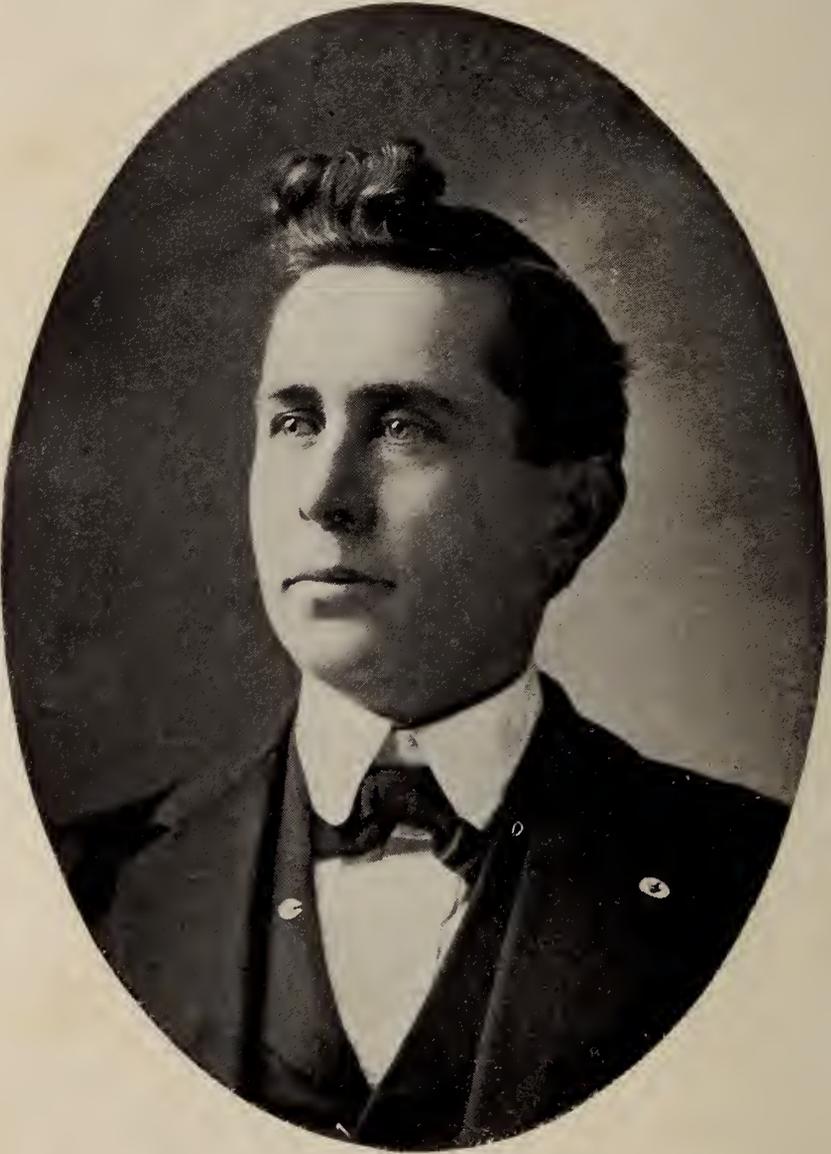
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**CLAYTON
HIGH SCHOOL**

CLAYTON, N. C.

Johnston County.

1904 - 1905



Prof. R. F. WILLIAMS, Principal.



MRS. R. F. WILLIAMS, ELOCUTION AND INTERMEDIATE TEACHER.

ANNUAL CATALOGUE
OF
CLAYTON HIGH SCHOOL,
CLAYTON,

JOHNSTON COUNTY, NORTH CAROLINA.

1904-'05.

R. F. WILLIAMS, A.B., Principal,

CLAYTON, N. C.

RALEIGH:
EDWARDS & BROUGHTON, PRINTERS AND BINDERS.
1904.

JOHNSTON COUNTY HERITAGE CENTER
SMITHFIELD, N.C.

ANNUAL ANNOUNCEMENT
OF
CLAYTON HIGH SCHOOL

AT
CLAYTON, JOHNSTON COUNTY, N. C.

Itemized and Complete Expenses.

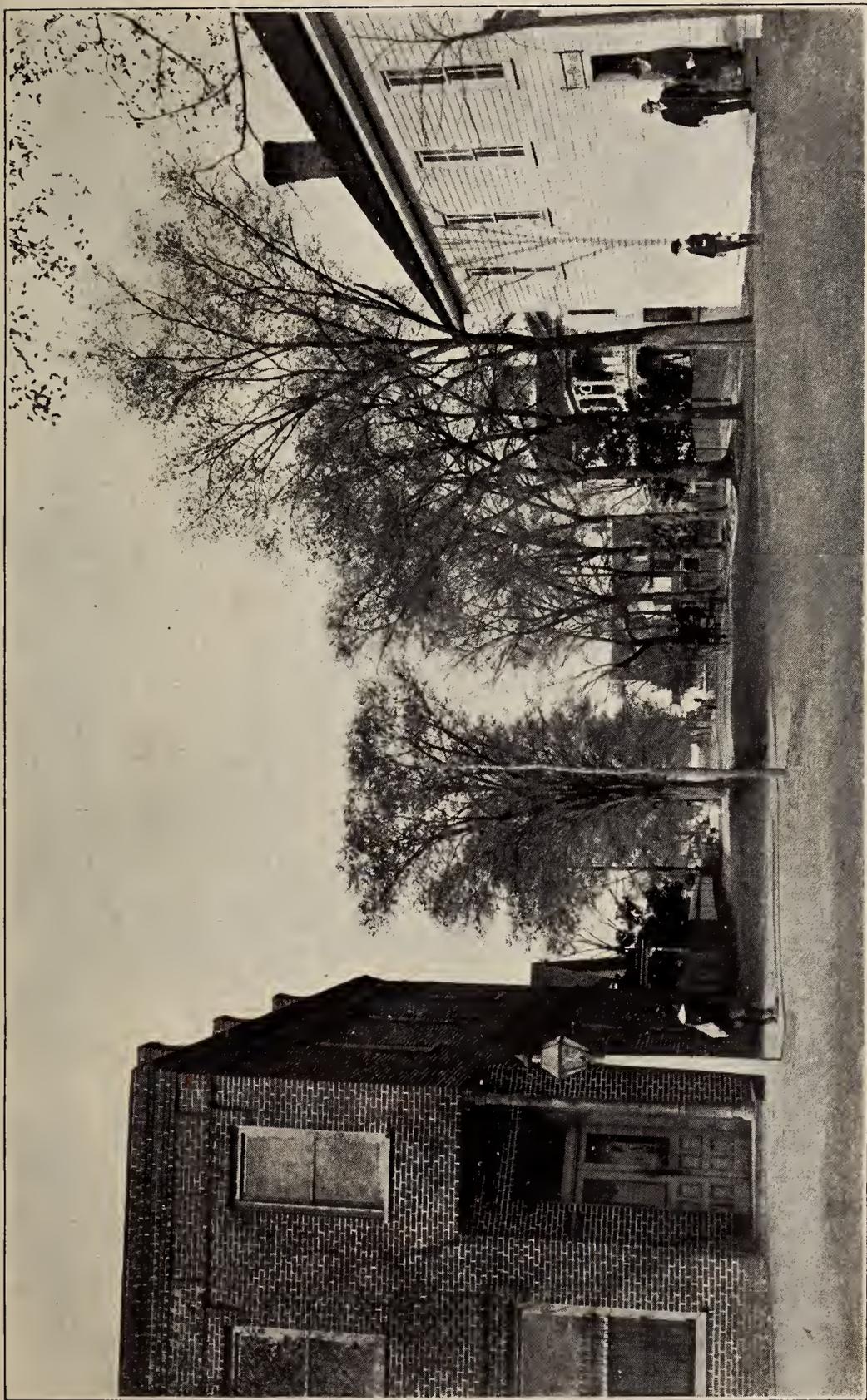
Board, per week, in private families	\$1 50 to \$2.50
Tuition—Primary Department	1.50
Intermediate Department	2.00
Preparatory Department	2.50
High School Department	3.00
Elocution Department	2 00
Music Department	2.50
Art Department	2.50
Business Department	2 50

Officers of Board of Trustees.

E. B. McCULLERS, *President.*
W. A. BARNES, *Secretary and Treasurer.*

Directors.

A. J. BARBOUR,	J. E. PAGE,
C. M. THOMAS,	E. B. McCULLERS,
M. M. GULLEY,	W. A. BARNES,
C. P. ELLIS,	M. G. GULLEY,
D. H. McCULLERS.	



STREET LEADING TO SCHOOL, SHOWING DORMITORY IN THE REAR.

Faculty for 1903-1904.

ROBT. F. WILLIAMS, A.B., PRINCIPAL.

Bookkeeping, Higher Mathematics, Latin, Greek and French.

MRS. R. F. WILLIAMS, B.E.,

Elocution and Intermediate Studies.

Gentleman teacher, assist. High School, (to be selected).

MISS L. W. SHORE,

Preparatory Studies.

MISS MATTIE GULLEY,

Primary Studies.

MISS LUCIE T. WEBB,

Intermediate Department.

MRS. C. M. THOMAS,

Instrumental Music.

Calendar.

School opens Monday, August 29, 1904.

First term of ten weeks closes November 4, 1904.

Second term opens November 7, 1904.

Second term of ten weeks closes January 13, 1905.

Third term opens January 16, 1905.

Third term of eight weeks closes March 10, 1905.

Fourth term of twelve weeks opens March 13, 1905.

Fourth term closes June 2, 1905.

Normal or Teachers Course.

Fall class organized August 29, 1905.

Fall class complete, November 18, 1905. (Time for fall schools.)

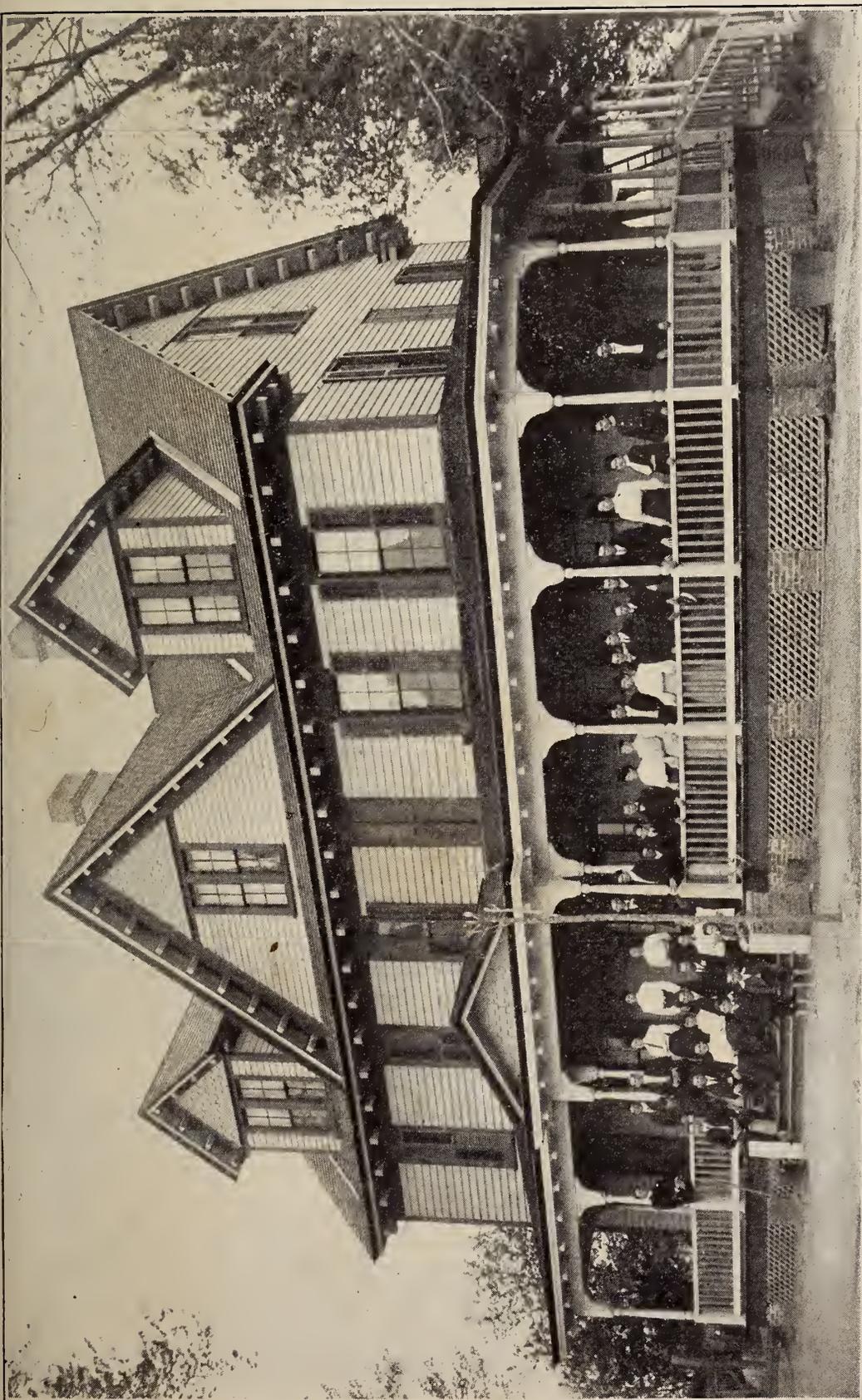
Spring class organized March 13, 1905. (After free schools close.)

Spring class complete, June 2, 1905.

Commencement Exercises.

Baccalaureate Sermon, Sunday, May 28, 1905.

Commencement Week from May 30 to June 2, 1905.



DORMITORY AND BOARDING STUDENTS.

Clayton High School.

Salutatory.

At the close of this, the most prosperous year in the history of our school, we would acknowledge our appreciation of the acts of kindness and the many words of praise which have been done and said by our friends. While our school has been a great success the past year, we are not so egotistical as to think that we are entitled to the praise. First, I want to thank our students for what they have done for us. While they have been striving to find the "fountain of knowledge" in order that they might drink and be wise, they have been the greatest aid to us in the upbuilding of our school. The harder they have worked to obtain an education the greater help have they been to us. So dear students we wish to thank you for the excellent work you have done the past year. And, we earnestly ask you to continue to give us this assistance. If you feel that you have been helped by attending our school, tell your friends of it and insist on them joining our ranks another year.

My dear patrons, I would not forget you, for to you is due a great part of the praise of the success of our school. You have made it possible for the school to exist by your splendid patronage. Not only would we thank you for the financial support, but for that which you have given in every way possible. I feel that we have the hearty cooperation, not only of all of our patrons but of all the citizens of the town and community. We appreciate this, and hope that we may have a continuation of this support in the future, as we have had in the past.

And last, but not least, we would thank the members of our board for the support they have given us. We feel

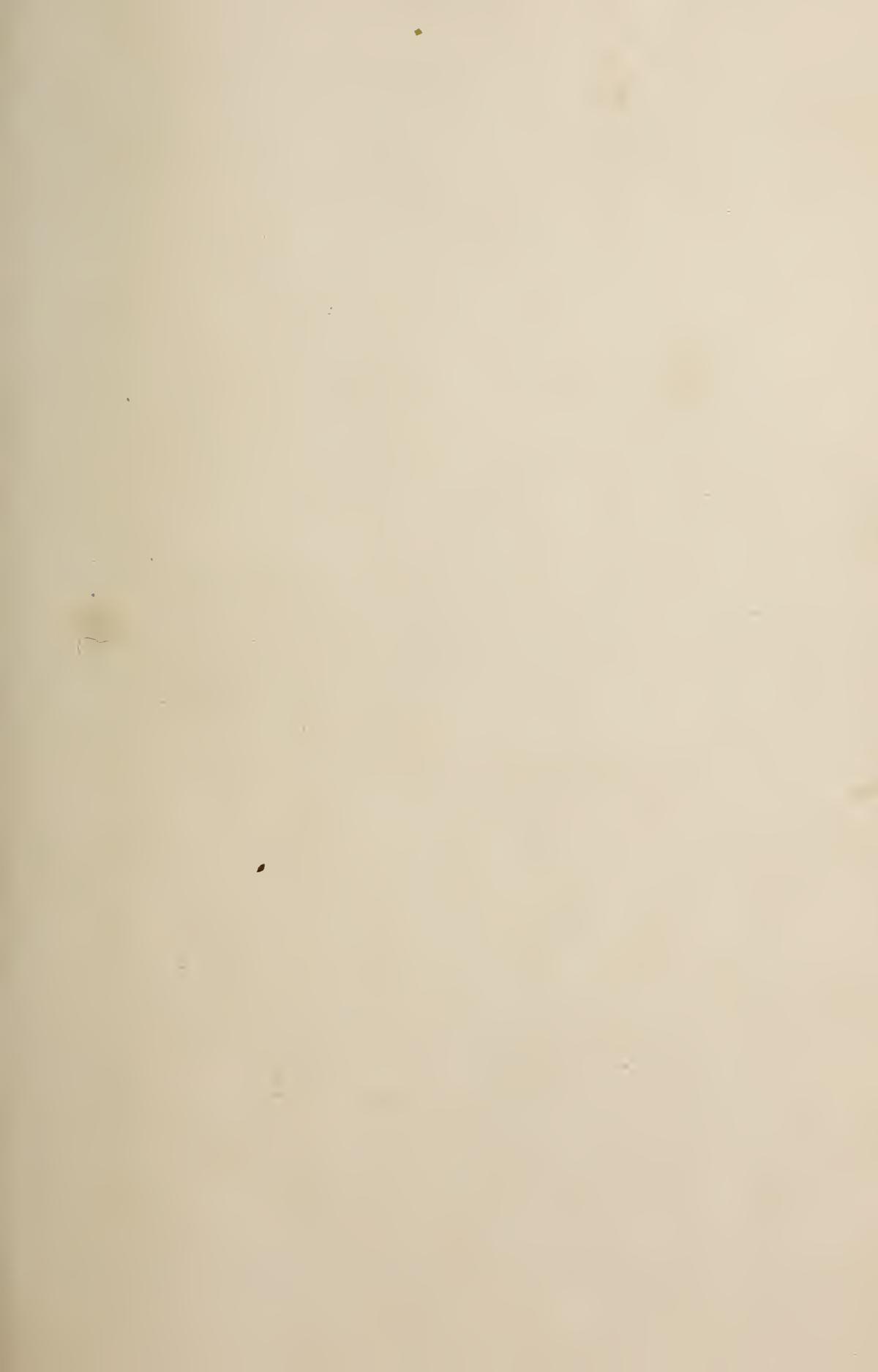
that we have had the sympathy and support of every member of the board. Your wise council has piloted us through many rough seas, and has brought us at last to the harbor of "Success." How strong it makes us feel, when we know we have the support of such men as compose our board.

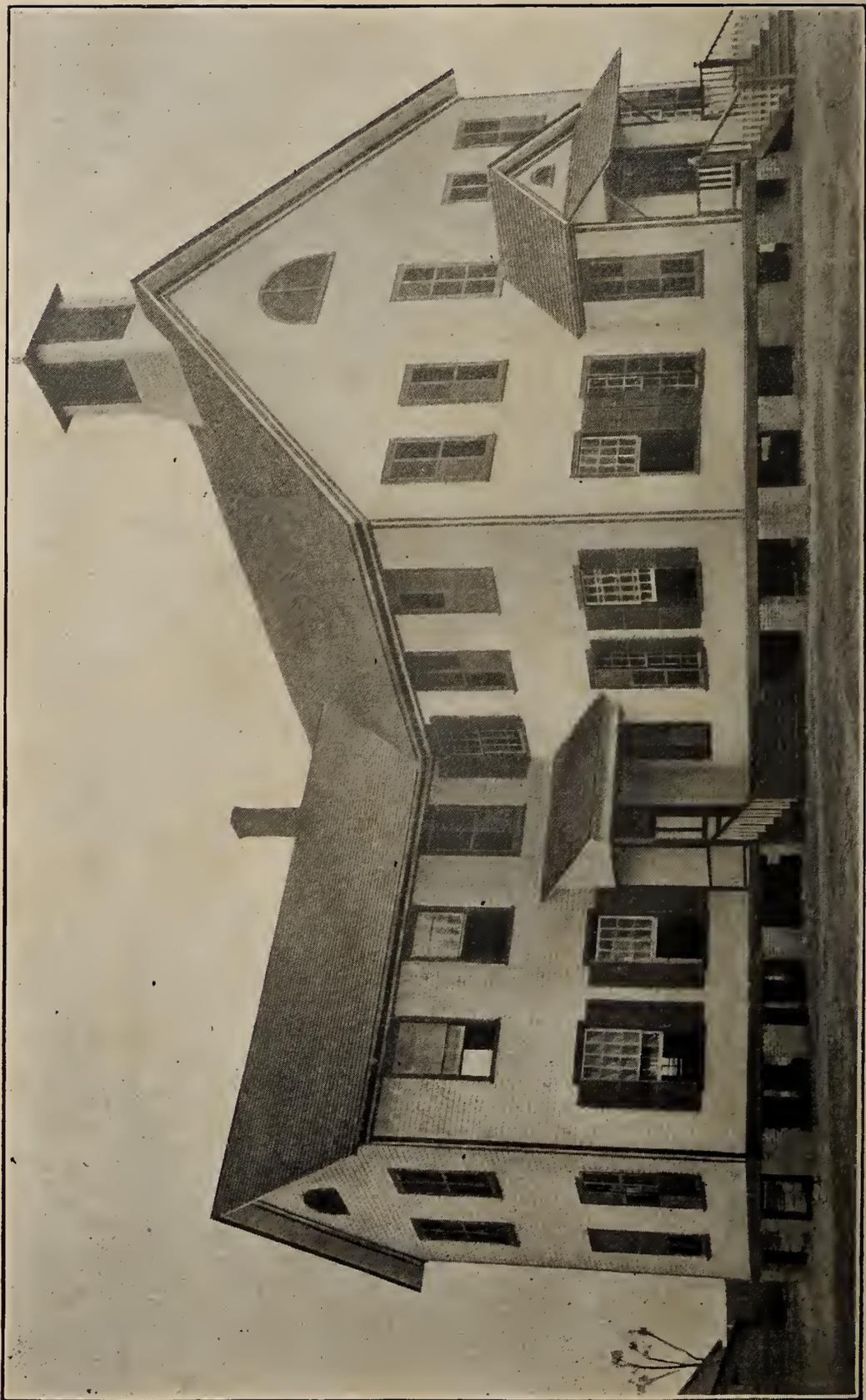
We would not forget those who have had confidence enough in us to send their children here, to attend our school. We have endeavored to give you honest service, and have done the very best in our power for your child. We appreciate this confidence and solicit your patronage in the future; assuring you that we will do all in our power for your child, if placed in our care. It is a great responsibility for a teacher to take upon himself, the care and training of a large number of students, and we solicit your help and co-operation in this work.

Character of the School.

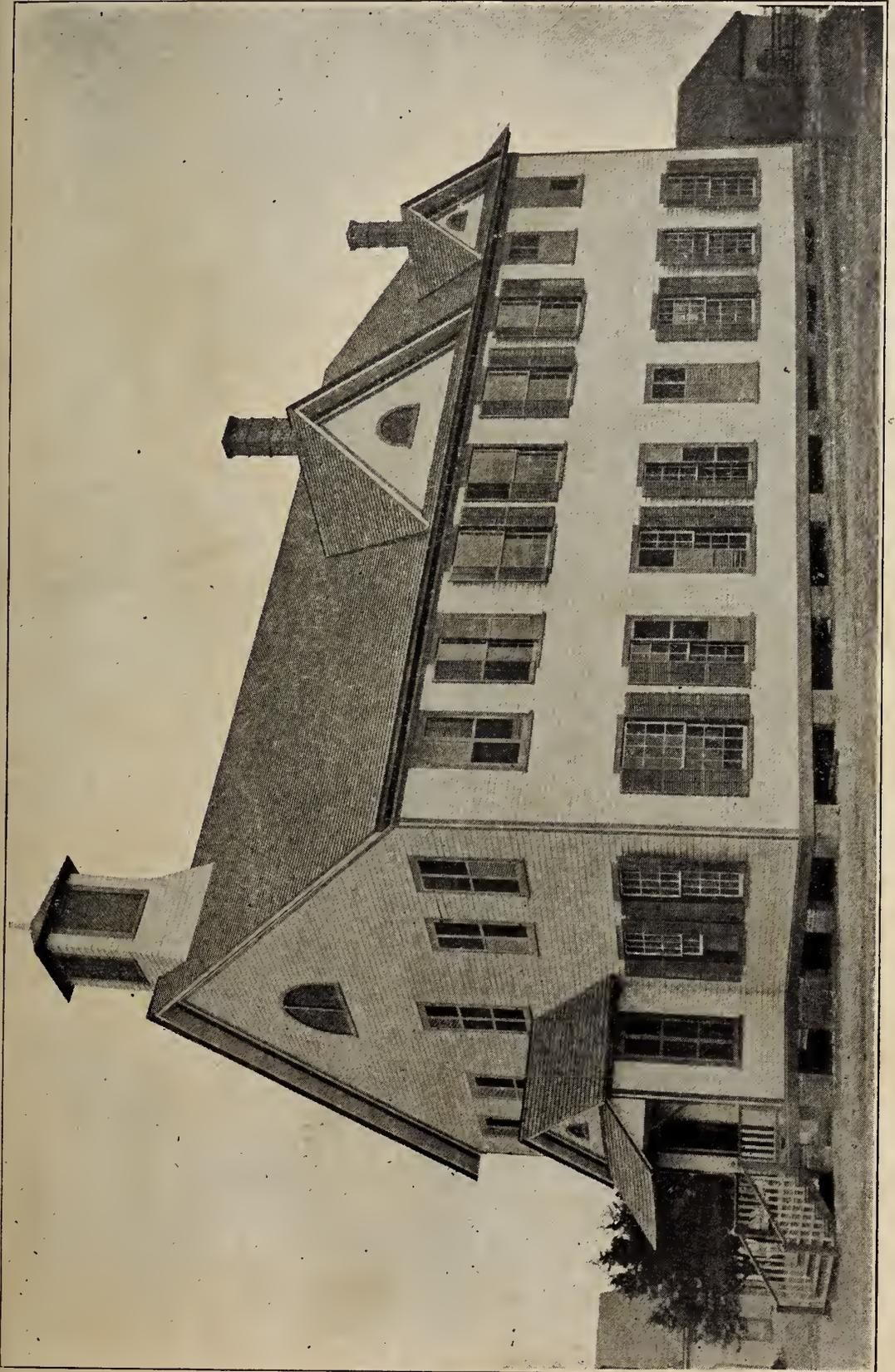
This School is not devoted merely to primary training, neither is it only a preparatory school, laboring to fit pupils for the university or college. We endeavor to prepare for the real duties of life. We gladly point to the advantages offered by the best institutions for higher education, but we do not leave our pupils, who may not be able or inclined for further study, without preparation for life's broader school. Our course of study is thorough, but elastic. It is not a question of so much Latin, Greek, and Mathematics necessary to entrance into college with a high grade, but also how much manhood and womanhood is realized; how much efficiency has been added to the life of our pupils; how much the field of mental and moral vision has been enlarged by their study here. During the last three years much money has been spent and great effort put forth to make it possible for those who come here to get the best results for the money and time spent.

We would call special attention to the Normal or Teachers' Course, which is maintained in this School. In the fall term of three months and also in the spring term of the same length, special classes will be organized in all





EAST VIEW OF SCHOOL BUILDING.



WEST VIEW OF SCHOOL BUILDING.

the free school studies. These classes will make a thorough study of these studies with a special view to teaching them. The Principal will have charge of all these classes and will instruct the students in the latest and best methods of teaching them.

Few schools offer the advantages to teachers or those expecting to teach, that our school does. It matters not when you may wish to enter, you can always find classes to accommodate your wants. Of course we would advise you to attend a full term if possible; but if it is not possible to attend a full term, come and be with us a few months and we will do you so much good that you will want to come back.

Parents, Teachers, Young Men, and Women.

So dear parents if you are thinking of sending your child to school this year, do not stop at thinking about it, but send him to some good school.

Teacher, are you thinking of going to school in order that you may be the better prepared to teach next year? If you are not satisfied with your work—and who is?—you could not spend the time and money in a better way than to attend some good school for a few months.

The Clayton High School is trying to meet the demands of the public by furnishing a first-class preparatory and training school. We not only prepare our students to make a good showing on entering college, but we give them a practical education that will help them in future life.

We especially ask all teachers, who desire to be better teachers, and all young men and ladies expecting to teach, to examine our teachers' course. August 29, 1904, we will organize our Teachers' Review Class; and in twelve weeks we expect to cover all studies included in our free school course. We feel that this Normal Class will meet the needs of many young teachers. The principal has had special training in one of the best Normal Schools in the country; and this training in connection with 12 years' experience in teaching, should certainly prepare him for

this work of training young teachers in school organization and school government.

Of course students can enter at any time and will find classes that will accommodate them.

We think our school to be as good as any in the country, and we assure you if you put your child in our school that we will do the very best we can for it.

Board can be secured in the Boarding Hall, with the principal and other teachers, for (\$8.00) eight dollars per month. Tuition ranges from \$1.50 to \$3.00 per month. Tuition for teachers' course \$2.50 per month.

Remember the time that the fall teachers' course will be organized August 29, 1904, and continue twelve weeks, closing November 18. Then in the spring the last three months of the school will be devoted to the same work.

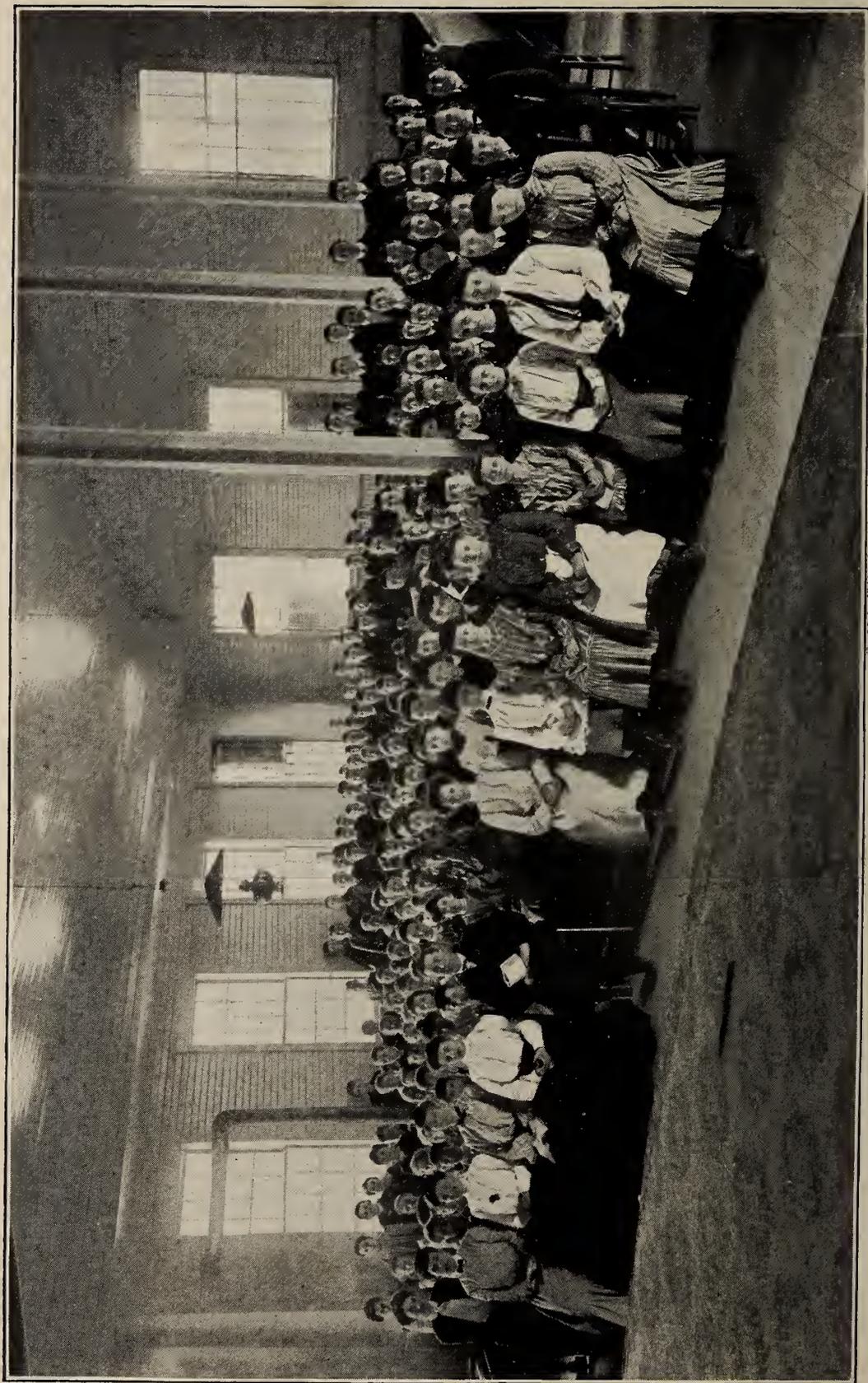
Come and be with us and thus prepare yourself, not only for better work in the school room, but for better work in life.

Clayton.

Clayton has long been noted for a business center. Such men as the Hornes, Barbours, McCullers, Barnes, and others, have made our little town famous; and especially as a cotton market, it can not be excelled in the State and is not equaled in the adjoining country. When you bring cotton to Clayton, or in fact anything to sell, you may be assured of getting the very highest market price. Then our merchants sell at a very low price; they could not do this if they did not do such an immense business. All in all we have the best town and the most suitable location for a good school to be found anywhere in the country.

Clayton is a town of 1,200 inhabitants. It is situated on the Southern Railroad, 15 miles east of Raleigh. While we are 15 miles lower down the river, yet we are actually 30 feet higher than Raleigh. It is unsurpassed for its pure water, bracing atmosphere, and genial climate.

The people are cultured and refined. The desire to become accomplished and cultured has come to be an inheri-



SECTIONAL VIEW OF SCHOOL AUDITORIUM, SHOWING STUDENTS ATTENDING DEVOTIONAL EXERCISES.

tance. Those who come here feel the advantages to be gained by association. The value of the influence of the refined upon the life of a growing boy or girl is difficult to estimate. It is a law of our being that we partake of the nature of our surroundings. We unconsciously imbibe much from our external circumstances. Adaption is one of the most potent means of growth. When the environments are most favorable the best results ought to be expected. With the best advantages in the school-room, with the strongest incentives to study, with a constant mental picture of what is noblest, with a constant image of the great work of life in the discharge of every duty to God, self, and fellow-being, and with suitable outside influences, one should make the most of himself.

Church privileges are as good as can be desired. Services at three churches give a chance to all to find a place to worship. These are well attended. Students are urged to attend Sunday School and other church services. They are expected to attend the church of their choice. The town is under a good government, whose duty it is to care for the streets and sidewalks as well as maintain perfect order.

Buildings.

The school building contains 10 rooms, with a floor surface of about 10,000 square feet. These rooms are used wholly for school purposes. The School is so organized that the least amount of climbing of stairs is necessary. Especial attention is given to the light of the rooms. It is a matter of much more importance than is often given to it. In all the rooms the light comes in at the back and sides, and may be regulated by blinds and curtains. The rooms are all provided with improved patent desks, except the large and beautiful hall, which is furnished with chairs.

Perhaps no similar school in the State has more black-board surface than our School. Charts, maps, and other contrivances for school work are also supplied. A large expenditure of money has recently been made by the trus-

tees to have the conveniences so much needed for first-class school work. A large, commodious boarding hall is run in connection with the School and under the control of the Principal. This hall has been built with special attention to the comfort and welfare of the students. The teachers will board in this hall and the Principal will have special care of all students placed in this hall.

Mr. James Ellis, a man of high moral standing will have charge of the boarding department of the School and will board at the low rates of eight dollars per month, including light and fuel.

The hall has been very popular the past year, more than 40 students boarding there. All the students were well pleased, and a nicer, better behaved lot of students could not be found. If you want board in the hall, it would be well to write to the Principal so that he may save you a place. A large number of students have already secured board for another year.

Library.

We have a beautiful library-room and it is the ambition of the Faculty and Trustees to place in this room a library second to none of the school libraries of the State. At present we have a large collection of books donated by the friends of the School; also a new library of over 100 volumes has been added this year; and others will be added from time to time. Besides the books we have fifteen of the best magazines and periodicals on our subscription list. This is one of the means of giving a broader culture. Too often young people go from college halls with their parchment, indicative of their knowledge in the line of text-books used, but without the general culture and taste for further study that comes from reading. The education of a man or woman who has acquired a love for good books is never finished. They become constant seekers after truth. They give their leisure hours to acquisition of information. Happy is the man who makes good books his companions and finds his delight in perusing their pages.

SEMPER AD ALTIORA.



MEMBERS OF ELOCUTION CLASS GROUPED ON STAGE BY MRS. WILLIAMS, TEACHER OF ELOCUTION.

The best thoughts of the best men of the past and the present are open to him.

The Golden Mean.

In school government and class management there are extremes, and, as in other things, there is a golden mean. To control a school merely for the sake of having order, and for the reputation one may gain as a disciplinarian, is a low ideal. All government ought to be for the best good of the governed. In the family and in the school, it ought to look beyond the present, and beyond the satisfaction of having things according to the disciplinarian's idea of mere convenience. In the school the pupil is to be trained for citizenship, for the manifold duties of life. He needs the discipline and culture that bring voluntary self-control, and he must be considered as a developing personality, with a nature subject to intelligent government and capable of marvelous growth. The teacher is working with mind, and this immortal thing, the human soul, has a destiny. To fashion that which is to live throughout eternity, is, to the true, honest, teacher, a task which has connected with it great responsibility. To look only to his own selfish ends in the exercise of his authority is to disregard the most sacred trust allotted to man. It is a difficult thing always to do that which will lead to the best final result, but to fail to strive diligently to know and to do what is best, in view of the eternal interests involved, is a crime against humanity.

Perfect candor with students begets confidence and trust in them toward their teacher. An effort to gain their good will and co-operation by humoring the young is to do them a great injustice. It is far better, by kindness and with frankness, to teach one to study himself thoroughly and honestly, that he may know his powers, understand his own weakness, and become master of himself, than to indulge him in his faults, to his own detriment. Proper school government is that which meets the end for which the school is organized.

Board.

Board can be procured in the best families at from \$8.00 to \$10.00 per month. The new boarding hall will accommodate about 40 students. Board in this hall will cost \$8.00 per month. The teachers will board here and all students who board here will be under the direct control and supervision of the Principal.

Probably the hardest feature to successfully conduct about a school, is the boarding department. Some want elegant board and are willing to pay for it; others want the same board but are not willing to pay for it, while there are still others who want board as cheap as possible and are willing to put up with almost anything, so it is cheap. I feel that our boarding department has been a great success. While our board is very cheap, yet it has been good and substantial; well prepared and nicely served. Then besides the Dormitory there are other places where students can secure board at almost any price desired. We have one of the best hotels in the country, and numerous boarding houses. So we are prepared to give anything desired in the line of board.

Then we expect to have a club room ready for operation by the opening of school, where the boys can board even cheaper than at any of the places mentioned. This building is on the same lot as the boarding hall and will be under the supervision of a teacher.

We are doing all in our power to help you, and earnestly ask your assistance in this great work of educating the boys and girls, young men and women of our country.

Remarks.

Purpose.—Our purpose in this School is to lead our pupils to cultivate truthfulness, self-control, a right sense of honor, habits of systematic and close application in the performance of every duty, and to give them a thorough preparation for college or for life.

Religious Life.—The School is not denominational, but



SCHOOL BALL TEAM.

the wholesome influence of a Christian home is at all times thrown around the student. Devotional exercises are held every morning by the teachers. On Sunday the students are expected to attend the Sunday School and church of their choice.

Societies.—There are three societies connected with the School. These hold their sessions every Friday afternoon. The programmes are arranged by the students, and consist of music, recitations, declamations, debates, extemporaneous speaking, and written exercises.

The training received in these societies is of great benefit to all of the students. These meetings have been very popular, and much interest has been manifested in the society work.

Examinations and Reports.—Besides frequent minor examinations throughout the year, special written examinations are held at the close of the year. Reports of the standing, punctuality and deportment of students are sent to parents, when desired. Each student's standing, in his class is carefully marked at every recitation. This careful system of marking is found to be a great stimulus to unflagging exertion, on the part of the students.

EXPENSES FOR HALF-YEAR OR FIVE MONTHS.

Board,	from	\$40.00	to	\$50.00
Tuition,	from	10.00	to	15.00
Laundry,	from	3.00	to	5.00
		<hr/>		<hr/>
Total,	from	\$53.00	to	\$70.00

Students are not required to furnish any furniture or linen for their rooms. Lights and fuel are furnished by those who board the students.

For further information, address,

R. F. WILLIAMS,
Clayton, North Carolina.

Course of Study.

Primary School.

FIRST YEAR.

Reading.—Words, phrases, and sentences taught from the blackboard; Chart and First Reader, with supplemental reading.

Spelling.—By sound and by letter.

Writing.—New words, phrases, and sentences required to be written with care. No. 1 copy book.

Language.—This work is begun on the Chart. Attention given to capitalization, punctuation, and kind of sentences.

Arithmetic.—Rapid recognition of numbers up to twelve; comparing, separating, combining, multiplying, and dividing groups, of whole or of parts of objects, in sight and not in sight, not greater than twenty.

Geography.—Position, direction, distance, and surface.

SECOND YEAR.

Reading.—Second Reader and supplemental reading.

Spelling.—Maxims, proverbs, and short poems to be written from memory or dictation. Select lessons from text-book.

Writing.—Neatness in preparation and accuracy in the formation of letters required in all written exercises. No. 2 copy book.

Language.—Written stories suggested by pictures; substance of reading lessons expressed in the pupil's own language, etc.

Arithmetic.—Pupils taught to make application of the principles involved in each operation in written stories. Primary Arithmetic used in class as a text-book.

Geography.—Study of the divisions of land and water.

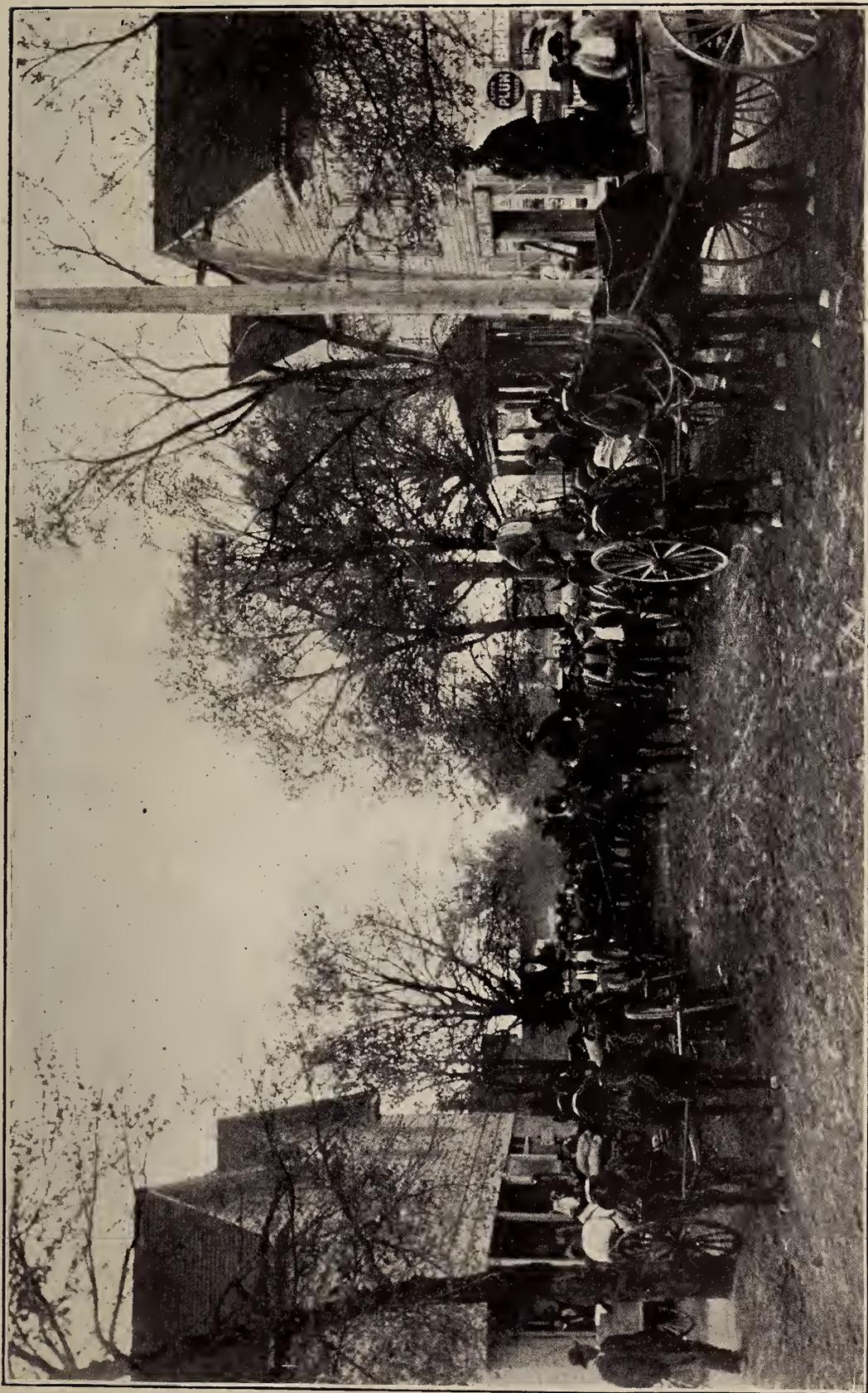
THIRD YEAR.

Reading.—Third Reader and supplemental reading in biography, history and nature studies.

Spelling.—Regular spelling lessons from speller and sen-



TENNIS CLUB IN UNIFORM.



MAIN STREET ON SATURDAY AFTERNOON.

tences containing words adapted to the vocabulary of the child to be written from memory or dictation.

Writing.—Charts. Exercises prepared involving the principles taught. No. 3 copy book.

Language. A text-book used introducing technical Grammar in connection with language exercises, letter writing, etc.

Arithmetic.—Primary. All the fundamental principles thoroughly taught.

Geography.—Primary. Drills on form and motion of the earth.

Grammar School.

FIRST YEAR.

Reading.—Fourth Reader and supplemental reading.

Spelling.—An Intermediate Speller used.

Writing.—From copy book and blackboard. No. 4. copy book.

Grammar.—Advanced lessons in language. Parts of Speech, etc.

Arithmetic.—Primary completed.

Geography.—Primary completed. Definition, and Map Drawing.

History.—Primary completed.

SECOND YEAR.

Reading.—Child's History of England, and stories of our own country. Supplemental reading.

Spelling.—Advanced Speller. Use made of words spelled.

Writing.—Business forms. No. 5 copy book.

Grammar.—Analysis of the sentence; classification and construction of the words; oral and written exercises in parsing.

Arithmetic.—Complete percentage.

Geography.—Complete Geography finished.

Physiology.—Primary text completed.

History.—Advanced U. S. History begun.

High School.

Classical Course.

FIRST YEAR—FRESHMEN CLASS.

Reading.—Select Poems and current events.

Spelling.—Daily drills in oral and written spelling.

Writing.—Neatness and accuracy of form required in all exercises.

Grammar.—Grammar completed; composition begun.

Arithmetic.—Completed

History.—Advanced U. S. History completed.

History.—North Carolina History completed.

Algebra.—Begun. To radicals.

Latin.—First Latin Book.

SECOND YEAR—SOPHOMORE CLASS.

Rhetoric.—Completed. Composition writing and outlines.

Algebra.—Primary completed.

Civil Government.—Completed.

History.—General History completed.

Geography.—Physical Geography completed.

Latin.—Latin Grammar and Steps to Cæsar.

English Literature.

THIRD YEAR—JUNIOR CLASS.

Elocution and English.

American Literature.

Algebra.—Wentworth's High School completed.

Latin.—Latin Composition; two books of Cæsar's Gallic War, and four of Cicero's Orations; Latin Grammar.

Greek.—White's First Greek Book and Greek Grammar.

Geometry.—Plane.

Science, General Geology, and Botany.

FOURTH YEAR—SENIOR CLASS.

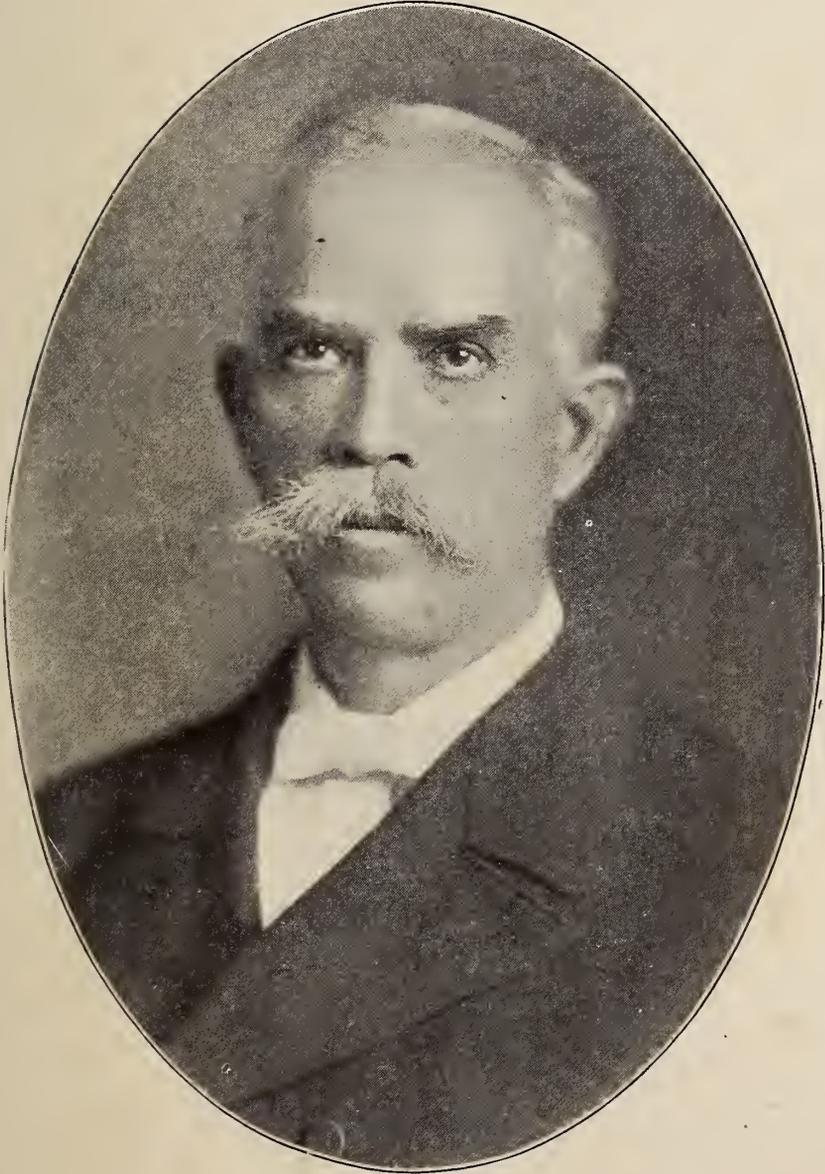
Elocution and English.

Literature.

Geometry.—Solid, completed.

Latin.—Six Books of Virgil, Latin Composition and Latin Grammar.

Greek.—Four Books of Xenophon, Greek Composition and Greek Grammar.



HON. ASHLEY HORNE,
First President of Board of Trustees, now President of the
North Carolina Agricultural Society.

Science.—Natural Philosophy (Steel's Popular) and Elements of Astronomy.

Commercial Course.

Studies.

English Grammar.
Commercial Arithmetic.
Bookkeeping.
Shorthand.
Typewriting.

Drills.

Spelling.
Reading.
Writing.
Letter Writing.
Business Correspondence.

Elocution.

The Demand of the Age is for Trained Speakers.

It is the mistaken idea of many persons that the study of elocution belongs properly to girls and to those girls who have nothing to do but recite and entertain their friends, and that young men preparing for the ministry, the bar, the school room, the shop, or the farm have no use whatever for development along this line.

The study of expression—*i. e.*, the giving out in the most natural and effective way the best that is in one—is increasing every year, as shown by the numerous schools of oratory and elocution recently founded.

The cause of this demand for that training of the body and voice, to make them fitting instruments for the communication of ideas, is due to the inability of men and women, in every profession and vocation, to successfully express what they have in their minds. Many of our oldest composers in the ministerial field fail to reach the hearts of their congregations with well-written sermons, rendered worthless by their droning ineffectual delivery. A humdrum reading of the beautiful hymns that should be made to mean so much—to serve as an inspiring prelude to every sermon—calls loudly for cultured speakers in the ministry. The inefficiency of our clerks and salesmen, caused by a lack of agility and grace, and a rasping, drawling voice (which in nine cases out of ten ruins the sale of an article), testifies to the need of cultured business men. One

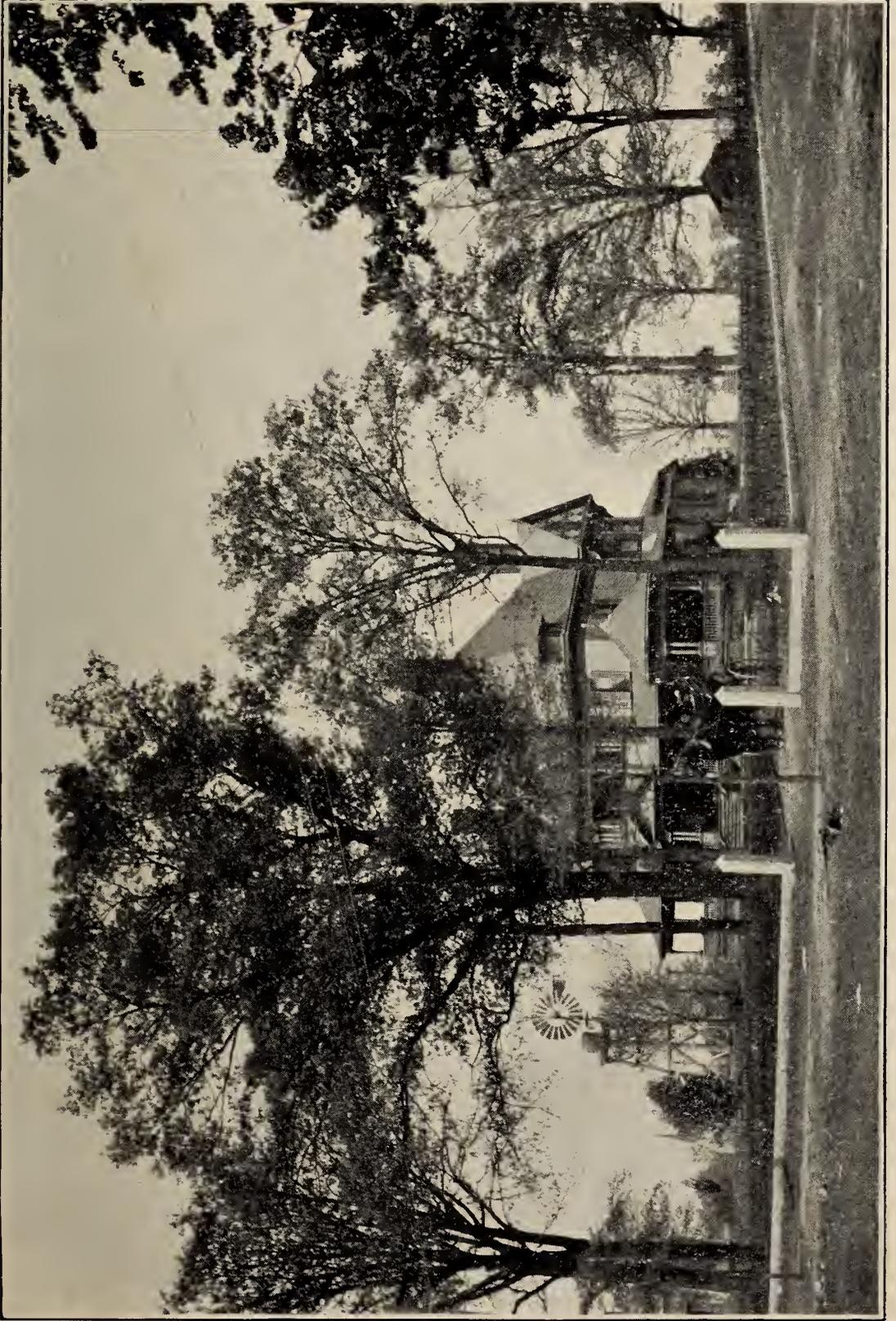
need not go out of his own town to see that the best salesmen are those of the finest address.

Why is it that the accents of a little child go straight to our heart and nestle there? What is it that none but the hardest-hearted can ever refuse a sweet child what it asks? It is because it is natural, perfect in its tones and its movements. Its inflections and attitudes have not been perverted as yet by contact with the world; its beautiful little body and silver tones give out precisely the thought it wishes conveyed. The point in elocution is to undo the evil that has been done and return as much as possible to childlike simplicity and forgetfulness of self. The point is not to "elocute," to gesticulate wildly, to rant and shriek. Affectation, exaggeration, and superficiality are always to be avoided. Noise is neither oratory nor elocution. Somehow it is natural for some persons to be unnatural. All such must be trained away from nature to reach the ideal in expression. Since speech is one of the greatest gifts of God, should we not make an effort to keep that channel of expression free from sluggishness and fault? The divine idea was to make the body servant to the soul. How many of us are persevering and training ours for such?

Beecher says: "It is because of a lack of training in expression that energy is not half so fruitful as it might be." We aim at practical elocution, the elocution that enables one to read understandingly and appreciatively the different phases of our language. Theory and practice are both required to such an extent that the pupil does for himself rather than imitate his teacher.

The aim of the true teacher of elocution is not to see that a pupil goes out from his *alma mater* with half a dozen cut-and-dried recitations at his command, but that his mind and soul are more fully developed; that he has a deeper literary appreciation, a higher ideal of life, a body and voice which, by training, have not only had their faults removed, but have been quickened to responsiveness. A pupil so taught will need no teacher to help him with recitations, but will be able to prepare alone as many as he wishes long after he has left school.

Every art has its technical training. The musician has



RESIDENCE OF HON. ASHLEY HORNE.

his scales, his finger exercises. In the study of elocution in our school, we have steady, technical training; but there will be no time spent in teaching "ready-made" gestures. Those are accidentals. Our work is on fundamentals, and every effort will be made to stimulate and develop individuality.

We hope to give our pupils a love of nature and nature's poets. "Nature lifts man up to where God can get hold of him."

Our training and harmonic gymnastics for the body are the finest physical exercises, encouraging correct carriage, proper breathing and walking, and healthful care of the body. We teach no "system," molding all alike, and even in our exercises in class do not destroy the individual rhythm by having all obey the rhythm of music. The test in the highest physical culture to-day is not the regularity with which the class execute the exercises, but in the individuality of rhythm brought out by each person. Each exercise proceeds from a thought, and the mechanical way of arranging one exercise after another and memorizing the list is carefully avoided.

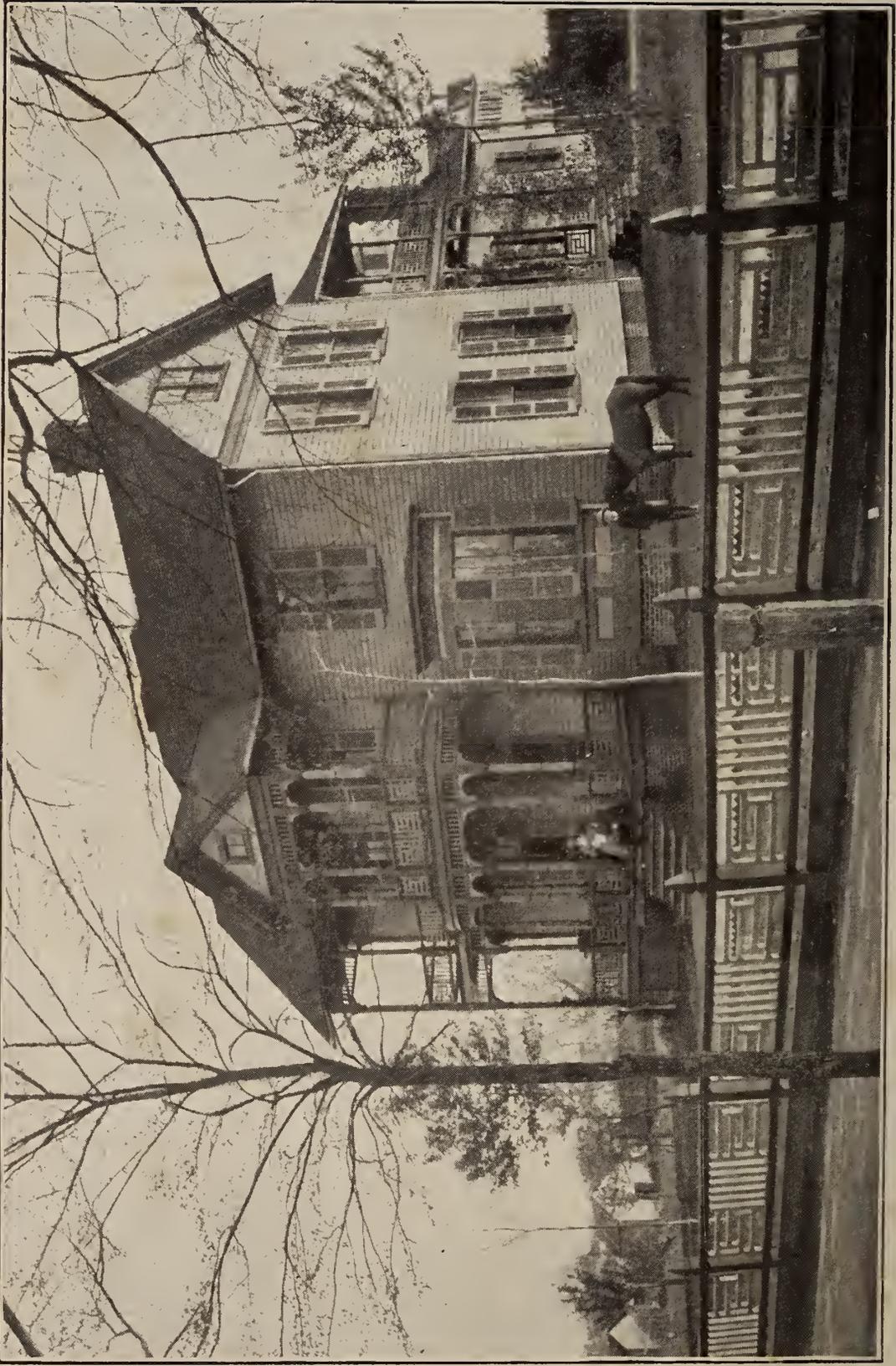
The reports, conversations, and original orations given throughout the term, train in originality of expression as well as in correctness. The advantages of recitations in class are often shown in the efficiency the pupils soon acquire in criticism. One of the special features of the work is to train in careful and just criticism. The pupils have the opportunity of appearing before the public in many of their recitals. This is an advantage which can not be over-estimated, for there is nothing which makes one so much at his ease as frequent contact with the public. This year we expect to have an afternoon recital each month, in addition to the regular evening recital of each term, and several entertainments.

Courses.

- | | |
|----------------------------|-------------------------------|
| 1. Vocal Expression. | 6. Reading. |
| 2. Vocal Training. | 7. Extemporaneous Speaking. |
| 3. Harmonic Phy. Training. | 8. Dramatic Training. |
| 4. Pantomimic Expression. | 9. Rhetoric. |
| 5. Literature. | 10. Philosophy of Expression. |

Register of Students, 1903-1904.

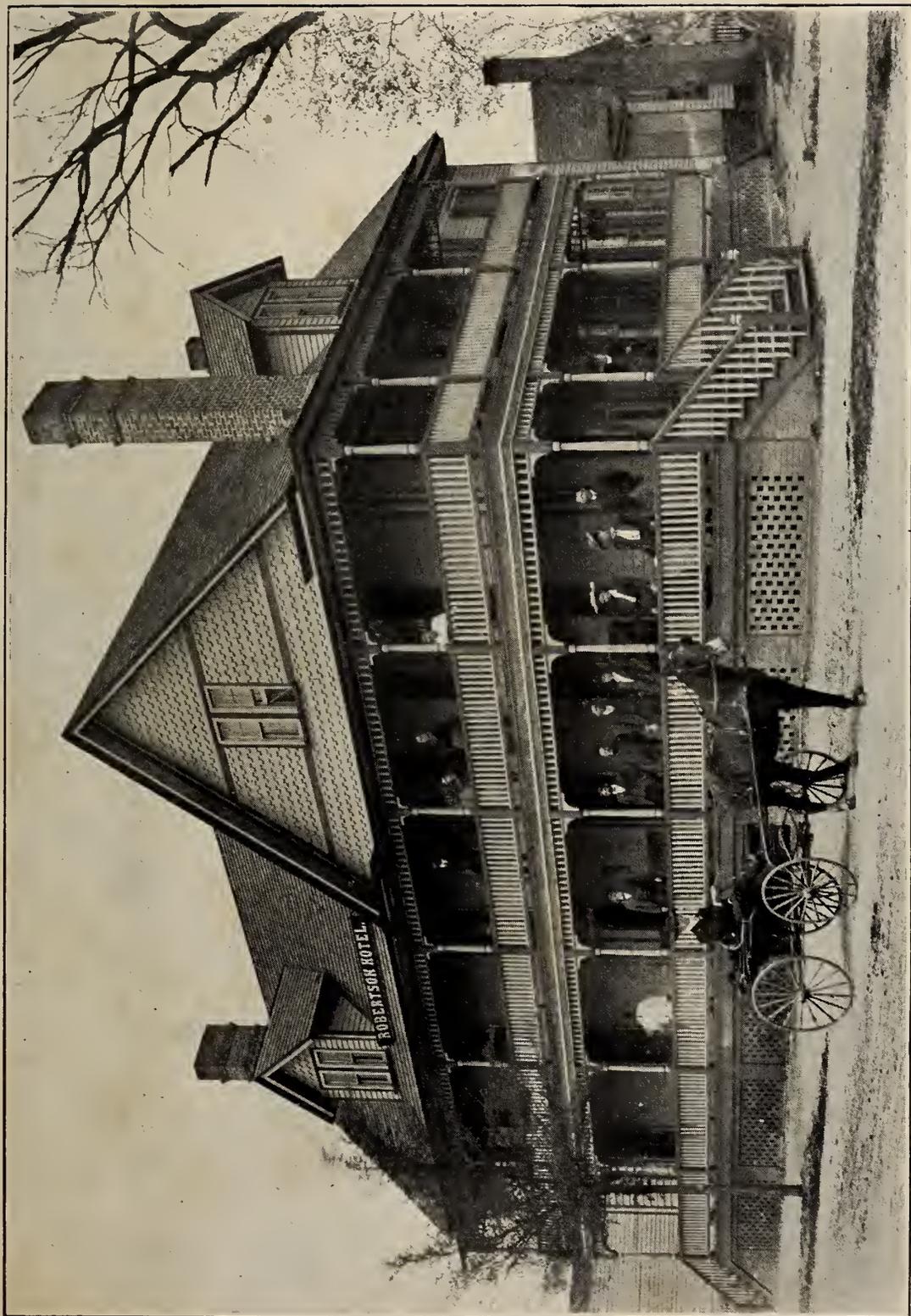
Austin, Henry.	Barnes, Neille.
Austin, Clifford.	Barnes, Ruth.
Austin, Sophia.	Barnes, Saxe.
Austin, Lois.	Barnes, Wilbur.
Austin, Myrtie.	Boone, Annie.
Adams, Cleveland.	Boone, Irene.
Adams, Brosia.	Broadwell, Julia.
Adams, Flossie.	Bailey, Katie.
Adams, Jesse.	Beddingfield, Linwood.
Adams, Lizzie.	Beddingfield, Colonel.
Adams, May.	Beddingfield, Ruffin.
Aycock, Ellie.	Bunch, Clee.
Baucom, Foy.	Bunch, Zeb.
Baucom, George.	Creech, Oscar.
Barbour, Dwight.	Creech, Walter.
Barbour, Carlotta.	Creech, Raymond.
Barbour, Swade.	Creech, Leon.
Barbour, Ola.	Creech, Ethel.
Barbour, Ruby.	Creech, Harvey.
Barbour, Mildred.	Creech, Dorsie.
Barbour, Norwood.	Creech, Dorman.
Barbour, De Van.	Creech, Hume.
Barbour, Rodger.	Creech, Otto.
Barbour, Thelma.	Creech, Nomord.
Barbour, Clem.	Creech, Mamie.
Barbour, Maxie.	Creech, Bertie.
Barbour, Mabel.	Castleberry, Emma.
Barnes, Wilkes.	Castleberry, Ida.
Barnes, Joyce.	Coats, Herman.
Barnes, Foster.	Corbett, Clara.
Barnes, Lillie.	Cable, Leta.
Barnes, Ianthé.	Cable, Norman.
Barnes, Rudolph.	Cable, Clarence.
Barnes, Madge.	Cable, Varona.
Barnes, Knox.	Cable, Romey.



RESIDENCE OF MR. E. B. McCULLERS, PRESIDENT BOARD OF DIRECTORS.

Cable, Lallah.	Fisher, Marvin.
Cable, Thelma.	Fisher, Clyde.
Carroll, Bessie.	Fisher, Alma.
Cole, Harvey.	Fisher, Ralph.
Cole, Alice.	Ferrell, Hugh.
Cole, Lela.	Ferrell, Waldo.
Cole, Vara.	Ferrell, Clare.
Cole, Oza.	Faison, Ernest.
Carter, Mary.	Farmer, Ashley.
Carter, Rupert.	Gower, Swade.
Carter, William.	Gower, Mabel.
Duncan, Paul.	Gower, Christine.
Duncan, Duke.	Gower, Douglas.
Durham, Linden.	Gower, Perrin.
Dodd, Lillia.	Gower, William.
Dodd, Leamon.	Gower, Waldo.
Dodd, Rena.	Gower, Irving.
Dodd, Hymon.	Gulley, Ione.
Dodd, Walter.	Gulley, Irma.
Duncan, Hubert.	Gulley, Clifford.
Duncan, Herman.	Gulley, Norma.
Duncan, Viola.	Gulley, Paul. <i>is a sweet boy.</i>
Duncan, Lela.	Gulley, Maud.
Ellis, Ruby.	Gulley, Otho.
Ellis, Norman.	Gulley, Howard.
Ellis, Lessie.	Gulley, Newton.
Ellis, Vernon.	Gulley, Roy.
Ellis, Rommie.	Godwin, Laura.
Ellis, Clarence.	Gattis, Elmo.
Ellis, Exum.	Gattis, Carmen.
Ellis, Lillie.	Gattis, Aubrey.
Ellis, Loftin.	Gattis, Ekie.
Ellis, Duber.	Hobbs, Linnie.
Ellis, Wade.	Horne, Swannanoa.
Ellis, Clyde.	Hinnon, Roy.
Ellis, Clee.	Hinnant, Milford.
Ellis, Coy.	Hocutt, David R.
Ellis, Blanche.	Hall, Alma.

Hall, Burlon.	Johnson, Lexie.
Hall, Atrice.	Jones, Mary P.
Hall, Exum.	Jones, Clarence.
Hales, Carl.	Jones, Leamon.
Hales, Pauline.	Jones, Burlon.
Hales, Loomis.	Jones, Mahlon.
Hill, Eddie.	Lancaster, Beulah.
Hill, David.	Lancaster, Lander.
Hill, Lessie.	Lowery, Pearle.
Hill, Dollie.	Lowery, Charlie.
Hill, Alonzo.	Lee, Elbert.
Hill, Melvin.	Lee, Lunar.
Hamilton, Clifford.	Lee, Carrie.
Hamilton, Ruth.	Layton, Victoria.
Hamilton, Edison.	Layton, Jesse.
Holland, Loney.	Manning, Eugene.
Hamilton, Hunter.	McCullers, Vaden.
Hilliard, Ralph.	McCullers, Melba.
Hilliard, Ben.	McCullers, Warren.
Harrison, Varo.	McCullers, Willard.
Harrison, Robena.	Mitchell, Oziar.
Harrison, Clee.	Mitchell, Claudie.
Harris, Turner.	Mitchell, Carl.
Harris, Pearle.	Mitchell, Clarence.
Hinton, Luther.	Mathews, Pressie.
Hinton, Rosa.	Mathews, Mamie.
Honeycutt, Mamie.	Mooningham, Stella.
Honeycutt, Lester.	Mooningham, Albert.
Honeycutt, Carson.	Mooningham, Donie.
Honeycutt, Patsy Iola.	Mooningham, Garland.
Johnson, Clarence.	Mooningham, Ola.
Johnson, Wayland.	Mooningham, Coy.
Johnson, Hugh.	Morgan, Letha.
Johnson, Vander.	Moore, Annie.
Johnson, Hallie.	Narron, Ed.
Johnson, De Witt.	Ogburn, David.
Johnson, Roy.	O'Neil, Ethel.
Johnson, Beulah.	O'Neil, Stella.



ROBERTSON HOTEL, ONE OF THE MOST POPULAR HOTELS IN THE STATE.

Penny, Ruby.	Smith, Herbert.
Penny, Hubert.	Sorrell, Norma.
Penny, Verna.	Scarboro, Carrie.
Penny, Nannie.	Seawell, Burk.
Parker, Ella.	Stephenson, J. W.
Parker, Joseph, E.	Stephenson, Mary.
Pool, Nellie.	Stephenson, Nellie.
Pool, Raymond.	Stephenson, Boyd.
Pool, Lucy.	Spence, Doane.
Pool, Bruce.	Spence, Roxie.
Pool, Nannie.	Spence, Annie.
Pool, Ruth.	Spence, Sam.
Pool, Taylor.	Sauls, Exum.
Pool, Lena.	Surles, Walter.
Pool, Allie.	Surles, Sexton.
Pool, Elsie.	Talton, Bettie.
Pool, Eldred.	Turley, Maud.
Pool, Byron.	Vincen, Naomi.
Pool, Bennett.	Wellons, Eva.
Pool, Esther.	Wellons, Turner T.
Penny, Roy.	Williams, Daphne.
Page, Hugh.	Williams, Vernon.
Phillips, Hattie.	Williams, Willie.
Pittman, Bertie.	Williams, Maxie.
Pittman, Stella.	Williams, Paul.
Pittman, George.	Williams, Larne.
Pleasants, Carlton.	Williams, Mozelle.
Price, Zettie.	Wall, Hattie.
Robertson, Roy.	Wall, Ola.
Robertson, Maude.	Wall, Zonia.
Richardson, Ruffian.	Wilson, Guy.
Richardson, Lessie.	Wilson, Ruth.
Richardson, Jim Weaver.	Wilson, Janie.
Smith, Rosa.	Whitley, Isaac.
Smith, Hattie.	Whitaker, Pasco.
Smith, Thurman.	Whitmore, Minnie.
Smith, Carl.	Wiggs, Mary.
Smith, Mamie.	Young, Wm. D.

Young, Garland.
Yelvington, Rupert.

Yelvington, Jessamine.
Yelvington, Marine.

Elocution Students.

Castleberry, Emma.	Gower, Mabel.
Castleberry, Ida.	Penny, Ruby.
Barnes, Joyce.	Sorrell, Norma.
Ellis, Lessie. (Completed.)	Wilson, Guy.
Gulley, Ione. (Completed.)	

Music Students.

Adams, Brosia.	Hall, Atrice.
Barbour, Carlotta.	Hamilton, Ruth.
Barbour, Clem.	Johnson, Hallie.
Barbour, Mildred.	Jones, Mary.
Barnes, Ianthe.	Penny, Ruby.
Baucom, Foy.	Penny, Verna.
Cable, Leta.	Pool, Lucy.
Carter, Mary.	Phillips, Hattie.
Creech, Ethel.	Sorrell, Norma.
Dodd, Rena.	Smith, Hattie.
Ellis, Lessie.	Stephenson, Mary.
Gulley, Maud.	Williams, Daphne.
Gulley, Norma.	Wilson, Ruth.
Gower, Christine.	Yelvington, Jessamine.
Horne, Swannanoa.	

Teacher's Course.

Baucom, Foy.	Corbett, Clara.
Barnes, Wilker.	Creech, Walter.
Barnes, Lillie.	Dodd, Lillie.
Barnes, Foster.	Cable, Leta.
Barnes, Raymond.	Broadwell, Julia.
Castleberry, Ida.	Bailey, Katie.
Castleberry, Emma.	Hobbs, Linnie.
Cole, Lela.	Hinnant, Milford.
Coats, Herman.	Hocutt, David.



RESIDENCE OF MR A. J. BARBOUR.

Jones, Mary.	Parker, Joseph.
Johnson, Clarence.	Robertson, Maude.
Mitchell, Oziar.	Richardson, Ruffian.
Narron, Ed.	Stephenson, J. Walter.
Ogburn, David.	Stephenson, Mary.
Penny, Verna.	Wellons, Eva.
Penny, Nannie.	Wellons, Turner,
Parker, Ella.	Whitley, Isaac.

Business Students.

Austin, Henry.	Johnson, Wayland.
Duncan, Paul.	McCullers, Vaden.
Durham, Lindon.	Penny, Hubert.
Hall, Burlon.	Young, Wm. D.

Figures Tell the Story.

Number of students enrolled two years ago.....	193
Number of students enrolled last year.....	262
Number of students enrolled this year.....	302
Number of students expected next year.....	350
Number of boarding students two years ago.....	none
Number of boarding students last year.....	12
Number of boarding students this year.....	54
Number of boarding students expected next year.....	100



What our Patrons and Friends Say.

CLAYTON, N. C., May 9, 1904.

It gives me pleasure to express my commendation of the work and management of the school here. Its growth and improvement have been a stimulus to our town and community and I heartily recommend Clayton High School to all patrons.

Respectfully,

ASHLEY HORNE.

Being a patron of Clayton High School, I take pleasure in recommending it to others as a school of high grade.

Prof. Williams and his faculty are doing excellent work.

G. W. FISHER,

Pastor of the Methodist Church, Clayton, N. C.

I consider Clayton High School one of the best preparatory schools in all Eastern Carolina. I know of no school that has made such rapid progress as this school has made within the past two years; and those who would have their sons and daughters best prepared for college or active life will make no mistake in placing them in this school. The instruction and training is so careful and thorough that they foster the admiration for the true and noble among the students; stimulating them to develop their faculties, so as to best serve their country and their God.

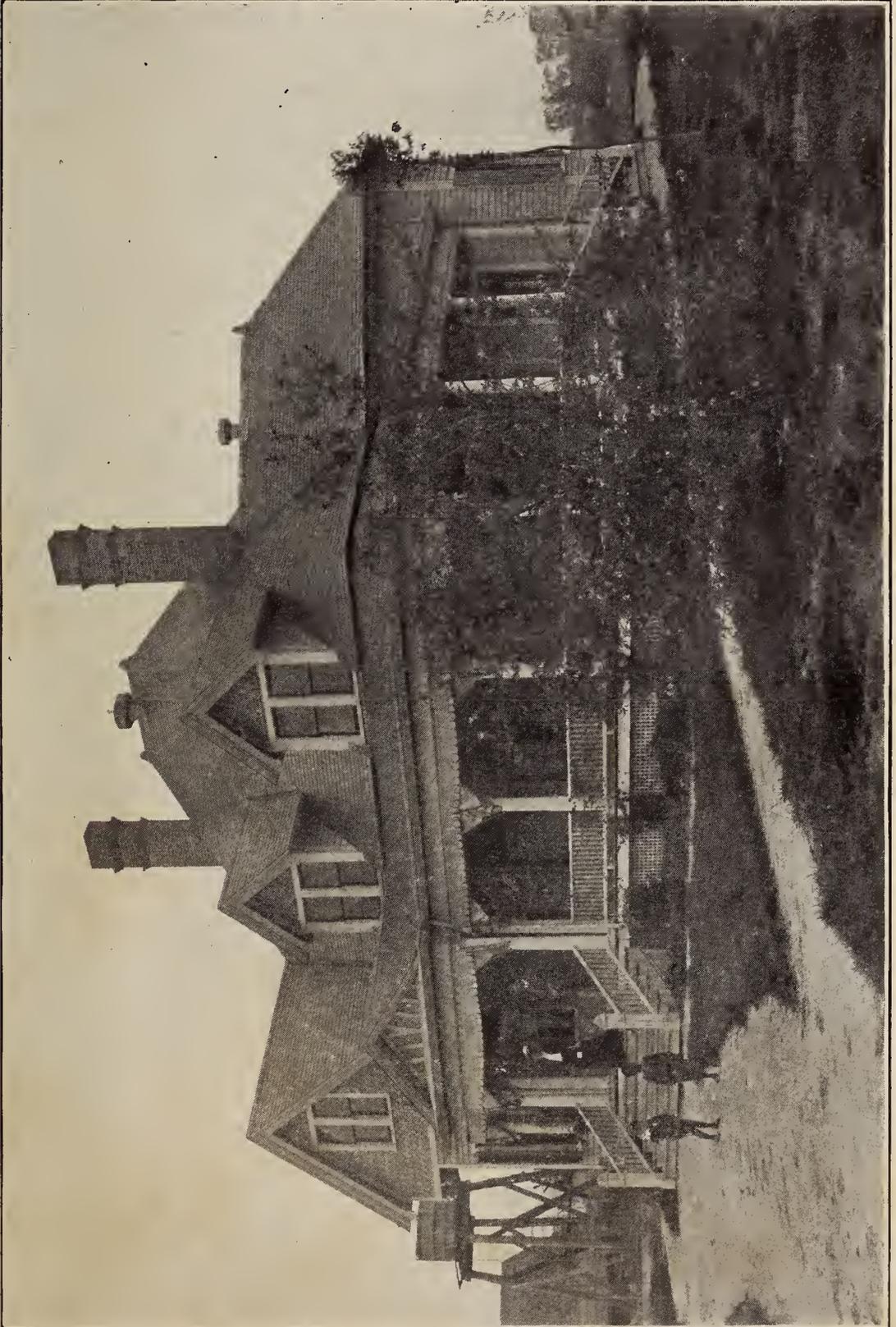
ERNEST L. HINTON,

Mayor of Clayton, N. C.

Under the wise management of the present Principal, Clayton High School has grown to be one of the very best preparatory schools in North Carolina, with an enrollment now of over 300 students.

Professor Williams is not only a scholar of fine attainments but an excellent disciplinarian, whose conduct of the school with his able corps of assistants has won for it a first place among North Carolina academies.

The healthfulness of the location, and the moral atmosphere of the community especially commends themselves,



RESIDENCE OF MR. CHARLES W. HORNE.

for these are essential elements at the very formation period of life.

Those having sons or daughters to educate will make no mistake by sending them to Clayton High School, where they will be educated mentally, morally and physically.

Very respectfully,

J. J. YOUNG, A.B., M.D.

I esteem it a pleasure to write a few words for Clayton High School.

With its location, its buildings and equipments, its strong and able Board of Directors, with its Faculty of six teachers, the school has made a three years' record to which all of our people point with pleasure and pride.

Having had children of my own in every department of the school, I the more readily say, that in my opinion every member of the Faculty has been true to the trust committed to them.

It gives me especial pleasure to recommend the Principal, Prof. R. F. Williams. He is a man of sunny temperament, upright moral character, a born teacher, and a principal that keeps his forces well in hand and never tires when working for the advancement of his students, and the good of his school.

Parents or guardians who have children to educate will make no mistake by sending them to Clayton High School.

R. H. GOWER,

Ex. member Leg. and Supt. of Baptist. S. S.

The Clayton High School, with its surrounding and natural advantages makes it in my opinion, second to no school of its class in the State.

The location is all that could be asked for, high and healthy, with splendid water. Our town aldermen have an eye toward the hygiene and sanitary condition of our town. I have never known but one protracted case of sickness in this school.

All the buildings are new and modern and well ventilated; the rooms in the dormitory are much larger and more comfortable than you find in the average school.

The Principal of this school, Prof. R. F. Williams, is a hightoned Christian gentleman, he is genial, sociable, affable and a pleasant man in every way. He is a man of energy and "push," a thorough and "up-to-date" educator, with a sufficient number of competent assistants, who are persistent and willing helpers.

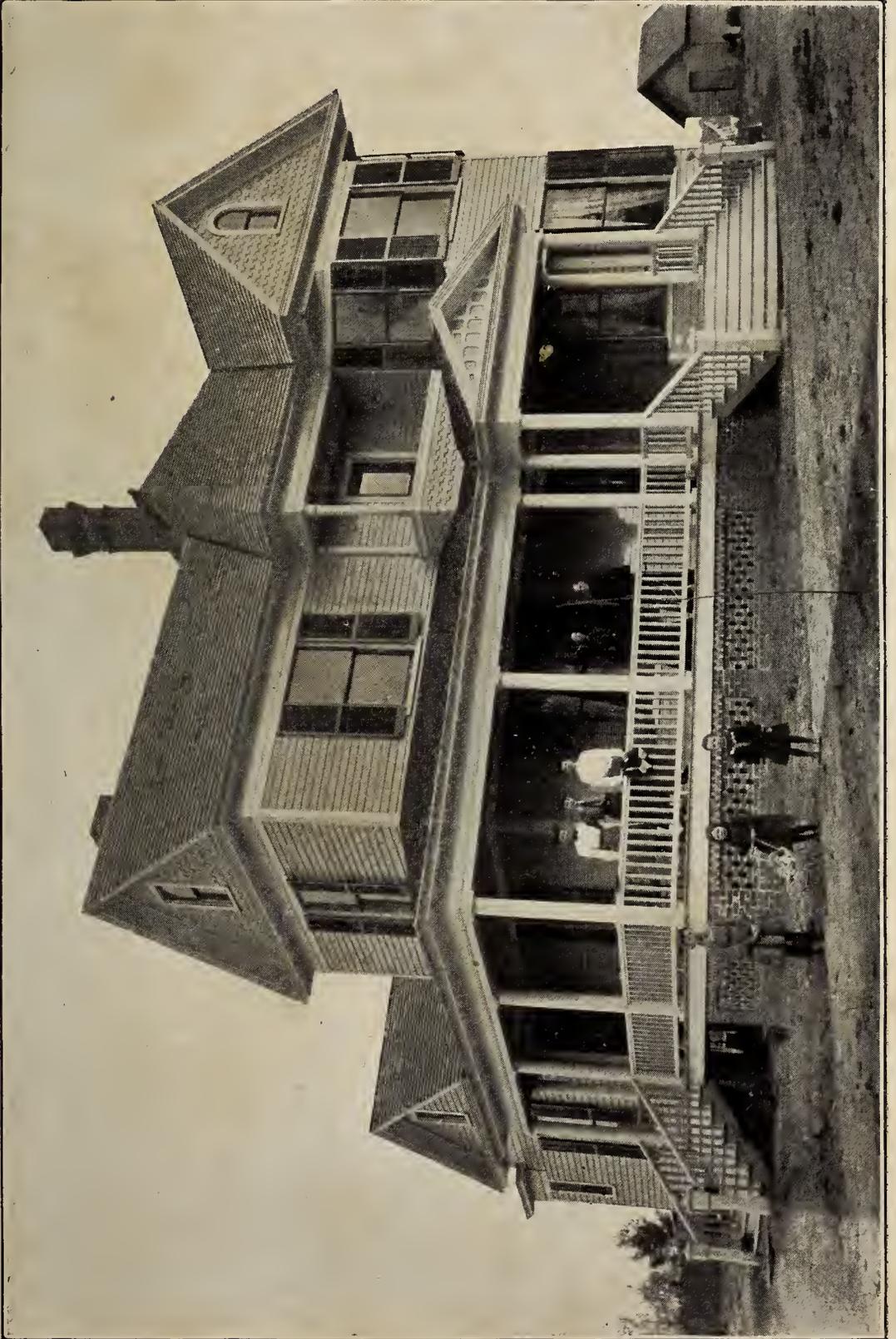
The school now has a very satisfactory and increasing patronage, but with its present efficient equipment, and after it is better known, it is destined to increase its patronage largely.

The music department, in charge of Mrs. C. M. Thomas, is a worthy feature of the school. Mrs. Thomas has had considerable experience in teaching music, and is fully competent to discharge her duty; her teaching is thorough and up-to-date.

You can make no mistake by patronizing this school.

J. B. ROBERTSON, M.D.





RESIDENCE OF MR. DAVID W. BARBOUR.

JOHNSTON COUNTY HERITAGE CENTER
SMITHFIELD, N.C.

