

ANNOUNCEMENT and CATALOGUE

1906-1907

The Brevard Institute

BREVARD, N. C.



A HOME SCHOOL FOR GIRLS

The Board of Trustees

ANNOUNCEMENT

AND

CATALOGUE

OF

The Brevard Institute

A Home School for Girls

BREVARD, N. C.

HICKORY, N. C.

CLAY PRINTING COMPANY

1906

Calendar 1906---1907

First term of three months begins September 5, 1906. Closes Nov. 23, 1906.

The second term of three months begins November 27. Closes Feb. 22, 1907.

Thanksgiving holiday, November 29.

Christmas holiday December 21 to January 3, 1907.

Third term of three months begins February 26 1907. Closes May 21.

Officers and Directors

MISS BELLE H. BENNETT, President,
Richmond, Ky.

MRS. L. P. SMITH, First Vice President,
Dodd City, Texas.

MRS. JOHN D. HAMMOND, Second Vice Pres.
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Nashville, Tenn.

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Nashville, Tenn.

MRS. FRANK SILER, Recording Sec.
Statesville, N. C.

MISS MARY HELM, Editor "Our Homes,"
Nashville, Tenn.

Faculty

E. E. BISHOP, C. E.
Principal.

Wm. TYLER, B. Acc'ts.
Business Dept.

MISS IRENE CROWE, B. E. L.
English

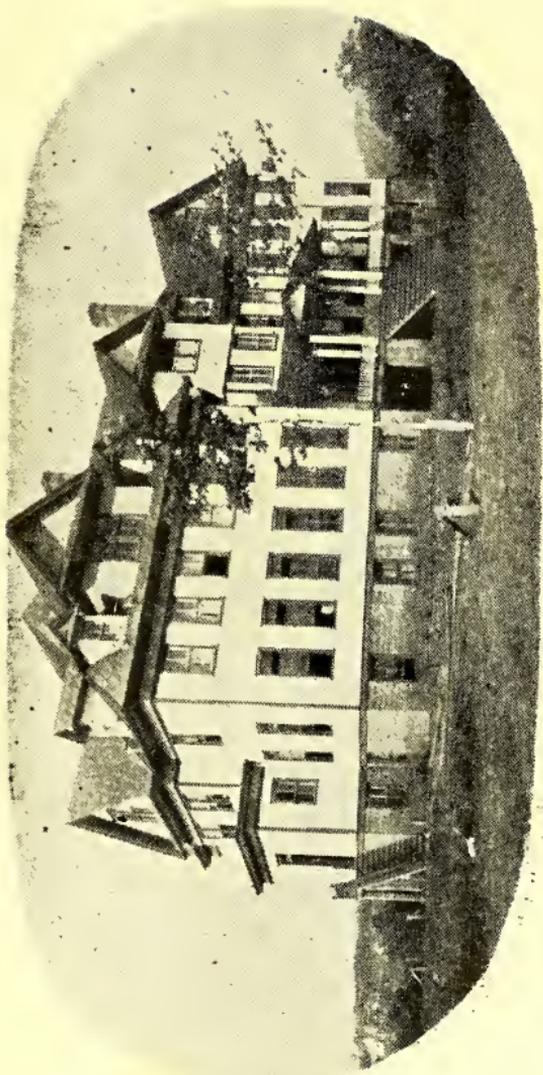
MISS ANNIE BRUCE KING
English, Latin, Science

MISS MATTIE HARRIS, A. B., B. M.
Music

MISS M. L. BARRE
Primary

MISS SADIE DAVIS
Matron

MISS MAGGIE TAULBEE, D. M.
Domestic Art



THE BREVARD INSTITUTE



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The Brevard Institute

History

This school is an outgrowth of the Brevard Epworth School, started several years ago by Rev. Fitch Taylor under the auspices of the Western North Carolina Conference of the M. E. Church South.

Owing to the lack of sufficient financial support Mr. Taylor ran his school under disadvantages. The enterprise was finally suspended and remained dormant for two years. The Conference finally agreed to finish and furnish the school building and turn the property over to the Woman's Home Mission Society of the same church. The proposal was accepted, and the enterprise passed into the hands of the women in June 1903. In Oct. 20, school was opened with an enrollment of fifty students two of which were boarders. The house was enlarged the second year to accommodate increased patronage. Third year, just ended, the enrollment reached one hundred sixty-two representing five States as well as most of the counties in Western North Carolina.

Purpose of the School

The school is designed to reach worthy girls of limited means by offering them a thorough and practical education at a very low cost.

Financially and socially there are in general, two classes of schools.

There are institutions whose standard of expense and of dress is so high as to exclude girls of limited means.

There are again mission schools where students are made subjects of charity, where board, tuition and clothing

are furnished free. Both of these extremes are un-American. The former pampers its students by making them believe that they belong to a privileged aristocracy, the latter pauperizes its students by training them to the dangerous belief that the world owes them a living.

We believe that schools are the better that avoid both extremes, whose policy is to make the cost of education so low that the expense need not shut out any energetic student from an education.

In this school, therefore, we endeavor to give the best educational advantages at less than the usual and actual cost. We do not take girls of bad character, we cannot take girls of bad health. Our mission is to that large and most respectable and sensible class of girls, who, though unable to pay the usual boarding school expenses, are nevertheless eager for an education that their lives may be more useful and influential.

Advantages

LOCATION AND CLIMATE

Brevard is situated in the beautiful valley of the upper French Broad River at an elevation of about two thousand two hundred and fifty feet. It is a region of numerous waterfalls and several beautiful lakes. Being protected on the north and west by mountains, the climate is exceedingly mild, though fresh and invigorating at all times.

Brevard is reached by the Southern Railroad which runs through trains from Asheville, carrying parlor cars and sleepers.

BUILDING

The building is partly brick and partly frame. It is new, modern in design, and contains over fifty large well lighted, well ventilated rooms. It is heated by a furnace,

lighted up by electricity and supplied with fresh water (on every floor) from the mountains.

FACULTY

In securing faculty for next year we have been exceedingly fortunate, as we have been able to employ such a combination of training talent and experience as we have not heretofore possessed. In our English department we have a teacher of twelve years experience who comes to us most highly recommended by faculty and patrons from a school where she has taught continuously for the past six years.

In Science we have a teacher of equal talent, success and experience.

As assistant in English we have a specialist of several years experience, trained in one of the leading Universities.

As head of the Business department we have a man of six years continuous experience in teaching, a graduate of one of the largest and best business colleges in the South.

In the Industrial department we have secured a lady of some professional experience and of much talent. She is a graduate in the domestic art department of one of our leading Industrial Schools.

The higher Mathematics will be taught by the principal who has had special training and practice in that line.

In Music we have a lady trained in voice, a graduate not only in piano, but also a graduate in literary work. She comes to us from her alma mater, a school of exceptional musical advantages, where she has been assistant instructor in piano during the past year.

No position in the faculty is so hard to fill with perfect satisfaction as that of matron of a girl school. For the past two and half years and for next year we have been so fortunate as to secure a women especially well trained, and remarkably well adapted to that especial work. In the first

place she comes from a family of pronounced religious principles. With one sister a missionary to India, another connected with missions in Chicago she herself was trained in Chicago school missions for every detail of the work required for matron in a Christian school.

RELIGION

We believe that religious instruction should be a leading feature in a Christian school. We use the bible as a daily text book, and we try to persuade all our students to accept Christ as their Saviour, and to walk in his foot-steps.

In addition to our regular daily and weekly devotional exercises the girls and lady teachers have several prayer meeting clubs that meet in different rooms each evening, and these semi-private devotions do much toward promoting the spirit of good will and Christian fellowship that characterizes the school.

During the past two years nearly every student that entered the "Home" was converted before the close of the year.

LITERARY SOCIETIES

We have two societies, the Belle Bennett and the Adelpian. They have a very attractive society hall provided with stage and curtains. Each society gives a program once in two weeks, and once in each term they give a joint program or entertainment to the public.

These society meetings give students training in appearing before the public in song, speech, debate, and girls thus acquire a freedom in the presence of an audience the value of which cannot be over-estimated.

STUDY HALL

The study hall is a large room, calsomimed green, that it may be easy on the eyes. It is seated with new, single





patent desks. It is lighted in the day time with eight large windows, with transom lights above them, and at night by electricity. It is on the south side of the house and has the cheerful and healthful benefit of the sunshine and is protected from the cold draughts from the north and west. It is heated by fresh air, regulated to the proper temperature.

In this pleasant room the students do their studying always under the care of a teacher who not only sees that they study, but who helps them day or night, when necessary, with their lessons.

From this room, classes are dismissed to smaller rooms for recitation, where free from every thing except the class in charge, the teacher is able to give her whole time to the lesson.

LECTURE COURSE

In order to acquaint our students with the leading talent of the land, and thus inspire in them higher thoughts and higher aspirations, we have arranged a course of five attractions for the next school year. These will include lectures, musical and literary entertainments of high order, all by artists of wide reputation. We thus bring to our students, for a trifling sum, attractions that are usually enjoyed only by persons who live in the larger cities.

UNIFORM

For the past two years we have required a uniform and are convinced that it has many advantages. The girls are required to wear the uniform to church, to Sunday school and on all other public occasions. It is supposed to be their best dress and should be well made of good material. Girls may wear any suitable clothing in the building or school rooms.

Economy is one advantage of a uniform, simplicity another and the absence of rivalry in dress another, but the

greatest advantage, by far, is that it sets at rest absolutely all thought of what is to be worn at any time in the future.

The girls do not have a moments thought to what they will wear on any particular occasion. The value of this last feature to the girl's nerves and to her mother's is worth almost the price of a years expense at school.

Uniform may be made at home from pattern sent on request.

With a faculty of eight experienced teachers, especially trained in and for their respective departments, with a school-house newly built, newly furnished and modern in every respect, with courses of study as strong as any other school carries, with a climate famed throughout the South for health and vigor, with a class of students unsurpassed in native talent, we are able to offer educational advantages equal if not superior of those of similar schools.

Courses of Study

Many of our students are preparing to teach school and our training is especially designed to qualify them to secure certificates and teach.

THE PRIMARY DEPARTMENT

Consists of the First, Second and Third (reader) Grades and embraces Reading, Writing, Language, Number-work, Oral Geography, History stories, Memorizing from the Bible and practice in Vocal Music.

INTERMEDIATE DEPARTMENT

Includes the Fourth and Fifth Grades. It completes the elementary studies and prepares the pupils to take up the higher common school branches. Bible, Vocal Music and Drawing are included in this grade.

THE GRAMMAR SCHOOL

Embraces the Sixth, Seventh and Eighth grades and completes Arithmetic, Grammar, Geography, History, Spelling, Physiology and Penmanship. It continues Bible and Vocal music, and gives a half year in Latin, Algebra and English History and a years training in drawing.

THE HIGH SCHOOL

Or Ninth and Tenth grades continues Latin through four books of Cæsar, completes High School Algebra, General History, Rhetoric, Botany, Elements of Physics, gives some training in Geometry and concludes work in Bible and Vocal music.

Special Course

BUSINESS DEPARTMENT

The combined business course includes Shorthand, Type-writing, Book-keeping and Commercial Law besides drills in Language, Spelling, Writing and Arithmetic.

We use the famous Budget System of Book-keeping. By this system a student on entering a class is given a certain capital of College money and is supplied with a set of books and with these he begins actual business transactions the first day. He thus enters the actual difficulties experienced in business and is taught how to overcome them in a practical way. Individual as well as class instruction is given. The Budget system is very interesting, very practical and is now generally used in first class business colleges.

In Shorthand we teach the Pitman system as revised by Longley. In selecting a system of shorthand, two things must be considered, rapidity in writing and accuracy in de-

ciphering or transcribing. Some other systems claim greater speed, but they are deficient in accuracy and clearness. As a whole we believe Longley's system gives the best results.

When students have learned the principles of Shorthand a speed class is organized for daily practice in rapid writing.

In Type-writing we use the best machines made of both the blind and visible varieties, and both single and double standard keyboards. We also teach the most approved methods of fingering.

DOMESTIC SCIENCE AND DOMESTIC ART

All girls in the home will receive instruction and practice in housework, including cooking, sewing, cleaning and laundry work. The time required for each girl is an hour per day on the average. In addition to this work, we have the Domestic Art course which embraces cutting dresses by scale, dressmaking, fancy stitching, and millinery work. This course has some additional expense for dressmakers outfit and cost of material used.

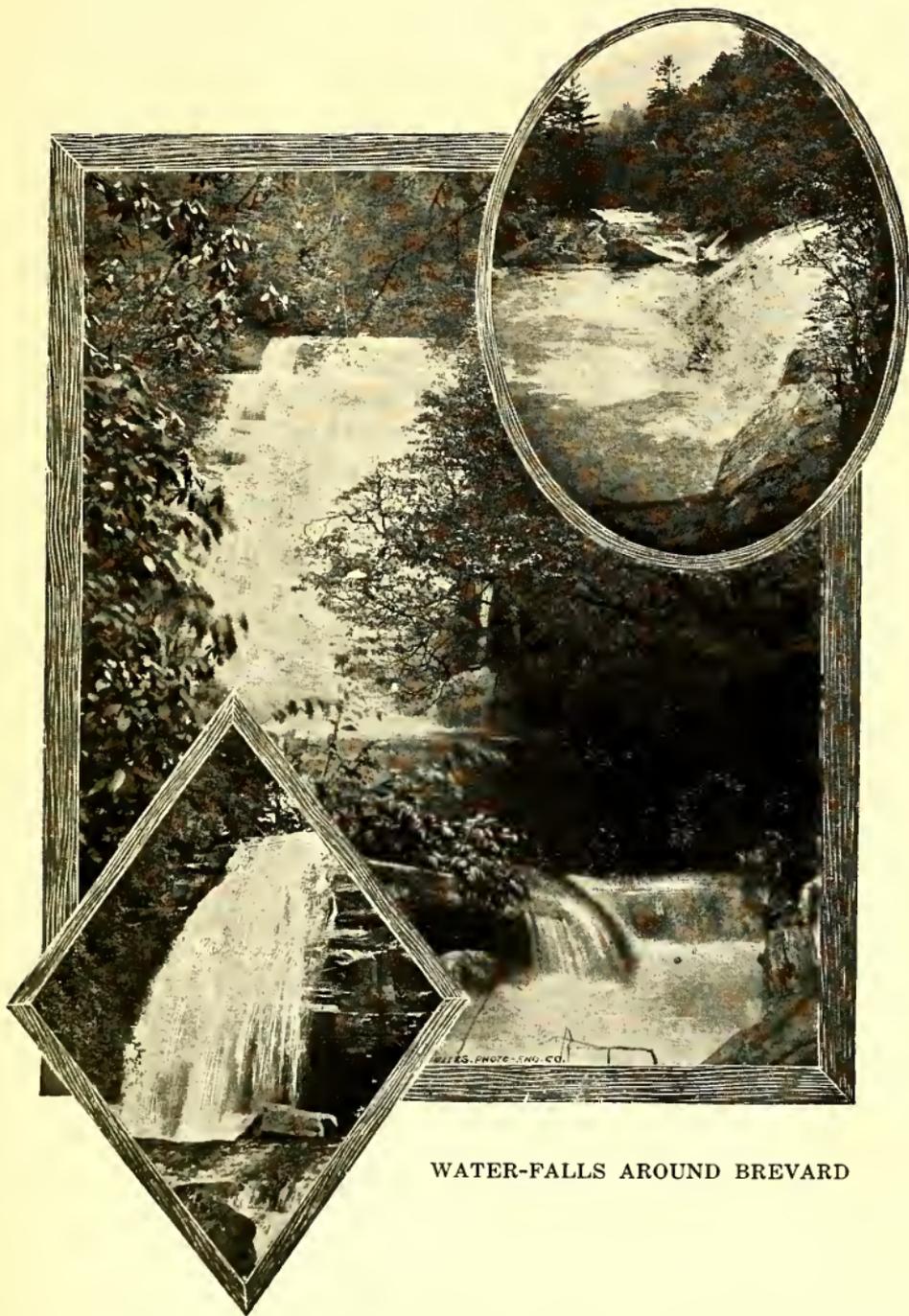
INSTRUMENTAL MUSIC

This department, last year, enrolled thirty students. It is supplied with five pianos and perhaps a sixth will be added. Two lessons per week are given and each student practices one and a half hours per day.

We offer exceptionally good musical advantages at exceedingly low rates.

Our Standard

Our regular courses of study are those approved by the committees of fifteen and ten, appointed by the National



WATER-FALLS AROUND BREVARD

Educational Association to select a course of study that might be uniform for all schools throughout the United States. Since our standard of scholarship is high and our courses standard, persons doing satisfactory work in our school will find no difficulty on entering any other school.

Certificates or diplomas will be granted those completing fully any course.

General Remarks

The industrial feature in our school is frequently attacked on general principles, but always by persons who have never visited or patronized our school. A minister of the W. N. C. Conference after spending two weeks in Brevard, during which time he visited our school, acquainted himself with its students and with its literary and industrial work, confessed that he had heretofore opposed the industrial feature in schools because it was so hard to draw the line between "Industry and Servitude." In this school, however, he stated that the "line was properly drawn" and that he would as leave have his daughter in this school as any school he knew.

The advantages of the industrial system are: the girls rise at a certain time; they dress in a given time and report to the matron; they do their work promptly and systematically, their work is inspected, corrected if necessary and graded daily; the most modern conveniences are used so that all drudgery is avoided. The student is thus taught to be regular and systematic in her habits of work as well as study. These habits of promptness, system, and care are worth more to a girls character than any other training that money can buy.

Some people have assumed because our rates are so low that the girls are fed on inferior food. The teachers and students all eat the same fare, a teacher presiding at each

table, and our teachers representing several different states and many different schools, pronounce our fare superior to that of other schools. The reason is, that while other schools make a profit on boarding we endeavor merely to pay expenses.

This section of North Carolina, on account of the beauty and purity of its atmosphere, is called the "Sapphire Country" or "The Land of The Sky." Certainly no region of America is more favored in its climate. Mosquitoes are unknown. The nights are always cool, the days usually warm and sunny but the sultry weather that saps ones energy in the low lands is seldom if ever known in this region. Students who come to this vicinity from the lower countries invariably improve in health and vigor of body and mind.

General Regulations

1. Those desiring to enter school should secure an application blank, fill it out and return to principal for approval.
2. The principal will examine and grade all new pupils. Credits from other schools may be accepted at principal's discretion.
3. Girls over twelve years of age, of good health and good character may be received as boarding pupils.
4. Tuition fees and board are payable for a term of three months in advance. If student is compelled to be absent for two weeks in succession, time will be extended into next term provided cause of absence is promptly reported to principal and approved by him.
5. To avoid needless dressing, as well as to protect the feelings of those of limited means; a uniform is required to be worn to church, Sunday school and on other public occasions.
6. Principal cannot advance money to student, nor must students make debts. Parents may make deposits

with principal to be used as students have need.

7. No boarding student will be exempt from Industrial work.

8. Students must pay full value for all unnecessary damage done to property.

9. Students will not be allowed to spend a night in town unless accompanied by parents, neither must they receive visitors unless approved by principal or matron.

10. Students may be suspended or expelled for neglect of duty, improper conduct, or for immoral or dangerous habits. In case of suspension or expulsion tuition will not be refunded because unruly students are expensive at any price and are not wanted.

11. Boarding students who live in the vicinity will not be excused to visit home oftener than once in two weeks. The time for making such visits will be determined by the matron.

Expenses

The school year of nine months is divided into three terms of twelve weeks each and expenses are payable for one term in advance.

Expenses for the regular common or high school courses, including board, tuition, medical and medicine fee, for three months - - - - - \$26.00

Additional expenses for special courses:

Instrumental Music (24 lessons per term) - - - \$6.00

Special Voice lessons - - - - - 6.00

Shorthand - - - - - 6.00

Book-keeping - - - - - 6.00

Combined business course - - - - - 10.00

Use of Typewriter - - - - - 3.00

Tuition alone, for day pupils in regular courses:

Primary - - - - - 4.50

Advanced - - - - - 6.00

Board includes food, bedding, heat, light and furnished room. Girls should come provided with clothing, rubbers, umbrella, comb, brush and tooth brush.

Most of the text books in the common and high school courses may be rented. In renting books, the list price of the books must be deposited to secure their return. When the books are returned in good condition all of the deposit will be refunded except the rental of 15 per cent. per term estimated on the list price. Girls should bring sufficient money to pay for books.

How to Reach Brevard

Brevard is on the Southern Railroad forty miles from Asheville. During the summer and fall seasons Brevard has three daily trains, so that persons coming either via Asheville or Spartanburg can reach Brevard at almost any time of day. A special train runs direct from Asheville to Brevard leaving Asheville about three p. m. and arriving at Brevard about five p. m. This train makes connection at Asheville with trains coming from the East, North and West.

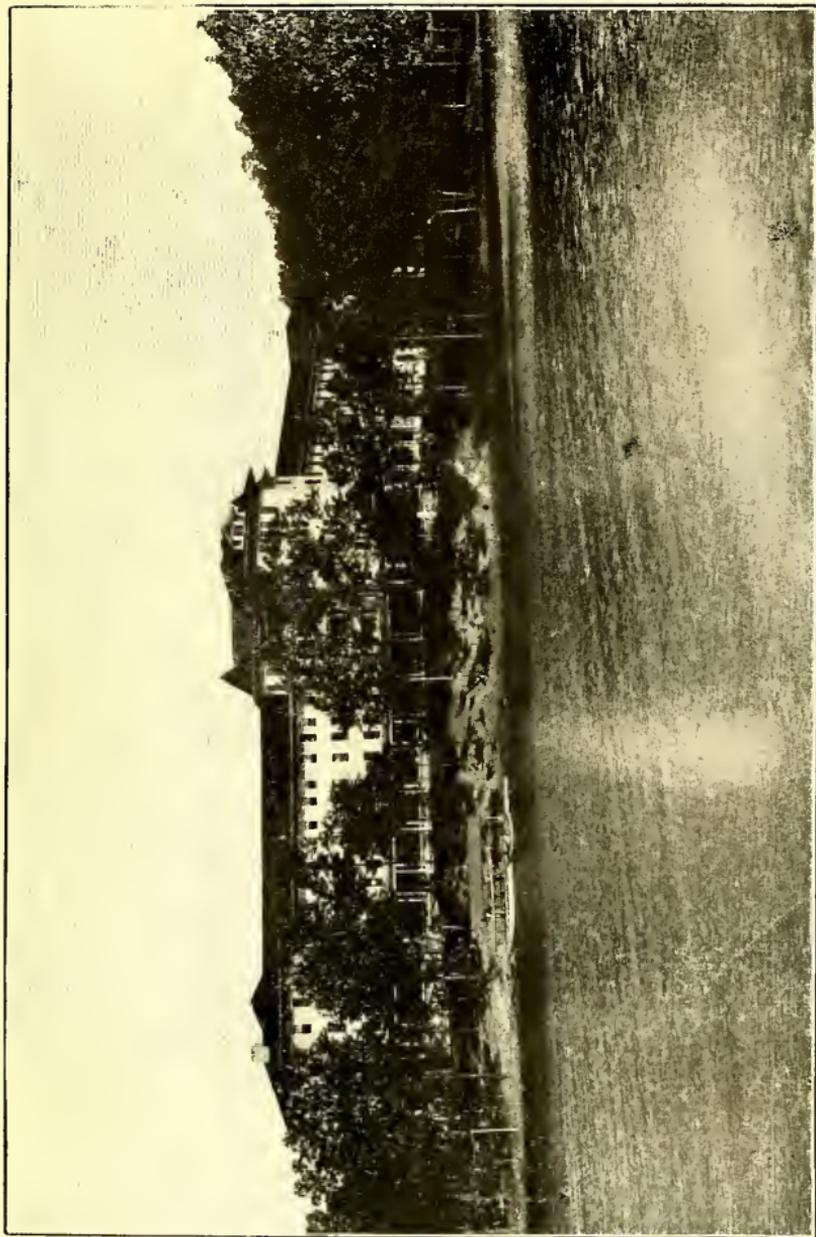
Students coming via Spartanburg change cars at Hendersonville for Brevard.

For further information address.

E. E. BISHOP, Principal,
Brevard, N. C.

Enrollment 1905---1906

Allison, Haskell	- - - - -	Brevard, N. C.
Allison, Annie	- - - - -	'' ''
Allison, Agnes	- - - - -	'' ''
Allison, Maud	- - - - -	'' ''
Allison, Eugene	- - - - -	'' ''



TOXAWAY INN

Allison, Will	-	-	-	-	-	-	-	Brevard, N. C.
Allen, Leona	-	-	-	-	-	-	-	” ”
Aiken, Arabel	-	-	-	-	-	-	-	” ”
Aiken, Augusta	-	-	-	-	-	-	-	” ”
Aiken, Florence	-	-	-	-	-	-	-	” ”
Aiken, Leota	-	-	-	-	-	-	-	” ”
Aiken, Pauline	-	-	-	-	-	-	-	” ”
Aiken, Selena	-	-	-	-	-	-	-	” ”
Aiken, J. L.	-	-	-	-	-	-	-	” ”
Aiken, Coy	-	-	-	-	-	-	-	” ”
Baber, Tommie	-	-	-	-	-	-	-	Henrietta, N. C.
Bird, Mary	-	-	-	-	-	-	-	Balsam Grove, N. C.
Bishop, Blanche	-	-	-	-	-	-	-	Andrews, N. C.
Blackwell, Dovie	-	-	-	-	-	-	-	Brevard, N. C.
Brannock, Emma	-	-	-	-	-	-	-	Friendship, N. C.
Breese, Margaret	-	-	-	-	-	-	-	Brevard, N. C.
Breese, Mary	-	-	-	-	-	-	-	” ”
Breese, Van	-	-	-	-	-	-	-	” ”
Burdette, Mallee	-	-	-	-	-	-	-	Greenville, S. C.
Case, Carl	-	-	-	-	-	-	-	Davidsons River, N. C.
Clayton, Mary Sue	-	-	-	-	-	-	-	Brevard, N. C.
Clayton, Nina K.	-	-	-	-	-	-	-	” ”
Cooper, Luther	-	-	-	-	-	-	-	” ”
Cooper, Alberta	-	-	-	-	-	-	-	” ”
Cooper, Harlowe	-	-	-	-	-	-	-	” ”
Cooper, Ada	-	-	-	-	-	-	-	” ”
Corbin, Edith	-	-	-	-	-	-	-	” ”
Cook, Novella	-	-	-	-	-	-	-	Lincolnton, N. C.
Culp, Mary	-	-	-	-	-	-	-	Rock Hill, S. C.
Dodson, Louise	-	-	-	-	-	-	-	Rio, N. C.
Dulin, Ann	-	-	-	-	-	-	-	Statesville, N. C.
Duckworth, Flora	-	-	-	-	-	-	-	Brevard, N. C.
Duckworth, Ruth	-	-	-	-	-	-	-	” ”
Duckworth, Walter	-	-	-	-	-	-	-	” ”
Duckworth, Clarence	-	-	-	-	-	-	-	” ”
Ebbs, Hattie	-	-	-	-	-	-	-	” ”

Edwards, Una	- - - - -	Gilkey, N. C.
Edwards, Carrie	- - - - -	Victoria, N. C.
Edney, Mabel	- - - - -	Bat Cave, N. C.
Edney, Jim	- - - - -	" "
England, Edith	- - - - -	Brevard, N. C.
English, Roy	- - - - -	" "
Fortune, Esther	- - - - -	" "
Fortune, Will	- - - - -	" "
Gallamore, Loree	- - - - -	" "
Galloway, Fred	- - - - -	" "
Galloway, Margarite	- - - - -	" "
Galloway, Annie May	- - - - -	" "
Glance, Mae	- - - - -	Clyde, N. C.
Glance, Maud	- - - - -	" "
Glaziner, Davis	- - - - -	Brevard, N. C.
Grant, U. S.	- - - - -	" "
Gunter, Jessie	- - - - -	Stecoah, N. C.
Hampton, Walter	- - - - -	Brevard, N. C.
Hampton, Tom	- - - - -	" "
Holcombe, Estella	- - - - -	Galloway, N. C.
Holcombe, Lassie	- - - - -	Waynesville, N. C.
Heath, Mary	- - - - -	Brevard, N. C.
Heath, Lethia	- - - - -	" "
Hayes, Ida	- - - - -	" "
Hawkins, Mary	- - - - -	Crab Tree, N. C.
Hawkins, Cora	- - - - -	" "
House, Vera	- - - - -	Balsam Grove, N. C.
Hamlin, Spurgeon	- - - - -	Brevard, N. C.
Hearst, Walter	- - - - -	" "
Isbell, Judith	- - - - -	Nevada, Mo.
Jollay, Charles	- - - - -	- - - - -
Kelley, Laura	- - - - -	Cleveland, N. C.
Kelley, Kate	- - - - -	" "
Kirkendall, Mary	- - - - -	Richmond, Ky.
King, Lon	- - - - -	Brevard, N. C.
King, Mary J.	- - - - -	" "

King, Kay	- - - - -	Brevard, N. C.
King, Strobie	- - - - -	" "
King, Worrior	- - - - -	" "
Kilpatrick, Ada	- - - - -	" "
Kilpatrick, Agnes	- - - - -	" "
Kilpatrick, Edith	- - - - -	" "
Kilpatrick, Grady	- - - - -	" "
Kilpatrick, Marie	- - - - -	" "
Kilpatrick, Myrtle	- - - - -	" "
Ledford, Maggie	- - - - -	Spring Creek, N. C.
Lentz, Nannie	- - - - -	Shankle, N. C.
Loftis, Theodore	- - - - -	Brevard, N. C.
Marshall, Annie	- - - - -	" "
Marshall, Bessie	- - - - -	" "
Marshall, Louanna	- - - - -	Rock Hill, S. C.
Masters, Dollie	- - - - -	East Fork, N. C.
Maxwell, John	- - - - -	Brevard, N. C.
Maxwell, Mary	- - - - -	" "
Maxwell, Ellen	- - - - -	Horse Shoe, N. C.
Medford, Fred	- - - - -	Brevard, N. C.
McLean, Bessie	- - - - -	" "
McLean, Clay	- - - - -	" "
McLean, Ula	- - - - -	" "
McLean, Glen	- - - - -	" "
McCall, Lillie	- - - - -	Balsam Grove, N. C.
McDade, Effie	- - - - -	Sylva, N. C.
McGuire, Walker	- - - - -	Brevard, N. C.
Moore, Estelle	- - - - -	Fletcher, N. C.
Moore, Maud	- - - - -	" "
Moore, Ouida	- - - - -	Greenville, S. C.
Miller, Ernest	- - - - -	Brevard, N. C.
Neeley, Cora	- - - - -	" "
Orr, Olliver	- - - - -	Davidson, N. C.
Orr, Osee	- - - - -	" "
Osborne, Spurgeon	- - - - -	Brevard, N. C.
Osborne, Virgil	- - - - -	" "
Painter, Flora	- - - - -	" "
Painter, Eula	- - - - -	" "
Painter, James	- - - - -	" "
Painter, Howard	- - - - -	" "

Patton, Emma	- - - - -	Davidson River, N. C.
Palmer, Edna	- - - - -	Asheville, N. C.
Picklesimer, Mary	- - - - -	Brevard, N. C.
Phillips, Ruby	- - - - -	Shortoff, N. C.
Powell, Anis	- - - - -	Rio, N. C.
Puette, May	- - - - -	Brevard, N. C.
Puette, Agnes	- - - - -	
Raines, Hattie	- - - - -	Nashville, Tenn.
Ramsay, Bessie	- - - - -	Cleveland, N. C.
Reeves, Gordon	- - - - -	Brevard, N. C.
Reeves, Hilliard	- - - - -	
Richardson, Dan	- - - - -	Leaksville, N. C.
Richardson, Jessie	- - - - -	
Roberts, Willie	- - - - -	Waynesville, N. C.
Rogers, Bertha	- - - - -	Hurricane, N. C.
Saunders, Martha	- - - - -	Leaksville, N. C.
Scruggs, Plato	- - - - -	Brevard, N. C.
Siniard, Robert	- - - - -	
Shuford, Bessie	- - - - -	Calhoun, N. C.
Smith, Ella	- - - - -	Advance, N. C.
Stradley, Marie	- - - - -	Brevard, N. C.
Stradley, Lionel	- - - - -	" "
Summey, Tom	- - - - -	" "
Summey, John	- - - - -	" "
Summey, Lula	- - - - -	" "
Taylor, Jennie	- - - - -	Boone, N. C.
Taylor, Grace	- - - - -	" "
Tinsley, Carrie	- - - - -	Brevard, N. C.
Tinsley, Leona	- - - - -	" "
Walters, Mattie	- - - - -	" "
Weilt, Jennie	- - - - -	" "
Weilt, Walter	- - - - -	" "
West, Zoie	- - - - -	Lake Toxaway, N. C.
Whitener, Burlie	- - - - -	Newton, N. C.
Whitmire, Walter	- - - - -	Brevard, N. C.
Whitmire, W. P.	- - - - -	" "
Whitmire, Gracie	- - - - -	" "
Whitmire, Lee	- - - - -	" "
Whitmire, Rolland	- - - - -	" "
Waters, Harvey	- - - - -	" "
Wood, Alice	- - - - -	Greensboro, N. C.
Wood, Ida	- - - - -	Henrietta, N. C.
Wood, Florence	- - - - -	Brevard, N. C.
Wood, Tom	- - - - -	" "
Young, Edwin	- - - - -	" "

Given by:

Francis Parkside West

Class of '37

My mother was a
student here -

Her name Matilda Parker
is listed on page 20

