

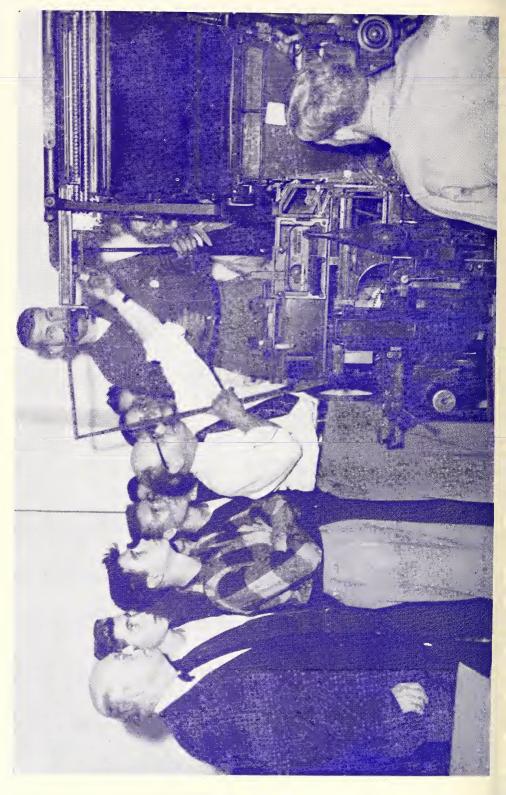
Chowan College

Murfreesboro, A. C.

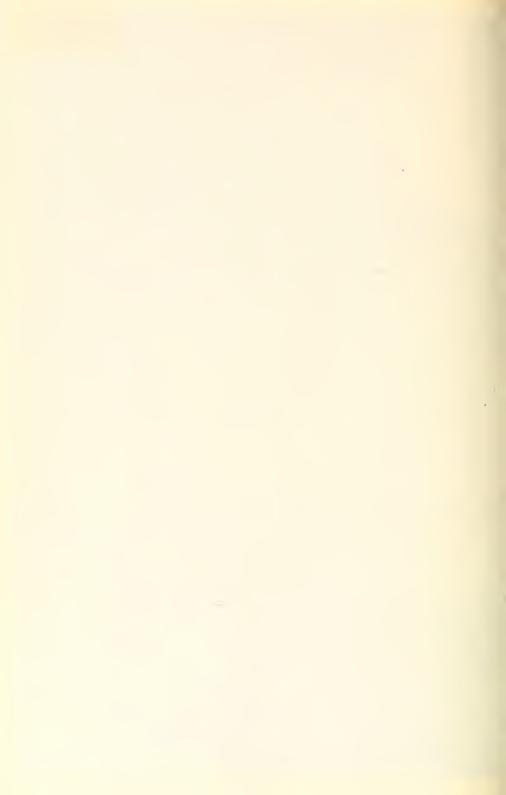
CATALOGUE 1953-54

Archives









CATALOGUE

of

Chowan College

FOUNDED 1848

"The Heart of Christian Education is the Education of the Heart"



FOR THE SCHOLASTIC YEAR 1953-1954 Murfreesboro, North Carolina

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Officers of Administration

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Rev. E. H. Rogers	•
Herbert Jenkins	
Term Expiring 1956	Autander, N. C.
G. W. D. 1	Deel Marrie N. C.
C. W. Parker.	Rocky Mount, N. C.
Jack Boyd	Greenville, N. C.
Grady Davis	
J. L. Morris	Roxobel, N. C.
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Executive Committee of the	I rustees
Charles L. Revelle, Sr	Murfreesboro N C
W. R. Parker	
Grady Davis	
J. L. Darden	Anoskie, N. C.
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Julian Allsbrook	Roanoke Rapids, N. C.	
Sanford Aydlett		
Dr. Burton Ray	Franklin, Va.	
Edwin P. Brown	Murfreesboro, N. C.	

Officers of the Alumni Association

Mrs. Julian Porter, President	Severn,	N.	C.
Mrs. I. A. Ward, Vice-President			
Mrs. Grady Bridgers, Secretary	Jackson,	N.	C.
Mrs. Ira Ainsley, Treasurer	Ahoskie,	N.	C.

Administrative and General Staff

F. O. Mixon	President
Oscar Creech	Associate to President
Miss Arelia Adams	Bursar
R. H. Woodland	Registrar and Dean of Instruction
	Dean of Women
Mrs. O. C. Kennedy	Hostess
Henry L. Reeves	Dean of Men
Ernest J. Connelly	Librarian
	Secretary
	Custodian of Buildings
I I. Wrenn	Custodian of Grounds

FACULTY

APPENZELLER, HERBERT THOMAS: Latin, Physical Education. B.A., Wake Forest College. M.A. Ibid.

BOSTON, ROBERT O.: Business.

B.S., University of Alabama. M.S. (C. and B.A.) Ibid.

CONNELLY, ERNEST J.: Librarian.

B.S., East Carolina College. M.A. Ibid.

COOKE, ADDIE MAE: Journalism.

B.A., Chowan College. Graduate study, Southern Baptist Theological Seminary, Louisville, Kentucky.

HARRIS, DAN GEORGE: Science.

B.S., University of North Carolina. Graduate study Ibid.

HORTON, ANN RUDD: Business.

B.S., Appalachian State Teachers College; University of North Carolina.

KEELER, BEATRICE C.: Business.

A.B., Union University; M.S. in Ed., University of Tennessee; Advanced graduate work, University of Missouri; George Peabody College.

McQUEEN, VIRGINIA: Piano.

A.B., Coker College, M.A. in Music Education, Teachers College, Columbia University.

McSWEENEY, JOHN: Graphic Arts.

Master Printer.

MIXON, DAISY LOU: Religion.

B.A., Winthrop College; B.R.E., M.R.E., W.M.U. Training School.

PARKER, JOSEPH ROY: Visiting lecturer, Journalism.

B.A., Wake Forest College. Graduate study University of Missouri.

FACULTY—(Continued)

POOL, ROSE GOODWIN: Music.

Diploma in Music, Meredith College; M.R.E., W.M.U. Training School.

REEVES, HENRY L.: Mathematics.

A.A., Southwest Mississippi Jr. College; B.S., University of Alabama; M.A., George Peabody College.

UDVARNOKI, BELA: Latin, Social Studies.

Undergraduate work, University of Budapest, Hungary; University of Hamburg, Germany; Graduate work at University of Chicago (Summer term); Th.M., Ph.D., Southern Baptist Theological Seminary, Louisville, Ky.

UDVARNOKI, MRS. BELA: English.

JULIA ENGLISH

B.A., Chowan College; M.R.E., W.M.U. Training School.

WILLIAMS, MARION EUGENE: French and English.

B.A., University of Richmond; M.A., Duke University; Premier Degre, L'Universite de Dijon, France.

WOODLAND, ROBERT HENRY: Dean of Instruction English and Psychology.

B.A., Baylor University; M.A., Ibid.; M.A., George Peabody College for Teachers; M.Ed., Ibid.; Graduate Study, Ibid.

Horseback Riding

STUDENT INSTRUCTORS

002111 21(021211111111111111111111111111	
HILLIARD GREENE	Graphic Arts
MARTHA GRIMES	Graphic Arts
BERTHA MARQUEZ, graduate Escuela Normal, Hathere years graduate study, University of Havana	

CALENDAR

1953-54

Sept. 6	Freshmen arrive.
Sept. 7-8	Orientation and testing.
Sept. 9	Registration for all students.
Sept. 10	Classes begin.
Oct. 9	Founders' Day ceremony.
Nov. 23-25	Firster quarter examinations.
Nov. 25	Thanksgiving holidays begin at noon.
Nov. 30	Registration for second quarter.
Dec. 1	Classes begin.
Dec. 13	Program of Christmas music.
Dec. 17	President's Christmas party for faculty and students.
Dec. 18	Christmas holidays begin at noon.
Jan. 4, 1954	Classes begin.
March 3-5	Second quarter examinations.
March 8	Registration for third quarter.
March 9	Classes begin.
May 20	Recital by music students.
May 23	Baccalaureate sermon.
May 25-27	Third quarter examinations.
May 28	Graduation.

FACULTY COMMITTEES

- ALUMNI COMMITTEE: Mrs. Mixon, chairman; Mrs. Pool, Mrs. Udvarnoki, Mr. Williams, Miss Cooke.
- CAFETERIA: Mrs. Wood, chairman; Mr. Reeves, Mr. Boston, Mr. Woodland.
- CHAPEL: Dr. Udvarnoki, Mr. Creech, Dr. Mixon, Mrs. Pool, Mr. Reeves, Miss McQueen.
- 4. COMMENCEMENT: Mr. Williams, chairman; Miss Cooke, Mr. Reeves, Mr. Woodland, Mr. Harris.
- CURRICULUM: Mr. Woodland, chairman; Mr. Reeves, Mrs. Pool, Mr. Boston, Mr. Appenzeller, Dr. Udvarnoki, Mr. Harris, Mrs. Mixon, Mr. Williams, Mr. McSweeney.
- DISCIPLINE: Mr. Reeves, chairman; Mr. Appenzeller, Mr. Boston, Miss Cooke, Dr. Udvarnoki, Dr. Mixon, Mr. Creech.
- 7. STUDENT STORE: Mrs. Wood, Mr. Boston.
- 8. HAND BOOK: Mr. Reeves, chairman; Miss Cooke, Mr. Boston, Mr. Harris.
- 9. STUDENT ENTERTAINMENT: Mrs. Udvarnoki, chairman; Miss Cooke, Mrs. Keeler, Miss McQueen, Mr. Connelly.
- PUBLICATIONS: Mr. Williams, chairman; Mrs. Horton, Miss Mc-Queen, Mr. Reeves, Miss Cooke, Mr. McSweeney, Mr. Woodland, Mrs. Pool, Mr. Boston, Mr. Harris, Mrs. Udvarnoki.
- 11. PUBLIC ENTERTAINMENT: Miss McQueen, chairman; Mr. Williams, Mrs. Pool, Miss Cooke, Mrs. Wood, Mrs. Mixon.
- 12. RADIO: Mrs. Pool, chairman; Miss McQueen, Mr. Reeves, Mrs. Udvarnoki, Mr. Boston, Miss Cooke.
- SELF-HELP: Miss Cooke, chairman; Mr. Reeves, Mr. Woodland, Mrs. Wood, Mr. Boston, Mr. Connelly, Mr. Harris, Dr. Mixon, Mr. Appenzeller, Mr. McSweeney, Mrs. Pool.

FACULTY COMMITTEES—(Continued)

- VOLUNTARY RELIGIOUS SERVICES: Mr. Reeves, chairman;
 Miss Cooke, Mrs. Udvarnoki, Mrs. Keeler.
- 15. LIBRARY: Mr. Connelly, chairman; Mrs. Mixon, Mr. Woodland, Mr. Reeves, Mr. Harris, Dr. Udvarnoki, Mrs. Pool, Mr. Boston, Mr. McSweeney, Mr. Appenzeller, Mr. Williams.
- 16. POST OFFICE: Mr. Connelly, chairman; Mr. Williams, Mrs. Horton.
- 17. PUBLICITY: Miss Cooke, chairman; Mr. Creech, Mrs. Horton, Mrs. Keeler, Dr. Mixon.
- ATHLETICS: Mr. Appenzeller, chairman; Mr. Williams, Mrs. Appenzeller, Mr. Boston, Mr. Harris, Mr. Reeves, Mr. Woodland, Mr. Connelly.

General Information

Location

Chowan College is located within the corporate limits of Murfreesboro, Hertford County, North Carolina. The entrance to the campus is two blocks from Main Street on the south side of highway 158. The campus and athletic fields contain a tract of 57 acres of land. The college campus is approximately 100 feet in elevation and is one mile from the Meherrin River, which is navigable. The beautiful campus immediately in front of the main building is surrounded by a circular drive, and through the center is the cedar lane, well lighted at all times. The winding walks, monumented with fine shade trees, shrubbery and flowers, with beautiful old pines skirting the circular drive, together with the surrounding hills and valleys, suggestive of the Piedmont area, add greatly to the beauty and attractiveness of one's environment here, and at the same time furnish recreation grounds for both faculty and students.

The climate is exceedingly healthful and favorable to study. Murfreesboro is one of the most cultured and historic communities in North Carolina. The lovely historic homes and the beautiful new homes give assurance to the passers-by that it is a lovely community with few things to divert one's mind from study. The spirit and atmosphere is all that one can ask of a college community.

Murfreesboro is 58 miles from Norfolk, Va., on U. S. Routes 158 and 258. There are 18 buses daily which offer convenient schedules in all directions.

History

Chowan College was founded October 11, 1848, by the Baptists of northeastern North Carolina and southeastern Virginia and was operated on the lot of the old Murfreesboro Academy, using the Banks School building and equipment. In 1851, the present site of the building was purchased, and "The Columns," the main building, was completed.

The institution, known then as Chowan Baptist Female Institute, did not close its doors during the Civil War nor during the Reconstruction. During the nineteenth century Chowan was recognized throughout the South for its high standards in scholarship and culture. Since 1878, Chowan has belonged to the Baptists of North Carolina.

During the twentieth century continued progress was noted in the addition of buildings and the maintenance of continued high standards. In 1911, the name of the Institute was changed to Chowan College. In 1925, it was made an accredited school with a standard senior Grade A rating; it became co-educational in 1931, and a junior college in 1937.

Chowan graduates have ranked high among the list of distinguished names in this and other states, and, since its founding, its leaders and teachers have been foremost in their fields.

Buildings and Equipment

The Administration Building, erected in 1851, is a beautiful fourstory brick and concrete building. It has a very imposing appearance due to its massive columns and broad veranda, extending its entire length. This building is used principally for classrooms, offices, parlors, literary halls, the infirmary, and dormitory rooms.

The East Building is a commodious brick building four stories high. It houses the kitchen, cafeteria, library, and dormitory rooms for 50 students.

The four new cottages on the pine drive accommodate 40 boys.

The Scarborough Building accommodates 20 boys.

The New Dormitory contains one of the most beautiful college auditoriums in the State, with a seating capacity of eight hundred, and a combination stage and gymnasium. This building houses dormitory rooms with new equipment, studios, practice rooms, the swimming pool, and the central heating plant.

The Science Building is a two-story frame building used by all science departments for classroom and laboratory work.

The Stone House, a two-story stone building, is a faculty residence hall.

Love and Hope Cottages are used as studios. Love Cottage is the oldest building on the campus, having been built before "The Columns," the administration building.

All the main buildings, except the Science Building and cottages, are connected by arcades, or corridors, making it extremely convenient for students in severe weather, since they are able to go from one building to another, entirely under shelter. All these buildings are adequately equipped with fire escapes and a sprinkler system. Steam heat makes all the buildings comfortable throughout the year.

A post office equipped with modern lock boxes is maintained by the college for the convenience of the faculty and students. Mail is received and dispatched twice daily; this makes the mail service as efficient as the city delivery.

The program of expansion calls for the erection of an Agricultural and Science Building, Boys' Dormitory, Gymnasium, and Infirmary.

Student Publications

Three publications are sponsored by the student body. Valuable experience is gained by a large staff of workers in writing, organization, and administration.

THE CHOWANIAN is a monthly paper which gives the campus news, gives expression to student thinking, and helps shape campus opinions.

THE CHOWANOKA is the school annual. It gives a complete illustrated record of the year's work and student activities.

STUDENT HANDBOOK. This is a manual of the "Student Government Association." The manual is published annually and a copy furnished to each student.

Literary Societies

The two literary societies, Phi Lambda Pi and Zeta Alpha Sigma, have as their ultimate aim the development of the individual in public speaking. Monthly programs consist of criticisms of authors, reviews of operas, studies of famous artists, and debates.

Religious Life

A religious atmosphere pervades the college, and the spiritual welfare of the students is one of the primary considerations. It is the purpose of the college to maintain high ideals of Christian life and devotion, so that students may be surrounded by conditions favorable to the development of spiritual life and service. This purpose pervades every department of instruction and activity. An effort is made to develop a deeper spiritual life, to create a desire for service, and to train for active Christian work. Courses in Religion are required of all students for graduation.

To this end the various organizations are given a prominent place in the college activities. Under the auspices of the B.S.U. and Y.W.A., study courses are held each year. The B.S.U. Council has general oversight of the college religious life.

This organization unifies and correlates the work of all the unit organizations of Baptist students under the leadership of the executive body—the Baptist Student Union Council. This council brings together the leaders of the different phases of religious life on the campus in order to plan, direct, and stimulate the various activities. Through unification and correlation such as this organization affords, the life of each unit organization is intensified and benefited. The aim of the B.S.U. is to interest the students on the campus in striving to live up to the ideals set by Christ. The unit organizations of the college community under the leadership of the B.S.U. Council are the means to the accomplishment of that aim. The B.S.U. links the campus definitely with the organizations of the church. The organizations included in the B.S.U. of Chowan are: Sunday School, Y.W.A., and the Ministerial Association.

Social Life

Very pleasant social life exists among the students. The college regards this as of utmost importance and makes ample provision and regulations for it.

Students, through their various organizations, arrange socials.

During Freshman Orientation Week, the B.S.U. gives a reception for the new students.

The two literary societies entertain at special dinners and receptions.

Other organizations, as the Women's Athletic Association, the Monogram Club for men, and the Y.W.A. emphasize the social life among their objectives.

A Christmas dinner, at which the college is host to the students and faculty, is held in the cafeteria annually.

Social activities are directed by the Dean of Women and Dean of Men with the aid of student committees.

Athletics

Chowan offers a diversified athletic program for both men and women.

Major sports provided for men are football, basketball, and baseball. The teams in these sports participate in intercollegiate competition. Monograms are awarded in the major sports. Physical education is required of all students unless excused by a physician.

Girls do not participate in intercollegiate sports but are offered softball, soccer, badminton, tennis, volleyball, basketball, swimming, archery, and horseback riding in their physical education program.

Instruction in swimming is given in the college pool.

On its spacious campus, the college has tennis courts and a large athletic field.

To supplement the interest in athletics, two student organizations are active, the Monogram Club and the Women's Athletic Association.

One of the outstanding advantages of the school is the giving to each student an opportunity to participate in one or more sports.

Alumni Association

The Alumni Association was organized in 1911 to form a strong and vital link between the college and its former students. Local chapters supplement the work of the organization and contribute towards the needs and life of the college. A feature of Homecoming Day held in the fall is the return of Alumni. It is to be expected that with the revival of Founders' Day, October 11, the association will become more active and more local chapters will be organized.

Graduates are urged to affiliate with the association and their local chapter and to remain active, loyal Chowanians.

Recognition

Chowan College, a member of a system of colleges sponsored by the North Carolina Baptist Convention, is accredited by the North Carolina Department of Education. Credits from the college are accepted by senior colleges in North Carolina and other states.

General Regulations

The Christian citizen at work is the standard to which every student is expected to conform. All appropriate means are used to develop and confirm a sense of personal honor and sacred regard for truth. Students will endeavor to refrain from any conduct, in or out of school, known to be damaging to themselves or to the school. In matriculating students, the college reserves the right to require the immediate withdrawal of any student who is found to be undesirable. A few plain and reasonable rules are prescribed.

On Moral Conduct

- (1) The use of profanity will be considered a violation of decent rules of conduct. It is obnoxious anywhere.
- (2) Smoking is discouraged. It is permitted inside only in the smoking lounge and dormitory rooms.
- (3) Drinking of intoxicants, as wine, beer, whiskey, will not be permitted.
- (4) Stealing, gambling, cheating, vandalism, and other forms of immoral conduct will be dealt with according to the offense.
- (5) The possession of firearms, firecrackers, or explosives of any kind is prohibited on the campus.
- (6) Those who neglect their studies, waste time, disregard the requests of teachers, or fail to conform to the ideals of the College may be asked by the President to withdraw.
- (7) A faculty disciplinary committee appointed by the President, and in some cases, with the judiciaries, will handle cases of moral conduct as outlined above.

On Chapel

- (1) All students and teachers assemble twice weekly, Tuesday and Thursday, from 10:00-10:30, for chapel. The chapel hour is considered essential for the morale of the school and for each individual's vital need.
- (2) A record of all absences from chapel is kept by monitors and reported to the office of the Dean of Women on the day on which they occur. (See Absences.)

On Rooms

- (1) Occupants of dormitory rooms will be held responsible for the good order of their rooms, as well as for any damage or defacement they may sustain. Changes from one room to another may be allowed, but must not be made without permission from the Dean.
- (2) If a student destroys, defaces, or in any way damages college property, or aids and abets others in so doing, such student shall, within twenty-four hours, report the fact to the Bursar. Students will be charged pro rata for all damages not individually accounted for. This prorated amount will be taken from the contingent deposit.
- (3) A deposit of \$1 will be charged for the key to each room. After the return of the key, the \$1 is refunded.

On Clubs

No clubs or societies shall be formed unless the faculty, on application made, approves the design of such association, the rules by which it is proposed to be governed, and the hours of meeting.

On Point System

Extra-curricula activities are encouraged; however, to prevent some students from being overburdened with activities and thus neglecting their studies, the following point system has been devised by the student council.

President of student body	
Publications editor	
President of class	10
President of BSU, YWA, Society, WAA, Monogram ClubClub	10
Major sport	10
Publications business manager	10
Secretary of student body	8
Library or office assistant	8
Publications staff member	8
Club secretary, treasurer, or reporter	5
Cheerleader	5
Committee chairman	5
Club membership	2

No student will be allowed to have more than 36 points.

Library

The library stacks and reading room occupy the entire second floor of the East Building. The room is well lighted with windows on three sides.

The library contains seven thousand volumes completely catalogued according to the Dewey Decimal System of classification and is supplied with card indexes of authors and titles, and more than twelve thousand cross reference cards.

The library is well equipped with encyclopedias and bound volumes of magazines covering a period of several decades. It also subscribes to the leading magazines of literary, scientific, musical, and artistic value, and to daily and weekly newspapers.

The library is open every school day from 8:00 in the morning until 9:30 in the evening and from 8:00 to 12:00 on Saturday.

Infirmary

The college maintains on the third floor of the Administration Building an infirmary for girls equipped with modern hospital beds. A complete diet kitchen adjoins the infirmary rooms. The person in charge of the infirmary is prepared to serve meals in the infirmary on the doctor's orders. This provision has been made for cases of temporary illness. For cases of serious and protracted illness, arrangements will be made according to circumstances and instructions of parents. Dormitory students too ill to go to dining room or to attend to college duties are expected to go to the infirmary.

All doctor's fees and drugs are the responsibility of the student desiring the services of a doctor and drugs.

ADMISSION

To gain admission to the college, the prospective student who has not previously attended college should do the following:

- 1. Obtain from the college an application for admission blank and a high school transcript blank.
- 2. Fill out completely the application for admission and mail it, along with a \$5.00 room deposit, to the Bursar of Chowan College.
- 3. Have his high school principal or superintendent fill out the high school transcript blank and mail to the Dean of Instruction of Chowan College.

Students may enter Chowan College by either of three methods:

The student who transfers to Chowan College from another college should follow the same procedure and ask his registrar to mail a transcript of college work.

- 1. BY CERTIFICATE. Graduates of accredited High Schools are admitted on certificate from the proper school official. The certificate may not be submitted by the student. It is important that the certificate of high school credits reach the college early in order that all correspondence relating to the application may be completed some weeks before the opening of the next session. Certification blanks for high school records may be obtained on application to the Registrar.
- 2. BY EXAMINATION. All scholarship requirements may be met by examination at the opening of the session for applicants who present satisfactory evidence that they have completed the equivalent of the work required for graduation in the accredited four-year high school.

3. BY SPECIAL PERMISSION. Students who are not qualified to enter under either of the other two methods, or who, for any reason, wish to take college courses may enter as "Special" students. Credit earned by "Special" students is recorded but is not transferable.

Requirements for Admission

The subjects in which credit for admission may be offered and the maximum amount of credit acceptable in each subject are given in the following table:

Units	Units
English4	Botany 1
Latin 4	Zoology 1
Greek	General Biology1
German2	Physical Geography 1
French2	General Science1
Spanish 2	Economics1
Mathematics4	Agriculture2
History and Civics4	Mechanical Drawing2
Physics1	Woodwork, Forging and
Chemistry1	Machine Work2
Bible2	Household Economics2
Music2	Commercial Subjects3

In vocational subjects not more than a total of three units will be credited. All students, other than commercial students, must submit 4 units of English and 2 units of Mathematics if being admitted upon high school certification. One of the units of Mathematics must be in plane geometry, or else the student will be required to take this, without credit, at the college if he intends to work for the AA degree.

TRANSFER STUDENTS

Students who transfer from other colleges must have their transcripts sent before being admitted. No courses with grades lower than C will be accepted. In order to enter as a student of sophomore standing, one must have a minimum of 48 quarter-hours of credit and 48 quality points.

Physical Examination

All students are required to take a physical examination or present upon entering a doctor's certificate.

Items to Bring

Students who plan to live in the dormitory should bring with them

the following personal items:

4 single sheets
1 pillow and pillow cases
Woolen blankets
Bedspread
Rugs and curtains if desired

ACADEMIC REQUIREMENTS

Scholastic Requirements

The faculty and administration maintain high scholastic standards and exact from the students certain requirements for continued attendance in the college:

A regular student must pass twelve quarter hours work each quarter or else be placed on scholastic probation. Such probation requires the student to relinquish all privileges and prevents his representing the college in any manner. Unless the student removes himself from probationary status the following quarter by passing twelve quarter hours work he will be asked to appear before the Dean of Instruction and Curriculum Committee who will decide whether or not the student will be asked to withdraw from the college for one quarter.

Academic Load

Each student enrolled in the college is expected to carry sixteen quarter-hours of work each quarter, which is considered to be a normal load for the average student. This includes Physical Education and Music. No regular student will be allowed to carry less than 12 hours in any quarter, and the maximum load is 18 hours per quarter. To pursue a heavier load than this, the student must obtain the permission of the Dean of Instruction, and also pay \$3.00 extra for each additional credit-hour.

SYSTEM OF GRADES

A—95-100	W—Withdrawn passing
B-90-94	WF—Withdrawn failing
C-80-89	I—Incomplete
D-70-79	NC—No college credit
F—Failure	

If on account of illness or any other emergency a student fails to complete all the work in a course, his grade is recorded as I (incomplete). To remove this grade, the student should arrange with the instructor to remove the deficiencies as soon as possible. Students who take special tests or examinations must pay a fee of \$2.00.

QUALITY POINT SYSTEM

Students are awarded quality points on the basis of the grades they make:

A—three quality points per quarter-hour credit.

B—two quality points per quarter-hour credit.

C—one quality point per quarter-hour credit.

D—no quality points per quarter-hour credit.

F—minus two quality points and no hours credit.

While students are awarded quality points for making good grades, quality points are deducted for excessive unexcused absences. One quality point is deducted for each excessive unexcused absence in the course affected. Since a 1.0 quality point ratio is required for graduation, it is essential that one attend class regularly. Students making less than 12 hours credit per quarter are placed on academic probation.

Honor Roll

Students who have a 3.0 average for a quarter will be placed on the "A" honor roll. Students having a 2.0 average on all work attempted will be placed on the "B" honor roll.

Absences

Each class absence will be dealt with on its own merit by the professor in charge, the Dean of Instruction, the Dean of Men, and the Dean of Women. The Dean of Women will serve as Chairman of the Committee on Absences.

Excused absences are granted for three purposes:

- Personal illness.
- 2. Serious illness or death in the family.
- 3. Representing the college off campus.

To be excused from class or chapel because of illness, a student must have such illness reported to the Dean of Men or Dean of Women before the absence occurs. A student wishing to be excused because of illness or death in the family must report to the Dean of Women prior to the absence his plan to miss chapel or class. Students representing the college off campus must file a request for an excused absence with

the Dean of Women twenty-four hours before the absence occurs and turn in before leaving all work due in classes to be missed.

Nine absences, whether excused or unexcused, in a course during any one quarter causes that student to receive an automatic "F" on the course, unless the student makes up, without the supervision of the instructor, all work missed.

Nine quality points are awarded for perfect chapel attendance and one quality point is deducted for each unexcused absence.

Reports

At the end of each quarter, reports showing the grade made in each course are given to the student and sent to the parent or guardian of the student. Mid-term reports are also released to show the standing of Freshmen students.

Transcripts

Every student is entitled to one free copy of his college transcript. For additional copies there is a fee of \$1.00 each. Also, transfer students from other colleges must present to the Registrar a transcript from that college before he can be classified.

Withdrawals

All students who withdraw from the college during a quarter are expected to make an official withdrawal in the Bursar's Office. Otherwise, all grades for that quarter will be recorded as F. Any student who is making a passing grade at the time of withdrawal will receive a grade of W. He will receive a grade of WF in each course he is failing at the time of withdrawal.

Students who formally withdraw within one week following the scheduled registration date are entitled to a refund of 80% of the fees paid for the quarter; those who withdraw during the period between one and two weeks after the scheduled registration date are entitled to a refund of 60% of the fees paid for that quarter; those who withdraw during the period between two and three weeks after the scheduled registration date are entitled to a refund of 40% of the fees paid for that quarter. Those students who withdraw as late as three weeks after scheduled registration period are entitled to no refund for any fees paid for any part of the quarter. Any student who is asked to withdraw from the college at any time for the infraction of the rules is not entitled to any refund of any part of fees paid for that quarter.

REQUIREMENTS FOR GRADUATION

To receive the Associate of Arts diploma, a student must satisfy the following regulations:

- The student must have satisfactorily completed two years of college work and must have obtained 90 quarter-hours of credit in college work, exclusive of Physical Education and non-theory courses. He must have completed at least 6 quarter-hours of Physical Education.
- 2. Because of the requirements for graduation from four-year colleges, no student can graduate who has not merited at least a quality-point ratio of 1.0. This means an average of C.
- 3. The student must have pursued and completed the prescribed curriculum, as outlined in this bulletin.
- 4. The student must have been enrolled at least two full quarters in Chowan College.
- 5. The student wishing to graduate under the graduation requirements of a previous catalog must receive approval of such from the curriculum committee.

In order for a student pursuing the one-year commercial course to obtain the Business Certificate, he must satisfy requirements 2, 3, 4, and the following:

- The student must have satisfactorily completed one year of college work and must have obtained 46 quarter-hours of credit, exclusive of Physical Education and non-theory courses.
- 2. The student must have completed six (6) quarter-hours of Religion and two (2) quarters of Physical Education.

EXPENSES

For Quarter of 12 Weeks

(The college reserves the right to make changes in living expension with proper notice to parents, if radical changes occur.)	enses	
Tuition\$	34.00	
Matriculation (includes registration, library, athletics, P. O. Box rent, clinical,* and concerts and entertainment)\$	30.00	
Publications Fee (payable first quarter only for each student)\$	12.50	
ROOMS		
Girls—Main Building\$ Boys—Cottages and East Building\$ Scarborough Building\$	34.00	
Additional rooms for boys may be obtained in the town of freesboro at reasonable rates.	Mur-	
ALL STUDENTS LIVING ON THE CAMPUS or commuting the campus are required to carry accident insurance provided blanket policy by the college or sign a statement rejecting the interest ance. The cost of this insurance is \$8.00 for the men and \$4.50 for women. It covers each accident up to \$1,000.	in a nsur-	
BOARD		
A modern cafeteria, operated by the college, is well equipped accommodate the entire student body. Day students may buy tickets at current rates.		
Minimum charges for boarding students\$	97.50	
DORMITORY		
Key Deposit—Refunded when key is returned\$	1.00	
Contingent Fee—A refund, if any be due, will be made at the end of the year\$	5.00	
BUSINESS		
Typing\$ Office Machines\$	7.50 7.50	

^{*}The fee does not care for doctor's fees or clinical medical emergencies. These must be cared for by the individual student.

SCIENCE

Biology 101-102\$	5.00
Biology 224\$	7.50
Biology 225	7.00
Botany 222-223\$	
Chemistry 101-102	5.00
Organic Chemistry 221-222	8.00

(A breakage fee of \$5.00 per year is charged in each course in Chemistry. A refund, if any be due, will be made at the end of the year.)

All special fees must be paid before the student is to be enrolled for his courses.

INDUSTRIAL ARTS

Wood Work\$	1.50
Metal Work\$	1.50
Farm Machinery\$	1.50

OTHER FEES

MUSIC (Regular Students)

Piano Lessons—Two classes per week\$	30.00
Piano Practice\$	5.00
Voice Lessons—Two classes per week\$	30.00
Voice Lessons—In class of six, two hours per week\$	10.00
Music Appreciation—In class of six or more, two hours per	
week, each\$	5.00

MUSIC (Special Students)

(Music students who are taking no other course in Chowan College will be admitted for course in music when the schedule of music teachers permits.)

Piano Lessons—Two classes per week\$	35.00
(or) Per lesson\$	1.50
Voice Lessons—Two classes per week\$	35.00
(or) Per lesson\$	1.50
Organ Lessons—Two classes per week\$	
(or) Per lesson\$	2.00

ARTS AND SCIENCES

Recommended Curricula

Changes subject to Dean's permission.

LIBERAL ARTS - TRANSFERS

Freshman Year English 10 Foreign Language 9 Social Science 10 Religion 9 Hygiene 3 Guidance 2 Physical Education 3 Electives 2	Sophomore Year
Freshman Year English 10 Religion 6 Biology 12 Chemistry 12 Physical Education 3 Hygiene 3 Guidance 2 Elective 1	Sophomore Year English 10 Mathematics 9 Chemistry 12 Botany 12 Social Science 3 Physical Education 3
PRE-ENGI	INEERING
Freshman Year English 10 Religion 6 Mathematics 15 Chemistry 12 Hygiene 3 Guidance 2 Physical Education 3 51	Sophomore Year English 10 Mathematics 10 Chemistry 12 Physics 12 Physical Education 3 Religion 3

PRE-DENTISTRY

Freshman Year		Sophomore Year	
Chemistry	12	English	10
Biology	12	Physics	
English		Chemistry	12
		Mathematics	
Guidance	2	Electives	*8
Health Ed.	3	_	
Religion	6		48
_			
	48		

^{*}Recommended electives include Latin, Psychology, History, Economics, and Sociology.

PRE-JOURNALISM

Freshman Year		Sophomore Year	
Religion	9	Newswriting	6
Foreign Language	9	English-Vocabulary Bldg	
English	9	Reporting	
Introduction to Journalism		Foreign Language	9
History	9	Electives	
Typewriting		_	
			48
	48		

PRE-BUSINESS ADMINISTRATION AND PRE-LAW

Freshman Year		Sophomore Year	
English	10	English	10
Religion		Accounting	
Physical Education		Economics	
Hygiene		Government	
College Algebra	5	Speech	
Mathematics of Business		Business Law	
Introduction to Business	4	Psychology	
Office Machines	_	Physical Education	3
		I Hysicai Education	J
Typewriting*		_	40
American Economic History	5		49
Speech	3		
<u>-</u>			
/	49		

*Students having a knowledge of typewriting demonstrated by placement tests shall choose a substitute with the approval of the business department.

Sophomore Year

PRE-MINISTERIAL, PRE-MISSIONARY OR PRE-RELIGIOUS EDUCATION

Freshman Year

English 10 Religion 9 Foreign Language 9 History 10 Fealth Education 3 Guidance 2 Physical Education 3 Electives 2	English 10 Religion 9 Psychology 10 Social Science 6 Speech 6 Science or Electives 10 or 12 48 or 50
PRE-NU	IRSING
Freshman Year	Sophomore Year
English 10 Religion 6 Anatomy and Physiology 6 Biology 12 Chemistry 12 Physical Education 3	English 10 Sociology 4 History 5 Chemistry 12 Hygiene 3 Psychology 10 Anatomy and Physiology 3
TEAC	HING
Freshman Year	Sophomore Year
English 10 Foreign Language 9 Social Science 10 Religion 9 Guidance 2 Fhysical Education 3 Speech 3 Electives 2	English 10 Foreign Language 9 Mathematics 6 Science 12 Psychology 10 Electives 1

MEDICAL AND LEGAL SECRETARIES

Freshman Year		Sophomore Year	
English	10	English	10
Religion	6	Vocabulary Building	3
Shorthand*	9	Shorthand (Legal)**	3
Typewriting*	9	Shorthand (Medical)***	3
Physical Education	3	Physical Education	3
Health Education	3	Psychology	5
Introduction to Business**	4	Sociology	5
American Economic History**	5	Secretarial Practice	6
Anatomy and Physiology***	9	Government	5
MRLS (during Internship)***		Adv. Typing	3
Hospital Statistics***		Business Law	3
_	49	Cffice Machines	2
			48

MEDICAL TECHNOLOGY

First Year	Second Year
English 10 Religion 6 Physical Education 3 Hygiene 3 Chemistry 12 Biology 12 Electives 2	Physical Education3Chemistry12Anatomy and Physiology9Bacteriology6Mathematics6
48	49

^{*}Students having a knowledge of shorthand and/or typewriting as demonstrated in placement tests shall choose a substitute with the approval of the Department of Business Administration.

^{**}Legal Secretaries only. ***Medical Secretaries only.

TERMINAL COURSES

Recommended Curricula

LIBERAL ARTS - TERMINAL

Freshman Year English Religion Social Science Science or Useful Art Electives Physical Education Guidance	9 5 12 7 3	Sophomore Year English Social Science Psychology Electives	8 10
	48		

TWO-YEAR SECRETARIAL

Freshman Year		Sophomore Year	
English	10	English	10
Religion	6	College Algebra	5
Shorthand*	9	Mathematics of Business	5
Typewriting*	9	Secretarial Practice	6
Introduction to Business	4	Government	5
Physical Education	3	Office Machines	2
Health Education	3	Business Law	3
American Economic History	5	Salesmanship	3
		Adv. Typing	
	49	Adv. Shorthand	6
			48

ONE-YEAR SECRETARIAL

English	3
Business Mathematics	5
_	<u></u>
	$_{00}$

*Students having a knowledge of typewriting demonstrated by placement tests shall choose a substitute with the approval of the department of business administration.

TWO-YEAR GENERAL BUSINESS

Freshman Year		Sophomore Year	
English	10	English	10
Religion	6	Accounting	10
Physical Education		Economics	10
Health Education		Government	5
Typewriting*		Office Practice	3
Office Machines		Salesmanship	_
College Algebra	_	Business Law	
Business Mathematics	_	American Economic History	5
Introduction to Business		Timerican Economic History	J
	_	-	49
Speech	3		49
_		•	
	47		

*Students having a knowledge of typewriting demonstrated by placement tests shall choose a substitute with the approval of the business department.

ONE-YEAR GENERAL BUSINESS

English	6 3 10 3
Typewriting*	6 5
Introduction to Business	4
	49

CHURCH SECRETARIES AND CHRISTIAN WORKERS

10 9 12 2 3 3 9	English	5 4 6 5 3 9
48	Electives9 or	ΤO
	- -	
		48
	9 12 2 3 3 9	9 Church Administration

Music, Social Science, Physical Education, and Business Education are recommended electives.

GRAPHIC ARTS

Freshman Year		Sophomore Year	
Religion	9 3	English	9
machine composition	9	Operation of Typesetting Machines Practice of Typesetting Electives	3
_	 54	_	48

Description of Courses

BUSINESS EDUCATION

101. Beginning Typewriting.

3 quarter hours.

Required of all business education majors. Mastery of keyboard by touch method, technique of machine operation. Instruction in type-writing manuscripts and centering problems. Speed: 30 words a minute. Five hours a week. Laboratory fee required.

102. Intermediate Typing.

3 quarter hours.

Required of all business education majors. A continuation of Business Education 101. Business letter writing and other business forms. Speed 40 words a minute. Five hours a week. Laboratory fee required.

103. Advanced Typewriting.

3 quarter hours.

Required of all business education majors. A continuation of Business Education 102. Business letter writing and other business forms. Speed 50 words a minute. Five hours a week. Laboratory fee required.

201. Typewriting. Second Year.

3 quarter hours.

Practice to develop speed and accuracy. Mailable letters emphasized. 60 words a minute. Laboratory fee required.

120. Shorthand.

3 quarter hours.

Gregg Simplified Functional Method. Reading skills developed, followed by writing skills. Five laboratory hours a week.

121. Shorthand.

3 quarter hours.

Continuation of 120. Dictation.

122. Shorthand.

3 quarter hours.

Continuation of 121. Further development of skill in taking dictation. Introduction of new matter dictation and transcription on typewriter. Prerequisite: Business 120 and 121. Five laboratory hours a week.

220. Advanced Shorthand.

3 quarter hours.

Prerequisite: Business Education 122 or its equivalent. The purpose of this course is to develop speed and accuracy in Gregg shorthand and to apply this skill in taking dictation and in the transcribing of business letters, etc.

221. Advanced Shorthand.

3 quarter hours.

A continuation of Business Education 220.

222. Advanced Shorthand.

3 quarter hours.

A continuation of Business Education 221.

107. Office Machines.

3 quarter hours.

Technique of operation, care of machine, and skill in operation of machines found in modern offices. Three hours per week, and three hours laboratory. Laboratory fee required. Prerequisite: Typing.

112. Introduction to Business.

4 quarter hours.

Designed to give the student essential familiarity with business environment in which he lives. Survey of business principles and practices.

133. Salesmanship.

3 quarter hours.

Psychology of selling and advertising, problems of employers. Sales talks emphasized. Demonstrations by successful salesmen; motion picture films demonstrating good selling.

110 · 111. Business English.

5 quarter hours.

See English. Prerequisite, English 101.

104. Mathematics of Business.

5 quarter hours.

See Mathematics. Prerequisite—College Algebra*

211. Accounting.

5 quarter hours.

Beginning accounting. Topics studied include ledger accounts, trial balance, work sheet, credit transactions, special journals. Four hours a week and three hours laboratory. Practice Set No. 1. Prerequisite—Introduction to Business—Business Math.

212. Accounting.

5 quarter hours.

Continuation of 211. Partnership, Corporation and Specialized Accounting Practice Set No. 2. Four hours a week and two hour laboratory.

^{*}Except for one-year students.

232. Office Practice.

3 quarter hours.

Emphasizes training in basic office procedures and routines.

233. Secretarial Practice.

6 quarter hours.

This course emphasizes definite training in secretarial duties, office procedures, rapid dictation, and transcription of business letters. The development of resourcefulness is stressed through use of actual business problems. Three hours per week.

230. Business Law.

3 quarter hours.

Includes the discussion of law under the following topics: Contracts, Sales, Bailments, Negotiable Instruments, Law of Employment, Partnerships, Corporations, Risk-bearing Devices, Property, and Criminal Offenses. Three hours per week.

113. American Economic History.

5 quarter hours.

A study of the economic factors in the discovery, settlement and development of the United States. Special emphasis is given the influence of the economic factors upon the social and political life of the American people.

240. Economic Principles.

5 quarter hours.

A study of the present day economic system; agricultural, industrial, and business organizations in production; organized labor and its policies; money, credit, and banking; in international trade. Prerequisite: Business 112 and 113.

241. Economic Problems.

5 quarter hours.

Designed to follow Economic 240, this course explores the problems of distribution of income, price changes and the business cycle; government finance; a comparison of the modern economic systems. Prerequisite: Economics 240.

ENGLISH

100A. Writing Laboratory.

No-Credit.

This is a course which provides consultation on matters of writing technique, mechanical accuracy, and style. The purpose is to assist students in expressing themselves adequately and forcefully through the written word. Much attention is given to drill in spelling, a recognition of parts of speech, phrases, and clauses; an understanding of correct usage; and a fundamental knowledge of punctuation.

100B. Reading Laboratory.

No-Credit.

This is a diagnostic and remedial reading laboratory. Individual testing will be made in basic reading skills, visual habits and personality traits. Reading service is designed to improve comprehension, vocabulary, and rate of reading of material which the student is likely to encounter during his college career.

101. Introductory Composition.

5 quarter hours.

A course to develop clarity and precision in oral and written English. It includes a study of basic language facts, the dictionary, grammar fundamentals, spelling, and punctuation. Organization of written papers is emphasized and effective sentence structure is stressed. Much practice is given in written composition.

102. American Prose and Composition.

5 quarter hours.

A continuation of 101. It includes a study of the modern essay, exposition, argumentation, description, and narration. Models provocative of thought are taken from American Literature and criticized. The student is led to express his own opinions and observations in effective and attractive style. A research paper, frequent conferences, and directed supplementary readings and reports are required.

103. Vocabulary Building.

5 quarter hours.

This course is designed to direct the student in expanding his vocabulary, enriching his knowledge of words, and facilitating the effective expression of his feelings and ideas through the ready usage of the proper word in the proper place. Antonyms and synonyms and lists of fundamental roots, prefixes, and suffixes are studied. The use of the dictionary and thesaurus is stressed.

105. Introductory Speech.

3 quarter hours.

A course which analyzes the basic elements of speech, voice, language, bodily action, speech content, and speech attitudes and makes applications to various speech situations.

106. Public Speaking.

3 quarter hours.

A continuation of Speech 105. This course stresses the preparation and presentation of a speech. The aim is to develop conversational directness and ease before an audience. It consists of theory and prac-

tice in simple, direct, practical public speaking with emphasis upon both composition and delivery.

107. Dramatics.

3 quarter hours.

This course includes the high points in the history of drama and acting, theory of play production, and information on contemporary drama. Both radio and stage plays are used in providing experiences in oral interpretation, acting, and directing.

110.—Business English.

5 quarter hours.

A course designed specifically for both one-year and two-year terminal students in Business Education. Places emphasis on spelling, punctuation, grammar, sentence structure, and various types of business letter writing.

201-202. World Literature.

5 quarter hours.

A reading course in some of the outstanding literary masterpieces of the East and the West designed to give the general cultural background expected of college graduates.

203 - 204. English Literature.

5 quarter hours.

Historical survey of English literature from beginning to contemporary times with emphasis on representative authors. Lectures, class discussions, short research paper, and brief oral reports are included.

DEPARTMENT OF MATHEMATICS

99. Plane Geometry.

No-Credit.

The regular high school course is Euclidian Geometry required of all liberal arts students whose transcripts indicate a deficiency and who are working for the AA degree.

100. Basic Mathematics.

5 quarter hours.

This course is designed for students lacking the background necessary for successful completion of regular freshman courses. Not open to students who pass preliminary tests. Fall quarter.

101. Intermediate Algebra.

5 quarter hours.

A review of work usually covered in second year high school algebra, including the fundamental operations, factoring, linear and quadratic equations, the binomial formula, and progressions. Each quarter.

102. Plane Trigonometry.

5 quarter hours.

This course gives a practical working knowledge of the trigonometric functions, transformation formulas, identities, equations, and the solution of triangles by logarithms. Each quarter.

103. Solid Geometry.

5 quarter hours.

This course is offered for engineering students and mathematics majors who did not have it in high school. On demand.

104. Mathematics of Business.

5 quarter hours.

This course provides a sound working knowledge of the mathematics necessary for the intelligent handling of all aspects of modern finance which the student will meet in private life or business career. Each quarter.

105. College Algebra.

5 quarter hours.

This course is designed to meet the needs of mathematics majors and engineering students. It gives a thorough study of the material treated under mathematics 101 plus topics beyond the scope of the intermediate course. Prerequisite: one and one-half units of algebra and one unit of plane geometry. Fall quarter.

106 - 107.—Trigonometry and Analytic Geometry. 10 quarter hours.

This is a combination course designed for engineers. Both quarters work must be completed before credit is given. Prerequisite: Mathematics 105. Winter and spring quarters.

201 - 202. Analytic Geometry.

10 quarter hours.

This is the regular course in analytic geometry recommended for students who plan to major or minor in mathematics. Fall and winter quarters.

GUIDANCE

101. General Guidance.

2 quarter hours.

This course is designed to help the college freshman make the most of his college opportunities, to become better equipped with tools of learning, to become skillful in analyzing himself and his problems, and to adjust himself better to his social surroundings. Class discussions include such topics as Christian ideals, Baptist beliefs, study habits, note-taking and outlining, use of the library, personality and social living, and vocations.

HEALTH EDUCATION

101. Hygiene.

3 quarter hours.

A course designed to give the student a general knowledge of the body that will result in a more wholesome life for the student. Personal community health problems are studied with emphasis on health problems of the individual student. Factors influencing mental health are also considered.

HOME MAKING AND COMMUNITY BUILDING

Women in this department receive training on the general subject of "Home Making and Community Building," in subjects such as Home Management and Equipment, Foods and Food Preservation, Human Biology, and Practical Nursing. Program Planning and Community Building. These courses for women include also courses in the Arts, Bible, English, Mathematics, etc. This training is designed to fit a young woman to take her place in a Christian family and to be a leader in a community of culture. On demand.

MUSIC

THEORETICAL COURSES

Required of students who expect to major in music.

Theory 101 - 102.

Credit 5 quarter hours.

A course which includes keyboard and written harmony, sight singing and melodic and rhythmic diction. Five hours a week.

Theory 202 - 203.

Credit 3 quarter hours.

A continuation of theory 101-102 with advanced sight singing, harmony, diction, and a study of modulations and transcriptions. Three hours a week.

Appreciation of Music 103.

Credit 2 quarter hours.

A course designed for students not majoring in music, who wish to obtain a general survey of the examples of musical literature, and to develop intelligent listening. Two hours a week.

APPLIED MUSIC

Piano.

This course is planned to fit the individual needs of each student; fundamental training in technique using study materials based on the student's previous training; suitable selections from Bach; sonatas by Haydn, Mozart and Beethoven, and works from the Romantic and Modern periods.

Organ.

Manual and pedal technique; Bach, "Eight Short Preludes and Fugues"; simple works of the Classic, Romantic, and Modern schools.

Voice.

A study of posture, breath control, diction, and interpretation, developing freedom of the voice; technical exercises, songs and arias selected from a wide range of song literature.

Class Voice Lessons.

Are offered to groups of from four to six students of similar ability.

No credit is given for applied music except when accompanied by one of the courses in theory.

To complete the course for associate of arts in music a student must complete two years of applied music on a college level in addition to the theoretical and literary courses prescribed by the curriculum committee.

Glee Club.

1 quarter hour.

The Glee Club is open to all students upon successful auditions at the beginning of each quarter.

PHYSICAL EDUCATION DEPARTMENT

WOMEN

Every student enrolled in the institution is required to register for and meet gymnasium classes three times each week.

A class is planned for those who present a doctor's statement that they are not physically able to meet the regular classes.

101. Recreational Activities.

1 quarter hour.

Fall and Spring. A course in indoor and outdoor team sports designed to be helpful in playground and church recreation. Three times per week.

102. Rhythm and Games.

1 quarter hour.

Winter quarter. This course offers an opportunity for the student to learn the fundamental folk and national rhythms; to learn the customs, dress, and folklore of many countries. Three hours per week.

104. Elementary Swimming.

1 quarter hour.

Fall and Winter. The fundamental skills in executing various strokes will be emphasized. Three hours per week.

105. Advanced Swimming.

1 quarter hour.

Prerequisite: Student must have passed the American Red Cross beginners swimming test. Three hours per week.

106. Elementary Tennis.

1 quarter hour.

Fall and Spring. A beginner's course designed to teach the basic rules and skills. Three hours per week.

107. Advanced Tennis.

1 quarter hour.

Spring. Prerequisite: 106 or its equivalent.

108. Volleyball and Basketball.

I quarter hour.

Winter. Development of fundamental skills. Three hours per week.

109. Archery.

1 quarter hour.

Spring. A beginner's course organized to teach the basic rules and skills. Some time will be spent on the care of the equipment.

110. Stunts and Tumbling.

1 quarter hour.

Winter.

PHYSICAL EDUCATION

MEN

101 - 102. Basic Physical Education.

1 quarter hour.

Basic courses consisting of conditioning activities of low and high organization, vigorous individual and team games to develop fundamental skills according to the needs of the individual.

103. Elementary Swimming.

1 quarter hour.

This course is designed for students who cannot swim. Two hours per week.

201 - 202. Organized Games.

1 quarter hour.

These courses stress team play in games such as volleyball, touch-football, basketball, soccer, badminton, and tennis. Required of all sophomores. Three hours per week.

205. Theory of Football.

2 quarter hours.

A course recommended for all varsity football players and boys interested in coaching and officiating. A theory course elaborating on offense and defense, methods of teaching fundamentals, purchasing and care of equipment, and treatment of injuries. Two hours per week. Fall quarter.

204 .- Theory of Basketball.

2 quarter hours.

A course recommended for all basketball players and students interested in coaching and officiating. A theory course elaborating on individual fundamentals, offense and defense, interpretations of rules and training for officiating. Two hours per week. Winter quarter.

205. Theory of Baseball.

2 quarter hours.

A theory course elaborating on individual play and team strategy, official rules of scoring, organization and management, and treatment of injuries. Two hours per week. Spring quarter.

206 - 207 - 208. Intramuurals.

1 quarter hour.

A seasonal program of touch football, basketball, volleyball, soccer, tennis, softball, swimming, and track and field events. Two hours per week.

209. Recreational Activities.

1 quarter hour.

Basic course in fundamentals and rules of games and minor sports. This course is designed for those interested in church, Y.M.C.A., Boy Scout, or school work. Two hours per week.

210. Advanced Swimming and Lifesaving.

1 quarter hour.

Physical Education 103 is a prerequisite for this course—American Red Cross swimming course. Two hours per week.

RELIGION

101. The Life of Christ.

3 quarter hours.

A study of the life and teachings of Jesus as they are presented in the gospels, including an introduction to the Inter-Biblical period and the New Testament world. First quarter.

102. The Life of Christ.

3 quarter hours.

This course is a continuation of Bible 101. A careful study is made of the last year of Jesus' public ministry with special emphasis on the meaning of His death and resurrection. Second quarter.

103. The Life and Letters of Paul and the General Epistles.

3 quarter hours.

This course seeks to acquaint the student with the growth and spread of Christianity from the days of Jesus' earthly ministry to the close of the first century. Third quarter.

201. Old Testament.

3 quarter hours.

A survey of the history of the Hebrew people from the early be-

ginnings to the time and conquest and settlement in Canaan. First quarter.

202. Old Testament.

3 quarter hours.

This course continues with the history of the Hebrews from the conquest through the Golden Age with special emphasis upon the poetic literature of the Bible. Second quarter.

203. Old Testament.

3 quarter hours.

A continuation of the history of the Hebrew people through the decline, the exile, and the return and restoration. Special attention is given to the prophets. Third quarter.

LANGUAGES

French

101 - 102. Elementary French.

5 quarter hours.

For those with no previous study of the language. Fundamentals of grammar. Simple composition. Constant training in pronunciation based on phonetics. Simple readings during second quarter.

151 · 152 - 153. Intermediate French.

3 quarter hours.

Two years of high school French or French 1 and 2 required. Rapid review of grammar, idiomatic constructions, and vocabulary based on readings of selected authors. Frequent dictations and some conversational French.

201 - 202 - 203. Introduction to Literature.

3 quarter hours.

Rapid review of most difficult parts of grammar. Survey of French literature from Chanson de Roland to eighteenth century with particular emphasis upon seventeenth century selected texts read from literary and linguistic point of view.

German

101. Elementary German.

3 quarter hours.

Essentials of grammar, pronunciations, and some easy reading.

102. German.

Continuation of German 101.

103. German.

Continuation of German 102.

Latin

101 - 102. Latin

5 quarter hours.

A course intended for students who have never studied Latin and for those who present only one unit of Latin for entrance.

103. Latin.

5 quarter hours.

Continuation of Latin 102. Some study made of the Roman political and social institutions. Reading of selections from Latin masterpieces.

Spanish

101 - 102. Elementary Spanish.

5 quarter hours.

Introduction to the Spanish language through contact and use. Emphasis on grammar, graded readings, and simple conversation.

151 - 152 - 153. Intermediate Spanish.

3 quarter hours.

Prerequisite: Spanish 101 - 102 or two years high school Spanish. Review of grammar. Class readings and conversation.

NATURAL SCIENCE

Biology

101 - 102. General Biology.

6 quarter hours.

An introductory course in which the fundamental facts of the structure and activities of plants and animals are studied. Laboratory work will consist of the study of important biological principles, and the study of representatives from the plant and animal kingdoms. Four hours lecture and recitation and four hours laboratory per week. Fall and winter quarters.

115 - 116 - 117. Anatomy and Physiology.

3 quarter hours.

Prerequisite or corequisite: Biology 102.

Readings and lectures about human anatomy and physiology, including emphasis on health and hygiene. Three hours lecture and recitation per week.

210. Bacteriology.

6 quarter hours.

Prerequisites: Two biology courses.

A study of bacteria, with emphasis on the pathogenic species. Laboratory work will be devoted to the study of the common species of bacteria and to the development of satisfactory bacteriological technique. Designed primarily for students who plan to enter medicine, nursing, dentistry, public health, or medical technology. Four hours lecture and four hours laboratory per week. On demand.

221. Invertebrate Zoology.

6 quarter hours.

Prerequisites: Biology 101 and 102.

A study of the invertebrate animals from the standpoint of their taxonomy, morphology, physiology, and relationships. Four hours lecture and recitation and four hours laboratory per week. On demand.

222. Comparative Anatomy.

6 quarter hours.

Prerequisites: Biology 101 and 102.

A comparative study of the chordate animals. Study and disection of type forms in the laboratory. Four hours lecture and recitation and four hours laboratory per week. On demand.

225 - 226. General Botany.

6 quarter hours.

Prerequisites: Biology 101 and 102.

A study of the taxonomy, morphology, and physiology of plants. Four hours lecture and recitation and four hours laboratory per week. On demand.

229. Field Botany.

6 quarter hours.

Collection, identification, and study of plants as they exist in nature. Ecological relationships are stressed. Four hours lecture and recitation and four hours laboratory per week. On demand.

Chemistry

131 - 132. General Inorganic Chemistry.

6 quarter hours.

Note: Both 101 and 102 must be taken to secure any credit.

This course emphasizes the fundamental principles, theories, laws, and basic facts of chemistry. Preparation and properties of the more common elements and their compounds are studied. Relations of the periodic table and atomic structures are studied. Special consideration

is given to writing and balancing equations and to oxidation-reduction. Four hours lecture and recitation and four hours laboratory per week. Fall and winter quarters.

131H - 132H. Introductory General Chemistry. 6 quarter hours.

This is an introductory course designed for students interested in home economics and dietetics. Four hours lecture and recitation and four hours laboratory per week.

241 - 242. Organic Chemistry.

6 quarter hours.

Prerequisites: Chemistry 101 and 102.

This course is a survey study of the organic compounds. Both aliphatic and aromatic compounds are considered. Special attention is given to methods of preparation and to reactions of typical organic compounds. Four hours lecture and recitation and four hours laboratory per week.

General Science

151 - 152. Introductory General Science.

6 quarter hours.

This course is a study of the more important concepts, facts, and principles from all branches of science. Special attention is given to scientific method and philosophy as they pertain to everyday situations. This course includes a study of the lives and important contributions of some of the great scientists. Designed for students who do not intend to major in subjects requiring a specialized knowledge of the sciences, this course emphasizes the cultural value of science. Five hours lecture and two laboratory hours per week. Fall and winter quarters.

Physics

171 - 172. General Physics.

6 quarter hours.

Prerequisites or corequisites: College algebra (Required).

Trigonometry (Recommended).

This course treats historically and experimentally the great principles of physics. Such topics as mechanics, heat, magnetism, electricity, sound, and light will be studied. Special emphasis is placed on problem-solving. Four hours lecture and recitation and four hours laboratory per week. Fall and winter quarters.

180. Modern Developments in Physics.

6 quarter hours.

No prerequisite.

This course is a study of topics not usually covered in the classical physics course. Such topics as X rays, television, radio and elementary atomic physics will be considered. This course is limited primarily to developments of the present century. Five hours lecture and recitation and two hours laboratory per week. Spring quarter.

SOCIAL SCIENCE

History

101. World History.

5 quarter hours.

A survey of history from the ancient times to the fall of the Roman Empire. Emphasis on major civilizations of the Near East, Greece, and Rome. First quarter.

102. World History.

5 quarter hours.

Continuation of World History 101. Study of the history of Western Europe from the fall of the Roman Empire to the Reformation period.

103. World History.

5 quarter hours.

Continuation of World History 102. History of Western Europe from the Renaissance and Reformation to the present.

203. American History.

5 quarter hours.

United States History from the first settlement to 1850. Parallel reading, oral and written reports required.

204. American History.

5 quarter hours.

United States History from 1850 to present day. Parallel reading, oral and written reports required.

Sociology

100. Sociology.

5 quarter hours.

An introduction to the principles of sociology, the structure and function of society. A basic course prepared to meet the needs of beginners in this field.

Government

204. Government.

5 quarter hours.

The National Government of the United States. A course in the problems of American citizenship with a study of the actual working of the American Government. Parallel reading, oral and written reports required.

205. Government

5 quarter hours.

A study of the state and local governments in the United States. Emphasis on government in North Carolina and neighboring states.

Elementary Geography.

3 quarter hours.

An introductory course dealing primarily with physical phases of geography and their relationship to man. On demand.

Psychology

201 - 202. Psychology.

5 quarter hours.

This course is a survey of the problems, principles and methods of psychology. The study leads to advanced work in psychology. It serves as an introduction to liberal education. Five fours per week.

VOCATIONAL AGRICULTURE

The department of Vocational Agriculture is open to both men and women. The purpose is three-fold.

- 1. TERMINAL EDUCATION—Terminal education in this department will be offered to high school graduates and in some cases to those who have not finished high school, (to those who show sufficient maturity and seriousness of purpose to be able to take the training). The terminal program is more practical and less theoretical than the courses offered for credit in other institutions.
- 2. SHORT COURSES—These will be opened to adults as the need arises and will bring to those enrolled outstanding personalities in the various phases of discussion. These courses will help meet the need of the adult population of this territory for brief but practical training in vocational agriculture.

3. CREDIT FOR FURTHER STUDY—Those wishing to receive degrees in agriculture in colleges and universities will need to meet the entrance requirements. Students will take the prescribed courses in agriculture at Chowan and transfer at the end of two years to the college of their choice.

GRAPHIC ARTS—PRINTING

Introduction to Hand and Machine Composition

3 quarter hours.

Study and laboratory practice in composition in college laboratory and through field trips to printing and publishing houses.

Presswork.

3 quarter hours.

Processes, methods, and techniques used in printing production, including make-ready and use of presses in college laboratory.

I. Operation of Typesetting Machines.

3 quarter hours.

Practice typesetting on machines in the college laboratory, and further training in use of keyboard.

11. Operation of Typesetting Machines.

3 quarter hours.

Operation of typesetting machines in college laboratory; and study of basic mechanics of typesetting machines.

III. Operation of Typesetting Machines.

3 quarter hours.

Practice typesetting on machines in the college laboratory and further study of mechanics and upkeep of typesetting machines. Field trips to printing and publishing houses in the college area.

I. Operation of Teletypesetter.

3 quarter hours.

Study and laboratory practice on teletype machines in college laboratory.

II. Operation of Teletypesetter.

3 quarter hours.

Continuation of study and practice on teletype machines.

III. Operation of Teletypesetter.

3 quarter hours.

Further study and practice on teletype machines. Student composition to be proofread and strictly graded on accuracy and ability to produce clean proofs. Also special instruction given during field trips to publishing and printing houses in the college area.

Introduction to Journalism.

3 quarter hours.

Lectures by college instructor and visiting publishers, editors, reporters, and other persons with experience in field of journalism. Orientation in newspaper practice and essentials of journalism. Study of newspaper history and leading journalists. Study of structure of news stories, and practice work by students. Panel discussions by students. No textbooks required.

I. Newswriting.

3 quarter hours.

Study of news appearing in current daily and weekly newspapers. Practice newswriting by students. Students must know how to type, and all assignments required to be typewritten.

II. Newswriting.

3 quarter hours.

Practice newswriting by students during class hour; and study and discussion of completed assignments.

News Reporting.

3 quarter hours.

Assignment reporting on college newspaper, and for other newspapers in the college area. Work on college publications and in the college publicity department, or with other newspapers of area, may be used as credit by students when approved by instructor.

STUDENT ROSTER, 1952-53

SOPHOMORES

Barnes, Jacqueline Bobbitt, Bois Bonney, Gerald. Bryant, William. Croom, Worth. Davis, Jackie. Davis, Jesse Glenn. Flanagan, Benjamin.	Boykins, Va. Como, N. C.
Bonney, Gerald	Norfolk, Va.
Bryant, William	Boykins, Va.
Croom, Worth	Zebulon, N. C.
Davis, Jackie	Conway, N. C.
Davis, Jesse Glenn	Winton, N. C.
Flanagan, Benjamin	Murfreesboro, N. C.
Gavie, Russ	Frankiin, va.
Jenkins, Marjorie Liverman, A. D.	Conway, N. C.
Liverman, A. D.	Murfreesboro, N. C.
Liverman, Janet	Murfreesboro, N. C.
Mizelle, Woodrow	Colerain, N. C.
Page, Clyde	Halifax, N. C.
Parker, Carl	Murfreesboro, N. C.
Parker, Susan	Murfreesboro, N. C.
Smart, Gary	Franklin, Va.
Taylor, Wallace	
Wiggins, Peggy	Murfreesboro, N. C.
Liverman, A. D. Liverman, Janet Mizelle, Woodrow Page, Clyde Parker, Carl Parker, Susan Smart, Gary Taylor, Wallace Wiggins, Peggy Wilkins, Doris Wilkins, Frances	Kinston, N. C.
Wilkins, Frances	Kinston, N. C.

FRESHMEN

Alligood, Bobby	Washington, N. C.
Alligood, C. E.	Washington, N. C.
Andrews, Robert Thomas	Boykins, Va.
Asbell, Shelton	Windsor, N. C.
Andrews, Robert Thomas Asbell, Shelton Askew, Eleanor J.	Milwaukee, N. C.
Askew, Joel	Conway, N. C.
Askew, Joel	Bayside, Va.
Baker. Jerry	Merry Hill, N. C.
Bartley, Arden Bazemore, Linwood Belch, C. J.	Roanoke Rapids, N. C.
Bazemore, Linwood	Cofield, N. C.
Belch, C. J.	Mackeys, N. C.
Blowe, Donald	Ahoskie, N. C.
Blowe, Donald Bloxsom, Kit	Norfolk, Va.
Bolton, Jimmie	Woodland, N. C.
Boyd, Judy Beth	Raleigh, N. C.
Breedlove, Waverly	Oxford, N. C.
Bridgers, Blonnie Starr	Conway, N. C.
Bridgers, Margaret Ann	Conway, N. C.

STUDENT ROSTER (Continued)

Brinkley, Elmer	Suffolk, Va.
Broadwell, John	Raleigh, N. C.
Brown, Nancy Gale	Colerain N C
Bryan, Peggy	Vanashara N. C.
Diyan, reggy	vanceboro, N. C.
Bryant, Gwendolyn Jean	Boykins, Va.
Burden, Janet	Roxobel, N. C.
Burgess, Dorothy	Conway, N. C.
Burkett, William	Woodland N C
Carter, Inez	Flizabeth City N C
Carter, Inez	Elizabetii City, N. C.
Carter, Jere	woodland, N. C.
Carter, Joseph Ray	Roanoke Rapids, N. C.
Carter, Robert	Elizabeth City, N. C.
Carter, William Edward	Elizabeth City, N. C.
Casey, Bill	Goldshoro N C
Chitty, Evelyn Lois	Mustaghore N. C.
Cility, Everyn Lois	wurireesboro, N. C.
Collins, Grover C. III	Nashville, N. C.
Condrey, Polly	Murfreesboro, N. C.
Conner, Patricia	Gloucester Point, Va.
Cottrell, Dan	Oxford, N. C.
Cowand, Thomas	Merry Hill N C
Cox, Benjamin	Polloglarville N C
Cox, Denjamin	Comment offices ville, N. C
Cox, Gloria	Conway, N. C.
Davis, Anna Nell	Davis, N. C.
Davis, Charles M.	Davis, N. C.
Dean, Norman	Wendell, N. C.
Dees, Frankie	New Bern, N. C.
Domokos, Martin	
Dunning, William Grant	
Edwards, Aubrey	
Edwards, Addrey	Kiligilidale, N. C.
English, Julia	Aulander, N. C.
Everett, Kirby	Battleboro, N. C.
Faucette, Taylor	Oxford, N. C.
Fawcett, Frank	Roanoke Rapids, N. C.
Finch, Imogene	Manteo, N. C.
Fowler, Vaughan	Franklin Va
Fulcher, Charles	Now Porn N C
Fulcher, Charles	New Belli, N. C.
Futrell, Royster S.	
Gaskins, Geneva	Dolphin, Va.
Gay, John	Raleigh, N. C.
Gibson, Frank B.	Elizabeth City, N. C.
Godfrey, Vincent Lee	Elizabeth City, N. C.
Goodrich, Betty	Scotland Neck N C
Greene, Hilliard	Zobulon N C
Greene, filliard	Manufacture as bone N. C.
Griffin, John Roger	wurreesporo, N. C.
Grimes, Martha Ann	
Harden, Lonnie, Jr.	Rich Square, N. C.
Harker, Mary Lou	New Bern, N. C.
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STUDENT ROSTER (Continued)

Harris, Charles	Washington N. C.
Haswell, Kenneth Procter	
Howing Frontillin Frederic	C. C.
Herring, Franklin Eugene	Sunoik, va.
Hill, Betty Lou	Murireesboro, N. C.
Holloman, Enos Landing	
Howard, Tommy	Fuquay Springs, N. C.
Howell, Nora Joan	
Ivey, Claude	
Johnson, Earl	Hobgood, N. C.
Jones, Billy	
Jones, Bobby	Wendell, N. C.
Jones, Libby Ann	Colerain, N. C.
King, Clifton	
Kitchings, Henry	Zebulon N C
Lane, Lewis	Fuguer Springs N C
Long Joseph Dolone	Cotognillo N C
Lang, Joseph Delano	Gatesville, N. C.
Lassiter, Earl	Boykins, va.
Lassiter, Robert	Knightdale, N. C.
Lassiter, Syrvillia	Eure, N. C.
Leary, Elsie	New Bern, N. C.
Lee, Billy Sessoms	Colerain, N. C.
Leonard, Maynard	Pinetops, N. C.
Lewis, Jean Audrey	Davis, N. C.
Liles, J. C.	Zebulon, N. C.
Little, Rachel Ann	Seaboard, N. C.
Marquez, Berta	Havana, Cuba
Middleton, Charles	Daytona Beach Fla
McDaniel, Frances	
McFadden, Glynn	
McKeel, Watson	Williamston N C
Millon Transpare Transpare	Galancia N. C.
Miller, Henry Lewis	Colerain, N. C.
Mitchiner, David	Garner, N. C.
Mizelle, Federal	Colerain, N. C.
Mizell, Mildred Louise	Palmyra, N. C.
Moore, Inez	
Morgan, James Preston	Hertford, N. C.
Mustian, Eugene J.	Ahoskie, N. C.
Myers, Lawrence	Colerain, N. C.
Parker, Dallas	Ahoskie, N. C.
Parker, Donald Ray	
Parker, Henry Blake	Portsmouth, Va.
Parker, John Bond	
Parker, Joseph Beverly	Murfreesboro N C
Parker, Joyce Ann	Murfreeshoro N C
Parker, Linda	New Rern N C
Pearce, Bessie Mae	
Prescott, Ray	Snow HIII, N. C.

STUDENT ROSTER (Continued)

Dainor Monor	Hamallanilla N. C.
Rainey, NancyReinhardt, Betty Lou	
Roberts, Keith	
Robertson, Joseph Daniel	
Revelle, Clarence	
Rose, Bernard	
Saunders, Larry	
Sentell, Lamar	
Sharp, Eutha	
Sheridan, William	Conway, N. C.
Sherron, Wallace	Fuquay Springs, N. C.
Smith, Bessie Lee	Clayton, N. C.
Smith, David	Willow Springs, N. C.
Smith, Helen Louise	Pantego, N. C.
Spence, Bessie	Branchville, Va.
Stewart, James	Hickory, Va.
Stokes, Jerry	Conway, N. C.
Stokes, Mae Frances	New Bern, N. C.
Stradley, William	
Strieff, William	
Sutton, Shelton	Ďunn. N. C.
Taylor, Ann	
Taylor, James Earl	
Thomas, C. E.	
Turner, Irene	
Umphlette, Marian	
Underwood, Barbara	
Vick, Edith	
Ward, Jimmie	
Ward, Lindelle	
Weaver, Lamonte	
White, Vance	
Whitley Shirley	
Wicker, Robert Gaston	
Winborne. Buster	
Worrell, Eddie W.	
Wolfell, Edule W	viuiliteesboio, N. C.

LIST OF SPECIAL STUDENTS—1952-53

Blowe, Jewel Ann	Boykins, Va.
Britt, Vera	
Bryant, Mrs. Sally	Boykins, Va.
Burgess, Helen B., Public Speaking & English	Courtland, Va.
Carlton, Connie	Boykins, Va.
Carter, Jerry, Algebra	Woodland, N. C.
Chitty, Mrs. Ola P.	
Cleveland, Mrs. A. E., Horseback Riding	Murfreesboro, N. C.
Daniel, Virginia	Boykins, Va.
Futrell, Josephine	Woodland, N. C.
Futrell, Jean Ann	Woodland, N. C.
Liverman, Edith	Murfreesboro, N. C.
McCoy, Barbara	Boykins, Va.
Mixon, Lynn	Murfreesboro, N. C.
Nicholson, Mrs. E. N.	Murfreesboro, N. C.
Person, Rochelle	Boykins, Va.
Powell, Sylvia	Boykins, Va.
Rock, Sara Frances	Boykins, Va.
Sewell, Mrs. Susan D.	Murfreesboro, N. C.
Smith, Flora D., Public Speaking	Franklin, Va.
Taylor, Mrs. Warren	Murfreesboro, N. C.
Timberlake, Ann	George, N. C.
Tyler, Mrs. Callie B.	Branchville, Va.
Walton, Joan	Windsor, N. C.
Whitehead, Millison	
Williams, Mrs. Lina	Boykins, Va.
Willoughby, Bill	

PARKER BROTHERS, INC. - AHOSKIE

TO APPLICANT

Mail application as early as possible to secure best accommodations. Fill in application blank below. With it, send room deposit and file transcript of courses and credits for entrance.

Application for Admission TO CHOWAN COLLEGE MURFREESBORO, N. C.

To the President:

I hereby apply for admission to Chowan College for the school year
Freshman 195as a Sophomore student.
NameDate of birth
RacePlace of Birth
Parent's or guardian's nameand
occupation
Home Address
Yes Church preferenceMember No
High school attended
Date of graduationNumber of unitsNumber of units
College attendance, if anyNumber of credits
Course desired
Room choiceRoommate choice
I certify that I have read the College regulations in the Catalogue, and if admitted, will pledge cheerful obedience to them at all times.
Name
I enclose \$5.00 for registration
It is my understanding that this fee is not returnable after August 1.
Date









