

CATALOGUE
OF
ATLANTA UNIVERSITY

ATLANTA, GEORGIA

1884-85

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

ATLANTA UNIVERSITY,

(INCORPORATED 1867—OPENED 1869.)

ATLANTA, GEORGIA,

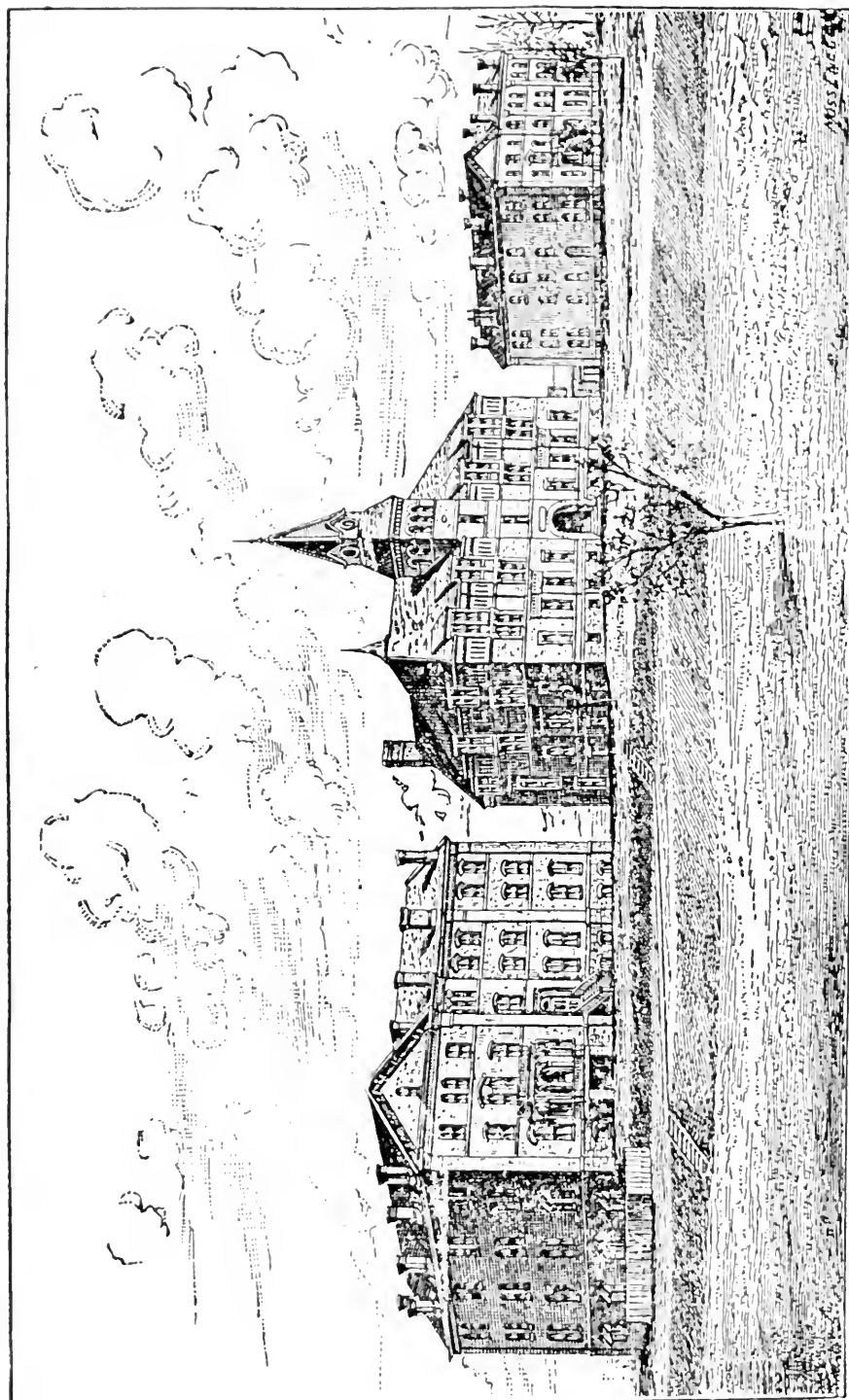
WITH A

Statement of the Courses of Study, Expenses, Etc.

1884-'85.

ATLANTA, GA.:
CONSTITUTION PUBLISHING CO., PRINTERS.
1885.

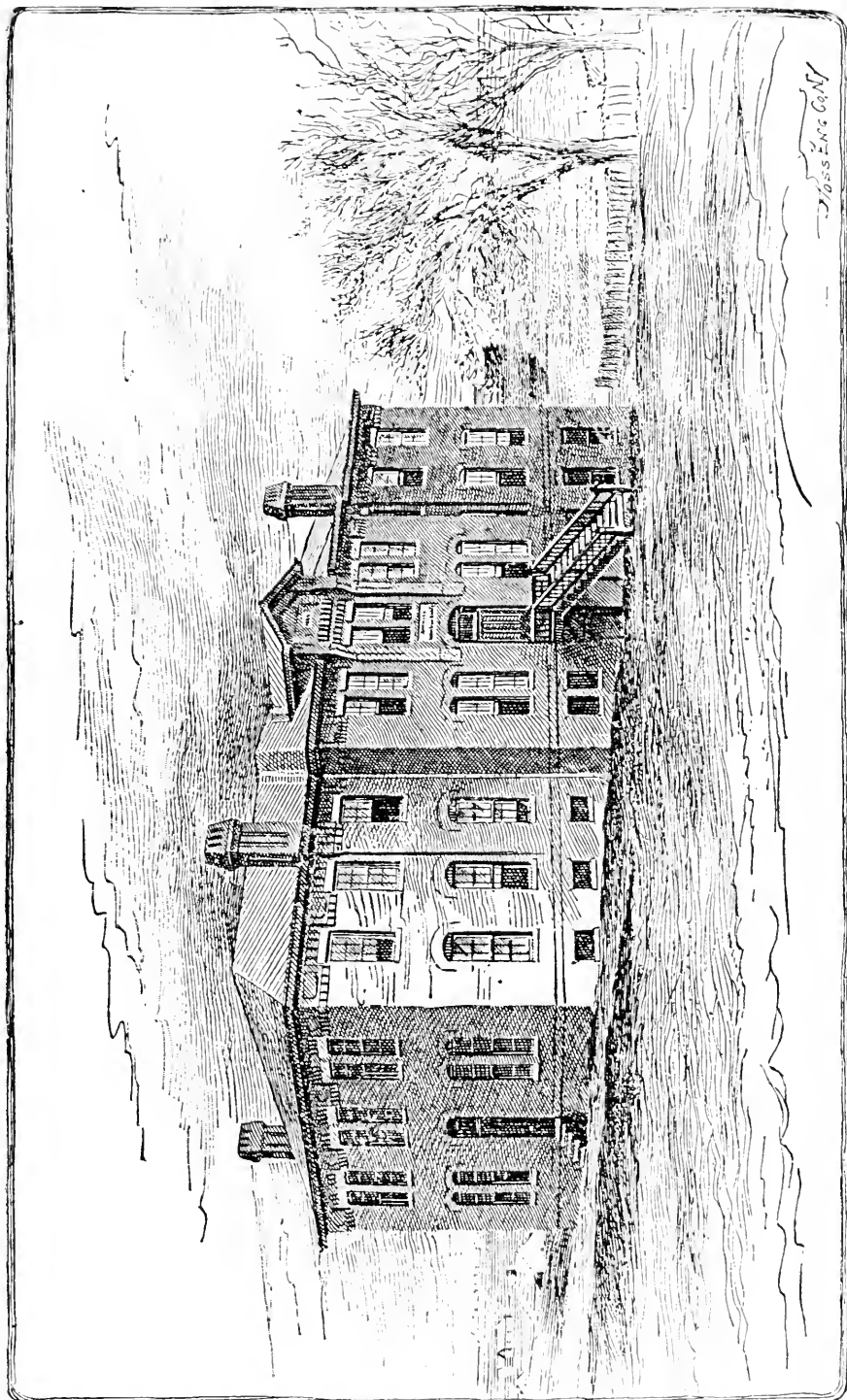
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THOMAS N. CHASE, A.M.,	-	-	-	-	-	-	Atlanta.

OFFICERS OF THE BOARD.

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STATE BOARD OF EXAMINERS.

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PROF. G. R. GLENN,	-	-	-	-	Muscogee "
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REV. HORACE BUMSTEAD, D.D.,	Professor of Latin.
CHARLES P. SINNOTT,	Principal of Normal Department.
H. M. SESSIONS,	Farm Manager.
C. C. TUCKER,	Teacher in Mechanical Department.
EMMA C. WARE,	Teacher of Latin and English.
ELLA W. MOORE,	Teacher of Drawing.
MARGARET NEEL,	Teacher of English Branches.
SARAH E. MARSH,	Teacher of English Branches.
REBECCA MASSEY,	Teacher of Music.
FANNIE M. ANDREWS,	Teacher of English Branches.
MRS. HATTIE W. CHASE,	Teacher of English Branches.
ELIZA H. MERRILL,	Teacher of English Branches.
OLIVE A. THOMPSON,	Teacher of English Branches.
MRS. LUCY E. CASE,	Matron in South Hall.
MRS. MARGARET N. CHAPMAN,	Matron in North Hall.
MRS. LUCRETIA H. KENDALL,	Preceptress.
REV. C. W. FRANCIS,	Librarian.

ALUMNI.

THEOLOGICAL CLASSES.

1871.

FLOYD SNELSON, *Pastor*, McIntosh.

1876.

RICHARD H. CARTER, A. M., *Mail Agent*, Atlanta.

GEORGE S. SMITH, A. M., *Pastor*, Raleigh, N. C.

JOSEPH E. SMITH, *Pastor*, Chattanooga, Tenn.

COLLEGE GRADUATES.

(Sc. signifies Scientific.)

1876.

WM. H. CROGMAN, A. M.,	<i>Prof. of Latin, Clark Univ'ty,</i>	Atlanta.
SAMUEL B. MORSE, A. M.,	<i>Custom House Officer,</i>	Savannah.
EDGAR J. PENNEY, A. M.,	<i>Pastor,</i>	Marietta.
LONDON H. WATERS,		<i>Deceased,</i> 1882.
HENRY H. WILLIAMS, A. M.,	<i>Mail Agent,</i>	Atlanta.
RICHARD R. WRIGHT, A. M.,	<i>Prin. High School,</i>	Augusta.

1877.

JAMES M. HARPER, A. M.,	<i>Mail Agent,</i>	Augusta.
WILLIAM F. JACKSON, A. M.,	<i>Internal Revenue Officer,</i>	Atlanta.
JOHN MCINTOSH, JR., A. M.,	<i>Custom House Officer,</i>	Savannah.

1878.

NATHANIEL D. HARRIS,		<i>Deceased,</i> 1879.
WILLIAM H. HARRIS,	<i>Teacher,</i>	Savannah.
JACOB G. HUTCHINS, A. M.,	<i>Lawyer,</i>	Washington, D. C.
ARTHUR W. UPSHAW,	<i>Pastor,</i>	Washington, D. C.

1879.

JOHN L. DART, A. M.,	<i>Teacher,</i>	Washington, D. C.
PETER A. DENEGALL,	<i>Mail Carrier,</i>	Savannah.
FLETCHER H. HENDERSON,	<i>Teacher,</i>	Cuthbert.
EDWIN P. JOHNSON,	<i>Teacher,</i>	Hawkinsville.
EDWARD A. STEWART,		<i>Deceased,</i> 1883.

1880.

THOMAS M. DENT,	<i>Law Student,</i>	Washington, D. C.
WILLIAM E. HIGHTOWER,	<i>Teacher,</i>	Huntsville, Texas.
DRAYTON H. MAFFET, sc.,		Washington, D. C.
THOMAS F. P. ROBERTS,		<i>Deceased,</i> 1883.

1881.

BENJAMIN F. HARTWELL, sc.,	<i>Teacher,</i>	Quitman.
PRESTON B. PETERS, sc.,	<i>Prin. of Colored Schools,</i>	Columbus.
CHARLES RICE,	<i>Teacher,</i>	Thomasville.
PAUL E. SPRATLIN,	<i>Teacher,</i>	Huntsville, Texas.
BUTLER R. WILSON, A. M.,	<i>Lawyer,</i>	Boston, Mass.

HATTIE LATTIMORE,	Graduate Student, A. U., . . .	Atlanta.
WILLIANN A. LEWIS,	Teacher,	Hawkinsville.
LAVINIA C. (Mott) CROGMAN,		Atlanta.
SUSIE V. WHITIC,	Teacher,	Forsyth.
LAVINIA (Wimbish) DENNIS,	Teacher,	Elberton.

1878.

MILDRED A. (Brown) PHILLIPS,	Teacher,	Augusta.
INDIANA M. CLARK,	Teacher,	Atlanta.
ESTELLA (Crosby) PENNEY,		Marietta.
ELLEN J. (Crimp) HARPER,		Augusta.
JAMES H. DELAMOTTA,	Law Student,	Washington, D. C.
ELIZABETH EASLEY,	Teacher,	Atlanta.
LILLIE D. (Flemister) MCCOY,		Deceased, 1882.
THOMAS C. SHEPPARD,		Deceased, 1880.
MARIA (Smith) WEBB,	Teacher,	Perry.
ARTAWAY J. TABB,	Mail Carrier,	Atlanta.
ELLA M. (Townsley) PITTS,		Atlanta.

1879.

EFFIE A. ESCRIDGE,	Teacher,	Atlanta.
MARIA E. (Guion) HARRIS,	Teacher,	Salisbury. N. C.

1880.

EMMA A. ESCRIDGE,	Teacher,	Atlanta.
GEORGE W. GREEN,	Teacher,	Fort Gaines.
WILLIAM C. GREENE,	Teacher,	Albany.
ELIZA (Jones) STALEY,		Deceased, 1884.
CHARLOTTE E. MONROE,	Teacher,	Atlanta.
ROSA MOREHEAD,	Teacher,	Atlanta.
CARRIE B. POPE,	Teacher,	Atlanta.
ELLA M. POPE,	Teacher,	Atlanta.
MARY E. POPE,	Teacher,	Atlanta.
MARY O. (Tate) CATER,	Teacher,	Atlanta.
SALLIE J. (White) RYAN,		Atlanta.
FANNIE J. (Wilson) BRADSHAW,	Teacher,	Memphis, Tenn.

1881.

ARRIE D. BADGER,	Teacher,	Atlanta.
CORA C. CALHOUN,		Atlanta.
HELEN COLES,	Teacher,	Atlanta.
LAURA A. FAMERO,		Macon.
IDA E. (Ferrand) SMITH,		Chattanooga, Tenn.
MRS. HATTIE HENRY,		Atlanta.
ADELLA HUNT,	Teacher,	Tuskegee, Ala.
CARRIE E. JONES,	Teacher,	Atlanta.
ELLA M. (Thomas) LANDRUM,		Atlanta.
MRS. LAVINIA WATTS,	Teacher,	Little Rock, Ark.
JENNIE F. (Wynn) WHITE,	Teacher,	Augusta.
MINNIE F. YOUNG,	Teacher,	Athens.

1882.

NANCY A. BAHER,	<i>Teacher,</i>	Atlanta.
MARY E. BADGER,	<i>Junior Class, A. U.,</i>	Atlanta.
CECILE L. BAREFIELD,	<i>Teacher,</i>	Augusta.
MARIA A. HARMAN,	<i>Teacher,</i>	Dennis Station.
SALLIE A. (Holsey) RICE,	<i>Teacher,</i>	Thomasville.
GEORGIE B. MITCHELL,	<i>Teacher,</i>	Atlanta.
SALLIE U. NELMS,	<i>Teacher,</i>	Bainbridge.
ANNIE B. POWERS,	<i>Teacher,</i>	Social Circle.
EMMA W. (Shyon) YOUNG,	<i>Teacher,</i>	Cuthbert.
FRANCES A. SMITH,	<i>Teacher,</i>	Savannah.

1883.

JANIE A. (Brown) GARNETT,	<i>Teacher,</i>	Brunswick.
PAUL C. COLEY,	<i>Medical Student,</i>	Nashville, Tenn.
CARRIE COX,	<i>Teacher,</i>	Atlanta.
JESSIE C. (Craig) TURNER,		Washington, D. C.
LAURA L. HOLIBROOK,	<i>Teacher,</i>	Athens.
MATTIE IVERSON,	<i>Teacher,</i>	Athens.
WILLIAM C. MCLESTER,	<i>Teacher,</i>	Greenwood, S. C.
GERALDINE E. (Raney) MCLESTER,	<i>Teacher,</i>	Greenwood, S. C.
KATIE E. SHORT,	<i>Teacher,</i>	Atlanta.
MATTIE STAFFORD,	<i>Teacher,</i>	Atlanta.
ANNIE B. THOMAS,	<i>Teacher,</i>	Hawkinsville.
DINAH P. WATTS,	<i>Teacher,</i>	Covington.
CLIFFORD R. WRIGHT,	<i>Teacher,</i>	Savannah.

1884.

MARY E. BELL,	<i>Teacher,</i>	Atlanta.
MARY S. GOOSBY,	<i>Teacher,</i>	LaGrange.
ELNORA P. KODCKOGUEY,	<i>Teacher,</i>	Columbus.
SARAH V. MAXWELL,	<i>Teacher,</i>	Jefferson.
KATIE NELSON,	<i>Teacher,</i>	Atlanta.
EMMA NELSON,	<i>Teacher,</i>	Atlanta.
MARY F. PULLIN,	<i>Teacher,</i>	Greensboro.
AMANDA L. (Richardson) STARKS,		Atlanta.
DORA B. SPENCER,	<i>Teacher,</i>	Columbus.
AMANDA F. WOODARD,	<i>Teacher,</i>	Fort Worth, Texas.

NOTE.—In the *Alumni Record*, the last known residence and occupation are given. Information of any change in either is respectfully and urgently solicited.

STUDENTS.

COLLEGE COURSE.

SENIOR CLASS.

Moses Jefferson Johnson,	Macon.
Leigh Benjamin Maxwell,	Darien.

JUNIOR CLASS.

Mary European Badger,	Atlanta.
LaFayette McKeene Hershaw,	Atlanta.
McPherson Washington Johnson,	Atlanta.
Thomas Alexander Johnson,	Atlanta.
James Reynolds Porter,	Savannah.
John William Young,	Atlanta.

SOPHOMORE CLASS.

William Henderson Berry,	Atlanta.
William Goosby,	Atlanta.
Samuel Alpheus Ward,	Savannah.

FRESHMAN CLASS.

Lewis Sherman Clark,	St. Marys.
Frank Ellis Cobb,	Augusta.
Abraham Lincoln Gaines,	Athens.

COLLEGE PREPARATORY COURSE.

SENIOR CLASS.

Archibald J. Carey,	Atlanta.
John W. Davidson,	Hickory Grove.
Preston M. Edwards,	Savannah.
John B. Greenwood,	LaGrange.
Henry L. Johnson,	Augusta.
Simeon P. Lloyd,	Savannah.
Horace H. Lomax,	Abbeville, S. C.
Franklin M. Smith,	Savannah.
Abram B. Tolbert,	Savannah.

MIDDLE CLASS.

Peyton A. Allen,	Blackshear.
George Wm. Atkinson,	Chester, S. C.
Reese H. Bankston,	Adamsville.
Christopher C. Bensley,	Hawkinsville.
Elijah J. Blalock,	Barnesville.
John W. Bryan,	Edgewood.
George J. Burch,	Newnan.
Wilson H. Dozier,	Atlanta.

Julian B. Gordan,	Granville, S. C.
Elijah H. Holmes,	McIntosh.
Henry A. Hunt,	Sparta.
Alexander H. Joplin,	Atlanta.
Wm. B. Matthews,	Macon.
Edward W. Sherman,	Albany.
Floyd G. Snelson,	Snelsonville.
Seaborn C. Snelson,	Snelsonville.
Luke W. Stokeling,	Perry.
William H. Styles,	Snelsonville.
Julius C. Styles,	Snelsonville.
Fletcher L. Willis,	Barnesville.

JUNIOR CLASS.

(See Junior, Normal and Preparatory Classes.)

NORMAL COURSE.

GRADUATE STUDENTS.

HATTIE LATIMER,	Atlanta.
ANNIE B. POWERS,	Macon.

SENIOR CLASS.

Rachel C. Baker,	Atlanta.
Lizzie H. Davis,	Athens.
Mary C. Jæckson,	Athens.
Rosa E. Lawson,	Augusta.
Anna Wade,	Marshallville.
Chlora L. White,	Augusta.

SENIOR MIDDLE CLASS.

Anna Alexander,	Atlanta.
Ella P. Baker,	Atlanta.
Maggie N. Baker,	Atlanta.
Florida M. Beale,	Atlanta.
Sarah C. Cashin,	Savannah.
Hattie M. Escridge,	Atlanta.
Carrie L. Fambro,	Barnesville.
Mary F. Hunkerson,	Athluta.
Mary U. Jackson,	Athluta.
Katie O. Latimer,	Athluta.
Emma A. Myrick,	Macon.
Isaac H. Singleton,	Maynard.
Clara C. Thomas,	Athluta.

JUNIOR MIDDLE CLASS.

Ellen L. Badger,	Atlanta.
Annie S. Bell,	For-yth.
Sarah A. Devers,	Macon.
Rosa J. Furcron,	Macon.
Lizzie E. Joplin,	Atlanta.

Georgiana Knox,	Savannah.
Candace R. McGee,	Atlanta.
Susie F. Morton,	Athens.
Estella B. Pullin,	Atlanta.
Joseph A. Sanders,	Bolingbroke.

JUNIOR NORMAL AND PREPARATORY CLASSES.

Laura E. Barron,	Macon.
Albert J. Beasley,	Hawkinsville.
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Amanda D. Frazier,	Marshallville.
Alexander D. Hamilton,	Atlanta.
Marhoda A. Hill,	Monroe.
Mary A. Hill,	Atlanta.
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Joseph B. Jenkins,	Valdosta.
Cornelia T. Johnson,	Atlanta.
John W. Jones,	Eatonton.
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Stella B. Jordan,	Augusta.
Foster B. Laster,	Atlanta.
Gwendoline Lyman,	Marietta.
James M. Mays,	Albany.
Alice M. McGhan,	Atlanta.
Mattie J. McHenry,	Atlanta.
Mick Mitchell,	Atlanta.
Wm. Oscar Murphy,	Atlanta.
Alfred W. Nicholson,	Edgefield, S. C.
Loring B. Palmer,	Atlanta.
Della C. Pollard,	Atlanta.
Susie H. Porter,	Marietta.
Estella Ransom,	Atlanta.
Ella O. Summers,	Atlanta.
Judson V. Tillman,	Snelsonville.
Katherine Ware,	Atlanta.
Lizzie B. Washington,	Chattanooga, Tenn.
Minnie G. Wright,	Atlanta.

SPECIAL STUDENTS.

Mattie V. Ewing,	Mobile, Ala.
Charles A. Driscoll,	Augusta.

GRAMMAR SCHOOL COURSE.

FIRST GRADE.

Amanda J. Armstrong,	Chattanooga, Tenn.
Mary L. Austin,	Athens.
Henry L. Brooks,	Starks.
Mary E. Brown,	Atlanta.
Lizzie E. Daniels,	McIntosh.

Clara Davenport,	Cuthbert.
Thomas J. Elder,	Athens.
Ida M. Flemlster,	Atlanta.
Annema J. Harrison,	LaGrange.
Carrie L. Heard,	Washington.
Langdon Howell,	Valdosta.
Florence S. Johnson,	Raleigh, N. C.
Fannie S. Johnson,	Eatonton.
Charles P. Lovett,	Griffin.
Mary A. McGhee,	Athens.
John O. Ross,	Raleigh, N. C.
Eugenia F. Sindorf,	Atlanta.
Oscar Smith,	Sandtown.
Mary A. Snelson,	Snelsonville.
Susie V. Stewart,	Snelsonville.
Lucy A. Trimble,	Covington.
Annie E. Walker,	Columbus.
John M. Williams,	Atlanta.
Emma P. Williams,	Atlanta.
Wiley J. Wynn,	McNeil's Sta., S. C.

SECOND GRADE.

Daniel L. Anderson,	Lithonia.
Mary E. Blue,	Brunswick.
Julia A. Bostick,	Albany.
George J. Collum,	Bainbridge.
Frank T. Clark,	Hawkinsville.
Augustus C. Demry,	Cartersville.
Meta M. Dolly,	Atlanta.
Matthew M. Dowdell,	Americus.
Mary E. Epps,	Atlanta.
Robert W. Everett,	Hawkinsville.
James P. Easley,	Chattanooga, Tenn.
Florence M. Gary,	Raleigh, N. C.
Celestia C. Ivy,	Stone Mountain.
Ida E. Landrum,	Atlanta.
James W. Madison,	Atlanta.
Lucy A. Manly,	Raleigh, N. C.
Marion G. McTier,	Davisborough.
Joseph L. Pace,	Covington.
Philip G. Page,	West Africa.
Mary A. Page,	Savannah.
Willie E. Pleasant,	Savannah.
Lorena L. Price,	Atlanta.
Lula G. Reed,	Lumpkin.
Anna Scott,	Athens.
Adam J. Spier,	Atlanta.
Nettie E. Wilkins,	Griffin.
Alonzo M. Wilkins,	Griffin.
John W. White,	Barnesville.
Charles T. Whitfield,	Shady Dale.

THIRD GRADE.

Henrietta R. Adams,	Augusta.
Henrietta S. Allen,	Griffin.
Mary J. Andrews,	Marietta.
Rosa B. Bostick,	Albany.
Sallie T. Brown,	Marietta.
Lindsey Brooks,	Liveok, Fla.
Arthur Bumstead,	Atlanta.
Broudas C. Calbert,	Chickamauga, Tenn.
Roanna J. Cochrane,	Palmetto.
John A. Cokine,	Marietta.
Wm. J. Connally,	Oakland.
Washington Fanning,	Atlanta.
Louis M. Floyd,	Atlanta.
Henry C. Frederick,	Cussetta, Ala.
Mary J. Gibson,	Brunswick.
Minnie L. Green,	Atlanta.
William G. Gonahey,	Quitman.
Arthur W. Gordon,	Monticello.
Cora I. Howard,	Atlanta.
Bessie L. Henderson,	Charlotte, N. C.
Jefferson S. Ingersoll,	LaFayette.
Maria A. Jackson,	Pensacola, Fla.
Savannah L. Jackson,	Atlanta.
Marion L. Jackson,	Atlanta.
Alice M. Jackson,	Eufaula, Ala.
Ephraim F. Johnson,	Georgetown.
Olin L. Johnson,	Atlanta.
Cordelia C. Lovett,	Griffin.
Lillie R. Maxwell,	Savannah.
Cornelia B. Matthews,	Birmingham, Ala.
Georgia B. McAllister,	Brandon, Miss.
Isaac C. McKenzie,	Montezuma.
Melissa McGinnis,	Marietta.
Gertrude H. Murray,	Atlanta.
Mary B. Odom,	Atlanta.
Alfred Pope,	Atlanta.
George W. Pou,	Shady Dale.
Florence L. Quo,	Valdosta.
Nannie A. Shepard,	Marietta.
Celestia J. Sims,	Walnut Grove.
Wm. R. Suddeth,	Sheltonville.
Roland Thomas,	Clinton.
Edward T. Ware,	Atlanta.
Charlotte E. White,	Albany.

FOURTH GRADE.

Charles Anderson,	Decatur.
Lewis S. Barrow,	LaFayette.

Emma F. R. Blount,	Haddock Station.
John P. Booker,	Sparta.
Mary J. Bonner,	Washington.
John Chase,	Atlanta.
Alice M. Deas,	Atlanta.
Sarah Epps,	Atlanta.
Louisa Fair,	Marietta.
William A. Fannin,	Decatur.
Cola A. Ferrel,	Atlanta.
Joshua Gordon,	Chattanooga, Tenn.
Mary Grant,	Americus.
Lucinda L. Harris,	Atlanta.
Marion J. Harris,	Milledgeville.
Susan J. Harris,	Elberton.
Harrison Hardaway,	Atlanta.
Robert L. Hull,	Monroe.
Katie F. Johnson,	Chattanooga, Tenn.
Henrietta Lamar,	Atlanta.
Lizzie E. Lampkin,	Atlanta.
Lavinia F. Lendor,	Savannah.
James Maddox,	Woodberry.
Albert S. Myrick,	Atlanta.
Henry L. Nance,	Nicholson.
Martha Perry,	Atlanta.
Ella Perdue,	Atlanta.
Annie B. Price,	Milledgeville.
Ida B. Pollard,	Atlanta.
Lindsey S. Reed,	Atlanta.
Howard Reed,	Atlanta.
Bradford B. Roberts,	Alameda, S. C.
Elnora Robinson,	Columbus.
Rosa A. Shepard,	Marietta.
Lufena Smith,	Atlanta.
Collins Smith,	Philomath.
Thomas H. Taylor,	Raymond, Ala.
Lena K. Thompson,	Monroe.
Freedom Turner,	Covington.
Willie P. Turner,	Atlanta.
James G. Walton,	Augusta.
Benj. R. Williams,	Hamilton.
Charles H. Wilson,	Sandtown.
Ada E. Willis,	Marshallville.
William Wimbish,	Warnerville.
Willis Wimbish,	Warnerville.

FIFTH GRADE.

Indiana Atkinson,	Atlanta.
Alice Ash,	Atlanta.
Alice Bailey,	Atlanta.

Elijah Bray,	Atlanta.
Emma Banks,	Hartwell.
Lizzie C. Brown,	McDonough.
Augustus D. Brown,	McDonough.
Hattie Briscoe,	Atlanta.
Albert Bumstead,	Atlanta.
Indiana Burton,	Whitesville.
Eliza Cash,	Atlanta.
Sallie Campbell,	Eatonton.
Ella Collier,	Atlanta.
Alfred J. Craft,	Way's Station.
Nancy A. Daniel,	Shady Dale.
Cora E. Elder,	Watkinsville.
Adeline Flemister,	Shady Dale.
Samuel Flournoy,	Monticello.
Laura C. Gibson,	Atlanta.
Fred Grace,	Atlanta.
Sarah E. Harvey,	Monroe.
Junius Hillyer,	Monroe.
Herman F. Holbrook,	Atlanta.
Lizzie E. Hollingsworth,	Atlanta.
Mary J. Holloway,	Turin.
Maria G. Ingersoll,	LaFayette, Ala.
Alvin E. Jackson,	Savannah.
Eliza A. Johnson,	Atlanta.
Caroline Jordan,	Eagle Grove.
John Lampkin,	Atlanta.
Howell C. Lemons,	McDonough.
Sarah J. Loftin,	Atlanta.
Mahala Miller,	Atlanta.
William H. Maxey,	Monticello.
Markham Mitchell,	Knoxville, Tenn.
Guitana B. Randolph,	Savannah.
Charles Scott,	Chattanooga, Tenn
John H. Spain,	Atlanta.
Charles W. Swift,	Savannah.
James R. Swift,	Atlanta.
Georgia A. Taylor,	Shady Dale.
Martha Vaughn,	Shady Dale.
Gertrude H. Ware,	Atlanta.
Zimriah W. Walker,	Atlanta.
Victoria Whittaker,	Atlanta.
Amanda White,	Atlanta.
Solomon M. Zeigler,	Tolberton.

SUMMARY.

COLLEGE COURSE,	14
Senior Class,	2
Junior Class,	6
Sophomore Class,	3
Freshman Class,	3
PREPARATORY COURSE,	29
Senior Class,	9
Middle Class,	20
Junior Class (See Normal Course),	
NORMAL COURSE,	63
Graduate Students,	2
Senior Class,	6
Senior Middle Class,	13
Junior Middle Class,	10
Junior Normal and Preparatory Classes,	30
Special Students,	2
GRAMMAR SCHOOL COURSE,	191
First Grade,	25
Second Grade,	29
Third Grade,	44
Fourth Grade,	46
Fifth Grade,	47
WHOLE NUMBER OF STUDENTS	297
Boys	145
Girls	152
Boarders	171
Day pupils	126
Number of Counties in Georgia represented	58
Number of States represented	7

COURSES OF STUDY.

THE FOLLOWING COURSES OF STUDY ARE NOW ESTABLISHED, AND OTHERS
WILL BE ADDED AS MAY BE REQUIRED.

COLLEGE COURSE.

For admission to this course, pupils must pass a thorough examination in the common English branches, and also in the studies of the Preparatory Course or their equivalent.

The degree of B. A. is given to graduates from this course.

FRESHMAN CLASS.

GREEK—Grammar, *Hadley*; First Lessons, *Boise*; Xenophon's Anabasis, Three Books, *Boise*.

LATIN—Cicero, On Old Age and Friendship, *Chase and Stuart*; Livy, History, *Chase and Stuart*; Latin Prose, *Jones*.

MATHEMATICS—Algebra, *Peck*; Plane Geometry, *Bradbury*.

SOPHOMORE CLASS.

GREEK—Xenophon's Anabasis, Three Books, *Boise*; Xenophon's Memorabilia, *Winans*; Homer's Odyssey, *Merry*.

LATIN—Livy, History, *Chase and Stuart*; Tacitus, Germany and Agricola, *Greenough*; Horace, Odes, *Chase and Stuart*.

MATHEMATICS—Solid and Spherical Geometry, *Bradbury*; Trigonometry and Surveying, *Bradbury*.

ENGLISH—Literature, Rhetoric, *Kellogg*.

JUNIOR CLASS.

GREEK—Olynthiacs and Philippics of Demosthenes, *Tyler*; Testament; Gorgias of Plato, *Woolsey*.

LATIN—Cicero, Tusculan Disputations, *Chase and Stuart*.

SCIENCE—Natural Philosophy, *Peck's Ganot*; Astronomy, *Lockyer*; Chemistry, *Steele*; Geology, *Dana*.

SENIOR CLASS.

MENTAL PHILOSOPHY—*Haven*.

LOGIC—*Jevons*.

POLITICAL ECONOMY—*Wayland*.

MORAL PHILOSOPHY—*Fairchild*.

EVIDENCES OF CHRISTIANITY—*Hopkins*.

HISTORY—History of Civilization, *Guizot*.

NATURAL THEOLOGY—*Chadbourne*.

GERMAN, OR CIVIL LIBERTY AND LECTURES ON ART.

COLLEGE PREPARATORY COURSE.

For admission to this course, a thorough examination must be passed in Spelling, Geography, United States History, Grammar, and Arithmetic as far as Square Root.

JUNIOR CLASS.

ENGLISH—Grammar and Composition.
 MATHEMATICS—Elementary Algebra, *Loomis*.
 LATIN—Allen's New Latin Method.
 PHYSICAL GEOGRAPHY—COMMERCIAL GEOGRAPHY.
 GOOD MORALS AND GENTLE MANNERS, *Gow*.
 READING, DRAWING, MUSIC.
 WOOD-WORKING (see Mechanical Course.)

MIDDLE CLASS.

ENGLISH—Seven British Classics, or equivalent.
 MATHEMATICS—Arithmetic (one term); Bookkeeping.
 SCIENCE—Physiology (one term); Botany.
 LATIN—Grammar, *Allen* and *Greenough*; Caesar, Gallic War, *Allen* and *Greenough*; Cicero, Orations, *Allen* and *Greenough*.
 SCHOOL ECONOMY AND PRIMARY METHODS.
 DRAWING, MUSIC, COMPOSITION.
 WOOD-WORKING.

SENIOR CLASS.

HISTORY—General, *Swinton*.
 ENGLISH—Literature, *Gilman*.
 MATHEMATICS—Plane Geometry, *Bradbury*.
 SCIENCE—Physics, Temperance.
 LATIN—Cicero, Orations, *Allen* and *Greenough*; Vergil, Aeneid, *Allen* and *Greenough*; Latin Prose Composition, *Jones*.
 DRAWING, MUSIC, COMPOSITION.
 METAL-WORKING.

NORMAL COURSE.

(Formerly Higher Normal Course.)

The requirements for admission to this course are the same as for the College Preparatory Course.

A certificate of graduation will be given to those who complete this course.

JUNIOR CLASS.

ENGLISH—Grammar and Composition.
 MATHEMATICS—Elementary Algebra, *Loomis*.
 LATIN—Allen's New Latin Method.
 PHYSICAL GEOGRAPHY, COMMERCIAL GEOGRAPHY.
 GOOD MORALS AND GENTLE MANNERS, *Gow*.
 READING, DRAWING, MUSIC.
 WOOD-WORKING FOR BOYS; SEWING AND COOKING FOR GIRLS.

JUNIOR MIDDLE CLASS.

ENGLISH—Seven British Classics, or equivalent.
 MATHEMATICS—Arithmetic, Book-keeping.
 SCIENCE—Physiology, Botany.
 SCHOOL ECONOMY AND PRIMARY METHODS.
 DRAWING, MUSIC, COMPOSITION.
 WOOD-WORKING FOR BOYS; SEWING AND COOKING FOR GIRLS.

SENIOR MIDDLE CLASS.

ENGLISH—Literature, *Gilman*.
 MATHEMATICS—Plane Geometry, *Bradbury*.
 SCIENCE—Physics, Temperance.
 HISTORY—General, *Swinton*; New Testament, *Smith*.
 DRAWING, MUSIC, COMPOSITION. PRACTICE TEACHING.
 METAL-WORKING FOR BOYS; DRESSMAKING AND COOKING FOR GIRLS.

SENIOR CLASS.

MORAL PHILOSOPHY—*Peabody*.
 MENTAL PHILOSOPHY—*Rivers*.
 ASTRONOMY—*Lockyer*.
 GEOLOGY—*Dana*.
 UNITED STATES HISTORY.
 CIVIL GOVERNMENT, *Alden*.
 PEDAGOGICS, PRACTICE TEACHING.
 REVIEWS OF COMMON BRANCHES.
 GENERAL HOUSEKEEPING FOR GIRLS.

MECHANICAL COURSE.

At present this course covers three years, two of wood-working and one of metal-working. It is required of all boys above the Grammar School, in addition to their regular studies in other courses. Seven and a half hours each week are given to this work.

It is the aim, during this time, to teach the use of tools and the principles of wood-working and metal-working. Those having finished this course who have the ability and the desire to become finished workmen in some one of the trades, will have the opportunity to do so.

FIRST YEAR.

The use and care of the common wood-working tools, as the hammer, saw, plane, try-square, gauge, rule, chisel, mallet, bit and brace, bevel, steel-square, draw-knife, dividers, screw-driver.

The general principles of wood-working, as sawing, planing, marking, chamfering, boring, mortising, tenoning, halving, grooving, matching, mitering, beveling, dovetailing, gluing, driving nails and screws, sandpapering, finishing.

Working drawings with steel-square and pencil.

SECOND YEAR.

Further use of tools and some application of principles in construction.
 The use of wood-turning lathe and the jig saw.

First steps in pattern making.

Glazing.

Drawing with instruments.

Measuring lumber and estimating for buildings.

THIRD YEAR.

Metal-working, beginning with the use of blacksmith's tools and forge.

GRAMMAR SCHOOL COURSE.

Although the following course of study covers eight years, there is no class in this school below the fourth year.

FIRST YEAR.

Reading Charts, First Reader, Number Lessons, Object Lessons (Place, Direction, Plants), Drawing, Writing with pencils, Singing.

SECOND YEAR.

Second Reader, Oral Spelling, Number Lessons, Object Lessons (Animals, Land and Water), Drawing, Writing with pencils, Singing.

THIRD YEAR.

Third Reader begun, Primary Arithmetic, Geography of city or county and state, Globe Lessons, Dictation Exercises, Copy Book No. 1, Spelling, Singing.

FOURTH YEAR.

(Fifth Grade.)

Third Reader and Supplementary Reading, Intermediate Arithmetic through Fractions, Primary Geography (text-book), Language Lessons (Knox or Powell), Written Spelling, Copy-Books Nos. 2 and 3, Music.

FIFTH YEAR.

(Fourth Grade.)

Fourth Reader begun, Intermediate Arithmetic completed, Larger Geography begun, (U. S. and N. A.), Language Lessons, Spelling, Copy-Books Nos. 3 and 4, Music.

SIXTH YEAR.

(Third Grade.)

Fourth Reader, Practical Arithmetic through Fractions, Geography of S. A. and Europe, Elementary Grammar (Reed and Kellogg), Familiar Science, Writing, Music.

SEVENTH YEAR.

(Second Grade.)

Fifth Reader, Practical Arithmetic through Percentage, Mental Arithmetic, Grammar, Geography completed, Music.

EIGHTH YEAR.

(First Grade.)

Reading, Practical Arithmetic completed, Grammar and Composition, U. S. History, Alcohol and Hygiene (Coleman), Music.

Weekly Bible Lessons and Composition Work throughout the course.

Written examinations are required in the studies of all the courses at the close of the Fall and Winter Terms, and oral examinations annually during the three days preceding Commencement; also written examinations are required frequently in common English branches, from all students above the Grammar School Course.

GENERAL INFORMATION.

CALENDAR.

ANNIVERSARY EXERCISES, June 14, 15, 16, 17, and 18, 1885.

EXAMINATION FOR ADMISSION, September 30, 1885.

FALL TERM begins Wednesday, September 30, 1885.

VACATION DAYS, Christmas and New Years.

WINTER TERM begins, Monday, January 4, 1886.

VACATION, the last week in March, 1886.

SUMMER TERM begins, Monday, April 5, 1886.

BACCALAUREATE SERMON, Sunday, June 6, 1886.

PUBLIC EXAMINATIONS, June 7, 8, and 9, 1886.

ANNUAL MEETING OF THE TRUSTEES, June 9, 1886.

COMMENCEMENT DAY, Thursday, June 11, 1886.

ANNUAL MEETING OF THE ALUMNI, June 11, 1886.

MEMBERSHIP.

For membership in the Institution a person must have a good moral character, and must sign a pledge to abstain from the use of all intoxicating drinks and tobacco in every form, while a member of the school.

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The Institution has had a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Pupils from other schools must present certificates of honorable dismission.

Applications for admission should be made at least a month before the beginning of the school year.

Pupils should enter the first day of the school year, that they may be immediately classified, and thus lose no time.

Any who cannot be here the first day, should so time their coming as to get here on Wednesday, as Thursday will be the day for examination for admission.

Students lose their membership when absent one month. During vacation, as well as during term time, students are held amenable to the authority of the school.

Those who have not a fixed purpose to improve their time, and an earnest desire to fit themselves for usefulness, should not seek admission, as the presence of such is not tolerated.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.

EXPENSES.

Board, including furnished rooms, fuel, lights, and washing, per month . . .	\$10 00
Tuition in College Course	" . . . 2 00
Tuition in all other Courses	" . . . 1 00
Instruction in Instrumental Music	" . . . 1 00
Use of Instrument one hour per day	" . . . 1 00

All payments are due in advance on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

All pupils are required to work for the Institution at least one hour a day. This requirement makes the above low charges possible.

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express.

Make money-orders and drafts payable, during 1885-86, to H. Bumstead, and address all moneys to him. Receipts will be promptly returned.

STUDENT AID.

Some students have been aided during the past years by contributions from the friends of popular education. It is expected that this help will be continued.

The income of the King, the Cassidy, the Dodge, the Hastings, and the Plainfield Scholarship Funds, is now available.

Persons should not come expecting to receive aid until they have applied for it, and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow.

It is expected that those who are aided, will, when able, return the amount to aid others.

TEACHING IN VACATION.

Nearly all of those who are sufficiently advanced in scholarship, aid themselves by teaching. The demand for teachers is usually in excess of the supply.

County Superintendents of Schools, and others desiring teachers from this Institution, will find it for their interest to arrange their schools, if possible, so as to include its summer vacation, viz: the months of July and August and September. Communications from all such officers will receive prompt attention.

Students of this Institution, desiring to teach, will be furnished certificates of membership and standing. As a means of protection against imposition, applicants for schools claiming to be from Atlanta University should be required to exhibit such certificates.

It is expected that a majority of the students will engage in teaching; and instruction in all departments is adapted to that end. Earnest efforts are made to induce young men to prepare for the ministry.

GRAVES LIBRARY.

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the library now contains over six thousand volumes. Mr. Graves also gave a permanent endowment of five thousand dollars, which insures its steady growth.

In connection with the Library is a Reading Room, well supplied with the leading papers and periodicals of the country, and the students have free access to both.

APPARATUS.

A good beginning has been made in procuring Philosophical Apparatus. Enough has been obtained for illustrating some of the simpler principles of Natural Science, and also instruments for Surveying and Engineering purposes.

An excellent telescope and microscope have been secured, largely by the gift of friends.

MUSIC.

Facilities for instruction in both Vocal and Instrumental Music are ample. The elements of Vocal Music are taught without extra charge, by the Tonic Sol-fa Method.

For practice in Instrumental Music, there are four organs and two pianos. (See expenses.)

INDUSTRIAL TRAINING.

The boys of the College, College Preparatory and Normal courses, are taught the use of tools. (See Mechanical Course, p. 21, and Knowles Industrial Building, p. 28.)

The boys are also taught some of the principles of farming and gardening. Attention is given to the raising and care of stock, to the raising of fodder crops, their comparative value and fitness for this soil and climate. The cultivation of vegetables is encouraged by competition and prizes for the best results.

The girls are taught various branches of household science, such as plain sewing, dressmaking, cooking, and nursing the sick.

GOVERNMENT.

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, parents will be requested to take him home.

Suspension from school is resorted to when other means of correction fail.

When students are exposing themselves to permanent harm, it is expected that high-minded individuals will be governed by the dictates of conscience and common-sense, rather than by any false sense of honor, in regard to disclosing the facts to the proper authority.

MISCELLANEOUS SUGGESTIONS.

Each pupil should bring a Bible. It is needed for private reading, for the Sunday-school, and for the weekly Bible lesson.

It is well to bring the text books formerly used.

All should be provided with *warm* clothing.

Young women must have *rubbers* and *waterproofs*.

Economy and good taste demand plain and simple clothing. Parents are urged to co-operate with teachers in seeing that none other is worn.

Parents will do well not to send clothing unless the request for it is endorsed by the Matron. No extra dress is required for the close of school.

Experience has taught that much evil comes from pupils receiving food or large quantities of fruit or candy from home. They are, therefore not allowed to receive it. *Friends will please not send it.*

Letters should be directed to Atlanta University, Atlanta, Ga.

Students who do not board at their homes are not allowed to board out of the Institution, except by special permission.

Boarders are expected to furnish their own towels.

Keeping or using fire arms on the premises is forbidden.

During term-time, students shall not, without permission, actively participate in any political or mass meeting.

Students from a distance should arrange their journeys so as not to arrive on the Sabbath, as they will not be admitted on that day. When going away, they should apply for dismissal in season to arrive at home before the Sabbath.

Students are not allowed to make visits on the Sabbath, and their friends are earnestly requested not to call upon them on that day.

The Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Among the appropriate means for securing such results, the Sabbath, with its religious services, is most important. The excitement of visiting friends prevents, in a great measure, the benefit that may be derived from a proper observance of the day.

It is desired to make the school, as far as possible, a *home* for those who attend. Not only their intellectual, but also their physical, social, moral, and religious culture, receive careful attention.

BUILDINGS.

The buildings are situated on high ground in the western part of the city, and are surrounded by about sixty acres of land belonging to the Institution.

DORMITORIES.—During the summer of 1869 a plain four storied, brick building was erected, containing sleeping-rooms for about forty pupils, and also a parlor, dining room, kitchen, etc. It was designed for a girl's dormitory, but, during the first year, furnished all accommodations, both school and boarding, for boys and girls. In August of 1870, another building of the same style, but larger, containing sleeping-rooms for about sixty boys, besides temporary school-rooms, was completed. In the summer of 1871 this building was enlarged by a wing, providing rooms for about forty additional pupils, and other school-rooms. In the summer of 1880, a portion of the gift of Mrs. Stone, of Malden, Mass., was used in erecting a wing to the first named building. This wing provides for fifty additional pupils, and has a large study hall.

In the summer of 1884, large rooms for the accommodation of the cooking classes and for other purposes, were added to this building.

STONE HALL.—This building, erected in 1882, stands between the two dormitories, and is the gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel and library; the school-room, recitation and lecture rooms for the more advanced students; the philosophical and chemical laboratory; offices, etc. This building and the two dormitories are heated by steam from one large engine.

KNOWLES INDUSTRIAL BUILDING.—This building, erected in 1884, is for the use of the Mechanical Department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., his widow having appropriated from his estate \$6,000 for its erection.

The building is of brick, one hundred by forty-four feet, and three stories high. One room, forty by fifty feet, is furnished with eighteen cabinet benches, each fitted out with the following tools: Rip saw, cut-off saw, panel saw, back saw, compass saw, claw hammer, hatchet, mallet, jack plane, jointing plane, smoothing plane, block plane, four paring chisels, two mortising chisels, six bits and countersink, bit brace, rule, steel-square, try-square, bevel, dividers, gauge, draw-knife, spoke-shave, screw-driver, brad-awl, nail-set, oil stone and oil can.

At the beginning of the next school year, the rest of the building will be furnished with engine and machinery.

Other contributors toward the building and its furnishing are Mr. F. C. Sessions, of Columbus, O., \$700.00; the Slater Fund, \$500.00; a friend in New York, and friends in Massachusetts.

THE BARN.—A barn, erected in 1882, forty by sixty feet, with cellar the same size, furnishes facilities for the development of the farm work of the Institution.

PROJECTED BUILDINGS.—Efforts are being made to raise money for a Cottage for the Housekeeping School, and also for a building for the Grammar School, so that it may give greater advantages as a practice school for the Normal Department.

FUNDS.

The school being almost entirely without endowments, is dependent upon the American Missionary Association for all support not derived from other sources.

The Legislature of Georgia, in 1870, appropriated to this school \$8,000. The same amount was received in 1871 and in 1873. In 1874 a bill was almost unanimously passed making an annual appropriation of \$8,000. The bill was entitled "An act equitably to adjust the claims of the colored people to a share of the Agricultural Land Scrip." It

made the appropriation on condition that the Board of Visitors of the University of Georgia should also visit this school; that the money should not be paid by the Governor till a commission of three members of the Faculty of the University of Georgia had approved the plan of the Trustees for the expenditure of the money, and that the school should educate, free of charge for tuition, one pupil for every member of the House of Representatives, to be nominated by the members. The Constitutional Convention of 1877 recognized the constitutionality of such legislation.

The Trustees of the John F. Slater Fund have appropriated \$2,000 a year, a part of which is used for aiding students.

Mr. Tuthill King, of Chicago, has founded the King Scholarship Fund of five thousand dollars.

Mr. J. H. Cassedy, of New York, has founded the Cassedy Scholarship Fund of five thousand dollars.

The late Hon. Wm. E. Dodge, of New York, has founded the Dodge Scholarship Fund of five thousand dollars.

A friend has founded the Hastings Scholarship Fund of one thousand dollars.

The Plainfield Scholarship Fund consists of three hundred dollars, and the Garfield Scholarship Fund, now being raised, has reached the sum of \$389.66.

WANTS.

Our most pressing needs at present are the following:

Donations for Student aid.

Donations for increased current expenses incident to the enlargement and improvement of our work.

Donations for additional buildings.

Endowment of professors' chairs.

An endowment of at least one hundred thousand dollars for current expenses.

THE WORK OF OUR PUPILS.

Nearly all the graduates and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the three months of the summer vacation, a large number of students engage in teaching, and it is estimated that over ten thousand children in Georgia are taught, annually, by those who have been connected with this Institution.

REPORT OF THE BOARD OF EXAMINERS.

ATLANTA, GA., June 12, 1884.

To the Board of Visitors to the State and Atlanta Universities :

The undersigned, members of the general board of visitors, appointed by you to attend the examinations of the Atlanta University, colored, submit the following report :

The University is a large, flourishing and well conducted institution. It enjoys, among other revenue, an annual income from the State of Georgia of \$8,000, which is used to pay teachers, and, for this, is under obligations to furnish free tuition to one pupil for every Representative in the General Assembly, to be nominated by the members. We do not find this privilege used to the extent that it should be, probably in ignorance of its existence. We would suggest that some provision be made for informing the representatives and securing a wider utilization of this privilege.

The curriculum of studies, whose examination we attended, embraced Reading, Geography, Grammar, Arithmetic, History, Languages, Temperance and Science in the Grammar School; and Science of Government, Latin, (Tacitus, De Senectute and Virgil,) Natural Resources of United States, Geometry, Botany, Physics, Methods, Elementary Algebra, Greek Lessons, Memorabilia, and Lieber's Civil Liberty, in the Normal Department and College.

There have been enrolled this past year at the institution 310 pupils, of which 201 took the Grammar School course; 74 the Normal course; 15 the Preparatory College course, and 20 the final College course. Of the whole, 159 were males, and 151 females, 191 boarders, and 119 day pupils.

The students came from sixty-one counties of Georgia and eight other States. They embraced all ages, from twelve years to maturity, and representatives from every class of our colored people.

Your committee desire to express their gratification at the uniformly creditable character of these examinations. Such scholarship as we have witnessed in so large and representative a body of the colored people has impressed us with their capacity for education, as well as for application to study. In the highest as well as the lowest branches of the curriculum, we found correct information, mastery of detail and ability to communicate clearly. Alike well posted, they seemed to be, both male and female, in such difficult branches as advanced Latin and Greek, geometry, physics, algebra and political science. The examinations were honestly made, and the committee were allowed full latitude in testing the pupils' knowledge. Nor did it seem to be a technical knowledge merely. It appeared to go to the substance of things. It was evident that the teachers had instructed faithfully and the scholars had studied zealously and learned correctly. The result was very interesting and full of good augury. It has seemed to be a favorable issue to the experiment of colored education.

While the oral examinations were thus excellent, the few written examinations were equally meritorious and uniformly good, and the papers showed, in addition to knowledge of the subjects, neat penmanship, correct grammar and accurate spelling, as well as the valuable quality of tidiness.

There are 17 teachers in the University, and their fidelity and skill are conclusively demonstrated in the harvest of their labors.

There are now some seventy graduates of this University engaged in teaching their own people, many of them principals of the colored high schools of the cities, and in the present body of students there are seventy-four proposing to teach. We

cannot but regard the normal branch of the University as one of its most valuable departments. It is sought to send out a class of colored native teachers, not only well up in scholarly qualifications, but to whose morals and views upon private public duties the greatest care has been given.

Your committee would state that there was no department of this University that struck them more favorably than the industrial education in its various forms. It was with unusual interest that these industrial departments were examined.

The farm and garden department is well run. The boys are taught actual agriculture and gardening, and practice them an hour a day. A good farmer teaches the boys how to plant every kind of produce, how to prepare the ground, to fertilize, to work the crops, and to harvest. The pupils have competitive plats of ground, and get prizes for the best results of their culture. A good feature is the test of grasses, and instruction in pruning, grafting and budding. The most of the pupils are informed on cultivating cotton and corn. This education increases and diversifies their practical knowledge.

The department of carpentry is another excellent one. It is under the management of a practical mechanic. There are seventeen sets of carpenter's tools, and the boys are taught their use. A complete set of specimens of progressive work attested their advancement in carpentry. All of the staple achievements in wood work they are taught. An hour a day is devoted to this.

Philosophical apparatus for illustrating the simpler principles of natural science, instruments for surveying and engineering purposes, telegraph battery, wires and instruments, and other scientific appliances, are in use and are skillfully employed to extend the practical acquirements of the students. Gradually the institution is widening its facilities for teaching mechanical pursuits, and we may be pardoned for expressing the decided opinion that every step in this direction will enhance the usefulness of the University, and direct its mission for the public benefit.

The housekeeping department, under a competent lady for the graduating girls, we especially liked. The specimens of cooking that we tested gave us a good opinion of her labors. We found bread, meat, pastry and cakes well cooked by the girls under her instruction. A special cottage is used for these embryo housekeepers and cooks, and they occupy it under the direction of this lady, taking turns in all the duties. The girls are also taught plain sewing.

In conclusion, recognizing the enterprise, ability and honesty with which this large and growing University is managed, and estimating it, thus conducted, not only as a credit to the cause of education and the State, and a well known object of interest and practical sympathy to philanthropists over the entire union, but as a potential instrumentality of Christian civilization for a class of our citizenship that deserve our most enlightened and thoughtful attention, your committee earnestly commend the institution to a continuance of the fostering care of the State, and the support and esteem of good people everywhere.

Respectfully submitted.

I. W. AVERY,
G. W. NUNNALLY,
T. P. CLEVELAND.

GARFIELD SCHOLARSHIP.

The Garfield Scholarship of one thousand dollars, is being raised in the South. The amount already received has come chiefly from the "Weekly Offerings" at the University, from former pupils, and from schools under the instruction of present and former pupils.

The following amounts have been received up to June 12, 1885:

Previously acknowledged \$ 338 57

GEORGIA.

Atlanta, Teachers and Students of Atlanta University	50 54
Eatonton, Chas. A. Catledge and school	1 00
Somerville, School children	05

TENNESSEE.

Nashville, Paul C. Coley	30
Total	\$ 390 46

CASH DONATIONS.

From June 3, 1884, to June 3, 1885.

MAINE.

FOR STUDENT AID.

Brunswick, Mrs. S. C. F. Hammond	\$ 25 00
Buckfield, Mrs. C. H. Prince	6 00
Portland, Miss Abby A. Steele	50 00
	\$ 81 00

NEW HAMPSHIRE.

FOR STUDENT AID.

Dover, Mrs. S. H. Foye, and Mrs. A. Fairbanks	\$ 10 00
Hanover, Congregational Sunday School	20 00
Hopkinton, Mrs. E. T. Harrill	10 00
Keene, 1st Congregational Sunday School	70 00
Lebanon, Congregational Church	40 00
Manchester, 1st Congregational Church	25 00
New Ipswich, Congregational Sunday School	25 00

FOR OTHER PURPOSES.

Many friends, through Rev. Lewis Grout	962 43
	\$1162 43

VERMONT.

FOR STUDENT AID.

Manchester, Rev. and Mrs. A. C. Reed	\$ 75 00
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FOR OTHER PURPOSES.

Manchester, Mrs. A. C. Reed	\$ 3 55
Newbury, Ladies of Congregational Church	1 70
Many friends, through Rev. Lewis Grout	1375 20
	\$1455 45

MASSACHUSETTS.

FOR STUDENT AID.

Amherst, Mrs. W. I. Cole	\$ 5 00
Charlemont, 1st Congregational Sunday School	20 00
Chelsea, Miss A. P. James	50 00
Dalton, Congregational Sunday School	50 00
Falmouth, 1st Congregational Sunday School	10 00
Fitchburg, Calvinistic Congregational Church and Sunday School	90 00
Grafton, Mr. Joseph A. Dodge	20 00
Lincoln, Congregational Sunday School	20 00
Lincoln, A Friend	2 00
Lincoln, Ladies' Miss. Soc. 1st Congregational Church	4 00
Littleton, Ladies' Mission Circle and other friends	20 00
Medford, Mystic Congregational Church and Sunday School	100 00
Millbury, 2d Congregational Church	37 36
Millbury, 1st Congregational Sunday School	20 00
Newton Centre, Rev. Mr. Furber and the Misses Loring	100 00
Newton Centre, Maria B. Furber Missionary Soc. and Ladies' Benev. Soc	137 00
North Adams, Mr. C. W. Hinman	2 00
North Amherst, Congregational Sunday School	110 00
Randolph, Miss Alice M. Turner	25 00
Randolph, Miss Abby Turner	50 00
South Weymouth, 2d Congregational Church, Society and Sunday School	15 00
Taunton, Winslow Sunday School	60 00
Wakefield, First Congregational Sunday School	16 87
Wakefield, Friends	50 00
Winchendon, Atlanta Society	9 00
Worcester, Infant class, Piedmont Congregational Sunday School	72 00

FOR OTHER PURPOSES.

Easthampton, Ladies Benevolent Society, Payson Church	5 00
Grafton, Sewing Circle of Congregational Church	1 00
Lincoln, Ladies Missionary Society First Congregational Church	50
South Sudbury, Ladies of Congregational Church	70
West Springfield, First Congregational Sunday School	10 00
Wilbraham, Congregational Sunday School	10 00
Winchendon, Atlanta Society	2 00

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CONNECTICUT.

FOR STUDENT AID.

Hartford, Asylum Hill Congregational Sunday School	10 00
Huntington, Mrs. B. N. Seymour	10 00
Meriden, First Congregational Sunday School	20 00
Mt. Carmel, Congregational Sunday School	50 00
New London, Mrs. McEwen and Miss Mary G. Brainard	9 00
Norwich, Park Congregational Sunday School	25 00
Plantsville, Congregational Sunday School	25 00
Sharon, Congregational Church and Sunday School	60 05

FOR OTHER PURPOSES.

Norwich, Henry B. Norton	50 00
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	\$ 259 05

NEW YORK.

FOR STUDENT AID.

Leroy, Miss Delia A. Phillips	\$ 10 00
Livonia, Young Ladies Missionary Society	10 00
New York, Chattanooga Orphan Fund	200 00
New York, Mrs. H. B. Spelman	75 00
New York, Estate of Wm. E. Dodge	100 00
New York, Mrs. Wm. E. Dodge	100 00
New York, Rev. D. Stuart Dodge	100 00
Roxford Flats, A Friend	5 00
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	\$ 600 00

NEW JERSEY.

FOR STUDENT AID.

Patterson, Auburn Street Congregational Sunday School	\$ 5 00
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PENNSYLVANIA.

FOR STUDENT AID.

Philadelphia, Central Congregational Sunday School	\$ 50 00
Pittsburg, Mrs. Jno. J. Crawford	25 00
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	\$ 75 00

GEORGIA.

FOR STUDENT AID.

Atlanta, Harry Krouse	\$ 24 00
Marietta, Congregational Church	5 91
Savannah, Congregational Sunday School	50 00

FOR OTHER PURPOSES.

Atlanta, Harry Krouse	20 00
Atlanta, Hon. A. E. Buck	100 00
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	\$ 199 91

OHIO.

FOR STUDENT AID.

Cleveland, Mrs. H. B. Spelman	50 00
Oberlin, Mrs. C. W. Peck	10 00
Painesville, 1st Congregational Sunday School	50 00
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	\$ 110 00

ILLINOIS.

FOR STUDENT AID.

Chicago, Miss E. W. Moore	96 45
Chicago, Agnes Blatchford	5 00

Chicago, Jas. W. Porter	20 00
Paxton, Mrs. J. B. Shaw	10 00
Rockford, "The Rockford Lamp-lighters"	21 41

FOR OTHER PURPOSES

Chicago, Hon. E. W. Blatchford	300 00
Lombard, Rev. Chas. Caverno	5 00
	<u>\$ 457 86</u>

MICHIGAN.

FOR STUDENT AID.

Alpena Woman's Missionary Society	72 00
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WISCONSIN.

FOR STUDENT AID.

Eau Claire, Congregational Sunday School	\$ 20 00
Eau Claire, A Friend	5 00
	<u>\$ 25 00</u>

MINNESOTA.

FOR STUDENT AID.

Minneapolis, First Congregational Sunday School	\$ 59 75
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FOR OTHER PURPOSES.

——— Friends	\$ 250 00
	<u>\$ 309 75</u>

KANSAS.

Atchison, Ladies of Congregational Church	\$ 3 00
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Total	<u>\$5939 88</u>
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