, Ill.
JOHANNES J. OSSEWAARDE	Zeeland
D. CORNELIUS RUIGH	
GERRIT A. VAN DIEST	Luctor, Kas.
JOHN VAN DER MEULEN	Cawker City, Kas.
JAS. G. VAN ZWALUWENBURG	Holland City.
BASTIAN WIERKS	Hospers, Ia.
OSCAR B. WILMS	
HARRY J. WIERSUM	
BERNARDUS L. TEN EYCK	Fairview, Ill.
SHELDON VANDEBURG	
JOHN VAN DER VRIES	
SPECIALS IN COLLEGE DE	PARTMENT.
WILLIAM M. DEHN	Holland City.
CHAS. H. McBRIDE	
JOHN W. TE PASKE	Orange City, Ia.
	;
SUMMARY.	
Seniors	
Juniors	
Sophomores	
Freshmen	
Specials	
-	
\mathbf{T}_0	otal 57
•	

ADMISSION.

For admission into the Freshman Class, a full certificate of graduation from the Grammar School Department is required; or an examination of the studies pursued in that department; or in what the Faculty shall deem an equivalent

In order to enter any advanced class of the institution, it will be necessary for the applicant to pass an examination in the studies previously persued by the class. If received on conditions, these must be fulfilled before regular admission.

Course of Study.

FRESHMAN YEAR.

MATHEMATICS.—Wentworth's Solid Geometry, and Plane and Spherical Trigonometry.

LANGUAGE.—

English.—Hawthorne's and Lemmon's American Literature; Shaw's New History of English Literature; Study of English Classics.

Latin.—Capes' Livy; Vergil; Composition and Mythology.

Greek.—Steven's Lysias; Dyer's Apology and Crito; Herodotus; Allinson's Greek Prose Composition.

Modern.—History of Dutch Literature; Essays and Translations.

RHETORIC.—Essays; Subjects Outlined; Drill in Elocution.

HISTORY.—Anderson's Roman History; Myer's Ancient History; An Atlas of Classical and Mediæval Geography.

NATURAL SCIENCE.—Cutter's Comprehensive Physiology; Packard's Zoölogy.

SACRED LITERATURE -Greek New Testament and Introduction.

SOPHOMORE YEAR

MATHEMATICS.—College Algebra; Hardy's Analytic Geometry; Wentworth's Surveying and Navigation.

LANGUAGE.-

English.—English Literature, and study of English Classics continued.

Latin.—Page's Horace; Hardy's Juvenal; Kelsey's Cicero's De Amicitia; De Senectute; Antiquities and Literature.

Greek.—Seymour's Homer's Iliad; Tarbell's Demosthenes' Philippics; Thucydides; Allinson's Greek Prose Composition completed.

Modern--Edgren's Freuch Grammar; some French Author.

RHETORIC.—Essays, Debates, Orations.

HISTORY.-Mediæval and Modern History.

NATURAL SCIENCE.—Remsen's Chemistry.

SACRED LITERATURE.—Greek New Testament, and Harinony of the Gospels.

JUNIOR YEAR.

MATHEMATICS.—Hardy's Calculus.

MATHEMATICS APPLIED.—Olmsted's Natural Philosophy.

LANGUAGE.

Latin.—Stickney's Cicero's De Officiis; Sloman's Terence: Seneca's Moral Essays.

Greek.—Odyssey or Lyric Poets: Humphreys' Aristophanes' Clouds: Allen's Prometheus of Aeschylus; Literature.

Modern.—Joyne's Meissner's German Grammar; some easy German Author.

RHETORIC.—Bascom's Philosophy of Rhetoric; American Literature; Essays, Discussions, and Orations.

HISTORY.—Studies in History: Lectures on the Constitution and History of the United States.

NATURAL SCIENCE.—Chemistry, one term; Wood's Botany, two terms; Sedgwick and Wilson's Biology.

METAPHYSICS —Porter's Elements of Intellectual Science. SACRED LITERATURE.—Butler's Analogy.

SENIOR YEAR.

MATHEMATICS. - Newcomb and Holden's Astronomy, advanced course.

LANGUAGE -

Greek.-Plato's Phaedo, and Republic.

Modern.—Some German Author; German Literature; Compositions in German.

RHETORIC.—Continued.

Logic.-McCosh.

ETHICS.—Wayland's Moral Science.

HISTORY.—Guizot's History of Civilization.

NATURAL SCIENCE.—Dana's Class Book of Geology.

POLITICAL SCIENCE.—Walker's Political Economy, advanced course; Essays on the same.

SACRED LITERATURE.—Lectures on Evidences of Christianity.

The needed books should be ready on the opening day of each term.



The following Schedule will show the method of carrying out the above College Curriculum. So far as may be the Junior and Senior Classes recite together to the President e.g. in Philosophy.

SCHEDULE OF COLLEGE: RECITATIONS.

8:15 to 9:00 A. M.

	PRESHMEN.	SOPHOMORES.	JUNIORS.	SENIORS.
Monday Tuesday Wednesday Thursday Friday	Latin Latin Latin	Math. 2 Surveying Math	Moral Phil Lectures 4	Mental Phil. Lectures 5

9:00 TO 9:45 A. M.

	FRESHMEN.	SOPHOMORES.	JUNIORS.	SENIORS.
MondayTuesdayWednesdayThursday	Am. Lit. 6 Zoölogy Am. Lit Zoölogy Rhetoricals	Greek Eng. Lit Greek Eng. Lit Greek	German Greek German Greek German	Geology Geology

9:45 TO 10:30 A. M.

	FRESHMEN.	SOPHOMORES.	JUNIORS.	SENIORS.
Monday Tuesday Wednesday Thursday Friday	Greek	Modern Hist.	Rhetoric 7	Logic

10:30 TO 11:15 A. M.

	PRESHMEN.	SOPHOMORES.	JUNIORS.	SENIORS.
Monday Tuesday Wednesday Thursday Friday	French Math French	Sacred Lit French Greek	Calculus Botany Calculus	Pol. Econ Greek Pol. Econ

11:15 TO 12:00 M.

i,	AESHMEN.	SOPHOMORES.	JUNIORS.	SENIORS.
Monday Tues lay Wednesday Thursday Friday	Music	Engineering .	Latin	Rhet. Ex
	Anct. Hist	Rhetoricals	Latin	Astronomy
	Math	Latin	Physics	Greek

- 1-Includes Roman History and An-
- 1 Includes toman Instory and Antiquities.
 2 Embraces Algebra, 1st term; Analytical Geometry, 2nd and terms.
 3 Biology, during the 2nd term.
 4 On the United States Constitution.
 5 On the Evidences of Christianity.
 6 English Literature, 3rd term.

- 7-American Literature, last 12
- 7—American Literature, last 12
 weeks.
 8—Solid Geometry and Mensuration.lst term: Plane Trigonometry. 2nd term: Spierical Trigonometry. 3rd term
 9—Includes Anoient Geography.
 10—Studies in Dutch Literature.

GRAMMAR SCHOOL DEPARTMENT.



FACULTY.

PROF. CHARLES SCOTT, D. D., President, Religious Instruction in the "A" and "B" Classes.

PROF. CORNELIS DOESBURG, A. M., Modern Languages, Drawing and Painting.

PROF. GERRIT J. KOLLEN, A. M.,

Physics, Didactics, and Religious Instruction in the "C" and "D" Classes.

PROF. HENRY BOERS, A. M., Rhetoric and History.

PROF. JOHN II. KLEINHEKSEL, A. M., Mathematics and Botany.

PROF. JAMES G. SUTPHEN, A. M., Secretary, Latin.

PROF. JOHN II. GILLESPIE, A. M.. Greek.

JOHN B. NYKERK, A. M.,

Prof. of Music; Assistant Prof. of English.

MRS. C. VAN RAALTE GILMORE, Lady Principal.

PROF. JAMES W. HUMPHREY, Director of the Summer School.

Prof. Gerrit J. Kollen, Librarian. Wm. O. Van Eyk, | Assistant Harm Dijkhuizen, | Librarians.

GERRIT TIJSE, Chorister. HERMAN J. BROEK, Organist. BERNARD BLOEMENDAAL, Janitor.

STUDENTS.

"A" CLASS.

NAMES.	BESIDENCES.
CHRISTINA HOLKEBOER	Holland City.
ANNA C. ROOKS	
NICHOLAS BOER	
ALBERT BROENE	
JACOB BRUMMEL	
WM. DE JONG	Holland City.
JOHN DE JONGH	.Grand Haven.
GERRIT J. HUIZINGA.	Holland City.
RALPH JANSSEN	
GERRIT W. KOOYERS	Holland.
JAMES E. MOERDYK	Kalamazoo.
WILLIAM PERKS	Holland.
WILLIAM PRAKKEN	Holland City.
TONY ROZENDAL	Chicago, Ill.
HENRY SAGGERS	Graafschap.
JOHN B. STEKETEE	. Holland City.
JOHN G. THEILKENGerr	nan Valley, Ill.
JACOB G VAN DEN BOSCH	
JOHN F. VAN SLOOTEN	
A. LIVINGSTON WARNSHUIS	Gano, Ill.
HENRY L. YONKER	Vriesland.
"B" CLASS.	
ANNA APPELDOORN	Holland
HATTIE G. BOONE	Holland.
MINNIE BROEK JENNIE DEKLEIÑE	Jamestown.
AUGUSTA R. OTTE	Holland City.
ANNA S. PEEKS	Holland.
ALIDA J. PIETERS	Holland City.
BELLE E. TAKKEN	
CHRISTINE VAN DUREN	
JOHN J. BANNINGA	
JOHN W BEARDSLEE, JR	Holland City.
HENRY BOEVE, JRJOHN S. BROUWER	Holland.
JOHN S. BROUWER	New Holland.
ABRAHAM L. CAPPON	
SIETZE J. DEKKER	
ROBERT P. DE BRUYN	Grand Haven.

NAMES.	RESIDENCES.
BENJAMIN DUVEN	Alto, Wis.
G. CLAIR HEKHUIS	Fillmore
JOHN H. HINKEN	East Saugatuck.
JOHN KEPPEL	Zeeland.
THOMAS KEPPEL	Zeeland.
GEORGE KLEYN	Holland City.
ROBERT E. KREMERS	Holland City.
ENSING LANNING	Drenthe.
JOHN G. MEENGS	New Helland.
HARRY MOKMA	Holland City.
CASPER W. NIBBELINK	Holland City.
SETH NIBBELINK	South Blendon.
LAMBERTUS A. PESSINK	Holland City.
CHRISTOPHER PRANGE	
JOHN G. RUTGERS, JR	
DON C. TAYLOR	
GERRIT H. TELDER	
CORNELIS J. TON	
BENJAMIN A. VAN DUINE	Zeeland.
CORNELIS VAN DUREN	Holland City
JACOB VAN ESS	Roseland III
HENRY F. VAN SLOOTEN	Holland
THEODORE VAN ZOEREN	
JOHN VERMEULEN	
JURRY E. WINTER	Holland City
"C" CLASS.	······································
ANNA ALBERTI	Hulland Older
SARAH E. VAN DER MEULEN	
MINNIE WILTERDINK	Holland City.
WM N. BIRCHBY	Holland City.
PETER BRAAK	
HENRY D. BRINK	
ALBERT B. BORGERS	Greenleatton, Minn.
HENRY BOUWENS	Zeeland.
JACOB D. BROEK	Grandville
ROBERT M. DE BRUYN	Zeeland.
JACOB F. DE JONG	Koseland, III.
PETER C. DE JONG	
ROBERT W. DOUMA	
GEORGE DOUWSTRA	Overisel.
ISAAC J. FLES	
ALDERT D. GERRITSEN	Fernwood, Ill.

names.	RESIDENCES.
GERRIT H. KRAGT	Holland.
EBEN E. KIEKINTVELD	Holland City.
JOHN E. KUIZENGA	
JERRY M. LAEPLE	Holland City.
FOLKERT MANSENS	
PETER J. MARSILJE	Holland City.
WM J. MAURITS	Vriesland.
JACOB SCHEPERS	Vogel Centre.
HENRY SCHIPPER	Grand Rapids.
HENRY SLUITER	Grand Rapids.
JOHN R. STEFFENS	
EDWARD TAKKEN	Holland City.
PETER E. TAKKEN	
CONRAD T. TASCHE	Shebovgan, Wis.
JOHN H. TER AVEST	Hamilton.
WINAND VAN DEN BERG	North Holland.
CORNELIS VAN DER VRIES	Holland City.
JOHN VAN ESS	Roseland, Ill.
GERRIT VAN HOUTE	
THOMAS A. VAN SCHELVEN	Holland City.
JOHN VERWEY	Englewood. Ill.
JOHN VERWEY FEDDE WIERSMA	
LOUIS ZOETHOUT	Holland City.
"D" CLASS.	
	George Iowa
ROSE AYKENSJENNIE DOCTER	Holland City
MAGGIE GRUTTRUP	Holland City
HELENA JANSSEN	East Holland
JENNIE H. MULDER	Holland City
GERTIE POSTMA	
JENNIE C. STEFFENS	Holland City
JENETTE M. VAUPELL	Holland City
ALBERT BEKMAN	Holland
JOHN G. DINKELOO	Holland City
FRANKLIN DE KLEINE	
ALBERT DE VRIES	Holland City
BENJAMIN EEFTING	Englewood III
ALBERT FEYEN	
YASUHARU KATO	Takya Janan
JOHN E. KIEKINTVELD	Holland City
CHARLES W. LOBDELL	South Blandon
JOHN A. NIENHUIS	
BENJAMIN PLASMAN	
DEBJAMIN FLASMAN	nonand.

NAMES.	RESIDENCES.
ALBERT G. ROOKS	East Holland.
JOHN J. ROOKS	
LEONARD J. ROOKS	East Holland
ALBERT J. STRYKER	Grand Rapids,
HILDEBRAND G. SLUITER	Lucas.
FRANK A. SLOOTER	Holland City
HARRY T. THOMASMA	Grand Rapids.
HENRY J. VAN DEN BERG	New Holland.
MEINE VANDERHEIDE	Graafschap.
CORNELIS VAN DER MEULEN	Holland City.
ADRIAN VAN OEVEREN	
JOHANNES VELDHOFF	East Saugatuck.
ANDREW E. VERSCHURE	Holland City
GEORGE WESTVEER	Grand Rapids
WILLIE J. WESTVEER	
ALBERT E. WILTERDINK	Holland.
CORNELIS WOLDRING	Holland City
SPECIALS IN GRAMMAR SCHOOL DEPA	RTMENT.
JOHANNES ENGELSMAN	Chicago, III
WILLIAM S. GRUYS	
HENRY JURGENS	
BENJAMIN MASSELINK	
TIES MULDER	Grand Rapids
JACOB TAKKEN	Holland City
GERRIT TELLMAN	
RALPH VAN RAALTE	
SUMMER NORMAL CLA	SS.
(Names omitted this year.)	•
SUMMARY.	
"A" Class	
"B" Class	
°C' Class	
*D" Class.	
Unclassified	
Summer Normal	
PURISHED IN OUT HIGH.	
Total	19

ADMISSION.

For admission into the "D" Class, a common school education is required in the branches pursued in that year. The better their previous training, the more easily and profitably can pupils enter upon the Grammar School Course.

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.

The Normal Department is open to all who present evidence of sufficient preparation. Members having selected studies and classes, are expected to comply with the scholastic regulations of the Institution.

Course of Study.

FIRST YEAR, "D" CLASS.

READING, ETC.—Monroe's Fifth Reader; Orthography-Reed's Word Lessons.

PENMANSHIP .- Spencerian System.

GEOGRAPHY.—Harper's School Geography, Michigan Edition.

MATHEMATICS.—Olney's Practical Arithmetic.

LANGUAGE.-

English.—Southworth and Goddard's Elements of Composition and Grammar; Written Essays through the year.

HISTORY.—Montgomery's Leading Facts of American History.

SECOND YEAR, "C" CLASS.

READING, ETC.—Choice Selections from English Classics; Orthography, Orthoepy, and Diacritical Marks.

PENMANSHIP.—Spencerian System.

NATURAL SCIENCE.—Eclectic Physical Geography.

MATHEMATICS.—Harper's Advanced Arithmetic; Sprague's Rapid Addition.

BOOKKEEPING.-Mayhew's Practical Bookkeeping.

LANGUAGE-

English.—Whitney's Essentials of English Grammar; Essays. and Declamations.

Latin.—Gradatim; Ginn & Co 's Cæsar, New Edition; Allen and Greenough's Latin Grammar; Composition.

Dutch.—Reading; Spelling; Translations.

French.—Edgren's French Grammar. (Elective for Latin.)

THIRD YEAR, "B" CLASS.

READING.—Choice Selections.

DRAWING.-Free Hand and Perspective.

MATHEMATICS.—Wentworth's School Algebra; Steele's Astronomy, with the use of Globes.

LANGUAGE.—

English.—Grammar continued; Hart's Rhetoric begun; Essays.

Latin.—Cæsar; Ginn and Co.'s Cicoro; Grammar and Composition.

Greek.—Frost's Primer; Moss' First Reader; Hadley-Allen Grammar.

Dutch.—Kat's Grammar; Exercises; Translations.

French - Edgren's French Grammar. (Elective for Latin).

German — Joynes' Meissner's German Grammar; Joynes' German Reader. (Elective for Greek.)

ELOCUTION —Emerson's Evolution of Expression, Vols. I and II. Emerson's Physical and Aesthetic Culture.

HISTORY.—Smith's Greek History. (Abridged).

FOURTH YEAR, "A" CLASS.

DRAWING.—Free Hand and Perspective.

MATHEMATICS.—Wentworth's School Algebra (finished); Wentworth's Plane Geometry.

NATURAL SCIENCE.—Peck's Ganot's Natural Philosophy, revised; Physiology and Hygiene.

LANGUAGE.-

English.—Sprague's Milton's Paradise Lost, or some other Author; Hart's Rhetoric continued; Essays. The class publishes a monthly paper, called *The Excelsiona*.

Latin.—Cicero; Kelsey's Ovid; Grammar and Composition.

Greek.—Anabasis, Books I and II; Hellenica, Book II; Woodruff's Greek Prose Composition; Padley-Allen Grammar.

Dutch.—Kat's Grammar, continued; Practical Exercises; Translations; Compositions.

French.-German.Continued as Electives for Latin and Greek.

ELOCUTION.—Emerson's Evolution of Expression, Vols. III and IV; Physical and Aesthetic Culture, continued.

HISTORY.-Montgomery's Leading Facts of English History.

CIVIL GOVERNMENT.—Young's Government Class Book.

DIDACTICS.—White's Elements of Pedagogy.

RELIGIOUS INSTRUCTION, AND MUSIC.—In all the Classes.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue English studies only, or who design stopping at the end of the "A" year, the Faculty provide such additional branches as seem most expedient and profitable. Those, whose time is fully occupied in the work of the school, generally make better progress.

In general educational value, it is believed that the above four years' Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.

The Schedule of Recitations is attached. This serves to show:

- 1. That the drill in the English branches is continued to the end of the four years' course. Those who enter the "D" class should have some previous knowledge of Arithmetic, Grammar and Geography.
- 2. Beginning with the "C" year, Latin is studied almost daily, with about 500 recitations in all.
- 3. Beginning with the"B" year, and including Greek History, there are nearly 400 recitations in Greek.
 - 4. As may be noticed, German, or French and German, can



be substituted for Greek. All who desire a good education should study Latin.

5. Those who take an English course only, select their studies, but not less than eighteen recitations per week are required, as shall be assigned by the Faculty.

SCHEDULE OF GRAMMAR SCHOOL RECITATIONS.

8:15 to 9:00 A. M.

	D CLASS	C CLASS	B CLASS	A CLASS
Monday	Orthography. Arithmetic Bible Study	Bible Study Phys. Geog Orthography.	Greek Greek	English English English

9:00 TO 9:45 A. M.

	D CLASS	C CLASS	B CLASS	A CLASS
MondayTuesdayWednesdayThursday	Reading	Arithmetic Latin	Latin Dutch	Nat. Phil Civ. Gov't

9:45 TO 10:30 A. M.

	D CLASS	C CLASS	B CLASS	A CLASS
Monday	Grammar	Arithmetic	Latin	Dutch
	Am. Hist	Latin	Rhetoric	Algebra
	Grammar	Arithmetic	Latin	Dutch

10:30 TO 11:15 A. M.

	D CLASS	C CLASS	B CLASS	A CLASS
Monday Tuesday Wednesday Thursday Friday	Penmanship Grammar Penmanship	Reading 6 rammar Reading	Greek Hist Astronomy Greek Hist	Latin

11:15 TO 12:00 M.

	D CLASS	C CLASS	B CLASS	A CLASS
Monday	Music	Composition . Book -keeping Dutch	Algebra Algebra Rhetoricals	Greek Greek English

- . 1 -German may be taken instead of
- German may be taken instead of Greek.

 -English in the "A" year includes:
 a. Rhetorio, finished; b. Analysis of 'Paradise Lost" and "Lysidas"; c. Preparation of the "Excelsiora";

Note 1.—Recitations in the afternoon whenever deemed necessary Note 2.—The Lady Principal meets all young ladies twice a week, for such studies or exercises as she may select.

Regular Normal Course.

FIRST YEAR.

Orthography, Penmanship, Reading, Grammar. Composition, Higher Arithmetic, Book-keeping, Latin or "Electives," such as Physiology and Civil Government, Drawing, Dutch or French, Music, Review of U. S. History and Geography, Professional Instruction for the teacher.

By taking Electives instead of Latin, the above forms a good one-year English course.

SECOND YEAR.

Rhetoric, Composition, Elocution, Drawing, Zoölogy, Algebra, Astronomy, Latin and Greek History, or "Electives," Greek or German, or "Electives," Dutch or French, Music, Practice in Studies of first year.

Professional Instruction in the Art of Teaching, suitable for those who want a two-year English course.

THIRD YEAR.

English Language and English History, Composition and Elocution, Algebra, Physics, Latin and Roman History, or "Electives," Greek or German, or "Electives," Dutch or French, Voice Culture, Geometry, Civil Government, Physiology, Moral Science.

Professional Instruction in Practice of Teaching. The Electives will give a full Literary or Scientific Course, to the end of the "A" year.

FOURTH YEAR.

English Literature, Composition and Elocution, Geometry, Greek or German, General History, Dutch or French, Chemistry, Mental Science, History of Education, Trigonometry, Physical Geography, Geology, School System, Practice of Teaching. This last year embraces College studies.

The above studies will be under the charge of the Faculties, and according to the regular Schedule of Instruction.

THE SUMMER NORMAL.

The studies, at this time, are designed to give an opportunity for a thorough review of the subjects required for "first, second and third grade Certificates." in Michigan, and for gaining such general information as will better fit teachers for their needed and noble profession.

The studies thus to be reviewed, with daily drill as to methods and principles, are:

Orthography, Reading, and Penmanship; Geography, Arithmetic, and Grammar; United States History, and Civil Government; Book-keeping, Algebra, and Geometry; Physiology, Botany, and Philosophy; School Law; Science and Art of Teaching; Question Drawer, and Practical Discussions.

Extra Branches, such as Music, Crayon Drawing, Typewriting, and Short-hand, may be pursued, when a sufficient number for a class desire such instruction

Each subject will be treated after approved "normal" methods, with special reference to the needs of teachers in their district schools. Taking English Grammar, for example, the programme will embrace a review of the parts of speech; parsing and diagraming; rules and forms, both oral and written; composition; and a careful analysis of the right use of the language.

Those desiring to enter the School will bring their ordinary text-books, as instruction will be mainly given by note and topic.

The next Summer School will be held for four weeks, from July 5th to August 2nd, 1893. As in former years, competent instruction will be provided.

The Library and Apparatus of the College are free for the use of these classes.

The Work in Detail.

THE GRAMMAR SCHOOL.

In its four years' course, the Grammar School prepares students for the Classical Department in college or the university. Further, in order to meet the needs of those that do not expect to enter college, the course is made more comprehensive than would otherwise be necessary. To this end, special studies in science, book-keeping, elocution. music, modern languages, theory and art of teaching, etc., are introduced, thus laying the foundation for a liberal and practical education.

The several departments receive the same careful attention as in the college proper, being under the immediate care of the respective college professors; while the subsidiary branches and "electives" are in charge of the Principal of the Department, assisted so far as may be necessary. Also those that desire to fit themselves for the teaching profession obtain a first-class normal, as well as academic training, in the Grammar School.

HISTORY AND ENGLISH LITERATURE.

PROF. HENRY BOERS.

In the Grammar School the study of Rhetoric is begun in the "B" class and continued for five terms, during which time, however, Milton's Lycidas, and Books I. and II. of Paradise Lost are also carefully studied.

The study of History begins in the "D" class, with an abridged course in the history of our own country. In the "B" class the History of Greece is taken up, followed in the "A" class by the History of England, in each of which studies there are at least two recitations a week.

The study of History is continued in the College. Beginning in the Freshman year Ancient, Mediæval, and Modern History, and Geography are taken up in order.

The Freshman class enters first upon the study of American Literature, and then takes up English Literature until the end of the Sophomore year. As much time as possible is given to the study of English Classics. Essays and criticisms on British authors are part of the work required during these two years.

The Juniors study the "Philosophy of Rhetoric." Rhetorical exercises continue throughout the course.

ENGLISH, ELOCUTION, AND MUSIC.

PROF. JOHN B. NYKERK.

The study of English comprises the following departments: Idiom, the Law of Construction, Etymology, Phonology, Orthoepy, etc. Composition and analytical study are pursued conjointly, by requiring original essays from time to time, on the one hand, and by a critical analysis of some of the best English classics, on the other. To promote the study of the different forms of composition in journalism, the "A" class publishes in manuscript form a "monthly," called *The Excelsiora*. This paper is illustrated and embellished with original sketches and drawings by such members of the class as study art, while at the end of the college year, it is neatly bound and placed in the College Library.

Some little attention is given from week to week to the principles of Elocution and Oratory. The instruction in Interpretation and Rendering rests on a psychological basis—working from within outwards. The voice, the chief organ of expression, is "placed" and developed by approved methods. Public recitals and contests take place during the year.

To such as desire it a four years' course in Vocal Music is furnished, comprising Voice Culture in class. Sight-Singing, Expressive Rendering, and the principles of Theory, Harmony and Counterpoint. This course is given to regular students, and is provided without extra tuition.

MATHEMATICS.-Prof. J. H. Kleinheksel.

Arithmetic continues through the "D" and "C" years. Three terms of the "B" and one of the "A" year are given to Algebra, followed by Plane Geometry, which is finished by the end of the "A" year, calling for 560 recitations.

The Freshmen take Mensuration and finish Solid Geometry the first term, Plane Trigonometry the second, and finish Spherical Trigonometry the third term. In the first term, Sophomore, College Algebra is made a study, after which Analytical Geometry and Calculus finish the range of pure Mathematics in the second term of the Junior year.

LATIN LANGUAGE AND LITERATURE.

PROF. JAMES G. SUTPHEN.

In the Grammar School, Latin is begun with the "C" class, and continues through the "A," with daily recitations in the "C" and "B" years, and with four weekly recitations in the "A"

year.—The Roman method of pronunciation is used.—The student is immediately introduced to the simple stories in "Gradatim," and familiarized with Inflection and Case relation. In Cæsar and Cicero, while reviewing the Syntax of nouns, the rest of the Grammar is taken up and constant drill given in Sequence of Tenses, Conditional Sentences, Oratio Obliqua, and the Subjunctive mood. Prosody is studied with the poetry. Graduated exercises are given in rendering English into Latin.

In the College, Latin is pursued through the first three years. The study of the Grammar, by analyzing sentences, is not neglected in the effort to present the authors in their literary character. Collateral instruction is given in Mythology. Antiquities, and Literature. Composition is taught by translating into Latin easy extracts from English authors—Assistance is willingly offered to students who wish to broaden their knowledge of Latin Literature by reading other authors than those marked in the required Curriculum.

GREEK LANGUAGE AND LITERATURE.

PROF. JOHN H. GILLESPIE.

While it is felt that thoroughness is indispensable, it is not deemed an absolute necessity, that even the study of elementary Greek be made unattractive. This belief has in part determined the choice of text-books adopted and authors read. The episode from the Hellenica is read preparatory to the study of Lysias in the Freshman year. Much blackboard work is required as essential to accuracy.

In the College course effort is made, as far as practicable, to read at least one epochal classic author in history, oratory, epic and lyric poetry, drama and philosophy. But as this aim is not fully attainable, extra work on the part of those able and willing is encouraged and engaged in. In this way are read such works as Demosthenes on the Crown, Isocrates' Panegyricus, and a play from each of the two tragedians necessarily crowded out of the regular course.

Once a week, for two years, the Greek New Testament is read and the same amount of time is allotted to Greek Prose Composition.

MODERN LANGUAGES.

PROF. CORNELIS DOESBURG.

Many of the students at Hope come from Holland homes and use that language in common life. For them instruction is given in the Dutch Grammar and Literature twice a week up to the Freshman Class. Those who select German in lieu of Greek, give their time to that study from the "B" Class onward, sometimes adding the French, and taking what may be called a scientific course. As a part of the regular or A. B. course, the French is assigned to the Freshman and Sophomore classes, and the German to the Juniors and Seniors, giving nearly two hundred recitations to each language. The more diligent students read the French and the German with considerable facility, and may be able to use them subsequently in their business. The text-books are varied but embrace only those of classicauthority.

PHYSICS AND APPLIED MATHEMATICS.

PROF. GERRIT J. KOLLEN.

The "B" class has a primary course in Astronomy, and the 'A." in Natural Philosophy.

The Sophomores study surveying, and for electives add Field Work. Drafting and Engineering. The Juniors apply their Mathematics to Mechanics and other branches of Natural Philosophy, while the Seniors seek to discover the scientific laws which lie at the basis of the astronomical system.

CHEMISTRY AND NATURAL HISTORY.

PROF. CHARLES SCOTT.

In the latter half of the year the "A" class studies Physiology under the Principal. The Freshmen take a higher course in Physiology, and also Zoölogy. The Sophomores have three recitations weekly in Systematic Chemistry; and the Juniors two terms in Botany and one in Biology. The Seniors follow with Geology and Mineralogy throughout the year. For Classical students this course is sufficiently extended, but the College, as yet, has not furnished laboratories for more individual and scientific work in the above branches.

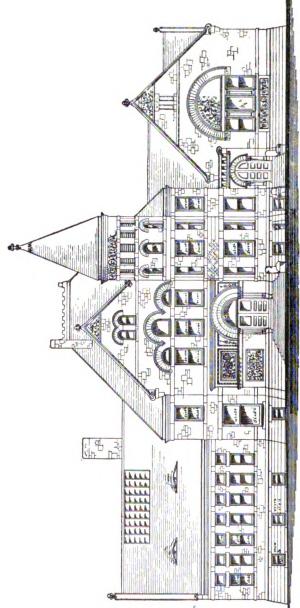
PHILOSOPHY, ETC.

The Janior Class uses Potter's Intellectual Science as a text-book, but is constantly exercised in analytic thought, observation and judgment on the whole subject of Psychology, for which end discussion is invited. Ethical Science is similarly studied during the Senior year. The above branches are under the President, as is also Christian Philosophy, through lectures

and the use of Butler's Analogy. Prof. Kollen gives the Seniors a course in Logic and Political Economy, and in order to develop correct thought and reasoning calls for class debates or essays on civic or political subjects.

The President gives the Juniors written lectures on the History of the United States' Constitution; and the Seniors have the History of Civilization.

It will be seen, therefore, that while Hope cannot, at present, offer many "electives," it has and secures a regular liberal course, as English, and as complete as can be found in most of our Western Colleges.



GRAVES LIBRARY AND WINANTS CHAPEL.

Miscellaneous Information.

LOCATION.

Holland City is a central point on the Chicago & West Michigan Railway, ninety miles north of New Buffalo, twenty-five miles south-west of Grand Rapids, and midway between Allegan and Grand Haven. To all Eastern points the route by rail is direct. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is directly connected by a beautiful sheet of water, called Macatawa Bay, and on which are the popular summer resorts, Macatawa Park, and Ottawa Beach.

GROUNDS AND BUILDINGS.

The College Campus lies between Tenth and Twelfth streets, in the centre of the city, and contains sixteen acres, with an addition of two acres on the south side of Twelfth street. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are nine in number. Van Vleck Hall is mainly devoted to Dormitory purposes. It has been decided to build an ample Recitation Hall, as soon as the requisite funds can be secured. A fine Library building is now in process of erection, which will furnish some additional recitation rooms.

SCHOOL YEAR.

The scholastic year of forty weeks begins on the third Wednesday in September, and ends with the general Commence ment on the fourth Wednesday in June.

The winter and spring vacations are fixed by the General Faculty. (See the Calendar.)

COURSE OF STUDY.

Most of the students seek what is called "a liberal education," leading to the degree of A. B, or S. B. A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course entitles only to a certificate, and not to a diploma. German and French, or Drawing and Painting, can be studied at any time, as also the branches generally called "scientific," fitting the student for professional courses in a University.

Since 1878 the Institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Vocal Music is provided without charge. Lessons in Instrumental music can be secured at the expense of the pupil.

EXAMINATIONS.

Examinations, mainly in writing, are held at the end of each term.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular Certificate, signed by the Council and the Faculty; but said certificate will be marked "First," "Second," or "Third Grade." as follows: When the average standing of the graduate is from 91 to 100, this will indicate the "First Grade;" when from 81 to 90, the "Second;" and when from 71 to 80, the "Third;" reference being made to both recitations and examinations.

Such students as are admitted in partial course, or who fall below an average standing of 71, are entitled to a Certificate, from the Faculty, naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a Diploma, with the degree of A. B., or S. B., being a testimonial of general scholarship. The course leading thereto includes all the "liberal arts," usually taught in colleges. A partial course is sometimes chosen, and is entitled to a Certificate as adjudged by the Faculty.

The degree of A. M. is conferred upon those who continue their studies for three years after graduation, or who may satisfy the Council, by a thesis, as to their scholastic attainments By paying a fee of three dollars, an A. M. diploma in such cases will be given.

RELIGIOUS SERVICES.

The exercises of each day begin with prayer in the College Chapel, at 8 e'clock A. M.

On the Sabbath every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious instruction is given in all the classes regularly, and, like all the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Beformed Church in America, yet, by the law of its incorporation, it can have no "religious test" The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

LIBRARY, ETC.

A Library of over 8,000 volumes, and a Reading Room, are free for the use of the students. Books and papers are constantly being added, and require increased accommodations, and a fireproof building.

The Laboratory, Cabinet, and Philosophical Apparatus are adapted to the use of the recitation or lecture rooms. They are gradually being made larger and more complete. It is to be hoped that Maps, Charts, Instruments, and Specimens of Natural History, as well as books, will be donated by the graduates and friends of the Institution.

SOCIETIES.

Four Literary Societies, viz., the Meliphon, and the Fraternal, and the Uifilas Club, have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote. The Ulfilas Club seeks to secure for its members greater proficiency in the use of the Holland language. During the last year students who study German have organized a Society, called Die Germania Gereilschaft; and the young ladies meet every two weeks mainly for religious and social purposes, the name of the Society being the Sororal.

The Young Men's Christian Association, having over one hundred members, continues to carry on its work with much interest and activity.

SUNDRIES.

Connected with the Institution, a religious weekly is published, called *De Hope*. It was established in 1866, and is under the direction of the Council, through its Editorial Committee. The paper has a circulation of about 3,000 copies.

A monthly, called *The Anchor*, is conducted by the students with gratifying success. It has reached its sixth year.

The "A" Class maintains a periodical in manuscript, called *The Excelsiora*. It is bound, year by year, and is placed in the Library.

The Oratorical Exercises of the Grammar School, on the tinal Monday of the College year, is the Commencement of that Department, and marks the graduation of the "A" Class.

Two prizes, called "The George Birkhoff, Jr., Prizes," have been established. One is for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last Commencement they were awarded, by the Committees, as follows: For the best English Essay, to Gerrit Tysse; for the best Dutch Essay, to John Van de Erve.

It is expected that additional prizes will follow, as a stimulus to labor in other branches of study.

A Course of Lectures is of almost yearly occurrence, usually at the invitation of one of the societies, and with the approval and financial aid of the Executive Committee.

The moral, social, and literary advantages of Holland are considered good, and are steadily advancing.

EXPENSES.

The City is surrounded by a rich agricultural region, and the cost of living is comparatively cheap. Good board and rooms may be had in families of the city for from two to three dollars per week; in clubs, and without furnished rooms, at lower rates. There is no fixed rent for rooms.

There are seventeen rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part and bear a moderate charge.

As yet, no Turtion fees have been charged, but every student

must pay to the Treasurer, in advance, an incidental fee of five dollars per term.

The graduation fee is five dollars in the College and two and one-half dollars in the Grammar School. No other charges are made.

For books, clothing, washing, fuel, lights, travel, etc., those interested can best make the estimate. The entire expense need not exceed \$200 per annum, and may be less.

The fee of the students in the Summer Normal Classes is five dollars for the session. Those who enter the College, for the regular Normal Course, are charged ten dollars in advance for each semester or half year.

Boarding Houses and Boarding Clubs in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similar institutions. By a rule of the College, lady students are not to room in the same boarding houses with the gentlemen.

DISCIPLINE.

The Rules of Order are few and simple. In general, if the students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the institution will be suspended.

The students are required to be present, promptly, on the first day of each and every term. The recitations will begin the next morning.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term-fees and room-rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting forfeits his right to continue in the institution.

The object of the Faculty is to develop in the pupils a higher moral as well as intellectual culture and character. If they find, after due probation and inquiry, that the influence of a student is bad and injurious to others, they claim the right to require his withdrawal.

Parents are requested not to ask or expect their children to come home during term time. It seriously interferes with proper habits of study, and by our rules, none are to be absent from the institution without permission of the President.

A copy of the regulations of the College is given to each student at the time of his or her matriculation.

REMARKS.

Rev. James F. Zwemer has continued his work as Financial Agent of the College, and has now nearly secured the \$100,000, of which one-half will be added to the Endowment Fund.

In April, 1891, the Council appointed a Committee to secure plans for a suitable Library Building, and to report the same to the June meeting, with suggestions as to the raising of the needed funds. As such committee were reported Prof. G. J. Kollen, the Librarian, Prof. J. W. Beardslee, D. D., and H. D. Post, Eq. The report was made and approved, and Prof. Kollen was appointed by the Council to secure funds for the erection of the building. His efforts met with most gratifying success.

In September, 1892, the erection of the designed building, GRAVES LIBRARY and WINANTS CHAPEL, a cut of which illustrates this catalogue, was begun. The corner stone was laid on Oct. 12th with appropriate ceremonies. The walls are about half way up, and the building will be completed this year.

The College authorities feel profoundly thankful to the Hon. N. F. Graves, of Syracuse, N. Y., and to Mrs. G. E. Winants, of Bergen Point, N. J., and to others who have so generously aided the College in this direction. The friends of the College will ever look with pride and gratitude upon that building as it perpetuates among us the honored and beloved names of Graves and Winants.

We sincerely hope that there will yet be others, who will also attach either their own name, or the name of some departed dear one, to this institution, so rich in fruition and so glorious in hope; and thereby combine perpetual usefulness with perpetual remembrance.

The Summer School of 1892 was conducted as usual, from July 5 to August 3. Prof J. W. Humphrey was Director, being assisted in the work of instruction by Prof. J. H. Kleinheksel, of Hope College, and Sec. P. A. Latta, of Allegan The class numbered 53 and the school, notwithstanding difficulties, arising from surrounding competing schools, was carried on with usual success. The School of 1893 will be under the same direction, but new teachers may be connected with the corps of instruction. It will begin July 5th, and end August 2nd.

During the last twelve years, the condition of Hope College has indicated not a rapid but a continued and sure rate of progress, justifying the use of its fitting and inspiring motto, Spera in Dec. In 1832-83 the paralyzing debt of \$33,000 resting on the

institution was liquidated, and the funds for its support have since grown from \$62,000 to over \$150,000. True, a small deficit is again recorded, for five or six years, but this is due to the unexpected failure of aid from the Board of Education, R. C. A. The Campus has added new attractions to its previous great natural brauty, and a fairer abode of learning, "seat of the Muses," does not exist in Michigan. As to buildings, the President's house is a model of its kind, and the new Library and Chapel, in process of erection, must surely be an object of worthy pride. The book-stack will contain over 20,000 volumes at the first, and the Museum is destined to grow rapidly both in value and importance. Perhaps the citizens of Holland will begin to manifest a special interest in Natural History.

The attendance of students in regular courses has doubled, and besides there is a Summer School which averages one hundred. As may be seen from the catalogue, the professors do all the work of instruction and drill, do it with zeal and completeness, whatever labor this may involve, and it must be said of this College that its instruction, from the lowest class in the Grammar School, is in the hands of experienced teachers, and these come into direct personal contact with every pupil almost daily. Educators appreciate the advantages of this feature in any school.

The curriculum of study, the time and schedule of recitations, the best plans of scholastic work for the best results have been studied and improved by the Faculty, until it is felt that parents and others, upon due examination, must in general approve. The Institution is thoroughly English; is religious, but not in any sense sectarian; is so moderate in expenses, that its advantages are open to the poor, that is, to depend for an education upon their own exertion. The graduates are deemed "Workmen that need not be ashamed", wherever they practice their professions, and especially be it noted that many pulpits in the land are ably manned by the alumni of Hope. Who then can mark its widening circle of influence upon mankind?

But this progress must continue even more rapidly. An ample Recitation Hall comes first, and this should soon bear the name of some honored donor of the needed funds. Next comes a new Dormitory and a Ladies Hall,—would that some lady could furnish the latter in 1893. A well equipped Chemical and Physical Laboratory should follow, and within ten years an endowment of \$300,000. The retiring President has all this in hope, sees it as a vision, not a dream, and feels that his successor will witness the accomplishment, and yet more in prospect.

but dependent upon the divine injunction, "Except the Lord build the house they labor in vain that build it."

Besides the nearly \$30,000 raised for the Library and Chapel during the year, and the addition to the Endowment Fund by the Financial Agent, there have been donated to the College:

- 1. Two scholarships of \$1,000 each.
- 2. A legacy of \$2,000 which has not yet been paid into the Treasury.

Chronological Memoranda.

Beginning of the Netherland Immigration into Michigan, lowa, etc 1847
Village of Holland laid out
Five acres donated by Rev A. C. Van Raalte, D. D., as a site for an
Academy1850
"Pioneer School" opened, Mr. W. T. Taylor, PrincipalOct., 1851
Placed under the care of the General SynodJune, 1853
Mr. W. T. Taylor resigned
Rev. F. B. Beidler, Principal1654
Rev. John Van Vleck, Principal
The school named the Holland Academy1855
Located in the "Orphan House" 1856
Van Vleck Hall erected on "the five acres"
The Academy more fully organized
Melephone Society founded
Rev. John Van Vleck, resigned
Rev. Philip Phelps. Jr., Priccipal
Campus enlarged to 16 acres
'Oggel House' erected as a residence
Gymnasium built, largely by students
A Freehman Class formed, 10 in number
Fraternal Society founded
A "Board of Superintendents" appointed by General Synod
A College proposed, and approved by the Synods
Over \$40 000 contributed as an endowment 1865
Hope College begun, 1865; incorporated
49 students in all
48 students in all
Faculty of six appointed and organized: Rev. P. Phelps, Jr., D. D.,
PresJuly, 1866
First Commencement; eight became A B
A weekly newspaper. De Hope, established
Theological instruction begun. with a class of seven
Rev. C. E. Crispell, D. D., elected Professor of Theology; Profs. Phelps.
Oggel, Beck, and Scott being "Lectors"
Holland incorporated as a city
Charter Hall (burned in 1884) erected
Eighty acres, within the city, donated by Dr. Van Raulte
Point Superior ("Hope Farm"), 837 acres, and the Bluff, 131/2 acres, pur-
chased; part of which has since been sold 1867-'68
5 11 5 11 5 11 11 11 11 11 11 11 11 11 1
South Campus, two acres. donated by Dr. Van Raalte
The Theological Department adopted by General Synod as its "Western
The Theological Department adopted by General Synod as its "Western Theological Seminary"
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House finished on the South Campus1873:
The Laboratory enlarged and repaired 1874
Theological "Lectors" regularly appointed by Synod, viz. Profs. T. R.
Beck and C. Scott
Brick printing office for De Hope erected
Death of Rev. Cornellus Van der Meulen
Death of Rev. A. C Van Raalte, D. D
Suspension of the Theological DepartmentJune, 1877
Death of Rev. A. T. Stewart, D. D., Sec. of Council for 12 years May. 1878
Reorganization of the College; Dr. Phelps resigns June, 1876
Rev. G. H. Mandeville, D. D., Provisional President and Financial Agent;
Prof C. Scott, Vice President1878
Wm. A. Shields, A. M., and G. J. Kollen. A. M., elected Professors1878
Rev. C. E. Crispell, Professor of Theology, resigns1879
A new Constitution adopted1879
Prof. Charles Scott, D. D., Provisional President
Successful efforts to pay off a debt of \$12,000)
Donation of \$10,000 by Gerrit Cowenhoven, Esq
Division in some of the Reformed Churches 1881—'83
Theological Instruction restored; a Professorship of \$30.000 completed;
Rev. N. M. Steffens, D. D., Professor of Theology
Visit of the General Synod to the College
Rev. W. R. Gordon, D. D., donates his Library to the College—to be
sent when it can have room and shelves
A separate "Board of Superintendents" for the Western Theological
Seminary ordered by Synod
Profs. Beck and Shields resign
H. Boers, A. M.; J. H. Kleinheksel, A. M.; J. G. Sutphen, A. M., and Rev.
John J. Anderson, A. M., elected Professors1885
John J. Anderson, A. M., elected Professors
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John J. Anderson, A. M., elected Professors. 1885
John J. Anderson, A. M., elected Professors. 1885 Election of Prof. Chas. Scott. D. D., as constitutional President 1885 President Scott inaugurated. 1886 All the streets around the Campus graded, etc. 1882—'86 Synod's House for the President erected as to exterior. 1884 First number of The Anchor issued. 28.3 "The George Birkhoff. Jr., Prizes" established. 1887 Normal Department opened. 1888 Bev. James F. Zwemer appointed Financial Agent. 1888 Prof. J. J. Anderson resigns. 1888 Rev. J. H. Gillespie, A. M., elected Professor. 1888 Rev. J. W. Beardslee, D. D., Theological Professor. 1889
John J. Anderson, A. M., elected Professors. 1885
John J. Anderson, A. M., elected Professors. 1885
John J. Anderson, A. M., elected Professors. 1885
John J. Anderson, A. M., elected Professors
John J. Anderson, A. M., elected Professors. 1885

WESTERN

ATheological & Seminary, F.

OF THE

REFORMED CHURCH IN AMERICA.

CALEDDAR.

- 1892. Sept. 6. Entrance Examinations.
 - ' 7. Term opens.
 - Nov. 24-26. Thanksgiving Recess.
 - Dec. 23. Beginning of Christmas Recess.
- 1893. Jan. 10. Work Resumed.
 - · 26. Prayer for Colleges.
 - Apr. 25. Meeting of Board of Superintendents.
 - " 26. Examinations.
 - " 26. Commencement exercises in evening.

VACATION.

- Sept. 5. Entrance Examinations.
 - 6. Term begins.
- Nov. 22-28. Thanksgiving recess.
- Dec. 22. Beginning of Christmas Recess.
- 1894. Jan. 9. Work resumed.

BOARD OF SUPERINTENDENTS.

EX-OFFICIO.

REV. CHAS. SCOTT, D. D., - President of Hope College.

FROM THE SYNOD OF NEW YORK.

1893. REV. DAVID COLE, D. D., Yonkers, N. Y.

FROM THE SYNOD OF ALBANY.

1894. REV. EDWARD A. COLLIER, D. D., Kinderhook, N. Y.

FROM THE SYNOD OF NEW BRUNSWICK.

1895. REV. Anson Du Bois, D. D., Athenia, N. J.

FROM THE SYNOD OF CHICAGO.

1895. REV. P. MOERDYKE, D. D., Chicago, Ill.

1895. REV. MATTHEW KOLYN, Kalamazoo, Mich.

1895. REV. A. BUURSMA, Grand Rapids, Mich.

1895. REV. J. VAN HOUTE,

Holland, Mich.

FROM THE CLASSIS OF HOLLAND.

1893. REV. JOHN VAN DER MEULEN, D. D. Holland, Mich.

FROM THE CLASSIS OF GRAND RIVER.

1893. REV. EGBERT WINTER, D. D., Grand Rapids, Mich.

FROM THE CLASSIS OF MICHIGAN.

1893. REV. N. D. WILLIAMSON, South Bend, Ind.

FROM THE CLASSIS OF ILLINOIS.

1894. REV. T. W. JONES, Chicago, Ill.

FROM THE CLASSIS OF WISCONSIN.

1894. REV. J. BROEK, Milwaukee, Wis.

· FROM THE CLASSIS OF IOWA.

1894. REV. JAMES F. ZWEMER, Orange City, Iowa.

FROM THE CLASSIS OF DAKOTA.

1893. REV. JOHN A. DE SPELDER, Orange City, Iowa.

FACULTY.

REV. NICHOLAS M. STEFFENS, D. D.,

Professor of Didactic and Polemic Theology. In charge of Historical Theology, Homiletics, Pastoral Theology and Catechetics.

REV. JOHN W. BEARDSLEE, D. D.,

Professor of Biblical Languages and Literature. In charge of Sacred Geography, Antiquities, and Hermeneutics.

JOHN B. NYKERK, A. M.

Instructor in Elocution.

Officers of the Board.

REV. JOHN VAN DER MEULEN, D. D., President. REV. H. E. DOSKER, Stated Clerk.

Committee on Reception of Students.

REV. N. M. STEFFENS, D. D., REV. J. W. BEARDSLEE, D.D., REV. J. VAN DER MEULEN, D. D., REV. W. MOERDYK, REV. HENRY E. DOSKER, REV. CHAS. SCOTT, D. D.

STUDENTS.

SENIOR CLASS.

SEINE J. MENNING,

Alton, Ia.

HENRY J. PIETENPOL,

Holland.

PETER SIEGERS,

Flushing, Netherlands.

Gymnasium, Middleburgh.

MIDDLE CLASS.

JOHN SIETSEMA.

Coopersville.

Hope College, 1891.

JERRY P. WINTER,

Holland.

Hope College, 1891.

JUNIOR CLASS.

GERRIT H. DUBBINK.

Overisel.

Hope College, 1892.

JOHN LUXEN.

Holland.

Hope College, 1892.

ALBERT OOSTERHOF.

Spring Lake.

Hope College, 1892.

ANDREW J. REEVERTS,

Stillman Valley, Ill.

Hope College, 1892.

ELBRRT S. SCHILSTRA.

Rochester, N. Y.

Gymnasium Rotterdam.

CORNELIUS M. STEFFENS.

Holland.

Hope College, 1892.

HERMAN VAN DER PLOEG.

Horland.

Hope College, 1892.

HENRY J. VELDMAN.

Grand Rapids.

Hope College, 1892.

COURSE OF STUDY.

JUNIOR YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Elements of Hebrew; Selections from Pentateuch; Harmony and Exegesis of the Gospels; Reading Acts of the Apostles; Archæology; Sacred Geography; Hermeneutics.

Text-books.—Harper's Method and Manual; Green's Hebrew Grammar; Robinson's (Riddle's) Harmony; Bissel's Biblical Antiquities; Barrow's Sacred Geography; Gesenius's Lexicon; West-cott & Hort's Greek Testament; Thayer's N. T. Lexicon; Ferry's Hermeneutics.

HISTORICAL THEOLOGY.—Kurtz's Sacred History.

SYSTEMATIC THEOLOGY.—Introduction; Encyclopedia; Symbols of the Church.

PRACTICAL THEOLOGY.—Theory of Preaching; Analysis of Sermons; Homiletical Exercises.

MIDDLE YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Hebrew Etymology and Syntax; Messianic Prophecy; Readings from Historical Books; Old Testament Introduction; Exegetical Study of Hebrews; Reading Revelations.

HISTORICAL THEOLOGY.—Kurtz's Church History.

Systematic Theology.—Lectures; Theology proper; Anthropology; Christology; A. A. Hodge's Outlines; Charles Hodge's Systematic Theology.

PRACTICAL THEOLOGY.—Lectures on Preaching; Homiletical Exercises; Church Government; Pastoral Theology; Lectures.

SENIOR YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Hebrew Prophecy and Poetry; O. T. Theology; Historical Reading: Aramaic Selections; Exegetical Study of Romans; Introduction to New Testament; Reading Pastoral and General Epistles.

HISTORICAL THEOLOGY.—Ecclesiastical History (continued).

Systematic Theology.—Lectures; Soteriology; Ecclesiology: Eschatology; Apologetics; Ethics; Review of the entire System.

PRACTICAL THEOLOGY.—Homiletical Exercises; Pastoral Theology; Cathechetics; Theory of Missions; Church Government; Lectures on Preaching.

General Information.

ADMISSION.

The Seminary is open for the admission of students from every denomination of Christians.

A Committee of the Board of Superintendents, on the reception of students, meets on the first Tuesday in September, at 11 o'clock a. m.

Every applicant is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the school.

PREACHING.

The Students preach regularly before the Faculty and Students, subject to such criticism as may be appropriate. They also preach in the churches, especially such as are vacant, under the direction of the Faculty.

LECTURES.

A course of Lectures, on subjects bearing on Ministerial work is delivered annually under the direction of the Board of Super-intendents.

MISSION WORK.

The Students are organized as a Mission Band and hold themselves in readiness to attend any calls to address meetings where they can advocate the cause of Missions.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the studies of the course, and to all matters bearing on the practical work of the ministry. The exercises embrace debates, essays, and general discussions.

COMMENCEMENT.

The Theological Commencement exercises take place on Wednesday evening, at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superintendents appointed for the purpose.

BENEFICIARY AID.

Instruction is entirely gratuitous. Young men are aided by the Board of Education as their circumstances require and the funds admit, not only while in the Seminary, but in the studies preparatory to entering it. Rooms are provided in Van Vleck Hall and charges for board are very moderate.

The requirement of the Constitution in regard to students preparing for the ministry in the Reformed Church is as follows:

"Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall turnish satisfactory evidence of his being a member in full communion and good standing of a Reformed Protestant Church; of his piety, ability and literary entertainments; and thereupon shall be admitted into one of the Theological Schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and when he shall have completed the prescribed course and term of Theological studies, shall be admitted to an examination according to the regulations of the school as established by the General Synod; and if found qualified, shall receive a professorial certificate to that effect, which shall entitle him to an examination for licensure before the Classis to which he belongs."—Constitution, Art. II, Sec. 2.

THEOLOGICAL ALUMNI.

1869.

names.	RESIDENCES.
ALE BUURSMA	Grand Rapids.
GERRIT DANGREMOND	Holland, Minn.
WILLIAM B. GILMORE	*April 24, 1884.

NAMES.	Besidences.
PETER MOERDYKE	Chicago, Ill.
WILLIAM MOERDYK	Kalamazoo.
JOHN W. TE WINKEL	Fulton, Ill.
HARM WOLTMAN	*April 30, 1890.
1870.	
JAMES DE PREE	Sioux Centre, Ia.
ENNE J. HEEREN	*Oct. 15, 1878.
JOHN HUIZENGA	Rock Valley, Ia.
BALSTER VAN ESS	Boseland,Ill.
1871.	
JOHN BROEK	
GERRIT VAN DE KREEKE	Kalamazoo.
WILLIAM VISSCHER	*Feb. 11, 1872.
1879.	
HARM BORGERS	Greenleafton, Minn.
EVERT VAN DER HART	*April 29, 1889.
1873.	
HENRY K. BOER	Grand Rapids.
PETER DE BRUYN	Grand Haven.
JOHN A. DE SPELDER	Orange City, Ia.
JAMES F. ZWEMER	Orange City, Ia.
1874.	
JOHN HOFFMAN	Clymer, N. Y.
NICHOLAS NEERKEN	
1875.	
WILLIAM P. HAZENBERG	Johannesburg, Transvaal.
ANDREW WORMSER	Montana.
1876.	
FREDERICK P. BAKKER	Constantine.
JOSIAS MEULENDYK	Waupun, Wis.
HELENUS E. NIES	Paterson, N. J.
1877,	
HARM VAN DER PLOEG	*Jan. 13, 1892.
CORNELIUS WABEKE	*Feb. 22, 1880.
SUSPENDED UNTIL	1884.

1886.

NAMES.	RESIDENCES.
DIRK SCHOLTEN	Muscatine, Ia.
1887.	•
GERHARD DE JONGE	Vriesland.
SIMON HOOGEBOOM	Cleveland, O.
GERRIT H. HOSPERS	Muskegon.
PETER IHRMAN	Marion, N. Y.
1888.	·
GERRIT J. HEKHUIS	Roseland, Ill.
ALBERT VAN DEN BERG	Overisel.
PETER WAYENBERG	Maurice, Ia.
1889.	
RALPH BLOEMENDAAL	Chicago, Ill.
ALBERT H. STRABBING	Hamilton.
1890.	•
PETER J. A. BOUMA	Grand Rapids.
JOHM M. LUMKES	Grand Rapids.
J. J. VAN ZANTEN	Grand Haven.
1891.	•
FOPPE KLOOSTER	Galesburg, Iowa.
JOHN LAMAR	Grand Rapids.
ALBERTUS PIETERS	Nagasaki, Japan.
HENRY STRAKS	Cleveland, O.
1892.	
ANTHONY M. VAN DUINE	Holland, Neb.

1894	Sunday Monday Tursday	Wednes!	Folday Saturday	1894	Sunday	Tu sday Wednesd.	Thursda. Friday	1894	Sunday	Tuesday	Thursda.	Friday Seturday
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Apr.	8 9:0	28 49 4 5 11 12 18 19 25 26	16 17 23 24	Aug.	8 9 15 16 22 23 29 30 5 6 2 13	17 18 24 25 31 7 8	12 13 1 19 20 2 16 27 2 0 10 1 16 17 1	Dec.	11 13 18 19 25 36 9 10 16 17	6 13 1 20 27 27 4 11 18 19 18 19 25	7 8 4 15 1 2 ' 8 29 5 6 2 18 9 20	16 17 23 24 30 1 7 5



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CATALOGUE

OF

HOPE COLLEGE,

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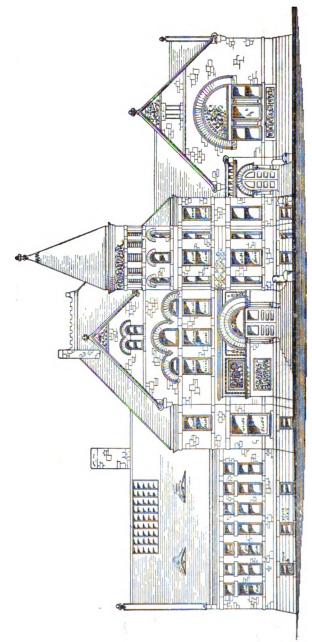
HOLLAND, MICH.

1893--'94.

THE LETTER AND THE PARTY OF THE

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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

HOPE COLLEGE,

HOLLAND MICH.

1893--'94.

AN INSTITUTION OF THE REFORMED CHURCH IN AMERICA.

Pioneer School, 1851. Helland Academy, 1857. Became Hope College, 1865.

HOLLAND, MICH.
HOLLAND CITY NEWS PRINT.
1894.

CALENDAR—1894-'95.

1894. April 16, Third Term begins.

25, Meeting of Council.

' 26, Senior Examinations.

June 21-22, Undergraduate Examinations.

" 24, Baccalaureate Sermon.

" 25, Closing Exercises—Grammar School.

" 26, Meeting of Council.

" 26, Meeting of Alumni.

" 27, Commencement.

VACATION.

Sept. 18, Examinations for Admission.

' 19, First Term begins.

Nov. 29, Thanksgiving Day.

Dec. 21, First Term ends.

VACATION.

1895. Jan'y 7, Second Term begins.

" 31, Day of Preyer for Colleges.

Mar. 29, Second Term ends.

VACATION.

THE COUNCIL.

EX-OFFICIO.

Prof. G. J. Kollen,

President-elect of the College.

ELECTED MEMBERS.

FROM GENERAL SYNOD.

names.	RESIDENCES. TERMS E				
REV. CORNELIUS BRETT, D.D.,	Jersey City, N. J.	1894			
REV. G. H. MANDEVILLE, D.D., New York City, N. Y. 1895					
REV. JAS. F. ZWEMER,	Orange City, Ia.	1896			
REV. PETER MOERDYKE, D.D.,	Chicago, Ill.	1896			
HON. ISAAC CAPPON,	Holland City, Mich.	1897			
	Holland City, Mich.	1898			
Hon. Gerrit J. Diekema,	Holland City, Mich.	1899			
FROM CLASSIS OF	F MICHIGAN.				
Rev. Samuel Streng,	Kalamazoo, Mich.	1894			
Jas. Van der Sluys,	Grand Rapids, Mich.	1894			
FROM CLASSIS OF	GRAND RIVER.				
Rev. P. De Bruyn,	Grand Haven, Mich.	1895			
Rev. Dirk Broek,	Grandville, Mich.	1895			
FROM CLASSIS OF HOLLAND.					
REV. GERHARD DE JONGE,	Vriesland, Mich.	1896			
REV. HENRY E. DOSKER,	Holland City, Mich.	1896			
FROM CLASSIS C	F DAKOTA.				
*Rev. John A. De Spelder,	Orange City, Ia.	1896			
	Marion, S.D.	1896			
FROM CLASSIS	OF IOWA.				
REV. P. LEPELTAK,	Alton, Ia.	1897			

^{*} Removed from Classis, successor not yet appointed.

REV. JAMES DE PREE,

1897

Sioux Centre, Ia.

FROM CLASSIS OF ILLINOIS.

REV. J. S. JORALMON, Norwood Park, Ill. 1898
FRANCIS J. CUSHING, Irving Park, Ill. 1898

FROM CLASSIS OF WISCONSIN.

REV. JOHN H. KARSTEN, Oostburg, Wis. 1899 *REV. J. P. DE JONG, Englewood, Ill. 1899

OFFICERS OF COUNCIL.

REV. D. BROEK, - - - President.
REV. S. STRENG, - - - - Vice President.
REV. HENRY E. DOSKER, - - Secretary.
HON. ISAAC CAPPON, - - - Treasurer.

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

Pres.-elect G. J. Kollen, Chairman.

Hon. Arend Visscher, Sec'y.

REV. P. DE BRUYN. Rev. HENRY E. DOSKER.

Rev. Gerhard De Jonge.

INVESTMENT COMMITTEE.
(In charge of the funds of the Council.)

Hon. Arend Visscher. Pres.-elect G. J. Kollen. Hon. Isaac Cappon.

HOPE FARM COMMITTEE.

Pres.-elect G. J. Kollen. Hon. Isaac Cappon.

HON. AREND VISSCHER.

"DE HOPE."

PROF. C. DOESBURG,
REV. N. M. STEFFENS, D. D.,
REV. J. VAN HOUTE,
MR. R. KANTERS, - - - Publisher.

^{*}Removed from classis, successor not yet appointed.

College Department.

FACULTY.

GERRIT J. KOLLEN, A. M., President-elect,
In charge of Ethics and Psychology.

By special resolution of Council, adopted at the time of his election, Prof.
Kollen was requested at once to take charge of the duties
of the Presidency.)

*REV. CHAS. SCOTT, D. D., Professor of Geology and Mineralogy.

CORNELIS DOESBURG, A. M., Secretary,
Professor of Modern Languages and Literature. In charge
of Art Studies.

HENRY BOERS, A. M., Professor of History.

JOHN H. KLEINHEKSEL, A. M., Vice President, Professor of Mathematics.

JAMES G. SUTPHEN, A. M., Professor of the Latin Language and Literature.

REV. JOHN H. GILLESPIE, A. M., Professor of the Greek Language and Literature.

^{*} Died Oct. 31st, 1898.

1

JOHN B. NYKERK, A. M.,

Professor of Music. Assistant Professor of English.

DOUWE B. YNTEMA, A. M., Professor of Chemistry and Physics.

ERASTUS A. WHITENACK, A. B.,

Professor of English Literature. Instructor in French and German.

Hon. G. J. Diekema, A.M., LL.B.,
John C. Post, LL.B.,
AREND VISSCHER, A.M., LL.B.,
GEO. E. KOLLEN, A.B., LL.B.,
Lecturers on Political Economy.

STUDENTS.

SENIOR CLASS.

SENIOR CEASS.	
NAMES. RESI	IDENCES.
PETER SWART	
GERRIT TYSSEFernwood	
ARTHUR VAN DUREN	
WILLIAM J. VAN KERSENRoselan	nd, III.
JUNIOR CLASS.	
JULIA C. VAN RAALTE	olland.
HENRY M. BRUINSAlto	, Wis.
GEORGE C. DANGREMOND	
HARM DYKHUIZENGrand R	Rapids.
JOHN J. HEERENOrange Ci	ity, Ia.
BENJAMIN HOFFMANOv	
JOHN J. MERSEN	N. Y.
Frederick Van AnrooyGraaf	schap.
JOHN VAN DE ERVE	
SOPHOMORE CLASS.	
EDWARD D. DIMNENT	go, Ill.
EDWARD D. DIMNENT	go, Ill. tre, Ia.
EDWARD D. DIMNENT	go, Ill. tre, Ia. ndville.
EDWARD D. DIMNENT	go, Ill. tre, Ia. idville. ity. Ia.
EDWARD D. DIMNENT	go, Ill. tre, Ia. ndville. ity. Ia.
EDWARD D. DIMNENT	go, Ill. tre, Ia. ndville. ity. Ia. i. Dak. eeland.
EDWARD D. DIMNENT	go, Ill. tre, Ia. ndville. ity. Ia. i. Dak. eeland. l, Neb.
EDWARD D. DIMNENT	go, Ill. tre, Ia. ndville. ity. Ia. i. Dak. eeland. l, Neb. d City.
EDWARD D. DIMNENT	go, Ill. tre, Ia. ndville. ity. Ia. b. Dak. eeland. l, Neb. d City. y, Kas.
EDWARD D. DIMNENT	go, Ill. tre, Ia. ndville. ity. Ia. b. Dak. eeland. l. Neb. d City. y, Kas. d City.
EDWARD D. DIMNENT	go, Ill. tre, Ia. dville. ity. Ia Dak. eeland. l, Neb. d City. y, Kas. d City. d City.
EDWARD D. DIMNENT	go, Ill. tre, Ia. dville. ity. Ia Dak. eeland. l, Neb. d City. y, Kas. d City. d City.
EDWARD D. DIMNENT	go, Ill. tre, Ia. dville. ity. Ia. b. Dak. celand. l. Neb. d City. y, Kas. d City. d City.
EDWARD D. DIMNENT	go, Ill. tre, Ia. ndville. ity. Ia. b. Dak. eeland. l, Neb. d City. y, Kas. d City. d City. ago Ill.

JACOB BRUMMELOverisel.
JOHN DE JONGHGrand Haven.
GERRIT J. HUIZINGAHolland City.
RALPH JANSSENEast Holland.
GERRIT KOOIKEROverisel.
F.V. W. LEHMANSprakers, N. Y.
JAMES E. MOERDYKKalamazoo.
TONY ROZENDAL
HENRY SAGGERSGraafschap.
JACOB G. VAN DEN BOSCHZeeland.
Louis Van Den BurgAlton, Ia.
JOHN F. VAN SLOOTEN
A. Livingston WarnshuisGano, Ill.
Gustav WatermulderForeston, Ill.
HENRY L. YONKERVriesland.
SPECIALS IN COLLEGE DEPARTMENT.
CORA VAN DER MEULEN
JACOB BUURSMAGrand Rapids.
WILLIAM DE JONG
WILLIAM S. GRUYSMiddleburgh, Ia.
JOHN F. HEEMSTRAOrange City, Ia.
LEVI C. JACOKESHolland City.
GERRIT W. KOOYERS
J. WILLIAM KOTSMaurice, Ia.
BERNARD L. TEN EYCKFairview, Ill.
JOHN W. TE SELLE
JOHN G THEILKENGerman Valley, Ill.
JAMES M. TE WINKELFulton, Ill.
AART VAN ARENDONK
SUMMARY.
Seniors
Juniors 9 Sophomores 12
m 1
Total 56

COURSE OF STUDY.

FRESHMAN YEAR.

MATHEMATICS.—Wentworth's Solid Geometry, and Plane and Spherical Trigonometry.

LANGUAGE.-

English.—Hawthorne and Lemmon's American Literature; Study of American Classics; Essays.

Latin.—Vergil; Capes' Livy; Mythology.

Greek.—Anabasis, Books II and III; Hellenica, Book II; Bristol's Lysias; Allinson's Greek Prose Composition.

Modern.—History of Dutch Literature; Essays and Translations.

French.—Edgren's Grammar; some French Author.

ELOCUTION.—Fulton and Trueblood's Practical Elocution.

HISTORY.—Myer's Ancient History; Allen's History of the Roman People.

NATURAL SCIENCE.—Cutter's Comprehensive Physiology; Packard's Zoology.

BIBLE STUDY.—Greek New Testament.

SOPHOMORE YEAR.

Mathematics.—College Algebra; Hardy's Analytic Geometry; Wentworth's Surveying and Navigation.

LANGUAGE. --

English.—Shaw's New History of English Literature; Study of English Classics; Essays.

Latin.—Page's Horace; Kelsey's Cicero's De Amicitia; De Senectute; Antiquities and Literature.

Greek.—Herodotus; Seymour's Homer's Iliad.

Modern.—Edgren's French Grammar; some French Author.

ELOCUTION.—Orations and Forensics.

HISTORY.—Emerton's Introduction to the Middle Ages; Myer's Mediæval and Modern History begun.

NATURAL SCIENCE.—Williams' Chemical Science; Williams' Laboratory Manual of General Chemistry.

BIBLE STUDY.—Greek New Testament.

JUNIOR YEAR.

MATHEMATICS—Hardy's Calculus.

MATHEMATICS APPLIED.—Olmsted's College Philosophy, Fourth Revision. Sheldon.

LANGUAGE. —

Latin.—Stickney's Cicero's De Officiis; Sloman's Terence; Seneca's Moral Essays.

Greek.—Plato's Apology and Crito; Aristophanes' Clouds.

Modern.—Joyne's Meissner's German Grammar; some easy German Author.

RHETORIC.—Bascom's Philosophy of Rhetoric; Essays, Discussions, and Orations.

HISTORY.—Myer's Mediæval and Modern History continued.

NATURAL SCIENCE.—Wood's Botany, two terms; Sedgwick and Wilson's Biology.

METAPHYSICS.—Porter's Elements of Intellectual Science.

SACRED LITERATURE.—Butler's Analogy.

SENIOR YEAR.

MATHEMATICS.—Newcomb and Holden's Astronomy, advanced course.

LANGUAGE.-

Greek.—Tarbell's Demosthenes' Philippics; Antigone.

Modern.—Some German Author; German Literature; Compositions in German.

RHETORIC.—Orations and Essays continued.

Logic.—McCosh.

ETHICS.—Wayland's Moral Science.

HISTORY—Guizot's History of Civilization.

NATURAL SCIENCE.—Dana's Class Book of Geology.

POLITICAL SCIENCE.—Walker's Political Economy, advanced course.

SACRED LITERATURE.—Evidences of Christianity.

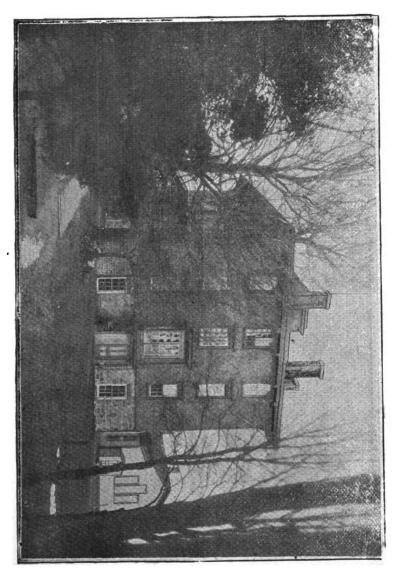
College Department.

FRESH. 8:20-9.	9–10.	10-11.	11–12.
French, 14 weeks. Zoölogy, 12 weeks. Botany, 10 weeks.	Greek, 4 times a wk. 22 weeks.	Eng. Hist. 4 times a wk. 10 weeks. Mathematics 4 times a wk. 26 weeks.	Latin, 22 weeks. American Lit. 14 weeks.
Soph. 8:20-9.	9–10.	· 10-11.	11-12.
French, 24 weeks. Surveying and Navigation, 10 weeks.	Anal. Geom. College Algebra. 10 weeks. Chemistry, 26 weeks.	22 weeks. Modern Hist.	English Lit 22 weeks. Latin, 14 weeks.
Jun. 8:20-9.	9–10.	10-11.	11 -12.
Latin, 10 weeks. Butler's Anal., 12 weeks. German, 12 weeks.	14 weeks.	Biology, 10 w. Phil. of Rhet. 4 times a wk. 12 weeks. Calculus, 10 weeks.	Physics, 4 times a wk. 24 weeks. Moral Phil., 4 times a wk. 14 weeks.
SEN. 8:20-9.	9–10.	10-11.	11–12.
Astronomy, 14 weeks Geology. 8 weeks. Internat'l Law, 6 weeks.	Mental Phil., 14 weeks. Hist. of Civ.'n, 6 weeks. German. 8 weeks.	German, 12 weeks. Political Econ., 16 weeks.	tianity.

The above Schedule shows the method of carrying out the Colliege Curriculum

The Freshman and Sophomore classes have Bible Study once a week. Each class has rhetoricals once a week.

There are five recitations a week in each branch, unless otherwise specified.



Grammar School Department.

FACULTY.

PROF. GERRIT J. KOLLEN, A. M., President, Religious Instruction in all the Classes.

PROF. CORNELIS DOESBURG, A. M., Modern Languages, Drawing and Painting.

PROF. HENRY BOERS, A. M., History and Civil Government.

PROF. JOHN H. KLEINHEKSEL, A. M., Vice Pres., Mathematics and Botany.

PROF. JAMES G. SUTPHEN, A. M., Secretary, Latin.

PROF. JOHN H. GILLESPIE, A. M.,

Greek.

PROF. JOHN B. NYKERK, A. M., Music and English.

PROF. DOUWE B. YNTEMA, A. M., Physics and Pedagogy.

PROF. ERASTUS A. WHITENACK, A. B., English and Modern Languages.

MRS. C. VAN RAALTE GILMORE, Lady Principal.

PROF. JAMES W. HUMPHREY, Director of the Summer School.

Prof. John H. Gillespie, John Sietsema, Librarian. Harm Dijkhuizen, Fred. Lubbers, Librarians.

GERRIT TIJSSE, Chorister. Wm. J. Van Kersen, Organist.
BERNARD BLOEMENDAAL, Janitor.

STUDENTS.

"A" CLASS.

HATTIE G. BOONE	Holland.
MINNIE BROEK	Holland.
JENNIE DE KLEINE	Jamestown.
AUGUSTA R. OTTE	Holland City.
Anna S. Peeks	Holland.
ALIDA J. PIETERS	Holland City.
CHRISTINE VAN DUREN	Holland City.
John J. Banninga	Muskegon.
JOHN W. BEARDSLEE	, Holland City.
JOHN S. BROUWER	North Holland.
SIETZE J. DEKKER	
ROBERT P. DE BRUYN	
JOHANNES ENGELSMAN	
G. CLAIR HEKHUIS	
John H. Hinken	. East Saugatuck.
THOMAS KEPPEL	Zeeland.
GEORGE KLEYN	Holland City.
ROBERT E. KREMERS	Holland City.
JOHN G. MEENGS	
Ties Mulder	
CASPER W. NIBBELING	Holland City.
JOHN G. RUTGERS	
Don C. Taylor	
JACOB VAN Ess	Roseland.
HENRY G. VAN SLOOTEN	
THEODORE VAN ZOEREN	Vriesland.
JOHN VERMEULEN	
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"B" class.

GRACIE HAZENBERG	Holland City.
JENNIE KROKKEE	Holland City.
Belle E. Takken	Holland City.
SARA E. VAN DER MEULEN	Holland City.
MINNIE WILTERDINK	
ELLEN WINTER	Holland City.
HARRY G. BIRCHBY	Holland City.
WILLIAM N. BIRCHBY	
PETER BRAAK	
HENRY BOUWENS	
HENRY D. BRINK	Fillmore.
Albertus F. Broek	
JACOB D. BROEK	
Peter C. De Jong	
ROBERT W. DOUMA	
Benjamin Eefting	
Isaac J. Fles	
GERRIT H. KRAGT	
EBEN E. KIEKINTVELD	
JOHN E. KUIZINGA	
FOLKERT MANSENS	
Peter J. Marsilje	
Wm. J. Maurits	
HARRY MOKMA	
Cornelis D. Mulder	Spring Lake.
JACOB SCHEPERS	
HENRY SCHIPPER	
HENRY SLUITER	
John R. Steffens	
Edward Takken	
Peter E. Takken	
CONRAD T. TASCHE	
JOHN H. TERAVEST	
Winand Van den Berg	North Holland.

HENRY VAN DER HAAR	
JOHN VAN Ess	
GERRIT VAN HOUTE	
THOMAS A. VAN SCHELVEN	
JOHN VERWEY	Englewood, Ill.
FEDDE WIERSMA	Roseland, Ill.
44C!! or and	

"C" CLASS.

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Rose Aykens	George, Ia.
JENNIE DOCTER	Holland City.
MAGGIE GRUTTRUP	
Helena Janssen	East Holland.
KATIE ROOKS	
JENNIE C. STEFFENS	Holland City.
MINNIE VAN SLOOTFN	
MARIE E. VAN ZWALUWENBURG	Holland City.
JENETTE M. VAUPELL	Holland City.
JENNIE WIELANDT	
WALTER H. BALLARD	
FREDDIE BEEUWKES	
ALBERT BEKMAN	
HARRY BOOT	Fulton, Ill.
George F. Brouwer	
JOHN BROUWER	New Holland.
JOHN G. DE BEY	
Franklin DeKleine	Jamestown.
AVERY G. DENSMORE	Hudsonville.
ALBERT DE VRIES	Holland City.
Abraham De Jong	
John G. Dinkeloo	Holland City.
Almon T. Godfrey	Hudsonville.
GERRIT HONDELINK	Grand Rapids.
JOHN E. KIEKINTVELD	Holland City.
JOHN MAURITS	
RICHARD OVERWEG	Holland.
Benjamin Plasman	Holland.

Albert G. Rooks			
John J. Rooks			
Leonard J. Rooks			
Albert J. Stryker	.Grand Rapids.		
HENRY STRYKER	Grand Rapids.		
Frank A. Slooter	Holland City.		
HILDEBRAND G. SLUITER	Lucas.		
JOHN TANIS	Vriesland.		
HARRY T. THOMASMA	.Grand Rapids.		
HENRY J. VANDENBERG	North Holland.		
James Van der Heide	Graafschap.		
Meine Van der Heide	Graafschap.		
Cornelis Van der Meulen	Holland City.		
Cornelis Van der Vries	Holland City.		
Adrian Van Oeveren	Holland City.		
JOHANNES VELDHOFF	East Saugatuck.		
Andrew Verschure	Holland City.		
George Westveer	.Grand Rapids.		
WILLIE J. WESTVEER	Holland City.		
Albert E. Wilterdink	Holland.		
Cornelis Woldring	Holland City.		
"D" class.			
CHRISTINE D. BROEK	Holland		
IDA D. NIES.			
Anna Sprietsma			
Nicolaasina Van Goor			
THEODORA VAN HOUTE	Holland City		
Katie Vyn	Overisel		
SENIE WIELANDT			
Sytze Baron			
JOHN R. Bouws	Graafschan		
HENRY BRINK	Holland City		
JOHN BRINKMAN	Graafschan		
JACOB BROUWER	New Holland		
Derk Bruins, Jr			
	AITO VVIS		

HENRY J. ELFERDINK	Holland.	
WILLIAM ELFERS		
ALVA J. FAIRBANKS		
John Geerlings		
Albert Hoeksema		
Edwin C. Hofmeister	Lenox, S. Dak.	
Martin Koster	Kalamazoo.	
Benjamin J. Lugers	Holland.	
JOHN MEULPOLDER	Grand Rapids.	
John A. Nixon	Holland City.	
]OHN NYWENNING		
GERRIT PRINSE	nkhuizen, Netherlands.	
EDWIN R. RUPERT	Pekin, Ill.	
GERRIT J. RUTGERS	Graafschap.	
JOHN STEUNENBERG	Grand Rapids.	
Daniel Ten Cate	Holland City.	
GERRIT VAN LEEUWEN	Holland City.	
Oswald Visscher		
JACOBUS WAYER		
JACOB J. WEERSING	East Holland.	
JOHN WINTER		
WILLIAM WOLTERS	Fillmore.	
UNCLASSIFIE		
ADDIE J. BELL		
JACOB ADAMS		
Levy C. Jacokes		
James Johnson		
Benjamin Masselink		
FRED. A. STEKETEE		
GEO. N. WILLIAMS	Holland City.	
SUMMARY.		
"A" Class	28	
"C" Class		
"D" Class		
Unclasssified		
Total		

COURSE OF STUDY.

FIRST YEAR, "D" CLASS.

READING, ETC.—Masterpieces of American Literature; Orthography.

PENMANSHIP.—Spencerian System.

GEOGRAPHY.—Harper's School Geography, Michigan Edition.

MATHEMATICS.—Olney's Practical Arithmetic.

LANGUAGE. —

English.—Southworth and Goddard's Elements of Composition and Grammar; Written Essays through the year. Dutch.—Reading; Spelling.

HISTORY.—Montgomery's Leading Facts of American History.

SECOND YEAR, "C" CLASS.

READING, ETC.—Choice Selections from English Authors; Orthography, Orthoëpy, and Diacritical Marks.

PENMANSHIP.—Spencerian System.

NATURAL SCIENCE.—Eclectic Physical Geography.

MATHEMATICS.—Wells' Academic Arithmetic; Wentworth's School Algebra.

BOOKKEEPING.—Mayhew's Practical Bookkeeping.

HISTORY .-- Swinton's Outlines of the World's History.

LANGUAGE. -

English.—Whitney's Essentials of English Grammar; American Classics; Essays, and Declamations.

Latin.—Collar and Daniell's Beginner's Latin Book; Viri Romae; Allen and Greenough's Latin Grammar; Composition.

Dutch.—Reading; Spelling; Translations.

French.—Edgren's French Grammar. (Elective for Latin.)

THIRD YEAR, "B" CLASS.

READING.—Choice Selections.

DRAWING.—Free Hand and Perspective.

MATHEMATICS.—Wentworth's School Algebra finished; Steele's Astronomy, with the use of Globes.

NATURAL SCIENCE.—Physiology and Hygiene.

LANGUAGE.-

English.—Grammar continued; Hart's Rhetoric; Essays.

Latin.—Ginn and Co.'s Caesar; Grammar and Composition.

Greek.—White's Beginner's Greek Book.

Dutch.—Kat's Grammar; Exercises; Translations.

French.—Edgren's French Grammar. (Elective for Latin.)

German.--Whitney's Brief German Grammar; Joynes' German Reader. (Elective for Greek.)

ELOCUTION. -- Readings and Declamations.

HISTORY .-- Smith's Greek History. (Abridged.)

FOURTH YEAR, "A" CLASS.

Drawing.—Free Hand and Perspective.

MATHEMATICS.—Wentworth's Plane Geometry.

NATURAL SCIENCE.—Carhart and Chute's Elements of Physics; Gage's Physical Lab. Manual and Note Book.

LANGUAGE. -

English.—Sprague's Milton's Paradise Lost; Abbott's How to Write Clearly; some Classics; Essays.

Latin.—Cicero; Grammer and Composition.

Greek.—White's Beginner's Greek Book; Anabasis, Book I; Woodruff's Greek Prose Composition.

Dutch.—Kat's Grammar continued; Practical Exercises; Translations; Compositions.

German. - Continued as Electives for Latin and Greek.

ELOCUTION.—Emerson's Evolution of Expression, Vols. III and IV; Physical and Aesthetic Culture continued.

HISTORY.—Montgomery's Leading Facts of English History.

CIVIL GOVERNMENT. -- Young's Government Class Book.

DIDACTICS. --- White's Elements of Pedagogy.

Religious Instruction, and Music.—In all the Classes.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue English studies only, or who design stopping at the end of the "A" year, the Faculty provide such additional branches as seem most expedient and profitable. To do the best work, it is necessary that the student's time is fully occupied in the work of the school.

Those who take an English course only, select their studies, but are required to take at least fifteen recitations per week, as shall be assigned by the Faculty.

In general educational value, it is believed that the above four years' Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.

Grammar School.

"D" 8:20-9.	9-10.	10–11.	11-12.
Arithmetic, 26 weeks. Dutch, 10 weeks.	Reading. Geography, Penmanship. 36 weeks.	English and Orthography, 36 weeks.	U. S. History, 4 times a wk. 26 weeks. Mental Arith. 4 times a wk. 10 wks.
"C" 8:20-9.	9–10.	10-11.	11-12.
26 weeks.	Arithmetic,	times a week,	14 weeks.
"B" 8:20-9.	9–10.	10-11.	11 -12.
Gen'l Hist., 10 weeks. Latin, 26 weeks.	English, 4 times awk. 36 weeks.	Physiology, 12 weeks. Dutch, 10 weeks. Greek, 14 weeks.	Drawing and Penmanship, 10 weeks. Algebra, 26 weeks.
"A" 8:20-9.	9–10.	10-11.	11-12.
Greek, 4 times a wk. 36 weeks.	Latin, 20 weeks. Dutch, 6 weeks. Civil Gov't, 10 weeks.	Nat. Phil., 26 weeks. Pedagogics, 10 weeks.	Mathematics, 10 weeks. English, 26 weeks.

The above Schedule shows the method of carrying out the Grammar School Course.

School Course.

Five recitations a week are given to each branch, unless otherwise specified.

Every class has one recitation a week in Bible Study.

English in the Grammar School includes Rhetoricals once a week.

The Lady Principal meets the young ladies every week for such studies or exercises as she may select.

Regular Normal Course.

FIRST YEAR.

Orthography, Penmanship, Reading, Grammar, Composition, Higher Arithmetic, Book-keeping, Latin or "Electives," such as Physiology and Civil Government, Drawing, Dutch or French, Music, Review of U. S. History and Geography, Professional Instruction for the teacher.

By taking Electives instead of Latin, the above form a good one-year English course.

SECOND YEAR.

Rhetoric, Compositioa, Elocution, Drawing, Zoölogy, Algebra, Astronomy, Lat.n and Greek History, or "Electives," Greek or German, or "Electives," Dutch or French, Music, Practice in Studies of first year.

Professional Instruction in the Art of Teaching, suitable for those who want a two-year English course.

THIRD YEAR.

English Language and English History, Composition and Elocution, Algebra, Physics, Latin and Roman History, or "Electives," Greek or German, or "Electives," Dutch or French, Voice Culture, Geometry, Civil Government, Physiology, Moral Science.

Professional Instruction in Practice of Teaching. The Elective will give a full Literary or Scientific Course, to the end of the "A" year.

FOURTH YEAR.

English Literature, Composition and Elocution, Geometry, Greek or German, General History, Dutch or French, Chemistry, Mental Science, History of Education,

Trigonometry, Physical Geography, Geology, School System, Practice of Teaching. This last year embraces College studies.

The above studies will be in the charge of the Faculties, and according to the regular Schedule of Instruction.

THE SUMMER NORMAL.

This is a permanent Summer School for Teachers and those preparing to teach, annually held in connection with the College, pleasantly located on the shores of Macatawa Bay, with its fine summer resorts.

The studies, at this time, are designed to give an opportunity for a thorough review of the subjects required for "first, second and third grade certificates," in Michigan, and for gaining such general information as will better fit teachers for their needed and noble profession.

The studies thus to be reviewed, with daily drill as to methods and principles, are:

Orthography, Reading, and Penmanship; Geography, Arithmetic, and Grammar; United States History, and Civil Government; Book-keeping, Algebra, and Geometry; Physiology, Botany, and Philosophy; School Law; Science and Art of Teaching; Question Drawer, and Practical Discussions.

Extra Branches, such as Music, Crayon Drawing, Typewriting, and Short-hand, may be pursued, when a sufficient number for a class desire such instruction.

Each subject will be treated after approved "normal" methods, with special reference to the needs of teachers in their district schools. Taking English Grammar, for example, the programme will embrace a review of the parts of speech; parsing and diagraming; rules and forms, both oral and written; composition; and a careful analysis of the right use of the language.

Those desiring to enter the School will bring their ordinary text-books for reference; but the instruction will be mainly given by note and topic.

The next Summer School will be held for five weeks, from June 28th to August 3rd, 1894. As in former years, competent instruction will be provided.

The Library and Apparatus of the College are free for the use of these Classes.

All inquiries and communications relating to the Summer Normal should be addressed to the conductor, Com. J. W. Humphrey, Wayland, Mich., or to the President of the College.

The Work in Detail.

THE GRAMMAR SCHOOL.

In its four years' course, the Grammar School prepares students for the classical Department in college or the university. Further, in order to meet the needs of those that do not expect to enter college, the course is made more comprehensive than would otherwise be necessary. To this end, special studies in science, book-keeping, elocution, music, modern languages, theory and art of teaching, etc., are introduced, thus laying the foundation for a liberal and practical education.

The several departments receive the same careful attention as in the college proper, being under the in mediate care of the respective college professors. Those desiring to fit themselves for teaching obtain a first-class normal as well as academic training, in the Grammar School.

HISTORY.

PROF. HENRY BOERS.

The study of History begins in the "D" Class with that of our own country. This is followed by some abridged course in General History, as "Swinton's Outlines," in the "C" Class. In the "B" Class the History of Greece is taken up, followed in the "A" Class by the History of England. In connection with this history work the "A" Class also takes up the study of the Civil Government of the United States.

In the four college classes the study of history is continued. Ancient History, some introductory work to the study of the Middle Ages,—as Emerton's,—Mediaeval History, Modern History, and Guizot's History of European Civilization, are taken up in the order named.

ENGLISH LITERATURE.

PROF. ERASTUS A. WHITENACK.

In the "C," "B," and "A" classes preparation is made for studies in Literature by the use of masterpieces, to illustrate the principles of Grammar and Rhetoric.

One hour a day is given to the study of American Literature throughout the last twelve weeks of the Freshman year. This work embraces a rapid survey of the entire field, a close study of some leading production, and essays on the historical development of American thought.

English Literature is studied the first twenty-four weeks of the Sophomore year. Here as every where the basis of work done is the original text, first, last, and always. Biography is not neglected. Special attention is directed to the development and growth of thought and style, while the relation of Literature to History is carefully traced from the early sources onward. A writer is the reflection of his age.

ENGLISH, ELOCUTION, AND MUSIC.

PROF. JOHN B. NYKERK.

The study of English comprises the following departments: Idiom, the Law of Construction, Etymology, Phonology, Orthoëpy, etc. Composition and analytical study are pursued conjointly by the preparation of original essays from time to time, on the one hand, and by a critical analysis of some of the best English classics, on the other.

Some attention is given from week to week to the principles of Elocution and Oratory. The instruction in Interpretation and Rendering rests on a psychological basis—working from within outwards. The voice, the chief organ of expression, is "placed" and developed by approved methods. Public recitals and contests take place during the year.

To such as desire it a four years' course in Vocal Music

is furnished, comprising Voice Culture in class, Sight-Singing, Expressive Rendering, and the principles of Theory, Harmony and Counterpoint. This course is given to regular students, and is provided without extra tuition.

MATHEMATICS.

PROF. J. H. KLEINHEKSEL.

The Preparatory course in Mathematics embraces Arithmetic, Algebra and Geometry. In the "D" year, Olney's School Arithmetic is made a thorough study; in the "C," Advanced Arithmetic is taken up, finishing the subject of Arithmetic at the close of the second term.

Algebra is taken up the third term of the "C", and continued four terms, finishing at the end of the "B" year.

In the "A" year Plane Geometry is completed.

In all these both facility in computation, and thoroughness and breadth of information are made the aim of the instruction, so as to lay a broad foundation for future study in Mathematics.

The Freshmen take Mensuration and finish Solid Geometry the first term, Plane Trigonometry the second, and finish Spherical Trigonometry the third term. In the first term, Sophomore, College Algebra is made a study, after which Analytical Geometry and Calculus finish the range of pure Mathematics in the second term of the Junior year.

LATIN LANGUAGE AND LITERATURE.

PROF. JAMES G. SUTPHEN.

In the Grammar School, Latin is begun with the "C" Class, and continues in the "B" and "A" years. The Roman method of pronunciation is used. The student is, as soon a cricable, introduced to the simple stories in "Viri Romae" and carefully drilled in the rudiments of the Grammar. In Caesar and Cicero, the study of the Grammar is continued and particular attention is given to Sequence of Tenses, Conditional sentences, Oratio Obliqua, and the

Subjunctive Mood. Throughout the course, exercises are given in rendering English into Latin, based upon the texts read.

In the College, Latin is studied during parts of the first three years. The study of the Grammar, by analyzing sentences, is not neglected in the effort to present the authors in their literary character. Collateral instruction is given in Mythology, Antiquities and Literature. Assistance is willingly offered to students who wish to broaden their knowledge of Latin Literature by reading other authors than those marked in the required curriculum.

GREEK LANGUAGE AND LITERATURE.

PROF. JOHN H. GILLESPIE.

In the Preparatory Course oral and blackboard work are daily required as essential to fluency and accuracy. In the College, extra work on the part of those able and willing is encouraged and engaged in, and in this way are read important works crowded out of the regular course. Once a week for about four terms in the college course one of the Gospels is read.

MODERN LANGUAGES.

PROF. CORNELIS DOESBURG.

Many of the students at Hope come from Holland homes and use that language in common life. For them instruction is given in the Dutch Grammar and Literature up to the Sophomore Class. Those who select German in lieu of Greek, give their time to that study from the "B" Class onward, sometimes adding the French, and taking what may be called a scientific course. As a part of the regular or A. B. course, the French is assigned to the Freshman and Sophomore classes, and the German to the Juniors and Seniors. The more diligent students read the French and the German with considerable facility, and may

be able to use them subsequently in their business. The authors read are varied but embrace only those of classic authority.

PHYSICS AND CHEMISTRY.

PROF. DOUWE B. YNTEMA.

During the Fall and Winter terms the "A" Class in the Grammar School have daily recitations in Physics, and work in the Laboratory at least two hours each week. Thorough class-room work is considered an essential feature in pursuing this study, while careful laboratory work by each student, verifying the laws and principles discussed is deemed equally important.

For the Junior Class an advanced course in Physics is provided, beginning with the Fall Term, and continuing 24 weeks. This course can not be pursued with profit, by students who have not a thorough knowledge of Trigonometry.

The Course in Chemistry for the Sophomore Class consists of daily recitations and 4 hours laboratory work each week for 26 weeks. There is sufficient table room to accommodate 24 students at the same time. Each student is required to make an accurate record of all the experiments performed by him in the Laboratory, giving all the reactions involved, and conclusions reached from personal observation.

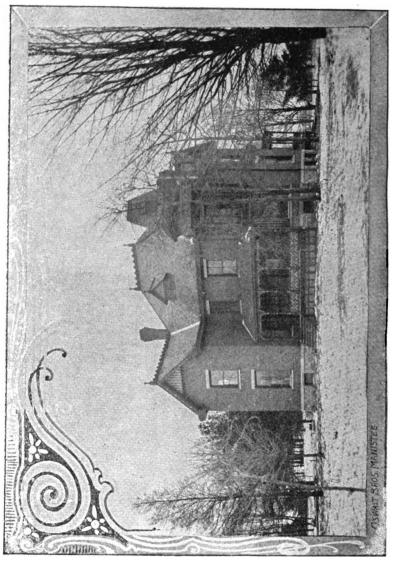
BIOLOGY.

In the Preparatory Course a term's work is given to Human Physiology. In the College Course, the Freshman Class takes one term's work each in Botany and Zoölogy, and the Sophomore one term in General Biology.

PHILOSOPHY, ETC.

Ethical Science is studied in the Junior year; and Psychology in the Senior year. The President is in charge of these branches. The text-books used are supplemented by free discussions on these subjects, and by the practical application of acquired knowledge in preparing essays.

A course is given in Logic in the Junior year; while the Seniors are made acquainted with the subject of Political Economy by means of text-book, discussions, and lectures.



Requisites For Admission.

COLLEGE.

For admission into the Freshman Class a full certificate of graduation from the Grammar School Department is required, or an examination of the studies pursued in that department, or in what the Faculty shall deem an equivalent.

Students may enter an advanced class either at the beginning of the College year or at other times, provided they sustain a satisfactory examination both on the preliminary studies and on those already passed over by the class which they propose to enter. If received on condition, students may in certain cases be permitted to recite with the class, but all conditions must be removed before regular admission.

Grammar School.

For admission into the "D" Class, a common school education is required. The better their previous training, the more profitably can pupils enter upon the Grammar School Course.

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.

The Normal Department is open to all who present evidence of sufficient preparation. Members having selected studies and classes, are expected to comply with the scholastic regulations of the Institution.

Miscellaneous Information.

LOCATION.

Holland City is a central point on the Chicago & West Michigan Railway, ninety miles north of New Buffalo, twenty-five miles south-west of Grand Rapids, and midway between Allegan and Grand Haven. To all Eastern points the route by rail is direct. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is directly connected by a beautiful sheet of water, called Macatawa Bay, and on which are the popular summer resorts Macatawa Park, and Ottawa Beach.

GROUND AND BUILDINGS.

The College Campus lies between Tenth and Twelfth street, in the centre of the city, and contains sixteen acres, with an addition of two acres on the south side of Twelfth street. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are nine in number. Van Vleck Hall is mainly devoted to dormitory purposes. The fine new fire proof Library building is now completed, and the new Chapel ready for occupancy as soon as the requisite furniture shall have been put in. These welcome additions and improvements will also contain a President's room, a Y. M. C. A. room, and four large lecture rooms.

SCHOOL YEAR.

The scholastic year of forty weeks begins on the third Wednesday in September, and ends with the general Commencement on the fourth Wednesday in June.

The winter and spring vacations are fixed by the General Faculty. (See Calender.)

NEW DEPARTURE.

During the present year, several new features were introduced in the curriculum. The forty-five minute recitation periods have been changed to full hour recitations, making twenty lessons per week the maximum number of recitations any student can have. The recitations were further made consecutive, so that in any branch the student has not, as formerly, two or three recitations a week, but five recitations; the effect of this change is that no student can pursue more than four different branches at any one time.

The chemical and physical apparatus has been largely increased and the Laboratory removed to new quarters, offering much improved facilities for science studies.

ADVANTAGES OFFERED.

Besides the advantages of location, easy communication, and inexpensive living, it is believed Hope College may justly call attention to equally important advantages of a very different nature.

It is true the Institution is growing, but the classes are not so large as to preclude that personal acquaintance, and contact and influence of each member of the Faculty with every student coming under his instruction, which parents are apt to consider in making choice of an institution. This personal element, made possible in a smaller institution, is

a factor of great educational value both morally and intellectually.

Hope College has a large constituency. The members of the present Junior class hail from six different States, and this is not an unusual thing. The students are in the main the best pupils from many public schools and in general possess a high order of ability and a laudable ambition to make their way in the world. This makes them desirable companions inviting their fellows to friendly competition and industrious study.

By a division of the work peculiar to Hope College, the same experienced instructors teach in both Grammar School and College, placing the student in Latin or Greek etc. for six consecutive years or more under the same man. Thus practically making a six years' instead of four years' course.

It is a *chartered* Institution, incorporated under the laws of the State and legally entitled to grant certificates and diplomas.

It offers great improvements in science teaching, but it is no less a classical school than in former years. The change means more of science but not less of classics.

Under the new law relative to the granting of certificates by Denominational Colleges, Hope College is in a position to offer, besides the usual Diploma, a legal certificate authorizing the holder thereof to teach in any of the Public Schools of Michigan.

It will be seen, therefore, that Hope College offers and secures a regular liberal course of training as complete as can be found in most of our Western colleges.

COURSE OF STUDY.

Most of the students seek a "liberal education," leading to the degree of A. B., or S. B.—A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course

entitles only to a certificate, and not to a diploma. German and French, or Drawing and Painting, can be studied at any time, as also the branches generally called "scientific," fitting the student for professional courses in a University.

Since 1878 the Institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Vocal music is provided without charge. Lessons in instrumental music can be secured at the expense of the pupil.

EXAMINATIONS.

In both departments, written examinations are held at the close of each term. When practicable, the examinations at the close of the year, or whenever a branch of study is finished, cover the entire text-book. The next examination for admission will be held the day before the new school year opens; viz. on Tuesday, Sept. 18th, 1894, at 8 o'clock A M.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular Certificate, signed by the Council and the Faculty; but said certificate will be marked "First," "Second," or "Third Grade," as follows: When the average standing of the graduate is from 91 to 100, this will indicate the "First Grade;" when from 81 to 90, the "Second;" and when from 71 to 80, the "Third:" reference being made to both recitations and examinations.

Such students as are addmitted in partial course, or who fall below an average standing of 71, are entitled to a Certificate, from the Faculty. naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a Diploma, with the degree of A. B., or S. B., being a testimonial of general scholarship. The course leading thereto includes such branches as are usually taught in similar Institutions. A partial course is sometimes chosen, and is entitled to a Certificate as adjudged by the Faculty.

The degree of A. M. is conferred upon those who continue their studies for three years after graduation, or who may satisfy the Council, by a thesis, as to their scholastic attainments. By paying a fee of three dollars, an A. M. diploma in such cases will be given.

RELIGIOUS SERVICES.

The exercises of each day begin with prayer in the College Chapel, at 8 o'clock A. M.

On the Sabhath every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious instruction is given in all the classes regularly, and like all the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

LIBRARY, ETC.

The Library which already numbers over 8000 volumes is, by a munificent donation of a friend of education, about to be increased to over 20,000 volumes—all free for the use of

the students. Books and pamphlets, as well as magazines and papers, are constantly added. The friends of Hope College may be assured that their gifts of valuable books to the library will be taken care of, and appreciated, and made useful by giving them a place upon the ample shelves of the magnificent fire proof Library building.

Laboratory and Philosophical Apparatus for lecture room use is growing in value and completeness. Donations, by the graduates and friends of the Institution, of maps, charts, instruments and specimens of Natural History, are solicited, with the assurance that all such will materially add to the efficiency of the work which Hope College is doing.

SOCIETIES.

Four Literary Societies, viz., the *Meliphon*, the *Cosmo-*politan, the *Fraternal* and the *Ulfilas Club*, have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote. The *Ulfilas Club* seeks to secure for its members greater proficiency in the use of the Holland language.

The Young Men's Christian Association, having nearly one hundred members, continues to carry on its work with much interest and activity.

PUBLICATIONS.

Connected with the Institution, a religious weekly is published, called *De Hope*. It was established in 1866, and is under the direction of the Council, through its Editorial Committee. The paper has a circulation of over 3100 copies.

A monthly, called *The Anchor*, is conducted by the students with gratifying success. It has reached its seventh year.

PRIZES.

The Oratorical Exercises of the Grammar School, on the final Monday of the College year, is the Commencement of that Department, and marks the graduation of the "A" Class.

In 1887 were established the two "George Birkhoff, Jr., Prizes," each of twenty-five dollars. One is for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last Commencement they were awarded by the Committees, as follows: For the best examination in English Literature, to John Van de Erve; for the best examination in Dutch Literature, to Bert Dykstra.

During the present year two new prizes were added to the list of annual awards, one of \$15.00 for the best, and the other of \$10.00 for the second best examination in English Grammar and Orthography, open to all the members of the "C" class. These were established by a "Friend" who resides west of the meridian of Holland, but who insists upon withholding his name from the public. Such "friends" are appreciated and we would like to publish their names.

It is expected that additional prizes will follow, as a stimulus to labor in other branches of study.

EXPENSES.

The City is surrounded by a rich agricultural region, and the cost of living in Holland is cheap. Good board and rooms may be had in families of the city for from two to three dollars per week; in clubs, and without furnished rooms, at lower rates.

There are seventeen rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part and bear a moderate charge.

As yet no TUITION fees have been charged, but every student must pay to the Treasurer, in advance, an incidental fee of five dollars per term.

The graduation fee is five dollars in the College, and two and one-half dollars in the Grammar School. No other charges are made.

The fee of the students in the Summer Normal Classes is five dollars for the session.

Young people of noble aspirations but of limited means need not be discouraged. At Hope College you will find many like you, some of whom have come a great distance seeking an education. Such as these are in earnest, content with plain living, and, by practicing the economies that are possible in this place, succeed in reducing their expenses within marvelously narrow limits.

Here is an estimate of the necessary expenditure, exclusive of clothing and travel, which each can determine for himself, for one year in the Preparatory Course:

Board (at the Club)\$	60	00
Room rent (two rooming together)	20	00
Books \$10, Washing \$10, Light \$3	23	00
Fuel \$7, Fees \$15	.22	00
Total	125	00

The above estimate is an answer to those who want to know how much money is absolutely needed, and is intended as a reply to that oft-repeated question. Of course most of the students spend more money.

Many parents also having children to educate, find it to their advantage to come to this city to live. To such it may be truthfully said, that Holland is a growing, enterprising city—one of the most prosperous and beautiful in Michigan. With its broad, straight, and shady streets, its water works, and its electric illumination, Holland is equally well adapted to the life of quiet retirement, and to that of the active business man.

DISCIPLINE.

It is gratifying to observe that the moral and spiritual tone of the students is such that the matter of discipline is reduced to a minimum. General opinion is on the side of right and reasonableness, and lends its powerful support to the interest of good order and efficient work. To develop this high moral culture and character of the student, it is the aim of Hope College to cultivate no less than to advance his intellectual development.

In general, however, if it appears that students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the institution is suspended, or if it should be found, after due probation and inquiry, that the influence of a student is bad and injurious to others, the right is exercised of requiring the withdrawal of such student. It is proper to add that within recent date no such case has occurred.

The students are required to be present, promptly, on the first day of each and every term. The recitations will begin the next morning.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting forfeits his right to continue in the institution.

Boarding houses and boarding clubs in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similar institutions. By a rule of the College, lady students are not to room in the same boarding houses with the gentlemen.

Parents are requested not to ask or expect their children to come home during term time. It seriously interferes

with proper habits of study, and by our rules, none are to be absent from the institution without permission of the President.

TO ALUMNI AND FRIENDS.

Hope College is grateful to the Reformed Church in America, whose she is, and whom she so loyally serves by the men she is furnishing both for the Domestic and the Foreign Field.

Hope College is grateful to her Alumni and to all who were at any time connected with the College as students, for the faithful work they are doing; wherever they are practicing their professions, they show that they are, "Workmen that need not be ashamed";—grateful for the growing interest they manifest by making known the merits of their Alma Mater, and by inspiring deserving young men to seek the same educational advantages.

Hope College is grateful to royal and liberal friends who here invest their money, not in dead and fleeting things, but in brain and character and souls of men. Be assured, nowhere else will your well-earned money yield larger returns, in no other way can you render better service for your Church and for your Country.

With such encouragements as these, Hope College feels hopeful for the future. She will try to still deserve your favor and your liberality. You have young friends,—continue to send us their names if they are studious and deserving, especially the names of such as are not likely otherwise ever to receive a good education.

REMARKS.

At its June meeting, in 1893, the Council elected Prof. G. J. Kollen President of Hope College. According to the Constitution of the College, the confirming power of this office rests with the General Synod of the Reformed Church in America.

Upon his acceptance the President-elect was requested by the Council at once to assume the active duties of the office.

At the same meeting two members were added to the Faculty, whereby a greatly improved division in the general curriculum of the College has been made possible.

Through the generosity of some of the medical fraternity, who are especially interested in the natural sciences, and who had been connected with Hope College as students, a *Science Fund* has been started, which has enabled the Council to fit up, and fully equip a laboratory. The improved facilities, offered in this direction, are highly appreciated by the students.

As will appear from the catalogue, the attendance of students is at least ten per cent larger this year than ever before. This increased attendance has been somewhat embarrassing to us this year, but we trust that by next year we will be in possession of larger and better class-room accommodations.

The present financial stringency has somewhat retarded the progress of our new building, Graves Library and Winants Chapel. With the exception of the furnishing and heating apparatus, it is now, however, complete and ready for occupancy.

The students have been faithful in their studies and commendable in their deportment. As we see how these students are gathering large stores of valuable knowledge, and how they are constantly developing in manly, Christian character, then we take courage, and do not hesitate to invite other young people to come also, and avail themselves of these advantages, here held out to them,

On the 31st of October last it pleased Almighty God to take to Himself ex-President Scott. In his death the Church sustains a great loss; the College is bereaved of a broad scholar and successful administrator; the Students are deprived of a wise counsellor and kind teacher; the Faculty mourns a true friend and beloved associate.

Chronological Memoranda.

Beginning of the Netherland Immigration into Michigan, Iowa, e	
Village of Holland laid out	
Five acres donated by Rev. A. C. Van Raalte. D. D., as a site	
Academy	1856
"Pioneer School" opened. Mr. W. T. Taylor, Principal	(ct., 1851
Placed under the care of the General Synod	
Mr. W. T. Taylor resigned	Oct., 1858
Rev. F. B. Beidler. Principal	1851
Rev. John Van Vleck. Principal	1858
The school named the Holland Academy	1858
Located in the "Orphan House"	1850
Van Vleck Hall erected on "The five acres"	1847
The Academy more fully organized	1857-158
Melephon Society founded	
Rev. John Van Vleck. resigned	1859
Rev. Philip Phelps, Jr., Principal	
Campus enlarged to 16 acres	
"Oggel House" erected as a residence	1860
Gympasium built, largely by students	
A Freenman Class formed. 10 in number	
Fraternal Society founded	
A "Board of Superintendents" appointed by General Synod	
A College proposed, and approved by the Synods	
Over \$10,000 contributed as an endowment	
Hope College begun, 1855; Incorporated	
49 students in all	
The Board of Superintendents, named "The Council"	
Faculty of six appointed and organized: Rev. P. Phelps, Jr.,	
Pres	
First Commencement; eight became A. B	1866
A weekly newspaper. De Hope. established	
Theological instruction begun, with a class of seven	
Rev. C. E. Crispell, D. D., elected Professor of Theology; Profs. I	helps.
Oggel, Beck. and Scott being "Lectors"	
Holland incorporated as a city	
Charter Hall (burned in 1884) erected	
Eighty acres, within the city, donated by Dr. Van Raalte	
Point Superior, "Hope Farm", 837 acres, and the Bluff, 1: 1/2 acres	
chased; part of which has since been sold	
South Campus, two acres, donated by Dr. Van Raalte	
The Theological Department adopted by General Synod as its "W	
Theological Seminary"	
Death of Rev. Peter J. Oggel. Professor, and Editor of De Hope	
Council Hall (Gram mar School Building) erected	
First Theological Class of seven graduated	
Two railroads opened through Holland	
First Formal Constitution of the College adopted	
Holland nearly destroyed by fire	
Gymnasium repaired, and made the Chapel	

C. Doesburg, A. M., elected Professor	
Hruse finished on the South Campus	.1873
The Laboratory enlarged and repaired	. 1874
Theological "Lectors" regularly appointed by Synod, viz Profs. T. R	١.
Beck and C. Scott	
Brick printing office for De Hope erected	
Death of Rev. Cornelius Van der Meulen Aug. 23.	
Death of Rev. A. C. Van Raalte, D. D	1876
Suspension of the Theological DepartmentJune.	
Death of Rev. A. T. Stewart. D. D., Sec. of Council for 12 yearsMay.	
Reorganization of the College; Dr. Phelps resigns June. Rev. G. H. Mandeville. D. D., Provisional President and Financial Agent	
Prof. C. Scott, Vice President	
Wm. A. Shields, A. M., and G. J. Kollen, A. M., elected Professors	
Rev. C. E. Crispell. Professor of Theolo, y. resigns.	
A new Constitution adopted	
Prof. Charles Scott. D. D., Provisional President	
Successful efforts to pay off a debt of \$2.000	
Donation of \$10,000 by Gerrit Cowenhoven, Esq	
Division in some of the Reformed Churches	
Theological Instruction restored; a Professorship of \$30.00 completed	
Rev. N. M. Steffens, D. D., Professor of Theology	
Visit of the General Synod to the College	. 1884
Bev. W. R. Gordon, D. D., donates his Library to the College-to be sen	t
when it can have room and shelves	
A separate "Board of Superintendents" for the Western Theologica	al
Seminary ordered by Synod	
Profs. Beck and Shields resign	
H. B. ers. A. M.; J. H. Kleinbeksel, A. M.; J. G. Sutphen, A. M., and Rev	
John J. Anderson, A. M., elected Professors	
Election of Prof. Charles Scott. D. D., as constitutional President	
President Scott inaugurated	
All the streets around the Campus graded, etc	
Synod's House for the President creeted as to exterior.	
First number of The Ancher issued	
Normal Department opened	
Rev. James F. Zwemer appointed Financial Agent	
Prof. J. J. Anderson resigns	
Rev. J. H. Gillespie, A. M., elected Professor	
Rev. J. W. Beardslee, D. D., Theological Professor	
Invested Funds have increased to over \$100,000.	
Quarter Centennial CelebrationJune 26.	
Synod's House for the President, finished	
J. B. Nykerk, A. M., appointed Assistant Professor	
Graves Library and Winants Chapel begun; corner stone laid Oct. 12,	1892
President Scott resigns; taking effect	. 1893
Prof. G. J. Kollen, A. M., elected PresidentJune 29	1893
D. B. Yntema. A. M., elected Professor	. 18°3
Erastus A. Whitenack. A. B., elected Professor	. 1893
Death of Prof. Chas. Scott, D. D Oct. 31.	1893
English Grammar and Or ho runby Prizes established	189

Form of Bequest.

I give and bequeath unto the Council of Hope College, a
corporation located at Holland, Michigan, for the use and
benefit of said Institution the sum of
Dollars.

WESTERN

Theological Seminary,

OF THE

Reformed Church in America.

CALENDAR.

- 1893. Sept. 5. Entrance Examinations.
 - " 6. Term opens.
 - Nov. 30-Dec. 5. Thanksgiving Recess.
 - Dec. 23. Beginning of Christmas Recess.
- 1894. Jan. 9. Work Resumed.
 - " 31. Prayer for Colleges."
 - Apr. 24. Meeting of Board of Superintendents.
 - ' 25. Examinations.
 - " 25. Commencement Exercises.

VACATION.

- Sept. 4. Entrance Examinations.
 - ' 5. Term begins.
- Nov. 28-Dec. 4. Thanksgiving Recess.
- Dec. 21. Beginning of Christmas Recess.
- 1895. Jan. 8. Work Resumed.

Board of Superintendents.

EX-OFFICIO.

- GERRIT J. KOLLEN, President of Hope College.
 FROM THE SYNOD OF NEW YORK.
- 1896. REV. F. S. SCHENCK, D.D., Hudson, N. Y. FROM THE SYNOD OF ALBANY.
- 1894. REV. EDWARD A. COLLIER, D.D., Kinderhook, N. Y. FROM THE SYNOD OF NEW BRUNSWICK.
- 1895. Rev. Anson Du Bois, D.D., Athenia, N. J. FROM THE SYNOD OF CHICAGO.
- 1895. REV. P. MOERDYKE, D.D., Chicago, Ill.
- 1895. REV. MATTHEW KOLYN, Orange City, Ia.
- 1895. Rev. A. Buursma, Grand Rapids, Mich.
- 1895. Rev. J. Van Houte, Holland, Mich. FROM THE CLASSIS OF HOLLAND.
- 1896. Rev. J. Van der Meulen, D.D., Holland, Mich. from the classis of grand river.
- 1896. EGBERT WINTER, D.D., Grand Rapids, Mich. FROM THE CLASSIS OF MICHIGAN.
- 1893. Rev. Wm. Moerdyk,* Kalamazoo, Mich. From the classis of illinois.
- 1894. REV. J. S. JORALMON, Norwood Park, Ill. FROM THE CLASSIS OF WISCONSIN.
- 1894. REV. JOHN BROEK, South Holland, Ill. FROM THE CLASSIS OF IOWA.
- 1894. Rev. James F. Zwemer, Orange City, Iowa. FROM THE CLASSIS OF DAKOTA.
- 1896. Rev. John A. De Spelder, Orange City, Iowa.

^{*}Appointed for Vacancy.

FACULTY.

REV. NICHOLAS M. STEFFENS, D.D.,

Professor of Didactic and Polemic Theology. In charge of Historical Theology, Homiletics, Pastoral Theology, and Cathechetics.

REV. JOHN W. BEARDSLEE, D.D.,

Professor of Biblical Languages and Literature. In charge of Sacred Geography, Antiquities,

Hermeneutics.

Officers of the Board.

REV. EDWARD A. COLLIER, D.D., President. REV. PETER MOERDYKE, D.D., Stated Clerk.

Committee on Reception of Students.

REV. N. M. STEFFENS, D.D.,
REV. J. W. BEARDSLEE, D.D.,
REV. CHAS. SCOTT, D.D.,* REV. J. VAN HOUTE,
REV. J. VAN DER MEULEN, D.D.,
REV. E. WINTER, D. D.

^{*}Deceased.

STUDENTS.

SENIOR CLASS.

JOHN SIETSEMA,

Coopersville. Hope College, 1891.

JERRY P. WINTER, Holland City.

Hope College, 1891.

MIDDLE CLASS.

GERRIT H. DUBBINK. Overisel.

Hope College, 1892.

JOHN R. JONES, Streator, Ill.

Park College, 1890.

JOHN LUXEN, Holland City.

Hope College, 1892.

Albert Oosterhof, Spring Lake,

Hope College, 1892.

Andrew J. Reeverts, Stillman Valley, Ill. Hope College, 1892.

ELBERT S. SCHILSTRA, Rochester, N. Y. Gymnasium, Rotterdam.

CORNELIUS M. STEFFENS, Holland City. Hope College, 1892.

HERMAN VAN DER PLOEG, Holland City.

Hope College, 1892.

SIETSE VAN DER WERF, Grand Rapids.

Theological School, Grand Rapids.

Henry J. Veldman, Grand Rapids. Hope College, 1892.

JUNIOR CLASS.

HENRY HUIZINGA,		Holland City.
·	Hope College, 1893	•
Wirtje T. Janss	EN,	Foreston, Ill
•	Hope College, 1893	•
William Miedem	Α,	Vriesland.
	Hope College, 1893	•
John Schaefer,		Oregon, Ill.
	Hope College, 1893	•
John W. Te Pasi Ho	ce, pe College, (special)	Orange City, Iowa. 1893.
William Wolfius Theol	s, ogical School, Grand	Grand Rapids. Rapids.
	SUMMARY.	
SENIOR CLASS	• • • • • • • • • • • • • • • • • • • •	
JUNIOR CLASS		
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General Information.

ADMISSION.

The Seminary is open for the admission of students from every denomination of Christians.

A Committee of the Board of Superintendents, on the reception of students, meets on the first Tuesday in September, at II o'clock, A. M.

Every applicant is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the school.

COURSE OF STUDY.

JUNIOR YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Elements of Hebrew; Selections from Pentateuch; Harmony and Exegesis of the Gospels; Reading Acts of the Apostles; Archæology; Sacred Geography, Hermeneutics; O. T. Theology.

Text-books.—Harper's Method and Manual; Green's Hebrew Grammar; Robinson's (Riddle's) Harmony; Bissel's Biblical Antiquities; Barrow's Sacred Geography; Gesenius's Lexicon; Westcott & Hort's Greek Testament; Thayer's N. T. Lexicon; Terry's Hermeneutics.

HISTORICAL THEOLOGY.—Kurtz's Sacred History.

Systematic Theology.—Introduction; Encyclopedia: Symbols of the Church.

PRACTICAL THEOLOGY.—Theory of Preaching; Analysis of Sermons; Homiletical Exercises.

MIDDLE YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Hebrew Etymology and Syntax; Messianic Prophecy; Reading from Historical Books; Old Testament Introduction; Exegetical Study of Hebrews; Reading General and Pastoral Epistles.

HISTORICAL THEOLOGY.—Kurtz's Church History.

Systematic Theology.—Lectures; Theology proper; Anthropology; Christology; A. A. Hodge's Outlines; Charles Hodge's Systematic Theology.

PRACTICAL THEOLOGY.—Lectures on Preaching; Homiletical Exercises; Church Government; Pastoral Theology; Lectures.

SENIOR YEAR.

EXECUTICAL THEOLOGY AND HERMENEUTICS.—Hebrew Prophecy and Poetry; Historical Reading; Aramaic Selections; Exegetical Study of Romans; Introduction to New Testament; Reading Book of Revelation.

HISTORICAL THEOLOGY.—Ecclesiastical History (continued).

Systematic Theology.—Lectures; Soteriology; Ecclesiology; Eschatology; Apologetics; Ethics; Review of the entire System.

PRACTICAL THEOLOGY.—Homilectical Exercises; Pastoral Theology; Cathechetics; Theory of Missions; Church Government; Lectures on Preaching.

PREACHING.

The students preach regularly before the Faculty and Students, subject to such criticism as may be appropriate. They also preach in the churches, especially such as are vacant, under the direction of the Faculty.

LECTURES.

A course of Lectures, on subjects bearing on Ministerial work is delivered annually under the direction of the Board of Superintendents.

MISSION WORK.

The students are organized as a Mission Band and hold themselves in readiness to attend any calls to address meetings where they can advocate the cause of Missions.

ADELPHIC SOCIETY.

This is a weekly gathering of Professors and Students for the discussion of questions relating to the practical work of the ministry. The exercises embrace debates, essays, and general discussions.

COMMENCEMENT.

The Theological Commencement exercises take place on Wednesday evening at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superintendents appointed for the purpose.

BENEFICIARY AID.

Instruction is entirely gratuitious. Young men are aided by the Board of Education as their circumstances require and the funds admit, not only while in the Seminary, but in the studies preparatory to entering it. Rooms are provided in Van Vleck Hall and charges for board are very moderate.

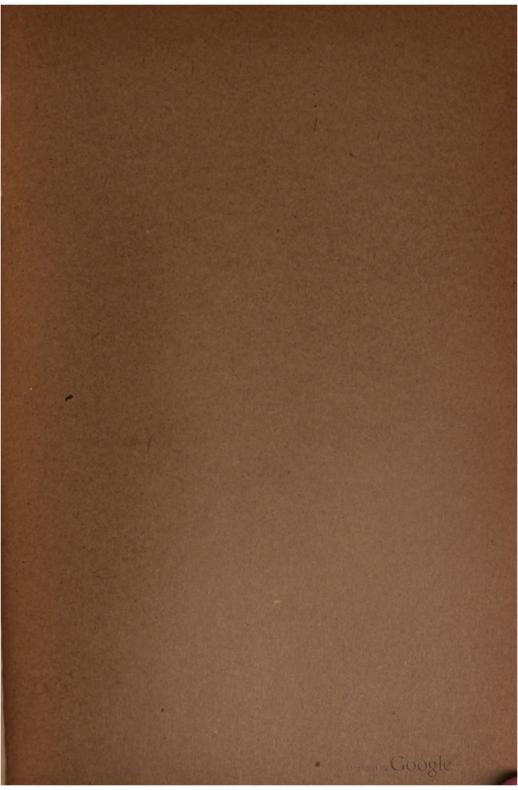
The requirement of the Constitution, in regard to students preparing for the ministry in the Reformed Church, is as follows:

"Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member in full communion and good standing of a Reformed Protestant Church; of his piety, ability and literary attainments; and thereupon shall be admitted into one of the Theological Schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and when he shall have completed the prescribed course and

term of Theological studies, shall be admitted to an examination according to the regulations of the school as established by the General Synod; and if found qualified, shall receive a professorial certificate to that effect, which shall entitle him to an examination for licensure before the Classis to which he belongs."—Constitution, Art. II, Sec. 2.

THE YEAR.

The Seminary opens on the first Tuesday in September, when the Committee meets for the reception of students, and closes on the last Wednesday in April, with the annual Commencement.





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CATALOGUE

OF

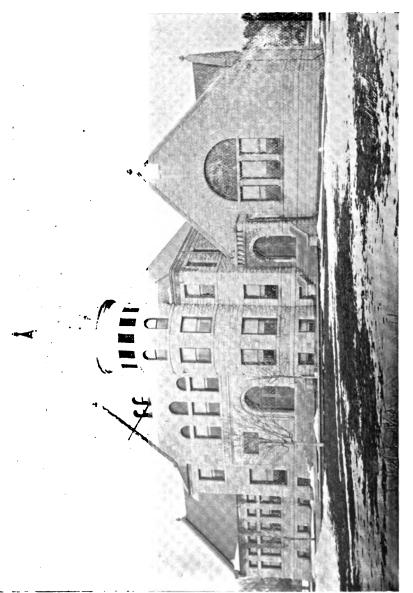
HOPE COLLEGE,

AT

HOLLAND, MICHIGAN.

1894--'95.

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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

Hope College

HOLLAND, MICH.

1894-'95.

AN INSTITUTION OF THE REFORMED CHURCH IN AMERICA.

PIONEER SCHOOL, 1851. HOLLAND ACADEMY, 1857. BECAME HOPE COLLEGE, 1865.

HOLLAND, MICH. OTTAWA COUNTY TIMES PRINT, 1895.

CALENDAR-1895-'96.

- 1895. April 15. Spring Term begins.
 - 22-23. Senior Examinations.
 - " 24. Meeting of Council.
 - June 20-21. Undergraduate Examinations.
 - 23. Baccalaureate Sermon.
 - · 24. Closing Exercises of the Grammar School. in Winants Chapel, 2 P. M.
 - · 25. Meeting of Council.
 - · 25. Meeting of Alumni in Winauts Chapel, 7:30 P. M.
 - " 26. Commencement Exercises' in Winants Chapel.

VACATION.

- Sept. 17. Examinations for Admission, beginning at 9 A. M., in Graves Hall.
 - · 18. Fall Term begins at 9 A. M.
- Nov. 28. Thanksgiving Recess.
- Dec. 20. Fall Term ends.

VACATION.

- 1896. Jan'y 6. Winter Term begins.
 - · 30. Day of Prayer for Colleges.
 - March 27. Winter Term ends.

VACATION.

THE COUNCIL.

EX-OFFICIO.

PROF. G. J. KOLLEN, LL. D., - President of the College.

ELECTED MEMBERS.

FROM GENERAL SYNOD.

NAMES.	RESIDENCES. TERMS EXPIRE.						
REV. G. H. MANDEVILLE. D. D.,	New York City, N. Y. 1895						
REV. JAS. F. ZWEMER,	Orange City, Iowa. 1896						
REV. PETER MOERDYKE, D. D.,	Chicago, Ill. 1896						
Hon. Isaac Cappon,	Holland City, Mich. 1897						
Hon. Arend Visscher,	Holland City, Mich. 1898						
HON. GERRIT J. DIEKEMA.	Holland City, Mich. 1899						
REV. CORNELIUS BRETT, D. D	Jersey City. N. J. 1900						
Hon. N. F. Graves, LL. B.,	Syracuse, N. Y. 1900						
FROM CLASSIS OF	GRAND RIVER.						
REV. P. DE BRUYN.	Grand Haven, Mich. 1895						
REV. DIRK BROEK,	Grandville, Mich. 1895						
FROM CLASSIS O	F HOLLAND.						
REV. GERHARD DE JONGE,	Vriesland, Mich. 1896						
HON. JACOB DEN HERDER,	Zeeland, Mich. 1896						
FROM CLASSIS OF DAKOTA.							
*Rev. John A. De Spelder.	Orange City, Iowa. 1896						
REV. S. J. HARMELING,	Marion, S. D. 1896						
FROM CLASSIS	OF IOWA.						
REV. P. LEPELTAK,	Alton, Iowa. 1897						
REV. JAMES DE PREE,	Sioux Centre, Iowa. 1897						
FROM CLASSIS C	OF ILLINOIS.						
REV. J. S. JORALMON,	Norwood Park, Ill. 1898						
Francis J. Cushing,	Irving Park, Ill. 1898						

^{*}Removed from Classis, successor not yet appointed.

FROM CLASSIS OF WISCONSIN. REV. JOHN H. KARSTEN. Oostburg, Wis. 1899 REV. B. VAN ESS, ROSELAND, III. 1899 FROM CLASSIS OF MICHIGAN. REV. SAMUEL STRENG, REV. WM. HALL WILLIAMSON, FROM CLASSIS OF PLEASANT PRAIRIE. REV. D. SCHAEFER. Parkersburgh, Ia. 1900 OFFICERS OF COUNCIL. REV. CORNELIUS BRETT, D. D., REV. JAS. F. ZWEMER. HON. G. J. DIEKEMA, COMMITTEES OF COUNCIL. EXECUTIVE COMMITTEE. PRES. G. J. KOLLEN, Chairman. HON. AREND VISSCHER, Sec'y, REV. P. DE BRUYN. REV. GERHARD DE JONGE. INVESTMENT COMMITTEE. (In charge of the Funds of the Council.) HON. AREND VISSCHER, PRES. G. J. KOLLEN. HON. ISAAC CAPPON. HOPE FARM COMMITTEE. PRES. G. J. KOLLEN. HON. ISAAC CAPPON. HOPE FARM COMMITTEE. PRES. G. J. KOLLEN.								
REV. JOHN H. KARSTEN. Oostburg, Wis. 1899 REV. B. VAN ESS. Roseland, Ill. 1899 FROM CLASSIS OF MICHIGAN. REV. SAMUEL STRENG, Kalamazoo, Mich. 1900 REV. WM. HALL WILLIAMSON, Grand Rapids, Mich. 1900 FROM CLASSIS OF PLEASANT PRAIRIE. REV. D. SCHAEFER. Parkersburgh, Ia. 1900 OFFICERS OF COUNCIL. REV. CORNELIUS BRETT, D. D. President. REV. JAS. F. ZWEMER. Vice President. HON. G. J. DIEKEMA, Secretary. HON. ISAAC CAPPON. Treasurer. COMMITTEES OF COUNCIL. EXECUTIVE COMMITTEE. PRES. G. J. KOLLEN, Chairman. HON. AREND VISSCHER, Sec'y. REV. P. DE BRUYN. HON. G. J. DIEKEMA. REV. GERHARD DE JONGE. INVESTMENT COMMITTEE. (In charge of the Funds of the Council.) HON. AREND VISSCHER. PRES. G. J. KOLLEN. HON. ISAAC CAPPON.								
REV. B. VAN ESS. FROM CLASSIS OF MICHIGAN. REV. SAMUEL STRENG, Kalamazoo, Mich. 1900 REV. WM. HALL WILLIAMSON, Grand Rapids, Mich. 1900 FROM CLASSIS OF PLEASANT PRAIRIE. REV. D. SCHAEFER. Parkersburgh, Ia. 1900 OFFICERS OF COUNCIL. REV. CORNELIUS BRETT, D. D President. REV. JAS. F. ZWEMER. Vice President. HON. G. J. DIEKEMA, Secretary. HON. ISAAC CAPPON. COMMITTEES OF COUNCIL. EXECUTIVE COMMITTEE. PRES. G. J. KOLLEN, Chairman. HON. AREND VISSCHER, Sec'y. REV. P. DE BRUYN. REV. GERHARD DE JONGE. INVESTMENT COMMITTEE. (In charge of the Funds of the Council.) HON. AREND VISSCHER. PRES. G. J. KOLLEN. HON. ISAAC CAPPON. HOPE FARM COMMITTEE.								
PROM CLASSIS OF MICHIGAN. Rev. Samuel Streng, Kalamazoo, Mich. 1900 Rev. Wm. Hall Williamson, Grand Rapids, Mich. 1900 FROM CLASSIS OF PLEASANT PRAIRIE. Rev. D. Schaefer, Parkersburgh, Ia. 1900 Rev. A. F. Beyer, German Valley, Ill. 1900 OFFICERS OF COUNCIL. Rev. Cornelius Brett, D. D., - President. Rev. Jas. F. Zwemer Vice President. Hon. G. J. Diekema, - Secretary. Hon. Isaac Cappon Treasurer. COMMITTEES OF COUNCIL. EXECUTIVE COMMITTEE. Pres. G. J. Kollen, Chairman. Hon. Arend Visscher, Sec'y. Rev. P. De Bruyn. Hon. G. J. Diekema. Rev. Gerhard De Jonge. Investment committee. (In charge of the Funds of the Council.) Hon. Arend Visscher. Pres. G. J. Kollen. Hon. Isaac Cappon. Hope farm Committee.	0							
REV. SAMUEL STRENG, REV. WM. HALL WILLIAMSON, FROM CLASSIS OF PLEASANT PRAIRIE. REV. D. SCHAEFER. REV. A. F. BEYER, Parkersburgh. Ia. 1900 OFFICERS OF COUNCIL. REV. CORNELIUS BRETT, D. D., REV. JAS. F. ZWEMER. HON. G. J. DIEKEMA, COMMITTEES OF COUNCIL. EXECUTIVE COMMITTEE. PRES. G. J. KOLLEN, Chairman. HON. AREND VISSCHER, Sec'y. REV. P. DE BRUYN. REV. GERHARD DE JONGE. INVESTMENT COMMITTEE. (In charge of the Funds of the Council.) HON. AREND VISSCHER. PRES. G. J. KOLLEN. HON. ISAAC CAPPON. HOPE FARM COMMITTEE.	REV. B. VAN ESS, Roseland, 1	m. 1899						
REV. WM. HALL WILLIAMSON, Grand Rapids, Mich. 1900 FROM CLASSIS OF PLEASANT PRAIRIE. REV. D. SCHAEFER. Parkersburgh. Ia. 1900 REV. A. F. BEYER, German Valley, Ill. 1900 OFFICERS OF COUNCIL. REV. CORNELIUS BRETT, D. D. President. REV. JAS. F. ZWEMER. Vice President. HON. G. J. DIEKEMA, Secretary. HON. ISAAC CAPPON. Treasurer. COMMITTEES OF COUNCIL. EXECUTIVE COMMITTEE. PRES. G. J. KOLLEN, Chairman. HON. AREND VISSCHER. Sec'y. REV. P. DE BRUYN. HON. G. J. DIEKEMA. REV. GERHARD DE JONGE. INVESTMENT COMMITTEE. (In charge of the Funds of the Council.) HON. AREND VISSCHER. PRES. G. J. KOLLEN. HON. ISAAC CAPPON.								
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REV. A. F. BEYER, German Valley, Ill. 1900 OFFICERS OF COUNCIL. REV. CORNELIUS BRETT, D. D., - President. REV. JAS. F. ZWEMER Vice President. HON. G. J. DIEKEMA, Secretary. HON. ISAAC CAPPON, - Treasurer. COMMITTEES OF COUNCIL. EXECUTIVE COMMITTEE. PRES. G. J. KOLLEN, Chairman. HON. AREND VISSCHER, Sec'y, REV. P. DE BRUYN. HON. G. J. DIEKEMA. REV. GERHARD DE JONGE. INVESTMENT COMMITTEE. (In charge of the Funds of the Council.) HON. AREND VISSCHER. PRES. G. J. KOLLEN. HON. ISAAC CAPPON. HOPE FARM COMMITTEE.								
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HON. G. J. DIEKEMA, HON. ISAAC CAPPON, COMMITTEES OF COUNCIL. EXECUTIVE COMMITTEE. PRES. G. J. KOLLEN, Chairman. HON. AREND VISSCHER, Sec'y. REV. P. DE BRUYN. HON. G. J. DIEKEMA. REV. GERHARD DE JONGE. INVESTMENT COMMITTEE. (In charge of the Funds of the Council.) HON. AREND VISSCHER. PRES. G. J. KOLLEN. HON. ISAAC CAPPON. HOPE FARM COMMITTEE.	REV. JAS. F. ZWEMER.	Vice President.						
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EXECUTIVE COMMITTEE. PRES. G. J. KOLLEN, Chairman. HON. AREND VISSCHER, Sec'y. REV. P. DE BRUYN. HON. G. J. DIEKEMA. REV. GERHARD DE JONGE. INVESTMENT COMMITTEE. (In charge of the Funds of the Council.) HON. AREND VISSCHER. PRES. G. J. KOLLEN. HON. ISAAC CAPPON. HOPE FARM COMMITTEE.								
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HON, AREND VISSCHER, Sec'y. REV. P. DE BRUYN. HON, G. J. DIEKEMA. REV. GERHARD DE JONGE. INVESTMENT COMMITTEE. (In charge of the Funds of the Council.) HON, AREND VISSCHER. PRES. G. J. KOLLEN. HON, ISAAC CAPPON. HOPE FARM COMMITTEE.	EXECUTIVE COMMITTEE.							
HON, AREND VISSCHER, Sec'y. REV. P. DE BRUYN. HON, G. J. DIEKEMA. REV. GERHARD DE JONGE. INVESTMENT COMMITTEE. (In charge of the Funds of the Council.) HON, AREND VISSCHER. PRES. G. J. KOLLEN. HON, ISAAC CAPPON. HOPE FARM COMMITTEE.	Pres. G. J. Kollen. Chairman	n.						
REV. P. DE BRUYN. REV. GERHARD DE JONGE. INVESTMENT COMMITTEE. (In charge of the Funds of the Council.) HON. AREND VISSCHER. PRES. G. J. KOLLEN. HON. ISAAC CAPPON. HOPE FARM COMMITTEE.								
REV. GERHARD DE JONGE. INVESTMENT COMMITTEE. (In charge of the Funds of the Council.) HON. AREND VISSCHER. PRES. G. J. KOLLEN. HON. ISAAC CAPPON. HOPE FARM COMMITTEE.		G I DIEKEWA						
INVESTMENT COMMITTEE. (In charge of the Funds of the Council.) HON. AREND VISSCHER. PRES. G. J. KOLLEN. HON. ISAAC CAPPON. HOPE FARM COMMITTEE.	•							
(In charge of the Funds of the Council.) HON. AREND VISSCHER. PRES. G. J. KOLLEN. HON. ISAAC CAPPON. HOPE FARM COMMITTEE.								
Hon. Arend Visscher. Pres. G. J. Kollen. Hon. Isaac Cappon. HOPE FARM COMMITTEE.								
HON. ISAAC CAPPON. HOPE FARM COMMITTEE.								
	HODE BADA COMMINSE							
I RES. U. J. MULLES. HOS. ISAAC CAPPON.								
HON. AREND VISSCHER.								
"DE HOPE."	· · · · · · · ·							
Prof. C. Doesburg, Prof. N. M. Carrieron, D. D. Felikawial Committee		min I Communité :						
REV. N. M. STEFFENS, D. D., /- Editorial Committee. REV. J. VAN HOUTE,		riai Committee.						
MR. R. KANTERS, Publisher.		Publisher.						

College Department.

FACULTY.

GERRIT J. KOLLEN, LL.D., President, In charge of Ethics and Psychology.

CORNELIS DOESBURG, A.M., Secretary.

Professor of Modern Languages and Literature. In charge
of Art Studies.

HENRY BOERS. A. M.. Professor of History.

JOHN H. KLEINHEKSEL, A. M., Vice President.
Professor of Mathematics.

JAMES G. SUTPHEN. A. M., Professor of the Latin Language and Literature.

REV. JOHN H. GILLESPIE, A. M.,
RALPH VOORHEES Professor of the Greek Language and
Literature.

JOHN B. NYKERK, A. M.,
Professor of Music. Assistant Professor of English. .

DOUWE B. YNTEMA, A.M., Professor of Chemistry and Physics.

ERASTUS A. WHITENACK, A.B.,

Professor of English Literature. Instructor in French and

German.

HCN. G. J. DIEKEMA, A. M., LL. B.,

JOHN C. POST, LL. B.,

AREND VISSCHER, A. M., LL. B.,

GEO. E. KOLLEN, A. B., LL. B.,

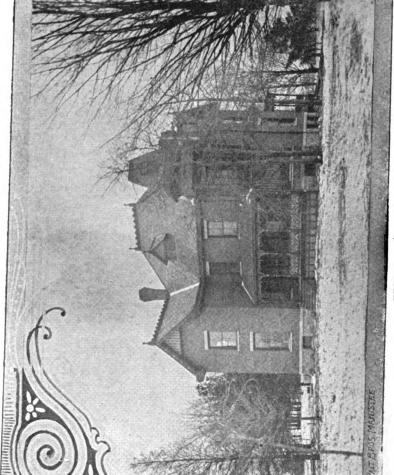
Lecturers on Political Economy.

STUDENTS.

SENIOR CLASS.

SENIOR CLASS.	
NAMES.	RESIDENCES.
JULIA C. VAN RAALTE	
HENRY M. BRUINS	
GEORGE C. DANGREMOND	
HARM DYKHUIZEN	
JOHN J. HEEREN	
BENJAMIN HOFFMAN	
JOHN J. MERSEN	
FREDERIC VAN ANROOY	Graafschap.
JUNIOR CLASS.	
HENRY J. ALBERS	Overisel.
EDWARD D. DIMNENT	Chicago, Ill.
BERT DYKSTRA	Sioux Centre, Ia.
JOHN F. HEEMSTRA	Orange City, Ia.
EDWARD KELDER	Grandville.
FREDERIC LUBBERS	Orange City, Ia.
PETER MEYER	Bolivar, Mo.
D. CORNELIUS RUIGH	Holland, Neb.
SHELDON VANDEBURG	Grand Rapids.
JOHN VAN DER MEULEN	Luctor, Kan.
JOHN N. VAN DER VRIES	Holland City.
HARRY J. WIERSUM	Chicago, Ill.
SOPHOMORE CLASS.	
NICHOLAS BOER	Drenthe.
EGBERT BOONE	Holland.
ALBERT BROENE	Drenthe.
JACOB BRUMMEL	
JOHN DE JONGH	Grand Haven.
FLORIS FERWERDA	
GERRIT J. HUIZINGA	
GERRIT KOOIKER	Overisel.
F. V. W. LEHMAN	Sprakers, N. Y.
JAMES E. MOERDYK	
TONY ROZENDAL	Chicago, Ill.
HENRY SAGGERS	
JACOB G. VAN DEN BOSCH	Zeeland.
LOUIS VAN DEN BURG	Alton, Ia.
JACOB VAN DER MEULEN	Luctor, Kan.

JOHN F. VAN SLOOTEN	
A. L WARNSHUIS	Chicago, Ill.
GUS. WATERMUELDER	Forreston, 111.
HENRY L. YONKER	Vriesland.
PDFCHMAN OLACC	
EERKO AEILTS.	Holland City.
JOHN J. BANNINGA	
JOHN W. BEARDSLEE, JR	
ROBERT P. DE BRUYN	
RICHARD HUIZENGA	Rock Valley, Ia.
MARTIN HYINK	New Kirk, Ia.
ABRAHAM KLERK	
ROBERT E. KREMERS	Holland City.
CORNELIUS KUYPER	
JOHN G. MEENGS	New Holland.
TIES MULDER	Grand Rapids.
WILLIAM PRAKKEN	Holland City.
JOHN G. RUTGERS	Graafschap.
JOHN B. STEKETEE	Holland City.
JACOB VAN ESS	Chicago, Ill.
HENRY F. VAN SLOOTEN	
JURRY E. WINTER	Holland City.
I'NCI AGGIRIFO	
MARTHA VAN LANDEGEND	Holland City.
JACOB BUURSMA	Grand Rapids.
WILLIAM DE JONG	Holland City.
JOHANNES ENGELSMAN	
WILLIAM S. GRUYS	
THOMAS KEPPEL	Zeeland.
GEORGE KLEYN	Holland City.
GERRIT W. KOOYERS	Holland.
J. WILLIAM KOTS	
GERRIT MASSELINK	
JOHN G. THEILKEN	.German Valley, Ill.
JAMES M. TE WINKEL	Fulton, Ill.
GERRIT J. VELDHUIS	Overisel.
QYY2424 P37	
Seniors	8
Juniors	
Sophomores	
Freshmen	
Unclassifier	
Total	



PRESIDENT'S HOUSE.

COURSE OF STUDY.

FRESHMAN YEAR.

MATHEMATICS.—Wentworth's Solid Geometry, and Plane and Spherical Trigonometry.

LANGUAGE.-

English.—Hawthorne and Lemmon's American Literature; Study of American Classics; Essays.

Latin.-Cicero's Orations: De Senectute; Vergil.

Greek.—Xenophon's Anabasis; Woodruff's Greek Prose Composition.

Modern.—History of Dutch Literature; Essays and Translations.

French.-Edgren's Grammar; some French Author.

ELOCUTION.—Fulton and Trueblood's Practical Elocution.

RHETORIC.—Genung's Practical Rhetoric.

HISTORY.—Allen's History of the Roman People.

NATURAL SCIENCE.—Cutter's Comprehensive Physiology; Packard's Zoology.

BIBLE STUDY.-Greek New Testament.

SOPHOMORE YEAR.

MATHEMATICS.—College Algebra; Hardy's Analytic Geometry; Wentworth's Surveying and Navigation.

LANGUAGE.-

English.—Shaw's New History of English Literature; Study of English Classics; Essays.

Latin.-Livy; Page's Horace.

Greek.-Homer's Iliad or Odyssey.

Modern.—Edgren's French Grammar; some French Author.

ELOCUTION.—Fulton and Trueblood's Practical Elocution finished: Orations and Forensics.

HISTORY.-Myer's Mediæval History.

NATURAL SCIENCE.—Williams' Chemical Science; Williams' Laboratory Manual of General Chemistry.

BIBLE STUDY.-Greek New Testament.

JUNIOR YEAR.

MATHEMATICS .- Hardy's Calculus.

MATHEMATICS APPLIED. -Olmsted's College Philosophy. Fourth Revision, Sheldon.

LANGUAGE .--

Latin.—Stickney's Cicero's De Officiis; Sloman's Terence: Seneca's Moral Essays.

Greek .-- Herodotus: Plato's Apology and Crito.

Modern.—Joyne's Meissner's German Grammar: some German Author.

RHETORIC - Essays, Discussions, and Orations.

HISTORY .-- Myer's Modern History.

NATURAL SCIENCE.—Wood's Botany, two terms: Sedgwick and Wilson's Biology.

METAPHYSICS.—Porter's Elements of Intellectual Science.

SACRED LITERATURE.—Butler's Analogy.

SENIOR YEAR.

MATHEMATICS.—Newcomb and Holden's Astronomy, advanced course.

LANGUAGE. --

Greek. - Tarbell's Demosthenes' Philippics; Antigone.

Modern.--Some German Author: German Literature: Compositions in German.

RHETORIC.—Orations and Essays continued.

LOGIC. -McCosh.

ETHICS .-- Wayland's Moral Science.

HISTORY .-- Guizot's History of Civilization.

NATURAL SCIENCE.—Dana's Class Book of Geology.

POLITICAL SCIENCE.—Walker's Political Economy, advanced course.

SACRED LITERATURE .-- Evidences of Christianity.

Hobe teolige.

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College Department.

Fresh.	8:20-9:10.	9:10-10:5.	10:5-11.	11-12.
	AMERICAN LIT., 14 weeks Zeology,	FRENCH. 14 weeks.	4 times a week, 10 weeks.	Latin. 22 weeks.
•	12 weeks. BOTANY, 10 weeks.	22 weeks.	MATHEMATICS, 4 times a week, 26 weeks, RHETORICALS, once a week.	H weeks.
SOPH.	8:20 9:10.	9:10-10:5.	10:5-11.	11-12.
	14 weeks.	10 weeks	GREEK. 4 times a week. 22 weeks.	English Lit., 22 weeks.
	12 weeks. Gernan, 10 weeks.	CHEMISTRY, 26 weeks.	MED. HIST., 14 weeks. RHETORICALS, once a week.	LATIN. 14 weeks.
Jun.	8:20-9:10.	9:10-10:5.	10:5-11.	11-12.
	Latin. 10 weeks. Louic, 12 weeks. GERMAN, 10 weeks.	GERMAN, 6 weeks. Latin.	10 weeks. Mod. Hist 4 times a week. 12 weeks. Moral Phil	Physics, 4 times a week, 24 weeks, GREEK, 10 weeks. RHETORICALS, once a week.
SEN.	8:20-9:10.	9:10-10:5.	10:5-11.	11-12.
	MENTAL PRIL 14 weeks.	ASTRONOMY, 16 weeks. Hist. of Civ., 10 weeks.	GEOLOGY,	GREEK and Ev. of Christianity. 28 weeks.
	Polit. Econ., 14 weeks.	GERMAN, 8 weeks.	ELOCUTION, 6 weeks.	RHETORICALS, once a week.

The above Schedule shows the method of carrying out the College Curriculum.

The Freshman and Sophomore classes have Bible Study once a week.

Each class has Rhetoricals once a week.

There are five recitations a week in each branch, unless otherwise specified.

Grammar School Department.

FACULTY.

PROF. GERRIT J. KOLLEN, LL. D., President.

PROF. CORNELIS DOESBURG, A. M.. Modern Languages. Drawing and Painting.

PROF. HENRY BOERS. A. M.. History, and Civil Government.

PROF. JOHN H. KLEINHEKSEL, A. M., Vice President.
Mathematics. and Botany.

PROF. JAMES G. SUTPHEN. A. M., Secretary.

Latin.

PROF. JOHN H. GILLESPIE, A. M., Greek.

PROF. JOHN B. NYKERK, A. M.. English, and Music.

PROF. DOUWE B. YNTEMA, A.M.. Physics. and Pedagogy.

PROF. ERASTUS A. WHITENACK, A.B., English, and Modern Languages.

MRS. C. VAN RAALTE GILMORE, Lady Principal.

PROF. JAMES W. HUMPHREY. Director of the Summer School.

PROF. C. DOESBURG, W. T. JANSSEN, D. C. RUIGH, Ass't Librarians.

J. W. BEARDSLEE, JR.,

J. J. HEEREN, Chorister. E. D. DIMNENT, Organist.
BERNARD BLOEMENDAAL, Janitor.

STUDENTS.

"A" CLASS.

Names.	RESIDENCES.
ANNA APPELDOORN	
GRACIE HAZENBERG	
JENNIE KROKKEE	Holland City.
SARA E. VAN DER MEULEN	Holland City.
MINNIE WILTERDINK	Holland.
ELLEN WINTER	Holland City.
HARRY G. BIRCHBY	Holland City.
WILLIAM N. BIRCHBY	_
PETER BRAAK	Grand Rapids.
HENRY BOUWENS	Zeeland.
HENRY D. BRINK	
ALBERTUS T. BROEK	Grandville.
JACOB D. BROEK	Grandville.
PETER C. DE JONG	Chicago, Ill.
ROBERT W. DOUMA	Fillmore.
BENJAMIN EEFTING	
ISAAC J. FLES	
JOHN E. KUIZENGA	
FOLKERT MANSENS	
PETER J. MARSILJE	
WILLIAM J. MAURITS	
CORNELIUS D. MULDER	
JACOB SCHEPERS	
HENRY SCHIPPER	
HENRY SLUYTER	
EDWARD TAKKEN	•
JOHN H. TER AVEST	
JOHN VAN ESS	Chicago, Ill.
JOHN VERWEY	Englewood, Ill.
FEDDE WIERSMA	• •

"B" CLASS.

	_
Rose Aykens	
JENNIE DOCTER	
MAGGIE GRUTTROP	
KATIE ROOKS	
MINNIE VAN SLOOTEN	
MARIE E. VAN ZWALUWENBURG	
JEANNETTE VAUPELL	
Manus Albers	
HARRY BOOT	
GEORGE F. BROUWER	
JOHN BROUWER	New Holland.
JOHN G. DE BEY	
AVERY G. DENSMORE	
ABRAHAM DE JONG	
GERHARD J. DINKELOO	Holland City.
ALMON T. GODFREY	Hudsonville.
BENJAMIN GUNNEMAN	Overisel.
GERRIT HONDELINK	
JOHN E. KIEKINTVELD	Holland City.
JOHN MAURITS	Vriesland.
HARRY MOKMA	Holland City.
RICHARD OVERWEG	Holland.
BENJAMIN PLASMAN	Holland.
Albert G. Rooks	
John J. Rooks	East Holland.
LEONARD J. ROOKS	East Holland.
HENRY STRYKER	Grand Rapids.
HILLEBRAND G. SLUITER	Cadillac.
JOHN TANIS	Vriesland.
PETER TAKKEN	Holland City.
HENRY J. VAN DEN BERG	New Holland.
JAMES VAN DER HEIDE	Graafschap.
MEINE VAN DER HEIDE	
CORNELIS VAN DER MEULEN	Holland City.
GERRIT VAN HOUTE	
ADRIAN VAN OEVEREN	
ANDREW VERSCHURE	
WILLIE J. WESTVEER	
ALBERT E. WILTERDINK	

"C" CLASS.

ANNIE ALBERTI	Holland City.
CHRISTINA J. BROEK	
IDA D. NIES	
ELIZABETH OTTO	
Anna Sprietsma	Holland City.
MINNIE VAN DER PLOEG	Holland City.
NICOLASINA H. VAN GOOR	
THEODORA VAN HOUTE	
KATIE VYN	
SYTZE BARON	
JOHN BRINKMAN	
JACOB J. BROUWER	
DERK BRUINS, JR	
JACOB F. DE JONG	
RICHARD DE JONG	
MARINUS DEN HERDER	
MATTHIAS J. DUVEN	
HENRY J. ELFERDINK	
ALVA J. FAIRBANKS	
JOHN H. GEERLINGS	
ALBERT HOEKSEMA	
ALBERT HYMA	
PETER O. KRAMER	
EDWARD D. KREMERS	
PHILIP KOLLEN	
MARTIN KOSTER	
BENJAMIN J. LUGERS	
JOHN MEULPOLDER	
ADRIAN J. NEERKEN	
JOHN NYWENING	
GERRIT J. RUTGERS	
FRANK D. SCOTT	
JOHN STEUNENBERG	
HENRY TELMAN	Overisel.
DANIEL TEN CATE	Holland City.
GERRIT VAN LEEUWEN.	
OSWALD W. VISSCHER	
JACOBUS WAYER	
JACOB J. WEERSING	
JOHN G. WINTER	

"D" CLASS.	
Anna H. Hesselink	Holland.
ELIZABETH HYMA	
GERTRUDE KLOMPARENS	Fillmore.
REGINA M. WETMORE	Holland City.
AMY YATES.	Holland City.
JOSIE ZUIDEWIND	
-JACOB ADAMS	Oroomiah, Persia.
WILLIAM BEKMAN	Holland City.
JOHN R. BRINK	Holland City.
JACOB G. BLOEMERS	
JAMES DYKEMA	
HENRY KOOYERS	
JOHN H. MOEKE	
GEORGE STOMPE	
HENRY J. STEKETEE	
JOHN SPITSBERGEN	
PETER VERBURG	
FRED. C. WARNSHUIS	
JOHN VORK.,	Holland City.
UNCLASSIFIED.	
UNCLASSIFIED.	
UNCLASSIFIED. Belle E. Takken	Holland City.
BELLE E. TAKKEN	Holland City.
BELLE E. TAKKENALLIE C. WHEELER	Holland City. Burnips Corners.
BELLE E. TAKKEN. ALLIE C. WHEELER. GUS. BACHMAN. ARTHUR P. BROUWER JOHN S. BROUWER	Holland City Burnips Corners Oakland New Holland.
BELLE E. TAKKEN. ALLIE C. WHEELER. GUS. BACHMAN. ARTHUR P. BROUWER JOHN S. BROUWER STEPHEN J. BROUWER.	Holland CityBurnips CornersOaklandNew HollandGrand Haven.
BELLE E. TAKKEN. ALLIE C. WHEELER. GUS. BACHMAN. ARTHUR P. BROUWER JOHN S. BROUWER. STEPHEN J. BROUWER. DERK LANTING.	
BELLE E. TAKKEN. ALLIE C. WHEELER. GUS. BACHMAN. ARTHUR P. BROUWER JOHN S. BROUWER. STEPHEN J. BROUWER. DERK LANTING. LEONARD LEGTERS.	
BELLE E. TAKKEN. ALLIE C. WHEELER. GUS. BACHMAN ARTHUR P. BROUWER JOHN S. BROUWER STEPHEN J. BROUWER DERK LANTING LEONARD LEGTERS FRED. A. POOL.	
BELLE E. TAKKEN. ALLIE C. WHEELER. GUS. BACHMAN ARTHUR P. BROUWER JOHN S. BROUWER STEPHEN J. BROUWER. DERK LANTING LEONARD LEGTERS FRED. A. POOL. FRED. REEVERTS	
BELLE E. TAKKEN. ALLIE C. WHEELER. GUS. BACHMAN. ARTHUR P. BROUWER JOHN S. BROUWER. STEPHEN J. BROUWER. DERK LANTING. LEONARD LEGTERS FRED. A. POOL. FRED. REEVERTS. FRED. A. STEKETEE.	
BELLE E. TAKKEN. ALLIE C. WHEELER. GUS. BACHMAN ARTHUR P. BROUWER JOHN S. BROUWER STEPHEN J. BROUWER. DERK LANTING LEONARD LEGTERS FRED. A. POOL. FRED. REEVERTS	
BELLE E. TAKKEN. ALLIE C. WHEELER. GUS. BACHMAN ARTHUR P. BROUWER JOHN S. BROUWER STEPHEN J. BROUWER DERK LANTING LEONARD LEGTERS FRED. A. POOL. FRED. REEVERTS. FRED. A. STEKETEE GEO. N. WILLIAMS, JR.	Holland City. Burnips Corners. Oakland. New Holland. Grand Haven. Forest Grove. Clymer, N. Y. Holland. Stillman Valley, Ill. Holland City. Holland City.
BELLE E. TAKKEN. ALLIE C. WHEELER. GUS. BACHMAN ARTHUR P. BROUWER JOHN S. BROUWER STEPHEN J. BROUWER DERK LANTING LEONARD LEGTERS FRED. A. POOL. FRED. REEVERTS. FRED. A. STEKETEE GEO. N. WILLIAMS, JR. SUMMARY. "A" Class	Holland City. Burnips Corners. Oakland. New Holland. Grand Haven. Forest Grove. Clymer, N. Y. Holland. Stillman Valley, Ill. Holland City. Holland City.
BELLE E. TAKKEN. ALLIE C. WHEELER. GUS. BACHMAN ARTHUR P. BROUWER JOHN S. BROUWER STEPHEN J. BROUWER DERK LANTING LEONARD LEGTERS FRED. A. POOL. FRED. REEVERTS. FRED. A. STEKETEE GEO. N. WILLIAMS, JR. SUMMARY. "A" Class "B" Class.	Holland City. Burnips Corners. Oakland. New Holland. Grand Haven. Forest Grove. Clymer, N. Y. Holland. Stillman Valley, Ill. Holland City. Holland City. 31
BELLE E. TAKKEN. ALLIE C. WHEELER. GUS. BACHMAN ARTHUR P. BROUWER JOHN S. BROUWER STEPHEN J. BROUWER DERK LANTING LEONARD LEGTERS FRED. A. POOL. FRED. REEVERTS. FRED. A. STEKETEE GEO. N. WILLIAMS, JR. SUMMARY. "A" Class "B" Class. "C" Class.	Holland City. Burnips Corners. Oakland. New Holland. Grand Haven. Forest Grove. Clymer, N. Y. Holland. Stillman Valley, Ill. Holland City. Holland City. 31 39
BELLE E. TAKKEN. ALLIE C. WHEELER. GUS. BACHMAN ARTHUR P. BROUWER JOHN S. BROUWER STEPHEN J. BROUWER DERK LANTING LEONARD LEGTERS FRED. A. POOL. FRED. REEVERTS. FRED. A. STEKETEE GEO. N. WILLIAMS, JR. SUMMARY. "A" Class "B" Class.	Holland City. Burnips Corners. Oakland. New Holland. Grand Haven. Forest Grove. Clymer, N. Y. Holland. Stillman Valley, Ill. Holland City. Holland City. 31 39 40

Total......140

COURSE OF STUDY.

FIRST YEAR, "D" CLASS.

READING, ETC.—Masterpieces of American Literature: A Book of Famous Verse (Repplier); Orthography.

PENMANSHIP.—Spencerian System.

MATHEMATICS.—Olney's Practical Arithmetic.

LANGUAGE. ---

English.—Southworth and Goddard's Elements of Composition and Grammar; Written Essays through the year.

Dutch.-Reading; Spelling.

HISTORY.—Montgomery's Leading Facts of American History; Meyer's General History begun.

BOOKKEEPING.—New Introductive Bookkeeping, by Williams & Rogers.

SECOND YEAR, "C" CLASS.

READING, ETC.—Choice Selections from English Authors: Orthography, Orthopy, and Discritical Marks.

NATURAL SCIENCE.—Eclectic Physical Geography.

MATHEMATICS.—Wells' Academic Arithmetic; Wentworth's School Algebra begun.

HISTORY.—Meyer's General History.

LANGUAGE.-

English.—Whitney's Essentials of English Grammar; American Classics; Essays, and Declamations.

Latin.—Collar and Daniell's Beginner's Latin Book; Viri Romae; Allen and Greenough's Latin Grammar; Composition.

Dutch.—Reading; Spelling; Translations.

French.—Edgren's French Grammar. (Elective jor Latin.)

THIRD YEAR, "B" CLASS.

DRAWING .-- Free Hand and Perspective.

MATHEMATICS.—Wentworth's School Algebra finished; Steele's Astronomy, with the use of Globes.

NATURAL SCIENCE. -- Physiology and Hygiene.

LANGUAGE.-

English.—Grammar continued; English Classics; Hart's Rhetoric; Essays.

Latin.—Ginn and Co.'s Caesar; Grammar and Composition.

Greek. - White's Beginner's Greek Book.

Dutch.—Kat's Grammar; Exercises; Translations.

French.—Edgren's French Grammar. (Elective for Latin.)

German.—Sheldon's Short German Grammar; Joynes' German Reader. (Elective for Greek.)

ELOCUTION. - Readings and Declamations.

HISTORY .- Smith's Greek History.

FOURTH YEAR, "A" CLASS.

DRAWING.—Free Hand and Perspective.

MATHEMATICS .-- Wentworth's Plane Geometry.

NATURAL Science.—Carhart and Chute's Elements of Physics; Gage's Physical Lab. Manual and Note Book.

LANGUAGE. ---

English.—Rhetoric completed; Parsons' Versification; English Classics; Essays.

Latin, -Caesar; Cicero; Grammar and Composition.

Greek.—White's Beginner's Greek Book.

Dutch.—Kat's Grammar continued; Practical Exercises; Translations; Compositions.

French.— Continued as Electives for Latin and Greek.

ELOCUTION. —Readings and Declamations.

History.—Montgomery's Leading Facts of English History.

CIVIL GOVERNMENT. - Young's Government Class Book.

DIDACTICS.—White's Elements of Pedagogy.

RELIGIOUS INSTRUCTION, AND MUSIC .-- In all the Classes.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue English studies only, or who intend to discontinue at the end of the "A" year, the Faculty provide such additional branches as seem most expedient and profitable. To do the best work, it is necessary that the student's time is fully occupied in the work of the school.

Those who take an English course only, select their studies, but are required to take at least fifteen recitations a week, as shall be approved by the Faculty.

In general educational value, it is believed that the above four years' Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.

Grammar School.

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8:20-9:10.	9:10-10:5.	10:5-11.	11 12.
MATHEMATICS.	PENMANSHIP.	3 times a week, 10 weeks. English.	BOOK-KEEPING.
8:20-9:10.	9:10 -10:5.	10:5-11.	11-12.
1	10 weeks.	4 times a week, 36 weeks. Bible Study.	PHYS. GEOG.,
8:20-9:10.	9:10-10:5.	10:5- 11.	11–12.
GREEK HIST., 10 weeks.	4 times a week, 36 weeks. Bible Study,	12 weeks. DUTCH. 10 weeks. GREEK.	
8:20-9:10.	9:10 10:5.	10:5-11.	11-12.
4 times a week, 36 weeks.	20 weeks. Exolish Hist	26 weeks.	English, 20 weeks.
	8:20-9:10. ENGLISH. 36 weeks. 8:20-9:10. GREEK HIST., 10 weeks. LATIN. 26 weeks. 4 times a week, 36 weeks.	READING, PENMANSHIP, and Essays, 36 weeks. 36 weeks. 36 weeks. 36 weeks. 10 weeks. 10 weeks.	PENMANSHIP. 3 times a week. 10 weeks. 26 weeks. 26 weeks. 27 weeks. 27 weeks. 28 weeks. 38 weeks

The above Schedule shows the method of carrying out the Grammar School Course.

Five Recitations a week are given to each branch, unless otherwise specified.

Every class has one recitation a week in Bible Study.

English in the Grammar School includes Rhetoricals once a week.

The Lady Principal meets the young ladies every week for such studies or exercises as she may select.

The Summer Normal.

This is a permanent Summer School, annually held in connection with the College, for Teachers and those preparing to teach. It is pleasantly located near the shores of Macatawa Bay, with its fine summer resorts.

A successful session of this School was held during the Summer of '94 with an attendance of 115 students. The studies pursued are designed to give an opportunity for a thorough review of the subjects required for "first, second, and third grade certificates", in Michigan, and for gaining such general information as will better fit teachers for their needed and noble profession.

The studies thus to be reviewed, with daily drill as to methods and principles, are:

Orthography. Reading, and Penmanship; Geography. Arithmetic, and Grammar; United States History, and Civil Government; Book-keeping, Algebra, and Geometry; Physiology, Botany, and Philosophy; School Law; Science and Art of Teaching; Question Drawer, and Practical Discussions.

Extra branches, such as Music, Crayon Drawing, Typewriting, and Short-hand, may be pursued, when a sufficient number for a class desire such instruction.

Each subject will be treated after approved "normal" methods, with special reference to the needs of teachers in their district schools. Taking English Grammar, for example, the programme will embrace a review of the parts of speech; parsing and diagraming; rules and forms, both oral and written; composition; and a careful analysis of the right use of the language.

Those desiring to enter the School will bring their ordinary text-books for reference; but the instruction will be mainly given by note and topic.

The next Summer School will be held for five weeks, from July 5th to August 9th, 1895. As in former years, competent instruction will be provided.

The Library and Apparatus of the College are free for the use of these Classes.

All inquiries and communications relating to the Summer Normal should be addressed to the conductor, Com. J. W. Humphrey. Wayland. Mich., or to the President of the College.

The Work in Detail.

THE GRAMMAR SCHOOL.

In its four years' course, the Grammar School prepares students for the Classical Department in college or the university. Further, in order to meet the needs of those that do not expect to enter college, the course is made more comprehensive than would otherwise be necessary. To this end, special studies in Science, Book-keeping, Elocution. Music, Modern Languages, Theory and Art of teaching, etc., are introduced, thus laying the foundation for a liberal and practical education.

The several departments receive the same careful attention as in the college proper, being under the immediate care of the respective college professors. Those desiring to fit themselves for teaching can so select their studies as to obtain a first-class normal as well as academic training, in the Grammar School.

HISTORY.

PROF. HENRY BOERS

The study of History begins in the "D" Class with that of our own country. This is followed by a course in General History, which continues throughout the "C" year. In the "B" Class the History of Greece is taken up, followed in the "A" Class by the History of England. In connection with this history work the "A" Class also takes up the study of the Civil Government of the United States.

In the four college classes the study of history is continued. Roman History, some introductory work to the study of the Middle Ages,—as Emerton's,—Mediæval History, Modern History, and Guizot's History of European Civilization. are taken up in the order named.

ENGLISH LITERATURE.

PROF. ERASTUS A. WHITENACK.

In the "C," "B," and "A" classes preparation is made for studies in Literature by the use of masterpieces, to illustrate the principles of Grammar and Rhetoric.

One hour a day is given to the study of American Literature throughout the last twelve weeks of the Freshman year. This work embraces a rapid survey of the entire field, a close study of some leading production, and essays on the historical development of American thought.

English Literature is studied the first twenty-four weeks of the Sophomore year. Here, as everywhere, the basis of work done is the original text, first, last, and always. Biography is not neglected. Special attention is directed to the development and growth of thought and style, while the relation of Literature to History is carefully traced from the early sources onward. A writer is the reflection of his age.

ENGLISH LANGUAGE AND RHETORIC.

PROF. JOHN B. NYKERK.

The course in this department includes the study of Formal Grammar, Literature, and Composition. The first is not made a culture study exclusively, but is taught incidentally throughout the whole course. Analytical study of some of the masterpieces of English Literature is deemed highly necessary, both for the application of the principles of grammar, and the development of critical thought and taste. In order to get an adequate idea of an author's style and method, complete works are usually studied. A brief course in Poetics precedes the study of poetry, to ena-

ble the student to pursue this esthetic branch of literature more intelligently. To supplement the study of Formal Rhetoric, careful attention is given to Composition, and Essays and Orations are corrected in both the Grammar School and College. Orthography is taught incidentally, but a high standing is required.

Some little attention is given to the principles of Elocution and Oratory. Plain Reading, combined with Orthoepy and Orthography, is taught 175 hours in the Grammar School. This is followed by a limited course in Rendering. Dramatic Interpretation, Public Speaking, and Forensics, as much attention as possible being given to the proper use and development of the Voice, the chief organ of expression.

MATHEMATICS.

PROF. J. H. KLEINHEKSEL.

The Preparatory course in Mathematics embraces Arithmetic, Algebra, and Geometry. In the "D" year, Olney's School Arithmetic is made a thorough study; in the "C," Advanced Arithmetic is taken up, finishing the subject of Arithmetic at the close of the second term.

Algebra is taken up the third term of the "C," and continued four terms, finishing at the end of the "B" year.

In the "A" year Plane Geometry is completed.

In all these both facility in computation, and thoroughness and breadth of information are made the aim of the instruction, so as to lay a broad foundation for future study in Mathematics.

The Freshmen take Mensuration and finish Solid Geometry the first term, Plane Trigonometry the second, and finish Spherical Trigonometry the third term. In the first term, Sophomore, College Algebra is made a study, after which Analytical Geometry and Calculus finish the range of pure Mathematics in the second term of the Junior year.

LATIN LANGUAGE AND LITERATURE.

PROF. JAMES G. SUTPHEN.

In the Grammar School, Latin is begun with the "C" Class, and continues in the "B" and "A" years. The Roman method of pronunciation is used. The student is, as soon as practicable, introduced to the simple stories in "Viri Romae" and carefully drilled in the rudiments of the Grammar. In Cæsar and Cicero much attention is given to the Sequence of Tenses, Conditional Sentences, Oratio Obliqua, and the Subjunctive Mood. Throughout the course, exercises are given in rendering English into Latin, based upon the texts read.

In the College, Latin is studied during parts of the first three years. The study of the Grammar, by analyzing sentences, is not neglected in the effort to present the authors in their literary character.

GREEK LANGUAGE AND LITERATURE.

PROF. JOHN H. GILLESPIE.

Until the end of the Freshman year exercises in Prose Composition, oral or written, are required daily as essential to fluency and accuracy. Though it is believed that the "Natural Method" alone in the acquisition of such a language as the ancient Greek would be the method of a "natural," yet simple conversations are frequently carried on as a useful auxiliary. The aim throughout is to make the course thorough and, as far as possible, interesting.

In the advanced work introductions to Oratory, Philosophy, and the Drama, are given in the form of familiar talks. Where classes are prepared for it important portions of the author with which they have become familiar are read to them.

Once a week, for about four terms in the College course, one of the Gospels is studied in the original. Besides this an extra class is formed by which any student who desires to complete the Greek New Testament before graduation may do so.

MODERN LANGUAGES.

PROF. CORNELIS DOESBURG.

Many of the students of Hope come from Holland homes and use that language in common life. For them instruction is given in the Dutch Grammar and Literature up to the Sophomore Class. Those who select German in lieu of Greek give their time to that study from the 'B' Class onward, sometimes adding the French, and taking what may be called a scientific course. As a part of the regular or A. B. course, the French is assigned to the Freshman and Sophomore Classes and the German to the Juniors and Seniors. The more diligent students read the French and the German with considerable facility. The authors read are varied but embrace only those of classic authority. Throughout the course the recitation of the lesson and the conversation about it is, as far as possible, carried on in the language studied.

PHYSICS AND CHEMISTRY.

PROF. DOUWE B. YNTEMA.

During the Fall and Winter terms the "A" Class in the Grammar School has daily recitations in Physics, and work in the Laboratory at least two hours each week. Thorough class-room work is considered an essential feature in pursuing this study, while careful laboratory work by each student, verifying the laws and principles discussed, is deemed equally important.

For the Junior Class an advanced course in Physics is provided, beginning with the Fall Term, and continuing 24

weeks. This course can not be pursued with profit by students who have not a thorough knowledge of Trigonometry.

The Course in Chemistry for the Sophomore Class consists of daily recitations and 4 hours laboratory work each week for 26 weeks. There is sufficient table room to accommodate 24 students at the same time. Each student is required to make an accurate record of all the experiments performed by him in the Laboratory, giving all the reactions involved, and conclusions reached from personal observation.

BIOLOGY.

In the Preparatory Course a term's work is given to Human Physiology. In the College Course, the Freshman Class takes one term's work each in Botany and Zoology, and the Sophomore one term in General Biology.

PHILOSOPHY, ETC.

Ethical Science is studied in the Junior year; and Psychology in the Senior year. The President is in charge of these branches. The text-books used are supplemented by free discussions on these subjects, and by the practical application of acquired knowledge in preparing essays.

A course is given in Logic in the Junior year; while the Seniors are made acquainted with the subject of Political Economy by means of text-books, discussions, and lectures.

From this "Work in Detail," as well as from the "Courses of Study," outlined on pages 9 and 20, it will be seen that Hope College is, first of all, offering a liberal

Classical course, which will serve as an adequate foundation upon which to build professional courses, which, in turn, prepare for the more active and practical duties of life.

The time is fast coming, and we shall hail the day, when such a foundation of a liberal classical course will be generally required as a preparation for all professional studies.

Admission.

COLLEGE.

For admission into the Freshman Class a full certificate of graduation from the Grammar School Department is required, or an examination of the studies pursued in that department, or in what the Faculty shall deem an equivalent.

Students-may enter an advanced class either at the beginning of the College year or at other times, provided they sustain a satisfactory examination both on the preliminary studies and on those already passed over by the class which they propose to enter. If received on condition, students may in certain cases be permitted to recite with the class, but all conditions must be removed before regular admission.

GRAMMAR SCHOOL.

An effort is being made to raise the standard of the institution, and, accordingly, the requirements for admission to the "D" Class have been advanced.

Pupils holding a so-called "Eighth Grade Diploma" will be admitted to the above class without examination; while applicants not holding such certificate, will be subjected to a strict examination in the common school branches, including Arithmetic, English Grammar and Composition, United States History, Geography, (not including Physical), Reading and Orthography. The examination will be graded according to the requirements of the aforesaid diploma.

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.

Miscellaneous Information.

LOCATION.

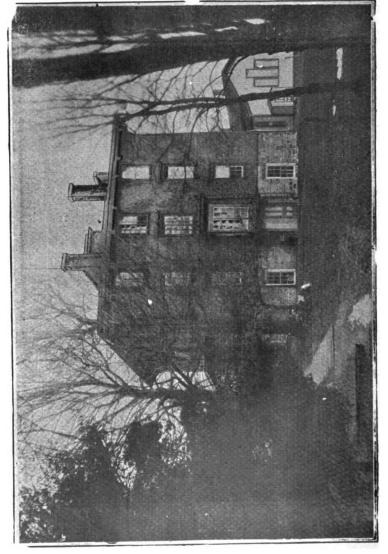
Holland City is a central point on the Chicago & West Michigan Railway, ninety miles north of New Buffalo. twenty-five miles south-west of Grand Rapids, and midway between Allegan and Grand Haven. To all Eastern points the route by rail is direct. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is directly connected by a beautiful sheet of water, called Macatawa Bay, and on which are the popular summer resorts Macatawa Park, and Ottawa Beach.

GROUNDS AND BUILDINGS.

The College Campus lies between Tenth and Twelfth streets, in the centre of the city, and contains sixteen acres, with an addition of two acres on the south side of Twelfth street. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are nine in number. Van Vleck Hall is mainly devoted to dormitory purposes.

The new Graves Library and Winants Chapel Building, in which are also found a President's room, a reading room, a Y. M. C. A. Hall, and four lecture rooms, affords such suitable and improved accommodations, that every one connected with the College cannot but feel grateful to the kind friends whose generosity made the erection of it a possibility.



SCHOOL YEAR.

The scholastic year of forty weeks begins on the third Wednesday in September, and ends with the general Commencement on the fourth Wednesday in June.

The winter and spring vacations are fixed by the General Faculty. (See Calendar.)

ADVANTAGES OFFERED.

Besides the advantages of location, easy communication, and inexpensive living, it is believed Hope College may justly call attention to equally important advantages of a very different nature.

It is true, the Institution is growing, but the classes are not so large as to preclude that personal acquaintance, and contact and influence of each member of the Faculty with every student coming under his instruction, which parents are apt to consider in making choice of an institution. This personal element, made possible in a smaller institution, is a factor of great educational value both morally and intellectually.

Hope College is not a local institution. Its students represent an extensive territory, extending East as far as the State of New York, and West as far as the Dakotas. The students are in the main the best pupils from many public schools and in general possess a high order of ability and a laudable ambition to make their way in the world. This makes them desirable companions inviting their fellows to friendly competition and industrious study.

By a division of the work peculiar to Hope College, the same experienced instructors teach in both Grammar School and College, placing the student in Latin or Greek, etc., for six consecutive years or more under the same man. Thus practically making a six years' instead of four years' course.

It is a chartered Institution, incorporated under the laws of the State and legally entitled to grant certificates and diplomas.

It offers great improvements in science teaching, but it is no less a classical school than in former years. The change means more of science but not less of classics.

Under the new law relative to the granting of certificates by Denominational Colleges, Hope College will soon be prepared to offer, besides the usual Diploma, a legal certificate authorizing the holder thereof to teach in any of the Public Schools of Michigan.

It will be seen, therefore, that Hope College offers and secures a regular liberal course of training as complete as can be found in most of our Western colleges.

COURSE OF STUDY.

Most of the students seek a "liberal education," leading to the degree of A. B.—A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course entitles only to a certificate, and not to a diploma. German and French, or Drawing and Painting, can be studied at any time, as also the branches generally called "scientific," fitting the student for professional courses in a University.

Since 1878 the institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Vocal music is provided without charge. Lessons in instrumental music can be secured at the expense of the pupil.

EXAMINATIONS.

In both departments, written examinations are held at the close of each term, or whenever a subject is completed. When practicable, the examinations at the close of the year, or whenever a branch of study is finished, cover the entire text-book. The next examination for admission will be held the day before the new school year opens, viz, on Tuesday, September 17th, 1895, at 9 o'clock, A. M.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular Certificate, signed by the Council and the Faculty; but said certificate will be marked "First," "Second," or "Third Grade," as follows: When the average standing of the graduate is from 90 to 100, this will indicate the "First Grade;" when from 80 to 90, the "Second;" and from 70 to 80, the "Third;" reference being made to both recitations and examinations.

Such students as are admitted in partial course, or who fall below an average standing of 70, are entitled to a Certificate, from the Faculty, naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a Diploma, with the degree of A. B., being a testimonial of general scholarship. The course leading thereto includes such branches as are usually taught in similar Institutions. A partial course is sometimes chosen, and is entitled to a Certificate as adjudged by the Faculty.

The degree of A. M. is conferred upon those who continue their studies for three years after graduation, or who may satisfy the Council, by a thesis, as to their scholastic attainments. By paying a fee of three dollars, an A. M. diploma in such cases will be given.

RELIGIOUS SERVICES.

The exercises of each day begin with prayer in Winants Chapel, at 8 o'clock, A. M.

On the Sabbath every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious instruction is given in all the classes regularly, and like all the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test". The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

LIBRARY, READING ROOM, ETC.

The Library which already numbers over 9000 volumes is, by a munificent donation of a friend of education, about to be increased to over 20,000 volumes—all free for the use of the students. Books and pamphlets, as well as magazines and papers, are constantly added. The friends of Hope College may be assured that their gifts of valuable books to the library will be taken care of, and appreciated, and made useful by giving them a place upon the ample shelves of the magnificent fire proof Library building.

In connection with the Library is a Reading Room, supplied with many valuable periodicals and leading journals on politics, religion, science, and literature. These can be consulted on any day when the college is in session, but may not be withdrawn from the room.

Laboratory and Philosophical Apparatus for lecture room use is growing in value and completeness. Donations. by the graduates and friends of the Institution, of maps, charts, instruments, and specimens of Natural History, are solicited, with the assurance that all such will materially add to the efficiency of the work which Hope College is doing.

MUSIC.

A large class, under the direction of Prof. J. B. Nykerk, meets once a week, and receives drill in Voice Culture, and Choral Singing. A primary class in Theory and Sight-singing is conducted by Mr. J. J. Heeren. To these classes all students are admitted without charge.

Further, fine opportunities are afforded for the study of Piano and Voice. Messrs. Post and Campbell of Grand Rapids, two of the most prominent and competent musicians in the State, each have large classes of private pupils in their respective departments. For terms, etc., apply for special circulars to Prof. J. B. Nykerk.

SOCIETIES.

Four Literary Societies, viz., the *Meliphon*, the *Cosmopolitan*, the *Fraternal*, and the *Ulfilas* (*'lub*, have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote. The *Ulfilas Ulub* seeks to secure for its members greater proficiency in the use of the Holland language.

The Young Men's Christian Association, having about one hundred members, continues to carry its work with much interest and activity.

PUBLICATIONS.

Connected with the Institution, a religious weekly is published, called *De Hope*. It was established in 1866, and is under the direction of the Council, through its Editorial Committee. The paper has a circulation of over 3100 copies.

A monthly, called *The Anchor*, is conducted by the students with gratifying success. It has reached its eighth year, and, owing to the excellent spirit with which it is managed and edited, it is very helpful to the College, and is calculated to awaken an *esprit de corps* among its Alumni.

PRIZES.

The Oratorical Exercises of the Grammar School, on the final Monday of the college year, is the Commencement of that Department, and marks the graduation of the "A" Class.

In 1887 were established the two "George Birkhoff, Jr. Prizes," each of twenty-five dollars; one for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last Commencement they were awarded by the Committees, as follows: For the best English Essay to John Van der Meulen; for the best Dutch Essay to Jacob G. Van den Bosch.

In 1894 two new prizes were added to the list of annual awards, one of \$15.00 for the best, and the other \$10.00 for the second best examination in English Grammar and Orthography, open to all the members of the "C" class. At the last Commencement the first prize was awarded to Harry Boot, and the second to Gerrit Hondelink. These were established by Mr. Henry Bosch, of Chicago, Ill. Other friends have given prizes for Drawing, from year to year. Last year the first, second, and third prizes were awarded respectively to F. Mansens, Miss G. Hazenberg, and R. W. Douma.

We trust that additional prizes will follow, as a stimulus to labor in other branches of study.

EXPENSES.

The city is surrounded by a rich agricultural region, and the cost of living in Holland is cheap. Good board and rooms may be had in families of the city for from two to three dollars per week; in clubs, and without furnished rooms, at lower rates.

There are nineteen rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part and bear a moderate charge.

As yet no Tuition fees have been charged, but every student must pay to the Treasurer, in advance, an incidental fee of six dollars per term.

The graduation fee is five dollars in the college, and two and one-half dollars in the Grammar School. No other charges are made.

The fee of the students in the Summer Normal Classes is five dollars for the session.

Young people of noble aspirations but of limited means need not be discouraged. At Hope College they will find many like themselves, some of whom have come a great distance seeking an education. Such as these are in earnest, content with plain living, and, by practicing the economies that are possible in this place, succeed in reducing their expenses within marvelously narrow limits.

Here is an estimate of the necessary expenditure, exclusive of clothing and travel, which each can determine for himself, for one year in the Preparatory Course:

Board (at the Club),	\$ 60.00
Room rent (two rooming together),	20.00
Books \$10, Washing \$10, Light \$3	23.00
Fuel \$7, Fees \$18	25.00
Total,	\$ 128.00

The above estimate is an answer to those who want to know how much money is absolutely needed, and is intended as a reply to that oft-repeated question. Of course the expense of most of the students exceeds this amount.

Many parents having children to educate, find it to their advantage to come to this city to live. To such it may be truthfully said, that Holland is a growing, enterprising city—one of the most prosperous and beautiful in Michigan. With its broad, straight, and shady streets, its water works, and its electric illumination, Holland is equally well adapted to the life of quiet retirement, and to that of the active business man.

DISCIPLINE.

It is gratifying to observe that the moral and spiritual tone of the students is such that the matter of discipline is reduced to a minimum. General opinion is on the side of right and reasonableness, and lends its powerful support to the interest of good order and efficient work. To develop this high moral culture and character of the student, it is the aim of Hope College to cultivate no less than to advance his intellectual development.

In general, however, if it appears that students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the Institution is suspended, or if it should be found, after due probation and inquiry, that the influence of a student is bad and injurious to others, the right is exercised of requiring the withdrawal of such student. It is proper to add that within recent date no such case has occurred.

The students are required to be present, promptly, on the first day of each and every term. The recitations will begin the next morning. A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting forfeits his right to continue in the Institution.

Boarding houses and boarding clubs in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similar institutions. By a rule of the College, lady students are not to room in the same boarding houses with gentlemen.

Parents are requested not to ask or expect their children to come home during term time. It seriously interferes with proper habits of study, and by our rules, none are to be absent from the Institution without permission of the President.

TO ALUMNI AND FRIENDS.

Hope College is grateful to the Reformed Church in America, whose she is, and whom she so loyally serves by the men she is furnishing both for the Domestic and the Foreign Field.

Hope College is grateful to her Alumni and to all who were at any time connected with the College as students, for the faithful work they are doing; wherever they are practicing their professions, they show that they are "Workmen that need not be ashamed";—grateful for the growing interest they manifest by making known the merits of their Alma Mater, and by inspiring deserving young men to seek the same educational advantages.

Hope College is grateful to royal and liberal friends who here invest their money, not in dead and fleeting things, but in brain and character and souls of men. Be assured,

nowhere else will your well-earned money yield larger returns, in no other way can you render better service for your Church and for your Country.

With such encouragements as these, Hope College feels hopeful for the future. She will try to still deserve your favor and your liberality. You have young friends,—continue to send us their names, if they are studious and deserving, especially the names of such as are not likely otherwise ever to receive a good education.

REMARKS.

At a meeting of General Synod of the Reformed Church in America, held at Asbury Park, N. J., during the first week in June, 1894, the election by the Council of Prof. G. J. Kollen as President of Hope College, was approved. On the 27th of June he was duly inaugurated. Addresses were made by Rev. Philip Phelps, D. D., LL. D., first President of the College; and Rev. Giles H. Mandeville, D. D., Provisional President for two years. The keys were delivered to the new President by the President of Council, Rev. Cornelius Brett, D. D., after which the inaugural address was made.

On June 26th, 1894, the new building, Graves Library and Winants Chapel, was dedicated with appropriate exercises. Dr. Austin Scott, President of Rutgers College, and Rev. Peter Moerdyke, D. D., made addresses; and Rev. Henry E. Dosker, D. D., gave a historical sketch.

Hon. N. F. Graves, LL. D., in whose honor the Library is named, was prevented from attending this ceremony.

For a long time it was felt that, if our students were to attain to the greatest possibility of usefulness in life, attention should be paid to their physical as well as to their mental and moral culture. In order to encourage the students in this matter, they were told that the old Chapel would be reverted to its original purpose, that of a Gymnasium, provided they would equip it with the necessary apparatus.

They have taken hold of this work with a commendable vigor, equal to that evinced by the students of '61 and '62, when they erected this building, being aided only by one skilled carpenter, as superintendent.

Classes in dumb-bells, Indian clubs, chest-weights, etc., are held daily at such hours as best to accommodate the students. Many of our students derive as much good from this gymnasium as they could, if the Council had put it there at an expense of many thousands of dollars to the College.

By the generosity of Mr. and Mrs. Ralph Voorhees a Professorship has been established.

Another year of successful labor is closing. By the fidelity of the students in performing their daily tasks, they were enabled to do justice to the curriculum, and thus have they strengthened and encouraged the College in holding out to the young, seeking an education, that best of all courses, a liberal classical course.

All who desire a liberal education, and who wish to acquire it, surrounded by a wholesome Christian influence, will find in Hope College a foster-mother that will not disappoint them.

HONORARY DEGREES CONFERRED IN 1894.

LL. D.—REV. PHILIP PHELPS. D. D.

LL. D.—HON. NATHAN F. GRAVES.

D. D.—REV. PETER DE PREE.

MUS. D. -EDWARD A. BEDELL, LL. B.

ALUMNI ASSOCIATION.

President—Dr. John A. Otte.
Vice President—Dr. Charles E. Jones.
Secretary—Prof. John H. Kleinheksel.
Treasurer—Hon. Arend Visscher.

Form of Bequest.

I give and bequeath unto the Council of Hope College, a corporation located at Holland, Michigan, for the use and benefit of said Institution, the sum of Dollars.

Chronological Memoranda.

Beginning of the Netherland Immigration into Michigan, Iowa, etc	
Village of Holland laid out	
Five acres donated by Rev. A. C. Van Raalte, D. D., as a site for an Academ,	
"Pioneer School" opened, Mr. W. T. Taylor, Principal	
Placed under the care of the General SynodJun	
Mr. W. T. Taylor resigned	t., 1853
Rev. F. B. Beidler, Principal	1854
Rev. John Van Vleck, Principal	1855
The school named the Holland Academy	1855
Located in the "Orphan House"	1856
Van Vleck Hall erected on "The five acres"	1857
The Academy more fully organized18	57-1858
Meliphon Society founded	
Rev. John Van Vleck resigned	
Rev. Philip Phelps, Jr , Principal	
Campus enlarged to 16 acres.	
"Oggel House" erected as a residence	
Gymnasium built, largely by students	
A Freshman Class formed, 10 in number.	
Fraternal Society founded	
A "Board of Superintendents" appointed by General Synod.	
A College proposed, and approved by the Synods	
Over \$40,000 contributed as an endowment	
Hope College begun, 1865: incorporated	
Forty-eight students in all.	
The Board of Superintendents named "The Council".	
Freehland also and the deal of the Council	1000
Faculty of six appointed and organized; Rev. P. Phelps, Jr., D. D., Pres., Jul.	19, 1000 1000
First Commencement: eight became A. B	
A weekly newspaper, De Hope, established	
Theological instruction begun, with a class of seven	
Rev. C. E. Crispell, D. D., elected Professor of Theology: Profs. Phelps, Ogg	
Beck, and Scott being elected "Lectors"	1867
Holland incorporated as a city	
Charter Hall (burned in 1884) erected	
Eighty acr.s, within the city, donated by Dr. Van Raalte	
Point Superior, "Hope Farm," 837 acres, and the Bluff, 11/2 acres, purchase	
part of which has since been sold	
South Campus, two acres, donated by Dr. Van Raalte	1868
The Theological Department adopted by General Synod as its "Western Th	
logical Seminary"	
Death of Rev. Peter J. Oggel, Professor, and Editor of De Hope De	c., 18 69
Council Hall (Grammar School Building) erected	
First Theological Class of seven graduated	
Two railroads opened through Holland	
First Formal Constitution of the College adopted	
Holland nearly destroyed by fire	
Gymnasium repaired, and made the Chapel	
C. Doesburg, A. M., elected Professor	1872
House finished on the South Campus	1873

The Laboratory enlarged and repaired	1874
The Laboratory enlarged and repaired	1875
Brick printing office for De Hope erected	1876
Death of Rev. Cornelius Van der Meulen	
Death of Rev. A. C. Van Raalte. D. D	
Suspension of the Theological DepartmentJune,	
Death of Rev. A. T. Stewart, D. D., Sec. of Council for 12 years	
Reorganization of the College; Dr. Phelps resigns June,	1878
Rev. G. H. Mandeville, D. D., Provisional President and Financial Agent: Prof. C. Scott, Vice President	1878
Wm. A. Shields, A. M., and G. J. Kollen, A. M., elected Professors	1878
Rev. C. E. Crispel, Professor of Theology, resigns	
A new Constitution adopted	1879
Prof. Charles Scott, D. D., Provisional President	
Successful efforts to pay off a debt of \$32,000 1879	1882
Donation of \$10,000 by Gerrit Cowenhoven, Esq	1882
Division in some of the Reformed Churches	1883
Theological Instruction restored; a Professorship of \$30,000 completed; Rev.	
N. M. Steffens, D. D., Professor of Theology	1884
Visit of the General Synod to the College	1884
Rev. W. R. Gordon, D. D., donates his Library to the College—to be sent when it can have room and shelves	١٠
A separate "Board of Superintendents" for the Western Theological Seminary ordered by Synod.	1885
Profs. Beck and Shields resign	1885
H. Boers, A. M.; J. H. Kleinheksel, A. M.: J. G. Sutphen, A. M., and Rev John J. Anderson, A. M., elected Professors	1885
Election of Prof. Charles Scott, D. D., as Constitutional President	1885
President Scott inaugurated	
All the streets around the Campus graded, etc	
Synod's House for the President erected as to exterior	
First number of The Anchor issued	
"The George Birkhoff, Jr., Prizes" established	1887
Normal Department opened	1888
Rev. James F. Zwemer appointed Financial Agent	
Prof. J J. Anderson resigns	
Rev. J. H. Gillespie, A. M., elected Professor	
Rev. J. W. Beardslee, D. D., Theological Professor	
Invested Funds have increased to over \$100,000.	
Quarter Centennial Celebration	
Synod's House for the President, finished.	
J. B. Nykerk, A. M., appointed Assistant Professor	
Graves Library and Winants Chapel begun; corner stone laidOct. 12,	
President Scott resigns: taking effect	
Prof. G. J. Kollen, A. M., elected PresidentJune 29.	
D. B. Yntems, A. M., elected Professor	1689
Erastus A. Whitenack, A. B., elected Professor.	1999
Death of Prof. Charles Scott, D. D Oct. 31, English Grammar and Orthography Prizes established	1993
Rev. Henry E. Dosker, D. D., Theological Professor.	
Graves Library and Winants Chapel dedicatedJune 26,	
President Kollen inauguratedJune 27,	
Old Chapel reverted to its original purpose and fitted up as a Gymnasium	1305

WESTERN THEOLOGICAL SEMINARY

OF THE

REFORMED CHURCH IN AMERICA.

CALENDAR.

1894.

Entrance Examinations. 5. Term Opens. Nov. 28-Dec. 4. Thanksgiving Recess. Dec. - 21. Beginning of Christmas Recess. 1895. - - 8. Work Resumed. 31. Prayer for Colleges. Meeting of Board of Superintendents. April - - 23. - 24. Examinations. - 24. Commencement Exercises in Evening. VACATION. - 3. Entrance Examinations. Sept. -4. Term Begins. Thanksgiving Recess. Nov. 27-Dec. 3. Dec. - - 20. Beginning of Christmas Recess. 1896. Work Resumed. 7.

Board of Superintendents.

EX OFFICIO.

- GERRIT J. KOLLEN, LL.D., President of Hope College.
 FROM THE SYNOD OF NEW YORK.
- 1898. REV. F. S. SCHENCK, D.D., Hudson, N.Y. FROM THE SYNOD OF ALBANY.
- 1899. REV. H. D. B. MULFORD, Syracuse, N. Y. FROM THE SYNOD OF NEW BRUNSWICK.
- 1897. REV. ANSON DU BOIS, D. D., - Athenia, N. J. FROM THE SYNOD OF CHICAGO.
- 1899. REV. P. MOERDYKE, D. D., - Chicago, Ill.
- 1898. REV. A. BUURSMA, Grand Rapids, Mich.
- 1897. REV. J. P. DE JONGE, Zeeland, Mich.
- 1898. ELDER D. J. DE JONGE, - Roseland, Ill.
- 1899. ELDER F. J. CUSHING, Irving Park, Ill.
- 1900. ELDER JOHN SNITZLER, Grand Rapids, Mich. FROM THE CLASSIS OF DAKOTA.
- 1899. REV. S. J. HARMELING, Westfield, N. Dakota. FROM THE CLASSIS OF GRAND RIVER.
- 1896. REV. EGBERT WINTER, D.D., Grand Rapids, Mich. FROM THE CLASSIS OF HOLLAND.
- 1898. REV. J. VAN DER MEULEN, D. D., Holland, Mich. FROM THE CLASSIS OF ILLINOIS.
- 1897. REV. J. H. VAN DEN HOOK, Chicago, Ill. FROM THE CLASSIS OF IOWA.
- 1899. REV. J. F. ZWEMER, Orange City, Iowa. FROM THE CLASSIS OF MICHIGAN.
- 1899. REV. JOHN A. DE SPELDER,* Constantine, Mich. FROM THE CLASSIS OF PLEASANT PRAIRIE.
- 1898. REV. J. MULLER, - German Valley, Ill. FROM THE CLASSIS OF WISCONSIN.
- 1899. REV. JOHN BROEK, - South Holland, Ill.

 * Appointed for vacancy.

FACULTY.

REV. NICHOLAS M. STEFFENS, D. D.,
Professor of Didactic and Polemic Theology. In charge of
Practical Theology.

REV. JOHN W. BEARDSLEE, D D., Professor of Biblical Languages and Literature.

> REV. HENRY E. DOSKER, D.D., Professor of Historical Theology.

REV. JOHN W. BEARDSLEE, D. D., Secretary of the Faculty.

OFFICERS OF THE BOARD.

REV. E. WINTER, D. D., President. REV. PETER MOERDYKE, D. D., Stated Clerk.

COMMITTEE ON RECEPTION OF STUDENTS.

REV. N. M. STEFFENS, D. D.,

REV. J. W. BEARDSLEE, D. D.,

REV. H. E. DOSKER, D. D.,

REV. J. VAN DER MEULEN, D.D.,

REV. E. WINTER, D. D.,

REV. A. BUURSMA,

REV. J. VAN HOUTE.

STUDENTS.

SENIOR CLASS.

GERRIT H. DUBBINK, Overisel. Hope College, 1892. JOHN LUXEN, Streator, Ill. Hope College, 1892. ALBERT OOSTERHOF, Spring Lake. Hope College, 1892. ANDREW J. REEVERTS, Stillman Valley, Ill. Hope College, 1892. ELBERT S. SCHILSTRA, Rochester, N. Y. Gymnasium, Rotterdam. CORNELIUS M. STEFFENS, Holland. Hope College, 1892. HERMAN VAN DER PLOEG, Holland. Hope College, 1892. SIETSE VAN DER WERF, Grand Rapids. Theological School, Grand Rapids. HENRY J. VELDMAN, Grand Rapids. Hope College, 1892.

MIDDLE CLASS.

HENRY HUIZINGA. Holland. Hope College, 1893. WIRTJE T. JANSSEN, Foreston, Ill. Hope College, 1893. WILLIAM MIEDEMA, Vriesland. Hope College, 1893. JOHN SCHAEFER. Oregon, Ill. Hope College, 1893. JOHN W. TE PASKE, Orange City, Iowa. Hope College, (special) 1893. WILLIAM WOLFIUS, Grand Rapids. Theological School, Grand Rapids.

JUNIOR CLASS.	
MARTINUS E. BROOKSTRA,	Hospers, Iowa.
Theological School, Kamp	en.
DOUWE DE GROOT,	Holland, Mich.
Cornelius A. Jongewaard,	Orange City, Iowa.
Iowa College, 1893.	
PETER SWART,	Chicago, Ill.
Hope College, 1894.	
JOHN W. TE SELLE,	Holland, Neb.
Hope College, (special) 18	394.
AART VAN ARENDONK,	Harrison, S. Dakota.
Hope College, (special) 18	394.
JOHN VAN DE ERVE,	Hein, S. Dakota.
Hope College, 1894.	

CITAIN A DAY	

 MIDDLE CLASS
 6

 JUNIOR CLASS
 7

22

General Information.

ADMISSION.

The Seminary is open for the admission of students from every denomination of Christians.

A Committee of the Board of Superintendents, on the reception of students, meets on the first Tuesday of September, at 11 o'clock a. m.

Every member is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the school.

COURSE OF STUDY.

JUNIOR YEAR.

EXECUTICAL THEOLOGY AND HERMENEUTICS.—Elements of Hebrew; Selections from Pentateuch; Harmony and Exegesis of the Gospels; Reading Acts of the Apostels; Archæology; Sacred Geography; Gesenius's Lexicon; Westcott & Hort's Greek Testament; Thayer's N. T. Lexicon; Terry's Hermeneutics.

HISTORICAL THEOLOGY .- Kurtz's Sacred History.

Systematic Theology.—Introduction; Encyclopedia; Symbols of the Church.

PRACTICAL THEOLOGY.—Theory of Preaching; Analysis of Sermons; Homiletical Exercises.

MIDDLE YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Hebrew Etymology and Syntax, Messianic Prophecy; Reading from Historical Books; Old Testament Introduction; Exegetical Study of Hebrews and Paul's Minor Epistles; Reading General and Pastoral Epistles.

HISTORICAL THEOLOGY .- Kurtz's Church History.

Systematic Theology.—Lectures; Theology proper; Anthropology; Christology; A. A. Hodge's Outlines; Charles Hodge's Systematic Theology.

PRACTICAL THEOLOGY.—Lectures on Preaching; Homiletical Exercises; Church Government; Pastoral Theology; Lectures.

SENIOR YEAR. .

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Hebrew Prophecy and Poetry; Historical Reading; Aramaic Selections; Exegetical Study of Romans and writings of John; Introduction to New Testament; Reading Book of Revelation.

HISTORICAL THEOLOGY .- Ecclesiastical History (continued.)

Systematic Theology.—Lectures; Soteriology; Ecclesiology; Eschatology; Apologetics; Ethics; Review of the entire System.

PRACTICAL THEOLOGY.—Homiletical Exercises; Pastoral Theology; Cathechetics; Theory of Missions; Church Government; Lectures on Preaching.

PREACHING.

The students preach regularly before the Faculty and Students, subject to such criticism as may be appropriate. They also preach in the churches, especially such as are vacant, under the direction of the Faculty.

LECTURES.

A course of Lectures, on subjects bearing on Ministerial work, is delivered annually under the direction of the Board of Superintendents.

MISSION WORK.

The Students are organized as a Mission Band and hold themselves in readiness to attend any calls to address meetings where they can advocate the cause of Missions.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the practical work of the ministry. The exercises embrace debates, essays and general discussions.

COMMENCEMENT.

The Theological Commencement Exercises take place on Wednesday evening, at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superintendents appointed for the purpose.

BENEFICIARY AID.

Instruction is entirely gratuitous. Young men are aided by the Board of Education as their circumstances require and the funds admit, not only while in the Seminary, but in the studies preparatory to entering it. Rooms are provided in Van Vleck Hall and charges for board are very moderate.

The requirement of the Constitution in regard to students preparing for the ministry in the Reformed Church, is as follows:

"Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member in full

communion and good standing of a Reformed Protestant Church; of his piety, ability, and literary attainments; and thereupon shall be admitted into one of the Theological Schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and when he shall have completed the prescribed course and term of Theological studies, shall be admitted to an examination according to the regulations of the school as established by the General Synod; and if found qualified, shall receive a professiorial certificate to that effect, which shall entitle him to an examination for licensure before the Classis to which he belongs."—Constitution, Art. II., Sec. 2.

THE YEAR.

The Seminary opens on the first Tuesday in September, when the Committee meets for the reception of students, and closes on the last Wednesday in April, with the annual Commencement.



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CATALOGUE

OF

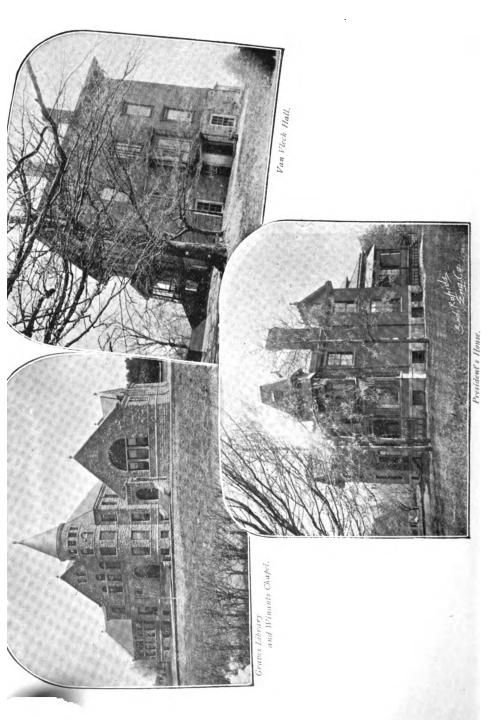
HOPE COLLEGE

AT

Holland, - Michigan.

1895-'96.

1896.			
APRIL.	MAY.	JUNE.	
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31	[[



CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

- HOPE COLLEGE -

HOLLAND, MICHIGAN.

1895-'96.

AN INSTITUTION OF THE REFORMED CHURCH IN AMERICA.

PIONEER SCHOOL, 1851. HOLLAND ACADEMY, 1857. BECAME HOPE COLLEGE, 1865.

HOLLAND, MICH.
PRESSES OF THE OTTAWA COUNTY TIMES.
1896.

Calendar-1896~'97.

- 1896. April 13. Spring Term begins.
 - " 20-21. Senior Examinations.
 - " 22. Meeting of Council.
 - June 18-19. Undergraduate Examinations.
 - " 21. Baccalaureate Sermon.
 - " 22. Closing Exercises of the Grammar School, in Winants Chapel, 2 P. M.
 - " 23. Meeting of Council, 10 A. M.
 - " 23. Meeting of Alumni in Winants Chapel, 7:30 P. M.
 - " 24. Commencement Exercises in Winants Chapel.

VACATION.

- Sept. 15. Examinations for Admission, beginning at 9 A. M., in Graves Hall.
 - " 16. Fall Term begins at 9 A. M.
- Nov. 26. Thanksgiving Recess.
- Dec. 18. Fall Term ends.

VACATION.

- 1897. Jan'y 4. Winter Term begins.
 - ' 28. Day of Prayer for Colleges.
 - March 26. Winter Term ends.

VACATION.

The Council.

EX-OFFICIO.

Prof. G. J. Kollen, LL. D., - President of the College.
ELECTED MEMBERS.

FROM GENERAL SYNOD. NAMES. RESIDENCES. TERMS EXPIRE. REV. JAS. F. ZWEMER, Orange City, Iowa. 1896 REV. PETER MOERDYKE, D. D., Chicago, Ill. 1896 HON. ISAAC CAPPON. 1897 Holland City, Mich. HON. AREND VISSCHER, Holland City, Mich. 1898 HON. GERRIT J. DIEKEMA, 1899 Holland City, Mich. REV. CORNELIUS BRETT, D. D., Jersey City, N. J. 1900 Hon. N. F. Graves, LL. D., Syracuse, N. Y. 1900 REV. G. H. MANDEVILLE, D. D., LL. D., New York City. 1901 FROM CLASSIS OF HOLLAND. REV. GERHARD DE JONGE, Vriesland, Mich. 1896 Hon. JACOB DEN HERDRR, Zeeland, Mich. 1896 FROM CLASSIS OF DAKOTA. *Rev. John A. De Spelder, Macon, Mich. 1896 1896 REV. S. J. HARMELING. Marion, S. D. FROM CLASSIS OF IOWA. REV. P. LEPELTAK. Alton, Iowa. 1897 REV. JAMES DE PREE, Sioux Centre, Iowa. 1897 FROM CLASSIS OF ILLINOIS. REV. J. S. JORALMON, Norwood Park, Ill. 1898 FRANCIS J. CUSHING. 1898 Irving Park, Ill. FROM CLASSIS OF WISCONSIN. REV. JOHN H. KARSTEN, Oostburg, Wis. 1899 Roseland, Ill. 1899 REV. B. VAN Ess. FROM CLASSIS OF MICHIGAN. REV. H. GOUGH BIRCHBY, Holland, Mich. 1900

REV. WM. HALL WILLIAMSON, Grand Rapids, Mich.

1900

^{*}Removed from Classis.

REV. D. SCHAEFER,	Parkersburgh, Ia.	1900
REV. A. F. BEYER,	German Valley, Ill.	1900
FROM CLASS	SIS OF GRAND RIVER.	•
REV. P. DE BRUYN,	Grand Haven, Mich.	1901
REV. DIRK BROEK,	Grandville, Mich.	1901
_		
OFFICE	RS OF COUNCIL.	
OFFICER REV. PETER MOERDYKE, 1		sident.
-		
REV. PETER MOERDYKE, I	D. D., - Pre	

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

PRES. G. J. KOLLEN, Chairman. Hon. Arend Visscher, Sec'y.

REV. P. DE BRUYN. Hon. G. J. DIEKEMA.

REV. GERHARD DE JONGE.

INVESTMENT COMMITTEE.

(In charge of the funds of the Council.)

Hon. Arend Visscher.

PRES. G. J. KOLLEN.

HON. ISAAC CAPPON.

HOPE FARM COMMITTEE.

PRES. G. J. KOLLEN. HON. ISAAC CAPPON. HON. AREND VISSCHER.

"DE HOPE."

Prof. C. Doesburg,)				
REV. J. VAN HOUTE,	, }	-		Editoria	d Committee.
REV. D. BROEK,	1				
MR. R. KANTERS,	' -		-	-	Publisher.

College Department.

Paculty.

GERRIT J. KOLLEN, LL. D., President. In charge of Political Economy.

CORNELIS DOESBURG, A.M., Secretary and Registrar, Professor of the Dutch Language and Literature. In charge of Art Studies.

> HENRY BOERS, A. M., Professor of History. In charge of Zoology.

JOHN H. KLEINHEKSEL, A. M., Vice President,
Professor of Mathematics.
In charge of Botany and Biology.

JAMES G. SUTPHEN, A. M., Professor of the Latin Language and Literature.

REV. JOHN H. GILLESPIE, A. M.,

RALPH VOORHEES Professor of the Greek Language
and Literature.

JOHN B. NYKERK, A. M.,
Professor of the English Language and Literature.
In charge of Vocal Music.

DOUWE B. YNTEMA, A. M., Professor of Chemistry and Physics. In charge of Pedagogy.

ERASTUS A. WHITENACK, A. B., Professor of French and German.

REV. JOHN TALLMADGE BERGEN, A. M.,
ROBERT SCHELL Professor of Ethics and Evidences of Christianity. In charge of Mental Science.

Hon. G. J. DIEKEMA, A. M., LL. B.,
JOHN C. POST, LL. B.,
AREND VISSCHER, A. M., LL. B.,
GEO. E. KOLLEN, A. M., LL. B.,
Lecturers on Political Economy.



STUDENTS.

SENIOR CLASS.

SENIOR CLASS.	
NAMES.	RESIDENCES.
HENRY J. ALBERS	
EDWARD D. DIMNENT	Chicago, Ill.
BERT DYKSTRA	Sioux Centre, Ia.
EDWARD KELDER	Grandville.
FREDERIC LUBBERS	Orange City, Ia.
D. Cornelius Ruigh	
SHELDON VANDEBURG	Grand Rapids.
JOHN N. VAN DER VRIES	Grand Rapids.
HARRY J. WIERSUM	Chicago, Ill.
JUNIOR CLASS.	
NICHOLAS BOER	Drenthe.
EGBERT BOONE	Holland.
JACOB BRUMMEL	
JOHN DE JONGH	
FLORIS FERWERDA	
GERRIT J. HUIZINGA	
GERRIT KOOIKER	Overisel.
JAMES E. MOERDYK	Milwaukee.Wis.
JOHN J. OSSEWAARDE	
TONY ROZENDAL	
HENRY SAGGERS	Graafschap.
JACOB G. VAN DEN BOSCH	Zeeland.
LOUIS VAN DEN BURG	
JACOB VAN DER MEULEN	
JOHN F. VAN SLOOTEN	Holland.
A. L. WARNSHUIS	Grand Rapids.
GUSTAVE WATERMUELDER	
HENRY L. YONKER	
SOPHOMORE CLASS.	
EERKO AEILTS	Holland City.
JOHN J. BANNINGA	
JOHN W. BEARDSLEE, JR	
ROBERT P. DE BRUYN	

MARTIN HYINK......Newkirk, Ia.

ABRAHAM KLERK	Holland, Neb.
ROBERT E. KREMERS	Holland City.
CORNELIUS KUYPER	
JOHN G. MEENGS	
TIES MULDER	
WILLIAM PRAKKEN	
JOHN B. STEKETEE	
JACOB VAN ESS	
HENRY F. VAN SLOOTEN	
JURRY E. WINTER.	
O DESCRIPTION OF THE PROPERTY	Hondha Cloy.
FRESHMAN CLASS.	
Anna Appeldoorn	Holland.
Anna S. Peeks	Holland.
MINNIE WILTERDINK	
WILLIAM N. BIRCHBY	Holland City.
PETER BRAAK	Grand Rapids.
SYDNEY S. CUSHING	
ARTHUR C. V. DANGREMOND	

J. JAS. DE PREE.....Sioux Center, Ia. SEINE B. DE PREE..... Sioux Center, Ia. ROBERT W. DOUMA......Fillmore. BENJ. EEFTING......Englewood, Ill. JOHN H. EEFTING..... Englewood, Ill. ISAAC H. Hospers......Orange City, Ia. JOHN E. KUIZENGA..... Muskegon. FOLKERT MANSENS..... Holland City. PETER MARSILJE......Holland City. CORNELIUS D. MULDER......Spring Lake. HENRY SCHIPPER...... Grand Rapids. HENRY SLUYTER.....Grand Rapids. CORNELIUS SPAAN ... Orange City, Ia. JOHN H. TER AVEST Hamilton. GERRIT TE KOLSTE..... Holland, Neb. JOHN VAN ESS.......Chicago, Ill. BERNARD VAN HEUVELEN...... Thule, S. Dak. JOHN VERWEY..... Holland City.

UNCLASSIF	IED.
HARRY G. BIRCHBY	
GEO. E. COOK	
GERRIT W. KOOYERS	
J. WILLIAM KOTS	Maurice, Ia.
FRED. REEVERTS	Stillman Valley, Ill.
JOHN G. RUTGERS	Graafschap.
JOHN G. THEILKEN	German Valley, Ill.
MEINE VAN DER HEIDE	
OSCAR WILMS	Holland City.
SUMMARY.	
Seniors	
Juniors	
Sophomores	
Freshmen	
Unclassified	
Total	79

Course of Study.

FRESHMAN YEAR.

MATHEMATICS.—Wentworth's Solid Geometry, and Plane and Spherical Trigonometry.

LANGUAGE-

Latin—Cicero's Orations; Vergil.

Greek-Xenophon's Anabasis; Woodruff's Greek Prese Composition.

Modern.—History of Dutch Literature; Essays and Translations.

French.—Edgren's Grammar; Easy Selections from French Authors.

ELOCUTION.—Fulton and Trueblood's Practical Elocution.

RHETORIC.—Genung's Practical Arithmetic; Essays.

HISTORY.—Allen's History of the Roman People.

NATURAL SCIENCE.—Cutter's Comprehensive Physiology: Holder's Zoology; Gray's Botany.

BIBLE STUDY.-Ellicott's New Testament.

SOPHOMORE YEAR.

MATHEMATICS.—College Algebra; Hardy's Analytic Geometry; Wentworth's Surveying and Navigation.

LANGUAGE.-

English.—Shaw's New History of English Literature: Study of English Classics; Essays.

Latin.—Livy; De Senectute.

Greek.-Homer's Iliad or Odyssey.

Modern.—French Classics: Outlines of French Literature.

ELCCUTION.—Fulton and Trueblood's Practical Elecution finished; Orations and Forensics.

HISTORY.-Myer's Mediæval History.

NATURAL SCIENCE.—Williams' Chemical Science; Williams' Laboratory Manual of General Chemistry.

BIBLE STUDY.

JUNIOR YEAR.

MATHEMATICS.—Hardy's Calculus.

MATHEMATICS APPLIED.—Olmsted's College Philosophy, Fourth Revision, Sheldon.

LANGUAGE --

Latin.—Horace; Stickney's Cicero's De Officiis.

Greek.-Herodotus: Plato's Apology and Crito.

Modern.—Whitney's Brief German Grammar; Easy Selections from German Authors.

RHETORIC.—Essays, Discussions, and Orations.

HISTORY .-- Myer's Modern History.

NATURAL SCIENCE.—Sedgwick and Wilson's Biology.

METAPHYSICS. -Porter's Psychology.

LOGIC .-- McCosh.

ETHICS.—Porter's Elements of Moral Science—begun.

BIBLE STUDY.

SENIOR YEAR.

MATHEMATICS.—Newcomb and Holden's Astronomy, advanced course.

LANGUAGE.-

Greek.—Tarbell's Demosthenes' Philippics; Antigone.

Modern.—German Classics; Outlines of German Literature; Composition.

RHETORIC.—Orations and Essays continued.

ETHICS.—Porter's Elements of Moral Science—completed.

HISTORY.—Guizot's History of Civilization.

NATURAL SCIENCE.—Dana's Class Book of Geology.

POLITICAL SCIENCE.—Walker's Political Economy, advanced course.

SACRED LITERATURE. - Fisher's Evidences of Christianity.

College Department.

Fresh.	8:20—9:10.	9:10—10:5	10:511.	11-12.
	RMETORIC, 14 weeks. Zoology, 12 weeks.	Greek, 22 weeks.	Roman Hist., 10 weeks.	LATIN, 22 weeks. DUTCH LIT., and RHETORICALS, on Friday.
	BOTANY, 10 weeks. RHETORICALS, on Friday.	FRENCH, 14 weeks.	MATHEMATICS. 26 weeks.	BIBLE STUDY, on Thursday of of each week.
SOPH.	8:20—9:10	9:10—10:5.	10:5—11.	11—12.
	SURVEYING And Navigation, 10 weeks.	GERMAN, 10 weeks. CHEMISTRY.	GREEK, 10 weeks.	English Lit. & Rhetoricals. 22 weeks.
•	Anal. Grow., 14 weeks.	26 weeks.	GERMAN 12 weeks.	LATIN, 14 weeks.
	FRENCH, 12 weeks.	BIBLE STUDY, Wednesday of each week.	MED. HIST., 14 weeks.	RHETORICALS, on Friday.
Jun.	8:20—9:10.	9:10—10:5.	10:5—11.	1112.
	BIBLE STUDY, 6 weeks.	LATIN. 16 weeks.	Biology. 10 weeks. Mod. Hist.,	GREEK. 8 weeks.
	Physics, 20 weeks.	ELOCUTION, 6 weeks.	12 weeks. MENTAL PHIL.,	Logic, 12 weeks.
	LATIN, 10 Weeks.	GREEK, 14 weeks.	14 weeks. RHETORICALS, on Friday.	GERMAN, 16. weeks.
SEN.	8:20—9:10.	9:1010:5.	10:511.	11—12.
	GERMAN, 16 weeks.	ASTRONOMY, 10 weeks. Hist. of Civ., 10 weeks.	ETHICS. 14 weeks.	ELOCUTION, 8 weeks.
	Geology, 12 weeks.	Evs. of Christianity, 8 weeks. Rhetoricals on Friday.	Polit. Econ., 14 weeks.	GREEK, 20 weeks.

The above Schedule shows the method of carrying out the College Curriculum. The Freshman and Sophomore classes have Bible Study once a week.

Each class has Rhetoricals once a week.

There are five recitation a week in each branch, unless otherwise specified.

Grammar School Department. Faculty.

PROF. GERRIT J. KOLLEN, LL. D., President.

PROF. CORNELIS DOESBURG, A. M., Dutch Language and Literature, Drawing, and Painting.

> PROF. HENRY BOERS, A. M., History.

PROF. JOHN H. KLEINHEKSEL, A. M., Vice President. Mathematics.

PROF. JAMES G. SUTPHEN, A. M., Secretary. Latin.

> PROF. JOHN H. GILLESPIE, A. M., Greek.

PROF. JOHN B. NYKERK, A. M., English, and Music.

PROF. DOUWE B. YNTEMA, A. M., Physics, and Pedagogy.

PROF. ERASTUS A. WHITENACK, A. B., Modern Languages.

PROF. JOHN TALLMADGE BERGEN, A. M., Bible Study.

A. F. HARVEY, A. B., Tutor in English, and Civil Government.

MRS. C. VAN RAALTE GILMORE, Lady Principal.

Prof. C. Doesburg, Librarian.

J. W. BEARDSLEE, JR., Ass't Librarians. PETER BRAAK, HARRY BOOT,

F. FERWERDA, Chorister.

WM. N. BIRCHBY, Organist.

BERNARD BLOEMENDAL, Janitor.

STUDENTS.

"A" CLASS.

NAMES.	RESIDENCES.
JENNIE DOCTER	
MAGGIE GRUTTRUP	
JENNIE KROKKEE	
MINNIE VAN SLOOTEN	
JEANNETTE VAUPELL.	
Manus Albers	
HARRY BOOT	
ALBERTUS BROEK	
GEORGE F. BROUWER	
JOHN G. DE BEY	Chicago, III.
ABRAHAM DE JONG	
GERHARD J. DINKELOO	
ALMON T. GODFREY	
BENJAMIN GUNNEMAN	
GERRIT HONDELINK	
RICHARD OVERWEG	
Albert G. Rooks	East Holland.
JOHN J. ROOKS	East Holland.
LEONARD J. ROOKS	East Holland.
HILDEBRAND G. SLUITER	Cadillac.
JOHN TANIS	Vriesland.
PETER TAKKEN	
JAMES VAN DER HEIDE	Graafschap.
CORNELIUS VAN DER MEULEN	East Holland.
GERRIT VAN HOUTE	Holland City.
Andrew Verschure	Holland City.
WILLIE J. WESTVEER	
ALBERT E. WILTERDINK	Holland.

"B" CLASS.

ELIZABETH OTTO	
Anna Sprietsma	
MINNIE VAN DER PLOEG	
NICOLASINA H. VAN GOOR	
KATIE VYN	Holland City.
ARTHUR BIRCHBY	Holland City.
JACOB DE JONG	
RICHARD DE JONG	
MARINUS DEN HERDER	Vriesland.
JOHN H. DUPREE	Zeeland.
MATTHIAS J. DUVEN	Waupun, Wis.
HENRY J. ELFERDINK	Holland.
ALVA J. FAIRBANKS	Holland.
ORVILLE E. FISHER	Manito, Ill.
JOHN H. GEERLINGS	\dots Holland.
ALBERT HOEKSEMA	\dots Holland.
ALBERT HYMA	
EDWARD D. KREMERS	Holland City.
MARTIN KOSTER	Kalamazoo.
BARNEY LUBBEN	Coopersville.
BENJAMIN J. LUGERS	
JOHN MEULPOLDER	Holland City.
Adrian J. Neerken	Graafschap.
JOHN NYWENING	Wichert, Ill.
JOHN S. RAUM	Holland City.
FRANK D. SCOTT	Holland City.
JOHN STEUNENBERG	Grand Rapids.
MARTIN J. STORMZAND	Grand Rapids.
HENRY TELMAN	Overisel.
DANIEL TEN CATE	
WILLIAM E. VAN DER HART	Holland City.
OSWALD W. VISSCHER	
JACOBUS WAYER	
JACOB J. WEERSING	East Holland.
JOHN G. WINTER	Holland City.

"C" CLASS.

Anna H. Hesselink	Holland.
MINNIE VAN HOUTEHolls	and City.

WILLIAM BEKMAN	Holland.
JACOB G. BLOEMRRS	Holland.
WIETSE H. BOSCHKER	Westfield, N. Dak.
JOHN Y. BROEK	
GERRIT J. BROUWER	New Holland.
JACOB J. BROUWER	New Holland.
WILLIAM H. DE KLEINE	Forest Grove.
SIMON HELLENTHAL	Holland City.
HENRY KOOYERS	
JOHN H. MOEKE	
HENRY J. STEKETEE	Muskegon.
JOHN SPITSBERGEN	Zeeland.
JOHN A. VAN ZOEREN	Vriesland.
PETER VERBURG	
JOHN VORK	
FRED. C. WARNSHUIS	Grand Rapids.
HESSEL YNTEMA	Forest Grove.

"D" CLASS.

ANGELINA HORNING	
GEORGIANNA LUGERS	Holland.
MINNIE ROOKS	
K. JENNIE TOREN	Holland City.
JANET VAN DEN BELDT	
JOSIE ZUIDEWIND	
CORNELIUS K. BAREMAN	Zeeland.
HENRY K. BOER	
JOHN A. DE HOLLANDER	
JOHN J. DE YOUNG	Chicago, Ill.
LEONARD C. HEYBOER	
JOHN ITTERBEEK	
DERK J. GRUL	Battle Creek.
JOHN LAHMAN	Grand Haven.
HENRY G. PELGRIM	Grand Haven.
ARTHUR HENRY POST	
NICHOLAS E. VAN DAM	
JACOB VAN HOUTE	Holland City.
ANDREW WAGEMAKER	Grand Rapids.
JOE. A. WIGGERS	

UNCLASSIFIED.

CINA MEENGS	North Holland.						
MINNIE MOKMA	Holland City.						
REGINA WETMORE							
AMY YATES							
JACOB ADAMS							
GUS BACHMAN	-						
JOHN BRINKMAN	-						
ARTHUR P. BROUWER	Oakland.						
ALLAN KUHNE	Germany.						
GERTRUDE KLOMPARENS	Fillmore.						
LEONARD LEGTERS	Clymer, N. Y.						
FRED A. POOL							
HARRY POST							
WILLIAM REGENMORTER							
THEODORA VAN HOUTE	Holland City.						
ADRIAN VAN OEVEREN	Holland City.						
SUMMARY.							
"A" Class							
"B"•Class							
"C" Class							
"D" Class							
Unclassified	16						
Total							

Course of Study.

FIRST YEAR. "D" CLASS.

MATHEMATICS.—Olney's Practical Arithmetic.

LANGUAGE.-

English.—Rigdon's Grammar of the English Sentence; Repplier's A Book of Famous Verse; Cooper's Last of the Mohicans; Hawthorne's The House of the Seven Gables; Essays.

Dutch.—Reading; Spelling.

HISTORY.—Montgomery's Leading Facts of American History; Myer's General History begun.

BOOKKEEPING.—New Introductive Bookkeeping, by Williams & Rogers.

PENMANSHIP.—Spencerian System.

BIBLE STUDY. -Old Testament.

SECOND YEAR. "C" CLASS.

DRAWING.—Free-hand and Perspective.

NATURAL Science.—Eclectic Physical Geography.

MATHEMATICS.—Wells' Academic Arithmetic: Wentworth's School Algebra begun.

HISTORY.—Myer's General History.

LANGUAGE. -

English.—The Sir Roger de Coverley Papers in the Spectator; Goldsmith's Vicar of Wakefield; Southey's Life of Nelson; De Quincey's The Flight of a Tartar Tribe; Tennyson's The Princess; Orthoepy and Diacritical Marks; Essays and Declamations.

Latin.—Tuel and Fowler's First Book in Latin; Gradatim; Viri Romae; Bennett's Latin Grammar; Composition.

Dutch.—Reading; Spelling; Translations.

French.—Edgren's French Grammar; Easy Reading and Conversation. (Elective for Latin.)

'BIBLE STUDY .- Old Testament.

THIRD YEAR. "B" CLASS.

MATHEMATICS.—Wentworth's School Algebra finished; Steele's Astronomy, with the use of Globes.

NATURAL SCIENCE. —Physiology and Hygiene.

LANGUAGE. --

English.—Shakespeare's As You Like it: George Eliot's Silas Warner; Burke's Speech on Conciliation with America; Hawthorne's Twice Told Tales; Mead's Rhetoric; Essays.

Latin.—Viri Romae; Nepos; Ginn & Co.'s Cæsar; Grammar and Comρosition.

Greek.—White's Beginner's Greek Book.

Dutch.--Kat's Grammar; Exercises; Translations.

French.—Reading and Conversations. (Elective for Lat.)

German.—Whitney's Brief German Grammar; Easy Reading and Conversations. (Elective for Greek.)

ELOCUTION.—Readings and Declamations.

HISTORY .- Smith's Greek History.

BIBLE STUDY. -- Old Testament.

FOURTH YEAR. "A" CLASS.

MATHEMATICS. --- Wentworth's Plane Geometry.

NATURAL SCIENCE.—Carhart and Chute's Elements of Physics; Gage's Physical Lab. Manual and Note Book.

LANGUAGE.-

English.—Shakespeare's A Midsummer Night's Dream, and The Merchant of Venice; Macaulay's Essay on Milton; Parsons' Versification; Essays.

Latin.—Cæsar; Cicero; Grammar and Composition.

Greek.—White's Beginner's Greek Book.

French.—Selections from French Authors.

German.—Selections from German Authors.

Belectives for Latin and Greek.

ELOCUTION. --- Readings and Declamations.

HISTORY.—Montgomery's Leading Facts of English History.

CIVIL GOVERNMENT. - Young's Government Class Book.

DIDACTICS.—White's Elements of Pedagogy.

BIBLE STUDY. -- Old Testament.

Music. - In all the Classes.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue English studies only, or who intend to discontinue at the end of the "A" year, the Faculty provide such additional branches as seem most expedient and profitable. To do the best work, it is necessary that the student's time is fully occupied in the work of the school.

Those who take an English course only, select their studies, but are required to take at least fifteen recitations a week, as shall be approved by the Faculty.

In general educational value, it is believed that the above four years' Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.

Grammar School Department.

					
D	8:20—9:10.	9:10—10:5	10:5—11.	11—12.	1—2.
	U. S. History, 10 weeks. Mathematics, 16 weeks. Mathematics, 10 weeks.	Mathematics, 10 weeks. English, 26 weeks.	Dutch, 10 weeks. Reading, Pen- manship, and Essays, 26 weeks.	Phys. Geog., 10 weeks. U. S. Hist., 6 weeks. [See afternoon 10 weeks.] Eng. Hist., 10 weeks.	Rook - Keeping. 10 weeks Singing, on Friday Bible Study. on Friday.
С	8:20—9:10	9:10—10:5.	10:5—11.	11—12.	1—2.
	Dutch, 16 weeks. Drawing, 10 weeks. Phys. Geog., 16 weeks.	Gen. Hist., 10 weeks. Mathematics, 26 weeks,	Latin, 36 weeks. German, (S.C.) 36 weeks.	English,	Bible Study, on Tuesday, throughout the year.
В	8:20—9:10.	9:10—10:5.	10:5—11.	1112.	1-2.
	Latin. 36 weeks. [German,(S.C.) in afternoon.]	English,	Physiology, 10 weeks. Greek, 26 weeks. [French, (S.C.) 36 weeks	Greek Hist., 10 weeks. Dutch, 6 weeks. Mathematics. 20 weeks.	Bible Study, Wednesday of each w'k. French, 26 weeks.
A	8:20—9:10.	9:10—10:5.	10:5—11.	11—12.	1—2.
	Greek, 36 weeks.	Civil Gov't, 10 weeks. English. 6 weeks. Latin, 20 weeks.	Nat. Phil., 22 weeks. English, 4 weeks. Pedagogy, 10 weeks.	Mathematics, 16 weeks. Eng. Hist 10 weeks. English, 10 weeks.	Bible Study, on Thursday of each Week.

The above Schedule shows the method of carrying out the Grammar School Course.

Five Recitations a week are given to each branch, unless otherwise specified. Every class has one recitation a week in Bible Study.

English in the Grammar School includes Rhetoricals once a week.

The Lady Principal meets the young ladies every week for such studies or exercises as she may select.

The Work in Detail.

THE GRAMMAR SCHOOL.

In its four years' course, the Grammar School prepares students for the Classical Department in the college or the university. Further, in order to meet the needs of those that do not expect to enter college, the course is made more comprehensive than would otherwise be necessary. To this end, special studies in Science, Book-keeping, Elocution, Music, Modern Languages, Theory and Art of Teaching, etc., are introduced, thus laying the foundation for a liberal and practical education.

The several departments receive the same careful attention as in the college proper, being under the immediate care of the respective college professors. Those desiring to fit themselves for teaching can so select their studies as to obtain a first-class normal as well as academic training, in the Grammar School.

HISTORY.

PROF. HENRY BOERS.

The study of History begins in the "D" Class with that of our own country. This is followed by a course in General History, which continues throughout the "C" and "B" years, followed in the "A" Class by the History of England. In connection with this history work, the "A" Class also takes up the study of Civil Government of the United States.

In the four college classes the study of history is continued. Roman History, Mediæval History, Modern History, and Guizot's History of European Civilization, are taken up in the order named.

In addition to the required reading, and the daily recitation work the members of each class are expected to use the library authorities in special study of topics embraced in the period under consideration.

ENGLISH LANGUAGE AND LITERATURE.

PROF. JOHN B. NYKERK.

The course in the Preparatory Department is in accordance with the recommendations of "The Michigan Association of Colleges," made at its meeting May 25, 1895. These recommendations are as follows: 1. That the several colleges of the Association in their Entrance Requirements in English conform to the recommendations of "The English Conference of the Eastern and Middle States." 2. Further, that in these requirements they seek to develop in the pupils of the secondary schools the power of extemporaneous speaking.

Formal Grammar, Rhetoric, and Poetics are taught both directly, from text-books, and incidentally, in the analytical study of the classics of literature, critical study is complemented by constructive work, and the careful correction of essays is deemed of the highest importance.

In the College, the history and development of English Literature is studied in the Sophomore year with the aid of a manual, supplemented by reports furnished by the different members of the class. The above work is pursued, however, for the purpose of giving direction to the thorough study of the great masterpieces, and has for its ultimate object the development, in the student, of a critical taste and literary consciousness.

MATHEMATICS.

PROF. J. H. KLEINHEKSEL.

The Preparatory course in Mathematics embraces Arithmetic, Algebra, and Geometry. In the "D" year, Olney's School Arithmetic is made a thorough study; in the "C," Advanced Arithmetic is taken up, finishing the subject of Arithmetic at the close of the second term.

Algebra is taken up the third term of the "C," and finished at the end of the "B" year.

In the "A" year Plane Geometry is completed.

In all these both facility in computation, and thoroughness and breadth of information are made the aim of the instruction, so as to lay a broad foundation for future study in Mathematics.

The Freshmen take Mensuration and finish Solid Geometry the first term, Plane Trigonometry the second, and finish Spherical Trigonometry the third term. In the first term, Sophomore, College Algebra is made a study, after which Analytical Geometry and Calculus finish the course of pure Mathematics in the second term of the Junior year.

LATIN LANGUAGE AND LITERATURE.

PROF. JAMES G. SUTPHEN.

In the Grammar School, Latin is begun with the "C". Class, and continues in the "B" and "A" years. The Roman method of pronunciation is used. The student is, as soon as practicable, introduced to the simple stories in "Viri Romae" and carefully drilled in the rudiments of the Grammar. In Cæsar and Cicero much attention is given to the Sequence of Tenses, Conditional Sentences, Oratio Obliqua. and the Subjunctive Mood. Throughout the course, exercises are given in rendering English into Latin, based upon the texts read.

In the College, Latin is studied during parts of the first three years. The study of the Grammar, by analyzing sentences, is not neglected in the effort to present the authors in their literary character.

GREEK LANGUAGE AND LITERATURE.

PROF. J. H. GILLESPIE.

Until the end of the Freshman year excercises in Prose Composition, oral or written, are required daily as essential to fluency and accuracy and simple conversations are frequently carried on as a useful auxiliary. The aim throughout is to make the course thorough and as far as possible, interesting. Where classes are prepared for it important portions of the author with which they have become familiar are read to them. A list of the authors read may be seen under "Course of Study" in this catalogue.

MODERN LANGUAGES AND LITERATURE.

PROF. E. A. WHITENACK.

In the Grammar School, German may be substituted for Greek, and French for Latin, hour for hour, by those who desire to take the Scientific Course.

In the College, French is studied during portions of the Freshman and Sophomore years; German, portions of the Junior and Senior years.

In both French and German considerable attention is given to the "Natural Method,"—to easy, elementary reading, and to conversation.

DUTCH LANGUAGE AND LITERATURE.

PROF. C. DOESBURG.

Many students of Hope College come from Holland homes, and use that language in common life. Moreover,

said language will, for many years to come, continue in use in the pulpits and in religious meetings in nearly all of the Reformed churches in the particular Synod of Chicago, and in many of our churches East. Hence, it is deemed necessary that instruction in the Dutch Grammar and Literature be given in Hope College as follows: In the "D," "C," and "B" Classes of the Grammar School, and in the Freshman Class of the College Department.

PHYSICS AND CHEMISTRY.

PROF. DOUWE B. YNTEMA.

In connection with preparatory Physics two hours laboratory work is required each week.

A course in Trigonometry should precede the course in College Physics.

The Course in Chemistry for the Sophomore Class consists of daily recitations and four hours' laboratory work each week for 26 weeks. Each student is required to make an accurate record of all the experiments performed by him in the Laboratory, giving all the reactions involved, and conclusions reached from personal observation.

ETHICS AND EVIDENCES OF CHRISTIANITY.

PROF. J. TALLMADGE BERGEN.

The Bible is studied as the inspired book of the Kingdom of God. This is begun in the Grammar School with the "D" Class, and the Old Testament is covered during the four years of the course. The only text-book used is the English translation. (Students are advised to purchase the "Parallel Bible," the authorized and revised versions). Lectures are given to introduce each book, and the Scriptures of the Old Testament are taught in their relation to the Kingdom of God and Redemption.

The New Testament is begun in the Freshman year. The history of the English versions of the Bible and Intro duction to the books of the New Testament are studied from "Ellicott's Books of the Bible." Running parallel with this is a course in the life of Jesus Christ, which continues during the Freshman year. The Introduction to the Acts, the Epistles, and Revelation, and studies in their text continue throughout the Sophomore and Junior years. With this foundation the Seniors study Evidences of Christianity, using "Fisher's Manual." The purpose of this course is not only a scientific knowledge of Scripture and Christianity, but also effort is made to lay them upon the heart and make them the rule of life.

Pending the establishment of the Chair of Mental Science, Logic and Psychology are taught in this department in the Junior year. The text-book of Ethics is Porter's "Elements of Moral Science." This is begun in the last term of the Junior year and continued during the first term of the Senior. A thesis is required of each Senior at the close of the second term.

BIOLOGY.

In the Preparatory Course a term's work is given to Human Physiology. In the College Course, the Freshman Class takes one term's work each in Botany and Zoology, and the Sophomore one term in General Biology.

PHILOSOPHY, ETC.

Ethical Science is studied in the Junior year; and Psychology in the Senior year. The President is in charge of these branches. The text-books used are supplemented by free discussions on these subjects, and by the practical application of acquired knowledge in preparing essays.

A course is given in Logic in the Junior year; while the Seniors are made acquainted with the subject of Political Economy by means of text-books, discussions, and lectures.

ELOCUTION AND ORATORY.

PROFS. NYKERK AND BERGEN.

Attention is given to voice, gesture, and rendering in all the Classes. The aim is to learn to speak with ease and grace, so that one may speak with comfort to himself and with pleasure to the hearer.

From this "Work in Detail," as well as from the "Courses of Study," it will be seen that Hope College is, first of all, offering a liberal Classical course, which will serve as an adequate foundation upon which to build professional courses, which, in turn, prepare for the more active and practical duties of life.

The time is fast coming, and we shall hail the day, when such a foundation of a liberal classical course will be generally required as a preparation for all professional studies.

ADMISSION.

COLLEGE.

For admission into the Freshman Class a full certificate of Graduation from the Grammar School Department is required, or an examination of the studies pursued in that Department, or in what the Faculty shall deem an equivalent.

Students may enter an advanced class either at the beginning of the College year or at other times, provided they sustain a satisfactory examination both on the preliminary studies and on those already passed over by the class which they propose to enter. If received on condition, students may in certain cases be permitted to recite with the class, but all conditions must be removed before regular admission.

GRAMMAR SCHOOL.

An effort is being made to raise the standard of the institution, and, accordingly, the requirements for admission to the "D" Class have been advanced.

Pupils holding a so-called "Eighth Grade Diploma" will be admitted to the above class without examination, provided that the general average stands at 85 or over, and the standing in any one branch be not under 75; while applicants not holding such certificate, will be subjected to a strict examination in the common school branches, including Arithmetic, English Grammar and Composition, United States History, Geography, (not including Physical). Reading and Orthography. The examination will be graded according to the requirements of the aforesaid diploma.

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.

Miscellaneous Information.

LOCATION.

Holland is a city of nearly 8,000 inhabitants, and is centrally located on the Chicago & West Michigan railway. Three or more daily trains afford direct connection with the leading cities East, and as many with Chicago and other points West. It is on a straight line from Grand Rapids to Chicago, distant from the former city 25 miles, and from the latter 110 miles. When navigation is open, it also has connection with Chicago by a daily line of steamboats. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is connected by a beautiful sheet of water, called Macatawa Bay, and on which are the popular summer resorts, Macatawa Park and Ottawa Beach.

GROUNDS AND BUILDINGS.

The College Campus lies between Tenth and Twelfth streets, in the centre of the city, and contains sixteen acres, with an addition of two acres on the south side of Twelfth street. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are eight in number. Van Vleck Hall is mainly devoted to dormitory purposes.

The new Graves Library and Winants Chapel building, in which are also found a President's room, a reading room, a Y. M. C. A. Hall, and four lecture rooms, affords such suitable and improved accommodations, that every one connected with the College cannot but feel grateful to the kind friends whose generosity made the erection of it a possibility.

SCHOOL YEAR.

The scholastic year of forty weeks begins on the third Wednesday in September, and ends with the general Commencement on the fourth Wednesday in June.

The winter and spring vacations are fixed by the General Faculty. (See Calendar.)

ADVANTAGES OFFERED.

Besides the advantages of location, easy communication, and inexpensive living, it is believed Hope College may justly call attention to equally important advantages of a very different nature.

It is true, the Institution is growing, but the classes are not so large as to preclude that personal acquaintance, and contact and influence of each member of the Faculty with every student coming under his instruction, which parents are apt to consider in making choice of an institution. This personal element, made possible in a smaller institution, is a factor of great educational value both morally and intellectually.

Hope College is not a local institution. Its students represent an extensive territory, extending East as far as the state of New York, and West as far as the Dakotas. The students are, in the main, the best pupils from many public schools and in general possess a high order of ability and a laudable ambition to make their way in the world. This makes them desirable companions, inviting their fellows to friendly competition and industrious study.

By a division of the work peculiar to Hope College, the same experienced instructors teach in both Grammar School and College, placing the student in Latin or Greek. etc., for six consecutive years or more under the same man; thus practically making a six years' instead of four years' course.

It is a chartered Institution, incorporated under the laws of the state and legally entitled to grant certificates and diplomas.

It offers great improvements in science teaching, but it is no less a classical school than in former years. The change means more of science but not less of classics.

Under the new law relative to the granting of certificates by Denominational colleges, Hope College will soon be prepared to offer, besides the usual Diploma, a legal certificate authorizing the holder thereof to teach in any of the Public Schools of Michigan.

It will be seen, therefore, that Hope College offers and secures a regular liberal course of training as complete as can be found in most of our Western colleges.

COURSE OF STUDY.

Most of the students seek a "liberal education," leading to the degree of A. B.—A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course entitles only to a certificate, and not to a diploma. German and French, or Drawing and Painting, can be studied at any time, as also the branches generally called "scientific," fitting the student for professional courses in a University.

Since 1878 the institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Vocal music is provided without charge. Lessons in instrumental music can be secured at the expense of the pupil.

EXAMINATIONS.

In both departments, written examinations are held at the close of each term, or whenever a subject is completed. When practicable, the examinations at the close of the year, or whenever a branch of study is finished, cover the entire text-book. The next examination for admission will be held the day before the new school year opens, viz., on Tuesday, September 15th, 1896, at 9 o'clock A. M.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular Certificate, signed by the Council and the Faculty; but said certificate will be marked "First," "Second," or "Third Grade," as follows: When the average standing of the graduate is from 90 to 100, this will indicate the "First Grade;" when from 80 to 90, the "Second;" and from 70 to 80, the "Third;" reference being made to both recitations and examinations.

Such students as are admitted in partial course, or who fall below an average standing of 70, are entitled to a Cer tificate, from the Faculty, naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a Diploma, with the degree of A. B., being a testimonial of general scholarship. The course leading thereto includes such branches as are usually taught in similar Institutions. A partial course is sometimes chosen, and is entitled to a Certificate as adjudged by the Faculty.

The degree of A. M. is conferred upon those who continue their studies for three years after graduation, or who may satisfy the Council, by a thesis, as to their scholastic attainments. By paying a fee of three dollars, an A. M. diploma in such cases will be given.

RELIGIOUS SERVICES.

The exercises of each day begin with prayer in Winants Chapel at 8 o'clock A. M.

On the Sabbath every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious instruction is given in all the classes regularly, and like all the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

LIBRARY, READING ROOM, ETC.

The Library which already numbers over 9000 volumes is, by a munificent donation of a friend of education, about to be increased to over 20,000 volumes—all free for the use of the students. Books and pamphlets, as well as magazines and papers, are constantly added. The friends of Hope College may be assured that their gifts of valuable books to the library will be taken care of, and appreciated, and made useful by giving them a place upon the ample shelves of the magnificent fire proof Library building.

In connection with the Library is a Reading Room, supplied with many valuable periodicals and leading journals on politics, religion, science and literature. These can be consulted on any day when the college is in session, but may not be withdrawn from the room.

Laboratory and Philosophical Apparatus for lecture room use is growing in value and completeness. Donations.

by the graduates and friends of the Institution, of maps, charts, instruments, and specimens of Natural History, are solicited, with the assurance that all such will materially add to the efficiency of the work which Hope College is doing.

MUSIC.

The Glee Club, under the direction of Prof. J. B. Nykerk, meets once a week, and receives drill in Voice Culture, and Choral Singing. A primary class in Theory and Sight-singing is conducted by Mr. Floris Ferwerda. To these classes all students are admitted without charge.

Further, fine opportunities are afforded for the study of Piano and Voice. Messrs. Post and Campbell of Grand Rapids, two of the most prominent and competent musicians in the state, each have large classes of private pupils in their respective departments. For terms, etc., apply for special circulars to Prof. J. B. Nykerk.

SOCIETIES.

Five Literary Societies are found in the Institution: The *Meliphon*, the *Cosmopolitan*, the *Fraternal*, and the *Ulfilas Club* have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote. The *Ulfilas Club* seeks to secure for its members greater proficiency in the use of the Holland language. And the *G. M. S.* Society has recently been organized by the young ladies, for the purpose of enjoying free discussion and obtaining experience in conducting more public meetings.

The Young Men's Christian Association has an active and associate membership of one hundred and twenty-five.

It continues to be a great blessing to the students, and proves to be very helpful to the College.

PUBLICATIONS.

Connected with the Institution, a religious weekly is published, called *De Hope*. It was established in 1866, and is under the direction of the Council, through its Editorial Committee. The paper has a circulation of over 3100 copies.

A monthly, called *The Anchor*, is conducted by the students with gratifying success. It has reached its eighth year, and owing to the excellent spirit with which it is managed and edited, it is very helpful to the College, and is calculated to awaken an *esprit de corps* among its Alumni.

PRIZES.

The Oratorical Exercises of the Grammar School, on the final Monday of the college year, is the Commencement of that Department, and marks the graduation of the "A" class.

In 1887 were established the two "George Birkhoff, Jr., Prizes," each of twenty-five dollars; one for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last Commencement they were awarded by the Committees, as follows: For the best examination passed in English Literature to Gustave Watermuelder; for the best examination passed in Dutch Literature to Corn. Kuyper.

In 1894 two new prizes were added to the list of annual awards, one of \$15.00 for the best, and the other of \$10.00 for the second best examination in English Grammar and

Orthography, open to all the members of the "C" class. At the last Commencement the first prize was awarded to John Steunenberg, and the second to Oswald W. Visscher. These were established by Mr. Henry Bosch, of Chicago, Ill. Other friends have given prizes for Drawing. from year to year. Last year four prizes were awarded respectively to Miss Maggie Gruttrup, Henry J. Van den Berg, John Nywenning and Miss Katie Vyn.

We trust that additional prizes will follow, as a stimulus to labor in other branches of study.

EXPENSES.

The city is surrounded by a rich agricultural region, and the cost of living in Holland is cheap. Good board and rooms may be had in families of the city for from two to three dollars per week; in clubs, and without furnished rooms, at lower rates.

There are twenty rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part, and bear a moderate charge.

As yet no Tuition fees have been charged, but every student must pay to the Treasurer, in advance, an incidental fee of six dollars per term.

The graduation fee is five dollars in the college, and two and one-half dollars in the Grammar School. No other charges are made.

Young people of noble aspirations but of limited means need not be discouraged. At Hope College they will find many like themselves, some of whom have come a great distance seeking an education. Such as these are in earnest, content with plain living, and, by practicing the economies that are possible in this place, succeed in reducing their expenses within marvelously narrow limits.

Here is an estimate of the necessary expenditure, exclusive of clothing and travel, which each can determine for himself, for one year in the Preparatory Course:

Board (at the Club),		-		\$	60.00
Room rent (two rooming	together),		-		20.00
Books \$10, Washing \$10		-		- .	23.00
Fuel \$7, Fees \$18,			-		25.00
,	Total.	-		3	 128.00

The above estimate is an answer to those who want to know how much money is absolutely needed, and is intended as a reply to that oft-repeated question. Of course the expense of most of the students exceeds this amount.

Many parents, having children to educate, find it to their advantage to come to this city to live. To such it may be truthfully said, that Holland is a growing, enterprising city—one of the most prosperous and beautiful in Michigan. With its broad, straight, and shady streets, its water works, and its electric illumination, Holland is equally well adapted to the life of quiet retirement, and to that of the active business man.

DISCIPLINE.

It is gratifying to observe that the moral and spiritual tone of the students is such that the matter of discipline is reduced to a minimum. General opinion is on the side of right and reasonableness, and lends its powerful support to the interest of good order and efficient work. To develop this high moral culture and character of the student, it is the aim of Hope College to cultivate no less than to advance his intellectual development.

In general, however, if it appears that students do not improve their time and opportunities, or do not conduct

themselves in a respectful and orderly manner, their connection with the Institution is suspended, or if it should be found, after due probation and inquiry, that the influence of a student is bad and injurious to others, the right is exercised of requiring the withdrawal of such student. It is proper to add that within recent date no such case has occurred.

The students are required to be present, *promptly*, on the first day of each and every term. The recitations will begin the next morning.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting forfeits his right to continue in the Institution.

Boarding houses and boarding clubs in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similar institutions. By a rule of the College, lady students are not to room in the same boarding houses with gentlemen.

Dancing and card-playing is prohibited, and also the use of tobacco on on the College Campus.

Parents are requested not to ask or expect their children to come home during term time. It seriously interferes with proper habits of study, and by our rules none are to be absent from the Institution without permission of the President.

TO ALUMNI AND FRIENDS.

Hope College is grateful to the Reformed Church in America, whose she is, and whom she so loyally serves by

the men she is furnishing both for the Domestic and the Foreign Field.

Hope College is grateful to her Alumni and to all who were at any time connected with the College as students, for the faithful work they are doing; wherever they are practicing their professions, they show that they are "Workmen that need not be ashamed;"—grateful for the growing interest they manifest by making known the merits of their Alma Mater, and by inspiring deserving young men to seek the same educational advantages.

Hope College is grateful to royal and liberal friends who here invest their money, not in dead and fleeting things, but in brain and character and souls of men. Be assured, nowhere else will your well-earned money yield larger returns, in no other way can you render better service for your Church and for your Country.

With such encouragements as these, Hope College feels hopeful for the future. She will try to still deserve your favor and your liberality. You have young friends,—continue to send us their names, if they are studious and deserving, especially the names of such as are not likely to otherwise ever receive a good education.

GYMNASIUM.

Classes in dumb-bells, Indian clubs, chest-weights, etc., are held daily at such hours as best to accommodate the students. The gymnasium proves very helpful to the physical development of the the students. By a proper use of the advantages offered in this direction, they acquire the physical strength needed to endure the mental strain incident to student life.

MUSEUM.

Valuable gifts are, from time to time, received from Alumni and friends of the Institution. Others, desiring to enrich this department, are only waiting till the College shall have a suitable building for the safekeeping of such collections.

Here is a grand opportunity for some lover of natural history, and a friend of Christian education, to immortalize his name by erecting such a building.

PROFESSORSHIP.

By the generosity of Mr. and Mrs. Ralph Voorhees, a Professorship of Greek has been established.

And by the liberality of Mr. Robert Schell the College now has a Professorship of Ethics and Evidences of Christianity.

Other friends are considering the endowing of Professorships.

BEQUESTS AND DONATIONS.

The corporate name of the College is: "The Council of Hope College," a Corporation located at Holland, Michigan.

Bequests and donations are invited to found Scholarships to aid worthy students, to endow Professorships, to establish a Library fund, and for additional buildings.

The past year has been a prosperous one in the history of the College. The enlargement of the Faculty has especially strengthened the Institution as a Christian school.

It is the aim of the College to offer to young people an opportunity to acquire a liberal education at a moderate expense, and to surround them with wholesome Christian influences.

HONORARY DEGREES CONFERRED IN 1896.

LL. D.—Rev. Giles H. Mandeville, D. D. D. D.—Rev. Julius W. Geyer.

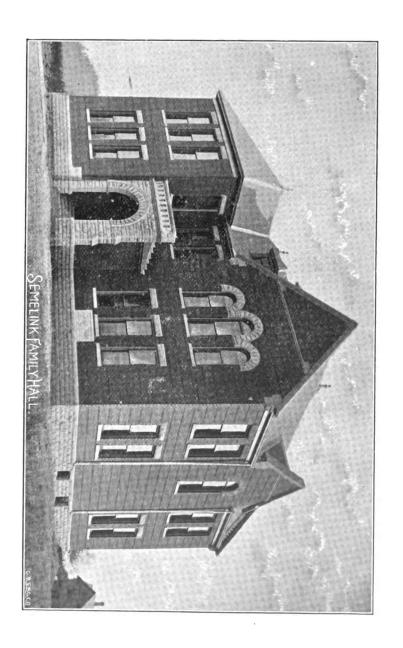
ALUMNI ASSOCIATION.

President, - - REV. W. G. BAAS.
Vice President, - - DR. B. J. DE VRIES.
Secretary, - - PROF. J. H. KLEINHEKSEL.
Treasurer, - - HON. ABEND VISSCHER.

Chronological Memoranda.

Beginning of the Netherland Immigration into Michigan, Iowa, etc		
Village of Holland laid out		
Five acres donated by Rev. A. C. Van Raalte, D. D., as a site for an Acade		
"Pioneer School" opened, Mr. W. T. Taylor, Principal	Oct.,	1851
Placed under the care of the General Synod	June, 1	1853
Mr. W. T. Taylor resigned		
Rev. F. B. Beidler, Principal		
Rev. John Van Vleck, Principal		
The school named the Holland Academy.		
Van Vleck Hall erected on "The five acres"		
The Academy more fully organized		
Rev. John Van Vleck, resigned		
Rev. Philip Phelps, Jr., Principal		
Campus enlarged to 16 acres		
"Oggel House" erected as a residence		
Gymnasium built, largely by students		
A Freshman Class Formed, 10 in number.		
A "Board of Superintendents" appointed by General Synod		
A College proposed, and approved by the Synods		
Over \$40.000 contributed as an endowment		
Hope College begun, 1865; incorporated		
Faculty of six appointed and organized; Rev. P. Phelps. Jr., D. D., Pres.,		
First Commencement; eight became A. B		
A weekly newspaper, De Hope, established		
Theological instruction begun, with a class of seven		
Rev. E. C. Crispell, D. D., elected Professor of Theology; Profs. Phelps, C		
Beck, and Scott being elected "Lectors"		
The Theological Department adopted by General Synod as its "Western		
logical Seminary"		
Death of Rev Peter J. Oggel, Professor, and Editor of De Hope		
First Theological Class of seven graduated		
First Formal Constitution of the College adopted		
C. Doesburg, A. M., elected Professor		
Brick printing office for De Hope erected		
Death of Rev. A. C. Van Raalte, D. D		
Suspension of the Theological Department		
Reorganization of the College; Dr. Phelps resigns		
Rev. G. H. Mandeville, D. D., Provisional President and Financial A		
Prof. C. Scott. Vice President		
Wm. A. Shields, A. M., and G. J. Kollen, A. M. elected Professors		
Prof. Charles Scott, D. D., Provisional President		1880
Theological Instruction restored; a Professorship of \$30,000 completed;		
N. M. Steffens, D. D., Professor of Theology	1	1884
H. Boers, A. M.; J. H. Kleinheksel, A. M.; J. G. Sutphen, A. M. and Rev.	John	
J. Anderson, A. M., elected professors	1	1886
Election of Prof. Charles Scott, D. D., as Constitutional President		

President Scott inaugurated	1886
Synod's House for the President erected	1886
First number of The Anchor issued	May, 1887
Rev. James F. Zwemer appointed Financial Agent	1888
Rev. J. H. Gillespie, A. M., elected Professor	1888
Quarter Centennial Celebration	
Graves Library and Winants Chapel begun; corner stone laid	Oct. 12, 1892
President Scott resigns;	
Prof. G. J. Kollen, A. M., elected President	June 29, 1898
D. B. Yntema, A. M., elected Professor	
Erastus A. Whitenack, A. B., elected Professor	1893
Death of Prof. Charles Scott, D. D	
Graves Library and Winants Chapel dedicated	June 26, 1894
President Kollen inaugurated	
J. B. Nykerk, A. M., elected Professor	
J. T. Bergen, A. M., elected Professor	1895
A F Harvay A R elected Tutor	1905



WESTERN Theological Seminary or THE Reformed Church in America.

Calendar.

Sept. 3. Entrance Examinations.

4. Term Opens.

Nov. 27. Thanksgiving Recess begins.

Dec. 20. Beginning of Christmas Recess.

1896.

Jan. 7. Work Resumed.

30. Prayer for Colleges.

Apr. 28. Meeting of Board of Superintendents.

" 27-29. Examinations.

" 29. Commencement Exercises in Evening.

VACATION.

Sept. 1. Entrance Examinations.

2. Term Begins.

Nov. 26. Thanksgiving Recess begins.

Dec. . 18. Beginning of Christmas Recess.

1897.

Jan. 5. Work Resumed.

Board of Superintendents.

EX-OFFICIO.

GERRIT J. KOLLEN, LL. D., - President of Hope College	е.					
FROM THE SYNOD OF NEW YORK.						
1898. REV. F. S. SCHENCK, D. D., Hudson, N.	Y.					
FROM THE SYNOD OF ALBANY.						
1899. REV. E. A. COLLIER, D. D., Kinderhook, N.	Y.					
FROM THE SYNOD OF NEW BRUNSWICK.						
1897. REV. A. PAIGE PEEKE, East Millstone, N.	J.					
FROM THE SYNOD OF CHICAGO.						
1899. REV. P. MOERDYKE, D. D., Chicago, I	ll.					
1898. REV. A. BUURSMA, Grand Rapids, Mic	h.					
1897. REV. J. P. DE JONGE, Zeeland, Mic	b.					
1898. ELDER D. J. DE JONGE, Roseland, I	ll.					
1899. ELDER F. J. CUSHING, Irving Park, I	il.					
1900. ELDER JOHN SNITZLER, Grand Rapids, Mic	h.					
FROM THE CLASSIS OF DAKOTA.						
1899. REV. S. J. HARMELING, Westfield, N. Dakot	8.					
FROM THE CLASSIS OF GRAND RIVER.						
1896. *Rev. E. W. STAPELKAMP, Kalamazoo Mic	h.					
FROM THE CLASSIS OF HOLLAND.						
1898. REV. J. VAN DER MEULEN, D. D., - Holland, Mich	1.					
FROM THE CLASSIS OF ILLINOIS.						
1897. REV. J. H. VAN DEN HOOK, Chicago, Il	ı.					
FROM THE CLASSIS OF IOWA.						
1899. REV. J. F. ZWEMER, Orange, City, Is	1.					
FROM THE CLASSIS OF MICHIGAN.						
1899. REV. JOHN A. DE SPELDER, - Constantine, Mich	1.					
FROM THE CLASSIS OF PLEASANT PRAIRIE.	,					
1898. REV. J. MULLER, German Valley, Il	1.					
FROM THE CLASSIS OF WISCONSIN. 1899. REV. J. BROEK, South Holland, II						
	١.					
*Appointed for vacancy.						

Faculty.

REV. JOHN W. BEARDSLEE, D. D.,

President of the Faculty and Professor of Biblical Languages and Literature.

REV. HENRY E. DOSKER, D. D.,

Seretary of the Faculty and Professor of Historical Theology.

In charge of Hermeneutics and Harmony of
the Gospels.

REV. EGBERT WINTER, D. D.,
Professor of Didactic and Polemic Theology. In charge of
Practical Theology.

OFFICERS OF THE BOARD:

REV. E. WINTER, D. D., President. REV. P. MOERDYKE, D. D., Stated Clerk.

COMMITTEE ON RECEPTION OF STUDENTS AND EXAMINATIONS.

REV. J. W. BEARDSLEE, D. D.,

REV. H. E. DOSKER, D. D.,

REV. E. WINTER, D. D.,

REV. A. BUURSMA.

REV. J. P. DE JONGE.

Students.

SENIOR CLASS.

HENRY HUIZINGA, Holland, Mich. Hope College, 1893. WIRTJE T. JANSSEN, Foreston, Ill. Hope College, 1893. WILLIAM MIEDEMA, Vriesland, Mich. Hope College, 1893. JOHN SCHAEFER, Oregon, Ill. Hope College, 1893. JOHN W. TE PASKE, Orange City, Ia. Hope College (special), 1893. WILLIAM WOLVIUS, Grand Rapids, Mich. Theological School, Grand Rapids, 1893.

MIDDLE CLASS.

MARTINUS E. BROEKSTRA, Hospers, Ia. Theological School, Kampen. DOUWE DE GROOT, Holland, Mich. CORNELIUS A. JONGEWAARD, Orange City, Ia. Iowa College, 1893. PETER SWART, Chicago, Ill. Hope College, 1894. JOHN W. TE SELLE. HOLLAND, NEB. Hope College (special), 1894. AART VAN ARENDONK, Harrison, S Dakota. Hope College (special), 1894.

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JUNIOR CLASS.	
ALBERT W. DE JONGE,	Grand Rapids, Mich.
National Educational Diploma, l	Netherlands.
HARM DYKHUIZEN,	Grand Rapids, Mich.
Hope College, 1895.	•
JOHANNES ENGELSMAN, Hope College (special),	Chicago, Ill. 1895.
HARKE FRIELING,	Grand Rapids, Mich.
Theological School, Grand Re	pids, 1895.
WILLIAM GRUYS, Hope Gollego (special),	Midddleburg, Ia. 1895.
BENJAMIN HOFFMAN, Hope College, 1895.	Overisel, Mich.
SUMMARY.	
SENIOR CLASS	6

JUNIOR CLASS..... 6

18

Course of Study.

JUNIOR YEAR.

PROF. BEARDSLEE.

EXEGETICAL THEOLOGY.

Elements of Hebrew. Grammatical Forms, Inductive Study, based on reading of the text. Selections from the Pentateuch.

In Greek.—Acts of the Apostles.

PROF. DOSKER.

Greek Harmony and Exegesis of the Gospels. Archeology. Sacred Geography Hermeneutics (Terry's). Organic Unity of the Sacred Scriptures. Biblical Symbolism.

HISTORICAL THEOLOGY.

Sacred History (Kurtz). General Scope of Revelation. Contrast between Judæism and Paganism. Rise and Development of the Kingdom of God. Comparative Data of Sacred and Profane History.

PROF. WINTER.

SYSTEMATIC THEOLOGY.

Introduction. Encyclopedia. Symbolics.

PRACTICAL THEOLOGY.

Theory of Preaching. Analysis of Sermons. Homiletical Exercises.

MIDDLE YEAR.

PROF. BEARDSLEE.

EXEGETICAL THEOLOGY.

Hebrew Etymology and Syntax. Old Testament Introduction. Messianic Prophecy. Readings from Historical Books.

In Greek.—Exegetical Study of the Epistle to the Hebrews, and Corinthians. Sight Reading. Book of Revelation and Paul's Minor Epistles.

PROF. DOSKER.

HISTORICAL THEOLOGY.

Primitive History of the Church. Christ and His Apostles. Ancient and Mediaeval Church History. Struggle between the Roman Empire and the Church. Victory of the latter. Contact between Philosophy and Theology. Life and Morals of the Church. Sects, Schools, and Heresies Ascetisism and Fanaticism. The Dawn of the Reformation.

PROF. WINTER.

SYSTEMATIC THEOLOGY.

Lectures. Theology Proper. Anthropolgy. Objective Soteriology.

PRACTICAL THEOLOGY.

Homiletics. Church Government. Pastoral Theology. Lectures.

SENIOR YEAR.

PROF. BEARDSLEE.

Hebrew Prophetical and Poetical Books. Selections from Historical Books. Aramaic.

In Greek.—Introduction to New Testament. Exegetical Study of Romans and Writings of John. Sight Reading from Pastoral and Catholic Epistles.

PROF. DOSKER.

HISTORICAL THEOLOGY.

The Reformation. The Age of Symbols. Doctrinal struggles in the Protestant Church. Catholic Reaction. Deformation and Protestant Scholasticism. Rise and Development of Rationalism. Deism and Atheism. Sectarianism. Missions. The Church of Christ and Christian Society in the 19th Century.

PROF. WINTER.

SYSTEMATIC THEOLOGY.

Lectures. Subjective Soteriology. Ecclesiology. Eschatology. Apologetics. Ethics. Review of the whole System.

PRACTICAL THEOLOGY.

Homiletics. Homiletical Exercises. Pastoral Theology. Catechetics. Church Government. Theory of Missions.

N. B.—Church Government, Ethics, Catechetics, Theory of Missions, and Homiletics are divided between Middle and Senior Year.

General Information.

ADMISSION.

The Seminary is open for the admission of students from every denomination of Christians.

A Committee of the Board of Superintendents, on the reception of students, meets on the first Tuesday in September, at 11 o'clock a. m.

Every applicant is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the school.

The requirement of the Constitution in regard to students preparing for the ministry in the Reformed Church, is as follows:

"Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member in full communion and good standing of a Reformed Protestant Church; of his piety, ability, and literary attainments; and thereupon shall be admitted to the Theological Schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and when he shall have completed the prescribed course and term of Theological studies, shall be admitted to an examination according to the regulations of the school as established by the General Synod; and if found qualified, shall receive a professorial certificate to that effect, which shall entitle him to an examination for license before the Classis to which he belongs."—Con., Art II, Sec. 2.

THE YEAR.

The Seminary opens on the first Tuesday in September, when the Committee meets for the reception of Students, and closes on the last Wednesday in April, with the annual Commencement.

PREACHING.

The students preach regularly before the Faculty and Students, subject to such criticism as may be appropriate. They also preach in the churches, especially such as are vacant, under the direction of the Faculty.

LECTURES.

A course of Lectures, on subjects bearing on Ministerial work, is to be delivered annually under the direction of the Board of Superintendents.

MISSION WORK.

The students are organized as a Mission Band and hold themselves in readiness to attend any calls to address meetings, where they can advocate the cause of Missions.

Mr. Peter Semelink has established a Scholarship of \$2,000, the income of which is to be paid to a student in the Seminary, preference being given to one looking forward to the Foreign Missionary Work.

LIBRARY.

Besides the reference Library in Semelink Family Hall, students have free access to the Graves Library and Reading Room of Hope College.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the practical work of the ministry. The exercises embrace debates, essays, and general discussions.

COMMENCEMENT.

The Theological Commencement Exercises take place on Wednesday evening, at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superintendents appointed for the purpose.

BENEFICIARY AID.

Instruction is entirely gratuitous. Young men are aided by the Board of Education as their circumstances require and the funds admit, not only while in the Seminary, but in the studies preparatory to entering it. Rooms are provided in Van Vleck Hall, and board can be obtained in the city or at the Students' Clubs at from \$1.75 to \$2.50 per week.

SEMELINK FAMILY HALL.

This building, erected by Mr. Peter Semelink, contains Recitation Rooms, Library and Chapel; is erected on one of the most desirable lots in the city, just South of the College Campus; and contains every convenience for Seminary work.

LOCATION.

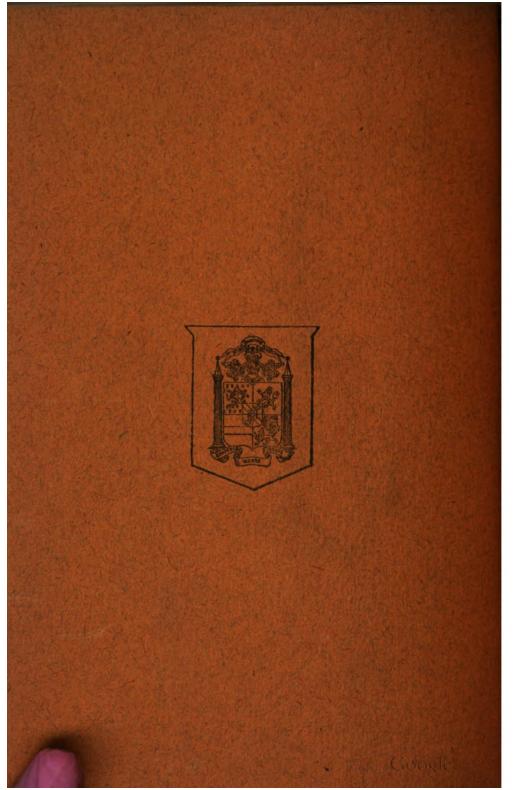
Holland is situated at the head of Macatawa Bay, which opens into Lake Michigan, giving it all the attractions of boating, with daily steamers for Chicago and other points. It has good railroad facilities, and offers many attractions as a place of residence.

FORM OF BEQUEST.

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CATALOGUE

OF

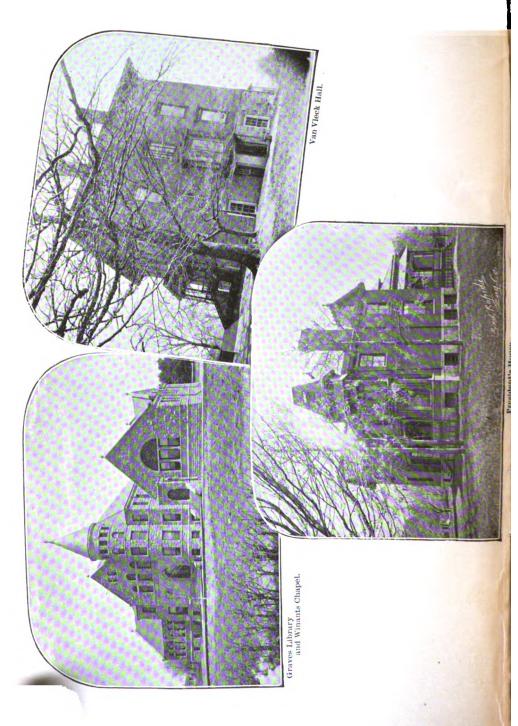
HOPE COLLEGE

4 770

Holland, Michigan,

1896-'97.

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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

HOPE COLLEGE,

HOLLAND, MICHIGAN,

1896-'97,

AN INSTITUTION OF THE REFORMED CHURCH IN AMERICA.

PIONEER SCHOOL, 1861. HOLLAND ACADEMY, 1867. BECAME HOPE COLLEGE, 1866.

HOLLAND, MICH. Holland City News Presses. 1897.

Calendar—1897/98.

1897.	Aprii	12.	Spring 1 erm begins.						
	" 26	5-27.	Senior Examinations.						
	.66	28.	Meeting of Council.						
	June 17	7-18.	Undergraduate Examinations.						
	"	20.	Baccalaureate Sermon.						
	"	21.	Closing Exercises of the Gramman						
			School, in Winants Chapel, 2 P. M.						
	"	22.	Meeting of Council, 10 A. M.						
	"	22.	Meeting of Alumni in Winants Chapel,						
			7:30 P. M.						
	"	23.	Commencement Exercises in Winants						
			Chapel, 7:30 P. M.						
			VACATION.						
	Sept.	14.	Examinations for Admission, begin-						
	•	•	ning at 9 A. M., in Graves Hall.						
	"	15.							
	Nov.	25.	Thanksgiving Recess.						
	Dec.	17.	Fall Term ends.						
			VACATION.						
1898.]an'y	3.	Winter Term begins.						
94.	"	-	Day of Prayer for Colleges.						
	March	25.							
		-3.	TAGAMION						

The Council.

EX-OFFICIO.

PROF. G. J. KOLLEN, LL. D., - President of the College.
ELECTED MEMBERS.

FROM GENERAL SYNOD.

names.	residences. Terms	EXPIRE.						
Hon. Isaac Cappon,	Holland City, Mich.	1897						
Hon. Arend Visscher,	Holland City, Mich.	1898						
Hon. Gerrit J. Diekema,	Holland City, Mich.	1899						
REV. CORNELIUS BRETT, D. D.	, Jersey City, N. J.	1900						
*Hon. N. F. Graves, LL. D.								
REV. G. H. MANDEVILLE, D. D.,	LL. D., New York City	. 1901						
Rev. Jas. F. Zwemer,	Orange City, Iowa.	1902						
Rev. Wm. Moerdyk,	Milwaukee, Wis.	1902						
FROM CLASSIS OF IOWA.								
REV. P. LEPELTAK,	Alton, Iowa.							
REV. JAMES DE PREE,	Sioux Centre, Iowa.	1897						
FROM CLASSIS (OF ILLINOIS.	1897						
REV. JAS. OSSEWAARDE,	Pella, Iowa.	1898						
Francis J. Cushing,	Irving Park, Ill.	1898						
FROM CLASSIS O	F WISCONSIN.							
Rev. John H. Karsten,	Oostburg, Wis.	1899						
REV. B. VAN Ess,	Roseland, Ill.	1899						
FROM CLASSIS OF MICHIGAN.								
Rev. H. Gough Birchby,	Holland, Mich.	1900						
REV. WM. HALL WILLIAMSON,	•	1900						
*Deceased.		,						
~Deceased,								

FROM CLASSIS OF PLEASANT PRAIRIE.

REV. D. SCHAEFER, Parkersburgh, Ia. 1900 REV. A. F. BEYER, German Valley, Ill. 1900

FROM CLASSIS OF GRAND RIVER.

REV. P. DE BRUYN, Grand Haven, Mich. 1901 REV. DIRK BROEK, Grandville, Mich. 1901

FROM CLASSIS OF HOLLAND.

REV. G. DE JONGE, Vriesland, Mich. 1902 HON. JAC. DEN HERDER, Zeeland, Mich. 1902

FROM CLASSIS OF DAKOTA.

*Rev. Wm. Stegeman, Armour, So. Dakota. 1902 Rev. S. J. Harmeling, Marion, So. Dakota. 1902

OFFICERS OF COUNCIL.

REV. PETER DE BRUYN, - - President.
REV. WM. MOERDYK, - - Vice President.
HON. G. J. DIEKEMA, - - Secretary.
PROF. C. DOESBURG, - Treasurer.

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

Pres. G. J. Kollen, Chairman. Hon. Arend Visscher, Sec'y.

REV. P. DE BRUYN. H

Hon. G. J. DIEKEMA.

REV. GERHARD DE JONGE.

INVESTMENT COMMITTEE.
(In charge of the funds of the Council.)

Hon. Arend Visscher. Pres. G. J. Kollen.

HON. ISAAC CAPPON.

^{*}Removed from Classis.

HOPE FARM COMMITTEE. ,

PRES. G. J. KOLLEN.

HON. ISAAC CAPPON.

HON. AREND VISSCHER.

"DE HOPE."

PROF. C. DOESBURG,
REV. H. E. DOSKER, D. D.,
REV. D. BROEK,
MR. R. KANTERS,
- Publisher.

College Department.

Faculty.

GERRIT J. KOLLEN, LL. D., President. In charge of Political Economy.

CORNELIS DOESBURG, A.M., Secretary and Registrar.

Professor of the Dutch Language and Literature.

In charge of Art Studies.

HENRY BOERS, A. M., Professor of History. In charge of Zoölogy.

JOHN H. KLEINHEKSEL, A. M., Vice President,
Professor of Mathematics.
In charge of Botany and Biology.

JAMES G. SUTPHEN, A. M., Professor of the Latin Language and Literature.

REV. JOHN H. GILLESPIE, A. M.,
RALPH VOORHEES Professor of the Greek Language
and Literature.

JOHN B. NYKERK, A. M.,
Professor of the English Language and Literature.
In charge of Vocal Music, and Geology.

DOUWE B. YNTEMA, A. M., Professor of Chemistry and Physics. In charge of Pedagogy.

ERASTUS A. WHITENACK, A. B., Professor of French and German.

REV. JOHN TALLMADGE BERGEN, A. M.,
ROBERT SCHELL Professor of Ethics and Evidences of
Christianity. In charge of Mental Science.

HON. G. J. DIEKEMA, A. M., LL. B.,
GEO. E. KOLLEN, A. M., LL. B.,
Lecturers on Political Economy.

STUDENTS,

SENIOR CLASS.

WAMER.	RESIDENCES.
NICHOLAS BOER	
EGBERT BOONE	
JACOB BRUMMEL	
John De Jongh	
FLORIS FERWERDA	Grand Rapids.
GERRIT J. HUIZINGA	Holland City.
GERRIT KOOIKER	
JAMES E. MOERDYK	Milwaukee, Wis.
JOHN J. OSSEWAARDE	
TONY ROZENDAL	Chicago, Ill.
HENRY SAGGERS	
JACOB G. VAN DEN BOSCH	Zeeland.
Louis Van den Burg	Alton, Ia.
JACOB VAN DER MEULEN	Graafschap, Mich.
JOHN F. VAN SLOOTEN	
A. L. Warnshuis	Grand Rapids.
GUSTAVE WATERMUELDER	
HENRY L. YONKER	Vriesland.
JUNIOR CLASS.	
EERKO AEILTS	Holland City.
JOHN J. BANNINGA	
JOHN W. BEARDSLEE, JR	_
ROBERT P. DE BRUYN	
MARTIN HYINK	
ABRAHAM KLERK	
ROBERT E. KREMERS	

CORNELIUS KUYPER
JACOB VAN ESS
JURRY E. WINTER
SOPHOMORE CLASS.
MINNIE WILTERDINK
WILLIAM N. BIRCHBY
PETER BRAAKGrand Rapids.
ARTHUR C. V. DANGREMONDNewark, N. Y.
J. JAS. DE PREESioux Center, Ia.
SEINE B. DE PREESioux Center, Ia.
BENJ. EEFTING Englewood, Ill.
JOHN H. EEFTING Englewood, Ill.
Andrew Ganzevoort
ISAAC H. HOSPERSOrange City, Ia.
JOHN E. KUIZENGA Muskegon.
FOLKERT MANSENS
PETER MARSILJE Holland City.
CORNELIUS D. MULDERSpring Lake.
FRED. REEVERTSStillman Valley, Ill.
HENRY SCHIPPERGrand Rapids.
HENRY SLUYTERGrand Rapids.
CORNELIUS SPAANOrange City, Ia.
JOHN H. TER AVEST
GERRIT TE KOLSTEHolland, Neb.
JOHN VAN EssChicago, Ill.
BERNARD VAN HEUVELENThule, S. Dak.
JOHN VERWEYHolland City.
FEDDE WIERSMA

FRESHMAN CLASS.

HATTIE A. ZWEMER	. Orange City, Ia.
Louis Benes	Holland, Neb.
HARRY BOOT	Fulton, Ill.
HENRY D. BRINK	Hamilton.
ALBERTUS T. BROEK	
JOHN G. DE BEY	Fulton, Ill.
ABRAHAM DEJONG	Chicago, Ill.
GERARD J. DINKELOO	
ALMON T. GODFREY	
GERRIT HONDELINK	
LEONARD L. LEGTERS	
SIEBE C. NETTINGA	=
RICHARD OVERWEG	
SIERT F. RIEPMA	Kalamazoo.
WILLIAM RINCK	Holland City.
ALBERT G ROOKS	East Holland.
JOHN S. STRAKS	Maurice, Ia.
PETER TAKKEN	
JOHN D. TANIS	Vriesland.
JAMES VANDERHEIDE	
CORNELIUS VANDERMEULEN	Holland.
AART B. VAN ZANTEN	
ALBERT E. WILTERDINK	

UNCLASSIFIED.

MINNIE MOKMA	Holland City.
GRACE W. YATES	Holland City.
HARRY G. BIRCHBY	Holland City.
GEORGE E. COOK	Holland City.
MELVIN MEENGS	Holland City.
JOHN J. ROOKS	East Holland.
HENRY P. SCHUURMANS	
MEINE VANDERHEIDE	Graafschap.

STUDENTS.

SUMMARY.															
Seniors									 		 			• :	18
Juniors	. .	· . .													1 5
Sophomores								 	 		 	٠.		.:	24
Freshmen								 						.:	2:
Unclassified															
	To	otal					•				 •			. 8	88

Course of Study,

FRESHMAN YEAR.

MATHEMATICS.—Wentworth's Plane and Spherical Trigonometry, and College Algebra.

LANGUAGE-

Latin—Cicero's Orations; Vergil.

Greek—Homer's Iliad or Odyssey; Herodotos; Greek Prose Composition.

Modern.—History of Dutch Literature; Essays and Translations.

French.—Edgren's Grammar; Super's Reader; Easy, Composition.

ELOCUTION.—Fulton and Trueblood's Practical Elocution.

RHETORIC.—Genung's Practical Arithmetic; Essays.

HISTORY.—Allen's History of the Roman People.

NATURAL SCIENCE.—Cutter's Comprehensive Physiology; Holder's Zoölogy; Gray's Botany.

BIBLE STUDY.—Ellicott's New Testament.

SOPHOMORE YEAR.

MATHEMATICS.—Surveying and Navigation, and Hardy's Analytical Geometry.

LANGUAGE.-

English.—Shaw's New History of English Literature; Hale's Longer English Poems; Garnett's English Prose; Essays and Reports.

Latin.—Livy; De Senectute.

Greek.—Lysias; Greek Prose Composition.

Modern.—French Classics; Verb-drill, and Composition; Outlines of French Literature.

German.—Whitney's Brief German Grammar; Easy Reading; Elementary Composition.

ELOCUTION.—Fulton and Trueblood's Practical Elocution finished; Orations and Forensics.

HISTORY.—Myer's Mediæval History.

NATURAL SCIENCE.—Williams' Chemical Science; Williams' Laboratory Manual of General Chemistry.

BIBLE STUDY.

JUNIOR YEAR.

MATHEMATICS.—Hardy's Calculus.

MATHEMATICS APPLIED.—Olmsted's College Philosophy, Fourth Revision, Sheldon.

LANGUAGE. -

Latin.—Horace; Stickney's Cicero's De Officiis.

Greek.—Plato's Apology and Crito; Tarbell's Demosthenes' Philippics.

Modern.—Whitney's Brief German Grammar continued; Selections from German Authors; Composition.

RHETORIC.—Essays, Discussions, and Orations.

HISTORY.—Myer's Modern History.

NATURAL SCIENCE.—Sedgwick and Wilson's Biology.

METAPHYSICS.—Porter's Psychology.

Logic.—McCosh.

ETHICS.—Porter's Elements of Moral Science begun. BIBLE STUDY.

SENIOR YEAR.

Mathematics.—Newcomb and Holden's Astronomy, advanced course.

LANGUAGE.—

Greek.—Aristophanes' Clouds; Sophocles' Antigone.

Modern —German Classics; Outlines of German Literature; Composition.

RHETORIC.—Orations and Essays continued.

ETHICS.—Porter's Elements of Moral Science completed.

HISTORY.—Guizot's History of Civilization.

NATURAL SCIENCE.—Dana's Class Book of Geology.

POLITICAL SCIENCE.—Walker's Political Economy, advanced course.

SACRED LITERATURE.—Fisher's Evidences of Christianity.

College Department,

				
FRESH.	8:20—9:10.	9:10—10:5.	10:5—11.	11—12.
	GREEK, 22 Weeks. FRENCH, 14 Weeks.	BOMAN HISTORY, 10 weeks. MATHEMATICS, 26 weeks.	DUTCE LIT. & RHET., 14 wks. LATIN, 22 weeks. BIBLE STUDY, on Thursday.	RHETORIC, lst term. ZOOLOGY, 2d term. BOTANY, 3d term. RHETORICALS, on Monday.
SOPH.	8:20—9:10.	9:10—10:5.	10:5—11.	11—12.
	SURVEYING and NAVIGATION, 12 weeks. FRENCH, 10 weeks. GREEK,	CHEMISTRY, Ist term. Eng. Lit. & RHET. 2d and 3d term. RHETORICALS,	LATIN, 14 weeks. GERMAN, 22 weeks.	MED. HIST. 1st term. An. GEOM., 2d term. CHEMISTRY, 3d term.
Jun.	8:20—9:10.	9:10—10:5.	10:5—11.	on Friday.
	PSYCHOLOGY, 1st term. ELOCUTION, 1st term on Tuesday. PHYSICS, 2d term.	CALCULUS, 10 weeks. MODERN HIST., 4 weeks.	GERMAN, 14 weeks. PSYCHOLOGY,	LATIN, 1st and 2d terms.
	Mod. Hist., 3d term. Bible Study, 2d & 3d term on Friday.	Logic & Eloc., on Tues., 2d term. Physics, 3d term.	GREEK, 18 weeks.	REFTORICALS, on Wednesday.
SEN.	8:20—9:10.	9:10—10	10:5—11.	11—12.
	GERMAN, 12 weeks. VACANT, 2 weeks. ETHIOS, 8 weeks.	Evs. of Christ'r., 8 weeks. Ethics, 6 weeks. Hist. of Civil'n. 12 weeks. Elocution, 2 wks.	GREEK, 18 weeks. POLITICAL ECON.,	ASTRONOMY, 10 weeks. POLITICAL ECON., 4 weeks.
	Sociology, 6 weeks.	RHETORICALS, on Friday.	10 weeks.	GEOLOGY, 14 weeks.

Lady Principal will meet all the lady students on Monday of each week from 1 to 1:30 P. M.
All the classes meet for instruction in Music on Friday afternoon of each week.

Preparatory Department.

Faculty,

PROF. GERRIT J. KOLLEN, LL. D., President.

PROF. CORNELIS DOESBURG, A. M., Dutch Language and Literature, Drawing, and Painting.

> PROF. HENRY BOERS, A. M., History.

PROF. JOHN H. KLEINHEKSEL, A.M., Vice President.

Mathematics.

PROF. JAMES G. SUTPHEN, A. M., Secretary.

Latin.

PROF. JOHN H. GILLESPIE, A. M., Greek.

PROF. JOHN B. NYKERK, A. M., English, and Music.

PROF. DOUWE B. YNTEMA, A. M., Physics, and Pedagogy.

PROF. ERASTUS A. WHITENACK, A. B., Modern Languages.

PROF. JOHN TALLMADGE BERGEN, A. M., Bible Study.

A. F. HARVEY, A. B., Tutor—English, and Civil Government.

MRS. C. VAN RAALTE GILMORE, Lady Principal.

PROF. C. DOESBURG, Librarian.

J. W. BEARDSLEE, JR., Ass't PETER BRAAK, HARRY BOOT, Librarians.

J. Genant, Chorister. Wm. N. Birchby, Organist. Bernard Bloemendal, Janitor.

STUDENTS.

"A" CLASS.

Names.	residences.
MINNIE VAN DER PLOEG	. Holland City.
LIZZIE VAN ZWALUWENBURG	. Holland City.
KATIE VVN	. Holland City.
ARTHUR BIRCHBY	
RICHARD DE YOUNG	
MARINUS DEN HERDER	
JOHN H. DUPREE	Zeeland.
MATTHIAS J. DUVEN	
HENRY J. ELFERDINK	Holland.
ORVILLE E. FISHER	
JOHN H. GEERLINGS	Holland.
ALBERT HOEKSEMA	
MARTIN KOSTER	Grand Rapids.
EDWARD D. KREMERS	. Holland City.
Benjamin J. Lugers	Holland.
JOHN MEULPOLDER	
Adrian J. Neerken	
JOHN NYWENING	
JOHN S. RAUM	
Frank D. Scott	
JOHN STEUNENBERG	
MARTIN J. STORMZAND	
HENRY TELMAN	
DANIEL TEN CATE	

OSWALD W. VISSCHERHolland City						
JACOBUS WAYERMuskegon						
JACOB J. WEERSINGEast Holland						
JOHN G. WINTER Holland City						
"B" CLASS.						
GERTRUDE KLOMPARENSFillmore						
MINNIE VAN HOUTEHolland City						
WILLIAM BEKMANHolland City						
ELMER A. H. BLANCHARDCoopersville						
JACOB G. BLOEMERS						
WIETSE H. BOSCHKER						
JOHN J. BROEKGrandville						
GERRIT H. BROUWERNew Holland						
JACOB G. BROUWERNew Holland						
WILLIAM H. DEKLEINEForest Grove						
HENRY DEPREEZeeland						
DERK GRUL						
SIMON HELLENTHAL Holland City						
BENJAMIN KLEINHESSELINK Oostburg, Wis						
HARRY POSTHolland City						
HENRY J. STEKETEE						
JOHN SPITSBERGENZeeland						
WILLIAM E. VAN DER HART Holland City						
JOHN A. VAN ZOEREN Holland City						
PETER VERBURG East Saugatuck						
JOHN VORKHolland City						
FRED. D. WARNSHUISGrand Rapids						
HESSEL YNTEMA Forest Grove						
"C" CLASS.						
JENNIE HUIZINGAHolland City						
SENA KOOIKEROverisel						
Georgianna Lugers Holland						
GEORGIANMA LOUDROS						

MINNIE ROOKS	
JENNIE K. TOREN	Holland City.
JANET VAN DEN BELDT	Holland.
Josie Zuidewind	
Cornelius K. Bareman	
HENRY K. BOER	
JOHN A. DE HOLLANDER	
ABRAHAM DEKLEINE	Forest Grove.
John J. De Young	Chicago, Ill.
JOHN ITTERBECK	
JOSEPH GENANT	
Anthony Karreman	Holland City.
John Laman	Grand Haven.
JOHN H. MOEKE	Borculo.
HENRY G. PELGRIM	
Edward C. Stanton	Forest Grove.
JACOB J. STEFFENS	Holland City.
Edward J. Strick	Forest Grove.
NICHOLAS E. VAN DAM	
Cornelius Van der Mel	
Nicholas J. Van Goor	Holland City.
JACOB E. VAN HOUTE	Holland City.
Andrew Wagemaker	Grand Rapids.
JOE A. WIGGERS	Drenthe.
"D" CLASS.	
Antoinette Boer	
MARY KROON BOER	
Ella Feenstra	
LOTTIE HOYT	
LILLA THURBER	
Louis Baar	
CHESTER BEACH	Holland City.
WILLIAM H. COOPER	Muskegon.

MARTIN DE GOEDE	Holland.				
Daniel De Lelys	Rochester, N. Y.				
WILLIAM H. GIEBEL	.Williamson, N. Y.				
LEONARD C. HEYBOER					
JAMES KLEINHEKSEL					
EDWARD KRUIZENGA					
PHILIP MEENGS					
ELISHA E. SAYAD					
JOHN K. VAN DEN BELDT					
JOHN VAN EYCK					
Andrew H. Van Goor					
JOHN VAN ZOMEREN					
JOHN A. WAGNER					
ALBERT WUBBENA					
UNCLASSIFIED.					
Zona Arleth	Holland City.				
Nellie Notier	•				
Anna Sprietsma	•				
AMY YATES	_				
JACOB ADAMS					
Stephen Bradford					

Course of Study.

FIRST YEAR. "D" CLASS.

MATHEMATICS.—Southworth's Essentials of Arithmetic, Book 11.

LANGUAGE. -

English.—Rigdon's Grammar of the English Sentence; Repplier's Book of Famous Verse; Goldsmith's The Vicar of Wakefield; Cooper's Last of the Mohicans; Readings, and Essays.

Dutch.—Reading; Spelling.

HISTORY.—Montgomery's Leading Facts of American History; Montgomery's English History.

BOOKKEEPING.—New Introductive Bookkeeping, by Williams & Rogers.

PENMANSHIP.—Spencerian System.

BIBLE STUDY.—Old Testament.

SECOND YEAR. "C" Class.

Drawing.—Free-hand and Perspective.

NATURAL SCIENCE.—Eclectic Physical Geography.

MATHEMATICS.—Wentworth's School Algebra.

HISTORY.—Myer's General History begun.

LANGUAGE-

English.—Scott's va nhoe; Lowell's Vision of Sir Launfal; Tennyson's The Princess; Burke's Speech on Conciliation with America; Essays; Readings, and Recitations.

Latin—Tuel and Fowler's First Book in Latin; Gradatim; Viri Romae; Bennett's Latin Grammar; Composition.

Dutch.—Grammar; Reading; Spelling; Translations.

BIBLE STUDY.—Old Testament.

THIRD YEAR. "B" CLASS.

MATHEMATICS.—Algebra, and Wentworth's New Plane and Solid Geometry.

NATURAL SCIENCE.—Physiology and Hygiene.

LANGUAGE. -

English.—The Sir Roger de Coverley Papers in the Spectator; Dryden's Palamon and Arcite; Milton's Paradise Lost, Books I and II; Mead's Rhetoric; Essays; Readings, and Recitations.

Latin.—Viri Romae; Nepos; Ginn & Co.'s Cæsar; Grammar, and Composition.

Greek.—White's Beginner's Greek Book.

German.—Whitney's Brief German Grammar; Easy Reading, and Easy Composition.

HISTORY.—Myer's General History.

BIBLE STUDY.—Old Testament.

FOURTH YEAR. "A" CLASS.

MATHEMATICS.—Plane and Solid Geometry finished.

NATURAL SCIENCE.—Carhart and Chute's Elements of Physics; Gage's Physical Lab. Manual and Note Book.

LANGUAGE.-

English.—Milton's Paradise Lost, Books 1 and 11; Pope's Iliad, Books 1 and xx11; Shakespeare's Macbeth; Parson's Versification; Essays; Readings, and Recitations. Latin.—Cæsar; Cicero; Grammar, and Composition.

Greek.—White's Beginner's Greek Book; Xenophon's Anabasis; Woodruff's Greek Prose Composition.

German.—Selections from German Authors; Grammar continued; Composition.

HISTORY.—Allen's Roman History.

CIVIL GOVERNMENT.—Young's Government Class Book.

DIDACTICS.—White's Elements of Pedagogy.

BIBLE STUDY.—Old Testament.

Music.—In all the Classes.

It will be noticed that the Council has introduced in the Preparatory Department three parallel courses. The student may select any one of them when he enters.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue English studies only, or who intend to discontinue at the end of the "A" year, the Faculty provides such additional branches as seem most expedient and profitable. To do the best work, it is necessary that the student's time is fully occupied in the work of the school.

In general educational value, it is believed that the above four years' Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.

Courses in Preparatory Department.

Yr.	Term.	CLASSICAL.	LATIN.	SCIENTIFIC.
"D" CLASS.	Ari	glish Grammar. ithmetic. S. History. awing. (4)		
	En Ala	Drawing.(4) ½ Dutch. g. Grammar. gebra. U.S. Hist., ½ English Hist. (4)		assical Course.
	En Ala	tch. k. Grammar. gebra. g. Hist. (4)	c N	assical .
"C" CLASS.	j Du	tin. tch. gebra. glish. (4).	The as	
	H 1/2	tin. Dutch.(4) ½ Eng. (4) gebra. cient Hist.	Sat	
	Ph Ph	tin. ysiology. ysical Ge og. glish. (4)		
"B" CLASS.	Gr En	tin. eek. glish. (4) n. Hist.	Latin. German. English. (4) Physiology.	Book-keeping. German. English. (4) Physiology.
	Gr Al	tin. eek. gebra. glish. (4)	Latin. German. Gen. Hist. English. (4)	Book-keep., Com. Law German. Gen. Hist. English. (4)
	Gr Ge	tin. eek. (4) cometry. vil Gov't.	Latin. German. (4) Geometry. Civil Gov't.	Botany. German. (4) Geometry. Civil Gov't.
"A" CLASS.	i Gr	cin. (4) eek cometry. ysics.	Latin. (4) German. Geometry. Physics.	Botany. (4) German. Geometry. Physics.
	En En	in. sek. glish. (4) ysics.	Latin. German. English. (4) Physics.	Geology. German. English. (4) Physics.
	En	in. eek. glish, (4) lagogy.	Latin. German. English. (4) Pedagogy.	Astronomy. German. English. (4) Pedagogy.

Bible study once a week in place of those marked (4).

The Lady Principal will meet all the lady students on Monday of each week from .

1 to 1.30 P. M.

All the classes meet for instruction in Music on Friday afternoon of each week.

The Work in Detail.

THE PREPARATORY DEPARTMENT.

In its four years' course, the Preparatory Department prepares students for the college or the university. Further, order to meet the needs of those that do not expect to enter college, the course is made somewhat more comprehensive than would otherwise be necessary. To this end, special studies in Science, Book-keeping, Elocution, Music, Modern Languages, Theory and Art of Teaching, etc., are introduced, thus laying the foundation for a liberal and practical education.

The several departments receive the same careful attention as in the college proper, being under the immediate care of the respective college professors. Those desiring to fit themselves for teaching can so select their studies as to obtain a first-class normal as well as academic training, in the Preparatory Department.

HISTORY.

PROF. HENRY BOERS.

The study of History begins in the "D" Class with that of our own country, and of England. This is followed by a course in General History, which continues throughout the "C" and "B" years, followed in the "A" Class by the History of Rome. In connection with this history work, the "A" Class also takes up the study of the Civil Government of the United States.

In the college classes the study of history is continued. Mediæval History, Modern History, and the History of European Civilization, are taken up in the order named.

In addition to the required reading, and the daily recitation work the members of each class are expected to use the library authorities in special study of topics embraced in the period under consideration.

ENGLISH LANGUAGE AND LITERATURE.

PROF. JOHN B. NYKERK.

The course in the Preparatory Department is in accordance with the recommendations of "The Michigan Association of Colleges," made at its meeting May 25, 1895. These recomendations are as follows: I. That the several colleges of the Association in their Entrance Requirements in English conform to the recommendations of "The English Conference of the Eastern and Middle States." 2. Further, that in these requirements they seek to develop in the pupils of the secondary schools the power of extemporaneous speaking.

Formal Grammar, Rhetoric, and Poetics are taught both directly, from text-books, and incidentally, in the analytical study of the classics of literature, critical study is complemented by constructive work, and the careful correction of essays is deemed of the highest importance.

In the College, the history and development of English Literature is studied in the Sophomore year with the aid of a manual, supplemented by reports furnished by the different members of the class. The above work is pursued, however, for the purpose of giving direction to the thorough study of the great masterpieces, and has for its ultimate object the development, in the student, of a critical taste and literary consciousness.

MATHEMATICS.

PROF. J. H. KLEINHEKSEL.

The Preparatory Course in Mathematics embraces Arithmetic, Algebra, and Geometry. For admission to the "D" Class an examination in Arithmetic is required equivalent to that which entitles to a Third Grade Teacher's Certificate in this state; after which the first term is devoted to a review of the whole subject and the introduction to such advanced work as shall find direct practical application in the different courses of this Institution.

Algebra is commenced the second term of the "D" year, continued for four consecutive terms and concluded with an extended general review of the subject at the end of the second term of the "B" year.

Plane and Solid Geometry are begun and completed the last term of the "B" and the first of the "A" year.

In all these both facility in computation, and thoroughness and breadth of information are made the aim of the instruction, so as to lay an adequate foundation for future study in Mathematics.

The Freshman Class takes up Plane and Spherical Trigonometry, and College Algebra.

In the Sophomore year follows the application of the principles of Trigonometry to Surveying, Navigation and Astronomy, after which Analytical Geometry and Calculus finish the course of pure Mathematics in the Junior year.

LATIN LANGUAGE AND LITERATURE.

PROF. JAMES G. SUTPHEN.

In the Grammar School, Latin is begun with the "C" Class, and continues in the "B" and "A" years. The Roman method of pronunciation is used. The student is, as soon as practicable, introduced to the simple stories in

"Viri Romae" and carefully drilled in the rudiments of the Grammar. In Cæsar and Cicero much attention is given to the Sequence of Tenses, Conditional Sentences, Oratio Obliqua, and the Subjunctive Mood. Throughout the course, exercises are given in rendering English into Latin, based upon the texts read.

In the College, Latin is studied during parts of the first three years. The study of Grammar, by analyzing sentences, is not neglected in the effort to present the authors in their literary character.

GREEK LANGUAGE AND LITERATURE.

PROF. J. H. GILLESPIE.

Studies in Homer are not attempted in the time given to Greek in the Preparatory Department, as it is believed that a thorough knowledge of the language of the Anabasis will lay a better foundation for future work than a superficial acquaintance with both poetry and prose.

Until the end of the "A" year exercises in Prose Compositions, oral or written, are required daily as essential to fluency and accuracy and simple conversations are frequently carried on as a useful auxiliary. The aim throughout is to make the course thorough and as far as possible, interesting. Where classes are prepared for it, important portions of the author with which they have become familiar are read to them. A list of the authors read may be seen under "Course of Study" in this catalogue, although the particular books chosen are varied from year to year.

MODERN LANGUAGES AND LITERATURE.

PROF. E. A. WHITENACK.

The German Language is studied in the Preparatory Department by special students of the "A" and "B" classes. In the College, by the Sophomore, Junior and Senior classes. The French Language is studied in the Freshman and Sophomore years. In both Languages the course is the same. The grammar is studied thoroughly, and classes are drilled in the declention and conjugation and the rules of Syntax. They then advance as far as possible the study of Literature. Considerable attention is given to elementary and advanced composition, and in German composition German script is partly used.

DUTCH LANGUAGE AND LITERATURE.

PROF. C. DOESBURG.

Many students of Hope College come from Holland homes, and use that language in common life. Moreover, said language will, for many years to come, continue in use in the pulpits and in religious meetings in nearly all of the Reformed churches in the particular Synod of Chicago, and in many of our churches East. Hence, it is deemed necessary that instruction in the Dutch Grammar and Literature be given in Hope College as follows: In the "D" and "C" Classes of the Preparatory Department, and in the Freshman Class of the College Department.

PHYSICS AND CHEMISTRY.

PROF. DOUWE B. YNTEMA.

In connection with preparatory Physics two hours laboratory work is required each week.

A course in Trigonometry should precede the course in College Physics.

The Course in Chemistry for the Sophomore Class consists of daily recitations and four hours' laboratory work each week for 26 weeks. Each student is required to make an accurate record of all the experiment performed by him in the Laboratory, giving all the reactions involved, and conclusions reached from personal observation.

ETHICS AND EVIDENCES OF CHRISTIANITY.

PROF. J. TALLMADGE BERGEN.

The text-book of Ethics is Porter's "Elements of Moral Science." This is begun in the last term of the Junior year and continued during two terms of the Senior. A thesis is required of each Senior at the close of the second term.

The Bible is studied as the inspired book of the Kingdom of God. This is begun in the Preparatory Department with the "D" Class, and the Old Testament is covered during the four years of the course. The only text-book used is the English translation. (Students are advised to purchase the "Parallel Bible," the Authorized and Revised Versions). Lectures are given to introduce each book, and the Scriptures of the Old Testament are taught in their relation to the Kingdom of God and Redemption.

The New Testament is begun in the Freshman year. The history of the English versions of the Bible and Introduction to the books of the New Testament are studied from "Ellicott's Books of the Bible." Running parallel with this is a course in the life of Jesus Christ, which continues during the Freshman year. The introduction to the Acts, the Epistles, and Revelation, and studies in their text continue throughout the Sophomore and Junior years. With this foundation the Seniors study Evidences of Christianity, using "Fisher's Manual." The purpose of this course is not only a scientific knowledge of Scripture and Christianity, but also effort is made to lay them upon the heart and make them the rule of life.

Pending the establishment of the Chair of Mental Science, Logic and Psychology are taught in this department in the Junior year.

BIOLOGY.

In the Preparatory Course a term's work is given to Human Physiology. In the College Course, the Freshman Class takes one term's work each in Botany and Zoölogy, and the Sophomore one term in General Biology.

ELOCUTION AND ORATORY.

PROFS. NYKERK AND BERGEN.

Attention is given to voice, gesture, and rendering in all the classes. The aim is to learn to speak with ease and grace, so that one may speak with comfort to himself and with pleasure to the hearer.

From this "Work in Detail," as well as from the "Courses of Study," it will be seen that Hope College is, first of all, offering a liberal Classical course, which will serve as an adequate foundation upon which to build professional courses, which, in turn, prepare for the more active and practical duties of life.

The time is fast coming, and we shall hail the day, when such a foundation of a liberal classical course will be generally required as a preparation for all professional studies.

ADMISSION.

COLLEGE.

For admission into the Freshman Class a full certificate of Graduation from the Preparatory Department is required, or an examination of the studies pursued in that Department, or in what the Faculty shall deem an equivalent.

Students may enter an advanced class either at the beginning of the College year or at other times, provided they sustain a satisfactory examination both on the preliminary studies and on those already passed over by the class which they propose to enter. If received on condition, students may in certain cases be permitted to recite with the class, but all conditions must be removed before regular admission.

PREPARATORY DEPARTMENT.

An effort is being made to raise the standard of the institution, and, accordingly, the requirements for admission to the "D" Class have been advanced.

Pupils holding a so-called "Eighth Grade Diploma" will be admitted to the above class without examination, provided that the general average stands at 85 or over, and the standing in any one branch be not under 75; while applicants not holding such certificate, will be subjected to a strict examination in the common school branches, including Arithmetic, English Grammar and Composition, United States History, Geography, (not including Physical), Reading and Orthography. The examination will be graded according to the requirements of the aforesaid diploma.

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.

Miscellaneous Information.

LOCATION.

Holland is a city of nearly 8,000 inhabitants, and is centrally located on the Chicago & West Michigan railway. Three or more daily trains afford direct connection with the leading cities East, and as many with Chicago and other points West. It is on a straight line from Grand Rapids to Chicago, distant from the former city 25 miles, and from the latter 110 miles. When navigation is open, it also has connection with Chicago by a daily line of steamboats. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is connected by a beautiful sheet of water, called Macatawa Bay, and on which are the popular summer resorts, Macatawa Park and Ottawa Beach.

GROUNDS AND BUILDINGS.

The College Campus lies between Tenth and Twelfth streets, in the centre of the city, and contains sixteen acres. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are eight in number. Van Vleck Hall is mainly devoted to dormitory purposes.

The new Graves Library and Winants Chapel building, in which are also found a President's room, a reading room, a Y. M. C. A. hall, and four lecture rooms, affords such suitable and improved accommodations, that every one connected with the College cannot but feel grateful to the kind friends whose generosity made the erection of it a possibility.

SCHOOL YEAR.

The scholastic year of forty weeks begins on the third Wednesday in September, and ends with the general Commencement on the fourth Wednesday in June.

The winter and spring vacations are fixed by the General Faculty. (See Calendar.)

ADVANTAGES OFFERED.

Besides the advantages of location, easy communication, and inexpensive living, it is believed Hope College may justly call attention to equally important advantages of a very different nature.

It is true, the Institution is growing, but the classes are not so large as to preclude that personal acquaintance, and contact, and influence of each member of the Faculty with every student coming under his instruction, which parents are apt to consider in making choice of an institution. This personal element, made possible in a smaller institution, is a factor of great educational value both morally and intellectually.

Hope College is not a local institution. Its students represent an extensive territory, extending East as far as the state of New York, and West as far as the Dakotas. The students are, in the main, the best pupils from many public schools and in general possess a high order of ability and a laudable ambition to make their way in the world. This makes them desirable companions, inviting their fellows to friendly competition and industrious study.

By a division of the work peculiar to Hope College, the same experienced instructors teach in both Preparatory Department and College, placing the student in Latin or Greek, etc., for six consecutive years or more under the same man; thus practically making a six years' instead of four years' course.

It is a *chartered* Institution, incorporated under the laws of the state and legally entitled to grant certificates and diplomas, and to confer degrees.

It offers great improvements in science teaching, but it is no less a classical school than in former years. The change means more of science but not less of classics.

Under the new law relative to the granting of certificates by Denominational colleges, it is expected that Hope College will next year be prepared to offer, besides the usual Diploma, a legal certificate authorizing the holder thereof to teach in any of the Public Schools of Michigan.

It will be seen, therefore, that Hope College offers and secures a regular liber 1 course of training as complete as can be found in most of our Western colleges.

COURSE OF STUDY.

Most of the students seek a "liberal education," leading to the degree of A. B.—A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course entitles only to a certificate, and not to a diploma. German and French, or Drawing and Painting, can be studied at any time.

Since 1878 the institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Vocal music is provided without charge. Lessons in instrumental music can be secured at the expense of the pupil.

EXAMINATIONS.

In both departments, written examinations are held at the close of each term, or whenever a subject is completed. When practicable, the examinations at the close of the year, or whenever a branch of study is finished, cover the entire text-book. The next examination for admission will be held the day before the new school year opens, viz., on Tuesday, September 14th, 1897, at 9 o'clock A. M.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular Certificate, signed by the Council and the Faculty; but said certificate will be marked "First," "Second," or "Third Grade," as follows: When the average standing of the graduate is from 90 to 100, this will indicate the "First Grade;" when from 80 to 90, the "Second;" and from 70 to 80, the "Third;" reference being made to both recitations and examinations.

Such students as are admitted in partial course, or who fall below an average standing of 70, are entitled to a Certificate, from the Faculty, naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a Diploma, with the degree of A. B., being a testimonial of general scholarship. The course leading thereto includes such branches as are usually taught in similar Institutions. A partial course is sometimes chosen and is entitled to a Certificate as adjudged by the Faculty.

The degree of A. M. is conferred upon those who continue their studies for three years after graduation, or who may satisfy the Council, by a thesis, as to their scholastic attainments. By paying a fee of three dollars, an A. M. diploma in such cases will be given.

RELIGIOUS SERVICES.

The exercises of each day begin with prayer in Winants Chapel at 8 o'clock A. M.

On the Sabbath every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious instruction is given in all the classes regularly, and like all the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

LIBRARY, READINGROOM, ETC.

The Library which already numbers over 9000 volumes is, by a munificent donation of a friend of education, about to be increased to over 20,000 volumes—all free for the use of the students. Books and pamphlets, as well as magazines and papers, are constantly added. The friends of Hope College may be assured that their gifts of valuable books to the library will be taken care of, and appreciated, and made useful by giving them a place upon the ample shelves of the magnificent fire proof Library building.

In connection with the Library is a Readingroom, supplied with many valuable periodicals and leading journals on politics, religion, science and literature. These can be consulted on any day when the college is in session, but may not be withdrawn from the room.

Laboratory and Philosophical Apparatus for lecture room use is growing in value and completeness. Donations,

by the graduates and friends of the Institution, of maps, charts, instruments, and specimens of Natural History, are solicited, with the assurance that all such will materially add to the efficiency of the work which Hope College is doing.

MUSIC.

The Glee Club, under the direction of Prof. J. B. Ny-kerk, meets once a week, and receives drill in Voice Culture, and Choral Singing. A primary class in Theory and Sight-singing is conducted by an assistant in the Preparatory Department. To these classes all students are admitted without charge.

Further, fine opportunities are afforded for the study of Piano, Violin and Voice. Messrs. Post, Force and Campbell of Grand Rapids, three of the most prominent and competent musicians in the state, each have large classes of private pupils in their respective departments. For terms, etc., apply for special circulars to Prof. J. B. Nykerk.

SOCIETIES.

Seven Literary Societies are found in the Institution: The Meliphon, the Cosmopolitan, the Fraternal, and the Ulfilas Club have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote. The Ulfilas Club seeks to secure for its members greater proficiency in the use of the Holland language. During the year the Phi Beta Epsilon Club was organized for the study of Belles-lettres; and the German Society to afford its members an opportunity to speak the German, and thus acquire greater fluency in the language. And the L. L. Society has recently been

organized by the young ladies, for the purpose of enjoying free discussion and obtaining experience in conducting more public meetings.

The Young Men's Christian Association has an active and associate membership of one hundred and six. It continues to be a great blessing to the students, and proves to be very helpful to the College, not alone, but is also doing a blessed work in maintaining four Sunday Schools in the country, where about 350 scholars are taught every Sunday.

PUBLICATIONS.

Connected with the Institution, a religious weekly is published, called *De Hope*. Ir was established in 1866, and is under the direction of the Council, through its Editorial Committee. The paper has a circulation of over 3100 copies.

A monthly, called *The Anchor*, is conducted by the students with gratifying success. It has reached its ninth year, and owing to the excellent spirit with which it is managed and edited, it is very helpful to the College, and is calculated to awaken an *esprit de corps* among its Alumni. No alumnus who wishes to keep himself informed in regard to his Alma Mater, and who desires to keep in touch with her, can afford to be without this paper.

PRIZES.

The Oratorical Exercises of the Preparatory Department, on the final Monday of the college year, is the Commencement of that Department, and marks the graduation of the "A" Class.

In 1887 were established the two "George Birkhoff, Jr., Prizes," each of twenty-five dollars; one for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last Commencement they were awarded by the Committees, as follows: For the best Essay in English to J. W. Beardslee, Jr.; for the second best to C. Kuyper; for the best Essay in Dutch to Benjamin Eefting.

In 1894 two new prizes were added to the list of annual awards, one of \$15.00 for the best, and the other of \$10.00 for the second best examination in English Grammar and Orthography, open to all the members of the "C" class. At the last Commencement the first prize was awarded to Peter Verburg, and the second to Wietse H. Boschker. These were established by Mr. Henry Bosch, of Chicago, Ill. Other friends have given prizes for Drawing, from year to year. Last year two prizes were awarded respectively to H. Yntema and Miss G. Klomparens.

Through the liberality of Mr. A. V. W. Van Vechten the Foreign Mission Prize was established last year. The sum of twenty-five dollars to be awarded to the one writing the best essay on Foreign Mission. This prize is open to the whole College. We trust that additional prizes will follow, as a stimulus to labor in other branches of study.

EXPENSES.

The city is surrounded by a rich agricultural region, and the cost of living in Holland is cheap. Good board and rooms may be had in families of the city for from two to three dollars per week; in clubs, and without furnished rooms, at lower rates.

There are twenty rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part, and bear a moderate charge.

As yet no Tuition fees have been charged, but every student must pay to the Treasurer, in advance, an incidental fee of six dollars per term.

The graduation fee is five dollars in the college, and two and one-half dollars in the Preparatory Department. No other charges are made.

Young people of noble aspirations but of limited means need not be discouraged. At Hope College they will find many like themselves, some of whom have come a great distance seeking an education. Such as these are in earnest, content with plain living, and, by practicing the economies that are possible in this place, succeed in reducing their expenses within marvelously narrow limits.

Here is an estimate of the necessary expenditure, exclusive of clothing and travel, which each can determine for himself, for one year in the Preparatory Course:

Board (at the Club),		-	•	\$	60.00
Room rent (two roomi	ing togetl	her),	-		20.00
Books \$10, Washing	\$10, Ligh	ıt \$3,	-	-	23.00
Fuel \$7, Fees \$18,	-	-	-	•	25.00
				-	
	Total	_		€	128 00

The above estimate is an answer to those who want to know how much money is absolutely needed, and is intended as a reply to that oft-repeated question. Of course the expense of most of the students exceeds this amount.

Many parents, having children to educate, find it to their advantage to come to this city to live. To such it may be truthfully said, that Holland is a growing, enterprising city—one of the most prosperous and beautiful in Michigan. With its broad, straight, and shady streets, its water works, and its electric illumination, Holland is equally well adapted to the life of quiet retirement, and to that of the active business man.

DISCIPLINE.

It is gratifying to observe that the moral and spiritual tone of the students is such that the matter of discipline is reduced to a minimum. General opinion is on the side of right and reasonableness, and lends its powerful support to the interest of good order and efficient work. To develop this high moral culture and character of the student, it is the aim of Hope College to cultivate no less than to advance his intellectual development.

In general, however, if it appears that students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the Institution is suspended, or if it should be found, after due probation and inquiry, that the influence of a student is bad and injurious to others, the right is exercised of requiring the withdrawal of such student. It is proper to add that within recent date no such case has occurred.

The students are required to be present, promptly, on the first day of each and every term. The recitations will begin the next morning.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting, forfeits his right to continue in the Institution.

Boarding houses and boarding clubs in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similiar institutions. By a rule of the College, lady students are not to room in the same boarding houses with gentlemen.

Dancing and card-playing is prohibited, and also the use of tobacco on the College Campus.

Parents are requested not to ask or expect their children to come home during term time. It seriously inter-

feres with proper habits of study, and by our rules none are to be absent from the Institution without permission of the President.

TO ALUMNI AND FRIENDS.

Hope College is grateful to the Reformed Church in America, whose she is, and whom she so loyally serves by the men she is furnishing both for the Domestic and the Foreign Field.

Hope College is grateful to her Alumni and to all who were at any time connected with the College as students, for the faithful work they are doing; wherever they are practicing their professions, they show that they are "Workmen that need not be ashamed;"—grateful for the growing interest they manifest by making known the merits of their Alma Mater, and by inspiring deserving young men to seek the same educational advantages.

Hope College is grateful to royal and liberal friends who here invest their money, not in dead and fleeting things, but in brain and character and souls of men. Be assured, nowhere else will your well-earned money yield larger returns, in no other way can you render better service for your Church and for your Country.

With such encouragements as these Hope College feels hopeful for the future. She will try still to deserve your favor and your liberality. You have young friends,—continue to send us their names, if they are studious and deserving, especially the names of such as are not likely otherwise ever to receive a good education.

GYMNASIUM.

Classes in dumb-bells, Indian clubs, chest-weights, etc., are held daily at such hours as best to accommodate

the students. The gymnasium proves very helpful to the physical development of the students. By a proper use of the advantages offered in this direction, they acquire the physical strength needed to endure the mental strain incident to student life.

MUSEUM.

Valuable gifts are, from time to time, received from Alumni and friends of the Institution. Others, desiring to enrich this department, are only waiting till the College shall have a suitable building for the safekeeping of such collections.

Here is a grand opportunity for some lover of natural history, and a friend of Christian education, to immortalize his name by erecting such a building.

PROFESSORSHIPS.

By the generosity of Mr. and Mrs. Ralph Voorhees, a Professorship of Greek has been established.

And by the liberality of Mr. Robert Schell the College now has a Professorship of Ethics and Evidences of Christianity.

Other friends are considering the endowing of Professorships.

BEQUESTS AND DONATIONS.

The corporate name of the College is: "The Council of Hope College," a Corporation located at Holland, Michigan.

Bequests and donations are invited to found Scholarships to aid worthy students, to endow Professorships, to establish a Library fund, and for additional buildings.

It is the aim of the College to offer to young people an opportunity to acquire a liberal education at a moderate expense, and to surround them with wholesome Christian influences. It would seem but fair and proper to state that, as a direct or indirect result of these influences, the 40 per cent. of professing Christians of the members that constitute the lowest class, has grown to a ratio of 95 per cent. in the Senior Class.

HONORARY DEGREES CONFERRED IN 1895—

LL.D.—Rev. Giles H. Mandeville, D. D.

D. D.—REV. JULIUS W. GEYER.

A. M.-JAMES W. HUMPHREY.

in 1896—

A. M.—Hon. George Birkhoff, Jr.

A. M.—Capt. Cornelius Gardener.

ALUMNI ASSOCIATION.

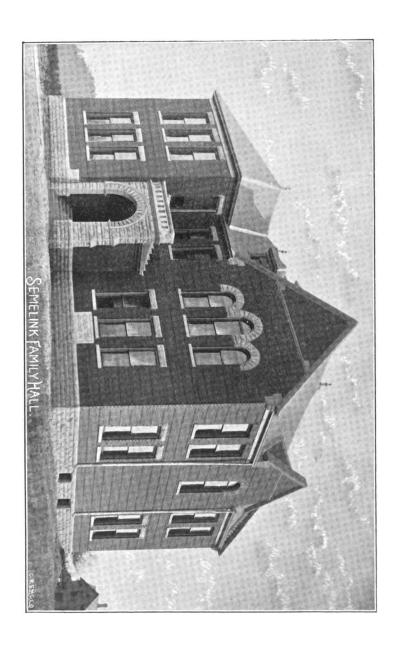
President, - - Rev. J. P. DeJong.
Vice President, - - Rev. E. W. STAPELKAMP.
Secretary, - - Prof. J. H. Kleinheksel.
Treasurer, - - Hon. Arend Visscher.

Chronological Memoranda.

Beginning of the Netherland Immigration into Michigan, Iowa, etc	184
Village of Holland laid out	
Five acres donated by Rev. A. C. Van Raalte, D. D., as a site for an Academy	1850
"Pioneer School" opened, Mr. W. T. Taylor, Principal	t., 1851
Placed under the care of the General SynodJu	ne, 1859
Mr. W. T. Taylor resigned	t., 1858
Rev. F. B. Beidler, Principal	
Rev. John Van Vleck, Principal	
The school named the Holland Academy	1850
Van Vleck Hall erected on "The five acres"	1851
The Academy more fully organized	
Rev. John Van Vleck, resigned	1859
Rev. Philip Phelps, Jr., Principal	
Campus enlarged to 16 acres	
"Oggel House" erected as a residence	
Gymnasium built, largely by students	
A Freshman Class Formed, 10 in number	
A "Board of Superintendents" appointed by General Synod	
A College proposed, and approved by the Synods	
Over \$40,000 contributed as an endowment	
Hope College begun, 1865; incorporated	
Faculty of six appointed and organized; Rev. P. Phelps, Jr., D. D., Pres.,Ju	ly, 1866
First Commencement; eight became A. B.	
A weekly newspaper, De Hope, established	
A weekly newspaper, De Alope, established	1900
Theological instruction begun, with a class of seven	
Theological instruction begun, with a class of seven	t., 1866
Theological instruction begun, with a class of seven	t., 1866 ck,
Theological instruction begun, with a class of seven	et., 1866 ek, 1867
Theological instruction begun, with a class of seven	et., 1866 ck, 1867 ical
Theological instruction begun, with a class of seven	et., 1866 ck, 1867 ical 1869
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HOPE COLLEGE.

President Scott inaugurated		1886
Synod's House for the President erected		1886
First number of The Anchor issued	May,	1887
Rev. James F. Zwemer appointed Financial Agent		1888
Rev. J. H. Gillespie, A. M., elected Professor		
Quarter Centennial Celebration		
Graves Library and Winants Chapel begun; corner stone laid	Oct. 12,	1892
President Scott resigns		1898
Prof. G. J. Kollen, A. M., elected President	June 29,	1893
D. B. Yntema, A. M., elected Professor		1898
Erastus A. Whitenack, A. B., elected Professor		1898
Death of Prof. Charles Scott, D. D	Oct. 81,	1898
Graves Library and Winants Chapel dedicated	June 26,	1894
President Kollen inaugurated		
J. B. Nykerk, A. M., elected Professor		1896
J. T. Bergen, A. M., elected Professor		
A. F. Harvey, A. M., elected Tutor		
Death of Hon. N. F. Graves, LL.D		
Death of Rev. Philip Phelps, Jr., D. D., LL.D		



WESTERN Theological Seminary or THE Reformed Church in America.

CALENDAR.

1896.

Sept. 1. Entrance Examinations.

" 2. Term Opens.

Nov. 26. Thanksgiving Recess begins.

Dec. 18. Beginning of Christmas Recess.

1897.

Jan. 5. Work Resumed.

" 28. Prayer for Colleges.

Apr. 26. Meeting of Board of Superintendents.

" 26-28. Examinations.

" 28. Commencement Exercises in Evening.

VACATION.

Aug. 31. Entrance Examinations.

Sept. 1. Term Begins.

Nov. 24. Thanksgiving Recess begins.

Dec. 17. Beginning of Christmas Recess.

1898.

Jan. 4. Work Resumed.

Board of Superintendents.

EX-OFFICIO.

- GERRIT J. KOLLEN, LL.D., President of Hope College. FROM THE SYNOD OF NEW YORK.
- 1898. Rev. F. S. Schenck, D. D., Hudson, N. Y. FROM THE SYNOD OF ALBANY.
- 1899. Rev. E. A. Collier, D. D., Kinderhook, N. Y. FROM THE SYNOD OF NEW BRUNSWICK.
- 1897. Rev. A. Paige Peeke, East Millstone, N. Y. FROM THE SYNOD OF CHICAGO.
- 1899. Rev. P. Moerdyke, D. D., - Chicago, Ill.
- 1898. Rev. A. Buursma, - Grand Rapids, Mich.
- 1897. Rev. J. P. De Jonge, Zeeland, Mich.
- 1898. Elder D. J. De Jonge, - Roseland, Ill.
- 1899. Elder F. J. Cushing, - Irving Park, Ill.
- 1900. Elder John Snitzler, - Grand Rapids, Mich. FROM THE CLASSIS OF DAKOTA.
- 1897. Rev. S. J. Harmeling, Westfield, N. Dakota.

 FROM THE CLASSIS OF GRAND RIVER.
- 1901. Rev. Dirk Broek, - Grandville, Mich.
 FROM THE CLASSIS OF HOLLAND.
- 1898. Rev. A. Van den Berg, - Overisel, Mich. FROM THE CLASSIS OF ILLINOIS.
- 1897. Rev. J. H. Van den Hook, - Chicago, Ill. FROM THE CLASSIS OF IOWA.
- 1899. Rev. J. F. Zwemer, - Orange City, Ia. FROM THE CLASSIS OF MICHIGAN.
- 1899. Rev. John A. De Spelder, - Macon, Mich. FROM THE CLASSIS OF PLEASANT PRAIRIE.
- 1898. Rev. J. Muller, - German Valley, Ill. FROM THE CLASSIS OF WISCONSIN.
- 1899. Rev. John Broek, - South Holland, Ill.

Faculty.

REV. JOHN W. BEARDSLEE, D. D.,
President of the Faculty and Professor of Biblical Languages and Literature.

REV. HENRY E. DOSKER, D. D.,
Secretary of the Faculty and Professor of Historical
Theology. In charge of Hermeneutics and Harmony
of the Gospels.

REV. EGBERT WINTER, D. D.,
Professor of Didactic and Polemic Theology. In charge
of Practical Theology.

REV. J. TALLMADGE BERGEN, Instructor in Elocution.

OFFICERS OF THE BOARD.

REV. A. BUURSMA, President. REV. P. MOERDYKE, D. D., Stated Clerk.

COMMITTEE ON RECEPTION OF STUDENTS AND EXAMINATIONS.

REV. A. BUURSMA,
REV. J. P. DE JONGE,
REV. E. W. STAPLEKAMP,
PRES. G. J. KOLLEN, LL.D.,
REV. J. W. BEARDSLEE, D. D.,
REV. H. E. DOSKER, D. D.,
REV. E. WINTER, D. D.

Students,

SENIOR CLASS.

3233.					
Martinus E. Broekstra, Hospers, Ia.					
Theological School, Kampen.					
Douwe De Groot, Holland, Mich.					
CORNELIUS A. JONGEWAARD, Orange City, Ia.					
Iowa College, 1998.					
- '					
Peter Swart, Chicago, Ill.					
Hope College, 1894.					
JOHN W. TE SELLE, Holland, Neb.					
Hope College (Special), 1894.					
ART VAN ARENDONK, Harrison, S. Dakota.					
Hope College (Special), 1994.					
MIDDLE CLASS.					
ALBERT W. DE JONGE, - , Holland, Mich.					
National Educational Diploma, Netherlands.					
- · · · · · · · · · · · · · · · · · · ·					
HARM DYKHUIZEN, Grand Rapids, Mich.					
Hope College, 1895.					
JOHANNES ENGELSMAN, Chicago, Ill.					
Hope College (Special), 1895.					
HARKE FRIELING, Grand Rapids, Mich.					
Theological School, Grand Rapids, 1896.					
J. H. E. TE GROOTENHUIS, Hospers, Ia.					
Theological School, Kampen.					
WILLIAM GRUYS, Wormser, Montana.					
·					
Hope College (Special), 1895.					
D					
Benjamin Hoffman, Overisel, Mich.					
BENJAMIN HOFFMAN, Overisei, Mich. Hope College, 1895.					

	JUNIOR	CLASS	 3.			
EDWARD D. DIMNEN	т,	-	-		Chicago	o, Ill.
	Hope Coll	ege, 1896	٠.		_	
EDWARD KELDER,	-	-	-	Grand	dville, I	Mich.
	Hope Coll	lege. 1896	3.			
J. WILLIAM KOTS,			-	-	Mauric	e, Ia.
Ho	pe College (Special).	1896.			
FREDERIC LUBBERS,	-	-	-	Ora	nge Cit	y, Ia.
	Hope Col	lege, 1896	3			
John G. Theilken,	-	-	C	ermai	n Valley	y, Ill.
H	lope College	(Special)	, 1896.			
	SUMM	ARY.				
SENIOR C	CLASS	. 			6	
MIDDLE C	CLASS				7	
Junior C	LASS				5	
				-		
				1	: 8 ·	

COURSE OF STUDY.

Junior Year.

PROF. BEARDSLEE.

EXEGETICAL THEOLOGY.

Elements of Hebrew. Grammatical Forms. Inductive Study, based on reading of the text. Selections from the Pentateuch.

In Greek.—Acts of the Apostles.

PROF. DOSKER.

Greek Harmony and Exegesis of the Gospels. Archeology. Sacred Geography Hermeneutics (Terry's). Organic Unity of the Sacred Scriptures. Biblical Symbolism.

HISTORICAL THEOLOGY.

Sacred History (Kurtz). General Scope of Revelation. Contrast between Judæism and Paganism. Rise and Development of the Kingdom of God. Comparative Data of Sacred and Profane History.

PROF. WINTER.

SYSTEMATIC THEOLOGY.

Introduction. Encyclopedia. Symbolics. PRACTICAL THEOLOGY.

Theory of Preaching. Analysis of Sermons. Homiletical Exercises.

Middle Year.

PROF. BEARDSLEE.

EXEGETICAL THEOLOGY.

Hebrew Etymology and Syntax. Old Testament Introduction. Messianic Prophecy. Readings from Historical Books.

In Greek.—Exegetical Study of the Epistles to the Hebrews, and Corinthians. Sight Reading. Book of Revelation and Paul's Minor Epistles.

PROF. DOSKER.

HISTORICAL THEOLOGY.

Primitive History of the Church. Christ and His Apostle. Ancient and Mediæval Church History. Struggle between the Roman Empire and the Church. Victory of the latter. Contact between Philosophy and Theology. Life and Morals of the Church. Sects, Schools, and Heresies. Asceticism and Fanaticism. The Dawn of the Reformation.

PROF. WINTER.

SYSTEMATIC THEOLOGY.

Lectures. Theology Proper. Anthropology. Objective Soteriology.

PRACTICAL THEOLOGY.

Homiletics. Church Government. Pastoral Theology, Lectures.

Senior Year.

PROF. BEARDSLEE.

Hebrew Prophetical and Poetical Books. Selections from Historical Books. Aramaic.

In Greek.—Introduction to New Testament. Exegetical Study of Romans and Writings of John. Sight Reading from Pastoral and Catholic Epistles.

PROF. DOSKER.

HISTORICAL THEOLOGY.

The Reformation. The Age of Symbols. Doctrinal Struggle in the Protestant Church. Catholic Reaction. Deformation and Protestant Scholasticism. Rise and Development of Rationalism. Deism and Atheism. Sectarianism. Missions. The Church of Christ and Christian Society in the 19th Century.

PROF. WINTER.

SYSTEMATIC THEOLOGY.

Lectures. Subjective Soteriology. Ecclesiology. Eschatology. Apologetics. Ethics. Review of the whole System.

PRACTICAL THEOLOGY.

Homiletics. Homiletical Exercises. Pastoral Theology. Catechetics. Church Government. Theory of Missions.

N B.—Church Government, Ethics, Catechetics, Theory of Missions and Homiletics are divided between Middle and Senior Years.

General Information.

ADMISSION.

The Seminary is open for the admission of students from every denomination of Christians.

A Committee of the Board of Superintendents, on the reception of students, meets on the Tuesday before the first Wednesday in September, at 11 o'clock a. m.

Every applicant is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the school.

The requirement of the Constitution in regard to students preparing for the ministry in the Reformed Church, is as follows:

"Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member in full communion and good standing of a Reformed Protestant church; of his piety, ability, and literary attainments; and thereupon shall be admitted into one of the Theological Schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and when he shall have completed the prescribed course and term of Theological studies, shall be admitted to an examination according to the regulations of the school as established by the General Synod; and if found qualified, shall receive a professorial certificate to that effect, which shall entitle him to an examination for licensure before the Classis to which he belongs."—Constitution; Art. 11, Sec. 2.

THE YEAR.

The Seminary opens on the Tuesday before the first Wednesday in September, when the Committee meets for the reception of students, and closes on the last Wednesday in April, with the annual Commencement.

PREACHING.

The Students preach regularly before the Faculty and Students, subject to such criticism as may be appropriate. They also preach in the churches, especially such as are vacant, under the direction of the Faculty.

MISSION WORK.

The Students are organized as a Mission Band and hold themselves in readiness to attend any calls to address meetings, where they can advocate the cause of Missions.

Mr. Peter Semelink has established a Scholarship of \$2,000, the income of which is to be paid to a student in the Seminary, preference being given to one looking forward to the Foreign Missionary Work.

LIBRARY.

The Chambers Library, in the Semelink Family Hall, is now an efficient working Theological Library, of about 4,000 volumes. For general literature the Students have free use of the Graves Library of Hope College.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the practical work of the ministry. The exercises embrace debates, essays, and general discussions.

COMMENCEMENT.

The Theological Commencement Exercises take place on Wednesday evening, at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superintendents appointed for the purpose.

BENEFICIARY AID.

Instruction is entirely gratuitous. Young men are aided by the Board of Education, as their circumstances require and the funds admit, not only while in the Seminary, but in the studies preparatory to entering it. Rooms are provided in Van Vleck Hall, and board can be obtained in the city or at the Students' Clubs at from \$1.75 to \$2.50 per week.

SEMELINK FAMILY HALL.

This building, erected by Mr. Peter Semelink, contains Recitation Rooms, Library and Chapel; is erected on one of the most desirable lots in the city, just south of the College Campus; and contains every convenience for Seminary work.

EXAMINATIONS.

At the close of the year a written examination of all the classes, and on all the branches of study, is held before a committee of the Board of Superintendents, beginning Monday, April 26, at 11 o'clock a. m., and this is followed by an oral examination before the full Board on the Tuesday and Wednesday of the same week. Special written examinations are held during the year as the work requires.

LOCATION.

Holland is situated at the head of Macatawa Bay, which opens into Lake Michigan, giving it all the attraction of boating, with daily steamers for Chicago and other poins. It has good facilities, and offers many attractions as a place of residence.





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CATALOGUE

OF

HOPE GOLLEGE

AT

Holland, - Michigan.

1897-'98.

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1898. A PRIL MAY JUNE 1 2 3 4 5 6 I 5 6 7 8 9 10 11 4 5 6 7 8 9 8 9 10 11 12 13 14 12 13 14 15 16 17 18 10 11 12 13 14 15 16 15 16 17 18 19 20 21 17 18 19 20 21 22 23 22 23 24 25 26 27 28 19 20 21 22 23 24 25 24 25 26 27 28 29 30 JULY AUGUST SEPTEMBER 2 3 4 4 5 6 7 8 9 10 8 9 10 11 12 13 3 4 5 6 7 8 9 10 11 12 13 14 15 16 14 15 16 17 18 19 20 11 12 13 14 15 16 17 17 18 19 20 21 22 23 21 22 23 24 25 26 27 18 19 20 21 22 23 24 25 26 27 28 29 30 ... 24 25 26 27 28 29 30 DECEMBER OCTOBER NOVEMBER 2 3 4 5 2 3 4 5 6 7 8 6 7 8 9 10 11 12 4 5 6 7 8 9 10 9101112131415 13 14 15 16 17 18 19 11 12 13 14 15 16 17 16 17 18 19 20 21 22 20 21 22 23 24 25 26 18 19 20 21 22 23 24 27 28 29 30 25 26 27 28 29 30 31 23 24 25 26 27 28 29 1899. FEBRUARY MARCH JANUARY 1 2 3 I 2 3 4 5 6 7 2 8 9 10 11 12 13 14 | 5 6 7 8 9 10 11 5 6 7 8 91011 12 13 14 15 16 17 18 15 16 17 18 19 20 21 12 13 14 15 16 17 18 22 23 24 25 26 27 28 19 20 21 22 23 24 25 19 20 21 22 23 24 25

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

HOPE COLLEGE,

HOLLAND, MICHIGAN,

1897-'98.

AN INSTITUTION OF THE REFORMED CHURCH IN AMERICA.

PIONEER SCHOOL, 1851. HOLLAND ACADEMY, 1857. BECAME HOPE COLLEGE, 1866.

HOLLAND, MICH. Holland City News Presses. 1898.

Calendar—1898, '99,

1898. April 4. Spring Term begins.

"

" 27-28. Senior Examinations.

" 27. Meeting of Council.

June 9-10. Undergraduate Examinations.

" 12. Baccalaureate Sermon.

" 13. Closing Exercises of the Grammar School, in Winants Chapel, 2 P. M.

" 14. Meeting of Council, 10 A. M.

" 14. Meeting of Alumni in Winants Chapel, 7:30 P. M.

15. Commencement Exercises in Winants Chapel, 7:30 P. M.

VACATION.

Sept. 20. Examinations for Admission, beginning at 9 A. M, in Graves Hall.

' 21. Fall Term begins at 9 A. M.

Nov. 24. Thanksgiving Recess.

Dec. 23. Fall Term ends.

VACATION.

1899. Jan'y 9. Winter Term begins.

26. Day of Prayer for Colleges.

March 31. Winter Term ends.

VACATION.

The Council.

EX-OFFICIO.

Prof. G. J. Kollen, LL.D., - President of the College. ELECTED MEMBERS.

FROM GENERAL SYNOD.

Wantes,	residences. Terms	EXPIRE.			
Hon. Arend Visscher,	Holland, Mich.	1898			
Hon. GERRIT J. DIEKEMA,	Holland, Mich.	1899			
REV. CORNELIUS BRETT, D. D.,	Jersey City, N. J.	1900			
Mr. A. A. RAVEN,	Brooklyn, N. Y.	1900			
REV. G. H. MANDEVILLE, D. D.	LL.D., New York City	. 1901			
REV. JAS. F. ZWEMER,	Orange City, Iowa.	1902			
REV. WM. MOERDYK,	Milwaukee, Wis.	1902			
Hon. Isaac Cappon,	Holland, Mich.	1903			
FROM CLASSIS	OF ILLINOIS.				
REV. JAS. OSSEWAARDE,	Pella, Iowa.	1898			
Francis J. Cushing,	Irving Park, Ill.	1898			
FROM CLASSIS O	F WISCONSIN.				
REV. JOHN H. KARSTEN,	Oostburg, Wis.	1899			
REV. B. VAN Ess,	Roseland, Ill.	1899			
FROM CLASSIS OF MICHIGAN.					
REV. H. GOUGH BIRCHBY,	Holland, Mich.	1900			
REV. WM. HALL WILLIAMSON,		1900			
FROM CLASSIS OF PLEASANT PRAIRIE.					
REV. D. SCHAEFER,	Parkersburgh, Ia.	1900			
REV. A. F. BEYER,	German Valley, Ill.	1900			

FROM CLASSIS OF GRAND RIVER.

REV. D. J. DE BEY, Grand Rapids, Mich. 1901 REV. DIRK BROEK, Grandville, Mich. 1901

FROM CLASSIS OF HOLLAND.

REV. G. DE JONGE, Vriesland, Mich. 1902 HON. JAC. DEN HERDER, Zeeland, Mich. 1902

FROM CLASSIS OF DAKOTA.

*Rev. Wm. Miedema.

Rev. S. J. Harmeling, Marion, So. Dakota. 1902

FROM CLASSIS OF IOWA.

REV. P. LEPELTAK, Alton, Iowa. 1903 REV. JAMES DE PREE, Sioux Centre, Iowa. 1903

OFFICERS OF COUNCIL.

REV. WM. MOERDYK, - - President.
REV. WM. HALL WILLIAMSON, - Vice President.
HON. G. J. DIEKEMA, - - Secretary.
PROF. C. DOESBURG, - - Treasurer.

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

Pres. G. J. Kollen, Chairman.
Hon. Arend Visscher, Sec'y.
Hon. Jac. Den Herder.
Rev. Gerhard De Jonge.

^{*}Removed from Classis.

INVESTMENT COMMITTEE.

(In charge of the funds of the Council.)

Hon. Arend Visscher. Hon. Isaac Cappon. Pres. G. J. Kollen. Hon. G. J. Diekema.

HOPE FARM COMMITTEE.

Pres. G. J. Kollen. Hon. Isaac Cappon. Hon. Arend Visscher.

"DE HOPE."

PROF. C. DOESBURG,
REV. H. E. DOSKER, D. D.,
REV. D. BROEK,
MR. R. KANTERS,
- - Publisher.

College Department.

Faculty.

GERRIT J. KOLLEN, LL.D., President. In charge of Political Economy.

CORNELIS DOESBURG, A.M., Secretary and Registrar.

Professor of the Dutch Language and Literature.

In charge of Art Studies.

HENRY BOERS, A. M. Professor of History. In charge of Zoölogy.

JOHN H. KLEINHEKSEL, A. M., Vice President.
Professor of Mathematics.
In charge of Botany and Biology.

JAMES G. SUTPHEN, A. M., RODMAN Professor of the Latin Language and Literature.

REV. JOHN H. GILLESPIE, A. M.,
RALPH VOORHEES Professor of the Greek Language
and Literature.

JOHN B. NYKERK, A. M., Professor of the English Language and Literature. In charge of Vocal Music. DOUWE B. YNTEMA, A. M., Professor of Chemistry and Physics. In charge of Pedagogy.

REV. JOHN TALLMADGE BERGEN, A M., ROBERT SCHELL Professor of Ethics and Evidences of Christianity. In charge of Mental Science.

HENRY VEGHTE, A. M., Professor of the French and German Languages, and Literatures.

EDWARD D. DIMNENT, A. B., Instructor in Geology.

Hon. G. J. Diekema, A. M., LL.B., Geo. E. Kollen, A. M., LL.B., Lecturers on Political Economy.

STUDENTS.

SENIOR CLASS.

NAMES. RESIDENCES	в.
JOHN J. BANNINGAChicago, Ill.	
JOHN W. BEARDSLEE, JRCity.	
ROBERT P. DE BRUYNCity.	
MARTIN HYINK Newkirk, Ia.	
ABRAHAM KLERKHolland, Neb.	
ROBERT E. KREMERSCity.	
CORNELIUS KUYPEROrange City, Ia.	
JOHN G. MEENGSNew Holland.	
Ties MulderCity.	
WILLIAM PRAKKENCity.	
JOHN G. RUTGERS, JrGraafschap.	
JOHN B. STEKETEECity.	
JACOB VAN EssChicago, Ill.	
HENRY F. VAN SLOOTEN	
JURRY E. WINTERCity.	
JUNIOR CLASS.	
MINNIE WILTERDINK Holland.	
WILLIAM N. BIRCHBYCity.	
PETER BRAAKGrand Rapids.	
ARTHUR C. V. DANGREMONDNewark, N. Y.	
J. JAS. DE PREESioux Center, Ia.	
SEINE B. DE PREESioux Center, Ia.	
Andrew Ganzevoort	
ISAAC H. HOSPERSOrange City, Ia.	
JOHN E. KUIZENGAMuskegon.	

WILLIAM BEKKERING	Leota, Minn.
ARTHUR BIRCHBY	City.
WILLIAM J. DAMSON	
MARINUS DEN HERDER	
RICHARD DE YOUNG	Chicago, Ill.
JOHN H. DUPREE	
MATTHIAS J. DUVEN	
GARRELT N. HEEREN	.German Valley, Ill.
ALBERT HOEKSEMA	
JOHN H. HOSPERS	Orange City, Ia.
GEORGE H. KORTELING	Chicago, Ill.
MARTIN I. KOSTER	Grand Rapids.
EDWARD D. KREMERS	
Benjamin J. Lugers	
Adrian J. Neerken	Graafschap.
JOHN NYWENING	Wichert, Ill.
JOHN S. RAUM	City.
JOHN STEUNENBERG	Grand Rapids.
Martin J. Stormzand	Grand Rapids.
HENRY TELMAN	Overisel.
JOHN VAN PEURSEM	Maurice, Ia.
ALLEN VAN WECHEL	
OSWALD W. VISSCHER	City.
JACOBUS WAYER	Muskegon.
JACOB J. WEERSING, JR	East Holland.
JOHN WESSELINK	Sioux Centre, Ia.
EGBERT WINTER	
JOHN E. WINTER	City.
JOHN G. WINTER	City.
UNCLASSIFIEI	Э.
CHRISTINA HOLKEBOER	
Helena Janssen	
GRACE W. YATES	

STUDENTS.

Manus Albers	Overisel.
	German Valley, Ill.
	Lester Prairie, Minn.
MELVIN MEENGS	
SUM	MARY.
Seniors	
Juniors	
Sophomores	
Freshmen	
Unclassified	
Total	

Course of Study,

FRESHMAN YEAR.

MATHEMATICS—Wentworth's Plane and Spherical Trigonometry, and College Algebra.

LANGUAGE-

English—Genung's Outlines of Rhetoric; Anderson's Study of English Words; Essays.

Latin-Cicero's Orations; Vergil.

Greek—Homer's Iliad or Odyssey; Herodotos; Greek Prose Composition.

Dutch—History of Dutch Literature; Essays and Translations.

French—Edgren's Grammar, complete; Edgren's Reader; Heath's New Dictionary; French Literature, Popular, Classical, and Scientific.

German—Joynes-Meissner's Grammar; Joynes-Meissner's Reader; Heath's New Dictionary; German Literature; Onkel und Nichte; Immensee.

HISTORY-Allen's History of the Roman People.

NATURAL SCIENCE—Holder's Zoölogy; Gray's Botany.

CHEMISTRY—Williams' Chemical Science, revised edition; Williams' Laboratory Manual.

ELOCUTION—Fulton and Trueblood's Practical Elocution.

BIBLE STUDY-Ellicott's New Testament.

SOPHOMORE YEAR.

MATHEMATICS—Surveying and Navigation, and Hardy's Analytical Geometry.

LANGUAGE-

English—Pancoast's Introduction to English Literature; Hale's Longer English Poems; Garnett's English Prose; Essays and Reports.

Latin-Livy; De Senectute.

Greek-Lysias; Greek Prose Composition.

German—German Literature, Popular, Classical, and Scientific; German Composition and Discourse.

HISTORY—Myer's Mediæval history.

NATURAL SCIENCE—Chemistry.

ELOCUTION—Fulton and Trueblood's Practical Elocution finished; Orations and Forensics.

BIBLE STUDY.

JUNIOR YEAR.

MATHEMATICS—Hardy's Calculus.

MATHEMATICS APPLIED—Olmsted's College Philosophy, Fourth Revision, Sheldon.

LANGUAGE-

Latin-Horace; Stickney's Cicero's De Officiis.

Greek—Plato's Apology and Crito; Tarbell's Demosthenes' Philippics.

German—German Literature, Popular, Classical, and Scientific; German Composition and Discourse.

HISTORY—Myer's Modern History.

NATURAL SCIENCE—Sedgwick and Wilson's Biology.

METAPHYSICS-Porter's Psychology.

Logic-McCosh.

ETHICS—Porter's Elements of Moral Science begun. RHETORIC—Essays, Discussions, and Orations. BIBLE STUDY.

SENIOR YEAR.

MATHEMATICS—Newcomb and Holden's Astronomy, advanced course.

LANGUAGE-

Greek-Aristophanes' Clouds; Sophocles' Antigone.

German—German Literature, Popular, Classical, and Scientific; German Composition and Discourse.

ETHICS—Porter's Elements of Moral Science completed.

HISTORY—Guizot's History of Civilization.

NATURAL SCIENCE—Dana's Class Book of Geology.

POLITICAL SCIENCE—Walker's Political Economy, advanced course.

RHETORIC—Orations and Essays continued.

SACRED LITERATURE—Fisher's Evidences of Christianity.

Four parallel courses have been introduced in the College: the Classical, the Philosophical, the Scientific, and the Normal. The last course to be pursued with a view to securing a State Certificate.

It will be understood that it will take four years to introduce the courses in all the Classes. This year the four courses are the same in the Freshman Class and the courses of the other classes will be modified from year to year.

College Department,

FRESH.	8:20-9:10.	9:10—10:5.	10:5—11.	11—12.
	FRENCH, 24 weeks. CHEMISTRY, 12 weeks.	ROMAN HISTORY, 10 weeks. MATHEMATICS. 26 weeks.	DUTCE LIT. & RHET., 14 wks. GERMAN, 22 weeks. BIBLE STUDY, on Thursday.	10 weeks.
Soph.	8:20—9:10.	9:10-10:5.	10:5—11.	1112.
	SURVEYING and NAVIGATION, 12 weeks. GREEK, 10 weeks. FRENCH, 14 weeks.	CHEMISTRY, 1st term. ENG. LIT. & RHET. 2d and 3d terms. RHETORICALS, on Wednesday.	GERMAN, 22 weeks.	MED. HLAT. 1st term. CHEMISTRY, 2d term. AM. GEOM., Sd term. BIBLE STUDY on Friday.
Jun.	8:20—9:10.	. 9:10—10:5.	10:5—11.	11—12.
	PSYCHOLOGY, 1st term. ELOCUTION, 1st term on Tuesday. PHYSICS, 2d term. MOD. HIST., 3d term. BIBLE STUDY, 2d & 3d terms on Friday.	4 weeks. Logic & Eloc., on Tues., 2d term.	GERMAN, 14 weeks. PSYCHOLOGY. 4 weeks. GREEK, 18 weeks.	LATIN, 1st and 2d terms. Calculus, 2d term. RHETORICALS, on Wednesday.
SEN.	8:20—9:10	9:10—10:5	10:5—11	11:12.
	GERMAN, 12 weeks. VACANT, 2 weeks. ETHIOS, 8 weeks. SOCIOLOGY, 6 weeks.		Hist, of Civil's., 10 weeks.	ASTRONMY, 10 weeks. POLITICAL ECON. 4 weeks. GEOLOGY, 14 weeks.

Lady Principal will meet all the lady students on Monday of each week from 1 to 1:30 P. M.
All the classes meet for instruction in Music on Friday afternoon of each week.

Preparatory Department

Faculty.

PROF. GERRIT J. KOLLEN, LL.D., President.

PROF. CORNELIS DOESBURG, A. M., Dutch Language and Literature, Drawing, and Painting.

PROF. HENRY BOERS, A. M., History.

PROF. JOHN H. KLEINHEKSEL, A. M., Vice President.

Mathematics.

PROF. JAMES G. SUTPHEN, A. M., Secretary. Latin.

PROF. JOHN H. GILLESPIE, A. M., Greek.

PROF. JOHN B. NYKERK, A. M., English, and Music.

PROF. DOUWE B. YNTEMA, A. M., Physics, and Pedagogy.

PROF. JOHN TALLMADGE BERGEN, A. M., Bible Study.

PROF. HENRY VEGHTE, A. M., Modern Languages.

EDWARD D. DIMNENT, A. B., Tutor—English, Latin, and Mathematics.

MRS. C. VAN RAALTE GILMORE, Lady Principal.

Prof. C. Doesburg, Har Librarian. John

PETER BRAAK, HARRY BOOT, JOHN S. RAUM, ARTHUR BIRCHBY,

Ass't Librarians

GARRELT N. HEEREN, Chorister. Wm. N. BIRCHBY, Organist. BERNARD BLOEMENDAL, Janitor.

STUDENTS.

"A" CLASS.

names,	regidences.
GERTRUDE KLOMPARENS	Fillmore.
MINNIE VAN HOUTE	
WILLIAM BECKMAN	
JACOB G. BLOEMERS	
JOHN Y. BROEK	
GERRIT H. BROUWER	
JACOB G. BROUWER	
WILLIAM H. DE KLEINE	
HENRY DE PREE	Zeeland.
DIRK GRUL	
BFRNARD KLEINHESSELINK	
HENRY J. STEKETEE	Muskegon.
JOHN A. VAN ZOEREN	
PETER VERBURG	
JOHN VORK	City.
Hessel Yntema	Forest Grove.
"B" CLASS.	
JENNIE HUIZINGA	City.
SENA KOOIKER	
GEORGIANNA LUGERS	Holland.
JANET VAN DEN BELDT	
CORNELIUS K. BAREMAN	Zeeland.
HENRY K. BOER	Drenthe.
WILLIAM H. COOPER	Muskegon.

JOHN A. DE HOLLANDER. JOHN J. DE YOUNG. NED. C. HESSENIUS. JOHN ITTERBECK. JOSEPH GENANT. ANTHONY KARREMAN JOHN LAMAN. JOHN H. MOEKE. HENRY G. PELGRIM. SIDNEY SANDSTRA. EDWARD C. STANTON. JACOB J. STEFFENS. EDWARD J. STRICK. NICHOLAS E. VAN DAM.	Chicago, Ill. Parkersburg, Ia. Fillmore Center. Avon, So. Dak. City. Grand Haven. Borculo. City. Chicago, Ill. Forest Grove. City. Drenthe.
Conelius Van der Mel	Grand Rapids.
NICHOLAS J. VAN GOOR	City.
JACOB E. VAN HOUTE	City.
Andrew Wagemaker	
JOE A. WIGGERS	Drenthe.
"C" CLASS.	
ANTOINETTE C. BOER	
MARY KROON BOER	
ALICE KOLLEN	
LOTTIE HOYT	
LILA THURBER	
Anna Weurding	
FRANK J. BRUINS	
MARTIN DE GOEDE	
HERMAN DE WITT	
WILLIAM H. GIEBEL	•
Edward Kruizenga	•
DUWARD INCUISERUA	cirysouig.

PHILIP MEENGS
"D" CLASS.
MARY HILARIDES
DENA MEULPOLDERGrand Rapids.
Nellie Smith
HUBERT T. BIRCHBYCity.
SIMON BLOCKERChicago, Ill.
August BreymanCity.
HERMAN DE WITT Ferrysburg.
JOHN W. DOUMAFillmore Center.
JOHN A. Dyk
BERNARD J. HYINK Sioux Centre, Ia.
JAMES KLEINHEKSELFillmore Centre.
PHILIP E. KOLLENOverisel.
HENRY KUYPER
RAY MABBSCity.
HENRY A. NABERHUIS Sioux Centre, Ia.
JACOB PELGRIMCity.
MARTIN RUISAARDDeMotte, Ind.
CHARLES B. STILMANCity.
WILBERT VAN APPELDOORN
JOHN VAN DER ARKGrand Rapids.
CORNELIUS VAN DER SCHOORGrand Rapids.
HIELTJE VAN DYKNoordeloos.

Conard Van Zee	•
RAYMOND VISSCHER	City.
UNCLASSIFIED.	
JENNIE JANSSEN	Zeeland.
WINIFRED KENDAL	
LENA M. KEPPEL	Zeeland.
Amy Yates	
Norman Buegge	Burnips Corners.
Peter Brouwer	. North Holland.
LOREN E. HEASLEY	Burnips Corners.
GERRIT KAMPER	Holland.
SUMMARY.	•
"A" Class	16
"B" Class	
"C" Class	
"D" Class	
Unclassified	-
•	
Total	

Course of Study.

FIRST YEAR. "D" CLASS.

MATHEMATICS—Southworth's Essentials of Arithmetic, Book 11.

LANGUAGE-

English—Baskervill and Sewell's English Grammar; Repplier's Book of Famous Verse; Stopford A. Brooke's Primer of English Literature; Scott's Ivanhoe; Cooper's Last of the Mohicans; Readings, and Essays.

Dutch-Reading; Spelling.

HISTORY—Montgomery's Leading Facts of American History; Montgomery's English History.

BOOKKEEPING—New Introductive Bookkeeping, by Williams & Rogers.

PENMANSHIP-Spencerian System.

BIBLE STUDY—Old Testament.

SECOND YEAR. "C" CLASS.

DRAWING—Free-hand and Perspective.

NATURAL SCIENCE—Eclectic Physical Geography.

MATHEMATICS—Wentworth's School Algebra.

HISTORY—Myer's General History begun.

PHYSIOLOGY—Brands' Physiology and Hygiene.

LANGUAGE-

English—Macaulay's Essays on Milton and Addison; Goldsmith's Vicar of Wakefield; Coleridge's Rime of the Ancient Mariner; Tennyson's Princess; Readings and Recitations. Latin—Tuel and Fowler's First Book in Latin; Gratatim; Viri Romae; Bennett's Latin Grammar; Composition.

Dutch-Grammar; Reading; Spelling; Translations.

BIBLE STUDY—Old Testament.

THIRD YEAR. "B" CLASS.

MATHEMATICS—Algebra, and Wentworth's New Plane and Solid Geometry.

NATURAL SCIENCE—Physiology and Hygiene.

LANGUAGE-

English—Macaulay's Essays on Milton and Addison; Dryden's Palamon and Arcite; De Quincey's the Flight of a Tartar Tribe; Scott and Denney's Composition—Rhetoric; Essays; Readings, and Recitations.

Latin—Viri Romae; Nepos; Ginn & Co.'s Cæsar; Grammar, and Composition.

Greek-White's Beginner's Greek Book.

German—Joynes-Meissner's Grammar and Reader; Heath's New Dictionary; German Literature.

History—Myer's General History finished.

BIBLE STUDY—Old Testament.

FOURTH YEAR. "A" CLASS.

MATHEMATICS—Plane and Solid Geometry finished.

NATURAL SCIENCE—Carhart and Chute's Elements of Physics; Gage's Physical Lab. Manual and Note Book.

LANGUAGE-

English—Milton's Paradise Lost, Books I and II; Pope's Iliad, Books I and XXII; Shakespeare's Macbeth; Parson's Versification; Essays; Readings, and Recitations.

Latin-Cæsar; Cicero; Grammar, and Composition.

Greek—White's Beginner's Greek Book; Xenophon's Anabasis; Woodruff's Greek Prose Composition.

German—Continuation of above; German Literature; German Composition, and Discourse.

CIVIL GOVERNMENT—Young's Government Class Book.

DIDACTICS—White's Elements of Pedagogy.

BIBLE STUDY—Old Testament.

Music-In all the Classes.

It will be noticed that the Council has introduced in the Preparatory Department three parallel courses. The student may select any one of them when he enters.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue English studies only, or who intend to discontinue at the end of the "A" year, the Faculty provides such additional branches as seem most expedient and profitable. To do the best work, it is necessary that the student's time is fully occupied in the work of the school.

In general educational value, it is believed that the above four years' Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.

Courses of Preparatory Department.

Yr.	Torn	. CLASSICAL.	LATIN.	SCIENTIFIC.
"D" CLASS.	FALE.	English Grammar. Arithmetic. U. S. History. Drawing. (4)		
	WINTER.	'4 Drawing. (4) 1/2 Dutch. Eng. Grammar. Algebra. 1/2 U.S. Hist., 1/2 English Hist. (4)		urse.
	SPRING.	Dutch. Eng. Grammar. Algebra. Eng. Hist. (5)		assical Course.
"C" CLASS.	FALL.	Latin. Dutch. Algebra. English. (4)	e as CV)
	WINTER.	Latin. 1/2 Dutch. (4) 1/2 Eng. (4) Algebra. Ancient Hist.	Sante	
	EPRING.	Latin. Physiology. Physical Geog. English. (4)		
"B" CLASS.	FALE.	Latin. Greek. English. (4) Gen. Hist.	Latin. German. English. (4) Gen. Hist.	Book-keeping. German. English.*(4) Gen. Hist.
	WINTER.	Latin. Greek. Algebra. English. (4)	Latin. German. Algebra. English. (4)	Book-keep., Com. Law. German. Algebra. English. (4)
	SPRING.	Latin. Greek. (4) Geometry. Civil Gov't.	Latin. German. (4) Geometry. Civil Gov't.	Botany. German. (4) Geometry. Civil Gov't.
"A" CLASS.	FALL	Latin. (4) Greek Geometry. Physics.	Latin. (4) German. Geometry. Physics.	Botany. (4) German. Geometry. Physics.
	WINTER.	Latin. Greek. English. (4) Physics.	Latin. German. English. (4) Physics.	Geology. German. English. (4) Physics.
	RPRIDIG.	Latin. Greek. English. (4) Pedagogy.	Latin. German. English. (4). Pedagogy.	Astronomy. German. English. (4) Pedagogy.

Bible study once a week in place of those marked (4).

Lady Principal will meet all the lady students on Monday of each week from 1 to

1:80 F. M.

All the classes meet for instruction in Music on Friday afternoon of each week.

The Work in Detail

THE PREPARATORY DEPARTMENT.

In its four years' course, the Preparatory Department prepares students for the college or the university. Further, in order to meet the needs of those that do not expect to enter college, the course is made somewhat more comprehensive than would otherwise be necessary. To this end, special studies in Science, Book-keeping, Elocution, Music, Modern Languages, Theory and Art of Teaching, etc., are introduced, thus laying the foundation for a liberal and practical education.

The several departments receive the same careful attention as in the college proper, being under the immediate care of the respective college professors. Those desiring to fit themselves for teaching can so select their studies as to obtain a first-class normal as well as academic training, in the Preparatory Department.

ENGLISH LANGUAGE AND LITERATURE.

PROF. JOHN B. NYKERK.

In the Preparatory Department the course in English conforms to the recommendations of "The English Con-

ference of the Eastern and Middle States." A thorough course is furnished in the prescribed Classics, in which the aim is, first, to arouse the esthetic faculty and to inculcate in the student a love for beauty and truth; secondly, through the study of ideal forms of expression, to help him to give utterance to his appreciation and insight with idiomatic force and fluency. In connection with this critical study much manuscript work is required, which receives the careful criticism of the instructors. Neither is the committing to memory of choice selections of literature neglected.

While Formal Grammar is thoroughly reviewed during a part of the first year, further linguistic study is only incidental. Practical Rhetoric and the art of Composition are taught early in the course, to the accompaniment of daily paragraph-work and incessant theme-writing. This course is supplemented by a short study of Poetics.

In the College, the Freshman Class takes up the advanced study of Rhetoric, the chief aim still being practical—to teach the student the various methods of developing thought, and how to acquire the art of expressing himself with graceful facility and logical cogency.

In the Sophomore year, the study of the history and development of English Literature is begun. Here considerable independent research is required of the student, the end being to gain insight and power. In the study of Poetry, substance and form each receives due attention, on the one hand, by an inquiry into the poet's theory and interpretation of life; on the other, by the study of artistic expression in its various forms. It is further the aim of this department to help the student to discriminate between the different schools of poetry and fiction, and to trace the development of prose predication.

MATHEMATICS.

PROF. J. H. KLEINHEKSEL.

The Preparatory Course in Mathematics embraces Arithmetic, Algebra, and Geometry. For admission to the "D" Class an examination in Arithmetic is required equivalent to that which entitles to a Third Grade Teacher's Certificate in this state; after which the first term is devoted to a review of the whole subject and the introduction to such advanced work as shall find direct practical application in the different courses of this Institution.

Algebra is commenced the second term of the ,,D" year, continued for four consecutive terms and concluded with an extended general review of the subject at the end of the second term of the "B" year.

Plane and Solid Geometry are begun and completed the last term of the "B" and the first of the "A" year.

In all these both facility in computation, and thoroughness and breadth of information are made the aim of the instruction, so as to lay an adequate foundation for future study in Mathematics.

The Freshman Class takes up Plane and Spherical Trigonometry, and College Algebra.

In the Sophomore year follows the application of the principles of Trigonometry to Surveying, Navigation and Astronomy, after which Analytical Geometry and Calculus finish the course of pure Mathematics in the Junior year.

HISTORY.

PROF. HENRY BOERS.

The study of History begins in the "D" Class with that of our own country, and of England. This is followed by a course in General History, which continues throughout the "C" and "B" years.

In the college classes the study of history is pursued throughout the four years. The History of Rome, Mediæval History, Modern History, and the History of European Civilization, are taken up in the order named.

In addition to the required reading, and the daily recitation work, the members of each class use the library authorities in special study of topics embraced in the period under consideration.

LATIN LANGUAGE AND LITERATURE.

PROF. JAMES G. SUTPHEN.

In the Grammar School, Latin is begun with the "C" Class, and continues in the "B" and "A" years. The Roman method of pronunciation is used. The student is, as soon as practicable, introduced to the simple stories in "Viri Romae" and carefully drilled in the rudiments of the Grammar. In Cæsar and Cicero much attention is given to the Sequence of Tenses, Conditional Sentences, Oratio Obliqua, and the Subjunctive Mood. Throughout the course, exercises are given in rendering English into Latin, based upon the texts read.

In the College, Latin is studied during parts of the first three yea.s. The study of Grammar, by analyzing sentences, is not neglected in the effort to present the authors in their literary character.

GREEK LANGUAGE AND LITERATURE.

PROF. J. H. GILLESPIE.

Studies in Homer are not attempted in the time given to Greek in the Preparatory Department, as it is believed

that a thorough knowledge of the language of the Anabasis will lay a better foundation for future work than a superficial acquaintance with both poetry and prose.

Until the end of the "A" year exercises in Prose Compositions, oral or written, are required daily as essential to fluency and accuracy and simple conversations are frequently carried on as a useful auxiliary. The aim throughout is to make the course thorough and, as far as possible, interesting. Where classes are prepared for it, important portions of the author with which they have become familiar are read to them. A list of the authors read may be seen under "Course of Study" in this catalogue, although the particular books chosen are varied from year to year.

MODERN LANGUAGES AND LITERATURE.

PROF. HENRY VEGHTE.

German is studied in the Preparatory Department by special students of the "A" and "B" classes. In the College, French is studied during the greater part of the Freshman year; German a part of each of the four years of the college course. The aim of the course in Modern Languages is to give such an acquaintance and familiarity with these Languages and their Literature as belongs to the highest culture; and enables one to use them for the practical affairs of life as easily and as naturally as the vernacular.

DUTCH LANGUAGE AND LITERATURE.

PROF. C. DOESBURG.

Many students of Hope College come from Holland homes, and use that language in common life. Moreover, said language will, for many years to come, continue in use

in the pulpits and in religious meetings in nearly all of the Reformed churches in the particular Synod of Chicago, and in many of our churches East. Hence, it is deemed necessary that instruction in the Dutch Grammar and Literature be given in Hope College as follows: in the "D" and "C" Classes of the Preparatory Department, and in the Freshman Class of the College Department.

PHYSICS AND CHEMISTRY.

PROF. DOUWE B. YNTEMA.

In connection with preparatory Physics two hours laboratory work is required each week.

A course in Trigonometry should precede the course in College Physics.

The Courses in Chemistry consist of daily recitations and four hours' laboratory work each week. Each student is required to make an accurate record of all the experiments performed by him in the Laboratory, giving all the reactions involved, and conclusions reached from personal observation.

ETHICS AND EVIDENCES OF CHRISTIANITY.

PROF. J. TALLMADGE BERGEN.

The text-book of Ethics is Porter's "Elements of Moral Science." This is begun in the last term of the Junior year and continued during two terms of the Senior. A thesis is required of each Senior at the close of the second term.

The Bible is studied as the inspired book of the Kingdom of God. This is begun in the Preparatory Department with the "D" Class, and the Old Testament is covered during the four years of the course. The only

text-book used is the English translation. (Students are advised to purchase the "Parallel Bible," the Authorized and Revised Versions, or the Oxford Combination Bible.) Lectures are given to introduce each book, and the Scriptures of the Old Testament are taught in their relation to the Kingdom of God and Redemption.

The New Testament is begun in the Freshman year. The history of the English versions of the Bible and Introduction to the books of the New Testament are studied from "Ellicott's Books of the Bible." Running parallel with this is a course in the life of Jesus Christ, which continues during the Freshman year. The introduction to the Acts, the Epistles, and Revelation, and studies in their text continue throughout the Sophomore and Junior years. With this foundation the Seniors study Evidences of Christianity, using "Fisher's Manual." The purpose of this course is not only a scientific knowledge of Scripture and Christianity, but also effort is made to lay them upon the heart and make them the rule of life.

Logic and Psychology are taught in this department in the Junior year, and Sociology in the Senior.

BIOLOGY.

In the Preparatory Course a term's work is given to Human Physiology. In the College Course, the Freshman Class takes one term's work each in Botany and Zoology, and the Sophomore one term in General Biology.

ELOCUTION AND ORATORY.

PROFS. NYKERK AND BERGEN.

Attention is given to voice, gesture, and rendering in all the classes. The aim is to learn to speak with ease and

grace, so that one may speak with comfort to himself and with pleasure to the hearer.

From this "Work in Detail," as well as from the "Courses of Study," it will be seen that Hope College is, first of all, offering a liberal Classical course, which will serve as an adequate foundation upon which to build professional courses, which, in turn, prepare for the more active and practical duties of life.

The time is fast coming, and we shall hail the day, when such a foundation of a liberal classical course will be generally required as a preparation for all professional studies.

ADMISSION.

COLLEGE.

For admission into the Freshman Class a full certificate of Graduation from the Preparatory Department is required, or an examination of the studies pursued in that Department, or in what the Faculty shall deem an equivalent.

Students may enter an advanced class either at the beginning of the College year or at other times, provided they sustain a satisfactory examination both on the preliminary studies and on those already passed over by the class which they propose to enter. If received on condition, students may in certain cases be permitted to recite with the class, but all conditions must be removed before regular admission.

PREPARATORY DEPARTMENT.

An effort is being made to raise the standard of the institution, and, accordingly, the requirements for admission to the "D" Class have been advanced.

Pupils holding a so-called "Eighth Grade Diploma" will be admitted to the above class without examination, provided that the general average stands at 85 or over, and the standing in any one branch be not under 75; while applicants not holding such certificate, will be subjected to a strict examination in the common school branches, includ-

ing Arithmetic, English Grammar and Composition, United States History, Geography, (not including Physical), Reading and Orthography. The examination will be graded according to the requirements of the aforesaid diploma.

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.

Applicants for admission will not find it convenient to enter a class, if they have not studied all the branches which the class has pursued. For instance, if one has met all the conditions for entering the Freshman Class with the exception of Greek, then he will find it very difficult to make up this deficiency. It would have been better for the applicant to have come two years earlier, and entered the "B" Class, where Greek is begun.

REQUIREMENTS FOR ENTRANCE INTO "C" CLASS:

ENGLISH—All applicants for the "C" Class will be required to pass a satisfactory examination in English Grammar, with particular reference to the principles of Analysis and Syntax; this involves a thorough knowledge of the parts of speech, their uses, and modifications. Applicants for examination will be required to write a paragraph of from two to four hundred words on one of three assigned subjects and show proficiency in orthography and sentence structure together with a general knowledge of the principles of punctuation and capitalization.

The text-books used are the following:

Baskervill and Sewell's English Grammar; Repplier's Book of Famous Verse; Stopford Brooke's Primer of English Literature; Scott's Ivanhoe; Cooper's Last of the Mohicans; Readings and Essays.

HISTORY—A satisfactory examination will be required

from all applicants for the "C" Class, in American History, and in English History. The text-books now used are: Montgomery's Leading Facts of American History, and Montgomery's Leading Facts of English History.

MATHEMATICS—Applicants for this class must also be prepared in Arithmetic and in Algebra to Quadratics. The text-books now in use are: Southworth's Essentials of Arithmetic, *Book 11*; and Wentworth's Algebra.

This will be a guide to those, who desire to enter the "C" Class.

Miscellaneous Information.

LOCATION.

Holland is a city of nearly 8,000 inhabitants, and is centrally located on the Chicago & West Michigan, and the Detroit, Toledo & Milwaukee railways. A number of daily trains afford direct connection with the leading cities East, and as many with Chicago and other points West. It is on a straight line from Grand Rapids to Chicago, distant from the former city 25 miles, and from the latter 110 miles. When navigation is open, it also has connection with Chicago by a daily line of steamboats. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is connected by a beautiful sheet of water, called Macatawa Bay, and on which are the popular summer resorts, Macatawa Park and Ottawa Beach.

GROUNDS AND BUILDINGS.

The College Campus lies between Tenth and Twelfth streets, in the centre of the city, and contains sixteen acres. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are eight in number. Van Vleck hall is mainly devoted to dormitory purposes.

The new Graves Library and Winants Chapel building, in which are also found a President's room, a reading room, a Y. M. C. A. hall, and four lecture rooms, affords such suitable and improved accommodations, that every one connected with the College cannot but feel grateful to the kind friends whose generosity made the erection of it a possibility.

SCHOOL YEAR.

The scholastic year of forty weeks begins on the third Wednesday in September, and ends with the general Commencement on the third Wednesday in June.

The winter and spring vacations are fixed by the General Faculty. (See Calendar.)

ADVANTAGES OFFERED.

Besides the advantages of location, easy communication, and inexpensive living, it is believed Hope College may justly call attention to equally important advantages of a very different nature.

It is true, the Institution is growing, but the classes are not so large as to preclude that personal acquaintance, and contact, and influence of each member of the Faculty with every student coming under his instruction, which parents are apt to consider in making choice of an institution. This personal element, made possible in a smaller institution, is a factor of great educational value both morally and intellectually.

Hope College is not a local institution. Its students represent an extensive territory, extending East as far as

the state of New York, and West as far as the Dakotas. The students are, in the main, the best pupils from many public schools and in general possess a high order of ability and a laudable ambition to make their way in the world. This makes them desirable companions, inviting their fellows to friendly competition and industrious study.

By a division of the work peculiar to Hope College, the same experienced instructors teach in both Preparatory Department and College, placing the student in Latin or Greek, etc., for six consecutive years or more under the same man; thus practically making a six years' instead of four years' course.

It is a *chartered* Institution, incorporated under the laws of the state and legally entitled to grant certificates and diplomas, and to confer degrees.

It will be seen, therefore, that Hope College offers and secures a regular liberal course of training as complete as can be found in most of our Western colleges.

COURSE OF STUDY.

Most of the students seek a "liberal education," leading to the degree of A. B.—A "partial" or "elect ve' course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course entitles only to a certificate, and not to a diploma. German and French, or Drawing and Painting, can be studied at any time.

Since 1878 the Institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Instruction in vocal music is provided without charge. An orchestra has been organized, and is under the competent leadership of a member of the Faculty, and also without expense.

EXAMINATIONS.

In both departments, written examinations are held at the close of each tetm, or whenever a subject is completed. When practicable, the examinations at the close of the year, or whenever a branch of study is finished, cover the entire text-book. The next examination for admission will be held the day before the new school year opens, viz, on Tuesday, September 20th, 1898, at 9 o'clock A. M.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular Certificate, signed by the Council and the Faculty; but said certificate will be marked "First," "Second," or "Third Grade," as follows: When the average standing of the graduate is from 90 to 100, this will indicate the "First Grade;" when from 80 to 90, the "Second;" and from 70 to 80, the "Third;" reference being made to both recitations and examinations.

Such students as are admitted in partial course, or who fall below an average standing of 70, are entitled to a Statement, from the Faculty, naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a Diploma, with the degree of A. B., being a testimonial of general scholarship. The course leading thereto includes such branches as are usually taught in similar Institutions. A partial course is sometimes chosen

and is entitled to a Certificate as adjudged by the Faculty.

The degree of A. M. is conferred upon those who continue their studies for three years after graduation, or who may satisfy the Council, by a thesis, as to their scholastic attainments. By paying a fee of three dollars, an A. M. diploma in such cases will be given.

RELIGIOUS SERVICES AND WORK.

The exercises of each day begin with prayer in Winants Chapel at 8 o'clock A. M.

On the Sabbath every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious instruction is given in all the classes regularly, and like all the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support or the Reformed Cnurch in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

The Young Mens Christian Association has an active and associate membership of ninety-seven. It has a vigorous life, and continues to be a great blessing to the students. It offers a splendid opportunity to secure Christian growth and to do personal religious work.

Under the auspices of the Association, twenty-three of its members conduct four flourishing Sunday Schools in the country, numbering 325 scholars.

The students also support a weekly prayer meeting, from which the Institution continues to reap much spiritual fruit.

The young women meet for prayer once a week, and derive much spiritual help from it.

A strong religious spirit is found among the students, and God has so blessed the religious work, that from year to year many hopeful conversions have been witnessed.

This condition has naturally developed a deep interest in Christian Missions. A Mission Class composed of twenty students meets every Sunday morning, at 8 o'clock, to study the History and Methods of Missions, and Missionary Biographies, relating more particularly to the mission fields of our own Church. Ten of this class have joined the Student Volunteer Movement, and purpose to enter the foreign field. Of the class of eighteen that graduated last June, fourteen are now studying theology, and seven have the foreign field in view.

LIBRARY, READINGROOM, ETC.

The Library which already numbers over 10,000 volumes is, by a munificent donation of a friend of education, about to be increased to over 20,000 volumes—all free for the use of the students. Books and pamphlets, as well as magazines and papers, are constantly added. The friends of Hope College may be assured that their gifts of valuable books to the library will be taken care of, and appreciated, and made useful by giving them a place upon the ample shelves of the magnificent fire proof Library building.

In connection with the Library is a Readingroom, in which are found many books of reference and which, by the liberality of Mr. Wm. L. Brower, of New York City, is

supplied with many valuable periodicals and leading journals on politics, religion, science and literature. These can be consulted on any day when the college is in session, but may not be withdrawn from the room.

Laboratory and Philosophical Apparatus for lecture room use is growing in value and completeness. Donations, by the graduates and friends of the Institution, of maps, charts, instruments, and specimens of Natural History, are solicited, with the assurance that all such will materially add to the efficiency of the work which Hope College is doing.

MUSIC.

The Glee Club, under the direction of Prof. J. B. Ny-kerk, meets once a week, and receives drill in Voice Culture, and Choral Singing. A primary class in Theory and Sight-singing is conducted by an assistant, Mr. Ties Mulder. To these classes all students are admitted without charge.

SOCIETIES.

Seven Literary Societies are found in the Institution: The Meliphon, the Cosmopolitan, the Fraternal, and the Ulfilas Club have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote. The Ulfilas Club seeks to secure for its members greater proficiency in the use of the Holland language. The German Society affords its members an opportunity to speak the German, and thus acquire

greater fluency in the language. And the L. L. Society has been organized by the young ladies, for the purpose of enjoying free discussion and obtaining experience in conducting public meetings.

We have no Greek letter fraternities.

As the student life is largely the formative period of the professional man's character; and as a man's influence and usefulness depend much upon his sympathy with men, irrespective of classes, it is therefore desirable that a democratic spirit should characterize the Christian College. Moreover, plain, economical living is encouraged, in order that the young, not favored with an abundance of this world's goods, may yet be able to acquire a liberal education.

PUBLICATIONS.

Connected with the Institution, a religious weekly is published, called *De Hope*. It was established in 1866, and is under the direction of the Council, through its Editorial Committee. The paper has a circulation of over 3100 copies.

A monthly, called *The Anchor*, is conducted by the students with gratifying success. It has reached its tenth year, and owing to the excellent spirit with which it is managed and edited, it is very helpful to the College, and is calculated to awaken an *esprit de corps* among its Alumni. No alumnus, who wishes to keep himself informed in regard to his Alma Mater, and who desires to keep in touch with her, can afford to be without this paper.

PRIZES.

· The Oratorical Exercises of the Preparatory Department, on the final Monday of the college year, is the Com-

mencement of that Department, and marks the graduation of the "A" Class.

In 1887 were established the two "George Birkhoff, Jr., Prizes," each of twenty-five dollars; one for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last Commencement ('97) they were awarded by the Committees, as follows: For the best examination passed in English Literature to William N. Birchby; and for that in Dutch Literature to Siebe C. Nettinga.

In 1894 two new prizes were added to the list of annual awards, one of \$15.00 for the best, and the other of \$10.00 for the second best examination in English Grammar and Orthography, open to all the members of the "C" Class. At the last Commencement ('97) the first prize was awarded to Andrew Wagemaker, and the second to Edward J. Strick. These were established by Mr. Henry Bosch, of Chicago, Ill. Other friends have given prizes for Drawing, from year to year. Last year two prizes were awarded respectively to Miss Janet Van den Beldt and Miss Minnie Rooks.

Through the liberality of Mr. A. V. W. Van Vechten the Foreign Mission Prize was established last year. The sum of twenty-five dollars to be awarded to the one writing the best essay on Foreign Missions. This prize is open to the whole College, and at the last Commencement ('97) was awarded to Cornelius Kuyper.

The subject for 1897 was: The Hand of God in the History of China during the present Century.

For this year, 1898, it is: Protestant Missions in the Turkish Empire during the last 50 years.

And for 1899 it will be: What Protestant Missions have done for India.

The subject of the English Essay for the "Geo. Birkhoff, Jr., Prize," in the Sophomore Class, 1898, is: "Macaulay"; that of the Dutch Essay, in the Freshman Class, 1898, is: "De Tachtigjarige Oorlog—zijn Invloed op en zijne Gevolgen voor Nederland."

We trust that additional prizes will follow. Here is an excellent opportunity to give a stimulus to labor in other branches of study.

EXPENSES.

The city is surrounded by a rich agricultural region, and the cost of living in Holland is cheap. Good board and rooms may be had in families of the city for from two to three dollars per week; in clubs, and without furnished rooms, at lower rates.

There are twenty rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part, and bear a moderate charge.

As yet no Tuition fees have been charged, but every student must pay to the Treasurer, in advance, an incidental fee of six dollars per term.

The graduation fee is five dollars in the college, and two and one-half dollars in the Preparatory Department. No other charges are made.

Young people of noble aspirations but of limited means need not be discouraged. At Hope College they will find many like themselves, some of whom have come a great distance seeking an education. Such as these are in earnest, content with plain living, and, by practicing the reconomies that are possible in this place, succeed in reducing their expenses within marvelously narrow limits.

Here is an estimate of the necessary expenditure, exclusive of clothing and travel, which each can determine for himself, for one year in the Preparatory Course:

	•	•		
Board (at the Club),	-	-		\$ 60.00
Room rent (two rooming t	ogeth er),		-	20.00
Books \$10, Washing \$10,	Light \$3,	-		- 23.00
Fuel \$7, Fees \$18, -	•		-	25.00

Total, - \$128.00

The above estimate is an answer to those who want to know how much money is absolutely needed, and is intended as a reply to that oft-repeated question. Of course the expense of most of the students exceeds this amount.

Many parents, having children to educate, find it to their advantage to come to this city to live. To such it may be truthfully said, that Holland is a growing, enterprising city—one of the most prosperous and beautiful in Michigan. With its broad, straight, and shady streets, its water works, and its electric illumination, Holland is equally well adapted to the life of quiet retirement, and to that of the active business man.

DISCIPLINE.

It is gratifying to observe that the moral and spiritual tone of the students is such that the matter of discipline is reduced to a minimum. General opinion is on the side of right and reasonableness, and lends its powerful support to the interest of good order and efficient work. To develop this high moral culture and character of the student, it is the aim of Hope College to cultivate no less than to advance his intellectual development.

In general, however, if it appears that students do not

improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the Institution is suspended, or if it should be found, after due probation and inquiry, that the influence of a student is bad and injurious to others, the right is exercised of requiring the withdrawal of such student. It is proper to add that within recent date no such case has occurred.

The students are required to be present, promptly, on the first day of each and every term. The recitations will begin the next morning.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting, forfeits his right to continue in the Institution.

Boarding houses and boarding clubs in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similar institutions. By a rule of the College, lady students are not to room in the same boarding houses with gentlemen.

Dancing and card-playing is prohibited, and also the use of tobacco on the College Campus.

Parents are requested not to ask or expect their children to come home during term time. It seriously interferes with proper habits of study, and by our rules none are to be absent from the Institution without permission of the President.

TO ALUMNI AND FRIENDS.

Hope College is grateful to the Reformed Church in America, whose she is, and whom she so loyally serves by the men she is furnishing both for the Domestic and the Foreign Field.

Hope College is grateful to her Alumni and to all who were at any time connected with the College as students, for the faithful work they are doing; wherever they are practicing their professions, they show that they are "Workmen that need not be ashamed;"—grateful for the growing interest they manifest by making known the merits of their Alma Mater, and by inspiring deserving young men to seek the same educational advantages.

Hope College is grateful to royal and liberal friends who here invest their money, not in dead and fleeting things, but in brain and character and souls of men. Be assured, nowhere else will your well-earned money yield larger returns, in no other way can you render better service for your Church and for your Country.

With such encouragements as these Hope College feels hopeful for the future. She will try still to deserve your favor and your liberality. You have young friends,—continue to send us their names, if they are studious and deserving, especially the names of such as are not likely otherwise ever to receive a liberal education.

GYMNASIUM.

Classes in dumb-bells, Indian clubs, chest-weights, etc., are held daily at such hours as best to accommodate the students. The gymnasium proves very helpful to the physical development of the students. By a proper use of

the advantages offered in this direction, they acquire the physical strength needed to endure the mental strain incident to student life.

While physical culture is valued highly, it is not encouraged at the expense of education and morality. Believing that intercollegiate athletics have a strong tendency to interfere with the regular college work, and that they are generally not helpful to the development of moral Christian character, it is held that a denominational college like ours can not afford to support them.

MUSEUM.

Valuable gifts are, from time to time, received from Alumni and friends of the Institution. Others, desiring to enrich this department, are only waiting till the College shall have a suitable building for the safekeeping of such collections.

Here is a grand opportunity for some lover of natural history, and a friend of Christian education, to immortalize his name by erecting such a building.

CONTRIBUTIONS.

The following donations made to the Endowment Fund of the College since the publishing of last year's catalogue are most gratefully recorded—

Mr. and Mrs. Ralph Voorhees	50,000
R. S	20,000
Samuel Sloan,	5,000
A. A. Raven	5,000
Two Sisters	
Alida Van Schaick	2,000
A. T	2,000
Abby T. Lansing	1,000

Susan Y. Lansing	1,
Helen Miller Gould	1,
H. O'Neill	1,0
Ann B. Cook	
Ann Bussing	1
Abbie Brown	:
J. B. Jermain	
S. R	
H. W	
Unknown Friend	
Mrs. John Graham	
J. H. Harris	
M. D	
Francis Marvin	
J. Pryer	
E. M. Rapalje	• • • • • •
subscrip fions.	
Л. В	1,0
w. J	
. L	
A Friend (guaranteed)	8.1

The above mentioned generous, noble-hearted donors have done a great thing for our College; and it is hoped that for many years they will witness large and blessed results of their investment. Hope College owes its existence and prosperity to the kind help of such friends of Christian education. It believes that the number of those who propose to give to meet its necessities is ever increasing. It is far better for these also to carry out their intention while living, as then they are sure that their gifts reach the desired object.

The College is still in need of endowments of professorships and scholarships, a laboratory building, and a dormitory for young women. Here is an opportunity for philanthropists who have an honorable ambition to connect their names permanently with an Institution that has long ceased to be an experiment, and which promises to become increasingly a power for good in Church and State.

FORM OF BEQUEST.

The corporate title of the College is: "The Council of Hope College."

I give and bequeath to The Council of Hope College, located at Holland, Michigan, the sum of \$----- to be applied in such manner as the Council may deem most useful to the College.

Those making specific bequests may vary the above form by inserting the special object desired.

Degrees Conferred in 1897.

HONORARY DEGREES.

DOCTOR OF DIVINITY.

REV. ALFRED H. BRUSH, Brooklyn, N. Y. REV. JACOB VAN DER MEULEN, Graafschap, Mich.

DOCTOR OF MUSIC.

Louis R. Dressler, Jersey City, N. J.

DEGREES IN COURSE.

MASTER OF ARTS.

KLAAS J. DYKEMA,	Class o	f 1894
PETER SWART,	"	"
GERRIT TYSSE,	"	"
ARTHUR VAN DUREN,	"	"
WILLIAM I. VAN KERSEN.	"	"

BACHELOR OF ARTS.

NICHOLAS BOER,
EGBERT BOONE,
JACOB BRUMMEL,
JOHN DE JONGH,
FLORIS FERWERDA,
GERRIT J. HUIZINGA,
GERRIT KOOIKER,
JAMES E. MOERDYK,
JOHN J. OSSEWAARDE,

TONY ROZENDAAL,
HENRY SAGGERS,
JACOB G. VAN DEN BOSCH,
LOUIS VAN DEN BURG,
JACOB VAN DER MEULEN,
JOHN F. VAN SLOOTEN.
A. LIVINGSTONE WARNSHUIS
GUSTAVE WATERMUELDER,
HENRY L. YONKER.

ALUMNI ASSOCIATION.

President, - - REV. JOHN LAMAR.

Vice President, - - Rev. Abraham Stegeman.
Secretary - - Prof. J. H. Kleinheksel.
Treasurer. - Hon. Arend Visscher.

Chronological Memoranda.

Beginning of the Netherland Immigration into Michigan, Iowa, etc	.1847
Village of Holland laid out	
Five acres donated by Rev. A. C. Van Baalte, D. D., as a site for an Academy	. 1:50
"Pioneer School" opened, Mr W. T. Taylor, PrincipalOct.,	1851
Placed under the care of the General SynodJune	1868
Mr. W. T. Taylor resigned Oct.,	1855
Rev. F. B. Beidler, Principal	.1854
Rev. John Van Vleck, Principal	. 1858
The school named the Holland Academy	. 1865
Van Vleck Hall erected on "The five acres"	. 1857
The Academy more fully organized1857	-1858
Rev. John Van Vleck, resigned	. 1859
Rev. Philip Phelps, Jr., Principal	.1859
Campus enlarged to 16 acres	. 1859
"Oggel House" erected as a residence	. 1860
Gymnasium built, largely by students	.1862
A Freshman Class formed, 10 in number	. 1862
A "Board of Superintendents" appointed by General Synod	.1868
A College proposed, and approved by the Synods	. 1864
Over \$40.000 contributed as an endowment	.1865
Hope College begun, 1865; incorporated	1866
Faculty of six appointed and organized; Rev. P. Phelps, Jr D. D., Pres.,July,	186
First Commencement; eight became A. B	. 1866
A weekly newspaper, De Hope, established	. 1866
Theological instruction begun, with a class of sevenSept.,	1866
Rev. E. C. Crispell, D. D., elected Professor of Theology; Profs. Phelps, Oggel	4
Beck, and Scott being elected "Lectors"	
The Theological Department adopted by General Synod as its "Western Theological	l -
cal Seminary"	
Death of Rev. Peter J. Oggel, Professor, and Editor of De HopeDec.	. 1869
First Theological Class of seven graduated	
First Formal Constitution of the College adopted	.1871
C Doesburg, A. M., elected Professor	
Brick printing office for De Hope erected	
Death of Rev. A. C. Van Baalte, D. D	
Suspension of the Theological DepartmentJune,	1877
Reorganization of the College; Dr. Phelps resigns	
Rev. G. H. Mandeville, D. D., Provisional President and Financial Agent; Prof. C	
Scott, Vice President	
Wm. A. Shields, A. M., and G. J. Kollen, A. M., elected Professors	
Prof. Charles Scott, D. D., Provisional President	
Theological Instruction restored; a Professorship of \$80,000 completed; Rev. N. M.	
Steffens, D. D., Professor of Theology	
Por D. Moondwho and Uoney P. Doekov closted Lectors	4004

H. Boers, A. M.; J. H. Kleinheksel, A. M.; J. G. Sutphen. A. M., and Rev. John J.
Anderson, A. M., elected Professors
Election of Prof. Charles Scott, D. D., as Constitutional President
President Scott inaugurated
Synod's House for the President erected
First number of The Anchor issued
Rev. J. W. Beardslee, D. D., elected Prof. of Biblical Languages and Exegesis in
the Theological Seminary
Rev. James F. Zwemer appointed Financial Agent
Rev. J. H. Gillespie, A. M., elected Professor
Quarter Centennial CelebrationJune 26, 1890
Graves Library and Winants Chapel begun; corner stone laidOct. 12, 1892
President Scott resigns
Prof. G. J. Kollen, A. M., elected PresidentJune 29, 1895
D. B. Yntema, A. M., elected Professor
Death of Prof. Charles Scott. D D
Graves Library and Winants Chapel dedicatedJune 26, 1894
President Kollen inauguratedJune 27, 1894
Rev Henry E. Dosker, D. D., elected Professor of Histor. Theology, in the Semi-
nary
J. B. Nykerk, A. M., elected Professor
J. T. Bergen, A. M., elected Professor
Rev E. Winter, D. D., elected Professor of Theology in the Seminary, in the
place of Rev. N. M. Steffens, D. D., resigned
Death of Hon. N. F. Graves, LL. D
Death of Rev. Philip Phelps, Jr., D. D., LL.D
Henry Veghte, A. M., elected Professor
Edward D. Dimnent, A. B., elected Tutor
Endowment Fund increased by \$100,0001897

WESTERN
Theological Seminary
OF THE
Reformed Church in America.

CALENDAR.

1897.

Aug. 31. Entrance Examinations.

Sept. 1. Term Begins.

Nov. 24. Thanksgiving Recess begins.

Dec. 17. Beginning of Christmas Recess.

1898.

Jan. 4. Work Resumed.

Jan. 27. Prayer for Colleges.

Apr. 25. Meeting of Board of Superintendents.

Apr. 25-27. Examinations.

Apr. 27. Commencement Exercises in Evening.

VACATION.

Sept. 6. Entrance Examinations.

Sept. 7. Term Begins.

Nov. 23. Thanksgiving Recess begins.

Dec. 23. Beginning of Christmas Recess.

Board of Superintendents.

EX-OFFICIO.

GERRIT J. KOLLEN, LL.D., President of Hope College.

FROM THE SYNOD OF NEW YORK.

1898. Rev. F. S. Schenck, D. D., - New York City.

FROM THE SYNOD OF ALBANY.

1899. Rev. E. A. Collier, D. D., - Kinderhook, N. Y. FROM THE SYNOD OF NEW BRUNSWICK.

1902. Rev. A. Paige Peeke, - East Millstone, N. J. FROM THE SYNOD OF CHICAGO.

1899. Rev. P. Moerdyke, D. D.,
1898. Rev. A. Buursma,
1902. Rev. J. Lamar,
1898. Elder D. J. De Jonge,
1899. Elder F. J. Cushing,
1900. Elder John Snitzler,
- Chicago, Ill.
Grand Rapids, Mich.
- Roseland, Ill.
Irving Park, Ill.
Grand Rapids, Mich.

FROM THE CLASSES.

CLASSES.	NAME.	TERM EXPIRES.
Dakota,	Rev. S. J. Harmeling.	1902.
Grand River,	" D. Broek.	1901.
Holland,	" A. Van den Berg.	1898.
Illinois,	" P. F. Schuelke.	1902.
Iowa,	" J. F. Zwemer.	1899.
Michigan,	" J. A. De Spelder.	1899.
Pleasant Prairie,	" J. Muller.	1898.
Wisconsin,	" J. Broek.	1899.

OFFICERS OF THE BOARD.

REV. D. BROEK, President.

REV. PETER MOERDYKE, D. D., Stated Clerk.

Faculty.

REV. JOHN W. BEARDSLEE, D. D.,
President of the Faculty and Professor of Biblical Languages and Literature.

REV. HENRY E. DOSKER, D. D.,
Secretary of the Faculty and Professor of Historical Theology. In charge of Hermeneutics and Harmony
of the Gospels.

REV. EGBERT WINTER, D. D.,
Professor of Didactic and Polemic Theology. In charge
of Practical Theology.

REV. J. TALLMADGE BERGEN, Instructor in Elecution.

COMMITTEE ON RECEPTION OF STUDENTS AND EXAMINATIONS.

REV. A. BUURSMA,
REV. A. VAN DEN BERG,
REV. D. BROEK,
PRES. G. J. KOLLEN, LL.D.,
REV. J. W. BEARDSLEE, D. D.,
REV. H. E. DOSKER, D. D.,
REV. E. WINTER, D. D.

Students,

SENIOR CLASS.

Albert W. De Jonge,		-	•	- I	Holland,	Mich.
National Ed	iucatio	n Diplo	ma, Ne	therlands.		
HARM DYKHUYSEN,	-	-		Grand	Rapids,	Mich.
·	Норе (College	, 1895.		•	
John Engelsman,	_	_	-	-	Chicas	go, Ill.
•	e Colle	ge upe	cial), 1	895.		
HARKE FRIELING.	-			Grand	Rapids,	Mich.
Theologic					F,	
J. H. E. TE GROOTENE		-	_	•	Hospe	re Ta
•			at Kan		Hospe	.13, 14.
	_			-	maar Ma	- t
WILLIAM GRUYS, -			- cial) 18		nser, Mo	птапа.
- <u>-</u>	• 0046	Ra (sha	CHALL) IO	.	Ο.	
Benjamin Hoffman,		•	-	-	U1	erisel.
	Норе (Jollege	, 1996.		•	
	_		_			
MIDDLE CLASS.						
E D. D.					C1 :	
Edward D. Dimnent,			-	-	Chicag	go, 111.
	норе (College	, 1896.		_	
Edward Kelder, -		•		-	- Gran	dville.
Hope College, 1896.						
J. William Kots,	-		-	-	Mauri	ce, Ia.
Hope College, (special), 1896,						
FREDERIC LUBBERS, -		-		- 0	range Ci	ty, Ia.
Hope College, 1896.						
John G. Theilken,	-		-	Gern	nan Valle	ev, Ill.
•	Colleg	re, spe	cial), 1			.,·

	JUNIOR CLASS.			
EERKO AEILTS,		Holland, Mich.		
E	Iope College (special), 1897.			
NICHOLAS BOER,		- Drenthe.		
•	Hope College, 1897.			
JACOB BRUMMEL,		 Overisel. 		
	Hope College, 1897.			
George E. Cook,		- Holland.		
	lope College, (special), 1897.			
B. De Jonge,		- Holland.		
	Educational Diploma, Nether			
John De Jongh,		Grand Haven.		
P. D. D	Hope College, 1897.	Ciarra Caratara In		
B. D. Dykstra,		Sioux Centre, Ia.		
Canada I Herranya	Hope College, 1896.	- Holland.		
GERRIT J. HUIZENGA	Hope College, 1897.	- Holland.		
GERRIT KOOIKER,	Hope Conego, 1001.	- Overisel.		
GERRII MOOIRER,	Hope College, 1897.	- Overisci,		
TONY ROZENDAL, -		- Chicago, Ill.		
-	Hope College, 1897.	00250, 2		
HENRY P. SCHUURMA	NS	Holland, Mich.		
	Iope College, (special) 1879.	,		
JACOB VAN DER MEUI	LEN,	- Graafschap.		
•	Hope College, 1897.	-		
HENRY L. YONKER,		 Vriesland. 		
	Hope College, 1897.			
				
SUMMARY.				
Senior C	LASS	7		
MIDDLE CLASS 5				
JUNIOR CLASS				
	Total	25		

COURSE OF STUDY.

Junior Year,

PROF. BEARDSLEE.

EXEGETICAL THEOLOGY.

Elements of Hebrew. Grammatical Forms. Inductive Study, based on reading of the text. Selections from the Pentateuch.

In Greek.—Acts of the Apostles.

PROF. DOSKER.

Greek Harmony and Exegesis of the Gospels. Archeology. Sacred Geography, Hermeneutics (Terry's). Organic unity of the Sacred Scriptures. Biblical Symbolism.

HISTORICAL THEOLOGY.

Sacred History(Kurtz). General Scope of Revelation. Contrast between Judæism and Paganism. Rise and Development of the Kingdom of God. Comparative Data of Sacred and Profane History.

PROF. WINTER.

SYSTEMATIC THEOLOGY.

Introduction. Encyclopedia. Symbolics.

PRACTICAL THEOLOGY.

Theory of Preaching. Analysis of Sermons. Homiletical Exercises.

Middle Year.

PROF. BEARDSLEE.

EXEGETICAL THEOLOGY.

Hebrew Etymology and Syntax. Old Testament Introduction. Messianic Prophecy. Readings from Historical Books.

In Greek.—Exegetical Study of the Epistles to the Hebrews, and Corinthians. Sight Reading. Book of Revelation and Paul's Minor Epistles.

PROF. DOSKER.

HISTORICAL THEOLOGY.

Primitive History of the Church. Christ and His Apostles. Ancient and Mediaeval Church History. Struggle between the Roman Empire and the Church. Victory of the latter. Contact between Philosophy and Theology. Life and Morals of the Church. Sects, Schools, and Heresies. Asceticism and Fanaticism. The Dawn of the Reformation.

PROF. WINTER.

SYSTEMATIC THEOLOGY.

Lectures. Theology Proper. Anthropology. Objective Soteriology.

PRACTICAL THEOLOGY.

Homiletics. Church Government. Pastoral Theology, Lectures.

Senior Year.

PROF. BEARDSLEE.

Hebrew Prophetical and Poetical Books. Selections from Historical Books. Aramaic.

In Greek.—Introduction to New Testament. Exegetical Study of Romans and Writings of John. Sight Reading from Pastoral and Catholic Epistles.

PROF. DOSKER.

HISTORICAL THEOLOGY.

The Reformation. The Age of Symbols. Doctrinal Struggle in the Protestant Church. Catholic Reaction. Deformation and Protestant Scholasticism. Rise and Development of Rationalism. Deism and Atheism. Sectarianism. Missions. The Church of Christ and Christian Society in the 19th Century.

PROF. WINTER.

SYSTEMATIC THEOLOGY.

Lectures. Subjective Soteriology. Ecclesiology. Eschatology. Apologetics. Ethics. Review of the whole System.

PRACTICAL THEOLOGY.

Homiletics. Homiletical Exercises. Pastoral Theology. Catechetics. Church Government. Theory of Missions.

N. B.—Church Government, Ethics. Catechetics, Theory of Missions, and Homiletics are devided between Middle and Senior Year.

General Information.

ADMISSION.

The Seminary is open for the admission of students from every denomination of Christians.

A Committee of the Board of Superintendents, on the reception of students, meets on the Tuesday before the first Wednesday in September, at 11 o'clock a. m.

Every applicant is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the School.

The requirement of the Constitution in regard to students preparing for the ministry in the Reformed Church, is as follows.

"Every person contemplating the work of the ministry," before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member in fall communion and good standing of a Reformed Protestant Church; of his piety, ability, and literary attainments; and thereupon shall be admitted into one of the Theological Schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and when he shall have completed the prescribed course and term of the Theological studies, shall be admitted to an examination according to the regulations of the school as established by the General Synod; and if found qualified, shall receive a professorial certificate to that effect, which shall entitle him to an examination for licensure before the Classis to which he belongs."—Constitution, Art. 11. Sec. 8.

THE YEAR.

The Seminary opens on the Tuesday before the first Wednesday in September, when the Committee meets for the reception of students, and closes on the last Wednesday in April, with the annual Commencement,

PREACHING.

The Middle and Senior Classes preach regularly three times each year before the Faculty and Students, subject to

such criticism as may be appropriate. They also preach in the churches, especially such as are vacant, under the direction of the Faculty. The Junior Class preach in turn before the Professor of Homiletics.

MISSION WORK.

The Students are organized as a Mission Band and hold themselves in readiness to attend any calls to address meetings, where they can advocate the cause of Missions.

Mr. Peter Semelink has established a Scholarship of \$2,000, the income of which is to be paid to a student in the Seminary, preference being given to one looking forward to the Foreign Missionary Work.

LIBRARY.

The Chambers Library, in the Semelink Family Hall is now an efficient working Theological Library, of about 6,000 volumes. For general literature the students have free use of the Graves Library of Hope College.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the practical work of the ministry. The exercises embrace debates, essays, and general discussions.

PATRIA.

This is a Dutch Society, organized for the study of Dutch language and literature, especially for such students as intend to labor among the Dutch speaking Churches.

COMMENCEMENT.

The Theological Commencement exercises take place on Wednesday evening, at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superintendents appointed for the purpose.

BENEFICIARY AID.

Instruction is entirely gratuitous. Young men are aided by the Board of Education as their circumstances require and the funds admit, not only while in the Seminary, but in the studies preparatory to entering it. Rooms are provided in Van Vleck Hall, and board can be obtained in the city or at the Students' Clubs at from \$1.75 to \$2.50 per week.

SEMELINK FAMILY HALL.

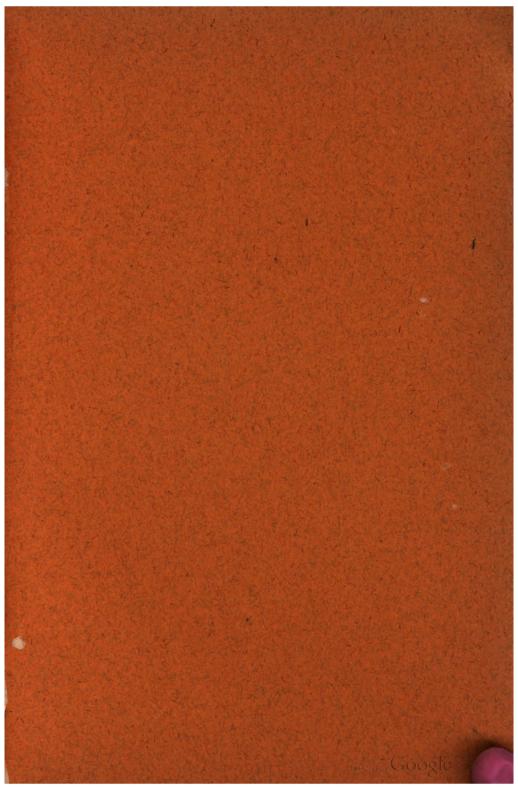
This building, erected by Mr. Peter Semelink, contains Recitation Rooms, Library and Chapel; is located on one of the most desirable lots in the city, just south of the College Campus; and contains every convenience for Seminary work.

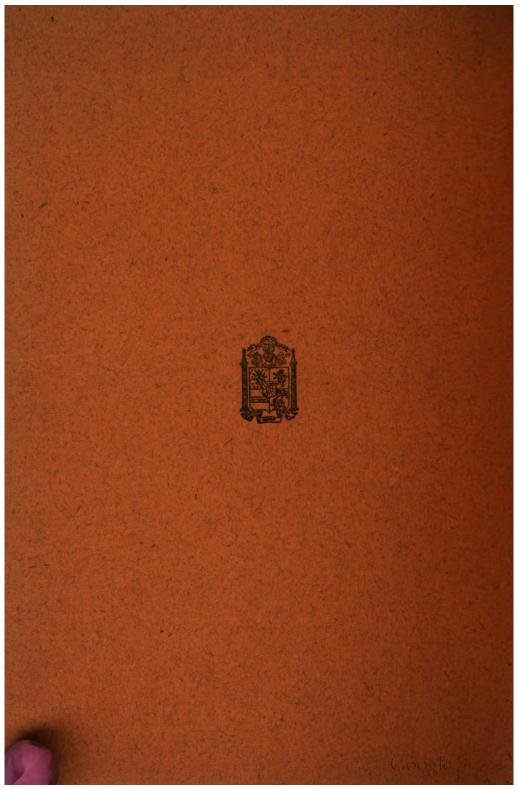
EXAMINATIONS.

At the close of the year a written examination of all the Classes, and on all the branches of study, is held before a Committee of the Board of Superintendents, beginning Monday, April 25, at 11 o'clock a. m., and this is followed by an oral examination before the full Board on the Tuesday and Wednesday of the same week. Special written examinations are held during the year as the work requires.

LOCATION.

Holland is situated at the head of Macatawa Bay, which opens into Lake Michigan, giving it all the attraction of boating, with daily steamers for Chicago and other points. It has good railroad facilities, and offers many attractions as a place of residence.





378,73 H79

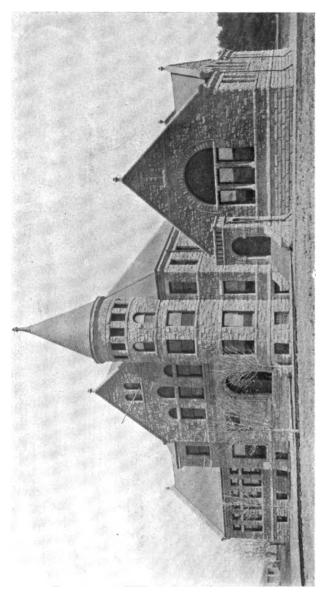
GENERAL LIBRARY, UNIV. OF MICH. APR 24 1899

Hope College

HOLLAND, MICHIGAN.

1898-'99.

6 Google



CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

HOPE COLLEGE,

HOLLAND, MICHIGAN.

1898-'99.

AN INSTITUTION OF THE REFORMED CHURCH IN AMERICA.

PIONEER SCHOOL, 1851. HOLLAND ACADEMY, 1857. BECAME HOPE COLLEGE, 1866.

HOLLAND, MICH.
OTTAWA COUNTY TIMES PRESSES.
1899.

Calendar-1899-1900.

1900	APRIL	10	Qneine	Tonm	hogina
LOUU.	APKIL	10.	Spring	Term	begins.

" 26-27. Senior Examinations.

26. Meeting of Council.

JUNE 15-16. Undergraduate Examinations.

" 18. Baccalaureate Sermon.

"
19. Closing Exercises of the Grammar School in Winants Chapel, 2 P. M.

20. Meeting of Council, 10 A. M.

" 20. Public Meeting of Alumni in Winants Chapel, 7:30 P. M.

21. Commencement Exercises in Winante Chapel, 7:30 P. M.

VACATION.

SEPT. 19. Examinations for Admission, beginning at 9 A. M., in Graves Hall.

20. Fall Term begins at 9 A. M.

Nov. 30. Thanksgiving Recess.

DEC. 22. Fall Term ends.

"

VACATION.

1900. JAN. 8. Winter Term begins.

25. Day of Prayer for Colleges.

MARCH 30. Winter Term ends.

VACATION.

The Council.

EX-OFFICIO.

Prof. G. J. Kollen, LL. D., . President of the College.

ELECTED MEMBERS.

FROM GENERAL SYNOD.

names.	RESIDENCES. TERMS	EXPIRE.
Hon. Gerrit J. Diekema,	Holland, Mich.	1899
REV. CORNELIUS BRETT, D. D.,	Jersey City, N. J.	1900
MR. A. A. RAVEN,	Brooklyn, N. Y.	1900
REV. G. H. MANDEVILLE, D.D.,	LL. D., NewYork City.	1901
REV. JAS. F. ZWEMER.	Grand Rapids, Mich.	1902
REV. WM. MOERDYK,	Milwaukee, Wis.	1902
HON. IBAAC CAPPON,	Holland, Mich.	1903
Hon. A. Visscher,	Holland, Mich.	1904
FROM CLASSIS	OF WISCONSIN.	
REV. JOHN H. KARSTEN, D. D.	Oostburg, Wis.	1899
REV. B. VAN Ess,	Roseland, Ill.	1899
FROM CLASSIS	OF MICHIGAN.	
REV. H. GOUGH BIRCHBY,	Holland, Mich.	1900
*REV. WM. HALL WILLIAMSON,	Grand Rapids, Mich.	1900
FROM CLASSIS OF P	LEASANT PRAIRIE.	
REV. D. SCHAEFER,	Parkersburgh, Ia.	1900
REV. A. F. BEYER,	German Valley, Ill.	1900
FROM CLASSIS OF	GRAND RIVER.	
REV. D. J. DE BEY,	Grand Rapids, Mich.	1901
Rev. Dirk Brork,	Grandville, Mich.	1901
	•	

FROM CLAS	SIS OF HOLLAND.	
REV. G. DE JONGE,	Vriesland, Mich.	1902
Hon. Jac. Den Herder,	Zeeland, Mich.	1902
FROM CLAS	SSIS OF DAKOTA.	
*Rev. Wm. MIEDEMA.		
REV. S. J. HARMELING,	Marion, So. Dakota.	1902
FROM CL	ASSIS OF IOWA.	
REV. P. LEPELTAK,	Alton, Iowa.	1903
REV. JAMES DE PREE,	Sioux Centre, Ia.	1903
FROM CLAS	SIS OF ILLINGIS.	
REV. PETER MOERDYKE, D.	D., Chicago, Ill.	1904
REV. JESSE W. BROOKS, Ph. D., Chicago, Ill. 190		

OFFICERS OF COUNCIL.

REV. WM. MOERDYK,		-		-		-		-	President.
REV. B. VAN Ess,	-		-		-		-	Vice	President.
Hon. G. J. DIEKEMA,		-		-		-		-	Secretary.
PROF. C. DOESBURG,	-		-		-		-		Treasurer.

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

PRES. G. J. KOLLEN, Chairman. Hon. ArendVisscher, Secretary.

Hon. JAC. DEN HERDER.

Hon. G. J. DIEKEMA.

REV. GERHARD DE JONGE.

^{*}Removed from Classis.

INVESTMENT COMMITTEE.

(In charge of the funds of the Council).

Hon. Arend Visscher.

PRES. G. J. KOLLEN.

HON. ISAAC CAPPON.

Hon. G. J. DIEKEMA.

HOPE FARM COMMITTEE.

PRES. G. J. KOLLEN.

HON. ISAAC CAPPON.

HON. AREND VISSCHER.

"DE HOPE."

PROF. C. DOESBURG,
REV. H. E. DOSKER, D. D.,
REV. D. BROEK,
MR.R. KANTERS,
- - - Publisher.

College Department.

Faculty.

GERRIT J. KOLLEN, LL.D., President. In charge of Political Economy.

CORNELIUS DOESBURG, A.M., Secretary and Registrar. Professor of the Dutch Language and Literature.

In charge of Art Studies.

HENRY BOERS, A. M.
Professor of History.
In charge of Zoology.

JOHN H. KLEINHEKSEL, A. M., Vice President.

Professor of Mathematics.

In charge of Biology.

JAMES G. SUTPHEN, A. M.,
RODMAN Professor of the Latin Language and Literature.

JOHN B. NYKERK, A. M.,

Professor of the English Language and Literature.

In charge of Vocal Music.

DOUWE B. YNTEMA, A. M. Professor of Chemistry and Physics.

REV. JOHN TALLMADGE BERGEN, A. M., ROBERT SCHELL Professor of Ethics and Evidences of Christianity.

In charge of Logic.

HENRY VEGHTE, A. M.,

Professor of the French and German Languages, and Literatures.

EDWARD D. DIMNENT, A. B.,

RALPH VOORHEES Professor of the Greek Language and Literature.

ADONIRAM J. LADD, A B., Professor of Psychology and Pedagogy.

JAMES G. VAN ZWALUWENBURG, B. S., Instructor in Natural Sciences.

MRS. C. VAN RAALTE GILMORE.

Lady Principal.

HON. G. J. DIEKEMA, A. M., LL.B., GEO. E. KOLLEN, A. M., LL.B., Lecturers on Political Economy.



Standing Committees of the Faculty.

COURSES OF STUDY.

PROFS. KLEINHEKSEL, YNTEMA, NYKERK, SUTPHEN.

CONTESTS AND PRIZES.
PROFS. BERGEN, DIMNENT, NYKERK.

LIBRARY.

PROFS. DOESBURG, VEGHTE, SUTPHEN, BOERS.

CATALOGUE AND COMMENCEMENT.
PROFS. BOERS, DOESBURG, DIMNENT.

ADVERTISING.

PROFS. NYKERK, YNTEMA, KLEINHEKSEL.

STUDENTS.

SENIOR CLASS.

57	
Names. HAL G. BIRCHBY	Residences.
WILLIAM N. BIRCHBY	
PETER BRAAK	Grand Rapids.
ARTHUR C. V. DANGREMOND	
J. JAS. DE PREE	
SEINE B. DE PREE	
ANDREW GANZEVOORT	
JOHN E. KUIZINGA	
FOLKERT MANSENS	City.
Peter J. Marsilje	City.
CORNELIUS D. MULDER	Spring Lake.
FRED. REEVERTS	Stillman Valley, Ill.
HENRY SCHIPPER	Grand Rapids.
HENRY SLUYTER	Grand Rapids.
CORNELIUS SPAAN	
JOHN H. TER AVEST	
GERRIT TE KOLSTE	
JOHN VAN ESS	
BERNARD VAN HEUVELEN	υ,
JOHN VERWEY	
FEDDE WIERSEMA	
JUNIOR CLASS.	
HATTIE A. ZWEMER	Grand Rapids.
HARRY BOOT	Fulton, Ill.
HENRY D. BRINK	
A. T. Broek	Grandville
ABRAHAM DE YOUNG	
GERARD J. DINKELOO	
ALMON T. GODFREY	
GERRIT HONDELINK	
HENRY HUENEMANN	
LEONARD L. LEGTERS	
SIEBE C. NETTINGA	•
CIEDA C. IIII IIII CA	······································

SIERT F. RIEPMABenton Harbor
WILLIAM RINCKCity
JOHN H. STRAKSOrange City, Ia
JOHN D. TANISVriesland
CORNELIUS VAN DER MEULENCity
AART B. VAN ZANTEPella, Ia
SOPHOMORE CLASS.
HENRY ARENDS, JR
ARTHUR BIRCHBYCity
WILLIAM J DAMSONCity
WOLBERT DENEKASGerman Valley, Ill
MARINUS DEN HERDERVriesland
RICHARD DE YOUNG
MATTHIAS J. DUVEN
ALBERT HOEKSEMA
JOHN H HOSPERSOrange City, Ia
GEORGE H. KORTELINGChicago, Ill
MARTIN I KOSTERKalamazoo
EDWARD D. KREMERSCity
BENJAMIN J. LUGERS
ADRIAN J. NEERKENGraafschap
JOHN J. NYWENING
JOHN S. RAUMCity
JOHN STEUNENBERGGrand Rapids
MARTIN J. STORMZANDGrand Rapids
HENRY TELMANOverisel
JOHN VAN PEURSEM Maurice, Ia
OSWALD W. VISSCHERCity
JACOBUS WAYER Muskegon
JACOB J. WEERSING, JR East Holland
JOHN WESSELINKSioux Center, Ia
EGBERT WINTERCity
JOHN E. WINTERCity
JOHN G. WINTERCity
FRESHMAN CLASS.
MINNIE DE FEYTER
MINNIE VAN DER PLOEG

WILLIAM BECKMAN	City.
JACOB G. BLOEMERS	Holland.
JOHN Y. BROEK	Grandville.
BERNARD BRUINS	Boyden, Ia.
WILLIAM H. DE KLEINE	Forest Grove.
HENRY DE PREE	Zeeland.
JAMES J. HOFFMAN	West Sayville, L. I, N. Y.
BEREND KLEINHESSELINK	Oostburg, Wis.
JOHN SCHAAP	Parkersburgh, Ia.
HENRY J. STEKETEE	
DON. C. TAYLOR	Dunning ville.
JOHN VAN DER BEEK	Pella, Neb.
JACOB VAN PUTTEN	City.
JOHN A. VAN ZOEREN	City.
PETER VERBURG	
HESSEL S. YNTEMA	Forest Grove.
UNCLASS	IFIED.
LENA M. KEPPEL	Zeeland.
Anna Riemens	
GARRELT N. HEEREN	
JAMES VAN DER HEIDE	
SUMMA	RY.
Seniors	
Juniors	
Sophomores	
Freshman	
Unclassified	
	
Total	

Course of Study.

FRESHMAN YEAR.

MATHEMATICS—Wentworth's Plane and Spherical Trigonometry, and College Algebra.

LANGUAGE-

English—Genung's Outlines of Rhetoric; Anderson's Study of English Words; Essays.

Latin—Cicero's Orations; Vergil.

Greek—Homer's Iliad or Odyssey; Herodotus; Greek Prose Composition.

French—Edgren's Grammar, complete; Edgren's Reader; Heath's New Dictionary; French Literature, Popular, Classical, and Scientific.

German—Joynes-Meissner's Grammar; Joynes-Meissner's Reader; Heath's New Dictionary; German Literature; Onkel und Nichte; Immensee.

HISTORY-Allen's History of the Roman People.

NATURAL SCIENCE—Holder's Zoology; Gray's Botany.

CHEMISTRY—Williams' Chemical Science, revised edition; Williams' Laboratory Manual.

ELOCUTION—Fulton and Trueblood's Practical Elocution.

BIBLE STUDY-Ellicott's New Testament.

SOPHOMORE YEAR.

MATHEMATICS—Surveying and Navigation, and Hardy's Analytical Geometry.

LANGUAGE-

English—Pancoast's Introduction to English Literature; Clark's Study of English Prose Selections; George's Chaucer to Arnold; Essays and Reports.

Latin-Livy; De Senectute.

Greek-Lysias; Greek Prose Composition.

German—German Literature, Popular, Classical, and Scientific; German Composition and Discourse.

HISTORY-Myer's Mediæval History.

NATURAL SCIENCE—Chemistry.

ELOCUTION—Fulton and Trueblood's Practical Elocution finished; Orations and Forensics.

BIBLE STUDY.

JUNIOR YEAR.

MATHEMATICS—Hardy's Calculus.

MATHEMATICS APPLIED—Olmsted's College Philosophy, Fourth Revision, Sheldon.

LANGUAGE-

Latin-Horace; Stickney's Cicero's De Officiis.

Greek-Plato's Apology and Crito; Tarbell's Demosthenes' Philippics

Dutch—History of Dutch Literature; Essays and Translations.

German—German Literature, Popular, Classical, and Scientific; German Composition and Discourse.

HISTORY-Myer's Modern History.

NATURAL Science-Sedgwick and Wilson's Biology.

Logic-McCosh.

ETHICS—Porter's Elements of Moral Science.

Psychology-Ladd.

PEDAGOGY—Psychology applied to Education.

RHETORIC-Essays, Discussions, and Orations.

BIBLE STUDY.

SENIOR YEAR.

MATHEMATICS—Newcomb and Holden's Astronomy, advanced course.

LANGUAGE-

Greek-Aristophanes' Clouds; Sophocles' Antigone.

German—German Literature, Popular, Classical, and Scientific; German Composition and Discourse.

ETHICS—Porter's Elements and Moral Science completed.

HISTORY—Judson's Europe in the 19th Century.

NATURAL SCIENCE—Dana's Class Book of Geology.

POLITICAL SCIENCE—Walker's Political Economy, advanced course.

RHETORIC—Orations and Essays continued.

PEDAGOGY—Compayre's Lectures on Pedagogy; Compayre's History of Pedagogy; Lecture Courses.

SACRED LITERATURE—Fisher's Evidences of Christianity.

Four parallel courses have been introduced in the College: the Classical, the Philosophical, the Scientific, and the Normal. The last course is to be pursued with a view to securing a State Certificate.

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SCH	SCHEDULE—CLASSICAL COURSE.				
8:20—9:10.	9:10—10:5.	10:5—11.	11—12.		
	FRESI	HMAN.			
FRENCH, 26 weeks. CHEMISTRY, 10 weeks.	ROMAN HIS 10 weeks. MATHEMATICS. 26 weeks.	Latin, 14 weeks. GERMAN, 22 weeks. BIBLE STUDY, on Thursday.	RHETORIC, 14 Weeks. ZOOLOGY, 12 Weeks. BOTANY, 10 Weeks. RHETORICALS, ON MONDAY.		
	SOPHO	MORE.	<u> </u>		
GREEK, 36 weeks.	CHEMISTRY, 14 weeks. ENG. LIT., 22 weeks. RHETORICALS, on Wednesday.	LATIN, 36 weeks.	Geology, 14 weeks. German, 12 weeks. MEDLEVAL His., 10 weeks. BIBLE STUDY, on Friday.		
	JUN	IOR.			
Psychology, 1st term. Elocution, ist tm. on Tuesday. Physics, 2d term. Mod. Hist 3d term.	CALCULUS, 10 weeks. Mod. Hist., 4 weeks. Losic & Eloc., on Tuesday, 2nd term. Physics, 3d term.	GERMAN OR DUTCH, 14 weeks. PSYCHOLOGY, 4 weeks GREEK, 18 weeks. BIBLE STUDY, on Tuesday 2nd & 3d terms	LATIN, 1st & 2nd term. BIOLOGY, 3d term. RHETORICALS, on Wednesday.		
	SENIOR.				
ASTRONOMY, 10 weeks. Pol. Econ 4 weeks. Ethics,	Evs. of Chris., 8 weeks. Ethics, 6 weeks. Hist. of Eur., in 19th Cen., 12 wks	GREEK, 18 weeks.	GERMAN, 14 weeks.		
Sociology, 6 weeks.	ELOCUTION, 2 weeks. RHETORICALS, on Friday.	Pol. Econ, 10 weeks.	GEOLOGY, 12 weeks.		

The four courses, Classical, Philosophical, Scientific, and Normal, all alike, lead to the degree of Bachelor of Arts (A. B.)

For Normal or State Certificate Course, in Freshman, Sophomore, and Junior years, any one of the other three may be selected.

Sched	ulePHILOS	OPHICAL CO	URSE.
8:20—9:10.	9:10-10:5.	10:5—11.	11—12.
	FRESI	HMAN.	,
FRENCH. 26 wks. CHEMISTRY. 10 wks.	ROMAN HISTORY. 10 wks. MATHEMATICS, 26 wks.	LATIN, 14 WKS. GEBMAN, 22 WKS. BIBLE STUDY, Thursday.	RHETORIC, 14 wks. ZOOLOGY, 12 wks. BOTANY, 10 wks. RHET. On MONDAY.
	SOPHO	MORE.	
SURVETING & NAV. COLLEGE ALGEBRA. ANAL. GEOMETRY. 36 Wks.	CHEMISTRY, 14 wks. ENGLISH LIT. 22 wks. BHET. ON Wed.	LATIN. 36 wks.	GEOLOGY, 14 wks. GERMAN, 12 wks. MED, HIST., 10 wks. BIBLE, on Friday.
	JUN	IOR.	
PSYCHODOGY, 1st term ELOCUTION, TUES- DAY. 1st term. PHYSICS, 2nd term. MODERN HISTORY, Std term.	Calculus, 10 weeks. Mod. History, 4 weeks. Logic & Eloc., Tuesday, 2d term. Physics, 3rd term.	GERMAN, 14 wks. PSYCHOLOGY. 4 wks. GREEK, 18 wks. BIBLE, Tuesday. 2d and 3d terms.	LATIN, 1st & 2nd term. BIOLOGY, 3rd term. RHETORICALS, on Wednesday.
•	SEN	IOR.	
ASTRONOMY, 10 weeks. POLITICAL ECOM., 1 weeks. ETHICS, 8 weeks. SOCIOLOGY, 6 weeks.	EVID. OF CHRIST., 8 weeks. ETHICS, 6 weeks. Hist. OF EUROPE, 19th Cent., 12 wks. ELOCUTION. 2 wks. RHETORICALS, On Friday.	GREEK, 18 weeks. Political Econ. 10 weeks.	GEBMAN, 14 weeks. GEOLOGY, 12 weeks.

Lady Principal will meet the lady students on Monday of each week from 1:00 to 3:00 p. m.

All the classes meet for instruction in Music on Friday afternoon of each week.

POLITICAL ECON., 4 weeks.

Sociology, 6 weeks.

ETHICS,

8 weeks.

Schedule—SCIENTIFIC COURSE.

8;20—9:10.	9:10-10:5.	10:5—11.	11—12.
	FRESH	IMAN.	
FRENCH. 26 wks. CHEMISTRY, 10 wks.	ROMAN HISTORY, 10 wks. MATHEMATICS, 26 wks.	Constitution U. S. 14 wks. German, 22 wks. Bible Study. Thursday.	RHETORIC, 14 wks. ZOOLOGY, 12 wks. BOTANY, 10 wks. RHET. ON MONDAY
	SOPHU	MORE.	
SURVEYING & NAV. COLLEGE ALGEBRA. ANAL. GEOMETRY 36 wks.	CHEMISTRY, 14 wks. English Lit. 22 wks. Rhet. on Wed.	Bryce's American Commonwealths, 14 wks. Chemistry, 22 wks.	GEOLOGY, 14 WKS. GERMAN, 12 WKS. MED. HIST., 3d trm BIBLE, On Friday
	JUN	IOR.	•
PSYCHOLOGY, 1st term. ELOCUTION, TUES- DAY. 1st t-rm. PHYSICS, 2nd term. MODERN HISTORY, 3rd term.	CALCULUS. 10 weeks. Mod. History, 4 weeks. Logic & Eloc., Tuesday, 2d term. Physics, 3rd term.	GERMAN, 14 wks. 1st term. PSYCHOLOGY, 4 wks. GREEK, 18 wks. BIBLE, Tuesday, 2d and 3d terms.	LATIN, 1st & 2nd term BIOLOGY, 3rd term RHETORICALS, on Wednesday
	SEN	IOR.	
Astronomy, 10 weeks. Political Econ.,	EVID. OF CHRIST., 8 Weeks. ETHICS, 6 Weeks.	GREEK, 18 Weeks.	GERMAN, 14 weeks

Lady Principal will meet the lady students on Monday of each week from $1\colon\!00$ to $8\colon\!00$ P. M.

ETHOS, 6 WEEKS.
HIST. OF EUROPE,
19th Cent., 12 wks.
ELOCUTION, 2 wks.
RHETORICALS,
ON Friday.

All the classes meet for instruction in Music on Friday afternoon of each week.

POLITICAL ECON.,

10 weeks.

12 weeks.

GEOLOGY,

Preparatory Department.

Faculty.

PROF. GERRIT J. KOLLEN, LL.D., President.

PROF. CORNELIUS DOESBURG, A.M.,
Dutch Language and Literature, Drawing, and Painting.

PROF. HENRY BOERS, A. M., History.

PROF. JOHN H. KLEINHEKSEL, A. M., Vice President.

Mathematics.

PROF. JAMES G. SUTPHEN, A. M., Secretary.

Latin.

PROF. JOHN B. NYKERK, A. M., English, and Music.

PROF. DOUWE B. YNTEMA, A. M., Physics.

PROF. JOHN TALLMADGE BERGEN, A. M., Bible Study.

> PROF. HENRY VEGHTE, A. M., Modern Languages.

PROF. EDWARD D. DIMNENT, A. B., Greek.

PROF. ADONIRAM J. LADD, A B., Psychology and Pedagogy.

PROF. JAMES G. VAN ZWALUWENBURG, B. S., Instructor in Natural Sciences.

> MRS. C. VAN RAALTE GILMORE, Lady 'Principal.

PROF. C. DOESBURG,
Librarian.

PETER BRAAK,
HARRY BOOT,
Ed. J. STRICK,
Ass't
Librarians.

John E. Winter, Chorister. Hattie Zwemer, Organist.

Bernard Bloemendal, Janitor

STUDENTS.

"A" CLASS.	
Names. JENNIE HUIZINGA	Residences.
SENA KOOIKER	
GEORGIANA LUGERS,	
JANET VANDENBELT	
EVELYN VISSCHER	
CORNELIUS K. BAREMAN	
HENRY K. BOER	
WILLIAM H. COOPER	
JOHN DE HOLLANDER	
JOHN J. DE YOUNG	
JOHN ITTERBEEK	
JOSEPH GENANT	
NED. C. HESSENIUS.	
ANTHONY KARREMAN	•
JOHN LAMAN	
JOHN H. MOEKE	
HENRY G. PELGRIM	
SIDNEY SANDSTRA	
ELISHA E. SAYAD	•
EDWARD C. STANTON	
JACOB J. STEFFENS	
EDWARD J. STRICK	
NICHOLAS E. VAN DAM	
CORNELIUS VAN DER MEL	
NICHOLAS J. VAN GOOR	
JACOB E. VAN HOUTE	
ANDREW WAGEMAKER	•
JOE A. WIGGERS	Drentne.
"B" CLASS.	
ALICE KOLLEN	Overisel.
LOTTIE HOYT	
LILA THURBER	
BERTHA VENEKLASEN	•
MAY VENEKLASEN	Zeeland.

FRANK J. BRUINS. Alto, Wis. MARTIN DE GOEDE Holland. ROBERT M. DE PREE Grand Rapids. JAMES DE PREE Zeeland. WILLIAM H GIEBEL Williamson, N. Y. HENRY W. HYINK Sloux Center, Ia. EDWARD KRUIZINGA Ferrysburg. PHILIP MEENGS New Holland. FRED. PFANSTIEHL City. CONRAD VAN DE VELDE Brandon, Wis. JOHN VAN ZOMEREN Fremont. JOHN A. WAGNER New Holland. ALBERT WUBBENA Harper, Ill.
"C" CLASS.
ANTOINETTE C. BOER
ETTA ESKESCity.
HATTIE FREE Hudsonville.
MARY HILARIDES
COBA VAN FAROWEBeaverdam.
Anna WeurdingCity.
DANIEL S BEKIUS Beaverdam.
SIMON BLOCKERDolton, Ill.
HERMAN DE WITTFerrysburg.
JOHN W. DOUMAFillmore Center.
JOHN A. DYK Hamilton.
BERNARD J. HYINKSioux Center, Ia.
James Kleinheksel Fillmore Center.
HENRY KUIPERKalamazoo.
RAY MABBSCity.
HENRY A. NABERHUISSioux Center, Ia.
JACOB PELGRIM
MARTIN RUISAARDDeMotte, Ind.
CHARLES B. STILLMANCity.
JOHN VAN DER ARK Grand Rapids.
WILLARD VAN DER LAAN
CORNELIUS VAN DER SCHOORGrand Rapids.
HIELTJE VAN DYK
Andrew H Van Goor
DANIEL VER WEYRochester, N. Y.
RAYMOND VISSCHERCity.

"D" CLASS.			
BESSIE BOTTUME			
AMY DOSKER			
MAMIE VERWEY			
Anna Wiggers			
AVIS YATES			
GEORGE ALBERS			
ANDREW BONTHUIS			
I. LOVERNE CHAMBERLAIN			
WILLIAM DE BRUYN			
ANO C. DYKEMA	Chicago, Ill.		
REINDER LEESTMA	Vriesland.		
ABRAHAM MUSTE	.Grand Rapids.		
TONY NIENHUIS	New Holland.		
DICK NIES	East Holland.		
ADOLPH RIEDEL			
JOHN SCHAAFSMA	Wichert, Ill.		
Andrew Steginga	New Holland.		
GERRIT SLAG	New Holland.		
ADOLF SCHAEFER			
JAMES VAN DER MEULEN	Graafschap.		
JOHN VAN HOUTE			
JOHN A VANZEE	Kalamazoo.		
CORNELIUS WABEKE	New Holland.		
EDWARD WILTERDINK	Holland.		
OLIVER WILMS			
JOHN A. ZWEMER			
UNCLASSIFIED.	•		
AMY YATES	City		
P. G HOMMES	Grand Rapids.		
DANIEL KOETS	Kalamazoo.		
HENRY MASSELINK	Oakland.		
FRED. J. MILES	City.		
EDWARD A. VAN LANDEGEND			
SUMMARY			
"A" Class	28		
"B" Class	18		
"C" Class	26		
"D" Class Unclassified	26		
Total	105		

Course of Study.

FIRST YEAR. "D" CLASS.

MATHEMATICS—Wentworth's advanced Arithmetic, Book II, and New School Algebra.

LANGUAGE ---

English—Baskervill and Sewell's English Grammar; Repplier's Book of Famous Verse; Stopford A. Brooke's Primer of English Literature; Scott's Ivanhoe; Cooper's Last of the Mohicans; Readings, and Essays.

Dutch-Reading; Spelling; Grammar.

HISTORY—Montgomery's Leading Facts of American History; Montgomery's English History.

BOOKKEEPING—New Introductive Bookkeeping, by Williams & Rogers.

PENMANSHIP—Spencerian System.

BIBLE STUDY-Old Testament.

SECOND YEAR. "C" CLASS.

DRAWING-Free-hand and Perspective.

NATURAL SCIENCE—Eclectic Physical Geography.

MATHEMATICS-Wentworth's New School Algebra.

HISTORY-Myer's General History begun.

Physiology-Brand's Physiology and Hygiene.

LANGUAGE-

English—Macaulay's Essays on Milton and Addison; Goldsmith's Vicar of Wakefield; Coleridge's Rime of the Ancient Mariner; Tennyson's Princess; Addison's Sir Roger de Coverley Papers; Readings and Recitations.

Latin—Tuel and Fowler's First Book in Latin; Gradatim; Viri Romae; Bennett's Latin Grammar; Composition.

Dutch-Grammar; Translations.

BIBLE STUDY-Old Testament.

THIRD YEAR. "B" CLASS.

MATHEMATICS—Algebra, and Wentworth's New Plane and Solid Geometry.

LANGUAGE-

English—Burke's Conciliation; George Elliot's Silas Marner; Pope's Homer's Iliad, Books I, VI, XXII, and XXIV; Scott and Denney's Composition—Rhetoric; Essays; Readings, and Recitations.

Latin—Viri Romae; Nepos; Ginn & Co.'s Cæsar; Grammar, and Composition.

Greek-White's Beginner's Greek Book.

German—Joynes-Meissner's Grammar and Reader; Heath's New Dictionary; German Literature.

HISTORY—Myer's General History finished.

BIBLE STODY-Old Testament.

FOURTH YEAR. "A" CLASS.

MATHEMATICS—Plane and Solid Geometry finished.

NATURAL Science—Carhart and Chute's Elements of Physics; Gage's Physical Lab. Manual and Note Book.

LANGUAGE--

English—Milton's Paradise Lost, Books I and II; Pope's Iliad, Books I and XXII; Shakespeare's Macbeth; Parson's Versification; Essays; Readings, and Recitations.

Latin-Cæsar; Cicero; Grammar and Composition.

Greek—White's Beginner's Greek Book; Xenophon's Anabasis; Woodruff's Greek Prose Composition.

German—Continuation of above; German Literature; German Composition, and Discourse.

CIVIL GOVERNMENT—Young's Government Class Book.

DIDACTICS—White's Elements of Pedagogy.

BIBLE STUDY-Old Testament.

Music-In all the Classes.

It will be noticed that the Council has introduced in the Preparatory Department three parallel courses. The student may select any one of them when he enters.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue English studies only, or who intend to discontinue at the end of the "A" year, the Faculty provides such additional branches as seem most expedient and profitable. To do the best work, it is necessary that the student's time is fully occupied in the work of the school.

In general educational value, it is believed that the above four years' Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.

Preparatory Department—CLASSICAL COURSE.						
8:20-9:10.	9:10-10:5	10:5—11.	11—12.			
"D" CLASS.						
HISTORY, 1st term. DUTCH, 6 weeks. DRAWING, 6 weeks. MATHEMATICS, 3d term.	Eng. Grammar. 1st term. Eng. Grammar, 2nd & 3rd terms.	MATHEMATICS. 1st term. History, 2nd & 3rd terms.	DUTCH, 1st term. MATHEMATICS, 2nd term. DRAWING, 3rd term. BIBLE STUDY, on Thursday.			
	"C" C	LASS.				
DUTCH, 1st term. ANCIENT HISTORY, 2nd term. PHYSICAL GEOG., 8rd term.	MATHEMATICS, 18t term. MATHEMATICS, 2nd term. PHYSIOLOGY, 3rd term.	ENGLISH, 30 weeks. DUTCH, 6 weeks. BIBLE STUDY, on Friday.	LATIN, 1st & 2nd terms. LATIN, 3rd term.			
"B" CLASS.						
ENGLISH. , 1st & 2nd terms. CIVIL GOVERNM'T. Srd term. BIBLE STUDY, On Monday. 3rd term.	LATIN, 3 terms.	GENERAL HISTORY, 1st term. MATHEMATICS, 2nd a 3rd terms. BIBLE STUDY, 2d term.	GREEK, 3 terms. BIBLE STUDY, on Monday, 1st term.			
"A" CLASS.						
LATIN, 3 terms. BIBLE STUDY, on Monday, 1st term.	GREEK, 3 terms.	PHYSICS, lst & 2nd terms. PEDAGOGY, 3rd term. BIBLE STUDY, on Monday, 2nd & 3d terms.	GEOMETRY, Ist term. English, 2nd & 3rd terms.			

Lady Principal will meet the lady students on Monday of each week from 1:00 to 3:00 p. m.

All the classes meet for instruction in Music on Friday afternoon of each week.

Preparat	Preparatory Department—LATIN COURSE.				
8:20—9:10.	9:10—10:5.	10:5—11.	11—12.		
	"D" C	LASS.	,		
HISTORY, 1st term. DUTCH, 6 weeks. DRAWING, 6 weeks. MATHEMATICS, 8rd term.	Eng. Grammar, ist term. Eng. Grammar, 2nd & 3rd terms.	MATHEMATICS, 1st term. History, 2nd & 3rd terms.	DUTCH, 1st term. MATHEMATICS. 2nd term. DRAWING. 3rd term. BIBLE STUDY, on Thursday.		
	"C., C	LASS.			
DUTCH, 1st term. ANCIENT HISTORY, 2nd term. PHYSICAL GEOG., 8rd term.	MATHEMATICS, 1st term. MATHEMATICS, 2nd term. Physiology, 3rd term.	English, 30 weeks. Dutch, 6 weeks. Bible Study, on Friday.	LATIN. 1st a 2nd terms. LATIN, 3rd term.		
	"B" CI	LASS.			
ENGLISH, 1st & 2nd terms. CIVIL GOVERNET, STd term. BIBLE STUDY, on Monday, 3rd term.	Latin, 3 terms.	GENERAL HISTORY, 1st term. MATHEMATICS, 2nd a 3rd terms. BIBLE STUDY, 2nd term.	GERMAN, 26 weeks. GERMAN, 3rd term. BIBLE STUDY, on Monday, 1st term.		
	"A" C	LASS.			
LATIN, 3 terms. BIBLE STUDY, on Monday, 1st term.	German. 3 terms.	PHYSICS, ist & 2nd terms. PEDAGOGY, 3rd term. BIBLE STUDY, on Monday, 2nd & 3rd terms.	GROMETRY, lst terms. ENGLISH, 2nd 4 3rd terms.		

Lady Principal will meet the lady students on Monday of each week from 1 to 3 o'clock P. M.

All the classes meet for instruction in Music on Friday afternoon of each weet.

Preparatory	Department	_scientific	C COURSE.
8:20—9:10.	9:1010:5	10:5—11.	11—12.
	"D" C	LASS.	`
HISTORY, 1st term. DUTCH, 6 weeks. DRAWING, 6 weeks. MATHEMATICS, 3d term.	Eng. Grammar. let term. Eng. Grammar, 2nd & 3rd terms.	MATHEMATICS, 1st term. History, 2nd & 3rd terms.	DUTCH, 1st term. MATHEMATICS, 2nd term. DRAWNING, 3rd term. BIBLE STUDY, on Thursday.
	''C" C	LASS.	•
DUTCH, Ist term. ANCIENT HISTORY, 2nd term. PHYSICAL GROS Srd term.	MATHEMATICS, 1st term. MATHEMATICS, 2nd term. PHYSIOLOGY, 3rd term.	ENGLISH, 30 weeks. DUTCH, 6 weeks. BIBLE STUDY, on Friday.	LATIN, 1st & 2nd terms. LATIN, 3rd term.
	"B" C	LASS.	1
English, 2 terms. CIVIL GOVERNM'T. 3rd term. BIBLE STUDY, on Monday, 3rd term.	BOOK KEEPING & BUSINESS LAW, 14 weeks. BOOK KEEPING & BUSINESS LAW, 2nd term. BOTANY, 3rd term.	GENERAL HISTORY, 1st term. MATHEMATICS, 2nd & 3rd terms. BIBLE STUDY, on Wednesday, 2d term.	GERMAN, 26 weeks. GERMAN, 3rd term. BIBLE STUDY, on Monday, 1st term.
	"A" C	LASS.	
BOTANY, 1st term. GEOLOGY. 2nd term. ASTRONOMY, 3rd term.	GERMAN, 3 terms.	Physics, Ist & 2nd terms. Phology, 3rd term. Bible Study, on Monday, 2nd & 3d terms.	GEOMETRY, 1st term. ENGLISH, 2nd & 3rd terms.

Lady Principal will meet the lady students on Monday of each week from $1:00\ to\ 8:00\ P.$ M.

All the classes meet for instruction in Music on Friday afternoon of each week.

The Work in Detail.

THE PREPARATORY DEPARTMENT.

In its four years' course, the Preparatory Department prepares students for the college or the university. Further, in order to meet the needs of those that do not expect to enter college, the course is made somewhat more comprehensive than would otherwise be necessary. To this end, special studies in Science, Book-keeping, Elocution, Music, Modern Languages, Theory and Art of Teaching, etc., are introduced, thus laying the foundation for a liberal and practical education.

The several departments receive the same careful attention as in the college proper, being under the immediate care of the respective college professors. Those desiring to fit themselves for teaching can so select their studies as to obtain a first-class normal as well as academic training, in the Preparatory Department.

ENGLISH LANGUAGE AND LITERATURE.

PROF. JOHN B. NYKERK.

In the Preparatory Department the course in English conforms to the recommendations of "The English Conference of the Eastern and Middle States." A thorough course is furnished in the prescribed Classics, in which the aim is, first, to arouse the esthetic faculty and inculcate in the student a love for beauty and truth; secondly, to help him, through the study of ideal forms of expression, to give utterance to his insight and appreciation with idiomatic force and fluency. In connection with this critical study

much manuscript work is required, which receives the careful criticism of the instructors. Neither is the memorizing of choice selections of literature neglected.

While Formal Grammar is thoroughly reviewed during a part of the first year, further linguistic study is only incidental. Practical Rhetoric and the art of Composition are taught early in the course, to the accompaniment of daily paragraph-work and incessant theme-writing. This course is supplemented by a short study of Poetics.

In the College, the Freshman Class takes up the advanced study of Rhetoric, the chief aim still being practical—to teach the student the various methods of developing thought, and how to acquire the art of expressing himself with graceful facility and logical cogency.

In the Sophomore year, the study of the history and development of English Literature is begun. Here considerable independent research is required of the student, the end being to gain insight and power. In the study of Poetry, substance and form each receives due attention, on the one hand, by an inquiry into the poet's theory and interpretation of life; on the other, by the study of artistic expression in its various forms. It is further the aim of this department to help the student to discriminate between the different schools of Poetry and Fiction, and to assist him in tracing the various influences that have combined to form classic English Prose.

MATHEMATICS.

PROF. JOHN H. KLEINHEKSEL.

The Preparatory Course in Mathematics embraces Arithmetic, Algebra, and Geometry. For admission to the "D" Class an examination in Arithmetic is required equivalent

to that which entitles to a Third Grade Teacher's Certificate in this state; after which the first term is devoted to a review of the whole subject and the introduction to such advanced work as shall find direct practical application in the different courses of this Institution.

Algebra is commenced the second term of the "D" year, continued for four consecutive terms and concluded with an extended general review of the subject at the end of the second term of the "B" year.

Geometry is begun the last term of the "B" and completed the first of the "A" year.

In all these both facility in computation, and thoroughness and breadth of information are made the aim of the instruction, so as to lay an adequate foundation for future study in Mathematics.

The Freshman Class takes up Plane and Spherical Trigonometry, and College Algebra.

In the Sophomore year follows the application of the principles of Trigonometry to Surveying, Navigation and Astronomy, after which Analytical Geometry and Calculus finish the course of pure Mathematics in the Junior year.

HISTORY.

PROF. HENRY BOERS.

The study of History begins in the "D" Class with that of our own country, and of England. This is followed by a course in General History, which continues throughout the "C" and "B" years.

In the college classes the study of history is pursued throughout the four years. The History of Rome, Mediæval History, Modern History, and the History of European Civilization are taken up in the order named.

In addition to the required reading, and the daily recitation work, the members of each class use the library authorities in special study of topics embraced in the period under consideration.

LATIN LANGUAGE AND LITERATURE.

PROF. JAMES G. SUTPHEN.

In the Grammar School, Latin is begun with the "C" Class, and continues in the "B" and "A" years. The Roman method of pronunciation is used. The student is, as soon as practicable, introduced to the simple stories in "Viri Romae" and carefully drilled in the rudiments of the Grammar. In Cæsar and Cicero much attention is given to the Sequence of Tenses, Conditional Sentences, Oratio Obliqua, and the Subjunctive Mood. Throughout the course, exercises are given in rendering English into Latin, based upon the texts read.

In the College, Latin is studied during parts of the first three years. The study of Grammar, by analyzing sentences, is not neglected in the effort to present the authors in their literary character.

GREEK LANGUAGE AND LITERATURE.

PROF. EDWARD D. DIMNENT.

Studies in Homer are not attempted in the time given to Greek in the Preparatory Department, as it is believed that a thorough knowledge of the language of the Anabasis will lay a better foundation for future work than a superficial accquaintance with both poetry and prose.

Until the end of the "A" year exercises in Prose Composition, oral or written, are required daily as essential to fluency and accuracy, and simple conversations are frequent-

ly carried on as a useful auxiliary. The aim throughout is to make the course thorough and, as far as possible, interesting. Where classes are prepared for it, important portions of the author with which they have become familiar are read to them. A list of the authors read may be seen under "Course of Study" in this catalogue, although the particular books chosen are varied from year to year.

MODERN LANGUAGES AND LITERATURE.

PROF. HENRY VEGHTE.

German is studied in the Preparatory Department by special students of the "A" and "B" classes. In the College, French is studied during the greater part of the Freshman year; German a part of each of the four years of the college course. The aim of the course in Modern Languages is to give such an acquaintance and familiarity with these Languages and their Literature as belongs to the highest culture; and enables one to use them for the practical affairs of life as easily and as naturally as the vernacular.

DUTCH LANGUAGE AND LITERATURE.

PROF. C. DOESBURG.

Many students of Hope College come from Holland homes, and use that language in common life. Moreover, said language will, for many years to come, continue in use in the pulpits and in religious meetings in nearly all of the Reformed churches in the particular Synod of Chicago, and in many of our churches East. Hence, it is deemed necessary that instruction in the Dutch Grammar and Literature be given in Hope College as follows: in the "D" and "C" Classes of the Preparatory Department, and in the Junior Class of the College Department.

PHYSICS AND CHEMISTRY.

PROF. DOUWE B. YNTEMA.

In connection with preparatory Physics two hours laboratory work is required each week.

A course in Trigonometry should precede the course in College Physics.

The Courses in Chemistry consist of daily recitations and four hours' laboratory work each week. Each student is required to make an accurate record of all the experiments performed by him in the Laboratory, giving all the reactions involved, and conclusions reached from personal observation.

SCIENCE AND ART OF TEACHING.

PROF. A. J. LADD.

In 1893 the Legislature of Michigan enacted a law providing that graduates from Michigan Colleges who have done an amount of work in the Science and Art of Teaching equivalent to five and one-half hour's recitation work per week for one college year may, upon recommendation of the College Faculty, receive a State Teacher's Certificate good for four years. If a holder of such certificate shall teach with success during three of the four years, he shall receive a Life Certificate.

Hope College has not heretofore been in a position to offer to its students pedagogical instruction of sufficient amount to enable them to secure the benefits of this law. But with the establishment of the Pedagogical Department and the organization of the Normal Course, the College is now ready to enter the new field.

The object of the department, then, is to provide instruction for those students who are looking forward to

teaching as a profession and wish to take advantage of the above provision, and, as well, for those who, not purposing to become professional teachers, are yet unwilling to remain in ignorance upon a subject of such vital interest and great importance. To accommodate this latter class, those who do not take the full Normal Course, the principle of electives is introduced

The courses of instruction, while not yet fully outlined, will include psychology of education, history of education, educational systems, methods of teaching and school economy. The work is begun with the "A" class of the Preparatory Department, since some of the preparatory students do not enter College at all and others only after an intermission of one or two years, and yet wish, some of them, to engage in teaching.

ETHICS AND EVIDENCES OF CHRISTIANITY.

PROF. J. TALLMADGE BERGEN.

The text-book of Ethics is Porter's "Elements of Moral Science." This is continued during two terms of the Senior year. A thesis is required of each Senior at the close of the second term.

The Bible is studied as the inspired book of the Kingdom of God This is begun in the Preparatory Department with the "D" Class, and the Old Testament is covered during the four years of the course. The only text-book used is the English translation. (Students are advised to purchase the "Parallel Bible," the Authorized and Revised Versions, or the Oxford Combination Bible.) Lectures are given to introduce each book, and the Scriptures of the Old Testament are taught in their relation to the Kingdom of God and Redemption.

The New Testament is begun in the Freshman year. The history of the English versions is given by a course of lectures; and the entire Freshman year is devoted to the life of Jesus Christ from the Gospels, with short studies in their introduction from "The New Testament and Its Writers" by the Rev. J. A. M'Clymont. The introductions to the Acts, the Epistles, and Revelation, and studies in their text continue throughout the Sophomore and Junior years. With this foundation the Seniors study Evidences of Christianity, using "Fisher's Manual." The purpose of this course is not only a scientific knowledge of Scripture and Christianity, but also effort is made to lay them upon the heart and make them the rule of life.

Constitutional law in the Freshman year, Logic in the Junior, and Sociology in the Senior, are also taught in this department.

BIOLOGY.

In the Preparatory Course a term's work is given to Human Physiology. In the College Course, the Freshman Class takes one term's work each in Botany and Zoology, and the Sophomore one term in General Biology.

ELOCUTION AND ORATORY.

PROFS. NYKERK AND BERGEN.

Attention is given to voice, gesture, and rendering in all the classes. The aim is to learn to speak with ease and grace, so that one may speak with comfort to himself and with pleasure to the hearer.

From this "Work in Detail," as well as from the "Courses of Study," it will be seen that Hope College is,

first of all, offering a liberal classical course, which will serve as an adequate foundation upon which to build professional courses, which, in turn, prepare for the more active and practical duties of life.

The time is fast coming, and we shall hail the day, when such a foundation of a liberal classical course will be generally required as a preparation for all professional duties.

Admission.

COLLEGE.

For admission into the Freshman Class a full certificate of Graduation from the Preparatory Department is required, or an examination of the studies pursued in that Department, or in what the Faculty shall deem an equivalent.

Students may enter an advanced class either at the beginning of the College year or at other times, provided they sustain a satisfactory examination both on the preliminary studies and on those already passed over by the class which they propose to enter. If received on condition, students may in certain cases be permitted to recite with the class, but all conditions must be removed before regular admission.

PREPARATORY DEPARTMENT.

An effort is being made to raise the standard of the institution, and, accordingly, the requirements for admission to the "D" Class have been advanced.

Pupils holding a so-called "Eighth Grade Diploma" will be admitted to the above class without examination, provided that the general average stands at 85 or over, and the standing in any one branch be not under 75; while applicants not holding such certificate, will be subjected to a strict examination in the common school branches, including Arithmetic, English Grammar and Composition, United States History, Geography, (not including Physical), Reading and Orthography. The examination will be graded according to the requirements of the aforesaid diploma.

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.

Applicants for admission will not find it convenient to enter a class, if they have not studied all the branches which the class has pursued. For instance, if one has met all the conditions for entering the Freshman Class with the exception of Greek, then he will find it very difficult to make up this deficiency. It would have been better for the applicant to have come two years earlier, and entered the "B" Class, where Greek is begun.

REQUIREMENTS FOR ENTRANCE INTO THE "C" CLASS:

ENGLISH—All applicants for the "C" Class will be required to pass a satisfactory examination in English Grammar, with particular reference to the principles of Analysis and Syntax; this involves a thorough knowledge of the parts of speech, their uses, and modifications. Applicants for examination will be required to write a paragraph of from two to four hundred words on one of three assigned subjects and show proficiency in orthography and sentence structure together with a general knowledge of the principles of punctuation and capitalization.

The text-books used are the following:

Baskervill and Sewell's English Grammar; Repplier's Book of Famous Verse; Stopford Brooke's Primer of English Literature; Scott's Ivanhoe; Cooper's Last of the Mohicans; Readings and Essays.

HISTORY—A satisfactory examination will be required from all applicants for the "C" Class, in American History, and in English History. The text-books now used are: Montgomery's Leading Facts of American History, and Montgomery's English History.

MATHEMATICS—Applicants for this class must also be metic and in Algebra to Quadratics. The use are: Wentworth's Arithmetic, and bra.

be a guide to those, who desire to enter

Brief Historical Sketch.

Like so many of the colleges in our country, Hope College is the product of emigration and the child of the Church.

As early as 1836 the Reformed Church in America, one of the oldest church organizations in this country, discussed the desirability of planting higher institutions of learning out upon the western frontier.

In 1847 and in subsequent years a goodly number of colonists from the Netherlands settled in Western Michigan and in other localities of some of the Western States. They were a devout people, and sought this country to secure a higher degree of material prosperity and religious liberty than their own country afforded.

In 1850 these colonists united themselves with the Reformed Church and in this union was to be found the realization of what the Church had long hoped for and desired, viz., the establishment of a Christian institution of higher education in the West.

The Hollanders who settled in those western wilds were a religious people, and their leader, the Rev. Dr. Van Raalte, himself a man of culture and learning, had a passion for higher Christian education. He realized that if his people were to be a success in this country, and to be more than hewers of wood and drawers of water, they must have the advantages of intellectual and moral training.

Already in 1851, when life was but little more to them than a struggle for existence, they heroically laid the foundation for higher education. And in 1857, when they were yet comparative strangers to the customs and the language of the country, they organized Holland Academy, which in turn became Hope College in 1866, an institution regularly chartered under the law of the state. Three years later the Western Theological Seminary was established.

The persistent efforts and the self-denying spirit displayed by these pioneers gave abundant proof that they were worthy descendants of the vigorous stock of Leiden's defenders.

The history of the founding and organization of Hope College is but a repetition of the history of not a few of the leading institutions of our country. The beginning was, indeed, feeble; but the founders baptised it with a spirit of devotion and self-sacrifice that defied all difficulties and triumphed over every obstacle, and gave it a vital energy which has shown itself in a rich harvest of blessed results.

In the very nature of things, the growth of the institution could not be rapid, but it has been steady and wholesome. In its development and growth the trustees have always strictly adhered to the object declared by the leading originators of the pioneer school when they used the following words:

"Believing that the school proposed to be established among the Holland Colonists in Ottawa county and vicinity, Michigan, for the purposes, and after the manner, named in the following plan, is greatly needed in order to supply them and their children in time to come with a preached gospel and with well-qualified teachers for their common and higher schools and that such schools will have a most important and beneficial effect upon the intellectual, moral, and religious state of said colonists, and that it will tend

greatly to promote the growth and usefulness of our institutions and to enlarge and strengthen our influence for good as a church of Jesus Christ, and that the means contributed for the support of said school as proposed will be spent upon an enterprise that promises great and extensive benefit, we the undersigned do therefore hereby most cordially, and with confidence, recommend this object to the benevolence and liberality of those to whom it may be presented."

Signed by these pillars in the Reformed Church:

JAMES I. CANNON,
THEO. FRELINGHUYSEN,
WM. H. CAMPBELL,
THOMAS DE WITT,
SAMUEL A. VAN VRANKEN,
I. PROUDFIT.

To prove to the world that these men spoke as with prophetic vision, it is but a necessary to state that about 250 have graduated from this College and that sixty percent of them entered the gospel ministry and that a large number of others who received their training here, are engaged in teaching, and others are making their influence for good felt in other professions.

It may be truthfully said that the results have been larger than even the most sanguine of the pioneer projectors had dared to hope, and that the influence of these institutions is today felt around the globe. Fifteen of our graduates have devoted themselves to the work of foreign missions, and, as our beloved and honored representatives, are most successfully unfurling the banner of Christ among the people of idolatry and darkness.

The kind and generous support of the Reformed Church given the immigrants of '47 and those who came later, made the organizations of these institutions a possibility; and these institutions in turn have supplied with pastors most

of the churches belonging to the Particular Synod of Chicago, which comprises 186 organizations.

Such in brief is the history of the College and Seminary. More than two hundred young people are now connected with them as students. The College has a large field. Its constituency covers a territory from New York State in the East to the Dakotas in the West.

The outlook, as far as the student material is concerned, is hopeful, and the field is wide and inviting. Our future will largely depend upon the prayers and liberality of the Church and the friends of Christian education.

Miscellaneous Information.

LOCATION.

Holland is a city of nearly 10,000 inhabitants, and is centrally located on the Chicago & West Michigan railway. A number of daily trains afford direct connection with the leading cities East, and as many with Chicago and other points West. It is on a straight line from Grand Rapids to Chicago, distant from the former city 25 miles, and from the latter 110 miles. When navigation is open, it also has connection with Chicago by a daily line of steamboats. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is connected by a beautiful sheet of water, called Macatawa Bay, and on which are the popular summer resorts, Macatawa Park and Ottawa Beach.

GROUNDS AND BUILDINGS.

The College Campus lies between Tenth and Twelfth streets, in the centre of the city, and contains sixteen acres. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are eight in number. Van Vleck hall is mainly devoted to dormitory purposes.

The Graves Library and Winants Chapel building, in which are also found a President's room, a reading room, a Y. M. C. A. hall, and four lecture rooms, affords suitable and improved accommodations.

SCHOOL YEAR.

The scholastic year of forty weeks begins on the third Wednesday in September, and ends with the general Commencement on the third Wednesday in June.

The winter and spring vacations are fixed by the General Faculty. (See Calendar).

ADVANTAGES OFFERED.

Besides the advantages of location, easy communication, and inexpensive living, it is believed Hope College may justly call attention to equally important advantages of a very different nature.

It is true, the Institution is growing, but the classes are not so large as to preclude that personal acquaintance, and contact, and influence of each member of the Faculty with every student coming under his instruction, which parents are apt to consider in making choice of an institution. This personal element, made possible in a smaller institution, is a factor of great educational value both morally and intellectually.

Hope College is not a local institution. Its students represent an extensive territory, extending East as far as the state of New York, and West as far as the Dakotas. The students are, in the main, the best pupils from many public schools and in general possess a high order of ability and a laudable ambition to make their way in the world. This makes them desirable companions, inviting their fellows to friendly competition and industrious study.

By a division of the work peculiar to Hope College, the same experienced instructors teach in both Preparatory Department and College, placing the student in Latin or Greek, etc., for six consecutive years or more under the same man; thus practically making a six years' instead of four years' course.

It is a chartered Institution, incorporated under the laws of the state and legally entitled to grant certificates and diplomas, and to confer degrees.

It will be seen, therefore, that Hope College offers and secures a regular liberal course of training as complete as can be found in most of our Western colleges.

COURSE OF STUDY.

Most of the students seek a "liberal education," leading to the degree of A. B.—A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course entitles only to a certificate, and not to a diploma. German and French, or Drawing and Painting, may be studied at any time.

Since 1878 the Institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Instruction in vocal music is provided without charge.
It will be noticed that a regular chair of pedagogy has now been established, so that students, availing themselves of this course, may secure a State Certificate.

EXAMINATIONS.

In both departments, written examinations are held at the close of each term, or whenever a subject is completed.

When practicable, the examinations at the close of the year, or whenever a branch of study is finished, cover the entire text-book. The next examination for admission will be held the day before the new school year opens, viz.: on Tuesday, September 19, 1899, at 9 o'clock A. M.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular certificate, signed by the Council, and the Faculty; but said certificate will be marked "First," "Second," or "Third Grade," as follows: When the average standing of the graduate is from 90 to 100, this will indicate the "First Grade;" when from 80 to 90, the "Second;" and from 70 to 80, the "Third;" reference being made to both recitations and examinations.

Such students as are admitted in partial course, or who fall below an average standing of 70, are entitled to a statement, from the Faculty, naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a diploma, with the degree of A. B, being a testimonial of general scholarship. The course leading thereto includes such branches as are usually taught in similar institutions. A partial course is sometimes chosen and is entitled to a certificate as adjudged by the Faculty.

The degree of A. M. is conferred upon those who continue their studies for three years after graduation, or who may satisfy the Council, by a thesis, as to their scholastic attainments. By paying a fee of three dollars, an A. M. diploma in such cases will be given.

RELIGIOUS SERVICES AND WORK,

The exercises of each day begin with prayer in Winants Chapel at 8 o'clock A. M.

On the Sabbath every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious instruction is given in all the classes regularly, and like all the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

The Young Men's Christian Association has an active and associate membership of ninety-seven. It has a vigorous life, and continues to be a great blessing to the students. It offers a splendid opportunity to secure Christian growth and to do personal religious work.

Under the auspices of the Association, twenty-nine of its members conduct six flourishing Sunday Schools in the country, numbering 429 scholars.

The students also support a weekly prayermeeting. from which the Institution continues to reap much spiritual fruit.

The young women meet for prayer once a week, and derive much spiritual help from it.

A strong religious spirit is found among the students, and God has so blessed the religious work, that from year to year many hopeful conversions have been witnessed.

This condition has naturally developed a deep interest in Christian Missions. A Mission Class meets every Sun-

day morning, at 8 o'clock, to study the history and methods of missions, and missionary biographies, relating more particularly to the mission fields of our own Church.

LIBRARY, READINGROOM, ETC.

The Library which numbers fully 15,000 volumes is free for the use of the students. Books and pamphlets, as well as magazines and papers, are constantly added. The friends of Hope College may be assured that their gifts of valuable books to the library will be taken care of, and appreciated, and made useful by giving them a place upon the ample shelves of the magnificent fire proof Library building.

In connection with the Library is a Readingroom, in which are found many books of reference and which, by the liberality of Mr. Wm. L. Brower, of New York City, is supplied with many valuable periodicals and leading journals on politics, religion, science and literature. These may be consulted on any day when the college is in session, but may not be withdrawn from the room.

Laboratory and Philosophical Apparatus for lecture room use is growing in value and completeness. Donations, by the graduates and friends of the Institution, of maps, charts, instruments, and specimens of Natural History, are solicited, with the assurance that all such will materially add to the efficiency of the work which Hope College is doing.

MUSIC.

The Glee Club, under the direction of Prof. J. B. Ny-kerk, meets once a week, and receives drill in Voice Culture, and Choral Singing. A primary class in Theory and Sight-

singing is conducted by an assistant, Mr. D. Koets. To these classes all students are admitted without charge.

SOCIETIES.

Six Literary Societies are found in the Institution: The Meliphon, the Cosmopolitan, the Fraternal, and the Ulfilas Club have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote. The Ulfilas Club seeks to secure for its members greater proficiency in the use of the Holland language. The German Society affords its members an opportunity to speak the German, and thus acquire greater fluency in language. And the L. L. L. Society has been organized by the young ladies, for the purpose of enjoying free discussion and obtaining experience in conducting public meetings.

We have no Greek letter fraternities.

As the student life is largely the formative period of the professional man's character; and as a man's influence and usefulness depend much upon his sympathy with men, irrespective of classes, it is therefore desirable that a democratic spirit should characterize the Christian College. Moreover, plain, economical living is encouraged, in order that the young, not favored with an abundance of this world's goods, may yet be able to acquire a liberal education.

PUBLICATIONS.

Connected with the Institution, a religious weekly is published, called *De Hope*. It was established in 1866, and is under the direction of the Council, through its Editorial Committee. The paper has a circulation of over 3,000 copies.

A monthly, called *The Anchor*, is conducted by the students with gratifying success. It has reached its eleventh year, and is well calculated to awaken an *esprit de corps* among the Alumni. No alumnus who wishes to keep himself informed in regard to his Alma Mater, and who desires to keep in touch with her, can afford to be without this paper.

PRIZES.

The Oratorical Exercises of the Preparatory Department, on the final Monday of the College year, is the Commencement of that Department, and marks the graduation of the "A" Class.

In 1887 were established the two "George Birkhoff, Jr., Prizes," each of twenty-five dollars; one for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last Commencement ('98) they were awarded by the Committees, as follows: for the best Essay in English to S. C. Nettinga; and for that in Dutch to J. Wesselink.

In 1894 two new prizes were added to the list of annual awards, one of \$15.00 for the best and the other of \$10.00 for the second best examination in English Grammar and Orthography, open to all the members of the "C" Class. At the last Commencement ('98) the first prize was awarded to Miss Alice J. Kollen, and the second to E. Kruizenga. These were established by Mr. Henry Bosch, of Chicago, Ill. Other friends have given prizes for Drawing, from year to year. Last year prizes were awarded respectively to C. Van der Schoor, J. W. Douma, H. A. Naberhuis and B. J. Hyink.

Through the liberality of Mr. A. V. W. Van Vechten a Foreign Mission Prize of twenty-five dollars is awarded to the one writing the best Essay on Foreign Missions. This prize is open to the whole College, and at the last Commencement ('98) was awarded to Jacob Van Ess.

The subject for 1899 is: What Protestant Missions have done for India.

And for 1900 it will be: David Livingstone: His Career and Influence.

The subject of the English Essay for the "Geo. Birkhoff, Jr., Prize," in the Sophomore Class, 1899, is: The History of the English Novel; that of the Dutch Essay in the Freshman Class, 1899, is: Literature in the Netherlands during the Eighty Years' War.

For 1900 the subject of the English Essay (Geo. Birkhoff, Jr., Prize) will be: Wordsworth, the Poet of Nature; and for the Dutch Essay: Life and Writings of Joost Van Vondel.

We trust that additional prizes will follow. Here is an excellent opportunity to give a stimulus to labor in other branches of study.

EXPENSES.

The city is surrounded by a rich agricultural region, and the cost of living in Holland is cheap. Good board and rooms may be had in families of the city for from two to three dollars per week; in clubs, and without furnished rooms, at lower rates.

There are twenty rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part, and bear a moderate charge.

As yet no TUITION fees have been charged, but every student must pay to the Treasurer, in advance, an incidental fee of six dollars per term.

The graduation fee is five dollars in the College, and two

and one-half dollars in the Preparatory Department. No other charges are made.

Young people of noble aspirations but of limited means need not be discouraged. At Hope College they will find many like themselves, some of whom have come a great distance seeking an education. Such as these are in earnest, content with plain living, and, by practicing the economies that are possible in this place, succeed in reducing their expenses within marvelously narrow limits.

Here is an estimate of the necessary expenditure, exclusive of clothing and travel, which each can determine for himself, for one year in the Preparatory Course:

Board (at the Club),	-	\$ 60.00
Room rent (two rooming together),	-	20.00
Books \$10, Washing \$10, Light \$3,	•	23.00
Fuel \$7, Fees \$18,	•	25.00
Total	_	\$ 128.00

The above estimate is an answer to those who want to know how much money is absolutely needed, and is intended as a reply to that oft-repeated question. Of course the expense of most of the students exceeds this amount.

Many parents, having children to educate, find it to their advantage to come to this city to live. To such it may be truthfully said, that Holland is a growing, enterprising city—one of the most prosperous and beautiful in Michigan. With its broad, straight and shady streets, its water works, and its electric illumination, Holland is equally well adapted to the life of quiet retirement, and to that of the active business man.

DISCIPLINE.

It is gratifying to observe that the moral and spiritual tone of the students is such that the matter of discipline is reduced to a minimum. General opinion is on the side of right and reasonableness, and lends its powerful support to the interest of good order and efficient work. To develop this high moral culture and character of the student, it is the aim of Hope College to cultivate no less than to advance his intellectual development.

In general, however, if it appears that students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the Institution is suspended, or if it should be found, after due probation and inquiry, that the influence of a student is bad and injurious to others, the right is exercised of requiring the withdrawal of such student. It is proper to add that within recent date no such case has occurred.

The students are required to be present, *promptly*, on the first day of each and every term. The recitations will begin the next morning.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting, forfeits his right to continue in the Institution.

Boarding houses and boarding clubs in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similar institutions. Ladies and gentlemen are not expected to occupy rooms opening into the same hall or otherwise connected.

Dancing and card-playing is prohibited, and also the use of tobacco on the College Campus.

Parents are requested not to ask or expect their children to come home during term time. It seriously interferes with proper habits of study, and by our rules none are to be absent from the Institution without permission of the President.

TO ALUMNI AND FRIENDS.

Hope College is grateful to the Reformed Church in America, whose she is, and whom she so loyally serves by the men she is furnishing both for the Domestic and the Foreign Field.

Hope College is grateful to her Alumni and to all who were at any time connected with the College as students, for the faithful work they are doing; wherever they are practicing their professions, they show that they are "Workmen that need not be ashamed;" grateful for the growing interest they manifest by making known the merits of their Alma Mater, and by inspiring deserving young men to seek the same educational advantages.

Hope College is grateful to royal and liberal friends who here invest their money, not in dead and fleeting things, but in brain and character and souls of men. Be assured, nowhere else will your well-earned money yield larger returns, in no other way can you render better service for your Church and for your Country.

With such encouragements as these Hope College feels hopeful for the future. She will try still to deserve your favor and your liberality. You have young friends,—continue to send us their names, if they are studious and deserving, especially the names of such as are not likely otherwise ever to receive a liberal education.

GYMNASIUM,

Classes in dumb-bells, Indian clubs, chest-weights, etc., are held daily at such hours as best to accommodate the students. The gymnasium proves very helpful to the phy-

sical development of the students. By a proper use of the advantages offered in this direction, they acquire the physical strength needed to endure the mental strain incident to student life.

While physical culture is valued highly, it is not encouraged at the expense of education and morality. Believing that intercollegiate athletics have a strong tendency to interfere with the regular college work, and that they are generally not helpful to the development of moral Christian character, it is held that a denominational college like ours can not afford to support them.

MUSEUM.

Valuable gifts are, from time to time, received from Alumni and friends of the Institution. Others, desiring to enrich this department, are only waiting till the College shall have a suitable building for the safekeeping of such collections.

Here is a grand opportunity for some lover of natural history, and a friend of Christian education, to immortalize his name by erecting such a building.

CONTRIBUTIONS.

Within the last two years generous and noble-hearted friends have, by their liberality, increased the endowment fund. Hope College owes its existence and prosperity to the kind help of such friends of Christian education. It believes that the number of those who propose to give to meet its necessities is ever increasing. It is far better for these

also to carry out their intention while living, as then they are sure that their gifts reach the desired object.

The College is still in need of endowments of professorships and scholarships, a laboratory building, and a dormitory for young women. Here is an opportunity for philanthropists who have an honorable ambition to connect their names permanently with an Institution that has long ceased to be an experiment, and which promises to become increasingly a power for good in Church and State.

FORM OF BEQUEST.

The corporate title of the College is: "The Council of Hope College."

I give and bequeath to the Council of Hope College, located at Holland, Michigan, the sum of \$---- to be applied in such manner as the Council may deem most useful to the College.

Those making specific bequests may vary the above form by inserting the special object desired.

Degrees Conferred in 1898.

HONORARY DEGREES.

DOCTOR OF DIVINITY.

REV. W. H. GISPEN, Amsterdam, Neth.

REV. WM. H. V OOM, Ridgewood, N. J.

REV. J. H. GILLESPIE, New Brunswick, N. J.

DEGREES IN COURSE.

MASTER OF ARTS.

JULIA C. VAN RAALTE,		-		-		Class	of 1895
HENRY M. BRUINS,	-		-		-	66	
GEO. C DANGREMOND,		-		-		- "	
H. Dykhuizen, -	-		-			6.6	
J. J. HEEREN, -		-	•	-		_ "	6.6
Benj. Hoffman, -	•		-	-		66	- 6
J. J. MERSEN, -	-		-		-	"	
F. VAN ANBOOY, -		-		_		- "	

BACHELOR OF ARTS.

Class of 1898.

John J. Banninga,	TIES MULDER,
JOHN W. BEARDSLEE, JR.,	WILLIAM PRAKKEN,
ROBERT P. DE BRUYN,	John G. Rutgers, Jr.,
MARTIN HYINK,	John B. Steketee,
ABRAHAM KLERK,	JACOB VAN ESS,
ROBERT E. KREMERS,	HENRY F. VAN SLOOTEN,
CORNELIUS KUYPER,	JURRY E. WINTER,
Јони С	. MEENGS.

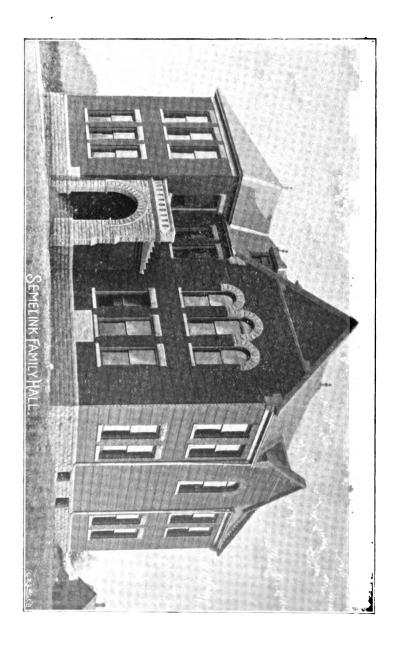
ALUMNI ASSOCIATION.

President, -	REV. H. E. DOSKER, D. D.
Vice President, -	REV. D. J. DE BEY.
Secretary,	PROF. J. H. KLEINHEKSEL.
Treasurer,	Hon. Arend Visscher.

Chronological Memoranda.

Beginning of the Netherland Immigration into Michigan. Iowa, etc	184
Village of Holland laid out	. 184
Five acres donated by Rev. A. C. Van Raalte, D. D., as a site for an Academy	. 195
"Pioneer School" opened, Mr. W. T. Taylor, Principal Oct.,	186
Placed under the care of the General Synod June,	185
Mr. W. T. Taylor resigned Oct.,	185
Rev. F. B. Beidler, Principal	. 185
Rev. John Van Vleck, Principal	185
The school named the Holland Academy	1850
Van Vleck Hall erected on "The five acres"	185
The Academy more fully organized 1857-	-1850
Rev. John Van Vleck, resigned	. 185
Rev. Philip Phelps, Jr., Principal	. 185
Campus enlarged to 16 acres	
"Oggel House" erected as a residence	. 186
Gymnasium built, largely by students	186
A Freshman Class formed, 10 in number	186
A "Board of Superintendents" appointed by General Synod	186
A College proposed, and approved by the Synods.	186
Over \$40.000 contributed as an endowment	186
Hope College begun, 1865; incorporated	1860
Faculty of six appointed and organized; Rev. P. Phelps, Jr., D.D., Pres., July,	1860
First Commencement; eight became A B	1860
A weekly newspaper, De Hope, established	
Theological instruction begun, with a class of seven	1866
Rev. E. C. Crispell, D.D., elected Professor of Theology; Profs. Phelps, Oggel,	
Beck, and Scott being elected "Lectors"	1867
The Theological Department adopted by General Synod as its "Western Theo-	
logical Seminary"	1869
Death of Rev. Peter J. Oggel, Professor, and Editor of De Hope Dec.,	
First Theological Class of seven graduated	1869
First Formal Constitution of the College adopted	1871
C. Doesburg, A. M., elected Professor	1872
Brick printing office for De Hope erected	
Death of Rev. A. C. Van Raalte, D. D	1876
Suspension of the Theological DepartmentJune,	
Reorganization of the College; Dr. Phelps resignsJune,	
Rev. G. H. Mandeville, D. D., Provisional President and Financial Agent;	
Prof. C. Scott, Vice-President	
Wm. A. Shields. A. M., and G. J. Kollen. A. M., elected Professors	
Prof Charles Santt D. D. Provisional President	

Theological Instruction restored; a Professorship of \$30,000 completed: Rev.
N. M. Steffens, D. D., Professor of Theology 1884
Rev. P. Moerdyke and Henry E. Dosker elected Lectors
H. Boers, A. M.: J. H. Kleinheksel, A. M.; J. G. Sutphen, A. M., and Rev. John
J. Anderson, A. M., elected Professors
Election of Prof. Charles Scott, D. D., as Constitutional President 1885
President Scott inaugurated
Synod's House for the President erected
First number of The Anchor issued
Rev. J. W. Beardslee, D. D., elected Prof. of Biblical Languages and Exegesis
in the Theological Seminary
Rev. James F. Zwemer appointed Financial Agent
Rev. J. H. Gillespie, A. M., elected Professor
Quarter Centennial Celebration June 26, 1890
Graves Library and Winants Chapel begun: corner stone laid Oct. 12, 1893
President Scott resigns 1893
Prof. G. J. Kollen, A. M., elected President June 29, 1893
D. B. Yntema, A. M., elected Professor
Death of Prof. Charles Scott, D. D
Graves Library and Winants Chapel dedicatedJune 26, 1894
President Kollen inaugurated June 27, 1894
Rev. Henry E. Dosker, D. D., elected Professor of Historical Theology, in the
Seminary
J. B. Nykerk, A. M., elected Professor
J. T. Bergen, A. M., elected Professor
Rev. E. Winter, D. D , elected Professor of Theology in the Seminary, in the
place of Rev. N. M. Steffens, D. D., resigned
Death of Hon. N. F. Graves, LL.DJuly 21, 1896
Death of Rev. Philip Phelps, D. D., LL.D
Henry Veghte, A. M., elected Professor
Edward D. Dimnent, A. B., elected Instructor
Endowment Fund increased by \$100,000
Prof. J. H. Gillespie, D. D., resigned
Prof. E. D. Dimnent, elected Prof. of Greek
Prof. A. J. Ladd, appointed Prof. of Pedagogy and Psychology
Jas. A. Van Zwaluwenburg, appointed Instructor in Natural Science 1898



western Theological Seminary

OF THE

Reformed Church in America.

CALENDAR.

1898.

Sept. 6.	Entrance	Examinations.
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Sept. 7. Term Begins.

Nov. 28. Thanksgiving Recess.

Dec. 22. Beginning of Christmas Recess.

1899.

Jan. 10. Work Resumed.

Jan. 26. Prayer for Colleges.

Apr. 25. Meeting of Board of Superintendents.

Apr. 24-26. Examinations.

Apr. 26. Commencement Exercises in Evening.

VACATION.

Sept. 5. Entrance Examinations.

Sept. 6. Term Begins.

Nov. 28. Thanksgiving Recess.

Dec. 22. Beginning of Christmas Recess.

COMMITTEE FOR RECEPTION OF STUDENTS AND FOR SPECIAL AND WRITTEN EXAMINATIONS.

REVS. J. BROEK, A. BUURSMA AND A. VAN DEN BERG,
PRES. KOLLEN AND PROFS. BEARDSLEE,
DOSKER AND WINTER.

BOARD OF SUPERINTENDENTS.

EX OFFICIO.

GERRIT J KOLLEN, LL. D., President of Hope College.

FROM THE SYNOD OF NEW YORK.

- 1903. Rev. F. S. Schenck, D.D., New York City.
 FROM THE SYNOD OF ALBANY.
- 1899. Rev. E. A. Collier, D.D., Kinderhook, N. Y. FROM THE SYNOD OF NEW BRUNSWICK.
- 1902. Rev. A. Paige Peeke, East Millstone, N. J. FROM THE SYNOD OF CHICAGO.
- 1899. Rev. P. Moerdyke, D.D.,
 1903. Rev. A. Buursma,
 1902. Rev. J. Lamar,
 1898. Elder John H. Nichols,
 1899. Elder F. J. Cushing,
 1900. Elder John Snitzler,
 1900. Grand Rapids, Mich.
 1890. Grand Rapids, Mich.
 1900. Grand Rapids, Mich.

FROM THE CLASSES.

-		
	name.	TERM EXPIRES.
Rev.	S. J. Harmeling.	1902.
"	D. Broek.	1901.
"	A. Van den Berg.	1903.
"	P. F. Schuelke.	1902.
"	J. F. Zwemer.*	1899.
"	J. A. De Spelder.*	1899.
, "	J. Muller.	1903.
"	J. Broek.	1899.
	 	Rev. S. J. Harmeling. D. Broek. A. Van den Berg. P. F. Schuelke. J. F. Zwemer.* J. A. De Spelder.*

OFFICERS OF THE BOARD.

REV. J. BROEK, President.

REV. PETER MOERDYKE, D.D., Stated Clerk.

^{*}Removed from Classes.

FACULTY.

REV. JOHN W. BEARDSLEE, D. D.,

President of the Faculty and Professor of Biblical Languages and Literature.

REV. HENRY E. DOSKER, D. D.,

Secretary of the Faculty and Professor of Historical Theology. In charge of Hermeneutics and Harmony of the Gospels.

REV. EGBERT WINTER, D. D.,

Professor of Didactic and Polemic Theology. In charge of Practical Theology.

REV. J. TALLMADGE BERGEN, Instructor in Elecution.

SPECIAL LECTURES.

"The Somaj Movement and its Bearing on Foreign Missionary Work in India."

REV. DR. JESSE W. BROOKS.

- "Jonathan Edwards and his place in American Theology."
 REV. G. H. DUBBINK.
- "Andover Seminary. Its Past and Present."

 REV. G. DE JONGE.
- "Savonarola. The Italian Reformer."

 REV. JOHN VAN DER MEULEN, JR.
- 'The Brethren of the Common Life."

 REV. JAMES F. ZWEMER.
- "John Huss. The Bohemian Reformer. REV. E. W. STAPELKAMP.
- "Phillip Schaff and his place in American Theology. REV. D. J. DE REY.

STUDENTS.

SENIOR CLASS.

EDWARD KELDER,

Hope College, 1896.

Grandville.

J. WILLIAM KOTS,

Hope College (special), 1896.

Maurice, Ia.

FREDERIC LUBBERS,

Hope College, 1896.

Orange City, Ia.

JOHN G. THEILKEN,

German Valley, Ill.

Hope College (special), 1896.

MIDDLE CLASS.

EERKO AEILTS,

Hope College, 1898.

Holland, Mich.

NICHOLAS BOER,

Hope College, 1897.

Drenthe.

JACOB BRUMMEL,

Hope College, 1897.

Overisel.

GEORGE E. COOK,

Hope College (special), 1897.

Holland.

B. DE JONGE,

National Educational Diploma, Netherlands.

Holland.

John De Jongh,

Hope College, 1897.

Grand Haven.

Sioux Centre, Ia.

B. D. DYKSTRA,

Hope College, 1896.

GERRIT J. HUIZINGA,

Hope College, 1897.

Holland.

GERRIT KOOIKER,

Hope College, 1897.

Overisel.

TONY ROZENDAL,

Chicago, Ill.

HENRY P. SCHUURMANS,

Hope College, 1897.

Holland, Mich.

Hope College (special), 1897.

JACOB VAN DER MEULEN, Hope College, 1897. Graafschap, Mich.

HENRY L. JONKER,

Hope College, 1897.

Vriesland.

	JUNIOR CLASS.	
John J. Banninga,	Hope College, 1898.	Chicago, Ill.
ABRAHAM KLERK,	Hope College, 1898.	Holland, Neb.
CORNELIUS KUYPER,	Hope College, 1898.	Orange City, Ia.
ANTHONY VAN DER W	ERP, lan Reformed Seminary,	Holland.
JURRY E. WINTER,	Hope College, 1898.	Holland.
		-
	SUMMARY.	
SENIOR CLAS	ss	4
MIDDLE CLA	88	13
Junior Clas	ss	5
		

COURSE OF STUDY.

Junior Year.

PROF. BEARDSLEE.

EXEGETICAL THEOLOGY.

Elements of Hebrew. Grammatical Forms, Inductive Study, based on reading of the text. Selections from the Pentateuch.

In Greek. -Acts of the Apostles.

PROF. DOSKER.

Greek Harmony and Exegesis of the Gospels. Archeology. Sacred Geography, Hermeneutics (Terry's). Organic unity of the Sacred Scriptures. Biblical Symbolism.

HISTORICAL THEOLOGY.

Sacred History (Kurtz). General Scope of Revelation. Contrast between Judæism and Paganism. Rise and Development of the Kingdom of God. Comparative Data of Sacred and Profane History.

PROF. WINTER.

SYSTEMATIC THEOLOGY.

Introduction, embracing general Theological Encyclopedia, Apologetics, Comparative Religion, Revelation and Inspiration. Dogmatic Encyclopedia, Methodology, and Symbolics.

PRACTICAL THEOLOGY.

Introduction to Practical Theology—Homiletics, Analysis of Sermons and other Homiletical exercises.

MIDDLE YEAR.

PROF. BEARDSLEE.

EXEGETICAL THEOLOGY.

Hebrew Etymology and Syntax. Old Testament Introduction. Messianic Prophecy. Readings from Historical Books.

In Greek.—Exegetical Study of the Epistles to the Hebrews, and Corinthians. Sight Reading. Book of Revelation and Paul's Minor Epistles.

PROF. DOSKER.

HISTORICAL THEOLOGY.

Primitive History of the Church. Christ and His Apostles. Ancient and Mediaeval Church History. Struggle between the Roman Empire and the Church. Victory of the latter. Contact between Philosophy and Theology. Life and Morals of the Church. Sects, Schools and Heresies. Asceticism and Fanaticism. The Dawn of the Reformation.

PROF. WINTER.

SYSTEMATIC THEOLOGY.

Theology Proper. Doctrine of God, Attributes, Trinity, Decrees and Divine Economy, Creation, Providence, Anthropology, Angelology, Hamartialogy, Christology, Soteriology and Objective Soteriology. Lectures in connection with text-book.

ETHICS AND PRACTICAL THEOLOGY.

Homiletics, Liturgics, Church Government, Constitution of Reformed Church, Pastoral Theology, Catechetics and Halientics.

N. B.—These branches are distributed for a two years' course. Middles and Seniors recite together.

SENIOR YEAR.

PROF. BEARDSLEE.

Hebrew Prophetical and Poetical Books. Selections from Historical Books. Aramaic.

In Greek.—Introduction to New Testament. Exegetical Study of Romans and Writings of John. Sight Reading from Pastoral and Catholic Epistles.

PROF. DOSKER.

HISTORICAL THEOLOGY.

The Reformation. The Age of Symbols. Doctrinal Struggle in the Protestant Church. Catholic Reaction. Deformation and Protestant Scholasticism. Rise and Development of Rationalism. Deism and Atheism. Sectarianism. Missions. The Church of Christ and Christian Society in the 19th Century.

PROF. WINTER.

SYSTEMATIC THEOLOGY.

Subjective Soteriology, Ecclesiology, Sacramentology and Eschatology. Review of whole system. Lectures.

ETHICS AND PRACTICAL THEOLOGY.

On these Seniors and Middles recite together. See Middle Year's course. Besides, Seniors have Homiletical exercises throughout the year.

GENERAL INFORMATION.

ADMISSION.

The Seminary is open for the admission of students from every denomination of Christians.

A Committee of the Board of Superintendents, on the reception of students, meets on the Tuesday before the first Wednesday in September, at 11 o'clock A. M.

Every applicant is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the School.

The requirement of the Constitution in regard to students preparing for the ministry in the Reformed Church, is as follows:

"Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a memoer in full communion and good standing of a Reformed Protestant Church: of his plety, ability, and literary attainments; and thereupon shall be admitted into one of the Theological Schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof: and when he shall have completed the prescribed course and term of Theological studies, shall be admitted to an examination according to the regulations of the School as established by the General Synod; and if found qualified, shall receive a professorial certificate to that effect, which shall entitle him to an examination for licensure before the Classis to which he belongs."—Constitution, Art. 11. Sec. 2.

THE YEAR.

The Seminary opens on the Tuesday before the first Wednesday in September, when the Committee meets for the reception of students, and closes on the last Wednesday in April, with the annual Commencement.

PREACHING.

The Middle and Senior Classes preach regularly three times each year before the Faculty and Students, subject to such criticism as may be appropriate They also preach in

the churches, especially such as are vacant, under the direction of the Faculty. The Junior Class preach in turn before the Professor of Homiletics.

MISSION WORK.

The Students are organized as a Mission Band and hold themselves in readiness to attend any calls to address meetings, where they can advocate the cause of Missions.

Mr. Peter Semelink has established a Scholarship of \$2,000, the income of which is to be paid to a student in the Seminary, preference being given so one looking forward to the Foreign Missionary Work.

LIBRARY.

The Chambers Library, in the Semelink Family Hall is now an efficient working Theological Library, of about 6,000 volumes. For general literature the students have free use of the Graves Library of Hope College.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the practical work of the ministry. The exercises embrace debates, essays, and general discussions.

COMMENCEMENT.

The Theological Commencement exercises take place on Wednesday evening, at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superintendents appointed tor the purpose.

BENEFICIARY AID.

Instruction is entirely gratuitous. Young men are aided by the Board of Education as their circumstances require and the funds admit, not only while in the Seminary, but in the studies preparatory to entering it. Rooms are provided in Van Vleck Hall, and board can be obtained in the city or at the Students' Clubs at from \$1.75 to \$2.50 per week.

SEMELINK FAMILY HALL.

This building erected by Mr. Peter Semelink, contains Recitation Rooms, Library and Chapel; is located on one of the most desirable lots in the city, just south of the College Campus; and contains every convenience for Seminary work.

EXAMINATIONS.

At the close of the year a written examination of all the Classes, and on all the branches of study, is held before a Committee of the Board of Superintendents, beginning Monday, April 25, at 11 o'clock A. M., and this is followed by an oral examination before the full Board on the Tuesday and Wednesday of the same week. Special written examinations are held during the year as the work requires.

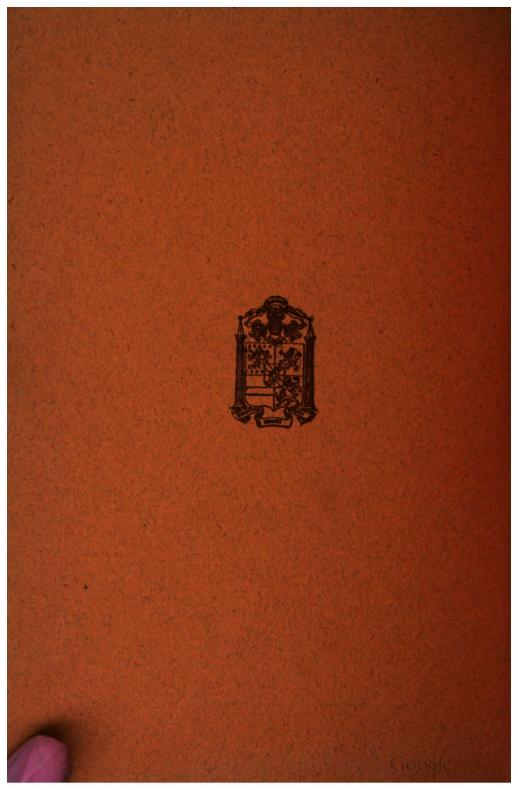
LOCATION.

Holland is situated at the head of Macatawa Bay, which opens into Lake Michigan, giving it all the attraction of boating, with daily steamers for Chicago and other points. It has good railroad facilities, and offers many attractions as a place of residence.

1899.

1900.

JANUARY.	JULY.	JANUARY.
SUN. MON. TUES. WED. THUR. FRI. SAT.	SUN. MON. TUES. WED. THUR. FRI. SAT.	SUN. MON. TUES. WED. THUR. FRI.
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FEBRUARY.	AUGUST.	FEBRUARY.
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APRIL.	OCTOBER.	APRIL.
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MAY.	NOVEMBER.	MAY.
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	5 6: 7: 8: 9:10:11 12:13:14:15:16:17:18 19:20:21:22:23:24:25 26:27:28:29:30	JUNE.
		- Chillian
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	3 4 5 6 7 8 9 10:11:12:13:14:15:16 17:18:19:20:21:22:23 24:25:26:27:28:29:30



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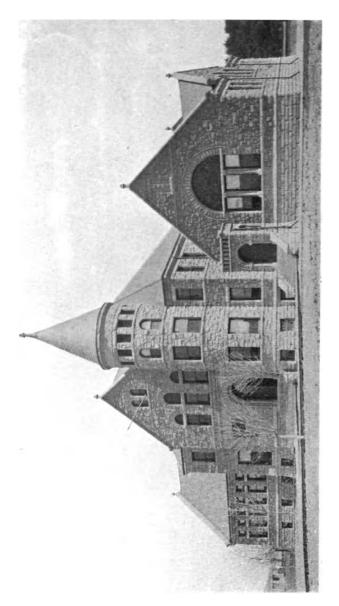
1525

HOPE COLLEGE

HOLLAND, MICH.

1899-1900.





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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

HOPE COLLEGE,

HOLLAND, MICHIGAN.

1899-1900.

AN INSTITUTION OF THE REFORMED CHURCH IN AMERICA.

Pioneer School, 1851. Kolland Hoademy, 1857. Incorporated as Kopo College, 1866.

HOLLAND, MICH.
HOLLAND CITY NEWS PRESSES.
1900.

Calendar-1899-1900.

APRIL	9.	Spring Term begins.
"	25.	Meeting of Council.
JUNE	7–8.	Examinations of Senior and "A" classes.
"	14-15.	Undergraduate Examinations.
"	17.	Baccalaureate Sermon.
"	18.	Closing Exercises of the Gramman School in Winants Chapel, 2 P. M.
"	19.	Meeting of Council, 10 A. M.
"	19.	Public Meeting of Alumni in Winants Chapel, 7:30 P. M.
"	20.	Commencement Exercises in Winants Chapel, 7:30 P. M.
		VACATION.
SEPT.	18.	Examinations for Admission, beginning at 9 A. M., in Graves Hall.
"	19.	
Nov.	29.	Thanksgiving Recess.
DEC.	21.	Fall Term ends.
		VACATION.
JAN.	7.	Winter Term begins.
"	31.	Day of Prayer for Colleges.
MARCH	•	Winter Term ends.
	JUNE " " " " SEPT. " Nov. DEC.	" 25. JUNE 7-8. " 14-15. " 17. " 18. " 19. " 20. SEPT. 18. " 19. Nov. 29. DEC. 21.

VACATION.

The Council.

EX-OFFICIO.

PROF. G. J. KOLLEN, LL. D., - President of the College.

ELECTED MEMBERS.

FROM GENERAL SYNOD.

NAMES.	RESIDENCES. TERMS	EXPIRE.			
REV. CORNELIUS BRETT, DD.,	Jersey City, N. J.	1900			
MR. A. A. RAVEN,	Brooklyn, N. Y.	190 0			
RRV. G. H. MANDEVILLE, D.D.,	LL.D., NewYorkCity,	1901			
Rev. Jas. F. Zwemer,	Grand Rapids, Mich.	1902			
Rev. Wm. Moerdyk,	Milwaukee, Wis.	1902			
Hon. Isaac Cappon,	Holland. Mich.	1903			
Hon. A. Visscher,	Holland, Mich.	1904			
Hon. GERRIT J. DIEKEMA,	Holland, Mich.	1905			
FROM CLASSIS O	F WISCONSIN.				
*Rev. B. Van Ess.					
Rev. John Broek,	South Holland, Ill.	1905			
FROM CLASSIS OF MICHIGAN.					
C. Van Zwaluwenburg, M. D	· ,	1900			
†Rev. H. Gough Birchby,		1900			
FROM CLASSIS OF PL	EASANT PRAIRIE.				
REV. D. SCHAEFER.	Parkersburgh, Ia.	1900			
Rev. A. F. Beyer,	German Valley, Ill.	1900			
FROM CLASSIS OF	GRAND RIVER.				
REV. D. J. DE BEY,	Grand Rapids, Mich.	1901			
REV. DIRK BROEK,	Grandville, Mich.	1901			
*Deceased. †Removed from Classis.					

FROM CLASS	IS OF HOLLAND.	
REV. G. DE JONGE,	Vriesland, Mich.	1902
Hon. Jac. Den Herder,	Zeeland, Mich.	1902
FROM CLASS	SIS OF DAKOTA.	
Prof. Phil. Soulen,	Orange City, Ia.	1902
Rev. S. J. Harmeling,	Marion, So. Dakota.	1902
FROM CLA	SSIS OF IOWA.	
REV. P. LEPELTAK,	Alton, Ia.	1903
REV. JAMES DE PREE,	Sioux Centre, Ia.	1903
FROM CLASS	is of illinois.	
Rev. Peter Moerdyke, D.	D., Chicago, Ill.	1904
REV. JESSE W. BROOKS, PH.	D., Chicago, Ill.	1904

OFFICERS OF COUNCIL.

Rev. Wm. Moerdyk,		-		•	-		-	President.
Rev. G. De Jonge,	-		-	-		-	Vice	President.
Hon. G. J. DIEKEMA,		-		-	-		-	Secretary.
Prof. C. Doesburg.	-		-	-		•	-	Treasurer.

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

Pres. G. J. Kollen, Chairman.
Hon. Arend Visscher, Secretary.
Hon. Jac. Den Herder.
Hon. G. J. Diekema.
Rev. Gerhard De Jonge.

INVESTMENT COMMITTEE.

(In charge of the funds of the Council.)

Hon. Arend Visscher. Hon. Isaac Cappon. Pres. G. J. Kollen. Hon. G. J. Diekema.

HON. ISAAC CAPPON.

HOPE FARM COMMITTEE.

Pres. G. J. Kollen. Ho. Ho. Arend Visscher.

"DE HOPE."

PROF. C. DOESBURG,
REV. H. E. DOSKER, D. D.,
REV. D. BROEK,
R. KANTERS Estate, - - Publisher.

College Department.

Faculty.

GERRIT J. KOLLEN, LL.D., President. In charge of Political Economy.

CORNELIUS DOESBURG, A.M., Secretary and Registrar.

HENRY BOERS, A. M. Professor of History.

JOHN H. KLEINHEKSEL, A. M., Vice President.

Professor of Mathematics.

JAMES. G. SUTPHEN, A. M., RODMAN Professor of the Latin Language and Literature.

JOHN B. NYKERK, A. M.,
Professor of the English Language and Literature.
In charge of Vocal Music.

DOUWE B. YNTEMA, A. M. Professor of Chemistry and Physics.

REV. JOHN TALLMADGE BERGEN, A. M.,
ROBERT SCHELL Professor of Ethics and Evidences of
Christianity.
In charge of Logic.

HENRY VEGHTE, A. M.,
Professor of the French and German Languages, and
Literatures.

EDWARD D. DIMNENT, A. M.,
RALPH VOORHEES Professor of the Greek Language and
Literature.

ADONIRAM J. LADD, A. B., Professor of Psychology and Pedagogy.

SAMUEL O MAST, B. S., Instructor in Natural Sciences.

REV. PETER SIEGERS,
Professor of the Dutch Language and Literature.
Instructor in Latin.

MRS. C. VAN RAALTE GILMORE, Lady Principal.

Standing Committees of the Faculty.

COURSES OF STUDY.

PROFS. KLEINHERSEL, LADD, YNTEMA, NYKERK, SUTPHEN.

CONTESTS AND PRIZES.

PPOFS. BERGEN, DIMNENT, NYKERK, SIEGERS.

LIBRARY.

PROFS. DOESBURG, VEGHTE, SUTPHEN, BOERS.

CATALOGUE AND COMMENCEMENT.

PROFS. BOERS, DOESBURG, DIMNENT, MAST.

ADVERTISING.

PROFS. NYKERK, YNTEMA, KLEINHEKSEL.

STUDENTS.

SENIOR CLASS.

Names.	Residences.
HATTIE A. ZWEMER	Grand Rapids.
HARRY BOOT	Fulton, Ill.
HENRY D. BRINK	Hamilton.
A. T. Broek	Grandville.
ABRAHAM DE YOUNG	Chicago, Ill.
GERHARD J. DINKELOO	City.
Almon T. Godfrey	City.
GERRIT HONDELINK	Grand Rapids.
HENRY HUENEMANNLe	ster Prairie, Minn.
LEONARD L. LEGTERS	Clymer, N. Y.
SIEBE C. NETTINGA	LeMars, Ia.
SIERT F. RIEPMA	Benton Harbor.
WILLIAM RINCK	City.
JOHN H. STRAKS	. Orange City, Ia.
JOHN D. TANIS	Vriesland.
CORNELIUS VAN DER MEULEN	City.
AART B. VAN ZANTE	Pella, Ia.
JUNIOR CLASS.	✓
HENRY ARENDS, JR	hancellor, S. Dak.
WILLIAM J. DAMSON	
WOLBERT DENEKAS	

Albert HoeksemaCity.
JOHN H. HOSPERSOrange City, Ia.
GEORGE H. KORTELINGChicago, Ill.
MARTIN I. KOSTER
Benjamin J. LugersCity.
JOHN J. NYWENING
JOHN S. RAUMCity.
JOHN STEUNENBERGGrand Rapids.
MARTIN J. STORMZANDGrand Rapids.
HENRY TELMANOverisel.
Jas. Van der HeideCity.
Oswald W. VisscherCity.
JACOBUS WAYER
JACOB J. WEERSING, JREast Holland.
JOHN WESSELINKSioux Center, Ia.
EGBERT WINTERCity.
JOHN E. WINTERCity.
John G. Winter
SOPHOMORE CLASS.
MINNIE DE FEYTERCity.
LENA M. KEPPELZeeland.
Anna RiemensCity.
Minnie Van der PloegCity.
JACOB G. BLOEMERSCity.
JOHN Y. BROEK
BERNARD BRUINSBoyden, Ia.
WILLIAM H. DE KLEINEForest GIOVE.
HENRY DE PREEZeeland.
JAMES J. HOFFMAN
BEREND KLEINHESSELINKOostburg, Wis.
JOHN SCHAAPParkersburg, Ia.
HENRY J. STEKETEE

Don C. Taylor	City.
JOHN VAN DER BEEK	
JOHN VAN PEURSEM	
JOHN A. VAN ZOEREN	
PETER VERBURG	
HESSEL S. YNTEMA	
FRESHMAN CLA	
ANNE E. FLOYD	
EVELYN VISHER	
AMY M. YATES	
CORNELIUS K. BAARMAN	
HENRY K. BOER	
Lucas Boeve	•
JACOB G. BROUWER	
WM. H. COOPER	
JOHN A. DE HOLLANDER	
JNO. J. DE YOUNG	
Peter Grooters	•
CHARLES HEEMSTRA	•
NED E. HESSENIUS	
Anthony Karreman	
HENRY G. PELGRIM	
Edward C. Stanton	
JACOB J. STEFFENS	
Edward J. Strick	
GERHARDUS J. STUART	
NICHOLAS E. VAN DAM	Drenthe.
CORNELIUS VAN DER MEL	-
HENRY VAN DER NAALD	
JACOB E. VAN HOUTE	•
SIDNEY ZANDSTRA	, Chicago, Ill.

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Seniors										
Juniors			٠	 	 	 	 	 	 	. 21
Sophomores				 	 	 	 ٠.	 	 	. 19
Freshman			٠	 ٠.	 	 		 	 	.24
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Course of Study.

FRESHMAN YEAR.

MATHEMATICS—Wentworth's Plane and Spherical Trigonometry, and College Algebra.

LANGUAGE-

English-Newcomer's Elements of Rhetoric; Essays.

Greek—Historical Literature; Xenophon; Thucydides; Herodotus; Prose Composition.

French—Edgren's Grammar, complete; Edgren's Reader; Heath's New Dictionary; French Literature, Popular, Classical, and Scientific.

German—Joynes-Meissner's Grammar; Joynes-Meissner's Reader; Heath's New Dictionary; German Literature; Onkel und Nichte; Immensee.

Dutch—Ten Bruggencate's Dictionary; Grammar; Translations; Essays; Readings.

HISTORY-Montgomery's History of England.

NATURAL SCIENCE-

CHEMISTRY—Williams' Chemical Science, revised edition; Williams' Laboratory Manual.

ELOCUTION—Fulton and Trueblood's Practical Elocution.

BIBLE STUDY—Robinson's Harmony of the New Testament.

SOPHOMORE YEAR.

MATHEMATICS—Surveying and Navigation, and Hardy's Analytical Geometry, and Calculus.

LANGUAGE-

English—Pancoast's Introduction to English Literature; English Masterpieces; Essays and Reports.

Latin—De Senectute; Livy; Tacitus; Horace; Elegiac Poets; Selections.

Greek—Orators—Lysias; Demosthenes; Composition.

German—German Literature, Popular, Classical, and Scientific; German Composition and Discourse.

HISTORY-Myer's Mediaeval History.

NATURAL SCIENCE—Chemistry; Biology; Botany.

ELOCUTION—Fulton and Trueblood's Practical Elocution finished: Orations and Forensics.

BIBLE STUDY-

JUNIOR YEAR.

MATHEMATICS APPLIED—Olmsted's College Philosophy, Fourth Revision, Sheldon.

LANGUAGE-

English—American Literature; American Classics; Reports.

Latin—Cicero; Lucretius; Seneca.

Greek-Poetic Literature-Homer; Tragedy; Comedy.

Dutch-History of Dutch Literature; Essays, and Translations.

German—German Literature, Popular, Classical, and Scientific; German Composition and Discourse.

HISTORY—Myer's Modern History; History of French Revolution.

NATURAL SCIENCE-Biology.

Logic-McCosh.

ETHICS—Porter's Elements of Moral Science.

Psychology—Descriptive and Explanatory.

PEDAGOGICS-History of Education.

RHETORIC—Essays, Discussions, and Orations; Two terms in Elocution.

BIBLE STUDY.

SENIOR YEAR.

MATHEMATICS—Young's General Astronomy, Revised Edition.

LANGUAGE-

English-Old English.

Greek—Philosophical Literature; History of Greek Philosophy.

German—German Literature, Popular, Classical, and Scientific; German Composition and Discourse.

Dutch—History of Dutch Literature. De Groot, Leopold and Rykens.

ETHICS—Porter's Elements and Moral Science completed.

HISTORY—Judson's History of Europe in the Nineteenth Century.

NATURAL SCIENCE-

POLITICAL SCIENCE—Bullock's Introduction to the study of Economics.

RHETORIC—Orations and Essays continued.

PEDAGOGICS—Practical Pedagogy; Educational Psychology; School Management.

SACRED LITERATURE—Fisher's Evidences of Christianity.

Three parallel courses have been introduced in the College: the Classical, the Philosophical, and the Teachers' Course. The last course is pursued with a view to securing a State Certificate.

COLLEGE DEPARTMENT

Yr.	Tern	n. CLASSICAL.	PHILOSOPHICAL.	TEACHERS'.
ż	FIBET.	Greek. Latin. Mathematics.	German. Latin. Mathematics.	1
FRESHMAN.	KROOND.	Greek. Latin. Mathematics.	German. Latin. Mathematics.	Ser Ser
RES	THURD. 63	Chemistry. English History. Mathematics.	Chemistry. Letin. Mathematics.	Toachers' er Philon rept where nier er Se
	F	Physical training	three times a week.	3 3 6 7
RE.	FIRST.	Chemistry. Letin. Rhetoric.	Chemistry. Letin. Rhetoric.	For Toachers' Course either the Classical or Philosophical may be so looted, except where etherwise indicated in the Junior or Senior years.
SOPHOMORE	SECOND.	Greek. Latin. Eng. Literature.	Mathematics. Latin. Eng. Literature.	re elther il may be wise indie
SOPI	THIRD.	Greek. Latin. Eng. Literature.	Mathematics. Letin. Eng. Literature.	do ser
نہ	FIRST.	Psychology. History (Middle Ages). Greek.	Psychology, Bistory (Middle Ages), Physics.	
JUNIOR.	KROORD.	Am. Literature. Hist. 19th Cent. or French Rev. Greek.	Am. Literature. Hist. 19th Cent. or French Rev. Physics.	History of Education.
JĮ.	THURD.	Logic. Biology (Botany). Greek or Dutch.	Logic. Biology (Botany). Physics.	
نہ	FEBST.	Ethics. Biology (Zoology). German or Dutch.	Ethics. Biology (Zoology). French,	Pedagogy.
SENIOR.	RECOND.	Political Bennomy. Biology (Zoology). German or Dutch.	Political Economy. Biology (Zoology) French.	Educational Psychology
S	THEO.	Evidences. Eng. Literature4. German or Dutch. Greek4.	Evidences. Eng. Literature. French.	School Reonomy.

Five recliations in the above branches every week, unless otherwise indicated. In addition, Bible Study and Rhetorical work, weekly throughout the course. Lady Principal will meet the lady students once a week.

The Preparatory Department.

Three parallel courses have been introduced in the Preparatory Department, any one of which the student may select under the supervision of the Faculty. For those who desire a selected course provision will be made so as to give the most satisfactory results. In general in its four years work in any of the above three courses the Department aims at the full preparation of its students for entrance into the Freshman class of any college or university.

In particular the Normal-Scientific Course is planned especially for those young people who wish to fit themselves for teaching either in the country districts or in the grades of village and city schools. Thorough instruction and late reviews will be given in all those subjects required for first grade certificates as well as in the purely professional lines—elementary psychology, pedagogy, school law and general school management. It is the aim of the faculty to make this course strong, practical and helpful—equivalent to corresponding courses offered in our best Normal Colleges.

The Normal-Scientific Course does not lead to any corresponding course in the College department, it being arranged especially for those who do not plan at once to enter College.

The different lines of work receive the same careful attention as in the College Department being under the immediate care of the College Faculty.

In general educational value, it is believed that these three years' courses of study are worthy of full recommendation, whether for entrance into the College, or for a professional training, or for a business life.

Faculty.

1

PROF. GERRIT J. KOLLEN, LL.D., President.

PROF. CORNELIUS DOESBURG, A. M., Registrar and Librarian.

PROF. HENRY BOERS, A. M., History, and Civil Government.

PROF. JOHN H. KLEINHEKSEL, A. M., Vice President.

Mathematics.

PROF. JAMES G. SUTPHEN, A. M., Latin.

PROF. JOHN B. NYKERK, A. M., English, and Music.

PROF. DOUWE B. YNTEMA, A. M., Physics.

PROF. JOHN TALLMADGE BERGEN, A. M., Bible Study.

PROF. HENRY VEGHTE, A. M., Modern Languages.

PROF. EDWARD D. DIMNENT, A. M., Greek.

PROF. ADONIRAM J. LADD, A. B., Secretary.
Psychology, and Pedagogy.

PROF. PETER SIEGERS,

Dutch Language and Literature.

Instructor in Latin.

SAMUEL O. MAST, B. S., Instructor in Natural Sciences.

MRS. C. VAN RAALTE GILMORE,
Lady Principal.

Ass't Librarians { PETER BRAAK, HARRY BOOT, Ed. J. STRICK.

John E. Winter, Chorister. Hattie Zwemer, Organist.
Bernard Bloemendal, Janitor.

STUDENTS.

"A" CLASS.

ALICE KOLLEN LILLA THURBER BERTHA VENEKLASEN MAY VENEKLASEN JAMES DE PREE. WILLIAM H. GIEBEL WILLIAM G. HOEKJE HENRY W. HYINK	
Edward Kruizinga John Van Zomeren Albert Wubbena	Fremont.
"B" CLASS.	
ETTA ESKES HATTIE FREE LOTTIE HOVT	Hudsonville.
Margie Keppel	
COBA VAN FAROWE	
Anna Weurding	
BANIEL S. BEKIUS	
SIMON BLOCKER	•
HERMAN I)E WITT	
JOHN W. DOUMA	
Bernard J. Hyink	Sioux Center, Ia.

JOHN KELDER	Grandville.
HENRY A. NABERHUIS	Sioux Center, Ia.
JACOB PELGRIM	City.
MARTIN RUISAARD	
CHAS. B. STILLMAN	
WILLARD VAN DER LAAN	
CORNELIUS VAN DER SCHOOR	•
HIELTJE VAN DYK	
DANIEL VER WEY	
	·
"C" CLASS.	
Bessie Bottume	
Amy Dosker	City.
MARY HILARIDES	Holland.
MAMIE VERWEY	City.
Anna Wiggers	Drenthe.
Avis Yates	City.
GEORGE ALBERS	Overisel.
Andrew Bonthuis	Chicago, Ill.
Benj. J. Bush	Grandville.
WILLIAM DE BRUYN	City.
Anno C. Dykema	Chicago, Ill.
Reindert Leestma	Vriesland.
RAY MABBS	City.
ABRAHAM MUSTE	Grand Rapids.
TONY NIENHUIS	New Holland.
ADOLPH RIEDEL	City
Adolf Schaefer	
GERRIT SLAG	
Andrew Steginga	New Holland.
James Van der Meulen	Graafschap.
JOHN VAN HOUTE	City.
JOHN A. VAN ZEE	Kalamazoo.

RAYMOND VISSCHER					
"D" CLASS.					
LEONARD APPELDOORN					
GEO. HANKAMPGrand Rapids.					
GEO. F. HUIZINGAZeeland.					
Paul E. KleinhekselCity.					
Edward LangelandMuskegon.					
ARNOLD MULDERZeeland.					
RUDOLPH H. NICHOLSChicago, Ill.					
MARTIN NIENHUISCity.					
DICK N. NIES East Holland.					
RALPH T. Pool Atwood.					
EVERT RITSEMACity.					
Edward Schilleman					
JOHN M. SLAGHNew Holland.					
Mannes Stegeman					
JOHN VAN DYKNew Groningen.					
HARRY VISForest Grove.					
MARTIN WEERSING East Holland.					
WILLIAM ZONNEBELTNew Holland.					
UNCLASSIFIED.					
CHESTER BEACHCity.					
BENJAMIN MASSELINKOverisel.					
FRED. T. MILESCity.					
HENRY MOLLEMAPlatte, S. Dak.					
John H. L. SchoutenCity.					
EDWARD VAN LANDEGENDCity.					

STUDENTS.

SUMMARY.					
"A" Class					11
"B" Class	•	• • •			20
"C" Class					26
"D" Class			٠.,		18
Unclassified	• • •	•••		• • •	6
Total	٠	• • •			— 81

Course of Study.

FIRST YEAR. "D" CLASS.

MATHEMATICS—Wentworth's advanced Arithmetic, and New School Algebra.

LANGUAGE-

English—Lyte's Advanced Grammar and Composition; Repplier's Book of Famous Verse; Coleridge's The Ancient Mariner; Scott's Ivanhoe; Essays.

Latin—Bennett's Foundations; Gradatim; Bennett's Latin Grammar.

Dutch—Reading; Spelling; Grammar.

HISTORY-Myer's General History.

PENMANSHIP-Spencerian System.

BIBLE STUDY-Old Testament.

SECOND YEAR. "C" CLASS.

DRAWING-Free hand and Perspective.

NATURAL SCIENCE—Eclectic Physical Geography.

MATHEMATICS—Wentworth's New School Algebra completed.

HISTORY—Smith's Greek History; Allen's Roman History.

Physiology—Brand's Physiology and Hygiene.

LANGUAGE-

English—Macauley's Essay on Addison; Addison's The Sir Roger De Coverley Papers; Coleridge's The An-

cient Mariner; Goldsmith's The Vicar of Wakefield; Tennyson's The Princess; Lowell's The Vision of Sir Launfal; Scott and Denney's Composition; Rhetoric begun; Essays.

Latin—Viri Romae; Nepos; Grammar and Composition.

Dutch-Grammar; Translations.

BIBLE STUDY-Old Testament.

THIRD YEAR. "B" CLASS.

MATHEMATICS—Wentworth's Plane and Solid Geometry, revised.

LANGUAGE-

English—Scott and Denney's Composition—Rhetoric completed; Burke's Speech on Conciliation; George Eliot's Silas Marner; Essays.

Latin—Caesar, Book II; Cicero; Grammar and Composition.

Greek-White's Beginner's Greek Book; Goodwin's Gammar.

German—Joynes-Meissner's Grammar and Reader; Heath's New Dictionary; German Literature.

HISTORY-Montgomery's American History.

Psychology—Elementary.

CIVIL GOVERNMENT—Young's Government Class Book. BIBLE STUDY—Old Testament.

FOURTH YEAR. "A" CLASS.

MATHEMATICS—Plane and Solid Geometry finished; Review of Arithmetic and Algebra.

NATURAL SCIENCE—Carhart and Chute's Elements of Physics; Gage's Physical Lab. Manual and Note Book.

LANGUAGE-

English—Gummere's Handbook of Poetics; Shakespeare's Macbeth and The Merchant of Venice; Milton's Minor Poems; Pope's Iliad, Books I., VI., XXII., and XXIV.; Essays.

Latin-Virgil; Grammar and Composition.

Greek—Xenophon's Anabasis; Thucydides; Pearson's Greek Prose Composition.

German—Continuation of above; German Literature; German Composition, and Discourse.

PEDAGOGICS—Practical Pedagogy; School Management; School Economy.

BIBLE STUDY-Old Testament.

Music-In all the Classes.

It will be noticed that the Council has introduced in the Preparatory Department three parallel courses. The student may select any one of them when he enters.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue Engligh studies only, or who intend to discontinue at the end of the "A" year, the Faculty provides such additional branches as seem most expedient and profitable. To do the best work, it is necessary that the student's time be fully occupied in the work of the school.

In general educational value, it is believed that the above four years' Course of Study is worthy of full recommendation, whether for entrance into College or for a professional training or for a business life.

PREPARATORY DEPARTMENT

Yr.	Torm	. CLASSICAL.	LATIN.	NORMAL-SCIENTIFIC	
	TIMET.	Latin, Mathematics, English, Penmanship & Drawing	Same as Classical.	ssical.	
"Q"	ECHOOND.	Latin. Mathematics. Eng Grammar. General History.	as Cla	Same as Classical	
	THIRD.	Latin. Mathematics. Eng. Grammar. Genera! History.	Same	Same	
,;; 	FIRST.	Latin. Mathematics. Physiol. and Hygiene. English—Dutch Elec.	sical.	Geography. Mathematics. Physiol. and Hygiene. English—Dutch Elec.	
	SECOND.	Lutin. Mathematics. Greek History. English—Dutch Elec.	as Clarsica	Phys. & Hyg.—Botany Mathematics. Greek History. English—Dutch Elec.	
	THIRD.	Latin. Mathematics. Roman History. English—Dutch Elec.	Same	Botany. Mathematics. Roman History. English—Dutch Elec.	
	FIBST.	Latin. Greek. U. S. Hist. and Civics. English.	Latin. German. U. S. Hist and Civics. English.	Chemistry, German, U. S. Hist, and Civics, English.	
"B"	SECOND.	Latin. Greek. U. S. Hist. and Civics. Mathematics.	Latin. German. U. S. Hist. and ('ivics. Mathematics.	Chemistry. German. U. S. Hist, and Civics. Mathematics.	
	THE D.	Latin. Greek. U. S. Hist. and Civics. Mathematics.	Latin. German. U. S. Hist. and ('ivics. Mathematics.	El. Psychology. German. U. S. Hist. and Civics Mathematics.	
	FIRST.	Latin. Greek. Physics. Mathematics.	Latin. German. Physics. Mathematics.	Pedagogy English Review. Physics. Mathematics.	
"A"	ERCOND.	Latin. Greek. Physics. English.	Latin. German. Physics. English.	School Economy. Mathematical Review. Physics. English.	
	THE DE	Latin. Greek. Physics. English.	Latin. German. Physics. English	School Management. Gen. Reviews. Physics. English.	

Bible study once a week in all classes, Elecution and Rhetoricals in connection with English. Lady Principal will meet the lady students on Monday of each week from 1:00 to 3:00 P. M.

The Work in Detail.

ENGLISH LANGUAGE AND LITERATURE.

PROF. JOHN B. NYKERK.

In the Preparatory Department the course in English conforms to the recommendations of "The English Conference of the Eastern and Middle States." A thorough course is furnished in the prescribed Classics, in which the aim is, first, to arouse the esthetic faculty and inculcate in the student a love for beauty and truth; secondly, to help him, through the study of ideal forms of expression, to give utterance to his insight and appreciation with idiomatic force and fluency. In connection with this critical study much manuscript work is required, which receives the careful criticism of the instructors. Also, the memorizing of choice selections of literature is deemed of the utmost importance.

While Formal Grammar is thoroughly reviewed during a part of the first year, further linguistic study is only incidental. Practical Rhetoric and the art of Composition are taught early in the course, to the accompaniment of daily paragraph-work and incessant theme-writing. This course is supplemented by a short study of Poetics.

In the College, the Freshman Class takes up the advanced study of Rhetoric, the chief aim still being practical—to teach the student the various methods of developing

thought, and how to acquire the art of expressing himself with graceful facility and logical cogency.

In the Sophomore year, the study of the history and development of English Literature is begun. In the Junior vear a course in American Literature is provided which is followed, in the Senior year, by further work in En-In these courses considerable independglish Literature. ent research is required of the student, the end being to gain insight and power. In the study of Poetry, substance and form each receives due attention, on the one hand, by an inquiry into the poet's theory and interpretation of life; on the other, by the study of artistic expression in its various forms. It is further the aim of this department to help the student to discriminate between the different schools of Poetry and Fiction, and to assist him in tracing the various influences that have combined to form classic English Prose.

MATHEMATICS.

PROF. JOHN H. KLEINHEKSEL.

The Preparatory Course in Mathematics embraces Arithmetic, Algebra, and Geometry. For admission to the "D" Class an examination in Arithmetic is required equivalent to that which entitles to a Third Grade Teacher's Certificate in this state; after which the first term is devoted to a review of the whole subject and the introduction to such advanced work as shall find direct practical application in the different courses of this institution.

Algebra is commenced the second term of the "D" year, continued for five consecutive terms concluding with an extended general review of the subject at the end of the "C" year.

Geometry is begun the last term of the "B" and completed the first term of the "A" year.

In all these both facility in computation, and thoroughness and breadth of information are made the aim of the instruction, so as to lay an adequate foundation for future study in Mathematics.

The Freshman Class takes up Plane and Spherical Trigonometry, and College Algebra.

In the Sophomore year follows the application of the principles of Trigonometry to Surveying, Navigation and Astronomy, after which Analytical Geometry and Calculus finish the course of pure Mathematics.

HISTORY.

PROF. HENRY BOERS.

The work of this department begins in the "D" year with the study of General History. Two terms are given to this branch of the study. This is followed in the "C" year by a course in Greek History, and Roman History, to each of which one full term is given. The whole "B" year is devoted to U. S. History and Civics.

In the college classes the study of history is pursued throughout the four years. The History of England, Mediaeval History, Modern History, and the study of European History during the Nineteenth Century are taken up in the order named.

In addition to the required reading, and the daily recitation work, the members of each class use the library authorities in special study of topics embraced in the period under consideration.

LATIN LANGUAGE AND LITERATURE.

PROF. JAMES G. SUTPHEN.

In the Grammar School, Latin is begun with the "C" Class, and continues in the "B" and "A" years. The Roman method of pronunciation is used. The student is, as soon as practicable, introduced to the simple stories in "Viri Romae" and carefully drilled in the rudiments of the Grammar. In Cæsar and Cicero much attention is given to the Sequence of Tenses, Conditional Sentences, Oratio Obliqua, and the Subjunctive Mood. Throughout the course, exercises are given in rendering English into Latin, based upon the texts read.

In the College, Latin is studied during parts of the first three years. The study of Grammar, by analyzing sentences, is not neglected in the effort to present the authors in their literary character.

GREEK LANGUAGE AND LITERATURE.

PROF. EDWARD D. DIMNENT.

Studies in Homer are not attempted in the time given to Greek in the Preparatory Department, as it is believed that a thorough knowledge of the language of the Anabasis will lay a better foundation for future work than a superficial acquaintance with both poetry and prose.

Until the end of the "A" year exercises in Prose Composition, oral or written, are required daily as essential to fluency and accuracy, and simple conversations are frequently carried on as a useful auxiliary. The aim throughout is to make the course thorough and, as far as possible, interesting. Where classes are prepared for it, important portions of the author with which they have become fa-

miliar are read to them, and the development of the literature of Greece is traced. The courses pursued are noted under "Course of Study" in this catalogue; the authors studied and the works read are varied from year to year.

MODERN LANGUAGES AND LITERATURE.

PROF. HENRY VEGHTE.

German is studied in the Preparatory Department by special students of the "A" and "B" classes In the College, French is studied during the greater part of the Freshman year; German a part of each of the four years of the college course. The aim of the course in Modern Languages is to give such an acquaintance and familiarity with these Languages and their Literature as belongs to the highest culture; and enables one to use them for the practical affairs of life as easily and as naturally as the vernacular.

DUTCH LANGUAGE AND LITERATURE.

PROF. PETER SIEGERS.

The study of the Dutch language and literature, highly important and remunerative in itself, is especially valuable to many students of Hope College who are of Dutch stock.

Dutch is still spoken in many of their homes and will, for many years to come, continue in use in the pulpits and religious meetings of nearly all the Reformed churches of the particular Synod of Chicago and in many of our churches East.

Instruction in the Dutch language and literature is therefore given in the "C" class of the Preparatory and the Freshman and the Senior classes of the College Department.

PHYSICS AND CHEMISTRY.

PROF. DOUWE B. YNTEMA.

In connection with preparatory Physics two hours laboratory work is required each week.

A course in Trigonometry should precede the course in College Physics.

The Courses in Chemistry consist of daily recitations and four hours' laboratory work each week. Each student is required to make an accurate record of all the experiments performed by him in the Laboratory, giving all the reactions involved, and conclusions reached from personal observation.

SCIENCE AND ART OF TEACHING.

PROF. A. J. LADD.

In 1893 the Legislature of Michigan enacted a law providing that graduates from Michigan Colleges who have done an amount of work in the Science and Art of Teaching equivalent to five and one-half hour's recitation work per week for one college year may, upon recommendation of the College Faculty, receive a State Teacher's Certificate good for four years. If a holder of such certificate shall teach with success during three of the four years, he shall receive a Life Certificate.

Hope College has not heretofore been in a position to offer to its students pedagogical instruction of sufficient amount to enable them to secure the benefits of this law. But with the establishment of the Pedagogical Department and the organization of the Teachers' Course, the College is now ready to enter the new field.

The object of the department, then, is to provide in-

struction for those students who are looking forward to teaching as a profession and wish to take advantage of the above provision, and, as well, for those who, not purposing to become professional teachers, are yet unwilling to remain in ignorance upon a subject of such vital interest and great importance.

The courses of instruction as outlined include history of Education, Pedagogy, educational Psychology and general School Management.

ETHICS AND EVIDENCES OF CHRISTIANITY.

PROF. J. TALLMADGE BERGEN.

The text-book of Ethics is Porter's "Elements of Moral Science." This is continued during two terms of the Senior year.

The Bible is studied as the inspired book of the Kingdom of God. This is begun in the Preparatory Department with the "D" Class, and the Old Testament is covered during the four years of the course. The only text-book used is the English translation. (Students are advised to purchase the "Parallel Bible," the Authorized and Revised Versions, or the Oxford Combination Bible.) Lectures are given to introduce each book, and the Scriptures of the Old Testament are taught in their relation to the Kingdom of God and Redemption.

The New Testament is begun in the Freshman year. The history of the English versions is given by a course of lectures; and the entire Freshman year is devoted to the life of Jesus Christ from the Gospels, with short studies in their introduction from "The New Testament and Its Writers" by the Rev. J. A. M'Clymont. The introductions to the Acts, the Epistles, and Revelation, and studies in their

text continue throughout the Sophomore, Junior, and Senior years. With this foundation the Seniors study Evidences of Christianity, using "Fisher's Manual." The purpose of this course is not only a scientific knowledge of Scripture and Christianity, but also effort is made to lay them upon the heart and make them the rule of life.

Logic in the Junior year is also taught in this department.

BIOLOGICAL SCIENCES.

PROF. SAMUEL O. MAST.

The work in this department is not yet fully organized, the chair of Biological Science having been established in the Fall of 1899. The amount and sequence of work can be learned by consulting the outline of courses.

The work in Biology consists largely of laboratory work. Beginning with the lowest forms both among the animals and plants, the student proceeds to the higher, thoroughly studying a limited number of typical species, best adapted to represent large classes, rather than a large number superficially. The student thus gets a broad klowledge of the various phases of life as manifested in living matter.

Aside from the botanic work connected with Biology, a half year course in Botany is given in the Prep. Dept. as indicated in the outline of courses. This course consists largely of the study of the general structure of plants and their manner of growth as influenced by various physical conditions. Very little time is devoted to the study of systematic Botany.

The work in Human Physiology consists of class work and laboratory work. In the class work the text-book used is largely supplemented by illustrations and demonstrations. In the laboratory work aside from the human skeleton, the student studies such organs of the higher animals, representing those founed in the human body, as can be obtained. He also performs experiments demonstrating digestion, respiration, etc.

The laboratory is well equipped with dissecting and compound microscopes, chemical reagents, and physical apparatus.

ELOCUTION AND ORATORY.

PROFS. NYKERK AND BERGEN.

Attention is given in all the classes to voice, gesture, and effective rendering. The aim is to teach the student to speak with ease and grace, with comfort to himself and with pleasure to the hearer.

From this "Work in Detail," as well as from the "Courses of Study," it will be seen that Hope College is, first of all, offering a liberal classical course, which will serve as an adequate foundation upon which to build professional courses, which, in turn, prepare for the more active and practical duties of life.

The time is fast coming, and we shall hail the day, when such a foundation of a liberal classical course will be generally required as a preparation for all professional work.

Admission.

COLLEGE.

Admission into the Freshman Class may be obtained in any one of the following ways:

- 1. By presenting a certificate of full graduation from the Latin or Classical course of our own preparatory department or from other institutions of like character and grade;
- 2. By presenting a diploma from any high school, accredited by the University of Michigan;
- 3. By passing a satisfactory examination upon the usual preparatory studies leading to the course desired.

Students may enter an advanced class either at the beginning of the College year or at other times, provided they sustain a satisfactory examination both on the preparatory studies and on those already passed over by the class which they propose to enter. If received on condition, students may in certain cases be permitted to recite with the class, but all conditions must be removed before regular admission.

PREPARATORY DEPARTMENT.

Pupils holding a so-called "Eighth Grade Diploma" will be admitted to the "D" class without examination, provided that the general average stand at 85 or over, and

the standing in any one branch be not under 75; while applicants, not holding such certificate, will be subjected to a strict examination in the common school branches, including Arithmetic, English Grammar and Composition, United States History, Geography, (not including Physical), Reading and Orthography. The examination will be graded according to the requirements of the aforesaid diploma.

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If the applicant be received on conditions, these conditions must be removed before regular admission.

Applicants for admission will not find it convenient to enter a class, if they have not studied all the branches which the class has pursued. For instance, if one has met all the conditions for entering the Freshman Class with the exception of Greek, then he will find it very difficult to make up this deficiency. It would have been better for the applicant to have come two years earlier, and entered the "B" Class, where Greek is begun.

Brief Historical Sketch.

Like so many of the colleges in our country, Hope College is the product of emigration and the child of the Church.

As early as 1836 the Reformed Church in America, one of the oldest church organizations in this country, discussed the desirability of planting higher institutions of learning out upon the western frontier.

In 1847 and in subsequent years a goodly number of colonists from the Netherlands settled in Western Michigan and in other localities of some of the Western States. They were a devout people, and sought this country to secure a higher degree of material prosperity and religious liberty than their own country afforded.

In 1850 these colonists united themselves with the Reformed Church and in this union was to be found the realization of what the Church had long hoped for and desired, viz., the establishment of a Christian institution of higher education in the West.

The Hollanders who settled in those western wilds were a religious people. and their leader, the Rev. Dr. Van Raalte, himself a man of culture and learning, had a passion for higher Christian education. He realized that if his people were to be a success in this country, and to be more than hewers of wood and drawers of water, they

must have the advantages of intellectual and moral training.

Already in 1851, when life was but little more to them than a struggle for existence, they heroically laid the foundation for higher education. And in 1857, when they were yet comparative strangers to the customs and the language of the country, they organized Holland Academy, which in turn became Hope College in 1866, an institution regularly chartered under the law of the state. Three years later the Western Theological Seminary was established.

The persistent efforts and the self-denying spirit displayed by these pioneers gave abundant proof that they were worthy descendants of the vigorous stock of Leiden's defenders.

The history of the founding and organization of Hope College is but a repetition of the history of not a few of the leading institutions of our country. The beginning was, indeed, feeble; but the founders baptised it with a spirit of devotion and self-sacrifice that defied all difficulties and triumphed over every obstacle, and gave it a vital energy which has shown itself in a rich harvest of blessed results.

In the very nature of things, the growth of the institution could not be rapid, but it has been steady and wholesome. In its development and growth the trustees have always strictly adhered to the object declared by the leading originators of the pioneer school when they used the following words:

"Believing that the school proposed to be established among the Holland Colonists in Ottawa county and vicinity, Michigan, for the purposes, and after the manner, named in the following plan, is greatly needed in order to supply them and their children in time to come with a preached gospel and with well-qualified teachers for their common and higher schools and that such schools will have a most important and beneficial effect upon the intellectual, moral, and religious state of said colonists, and that it will tend greatly to promote the growth and usefulness of our institutions and to enlarge and strengthen our influence for good as a church of Jesus Christ, and that the means contributed for the support of said school as proposed will be spent upon an enterprise that promises great and extensive benefit, we the undersigned do therefore hereby most cordially, and with confidence, recommend this object to the benevolence and liberality of those to whom it may be presented."

Signed by these pillars in the Reformed Church:

James I. Cannon,
Theo. Frelinghuysen,
Wm. H. Campbell,
Thomas De Witt,
Samuel A. Van Vranken,
I. Proudfit.

To prove to the world that these men spoke as with prophetic vision, it is but necessary to state that about 270 have graduated from this College, and that sixty percent of them entered the Gospel ministry, and that a large number of others who received their training here, are engaged in teaching, and others are making their influence for good felt in other professions.

It may be truthfully said that the results have been larger than even the most sanguine of the pioneer projectors had dared to hope, and that the influence of these institutions is today felt around the globe. Fifteen of our graduates have devoted themselves to the work of foreign missions, and, as our beloved and honored representatives, are most successfully unfurling the banner of Christ among the people of idolatry and darkness.

The kind and generous support of the Reformed

Church given the immigrants of '47 and those who came later, made the organizations of these institutions a possibility; and these institutions in turn have supplied with pastors most of the churches belonging to the Particular Synod of Chicago, which comprises 186 organizations.

Such in brief is the history of the College and Seminary. Nearly two hundred young people are now connected with them as students. The College has a large field. Its constituency covers a territory from New York State in the East to the Dakotas in the West.

The outlook, as far as the student material is concerned, is hopeful, and the field is wide and inviting. Our future will largely depend upon the prayers and liberality of the Church and the friends of Christian education.

Chronological Memoranda.

Beginning of the Netherland Immigration into Michi-
gan, Iowa, etc1847
Village of Holland laid out1848
Five acres donated by Rev. A. C. Van Raalte, D. D.,
as a site for an Academy1850
"Pioneer School" opened, Mr. W. T. Taylor, Princi-
palOct., 1851
Placed under the care of the General SynodJune, 1853
Mr. W. T. Taylor resigned Oct., 1853
Rev. F. B. Beidler, Principal1854
Rev. John Van Vleck, Principal1855
The school named the Holland Academy1855
Van Vleck Hall erected on "The five acres"1856
The Academy more fully organized1857-1858
Rev. John Van Vleck, resigned1859
Rev. Philip Phelps, Jr., Principal1859
Campus enlarged to 16 acres1859
"Oggel House" erected as a residence1860
Gymnasium built, largely by students1862
A Freshman Class formed, 10 in number1862
A "Board of Superintendents" appointed by General
Synod 1863
A College proposed, and approved by the Synods1864
Over \$40,000 contributed as an Endowment1865
Hope College begun, 1865; incorporated May, 1866

Faculty of six appointed and organized; Rev. P.
Phelps, Jr., D. D., PresidentJuly, 1866
First Commencement; eight became A. B 1866
A weekly newspaper, De Hope, established1866
Theological instruction begun, with a class of
sevenSept., 1866
Rev. E. C. Crispell, D.D., elected Professor of Theo-
logy; Profs. Phelps, Oggel, Beck, and Scott be-
ing elected "Lectors"1867
The Theological Department adopted by General
Synod as its "Western Theological Seminary" 1869
Death of Rev. Peter J. Oggel, Professor, and Editor
of De Hope
First Theological Class of seven graduated1869
First Formal Constitution of the College adopted 1871
C. Doesburg, A. M., elected Professor1872
Brick printing office for De Hope erected1876
Death of Rev. A. C. Van Raalte, D. D Nov. 7, 1876
Suspension of the Theological DepartmentJune, 1877
Reorganization of the College; Dr. Phelps re-
signsJune, 1878
Rev. G. H. Mandeville, D. D., Provisional President
and Financial Agent; Prof. C. Scott, Vice-Presi-
dent1878
Wm. A. Shields, A. M., and G. J. Kollen, A. M.,
elected Professors1878
Prof. Charles Scott, D. D., Provisional President 1880
Theological Instruction restored; a Professorship of
\$30,000 completed; Rev. N. M. Steffens, D. D.,
elected Professor of Theology1884
Revs. P. Moerdyke and Henry E. Dosker, elected
Toologa and Henry D. Dosael, elected

H. Boers, A. M.; J. H. Kleinheksel, A. M.; J. G.
Sutphen, A. M., and Rev. John J. Anderson, A.
M., elected Professors1885
Election of Prof. Charles Scott, D. D., as Constitu-
tional President1885
President Scott inaugurated1886
Synod's House for the President erected1886
First number of The Anchor issued
Mrs. C. Van Raalte Gilmore elected Lady Principal 1887
Rev. J. W. Beardslee, D. D., elected Prof. of Biblical
Languages and Exegesis in the Theological Semi-
nary1888
Rev. James F. Zwemer appointed Financial Agent 1888
Rev. J. H. Gillespie, A. M., elected Professor1888
Quarter Centennial CelebrationJune 26, 1890
Graves Library and Winants Chapel begun; corner-
stone laidOct. 12, 1892
President Scott resigns1893
Prof. G. J. Kollen, A. M., elected President, June 29, 1893
D. B. Yntema, A. M., elected Professor1893
Death of Prof. Charles Scott, D. DOct. 31, 1893
Graves Library and Winants Chapel dedica-
tedJune 26, 1894
President Kollen inauguratedJune 27, 1894
Rev. Henry E. Dosker, D. D., elected Professor of
Historical Theology, in the Seminary1895
J. B. Nykerk, A. M., elected Professor1895
Rev. J. T. Bergen, A. M., elected Professor 1895
Rev E. Winter, D. D., elected Professor of Theology
in the Seminary, in the place of Rev. N. M. Stef-
fens, D. D., resigned1895
Death of Hon. N. F. Graves, LL.D[ulv 21, 1896
Death of Hon. 14. T. Graves, LL.D [uly 21, 1000

Miscellaneous Information.

LOCATION.

Holland is a city of nearly 10,000 inhabitants, and is centrally located on the Pere Marquette railway. A number of daily trains afford direct connection with the leading cities East, and as many with Chicago and other points West. It is on a straight line from Grand Rapids to Chicago, distant from the former city 25 miles, and from the latter 110 miles. When navigation is open, it also has connection with Chicago by a daily line of steamboats. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is connected by a beautiful sheet of water, called Macatawa Bay, and on which are the popular summer resorts, Macatawa Park and Ottawa Beach.

GROUNDS AND BUILDINGS.

The College Campus lies between Tenth and Twelfth streets, in the centre of the city, and contains sixteen acres. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are eight in number. Van Vleck hall is mainly devoted to dormitory purposes.

The Graves Library and Winants Chapel building, in which are also found a President's room, a reading room, a Y. M. C. A. hall, and four lecture rooms, affords suitable and improved accommodations.

SCHOOL YEAR.

The scholastic year of forty weeks begins on the third Wednesday in September. and ends with the general Commencement on the third Wednesday in June.

The winter and spring vacations are fixed by the General Faculty. (See Calendar).

ADVANTAGES OFFERED.

Besides the advantages of location, easy communication, and inexpensive living, it is believed Hope College may justly call attention to equally important advantages of a very different nature.

It is true, the Institution is growing, but the classes are not so large as to preclude that personal acquaintance, and contract, and influence of each member of the Faculty with every student coming under his instruction, which parents are apt to consider in making choice of an institution. This personal element, made possible in a smaller institution, is a factor of great educational value both morally and intellectually.

Hope College is not a local institution. Its students represent an extensive territory, extending East as far as the state of New York, and West as far as the Dakotas. The students are, in the main, the best pupils from many public schools and in general possess a high order of abili-

ty and a laudable ambition to make their way in the world. This makes them desirable companions, inviting their fellows to friendly competition and industrious study.

By a division of the work peculiar to Hope College, the same experienced instructors teach in both Preparatory Department and College; thus giving the students in the lower classes advantages seldom enjoyed in preparatory schools.

It is a *chartered* Institution, incorporated under the laws of the state and legally entitled to grant certificates and diplomas, and to confer degrees.

It will be seen, therefore, that Hope College offers and secures a regular liberal course of training as complete as can be found in most of our Western colleges.

COURSE OF STUDY.

Most of the students seek a "liberal education," leading to the degree of A. B.—A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course entitles only to a certificate, and not to a diploma.

Since 1878 the Institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Instruction in vocal music is provided without charge. It will be noticed that a regular chair of pedagogy has now been established, so that students, availing themselves of this course, may secure a State Certificate.

EXAMINATIONS.

In both departments, written examinations are held at the close of each term, or whenever a subject is completed. When practicable, the examinations at the close of the year, or whenever a branch of study is finished, cover the entire text-book. The next examination for admission will be held the day before the new school year opens, viz.: on Tuesday, September 18, 1900, at 9 o'clock A. M.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular certificate, signed by the Council, and the Faculty; but said certificate will be marked "First," "Second," or "Third Grade," as follows: When the average standing of the graduate is from 90 to 100, this will indicate the "First Grade;" when from 80 to 90, the "Second;" and from 70 to 80, the "Third;" reference being made to both recitations and examinations.

Such students as are admitted in partial course, or who fall below an average standing of 70, are entitled to a statement, from the Faculty, naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a diploma, with the degree of A. B., being a testimonial of general scholarship. The course leading thereto includes such branches as are usually taught in similar institutions. A partial course is sometimes chosen and is entitled to a certificate as adjudged by the Faculty.

RELIGIOUS SERVICES AND WORK.

The exercises of each day begin with prayer in Winants Chapel, at 8 o'clock, A. M.

On the Sabbath every student is expected to worship regularly with one of the churches in the city or vicinity unless excused by the President.

Religious instruction is given in all the classes regularly, and like all the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

The Young Men's Christian Association is in a flourishing condition, and continues to be a great blessing to the students. It offers a splendid opportunity to secure Christian growth and to do personal religious work.

Under the auspices of the Association, several Sunday Schools are conducted in the surrounding country, numbering hundreds of scholars.

The students also support a weekly prayermeeting, from which the Institution continues to reap much spiritual fruit.

The young women meet for prayer once a week, and derive much spiritual help from it.

A strong religious spirit is found among the students, and God has so blessed the religious work, that from year to year many hopeful conversions have been witnessed.

This condition has naturally developed a deep interest in Christian Missions. A Mission Class, conducted by Prof. Dimnent, meets every Sunday morning, at 8 o'clock, to study the history and methods of missions, and missionary biographies, relating more particularly to the mission fields of our own Church.

LIBRARY, READINGROOM, ETC.

The Library which numbers fully 15,000 volumes is open every day and is free for the use of the students. Books and pamphlets, as well as magazines and papers, are constantly added. The friends of Hope College may be assured that their gifts of valuable books to the library will be taken care of, and appreciated, and made useful by giving them a place upon the ample shelves of the magnificent fire proof Library building.

In connection with the Library is a Readingroom, in which are found many books of reference and which, by the liberality of Mr. Wm. L. Brower, of New York City, is supplied with many valuable periodicals and leading journals on politics, religion, science and literature. These may be consulted on any day when the college is in session, but may not be withdrawn from the room.

Laboratory and Philosophical Apparatus for lecture room use is growing in value and completeness. Donations, by the graduates and friends of the Institution, of maps, charts, instruments, and specimens of Natural History, are solicited, with the assurance that all such will materially add to the efficiency of the work which Hope College is doing.

MUSIC.

The Glee Club, under the direction of Prof. J. B. Ny-kerk, meets once a week, and receives drill in Voice Culture and Choral Singing. Those who desire instruction on

piano and organ can engage private instructors at a reasonable expense.

SOCIETIES.

Five Literary Societies are found in the Institution: the *Meliphon*, the *Cosmopolitan*, and the *Fraternal* have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote. The *German Society* affords its members an opportunity to speak the German, and thus acquire greater fluency in language. And the *L. L. Society* has been organized by the young ladies, for the purpose of enjoying free discussion and obtaining experience in conducting public meetings.

We have no Greek letter fraternities, which often are very expensive to the students, and are apt to divide them into classes.

As the student life is largely the formative period of the professional man's character; and as a man's influence and usefulness depend much upon his sympathy with men, irrespective of classes, it is therefore desirable that a democratic spirit should characterize the Christian College. Moreover, plain, economical living is encouraged, in order that the young, not favored with an abundance of this world's goods, may yet be able to acquire a liberal education.

PUBLICATIONS.

Connected with the Institution, a religious weekly is published, called *De Hope*. It was established in 1866, and

is under the direction of the Council, through its Editorial Committee. The paper has a circulation of 3,000 copies.

A monthly, called *The Anchor*, is conducted by the students with gratifying success. It has reached its twelfth year, and is well calculated to awaken an *esprit de corps* among the Alumni. No alumnus who wishes to keep himself informed in regard to his Alma Mater, and who desires to keep in touch with her, can afford to be without this paper.

PRIZES.

The Class Day Exercises of the Preparatory Department, on the final Monday of the College year, constitute the Commencement of that Department, and mark the graduation of the "A" Class.

In 1887 were established the two "George Birkhoff, Jr., Prizes," each of twenty-five dollars; one for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last Commencement ('99) they were awarded by the Committees, as follows: for the best Essay in English to John Steunenberg and for that in Dutch to B. Bruins.

In 1894 two new prizes were added to the list of annual awards, one of \$15.00 for the best and the other of \$10.00 for the second best examination in English Grammar and Orthography, open to all the members of the "C" Class. At the last Commencement ('99) the first prize was awarded to Simon Blocker, and the second to Miss Coba Van Farowe. These were established by Mr. Henry Bosch, of Chicago, Ill.

A Foreign Mission Prize of twenty-five dollars is awar-

ded to the one writing the best Essay on Foreign Missions. This prize is open to the whole College, and at the last Commencement ('99) was awarded to G. Te Kolste.

The subject for 1900 is: David Livingstone—His Career and Influence.

And for 1901 it will be: Missions among the American Indians in the Eighteenth Century.

The topic for the examination in English Literature for the "Geo. Birkhoff, Jr., Prize," in the Sophomore class, 1900, is: Wordsworth, the Poet of Nature; that for the examination in Dutch Literature, in the Freshman class, 1900, is: Life and Writings of Joost Van Vondel.

For 1901 the subject of the English Essay for the "Geo. Birkhoff, Jr., Prize," will be: English Prose of the Restoration; and for the Dutch Essay: The Dutch Literature from 1550 to 1600.

We trust that additional prizes will follow. Here is an excellent opportunity to give a stimulus to labor in other branches of study.

EXPENSES.

The city is surrounded by a rich agricultural region, and the cost of living in Holland is not expensive. Good board and rooms may be had in families of the city for from two to three dollars per week; in clubs, and without furnished rooms, at lower rates.

There are twenty rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part, and bear a moderate charge.

As yet no TUITION fees have been charged, but every

student must pay to the Treasurer, in advance, an incidental fee of six dollars per term.

The graduation fee is five dollars in the College, and two and one-half dollars in the Preparatory Department. No other charges are made.

Young people of noble aspirations but of limited means need not be discouraged. At Hope College they will find many like themselves, some of whom have come a great distance seeking an education. Such as these are in earnest, content with plain living, and, by practicing the economies that are possible in this place, succeed in reducing their expenses within marvelously narrow limits.

Here is an estimate of the necessary expenditure, exclusive of clothing and travel, which each can determine for himself, for one year in the Preparatory Course:

Board (at the Club),	-	\$ 60.00
Room rent (two rooming together),	-	- 20.00
Books \$10, Washing \$10, Light \$3,	-	- 23.00
Fuel \$7, Fees \$18,	-	- 25.00

The above estimate is an answer to those who want to know how much money is absolutely needed, and is intended as a reply to that oft-repeated question. Of course, the expense of most of the students exceeds this amount.

Total.

Many parents, having children to educate, find it to their advantage to come to this city to live. To such it may be truthfully said, that Holland is a growing, enterprising city—one of the most prosperous and beautiful in Michigan. With its broad and shady streets, its water works, and its electric illumination, Holland is equally well adapted to the life of quiet retirement, and to that of the active business man.

\$128.00

DISCIPLINE.

It is gratifying to observe that the moral and spiritual tone of the students is such that the matter of discipline is reduced to a minimum. General opinion is on the side of right and reasonableness, and lends its powerful support to the interest of good order and efficient work. To develop this high moral culture and character of the student, it is the aim of Hope College to cultivate no less than to advance his intellectual development.

In general, however, if it appears that students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the Institution is suspended, or if it should be found, after due probation and inquiry, that the influence of a student is bad and injurious to others, the right is exercised of requiring the withdrawal of such student. It is proper to add that within recent date no such case has occurred.

The students are required to be present, promptly, on the first day of each and every term. The recitations will begin the next morning, at the usual hour, 8 o'clock.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian, at the close of each term. If the average standing does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting, forfeits his right to continue in the Institution.

Boarding houses and boarding clubs in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similar institutions. Ladies and gentlemen are not expected to occupy rooms opening into the same hall or otherwise connected.

Dancing and card-playing is prohibited, and also the use of tobacco on the College Campus.

Parents are requested not to ask or expect their children to come home during term time. It seriously interferes with proper habits of study, and by our rules none are to be absent from the Institution without permission of the President.

TO ALUMNI AND FRIENDS.

Hope College is grateful to the Reformed Church in America, whose she is, and whom she so loyally serves by the men she is furnishing both for the Domestic and the Foreign Field.

Hope College is grateful to her Alumni and to all who were at any time connected with the College as students, for the faithful work they are doing; wherever they are practicing their professions, they show that they are "Workmen that need not be ashamed;" grateful for the growing interest they manifest by making known the merits of their Alma Mater, and by inspiring deserving young men to seek the same educational advantages.

Hope College is grateful to royal and liberal friends who here invest their money, not in dead and fleeting things, but in brain and character and souls of men. Be assured, nowhere else will your well-earned money yield larger returns, in no other way can you render better service for your Church and for your Country.

With such encouragements as these Hope College feels hopeful for the future. She will try still to deserve

your favor and your liberality. You have young friends,—continue to send us their names, if they are studious and deserving; especially the names of such as are not likely otherwise ever to receive a liberal education.

GYMNASIUM.

Classes in dumb-bells, Indian clubs, chest-weights, etc., are held daily at such hours as best to accommodate the students. The gymnasium proves very helpful to the physical development of the students. By a proper use of the advantages offered in this direction, they acquire the physical strength needed to endure the mental strain incident to student life. Under the direction of Prof. S. O. Mast the Freshman Class is required to take a regular course in physical training.

While physical culture is valued highly, it is not encouraged at the expense of education and morality. Believing that *intercollegiate* athletics have a strong tendency to interfere with the regular college work, and that they are generally not helpful to the development of moral Christian character, it is held that a denominational college like ours can not afford to support them.

MUSEUM.

Valuable gifts are, from time to time, received from Alumni and friends of the Institution. Others, desiring to enrich this department, are only waiting till the College shall have a suitable building for the safekeeping of such collections.

Here is a grand opportunity for some lover of natural

history, and a friend of Christian education, to immortalize his name by erecting such a building.

CONTRIBUTIONS.

Generous and noble-hearted friends have, from time to time, by their liberality, increased the endowment fund. Hope College owes its existence and prosperity to the kind help of such friends of Christian education. It believes that the number of those who propose to give to meet its necessities is ever increasing. It is far better for these also to carry out their intention while living, as then they are sure that their gifts reach the desired object.

The College is still in need of endowments of professorships and scholarships, a laboratory building, and a dormitory for young women. Here is an opportunity for philanthropists who have an honorable ambition to connect their names permanently with an Institution that has long ceased to be an experiment, and which promises to become increasingly a power for good in Church and State.

A professorship may be endowed by the donation of \$20,000; and a scholarship, by the donation of \$2,000.

FORM OF BEQUEST.

The corporate title of the College is: "The Council of Hope College."

I give and bequeath to the Council of Hope College, located at Holland, Michigan, the sum of 5———— to be applied in such manner as the Council may deem most useful to the College.

Those making specific bequests may vary the above form by inserting the special object desired.

Degrees Conferred in 1899.

HONORARY DEGREES.

MASTER OF ARTS.

REV. HENRY STRAKS, Orange City, Ia.

DEGREES IN COURSE.

MASTER OF ARTS.

•		-		Class o	1 1896.
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-		-		_ 46	"
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BACHELOR OF ARTS.

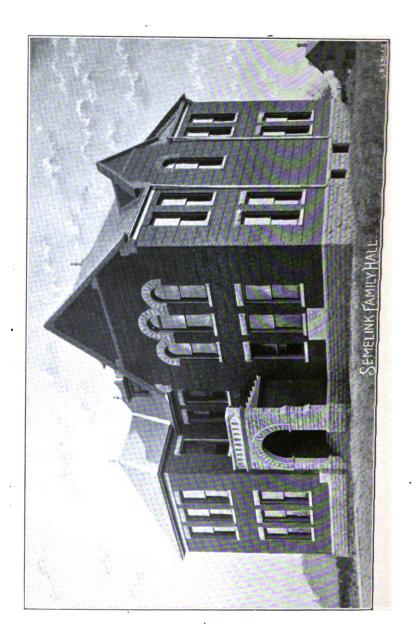
Class of 1899.

HAL. G. BIRCHBY, PETER BRAAK, J. JAMES DE PREE, WILLIAM N. BIRCHBY, ARTHUR C. V. DANGREMOND, SEINE B. DE PREE, Andrew Ganzevoort,
Folkert Mansens,
Cornelius D. Mulder,
Henry Schipper,
Cornelius Spaan,
Gerrit Te Kolste,
Bernard Van Heuvelen,

Joiin E. Kuizinga,
Peter J. Marsilje,
Fred. Reeverts,
HenrySluyter,
John H. Ter Avest,
John Van Ess.
Fedde Wiersma.

ALUMNI ASSOCIATION.

President, - REV. D. J. DE BEY.
Vice President, - REV. J. J. VAN ZANTEN.
Secretary, - PROF. J. H. KLEINHEKSEL.
Treasurer, - HON. AREND VISSCHER.



WESTERN

THEOLOGICAL SEMINARY

OF THE

REFORMED CHURCH IN AMERICA.

CALENDAR

1899.

Sept. 5. Entrance Examinations.

Sept. 7. Term Begins.

Nov. 28. Thanksgiving Recess.

Dec. 22. Beginning of Christmas Recess.

1900.

Jan. 10. Work Resumed.

Jan. 25. Prayer for Colleges.

April 19-20. Written Examinations.

April 23. Meeting of Board of Superintendents.

April 23-24. Oral Examinations.

April 25. Commencement Exercises in Evening.

VACATION.

Sept. 4. Entrance Examinations.

Sept. 5. Term Begins.

Nov. 28. Thanksgiving Recess.

Dec. 22. Beginning of Christmas Recess.

Committee for Reception of Students and for Special and Written Examinations.

REVS. D. BROEK, A. BURSMA, A. VAN DEN BERG AND G. Z. COLLIER; PRES. KOLLEN AND PROFS. BEARDSLEE,
DOSKER AND WINTER.

Board of Superintendents.

EX-OFFICIO.

GERRIT J. KOLLEN, LL.D., President of Hope College.

FROM THE SYNOD OF NEW YORK.

- 1903. Rev. Edward B. Coe, D.D., LL.D., New York City.
 FROM THE SYNOD OF ALBANY.
- 1904. Rev. Philip H. Cole, - Syracuse, N. Y.

 FROM THE SYNOD OF NEW BRUNSWICK.
- 1902. Rev. A. Paige Peeke, East Millstone, N. J. FROM THE SYNOD OF CHICAGO.

1904.	Rev. P. Moerdyke, D. D.,	Chicago, Il.
1903.	Rev. A. Bursma, -	Grand Rapids, Mich.
1902.	Rev. J F. Zwemer, -	Grand Rapids, Mich.
1903.	Elder John H. Nichols, -	- Roseland, Ill.
1904.	Elder W. H. Van Leeuwen,	Grand Rapids, Mich.
1900.	Elder John Snitzler, -	Grand Rapids, Mich.

FKOM THE CLASSES.

CLASSES.	NAME.	TERM EXPIRES.
Dakota,	Rev. S. J. Harmeling.	1902.
Grand River,	" D. Broek.	1901.
Holland,	" A. Van den Berg.	1903.
Illinois,	" P. F. Schuelke.	1902.
Iowa,	" Mathew Kolyn.	1904.
Michigan,	•	1904.
Pleasant Prairie,	" J. Muller.	1903.
Wisconsin,	" G. J. Hekhuis,	1904.

OFFICERS OF THE BOARD.

REV. A. BURSMA, President.

REV. P. MOERDYKE, D. D., Stated Clerk.

Faculty.

REV. JOHN W. BEARDSLEE, D. D., President of the Faculty and Professor of Biblical Languages and Literature.

REV. HENRY E. DOSKER, D. D.,
Secretary of the Faculty and Professor of Historical Theology. In charge of Hermeneutics and Harmony of the Gospels.

REV. EGBERT WINTER, D. D.,
Professor of Didactic and Polemic Theology. In charge of
Practical Theology.

REV. J. TALLMADGE BERGEN, Instructor in Elocution.

SPECIAL LECTURERS.

- REV. D. J. DE BEY, - Grand Rapids, Mich. Dr. Philip Schaff and his Influence on American Theology.
- REV. E. W. STAPLEKAMP, - Kalamazoo, Mich. John Huss, the Reformer.
- REV. G. J. HEKHUIS, - Chicago, Ill.

 Some Methods of Bible Study.
- REV. J. POPPEN, PH. D., Jamestown, Mich. The Relation between Philosophy and Theology.

Students.

SENIOR CLASS.

EERKO AEILTS. Holland, Mich. Hope College, 1898. NICHOLAS BOER, Drenthe. Hope College, 1897. JACOB BRUMMEL, Overisel. Hope College, 1897. GEORGE E. COOK. Holland. Hope College, (special), 1897. B. DE JONGE, Holland. National Educational Diploma, Netherlands. Grand Haven. JOHN DE JONGH, Hope College, 1897. B. D. DYKSTRA, Sioux Centre, Ia. Hope College, 1896. GERRIT KOOIKER, Overisel. Hope College, 1897. HENRY P. SCHUURMANS, Holland, Mich. Hope College (special), 1897. JACOB VAN DER MEULEN, Graafschap, Mich. Hope College, 1897. MIDDLE CLASS. Holland, Mich. John J. Banninga, Hope College, 1899. ABRAHAM KLERK, Holland, Neb. Hope College, 1898. CORNELIUS KUYPER, Orange City, Ia.

Hope College, 1898.

Holland. ANTHONY VAN DER WERF, Christian Reformed Seminary, 1895. JURRY E. WINTER, Holland. Hope College, 1898. JUNIOR CLASS. PETER BBAAK, Grand Rapids. Hope College, 1899. JOHN E. KUIZENGA, Muskegon. Hope College, 1899. FOLKERT B. MANSENS, Holland. Hope College, 1809. Holland. PETER J. MARSILJE, Hope College, 1899. Stilman Valley, Ill. FRED. REEVERTS, Hope College, 1899. HENRY SCHIPPER, Grand Rapids. Hope College, 1899. HENRY SLUYTER, Grand Rapids. Hope College, 1899. GARRET TE KOLSTE, Holland, Neb. Hope College, 1899. BERNARD VAN HEUVELEN, Holland. Hope College, 1899. Chicago, Ill. FEDDE WIERSMA, Hope College, 1899.

SPECIAL STUDENTS.

WITH SENIOR CLASS.

GERRIT J. HUIZINGA, Hope College, 1897.

WITH JUNIOR CLASS.	
John Verwey,	Holland.
Hope College, (special).	
MARINUS VAN SWEDEN,	Holland.
Free University, Amsterdam.	
SUMMARY.	
Senior Class	10
Middle Class	5
Junior Class	10
Special	3
	_
Total	28

COURSE OF STUDY.

Junior Year.

PROF. BEARDSLEE.

EXEGETICAL THEOLOGY.

Elements of Hebrew. Grammatical Forms, Inductive Study, based on reading of the text. Selections from the Pentateuch.

In Greek.—Acts of the Apostles. Philippians, Colossians and I-II Thessalonians.

PROF. DOSKER.

Greek Harmony and Exegesis of the Gospels. Archæology. Sacred Geography, Hermeneutics (Terry's). Organic unity of the Sacred Scriptures. Biblical Symbolism.

HISTORICAL THEOLOGY.

Sacred History (Kurtz). General Scope of Revelation. Contrast between Judæism and Paganism. Rise and Development of the Kingdom of God. Comparative Data of Sacred and Profane History.

PROF. WINTER.

Introduction, embracing general Theological Encyclopedia, Apologetics—Theistic Religious and Bibliographical, Revelation and Inspiration, Dogmatic Principles and Encyclopedia, Methodology, its Principles, erroneous and true method.

Middle Year.

PROF. BEARDSLEE.

EXEGETICAL THEOLOGY.

Hebrew Etymology and Syntax. Old Testament Introduction. Messianic Prophecy. Readings from Historical Books.

In Greek.—Exegetical Study of the Epistles to the Hebrews, and Galatians. Pastoral and Catholic Epistles—Revelation.

PROF. DOSKER.

HISTORICAL THEOLOGY.

Primitive History of the Church. Christ and His Apostles. Ancient and Mediaeval Church History. Struggle between the Roman Empire and the Church. Victory of the latter. Contact between Philosophy and Theology. Life and Morals of the Church. Sects, Schools and Heresies. Asceticism and Fanaticism. The Dawn of the Reformation.

PROF. WINTER.

SYSTEMATIC THEOLOGY.

Theology Proper. Doctrine of God, Attributes, Trinity, Decrees and Divine Economy, Creation, Providence, Anthropology, Angelology, Hamartialogy, Christology, Soteriology and Objective Soteriology. Lectures in connection with text-book.

ETHICS.

Christian Ethics, Text-book and Lectures.

Practical Theology embracing Homiletics, Liturgics, Church Government, Constitution of our Church, Pastoral Theology, Catechetics and Homiletics.

N. B.—These branches are distributed for a two year's course. Middles and Seniors recite together.

Senior Year.

PROF. BEARDSLEE.

In Hebrew.—Prophetical and Poetical Books. Selections from Historical Books. Aramaic.

In Greek.—Introduction to New Testament. Exegetical Study of Romans. Ephesians, I and II Corinthians.

PROF. DOSKER.

HISTORICAL THEOLOGY.

The Reformation. The Age of Symbols. Doctrinal Struggle in the Protestant Church. Catholic Reaction. Deformation and Protestant Scholasticism. Rise and Development of Rationalism. Deism and Atheism. Sectarianism. Missions. The Church of Christ and Christian Society in the 19th Century.

PROF. WINTER.

SYSTEMATIC THEOLOGY.

Subjective Soteriology, Ecclesiology, Sacramentology and Eschatology. Review of whole system. Lectures.

In Ethics and Practical Theology Seniors recite with Middles. See previous page. Besides this the Seniors have Homiletical exercises throughout the year.

General Information.

ADMISSION.

The Seminary is open for the admission of students from every denomination of Christians.

A Committee of the Board of Superintendents, on the reception of students, meets on the Tuesday before the first Wednesday in September, at II o'clock A. M.

Every applicant is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the School.

The requirement of the Constitution in regard to students preparing for the ministry in the Reformed Church, is as follows:

"Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member in full communion and good standing of a Reformed Protestant Church; of his piety, ability, and literary attainments; and thereupon shall be admitted into one of the Theological Schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and when he shall have completed the prescribed course and term of Theological studies, shall be admitted to an examination according to the regulations of the School as established by the General Synod; and if found qualified, shall receive a professorial certificate to that effect, which shall entitle him to an examination for licensure before the Classis to which he belongs."-Constitution, Art. II. Sec. 2.

THE YEAR.

The Seminary opens on the Tuesday before the first Wednesday in September, when the Committee meets for the reception of students, and closes on the last Wednesday in April, with the annual Commencement.

PREACHING.

The Middle and Senior Classes preach regularly twice each year before the Faculty and Students, subject to such criticism as may be appropriate. They also preach in the churches, especially such as are vacant, under the direction of the Faculty. The Junior Class preach in turn before the Professor of Homiletics.

MISSION WORK.

A Mission Band of six members holds itself ready to address meetings, to organize mission study classes, and to supply C. E. Societies with mission literature. The students and Faculty together support a native worker in India. A monthly prayer meeting does much to stimulate a deep interest in missions.

Mr. Peter Semelink has established a Scholarship of \$2,000, the income of which is to be paid to a student in the Seminary, preference being given to one looking forward to the Foreign Missionary Work.

LIBRARY.

The Chambers Library, in the Semelink Family Hall, is now an efficient working Theological Library, of about 6,000 volumes. For general literature the students have free use of the Graves Library of Hope College.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the prac-

tical work of the ministry. The exercises embrace debates, essays, and general discussions.

COMMENCEMENT.

The Theological Commencement exercises take place on Wednesday evening, at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Foard of Superintendents appointed for the purpose.

BENEFICIARY AID.

Instruction is entirely gratuitous. Young men are aided by the Board of Education as their circumstances require and the funds admit, not only while in the Seminary, but in the studies preparatory to entering it. Rooms are provided in Van Vleck Hall, and board can be obtained in the city or at the Students' Clubs at from \$1.75 to \$2.50 per week.

SEMELINK FAMILY HALL.

This building, erected by Mr. Peter Semelink, contains Recitation Rooms, Library and Chapel; is located on one of the most desirable lots in the city, just south of the College Campus, and contains every convenience for Seminary work.

EXAMINATIONS.

At the close of the year a written examination of all the Classes, and on all the branches of study, is held before a Committee of the Board of Superintendents, beginning Monday, April 19, at 9 o'clock, A. M., and this is followed by an oral examination before the full Board on the Monday and Tuesday of Commencement week. Special writ-

ten examinations are held during the year as the work requires.

LOCATION.

Holland is situated at the head of Macatawa Bay, which opens into Lake Michigan, giving it all the attraction of boating, with daily steamers for Chicago and other points. It has good railroad facilities, and offers many attractions as a place of residence.

ENDOWMENT.

An endowment of \$50,000 is already secured. The balance of salaries is provided for by our Western churches and friends East and West. General Synod has appointed an agent, Rev. James F. Zwemer, to complete the endowment.

Form of Bequest.

OP

D

Theological Alumni.

	1869.
Names.	residences.
	Grand Rapids.
GERRIT DANGERMOND	
WILLIAM B. GILLMORE	*April 24, 1884.
PETER MOERDYKE	Chicago, Ill.
WILLIAM MOERDYK	Milwaukee, Wis.
	Muscatine, Iowa.
	*April 30, 1870.
	1870.
IAMES DE PREE	Sioux Centre, Iowa.
	*Oct. 15, 1878.
	Rock Valley, Iowa.
	*Jan. 14, 1900.
	1871.
IOHN BROEK	South Holland, Ill.
	*Feb. 11, 1872.
WILLIAM VISSCHER	1872.
II D	•
	Hamilton, Minn.
EVERT VAN DER HART	*April 29, 1889.
	1873.
	Hamilton, Mich.
PETER DE BRUYN	*May 18, 1897.
JOHN A. DE SPELDER	Tecumseh.
JAMES F. ZWEMER	Grand Rapids.
•	1874.
JOHN HOFFMAN	Cleveland, Ohio.
	*Jan. 3, 1887.
	• • •

*Deceased.

1875.
WILLIAM P. HAZENBERGJohannesburg, Transvaal Andrew Wormser
FREDERICK P. BAKERIrving Park, Ill.
JOSIAS MEULENDYKWaupun, Wis.
HELENUS E. NIES
HARM VAN DER PLOEG* Jan. 13, 1893.
CORNELIUS WABEKE*Feb. 22, 1880.
Suspended till 1884.
1886.
DIRK SCHOLTENSouth Blendon.
1887.
GERHARD DE JONGEVriesland.
SIMON HOGEBOOMOntario, N. Y.
GERRIT H. Hospers
Peter Ihrman
1888.
GERRIT J. HEKHUIS
Albert Van den BergOverisel.
PETER WAYENBERG*Aug. 5, 1893.
188g.
RALPH BLOEMENDAAL
ALBERT H. STRABBINGNorth Holland.
18qo.,
PETER G. A. BOUMAChicago, Ill.
JOHN M. LUMKES
John Mr. Domass,

1891.	
FOPPE KLOOSTERGalesburg,	Iowa.
JOHN LAMARRochester,	
Albertus PietersNagasaki, j	
HENRY STRAKS	
1892.	
_	
Anthony M. Van Duine	Neb.
18 9 3.	
SIENE J. MENNING	Minn.
HENRY J. PIETENPOLLeota, 1	Minn.
PETER SIEGERS	
1894.	
JOHN SIETSEMASheboygan Falls,	Wis
JERRY P. WINTEROrange City,	
•	10 u.
1895.	
GERRIT H. DUBBINKHo	
JOHN LUXENMusk	
ALBERT OOSTERHOF	
Andrew J. ReevertsPalsville,	
ELBERT S. SCHILSTRANether	
Cornelius M. SteffensLittle Falls,	
HERMAN VAN DER PLOEGNew	
SIETSE VAN DER WERFGibbsville,	
HENRY J VELDMANPella,	Iowa.
1896.	
HENRY HUIZINGAOngole,	India.
WIRTJE T. JANSENGerman Valley,	Iowa.
WILLIAM MIEDEMA Bushnel	l, III.
JOHN SCHAEFERKing	s, Ill.
JOHN W. TE PASKE	Minn.
WILLIAM WOLVIUS Boyden.	

1897.		
MARTINUS E. BROEKSTRA		
Douwe De Groot	Roseland, Minn.	
Cornelius A. Jongewaard		
PETER SWART		
JOHN W. TE STELLE		
AART VAN ARENDONK	Luctor, Kan.	
1898.		
Albert W. De Jonge	Holland.	
HARM DYKHUIZEN		
John Engelsman	. Randolph Centre, Wis.	
HARKE FRIELING	Grand Rapids.	
J. H. E. TE GROOTENHUIS	Morrison, Iowa.	
WILLIAM GRUYS	Sully, Iowa.	
Benjamin Hoffman	Spring Lake.	
1899.		
EDWARD KELDER	Constantine.	
J. WILLIAM KOTS	Vriesland, Minn.	
FREDERIC LUBBERS	Lafayette, Ind.	
John G. Theilken	Wellsburg, Iowa.	

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1900.		1901.	
JANUARY.	JULY.	JANUARY.	
SUN. MON. TUES. WED. THUR. FRI.	SUN. MON. TUES. WED. THUR. FRI.	SUN. MON. TUES. WED. THUR. FRI.	
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