DAVIDSON COLLEGE

Catalogue

REFERENCE COLLECTION

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MAIN READING ROOM

1959-1960

AUG 29 1959

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Alumni Interests	*Director of Alumni and Public Relations*
Business Matters and Expenses	*Business Manager*
Educational Program	*Dean of Instruction*
Employment of Seniors and Alumni	*Director of Placement*
Scholarships and Student Aid	*Secretary, Scholarship Committee*
Student Interests and Counseling	*Dean of Students*
Summer School	*Registrar*
Transcripts and Academic Reports	*Registrar*

Visitors Are Welcome at Davidson. The Administrative Offices in the south wing of Chambers Building are open Monday through Friday from 8:30 to 4:30 and on Saturday until 12. Visitors desiring interviews with members of the staff are urged to make appointments in advance.

The Index at the back of the book will help you to use this catalogue to greater advantage. A quick-reference index appears on the back cover.

A map of the campus will be found on pages 14 and 15.

The Legal and Corporate Name of the Institution is:
"The Trustees of Davidson College"

The CATALOGUE *of*
DAVIDSON COLLEGE
1959-1960

THE DAVIDSON COLLEGE BULLETIN

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THE DAVIDSON COLLEGE BULLETIN

CATALOGUE NUMBER FOR

ONE HUNDRED TWENTY-THIRD YEAR

1959-1960 Session

DAVIDSON,

NORTH CAROLINA

SEPTEMBER, 1959

The Calendar for 1959-60

1959

JULY

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Calendar of Events, 1959-60

FIRST SEMESTER, 1959-60

SEPTEMBER 10-15	*Thursday through Tuesday:* Orientation Period. Attendance required of all freshmen and entering transfers. New students will be expected to arrive on the campus by 4:30 p.m. on Thursday, September 10.
SEPTEMBER 14-15	*Monday and Tuesday.* Re-examinations.
SEPTEMBER 14	*Monday.* First Faculty Meeting. Registration of Sophomores. 2:00 P.M.
SEPTEMBER 15	*Tuesday.* Registration of Juniors and Seniors.
SEPTEMBER 16	*Wednesday.* Classes Begin.
OCTOBER 12-24	*Monday through Saturday.* Review Period.
OCTOBER 31	*Saturday.* Homecoming, a Holiday. Football Game with Wofford College.
NOVEMBER 14	*Freshman Parents Day.* Football Game with Lehigh.
NOVEMBER 9-21	*Monday through Saturday.* Review Period.
NOVEMBER 20	*Friday.* Meeting of The Board of Visitors.
NOVEMBER 25	*Wednesday.* 4:30 P.M. Thanksgiving Recess Begins.
NOVEMBER 30	*Monday.* 8:20 A.M. Thanksgiving Recess Ends.
DECEMBER 18	*Friday.* 12:10 P.M. Christmas Recess Begins.
JANUARY 4	*Monday.* 8:20 A.M. Christmas Recess Ends.
JANUARY 20	*Wednesday.* Mid-year Examinations Begin.
JANUARY 28	*Thursday.* Mid-year Examinations End.
JANUARY 29-30-31	*Friday, Saturday, Sunday.* Mid-term Recess.

Calendar of Events, 1959-60

SECOND SEMESTER, 1959-60

February 1	*Monday.* 8:20 A.M. Second Semester Begins.
February 17	*Wednesday.* Meeting of the Trustees.
March 14-25	*Monday through Friday.* Review Period.
March 25	*Friday.* 4:30 P.M. Spring Recess Begins.
March 26	*Saturday.* 9:00 A.M. Re-examinations.
March 31	*Thursday.* 8:20 A.M. Spring Recess Ends.
May 19	*Thursday.* Meeting of Trustees.
May 20	*Friday.* Second Semester Examinations Begin.
May 27	*Friday.* Second Semester Examinations End.
May 28-30	*Saturday through Monday.* Commencement.
June 3-4	*Friday and Saturday.* Re-examinations.

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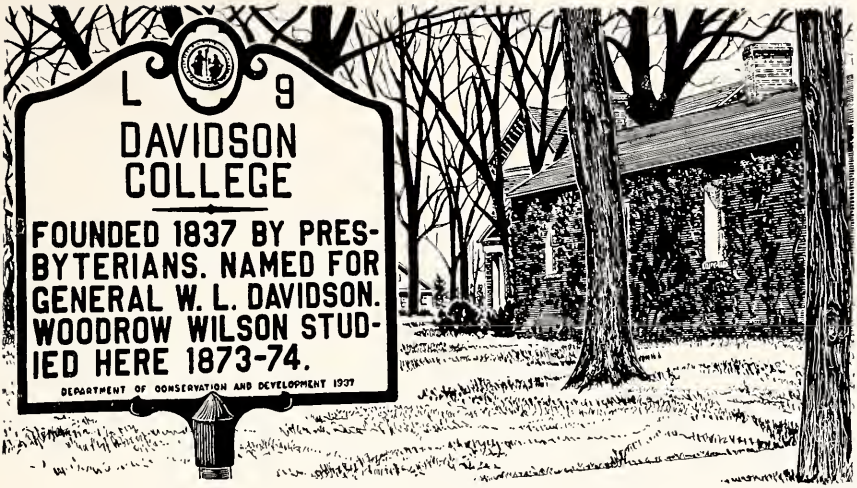


Alenda Lux:

Introduction to Davidson

The Presbyterian founders of Davidson College were men of strong conviction and settled purpose. They proposed, in their Charter of 1838, "To educate youth of all classes without any regard to the distinction of religious denominations, and thereby to promote the more general diffusion of knowledge and virtue." Implicit in their statement of more than a century ago was a concern for the basic values of both Christianity and democracy, values still cherished by their spiritual heirs.

Davidson is a particular kind of college. It is a liberal arts college rather than a university or vocational school. It is a small college, priding itself on the personal relationship between students and faculty, students and their fellows. It is a church-related college without being narrowly sectarian. It is independent of state control, looking entirely to private sources for its support. Those who maintain Davidson College today are confident that there is value in each of these distinctive qualities.

Davidson, as a liberal arts college, is primarily concerned with preparing its graduates not simply for making a living, but for living

more abundantly. Insisting on the training of the mind as the first task of an educational institution, it seeks to impart to its students a knowledge of the forces which have determined the pattern of our civilization, thereby fostering the understanding which gives meaning and purpose to the present. But the intellect alone is not enough. Davidson's philosophy of education is grounded in the conviction that things of the spirit are of cardinal importance. It believes further that the ability to live in harmony with one's fellow man is also necessary to a full and happy life. Because of these convictions, Davidson willingly accepts responsibility in the spiritual and social realms. Its fundamental purpose can be summed up in the age-old objective of a liberal education: to produce whole men.

ACCREDITATION

Davidson is fully accredited by all leading educational associations. It is a member of the Association of American Colleges, the Association of Colleges and Secondary Schools of the Southern States, the Southern University Conference, the National Conference of Church-Related Colleges, and the Presbyterian Educational Association of the South. It is on the approved list of the Association of American Universities. The Davidson Chapter of Phi Beta Kappa was one of the first in North Carolina.

THE DAVIDSON PRODUCT

One of the best, if least tangible, criteria for judging a college is to examine its product. For more than a century, Davidson College has been furnishing men of sound intellectual training and strong character to the state and nation.

Since its founding in 1837, over 12,000 men have attended the college.

On the alumni rolls are over one thousand doctors, many of whom are leading specialists in the nation.

Davidson has produced numerous leading lawyers, business executives, bankers, teachers, college presidents, merchants, farmers, diplomats and government career men, editors, and labor relation experts.

Davidson ranks in the top ten liberal arts colleges in the percentage of its graduates who are Rhodes Scholars.

The college stands 9th in the number of Danforth Scholarship winners and 4th in the number of Rockefeller Brothers Fellowship winners.

Nearly 60% of Davidson's graduates go to graduate or professional school.

It ranks in the top 15 colleges and universities in America in the

number of National Merit Scholars enrolled in relation to the size of the student body.

Davidson stands among the top 80 colleges in America in the percentage of its graduates listed in *Who's Who in America.*

The twelve Rhodes Scholars are: the Reverend Wilson P. Mills, D.D., '03 (Deceased); the Reverend Benjamin R. Lacy, D.D., LL.D., '06, President Emeritus, Union Theological Seminary; Shelby T. McCloy, M.A., Ph.D., '18, Professor of History, University of Kentucky; the Reverend J. McDowell Richards, D.D., LL.D., '22, President, Columbia Theological Seminary; Robert F. Davidson, M.A., Th.M., Ph.D., '23, Chairman of the Division of Humanities, University of Florida; Dean Rusk, M.A., LL.D., '31, President, the Rockefeller Foundation and the General Education Board; Carleton B. Chapman, M.D., '36, Professor of Medicine, Southwest Medical Institute, University of Texas; Charles T. Davis, Ph.D., '50; Joseph J. Murray, '51; Hubert N. Cannon, Jr., '53; Frederick G. Myers, '56; and Jason McManus, '56.

DAVIDSON AND THE PAST

THE BEGINNINGS

As early as 1750 the stream of Scotch-Irish settlers began to flow southward from the middle colonies through the valleys of the Appalachian Mountains into the rolling Piedmont of the Carolinas. By the time of Lexington and Concord, these hearty frontiersmen had begun to carve out an inheritance for themselves; and in May, 1775, as North Carolinians say, the people of Mecklenburg County anticipated the American Revolution by declaring their independence of Great Britain.

When Andrew Jackson, born in a nearby district, became President of the United States in the late 1820's, Mecklenburg was no longer frontier, and the hamlet of Charlotte served as the chief settlement of an increasingly prosperous rural region. Having brought with them from the old country a dual faith in God and education, these transplanted Scots had from the very first built churches and, to go with the churches, strong "classical" schools for the training of their children. Still, there was no provision for higher education in the back country of the Carolinas from the fall line westward. To meet this need, the members of the Concord Presbytery, which then embraced the entire western half of North Carolina, determined in 1835 to found a college. A few months later Bethel Presbytery, which covered upper South Carolina, joined the movement.

The leader of the campaign for a college was the Reverend Robert Hall Morrison, pastor of historic Sugaw Creek Chuch near Charlotte. Following Concord Presbytery's enthusiastic resolution approving the

project, he and the Reverend P. J. Sparrow of Salisbury, North Carolina, successfully raised $30,000 for the purpose of buildings and equipment. It was agreed that the college should bear the name of General William Lee Davidson, a Presbyterian Revolutionary hero killed at nearby Cowan's Ford as he opposed the northward sweep of Lord Cornwallis' army. General Davidson's son, who became a large contributor to the college, donated the land for the new institution.

For suggestions as to an appropriate motto and seal, the founders sought out Peter Stewart Ney, a mysterious Frenchman respected for his learning. The old schoolmaster, whom many still believe to have been Napoleon's famous Marshal Ney, suggested an inscription recalling the Mecklenburg Declaration of Independence: Alenda Lux Ubi Orta Libertas—Let Learning Be Cherished Where Liberty Has Arisen. The seal he designed, representing the sword of truth slaying the serpent of ignorance, has remained the emblem of Davidson College from that time to the present.

The cornerstone of the principal structure was laid on April 7, 1836 "in the presence of a large concourse of people." Other buildings were added during the next few years. Arranged in the form of a quadrangle on the west side of the present campus, the original college boasted a main building containing classrooms and chapel on the north, the Eumenean and Philanthropic Literary Society halls facing each other on the south, and four smaller buildings on the east and west sides. Five of these original structures still stand today.

THE EARLY YEARS

On March 1, 1837, with Dr. Morrison as its first president, Davidson College began its career as an educational institution. Sixty-five students had enrolled to begin their training under a faculty of three which included the President. Despite good teachers and a satisfactory enrollment, the lack of endowment and the relatively small income from student fees made the first twenty years of Davidson's existence a struggle economically. At first the college required each student to do some manual labor, but this system proved unsatisfactory and was dropped at the end of four or five years.

A sudden turn came in 1856 when the college received nearly a quarter of a million dollars—an enormous sum for that time—through the bequest of the late Maxwell Chambers of Salisbury, North Carolina. Chambers' vision was as great as his faith. In bestowing his fortune on the struggling institution he stated, "I trust and pray that God in his kind Providence will build up said College and make it an ornament to the State of North Carolina and a blessing to the country." The generosity of Maxwell Chambers brought new vitality to Davidson. A new quadrangle of noble proportions, a hundred and fifty

yards east of the old, was laid out. The Trustees authorized the use of approximately $90,000 for the construction of the central unit of this enlarged plan, and by the end of 1857 the Maxwell Chambers Building had been completed. It contained classrooms, auditorium and dormitory space. The massive columns of "Old Chambers," as it came to be known, symbolized for sixty-four years the spirit of Davidson College in the minds of its Alumni.

YEARS OF DISCOURAGEMENT

Just when the future of the college seemed assured, the War Between the States decimated the South and played havoc with its social and economic structure. Though the college was able, by virtue of the remaining funds from the Chambers bequest, to keep its doors open, practically all students who were physically qualified enlisted in the Army. A large part of the new endowment funds went the way of most Confederate capital. The new quadrangle was never completed, and Chambers Building stood alone as a monument to its donor.

After the war came the demoralization of Reconstruction, and for thirty-five years the college virtually stood still in matters of enrollment, equipment, and resources. Fortunately, able teachers like Charles Phillips, W. J. Martin, James F. Lattimore, A. D. Hepburn, William M. Thornton, John Russell Sampson, and William W. Carson were able to nourish a spark of the stubborn vitality which had carried Davidson through the precarious early years.

A TIME OF GROWTH

The beginning of the twentieth century symbolized a fresh start, not only for Davidson, but for the entire South. With the return of prosperity, an increased concern for education spread throughout the region. At the little college in North Mecklenburg a forceful and energetic President, Dr. Henry Louis Smith, took the helm, and Davidson entered upon a period of great expansion. The enrollment, about one hundred at the turn of the century, tripled within a decade. The faculty was enlarged. New dormitories and other buildings were constructed. The college continued to prosper under the leadership of Dr. William J. Martin, who succeeded Dr. Smith in 1912, and his energetic and efficient young business manager, Mr. Frank Lee Jackson. With the help of the General Education Board, the college was able to increase its endowment steadily until by 1920 it had passed the half million mark. Approximately 500 students were then attending Davidson.

Disaster struck again in November, 1921, when "Old Chambers" burned. The morning after the fire, when only the four tall columns loomed against the sky as a reminder of the building which had been

the very heart of the college, the loss of the main building seemed almost a death blow. But by this time Davidson was strong and well established. Dr. Martin and his associates began, on the very night o the catastrophe, to raise money for replacing the lost structure Through their indefatigable labors and with the help of the General Education Board and many loyal friends, the present Chambers Building, much finer than the old, was constructed at a cost of more than $600,000 and dedicated at Commencement in 1930.

During these same years came another great encouragement to Davidson College in the form of an annual income from the Duke Endowment. This income, which has averaged approximately $90,000 annually, made possible further growth under the Presidency of the Reverend Walter Lee Lingle, D.D., LL.D., who succeeded Dr. Martin in 1929. The college was again able to enlarge its faculty and to establish, for the first time, a retirement system. As the full force of the depression struck, the college held its own. Under Dr. Lingle's stable leadership and Mr. Jackson's efficient business management, Davidson weathered the economic storm without a single annual deficit. Endowment funds grew slowly but steadily; student enrollment remained at an average of about 675.

In 1941 John Rood Cunningham, D.D., LL.D., succeeded Dr. Lingle as President of the College. Despite the troubled years since that date, Davidson continued to prosper and to fulfill its established role as a servant institution of the Church and the community. The Grey Memorial Library and the Martin Science Building, planned under the administration of Dr. Lingle, were completed in 1941. The handsome Charles Worth Johnston Gymnasium and the long needed Davidson College Church were added in 1949 and in 1952, respectively. The David Ovens College Union, dedicated at Homecoming, 1952, went into full operation during 1953. The W. H. Belk Hall, a 300-student dormitory, was completed during 1955, and E. H. Little Hall, a 94-student dormitory, in September 1956. Under Dr. Cunningham's leadership, the college endowment grew from $3½ million to over $8 million in 1957.

DAVIDSON TODAY

David Grier Martin became Davidson's 13th president on May 15, 1958 when the Trustees elected him unanimously. His colorful inauguration in April 1959 brought delegates and representatives from nearly 275 American colleges and universities.

The brick and mortar trend has continued under the Martin administration. The new Babcock wing (1958) of the Grey Memorial

Library doubles the amount of book space and provides more lounge, seminar, and study space.

The new $500,000 Patterson Fraternity Court, opened in September 1958, gave Davidson the most modern and efficient fraternity system in the South.

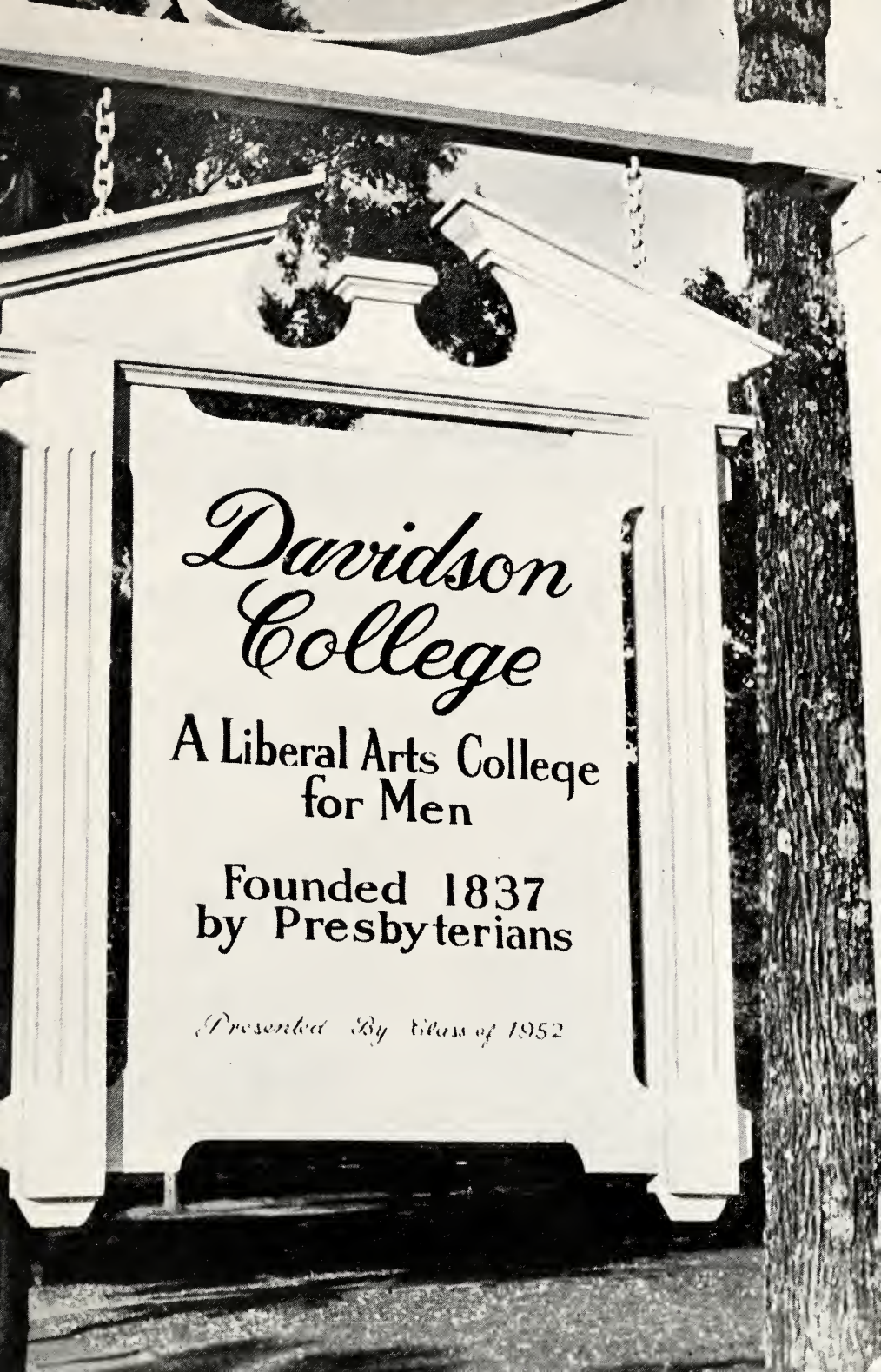
The Dana Science Laboratories (1960) make available to pre-medical and science students vast new facilities for study and research in all areas of science.

A new 124-man dormitory is scheduled for completion within the next year.

Such buildings, however, are only the outward evidence of Davidson's growth. The endowment has now reached the $9,300,000 mark. Salaries have been continually raised. A strong and enlarged faculty has been gathered to meet the need created by an unprecedented influx of students during the post-war era.

Today Davidson College, confident of the future, can well claim to have fulfilled Maxwell Chambers' hope and prayer that it would become "an ornament to the State of North Carolina and a blessing to the country."

Familiar campus entrance sign welcomes visitors to Davidson.


Davidson
College
A Liberal Arts College
for Men
Founded 1837
by Presbyterians
Presented By Class of 1952

Old Chambers

The College Plant

Davidson College is located twenty miles north of Charlotte, North Carolina, on U. S. Highway 21. The town of Davidson, which originally grew up around the college, has a population of about 1,500. Through bus service north and south is available at frequent intervals during the day; bus, rail and air connections to all points can be had in Charlotte, a city of more than 175,000.

The eighty acre campus of the college, shaded by elms, maples and century-old oaks, has an atmosphere of informality and calm. The ante-bellum buildings of the original quadrangle, with their white columns and red brick, suggest the era of southern neo-classicism in which they were constructed. The newer buildings, thoroughly modern throughout, preserve the tie with tradition by an adherence in their exteriors to Classical Revival forms.

Without overestimating the importance of bricks and mortar, Davidson is proud of its physical plant. Adequate facilities help to make possible a good educational program.

←

Chambers Building, housing auditorium, classrooms, and administrative offices, is at the heart of campus activity. Designed by Henry Hibbs, it is considered one of the nation's handsomest college buildings.

FACILITIES FOR INSTRUCTION

Chambers Building:

The Maxwell B. Chambers Building, known as "New Chambers", replaced the original structure of that name as the main building of the campus in 1929. Designed on a monumental scale by Henry C. Hibbs of Nashville, Tennessee, it is considered one of the nation's most handsome college buildings. The south wing houses the administrative offices of the college, while the central unit contains classrooms, faculty offices, an auditorium seating more than 1,200, and the college banquet hall. The Jervey Hemorial electronic language laboratory occupies the third floor center. Also included are educational testing and reading facilities. The three manual Skinner pipe organ in the auditorium was a gift of the late Mrs. Cameron Morrison of Charlotte, North Carolina.

Grey Library:

The Hugh A. and Jane Parks Grey Memorial Library, completed in 1941, was the gift of Captain James Parks Grey of the Class of 1885; it is named in honor of his parents. The $250,000 Babcock wing was added during 1957-58 to the Library, doubling the book capacity and increasing the seating space to 400. Stacks, furnishings, lighting and technical equipment are of the most modern and efficient type. The Grey Library operates on the "open stack" system, under which students have access to any part of the stacks and building at will. The Library is open from 8:30 a.m. until 11:00 p.m. on week days, 8:30 a.m. until 6:00 p.m. on Saturdays, and 2:00 p.m. until 5:30 p.m. on Sundays. A professional staff of four persons with degrees in Library Science is available to students for reference assistance.

The Library contains over 75,000 volumes. As a depository for United States Government publications, it receives such publications of the Government as are desirable for this type of institution. Books and periodicals are selected on three bases: appropriateness for study by college students, usefulness for keeping abreast of research by members of the faculty, and fitness for recreational reading. Both students and faculty have a share in the selection of titles to be added.

In the Davidsoniana Room are copies of every available publication by and about the alumni of the college; a special collection on Woodrow Wilson, who attended Davidson during the year 1873-74; a unique collection of material on the mysterious Frenchman, Peter Stewart Ney, who designed the College seal; and the rare book collection.

Edward Dwelle, Jr., of Jacksonville, Fla. has established the Fay Ross Dwelle Memorial Fund in memory of his mother. Income from the fund will add 500 new books a year to the Library.

The Babcock Room allows students an informal place to relax, smoke, and read.

Martin Science Building:

The Martin Science Building, completed in 1941 as a companion structure to the Grey Library and facing the Library across the south court, houses the department of Chemistry. It contains classrooms, offices, and modern, fully equipped laboratories.

Charles A. Dana Science Laboratories:

A grant of $400,000, received in 1958 from Mr. Charles A. Dana, helped construct this new science building which contains the Biology and Physics Departments. The donor stipulated in the challenge grant that the college provide the necessary funds to complete the Science Laboratories, and to build the dormitory which will be necessary to take care of the student body of 1,000 which has been authorized by the Trustees.

Fine Arts Quadrangle:

Five buildings of the original quadrangle of the college are still standing and in use. The old Chapel at the north end of the quadrangle was enlarged in 1902 and re-named Shearer Hall in honor of the Reverend J. B. Shearer. It has since been remodeled as the Music Building, while Oak Row and Elm Row house the offices of the Music Department. The Literary Society Halls, facing each other at the south end of the old quadrangle, were beautifully restored and redecorated in 1956 through the generosity of Mrs. Clarence Hodson of Orange, N. J. The college plans to restore the entire group of buildings as a Fine Arts Quadrangle, the principal building to be named for President Emeritus John R. Cunningham.

FACILITIES FOR WORSHIP

The Davidson College Church:

Dedicated at Commencement, 1952, the new Davidson College Church symbolizes the centrality of the Christian ideal on the Davidson campus. The sanctuary seats 1000, while the Lingle Chapel, named in honor of former President Walter L. Lingle, seats 200. On the south side is an educational building which is the latest word in beauty and excellence. Designed by Thomas and Wagoner of Philadelphia, the new church combines red brick and Indiana limestone in a form consistent with the neo-classic style of the rest of the college buildings. Its 152 foot tower, sheathed in copper and topped by a gold cross, soars above the tree tops and is visible for miles around.

The Sanctuary was made possible by the generosity of the late Mr. and Mrs. W. Z. Stultz, while the Schlicker organ is the gift of Mrs. Clarence Hodson. The tower clock was given by Mrs. Marcia Bell Mitchell in 1957, in memory of her father, Rev. S. H. Bell, class of 1870.

SERVICE FACILITIES

Dormitories:

Davidson students live in a group of six dormitories, known as "Dormitory Row", located on the north side of the campus. The following list, in order of location from east to west, indicates the date of construction and capacity of each.

Duke	86	(1939)	W. H. Belk	298	(1955)
East	124	(1922)	Watts	94	(1923)
J. Archie Cannon	124	(1922)	E. H. Little	94	(1956)

All six are brick, thoroughly equipped and steam heated, and are fireproof, having approved fire escapes. East, Cannon and Watts have been completely renovated during recent years, with new floors, tile baths, and acoustical ceilings.

Although a few rooms are singles, practically all are designed to accommodate two students each. Each room is furnished with beds, mattresses, study desks, chairs, chests of drawers, and reading lamps. The student provides his own linen, blankets, towels and pillow. Janitorial service is furnished by the college. All rooms, except those in Watts, have lavatories.

Mrs. J. B. Moore is Supervisor of Dormitories. For regulations and instructions regarding the dormitories see the section headed *Dormitories* on page (21).

Dining Facilities:

The college maintains in the College Union a thoroughly modern cafeteria supervised and staffed by experienced food service personnel.

Current charge for board is $375.00 per year, though this figure is subject to change. Also located at the Union is a snack bar which offers sandwiches, soda, and light lunches during hours when the cafeteria is closed. Members of fraternities ordinarily eat at the fraternity houses.

Laundry:

The college maintains a modern laundry which all students except those living at home are required to patronize. Charge for laundry service is $70.00 per year. The plant is equipped to handle both laundry and dry cleaning needs of students and faculty at a minimum cost.

Guest House:

In 1941 the original Library Building, a gift of Andrew Carnegie, was remodeled as the College Guest House. Under the direction of a competent hostess, it offers to parents and other guests over-night and weekend accommodations which are comparable in every way to those of a good hotel. The college also hopes to remodel old Carolina Inn, an antebellum structure which stands across the street from the campus, to provide additional accommodations of this type.

FACILITIES FOR HEALTH AND PHYSICAL EDUCATION

Preyer Infirmary:

Through the generosity of Mr. and Mrs. William Y. Preyer, the Preyer Infirmary was erected in 1938. Including private rooms and wards, X-ray and other facilities, it is more than adequate to the needs of the college. The Infirmary is under the supervision of J. B. Woods, M.D., College Physician, and Mrs. Sara D. Johnston, a Registered Nurse with excellent hospital training and experience.

The General fee required of each student entitles him to free medical treatment for ordinary cases of sickness or accident. Expenses for medicines, bandages and other supplies are charged to the student, as are fees for consultation with or treatment by any other physician than the College Physician, and fees for extra nursing. Meals are furnished to students in the Infirmary at the rate of $2.00 per day.

The Physician and Nurse observe regular office hours, and students are advised to consult them freely on all matters pertaining to health. For cases of emergency the Physician and Nurse are available at all times.

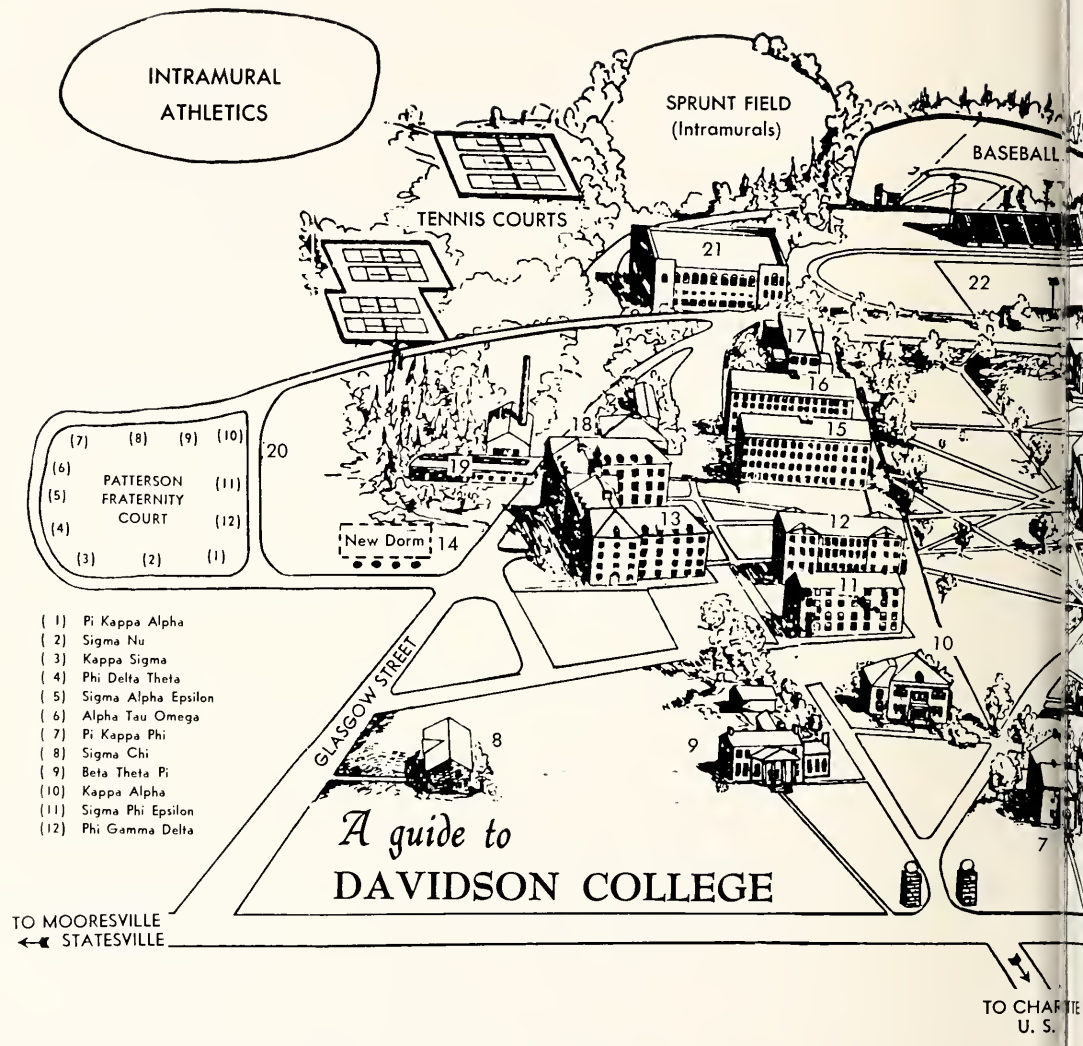
Johnston Gymnasium:

The gymnasium, completed in 1949 and named for Charles Worth Johnston through a gift from his son, the late R. Horace Johnston, stands at the north end of Richardson Field. It is one of the best equipped of its type. Its main floor, which includes the varsity basketball court, seats 2300 people. On the east side of the building is a seventy-five foot indoor pool of the latest construction. On the north side of the building are the wrestling room, the "work out" room, and courts for handball and squash. The lower floor contains equipment rooms, treatment rooms, lockers and dressing rooms. The Johnston Gymnasium has made possible a broad integrated program of physical education which is required of all students.

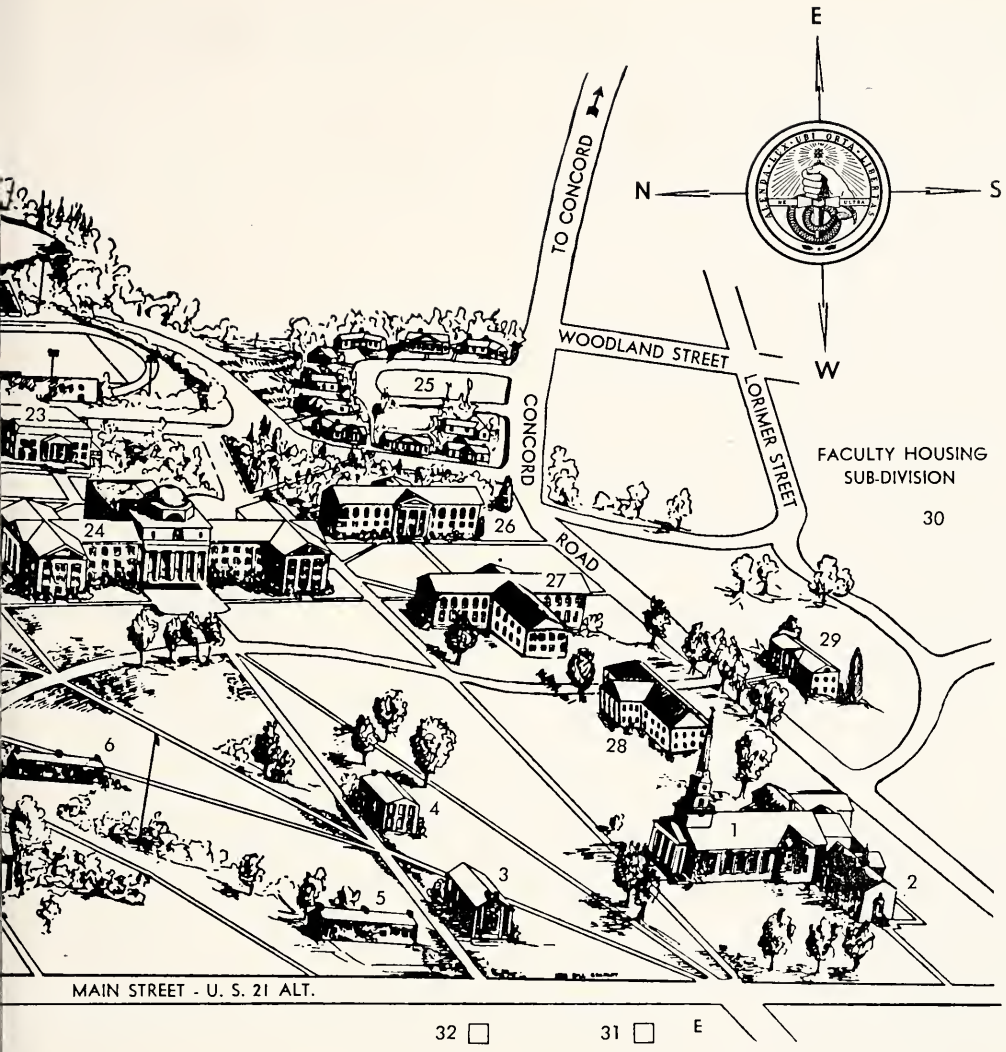
Athletic Fields:

Richardson Field, with a seating capacity of 8,000 in its two concrete stands, is designed for football and for track and field events. This field was made possible by the generosity of H. Smith Richardson and the late Lunsford Richardson, Jr., and is dedicated to the memory of their father, Lunsford Richardson, Sr.

Sprunt Field bears the name of its donor, the late W. H. Sprunt. A large well graded area, sufficient in width and length for two football fields, it is used for intramural sports of all kinds. The baseball diamond, to the east of Richardson Field, was completed in 1950.



1. Davidson College Church
2. Lingle Chapel
3. Eumenean Hall
4. Philanthropic Hall
5. Oak Row
6. Elm Row
7. Shearer Hall
8. College Apartments
9. President's Home
10. Guest House
11. E. H. Little Dormitory
12. Watts Dormitory
13. W. H. Belk Do
14. New Dormitor
15. J. Archie Can Dormitory
16. East Dormitor
17. Duke Dormitor
18. Shop



TE

ORY

19. Laundry
20. Patterson Fraternity Court
21. Johnston Gymnasium
22. Richardson Field
23. Ovens College Union
24. Chambers Building
25. Old Court Apartments
26. Martin Science Building
27. Grey Memorial Library
28. Dana Science Laboratories
29. Preyer Infirmary
30. Faculty Housing Sub-Division
31. Post Office
32. Carolina Inn

To the north of the gymnasium are ten all-weather tennis courts which are open the greater part of the year. These courts, among the finest in the South, have been the site of the Southern Conference Tennis Tournament for the past several years as well as the Southern Junior and Boys Tournament held during the summer months.

LEISURE TIME FACILITIES

David Ovens College Union

As the focal point of extra-curricular activity on the campus, the new David Ovens College Union houses offices for student organizations such as the Y.M.C.A. and Student Council, meeting rooms, an art gallery, work shop, dark room, lounges, student store, snack bar, cafeteria, dining area, game rooms, and a ballroom-auditorium for dancing, movies, concerts, forums, lectures and similar activities not a part of formal classroom work.

The Union serves the college family—students, faculty, staff, alumni, and friends—as more than just a place "to meet and eat." As a pioneering step in leisure-time education, it attempts to explore the possibilities of making worship, study, and play cooperative factors in developing the complete personality. A common meeting ground for fraternity men and independents, for faculty and students, it provides an opportunity for all groups to learn informally, over a cup of coffee or a game of table tennis, to respect the good qualities in each other. It is a laboratory of student management and self-expression as well as a place for informal counseling and guidance. It is a campus "living room," a tool for shaping community solidarity and the individual student's sense of responsibility, for the central objective of the Union is to train students for spiritual, social, and cultural leadership in a democracy.

Patterson Fraternity Court:

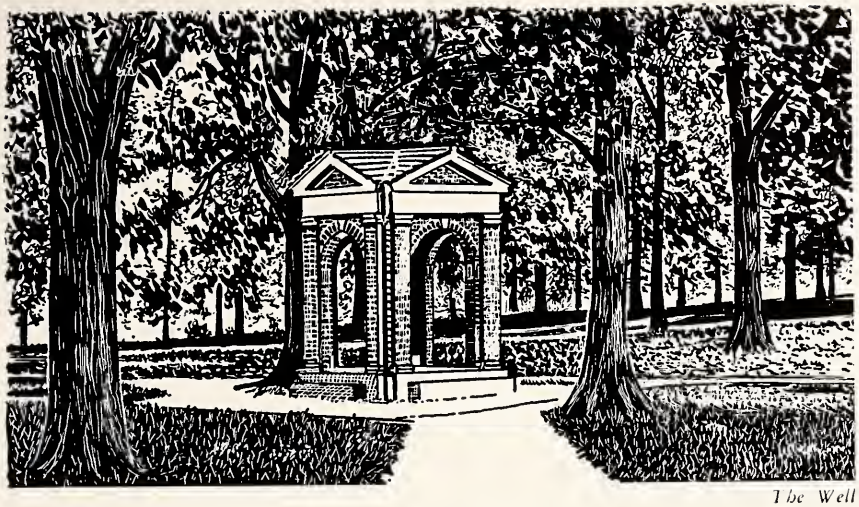
Davidson's fraternity system is made possible by its somewhat unusual Fraternity Court, consisting of twelve houses, built by the college in a group on the north portion of the campus. The Court was constructed in 1958. While the houses are not identical, they are designed in the same general architectural style, and all have exactly the same floor space. Each contains a large living room, a card room, a kitchen, dining room, basement chapter room, Housemother's quarters, lavatory, and patio.

→

Hub of the social life for most students is the new $500,000 Patterson Fraternity Court. More than 85 percent of the students belong to the twelve national fraternities represented here.

Patterson
Fraternity
Court
Made Possible by a
Gift from
W. S. and Ross W. Patterson

SANDWICHES
FOUNTAIN



The Well

Student Life and Activities

STUDENT GOVERNMENT

The tradition of Student Government is deeply rooted at Davidson. Recollections of collective action by students in the area of self-government reach back to the undergraduate days of the oldest living alumni, and the written constitution of the student body dates from 1910. Through its officers, elected by their fellows, students at Davidson largely control affairs of the campus.

The Student Government is divided into two branches: the Student Council and the Honor Court.

The Student Council is headed by a President, two Vice Presidents, and a Secretary-Treasurer elected by the student body at large. These officers, together with the Presidents of the three upper classes, the Freshman Adviser, four representatives of the Senior class, three representatives of the junior class, and one representative of the Sophomore class, make up the Student Council. The Council is the representative governing body of the students.

The Honor Court, a twelve man judicial body, has jurisdiction and responsibility for the investigation and trial of all reported violation of the Honor System and the Student Body Regulations. Once elected, a member serves until he graduates. Elected by their respective classes,

David Ovens College Union, completed in 1953, serves as the focal point of extra-curricular activity on the campus. The snack bar (inset) is a favorite spot.

there are two sophomore, four junior and six senior representatives. The Chairman is elected by the Court.

The fact that the Davidson honor system "really works" can be seen by even the casual visitor. Books are left in the halls and under the campus trees in full confidence that they will be there when the owner returns. The word "pledged" on an examination paper is the student's bond that he has neither received nor given aid; as such, it is accepted without question. The professor's empty chair and the complete absence of proctors during examinations pay tribute to a dynamic tradition of honor which is respected and upheld by all members of the college community.

The students themselves, through their Honor Court, have taken full responsibility for enforcing the code. Any student found guilty by the Court of lying, cheating, or stealing—all considered "honor" offenses—is dismissed from college. Any student found guilty of drinking alcoholic liquors, having them in his possession, or being under the influence on the campus, is also dismissed. The Student Government constitution, printed in the Wildcat Handbook, and the booklet entitled, "Rules and Regulations of the College," available at the office of the Dean of Students, cover in full the regulations governing student conduct.

RELIGIOUS LIFE AT DAVIDSON

From the time of its establishment, Davidson College has regarded religion as a central factor in life. Education for technical mastery alone is only a partial education. To professional skills must be added moral integrity and spiritual awareness. Every effort is made to create at the College an atmosphere in which students may mature in their religious beliefs and find intellectual sanctions for their faith.

A comprehensive program of campus Christian life is under the direction of the College Chaplain, whose responsibilities include the planning of college religious services, coordination of denominational student activities, direction of the Y.M.C.A., and personal counselling.

Religious Services

The student body gathers in Chambers Auditorium each Tuesday, Thursday, and Friday morning for a Chapel service, led by members of the faculty and administration, students, and visiting speakers.

A voluntary worship service is conducted each Monday and Wednesday morning in Lingle Chapel under the auspices of the YMCA Cabinet.

The Vesper Service is held each Sunday evening in the College Church. Guest ministers are drawn from the ranks of nationally prominent clergymen and other spiritual leaders, while musical portions of the service are provided by the Male Chorus and the Chapel Choir.

All students are expected to attend a designated number of these Chapel and Vesper services.

Religious Organizations

The Y.M.C.A. is a voluntary fellowship of students and faculty, united with the aim of helping each other come to a commitment to God through Jesus Christ. This is accomplished through a program of worship, study, and action. The association sponsors annually a series of special services, student discussion groups, and forums dealing with topics of special interest. It assists in conducting the freshman orientation program.

Beyond the campus the Y.M.C.A. conducts a recreational program for Negro youth of the Davidson community, assists in a comprehensive Scouting program, provides deputations throughout the year for churches and other colleges, and sends church school teachers to the Mecklenburg County Sanitorium and other institutions in the area.

Each year students and faculty share in contributing to the College Gift Fund, which is administered by the Y.M.C.A. The 1956-57 Gift Fund was used to bring a Hungarian family to Davidson to make their home. The 1957-58 fund went to "Share the Surplus" fund of the Board of World Missions. The 1958-59 fund established a scholarship to provide graduate study for Negro ministerial students.

Activities of the Y.M.C.A. are regulated by a Board of Directors, composed of students and faculty, which determines broad lines of policy, and a student Cabinet, which implements the program. Officers of the Y.M.C.A. are elected annually by the general membership.

Denominational Activities

While Davidson College is an institution founded and controlled by the Presbyterian Church in the United States, it encourages the work of all evangelical denominations. At the present time there are four denominational groups provided for students: The Baptist Student Union, the Canterbury Club, the Methodist Student Movement, and the Westminster Fellowship.

Located in Davidson are Baptist, Episcopal, Methodist, and Presbyterian churches, all of which welcome students into the life of the church.

VESPER PREACHERS

1958-59

President Wallace McPherson Alston, Th.D., D.D., LL.D., Agnes Scott College, Decatur, Georgia

Professor Hugh Anderson, D.Phil., The Divinity School, Duke University, Durham, North Carolina

Dean John M. Bevan, Ph.D., Florida Presbyterian College, St. Petersburg, Florida

The Rev. George A. Buttrick, D.D., S.T.D., LL.D., Litt.D., Preacher to Harvard University, Cambridge, Massachusetts

President Frank Hill Caldwell, Ph.D., D.D., LL.D., Louisville Presbyterian Theological Seminary, Louisville, Kentucky

The Rev. Albert G. Edwards, D.D., First Presbyterian Church, Raleigh, North Carolina

Bishop Nolan B. Harmon, D.D., LL.D., Litt.D., Resident Bishop of the Methodist Church, Charlotte, North Carolina

Professor Richard C. Hoefler, S.T.M., Luthern Southern Theological Seminary, Columbia, South Carolina

Professor Wade P. Huie, Jr., Ph.D., Columbia Theological Seminary, Decatur, Georgia

President Harold H. Hutson, Ph.D., LL.D., Greensboro College, Greensboro, North Carolina

Professor Robert C. Johnston, Ph.D., D.D., Western Theological Seminary, Pittsburgh, Pennsylvania

President James A. Jones, D.D., LL.D., Union Theological Seminary, Richmond, Virginia

The Rev. Charles D. Kean, D.D., Church of the Epiphany, Washington, D. C.

The Rev. Albert J. Kissling, D.D., Riverside Presbyterian Church, Jacksonville, Florida

The Rev. Samuel H. Magill, B.D., Associate Dean of Students, University of North Carolina, Chapel Hill, North Carolina

The Rev. Carlyle Marney, Th.D., Myers Park Baptist Church, Charlotte, North Carolina

The Rev. Samuel W. Newell, Jr., Th.D., D.D., Davidson College Presbyterian Church, Davidson, North Carolina

The Rev. J. R. Noffsinger, D.D., Knollwood Baptist Church, Winston-Salem, North Carolina

Professor Wayne E. Oates, Th.D., Southern Baptist Theological Seminary, Louisville, Kentucky

Professor James F. Peter, M.A., B.D., Presbyterian Theological Hall, Queensland, Australia

The Rev. Harmon B. Ramsey, Th.D., D.D., First Presbyterian Church, Athens, Georgia

The Rev. John A. Redhead, Jr., D.D., First Presbyterian Church, Greensboro, North Carolina

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W. H. Belk Hall, completed in 1955, houses 300 students and the ROTC department. Dormitory life is friendly, informal and democratic.

The Rev. Fred R. Stair, Jr., Th.M., First Presbyterian Church, Hickory, North Carolina

The Rev. George Staples, Th.D., Chaplain, Davidson College, Davidson, North Carolina

DORMITORY LIFE

Dormitories

Life at Davidson is so planned that it is essentially democratic, and the fact that the student body is relatively small makes for a friendly spirit and a family atmosphere. All students are required to live in the college dormitories, and practically all rooms rent at the same price. Fraternity houses do not offer living quarters. Mrs. J. B. Moore, Supervisor of Dormitories, is responsible for the assignment of rooms, care of the buildings, and counseling of the students in problems relating to their living conditions. On page 12 will be found a list and description of the dormitories.

Assignment of rooms is made upon written application, form for which is furnished by the Director of Admissions. Though no student can reserve more than his share of a room, the Supervisor of Dormitories tries in every way possible to see that students are congenially paired.

Upperclassmen who wish to retain the same rooms for another year must notify the Supervisor of Dormitories in writing and complete their advance registration by March 25, of the spring term. Dormitory preferences of incoming freshmen, which are followed insofar as possible, are given consideration in order of application and acceptance for admission. Freshmen ordinarily room in East, Cannon and Watts. If a freshman is physically handicapped in any way, this should be made known to the Supervisor as early as possible so that she may give his case special attention. Changes in room assignments are made on request wherever possible, but no student may transfer from one room to another without the Supervisor's permission. The dormitories are ordinarily closed during vacation periods and are sometimes used during these times for various types of conferences meeting at the college.

No solicitation of any kind is allowed in the dormitories, and the use of rooms as sales offices or store rooms is prohibited.

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Seventh and newest dormitory on the campus, this handsome building will house 124 students and will be ready for occupancy at the beginning of the 1960-61 session.

Dining Facilities

A new and modern cafeteria is operated on the ground floor of the Ovens College Union for the convenience of students, faculty, staff members, and visitors. A snack bar offering sandwiches, soda, and light lunches is open at the Union during much of the time when the cafeteria is closed. In addition to boarding houses operated by the social fraternities for their members, there are other local facilities at which students may be served.

The approximate cost of board at the cafeteria and at most of the fraternity houses is $375.00 a year, though this figure is subject to change.

SOCIAL LIFE

Davidson is noted for a friendly spirit, a spirit fostered by the close association of a relatively small body and of a dormitory system which minimizes exclusiveness and cliques. The relationship between students and faculty outside the classroom is also one of informality and friendliness. Students are welcome in the homes of their professors, who hold "open house" on Sunday evenings.

Twelve national social fraternities maintain chapters at Davidson. In order of their founding, with the dates each chapter was established, they are: Beta Theta Pi (1858), Pi Kappa Alpha (1869), Kappa Alpha (1880), Sigma Alpha Epsilon (1883), Kappa Sigma (1890), Pi Kappa Phi (1912), Phi Gamma Delta (1923), Phi Delta Theta (1928), Sigma Phi Epsilon (1930), Sigma Chi (1946), Alpha Tau Omega (1950), and Sigma Nu (1958).

"Rush Week" is held at the opening of college in the fall and "pledging" takes place at the end of this carefully regulated period. No "pledge" may be initiated until he has earned a "C" average on a semester's work at Davidson. Approximately eighty-five per cent of the students are members of fraternities.

Highlights of the year in the social realm are the three "Dance Weekends"—Homecoming, Mid-winters, and Spring Frolics—sponsored by the Interfraternity Council and open to all members of the student body. Consisting of a formal dance on Friday and an informal one Saturday evening, these weekends usually feature "name bands" and musical groups such as Lester Lanin, The Four Freshmen, Duke Ellington, The Kingston Trio, and Billy May.

In addition to such campus-wide occasions, fraternities and other groups sponsor weekend parties, square dances, and a variety of social events. The Ovens College Union offers especially good facilities for dinners, dances, and parties, as does Erwin Lodge.

PUBLICATIONS

The Davidsonian

The *Davidsonian,* weekly newspaper of the college, is edited, written, and managed by the students. Each student is entitled to a year's subscription through payment of his fees.

Quips and Cranks

Quips and Cranks, the college yearbook, is also exclusively a student project. The editor is elected by the rising senior class.

Scripts 'n Pranks

Scripts 'n Pranks, the student magazine, published four times yearly, combines college humor with articles, short stories, and poetry of a more serious nature. The editor is elected by the student body.

The Wildcat Handbook

Each fall the Y.M.C.A. publishes the *Wildcat Handbook,* which is designed to acquaint incoming freshmen with the traditions, policies, activities, and personnel of the college.

The Alumni Bulletin

Published under the supervision of the Director of Alumni and Public Relations, the monthly Bulletin carries news of the college and its alumni to all of its constituency. The *Alumni Journal,* a full length magazine appearing quarterly, and the *Davidson College Catalogue* are published as numbers of the Bulletin.

Publications Board

A Publications Board, consisting of six student body representatives and two appointive members of the faculty, supervises the financial activities of the *Davidsonian, Quips and Cranks,* and *Scripts 'n Pranks.*

DEBATING AND DRAMATICS

Debating

Under the sponsorship of the Forensic Council, student debating organization, Davidson students participate in a number of intercollegiate debates each year. Forensic Council members also have an opportunity to test their skills at the annual debating tournaments held throughout the Southeast. During the academic year 1952-53 a chapter of Tau Kappa Alpha, national forensic fraternity, was organized on the Davidson campus.

Dramatics

Student thespians have for years delighted Davidson audiences with current productions from the Broadway boards as well as occasional ventures into Shakespeare. The Red and Black Masquers, campus group open to students who show promise in dramatics, sponsors at least two major plays per year. Alpha Psi Omega, national dramatics fraternity, recognizes exceptional talent.

Work in debating and dramatics is under the supervision of Raymond W. Tyson, Associate Professor of Speech.

HONORARY FRATERNITIES

Phi Beta Kappa

Election to Phi Beta Kappa, the oldest of the American Greek letter societies, is the highest recognition of excellence in general scholarly attainments which undergraduates can achieve. The Davidson chapter, one of the first in North Carolina, was established in 1923. Students who maintain a general average of B+ or above throughout their college years are normally eligible to receive bids. Not more than eight per cent of the junior class and twelve and one-half per cent of the senior class may be elected.

Omicron Delta Kappa

A national leadership fraternity recognizing eminence in five phases of campus life: scholarship, athletics, social and religious activities, publications, and forensic, dramatics, music, and other cultural activities, O.D.K. has three purposes: (1) to recognize men who have attained a high standard of efficiency in college and collegiate activities, and to inspire others to strive for conspicuous attainments along similar lines; (2) to bring together the most representative men in all phases of collegiate life and thus to mould the sentiment of the institution on questions of local and intercollegiate interest; and (3) to bring together members of the faculty and student body on a basis of mutual interest and understanding.

The Literary Societies

The Eumenean and Philanthropic Literary Societies, once the center of almost all extra-curricular activity, are among the oldest groups on the campus. In the early years students from North Carolina traditionally belonged to the Phi Society, while those from other states were members of the Eu Society. Woodrow Wilson made his first public address as a member of the Eumenean during the college year 1873-74.

Still active today, the Literary Societies offer opportunities for training in debate, public speaking, and parliamentary usage, and writing.

Alpha Epsilon Delta

The national honorary pre-medical fraternity, of which the Davidson chapter is North Carolina Alpha.

Alpha Psi Omega

The national dramatics fraternity, open to students who have played two major roles or participated in four campus productions.

The Beaver Club

An honorary organization for underclassmen recognizing extra-curricular leadership, and providing hospitality for visiting athletic teams.

Le Cercle Francais

A national fraternity for students especially interested in French.

Delta Phi Alpha

A national honorary fraternity recognizing proficiency in German.

Gamma Sigma Epsilon

A national fraternity recognizing excellence in Chemistry. The chapter at Davidson, founded in 1919, is the mother chapter.

International Relations Club

Open upon acceptance of a paper, to all students who are interested in world politics and diplomatic problems.

Phi Mu Alpha

National honorary music fraternity which confers membership on those who show their love for music either by adopting music as their profession or by working to advance the cause of music in America.

The Photo Club

Open to students with interest and experience in photography. The club annually sponsors photographic exhibits and contests.

Red and Black Masquers

The campus dramatics group which sponsors and produces at least two major plays per year.

Scabbard and Blade

A national military fraternity designed to promote an interest in and an understanding of military affairs. Open to outstanding R.O.T.C. students in the junior and senior classes.

Sigma Delta Pi

A national honorary fraternity recognizing merit and ability in the study of the Spanish language and literature.

Sigma Delta Psi

An honorary athletic fraternity open to all men who can perform all of fourteen prescribed athletic feats.

Sigma Pi Sigma

National Physics Honor Society. The chapter at Davidson, founded in 1921, is the mother chapter.

Sigma Upsilon

National honorary fraternity recognizing student literary talent.

Tau Kappa Alpha

National honorary forensic fraternity recognizing excellence in debating.

Elm Row

Expenses, Scholarships and Student Aid

EXPENSES

Total payments by students cover only about 50 per cent of the instructional and operating costs of Davidson College. The balance is provided by income from endowment and by gifts and contributions from the Presbyterian Church, Alumni, and friends of the College. This means that students at Davidson are receiving education at a discount of about 50 per cent from its actual cost.

The following table is an estimate of the expense to the average student for a year at Davidson. It does not include personal items such as clothing, travel, amusement, or fraternity dues, all of which vary considerably.

Approximate Annual Expenses:

Tuition	$ 600.00
General Fee (Includes Health & Physical Education, Student Activities, College Union and Laboratory Fees)	100.00
Room Rent and Service	170.00
Laundry and Pressing	80.00
Books	40.00
Meals	375.00
	$ 1,365.00

Explanation of Charges

Tuition of $600.00 and the General Fee of $100.00 are charged to all students and one-half is payable at the beginning of the first semester and one-half at the beginning of the second semester.

The amount shown for room rent and service is applicable to all college dormitories. Single rooms rent at a higher rate and rooms occupied by three boys rent at a lower rate. Rent does not cover occupancy during holiday periods.

The General Fee covers the following items which were formerly charged under separate fees:

1. The Health and Physical Education fee which entitles a student to: (1) normal medical care by the College Physician; (2) a room in the College Infirmary during illness (exclusive of a charge for board); (3) the use of all physical education facilities and equipment, including athletic clothing; and (4) admission to all intercollegiate athletic contests.
2. The Student Activities Fee is allocated to the support of student organizations and publications. It entitles a student to a subscription to the *Davidsonian, Quips and Cranks,* and *Scripts 'n Pranks,* and to tickets to the Artist Series.
3. The College Union Fee covers a part of the expense of maintaining and staffing the College Union building, and of conducting the extensive Union program.

The basic fee for Laundry services is $70.00 per year. The figure of $80.00 in the table on page 27 includes a $10.00 estimate to cover the cost of cleaning and pressing.

The figure for Books is that required by the average student; depending upon the courses taken and the equipment required, it may vary from $30.00 to $50.00. The amount may be reduced by the purchase of second-hand texts. Books and other departmental requirements are available at the College Bookstore in Chambers Building. All purchases are on a cash basis.

The figure of $375.00 listed for Meals is the current annual cost of board in the College Cafeteria. This figure is subject to change. Though there are variations, fraternity boarding houses at which most students take their meals charge approximately the same figure.

No extra charge, beyond that included in the General Fee, is made of students taking laboratory courses.

Fraternity Housing Fee

All members of Davidson fraternities pay a fraternity housing fee, covering a pro rata share of the rent for the Patterson Fraternity Court. This fee for 1959-60 is $23 per semester. For their first semester, freshmen pledges pay one-half of this amount.

Refunds

Matriculation in the college is considered a contract binding the student and his parents for tuition and fees for the entire session; but if the student withdraws from the college honorably his tuition and fees will be refunded, except that 10% will be retained for each week up to ten weeks. Any student withdrawing after ten weeks will receive no refund of tuition and fees. No refund of dormitory room rent can be made unless the student's place in the dormitory can be utilized.

Personal Property

The college is not responsible for loss or damage to the personal property of students. Ordinarily the insurance coverage of a parent automatically provides for this or can be extended for this purpose.

PAYMENT OF FEES

Tuition and fees are payable by all students attending Davidson College in accordance with the schedule below. There is a penalty of $2.00 per day for late payment of fees at the beginning of each semester. If it is inconvenient or impossible to pay these fees as shown on the schedule, arrangements should be made with a local bank or other financial institution to handle the necessary deferred payment financing.

New students whose applications have been accepted must pay a deposit of $50.00 against their tuition on or before May 1, and old students pay a deposit of $25.00 on or before March 21. Scholarships, grants-in-aid, and remissions are not applicable to payment of the deposit. In case of non-entrance for other than illness or providential reasons this deposit is not returnable.

SCHEDULE OF PAYMENTS

Remaining fees are paid on the following schedule:

At the beginning of the Fall Semester:

Tuition	$300.00	
General Fee	50.00	
Room and Service	85.00	
Laundry	35.00	
*R.O.T.C. Deposit	10.00	
*Board	187.50	
*Orientation Board	7.50	
	$675.00	
Less Advance Deposit—New Students	50.00	$625.00
Less Advance Deposit—Old Students	25.00	650.00

At the beginning of the Spring Semester:

Tuition	$300.00
General Fee	50.00
Room and Service	85.00
Laundry	35.00
*Board	187.50
	$657.50

Miscellaneous Fees:

For special students taking less than full course, each semester hour	$20.00
For tuition in excess of 16 semester hours, each semester hour	15.00
For students taking basic R.O.T.C., a deposit to guarantee return of Government property used in the course	10.00
For Seniors, candidates for graduation, graduation fee at the beginning of the spring semester	5.00
For meals in the College Infirmary, per day	2.00
Transcripts of college record: One free, each additional copy	1.00
Practice Teaching (Education 52) a three-hour course offered either semester	25.00

Fees For Applied Music:

For use of piano, per semester, one period daily	5.00
For use of orchestral or band instruments per semester	5.00
For use of organ, per semester, one period daily	15.00
For one thirty-minute lesson per week for one semester: voice, piano, organ, orchestral, or band instruments	30.00
For two thirty-minute or one sixty-minute lesson per week for one semester: voice, piano, organ, orchestral or band instruments	50.00

*These fees are payable only by students taking Basic R.O.T.C., or eating at the Cafeteria, and by new students participating in the orientation program.

Note: Payment for first semester board may be made in three equal installments at beginning of school, October 15 and December 15, and for second semester on February 1, March 15, and May 1.

Books are not listed in the above payment schedule since they are purchased separately from the College Book Store.

Dry Cleaning and Pressing coupons are not included in the above schedule and may be purchased at the Bursar's Office.

COMPETITIVE SCHOLARSHIPS

Major Scholarships

Each year the college offers about 50 competitive scholarships to incoming freshmen who have demonstrated superior scholastic ability, high qualities of leadership, marked strength of character, and well-rounded personality. The preliminary selection of finalists from the many students who apply is based on: (1) secondary school records, both academic and extracurricular; (2) recommendations; and (3) tests, the most important of which is the Scholastic Aptitude Test of the College Entrance Examination Board. Finalists are invited to the Davidson campus for two days about the first of March for further testing and interviews.

Selection of scholarship winners is based entirely upon merit. Stipends for all scholarships except the Procter and Gamble vary in amount from an honorary award to a scholar who does not need financial assistance up to the maximum yearly value listed for each scholarship. The Procter and Gamble Scholarship carries a fixed stipend as stated below.

The scholarships awarded are as follows:

Ten Davidson College Scholarships which can have a maximum value of $1400 per year.

One William A. Merchant Scholarship, established by Mrs. William A. Merchant in memory of her husband. This scholarship can have a maximum value of $1300 per year.

One Procter & Gamble Scholarship, made possible by the Procter and Gamble Company. This award covers full tuition fees and books or an approximate total of $750 per year.

Three C. R. Harding Scholarships which can have a maximum value of $700 per year.

Three Curtis B. Johnson Scholarships which can have a maximum value of $700 per year.

Two Dr. and Mrs. Thomas F. Staley Memorial Scholarships, established by Mr. and Mrs. Thomas F. Staley of New York City. These awards, restricted to candidates for the Christian ministry, can have a maximum value of $600 per year.

Honor Scholarships, each of which can have a maximum value of $600 per year, include the following:

Three William G. Perry Scholarships
Three Robert F. Phifer Scholarships

Two W. A. Leland McKeithen Scholarships
Two A. H. Stone Scholarships
The W. A. Wood Scholarship
The R. M. Miller, Jr. Scholarship
The J. Edward Johnston Scholarship
The James Sprunt Scholarship
The Class of 1928 Scholarship
The Dr. J. R. and Mrs. Annettie J. Brown Scholarship
The W. E. McElroy Scholarship
The Leland McKeithen Scholarship
The Lunsford Richardson Scholarship
The Dr. Frazer Hood Scholarship

One Coslett Scholarship, established by Edward W. Coslett, Jr., can have a maximum value of $500 per year and is restricted to sons of ministers.

One W. T. Thompson Scholarship and one W. M. Thompson Scholarship, established by Mrs. Alfred I. DuPont. These scholarships can have a maximum value of $500 per year and are restricted to sons of ministers.

Approximately twenty special scholarships are also awarded. Each of these scholarships is worth up to $500 per year.

All of the above scholarships are renewable for four years provided the recipient maintains a good scholastic record and continues to develop the personal qualities for which he was originally selected.

In addition to the scholarships for entering freshmen, the college also awards a scholarship, made possible by Burlington Industries, to an outstanding member of the rising junior class.

Up to sixteen Richardson Scholarships are awarded each year to foreign students. These scholarships are one-year awards and provide for tuition, fees, room, meals, laundry, and books and a $200 cash stipend for travel in the United States during the summer after the academic year at Davidson. These scholarships have been made possible by grants from the Richardson Foundation, Inc., and the Mary Lynn Richardson Fund, both of Greensboro. Fifteen Richardson Scholars were enrolled for the academic year 1958-59. They represented seven European countries, four South American countries, and Korea.

A description of other honors and awards may be found in the Reference Section.

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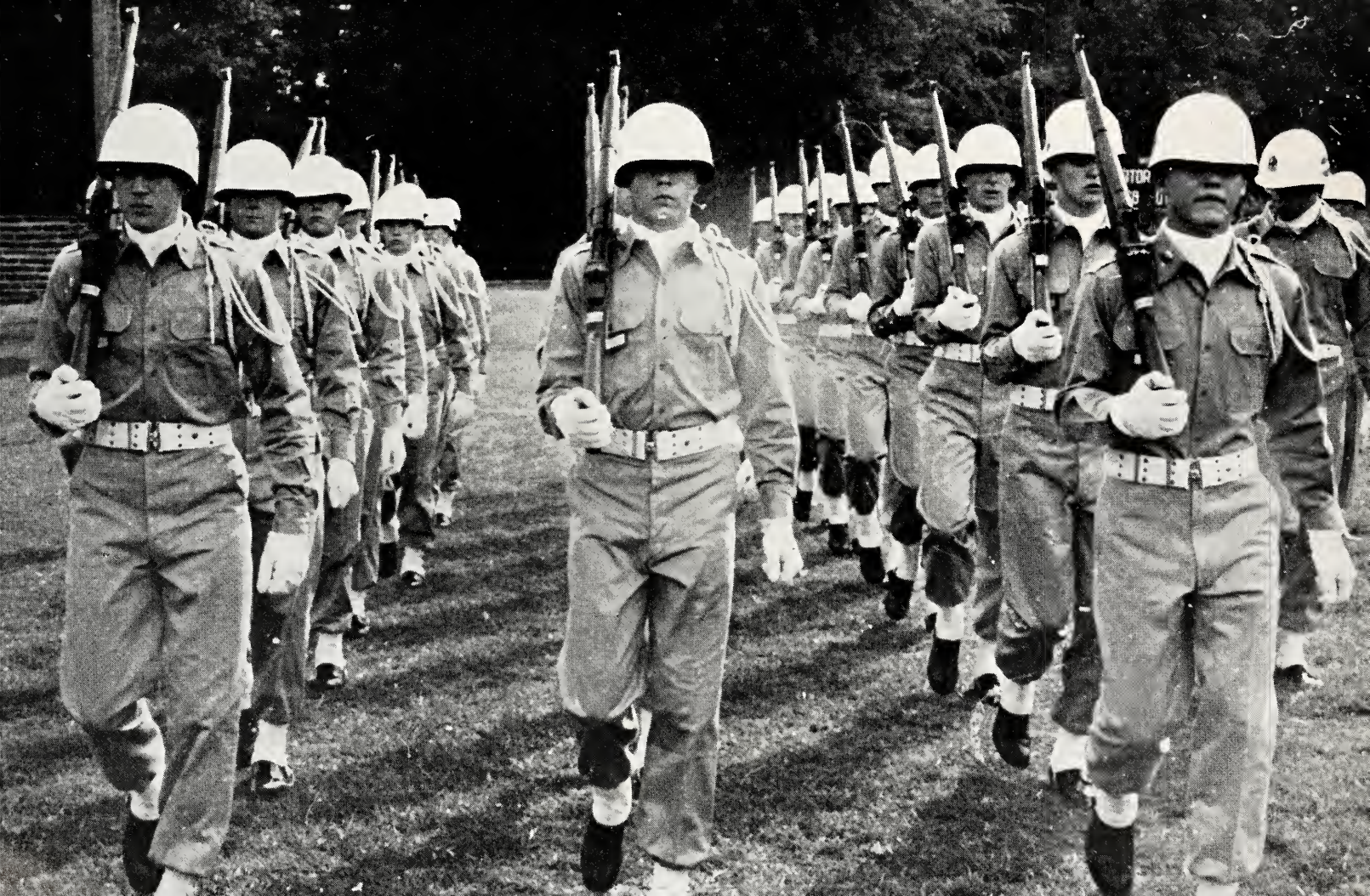
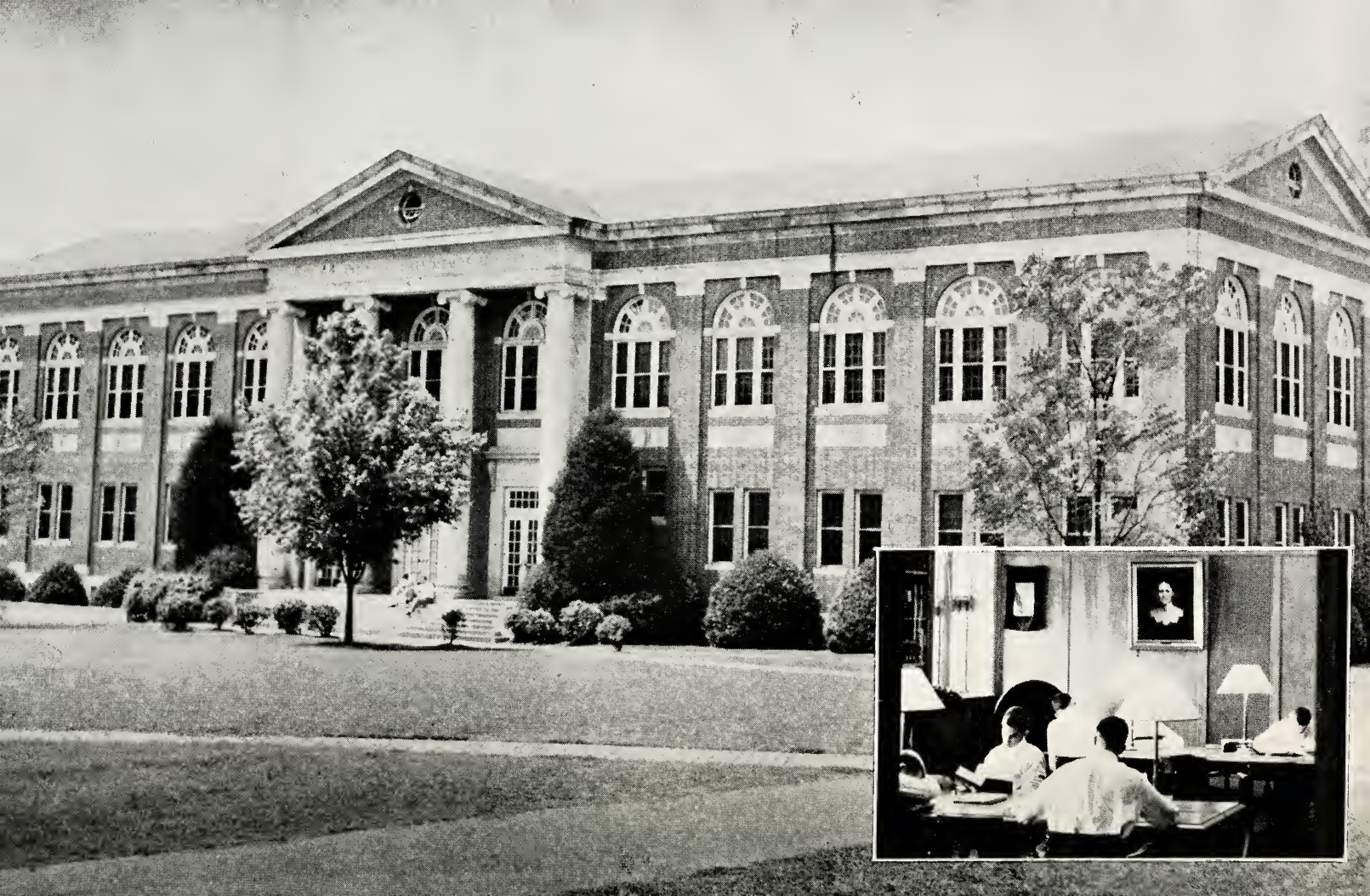
One of the finest R.O.T.C. programs in the nation brings repetitive ratings of "Superior" to the Davidson unit.





GENERAL SCHOLARSHIPS AND AID

For other students who need financial help the college has funds which are awarded in the form of general scholarships.

These awards range from $100 to a maximum of $500 per year; ordinarily, too, they go to members of the three lower classes. The committee gives special consideration to the sons of ministers and missionaries and to candidates for the ministry, all of whom ordinarily receive awards of this type provided there is financial need. The amount of each award is determined after careful evaluation of the need in each case is weighed against the total funds available. In order to remain eligible for these awards a student must meet a minimum scholastic requirement which amounts approximately to a "C" average in academic work. He must also make a satisfactory record in matters of both conduct and character.

MUSIC GRANTS

A limited number of Music Grants will be available to incoming students at Davidson College for the 1959-60 school year. To qualify, a student must: Apply and be accepted for admission to Davidson; possess a marked degree of proficiency on an instrument or in voice; be in need of financial aid. The awards will range from $100 to $500 a year and are renewable.

COLLEGE SCHOLARSHIP SERVICE

Parents af applicants for a scholarship or grant-in-aid should file a Parents' Confidential Financial Statement with the College Scholarship Service before January 15. On the basis of the information provided by the parents on this financial statement, an estimate of financial need is made and stipends are determined accordingly. If a candidate does not need financial assistance and is therefore applying for an honorary scholarship without stipend, his parents need not complete a financial statement.

LOAN FUNDS

Though many Americans recoil at the idea of "going into debt," investment in a college education, as in a home, often requires financing on a long-term basis. Because funds for outright grants are necessarily limited, many students borrow up to $600 per year, and in some cases a larger amount, as a necessary and honorable link in their financial program. Loans are, however, made only to students who need financial assistance.

Some loans will be made from our regular Student Loan Fund. No interest is charged on these loans while a student is in college. For five

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Under the Grey Library's "open stack" system, students have access to and may choose from the shelves any of the library's 75,000 volumes. Available to assist them are four staff members trained in Library Science.

years after a student leaves Davidson, interest is charged at 3% per year, after which time the interest rate is 5%.

Other loans will be made from funds made available through the National Defense Student Loan Program. Some of the important provisions of this program are: (1) no interest is charged until one year from the date the borrower ceases to be a full-time student; (2) no interest is charged during any period, not in excess of three years, that the borrower serves in the Armed Forces; (3) that the loan be repaid within ten years; (4) that the amount the borrower has to repay be reduced 10%, up to a maximum of 50%, for each year in which he teaches in a public school.

SELF-HELP

A number of students earn between $200 and $400 during each school year and a few earn larger amounts. Opportunities are available in four areas:

1. The college itself has a number of openings for monitors, assistants in the library, clerks in the Student Store, helpers in the cafeteria, ushers at concerts and lectures, typists, etc.

2. The fraternity boarding houses in which most students take their meals hire a number of waiters. These positions, which provide one-half to full board, are usually filled by upperclassmen, at least for the first semester.

3. Some few students have positions in Davidson or surrounding towns. Because Davidson is a small community such jobs are necessarily limited.

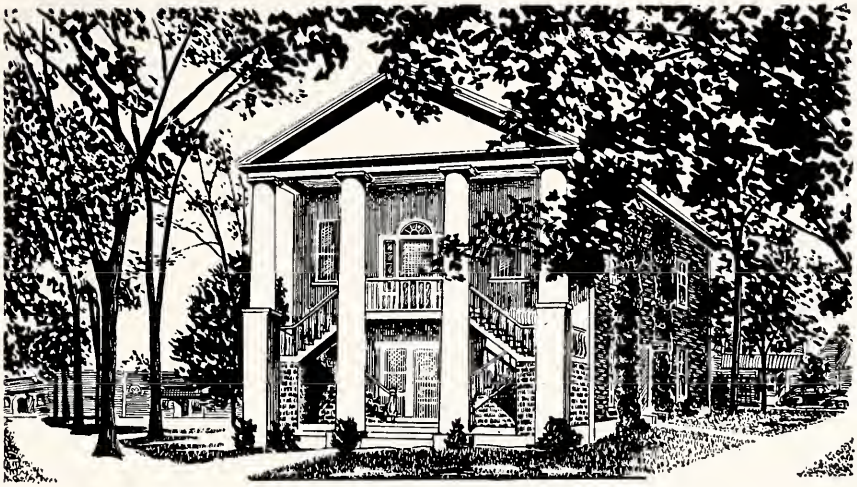
4. Students taking advanced ROTC during their junior and senior years are paid approximately $250 per year.

While it is only natural that students should have better opportunities to obtain self-help jobs after they have been in college for a year, many freshmen with initiative and a willingness to work are able to help themselves through jobs of the above type. In general these jobs are not demanding enough to cause real detriment to a student's academic standing.

HOW TO APPLY

Further information about all types of financial help may be obtained from the Secretary of the Scholarship Committee, Davidson College, Davidson, North Carolina. Applications for scholarships are due on or before January 10. Candidates should take the Scholastic Aptitude Test of the College Board in December or January and should file a Parents' Confidential Financial Statement before January 15.

Applications for grants-in-aid, loans, and jobs must ordinarily be in the hands of the Scholarship Committee no later than April 1.



Eumenean Hall

The Educational Program

REQUIREMENTS FOR ADMISSION

Admission to Davidson is based on an evaluation of a number of factors. Candidates for admission must not only meet minimum technical requirements but must also compete in terms of scholastic promise and personal qualifications with the large number of other candidates who are applying for places in a relatively small freshman class.

All applicants for admission are given careful consideration by the members of the Admissions Committee of the Faculty. Evaluation is in two general areas: (1) academic, including both achievement as indicated by secondary school grades and ability as indicated by test scores; and (2) personal qualifications as evidenced by participation in and contribution to the activities of the school, church, and home.

Formal interviews are not required for admission purposes. Such interviews are, however, welcomed by the Admissions Committee and in some cases may be required.

Approximately six to eight weeks after a candidate takes the College Board Test and has a transcript of his secondary school record sent to Davidson he will be notified as to whether his application has been accepted, rejected, or held for further consideration.

A complete application for admission must include the following:

1. A formal application for admission, along with an application fee of $10. This fee is not refundable.
2. An official secondary school transcript, including a detailed recommendation from the secondary school authorities.
3. Scores on the Scholastic Aptitude Test of the College Entrance Examination Board.

Early in the senior year candidates should write to the Director of Admissions for an application form and a transcript form.

The Scholastic Aptitude Test may be taken for practice during the spring of the junior year. All applicants for admission should take the test in December or January of the senior year. The testing dates for 1958-59 are as follows:

Saturday, December 5, 1959
Saturday, January 9, 1960
Saturday, February 6, 1960
Saturday, March 12, 1960
Saturday, May 21, 1960
Wednesday, August 10, 1960

At least six weeks before the date on which the test is to be taken the candidate should write to the following address for an application: College Entrance Examination Board, Box 592, Princeton, New Jersey. An information booklet giving full details about testing centers and sample test questions will also be furnished.

Secondary School Courses:

The applicant must be a graduate of an accredited high school or preparatory school and should have completed a minimum of sixteen units of work as follows:

English	4
Mathematics	3
Foreign Language	2
History	1
Electives	6

The credits in English must include four full years on the secondary school level. The units in Mathematics must include two years of Algebra and one year of Plane Geometry.

Foreign language credits in either an ancient or modern language may be presented; in any case, the two units must be in the same language. Language requirements may be waived, and students otherwise qualified are urged to submit their applications for admission. If a student presents two units in either French, German, or Spanish, he may take either course 21-22 in the language in which he offers the two units, or course 11-12 in one of the other languages. Languages begun in the Freshman year must be continued throughout the Sophomore year in order to receive credit.

While a maximum of two units in vocational subjects may be accepted as electives, they are not considered generally desirable and will be carefully scrutinized as to content of the courses offered and time given to them. One unit of Bible may be allowed, but only if the course is judged to have sufficient merit.

Admission Of Transfer Students

A student at another college who would like to transfer to Davidson should complete the requirements for admission listed above and should also submit a complete transcript of his college record, including a statement of honorable dismissal.

Admission In Special Cases

The Faculty may waive the ordinary entrance requirements for a man over twenty years of age who wishes to pursue a special course preparatory to entering a theological seminary, provided he gives evidence of ability to carry college work.

Credit for Work Transferred

Transfer credit from other institutions approved by the Regional Accrediting Agency will be received in full provided the courses taken correspond to work offered at Davidson and receive the approval of the department concerned. For full credit the courses must have been completed at the B level or higher. Courses at the C level will be deducted by 1/6. One quality point will be credited for each semester hour allowed in transfer. Courses with the lowest passing grade will not be acceptable for transfer. The maximum number of semester hours permitted in transfer is 60.

REGISTRATION

Freshmen are registered during the orientation period at the opening of the fall term. Upperclassmen are registered on Monday and Tuesday of the opening week of college. All students are required to report to the Bursar's office and to the Registrar within twenty-four hours of their arrival on the campus.

A thorough physical examination by the College Physician and the Director of Physical Education is required of all students on entrance.

REQUIREMENTS FOR GRADUATION

BASIC REQUIREMENTS

To receive a Bachelor's degree from Davidson College a student must (1) be in good standing in regard to character and conduct, and satisfactorily discharge any financial obligations incurred while a student at Davidson College; (2) earn a minimum of 124 semester hours; (3) earn a minimum of 124 quality points; (4) successfully complete certain basic courses required of all students; (5) satisfy requirements as to a Major and a Minor field of study, and (6) remain in residence for two academic years, one of which must be the Senior year; (7) satisfy the required physical educational program.

Semester Hours

In completing successfully any given course, a student earns a certain number of credit units known as semester hours. In non-laboratory courses the number of semester hours is normally equivalent to the number of class hours devoted to the course during any given week. (For example, a student who completes Mathematics 11, which meets three hours a week, earns three semester hours.) The number of semester hours for laboratory courses varies with the hours of laboratory work. The listing of courses in Courses of Instruction indicates the number of semester hours credit given for each course.

Quality Points

In successfully completing any given course, a student also earns, if his grade is above a "D", a number of quality points. The number is determined in accordance with the following table:

A—95-100 . . . . . Three points for each semester hour
B—85- 94 . . . . . Two points for each semester hour
C—75- 84 . . . . . One point for each semester hour
D—70- 74 . . . . . No points
R— . . . . . No points. Eligible for re-examination
F— . . . . . No points. Failure

Thus a student who makes a grade of "A" on a three hour course earns nine quality points.

Required Courses

In the belief that a certain common core of knowledge is desirable regardless of the area of specialization eventually chosen, Davidson requires all students to complete the following basic program: English 11-12 (or Humanities 13-14) and 21-22; Bible and Religion 11-12, or Bible 11S followed by Bible 14, 16, or 18; Bible 21-22; Mathematics 11 and 12 (or one of four other Mathematics Courses depending upon ability and aptitude); twelve hours in a foreign language; eight hours in one of the natural sciences (Physics, Chemistry or Biology); and History 11-12 or 13-14.

In addition, all students except those specially excused are required to complete R.O.T.C. 11-12 and 21-22. The following students may be excused from this requirement: (1) Those students who present, prior to registration in September, a written parental request for excuse based on reasons approved by college authorities, (2) Those who are physically disqualified, and (3) Those who have had one or more years of active military service. Once a student enters the R.O.T.C. course, he is required to complete successfully the first two years before he can graduate.

Major and Minor Requirements

Each candidate for graduation must present, from a single department chosen as his Major department, twenty-four semester hours of credit, the grades on which produce a minimum of twenty-seven quality points. The twenty-four hours presented: (1) must include all courses prescribed by the department for a Major; (2) cannot include more than three hours with a grade of "D", and (3) cannot include any course passed by re-examination.

As a Minor, the student must present twelve hours in courses related to his Major. Not to exceed eight hours on the Major and six hours on the Minor may be transferred from other institutions with the approval of the Major department and then only from institutions on the approved list of the Regional Accrediting Agency.

A student majoring in Languages must major in one of the languages studied during his freshman or sophomore year.

Before the May registration, each sophomore is required to inform the Registrar in writing of the department in which he wishes to major. He will then be assigned to a faculty counselor chosen from the instructors in the department.

THE DEGREE PROGRAMS

A student may earn at Davidson either the Bachelor of Arts or the Bachelor of Science degree. These programs, indicating the courses required for each type of degree, are as follows:

BACHELOR OF ARTS

Freshman	[1]Bible 11-12	6	*Sophomore*	[2]Bible 21-22	6
	[4]English 11-12	6		English 21-22	6
	Mathematics	6		Science	8
	Foreign Language	6		Foreign Language	6
	History 11-12	6		Elective	6 or 8
	R.O.T.C. 11-12	4		R.O.T.C. 21-22	4
		34			36 to 38

BACHELOR OF SCIENCE

Freshman	[1]Bible 11-12	6	*Sophomore*	[2]Bible 21-22	6
	[4]English 11-12	6		English 21-22	6
	Mathematics	6		[3]History 11-12 or	
	Foreign Language	6		Elective	6 or 8
	Science	8		Foreign Language	6
	R.O.T.C. 11-12	4		Science	8
		36		R.O.T.C. 21-22	4
					36 to 38

To help the student determine which degree program he should follow, and to counsel him throughout his college career, Davidson maintains a program of guidance and counseling beginning with the freshman orientation period.

[1]Bible 11S followed by Bible 14, 16 or 18 may be substituted for Bible 11-12, upon departmental approval.

[2]Bible 21-22 may be taken in either the sophomore, junior or senior year.

[3]B.S. candidates may postpone History 11-12 until the junior or senior year.

[4]Humanities 13-14 may be substituted for English 11-12, upon departmental approval.

CREDIT FOR SUMMER WORK

Summer School at Davidson

The college normally conducts a summer session. Though offerings are less varied than during the fall and spring terms, the summer curriculum nevertheless includes a wide range of courses for undergraduates, teachers, and high school graduates who wish to qualify for advanced standing. Regular members of the Davidson teaching staff make up the faculty of the summer school.

Summer Work at Other Institutions

Any student desiring to receive credit toward graduation for summer courses at another institution must have the approval of the corresponding department at Davidson. The institution in which work is taken must be fully accredited. Credit will be granted only for courses of college grade which are also allowed toward graduation by the institution conducting the summer school. After completion of such courses, the student must present an official transcript of his record for the summer term to the Registrar. A detailed statement concerning the transferring of hours and points from other institutions will be found on page 37 of this catalog.

Note the following special regulations:

1. A student who has twice failed the same course at Davidson can receive credit towards graduation for that course only by making a passing grade on it at Davidson College.

2. Students who are on SPECIAL ACADEMIC PROBATION will not be given permission to attend the summer schools of other institutions to earn credits to gain readmission to Davidson.

DEPARTMENTAL HONORS

The program of departmental honors allows students of exceptional ability to substitute, during the junior and senior years, special work on an individual basis for a part of the normal course requirements. Successful completion of such a program entitles a student to be graduated with "honors" or "high honors" in the department chosen for concentration. Honors candidates carry, in each semester of the junior and senior year, at least six but not more than nine hours of course work in addition to special honors work.

Purpose

The purpose of Departmental Honors is to arouse interest in a higher grade of intellectual achievement; to develop on the part of the student the power of independent investigation and critical and constructive

scholarship; to offer to him the opportunity to pursue his chosen study as rapidly as his talents permit, and to deal with the content of a field of learning rather than with courses.

Conditions

Any student who has an average of 2.25 for all work prior to his Junior year may apply to the Dean of the Faculty for permission to become a candidate for honors, specifying in detail the work he wishes to pursue. Applications should be made in the spring at the regular time set aside for the selection of courses to be pursued the following year. Approval of applications is contingent upon maintenance of the required average through the semester in which they are made. Each application must be accompanied by the recommendation of the professors in the department in which the applicant is to major. In order to continue honors work, the student must maintain an average of B in non-honors classes, and must have completed all work of the first three years before entering upon his Senior year.

A student may enter upon honors work in his Senior year with special permission of the Dean of the Faculty and upon recommendation of the professors of the department involved. Such a student must have a 2.25 average in his first three years, he must have completed all work of the first three years, and he must maintain an average of B in non-honors classes during his Senior year. The distinction "with Honors" or "with High Honors" is, however, shown only on the diplomas of those who have pursued honors work successfully for two years.

Supervision

The program of a candidate for honors will be under the supervision of a professor in the subject of major study, assisted by other professors of the department. The professor in charge will hold frequent conferences with the students and have him submit appropriate written reports which are kept on file for the information of all concerned.

Examinations

In addition to general semester examinations, the candidate for honors must take, during the last month of his Senior year, comprehensive oral and written examinations on the entire field of his major subject. The professor in charge, assisted by some other professor in the department or in a closely related department, will conduct the oral examination. At the option of the professor in charge, a professor of the same subject in some other institution may be invited to assist in giving the oral examination.

STUDENT GUIDANCE SERVICES

FRESHMAN ORIENTATION

For a five day period just preceding the beginning of the fall term, freshmen and transfer students are introduced to the campus, personnel, traditions, and regulations of the college through a thoroughly planned orientation program. During this period the entering student takes a series of tests which indicate his proficiency level in various areas and enable his counselors to advise him more competently as to his college program. The Orientation period for 1959-60 will begin on Thursday, September 10 and continue through Tuesday, September 15.

COUNSELING

Student Counseling Office

Davidson College offers a professional guidance service to all students. This responsibility is assumed by the Student Counseling Office, directed by Professor Jay Ostwalt, which coordinates and supplements the work of a large number of advisers from the faculty and administrative staff of the college. By the nature of its organization and functions, this office makes available to each student a guidance service which assures him a sincere personal interest in his problem and offers him the resources of a technically adequate counseling center.

The guidance program supervised and directed by the Student Counseling Office includes faculty advisers, departmental advisers, psychological testing facilities, a vocational information reading room, an individual tutoring service, and a Developmental Reading Clinic. Testing and personal counseling are offered to students of the college without charge; however, tutoring in specific subject-matter fields and work in remedial reading require payment of special fees.

Further details about this program may be obtained at the Student Counseling Office, located in Room 231 Chambers Building. Written requests for information should be addressed to The Director, Student Counseling Office, Davidson College, Davidson, North Carolina.

Faculty Advisers

Each member of the Freshman and Sophomore classes is assigned to a faculty adviser who helps him to arrange his courses for the first two years. In the second semester of his Sophomore year, the student selects the department in which he proposes to major, and from that department chooses a faculty adviser for his Junior and Senior years.

Before the program of study of any student is entered on the records in the office of the Registrar, it must have the approval of his faculty adviser. Registration for courses is held in May of each year. All changes subsequent to this date require the counselor's approval, and changes made after September 1 require a payment of $1.00 each.

PLACEMENT

Under the supervision of the Director of the College Union, the college operates a Placement Bureau for seniors and for alumni, through which college records and confidential character ratings are made available to prospective employers. Procurement officers of many corporations visit the campus each spring for interviews with members of the senior class.

SELECTION OF COURSES

Entering students who are uncertain as to their prospective vocation may enroll initially in the courses prescribed for either the A.B. or B.S. degree for an introduction into varied fields of knowledge. From this program they can move into more specialized training if desired.

Students who intend to go on to graduate and professional schools are advised to plan their undergraduate programs in accordance with the entrance requirements of those schools as prescribed in their catalogues. In general their standards are high; the applicant for admission is expected to have done undergraduate work of high quality, to have a reading knowledge of at least one foreign language, and to make an acceptable score on the Graduate Record Examination, a test of his knowledge of his major subject and of other fields such as literature, the arts, history, and science.

The following suggestions are offered as general guides to candidates in each of the areas listed:

BIOLOGY

The student planning to major in Biology should take Biology 11-12 as early in his college program as possible, this to be followed by the basic courses in invertebrate and vertebrate zoology, botany and genetics. Quite aside from his regular adviser, he should consult members of the Biology staff at an early date. If he plans to do graduate work, he should take two years of both French and German. He may wish to plan toward a summer's work at a marine or inland biological station before graduation. Scientific Greek and Geology are helpful background courses.

BUSINESS ADMINISTRATION

For students planning to enter business upon graduation from Davidson, a major in Business Administration or Economics is advised. Since the college is interested in training business leaders who have a broad general education, the student is advised to use his electives for courses outside his major field.

Students planning graduate work in Business Administration should be especially careful to avoid specialization at the undergraduate level. The student should take only such work in Business Administration as may be prerequisite to entrance into any of the graduate schools which he is considering.

Further statements concerning the selection of courses are found under the Economics and Business Administration headings in the chapter entitled "Courses of Instruction."

CHEMISTRY

Davidson College has been approved by the American Chemical Society for the professional training of chemists. The minimum requirements of the Society's Committee on the Professional Training of Chemists are satisfied by the program outlined under "Chemistry" in the chapter entitled "Courses of Instruction." This program leads to the Bachelor of Science degree carrying the distinction "With Special Attainments in Chemistry."

EDUCATION

Students expecting to become professional educators should determine as soon as possible their long-range objectives in that field. In general, the following three areas of specialization are open to such persons:

College Teaching. Major emphasis should be placed upon the subject matter which one desires to teach and plans should be made for considerable graduate study in that field. Six hours of Education selected from Education 31-32 and 43-44, is advisable but not imperative.

Private School Teaching below College Level. Major emphasis should be placed upon the subject matter to be taught and plans should be made for further study in that area. Requirements for courses in Education vary from one private school to another; however, a minimum of twelve semester hours, Education 31-32 and 43-44 is considered desirable. Additional training and experience in actual teaching procedures, Education 51-52, is recommended, although such work is not always required by private elementary and secondary schools.

Public School Teaching below College Level. Major emphasis should be placed upon the subject matter to be taught; however, special state

certification requirements in both subject-matter fields and Education must also be met. In North Carolina, the applicant for an A-grade certificate must have a minimum of eighteen semester hours in Education, Education 31-32, 43-44, and 51-52. For specific information about subject-matter requirements in North Carolina as well as for all requirements in other states, interested persons should write the Chairman of the Department of Education.

ENGINEERING

Students expecting to enter an engineering school after graduation from Davidson should take either the A.B. or B.S. degree, majoring in Mathematics or Physics in either case. Four years of Mathematics, two of Physics, and one of Chemistry are recommended. It is also recommended that French or German be taken during the freshman and sophomore years, and Spanish during the junior and senior years. Pre-engineering students should take as electives courses in the general liberal arts field rather than courses designed to anticipate professional courses in engineering schools.

All students interested in engineering should give special attention to the combined liberal arts-engineering program offered in conjunction with Columbia University, Duke University and Georgia Institute of Technology. This program is described in detail on page 53.

LAW

Most graduate law schools have no stated course prerequisites, but suggest a study of subjects which will develop a candidate's analytical abilities and his use of English. Emphasis on English, Mathematics, and Logic is often suggested for these purposes. For breadth, History, Economics, Psychology, Philosophy, and Political Science are considered desirable.

MEDICINE

The B.S. program should be chosen. The student should take Chemistry during both the freshman and sophomore years, adding Biology during the sophomore session. His college program should include a year of Physics and three of Chemistry (General, Inorganic, Qualitative and Quantitative Analysis and Organic). Comparative Anatomy and Embryology form the sequence of Biology courses most frequently recommended or required by American medical schools. Genetics and Histology are also available to the pre-medical student. Regarding both specific science courses and language requirements, the student should consult the admissions requirements and recommendations of all medical schools in which he may be interested. The student's program should also include as many non-science courses as possible. Electives in such areas as English (or other languages), History, Philosophy, Political Science,

Economics, Speech, Psychology, Sociology, Music or Art are highly recommended by many medical schools.

The requirements of dental schools are generally the same as those for medical schools.

Pre-medical and pre-dental students may, at their option, complete a pre-medical major, the requirements for which are listed under both the Biology and Chemistry headings in the chapter entitled "Courses of Instruction".

THE MINISTRY AND RELIGIOUS EDUCATION

Throughout its life, Davidson College has produced a large number of ministers, missionaries, and lay workers who have served in the Presbyterian Church in the United States. It has therefore put special emphasis on those courses of study which prepare students for entrance into theological seminary and graduate schools of religious education.

The American Association of Theological Schools and the General Assembly of the Presbyterian Church in the United States recommend that the following courses should be included in the student's college preparation for the work of a theological seminary:

Basic Fields	*Semester Courses*	*Semester Hours*
English (Composition, Literature, Speech)	6	12-16
Philosophy (At least two of the following: Introduction, History, Ethics, Logic)	3	6-12
Bible or Religion	2	4-6
History	3	6-12
Psychology	1	2-3
Foreign Language (At least one of the following: Greek, Latin, French, German)	4	12-16
Natural Science (Physical or biological)	2	4-6
Social Sciences (At least two of the following: Economics, Sociology, Political Science, Social Psychology, Education)	2	4-6

All students who expect to enter a seminary or graduate school of religious education should include in their college work as many of these courses as possible. In preparation for a church-related vocation, it is preferable for an undergraduate to follow a broad cultural preparation, rather than to concentrate upon courses in Bible and religion.

Each student will have a major professor who guides him in matters of professional preparation. In addition, the College Chaplain is available to counsel with him in regard to his relationship with official ecclesiastical bodies, his choice of a theological seminary, and summer employment.

MUSIC

Students desiring to major in music may choose either the Bachelor of Arts or Bachelor of Science degree program, and will find that Davidson's liberal arts background and thorough musical training will equip them well for graduate study in any of the leading schools of music.

SPECIAL EMPHASES OF THE EDUCATIONAL PROGRAM

MILITARY TRAINING

R.O.T.C.

The Davidson unit of the Army's Reserve Officers Training Corps (Senior Division) was established during the school year 1919-1920 under the authority granted by Congress in the National Defense Act of 1920. Since its inception, this unit has received the highest rating by Department of the Army Inspectors. Any student entering Davidson College has the opportunity, through the R.O.T.C., of earning a commission as a Second Lieutenant in the Reserve Corps of the Army of the United States. The Davidson unit is now designated a General Military Science Unit, and graduates may earn commissions in any branch of the Army except the Medical Corps, Veterinary Corps, Dental Corps, the Chaplains Corps, and the Judge Advocate Generals Corps.

BASIC COURSE

R.O.T.C. training is divided into a Basic Course, and an Advanced Course of equal parts. All students are required to take basic R.O.T.C. training for a period of two years. The successful completion of this course is a prerequisite for graduation and it must be taken by all physically fit students during the first two years of attendance at the College, whether they intend to graduate or not. Transfer students who have not fulfilled this requirement will complete the course, or take it until graduation, which ever occurs first. Students may be excused from Basic R.O.T.C., as follows: (1) Students with six months, but less than one year, of active military service, may be excused from the first year, while students with one year or more of such service may be excused from both years of the Basic Course. (2) Students with prior R.O.T.C. training may be excused from all or part of the Basic as pro-

vided for in Army Regulations. This will be determined by the Professor of Military Science and Tactics, based on length of attendance, grades, etc., on an individual basis. (3) Students who are conscientious objectors, as based on religious training, or affiliation, as certified by the parents, and approved by college authorities.

The Department of the Army furnishes all necessary uniforms and equipment without charge. The completion of the Basic Course shall, when entered upon by a student, be a prerequisite for his graduation, unless he shall be discharged from the R.O.T.C. by the college authorities upon the recommendation of the Professor of Military Science and Tactics.

ADVANCED COURSE

The Advanced Course, normally taken during the junior and senior years, consists of First and Second Year Advanced Training. One year or more of active service in the Army, Navy, Air Force, Marine Corps, or Coast Guard may qualify an applicant for admission to this course, or an applicant may be admitted on completion of the Basic Course. Admission to the Advanced Course is selective. In addition, the applicant must not have reached twenty-seven years of age at time of enrollment in the Advanced Course and must be physically fit, although due allowance will be made for correctible physical defects.

A commission is granted as Second Lieutenant in the Officers' Reserve Corps may be offered on successful completion of the course, which includes a summer camp training period of six weeks during the summer following the end of the first year of the course. The Department of the Army agrees to pay each student in the Advanced Course an allowance for subsistence, which approximates $27.00, payable monthly for each month of the calendar year, except during the six weeks' summer camp period. At summer camp, the student is paid at the rate of a Regular Army private, $78.00 per month.

The completion of the Advanced Course shall, when entered upon by a student, be a prerequisite for his graduation, unless he shall be discharged from the R.O.T.C. by college authorities upon the recommendation of the Professor of Military Science and Tactics. Students interested in music may take much of their training in the R.O.T.C. Band.

DEFERMENT FROM THE DRAFT

Enrollment in the R.O.T.C. does not of itself act as a deferment from Selective Service. The Professor of Military Science and Tactics

is authorized, however, to sign "deferment contracts" with a selected number of each college R.O.T.C. class recommended by a legally established College Deferment Board. Enough of these "deferment contracts" are available to cover the majority of each class. Under terms of the contract, the student agrees: (1) to complete the Basic R.O.T.C. course; (2) to complete the Advanced R.O.T.C. course if selected for such training; (3) to accept the commission tendered him on successful completion of the Advanced Course, and to serve in the Army of the United States, as determined by the Department of the Army to meet requirements, in one of the following categories:

(a) Six year service obligation, which includes two years active duty: three years ready reserve (part time); and one year in stand by (subject to call in crisis only).

(b) Eight year service obligation, which includes six months active reserve (full time); and seven and one half years ready reserve (part time).

The government, on its part, agrees to defer the student: (1) for two years, while he is completing the Basic R.O.T.C. course, and (2) for two additional years if he is then selected for the Advanced R.O.T.C. course.

All prospective students are urged to consult with local Selective Service authorities for information on other types of deferment.

THE FINE ARTS

MUSIC AT DAVIDSON

For many students, work in the field of music is the most rewarding of their extra college experience. For all students, the Department of Music under the direction of Donald B. Plott, offers a varied program of activities which enrich the life of the entire community. Mr. Plott is assisted by John R. Satterfield, J. Franklin West, Robert S. Lord, and Mrs. Louise Nelson Pfohl.

Six student musical organizations, the Concert Band, the R.O.T.C.-Football Band, the Male Chorus, the Chapel Choir, the Brass Ensemble, and the Woodwind Ensemble, offer any student with ability in music an outlet for his talents. In addition, outstanding music students participate in the Intercollege Chamber Music Guild programs. Recognized as one of the finest college organizations in the nation, the Concert Band was chosen, along with the University of Michigan Band, to appear on the convention program of the Music Educators' National Conference in March, 1952. The Woodwind Ensemble, by invitation, played for the Southern MENC in Chattanooga in April, 1952. The

Male Chorus, one of the most outstanding choral organizations in the Southeast, has sung during the past several years in a number of the major cities east and west of the Mississippi, and in the Spring of 1959 toured Virginia, West Virginia, Ohio, Michigan and Pennsylvania. Both the Band and the Chorus have been heard on all major radio networks. The Music Department maintains a fine library of music, as well as an outstanding record library which includes the Andrew Carnegie Foundation gift.

THE VISUAL ARTS

The aim of the Fine Arts program, under the supervision of Douglas Houchens, is to give students an understanding of the great works of art throughout the centuries. Classroom work and studio experimentation with the use and techniques of the various media of graphic and sculptural expression are offered to interested students. Periodic exhibitions of art, open to the entire college community, are a feature of the program. Students may also rent or buy at cost from the College Union framed reproductions of worthwhile paintings for use in their rooms.

ARTIST SERIES

As an important part of extra-curricular education, the college sponsors an annual Artist Series which is attended not only by the Davidson community but by a wide audience from the region served by the college. Approximately half the numbers are concerts; the others feature eminent personalities in the fields of national politics, international affairs, science, literature, and the arts. Each student is entitled to admission to all numbers through payment of the Activities Fee.

During the academic year 1958-59 there were programs presented by Richard Dyer-Bennet, Nell Rankin, David Bar-Illan, Players, Inc., Earl Clement Attlee, Eastman String Quartet and Mata & Hari. In the past such eminent performers as Daniel Schorr, Ilka Chase, Solisti Di Zagreb, Robert Merrill, Bennett Cerf, The Roger Wagner Chorale, Ogden Nash, Cornelia Otis Skinner, Budapest String Quartet, The Dublin Players, Carl Sandburg, Isaac Stern, Charles Laughton, Robert Frost and Blanche Thebom have visited Davidson in connection with the Artist Series.

PUBLIC LECTURES

In addition to those on the Artist Series, lectures are sponsored by the faculty and by Phi Beta Kappa, Omicron Delta Kappa, the College

Union, the International Relations Club, and other campus organizations. The YMCA annually conducts several forums on topics of special interest.

THE OTTS LECTURES

In 1893 the Rev. J. M. P. Otts, D.D., LL.D. established a fund for the purpose of securing distinguished speakers in support of the Christian faith. Dr. Otts himself delivered the first series of lectures under the title, "Unsettled Questions." Other Otts lecturers have been Dr. R. L. Dabney, Dr. J. B. Shearer, Dr. Walter W. Moore, Dr. Harris E. Kirk, Dr. Clarence E. Macartney, Dr. Robert E. Speer, Dr. John R. Mott, Dr. John A. Mackay, Dr. Emil Cailliet, and Dr. J. Hutchison Cockburn. Dr. George A. Buttrick gave the series in the spring of 1956 and the 1958 series was given by Dr. Charles W. Ranson.

PHYSICAL EDUCATION

Physical education at Davidson College is an integral part of the general education of all students. The broad program, divided into three areas, includes the required program, intramurals, and intercollegiate athletics. Freshmen and sophomores develop competence in individual and team sports, and the intramural program enables all students to participate voluntarily in a variety of competitive sports of their choosing. Intercollegiate athletics enable those students of superior skill to represent the institution in a broad competitive program.

REQUIRED PROGRAM

All students, unless medically excused, are required to complete satisfactorily a two year program of physical education. Each entering or transfer student is given a thorough medical examination by the College Physician to determine whether he is physically qualified to participate. During orientation week freshmen are tested to determine their general physical ability, and are classified for either the fundamental or normal program. Those who receive a low score are assigned to the Fundamentals Class, which provides instruction and work in skills considered fundamental to the physical development of the individual. The student may be reclassified when he receives a satisfactory score on the test, and all students in the Fundamentals Class are assigned to the normal program after the first quarter. After this time it is the responsibility of the student to pass the test by the end of his sophomore year; otherwise he must continue in Physical Education until such time that he passes the test.

Those students receiving a satisfactory score on the physical ability test will be assigned to a broad program of individual and team sports which changes each quarter. The weekly activity will include two periods for a sport and one period of swimming.

Freshmen are required to take soccer, wrestling, basketball, and gymnastics and tumbling. Sophomores are permitted to elect golf or tennis, volleyball or handball, trampoline or squash, and tennis, golf or softball.

INTRAMURAL ATHLETICS

The intramural program affords an opportunity for all students of Davidson College to participate voluntarily in competitive sports of their choosing. Teams represent fraternities, Campus Club and Independents, and a trophy is awarded to the team receiving the largest number of points during the college year. Sports in the intramural program include touch football, basketball, volleyball, softball, swimming, handball and track.

INTERCOLLEGIATE ATHLETICS

For the students who possess superior physical skills, Davidson conducts an intercollegiate athletic program as a component of the broad field of physical education. The institution is a member of the Southern Conference and is represented by teams in football, basketball, baseball, track, wrestling, tennis, golf, cross-country, swimming, soccer, and rifle marksmanship.

COMBINED ENGINEERING PROGRAM

Believing that the liberal arts college has a contribution to make toward the education of engineers in a society faced with increasingly complex technological and humanistic problems, Davidson has entered into an arrangement with Columbia University School of Engineering, Georgia Institute of Technology, and Duke University School of Engineering. It offers an opportunity for five years of study leading to a bachelors degree from Davidson and a bachelors degree from the engineering school.

The student who elects to follow this combined course, commonly known as the 3-2 program, should expect to do better than average work. In this program the student attends Davidson for an initial period of three years and one of the engineering schools for the last two years, plus a part of the summer between. The program guarantees acceptance into one of the engineering schools provided (1) the student's record

of scholastic achievement by the reckoning in the registrar's office averages B in those courses required under the program and (2) the conduct at Davidson is of high quality. A student whose average in these courses is C cannot be guaranteed admission to engineering school but, if accepted, will receive a Davidson diploma upon successful completion of the engineering program. The student should keep in close contact with the faculty committee on engineering.

Courses taken during the summer must be taken at Davidson if such courses are given there. Any summer courses taken at other colleges must be approved by the department concerned and the engineering committee.

In this 3-2 program the choice is offered between the physical sequence, leading to the degree of Bachelor of Science in Civil, Industrial, Mechanical or Mining Engineering, and the chemical sequence, leading to the degree of Bachelor of Science in Chemical or Metallurgical Engineering.

In either sequence, a total of 106 semester hours of work in the Davidson Program is required, including two years of Bible, two years of English, two years of a foreign language, one year of history, and mathematics through differential equations. In the physical sequence General Inorganic Chemistry, General Physics, Mechanics, Heat and Thermodynamics, Electricity and Magnetism and Optics are required as well as Engineering Drawing and Descriptive Geometry. In the chemical sequence the required courses include General Physics, General Inorganic Chemistry, Qualitative Analysis, Quantitative Analysis and Organic Chemistry.

Although there will be individual variations, a typical program of courses at Davidson for the two sequences is shown below:

PHYSICAL SEQUENCE

Freshman	Bible 11-12	
or	Bible 11S and 14, 16 or 18	6
	English or Humanities 13-14	6
	Mathematics 11 and 16	6
	Foreign Language 11-12	6
	Physics 23-24	8
	R.O.T.C. 11-12	4
		36

CHEMICAL SEQUENCE

Freshman	Bible 11-12	
or	Bible 11S and 14, 16 or 18	6
	English 11-12	
or	Humanities 13-14	6
	Mathematics 11 and 16	6
	Foreign Language 11-12	6
	Chemistry 11-12	8
	R.O.T.C. 11-12	4
		36

Sophomore	English 21-22	6
	Mathematics 31-32	6
	Foreign Language 21-22	6
	Chemistry 11-12	8
	History 11-12	6
	R.O.T.C. 21-22	4
		36

Sophomore	English 21-22	6
	Mathematics 31-32	6
	Foreign Language 21-22	6
	Chemistry 21-22	8
	History 11-12	6
	R.O.T.C. 21-22	4
		36

Junior	Mathematics 42	3
	Bible 21-22	6
	Physics 33-34	8
	Physics 31-32	8
	Engineering Drawing	4
	Descriptive Geometry	4
	*Elective	3
		36

Junior	Mathematics 42	3
	Bible 21-22	6
	Physics 23-24	8
	Chemistry 31-32	8
	*Elective	6
		34

*Economics, Fine Arts, Geography, Music, Philosophy, Political Science, Psychology, Sociology, Speech.

THE WASHINGTON SEMESTER

Davidson is one of a number of selected colleges which have been invited by The American University to participate in its Washington Semester Program, in which a limited group of undergraduate students can have first hand contact with the national capital's personalities, institutions, and source materials.

Under this program three Davidson students per semester may go to Washington, D. C., for a semester's work at the School of Social Sciences and Public Affairs of The American University, receiving credit toward their Davidson degrees for the work done. This program is generally taken in the second semester of the junior year. The principal course

is a seminar in which the student: (a) meets with officials at the White House, the Congress, the Supreme Court, and other governmental and non-governmental agencies; and (b) based on subsequent study and personal contact while in Washington, prepares a thesis on some subject which combines his major Davidson field of study with some aspect of national government or politics. In addition to this seminar, the student generally also chooses nine hours of regular course work at The American University.

Under a cooperative agreement tuition is paid in the regular manner to Davidson while charges for board and room at The American University are paid in Washington. Student participants defray their own costs for travel and other expenses. While designed especially for majors in the social sciences, the program is open to students regardless of their major field, provided their academic work has been of sufficiently high quality. Students interested in the program are invited to consult with the Dean of the Faculty.

Philanthropic Hall

Courses of Instruction

The method of numbering is designed to show (1) the level at which the course is normally taken, and (2) the semester during which it is normally offered. Courses from 10 to 20 (for example, Bible 11-12) are for freshmen; those from 20 to 30 (for example, Bible 21-22), for sophomores; and those 30 and above, for juniors and seniors. An odd number (for example, Bible 11) indicates that the course is normally offered during the first semester; an even number (for example, Bible 12) indicates that it is normally offered during the second.

Most advanced courses cannot be taken without preparatory work in certain basic courses. Where this is true, the prerequisite basic courses are specified after the advanced course listing. (For example, Applied Mathematics 31, Plane Surveying, lists as a prerequisite Mathematics 11-12.)

One-semester courses, complete in themselves, are indicated by a single numeral (for example, Astronomy 31 or Biology 72). Two-semester courses, requiring a year for completion, are indicated by two numerals joined by a hyphen (for example, Bible 11-12). The two parts of the second type must normally be taken in chronological order. A student receiving a condition (R) on the work of the first semester may enter the second semester of that course in anticipation of removing the condition by re-examination; he will receive no credit for the second semester, however, until the condition is removed.

AMERICAN CULTURE

America in the Twentieth Century. MR. THOMPSON AND STAFF

An inter-departmental study of the principal recent developments in the culture of the United States to enable the student to bring into perspective regional and national characteristics and problems in economics, government, history, literature, religion, music, the fine arts, and ethical patterns.

Three hours a week. Credit six hours. Open to foreign students and to a limited number of native upper-classmen by permission.

APPLIED MATHEMATICS

PROFESSOR MEBANE.

31. *Plane Surveying.* MR. MEBANE

Practical work in plane surveying and methods of running simple curves and calculating earthwork. Instruction in the use of the compass, transit, level, and minor surveying instruments.

Three class hours and two hours field work a week. Credit four hours. Prerequisite, Mathematics 11-12.

41. *Engineering Drawing.* MR. MEBANE

The use of drawing instruments, orthographic, isometric and perspective projections, intersection and development of surfaces, working drawings.

Two class hours and two laboratory periods of two hours each a week. Credit four hours. Prerequisite, Mathematics 11-12.

42. *Descriptive Geometry.* MR. MEBANE

The solution of problems involving points, lines, and planes by the use of auxiliary views and revolutions. The study of curved lines and surfaces together with the intersection of curved surfaces.

Two class hours and four hours of laboratory each week. Credit four hours. Prerequisite, Applied Mathematics 41.

ASTRONOMY

PROFESSOR FULCHER.

31. *General Astronomy.* MR. FULCHER

A descriptive course dealing with astronomical instruments, elements of astronomy, and members of the solar system.

Night classes are held for the study of the planets, the moon, and the principal constellations.

Three hours a week. Credit three hours. Prerequisite, Mathematics 11-12.

32. *General Astronomy.* MR. FULCHER

A continuation of Astronomy 31, dealing with bodies outside the solar system, and with means and methods of obtaining data.

Three hours a week. Credit three hours. Prerequisite, Mathematics 11-12.

BIBLE AND RELIGION

PROFESSORS SCHENCK, BAILEY.
ASSOCIATE PROFESSORS MALONEY, POLLEY.
ASSISTANT PROFESSORS CLARK, EVANS.

Major Requirements: Twenty-four semester hours chosen from courses in this Department above those taken in the freshman year; or, twenty-four semester hours distributed as follows: twelve or more hours from courses in this Department above Bible 11-12 with the remaining hours chosen from Philosophy 33, 34, 41-42, and Greek 51-52.

Minor Requirements: Twelve hours chosen from: Education 31, 43, 44; Fine Arts 31-32; History 21-22, 23-24; Language and Literature courses above 21-22; Music 41-42; Political Science 41-42; Psychology 21, 32; Sociology (any course); Speech 21-22; Philosophy (any course).

General Requirements: Twelve semester hours are required of all students. Bible 11-12 will be taken in the freshman year. Bible 21-22 may be taken in either the sophomore, junior or senior year. Bible 11S may be taken in the freshman year, with courses elected in accordance with the procedure indicated under 11S. Transfer students offering no academic credit for Bible study at the college level will be assigned to Bible 11-12 or to Bible 11S. Transfer students who have had a year or more of Bible at the college level will be required to take Bible 21, 22; 31, 32; or 41, 42.

11-12. *The Old Testament.* STAFF

11. An exposition and interpretation of the Biblical Literature of the Old Testament to the division of the monarchy.

12. An exposition and interpretation of the historical, prophetic, and poetical literature of the Hebrew people.

Three hours a week. Credit six hours. Required of all freshmen.

11S. *Introducing the Bible.* STAFF

A literary and historical introduction to the Bible with special emphasis upon the major themes of Biblical revelation and their relevance for today. (Only three sections to be offered the fall semester of 1959. Those entering this course must pursue the following program: Three hours selected from Bible 14, 16, 18; Three hours selected from Bible 21, 22; Three hours selected from any other offerings of the department except Bible 11-12)

Three hours a week. Credit three hours.

14. *The Prophets.* MR. SCHENCK

A study of the prophetic literature of the Old Testament in the setting of the political and social conditions of the times. The primary interest is in the several contributions made by each of the prophets to the religious thought of the world.

Three hours a week. Credit three hours. Prerequisite, Bible 11S.

16. *The Wisdom Literature of the Hebrew People.* MR. MALONEY

A study of the growth of Hebrew Wisdom and an inquiry into the great abiding issues of existence, suffering and death as presented in such books as Job, Proverbs, Ecclesiastes, Ecclesiasticus and the Wisdom of Solomon.

Three hours a week. Credit three hours. Prerequisite, Bible 11S.

18. *Post-Exilic Judaism.* MR. POLLEY

A study of the rise of Judaism after the Babylonian Exile based upon the canonical and intertestamental literature (especially the Dead Sea Scrolls) with special emphasis upon its relationship to early Christianity.

Three hours a week. Credit three hours. Prerequisite, Bible 11S.

21. *The Gospels* STAFF

An exposition of the Gospels to provide a comprehensive understanding of the life and teachings of Jesus.

Three hours a week. Credit three hours. Required of all upperclassmen.

22. *Acts and the Epistles.* STAFF

The establishment and expansion of the early Christian church and the interpretation of Christianity to the Roman world.

Three hours a week. Credit three hours. Required of all upperclassmen.

31. *Theology of the Reformation.* MR. SCHENCK

The life and teachings of Martin Luther and John Calvin, with particular emphasis upon the major themes of their theology. Special attention is given to the significant Luther research of recent years and to current Calvin studies.

Three hours a week. Credit three hours.

32. *Contemporary Theology.* MR. SCHENCK

The major themes of Biblical revelation as interpreted by such contemporary theologians as Barth, Brunner, and Reinhold Niebuhr. Attention is given to current trends in theology in Europe and to representative theologians in America.

Three hours a week. Credit three hours.

41. *History of Christian Thought from Post-Apostolic Times to the Reformation.* MR. POLLEY

The development of Christian thought from post-Apostolic times to the Reformation, emphasizing early church controversies, heresies, and creedal statements, the growth of papal supremacy, mysticism, and Atonement theories.

Three hours a week. Credit three hours.

42. *The Church Since the Reformation.* MR. MALONEY

The latest four centuries of church history with emphasis upon the rise of denominations, Christianity's expansion in the new world, missionary and ecumenical movements, and the churches' reactions to modern scientific and social developments.

Three hours a week. Credit three hours.

BIOLOGY

PROFESSORS PUCKETT, BROWN, DAGGY.
ASSISTANT PROFESSOR LAMMERS.

Major Requirements: Twenty-four hours in courses above 11-12.

Minor Requirements: Twelve hours chosen from: Chemistry (any course); Economics 42; Education 46, 51, 52; Geography 31-32, 51, 52; Greek 71, 72; Philosophy 34; Physics (any course); Psychology 21, 31, 32.

Requirements for Pre-Medical Major: Pre-medical students may, at their option, complete a combined major in Chemistry and Biology as follows:

(a) *Major Requirements:* Chemistry 31-32, and sixteen additional hours from any combination of Biology* and Chemistry courses above 11-12.

*The advanced undergraduate courses in Biology most frequently required or recommended by American medical schools are Embryology and Comparative Anatomy, Genetics and Histology (in this order of preference).

(b) *Minor Requirements:* Physics 21-22 or 23-24 and six additional hours chosen from: Geography 52; Mathematics (any course above the basic requirements for graduation); Philosophy (any course); Psychology (any course); Greek 71, 72.

11-12. *General Biology.* STAFF

Basic principles of biology as demonstrated in both plant and animal materials. Emphasis is placed upon the cell and elementary cell physiology, the plant body, chief plant groups and life cycles, major animal groups, general vertebrate structure and function with emphasis on man.

Three class hours and one laboratory period a week. Credit eight hours.

21. *Invertebrate Zoology: Lower Groups.* MR. BROWN

Survey of the lower groups of invertebrate animals, with considerable emphasis upon forms which are of importance as parasites.

Two class hours and two laboratory periods a week. Credit four hours. Prerequisite, Biology 11-12. Not given in 1959-60.

22. *Invertebrate Zoology: Higher Groups.* MR. DAGGY

A continuation of the survey of invertebrate animals with emphasis on the annelids, arthropods, echinoderms, and prochordates. Local field trips are required. A field trip to Florida during the spring vacation is optional.

Three class hours and one laboratory period a week. Prerequisite, Biology 11-12. Not given in 1959-60.

31. *Comparative Vertebrate Anatomy.* MR. BROWN

Foundational material in vertebrate anatomy, stressing selected systems and body regions of shark, and cat, with some amphibian or reptile material. Primarily for first semester Juniors.

Two class hours and two laboratory periods a week. Credit four hours. Prerequisite, Biology 11-12.

32. *Vertebrate Embryology.* MR. PUCKETT

The early embryology of the frog, chick, and pig. The student is given an opportunity to prepare a small part of his own laboratory material.

Three class hours and one laboratory period a week. Credit four hours. Prerequisite, Biology 11-12.

41. *Histology and Microtechnique.* MR. PUCKETT

Microscopic anatomy of animal tissues. Laboratory work includes training in the preparation of microscopic slides.

Three class hours and one laboratory period a week. Credit four hours. Prerequisite, Biology 11-12.

51. *Botany: Trees and Shrubs.* MR. DAGGY

Autumn and winter characteristics of the local flora with special reference to woody plants. Field trips to the mountains and coastal plain as well as local field trips will usually be taken.

Three class hours and one laboratory period a week. Credit four hours. Prerequisite, Biology 11-12.

52. *Botany: Spring Flora.* MR. DAGGY

Characteristics of the local flora with special emphasis on spring flowering plants. Field work in western North Carolina, local field trips, and a field trip to Florida during the spring vacation will usually be taken.

Three class hours and one laboratory period a week. Credit four hours. Prerequisite, Biology 11-12.

62. *Genetics.* MR. DAGGY

Principles of heredity with emphasis on the chromosomes as the carriers of genes, the nature of the gene, sex determination, mutations, plant and animal breeding, genetics and evolution, human genetics and eugenics. Laboratory work based chiefly on breeding experiments with fruit flies.

Three class hours and one laboratory period a week. Credit four hours. Prerequisite, Biology 11-12.

72. *Natural History of Vertebrates.* MR. BROWN

Identification, habits, and ecology of vertebrate animals (excluding birds) of eastern America, with emphasis on the region of the Carolinas. As much field work as feasible is included.

Two class hours and two laboratory periods a week. Credit four hours. Prerequisite, Biology 11-12. To be offered in 1959-60.

82. *Field Biology (Summer Only).* MR. BROWN, MR. DAGGY

A course designed to broaden biological horizons by offering first-hand contact with plant and animal life in physiographic provinces and biological life-regions remote from the student's ordinary educational experiences.

Credit three hours. Prerequisite, Biology 11-12.

91. *Entomology.* MR. DAGGY

A lecture, laboratory, and field course designed to acquaint the student with insects and related anthropoid groups. Includes taxonomy, life-cycle, and ecology of insects, as well as the literature and techniques of entomology.

Three class hours and one laboratory period a week. Credit four hours. Prerequisite, Biology 11-12.

BUSINESS ADMINISTRATION

PROFESSOR GRIFFIN.
ASSOCIATE PROFESSORS HUMMEL, PATTERSON.
ASSISTANT PROFESSOR LINDSEY.

Major Requirements: Business Administration 31, 32, 41, 42, 43, 51, and any other six hours in Business Administration or Economics. In the required "core" of courses substantial use is made of the "case method" of instruction. Students planning graduate work in Business Administration are advised to take Economics 42.

Economics 21-22 is a prerequisite for all work in Business Administration except B.A. 31, 32, 81, but may not be counted in the twenty-four hours required for the major. All students majoring in Business Administration should take Economics 21-22 in the sophomore year.

Minor Requirements: Psychology 21 and nine hours above the basic requirements chosen from: English (any course), Geography (excluding 51 and 52), History (any course), Modern Language (above 21-22), Mathematics (any course), Philosophy (any course), Political Science (any course), Psychology (excluding 21), Sociology (any course), Speech (any course).

31. *Accounting.* MR. LINDSEY

Accounting theories and practices with emphasis on recording, reporting, and interpreting the financial data of the business unit. Designed for students desiring only one semester of accounting as well as for those majoring in Business Administration.

Three hours a week. Credit three hours.

32. *Accounting.* MR. LINDSEY

Continuation of Business Administration 31.

Three hours a week. Credit three hours.

41. *Organization of Business Enterprise.* MR. HUMMEL

Legal organization of business units, the proprietorship, partnership, and corporation; functional organization of the business economy and of the individual business unit; and, financial organization. Also considered is the historical development of the place of the firm in our society.

Three hours a week. Credit three hours.

42. *Finance of Business Enterprise.* MR. HUMMEL

Analysis of the financial condition of business units, and planning to meet financial needs. Consideration is also given to the methods of obtaining both short and long term funds, and the sources of such funds.

Three hours a week. Credit three hours. Prerequisites, Business Administration 31 and 41.

43. *Production.* MR. HUMMEL

A non-technical study of the functions and factors of production and their control, with emphasis on Southern industry. Also considered are some of the economic, social, and political problems involved in production management.

Three hours a week. Credit three hours.

51. *Marketing.* MR. HUMMEL

Through lectures and discussions attention is given to such matters as factors affecting customer demand and methods of satisfying it, the structure of the market, marketing methods and problems of various agencies, competitive practices, distribution policies, pricing, criticisms, trends, and government controls.

Three hours a week. Credit three hours.

61. *Insurance.* MR. GRIFFIN

Life, fire, marine, and casualty insurance, including principles underlying all insurance, organization of the insurance business, contract analysis, rating and underwriting practices, management of insurance investments, government supervision, and economic significance of insurance.

Three hours a week. Credit three hours.

62. *Investments.* MR. GRIFFIN

Investment analysis and management, including classes of securities, sources of investment information, essentials of sound investment policy, relationship of investment policy to the business cycle and basic trends, and the work of investment houses.

Three hours a week. Credit three hours. Prerequisites, Economics 21-22 and Business Administration 31, or consent of the instructor.

72. *Government and Business.* MR. PATTERSON

A study of government legislation and administration dealing with the regulation, promotion and ownership of business activity. An attempt is made to outline policies and practices providing for the health of business enterprise.

Three hours a week. Credit three hours.

81. *Commercial Law.* MR. LINDSEY

Primary concern is with the major fields of law affecting business enterprise. These are contracts, sales, agency, property, negotiable instruments, partnerships, and corporations.

Three hours a week. Credit three hours.

CHEMISTRY

PROFESSORS LOGAN, GALLENT.
ASSOCIATE PROFESSORS FREDERICKSEN, THIES, BRYAN.
ASSISTANT PROFESSOR MACQUEEN.

Major Requirements: Chemistry 21-22, 31-32, and eight hours of higher numbered courses.

Minor Requirements: Physics 21-22 or 23-24, and Mathematics 31, 32 or Biology 11-12.

Requirements for B.S. degree with special attainments in Chemistry: (Davidson College has been approved by the American Chemical Society for the professional training of Chemists.)

FRESHMAN	JUNIOR
Chemistry 11-12	Chemistry 31-32
Mathematics 11, and 14 or 16*	Chemistry 52
English 11-12	Mathematics 32

*If Mathematics 11, 16 is taken in the Freshman year, then Mathematics 31, 32 is taken as a Sophomore, and three to six hours of additional electives may be taken as a Junior.

German 11-12
Bible 11-12
R.O.T.C. 11-12

Bible 21-22
French 11-12, or elective
English 21-22

SOPHOMORE

Chemistry 21-22
Mathematics 21 or 16 and 31
Physics 21-22 or 23-24
German 21-22
R.O.T.C. 21-22

SENIOR

Chemistry 41-42
Chemistry 81-82
History 11-12
Elective
Chemistry 61

Requirements for Pre-Medical Major: Pre-medical students may, at their option, complete a combined major in Chemistry and Biology as follows:

(a) *Major Requirements:* Chemistry 31-32, and sixteen additional hours from any combination of Biology and Chemistry courses above 11-12.

(b) *Minor Requirements:* Physics 21-22 or 23-24 and six additional hours chosen from: Geography 52; Mathematics (any course above the basic requirements for graduation); Psychology (any course), Greek 71-72, Philosophy (any course).

11-12. *General Inorganic Chemistry.* STAFF

The preparation, properties, and uses of the principal elements, non-metallic and metallic, and their compounds, with attention to the fundamental principles and theory of inorganic chemistry.

Three class hours and one laboratory period of three hours a week. Credit eight hours.

13-14. *General Inorganic Chemistry.* MR. LOGAN

An introductory course of more advanced nature based on a strong course in pre-college chemistry. Those interested in such a course should consult the instructor. Prerequisite, permission of instructor.

Three class hours and one laboratory period of three hours a week. Credit eight hours.

21. *Qualitative Analysis.* MR. BRYAN

The reactions and principles underlying analytical processes, the systematic methods for the separation and identification of basic and acid constituents, and the application to various analyses.

Two class hours and two laboratory periods of three hours a week. Credit four hours. Prerequisite, Chemistry 11-12.

22. *Quantitative Analysis.* MR. BRYAN
Important gravimetric and volumetric methods of analysis.
Two class hours and two laboratory periods of three hours a week. Credit four hours. Prerequisite, Chemistry 11-12.

31-32. *Organic Chemistry.* MR. GALLENT
An introductory course in organic chemistry including both aliphatic and aromatic carbon compounds.
Three class hours and one laboratory period of three hours a week. Credit eight hours. Prerequisite, Chemistry 21-22.

41-42. *Physical Chemistry.* MR. LOGAN
An introductory course in modern theoretical chemistry.
Three class hours and one laboratory period of three hours a week. Credit eight hours. Prerequisite, Chemistry 11-12, 21-22, 31-32, Mathematics 32, and Physics 21, 22 or 23, 24. Chemistry 31-32 may be taken concurrently.

52. *Advanced Quantitative Analysis.* MR. BRYAN
A continuation of Chemistry 22, but the methods chosen are more difficult. Typical technical methods studied are: alloy analysis, electro-analysis, steel analysis, semi-micro carbon, hydrogen, nitrogen and halogen determination, along with representative instrumental methods.
One class hour and two laboratory periods of three hours a week. Credit three hours. Prerequisite, Chemistry 11-12 and 21-22, Physics 21-22 or 23-24.

61. *Advanced Inorganic Chemistry.* MR. BRYAN
Descriptive and theoretical inorganic chemistry.
Three class hours a week. Credit three hours. Prerequisites, Chemistry 11-12, 21-22, 31-32.

72. *Physical Chemistry for Pre-medical Students.* MR. GALLENT
For students who intend to enter medical school.
Three class hours a week. Credit three hours. Prerequisites, Chemistry 11-12, 21-22, 31-32. Chemistry 32 may be taken concurrently.

81. *Organic Analysis.* MR. GALLENT
Organic analysis with the emphasis on qualitative analysis.
Two class hours and two laboratory periods of three hours a week. Credit four hours. Prerequisites, Chemistry 11-12 and 31-32.

82. *Advanced Organic Chemistry.* MR. FREDERICKSEN
Advanced organic topics and theories and advanced organic laboratory preparations.
Two class hours and one laboratory period of three hours a week. Credit three hours. Prerequisites, Chemistry 11-12, 21-22, and 31-32.

ECONOMICS

Professor Griffin.
Associate Professors Patterson, Ratliff, Hummel.
Assistant Professor Lindsey.

Major Requirements: Economics 21-22, 31, 32, 41, and any other nine hours in Economics. Students planning graduate work in Economics are advised to take Economics 42.

Minor Requirements: Twelve semester hours chosen from: Education 46; Geography 21-22, 31-32, 41, 42; History (except 11-12 and 13-14); Mathematics (above 13); Philosophy 31-32, 33, 34, 51-52; Political Science (any course); Psychology (any course); Sociology 21, 22, 32, 51, 62.

21-22. *General Economics.* Staff

An introductory study, giving a broad view of the devices and arrangements whereby civilized men make a living. Economic society is studied in its structure and function.

Three hours a week. Credit six hours. Prerequisite to all other courses in Economics and Business Administration except Economics 42 and Business Administration 31, 32 and 81.

31. *Money and Banking.* Mr. Griffin

The nature and functions of money, credit, and commercial and central banking.

Three hours a week. Credit three hours.

32. *Economic Theory.* Mr. Ratliff

A more advanced treatment, than is given in the general course, of economic concepts and methods, value and distribution theory, and theory of aggregate income.

Three hours a week. Credit three hours.

41. *History of Economic Thought.* Mr. Ratliff

The development and nature of economic thought and analysis, with attention to the classical, Marxian, Austrian, neo-classical, and institutional schools, and theories of imperfect competition and national income.

Three hours a week. Credit three hours. Prerequisite, Economics 21-22, or consent of instructor.

42. *Statistics.* Mr. Lindsey

The collection, presentation, analysis, and interpretation of numerical data.

Three hours a week. Credit three hours.

52. *Economic Fluctuations.* MR. GRIFFIN

National income accounting, business cycles, economic growth, forecasting, and economic stabilization.

Three hours a week. Credit three hours.

61. *Economic Systems.* MR. PATTERSON

A comparative study of alternative economic systems, including Communism, Socialism, Fascism, and Capitalism.

Three hours a week. Credit three hours. Prerequisite, Economics 21-22, or consent of instructor.

62. *Labor Problems.* MR. PATTERSON

The attitudes and problems of the laboring class, labor organizations and collective bargaining, labor legislation, and related topics.

Three hours a week. Credit three hours.

71. *Public Finance.* MR. RATLIFF

Government expenditures and revenues, debt management, inter-governmental financial relationships, and fiscal policy.

Three hours a week. Credit three hours.

72. *Government and Business.* MR. PATTERSON

This is the same course as Business Administration 72. A study of government legislation and administration dealing with the regulation, promotion, and ownership of business activity. An attempt is made to outline policies and practices providing for the health of business enterprise.

Three hours a week. Credit three hours.

81. *International Economics.* MR. GRIFFIN

The theory and practices of international trade and finance, including the economic basis of international trade and investment, financing transactions, policies affecting trade and finance, and proposals for the reestablishment of free markets.

Three hours a week. Credit three hours.

82. *Senior Seminar.* STAFF

Readings, papers, and discussions on selected topics.

Three hours a week. Credit three hours. Prerequisite, permission of the department.

201. *Honors in Economics.*

EDUCATION

Associate Professor Ostwalt.

31. *History and Philosophy of Education.* Mr. Ostwalt

The background of educational institutions, philosophies, and techniques. Traces the development of educational theories and principles; considers the relationship of these factors to school practice.

Three hours a week. Credit three hours.

32. *The School as a Social Institution.* Mr. Ostwalt

The significance and function of a school as a social institution. Consideration is given to the responsibilities of the school with regard to specific social problems and special emphasis is placed upon the function of the secondary school in the American social order.

Three hours a week. Credit three hours.

43. *Child Psychology.* (Same as Psychology 43) Mr. Ostwalt

Individual development from infancy to maturity, with emphasis on physical, mental, social, and emotional growth. Some attention is given to the origin and treatment of minor behavior disorders in childhood and adolescence.

Three hours a week. Credit three hours. Though not a prerequisite, Psychology 21 is recommended as a background.

44. *Educational Psychology: Learning and Adjustment.* Mr. Ostwalt

The psychology of learning, including: the nature of the learning process, a survey of contemporary learning theory, the course of learning and forgetting, factors influencing retention and transfer of training. Consideration is given to the role of learning in personality adjustment.

Three hours a week. Credit three hours. Prerequisite, Education 43 or Psychology 21.

46. *Psychological Measurement.* (Same as Psychology 46). Mr. Ostwalt

An elementary treatment of the principles and techniques of psychological measurement. Emphasis is placed upon the measurement of intelligence, achievement, personality, interests, and special aptitudes. Includes survey of measures now available for testing programs in education and industry.

Three hours a week. Credit three hours. Prerequisite, Psychology 21; though not a prerequisite, Psychology 43 is recommended as a background.

51. *Materials and Methods in Secondary School Teaching.*

Organization and presentation of teaching materials, guidance of learning activities, and measurement of effectiveness of teaching. Emphasizes the techniques and materials employed for secondary school teaching in the particular subject for which certification is to be requested. Requires supervised observation of teaching activities at the high school level.

Three hours a week. Credit three hours. Registration for this course must be approved by the Department of Education.

52. *Teaching Practicum.*

Guided observation of classroom procedures, actual teaching of secondary school classes in one of the subject-matter fields for which an individual is seeking certification, and personal conferences on specific problems arising in connection with that teaching. Observation and teaching activities are performed in high schools within commuting distance of the college.

Three hours a week. Credit three hours. Pre- or Corequisite: Education 51.

ENGLISH

Professors Lilly, Cumming, McCutchan, Purcell.
Associate Professor Goodykoontz
Assistant Professor Calhoun.
Instructor Lloyd.

Major Requirements: Twenty-four hours chosen from English courses above English 11-12.

Minor Requirements: Twelve hours chosen from any combination of the following:

Foreign Language: Six or more hours of foreign language not taken as a part of the basic foreign language requirement, except that 11-12 courses may be counted only if they are followed by 21-22 courses in the same language.
History: all courses except 11-12, 13-14.
Philosophy: all courses.

Any of the courses listed below, provided that not more than six hours, may be offered from any one department:

Bible 31, 32, 41, 42	Fine Arts 31, 32
Economics 32, 41, 62	Music 41, 42, 61-62
Education 31	Political Science 41, 42
English 13-14	Psychology 31, 32
(If the student has had	Sociology 32, 62
English 11-12)	Speech 21, 22, 42

11-12. *English Composition.* STAFF

The principles of English composition; the analysis of literary types; the writing of papers of various kinds.

Three hours a week. Credit six hours. Required of all freshmen.

(Humanities 13-14 may be substituted by freshmen who demonstrate a high degree of proficiency in the knowledge and skills covered in English 11-12; registration must be with the approval of the department.)

13-14. *Humanities.* STAFF

Similarities and differences between classical and modern cultures, together with the transition from one to the other, as expressed and illustrated in representative literary and philosophical works. All reading is in translation or in the original English. Regular written reports and papers are required.

Three hours a week. Credit six hours. Registration for this course not to exceed fifteen students, with priority given to qualified freshmen. This course does not carry credit toward the major in English. Upperclassmen may register for the course as an elective, and it may count as a minor requirement in English for those students who have had English 11-12.

21-22. *A Survey of English Literature.* STAFF

The most important works of English literature from Anglo-Saxon times to the present day; parallel readings; papers on assigned topics.

Three hours a week. Credit six hours. Required of all sophomores. Prerequisite, English 11-12, or English 13-14.

31. *Chaucer.* MR. MCCUTCHAN

Chaucer's major poems; some attention to other writers of the fourteenth century.

Three hours a week. Credit three hours. To be offered in 1960-61 and in alternate years.

41. *Shakespeare.* MR. MCCUTCHAN

Brief review of the beginning of Elizabethan drama, the organization of dramatic companies, the erection of public theatres. Shakespeare's early plays, romantic comedies, and chronicle plays.

Three hours a week. Credit three hours. To be offered in 1959-60 and in alternate years.

42. *Shakespeare.* MR. MCCUTCHAN

Shakespeare's major tragedies and final comedies. Collateral readings in Shakespearian criticism.

Three hours a week. Credit three hours. To be offered in 1959-60 and in alternate years. Prerequisite, English 41.

52. *Milton and his Contemporaries.* MR. MCCUTCHAN

Milton's poetry and representative selections from his prose; Milton's ideas in relation to the thought of the seventeenth century and of our own day; significant contemporaries of Milton.

Three hours a week. Credit three hours. To be offered in 1960-61 and in alternate years.

61. *English Prose of the Eighteenth Century.* MR. LILLY

Representative selections from Swift, Addison, Steele, Boswell, Johnson, Goldsmith, and other writers of the period.

Three hours a week. Credit three hours. To be offered in 1960-61 and in alternate years.

62. *The Poetry of the Romantic Period.* MR. LILLY

The poetry of Wordsworth, Coleridge, Byron, Shelley, and Keats.

Three hours a week. Credit three hours. To be offered in 1960-61 and in alternate years.

72. *Nineteenth-Century Prose.* MR. CUMMING

Literature and thought of Lamb, De Quincey, Carlyle, Macaulay, Newman, Arnold, and other writers of the nineteenth century.

Three hours a week. Credit three hours. To be offered in 1960-61.

81. *American Literature to 1870.* MR. PURCELL

Origins, nationalistic developments, and the American Renaissance.

Three hours a week. Credit three hours. To be offered in 1959-60 and in alternate years.

82. *American Literature since 1870.* MR. PURCELL

The rise of realism with particular attention to contemporary literature.

Three hours a week. Credit three hours. To be offered in 1959-60 and in alternate years.

91. *Literature of the South.* MR. PURCELL

Regional survey of prose and poetry from William Byrd to William Faulkner.

Three hours a week. Credit three hours. To be offered in 1960-61 and in alternate years.

92. *Emerson and Whitman.* MR. PURCELL

Special study of the prose and poetry of two significant writers of nineteenth-century America.

Three hours a week. Credit three hours. To be offered in 1960-61 and in alternate years.

102. *The English Language.* MR. LILLY

The historical development of English with particular stress on vocabulary, but attention given to sound and syntax; the English language in America; regional differences.

Three hours a week. Credit three hours. To be offered in 1959-60 and in alternate years.

111. *The English Novel to Hardy.* MR. CUMMING

The principal types of prose fiction from its beginnings to Thomas Hardy.

Three hours a week. Credit three hours. To be offered in 1959-60 and in alternate years.

112. *The Contemporary English and American Novel.* MR. CUMMING

Tendencies in the novel during the last fifty years.

Three hours a week. Credit three hours. To be offered in 1959-60 and in alternate years.

121. *The Chief Contemporary Dramatists.* MR. LILLY

Plays by American, British, and European dramatists from Ibsen to Maxwell Anderson.

Three hours a week. Credit three hours. To be offered in 1959-60 and in alternate years.

131. *The European Novel.* MR. CUMMING

The works of leading continental novelists.

Three hours a week. Credit three hours. To be offered in 1960-61.

142. *Advanced Composition.* MR. GOODYKOONTZ
(I) Expository writing, argument, reporting; (II) the short story, poetry, the one-act play.
Three hours a week. Credit three hours.

151. *Victorian Poetry.* MR. GOODYKOONTZ
The significant poetry of the period, with particular attention to Tennyson, Browning, and Arnold.
Three hours a week. Credit three hours. To be offered in 1959-60 and in alternate years.

161. *Modern Poetry.* MR. GOODYKOONTZ
Survey of contemporary poetry from its nineteenth-century sources to the present time.
Three hours a week. Credit three hours. To be offered in 1960-61 and in alternate years.

201. *English Honors.*

FINE ARTS

ASSISTANT PROFESSOR HOUCHENS.

31, 32. *History of Art.* MR. HOUCHENS
Typical examples from the essential periods of art presented for analysis and criticism. A survey with consideration of physical and spiritual values determining the trend of art.
Three hours a week. Credit three hours each semester.

41, 42. *Basic Studio.* MR. HOUCHENS
Experience in the use of drawing, painting, and sculpturing media. Discussion on art appreciation, reading reports, and criticisms.
Three two-hour periods a week. Credit three hours each semester.

51, 52. *Advanced Studio.* MR. HOUCHENS
Advanced problems in the principles of form organization through the use of drawing, painting, or sculpturing techniques. Emphasis on the development of a critical capacity. Reports, discussions, and criticisms.
Three two-hour periods a week. Credit three hours each semester. Prerequisite, Fine Arts 41, 42.

62. *Graphic Arts.* MR. HOUCHENS
An analytical and historical study of this art form and of its role in visual communication. Experience with the color woodcut, etching, lithographic, and silk screen processes. Research, discussions and criticisms.
Two class hours and four hours of studio a week. Prerequisite, Fine Arts 41 or 42. To be offered in 1959-60 and in alternate years.

FRENCH

Professors Ghigo, Goldiere, Watts.
Visiting Professor Alexis.

Major Requirements: Twenty-four hours from French courses above 11-12. Six hours of Spanish above 11-12 may be substituted for six hours of French.

Minor Requirements: Either (1) Twelve hours chosen from: History 41-42; English 121, 131; Latin, Greek, Spanish, or German (any course above 11-12); or (2) Twelve hours of any foreign language not used in fulfillment of the basic language requirement for a degree.

11-12. *Elementary French.* Staff

A course for beginners including pronunciation, elements of grammar, reading, writing, and speaking simple French. Credit for this course will not be given without French 21-22, unless language requirements for graduation have been met.

Three hours a week, plus two hours a week in language laboratory. Credit six hours.

21-22. *Intermediate French.* Staff

Reading of modern texts, review of grammar, composition, and conversation. Required work in language laboratory is an integral part of this course.

Three hours a week. Credit six hours. Prerequisite, French 11-12 or two units of high school French.

31-32. *Introduction to French Literature and Civilization.* Staff

Reading of representative authors from the Middle Ages to the present time, with the object of training the student to read French well and giving him some understanding of the history and evolution of French culture, chiefly as reflected in literature. Advanced composition.

Three hours a week. Credit six hours. Prerequisite, French 21-22 or equivalent.

41. *French Literature of the Nineteenth Century.* Mr. Goldiere

Significant movements, ideas and writers, chiefly of the first half of the century. Principal authors to be studied are Hugo, Vigny, Musset and Balzac.

Three hours a week. Credit three hours. Prerequisite, French 31-32.

42. *French Literature of the Nineteenth Century.* MR. GOLDIERE
Significant movements, ideas and writers, chiefly of the second half of the century. Particular attention will be given to Stendhal, Flaubert, Zola, and the Parnassian and Symbolist poets.
Three hours a week. Credit three hours. Prerequisite, French 31-32.

51. *French Dramatic Literature.* STAFF
Dramatic literature in France from the Middle Ages through the Classic Period.
Three hours a week. Credit three hours. Prerequisite, French 31-32.

52. *French Dramatic Literature.* STAFF
Dramatic literature in France from the beginning of the 18th Century to the present.
Three hours a week. Credit three hours. Prerequisite, French 31-32.

61. *The Modern French Novel and Short Story.* MR. WATTS
The novel and short story from 1850 to the contemporary period, as represented by such writers as Flaubert, Maupassant, Daudet, Zola and Anatole France. Conducted in French.
Three hours a week. Credit three hours. Prerequisite, French 31-32.

62. *The Contemporary French Novel.* MR. WATTS
A study of the novels of such authors as Duhamel, Radiguet, Proust, Gide, Mauriac, Giono, Saint-Exupery, Malraux, Sartre, Camus, and Simone de Beauvoir. Conducted in French.
Three hours a week, Credit three hours. Prerequisite, French 31-32.

71. *Advanced Composition and Conversation.* STAFF
Practical training in writing and speaking; diction, mutual questioning, and syntax.
Three hours a week. Credit three hours. Prerequisite, French 31-32.

72. *Materials and Methods for Teaching French.* STAFF
Advanced syntax, phonetics, teaching methods, conversation. Required of all students majoring in French who expect recommendation to teach the language.
Three hours a week. Credit three hours. Prerequisite, French 31-32.

81. *French Literature of the Seventeenth Century.* STAFF
The literature of the Golden Age.
Three hours a week. Credit three hours. Prerequisite, French 31-32.

82. *French Literature of the Eighteenth Century.* STAFF
The transformation of the literature from classicism through the beginnings of romanticism. Special emphasis on Voltaire and Rousseau.
Three hours a week. Credit three hours. Prerequisite, French 31-32.

GEOGRAPHY

PROFESSOR REID.

21-22. *Economic Geography.* MR. REID
A regional economic geography of the world which describes and analyzes the distribution of world resources, industries, trade, and population.
Three hours a week. Credit six hours.

31-32. *North America.* MR. REID
North America as the home of man, with special attention to the relation between industry and agriculture and the geographical background, and to resource use and conservation.
Three hours a week. Credit six hours.

41. *Political Geography.* MR. REID
The effects of geographical factors upon the internal development of states and upon international relations and problems.
Three hours a week. Credit three hours.

42. *Geography of Latin America.* MR. REID
The regional and economic geography of the countries of Central and South America. Special consideration is given to the industrial centers.
Three hours a week. Credit three hours.

51. *Meteorology.* MR. REID
Weather instruments; a consideration of weather elements and maps; world weather and climatology.
Three hours a week. Credit three hours. Not offered in 1959-60.

52. *Physical Geology.* MR. REID
The common rocks and minerals of the earth's crust, the origin of the topographic and structural features of the earth and the forces acting upon them.
Three hours a week. Credit three hours. Not offered in 1959-60.

GERMAN

VISITING PROFESSOR ALEXIS.
ASSOCIATE PROFESSOR FRENCH.
ASSISTANT PROFESSOR ROBINSON.

Major Requirements: Twenty-four hours, including German 44, in German courses above the 11-12 level.

Minor Requirements: Twelve hours chosen from either Group (1) or Group (2):
(1) English 31, 62, 102, 121, 131; Geography 21-22; History 41-42, 111-112; Philosophy 31-32, 34, 51-52; French, Greek, Latin, Spanish (any course above 11-12).
(2) Any single foreign language other than German.

11-12. *Elementary German.* STAFF
For beginners. Extensive oral drill, grammar, and the reading of elementary texts. Simple conversation and composition. Credit for this course will not be given without German 21-22, unless language requirements for graduation have been met.
Three hours a week, including weekly assignments in the Language Laboratory. Credit six hours.

21-22. *Intermediate German.* STAFF
Grammar review, conversational practice and extensive reading of modern texts, both literary and technical, with the aim of developing the ability to read texts of moderate difficulty. Practice in the Language Laboratory is employed to develop facility in the spoken language.
Three hours a week. Credit six hours.

33, 34. *Survey of German Literature.* MR. ROBINSON
The history of the German people and its culture, as mirrored in representative literary works from pagan to modern times. Normally, the first semester will cover the history of German literature to 1748, and the second semester the period from 1748 into the twentieth century. Extensive reading will be supplemented by lectures and discussions, and by student reports on outside reading.
Three hours a week. Credit three hours. Prerequisite, German 21-22 or equivalent. To be offered in 1959-60 and alternate years.

35. *The German Novelle.* MR. FRENCH
Reading of selected German short stories, with particular attention to the significant writers and trends of the past one hundred years.
Three hours a week. Credit three hours. Prerequisite, German 21-22 or equivalent. German 35 alternates with German 33 and/or German 37.

36. *The German Drama.* MR. ROBINSON
A survey of the German drama from its origin to modern times, with readings supplemented by lectures, discussions and student reports.
Three hours a week. Credit three hours. Prerequisite, German 21-22 or equivalent. German 36 alternates with German 34 and/or German 38.

37. *The German Novel.* MR. ROBINSON
A history of the German novel, with reading and interpretation of selected masterpieces.
Three hours a week. Credit three hours. Prerequisite, German 21-22 or equivalent. German 37 alternates with German 33 and/or German 35.

38. *The German Lyric.* MR. FRENCH
A survey of German lyric poetry from the Minnesang to present-day trends. Readings supplemented by lectures, discussions, and student reports.
Three hours a week. Credit three hours. Prerequisite, German 21-22 or equivalent. German 38 alternates with German 34 and/or German 36.

44. *Introduction to Linguistics.* MR. FRENCH
A brief survey of the languages of the world, and an introduction to the concepts and techniques employed in analyzing and describing the phenomena of language. Required of all students offering German as a major, but not restricted to students of German. Conducted in English.
Three hours a week, second semester. Credit three hours. Prerequisite, the 21-22 course, or equivalent, in any foreign language.

51. *The Romantic Movement in Germany.* MR. FRENCH
A study of the origin, aims and development of the movement and its implications beyond as well as within the field of literature, with extensive readings of representative authors.
Three hours a week. Credit three hours. Prerequisite, six hours of German beyond 21-22. German 51, 52 alternate with German 61-62.

52. *Goethe's* FAUST — MR. ROBINSON

A careful study of Goethe's masterpiece, taking into account its origins, its content and its significance.

Three hours a week. Credit three hours. Prerequisite, six hours of German beyond the 21-22 course. German 51, 52 alternate with German 61-62.

61-62. *German Literature of the Twentieth Century.* MR. ROBINSON

A survey of twentieth-century trends in German literature, with special attention to social problems as treated by such authors as Hauptmann, Thomas Mann, Ernst, Hesse, Carossa, Wiechert and others.

Three hours a week. Credit six hours. Prerequisite, six hours of German beyond the 21-22 course. German 61-62 alternates with German 51, 52. To be offered in 1959-60 and alternate years.

GREEK

PROFESSOR BAILEY.
ASSOCIATE PROFESSOR LABBAN.

Major Requirements: A major may be taken in Latin only, in Greek only, or in a combination of the two. All courses in Latin and Greek above 11-12 may be counted toward the major except Greek 61, Greek 62, and Greek 71 or Greek 72. If a student elects to major in Latin only, or in Greek only, he must possess an elementary knowledge of the companion language satisfactory to the professor who is supervising the major.

Minor Requirements: Twelve hours chosen from: Courses in Latin and Greek above 21-22 except Greek 61, 62, 71, 72; Bible 21-22, 52; Fine Arts 31-32; History 21-22; Philosophy 31-32, 33, 51-52. Latin 11-12 and Greek 11-12 may count toward a minor if taken as electives in addition to the basic foreign language requirements.

11-12. *Elementary Greek.* — STAFF

A study of the elements of classical Greek as presented in a beginner's Greek book. Supplementary readings are assigned in a recognized Greek reader. Credit for this course will not be given without Greek 21-22 unless language requirements for graduation have been met.

Three hours a week. Credit six hours.

21-22. *Intermediate Greek* — MR. LABBAN

Xenophon's *Anabasis;* Plato's *Apology* and selections from the *Crito* and *Phaedo.*

Three hours a week. Credit six hours.

31-32. Homer's *Iliad;* Herodotus and Thucydides. MR. LABBAN

Translation and discussion of selected portions from the above authors.

Three hours a week. Credit six hours. Prerequisite, Greek 21-22.

41-42. Demosthenes' *Philippics;* Greek Drama. MR. LABBAN

Special attention will be given to Demosthenes' style and spirit. Translation and discussion of selected plays of Aeschylus, Sophocles, and Euripides.

Three hours a week. Credit six hours. Prerequisite, Greek 31-32, or 21-22 and permission of the instructor.

51-52. *New Testament Greek.* MR. LABBAN

This course acquaints candidates for the ministry with the Greek of the New Testament.

Three hours a week. Credit six hours. Prerequisite, Greek 21-22.

61. *Classical Mythology.* MR. LABBAN

The gods and heroes of classical antiquity. A treatment of the major myths as represented, through English translations, in Homer, Hesiod, the Greek lyric and dramatic poets, Virgil, Horace, Ovid, Statius, and Apuleius. No knowledge of Greek or Latin is required.

Three hours a week. Credit three hours.

62. *Classical Literature in Translation.* MR. LABBAN

Some literary masterpieces of the Greeks and Romans, together with a study of the institutions, customs, and ideas they involve. It is suggested, although not required, that Greek 61 precede this course. No knowledge of Greek or Latin is required.

Three hours a week. Credit three hours.

71, 72. *Greek of Scientific Terminology.* MR. BAILEY

A one-semester course offered for students of the natural sciences, especially those preparing for medicine who wish an introduction to Greek and a sufficient knowledge of it to make use of scientific dictionaries.

Three hours a week. Credit three hours each semester.

81-82. *Conference Course.*

For advanced students. Prerequisite, Greek 31-32, 41-42, or 51-52, and consent of the instructor.

Credit six hours.

HISTORY

PROFESSORS JOHNSTON, DAVIDSON, MCGEACHY, THOMPSON, LESTER. ASSOCIATE PROFESSOR MARROTTE.

Major Requirements: Six hours of United States History and six hours of European History, and any other twelve hours in History except History 11-12 or History 13-14.

Minor Requirements: Twelve hours chosen from:

Bible	41, 42	German	31-32, 41, 42, 51
Economics	21-22, 32, 41, 61, 62, 81	Greek	21-22, 31-32, 41-42, 61, 62
Education	31, 32, 51, 52	Latin	21-22, 31-32, 41-42, 51-52, 61-62
English	31, 41, 42, 52, 61, 62, 72, 81, 82, 91, 92, 111, 112, 121, 131, 151	Philosophy	31-32, 33, 34, 41-42, 51-52
		Political Science	21, 22, 31, 32, 41, 42, 51, 52
Fine Arts	31, 32		
French	31-32, 41, 42, 81, 82	Sociology	21, 22, 32, 51, 62
Geography	21-22, 31-32, 41, 42	Spanish	41-42, 61, 62

11-12. *Introduction to Western Civilization.* STAFF

The development of Western Civilization from the Renaissance and Reformation to the present century, with emphasis upon the character and growth of political, economic, and religious institutions of the modern era.

Three hours a week. Credit six hours. Required of all students.

13-14. *Introduction to Western Civilization.* STAFF

Identical with History 11-12. Juniors or Seniors who have not completed History 11-12 during their first two years will be placed in separate sections to study the same general period.

Three hours a week. Credit six hours.

21. *The Ancient World, to Alexander the Great.* MR. MCGEACHY

Pre-literary history; the ancient river valley civilizations of Egypt and Mesopotamia; the empires of the Near East; the pre-Greek civilization; and the Hellenic period of Greek history.

Three hours a week. Credit three hours.

22. *The Ancient World: The Hellenistic and Roman Periods.* MR. MCGEACHY

Greece in the Age of Alexander the Great; the Hellenistic monarchies; the rise of Rome; the Roman Republic; and the Roman Empire to the age of Constantine.

Three hours a week. Credit three hours.

23. *The Early Middle Ages, to 1000 A. D.* MR. MCGEACHY
The Later Roman Empire from the age of Constantine; the decline of ancient civilization; the development of Christianity and the rise of the papacy; the Barbarian Invasions and Germanic Kingdoms; the Byzantine Empire; the growth of Islam; the Carolingian Empire; the feudal system, manorialism, and the cultural development of the Early Middle Ages.
Three hours a week. Credit three hours.

24. *The Later Middle Ages and the Renaissance.* MR. MCGEACHY
Europe in the Later Middle Ages, from 1000 to 1500 A. D.; the rise of town life, the conflict of empire and papacy; the Crusades; development of the modern European nations; economic expansion and cultural developments; the Italian city-states in the age of the Renaissance.
Three hours a week. Credit three hours.

31-32. *England and the British Empire, 1485-1914.* MR. THOMPSON
The political and constitutional development of England and the British Empire and its social, religious and industrial movements.
Three hours a week. Credit six hours.

41. *Europe, 1789-1850.* MR. MARROTTE
Europe from the outbreak of the French Revolution to the end of the revolutionary upheaval at mid-century. Stresses the nationalism, militarism, and imperialism of Revolutionary France, the stabilization of Europe at Vienna in 1815, and the development of nationalism, liberalism, industrialization, and socialism to 1850.
Three hours a week. Credit three hours.

42. *Europe, 1850-1914.* MR. MARROTTE
The political, economic, and social developments in the states of Europe from 1850 to the outbreak of World War I. Particular stress is given to the international conditions and problems arising from imperialism from 1870 to 1914.
Three hours a week. Credit three hours.

51. *American Colonial History, 1492-1763.* MR. LESTER
The discovery of America, the colonial systems of the Spanish, French, and English, and the foundations of American civilization as laid by the English-speaking colonists, including intellectual, literary, religious, and aesthetic developments.
Three hours a week. Credit three hours.

52. *American History, 1763-1848.* MR. LESTER
The American Revolution, the formation of the Union and the Constitution, the rise of parties and of sectionalism, expansion to the West, and other issues in United States history to the Mexican War.
Three hours a week. Credit three hours.

62. *American History, 1848-1877.* MR. JOHNSTON
The rise of slavery and the territorial issue in politics, the causes of the Civil War, its course (including the military aspects of the War), and an examination of the basic issues of the period of the Civil War and Reconstruction.
Three hours a week. Credit three hours. Not to be offered in 1959-1960.

71. *American History, 1877-1917.* MR. JOHNSTON
The rise of modern America, the industrial revolution, the growth of big business, the rise of the New South, the Populist Movement, the Spanish-American War and the rise of Imperialism, the Progressive Movement, and the development of foreign policies to World War I.
Three hours a week. Credit three hours.
Alternates with History 73. To be offered in 1959-60.

72. *The South Since Reconstruction.* MR. JOHNSTON
Political, economic, and social issues of the modern South, such as party politics and the race question, the rise of industry, the Populist Movement, and developments in education, literature, and religion.
Three hours a week. Credit three hours.

73. *Twentieth Century American History.* MR. JOHNSTON
A survey course in the history of the United States from 1914 until the present, with special emphasis upon the two World Wars, the Depression, the New Deal, and rise of the United States to the position of a world power.
Three hours a week. Credit three hours. Alternates with History 71. Not to be offered in 1959-1960.

81. *American Thought and Civilization, 1607-1865.* MR. DAVIDSON
The history and growth of American thought from the beginnings to the Civil War. Selected aspects of American Society, such as economic philosophies, religious and educational thought, together with their expression in literature and the fine arts, are emphasized.
Three hours a week. Credit three hours.

82. *American Thought and Civilization, 1865-present.* MR. DAVIDSON
The history and growth of American thought from the Civil

War to the present time. Selected aspects of American Society, such as economic philosophies, religious and educational thought, together with their expression in literature and the fine arts, are emphasized.

Three hours a week. Credit three hours

83-84. *History of American Diplomacy.* MR. LESTER

The formation and implementation of American foreign policy; the main trends of foreign policy from 1789 to the present, including such topics as the Monroe Doctrine, Manifest Destiny, Isolationism, the Open Door, the Good Neighbor, and the role of League of Nations and the United Nations.

Three hours a week. Credit six hours.

91. *Imperial Russia.* MR. MARROTTE

Includes the main features of the geography of Russia; the origin of the Moscow State; and the development of the political, social, economic, and military history to the Revolution of 1917.

Three hours a week. Credit three hours. To be offered in 1959-60, and alternate years.

92. *Soviet Russia.* MR. MARROTTE

A comprehensive survey of the development of the Soviet state and the course of Soviet foreign policy from the Revolution of 1917 to the present.

Three hours a week. Credit three hours. To be offered in 1959-60. Alternates with History 102.

102. *The Far East.* MR. MARROTTE

A survey of Eastern and Southeastern Asia from the mid-nineteenth century to the present. Emphasis is placed on the political, economic, and diplomatic history of China, Japan, and the colonial areas, as well as the impact of nationalism in the twentieth century. The geography of the Far East is also stressed.

Three hours a week. Credit three hours. To be offered in 1960-61, second semester.

111-112. *The Twentieth Century World.* MR. THOMPSON, MR. MARROTTE

Contemporary world history and its immediate background, including the causes and results of World Wars I and II, the rise of fascism, communism, and socialism, and an attempt to understand and explain this age of conflict in which we live.

Three hours a week. Credit six hours.

201. *Honors in History.*

HUMANITIES

Humanities 13-14. MR. LILLY

Similarities and differences between classical and modern cultures, together with the transition from one to the other, as expressed and illustrated in representative literary and philosophical works. All reading is in translation or in the original English. Regular written reports and papers are required.

Three hours a week. Credit six hours. Open to all classes; enrollment limited (See Eng. 13-14).

LATIN

PROFESSOR BEATY.
ASSOCIATE PROFESSOR LABBAN.

Major Requirements: A major may be taken in Latin only, in Greek only, or in a combination of the two. All courses in Latin and Greek above 11-12 may be counted toward the major except Latin 72, Greek 61, Greek 62, and Greek 71 or 72. If a student elects to major in Latin only, or in Greek only, he must possess an elementary knowledge of the companion language satisfactory to the professor who is supervising the major.

Minor Requirements: Twelve hours chosen from: Courses in Latin and Greek above 21-22 except Latin 72; Bible 21-22, 52; Fine Arts 31-32; History 21-22; Philosophy 31-32, 51-52, 33-34. Latin 11-12 and Greek 11-12 may count toward a minor if taken as electives in addition to the basic foreign language requirements.

11-12. *Latin Fundamentals.* MR. LABBAN

For the beginner. Inflections, conjugations, the basic principles of syntax, and practice in the reading and writing of elementary Latin are included. Credit for this course will not be given without Latin 21-22 unless language requirements for graduation have been met.

Three hours a week. Credit six hours.

21-22. *Cicero and Virgil.* MR. BEATY

This course admits to Latin 31-32, and is open to students offering two units of high school Latin or Latin 11-12.

Three hours a week. Credit six hours.

31-32. *Cicero and Livy.* MR. BEATY

Cicero's *De Amicitia,* selected passages from Livy, sight translation. Grammar and exercises in Latin prose composition.

Three hours a week. Credit six hours.

41-42. *Cicero and Horace.* MR. BEATY

Cicero's Fourth Verrine, Horace's *Odes, Satires,* and *Epistles.* Latin grammar. Exercises in prose composition. History of Roman literature.

Three hours a week. Credit six hours.

51-52. *Plautus, Cicero, Terence, Tacitus.* MR. BEATY

Plautus' *Menaechmi* and *Pseudolus,* Cicero's *Letters,* Tacitus' *Germania* and *Agricola,* Terence's *Phormio.* Advanced Latin prose composition.

Three hours a week. Credit six hours.

61-62. *Juvenal, Tacitus, Pliny, Elegiac Poets.* MR. BEATY

Reading of Juvenal, Tacitus' *Annals,* selections from Pliny and selections from the Elegiac poets. Introduction to the study of inscriptions.

Three hours a week. Credit six hours.

MATHEMATICS

PROFESSORS MCGAVOCK, BERNARD, MEBANE, KIMBROUGH*
ASSOCIATE PROFESSOR JACKSON.

Major Requirements: Mathematics 16, 22, 31, 32, and any other twelve hours from Mathematics courses above 16.

Minor Requirements: Twelve hours chosen from: courses in Applied Mathematics, Physics, Chemistry, French, or German; Philosophy 33; three hours from Education 51, or 52. No course which is taken as part of the basic requirements for graduation may be counted.

11. *Principles of Mathematics I* STAFF

The purpose of this course is to give the student some idea of the nature of modern mathematics. In an effort to do this the following topics are considered: Logic, the number system, groups, fields, sets and Boolean algebra, and functions.

Three hours a week. Credit three hours. Required of all freshmen.

12. *Principles of Mathematics II.* STAFF

This course is designed for those students who have completed Mathematics 11 and who wish to take a terminal course. In addition to the purposes of Mathematics 11 an effort is made to relate the contributions of mathematics to western culture. The

*On Leave of Absence First Semester.

mathematical topics should be of interest to students of the social and behaviorial sciences.

Three hours a week. Credit three hours. Prerequisite, Mathematics 11. This course should not be taken by students intending to major in mathematics or the natural sciences.

13. *Plane Trigonometry.* STAFF

From the definitions of the trigonometric functions through the fundamental identities, multiple angles, solutions of triangles, and solutions of trigonometric equations.

Three hours a week. Credit three hours. This course will not be offered after the fall term of the 1959-60 year. Designed for those students who passed Mathematics 11 (1958-1959 catalog) and need three more hours in mathematics to meet the degree requirement.

14. *Algebra and Trigonometry.* STAFF

Analytic trigonometry and topics from algebra. Designed for students who have not had trigonometry but who intend to major in natural sciences or to take advanced mathematics.

Three hours a week. Credit three hours. Prerequisite, Mathematics 11.

16. *Calculus and Analytic Geometry.* STAFF

An introduction to plane analytic geometry, including conics, together with an introduction to calculus as applied to algebraic functions.

Three hours a week. Credit three hours. Prerequisites, Mathematics 14 or for students who have had trigonometry and passed Mathematics 11 with a grade of B or better.

21. *Plane Analytic Geometry.* MR. KIMBROUGH

The straight line, the geometry of conic sections, polar co-ordinates, and an introduction to higher plane curves.

Three hours a week. Credit three hours. This course will not be offered after the fall semester of the 1959-60 year. Prerequisite, Mathematics 12 of the 1958-1959 catalog.

22. *Advanced Analytic Geometry.* MR. KIMBROUGH

The more important higher plane curves, co-ordinate geometry of curves and surfaces in 3-dimensional space with emphasis on straight lines, planes and quadric surfaces.

Three hours a week. Credit three hours. Prerequisite, Mathematics 16.

31. *Calculus I.* STAFF

The formulas for differentiating algebraic and transcendental functions are developed and applied to problems dealing with maxima and minima, curvature, velocities, and acceleration. The differential is studied and the student is introduced to integration with some applications. Polar coordinates and parametric equations are also studied.

Three hours a week. Credit three hours. Prerequisites, Mathematics 16 or 21. Offered in both semesters.

32. *Calculus II.* STAFF

The methods of integration, with applications to problems such as the determination of areas, volumes, centroids, moments of inertia and arc length. Additional topics in differential calculus are studied. Double and triple integrals and a thorough treatment of infinite series are included.

Three hours a week. Credit three hours. Prerequisite, Mathematics 31. Offered in both semesters.

41. *Topology.* MR. BERNARD

The following topics will be treated: linear graphs, surfaces, sets and mappings, metric and topological spaces, fixed point theorems, and dimension theory.

Three hours a week. Credit three hours. Prerequisite, Mathematics 32.

42. *Differential Equations.* MR. MCGAVOCK

The more common types of ordinary differential equations, especially those of the first and second order.

Three hours a week. Credit three hours. Prerequisite, Mathematics 32.

51. *Modern Algebra I.* MR. JACKSON

The abstract development of the number system, congruences, polynomials, and group theory with emphasis on the theory of finite groups.

Three hours a week. Credit three hours. Prerequisite, consent of instructor.

52. *Modern Algebra II.* MR. JACKSON

Vectors of n dimensions, matrices, canonical forms and determinants.

Three hours a week. Credit three hours. Prerequisite, Mathematics 51.

61-62. *Advanced Calculus.* MR. BERNARD

Infinite series, partial differentiation, the definite integral, line and surface integrals, Fourier series, introduction to functions of a complex variable, and vector analysis.

Three hours a week. Credit six hours. Prerequisites, Mathematics 22 and 32. Recommended for students planning graduate study in Mathematics, Physics, or Physical Chemistry.

MILITARY SCIENCE AND TACTICS

PROFESSOR LIEUTENANT COLONEL ADAMS.
ASSISTANT PROFESSORS MAJOR HUFFORD, MAJOR FLEMING, CAPTAIN LUMSDEN, CAPTAIN MITCHELL, CAPTAIN BROOKS.

11-12. *First Year Basic Course.*

Organization of the Army and ROTC; Individual Weapons and Marksmanship; American Military History; Leadership, Drill, and Command.

Two class hours and one period of two hours field work each week. Credit four hours.

21-22. *Second Year Basic Course.*

Map and Aerial Photograph Reading; The Role of the Army in National Defense; Crew Served Weapons and Gunnery; Leadership, Drill, and Command.

Two class hours and one period of two hours field work each week. Credit four hours.

31-32. *First Year Advanced Course.*

Leadership; Military Teaching Principles; Branches of the Army; Small Unit Tactics, and Communications; Precamp Orientation; Leadership, Drill and Command.

Three class hours and one period of two hours field work each week. Credit six hours.

41-42. *Second Year Advanced Course.*

Operations; Logistics; Army Administration and Military Justice; Service Orientation; Leadership, Drill, and Command.

Three class hours and one period of two hours field work each week. Credit six hours.

MUSIC

Associate Professor Plott.
Assistant Professors Satterfield, West.
Instructor Lord.
Visiting Instructor Pfohl.

Major Requirements: Music 21-22, 51-52, and twelve additional hours from music courses above 21-22.

Minor Requirements: Twelve hours chosen from: Education 31, 32, 43, 44, 51, 52; Fine Arts 31, 32; History 41, 42; Philosophy 31-32, 33, 51-52; English, French, or German (any course not required for graduation).

11-12. *Fundamentals of Music.* Mr. Lord

Elements of music and their functions. Elementary dictation and sight singing. Introduction to Harmony.

Three hours a week. Credit six hours.

21-22. *Harmony.* Mr. Satterfield

Eighteenth Century harmonic practice; advanced sight singing; melodic, rhythmic, and harmonic dictation; keyboard harmony; original compositions in smaller forms.

Three hours a week. Credit six hours. Prerequisite, Music 11-12.

31-32. *Counterpoint.* Mr. Satterfield

Analysis of contrapuntal techniques of the Sixteenth and Eighteenth Centuries. Elementary canon and fugue.

Three hours a week. Credit six hours. Prerequisite, Music 21-22.

41. *Appreciation and Criticism of Music.* Mr. Satterfield

Designed for students who have had but slight contact with the art. Emphasis is on the vocabulary of musical theory, techniques, media, forms, and similar matters, and the application of that vocabulary toward more intelligent listening to and evaluation of music. An integral part of the assignments for this elective course is required attendance at a number of local concerts and related cultural events.

Three hours a week. Credit three hours. Not open to music majors.

42. *Historical Survey of Music.* Mr. Satterfield

Designed for students who have had but slight contact with the art. Emphasis is on the chronological study of music literature in its relation to general cultural history. An integral part

of the assignments for this elective course is required attendance at a number of local concerts and related events.

Three hours a week. Credit three hours. Not open to music majors. Prerequisite, Music 41 or permission of the instructor.

51-52. *Music History.* MR. LORD

A survey of the history and development of music.

Three hours a week. Credit six hours.

61-62. *Music Literature.* MR. WEST

Survey of style and form of representative works from all periods of music.

Two hours a week. Credit four hours. Prerequisite, Music 51-52.

71-72. *Orchestration.* MR. WEST

History, technical limitations and use of modern orchestral instruments. Study of scores and instrumental scoring technique.

Two hours a week. Credit four hours. Prerequisite, Music 31-32.

81-82. *Conducting.* MR. PLOTT AND MR. WEST

Baton technique with supervised experience in conducting instrumental and vocal scores.

Two hours a week. Credit four hours. Prerequisite, Music 21-22.

Applied Music.

Individual instruction is offered in the following branches of Applied Music: Voice, Mr. Plott; Organ, Mr. Lord; Advanced Piano, Mrs. Pfohl; Wind Instruments, Mr. West; Brass Instruments, Mr. Satterfield. Instruction in String Instruments is available by special arrangement with the Department of Music.

Credit is given as follows: Applied Music 11-12, two hours; 21-22, two hours; 31-32, four hours; 41-42, four hours. A total of twelve hours credit in Applied Music may be used toward the requirements for graduation. No credit is given, however, unless work in Applied Music is accompanied by a course in Music Theory or Music History. Students not desiring credit may take Applied Music only with the approval of the Department.

To become a candidate for a major in music, a student must satisfy the Department as to his ability to carry college level work. He must also meet, at the beginning of his Sophomore year, a minimum piano requirement. Additional fees are charged for all work in Applied Music, whether taken for credit or not.

PHILOSOPHY

PROFESSOR ABERNETHY.

Major Requirements: Philosophy 31-32, 51-52, and twelve hours chosen from Philosophy 33, 34, 41-42, 81, 82; Political Science 41-42.

Minor Requirements: Twelve hours chosen from: any course above 21-22 in Bible, Economics, English, foreign languages, Geography, Mathematics, Political Science, or Sociology; History (any course except 11-12 and 13-14); Biology 62; Education 31,32; Fine Arts 31, 32; Physics 43; Psychology 31, 51, 61.

31-32. *Introduction to Philosophy: Problems and Systems.*
MR. ABERNETHY

An introduction to the major problems and systems of philosophy, with some attempt to evaluate their status in relation to contemporary intellectual currents.

Three hours a week. Credit six hours.

33. *Introduction to Philosophy: Logic.* MR. ABERNETHY

Designed to introduce the student to the general principles of deductive and inductive logic and to the nature of scientific method.

Three hours a week. Credit three hours.

34. *Introduction to Philosophy: Ethics.* MR. ABERNETHY

An analytical and historical study of ethical systems, of ideals and principles of conduct with a view to their application to individual life and citizenship.

Three hours a week. Credit three hours.

41-42. *Philosophy of Religion.* MR. ABERNETHY

A general survey of the great religious systems of the world serves as a basis for the development of the philosophy of religion. The latter part of the course deals specifically with the philosophy of the Christian religion.

Three hours a week. Credit six hours.

51-52. *History of Philosophy.* MR. ABERNETHY

The history of philosophic thought is traced from the early speculations of the Greeks through the present day, following the main lines of the developments in Europe and America.

Three hours a week. Credit six hours. Prerequisite, Philosophy 31-32.

81, 82. *Seminar.* MR. ABERNETHY

Topics in American Philosophy, contemporary philosophy, aesthetics, and related fields.

Three hours a week. Credit three hours each semester. May be taken either semester or both semesters. Prerequisite, consent of instructor.

PHYSICAL EDUCATION

DIRECTOR SCOTT.
ASSISTANT DIRECTOR WHITTLE.
MESSRS. DOLE, PARKER,
MCKEE, STEVENS, WALTHALL, HUNT, SHOE.

Required Program Freshmen and Sophomores

Two years of Physical Education is required of all students for graduation unless they are excused by the College Physician. Upon entering Davidson College, all freshmen are given a physical ability test. Those students who pass the test are placed in the normal program and those who fail to pass the test are placed in the fundamental program. Each program meets three times a week. The fundamental program will continue for one quarter, after which it will be the responsibility of the student to pass the physical ability test. Those students who fail to pass the test by the end of the sophomore year will be required to continue in Physical Education until they successfully complete the physical ability test. Transfer students will be credited with Physical Education completed at previously attended institutions. If no Physical Education is transferred, the two year requirements will apply to all transfer students.

The result of each student's performance in Physical Education will be reported on his permanent record as either "passed" or "failed", and will also be recorded on each term report sent to his parents.

At the first class meeting, all students are tested in swimming and classified as swimmers or non-swimmers. Non-swimmers will be excused from their regular class swimming period but will be required to attend one afternoon class a week where individual instruction is given. Those students classified as swimmers will swim one period a week where they will work on a department swimming test. Upon successfully completing the swimming test, students will be given a Red Cross Intermediate Swimming card and will be excused from the weekly swimming period. They will be required to attend their regular activity class, however. Students who do not pass the test will continue in swimming until such a time that they can pass it.

11-12. STAFF

The normal program during the freshman year will consist of two team sports and two individual sports plus swimming each semester. Sports included in the first semester program are soccer and wrestling. In the second semester basketball and gymnastics and tumbling will be offered. Each student will engage in one of the above activities two periods each week and will swim the third period where he will attempt to pass the swimming test. Students failing to pass the physical ability test will be placed in the fundamental program which is designed to meet their particular needs.

21-22. STAFF

The second year of the required program is a continuation of the first year with the exception that students will be permitted to elect activities. Activities for the first semester include golf or tennis and volleyball or handball. During the second semester, students may elect tennis, golf, trampoline, handball, volleyball, or softball. Those sophomore students who have failed to pass the swimming test will continue swimming one period a week while those who pass the test will participate in their scheduled activity.

31, 32. STAFF

For junior and senior students who plan to teach Physical Education or coach athletic teams on the secondary school level. The course includes an introduction to the history and philosophy of the broad program of Physical Education including the required program, intramurals, and interscholastic athletics. Fundamentals, technique, and strategy of the interscholastic sports will be presented the second semester.

Three hours a week. Credit six hours. Elective for juniors and seniors.

PHYSICS

PROFESSORS FULCHER, MEBANE, PIETENPOL.
ASSOCIATE PROFESSOR HOPKINS.
ASSISTANT PROFESSORS CRAWFORD, MCLANE.
INSTRUCTOR MEETZE.

Major Requirements: Physics 31, 32, 43 and either 35 or 36, plus any 12 additional hours of courses numbered 33 or higher.

Minor Requirements: Chemistry 11-12 and Mathematics through Course 32.

Suggested Related Work: Mathematics 42, Philosophy 33, and courses in French, German and Russian.

21-22. *General Physics.* STAFF

Mechanics, heat and sound are studied the first semester, with magnetism, electricity, light and modern physics reserved for the second semester.

Three class hours and one laboratory period of three hours a week. Credit eight hours. Either high school or college trigonometry is required. Courses 21-22 or 23-24 are prerequisite for all other courses in physics.

23-24. *General Physics.* MR. PIETENPOL

These courses are intended to introduce pre-engineering and physics majors to some of the fundamental concepts of physics in a more quantitative way than in Physics 21-22.

Three class hours and one laboratory period of three hours a week. Credit eight hours. Either high school or college trigonometry is required. Courses 21-22 or 23-24 are prerequisite for all other courses in physics.

30. *Modern Physics.* MR. CRAWFORD

Introductory course to modern developments in physics. The topics included are atomic nature of electricity, emission of electrons, x-rays, radioactivity, nuclear processes and new particles. This course is designed for students who do not plan to major in physics. It is especially recommended for pre-medical and chemistry majors.

Three class hours a week. Credit three hours. Prerequisite, General Physics. Physics 36 is required as a corequisite.

31. *Mechanics I.* MR. FULCHER

Mechanics of solids dealing with kinematics, dynamics of a particle, central forces and planetary motion, linear harmonic oscillators, energy, momentum and mechanics of extended bodies. Simple vector treatment is used.

Three class hours and one laboratory period of three hours a week. Credit four hours. Prerequisites, General Physics and Calculus.

32. *Electricity and Magnetism I.* MR. PIETENPOL

Fundamentals of electrical and magnetic measurements, direct and alternating current theory, bridge methods and coupled circuits.

Three class hours and one laboratory of three hours a week. Credit four hours. Prerequisites, General Physics and Calculus.

33. *Optics.* MR. CRAWFORD

Geometrical and physical optics, multiple reflection and refrac-

tion, dispersion, interference, Fraunhofer diffraction, polarization, quantum theory and origin of spectra, Maxwell's equations and the electromagnetic character of light, physical characteristics of optical instruments.

Three class hours a week. Credit three hours. Prerequisite, General Physics. Corequisite, Integral Calculus. Physics 35 is recommended as a companion course.

34. *Heat and Thermodynamics.* MR. FULCHER

Temperature and radiation measurements, calorimetry, phase diagrams, thermal analysis, laws and applications of thermodynamics, extreme temperatures.

Three class hours a week. Credit three hours. Prerequisites, General Physics and Calculus. Physics 36 is recommended as a companion course.

35, 36. *Advanced Laboratory.* MR. HOPKINS AND MR. CRAWFORD

Measurements in heat, optics, atomic and nuclear physics. Intended to familiarize the student with experimental techniques in modern physics. Recommended with courses 33, 34, 43, and 44.

One or two laboratory periods of three hours a week. Credit one or two hours a semester. A maximum of four hours credit may be earned in these courses. Requirement: Permission of the instructor.

41. *Electronics I.* MR. MCLANE

Fundamental properties of electron tubes, electron optics, amplifiers, oscillation, modulation and detection.

Three class hours and one laboratory period of three hours a week. Credit four hours. Prerequisite, Electricity and Magnetism I.

42. *Electronics II.* MR. MCLANE

Microwaves and ultra-high frequency techniques, transistors and semi-conductor devices. Counting and logic circuits.

Three class hours and one laboratory period of three hours a week. Credit four hours. Prerequisite, Electronics I.

43. *Atomic Physics.* MR. HOPKINS

A survey of topics in atomic physics including experiments and theories leading to the knowledge of electrons, cathode rays, X-rays, atomic structure, quantum theory, radioactivity, relativity and atomic spectra.

Three class hours a week. Credit three hours. Prerequisite, Mechanics I, Electricity and Magnetism I, and one year of Calculus. Physics 35 is recommended as a companion course.

44. *Nuclear Physics.* MR. HOPKINS
Topics dealing with nuclear disintegrations, models, structure radiation, binding energies and fission.
Three class hours a week. Credit three hours. Prerequisite, Atomic Physics. Physics 36 is recommended as a companion course.

45. *Electricity and Magnetism II.* MR. PIETENPOL
Electromagnetic theory employing vector methods. Electrostatics, potential theory, electromagnetic waves, Maxwell's equations, Poynting's theorem.
Three class hours a week. Credit three hours. Prerequisite, Electricity and Magnetism I.

46. *Mechanics II.* MR. CRAWFORD
A continuation of Mechanics I, including such topics as oscillating particles, conservative forces, coupled oscillators, elastic media, fluid dynamics, Lagrange's and Hamilton's equations.
Three class hours a week. Credit three hours. Prerequisite, Mechanics I.

47, 48. *Laboratory Arts.* MR. MEBANE AND MR. PIETENPOL
A one semester course designed for upperclassmen majoring in the physical sciences. The technique of machine shop work and glass blowing as related to the design and building of special apparatus is stressed.
One class hour and one laboratory period of three hours a week. Credit two hours. Prerequisite, Permission of the Instructor. Credit may be earned in either Physics 47 or 48 but not both.

201. *Honors in Physics.*

POLITICAL SCIENCE

ASSOCIATE PROFESSOR MINTER.

Major Requirements: Political Science 21, 22, 41, 42, and twelve hours from Political Science 31, 32, 51, 52; Economics 71, 72.

Minor Requirements: Twelve hours chosen from: Economics and Business Administration (any course); History (any course except 11-12 and 13-14); Philosophy (any course); Psychology and Education (any course); Sociology (any course); Geography 21-22, 31-32, 41.

21, 22. *Government and Politics.* MR. MINTER
Theory and practice of government in the United States and in

representative foreign countries. Constitutional development, organizational structure, political behavior, and practical politics.

Three hours a week. Credit three hours each semester.

31. *International Politics.* MR. MINTER

A study of the forces which determine political relations among nations. The role therein of diplomacy, international law, and international organization.

Three hours a week. Credit three hours.

32. *American Foreign Policy.* MR. MINTER

The formulation and execution of American foreign policy; constitutional and institutional basis; contemporary role, the United States in world affairs.

Three hours a week. Credit three hours.

41, 42. *Political Theory.* MR. MINTER

The major concepts and systems of political theory from Plato to the present. The relevance of political theory to political action. The great issues of politics.

Three hours a week. Credit three hours each semester.

51. *Constitutional Law.* MR. MINTER

The development and interpretation of the Constitution of the United States through analysis of the decisions of the Supreme Court.

Three hours a week. Credit three hours.

52. *Seminar.* MR. MINTER

Readings, papers, and discussions on selected topics in the area of political science.

Three hours a week. Credit three hours. Prerequisite, permission of the instructor.

PSYCHOLOGY

PROFESSOR WORKMAN.
ASSOCIATE PROFESSORS KELTON, MACBRAYER

Major Requirements: Psychology 21, 22, and eighteen hours to be chosen from the other psychology courses and Philosophy 33 (Logic).

Minor Requirements: Twelve hours in any one department above the 11-12 courses and any other included in the basic requirements for graduation.

21. *General Psychology.* STAFF
An introduction to the scientific study of behavior and experience, with emphasis on what is typical or characteristic of the normal human adult.
Three hours a week. Credit three hours. Offered both semesters.

22. *Psychology of Individual Adjustment.* STAFF
A continuation of the scientific study of behavior and experience, with emphasis on individual differences.
Three hours a week. Credit three hours. Prerequisite, Psychology 21.

31. *Abnormal Psychology.* MR. WORKMAN
The causes, varieties, and care and treatment of the more serious behavior disorders (neuroses, psychoses, mental deficiencies), with emphasis on the personal and social factors leading to abnormality.
Three hours a week. Credit three hours. Prerequisites, Psychology 21 and three additional hours in Psychology.

32. *Social Psychology.* MR. WORKMAN
The influence of groups on the individual; the development, dynamics, structure and organization of personality; social perception, language, attitudes, rumor, propaganda; the behavior of groups; social problems; culture.
Three hours a week. Credit three hours. Prerequisite, Psychology 21.

41. *Statistics in Psychology.* MR. KELTON
The common statistical principles and procedures used in psychological research; measures of central tendency, variability, correlation, and sampling techniques.
Two class hours and a laboratory period a week. Credit three hours.

42. *Psychology of Personality.* MR. WORKMAN
The major theories of the development, organization, and dynamics of personality.
Three hours a week. Credit three hours. Prerequisite, Psychology 21, 22.

43. *Child Psychology.* (Same as Education 43) MR. OSTWALT
Individual development from infancy to maturity, with emphasis on physical, mental, social and emotional growth. Some attention is given to the origin and treatment of minor behavior disorders in childhood and adolescence.
Three hours a week. Credit three hours. Though not a prerequisite, Psychology 21 is recommended as a background.

46. *Psychological Measurement.* (Same as Education 46) MR. OSTWALT

An elementary treatment of the principles and techniques of psychological measurement. Emphasis is placed upon the measurement of intelligence, achievement, personality, interests, and special aptitudes. Includes survey of measures now available for testing programs in education and industry.

Three hours a week. Credit three hours. Prerequisite, Psychology 21; Psychology 43 is recommended as a background.

51. *Experimental Psychology.* MRS. MACBRAYER

An introduction to scientific methodology, experimental design, and the apparatus and skills of psychological research. Emphasis in class discussions and through survey of the relevant literature is placed on the discriminal processes and perception.

Two class hours and one laboratory period a week. Credit three hours. Prerequisite, Psychology 21.

52. *Experimental Psychology.* MR. KELTON

A survey of relevant literature in the areas of motivation and learning. Emphasis is placed on definitional problems, fundamental operations, theory and controversial issues. Individual research is conducted.

Two class hours and one laboratory period a week. Credit three hours. Prerequisite, Psychology 21 and 41.

54. *Business and Industrial Psychology.* MRS. MACBRAYER

Selection of personnel, training, efficiency, human relations, and advertising.

Three hours a week. Credit three hours. Prerequisite, Psychology 21.

61. *Systems of Psychology.* MRS. MACBRAYER

An introduction to the systems or "schools" of Psychology, including Structuralism, Functionalism, Behaviorism, Hormic Psychology, Gestalt Psychology, and Psychoanalysis, with emphasis on the historical background of the systems, and on their contributions to current psychology.

Three hours a week. Credit three hours. Prerequisite, Psychology 21, and three additional hours of Psychology.

62. *Physiological Psychology.* MR. KELTON

The relationship of various bodily mechanisms to integrated behavior; special emphasis on the nervous system.

Three hours a week. Credit three hours. Prerequisite, Psychology 21, Biology 11-12.

101, 102. *Seminar.* STAFF

The first semester seminar consists of intensive reading and discussion of a specific problem area, such as learning, emotion, thinking, motivation, or intelligence. The second involves more advanced experimentation than can be undertaken in Psychology 51 and 52.

One three-hour meeting a week. Credit three hours per semester. Prerequisite, consent of staff.

RUSSIAN

VISITING PROFESSOR ALEXIS

11-12. *Elementary Russian.*

For beginners. Pronunciation, grammar, and reading in elementary texts. Simple composition is stressed.

For students who have completed their language requirements for graduation. Since only one year of Russian is offered, Russian 11-12 does not count as a language requirement for graduation.

Three hours a week. Credit six hours.

SOCIOLOGY

PROFESSOR DRAKE

Major Requirements: Sociology 21, 22, 62; any nine hours of Sociology; Philosophy 41-42, or Psychology 41, and either 32, 51, or 52.

Minor Requirements: Twelve hours chosen from Business Administration 41, Economics 21-22, 32, 62; Education 31, 32; English 52, 91, 112, 131; Geography 31-32, 41; History (any course except History 11-12, and 13-14); Philosophy, Political Science, or Psychology (any course).

21. *Introduction to Sociology.* MR. DRAKE

An introduction to the scientific study of human society. The individual as a member of groups, institutions and society; the growth and change of culture.

Three hours a week. Credit three hours.

22. *Contemporary Social Problems and Policies.* MR. DRAKE

A course designed to study contemporary personal and social disorganization and possible ameliorative action on the part of the community and society.

Three hours a week. Credit three hours. Prerequisite, Sociology 21 or 32 or permission of instructor.

31. *Juvenile Delinquency.* MR. DRAKE

A study of causes of delinquency and trends in delinquent behavior. Methods of prevention and control of delinquency. A survey of the theory and practice of Juvenile Courts, probation and parole.

Three hours a week. Credit three hours. Prerequisite, Sociology 21 or 32 or permission of instructor.

32. *Introduction to Anthropology.* MR. DRAKE

A course designed to introduce students to the comparative study of cultures. A wide variety of social customs and structures will be analyzed. Theories which govern the introduction and acceptance or rejection of such behavior patterns will be investigated.

Three hours a week. Credit three hours.

51. *Population Problems.* MR. DRAKE

Social implications of population growth and shifts. Results of immigration and population pressure upon American culture; standards of living, war and peace as related to population changes.

Three hours a week. Credit three hours. Prerequisite, Sociology 21 or 32 or permission of instructor.

52. *Marriage and Family Adjustments.* MR. DRAKE

A brief review of the history of the human family. Family preparation for marriage; marriage and marital adjustment; parenthood and family crises and ways of meeting them.

Three hours a week. Credit three hours. Prerequisite, permission of instructor.

62. *Development of Social Theory.* MR. DRAKE

A course designed to acquaint the student with the great social theories of historical and contemporary significance. The essential features of the theories will be analyzed to understand the logical consistency and intellectual integration of such theories with their cultural environment.

Three hours a week. Credit three hours. Prerequisite, Sociology 21 (or 32), 22 and permission of instructor.

101. *Seminar.*

Topics in Population Problems, its composition, characteristics, and distribution.

Three hours a week, three hours credit, fall semester. Prerequisite, Senior standing, permission of instructor.

SPANISH

Professor Causey.
Associate Professor Trakas.

Major Requirements: Twenty-four hours from Spanish courses above 11-12. Six hours of French above 11-12 may be substituted for six hours of Spanish not used in fulfillment of the basic language requirement for a degree.

Minor Requirements: Either (1) Twelve hours chosen from: History 41-42; Business Administration (any course); Geography 42; English 121, 131; Humanities 13; Latin, Greek, French, or German (any course above 11-12); or (2) Twelve hours of any foreign language.

11-12. *Elementary Spanish.* Staff

Grammar and pronunciation; oral and written composition; reading of selected texts. Credit for this course will not be given without Spanish 21-22, unless language requirements for graduation have been met.

Three hours a week, plus two hours a week in language laboratory. Credit six hours. The successful completion of Spanish 11 is a prerequisite of Spanish 12.

21-22. *Intermediate Spanish.* Staff

Review of Spanish grammar and reading of representative Spanish novels and plays. Open to those who have completed 11-12 and to students who present two units of high school Spanish.

Three hours a week plus one hour a week in language laboratory. Credit six hours.

31-32. *Introduction to Modern Spanish Literature.* Staff

Reading and discussion of selected novels, plays, and short stories.

Three hours a week. Credit six hours. Prerequisite, Spanish 21-22.

41-42. *A Survey of Spanish Literature.*

The most important works of Spanish prose and poetry with special emphasis on the authors of the Golden Age and the outstanding modern writers.

Three hours a week. Credit six hours. Prerequisite, Spanish 31-32 or a "B" average in 21-22.

51. *Advanced Conversation.* MR. TRAKAS

Practical training in speaking and writing Spanish.

Three hours a week. Credit three hours. Prerequisite, six hours beyond Spanish 21-22.

52. *Advanced Composition.* MR. TRAKAS

Advanced composition including training in correspondence.

Three hours a week. Credit three hours. Prerequisite, six hours beyond Spanish 21-22.

61. *Don Quijote.* MR. CAUSEY

The life and works of Cervantes with special emphasis on Don Quijote.

Three hours a week. Credit three hours. Prerequisite, six hours beyond Spanish 21-22.

62. *Drama of the Golden Age.* MR. CAUSEY

The works of Lope de Vega, Tirso de Molina, Ruiz de Alarcon, Calderon and other dramatic writers of the period.

Three hours a week. Credit three hours. Prerequisite, six hours beyond Spanish 21-22.

71. *Modern Spanish Novel.* MR. CAUSEY

The Spanish novel from the late nineteenth century to the present.

Three hours a week. Credit three hours. Prerequisite, six hours beyond Spanish 21-22.

72. *Modern Spanish Drama.* MR. CAUSEY

The Spanish drama from the early nineteenth century to the present.

Three hours a week. Credit three hours. Prerequisite, six hours beyond Spanish 21-22.

81. *A Survey of Spanish-American Literature.* MR. TRAKAS

The most important works of Spanish-American prose and poetry. Conducted in Spanish.

Three hours a week. Credit three hours. Prerequisite, six hours beyond Spanish 21-22.

82. *Contemporary Spanish-American Novel.* MR. TRAKAS

Reading and study of the works of representative Spanish-American authors; lectures in Spanish on lives and works of Spanish-American novelists. Outside reading and reports.

Three hours a week. Credit three hours. Prerequisite, Spanish 31-32, 41-42, or 51.

SPEECH

ASSOCIATE PROFESSOR TYSON.

21. *Fundamentals of Public Speaking.* MR. TYSON

Speech preparation, composition, and delivery. Practical training in the presentation of short speeches.

Three hours a week. Credit three hours.

22. *Fundamentals of Public Speaking.* MR. TYSON

A repetition of Speech 21, offered the second semester.

Three hours a week. Credit three hours.

32. *Advanced Public Speaking.* MR. TYSON

Prepared speeches appropriate to business and professional life, with special attention to the persuasive and argumentative address. The emphasis is on the longer speech and the more formal speech situation.

Three hours a week. Credit three hours. Prerequisite, Speech 21.

41. *Group Discussion.* MR. TYSON

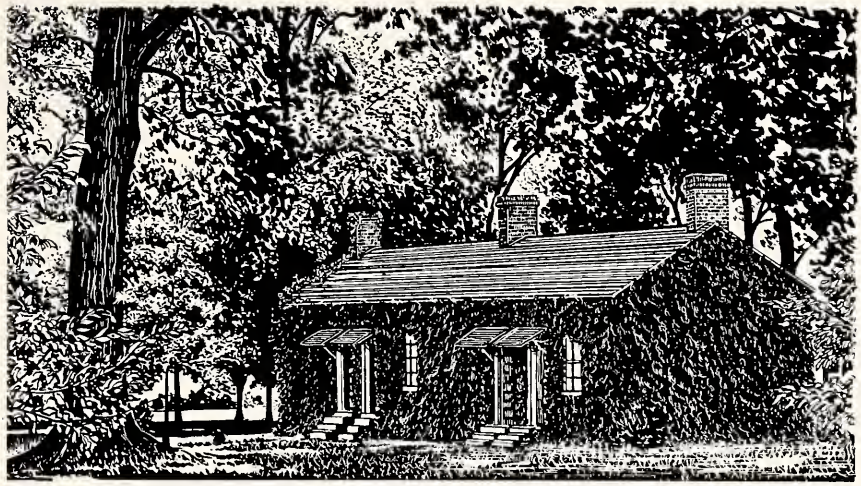
Training for effective participation and leadership in group discussion activities; the forum, symposium, business and industrial conference, panel discussion, round table and committee. Parliamentary procedure will be studied.

Three hours a week. Credit three hours. Prerequisite, Speech 21.

42. *Oral Interpretation of Literature.* MR. TYSON

The principles of oral interpretation of the printed page, with practice in the presentation of literary prose and poetic selections. Considerable attention is given to the proper and effective use of the voice.

Three hours a week. Credit three hours. Prerequisite, Speech 21.



Oak Row

Personnel of the College

THE ADMINISTRATION

GENERAL

DAVID GRIER MARTIN, B.S. (Davidson), LL.D. (King, Wake Forest), *President.*

JOHN ROOD CUNNINGHAM, A.B. (Westminster), B.D. (Louisville Presbyterian Seminary), D.D. (Westminster), LL.D. (King, Duke, Wake Forest, Univ. of N. C., Davidson), *President Emeritus of the College.*

FRONTIS WITHERS JOHNSTON, A.B. (Davidson), Ph.D. (Yale), *Dean of the Faculty.*

JOHN CROOKS BAILEY, JR., A.B. (Davidson), M.A. (Johns Hopkins), *Dean of Students.*

FREDERICK WILLIAM HENGEVELD, B.S. (Davidson), *Director of Admissions and Registrar.*

ROBERT ARROWOOD CURRIE, B.S. (Davidson), M.B.A. (Pennsylvania), C.P.A., *Business Manager.*

H. EDMUNDS WHITE, B.S. (Davidson), M.Ed. (University of South Carolina), *Assistant Dean of Students.*

ROBERT J. SAILSTAD, B.S., M.A. (University of Minnesota), *Assistant to the President in College Development.*

COLIN SHAW SMITH, A.B. (Davidson), M.A. (Univ. of N. C.), *Director of the College Union and Coordinator of Student Activities, Director of Placement.*

GEORGE E. STAPLES, A.B., B.S. (Presbyterian), B.D., Th.M., Th.D. (Union Theological Seminary in Virginia), M.A. (Columbia), *College Chaplain.*

JAY HAROLD OSTWALT, A.B. (Davidson), M.A., Ph. D. (Duke), *Director of Student Counseling Service.*

MRS. GRACE GREENE LILLY, B.S. (Appalachian), M.A. (University of North Carolina), *Director of the Developmental Reading Laboratory.*

MRS. IAN D. FRENCH, *Secretary to the President.*

MRS. GROVER MEETZE, *Secretary to the Dean of the Faculty.*

MRS. T. V. NORTHCOTT, *Secretary to the Registrar.*

MRS. DONALD F. HOWIE, *Secretary to the Registrar.*

MISS MARY FETTER STOUGH, *Secretary to the Director of the College Union.*

MISS NAN LINGLE, *Secretary to the Chaplain.*

MRS. LEWIS L. WILSON, *Secretary to Director of Student Counseling Service.*

BUSINESS ADMINISTRATION

ROBERT ARROWOOD CURRIE, B.S., (Davidson), M.B.A. (Pennsylvania), *Business Manager.*

FRANK LEE JACKSON, B.S. (Davidson), LL.D. (King), C.P.A., *Treasurer Emeritus.*

MYRON WALLACE MCGILL, B.S. (Davidson), *Bursar and Assistant Treasurer.*

OSCAR JULIUS THIES, JR., B.S. (Davidson), M.A. (Cornell), *College Engineer.*

FRANK DONALD HOBART, *Superintendent of Buildings and Grounds.*

GROVER C. MEETZE, B.S. (Davidson), *Assistant Superintendent of Buildings and Grounds.*

Mrs. J. B. Moore, A.B. (Baker), *Supervisor of Dormitories.*
Mrs. J. B. Huntington, *Hostess, College Guest House.*
Clyde W. Stacks, *Manager of the College Laundry.*
Mrs. B. D. Thompson, *Secretary to the Faculty.*
Mrs. R. M. Bourdeaux, Jr., *Assistant to the Business Manager.*
Miss Joyce Sherrill, *Assistant to the Bursar.*
Mrs. Phillip D. Cashion, *Secretary to the Bursar.*
Mrs. Russell Knox, *Secretary to Business Manager.*
Mrs. Harold Burgess, *Secretary to Director of Development.*

ALUMNI AND PUBLIC RELATIONS

John R. Horton, *B.S.* (Davidson), *Acting Director.*
John Lewis Payne, B. S. (Davidson), *Director Emeritus.*
John M. Trask, Jr., A.B. (Davidson), *Assistant Director.*
Mrs. Katharine P. Halyburton, *Secretary to the Director.*
Mrs. Herbert Blackwell, *Alumni Recorder.*
Mrs. W. A. Thompson, *Circulation Secretary.*

LIBRARY STAFF

Chalmers Gaston Davidson, A.B. (Davidson), M.A. in L.S. (Chicago), M.A., Ph.D. (Harvard), *Director of the Library.*

Miss Della Shore, B.S. (Guilford), B.S. in L.S. (Univ. of N.C.), *Cataloguer.*

Miss Elizabeth Mayhew, A.B. (Lenoir Rhyne), *Order and Reference Librarian.*

Mrs. Ben C. Davis, A.B. in L.S. (Woman's College UNC), *Circulation and Reference Librarian.*

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION
MEDICAL SERVICE AND STUDENT HEALTH

James Baker Woods, Jr., A.B. (Davidson), M.D. (Medical College of Virginia), *College Physician.*

William Harding Kneedler, B.A. (Princeton), M.D. (Pennsylvania), *Associate College Physician.*

Mrs. Sara D. Johnson, R.N., *General Duty Nurse.*

Mrs. Edgar J. Sherrill, R.N., *General Duty Nurse.*

Mrs. Robert Westmoreland, R.N., *General Duty Nurse.*

ATHLETICS AND PHYSICAL EDUCATION

Tom Scott, B.S. (Kansas State Teachers College), M.A. (University of Iowa), Ed.D. (Columbia), *Director of Athletics and Physical Education; Head Coach, Basketball; Head Coach, Golf.*

A. Heath Whittle, B.S. (Davidson), *Assistant Director of Athletics and Physical Education; Intramural Director; Head Coach, Cross Country and Track; Manager of the Ticket Office.*

William E. Dole, B.S. (West Virginia), M.A. (New York University), *Physical Education Instructor; Head Coach, Football.*

Charles W. Parker, B.S. (Davidson), *Physical Education Instructor; Head Coach, Wrestling; Trainer.*

Richard McKee, (Rice Institute and University of Miami), *Physical Education Instructor, Head Coach, Tennis; Director, Sports Publicity.*

Thomas Brock Stevens, B.S., M.A. (University of North Carolina), *Physical Education Instructor; Head Coach, Baseball; Assistant Coach, Football.*

James B. Walthall, B.S. (West Virginia)

Dwight Shoe, B.S. (East Carolina).

Joe J. Hunt, A.B. (Appalachian)

Mrs. Betty Walley, *Secretary to the Director of Athletics and Athletic staff.*

MILITARY DEPARTMENT

William L. Adams, Jr., B.S. (Centenary), M.S. (Louisiana State University), Lt. Colonel, Artillery, (1957, 1957), *Professor of Military Science and Tactics.*

Master Sergeant Louis H. Penley, US Army, *Light Weapons Instructor.*

Master Sergeant Mack E. Shivar, US Army, *Chief Administrative Clerk.*

Master Sergeant Walter C. Wallace, US Army, *Heavy Weapons Instructor.*

Sergeant First Class Patrick H. Gregory, US Army, *Supply Sergeant.*

Sergeant First Class James H. McCurry, US Army, *Ass't Light Weapons Instructor and Rifle Coach.*

Sergeant Jerry K. Crump, US Army, *Small Arms Repairman.*

Specialist Willie C. Hubbard, US Army, *Ass't Small Arms Repairman.*

Mr. Garland L. Keever, *Clerk.*

DEPARTMENT OF MUSIC

DONALD BRYCE PLOTT, B.M., M.M. (Univ. of Michigan), *Director of Music.*

HERBERT A. RUSSELL, JR., B.S. (Davidson), *Departmental Assistant.*

THE FACULTY

†Indicates termination of service with 1957-58 academic year.

First date signifies time joining faculty; Second date is year elected to present position.

DAVID GRIER MARTIN, B.S. (Davidson), LL.D. (King, Wake Forest), (1951, 1958), *President of the College.*

JOHN ROOD CUNNINGHAM, A.B. (Westminster), B.D. (Louisville Presbyterian Seminary), D.D. (Westminster), LL.D. (King, Duke, Wake Forest, Univ. of N. C., Davidson), (1941, 1957) *President Emeritus of the College.*

PROFESSORS EMERITI

WILLIAM LORIMER PORTER, A.B. (Tarkio), A.B., M.A. (Yale), (1921, 1944), *Professor Emeritus of Geology and Geography.*

CHARLES MALONE RICHARDS, A.B. (Davidson), D.D., LL.D. (Hampden-Sydney), (1915, 1945), *Professor Emeritus of Bible, Church History and Government and Christian Evidences.*

EDWIN FRANCIS SHEWMAKE, A.B. (William and Mary), M.A. (Columbia), Ph.D. (Virginia), (1919, 1953), *Professor Emeritus of English.*

GUY RICHARD VOWLES, A.B. (Yankton), B.A., M.A. (Oxford), Ph.D. (Chicago), Litt. D. (Fargo College), (1925, 1953), *Professor Emeritus of German Language and Literature.*

PROFESSORS

GEORGE LAWRENCE ABERNETHY, A.B. (Bucknell), M.A. (Oberlin), Ph.D. (Michigan), (1946, 1946), *Professor of Philosophy.*

WILLIAM L. ADAMS, JR., B.S. (Centenary), M.S. (Louisiana State University), Lt. Colonel, United States Army, (1957, 1957), *Professor of Military Science and Tactics.*

JOSEPH EMANUEL ALEXIS, A.B. (Augustana College), A.M. (Univ. of Michigan), Ph.D. (University of Chicago) (Univ. of Paris), (1958, 1958), *Visiting Professor of Modern Languages.*

JOHN CROOKS BAILEY, JR., A.B. (Davidson), M.A. (Johns Hopkins), (1925, 1932), *Professor of Greek and Bible, and Dean of Students.*

ERNEST ALBERT BEATY, A.B. (Davidson), M.A. (South Carolina), M.A. (Columbia), B.D. (Columbia Theological Seminary), (1925, 1932), *Professor of Latin and German.*

RICHARD RYERSON BERNARD, B.S., M.A., Ph.D. (Univ. of Virginia), (1955, 1959), *Professor of Mathematics.*

ELMER EVANS BROWN, A.B. (Davidson), Ph.D. (Cornell), (1939, 1949), *Professor of Biology.*

JAMES YOUNG CAUSEY, A.B. (Virginia), M.A. (Univ. of N. C.), Ph.D. (Wisconsin), (1948, 1948), *Professor of Spanish.*

WILLIAM PATTERSON CUMMING, A.B. (Davidson), M.A., Ph.D. (Princeton), (1927, 1937), *Professor of English.*

CHALMERS GASTON DAVIDSON, A.B. (Davidson), M.A. in L.S. (Chicago), M.A., Ph.D. (Harvard), (1936, 1946), *Professor of History and Director of the Library.*

TOM DAGGY, A.B. (Earlham), M.S., Ph.D. (Northwestern), (1947, 1957), *Professor of Biology.*

JOSEPH TURPIN DRAKE, B.S. (Davidson), Ph.D. (Univ. of N. C.), (1957, 1957), *Professor of Sociology.*

HENRY EMMETT FULCHER, B.S., M.S. (Virginia), (1925, 1945), *James Buchanan Duke Professor of Physics and Astronomy.*

JOHN BRYANT GALLENT, B.S. (Davidson), M.S., Ph.D. (Univ. of N. C.), (1942, 1946), *Professor of Chemistry.*

FRANCIS GHIGO, B.S. (Davidson), M.A., Ph.D. (Univ. of North Carolina), (1959, 1959), *Professor of French.*

AUGUSTIN VICTOR GOLDIERE, A.B. (Dartmouth), M.A., Ph.D. (Yale), (1922, 1937), *Professor of French.*

ARTHUR GWYNN GRIFFIN, A.B., M.A. (Univ. of N. C.), C.L.U., (1946, 1950), *Professor of Economics and Business Administration.*

FRED WILLIAM HENGEVELD, B.S. (Davidson), (University of Chicago), (1920, 1946), *Director of Admissions and Registrar.*

FRONTIS WITHERS JOHNSTON, A.B. (Davidson), Ph.D. (Yale), (1935, 1941), *Professor of History and Dean of the Faculty.*

JOHN THOMAS KIMBROUGH, B.S. (Davidson), M.S. (Chicago), (1928, 1946), *Professor of Mathematics.*

MALCOLM LESTER, A.B. (Mercer), A.M., Ph.D. (Univ. of Virginia), (1959, 1959), *Professor of History.*

HENRY TRACY LILLY, A.B. (Davidson), M.A. (Princeton), Litt. D. (Presbyterian), (1926, 1926), *Professor of English.*

THOMAS SWINDALL LOGAN, B.S., M.S. (Emory), Ph.D. (Johns Hopkins), (1937, 1946), *Professor of Chemistry.*

JOHN WILSON MCCUTCHAN, A.B. (Davidson), M.A., Ph.D. (Virginia), (1951, 1953), *Professor of English.*

WILLIAM GILLESPIE MCGAVOCK, A.B. (Davidson), M.A., Ph.D. (Duke), (1934, 1941), *Professor of Mathematics.*

JOHN ALEXANDER MCGEACHY, JR., A.B. (Davidson), M.A. (Univ. of N. C.), Ph.D. (Chicago), (1938, 1950), *Professor of History.*

WILLIAM NELSON MEBANE, JR., B.S., (Davidson), M.A. (Cornell), (1923, 1946), *Professor of Mathematics.*

CLARENCE JOHN PIETENPOL, B.S. (Pittsburgh), M.S. (Colorado), Ph.D. (New York), (1946, 1946), *Professor of Physics.*

JAMES SLICER PURCELL, JR., A.B. (Stetson), M.A., Ph.D. (Duke), (1948, 1957), *Professor of English.*

WILLIAM OLIN PUCKETT, A.B. (Davidson), M.A. (Univ. of N. C.), Ph.D. (Princeton), (1946, 1946), *R. J. Reynolds Professor of Biology.*

JAMES WALKER REID, B.S. (Davidson), M.A. (Columbia), Ph.D. (Peabody), (1942, 1945), *Professor of Geography and Geology.*

LEWIS BEVANS SCHENCK, A.B. (Davidson), B.D. (Union Theological Seminary), S.T.M. (Princeton Seminary), Ph.D. (Yale), (1927, 1941), *J. W. Cannon Professor of Bible.*

TOM SCOTT, B.S. (Kansas State Teachers College), M.A. (Univ. of Iowa), Ed. D. (Columbia University), (1955, 1955), *Professor and Director of Physical Education.*

BRADLEY DEFORREST THOMPSON, A.B., M.A. (Williams), M.A. (Harvard), (1942, 1957), *Professor of History.*

GEORGE BYRON WATTS, A.B. (Dartmouth), A.M. (Harvard), Ph.D. (Minnesota), (1926, 1927), *Professor of French.*

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James Franklin West, B.A. (Univ. of N. C.), M.M. (Indiana University), (1955, 1955), *Assistant Professor of Music.*

INSTRUCTORS

Charles Edward Lloyd, B.A. (Univ. of N. C.), (1956, 1956), *Instructor in English.*

Robert Sutherland Lord, A.B. (Dartmouth), M.A. (Yale), (1959, 1959), *Instructor in Music.*

Grover Cleveland Meetze, Jr., B.S. (Davidson), (1957, 1957), *Instructor in Physics.*

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COMMITTEES OF THE FACULTY

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Professors Watts, McGeachy, Ratliff, Bryan.

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Professors Pietenpol, McGavock, Davidson, Goldiere, Maloney, Workman.

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Professors Trakas, Watts, French, Robinson.

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Professors McGavock, The Dean of Students, Assistant Director of Admissions, Professors Ratliff, Marrotte, Fredericksen.

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*The Chairman of Each Committee is Listed First.

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The governing body of Davidson College is a Board of Trustees elected by the Presbyteries of the Synods of North Carolina and Florida, by Asheville Presbytery of Appalachian Synod, and by the Alumni Association. The Presbytery of Concord is entitled to elect eight, Mecklenburg five, Orange and Fayetteville four each, the other six Presbyteries in North Carolina and the five Presbyteries in Florida two each, and the Alumni Association twelve, making a total of fifty-five.

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Rev. Albert J. Kissling, D.D., Riverside Presbyterian Church, Jacksonville, Florida. (1959)

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Rev. J. Wayte Fulton, Jr., the Shenandoah Presbyterian Church, Miami, Florida (1962)

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Thomas D. Sparrow, M.D., Doctors Bldg., Charlotte, N. C. (1961)

Rev. W. T. Thompson, D.D., Union Theological Seminary, Richmond, Virginia. (1961)

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John I. Smith, Secretary and Treasurer, Brandon Corporation, Travelers Rest, S. C. (1962)

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Central Virginia—Dr. J. David Deck, '51
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The Maxwell Chambers	The First Presbyterian Church, Salisbury, N. C.	1,000.00
The Class of 1928	Members of Class of 1928	20,000.00
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Name of Scholarship	*Donor or Source*	*Amount*
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The Thos. B. Moore Memorial	Family and Friends	1,011.00
The C. M. Morris	W. L. Morris Concord, N. C.	500.00
The Marion and Milton Morris	W. W. Morris and Mary F. Morris, Concord, N. C.	1,000.00
The Robert Hall Morrison	Capt. R. R. Morrison Mooresville, N. C.	1,000.00

Name of Scholarship	*Donor or Source*	*Amount*
The William Murdock	The First Presbyterian Church, Salisbury, N. C.	1,000.00
The Oates	R. M. Oates and Brothers Charlotte, N. C.	500.00
The Kate Parrott Memorial	Miss Lillie Parrott Morristown, Tenn.	1,000.00
The P. T. Penick	First Presbyterian Church Mooresville, N. C.	500.00
The William G. Perry	William G. Perry Estate	27,417.04
The A. K. Phifer	A. K. Phifer Cleveland, N. C.	10,000.00
The Robert F. Phifer	Bequest of Robert F. Phifer, New York, N. Y.	30,000.00
The Mr. and Mrs. J. S. Phillips	L. V. Phillips Lexington, N. C.	1,000.00
The Jean Garretson Pittman	J. A. Pittman Orlando, Florida	1,000.00
The A. K. Pool	The Class of '93	500.00
The Malinda B. Ray Memorial	Bequest of Mrs. Malinda B. Ray	5,000.00
The Neill Ray	Mrs. N. W. Ray Fayetteville, N. C.	1,000.00
The Lunsford Richardson	His Children	20,361.93
The Charles B. Ross, III Memorial	Charles B. Ross, Jr.	815.00
The Neal Scott Memorial	Family and Friends	1,250.00
The William Stamps Royster	Mrs. Mary S. Royster Norfolk, Virginia	2,875.00
The M. E. Sentelle	Mrs. Agnes S. Brown Davidson, N. C.	1,000.00
The J. E. Sherrill	J. E. Sherrill Mooresville, N. C.	1,000.00
The William Marion Sikes	Rev. and Mrs. W. M. Sikes Tuscaloosa, Alabama	1,115.53
The Sterling Smith	Bequest of Sterling Smith Winston-Salem, N. C.	1,000.00
The James Sprunt	Dr. James Sprunt Wilmington, N. C.	10,000.00
The William H. Sprunt	William H. Sprunt Wilmington, N. C.	5,000.00
The A. H. Stone	Bequest of A. H. Stone Spray, N. C.	20,532.13
The Lola E. Stone	Bequest of Miss Lola E. Stone, Spray, N. C.	3,649.49
The Edward C. Stuart	Family and Friends	5,482.00

Name of Scholarship	*Donor or Source*	*Amount*
The C. T. Stowe Memorial	S. P. Stowe, Sr. Foundation, Belmont, N. C.	10,000.00
The J. J. Summerell	The First Presbyterian Church, Salisbury, N. C.	500.00
The J. N. H. Summerell	The Will of J. N. H. Summerell, D.D. Greenville, N. C.	500.00
The J. D. Swinson	The Will of J. D. Swinson	2,536.48
The Col. Samuel McDowell Tate	The Will of Frank P. Tate Morganton, N. C.	5,000.00
The Frances Taylor	Miss Frances Taylor New Bern, N. C.	5,000.00
The DeWitt Wallace	DeWitt Wallace	4,000.00
The John H. West	John H. West Fayetteville, N. C.	1,000.00
The T. F. West	The Will of Judge T. F. West, DeFuniak Springs, Fla.	3,000.00
The W. A. West	W. A. West Fayetteville, N. C.	1,000.00
The Wiley	S. H. Wiley Salisbury, N. C.	1,000.00
The George W. Williams	Miss Fanny R. Williams Wilmington, N. C.	2,500.00
The Kate Williams	G. W. Williams and Miss Fanny R. Williams Wilmington, N. C.	2,500.00
The L. Banks Williamson	Mrs. L. Banks Williamson Fayetteville, N. C.	1,000.00
The Wilson and Barringer	General R. Barringer and George E. Wilson, Sr. Charlotte, N. C.	500.00
The W. A. Wood Memorial	John Marshall Knox Salisbury, N. C.	10,000.00
The Daniel Blaine Woods	Family and Friends	3,064.60
The J. W. Woolfolk	His Family	3,500.00
The Worth	Mrs. D. G. Worth, B. G. Worth, C. W. Worth Wilmington, N. C.	1,000.00
Mr. & Mrs. H. Fields Young, Sr.	Fields H. Young, Jr. Carlos L. Young, and Lamar Lewis Young	1,329.00
The Robert Simonton Young	Mrs. Nannie E. Young (for a Barium Springs graduate) Concord, N. C.	1,000.00

GRANTS TO MINISTERIAL CANDIDATES

Name of Scholarship	*Donor or Source*	*Amount*
The W. D. Alexander	Bequest of W. D. Alexander Charlotte, N. C.	1,000.00
The Ashpole and Rowland Churches	Ashpole and Rowland Presbyterian Churches Rowland, N. C.	1,000.00
The Thomas Payne Bagley Memorial	Mr. and Mrs. Thomas F. Bagley, Wilmington, N. C.	1,000.00
The Sarah and Evelyn Bailey	Mr. and Mrs. T. B. Bailey Mocksville, N. C.	2,000.00
The W. H. Belk	W. H. Belk Charlotte, N. C.	1,000.00
The Charles H. Belvin Memorial	Mrs. John W. Harden Raleigh, N. C.	1,000.00
The Blue Scholarship	Misses Flora, Sarah, and Margaret Blue, Laurinburg, N. C.	1,000.00
The Elliott M. Braxton, Jr. Memorial	F. L. Fuller New York, N. Y.	1,000.00
The Brookshire Memorial	Mrs. Brookshire and Mrs. Lula B. Wayne, Raleigh, N. C.	1,000.00
The Rufus D. Brown Memorial	George T. Brown Winston-Salem, N. C.	1,000.00
The T. J. Brown and J. M. Rogers	Messrs. Brown and Rogers Winston-Salem, N. C.	1,000.00
The W. T. Brown	W. T. Brown Winston-Salem, N. C.	1,000.00
The John S. Carson	Mrs. John S. Carson Charlotte, N. C.	1,000.00
The W. F. Carter	W. F. Carter Mount Airy, N. C.	1,000.00
The Charlotte Church	Tenth Avenue Presbyterian Church, Charlotte, N. C.	1,000.00
The Conklin	Miss Josephine T. Conklin Baltimore, Md.	1,000.00
The Helen M. Cooke	Dr. W. L. Cooke Columbus, Ga.	1,000.00

Name of Scholarship	*Donor or Source*	*Amount*
The Hill Parham Cooper	Col. J. C. Cooper, Henderson, N. C. and Mrs. George D. Finch, Thomasville, N. C.	3,661.95
The R. A. Dunn	R. A. Dunn Charlotte, N. C.	1,000.00
The John J. Eagan	John J. Eagan Atlanta, Ga.	1,000.00
The David Fairley	Messrs. Blue and McLaughlin, Raeford, N. C.	1,000.00
The C. E. Graham	C. E. Graham Greenville, S. C.	1,000.00
The E. H. and Mary R. Harding	Dr. C. R. Harding Davidson, N. C.	1,000.00
The Hollingsworth	P. Virgil Hollingsworth Augusta, Ga.	1,000.00
The Julia M. Holt	W. E. Holt Memphis, Tenn.	1,000.00
The May Anderson Hyslop	Mrs. John T. B. Hyslop Belle Haven, Va.	500.00
The Charles W. Johnston	Charles W. Johnston Charlotte, N. C.	1,000.00
The Frontis H. Johnston Memorial	The First Presbyterian Church, Winston-Salem, N. C.	1,000.00
The Ralph-Balfour Johnston	Thomas P. Johnston Salisbury, N. C.	1,000.00
The A. M. Kistler	A. L. Kistler Morganton, N. C.	1,000.00
The J. M. Knox	J. M. Knox Salisbury, N. C.	1,000.00
The Long Street Church	Long Street Presbyterian Church Fund	5,000.00
The Alexander McArthur Memorial	Family of Alexander McArthur, Fayetteville, N. C.	1,000.00
The Daniel and Margaret McBryde	J. A. and M. H. McBryde Laurinburg, N. C.	1,000.00
The McCallum	Mr. and Mrs. D. A. McCallum, Hamer, S. C.	1,000.00

Name of Scholarship	*Donor or Source*	*Amount*
The James McDowell Memorial	Mrs. C. M. Richards, Davidson, N. C., Dr. J. D. McDowell, York, S. C. and Mrs. E. M. Seabrook, Edisto, S. C.	1,000.00
The A. R. McEachern	A. R. McEachern St. Pauls, N. C.	1,000.00
The Neill McKay Memorial	Family and relatives of Neill McKay Lillington, N. C.	1,000.00
The John W. McLaughlin	The Presbyterian Church Raeford, N. C.	1,000.00
The Marianne Watt McLean	Family of Mr. James Watt Thomasville, Ga.	1,000.00
The Mary Jane McNair Memorial	John F. McNair Laurinburg, N. C.	1,000.00
The John McSween	John McSween, Sr. Timmonsville, S. C.	1,000.00
The Joseph Bingham Mack	William Mack ('83) New York, N. Y.	1,000.00
The Col. W. J. Martin	Julian S. Carr Durham, N. C.	1,000.00
The Maxton Church	Presbyterian Church Maxton, N. C.	1,000.00
The Mrs. N. T. Murphy	Mrs. N. T. Murphy Salisbury, N. C.	1,000.00
The J. Bailey Owen	J. Bailey Owen Henderson, N. C.	1,000.00
The Reidsville Church	First Presbyterian Church Reidsville, N. C.	1,000.00
The R. P. Richardson	R. P. Richardson Reidsville, N. C.	1,000.00
The W. J. Roddey	W. J. Roddey Rock Hill, S. C.	1,000.00
The J. E. Sherrill	J. E. Sherrill Mooresville, N. C.	1,000.00
The E. B. Simpson Memorial	The Session of First Presbyterian Church Statesville, N. C.	1,000.00
The Dr. & Mrs. Thomas F. Staley	Mr. & Mrs. Thomas F. Staley Rye, N. Y.	46,986.73

Name of Scholarship	*Donor or Source*	*Amount*
The Statesville Church	Board of Deacons, First Presbyterian Church Statesville, N. C.	1,000.00
The T. W. Swain Memorial	Mrs. Susan A. Swan Goldsboro, N. C.	1,000.00
The W. B. and J. P. Taylor	Taylor Brothers Winston-Salem, N. C.	1,000.00
The Turner	Mr. and Mrs. J. M. Turner Augusta, Ga.	1,000.00
The Cassandra J. Vaughan	R. G. Vaughan Greensboro, N. C.	1,000.00
The John M. Vereen	W. C. Vereen Moultrie, Ga.	1,000.00
The John Whitehead	John Whitehead, '75 Salisbury, N. C.	1,000.00
The Josiah J. Willard	Josiah J. Willard Hickory, N. C.	1,666.66
The Louise Murphy Williams	Charles J. & Pat M. Williams, Jacksonville, Fla.	29,875.00
The Sue Willis	Miss Sue Willis Leaksville, N. C.	1,000.00
The A. J. Yorke	A. J. Yorke Concord, N. C.	1,000.00
	"A Friend" Columbia, S. C.	1,000.00

GRANTS TO SONS OF MINISTERS

Name of Scholarship	*Donor or Source*	*Amount*
Coslett Scholarship Fund	Edward W. Coslett, Jr.	20,225.75
William Taliaferro and William McIlwaine Thompson	Mrs. Alfred I. DuPont	41,127.00

OTHER MEMORIALS

In addition to the gifts for scholarships and student aid the college has many other memorials in the form of buildings, equipment, memorial rooms, athletic fields and stadium, and professorships.

HONORS AND AWARDS

ACADEMIC HONORS AND MEDALS

1. *General Honors.* Those students who take a regular course of study and for four years average A receive the distinction Summa Cum Laude. Those who average B+ receive the distinction, Cum Laude. These distinctions are shown on their diplomas.
2. *Departmental Honors.* Those students who do special work in one of the groups are graduated with high honors, or honors in group of their concentration. See page 38, Departmental Honors, for complete statement.
3. *Class Honors.* That member of the graduating class who makes the highest average in his studies for the four years delivers the Valedictory at Commencement, and that member of the class who makes the next highest average delivers the Salutatory.

The William Banks Bible Medal. The family of the late Rev. William Banks, long a Trustee and President of the Trustees, has established in his memory a fund which provides a medal to be given each year to that member of the graduating class who has completed four years of Bible with the highest distinction.

The Mrs. F. J. Hay, Sr., Bible Medal. This medal is awarded to that member of the Freshman Class who makes the highest grade in Bible during the Freshman year. The medal is provided for by the income from an endowment established by three sons in honor of their mother.

Alumni Association Medal. A medal is annually awarded in the name of the Alumni Association to that member of the Freshman Class who has made the highest average of the class in one of the degree programs.

Algernon Sydney Sullivan Award. In 1926 the New York Southern Society established at Davidson College and at several other selected institutions an award to be made annually in memory of its founder, Algernon Sydney Sullivan. Each year two medallions are presented, one to a member of the Senior Class and the other to a person outside the student body. These awards recognize fine spiritual qualities practically applied to daily living, and have usually gone to persons who have given unselfish service without due recognition.

The Greek Prize. Presented by the Class of 1922, a prize of books is given to the student who shows the greatest ability and promise in the study of Greek. It is not necessarily awarded annually.

Alumni Debating Cup. Awarded each year to the Literary Society which wins the inter-society debate.

Interfraternity Scholarship Cup. This cup is awarded each year to the Greek letter fraternity whose membership makes the highest scholastic

average for the year. It becomes the permanent possession of any fraternity which wins it for three consecutive years. The cup is furnished by Mrs. W. H. Belk and the late Mr. Belk.

Vereen M. Bell Memorial Award for Creative Writing. This award is given annually to the student of Davidson College who submits the best piece of creative writing. A fund of $4,194.12 has been established for the prize by the friends and relatives of Vereen M. Bell, 1932, the son of former Chief Justice and Mrs. R. C. Bell, Thomasville, Georgia. Vereen Bell's reputation as a writer on Southern life was already established before his death, while a naval lieutenant, in the Second Battle of the Philippine Sea (1944). The English Department decides the nature of the yearly prize and appoints the judges.

The James Wilkerson Jervey, III Memorial Award. An award of one hundred and fifty dollars is given annually to a student in Spanish on the basis of scholarship and character. The donors of this award are A. McDonald Baucom, Charles H. Babcock, Jr., and Jesse C. Fisher, Jr., classmates and fraternity brothers of James W. Jervey, III.

ATHLETIC TROPHIES

Interfraternity Athletic Cup. Awarded to the fraternity or club winning the greatest number of points in prescribed intramural sports.

William A. Merchant, III Track Trophy. Awarded to the student making the highest number of points in intercollegiate track competition.

Stroud Interfraternity Track Trophy. Awarded to the fraternity that makes the highest number of points in the interfraternity track meet.

Tommy Peters Memorial Trophy. Awarded to the student who best exemplifies the Davidson spirit in intercollegiate athletic competition.

Armfield Blocking Trophy. Awarded to the best blocker on the varsity football team.

"D" Club Trophy. Awarded by the "D" Club to the outstanding freshman athlete of the year.

George M. King Trophy. Awarded to the varsity football player who best combines outstanding play on the football field and academic excellence.

Bill Ray Swimming Trophy. Awarded to the student making the highest number of points in intercollegiate swimming competition.

Dick Redding Swimming Trophy. Awarded to the most valuable team man on the varsity swimming team.

Elgin White Trophy. Awarded to the most valuable player on the varsity golf team.

SPECIAL SCHOLARSHIPS

The David Halbert Howard, Jr. Memorial Chemistry Scholarship. This scholarship of $250.00 is awarded annually to that number of the rising Senior Class who is studying Chemistry and who by his grades in that and other departments, and by his character, gives promise of the largest degree of usefulness in some field of service which requires a knowledge of Chemistry. The award is made each year by the Administration and the Department of Chemistry. This scholarship was established by Mrs. David H. Howard, Sr., of Lynchburg, Virginia, in memory of her son, Dr. David H. Howard, Jr., who came to Davidson as a professor of Chemistry in the fall of 1935 and started upon what promised to be a brilliant career, but was stricken with a fatal illness and died on April 26, 1936.

The Agnes Sentelle Brown Scholarship. This scholarship, representing the income on $10,000.00, is awarded annually to some worthy student, above the Freshman Class, in need of financial assistance who shall be selected on the basis of outstanding promise as indicated by character, personality, intellectual ability, and scholarship.

A. K. Phifer Scholarship. Awarded annually to an upperclassman who has made a distinguished record in the study of economics. This award, which carries a stipend of approximately $450.00 annually, was established by Mr. A. K. Phifer of Cleveland, North Carolina.

Burlington Scholarships. Each year an outstanding member of the rising Junior Class is chosen on the basis of leadership, scholarship, and financial need for a Burlington Scholarship providing $500.00 for each of his last two years in college. These awards have been established by the Burlington Industries Foundation.

C. T. Stowe Memorial Scholarship. Established by the S. P. Stowe, Sr. Foundation, the Stowe Scholarship of approximately $450.00 per year goes annually to a promising athlete who is a student of better than average scholastic ability and whose conduct and attitudes are in keeping with the Davidson tradition.

SCHOLARS AND AWARDS

1957-58

Baker Scholars

Graham Tillett Allison, Jr., 1962
James Thomas Anderson, 1961
Richard Fretwell Brubaker, 1959
Richard Lea Callaway, 1962
John Adair Chiles, 1962
James McBridge Dabbs, Jr., 1959
Leland Nicholas Edmunds, Jr., 1960
Donald Wilson Harper, 1961
Emmett Jerome Jacques, 1961
David William Jordan, 1962
Woodrow Lee Kirby, Jr., 1962
Robert Edward Livingston, 1960

David Norris MacKinnon, 1961
Spiro James Macris, 1961
William Clifford Martin, III, 1961
James Thomas Owens, 1960
Lamar Williamson Riggs, 1960
David Wallace Robinson, 1960
Henry Greyson Shue, 1961
Richard Carper Smith, 1960
Richard Kingsley Smith, 1961
Thompson Brown Southall, III, 1962
Herbert Edward Spivey, 1960
Walker Dabney Stuart, III, 1960
John Lampros Toumaras, 1959
William Laurens Walker, III, 1959

Union Carbide Scholars

Vernon Seba Broyles, III, 1959
Louis Lasseter Burton, 1962
Peter John Kellogg, 1960
John Wells Kuykendall, 1959
John Stephen Maxwell, 1961
Larry Keith Meyer, 1960
George Fulton Reeves, Jr., 1961

Procter & Gamble Scholars

Robert Dayton Denham, 1961
John Erdmann Kepler, 1960
James Lawrence Marshall, 1962
Edward Ira Stevens, 1959

C. R. Harding Scholars

William August Brenner, 1961
William Kearns Davis, 1960
John William Denham, 1959
James McDowell Davis, 1962
George Nelson Rhyne, 1960
Robert Andrew Waugh, 1962

Curtis B. Johnson Scholars

Lawrence Wasson Baggett, 1960
Thomas McCue Brownlee, 1962
Daniel Kenney McAlister, 1960
Thomas McConnell McCutchen, 1959
Alden Dykstra Miller, 1962
Harry Blair Richardson, Jr., 1962
Henry Madison Samuels, 1959
Donald Bishop Saunders, 1962
Thomas Sumter Watts, 1961

Merchant Scholar

Thomas Perrin Wright, Jr., 1960

Burlington Scholars

David Black Gillis, 1960
Thomas McConnell McCutchen, 1959

Staley Scholars

William Ellis Coffee, 1962
Thomas Edward Kernan, 1959
Paul Roger Leonard, Jr., 1962
Walter Herbert O'Briant, 1959
James Thomas Richardson, 1961
Smith, Richard Kingsley, 1961

Peter McCormack Brown Scholars

Noel Bruce McDevitt, 1960
Bobby Watson McIntyre, 1961

Honor Scholars

Robert Godfrey Bradford—1962, A. H. Stone Scholarship
Charles Landrum Cornwell—1961, Robert F. Phifer Scholarship
Hansford Muse Epes, Jr.—1961, W. A. Wood Scholarship
William Michael Grant—1961, William G. Perry Scholarship
Thomas Mangus Hudgins—1961, William G. Perry Scholarship

Robert Letcher Moore—1961, W. E. McElroy Scholarship
Peter Edward Morrisett—1959, Robert F. Phifer Scholarship
Robert William Morrison—1960, W. A. Wood Scholarship
James Edward Ratchford—1961, A. H. Stone Scholarship
Jerry Clarence Rich—1962, Robert F. Phifer Scholarship
Joseph Armand Verreault, III—1960, W. E. McElroy Scholarship
William Harrison Wellford—1962, Robert F. Phifer Scholarship
Ralph Norman Wesley—1961, J. Edward Johnston Scholarship
Edward Echoles Wilson, Jr.—1959, J. Edward Johnston Scholarship

Special Scholarships

Agnes Sentelle Brown	John Wells Kuykendall, 1959
David H. Howard	Larry Edwin Walter, 1959
A. K. Phifer	John Franklin Renfro, Jr., 1959
C. T. Stowe	Harold Arthur Westervelt, 1959
Joseph H. McConnell	David Royal Warden, 1960

Prizes And Special Awards

Algernon Sydney Sullivan Award	Mr. T. S. Sadler
	David Martin Hollingsworth, 1959
Alumni Association Medal	William Harrison Wellford, 1962
Vereen M. Bell Award	Francis Lachicotte Zemp, 1959
William Banks Bible Medal	Walter Herbert O'Briant, 1959
Mrs. F. J. Hay, Sr.—Bible Medal	Graham Tillett Allison, Jr., 1962
Tommy Peters Trophy	David Martin Hollingsworth, 1959
James Wilkinson Jervey, III	Larry Keith Meyer, 1960

STUDENT BODY STATISTICS 1958-1959

ENROLLMENT BY CLASSES

Freshman Class	257
Sophomore Class	232
Junior Class	191
Senior Class	213
Special Students	21
Total	914

CHURCH AFFILIATION OF STUDENTS
1958-59

	Freshman	*Sophomore*	*Junior*	*Senior*	*Special*	*Total*
A. R. P.	7	2	1	2	0	12
Baptist	27	17	20	13	2	79

	Freshman	*Sophomore*	*Junior*	*Senior*	*Special*	*Total*
Calvinist	0	0	0	0	1	1
Catholic	0	0	1	0	3	4
Christian	2	2	0	0	1	5
Congregational	0	0	0	1	0	1
Disciple	2	1	0	2	0	5
Dutch Reform	0	0	0	0	1	1
Episcopal	19	25	22	13	0	79
Greek Orthodox	0	1	0	1	0	2
Lutheran	2	2	4	4	4	16
Methodist	37	43	31	36	2	149
Moravian	4	2	2	0	0	8
Presbyterian	154	135	108	136	7	540
Non-Members	3	2	2	5	0	12
Totals	257	232	191	213	21	914

GEOGRAPHICAL DISTRIBUTION OF STUDENTS
1958-1959

	Freshman	*Sophomore*	*Junior*	*Senior*	*Special*	*Total*
Alabama	9	5	6	4	0	24
Arkansas	2	2	2	3	0	9
California	1	1	0	0	0	2
District of Columbia	0	1	1	0	0	2
Florida	15	16	16	13	0	60
Georgia	25	15	18	18	0	76
Illinois	0	0	1	1	0	2
Indiana	1	1	0	0	0	2
Iowa	1	0	0	0	0	1
Kentucky	3	2	2	4	0	11
Louisiana	1	1	0	1	0	3
Maryland	3	0	0	0	0	3
Massachusetts	0	0	0	1	0	1
Mississippi	4	2	1	2	0	9
Missouri	0	1	0	0	0	1
New Jersey	2	2	1	1	0	6
New Mexico	0	0	1	0	0	1
New York	2	1	1	2	0	6
North Carolina	112	116	85	106	9	428
Ohio	2	0	0	0	0	2
Oklahoma	0	1	1	0	0	2
Pennsylvania	1	1	1	1	0	4
South Carolina	25	28	25	29	1	108
Tennessee	14	10	9	6	0	39
Texas	3	2	0	1	0	6
Virginia	24	20	15	16	0	75
West Virginia	7	3	3	2	0	15

	Freshman	*Sophomore*	*Junior*	*Senior*	*Special*	*Total*
Austria	0	0	0	0	1	1
Brazil	0	0	0	1	1	2
Denmark	0	0	0	0	1	1
Finland	0	0	0	0	1	1
Germany	0	0	0	0	2	2
Holland	0	0	0	0	1	1
Korea	0	0	1	1	1	3
Netherlands Antilles	0	1	0	0	0	1
Panama	0	0	0	0	1	1
Peru	0	0	1	0	0	1
Sweden	0	0	0	0	1	1
Switzerland	0	0	0	0	1	1
Totals	257	232	191	213	21	914

DEGREES CONFERRED JUNE 2, 1958

Bachelors of Science

John Earl Adkins, Jr.
Ray Mills Antley
David Robertson Beckham, Jr.
Ernest Willoughby Carpenter, 3rd
Charles Edwin Carter
Locke Yancey Carter
Donald Lee Copeland
Hilary Roche Davis
Rex Howland Dillingham, Jr.
Charles Stitt Drummond, Jr.
Jerry Jay Eller
Frank Creighton Emerson
Giles Cowan Floyd
Gilbert David Grossman
Edward McGowan Hedgpeth, Jr.
George Capers Hemingway, Jr.
John Hayden Hollingsworth
John Robert Johnson
Robert Carter Keown
Charles Gordon Lampley, 3rd
Ronald Vance Lanford
Jack Boyd Lucas
Arthur Simonton Lynn, Jr.
Duncan Calvin McCormick
Robert Alexander MacRae
Lorie Wilson Moore
Calvin Vere Morgan, Jr.
John Garland Morgan
James Culvin Morris, 3rd
Shepard Drake Nash
Spottswood Pryor Neale
Robert Perrin Oliver
John Albert Patterson
William Clayton Patton
William Foster Price
Harding Winslow Rogers, Jr.
Ralph Chapman Setzler, Jr.
Osler Farrell Smith
William Howard Tedford, Jr.
Charles Henry Tripp, Jr.
William Redd Turner, Jr.
Charles Alexander Woods
Pat Munroe Woodward

Bachelors of Arts

Robert Follin Armfield
Robert Flowers Baker
Ralph Noble Bassett
William Ledoux Bondurant
James Gibson Boyce
George Daniel Buckley
Donald Monroe Carmichael
Walter Jackson Coleman
Hugh Burnette Craig, Jr.
Ralph Ray Craig, Jr.
Robert Hinton Crittenden
Richard Eugene Cumming
Emmett Randolph Daniel
Charles Edward Davis
Calvin Grier Davis, Jr.
Cecil Davis Dickson
David Jerry Fagg
Preston McKamie Faggart, Jr.
Benjamin Wirt Farley
Roger Wiley Felker
Harry Mason Ferguson, Jr.
Gary Wickard Fisher
Kenneth Paul Forester, Jr.
William Bradford Fraley
Emory Allen Fry
John H. Frye, 3rd
Dale Illick Gramley
Waller Bennett Harris
Charles Gordon Helms
Howard Clark Hoagland
Claude William Hopper, Jr.
Arthur Little Howard
Edward Lasater Irvin
James Archibald Jones, 3rd
Robert Griffith Jones
William Edward Kestler, Jr.
John Thomas Kimbrough, Jr.
Julian Gilmour Lake
Gray Nisbet Lewis
Jesse Paul Lipe
Carl Wainwright Loftin
William Banks Long, Jr.
Edwin Adolph Lupberger
Charles Edwin McGowan
Graham McKinnon, 3rd
David Pearson McLain, Jr.
John Harvey McVay
John Campbell Mackorell, Jr.
Joseph Carl Malinoski, Jr.
Ernest Edward Mason, Jr.
John Gray Maynard, Jr.
Wayne Morris Miller
Charles Allen Moore
Edward Lee Moore
Elford Hamilton Morgan
Charles Bradley Morris, Jr.
David Charon Page
Harry Owen Paschall
Edward Malcolm Payne, 3rd
Roger Everett Powell
Baxter Maurice Ritchie
DeWitt Frank Roper
Frederick William Russell
Marshall Craig Sasser
John Gilbert Shaw
Weldon Bruce Shipley
Robert Dickson Sloan
Robert Moir Smith, Jr.
Walter Guyton Smith, Jr.
Ross Jordan Smyth
Llewellyn Powell Spears, 3rd
Robert Lee Stancil
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Ivan Thomas Wood, 3rd
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Bachelors Cum Laude

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Honorary Degree

Norman Atwater Cocke, *Doctor of Laws*

DEGREES CONFERRED AUGUST 29, 1958

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Cecil Max Bryan, A.B.
John Weaver Campbell, A.B.
Sidney Clarence Cox, Jr., A.B.
Edward Cameron Cridlebaugh, Jr., A.B.
Malcolm Everette Doty, A.B.
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Harry Joe Huskins, A.B.
Harold Padgett Johnson, A.B.
Eugene Benton Johnston, A.B.
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Barney Brooks Regen, A.B.
Harvey Howard Smith, A.B.
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