

BIDDLE UNIVERSITY

Charlotte
North Carolina



1915-1916





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FORTY-EIGHTH

ANNUAL CATALOG

OF

BIDDLE UNIVERSITY

CHARLOTTE NORTH CAROLINA



1915-1916

Under the care of the Board of Missions for Freedmen of the Presbyterian Church in the United States of America - Pittsburg, Pa.

A, M. E. ZION PUBLICATION HOUSE CHARLOTTE, N. C.

Contents.

PA	GΕ	F	AGE
Calendar	4	Printing	
BIDDLE UNIVERSITY		Masonry and Plastering Tailoring	
Board of Trustees	5	Broom-making	
Faculty	6	CLASSIFICATION OF	
Location & Historical Sketch	7	STUDENTS	
SCHOOL OF THEOLOGY		School of Theology	. 54
Faculty	8	School of Arts and Sciences	. 54
Requirements for Admission	9	High School	. 58
Course of Instruction	10	Summary	. 61
Description of Course	13		
Requirements for Promotion		GENERAL INFORMA-	
and Graduation	21	TION	
Further Information	21	The School Year	
		Examinations	
SCHOOL OF ARTS AND		The Home Department	
SCIENCES		Expenses	
		Pecuniary Aid	
Faculty	23	Rules and Regulations	
Requirements for Admission	- 24	Timetable	
Course of Instruction	27	Athletics	
Description of Courses	30	Literary Societies and Read-	
Requirements for Promotion		ing Circles	
and Graduation	39	Carnegie Library	
		College Y. M. C. A	
HIGH SCHOOL		Chronicle of Events	. 70
		Degrees and Regulations	
Faculty	40	Concerning Same	
Requirements for Admission	41	Prizes Offered	
Courses of Instruction	41	Degrees Conferred, 1915	
Description of Courses	44	Prizes Won, 1915	75
Requirements for Promotion	~ .		
and Graduation	51	APPENDIX	
SCHOOL OF INDUSTRIES	5	Affiliated Schools	76
		General Catalog of Graduates	79
'arpentry	52	Alumni Association	98

Calendar

Forty-ninth Year, 1916-1917.

Examination of Applicants for A	dmissionSept, 19, 1916
First Semester Opens	September 20, 1916
Thanksgiving Day	November 30, 1916
Christmas Holidays	December 23 to 31, 1916
First Semester Examinations	January 25 to 31, 1917
Second Semester Begins	February 1, 1917
Day of Prayer for Colleges	February 10, 1917
Lincoln's Birthday	February 12, 1917
Joint Exhibition of the College L	iterary Societies,
	March 30th, 1917
Easter Monday	
Second Semester Examinations	May 20 to 27, 1917
Commencement Exercises	May 27 to June 1, 1917
Numbers 2 and 8 are not hel	idays in the ordinary ac-

Numbers 3 and 8 are not holidays in the ordinary acceptance of the term, but rather they are devoted to special educative exercises appropriate to each day.

Biddle University

Board of Trustees

CLASS WHOSE TERM WILL EXPIRE JUNE 1, 1916

Mr. R. S. Davis, Pittsburg, Pa.

REV. D. S. BAKER, Lincolnton, N. C.

Rev. J. Richie Smith, D. D., Harrisburg, Pa.

MR. JAMES M. HAM, Brooklyn, N. Y.

Prof. J. S. Marquis, A. M., Chester, S. C.

CLASS WHOSE TERM WILL EXPIRE JUNE 1, 1917

†REV. G. C. CAMPBELL, Burkville, Va.

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L. P. Perry, Esq. Chattanooga, Tenn.

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CLASS WHOSE TERM WILL EXPIRE JUNE 1, 1918.

REV. A. W. VERNER, D. D., Concord, N. C.

*MR. D. A. TOMPKINS, Charlotte, N. C.

REV. D. M. SKILLING, St. Louis, Mo.

REV. C. M. YOUNG, D. D., Irmo, S. C.

REV. GEO. S. LEEPER, D. D., Kings Mountain N. C.

OFFICERS

REV. R. P. WYCHE, D. D., President.

Prof. W. H. Stinson, A. M., Acting Treasurer.

REV. S. F. WENTZ, D. D., Secretary.

^{*}Deceased 1914.

[†]Deceased 1915.

Faculty

REV. H. L. McCrorey, D. D. President, and Prof. of Hebrew and Christian Sociology.

REV. YORKE JONES, D. D.
Professor of Homiletics, Church History, Rhetoric and English
Literature

REV. W. E. PARTEE, D. D.
Professor of Christian Evidences, Systematic and Pastoral
Theology, Bible History and Church Government

REV. P. W. RUSSELL, D. D.
Professor of Greek Language and Literature and Biblical
Introduction

REV. L. B. ELLERSON, D. D. Professor of English Bible and Forward Mission Study

GEORGE E. DAVIS, Ph. D. Professor of Natural Science and Sociology and Dean of the Faculty

R. L. DOUGLASS, A. M. Professor of Mathematics and Economics

REV. F. J. ANDERSON, D. D. Professor of Philosophy and German

J. D. MARTIN, PH. D. Professor of Latin Language and Literature, and History

REV. P. G. DRAYTON, D. D. Associate Professor of English and Principal of High School

REV. C. H. SHUTE, D. D. Associate Professor of Greek and Latin

J. W. SEABROOK, A. B. Associate Professor of Mathematics, History, and German

Thos. A. Long, Ph. D.
Professor of Music and Associate Professor of Latin
and Natural Science.

L. L. SPAULDING, A. M. Associate Professor of English and Mathematics

THOS. H. MCNEIL Director of Industries

Director of Industries
W. E. HILL
Instructor in Industries

M. S. SANDERS, B. S. Instructor in Industries

W. H. STINSON, A. M. Treasurer of the University and Superintendent of the Home Department

REV. C. H. SHUTE, D. D. Librarian

G. E. DAVIS, PH. D. Secretary of the Faculty

Location and Historical Sketch

Biddle University was founded in 1867, and is located at Charlotte, N. C. The Institution was named in memory of the late Major Henry J. Biddle, of Philadelphia, whose widow Mrs. M. D. Biddle, was one of its most liberal supporters. The first eight acres of land was given by Mr. William R. Myers of Charlotte, N. C. It is chartered by the legislature of the State, and is under the auspices of the Presbyterian Church in the United States of America.

It stands at the radiating point of seven railroads, in the midst of a dense and comparatively intelligent colored population, and occupies a site of seventy acres within the city limits.

It is situated in the heart of the South Atlantic region, which contains the two synods of Atlantic and Catawba, having 318 colored churches, 212 ministers, scores of young men in preparation for the ministry, with a large number of schools and academies under their care. These schools and churches must be furnished with intelligent, Christian teachers and preachers, who must be largely educated on the field, and in contact with the people among whom they are to labor. Such training is given here at less expense than it could be elsewhere; the student has the best opportunity for a Christian education, together with the refining influences of a Christian Home; and he is kept at the same time in contact and sympathy with the people.

School of Theology

Faculty

REV. H. L. McCrorey, D. D.

President and Professor of Hebrew and Christian Sociology.

REV. P. W. RUSSELL, D. D.

Prof. of Creek Exegesis and Biblical Introduction

REV. YORKE JONES, D. D.

Professor of Ecclesiastical History and Homiletics

REV. W. E. PARTEE, D. D.

Professor of Christian Evidences, Bible History, Systematic and Pastoral Theology, and Church Government

REV. L. B. ELLERSON, D. D.

Professor of English Bible and Forward Mission Study.

Requirements for Admission.

This school is open to young men of all denominations. Candidates for admission must produce evidence that they are members in good and regular standing in some evangelical church, that they possess competent talent, and that they have been regularly graduated at some college or university, or in some way they have received an equivalent for the training of a college course. Applicants for admission to an advanced standing must present a dismission from some other theological seminary, or be prepared for examination on the subjects which have been pursued by the class which they desire to enter.

When a student who has been a member of any other theological school seeks admission into this, he must produce certificate of good standing and orderly dismission ere he can be received.

In exceptional cases, promising young men who have not had the benefit of a full College course will be received and will be allowed to pursue an elective course.

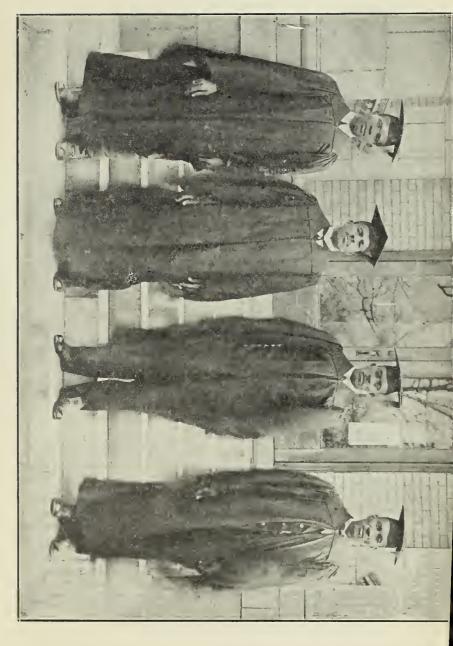
Course of Instruction.

The numerals indicate the number of weekly sixty-minute recitation periods.

JUNIOR YEAR.

FIRST SEMESTER	SECOND SEMESTER	
Hebrew—Grammar and Man-	Hebrew—Grammar and Man	
	5 ual	5
* ±	3 Greek-Harmony of Gospel.	3
Biblical Introduction	1 Biblical Introduction	1
Biblical History	2 Biblical History	2
Christian Evidences	1 Systematic Theology	2
Homiletics	2 Homiletics	2
English Bible	1 English Bible	1
Forward Mission Study	1 Forward Mission Study	1
	16 F.B. XBAB	17
MIDDI	LE YEAR.	
FIRST SEMESTER	SECOND SEMESTER	
	2 Hebrew-Historical Books	2
	2 Greek Exegesis	2
	2 Church History	2
	4 Systematic Theology	4
	2 Christian Ethics	1
-8-	1 Homiletics	2
Forward Mission Study	1 English Bible	1
	Forward Mission Study	1
	14	15
SENI	OR YEAR	
FIRST SEMESTER	SECOND SEMESTER	
Christian Sociology 1	Christian Sociology	1
Greek Exegesis	Greek Exegesis	2
Church History 2	Church History	2
Systematic Theology 2	Systematic Theology	5
Church Government 3	Homiletics	2
Pastoral Theology 2	English Bible	1
Homiletics 1	Forward Mission Study	1
English Bible 1		
Forward Mission Study 1		
_		
15		11

While Hebrew is not taught in the Senior Class in the regular course, yet in special cases it may be taught as an elective.





Description of Course.

HEBREW.

DR. McCrorey.

Junior Class: Hebrew begun. Recitations five times a week throughout the year. Text-books: Harper's Elements of Hebrew, and Harper's Introductory Hebrew Method and Manual. Special emphasis is laid on the acquisition of a vocabulary. The inflection of the language and several hundred of the commonest words are memorized. There is a daily drill in reciprocal oral translation and in writing Hebrew.

MIDDLE CLASS: Reading from the Historical and Prophetical Books twice a week throughout the year Text-books: Hebrew Bible, Harper's Hebrew Syntax, and Driver's Hebrew Tenses. Special attention will be given to the Syntax to enlarge the vocabulary, and rapid reading.

SENIOR CLASS: (Elective.) Reading at sight from the Historical Books, exegesis of Hebrew Prophecy and Poetry, twice a week throughout the year.

GREEK.

DR. RUSSELL.

1. A course upon New Testament Introduction, Criticism and Theology, once a week throughout the year.

JUNIOR CLASS will read the remaining three gospels with reference to the Harmony, and also to the distinctive character to each of the four gospels, three times a week throughout the year.

MIDDLE CLASS will read Ephesians with Exegesis twice a week throughout the year. The other Epistles of the captivity—Philippians, Colossians, and Philemon—

will be assigned for private reading. A summary of their contents will be considered in the class-room, and they will be required in the examination.

SENIOR CLASS will read Romans with Exegesis twice a week throughout the year. The other Epistles of the Third Missionary Journey—I. Corinthians, II. Corinthians, and Galatians—will be assigned for private reading. Their scope and contents will be discussed in the school-room, and they will be required in the examination.

SYTEMATIC THEOLOGY

DR. PARTEE.

In this department, the purpose is to have each student read during his course, some standard work on Systematic Theology, and in addition to this read some authority on Theism.

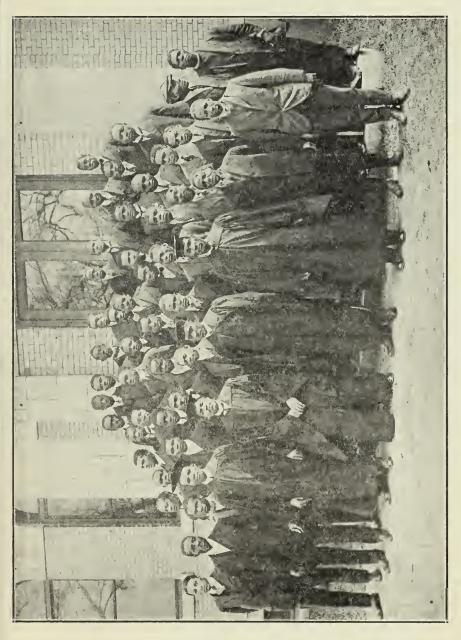
This course of reading will be made the subject of the most thorough examination and free discussion, and will be supplemented by every available means which is likely to encourage and stimulate the student in his search of truth, and in preparation for its defense.

Systematic Theology is begun in the second term of the Junior year and is completed in the Senior year. The doctrines of Theology are presented didactically, historically and problematically. The order of topics pursued is: The nature, forms and sources of Theology; the being of God, His nature and attributes; Trinity; the Divinity of Christ; the holy nature, necessity, perfection and extent of the atonement; His kingdom; his humiliation and exaltation; vocation; regeneration; faith; justification; sanctification; the law of God; eschatology; the sacraments.

HOMILETICS.

Dr. Jones

The work of this department is carried on throughout the Seminary course. In the Junior and Middle





years, a text-book on the "Preparation and Delivery of Sermons" is read. This is supplemented by exercises in the analysis of sermons, and preaching before the professors and students of the University weekly.

In the Middle and Senior Clases much attention is given to the preparation and criticism of sermon plans and extempore preaching.

CHRISTIAN EVIDENCES

Dr. Partee

By means of text-books and discussions, the student is aided in verifying the Biblical proofs of Doctrine and Christian truth as represented in the symbols of the Church, and he is thus trained to express with facility and clearness the revealed will of God.

PASTORAL THEOLOGY

Dr. Partee

The treatment of this subject is confined to the third year of the course. It is designed that each student shall become thoroughly acquainted with the best method of applying the message of salvation to the hearts and lives of men. Lectures are given, accompanied by the use of text-books.

The course includes the importance of ministerial piety, proper habits of study, skill and ability in the various branches of our church work, the pastor's duty and relation to the various courts of the church, and the various private and public duties pertaing to his office.

CHURCH GOVERNMENT.

Dr. Partee

Four lectures on the general subject are given to the Junior Class.

In the Middle Year the Form of Government with proof text is taken up and pursued through one term and a minute comparison with other forms of Church polity is made.

In the Middle and Senior Years, the Book of Discipline is used as a text-book, accompanied by lectures.

BIBLICAL HISTORY.

DR. PARTEE

Since sacred history is of vital importance as a part of a thorough theological education, the subject is pursued through the entire three years' course,

Biblical History is studied by the Junior Class, with the English version of the Old Testament as a text-book and Smith's Old Testament History as a guide, and is taught by lectures and constant references to the typical and preparatory nature of the Old Testament. The connection between sacred and profane history is pointed out, and attention given to Archeology, Geography, and Chronology.

ECCLESIASTICAL HISTORY

DR. Jones.

This subject is taken up by the Middle Class, and taught by lectures, with text-books covering the period from Apostolic times to the Reformation—sixteenth century.

The Senior Class continues the subject from the Reformation to the present time, devoting the second term to the history of the Presbyterian Church of the U. S. A.

During each year a carefully prepared thesis having for its subject some leading personage, epoch, or phase, etc., from sacred history, is required from each student.

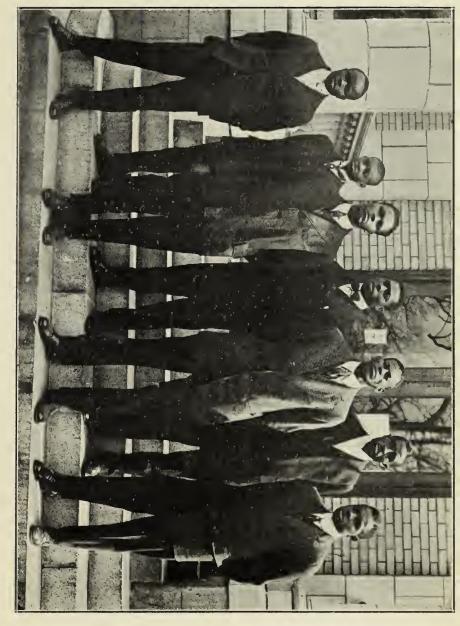
ENGLISH BIBLE

DR. ELLERSON

One may know a great deal about the Bible, and yet be unfamilar with the Book itself.

The design of this course is to secure to the students intimate first-hand knowledge of the Scriptures.

To this end the Bible itself is the text-book.





CHRISTIAN SOCIOLOGY

DR. McCrorey

One hour per week throughout the Senior Year is devoted to the study of Church and Social questions.

Instruction is given partly by the use of text-books and partly by lectures; the aim being to treat the subject in a practical manner.

FORWARD MISSION STUDY

Dr. Ellerson

This study is pursued once a week throughout the course; and its purpose is that the students may gain a knowledge of the countries where missions are to be established and maintained, and of the people of those countries, their forms of government, racial peculiarities, religious beliefs and degree of intelligence; also their environments, difficulties, discouragements and needs.

Such knowledge broadens the vision, increases giving, and leads to a higher life of service.

Requirements For Promotion and Graduation.

A grade of sixty-five per cent is required in a single study for each term, and a general yearly average of seventy-five per cent. is required for promotion and for graduation. Each student attaining an average of ninetyper cent. for the entire full course, is granted the degree of S. T. B.

Further Information.

Period of Study—The regular course of study, as in other seminaries of the Presbyterian Church, covers a period of three years.

Practical Work—The practical work of the ministry is joined with the work of preparation, as the theological students have opportunities of laboring as supplies in the neighboring churches, during vacation and in term time.

With the facilities at hand, special and successful efforts are made to aid students in obtaining vacation employment along the line of their future work as teachers and preachers among the people.

Rules and Regulations—Except in a few particulars, the students of the School of Theology are not subject to rules and regulations which govern those of the other Schools of the University.

Rooms—The rooms in McNamee Hall are reserved for candidates for the ministry. Each of the rooms is furnished with a bedstead, mattress, pillows, bureau, washstand, chairs, looking glass, etc., and is heated by steam.

Expenses—There is no charge for tuition or room-rent.

There is a charge of eight dollars per month for board, in connection with the boarding department, where all the students living on the grounds are required to board; the theological students, however, are provided with separate dining-room. The fee of eight dollars per month covers also expenses of fuel, light and washing of towels and bed clothing.

Examinations—The semi-annual examination will be conducted during the last week in January and the last week in May. The examinations will be oral and written. Each student is required to take these examinations, and if by sickness or absence one fails to take them, he must submit to an examination with a corresponding class in a subsequent year



School of Arts and Sciences.

Faculty

REV. H. L. McCrorey, D. D., President

REV. P. W. RUSSELL, D. D., Professor of Greek Language and Literature

REV. YORKE JONES, D. D., Prof. of English Literature and Rhetoric

Prof. Geo. E. Davis, Ph., D.

Professor of Natural Science and Sociology, and Dean of Faculty

Prof. R. L. Douglass, A. M. Professor of Mathematics and Economics

REV. F. J. ANDERSON, D. D.
Professor of Mental and Moral Philosophy,
Logic and German

Prof. J. D. Martin, A. M., Ph. D. Professor of Latin Language and Literature, and History

REV. L. B. ELLERSON, D. D. Professor of English Bible

Requirements for Admission.

Freshman Class—Fifteen units of secondary work are required for entrance, without condition, into the Freshman Class.

Students presenting thirteen units will be entered conditionally, with the understanding that the two units lacking will be made up by the end of the Sophomore year.

A unit in any subject signifies four sixty-minute recitations per week for a period of thirty-six weeks and represents a year's study, constituting approximately a quarter of a full year's work in a secondary school.

This statement is designed to afford a standard of measurement for the work done in secndary schools. It takes the four year high school course as a basis, and assumes that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length, and that the study is pursued for four or five periods a week; but, under ordinary circumstances, a satisfactory year's work in any subject can not be accomplished in less than one hundred and twenty sixty minute periods or their equivalent. Schools organized for any other than a four year basis can, nevertheless, estimate their work in terms of this unit.

Of the fifteen units necessary for entrance twelve are required, as follows:

English 3	Plane Geometry 1
Latin $2\frac{1}{2}$	History 1
Greek $1\frac{1}{2}$	Physics ½
Elementary Algebra $1\frac{1}{2}$	Physiology ½
	Physiography ½

The other three units may be selected from the following group, with the values attached:

Solid Geometry	$\frac{1}{2}$	Chemistry	$\frac{1}{2}$
Advanced Algebra	$\frac{1}{2}$	German	1
Trigonometry	$\frac{1}{2}$	French	1
Botany	$\frac{1}{2}$	Bible	1





Graduates of the High School of Biddle University, and affiliated schools having the standard High School course of study or its equivalent, are admitted to the Freshman Class on certificate.

Other students making application for admission to the Freshman Class will be required to conform strictly to the entrance requirements, and will be admitted to the class by sustaining their examinations in the subjects mentioned in the requirements.

Advanced Standing—All candidates seeking admission to advanced standing should be prepared for thorough tests in the subjects taught in the class next below the one they may desire to enter.

Special Students—Mature persons of good character, who desire to pursue some special subjects, and who have had requisite preliminary training are allowed to enter the various courses of study in Biddle University without becoming candidates for degrees.

Such students are subject to the same regulations regarding attendance and examinations as candidates for degrees.

Courses of Instruction

Biddle University offers two courses of study in the school of Arts and Sciences—the Classical, and the Scientific. In the Scientific course German is substituted for Latin. Students completing the Classical Course satisfactorily receive the degree of Bachelor of Arts (A. B.;) those completing the scientific course, that of Batchelor of Science (B. S.)

The numerals indicate the number of weekly sixty-minutes reci-

tation periods.

FRESHMAN

CLASSICAL

FIRST SEMESTER	SECOND SEMESTER	
Solid Geometry. Greek, Plato's Apology and. Crito. Latin. Odes and Epodes. Biology. English, Rhetoric (3) Bible (1).	3 Solid Geometry	3 4 3

SCIENTIFIC

FIRST SEMESTER	SECOND SEMESTER	
Solid Geometry	3 Solid Geometry	3 4 3 4 3
	17	17
SOPH	OMORE	
CLA	SSICAL	
FIRST SEMESTER	SECOND SEMESTER	
Trigonometry Advanced Algebra Greek, Iliad, Latin, Plautus' Captivi Geology English, Rhetoric (3) Bible (1)	3 Trigcnometry & Surveying 2 Advanced Algebra	3 2 3 4 2 4
	18	$\overline{18}$
SCIE	CNTIFIC	
FIRST SEMESTER	SECOND SEMESTER	
Trigonometry Advanced Algebra Greek, Iliad, or Latin, Plautus Captivi Geology English, Rhetoric (3) Bible (1) German	3 Trigonometry & Surveying 2 Advanced Algebra Greek, Odyssey, or Latin, 4 Satires of Juvenal 2 Physiology 4 English, Rhetoric (3) Bible (1)	3 2 4 2 4 3
	18	1 8
$_{ m JU}$	NIOR	
CLASSICAL		
FIRST SEMESTER	SECOND SEMESTER	
Analytics Greek, Demosthenes' Oration. Physics English, English Literature (3) Bible (1) Political Economy History German.	3 Calculus 2 Greek, Electra 2 Physics English, English Literature. 4 (3) Bible (1) 3 Psychology 2 History 2 German	$ \begin{array}{c} 3 \\ 2 \\ 2 \end{array} $ $ \begin{array}{c} 4 \\ 3 \\ 2 \\ \hline 18 \end{array} $

SCIENTIFIC

FIRST SEMESTER		SECOND SEMESTER
Analytics	3	Calculus 3
Greek, Demosthenes' Oration	2	Greek, Electra 2
Physics	2	English, English Literature
English, English Literature		(3) Bible (1) 4
(3) Bible (1)	9	Physics
Political Economy	3	Psychology
Natural Theology	$\frac{2}{2}$	9
History	ے	History 2
	_	
	18	18
SEN	IOF	}
CLAS	SSIC	CAL
FIRST SEMESTER		SECOND SEMESTER
Sociology	2	Sociology 2
Greek Testament	1	Greek Testament 1
History	2	History 2
Chemistry	4	Chemistry 4
Astronomy	2	Astronomy
Logic	3	Moral Philosophy 3
German	2	German 2
English, American Literature (2)		English, American Literature [2] Bible [1] 3
Bible [1]	3	[2] Bible [1] 3
	19	19
Scn	ENT	IFIC
FIRST SEMESTER		SECOND SEMESTER
Sociology	2	Sociology 2
History	2	History 2
Chemistry	4	Chemistry 4
Logic	3	Astronomy
Astronomy English, American Literature	2	Moral Philosophy 3 English, American Literature
[2] Bible [1]	3	[2] Bible [1] 3
	10	_
	16	16
43 1 ! 4 ! 1 1 4 - 3		(1 1! 4 1 -1 (

One subject is to be selected from the list below for the first and second semesters of the Scientific course of the Senior year.

Students are required to conform to the prescribed course in every particular, unless expressly excused by the Faculty.

Description of Courses.

The departments of instruction in the college are arranged in the following groups:

GROUP I

Language and Literature—English, Greek, Latin, and German.

GROUP II

PHILOSOPHY, HISTORY, AND SOCIAL SCIENCE—Philosophy, Political Science, Sociology and History.

GROUP III

MATHEMATICS AND NATURAL SCIENCE—Physics, Chemistry, Biology, Mathematics, Astronomy, and Physiology.

DEPARTMENT OF ENGLISH

Dr. Jones

FRESHMAN YEAR. Rhetoric: A course in oral and written expression of thought following the plan of a text book designed to help Freshmen adjust themselves to all college work and to realize that English is an integral part of all.

SOPHOMORE YEAR. Rhetoric: The principles of argumentation are studied by text book and exercise.

JUNIOR YEAR. English Poetry: A rapid reading of some and a study of other representative poems.

The History of English Literature: Its history and significance for the life of the English speaking world.

SENIOR YEAR: The History of American Literature: A study of the men and the books that in the earlier and later times reflect the American spirit.

Readings from American Literature: Themes on the

readings will be required.

Public Speaking. Under this department is the supervision of the following student literary exercises: Lincoln's Birthday Celebration, the March Exhibition of the Matoon and Clarisophic Societies, the Junior Classorations preliminary to the Junior Prize Contest, and the Commencement week Literary Student Exercises.

DEPARTMENT OF GREEK

DR. RUSSELL

Composition and Style, Plato: Apology and Crito. Special attention is given to word study, style and form, analysis and discussion.

Reading course. Stories from Herodotus. Due consideration is given to dialect study, words and analysis. There is also discussion as to the conflict culminating in the Greco-Persian wars.

Epic Poetry. Homer's Iliad and Odyssey—six books. In connection with these poems, special stress is put on the following: Peculiarities of dialect, scansion, mythology, word study, and the manner of life and ethics in the Homeric age.

Greek Oratory. Demosthenes On the Crown. Grammatical construction and technical terms are studied, together with the history, laws, and politics of Athens.

Greek Tragedy. Sophocles' Electra. Much time is devoted to the Greek theater, to style, to prosody, and to general discussion of the literature of the period.

Greek Testament. Special study is given to the gospels, including analysis, word study, rapid translation, and study of moods and tenses.

DEPARTMENT OF LATIN

DR. MARTIN

FRESHMAN YEAR. FIRST SEMESTER. Selections from Horace's "Odes and Epodes" are studied. Attention is given to the principal meters, translating accurately the latin, the study of the numerous references, to the influence of Horace upon English Literature. The purpose being, to foster a love for good literature as exemplified by this Latin Poet. Special lectures are also given on Roman Life, Art and Customs.

SECOND SEMESTER. Livy, Books XXI and XXII. The study of Roman prose style from the viewpoint of history and literature. Ascertaining the peculiar modes of

expression, constructions, rectorical skill, the readable, and interesting narrative of Livy—the Historian.

OPTIONS, FIRST AND SECOND SEMESTERS FOR FRESHMEN: Selections, Metamorphoses—Ovid, Satires and Epistles—Horace, Germania and Agricola—Tacitus.

SOPHOMORE YEAR. FIRST SEMESTER: The "Captivi and Trinummus" of Plautus are studied.

1st. To portray the moral lessons and pure sentiments as well as instructive allusions to the manners and customs of the Roman Comedy during the Playtinian Age.

2nd. To form an acquaintance with antique forms and peculiar colloquialisms—the mere orthographical variations from the later and riper Latin – so as to give a keener zest and a maturer judgment to the study of the language as a whole.

3rd. To draw out the vivid pictures evidenced by the author's intimate knowledge of the different strata of society, affording an agreeable variety to the study of the characters given.

SECOND SEMESTER. The Satires of Juvenal are read for the information given on social life of Rome in his day. To show to what extent contempt tinged with despuir about a moral standard will lead. His short-sighted patriotism, causing to regard all foreigners with scorn. To illustrate what a man endowed with unusual gifts, both of mind and heart, and inspired by a genuine love of country, ann earnest admiration for the simple manners of the past, may attain.

OPTIONS, FIRST AND SECOND SEMESTERS, FOR SO-PHOMORES: Sight Reading, Letters of Pliny, Adelphoe or Phormio—Terence, M. Fabius Quintilianus.

DEPARTMENT OF PHILOSOPHY

DR. ANDERSON

Psychology: The aim of this course is to acquaint the students with the fact of consciousness, and to instruct him in the method of study of mental phenomena. A

thorough study is given to the self, its constitution and analysis; to attention, memory, imagination, association, habit and the will.

Logic: The course embraces a study of the use of terms, the laws of the syllogism, and the methods of deductive and inductive reasoning.

Ethics: In the study of Ethics, thorough and comprehensive discussion is given to conscience, its origin and function; to moral law, its meaning, design, and authority; and to the fundamental moral ideas of good, duty, and virtue, and the order of their development.

DEPARTMENT OF ECONOMICS

Professor Douglass

The purpose is to acquaint the student with the history of economic development, especially the economic history of the United States. Attention is given to a study of value, price, monopolies, wages, industrial organizations, and labor problems, especially the labor problem as it relates to the Negro. The work is done by the use of text-books, supplemented by lectures. Written theses on assigned topics are required in addition to the work done in the class-room.

DEPARTMENT OF SOCIOLOGY

Dr. Davis

This subject is treated broadly, but with a careful survey of the elementary laws of human society. Emphasis is placed upon the practical phases of the subject, such as the study of family organizations, charities, pauperism, criminology, and so-called solutions of social and economic difficulties.

The subject will be treated topically, and collateral reading will be insisted upon.

DEPARTMENT OF NATURAL SCIENCE

DR. DAVIS

BOTANY. The subject seeks to impart a thorough knowledge of the physiology, morphology, and ecology of plant life,

Much field work is done, and each student is required to prepare an herbarium of fifty specimens, and to present the same as a condition of passing in this subject.

GEOLOGY. This subject is presented in two principal phases: (1) Dynamic and Structural Geology, investigating geological forces and the work they accomplish, and a study of original and secondary rock structures. (2) Physiographic and Historical Geology, with special reference to the American continent and the study of the evolution of land, and of life forms from the oldest to the most recent.

ASTRONOMY. This is mainly a course in descriptive Astronomy. It aims to impart a thorough knowledge of the more important facts and principles of Astronomy, and some acquaintance with the methods of developing the truths of the science.

Recitations are supplemented by nightly studies of the heavens and a location of the principal stars and constellations.

CHEMISTRY. This course covers the scope of Elementary Chemistry. The recitations are accompanied by lectures, and the principles illustrated by experiments, which the student is required to perform, keeping notes of their work. A laboratory fee of one dollar must be paid for material.

PHYSICS. The course covers the fundamental principles of Physics, including mechanics, properties of matter, heat and electricity, sound and light.

Much time is devoted to the solving of problems growing out of the practical applications of the science.

DEPARTMENT OF MATHEMATICS PROFESSOR DOUGLASS

SOLID GEOMETRY. This course is given in the Freshman year and covers the work usually found in a good text book, distinguishing, however, between the propositions that are strictly essential and those that are only supplementary in character. The mere memorizing of proofs is discouraged and exercises are assigned to train the

student into the habit of independent thought and accurate reasoning.

TRIGONOMETRY. Plane Trigonometry is studied during the Sophomore year. The course includes definitions and the relations of the six trigonometric functions as ratios, general formulas, solutions of right and oblique triangles, using both natural functions and logarithms, inverse functions, the radian, graphs of various functions, and the theory of trigonometric equations.

ADVANCED ALGEBRA. Under this subject the following topics will be dealt with: Synthetic Division, New Symbols, Algebraic Symmetry, Permutations and Combinations, Probability, Complex Numbers, Determinants. Theory of Equations and the general solution of Numerical Equations.

ANALYTICAL GEOMETRY. During the first half of the Junior Year a brief course in Analytical Geometry is given which will acquaint the student with those parts that are essential for the study of Calculus. It includes coordinates and equations, the straight line, the circle, the parabola, the ellipse, the hyperbola, tangents and normals, secants.

CALCULUS. The latter half of the Junior year is given to Calculus and it is treated under the following heads: Functions and limits, Differentiations, Applications, Intergrations and Partial Derivations.

DEPARTMENT OF HISTORY.

DR. MARTIN

JUNIOR YEAR. History of Western Europe. This course aims to give the all important knowledge of the movements, customs, institutions and achievements of Western Europe from the downfall of the Roman Empire to our own day.

Discussions upon the heritage of Rome, migration of the races, matters of first-rate importance; as Feudalism, the Medieval Church, the Renaissance, are thoroughly reviewed, and other germinal forces and incidents which explain the development of Modern Europe, and guide in forming a clear comprehension of the present European states and policies. Important questions arising in the course of the recitations from the text-book are always supplemented by a full and free discussion.

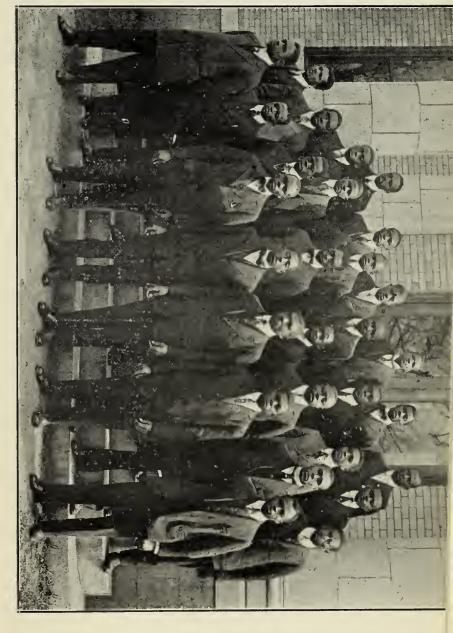
SENIOR YEAR. English History. The Purpose of this course is to study the different phases and trace the varied influences which brought about the growth of English institutions and English civilization, struggle for constitutional government against despotism, the extension of the Empire, the diffusion, development and advances along all lines, symbolic of this people.

THE FRENCH REVOLUTION. A complete survey is made of the things and occurrences incident to this terrible episode in French History, in removing the many absurd and vexatious laws and customs with abuses, tiring the whole nation, from the king to the peasant, and the substitution of the modern and more rational order for the long standing disorder.

AMERICAN HISTORY. A thorough study of the facts and forces underlying American institutions, and which have formed the present-day conception of our national development.

Special emphasis being placed upon the perusal of documents of authoritative source, such as state papers, private journals and letters, extracts from the speeches and writings of public men, and newspaper narrative and comments.

The political, social, economic and sectional issues are considered. The United States Constitution, with amendments and various Reconstruction acts of Congress critically studied for the information given concerning the re-adjusted rights of an emancipated and enfranchised race.





Requirements for Promotion and Graduation.

The minimum passing grade in any single study is sixty-five. A general average of seventy-five is required for promotion.

To receive the degrees, Bachelor of Arts and Bachelor of Science, students must complete one hundred and twenty semester hours in addition to the fifteen units required for entrance.

The semester hour consists of one hour a week of lecture or recitation, or two hours a week of laboratory work, through one semester.



High School

Faculty.

REV. H. L. McCrorey, D. D. President

REV. P. G. DRAYTON, D. D. Principal and Professor of English

THOMAS A. LONG, PH. D.

Associate Professor of Latin, and Professor of Music and Natural Science

REV. C. H. SHUTE, D. D. Professor of Greek and Latin

J. W. Seabrook, A. B.

Professor of Mathematics, History and German

L. L. SPALDING, A. M.

Associate Professor of English and Mathematics, and Professor of Pedagogy

REV. L. B. ELLERSON, D. D. Professor of English Bible

Requirements for Admission.

All applicants for admission to the High School must be at least fourteen years of age, and must furnish satisfactory testimonials of good moral character.

First Year—Applicants for admission to the First Year must have finished the eight grade of the Grammar School or its equivalent; and should be prepared to pass a creditable examination in English Grammar and Composition, Arithmetic, Geography, and American History.

Advanced Standing—Admission to classes higher than the First Year may be gained by the applicant's showing ability to do the work of the class just below the one he desires to enter.

In the event, however, the candidate admitted to a class fails to show ability to do creditably the work of said class, he may be withdrawn from that class and placed in a lower class.

Courses of Instruction

The High School gives thorough and systematic instruction in the subjects required for admission to standard colleges. Students completing this course, and not desiring to pursue further their studies, have a good foundation for useful citizenship.

Two courses are offered—one leading to the Classical Course of the College, the other to the Scientific. The Scientific Course is identical with the Classical in the First and in the Second Year. In the Third and in the Fourth Year of the Scientific Course German is substituted for Latin or Greek.

The numerals indicate the number of weekly sixty-minute recitation periods.

FIRST YEAR

(Both Courses)

FIRST SEMESTER		SECOND SEMESTER	
Algebra Latin, Beginners'. English, English Grammar. (4), Bible (1). Physiology. Music. Manual Training. Bookkeeping.	4 4 5 3 1 2 1 -	Algebra. Latin, Beginners'	4 4 5 3 1 2 1 —
SECO	ND	YEAR	
(Вотн	Co	URSES)	
Algebra Civics Latin. Caesar English, English Grammar and Composition (4), Bible (1) Pedagogies Music Physiography Manual Training	3 2 3 5 2 1 2 2 — 20	SECOND SEMESTER Algebra	3 2 3 8 5 2 1 2 2 2 — 20
THIR	ъ.	YEAR	
CLA	SSI	CAL	
FIRST SEMESTER Algebra Latin, Virgil Greek, Beginner's English, English Literature (4), Bible (1) History Zoology Music Manual Training	3 3 4 5 2 2 1 2	SECOND SEMESTER Plane Geometry Latin, Virgil Greek, Beginners' English, English Literature. (4), Bible (1) History Zoology Music Manual Training	5 2 2 1 2
	22		22

SCIENTIFIC

SC.	IEN'	TIFIC	
FIRST SEMESTER		SECNND SEMESTER	
Algebra. Latin, Virgil, (3) or Greek, Beginners' (4). German. English, English Literature (4), Bible (1) History. Zoology. Music Manual Training.	4	Latin, Virgil (3) or Greek	3 4 3 5 2 2 1 2
	22		22
FOURT			
CLAS	SSIC	PAL	
FIRST SEMESTER		SECOND SEMESTER	
Plane Geometry Latin, Cicero's Orations. Greek, Anabasis English, Rhetoric (3) Bible (1)	3 3 4 4 2 2 2 -	Plane Geometry. Latin, Sallust. Greek, Anabasis. English, Rhetoric (3), Bible (1) Physics History. Manual Training.	3 3 3 4 3 2 2 20
SCIEN	TIF	TIC	
FIRST SEMESTER		SECOND SEMESTER	
Plane Geometry Latin, Cicero's Oration (3),	3	Plane Geometry Latin, Sallust (3)	3
or Greek, Anabasis (4) German English, Rhetoric (3). Bible	3	or Greek, Anabasis (3) German English, Rhetoric (3), Bible	3
(1) Physics History	4 2 2 2	(1)	4 3 2 2
Manual Training	_	Manual Training	_

Description of Courses.

DEPARTMENT OF ENGLISH.

PROF. DRAYTON AND PROF. SPAULDING.

The main objects of this department are: (1) to give the student command of correct and clear English; (2) to lead him to an appreciation of the best in literature.

English Grammar is reviewed. Constant attention is given to correct spelling and accuracy in connection with all written work. Drill is given on the use of words, punctuation, analysis of sentences, paragraphs, and letter writing.

Composition is based on the student's personal experience, general knowledge and his reading in literature. Teachers in all branches are expected to exact of students the use of good English in all oral and written work.

FIRST YEAR. English Grammar is reviewed. Special attention is given to words, analysis, punctuation and composition.

Text-book: Higher Lessons in English, Reed and Kellogg.

SECOND YEAR: Review of English Grammar is continued with constant drill on the structure of sentences and paragraphs. Composition, one recitation a week.

For Study: Longfellow's Evangeline, and Lowell's Vision of Sir Launfal as a basis for composition work.

For Reading: Three or four books from a prescribed list of about fifteen books.

Text book: Higher Lessons in English, Reed and Kellogg.

THIRD YEAR: English Literature three recitations a week. Composition one recitation a week. Emphasis is placed upon narrative and descriptive writing based upon the student's experience.

For Study: Scott's Lady of the Lake, Shakespeare's

Merchant of Venice, Goldsmith's Deserted Village, Scott's Ivanhoe, and Dicken's A Tale of Two Cities.

For Reading: Three or four books from a prescribed list of about eighteen books.

Text-book: (To be selected.)

FOURTH YEAR: The formal study of the general principles of rhetoric is taken up. The aim is to train the student to write effectively. At leat two careful and thoughtful compositions showing the practical application of the principles of rhetoric are required for the year.

For Study: Shakespeare's Macbeth and Hamlet, Burke's Speech on Conciliation with America, Milton's Paradise Lost, and Emerson's Self Reliance and Friendship.

For Reading: Four or five books from a prescribed list of about twenty books.

Text-book: Composition and Rhetoric, Williams.

DEPARTMENT OF LATIN.

DR. SHUTE AND DR. LONG.

FIRST YEAR: This course is designed to give a mastery of forms and elementary syntax, along with the acquiring of a working vocabulary. A thorough drill is given in the fundamentals: Method of Roman pronunciation, quantity, accent, special study of verb forms, noun and verb construction, daily practice in writing easy Latin sentences; easy stories and fables are read.

Text-book: A First Book in Latin, Tuell & Fowler.

SECOND YEAR: Work in inflection and syntax is continued with careful attention to idioms and constructions both in reading and in exercises in composition. Four books Caesar's Gallic War are read.

Text-books: Walker's Caesar and Allen and Greenough's Revised Latin Grammar.

THIRD YEAR: In this course six books of Virgil's Aeneid are read with daily practice in scanning during the latter part of the second semester. Exercises in prose composition are given weekly throughout the year.

. . . .

Text-books: Allen and Greenough's Virgil and Allen and Greenough's Revised Latin Grammar.

FOURTH YEAR: Six Orations of Cicero (the four against Cataline, the one for the Manilian Law and for Archias) are read. Selections from Sallust's Cataline are read during the latter part of the second semester.

Throughout the above described courses, thorough drills in analysis and grammatical constructions are given daily.

Text books: Cicero, Nine Orations, Harkness, Kirkland & Williams, and Allen and Greenough's Revised Latin Grammar.

DEPARTMENT OF GREEK.

Dr. Shute

THIRD YEAR. During the entire year, special attention is given to the forms of the language and the study of syntax. Much time is spent in daily drill in oral and written exercises.

Text-book: Beginner's Greek Book, Benner Smyth. Fourth Year. The work of this course consists in reading of four books of Xenophon's Anabasis, with careful reviews of forms and syntax.

Text-books: Goodwin's Anabasis and Goodwin's Greek Grammar.

DEPARTMENT OF GERMAN

Professor Seabrook

ELEMENTARY GERMAN. Abundant drill is given upon pronunciation and the rudiments of grammar. Easy German stories are studied; and the pupil is required to answer, in German, questions based on them. Translating short sentences from English into German forms an important part of the course.

Text-books: Wesselhoeft's Elementary German Grammar; Guerber's Marchen und Erzahlungen.





DEPARTMENT OF NATURAL SCIENCES

Professor Long

Physics. The aim of this course is to give a simple presentation of, and a reasonable insight into some of the fundamental laws, including properties of matter, mechanics, heat, electricity, light and sound. Following the work of the text book, much time is given to experimental work, illustrating principles considered.

Text-book: Elements of Physics, Fisher and Patterson.

ZOOLOGY. The course in this subject is intended to familiarize the student with the structure, physiology, and life-history of vertebrates and invertebrates, beginning with single-celled organisms and proceeding to the complex forms.

Text-book: Introduction to Zoology, Davenport.

Physiography. This course is designed to give a practical knowledge of the physical features of the earth, the forces of nature and their effect upon human life. Some time is given to laboratory work and field trips.

Text-book: Tarr's New Physical Geography.

DEPARTMENT OF MATHEMATICS PROF. SEABROOK AND PROF. SPAULDING

ALGEBRA. The following subjects are covered: The four fundamental operations for rational algebraic expressions, parentheses; factoring; determination of highest common factor and lowest common multiple by factoring, fractions, including complex fractions, linear equations; graphical representations; simultaneous linear equations; square root and quadratic surds, quadratic equations; simultaneous equations involving quadratics; special products and factoring; exponents, radicals, logarithms, progressions, the binomial theorem; ratio, proportion, and variation; and supplementary topics, including cube root, detached coefficients, graphical solution of higher equations, indeterminate forms, and determinants.

Throughout the course special emphasis is laid on the solution of informational, geometric, and physics problems.

Text-book: Wells & Hart's New High School Algebra.

GEOMETRY. The five books of Plane Geometry are completed and some time is given to the study of symmetry, maxima, and minima. Great care is given to obtain accuracy of statement and clearness of reasoning on the part of the pupil. Originality is encouraged.

Text-book: Wentworth & Smith's Plane and Solid Geometry.

DEPARTMENT OF HISTORY

Professor Seabrook

ANCIENT HISTORY. This course includes a study of prehistoric man, the oriental peoples, the Greeks, the Romans, and Romano-Teutonic Europe down to the death of Charlemagne, 814 A. D. Emphasis is laid on the industrial and economic development and the home life of the ancient world.

Text-book: West's Ancient World.

DEPARTMENT OF MUSIC

Dr. Long

The course in vocal music is designed to give a practical knowledge of the fundamental principles of music as an element of liberal culture.

Special drill is given in tonal form, rhythm, sight reading and expression. A period of one hour per week throughout the First, Second and Third Years High School is given to this course. Smith's Modern Music Series is the method used.

For advanced study in sight reading, expression and ensemble work, opportunity is given for practice in the University Chorus. This organization includes the chapel choir and the well known "Biddle University Quintette" that has sung several consecutive years at the General Assembly of the Presbyterian Church in the U. S. A.

Instruction in instrumental music (piano) may be had by special arrangement.

For drill in ensemble playing the University Orchestra offers advantages for advanced study and practice. Rehearsal periods are twice a week for the musical organizations.

Requirements for Promotion and Graduation

The grade requirements for promotion is the same as that of the School of Arts and Sciences—a general average of seventy-five per cent, with a minimum of sixty-five per cent in any single study.

Students completing either course will receive a certificate of graduation, which entitles them to admission into the Freshman Class.



School of Industries

Prof. T. H. McNeil Superintendent.

All students in the High School are required to take some trade, and report twice a week for work in the Industrial School. College Students may also take trades.

At present, several trades are being taught—Carpentry, Printing, Bricklaying, Plastering, Tailoring, Shoemaking, Blacksmithing and Broom-making. Each student is allowed to have his choice of trades being taught, but no change will be allowed after the choice is once made.

CARPENTRY AND MECHANICAL DRAWING

PROF. T. H. McNeil.

Carpentry and Joining are taught in a room which is being provided with twelve cabinet benches, each of which is fitted up with a set of carpenters' tools.

Students are taught the use and care of these tools, the principles of wood-working—from drawing and models—and have also such practical instruction as can be had from improvements and repairs of the building and furniture of the University.

Besides doing the necessary work of the School, a limited amount of work is done for outside parties. Three professors' houses have been built by the students, also a boiler house, and the new A. & M. Building. In addition extensive repairs have been made on other buildings.

PRINTING

PROF. WILLIAM E. HILL

This office is equipped as any regular printing establishment would be. Besides the ordinary office furniture, it has three printing presses.

[52]

In this office the "Afro-American Presbyterian" and the "Argus" are set up and printed, and job work is done, thus giving the students actual printing office instruction and practice, both in type-setting and press work. The office is equipped for doing excellent work, and the instruction is thorough and practical.

SHOEMAKING

Students are taught the use and care of the tools, and such work as is done in regular shoe shops—sewing, pegging, nailing, cementing, patching, half-soling, fitting, lasting and putting together of new work. By doing work for the students and professors, ample opportunity is given for making this branch of work thoroughly practical.

MASONRY AND PLASTERING

C. O. HILTON AND H. E. GUNN

These two trades have been introduced, and instruction in them is being given daily with very satisfactory results. These branches are putting a goodly number in possession of skill that will command work and good pay.

TAILORING

James C. Coles

The room for this branch of industry is provided with all necessary facilities for teaching and learning this important trade. Cleaning, pressing, hand and machine sewing and repairing are done, and the various elementary principles of the work are taught. The advanced students are taught cutting and fitting.

BLACKSMITHING

PAINTING
A. L. Blackwood

BROOM-MAKING Prof. M. S. Sanders, B. S.

Classification of Students

SCHOOL OF THEOLOGY

SENIOR CLASS.

Benson, Isaac B.	Charlotte, N. C.
Branch, James M., A. B.	Fort Lawn, S. C.
Jackson, Israel J.	Blacksburg, S. C.
Moore, Joseph M., A. B.	
Toatley, John H., A. B.	Winsboro, S. C.
(5)	
MIDDLE CLASS	
James John C., A. B.	Liberty Hill, S. C.
(1)	
JUNIOR CLASS	
Byrd William T., A. B.	Arcadia, Ga.
Francis, Chas. W., A. B.	
McFadden, Harold, A. B.	
McMillian James E., A. B.	Laurinburg, N. C.
Russell, Field S., A. B.	Charlotte, N. C
Sanders, Otto, E., A. B.	Kings Creek, S. C.
Taylor, Russell B.	Charlotte, N. C.
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(7)

SCHOOL OF ARTS AND SCIENCES

SENIOR CLASS

Allen, James E.	Mayesville, S. C.
Baker William W.	Portsmouth, Va.
Bomar, Charles E	Spartanburg, S. C.
Brewer, Jaby L.	Pageland, S. C.
Cozart, Leland S.	Oxford, N. C.
Davis, Frederick D.	Mount Airy, N. C.
Davis, Irby D., Jr.	Sumter, S. C.
f w + 2	

Downing, Lewis K.	Roanoke, Va.
Francis, James B.	Sumter, S. C.
Green, Reese N	Sumter, S. C.
Keyes, William A.	Washington, N. C.
Ligon, Robert E.	Greenwood, S. C.
Lino, William G.	Georgetown, S. C.
Malloy, William B,	Laurinburg, N. C.
Martin, John F.	Charlotte, N. C.
Means, William E.	Charlotte, N. C.
McRae, Owen L.	Carthage, N. C.
Pride, Samuel B. Jr.	Charlotte, N. C.
Suggs, Walter J.	Hookertown, N. C.
Thompson, Yancey S.	Greensboro, N. C.
Wallace, Edward J.	Pittsburg, Pa.
Young, Arthur A.	Wake Forest, N. C.
(22)	

(22)

JUNIOR CLASS							
Alston, Charles M.	Wake Forest, N.C.						
Attles, S. Mattoon	Chester, S. C.						
Blackwood, Arthur L.	Lumberton, N. C.						
Blue, Charles S.	Carthage, N. C.						
Bratton, Henry	Chester, S. C.						
Brimage, Thomas	Newbern, N. C.						
Brown, William J.	Rama, N. C.						
Corpening, Pickney E.	Morganton, N. C.						
Cooper Joseph G.	Rocky Mount, N. C.						
Davis Marcus	Sumter, S. C.						
Davis, Robert L	Sumter, S. C.						
Davidson, Robert J	Charlotte, N. C.						
Foster, James J.	Chester, S. C.						
Foster, Palmer W.	Whitestone, S. C.						
George, Arthur H.	Camden, S. C.						
Harris, James L.	Danville, Va.						
Harrison, Benjamin R.	Birmingham, Ala.						
Hunter, Rufus S.	Smithfield, Ga.						
Johnson, Nevid A.	Yorkville, S. C.						
Jones Victor C.	Charlotte, N. C.						

Leach, Ralph E.	•
Lowe, James A.	
Melton, Marion C.	Monroe, N. C.
McCauley, William M.	Charlotte, N. C.
McFadden, Hampton T.	Sumter, S. C.
McRay, Lafayette J.	Dalzell, S. C.
Perry, Joseph	
Russell, Pickney W. Jr.	Charlotte, N. C.
Sanders, Marion A.	Sumter, S. C.
Scriven, Richard C.	Sumter, S. C.
Tillman Ernest A.	Waxhaw, N. C.
Toole, Toussaint L.	Franklinton, N. C.
Walker, Harry O	
Williams, Worth A	Charlotte, N. C,
Wood, Ira D.	Cotton Plant, Ark.
Yancey, Edwin C.	
(36)	
(00)	
Sophomore Ci	LASS
Alston, Wendell P.	Charlotte, N. C.
Alston, Wendell P.	Edenton, N. C.
Alston, Wendell P. Badham, Charles E.	Edenton, N. C. Chester, S. C.
Alston, Wendell P. Badham, Charles E. Blake, Theodore	Edenton, N. C. Chester, S. C. Louisburg, N. C.
Alston, Wendell P. Badham, Charles E. Blake, Theodore Blunt, Percy H. Bryan, Jennings A.	Edenton, N. C. Chester, S. C. Louisburg, N. C. Lumberton, N. C
Alston, Wendell P. Badham, Charles E. Blake, Theodore Blunt, Percy H. Bryan, Jennings A. Bryan, Junius E.	Edenton, N. C. Chester, S. C. Louisburg, N. C. Lumberton, N. C Lumberton, N. C,
Alston, Wendell P. Badham, Charles E. Blake, Theodore Blunt, Percy H. Bryan, Jennings A. Bryan, Junius E. Chisholm, William	Edenton, N. C. Chester, S. C. Louisburg, N. C. Lumberton, N. C Lumberton, N. C, Chester, S. C.
Alston, Wendell P. Badham, Charles E. Blake, Theodore Blunt, Percy H. Bryan, Jennings A. Bryan, Junius E. Chisholm, William Davis, Herman S.	Edenton, N. C. Chester, S. C. Louisburg, N. C. Lumberton, N. C, Chester, S. C. Asheville, N. C.
Alston, Wendell P. Badham, Charles E. Blake, Theodore Blunt, Percy H. Bryan, Jennings A. Bryan, Junius E. Chisholm, William Davis, Herman S. Downing, Gardner P.	Edenton, N. C. Chester, S. C. Louisburg, N. C. Lumberton, N. C Lumberton, N. C, Chester, S. C. Asheville, N. C. Roanoke, Va.
Alston, Wendell P. Badham, Charles E. Blake, Theodore Blunt, Percy H. Bryan, Jennings A. Bryan, Junius E. Chisholm, William Davis, Herman S.	Edenton, N. C. Chester, S. C. Louisburg, N. C. Lumberton, N. C Lumberton, N. C, Chester, S. C. Asheville, N. C. Roanoke, Va. Louisburg, N. C.
Alston, Wendell P. Badham, Charles E. Blake, Theodore Blunt, Percy H. Bryan, Jennings A. Bryan, Junius E. Chisholm, William Davis, Herman S. Downing, Gardner P. Dent William C. Flippin, Charles H.	Edenton, N. C. Chester, S. C. Louisburg, N. C. Lumberton, N. C Lumberton, N. C, Chester, S. C. Asheville, N. C. Roanoke, Va. Louisburg, N. C. Danville, Va.
Alston, Wendell P. Badham, Charles E. Blake, Theodore Blunt, Percy H. Bryan, Jennings A. Bryan, Junius E. Chisholm, William Davis, Herman S. Downing, Gardner P. Dent William C.	Edenton, N. C. Chester, S. C. Louisburg, N. C. Lumberton, N. C, Chester, S. C. Asheville, N. C. Roanoke, Va. Louisburg, N. C. Danville, Va. Hickory, N. C.
Alston, Wendell P. Badham, Charles E. Blake, Theodore Blunt, Percy H. Bryan, Jennings A. Bryan, Junius E. Chisholm, William Davis, Herman S. Downing, Gardner P. Dent William C. Flippin, Charles H. Goore, Gerald P. Green, Octavius G.	Edenton, N. C. Chester, S. C. Louisburg, N. C. Lumberton, N. C, Chester, S. C. Asheville, N. C. Roanoke, Va. Louisburg, N. C. Danville, Va. Hickory, N. C. Oak City, N. C.
Alston, Wendell P. Badham, Charles E. Blake, Theodore Blunt, Percy H. Bryan, Jennings A. Bryan, Junius E. Chisholm, William Davis, Herman S. Downing, Gardner P. Dent William C. Flippin, Charles H. Goore, Gerald P.	Edenton, N. C. Chester, S. C. Louisburg, N. C. Lumberton, N. C, Chester, S. C. Asheville, N. C. Roanoke, Va. Louisburg, N. C. Danville, Va. Hickory, N. C. Oak City, N. C. Chapelle, S. C.
Alston, Wendell P. Badham, Charles E. Blake, Theodore Blunt, Percy H. Bryan, Jennings A. Bryan, Junius E. Chisholm, William Davis, Herman S. Downing, Gardner P. Dent William C. Flippin, Charles H. Goore, Gerald P. Green, Octavius G. Grigsby, Jefferson E. Gunn, Herman F.	Edenton, N. C. Chester, S. C. Louisburg, N. C. Lumberton, N. C Lumberton, N. C, Chester, S. C. Asheville, N. C. Roanoke, Va. Louisburg, N. C. Danville, Va. Hickory, N. C. Oak City, N. C. Chapelle, S. C. Danville, Va.
Alston, Wendell P. Badham, Charles E. Blake, Theodore Blunt, Percy H. Bryan, Jennings A. Bryan, Junius E. Chisholm, William Davis, Herman S. Downing, Gardner P. Dent William C. Flippin, Charles H. Goore, Gerald P. Green, Octavius G. Grigsby, Jefferson E. Gunn, Herman F. Hester, Beatrice.	Edenton, N. C. Chester, S. C. Louisburg, N. C. Lumberton, N. C, Chester, S. C. Asheville, N. C. Roanoke, Va. Louisburg, N. C. Danville, Va. Hickory, N. C. Oak City, N. C. Chapelle, S. C. Danville, Va. Oxford, N. C.
Alston, Wendell P. Badham, Charles E. Blake, Theodore Blunt, Percy H. Bryan, Jennings A. Bryan, Junius E. Chisholm, William Davis, Herman S. Downing, Gardner P. Dent William C. Flippin, Charles H. Goore, Gerald P. Green, Octavius G. Grigsby, Jefferson E. Gunn, Herman F. Hester, Beatrice. Hilton, Clarence O.	Edenton, N. C. Chester, S. C. Louisburg, N. C. Lumberton, N. C, Chester, S. C. Asheville, N. C. Roanoke, Va. Louisburg, N. C. Danville, Va. Hickory, N. C. Oak City, N. C. Chapelle, S. C. Danville, Va. Oxford, N. C. Farmville, Va.
Alston, Wendell P. Badham, Charles E. Blake, Theodore Blunt, Percy H. Bryan, Jennings A. Bryan, Junius E. Chisholm, William Davis, Herman S. Downing, Gardner P. Dent William C. Flippin, Charles H. Goore, Gerald P. Green, Octavius G. Grigsby, Jefferson E. Gunn, Herman F. Hester, Beatrice.	Edenton, N. C. Chester, S. C. Louisburg, N. C. Lumberton, N. C, Chester, S. C. Asheville, N. C. Roanoke, Va. Louisburg, N. C. Danville, Va. Hickory, N. C. Oak City, N. C. Chapelle, S. C. Danville, Va. Oxford, N. C. Farmville, Va. Camp Nelson, Ky.

Lewis, Peter S.	Charlotte, N. C.
	Laurinburg, N. C.
	Durham, N. C.
	Mebane, N. C.
O'Daniel, Edward	Durham, N. C.
Partee, Harold S.	
Pettiford, William B.	West Raleigh, N. C.
Ramsey, Fred D.	Wedgefield, S. C.
Sammons, Darius J.	Lumberton, N. C.
Sample, William	Cotton Plant, Ark.
Sellars, Floyd H.	Greenville, S. C.
Simpson, William E.	Chester, S. C.
Speight, Fernie B.	Wilson, N. C.
Stanback, Hobart Mc	Chester, S. C.
Steele, Abner T.	Mocksville, N. C.
Steele, Elihu H.	Mocksville, N. C
Stephens, James	Savannah, Ga.
Taylor, L. David	Danville, Va.
Ward, John H.	_Williamson, Georgia
Williams, William P.	Bluefield, West Va.
Womack, Matthew J.	Danville, Va.
Wood, Ernest M.	
(41)	

FRESHMAN CLASS

Alexander, Calvin L Washington, D. C.
Brown, Balfred S Faunsdale, Ala.
Brown, Benj. H Pembroke, N. C.
Boulware, James H Flint Hill, S. C.
Brodie, Alfred A Morganton, N. C.
Brodie, Furman L
Cannady, Eugene C
Coles, James H. Danville, Va.
Currie, Lonnie A Clinton, N. C.
Gladden, Quincy A Waxhaw, N. C.
Graham James W Latta, S. C.
Gresham, Henry F Keysville, Ga.
Harris, James A

Haynesworth, Josiah Sumter, S. C.
Jones, Robt. J McConnellsville, S. C.
Jones, Geo. W. C. Charlotte, N. C.
Johnson, Rainey W Easley, S. C.
Lander, Frederic L Chester, S. C.
Lewis, Russell A Charlotte, N. C.
McIver, James V Sanford, N. C.
McNeil, Byron S Lumberton, N. C.
Nixon, Miles J Hampstead, N. C.
Rattley, Lawrence H Danville, Va.
Sitton, James A Easley, S. C.
Smith, William R Petersburg, Va.
Scott, John W Roanoke, Va.
Steele. Forest Mc Mocksville, N. C.
Taylor, Leonard A Oxford, N. C.
Toney, Pataway Wm Mayesville, S. C.
Wall, Peter T Elberton, Ga.
White, Reed W Abbeville, S. C.
Young, Lewis A Wake Forest, N. C.
(33)
Special
Gilmore, Bennie M Chester, S. C.
Gilliore, Definite M Chester, S. C.
HIGH SCHOOL
Fourth Year
Brayboy, Vivian A
Evans, Albert M. Anderson, S. C.
Harrison Chas R Petersburg Va
Harrison, Chas. R Petersburg, Va. Hilton, Richard A Farmville, Va.
McCrorey, Jr., Henry L Charlotte, N. C.
McKnight, Edwin S
Murray, DeWitt T Mooresville, N. C.
Petty, Calvin J
Pride, Jordan Smith's, S. C.
Shaw, Angus B
Williams, Edward, S York, Pa.
(13)
(10)

THIRD YEAR

4.1 2 673	
Alexander, Thos. W	
Bobo, Jasper R	
Bowser, H. Lemuel	· · · · · · · · · · · · · · · · · · ·
Edwards, James H	
Ellerbe, Thomas R	Cheraw, S. C.
English, John C	Ridgeway, S. C.
Fairley, Richmond A	Raleigh, N. C.
Gilmore, Allen C	Smith's, S. C.
Golden, Chas. B	Charlotte, N. C.
Hamlin, Benj. F	Winston-Salem, N. C.
Harris, Jr., John R	
Henderson, James B	
Hill, Jr., William E	
Holliday, Lyman C	
Isler, John H	
Jenkins, Connie W	
Johnson, Enoch D	
Johnson, Hodge D	
Jones, Thos. B	
Kibler, Alfred B	
Mitchell, Wade M	
Orr, Joseph H	
Pearson, Thos. M	
Reeves, Jas. H	
Rollins, Joseph, M	
Sheffey, Edward I	
Sullivan, Hermit N	
Vick, Daniel L	Wilson N C
Walker, William A	
Williams William R	Vork Pa
Woodlyn B Perkins	Philadelphia, Pa.
Williams, William B	Charlotte, N. C.
(32)	
SECOND	Vizan
SECOND	LEAD

SECOND YEAR

Allen,	Justin	Н	 					 	· Mayesville	S.	C.
									Morganton,		
									Morganton.		

Brooks, Albert F		
Bryant, Joseph W. C		
Cooke, Albert A		
Cooper, Adam L		
Crawford, Clarence C		
Donnell, Cecil W		
Dudley, Gaston E		
Falkner, George H	Greensboro, N. C.	
Fleming, Thos. E	Morganton, N. C.	
Foster, Clifton T	Anderson, S. C.	
Foster, Larry J	Chester, S. C.	
Freeman, Chas. C	Petersburg, Va.	
Green, Thos. T	Sumter, S. C.	
Griffin, Arthur J		
Harrison, Jas. H	New Bern, N. C.	
Lemon, Harrison H	Gadsden, S. C.	
Martin, Jr., Jas. D	Charlotte, N. C.	
Mayberry, William R	Woodleaf, N. C.	
Morrow, Harold E		
Rice, Stephen O		
Russell, William H		
Stewart, Lucius D		
Wilson, Admiral D		
Young, Samuel L.		
(27)	0 /	
First Year		
Alexander, Howard D	Greensboro, N. C.	
Alston, Chas. S.		
Blye, William H		
Bowser, Jas. R		
Brown, George S.	Charlotte, N. C.	
Carter, John W	High Point, N. C.	
Cooper, Hardy C.	Mayesville, S. C.	
Cooper, William H		
Dudley, Geo. P.	New Bern, N. C.	
Duren, Samuel B	Charlotte, N. C.	
Edwards, Theodore R	Winston-Salem, N. C.	
Ellison, Arthur R	Beaufort, N. C.	

Enos, James H		
Evans, Williams B		
Green, Jesse G.	Averne, L. I., N. Y.	
Hammond, William.	Waxhaw, N. C.	
Hicks, Matthew L		
Jefferson, Thomas E	Darlington, S. C.	
Jenkins, George D.	Fayetteville, N. C.	
Jenkins, Henry A		
Kirk, Roy M	Pittsburgh, Pa.	
Lewis, Jesse W		
Massey, James H		
Means, Emory L.		
Miles, John M.		
Mitchell, Walter C		
McKay, Edward C		
McNair, Walter L		
Pinkard, Augustus J.		
Pope, Henry W		
Richardson, William H.		
Richie, W. Lloyd		
Rodgers, Chas. E		
Sullivan, Walter A.		
Terrell, Emmett I	Roanoke, Va.	
Twine, Frank P.		
Vick, Jr., Samuel H		
(38)		
(33)		
SUMMARY		
School of Theology		
Senior Class	5	
Middle Class		
Junior Class		
School of Arts and Sciences		
Senior Class22		
Junior Class		
Sophomore Class	41	
Freshman Class	33	
Special		

HIGH SCHOOL

Fourth Year	
Third Year 32	
Second Year	
First Year 38	111
SCHOOL OF INDUSTRIES	
In the Seven Trades	111
TOTAL ENROLLMENT	
School of Theology	
School of Arts and Sciences	
High School111	257



General Information

THE SCHOOL YEAR

The school year begins the third Wednesday in September at 9 o'clock A. M., and closes the first Wednesday in June.

The school year consists of one session of thirty-six weeks and is divided into two semesters; the first semester beginning with the opening af the school, and closing the 31st of January; the second semester beginning February first and closing with the close of the school session.

Students are required to report promptly for duty at the opening of each term.

Students desiring to enter should make early application to the President.

EXAMINATIONS

Regular examinations are held at the close of each semester. These examinations are both oral and written and are required of all students.

Students are admitted to regular examinations by cards which are granted after all financial obligations with the institution for the semester in which the examination is to be taken have been settled.

THE HOME DEPARTMENT

W. H. STINSON, A. M., Superintendent.

This department includes the orderly keeping of the grounds, the supervision of the dormitories and public buildings, and all that pertains to the immediate management of the students as to board and home life.

The superintendent and his family live among the students, and give to them such care and attention as they would receive in a well organized Christian home.

Except the day students, all are required to live in this department.

EXPENSES

The expenses mentioned below include only those items for which charge is made by the Institution. Books, stationery, etc., may be purchased at the University Book Store, and will range from \$5.00 to \$8.00 per school session, depending upon the class in which the student is enrolled. Laundry of wearing apparel and similar personal expenses will range from \$1.00 to \$2.00 per month.

Board and Lodging—The cost of board and lodging is eight dollars per month of four weeks, payable monthly in advance.

Tuition—Day students only are charged tuition which is \$2.00 per month of four weeks, payable monthly in advance.

Contingent Fee—A depositof \$1.00 is required of each student upon entering, as a contingent fee to pay for injury to furniture, losses, breakage, etc. This sum or such part of it as may not be used for purposes above mentioned, will be returned when the student leaves school.

Key Deposit—Each student on being assigned a room is furnished with a key for which he is required to deposit 20 cents with the Superintendent, said sum to be returned on delivery of the key at the close of each school session or when the student leaves the Institution.

Graduation Fee—Students graduating from the School of Arts and Sciences are required to pay in advance a

graduating fee of five dollars.

ESTIMATED EXPENSES OF A BOARDING STUDENT FOR ONE YEAR

Board and Lodging, nine months	\$72 00
Books, Stationery, etc., about	
Laundry, etc., about	9 30
Contingent Fee	1 00
Key Deposit	20
Society Fee,	50
,	

All accounts with the Institution are due and payable in advance. Boarding students are not received for less than one month and no deduction for absence can be made unless ordered by the Faculty. Any student remaining in arrears to the Institution more than ten days forfeits the privileges of the Institution, unless satisfactory arrangements have been made otherwise.

Wholesome and substantial table board is furnished in the university dining room to all students except day pupils.

Two Dormitories, Carter Hall and McNamee Hall, furnish lodging to all boarding students. Rooms are steam-heated and electric lighted and each is furnished with a bedstead, mattress and two pillows, washstands, two chairs, mirror, and towels and bed-linen laundered by the Institution.

As far as is necessary rooms in McNamee Hall are reserved for theological students and candidates for the ministry.

PEUNIARY AID

Candidates for the ministry, and young men of promise, will receive such aid as their necessities and the resources at command will allow. Friends in Scotland have established a fund of six thousand dollars, the interest of which is to be used to aid young men in preparing for mission work in Africa.

Should any beneficiary of these funds marry before completing his course of study, thereupon his aid will be forfeited; nor will any one be aided who uses tobacco in any form.

RULES AND REGULATIONS

1. No one under fourteen years of age will be admitted to the school. Applicants who are strangers to the Faculty must bring a satisfactory certificate of good character and steady, industrious habits. Every student, by his enrollment, contracts to obey the regulations of the University.

- 2. Students are at all times expected to act with respect and courtesy toward their instructors and fellow-students, and observe cleanliness and neatness in person, clothing and room.
- 3 Students are required to attend chapel exercises, Sabbath School, and preaching services Sabbath evenings. Day students are excused on Saturdays and Sundays.
- 4. Day students while on the grounds are subject to all the rules of the Institution.
- 5. Punctuality and diligence in regard to all studies and exercises are required.
- 6. During the time set apart for study, students will remain in their rooms or in such places as may be designated for study. Talking, loud studying, or visiting from room to room during study hours, and boisterous, rude conduct in any of the buildings, at any time, are prohibited. All students are expected to be in their rooms and quiet between ten p. m., and six a. m.
- 7. Low, vulgar, or profane language; the use of ardent spirits, wine, or beer, tobacco in any form ;keeping, or handling of pistols; and all games of chance are prohibited.
- 8. Students are forbidden to mark or deface in any way the building or furniture, or to throw slops, paper, or anything that would cause a nuisance, from the windows or about the grounds. Any damage done by wantonness or carelessness must be paid for by the person doing same.
- 9. Students are forbidden to entertain other students, their friends, or strangers in their room over night. Students having friends for whom they desire either meals or lodging will report to the Superintendent.
- 10. The Students are forbidden to hold any public meetings on the premises of the University, for any purpose whatever, without special permission from the President.
 - 11. The Students are forbidden to give entertain-

ments of any character or invite guests without special permission.

- 12. Students are allowed to attend the city churches on the Sabbath between the hours of 10 a.m., and 7:30 p. m., but no one will be permitted to leave the grounds at other times without special permission, except Saturday afternoons, when general permission is granted for shopping, etc., in the city.
- 13. A monitor will be appointed for each floor or building, who shall report any neglect or disorder.
- Violation of the rules will subject the offender to discipline.
- 15. The discipline is impartial and firm. Demarited students shall not take part in public exercises unless relieved by special action of the Faculty, Should the number of demerits reach twenty-five in any one term the delinguent is subject to suspension.
- 16. Each student on entering the University is required to sign the following:
- I, A. B., now entering Biddle University as a student, do solemnly promise to obey all the rules and regulations for the government of students, as long as I remain a member thereof.

(Signed) A. B.

SCHEDULE

BELLS

6:00 a. m.—Rising Bell	1:00 p. m. Study Period 2:00 p. m. Fourth Recitation
6:45 a. m.—Breakfast Bell 7:00 a. m.—Breakfast	3:00 p. m—Fifth Recitation
8:30 a. m.—First Chapel Bell	4:00 p. m.—Recreation
8:40 a. m.—Second Chapel Bell	5:00 p. m = Mail Bell
8:45 p. m. Devotional Exercises	6:45 p. m. Supper.
9:00 a m.—First Recitation	7:00 p. m. Study Period
10:00 a. m.—Second Recitation	9:40 p. m. Close of Study Period
11:00 a. m.—Third Recitation	10:00 p. m. – Bell for Retiring
12:15 p. mDinner	

STUDY HOURS

Monday—From 1.00 to 2.00 p. m., and 7.00 to 9.40 p. m. Tuesday—From 1.00 to 2.00 p. m., and 7.00 to 9:40 p. m. Wednesday—From 1.00 to 2.00 p. m., and 7.00 to 9:40 p. m. Thursday—From 1.00 to 2.00 p. m., and 7.00 to 9:40 p. m. Thursday—From 1.00 to 2.00 p. m., and 7.00 to 9:40 p. m. Friday—From 1.00 to 2.00 p. m., and 7.00 to 9:40 p. m. Friday—From 1.00 to 2.00.

Saturday—From 9.00 to 10:30 a. m., and 8.00 to 9:40 p. m.

MEETINGS.

Sunday—8:45 a. m., Sunday School. Sunday—10:00 a. m., Y. M. C. A. Meeting. Sunday—8 p. m., Church Services. Tuesday—6:30 p. m., Students' Prayer Meeting. Friday—7:00 to 10:00 p. m., Literary Societies. Saturday—7:00 to 8:00 p. m., Conference and prayer.

ATHLETICS

Under a well arranged association, much attention is given to baseball, football, tennis, and croquet, all of which are operated under the supervision of the Faculty.

Any student may become a member of the Atheletic Association by paying an annual fee of fifty cents. This association is a member of the North Carolina Intercollegiate Athletic Association.

OFFICERS.

C. W. Francis	President	
B. R. HARRISON	Secretary	
Prof. L. L. Spaulding	Treasurer	
Baseball Team		
Prof. R. L. Douglass	Manager	
W. B. MALLOY	Assistant Manager	
R. E. LEACH	Captain	
C. O. HILTON	- Assistant Captain	
FOOT BALL TEAM		
Prof. Thos. A. Long	Manager	

LITERARY SOCIETIES AND READING CIRCLES

There are four flourishing literary societies—the Mattoon, the Clariosophic, the Johnson, and the Douglas. The exercises consist of composition, discussion and debate. These societies also have school courts connected with them, are governed by laws enacted by their members, and are presided over by officers elected from the members. Every student is required to become a member of one of these societies, and to attend upon the exercises. The whole is under the supervision of the Faculty.

There are also three reading circles—the Non–Forma, the Literary Research, and the Olympian. These circles aim to keep pace with current events and opinions, to stimulate and develop literary taste and refinement, and to familiarize the members with the works of standard authors.

CARNEGIE LIBRARY

There are over nine thousand volumes now on the shelves of the library, and this number is being rapidly increased by purchase and by the gift of generous friends.

In the spacious reading, room are found a set of the New International Encyclopedia and Webster's New International Dictionary. Here also is a large number of newspapers, secular and religious, and many of the best magazines in the country.

Utmost care was exercised in the selection, arrangement, and classification of the books of the library, which is operated according to the latest method of library management.

The library is open daily except Sunday, and students of all departments are allowed to borrow books under special regulations.

In addition to the stack and reading-rooms, the library building affords space for store-rooms, a book-room, and a large well-lighted and thoroughly furnished Y. M. C. A. Hall.

The facilities for lighting and heating this building, in fact, the entire equipment is strictly modern.

The income on \$12,500, the permanent library endowment fund, is the amount to be used in the upkeep of the library.

Among the latest contributions to the library, may be mentioned a number of valuable books given by the Rev. Matthew Ijams, now in his eighty-first year.

Deserving special mention is the splendid library of the late Rev. Henry D. Lindsay, D. D., Pittsburg, Pa., which was given by Mrs. H. D. Lindsay. With the addition of the library to its already splendid educational advantages, the Institution is prepared to supply a long-felt need.

COLLEGE Y. M. C. A.

The College branch of the Y. M. C. A. is in successful operation, with a large membership. It is earnestly desired that all the students identify themselves with this noble work.

CHRONICLE OF EVENTS

October 10, 1915—Rev. J. E. McCorkle, Charlotte, N. C., Y. M. C. A. Address.

October 15, 1915—Mr. R. O. Alexander, Charlotte, N. C., Evangelistic Address.

October 15th, 1915—Dr. C. H. Tobias, International Secretary of Work among Colored Men, Y. M. C. A. Address.

October 29, 1915 – Rev. R. P. Wyche, D. D., Charlotte, N. C., General Lecture.

November 7, 1915—Mr. M. B. Spier, Charlotte, N. C., Address.

December 14th, 1915—Biddle University Dramatic Chorus and University Orchestra—H. M. S. Pinafore; Gilbert and Sullivan.

January 16, 1916—Rev. H. Wilson, Charlotte, N. C., Y. M. C. A. Address.

January 27, 1916—Dr. W. A. Brown, an International

COLLEGE Y. M. C. A, CABINET



Superintendent of Sunday School Work, Chicago, Ill., General Lecture.

February 1, 1916-Mr. James J. Jeffries, Washington, D. C., Y. M. C. A. Address,

February 7, 1916 - Rev. H. C. Mabie, D. D., LL. D., Boston, Mass., General Lecture.

February 21, 1916, Mrs. A. S. Steele, Manager of the Steele Orphanage, Chattanooga Tenn., a lecture on Home Missions.

February 22, 1916 Rev. B. W. Valentine, D. D., President of Benedict College, Columbia, S. C., General Lecture.

March, 7-9, 1916—Rev. Robert Hugh Morris, D. D., Philadelphia, Pa., six Sermons and one Lecture.

March 10, 1916- Rev. J. W. Woodside, D. D., returned Missionary from Africa, lecture on Foreiga Missions.

March 24, 1916—Mr. Edward Bringham appeared in musical recital and dramatic reading.

April, 1916—Rev. Frank Lee, D. D., Atlanta Theological Seminary, Atlanta. Ga., Seven Bible Lectures.

DEGREES AND REGULATIONS COVERING SAME

All degrees are conferred by the Board of Trustees, on the recommendation of the Faculty.

- 1. On completing the regular prescribed Classical Course, each candidate may receive the degree of A. B.
- 2. On completing the regular prescribed Scientific Course, each candidate may receive the degree of B. S.
- 3. On completing the regular prescribed course in the School of Theology, with a general average of ninety per cent. or more, each candidate may receive the degree of S. T. B.
- 4. It being inexpedient, Biddle University will not grant the same degree as honorary as it grants in the regular course on examination.
- 5. In every case the reason for bestowing an honorary degree shall be openly avowed and publicly stated in connection with the commencement program.

- 6. The Master's Degree will not be granted except for post graduate study of at least one year's duration, tested by adequate examinations in the prescribed course.
- 7. The minimum requirement for the degree of Doctor of Philosophy, Doctor of Science, and Doctor of Pedagogy shall be as follows:
- (a) The previous statement of a Bachelor's degree, or its equivalent.
- (b) The completion of two years of post graduate study; not more than one year, however, of actual residence in the Institution shall be required, but that must be the final year. Matter of residence may be waived.
- (c) Adequate examinations—one at the close of each scholastic year—and a thesis embodying the results of original research at the close of the second year, the thesis to bear the written acceptance of the professor in charge of the major subject, accompanied by a short biography of the candidate.

The following shall be recognized as honorary degrees: D. D., LL. D., and Master of Pedagogy.

PRIZES OFFERED

The H. L. McCrorey Prize is five dollars in Gold, offered to the member of the Junior Theological Class making the highest percentage in the study of the Hebrew Language, provided this is above ninety per cent. for the year in Hebrew.

The Alumni Prizes are two Gold Medals offered by the Alumni Association for superior excellence in Oratory; one to the Junior College Class, and the other to the Fourth Year High School

- The M. A. Talley Prize is a Gold Medal, offered to the student in the Collegiate Department attaining the highest grade in the English Bible studies. This prize is offered by Rev. M. A. Talley, A. M. Rocky Mount, N. C.
- The G. E. Davis, Jr. Prize is a Gold Medal awarded to the member of the Senior Class whose grades show the highest proficiency in the Natural Sciences, throughout the college course.

The Blue Banner—this beautiful banner is contested for by all the students of the University, immediately preceeding Commencement Day. The student who sustains himself longest in answering accurately the questions in the Shorter Catechism is awarded this banner, which is held for his class until the next annual contest.

DEGREES CONFERRED 1915

The degree of D. D., was conferred upon Rev. W. H. Carroll of Valliant, Okla., and Rev. W. P. Donnell of Mebane, N. C.

The degree of A. M., was conferred upon Dr. J. H. Boulware of Pittsburgh, Pa., Dr. J. H. Cardwell, of Seattle, Washington, Rev. H. W. Cooper of Birmingham, Ala., Dr. T. B. Davis of Sumter, S. C., Dr. G. W. Franklin of Beaufort, S. C., Rev. T. J. B. Harris of Inglewood, N. J., Rev. G. E. Henderson of New Market, Tenn., Dr. F. N. Harris of Virginia, Rev. H. C. Miller of Newbern, N. C., Rev. W. J. Nelson of Ridgeway, S. C., Rev. J. G. Porter of Irmo, S. C., Rev. H. B. Taylor of Wilson N. C., Rev. J. L. White of Durham, N. C., and Dr. L. A. Yancey of Greensboro, N. C.

The degree of S. T. B., was conferred upon S. Q. Mitchell and J. A. Ramsey.

The degree of A. B., was conferred upon E. A. Benson, W. M. Brewer, W. T. Byrd, C. S. Foster, C. W. Francis, E. J. Gunn, L. A. Haywood, H. S. Johnson, O. M. Mc-Adams, Harold McFadden, J. E. McMillan, F. S. Russell, O. E. Sanders, A. E. Sephas, R. N. Toatley, J. D. Wentz, E. L. Williams, and W. P. Yancey.

The degree of B. S., was conferred upon W. L. Funderburk, L. V. Gonzales, T. B. Hargrave, T. C. Mitchell, G. E. Nelson, W. E. Partee, W. H. Pearson and F. J.

Savage.

PRIZES WON 1914-1915.

The Alumni Prizes - Y. S. Thompson and W. R. Smith.

The M. A. Talley Prize—W. M. Brewer. The G. E. Davis Jr, Prize—F. S. Russell. The Blue Banner Prize—S. Q. Mitchell.

Appendix

Affiliated Schools

There are at present seven schools affiliated with Biddle University. These schools offer in the last four years of their curricula, a course of study equivalent to that of the High School of Biddle.

Their graduates therefore are admitted to the Freshman Class on certificate.

HARBISON AGRICULTURAL COLLEGE, IRMO, S. C.

Faculty 1915-16

Rev. C. M. Young, D. D., President Mrs. C. M. Young, Assistant

Mrs. Alice Knightner	Rev. A. H. Reasoner
Prof. R. N. Toatley, A. B.	Rev. J. G. Porter, A. B.
Prof. R. W. Boulware, A. M.	Prof. Carey W. Jones
Prof. W. A. Walker, A. M.	Rev. W. S. Plair, A. B.
Total Enrollment	

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Rev. B. R. Smith, A. B.	Mr. J. D. Mask
Mrs. G. C. Shaw	Mrs. M. E. Barnes
Miss M. A. Tucker	Miss Edith Lancaster
Miss Mary O. Dent	Prof. I. H. Buchanan
Miss Deliah E. Peace	Miss M. B. Sullivan
Total Enrollment	443

. _ __195

DANVILLE INDUSTRIAL HI	GH SCHOOL, DANVILLE, VA.
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Rev. William E. Carr,	D. D., Superintendent
J. T. Page, A	A. M., Principal
Miss Bessie L. Rattley	Mrs. Paralee S. Foster
Miss Hattie L. Watkins	Miss Daisy W, Clark
Miss Sarah G. Johnson	Mrs. Annie D. Gunn
	ie C. Johnson
Total Enrollment	347
	-
COTTON PLANT ACADEM	IY, COTTON PLANT, ARK.
	1915-1916
	en, D. D., Principal
Prof. E. A. Benson, A. B.	Miss Fannie Mae Donohoo
Miss Carrie Stinson	Mrs. C. B. Thompson
Mrs. A	Imy Floyd.
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Rev. S. J. Ellis, A. B.	Mrs. F. Gregg
Miss Annie J. Evans	Miss W. B. Sliger
Miss Nettie W. Kelsey	Prof. F. D. Hooks

Total Enrollment

70 DIDDLE ONIVER	SITT CATALOG
Brainerd Institut	CE, CHESTER, S. C.
Faculty 1	915-1916
Prof. John S. Marqu	is, A. M., Principal
Mrs. John S. Marquis	
Miss Anna Lehmann	Prof. A. A. Adair
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Miss Netta Sharp	Mrs. Margaret Adair
Miss Claire Cooke	Miss Estelle Hoskins
Miss Rose I. Paden	Prof. R. G. Torrence
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Kendall Institut	E, SUMTER, S. C.
Faculty 19	015-1916.
Rev. A. U. Frierson	n, D. D., Principal
Miss Nannie I. Davis	Miss Cora I Muldrow
Miss Lillian V. Dyson	Miss Janie Singleton
Miss Luvinia N	I. Van Buren
Total Enrollment	220
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ALBION ACADEMY, F	RANKLINTON, N. C.
Faculty 19	15-1916
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Mrs. J. A. Savage	Miss Annie P. Chaven
Rev. Wm. Burton	Miss Hester A. Robertson
Mrs. Annie M. Campbell	Prof. A. R. Phillip
Mr. S. S. Rattley	Miss Mary A. P. Savage
Mrs. Ava M. Pettiford	Miss S. C. Bone
Mrs. Zen	obia Jeffrer
Total Enrollment	398

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[79]
(10)

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S. J. Grier, A. M., MinisterFrogville, Okla.
J. M. Henderson, A. B., Physician(Deceased '09).
J. A. Pethel, A. M., Physician
A. W. Scott, A. M., Lawyer
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J. W. Watkins, A: M., PhysicianReidsville, N. C.
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T. E. Craig, B. S., PhysicianMonroe, N. C.
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Hugh Harry, A. M., Minister
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J. M. Johnson, A. M., Minister
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W. R. Muldrow, A. M. Minister and Teacher (Deceased).
R. E. Williams, A. M., Mail ServiceGoldsboro, N. C.
Class of '99
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J. L. Foster, A. M., Physician).).
S. M. Jackson, A. B., Cotton MerchantSavannah, Ga	•
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E. J. Cardwell, Physician
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J. A. Howard, A. M., Mail Service
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D' H. Nance
J. L. Phelps, A. M., Minister, Prin. Boggs Ac'my, Keysville, Ga. D. J. Sanders, Jr., A. B
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Alonzo Spaulding, A. M., Minister and Teacher Beaufort. S. C
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CLASS OF '06
J. S. J. Byers, A. B
J. S. J. Byers, A. B
J. S. J. Byers, A. B
J. S. J. Byers, A. B.Charlotte, N. C.J. H. Boulware, A. M., Physician.Pittsburg, Pa.F. A. Brown, A. B.(Deceased)J. H. Cardwell, A. M., (Dentist)Seattle, Washington
J. S. J. Byers, A. B
J. S. J. Byers, A. B. Charlotte, N. C. J. H. Boulware, A. M., Physician Pittsburg, Pa. F. A. Brown, A. B. (Deceased) J. H. Cardwell, A. M., (Dentist) Seattle, Washington H. W. Cooper, A. M., Minister Macon, Ga. T. B. Davis, A. M., Dentist Sumter, S. C.
J. S. J. Byers, A. B. Charlotte, N. C. J. H. Boulware, A. M., Physician Pittsburg, Pa. F. A. Brown, A. B. (Deceased) J. H. Cardwell, A. M., (Dentist) Seattle, Washington H. W. Cooper, A. M., Minister Macon, Ga. T. B. Davis, A. M., Dentist Sumter, S. C. G. W. Franklin, A. M., Pharmacist Beaufort, S. C.
J. S. J. Byers, A. B. Charlotte, N. C. J. H. Boulware, A. M., Physician Pittsburg, Pa. F. A. Brown, A. B. (Deceased) J. H. Cardwell, A. M., (Dentist) Seattle, Washington H. W. Cooper, A. M., Minister Macon, Ga. T. B. Davis, A. M., Dentist Sumter, S. C. G. W. Franklin, A. M., Pharmacist Beaufort, S. C. T. B. Harris, A. M., Minister and Teacher Inglewood, N. J.
J. S. J. Byers, A. B
J. S. J. Byers, A. B. Charlotte, N. C. J. H. Boulware, A. M., Physician. Pittsburg, Pa. F. A. Brown, A. B. (Deceased) J. H. Cardwell, A. M., (Dentist) Seattle, Washington H. W. Cooper, A. M., Minister. Macon, Ga. T. B. Davis, A. M., Dentist. Sumter, S. C. G. W. Franklin, A. M., Pharmacist. Beaufort, S. C. T. B. Harris, A. M., Minister and Teacher. Inglewood, N. J. G. E. Henderson, A. M., Minister, S. S. Missionary. Alabama F. N. Harris, A. M., Physician. Virginia W. A. Hawkins, B. S. Minister. Boonville, N. C. L. C. Laurence, A. B., Dentist. Chicago, Ill. L. Lightner, A. B., Merchant. Atlanta, Ga. H. C. Miller, A. M., Minister. Newbern, N. C. J. H. Miller, B. S., Physician Pittsburg, Pa. W. J. Nelson, A. M., Minister and Teacher. Ridgeway, S. C.
J. S. J. Byers, A. B. Charlotte, N. C. J. H. Boulware, A. M., Physician. Pittsburg, Pa. F. A. Brown, A. B. (Deceased) J. H. Cardwell, A. M., (Dentist) Seattle, Washington H. W. Cooper, A. M., Minister Macon, Ga. T. B. Davis, A. M., Dentist Sumter, S. C. G. W. Franklin, A. M., Pharmacist Beaufort, S. C. T. B. Harris, A. M., Minister and Teacher Inglewood, N. J. G. E. Henderson, A. M., Minister, S. S. Missionary Alabama F. N. Harris, A. M., Physician Virginia W. A. Hawkins, B. S. Minister Boonville, N. C. L. C. Laurence, A. B., Dentist Boonville, N. C. L. C. Lightner, A. B., Merchant Atlanta, Ga. H. C. Miller, A. M., Minister and Teacher Reidgeway, S. C. L. G. Poerter, A. M., Minister and Teacher Reidgeway, S. C. L. G. Poerter, A. M., Minister and Teacher Reidgeway, S. C. L. G. Poerter, A. M. Minister and Teacher Lemo S. C.
J. S. J. Byers, A. B. Charlotte, N. C. J. H. Boulware, A. M., Physician. Pittsburg, Pa. F. A. Brown, A. B. (Deceased) J. H. Cardwell, A. M., (Dentist) Seattle, Washington H. W. Cooper, A. M., Minister Macon, Ga. T. B. Davis, A. M., Dentist Sumter, S. C. G. W. Franklin, A. M., Pharmacist Beaufort, S. C. T. B. Harris, A. M., Minister and Teacher Inglewood, N. J. G. E. Henderson, A. M., Minister, S. S. Missionary Alabama F. N. Harris, A. M., Physician Virginia W. A. Hawkins, B. S. Minister Boonville, N. C. L. C. Laurence, A. B., Dentist Boonville, N. C. L. C. Lightner, A. B., Merchant Atlanta, Ga. H. C. Miller, A. M., Minister and Teacher Reidgeway, S. C. L. G. Poerter, A. M., Minister and Teacher Reidgeway, S. C. L. G. Poerter, A. M., Minister and Teacher Reidgeway, S. C. L. G. Poerter, A. M. Minister and Teacher Lemo S. C.
J. S. J. Byers, A. B. Charlotte, N. C. J. H. Boulware, A. M., Physician. Pittsburg, Pa. F. A. Brown, A. B. (Deceased) J. H. Cardwell, A. M., (Dentist) Seattle, Washington H. W. Cooper, A. M., Minister Macon, Ga. T. B. Davis, A. M., Dentist Sumter, S. C. G. W. Franklin, A. M., Pharmacist Beaufort, S. C. T. B. Harris, A. M., Minister and Teacher Inglewood, N. J. G. E. Henderson, A. M., Minister, S. S. Missionary Alabama F. N. Harris, A. M., Physician Virginia W. A. Hawkins, B. S. Minister Boonville, N. C. L. C. Laurence, A. B., Dentist Boonville, N. C. L. C. Lightner, A. B., Merchant Atlanta, Ga. H. C. Miller, A. M., Minister and Teacher Reidgeway, S. C. L. G. Poerter, A. M., Minister and Teacher Reidgeway, S. C. L. G. Poerter, A. M., Minister and Teacher Reidgeway, S. C. L. G. Poerter, A. M. Minister and Teacher Lemo S. C.
J. S. J. Byers, A. B. Charlotte, N. C. J. H. Boulware, A. M., Physician. Pittsburg, Pa. F. A. Brown, A. B. (Deceased) J. H. Cardwell, A. M., (Dentist) Seattle, Washington H. W. Cooper, A. M., Minister. Macon, Ga. T. B. Davis, A. M., Dentist. Sumter, S. C. G. W. Franklin, A. M., Pharmacist. Beaufort, S. C. T. B. Harris, A. M., Minister and Teacher. Inglewood, N. J. G. E. Henderson, A. M., Minister, S. S. Missionary. Alabama F. N. Harris, A. M., Physician. Virginia W. A. Hawkins, B. S. Minister. Boonville, N. C. L. C. Laurence, A. B., Dentist. Chicago, Ill. L. Lightner, A. B., Merchant. Atlanta, Ga. H. C. Miller, A. M., Minister. Newbern, N. C. J. H. Miller, B. S., Physician Pittsburg, Pa. W. J. Nelson, A. M., Minister and Teacher. Ridgeway, S. C.

A. A. Adier, A. B., Teacher
Class of '08
T. H. Brown, A. B., Minister and Teacher
A. P. Corley, A. B., Minister

O. J. Allen, A. B., Minister, Baptist Church Statesville, N. C.
E. A. Adams, A. B., Wilberforce Theological SemXenia, Ohio
W. B. Baker, A. B., Min. A. M. E. Z. Church, N. Wilkesboro, N. C.
A. B. Bampfield, A. B., Mail ServiceAugusta, Ga.
R. Z. Beatty, A. B., Minister
G. A. Cannon, A. B
E. D. Downing, A. B., DentistRoanoke, Va.
W. T. Goss, A. B., Physician
Z. S. Hargrave, A. B., Mail ServiceColumbia, S. C.
W. M. Logan, A. B., Dentist Petersburg, Va.
J. L. Myers, A. BAmericus, Ga.
J. G. McRae, B. S., Physician
James Riley, A. B., Undertaker Beaufort, S. C.
J. H. Terrell, A. B., Physician
E. L. Whitfield, A. B., Teacher(Deceased)
Samuel Williamson, A. B., H. Medical School, Washington, D. C.
J. M. Wilson, A. B., Dentist
C. E. Yancey, Howard Medical School Washington
CLASS OF '11
J. A. Bone, A. B., Meharry Medical CollegeNashville, Tenn.
L. H. Brewer, A. B., University Kansas
A. B. Brooks, A. B., PharmacistDetroit, Mich.
C. G. Cannon, B. S., ContractorDarlington, S. C.
D. W. Claybon, A. B., Meharry Medical College, Nashville, Tenn.
N. B. Cobb, A. B
G. E. Cooper, B. S., MinisterColumbia, Tenn.
L. W. E. Davis, A. B., Howard Theo. Sem Washington, D. C.
L. Z. Duncan, B. S., Teacher Camp Nelson, Ky.
S. J. Ellis, A. B., Minister and TeacherNewnan, Ga.
J. O. Foster, A. B
B. C. Hood, A. B., Minister Big Stone Gap, Va.
H. Liston, A. B., Teacher, Slater S. Normal, Winston-Salem, N. C.
J. T. Lorrick, A. B., Student Chicago UniversityChicago, Ill.
R. A. Martinez, B. S San Juan, P. R.
S. Q. Mitchell, A. B., Minister and Teacher Due West, S. C.
E. A. McCorkle, A. B., Minister
B. H. McFadden, A. B., MinisterGaffney. S. C.
L. N. Pearson, A. B. Teacher Fayetteville, N. C.
J. G. Peters, B. S (Deceased)
B. C. Robeson, A. B. Minister A. M. E. Z. Church, Bayonne, N. J.
R. J. Sawyer, A. B(Deceased)
S. H. Scott, A. B., MinisterOrangeburg, S. C.
O. W. Winkfield, A. B., MinisterWatonga, Okla.
O. T. TIMBUCIA, II. D., MIMISTOLI.I.I.I.I.I.I.I.I.I.I.I.I.I.III.III.II

CLASS OF 13
J. M. Branch, A. B., Theological Seminary
CLASS OF '14
W. E. Adams, A. B
CLASS OF '15 E. A. Benson, A. B., Teacher, Cotton Plant Ac'y., Cotton P., Ark.
W. M. Brewer, A. B

J. E. MeMillan, A. BBiddl	e University
G. E. Nelson, B. S., TeacherBirmin	ngham, Ala.
W. E. Partee, B. S New	York, N. Y.
W. H. Pearson, B. S New	wbern, N. C.
F. S. Russell, A. B., Theological Seminary Biddle	e University
F. J. Savage, B. SNew	York, N. Y.
O. E. Sanders, A. B., Theological SemBiddl	e University
A. E. Sephas, A. B., Lincoln Theo. Sem., Lincoln Uni	iversity, Pa.
R. N. Toatley, A. B., Teacher, Harbison College,	Irmo, S. C.
J. D. Wentz, A. B	York, N. Y.
E. L. Williams, A. BGolds	
W. P. Yancey, A. B	
Total number of graduates	401



Preparatory and Normal School

NUMBER OF GRADUATES FROM 1876-88	. 136
CLASS OF '88	
Became Ministers Became Teachers Entered other walks of life	3
Cass of '89	
Became Ministers Became Teachers Became Physicians Entered other walks of life.	4 3
CLASS OF '90	
Became Ministers. Became Teachers Became Physicians Became Pharmacist. Entered other Walks of life.	7 2 1
CLASS OF '91	
Became Ministers Became Teachers Became Physicians Became Dentist Entered other walks of life	5 2 1
CLASS OF '92	
Became Ministers Became Teachers Became Physicians Became Lawyer Entered other walks of life	3 2 1
CLASS OF '93	
Became Ministers Became Teachers Entered other walks of life.	5 4 8 17
CLASS OF '94	
Became Ministers. Became Teachers Became Physicians Became Pharmacist Entered other walks of life. 1	6 4 1 4 31
	95]

CLASS OF '95	
Became Minister1Became Teachers5Became Dentist1Entered other walks of life6	13
CLASS OF '96	
Became Ministers. 3 Became Teachers. 2 Became Physician 1 Entered other walks of life 19	25
CLASL OF '97	
Became Ministers3Became Teachers2Became Physicians5Entered other walks of life19	29
CLASS OF '98	
Became Ministers.2Became Teacher1Became Physician1Entered other walks of life.22	26
CLASS OF '99	
Became Ministers5Became Physicians2Became Lawyer1Entered other walks of life19	27
CLASS OF '00	
Became Students in the School of Arts and Sciences, Biddle University	31
CLASS OF '01	
Became Students in the School of Arts and Sciences, Biddle University	30
CLASS OF '02	
Became students in the School of Arts and Sciences, Biddle University	32
CLASS OF 03	
Became Students in the School of Arts and Sciences, Biddle University24	24

CLASS OF '04	
Became Students in the School of Arts and Sciences, Biddle University	34
Cass of '05	
Became students in the School of Arts and Sciences, Biddle University	22
CLASS OF '06	
Became students in the School of Arts and Sciences Biddle University	
CLASS OF '07	
Became Students in the School of Arts and Sciences, Biddle University	28
CLASS OF '08	
Became Students in the School of Arts and Sciences, Biddle University	
CLASS OF '09	
Became Students in the School of Arts and Sciences, Biddle University	28
Class of '10	
Beeame Students in the School of Arts and Sciences, Biddle University	
Class of '12	
Became Students in the School of Arts and Sciences, Biddle University	
Class of '13	
Became students in the Sehool of Arts and Sciences, Biddle University39 Entered other schools, ete6	
CLASS OE '14	
Became Students in the School of Arts and Sciences, Biddle University	26
Entered other schools, etc.	97

CLASS O	е"	lã
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Became Students in the School of Arts and Sciences,	
Biddle University1	6
Entered other schools, etc	
Total number of graduates from Normal and Preparatory	
School	833
SUMMARY	
School of Theology	166
School of Arts and Sciences	401
Normal and Preparatory School	839
Total number of graduates	1400

Alumni Association

This Association meets annually during the commencement season.

OFFICERS

τ.	D.	Davis		President
H.	В.	Gantt	First Vice-	President
R	L.	Moore	Second-Vice	President
Ρ.	G.	Draytor	1 Recording	Secretary
A.	W	. Foster.	Assistant Recording	Secretary
J.	Μ.	Branch.		Secretary
J.	D.	Martin		Treasurer









