



**ANSON TECHNICAL COLLEGE**

**1984-86 CATALOG**



*Photos by Anson Technical College Photography Department*



# *Anson Technical College*

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*Photo by Jo Rissanen*

## GENERAL CATALOG — STUDENT HANDBOOK 1984-1986

*Anson Technical College is fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.*

Volume 8

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1984

An Equal Opportunity College

# ACADEMIC CALENDAR

## FALL 1984

September 3	Monday	Labor Day Holiday
September 4	Tuesday	Registration Day 9 a.m.-9 p.m.
September 5	Wednesday	Classes begin — Late registration begins
September 11	Tuesday	Late registration ends
October 11	Thursday	Mid Term
November 14	Wednesday	Pre-registration for Winter Quarter begins
→ November 20	Tuesday	Fall Quarter ends 10 p.m.
November 22	Thursday	Thanksgiving Holiday

## WINTER 1984-85

November 28	Wednesday	Registration Day 9 a.m.-9 p.m.
November 29	Thursday	Classes begin — Late registration begins
December 5	Wednesday	Late registration ends
December 18	Tuesday	Christmas Vacation begins 10 p.m.
December 25	Tuesday	Christmas Holiday
January 1	Tuesday	New Year's Holiday
January 2	Wednesday	Classes resume 8 a.m.
January 18	Friday	Mid Term
February 21	Thursday	Pre-registration for Spring Quarter begins
February 27	Wednesday	Winter Quarter ends 10 p.m.

## SPRING 1985

March 5	Tuesday	Registration Day 9 a.m.-9 p.m.
March 6	Wednesday	Classes begin — Late registration begins
March 12	Tuesday	Late registration ends
April 4	Thursday	Easter vacation begins 5 p.m.
April 8	Monday	Easter Holiday
April 9	Tuesday	Classes resume 8 a.m.
April 18	Thursday	Mid Term
May 15	Wednesday	Pre-registration for Summer Quarter begins
May 23	Thursday	Spring Quarter ends 10 p.m.
May 27	Monday	Memorial Day Holiday

## SUMMER 1985

June 4	Tuesday	Registration Day 9 a.m.-9 p.m.
June 5	Wednesday	Classes begin — Late registration begins
June 11	Tuesday	Late registration ends
June 28	Friday	Summer Vacation begins 5 p.m.
July 4	Thursday	Independence Day Holiday
July 8	Monday	Classes resume 8 a.m.
July 18	Thursday	Mid Term
August 21	Wednesday	Pre-registration for Fall Quarter begins
August 27	Tuesday	Summer Quarter ends
August 27	Tuesday	Graduation

# ACADEMIC CALENDAR

## FALL 1985

September 2	Manday	Labar Day Holiday
September 10	Tuesday	Registration Day 9 a.m.-9 p.m.
September 11	Wednesday	Classes begin — Late registration begins
September 17	Tuesday	Late registratian ends
October 22	Tuesday	Mid Term
Navember 18	Manday	Pre-registration far Winter Quarter begins
November 26	Tuesday	Fall Quarter ends at 5 p.m.
November 28	Thursday	Thanksgiving Holiday

## WINTER 1985-86

December 3	Tuesday	Registration Day 9 a.m.-9 p.m.
December 4	Wednesday	Classes begin — Late registration begins
December 10	Tuesday	Late registration ends
December 20	Friday	Christmas Vacation begins at 5 p.m.
December 25	Wednesday	Christmas Holiday
January 1	Wednesday	New Year Holiday
January 6	Manday	Classes resume 8 a.m.
January 22	Wednesday	Mid Term
February 24	Tuesday	Pre-registration far Spring Quarter begins
March 4	Tuesday	Winter Quarter ends 10 p.m.

## SPRING 1986

March 10	Manday	Registration Day 9 a.m.-9 p.m.
March 11	Tuesday	Classes begin — Late registration begins
March 17	Monday	Late registration ends
March 27	Thursday	Easter Vacation begins 10 p.m.
March 31	Manday	Easter Holiday
April 1	Tuesday	Classes resume 8 a.m.
April 21	Manday	Mid Term
May 26	Manday	Pre-registration far Summer Quarter begins
May 26	Manday	Memarial Day Holiday
May 29	Thursday	Spring Quarter ends 5 p.m.

## SUMMER 1986

June 4	Wednesday	Registration Day 9 a.m.-9 p.m.
June 5	Thursday	Classes begin — Late registration begins
June 12	Thursday	Late registration ends
June 27	Friday	Summer Vacation begins 5 p.m.
July 4	Friday	Independence Day Holiday
July 7	Manday	Classes resume 8 a.m.
July 18	Friday	Mid Term
August 12	Thursday	Pre-registration far Fall Quarter begins
August 27	Wednesday	Summer Quarter ends
August 27	Wednesday	Graduation



*Photo by Anson Technical College Photography Department*

## **MESSAGE FROM THE PRESIDENT**

We welcome each student, each citizen, and each visitor to Anson Technical College and to its programs or services. You are the clients to whom we offer various opportunities for learning, for new careers, for expanded horizons, and for many new experiences.

You are invited to help us build a stronger resource in service to the people of Anson County and the surrounding region. Let us help you to be a more dedicated student while you help us in offering strong programs, good facilities, and excellent instruction in contemporary fields such as business, data processing, nursing and industrial maintenance.

We should all be thankful for those visionary citizens who established the college and continue to support it through the generous giving of time and dollars. We are especially grateful to: the Anson Tech and Little Foundations, the Smith Trust, the local County Commissioners and to the State of North Carolina.

All students, faculty, staff members, and fellow citizens are asked to join us in building a better college to serve in the decade of the 80's.

Edwin R. Chapman, President

## **ANSON TECHNICAL COLLEGE**

Ansan Technical College publishes this catalog for the purpose of providing students and other interested persons with information about the College and its programs. The provisions of the catalog are not to be regarded as an irrevocable contract between students and Ansan Technical College. The Institute reserves the right to change any provisions, requirements, or schedules at any time or to add or withdraw courses or program offerings. Every effort will be made to minimize the inconvenience such changes might create for students.

Ansan Technical College is an equal opportunity educational institution and employer. The College does not practice or condone discrimination, in any form, against students, employees, or applicants on the grounds of race, color, national origin, religion, sex, age, or handicap, consistent with the Assurance of Compliance with Title VI and VII of the Civil Rights Act of 1964, Executive Order 11246, Title IX of the Education Amendments of 1973, and the Rehabilitation Act of 1973.

## VISITORS

Visitors, and in particular prospective students, are always welcome at Anson Technical College. The Dean of Students will provide guide service for groups or individuals during day or evening hours when the college is open. Questions about the college and its programs will be answered by a member of the Student Services office.



*Tracy Price  
Miss Anson Tech 1983-84*

*Photo by Anson Technical College Photography Department*

# **ANSON TECHNICAL COLLEGE**

## **THE MEMBERSHIPS AND APPROVALS:**

*Anson Technical College is a member  
of*

American Association of Junior Colleges  
American Technical Education Association  
North Carolina Department of Community Colleges  
Student Services Personnel Association  
The Association of Occupational Curriculum  
Directors and Supervisors  
National Association of College and University Business Officers  
Association of Community Colleges Business Officials

*Anson Technical College is recognized and approved  
by*

North Carolina State Board of Community Colleges  
North Carolina Department of Community Colleges  
North Carolina Department of Public Instruction  
Division of Vocational Rehabilitation  
North Carolina State Board of Nursing

*Anson Technical College is accredited  
by*

The Southern Association of Schools and Colleges

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**BOARD OF TRUSTEES**

	<b>Term Expires</b>
Joe Estridge, Chairman . . . . . P. O. Box 396, Ansonville	1987
Thomas H. Whitley, Vice Chairman . . . . . Box 242, Morven	1989
Linn D. Garibaldi . . . . . P. O. Box 682, Wodesboro	1991
Tom W. Allen . . . . . P. O. Box 117, Peachland	1985
Donald R. (Bobby) Huffman . . . . . 311 W. Wade St., Wodesboro	1989
F. Jeff Cloud, Jr. . . . . P. O. Box 38, Lilesville	1989
W. Cliff Martin . . . . . P. O. Box 37, Polkton	1985
J. B. Watson, Jr. . . . . Box 337, Wodesboro	1987
Mary Louise Little . . . . . 602 S. Greene St., Wodesboro	1991
Thomas W. Bennett . . . . . Route 1, Box 23, Wodesboro	1991
Lynda B. Ross . . . . . P. O. Box 66, Ansonville	1987
William E. Webb, Jr. . . . . 519 W. Wade St., Wodesboro	1985
Student Association President Ex-officio member	

**ADMINISTRATIVE TRUSTEES  
GENERAL WILLIAM A. SMITH TRUST**

A principal force in the establishment of Anson Technical College was the General William A. Smith Trust. Under provisions set forth in the will of the late Gen. Smith, the Administrative Trustees have provided support for this institution with funds for capital outlay and operating expenses.

**BENNETT EDWARDS**  
112 E. Ashe Street  
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A.A. Chorlotte College, Charlotte, N.C.; B.S./B.A. UNC-Charlatte, N.C.
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B.A. Meredith Callege, Roleigh, N.C.
- Blount, Larry V. . . . . Faculty, Biology/Science  
B.S. Towson Stote University, Towson, MD; M.S. NC Central University, Durham, NC; additional course work at Drexel University, Philodelphio, PA.
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BFA, East Carolino University, Greenville, NC; MA, East Carolino University, Greenville, NC; Independent study: England, Fronce, Italy and Switzerland.
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- McQuirt, Randal . . . . . Oil Painting  
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- Mills, Pennington

# **ADMINISTRATION, FACULTY AND STAFF**

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M.A. North Carolino Central University
- Price, Vivian. . . . . Human Resources Development  
M.A. North Carolino Central University
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## ***General Information***

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*Photo by Anson Technical College Photography Department*

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## ***Admissions Policies***

## HISTORY

Ansan Technical College was originally designated as the Ansonville Industrial Education Center in November, 1962 by action of the State Department of Public Instruction. Many local citizens were instrumental in securing this operation for the Anson County area. Trustees of the General William A. Smith Trust, public school officials, and individuals interested in a wider range of educational opportunities for local residents completed arrangements for the establishment in Ansonville. The Center was supported by state, local, federal and Smith Trust Funds.

From this beginning in 1962, the Ansonville Industrial Education Center made steady progress. Classes were offered in many parts of Anson County in addition to those held at the Center.

On December 2, 1967, a local board of trustees was officially appointed by the Anson County Board of Education and the County Commissioners. As a result, the Ansonville Industrial Education Center became Anson Technical Institute, a unit of the Department of Community Colleges of North Carolina.

Progress and fulfillment of the purposes of the Institute led to the authorization by the North Carolina General Assembly of Anson Technical Institute as a separately chartered institution on July 1, 1971. The Governor appointed four additional trustees to the governing board.

Further progress, larger enrollment, and additional support from the community have enabled Anson Technical Institute to acquire land, obtain additional funds, and construct a 28,000 square foot building in Polkton, about seven miles west of Wadesboro on U.S. Highway 74. This campus houses Business and Secretarial subjects, Graphic Arts, including Photography, Commercial Art and Printing and the Heating, Ventilating and Air Conditioning programs.

To better reflect the offerings of the institution, the Board of Trustees on June 7, 1979 changed the name to Anson Technical College.

In 1982 construction was completed in Polkton on the second building, the Learning Resource Center.

## OBJECTIVES

Ansan Technical College's primary objective is to provide maximum educational and training opportunities for all persons interested in improving themselves. To attain the objective, the College's Board of Trustees and its administrators subscribe to the "open door policy" which insures that low cost or tuition free educational and training programs are available at all levels of learning. In their judgement the teaching of reading to an adult who cannot read is just as important as preparing a student to enter industry as a tradesman or technician; likewise, equipping the unskilled with a useful skill is as important as developing an untrained mind to a professional level. Thus, the college does not impose restrictive admission standards which may deny college entrance to students who may have a need for its educational and training programs. Aptitude and placement tests, when given because of program requirement or by request, are administered solely to determine a student's potential for success in the program of his/her choice. When test scores do not indicate a readiness for the desired program of study, the student may be referred to the Learning

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Laboratory; or he/she may be counseled to select a more suitable program in which he will likely have a better chance to succeed.

## PURPOSES

Anson Technical College's purpose is to meet the educational and training needs of adults, 18 years of age or older. Specifically, the college wants to offer quality programs in the following areas:

1. Basic educational programs designed to meet the needs of people who did not complete high school.
2. Vocational programs to prepare people, including employed citizens who need training or re-training, for employment in business, industry, government, agriculture, and service occupations.
3. Technical programs to prepare people at the technician or semi-professional level for employment in business, industry, government, agriculture, and service occupations.
4. General Educational program for those desiring to pursue knowledge which will enhance their understanding of the world around them.
5. Continuing education courses and programs designed to provide people with the opportunity to upgrade their skills or to enrich their lives.



*Photo by Anson Technical College Photography Department*

## ADMISSIONS POLICY

Anson Technical College, encompassing an "open door" policy, does not impose restrictive standards for admission to the college. Admissions to Anson Technical College is open to all qualified persons 18 years of age or a high school graduate without regard to race, creed, color or sex. Before a student is admitted to any curriculum, an interview with the counseling staff and/or Dean of Student Services is held to review the applicant's high school or post secondary education transcripts to determine if the student will experience success in the chosen curriculum.

A high school diploma or recognized equivalency is required for admission to all associate degree programs at Anson Technical College. An exception may be made for the individual who, upon evaluation by the professional staff of the Student Services Office, appears to possess the necessary competency, background, motivation, and maturity to succeed in a specific curriculum.

While a high school diploma is desirable, it is not mandatory for entrance into the diploma programs except Licensed Practical Nursing. A person with less than a high school education may be accepted on the basis of experience and ability, applicants for Licensed Practical Nursing should refer to the nursing admissions policy.

## ADMISSION PROCEDURES

To be admitted, individuals must:

1. Complete and return the application form.
2. Should request a transcript from high school and post secondary institutions that he/she has attended.
3. Have a pre-admissions counseling session with a counselor or an advisor.
4. Register for classes on published registration dates.

Note:

Due to special nature of some programs, there may be additional requirements. These include: Unclassified Student status and Licensed Practical Nursing Program. Refer to specific admission policies for these programs in the catalog.

## UNCLASSIFIED STUDENT STATUS

A student may enroll for up to 42 Credit hrs. as an unclassified student without specifying an educational objective. To continue beyond this point, the student must declare his/her objective and complete all regular admission procedures.

## TRANSFER CREDIT

Transfer students may enter Anson Technical College upon meeting requirements as outlined in the section on admission procedures.

Previous work will be reviewed for possible credit. Official transcripts of previous course work must be provided by the student to the Student Services Office. Where subject content and length of course are comparable with those in the curriculum applied for, credit may be allowed for grades of C or above.



*Photo by Anson Technical College Photography Department*

Transfer credit will not influence the student's grade point average while attending Anson Technical College.

## ADMISSIONS TO CONTINUING EDUCATION PROGRAMS

Any person who is 18 years old or a high school graduate is eligible to enter a Continuing Education program. Further information is available in the Community Services section of this catalog or from the Community Services Office. Phone 704-694-6505.

## NURSING ADMISSIONS POLICY

Candidates for the Practical Nursing Program are required to take admissions tests and interview with the Admissions Committee before acceptance. The highest ranked candidates shall be selected to enter the Practical Nursing Program.

The Admissions Committee will review and accept the most highly qualified candidates that meet the following admissions requirements between April 15 and August 15 of each year:

1. Submission of Anson Technical College application for admission
2. Completion of the American College Testing Career Planning Program with:
  - a. Minimum of 4th stanine\* for numerical ability
  - b. Minimum of 4th stanine\* for reading skills
  - c. Minimum of 3rd stanine\* for language skills
3. Positive interview with LPN admissions committee
4. Medical and dental examination
5. 3 letters of recommendation
6. High school graduation or equivalent (GED) is required of all applicants

The LPN Admissions Committee will review and accept qualified candidates who exceed the Admission requirements between April 15 and August 15 of each year. Candidates not accepted between April 15 and August 15 will be accepted to an alternate list and will be considered by the LPN Admission Committee on August 15 of each year. After August 15 of each year, candidates for the remaining openings and ten alternate openings will be selected by the LPN Admissions Committee and notified of acceptance.

\*The stanine scale is a nine (9) point scale with five (5) representing the median.

## NURSING HEALTH PROGRESSION POLICY

*Evaluation of health and overall behavior of the student continues throughout the program.*

Continuous surveillance of health status of LPN students will be conducted by the Nursing Coordinator and professional staff. If at any time they notice unacceptable behavior to employ safe nursing practice, the Nursing Coordinator may require the LPN student to have a physical and/or mental examination by a licensed physician and/or licensed psychiatrist.

If the examination by the licensed practitioner documents that the LPN student is unsafe to practice safe nursing care, Anson Technical College reserves the right within its Due Process Policy, to dismiss the student from the program.

## *Tuition & Fees*

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*Photo by Anson Technical College Photography Department*

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## *Financial Aid*

# TUITION AND FEES

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## TUITION PER QUARTER (Full Time Curriculum Students)

Tuition .....	\$51.00
Activity Fee .....	<u>\$ 5.00</u>
	Total \$56.00
Graduation Fee .....	\$22.00

Tuition for students taking less than 12 quarter hours is \$4.25 per quarter hour of credit.

NOTE: Tuition is set by state policy and subject to change without notice.

## LATE REGISTRATION FEE

A \$5.00 late registration fee is charged to returning students who register after the official registration date as designated each term. A late registration fee is not charged to first-time enrollees.

## OUT OF STATE TUITION (Full Time Curriculum Students)

Out of state tuition applies to any student whose legal residence is outside of North Carolina, or, in the case of students who are boarding or living with relatives in the community whose parents or guardians live outside the state.

Tuition .....	\$255.00
Activity Fee .....	<u>\$ 5.00</u>
	Total \$260.00

Tuition for out of state students taking less than 12 quarter hours is \$21.25 per quarter credit hour.

## ACTIVITY FEE

The College activity fee is \$.50 per quarter hour up to a maximum of \$5.00 for 10 quarter hours or more. The fee supports cultural activities, entertainment, and recreational activities.

## TEXTBOOKS AND SUPPLIES

Students must purchase textbooks and other necessary supplies. For their convenience, the college maintains a bookstore in which these items may be purchased. The cost of these items varies according to the program of study taken by the student.

## SPECIAL FEES

Because of the nature of some programs, additional fees may be charged.

## REFUND POLICY

Tuition refunds may be authorized only in the event that the student must withdraw for unavoidable reasons. Withdrawal requests must be presented to the Dean of Students before the student withdraws from classes. In such cases, two-thirds of the tuition paid may be refunded if the student withdraws within

ten calendar days after the first day of classes, as published in the Calendar of Events. No refunds shall be made in the amount of \$5.00 or less. Tuition refunds will be made should the College cancel a class.

### SENIOR CITIZENS

Persons 65 years of age or older may attend Anson Technical College without paying tuition. Other fees will be charged. Verification of age will be required.

### ACCIDENT INSURANCE

Accident insurance, covering the student during hours in school and transportation to and from school, is available for approximately \$5.00 per year. Accident insurance is strongly recommended and should be purchased through the business office.

### STUDENT RESIDENCE CLASSIFICATION

Regulations concerning the classification of students by residence for purposes of applicable tuition differentials, are set forth in detail in A MANUAL TO ASSIST THE PUBLIC HIGHER EDUCATION INSTITUTIONS OF NORTH CAROLINA IN THE MATTER OF STUDENT RESIDENCE CLASSIFICATION FOR TUITION PURPOSES. (Copies of the applicable law and of implementing regulations are available for inspection in the STUDENT SERVICES OFFICE). The regulations (G.S. 116-143.1 (b) ) read in part as follows:

To qualify for in-state tuition a legal resident must have maintained his domicile in North Carolina for at least the 12 months immediately prior to his classification as a resident for tuition purposes. In order to be eligible for such classification, the individual must establish that his or her presence in the State during such twelve-month period was for purposes of maintaining a bona fide domicile rather than for purposes of mere temporary residence incident to enrollment in an institution of higher education; further, (1) if the parents (or court-appointed legal guardian) of the individual seeking resident classification are (is) bona fide domiciliaries of this State, this fact shall be prima facie evidence of domiciliary status of the individual applicant and (2) if such parents or guardian are not bona fide domiciliaries of this State, this fact shall be prima facie evidence of non-domiciliary status of the individual.

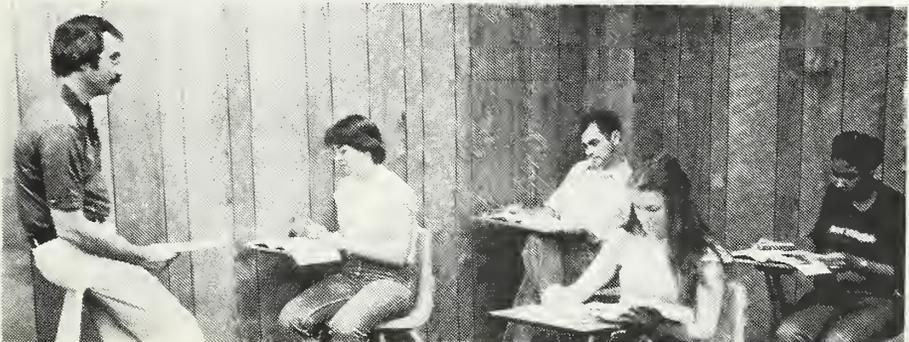


Photo by Anson Technical College Photography Department

## STUDENT FINANCIAL ASSISTANCE

In order to receive financial aid, a student must be enrolled in an academic program for at least six credit hours and also maintain satisfactory progress in his or her course of study.

Assistance may be awarded in the form of a grant, part time employment, loan, scholarship or a combination of these. Awards are made on the basis of need, subject to availability of funds. Students must apply for financial assistance each year and are encouraged to apply at least 8 weeks prior to registration day of the quarter they intend to enter school. Federal Financial Aid Applications are available in March for assistance which begins July 1. The necessary forms can be obtained from the Financial Aid Officer.

The types of aid available are as follows:

### **The PELL Grant Program**

PELL grants are available to students who are enrolled at least half-time in a specific program and who have not received a bachelor's degree. Grants range from \$200.00 per year to \$863.00 per year for full time students. This is a grant and therefore does not have to be repaid.

### **Supplemental Educational Opportunity Grants (SEOG)**

This program offers additional assistance for students who are eligible for PELL Grants. The minimum SEOG grant is \$200.00 per year.

### **College Work Study Program**

The College Work Study program provides jobs for students who meet the eligibility requirements and wish to earn part of the cost of attending Anson Technical College. Students who are interested in college work study jobs must also apply for PELL Grants and complete an application for employment.

Students receiving Federal Financial Assistance must meet Satisfactory Progress requirements with regard to time frames for completing diploma or degree programs as required by the U.S. Department of Education. Details are published in ATC's Financial Aid Handbook.

### **Guaranteed Student Loans — N.C. Insured Student Loan**

The purpose of the Guaranteed Student Loan program is to make low-interest loans available to students to help meet post-secondary educational expenses. These loans are provided through banks and private lenders in various states. The interest on these loans is 9% per year. Students in North Carolina interested in applying for this loan should contact:

College Foundation, Inc.  
1307 Glenwood Avenue  
Raleigh, NC 27605

### **Scholarships**

Local scholarships are available for students attending Anson Technical College and are listed below:

Alumni Association Scholarship  
Palkton Literary Scholarship  
Security Bank and Trust Scholarship  
Student Association Scholarship



*Photo by Anson Technical College Photography Department*

Each scholarship has specific application guidelines. Students interested in scholarships should contact the Financial Aid Officer.

Only those students making application for the Polkton Literary Club Scholarship Fund will be considered for the award. Application forms may be secured from the Dean of Students of Anson Technical College.

## **OTHER SOURCES OF FINANCIAL ASSISTANCE**

### **Veterans Benefits**

Qualified veterans and wives and children of deceased veterans may be admitted and approved to receive educational benefits, providing they meet requirements established by the Veterans Administration. The College is approved for the training of veterans under Public Law 16 of the 78th Congress and under Public Law 550 of the 82nd Congress, and Chapter 34, Title 38, United States Code.

### **Social Security**

Social Security benefits may be paid to students under 22 years of age whose parent(s) were covered by Social Security and is (are) deceased. Students should contact the nearest Social Security Office in the area for more information.

### **Vocational Rehabilitation**

Vocational Rehabilitation is available to certain students with mental, physical, or emotional handicaps that limit their employment opportunities. For more information contact the Vocational Rehabilitation Office in the area or write:

Department of Human Resources  
Division of Vocational Rehabilitation Services  
Raleigh, NC 27611

### **Job Partnership Training Act**

JPTA funds may be available to qualified students through the Employment Security Commission or other sponsoring agencies. Students should contact the College Financial Aid Officer for more information.

### **Veterans and War Orphans Grants**

Veterans and War Orphans Grants are available to the immediate family of war veterans whose deaths or permanent disabilities were service connected and POW's or MIA's classified as such for a minimum of ninety days. For more information contact:

Division of Veterans Affairs  
P. O. Drawer 26206  
Raleigh, NC 27611

### **The Tuition Assistance Program**

The Tuition Assistance Program is available to provide tuition assistance for members of the North Carolina National Guard. The application is available at guard units and the office of the:

Adjutant General  
P. O. Drawer 26268  
Raleigh, NC 27611

## ***Academic Policies***

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*Photo by Anson Technical College Photography Department*

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## ***Student Services/Student Life***

## QUARTER SYSTEM

Anson Technical College operates on the quarter system. The Fall, Winter, Spring and Summer Quarters are each eleven weeks in length. The college is in session five days per week. Classes normally meet hourly for fifty minutes with a ten minute break between classes. The number of times that a class meets each week is determined by the number of quarter hours credit.

## REGISTRATION

All students are required to register at the beginning of each quarter. Credit will not be granted for courses in which the student is not properly registered. Classes missed because of late registration will be counted as absences. Registration instructions are published prior to each quarter. Late registrants must attend the next scheduled class. (This includes the day the registrant registers if at all possible.)

## STUDENT COURSE LOAD

The normal student load is 17-20 credit hours. A student must carry 12 quarter hours to be considered a full-time student. The normal maximum load is 21 credit hours. Permission of the Department Chairman and the Dean of Instruction must be obtained to schedule more than 21 credit hours.

## GRADING SYSTEM AND QUALITY POINT AVERAGE

The 4.0 quality point system is used to calculate student quality point averages. The letter grades used are:

A	Outstanding	4 quality points
B	Above Average	3 quality points
C	Average	2 quality points
D	Poor	1 quality point
F	Failing	0 quality point
*I	Incomplete	0 quality point
AU	Audit, no grade or quality points	
W	Withdrawal from the course during the school term. This indicates the student will receive no grade and no credit for the course.	

The quality point average is calculated by dividing the total number of quality points earned by the total number of quarter hours earned.

An average of C in the major area of study and an overall average of C is required for graduation. An average of C on the 4.0 quality point system is a 2.0 quality point average.

\*The grade of "I" may be assigned by the instructor. The student must complete all work and remove the "I" from their record during the next quarter. An "I" automatically becomes an "F" if not removed in the prescribed time.

## DROP/ADD

Students may drop or add a course during the drop/add period at the beginning of each quarter without grade penalty.

The drop/add period will be the first week of each quarter as published in

the college calendar. They must complete the official Drop/Add form available in the Office of Student Services.

## WITHDRAWAL

Ansan Technical College recognizes that from time to time it may be necessary for a student to withdraw from a course. Students may withdraw from any course and receive a grade of "W" following the Drop/Add period each quarter by completing the official withdrawal form which is located in the Office of Student Services.

## PROBATION POLICY

A probation committee composed of the Dean of Instruction, chairman, and members as appointed by the President, shall meet quarterly to administer the probation policy.

Students with a quality point average below that required for the cumulative hours attempted (see schedule below) will be placed on probation.

### Associate Degree Program

Cumulative Quarter Hours	Minimum Quality Point Average
0-24	1.25
25-48	1.50
49-72	1.75
73-or more	2.00

### Vocational Diploma Program

0-18	1.25
19-36	1.50
37-or more	2.00

Failure to attain the above required quality point average during a probationary quarter will result in one or more of the following:

1. Suspension for a quarter
2. A loss of financial aid for a quarter
3. A further quarter of probation
4. Transfer to another program
5. Transfer to Learning Laboratory
6. A loss of V.A. educational benefits

The probation committee shall determine which one or more of the above shall apply in each individual case.

NOTE: The committee may take into consideration extenuating circumstances, i.e., an act of God which prevents the student from meeting his responsibilities. Sole judgement on extenuating circumstances rest with the committee.

## APPEAL

A student may appeal the decision of the probation committee by notifying the Dean of Instruction no later than 5 days following the notification of probationary status. The Dean of Instruction will schedule an appeal hearing of the

probation committee within 5 days of receipt of the student's intent to appeal.

The decision of the Committee shall be final.

## **READMISSION**

Students suspended for academic reasons will automatically be on probation for their first returning quarter.

A student who has withdrawn for any reason other than disciplinary may re-enter any quarter provided all debts to the college have been paid.

## **COURSE AUDITING**

Students who wish to audit courses must register through normal channels. Auditors receive no credit and are encouraged to attend class regularly and participate in class discussions. Auditors will be charged the same fees as students taking courses for credit.

## **ATTENDANCE POLICY**

Absences are a serious deterrent to good scholarship and it is difficult to receive optimum instruction, obtain knowledge, or gain skill when absent from class. As students are adults with many responsibilities, an occasional absence might be absolutely necessary; however, such absences in no way lessen the student's responsibility for meeting the requirements of the class. Instructors may use attendance as part of their policy to determine class grades.

A student who has two consecutive weeks of absence from a scheduled class and has made no contact with the instructor will be classified as a withdrawal and terminated by the instructor after the first class meeting of the third week. The student will be given a grade of "W".

The Dean of Student Services will be notified within three (3) days of all withdrawals.

## **ADVISORS**

Students will be assigned advisors upon entering Ansan Technical College. The advisors will either be the Department Chairman or a full-time faculty member within the respective curriculum. Advisors will keep a record of their advisee's progress and will be the person a student will seek when questions arise regarding their program or requirements for program completion. Faculty members schedule office hours each term and students are encouraged to make appointments with advisors to lessen the problems and congestions during registration.

Students are urged to check with the faculty as to their office hours.

## **DEAN'S LIST**

Ansan Technical College recognizes outstanding academic achievement by placing the student on the Dean's List. Students enrolled for a minimum of 12 quarter hours and who receive a B plus average (3.5 quality point average) will be placed on the Dean's List.

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## CREDIT BY EXAMINATION

A student may earn credit by examination for a given course if he can demonstrate the required level of proficiency as a result of independency study or experience. This credit shall be based on a departmental examination which will be given with the permission of the student's advisor and the concerned instructor. Grades will be assigned by the instructor according to test results. Persons earning credit by examination are charged regular tuition rates. Forms and other information may be obtained from the Student Services Office.

## SUPERVISED DIRECTED STUDY

Supervised Directed Study is an alternate means of completing the requirements of credit courses which lead toward graduation. The specific title of the course and the credit value assigned will vary depending upon catalog listing or student-teacher selection. Students who are taking a course by directed study must be in conference with the instructor at scheduled office hours or by appointment.

Students desiring to pursue a course by Supervised Directed Study must register for the course during regular quarterly registration. Approval of the student's advisor, course instructor, and instructional Dean must be obtained prior to completion of the registration process. Necessary forms and other information may be obtained at any time from the Student Services Office or at registration.



*Photo by Anson Technical College Photography Department*

## REQUIREMENTS FOR GRADUATION

The following minimum requirements apply to all programs. Some departments may have additional requirements applicable only to that department:

1. A student must have a 2.00 quality point average in his major, an overall 2.00 average (C average), and have completed all required courses in order to graduate.
2. All departmental requirements must have been satisfied.
3. All property of the school must be returned.
4. Residency requirements must be met.
5. Presence at graduation is a requirement. When attendance is impossible, the student may petition, in writing, the Dean of Students for permission to graduate in absentia. Such petition must be made at least ten days before commencement exercises. Permission to graduate in absentia may be denied.
6. Each graduating student must make application for graduation and pay the appropriate fees at registration for the last quarter prior to graduation.
7. A minimum of 30 credits must be earned at Anson Technical College.

Upon recommendation of the department chairman and approval of the department faculty and the Dean of Instruction, certain specific graduation requirements may be waived.

Any student who expects to complete all course work by the end of fall quarter, may with the consent of the Dean of Instruction, meet the requirements for graduation by attending the August ceremony provided that they sign a letter requesting early graduation by the beginning of the summer quarter. They must at that time pay the graduation fee. Degrees and Diplomas will be issued following completion of all course work and other requirements at the end of the fall quarter.

## REPEATING COURSE WORK

Any course may be repeated. No course may be counted more than once in calculating the total number of quarter hours credit toward graduation. The highest grade received will be counted. Students receiving financial aid or veterans educational benefits need prior approval for repeating courses from the financial aid/VA coordinator.

## COURSE SUBSTITUTION

Students may request to substitute an equal or higher level course required in their program of study based on particular occupational goals. All substitutions must be approved in writing by the student's advisor, Departmental chairperson and the Dean of Instruction. A maximum of five (5) courses may be credited for any student through the course substitution method.

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## TRANSFER OF CREDIT

Educational work completed by the student in other accredited institutions may, where applicable, be credited toward the requirements of a degree, diploma, or program at Anson Technical College. Students are required to file transcripts of all previous college work.

Transfer credit from any institution in the North Carolina Department of Community Colleges is accepted. Credit toward technical and vocational programs may be accepted from other agencies at the discretion of the college. Records of prior work will be evaluated by the college. Final acceptance or rejection of transfer credit lies with the college.

Credit earned at Anson Technical College can be transferred to a similar program at other institutions of the Department of Community Colleges in North Carolina and selected four-year colleges and universities. Transfer credit is determined by the institution to which the student wishes to transfer.

Anson Technical College has entered into agreements with the following colleges and universities whereby students may transfer credits and/or the Associate Degree toward a bachelors degree.

North Carolina A & T State University  
Campbell University  
Fayetteville State University  
Gardner-Webb College  
Livingstone College  
North Carolina Central University  
Pembroke State University  
Pfeiffer College  
Shaw University  
Wingate College

For more information regarding the transfer status of specific courses and curriculums, refer to individual programs in this catalog.



*Photo by Anson Technical College Photography Department*

## STUDENT RECORDS

Anson Technical College will comply with the Amendment to Public Law 93-380, (Privacy Rights of Parents and Students) which sets forth obligations for the maintenance and release of certain student information.

The following documents will be maintained as part of the student's institutional record and will be subject to all state and federal regulations governing the safety and confidentiality of those records:

1. completed application
2. completed medical forms (when applicable)
3. veterans records
4. statement of residency
5. transcripts
6. grade sheets and registration forms
7. counseling data sheets
8. test records (when applicable)
9. any statement of waiver by the student for release of records which also contains a list of those persons to whom the records were accessible.

Anson Technical College will use the above information for the sole purpose of assisting the student in the attainment of educational goals at this institution. The information gathered as listed above may be shared with appropriate professional personnel of the institution for the accomplishment of this goal.



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Each student has the right to request and be permitted, within the limitations of Public Law 93-380, to review the above listed records in the presence of either the Dean of students or counselor.

## **TRANSCRIPTS**

An official transcript of work at Anson Technical College will be forwarded upon request by the student. One transcript will be prepared without charge. Additional transcripts will be prepared at a cost of \$1.00 per copy. No transcript will be released until the student account is cleared with the Business Office and Library.

## **OBJECTIVE**

The objectives of the Office of Student Services of Anson Technical College are to aid the student in increasing his/her knowledge of self developing participation with others, and informing him/her of career alternatives. The objectives reflect the purpose of the College in that they help the student determine educational goals and encourage growth as an individual.

## **ORIENTATION**

All new full time students are expected to participate in an orientation program each quarter conducted by the Student Services Staff and other college



*Photo by Anson Technical College Photography Department*

personnel. Part time students are urged to participate. Orientation will acquaint the student with administrative policies such as grading, financial aid, scheduling, attendance, and others which relate to student interest or requirements.

## **COUNSELING**

Counseling services are provided by the College to aid students in determining and succeeding in their vocational and educational programs as well as assisting them in resolving problems of a personal nature which might affect progress toward their educational objectives. Request for these services should be directed to the Office of Student Services.

## **SOCIAL AND CULTURAL ACTIVITIES**

Anson Technical College offers a well-rounded program for the social and cultural development of the students. Lectures and exhibits of various kinds are held periodically during the year. Notice of these events will be posted on the bulletin board in the college lounge.

## **SMOKING**

Smoking is allowed on the campus but is prohibited in all instructional areas. Ashtrays and smoking stands are provided in those areas where smoking is allowed. Smoking is permitted in faculty-staff offices if there is no objection by the office occupant.

## **CLASS RINGS**

Anson Technical College class rings are available to all students. Students wishing to purchase rings should check with the Student Services Offices to find out when orders will be taken. A ring sales representative will be available during specific times of the year which will be announced in advance.

## **STUDENT ASSOCIATION**

The purpose of this organization is to promote in each student a personal sense of pride and responsibility in the college and to accept his democratic responsibility as an American citizen.

The Student Association acts as an intermediary between the student representing the student to the college faculty and administration. It also cooperates with the administration in the coordination and the supervision of student activities. Members of the Student Association are elected annually by the students.

## **JOB PLACEMENT**

The Student Services Office is responsible for assisting students and graduates of the College in finding employment in their chosen field. Student resumes may be filed in the Student Services Office. Placement service is also available to ATC alumni seeking permanent employment. While there is no guarantee that students and alumni will be placed in a job of their choosing, many contacts with business and industry are maintained to help bring prospective employers and employees together.

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## ALUMNI ASSOCIATION

Each Ansan Tech student completing a program or graduating is invited to join the Alumni Association. The aim of the Alumni Association is to keep former students involved in ATC's future activities and growth. Alumni may take advantage of placement services and other post-graduate benefits that are offered.

## STUDENT CONDUCT

Students at Ansan Technical College are expected to conduct themselves as adults in accordance with generally accepted standards of behavior and decency at all times. The college does not permit the use or the possession of alcoholic beverages or illegal drugs on campus. The college is in accordance with Federal, State and Local statutes and will cooperate with the respective law enforcement agencies in their enforcement.

Any student subject to dismissal from ATC for disciplinary reasons is entitled to due process, including the right of appeal.

## STUDENT HOUSING

The college does not have dormitory facilities. The Dean of Students will assist students in obtaining off campus housing, when requested to do so.

## COLLEGE CENTER

The college provides facilities for the convenience of students. Included in the lounge area is a snack area for sandwiches, soft drinks, and candies; an area for study and recreation.

## HEALTH SERVICES AND FIRST AID

Emergency First aid kits are maintained in the Student Services Offices as well as each of the shop areas. Injuries requiring more than minor first aid will be referred to local physicians. In case of an emergency, physicians and/or ambulance service may be called at the student's expense to provide necessary medical services.



*Photo by Anson Technical College Photography Department*

## STUDENT DUE PROCESS

### INTRODUCTION

Freedom to teach and freedom to learn are inseparable facets of educational freedom. The freedom to learn depends on appropriate opportunities and conditions in the classroom and on campus. Students should exercise their freedom with responsibility and be aware of the penalties that may be invoked by the institution when such exercise is considered in violation of acceptable conduct as noted in the *General Catalog & Student Handbook*.

Any student who fails to comply with normal and accepted manners of behavior and/or performance while on campus or representing the College or acts in a manner so as to interfere with an instructor's ability to conduct class, may expect disciplinary procedures to be immediately invoked by his instructor. The instructor alone will determine the nature and degree of disciplinary action necessary to promptly re-establish the desired learning environment or order. The student's right to due process and protection from undue, harsh or unjustified disciplinary action is guaranteed in the following parts of this policy:

### DEFINITION OF TERMS USED

**Class** — An organized body consisting of one or more teachers and one or more students meeting for a specific period of time; a segment of a course.

**Course** — An organized body of material necessary for the teaching of a particular subject and meeting for a specified number of times over a period of eleven (11) weeks of time.

**Curriculum** — Is used for management and educational purposes and is defined as consisting of all courses of instruction which lead to a degree or diploma offered at Anson Technical College.

**President's Advisory Student Committee** — Herein after referred to as the Committee is the institutional review body that presides over disciplinary review hearings and renders recommendation thereon.

**Laboratory** — Room or rooms appropriately equipped and used by students for learning purposes.

**Laboratory Period** — A formalized meeting of one or more instructors and one or more students for a given period of time, usually from one to five hours in length.

**Instructional Period** — A class or laboratory meeting as defined by the instructional schedules.

**Admonition** — An oral or written notice to the student that he or she is in violation of acceptable conduct.

**Censure** — Excluding a student from a particular class assignment, quiz, or exercise, with or without the privilege of making up the same.

**Suspension** — The exclusion of a student from his class, course, curriculum, learning situation or from the activities or facilities of the institution for a specified period of time.

**Expulsion** — The permanent exclusion of a student from all campus activities and facilities.

**Instructor** — Faculty member or other person responsible for the instruction or supervision of college sponsored or sanctioned activities.

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## DISCIPLINARY PROCEDURES

### A. Degrees of and Procedures for Invoking Penalties

<b>Degree</b>	<b>Penalty</b>	<b>Authority and Procedure</b>
1st	Admonition	The instructor may invoke a warning to any student or student group.
2nd	Censure	The instructor may invoke a judgement against a student by revoking his privilege of further participation in that day's class or laboratory activities.
3rd	Suspension from class	The instructor may suspend a student from his class, laboratory or learning situation or from a learning assignment, with or without the privilege of makeup, for a period of time not to exceed three consecutive class meetings. He must immediately notify his Department Head and the Dean of Instruction and the student of his actions in writing.
4th	Suspension from course, curriculum or extracurricular activities	The Dean of Instruction may invoke the penalty of suspension from a course, curriculum or extracurricular activity for a specified period of time. If the suspension from a learning activity exceeds three consecutive class meetings, the Dean will within twenty-four (24) hours notify both the President, the Committee and student of his actions in writing. If this suspension is from extracurricula activities, the Dean may notify the President and the Committee.
5th	Expulsion	Only the Board of Trustees may invoke the penalty of expulsion from the institute under the procedure hereinafter set forth.

B. Reporting of Offenses — Any student, faculty member, or staff member should report incidents of misconduct to the Dean of Instruction.

C. Initial Investigation and Hearing — The Dean of Instruction will confer with the accused and explain to the accused his rights to due process and notify him of his opportunity to explain his conduct and to request a full hearing which should be held within twenty-four (24) hours after notification.

D. Options of the Dean of Instruction — After his investigation and hearing the Dean will have the following options:

1. To drop the charge against the accused.
2. To declare the case closed immediately for lack of evidence.
3. To uphold the disciplinary decisions of the instructor.
4. To admonish that repetition of the questionable conduct may necessitate further discipline.

5. To invoke a disciplinary suspension from extracurricula activities.
  6. To recommend a disciplinary suspension from a class, classes or curriculum.
  7. To recommend disciplinary expulsion from the College.
- E. After Investigation and Hearing — The Dean will notify the President and the Committee of his initial investigation and hearing when the disciplinary action taken results in the student's being suspended for more than three consecutive class sessions or expelled from the College.
- F. Options of the Accused
1. The accused may accept the penalty proposed by the Dean.
    - a. The Dean will in writing identify the claimed misconduct, present a statement of the full penalty proposed and a statement of the student's rights to due process to the accused.
    - b. The accused's signature on such document will indicate his acceptance of the penalty and understanding of his rights, but will not represent an admission of guilt.
  2. The accused may within three school days file with the Chairman of the Committee a request for a hearing and a determination of the recommendation to the President by the Committee.
    - a. The Dean will notify the Committee in writing of the alleged misconduct and the nature of all the evidence.
    - b. A copy will be given to the accused.
- G. The President's Advisory Student Committee
1. The Committee is created to conduct hearings assigned to its jurisdiction.
    - a. The Committee shall be composed of five members.
      1. The Chairman will preside over the hearing.
      2. Five members shall be appointed, including the Chairman, by the President of the College.
  2. Appointments are for one year (September-August 31).
  3. Duties
    - a. The Committee must have a full complement to hear and determine the facts of a case.
    - b. Any member of the Committee who is personally connected with case shall inform the Chairman and shall be disqualified. A replacement shall be appointed as noted in Section G-1.
- H. Hearings and Determination by the Committee
1. Call of Hearing
    - a. Upon receipt of an appeal by the accused or a request of case review by the Dean of Instruction, the Chairman of the Committee will:
      1. Set a time for the hearing.
      2. Notify the accused and the Dean of the time and place.
      3. Make arrangements for recording.
    - b. Such hearing should take place within one calendar week of the time of the notification of the Dean and the accused.
  2. The Hearing
    - a. The Chairman calls the session to order.
    - b. All interested parties take their respective places.
    - c. The Chairman will read the charge against the accused in the presence of the accused.

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- d. The Dean or appointed representative of the College and the accused or his representative have the opportunity to make an opening statement.
  - e. All pertinent information regarding the claimed misconduct will be presented by the Dean or by his representative and/or witnesses of his choice. (Should the representative be an attorney, the Chairman must make this known to the accused at least forty-eight (48) hours before the hearing.)
  - f. The accused or his representative, after hearing all evidence presented, may question the accused and/or witnesses. (Should the representative be an attorney, the accused must make this known to the Chairman at least forty-eight (48) hours before the hearing.)
  - g. The accused or his representative will then have the opportunity to present his case, including all evidence, witness, including a reasonable number of character witnesses (from student body, faculty or staff). The accused may exercise the right to remain silent.
  - h. In the event the accused does not exercise his or her right to remain silent, the Dean will have the right to then question the accused. The Dean shall at all times have the right to question all witnesses presented by the accused.
  - i. The Committee shall then question both the accused (if he hasn't exercised his right to remain silent), and any witnesses.
  - j. The Committee will then clear the room and render a recommendation as to the accused and said determination shall be immediately submitted to the President and the student so notified.
  - k. Failure by the accused to appear at the hearing after due notice thereof will not prevent the Committee from hearing the evidence and making its recommendation to the President.
3. Judgement
    - a. A majority vote by the Committee will render a decision to be recommended to the President. Each member of the Committee shall have one vote.

### **APPEAL**

- A. Any accused has the right to appeal in writing to the President of the College within five days after the Committee's recommendation.
  1. The President may:
    - a. Endorse the Committee recommendation.
    - b. Reduce or rescind the Committee recommendation
    - c. Invoke more severe penalty exclusive of expulsion.
- B. The President has the right to review any Committee recommendation and may adjust same in accordance with A-1 above whether or not an appeal has been filed.
- C. Any accused for any reason shall have the right to appeal from the decision of the President to the Board of Trustees, by filing a notice with the President and the secretary to the Board within ten (10) days from the written notice of President's decision.
- D. The Board of Trustees shall notify the accused, in writing, as to the time, date

and place of hearing which date shall not be less than ten (10) days from the date of said notice.

1. The Board of Trustees may appoint a panel of three of its members to hear said appeal and to make recommendations to the full Board.
  2. The Board of Trustees shall make its decision within five (5) days following said hearing either by the full Board or as set forth in D-1 above.
  3. The decision of the Board of Trustees shall be final.
- E. Any recommendation of the President for expulsion shall at all times be submitted to the Board for approval or modification whether or not an appeal has been timely filed.

## **CONSTITUTION OF THE ANSON TECHNICAL COLLEGE STUDENT ASSOCIATION**

### **PREAMBLE**

We, the students of Anson Technical College, do hereby establish the constitution in order to promote unity among the faculty, ourselves, and the community; to maintain high standards of conduct; to establish justice and protect the good name and liberties of all; and to preserve an atmosphere of free discussion, inquiry, and self expression that will assure the personal freedom and general well-being of the members.

### **ARTICLE I — NAME**

The organization shall be known as the Anson Technical College Student Association.

### **ARTICLE II — PURPOSE**

The purpose of the Student Association shall be to further the best interests of the college through representation of the student body in matters affecting student life and student affairs, promoting and supervising student organizations and activities, and upholding and interpreting this constitution.

### **ARTICLE III — MEMBERSHIP**

Every regularly enrolled full-time student of Anson Technical College shall be a member of the Student Association. Part-time students who pay the student activity fee will be members of the Association.

### **ARTICLE IV — OFFICERS AND ELECTIONS**

Section 1. Executive Officers.

The executive officers of the Student Association shall consist of a President, Vice President, Secretary, and a Treasurer.

Section 2. Duties of Executive Officers.

- a. The president shall serve as the official representative of the student body, shall preside at all meetings of the Student Association, preside at all meetings of the Senate, conduct business meetings using accepted parliamentary procedures, appoint committees which are necessary for the operation of the Student

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Association and refer approved legislation to the Dean of Students.

- b. The Vice President shall serve as a member of the Senate and shall assume the duties of the President in his absence and assume the office of president if for any reason the President must vacate his office.
- c. The Secretary shall serve as a member of the Senate and shall maintain a permanent record of minutes of the Student Association and of the Senate meetings, past the minutes of the meetings of both bodies in the College Lounge within one week following each meeting.
- d. The Treasurer shall serve as a member of the Senate and shall serve as chairman of the Budget Committee, present the budget to the Senate for approval, maintain a permanent record of all financial transactions of the Student Association, receive from the treasurer of each club and organization a quarterly financial statement, make quarterly reports to the Student Association and quarterly reports to the Senate, and submit the treasurer's books to the business office to be audited once per quarter or at the request of the business manager or the Senate.

Section 3. Election of Officers.

- a. The president shall be elected each fall quarter to serve for a period of one academic year.
- b. The following Student Association officers shall be elected each fall quarter to serve for a period of one academic year: President, Vice President, Secretary, and Treasurer.

Section 4. Senators.

The Senate shall consist of the President, Vice President, Secretary, and Treasurer of the Student Association, and one Senator from each diploma and associate degree program.

Section 5. Election of Senators.

The allated senators shall be elected within the first four weeks of the fall quarter and will serve for a period of one academic year.

Qualifications of Officers.

A student must maintain a "C" or better and be approved by the Elections Committee in order to hold any office. This committee will consult with the Dean of Students concerning academic averages of nominees.

**ARTICLE V: LEGISLATIVE SENATE  
(Hereinafter called the "SENATE")**

Section 1. The senate shall consist of the Executive Officers and Senators of diploma and associate degree programs. Chairman of standing committees, other than elected officers or representatives, shall be ex-officia members.

Section 2. The senate shall meet twice quarterly. Special meetings may be called by the president, acting president, or the secretary.

- a. Senate meetings and all questions of order shall be conducted according to Robert's Rules of Order — Revised.
  - b. Senate meetings shall be open to all members of the student body, faculty, and administration.
- Section 3. All Legislative powers and duties shall be vested in the Senate. The Senate shall have powers to:
- a. Appropriate funds from the approved student budget for
    - 1. Student publications
    - 2. All agencies of the Student Association
    - 3. All extra-curricular activities under the direct supervision of the Student Association.
  - b. Approve or reject, by majority vote, all appointments made by the president of the Student Association.
  - c. Make laws governing the conduct of all elections.
  - d. Impeach and remove from office any elected student official not fulfilling his duties, by two-thirds majority vote of the Senate.
  - e. Make laws authorizing the president, if necessary, to fill a vacancy in any elected office until the next general election.
  - f. Replace any of its appointed officers, committees, or staff members who do not fulfill their designated duties.
  - g. Require reports from all student organizations.
  - h. Initiate official acts as necessary and proper to promote the general welfare of the student body.
  - i. Appoint an executive chairman if both offices of the president and vice president become vacant.
- Section 4. A two-thirds majority of members present is required to pass all legislative acts. Three-fourths of the Legislative members shall constitute a quorum.

## ARTICLE VI: STANDING COMMITTEES

- Section 1. All Standing committees shall contain not fewer than five members selected by the Senate. Immediately upon its appointment, each standing committee shall hold a meeting for the purpose of selecting a faculty advisor. Members of all standing committees (at minimum membership) must be selected not later than thirty days following the election of officials of the Senate.
- Section 2. The standing committees and their duties shall be:
- a. *Student Services Committee.* It shall be the duty of this committee to plan, arrange, and supervise all Student Association assemblies and activities.
  - b. *Elections Committee.* The Elections Committee shall have charge of all Student Association elections. It shall be the duty of the Elections Committee to designate voting places and provide the necessary election materials. The Elections Committee shall count the ballots and announce the winners' names within one day. Each candidate shall have the privilege of sending one representative to witness the counting of ballots. Further regulations for the conduct of elections may be made by the Elections Committee with the advice and consent of the Senate.
  - c. *Finance Committee.* The Finance Committee shall aid the trea-

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surer in the preparation of the annual budget for presentation to the Senote. This Committee shall also lend assistance to the Treasurer in any manner which the Senote deems advisable. The Finance Committee shall compile a full and complete report of all financial receipts and expenditures to be published at the end of each school quarter.

- d. *Publicity Committee.* The Publicity Committee shall release all necessary publicity pertaining to Student Association activities.
- e. *Orientation Committee.* The Orientation Committee shall be appointed in the spring quarter by the Student Association President in consultation with the Deon of Students. This Committee shall consist of seven members representing rising upperclassmen. Co-chairmen are appointed by the Student President, one from the men and one from the women. The Deon of Students shall appoint an advisory representative. The Orientation Committee formulates ways and means for effective orientation of students.

### **ARTICLE VII: PROCEDURE OF ELECTION**

- Section 1. Eligible students may become candidates for office by filing in writing to the Chairman of the Elections Committee. Prior to the nominee being accepted as a candidate for office, the Elections Committee shall obtain from the Student Personnel Director certification of academic eligibility.
- Section 2. Nomination shall be posted on the Student Bulletin board at least one week prior to the date of the election.
- Section 3. For each election, a polling place, time, and date shall be agreed upon by the Elections Committee and shall be announced not later than one week prior to the date of election.
- Section 4. The Elections Committee shall hold at the polls an alphabetical list of eligible voters. The name of each voter shall be checked as he receives his ballot. It shall not be necessary for the ballots to be signed. No ballot shall be numbered. Voting is by secret ballot.
- Section 5. No one shall assist or advise the voter in filling out the ballot except the election managers, who may explain the rules of the election only.
- Section 6. The Elections Committee shall be custodians of the ballot box.
- Section 7. The candidate receiving the simple majority of votes cast shall be named the winner of the elections. In the event of a tie vote, the Elections Committee shall conduct another election for that office.
- Section 8. The newly elected Student Association officers shall take office immediately following elections.

### **ARTICLE VIII: PUBLICATIONS**

- Section 1. The Student Association Publications shall include:
  - a. The YEARBOOK
  - b. The STUDENT HANDBOOK
- Section 2. The editor and business manager of the handbook shall be appointed by the president of the Student Association with the consent of the Legislative Council.

Section 3. The Student Handbook shall be published each summer quarter.

Section 4. The editors shall be responsible for their respective publication under the supervision of a faculty advisor.

## **ARTICLE IX: IMPEACHMENTS**

Section 1. Any legislative or executive officer may be removed from office by a majority of the following impeachment proceedings.

Section 2. Grounds for impeachment shall be any demeanor unbecoming a student of this institution, malfeasance of duty and responsibility, or failure to comply with any part of this constitution or its by-laws.

Section 3. Any member of the Student Association may initiate impeachment proceedings by filing a petition of his grievances signed by twenty percent (20%) of the student body with the Senate.

Section 4. An individual may not be tried for impeachment twice on the same charge.

## **ARTICLE X: RELATION TO ADMINISTRATION**

Section 1. Having a desire to bring about and maintain effective communication between the Anson Technical College Student Association and the Administration, it is hereby provided that the officers of the Anson Technical College Student Association meet with the Administration or its representative a minimum of once each quarter or as directed by the College President.

Section 2. It is hereby recognized that the authority vested in the action taken by the Anson Technical College Student Association and its executive and legislative branches must be approved by the Board of Trustees of Anson Technical College or its duly authorized administrative agent.

## **ARTICLE XI: AMENDMENTS**

Section 1. Amendments to the Constitution may be proposed by twenty percent (20%) of the total membership of the Student Association or by faculty or administrative suggestion.

Section 2. The proposed constitutional amendment must be announced to the Student Government at least two (2) weeks prior to the referendum election which shall be held not later than three (3) weeks after the petition has been approved by the legislative Senate. Two-thirds of the votes cast in the referendum must be in the affirmative for the ratified amendment to become part of this constitution.

## **ARTICLE XII: RATIFICATION**

Section 1. This constitution will take effect immediately upon ratification.

Section 2. Ratification will be accomplished by:

o. A simple majority vote for the student body voting at a special campus election.

b. Any full-time or part-time student (paying student activity fee) enrolled and in good standing at Anson Technical College.

# *Learning Resource Center*

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*Photo by Joyce Keels*

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# *Educational Programs*

The Learning Resource Center is located in spacious and well lighted quarters on both campuses of the school, in the Nelme building in Ansanville and the Garibaldi building in Palktan. The center offers three basic areas of service to the administration, faculty, and students. These are (1) Library services, (2) Audiovisual services, and (3) the Learning Laboratory. The hours are 8:00 a.m.-9:00 p.m. Monday-Thursday and 8:00 a.m.-5:00 p.m. on Friday.

**The Library.** The library provides comfortable, pleasant surroundings for study and leisure reading. Books and related media are easily accessible and are available for each program offered at the college with additional general interest and reference material. Along with the 18,000 plus volumes, the library subscribes to numerous periodicals to further support course study and general interest reading. Many back issues of periodicals are on microfilm and there are microfilm readers available to use the film. The library also has access to material not locally available (through interlibrary loan, state, and free loan film agencies). Professionally trained librarians are available to assist patrons with reference questions and book selection and to instruct students in the use of the library.

**Audiovisual Services.** The audiovisual holdings of the Learning Resource Center include 16mm films, records, filmstrips and other instructional materials. These materials are selected to enrich and supplement classroom instruction and to assist students with their studies. Audiovisual services in the area of production are also available to administration, faculty, and students.

**Learning Laboratory.** The learning lab is open to adults who wish to study for or take the GED (a high school equivalency test) and college students who need to strengthen skills in a wide variety of areas. The Learning Resource Center personnel are available to help each student find his present level of learning before placing him in an individualized program for self-instruction. Adults may prepare for the high school examination, improve skills used on the job, or study subjects for personal advancement. High school graduates can find review and refresher programs designed to make the transition to college and technical level work easier.

## GED TESTING

An adult who did not complete his high school education may take the Test of General Educational Development (GED) and demonstrate his general educational competence. After successfully completing the GED a certificate is awarded by the State Board of Education. This certificate is recognized and generally accepted as equivalent to a high school diploma.

Persons who are not high school graduates may apply to take the GED if they are 18 years of age and are residents of the state.

Ansan Technical College is an official GED Testing Center. Persons wishing to study for or take the GED may attend the Learning Lab at either campus. To test, it is best to make an appointment. A \$5.00 testing fee and positive identification are required of all first time examinees.



Photo by Joyce Keels

## **ASSOCIATE IN APPLIED SCIENCE DEGREE**

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Accounting  
Air Conditioning, Heating and Refrigeration Technology  
Business Administration  
Commercial Art And Design  
Computer Science  
    Electronic Data Processing — Business  
General Education  
Human Services Associate  
Industrial Maintenance Technology  
Marketing & Retailing  
Mechanical Drafting and Design Technology  
Photography  
Secretarial Science  
    Executive  
    General Office Technology  
    Legal  
    Medical  
Teacher Education

Students successfully completing the required hours in these curriculums are awarded the Associate in Applied Science or the Associate in General Education Degrees.



*Photo by Anson Technical College Photography Department*



*Photo by Joyce Keels*

Accounting is a process of measuring and reporting various functions of business and governmental organizations. These measurements are in terms of dollars and material, labor, time, index numbers, and other valid units of measurement. Accounting gives meaning to these measurements, and is justly described as the "language of business."

The duties and responsibilities of an accountant vary somewhat in different firms. Some of the things an accountant might do are record transactions, render periodic reports, maintain cost records, make special reports, complete tax returns, audit the books, and advise management in areas of financial affairs.

The graduates of the Accounting Curriculum may qualify for various jobs in business and industry leading to any of the following accounting positions: accounting clerk, payroll clerk, accounting machine operator, auditor, and cost accountant. This training plus further experience should prepare them to become office managers of accounting supervisors, and to fill other responsible positions in a business firm.

Accounting students wishing to transfer to a four-year institution may be granted credit for equivalent courses. (See counselor or advisor for details.)



*Photo by Tony Belk*

# ACCOUNTING

			Contact Hours	Credit Hours
<b>I. SPECIALTY REQUIREMENTS: 72 credits required</b>				
BUS	101	Introduction to Business	3	3
BUS	102	Basic Typewriting	3	3
BUS	110	Office Mochines	5	3
BUS	115	Business Law	3	3
BUS	116	Business Law	3	3
BUS	120	Accounting Principles I	5	5
BUS	121	Accounting Principles II	5	5
BUS	122	Accounting Principles III	5	5
BUS	123	Business Finonce	3	3
BUS	124	Business Finance	3	3
BUS	222	Intermediote Accounting I	5	5
BUS	223	Intermediote Accounting II	5	5
BUS	225	Cost Accounting	5	5
BUS	229	Incame Taxes	5	5
BUS	231	Auditing	5	5
BUS	239	Marketing	3	3
BUS	247	Business Insurance	3	3
EDP	104	Introduction to Doto Processing	5	4
EDP	101	Microtyping	2	1

## II. RESTRICTED ELECTIVE REQUIREMENTS: 14 credit hours required

‡Indicates course is required

‡EDP	102	Microcomputer Operotions	3	2
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Select from Business Courses which are nat Specialty Requirements. See Course Descriptions section of this catalag for selection.

## III. GENERAL EDUCATION REQUIREMENTS: 29 credit hours required

A.	English:	14 credits		
	ENG 101	Grammar	3	3
	ENG 102	Compositian	3	3
	ENG 203	Business Communicatian	3	3
	ENG 204	Oral Communication	3	3
	* RDG 101	College Reoding	3	2
B.	Soc. Science:	10 credits		
	ECO 201	Principles of Economics I	5	5
	PSY 101	Introduction to Psychology	5	5
C.	Mathemotics:	5 credits		
	MAT 110	Business Mothemotics	5	5
<b>TOTAL CREDITS REQUIRED</b>				<b>115</b>

\*The student is required to take prerequisite developmental RDG 091 or satisfoctarily test out.

# AIR CONDITIONING, HEATING, & REFRIGERATION TECHNOLOGY (T-036)

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The Air Conditioning, Heating, and Refrigeration Technology curriculum develops an understanding of the principles involved in designing, planning, installing, operating, troubleshooting and organizing maintenance of climate control equipment and systems. Graduates of the Air Conditioning, Heating, and Refrigeration Technology curriculum should be able to assist in planning installations, designing systems, and organizing maintenance and work scheduling. In addition, they should be able to assist in installing, servicing, and operating environmental control systems in residential and commercial establishments. Job opportunities exist with companies that specialize in residential, commercial and industrial air conditioning, heating, and refrigeration systems, design, installation and service. The graduate should be able to assist in designing mechanical equipment, ductwork, and electrical controls required in residential and commercial projects. With experience the graduate should be able to design various air conditioning, heating and refrigeration systems and function efficiently in working with systems designers, engineers, mechanics, sales engineers and others in the field. The technician may be employed in areas of systems design, engineering assistance, estimating, sales, maintenance scheduling installation and service management in the growing field of air conditioning, heating and cooling.



*Photo by Tony Belk*

## AIR CONDITIONING, HEATING AND REFRIGERATION TECHNOLOGY (T-036)

			Contact Hours	Credit Hours
<b>I. SPECIALTY REQUIREMENTS: 76 credit hours required</b>				
AHR	1215	Fundamentals of Heating	8	4
AHR	1220	Refrigeration Electrical Systems	8	4
AHR	1221	Refrigeration Systems	12	6
AHR	1222	Dom/Com Refrigeration Installation & Servicing	12	6
AHR	1223	Air Conditioning Systems	12	6
AHR	1224	Air Conditioning & Refrigeration Troubleshooting	12	6
AHR	1225	Duct Design and Installation	8	4
AHR	1226	All Year Comfort Systems	8	4
AHR	1228	Automatic Controls	8	4
AHR	1230	Forced Air Heating Systems	4	2
AHR	2211	Heating Systems	9	5
AHR	2212	Residential and Commercial A/C Systems	9	5
AHR	2213	All Weather Systems Heat Pumps	9	5
AHR	2214	Residential and Commercial Air Distribution	9	5
AHR	2215	Hydronic Heating Systems	5	3
AHR	2216	Salor Heating Systems	5	3
AHR	2217	Job Planning and Estimating	8	4
<b>II. RESTRICTED ELECTIVE REQUIREMENTS: 6 credit hours required</b>				
‡Indicates course is required				
BUS	101	Introduction to Business	3	3
BUS	235	Business Management	3	3
BUS	236	Small Business Management	3	3
BUS	115	Business Law	3	3
‡EDP	101	Microtyping	2	1
‡EDP	102	Microcomputer Operations	3	2
<b>III. GENERAL EDUCATION REQUIREMENTS: 22 credit hours required</b>				
A. English: 14 credits				
ENG	101	Grammar	3	3
ENG	102	Composition	3	3
ENG	204	Oral Communications	3	3
ENG	203	Business Communications	3	3
* RDG	101	College Reading	3	2
B. Social Science/Humanities: 8 credits				
PSY	206	Applied Psychology	3	3
PSY	101	Introductory Psychology	5	5
SOC	210	Introduction to Sociology	5	5
<b>IV. RELATED REQUIREMENTS: 19 credit hours required</b>				
MAT	101	Technical Math	5	5
PHY	100	Properties of Matter	5	4
PHY	102	Work, Energy and Power	5	4
PHY	103	Electricity	5	4
DFT	101	Technical Drafting	5	3
WLD	1103	Refrigeration Welding	4	2
TOTAL CREDITS				123

\*The student is required to take prerequisite developmental RDG 091 or satisfactorily test out.

In North Carolina the opportunities in business are increasing. With the increasing population and industrial development in the State, business has become more competitive and automated. Better opportunities in business will be filled by students with specialized education beyond the high school level. The Business Administration Curriculum is designed to prepare the student for employment in one of many occupations common to business. Training is aimed at preparing the student in many phases of administrative work that might be encountered in the average business.

The specific objectives of the Business Administration Curriculum are to develop the following competencies:

1. Understanding of the principles of organization and management in business operations.
2. Understanding our economy through study and analysis of the role of production and marketing.
3. Knowledge in specific elements of accounting, finance, and business law.
4. Understanding and skill in effective communication for business.
5. Knowledge of human relations as they apply to successful business operations in a rapidly expanding economy.

The graduate of the Business Administration Curriculum may enter a variety of career opportunities from beginning sales person or office clerk to manager trainee. The duties and responsibilities of this graduate vary in different firms. These encompassments might include: making up and filing reports, tabulating and posting data in various books, sending out bills, checking calculations, adjusting complaints, operating various office machines, and assisting managers in supervising. Positions are available in business such as advertising, banking, credit, finance, retailing, wholesaling, hotel, tourist and travel industry, insurance, transportation, and communications.



*Photo by Anson Technical College Photography Department*

## BUSINESS ADMINISTRATION

			Contact Hours	Credit Hours
<b>I. SPECIALTY REQUIREMENTS: 73 credit hours required</b>				
BUS	101	Introduction to Business	3	3
BUS	102	Basic Typewriting	3	3
BUS	110	Office Machines	5	3
BUS	115	Business Low	3	3
BUS	116	Business Low	3	3
BUS	120	Accounting Principles I	5	5
BUS	121	Accounting Principles II	5	5
BUS	122	Accounting Principles III	5	5
BUS	123	Business Finance	3	3
BUS	124	Business Finance	3	3
BUS	229	Income Taxes	5	5
BUS	232	Sales Development	3	3
BUS	233	Personnel Management	3	3
BUS	234	Personnel Problems	3	3
BUS	235	Business Management	3	3
BUS	239	Marketing	3	3
BUS	243	Advertising	3	3
BUS	247	Business Insurance	3	3
BUS	248	Business Insurance	3	3
BUS	272	Principles of Supervision	3	3
EDP	104	Introduction to Data Processing	5	4
EDP	101	Microtyping	2	1

### II. RESTRICTED ELECTIVE REQUIREMENTS: 14 credit hours required

‡Indicates course is required

‡EDP	102	Microcomputer Operations	3	2
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Select from Business Courses which are not Specialty Requirements. See Course Descriptions section of this catalog for selection.

### III. GENERAL EDUCATION REQUIREMENTS: 29 credit hours required

<b>A. English: 14 credits</b>				
ENG	101	Grammar	3	3
ENG	102	Composition	3	3
ENG	203	Business Communication	3	3
ENG	204	Oral Communication	3	3
* RDG	101	College Reading	3	2
<b>B. Soc. Science: 10 credits</b>				
ECO	201	Principles of Economics I	5	5
PSY	101	Introduction to Psychology	5	5
<b>C. Mathematics: 5 credits</b>				
MAT	110	Business Mathematics	5	5
<b>TOTAL CREDITS REQUIRED</b>				<b>116</b>

\*The student is required to take prerequisite developmental RDG 091 or satisfactorily test out.

The field of Commercial Art covers many facets of employment in the Visual Arts Industry. Anson Technical College's unique program is designed to provide in-depth training in the various branches of Commercial Art, while allowing students to gain refined training in their chosen area of concentration.

The Commercial Art student wishing to acquire the broadest possible knowledge of the program should take the *Commercial Art and Design* option. The *Advertising Arts* program should give the graduate a good background in all the basics of commercial art, as well as a sound understanding of the various forms of the media, and the effects of these forms on the public. The *Graphic Illustration* option offers a more concentrated overview of modern printing technology, along with the refinement of skills required for producing graphic artwork for each of the specialized areas of the printing industry.



Photo by Steve Simpson

## COMMERCIAL ART — Advertising Arts

### SPECIALTY REQUIREMENTS — 86 credit hours required

			Contact Hours	Credit Hours
CAT	282	Fashion Illustration (ar CAT 218)	5	3
BUS	102	Typewriting	3	3
ART	205	History and Appreciation of Art	5	5
CAT	105	Basic Drawing	5	3
CAT	106	Figure Drowing	5	3
CAT	121	Design I	5	3
CAT	122	Design II	5	3
CAT	123	Color Theory I	5	3
CAT	124	Color Theory II	5	3
CAT	137	Cartooning	5	3
CAT	201	Typography and Lettering	4	3
CAT	202	Typagrophy and Lettering Aids	4	3
CAT	203	Airbrush Art	4	3
CAT	206	Publication Design	4	3
CAT	250	Advertising Illustration	5	3
CAT	211	Copy Writing	4	3
CAT	212	3-D Perspective	4	3
CAT	213	Portfolio Preparation	4	3
CAT	214	Business of Advertising	3	2
CAT	215	Mechanical Layout	4	3
CAT	205	Advanced Drawing	5	3
CAT	131	Advertising Design	4	3
PRN	201	Printing Processes	4	3
PRN	220	Screen Printing	5	3
DFT	101	Technical Drafting	5	3
PHO	116	Basic Photography	5	3
PHO	212	Commercial Product Photography	5	3
PHO	224	Photographic Illustration	4	3
EDP	101	Microtyping	2	1

### GENERAL EDUCATION REQUIREMENTS — 26 credit hours required

‡Indicates course is required

‡ENG	101	Grammar	3	3
‡ENG	102	Composition	3	3
‡ENG	203	Business Communications	3	3
‡ENG	204	Oral Communications	3	3
‡MAT	101	Technical Mathematics	5	5
SOC	201	Introduction to Sociology	5	5
PSY	101	Introduction to Psychology	5	5
PSY	206	Applied Psychology	3	3
*RDG	101	College Reading	3	2

### RESTRICTED ELECTIVE REQUIREMENTS — 8 credit hours required

‡Indicates course is required

BUS	101	Introduction to Business	3	3
BUS	232	Sales Development	3	3
BUS	243	Advertising	3	3
BUS	239	Marketing	3	3
BUS	236	Small Business Management	3	3
‡EDP	102	Microcomputer Operations	3	2
ENG	208	Journalism	5	5
<b>TOTAL CREDIT HOURS REQUIRED</b>				<b>120</b>

\*The student is required to take developmental prerequisite RDG 091 or satisfactorily test out.

**ELECTRONIC DATA PROCESSING — BUSINESS**

The primary objective of the Electronic Data Processing — Business curriculum is to prepare individuals for gainful employment as computer programmers. The objective is fulfilled through study and application in areas such as computer and systems theories and concepts, data processing techniques, business operations, logic, flow charting, programming procedures and languages and types, uses and operation of equipment.

Entry-level jobs as computer programmer and computer programmer trainee are available. With experience and additional education, the individual may enter jobs such as data processing manager, computer programmer manager, systems analyst and systems manager.



*Photo by Anson Technical College Photography Department*

## COMPUTER SCIENCE — BUSINESS (T-022)

			Contact Hours	Credit Hours
<b>I. SPECIALTY REQUIREMENTS: 79 credit hours required</b>				
EDP	104	Intruduction to Data Processing	5	4
EDP	107	Computer Programing Logic and Techniques	4	3
EDP	109	Basic Language Programming I	6	4
EDP	110	Basic Language Programming II	6	4
EDP	111	COBOL I	6	4
EDP	112	COBOL II	6	4
EDP	121	Computer Mathematics	4	4
EDP	207	RPG II	6	4
EDP	214	Computer Systems I	4	3
EDP	216	Data Processing Application	5	3
EDP	217	Software Applications	3	2
BUS	101	Intruduction to Business	3	3
BUS	102	Basic Typewriting	3	3
BUS	115	Business Law	3	3
BUS	116	Business Law II	3	3
BUS	120	Accounting Principles I	5	5
BUS	121	Accounting Principles II	5	5
BUS	123	Business Finance	3	3
BUS	225	Cast Accounting	5	5
BUS	235	Business Management	3	3
BUS	239	Marketing	3	3
BUS	247	Business Insurance	3	3
EDP	101	Micratyping	2	1

### II. RESTRICTED ELECTIVE REQUIREMENTS: 6 credit hours required

‡Indicates course is required

‡EDP	102	Micracomputer Operations	3	2
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In addition to the above the student will select from Business and Electronic Data Processing courses which are not part of the Computer Science Curriculum; four hours of electives.

### III. GENERAL EDUCATION REQUIREMENTS: 29 credit hours required

<b>A. English: 14 credits</b>				
ENG	101	Grammar	3	3
ENG	102	Compasitian	3	3
ENG	203	Business Cammunication	3	3
ENG	204	Oral Cammunication	3	3
* RDG	101	Callege Reading	3	2
<b>B. Social Science: 10 credits</b>				
ECO	201	Principles of Ecanamics I	5	5
PSY	101	Intruduction to Psychalagy	5	5
<b>C. Mathematics: 5 credits</b>				
MAT	110	Business Mathematics	5	5
<b>TOTAL Credits Required</b>				<b>114</b>

\*The student is required to take prerequisite developmental RDG 091 or satisfactorily test out.

The General Education program is designed for people who wish to broaden their base of knowledge. A better understanding of the world will enable them to more effectively pursue personal goals whether they are in the world of business, education or as a member of society at large.

Students may pursue the Associate Degree in General Education by completing a minimum of 48 quarter credit hours in courses selected from the General Education offerings and an additional 48 hours from either General Education offerings or any other Associate Degree program offered by Anson Technical College. Programs of study should be determined with the student's Faculty Advisor.

Anson Tech works co-operatively with other institutions of higher education in transferring General Education courses and/or programs towards the Baccalaureate degree. Students desiring to pursue a four year degree should declare their intentions and determine their program of studies with their Faculty Advisor during the first quarter. Anson Tech has Direct Transfer Agreements with the following institutions:

- Campbell University
- Fayetteville State University
- Gardner Webb College
- Livingstone College
- Methodist College
- North Carolina A & T State University
- North Carolina Central University
- Pembroke State University
- Pfeiffer College
- Shaw University
- Wingate College



*Photo by Anson Technical College Photography Department*

# COURSE OFFERINGS FOR GENERAL EDUCATION

			Quarter Credit Hours
<b>Mathematics</b>			
MAT	102	Math for Elementary School Teachers	5
MAT	105	Introduction to College Math	5
MAT	107	College Algebra	5
MAT	108	Trigonometry	5
MAT	109	Pre-Calculus	5
<b>Science</b>			
PHY	101	Basic Physical Science	6
BIO	101	General Biology I	6
BIO	102	General Biology II	6
<b>Fine Arts and Foreign Language</b>			
ART	205	History and Appreciation	5
MUS	230	Introduction to the Appreciation of Music	5
SPA	101	Beginning Spanish	5
SPA	102	Intermediate Spanish	5
<b>Social-Behavioral Science</b>			
PSY	101	Introductory Psychology	5
PSY	102	Developmental Psychology	5
SOC	201	Introduction to Sociology	5
HIS	207	American History I	5
HIS	208	American History II	5
ECO	201	Principles of Economics	5
ECO	202	Principles of Economics II	5
POL	202	American National Government	5
GEO	201	Principles of Geography	5
HIS	205	World Civilization I	5
HIS	206	World Civilization II	5
<b>Health and Physical Education</b>			
PE	101	General Physical Education	2
PE	215	Individual Sports	2
HEA	101	Personal Health and Hygiene	3
<b>English-Literature</b>			
ENG	105	Composition I	5
ENG	106	Composition II	5
ENG	205	World Literature	5
ENG	207	Major American Authors	5
*RDG	101	College Reading	2
SPE	101	Speech Fundamentals	5
<b>TOTAL CREDIT HOURS REQUIRED</b>			<b>98</b>

\*The student is required to take prerequisite developmental RDG 091 or satisfactorily test out.

## **HUMAN SERVICES ASSOCIATE (T-107)**

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The Human Services Associate Program is designed to prepare people to work with various human services. The Human Services Associate will be prepared to assist the professional in carrying out the many duties required in our highly complex system of human services.

Studies include Psychology, Health, Nutrition, Communications, Clerical skills and various courses in the Social Sciences which will give the Associate an understanding of the problems and operations of human services agencies. Each student will be required to work under supervision, in a human service agency as a part of their curriculum.

Employment opportunities include social services, hospitals, schools, nursing homes, correctional institutions and others.

Selected courses may be transferable to four-year institutions. Students planning to transfer should consult with advisor during the first quarter of attendance at Anson Tech.



*Photo by Anson Technical College Photography Department*

## HUMAN SERVICES ASSOCIATE

### I. SPECIALTY REQUIREMENTS — 55 credit hours required.

			Contact Hours	Credit Hours
SOC	201	Intruduction to Sociology	5	5
PSY	102	Developmental Psychology	5	5
ECO	108	Personal Money Management I	3	3
BUS	102	Basic Typewriting	3	3
BUS	112	Filing	3	3
SOC	214	Prablems and Issues in Social Problems	3	3
SOC	216	Intruduction to Social Services	3	3
BUS	103	Advanced Typewriting	5	4
ECO	109	Personal Money Management II	3	3
SOC	211	Marriage and Family	3	3
HEA	105	Community Health	3	3
SSC	201	Practicum I	15	5
SOC	217	Juvenile Delinquency	3	3
SSC	202	Practicum II	15	5
SSC	205	American Institutions	3	3
EDP	101	Microtyping	2	1

### II. GENERAL EDUCATION REQUIREMENTS — 36 credit hours required.

Select from the fallowing:

*RDG	101	Callege Reading	3	2
ENG	101	Grammor	3	3
ENG	105	Composition I	5	5
PSY	101	Intruductory Psychology	5	5
ENG	102	Campositian	3	3
ENG	203	Business Communications	3	3
MAT	110	Business Math	5	5
SPE	101	Speech Fundamentals	5	5
HIS	207	American History I	5	5
POL	202	American Natianal Government	5	5
HIS	208	American History II	5	5

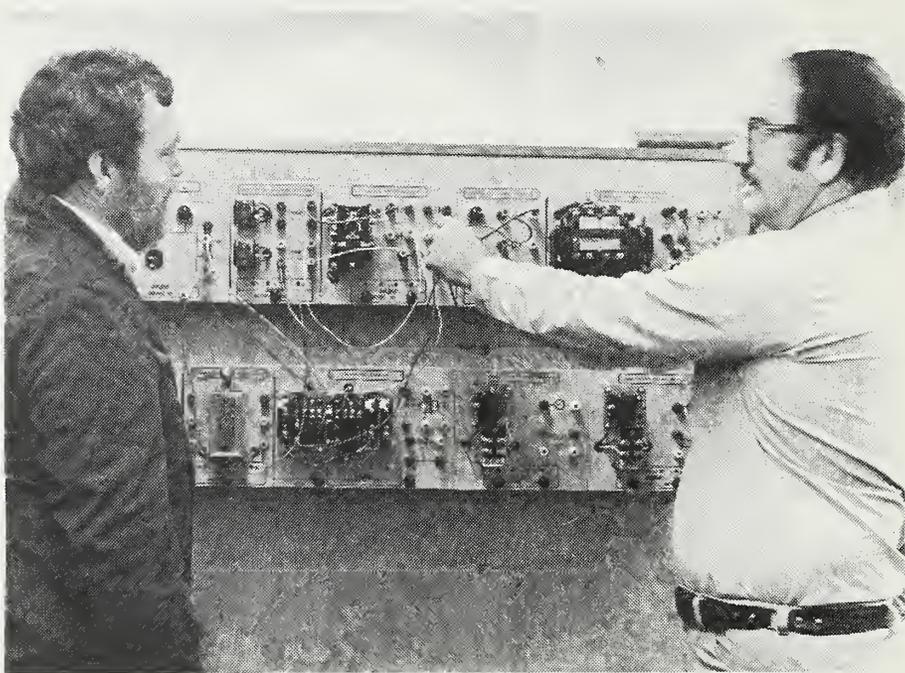
### III. RESTRICTED ELECTIVES — The student may choose 12 hours of electives from any technical or business offerings.

	12
TOTAL CREDIT HOURS	103

\*The student is required to take prerequisite developmental RDG 091 or satisfactorily test out.

The Industrial Maintenance Technology curriculum is designed specifically to educate persons to maintain, repair and replace sophisticated production equipment such as automated and numerically controlled machines used by industry. Training in theory and practical skills will provide the knowledge needed to inspect, diagnose, repair and install industrial, electrical and mechanical equipment.

The curriculum is structured to provide employable skills early in the program in areas such as welding, machine shop, hydraulics and pneumatics, metallurgy and electricity. Students who demonstrate leadership qualities, aptitude and interest in the field may continue the second year of the program to study maintenance management, rigging, material handling, quality control and supervision.



*Photo by Glorio H. Coldwell*

# INDUSTRIAL MAINTENANCE TECHNOLOGY

			Contact Hours	Credit Hours
<b>I. SPECIALTY REQUIREMENTS: 66 credit hours required</b>				
AHR	101	Air Conditioning & Refrigeration	6	4
AHR	1220	Refrigeration Electrical Systems	8	4
DFT	104	Blueprint Reading: Mechanical	3	1
DFT	105	Blueprint Reading & Sketching	3	1
ELC	115	Alternating & Direct Current	8	4
ELC	116	Alternating & Direct Current Machine Controls	8	4
ELC	119	Industrial Electronic Control	8	4
ELC	120	Electrical Trouble-Shooting	5	3
ISC	102	Industrial Safety	3	3
MEC	101	Machine Processes	7	3
MEC	102	Machine Processes	7	3
MEC	210	Physical Metallurgy	6	4
MEC	214	Shop Practice	7	3
MEC	235	Hydraulics and Pneumatics	6	4
MEC	298	Mechanical Problem Solving	5	3
MEC	299	General Maintenance and Repair	5	3
PLU	111	Plumbing Pipework	12	6
WLD	120	Welding, Oxyacetylene	4	2
WLD	121	Arc Welding	7	3
WLD	221	Commercial and Industrial Practice	5	3

## **II. RESTRICTED ELECTIVE REQUIREMENTS: 12 credit hours required**

‡Indicates course is required

‡EDP	101	Microtyping	2	1
‡EDP	102	Microcomputer Operations	3	2

Selected from BUS, ISC, AHR and DFT courses which are not Specialty Requirements.

## **III. GENERAL EDUCATION REQUIREMENTS: 36 credit hours required**

<b>A. English: 14 credits</b>				
ENG	204	Oral Communications	3	3
ENG	101	Grammar	3	3
ENG	102	Composition	3	3
ENG	203	Business Communications	3	3
* RDG	101	College Reading	3	2
<b>B. Social Science: 8 credits</b>				
PSY	206	Applied Psychology	3	3
SOC	201	Introduction to Sociology	5	5
<b>C. Mathematics: 8 credits</b>				
MAT	101	Technical Mathematics	5	5
MAT	103	Technical Mathematics	5	5
<b>D. Business: 6 credits</b>				
BUS	235	Business Management	3	3
BUS	236	Small Business Management	3	3
BUS	272	Principles of Supervision	3	3
<b>TOTAL CREDITS REQUIRED</b>			<b>114</b>	

\*The student is required to take prerequisite developmental RDG 091 or satisfactorily test out.

## **MARKETING AND RETAILING (T-020)**

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Marketing and Retailing is a two-year course of study designed to prepare individuals for positions related to sales, advertising, and retailing.

Opportunities for employment are increasing in the Piedmont area. Individuals will be needed to fill the additional jobs in many marketing related fields. Career opportunities continue to increase in retail, wholesale, and industrial selling. In addition, many trained people are needed to fill marketing positions in the banking, finance, insurance, transportation, communication, advertising, and tourist-related fields.

Students who desire to enter the business world will find this program of great value toward a successful career.



*Photo by Roosevelt Lee*

## MARKETING & RETAILING

Contact  
Hours      Credit  
Hours

### I. SPECIALTY REQUIREMENTS: 71 credit hours required

BUS	101	Introduction to Business	3	3
BUS	102	Basic Typewriting	3	3
BUS	110	Office Machines	5	3
BUS	115	Business Law	3	3
BUS	116	Business Law	3	3
BUS	120	Accounting Principles I	5	5
BUS	121	Accounting Principles II	5	5
BUS	122	Accounting Principles III	5	5
BUS	123	Business Finance	3	3
BUS	124	Business Finance	3	3
BUS	232	Sales Development	3	3
BUS	233	Personnel Management	3	3
BUS	239	Marketing	3	3
BUS	240	Marketing Problems	3	3
BUS	241	Sales Promotion Management	3	3
BUS	243	Advertising	3	3
BUS	245	Retailing	3	3
BUS	247	Business Insurance	3	3
BUS	248	Business Insurance	3	3
BUS	249	Buying and Merchandising	3	3
EDP	104	Introduction to Data Processing	5	4
EDP	101	Microtyping	2	1

### II. RESTRICTED ELECTIVE REQUIREMENTS: 14 credit hours required

‡Indicates course is required

‡EDP	102	Microcomputer Operations	3	2
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Select from Business Courses which are not Specialty Requirements. See Course Descriptions section of this catalog for selection.

### III. GENERAL EDUCATION REQUIREMENTS: 29 credit hours required

A. English: 14 credits				
ENG	101	Grammar	3	3
ENG	102	Composition	3	3
ENG	203	Business Communication	3	3
ENG	204	Oral Communication	3	3
* RDG	101	College Reading	3	2
B. Social Science: 10 credits				
ECO	201	Principles of Economics I	5	5
PSY	101	Introduction to Psychology	5	5
C. Mathematics: 5 credits				
MAT	110	Business Mathematics	5	5
<b>TOTAL CREDITS REQUIRED</b>				<b>114</b>

\*The student is required to take prerequisite developmental RDG 091 or satisfactorily test out.

# **MECHANICAL DRAFTING AND DESIGN TECHNOLOGY (DEGREE OPTION) (T-043)**

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This curriculum is designed to prepare a graduate to enter the world of work in the mechanical field.

Upon completion of the first four quarters, students will be prepared to enter the field on the trade level. Students will study basic drafting in the first two quarters. From there they will go into the mechanical specialties for the remaining two quarters.

Related courses are offered in a sequential manner to enable students to progress in a chronological order according to the building method from basics to the advanced.

The person completing the course of study will be expected to communicate with people in architecture, mechanical engineering, mechanical drafting, tool and die making, skilled positions, unskilled positions, selling or construction.



*Photo by Jon Loyton*

# MECHANICAL DRAFTING AND DESIGN TECHNOLOGY

## SPECIALTY REQUIREMENTS — 73 credit hours required

All courses in this area are required

			Contact hours	Credit Hours
DFT	110	Technical Drawing	11	5
DFT	120	Technical Drawing	11	5
DFT	130	Technical Drawing	11	5
DFT	201	Technical Drawing	11	5
DFT	204	Descriptive Geometry	6	4
DFT	205	Design Drafting I	11	5
DFT	206	Design Drafting II	11	5
DFT	211	Mechanisms	6	4
MEC	101	Machine Processes	7	4
MEC	102	Machine Processes	7	4
MEC	214	Shop Practice	7	3
MEC	210	Physical Metallurgy	6	4
MEC	235	Hydraulics and Pneumatics	6	4
MEC	298	Mechanical Problem Solving	5	3
WLD	101	Basic Gas Welding	3	1
WLD	102	Basic Arc Welding	3	1
PHY	100	Physics: Properties of Matter	5	4
PHY	102	Physics: Work, Energy, Power	4	3
PHY	103	Physics: Electricity	5	4

## GENERAL EDUCATION REQUIREMENT — 29 credit hours required

‡Indicates course is required

‡ENG	101	Grammar	3	3
‡ENG	102	Composition	3	3
ENG	203	Business Communication	3	3
‡MAT	101	Technical Mathematics	5	5
‡MAT	107	College Algebra	5	5
‡MAT	108	College Trigonometry	5	5
PSY	101	Introductory Psychology	5	5
SOC	201	Introduction to Sociology	5	5
*RDG	101	College Reading	3	2

## RESTRICTED ELECTIVE REQUIREMENTS — 11 credit hours required

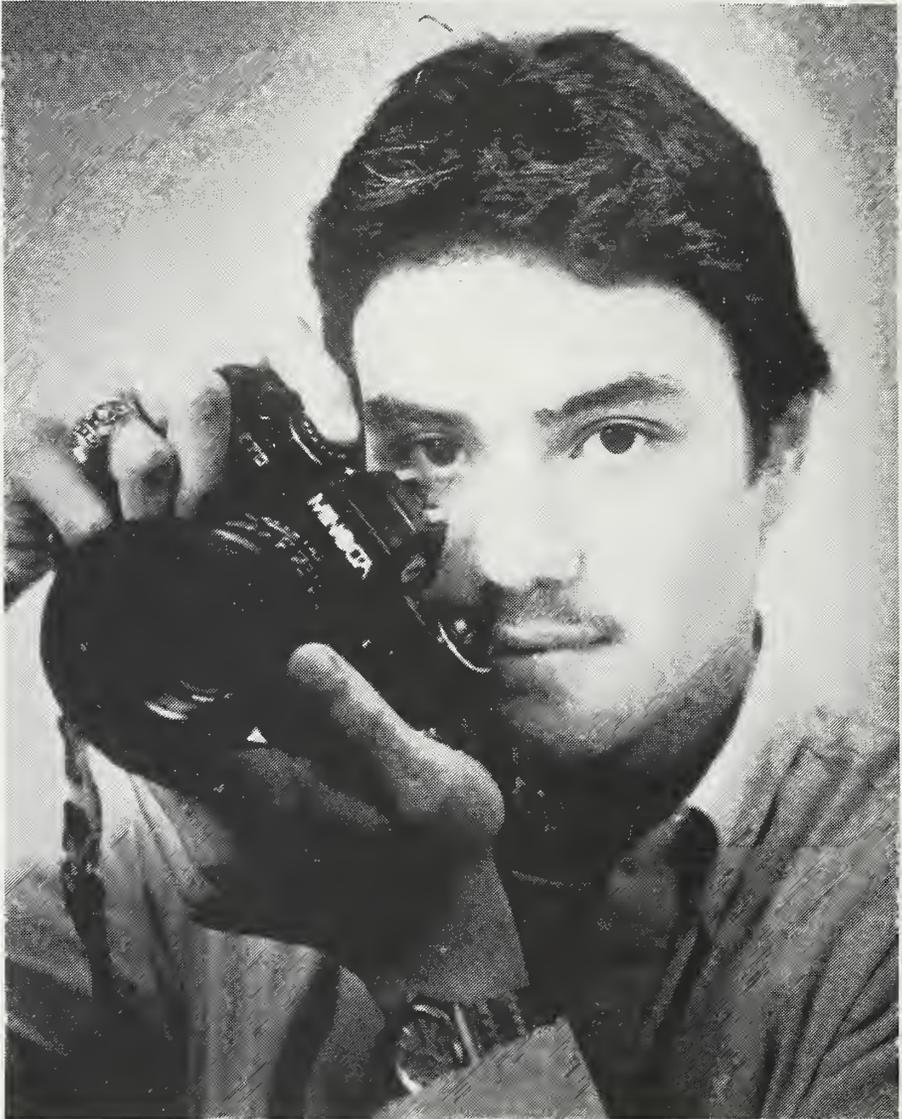
‡Indicates course is required

‡EDP	101	Microtyping	2	1
‡EDP	102	Microcomputer Operations	3	2
BUS	101	Introduction to Business	3	3
BUS	235	Business Management	3	3
BUS	236	Small Business Management	3	3
BUS	115	Business Law	3	3
MAT	110	Business Mathematics	5	5
BUS	272	Principle of Supervision	3	3
TOTAL CREDIT HOURS REQUIRED				113

\*The student is required to take prerequisite developmental RDG 091 or satisfactorily test out.

The primary goal of the Photography program at Anson Technical College is to prepare the student for a career in the multi-faceted photographic industry. Students enrolled in the Commercial Photography program have the option of specializing in several. These include Architectural, Commercial, Portrait, Photojournalism and Fashion. Students wishing to specialize should consult their advisor during their first quarter.

Because photography is in the mainstream of the modern technological age, there are several existing opportunities for qualified personnel. Graduates of the Photography program will be well prepared to meet the challenges and expectations of the photographic industry.



*Photo by Anson Technical College Photography Department*

## PHOTOGRAPHY — Commercial Photography

### SPECIALTY REQUIREMENTS — 75 credit hours required

All courses in this area are required

			Contact Hours	Credit Hours
PHO	116	Basic Photography	5	3
PHO	117	Optics & Accessories	6	4
PHO	118	Large Format Photography	6	4
PHO	130	Color Camera	5	3
PHO	132	Color Printing	8	5
PHO	210	Nature Photography	5	3
PHO	140	Portrait Photography	5	3
PHO	216	Architectural Photography	5	3
PHO	218	Photojournalism	8	5
PHO	214	Fashion Photography	5	3
PHO	220	Photo-Copying	4	3
PHO	222	Special Process Photography	3	3
PHO	224	Photographic Illustration	4	3
PHO	213	Commercial Machinery Photography	5	5
ART	205	History and Appr. for Art	5	5
CAT	122	Design II	5	3
CAT	211	Copy Writing	4	3
CAT	213	Portfolio Preparation	4	2
CAT	214	Advertising As A Business	3	2
CAT	203	Airbrush Art	4	3
PRN	201	Printing Processes	4	3
DFT	101	Technical Drafting	5	3

### GENERAL EDUCATION REQUIREMENTS — 26 credit hours required

‡Indicates course is required

‡ENG	101	Grammar	3	3
‡ENG	102	Composition	3	3
‡ENG	204	Oral Communication	3	3
PSY	206	Applied Psychology	3	3
SOC	201	Introduction to Sociology	5	5
‡MAT	101	Technical Mathematics	5	5
PSY	101	Introduction to Psychology	5	5
ENG	203	Business Communications	3	3
*RDG	101	College Reading	3	2

### RESTRICTED ELECTIVE REQUIREMENTS — 9 credit hours required

‡Indicates course is required

‡EDP	101	Microtyping	2	1
‡EDP	102	Microcomputing Operations	3	2
ENG	208	Journalism I	5	5
‡BUS	101	Introduction to Business	3	3
BUS	232	Sales Development	3	3
BUS	239	Marketing	3	3
BUS	243	Advertising	3	3
BUS	236	Small Business Management	3	3
BUS	235	Business Management	3	3

TOTAL CREDIT HOURS REQUIRED

110

\*The student is required to take prerequisite developmental RDG 091 or satisfactorily test out.

Qualified secretaries are now in great demand in our expanding business world. The purpose of this curriculum is to outline a program that will provide secretarial training that is required in the business world and to enable persons to become proficient soon after accepting employment in the business office.

The Executive Secretary curriculum is designed to offer the students the necessary secretarial skills in typing, dictation, transcription, and terminology for employment in the business world. The special training in secretarial subjects is supplemented by related courses in mathematics, accounting, business law, and data processing.

The graduate of the Executive Secretary curriculum should have a knowledge of business terminology, skill in dictation and accurate transcription of business letters and reports. The graduate may be employed as a stenographer or a secretary. Stenographers are primarily responsible for taking dictation and transcribing letters, memoranda, or reports. The secretary, in addition to taking dictation and transcribing material, is given more responsibility in connection with meeting office callers, screening telephone calls, and assisting an executive. The graduate may enter a secretarial position in a variety of offices in business such as insurance companies, banks, marketing institutions, and financial firms.



*Photo by Anson Technical College Photography Department*

## SECRETARIAL SCIENCE — Executive

			Contact Hours	Credit Hours
<b>I. SPECIALTY REQUIREMENTS: 73 credit hours required</b>				
BUS	101	Intrudctian ta Business	3	3
BUS	102	Bosic Typewriting	3	3
BUS	103	Intermediate Typewriting	5	4
BUS	104	Advonced Typewriting	5	4
BUS	105	Professionaal Typewriting	5	4
BUS	106	Sharthand I	5	4
BUS	107	Shorthond II	5	4
BUS	108	Shorthond III	5	4
BUS	110	Office Machines	5	3
BUS	115	Business Low	3	3
BUS	118	Bosic Secretarial Accounting	5	5
BUS	119	Advanced Secretorial Accounting	5	5
BUS	180	Word Studies	3	3
BUS	209	Mochine Tronscription I	4	3
BUS	211	Machine Transcription II	4	3
BUS	215	Office Pracedures	5	4
BUS	220	Payrall Accounting	3	3
BUS	273	Introduction to Ward Prrocessing	3	3
BUS	274	Word Prrocessing Applotions	4	3
EDP	104	Intrudctian ta Data Processing	5	4
EDP	101	Micratyping	2	1

### II. RESTRICTED ELECTIVE REQUIREMENTS: 11 credit hours required

‡Indicotes course is required

	‡EDP	102 Microcomputer Operotions	3	2
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Select fram Business courses which are nat Specialty Requirements. See Course Descriptions section of this catalogue far selection.

### III. GENERAL EDUCATION REQUIREMENTS: 29-30 credit hours required

#### A. English: 14 credits

	ENG	101 Grommor	3	3
	ENG	102 Composition	3	3
	ENG	203 Business Cammunicotions	3	3
	ENG	204 Orol Cammunicotians	3	3
	* RDG	101 Callege Reoding	3	2

#### B. Social Science: 10-11 credits

	PSY	101 Intrudctory Psychology	5	5
	ECO	201 Principles of Eanomics I	5	5
		- OR -		
	ECO	108 Personal Money Management I	3	3
		- AND -		
	ECO	109 Personal Maney Management II	3	3

#### C. Mothemotics: 5 credits

	MAT	110 Business Mothemotics	5	5
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TOTAL CREDITS REQUIRED 113-114

\*The student is required to toke prerequisite developmental RDG 091 or satisfactorily test aut.

More people are now employed in clerical occupations than in any other single job category. Automation and increased production will mean that these people will need more technical skills and a greater adaptability for diversified types of jobs.

The General Office Technology curriculum is designed to prepare students for a variety of office-related jobs that do not require shorthand. Machine transcription is stressed and the usual skills courses such as typewriting, office machines, and word processing are supplemented with other related business courses.

The graduate of the General Office Technology curriculum will be trained for jobs such as machine transcriptionist, clerical assistant, bookkeeper, accounting clerk, word processor, and a variety of related jobs.



*Photo by Ruth Jones*

## SECRETARIAL SCIENCE — General Office Technology

			Contact Hours	Credit Hours
<b>I. SPECIALTY REQUIREMENTS: 67 credit hours required</b>				
BUS	101	Introduction to Business	3	3
BUS	102	Basic Typewriting	3	3
BUS	103	Intermediate Typewriting	5	4
BUS	104	Advanced Typewriting	5	4
BUS	105	Professional Typewriting	5	4
BUS	110	Office Machines	5	3
BUS	115	Business Law	3	3
BUS	118	Basic Secretarial Accounting	5	5
BUS	119	Advanced Secretarial Accounting	5	5
BUS	180	Word Studies	3	3
BUS	209	Machine Transcription I	4	3
BUS	211	Machine Transcription II	4	3
BUS	215	Office Procedures	5	4
BUS	220	Payroll Accounting	3	3
BUS	238	Sales and Inventory Procedures	3	3
BUS	271	Office Management	3	3
BUS	273	Introduction to Word Processing	3	3
BUS	274	Word Processing Applications	4	3
EDP	104	Introduction to Data Processing	5	4
EDP	101	Microtyping	2	1

### II. RESTRICTED ELECTIVE REQUIREMENTS: 14 credit hours required

‡Indicates course is required

	‡EDP	102    Microcomputer Operations	3	2
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Select from Business courses which are not Specialty Requirements. See Course Descriptions section of this catalog for selection.

### III. GENERAL EDUCATION REQUIREMENTS: 29-30 credit hours required

<b>A. English: 14 credits</b>				
	ENG	101    Grammar	3	3
	ENG	102    Composition	3	3
	ENG	203    Business Communications	3	3
	ENG	204    Oral Communications	3	3
	* RDG	101    College Reading	3	2
<b>B. Social Science: 10-11 credits</b>				
	PSY	101    Introductory Psychology	5	5
	ECO	201    Principles of Economics I	5	5
		- OR -		
	ECO	108    Personal Money Management I	3	3
		- AND -		
	ECO	109    Personal Money Management II	3	3
<b>C. Mathematics: 5 credits</b>				
	MAT	110    Business Mathematics	5	5
		<b>TOTAL CREDITS REQUIRED</b>		<b>110-111</b>

\*The student is required to take prerequisite developmental RDG 091 or satisfactorily test out.

Because of the opening of many legal offices and new city-county office buildings, qualified legal secretaries are now in great demand. The purpose of the Legal Secretary curriculum is to outline a program that will provide specialized training in the procedures required by the legal profession, and to enable persons to become proficient soon after accepting employment in the legal office.

The Legal Secretary curriculum is designed to offer students the necessary secretarial skills in typing, dictation, transcription, and terminology for employment in the legal profession. The special training in secretarial subjects is supplemented by related courses in mathematics, accounting, business law, and data processing.

The graduate of the Legal Secretary curriculum should have a knowledge of legal terminology, skill in dictation and accurate transcription of legal records, reports, letters, and documents. The duties of a legal secretary may consist of: taking dictation and transcribing letters, memoranda and reports, meeting office callers and screening telephone calls, and scheduling appointments. Opportunities for employment of the graduate exist in a variety of secretarial positions in the legal profession such as in lawyers' offices and county and state government offices.



*Photo by Tony Belk*

## SECRETARIAL SCIENCE — Legal Option

			Contact Hours	Credit Hours
<b>I. SPECIALTY REQUIREMENTS: 73 credit hours required</b>				
BUS	102	Basic Typewriting	3	3
BUS	103	Intermediate Typewriting	5	4
BUS	104	Advanced Typewriting	5	4
BUS	105	Professional Typewriting	5	4
BUS	106	Shorthand I	5	4
BUS	107	Shorthand II	5	4
BUS	108	Shorthand III	5	4
BUS	110	Office Machines	5	3
BUS	115	Business Law	3	3
BUS	116	Business Law	3	3
BUS	118	Basic Secretarial Accounting	5	5
BUS	119	Advanced Secretarial Accounting	5	5
BUS	180	Word Studies	3	3
BUS	183	Legal Terminology	3	3
BUS	209	Machine Transcription I	4	3
BUS	211	Machine Transcription II	4	3
BUS	215	Office Procedures	5	4
BUS	273	Introduction to Word Processing	3	3
BUS	274	Word Processing Applications	4	3
EDP	104	Introduction to Data Processing	5	4
EDP	101	Microtyping	2	1

### II. RESTRICTED ELECTIVE REQUIREMENTS: 11 credit hours required

‡Indicates course is required

	‡EDP	102 Microcomputer Operations	3	2
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Selected from Business courses which are not Specialty Requirements. See Course Descriptions section of this catalog for selection.

### III. GENERAL EDUCATION REQUIREMENTS: 29-30 credit hours required

#### A. English: 14 credits

	ENG	101 Grammar	3	3
	ENG	102 Composition	3	3
	ENG	203 Business Communications	3	3
	ENG	204 Oral Communications	3	3
	* RDG	101 College Reading	3	2

#### B. Social Science: 10-11 credits

	PSY	101 Introductory Psychology	5	5
	ECO	201 Principles of Economics I	5	5
		- OR -		
	ECO	108 Personal Money Management I	3	3
		- AND -		
	ECO	109 Personal Money Management II	3	3

#### C. Mathematics: 5 credits

	MAT	110 Business Mathematics	5	5
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	<b>TOTAL CREDITS REQUIRED</b>	<b>113-114</b>
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\*The student is required to take prerequisite developmental RDG 091 or satisfactorily test out.

In nearly every community there are occupational opportunities for people trained in the functions, operations, and duties performed by those who assist doctors. The purpose of the Medical Secretary curriculum is to outline a program that will provide specialized training in the procedures required by the medical profession and to enable persons to become proficient soon after accepting employment in the medical office.

The Medical Secretary curriculum is designed to offer the students the necessary skills in typing, dictation, transcription, and terminology for employment in the medical profession. The special training in secretarial subjects is supplemented by related courses in mathematics, accounting, business law, and data processing.

The graduate of the Medical Secretary curriculum should have a knowledge of medical terminology, skill in dictation and accurate transcription of medical reports, letters, and forms. The duties of the medical secretary may consist of: handling telephone calls, making appointments, keeping patients' records, ordering supplies, typing medical reports, and keeping financial records. Opportunities for employment of the graduate exist in a variety of secretarial positions in the medical profession such as in doctors' offices, hospitals, and health departments.



*Photo by Anson Technical College*

## SECRETARIAL SCIENCE — Medical Option

			Contact Hours	Credit Hours
<b>I. SPECIALTY REQUIREMENTS: 73 credit hours required</b>				
BUS	102	Basic Typewriting	3	3
BUS	103	Intermediate Typewriting	5	4
BUS	104	Advanced Typewriting	5	4
BUS	105	Professional Typewriting	5	4
BUS	106	Shorthand I	5	4
BUS	107	Shorthand II	5	4
BUS	108	Shorthand III	5	4
BUS	110	Office Machines	5	3
BUS	115	Business Law	3	3
BUS	118	Basic Secretarial Accounting	5	5
BUS	119	Advanced Secretarial Accounting	5	5
BUS	180	Word Studies	3	3
BUS	193	Basic Medical Terminology	3	3
BUS	194	Advanced Medical Terminology	3	3
BUS	209	Machine Transcription I	4	3
BUS	211	Machine Transcription II	4	3
BUS	215	Office Procedures	5	4
BUS	273	Introduction to Word Processing	3	3
BUS	274	Word Processing Applications	4	3
EDP	104	Introduction to Data Processing	5	4
EDP	101	Micratyping	2	1

### II. RESTRICTED ELECTIVE REQUIREMENTS: 11 credit hours required

‡Indicates course is required

‡EDP	102	Micracomputer Operations	3	2
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Select from Business courses which are not Specialty Requirements. See Course Descriptions section of this catalog for selection.

### III. GENERAL EDUCATION REQUIREMENTS: 29-30 credit hours required

<b>A. English: 14 credits</b>				
ENG	101	Grammar	3	3
ENG	102	Composition	3	3
ENG	203	Business Communications	3	3
ENG	204	Oral Communications	3	3
* RDG	101	College Reading	3	2
<b>B. Social Science: 10-11 credits</b>				
PSY	101	Introductory Psychology	5	5
ECO	201	Principles of Economics I	5	5
		- OR -		
ECO	108	Personal Money Management I	3	3
		- AND -		
ECO	109	Personal Money Management II	3	3
<b>C. Mathematics: 5 credits</b>				
MAT	110	Business Mathematics	5	5
<b>TOTAL CREDITS REQUIRED</b>			<b>113-115</b>	

\*The student is required to take prerequisite developmental RDG 091 or satisfactorily test out.

As public education responds to the demands for accountability in teaching, the role of the teacher aide has come under closer scrutiny. The aide is now expected to be a paraprofessional. The Teacher Associate curriculum is designed to develop competency skills to enter this paraprofessional role as well as to up-grade the skills to those already employed in this occupation.

Students in the Teacher Associate Program will broaden their general education based as well as develop an understanding of the biological, physiological, and sociological growth of children. Specialty courses in the curriculum will enable them to better assist the professional teacher in the classroom.

Through an agreement with Wingate College, 97 quarter hours in the curriculum will be accepted at Wingate toward a major in Early Childhood Education. Students who wish this option should work closely with their faculty advisor to determine their course of study during their first quarter.



*Photo by Helen Comer*

## ASSOCIATE IN TEACHER EDUCATION

I. SPECIALTY REQUIREMENTS — 39 Credit Hours Required. Select from the following courses:

HEA	105	Family, School & Comm. Health	3	3
EDU	203	Exceptional Child	3	3
EDU	227	Educating the Minority Student	3	3
EDU	231	Creative Activities	3	3
EDU	234	Audiovisual Instruction	3	3
EDU	235	Introduction to Reading Skills and Methods	3	3
EDU	236	Teaching of Reading	3	3
ENG	217	Children's Literature	3	3
MAT	102	Mathematics for Elementary School Teachers	5	5
PSY	113	Observing Child Behavior	5	5
PSY	102	Developmental Psychology	5	5
PSY	101	Introductory Psychology	5	5

II. GENERAL EDUCATION REQUIREMENTS — 58 credit hours required. Select from the following:

ART	205	History and Appreciation of Art	5	5
ENG	105	English Composition I	5	5
ENG	106	English Composition II	5	5
GEO	201	Principles of Geography	5	5
HIS	207	American History I	5	5
HIS	208	American History II	5	5
MUS	230	Introduction to the Appreciation of Music	5	5
BIO	101	General Biology I	7	6
POL	202	American National Government	5	5
SOC	201	Introduction to Sociology	5	5
SPE	101	Speech Fundamentals	5	5
*RDG	101	College Reading	3	2

III. RESTRICTED ELECTIVES — The student may choose 5 hours of electives from any General Education Courses.

5

TOTAL CREDIT HOURS

102

\*The student is required to take prerequisite developmental RDG 091 or satisfactorily test out.

## ***DIPLOMA PROGRAMS (One Year)***

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A diploma is awarded upon the completion of one of the following programs of study:

- Air Conditioning, Heating & Refrigeration
- Auto Body Repair
- Auto-Diesel Mechanics
- Brick Masonry
- Commercial Carpentry
- Computer Operations
- Electrical Installation
- Food Service
- Industrial Maintenance
- Licensed Practical Nursing
- Machinist
- Welding Specialist

The major aims of the programs leading to a diploma are to prepare skilled craftsmen to successfully meet the manpower needs created by technological advancement and to provide related areas of study which equip the student with the ability to develop an understanding of the free enterprise system and an appreciation for a broader social implication of life in a democratic society.

Vocational programs are designed to prepare the student for initial employment, retraining for new skills, or for advancement within a given vocation.

While a high school graduation is desirable, it is not mandatory for entrance into these programs. A person with less than a high school education may be accepted provided he can demonstrate sufficient experience and ability.



*Photo by Bill Nichols*

The Air Conditioning, Heating, and Refrigeration curriculum develops an understanding of the basic principles involved in the construction, installation, operation and maintenance of climate control equipment. Courses in blueprint reading, duct construction, welding, circuits and controls, math, science and general education are included to help provide supporting skills necessary for the mechanic to function successfully in the trade.

The air conditioning, heating, and refrigeration mechanic installs, maintains, services, and repairs environmental control systems in residences, department and food stores, office buildings, industries, restaurants, institutions, and commercial establishments. Job opportunities exist with companies that specialize in air conditioning, heating, and commercial refrigeration installation and service. The graduate should be able to assist in installing mechanical equipment, duct work, and electrical controls necessary in residential and commercial projects. With experience the graduate should be able to service various air conditioning, heating, and refrigeration components; troubleshoot systems; and provide the preventive maintenance required by mechanical equipment. This person may be employed in areas of maintenance, installation, sales, and service in the field of air conditioning, heating and cooling.



*Photo by Anson Technical College Photography Department*

## AIR CONDITIONING, HEATING & REFRIGERATION (V-024)

			Lec.	Lab	Cr.
<b>Fall Quarter</b>					
AHR	1220	Refrigeration Electrical Systems	2	6	4
AHR	1221	Refrigeration Systems	3	9	6
MAT	1101	Arithmetic & Measurement (or MAT 101)	5	0	5
ENG	1101	Reading Improvement (or ENG 102)	2	0	2
EDP	101	Microtyping	0	2	1
EDP	102	Microcomputer Operations	1	2	2
			13	19	20

<b>Winter Quarter</b>					
AHR	1222	Dom/Com Refrigeration Installation & Service	3	9	6
AHR	1228	Automatic Controls	2	6	4
ENG	1102	Communication Skills (or ENG 102)	3	0	3
MAT	1105	Fundamental Mathematics	3	0	3
DFT	1204	Blueprint Reading & Sketching (or DFT 101)	1	3	2
			12	18	18

<b>Spring Quarter</b>					
AHR	1223	Air Conditioning System	3	9	6
AHR	1226	All Year Comfort Systems	2	6	4
WLD	1103	Refrigeration Welding	1	3	2
PHY	1101	Applied Science (or PHY 100)	2	2	3
PSY	1101	Human Relations (or PSY 206)	3	0	3
			11	20	18

<b>Summer Quarter</b>					
AHR	1224	Air Conditioning Troubleshooting	3	9	6
AHR	1225	Duct Design and Installation	2	6	4
AHR	1230	Forced Air Heating Systems	1	3	2
BUS	1103	Small Business Operations (or BUS 101)	3	0	3
PHY	1102	Applied Science II (or PHY 102)	2	2	3
			11	20	18

### ADVANCED OPTIONS

<b>Fall Quarter</b>					
AHR	2215	Hydronic Heating Systems	2	3	3
AHR	2211	Heating Systems	3	6	5
AHR	2212	Residential & Commercial A/C Systems	3	6	5
General Education or Business Electives — 5 hours			5	0	5
			13	15	18

<b>Winter Quarter</b>					
AHR	2216	Solar Heating Systems	2	3	3
AHR	2213	All Weather Systems Heat Pumps	3	6	5
AHR	2214	Residential & Commercial Air Distribution	3	6	5
General Education or Business Electives — 5 hours			5	0	5
			13	15	18

## ***AUTO BODY REPAIR (Evening Program) (V-001)***

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This program is designed to prepare the student who will be employed to repair or replace parts of the automobile body and chassis. In large shops, repairmen are generally assigned the special phases of the work. However, in the small shops, one person may be required to do satisfactory work on several jobs, ranging from complete body rebuilding to glass removal and replacement. Since there is so much diversity in the requirements, the good repairman should have a broad training background.

The Auto Body Repairman is employed in nearly every community. Earnings depend upon the worker's skill and efficiency, since he is generally paid on a commission basis. Well trained and experienced workers may fill better paying positions as shop foremen, insurance claims adjustors, or may go into business for themselves.

This program can be considered a pre-apprenticeship program.



*Photo by Anson Technical College Photography Department*

## AUTO BODY REPAIR

		Lec.	Lab	Cr.	
<b>Fall Quarter</b>					
AUT	1311	Auto Body Welding	2	6	4
AUT	1312	Body Panel & Fender Repair	3	9	6
MAT	1101	Arithmetic & Measurements (ar MAT 101)	5	0	5
ENG	1101	Reading Improvement (ar ENG 101)	2	0	2
AHR	1201	Auto Air Conditioning	<u>1</u>	<u>3</u>	<u>2</u>
			13	18	19
<b>Winter Quarter</b>					
AUT	1313	Body Panel & Fender Replacement	3	9	6
AUT	1314	Metal Finishing	2	6	4
ENG	1102	Communication Skills (ar ENG 102)	3	0	3
MAT	1105	Fundamental Mathematics	3	0	3
DFT	1204	Blueprint Reading, Sketching (ar DFT 101)	<u>1</u>	<u>3</u>	<u>2</u>
			12	18	18
<b>Spring Quarter</b>					
AUT	1315	Metallic Fillers	3	9	6
AUT	1316	Painting — Panel	2	6	4
PSY	1101	Human Relations (ar PSY 206)	3	0	3
PHY	1101	Applied Science I (ar PHY 100)	<u>2</u>	<u>2</u>	<u>3</u>
			10	17	16
<b>Summer Quarter</b>					
AUT	1318	Painting — Overall	3	9	6
AUT	1319	Trim & Glass	2	6	4
BUS	1103	Small Business Operations (ar BUS 101)	3	0	3
PSY	1102	Applied Science II (ar PHY 102)	2	2	3
AUT	1317	Frame Straightening and Alignment	<u>2</u>	<u>6</u>	<u>4</u>
			12	23	20

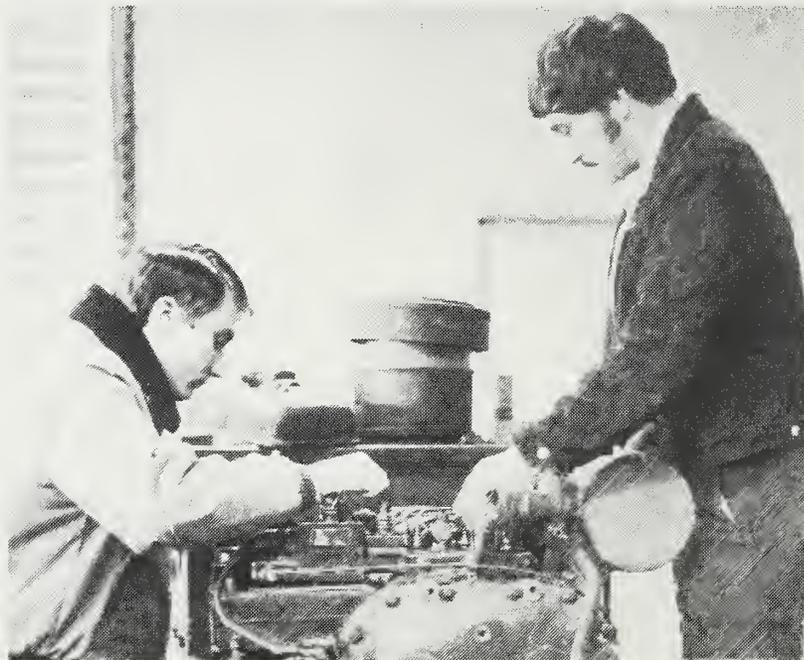
This curriculum provides a training program for developing the basic knowledge and skills needed to inspect, diagnose, repair or adjust automotive vehicles. Manual skills are developed in practical shop work. Thorough understanding of the operating principles involved in the modern automobile comes in class assignments, discussion, and shop practices.

Complexity in automotive vehicles increases each year because of scientific discovery and new engineering. These changes are reflected not only in passenger vehicles, but also in trucks, buses and a variety of gasoline-powered equipment. This curriculum provides a basis for the student to compare and adapt to new techniques for servicing and repair as vehicles are changed year by year.

Auto-Diesel mechanics maintain and repair mechanical, electrical and body parts of passenger cars, trucks and buses. In some communities and rural areas they also may service tractors or marine engines and other gasoline-powered equipment. Mechanics inspect and test to determine the causes of faulty operation. They repair or replace defective parts to restore the vehicle or machine to proper operating condition. They use shop manuals and other technical publications.

Auto-Diesel mechanics in smaller shops usually are general mechanics qualified to perform a variety of repair jobs. A large number of automobile mechanics specialize in the particular types of repair work. For example, some may specialize in repairing only power steering and power brakes, or automatic transmissions. Usually such specialists have an all-around knowledge of automotive repair and may occasionally be called upon to do other types of work. Advanced course is offered for specialization 5th and 6th quarter.

This program can be considered a pre-apprenticeship program.



*Photo by Tony Belk*

## AUTO-DIESEL MECHANICS

			Lec.	Lab	Cr.
<b>Fall Quarter</b>					
AUT	1201	Internal Combustion Engines	3	9	6
AUT	1202	Engine Servicing	2	6	4
MAT	1101	Arithmetic & Measurements (or MAT 101)	5	0	5
ENG	1101	Reading Improvement (or ENG 101)	2	0	2
AHR	1201	Auto Air Conditioning	1	3	2
			<u>13</u>	<u>18</u>	<u>19</u>

<b>Winter Quarter</b>					
AUT	1203	Auto Electrical Systems	3	9	6
AUT	1204	Auto Fuel Systems	2	6	4
DFT	1204	Blueprint Reading & Sketching (or DFT 101)	1	3	2
ENG	1102	Communication Skills (or ENG 102)	3	0	3
MAT	1105	Fundamental Mathematics	3	0	3
			<u>12</u>	<u>18</u>	<u>18</u>

<b>Spring Quarter</b>					
AUT	1221	Auto Braking Systems	2	6	4
AUT	1223	Auto Chassis	3	9	6
PHY	1101	Applied Science I (or PHY 100)	2	2	3
PSY	1101	Human Relations (or PSY 206)	3	0	3
WLD	1101	Basic Gas Welding	0	3	1
			<u>10</u>	<u>20</u>	<u>17</u>

<b>Summer Quarter</b>					
AUT	1224	Auto Power Trains	3	9	6
AUT	1225	Auto Diagnosis	2	6	4
WLD	1102	Basic Arc Welding	0	3	1
PHY	1102	Applied Science II (or PHY 102)	2	2	3
BUS	1103	Small Business Operations (or BUS 101)	3	0	3
			<u>10</u>	<u>20</u>	<u>17</u>

### ADVANCED OPTIONS

<b>Fall Quarter</b>					
AUT	1226	Advanced Electrical Systems	3	9	6
AUT	1227	Advanced Fuel Systems	3	9	6
General Education or Business Electives			—	—	6

<b>Winter Quarter</b>					
AUT	1228	Advanced Automatic Transmission	3	9	6
AUT	1229	Advanced Transmission Servicing	3	9	6
General Education or Business Electives			—	—	6

<b>Electives:</b>					
AUT	1230	Advanced Auto Shop Service	3	9	6
AUT	1231	Diagnostic Tune Up	3	9	6
AUT	1205	Diesel Engine Diagnosis	2	6	4

This curriculum is designed to give the students knowledge of the fundamentals of masonry. Emphasis in the shop is placed on fundamental skills using the trowel, level line jointers, and masonry saw.

Shop projects include building corners, fireplaces, chimneys, all types of bonds, and ornamental work.

Students take related courses in mathematics, English, and blueprint reading. Latest developments in the masonry field, and related plumbing, heating, electrical, and carpentry are included in the classroom part of the masonry courses.

Upon completion of the requirements listed below, the student should be a qualified apprentice brick mason with an opportunity to advance rapidly in the masonry field.

With the tremendous growth of industries and the volume of masonry being used for building, employment is no problem. Opportunities are found with private builders, general contractors, or one's own business after several years' experience.

This program can be considered a pre-apprenticeship program.



*Photo by Anson Technical College Photography Department*

# BRICK MASONRY

## Certificate Program

			<b>Lec.</b>	<b>Lab</b>	<b>Cr.</b>
<b>Fall Quarter</b>					
MAS	1204	Foundations	2	6	4
MAS	1205	Wall Construction	3	9	6
MAT	1101	Arithmetic & Measurements (or MAT 101)	5	0	5
ENG	1101	Reading Improvement (or ENG 101)	<u>2</u>	<u>0</u>	<u>2</u>
			12	15	17
<b>Winter Quarter</b>					
MAS	1206	Blocklaying	2	6	4
MAS	1207	Chimney Construction	3	9	6
MAT	1105	Fundamental Mathematics	3	0	3
DFT	1204	Blueprint Reading & Sketching (or DFT 101)	<u>1</u>	<u>3</u>	<u>2</u>
			9	18	15
<b>Spring Quarter</b>					
MAS	1208	Brick Veneers	3	9	6
MAS	1210	Ornamental Masonry	2	6	4
PHY	1101	Applied Science I (or PHY 100)	<u>2</u>	<u>2</u>	<u>3</u>
			7	17	13
		TOTAL CREDIT HOURS			45

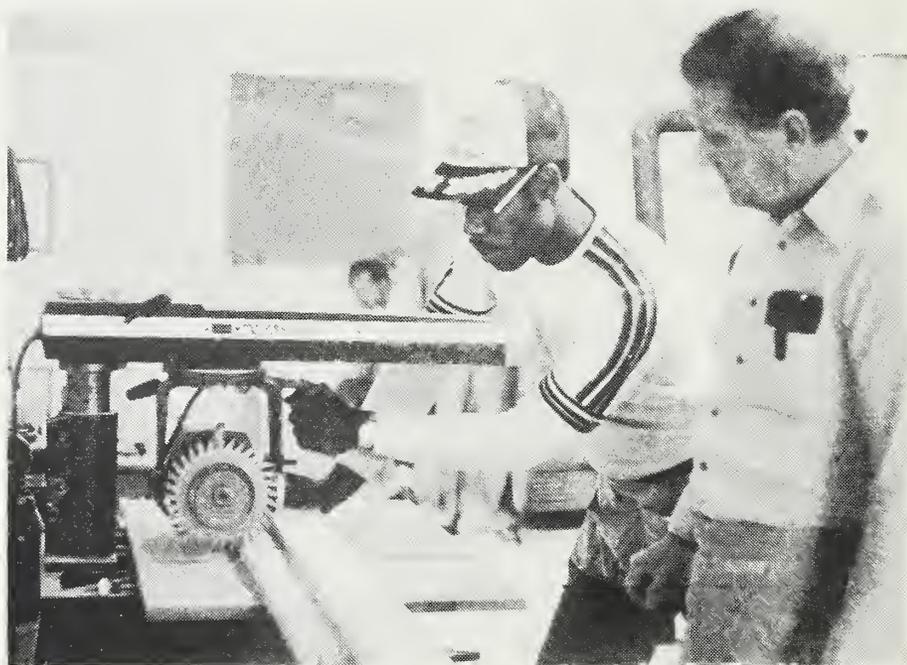
Carpentry is one of the basic trades in the construction field. Carpenters construct, erect, install, and repair structures of wood, plywood and wallboard, using hand and power tools. The work must conform to local building codes for both residential and commercial structures.

This curriculum in carpentry is designed to train the individual to enter the trade with a background in both shop skills and related information. He must have a knowledge of mathematics, blueprint reading, methods of construction and thorough knowledge of building materials.

The modern carpenter will work on new construction, maintenance, and repair of many types of structures, both residential and commercial. He should have an understanding of building materials, concrete form construction, rough framing, roof and stair construction, the application of interior and exterior trim, and the installation of cabinets and fixtures.

Most carpenters are employed by contractors in the building construction fields. When specializing in a particular phase of carpentry, the job is designated according to the specialty as layout carpenter, framing carpenter, concrete form carpenter, scaffolding carpenter, acoustical and insulating carpenter, and finish carpenter.

This program can be considered a pre-apprenticeship program.



*Photo by Anson Technical College Photography Department*

## COMMERCIAL CARPENTRY

		Lec.	Lab	Cr.	
<b>Fall Quarter</b>					
CAR	1201	Framing	3	9	6
CAR	1202	Roofing	2	6	4
MATH	1101	Arithmetic & Measurements (ar MAT 101)	5	0	5
ENG	1101	Reading Improvement (ar ENG 101)	<u>2</u>	<u>0</u>	<u>2</u>
			12	15	17
<b>Winter Quarter</b>					
CAR	1203	Interior Wall Finish	2	6	4
CAR	1204	Interior Trim	3	9	6
MATH	1105	Fundamental Mathematics	3	0	3
ENG	1102	Communication Skills (ar ENG 102)	3	0	3
DFT	1204	Blueprint Reading & Sketching	<u>1</u>	<u>3</u>	<u>2</u>
			12	18	18
<b>Spring Quarter</b>					
CAR	1205	Farming	2	6	4
CAR	1206	Exterior Finish	3	9	6
CAR	1207	Plumbing & Wiring	1	3	2
PSY	1101	Human Relations (ar PSY 206)	3	0	3
PHY	1101	Applied Science I (ar PHY 100)	<u>2</u>	<u>2</u>	<u>3</u>
			11	20	18
<b>Summer Quarter</b>					
CAR	1208	Cabinet Making	3	9	6
CAR	1209	Truss and Prefabrication	2	6	4
BUS	1103	Small Business Operations (ar BUS 101)	3	0	3
PHY	1102	Applied Science II (ar PHY 102)	<u>2</u>	<u>2</u>	<u>3</u>
			10	17	16
		TOTAL CREDIT HOURS			69

# COMPUTER OPERATIONS

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Computer Operations is designed to provide the student with data entry skills and computer operation abilities. This curriculum provides a broad general business exposure as well as a concentration in data entry skill development. A graduate of this program earns the Computer Operations Diploma.



*Photo by Anson Technical College Photography Department*

## COMPUTER OPERATIONS

			Lec.	Lab	Cr.
<b>First Quarter</b>					
BUS	101	Introduction to Business	3	0	3
BUS	102	Basic Typewriting	3	2	4
EDP	104	Introduction to Data Processing	3	2	4
MAT	110	Business Math	5	0	5
ENG	101	Grammar	3	0	3
EDP	101	Micratyping	<u>0</u>	<u>2</u>	<u>1</u>
			17	6	20
<b>Second Quarter</b>					
EDP	102	Microcomputer Operations	1	2	2
EDP	109	Basic Language Programming I	2	4	4
EDP	131	File and Data Base Operations	3	0	3
EDP	160	Computer Operations I	2	3	3
BUS	120	Accounting Principles I	5	0	5
ENG	102	Composition	<u>3</u>	<u>0</u>	<u>3</u>
			16	9	20
<b>Third Quarter</b>					
EDP	107	Computer Programming Logic & Techniques	2	2	3
EDP	121	Computer Mathematics	4	0	4
EDP	110	Basic Language Programming II	2	4	4
BUS	121	Accounting Principles II	5	0	5
ENG	203	Business Communications	<u>3</u>	<u>0</u>	<u>3</u>
			16	6	19
<b>Fourth Quarter</b>					
EDP	207	RPG, II	2	4	4
EDP	216	Data Processing Applications	1	4	3
EDP	214	Computer Systems I	2	2	3
BUS	235	Business Management	3	0	3
ENG	204	Oral Communication	<u>3</u>	<u>0</u>	<u>3</u>
			11	10	16
TOTAL CREDIT HOURS					75

## (DIPLOMA OPTION)

This curriculum is designed to prepare students to enter the field of mechanical drafting. The first two quarters contain courses basic to all fields of drafting. The third and fourth quarters contain specialization and related courses that prepare one to enter mechanical drafting occupations. Each course is prepared to enable an individual to advance.

A mechanical draftsman performs the general duties of a draftsman and also specializes in making rough freehand and mechanical drafting sketches of proposed mechanical devices, drawing the necessary details. The mechanical draftsman also prepares accurate scale drawing of parts or machines from specifications.



*Photo by Jon Layton*

## DRAFTING-MECHANICAL (Diploma)

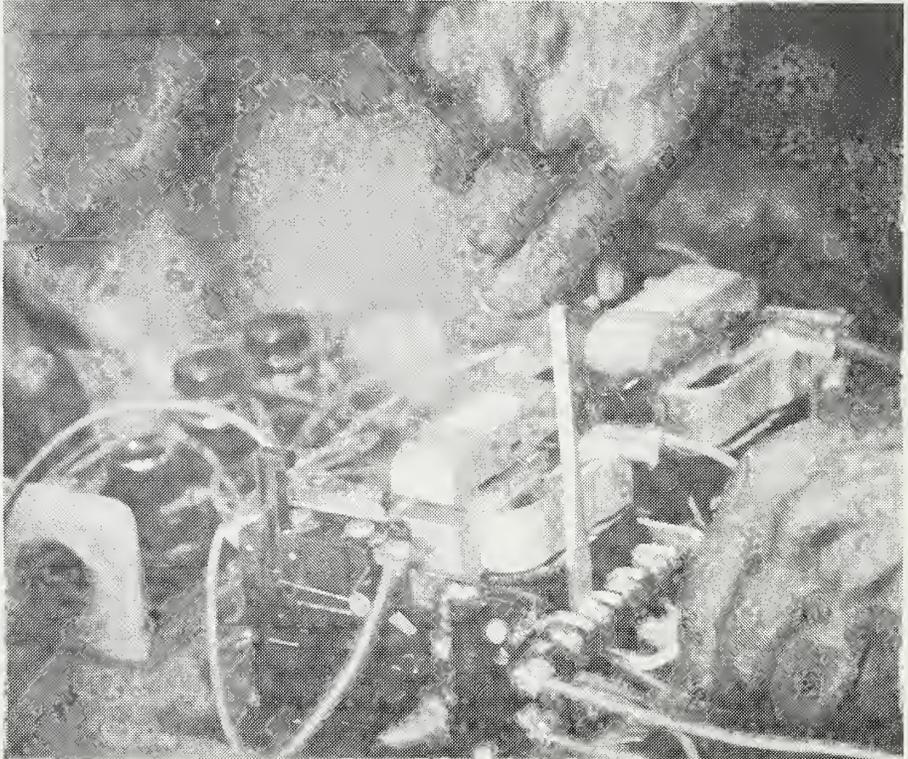
			Lec.	Lab	Cr.
<b>Fall Quarter</b>					
ENG	101	Grammar	3	0	3
MAT	101	Technical Mathematics	5	0	5
MEC	101	Machine Processes	1	6	3
WLD	101	Basic Gas Welding	0	3	1
DFT	110	Technical Drawing	<u>2</u>	<u>9</u>	<u>5</u>
			11	17	17
<b>Winter Quarter</b>					
ENG	102	Composition	3	0	3
MAT	107	College Algebra	5	0	5
PHY	100	Physics: Properties of Matter	3	2	4
MEC	102	Machine Processes	1	6	3
DFT	120	Technical Drawing	<u>2</u>	<u>9</u>	<u>5</u>
			14	16	20
<b>Spring Quarter</b>					
ENG	204	Oral Communication	3	0	3
MAT	108	College Trigonometry	5	0	5
MEC	298	Mechanical Problem Solving	2	3	3
PHY	102	Physics: Work, Energy, Power	2	2	3
DFT	130	Technical Drawing	<u>2</u>	<u>9</u>	<u>5</u>
			14	14	19
<b>Summer Quarter</b>					
MEC	205	Strength of Materials	3	3	4
MEC	210	Physical Metallurgy	3	3	4
DFT	201	Technical Drawing	2	9	5
DFT	204	Descriptive Geometry	<u>2</u>	<u>4</u>	<u>4</u>
			10	18	17
TOTAL					73

The rapid expansion of the national economy and the increasing development of new electrical products is providing a growing need for qualified people to install and maintain electrical equipment. Between 5,000 and 10,000 additional tradesmen are required each year. It is expected that the total requirements for electrical tradesmen will increase tremendously during the next decade.

This curriculum will provide training in the basic knowledge, fundamentals, and practices involved in the electrical trades. A large portion of the program is devoted to laboratory and shop instruction which is designed to give the student practical knowledge and application experience in the fundamentals taught in class.

The graduate of the electrical trades program will be qualified to enter an electrical trade as an on-the-job trainee or apprentice, where he will assist in the planning, layout, installation, check out, and maintenance of systems. He will have an understanding of the fundamentals of the National Electrical Code regulations as related to wiring installations, electrical circuits, and the measurements of voltage. He will have a basic knowledge of motor and motor control systems; industrial electronic control systems; business procedures, organization, and practices; communicative skills; and the necessary background to be able to advance through experience and additional training through upgrading courses offered in the center.

This program can be considered a pre-apprenticeship program.



*Photo by Anson Technical College Photography Department*

# ELECTRICAL INSTALLATION

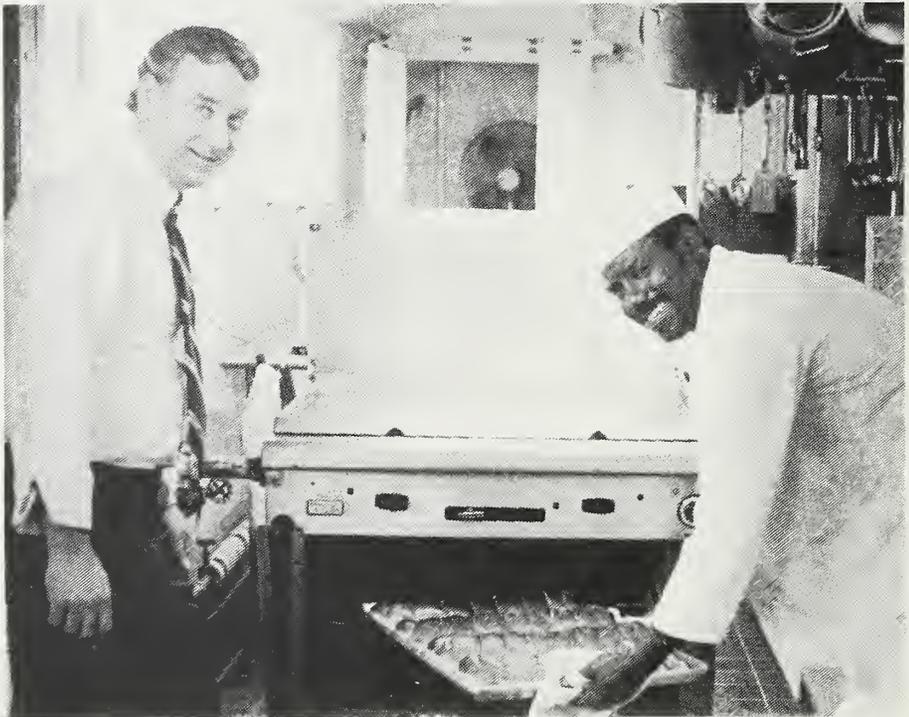
			Lec.	Lab	Cr.
<b>Fall Quarter</b>					
ELC	1310	Electrical Code -- Single-Family Housing	3	0	3
ELC	1214	Direct Current	2	6	4
ELC	1215	Alternating Current	3	9	6
MAT	1101	Arithmetic and Measurement (or MAT 101)	5	0	5
ENG	1101	Reading Improvement (or ENG 101)	<u>2</u>	<u>0</u>	<u>2</u>
			15	15	20
<b>Winter Quarter</b>					
ELC	1216	DC Machines & Controls	2	6	4
ELC	1217	AC Machines & Controls	3	9	6
ENG	1102	Communication Skills (or ENG 102)	3	0	3
MAT	1105	Fundamental Mathematics	3	0	3
DFT	1204	Blueprint Reading & Sketching (or DFT 101)	<u>1</u>	<u>3</u>	<u>2</u>
			12	18	18
<b>Spring Quarter</b>					
ELC	1311	Electrical Code -- Single-and Multi-family Housing	3	0	3
ELC	1320	Electrical Code -- Commercial	3	0	3
ELC	1224	Residential Wiring	3	9	6
ELC	1225	Residential Wiring Layout	2	6	4
PHY	1101	Applied Science I (or PHY 100)	2	2	3
PSY	1101	Human Relations (or PSY 206)	<u>3</u>	<u>0</u>	<u>3</u>
			16	17	22
<b>Summer Quarter</b>					
ELC	1219	Industrial Electrical Wiring	2	6	4
ELC	1226	Commercial & Industrial Wiring	3	9	6
ELC	1321	Electrical Code-Industrial	3	0	3
PHY	1102	Applied Science II (or PHY 102)	2	2	3
BUS	1103	Small Business Operations (or BUS 101)	<u>3</u>	<u>0</u>	<u>3</u>
			13	17	19

# **FOOD SERVICE SPECIALIST (Polkton Correctional Unit)**

**(V-053)**

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The Food Service Specialist curriculum is designed for training students in the art and science of quantity food preparation with particular emphasis on institutional food service. In addition to development of knowledge and skills in the art and science of food preparation, the student must develop an understanding and/or appreciation of food and equipment purchasing, financial control, record keeping, basic nutrition and menu planning, and supervision.



*Photo by Anson Technical College Photography Department*

## FOOD SERVICE SPECIALIST

		Lec.	Lab	Cr.	
<b>Fall Quarter</b>					
FSO	1101	Quantity Food Preparation — Meats, Seafood, Dairy and Egg Products	3	15	8
FSO	1102	Food Service	3	6	5
ENG	1101	Reading Improvement	2	0	2
PSY	1101	Human Relations	<u>3</u>	<u>0</u>	<u>3</u>
			11	21	18
<b>Winter Quarter</b>					
FSO	1103	Quantity Food Preparation — Vegetables, Fruits, Salads, Soups and Sauces	3	15	8
FSO	1104	Nutrition and Menu Planning	3	6	5
ENG	1102	Communication Skills	<u>3</u>	<u>0</u>	<u>3</u>
			9	21	16
<b>Spring Quarter</b>					
FSO	1105	Quantity Food Preparation — Baking	3	15	8
FSO	1106	Sanitation and Safety	2	3	3
FSO	1107	Food service equipment	1	3	2
MAT	1101	Arithmetic and Measurements	<u>5</u>	<u>0</u>	<u>5</u>
			11	21	18
<b>Summer Quarter</b>					
FSO	1108	Quantity Food Preparation — Pastas, Desserts, Appetizers and Beverages	3	15	8
FSO	1109	Production Management	2	3	3
FSO	1115	Accounting — Purchasing — Records	2	3	3
BUS	1103	Small Business Operations	<u>3</u>	<u>0</u>	<u>3</u>
			10	21	17
		<b>TOTALS</b>	41	84	69

The Practical Nurse Education Program prepares a person for an occupation of challenge, excitement, and reward. The practical nurse participates in various areas of health care — each providing new and different experiences. She is prepared for unlimited opportunities — hospitals, nursing homes, clinics, private duty nursing, etc. In all of these areas the Licensed Practical Nurse functions under direct supervision of a registered nurse or licensed physician.

During the one-year period of training, students take courses in basic nursing and related subjects at the College. They also receive a wide range of guided nursing experience in the hospital setting provided by affiliation with Union Memorial Hospital, Monroe, N.C., Anson County Hospital, Wadesboro, N.C. as well as Winchester Day Care Center, Monroe, N.C., Union County Health Department, and other agencies.

Graduates of accredited programs of Practical Nurse Education are eligible to take the licensing examination given by the North Carolina State Board of Nursing. The examination is given twice each year, usually in April and October. A passing score entitles the individual to receive a license and to use the legal title of "Licensed Practical Nurse."

There will always be people in need, therefore practical nurses will be needed!



*Photo by Anson Technical College Photography Department*

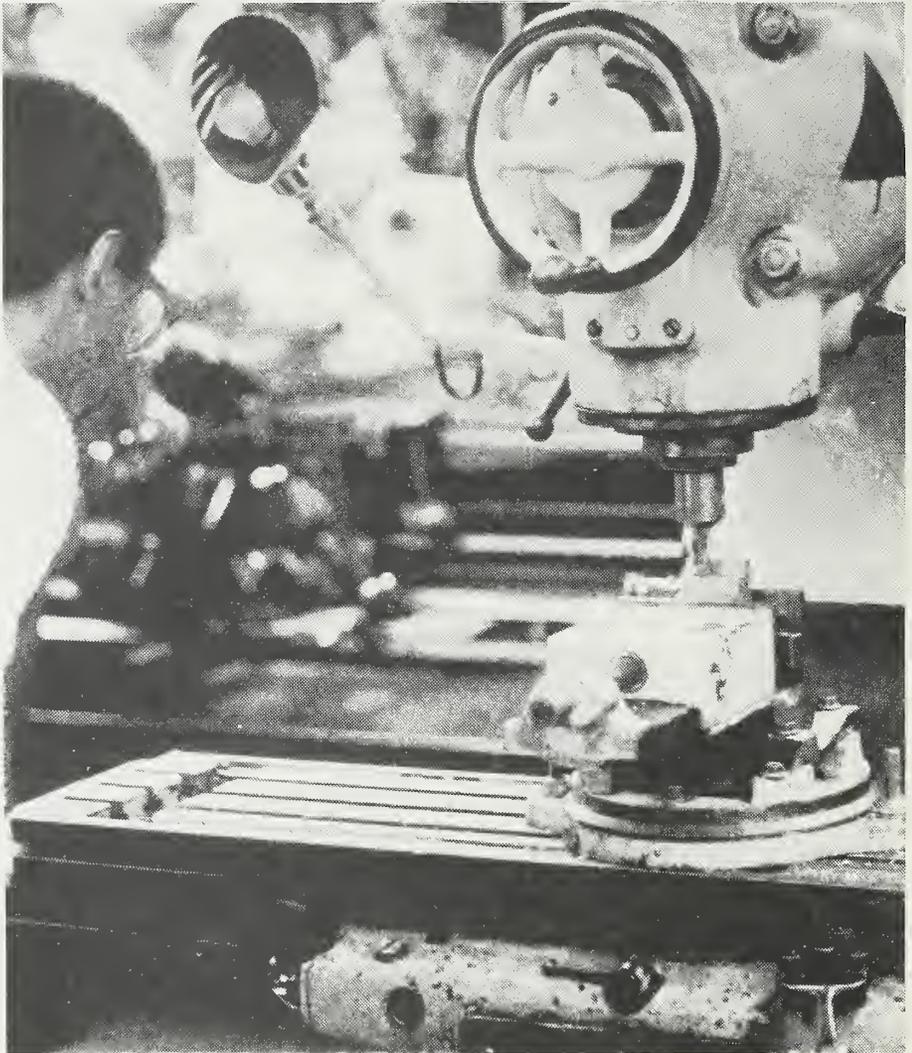
## LICENSED PRACTICAL NURSING

		Lec.	Lab	Cr.	
<b>Fall Quarter</b>					
ENG	1101	Reading Improvement or	2	0	2
ENG	101	Grammar	3	0	3
MAT	111	Drug Dosages & Measurements	2	0	2
NUR	1101	Basic Science	5	4	6
NUR	1102	Orientation to Vocational Relationships	2	0	2
NUR	1103	Fundamentals of Patient & Maternal Core	<u>6</u>	<u>6</u>	<u>8</u>
		17	10	20	
<b>Winter Quarter</b>					
PSY	103	Principles of Psy.	3	0	3
NUR	1104	Basic Principles of Drug Administration	3	0	3
NUR	1105	Med-Surg I	4	0	4
NUR	1106	Maternal-Child Nursing	4	0	4
NUR	1112	Clinical Experience: Medical-Obstetrics	<u>0</u>	<u>15</u>	<u>5</u>
		14	15	19	
<b>Spring Quarter</b>					
NUR	1107	Core of the Pediatric, Adolescent & Geriatric Patient	4	0	4
NUR	1108	Med-Surg II	9	0	9
NUR	1113	Clinical Experience: Surgical/Pediatrics	<u>0</u>	<u>18</u>	<u>6</u>
		13	18	19	
<b>Summer Quarter</b>					
NUR	1110	Vocational Relationships	2	0	2
NUR	1111	Med-Surg III	8	0	8
NUR	1114	Clinical Experience: Med-Surg/Geriatrics	<u>0</u>	<u>24</u>	<u>8</u>
		10	24	18	
		TOTAL CREDIT HOURS		76	

The machinist curriculum is designed to give individuals the opportunity to acquire the basic skills and related technical information necessary to gain employment as a machinist. The machinist is a skilled metalworker who shapes metal by using machine tools and hand tools.

The machinist must be able to set up and operate the machine tools found in the machine shop. The machinist is able to select the proper tools and materials required of each job to insure the piece is cut and finished to the specifications of the job. The machinist uses precision measuring instruments to insure his work is accurate.

The machinist must also know the characteristics of metals, so that annealing and hardening of tools and metal parts can be accomplished in the process of turning a block of metal into an intricate precise part.



*Photo by Anson Technical College Photography Department*

## MACHINIST (V-032)

			Lec.	Lab	Cr.
<b>First Quarter</b>					
MEC	1101	Mochine Shop Theory & Practice	3	12	7
MAT	1101	Arithmetic & MeasUREMENTS (or MAT 101)	5	0	5
DFT	104	Blueprint Reading: Mechanical	0	3	1
ENG	1101	Reading Improvement (or ENG 101)	2	0	2
ISC	102	Industrial Safety	<u>3</u>	<u>0</u>	<u>3</u>
			15	15	18
<b>Second Quarter</b>					
MEC	1102	Mochine Shop Theory & Practice II	3	12	7
MAT	1105	Fundamental of Math (or MAT 104)	3	0	3
DFT	1204	Blueprint Reading & Sketching (or DFT 101)	1	3	2
ENG	1102	Communication Skills (or ENG 102)	3	0	3
MEC	1118	Introduction to Metals	<u>3</u>	<u>0</u>	<u>3</u>
			13	15	18
<b>Third Quarter</b>					
MEC	1103	Mochine Shop Theory & Practice III	3	12	7
PSY	1101	Human Relations (or PSY 206)	3	0	3
PHY	1101	Applied Science I (or PHY 100)	3	2	4
MAT	1104	Trigonometry	3	0	3
WLD	1101	Basic Gas Welding	<u>0</u>	<u>3</u>	<u>1</u>
			12	17	18
<b>Fourth Quarter</b>					
MEC	1104	Mochine Shop Theory & Practice IV	3	12	7
MAT	1123	Math: Machinists	3	0	3
WLD	1102	Basic Arc Welding	0	3	1
MEC	1119	Applied Metallurgy (or MEC 210)	3	3	4
PHY	1101	Applied Science II (or PHY 102)	<u>2</u>	<u>2</u>	<u>3</u>
			11	20	18

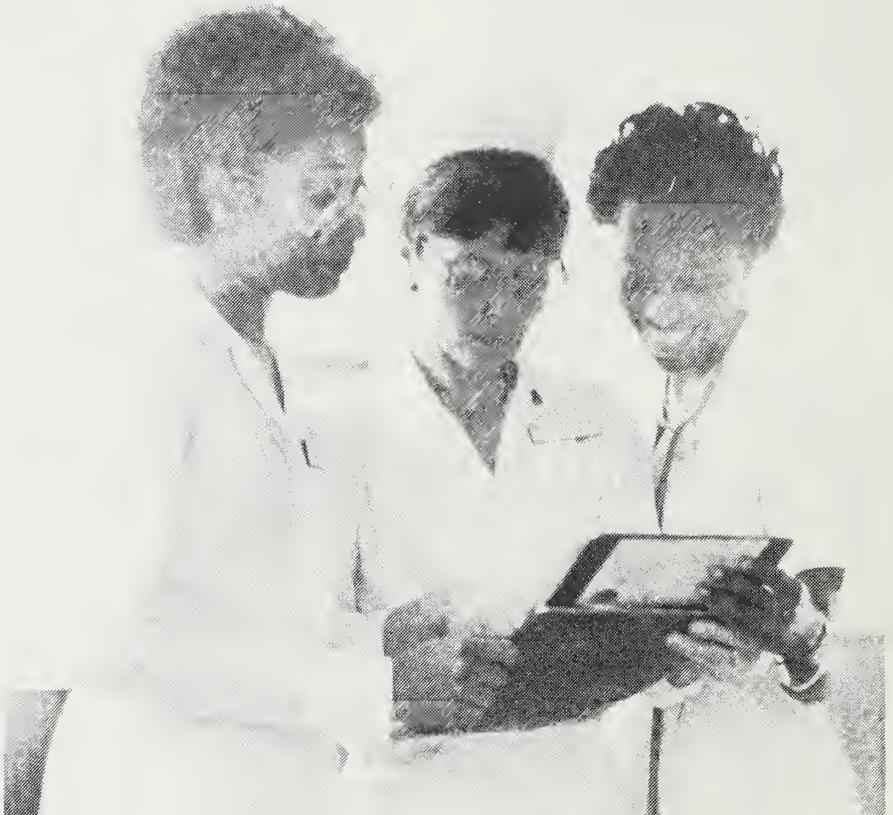
The nurse's assistant program provides training for people wishing to work in the health field. This course upgrades the skills of those presently employed as nonprofessionals in health care. Training opportunities for men in health care are expanded by their participation in this program.

The nurse assistant program is one quarter (11 weeks) in length and is offered as frequently as a sufficient number of students are available.

Duties required of nurse assistants will vary from one hospital to another; however the subjects taught in this curriculum are common to all hospitals, child care nurseries, nursing homes, and home nursing. The student must satisfactorily complete 330 hours of instruction consisting of classroom, laboratory, and clinical experiences. At the end of eleven weeks, the student is ready for employment in hospitals, rest homes, and in private patient care positions. The graduate receives a certificate and may use the title of "Certified Nurse Assistant."

## NURSE'S ASSISTANT

			Class	Lab	Clin.	Cr.
NUR	1001	Basic Nursing Care, Theory and Practice	6	0	24	14



*Photo by James E. Hudson Jr.*



*Photo by Anson Technical College Photography Department*

A welder can command a well paid job in a large number of industries. His work is crucial in making new structures, new parts and manufacturing; he is needed to maintain and repair existing equipment. Automotive, aircraft, household appliances, bridges, buildings, storage tanks and heavy road building equipment are only a few of the crafts demanding the welder's skill.

Great as welding opportunities are now, they are confidently expected to increase in the next ten years because of the greater use of metal and metal products. New techniques require more welding for structures that were once riveted and are now being welded, and some machine parts that used to be cast are now being welded instead.

Anson Technical College's program in Welding Specialist will give the student the thorough preparation he needs to develop into the skilled worker that is in great demand by industry. As a skilled all around welder, he will be able to plan and lay out work for drawings, blueprints, and written specifications. He will have a sound knowledge of the different types of metal and the best way to weld them.

The graduate that has good eye and hand coordination and who enjoys using his highly developed skill will find welding a rewarding and profitable field.

This program can be considered a pre-apprenticeship program.



*Photo by Roosevelt Lee*

## WELDING SPECIALIST

		Lec.	Lab	Cr.	
<b>Fall Quarter</b>					
WLD	1220	Oxyacetylene Welding & Cutting	3	9	6
WLD	1221	Oxyacetylene Welding & Pipe	2	6	4
MAT	1101	Arithmetic & Measurements (or MAT 101)	5	0	5
ENG	1101	Reading Improvement (or ENG 101)	2	0	2
WLD	1228	Testing & Inspection	<u>1</u>	<u>3</u>	<u>2</u>
			13	18	19
<b>Winter Quarter</b>					
WLD	1223	Shielded Metal Arc Welding I	2	6	4
WLD	1224	Shielded Metal Arc Welding II	3	9	6
MAT	1105	Fundamental Mathematics	3	0	3
ENG	1102	Communication Skills (or ENG 102)	3	0	3
DFT	1204	Blueprint Reading & Sketching	<u>1</u>	<u>3</u>	<u>2</u>
			12	18	18
<b>Spring Quarter</b>					
WLD	1226	Shielded Metal Arc & Pipe I	2	6	4
WLD	1227	Shielded Metal Arc & Pipe II	3	9	6
PSY	1101	Human Relations (or PSY 206)	3	0	3
PHY	1101	Applied Science I (or PHY 100)	<u>2</u>	<u>2</u>	<u>3</u>
			10	17	16
<b>Summer Quarter</b>					
WLD	1230	Advanced Welding Processes I	2	6	4
WLD	1231	Advanced Welding Processes II	3	9	6
BUS	1103	Small Business Operations (or BUS 101)	3	0	3
PHY	1102	Applied Science II (or PHY 102)	<u>2</u>	<u>2</u>	<u>3</u>
			10	17	16

# COURSE DESCRIPTIONS

The following is a listing of course descriptions arranged **alphabetically by prefix**. Each course description lists the three-letter alphabetical prefix followed by either three or four numbers. Courses with the four numbers are vocational level courses and are not designed for associate degree programs.

Following the prefix and number is the course title. Titles that have roman numerals (I, II, III, etc.) indicate series courses and indicate that I is prerequisite to II, II is prerequisite to III. Other course prerequisites will be listed at the end of the course description.

There are three numbers to the right of the course title. The first number indicates the lecture hours for the course, the second number indicates the lab hours, and the third number the credit hours.

		<b>Lec.</b>	<b>Lab</b>	<b>Cr.</b>
<b>AHR 101</b>	<b>Automotive Air Conditioning and Refrigeration</b>	<b>3</b>	<b>3</b>	<b>4</b>
	A specialized study in the use of test instruments and equipment used in servicing electrical controls and components for Air Conditioning and Refrigeration installations. Basic electrical principles and procedures for trouble-shooting of the various control devices used in Air Conditioning, Heating and Refrigeration equipment. Included will be a comprehensive study of various types of electrical motors, relays, transformers, starting devices, switches, protective devices, control wiring and electrical heating devices. Emphasis will be placed on schematic wiring diagrams and electrical symbols.			
<b>AHR 1201</b>	<b>Automotive Air Conditioning</b>	<b>1</b>	<b>3</b>	<b>2</b>
	General introduction to the principles of refrigeration; study of the assembly of the components necessary in the mechanisms, the methods of operation and control; proper handling of refrigerants in charging the system.			
<b>AHR 1215</b>	<b>Fundamentals of Heating</b>	<b>2</b>	<b>6</b>	<b>4</b>
	An introduction to the fundamentals of heating and heat transfer related to various types of heating systems. The use and care of tools, using instruments to measure combustion efficiencies, and installing equipment and ductwork to make up a heating system are covered. Also introduced are comfort surveys, heat loss and gain, equipment selection and maintenance, solar heating and heat distribution systems.			
<b>AHR 1220</b>	<b>Refrigeration Electrical Systems</b>	<b>2</b>	<b>6</b>	<b>4</b>
	A specialized study in the use of test instruments and equipment used in servicing electrical controls and components for Air Conditioning and Refrigeration installations. Basic electrical principles and procedures for trouble-shooting of the various control devices used in Air Conditioning, Heating and Refrigeration equipment. Included will be a comprehensive study of various types of electrical motors, relays, transformers, starting devices, switches, protective devices, control wiring and electrical heating devices. Emphasis will be placed on schematic wiring diagrams and electrical symbols.			
<b>AHR 1221</b>	<b>Refrigeration Systems</b>	<b>3</b>	<b>9</b>	<b>6</b>
	The identification and the function of the component parts of a system. The basic laws of refrigeration; characteristics and comparison of the various refrigerants; the use and construction of valves, fittings, and basic controls. Practical work includes tube bending, flaring and soldering. Standard procedures and safety measures are stressed in the use of special refrigeration service equipment and the handling of refrigerants.			
<b>AHR 1222</b>	<b>Domestic &amp; Commercial Refrigeration Installation &amp; Servicing</b>	<b>3</b>	<b>9</b>	<b>6</b>
	Domestic refrigeration servicing of conventional, hermetic and absorption systems. Cabinet car, controls and system maintenance in domestic refrigerators, freezers and			

window air conditioning units is stressed. Commercial refrigeration servicing of display cabinets, walk-in cooler and freezer units, and mobile refrigeration systems is studied. The use of manufacturers' catalogs in sizing and matching system components and a study of controls, refrigerants, servicing methods is made. The American Standard Safety Code for Refrigeration is studied and its principles practiced.

- |                 |  | Lec. | Lab | Cr. |
|-----------------|--|------|-----|-----|
| <b>AHR 1223</b> | <b>Air Conditioning Systems</b><br>Work includes the selection of various heating, cooling and ventilating systems, investigation and control of factors affecting air cleaning, movement, temperature and humidity. Use is made of psychometric charts in determining needs to produce optimum temperature and humidity control. Commercial air conditioning equipment is assembled and tested. Practical sizing and balancing of ductwork is performed as needed.  | 3    | 9   | 6   |
| <b>AHR 1224</b> | <b>Air Conditioning &amp; Refrigeration Trouble-Shooting</b><br>Emphasis is placed on the installation, maintenance, and servicing of equipment used in the cleaning, changing, humidification and temperature control of air in an air conditioned space. Installation of various ducts and lines needed to connect various components is made. Shop work involves burner operation, controls, testing and adjusting of air conditioning and refrigeration equipment, and location and correction of equipment failure.   | 3    | 9   | 6   |
| <b>AHR 1225</b> | <b>Duct Design &amp; Installation</b><br>Special attention is given to proper sizing design and balance of air distribution systems. This course will include the four basic types of air duct designs, air volume, air velocity, friction loss and blower capacity. A study is made of duct fittings, dampers, diffusers, registers, grilles and insulation materials. Practical application to include rough-in procedures and field installation of duct systems. Emphasis will be placed on safety, the use of sheet metal hand tools and proper installation practices. | 2    | 6   | 4   |
| <b>AHR 1226</b> | <b>All Year Comfort System</b><br>Auxiliary equipment used in conjunction with refrigeration systems to provide both heating and cooling for "all year" comfort will be studied and set up in the laboratory. Included will be oil fired systems, gas fired systems, water circulating systems and electric-resistance systems. Installation of heat pumps will be studied along with servicing techniques. Reversing valves, special types of thermostatic expansion valves, systems of de-icing coils and electric wiring and controls are included in the study.          | 2    | 6   | 4   |
| <b>AHR 1228</b> | <b>Automatic Controls</b><br>Types of automatic controls and their function in air conditioning systems. Included in the course will be electric and pneumatic controls for domestic and commercial cooling and heating; zone controls, unit heater and ventilator controls, commercial fan systems controls, commercial refrigeration controls, and radiant panel controls.   | 2    | 6   | 4   |
| <b>AHR 1230</b> | <b>Forced Air Heating Systems</b><br>Servicing and installation of various types of gas burners, gas furnaces, piping, venting and controls of forced air heating systems.   | 1    | 3   | 2   |
| <b>AHR 2211</b> | <b>Heating Systems</b><br>A comprehensive study of electric, gas and oil heating for residential and small commercial installations. Actual practice is given in "troubleshooting" problems of electric heating systems, gas and oil burners. Operating and safety controls are covered in depth and considerable time is given to proper care and use of test instruments and safety requirements. Special emphasis is to be placed on proper installation procedures and code requirements.  | 3    | 6   | 5   |

# COURSE DESCRIPTIONS

		Lec.	Lab	Cr.
<b>AHR 2212</b>	<b>Residential &amp; Commercial Air Conditioning Systems</b> Heating and cooling needs of residential and commercial structures are studied. Heat gain calculations are made by the student to determine the type and size of system required and selection of equipment to meet these needs are all a part of the course. Psychrometric charts, tables and graphs are used, specific heat and air flow calculations, humidification and dehumidification are included.	3	6	5
<b>AHR 2213</b>	<b>All Weather Systems — Heat Pumps</b> The refrigerant cycle and the "reverse cycle" principle including the reversing valve receives a great deal of time in this course. Special components and accessories used with the heat pumps are covered. A considerable amount of instruction is devoted to the electric controls found in heat pump systems and to the various service problems involved.	3	6	5
<b>AHR 2214</b>	<b>Residential &amp; Commercial Air Distribution</b> This course will include the study of air and its behavior in commercial and residential air conditioning systems. Individual room air volumes will be calculated and outlet actual testing, adjusting and balancing of an air distribution system. Proper adjustments will be made for correct air distribution throughout an entire system, and air motion with the conditioned area will be studied.	3	6	5
<b>AHR 2215</b>	<b>Hydronic Heating Systems</b> This course treats principles of installation and design of one-pipe and two-pipe hydronic heating systems. Emphasis is placed on special piping procedures and control systems for hydronics.	2	3	3
<b>AHR 2216</b>	<b>Solar Heating Systems</b> An introduction to solar domestic water heating and space heating systems. Study and lab experience will include components, operating modes, equipment selection, installation procedures, maintenance and troubleshooting of Solar Heating Systems.	2	3	3
<b>AHR 2217</b>	<b>Job Planning and Estimating</b> Specifications, study of prints, notations and synopsis of material cost. Synopsis of labor cost, listing of equipment and material take-off, labor take-off, sub-contractor estimates, duct system estimate (poundage method) overhead costs, and estimate of job.	2	6	4
<b>ART 100</b>	<b>The Elements of Commercial Art</b> A study of the elements and principles of design and composition. Emphasis will be placed on learning how the properly applied principles and elements of design make commercial art most effective. Line, shape, value, texture, and color will be discussed in relation to specific examples of commercial art.	5	0	5
<b>ART 205</b>	<b>History and Appreciation of Art</b> The aims of this course are to establish an understanding of art, to develop an appreciation for the relationship between art and man, and to study art in a cultural environment.	5	0	5
<b>ART 236</b>	<b>Art Activities for the Classroom</b> Designed to present art activities such as the fundamentals of cartooning, line drawing, and bulletin board designing for the elementary classroom.	3	0	3
<b>AUT 1201</b>	<b>Internal Combustion Engines</b> Development of a thorough knowledge and ability in using, maintaining, and starting the various hand tools and measuring devices needed in engine repair work. Study of the construction and operation of components of internal combustion engines.	3	9	6
<b>AUT 1202</b>	<b>Engine Servicing</b> Testing of engine performance; servicing and maintenance of pistons, valves, cams	2	6	4

and comshofts, fuel ond exhoust systems, cooling systems; proper lubricotion; ond methods of testing, diagnosing ond reparing.

<b>AUT 1203</b>	<b>Auto Electrical Systems</b>	<b>3</b>	<b>9</b>	<b>6</b>
	A thorough study of the electrical ond fuel systems of the outomobile. Bottery cronk-ignition mechonism, generator, ignition, accessories ond wiring.			
<b>AUT 1204</b>	<b>Auto Fuel Systems</b>	<b>2</b>	<b>6</b>	<b>4</b>
	Construction ond operation principles of fuel pumps, corburetors. Fuel injectors will be covered. Procedures for rebuilding ond oll adjustments will be studied. Special emphasis will be given to diesel injection principles that apply to outomotive op-lication.			
<b>AUT 1205</b>	<b>Diesel Engine Diagnosis</b>	<b>2</b>	<b>6</b>	<b>4</b>
	Combustion requirements, special methods used in diesel engines to achieve proper fuel rotios. Complete testing procedures ond equipment for injectors ond nozzles. Emphosis is pluced on different molfunctions likely to occur in practice.			
<b>AUT 1221</b>	<b>Auto Braking Systems</b>	<b>2</b>	<b>6</b>	<b>4</b>
	A complete study of various broking systems employed on outomobiles ond light weight trucks. Emphosis is pluced on how they operote, proper odjustments ond repara.			
<b>AUT 1223</b>	<b>Auto Chassis</b>	<b>3</b>	<b>9</b>	<b>6</b>
	Principles ond functions of the components of outomotive chossis. Practicol job instruction in odjusting ond reparing suspension, ond steering systems. Units to be studied will be shock obsorbers, springs, steering systems, steering linkoge ond front end ond ollignment.			



*Photo by Anson Technical College Photography Department*

# COURSE DESCRIPTIONS

		Lec.	Lob	Cr.
AUT 1224	<b>Auto Power Trains</b> Principles and functions of automotive power train systems: clutches, transmission gears, torque converters, drive shaft assemblies, rear axle and differentials. Identification of troubles, servicing and repair.	3	9	6
AUT 1225	<b>Auto Diagnosis</b> Emphasis is on the shop procedures necessary in determining the nature of troubles developed in the various component systems of the automobile. Trouble-shooting of automotive systems, providing a full range of experiences in testing, adjusting, repairing and replacing.	2	6	4
AUT 1226	<b>Advanced Electrical Systems</b> Detailed study in theory and construction of electronic controlled charging and ignition systems.	3	9	6
AUT 1227	<b>Advanced Fuel Systems</b> Extensive practices in repairing and adjusting multi-Venturi carburetors of latest types and fuel injection systems on domestic and import cars will be covered. Auto-emission control systems repair and adjustments emphasized.	3	9	6
AUT 1228	<b>Advanced Automatic Transmission</b> Extensive study and practice in operational theory of the latest types of automatic transmissions.	3	9	6
AUT 1229	<b>Advanced Transmission Servicing</b> Emphasis placed upon diagnostic road-testing, repair and final linkage adjustments made after repair and replacement in chassis.	3	9	6
AUT 1230	<b>Advanced Auto Shop Service</b> Introduction to Auto Shop craftsmanship and specifications for rebuilding, replacing, and repair of working components of the automobile. Emphasis will be upon proper engine overhaul, brake service and front end servicing.	3	9	6
AUT 1231	<b>Diagnostic Tune Up</b> Offers additional time for study and practical application of all tune up and test lab equipment. Emphasis will be upon diagnosing trouble from test results and adjusting and servicing engines with various types of Emission Control Systems.	3	9	6
AUT 1244	<b>Power Trains</b> A study is made of types of gears, gear reduction ratios, gear combinations, bearings, types of clutches, drive lines, universals and hydraulics as applied to power transmissions. Laboratory instruction is offered in the repair and servicing of clutches, fluid couplings and torque converters, standard power overdrive, multiple and automatic transmissions, drive lines and universal joints, and single speed and multispeed final drive assemblies.	3	9	6
AUT 1311	<b>Auto Body Welding</b> Development of selected skills in oxyacetylene welding and leading. Shop exercises will include: practice in oxyacetylene welding, brazing and oxyacetylene cutting.	2	6	4
AUT 1312	<b>Body Panel &amp; Fender Repair</b> Orientation to auto body repair and basic body and chassis construction; development of skills and analyzing damage patterns, shrinkage and straightening body panels and fenders. Shop exercises will include: proper use of tools, use of parts manual, analysis of damage patterns, shrinking, roughing out and straightening body damages, utilizing manual and air operated dollies and hammers and submitting job estimates on each assignment.	3	9	6



*Photo by Tony Belk*

# COURSE DESCRIPTIONS

		Lec.	Lab	Cr.
AUT 1313	<b>Body Panel &amp; Fender Replacement</b> Development of skills and analyzing damage patterns and the replacement of body panels and fenders. Shop exercises will include analysis of damage and replacement of panels affected. Job estimates submitted on each assignment.	3	9	6
AUT 1314	<b>Metal Finishing</b> Use of filler materials, grinding, filing and sanding filled metal sections to make ready for painting.	2	6	4
AUT 1315	<b>Metallic Fillers</b> Development of skills in oxyacetylene brazing, saldering, tinning and leading. Preparation of metal filled surfaces for painting.	3	9	6
AUT 1316	<b>Painting — Panel</b> Development of selected skills in refinishing automotive body panels and fenders. Shop exercises will include preparation of body surfaces, proper and efficient masking procedures, practicing painting, spot painting, disassembly, cleaning and reassembly of spray equipment.	2	6	4
AUT 1317	<b>Frame Straightening &amp; Alignment</b> Development of skills in straightening of automotive frames and bumpers; and in the installation and alignment of front end parts. Shop exercises will include: frame and arm alignment, bumper straightening, replacement of cross members, frame replacement, applying pressure to frame members, front section alignment, steering assembly and submitting job estimates.	2	6	4
AUT 1318	<b>Painting — Overall</b> Development of skills in refinishing the overall exterior of bodies. Shop exercises will include the preparation of body surfaces, masking procedures, painting, care of spray equipment. Compounding, waxing, polishing and refinish job estimating.	3	9	6
AUT 1319	<b>Trim &amp; Glass</b> Development of skills in replacement of upholstery, trim and automotive glass. Shop exercises will include: adjusting seats, replacing, headlining, interior panels, molding, trim, seat covers, arm rest covers, automotive glass, window regulators, glass channels, making trial orders for glass replacement and submitting job estimates with each assignment.	2	6	4
BIO 101	<b>General Biology I</b> The science of biology, physiochemical nature of protoplasm emphasizing the role of DNA, RNA and cellular enzymes; cell structure, mitosis and meiosis, basic genetics, selected studies of plants emphasizing embryological observations and experimentation.	5	2	6
BIO 102	<b>General Biology II</b> This course is the sequel to General Biology I (BIO 101) dealing with animal studies, morphology, physiology, homeostasis, taxonomy, behavior, and ecology of living organisms, as well as the evolution of life. Prerequisite: BIO 101 or permission of the Instructor.	5	2	6
BUS 101	<b>Introduction to Business</b> A survey of business practices with particular emphasis on financing, marketing, internal control, and management.	3	0	3
BUS 102	<b>Basic Typewriting</b> Introduction to the touch typewriting system with emphasis on correct techniques, mastery of the keyboard, development of speed and accuracy, and simple business correspondence.	3	0	3

		Lec.	Lab	Cr.
BUS 103	<b>Intermediate Typewriting</b> Development of typewriting speed and accuracy with further mastery of correct typewriting techniques as applied to correspondence, tabulations, forms, and manuscripts. Prerequisite: BUS 102 or equivalent.	3	2	4
BUS 104	<b>Advanced Typewriting</b> Emphasis on production typing problems and speed building, and the development of the student's ability to function as an expert typist producing mailable copies. Prerequisite: BUS 103.	3	2	4
BUS 105	<b>Professional Typewriting</b> Emphasis on the development of individual production rates and an correct procedures within the area of specialization (executive, general office, legal, or medical). The student learns the techniques needed in planning and typing various business projects that closely approximate actual office experiences. Prerequisite: BUS 104.	3	2	4
BUS 106	<b>Shorthand I</b> A beginning course in the theory and practice of reading and writing shorthand. Emphasis on phonetics, penmanship, word families, brief forms, and phrases.	3	2	4
BUS 107	<b>Shorthand II</b> Continued study of theory with greater emphasis on dictation and elementary transcription. Prerequisite: BUS 106 or instructor's permission.	3	2	4
BUS 108	<b>Shorthand III</b> Emphasis on development of speed in dictation and accuracy in transcription. Prerequisite: BUS 107 or instructor's permission.	3	2	4
BUS 110	<b>Office Machines</b> A survey of business and office machines with emphasis placed upon techniques, processes, operation and business application of the ten-key adding machine, electronic video display, and printing calculators.	2	3	3
BUS 115	<b>Business Law</b> A general course designed to acquaint the student with certain fundamentals and principles of business law, including contracts and sales.	3	0	3
BUS 116	<b>Business Law</b> Includes the study of laws pertaining to bailments, commercial paper, agency, and employment.	3	0	3
BUS 118	<b>Basic Secretarial Accounting</b> A study of the basic accounting principles. Students will prepare journals, general and subsidiary ledgers, work sheets, balance sheets, income statements, and year-end summarizations.	5	0	5
BUS 119	<b>Advanced Secretarial Accounting</b> This course includes the study of banking procedures; timekeeping and payroll computations, income tax procedures and practical application of accounting principles. Prerequisite: BUS 118 or instructor's permission.	5	0	5
BUS 120	<b>Accounting Principles I</b> An introductory course which acquaints the student with the accounting terminology, basic principles, techniques, papers, and special journals used in recording transactions for a business. Practical application of the principles learned are made by working problems for a corporation.	5	0	5

# COURSE DESCRIPTIONS

		Lec.	Lab	Cr.
BUS 121	<b>Accounting Principles II</b> A continuation of BUS 120 with emphasis on the use of credit instruments, inventory valuation, depreciation, internal control, payroll taxes, and partnership accounting. Prerequisite: BUS 120 or instructor's permission.	5	0	5
BUS 122	<b>Accounting Principles III</b> This course includes the study of proprietorship, departments, branches, budgetary control, decision making, and statement analysis. Emphasis is placed on recording, summarizing, and interpreting accounting data. Prerequisite: BUS 121 or instructor's permission.	5	0	5
BUS 123	<b>Business Finance</b> Financing federal, state, and local government and the ensuing effects upon the economy. Factors affecting supply or funds, monetary and credit policies.	3	0	3
BUS 124	<b>Business Finance</b> Financing of business units, as individuals, partnerships, corporations and trusts. A detailed study is made of short-term, and consumer financing.	3	0	3
BUS 162	<b>Real Estate I</b> This introductory course is designed to introduce students to the real estate industry. Fundamental principles and theories of real estate are covered including terminology, North Carolina's licensing law, ethics, and organizational structure.	3	0	3
BUS 163	<b>Real Estate II</b> This introductory course is a continuation of BUS 162, Fundamentals of Real Estate I. Theory and practice of real estate are covered including fundamental operation of real estate, the real estate industry and its relationship to financing, appraising and law, and listing and closing of real estate.	3	0	3
BUS 164	<b>Real Estate III</b> This course emphasizes the mathematical aspect of the Real Estate profession. Topics covered include basic math, calculation of land areas, plats, financing and other essentials. Included are the use of the worksheet, practical problems, and other items covered in the N.C. Real Estate Licensing Examination.	3	0	3
BUS 165	<b>Fundamentals of Real Estate</b> This course consists of instruction in fundamental real estate principles and practices, including real estate law, financing, brokerage, closing, valuation, management, and taxation. Also included is instruction on residential building construction, land use, the real estate market and the North Carolina Real Estate License Law and Rules/Regulations of the North Carolina Real Estate Licensing Board.	6	0	6
BUS 166	<b>Residential Real Estate Appraisal</b> Fundamentals of residential real estate appraisal are covered. Cost approach, Market approach, and income approach are covered and applied through practical exercises.	3	0	3
BUS 167	<b>Real Estate Law</b> Real Estate Law will provide a practical working knowledge of legal concepts and practices affecting real estate in general and real estate brokerage in particular. Prerequisite: BUS 162, BUS 163 or BUS 165.	3	0	3
BUS 168	<b>Real Estate Finance</b> Real Estate Finance emphasizes the financial aspects of the real estate profession. Topics covered include: types and sources of mortgage funds, secondary mortgage market, special finance methods, finance legislation, residential and income property loan analysis. Prerequisite: BUS 162, BUS 163 or BUS 165.	3	0	3

		Lec.	Lab	Cr.
BUS 180	<b>Ward Studies</b> A course designed to increase the student's word power with emphasis on spelling, pronunciation, and meanings of words, especially those found in business.	3	0	3
BUS 183	<b>Legal Terminology</b> Course to develop an understanding of the legal terminology and vocabulary as used in the legal profession.	3	0	3
BUS 184	<b>Advanced Legal Terminology</b> A continuation of BUS 183 with emphasis on legal terminology applied in dictation and transcription. Prerequisite: BUS 183 or instructor's permission.	3	0	3
BUS 193	<b>Basic Medical Terminology</b> Course to develop an understanding of the medical terminology and vocabulary as used in the medical profession.	3	0	3
BUS 194	<b>Advanced Medical Terminology</b> A continuation of BUS 193 with emphasis on the relationship of medical words to the body, in both health and disease. Prerequisite: BUS 193 or instructor's permission.	3	0	3
BUS 206	<b>Shorthand Dictation/Transcription I</b> Develops the skill of taking dictation and of transcribing at the typewriter materials appropriate to the course of study which includes a review of the theory and the dictation of familiar and unfamiliar material at varying rates of speed. Prerequisite: BUS 107 or instructor's permission.	3	2	4
BUS 207	<b>Shorthand Dictation/Transcription II</b> Covering materials appropriate to the course of study, the student develops the accuracy, speed, and vocabulary that will enable the student to meet the stenographic requirements of business and professional offices. Prerequisite: BUS 206 or instructor's permission.	3	2	4



Photo by Ansan Technical College Photography Department

# COURSE DESCRIPTIONS

		Lec.	Lab	Cr.
BUS 208	<b>Shorthand Dictation and Transcription III</b> Principally a speed building course, covering materials appropriate to the course of study, with emphasis on speed as well as accuracy. Speed: 120 words a minute for three minutes on new material. Prerequisite: BUS 207 or instructor's permission.	3	2	4
BUS 209	<b>Machine Transcription I</b> Introductory course in the correct techniques of operating dictation/transcription equipment, plus fundamentals of transcription such as spelling, punctuation, grammar, letter placement, and the use of reference materials. Prerequisites: BUS 103, BUS 180.	2	2	3
BUS 210	<b>Clerical Office Practice</b> A course designed to familiarize the student with typing projects in which emphasis is on applying skills, working under pressure, decision-making, and producing neat, attractive, and mailable copy. Prerequisite: BUS 104 or instructor's permission.	3	0	3
BUS 211	<b>Machine Transcription II</b> The student will continue to develop the speed, accuracy, and vocabulary to meet the machine transcription requirements appropriate to the area of specialization (executive, general office, legal, or medical). Prerequisite: BUS 209.	2	2	3
BUS 215	<b>Office Procedures</b> A course designed to acquaint the student with the responsibilities encountered by secretarial personnel in today's offices. The student will study typical procedures as found in the area of specialization (executive, general office, legal, or medical). Prerequisite: BUS 103.	3	2	4
BUS 220	<b>Payroll Accounting</b> A complete course in payroll procedures including computation of gross earnings, recording and paying the payroll, and introductions to various payroll systems.	3	0	3
BUS 222	<b>Intermediate Accounting I</b> Thorough treatment of the field of general accounting providing the necessary foundation for specialized studies that follow. The course includes, among other aspects, the balance sheet, income statement, fundamental processes of recording, cash and temporary investments. Prerequisite: BUS 122 or instructor's permission.	5	0	5
BUS 223	<b>Intermediate Accounting II</b> Additional study of intermediate accounting with emphasis on investments, plant and equipment, intangible assets and deferred charges, long-term liabilities, paid-in capital, retained earnings, and special analytical processes. Prerequisite: BUS 222 or instructor's permission.	5	0	5
BUS 225	<b>Cost Accounting</b> Nature and purposes of cost accounting: accounting for direct labor, materials, and factory overhead; job cost principles, standard cost principles, and procedures; selling and distribution cost; timekeeping and payroll procedures; budgets and executive use of cost figures. Prerequisite: BUS 121 or instructor's permission.	5	0	5
BUS 227	<b>Advanced Accounting</b> Advanced accounting theory and principles as applied to special accounting problems, bankruptcy proceedings, estates and trusts, consolidation of statements, parent, and subsidiary accounting. Prerequisite: BUS 223.	5	0	5
BUS 228	<b>Government Accounting</b> The objective of the course is to give the participant a better understanding of the financial operations of a local government, particularly with respect to the connections among the various financial operations and between them the legal requirements	5	0	5

		Lec.	Lab	Cr.
	which are typically imposed on local governments. Prerequisite: BUS 122 or instructor's permission.			
BUS 229	<b>Income Taxes</b> A study of federal income taxes with emphasis on the preparation of individual tax returns.	5	0	5
BUS 230	<b>Corporate Taxes</b> A further study of tax accounting, with special emphasis placed on corporations, estates, and trusts.	3	0	3
BUS 231	<b>Auditing</b> A study of the most recent developments in auditing theory, standards, procedures, and reports. Emphasis will be placed on internal control review and evaluation, on statistical sampling theory and application, and on procedural testing. Audit objectives, reports, procedures, and review are presented. Prerequisite: BUS 122 or instructor's permission.	5	0	5
BUS 232	<b>Sales Development</b> A study of retail, wholesale and specialty selling. Emphasis is placed upon mastering and applying the fundamentals of selling. Preparation for and execution of sales demonstrations required.	3	0	3
BUS 233	<b>Personnel Management</b> Principles of organization and management of personnel, procurement, placement, training, performance checking, remuneration, labor relations, fringe benefits and security are included. The role of personnel management and in an organization is stressed.	3	0	3
BUS 234	<b>Personnel Problems</b> Continued objectives, functions and organization of personnel programs in various levels and settings are included. Problem-solving and case study methods are emphasized.	3	0	3
BUS 235	<b>Business Management</b> Principles of business management including an overview of major functions of management, such as planning, organizing, directing and controlling.	3	0	3
BUS 236	<b>Small Business Management</b> An overview of the small business scene including essentials for planning, financing, and controlling the small firm. Form, structure, merchandising, and sales are included.	3	0	3
BUS 237	<b>Small Business Management Problems</b> Management problems in the small business setting. Case study and problem solving techniques are emphasized.	3	0	3
BUS 238	<b>Sales and Inventory Procedures</b> Emphasis on selling procedures, customer relations, marketing and displaying merchandise, use of the cash register, credit card sales, and inventory record-keeping as required for a general sales clerk.	3	0	3
BUS 239	<b>Marketing</b> A general survey of the field of marketing, with a detailed study of the functions, policies and institutions involved in the marketing process.	3	0	3
BUS 240	<b>Marketing Problems</b> A continuation of the general survey of the marketing field, with particular emphasis given to the application of principles through case analysis and problem solving. Prerequisite: BUS 239 or instructor's permission.	3	0	3

# COURSE DESCRIPTIONS

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		Lec.	Lab	Cr.
<b>BUS 241</b>	<b>Sales Promotion Management</b>	<b>3</b>	<b>0</b>	<b>3</b>
	The scope and activities of sales promotion with emphasis on the coordination of advertising, display, special events, and publicity. External and internal methods of promoting business; budgeting, planning, and implementing the plan.			
<b>BUS 243</b>	<b>Advertising</b>	<b>3</b>	<b>0</b>	<b>3</b>
	The role of advertising in a free economy and its place in the media of mass communications. A study of advertising appeals, products, and markets.			
<b>BUS 245</b>	<b>Retailing</b>	<b>3</b>	<b>0</b>	<b>3</b>
	A study of the role of retailing in the economy including development of present retail structure, functions performed, principles governing effective operation and managerial problems resulting from current economic and social trends.			
<b>BUS 247</b>	<b>Business Insurance</b>	<b>3</b>	<b>0</b>	<b>3</b>
	The basic principles of risk insurance, and risk management are presented. A survey of the insurance institution is included.			
<b>BUS 248</b>	<b>Business Insurance</b>	<b>3</b>	<b>0</b>	<b>3</b>
	A continuation of BUS 247, with emphasis on insurance contract content and government regulation of insurance.			



*Photo by James Bryant*

		Lec.	Lab	Cr.
BUS 249	<b>Buying and Merchandising</b> Analyze the organization for buying; what and how much to buy. Topics included are the psychology of dealing with people, vendor relations, planning merchandise assortment, inventory and stock control, pricing.	3	0	3
BUS 255	<b>Interpreting Accounting Records</b> Designed to aid the student in developing a "use understanding" of accounting records, reports and financial statements. Interpretation, analysis, and utilization of accounting statements. Prerequisite: BUS 121 or instructor's permission.	3	0	3
BUS 271	<b>Office Management</b> Study of basic management principles as applied to the office as a business service center.	3	0	3
BUS 272	<b>Principles of Supervision</b> Introduces the basic responsibilities and duties of the supervisor and his relationship to superiors, subordinates, and associates. Emphasis on securing an effective work force and the role of the supervisor. Methods of supervision are stressed.	3	0	3
BUS 273	<b>Introduction to Word Processing</b> Designed to introduce the student to the major aspects of word processing, including concepts, systems and equipment, available careers, and basic information on implementing word processing.	3	0	3
BUS 274	<b>Word Processing Applications</b> Instruction in the use of a microcomputer to perform word processing applications. Prerequisite: BUS 102 or equivalent.	2	2	3
BUS 1103	<b>Business Operations</b> An introduction to the business world, problems of business operation, basic business law, business forms and records, financial problems, ordering and inventorying, layout of equipment and offices, methods of improving business, and employer-employee relations.	3	0	3
CAR 1201	<b>Framing</b> Introduction to the basic terms, definitions and practices in floor, sill, wall, ceiling joint and truss or rafter construction. Fasteners and special construction layout will be emphasized. Extensive practice and study will be given to plumbing, walls, bracing, bridging and rafter design.	3	9	6
CAR 1202	<b>Roofing</b> Roof styles, roofing members and methods for application of the final covering such as shingles, tile and buildup types will be studied and practiced in simulated and actual on site construction. Build up roofs will be given special emphasis in flashing and sealing to eliminate roof leaks.	2	6	4
CAR 1203	<b>Interior Wall Finish</b> Skill and understanding terms and practices common to the trade of interior wall finishes will be learned. Practice in installing and finishing paneling, gypsum and masonry walls will enable students to follow specification for the various building plans. Understanding and skill in the sheet rock filling and finishing will be given special attention.	2	6	4
CAR 1204	<b>Interior Trim</b> Practices in door hanging, window installation and trim, stair construction and finish combined with special molding and trim materials. Special emphasis is to be placed upon joining walls, facings and design grains in panel for finish effects.	3	9	6

# COURSE DESCRIPTIONS

		Lec.	Lab	Cr.
CAR 1205	<b>Farming</b> Definition of form terms, purpose for which forms are designed, external factors that determine the form design. Study and construction includes footing forms, wall forms, edge forms and base forms for support pillars and column supports. Emphasis will be placed on uses of different materials for farm construction. Board panels, metal and fasteners and brocing used with each type of form design.	2	6	4
CAR 1206	<b>Exterior Finish</b> Definition and terms associated with exterior wall coverings and trim. Use of various cornice styles and malding with proper materials to match brick veneer, various wood, composition and metal siding construction. Emphasis will be upon proper understanding and interpretation of specificotions as found in the working drawings for each type of siding construction.	3	9	6
CAR 1207	<b>Plumbing &amp; Wiring</b> Instruction and application of the planning, layout and instollation of wiring and plumbing in residential applicotions. Students will receive practice in the instollation of various plumbing fixtures and circuits as per Notional Code regulations.	1	3	2
CAR 1208	<b>Cabinet Making</b> Introduction to the motor driven machines found in cabinet shap use. Safety will be the first requirement in teaching the techniques for each mochine operation. Cabinet design, materials, hardware and ossembly of cabinet units found in kitchens, bath-rooms, storage closets, where built in construction is required. Good craftsmanship will be required in each phose of cobinet wark. Planning design, materiel selection, finishes and site instollation.	3	9	6
CAR 1209	<b>Truss &amp; Prefabrication</b> Introduction to roof truss designs, timber sizes and hardware used to build truss units as specified by unit classification. Main parts and design will meet load and spoce requirements specified. Students will learn haw trusses and wall sections are constructed off site and transported and placed on building as complete pre-fabricated units.	2	6	4
CAT 105	<b>Basic Drawing</b> An introduction to the basic manipulative techniques and materials of drawing. Emphasis is placed on the various drawing mediums, drawing surfoces, and the encouragement of graphic expression.	1	4	3
CAT 106	<b>Figure Drawing</b> The human figure and its expressive potentials. The student will gain experience in perspective, light and shade, mass, size and placement, character and expression in graphite, pen and ink, crayon and chalk, transparent and opaque watercolor.	1	4	3
CAT 121	<b>Design I</b> A study of the basic design fundomentols and principles, and visual problem solving methods. Emphasis is placed upon assigned problems in basic design. Studio terminology, equipment, and materials will also be stressed.	1	4	3
CAT 122	<b>Design II</b> Assigned problems in two and three dimensional design requiring attention to principles of design.	1	4	3
CAT 123	<b>Color Theory I</b> A study of pigment color and its effect on a composition. Warm and cool colors, analogous colors, complimentary calars, the color wheel, the gray scale and color, the psychology of color, and color perspective will be studied.	1	4	3

		Lec.	Lob	Cr.
CAT 124	<b>Color Theory II</b> Advanced problems in design. Solutions to practical problems in design for advertising; visual merchandising, photography and television graphics will be stressed.	1	4	3
CAT 131	<b>Advertising Design</b> A study of the application of the principles of design and their application in advertising layouts. Emphasis on visual communication for various phases of the print media.			
CAT 137	<b>Cartooning</b> The instruction of individual selection of materials and techniques for cartoons and sketches — light illustration for use in sales promotion, TV, newspaper and magazine publication.	1	4	3
CAT 201	<b>Typography &amp; Lettering</b> Fundamentals of lettering. Execution of finished lettering for reproduction. Lettering and typography indication for layouts and comprehensive design. A survey of typographic terminology, equipment and materials. Applied problems in various mediums.	2	2	3
CAT 202	<b>Typography &amp; Lettering Aids</b> The student will learn the proper use of commercially available lettering machines, the use of transfer letters and how to use photo-composing machines.	2	2	3
CAT 203	<b>Airbrush Art</b> In depth study of the airbrush, accessories and preparations of airbrush and photo art.	2	2	3
CAT 205	<b>Advanced Drawing</b> Drawing exercises designed to increase skill and perception are assigned. Emphasis is on rendering two and three dimensional shapes using a variety of media. Prerequisite: CAT 105 or Instructor's permission.			
CAT 206	<b>Publication Design (formerly Brochure Design)</b> Design and preparation of finished artwork and copy for various types of publications: including brochures, magazines, newspapers, etc. Strong emphasis on utilizing professional working conditions, problem solving.	2	2	3
CAT 210	<b>Magazine Illustration</b> In-depth study of the methods used in magazine illustration. Preparation of appropriate copy for glossy illustration, pulp paper and others.	2	2	3
CAT 211	<b>Copywriting</b> A study of the techniques used in originating effective copy for various communicative media. Emphasis is placed upon a review of existing printed materials, the encouragement of originality and completeness of purpose, attention to format. Theory and practice of originating copy for media such as retail store, outdoor posters, leaflets, business and consumer publications.	2	2	3
CAT 212	<b>Three Dimension Perspective</b> A study and implementation of the graphic presentation of three dimensional objects, one, two and three point perspective is utilized.	2	2	3
CAT 213	<b>Portfolio</b> Preparation of the student for employment, including portfolio, resume, speech, self-presentation and professional procedures.	0	4	2
CAT 214	<b>Advertising As A Business</b> Involves a brief study of the history and evolution of advertising as we know it today. Advertising theory and philosophy will be covered. Projects will be assigned in advertising creativity, innovativeness, copywriting, and other basic vital elements of effective mass communication in all forms of the media.	1	2	2

# COURSE DESCRIPTIONS

		Lec.	Lob	Cr.
CAT 215	<b>Mechanical Layout</b> A study of the tools and their uses in the mechanical reproduction of multi-view drawings and orthographic projections.	2	2	3
CAT 216	<b>Fashion Presentations</b> A study of current styles with emphasis on individual selection of color, pattern and textures and how they visually affect the illustration of new design.	1	4	3
CAT 218	<b>Interior Illustration</b> Advanced problems in color, pattern, and texture, and their affect an interior composition. The encouragement of interior expression will be stressed through assigned problems.	1	4	3
CAT 220	<b>Step and Repeat</b> The instruction of individual selection of patterns and how multiple reproductions are derived.	1	4	3
CAT 222	<b>Graphic Reproductions</b> Introduces the fundamental principles of the various graphic printing processes. A study of the practical applications will be demonstrated.	1	4	3
CAT 223	<b>Camera Ready Graphics</b> In-depth study of the preparation of camera ready art work for graphic reproduction. Emphasis will be placed upon assigned problems in Graphic illustration.	1	4	3
CAT 224	<b>Ad Copy &amp; Layout</b> Advanced study of the preparation of ad copy for various medias. Individual work on layout and design will be required.	1	4	3
CAT 232	<b>Product Illustration</b> Use of product illustration for commercial purposes. To include household products, hardware, sporting goods, etc. Black and white and color work is conducted.			
CAT 250	<b>Advertising Illustration</b> This course requires advanced exploration of illustrating media providing students the opportunity for individual projects. Pre-requisite: CAT 215, CAT 105.			
CAT 282	<b>Fashion Illustration</b> Students will study the current fashion figure. Proficiency in rendering the figure in ink, washes, and other line media will be required. Prerequisite: CAT 106.			
CHEM 101	<b>General Descriptive Chemistry I</b> The first semester of an introductory course for students whose programs require only one year of college chemistry. Among the topics introduced are: states of matter, atomic and molecular structure and chemical equilibrium.	5	0	5
DFT 101	<b>Technical Drafting</b> The field of drafting is introduced as the student begins study of drawing principles and practices for print reading and describing objects in the graphic language. Basic skills and techniques of drafting included are: use of drafting equipment, lettering, freehand orthographic and pictorial sketching, geometric construction, orthographic instrument drawing of principal views, and standards and practices of dimensioning. The principles of isometric, oblique, and perspective are introduced.	1	4	3
DFT 102	<b>Technical Drafting</b> The application of orthographic projection principles to the more complex drafting problems, primary and secondary auxiliary views, simple and successive revolutions, and sections and conventions will be studied. Most important is the introduction of	1	4	3

		Lec.	Lab	Cr.
	the graphical analysis of space problems. Problems of practical design elements involving points, lines, planes, and a combination of these elements shall be studied. Dimensioning practices for "Details" and "working drawings", approved by the American Standards Association will also be included. Introduction is given to intersections and developments of various types of geometrical objects.			
DFT 104	<b>Blueprint Reading: Mechanical</b> Interpretation and reading of blueprints. Development of ability to read and interpret blueprints, charts, instruction and service manuals, and wiring diagrams. Information on the basic principles of lines, views, dimensioning procedures, and notes.	0	3	1
DFT 105	<b>Blueprint Reading and Sketching</b> Interpretation and reading of blueprints. Information on the basic principles of the blueprint; sketching, schematics and diagrams using the appropriate symbols and notes.	0	3	1
DFT 110	<b>Technical Drawing</b> An introductory study of the graphic language, principles of mechanical drawing and orthographic projection. Skills and techniques are included in the areas of freehand lettering, geometrical constructions, sketching and shape description, multiview project, and sectional views.	2	9	5
DFT 120	<b>Technical Drawing</b> The application of sectional views to more complex problems, primary and secondary auxiliary views, simple and successive revaluatives, and the importance of shop processes, dimensioning, and tolerancing. Includes introduction to working drawings. Prerequisite: DFT 110 or instructor's permission.	2	9	5
DFT 130	<b>Technical Drawing</b> A study of the practices of axonometric projection, oblique projection, and perspective production. Intersections and developments are studied, along with the drawing of gears, cam, and electronic diagrams and reproduction and control of drawings. Prerequisite or instructor's permission: DFT 110, 120.	2	9	5
DFT 201	<b>Technical Drawing</b> An introduction to structural drawings, topographical drawings and mapping, pipe drawings, welding representation, graphs, alignment charts, empirical equations and graphical mathematics.	2	9	5
DFT 204	<b>Descriptive Geometry</b> A graphic analysis of space problems involving points, lines, planes, connectors, and a combination of these. Practical design problems are stressed with analytical verification where applicable. Visualization is stressed on every problem.	2	4	4
DFT 205	<b>Design Drafting I</b> An introduction to basic design in the study of motion transfer mechanisms as they relate to power trains. Principles of design sketching, design drawing, layout drafting, detailing from layouts, production drawings, and simplified drafting practices constitute areas of study. Various methods of specifying materials and workmanship are an integral part of the course.	2	9	5
DFT 206	<b>Design Drafting II</b> A research course in solving a problem in design by consulting various manuals and periodicals and through laboratory experiments. A written technical report, preliminary design sketches, layout drawings, detail drawings, assembly and subassembly drawings, pictorial drawings, exploded assembly, patent drawings, and specifications are required as a part of the problem. Prerequisite or instructor's permission: DFT 205.	2	9	5



*Photo by James Bryant*

		Lec.	Lab	Cr.
DFT 211	<b>Mechanisms</b> An examination of mathematical and drafting room solutions of problems involving the principles of machine elements. Includes a study of motions of linkages, velocities, and acceleration of points within a link mechanism and layout methods for designing cam, belts, gears, and gear trains.	3	3	4
DFT 1101	<b>Schematics and Diagrams: Power Mechanics</b> Interpretation and reading of blueprints. Development of ability to read and interpret blueprints, charts, instruction and service manuals, and wiring diagrams. Information on the basic principles of lines, views, dimensioning procedures, and notes.	0	3	1
DFT 1118	<b>Pattern Developing and Sketching</b> Continued study of welding symbols; methods used in layout of sheet steel; sketching of projects, jigs and holding devices involved in welding. Special emphasis is placed on developing pipe and angle layouts by the use of patterns and templates.	0	3	1
DFT 1145	<b>Specifications and Contracts</b> The purpose and wirings of specifications will be studied along with their legal and practical application to working drawings. Contract documents will be analyzed and studied for the purpose of client-architect-contractor responsibilities, duties and mutual protection.	2	0	2
DFT 1204	<b>Blueprint Reading &amp; Sketching</b> Interpretation and reading of blueprints. Information on the basic principles of the blueprint; sketching, schematics and diagrams using the appropriate symbols and notes.	1	3	2
ECO 108	<b>Personal Money Management I</b> Designed to help the student use his resources of time, energy, and money to get the most out of life. It gives the student an opportunity to build useful skills in buying, managing his finances, increasing his resources, and to understand better the economy in which he lives.	3	0	3
ECO 109	<b>Personal Money Management II</b> A continuation of ECO 108 with emphasis on the consumer movements, government protection, and consumer problems.	3	0	3
ECO 201	<b>Principles of Economics I (MACRO)</b> A survey of basic economic principles, business organization, pricing mechanisms, money and banking, monetary and fiscal policy, production and distribution of national income.	5	0	5
ECO 202	<b>Principles of Economics II (MICRO)</b> A continuation of Economics 201 with emphasis on international trade and finance, comparative economic systems, and current economic problems. Prerequisite: ECO 201 or instructor's permission.	5	0	5
EDP 101	<b>Microtyping</b> The student will learn the touch method of typing in order to improve skills in using computerized keyboards. Emphasis is on mastery of the keyboard. (Previous typing experience or equivalent skill will satisfy as proficiency in this course.)	0	2	1
EDP 102	<b>Microcomputer Operations</b> The student will learn to use the microcomputer and various types of software to complete personal and business operations. Some programs the student will use are word processing, database management, and spreadsheet applications.	1	2	2
EDP 103	<b>Introduction to Microcomputers</b> The student will understand microcomputer equipment and will explore some of its	2	4	4

# COURSE DESCRIPTIONS

		Lec.	Lab	Cr.
	uses in both the small business and in the home. Computer language programs will be developed and executed (run) using one or more microcomputer systems.			
EDP 104	<b>Introduction to Data Processing</b> Fundamental concepts and operations principles of data processing systems, as an aid in developing a basic knowledge of computers, prerequisite to the detailed study of particular computer problems. This course is a prerequisite for all programming courses.	3	2	4
EDP 107	<b>Computer Programming Logic and Techniques</b> The student will be introduced to the computerized processing of business applications and the role of the programmer in designing programs for business applications. The student will be aware of the types of source documents to be used for input and the desired reports or other data (output) required by management from the computer. Emphasis will be on analyzing data, using flow charts, program logic and processing within the computer in a step-by-step sequence.	2	2	3
EDP 109	<b>BASIC Language Programming I</b> Areas of study include BASIC language specifications, data formats, and rules for writing source programs.	2	4	4
EDP 110	<b>BASIC Language Programming II</b> The student will understand the use of advanced programming techniques and develop the skills required in handling data through various input/output devices. Students will design a program system and supporting documentation utilizing these data handling techniques. Prerequisite: EDP 109.	2	4	4
EDP 111	<b>COBOL I</b> The student will utilize the business programming system as a tool in the solution of business problems and in meeting the information needs of business and industry. The scope of the problems developed will vary from a simple payroll procedure to the total information retrieval for a large and complex business and industry.	2	4	4
EDP 112	<b>COBOL II</b> The student will utilize the business programming system as a tool in the solution of business problems and in meeting the information needs of business and industry.	2	4	4
EDP 121	<b>Computer Mathematics</b> Topics covered include number systems with base 2 and 16, binary arithmetic, hexadecimal arithmetic, representation of positive and negative numbers, conversions from one base to another, truth tables, elements of logic, character codes and elementary descriptive statistics.	4	0	4
EDP 131	<b>File and Data Base Operations</b> The student will have in-depth study of the computer operator's duties with respect to files and data bases including backup, recovery, restores, audit trails, and security. Topics include a brief discussion of the different file and data base structures and organizations, reading input layouts, reading output layouts, interpreting allocation messages, tape labeling, disk table of contents, and selected utilities associated with space, data, and file management.	3	0	3
EDP 160	<b>Computer Operations I</b> The student will understand the operations of the computer-microcomputer and mainframe computer. Emphasis is on use of peripheral devices and equipment such as the keypunch, card sorter, burster, line printer, card/tape reader. The student will run an application system using the computer.	2	3	3
EDP 207	<b>RPG II</b> The student will utilize the business programming system as a tool in the solution of	2	4	4

		Lec.	Lab	Cr.
	business problems and in meeting the information needs of business and industry. The scope of the problems developed will vary from a simple payroll procedure to the total information retrieval for a large and complex business and industry.			
EDP 214	<b>Computer Systems I</b> The student will be given an introduction to computer architecture, operating systems, data file structures and organization, multi-programming, job scheduling and utilities.	2	2	3
EDP 216	<b>Data Processing Applications</b> The student will develop occupational competencies through experience and practice in a simulated classroom laboratory or through on-the-job experience in a work data processing/computer studies. The student will be supervised and coordinated by the instructor and/or employer. The student will participate in learning activities and problem-solving activities relating to computer programming and data processing operations.	1	4	3
EDP 217	<b>Software Applications</b> The student will develop occupational competencies through experience and practice in a simulated classroom laboratory. The computer and software will be used in the solution of business problems such as record keeping, budgeting, and projections. Familiarization with disk-operating systems and output devices will be included.	1	2	2
EDU 201	<b>Internship</b> Each student will spend 15 hours per week for one quarter working in a classroom under the close supervision of a regular teacher. Activities will be directed and will relate to the kinds of things which Teacher Associates may be called upon to perform. Assignments will be made by Anson Technical College. Prerequisite: Completion of 90 hours credit in Teacher Associate Program.	1	15	5
EDU 203	<b>Exceptional Child</b> The study of children with developmental variations. Consideration is given to recognition of problems, community resources, and selection of appropriate activities for the child with exceptional mental or physical development.	3	0	3
EDU 204	<b>Parent Education</b> The study of ways to involve parents in a preschool center. Topics discussed include: the purposes and value of home visitation, and programs for parents including techniques of working with parents for the total development of the child.	3	0	3
EDU 227	<b>Educating the Minority Student</b> A study of minority groups, their characteristics, and problems of teaching and communicating with the disadvantaged minority student. Special attention is given to remedial programs designed for the culturally different student and/or educationally deprived student. A practicum experience is closely correlated with classroom activities so that the student may apply knowledge and skills to an on-the-job learning situation.	3	0	3
EDU 231	<b>Creative Activities</b> Individual and group exploration of activities and media for promoting optimal self expression, aesthetic appreciation, and creativity in young children.	3	0	3
EDU 234	<b>Audiovisual Instruction</b> The scope of the course will include practical consideration involved in selecting, using and evaluating the use of educational media to be found in schools today. Experiences in the operation and proper care of audiovisual equipment and materials will be provided. The preparation of inexpensive, teacher-student made audiovisual material will also be stressed. Examples will be drawn from all subject fields and from all elementary levels of instruction.	3	0	3

# COURSE DESCRIPTIONS

		Lec.	Lab	Cr.
EDU 235	<b>Introduction to Reading Skills and Methods</b> Survey of the readiness, word attack and comprehension skills taught in the elementary school and an examination of current materials and drill methods.	3	0	3
EDU 236	<b>Teaching of Reading</b> A basic course in teaching reading. The materials and procedures used in modern school systems are studied. Attention is given to teacher-made materials for reading programs. Testing for readiness and achievement is emphasized. Use of behavioral objectives as well as descriptive and prescriptive approaches to reading is also emphasized. Specific attention is given to differentiating instruction for both fast and slow learners.	3	0	3
EDU 1026	<b>General Studies I</b> General Studies I is a developmental course designed to provide a program of highly individualized instruction in reading and writing including vocabulary and spelling, along with lessons in basic arithmetic and personal hygiene. Individual goals are established for each student and he is encouraged to move through the course at a level and rate consistent with his background and ability. Scheduling and organizing at the course content is highly flexible to enable the instructor to respond to the specific needs of each individual.	10	0	10
EDU 1027	<b>General Studies II</b> General Studies II is a continuation of developmental topics in writing simple sentences and paragraphs, solving applied mathematical problems, and presenting human relations and situations. Individual goals are established for each student and he should progress at a level and rate consistent with his background and ability. Scheduling and organizing of the course content is highly flexible to enable the instructor to respond to the specific needs of each individual.	10	0	10



Photo by Ansan Technical College Photography Department

		Lec.	Lab	Cr.
ELC 115	<b>Alternating and Direct Current</b> A study of the electrical structure of matter and electron theory and the relationship between voltage, current, and resistance. Includes analysis of direct current circuits by Ohm's Law and Kirchhoff's Law. Covers fundamental concepts of alternating current flow, reactance, impedance, phase angle, power, and resonance. Also includes analysis of alternating current circuits.	2	6	4
ELC 116	<b>Alternating &amp; Direct Current Machine Controls</b> A course providing the basic concepts of AC and DC machines and simple control circuits. Includes basic meter and test equipment reading and care.	2	6	4
ELC 119	<b>Industrial Electronic Control</b> A study of basic and industrial electronic systems such as motor controls, alarm systems, heating systems and controls, basic solid state devices, and controls as related to industries.	2	6	4
ELC 120	<b>Electrical Trouble-Shooting</b> A training course in making electrical adjustments and related maintenance operations. Includes use of test equipment and circuit logic for fast and efficient location and repair of electrical circuits.	2	3	3
ELC 1214	<b>Direct Current</b> A study of the electrical structure of matter and electron theory, the relationship between voltage, current and resistance in series, parallel and series parallel circuits. An analysis of direct current circuits of Ohm's Law. Will include a study of the sources of direct current voltage potentials, chemical, mechanical, heat and other sources.	2	6	4
ELC 1215	<b>Alternating Current</b> A study of the fundamental concepts of the sources of alternating current and its characteristics. The use of Kirchhoff's Law in analysis of current flow, reactance, impedance. Phase angle, power and resonance. Details of circuits will be stressed.	3	9	6
ELC 1216	<b>DC Machines and Controls</b> Provides fundamental concepts of construction in Direct current machines and controls. Emphasis placed on use of test equipment to determine current values and for the diagnosis of malfunctions in electrical equipment.	2	6	4
ELC 1217	<b>AC Machines and Controls</b> Provides fundamental concepts in single and polyphase alternating current circuits, voltages, currents, power measurements, transformers and motors. Basic concepts of basic AC machines and controls. Testing procedures and repairs as needed in small appliances, switches, thermostats and motor control switching is emphasized.	3	9	6
ELC 1219	<b>Industrial Electrical Wiring</b> Layout, planning and installation of wiring systems in industrial construction. Emphasis on blueprint reading and symbols, the National Electrical Code and the application of the fundamentals of practical experience in wiring, conduit installation and equipment hook-up.	2	6	4
ELC 1224	<b>Residential Wiring</b> Provides instruction and application in the installation of wiring in residential applications such as: services, remote controls, lighting, fusing, wire sizes, branch circuits, conduits, National Electrical Code regulations in actual building mock-ups.	3	9	6
ELC 1225	<b>Residential Wiring Layout</b> Layout and planning of residential wiring systems and circuits. Electrical blueprint reading will be taught.	2	6	4

# COURSE DESCRIPTIONS

		Lec.	Lab	Cr.
ELC 1226	<b>Commercial and Industrial Wiring</b> Layout, planning and installation of wiring systems in commercial and industrial complexes, with emphasis upon blueprint reading and symbols, the related National Electrical Codes and the application of the fundamentals to practical experience in wiring, conduit preparation, and installation of simple systems.	3	9	6
ELC 1310	<b>Electrical Code — Single Family Housing</b> The study and application of The National Electrical Code as it applies to single family housing.	3	0	3
ELC 1311	<b>Electrical Code — Single Multi-Family Housing</b> The study and application of The National Electrical Code as it applies to single and multi-family residences.	3	0	3
ELC 1320	<b>Electrical Code — Commercial</b> The study and application of The National Electrical Code as it applies to commercial construction.	3	0	3
ELC 1321	<b>Electrical Code — Industrial</b> The study and application of The National Electrical Code as it applies to industrial construction.	3	0	3
ENG 1101	<b>Reading Improvement</b> Designed to improve the student's ability to read rapidly and accurately. Special machines are designed for class drill to broaden the span of recognition, to increase eye coordination and word group recognition and to train for comprehension in larger units.	2	0	2
ENG 1102	<b>Communication Skills</b> Designed to promote effective communication through correct language usage in speaking and writing.	3	0	3
ENG 101	<b>Grammar</b> Designed to aid the student in the improvement of self-expression in grammar. The approach is functional with emphasis on grammar, diction, sentence structure, punctuation, and spelling.	3	0	3
ENG 102	<b>Composition</b> Designed to aid the student in the improvement of self expression in business and technical composition. Emphasis is on the sentence, paragraph, and whole composition.	3	0	3
ENG 105	<b>English Composition I</b> The study and practice of expository writing. This course seeks to develop basic writing and organizational skills through attention to the principles of clear and effective self-expression and through the careful reading of selected prose essays and fiction.	5	0	5
ENG 106	<b>English Composition II</b> The study of imaginative writing through an introduction to types of literature, and the further development of an effective writing style through reflective and critical themes and the practice of research and presentation techniques. Prerequisite: ENG 105 or instructor's permission.	5	0	5
ENG 203	<b>Business Communication</b> Develops skills in techniques in writing business communications. Emphasis is placed on writing action — getting sales letters and prospectuses. Business reports, summaries of business conferences, letters involving credit, collections, adjustments, complaints, orders, acknowledgements, remittances, and inquiry.	3	0	3

		Lec.	Lob	Cr.
ENG 204	<b>Oral Communication</b> A study of basic concepts and principles of oral communications to enable the student to communicate with others. Emphasis is placed on the speaker's attitude, improving diction, voice, and the application of particular techniques of theory to correct speaking habits and to produce effective oral presentation. Particular attention given to conducting meetings, conferences and interviews.	3	0	3
ENG 205	<b>World Literature I</b> A study primarily of Western literature, emphasizing the contributions of its greatest writers to both the representative culture and the subsequent tradition, through the Renaissance. Prerequisite: ENG 105 or instructor's permission.	5	0	5
ENG 207	<b>Major American Authors</b> A study of the lives and works of major authors in American literature, particularly Poe, Whitman, Melville, Twain, O'Neill, and Faulkner, and on examination of the related contexts of American culture, to which the work of these authors may be either a contribution or a response.	5	0	5
ENG 208	<b>Journalism I</b> A workshop course designed to expose students to the techniques of writing news and feature stories, methods of preparing layouts, and copy editing.	5	0	5
ENG 217	<b>Children's Literature</b> This course presents an overview of the major genres of the literature written especially for children as well as a knowledge of the criteria used for the selection and evaluation of individual works within these genres.	3	0	3
FSO 1101	<b>Quantity Food Preparation — Meats, Seafood, Dairy and Egg Products</b> This course emphasizes the selection, preparation, and presentation of meats (beef, veal, pork, mutton, lamb, poultry, variety meats), seafood (finfish, shellfish), dairy products (milks, butter, cheeses, creams), and eggs. A variety of preparation techniques are studied as are the uses of these products in combination dishes such as casseroles, soups, stews, etc.	3	15	8
FSO 1102	<b>Food Service</b> This course will acquaint the student with an understanding of the physical and chemical characteristics in the process of food preparation. The various issues of food additives, and scientific nutritional information will be emphasized.	3	6	5
FSO 1103	<b>Quantity Food Preparation — Vegetables, Fruits, Salads, Soups, and Sauces</b> The emphasis in this course is on the selection, preparation, and presentation of vegetables and fruits in both cold and hot dishes. Solids of all types are presented along with the appropriate dressings. Also studied in this course are stocks and soups and their use in the preparation of dishes such as soups.	3	15	8
FSO 1104	<b>Nutrition and Menu Planning</b> A study of the principles of nutrition using the basic four food groups, and the application of these principles to the planning of nutritionally adequate diets; other factors influencing menu planning: refrigeration and storage facilities, availability of seasonal foods, equipment and facilities, employee skills, eye appealing food combinations, type of clientele and food service.	3	6	5
FSO 1105	<b>Quantity Food Preparation — Baking</b> Emphasis in this course is on the preparation and presentation of biscuits, blintzes, breads (yeast and quick), brownies, buns, cake, cheese cake, coffee cake, cookies, cream puffs, doughnuts, meringue, muffins, pies, pizza, popovers, pretzels, and rolls.	3	15	8

## COURSE DESCRIPTIONS

		Lec.	Lob	Cr.
FSO 1106	<b>Sanitation and Safety</b> The participant will learn the sanitation procedures required of a food service operation. The proper care and maintenance of hand tools and machines will be emphasized. The study of "cause and effect" of accidents and the procedure for development of a food service safety program will be viewed.	2	3	3
FSO 1107	<b>Food Service Equipment</b> This course is designed to acquaint the participant with the use and care of large and small equipment used in food service facilities. Emphasis will be on simplifying work and effectively using time and motion.	1	3	2
FSO 1108	<b>Quantity Food Preparation — Pastas, Desserts, Appetizers, and Beverages</b> A variety of different foods and their preparations are emphasized in this course. Pastas (macaroni, spaghetti, noodles) and rice used in casseroles as side dishes and in desserts are studied. Crepes, ice cream desserts, strudel, compotes, and other desserts not covered in another course are included at this time. Special techniques unique to the creation of desserts are mastered. Hot and cold appetizers, along with beverages (hot, cold, alcoholic and non-alcoholic), are prepared with presentation techniques being stressed.	3	15	8
FSO 1109	<b>Production Management</b> Use of standardized recipes and portion control, work sheets, score sheets for judging food products, plan of work to improve work methods and further emphasis on nation economy.	2	3	3
FSO 1115	<b>Accounting — Purchasing — Records</b> Basic mathematical skills studied in relation to food purchasing, preparation, accounting and records.	2	3	3
GEO 201	<b>Principles of Geography</b> An introductory course which studies the earth and the environment of man, emphasizing the physical patterns of climate, landforms, soils and natural resources. Recommended as a background for all other courses in geography.	5	0	5
HEA 101	<b>Personal Health and Hygiene</b> A course designed to meet the health knowledge requirements necessary to guide the student to a more healthful way of life.	3	0	3
HEA 105	<b>Family, School and Community Health</b> This course is the study of factors which influence physical and mental health. Topics covered include first aid, accident prevention, drugs, alcohol, environmental factors hazardous to health and communicable diseases. Attention will be given to practices which will aid the individual in maintaining good physical and mental health.	3	0	3
HIS 205	<b>World Civilization I</b> This course is designed to familiarize the student with the major events, trends, and influences that shaped the common foundation of western civilizations. An interdisciplinary approach will be used to analyze the impetus of civilization and its development in the Near East, Greece, Rome, Christianity, Islam, India, China, Europe, and the expansion to the New World. A critique of social, economic, political, cultural, and religious issues will provide the focus of this course through 1650. An array of historiographical problems are discussed.	5	0	5
HIS 206	<b>World Civilization II</b> This course is an extension of World Civilization I. Included within topics for discussion are: the decline of absolutism, the rise of rational thought in social institutions, industrialization and social change, political and social revolutions, western growth	5	0	5

		Lec.	Lab	Cr.
	and dominance, imperialism and notionalism, Asian economic interest, rise of constitutional governments, philosophical trends, growing conflicts leading to World War I, economic trends in the 19th and the 20th centuries, conflicts leading to World War II, post war diplomacy and economic trends, and the future of western civilization.			
HIST 207	<b>American History I</b> A survey of the development of the American Nation, from the discovery of America to the outbreak of the Civil War to the present.	5	0	5
HIST 208	<b>American History II</b> A continuing survey of the development of the American Nation from the outbreak of the Civil War to the present.	5	0	5
ISC 102	<b>Industrial Safety</b> Problems of accidents and fire in industry. Management and supervisory responsibility for fire and accident prevention. Additional topics cover accident reports and the supervisor; good housekeeping and fire prevention; machine guarding and personnel protective equipment; state industrial accident code and fire regulations; the first aid department and the line of supervisory responsibility; job instruction and safety instruction; company rules and enforcement; use of safety committees; insurance carrier and the Insurance Rating Bureau; and advertising and promoting a good safety and fire prevention program.	3	0	3
MAS 1204	<b>Foundations</b> Develop skill in use of tools — trowel, level jainter, line levels, brick hammers, etc. Layout of foundations, par faating and construct walls. Standard wall structures such as 8 inch and 12 inch brick and brick and black combinations will be constructed with emphasis upon corner construction and plumbing walls with good joints throughout all construction. Student will study building material terms, specifications, blueprint and drawings related to foundation construction. Pilasters and column support by design will be constructed.	2	6	4
MAS 1205	<b>Wall Construction</b> Development of skill in uniform line and jointing of brick and other masonry materials in wall construction. Solid wall, brick-wood veneer, brick-black veneer construction will be used with special emphasis upon design corners and openings such as doors, windows and special casements specified for such openings. Lintels and wall ties and bands will be taught and practiced.	3	9	6
MAS 1206	<b>Blocklaying</b> Construction black size material and strength will be studied. Layout and block placements with needed "ties" and reinforcements will be practiced in wall and other areas of block use. Joint line and size will be emphasized in block laying to produce a uniform finished block construction. Block size and weight specifications will require student to be able to read building drawings.	2	6	4
MAS 1207	<b>Chimney Construction</b> Fireplace and chimney building using standard brick, special fire brick, damper inset and flue lining. Student will learn how to design and build fire boxes and chimneys that draw properly. Special mantel and hearth specifications will be taught where exposures may create fire hazards. Multiple fireplaces and chimney flue requirements will be studied and formulas for each type and design will guide student in both exposed and inclosed chimney construction.	3	9	6
MAS 1208	<b>Brick Veneers</b> Brick veneer construction with wood frame, black and other forms of masonry walls. Practice in laying brick to another wall area with proper spacing and wall ties, will require student skilled in bricklaying for proper jointing corner formations. All opening trims where special brick forms are required. Laying brick to casements, special car-	3	9	6

# COURSE DESCRIPTIONS

		Lec.	Lob	Cr.
	ner design and special lintels require good understanding of specifications and layout design.			
<b>MAS 1210</b>	<b>Ornamental Masonry</b> The use of brick and stone in the construction of decorative walls, arches, walks and fireplaces. Techniques and materials used in the construction of ornamental masonry projects. Indoor stone and brick structures will be introduced and practiced in design and joint filter.	<b>2</b>	<b>6</b>	<b>4</b>
<b>MAT 101</b>	<b>Technical Mathematics</b> A study of topics including fundamental algebraic operations, applied geometry, volume and linear measure as well as fundamental mathematical concepts and operations, with simple application in the Technologies. Prerequisite: High School Math or instructor's permission.	<b>5</b>	<b>0</b>	<b>5</b>
<b>MAT 102</b>	<b>Mathematics for Elementary School Teachers</b> This is a basic general concept course dealing with mathematics taught in the elementary school including sets, operations on sets and the development of the number system. Teaching methods related to basic math are also investigated. Prerequisite: High School Math or instructor's permission.	<b>5</b>	<b>0</b>	<b>5</b>
<b>MAT 103</b>	<b>Technical Mathematics</b> A continuation of MAT 101. Advanced algebraic and trigonometric topics including quadratics, logarithms, determinants, progressions, the binomial expansion, complex numbers, solution of oblique triangles and graphs of the trigonometric functions are studied in depth. Prerequisite: MAT 101.	<b>5</b>	<b>0</b>	<b>5</b>
<b>MAT 105</b>	<b>Introduction to College Mathematics</b> The historical development of the numeral system, the properties and operations associated with decimal and non-decimal number systems; elements of logic and set theory are some of the topics included to provide a basis for investigation of the arithmetic and algebraic axioms of operations with the real number system in theory and application, inductive proof, mathematical systems, and systems of numerations. Prerequisite: 2 years High School Algebra or instructor's permission.	<b>5</b>	<b>0</b>	<b>5</b>
<b>MAT 107</b>	<b>College Algebra</b> A study of fundamental operations, sets, functions, sequences, series, and quadratic equations in two variables, complex numbers and theory of equations. Prerequisite: 2 years High School Algebra or instructor's permission.	<b>5</b>	<b>0</b>	<b>5</b>
<b>MAT 108</b>	<b>College Trigonometry</b> A course built on the modern definition of function, range and domain of function, terminal point, function, trigonometric functions, trigonometric identities, inverse trigonometric function, trigonometric equations, logarithms, right triangles, law of sines, law of cosines, vectors and polar coordinates. Prerequisite: High School Algebra or instructor's permission.	<b>5</b>	<b>0</b>	<b>5</b>
<b>MAT 109</b>	<b>Precalculus</b> This course will deal with relations, functions, exponential and logarithmic functions, circular functions, trigonometric functions, vectors in a plane, complex numbers and analytic geometry.	<b>5</b>	<b>0</b>	<b>5</b>
<b>MAT 110</b>	<b>Business Mathematics</b> A review of basic mathematics. An introduction to current practice in computing payrolls, commissions, discount and interest.	<b>5</b>	<b>0</b>	<b>5</b>
<b>MAT 111</b>	<b>Drug Dosages and Measurements</b> The course includes a review of basic mathematical skills and an introduction to the systems used in measuring drugs and solutions. Methods of conversion between the systems and drug dosage calculations are included.	<b>2</b>	<b>0</b>	<b>2</b>

	Lec.	Lab	Cr.
<b>MAT 1101 Arithmetic &amp; Measurements</b>	5	0	5
This course bridges the gap between a weak mathematical foundation and the knowledge necessary for the study of courses in advanced mathematics that are part of many curricula. Fundamentals of arithmetic will be covered. Measurement and metric system will be discussed and applied to trades.			
<b>MAT 1104 Trigonometry</b>	3	0	3
Trigonometric ratios; solving problems with right triangles, using tables, and interpolating; solution of oblique triangles using law of sines and law of cosines; graphs of the trigonometric functions; inverse functions, trigonometric equations. All topics are applied to practical problems.			
<b>MAT 1105 Fundamental Mathematics</b>	3	0	3
Emphasis is placed on a practical shop mathematical problems dealing with formulas, square root, ratios, applied geometry, and geometric constructions. Concepts of linear and volume measure are included.			
<b>MAT 1123 Machinist Mathematics</b>	3	0	3
Introduces gear ratios, lead screw and indexing problems with emphasis on application to the machine shop. Practical applications and problems furnish the trainee with experience in geometric propositions and trigonometric relations to shop problems; concludes with an introduction to compound angle problems. Prerequisite: MAT 1104.			



*Photo by Anson Technical College Photography Department*

# COURSE DESCRIPTIONS

		Lec.	Lab	Cr.
MEC 101	<b>Machine Processes</b> An introductory course designed to acquaint the student with basic hand tools, safety procedures, and machine processes of modern industry. Includes a study of measuring instruments, characteristics of metals, and cutting to become familiar with the lathe family of machine tools by performing selected operations such as turning, facing, threading, drilling, boring, and reaming.	1	6	3
MEC 102	<b>Machine Processes</b> A study of advanced operations on lathe, drilling, boring and reaming machines. Includes milling machine theory and practice. Provides a thorough study of the types of milling machines, cutters, jig and fixture devices, and the accessories used in a modern industrial plant. Safety in the operational shop is stressed.	1	6	3
MEC 204	<b>Manufacturing Processes</b> A study of various manufacturing processes, the equipment, tools and materials used, the principles involved and the products produced. Films and field trips further introduce the broad subjects of Manufacturing	5	0	5
MEC 205	<b>Strength of Materials</b> Study of principles and analysis of stresses which occur within machine and structure elements subjected to various types of loads. Analysis of these stresses made as applied to riveted and welded joints, beams and machine components.	3	3	4
MEC 210	<b>Physical Metallurgy</b> An introductory course in metallurgy covering a basic study of the properties of metals and alloys. Includes analysis of the structure of metals and alloys, atomic structure, nuclear structure, and nuclear reactions. Also covers solid (crystalline) structures, methods of designating crystal planes, liquid and vapor phases, phase diagrams, and alloy systems.	3	3	4
MEC 214	<b>Shop Practice</b> A shop practice course designed to acquaint the student with basic fundamentals of installation, maintenance, and repair of machine tools. Machine maintenance and accuracy are emphasized. Slip and press fits are produced to include bearing assembly.	1	6	3
MEC 222	<b>Rigging and Material Handling</b> An introduction to transporting, conveying, transferring, self-loading, and bulk-handling equipment. Includes use of wire rope, slings, chains, scaffolds, and ladders. Proper storage of materials is also covered.	2	3	3
MEC 235	<b>Hydraulics and Pneumatics</b> An examination of the basic theories of hydraulic and pneumatic systems with a look at combinations of systems in various circuits. Includes basic designs and functions of circuits and motors, controls, electrohydraulic servomechanisms, plumbing, filtration, accumulators, and reservoirs.	3	3	4
MEC 298	<b>Mechanical Problems Solving</b> A basic study related to special problems encountered in the mechanical area. Mechanical advantages, motors, controls, and types of movements are investigated. General mechanical operations and maintenance as well as production line problems are surveyed.	2	3	3
MEC 299	<b>General Maintenance and Repair</b> A course to acquaint the student with the basic fundamentals of installation, maintenance, and repair of machine tools. Emphasis is on machine maintenance and accuracy. Miscellaneous hydraulic, pneumatic, and lubrication devices are installed and maintained. Methods of rigging and machine installation, including location, leveling, and fastening are covered. The use of precision measuring tools and check-	2	3	3

		Lec.	Lab	Cr.
	ing for accuracy, squareness, and correct center distances are stressed for prestart inspection.			
<b>MEC 1101</b>	<b>Machine Shop Theory and Practice</b> An introduction to the metalworking trade as it relates to machining operations. The student will be oriented to the machine shop, safety, basic hand tools, and shop measuring instruments. Operations on engine lathes, drilling machines, metal cutting saws, milling machines, and bench grinders will also be covered.	3	12	7
<b>MEC 1102</b>	<b>Machine Shop Theory and Practice</b> An introduction to the assembly of parts, fits, hand broochs, screw and tap extractors, set-up equipment, inspection tools, gauges, buffing and polishing, and surface grinders. Continued instruction in the use of precision measuring tools, selection of speeds and feeds, reciprocating and continuous bond cutoff saws, contour band saws, lathes, power drills, and milling machines. Prerequisite: MEC 1101.	3	12	7
<b>MEC 1103</b>	<b>Machine Shop Theory and Practice</b> Additional instruction and practice in the use of precision measuring tools, milling machines, and surface grinders. Practice in setting up and operating machine tools including the selection and use of work holding devices, feeds and speeds, special heads and tables, cutting tools, and callouts. Instruction and practice in the use of power feed drills and abrasive saws. Prerequisite: MEC 1102.	3	12	7
<b>MEC 1104</b>	<b>Machine Shop Theory and Practice</b> The student will work to require tolerances setting up and operating machine tools. An introduction to turret lathes, advanced milling machine operations, special machining operations, and special machines. Also covered will be grinding specific surfaces using hand, surface and cylindrical grinders, and lapping and honing ports to specified tolerances.	3	12	7
<b>MEC 1118</b>	<b>Introduction to Metals</b> This course is designed to familiarize the student with the different properties of ferrous and non-ferrous metals. It provides a background for understanding the physical changes and chemical metallurgy of producing metals. Explains the material designation system, classifications of steels, trade names and cross reference information for comparable materials. Common shop terms used in treatment of metals will be explained.	3	2	4
<b>MEC 1119</b>	<b>Applied Metallurgy</b> Covers practical metallurgy theory and practice in the treatment of ferrous and non-ferrous metals. Actual practice of heat treatment will be performed on sample materials with emphasis on low and high carbon steels. Relationships between part design and heat treatment will be applied. Testing equipment for verification of correct treatment will be used. Prerequisite: MEC 1118.	2	3	3
<b>MUS 230</b>	<b>Introduction to the Appreciation of Music</b> The development of knowledge and understanding of good music. Emphasis given to the history of music, outside reading, forms of music found in different periods, listening, and the relationship of music to general cultural development.	5	0	5
<b>MUS 236</b>	<b>Musical Activities for the Classroom</b> This course is designed to present methods and media of teaching classroom music and musical activities for the elementary classroom.	3	0	3
<b>NUR 1001</b>	<b>Basic Nursing Care, Theory and Practice</b> This is a course of study in basic nursing care, theory and practice. The course includes the basic principles in nursing care; use of related equipment, community health resources, ethics, basic anatomy, and physiology, and nutrition. Laboratory	6	24	14

# COURSE DESCRIPTIONS

		Lec.	Lab	Cr.
	and clinical practice are used extensively to develop skills in the above mentioned subjects and assisting the doctor or nurse, and in oral and written communications. Prerequisite: None.			
NUR 1101	<b>Basic Science</b> This course is designed to give the beginning student an understanding of basic science principles and their relationship to practical nursing. This course includes study of the structure and functions of the human body, principles of food and nutrition and selected effects of microbiology as related to nursing.	5	4	6
NUR 1102	<b>Orientation to Vocational Relationships</b> This course is designed to assist the student in understanding herself, her vocation and the individual needs of her patients. Emphasis is placed on the development of appreciations and attitudes which will assist the student in understanding her role as a potential worker in nursing, in establishing effective relationships with her co-workers and patients, and in establishing realistic goals for herself in her personal and vocational development.	2	0	2
NUR 1103	<b>Fundamentals of Patient &amp; Maternal Care</b> This course is planned to provide the opportunity for students to gain knowledge of the principles which are basic to effective and safe nursing care. The student will also gain introductory knowledge necessary for maternal nursing. Emphasis is placed on the development of the essential skills for the performance of those nursing measures that normally are the responsibility of the Licensed Practical Nurse. Lecture and planned class lab experiences are followed by related clinical experience.	6	6	8
NUR 1104	<b>Basic Principles of Drug Administration</b> This course presents the student with facts concerning sources, effects, legalities, systems, prescriptions of medications, drug classifications, and nursing implications are covered. Emphasis is placed on the nurse's responsibilities in relation to drug administration. Practice opportunities are provided in lab prior to clinical learning experiences.	3	0	3
NUR 1105	<b>Care of Patients with Medical-Surgical Conditions I</b> This course is designed to provide the student the opportunity to gain an understanding of the nursing needs of patients who have various medical-surgical conditions and to develop further understanding of the common drugs and therapeutic measures of concern to the practical nurse. Lecture and class laboratory provide the background for selected clinical experiences. Prerequisite: NUR 1101, NUR 1103.	4	0	4
NUR 1106	<b>Maternal Child Nursing</b> This course is designed to provide opportunities for students to acquire the knowledge, understanding and skill needed for rendering safe and effective nursing care to the maternity patient and newborn infant. The student also receives knowledge in caring for the ill child. Classroom instruction provides the background analysis of nursing needs and formulation of a nursing care plan to meet the individual patient needs.	4	0	4
NUR 1107	<b>Care of the Pediatric, Adolescent, and Geriatric Patient</b> This course is designed to provide opportunities for students to acquire knowledge, understanding and skills needed for rendering safe, effective nursing care of infants, children, adolescents, and the elderly. Classroom instruction provides the background essential for planned clinical experiences centered around analysis of nursing needs and formulation of a nursing care plan to meet individual patient needs.	4	0	4
NUR 1108	<b>Care of Patients with Medical-Surgical Conditions II</b> A continuation of NUR 1105. Prerequisites: NUR 1104, NUR 1105.	9	0	9
NUR 1110	<b>Vocational Relationships</b> This course is designed to orient the student to her role as a Licensed Practical Nurse.	2	0	2

		Lec.	Lab	Cr.
	It includes the study of opportunities in practical nursing and the obligations and responsibilities of the Licensed Practical Nurse as a person, a worker and a citizen. Relationships with other members of the health team to more fully achieve the goals of nursing are emphasized throughout the course. Prerequisite: Complete all NUR courses in previous quarters.			
<b>NUR 1111</b>	<b>Med-Surg III</b>	<b>8</b>	<b>0</b>	<b>8</b>
	This course is designed to prepare the student for participation in the care of seriously ill patients and for development in the care of selected patients. The student will receive instruction in preparation for NCLEX with review of theory material. Emphasis is placed on the assisting role of the Licensed Practical Nurse. Classroom instruction provides the background for planned clinical experiences.			
<b>NUR 1112</b>	<b>Clinical Experiences: Medical-Surgical and Obstetrics</b>	<b>0</b>	<b>24</b>	<b>8</b>
	A general orientation to the hospital environment personnel, and to correct lines of authority. Emphasis is placed on professional conduct and grooming. Skills are developed in giving basic nursing care for medical and obstetrical patients. Written case studies and ward conferences are required. Prerequisites: Complete all courses in the first Quarter.			
<b>NUR 1113</b>	<b>Clinical Experiences: Medical-Surgical and Pediatrics</b>	<b>0</b>	<b>24</b>	<b>8</b>
	A continuation of NUR 1112 with additional development of skills to meet the needs of patients. Observing and recording of symptoms and signs of diseases with all age groups are experiences. Care of surgical patients is also emphasized. Field trips are planned that will increase the variety of patients observed. Prerequisites: Complete all courses in first and second Quarters and NUR 1112.			
<b>NUR 1114</b>	<b>Clinical Experiences: Medical-Surgical and Geriatrics</b>	<b>0</b>	<b>24</b>	<b>8</b>
	A continuation of NUR 1112, 1113, with emphasis placed on acquiring the practical skills to safely administer drugs. Clinical experience in emergency, coronary and intensive care nursing is stressed as well as geriatric nursing. Total patient care will be stressed. The effectiveness of learned skills will be individually evaluated. Prerequisites: Complete all courses in first, second, and third Quarters, NUR 1112, and 1113.			
<b>PE 101</b>	<b>General Physical Education</b>	<b>2</b>	<b>0</b>	<b>2</b>
	Designed to meet the needs and interests of freshman college students through physical fitness training and the development of fundamental skills in indoor and outdoor team and dual sports.			
<b>PE 215</b>	<b>Individual Sports II</b>	<b>2</b>	<b>0</b>	<b>2</b>
	A course designed to build skills and develop basic competencies and appreciations in tennis and badminton, so that the individual will participate in these activities both during his college years and in his post-college life.			
<b>PHO 116</b>	<b>Basic Photography</b>	<b>1</b>	<b>4</b>	<b>3</b>
	An introduction to the use of a 35mm camera and basic darkroom procedure. The principles of depth-of-field, shutter speed, exposure and focus are applied to actual photographic problems. Students will develop and print their own negatives.			
<b>PHO 117</b>	<b>Optics and Accessories</b>	<b>2</b>	<b>4</b>	<b>4</b>
	An in-depth study of the camera. Includes study of optics, shutters, filters, film and paper selection. Experience will include use of camera and darkroom for specific photographic applications. Prerequisite: PHO 116 or instructor's permission.			
<b>PHO 118</b>	<b>Large Format Photography</b>	<b>2</b>	<b>4</b>	<b>4</b>
	Advanced study of the 35 mm, 2 1/4 x 2 1/4, and 4 x 5 cameras. The course will concentrate on selecting the proper camera for specific applications. Includes an introduction to sensitometry. Prerequisite: PHO 116 or instructor's permission.			

# COURSE DESCRIPTIONS

		Lec.	Lob	Cr.
PHO 130	<b>Color Camera</b> A course of study in the procedures of color photography. Light, filters, exposure and film selection will be studied as they relate to color photography. Emphasis will be placed on the use of color slide materials. Prerequisite: PHO 116 or instructor's permission.	1	4	3
PHO 132	<b>Color Printing</b> Chemistry, processing and printing of color negative material. Color film and paper characteristics. Prerequisite: PHO 116 or instructor's permission.	2	6	5
PHO 140	<b>Portrait Photography</b> Techniques in photographing individuals, groups and animals in posed pictures; indoor and outdoor. Retouching in black and white and color. Prerequisite: PHO 116 or instructor's permission.	1	4	3
PHO 141	<b>Group Portrait Photography</b> Techniques in photographing groups, large and small, in studio, in home, and outdoors. Emphasis will be placed on composition and making a "pleasing" arrangement. Prerequisite: PHO 116 or instructor's permission.	1	4	3
PHO 210	<b>Nature Photography</b> A course of study that helps the student develop techniques for photographing natural environment. Emphasis will be placed on creating travel brochures, ecology posters and photography for pictorial, animal and plant magazines. Prerequisite: PHO 116 or instructor's permission.	1	4	3
PHO 212	<b>Commercial Product Photography</b> Techniques of preparing photographs of small products for advertising purposes. Emphasis will be on composition and originality. Prerequisite: PHO 116 or instructor's permission.	1	4	3
PHO 213	<b>Commercial Machinery Photography</b> Techniques of preparing photography of large machinery for advertising purposes. Emphasis is placed on idea development and its execution, and developing the student's professional abilities. Prerequisite: PHO 116 or instructor's permission.	1	4	3
PHO 214	<b>Fashion Photography — Female</b> Techniques and practices of producing fashion photographs for advertisements. Studio and natural light are used to flatter the model and emphasize the line and quality of the fashion. Prerequisite: PHO 116 or instructor's permission.	1	4	3
PHO 215	<b>Fashion Photography — Male and Children</b> Techniques and practices of producing Male and Children fashion photographs for advertisements. Studio and outdoor location work will be done in sport clothes and formal clothes. Prerequisite: PHO 116 or instructor's permission.	2	6	5
PHO 216	<b>Architectural Photography — Exterior</b> A course to teach the student the techniques of photographing buildings, homes, and industrial plants. Emphasis will be placed on correction of converging lines and good composition. Exterior work will be studied. Prerequisite: PHO 116 or instructor's permission.	1	4	3
PHO 217	<b>Architectural Photography — Interior</b> Techniques and practices in photographing interiors and homes, commercial buildings, and industrial plants. Emphasis will be placed on field trips to photograph buildings and structures. Prerequisite: PHO 116 or instructor's permission.	1	4	3
PHO 218	<b>Photojournalism</b> Special photographic techniques used in mass media publications. Emphasis is	2	6	5

		Lec.	Lob	Cr.
	placed on techniques for taking pictures in any situation, but mainly news. Prerequisite: PHO 116 or instructor's permission.			
<b>PHO 219</b>	<b>Photojournalism — Sports Photography</b> Techniques used in photographing sports events, indoors and outdoors. Emphasis is placed on developing the student's style or individuality. Prerequisite: PHO 116 or instructor's permission.	1	4	3
<b>PHO 220</b>	<b>Photocopying</b> Techniques of copying and restoring old photographs, documents, paintings, prints and art work. A study of work-up copy preparations. Prerequisite: PHO 116 or instructor's permission.	1	4	3
<b>PHO 222</b>	<b>Special Process Photography</b> A course designed to introduce the student to special photographic techniques including ultra violet, infrared, holograph, time lapse, photo-engraving and high speed photography. Prerequisite: PHO 116 or instructor's permission.	3	0	3
<b>PHO 224</b>	<b>Photographic Illustration</b> The use of specific darkroom and studio techniques to achieve unusual effects. Multiple exposure, tone separation, high-contrast imaginary, photo-collage and multimedia. Prerequisite: PHO 116 or instructor's permission.	2	2	3
<b>PHO 226</b>	<b>Industrial Photography</b> Techniques and practices of documentation as applied to industry. Exploded views, photomicrography and high-speed photography as designed for industrial publications. Prerequisite: PHO 116 or instructor's permission.	1	2	2
<b>PHO 229</b>	<b>Photojournalism — Photo-story and/or Photo-essay</b> Techniques used in making a photo-story, photo-essay. Emphasis will be placed on human photography and developing the student's ability to "see" a picture. Prerequisite: PHO 116 or instructor's permission.	1	4	3
<b>PHO 250</b>	<b>Retouching and Oil Coloring</b> An introduction to the concept of doing art work and retouching on both the photographic negative and print. An introduction to coloring photographs with transparent oils. Emphasis will be placed mainly on portraits. Prerequisite: PHO 116 or instructor's permission.	1	4	3



*Photo by Ansan Technical College Photography Department*

# COURSE DESCRIPTIONS

		Lec.	Lab	Cr.
PHY 100	<b>Physics: Properties of Matter</b> A fundamental course covering several basic principles of physics. The divisions included are solids and their characteristics, liquids at rest and in motion, gases and applications. Laboratory experiments and specialized problems dealing with these topics are part of this course.	3	2	4
PHY 101	<b>Basic Physical Science</b> The purpose of this course is to give the student awareness and general understanding of his physical environment and the laws that govern it; to give greater meaning to many common phenomena by carefully defining the physical concepts that describe them; and help the student to realize the place of new developments within the physical description of the world and their impact on the framework of established principles. Prerequisite: High School Algebra or instructor's permission.	5	2	6
PHY 102	<b>Physics: Work, Energy, Power</b> The major areas covered in this course are work, energy, and power. Instruction includes topics on statics, forces, center of gravity, and dynamics. Units of measurement and their applications are a vital part of this course. A practical approach is used in teaching students the use of essential mathematical formulas.	2	2	3
PHY 103	<b>Physics: Electricity</b> Basic theories of electricity, types of electricity, methods of production, and transmission and transforming of electricity. Electron theory, electricity by chemical action, electricity by friction, electricity by magnetism, induction voltage, impedance, resistance, horse-power, wattage, and transformers are major parts of the course.	3	2	4
PHY 1101	<b>Applied Science I</b> An introduction to the scientific method of physical principles and their application in industry. Topics in this course include measurement in Science, heat, energy, properties of solids, liquids and gases.	2	2	3
PHY 1102	<b>Applied Science II</b> This course continues introducing the basic concepts of applied science. Topics introduced in this course are principles of force, motion, work, energy, magnetism, electricity and power.	2	2	3
PHY 1215	<b>Applied Electronics</b> Basic electronics, circuitry, component identification and application, utilization of that equipment (Volt-Ohmmeter, Oscilloscope, etc.) and trouble shooting on needle positioners, thread trimmers and work aids.	2	2	3
PLU 111	<b>Plumbing Pipework</b> An introductory course in the use of tools, fitting, and small equipment used by plumbers. The student will perform various operations of pipe fitting, cutting, couking and sweating of the various pipe and tubing used.	3	9	6
POL 201	<b>United States Government</b> A study of government with emphasis on basic concepts, structure powers, procedures and problems.	3	0	3
POL 202	<b>American Notional Government</b> An introductory study of: (1) the basic concepts of political science, (2) a brief history and the basic principles of the constitution, (3) the structure, functions of, and the relations between the legislative, executive and judicial branches of the notional government, and (4) the relations between the notional and state governments.	5	0	5
PRN 201	<b>Printing Processes</b> An introduction to the mechanics of printed reproduction in its various forms. Graphic arts terminology and techniques. Physics requirements of art work for reproduction. A survey of existing printed materials and production requirements.	2	2	3

		Lec.	Lab	Cr.
PRN 220	<b>Screen Printing Processes</b> This course is a complete study of silk screen printing methods. Paper stencils, hand-cut stencils and photographic stencils will be produced. The student will be able to make and repair his own screens upon completion of the course.	1	4	3
PSY 101	<b>Introductory Psychology</b> A systematic survey of psychology as a social science. Specific subject matter includes physiological basis of behavior, growth, motivation, learning, and individual differences.	5	0	5
PSY 102	<b>Developmental Psychology</b> A survey of the psychological development of the child through adolescence. Fall and Spring. Credit, 3 semester hours.	5	0	5
PSY 103	<b>Principles of Psychology</b> This course is designed to introduce the student to specific areas within the field of psychology which are applicable to occupational settings. Topics to be discussed include: Methodology, communication in organizations and organization structure, stress management, abnormal behavior and mental health, psychotherapy, learning and cognition, brain structure and function, motivation, and development.	3	0	3
PSY 112	<b>Personality Development</b> Designed to help the student recognize the importance of the physical, intellectual, social, and emotional dimensions of personality. Emphasis is placed on grooming and methods of personality improvement.	3	0	3
PSY 113	<b>Observing Child Behavior</b> In this course each student will visit a number of agencies to observe and record the behavior of the young child. A specific observation focus for each visit will include questions on the young child as an individual in the group and in relation to his environment.	3	0	3
PSY 206	<b>Applied Psychology</b> A study of the principles of psychology that will be of assistance in the understanding of inter-personal relations on the job. Motivation, feelings and emotions are considered with particular reference to on-the-job problems. Other topics investigated are: employee selection, supervision, job satisfaction, and industrial conflicts. Attention is also given to personal and group dynamics so that the student may learn to apply the principles of mental hygiene to his adjustment problems as a worker and a member of the general community.	3	0	3
PSY 207	<b>Personal Stress Management</b> Stress will be defined and analyzed in relation to effects upon behavior, how stress can lead to distress and the destructive physiological effects of stress adaptation diseases. Attention will be directed toward individual differences of how and why stressors affect people different ways. Special forms or techniques to relieve stress such as meditation desensitization, and running will be discussed and analyzed to assist an individual in developing personal coping strategy.	3	0	3
PSY 1101	<b>Human Relations</b> A study of basic principles of human behavior. The problems of the individual are studied in relation to society, group membership, and relationships within the work situation.	3	0	3
RDG 091	<b>Developmental Reading I</b> A basic course which provides instruction and drill in the fundamental skills necessary for effective reading. Improvement in the student's sight word vocabulary and in decoding and comprehension skills is sought. The student may exempt this course by indicating a satisfactory reading skill on a placement test.	1	2	2



*Photo by Tony Belk*

		Lec.	Lab	Cr.
<b>RDG 092</b>	<b>Developmental Reading</b> An interim course designed for students who are enrolled in reading 091 that do not reach the required entry level for reading for 101. Textbook and laboratory exercises are provided to further develop the vocabulary and comprehension skills. Emphasis is also placed on helping the student develop the ability to apply reading skills in any situation.	1	2	2
<b>RDG 101</b>	<b>College Reading</b> A course which emphasizes development of reading ability in order to increase reading rates, develop power of comprehension, build vocabulary and improve study skills. A reading laboratory is equipped with materials to aid students in achieving the course objectives. This course is a graduation requirement. Prerequisite: Satisfactory completion of RDG 091 or equivalent reading skill level as indicated on a placement test.	1	2	2
<b>SOC 201</b>	<b>Introduction to Sociology</b> A study of the characteristics of human society; interrelationships of personality, society and culture; analysis of factors associated with development of man's group life and social environment; the influence of social structure upon individual behavior.	5	0	5
<b>SOC 211</b>	<b>Marriage and Family</b> This course is designed to aid the student in understanding marriage and family living. The student will study marriage and family relationships and the role families play in the development of children.	3	0	3
<b>SOC 214</b>	<b>Problems and Issues in Social Services</b> This course identifies the problems, issues, and concerns to which social services are addressed. Emphasis is on the historical perspective of social welfare developments in the United States and current issues in today's social service delivery system.	3	0	3
<b>SOC 216</b>	<b>Introduction to Social Services</b> This course is designed to introduce the student to those institutions, public and private, which perform designated social service functions in society. Agencies may include those whose primary function is financial assistance, corrections, mental health services, and child welfare services. Examination is made of social intervention methods utilized to solve social problems.	3	0	3
<b>SOC 217</b>	<b>Juvenile Delinquency</b> This course examines the causes of juvenile delinquency and some theories and methods of prevention. Emphasis is placed on studying those agencies which perform services to juvenile delinquents and the treatment process used in the rehabilitation.	3	0	3
<b>SPA 101</b>	<b>Beginning Spanish</b> An introduction to the language through drill in pronunciation, vocabulary, syntax and conversation.	5	0	5
<b>SPA 102</b>	<b>Intermediate Spanish</b> Continued study of the language with emphasis on conversation, literature and customs of Spanish speaking countries. Prerequisites: SPA 101 or instructor's permission.	5	0	5
<b>SPE 101</b>	<b>Speech Fundamentals</b> An introduction to the nature and fundamentals of speech; a study of its principles; practice in the development of good habits.	5	0	5
<b>SPT 101-119</b>	<b>Selected Topics: (Name)</b> Subject matter may vary from term to term depending on student interest and need.			1-4

# COURSE DESCRIPTIONS

Lec. Lab Cr.

A student may enroll more than once in a selected topics course provided that the content does not duplicate that of the previous course. Limit of four hours credit.

- SSC 201 Social Service Practicum I** 0 15 5  
 Supervised experience working in Social Service Agencies will provide the student with knowledge of the daily operations of Social Service Agencies. Each student will be assigned tasks that are representative of the nature of the agency and will include personal work with clients, working with records, and forms and the routine duties of the office. Appropriate assignments will be made. Prerequisite: Student must be in the 5th quarter of the Social Service Associate Program.
- SSC 202 Social Service Practicum II** 0 15 5  
 A continuation of SSC 201 with the assumption of greater responsibilities. Appropriate assignments will be made. Prerequisite: SSC 201.
- SSC 205 American Institutions** 3 0 3  
 A study of the effect of American social, economic, and political institutions upon the individual as a citizen and as a worker. The course will dwell upon current local, national, and global problems viewed in the light of the political and economic heritage.
- WLD 101 Basic Arc Weld** 0 3 1  
 Welding demonstrations by the instructor and practice by students in the welding shop. Safe and correct methods of assembling and operating the welding equipment. Practice will be given for surface welding: bronze welding, silver-soldering, and flame-cutting methods applicable to mechanical repair work.
- WLD 102 Basic Arc Weld** 0 3 1  
 Welding demonstrations by the instructor and practice by students in the use of the arc welding process to fabricate steel. Welded joints are discussed and welded in various positions. Core and maintenance of the arc welder are applied in this course.



Photo by Tony Belk

# COURSE DESCRIPTIONS

		Lec.	Lab	Cr.
WLD 120	<b>Welding, Oxyacetylene</b> Introduces the principles of oxyacetylene welding, cutting and equipment used in each process. Welding procedures used in forming beads, joint fusion and positions of welding base, flat, vertical, horizontal and overhead positions. Safety procedures are stressed in the use of all tools and equipment. Mechanical tests will be made of all samples to insure quality.	1	3	2
WLD 121	<b>Arc Welding</b> Welding demonstrations by the instructor and practice by students in the use of the arc welding process to fabricate steel. Welded joints are discussed and welded in various positions. Care and maintenance of the arc welder are applied in this course.	1	6	3
WLD 221	<b>Commercial and Industrial Practice</b> A course designed to build skills through practices in simulated and actual industrial processes and techniques. Includes sketching and layout on paper the size and shape description, listing the procedure steps necessary to build the product, estimating time and material, and then actually following these directions to build the product. Emphasis is placed on maintenance, repairing worn or broken parts by special welding applications, field welding, and nondestructive tests and inspection.	2	3	3
WLD 1101	<b>Basic Gas Welding</b> Welding demonstrations by the instructor and practice by students in the welding shop. Safe and correct methods of assembling and operating the welding equipment. Practice will be given for surface welding; bronze welding, silver-soldering, and flame-cutting methods applicable to mechanical repair work.	0	3	1
WLD 1102	<b>Basic Arc Welding</b> Welding demonstrations by the instructor and practice by students in the use of the arc welding process to fabricate steel. Welded joints are discussed and welded in various positions. Care and maintenance of the arc welder are applied in this course.	0	3	1
WLD 1103	<b>Refrigeration Welding</b> Special welding and brazing processes applicable to refrigeration repair work. Practice will be given in silver soldering, aluminum brazing, and other specialized soldering-brazing techniques. Emphasis is to be placed on joining dissimilar metal tubing, to include copper to steel, brass to aluminum and copper to aluminum. Inert gas welding of aluminum will also be incorporated during the course of study.	1	3	2
WLD 1220	<b>Oxyacetylene Welding and Cutting</b> Introduces the principles of oxyacetylene welding, cutting and the equipment used in each process. Welding procedures used in forming beads, joint fusion and positions of welding base, flat, vertical, horizontal and overhead positions. Safety procedures are stressed in the use of all tools and equipment. Mechanical tests will be made of all samples to insure quality.	3	9	6
WLD 1221	<b>Oxyacetylene Welding and Pipe</b> Provides instruction and intensive practices in position flame welding of butt joints using heavy gauge metals. Pipe joints will be welded by rolling in the flat position turned in the vertical and the fixed position. Testing will insure proper strength and bead fusion.	2	6	4
WLD 1223	<b>Shielded Metal Arc Welding I</b> Introduces operation of AC rectifier-transformer and DC electric arc welding machines. Studies and practices of welding currents, polarities, electrode identification and characteristics of mild steels. Joint designs and the welding blueprint symbols used to designate the welding procedure will be learned. Mechanical testing will help student produce good weldments. Safety methods to protect welder will be emphasized.	2	6	4

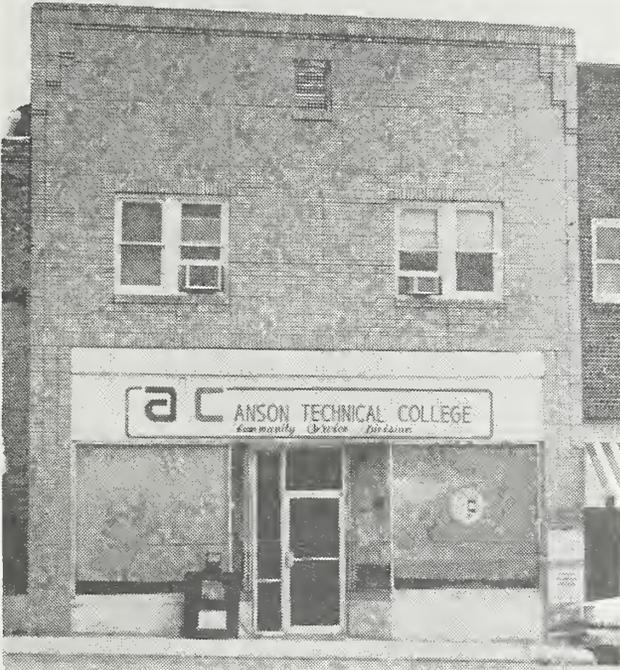
# COURSE DESCRIPTIONS

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		Lec.	Lab	Cr.
WLD 1224	<b>Shielded Metal Arc Welding II</b> Provides study and extensive practices using various types of arc welding machines. Weldments with different types of electrodes and joint design. Low hydrogen and special alloy electrodes will be used and welds tested to aid welder to choose proper electrode for a particular joint or metal. Blueprint for welding will be given.	3	9	6
WLD 1226	<b>Shielded Metal Arc and Pipe I</b> Extensive practices welding butt joints in the horizontal, vertical and overhead positions. Special attention will be given to weld penetration, fusion and finish contour. Student will perform guided bend and tensile strength tests to insure quality welds. Butt pipe welds will roll procedure and fixed horizontal position in fixed position will be made.	2	6	4
WLD 1227	<b>Shielded Metal Arc and Pipe II</b> Introduction to electric arc welding medium carbon steel. Special electrodes and welding procedures that make difficult welding practical will be practiced. Student will weld low, medium carbon steels, cast and wrought steels. Extensive practice in welding pipe to specifications and in fixed position. Student will prepare joint, set up pipe, select welding ring and weld to specifications. Sampling and testing will be practiced to insure proper weld properties.	3	9	6
WLD 1228	<b>Testing and Inspection</b> The standard methods for mechanical testing of welds. The student is introduced to the various types of tests and testing procedures and performs the details of the test which will give adequate information as to the quality of the weld. Types of tests to be covered are: bend, free-bend, guided-bend, notched-bend, tee-bend, dye penetrant and tensile testing.	1	3	2
WLD 1230	<b>Advanced Welding Process I</b> Introduction to special processes using inert shielding gases. Tungsten inert gas (TIG) and metal arc gas (MIG). Special machines and procedures related to inert gas shielding will include current factors, gas to metal requirements, gas combinations and mixture percentages. Student will study properties and characteristics of metals, tempering and heat as they affect weldments also, jigs and fixtures used in welding.	2	6	4
WLD 1231	<b>Advanced Welding Processes II</b> Study and extensive practice in welding cast iron, aluminum, stainless steels, high carbon steels and copper. Preheating, backing, shielding and fixtures needed to hold weldment will be introduced. Repair welding using one or more processes will be emphasized. Special attention will be given certification practices and other requirements called for in the welding industry.	3	9	6

# Community Services

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Photos by John Ballard

Community Services Division is committed to the basic philosophy that learning is a lifetime process. The years spent in formal education become a foundation for us but do not complete our learning experiences. With the world of knowledge constantly growing and yesterday's education so quickly obsolete, continuing education is a must for all of those who hope to stay in the mainstream of today's society.

### THE CONTINUING EDUCATION DEPARTMENT

#### **Mission:**

The Department of Continuing Education provides a delivery system for quality instruction in non-degree and non-diploma oriented educational activities for area adults. The Department promotes the concept of lifelong learning as one of the increasingly important components of contemporary adult life. It offers a broad range of courses which are designed to meet vocational, avocational, cultural, and intellectual needs. It upgrades the occupational knowledge and skills of individuals at all levels of labor and management, as well as the professions.



*Photo by Anson Technical College Photography Department*

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### **Admission and Registration:**

Any person eighteen years of age, or anyone not yet eighteen who has completed high school, may be admitted to a continuing education class. In extenuating circumstances and upon the approval of the appropriate public school superintendent, a person under eighteen years of age may be admitted to a continuing education class. Prior to the beginning of each quarter a course schedule is published and made available to the community. Courses which begin between quarters are announced through local news media. Adults are encouraged to pre-register at Community Services Division offices in Wadesboro or during the first class meeting.

### **Fees:**

Fees may vary with the type of educational program provided. Occupational and academic courses have student fees of \$10.00 per course per quarter, classes classified as practical skills have student fees of \$15.00 per course per quarter, and classes that are classified as avocational, have student fees of \$.75 per membership hour per course per quarter. All students 65 years of age or over DO NOT pay a registration fee. When such fees are necessary, they are payable to the college Business Office upon registration. Books and supplies are the responsibility of the student.

### **Attendance:**

Regular attendance and participation are essential to effective teaching and learning. Adult students are expected to be regular and punctual in attendance.

### **Class Locations and Meeting Times:**

Classes are located on both campuses as well as in local communities, public schools, community centers, industries, churches, or any facility suitable for classroom use. Classes vary in length and are conducted both day and evening hours.

### **Availability of Courses:**

If interest is expressed in any subject area not offered, Anson Technical College will make every effort to make such a course available. To inquire about courses, call Community Services Division Offices between 8:00 a.m. and 5:00 p.m. any week day.

### **Continuing Education Units (CEU's):**

In cooperation with the Southern Association of Colleges and Schools and the North Carolina Community Colleges, Anson Technical College offers to qualified students an opportunity to accumulate CEU's as a form of recognition for the successful completion of selected and specific courses of study.

Continuing Education students may accumulate CEU's throughout their entire continuing education experience at Anson Technical College. These accumulated units are recorded on the permanent record of each student. Transcripts are available on request.

### **Certificates:**

Continuing Education Programs at Anson Technical College are not a part of the regular academic curriculum. Therefore, certificates are awarded to those students in certain programs of study who have met the attendance re-

quirements of the course and have demonstrated satisfactory progress in the best judgement of the instructor.

Certificates are issued in the name of Ansan Technical College.

### Programs Available:

Continuing Education programs are offered in five major areas:

**Occupational Training:** Courses are designed to serve adults who are employed and in need of upgrading their skills or technical knowledge for advancement. Also available are courses which offer related training in vocational or professional areas or courses designed to establish a new vocation. Any adult who needs training, retraining, upgrading, or special interest courses may enroll.

**Protective Services:** Courses are designed to serve adults who provide a protective service for their community; i.e. Emergency Medical personnel, Law Enforcement personnel, and Firemen. The courses offered provide these adults with the opportunity to gain technical knowledge and skills needed in the effective performance of their duties.

**Academic, Practical Skills, and Vocational Education:** Courses and programs are offered to assist individuals in gaining satisfaction through self-



*Photo by Ansan Technical College Photography Department*

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advancement. These include opportunities to grow intellectually, to develop creative skills or talents, to learn hobby or leisure time activities, and to gain civic and cultural awareness.

**New and Expanding Industry Training:** One of the basic objectives of Ansan Technical College is to stimulate the creation of more challenging and rewarding jobs for the people of the area by providing customized training service to new and expanding industries. Subject to only minimal limitations, the College, in cooperation with the Industrial Services Division of the North Carolina Department of Community Colleges, will design and administer a special program for training the production manpower required by any new or expanding industry creating new job opportunities. The purpose of this service is to help a new or expanding industry meet its immediate manpower needs and to encourage each industry to develop a long-range training program of its own to satisfy its continuing replacement and retraining needs.

**GED Prep Program:** The General Education Development (GED) Program consists of classroom instruction, or learning laboratory experiences, or a combination of both designed to qualify a student to successfully demonstrate competency in the General Education Development Tests (GED) and to receive a High School Equivalency Certificate from the State Board of Community Colleges. The GED tests are administered on both campuses. The cost of taking the GED test is \$5.00.

## THE ADULT BASIC EDUCATION DEPARTMENT

### **Mission:**

The Department of Adult Basic Education is set apart for the purpose of meeting the essential educational needs of adults eighteen years of age or older. It is designed to raise the student's level of education so that opportunity for a more productive life may increase.

### **Program and Certificates:**

Quality education is available to sharpen the communication skills in reading, writing, problem solving and computation. Certificates are awarded to qualified students.

### **Fee:**

Instruction is provided free of charge to all eligible participants.

### **Admission:**

Students may begin at their present level and move at their own pace through the program. They may enter the program at their convenience.

### **Class Locations and Meeting Times:**

Classes are located in most communities and scheduled both day and evening hours.

### **Philosophy:**

Lives can be changed and new dimensions gained through Adult Basic Education. ABE can make a difference.

Let us welcome you to our world of learning.

### **THE HUMAN RESOURCES DEVELOPMENT DEPARTMENT**

Human Resources Development (HRD) began at Anson Technical College in 1974. It is one of forty-five programs throughout North Carolina Community Colleges that combine adult/consumer education and motivational training in an attempt to help the economically disadvantaged become employable. The training focuses on improving self-confidence, effective communication skills, job preparation and placement, individual goal setting and studying in academic areas at one's own pace.

Counseling, either personal or job related, is provided from the beginning of class according to individual needs. Student referrals to other special programs or supportive services may be necessary. A one year follow-up is done on each participant to monitor individual job performance and academic success, or to assist with problems should they occur. HRD is funded by a special appropriation of the North Carolina General Assembly on the basis of its performance.

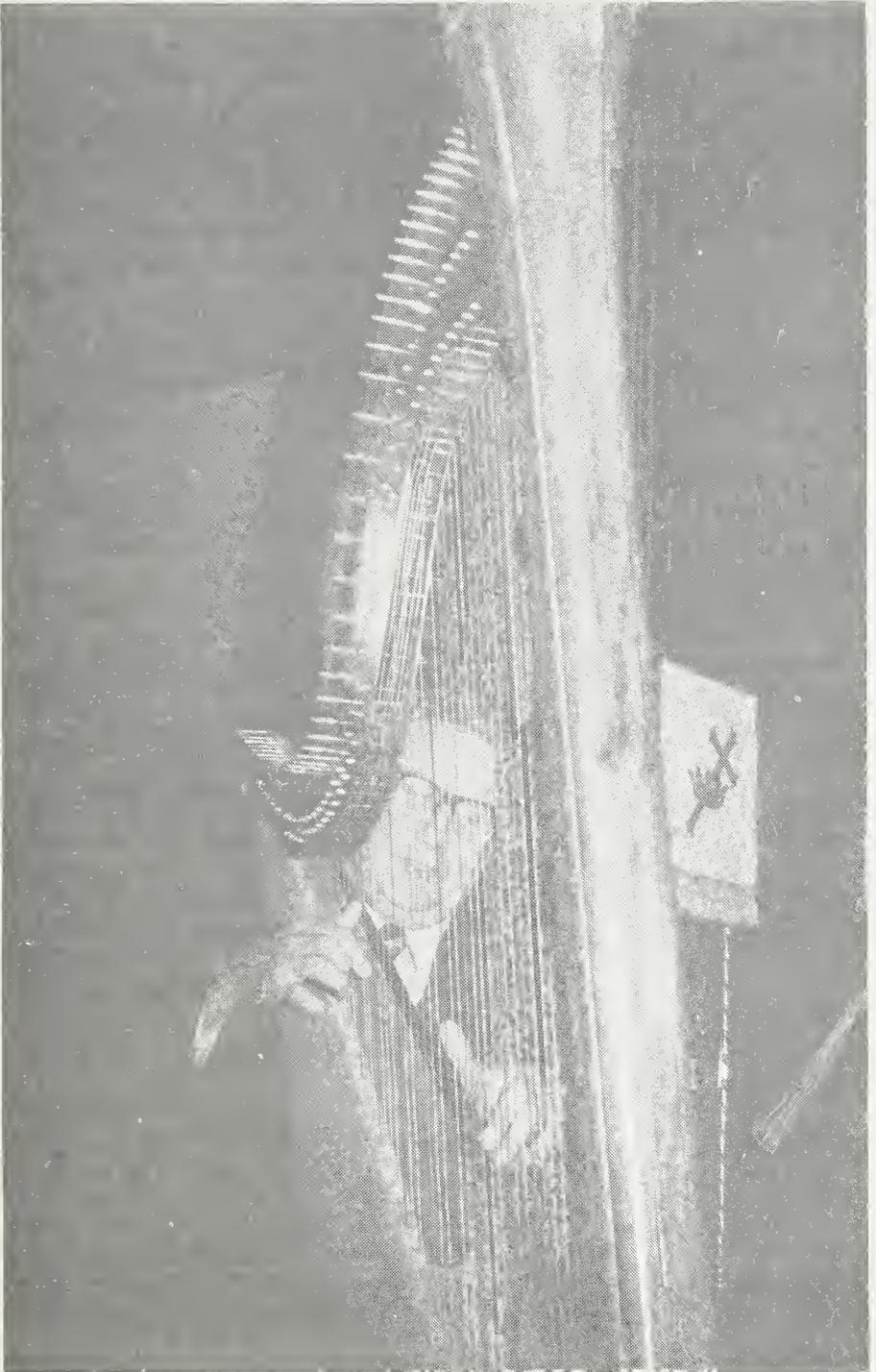
Classes are held Monday through Friday from 8:30 a.m. until 3:00 p.m. Anyone near or over 18 years of age can enroll.

### **THE VISITING ARTIST PROGRAM**

Anson Technical College, in cooperation with the North Carolina Arts Council and the North Carolina Department of Community Colleges, sponsors the Visiting Artist Program. Each year the college employs an approved artist to live and work in Anson County.

The purpose of the program is to deepen the appreciation and cultivation of the arts within the college and its community. The artist is available to the institution's service area without fee for lecture-demonstrations, performances, exhibitions, workshops, consultancies, and special projects. In addition, the artist arranges a variety of cultural activities each year for the community.

The public is invited to visit the artist in his studio at Community Services Division in Wadesboro.



*Photo by Anson Technical College Photography Department*



*General William A. Smith*

General Smith, a native of Ansonville and a Civil War Veteran, was dedicated to the welfare of the youth of his community. Evidence of this concern is reflected in the trust fund established by him for support of vocational training of future generations in the Ansonville area.



*Leonidas Lafayette Polk*

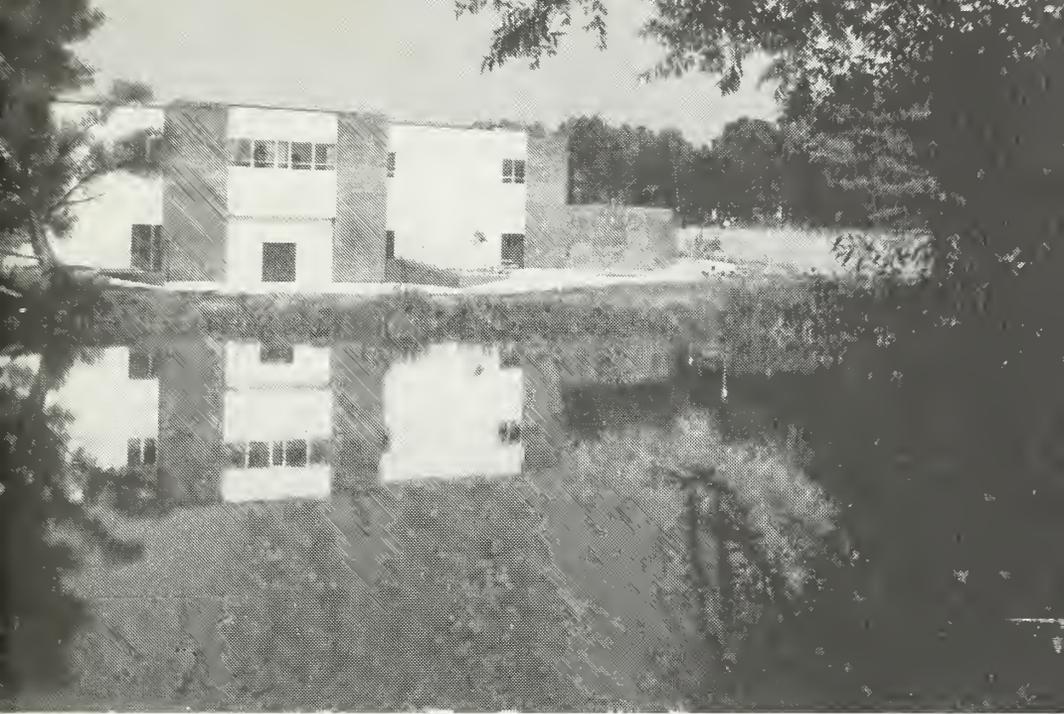
L. L. Polk, native Ansonian and founder of Polkton, is synonymous with education in North Carolina. Because of his daring aspirations, he was instrumental in the founding of North Carolina State University, Meredith College, and his agricultural interests led to the publication of *The Progressive Farmer* magazine.

This forceful crusader of monumental magnitude, according to speculation, would have won the nomination for President of the United States in 1872.

The Anson Technical College L. L. Polk Campus in Polkton memorializes this brilliant and distinguished patriarch.

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*Photos by Anson Technical College Photography Department*



**ANSON TECHNICAL COLLEGE  
LEONIDAS L. POLK CAMPUS**



