

Chsite

1920



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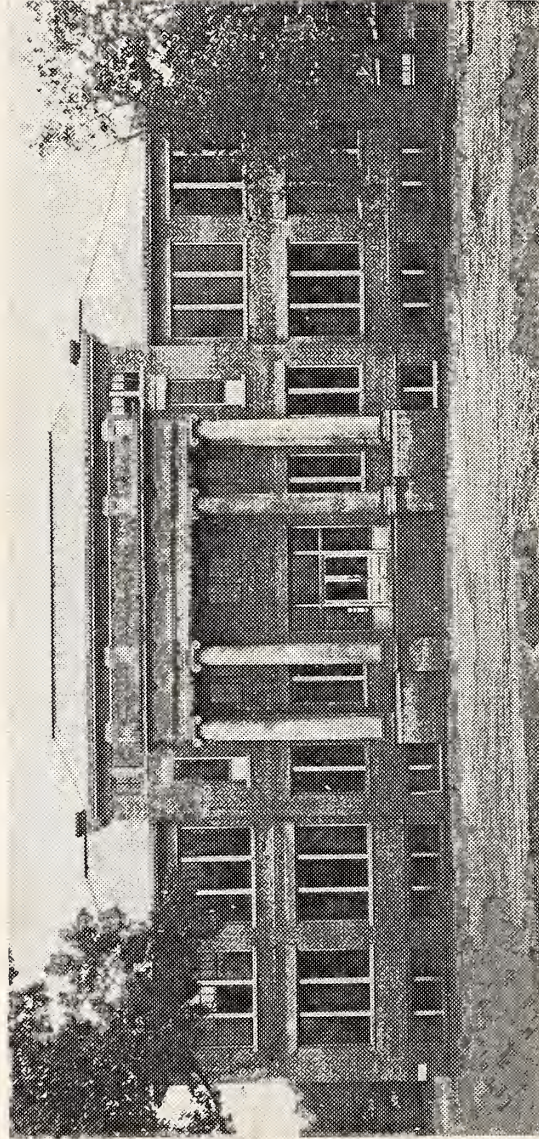
THE CHSITE

VOLUME SIX

NINETEEN AND TWENTY

PUBLISHED BY
MEMBERS OF THE SENIOR CLASS
OF CARY HIGH SCHOOL

OLIVIA RANEY
4016 Carya Drive
Raleigh, NC 27610



OUR SCHOOL BUILDING
"Fond pride of every student, Worthy of our love sincere."



GREETINGS

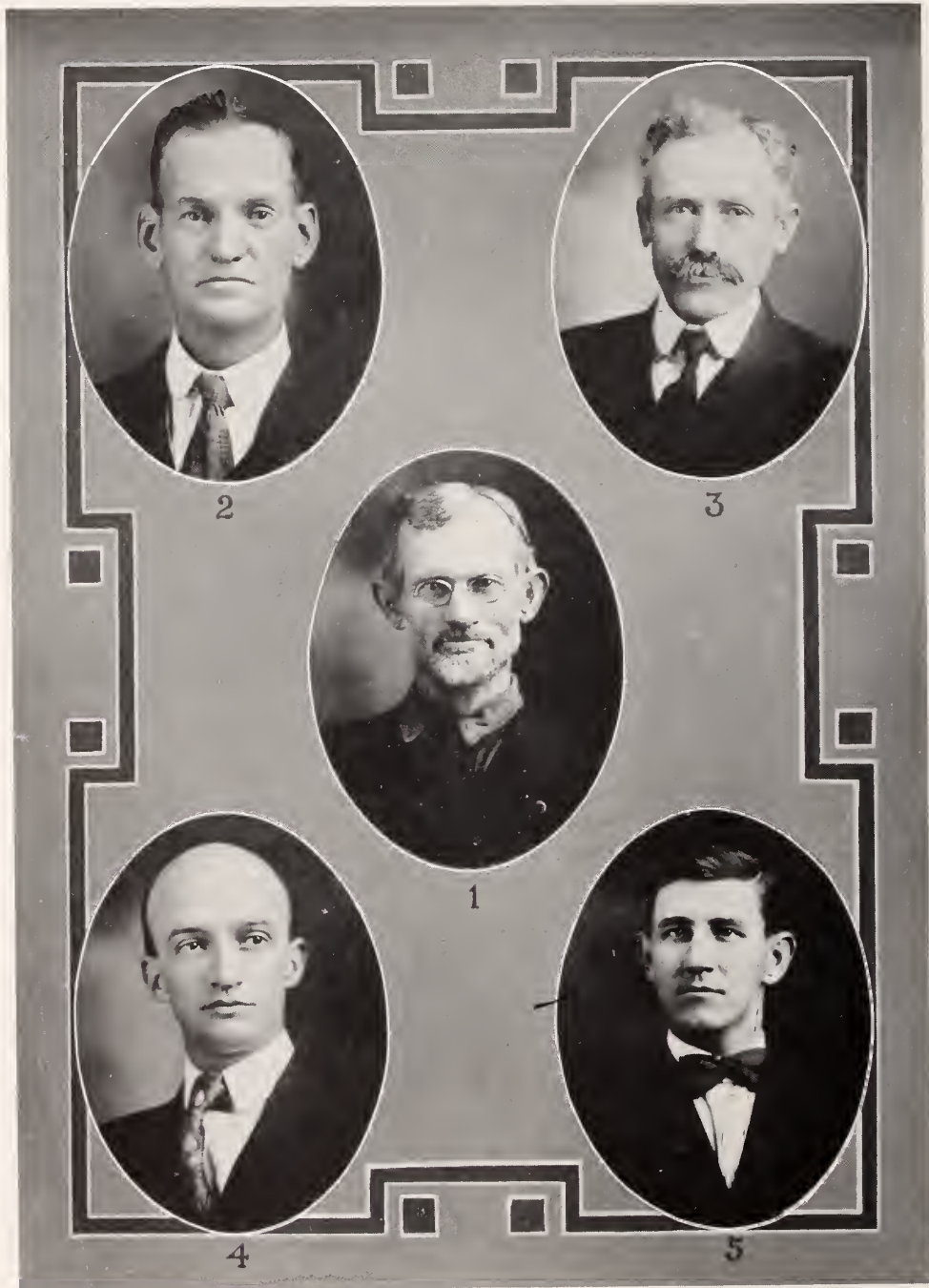
TO OUR ESTEEMED TEACHER,
MRS. ETHEL SMITH MAYNARD,
THE CLASS OF 1920

RESPECTFULLY DEDICATES THIS VOLUME OF THE CHSITE,
AS A SLIGHT TOKEN OF OUR APPRECIATION OF HER FRIENDSHIP AND
UNTIRING EFFORTS IN OUR BEHALF.



MRS. ETHEL SMITH MAYNARD

The School Committee



2. A. H. PLEASANTS

1. DR. J. M. TEMPLETON

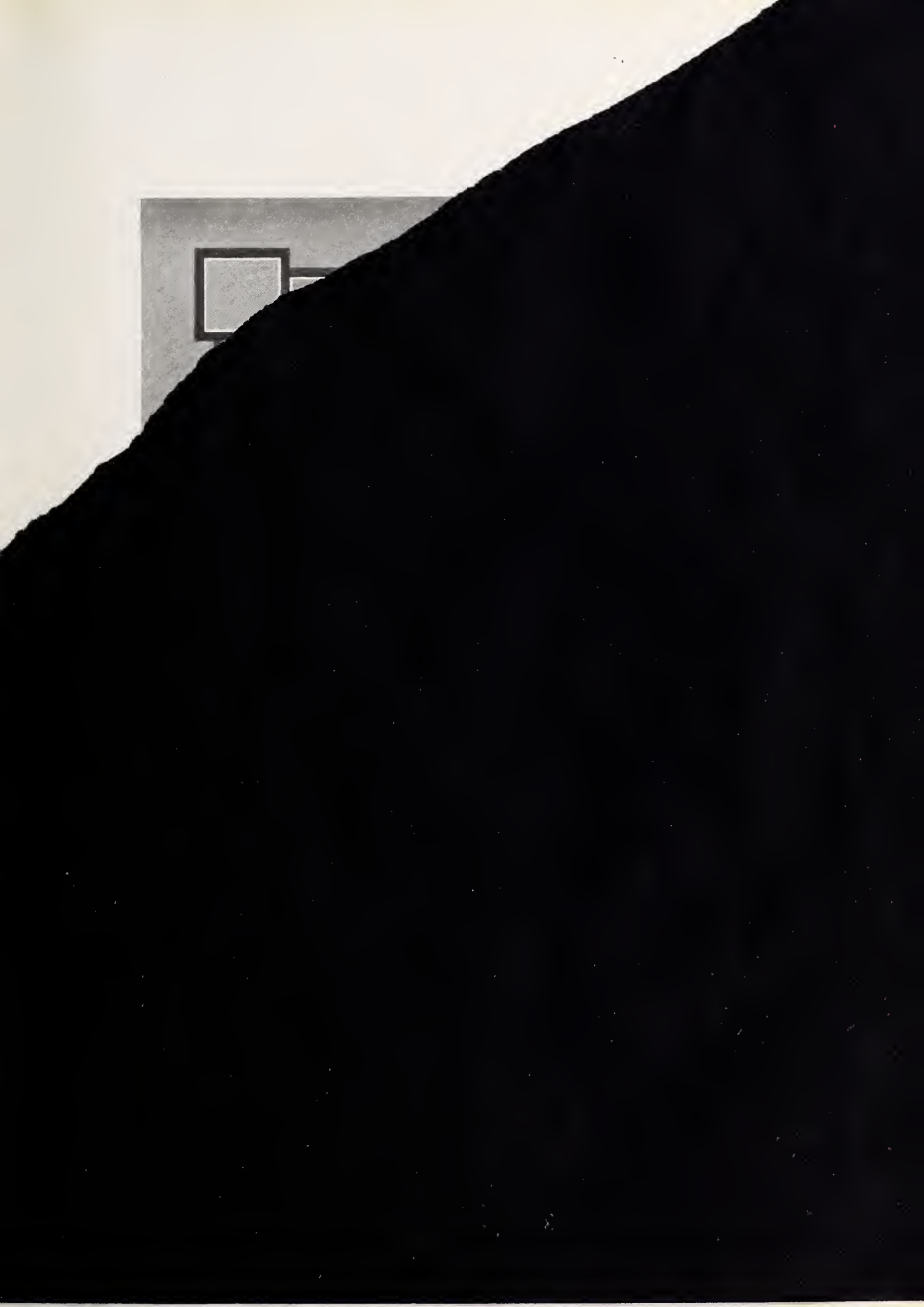
3. D. A. MORGAN

4. J. M. TEMPLETON, JR.

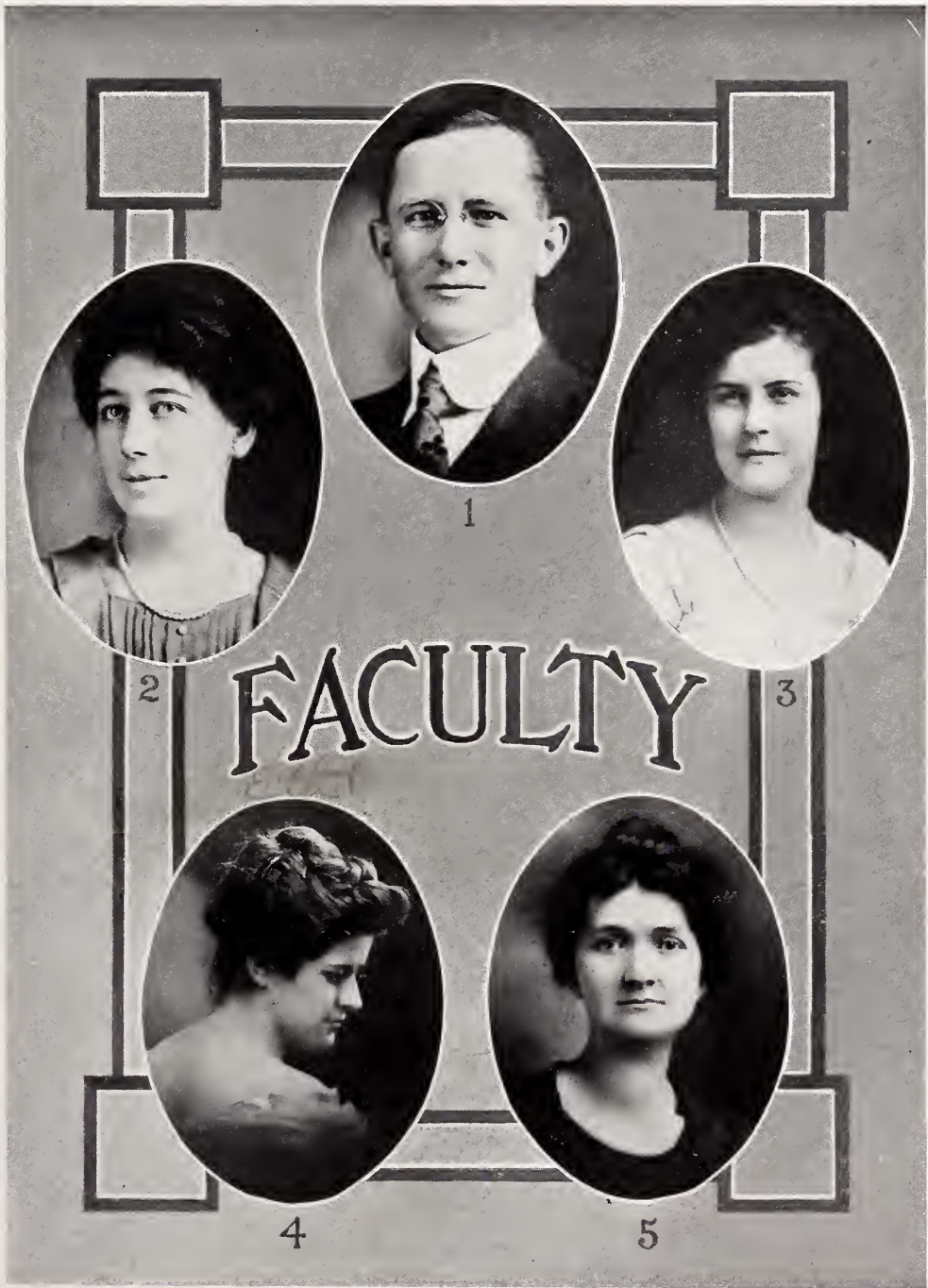
5. M. T. JONES











IRMA ELLIS

North Carolina College for Women

Principal of Elementary School, Teacher of First Grade, Librarian, Chairman of Committee on Societies and Playgrounds, Member of Committees on Entertainment and Building.

LENA STEPHENS

Bell's School, Tennessee

Teacher of Second and Third Grades, Member of Committee on Grounds and Playgrounds.

MRS. ESTES BAUCOM

Bell's School, Tennessee

Teacher of Fifth Grade, Member of Social Committee.

JULIA PASMORE

North Carolina College for Women

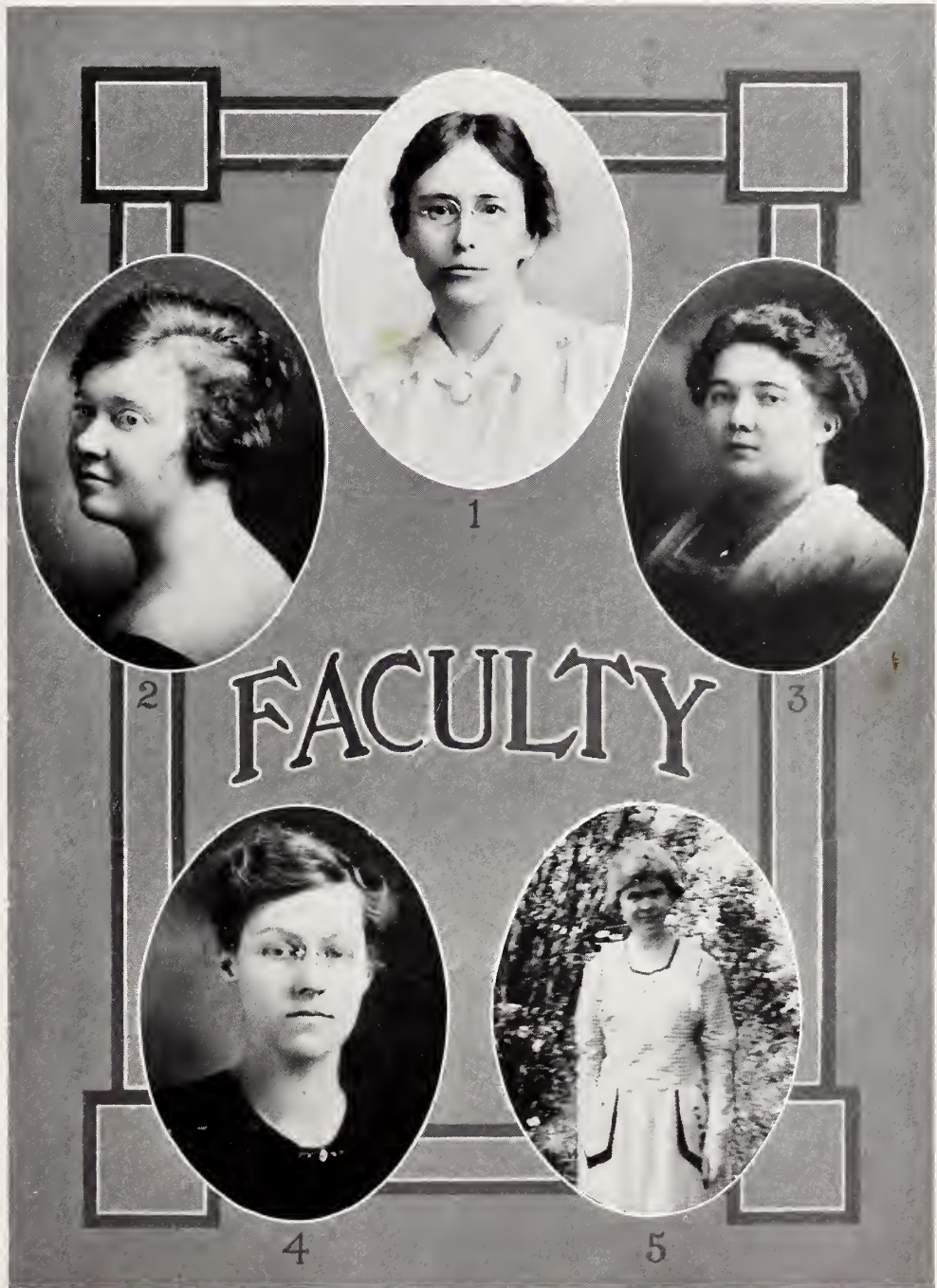
University of North Carolina, A.B.

Teacher of Fourth Grade, Member of Committees on Social Life and Building.

ADA EDWARDS

Mars Hill College

Teacher of Sixth and Seventh Grades, Member of Committees on Building and Table Etiquette.



Editorial

The Cary Public High School traces its origin back to the sixties. This community was evolved from the economic and social conditions following the destruction of the Southern plantation system by the Civil War. The families of the Southern planters who gathered here and with that harbinger, A. Frank Page, one of the captains of industry of this section of the State, and a type of man who came to the front in the post-bellum days—these people had a deep-seated conviction of the value and worth of an education. Realizing this need, they soon erected a creditable building devoted to the instruction of the youth of the community; and after the fashion of that day called it "The Academy." Mr. A. H. Merritt, a scholarly man, was the first principal. And yearly thereafter boys and girls could drink here some, if not deeply—of the Pierian spring.

The early records of our school were preserved largely by tradition. Among those who strove in the early years "to teach the young idea how to shoot" were Rev. Solomon Pool, a former President of the University of North Carolina; Prof. W. L. Crocker and Rev. Jesse Page. In the early nineties the school was conducted by Misses Loulie and Lily Jones, daughters of Mr. Rufus H. Jones, who led in the establishment of the academy.

In 1896, under the leadership of Rev. C. W. Blanchard, a corporation was formed which purchased the school from the Misses Jones. Mr. Edward Lee Middleton was elected as the first principal of the Cary High School. He was principal for twelve years, and through his unflagging energy and large vision, a substantial place was established for the school. This place has been maintained by his able successor, Mr. M. B. Dry.

Some of the early students who have attained prominence were Walter Hines Page, Ambassador to England; Henry A. Page, State Food Administrator, and Robert H. Page, former Congressman and now candidate for the Democratic nomination for Governor.

In 1907 the State High School Law was passed, and Professor Middleton and his associates, "divining the signs of the times," converted the Cary High School into the first State high school, the Cary Public High School, April, 1907.

Beginning with the Cary High School in 1896, a boarding patronage developed which has been increased through the years. The buildings and dormitories were enlarged from time to time until the present plant was developed, which comprises six buildings, valued at more than \$100,000. In 1913 the main building was erected. The next year the facilities were provided and a farm-life school and a domestic science department were added. The present Page dormitory for girls was constructed in 1916. There is now being built a large dormitory for the boys, which, if due regard for the fitness of things is observed, will be named the Dry Dormitory.

Now, gentle reader, we have given you some of the steps in the external development of our school, where many boys and girls have been fitted for lives of larger usefulness. The spirit of this noble institution will appear more conspicuously in the other features of this work. A wise man has said, we cannot understand the present unless we know something of the past, and we, after having tried to minister to you in this latter respect, invite you to the living present depicted in these pages.

THE EDITORS.

CHSITE

STAFF



WILLIAMS



CRISP



WOMBLE



G.E. UPCHURCH



KILLINGSWORTH



NICHOLS



WOODLIEF



W.D. UPCHURCH



EATMAN

1920



BOYS DORMITORY TO BE



THE CALL TO MEALS

Familiar Scenes



OUR PRINCIPALS HOME



THOSE WHO KEEP US ALIVE



GIRLS DORMITORY
NO MANS LAND



Senior Class Organization

OFFICERS

<i>President</i>	- - - - -	FRANK SEYMOUR
<i>Vice-President</i>	- - - - -	WM. D. UPCHURCH
<i>Secretary</i>	- - - - -	WILLIE BURT FULLER
<i>Treasurer</i>	- - - - -	RUBY HONEYCUTT

MOTTO: Labor Omnia Vincit

FLOWER: Violet

COLORS: Old Gold and Purple

ROLL

REBA BUTTS	LETHIA JONES
NINA BROADWELL	GRACE KING
RUTH BUFFALOE	AILEEN LUTHER
CLAUDE CRISP	LEONE LUTHER
MARY COATS	LUCY LEE
HELEN CLEMENTS	WYATT NICHOLS
HELEN ELLIOTT	NANNIE REAMS
JULIAN ELLIOTT	SUSIE REAMS
CLEON C. EATMAN	ROSABELLE RIGGSBEE
WILLIE B. FULLER	LYDA SMITH
NINA HARTSFIELD	FRANK SEYMOUR
LOUISE HARTSFIELD	TRUBIE THRAILKILL
RUBY HONEYCUTT	GEORGE UPCHURCH
CHARLES HONEYCUTT	WM. D. UPCHURCH
LUCILE JOHNSON	EMMA WOMBLE
MELZAR JONES	MARY WOMBLE
SUDIE JONES	MYRTA WOODARD
THELMA JONES	MAGGIE WOOTEN
ALMA JONES	MABLE WILSON

ALBA WILLIAMS

The History of the Class of 'Twenty

History has played an important part in the uplift of the world. As the history of the world during the four long years of the World War is interesting to that same world, so is the history of the Class of Nineteen-twenty, covering our four years of high school life, interesting to us as a class and as individuals.

September, nineteen-sixteen, was a memorable date in the career of the Class of 'Twenty, for it was then that we emerged from the elementary school and entered into a higher and more difficult sphere. We came to C. H. S. feeling ourselves as important as any one of the classes; but we were soon to change our minds, for everywhere we could hear that direful refrain, "O, you bald-faced Freshmen, you had better lie low!" so popular among the Sophomores at that time. But after several days of this there never was a more humble or meek-looking class than ours; although we were exceedingly proud to be allowed to sit in the study hall without a teacher. By the opening of the spring term we had become pretty well "salted down," and we began to realize that there was hard work in store for us if we wished to succeed the Sophs next year.

September, nineteen-seventeen, found us back at C. H. S. and ready to do our duty as Sophomores. There was quite a number of new members, minus a lot of old ones, but we went to work with a vim. This time Professor Dry tried a new plan for the study hall by instituting self-government. For some reason it did not work very well, and the girls were taken back into Miss Killingsworth's room to study. Our Sophomore year was proving to be so different from what we expected, the work was so hard, and no one paid half the attention to us we imagined they would. But well do we remember those field trips we used to take on Botany, and how we did eat apples and dig peanuts while pretending to be hunting bugs on Zoology! But soon those good times were to cease, for an epidemic of measles was approaching. We remember with horror its visit to our class. Then came County Commencement and daily drills and lectures by Miss Killingsworth on how to have a neat appearance in the parade. The day came and our hearts sank as it approached, for it was raining and there would be no commencement. Very soon after this our most pleasant and eventful term came to a close.

Vacation being ended, we started our Junior year with a rush, for the end of the way was approaching. But, alas! the "flu" broke out and the dreadful days that followed brought daily "flu" lectures from Professor Dry on the importance of keeping away from Raleigh. Later, school was entirely suspended, and while the school was taking a vacation, two great events took place in the history of our class and Nation; namely, the burning of the boys' dormitory, which caused us sorrow; but of greater importance still to us, as well as to our entire Nation, was the signing of the armistice, which brought much happiness and great rejoicing into the hearts of so many. As we bade farewell to the Class of 'Nineteen, we felt then that the responsibility of the Class of 'Twenty really was ours.

It is September again, nineteen-nineteen. At last we are Seniors, and many things have happened since the eventful year nineteen-sixteen, when we started our

career as "freshies." Not only has our class accomplished much, but our school has steadily come up to the top. We have a splendid athletic standard, a code of honor and self-government on a larger and more successful scale. Three of our boys won honors for us at Chicago at the International Live Stock Show, and we're proud of them. Another epidemic of "flu" darkened our later months of school life, but, thanks to Miss Killingsworth and Nina Hartsfield, a member of our class, the many patients in the dormitories received all the care and attention that could be desired. A committee was also sent from the class to do relief work in and around the town. So all went well.

As great things have happened in the past for the Cary High School, we are hoping for just one more this year while we are still students. We hope the debaters from C. H. S. in the coming triangular debate will win the trip to Chapel Hill for the final contest, but most of all do we hope that it will be won by members of the Class of Nineteen-twenty, that we may leave to the school something that we and the school may long remember and be proud of.

*And, facing this the untried future,
We will seek where duty lies,
Rejoicing that the bow of promise
Arches for us the morning skies.*



THE "FLU" FIGHTERS



THE MASCOT



REBA GERTRUDE BUTTS
Morrisville, N. C., R. 1

*"You can smile. Ah! that's a blessing
Both to you, and those you meet."*

Reba says what she means and means what she says. She does just what she wants to do, and usually comes out all right. "Sot" in her ways, but always comes up smiling.



RUTH HENRIETTA BUFFALOE
Garner, N. C.

"Where there is a will there is a way."

"The Alps to Ruth" during her career at Cary has been, "I'm afraid I won't pass." But we announce with pleasure she passed with little difficulty. We predict for her a successful future, owing to her steadiness of both "mind and heart."



NINA JOSEPHINE BROADWELL
Morrisville, N. C., R. 1

"To know her is to love her."

Ambitious, kind-hearted, and quiet. By her faithfulness, Nina has won a host of friends in C. H. S. She is always cheerful and ready to assist one in need.

CLAUDE MANCIL CRISP
Macclesfield, N. C., R. 2

"Education brings out the noblest and best in man."

"Crip" has the likelihood of becoming one of the largest of the class. He is very popular among the boys, and especially among the girls; for he has "that smile that won't come off." He is a conscientious student, and we are proud of him.



MARY GLADYS COATS
Clayton, N. C., R. 3

*"The reason firm, the temperate will,
Endurance, foresight, strength, and skill."*

"Ma-ree" has a sweet disposition which has won for her many friends. She has a bright mind, and is famous for her amount of knowledge in Latin. She has been a very pleasant companion of our high school days.



HELEN LUCILLE CLEMENTS
Morrisville, N. C.

"Her friendship is pure as the whitest lily."

Helen is a quiet, studious girl who has won our admiration with her friendly ways. She is a loyal Lowell and works very hard for the Society. The way she masters Physics and Geometry makes us green with envy.





CLEON CLIVE EATMAN

Cary, N. C.

"Who deserves well needs not another's praise."

Clive is a conscientious student. He has won several medals since he has been in the high school. He is not a slacker, but always ready to do his part in everything. We shall expect great things of him.

JULIAN CARR ELLIOTT

Nelson, Va., R. 1

"Few things are impossible to diligence and study."

Julian believes what is worth doing is worth doing well, and for this reason he is one of our best students. He has shown his true worth and ability by doing work that produces enviable results. Taken all in all, he is one of the best fellows in the world.



HELEN G. ELLIOTT

Nelson, Va., R. 1

*"To those who know thee not, no words can paint;
And to those who know thee, all words are faint."*

During her high school life Helen has shown us her true value. She is a bright and energetic girl. We feel safe in prophesying for her a happy home in the future, since her talent lies in the field of Domestic Arts.



WILLIE BURT FULLER
Wake Forest, N. C.

*"Turn your face to the sun,
And the shadows will fall behind you."*

A charming personality has our "Bill." She is kind-hearted, friendly, and a favorite among her classmates. Although care-free and happy, she is a girl of true worth.



LOUISE MACON HARTSFIELD
Wake Forest, N. C., R. 2

*"And her modest manner and graceful air,
Shows her to be as good as she is fair."*

Here's to one of our best students! She is quiet and unassuming unless crossed by others. She possesses a rare mind. There is enough fire and determination in her makeup to secure her success.



NINA HARTSFIELD
Wake Forest, N. C., R. 2

*"True as a needle to the pole,
And as a dial to the sun."*

Here is one of the "best old girls" that ever came to Cary. "Nine" is a girl who makes friends with every one, and has that enviable quality of being able to keep them. She is bound to succeed, for she does thoroughly everything that comes to her hand.





CHARLES BAILEY HONEYCUTT

Raleigh, N. C., R. 1

*"Trip lightly over trouble, pass lightly over wrong;
We only make grief double by dwelling on it so
long."*

Charles is as loyal and true to his friends as the days are long. He is happy when he is asking questions, but his happiness reaches a climax when he has an opportunity of arguing against woman suffrage. He is also fond of Latin?

RUBY LEE HONEYCUTT

Raleigh, N. C., R. 2

"An artist has the universe as her pedestal."

Ruby is a quiet girl, doing all the good she can in every way she can. If every member of our class had her disposition, we feel we would have an ideal class, with Ruby's ability to master four years of Music and Latin.



ALMA LOVE JONES

Raleigh, N. C., R. 4

*"Richer than rubies, dearer than gold,
Woman, true woman, glad we behold."*

Alma is a girl who is quiet in school. Her sweet, lovable disposition has won many friends. She knows there is a time to talk and a time to keep silent.



LETHIA MAY JONES
Raleigh, N. C., R. 4

"With a smile that was childlike and bland."

Lo! here is our Lethia, a dignified girl. She is very industrious and especially fond of Home Economics. She is kind and modest; and always greets you with a smile. These characteristics have won for her a host of friends.



THELMA McALISTER JONES
Neuse, N. C., R. 2

"Make use of time and let no advantages slip."

Thelma came to us from Wakelon High School, and we feel that we gained at their expense. She is very quiet and unassuming. We shall always remember her.



SUDIE VIRGINIA JONES
Cary, N. C.

"Talk little, think much."

Sudie has been with us through our four years and has proven her true worth by her loyalty to the class and her willingness to help out in any undertaking.





LUCILLE JOHNSON
Kipling, N. C.

*"If solid happiness we prize,
Within her breast this jewel lies."*

"Cille"! what would we do without happy-go-lucky "Cille"? Her continuous chatter is a source of amusement. She will not study, but makes enough to stay with us. "Pleasure" is her by-word, and for it she ever seeks.

GRACE ESTELLE KING
Garner, N. C.

"Nothing is ours till we earn it."

Grace is a girl of a sweet and unusual character. She is always thoughtful of others and ready to serve. One feels better after being with her for a while.



MARY AILEEN LUTHER
New Hill, N. C., R. 2

*"True woman nobly planned,
To warn, comfort, and command."*

Aileen is very studious and has won many friends during her short stay in Cary. We feel sure that she will make many friends in the future, because she is kindhearted and true.



NINA LEONE LUTHER
New Hill, N. C., R. 2

*"Always a smile and never a frown,
Whether seen good or upside down."*

Leone possesses all those traits that go to make up and fashion a pure and noble girl. We call her the reflector of sunshine. She is happiest when making others happy.



LUCY MOORE LEE
Raleigh, N. C., R. 3

"To be slow in words is woman's only virtue."

There is not a more whole-hearted girl in school—quiet and unassuming, diligent in study, and loyal as a friend. We are wishing her much success in life.

WYATT ELBERT NICHOLS
Neuse, N. C., R. 1

"There is none who loves truth better."

Wyatt has qualities which make him a man. His life radiates with love and good wishes to all. An attractive personality and a melodious voice have won for him a host of true friends.





NANNIE CORNELIA REAMS

Morrisville, N. C.

*"Her voice was ever soft,
Gentle and low; an excellent thing in woman."*

Nannie has been with us for two years, but in this time she has shown that she is capable of doing things. She is a girl with high ideals, and has a lovable disposition. Her work here assures her of success in whatever she undertakes.

SUSIE ALLEN REAMS

Morrisville, N. C.

*"Purest thoughts dwell within this mystic temple of
human design."*

Susie is always ready to help her friends over rough places, such as working Physics problems and giving Latin construction. She excels in arguing the suffragette's cause, and proves her right to the ballot by standing at the head of the class.



ROSABEL RIGGSBEE

Morrisville, N. C., R. 1

*"A maid never bold, of a spirit so still and quiet,
That even her emotions blushed at herself."*

Rosabel is one of the quiet members of our class. She has had many obstacles to overcome, such as influenza and appendicitis; but she is never discouraged. Her true merit is sincerity.



FRANK G. SEYMOUR

Apex, N. C., R. 4

"Who mixed reason with pleasure and wisdom with mirth."

Here is our star debater! Frank's one besetting fault is that of asking questions, but he is an all-round fellow. Everyone likes him; and as our Class President he stands for high ideals.



LYDA SMITH
McCullers, N. C.

"It would be impossible in such a small space to state all of her qualities."

She is efficient, loyal, and true. Everyone of the class holds her in high esteem.



WILLIAM DURWARD UPCHURCH

Apex, N. C., R. 4

*"I dare do all that may become a man;
Who does more is none."*

His genial disposition, frank smile, and capacity for liking everyone makes him a fine fellow. One look into his soft brown eyes reveals a manly character. Truly the class is fortunate in having such a friend.





GEORGE EUGENE UPCHURCH, JR.
Apex, N. C., R. 1

"Frivolity is not considered in his curriculum."

He is a favorite of the Senior Class, a friend to everyone, and a business-like boy. George is the Business Manager of THE CHSITE, and no better one could have been found. He has worked very hard to make the annual possible.

MABLE BRIGHT WILSON
New Hill, N. C., R. 1

"A noble type of heroic womanhood."

Who dares not envy her of her gentle manner and noble thoughts? Mable's winning ways gained for her many friends. She is talented in Music and Expression, and we predict for her a most successful future.



ALBA ANNA WILLIAMS
Apex, N. C., R. 1

*"For the soul that loves is lovely,
And the life that gives is sublime."*

Alba is a girl all of us like. By her "Ernest—ness" and faithfulness she has won for herself an enviable place in our class. She is an Associate Editor of THE CHSITE, and the success of the annual, in many ways, is due to her efforts.



EMMA PAULINE WOMBLE
Apex, N. C., R. 1

*"With temper calm and mild,
And words of softened tone."*

Emma is kind, modest, reserved, and capable in every way. She is interested in Music, and we expect to hear of her being a great musician some day.



MARY EVELYN WOMBLE
Cary, N. C.

"A sound mind in a sound body."

Mary is a quiet, dignified, athletic girl. Her true desire for honesty and her friendly ways make her very popular. She is our star girl basketball player.

MAGGIE LILLIAN WOOTEN
Macclesfield, N. C., R. 1

*"She was chubby and plump, jolly old elf;
And I laughed when I saw her, in spite of myself."*

Maggie, though small, makes herself heard. Her originality and independence often afford pleasure for us all. Her good nature and laughter endear her to the class.





MYRTA BELLE WOODARD

Cary, N. C., R. 2

"Laughing cheerfulness throws sunbeams on all the paths of life."

Full of fun and life, Myrta is a favorite. She is especially loved by the dormitory girls. She is ever ready with a witty remark and a smile for those with whom she comes in contact.

The Witches' Chant of High School Life



*'Round about the cauldron go;
Mathematics you must know.
Let X equal the cold stone;
When will Y equal thirty-one?
Drop that in the mystic pan;
Tell me, pray, how old is Ann?
Double, double, boil and bubble,
Mathematics makes them trouble.*

*Fillet of a fenny snake,
In the cauldron boil and bake.
Eye of newt and toe of frog,
Wool of bat and tongue of dog,
Biology makes 'em cut and jab.
Thirteen hours a week in Lab,
Latin, Greek, and German, too—
Fifty pages make a stew.*

*And to thicken up the mystery,
Take two chapters English History,
Physics, French and English Lit.,
Spend an hour on each or git.
All night long from six to three
Study Math and Chemistry.
In the hours when you should dream,
Write an English twelve-page theme.*

*Work at night and Sunday, too.
Out side reading you must do.
Next day, when you're on the bunk,
Teacher springs exam—you flunk.
Double, double, boil and bubble.
High school life is full of trouble.
Cool it with a freshman's blood,
Then the charm is thick and good.
By the pricking of my thumbs
Something wicked this way comes.*

"Macbeth a la Mode."

Prophecy of the Senior Class of Nineteen-Twenty

It was late in the afternoon of a hot June day in 1930. I was hurrying down a crowded street in Paris, tired and weary. The crowds were pouring past with faces and hearts turned homeward. My work had been hard this particular day, for it meant the completion of a duty which had kept me in France for eighteen long months. I had been engaged in a work that meant much to me, but still more to the waifs and orphans of France. I had been helping to formulate and establish a system by which to provide the proper food and clothing for them. I thought of my home in America, and how glad I should be that I would soon be on my way there.

Meditating in this manner, I glanced up. A man in passing had slipped into my hand a folder, which had the picture of quite an attractive woman on it. How strangely familiar the face looked to me! but place it I could not. I thought of all my acquaintances, but it was of no avail, for there had been so many whom I had met in my work there. The face puzzled me, so I read what the poster had to say, and learned that this artist was to play there the following evening. Unfortunately the name had been torn off, so I was puzzled more than ever. I tried very hard to remember where I had seen that face, because I was sure now that I had seen it somewhere. There was something strange about this woman, anyway. So I decided I would go to hear her. Then I would, perhaps, be better satisfied.

The next evening found me at the theater, waiting impatiently for the concert to begin. The curtain rolled up and out stepped the celebrated lady of the folder. As she smiled and bowed to the audience, my heart bounded up and I half rose in my seat, for who should this lady be but Mable Wilson, my dear old schoolmate and a member of the graduating class of nineteen-twenty. I was so excited that I could hardly wait for the concert. But finally it was over, and I rushed to her dressing room to let myself be known. She invited me to visit her apartments. I learned that after graduation from an American college she had been in Europe for some time, studying music. This had been her first concert, and she was leaving for America the next day.

Our conversation was along many lines, and finally it drifted to our Class of 'Twenty and its members. She had kept in touch with some of them, especially Ruby Honeycutt and Emma Womble, who had been over some time studying. Ruby was studying piano and Emma voice. They were in the same college, and were soon to make their debut. Melzar Jones was in Italy, studying music. I learned that Alba Williams was a famous play-writer, and that Lyda had become a celebrated movie star and took the leading part in Alba's plays. Wyatt Nichols, after graduating from one of the best dental colleges, had become a very successful dentist and settled in one of the large Western cities. I learned that Elvin Caudle, after much work, had at last secured a seat in the Supreme Court as a judge. And our friend, Charles Honeycutt, had become a dignified professor of mathematics in one of the leading colleges of the country. Mary Coats and Grace King, after finishing college and taking a special Latin course, were professors of that wonderful language. Mary was at the Normal and Grace at Meredith. I was told that Myrta Woodard and Leone Luther, after

finishing school, had become very efficient business women, and were fast building for themselves a great career. Durward Upchurch had married and was a prominent business man in Chicago.

Mable had been invited to accompany a party to America in an airplane, and when she learned that I was leaving in a few days, she insisted that I join them. This, of course, was a treat to me, as I had never had the opportunity to take a flight in an airplane, so I readily accepted the invitation. I was told that the aviator of this plane was an American secret service man, and just returning to America. And when I saw him, who should it be but Trubie Thraikill? He told me that he had just been on an errand for Uncle Sam that meant a great deal to the United States. I asked him if he knew anything of any of the old class members of nineteen-twenty. He said that he happened to know where several of them were.

Clive Eatman, after going to college for some time, had at last equipped himself for the duties of a minister, and had charge of one of the leading churches in Washington, D. C. Claude Crisp was editor of one of the leading magazines of the day. Sudie Jones and Cosabel Riggsbee were teachers in a college in Boston. Soon after finishing school, Alma Jones and Nina Broadwell were married, Alma having the good fortune of securing a progressive young farmer, and Nina a promising young doctor. They were then living near their old homes. Nina Hartsfield, after specializing in home economics, had become a famous home demonstrator. And Julian Elliott, I learned, was a professor of Bible in Harvard University. Reba Butts and Lucy Lee were both happily married and the proud possessors of beautiful homes.

When we arrived in New York I learned that a very prominent doctor had claimed for his bride our dear friend and classmate, Nannie Reams. They were off on their bridal tour just at that time, but were expected back home soon, and were to be given a reception by their old friends, Lawyers G. E. Upchurch and F. G. Seymour of that city.

Oh, what a reception that was! Of course I was there and met some more of my old class members. Louise Hartsfield, the great French teacher, was present; Mary Womble, who was athletic director of Vassar College; also, Maggie Wooten, one of the foremost leaders of woman suffrage. The great doctor, Lucille Johnson, of Buffalo, N. Y., and her special nurse, Alene Luther, were there. After looking around for awhile, I found the successful and popular detective, Willie B. Fuller, and one of America's most popular novelists, Helen Elliott.

But there were still some other class members that I had not seen, so I immediately inquired about them. I learned that Thelma Jones was acting lady principal of a high school in Missouri. Lethia Jones was matron of one of the North Carolina orphanages. Ruth Buffaloe, after finishing at the Greensboro Normal, was teaching science in one of the high schools in Colorado, and our old friend, Susie Reams, had been sent to Washington as one of the Senators of North Carolina.

My! but it was great to find just where all the class members of 'Twenty were, and what each one was doing.

Last Will and Testament

STATE OF NORTH CAROLINNA, }
COUNTY OF WAKE, }
CITY OF CARY, }
CARY HIGH SCHOOL. }

We, the Class of 'Twenty, of the aforesaid State, city, and school, having come through the great troubled waters of high school life, and feeling that we have neared our journey's end, do herewith draw up our last will and testament.

ITEM

- I. To our dear parents we bequeath our fondest love and gratitude for making it possible for us to come to Cary High School.
- II. To Cary High School we will our loyalty in the future and a vote of thanks for the high ideals she has built for us.
- III. To the Junior Class we will all our Senior importance(?), along with our slackers, and the right to publish the next issue of THE CHSITE.
- IV. To the Sophomores we will our love and best wishes, with the sincere wish that they will not yield to the temptation of using "Ponies" or "Jacks."
- V. We will to the Freshmen three more years of high school life, with the remaining dignity of the Class of 'Twenty.
- VI. To Professor Dry we bequeath a vote of thanks and deepest appreciation for the interest he has shown in us during our high school life. Also, a Geometry class that will remember that "things equal to the same thing are equal to each other."
- VII. To Miss Killingsworth we will our most sincere love and esteem for her untiring service rendered to us and to the school. Also, many thanks for the social hours she gave at the noon recess(?).
- VIII. To Miss Smith, who lately acquired the Mrs. degree, we will many years of success and happiness.
- IX. To Miss Cranford we will our knowledge of French and History and a free pass to Raleigh.
- X. We bequeath to Professor Woodlief a Latin class that will answer all his WHYS with a "comprehensive discussion."
- XI. To Miss Wicker we will a Dramatic class that will come to practice without a "formal invitation."
- XII. To Miss Ashcraft we will some Cary High School students who will leave the song books in place.
- XIII. To Professor Howard we will a study hall with a group of boys that won't crawl like dogs. We also will him a vote of thanks for his excellent work in his department.

ITEM

- XIV. To Miss Baker we will a Home Economics class that will not steal apples and potatoes from the laboratory.
- XV. We will Miss Britton a long life with plenty of whipped cream.
- XVI. To Mrs. Dry we will our thanks for the best "cats" we have ever had.

PERSONAL PROPERTY

- XVII. To "Snooks" Davis we leave Helen G. Elliott's dimple.
- XVIII. To Ruth Jones a few of Maggie Wooten's curls.
- XIX. To Vena Upchurch we will Lyda Smith's LEADING ability.
- XX. To Leona Hunt we will Louise Hartsfield's "LOVE ME" powder.
- XXI. To Ella Mangum we leave Reba Butts' popularity among the Sophomore boys.
- XXII. We will to Pearl Garner Alba Williams' brother's picture, which she kept on her dresser during the year.
- XXIII. We leave to Henry Smith, Frank Seymour's position at the postoffice, upon the condition that he skip no classes.
- XXIV. To the Cary High School boys we will a vote of thanks for the candy and flowers bought for the girls with their fathers' money.

In the presence of honorable witnesses we set our seal to this our last will and testament, this the twenty-fourth day of April, A. D., nineteen hundred and twenty.

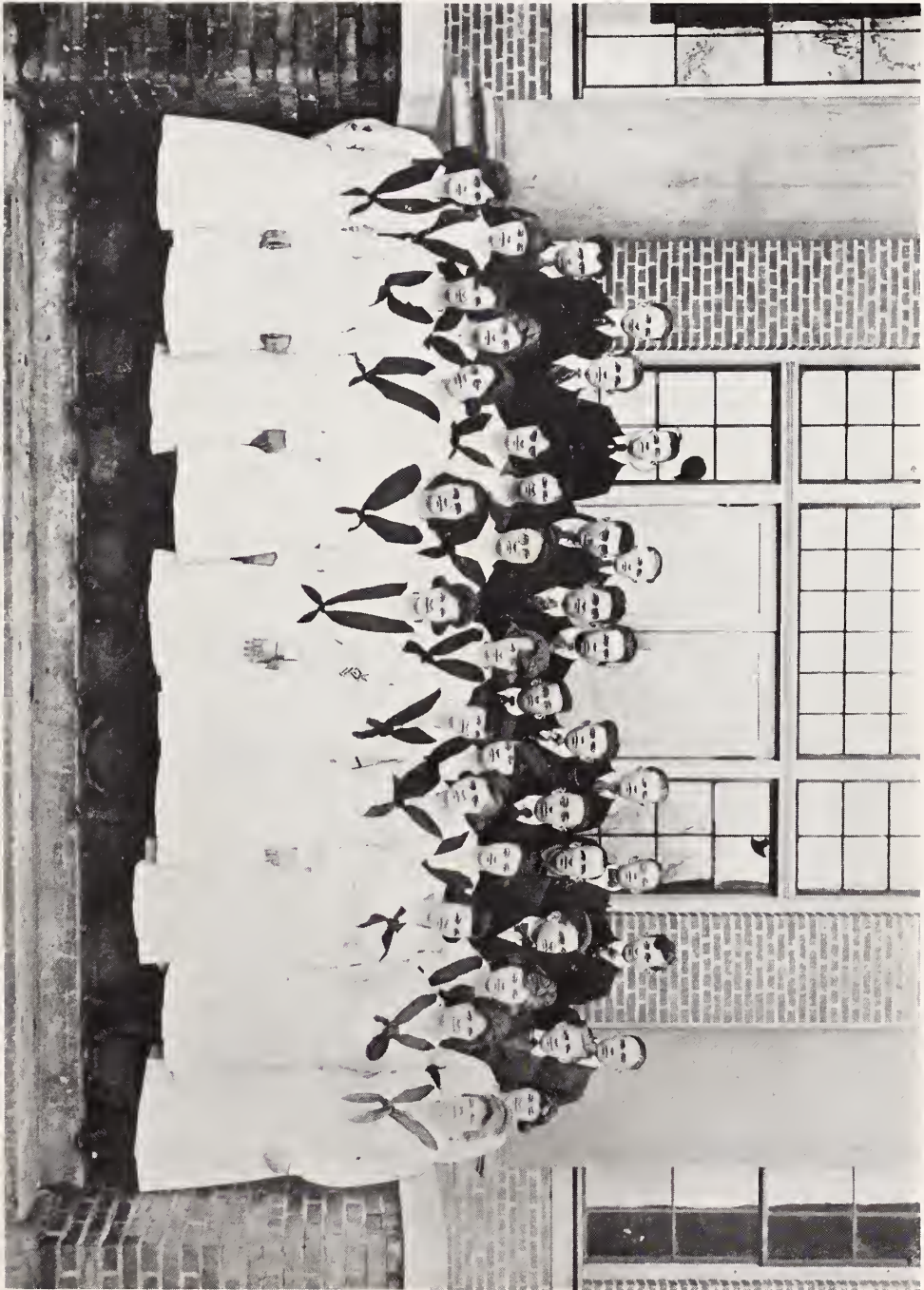
(Signed) CLASS OF 'TWENTY.



GIRLS' DORMITORY

JUNIORS





THE JUNIOR CLASS

The Accomplishments of the Junior Class

The Junior Class had been organized only a short time when the English teacher asked us if we would not like to publish a school paper. Immediately we remembered that this project had been presented to Junior classes in the past, but they did not undertake the task. We believed that our class could do this. Somehow, we thought that it would be a great deal to our credit to do something which others had failed in doing.

We elected our editorial staff for the first issue. It was understood that each issue should have a new staff. This was to give more members experience in this phase of the work. Then we faced the problem of giving our school paper a name. Each member of the class had a suggestion. We decided by ballot, and the *C. H. S. Echoes* was chosen.

November came and we had our first issue of the *Echoes*, the first school paper that had ever been published in the Cary High School. This issue was received very heartily by both students and friends of the school. We had hardly dreamed that it would be received in such a way. We were very happy over this, and determined that we would publish it once a month until school closed. Then we set to work to get subscriptions and advertisements, for we knew that we had to look out for the financial side of our paper. Soon we had enough subscriptions to justify us making it a monthly paper.

Each time in the paper we tried to give school news in general, articles from the various departments of the school, and a few local advertisements. It increased in quality each time. It was especially beneficial to the English department, for it served not only to furnish material for themes, but also a stimulus for better theme work.

RALPH D. CLEMENTS.



Sophomore Class Organization

OFFICERS

<i>President</i>	-	-	-	-	-	-	-	SAM JOHNSON
<i>Vice-President</i>	-	-	-	-	-	-	-	MARY BROUGHTON
<i>Secretary</i>	-	-	-	-	-	-	-	GLADYS JOHNSON
<i>Treasurer</i>	-	-	-	-	-	-	-	DWIGHT JOHNSON

MOTTO: Excelsior

COLORS: Purple and White

FLOWER: Violet

MEMBERS

EVELYN ALLEN	5	LUNA MANGUM
JUNIOR BAGWELL		MABEL MILLS
CHARLIE BONE		PEYTON MIDDLETON
MARY BROUGHTON		CLARENCE MATTHEWS
FORREST BROUGHTON		CLEO MATTHEWS
MARY BOWLING		ALLENE MATTHEWS
CLARENCE BRASWELL		ROBERT MOORE
MADLINE BASHAW		LILA NICHOLS
EDITH CLEMENTS		DAVID PLEASANTS
ETHEL COPELAND		PAT PLEASANTS
ANNIE CARPENTER		MYATT SMITH
FRANK DAVIS		COMA LEE RIGGS
CARY DODD		HOWARD SISTARE
NEEDHAM DANIEL		CARR SENTER
MARY ALICE GRAY		FRANK UPCHURCH
ETHEL HORD		ROMMIE UPCHURCH
ALSEY HUNTER		VENA UPCHURCH
ELSIE JACKSON		CARLYLE WHEELER
SAM JOHNSON		HARLAN HAYES
MARY JOHNSON		BERNARD TILLMAN
GLADYS JOHNSON		WALLACE BARBEE
ELIZABETH JONES		LEONA HUNT
MILDRED JONES		TROY LYNN
DWIGHT JOHNSON		PEARL GARNER

GARLAND FRANKLIN



THE SOPHOMORE CLASS



THE BOYS WHO WENT TO CHICAGO

The Trip to the International Livestock Show

Accompanied by Mr. Howard, our teacher, and Mr. Evans of the A. & E. College, we left Raleigh at 4 p.m., November 24, 1919. From Raleigh we went to Salisbury. Here we got supper and took a Pullman for Asheville. Passing over the Blue Ridge Mountains at night, we could not see anything. When we reached Asheville next morning it was about 5:30; so we got breakfast and caught a train for Lexington. We reached Lexington about 3:30 p.m.

The scenery in the mountains was very pretty, especially along the French Broad River. Besides the scenery, we noticed some beef cattle in the mountains. This, of course, interested us most, as we had livestock on the brain. Beef cattle, hogs and sheep are raised on these mountain pastures.

Another place of interest was Sulphur Springs. This is where the German prisoners were kept during the war. We noticed that the farther west we went, the wider the valley was, and the country was more thickly populated and the people more progressive. Our next stop was Lexington. Lexington is one of the chief cities of Kentucky. It was also one of the cleanest cities we visited.

After leaving Lexington, we went to Frankfort, the capital of Kentucky. This stop proved to be a very interesting and helpful one, for we went to Colonel Taylor's Hereford farm and Mr. McKee's Duroc farm. We were given some valuable instruction on judging by the manager of Colonel Taylor's farm. We also judged several classes of fine stock. Colonel Taylor has one of the finest farms we saw while we

were gone. He has a farm of twenty-two hundred acres. Practically all of this is covered with blue grass. He has between six and seven hundred pure-bred Hereford cattle. From the Taylor farm we went to Mr. McKee's farm. Here we were given some instruction on judging swine. Mr. McKee has over nine hundred pure-bred Durocs. The McKee brothers are among the largest breeders of pure-bred Durocs in the West. We saw one of the largest Durocs living. This animal gained fourteen pounds a day in a feeding test at the Experiment Station at Lexington.

From Frankfort we went to Louisville. We reached Louisville about 9:30 p.m. There we took a Pullman for Chicago. Thursday, November 27th, about 9:30, found us reall yin Chicago. We went at once to the Sherman Hotel, where we stayed while in the Windy City. After dinner we went to the stock yards. Here we saw some fine stock of all kinds. It was about six miles from the stock yards to he main part of the city.

The contest was held Friday. There were twelve States in the contest. Each State was allowed three representatives in the contest. The contestants had to be at the stock yards at 7:30 a.m. There they were given the rules of the contest by the one in charge.

The boys were divided into three groups. No one was allowed to speak during the contest. There were two classes of horses, two classes of beef cattle, and two classes of swine to be judged. One calss of each was to be judged for breeding and one class to be judged from the standpoint of fat. We started judging at 9 o'clock and finished at 2:30 that afternoon. After we had placed each class, we had to tell our reasons for judging each class of animals as we did. These reasons were given orally to three different groups of judges. After we finished we were carried to dinner at the Stock Yard Inn. We stayed around there till 6 o'clock to see what place we got in the contest. We got eighth place. One of our boys won first place on judging beef cattle, which made us all very happy. We went to the stock yards every day and watched the judges place the animals.

On Saturday morning there was a contest open to all who wished to enter. This contest was to pick the five best steers out o twenty-one in ten minutes. A boy from New Mexico won first place.

After this contest we visited some packing plants and stores. First, we visited the store of Marshal Fields & Co. This is one of the largest wholesale and retail stores in the West. This firm employs twenty-five thousand clerks. We also went to the establishment of Sears, Roebuck & Co. We could not see much here except the packages wrapped for mailing. On Monday we went through the Swift packing plant. This was a very interesting place. We saw the animals killed, dressed and packed. The meats are inspected by a Government inspector. He puts the Government seal on each piece as it passes him. In this plant it is said that a thousand cows, six thousand five hundred sheep, and six thousand hogs are killed each day.

We left Chicago for Washington Wednesday night, arriving in Washington about 7:30 p.m., Thursday. We stayed here about half an hour. As it was dark, we could not see much of the city. The station at Washington was the prettiest we saw while we were gone.

At 8 o'clock we left for home and reached Raleigh about 6 a.m., Friday. It did not take us long to get to Cary. We were glad to get home, but each one of us declared that he would not take anything for the trip.

This was the first contest of the kind at the International Live Stock Show. These contests will be held annually in the future. It is well worth while for any boy to try to win this trip.

ALSEY HUNTER.



TAKING GYM.



TENNIS



WALKING



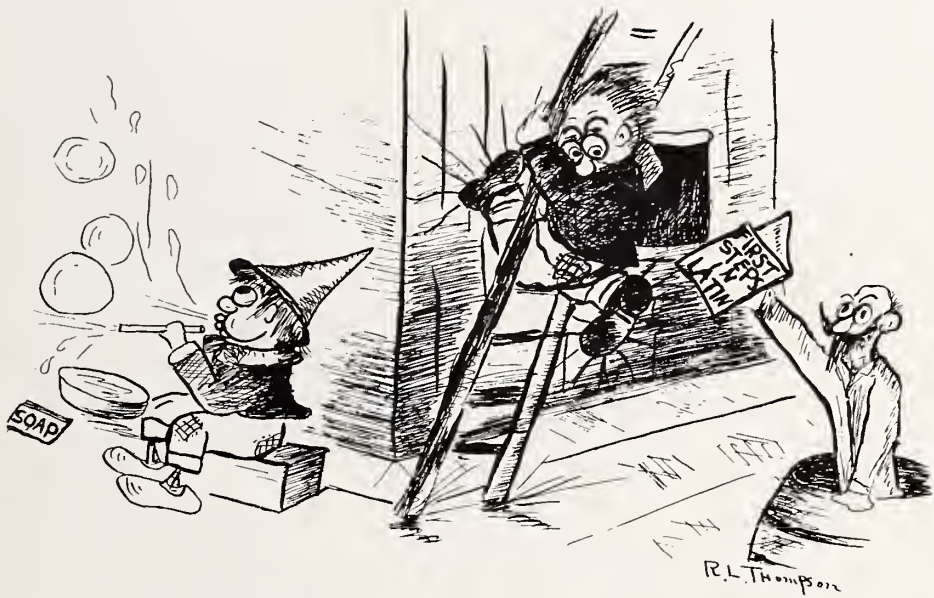
School Life

TAKING IT EASY



GOING TO CHAPEL





FRESHMEN

Freshman Class Organization

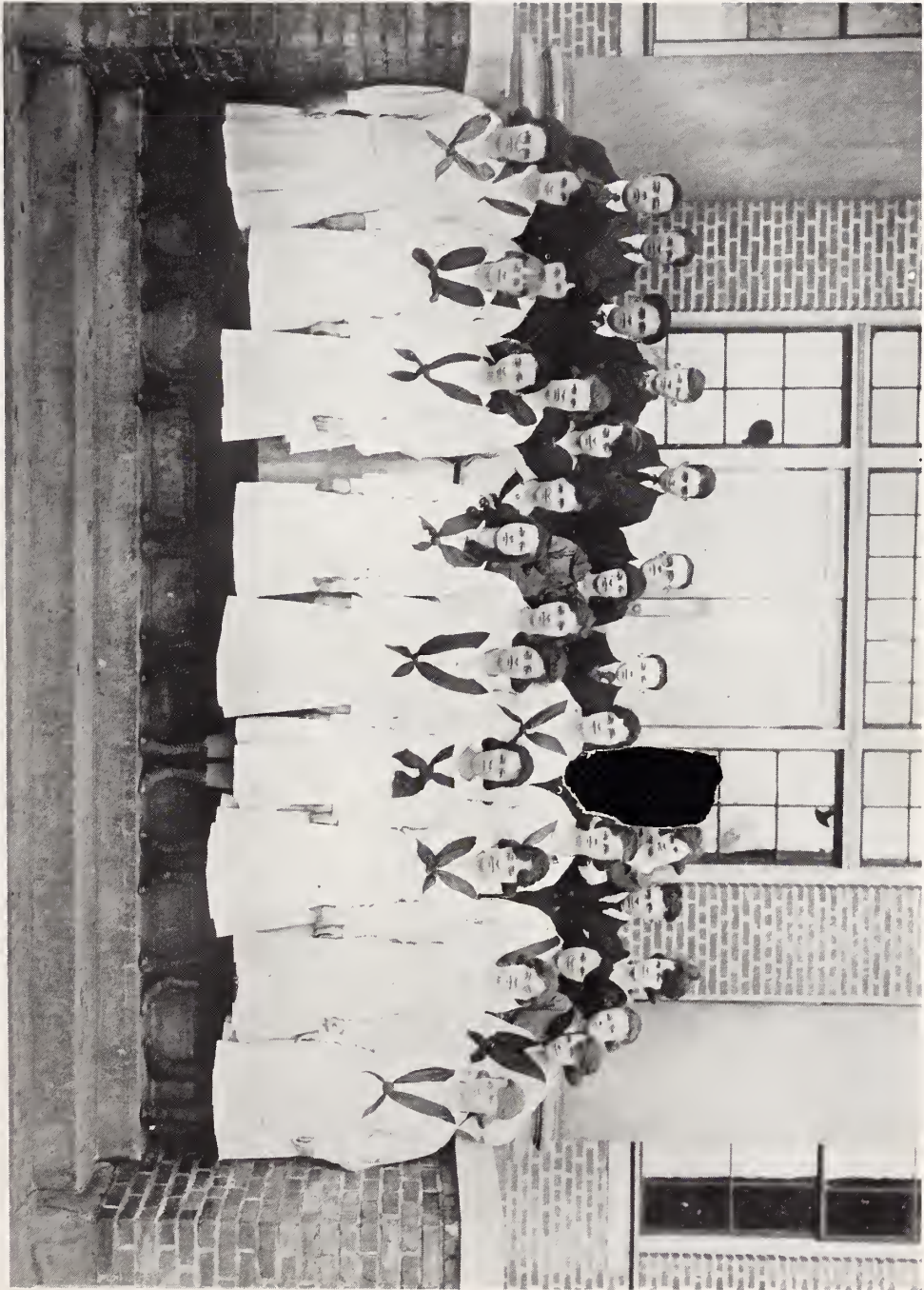
OFFICERS

<i>President</i>	- - - - -	HELEN B. ELLIOTT
<i>Vice-President</i>	- - - - -	MARVIN POOL
<i>Secretary and Treasurer</i>	- - - - -	URSULA GILES
<i>Class Historian</i>	- - - - -	LILLIAN BEASLEY
<i>Class Poetess</i>	- - - - -	GRACE ATWATER

MOTTO : "Esse quam videre" COLORS: Old Gold and White
FLOWER: Daisy

ROLL

GRACE ATWATER	GEORGE LYNN
CLELLON ALLEN	MAY BETH MCGRAW
HERBERT ALLEN	BESSIE ONEAL
ROBERT ATKINS	CLELLIE ONEAL
MAE BLACKWOOD	GLADYS PIPKIN
EDNA BUFFALOE	HELEN RHODES
LIZZIE BRINKLEY	RUTH RIGGSBEE
BAXTER BYRD	HAROLD RANES
MYRTLE COOPER	NORVIE SMITH
VIOLA DANIEL	IRENE SIMPKINS
LESSIE DAMPIER	MEREDITH SWAIN
PAT GRAY	HENRY SMITH
WILLIE GARNER	CLARENCE SMITH
MOZELLE GRIFFIN	BEN SEYMOUR
ROBERT HAWKINS	LEWIS SORRELL
CLAUD HORD	ALTON STEPHENSON
DURWARD HARWARD	MACON WOODARD
ALTA HOLLOWAY	GLENN YARBORO
GRACE JORDAN	LOTTIE YATES
NETTIE JOHNSON	IRMA COX
BERTHA KEITH	ROSSIE STONE
PANSIE LITTLE	VERA DOWLESS



THE FRESHMAN CLASS

In Memory
of
George Washington Lynn

Born May 14, 1904

Died January 27, 1920

Lately a member of the Freshman Class of the
Cary High School

Loved and respected by all; he was faithful in everything

LITERARY DEPARTMENT



The Kid of the West

It was twelve o'clock and still no sign of return relieved her anxious waiting. Kid, as she was called by Gabriel, her father, was all alone there in the dark, haunted little mountain hut in the West. She lay awake that night patiently awaiting the return of her only friend, or even acquaintance except the birds and animals with whom she played. Suddenly the door opened and relieved Kid of her fear and anxiety, because it was her father, who had safely returned from the saloon which he visited every night. Soon she was fast asleep and rested until the sun was shining high in the heavens.

Quickly she arose to perform her daily tasks in assisting her father in feeding and watering the animals. She did all the cooking, although she knew nothing about cooking except what she learned from Gabriel, for she had never known her mother. Her life was very happy and pleasant, for after she had finished the tasks in the home, she enjoyed chasing over the hills with Queen, her pony. But the nights were long and weary, because she usually spent them alone in the little cabin.

Her father was kind to her, and often he took her with him; but one place she was never allowed to go: "The Valley of Death." In this valley was the saloon which Gabriel frequented. One night she waited and watched for his return until the clock struck three. When there was no sign of return, she bridled her pony, leaped on, and rode off to "The Valley of Death."

When she reached the saloon she entered the door; her conspicuous bravery alarmed the drunkards and they stood back bewildered. Immediately she recognized her father, who was lying on the floor. She discovered blood on his clothes. Then she went to him, raised his head, and found that he was not wounded, but the blood was that of the man whom he had wounded.

Kid gently led her father into the yard, where they mounted their ponies and then rode back to their happy little home. When they reached the cabin she helped her father from the pony and led him into the house. Gabriel fell carelessly across the bed and very soon Kid found herself snugly in her own little bed. Suddenly a rap on the door brought Gabriel to his feet and he advanced toward the door. Kid knew that it was one of the saloon men, her heart beat fast and heavy, and she was scarcely able to breathe. She plead with her father not to open the door, but he refused and lifted the latch. The moment the door flew open the crack of a revolver sent fire across the room and Gabriel fell backward across the floor. Kid drew near and heard him mutter these last words, "My dear girl, you must wander back to the mountain city and git your education." She pondered over these words, because all her life he had promised to take her to a city "to git an education."

Three of Gabriel's friends who drank with him at the saloon came in and asked that they be allowed to give the body of the dead man a decent burial. He was buried in a nearby forest. Soon they returned to the cabin and told Kid that she must leave the little mountain home because she could not live there alone. She gave all of her father's horses and ponies to these men. Then she mounted her pony, told

them about her father's request that she should go to the city to be educated; and then she rode off across the mountains and valleys in search of an unknown city. All day long she wandered over the hills until it became very dark. She was very tired and sleepy when she came to a precipice, so she tied her pony to a tree and threw herself on the grass nearby. She looked into the heavens and thought of her father until she was in dreamland. Over the edge of this precipice was a deep cave. Kid was lying about three feet from the mouth of it, and while sleeping she rolled off into the cave. She was almost unconscious when she reached the bottom, but pain and fear all vanished when she discovered her only true friend, Queen. During the night Queen had broken her rope and wandered over the woods until she, too, had fallen into this dark cave.

There they were, all alone, suffering, hungry and thirsty, and no way to get out. It happened that another ranchman, Morris by name, was walking nearby and heard the distressing groans; so he went to the cave and discovered Kid and Queen. It was a great problem as to how he could rescue them; but after a short time, with difficulty, he succeeded in bringing them safely out. Then he took them to his cabin, where they were both comfortably housed and fed.

After a week Kid was feeling strong again; then she made preparation to go to the city. Morris had learned to love her and was grieved that she thought of leaving. But she could not get away from her father's dying words, thanked Morris for his hospitality and kindness to her, then leaped upon Queen's back and set out in search for her education.

After two days had passed she rode into a large Western city. She was hungry and tired, and, since she did not know the customs of the city, dismounted and led the pony into the yard of a large white house on the corner of the street in the heart of the city. There she tied her pony to a tree and threw herself upon the lawn. Now she had reached the city and her thoughts turned to her education. She had not been there long before a middle-aged man possessing a sad yet kind countenance came from the house and inquired why she was in the yard. This man, Warren by name, led Queen to a comfortable stable and Kid was taken into the large white house, where she was kindly received by Mrs. Warren. They gave her a cordial welcome and told her that this should be her permanent home. They felt very kindly toward her because fifteen years previous their only daughter had been kidnapped.

Suddenly Mrs. Warren arose and threw her arms around Kid's neck and began to weep for joy, for in that brave mountain girl of eighteen they discovered the likeness of their own daughter, Violet Warren. Kid's beaming blue eyes, rosy cheeks, golden curls, and smiling countenance brought joy back to that home. After fifteen years she had wandered back to the city—to her real home.

SUSIE REAMES.

Freedom—The Spirit of America

*“Immortal patriot, rise once more!
Defend your rights, defend your shore;
Let no rude foe, with impious hand,
Invade the shrine where sacred lies,
Of toil and blood, the well earned prize;
While offering peace, sincere and just,
In heaven we place a manly trust,
That truth and justice will prevail,
And ev’ry scheme of bondage fail.”*

In the year 1775 there was born into the colonies of America a spirit of freedom and independence, a real spirit of democracy so great that its effects caused the colonists to revolt against the British tyrant, George III., and to face the indescribable hardships of the Revolutionary War.

It was this spirit of freedom that caused the United States in 1812 to again take up arms against Great Britain and to declare that the rights of America on the high seas should not be interfered with. It was during this conflict that the brave Captain Lawrence was inspired by this spirit to give as his last injunction, “Don’t give up the ship.”

The growth of the spirit of freedom soon became so great that America began to think of others as well as of herself, and it was this same spirit which has always predominated in the hearts and minds of liberty-loving Americans. It caused the United States to take sides with the Cubans in suppressing the iron rule of Spain in the West Indies and in the Philippines. It had been the policy of nations heretofore to engage in war for the purpose of gaining territory; but when the United States Government published the terms by which Cuba should be governed, it was seen by other nations that the United States had moved to a higher plane and was waiting for them to adopt our policy of liberty and justice for all.

This spirit had its greatest effect on the nations of the Eastern Hemisphere during the period of the World War. In the beginning it was certain that the sentiments of this great power were divided, and as the war went on, Germany gradually lost the respect of this God-fearing and liberty-loving nation. The sinking of the *Lusitania*, the most wicked and atrocious crime that has darkened the pages of modern history, brought the feelings of America together in one great effort to force Germany to respect the rights of others. Still, the American spirit was slow of anger and willing, as in days gone by, to give the benefit of every doubt to the enemy.

This generous nature of our people caused the Germans to doubt the sincerity of the demands made by the American Government and to look at the United States as a nation who worshipped most the almighty dollar and not national honor. Her real opinion of the fighting spirit of America was made manifest in her bombardment of Red Cross hospitals, its attacks on defenseless women and children, the sinking of a ship having on board as a passenger a North Carolinian who was going to India to assume his duties as an agent of the United States Government, and the many insults

heaped on our Ambassador while he was in the capital of Germany. The Kaiser informed the United States Government that when they had finished England and France they would then settle with us. This convinced the American people that war was inevitable.

On the second day of April, 1917, Woodrow Wilson, the leading spirit of America, went in person to deliver his message to the Sixty-second Congress and to ask that war be declared on Germany. It was the work of only a few hours before the request was granted, and the message was flashed along the wires over the country to every member of the National Guard, that he could hold himself in readiness, as a state of war existed between the United States and Germany. The glad tidings was soon heralded throughout the Allied world that the United States was in the fight, and as quickly as possible the message was flashed down the trenches to the half-beaten and discouraged soldiers to hold fast, for the Americans were coming ten million strong!

The true American responded to the call of his country, as did our forefathers of '76, and soon long lines of khaki were seen moving towards the field of action at such a rate as to startle the whole world. While at the grave of one of the noblest sons of France and the ever staunch friend of America, Black Jack Pershing uttered these words: "Lafayette, we are here!"

Back in America, men, women and children were busily engaged, in various ways helping the boys in khaki to carry out America's watchword, "Over the top! Berlin or Bust!" Now that the war is over and our forces have returned victorious with the Stars and Stripes flying high, we look through the long lines of soldiers with tear-filled eyes and a heartfelt sigh for the boy who was called upon to make the supreme sacrifice on Flanders field for so noble a cause; and as we turn aside we can but have in our hearts "Cheers for the living and tears for the dead."

The example of the American Government at the Peace Conference is only another proof of this fine spirit. It was then that our leader, Woodrow Wilson, startled the world by announcing that the United States fought for principles of democracy and not for gain of territory. This spirit had never been shown before in any previous conflict, and in future years America will be lauded for her noble example.

Then it behooves us as citizens of this great republic to keep brightly burning the flames that were kindled on Flanders field, so that this nation of ours shall not perish from the earth, and the spirit shown in this conflict will stand as a beacon light leading other nations on to a higher plane of civilization.

JULIAN ELLIOTT.

Clippings from the "C. H. S. Echoes"

ATHLETICS A BIG FEATURE THIS YEAR

The Athletic Association of Cary High School met September 8, 1919. The purpose of this meeting was to elect new officers for the school year of 1919-'20. The following officers were elected: Forrester Broughton, President; Helen G. Elliott, Vice-President; Louise Hartsfield, Secretary; Miss Smith, Treasurer.

RECITAL GIVEN BY ELON COLLEGE

On Tuesday evening Cary High School had the honor and pleasure of a recital from four members of the Elon College faculty. The following participated: Miss Florence Fisher, soprano; Miss Ruth Hawks, reader; Mrs. Katherine Sturn, violinist, and Mr. E. M. Betts, pianist. The recital was enjoyed by all present. The artists held their audience from start to finish, and they did honor to the college of which they are instructors.

CARY DEFEATS WAKE FOREST

In a basketball game played here December 12, 1919, Cary defeated the Wake Forest team the second time this year. It was a bad afternoon to play, but the boys went at it with vim. The final score was 15 to 5. Cary scoring first. Matthews and B. Timberlake did the best playing for Cary, and Greason for Wake Forest.

A SURPRISE TO THE STUDENTS

Speaking of surprises, the students of Cary High School had one at chapel Monday after the Thanksgiving holidays. After the usual devotional exercises, Miss Ashcraft began to play the wedding march. Immediately a little first grade boy and girl walked across the stage, holding large placards with "Mr. Maynard" and "Miss Smith" written on them. Then fourteen other small children came on the stage, each carrying a placard to represent a member of the faculty. The little girl who first came as Miss Smith came back on the stage as "Mrs. Maynard." At this time one of the High School teachers announced that on Wednesday before Thanksgiving Cupid

had really conferred the degree of Mrs. on Miss Smith, our Science teacher. A gift from the faculty and student-body was presented. When this was done the little people on the stage showered Mrs. Maynard with rice.

We are very glad that Mrs. Maynard will continue to be our Science teacher, and we wish for Mr. and Mrs. Maynard much happiness.

CHAPEL EXERCISES

One of the most attractive features of our school work this year has been our Friday morning chapel exercises. Each Friday is assigned to a different department of the school. Each department has rendered a short program representing some phase of work done in that department. Among those that were especially interesting and unique were those given by the first grade children, the Expression, Latin, and History departments.

SOCIAL LIFE IN CARY

"All work and no play makes Jack a dull boy." But this cannot be applied to any Cary student, for the social life is planned for them as well as other things. There is a Social Committee from the faculty, one from the boarding girls, and one from the boarding boys. These committees plan the socials in such a way that they will be of educational value as well as for pleasure.

WAKE FOREST GLEE CLUB VISITS CARY

CARY, Nov. 15.—There is no doubt but that the Wake Forest Glee Club's visit to Cary, held in the city auditorium, Friday night, was one of the most enjoyable features of the season. The auditorium was filled with people of the town and surrounding country.

CARY, Nov. 11.—The whole student body has organized itself and adopted student government. Electing the following officers: W. D. Upchurch, President; Loula Hellen Jordan, Vice-President; Van Holloway, Secretary.

Under the officers there are various proctors. The local students, boys and girls, elect their proctors, while the boarding boys and girls elect their proctors. Whenever it is necessary, a proctors' council is called and the business is transacted among them.

BETTER SPEECH WEEK

Beginning with Monday, January 12th, "Better Speech Week" was observed, which caused much excitement among the students. Sheriffs were appointed from each of the classes to make a report of all incorrect statements or mispronounced words they heard.

THE CLAY AND CALHOUN SOCIETY RECEPTION

The Clay and Calhoun Literary Societies held their annual reception on December 12, 1919, in the Cary High School auditorium. Several former members of these and the girls' societies were present.

After all the boys and girls were coupled off and seated, the Glee Club rendered a very interesting program, which was composed of songs, dances, and comic actions of a "made-up" negro.

"Contests" were another part of the entertainment of the evening. The most interesting, perhaps, was "The Automobile Romance."

THE BOYS' DORMITORY

Dreams will surely come true if we dream long enough and work for them to come true. For several years Cary dreamed of having a dormitory for the boys. This seemed impossible, for there seemed to be no available funds. Last year, after the building which was used for the boys' dormitory was burned, something had to be done. So Mr. Dry began to talk about it, and with the help of the County Superintendent, Mr. Lockhart, the way was found for getting the funds for building. The dormitory is nearing completion. We hope to be able to move in the first of January, and we shall be very proud of it, for it will be modern in every way.

THE CARY HIGH SCHOOL SPIRIT

The spirit in the Cary High School has always been good. This spirit has given the school an enviable reputation over the county and State. The student body this year has not only kept up this reputation, but greatly exceeded the school spirit of former years.

The first thing to increase school spirit in the school was the organization of the school into a student association. Since this, the school has been a greater success than before. The pupils pull together and help the leaders, instead of trying to down them, which is progressive and in keeping with the idea of teaching citizenship.

Athletics is a very important part in school life. It is the ambition of every Cary High School boy and girl to have winning ball teams, and have athletics equal the other good points in the school. There is more than mere study to look forward to. Those jolly games in the fresh air take away all worry.

Work is never complete without some fun, so we have social gatherings occasionally for the enjoyment of the boys and girls. In fact, the students feel like one big family; they eat together and discuss the numerous happenings of the day.

The cooperation between the students and teachers greatly increases the school spirit, for they work together; here the pupils share responsibility. This causes them to take a greater interest in the school.

Every student is loyal and true to the school, and never allows any one to say anything against it; they are always proud to say, "I am a student of Cary High School."

MARGARET LUCILE JOHNSON, '21.

MUSIC AND EXPRESSION RECITAL

The Music and Expression departments gave a recital Thursday night, January 20, 1920. This was one of the best recitals ever given in this school.

The auditorium was beautifully decorated with cut flowers and potted plants. The program consisted of choruses, quartets, readings, and solos. Every one enjoyed the music and readings. The rendering of the program showed that the teachers of these two departments were capable in every way.

SCHOOL LUNCHES

Every day at the noon recess the Home Economics department serves hot lunches. This lunch room is maintained largely for the benefit of the elementary school; however, all those high school students who would otherwise have a cold lunch are very welcome at the school lunch room.

The price of the lunch is always 10 cents. The menus are changed every day. Following are some menus served last week:

Vegetable-Milk Soup
Toast
Fruit Sandwich

Cream of Tomato Soup
Toast
Cheese Sandwich

Brunswick Stew Plain Bread
Peanut Butter Sandwich

The work is all done by the Home Economics students. This work is considered a part of the Home Economics course and the students receive credit for it as such.

The girls work in groups of two or three, each group having charge of the lunch room a week. These students take the whole responsibility of the work, doing the buying, planning of menus, preparation of food, and serving.

At the end of the week they hand in to the Home Economics teacher, who is acting as advisor, a report of the number served, the menus, the amount expended, the amount paid in, the deficit or gain for the week.

We are finding the lunch room very beneficial, both as a means of instruction and a means of service.

THE HIKE

Saturday morning, January 31st, a group of fifty school boys and girls met on the campus to make a tennis and a new basketball court. After the work was completed, about 2 o'clock, we all started on a "hike" to the High House, about three miles away. We were chaperoned by Miss Killingsworth.

When we reached our destination a huge log fire, which had been made by some boys who went ahead, welcomed us. The afternoon

was spent in interesting conversations concerning the people who built and lived in the old house while it was new. A guitar and a mandolin added to the enjoyment of the afternoon.

About 5 o'clock preparations for supper were made. It was ready about 5:30 o'clock, and there is no doubt that we enjoyed the sandwiches, coffee, apples, pickles, and toasted marshmallows.

The trip will long be remembered by all who went as one of the most pleasant and enjoyable trips of this school year.

THE GLEE CLUB ENTERTAINMENT

The Glee Club gave their first entertainment Tuesday night, February 3, 1920. The program was very interesting and entertaining. Despite the fact that the weather was unfavorable, there was a good crowd to enjoy the jokes and funny songs.

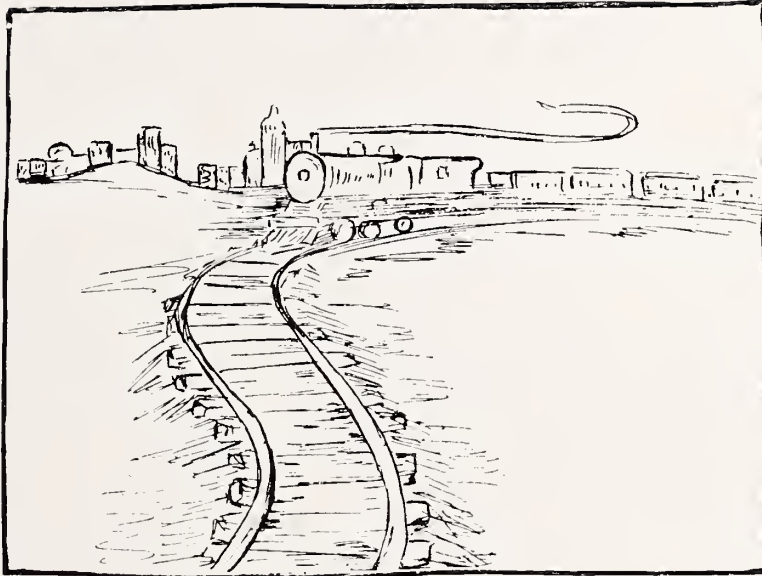
There were two "made-up" negroes, who appeared in the beginning, and by their comical acts kept everybody laughing. "Bill" Swain and Henry Smith were the negroes. But other negroes appeared during the evening.

The costumes contributed to the success of several numbers. Crisp very gracefully appeared as a young lady and sang a song. Middleton impersonated an awkward country lad.

Perhaps the most enjoyable feature of the evening was "Dat Famous Chicken Debate." The debating was so close that the judges tied in their decision. The speakers used such large words that none present were hardly broadminded enough to comprehend their meaning.

OUR HEALTH CRUSADE

A late feature of great importance is our "Health Crusade." This is a campaign to raise the physical standard of the pupils of this school, and it is being conducted in a very successful manner. To obtain the cooperation of the students in this undertaking our principal has had health score cards printed. On these cards are a list of the daily duties that each student should perform. Each duty has an individual grade, and all total one hundred points. Upon a certain day each week all pupils are supposed to record their respective weekly grades on these cards.



**SPECIAL
DEPARTMENTS**



HOME ECONOMICS CLASS

"It should be a woman's office to move in the midst of practical affairs, and to gild them all, the very homeliest—were it even the scouring of pots and kettles—with an atmosphere of loveliness and joy."



WEST DINING ROOM



EAST DINING ROOM



THE MUSIC CLASS

*"The man that hath no music in himself,
Nor is moved with concord of sweet sounds,
Is fit for treasons, stratagems, and spoils."*



THE DRAMATIC CLUB
"The spirit's shaping light mysterious speech."



EXPRESSION AND ART CLASSES
"Of the degree in which a society is civilized the vocal form, the vocal tone, the personal, social accent and sound of it's intercourse, have always been held to give a direct reflection."



THE Y. W. C. A.
"Grow in the love and knowledge of Jesus Christ."



THE GENERAL STUDENT COUNCIL
*"Self-reverence, self-knowledge, self-control,
These three alone lead life to sovereign power."*

Cary High School Code of Honor

(Adapted from the Laws of the Boy Scouts of America.)

1. The Cary High School students are Trustworthy. Their honor is to be trusted. If they were to violate their honor by telling a lie, or by cheating, or not doing exactly a task given, when trusted on their honor, they are not C. H. S. students.

2. The Cary students are Loyal. They are loyal to all to whom loyalty is due—their teachers, their home, their parents, their country.

3. The Cary students are Helpful. They are ready to help persons in need at any time; to share duties of home and school. Each does one good turn to somebody every day.

4. The Cary students are Friendly. Each is a friend to all.

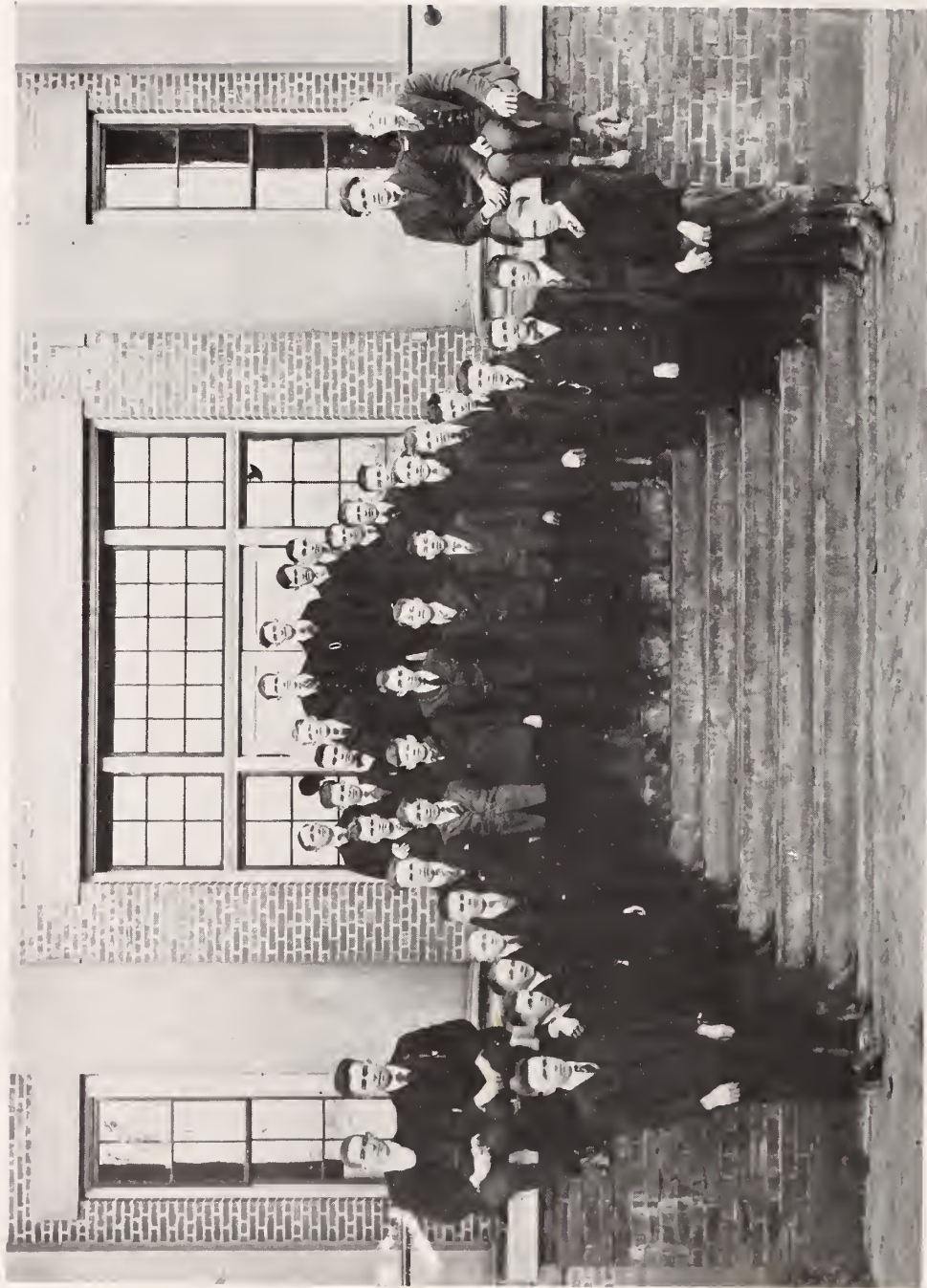
5. The Cary students are Courteous and Respectful. They are always polite to women, children, older people, and the weak. They are obedient to parents, teachers, and all other duly constituted authorities.

6. The Cary students are Cheerful. They smile whenever they can. They enjoy fun and play. Their obedience to orders is prompt and cheerful. The harder the task the gladder their hearts!

7. The Cary students are Thrifty. They work faithfully, waste nothing. They do not destroy property. They make the best use of opportunities. They do not spend their money foolishly.

8. The Cary students are Brave. They have the courage to face danger in spite of fear. They stand up for right even if coaxed by friends or jeered at by opponents. Defeat does not down any student.

9. The Cary students are Clean. Each keeps clean in body and thought, stands for clean speech, clean sport, clean habits, and goes with a clean crowd.



AGRICULTURE CLASS



MISS LILLIAN KILLINGSWORTH
Organizer of Student Self-Government in Cary High School

Student Government and Citizenship

Principal's Note—Last summer while attending the Summer School at Columbia University, New York, Miss Killingsworth, our English teacher and Lady Principal, made a study of student self-government as it is being carried out in many leading high schools throughout the country. Being impressed with its possibilities and believing that it would succeed at Cary, she tried it out first with the girls in the dormitory. It worked so well with them that it was at once extended to the rest of the High School. The following is a paper read by Miss Killingsworth before the High School section of the State Teachers' Assembly in November, 1919.

We find in literature many interesting descriptions of the old-fashioned school and schoolhouse. And we find these descriptions especially fascinating; for we like to contrast the one-room, one-teacher and poorly equipped building with our many rooms, trained teachers, and modern, well-equipped buildings. Indeed, we have a right to be proud of our progress. Many changes have been made in our curricula. We have more teachers who have specialized, for this is the day of specialization.

But there is one thing that has not changed in our schools—the government. The teacher is the monarch, the pupil the subject. The schools of two hundred years ago, which are still the models for school government, were schools for the training of the individual for his own advantage—not for the good of his community or state. We discarded the monarchical government of the nation for the democratic, but we still cling to the old monarchical school government, modified, it is true, in its severity. We have nearly discarded the rod, and moral suasion has taken a more prominent place. Yet pupils feel they have no duties beyond getting their lessons. Things are done for them in a cut-and-dried way. In the majority of our schools pupils are never given responsibility. They are told to “go” and “come.” They do things because they are told, rather than because it is right to do them. They have an idea that it is perfectly all right to break rules, provided the teachers do not catch them.

A great many of our boys and girls leave our high schools and go to college. Most likely they enter institutions which have student government. At first it is very hard for them. They do not “fit in,” and soon the complaint comes of the lawlessness of the freshmen. Of course, not all of our boys and girls go to college. Those who do not go, find that they, too, have to struggle with problems. They are unable to find their work. They are unable to assume responsibility. They fail to recognize their social, industrial and political obligations. They haven't the spirit of cooperation, openmindedness, and tolerance of others' opinions; yet we are training boys and girls to live in a republic!

The World War has made it possible and necessary for a specific course in training for citizenship. And since it is a recognized fact that the school must serve its community; since it is the unit of a nation, we must look to our schools to train the youth of our land in citizenship. Thus far, we all know that our schools have taught citizenship only incidental to producing better scholars. They have cultivated responsiveness to external control and neglected the cultivation of self-control.

We, as teachers, must find some definite plan by which we can give this training. It seems to me that this can be done by inaugurating in our schools student government. Now, we must not confuse this term with pupil government. Nor must we suppose that it will be the panacea for all our social ills, or a plan which will solve all our school problems. By student government, I mean an organization in the school whereby students may be taught the fundamental notions of our State Government and the method of their application. It should be a government very simple and direct,

“for all and by all.” It will train pupils to “do right” without being watched or told. They will realize that they are citizens now, and learning to live properly in their first community—the school.

There are hundreds of schools in the United States that have tried some form of student government. You know of some who abandoned it because it failed. Others you possibly know succeeded, but had to wade through failure to success, just as the colonies had to work and plan for many years before the Government of the United States was perfected. Others have succeeded from the very first. The success of any student organization will depend largely upon proper supervision. The teacher must realize that he is teaching government as a subject. Let the teacher abandon the teaching of history and there will be no history class; so if he abandons he teaching of government, there will be no student government. The teacher or supervisor must be a guardian, a senior guide, a counselor, and in time of need a controller. When this is true, the pupils assume a very teachable attitude. They are quite responsive to suggestions, and if appealed to in the right way, will decide fairly and justly any question which may come up.

“Self-government must be a growth from within, not something imposed from without by the teacher.” You will have to educate the pupils to the meaning of self-government. We began at Cary in a very casual way. For the last two or three years the girls in the dormitory had a voice in their management. They did many things for themselves. At the beginning of this year, citizenship was defined and discussed both in the elementary and high school. A school creed, or code of honor, which included athletics, was presented to the student body. They adopted this.

We had more students, especially girls, at the beginning of school than we could accommodate in our day study hall, so we had to formulate a plan so the girls could stay in their rooms during their study periods. They organized themselves into a student government group. They made their own rules and elected five proctors. It was understood that if a proctor should find one violating a rule, she was asked to report herself. If the girl didn't report, the proctor did. The proctors and the girls' adviser composed the student council. This council is for the purpose of disciplining the girls who need it. This plan worked splendidly.

So it was not long before the boys said: “Why can't we have student government, too?” And so they organized. Later the town boys and girls adopted it. Each group made rules for itself and elected its own proctors. Now we had four units of government, typical of our State Government. Then we had to have a way to link these four units together. So the four units met, elected a president for the whole student body, also a vice-president and secretary. These officers with the proctors of the other units and the faculty advisers—for each group has its faculty adviser—compose the general student council. This council formulates general rules for the school. Through this council the students are allowed to bring questions and problems before the faculty for discussion. They are allowed to file complaints for the faculty's attention. In this way they have a voice in saying what is best for the school life.

Since this plan has been adopted by the school, the spirit of the whole school has improved. Many of our school problems are being solved, and we believe beyond a doubt the principle of student government is a sound one pedagogically. We believe that if our teachers will persevere, and teach it as a subject, we may train our boys and girls to be citizens worthy of America and of the world.

Order of the Long Leaf Pine

The Order of the Long Leaf Pine is the Honor Roll of the Cary High School in conduct. The Order sets a high standard of excellence in posture, self-control, courtesy, order in the study hall, quiet voices, personal cleanliness. One hundred and seventy-five points are required before one is qualified for the Order. The record is to be taken by quarters.



The following is the score card:

	POINTS
1. Triangular debater	20
2. Y. W. C. A. President.....	25
3. Y. W. C. A. Vice-President.....	10
4. Y. M. C. A. President.....	25
5. Y. M. C. A. Vice-President, Secretary or Treasurer	10
6. Making one or more class teams.....	20
7. Making one or more school teams.....	25
8. Being elected proctor.....	50
9. Being elected officer of a society.....	15
10. Being elected commencement debater.....	25
11. Commencement debater or declaimer.....	20
12. Getting exempted from one examination.....	10
13. Getting exempted from all examinations.....	50
14. Composing a school song or cheer which is adopted by the school.....	20
15. General behaviour	50
16. An average grade of not less than 80 on the health score card.....	50
17. Being prompt at all meals.....	15
18. Offering the best suggestion which is adopted by the school	20

The following made the Honor Roll for the first three quarters:

HELEN CLEMENTS	JULIAN ELLIOTT	JANE BEAVERS
NINA HARTSFIELD	FORREST BROUGHTON	MARY BROUGHTON
LOUISE HARTSFIELD	MILDRED JONES	GRACE ATWATER
SADIE SHEARON	FRANK SEYMOUR	VIOLA DANIEL
MARY WOMBLE	MABLE WILSON	WILLIE BURT FULLER
CLAUDE CRISP	LYDA SMITH	MATTIE CAMPBELL
BAXTER TIMBERLAKE	SUSIE REAMS	GEORGE UPCHURCH
CLIVE EATMAN	MARY WATTS	HELEN G. ELLIOTT
VANN HOLLOWAY	ETHEL HORD	RUTH JONES
FRANK DAVIS	LEONA HUNT	

SOCIETIES





Irving Literary Society

OFFICERS

<i>Fall Term</i>		<i>Spring Term</i>	
LYDA SMITH	----- <i>President</i>	NANNIE REAMS	----- <i>President</i>
NANNIE REAMS	----- <i>Vice-President</i>	WILLIE F. BURT	----- <i>Vice-President</i>
RUTH BREEZE	----- <i>Secretary</i>	ELLA MANGUM	----- <i>Secretary</i>
JUNIOR BAGWELL	----- <i>Assistant</i>	MARY BROUGHTON	----- <i>Assistant</i>
REBA BUTTS	----- <i>Treasurer</i>	ETHEL COPELAND	----- <i>Treasurer</i>
SUSIE REAMS	----- <i>Critic</i>	RUTH JONES	----- <i>Critic</i>

MISS KILLINGSWORTH, *Faculty Advisor*

ROLL

EVELYN ALLEN
 GRACE ATWATER
 MADELINE BASHAW
 JUNIOR BAGWELL
 MARTHA BAILEY
 IRENE BARBEE
 LILLIAN BEASLEY
 MARY BOWLING
 RUTH BREEZE
 LIZZIE BRINKLEY
 MARY BROUGHTON
 EDNA BUFFALOE
 REBA BUTTS
 RUTH BUFFALOE
 ANNIE CARPENTER
 ETHEL COPELAND

VIOLA DANIEL
 WILLIE BURT FULLER
 MOZELLE GRIFFIN
 NINA HARTSFIELD
 LOUISE HARTSFIELD
 LEONA HUNT
 LUCILE JOHNSON
 NETTIE JOHNSON
 MARY JOHNSON
 SUDIE JONES
 RUTH JONES
 EVA JONES
 PANSY LITTLE
 ELLA MANGUM
 LUNA MANGUM
 MABLE MILLS

LILA NICHOLS
 BESSIE ONEAL
 CLELLIE ONEAL
 NANNIE REAMS
 SUSIE REAMS
 HELEN RHODES
 ROSABEL RIGGSBEE
 SADIE SHEARON
 LYDA SMITH
 NORVIE SMITH
 HELEN STROTHER
 VENA UPCHURCH
 ALBA WILLIAMS
 MAGGIE WOOTEN
 EMMA WOMBLE



Calhoun Literary Society

OFFICERS

First Quarter

JULIAN ELLIOTT -----President
 FRANK SEYMOUR -----Vice-President
 GEORGE E. UPCHURCH, JR.-----Secretary
 NEEDHAM DANIEL -----Treasurer

Third Quarter

BAXTER TIMBERLAKE -----President
 CARLYLE WHEELER -----Vice-President
 W. D. UPCHURCH -----Secretary
 JULIAN ELLIOTT -----Treasurer

NEEDHAM G. WOODLIEF, *Faculty Advisor*

Second Quarter

FRANK SEYMOUR -----President
 JULIAN ELLIOTT -----Vice-President
 FORREST BROUGHTON -----Secretary
 MELZAR JONES -----Treasurer

Fourth Quarter

FRANK SEYMOUR -----President
 CARLYLE WHEELER -----Vice-President
 DWIGHT JOHNSON -----Secretary
 CLAUDE CRISP -----Treasurer

MOTTO: "Esse quam videri"

COLORS: Blue and White

ROLL

CLABRON BARBEE
 CHARLIE BONE
 LONNIE BOWLING
 SLATER BRANCH
 XENNIE BRADY
 FORREST BROUGHTON
 GURNIE BURNETTE
 BAXTER BYRD
 CLAUDE CRISP
 NEEDHAM DANIEL
 WILLIE LEE EDWARDS
 JULIAN ELLIOTT
 CARL GOODWIN
 DWIGHT JOHNSON
 SAM JOHNSON

JAMES J. JORDAN
 MELZA JONES
 TROY LYNN
 GEORGE LYNN
 JUDSON MANGUM
 GRADY MASON
 PEYTON MIDDLETON
 HERMON MIMMS
 WYATT NICHOLS
 VICTOR OGBURN
 RALPH PENNY
 ROBERT PARKER
 MARVIN POOLE
 LELAND ROGERS
 EARNEST SAULS

HUNTER SATTERWHITE
 CARR SENTER
 FRANK SEYMOUR
 ALTON STEPHENSON
 BAXTER TIMBERLAKE
 TRUBIE THRAILKILL
 BAXTER UPCHURCH
 DENNIS UPCHURCH
 W. D. UPCHURCH
 FRANK UPCHURCH
 GEORGE E. UPCHURCH, JR.
 ROMMIE UPCHURCH
 CARLYLE WHEELER



Lowell Literary Society

OFFICERS

<i>First Quarter</i>		<i>Second Quarter</i>	
MARY WOMBLE -----	<i>President</i>	HELEN CLEMENTS -----	<i>President</i>
HELEN CLEMENTS -----	<i>Vice-President</i>	LULA HELEN JORDAN -----	<i>Vice-President</i>
MYRTA WOODARD -----	<i>Secretary</i>	HELEN DRY -----	<i>Secretary</i>
DOROTHY WOOD -----	<i>Assistant</i>	BLANCHE MARTIN -----	<i>Assistant Secretary</i>
MABLE WILSON -----	<i>Critic</i>	GLADYS JOHNSON -----	<i>Treasurer</i>
ALMA JONES -----	<i>Treasurer</i>	AMANDA TILLMAN -----	<i>Critic</i>

MISS CRANFORD, Faculty Advisor

ROLL

URSULA ATKINS	ETHEL HORD	CLEO MATTHEWS
VITA ATKINS	OPEL HEATER	BLANCHE MARTIN
JANE BEAVERS	HAZEL HILL	MAY BETH MCGRAW
NINA BROADWELL	RUBY HONEYCUTT	VIVIAN PENNY
EVELYN BARBEE	ALTA HOLLOWAY	SARAH POWELL
IRMA COX	ELSIE JACKSON	GLADYS PIPKIN
MATTIE CAMPBELL	M. LUCILLE JOHNSON	COMA LEE RIGGS
HELEN CLEMENTS	GLADYS JOHNSON	ROSSIE STONE
EDITH CLEMENTS	ALMA JONES	MEROE STONE
MYRTLE COOPER	LETHIA JONES	IRENE SIMPKINS
MARY COATS	MILDRED JONES	MEREDITH SWAIN
BESSIE DAVIS	CHARLOTTE JONES	AMANDA TILLMAN
HELEN DRY	THELMA JONES	MYRTA WOODARD
HELEN G. ELLIOTT	GRACE JORDAN	MARY WATTS
HELEN B. ELLIOTT	LULA HELEN JORDAN	MARY WOMBLE
RUBY FRANKLIN	GRACE KING	MABLE WILSON
PEARL GARNER	LUCY LEE	DORATHY WOOD
WILLIE GARNER	LEONE LUTHER	ANNIE WOODARD
MARY ALICE GRAY	AILEEN LUTHER	LOTTIE YATES
URSULA GILES	ALLINE MATTHEWS	GLENN YARBORO



Clay Literary Society

OFFICERS

<i>First Quarter</i>		<i>Third Quarter</i>	
W. E. SWAIN -----	President	C. C. EATMAN -----	President
A. U. RAY -----	Vice-President	H. D. SMITH -----	Vice-President
J. A. MORGAN -----	Secretary	V. C. HOLLOWAY -----	Secretary
C. C. EATMAN -----	Treasurer	J. E. CAUDLE -----	Treasurer
<i>Second Quarter</i>		<i>Fourth Quarter</i>	
E. A. HEATER -----	President	H. D. SMITH -----	President
C. C. EATMAN -----	Vice-President	V. C. HOLLOWAY -----	Vice-President
W. E. TIMBERLAKE -----	Secretary	E. A. HEATER -----	Secretary
D. R. PLEASANTS -----	Treasurer	J. B. WALTERS -----	Treasurer

MR. DRY, *Faculty Advisor*

MOTTO: Notare suparere omnibus

COLORS: Red and White

ROLL

J. H. ALLEN
 C. M. ALLEN
 R. S. BREEZE
 R. O. BAILEY
 A. J. BAILEY
 J. E. CAUDLE
 C. N. DODD
 C. C. EATMAN
 S. A. FOUSHEE
 P. D. GRAY
 C. B. HONEYCUTT
 H. HAYES
 E. A. HEATER
 P. L. HANSLEY

NORMAN HOLLEMAN
 A. D. HUNTER
 V. C. HOLLOWAY
 R. B. HAWKINS
 DURWARD HARWARD
 P. C. PLEASANTS
 D. R. PLEASANTS
 S. R. MOORE
 J. A. MORGAN
 J. C. MATTHEWS
 H. M. RANES
 L. P. SORELL
 H. D. SMITH

H. W. SISTARE
 W. E. SWAIN
 W. E. TIMBERLAKE
 B. A. TILLMAN
 O. W. TILLMAN
 J. L. UPCHURCH
 J. A. GILL
 FRANK DAVIS
 G. B. RHODES
 ROBERT ATKINS
 CECIL G. RHODES
 J. B. WALTERS
 J. L. MATTHEWS
 BEN SEYMOUR
 EARNEST POPE

Page Seventy-seven

Clay Commencement Debaters



C. C. EATMAN



ERNEST HEATER



WILLIAM SWAIN

Resolved, That the Congress of the United States should adopt a policy for compulsory arbitration in industrial disputes.

Calhoun Commencement Debaters



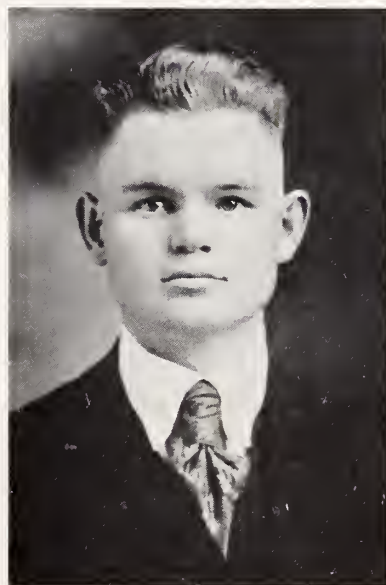
FRANK SEYMOUR



CLAUDE CRISP

Affirmative—CLAY SOCIETY

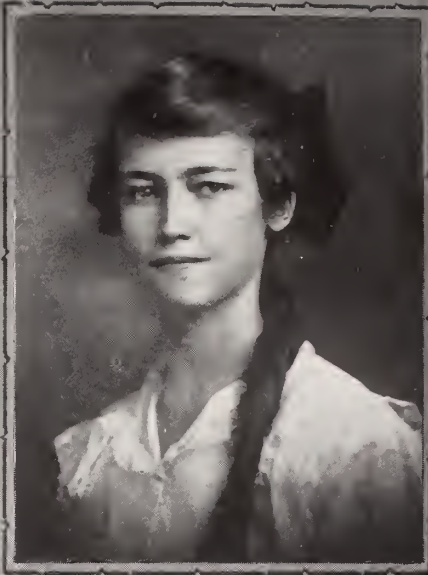
Negative—CALHOUN SOCIETY



CARLYLE WHEELER



SMITH



HUNT



CRISP



SEYMOUR

TRIANGULAR DEBATERS

"RESOLVED, That the United States should adopt a policy for further material restriction of immigration."



The Glee Club

A Glee Club? Yes, Cary High School really has one! The school term of 1919-'20 has been filled with many interesting events. The one event that will stand out, especially to us, is the organization of the Glee Club. Such an organization had been attempted before—that was all. This year the effort to have a Glee Club was successful because we were fortunate in having as a member of the faculty Mr. Woodlief, who could inspire a group of high school boys, and who made a Glee Club a reality.

We organized in the early fall and began immediately to make plans to give a program. We made our debut in December, when the Clay and Calhoun societies gave their annual reception. We didn't know whether our program would be appreciated or not, for every undertaking really worth while must meet with difficulties; in this undertaking we were no exception to the rule. After this, our first appearance, we knew that the Glee Club would be a success in Cary High School. Then we made preparations to give a regular Glee Club entertainment for the public. We gave this entertainment the third of February. This program was so enthusiastically received that we decided to make a tour. Apart from the educational value, the members have gotten a great deal of fun out of it; and even if it were a hard fight to organize, it has been worth while in every way.

CLAUDE M. CRISP,
Secretary and Treasurer.

OFFICERS

NEEDHAM G. WOODLIEF.....*Director*
WYATT E. NICHOLS.....*President*
ERNEST A. HEATER.....*Vice-President*
CLAUDE M. CRISP.....*Secretary and Treasurer*

MEMBERS

<i>Class of '20</i>	<i>Class of '21</i>	<i>Class of '22</i>	<i>Class of '23</i>
ELVIN CAUDLE	ROBERT PARKER	PEYTON MIDDLETON	HAROLD RANES
CLAUDE CRISP	WILLIAM SWAIN	HOWARD SISTARE	HENRY SMITH
ERNEST HEATER	PAUL SHAW	FRANK UPCHURCH	
WYATT NICHOLS	BARKLEY WALTERS	CARLYLE WHEELER	
TRUBIE THRAILKILL	LEARY UPCHURCH		
CLIVE EATMAN			
GEORGE UPCHURCH			



THE GLEE CLUB





LUCILLE JOHNSON
Athletic Association Sponsor

The New Athletic Spirit

One of the most important phases of high school life is athletics. Realizing this fact, Cary High School has always been interested in athletics and has made an enviable record during the past. But only those that liked athletics and wished to play took a part.

This year, at the beginning of school, there arose a new athletic spirit. The students began to insist that greater provision be made for athletics. The High School immediately adopted a system of compulsory athletics.

Athletics has become a part of the student government organization, and every student is required to take some form of physical exercise daily. Early in the fall the principal appointed a faculty committee to plan and make possible for every student some form of physical exercise. This committee decided upon basketball, baseball, tennis, and track athletics. A physical training class and walking were planned for the girls by our lady principal.

OUR FAVORITE YELL

Wake 'em up! Wake 'em up!
Wake! Wake! Wake!
Shake 'em up! Shake 'em up!
Shake! Shake! Shake!
Wide awake! Wide awake!
Wake! Wake! Wake!
Cary! Cary! Cary!

ATHLETIC SONG

Cheer for old Cary!
Cary will win!
Fight to the finish!
Never give in!
Rah! Rah! You do your best, boys!
We'll do the rest, boys!
Cary and Victory!



Girls' Basketball Team

RUTH JONES -----Captain
WILLIE BURT FULLER-----Manager
ELLA MANGUM -----Secretary and Treasurer

HOW WE PLAY

*With Jones and Fuller forward,
And Jones and Mangum guards,
We dive into our enemies,
And, oh! we fight them hard.
With clean and upright spirit,
Each game we always enter,
For the honor of old C. H. S.,
With Womble playing center.
Our subs help in the end,
They are faithful and true blue.*

*With Broughton, Matthews, Jones,
And Lillian Beasley, too,
Our honors we'll proclaim
And hold our banners high—
Mrs. Maynard as our coach,
And sub-forward Helen Dry.
My! but we fight for C. H. S.,
To her we'll ever be true—
We'll sing her praises louder,
And her yells, we'll sing them, too.*



Basketball Team

1919-1920

DAVID PLEASANTS ----- *Captain*
 BAXTER TIMBERLAKE ----- *Manager*

TEAM

BAXTER TIMBERLAKE ----- *Right forward*
 WILLIAM TIMBERLAKE ----- *Left forward*
 CLARENCE MATTHEWS ----- *Center*
 DAVID PLEASANTS ----- *Right guard*
 CAREY DODD ----- *Left guard*

SUBS

ALSEY HUNTER JUDSON MANGUM DENNIS UPCHURCH



Baseball Team

FORREST BROUGHTON ----- *Captain*
 CLAUDE CRISP ----- *Manager*

LINEUP

FORREST BROUGHTON ----- *Catcher*
 CLAUDE CRISP ----- *Pitcher*
 CLARENCE MATTHEWS ----- *First base*
 ALSEY HUNTER ----- *Second base*
 CLIVE EATMAN ----- *Third base*
 DAVID PLEASANTS ----- *Shortstop*
 FRANK UPCHURCH ----- *Left field*
 DWIGHT JOHNSON ----- *Center field*
 CARR SENTER ----- *Right field*

SUBSTITUTES

BAXTER TIMBERLAKE BILL TIMBERLAKE JUDSON MANGUM

School Statistics

<i>Statistical Estimation</i>	<i>First</i>	<i>Second</i>
Best all-round girl.....	HELEN CLEMENTS.....	BLANCHE MARTIN
Best all-round boy.....	CLAUDE CRISP.....	FORREST BROUGHTON
Prettiest girl.....	LILLIAN BEASLEY.....	MABLE WILSON
Handsomest boy (tie).....	CARL GOODWIN.....	WYATT NICHOLS
Most popular boy.....	BAXTER TIMBERLAKE.....	CLAUDE CRISP
Most attractive girl.....	CHARLOTTE JONES.....	ELIZABETH JONES
Most conceited.....	JULIAN ELLIOTT.....	ERNEST HEATER
Most unfortunate in love.....	CAREY DODD.....	CHARLES HONEYCUTT
Most absentminded.....	ALTON STEPHENSON.....	FRANK DAVIS
Biggest flirt.....	SARAH POWELL.....	CHARLOTTE JONES
Wittiest.....	WILLIAM SWAIN.....	JANE BEAVERS
Biggest eater.....	CLABRON BARBEE.....	FRANK UPCHURCH
Most studious.....	SUSIE REAMES.....	JULIAN ELLIOTT
Best baseball player.....	FORREST BROUGHTON.....	CARR SENTER
Best basketball player—girl.....	MARY WOMBLE.....	WILLIE BURT FULLER
Best basketball player—boy.....	CLARENCE MATTHEWS.....	WILLIAM TIMBERLAKE
Best Society worker.....	LYDA SMITH.....	FRANK SEYMOUR
Best debater.....	FRANK SEYMOUR.....	LYDA SMITH
Best declaimer.....	GEORGE UPCHURCH.....	ERNEST HEATER
Best reader.....	MABLE WILSON.....	GRACE JORDAN
Freshest Freshman.....	HAROLD RANES.....	VERA DOWLESS
Biggest dude.....	W. D. UPCHURCH.....	LELAND ROGERS
Biggest tightwad.....	CHARLES HONEYCUTT.....	LEARY UPCHURCH
Best tennis player.....	ELIZABETH JONES.....	BAXTER TIMBERLAKE
Boy who studies least.....	ELVIN CAUDLE.....	CLARENCE MATTHEWS
Biggest sport.....	ROBERT PARKER.....	W. D. UPCHURCH

JOKES AND MIRTH



RUBY HONEYCUTT (walking with George Upchurch in the Mt. Moriah cemetery): "George, what does the inscription on this tombstone mean: '*Sic transit gloria mundi*'?"

GEORGE: "Sick transiently and went to glory on Monday."

RUBY: "Oh, no! It's this: 'Thus passes away the glory of the world.' "



MISS CRANFORD: "Why did the Mediæval Ages progress so slowly?"

MARY BROUGHTON: "Because there were no railroads."



MR. DRY: "What kind of triangle is that?"

ELVIN CAUDLE: "A three-sided triangle."



MISS KILLINGSWORTH: "What is an epigram?"

BILL TIMBERLAKE: "Something written on a tombstone."



IN CHEMISTRY: Ice is hard-boiled water.

Steam is water gone crazy.



BILL TIMBERLAKE: "Elliott, what makes a balloon go up?"

JULIAN ELLIOTT: "Why, you blockhead, hot air, of course."

BILL TIMBERLAKE: "Well, what in the world is holding you down?"



BAXTER TIMBERLAKE: "Why do all the boys call you lollypop?"

BLANCHE MARTIN: "You simp,' because it stands for something sweet."



LOUISE HARTSFIELD: "Why did Miss Killingsworth stop the girls from receiving fruit from the boys?"

FORREST BROUGHTON: "Because the boarding boys were on the verge of bankruptcy."



"'Tis sweet to be remembered;
But there is something sweeter still—
'Tis sweet to be forgotten
By the man you owe the bill."



JUNIOR BAGWELL (cleaning out her closet during the "flu" epidemic): "Gee whiz! I'm tired."

LYDA SMITH: "Old lady, what are you doing, anyway?"

JUNIOR: "This here 'flu' is getting so bad. I'm cleaning out my closet in order to have a secret place for prayer."



HELEN B. ELLIOTT (approaching Julian, who was in a deep study): "A penny for your thoughts, Julian."

JULIAN: "A dime for your curiosity."

SOME THINGS WE WOULD LIKE TO KNOW

Why does Claude Crisp never come to breakfast?
Why did Trubie Thrailkill join the B. Y. P. U.?
Why does Mary Coats like Latin so well?
Why is Blanche Martin always posing?
Why do the boarding boys like Raleigh so well?
What has happened to Mary Broughton's bangs?
Why Ralph Clements is so dignified?
Why are "exams" so hard?
Why did Judson Mangum use a tennis racket at a certain basketball game?
Why does Mrs. Maynard give such hard Physics tests?
When is Frank Seymour going to become postmaster?
Why did Mabel Mills have the "flu"?
Why do the boys call Clive Eatman "Spring Time"?
Why wasn't Alba Williams hungry on a certain Saturday?



A FEW EXTRACTS FROM THE CIVICS DICTIONARY

ALIMONY—The grass widow's pension.
BANQUET—A fifty-cent dinner that you pay five dollars for.
CONFESSION—Owning up when you are sure to be caught.
CIVIL SERVICE—Something you tip a waiter for and don't get.
EXTRAVAGANCE—The way the other fellow spends his money.
ROUGE—Face suicide.
WORRY—Interest paid on trouble before it is due.



THINGS WE SOMETIMES SEE ON THE BULLETIN BOARD

WANTED: A cute little bungalow for two. NANNIE REAMES.
WANTED: A Virgil "Jack." RUBY HONEYCUTT.
WANTED: A Geometry class with eyes. PROFESSOR DRY.
WANTED: Ham and eggs at every meal. BOARDING STUDENTS.
WANTED: A remedy for giggles. MAGGIE WOOTEN.
WANTED: A neck that will not grow longer. CHAS. HONEYCUTT.
WANTED: A remedy for red hair. ELVIN CAUDLE.
WANTED: A Latin professor. MARY COATS.
WANTED: Somebody to boost student government. MISS KILLINGSWORTH.
WANTED: The ballot. SUSIE REAMS.
WANTED: A reception. EVERYBODY.
WANTED: Position as postmaster at Cary. FRANK SEYMOUR.
WANTED: A girl that will not flirt. W. D. UPCHURCH.
WANTED: A flesh producer. TRUBIE THRAILKILL.
WANTED: All of Broughton's smiles. LUCILLE JOHNSON and JUDSON MANGUM.

LOST: Some curls. Finder please return and receive reward. ELLA MANGUM.
 LOST: My winning ways with the girls. DURWARD UPCHURCH.
 LOST: My temper in the last tennis game. Would appreciate any information concerning it. BILL TIMBERLAKE.
 LOST: My Geometry. The finder will do me a favor by keeping it. NINA HARTSFIELD.
 LOST: Three games. Finders please do not mention score. BASKETBALL TEAM.

✧

With sorrow we hear Professor Dry exclaim:
 The following in chapel will please remain.
 Then in his office they have to meet,
 And stand before the judgment seat.
 A higher court, upright and fair,
 Of which the erring boys despair—
 'Tis there by command they have to go,
 To render accounts and then hear no more.

✧

CHARLOTTE JONES: "Why is it that angels are always represented by women?"
 BAXTER UPCHURCH: "I guess it's because men do not go to heaven."
 CHARLOTTE: "Well, I don't want to go to heaven."

✧

MABEL MILLS: "Something in my heart tells me that you love me."
 CLAUDE CRISP: "My dear girl, you must have heart trouble."

✧

THE C. H. S. ALPHABET

A is for Athletics; fifty cents is the fee.
 B is for Books that we never see.
 C is for CHSITE, the pride of the Senior Class.
 D is for Dry; our good will for him will last.
 E is for English, with themes that make our heads twirl.
 F is for Fun, the motto of the dormitory girl.
 G is for Glee Club, with fun in store.
 H is for History with dates galore.
 I is for Ingenuity, which some of us lack.
 J is for "Jack" that we use with tact.
 K is for Knocks; sometimes we get 'em full in the face;
 L is for Latin; by mastering construction we've won the race
 M is for Money; we have a wee bit.
 N is for Nonsense; Myatt Smith surely has it.
 O is for Order; without student government it is lame.
 P is for Pep, displayed by the girls at basketball games.
 Q is for Quietude we'll have if all do right.
 R is for Right, for which we strive with all our might.
 S is for Social hours that never come at all (?)
 T is for Trouble that makes us stumble and fall.
 U is for Unity, which we must have to succeed.
 V is for Virgil that is read with speed.
 W is for Wrong we should all abhor,
 X is for Xennie, whom the girls all adore.
 Y is for Yells, of which we have many; but
 Z is for Zero—we never have any.

LOUISE HARTSFIELD, '20.

Adieu

Friends, our high school days are over,
The time has come for us to part;
Classmates true and friends must sever;
A thrill of sadness fills each heart.

College life now smiles before us,
With four more years of toil and strife,
When the world receives us gladly
And then reveals our lots in life.

Let our deeds be brave and noble,
And our lives each brightly shine,
Leaving after we've departed
Reflected rays on shores of time.

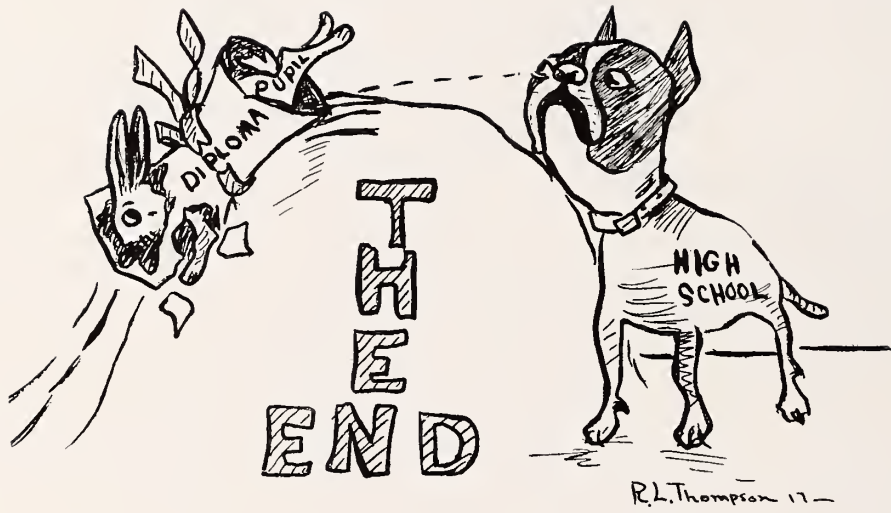
We shall ne'er forget each other,
The time may bear us far apart;
Thoughts of kindness still shall linger
And e'er grow stronger in each heart.

POET.

Lest We Forget Our Signatures

Claude M. Crisp
Lyda Smith
Helen G. Elliott
Ruth Buffaloe
Mary Coates
Zelma Jones
Frank S. Seymour
Ruby Honeycutt
Louise Hartfield
W. D. Upchurch
Clive Estman
Lucy M. Lee
Mable B. Wilson
Judie V. Jones
Myatt & Nichol
Julian Elliott
Myrtle B. Woodard
Grace King
Dorcas "Singing" Johnson
Nina Hartfield
Wilkie Rust Fuller
Susie Pearson
Nina J. Broadwell
Rosabel Triggsbee
Nannie C. Pearson
Mary B. Womble
Aileen Luther.
Helen L. Clements.
Leone Luther
Reba Butts
George E. Upchurch Jr.

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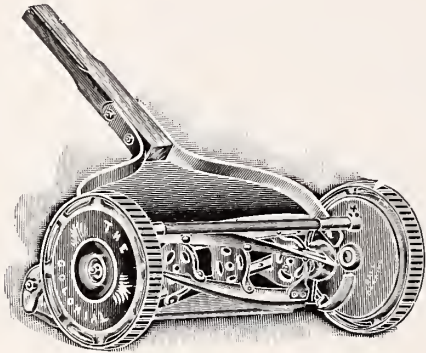
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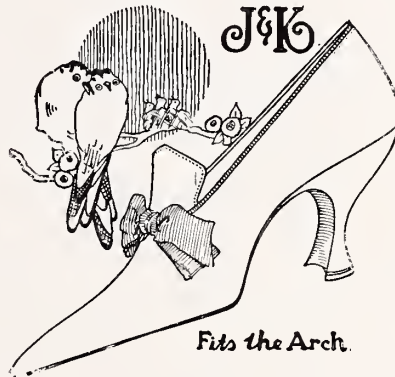
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