



Biddle Unibersity

CHARLOTTE, N. C.

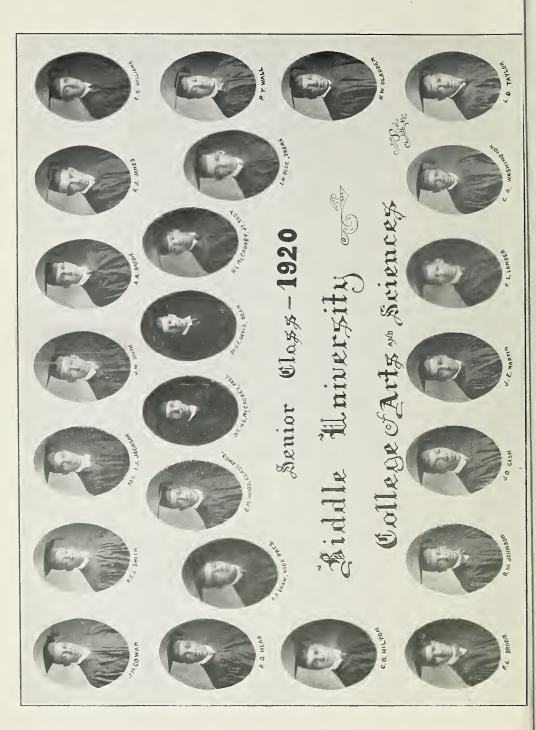


General Catalog 1919-1920 Digitized by the Internet Archive in 2017 with funding from North Carolina Digital Heritage Center

Biddle University

More than

Balf a Century of Service



Biddle University

Charlotte, North Carolina

FIFTY-SECOND ANNUAL CATALOG 1919-20

Under the care of the Board of Missions for Freedmen of the Presbyterian Church in the United States of America

Pittsburgh :-: Pennsylvania

Calendar

Fifty-third Year 1920-1921

Sept. 14, 1920—Examination of Applicants for Admission.

Sept. 15, 1920-First Semester Opens.

Dec. 24 to Jan. 1, 1921—Christmas Holidays.

Jan. 24 to Jan. 29, 1921—First Semester Examinations.

Feb. 1, 1921—Second Semester Begins.

Feb. 12, 1921—Day of Prayer for Colleges.

Feb. 12, 1921—Lincoln's Birthday.

March 25,1921—Joint Exhibition of the College Literary Societies. Easter Monday.

May 23,-27, 1921—Second Semester Examinations.

May 27-June 1, 1921—Commencement Exercises.

Contents

1	age	1	Page
Calendar	4	Blacksmithing	47
Biddle University		Broom-Making	47
Board of Trustees	6 7	Classification of Students	5
Frontispieces and Photos	18	School of Theology School of Arts and Sciences	48 48
Location and Historical Sketch	9	High School	51 54
School of Theology		Summary	94
Faculty	11	General Information	
Requirements for Admission Courses for Instruction Description of Courses Requirements for Promotion and Graduation Further Information	12 13 14 17 19	The School Year Examinations The Home Department Expenses Pecuniary Aid	55 55 55 55 57
School of Arts and Science	s	Rules and Regulations Time-Table—Bells, etc	$\frac{57}{59}$
Faculty	20	Athletics	60
Requirements for Admission	21	Literary Societies and Read-	
Ccurses of Instruction	22	ing Circles	61
Description of Courses	25	Carnegie Library	61
Requirements for Promotion and Graduation	3 :	Y. M. C. A	62
High School		and Recitals Degrees and Regulations	62
Faculty	35	Governing Same	63
Requirements for Admission	36	Prizes Offered	63
Courses of Instruction	36	Degrees Conferred 1919	64
Description of Courses	38	Prizes Won, 1919	64
Requirements for Promotion and Graduation	44	Appendix	
School of Industries		Affiliated Schools	65
Carpentry and Mechanical		General Catalog of Graduat	
Drawing	45	School of Theology	67
Printing	46	School of Arts and Sciences	72
Masonry and Plastering	46	High School	83
Tailoring	47	Alumni Association	86

Board of Trustees

Officers

O
REV. R. P. WYCHE
Members
Class whose term will expire June 1, 1920:
MR. GEORGE D. DAYTON
Class whose term will expire June 1, 1921:
REV. A. W. VERNER, D.D
Class whose term expires June 1, 1922:
*MR. R. S. DAVIS. Pittsburgh, Pa. REV. D. S. BAKER. Lincolnton, N. C. MR. E. J. GILLES. New York City MR. JAMES M. HAM. Brooklyn, N. Y. PROF. J. S. MARQUIS, A.M. Chester, S. C.

^{*}Deceased.

Faculty

REV. H. L. McCROREY, D.D.

President, Treasurer, and Professor of Hebrew and Christian Sociology

REV. YORKE JONES, D.D.

Professor of Homiletics, Church History, Rhetoric and English Literature

REV. W. E. PARTEE, D.D.

Professor of Christian Evidences, Systematic and Pastoral Theology, Bible History and Church Government

REV. P. W. RUSSELL, D.D.

Professor of Greek Language and Literature and Biblical Introduction

REV. C. H. SHUTE, D.D.

Professor of English Bible and Forward Mission Study

GEORGE E. DAVIS, PH.D.

Professor of Natural Science and Sociology and Dean of the Faculty

R. L. DOUGLASS, A.M. Professor of Mathematics and Economics

REV. F. J. ANDERSON, D.D.

Professor of Philosophy and German

J. D. MARTIN, PH.D.

Professor of Latin Language and Literature, and History

H. E. DUNN, A.M., LL.B. Associate Professor of Greek and Latin

J. W. SEABROOK, A.M.

Associate Professor of Mathematics, History and German

THOS. A. LONG, PH.D.

Professor of Music, and Associate Professor of Latin and Natural Science

WILLIAM BREWER, A.B.

Professor of French and Sociology

W. E. HILL

Instructor in Industries

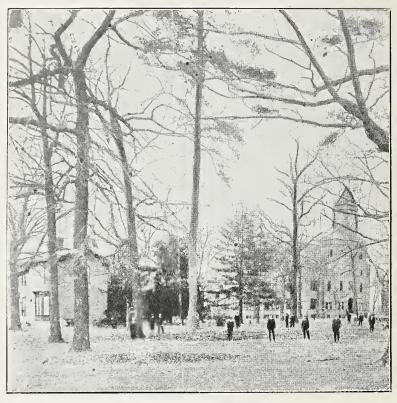
M. S. SANDERS, B.S.M. Instructor in Industries

L. L. SPAULDING, A.M.

Superintendent of the Home Department

J. W. SEABROOK Librarian

G. E. DAVIS, Ph.D. Secretary of the Faculty



Partial View of Campus

Cocation and Historical Sketch

B

IDDLE UNIVERSITY was founded in 1867, and is located in Charlotte, N. C. The Institution was named in memory of the late Major Henry Biddle, of Philadelphia, whose widow, Mrs. M. D.

Biddle, was one of its most liberal supporters. The first eight acres of land were given by Mr. William R. Myers, of Charlotte, N. C. It is chartered by the legislature of the State, and is under the Presbyterian Church in the United States.

It stands at the radiating point of seven railroads, in the midst of a dense and comparatively intelligent population, and occupies a site of seventy acres within the city limits.

It is situated in the heart of the South Atlantic region, which contains the two Synods of Atlantic and Catawba, having 322 colored churches, 211 ministers, scores of young men in preparation for the ministry, with a large number of schools and academies under their care. These schools and churches must be furnished with intelligent Christian teachers and preachers, who must be largely educated on the field, and in contact with the people among whom they are to labor. Such training is given here at less expense than it could be elsewhere; the student has the best opportunity for a Christian education together with the refining influences of a Christian home; and he is kept at the same time in contact and sympathy with the people.



School of Theology

Faculty

REV. H. L. McCROREY, D.D. President, and Professor of Hebrew and Christian Sociology

REV. P. W. RUSSELL, D.D. Professor of Greek Exegesis and Biblical Instruction

REV. YORKE JONES, D.D.

Professor of Ecclesiastical History and Homiletics

REV. W. E. PARTEE, D.D.

Professor of Christian Evidences, Bible History, Systematic and
Pastoral Theology and Church Government

REV. C. H. SHUTE, D.D.

Professor of English Bible and Forward Mission Study

Requirements for Admission

HIS SCHOOL IS OPEN TO YOUNG MEN of all denominations. Candidates for admission must produce evidence that they are members in good and regular standing in some evangelical church;

that they possess competent talent, and that they have been regularly graduated from some college or university, or in some way have received an equivalent for the training of a college course. Applicants for admission to an advanced standing must present a letter of dismissal from some other theological seminary, or be prepared for examination on the subjects which have been pursued by the class which they desire to enter.

When a student who has been a member of any other theological school seeks admission into this, he must produce certificate of good standing and orderly dismission ere he can be received.

In exceptional cases, promising young men who have not had the benefit of a full college course will be received and allowed to pursue an elective course.

Courses of Instruction

Note—The numerals indicate the number of weekly sixty-minute recitation periods.

JUNIOR YEAR First Semester Second Semester

First Semester	Second Semester
Hebrew-Grammar and	Hebrew-Grammar and
Manual	Manual 5 Greek Harmony of Gospels 3
Greek Harmony of Gospels 3 Biblical Introduction 1	Biblical Introduction 1
Biblical History 2	Biblical History 2
Christian Evidences 1	Systematic Theology 2
Homiletics 1	Homiletics 2
English Bible 1	English Bible 1
Forward Mission Study 1	Forward Mission Study 1
${15}$	$\frac{1}{17}$
MIDDLE	VEAR
First Semester	Second Semester
Hebrew-Historical Books 2	Hebrew-Historical Books 2
Greek Exegesis	Greek Exegesis
Church History 2	Church History 2
Systematic Theology 4	Systematic Theology 4
Homiletics 2	Christian Ethics 1
English Bible 1	Homiletics 2
Forward Mission Study 1	English Bible 2 Forward Mission Study 1
- December 1	Forward Mission Study 1
14	16
SENIOR	YEAR
First Semester	Second Semester
Christian Sociology 1	Christian Sociology 1
Greek Exegesis	Greek Exegesis
Church History 2 Systematic Theology 2	Church History 2 Systematic Theology 5
Systematic Theology 2 Church Government 3	Systematic Theology 5 Homiletics 2
Pastoral Theology 2	English Bible 1
Homiletics 1	Forward Mission Study 1
English Bible 1	
Forward Mission Study 1	
— 15	14
15	14

While Hebrew is not taught in the Senior Class in the regular course, yet in special cases it may be taught as an elective.

Description of Courses

HEBREW-Dr. McCROREY

JUNIOR CLASS: Hebrew begun. Recitations five times a week throughout the year. Text-books, Harper's Elements of Hebrew, and Harper's Introductory Hebrew. Method and Manual. Special emphasis is laid on the acquisition of a vocabulary. The inflection of the language and several hundred of the commonest words are memorized. There is a daily drill in reciprocal oral translation and in writing Hebrew.

MIDDLE CLASS: Reading from the Historical and Prophetical Books twice a week throughout the year. Text-books: Hebrew Bible, Harper's Hebrew Syntax, and Driver's Hebrew Tenses. Special attention will be given to the Syntax, to enlarge the vocabulary, and to rapid reading.

SENIOR CLASS: (Elective.) Reading at sight from the Historical Books, exegesis of Hebrew Prophecy and Poetry, twice a week throughout the year.

GREEK-DR. RUSSELL

1. A course upon New Testament Introduction, Criticism and Theology, once a week throughout the year.

JUNIOR CLASS will read the remaining three gospels with reference to the Harmony, and also to the distinctive character to each of the four gospels, three times a week throughout the year.

MIDDLE CLASS will read Ephesians with exegesis twice a week throughout the year. The other Epistles of the captivity—Philippians, Collossians, and Philemon—will be assigned for private reading. A summary of their contents will be considered in the class-room, and they will be required in the examination.

SENIOR CLASS will read Romans with exegesis twice a week throughout the year. The other Epistles of the Third Missionary Journey—I Corinthians, II Corinthians and Galatians—will be assigned for private reading. Their scope and contents will be discussed in the school-room and they will be required in the examination.

SYSTEMATIC THEOLOGY-Dr. PARTEE

In this department, the purpose is to have each student read during his course, some standard work on Systematic Theology, and in addition to this read some authority on Theism.

This course of reading will be made the subject of the most thorough examination and free discussion, and will be supplemented by every available means which is likely to encourage and stimulate the student in his search of truth, and in preparation for its defense.

Systematic Theology is begun in the second semester of the Junior year and is completed in the Senior year. The doctrines of Theology are presented didactically, historically and problematically. The order of topics pursued is: The nature, forms and sources of Theology; the being of God. His nature and attributes; Trinity; the Divinity of Christ; the holy nature, necessity, perfection and extent of the atorement; His kingdom; His humiliation and exaltation; vocation; regeneration; faith; justification; sanctification; the law of God; eschatology, the sacraments.

HOMILETICS-DR. JONES

The work of this department is carried on throughout the seminary course. In the Junior and Middle years, a text-book on the "Preparation and Delivery of Sermons" is read. This is supplemented by exercise in the analysis of sermons, and preaching before the professors and students of the University weekly.

In the Middle and Senior classes much attention is given to the preparation and criticism of sermons, plans and *extempore* preaching.

CHRISTIAN EVIDENCES-DR. PARTEE

By means of text-books and discussions, the student is aided in verifying the Biblical proofs of Doctrine and Christian truth as represented in the symbols of the Church, and he is thus trained to express with facility and clearness the revealed will of God.

PASTORAL THEOLOGY-DR. PARTEE

The treatment of this subject is confined to the third year of the course. It is designed that each student shall become thoroughly acquainted with the best method of applying the message of salvation to the hearts and lives of men. Lectures are given, accompanied by the use of text-books.

The course includes the importance of ministerial piety, proper habits of study, skill and ability in the various branches of our church work, the pastor's duty and relation to the various courts of the church, and the various private and public duties pertaining to his office.

CHURCH GOVERNMENT-DR. PARTEE

Four lectures on the general subject are given to the Junior Class.

In the Middle Year the Form of Government with proof text is taken up and pursued through one semester and a minute comparison with other forms of Church polity is made.

In the Middle and Senior Years, the Book of Discipline is used as a text-book, accompanied by lectures.

BIBLICAL HISTORY-DR. PARTEE

Since sacred history is of vital importance as a part of a thorough theological education, the subject is pursued through the entire three years' course.

Biblical History is studied by the Junior Class, with the English version of the Old Testament as a text-book and Smith's Old Testament History as a guide, and is taught by lectures and constant references to the typical and preparatory nature of the Old Testament. The connection between sacred and profane history is pointed out, and attention given to Archeology, Geography, and Chronology.

ECCLESIASTICAL HISTORY-DR. JONES

This subject is taken up by the Middle Class, and taught by lectures, with text-books covering the period from Apostolic times to the Reformation—sixteenth century.

The Senior Class continues the subject from the Reformation to the present time, devoting the second term to the history of the Presbyterian Church of the U. S. A.

During each year a carefully prepared thesis having for its subject some leading personage, epoch, or phase, etc., from sacred history, is required from each student.

ENGLISH BIBLE-DR. SHUTE

One may know a great deal about the Bible, and yet be unfamiliar with the Book itself.

The design of this course is to secure to the students intimate first-hand knowledge of the Scriptures.

To this end the Bible itself is the text-book.

CHRISTIAN SOCIOLOGY-DR. McCROREY

One hour per week throughout the Senior Year is devoted to the study of Church and Social questions.

Instruction is given partly by the use of text-books and partly by lectures; the aim being to treat the subject in a practical manner.

FORWARD MISSION STUDY-DR. SHUTE

This study is pursued once a week throughout the course; and its purpose is that the students may gain a knowledge of the countries where missions are to be established and maintained, and of the people of those countries, their forms of government, racial peculiarities, religious beliefs and degree of intelligence; also their environments, difficulties, discouragements and needs.

Such knowledge broadens the vision, increases giving, and leads to a higher life of service.

Requirements for Promotion and Graduation

A grade of sixty-five per cent is required in a single study for each Semester, and a general yearly average of seventy-five per cent is required for promotion and for graduation. Each student attaining an average of ninety per cent. for the entire regular course, is granted the degree of Bachelor of Sacred Theology (S.T.B.) upon graduation.

Page Seventeen]



Further Information

Period of Study—The regular course of study, as in other seminaries of the Presbyterian Church, covers a period of three years.

Practical Work—The practical work of the ministry is joined with the work of preparation, as the theological students have opportunities of laboring as supplies in the neighboring churches during vacation and in term time.

With the facilities at hand, special and successful efforts are made to aid students in obtaining vacation employment along the line of their future work as teachers and preachers among the people.

Rules and Regulations—Except in a few particulars, the students of the School of Theology are not subject to rules and regulations which govern those of the other schools of the University.

Rooms—The rooms in McNamee Hall are reserved for candidates for the ministry. Each of the rooms is furnished with a bedstead, mattress, pillows, bureau, washstand, chairs, looking glass, etc., and is heated by steam.

Expenses—There is no charge for tuition or room rent.

There is a charge of ten dollars per month for board, in connection with the boarding department, where all the students living on the grounds are required to board; the theological students, however, are provided with separate dining-room. The fee of ten dollars per month covers also expenses of fuel, light, and washing of towels and bed-clothing.

Examinations—The semi-annual examination will be conducted the last week in January and the last week in May. The examinations will be oral and written. Each student is required to take these examinations, and if by sickness or absence one fails to take them, he must submit to an examination with a corresponding class in a subsequent year.

School of Arts and Sciences

Faculty

REV. H. L. McCROREY, D.D.

President

REV. P. W. RUSSELL, D.D.

Professor of Greek Language and Literature

REV. YORKE JONES, D.D.

Professor of English Literature and Rhetoric

GEORGE E. DAVIS, Ph.D.

Professor of Natural Science, Dean of Faculty

R. L. DOUGLASS, A.M.

Professor of Mathematics and Economics

REV. F. J. ANDERSON, D.D. Professor of Philosophy and German

J. D. MARTIN, A.M., Ph.D.

Professor of Latin Language and Literature, and History

REV. C. H. SHUTE, D.D. Professor of English Bible

WILLIAM M. BREWER, A.B. Professor of French and Sociology

Requirements for Admission

Freshman Class—Fifteen units of secondary work are required for entrance, without condition, into the Freshman Class. Students presenting thirteen units will be entered conditionally, with the understanding that the two units lacking will be made up by the end of the Sophomore Year.

A unit in any subject signifies four sixty minute recitations per week for a period of thirty-six weeks and represents a year's study, constituting approximately a quarter of a full year's work in a secondary school.

This statement is designed to afford a standard of measurement for the work done in secondary schools. It takes the four year high school course as a basis, and assumes that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length, and that the study is pursued for four or five periods a week; but under ordinary circumstances, a satisfactory years' work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute periods or their equivalent. Schools organized for any other than a four year basis can, nevertheless estimate their work in terms of this unit.

Of the fifteen units necessary for entrance twelve are required as follows:

English 3	Plane Geometry	1
Latin 21/2	History	1
Greek 1 ½	Physics	$\frac{1}{2}$
Elementary Algebra 11/2	2 Physiology	$\frac{1}{2}$
	Physiography	1/2

The other three units may be selected from the following group, with the values attached:

Solid Geometry	$\frac{1}{2}$	Chemistry	1/2
Advanced Algebra	$\frac{1}{2}$	German	1
Trigonometry	1/2	French	1
Botany	1/2	Bible	1

Graduates of the High School of Biddle University, and affiliated schools having the standard High School course of study or its equivalent, are admitted to the Freshman Class on certificate.

Other students making application for admission to the Freshman Class will be required to conform strictly to the entrance requirements and will be admitted to the class by sustaining their examinations in the subjects mentioned in the requirements.

Advanced Standing—All candidates seeking admission to advanced standing should be prepared for thorough tests in the subjects taught in the class next below the one they may desire to enter.

Special Students—Mature persons who desire to pursue some special subjects, and who have had requisite preliminary training are allowed to enter the various courses of study in Bible University without becoming candidates for degrees.

Courses of Instruction

Biddle University offers two courses of study in the School of Arts and Sciences, the Classical and the Scientific. The Classical Course is open only to those that present both Latin and Greek for entrance. In the Scientific Course French or German is substituted for Latin or Greek, and the minimum amount of Science required is that necessary for admission into class A medical schools. However, students in the Classical Course have the option of electing all the Science required of the Scientific students. Students that complete the Classical Course satisfactorily receive the degree of Bachelor of Arts (A.B.); those completing the Scientific Course the degree of Bachelor of Science (B.S.)

The numerals indicate the numbers of the courses as found in the description of courses. The recitation periods are sixty minutes in length.

Tre College FRESHMAN

Classical

First	Semester
	Mathematics 3
	Greek 3
	Latin 5
	Biology 2
	English 4
	English Bible
	Electives:
	French 1
	Or German 1

Second Semester Mathematics 3 Greek 4 Latin 6 Biology 3 English 4 English Bible Electives: French 1 Or German 1

Scientific

First	Semester
	Mathematics 3
	Greek 3
	Or Latin 5
	Biology 2
	English 4
	English Bible
	Electives:
	German 1
	Or French 1

Second Semester Mathematics 3 Greek 4 Or Latin 6 Biology 3 English 4 English Bible Electives: German 1 Or French 1

SOPHOMORE

Classical

Semester
Mathematics 4
Greek 5
Chemistry 2
English 5
English Bible
Latin 7
Or Biology 4
Electives:
French or German

Second Semester
Mathematics 5
Greek 6
Chemistry 2
English 5
English Bible
Latin 8
Or Biology 4
Electives:
French or German

Scientific

First	Semester
	Mathematics 4
	Chemistry 2
	Biology 4
	English 5
	English Bible
	Electives:
	French or German
	Geology

Second Semester

Mathematics 5
Chemistry 2
Biology 4
English 5
English Bible
Electives:
French or German
Geology

		JUNIUR
		Classical
First	Semester	Second Semester
	Physics 2	Physics 2
	English 6	English 7
	English Bible	English Bible
	Economics 1	Philosophy 1
	History 3	History 3
	Electives:	Economics 1
	French or German	Electives:
	Mathematics 6	French or German
	Greek 7	Greek 8
	Chemistry 3	Mathematics 7
	Chemistry 9	Chemistry 3
		Scientific
Finat	Semester	Second Semester
FIISL		
	Physics 2	Physics 2
	English 6	English 7 English Bible
	English Bible	English Bible
	Economics 1	Philosophy 1
	History 3	History 3
	Chemistry 3	Chemistry 3
	Electives:	Electives:
	French or German	French or German
	Mathematics 6	Mathematics 7
		Economics 1
		SENIOR
		Classical
First	Semester	
	Genreater	Second Semester
1 11 50		
, ,,,,,	Sociology 1	Sociology 1
1 11 50	Sociology 1 History 4	Sociology 1 History 4
,50	Sociology 1 History 4 Philosophy 2	Sociology 1 History 4 Philosophy 3
,	Sociology 1 History 4 Philosophy 2 English 8	Sociology 1 History 4 Philosophy 3 English 8
,	Sociology 1 History 4 Philosophy 2 English 8 English Bible	Sociology 1 History 4 Philosophy 3 English 8 English Bible
,50	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives:	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives:
,50	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2
,50	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9 Astronomy	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2 Astronomy
,50	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9 Astronomy	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2 Astronomy French or German
, ,,,,	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9 Astronomy Chemistry 4 French or German	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2 Astronomy French or German Economics 2 or 3
,50	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9 Astronomy	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2 Astronomy French or German Economics 2 or 3 Chemistry 4
	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9 Astronomy Chemistry 4 French or German	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2 Astronomy French or German Economics 2 or 3 Chemistry 4 Philosophy 4
	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9 Astronomy Chemistry 4 French or German Economics 2 or 3	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2 Astronomy French or German Economics 2 or 3 Chemistry 4 Philosophy 4 Scientific
	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9 Astronomy Chemistry 4 French or German Economics 2 or 3	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2 Astronomy French or German Economics 2 or 3 Chemistry 4 Philosophy 4 Scientific Second Semester
	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9 Astronomy Chemistry 4 French or German Economics 2 or 3 Semester Sociology 1	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2 Astronomy French or German Economics 2 or 3 Chemistry 4 Philosophy 4 Scientific Second Semester Sociology 1
	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9 Astronomy Chemistry 4 French or German Economics 2 or 3 Semester Sociology 1 History 4	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2 Astronomy French or German Economics 2 or 3 Chemistry 4 Philosophy 4 Scientific Second Semester Sociology 1 History 4
	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9 Astronomy Chemistry 4 French or German Economics 2 or 3 Semester Sociology 1 History 4 Philosophy 2	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2 Astronomy French or German Economics 2 or 3 Chemistry 4 Philosophy 4 Scientific Second Semester Sociology 1 History 4 Philosophy 3
	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9 Astronomy Chemistry 4 French or German Economics 2 or 3 Semester Sociology 1 History 4 Philosophy 2 Chemistry 4	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2 Astronomy French or German Economics 2 or 3 Chemistry 4 Philosophy 4 Scientific Second Semester Sociology 1 History 4 Philosophy 3 Chemistry 4
	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9 Astronomy Chemistry 4 French or German Economics 2 or 3 Semester Sociology 1 History 4 Philosophy 2 Chemistry 4 English 8	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2 Astronomy French or German Economics 2 or 3 Chemistry 4 Philosophy 4 Scientific Second Semester Sociology 1 History 4 Philosophy 3 Chemistry 4 English 8
	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9 Astronomy Chemistry 4 French or German Economics 2 or 3 Semester Sociology 1 History 4 Philosophy 2 Chemistry 4 English 8 English Bible	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2 Astronomy French or German Economics 2 or 3 Chemistry 4 Philosophy 4 Scientific Second Semester Sociology 1 History 4 Philosophy 3 Chemistry 4 English 8 English Bible
	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9 Astronomy Chemistry 4 French or German Economics 2 or 3 Semester Sociology 1 History 4 Philosophy 2 Chemistry 4 English 8 English Bible Electives:	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2 Astronomy French or German Economics 2 or 3 Chemistry 4 Philosophy 4 Scientific Second Semester Sociology 1 History 4 Philosophy 3 Chemistry 4 English 8
	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9 Astronomy Chemistry 4 French or German Economics 2 or 3 Semester Sociology 1 History 4 Philosophy 2 Chemistry 4 English 8 English Bible Electives: Astronomy	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2 Astronomy French or German Economics 2 or 3 Chemistry 4 Philosophy 4 Scientific Second Semester Sociology 1 History 4 Philosophy 3 Chemistry 4 English 8 English Bible Electives: Astronomy
	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9 Astronomy Chemistry 4 French or German Economics 2 or 3 Semester Sociology 1 History 4 Philosophy 2 Chemistry 4 English 8 English Bible Electives:	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2 Astronomy French or German Economics 2 or 3 Chemistry 4 Philosophy 4 Scientific Second Semester Sociology 1 History 4 Philosophy 3 Chemistry 4 English 8 English 8 English Bible Electives:
	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9 Astronomy Chemistry 4 French or German Economics 2 or 3 Semester Sociology 1 History 4 Philosophy 2 Chemistry 4 English 8 English Bible Electives: Astronomy	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2 Astronomy French or German Economics 2 or 3 Chemistry 4 Philosophy 4 Scientific Second Semester Sociology 1 History 4 Philosophy 3 Chemistry 4 English 8 English Bible Electives: Astronomy
	Sociology 1 History 4 Philosophy 2 English 8 English Bible Electives: Greek 9 Astronomy Chemistry 4 French or German Economics 2 or 3 Semester Sociology 1 History 4 Philosophy 2 Chemistry 4 English 8 English Bible Electives: Astronomy French or German	Sociology 1 History 4 Philosophy 3 English 8 English Bible Electives: Greek 9 or Sociology 2 Astronomy French or German Economics 2 or 3 Chemistry 4 Philosophy 4 Scientific Second Semester Sociology 1 History 4 Philosophy 3 Chemistry 4 English 8 English Bible Electives: Astronomy French or German

JUNIOR

[Page Twenty-four

Description of Courses

DEPARTMENT OF ENGLISH-DR. JONES

ENGLISH 4—Rhetoric: A course in oral and written expression of thought following the plan of a text-book designed to help Freshmen adjust themselves to all college work and to realize that English is an integral part of all. Three periods a week.

ENGLISH 5—Argumentation: The principles of argumentation are studied by text-book and exercise. Three periods a week.

ENGLISH 6—English Poetry: A rapid reading of some and study of other representative poems. Three periods a week.

ENGLISH 7—The History of English Literature: Its history and significance for the life of the English speaking world. Three periods a week.

ENGLISH 8—The History of American Literature: A study of the men and the books that in the earlier and later times reflect the American spirit.

Reading from American Literature: Themes on the readings will be required. Three periods a week.

PUBLIC SPEAKING—Under this department is the supervision of the following student literary exercises: Lincoln's Birthday Celebration, the March Exhibition of the Matoon and Clarisophic Societies, the Junior Class Orations preliminary to the Junior Prize Contest, and the Commencement Week Literary Student Exercises.

DEPARTMENT OF GREEK-DR. RUSSELL

GREEK 3—Composition and Style. Plato, Apology and Crito. Special attention is given to word study, style and form, analysis and discussion. Three periods a week.

GREEK 4—Reading course. Stories from Herodotus. Due consideration is given to dialect study, words and analysis. There is also discussion as to the conflict culminating in the Greco-Persian wars. Three periods a week.

GREEK 5 AND 6—Epic Poetry: Homer's Iliad and Odyssey—Six books. In connection with these poems, special stress is put on the following: Peculiarities of dialect, scansion, mythology, word study, and the manner of life and ethics in the Homeric age. Three periods a week.

GREEK 7—Greek Oratory: Demosthenes on the Crown. Grammatical construction and technical terms are studied, together with the history, laws and politics of Athens. Two periods a week.

GREEK 8—Greek Tragedy: Sophocles' Electra. Much time is devoted to the Greek Theatre, to style, to prosody, and to general discussions of the literature of the period. Two periods a week.

GREEK 9—Greek Testament: Special study is given to the gospels, including analysis, word study, rapid translation, and study of modes and tenses. Two periods a week.

DEPARTMENT OF LATIN-DR. MARTIN

LATIN 5—First Semester. Selections from Horace's Odes and Epodes are studied. Attention is given to the principal meters, translating accurately the Latin, the study of the numerous references, to the influence of Horace upon English Literature, the purpose being, to foster a love for good literature as exemplified by this Latin poet. Special lectures are also given on Roman Life, Art and Customs. Four periods a week.

LATIN 6—Livy, Books XXI and XXII. The study of Roman prose style from the viewpoint of history and literature. Ascertaining the peculiar modes of expression, construction, rhetorical skill, the readable, and interesting narrative of Livy, the historian. Four periods a week.

Options, First and Second Semester for Freshmen: Selections, Metamorphoses—Ovid, Satires and Epistles—Horace, Germania and Agricola—Tactitus.

LATIN 7—The Captivity and Trinummus of Plautus are studied:

1st. To portray the moral lesson and pure sentiments as well as instructive allusions to the manners and customs of the Roman Comedy during the Plautinian Age.

2nd. To form an acquaintance with antique forms and peculiar colloquialisms—the mere orthographical variations from the later and riper Latin—so as to give a keener zest and a maturer judgment to the study of the language as a whole.

3rd. To draw out the vivid pictures evidenced by the author's intimate knowledge of the different strata of society, affording an agreeable variety to the study of the characters given. Four hours a week.

LATIN 8—The Satires of Juvenal are read for the information given on social life of Rome in his day, and to show to what extent contempt tinged with despair about a moral standard will lead. His short-sighted patriotism, causing him to regard all foreigners with scorn. To illustrate what a man endowed with unusual gifts, both of mind and heart and inspired by a genuine love of country, and earnest admiration for the simple manners of the past may attain. Four hours a week.

Options, First and Second Semester, for Sophomores: Sight Reading, Letters of Pliny, Adelphoe or Phormio—Terrence. M. Fabius Quintilianus.

DEPARTMENT OF PHILOSOPHY-DR. ANDERSON

PHILOSOPHY 1—Psychology: The aim of this course is to acquaint the student with the facts of consciousness, and to instruct him in the method of study of mental phenomena. A thorough study is given to the self, its constitution and analysis; to attention, memory, imagination, association, habit and the will. Three hours a week, one semester.

PHILOSOPHY 2—Logic: The course embraces a study of the use of terms, the laws of the syllogism, and the methods of deductive and inductive reasoning. Three hours a week, one semester.

PHILOSOPHY 3—Ethics: In the study of Ethics, thorough and comprehensive discussion is given to conscience, its origin and function; to moral law, its meaning, design, and authority; and to the fundamental moral ideas of good, duty and virtue, and the order of their development. Three hours a week, one semester.

PHILOSOPHY 4—History of Ancient and Mediaeval Philosophy: The history of philosophical speculation from the earliest Greek systems to the Renaissance. Three periods a week for one semester.

FRENCH-PROFESSOR BREWER

FRENCH 1—Elementary Course: French Grammar,

translation, and composition. Three periods a week.

The object of this course is to give the elementary rules of French grammar and the simpler rules of syntax. The work of the course consists largely of translation from simple French, practice in conversation, and written composition and pronunciation. Fraser and Squair's Shorter French Grammar, Knowles and Favard's Conversation, and several easy French texts are used.

FRENCH 2—French Prose and Poetry. Translation from French into English. This course is open only to students who have completed French 1 or its equivalent in High School.

In addition to the texts regularly read in class several books will be assigned during the year for outside reading. Irregular verbs will be studied in the first semester and one of the three periods per week will be devoted to composition.

The books chosen are from the following authors: Corneile, Moliere, Racine, LaFontaine, Voltaire, Lamartine, Hugo, Merimee, Gautier, Musset, Thiers, Balzac, Taine, Daudet, and Maupassant.

DEPARTMENT OF GERMAN-DR. ANDERSON

GERMAN 1—This course comprises a thorough drill in elementary grammar and composition. Three periods a week.

GERMAN 2—This course is a continuation of the drill in the non difficult points of syntax to enable the pupil to use his knowledge with facility and to state it correctly in the technical language of grammar. Such mastery of words and forms is required as to enable the student to read at sight more difficult prose. Three periods a week.

ECONOMICS AND SOCIOLOGY-PROFESSOR BREWER

ECONOMICS 1—Principles of Economics. Three periods a week. Economics 1 is a general course in the principles of economics. The object of the course is to lay a thorough foundation in the methods of analyzing organized industry, the mechanism of exchange, the fluctuation and determination of value, and the distribution of wealth. The work of the course consists of a lecture and two section meetings a week. Taussig's Principles of Economics and Day and Davis's questions are the text books.

ECONOMICS 2—A half course in Labor Problems. Three hours a week. This course will deal chiefly with the economic and social relationships which grow out of the problems of laboring classes. The work of the course consists of a study of unionism, the policies underlying wages, machinery, output; collective bargaining; strikes; the legal status of trade unionism; efficiency, management; and unemployment. Throughout the course special attention is given to the problem of Negro labor and the conditions in various sections affecting it. The course is conducted by lectures, assigned reading, and a thesis is required of each student. Common's Trade Unionism and Labor Problems is the text. Webb's Industrial Democracy and collateral reading are used. Open only to those who have had Economics 1.

ECONOMICS 3—An advanced course in economic theory. Three periods a week. Course 3 is designed to acquaint the student with the rise and development of economic thought since the eighteenth century, and enable him to study critically the principles and problems of economics. The work of the course includes assignments from the writings of the classical economists which are discussed with the students taking part. Special attention is given to the writings of Adam Smith, Ricardo, J. S. Mill, Cairnes, and to such modern economists as F. A. Walker, Carver, Clark, Marshall, Bohm-Bawerk, Taussig, and Thorstein Veblen. Course 3 is open only to those who have taken Course 1 and attained a grade of B.

SOCIOLOGY 1—A general course in the principles of sociology. Three periods a week. The course includes a

study of active and passive adaptation, problems of race improvement, moral and economic adjustment, industrial organization, and the theories underlying social control and progress. The factors and forces at work in society are considered in detail as a foundation for further work in applied sociology. Carver's Sociology and Social Progress, Bristol's Social Adaptation, and Wards' Dynamic Sociology are the texts used. There are collateral assignments in Ross, Spencer, Conklin, Castle, Boas, Weismann, Lamarck, LeBon, Giddings, Davenport, Veblen, Sumner, and King.

SOCIOLOGY 2—A half course in applied sociology. Three hours a week. This course is designed primarily to study and investigate the living conditions among defective, dependent, and delinquent classes with particular reference to Negroes. Such problems as housing, sanitation, health, the standard of living, recreation, and education will be studied through lectures, assigned reading, class reports, and field work in the form of a seminar. Warner's American Charities, Richmond's Social Diagnosis, and Devine are used with collateral reading.

DEPARTMENT OF NATURAL SCIENCE-DR. DAVIS

GEOLOGY—This subject is presented in two principal phases: (1) Dynamic and Structural Geology, investigating geological forces and the work they accomplish, and a study of original and secondary rock structures. (2) Physiographic and Historical Geology, with special reference to the American continent and the study of the evolution of land and life forms from the oldest to the most recent.

ASTRONOMY—This is mainly a course in descriptive Astronomy. It aims to impart a thorough knowledge of the more important facts and principles of Astronomy, and some acquaintance with the methods of developing the truths of the science.

Recitations are supplemented by nightly studies of the heavens and a location of the principal stars and constellations.

BIOLOGY 2—General Biology: Three recitations a week and two hours of laboratory work during the first semester of the Freshman year.

BIOLOGY 3—Botany: Three recitations a week and two hours of laboratory work during the second semester of the Freshman year.

BIOLOGY 4—General Zoology: Three class-room periods and two laboratory periods a week. This course consists of the study of structure and physiology of vertebrates and invertebrates.

CHEMISTRY 2—General Inorganic Chemistry: This course consists of three recitations and four hours of laboratory work a week.

CHEMISTRY 3—Analytical Chemistry: Qualitative and Quantitative Analysis. Two hours of class-room work and four hours of laboratory experiment a week.

CHEMISTRY 4—Organic Chemistry: Two recitations and four hours of laboratory work a week.

PHYSICS 2—College Physics: Three recitations and four hours of laboratory work a week.

DEPARTMENT OF MATHEMATICS-PROF. DOUGLASS

MATHEMATICS 3—Solid Geometry: This course is given in the Freshman year and covers the work usually found in a good text-book, distinguishing, however, between the propositions that are strictly essential and those that are only supplementary in character. The mere memorizing of proofs is discouraged and exercises are assigned to train the student into the habit of independent thought and accurate reasoning. Four hours a week.

MATHEMATICS 4—College Algebra: Under this subject the following topics will be dealt with: Synthetic Division, New Symbols, Algebraic Symmetry, Permutations and Combinations, Probability, Complex Numbers, Determinants. Theory of Equations and the general solution of Numeral Equations. Four hours.

MATHEMATICS 5—Trigonometry: Plane Trigonometry is studied during the Sophomore year. The course includes definitions and the relations of the six trigonometric functions as ratios, general formulas, solutions of right and oblique triangles, using both natural functions and logarithms, inverse functions, radian-

graphs of various functions, and the theory of trigonometric equations. Four hours.

MATHEMATICS 6—Analytical Geometry: During the first half of the Junior year a brief course in Analytical Geometry is given which will acquaint the student with those parts that are essential for the study of Calculus. It includes co-ordinates and equations, the straight line, the circle, the parabola, the ellipse, the hyperbola, tangents and normal secants. Four hours.

MATHEMATICS 7—Calculus: The latter half of the Junior year is given to Calculus and it is treated under the following heads: Functions and limits, Differentiation, Application, Intergration and Partial Derivations. Four hours.

DEPARTMENT OF HISTORY-DR. MARTIN

HISTORY 3—History of Western Europe: This course aims to give all the important knowledge of the movements, customs, institutions and achievements of Western Europe from the downfall of the Roman Empire to our own day.

Discussions upon the heritage of Rome, migration of the races, matters of first-rate importance; as Feudalism, the Mediæval Church, the Renaissance are thoroughly reviewed, and other germinal forces and incidents which explain the development of Modern Europe, and guide in forming clear comprehension of the present European states and policies. Important questions arising in the course of the recitations from the text-book are always supplemented by a full and free discussion. Two hours a week.

HISTORY 4—English History: The purpose of this course is to study the different phases and trace the varied influences which brought about the growth of English institutions and English civilization, struggle for constitutional government against despotism, the extension of the Empire, the diffusion, development and advances along all lnes, symbolic of this people. Two hours a week.

HISTORY 5—The French Revolution: A complete survey is made of the things and occurrences incident to this terrible episode in French History, in removing the many

absurd and vexatious laws and customs with abuses, tiring the whole nation, from the king to the peasant, and the substitution of the modern and more rational order for the long standing disorder. Two hours a week.

COURSES NOT GIVEN IN 1919-20

HISTORY 6—American History: A thorough study of the facts and forces underlying American institutions, which have formed the present day conception of our national development.

Special emphasis is placed upon the perusal of documents of authoritative source, such as state papers, private journals and letters, extracts from speeches and writings of public men, and newspaper narrative and comments.

The political, social, economic and sectional issues are considered. The United States Constitution, with amendments and various Reconstruction acts of Congress are critically studied for the information given concerning the readjusted rights of an emancipated and enfranchised race. Two hours a week.

TEACHER TRAINING-DR. SHUTE

This course is designed to give special training to young men wishing to engage in the work of Religious Education.

The full course covers a period of three years with two periods weekly (216 year hours).

A certificate is given on completing the work of the first year. The certificates given the first year are stamped with an official seal when the work of the second year is finished.

A diploma is awarded for completing the work of the entire course.

The book used is "Thoroughly Furnished."

Requirements for Promotion and Graduation

The minimum passing grade in any single study is sixty-five. A general average of seventy-five is required for promotion.

To receive the degrees, Bachelor of Arts and Bachelor of Science, students must complete one hundred and twenty semester hours in addition to the fifteen units required for entrance.

The semester hour consists of one hour a week of lecture or recitation, or two hours a week of laboratory work through one semester.

High School

Faculty

REV. H. L. McCROREY, D.D.

President

REV. P.G. DRAYTON, D.D.* Principal and Professor of English

THOMAS A. LONG, Ph.D.

Associate Professor of Latin and Professor of Music and Natural Sciences

> H. E. DUNN, A.M., LL.B. Professor of Greek and Latin

J. W. SEABROOK, A.M.
Professor of Mathematics, German and Education

WILLIAM M. BREWER, A.B. Professor of French History

REV. C. H. SHUTE, D.D. Professor of English Bible

H. S. DAVIS, A.B.

Instructor

^{*}Deceased.

Requirements for Admission

All applicants for admission to the High School must be at least fourteen years of age and must furnish satisfactory testimonials of good moral character.

First Year—Applicants for admission to the First Year must have finished the eighth grade of the Grammar School or its equivalent; and should be prepared to pass a creditable examination in English Grammar and Composition, Arithmetic, Geography, and American History.

Advanced Standing—Admission to classes higher than the First Year may be gained by the applicant's showing ability to do the work of the class just below the one he desires to enter.

In the event, however, the candidate admitted to a class fails to show ability to do creditably the work of said class, he may be withdrawn from that class and placed in a lower class.

Courses of Instruction

The High School gives thorough and systematic instruction in the subjects required for admission to standard colleges. Students completing this course, and not desiring to pursue further their studies, have a good foundation for useful citizenship.

Two courses are offered—one leading to the Classical Course of the College, the other to the Scientific. The Scientific Course is identical with the Classical in the First and the Second Year. In the Third and in the Fourth Year of the Scientific Course German or French is substituted for Latin or Greek.

The numerals indicate the number of the courses as found in the description of courses. The recitation periods are sixty minutes in length.

FIRST YEAR

All Courses

First Semester

Second Semester

Mathematics 1 Latin 1 English 1 English Bible Physiology Manual Training Mathematics 1 Latin 1 English 1 English Bible Physiology Manual Training Music

Music Bookkeeping Arithmetic (Review)

Bookkeeping Arithmetic (Review)

SECOND YEAR

All Courses

First Semester

Second Semester

Mathematics 1 Civics Latin 2 English 1 English Bible History 1 Music Physiography Manual Training Mathematics 1 Civics Latin 2 English English Bible History 1 Music Physiography Manual Training

THIRD YEAR

Classical

Scientific

First Semester

Second Semester

Mathematics 1 Latin 3 Greek 1 English 2 English Bible History 2 Biology 1 Music

Mathematics 2 Latin 3 Greek 1 English 2 English Bible History 2 Biology 1 Music

Manual Training

Manual Training

First Semester

Second Semester

Mathematics 1 Latin 3 or Greek 1 French A or German A English 2 English Bible History 2 Biology 1 Music

Manual Training

Mathematics 2 Latin 3 or Greek 1 French A or German A English 2

English Bible History 2 Music

Manual Training

Page Thirty-seven]

Education

FOURTH YEAR

Classical

First Semester Second Semester

Mathematics 2
Latin 4 or Greek 2
English 3
English Bible
Manual Training
Electives:
Physics 1
Chemistry 1

Mathematics 2
Latin 4 or Greek 2
English 3
English Bible
Manual Training
Electives:
Physics 1
Chemistry 1

Mathematics 2
Latin 4 or Greek 2
English Bible
Manual Training
Electives:
Physics 1
Chemistry 1

Scientific

Education 1

First Semester Second Semester

Mathematics 2 Mathematics 2 Latin 4 or Greek 2 Latin 4 or Greek 2 French B or German B French B or German B English Bible English 3 English Bible Physics 1 Chemistry 1 Physics 1 Chemistry 1 Manual Training English 3 Manual Training

Description of Courses

ENGLISH

The main objects of this department are: (1) to give the student command of correct and clear English; (2) to lead him to an appreciation of the best in literature.

English Grammar is reviewed. Constant attention is given to correct spelling and accuracy in connection with all written work. Drill is given on the use of words, punctuation, analysis of sentences, paragraphs, and letter writing.

Composition is based on the student's personal experience, general knowledge and his reading in literature. Teachers in all branches are expected to exact of students the use of good English in all oral and written work.

ENGLISH 1—English Grammar is reviewed. Special attention is given to words, analysis, punctuation and composition. Four hours.

Text-book: Higher Lessons in English, Reed and Kellogg.

ENGLISH 1—Second Year: Review of English Grammar is continued with constant drill on the structure of sentences and paragraphs. Composition, one recitation a week.

For Study: Longfellow's Evangeline, and Lowell's Vision of Sir Launfal, as a basis for composition work.

For Reading: Three or four books from a prescribed list of about fifteen books.

Text-book: Higher Lessons in English, Reed and Kellogg. Four hours.

ENGLISH 2—English Literature, three recitations a week. Composition one recitation a week. Emphasis is placed upon narrative and descriptive writing based upon the student's experience.

For Study: Scott's Lady of the Lake, Shakespeare's Merchant of Venice, Goldsmith's Deserted Village, Scott's Ivanhoe, and Dicken's A Tale of Two Cities.

For Reading: Three or four books from a prescribed list of eighteen books.

Text-book: A First View of English Literature, Moody and Lovett. Four hours.

ENGLISH 3—The formal study of the general principles of rhetoric is taken up. The aim is to train the student to write effectively. At least two careful and thoughtful compositions showing the practical application of the principles of rhetoric are required for the year.

For Study: Shakespeare's Macbeth and Hamlet, Burke's Speech on Conciliation with America, Milton's Paradise Lost, and Emerson's Self Reliance and Friendship.

For Reading: Four or five books from a prescribed list of about twenty books.

Text-book: Composition and Rhetoric, Williams. Three hours.

EDUCATION 1—Educational Psychology: A study of psychology from the functional point of view, with especial emphasis upon those topics that are most closely related to the work of teaching. Text-book: Human Behavior, Colvin and Bagley. Four hours a week.

EDUCATION 2—General Method and Classroom Management: A brief survey of the principles of teaching, the details of school management, and the technique of classroom instruction. Recitations, discussions, and collateral readings. Text-books: Strayer and Nosworthy's How to Teach, Bagley's Classroom Management. Four hours.

LATIN-PROF. DUNN AND DR. LONG

LATIN 1—Beginner's Latin: This course is designed to give a mastery of forms and elementary syntax, along with the acquiring of a working vocabulary. A thorough drill is given in the fundamentals. Method of Roman pronunciation, quantity accent, special study of verb forms, noun and verb construction, daily practice in writing easy Latin sentences; easy stories and fables are read.

Text-book: A First Book in Latin, Tuell & Fowler. Four hours a week.

LATIN 2—Work in inflection and syntax is continued with careful attention to idioms and constructions both in reading and in exercises in composition. Four books Cæsar's Gallic War are read.

Text-books: Walker's Cæsar and Allen and Greenough's Revised Latin Grammar. Three hours.

LATIN 3—In this course six books of Virgil's Aeneid are read with daily practice in scanning during the latter part of the second semester. Exercises in prose compositions are given weekly throughout the year.

Text-books: Allen and Greenough's Virgil and Allen and Greenough's Revised Latin Grammar. Three hours.

LATIN 4—Six Orations of Cicero (the four against Cataline, the one for the Manilian Law and for Archias) are read. Selections from Sallust's Cataline are read during the latter part of the second semester.

Throughout the above described courses, thorough drills in analysis and grammatical constructions are given daily.

Text-books: Cicero, Nine Orations, Harkness, Kirkland & Williams, and Allen and Greenough's Revised Latin Grammar. Three hours.

FRENCH A—An elementary course for beginners,

which is given during the third year in the High School. Three hours a week throughout the year.

GREEK-PROF. DUNN

GREEK 1—Beginner's Greek: During the entire year, special attention is given to the forms of the language and the study of syntax. Much time is spent in daily drill in oral and written exercises. Four hours a week.

Text-book: Beginner's Greek Book, Benner-Smyth.

Greek 2—The work of this course consists in reading of four books of Xenophon's Anabasis, with careful reviews of forms and syntax.

Text-books: Goodwin's Anabasis and Goodwin's Greek Grammar. Three hours.

GERMAN-PROF. SEABROOK

GERMAN A—Elementary German: Abundant drill is given upon pronunciation and the rudiments of grammar. Easy German stories are studied; and the pupil is required to answer, in German, questions based on them. Translating short sentences from English into German, forms an important part of the course.

Text-books: Wesselhoeft's Elementary German Grammar; Guerbers' Marchen and Erzahlungen. Three hours.

NATURAL SCIENCES-PROF. LONG

PHYSICS 1—The aim of this course is to give a simple presentation of, and a reasonable insight into some of the fundamental laws, including properties of matter, mechanics, heat, electricity, light and sound. Following the work of the text-book, much time is given to experimental work, illustrating principles considered.

Text-book: Elements of Physics, Fisher and Patterson. Three recitations and four laboratory periods a week.

BIOLOGY 1—Elementary Zoology. The course in this subject is intended to familiarize the student with the structure, physiology, and life-history of vertebrates and invertebrates, beginning with single-celled organisms and proceeding to the complex forms.

Text-book: Introduction to Zoology, Davenport. Four hours.

Physiography: This course is designed to give a practical knowledge of the physical features of the earth, the forces of nature and their effect upon human life. Some time is given to laboratory work and field trips.

Text-book: Tarr's New Physical Geography. Two

hours.

CHEMISTRY 1—Elementary Chemistry: Three recitations and two laboratory periods a week.

MATHEMATICS-PROF. SEABROOK

MATHEMATICS 1—Algebra: The following subjects are covered: The four fundamental operations for rational algebraic expressions, parentheses; factoring; determination of highest common factor and lowest common multiple by factoring, fractions, including complex fractions, linear equations; graphical representations; simultaneous linear equations; simultaneous equations involving quadratics; special products and factoring; exponents, radicals, logarithms, progressions, the binominal theorem; ratio, proportion, and variation; and supplementary topics, including cube root, detached coefficients, graphical solution of higher equations, indeterminate forms, and determinants.

Throughout the course special emphasis is laid on the solution of informational, geometric, and physics prob-

lems.

Text-book: Wells & Hart's New High School Algebra. Three hours.

MATHEMATICS—Geometry: The five books of Plane Geometry are completed and some time is given to the study of symmetry, maxima, and minima. Great care is given to obtain accuracy of statement and clearness of reasoning on the part of the pupil. Originality is encouraged.

Text-book: Wentworth & Smith's Plane and Solid

Geometry. Three hours.

A review of Arithmetic is given in the First Year to those that evince poor preparation in this subject. Two periods a week.

HISTORY-PROF. BREWER

HISTORY 1—Ancient History: This course includes a study of prehistoric man, the oriental peoples, the

Greeks, the Romans and Romanto-Teutonic Europe down to the death of Charlemagne, 814 A. D. Emphasis is laid on the industrial and economic development and the home life of the ancient world. Three hours.

Text-books: West's Ancient World, Davis' Readings

in Ancient History, and library references.

HISTORY 2—A half course in American history, which is given during the last semester of the third year. The object of this course is to make an intensive review of United States history. The work of the course consists of lectures, map illustrations, and collateral reading. A. B. Hart's American History and Muzzy's American History are used. Two periods a week.

Civics: A general course in civil government, which is given during the first semester of the second year. The object of this course is to teach the fundamental principles of American Government. Dole's American Citizen, and Boyington's Civics are the texts used. Two periods a week.

MUSIC-DR. LONG

The course in vocal music is designed to give a practical knowledge of the fundamental principles of music as an element of liberal culture.

Special drill is given in tonal form, rhythm, sight reading and expression. A period of one hour per week throughout the First, Second and Third Years High School is given to this course. Smith's Modern Music Series is the method used.

For advanced study in sight reading, expression and ensemble work, opportunity is given for the practice in the University Chorus. This organization includes the chapel choir and the well known "Biddle University Quintette" that has sung several consecutive years at the General Assembly of the Presbyterian Church in the U. S. A.

Instruction in instrumental music (piano) may be had by special arrangement.

For drill in ensemble playing the University Orchestra offers advantages for advanced study and practice. Rehearsal periods are twice a week for the musical organizations.

Requirements for Promotion and Graduation

The grade requirement for promotion is the same as that of the School of Arts and Sciences—a general average of seventy-five per cent, with a minimum of sixty-five per cent in any single study.

Students completing either course will receive a certificate of graduation, which entitles them to admission into the Freshman class.

School of Industries

All students in the High School are required to take some trade and report twice a week for work in the Industrial School. College students may also take trades. All students in the High School are required to make a grade in their industrial work.

First and Second Year students will rotate from shop to shop by semesters. Third and Fourth Year Students will not be allowed to rotate.

Students spending two years at some one trade will be given a certificate of proficiency upon the recommendation of his teacher.

At present several trades are being taught: Carpentry, Printing, Bricklaying, Plastering, Tailoring, Blacksmithing, Broom-making and Mattress-making.

CARPENTRY AND MECHANICAL DRAWING

Carpentery is taught in a room which is provided with twelve cabinet benches, each of which is fitted up with a set of carpenter's tools.

Students are taught the use and care of these tools, the principles of wood-working—from drawing and models—and have also such practical instruuction as can be had from improvements and repairs of the building and furniture of the University.

Besides doing the necessary work of the school, a limited amount of work is done for outside parties. Three professors' houses have been built by the students, also a boiler house, and the new Industrial Building.

First and Second Year students will do elementary sloyd work. Only simple tools will be used. The models to be made consist of small box carts, toy furniture, match boxes and striker combined, whiskbroom holders, etc.

Third and Fourth Year students will do advanced carpentry, cabinet-making and model-making.

PRINTING

Professor William E. Hill

This office is equipped as any regular printing establishment would be. Besides the ordinary office furniture it has three printing presses.

The course of instruction in printing, as in the other branches of industry, covers a period of four years. During the first and second years attention will be given to the names and uses of tools and materials, the lay of type cases, the names and styles of type, and type composition.

In the third and fourth years instruction is given in the setting of jobs, the running of presses, the making of forms, and proof reading.

In this office the "Afro-American Presbyterian" and the "Biddle Outlook" are set up and printed, and job work is done, thus giving the students actual printing office instruction and practice, both in type setting and press work. The office is equipped for doing excellent work, and the instruction is thorough and practical.

MASONRY AND PLASTERING

These two trades have been introduced, and instruction in them is being given daily with very satisfactory results. These branches are putting a goodly number in possession of skill that will command work and good pay.

First and Second Year students are taught the names, use, and care of tools, making and spreading of mortar, laying to the line with speed, simple bonding, constructing of scaffolds, building of piers, and brown and white coating.

Third and Fourth Year students are taught raising of corners, line work with arches, setting of windows and door frames, grate setting, kalsomiming, sand finishing, and concreting. Emphasis is placed on neatness.

TAILORING

The room for this branch of industry is provided with all the necessary facilities for teaching and learning this important trade. Cleaning, pressing, hand and machine, sewing and repairing are done, and the various elementary principles of the work are taught. The advanced students are taught cutting and fitting.

BLACKSMITHING

This division is provided with necessary facilities for teaching banding, stripping, twisting, upsetting, boltmaking, thread cutting, welding, and general tool making. The student gets a practical knowledge of blacksmithing from doing repairs for the University and outside parties.

BROOM AND MATTRESS MAKING

Professor M. S. Sanders, B. S. M.

Broom Making—Each student is given instruction in this course in the importance of sizing, color-sizing and grading broom corn. The student gets a practical knowledge of this trade, as brooms are made and put on the market.

First and Second Year students are taught separating the insides from the hurl; grading the hurl and insides, drying the hurl and insides, sewing, bunching and making Numbers 3 and 4 brooms.

Third and Fourth Year students are taught advanced broom making; making of toy, whisk, and velvet cap broooms, buying material and shop management.

Mattress-Making—This course covers two years. The first year student is taught husk and straw mattress-making. The second year the student is taught cotton, hair, combination and roll edge mattress-making and sewing.

Classification of Studies

School of Theology

SENIOR CLASS

(10)	
Davidson, Robert J., A.B	Charlotte, N. C.
George, Arthur H., A.B	Camden, S. C.
Johnson, Nevid A., B.S	York, S. C.
McCauley, William M., A.B.	Charlotte, N. C.
McFadden, Hampton T., A.B	
McRae, Lafayette, J., A.B	
Ligon, Robert E., A.B	Charlotte N. C.
Sanders, Marion A., A.B.	Sumter, S. C.
Scriven, Richard C., B.S	
MIDDLE CLASS	
(6)	
Bovkin, Paul	Lancaster, S. C.
Davis Herman S. A.B.	Asheville N C
Funderburke, John R	Charlotte, N. C.
Hudson, John A	Charlotte, N. C.
Sample, William, A.B	Charlette N C
winson, winnam b	Charlotte, N. C.
JUNIOR CLASS	
(6)	
Brown, Benjamin H., A.B	Pembroke, N. C.
Foster, James J., A.B	Chester, S. C.
Houston, Jones W	Charlotte, N. C.
McCray, James McDaniel, M.	
Toney, Pataway W., A.B	
,,,,,,,, .	,

School of Arts and Sciences

SENIOR CLASS

(22)		
Blue, Irvin HCarthage,	N.	C.
Brodie, Furman LCharlotte,	N.	C.
Brodie, Alfred ACharlotte,	N.	C.
Cash, John DCheraw,	S.	C.

Cowan, James H. Philadelphia, Pa. Gladden, Henry W. Waxhaw, N. C. Head, Percy Q. Chester, S. C. Hilton, Clarence O. Lynchburg, Va. Jackson, Israel J. Charlotte, N. C. Johnson, Rainey W. Easley, S. C. Jones, Robert J. McConnellsville, S. C. Lander, Fred L. Chester, S. C. Martin, James E. Richmond, Va. McCrorey, Henry L., Jr Charlotte, N. C. Shaw, Angus B. Cheraw, S. C. Smith, Robert E. New Zion, S. C. Smith, James W. Smyrna, S. C. Taylor, Lenard D. Danville, Va. Wall, Peter T. Elberton, Ga. Washington, Chester A. Rounds, S. C. Williams, Edward S. York, Pa. Wood, Ernest M. Mebane, N. C.
JUNIOR CLASS
(25)
Alexander, Thomas W. Charlotte, N. C. Battle, Walter F. Rocky Mount, N. C. Carnes, Milton A. Wilmington, N. C. Fairley, Richmond A. Raleigh, N. C. Franklin, Albert A. Chester, S. C. Gamble, John H. New Zion, S. C. Harris, John R. Washington, Ga. Harrison, Arthur F. Almagro, Va. Hill, William E. Charlotte, N. C. Holliday, Lymon C. Fayetteville, N. C. Isler, John H. Wilson, N. C. Jenkins, Connie W. Charlotte, N. C. Johnson, Hodge D. York, S. C. Johnson, Hodge D. York, S. C. Kibler, Alfred B. Sumter, S. C. Moone, Theodore M. Jonesboro, N. C. Moone, Theodore M. Jonesboro, N. C. Moton, Fletcher M. Due West, S. C. Moton, Fletcher M. Due West, S. C. Robinson, George W. Danville, N. C. Sitton, James A. Easley, S. C. Slade, George H. Almagro, Va. Stokes, James H. Goldsboro, N. C. Stullivan, Hermit N. Lexington, N. C. Wyche, Rudolph M. Charlotte, N. C.
SOPHOMORE CLASS
Allen, Herbert T. Rural Hall, N. C. Allen, Justin H. Irmo, S. C. Brodie, Milledge T. Charlotte, N. C. Bryant, Joseph W. Salisbury, N. C.

Page Forty-nine]

Kigh School

FOURTH YEAR

1	9	4	1	
(3	н	1	

(61)	
Allen, Edward M	Irmo, S. C.
Allison, Thomas E	Statesville, N. C.
Anderson, Floyd J	Charlotte, N. C.
Bryan, Felix F	Lumberton, N. C.
Brown, Lawrence N	Johnson City, Tenn.
Cooper, Hardie C	Mavesville, S. C.
Cowan, Robert E	
Dudley, Gaston E	
Earl, Noah F	
Harris, Charles J	
Harris, Leon P	Laurinburg, N. C.
Jones, Warren C	.McConnellsville, S. C.
Kelly, Beasley D	
Lewis, Douglas L	
Long, Clarence W	
McNeil, Wm. M	Lumberton, N. C.
Massey, Noble L	
Miles, John M	
Moone, John W	Norfolk, Va.
Moses, Ernest	
Powe, Alphonso L	
Poag, Thomas F	Gastonia, N. C.
Prince, Abraham H	Sumter, S. C.
Rice, Stephen O	Savannah, Ga.
Stanley, George A	
Steel, Algernon O	Mocksville, N. C.
Steptoe, Hersey T	Roanoke, Va.
Stowe, Edward H	Charlotte, N. C.
Twine, Frank P	Thomasville, N. C.
White, Julius	
Williams, Tollie T	

THIRD YEAR

(23)	
Addams, Millard F	Anderson, S. C.
Addams, Wm. M	Danville, Va.
Anderson, Robert R	Charlotte, N. C.
Caldwell, Leonard B	Camp Nelson, Ky.
Claytor, Archer A	Copper Hill, Va.
Foster, William S	Chester, S. C.
Gregg, Ellis E	Sumter, S. C.
Gregg, Junius W	Washington, D. C.
Johnson, Lehman L	Goldsboro, N. C.
McDill, Jacob P	Chester, S. C.
Muldrow, William P	Charlotte, N. C.

Polk, Arthur L.Arkadelphia, Ark.Perry, Nelson L.Charlotte, N. C.Rogers, Robert T.Beverly, N. J.Russell, Sanders N.Charlotte, N. C.Stewart, Lucius D.Covington, Ky.Tellman, Talmage C.Lancaster, S. C.Tillman, Gonzolo D.Lancaster, S. C.Turner, John T.Washington, Ga.Wall, Theodore R.Chandler, Okla.Westbrooks, Orlando L.Hot Springs, Ark.Williams, Richard E.Goldsboro, N. C.Williams, William K.Goldsboro, N. C.
SECOND YEAR
(28)
Aiken, Ernest M
withers, Lucius
FIRST YEAR
Aiken, Frank

Byers, Oscar	Mooresville, N. C.
Clark, Edward W	Chester, S. C.
Claytor, Hunter M	Copper Hill, Va.
Claytor, Robert W	Copper Hill, Va.
Costner, Charles W	.Kings Mountain, N. C.
Dean. Booker T	Monroe, N. C.
Evans, John E	Rocky Mount, N. C.
Foster, Harvey L	Mocksville, N. C.
Froneberger, Marvin L	Shelby, N. C.
Gantt, James H	Salisbury, N. C.
Gill. Theodore T	Roanoke, Va.
Goins, Edward M	Mooresville, N. C.
Graham, Ira	Saluda, S. C.
Greene, Charles W	Sumter, S. C.
Gunn, Theodus	Burlington, N. C.
Harris, James H	Almagro, Va.
Haygood, Collis	Salisbury, N. C.
Hill, Bassil E	Winston-Salem, N. C.
Hill, Edwin B	
Johnston, Robert J	
Keck, William E	Burlington, N. C.
Kirkpatrick, Donnold E	New York City
Lackey, Cormon O	Burgin, Ky.
Lord, Alonzo R	Shelby, N. C.
Lowe, Walter E	Lexington, N. C.
Mars, Linwood V	
Martin, Horace R	
Massey	Monroe, N. C.
Metz, Willie L	
Moore, Oscar	
Murphy, Benj. F	Goldsboro, N. C.
Murphy, Carlton L	Statesville, N. C.
Murphy, Jessie F	Statesville, N. C.
McCullough, Samuel R	Charlotte, N. C.
Nix, Lawrence M	Orangeburg, S. C.
Richie, Wilbur	
Randolph, Zilnes T	
Sitgraves, George D	
Sumter, Alfred P	Pownogy S C
Satchell, Bryran L	Atlantia City N I
Shute, Charles H	Charlette N C
Thom, Ebenezer E	
Watt, Robert L.	
Williams, Henry E	Johns Island S C
Wilson, William S	Kingstree S C
Woodson, J. W.	Roanoke Va
White, Logette	Huntersville, N. C.
Williams, Joseph F	Washington, N. C.
,,, oodopii x	

Summary

School of The	ology 22
Senior Class	10
Middle Class	6
Junior Class	6
School of Arts and Sciences. 93	High School139
Senior Class 22	Fourth Year 31
Junior Class 25	Third Year 23
Sophomore Class 21	Second Year 28
Freshman Class 25	First Year 57
	Total Eurollment 254

General Information

THE SCHOOL YEAR

The school year begins the third Wednesday in September at 9 o'clock a.m., and closes the first Wednesday in June.

The school year consists of one session of thirty-six weeks and is divided into two semesters; the first semester beginning with the opening of the school, and closing the 31st of January; the second semester beginning February first and closing with the close of the school session.

Students are required to report promptly for duty at the opening of each semester.

Students desiring to enter should make early application to the President.

EXAMINATIONS

Regular examinations are held at the close of each semester. These examinations are both oral and written and are required of all students.

Students are admitted to regular examinations by cards which are granted after all financial obligations with the institution for the semester in which the examination is to be taken have been settled.

THE HOME DEPARTMENT

L. L. Spaulding, A. M., Superintendent

This department includes the orderly keeping of the grounds, the supervision of the dormitories and public buildings, and all that pertains to the immediate management of the students as to board and home life.

The Superintendent lives among the students, and gives to them such care and attention as they would receive in a well organized Christian home.

Except the day students, all are required to live in this department.

EXPENSES

The expenses mentioned below include only those items for which charge is made by the Institution. Books, stationery, etc., may be purchased at the University Book

Store, and will range from \$5.00 to \$8.00 per school session, depending upon the class in which the student is enrolled. Laundry of wearing apparel and similar personal expenses will range from \$1.00 to \$2.00 per month.

Board and Lodging—The cost of board and lodging is twelve dollars per month of four weeks, payable monthly in advance.

Tuition—Day students only are charged tuition, which is \$3.00 per month of four weeks, payable monthly in advance.

Registration Fee—A deposit of \$1.00 is required of each student upon entering, as a fee to pay for injury to furniture, losses, breakage, etc.

Graduation Fee—Students graduating from the School of Arts and Sciences are required to pay in advance a graduating fee of five dollars.

Estimated Expenses of a Boarding Student for One Year

Board and Lodging, nine months\$	108.00
Books, Stationery, etc., about	7.00
Laundry, etc., about	9.00
Registration Fee	1.00
Athletic Fee	1.00

\$126.00

All accounts with the Institution are due and payable in advance. Boarding students are not received for less than one month and no deduction for absence can be made unless ordered by the faculty. Any student remaining in arrears to the Institution for more than ten days forfeits the privileges of the Institution, unless satisfactory arrangements have been made otherwise.

Wholesome and substantial table board is furnished in the University dining room to all students except day pupils.

Two dormitories, Carter Hall and McNamee Hall, furnish lodging to all boarding students. Rooms are steamheated and electric lighted and each is furnished with a bedstead, mattress and two pillows, washstand, two

chairs, mirror, and towel and bed-linen laundered by the Institution.

As far as necessary rooms in McNamee Hall are reserved for theological students and candidates for the ministry.

PECUNIARY AID

Candidates for the ministry and young men of promise will receive such aid as their necessities and the resources at command will allow. Friends in Scotland have established a fund of six thousand dollars, the interest of which is to be used to aid young men in preparing for mission work in Africa.

Should any beneficiary of these funds marry before completing his couruse of study, thereupon his aid will be forfeited; nor will any one be aided who uses tobacco in any form.

Rules and Regulations

- 1. No one under fourteen years of age will be admitted to the school. Applicants who are strangers to the Faculty must bring a satisfactory certificate of good character, and steady, industrious habits. Every student by his enrollment, contracts to obey the regulations of the University.
- 2. Students are at all times expected to act with respect and courtesy toward their instructors and fellow-students, and observe cleanliness and neatness in person, clothing and room.
- 3. Students are required to attend chapel exercises, Sabbath School, and preaching services Sabbath evenings. Day students are excused on Saturdays and Sundays.
- 4. Day students while on the grounds are subject to all the rules of the Institution.
- 5. Punctuality and diligence in regard to all studies and exercises are required.
- 6. During the time set apart for study, students will remain in their rooms or in such places as may be designated for study. Talking, loud studying, or visiting from room during study hours, and boisterous, rude conduct

in any of the buildings at any time, are prohibited. All studuents are expected to be in their rooms and quiet between ten p. m. and six a. m.

- 7. Low, vulgar, or profane language; the use of ardent spirits, wine, or beer, tobacco in any form, keeping, or handling of pistols, and all games of chance are prohibited.
- 8. Students are forbidden to mark or deface in any way the building or furniture, or to throw slops, paper, or anything that would cause a nuisance from the windows or about the grounds. Any damage done by wantonness or carelessness must be paid for by the person doing same.
- 9. Students are forbidden to entertain other students, their friends, or strangers in their room over night. Students having friends for whom they desire either meals or lodging will report to the Superintendent.
- 10. Students are forbidden to hold any public meetings on the premises of the University, for any purpose whatever, without special permission from the President.
- 11. Students are forbidden to give entertainments of any character or invite guests without special permission.
- 12. Students are allowed to attend the city churches on the Sabbath between the hours of 10 a.m. and 7:30 p.m., but no one will be permitted to leave the grounds at other times without special permission, except Saturday afternoons, when general permission is granted for shopping, etc., in the city.
- 13. A monitor will be appointed for each floor or building, who shall report any neglect or disorder.
- 14. Violation of the rules will subject the offender to discipline.
- 15. The discipline is impartial and firm. Demerited students shall not take part in public exercises unless relieved by special action of the Faculty. Should the number of demerits reach twenty-five in any one session, the delinquent is subject to suspension.
- 16. Each student on entering the University is required to sign the following:

I, A. B., now entering Biddle University as a student, do solemnly promise to obey all the rules and regulations for the government of students, as long as I remain a student. (Signed) A. B.

In order to preserve health, cultivate manual skill, develop taste, and at the same time keep the buildings in order, and improve and beautify the grounds, all students are expected to work.

Schedule

BELLS

6:00 a. m.—Rising Bell
6:45 a. m.—Breakfast Bell
7:00 a. m.—Breakfast
8:30 a. m.—First Chapel Bell
8:40 a. m.—Second Chapel Bell
8:45 a. m.—Devotional Exercises
9:00 a. m.—First Recitation
10:00 a. m.—Second Recitation
11:00 a. m.—Third Recitation
12:15 p.m.—Dinner
1:00 p. m.—Study Period
2:00 p. m.—Fourth Recitation
3:00 p. m.—Fifth Recitation
4:00 p. m.—Work Hour
5:00 p. m.—Mail Bell
5:45 p. m.—Supper Bell
7:00 p. m.—Study Period
9:40 p. m.—Close of Study Period
10:00 p. m.—Bell for Retiring

STUDY HOURS

Monday—From 1:00 to 2:00 p. m., and 7:00 to 9:40 p. m. Tuesday—From 1:00 to 2:00 p. m., and 7:00 to 9:40 p. m. Wednesday—From 1:00 to 2:00 p. m., and 7:00 to 9:40 p. m. Thursday—From 1:00 to 2:00 p. m., and 7:0 0to 9:40 p. m. Friday—From 1:00 to 2:00 p. m. and 7:0 0to 9:40 p. m. Saturday—From 9:00 to 10:30 a. m., and 8:00 to 9:40 p. m.

MEETINGS

Sunday—8:45 a. m., Sunday School. Sunday—10:00 a. m., Y. M. C. A. Meeting. Sunday 8:00 p. m., Church Services. Tuesday—6:30 p. m., Student's Prayer Meeting. Friday—7:00 to 10:00 p. m., Literary Societies. Saturday—7:00 to 8:00 p. m., Conference and Prayer.

Page Fifty-nine]

Athletics

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following rea-1st, They provide wholesome recreation; 2nd, sons: They give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. recreation should be something radically different from their sedentary habits of study, and should contribute directly to their physical well-being. The University owns no gymnasium, so instead, a variety of games have been introduced with the end in view that all of the students may participate in some form of systematic The faculty maintains supervision over the exercise. athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that studies or duties are neglected.

The Athletic Association, under the direction of which the games of baseball, football, basketball, and tennis are played, is a member of the North Carolina Inter-Collegiate Athletic Association, an organization that has done much to establish and maintain a high

standard in college athletics.

OFFICERS
R. J. JonesPresident
E. S. Williams
J. H. IslerSecretary
Prof. L. L. SpauldingTreasurer
BASE BALL TEAM
Prof. W. M. Brewer
C. O. HiltonCoach
H. D. JohnsonCaptain
FOOT BALL TEAM
Prof. R. L. Douglass
W. P. WilliamsCoach
T. B. JonesCaptain
BASKET BALL TEAM
E. S. Williams
H. T. Steptoe

Literary Societies and Reading Circles

There are four flourishing literary societies—the Mattoon, the Clarisophic, the Johnson, and the Douglass. The exercises consist of composition, discussion and debate. These societies also have school courts connected with them, are governed by laws enacted by their members, and are presided over by officers elected from the members. Every student is required to become a member of one of these socities, and to attend upon the exercises. The whole is under the supervision of the Faculty.

There are also three reading circles—the Non Forma, the Literary Research, and the Olympian. These circles aim to keep pace with current events and opinions, to stimulate and develop literary taste and refinement, and to familiarize the members with the works of standard authors.

CARNEGIE LIBRARY

There are about ten thousand volumes now on the shelves of the library, and this number is being rapidly increased by purchase and by the gift of generous friends.

In the spacious reading room is a large number of newspapers, secular and religious, and many of the best magazines in the country.

Utmost care was exercised in the selection, arrangement, and classification of the books of the library, which is operated according to the latest method of library management.

In addition to the stack and reading-rooms, the library building affords space for store-rooms, a book room, and a large, well lighted, and thoroughly furnished Y. M. C. A. Hall.

The facilities for lighting and heating this building, in fact, the entire equipment is strictly modern.

DONORS TO THE LIBRARY

Rev. George Hill, Blairsville, Penna. Mrs. Watson Marshall, Pittsburg, Penna. Mrs. S. C. Negley, Belle Vernon, Penna. Dr. A. W. Verner, Concord, N. C.

Miss Emelie Cowan gave from the library of her father, the late Rev. Dr. E. P. Cowan, formerly secretary of the Board of Missions for Freedmen.

Mrs. A. O. Hills, Wooster, Ohio, sent the entire library of her late husband, Rev. A. O. Hills, which was left as a legacy to Biddle.

Rev. Mr. Lehman, Wooster, Ohio.

COLLEGE Y. M. C. A.

The College branch of the Y. M. C. A. is in successful operation, with a large membership; it is earnestly desired that all students identify themselves with this noble work.

SPECIAL SERMONS, ADDRESSES AND LECTURES

Max Yergan, Y. M. C. A. Secretary—two addresses.

Dr. A. M. Moore, Durham, general lecture.

Rev. B. C. Robeson, sermon.

Rev. S. H. Scott, Orangeburg, S. C., sermon.

Rev. H. C. Lyman, D.D., Atlanta, Ga., sermon. Dr. H. Nichols, Y. M. C. A., lecture on Hygiene and Eugenics.

Prof. F. M. Fitch, Winston, N. C., lecture.

Dr. Thomas G. Koontz, New York, sermon.

Dr. C. H. Tobias, Y. M. C. A. Secretary, lecture.

Rev. G. C. Shaw, D.D., Oxford, N. C., address.

Dr. J. B. Laird, in sermon and lecture series.

Miss Marie Gocker, returned missionary from Africa, two lectures.

Dr. W. S. Nelson, returned missionary from Syria, lecture.

Mr. G. E. Dayton, Minneapolis, Minn., lecture.

Prof. W. S. Turner, Shaw University, Raleigh, N. C., three lectures.

Mr. W. A. Bell, Atlanta, Ga., lecture.

President John Hope, Morehouse College, Atlanta, Ga., two lectures.

Dr. Albert Bushnell Hart, Harvard University, Ed. address.

Degrees and Regulations Cobering Same

All degrees are conferred by the Board of Trustees, on the recommendation of the Faculty.

- 1. On completing the regular prescribed Classical Course, each candidate may receive the degree of A.B.
- 2. On completing the regular prescribed Scientific Course, each candidate may receive the degree of B.S
- 3. On completing the regular prescribed course in the School of Theology, with a general average of ninety per cent. or more, each candidate may receive the degree of S.T.B.
- 4. It being inexpedient, Biddle University will not grant the same degree as honorary as it grants in the regular course on examination.
- 5. In every case the reason for bestowing an honorary degree shall be openly avowed and publicly stated in connection with the commencement program.
- 6. The Master's Degree will not be granted except for post graduate study of at least one year's duration, tested by adequate examinations in the prescribed course.

The following shall be recognized as honorary degrees: D.D., LL.D., and Master of Pedagogy.

Prizes Offered

The H. L. McCrorey Prize is five dollars in gold, offered to that member of the Junior Theological Class making the highest percentage in the study of the Hebrew Language, provided this is above ninety per cent. for the year.

The Alumni Prizes are two Gold Medals offered by the Alumni Association for superior excellence in Oratory: one to the Junior College Class, and the other to the Fourth Year High School.

The Blue Banner: This beautiful banner is contested for by all the students of the University, immediately preceding Commencement Day. The student who sustains himself longest in answering accurately the questions in the Shorter Catechism is awarded this banner, which is held for his class until the next annual contest.

Degrees Conferred 1919

BACHELOR OF ARTS

The degree of A.B. was conferred upon Eugene C. Cannady, Lonnie A. Currie, Benj. M. Gilmore, Quincy A. Gladden, Russell A. Lewis, James V. McIver, William R. Smith, John W. Scott, Partaway W. Toney, Reid W. White.

BACHELOR OF SCIENCE

The degree of B.S. was conferred upon Lee C. Alexander, Benj. H. Brown, J. A. Harris, Davis C. Smith, Jr.

HONORARY DEGREES

The honorary degree of Doctor of Divinity was conferred on the following: Rev. W. D. Hood, Rev. W. C. Hargraves.

The degree of Master of Arts was conferred upon the following: Dr. T. E. Gregg, Waxhaw, N. C.

PRIZES WON 1918-1919

The Alumni Prize: H. L. McCrorey, Jr., and W. A. Sullivan.

The Blue Banner Price: H. C. Cooper.

Appendix

AFFILIATED SCHOOLS

Brainerd Institute, Chester, S. C. Faculty 1919-1920

Prof. John S. Marquis, A.M., Principal

Mrs. John S. Marquis, Assistant Principal
Miss Edith E. Towne
Miss Nettie M. Sharp
Miss Alma Barber
Mrs. Sylvia Mackall
Miss Bayetta Dent

Mrs. John S. Marquis, Assistant Principal
Mrs. Maggie Hooper
Miss Odessa Harris
Miss Rose A. Paden
Miss Rosenia Hemphill
Prof. R. G. Torrence
Total Enrollment, 259

Albion Academy, Franklinton, N. C. Faculty 1919-1920

Rev. John A. Savage, D.D., Principal

Mrs. John A. Savage
Rev, E. L. Davis
Miss Thalia Moone
Prof. A. R. Phillip
Miss Berrie M. Burton
Miss Heffie Smith
Mrs. Annie M. Campbell
Mrs. Sadie Gramtam
Mrs. Martha Robinson

Total Enrollment, 426

Kendall Institute, Sumter, S. C. Faculty 1919-1920

Rev. J. P. Foster, Principal

Mrs. Lavinia Gibson Miss Marie L. Webb Mrs. S. L. Foster Miss Ruth D. Foster Mrs. Maggie Coleman Rev. J. E. Perry

Total Enrollment, 441

Danville Industrial High School, Danville, Va. Faculty 1919-1920

Rev. W. E. Carr, D.D., Principal and Superintendent Mr. Charles S. Blue, Associate Principal

Miss B. L. Rattley Mrs. H. W. Henry
Miss S. G. Johnson Mrs. D. W. Clark
Mrs. Lucy E. Hannon Miss N. C. Johnson

Mrs. Annie D. Gunn Total Enrollment, 426

Page Sixtu-fivel

Harbison Agricultural College, Irmo, S. C. Faculty 1919-1920

Rev. C. M. Young, D.D., President

Miss S. N. Russell Miss H. A. Robertson Miss R. L. Hyler Mrs. A. H. Reasoner Prof. R. W. Boulware Rev. J. G. Porter Rev. E. W. Allen Rev. A. H. Reasoner Prof. R. N. Toatley Mrs. O. L. Burke Miss V. E. Young Mrs. R. W. Boulware

Total Enrollment, 156

McClelland Academy, Newnan, Ga. Faculty 1919-1920

Rev. Franklin Gregg, A.M., Principal

Mrs. F. Gregg Miss L. R. Jones Miss E. P. Dines Mr. James O. Jones Miss F. M. Story Miss A. L. Gregg Total Enrollment, 306

Mary Potter Memorial School, Oxford, N. C. Faculty 1919-1920

Rev. G. C. Shaw, President

Rev. B. R. Smith Prof. L. E. Cozart Mrs. G. C. Shaw Miss D. E. Peace Miss M. A. Tucker Miss O. S. Morrison Miss L. Davidson Miss L. D. Campbell Prof. I. H. Buchanan Prof. Thomas Hicks Miss M. B. Sulivan Mrs. M. E. Barnes Miss Frances Cogwell

Total Enrollment, 435

General Catalog of Graduates

School of Theology

Class of '72
Calvin McCurdy, Minister
Class of '74
Matthew Ijams, MinisterDeceased '19
Class of '76
M. G. Haskins, MinisterNottaway Courthouse, Va.
Class of '78
P. G. Lowrie, Minister
Class of '80
J. P. Crawford, MinisterMayesville, S. C.J. G. Murray, MinisterMooresvilleJ. A. Rainey, MinisterDeceased
Class of '81
J. C. Simmons, MinisterDeceased '16
A. D. Waugh, Minister Eagle Springs R. P. Wyche, D.D., Minister
Class of '82
Adam Frayer, Minister
A. C. Johnson, Minister. Yorkville, S. C. D. R. Stokes, Minister. Dallas, Texas
Class of '83
W. A. Alexander, D.D., Minister
Class of '84
I. D. Davis, D.D., Minister and Teacher
Class of '85
David Brown, D.D., Minister and Prof., Biddle UniversityDee'd G. W. White, MinisterEhrhardt, S. C.

Page Sixty-seven]

Class of '87
P. G. Drayton, D.D. Deceased '20 A. F. Graham, D.D. Minister, Honorably Retired
E. P. Perry, Minister
W. H. Shepperson, MinisterJetersville, Va.
S. F. Young, MinisterFowler, Cal.
Class of '88
N. Bell, MinisterMorven
F. L. Brodie, Minister and TeacherCharlotte
A. U. Frierson, D.D., Minister and TeacherSumter, S. C.
B. L. Glenn, D.D., Minister
G. W. King, Minister
Class of '89
A. M. Caldwell, Minister
E. W. Carpenter, Minister
I. E. Hardy, Minister
S. F. Wentz, D.D., Minister
J. S. Williams, MinisterSeneca, S. C.
Class of '90
A. J. Tate, Minister
Class of '91
J. M. CaldwellSouthern Pines D. D. Davis, MinisterMaxton
D. D. Davis, Minister
S. J. Hargrave, Winister Knoxville Tenn
S. J. Hargrave, Minister
J. O. Knox, Minister
J. O. Knox, Minister
J. O. Knox, Minister
J. O. Knox, Minister
J. O. Knox, Minister
J. O. Knox, Minister
J. O. Knox, Minister
J. O. Knox, Minister
J. O. Knox, Minister Charlotte L. J. Melton, Minister Charlotte J. A. Ramseur, A.M., Minister Sanford S. G. Taylor, Minister Pineville Class of '92 D. W. Aiken, Minister Winnsboro, S. C. S. F. Frazier, Minister Deceased '18 P. W. Moone, Minister Rowland I. M. Muldrow, Minister Deceased T. L. Toatley, Minister Manning, S. C.
J. O. Knox, Minister
J. O. Knox, Minister L. J. Melton, Minister J. A. Ramseur, A.M., Minister S. G. Taylor, Minister Class of '92 D. W. Aiken, Minister Class of '92 D. W. Aiken, Minister S. F. Frazier, Minister S. F. Frazier, Minister S. F. G. Winnsboro, S. C. S. F. Frazier, Minister S. F. G. Winnsboro, S. C. S. F. Frazier, Minister S. C. Rowland S. M. Muldrow, Minister S. C. Class of '93 P. W. Russell, D.D., Minister and Professor S. C. Thompson, Minister S. C. Thompson, Minister Class of '94 N. N. Gregg, Minister S. C. Deceased H. L. Peterson, D.D., Minister and Teacher J. A. Tillman, Minister and Teacher Lancaster, S. C.
J. O. Knox, Minister
J. O. Knox, Minister L. J. Melton, Minister J. A. Ramseur, A.M., Minister S. G. Taylor, Minister Class of '92 D. W. Aiken, Minister S. F. Frazier, Minister P. W. Moone, Minister Rowland J. M. Muldrow, Minister Deceased '18 P. W. Toatley, Minister Class of '93 P. W. Russell, D.D., Minister and Professor S. C. Thompson, Minister Class of '94 N. N. Gregg, Minister Class of '94 N. N. Gregg, Minister Deceased H. L. Peterson, D.D., Minister and Teacher Memphis, Tenn J. A. Tillman, Minister and Teacher Lancaster, S. C. C. M. Young, D.D., Minister and Pres., Harbison College, Irmo, S. C. Class of '95
J. O. Knox, Minister L. J. Melton, Minister J. A. Ramseur, A.M., Minister S. G. Taylor, Minister Class of '92 D. W. Aiken, Minister S. F. Frazier, Minister P. W. Moone, Minister Rowland J. M. Muldrow, Minister Deceased T. L. Toatley, Minister Class of '93 P. W. Russell, D.D., Minister and Professor S. C. Thompson, Minister Class of '94 N. N. Gregg, Minister Class of '94 N. N. Gregg, Minister Deceased H. L. Peterson, D.D., Minister and Teacher Memphis, Tenn J. A. Tillman, Minister and Teacher Lancaster, S. C. C. M. Young, D.D., Minister and Pres., Harbison College, Irmo, S. C. Class of '95 E. W. Allen, Minister and Teacher Sardinia, S. C.
J. O. Knox, Minister L. J. Melton, Minister J. A. Ramseur, A.M., Minister S. G. Taylor, Minister Class of '92 D. W. Aiken, Minister Class of '92 D. W. Aiken, Minister S. F. Frazier, Minister P. W. Moone, Minister S. Rowland I. M. Muldrow, Minister Deceased T. L. Toatley, Minister Class of '93 P. W. Russell, D.D., Minister and Professor S. C. Thompson, Minister Class of '94 N. N. Gregg, Minister Class of '94 N. N. Gregg, Minister Deceased H. L. Peterson, D.D., Minister and Teacher Memphis, Tenn J. A. Tillman, Minister and Teacher Lancaster, S. C. C. M. Young, D.D., Minister and Pres., Harbison College, Irmo, S. C.

J. M. McKoy, Minister	
Class of '96	
W. P. Donnell, D.D., Minister Deceased '15 W. B. Middleton, Minister Deceased T. R. Veal, S.T.B., Minister Deceased '18 D. C. Wilkes, Minister Deceased P. A. White, S.T.B., Minister Attoka, Tenn.	
Class of '97	
J. H. Cooper, Minister	
Class of '98	
A. S. Cottingham, Minister, Methodist Episcopal Church, Charlotte J. H. Clement, Minister and Teacher	
Class of '99	
W. H. Carroll, D.D., Minister and Teacher Valliant, Oklahoma S. J. Grier, Minister	
Class of '00	
F. J. Anderson, D.D., Minister and ProfessorBiddle University C. A. Hendricks, S.T.B., MinisterDeceased '00 M. J. Jackson, MinisterDalzell, S. C.	
Class of '01	
W. C. Coles, Minister. Deceased '02 Hugh Harry, Minister. Manning, S. C. J. M. Johnson, Minister. Spartanburg, S. C. W. R. Muldrow, Minister. Deceased S. D. Thom, S.T.B., Minister Charleston, S. C. W. C. Veal, Minister Deceased	
Class of '02	
T. K. Bridges, Minister Lukfata, Okla. Z. A. Dockery, Minister and Teacher Statesville C. N. Jenkins, Minister Charlotte G. A. Morrow, Minister Myrtlewood, Ala.	

Page Sixty-nine]

Class of '03 W. C. Hargrave, D.D., Minister
Class of '05
S. A. Downer, S.T.B., Minister
Class of '06
W. A. Grigg, Minister J. L. Hollowell, Minister V. McPherson, Minister A. A. Wilson, Minister Decatur, Ga.
Class of '07
S. A. Charles, Minister
Class of '08
R. E. Foster, Minister and Teacher
Class of '09
H. W. Cooper, S.T.B., Minister Booneville W. A. Hawkins, Minister
Class of '10
W. L. Brean, S.T.B., Minister

Class of '11 W. S. Plair, S.T.B., Minister and Teacher
A. P. Corley, S.T.B., Minister and Teacher
R. Z. Beatty, A.B., Minister. Charlotte J. E. Phifer, Minister. Deceased L. B. West, S.T.B., Minister. Charlotte
Class of '14
K. T. Blue, Minister. Deceased '15 G. E. Cooper, B.S., Minister. Columbia, Tenn. S. J. Ellis, S.T.B., Minister. Pine Bluff, Ark. A. A. Hector, Minister. Richmond, Va. B. C. Hood, S.T.B., Minister. Big Stone Gap, Va. E. A. McCorkle, A.B., Minister. Gaffney, S. C. B. H. McFadden, A.B., Minister. Anderson, S. C. B. C. Robeson, S.T.B., Minister Los Angeles, Cal. S. H. Scott, S.T.B., Minister. Orangeburg, S. C. O. W. Winkfield, S.T.B., Minister. Watonga, Okla.
Olean of 115
S. Q. Mitchell, S.T.B., Minister, Prin. Selden Inst., Brunswick, Ga. J. A. Ramsey, S.T.B., MinisterDemerara, British Guinea, S. A.
Class of '16
J. M. Branch, S.T.B., A. M. E Zion, MinisterChicago, Ill. I. J. Jackson, A. M. E. Z., Minister, College Dept. Biddle University J. H. Toatley, S.T.B., Minister and TeacherDue West, S. C.
Class of '17
Benson, Isaac B., Minister
Class of '18
Byrd, William T., S.T.B., Minister
John W. Groves, Minister
Virgil A. Ramseur, Minister
Total Number of Graduates

School of Arts and Sciences

Class of '76
J. P. Crawford, A.M., MinisterMayesville, S. C.
Class of '77
J. P. Crawford, A.M., Minister
Class of '79
C. C. Petty, A.M., D.D., Bishop, A. M. E. Zion Church, Deceased '01 D. R. Stokes, A.B., Minister and Teacher Dallas, Texas A. D Waugh, AB., Minister Eagle Springs
Class of '78
W. A. Alexander, A.M., D.D., Minister Deceased '15 Adam Frayer, A.M., Minister Deceased '16 N. W. Harlee, A.M., Ph.D., Teacher Dallas, Texas J. C. Simmons, A.B., Minister Deceased '16 J. A. Attles, A.B., Minister Deceased '91 E. H. Garland, A.B., Minister Deceased A. C. Johnson, A.B., Minister Yorkville, S. C. M. J. Seabrook, B.S., D.D., Minister Sumter, S. C.
Class of '81
I. D. Davis, A.M., D.D., MinisterSumter, S. C. G. S. Leeper, A.M., D.D., MinisterKings Mountain W E. Partee, A.M., D.D., Minister and Professor, Biddle University R. H. Richardson, A.M., Lawyer and Teacher Wedgefield, S. C.
Class of '82
R. M. Alexander, A.M., Prin. Graded School, Spartanburg, S. C. David Brown, A.M., D.D., Min. and Prof. Biddle Univ Deceased E. B. Craig, A.B
Class of '83
G. E. Davis, A.M., Ph.D., ProfessorBiddle University P. G. Hammett, B.S., TeacherDeceased '98 F. M. Martin, A.M., Sunday School iMssionaryDeceased '04
Class of '84
A. F. Graham, B.S., D.D., Minister, Honorably Retired. Charlotte F. B. Perry, A.M., Minister Deceased H. S. Thompson, A.M., Principal High School Dallas, Texas S. F. Young, B.S., Minister Fowler, Cal.
Class of '85
A. U. Frierson, A.M., D.D., MinisterSumter, S. C. F. P. Laney, A.M., Physician and Dept. ClerkWashington, D. C. B. F. Murray, B.S., D.D., Minister and TeacherCleveland

J. S. Perry, A.M., Teacher
Class of '86
E. W. Carpenter, A.M., Minister
J. S. Williams, A.M., Minister
Class of '87
P. H. Brown, A.B
A. P. Butler, B.S. Seabright, N. J. L. Huntley, A.B., Teacher Philadelphia, Pa.
Class of '88
J. D. Martin, A.M., Ph.D., Professor. Biddle University S. B. Pride, A.M. Deceased '16 J. A. Ramseur, A.M., Minister Sanford S. B. Young, B.S., Teacher Deceased '99
Class of '89
S. J. Hargrave, A.M., Minister, Church of Christ. Knoxville, Tenn. J. C. Johnson, A.M., Teacher
Class of '90
J. M. Boger, A.B., Minister
Class of '91
W. A. Byrd, A.M., D.D., Minister
Class of '92
E W. Allen, A.M., Minister
J ,,, G ,, G ,

C. E. Cassay, A.M. Minister	Dolton Co
G. E. Caesar, A.M., Minister J. H. Cooper, A.B., Minister	St Augustine Fle
W. P. Donnell, A.M., D.D., Minister	Deceased '15
P. G. Drayton, A.M., D.D., Minister	Deceased '20
P. G. Drayton, A.M., D.D., Minister L. B. Ellerson, A.M., D.D., Minister	Newark N J
J. H. Hutton, A.M., Physician	Omaha. Neh.
W. B. Middleton, A.B., Minister	
W. H. Morrow, A.M., Minister	Deceased '09
J. J. Robinson, A.M., Physician	Providence, R. I.
T. R. Veal, B.S., Minister	Deceased '18
Class of '94	
A. P. Allison, A.M., Teacher	Greenville S C
J. E. Bowman, A.M	Jacksonville, Fla.
J. E. Bowman, A.MJunius Gregg, A.M., Minister and Teacher.	Deceased '16
W. D. Hood, B.S., Baptist Minister	Ridge Springs, S. C.
H. H. Muldrow, A.M., Teacher	Haslem, Texas
A. James, A.M., Teacher	Brogden, S. C.
S. M. Plair, A.B., Pharmacist	Jacksonville, Fla.
J. A. Rollins, A.M., Min. and Prin. Graded	SchoolGastonia
C. H. Shute, A.M., D.D., Minister and Prof	Biddle University
J. M. Vaughan, A.M., Physician	Deceased '13
Class of '95	
J. E. Harris, A. M., Teacher	Statesville
J. P. Harrison, A.M., Teacher and Evangelis	stYorkville, S. C.
A. J. Jefferson, A.M., D.D., Minister and Edit	torDarlington, S. C.
A. P. Johnson, A.M., Teacher	Wake Forest
W. L. Metz, A.M., D.D., Minister	.Edisto Island, S. C.
S. B. McLamb, AB., Minister	Goldsboro
C E. Radford, B.S., Teacher	El Reno, Okla.
D. E. Speed, A.M., Dentist	Deceased '15
W. H. Stinson, A.M., Prin. Graded School	Charlotte
J. W. Stittt, M.S., Merchant	Winston-Salem
Guy Wadsworth, A.M., Minister, A. M. E. F. H. Watkins, A.M., Physician	ChurchDeceased
	Concord
Class of '96	
R.J. Boulware, A.M., Principal Clinton Instit	tute. Rock Hill, S. C.
H. H. Cardwell, A.M., Lawyer	Washington, D. C.
W. H. Carroll, A.M., D.D., Minister and Princ	ipal Oakhill
Academy	Valliant, Okla.
W. M. Flowers, A.M., Printer	Deceased
S. J. Grier, A.M., Minister J. M. Henderson, A.B., Physician	Frogville, Okia.
J. A. Pethel, A.M., Physician	Charlette
Δ W Scott Δ M Lawyer	Washington D C
A. W. Scott, A.M., Lawyer	Kinston
J. H. Sampson, A.M., Minister and Teacher.	Kinston
J. W. Watkins, A.M., Physician	Reidsville
J. E. Westberry, Minister	A. M. E. Church
Class of '97	
F. J. Anderson, A.M., D.D., Minister and Pr	of Biddle University
- · · · · · · · · · · · · · · · · · · ·	or. Diddle Office Sity

W. R. Conners, A.M., Secretary Urban LeagueCleveland, Ohio W. C. Coles, B.S., Minister
E. C. Byers, A.M., Mail Service
T. E. Craig, B.S., Physician
I. M. Martin, A.M., S. S. Missionary,
S. I. Moone, Physician
Class of '99
C. A. Alexander, A.B., Teacher
Class of '00
C. J. Baker, A.M., D.D., Minister and Teacher. Birmingham, Ala. A. D. Bruen, A.B., Real Estate and Insurance. New York, N. Y. W. M. Caldwell, A.B., Minister Sumter, S. C. D. T. Cardwell, A.M., Physician Seattle, Wash. W. J. Green, A.B., Real Estate and Insurance. New York, N. Y. J. B. Howie, A.B Harrisburg W. C. Hargrave, A.M., Minister Campbellville, Ky. J. W. Jamerson, B.S., Dentist Savannah, Ga. R. E. Jones, A.M., Dentist Dawson, Ga. C. W. Jones, A.M., Professor Harbison College Irmo, S. C. J. R. Logan, A.M., Minister, P. E. Church Philadelphia, Pa. C. W. Maxwell, A.M., Physician Sunter, S. C. J. R. Pearson, A.M., Minister and Teacher Charleston, S. C. Jacob Thompson, Jr., A.B., Mail Service Charlotte W. O. Thompson, A.B., Secretary New York R. A. Walker, A.M., Contractor Denver, Col.
J. A. Byers, A.M., Physician

H. G. Cornwell, B.S., Physician. Newport News, Va. S. L. Fullwood, A.B., Minister
Class of '02
J. N. Barber, A.M., Physician
,
Class of '03
R. W. Boulware, A.M., Professor Harbison CollegeIrmo, S. C. E. J. Caldwell, Physician
Class of '04
J. E. Clark, B.S

C. P. Pitchford, A.M., Minister
M. A. Talley, A.M., Minister
H. G. Barnwell, A.B
A. T. Gaines ,A.B. W. M. Glover, A.B., Printer J. E. Jackson, A.M., Minister and Teacher Aiken, S. C. G. W. Long, A.M., Minister and Teacher Cheraw, S. C. C. H. Llewellyn, A.B. Portsmouth, Va. U. S. Maxwell, A.B., Business Washington, D. C. T. W. McRobinson, A.B. St. Croix, D. W. I. J. T. Page, A.M., Insurance Danville, Va. J. B. Russell, B.S., Physician Rock Hill, S. C. W. A. Rice, A.B. Gastonia Alonzo Spaulding, A.M., Minister and Teacher Morganton R. L. Smith, A.M., Real Estate and Insurance C. L. Stimpson, A.B., Mail Service C. L. Stimpson, A.B., Mail Service Martinsville, Va. J. W. White, A.M., Dentist Martinsville, Va. J. W. Young, A.B., Pres. Greenville College Greenville, Tenn
Class of '06
J. S. Byers, A.B., Business

01000 of 107
Class of '07 A. A. Adier, A.M., S. S. Missionary
T. H. Brown, A.B., Minister and Teacher
Class of '09
A. P. Corley, A.M., Minister
Class of '10
H. M. Williams, A.B

W. M. Logan, A.B., Dentist. Petersburg, Va. J. L. Myers, A.B., Teacher. Gallipolis, Ohio J. G. McRae, B.S., Physician Baltimore, Md. James Riley, A.B., Undertaker Beaufort, S. C. J. H. Terrell, A.B., Physician Cocca, Fla. E. L. Whitefield, A.B., Teacher Deceased Samuel Williamson, A.B. Washington, D. C. J. M. Wilson, A.B., Dentist New York, N. Y. C. E. Yancey, Dentist Nitro, W. Va.
Class of '11
J. A. Bone, A.B., Meharry Medical College Nashville, Tenn. L. H. Brewer, A.B., Lawyer Muskogee, Okla. A. B. Brooks, A.B., Pharmacist Detroit, Mich. C. G. Cannon, B.S., Contractor Darlington, S. C. D. W. Claybon, A.B., Dentist Brownesville, Tenn. N. B. Cobb, A.B Philadelphia, Pa. G. E. Cooper, B.S., Minister Columbia, Tenn. L. W. E. Davis, A.B., Minister Texarkana, Ark. L. Z. Duncan, B.S., Teacher Camp Nelson, Ky. S. J. Ellis, A.B., Minister and Teacher Pine Bluff, Ark. J. O. Foster, A.B New York B. C. Hood, A.B., Minister and Teacher Big Stone Gap, Va. H. Liston, A.B., Teacher, Slater S. Normal Winston-Salem J. T. Lorrick, A.B St. Louis, Mo. R. A. Martinez, B.S San Juan, P. R. S. Q. Mitchell, A.B., Minister, Prin. Selden Inst., Brunswick, Ga. E. A. McCorkle, A.B., Minister Gaffney, S. C. B. H. McFadden, A.B., Minister Gaffney, S. C. L. N. Pearson, A.B., Teacher Fayetteville, N. C. J. G. Peters, B.S Deceased B. C. Robeson, A.B., Minister Deceased B. C. Robeson, A.B., Minister
Class of '13
J. M. Branch, Minister, A. M. E. Z. Church
Class of '14
W. E. Adams, A.B. R. S. Allen, B.S. U. G. Benson, A.B., Dentist P. M. Blake, A.B., Farmer McConnellsville, S. C. R. B. Cardwell, A.B. W. F. Crockett, A.B. Mew York M

W. A. Ellison, A.B
Class of '15
E. A. Benson, A.B., Teacher. W. M. Brewer, A.B., Professor. Biddle University W. T. Byrd, A.B., Minister. C. S. Foster, A.B., Dentist. C. W. Francis, A.B., Minister. Huntersville W. L. Funderburk, B.S. New York, N. Y. L. V. Gonzales, B.S. New York, N. Y. E. J. Gunn, A.B., Meharry Medical College. Nashville, Tenn. T. B. Hargrave, B.S. L. A. Haywood, A.B., Meharry Medical College. Nashville, Tenn. H. S. Johnson, A.B., Howard Med. School. Washington, D. C. T. C. Mitchell, B.S., Meharry Med. College. Nashville, Tenn. O. M. McAdams, A.B., Minister. Greenville, S. C. H. McFadden, A.B., Minister. Greenville, S. C. J. E. McMillan, A.B., Minister. GReenville, S. C. G. E. Nelson, B.S., Welfare Work. W. H. Pearson, B.S., Undertaker. Rocky Mount F. S. Russell, A.B., Howard University. Washington, D. C. F. J. Savage, B.S. New York, N. Y. O. E. Sanders, A.B., Minister. Monroe A. E. Sephas, A.B., S. S. Missionary. Goldsboro R. N. Toatley, A.B., Teacher. J. New York, N. Y. E. L. Williams, A.B., Howard Medical School. Washington, D. C. W. P. Yancey, A.B., Insurance. Danville, Va.
Class of '16
J. E. Allen, A.B., Teacher

W. G. Lino, A.B., TeacherGeorgetown, S. C.
W. B. Malloy, A.B., Meharry Med. College Nashville, Tenn.
J. F. Martin, A.B
W. E. Means, A. B., Postal Clerk
O. L. MacRae, B.SChicago, Ill.
S. B. Pride, A.B., Teacher Selden InstBrunswick, Ga.
W. J. Suggs, A.BPhiladelphia, Pa.
Y. S. Thompson, A.B., Theological SeminaryPrinceton, N. J.
E. J. Wallace, B.SPittsburgh, Pa.
A. A. Young, A.B., Teacher

Class of '17

Olass of 17
Charles M Alston, A.B., Meharry Med. College Nashville, Tenn. S. Mattoon Attles, B.S., Machinist
Thomas Brimage, A.B
William J. Brown, A.BRama
Pinckney E. Corpening, A.B., TeacherCharlotte
Joseph G. Cooper, B.S
Marcus Davis, A.B., FarmerSumter, S. C.
Arthur H. George, A.B., Theological Seminary Biddle University
James L. Harris, B.S., Meharry Med. Cillege Nashville, Tenn.
Benjamin R. Harrison, A.B., Government Serv. Washington, D. C.
Rufus S. Hunter, A.B
Nevid A. Johnson, B.S., Theological Seminary Biddle University
Victor C. Jones, A.B., Business
Ralph E. Leach, B.S., BusinessDetroit, Mich.
James A. Lowe, A.B., Business, Lexington
Marion C. Melton, A.B New York William M. McCauley, A.B., Minister
William M. McCauley, A.B., Minister
Hamton T. McFadden, A.B., Theological Sem Biddle University
Lafayette J. McRay, A.B., Theological Sem Biddle University
Joseph Perry, B.S., ostal ClerkNew York City
Pickney W. Russell, Jr., A.B., Howard Univ Washington, D. C.
Marion A. Sanders, A.B., Theological Seminary Biddle University
Richard C. Scriven, B.S., Theological Sem Biddle University
Ernest A. Tillman, B.S., Meharry Med. College. Nashville, Tenn.
Toussaint L. Toole, A.BNew York, N. Y.
Harry O. Walker, B.S., Express Messenger
Worth A. Williams, A.B., Howard University Washington, D. C.
Ira D. Wood, A.BBuffalo, N. Y.
Edwin C. Yancey, A.B

Class of '18

Gardner P. Downing, A.B
William C. Dent, A.BLouisburg, N. C.
Charles H. Flippin, B.S., Teacher
Hermon F. Gunn, A.B
Beatrice H. Hester, A.B., Theo. Sem., Union Univ., Richmond, Va.
John Ison, A.B., Civil Service
Simon O. Johnson, A.B., Medical SchoolBoston University
Peter S. Lewis, A.B., Meharry Medical College, Nashville, Tenn.
Clarence N. McMillian, A.B., McClellan AcademyNewnan, Ga.
William A. Morgan, B.S., Inst. of Musical ArtNew York
George W. Murry, B.S., Postal ClerkGreensboro
Harold S. Partee, A.B., Meharry Med. College. Nashville, Tenn.
William B. Petiford, A.B., Medical SchoolBoston, Mass.
Darius J. Sammons, A.B
William B. Sample, A.B., Theological Sem Biddle University
Floyd H. Sellers, A.BBurlington
William E. Simpson, A.B
Hobart Mc. Stanback, B.SNew York, N. Y.
Elihu H. Steele, A.BSalisbury
James P. Stephens, A.BLincoln University, Pa.
John H. Ward, A.B., S. S. MissionaryLouisville, Ky.
W. P. Williams, B.S., MachinistCharlotte
Matthew J. Womack, A.B., Meharry Med. College, Nashville, Tenn.

Class of '19

High School

Became	Ministers 5 Teachers 3	
Entered		1
Became Became	Ministers 8 Teachers 4 Physicians 3 other walks of life 5	20
Class of '90		
Became Became Became	Ministers 5 Teachers 7 Physicians 2 Pharmacists 1 other walks of life 8	23
Class of '91		
Became Became Became	Ministers 5 Teachers 5 Physicians 2 Pharmacists 1 other walks of life 6	19
Class of '92		
Became Became Became	Ministers 3 Teachers 3 Physicians 2 Lawyer 1 other walks of life 4	13
Class of '93		
Became	Ministers 5 Teachers 4 other walks of life 8	17
Class of '94		
Became Became Became	Ministers 6 Teachers 6 Physicians 4 Pharmacist 1 other walks of life 14	31
Class of '95		
Became Became	Minister 1 Teachers 1 Dentist 1 other walks of life 19	25

Class of '97 Became Ministers	
Became Teachers 2 Became Physicians 5 Entered other walks of life 19	29
Class of '98	
Became Ministers 2 Became Teacher 1 Became Physician 1 Entered other walks of life 22	26
Class of '99	
Became Ministers 5 Became Physicians 2 Became Lawyer 1 Entered other walks of life 19	27
Class of '00	
Became Students in the School of Arts and Sciences, Biddle University	
Entered other schools, etc	31
Class of '01	
Became Students in the School of Arts and Sciences, Biddle University	
Entered other schools, etc	30
Class of '02	
Became Students in the School of Arts and Sciences, Biddle University	32
· ·	32
Class of '03 Became Students in the School of Arts and Sciences,	
Biddle University24	24
Class of '04	
Became Students in the School of Arts and Sciences Biddle University	34
Class of '05	
Became Students in the School of Arts and Sciences, Biddle University	
Entered other schools, etc	22
Class of '06	
Became Students in the School of Arts and Sciences, Biddle University	
Entered other schools, etc. 9	34
Class of '07	
Became Students in the School of Arts and Sciences, Biddle University	28

Became Students in the School of Arts and Sciences, Biddle University	
Entered other schools, etc	33
Class of '09 Became Students in the School of Arts and Sciences, Biddle University	25
Class of '10 Became Students in the School of Arts and Sciences, Biddle University	42
Class of '12 Became Students in the School of Arts and Sciences, Biddle University	23
Class of '13 Became Students in the School of Arts and Sciences, Biddle University	45
Class of '14 Became Students in the School of Arts and Sciences, Biddle University	17
Class of '15 Became Students in the School of Arts and Sciences, Biddle University	27
Class of '16 Became Students in the School of Arts and Sciences, Biddle University	8
Class of '17 Became Students in the School of Arts and Sciences, Biddle University	22
Class of '18 Became Students in the School of Arts and Sciences, Biddle University	24
Class of '19 Became Students in the School of Arts and Sciences, Biddle University	8
School of Theology	894 180 504 578

Alumni Association

OFFICERS OF THE ALUMNI ASSOCIATION 1918-1919

President—Dr. T. J. FriersonAugust	a, (Ga.
First Vice-President—Rev. L. B. WestCharlotte,	N.	C.
Second Vice-President—Rev. C. A. JenkinsCharlotte,	N.	C.
*Recording Secretary-Prof. P. G. DraytonCharlotte,	N.	C.
Assistant Recording Secretary-Dr. A. W. FosterShelby,	N.	C.
Corresponding Secretary—Dr. C. H. ShuteCharlotte,	N.	C.
Treasurer—Dr. J. D. Martin	N.	C.



^{*}Deceased.





Washburn Press Charlotte



