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## O NAL COMPUTER PACKS



## News

The Atari 800 XL is a winner, Frankie goes to Atariland, the 260 ST and lots more.

## Upgrade Offer

Three ways in which you can get your DOS 2.5 upgrade

## Beginners

Mike Bibby continues his series for tyro programmers. This month he's varying variables and putting in
 inputs.
 to Vogon poetry.

## Analysis

The inside story on the much talked about 520ST. Can it really be as good as it seems? Read André Willey's article and judge for yourself.

## Graphics

Dave Russell continues his series with a look at modes 3,5 and 7 - the first of the map modes to receive his expert attention.

[^0]
## MicroLink

Here's another chance to join the pioneering network that offers you electronic mail and a lot more.

## Utility

If your programs need a little protection, these routines from André Willey should provide it.


## Microscope

The length of this program belies its power. Type it in and see the pattern it produces.


## Display Lists

Mike Rowe continues his series with some demonstrations of how to customise a display list.

Touch Tablet

There's more to the Touch Tablet than just drawing. Ken Ward gets you started writing software for it.

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## Logo

If you've a mind to turn turtle, Derek Radburn can recommend Atari's own version of the language.


## Bit Wise

Mike Bibby continues his series with a look at some logical operators.


## Mailbag

Write to us with your thoughts, suggestions or questions.

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## 800 XL WINS TITLE

ATARI's 800XL has carried off the prestigious Home Microcomputer of 1985 title in this year's British Microcomputing Awards.

It beat off the challenge from the Amstrad CPC464 and Sinclair's Spectrum + in the final to get the nod from the judges.

Rob Harding, Atari UK's sales and marketing boss, is seen right receiving the trophy from Matt Nicholson, editor of What Micro?, the magazine which sponsors the award.

The presentation took place at a Hollywood style award ceremony hosted by Sir Alastair Burnett in the Park Lane Hotel, London.

Recognised as the "Oscars" of the computer industry, the event this year attracted more than 1,000 nominations.

Organised by Personal Computer World, the Sunday Times and Thames Television, the awards "seek to define technologtcal excellence and value for money for the consumer".

While pointing out that What Micro? sponsored the award but did not judge it, Matt Nicholson did confide to Atari User the reason his magazine nominated the 800 XL for the honour in the first place.
"The reason we selected the Atari was mainly because of its $£ 130$ price tag", he said. "It was just very good value.

We feel the 800XL is a good computer, with a decent amount of memory, very good graphics and a good range of software that is no longer so expensive.
"That's why we even rate it above a Spectrum".

But the final word was left to an obviously delighted Rob Harding.
"We believe the machine is an unbeatable combination of performance and value for money - and obviously the award judges fully support our view".


Smile of success: Rob Harding and trophy, with Matt Nicholson

# Atari bids to topple BBC 

ATARI is poised to launch an all-out bid to capture a major share of the education market.

Effective immediately, it is offering all educational establishments a 22 per cent discount on 8 bit hardware packs and software, and 25 per cent on peripherals.

Spearheading the drive to knock the BBC Micro off its perch in Britain's schools and colleges are two bundled offers containing the $800 \mathrm{XL}-$ winner of the Home Microcomputer Award for 1985.

Atari Logo System 1 contains the 64 k 800 XL . Atari 1010 program data recorder, LCSI Atari Logo cartridge, Introduction to Programming through Turtle Graphics, Atari Logo reference manual, Atari Logo
quick reference guide, Atari Basic (built in), Invitation to Programming 1, tutorial software, sound and graphics demonstration software, Pole Position racing simulator, plus all leads and power transformers.

The special educational price is $£ 128.86$ compared to the recommended regular retail price of $£ 165.20$.

Atari Logo System 2 contains the $800 \times 1.1050$ disc drive, LCSI Atari Logo cartridge, Introduction to Programming through Turtle Graphics, Atari Logo reference manual, Atari Logo quick reference guide, built in Atari Basic, disc operating system software, Home Filing Manager database software, sound and graphics demonstration disc, The Pay Off
adventure game, and all leads and power transformers.

Special education price is £210.25 compared to RRP of £269.55.

Atari is also offering educationalists the $130 \times E$ for £ 115.30 , the $800 \times \mathrm{L}$ for £88.17, 1050 disc drive plus DOS software for $£ 130.43$, 1010 program recorder for $€ 22.82,1029$ dot matrix printer for $£ 130.43,1027$ letter quality printer for $£ 163.04$, Atari graphics touch tablet plus software for $£ 32.60$, and Atari LCSI Logo and manual for £40.69.

Atari's Jon Dean said: "We are in the process of finalising our distribution outlets that will serve users of Atari equipment in education. Orders will be processed directly from Atari UK".


## IT'S BARGAIN TIME

## . . . with a cheaper model and free software

ATARI says it is developing a cheaper version of the ST - the 260ST. And it could be available here in the autumn.

The operating system with 256 k of memory will contain an impressive amount of software on board on ROM, a spokesman told Atari User.

No price has yet been set for the machine, which will be released in the UK at the same time that it comes out in the US.

There is a possibility that it could be on display at the PCW Show in September, but this has not been confirmed.

## Downloading

FOR the first time ever free telesoftware for downloading to Atari computers has been introduced by Viewfax 258 on Prestel.

Atari owners with Viewterm can copy the software using the built-in downloader in the Miracle Technology package.

The program demonstrates some of the capabilities of

Atari's versatile GTIA chip - the television interface chip that converts digital information received from the Antic chip for screen display.

The software is similar to demonstration programs seen in computer shops.

Written by Jerry White, the program uses Basic and machine code and runs on the Atari 800 series and $130 X E$.

## Wait for it

THE fully-integrated spreadsheet/database/word processor package Infinity expected from US developer Matrix Software will not now appear, says Atari.

The package was planned as a much cheaper version of the top-selling 1-2-3 for the ST range.

However, Atari is promising that a "very similar" product will soon be available - "a practically identical package with the same facilities at a similar price, under $£ 100^{\prime \prime}$, according to a spokesman.

Island Records' James Bradley, Tony Pope, manager of Frankie Goes to Hollywood, and Ocean Software director David Ward preview the new game.

## A treat for pop <br> YOUNG Atari users who have difficulty in making up their minds on whether to spend their pocket money on computer <br> fans

games or pop music have a treat in store.

Ocean Software's latest game program, Frankie Goes to Hollywood, comes with a free audio-cassette containing an unreleased, live recording of Relax.

But - before all the kids go rushing off to the shops - the Atari version will not be available until late summer.

The game has been produced in a joint publishing venture between the group, its recording company Island Records, creative producers ZTT and Ocean.

Says Ocean's David Ward: "Datatune is a new idea players load the game from the program cassette, and then insert the audio-cassette.
"A voice over will describe how to play the game on side one, and on the flip side players can hear some inspirational
music in the form of one of the band's hit recordings".

Frankie Goes to Hollywood is mended selling price of $£ 9.95$ for the Atari version, which is the usual price for Ocean's longer-running arcade adventure game programs. It will contain more than 124 screens.

The game's scenario is written around the Frankie philosophy, and the possibility of escape from a mundane existence into the delights of the Pleasuredome.

To gain entrance, the player must grow from a shadowy Frankie figure into a complete 100 per cent persori by earning pleasure units.

These are achieved by travelling from a prosaic everyday house, through ordinary livingrooms and kitchens into complex maze situations, and by solving complex puzzles which require both strategy and skill.

# Games go on, says Atari 

ATARI has denied that it is pulling back from games software production, despite drastically slimming down its programming staff and licensing an increasing number of its titles to independent producers.

The latest game to follow this route is The Pay Off, which was originally produced to promote Atari disc drives. Now its authors, Bignose Software, have gained the rights to produce a cassette version.

But this doesn't mean Atari
has lost interest in the games market.

Far from it, says sales boss Rob Harding - "We see a big future for our 8 -bit machines like the 800XL and 130XE.
"We are planning further improvements and developments for this range and will be bringing in our own games and small business software.
"In addition we will be encouraging independent software houses to design programs for these machines"

# ST programs lining up 

AS many as 300 new programs for the Atari ST range could be unveiled at the PCW Show next month.

Development systems have already been delivered to more than 100 UK software houses and most of them are working on more than one program, says Atari.

This means there are almost certain to be at least 200 and possibly as many as 300 ST software items ready for sale or
in prototype form at the big autumn show.

Atari expects one-third to be serious business applications, one-third productivity including utilities, and one-third recreational including graphics, design, music and games.
"We are making sure the ST software comes not only in a wide range but covers all aspects of a variety of applications", Atari's Rob Harding said.

## Reason why... <br> AMERICAN program writers'

interest in Atari computers is so high that 400 software developers attended Jack Tramiel's recent address to the Software Publishers Association.

The SPA's executive director, Ken Wasch, described Atari's new machines as "the event of the Consumer Electronics Show in Las Vegas".

Tramiel described his activities since he left Commodore and the evolution of his concepts of a new generation of affordable technology.

He let the audience in on the
real reason for his going back into the computer business.
"I was in Japan", he said, "and everyone I was talking to was smiling.
"They were thinking that now Jack's out of computers it's time to go into the US"

Wasch said: "Jack Tramiel's enthusiasm was contagious. A broad range of software developers want the machines to succeed.
"If Atari fulfils Jack's promises I think these software publishers would be crazy not to take the bait".


## DOS 2.5 upgrade - and it's free!

> "IF you've got a disc drive and currently using DOS 3, then you should think very seriously about switching to 2.5 as soon as you can get your hands on a copy".

THAT'S what our technical editor André Willey wrote in last month's Atari User, when he gave an enthusiastic review of Atari's new operating system.

DOS 2.5 offers many advantages over DOS 3, which was issued with the Atari 1050 enhanced density disc drives - particularly ease and convenience of use and compatibility with Atari DOS 2.0. It also includes several utilities, including a Diskfix, a DOS 3 to 2.5 file converter and a Ramdisk for use with the 130XE.

The DOS 2.5 disc also features a "Mini Manual", explaining in detail how to use the new DOS. This can be read or printed using the Atariwriter word processor.

Alternatively, for people without Atariwriter, an additional program has been included which displays the "Mini Manual" from Basic, either on the screen or a suitable printer.

Atari User is happy to be able to offer the new DOS 2.5 to readers in one of three ways:

- Send us a blank disc, together with a return postage stamp and the coupon below giving your name and address. Make sure that the disc is adequately packed. There is no charge for this service, but it is limited to one disc per coupon.
- Order our Disk Doubler (details on Page 60) and we will send you, in addition, a brand new disc containing DOS 2.5 completely free of charge. Please use the order form on Page 61.
- Send $£ 1.50$ and we will supply you with a new disc containing DOS 2.5. The price includes post, packing and VAT. Please use the order form on Page 61.


## FREE VOUCHER FOR ATARI DOS 2.5

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## SEND TO: Atari User, DOS 2.5 Offer, Europa House, 68 Chester Road, Hazel Grove, Stockport SK7 5NY.

Please allow 28 days for delivery.

## Spielherg epic goes on dise

AMERICAN publisher Datasoft's latest releases include five titles for the Atari XL to be distributed here by US Gold.

Foremost is an action/ strategy game based on Steven Spielberg's latest blockbuster film "The Goonies" featuring eight maze-type screens of increasing difficulty with pirate's treasure as the goal.

It will cost $£ 9.95$ on cassette and $£ 14.95$ for the disc version.

Another all-action game is based on the legendary character Zorro whose adventures take him through 15 screens. Prices $£ 9.95$ for cassette and $£ 14.95$ for disc.

Datasoft has also acquired the licences for Pole Position II and Elevator Action, two of the most popular arcade games in recent years. Prices $£ 9.95$ for cassette and $£ 14.95$ for disc.

Alternate Reality is a seven part series of fantasy role-playing games, and The City is the only one that must be bought in order to play the others - The Dungeon, The Arena, The Palace, The Wilderness, Revelation and Destiny.

Game play is controlled by a combination of keyboard and joystick and it will be available on disc only for $£ 19.95$.

SOFTWARE for the Atari ST series will include utilities from Rising Star Industries according to reports from California.

The firm is understood to have signed an agreement with Atari for its Valdocs range of software to be distributed with the ST.

First releases are expected to be Valdraw and Valpaint.

ATARI is to raise an additional $\$ 150$ million by the summer of 1986 in order to finance its corporate expansion plan.

The corporation also intends to go public some time this summer.

# Electronic censor may clean up the bulletin boards 

## NAUGHTY words of a type

 that would make even a sergeant major blush are increasingly confronting Atari users who log onto bulletin boards.All over the UK, systems operators are being forced to devote more and more of their time to erasing electronic graffiti.

The obscenity problem has been one that to date has baffled the industry. However according to the latest issue of TeleLink - a sister publication of Atari User - help may be at hand.

It takes a look at a new Naughty Words Editor which is currently being evaluated
by MicroLink, the recentlylaunched nationwide service for micro users.

The man in charge of the project is 39 -year-old Tim Clarkson. He explained to TeleLink just how the Naughty Words Editor should work.
"You initially create a text file or glossary of naughty words or phrases", he is quoted, "so when these turn up in any message the whole of the text is pulled out and put in an abeyance file.
"Later the messages are checked over by the sysop to see whether it's safe for them to be released"

That's the theory behind it, but in practice - according to

## It's victory all round..

A RECENT US court battle between Atari and Commodore over alleged theft of trade secrets has ended with both sides claiming victory.

Four engineers who had followed Jack Tramiel from Commodore to Atari were

## 32 bit micro on way

ATARI has confirmed it is working on a 32 bit CAD-CAM computer for release later this year - a VAX-type, minipowered micro whose selling price has yet to be set.

Reports originating in the US said Atari is aiming to put mini power into a micro selling "at around the $\$ 5,000$ mark, at which it will go like hot cakes"
acquitted of charges that they took company secrets with them.

The judge said Commodore had failed to prove that the men took any specific plans of the new $\mathbf{Z 8 0 0 0}$ disc drive with them, but ordered the engineers to return to Commodore "certain papers which happened to be in their pockets when they left".

The defendants' lawyer said they were "extremely pleased". The judge had "recognised that these four fellows did not steal any computer secrets and Commodore could not prove they did. This was a complete victory".

Commodore disagreed. Vice-president Joseph Benedetti said: "The judge clearly ruled that they wrongfully appropriated our property. It was a complete victory for Commodore"

TeleLink - it has been presenting more than a few problems.

First of all the systems operator needs to have the vocabulary of a drunken sailor.

The second, and possibly the major pitfall is that certain obscenities can crop up quite harmlessly within words.

One of the worries that faces Tim Clarkson is what to do with the species most cherished by birdwatchers, the tit.
"Used in the ornithological context, the word could in no way give offence", he says "However once it becomes anatomical then eyebrows would understandably be raised.
"So you decide to err on the side of caution and classify 'tit' as a word that might possibly offend.
"What happens then however is that all messages containing with word 'title' suddenly find their way into the abeyance file"

In order to counteract this, the MicroLink arbiter of good taste has created a text file of phrases - and not individual words.
"This removes part of the problem", says Tim. "We can rule that tit is left in as long as it has 'blue' or 'crested' in front of it but not 'big'.'


# ת ATARI zOOMSOFT 

## SOFTWARE SPECIALIST



# Now let's get these variables <br> down to work 

WE saw last month how to label strings with variables. This meant that if we were using a string several times in a program we could use a variable instead of it.

For example:

## A\$="AUSTRALIA"

means that, from now on, instead of using "AUSTRALIA" in full in our programs, we can use $A \$$.

## PRINT A\$

will print out AUSTRALIA for you. Of course we had to make room for the string by telling the Atari its maximum size with a DIM statement.

The labels we used last month were all single letters of the alphabet followed by $\$$. The dollar sign tells the computer that it is a string we are labelling - such a variable is called a string variable.

It is called a variable because the "contents" of a variable (in technical terms, its value) can vary throughout

```
18 REM PROGRAN I
20 DIM AS (9)
30 AS="AUSTRALIA"
4 8 ~ P R I M T ~ A S ~ \$
50 AS="AFERICA"
6 8 \text { PRIMT AS}
70 AS="AFRICA"
80 PRIMT AS
```

Expand your knowledge of programming with Part IV of MIKE BIBBY's guide through the micro jungle
a program. Program I should illustrate the point.

As you will see when you RUN it, the value of $A \$$ varies as we reassign it during the program. $A \$$ always takes the last value assigned to it.

You may wonder why on earth you would want to use the same variable for different things, rather than label everything separately. As we shall see, it can be extremely useful.

So far we have restricted our string variables to single letters of the alphabet followed by the $\$$ sign, such as $A \$, B \$$ and $C \$$.

However there is no need for such a limit - provided we follow them with $\$$. String variables can be made up of several letters, even words. They must, however, be capitals.

Program II illustrates the point. It is
our most sophisticated program to date, and is well worth having a close look at.

Incidentally, remember to enter NEW between programs.

Perhaps the first thing to remark upon is that our string variables, instead of being single letters, have grown into actual words. They've still got the \$ at the end, though, to show

```
10 REM PR0GRAM II
20 DIM MANE (20), FACT$ (20), THREATS (20)
30 PRIWT CHR$(125)
40 MANES="Mr. Smith"
50 FACTS="You owe me money."
60 THREATS="Pay up or else."
70 PRIMT
80 PRIMT "Dear ";MANES
90 PRIWT FACTS;THREAT$
100 PRIMT "Cordially yours,"
118 PRIMT "Wike"
```


## Program /I

that they're string variables, or labels.
Also, notice that while our labels are in capitals, the strings themselves, inside the quotes, are a mixture of lower and upper case. You'll need some deft manipulation of the Caps key as you type it in.

As you'll probably remember, the PRINT CHR\$(125) of line 30 clears the screen. It is good programming practice to use words for variables, since we can make the label describe
what it is labelling. Programs make more sense this way.

Thus we use NAME\$ to label "Mr. Smith", FACT\$ to label "You owe me money", and THREAT\$ for "Pay up or else".

This may seem long-winded, but it really does help to make your programs more readable, and hence easier to decipher. For example:

## 80 PRINT "Dear "NAME\$

really tells you what the line is doing, far more than:

## 80 PRINT "Dear "A\$

Similarly:

## PRINT THREAT\$

is more meaningful than

## PRINT B\$

The moral is, use words for variables (labels) as much as possible.

Actually, you can use capital letters and numbers intermixed for variable names. For example:

## NAME1\$ <br> R2D2\$ <br> C3P0\$

are all valid string variables.
However they must start with a letter - not a digit - and only capital letters are allowed. This means that:

## 1DAY\$ <br> 2MORROW\$

aren't valid.
Also, spaces aren't allowed, so:

## FIRST NAME\$

is illegal.
Variables shouldn't start with Basic keywords, as they confuse the Atari, so:

## PRINTER\$

is definitely out.
Try entering a program line such as:

## 10 PRINTER\$ = "EPSON"

Then LIST it - can you explain what happened? Steer clear of keywords in variable names.

While we're at it, try entering:

## 10 WRITER\$ = EPSON

Spot the deliberate mistake? Well, the Atari does and rejects the line EPSON should have been in quotes. If
you now enter LIST, you'll see the Atari has actually included line 10 as a program line - with ERROR in front of it.

This habit of the Atari can be rather irritating, but don't forget, you can get rid of a line by simply typing its number and pressing Return.

Although it's not likely to affect you at this stage, the Atari limits you to 128 variable names. The good news is that they can each be up to 120 characters long.

One advantage of using variables instead of directly using strings is that we can easily alter the output of the program.

In the case of Program II, if we want another victim to be the recipient of our letter, just change line 40. For example:

## 40 NAME\$=''Mr. Jones'

From then on all uses of NAME\$ in the program will refer to Mr. Jones.

In this short program it doesn't make a great deal of difference, but in larger ones, if you had used the string "Mr. Smith" every time, instead of NAMES, you would be in for a lot of retyping.

So far we have talked about string variables. However there is another kind of variable called a numeric variable.

Numeric variables are labels just as much as string variables are, only they label numbers in such a fashion that we can do sums with them. Try running Program III.

Line 30 uses the numeric variable $A$ to label the number 10 . Notice that for a numeric variable we can simply use a letter of the alphabet without following it with the $\$$ sign necessary for a string.

Also since it isn't a string, the value we are giving the variable doesn't have to be in quotes. Hence line 30 is simply:

## $30 A=10$

Line 40 prints out, not $A$, of course, but the value that $A$ labels, which is 10.

> 10 REM progran III
> PRIMT ChRS (125)
> $\mathrm{A}=10$
> e primt a
> 50 PRIWT 2*A

The most interesting part is line 50. Here we multiply the number that $A$ labels by two, so that the line prints out 20.

That's the useful thing about numeric variables - you can do sums with them!

Try running Program III with the following versions of line 50:

## 50 PRINT A+8 50 PRINT A/4 50 PRINT A*A

If you've been following what l've said so far you could be forgiven for thinking that string variables are for

```
10 rem program IV
20 DIM AS(10)
30 PRIWT CHRS(125)
40 aS="18"
50 PRINT as
```


## Program IV

labelling words, and numeric variables for numbers.

Life is never that simple. You can, and often do, use string variables for labelling numbers - the point is that you can't do sums with them. Try entering Program IV, which is based on Program III, using the string $A \$$ instead of the numeric $A$.

Once you've entered it, try adding the following line:

## 50 PRINT 2 * A\$

As you'll soon find out, the Atari rejects line 50 out of hand. This is because you are attempting to do a sum with the wrong type of variable string instead of numeric.

As with string variables, we do not have to (and should not) restrict ourselves to single-letter labels for numeric variables.

We can use words in a manner strictly analogous to string variables, save that we omit the final \$ sign. And, of course, we don't put what we are labelling in quotes, since it isn't a string.

Have a look at Program V. This is meant to be a cheery greeting for

```
10 REM PROGRAN U
20 PRIMT CHRS (125)
30 DIM MANE$(18)
40 MANES="WIKE"
50 PRIMT "G00D TO SEE YOLI, ";MANES
```

[^1]someone when they RUN the program in the computer - the sort of thing I often used in my classes.

However as it stands it's a bil restricted - after all, only a small percentage of my students were called MIKE. What's really needed is some way for the Atari to find out the name of the person so that it can tailor the message to suit.

Program VI fits the bill. The trick here is the use of the INPUT statement in line 50. In Program V, line 40 put the value MIKE into NAMES. In Program VI the variable isn't actually attached to a specific

```
10 REN PROGRAM UI
    20 PRIMT CHRS(125)
    30 DIM MARE$(10)
    40 PRINT "UHAT IS YOUR MANE";
    50 IMPUT MANES
    6 0 \text { PRIMT}
    70 PRIWT "G000 to SEE YOU ";MANES
```

Program VI
value - if you like, you give the program a label, but neglect to tell it what it's labelling. Instead you type:

## 50 INPUT NAME\$

When the Atari reaches this line it waits until you PUT IN, or INPUT, the value you want NAME\$ to have by typing the value in.

To put it another way, when the computer meets an INPUT statement followed by a variable, it asks you what you want the variable to be - in fact, it actually puts a question mark on the screen.

You are then supposed to type in the answer followed by Return, which, as always, sends it to the computer, which then carries on with the rest of the program.

So when you run Program VI line 40 asks: "WHAT IS YOUR NAME". Notice that we don't need a question mark - the INPUT statement of line

50 supplies that.
The micro then waits for us to type our reply and send it by pressing Return. Whatever we have typed in then becomes the value of NAME\$ even if we have lied!

Line 70 then prints out the message after line 60 prints out a blank line.

The point of all this is that in Program VI, as opposed to Program V , the value of NAME\$ is not fixed initially, but is decided during the program by the response to INPUT.

This means that every student in the class can now run the program

```
10 REM PROGRAM UII
20 PRIMT CHR$(125)
30 PRIWT "How old are you";
48 IMPUT AGE
5 0 ~ P R I M T ~
60 PRIMT "I don't believe you are ";AG
E
```

Program VII
and have the message tailored to themselves.

Incidentally, line 40 is not strictly necessary, but it is only polite to tell people what kind of response you expect them to make. Otherwise they will be met with just a question mark - not too "user-friendly" as the jargon has it.

The semi-colon at the end of line 40 "glues" the question mark, or prompt, as it is known, to the preceding "message". Running the program with it omitted should make this clear.

Remember, when you run Program VI and it asks for your name, you must type your reply then press Return. If you omit Return the Atari won't receive your answer and will continue waiting. This could be incredibly boring!

If you make a typing mistake before you press Return, you can erase it with Delete. Once you've pressed Return, though, you're stuck
with what you've typed.
You can use INPUT with numeric variables as well as strings. Program VII demonstrates this. When you get the prompt, try typing in a word rather than a number and see what happens.

```
10 REN PRogram viII
20 PRIWT CHRS(125)
30 PRIWT "First Mumber";
4 0 \text { IWPUT FIRST}
50 PRIWT "Second Wumber";
6 0 \text { IMPUT SECOMD}
70 PRIMT FIRST;" multiplied by ";SECOM
D;" is ";FIRST*SECOND
```


## Program VIII

A slightly more serious application of INPUT allows you to calculate the product of two numbers, as Program VIII demonstrates.

Look carefully at line 70 and see if you can work out what's happening. FIRST isn't in quotes, and so the micro will print the number that FIRST labels. "Multiplied by" is printed literally since it is in quotes.

The numeric variable SECOND is not in quotes - it may have them on either side, but the quotes on the left are already paired with the quotes on the far left, so they don't count. The micro will therefore print out the value of SECOND.
"is" is printed literally, since it is in quotes. FIRST*SECOND isn't in quotes, so the sum is done and the answer printed out. Figure I should help to make this clearer.

Finally, try altering Program VIII so that it adds or subtracts pairs of numbers.

We've covered an enormous amount of ground this month. I suggest that you spend a good while going over the programs. If you are having problems, re-reading the earlier articles will probably help.

Above all, remember it's a "hands-on" course - you can't expect the examples to make sense until you've typed them in!


Figure 1: Mixing variables and strings in PRINT statements

THE first couple of issues of Atari User carried an advert for Llamasoft's Psychedelia.

If you're one of the many people who've been eagerly waiting for Psychedelia to appear on the Atari I have some bad news and some good news.

The bad news is that Psychedelia isn't going to appear on the Atari. The good news is that Jeff Minter was so pleased with the Atari version he's called it something different - Colourspace.

Let's get one thing clear from the start. Colourspace is not a game, unlike the rest of Llamasoft's catalogue. It's what Jeff calls a light synthesiser, a software toy.

It's also nigh-on impossible to describe.

If you can imagine an etch-a-sketch connected to a multi-coloured special effects generator, you might be on the right lines.

You "play" it with a combination of the joystick and keyboard to produce incredible coloured displays.

They can be whirlwind rainbows or cool waves flowing endlessly - it's up to you.

As Jeff points out in a glowing eulogy to Atari machines, all this is possible because the display list can tell the Antic chip to build any number of screens.

According to the manual, the difference between Psychedelia and Colourspace is as pronounced as the difference between a Mini and a Ferrari.

The idea for Colourspace grew out of Jeff's interest in rock music and the light shows that accompany rock concerts of the Pink Floyd/Genesis type.

A very comprehensive manual accompanies the tape. It's written in the distinctive Minter style - "imagine that the cursor is a telepathic metagoat" - but actually does describe all the many controls with which the parameters are set or manipulated.

I must admit I didn't read

# Psychedelia by any other name is just as good 

 culaurspacethe manual at first. I glanced through while the program was loading and then played for quite a while.

I then-kept dipping into the manual to discover a new variable and immediately try it out.

The crowd that gathered around sounded like kids on bonfire night. Lots of "Oohh"s
and "Aahh"s, with a liberal sprinkling of "How does he do that?"

My daughters enjoyed it even more. It has all the compulsiveness of a kaleidoscope with all the fun of being able to tweak the controls.

You can even record a sequence of about 15 minute's worth in memory and
play it back as an endless loop, or record the parameters and joystick/keyboard dynamics to tape and load them back in at a later date.

Quite simply, Colourspace is magnificent. It's Atari graphics at its best and no hippy should be without it. Nice one, Jeff - really zarjaz.

Cliff McKnight

# HITCH YOUR ATARI TO A STAR GAME 

WHAT sort of probability factor would you give to the chances of a cult radio programme going on to become a television series, an LP record, several books, a stage show and is currently being made into a movie?

Highly improbable, right?
Well The Hitchhiker's Guide to the Galaxy, by Douglas Adams, has not only achieved all of that already, it has gone one step further.

The immensely successful series now features in a brilliant text adventure, written by Douglas Adams himself and programmed by those masters of artificial intelligence at Infocom.

And believe me the result is magnificent. It has already gone straight to the top of the charts and has just picked up the W.H. Smith Game of the Year award, probably the first of many such awards.

Hitchhiker looks set to be

one of the all time greats.
Like all Infocom adventures, it is text only, has an immense vocabulary, an amazingly sophisticated input analyser, screens and screens of fulsome prose, and, because of
the sheer size of the game, comes on disc only.

Even if you've tasted the sweet pleasures of an Infocom adventure before, I guarantee
you'll never have played one like this.

When was the last time you suddenly found yourself transformed into another character partway through the game and found yourself talking to yourself, if you catch my drift?

And that doesn't happen just once, either.

You begin the game as Arthur Dent. Your immediate concern is how to stop the local council bulldozing down your house in order to make way for a by-pass.

However that anxiety soon becomes a trifle insignificant since the Earth itself is about to be destroyed by a Vogon Constructor fleet to make way for a galactic by-pass.

If you are familiar with the books, or radio series, etc, you'll find the opening sequences ringing a few bells. But you can't rely on that knowledge for very long - you are soon confronted with many situations that are going to take more than a little lateral thinking to resolve.

Many of the characters from the series make an appearance. Ford Prefect, Zaphod Beeblebrox, Trillian and Eddie, the ever-cheerful shipboard computer. And, of course, the galaxy just wouldn't be complete without Marvin the paranoid android.

He's still as miserable as ever and his behaviour will surely make you a little paranoid, too.

There's also a host of much-loved subsidiary characters, objects and incidents. Remember the Ravenous Bugblatter Beast of Traal? He's still ravenous and dangerous but very stupid - if you can't see him, he thinks he can't see you.

The awful Vogon captain with his even more awful poetry is here, and so is the Babel fish, the obtaining of which, incidentally, presents one of the most devious but deliciously amusing, multilayered puzzles I have ever encountered.

It's almost as if the game is
outthinking your every move.
I am not at liberty to reveal just what your ultimate goal in the game is, not that it would help you in the slightest if I did.

But there is one source of help available throughout the game and that's the guide itself.

By typing CONSULT GUIDE ABOUT something, chances are you will glean some useful, and certainly hilarious, information which may, or may not, assist you in your mission.

And even when the guide cannot provide data on the selected topic, you're still sure of a variety of witty responses.

If you really get stuck in the game, don't panic. You could do a lot worse than invest a further $£ 7$ in a copy of Infocom's Invisiclue book concealed hints - for the game.

It is cunningly designed, entertainingly written and great fun in itself. It not only offers help where needed but provides lots of other suggestions to try out when you've finished the game, many of which might never have occurred to you.

The book really does help you to get every last ounce of enjoyment out of the adventure. Only buy it when desperate for help or when you've completed the game, as the temptation to consult the clues is overwhelming.

The game comes with a comprehensive manual and includes your very own piece of fluff, pair of peril-sensitive glasses - totally black - and a microscopic space fleet. You must supply your own towel.

Hitchhiker is zany, original, challenging and entirely and faithfully logical in its own crazy world of logic.

The chances of you finding as funny or as superb a game as this between Earth and Magrathea are two to the power of ten million and rising, so don't bother waiting hitchhike to your nearest dealer now.

Bob Chappell


## Mr Robot sets a tricky scene

I MUST admit that when I first booted Mr Robot my immediate thought was "Ho hum, another levels, ladders and power pills game".

Level 1 presented no difficulty other than determining which jumps were permissible and which were fatal. Level 2 wasn't much harder.

Slowly, though, things started to get a bit trickier. The first sign of trouble came on Level 4 with the bombs. They are not active until you walk on them, whereupon they fizz for a few seconds and then explode.

The problem is that you need to walk on them in order to collect all the power pills. It's a one-way journey - once they've exploded there's nothing to walk on. This means that you've got to plan your route around the screen.

Then come the trampolines to bounce you on your way, the transporter tokens which may jump you out of the microwave oven into the central heating boiler, and of course through all this the Alienfire is still intent on your destruction.

Although the game starts off easy, you can select which level you start from. This means that you don't need to work your way up through levels which you've already mastered.

According to the manual only the first five levels are selectable. However in practice you can select any of 22. Level 13 is a bonus round
with no obstacles, and I found Level 14 remarkably easy, but there are plenty of "killer" levels to keep you busy.

If you've mastered the levels and think you could design better, you can give it a try.

In addition to the game there is a DIY section called The Robot Factory that lets you create up to 26 of your own screens. These can be saved to a separate disc.

New screens are drawn by picking up pieces with the cursor and simply putting them where you want them. It's very easy. You can play-test your screen and keep editing it until satisfied.

Having the same elements to build with, my screen came out looking very much like the real game screens. However I must admit l'm not very creative when it comes to such matters.

If you've a flair for design you could probably combine the elements, in. a. more creative way.

Mr Robot is an American import from Datamost and is being distributed in this country by Zoomsoft. It is only available on disc at $£ 14.95$.

This may seem a bit expensive. However, when you consider the game's 22 levels and the facilities to build an extra 26 levels it's likely to last you for a bit longer than the average levels and ladders game.

Dave Russell

IN today's male chauvinist world it makes a change to see a game written by a woman or should I say a female person?

Activision's River Raid was written by Carol Shaw and is proof of the fact that women have as much to contribute to computing as men.

The river of the title is divided into sections with a bridge at each end. Your job is to fly your plane up the river and destroy the bridges.

You're constantly moving forward, or rather the screen is constantly scrolling downward, and there are various obstacles to your progress - ships, helicopters and so forth.

You're also using up fuel, but fortunately the river is littered with fuel dumps. You need only fly over them to refuel and you can blow them up and earn points if you don't need to top up.

As you get past more and

## Carol drops a bombshell

 two into


## man's

 worldmore bridges the obstacles get more frequent, the nasties get more aggressive and the fuel dumps scarcer.

In fact, as you'll gather from my description, there's noth-
ing that you'd call innovative about River Raid. However, it does have several things to recommend it.

Firstly the game is well implemented. Scrolling is
smooth even at high speed, response to the joystick is good without being over-sensitive, and the colours are crisp and clear.

Secondly there are options to start at bridges $1,5,20$ or 50. This means that once you've got the hang of the game you can leap straight in without having to go through the easy sections.

It's also a very fair game. If you destroy a bridge but get killed off before you fly past it you start your next life from that bridge rather than the previous one.

As an arcade fan I enjoyed River Raid. It's accessible enough at lower levels to allow you to get accustomed to it, but challenging enough at higher levels to hold your interest.

Pat Cookson

## Pining for Nevada with Pac-Man

I FIRST discovered Pac-Man in Las Vegas (What a namedropper, Ed.). While all around me were pumping money into one-armed bandits, I was supporting the local arcade machine leasing company.

It's an addiction that has stayed with me throughout the years. I've played the game on a variety of machines and for more hours than I care to admit and I still love it.

Imagine my delight then, to get a review copy of US Gold's release of Pac-Man under licence from Datasoft.

It's described as "the official version of the arcade classic" and is about as close as you can come to the original without actually spraying light
ale around the room for effect. I was pining for the Nevada desert after a few games.

If you don't know what Pac-Man is, I hope you've been very happy in the monastery or convent for the last five years. Like Space Invaders, the game has become part of the micro industry folklore, so I shouldn't need to describe it.

Suffice to say that in the unlikely event of your software collection not containing a version of the game, you should buy this one.

The tape will cost you $£ 9.95$ and the disc is $£ 14.95$. Either way it's a lot cheaper than going to Las Vegas.

Cliff McKnight

## ANDRE WILLEY <br> takes a long hard look at Atari's new half megabyte superstar model 520ST and likes very much what he sees

THE new range of Atari machines are probably the most talked-about forthcoming items in the home computer world. The American magazines have been bubbling over with enthusiasm, and the expectations built up so far will be hard to match up to. After all, there MUST be a catch, mustn't there?

A 512 k machine with the M68000 running at 8 mHz , a half megabyte 3.5 inch drive, mouse, GEM with 512 colours, Basic and Logo built in, high-res monitor, Gem-Paint and Gem-Write included . . . and all for $£ 750$ ?

Well, I'm happy to report that it meets and far surpasses all of my expectations Let's first re-cap on the general information about the 520ST. It will be part of a whole range of computers - the new generation of Atari micros - and it seems as far ahead of its time now as the 400 and 800 were when they
 were released.

The old range used the now long-in-the-tooth 8 bit 6502 chip, but the ST runs on the Motorola 6800C processor. It also runs at a little ove: four times the speed of the 6502, anc has so many functions built in that I go a little green with envy every time I read the chip manual.

Atari has thankfully used the full version of the 68000 - with 16 bit address lines. The Sinclair QL, on the other hand, uses an 8 bit version of the chip - guaranteed to slow programs down dramatically. Perhaps QL stands for Queer Logic?

The main board is superbly designed, as we have come to expect from the new Atari team.

The chip count has been kept down by packing many operations normally requiring a number of chips on to single, custom designed super chips.

I won't cover the technical details of all the ones used, but they include high-speed memory management, graphics and DMA management chips - Atari custom design - two serial output chips for the RS-232 and Midi ports, a separate micro processor to run the keyboard and the on-board clock.

Then there's a Yamaha sound chip complete with three voices, ADSR, a controller for running up to two disc drives, and another for the hard disc interface. Plus six 32 k ROM chips containing Gem, Basic, Logo, and so on, and 16 chips to provide the 512k RAM.

# SUCCESS, with a capital 

The system ROM chips are not yet complete - they should be ready this month, ready for the main release at the PCW show in September - so the machine I got my hands on booted Gem in from disc. Assuming that the full 192k was booted, the floppy disc drive seems quite fast.

Normally Gem will greet you at power-up with its main Desktop window. The concept of "windows" may be new to most of you, but they're basically very simple and useful.

Imagine a window as being a screen display - just like the one you see on your Atari now. However you can have many windows on one display, and move and change them at will.

To do this the mouse comes into play. The Atari mouse is a two-button affair which will copy any movement
you make with it on to the screen.
To access a function you simply point the mouse at the relevant iconcomputer jargon for picture - and press one of the buttons. Up pops a new window, containing all of your choices for that function.

I only touched the keyboard once during my session with the machineand that was to test the feel of it . It is a similar type to that used on the 130XE, which I am quite keen on.

In addition to the main qwerty segment, there is a cursor key section and a full numeric keypad.

Incidentally, if your mouse breaks down you can use the cursor keys to control Gem, but normally the mouse makes the system so user-friendly that the claim that anyone could start to use it immediately is not unjustified.

The great thing is that, unlike most


520ST . . . the inside story

user-friendly systems, Gem will not also hold back an experienced user.

Gem itself handles everything that DOS does on your old machine - and a lot more, too. You can get a directory in pictures, or text - and even sorted by name, type, size, or date created. This may be from any attached disc drive, and will be displayed in a window.

If the window is not big enough, or it obscures something else you wanted to read, you can grab the corner with your mouse and drag it all over the screen, change its size - to full screen, if necessary - and scroll the information within the window in any direction.

You can even open another window over the top of it and get the first one back intact whenever you want.

I was, however, most disappointed
that Gem does not make toast, and the kitchen sink implementation was rather poor . . .

The icons try to show you what each file is - and you can define your own icons once you get into programming.

A file is displayed as just that -a file.

You can put any number of files into a "folder", and even put folders and files into other folders. This is akin to sub-directories and path-following, but without the hassle this usually involves.

If you want to copy a file from one folder to another you can simply open directory windows for each folder, grab the file you want by pressing your mouse button while over it, drag it into the other window, and release the button.

To copy a file onto another disc,
just grab the file and pop it into the icon for drive B. Simple as that. If you decide you don't want a file, just drag it over to the trash can and drop it in. After a quick double-check, bingo it's gone.

Anyone who has had the misfortune to use an IBM to do some of these sort of tasks will realise just how amazing Gem is.

All of these functions could run on a standard TV set, if required, but the ST is capable of much more, and indeed is provided with a high-res monitor as standard.

The lowest display resolution is $320 \times 200$, which is the same as Graphics 8 with no text window on the current Atari range, but can display up to 16 colours.

Medium resolution, which wouldn't look too good on a TV set as it uses an 80 column display, gives $620 \times 200$ with four colours.

If you use the monochrome high-res monitor provided with the system you can use the maximum resolution of $620 \times 400$. This is slightly higher than that of the Macintosh, but only gives you two colours.

The machine will sense which type of monitor you have and adjust itself accordingly at power-up, although you can pull down a menu to change resolution at will and even save your configuration to disc for next time.

The 512 colour palette can be selected from by using another pull down menu, and you just push the Red, Green and Blue sliders to the level you require. No more trying to remember complex SETCOLOR numbers.

Other pull-down functions include a mini-terminal emulator for the RS-232 port, a calculator and notepad, disc set-up menus, and other system configuration details such as clock setting, mouse speed,
and even an alarm clock.
I have not had a chance to see Personal Basic on the ST yet, but if it's anything like Logo it should be great. Both Logo and Basic will be in ROM and still support all of the userfriendly features of Gem.

Logo, and Basic, I'm told, has three main windows, and will let you define others as you need them.

You will program in the editor window, see your graphics in the graphics window (surprise, surprise...) and use the dialog window to receive communications from Logo.

As before, Gem will allow you to move and change the windows as required.

Set up and run a program in one window, and while it's running and rushing its turtle all over the place good old Gem can multitask and you can pull the graphics window over the whole screen - all of this with no noticeable difference in speed of program execution.

From what l've neard, DR's Personal Basic will allow the same sort of facilities. Just imagine, programs and graphics wherever you want them - watch the listing while the program is running. It's like having two TVs going at the same time, each having the resolution of full-screen Graphics 8. When final versions of Basic and Logo are ready, we'll give them a full bench test.

Gem is packed with useful facilities for the programmer, far too many to list here, but they include routines for mouse control, window management and disc control.

Another useful facility is the Gem VDI - that's Virtual Device Interface a way to generalise control of lots of different types of peripheral, so your program can send information to any of them in the same basic format, and Gem will deal with how each unit handles graphics, text, and so on.

This VDI includes routines for handling different text fonts and sizes, graphics of any description - including bar and pie charts, even in 3D drawn automatically, circles, arcs, ellipses. lines, polygons, pattern-filled areas and much more.

Because VDI is device indepen-

## THE ATARI ST RANGE

520ST (512k) including highres monitor, half-Meg drive, mouse and bundled software. $£ 750$.
260ST (256k) with built in 500k
drive, mouse and software: £500.
FS354 (500k) 3.5 inch disc drive: £150
FS314 (1 M) 3.5 inch disc drive: £?
Hard disc $10 \mathrm{~m}-20 \mathrm{~m}$ storage: £400-£500.
CD ROM compact disc giving a massive 550 mbytes of read-only storage space: $£$ ?.

Software should range from about $£ 50$ to something over £100, although I'm sure that there will be lots of games software at very much lower prices.
dent, the same set of commands used to generate the display on screen could be sent to a printer or plotter, in colour if your peripheral handles it.

And if you don't want to bother with that, Gem has a screen dump facility anyway. Configurable to any printer type, of course.

All of these facilities are easily accessible from assembly or high level languages, although I don't know how Basic will interact with Gem. It may have commands for some of the above, but probably many of them will have to be accessed by some form of CALL or

USR command.
In addition to these Gem-based features, the machine will support both vertical-blank and horizontalblank interrupts - useful for synchronising programs to the screen display, and for critical timing requirements.

Sprites are supported by means of the high speed memory management chips, rather than by separate hardware devices.

Screens can also be defined in - more than one logical plane for various effects and colour combinations.

Having dealt with how the machine interacts with the user, how does it fare in terms of other contacts with the real world?

Well the back of the ST is crammed with almost every imaginable connection you could want, bar one.

From left to right, we have the power socket, with adjacent power switch and reset button, two Midi ports - IN and OUT - for computer control of single or multiple synthesisers, the TV output and the monitor output, giving analog RGB, composite colour, high-res monochrome and audio, the printer port, a bidirectional Centronics connector, the RS-232 serial port, the floppy disc port for up to two parallel drives, and finally the hard disc interface - which can supposedly transfer data at an astounding 1.3 mbytes per second.


On the left side of the machine is a ROM cartridge socket capable of taking an extra 128 k of ROM. The right side features two joystick ports, one doubling as the mouse port.

That's a lot of connections for any machine, and it's quite astounding to have that sort of versatility on a low price micro. The missing socket I mentioned would be an expansion port for extra RAM.

I know that 512 k seems a lot, but there's a rule within the computer industry which states that when writing any given program it will quickly expand to fill all available memory. This applies especially to databases and word processors.

Hopefully some clever company will design a RAM pack to fit either the hard disc port or the ROM socket.

Unfortunately at this stage it is not possible to fully review and test any of the applications software or languages. The development systems being shipped to software houses by Atari do not include Gem-Write or Gem-Paint or even Basic, but these will be available in the next few months.

Software houses, of course, do get such things as a Compiler, linker, 68000 assembler and an editor, plus a few thousand pages of documentation.

It will take them quite a while just to wade through the paperwork, but at least there should be some software under development by now.

Hopefully, according to Atari, anyway, there will be about 100 titles available by September for the PCW Show.

That may be a little optimistic, but assuming the software houses are as enthusiastic as they all seem to be, there should be a few completed prograrns, mostly business orientated, plus many others in various stages of development.

Now for the 64 million dollar question - when can you buy one? The current position, and this may well have changed again before you even read this, is that the first batch of machines, most of which have now been dispatched, went to software houses at about $£ 1,200$ for a

development system.
More machines were due to arrive in the UK at the end of July, these being available to major retailers and specialists, but in very limited quantities.

You probably won't be able to actually BUY one of these, but perhaps your local user group can get one, and you can at least have a good look for yourself.

The main launch, by which time a good stock of machines should have arrived, will be at the PCW Show in September, and retailers should get their stock at that time. But who
knows? Read next month's thrilling instalment for a complete change of plans...

I know that many of you will be waiting, like me, with bated breath to - buy an ST, and from what l've seen of it, the competition had better watch out, too.

Who in their right mind would buy a BBC B+ at $£ 469$ - then spend $£ 250$ on a monitor and $£ 150$ on a disc drive, when a machine with far better facilities and over 10 times the memory can be brought for $£ 100$ less! And as for the Sinclair Quality Lapse, well . . .


SO far in this series we've looked at the text modes obtained using Graphics 0, 1 and 2. This month we'll start in on the actual graphics modes, or map modes as they're sometimes called.

Modes 3, 5 and 7 can be conveniently taken together because they are all four-colour modes. They differ in the size of the smallest block, or pixel, that can be placed on the screen. That is, they offer different levels of resolution and therefore make different demands on memory space.

The pixels in a Mode 3 screen are the same size as those of Mode 0 . If you type:

## GRAPHICS 3

most of your screen will go black and you'll be left with the familiar blue text window at the bottom.

You now have 20 rows of 40 columns on which you can produce your display. Before we start trying to put anything up there, let's get the colour registers sorted out in our minds.

I often think that the designers of the Atari and the writers of the Basic were kept apart in order to produce as many different numbering systems as possible.

I'm not always this cynical - it comes over me when I try to remember all the different schemes for selecting a colour.

Registers 0, 1 and 2 hold the information for the foreground colours and register 4 holds the information for the background colour.

Register 4 defaults to black while registers 0,1 and 2 default to orange, light green and dark blue respectively.

We can use the SETCOLOR command to alter these colours. With a clear Graphics 3 screen, try typing:

## SETCOLOR 4,13,0

The black background should have been replaced by darkish green because you have changed register 4 to colour 13 with luminance of 0 .

When we want to put something on the screen, the COLOR command selects which of the registers to take the colour information from.

It's here where the numbering

# Getting to grips with the graphics modes 

## Part Four of DA VE RUSSELL's series on the Atari graphics modes

starts getting tied in knots, because COLOR 0 selects the background colour information in register 4.

COLOR 1 selects register 0 , COLOR 2 selects register 1 and COLOR 3 selects register 2. As you can see, for these three registers the COLOR number is one more than the register it selects.

It's not difficult, but it could have been simpler.

At this point I suggest you press Reset to get back to default conditions and then type GRAPHICS 3 (or GR. 3 to save a bit of typing). Now let's put something up there.

Try typing:

## COLOR 1: PLOT 15,15

This should yield an orange square fairly close to the text window.

The COLOR 1 selects the colour in register 0 (orange) and the PLOT 15,15 fills the pixel at screen position 15,15 with a block of this colour.

Press Reset again and try entering Program I. When you Run it, two
things should be demonstated. Firstly, the size of the orange block gets smaller as we move from Mode 3 through Mode 5 to Mode 7. In other words, Mode 7 has higher resolution than Modes 3 or 5 .

Secondly, the orange square 'moves' up towards the top left-hand

```
10 FOR a=3 10 }7\mathrm{ STEP 2
20 grapHics a
30 COLOR 1:PLOT 15,15
40 FOR DELAY=1 TO 30e:MEXT RELAY
5 0 \text { MEXT A}
```

Program 1
corner as the mode changes. This illustrates that screen position 0,0 is actually at the top corner.

For many people it seems more natural to think of 0,0 as being the bottom left-hand corner. You'll have to remember this or your displays will have a nasty habit of appearing upside-down.

If you've run Program I you'll be

$\%$ often think the designers of the Atari and the writers of the Basic were kept apart in order to produce as many different numbering systems as possible.
left in Mode 7 so press Reset and go back to GRAPHICS 3.

If you enter:

## COLOR 1: PLOT 15,15

again you'll once more have the orange square.

Inspirational, isn't it?
In addition to the PLOT command, the other main command for producing displays in these modes is DRAWTO. As you might imagine, this command causes a line to be DRAWn from the last PLOTted position TO the specified position.

If you enter DRAWTO 15,4 a vertical orange line should appear. Try DRAWTO 20,4 to produce a horizontal line.

If you now enter DRAWTO 30,15 you'll see how sloping lines are produced - not very well in a low resolution mode like this, but it's often adequate.

Program Il shows how you can produce simple displays using this

[^2]Program /I
method. It's all in the same colour, but if you add a line:

## 25 COLOR 2

you can change the colour used by lines 30 and 40.

You can also change the mode number in line 10 to either 5 or 7 and see the effect of increasing resolution.

Because Mode 3 has the same pixel size as Mode 0, the bottom right-hand corner of a Mode 3 screen is position 39,19 . If you try to PLOT 39,20 you won't see anything happen because the text window is effectively covering row 20.

However, if you try to PLOT 40,19 you'll get an ERROR 141 telling you that the cursor is out of range.

In Mode 5 the bottom right-hand corner is position 79,39 and irr Mode 7 it is 159,79 . But while Mode 3 needs only 434 bytes of memory, Mode 5 needs 1174 bytes and Mode 7 needs 4190 bytes. As you can see, the extra resolution costs memory.

You don't need to specify a particular screen point in the PLOT command. You can provide PLOT with an expression to evaluate, the result of which will give the position to be plotted.

Program III gives a brief example
of this. We can't say where each point will be plotted until the random number generator has been used twice.

You can also print to the screen using the PRINT \#6 format that we used in Modes 1 and 2. The only difference is that you can't print an

```
18 GRAPHICS 3
20 COLOR 1
30 FOR A=1 T0 20
48 PLOT IMT (RND (8)*39+1), IMT (RND (8)*19
4)
50 MEXT A
```

Program I/I
actual character like a letter or number.

Being a map mode, pixels are either lit (in a colour) or unlit (in the background colour).

To demonstrate the effect, press Reset and enter GR. 3 to get a clear Mode 3 screen. Now type:

## POSITION 15,15:PRINT\#6;"1"

and you should see the orange square that we started from. Try substituting a 2 or a 3 for the 1 and see the effect.

There are times when it's easier to use the PRINT \#6 than PLOT and DRAWTO. Program IV produces a chunky Mode 3 display using a combination of the two methods.

It's not brilliant programming but it might give you some ideas while you're hanging around waiting for the postman to deliver the next issue of Atari User.

[^3][^4]

# MicroLink 

## What it offers the micro user

Give your micro mainframe power

With MicroLink your micro becomes a terminal linked directly to the Telecom Gold mainframe computer, and able to tap its tremendous power and versatility. Right away you'll be able to use giant number-crunching programs that can only run on a mainframe. You can set up your own computerised filing systems, store and update statistics and other information, cross-reference material between files, selectively extract the information you want, perform massive calculations and design reports to display information from any of the files and in any format you choose.

## The biggest bulletin board of them all

The number of bulletin boards is growing rapidly. New ones are springing up in all parts of Britain and all over the world, with people of like minds chatting to each other on all manner of subjects. The only snag is that the vast majority are single-user boards - which means lots of other people are also trying to make contact and all too often all you get is the engaged tone. But with the MicroLink bulletin board there is no limit to the number of people using it at the same time. And no limit to the number of categories that can be displayed on the board.

## We're only a local phone call away

More than 96 per cent of MicoLink subscribers can connect to our mainframe computer in London by making a local phone call. This is possible because they use British Telecom's PSS system, which has access points all over Britain. A local phone call is all you need, too, for access to the international Dialcom system through MicroLink.

## Telemessages-at a third of the cost

The modern equivalent of the telegram is the telemessage. Send it before 10 pm and delivery is guaranteed by first post the following day (except Sunday). The service was intended for people phoning their message to the operator, and it costs $£ 3.50$ for 50 words. But you can now use it via MicroLink for only $£ 1.25$ for up to 350 words!

## Send and receive telex messages

[^5]communicate directly to 96,000 telex subscribers in the UK, $1 \frac{1}{2}$ million worldwide - and even with ships at sea via the telex satellite network. Business people can now send and receive telexes after office hours, from home or when travelling. You can key in a telex during the day and instruct MicroLink not to transmit it until after 8 pm - and save 10 per cent off the cost!

## The mailbox that is always open

MicroLink is in operation 24 hours a day, every day. That means you can access your mailbox whenever you want, and from wherever you are
. home, office, airport - even a hotel bedroom or golf club! No-one needs to know where you are when you send your message.

## What does it all cost?

[^6]
## How much it costs to use MicroLink

Initial registration fee: $£ 5$.
Standing charge: $£ 3$ per calendar month or part.
Connect charge: 3.5 p per minute or part cheap rate; 10.5 p per minute or part - standard rate.
Applicable for duration of connection to the Service. Minimum charge: 1 minute.
Cheap rate is from 7 pm to 8 am, Monday to Friday, all day Saturday and Sunday and public holidays: Standard rate is from 8 am to 7 pm , Monday to Friday. excluding public holidays.
Filing charge: 20 p per unit of 2,048 characters per month.
Applicable for storage of information, such a telex, short codes and mail fles. The number of units used is an average calculated by reference to a daily sample.
Information Databases: Various charges. Any charges that may be applicable are shown to you before you obtain access to the database.

MicroLink PSS service: 2 p per minute or part ( 300 baud); 2.5p per minute or part (1200/75 baud).
Only applies to users outside the 01- London call area.

## Telex registration: $£ 10$.

Outgoing telex: 5.5 p per 100 characters (UK); 11 p per 100 (Europe); 16.5 p per 100 (N. America); $£ 1.15$ per 400 (Rest of world); $£ 2.75$ per 400 (Ships at sea).
Deferred messages sent on the night service are subject to a 10 per cent discount.

Incoming telex: 50p for each correctly addressed telex delivered to your mailbox. Obtaining a mailbox reference from the sender incurs a further charge of 50 p .
It is not possible to deliver a telex without a mailbox reference. If a telex is received without a mailbox reference the sender will be advised of non-delivery and asked to provide a mailbox address.
Each user validated for telex and using the facility will incur a charge of 6 storage units a month. Further storage charges could be incurred depending on the amount of telex storage and the use made of short code and message file facilities.

Telemessages: $£ 1.25$ for up to 350 words.
Radiopaging: No charge.
If you have a BT Radiopager you can be paged automatically whenever a message is waiting in your mailbox.

International Mail: For the first 2,048 characters - 20p to Germany and Denmark; 30p to USA, Australia, Canada, Singapore, Hong Kong and Israel. For additional 1,024 characters - 10p; 15p.
These charges relate to the transmission of information by the Dialcom service to other Dialcom services outside the UK and the Isle of Man. Multiple copies to addresses on the same system host incur only one transmission charge.

Billing and Payment: All charges quoted are exclusive of VAT. Currently all bills are rendered monthly.

## Software over the telephone

MicroLink is setting up a central store of software programs which you'll be able to download directly into your micro. The range will include games, utilities, educational and business programs, and will cover all the most popular makes of micros.

## Talk to the world - by satellite

MicroLink is part of the international Dialcom network. In the USA, Australia and a growing number of other countries there are many thousands of users with electronic mailboxes just like yours. You can contact them just as easily as you do users in Britain - the only difference is that the messages from your keyboard go speeding around the world via satellite.

## What you need to access MicroLink

You must have three things in order to use MicroLink: a computer (it can be any make of micro, hand-held device or even an electronic typewriter provided it has communications facilities), a modem (it can be a simple Prestel type using 1200/75 baud, or a more sophisticated one operating at $300 / 300$ or 1200/1200 baud), and appropriate communications software.

## MicroLipk

in association with
TELECOM GOLD Application Form

I/We hereby apply to join MicroLink
( $\downarrow$ ) I enclose my cheque for $£ 5$ payable to Database Publications as registration fee to MicroLink.
( $\checkmark$ ) I also wish to use Telex. I authorise you to charge an additional $£ 10$ to my initial bill for validation.

- I confirm that I am over 18 years of age.

Signature
Date
I intend to use the following computer

## FOR OFFICE USE ONLY:

Mailboxassigned
Start date
Password

## SEND TO:

MicroLink
Database Publications
Europa House
68 Chester Road
Hazel Grove
Stockport SK7 5NY.

- Telecom Gold is a trademark of British Telecommunications plc.



## Commencement of Service

Please indicate month of commencement
Allow 10 days for validation of mailbox

$19 \square$

## Payment

Whilst Database Publications Ltd is the supplier of all the services to you, the commission and billing thereof will be handled by Telecom Gold as agents for Database Publications Ltd. Date of first payment to be on 15th of month following commencement.
Please complete billing authorisation form $\mathrm{A}, \mathrm{B}$ or C below:
A. Direct Debiting Mandate (Enter full postal address of Bank Branch)

## To

 after 15th day of each month unspecified amounts which may be debited thereto at the instance of British Telecommunications plc-TELECOM GOLD by Direct Debit. Bills are issued 10 days before debit is processed.Name of Account to be debited
Account Number


## B. Please debit my/our

## Access/Visa account number

I/We authorise you until further notice in writing to charge to my/our account with you on or immediately after 15th day of each month unspecified amounts which may be debited thereto at the instance of British Telecommunications plc-TELECOM GOLD. Bills are issued 10 days before charge is applied to your account.

## C. Please invoice the company/authority.

( $\downarrow$ ) If you select this option, which is ONLY AVAILABLE to government establishments and public limited companies, you will be sent an authorisation form for completion which will require an official order number to accept unspecified amounts.

# A money-saving special offer from 

IT'S by far the fastest growing field in micro-computing. All over the world micros are talking to each other over the telephone line. As well as to the ever-increasing number of public and private databases, bulletin boards - and even giant mainframe computers.

We want all Atari User readers to share in the new technology that makes all this possible. So we're offering a unique starter pack at an unbeatable price. It gives you everything you need to get in touch with the big wide world outside:

## - Modem <br> - Software - Serial Interface

The modem is the amazing Miracle Technology WS2000. One of the most powerful on the market, it provides all the facilities you require. Yet it's simplicity itself to use. Just plug it into a standard British Telecom jack and you're away!

The package also features the superb Datari serial interface, which links the modem directly to the Atari's peripheral port without the need for the 850 serial interface.

The best hardware deserves the best
software to drive it, and with the specially written Multi-Viewterm program the package is complete. It supports all the standard baud rates - 1200/75, 75/1200, 1200/1200 and 300/300 full duplex.

Your Atari User package will allow you to talk directly to other computers, to send your own telex messages, to go tele-shopping even to download free software programs directly into your Atari.

You will be able to join Micronet/Prestel, which will immediately open up to you a vast menu of 750,000 pages of information instant world news, sports, holidays, hotels, train and airline timetables, all regularly updated.

And you can become one of a growing number of enthusiasts who are joining MicroLink, the giant database set up in conjunction with Telecom Gold, which is described more fully in this issue.

But first, send for the Miracle package and enter the fascinating, limitless world of communications!

Use the order form on Page 61

# Don't 

 you think
## you need

 little

ONE of the main problems with Basic, apart from its poor speed in comparison with machine code, is that once you've finished your masterpiece anyone can LIST it to the screen or printer and copy your ideas.

We've had a number of letters asking if there are any ways to prevent someone from pressing Break or System-Reset and LISTing the program, and luckily there are quite a few things you can do.

Let's take the points in order:
Break is perhaps the easiest of all to protect from. It involves just two POKE instructions:

POKE 16,64
POKE 53774,64
To switch the Break key back on again, type:

POKE 16,192
POKE 53774,192
Unfortunately the GRAPHICS command will return Break to its normal use, so you must re-POKE the values after each GRAPHICS statement in your program. A simple GOSUB to a subroutine is probably best.

System-Reset is far harder to protect because it was designed as an all purpose "get-out" key in case your program goes wrong. As such it should function correctly regardless of whatever you have managed to type in.

Luckily there is one way to "capture" the Reset key. One of the functions of Reset is to check that DOS or any cassette loaded program
is still working correctly.
When a boot cassette or DOS disc loads in it will set three locations in memory to tell Reset what to do to re-initialise the program just loaded.

Location 9 will contain either a 1 , for a disc program, or a 2 for cassette. If it contains 0 then no program was booted.

The other two locations are used to tell the computer the address in memory of a small machine code routine to handle the job of checking the main booted program.

These locations are different for cassette and disc, but we will use the cassette ones, 2 and 3 , as they are simpler.

So in order to trap System-Reset we must first POKE location 9 with 2 - for cassette boot - and locations 2 and 3 with the address of a machine code routine?

What? You mean that some of you aren't machine-code programmers? Okay, let's cheat.

Basic itself is really just one massive machine code program. Normally you never have to think of it as such, because it is designed in such a way that you never really notice how it works.

If we could find a suitable section of Basic to "borrow", we wouldn't have to write any machine code ourselves.

The obvious routine to use would be RUN, so that the program would simply re-start if you pushed Reset.

But that may not be what you wanted. You may want your program

# protection? 

ANDRE WILLEY makes you an offer you can't refuse...

REM PROGRAM LISTIMG 1 R BREAK AWI 28 REM PROTECTS PR SYSTEM-RESET
38 REN UERSIOM FOR ATARI XL/XE COFPUTERS
40 REM FOR GTARI 48e/8e8 CONPUTERS,
CHAMGE LIME 120 T0 POKE 2,64 58 REM
180 REM PROTECT FRON SYSTEM RESET 118 TRAP 589
120 POKE 2,52
138 POKE 3,185
148 POKE 9,2
288 POKE 622,255 :REN DOES FIME-SCROLL OM XL/XE MACHIMES
218 GRAPHICS 0:G05UB $1000:$ REM "BREAK"
KEY. . .
258 PRIMT " PROGRAN RUWHIMG MORWLL

Program I
to go off and do something else rather than start from scratch.

Fine, let's use the GOTO statement then, but how to tell the computer where to go to? Better still, let's use the TRAP command.

If we can convince Basic that an error has occurred after pushing Reset it will jump to a TRAPped line, which may, for instance, disable the Break key again. For instance, if you have typed:

## TRAP 500

the program would continue at line 500 after pressing System-Reset. So where inside Basic is the TRAP handling routine?

Atari has so far released three revisions of its Basic, called, with great inspiration $\mathrm{A}, \mathrm{B}$ and C .

Version A was shipped in cartridge form with all UK Atari 400 and 800 machines. There were a few very minor problems with it so the new 600XL and 800XL machines had Revision B Basic built in.

Unfortunately one or two new bugs crept in to this one also, so Revision C was born. Available on cartridge for $£ 9.95$, this Basic is also built into the currect XE range of computers.

The TRAP routine on Rev. A was located at 47424 (\$B940), and on Revs. B and C at 47412 (\$B934). Thus you must POKE locations 2 and 3 with the correct values.

For Basic Rev. A - cartridge:

## POKE 2,64 <br> POKE 3,185

For Basic Revs. B and $\mathrm{C}-\mathrm{XL} / \mathrm{XE}$ range;

POKE 2,52 POKE 3,185

Don't, incidentally, forget to POKE 9,2 as well.

Program I shows Break and Reset protection in use.

This method will disable DOS after Reset is pushed. If you are a disc user and you wish to re-enable DOS, type POKE 9,1 and push System-Reset. The system should then be returned to normal.

There are some rather nice little things you can do to stop your

## WHICH version of Basic have

 you got? If you have Basic Rev. A, typing PRINT PEEK(47424) will give a result of 169 .If you have Basic Rev. B or C, typing PRINT PEEK(47424) will give a result of 133 , but PRINT PEEK(47412) will print 169.

Any other results from these PEEKs and the Reset protection routine will almost certainly not work.
program being LISTed if it has been loaded but not RUN.

The first is to scramble any variable names so that garbage is printed out instead. Program II will do this for you.

It should be typed in on a spare program line, say 32000 , run with a

GOTO statement, and then deleted. Don't forget to save an original version because even you won't be able to read or alter your program once it's been scrambled.

Without going into too much technical detail, for which see "The Atari Basic Source Book", or "Mapping the Atari", both from Compute! Books, it works by putting a Return character instead of each variable name in the listing of the program, thus making it a little tricky to read.

Program III is even more dramatic. This one won't allow any commands to be typed in after the routine has been run, hence the SAVE command must be in the running portion of the program or you've lost it forever.

This also means that you can't LOAD, or CLOAD, then RUN the program. You must RUN C: or RUN D:Filename. Ext.

Again, I won't go into technical details, but this version will make Basic fail to recognise any lines, either program or command, that you subsequently type in. It effectively forgets where to store them.

Drastic, but quite effective.
One last tip to play about with. Try this:

## POKE 202,1

Put it as the first line of the program, and check that it is correct by LISTing it. Try listing it again after you've RUN the program.

You'd better save the program before running that last one. Have fun.

```
Y..."
260 PRIWT :PRIMT * TRY PRESSIMG BREA
| OR [|क्काता";
270 FOR I=1 T0 5e0:WEXT I
280 ? :? :? :? :6010 250
500 REN CONES HERE IF RESET PRESSED
510 605UB 1000:REW "BREAK" KEY...
520 TRAP 5e0:REM RE-SET TRAP LIME
    530 POSIIIOM 9,10:PRIMT "GEGETI HAS BEE
    | Pressed"
    548 FOR I=1 TO 1800:MEXT I
    550 60T0 280
    1800 REM PROTECT FROM "BREAK" KEY
    1010 POKE 16,64:POKE 53774,64
    1020 POKE 752,1:REN JUST T0 TURM OFF
        CURSOR
    1030 RETURM
510 G05UB 100日:REW "BREAK" KEY...
528 TRAP 508:REM RE-SET TRAP LIME
530 POSIIION 9,10 : PRIMT "RESET HAS BEE
```

```
548 FOR I=1 TO 180日: WEXT I
558 6050 280
1808 REM PROTECT FROM "BREAK" KEY
1018 POKE 16,64: POKE 53774,64
POKE 752,1:REN JUST TO TURM OFF
103 R RETURM
```

mormall

```
10 REM PROGRAM LISTIMG 3
20 REM LOCK-UP COMWAMD EMTRY WODE
TO PEM DON'T FORGET TO SANE YOUR
    PROGRAM FIRST!
        - REM TYPE TM YOUR PROGRAM TMEM TYPE
        40 REM
        LIME 32030
        50 REM CHAMGE SAUE "B:Filename.Ext"
            TO SANE "C:" FOR CASSEITE.
        60 REM DONOII USE CSANE !
        70 REM TO RUM, TYPE: 60T0 32030
        80 REN CAM BE USED MITH, OR AFTER,
        PROGRAM 2 EXECUTION
    90 REM
    32830 POKE PEEK(138) +PEEK(139)*256+2,0
    SQUE "D:Filenawe.Ext";MEW
```


## Micro Scope

MANDALA is an elementary but very effective program that draws a pattern on the screen.

The program itself is very simple, with only 10 active lines. But the logic behind it isn't trivial.

Try working it out with pencil and paper and you'll soon see the pattern emerging.

```
10 REM MAMDALA
20 GRAPHICS 8+16
30 COLOR 1:PLOT 150,90
40 FOR X=0 T0 100 STEP IWT(RMD (0)*10+1
,
    dRAKT0 150,190-X
    DRAWT0 150-X,100
    DRAKTO 150,X
    DRANT0 150+X,100
    mEXT X
100 FOR DELAY=1 T0 750:MEXT DELAY
118 RUM
```

10 A REM containing the program name.
20 Selects full-screen Graphics 8 mode.
30 Selects colour and plots the starting point.
40-90 These lines define a FOR ... NEXT loop which draws the pattern. Each time round the loop four lines are drawn. The changing value of $X$ changes the positions
of the lines. The step size is chosen randomly within the range $1-10$ so that variations in the pattern density are produced.
100 Delay to keep the display on the screen long enough to be seen.
110 Start again.

# 6BOOO PDUER TD THE PROGRAMMMER 

THE 8 bit microprocessors have been around for over 10 years now. While there have been many improvements in hardware in that time the philosophy of processor design has served quite well.

Now that it is possible to get even more circuitry on to a chip, a new breed of 16 and 32 bit microprocessors are emerging which have power that is not so "micro".

Most manufacturers of the new generation of processors were involved with the earlier 8 bit ones, and

Processor" and is the approach taken by Motorola in designing the 68000 microprocessor.

While the other approaches have been tried with some success measured in sales, it is rumoured that most programmers working on these other processors have a 68000 as a pinup fantasy on their office walls.

The secret of this lies in the instruction set, the basic commands that all other commands must be made from.

In a word, it is very "orthogonal",
gramming is as sweet as a dream.
Let's see exactly what the instructions are which make it such a joy to use.

Of course I cannot hope to do justice to this in a short article, but I hope to be able to give you the flavour of what's available.

Next month we will look at the addressing modes and finally at the hardware structure.

Firstly, the way the memory is organised is in bytes.

Each byte has an address, but, as

## MIKE COOK looks at the new breed

 of microprocessors whose power, he reveals, is anything but "micro"it is interesting to see how they viewed their development.

One approach is to keep things as similar as possible.

This has the advantage of not requiring vastly new skills, but tends to "freeze in" all the design errors and compromises that were made in the past.

Another approach is to bolt on increasingly more powerful commands giving large raw processing power.

This approach produces very powerful processors that do well in bench mark tests but are rather difficult to bend to your particular application.

In other words, a racing car rather like a dragster, unbeatable in acceleration but a swine on the corners!

The final approach is to look at the code that was written on the 8 bit processors and analyse it for sequences.

Which means, find out what the programmer wants to do and then design a processor that will make it easier for him to do it.

This produces a "Programmer's
which means that you don't have to worry about what commands you can perform with what registers on what memory locations.

If you want to do an operation the odds are that there is an instruction/ addressing mode combination to do it.

This will be worked out for you by a good assembler - all you have to do is specify the source and destination of the operation.

While it is possible, and in most cases desirable, to program 8 bit processors in hex, looking up the code for each instruction, this would soon drive you up the wall with the 68000 .

There are so many different combinations of addressing mode and instructions that you have to "construct" a machine code instruction from the bit patterns which specify the source and destination locations.

So, in practice it would take you at least 30 seconds to work out each instruction.

Obviously this soon mounts up and becomes totally unacceptable. But with an assembler, however, pro-
the data bus is 16 bits wide, the least significant address line is not brought out.

So data is fetched two bytes at a time, known as a word.

All of the internal registers are 32 bits long, which takes four byte addresses or two word locations to store them.

Consequently a 32 bit quantity is referred to as a "long word".

So most instructions can be performed on a byte, a word or a long word.

To simplify matters, all word operations must be performed on even byte addresses.

So, for example, if you want to store a word at address location 4, the most significant byte goes in location 4 and the least significant byte goes in location 5 .

This is what I consider to be the right way round as we write the most significant part of a number first. But notice that this is the reverse of the way the 6502 handles numbers.

Now let's look at what registers we


Figure 1: The 68000 Registers
have in the 68000. These are shown in Figure I.

As you can see, there are quite a lot of them. The two main types are the Data and Address registers and all of these are 32 bits long.

In general, data registers can be very freely manipulated, and most instructions will operate on them.

Address registers, on the other hand, are mainly used to determine what memory address to use.

Address register 7 (A7) is used as the stack pointer, but any other address register can be so used.

All the subroutine return addresses use the A7 register as their stack pointer, so you can have separate data and return stacks.

This is very useful when implementing high-level languages such as Pascal and Forth.

You may have noticed that register A7 appears to be two registers and so it is.

The 68000 can run in two modessupervisor and user modes. This means that your operating system can run in the supervisor mode and your application in the user mode.

This makes trace operations easier as well as error handling.

Each mode also has a separate status register.

There is also a program counter. In most microprocessors this is normally the largest register, but paradoxically here it is one of the smallest.

Only the lower three bytes are brought out, thus limiting the memory to 24 mbytes.

In future versions of the chip these extra locations might be brought out, but there is more than enough memory space for the time being.

The most common instructions used in any program are loading and storing of registers. In the 68000 these have been simplified to a single MOVE command.

The source and destination can be quite freely specified to give you exactly the effect you want.

You can even move data between memory locations without passing through any of the registers.

There is even a "move multiple registers" instruction which allows any number of registers to be quickly saved or restored from memory.

Regarding program structure, there are plenty of conditional branch instructions.

There is also an instruction which
decrements a register and branches if the register has not yet reached zero. I wish I had a pint for every time I have used that combination!

There are the usual collection of logic operations including shifts.

However, a single instruction can specify any number of shifts to left or right.

The big plus of this class of instructions are the multiply and. divide instrucțions.

When using the multiply instruction, only 16 bits of the registers can be used because the result of two 16 bit operations is a 32 bit value.

There are also instructions which allow the operations to be signed or unsigned.

Another class of instructions are the Trap Instructions. These are like a single instruction call-to-subroutine.

When they are used, the program goes to an address stored in a fixed memory location, and these locations are known as the Trap vectors.

They are very handy for communicating with the operating system in a standard way.

If all input and output is done through these traps, then programs written for one hardware configuration of the 68000 can easily be modified to run on another.

This is very much the way the $C P / M$ operating system works.

These instructions also allow the expansion of the instruction set by providing an easy way to call Macro commands - the Apple Macintosh makes extensive use of these.

Perhaps the newest of instructions are the Link and Unlink. These are capable of implementing a frame pointer to allow an area of memory to be dynamically allocated and deallocated.

You can use them to store local variables in procedures and to return values when the procedures are finished.

This is vital when procedures are being called recursively.

This feature makes the implementation of Pascal especially easy.

With all these instructions at your command, the task of programming is made very much easier than on any 8 bit processor.

- Next month we will see how these powerful instructions combine with a multitude of addressing modes to produce a very versatile instruction set.


IF you're one of those people who spend a fortune on the fruit machine in your local, here's a program from CLIVE PALMER to save you money.

Fruiti Gambler is a fruit machine simulation complete with Hold and Nudge features and incorporating a special Gamble feature reel.

While you're typing it in, think of the money you'll save.

## PROGRAM STRUCTURE

50-70
GOTO initialise routine.
90-130 Main program loop.
150-260 Print a reel routine.
280-390 Spin reels 1-3 T1 times.
410-660
680-900
Nudge routine.
Test for a win: No Win - Return,
: Win-Gamble?
910-920
930-960
970
Decrement position in reels by 1.
Increment position in reels by 1.
(used by WIN routine.)
990 Turn all sound channels off.
1010-1070 Start.
1090-1220 Hold reel routine.
1240-1600 Set up new character set.
1610-1710 Define/initialise main variables.
1730-1860 Draw screen display.
1880-2120 Initialise display list interrupt.
2140-2190 Re-start/finish routine.
2200-2310 Gamble routine.

## MAJOR VARIABLES

FRUIT\$(64) Contains all fruits for reels.
$\mathbf{X}(4) \& \mathbf{Y}(4) \quad$ Position of reels.
POS(4) Pointer showing where we are in reel.
$\mathbf{H} \$(3)$ Used to determine if a reel is HELD.
REEL $(4,32)$ Used to hold reel/fruit data.
WIN(11) Winning amounts for a winning
CASH\$(12) Used to change cash into inverse before displaying on the screen.
CASH How much you have.
PAY How much you won.

20 REM THE FRUITT GRMSLCE
30 REM＊WRITTEN ET ELIUE PALMEF

$50 \mathrm{H}=0: 0=1: P=0+0: 0=P+0: U=0+0$
60 POKE 82，W：G05UB 1240：POKE 756，GRTEP ：POKE 752，0：CASH＝5e
78 POSITIOM $\omega$ ， W ：？：？＂FRUITI－GANEL
ER（C）FOR ATARI 32K．＂
80 REM M MAIN LOUF MAIN LODP＊

180 cosub 288
110 cosus 688
120 IF M＝0 TMEM COSUB 410
138 с0т0＇ 98
148 REM FRINT REELS
$150 \operatorname{POS}(R)=P 0 S(R)+0$
168 IF POS（R）$=31$ THEW $\operatorname{POS}(R)=0$
178 coto 280
188 P0S（R）＝P0S（R）－0
198 IF POS（R）$=\mathrm{N}$ THEM $\operatorname{POS}(\mathrm{R})=30$
208 TENP＝REEL（R，POS（R））wil
210 POSITIOM $Y(R), X(R)$ ：？FRUITS CTEVP－$Q$ ，TEMP－P）；＂＇4＋4＂；FRUIT（TEMP－0，TEMP）；
220 TENP＝REEL（R，（P0S（R）＋0））＊＊II
230 ？＂＂\＆t＂；FRUITS（TENP－Q，TENP－P）；＂ゅtt
＂；FRUIT $\$$（TEMP－0，TEMP）；
240 TENP＝REEL（R，（P0S（R）＋P））＊U
250 ？＂$\ddagger+4$＂；FRUIT $\$$（TENP－Q，TENP－P）；＂$\downarrow+4$
＂；FRUIT\＄（TENP－0，TENP）
268 RETURM
270 REM＊SFIM REELS TI TIMES＊
288 TI＝IMT（RMD（NO＊50）＋0：IF TI＜25 THEM
288
298 T2＝IMT（RND（ND＊15）+0
300 T3＝IWT（RMD（N） 18 ）＋0：IF T3）T2 THEM 298
310 R1＝T1－T2：R2＝T1－T3
320 FOR SPIM＝0 T0 T1
338 FOR $R=0$ T0
348 IF HS（R，R）＝＂H＂TMEM 380
350 IF $R=0$ AMD SPIM）R1 THEM 380
360 IF $R=P$ AMD SPIM）R2 THEW 380
370 cosus 189
380 MEXT R：MEXT SPIM
390 RETURM
 418 POKE 764，255
 ब लाणनहद्र
438 MUK＝IMT（RUM（NO＊12）＋0：IF PEEK（53279 ）\6 THEN 430
$448 \mathrm{C}=\mathrm{N}:$ Pesitiom $\mathrm{u}+\mathrm{Q}, 18:$ ？＂स्साIGGE CO सNस
450 POSITIOM W，19：？＂USE OFTION＝ 1 HELLECT $=2$ START $=3$ FRES5 MUM TO
CULGE UP ONLY ．．．．．．．．．ter
468 IF MUM 18 THEM Muk 38089
478 FOR MUDGE＝N TO WUH－0：PeSITITM 19,0 tP：？＂＂；＂tft＂；
488 IF MUN 10 TMEM ？以UL！＂：c0T0 508 490 ？WUM－MuDGE
 OUMD $\mathrm{H}, 250,10,10$
SIe FOR T3＝0 TO 2e：MEXT T3：POSITIOM 8，
P＋Q：？＂MUDGEMUPCEE＂：SOUND N，220，10，18：
FOR TJ＝0 TO 20：MEXT TJ
528 T1＝PEEK（764）：POKE 764，255
530 T2＝PEEK（53279）
540 IF T1＝11 TMEM POSITIOM $16,18:$ ？＂ㅎ．．

55 IF T1 》11 THEM POSITIOM $16,18: ?$＂ OHT＊
560 IF T2＝5 THEW R＝P：G0T0 610
570 IF T2 $=6$ THEW $R=0: 6010610$
58 IF T2＝Q TMEM R＝0：GeT0 610
$598 \mathrm{C}=\mathrm{C+0}$ ：IF $\mathrm{C}=50$ THEM $\mathrm{C}=\mathrm{W}:$ ©OT0 650
680 coto 580
618 C＝W：POKE 53279，8：G05UB 998
620 IF TL＝11 TMEM COSUB 150：c0T0 640 630 cosus 188
640 cosus 688
650 MEXT WUBGE
660 cosus 918：c0T0 780
678 REM \＃HAUE TKU HON ANYTHINE ？？ 688 cosub 980
690 IF REEL $(0$, POS $(0)+0)=0$ ANB REEL（P，P $0 S(P))=0$ AMP REEL $(Q, P O S(Q)-0)=0$ THEM P AY＝WIM（REEL（P，POS（P）））：G0T0 810
700 IF REEL $(0$, POS $(0)-0)=0$ AMD REEL（P，P $05(P))=0$ ANP REEL $(0, P O S(Q)+0)=0$ THEN P ay＝MIM（REEL（P，POS（P）$)$ ）： 60 T0 818
710 IF REEL（ 0, POS（0））$=$ REEL $(P, \operatorname{POS}(P))$ a WD REEL（ $0, \operatorname{POS}(0))=\operatorname{REEL}(P, P 0 S(P))$ THEM PAY＝NIW（REEL（0，POS（0）））：©0T0 810 720 IF REEL（ 0, PeS（0）$)=$ REEL $(P, P 05(P))$ © WB REEL（ $\mathrm{Q}, \mathrm{POS}(0)$ ）（ ）REEL（P，POS（P））THEM PAY＝2e：coto sie
730 IF REEL $(0$, POS（0）$)=8$ AMD REEL（P，POS （P））（》8 AMD REEL（R，POS（0））〈＞8 TMEM PAY ＝10： 6010818
740 IF REEL（ 0, POS（0）$)=8$ AMD REEL（P，POS （P）$)=8$ AMD REEL $(0, P 0 S(Q))<>8$ THEW PAY $=$ 15：60T0 810
750 IF REEL（ $P, \operatorname{POS}(P))=11$ THEM PAY＝NIM（ REEL（P，POS（P）））： 6010810
760 cosus 97e：IF $M=0$ TMEM RETURM
 EW M＝1：RETURW
780 FOR T1＝127 T0 2ee：Soume $\omega, T 1,10,18$ ：SOLIND 0，T1－10，10，18：SOUMD P，T1－20，10，
10：SOUMD Q，T1－3e，1e，10：MEXT T1
798 cosus 990
see RETURW
810 cosus 970：c0suB 910：IF PAY $\mathbf{1 8 0}$ THE M cosus $22 e 8$
828 IF PAY $=\mathbb{N}$ AMD $\mathrm{N}=0$ TMEM C05UB $910: P 0$ SITIOM U＋U＋P，20：？＂HARD LUCK！＂；POP ： 60 T0 780
838 IF PAY＝N THEW cosub gie：P0SITIOM tu ＋H＋P，2e：？＂HARD LUCK！＂：cote 780
848 FOR T1＝127 T0 0 STEP－0：SOUMD M，T1
，10，10：SOLMD $0, T 1+10,10,10$ ：seumb P，T14 $\mathbf{2 0 , 1 0 , 1 0 : 5 0 U M E} \mathrm{Q}, \mathrm{T} 1+30,10,10$ ：WEXT T1
850 cosus 998
860 605U8 910：P0SITIOM 7，2e：？＂COLLECT
＂；PAY；＂P＂；＂PRESS START＂
878 IF PEEK（53279）《＞6 THEW 870
888 CASH＝CASH＋PAY： $605 u B$ 930：c05us 910
898 IF $\boldsymbol{N}=0$ THEM POP
980 RETURM
910 POSITIOM W，19：？＂

928 ？＊
＂：RETURM

 \＄）： $\operatorname{CASHS}(X+1)=" g "$


XI T1：X $=$ LEW（CASH5）
950 FOR T1＝0 TO X：？CMRSCCASC CCASHS CTI ，（1）$) 3+128)$ ；
960 mext Ti：RETURM
970 FOR $X=0$ T0 Q：PQS $(x)=P 0 S(x)-0:$ MEXT X：RETURM
980 FOR $X=0$ T0 Q：POS $(x)=P 0 S(x)+0:$ WEXT X：RETURM
990 FOR $x=M$ T0 Q：SOUWS $x, M, M, M:$ MEXT $X:$ RETURM
1080 REM ：STARTING SCREEM CTSPLAY $\because$
1010 POSITIOM $H+1,16:$ ？＂$\rightarrow+\rightarrow$＂
1020 CASH＝CASH－10：IF CASMSN THEW 2140 1038 cosus 930
 1050 POSITIOM $x, 20: ?$＂PRESS ETAR T TO SPIM REELS
1060 IF PEEK（53279）《＞6 TMEM 1060
1070 cosus 918：P0KE 77，W：POSITIOM 8，ut

1089 REN $\$$ MOLO HOLE HOLC HOLD HORD－
1090 POKE 764，255：HS＝＂．．．＂


C＝CAMCEL S＝BPIN REELST
1110 FOR T3＝0 TO 50：mEXT T3
1120 POSITIOM $u+H, U+0:$ ？＂MOLD FOLD MOL D＂：12＝PEEK（53279）
1130 TI＝PEEK（764）：POKE 764，255
1140 IF Ti＝18 TMEM cesus 1220
1150 IF T2 $2=0$ TMEW HS $(0,0)={ }^{*} \boldsymbol{W}^{\prime \prime}$ ？POSITIOM 8，16：？＂＊＂
 12，16：？＂3＂
1170 IF T2 $2=6$ THEN HS $(Q, Q)={ }^{\text {＂WH }}$ ：POSITIOM 16，16：？＂®＂
1188 sounc $M, 220,10,10$
1199 FOR T3＝0 TO 15：MEXT T3：COSUB 990
1208 IF T1〈 62 THEW POSITIOW $\|+\|, \|+0:$ ？
＂FRLD MOLD HCLD＂：
1210 cesus 910：cote 1870
1228 POSITIOM 8，16：？＂$\rightarrow t \rightarrow$＂：$\rightarrow 0$ 位 1898
1230 REM C CHANCE CHARACTER SET？ 1240 RESTORE 1320
1258 NEWTOP＝PEEK（186）：GRTOP＝WENTOP－U：P
OKE 106，GRTOP－U：GRAPHICS M：CHRON＝PEEK（ 756）＊256：CHRANFGRTOP＊256
1268 SETCOLOR II，8，M：SETCOLOR P，8，M：SET COLOR 0，N，14：POKE 752，1
 FOR ATARI $32 \mathrm{~K}{ }^{\prime \prime}$
1288 ？＂$+t+t++++5$ STITMG UP ．．．PLEASE MAIT＂
1290 POKE 756 ，GRTEP：FOR $A=W$ T0 1023：P0 KE CHRAN＋a，PEEK（CHRON＋$A$ ）：WEXT $a$
130e FOR $K=0$ TO 64：READ CM
1310 FOR I＝N TO 7：READ A：B＝I＋CHW8＋256＊ GRTOP：POKE B，A：MEKT I：MEXT K
1320 DATA $97,1,2,1,7,7,15,15,15,90,128$ ，64，128，224，224，240，240，248，99，31，31，6 3，63，127，127，1，1，180，248，248，252， 252
1330 DаTA $254,254,128,128$
1340 DATA $181,0,255,255,0,113,74,74,11$ $5,102,8,255,255,0,156,82,82,228,103,74$ ，74，74，114， $0,255,255,0$
1350 DATG 184， $88,84,82,82,0,255,255,8$ 1360 DаTA $105,0,15,48,71,135,126,129,1$ 31，186， $0,240,12,226,225,225,193,129,10$ 7，131，131，131，131，64，48，15，0

1378 DATM $108,1,1,1,1,2,12,24 \theta, \theta$
1388 DАТА $109, \theta, \theta, \theta, \theta, \theta, 8,0,0,110,3,7$ ， $15,31,31,63,127,126,111,8,1,3,15,31,12$ 7，255，252
1399 DATA 112，254，252，252，248，240，224， 128， 8
$148 \theta$ DATA $113, \theta, \theta, \theta, \theta, 1,31,63,127,114$ ， $12,6,118,252,252,254,254,254,115,255,2$ $55,255,255,255,127,127,31$
1418 DATA $116,252,248,248,248,248,248$ ， 224，128
$142 \theta$ data $117,24,28,13,3,61,183,79,207$ ，118，48，112，224，136，188，254，254，255， 11 ，231，255，255，255，255，127，127， 31
1430 DАТА 120； $255,255,255,255,255,254$ ， 254，248
1448 DATA $78,0,3,7,12,24,24,24,63,71,0$ $, 24 \theta, 24 \theta, \theta, \theta, \theta, \theta, 128,72,63,24,24,24,24$ $, 127,127, \theta, 73,128,8, \theta, \theta, 8,248,24 \theta, \theta$ 1450 dATA $3,8,12,14,6,1,1,2,4,4, \theta, 24,3$ $2,88,156,140,192,32,5,8,28,54,111,119$ ， 62，28，0
1468 DATA $6,8,28,62,127,127,62,28,8$
1478 Dата $121,8,8,7,38,63,63,127,127,1$ $22,8,254,159,63,255,255,255,255,11,127$ ，255，255，255，255，255，127， 0
1488 DATA $13,255,254,254,252,248,224,1$ 28， 0
1498 DATA $27,0,255,255,0,33,98,36,36,2$ $8,0,255,255,0,128,64,44,42,30,36,36,34$ ，113， $0,255,255,8$
1508 DATA $32,42,44,72,136,9,255,255,0$ 1510 DАТА $74,8,166,169,233,169,169,166$ $, \theta, 75, \theta, 78,69,69,69,69,118, \theta, 76, \theta, \theta, \theta$ ， $\theta, \theta, \theta, 63,63,77, \theta, \theta, 128,192,224$
1520 DATA $248,248,252,78,63,63,8,8,0,8$ ， $0,8,79,252,248,24 \theta, 224,192,128,0,8$ 1530 DATA $80, \theta, \theta, 1,3,7,15,31,63,83, \theta, \theta$ $, \theta, \theta, \theta, 8,252,252,84,63,31,15,7,3,1, \theta, \theta$ ， $86,252,252, \theta, \theta, \theta, \theta, 8, \theta$
1540 DATA $85,255,255,255,255, \theta, \theta, 8, \theta$
1550 data $59,6,1,0,15,61,127,118,127,6$ $0,96,96,128,248,188,254,218,254,61,123$ ，111，125，54，31，11， 7,3
1568 data $62,118,250,182,228,248,112,2$ 24，192
1570 DATA $65,0,255,255,0,8,140,146,146$ ， $65,0,255,255,0,8,103,132,103,87,146,1$ $46,236,0,8,255,255,8$
1588 DATA $88,28,2 \theta, 231, \theta, 0,255,255,0$
1598 DATA $26, \theta, 255,255, \theta, \theta, 99,54,28,7$ ， $\theta, 255,255,0,0,48,188 ; 12,68,28,54,99,0$ ， $\theta, 255,255, \theta, 15,24,48,124, \theta, 8,255,255,0$ 1600 DATA $123,24,108,96,120,96,96,252$ ， －
1618 DIM FRUITS（64），$X(H), Y(U), P 0 S(U), H$
 1620 REN REEL DATF． 1638 dата $10,7,5,9,3,1,8,4,2,6,18,1,3$ ， $8,9,5,6,7,1,4,8,10,7,9,6,5,8,2,1,4,10$ ， 7
1648 DATA $8,6,4,2,18,1,11,7,3,5,9,10,7$ $, 8,1,3,11,6,9,4,2,8,10,11,6,1,3,7,4,5$ ， 8，6
1658 data $2,8,10,6,1,3,7,5,4,9,10,8,1$ ， $7,6,2,5,3,9,8,1,10,2,4,7,5,3,1,6,9,2,8$ 1668 DATA $12,13,12,14,12,15,12,16,12,1$ $3,12,14,12,15,12,16,12,13,12,14,12,15$ ， $12,16,12,13,12,14,12,15,12,13$ 1678 REM $\%$ HIN PRICES DATA．

1680 DАТА $50,280,150,78,4 \theta, 50,10 \theta, 30,4$ 0，6e，18
1698 FOR $X=0$ T0 U：POS $(X)=$ IMT CRND CNO＊38 ）+0 ：FOR $Y=0$ T0 32：READ $Z:$ REEL $(X, Y)=Z: W$ EXT Y：MEXT $X$
170e FOR $X=0$ T0 11：REAB Z：MIM $(X)=Z$ ：MEX I X
171e FRUITI $5=$＂abc defghi jkl mnopqrstuvux／
 $\mathrm{g}^{\text {i }}:$ G05u8 1888
1728 REM CRAH FRUTT HACHINE
1730 ？＂g＂：G05u8 18e0：POSITIOM 7，7：？＂
 1748 FOR $Z=0$ T0 6：POSITIOM $7,7+Z:$ ？＂ 1 －I Fimext z
1750 POSITIOM 0，10：？＂HIN Wr＇：POSITIOM 23，10：？＂屋＂：POSITIOM 0，11：？＂LIEET＂ ：P0SITIOM 23，11：？＂0l｜＂
176e POSITIOM 7，15：？＂
＂：POSITIOM 7，16：？＂ ＂：POSITIOM 7，16：？＂笽 E：P OSITIOM 7，17：？＂ 1778 POSITIOM 7，H：？＂r
 ITIOM 7，6：？＂h
$1780 \mathrm{X}(0)=P+Q+Q: Y(0)=X(0): X(P)=X(0): X C$ $0)=\mathrm{R}(0): Y(P)=P *(0+0): Y(0)=Y(0) \times P ; Y(P+P$ $3=Y(0)+Y(P): X(P+P)=X(0)$
1790 FOR R＝0 TO U：G0SUS 200：MEXT R：G0S

## UB 187e：RETURM


 －－tttttttt＋7tytt＂；

 t＋t＋＂；
1838 ？＂ab－abdttftttftcd cdytftt tttt－ab＿itt＋t＋t＋t cdtttttti＂； 1840 ？＂ab＿abtttt＋t＋tt＋cd cdtfttt

 सHसHसHसFOR ARY 2 OR उ\％＂
1868 RETURM
1870 REM GRAPHICS O DKSLAT LIST，©
1880 RESTORE 2e30：FOR W＝W TO 99：READ X
：POKE 1654＋W，$x$ ：WEXT W
1898 COLTAB＝1712：LUTAB＝COLTAB＋24
$1988 \mathrm{x}=\mathrm{USR}(1693)$
1910 POKE ．512，128
1920 POKE 513 ，IItP
1938 DSTART＝PEEK（56e）＋256世PEEK（561）
1948 FOR $\mathrm{H}=\mathrm{DSTART}+6$ TO DSTART +28
1950 POKE M， 138
1968 WEXT M
1978 POKE DSTART＋Q， 194
1980 POKE 54286，192
1998 PRIMT CHRS（125）
2008 POKE 710，PEEK（COLTAB）
2010 POKE 789，PEEK（LUMTAB）
2020 RETURM
2930 DATA $72,138,72,174,156,6,189,176$ ， 6，141
2040 DATA $18,212,141,24,288,189,288,6$ ， 141,23
2050 DATA $288,238,156,6,184,17 \theta, 184,64$ ，1，184
2860 DАТА $169,7,168,168,162,6,32,92,22$ 8，96
2070 DАTA $169,1,141,156,6,76,98,228,12$ 8，128


2880 DATA $128,14,206,36,206,252,252,25$ 2，30，30
2090 DATA $252,252,252,206,30,206,14,12$ 8，128，128
2180 DATA $128,128,14,14,14, \theta, \theta, \theta, 8,8$
2110 dата $\theta, \theta, \theta, \theta, \theta, \theta, \theta, 8, \theta, \theta$
$212 \theta$ DATA $\theta, 14,14,14,14,14, \theta, \theta, \theta, \theta$
2138 REM WRESTART RESTART RESTART N 2148 POSITIOM P，28：？＂OUT OF LUCK AGA IM． 60 SEE YOUR BAMK MAMAGER．I MI LL BE WAITIMG ！！！！！！＂
2150 FOR T1＝0 T0 500：MEXT T1：G05UB 918 2160 POSIIIOM 0，2e：？＂SELECT FOR ANO THER GO START $=$ UUIT．＂
2178 IF PEEK（53279）$=6$ THEM GRAPHICS W： POKE 82，P：WEW
2180 IF PEEK（53279）$=5$ THEW CASH＝100：60 1078

## $219860 \mathrm{~T} \quad 2178$

2200 POKE 764，255：P0SIIIOM U＋Q，20：？＂6 OLLECT OR BAMBLE＂；PAY；＂P ？＂
$2218 \mathrm{~T} 2=\mathrm{INT}$（RMD（N）＊25）+25
$2228 \mathrm{~T} 1=$ PEEK（ 764 ）：POKE 764，255：TF T1＝1 8 THEM RETURM
2230 IF Ti＝61 THEM 2250
2248 60T0 2210
2250 POSITIOM U＋e，20：？＂GAMBLIMG＂；P aY；＂P
2268 FOR SPIW＝0 T0 T2：R＝U：G0SUB 180：ME XT SPIM
2278 IF REEL $(R, P 05(R)+0)=12$ THEM PAY＝P AY－PAY：RETURM
2288 IF REEL $(R, P 0 S(R)+0)=13$ THEW PAY $=P$ AY＋188：RETURM
2298 IF REEL $(R, P O S(R)+0)=14$ THEW PAY $=P$ AY +10 ：RETURW
2380 IF REEL $(R, P O S(R)+0)=15$ THEM PAY $=P$ aY＊P：RETURM
2318 PAY＝PAY＋50：RETURM


ONE of the first major problems to face the unwary adventurer when he takes his first tentative steps in an alternative world is that although the game itself communicates his surroundings in perfect English, on entering his first command the machine seems incapable of understanding it.

Suppose you find yourself "in a large room, with a door to the west. A book lies open on the table". This is a hypothetical example of how an adventure may begin, and yet depending on the sentence analyseror parser to the more technical - the responses to instructions given by the player may seem totally incomprehensible.

Let's assume we are dealing with an inquisitive novice adventurer. "Read the book", he types. "I don't understand", says the screen - or something equally helpful such as "Eh...".

Rule one, Mr Novice, is that most adventures will not understand full sentences, but work on the trusty verb/noun principle. Hence READ BOOK will produce the required response, while READ THE BOOK or anything more elaborate will get the computer's equivalent of a puzzled stare.

So lesson one absorbed, Novice tries again. READ BOOK. 'You don't have it". This is getting ridiculous thinks Novice, and hurls the cassette case at the cat.

Rule two, as Novice has just discovered, is that usually to do something with an object found in the game it has to be something you possess. Simply being in the same room isn't enough, even if, as in this case, it ought to be.

Remembering all he has learnt so far Novice tries again. GET BOOK. "O.K. You have it". READ BOOK.

At this point Novice will doubtless receive some vital information about his mission, or possibly a crude plug for another game, maybe a bad joke or perhaps a small clue. Anyway, it is at least a glimmer of progress, and the adventure can continue.

Seeing as there is nothing more of interest for our intrepid hero, Novice decides to leave the room. Easier said than done. GO WEST. "I can't go in

# Learn how to talk to your micro <br> <br> says Brillig 

 <br> <br> says Brillig}
that direction". WEST. "I can't go in that direction"

Novice reads the text again, which clearly states there is a door to the west. He is just about to learn Rule 3. Frequently games abbreviate movement to the compass points, usually N,S,E and W, although occasionally also the NW, NE, SE and SW come into play.

This does not necessarily mean that the game will recognise the full word. W, types Novice, and off he goes into another room, with exits North and East.

I think by now that you get the general idea, so that we can leave Novice to stumble around and explore by himself for a while.

The whole point is that to progress in adventures you need to try and understand exactly what the computer is doing to analyse your input.

Once you understand that then you begin to see how you can avoid spending half your adventure reading the same boring "I don't understand" messages.

What the computer does is store each chunk of your input and compare it with a list of words that it is programmed to understand.

In a simple verb/noun input analyser, the first chunk will be compared to a list of verbs, and if the computer has that verb the program will branch off to check the noun.

In the example above, the computer checked through a list of verbs and found READ. After that it repeated the process with BOOK in
the list of nouns. Simple, huh?
So now you can see why Novice had this first problem. The computer analysed his input as READ THE. A quick check through the list reveals no such noun as THE, and the computer sends its message.

In some games such as The Pay-Off, the message will tell you where you are going wrong - "You can't READ a THE".

However in many adventures the same error message is repeated time and time again with no clue as to the problem.

It gets more complicated than that though. In a bid to save memory, and therefore add more to the game, the input analyser will tend to only recognise the first three or four letters of each word.

This means that GET BRONTOSAURUS is exactly the same as GET BRON. So you don't always need to type out great long words to be understood.

And now we start to see how these new complicated analysers work. What they actually do is to ignore most of what you type, noting your action, what you are doing it to, and whether it involves some form of modifier, such as LOOK BEHIND THE DESK.

To my mind therefore, the use of full sentence analysis merely allows the player to type in a more normal, real life instruction, with little or no effect on the likely response, but more opportunity for a typing error.

It does allow the player to input a
string of commands, to be actioned in sequence, which allows a player to move rapidly through sections of the game already completed and that must be a help.

But aside from that, the temptation to type GET BOOK rather than PICK UP THE DUSTY RED BOOK FROM THE TOP SHELF, gets me every time.

Now I note from the letters page that at least one person is having a bit of trouble with Lords of Time from our old friends Level 9.

No surprises there, as this is another huge game set across nine time zones, with a vital artefact to collect from each zone.

Without further details of where you get stuck I'm afraid Brillig's help can only be guesswork, so if you do have a problem please give me an idea of what you have already covered.

A map would be of assistance as well. And if you have any completed adventure maps send them in - you could help save someone's sanity.

Just in case the problem in Lords of Time is getting started, don't forget that a clock sometimes stops and needs a helping hand. Also Level 9 use a slightly different interpretation of IN than most of us. It won't tell you what you are carrying, but may move you in mysterious ways.

Speaking of Level 9, I mentioned last month that the interpreter they use gives out the occasional glitch. So I have decided to begin a "Glitch of the Month" competition, with an Atari User T shirt as the prize.

Send your favourite glitch to Atari User, together with your size, and every month l'll announce a winner.

This month, as the contest has only just started, the winner is me, and as we have just looked briefly at Lords of Time, try typing in "Get All" and then try to puzzle out what you would need an Allosaurus for. Sorry boys it may seem like victimisation but anyone who uses "Arfle barfle gloop" as an error message is really asking for all they get.

One last piece of news. Scott 'Adams' Questprobe 3 ... The Fantastic Four was due out in July. I'll take a serious look at the series to date next month.


## Unravelling that tangle in the beliry



IN last month's problem we left you with some bell ropes to sort out after Quasimodo had left them in a tangle.

The solution is as follows - and you would be well advised to make a map:

1. In the belfry, number the ropes 1-7.
2. Tie 2-3, 4-5, and 6-7.
3. Go down to the vestry, number the ropes 1-7, then pull any rope. If another rope goes up mark the pairs A1-A2, B1-B2 and so on. If nothing happens, that rope must be number 1 , identify it with an X . 4. Tie $\mathrm{X}-\mathrm{A} 1, \mathrm{~A} 2-\mathrm{B} 1$, and $\mathrm{B} 2-\mathrm{C} 1$.
4. Return to the belfry and pull rope 1. The rope that moves down is A1 so you can mark that and A2 (you tied them together in step 2).
5. Pull $A 2$ to identify $B 1$ and $B 2$ and so on.
6. Go down, at which point the program says "Quasimodo ties the 7 ropes to the 7 bells".
7. Pull the ropes in the order that will ring them 1-7. Our particular solution was 2,5,4,1,6,7,3 but yours could be different due to the random element.

## Drop a brick and solve a problem

AN essential element, indeed almost a definition, of an adventure is that the player moves around, picking up and dropping objects until the game is solved and the program stops.

If you think you have a few good ideas but don't know how to start, you could try writing a program to solve the following problem.

You are as usual, alone in a system of caves/rooms that stretch into the distance to the East and the West. You are carrying a hod of bricks and five cards on which is written the following:

| Card | Empty | Not empty |
| :--- | :--- | :--- |
| 1 | DROP,E,2 | GET,W,3 |
| 2 | DROP,E,3 | GET,E,5 |
| 3 | DROP,W,1 | GET,E,2 |
| 4 | DROP,W,3 | E,1 |
| 5 | E,4 | STOP |

All the caves are empty and all you
have to do is take the role of the computer for a change - in other words obey the instruction on the cards beginning with card 1 which says:

IF this cave is Empty THEN Drop a brick, go East, and obey card 2, alternatively Get the brick, go West and obey card 3.

If you follow the instructions correctly you will eventually reach the STOP on card 5. The questions are: a) How many bricks will you drop, and b) How many $\mathrm{E} / \mathrm{W}$ moves will you make?

A couple of hints - you should never have to go further than 10 caves to the West. Nevertheless, don't try solving the problem with real bricks, there are a lot of moves involved and you probably will need to write a program to solve it.

## 1ST ON MERSEYSIDE FOR ATARI




Send a cheque/P.O. for $£ 4-00$, made payable to the 'U.K. Atari Computer Owners Club', for your four issues subscription now. Or send $£ 1-30$ p (which includes P\&P) for a sample copy, to see what the magazine offers.
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you'll opt out of op codes

> ROLAND WADDILOVE takes some of the toil out of machine code programming with his RAW assembler

AS you probably know, a machine code program consists of a series of binary numbers in the range 0 to 255, although we normally use hexadecimal or decimal as it's easier to follow.

Even so, programs are very difficult to read. For example, what does \$A5 \$D4 mean? Very little I should imagine, unless you know all the opcodes off by heart.

Assembly language is much easier to digest. A mnemonic is used to represent each machine code instruction.

For example, the codes above can be represented by:

## LDA \$D4

which is much more meaningful. It's not perfect but it's a big improvement.

## .byte=\$D4 <br> LDA byte

is even better.
What an assembler does is to convert these assembly language mnemonics into machine code for you, taking all the hard work and tedium out of it. There's no need to look up the opcodes at all.

Assembly listings are easier to follow and much easier to debug if they don't work first time - and they rarely do.

RAW, the assembler presented here, will allow you to write assembly language programs. The assembly
listing can be saved along with RAW and the machine code run using the USR function.

Listing I shows an example of what is possible with RAW and demonstrates some of its functions. It's a short program to convert any upper case letters in a string to lower case.

To use it, enter:

## $X=U S R(1616, A D R(A \$)$, LEN(A\$))

where $A \$$ is the string to be converted after assembling the routine.

The assembly listing is entered as a series of data statements. Multiple statement lines are possible by separating the statements with commas and comments can be included by placing them in REM statements.

The first part of an assembler instruction is always three letters. This must be followed by one space if there is a further part. The comma in indexed instructions should be replaced by a full stop otherwise RAW will get confused.

Implied instructions are always one part. For example:

## RTS

All other instructions are two part. Like this:

ASL A
LDA 27

| 10 | data | ORG $\$ 658$ |
| :---: | :---: | :---: |
| 20 | data | . $\mathbf{t 1 = 5 8 4}$ |
| 30 | data | . $\mathbf{2}=505$ |
| 48 | data | PLA |
| 58 | data | PLA |
| 68 | Data | STA 12 |
| 70 | data | PLA |
| 80 | data | STA t1 |
| 98 | data | PLA |




Notice the single space between the first and second part．Indexed instructions are also two part，such as：

## LDA（\＄D4）， Y CMP byte，$X$

The commas need to be replaced by full stops for RAW to understand them，so they become：

## LDA（\＄D4）．Y CMP byte．$X$

Numbers can be either decimal or hexadecimal．Hex numbers are preceded by \＄．A label can be used instead of a number and it＇s possible to have a forward reference to a label as it＇s a two pass assembler．

The first instruction must be ORG followed by a number．This tells RAW where to place the object code．

The first 55 bytes of Page 6 in the
memory are used by the assembler but the rest is free．So：

## ORG $\$ 650$

will set the object code address to 1616 decimal，\＄650 hex．

Space for the object code can be reserved by moving RAMTOP down． RAMTOP is the highest point in memory available to Basic，and

## ？PEEK（106）＊256

will tell you what it is currently set to． To reserve 1 k of memory－four pages －use：

## POKE（106），PEEK（106）－4

then enter a GRAPHICS command to relocate the display list and data．

Please note however，that the first 800 bytes above RAMTOP may be corrupted by scrolling a text window， using CLEAR or clearing the screen

5800 REM 6582 assewbler
5018 REM By R．A．Maddilove
5015 REM（C）Atari User
5020 cosub 9210
5025 FOR PASS＝0 101
5038 ？CHRS（125）：？＂RAM 6502 Assewbler ．．．．．．Pass＂；Passt1：？
5040 RESTORE ：READ AS
5970 IF AS（ 1,3 ）＜＞＂ORG＂THEM ERR＝3：60T0 18080
588 IF AS（ 1,3 ）＝＂0RG＂THEM $T S=05(5): 60$
SUB 6e18： $\mathrm{P}=\mathrm{X}$ ：START＝P
5098 IF PASS THEM POKE 85，28：？AS：$X=I M$ $T(P / 256): 60$ Sus $6508: X=P-256 * X: 6054865$ 80：？＂：＂；
$5188 \mathrm{H}=0$ ：READ $\operatorname{AS}$
5118 IF AS＝＂EMD＂THEM $54 \theta 8$
5120 IF AS $(1,1)={ }^{\text {º }}$ ．＂THEM GOSUB 8218：60 T0 5098
5130 IF AS（ 1,3 ）＝＂DEF＂THEM COSUB 8580： 60 TO 5998
5280 G05UB 6600：605uB 7150：AS（4，4）＝＂＂ 5210 IF BYTE）－1 THEM POKE P，BYTE
5220 IF BYTE1）－1 THEW POKE P＋ 1 ，BYTEI
5230 IF BYTE2）－1 THEW POKE p＋2，BYTE2
$5258 \mathrm{P}=\mathrm{P}+\mathrm{M}:$ ：от0 5090
5480 mext Pass
5418 POKE 85，2e：？AS：？：？＂Errors＝0 5 tart＝＂；START；＂Length＝＂；p－START＋1
5508 EMD
6989 REM－－－－Get Value－－－－－－－－
6010 IF TS（1，1）${ }^{\text {＂}}$＂乌＂THEM 6180
$6928 x=0: J=0$

6039 FOR I＝LEM（T） 102 STEP－ 1
 ，1）$)-55$ ）$\because(\mathrm{Z}$（J）
6050 IF TSCI， 1 》 《＂$a$＂THEM $x=x+\operatorname{cascct}$（I ，1）$)$－48）＊（ 5 ）
$6060 \mathrm{~J}=\mathrm{J}+1$
6078 MEXT I
6980 RETURM
6180 IF TS（＂A＂THEM $X=$ VAL（T $\$$ ）：RETURM
6120 IF LEM（TS）（4 THEW TS（LEM（TS）＋1）$=$＂
$6130 \mathrm{X}=\mathrm{USR}(1536, \operatorname{ADR}(T \$), \operatorname{ADR}(L \$))$
6148 IF X（255 THEM $X=U(X)$ ：RETURM
6158 IF PASS THEM ERR＝4：G0T0 18000
6168 K＝P
$620 \theta$ RETURM
6480 REM－－－－－Hex print X－－－－－－
6580 IF mot pass them returw
$6510 \mathrm{I}=1+\mathrm{X}-16$＊IWT（K／16）： $\mathrm{J}=1+\mathrm{IWT}(\mathrm{K} / 16$ ）：
？HS（J，J）；HS（I，I）；：RETURM
6598 REM－－－－－Addressing mode－－－
668 IF LEM（AS）$=3$ THEM AS（L．EM（AS）+1 ）$=$＊ $\mathrm{I}^{\prime \prime}: \mathrm{M}=1$ ：RETURM
6620 IF $A S(5,5)=" a^{n \prime}$ THEN AS $(4,4)={ }^{n} a^{n \prime}: \|$ ＝1：RETURM
 $=2: T \$=A \$(6)$ ：RETURM
6640 IF AS（LEW（AS）－1）$=^{* *}$ ）＂THEM AS（4，4 ）${ }^{\prime \prime}{ }^{\prime \prime}{ }^{\prime \prime}$ ：T $\$=A S(6$, LEW（ $A 5$ ）-3 ）：$W=2$ ：RETURM
6650 IF AS（LEM（AS）－2）$={ }^{* \prime}$ ），Y ${ }^{*}$ THEM AS（4，
4）$=$＂L＂：$T \$=A \$(6, L E W(A S)-3): W=2:$ RETURM

M＂：TS＝AS（6，LEW（AS）－1）：$W=3$ ：RETURM

[^7]with:

## ? CHR\$(125)

The last assembler instruction must be END. This tells RAW to stop assembling!

Labels are defined by preceding them with a full stop. They can be up to four characters long and must be lower case letters. Numbers can be included in the name. Up to 255 labels can be defined.

A label can be set to the current object code address or to any positive value, so:

## .loop

will set loop to the current address. This can be done at any point in the assembler listing.

$$
. n u m=123
$$

will set num to 123. If labels are to be
set to particular values in this way it must be done at the start of the program.

Bytes, words and strings can be placed in the memory at the current object code address. Strings must be enclosed by single quotes.

## DEFB \$40 DEFW 16384 DEF\$ 'Assembler'

The program has been numbered starting at line 5000. This is to allow 1 to 4999 to be used for the assembly listing in DATA statements.

It's not very long and the program uses subroutines to find the addressing mode, labels, opcodes and so on. Each subroutine has a title describing its function.

There's a short machine code subroutine which is simply a super

## VARIABLES

Object code address.

## BYTE

 BYTE1AY
A\$
M\$
H\$
L\$
V()
T\$ Values of the labels. Label or number in A\$
fast string search. It's used to find mnemonics and labels.

Please note the rules - they're quite strict. Apart from that you'll find RAW to be friendly, functional and extremely flexible.

Happy assembling!

8209 REM --- Define label
8210 If pass them return
$8228 \mathrm{~J}=0$
8238 FOR I=2 TO LEMCAS)

8258 Mext I

LEM (AS)) : $\mathrm{V}(\mathrm{L})=\mathrm{P}: \mathrm{L}=\mathrm{L}+1$ : RETURM

41): 60SuB 6e98:v(L)=x:L=L+1

8480 RETHRN
8588 REM --------- DEF
8510 IF AS (4, 4) $={ }^{* *}{ }^{* *}$ THEM 868
8520 TS=A (6) : 60SuB 6800
 KE $\mathrm{P}, \mathrm{X}: \mathrm{P}=\mathrm{P}+1$ : RETURM
3540 IF AS (4,4)="5" THEN P=P+X:RETURM 8559 BYTE=X-256*IMT (X/256) : BYTE $1=$ IWT (X /256) :X=BYTE:605U8 65e9:? " "; : X=BYTEI :c05ub 6500
856e POKE P, BYTE: POKE P+1, BYTE1:P=p+2: return
8600 FOR $I=6$ TO LEM(AS)
8610 POKE P, ASC(AS(I, D$): \mathrm{P}=\mathrm{P}+1$
8620 mext I

## 863e return

9909 REM ----- Mnemonics -
9910 DIM AS (15), TS(5), HS (16), LS(1924), $v(255), z(3)$
$9015 z(9)=1: z(1)=16: z(2)=256: z(3)=4996$ 9820 HS="e123456789aBCDEF"
9e38 Lร=" ":LS(1024)=" ":Lร(2)=L5:L=0
ge8s RESTORE 9090:FOR I=0 T0 54:READ J

## : POKE 1536+1, J:MEXT I

9998 data $184,184,133,213,184,133,212$,
$184,133,215,184,133,214,162,0,160$
9891 DATA $3,177,214,209,212,288,10,136$
, 16, 247, 134, 212, 169, $\theta, 133$
9992 DATA $213,96,24,165,214,105,4,133$, $214,165,215,105,8,133,215,232,288$
9093 DATA $222,134,213,282,134,212,96$
9188 DIM MS (1024)
9118 ~ 5 ="BRKIORAK . . . . . . . . . . . . ORACASLC.
....PHPIORABASLA. . . . . . . . orafaSLF. ..."
9120 W (LEW (W5) +1) $=$ ="BPLJJORAL . . . . . . . . . .
. .0radasLd. . . cLCtorah. ............ . . orag

## ASL6...."

9130 WS (LEM (N5) +1) $=$ " ${ }^{\text {J JSRFAMDK }}$. . . . . . . . BI
TCAMDCROLC. . . .PLPIAMDBROLA. . . .BITFAMDF
ROLF...."
9148 MS (LEM (MS) +1)="BMIJAMDL . . . . . . . . . .
. .AMDDROLD . . . . SECTAMDH. . . . . . . . . . . . AMBG
ROLG...."
9158 W5 (LEM (NS) +1) $=$ "RRTIIEORK . . . . . . . . . . . .EORCLSRC. . . . PHAIEORBLSRA. . . . JMPFEORF
LSRF...."
9168 WS (LEM (NS) +1) $=$ "BUC JEORL . . . . . . . . . .
. .EORDLSRD. . . .CLIIEORH. . . . . . . . . . . . EORG
LSRG...."
9178 MS (LEM (NS) +1)="RTSIADCK . . . . . . . . . . . . ADCCRORC. . . . PLAIADCBRORA. . . . JMPMADCF RORF...."
9188 WS (LEM (W5) +1) ="BUSJABCL . . . . . . . . . .
. . ADCDRORD. . . SEIIADCH. . . . . . . . . . . . ADCG
RORG. ..."
9198 w (LEW (KS) +1) $={ }^{\text {" }}$. . . . STAK. . . . . . . . ST

YCSTACSTKC. ... DEYI. . . . TKAL. . . StYf STAF
STXF...."
9288 WS (LEM (MS) +1)="BCC JSTAL . . . . . . . . ST
YDSTADSTXE . . . TYAISTAHTKSI . . . . . . . . STAG
........."
9218 WS(LEM (W5) +1)="LDYBLDAKLDBB . . . . $D$ YCLDACLDXC.... TAYILDABTAXI.... LDYFLDAF LDXF . . . ."
9220 WS (LEM (W5) +1 ) $=$ "BCS.LLDAL . . . . . . . . LD
YDLDADLDXE . . . CLUILDAHTSKI . . . .LPYGLDAG
LDXH...."
9238 WS (LEM (W) +1 ) $=$ " ${ }^{\text {CPYYBCNPK . . . . . . . . CP }}$ YCCNPCDECC. . . . IWYICRPBDEKI . . . .CPYF CMPF DECF...."
9248 MS (LEM (WS) + 1) $=$ "BME JCNPL . . . . . . . . . .
. . CRPDDECD. . . . CLDICNPH. . . . . . . . . . . . CMPG

## DECG...."

9258 WS (LEM (WS) +1) $=$ ="CPKBSBCK . . . . . . . . CP жеSBCcIMCC. . . .IMXISBCBMOPI. . . . CPXFSBCF

## IMCF...."

9268 WS (LEM (NS) +1) $=$ "BEQJSBCL . . . . . . . . . . ..SBCDIWCD.... SEDISBCH. . . . . . . . . . . . .sBC6
TMCE...."
9500 RETURM
10800 REM ----- Errors --- --
10010 aS (4, 4)=" ":? :?
18928 IF ERR=1 THEM ? "Couldn't find " ;
1093 IF ERR=2 THEM ? "JuMp too far ";
10040 IF ERR=3 THEM AS="Origin?"
10058 If ERR=4 THEM ? TS;" Mot defined ";
10098 ? AS:EMD

## Part II of MIKE ROWE's series on how to give your program displays the professional touch


#### Abstract

A CUSTOM display list, mixing several modes on the same screen, can quickly and easily give your display a professional touch.


There are two ways to create one. Firstly you can modify a standard display list created by the operating system after a Graphics call. Secondly you can create an entirely new list from scratch, or even have several display lists in memory at the same time.

Before you start to construct your list there are several problems to be considered.

If you are modifying an existing display list it is safest to use the graphics mode that takes up most memory in your final display list as a starting point for your modified list.

Also try to avoid your screen memory crossing a 4 k boundary -4 k , $8 \mathrm{k}, 12 \mathrm{k}$, and so on to 48 k - as it will cause problems. If you must cross a border, say if an 8 k mode is used, then when the screen reaches the boundary you need to insert another load memory scan - see last month's article - in the display list to point to the start of the next 4 k block of screen RAM.

Different graphics modes take up a different amount of screen RAM per line. If the operating system expects a line to take 40 bytes and in the modified list a line takes only 20 , then the data below this line will be shifted half way across the screen.

There are two ways of avoiding problems with this. First you can use "dirty programming" and design your new lines in groups of lines which add to make the correct number of bytes see examples later.

The other way is to avoid using the operating system for Drawto, Plot or

# There are ways round those dirty programming techniques 

Print commands and poke directly to screen memory.

If you are to use Basic commands such as Plot, Drawto or Print on the screen you may need to fool the OS into thinking it is drawing on the correct screen.

This is done by poking location 87 $(\$ 57)$ with the Basic graphics mode of the line involved.

Second is the problem of Basic checking each command to check that it is in the range allowed by the graphics mode it thinks is in use.

This can commonly lead to Basic thinking it is going to print off the screen and giving an error when you know full well that it is on the screen.

This is solved by tampering with locations 88 and 89. These contain the location of the top left corner of screen memory and the OS uses these to calculate the legality of a screen command.

The top corner can be calculated by $\operatorname{PEEK}(88)+\operatorname{PEEK}(89) * 256$. If
these locations are poked with the memory location of the start of the line to which you want to plot or print, then the start of this line becomes position 0,0 and therefore within legal range.

Knowing the number of bytes taken up per line in each mode is therefore needed as it is for the second point above.

| Basic <br> mode | Antic <br> mode | Bytes per <br> line |
| :---: | :---: | :---: |
| 0 | 2 | 40 |
| 1 | 6 | 20 |
| 2 | 7 | 20 |
| 3 | 8 | 10 |
| 4 | 9 | 10 |
| 5 | 10 | 20 |
| 6 | 11 | 20 |
| 7 | 13 | 40 |
| 8 | 15 | 40 |
| 9 | 15 | 40 |
| 10 | 15 | 40 |
| 11 | 15 | 40 |

On to some examples. The

- REM CUSTOM DISPLAY LIST DEMO 1

18 graphics o: REW GET OS TO CREATE DIS PLAY LIST
20 DLIST=PEEK (568) +PEEK (561)*256: REM F IWO START OF DISPLAY LIST
30 POKE DLIST+3,71:REM CHANGE 15T GRAP HICS IWSTRUCTION FRON 66 ( $64+2$ LNS 5 GRA PHICS 0) TO 64+7 (GRAPHICS 2)
48 POKE DLIST+6,6:REN CHAMGE LIME 2 FO RH 2 (GRaphics 0) T0 6 (GRAPHICS 1) 50 REN CHAMGE 2 LIMES TO AVOID SHIFTIM 6 THE REST OF THE DISPLAY BY HALF A SC REEM
100 POSITIOM 3,0:? " GRAPHICS 8 title "

Program $/$
simplest way to write a modified list is shown in Program I. This will add two lines for a larger, coloured title to the top of a Graphics 0 screen.

It works, but again it is dirty programming. The maximum number of scan lines allowed in a display list is usually 192. This display list is more than 192 scan lines long.

In reality Antic can cope with slightly more lines than the theoretical maximum. I have found that an extra 24 usually is stable, but more than this and the screen will roll.

See last month's article for a table of the number of scan lines for each mode line.

A better programming technique would be to calculate the number of scan lines being used and make sure that the total is 192 or less. This will usually involve moving the end of the display list and rewriting it as in Program II.

As can be seen, the end of the display list is indicated by a number $65-\$ 41$. The two numbers following this are the location of the start of the display list in the order Low Byte, High Byte. Therefore the first number can be found by $\operatorname{PEEK}(560)$ and the second by PEEK(561), as these should be the same.

The third way is to create your own list from scratch. This is how virtually all machine code programs get their displays and one of the reasons that they can be so spectacular.

If you avoid using the OS to draw to the screen then many of the limitations of custom display lists also

O REM CUSTOM DISPLAY LIST DEMO 2
10 gRaphics 7:REM MOST MEMORY GREEDY $M$ ODE USED
20 DLIST=PEEK (568) +PEEK (561) *256: REM F
IMD START OF DISPLAY LIST
30 LON=PEEK (88) : HIGH=PEEK (89) : REM WEMO
RY LOCATIOWS OF START OF SCREEM
40 SETCOLOR 3,3,10
100 POKE DLIST*3,64*7:REM COUERT ist L IME TO GRAPHICS 2
110 FOR I=DLIST+6 TO DLIST+53: POKE I, 1 3: WEXT I:REM MEXT 48 LIWES GRAPHICS 7 (actually already 13 - could leave)
120 POKE DLIST+54,6:POKE DLIST+55,6:RE M 2 LIMES OF GRAPHICS 1 (N.B 2 LIMES K EEPS LIME NEMORY REOUIRENEWTS AS 40)
130 POKE DLIST+56, 4:REM 1 LIME OF GRAP HICS 12 (VILL mORX ON MON-xLS)
140 FOR I=DLIST+57 TO DLIST+63: PONE I, 2:MEXT I:REM 7 LIWES OF GRAPHICS $\theta$
150 POKE DLIST+64,65:REM END OF DISPLA Y LIST
160 POKE DLIST+65, PEEK(560): POKE DLIST +66, PEEK (561): REM POIMT BACK TO START OF DISPLAY LIST
208 POSITIOM 0,0:POKE 87,2:? \#6;" DISP LAY LIST DEMO":REM PRIMT OM TOP LIME 218 LOW=LOW+28:IF LOW) 255 THEW LOW=LOW -256 : HIGH=HIGH+1: REN RECALCULATE WEW T

OP LEFT CORMER 1 LIME DONM
228 POKE 88,LOW:POKE 89, HIGH:POKE 87,7
: REM TELL OS THAT 2MO LIME IS TOP OF 5 CREEM AND TELL OS THAT IM MODE 7
230 COLOR 2:PLOT 0,24:FOR I=0 T0 159:D RANTO I, SIM (I*9)*28+24:MEXT I:REN DRAW DESIGM
235 COLOR 3:PLOT 8,8:DRANTO 159,0:DRAW T0 159,47: DRAKTO $\theta, 47$ :DRANTO $\theta$, $\theta$ 248 LON=LOW+48\%48
25 (IF LON) 255 THEM LON=LON- 256 :HIGH=H IGH+1:G0T0 258
268 POKE 88,LOW:POKE 89,MIGH:REN RECAL CULATED WEXT LIME MEMORY LOCATIOM AMD FOOL OS THAT IT'S THE TOP OF SCREEM 270 POKE 87,1:REM TELL OS THAT IT'S GR aphics 1
280 POSIIIOM $\theta, \theta$
290 ? \#6;" By Hike rowe": REM IMUERS E
300 ? \#5;" 1985"

310 POKE 87,1:FOR I=1 TO 40:? \#5;CHRS ( 42) ; : MEXT I

315 POKE 752,1
328 POKE 87,1:? \#5;" This dewonstratio n shows a simple kind of multiple mod e display that can be "
330 ? ${ }^{\mathbf{w}}$;" obtained by customising an existing display list."

Program /I

> O REM Progran 3
> 1 REM MIKE ROUE 1985
> 2 REM EWTER PROGRAM EITHER MITH aLL RE WS OR RISS ALL OF THEN OUT!
> 18 DIM DLIS (50), SCREEMS (180日)
> 20 REM STORE DISPLAY LIST AMD SCREEM $M$ EMORY IM STRIWGS
> 180 SC=ADR (SCREEWS) : $\operatorname{SCHI} 6 H=$ IWT (SC/256)
> : SCLOWESC-SCHIGH*256:REM CALCULATE LOM
> AMD HIGH BYTES OF SCREEM NEMORY
> 118 DL=ADR (DLI $\$$ ) : DLHIGH=IMT (DL/256) : DL LOW=DL-DLHIGH*256: REN AMD AGAIM FOR AD DRESS OF DISPLAY LIST
> 128 POKE 568, DLLOM:POKE 561, DLHIGH:REN tell amtic the start of the display l IST
> 208 FOR I=1 TO 25: READ A:DLIS(I)=CHRS ( a) : MEXT I:REN READ IW BATA FOR DISPLAY LIST
> 210 POKE DL+4,SCLOM:POKE DL+5,SCHIGH:R EH TELL DISPLAY LIST START OF SCREEM $M$ EMORY
> 228 POKE DL+24, DLLON: POKE DL+25, DLHIGH :REN POIWT EWD OF DISPLAY LIST BACK TO START
> 300 SCREEMS (1) $=$ CHRS ( 8 ) : 5 CREEMS (1000) $=\mathrm{C}$ HRS (0) : SCREEMS (2)=SCREEMS: REM ZER0S IM

## ALL OF SCREEM MEMORY

 alistcdemo": REM IMUERSE IM QUOTES
328 FOR I=40 T0 59:POKE I+SC, 72: WEXT I 321 FOR I=6 T0 79:POKE I+5C, 33: NEXT I 322 FOR I=88 T0 99:POKE I+5C,72:MEXT I 323 FOR $I=100$ TO 119:POKE $1+5 C, 33$ : WEXT 1
324 FOR $\mathrm{I}=128$ TO 139:POKE $\mathrm{I}+5 \mathrm{SC}, 72$ :MEXT I
325 FOR I=140 TO 159: POKE I+SC, 33 : MEXT I
326 FOR I=168 TO 179: POKE I+SC, 72 : MEXT I
327 FOR I=188 T0 199:POKE I+SC, 33 :MEXT I
328 FOR I=288 TO 219:POKE I+SC,72:MEXT 1
338 SCREEMS (259) $=$ CHR $\$(16)$
340 SCREEMS (290)="0"

360 REM aLL above is the data beiwg to be held in screems to give the sivple DISPLAY
1000 DATA $112,112,112,71, \theta, 8,7,112,10$,
$18,10,10,10,1 \theta, 10,10,18,10,112,2,6,7,6$ 5,8,8

## Display List

disappear. However the other side of the coin is that the OS no longer does the hard work for you and the programming becomes more difficult.

Program III demonstrates both these points but to keep it short does not do justice to the capabilities of your Atari.

As I mentioned previously, Graphics modes 12-15 are only directly available on the XL and XE Ataris. However all the machines are capable of displaying these modes.

Many commercial games in fact use Graphics 12, Antic mode 4. The two most useful of these modes, 12 and 15 , can be obtained using programs IV and V.

Program VI is just a little bit of lunacy for light relief.

This is a brief overview of custom display lists and gives some idea of how they can improve the appearance of a simple screen.

However to bring it to life you can use Display List Interupts to achieve numerous special effects. We will discuss this next month.

10 ren custom display list demo 5 1808 rem progran to conuert graphics 8 to graphics 15 (antic 14) fer the ata RI 480/88日
1010 GRAPHICS 8:REM START MITH GRAPHIC 58 (OR GRAPHICS $8+16$ ) DISPLAY LIST 1028 DLIST=PEEK (56e) +PEEK (561)*256 1030 POKE DLIST+3,78
1840 FOR I=6+DLIST TO 198+DLIST:REM RE ST OF DISPLAY LIST
1250 If PEEK (I) $=15$ Them poke 1,14: REM
convert mormal graphics 8 Lime to grap hics 15
1068 IF PEEK(I) $=79$ then Pone 1,78:REM bisplay list comtaims sone lus conmand Sas screen ouer 4 K so convert these 1878 mext I
1880 POKE 87,7:REM FOOL OS IWTO THIMKI MG THAT IT IS IM GRAPHICS 7
1081 REM HOMEVER OS MILL OMLY LET YOU plot in the upper half of the screen
1882 COLOR 1:PLOT $\theta, 8:$ DRANTO 159 ,95
1898 REM EMTER WEXT LIME TO PLOT TO LO HER HALF OF SCREEM
1891 POKE 89, PEEK (89) +15: REM F00LS OS IWTO THIWKIMG SCREEM STARTS HALF WAY D OUW ACTUAL SCREEW
1892 COLOR 1:PLOT $\theta, 8:$ DRANTO 159,95

10 REM CUSTOM DISPLAY LIST DEMO 4 28 REN TO CREATE GRAPHICS 12 CAWTIC MO DE 4) EUEW OM ATARI 408/808s 30 REM ACTS LIKE MILTICOLOUR GRAPHICS - - OM XL'S acts LIKE GRAPHICS 1 MITH OR MITHOUT A KIMDOW 40 REM IF THIS IS RERUIRED START WITH a GRaphics 5 dISPLAY LIST AMD CONUERT THIS
1000 GRAPHICS O:REN START KITH GRAPHIC 5 - dISPLAY LIST 1010 DLIST=PEEK (568) +PEEK (561) *256: REW START OF DISPLAY LIST
1820 POKE DLIST+3,68:REN COWUERT 15T L INE TO AMTIC 4
1038 FOR I=DLIST+6 TO DLIST+28:POKE I, 4: MEXT I:REM COMWERT REST OF LIST TO A HIIC 4

Program IV

- rem custom display List dewo 6

10 FOR I=1 T0 180
20 POKE 561, PEEK (53770)
30 FOR MAIT=1 TO 20:MEXT MAIT
40 MEXT I
100 GRAPHICS $\theta$
110 ? :? "G0T YOU MORRIED!!"

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## KEN WARD puts you in touch with software to let your fingers - or a stylus - do the working

ONE of the most enjoyable items you can get to use with your Atari is the Touch Tablet. Using the Atari Artist cartridge you get with it makes drawing a joy. But it could be used for other purposes as well.

The Touch Tablet can be used anywhere a joystick, paddle, light pen or mouse would be used, and it's faster than most.

You don't have to drag the cursor across the screen as with the joystick, paddle or mouse. You place your pen where you want it straight away.

And the advantage over the light pen is that you don't have to pick anything up - you just use your finger or the stylus.

The only problem is that at the moment not a lot of software is available for it. The only commercial program I know of that has a Touch Tablet option is The Music Construction Set from Electronic Arts.

Having tried it, I can say that the program certainly is a lot easier to use with the Touch Tablet than with a joystick. So it's up to us to supply our own programs until the software houses get around to it.

OK, so where do we start? The tablet can be read by:

PADDLE(0): Horizontal readings
PADDLE(1): Vertical readings
The readings given are between 1 and 228. The horizontal ones are from left, 1, to right, 228, and the vertical ones from bottom 1, to top 228. So we have two problems to

## Take a tablet for more than drawing

overcome before using these readings.

- They have to be related to screen positions - we don't have a 228 by 228 pixel screen to work with. Also in converting the figures to relate to the screen we have to invert the vertical readings. If we are going to use a player/missile for the cursor, we have the added problem of coordinating $\mathrm{P} / \mathrm{M}$ positions and screen position.
- We have to deal with the cursor wobble common to all variable resistance input devices.

The triggers on the tablet can be read at PTRIG(0) and 1 or at STICK(0). The trigger on the plug-in pen can only be read at STICK(0). So for simple inputs it is easier to use $\operatorname{STICK}(0)$. If $\operatorname{STICK}(0)<15$ then one of the triggers has been pressed.

For example, let's assume we are going to work in Graphics 0 . The first thing to do is to relate the 228 reading from the tablet to the 40
characters on the screen.
We could simply divide 228 by 40 which gives us a divisor of 5.7 , which would work fine apart from one small problem - it means that for the extreme left and right positions we would be right up against the frame of the tablet.

The ideal area to work in is marked on the tablet, which is far enough in to allow even the biggest finger to get to the edge. Remember, not everyone will want to use the stylus.

So let's look at it in practice:

```
18 GRAPHICS 0
20 X=IMT (PADDLE (8)/5.3)-3
30 Y=24-IWT (PADDLE (1)/8.87)
40 POSITIOM 18,18:? K,Y;" "
50 60T0 20
```

If you try this out you'll see that we now have an additional problem -


## 16 REM＊＊JUST TESTING＊＊$\square$

Figure I：Using the touch tablet as a keyboard
readings outside the screen range． But it＇s only a minor one．We can overcome it with a series of IF $\mathrm{X}<0 \ldots$ IF $\mathrm{X}>39 \ldots$ IF $\mathrm{Y}<0 \ldots$ IF $\mathrm{Y}>39$

If that was all there was to it we would all be churning out Touch Tablet programs．

Try this one and you＇ll see the other problems：

```
10 GRAPHICS 7
20 }x=\mathrm{ IMT (PADDLE (0)/1.3)-11
30 Y=IWT ((215-PADDLE (1))/2.1)
40 IF X<0 THEM X=0
58 IF X>159 THEM X=159
60 IF Y<8 THEM Y=0
70 IF Y>79 THEW Y=79
80 COLOR 1:PLOT X,Y
98 G0T0 28
```

The first is that you have to go slowly to draw a continuous line，and if you were flashing a cursor and checking for trigger and／or key presses it would be even slower．

The second problem is the odd random pixel being drawn as you lift and lower the stylus to the pad．

My solution is a vertical blank routine to read the PADDLEs four times，average out the readings，and store the result．

The random pixels problem is a question of checking for a＂stylus off＂ reading．This part l＇ve handled in the basic programming．To save process－ ing time in calculating the $X-Y$ coordinates and checking those out of cursor range，I＇ve added a routine
to work them all out and store them in an array during the initialisation．

The programs that follow demons－ trate ways of using the Touch Tablet．

Tablet Zero is a demo of using the Touch Tablet as a selection device．

Tablet 8 is a Graphics 8 drawing program．As you will see from this， even with the VBI routine it is painfully slow drawing a continuous line．Part of the problem is that the Graphics 8 screen has a higher resolution than the Touch Tablet， which means you have to Plot and Drawto．

So now the ball is in your court．if you can improve on my ideas，send them in．And if you come up with a program using the Touch Tablet send that in too．

As a final－suggestion of a use for the Touch Tablet，how about an alternative one finger keyboard handler for handicapped people？

It covers a smaller area than the keyboard，and all the multiple key inputs could be handled as a cumulative input．

The screen for such a program could look like the one shown in Figure 1 ．

A young handicapped friend of ours has a prototype－and very expensive－speech device that is limited to the number of words that can be stored in its memory and printed on the pad surface．Imagine what could be done with a program such as I＇ve described running with S．A．M．

 38 REM＊＊TOUCH TABLET DEMOMSTRATIOW＊＊ 48 REM＊H BY KEM MARD $H^{*}$

60 G0SuB 218
70 REM MATN LOOP
$x=$ HOR（PEEK（283））：$\gamma=$ VER（PEEK（284））
90 IF $X=999$ OR $\gamma=999$ THEW COTO 80
100 LOCATE X，Y，COLOUR：COLOR K：PLOT X，Y 28：PLOT X，Y：G0SUB 158
120 COLOR COLOUR：PLOT $X, Y: K=K+128: I F K$

138 G0T0 88
140 REM FROCES5 TRIGGER PRE55
150 IF $X\langle 3$ 0R $X\rangle 37$ OR Y〈10 OR Y〉 18 THE Iw＇：G0SUB 190：RETURM
160 IF $\mathrm{X}=2$＊IMT（K／2）OR Y（〉2＊IMT（Y／2）T HEW ？＂YOU＇RE OM A GRID LIME－TRY AGA IW＂：G05us 190：RETURM
$170((x-1) / 2)+64: v=(Y / 2)-4+48$ ）；CHRS（V）；＂＂
190 FOR DELAY＝1 T0 18：MEXT DELAY：RETUR

280 REM TITLE SCREEN
210 GRAPHICS O：POKE 752，1
228
238 ？＂OF THE ATARI TOUCH TABLET＂
248 ？＂）BY KEM MARD＂

260 POSITIOM 2，21：？＂JUST A WOHEMT．．．．
setting up arrays＂
270 DIM HOR（229），UER（229），TENP（9）
288 FOR $X=0$ T0 228：HOR（X）$=$ TMT $(X / 5.4)-3$
298 IF HOR $(X)$（ 8 THEW HOR $(K)=$
308 IF HOR（K）＞ 39 THEM HOR（K）$=39$
310 MEXI X：HOR（228）＝999

7）
330 IF UER（K）（ 0 THEM VER（ $x$ ）$=0$
340 IF UER $(x)>23$ THEM UER $(x)=23$
wext X：VER（228）＝999

378 POSITIOM 19，21：？＂reading UBI rout ine $^{\text {＂}}$
380 FOR $X=1536$ T0 1720：REAB A：POKE $X, A$ เسEx K
390 DATA $104,169,7,162,6,160,10,76,92$ ， $228,173,162,6,201,4,240,26,172,162,6,1$ $73,112,2,153,163$
480 DATA $6,173,113,2,153,167,6,288,148$ $\theta, 162,6,76,98$
410 Dara $228,216,160,3,185,163,6,201,2$
，189，172，6，141，172

420 DATA $6,136,16,231,169,3,185,167,6$ ， $201,228,248,65,24,109,173,6,141,173,6$ ， $169,0,189,174,6$
430 DATA 141，174， $6,136,16,231,78,172,6$ ，118，171， $6,78,172,6,118,171,6,173,171$ ， 6，133，2e3，78， 174
44 DATA $6,118,173,6,78,174,6,118,173$ ， $6,173,173,6,133,284,168,3,169,8,153,17$ $1,6,136,16,248$
450 DATA $76,98,228,169,228,133,283,133$ $, 2 \theta 4,76,14 \theta, 6, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta$ ，
$8,184,168,98,162,228,169,7,76,92,228$
460 X＝USR（1536）
478 POKE 53279， 8
488 REM DRAW GRID FOR DEMO
490 POSITIOM 2，8：？＂ABCDEFGHI
JKLNMOPQR＇1

Tッ＂
510 X＝1：F0R $A=1$ T0 7 STEP 2
520 POSITIOM 1，9＋A：？X；＂｜｜｜｜｜｜｜
｜｜｜｜｜｜｜｜
530 POSITIOM 1，9＋a＋1：？＂+ ＋小＋1＋

$548 \mathrm{X}=\mathrm{X}+1$ ：MEXT
550 POSITIOM 1，18：？＂5｜｜｜｜｜｜｜
｜｜｜｜｜｜
560 POSITIOM 1，19：？＂
$578 \mathrm{~K}=32$ ：POKE 793，4
588 ？＂耳0K－MON USE THE TOUCH TABLET T0＂：？＂CHOOSE A SOUARE－＂：？＂PRESS TR IGEER OM SELECTIOM＂
599 RETURM

20 REM＊＊TABLET－ 8 ＊＊ 30 REM＊＊a GR． 8 T／TABLET PROGRAM＊＊ 40 REM＊＊BY KEM HARD ＊＊
 68 605uB 168
70 GRAPHICS 8＋16：POKE 709，2：POKE 710，8 ：KEM＝1
$80 x=$ HOR（PEEK（203））：$\gamma=\operatorname{VER}$（PEEK（284））
98 IF PEEK（764）＜255 THEM G0T0 610
108 IF $\mathrm{x}=999$ and $\gamma=999$ and stick（e）＜ 15 THEW GOTO 748
118 IF $X=999$ OR $Y=999$ THEW GOTO 80
120 LOCATE $X, Y$, COLOUR：COLOR K：PLOT $X, Y$ 130 IF STICK（0）＜ 15 AND（（CX＞H－4）AND（ $X(H+4))$ amb（ $(Y\rangle U-4)$ amb（Y（ $(4+4)))$ THE \＃COLOR KEW：PLOT $H, U: D R A N T O X, Y: H=X: U=$ $\mathbf{Y}$
140 COLOR COLOUR：PLOT $X, Y: K=K+1: I F \quad K>1$ THEW $K=0$
$150 \mathrm{H}=\mathrm{X}: \mathrm{U}=\mathrm{Y}: 60 \mathrm{~T} 08$
168 REM TITLE SCREEN
170 GRAPHICS 8：POKE 709，18：POKE 710，24 188 ？＂Ht T A B LE T－ $\mathrm{B}^{7}$ 198 ？＂+ GRAPHICS 8 DRAMIMG PROGRA $\mathrm{N}^{\prime \prime}$

200 ？${ }^{4} \downarrow$ FOR THE ATARI TOUCH TABLET ＂
210 ？＂）\＆4 BY KEM MARD＂
220 REM INITTALIZATION
230 P0SITIOM 9，21：？＂setting up arrays ．．．．＂
240 DIM HOR（229），UER（229），TEMP（9），FILE \＄（15），IMPUT $\$(15)$
250 FOR $X=0$ T0 228：HOR $(X)=I W T(X * 1.5)-1$ 5
269 IF HOR $(X)$＜ 0 THEM HOR $(X)=0$
270 IF HOR（K）＞319 THEM HOR $(K)=319$
280 WEXT X：HOR（228）$=999$
298 FOR $X=$ T0 228：UER $(X)=215-X$
300 IF UER $(K)$（ 0 THEM UER $(K)=0$
310 IF UER $(X)>191$ THEM VER $(X)=191$
320 MEXT X：UER（228）＝999
33e REM UERT．BLANK ROUTIME
348 POSITIOM 9，21：？＂reading UBI routi ne．．＂
350 FOR $X=1536$ TO 1720：READ A：POKE $X, A$ ：MEXT $X$
368 DATA $184,169,7,162,6,168,10,76,92$ ，
$228,173,162,6,281,4,248,26,172,162,6,1$
$73,112,2,153,163$
378 DATA $6,173,113,2,153,167,6,288,148$
，162， $6,192,4,240,11,76,98,228,160,0,14$

## $\theta, 162,6,76,98$

389 DaTa $228,216,160,3,185,163,6,201,2$ $28,24 \theta, 92,24,109,171,6,141,171,6,169,0$ ，109，172，6，141， 172
390 DATA $6,136,16,231,168,3,185,167,6$ ， $281,228,248,65,24,189,173,6,141,173,6$ ， 169， $8,189,174,6$
489 DATA $141,174,6,136,16,231,78,172,6$
，110，171，6，78，172，6，110，171，6，173，171， $6,133,293,78,174$
418 DATA $6,118,173,6,78,174,6,118,173$ ，
$6,173,173,6,133,284,160,3,169,0,153,17$
1，6，136，16， 248
$42 \theta$ DATA $76,98,228,169,228,133,203,133$
，284， $76,14 \theta, 6, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta, \theta$ ，
$\theta, 184,169,98,162,228,169,7,76,92,228$
$438 x=U S R(1536)$
440 POKE 53279，0：RETURW
450 REM ESUE ROUTINE
468 OFF＝USR（1711）
470 OPEW ${ }^{11}, 8,8$ ，FILE $\$$
480 TOP＝256＊PEEK（106）：SC＝PEEK（88）＋256＊ PEEK（89）
 ＊256）
580 POKE 850，11：POKE 852，PEEK（88）：POKE 853，PEEK（89）：POKE 856，L0：POKE 857，HI 510 T10＝USR（ADR（＂hhh\％（Vard＂），16）：CL05E a 1
520 RESET＝USR（1536）
530 GRAPHICS 8＋16＋32：POKE 789，2：POKE 7
18，8：P0KE 53279，0：60T0 88
540 REM LOAD ROUTINE

550 OFF＝USR（1711）
568 OPEM \＃1，4， $\boldsymbol{e}$ ，FILE $\$$
578 POKE 850， 7 ：POKE 852，PEEK（88）：POKE
853，PEEK（89）：POKE 856，255：POME 857， 255
588 T10＝USR（ADR（＂hhh（V） $\mathrm{VA}^{\text {n＇}}$ ），16）：CLOSE a 1
590 RESET＝USR（1536）
680 GRAPHICS＇8＋16＋32：POKE 789，2：POKE 7 10，8：P0KE 53279，8：60T0 80
618 REM CHECK KEYPRE55
620 IF PEEK（764）$=62$ TMEM POKE 764，255： 605UB 688：60T0 458
630 IF PEEK（764）＝0 THEM POKE 764，255：6
05uB 688：G0T0 548
640 IF PEEK（764）$=31$ THEN POKE 764，255：
KEW＝1： $60 \mathrm{TO}_{0} 88$
650 IF PEEK（764）$=50$ THEN POKE 764，255： KEM＝0：GOTO 80
668 IF PEEK（764）$=33$ THEM POKE 764，255： KEW＝0：G0T0 760
670 G0T0 80
680 REM GET FILE MAME
690 GRAPHICS 8＋32：POKE 789，18：PQKE 718 ， 24
780 ？＂KIDEV：FILEMANE＂；：IMPUT IMPUTS
718 IF IMPUTS＝＂C＂OR IMPUTS＝＂C：＂THEM FILES＝＂C：＂：RETURW
720 IF IMPUT $\$(1,2)$ 《 ＂＂D：＂$^{\prime \prime}$ THEM FILE $\$=$＂D ：＂：FILE（3）＝TMPUTS：RETURM
730 FILES＝IMPUTS：RETURW
740 REM HELF SCREEM
750 IF FLAG 4 THEM FLAG＝FLAG＋1：G0T0 80 768 GRAPHICS 8＋32：POKE 789，18：POKE 710 ， 24
770 ？＂＇S＇SAUE SCREEM｜＇L＇LOAD SC REEN＂
780 ？＂＇1＇DRAN MODE I＇8＇ERASE K 0DE＂
790 ？＂PRESS TRIGGER TO RETURM TO DRA NIMG＂
880 IF PEEK（764）＜255 THEN 610
810 IF STICK（ $\theta$ ）$=15$ THEW 888
82 FLAG＝0
83 GRAPHICS $8+16+32$ ：POKE 799,2 ：POKE 7 10，8：G0T0 80


ATARI users who buy Atari Logo are doubly fortunate. Not only have they acquired a programming language which is friendly to use and will help them to develop a good programming style, but also with it they have a version of Logo with some very special features.

The Atari machines are really very good host computers for Logo. Firstly, because the Logo comes on a ROM cartridge and, because of the way the machine is arranged, it really is a Logo machine.

It doesn't waste valuable memory space resetting vectors, as is done with some disc-based Logos running on what are really Basic computers.

Secondly, the Atari's collision counter routine provides an exciting extension to Logo which allows interesting things to be done with the hardware sprites - resident in the computer, as distinct from the program - which are another feature of the machine.

Thirdly, the Atari has four voices and is capable of producing musical effects. Though possession of a disc drive is an undoubted advantage, it is not essential. Your work can be saved on to cassette.

To get the best from this Logo, though, it is highly desirable that you . have a colour television - or you may use a monitor with either the 600XL or 800 XL . Atari Logo will run on the 400 and $600 \times \mathrm{L}$ machines which have only 16 k of RAM although this really does not leave much room to do a lot.

The whole point about Logo is that it is intended to be a tool to think with. Unlike some other programming languages, it does not try to force the human to accommodate to the machine, but attempts to create a highly-consistent world which is friendly to the human user.

This is reflected in the Logo data types, words and lists, which really reflect the types of objects which human beings process. What are words? Well, in Logo words are pretty much the same as they are in the human world, collections of characters, terminated by a space.

Spaces are significant in Logo, miss them out and the system will issue an error message.

There are a group of words with which the Logo system starts up
called primitives. When you type one of these the system knows what to do.

There is a very simple syntax which indicates to the system how it is to treat any words which it encounters. If there is no mark in front of the word - that is just the word itself - it attempts to execute it.

It sees it as a command, either a primitive or a procedure. But more on procedures shortly.

If the word is immediately preceded by a colon, "dots" in Logoese, it means that the value assigned to that word is being called
assigned one, you will get the message saying FIBS HAS NO VALUE (if FIBS was the name of the word), which is somewhat more helpful than NO SUCH VARIABLE IN 2050.

Numbers are treated by Logo as being special forms of words. Lists are simply collections of words or other lists. They frequently form the values which get assigned to words.

Lists are indicated, delimited, by the use of square brackets, thus [THIS IS A LIST].

If you MAKE "GREET [HELLO, ATARI TURTLE LOVERS.] and then

## DEREK RADBURN introduces you to a micro love affair

for - that is, it attempts to evaluate.
However, if there is a double quote in front of the word, such as "TOPS, then the system takes the word literally and does not do anything to it. So PRINT"TOPS would result in TOPS appearing on the screen.

Let's expand this a little by attaching a value to TOPS. This can be done by using the MAKE primitive. In order to work, MAKE has to have two things. The first must be a name (quoted word) and the second may be another word or a list. I'll deal with lists in a moment.

Here's an example: MAKE "TOPS "SPOT. This has now assigned the word SPOT as a value to be called when you type PRINT :TOPS, so consequently SPOT appears on the screen.

If you should attempt to reference a value when a word hasn't been
follow it with PRINT :GREET you should be able to predict now what will appear.

You may have noticed that all of the Logo here has appeared in upper case characters. This is because Logo is case-sensitive and does not recognise lower case letters.

With the earlier Atari 400 and 800 machines it is very important to be aware of this, since the Caps Lower key is directly adjacent to the Return key. Accidentally pressing this key will result in lowercase letters, which will not be recognised by Logo.

By some rather unhappy ergonomics it is necessary to press two keys together - Shift and Caps/Lower - to recover uppercase letters. This feature is particularly unhelpful to young Atari Logo users.

Turtle graphics is one of the best known and copied features of Logo.


Indeed, it is an all too-common misconception that this is all that Logo is.

I hope by choosing to start with words and lists I have dispelled some of these mistaken notions. Essentially, turtle graphics is an example of the friendly human interface in Logo.

We all have bodies, and through them we have a spatial awareness of body geometry. We know which way we are facing, and know our position. We do not use coordinates to guide our movement - we simply go forwards or backwards and make turns which alter our heading at appropriate times.

Logo uses precisely these commands to control the position of the turtle. It may be a robotic device which runs around on the floor or it may be just a symbolic screen turtle. The Atari one actually does look like one, but most are only triangles.

Whichever is used, both can record their paths by putting down a pen, one of three per turtle. There are four turtles. Their shape can be redefined by the user. This is done by calling the EDSH command. This must be followed by the number of the shape to be edited (or created).

Suppose you wish to create shape 1 - you may have up to 15 - then you would type EDSH 1. You would be rewarded by seeing an 8 column by 16 row grid.

Shape definition takes place by
moving around the grid using the combination of holding the Control key down and pressing the cursor arrow keys on the right of the keyboard.

The space bar acts as a toggle which, when pressed, fills in empty cells, or clears filled cells, whichever is under the cursor.

There is one point to bear in mind about these user defined shapes. Unlike the original system turtle character they do not alter their orientation to reflect the heading which has been selected. Put simply, this means your planes could be seen flying backwards across the screen, though I prefer multi-coloured flying pigs.

Another special feature of Atari Logo are multiple turtle sprites. It is possible to have up to four turtles, which may have their original shape or be given one defined by the user.

Any of these shapes may be given a velocity by using the SETSP command, which affects the currently active turtle. The speed may be between -200 and 200 (you can guess the effect of a negative input, can't you?).

Do not view the world of the turtle as being separate from words and lists - everything in Logo is based on these. For example, let's draw a shape (?). Type: FD 30 RT 30 FD 30 LT 30 FD 30. When you press Return, provided you remembered the
spaces, the five commands should execute.

Now try this: MAKE "WRIGGLE [FD 30 RT 30 FD 30 LT 30 FD 30]. Clear the screen by typing CS and pressing Return. (At this point I shall expect that you already know or have realised the need to press Return.) Now try: RUN :WRIGGLE.

The RUN command in Logo needs to have list of executable items as its input.

Logo has a nice loop structure, REPEAT, which needs two inputs. The first must be a numeric value which tells it how many times to loop. The second must be a list with executable items for it to do.

Try this: REPEAT 3 :WRIGGLE. Do you see the connection between RUN and REPEAT? Now that use of REPEAT was not too interesting was it? Try this: REPEAT 6 [RUN :WRIGGLE RT 180 RUN :WRIGGLE RT 120].

Another way of achieving the same result is to type TO WRIGRAY. As soon as you typed this and pressed Return notice the change.

Look at the prompt. Instead of the usual toplevel (interactive command level) prompt of ?, you will see a $>$. This signifies that you are in the defining mode and have begun to define a procedure.

The computer no longer responds
immediately to what you type, it is storing it and will only execute it when you tell it to. You do this by typing the name which follows TO. You are on the way to defining a procedure.

The change which occurs in the computer's behaviour when the defining mode is first invoked often causes confusion to novices. There are only two ways in which you can leave this mode.

The first is by typing on a line of its own, the word END, in which case the procedure gets defined. The other is to abort the whole enterprise by pressing the Break key.

With the Atari, this does not have the devastating effect it does with some other machines - Reset does that! Should you press the Break key, definition proceeds no further.

So, to continue, type:

```
TO MRIGRAY
    REPEAT 6 [WRIGGLE RT 180 WRIGGLE
        RT 1201
END
TO WRIGGLE
    FD 38 RT 30 FD 30 LT 30 FD 30
END
```

Notice now that we have a variable attached to WRIGGLE and also a procedure called WRIGGLE. The Logo system sees both as different objects.

To alter a previously defined procedure means entering the editor. This can be done by typing ED "WRIGRAY. It is a full screen editor of the sort usually found with Logos.

What you see on the screen is what you get. Movement around the screen is by the Ctrl and arrow key combination already described. After editing, you may leave and retain your amendments by typing Esc, or abandon the changed version, while still retaining the original unaltered version by typing Break.

Logo is essentially an exploratory environment. Although Atari Logo is accompanied by extremely good documentation, the best way to become accomplished with it is to do it.

In this article I have purposely avoided giving anything which might be an "end". Rather, I have tried to hint at beginnings for your own learning and pleasure.


## Here are some procedures for you to tinker with. Prettypol brings them all together. Experiment with them and have fun.

This procedure draws a regular polygon of a given number of sides, of a size scaled by the number of sides:

```
TO POLYG :SIDES :SIZE
    REPEAT :SIDES [FD (:SILE / :SIDES)
        RT (360 / :S1DES)]
END
```

This procedure draws a predetermined number of polygons rotated around an axis:

```
TO MULTPOL :TIMES :SIDES :SILE
    REPEAT :TIMES CPOLYG :SIDES :SILE
        RT 360 / :TIMES]
    END
```

This procedure causes three polygonal patterns to be drawn in random colours in random positions. BG gives the value of the background colour, ST shows turtle, FS gives a full screen of graphics - you should be able to deduce the rest. It's important to note that this procedure leaves the system as it found it:

```
TO PRETTYPOL
    MAKE "SCREENCOL BG
    SETBG }
    ST FS
    REPEAT 3 [PC.CHOOSE CHOOSEPOS
    MULTPOL (1 + RANDOM 12) (3 + RANDOM
    10) (100 + RANDOM 100) PENCHOOSE]
    HT
    FINISHP SS
    SETBG :SCREENCOL
    ERN "SCREENCOL
END
```

This procedure chooses a new pencolour, but checks to see that it is not the same as the background colour. Notice the IF test. IF is always followed by a list which gets RUN if the condition tested for is found to be true. Optionally a second list will get executed if the condition is false:

```
TO PC.CHOOSE
    SETPC PN (I + RANDOM 127)
    IF BG = PC PN [PC.CHOOSE]
END
```

This one simply sets a position for the turtle:

```
TO CHOOSEPOS
    PU
    SETX -50 + (RANDOM 108)
    SETY -58 + (RANDOM 100)
    PD
END
```

This procedure cycles through the three pens:

```
TO PENCHOOSE
    IF PN < 2 [SETPN (PN + 1)] [SETPN
        01
END
```

This procedure waits for a key to be pressed to indicate the user has finished:

```
TO FINISHP
    If KEYP [STOP] [RECYCLE FINISHP]
END
```


## Game



THE scene is Britain, the year 1997. Democracy has changed to dictatorship.

As a resistance fighter, you must destroy the nuclear factory and make your way to the resistance base.

This is the setting for Raider 1997, a futuristic text adventure written by DAVID NEVIN.

To issue a command you can use the full word or simply the first letter. For example, you can TAKE ROCK or just T ROCK.

To use an object enter U followed immediately by the object name, for example UKEY to use the key.

For a full list of available commands type VOCAB.

STRUCTURE 1000-1999 Set up text. input. 2000-2999 Print tex input.
$\mathbf{3 0 0 0 - 3 9 9}$
Check 4000-4999 TAKE command 5000-5999 Set up object arrays. 6000-6999 USE command. 9000-9999 Data.


18 REM＊＊RAIDER 1997 ＊＊
20 REN＊＊by David mevin＊＊
108 LOC＝7：FACT＝0
110 DIM AS（38），BS（28），CS（18），US（10），XS
（6），rS（6）， $25(6), \mathrm{MS}(78), 65(10)$
120 DIM WS（150），PS（200），0t50）
130 GRAPHICS $\theta$
140 G05UB $580 \theta$
500 ？：？；＂RAIDER 1997＂

1810 IF $0(\mathrm{R})$（ $>\mathrm{LOC}$ THEM 1830
$1028 \mathrm{BS}=\mathrm{MS}(\mathrm{R} * 18+1, \mathrm{R} * 18+18)$
1030 WEXT R：IF BS＝＂．＂THEM BS＝＂MOTHIMG＂
1100 ？＂ $\qquad$ ＂

：ZS＝＊＇＊：RESTORE（LOC＊10＋988日）：READ AS，D ，E，F，G
1120 IF $D=1$ THEM WS＝＂MORTH＂
1130 IF E＝1 THEM KS＝＂S0UTH＂
1148 IF $F=1$ THEN YS＝＂EAST＂
1158 IF 6＝1 THEM 25＝＂UEST＂
1160 If $\mathrm{x}=1$ THEM RETURM

ZS＝＂u THEM MS＝＂MOMERE ！＂
2000 REM TEXT
2018 ？：？＂YOU ARE＂；AS
2020 ？＂YOU SEE＂；BS
2030 ？＂You Can 60 ＂；W5； $\mathbf{x 5}$ ；Y $5 ; 25$
2840 IF LOC＝4 OR LOC＝19 OR LOC＝42 OR L
OC＝13 THEW $z=1$ ：G0T0 7580

2110 IF LEW（C\＄）（10 THEM CS（LEW（CS）$+1,1$ －3）＝＂
2999 REM FKPDII
3000 IF CS $(1,1)=" W "$ AMD $D=1$ THEM LOC＝L
0C＋1：60T0 1800
3018 IF CS（1，1）＝＂5＂AMD E＝1 THEM LOC＝L． oc－1：60T0 1880
3020 IF $\mathbf{C S}(1,1)=$＂E＂AMD $F=1$ THEM LOC＝L． 0c－6：60T0 1880
3030 IF $\mathrm{C} \$(1,1)={ }^{\text {m }} \mathrm{N}^{\prime \prime}$ AMD $\mathrm{G}=1$ THEM LOC＝L 0C＋6：60T0 1080
3050 IF $\mathbf{C S}(1,1)=" T "$ THEM 4808
3868 IF CS（1，1）＝＂ण＂THEM GOSUB 7480：60 102180
3078 IF $\mathbf{C} \$(1,1)=" I{ }^{\prime \prime}$ THEW G05uB 7800

3098 IF $\mathrm{Z}=1$ THEM RETURM
3180 ？；＂YOU CAM＇T DO THAT＂：G0T0 2180
4000 IF BS＝＂MOTHIMG＂THEM ？＂THERES MO THIMG HERE！＂：6010 2100
4010 PS（LEM（P $\$)+1)=8 \$$
$4 \theta 2 \theta$ FOR W＝0 TO LEM（MS）／10－1
$4 \theta 3 \theta$ IF WS（ $\omega * 18+1, \omega * 1 \theta+1 \theta)=B S$ THEM 60 T 04858
$484 \theta$ NEXT M： 60 TO 4100
$4050 \mathrm{O}(\mathrm{H})=0: \mathrm{BS}={ }^{\mathrm{m}}$
4100 GOTO 2100
5000 RESTORE 9980
5010 FOR R＝0 107
5020 READ MS：IF LEW（MS）（10 THEW WS（LEM （MS）$+1,1 \theta)="$
5038 MS（LEM（NS）+1$)=$ MS ：MS $(1,1 \theta)=M S$
5048 READ $M: 0(R)=W$
5050 MEXT R
S06e RETURM
6088 L二LEM（P）：IF L＝0 THEM ？＂BUT You HAVE NOTHIMG！＂：GOTO 1129
6010 FOR W＝0 $10 \mathrm{~L} / 10-1$
6028 IF PS $(W * 1 \theta+1, \omega * 1 \theta+9)=C S(2,1 \theta) \quad$ THE H 60T0 6100

6e3e MEXT M：G0T0 6680
6100 IF LOC $=2$ AMD C $5=$＂UFOOD＂THEM BS＝＂PASSMORD＂： 60106800 6110 IF LOC＝4 AMD C $5=$＂UPAPERS＂THEM $D=1: 60 \mathrm{~T} 06800$
6120 IF LOC＝16 AND CS＝＂UCROLBAR＂THE N BS＝＂KEY＂：G0T0 68en
6130 IF LOC＝27 AWD CS＝＂UOLD COIMS＂THE M BS＝＂MOWEY＂：G0T0 68e日
6140 IF LOC＝22 AMD CS＝＂UMOMEY＂THE N BS＝＂GuM＂：G010 6880 6159 IF LOC＝30 AMD CS＝＂UKEY＂THE M $F=1$ ： $\mathrm{K}=1$ ： 60 T 0688
6160 IF LOC＝39 AND C $\$=$＂ucar KEYS＂THE M BS＝＂T00LS＂：G0T0 68e日
6178 IF LOC＝37 AND CS＝＂UMATCHES＂THE M $D=1:$ ？＂they release you＂： $\mathrm{X}=1: 601068$ 00
6180 IF LOC＝25 AMD CS＝＂UHT00LS＂THE M F $=1$ ：？＂THE NIRE IS CUT＂：$x=1: 6010680$ $\theta$
6190 IF LOC＝19 AMD C $5=$＂UGUM＂THE M $F=1$ ： 605 BB 7180： $\mathrm{x}=1: 60106808$
6210 IF LOC＝ 13 AND CS＝＂UDYWANITE •＂THE
－G0SuB 72ee： $\mathrm{K}=1:$ FACT＝1：60T0 6880
6220 IF LOC＝42 AMD C5＝＂UPASSNORD＂AMD
FACT＝1 THEM GOTO 7308
6238 IF LOC＝33 AND CS＝＂UMET＂THE
M BS＝＂B00TS＂： 60 T0 68ee
6248 IF LOC＝40 AMD CS＝＂UB00TS＂THE M D＝1：G0T0 6880
6480 IF LOC $\langle 19$ AND C $\mathbf{C}=$＂ШGuM＂TH EM GOTO 7780
6410 IF LOc 〈〉13 AND C $¢=$＂UDYMAMITE＂TH EW 60T0 7780
6500 ？＂MOTHIWG HAPPEMS！＂：G0TO 2100

6800 PS（ $W * 10+1, \omega * 10+9)="$
6818 IF $x=1$ THEW GOSUB 1120：cote $282 \theta$
6820 60T0 1128
7800 IF LEM（P）＝e THEW ？＂YOU HAVE MOT HIWG＂：G0T0 218日

7820 ？＂YOU HAUE＂
7830 FOR $\mathrm{H}=9 \mathrm{TO} \mathrm{H}$
7848 ？＂＂；PS（W＊ $18+1, W \% 10+10)$
7050 MEXT M：G010 2160
$71 \theta \theta$ FOR M＝1 TO 5：SOUMD e，1，e， 15
7118 FOR J＝1 TO 20：MEXT J
7120 SOUMD $0,0,0, \theta$ ：MEKT M
7130 ？＂THE GUARD IS DEAD＂
7140 RETURM

I I：SOUMD 2，$\theta, \theta, \theta$
7210 ？＂THE FACTORY IS DESTROYED＂
7220 RETURW
7380 ？＂
COMGRATULATIONS
yoll have conpleted the aduewt
URE＂：GOTO 7608
7310 EMD
7480 ？＂COMNAMDS＂
7410 RESTORE 9800：FOR M＝1 T0 8
7420 READ WS：？MS：MEXT W：RETURM
7500 FOR $M=1$ T0 3：60SUB 2100：MEXT $\quad \mid$
7510 ？＂YOU HAUE BEEW SHOT AS A
SPY＂
76e日 ？＂AMOTHER GANE？（Y／W）
＂
7618 IMPHT GS：IF．GS〈〉＂Y＂THEM EMD
7620 RUM
7780 ？＂YOU HAVE KILLED YOURS

## ELF ！＂：G010 7608

9800 REN［OCATICN DATA
9010 DATA IM THE LIBRARY，$\theta, \theta, \theta, 1$
9820 data mear a starvimg traip， $1,0,0$ ， 1
gese data om a road leadimg morth， 1,1 ， 8,1
$984 \theta$ DATA AT AM CHECKPOIMT，$\theta, \theta, \theta, \theta$
gese data by a bridge ouer a RIUER，1，1
， 0,1
9860 data IM a DESERTED HOUSE，$\theta, 1, \theta, \theta$
9870 DATA IM AM EMPIY STREET， $1,0,1,0$
9080 DATA IM A STREET，$\theta, 1,1,1$
9898 DATA IM A LOOTED SHOP，e，e， 1,0
9108 DATA
9110 DATA OH A MIMDIMG PATH， $1,0,1,1$
9120 DATA BY a RIVER，$\theta, 1,0,1$
9130 DATA IM THE MUCLEAR FACTORY，$\theta, \theta, \theta$
， 1
9140 DATA IM A hOUSE，e，e， $1, \theta$
9150 DATA
9160 data by a box， $1,0, \theta, 0$
9170 data at a Crossroads，1，1，1，1
9180 DATA IM a SCRAPYARD，$\theta, 1,1,0$
9190 DATA BESIDE $A$ GUARD， $0,0,1,1$
9208 DATA
9210 data IM The UILLAGE， $1,0,0,1$
9220 DATA IM a GuMSHOP，$\theta, 8,0,1$
9230 data ow a motormay，$\theta, \theta, 1,1$
9248 DATA IM A RUT，$\theta, \theta, \theta, 1$
9250 DATA BY A MIRE FEMCE，$\theta, 0,0,1$
9260 DATA
9278 data IM am amtioue shop， $1, \theta, \theta, \theta$
9280 daIA IN A UILLAGE， $1,1,1,0$
9298 DATA OM A MOTORMAY， $0,1,1,1$
g3ee DATA OUTSIDE A LOCKED DOOR，e，$\theta, \theta$ ， 1
9318 data IM The forest ， $1,0,1,1$
9328 DATA IM THE FOREST， $1,1,0,1$
9330 DATA BY A LAKE，1， $1,0,1$
9340 data IM The moumtaims，1，1，1，1
9350 data on a hill，1，1，1，0
9360 DATA IM A QUARRY， $0,1,1,0$
9378 DATA CAPTURED BY THE FIREMORSHIPE RS，$\theta, \theta, \theta, \theta$
9380 DATA IM THE FOREST， $1,1,1,0$
9398 data by an abamdomed Car， $1,1,1,0$
9400 DATA BY a MARSH，$\theta, 1,1, \theta$
9418 data by a railmay tummel， $1,1,0,0$
9428 DATA IM THE RESISTANCE BASE，$\theta, \theta, \theta$ ， 0
9898 DATA［DORTM，BOUTK，BAST，［EEST，［TA KE，（DCOBJECT），（DOCAB，TMUEMTORY
9988 data Papers， 1 ，MATCHES，14，MET， 6, F0 $00,9,0 L$ D COIWS， 12, CROMBAR， 18 ；DYMANITE， 24，CAR KEYS， 29


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## MIKE BIBBY gives you the lowdown on...

IN previous articles we've seen that binary numbers can be added and subtracted just as our more familiar decimal numbers are. And, of course, we can multiply and divide them.

There are, however, other ways of combining two binary numbers that are extremely useful in dealing with computers. They're also easy to use, so let's have a look at them.

Firstly, we'll see how we can NOT a binary number - simple, one-bit numbers first. By the way, we're going to be dealing exclusively with binary numbers this month, so we can drop the \% sign.

The rules for doing a NOT are simple:

## If the bit is 1 then it becomes 0 If the bit is $\mathbf{0}$ then it becomes 1

If you like, the NOT converts a bit into its opposite.

$$
\begin{aligned}
& \text { So NOT } 1=0 \\
& \text { And NOT } 0=1
\end{aligned}
$$

Why do we use the word NOT? Well, mathematicians often use the number 1 to mean true and 0 to mean false.

So NOT 1 means not true, which . means false, which is 0 . That is, NOT 1 is 0 . And, as not false is most certainly true, NOT 0 is 1 .

If we are to NOT a binary number consisting of several bits, we simply apply the rule for NOT to each bit individually.

## So NOT 10110010

becomes 01001101
Some people think of this process as turning the number on its head, so it's sometimes called inverting. Others call it taking the complement of the number.

NOT just works on a single binary number. However, there are other sums or operations that have a set of rules for combining two binary numbers.

For instance, we can AND two binary numbers. Let's look at the rules for ANDing a single bit with another bit.

When you think about it, there are four possible combinations of bits that we could AND - 0 with 0,0 with 1, 1 with 0 and 1 with 1 .

We write that we are ANDing, say,

# The inside story of binary operations 

0 with 1 as 0 AND 1.
The rules for ANDing are:

$$
\begin{aligned}
& 0 \text { AND } 0=0 \text { (case a) } \\
& 0 \text { AND } 1=0 \text { (case b) } \\
& 1 \text { AND } 0=0 \text { (case c) } \\
& 1 \text { AND } 1=1 \text { (case d) }
\end{aligned}
$$

Notice that the only time the result is 1 - true - is when the two bits ANDed are both 1 - true. This helps us to see why we use the word AND to describe the operation.

If you think of the first bit as "this" and the second bit as "that", what we're doing when we're ANDing is asking whether "this and that" is true.
"This and that" can only be true when both "this" is true AND "that" is true - hence the use of AND to describe the process.

For example, consider the statement that it is dry and sunny.

This is true only if dry is true and sunny is true - case d.

If either of the two, or both are false - cases a, b, c - the whole statement is false, since it isn't both dry and sunny.

We can AND pairs of binary numbers of more than one bit - just apply the rules of ANDing to each bit individually.

For example:
AND 10010110
AND 10110011
gives 10010010

We can also OR two binary numbers. The rules for ORing a single bit with another bit are as follows. Again there are four possible combinations:

```
O OR 0 = 0 (case e)
    O OR 1 = 1 (case f)
    1 OR 0=1 (case g)
    1 OR 1=1 (case h)
```

In this case you only get a false result, 0 , when both bits are false. If either or both bits are true, 1, the result is true. It's easy to see why we use OR to describe this. If one OR the other OR both is true the whole thing is true.

Let's use the meteorological analogy again. Consider the statement that it is dry or sunny.

This is only false when it is NOT dry and NOT sunny - case $e$-otherwise it is TRUE - cases $\mathrm{f}, \mathrm{g}, \mathrm{h}$.

To sum up, with OR the whole thing is true if either or both the things being ORed is true.

As we did with AND, we can OR pairs of numbers with more than one bit - we just apply the rules of ORing to each bit individually.

For example:

## 10010110

OR 10110011
gives 10110111

- In the next article we'll look at EOR and the use of masks.


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I BOUGHT an Atari 800XL soon after they became available - in the firm belief that the full hardware details would be available, as they were for the earlier Atari 800.

The questions I particularly wanted the answers to are the following:

- How to enable the shadow RAM. Your article on the XE indicates that the technique used is not as easy for the XL. - The details of the signals and the timing at the edge connectors.

With this information available, constructors could attach a variety of peripherals to the XL series. - Donald W. Sharp, Newcastle upon Tyne.

- The shadow RAM under the Operating System and Basic - that's \$A000-\$BFFF for Básic and \$COOO-\$CFFF \& \$D800-\$FFFF for the OS can be switched in and out by changing bits 0 and 1 in location \$D301, as shown in the table with the article in the June issue of Atari User.

However, it can't be done from Basic, as the computer would instantly crash - hence the warning not to try it with a POKE.

Switching either Basic or the OS must be done with a machine code program in control. To stop the OS

# DELVING INTO THE ATARI'S INNARDS 

running before banking it out, set NMIEN (\$D40E) to zero. Only set it back to $\$ 40-64$ decimal - when you have switched the OS ROM back into place.
\$D000-\$D7FF can never be used as RAM, because they contain information vital to other chips such as Antic, Pokey and Gtia.

There was a very good series of articles about using the Parallel bus in the January to April Antic Magazine (Vol. 3/9 to Vol. 3/12).

It started from scratch, and ended up showing you how to build and run an RS-232 interface via the bus connector.

## Bulletin boards

THANKS for an excellent and much needed magazine for the Atari community. Your June issue on communications was especially interesting.

I saw the numbers for bulletin boards and wondered whether you would include
mine in future listings?
The board is Atari based and orientated, called CyberZone, and the number is 01-638 2034. It's a 24-hour auto-answer service. - Brian Saunders, via Prestel.

## Micro

## connection

I WOULD like to know whether two Ataris can be connected by an I/O cable (Program Recorder/Disc Drive cord) and a program loaded from one to the other?

Secondly, how do you connect several peripherals which all use the I/O Interface to your Atari ? - Craig Brady, age 14, Bristol.
P.S. I typed in the Poke to suppress the clicking sound on my Atari 400 16k, and after trying four times, it still didn't work.

- A standard I/O cable will not allow data to go from one machine to another. By rewiring "Data-In" to "Data-Out", changing the +5 V line and


## Jumping into difficulties

I HAVE endeavoured to type the Frog Jump game - in your June issue - into my computer.

However, this keeps coming up with Error on Line 340,350 and 360.

I haven't typed any further, so do not know if there are any other errors.

I am wondering, therefore, if you could advise me of the correct lines for this game.

Also, I have an Atari 800 with cassette, but am thinking of buying a disc drive. Can you tell me if it is possible to record from the cassettes to disc?

I have many games on the cassettes, but don't want to buy a disc drive if it is impossible to break into the program - G. Newin, Walton-in-Thames.

- There were no errors in the listing as printed, so you have almost certainly made some typing mistakes.

You don't say what the error number was, but we suspect it was an Error 5. If this is the case, you should check Line 60 very carefully and make sure you have entered it as listed.

For example, make sure you
have used 1 - number one and not I - capital letter i-in strings like L1\$.

Most commercial games are fairly heavily protected, so you would probably not be able to move them to disc particularly if they load in more than one section.

However, the time saved in loading possibly outweighs the cost of replacing your favourite games.

You may also be able to recover some of the money by selling the cassette versions to people who haven't yet got a disc drive.
re-wiring the clock in/out lines, it might work. Can't say we've ever tried it, though.

The easiest way is to save on to tape from one machine, swap the recorder over, and load it back again on the other. Also, the joystick ports can be re-programmed for direct data exchange.

Perhaps someone out there has done it and would care to write in?

There are two I/O sockets on each peripheral in the Atari range, and you simply plug the second unit into the back of the first, and so on.

The codes listed in the letters page in Issue 1 from David Eckersley work OK, but they are for the XL and XE ranges only. They use some of the new features not available on the old Atari range. Sorry.

## Edge <br> connectors

I OWN an Atari 400 and would like to explore its expansion and interfacing capabilities. Due to the distinct lack of an expansion orifice, I am finding it not at all easy.

I have a project in mind which would need me to access both the data and address bus. Is there any way I can get to these?

I have noticed some edge connectors on the 400's board - could you explain these?

Also, could you tell me if the Atari 400 is directly compatible with the Atari disc drive, without the expansion interface? - Edmund McConnell, Leicester.

- Information on circuit layout, connections, and so on is in the "Technical Reference Notes for the $400 / 800^{\prime \prime}$, published by Atari at $£ 17$. It
should be available from specialist shops, or mail order from Software Express, Silica Shop, and others.

The edge connectors you mention are extensions of the processor bus - left in the machine as engineer test points, but it's up to you what you want to do with them.

Don't forget that if you open your machine, you will invalidate your guarantee.

All Atari peripherals - disc drives, printers, cassette recorders, and so on - will connect to any Atari computer directly, via the 13 -pin socket on the side.

However if you only have a 16k machine, you would only have about 8 k left for programming after DOS loads into memory.

## Why the bleeping?

WHEN I got my 800XL I found there was a "bleep" on the screen every third line you went down.

I went to the shop where I got it from and they checked it. It seemed that the "bleep" was on all of the 800XLs.

So please, please tell me what is that "bleep" doing there?

Is it some kind of safety device? - Neil McCulloch, Denny, Stirlingshire.

- We're not sure what you mean but suspect that you're referring to the beep which warns that you are about to exceed the allowable length of program line. If so, it's certainly meant to happen.


## Memory check

I HAVE a 600XL. Being only 16 k memory, many advertisements for games and utilities don't help me at all.

If I want to order anything I first have to write or telephone the company selling the product to see how much memory it takes up.

I am saving up for the 48 k


## Mailbag

WE welcome letters from readers - about your experiences using the Atari micros, about tips you would like to pass on to other users . . . and about what you would like to see in future issues.

The address to write to is:
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expansion, but for all the people who have only got $16 k$ and will stay with 16 k could you please ask your advertisers to show how much memory the product needs?

I know that the 600XL is "going out" but don't rub salt in the wounds.

Also regarding the monthly disc - spare a thought for those with no disc drive and put the offer on cassette as well. - K. Fallas, Middleton, Manchester.

## Doing it the hard way

## CONGRATULATIONS on your magazine.

I have a 600XL which I bought in January and until Atari User was issued I had learned practically nothing.

The' articles by Dave Russell, Mike Bibby, Pete Bibby and others are so easy to follow that I'm amazed by what / can do already.

I have the books Atari Programming with 55 Programs by Linda M. Schreiber and Making the Most of Your Atari by Paul Bunn, and although I learned a little bit from these I wasn't learning enough.

I could never figure out what data was until I read Dave Russell's second article on graphics mode. Now I can write small programs using data.

I hadn't got a clue what binary was until Mike Bibby's article on the subject. II've
forgotten for the moment how to write J). Now I can convert numbers into binary.

Now about the listings. I tried four times to write (if that's the term) Alphabet Train into my computer, which took me about three hours each time.

I could never get it to work, so I tore it up in disgust.

I did manage to get Frog Jump to work, but not very well - but that could be because of my joystick.

Submarine works fine, but not Etcha Sketch nor Attack Squash.

I did have a program recorder at one time but could never get it to record any of the listings so I got rid of it.

Now all I have is my computer and joystick, so I have to type in the listings every time - so it would be great if I could get them to work every time.
Any tips please? - Colm Keegan, Holyhead.

- Our main suggestion is that you buy another recorder or save up for a disc drive. It will save you hours of typing time which you can use to debug your programs.


## Defender score

COULD you tell me if there is an Atari user group in Bristol?

Also, having seen that high score on Drop Zone, I would like to see whether anyone can beat my top score on Defender. I managed to reach over 3
million and gave up with over 60 lives - although it took me about $2 \frac{1}{2}$ hours.

Let's have more articles and programs on the more-complicated side of the Atari computer - machine language techniques, hardware, and so on.

Also, is it possible to get a modem which costs less than £100? - P. Fragapane, Bedminster, Bristol.

- The address of the East Bristol user group is c/o 2 Channons Hill, Industrial Estate, Fishponds, Bristol.

The Maplin modem costs around $£ 50 \ldots$ but you'll need an 850 module as well. This applies to all the cheaper modems as far as we know.

## Frightened off

YOUR news item about Atari's going "bump in the night" seemed quite appropriate considering my 800XL's penchant for "locking-up" when I play the Scott Adams' Ghost Town adventure.

I wonder if other readers have found that their machines take fright in this manner?

- J. Hugitl, Leicester.


## Checking errors

I WISH to comment on Les Bostock's request that some form of typing check program be included in your magazine.

I run a computer club for 5 to 13 -year-olds and when I see good programs in magazines I ask the children if they would like to type them in. They do, and enjoy it.

When all those lines have been typed in and they then try to run it, you can imagine how disappointed they are when it shows errors at line so and so.

It is then left to me to try to debug the programs. This takes up much-needed time when I could be doing something else for the club.

So yes I do so agree with

Les that an error-checking program would be of great assistance.

It's a shame that all Atari support magazines could not use the same error-checking programs, something like Typo II, which I think is the best, in trying to assist their readers.
May I say that you have a good magazine. - B. Spooner, Fishguard, Pembs.

## Confusing check-sums

I HAVE just bought Issue 2 of your great magazine and am pleased to say that it is even better than Issue 1.

I find Bit Wise very useful, but how about an article or three on assembly/machine code?

As for the argument over a check-sum routine, my views depend on which type you decide to offer, as the typo tables for Antic and so on are quite confusing. A better type is the one used by Compute.

You argued that it's good to get some practice at de-bugging, but if you are inexperienced you might find this very difficult and having a check-sum would reduce the frustration of typing in listings.
Also, if you do want to de-bug you have not got to use the check-sum if you don't want to.
Finally, as many big American magazines use typo tables it must be of some use to American users, and if the typo tables are not really used you can always drop them at a later date.

Another article that would be welcome is an explanation and programs showing the use of player/missiles and redefining the character set as this is ignored in my 800 manual and I have not discovered any books explaining them simply. - N. Buckle, Crayford, Kent.

- It's interesting that you don't like Antic's check-sum methods - many people have suggested we use the same method as Antic.


## Atari's

 on the air
## CONGRATULATIONS on a

 brilliant magazine.I am a radio amateur and have been using - or trying to use - my Atari 800 for radio-based programs.

I have been able to send radio teletype and Morse in both transmit/receive and also I have a very good Morse training program.

Unfortunately, whenever I approach software suppliers about programs for radio communications, all I get is: "Atari? That's a games machine - we don't keep anything like that".

As this type of software is readily available for such machines as BBC, Spectrum, Dragon, Commodore, Amstrad, to name but a few, what has Atari got that these other machines do not seem to have? Could it be lack of support?

Anyway, if you know anybody who can help, or anybody who wants help, or anybody who is just interested with radio-type programs then can you please pass on my name? - J.M.A. Sheppard, Bristol.

## Typing error

I'M a beginner with the Atari and so your magazine has taught me a great deal.

But unfortunately, with quite a few games which I have typed in, when I Run it always produces an error.

I always check the listing so it isn't a typing error.

I typed in Attack Squash and it produces error at line 830. It said goto 720 which doesn't even exist.

Could you please help me to understand my computer, and explain to me the error in Attack Squash.

Also, could you please tell me whether there are any groups around the Orpington area, where I could go to talk to other people with the same
problems? - G. Gouveia, Orpington, Kent.

- We reprinted Attack Squash as it appears in the Atari Book of Games. You're right that line 720 doesn't exist, but the author obviously altered the program so that it never gets to line 830. Hence you must have made a typing error somewhere along the line.
There is a user group in Tunbridge Wells and the contact is Mr T. Chamberlain, 29 Albany Hill, Tunbridge Wells, Kent TN2 3RX.


## Switch-on sequence

I HAVE an Atari 600XL and my dad has a Tandy TRS-80 colour computer.

In one of the Tandy manuals it says that switching on the computer without connecting it to the television can damage it. Why is this the case?
Also, does it apply to Atari
micros, as I have a friend with an Atari 800XL which he leaves on for long periods of time with the television switched off.

It says in one of the Atari manuals that inserting or removing a cartridge with the computer switched on can damage the cartridge. Can it also damage the computer? Peter Goulden, Helston, Cornwall.

- As far as we know switching a micro on without connecting it to a TV can't do any damage.

Possibly what your Dad's Tandy manuals are suggesting is that you turn on all the peripherals - TV, disc drives etc - before you turn on the micro. This will stop a possible mains "spike" from something like the TV on-off switch damaging your computer.

For the same reason, you should turn the micro off first. Plugging or removing cartridges with the computer switched on could cause damage and should be avoided. It's a bit like surgery without anaesthetic - possible, but not recommended!

## Games shortage

YOUR magazine is a most helpful teaching aid into computer programming.

As for the Atari company, I am not full of its praise.

On purchasing the Atari 800XL I was surprised that Atari did not supply at least one games tape to test the machine.

And the manuals that came with the machine contained typing errors.

The main problem concerned the computer, which would not load. But as an amateur, I had no idea what was the matter.

I first decided that the tapes were at fault. I had these tested - they were all right.

So I changed the Atari 1010 tape recorder for another one. Still no luck.
In the end I received a new computer but this would not load either.

This time the Atari tape recorder was at fault. It is now
being repaired.
Throughout this whole episode there was no Atari dealer to ask advice from.

There is also the added difficulty of finding Atari computer games.

Woolworths of Hanley and Wolverhampton have depleted their stock and inform me that they are no longer interested in stocking Atari games tapes.

This also applies to all W.H. Smith shops. They only sell Atari books and Laskys do no better.

On reflection, I would have done far better buying Commodore, or Spectrum,

At least they sell their own products through their shop, with well trained staff, and not through individual electrical outlets. - H. Smith, Stafford.

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[^1]:    Program V

[^2]:    18 graphics 3
    20 COLOR 1:PLOT 19,5: DRANTO 19,14
    30 PLOT 17,5:DRANTO 17,11: DRAMTO 14,14
    40 PLOT 21,5: DRAKTO 21,11:DRAMTO 24,14

[^3]:    10 DIM AS(3), BS(5),CS(2)
    20 AS="111":BS="22222":CS="33"
    30 GRAPHICS 3
    48 COLOR 3: PLOT 10,17
    50 DRANTO 18,1:DRANTO 19,1:DRANTO 19,3
    60 FOR $A=4$ T0 6
    70 POSITIOM 18,A:PRIMT \#5; AS
    8 BEXT A
    98 FOR $A=7$ T0 10
    108 POSITIOM 17, $A:$ PRIMT H6;BS
    118 mext a
    120 FOR $A=11$ TO 14
    130 POSITIOM 17,A:PRIMT \#6;C5;" ";c5 $14 \theta$ MEXT A
    150 POSITIOM 14,7:PRIMT \#6; AS
    160 POSITIOW 22,7:PRIMT \#6; AS
    178 POSITIOM 16,15:PRIMT \#6; AS;" "; AS

[^4]:    Program IV

[^5]:    With MicroLink you can turn your micro into a telex machine, and can send and receive telex messages of any length. You will be able to

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[^7]:     HEM $A S(4,4)=" J ": T S=A S(5): M=2:$ RETURM 6688 IF AS（LEM（AS））（〉＂g＂THEW 6788 6682 TS＝AS（5，LEM（AS）－2）： $6054 B 6010$
     URM
    6586 AS（4，4） ＂＂G＂$^{\prime \prime}$ M $=3$ ：RETURM
    6790 IF AS（LEW（AS））《〉＂廿＂THEM 6720
    $6702 \mathrm{~T} \$=$ AS（ 5 ，LEM（AS）－2）：©05uB 6810
    6704 IF $\mathrm{X}<256$ THEM AS $(4,4)=" E ": W=2:$ RET URM
    6796 AS（4，4）$={ }^{\text {H }}{ }^{\prime \prime}$＇$: M=3$ ：RETURM
    6720 TS＝AS（5）： $6054 B$ 6e1e
    6724 IF $8\left(256\right.$ THEM AS（4，4）$={ }^{\prime \prime} C^{4}: \|=2$ ：RET URM
    
    7988 REM－－－search－－－－
    7150 BYTE1＝－1：BYTE2＝－1
    7198 BYTE＝USR（1536，ABR（A＇S），ADR（NS））
    7290 X＝BYTE：C0SUB 6580
    7305 IF $X=255$ THEM ERR＝1：60T0 10080
    7310 IF W＝1 THEM RETURM
    7320 605uB 6018：？＂＂；
    733 IF $\mathrm{M}=3$ THEM BYTE2＝IWT（K／256）：BYTE i＝X－256＊BYTE2：X＝BYTE1：C05us 650e：？＂＂ ；：X＝BYTE2：C0SUB 65ee：RETURM
    7348 IF as（4，4）（）＂J＂THEW BYTE1＝X：605U B 65ee：RETURM
    7350 IF x 3255 THEM $x=x-p-2$
    736 IF X $>255$ THEM ERR＝2：60T0 $1080 \theta$
    7370 IF $X<\theta$ THEN $X=X+256$ 7380 BYTE1＝X：605u8 6508
    7508 RETHRM

[^8]:    YOU CAN ALSO
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