

DAVIDSON COLLEGE 1974-75

Davidson College — 1974

Davidson College is a four-year coeducational liberal arts college. Its ninety-three faculty members have traditionally supported an intensive academic program which is implemented through lectures, seminars, the tutorial, undergraduate research, and more recently through independent study, extended studies, and contract. Emphasis is placed upon a teaching faculty and instructional development.

Davidson is sixth among liberal arts colleges in America in Rhodes Scholarships (18), first among colleges in the Southeast receiving Woodrow Wilson Fellowships and Marshall Scholarships, and high in Danforth, Rockefeller Brothers, Thomas J. Watson, NCAA, and similar prestigious and remunerative advanced study grants. It is in the top three percent of all private colleges in the percentage of its graduates listed in *Who's Who in America*. Among colleges and universities in America, it ranks in the top twenty in the number of National Merit Scholars enrolled in relation to size of the student body.

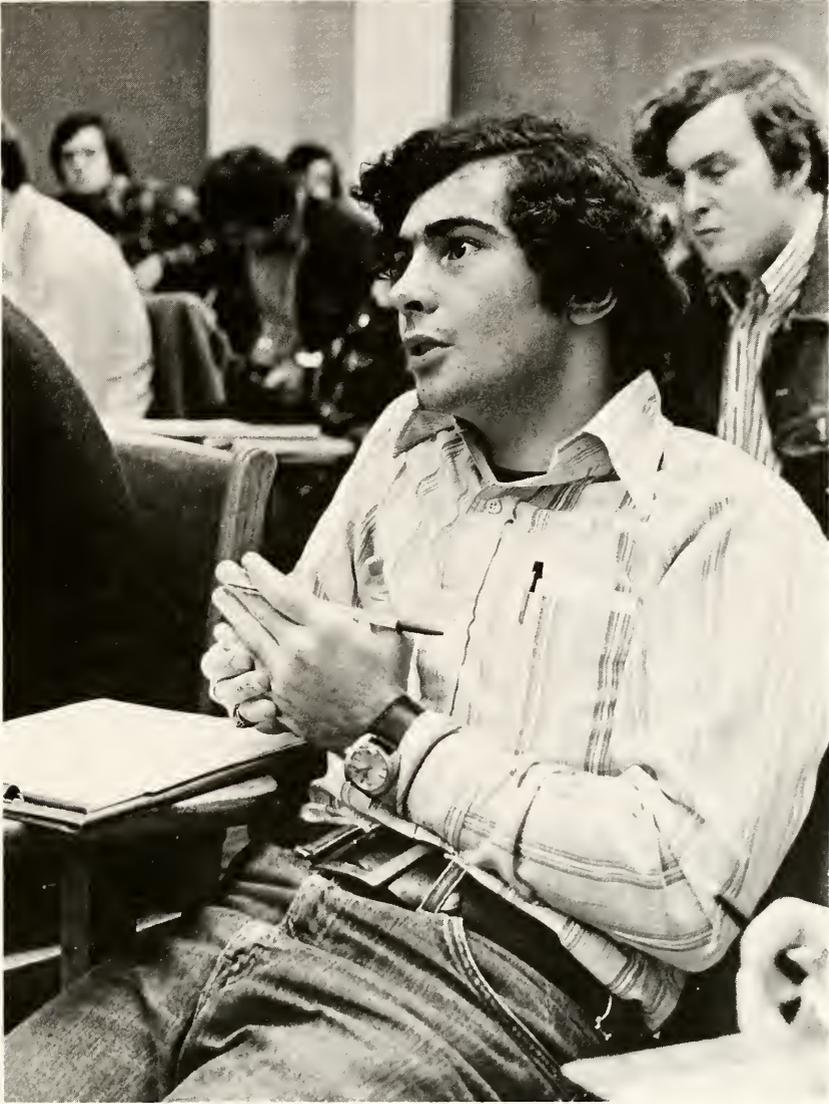
In a systematic study of 206 private liberal arts colleges with student enrollments of 1,000 or more, Davidson ranked thirteenth and was the only college in the Southeast in the top fifteen. Rankings were based on faculty compensation, student scholastic aptitude test scores, expenditures per student, and similar criteria.

Although its enrollment for more than a decade was stabilized at about 1,000 men, there are now more than 1,100 men & women and it is expected that with the development of coeducation the enrollment in the next decade may increase to about 1,500. Exchange programs with several women's colleges have been in progress since 1970, and in 1973 it awarded its first degree to a woman.

The first classes were convened at Davidson College March 1, 1837. Its first diplomas were awarded in 1840, and today it boasts about twelve thousand living alumni.

Traditionally, about 75 per cent of each graduating class pursues advanced study in business and the professions, principally at the finest graduate schools in the eastern half of the United States. More of Davidson's alumni have become college professors with earned doctoral degrees than any other college in the South, and forty-seven have become college presidents. Approximately fourteen hundred alumni are now physicians, surgeons and dentists, and an almost equal number have entered into the Christian ministry. Law, engineering, business and other professions occupy many more alumni.

OFFICIAL/RECORD, 1973-74
ANNOUNCEMENTS, 1974-75



DAVIDSON COLLEGE
DAVIDSON, NORTH CAROLINA

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Davidson College is fully accredited by the Southern Association of Colleges and Schools. It is a member of the Association of American Colleges, the Southern University Conference, the National Conference of Church-Related Colleges, and the Presbyterian Educational Association of the South. The Davidson chapter of Phi Beta Kappa was one of the first in North Carolina.

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No. 1

Davidson College is an institution of higher learning established by the Presbyterians of North Carolina in 1837. Since its founding the ties which bind the College to the Presbyterian Church have remained close and strong. It is the desire of all concerned that this vital relationship be continued in the future, to the mutual advantage of church and school. The primary loyalty of the College extends beyond the bounds of denomination to the Christian Community as a whole, through which medium it would seek to serve the world.

Davidson recognizes God as the source of all truth. As a college committed to the historic Christian faith, it sees Jesus Christ as the central fact of history, giving purpose, order, and value to the whole life. Davidson is dedicated to the quest for truth and would set no limits to the adventures of the mind. Hence, it encourages teachers and students to explore the facts of the universe through the full and dedicated use of their intellectual powers. Faith and reason must work together in mutual respect if Davidson is to realize and maintain her vision of excellence in the field of Christian higher education.

In implementing its purpose to promote higher learning, Davidson has chosen to be a college, to maintain itself as a small community of learners, to emphasize the teaching responsibility of all professors, and to ensure the opportunity for personal relationships between students and teachers. It is vital that all students, freshmen as well as upperclassmen, know and study under mature and scholarly teachers who are able and eager to provide for each of them stimulus, instruction and guidance.

In meeting its responsibilities, the College must constantly endeavor to provide adequate physical facilities, and to increase its financial resources; but more important, it must seek persons of the highest caliber for student body and faculty alike. Davidson must always seek students of character, of general as well as academic ability, of loyalty to the ideals of the College, and of promise for future usefulness. In the selection of teachers, it must seek individuals of genuine spirituality who are outstanding intellectually, who have the best training available in their fields of study, and whose interest in the students and in teaching is

unfeigned and profound. It must also provide these teachers with the time and opportunity for creative scholarship which is fundamental to the best teaching.

Davidson is a college of liberal arts. As such it emphasizes those studies, disciplines and activities which liberate mankind physically, mentally and spiritually. Although its curriculum prepares students adequately for graduate study, Davidson's primary purpose is to develop persons of humane instincts, of disciplined and creative minds, and of Christian character for full lives of leadership, of service, and of self-fulfillment. The College requires physical education, provides for competitive athletics, and encourages varied social and cultural activities. It endeavors to teach students to think clearly and accurately, to make relevant and valid judgments, to discriminate among values, and to communicate freely with others in the realm of ideas. Since this can be significantly realized only on the basis of an appreciative knowledge of the past and a working acquaintanceship with current theory, Davidson concentrates upon the study of history, literature, music and the arts, the physical, natural and social sciences, languages, mathematics, philosophy and religion.

As body and mind require exercise and nourishment for healthy growth, so does the spirit. Davidson maintains, therefore, that a college must be a worshipping as well as a studying community, if it is to nurture the whole person and is to be genuinely Christian. Hence, religious services and activities, as well as courses in religion, form an integral part of its program.

Davidson College possesses a priceless heritage bequeathed by those who have given their lives and their possessions for its welfare. To it much has been entrusted, and of it much is required. In gratitude for what has been accomplished, but in humble recognition that it has not fully measured up to its own ideals either in learning or in life, its trustees, its faculty, its students and its friends must constantly rededicate themselves to their task. Only with divine guidance and through ceaseless effort can Davidson attain its goals and be what it ought to be.



ACADEMIC PROGRAM

An Introduction

“Davidson’s primary purpose is to develop persons of humane instincts, of disciplined and creative minds, and of Christian character for full lives of leadership, of service, and of self-fulfillment.” This sentence from the College’s statement of purpose is the heart of the educational philosophy upon which Davidson’s academic program is built. For it is the conviction of the men and women who make up the faculty of Davidson College that the academic world is a part of life, not something separate from it. One does not merely discipline his mind in the classroom, learn Christian service at the Y.M.C.A., and practice leadership in jobs undertaken outside the college. College is not just preparation for life: it is an act of living. And the hours that a student spends in the classroom, in the library, and in the dormitory are very much a part of that act of living.

Davidson College makes these statements as a *small* college, a college of *liberal arts*, and a college with a *Christian commitment*. Because Davidson is small, its academic program includes not only lectures but small group discussions, seminars, and tutorial relationships between faculty and students. The student-faculty ratio is twelve to one, and the average class size is twenty. Thus students receive more personal attention than they would at a large university. If they are having difficulty, faculty members can recognize the situation immediately and take steps to reduce or eliminate their problems. Professors are able to see students as individuals, and students learn that faculty members are human beings too. Davidson’s smallness promotes both *quality* and *concern*.

That Davidson is a college of liberal arts means essentially that the College emphasizes academically those subjects which liberate men and women *as persons*. While Davidson is concerned with preparing students for advanced work at graduate or professional schools it is committed to the belief that men and women must become mature human beings before they can become effective doctors, lawyers, ministers, or teachers. There is a difference, to paraphrase Ralph Waldo Emerson, between a human being in the act of thinking and a thinker, or still worse, the parrot of others’ thoughts.

To aid students in their development as human beings in the act of thinking Davidson has created an academic program that encourages a wide variety of experiences in a broad range of subjects. The student is first of all introduced to a curriculum divided into four general areas of study:

- I. Language, Literature, and the Fine Arts
- II. Philosophy and Religion
- III. Natural Science and Mathematics
- IV. Social Science

Within this curriculum students elect courses, choosing during the first two years at least two from each of the four areas, thereby assuring that they will have at least some exposure to these four different ways humanity has sought to understand itself and the universe.

But Davidson believes that a general education is not enough. Recognizing that the excitement and self discipline involved in probing one subject in depth is an important part of human development, the College requires a major in one of the fields listed below:

Art	French	Political Science
Biology	German	Pre-Medicine
Chemistry	History	Psychology
Classics	Mathematics	Religion
Economics	Music	Sociology
English	Philosophy	Spanish
	Physics	

The College also offers courses, but no major, in Drama and Speech, Education, Humanities, Military Science, Physical Education, and South Asian Studies.

Within the framework of area distribution and the major, the student may pursue a wide variety of options, including

1. Opportunities for independent study
2. Opportunities for community involvement
3. Opportunities for study of other cultures
4. Opportunities for interdisciplinary study

1. *Independent Study.* Students may pursue independent study through the Extended Studies program, through seminars, tutorials and independent study courses in individual departments, and in the Center for Honors Studies. The Extended Studies program is designed, in the freshman and sophomore years, to broaden the student's knowledge and experience outside the field of the prospective major. Students may elect interdisciplinary seminars such as "The Energy Crisis," participate in programs at hospitals, prisons, or mental institutions, complete broad reading programs, or design their own projects to be completed under the supervision of a faculty sponsor. In the junior and senior years, Extended Studies is carried on under the direction of the major department, and usually consists of advanced laboratory or research projects, preparation for and passing of a comprehensive examination, independent reading programs, or special seminars. In addition to Extended Studies the student may elect a variety of seminars and tutorial options offered by individual departments. For those who wish to pursue special interests outside the range of the regular curriculum there is the Center for Honors Studies in which students, with the help of their faculty advisers, may

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design personal courses of study. Work at the Center, which normally combines seminars, tutorials, and projects undertaken on or away from the campus, is arranged by mutual contract between the student and members of the Center's faculty on a term by term or a yearly basis.

2. *Community Involvement.* Davidson's concern with community involvement reminds the student that the classroom is only a part of life. Thus many students undertake Extended Studies and departmental projects in the town of Davidson, in the nearby city of Charlotte, and in many other North Carolina communities. In recent years students have worked in cooperation with the Departments of Education, Psychology, Sociology and with the Pre-Medicine program to do such things as assist at Charlotte city hospitals, help mentally retarded children, study the operation of the Davidson police department, analyze the effects of environment on learning while tutoring disadvantaged children, and work at prison units throughout the state. Programs of this kind enable students to see others not merely as objects of study but as individual human beings with specific and unique needs.

3. *The Study of Other Cultures.* A significant part of a liberal education is the study of other cultures both through programs at the College and through study abroad. Davidson, through its South Asia Program, its programs at the University of Marburg in Germany and the University of Montpellier in France, its Seminar in Classics Abroad in Italy and Greece, and its joint summer program with Mary Baldwin College at St. Anne's College, Oxford, affords the student a wide range of opportunities for study abroad. Courses and other activities at Davidson prepare the student, both culturally and linguistically, for experience in other lands. These programs allow students to experience cultures with values, attitudes, and mores different from their own and to return to the United States with a better understanding of and feeling for their own culture as well as those they have been studying.

4. *Interdisciplinary Study.* Davidson affirms strongly the value of interdisciplinary study undertaken in a responsible fashion. A highly respected program at the college is the two-year interdisciplinary Humanities sequence, a six term course in the development of Western civilization, taught by fifteen different faculty members in two teams, one for the freshman year and one for the sophomore year. The Humanities course now enrolls 100 freshmen, who must complete both years of the program to receive credit for it. The special value of the Humanities course is that it permits students to learn early in their college careers ways in which the integration of several disciplines such as literature, history, philosophy, and religion can afford insights not usually available in a purely departmental framework. The interdisciplinary method helps to remind the student of the unity of all knowledge. While the Humanities program is the largest interdisciplinary course at the College, there are other cross-disciplinary courses like American Literature and Religion, Philosophy of Religion, The Physics of Music, and Physiological Psychol-

ogy which challenge the student to approach traditional subjects from a new perspective.

Davidson, then, is a *small, liberal arts* college which utilizes the area distribution requirement, the major, and the additional opportunities described above as the basis of its academic program. Davidson is also a college with a Christian commitment. To use the wording of the Statement of Purpose, Davidson "sees Jesus Christ as the central fact of history giving purpose, order, and value to the whole life." The College's Christian commitment reminds all those involved in the Davidson enterprise that academic endeavor is ultimately meaningful only as it helps to prepare men and women for lives of faith and service to humanity. Davidson does not attempt to indoctrinate its students in the Christian faith. Within the context of its church relatedness the College insists on an open search for truth and provides the students a means of inquiry into other faiths and ideologies vying for support and loyalty. As John Milton wrote, "I cannot praise a fugitive and cloistered virtue, unexercised and unbreathed, that never sallies out and sees her adversary, but slinks out of the race, where the immortal garland is to be run for, not without dust and heat." The Christian faith must command the allegiance of men in competition with other views, and Davidson believes that a college of liberal arts is the appropriate arena for that struggle.

Thus it is an inherent part of the climate of Davidson to foster discussions about values. It is not only in religion courses that students discuss ethical issues; throughout the curriculum there exist courses that help students to inquire as to what their basic values are and how they may be applied to various life situations. Small group discussions, an essential part of the Davidson experience, demand that students be able to articulate and defend their views against those of others. Visiting lecturers are brought in each year to discuss various aspects of controversial issues. Recently, a *Symposium on Corrections* exposed the student body to the many problems in the American penal system and challenged students to help alleviate the situation. Through such processes students can grow during the college years both in wisdom and in faith.

It is, then, the hope of Davidson College that its academic program will be both *rigorous* and *humanizing*. Nor can the two be separated. A Davidson education must be an experience that helps men and women develop as persons, but it must also be one that supplies its graduates with the skills necessary to pursue advanced work at graduate institutions of the highest quality. Rigor is an essential part both of human growth and the development of professional skills. Because Davidson has a faculty of men and women devoted to teaching, because it has a student body of highly capable young men and women, because its historic commitment to the Christian faith has produced graduates who believe in service to others, and because Davidson is concerned enough to try to insure that each person is treated as a person, the College believes that its hopes can be realized.

Special Programs

The Center for Honors Studies

The Center for Honors Studies provides advanced study programs of both a disciplinary and an inter-disciplinary nature for exceptional students. Applicants may be admitted to the Center either as participants in Special Programs or as participants in Departmental Honors. Both groups of students share in the lectures, symposia, seminars and tutorials offered by the Center.

Students admitted to the Center as participants in special programs will be relieved of all regular academic requirements; they will work out their individual programs in consultation with the faculty of the Center for Honors Studies. Such programs must manifest first quality or "Honors" work in the judgment of the faculty of the Center. After entering the program, each student will devise with his faculty adviser an individual program that best fits his particular goals and interests. A typical program would consist of a combination of independent projects, seminars, and courses. Regular grades are assigned to the work done by students in these special programs. At the end of each term, the faculty of the Center reviews the program of each student and the student's adviser consults with him about his progress.

All students participating in Special Programs are required to take one inter-disciplinary course during the academic year. The present course is an interdisciplinary study of the nearby heavily polluted Rocky River involving an investigation of the biological, chemical, political, and economic aspects of that river. This study is directed by Prof. David C. Grant of the Department of Biology. In 1975, a second interdisciplinary study involving language and literature will begin and the director will be Prof. Frank W. Bliss of the Department of English. These interdisciplinary projects offer students participating in special programs an opportunity to share a common education experience. At present, internships are available for advanced students wishing to pursue an investigation of the Rocky River. These last approximately 10 weeks, provide a stipend, and may receive academic credit if the student so desires and his project is approved by the Faculty of the Center for Honors Studies.

Admission to special programs is determined by the faculty of the Center for Honors Studies and can come at the beginning of any term during the student's years at Davidson. Enrollment is voluntary. The truly outstanding student may be admitted before the beginning of his freshman year.

Departmental Honors

A program of departmental honors is available in most of the departments offering a major. This allows students of exceptional ability to substitute during the junior and senior years special work on an individual basis for a part of the normal course requirements. Successful completion of such a program entitles a student to

be graduated with “Honors” or “High Honors” in the department chosen for concentration.

Any student who has an average of 3.0 for all work prior to his junior year may apply to the appropriate department chairman for permission to become a candidate for honors, specifying in detail the work he wishes to pursue. Applications should be made in the spring at the regular time set aside for the selection of courses to be pursued the following year. Approval of applications is contingent upon maintenance of the required average through the term in which they are made. A senior applying for honors must be recommended by the professors in his major department. Such a student must have a 3.5 average in his first three years, he must have completed all work of the first three years, and he must maintain an average of 3.0 in non-honors classes during his senior year.

Admission to a program of departmental honors brings with it enrollment in the Center for Honors Studies. For further information interested persons should write to the Dean of the Center for Honors Studies.

Extended Studies

Extended Studies 1 and 2 is a unique feature of the Davidson College curriculum; it allows freshmen and sophomore students to tailor an academic undertaking according to their own interests and needs. There is faculty supervision — “support” may be a better word — but within broad limits students can pursue a variety of ideas and receive academic credit for doing so. Thus the program adds a large measure of flexibility to the curriculum.

The freshman-sophomore Extended Studies program has two broad options:

1. **Academic Projects:** Students may pursue projects of their own design, working in cooperation with a faculty sponsor. Here are a few examples of projects undertaken in the past:

- A Study of Medieval Architecture
- Growth of Teacher Unions in the United States
- Fantasy as a Literary Genre
- A Wildlife Study of Egg Rock Woods
- Unemployment from the Viewpoint of the Unemployed
- The Social Teachings of the Episcopal Church
- The Controversy over the Economic Role of the Specialist in Securities Transactions

2. **Interdisciplinary Seminars:** This past year, there were four seminars offered in the Extended Studies program:

- Penology and Criminal Justice in North Carolina
- Seminar in Debate
- Seminar in Photography as Art
- Poverty and the Legal Process: Do the Poor Really Pay More?
- American Film Theater
- International Organization

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The principle employed in the design of these seminars is that they be interdisciplinary, that they require the integration of information and ideas from many different fields of knowledge.

The Extended Studies 1 and 2 program is described in much greater detail in a manual, copies of which are available in the Extended Studies office.

Extended Studies 3 and 4 open the way for juniors and seniors to do significant advanced work in their majors, also on an independent and individual basis. Some departments require that study be done as a research project, some require it to be used in preparation for one or more comprehensive examinations, some orient the work toward broad reading programs while others use a combination of the options. Requirements for these programs are recommended by the department offering majors, reviewed by the Educational Policy Committee, and approved by the faculty. Specific details about them are given under the "Major Requirements" statements of the appropriate departments.

Extended Studies 1 and 2 are elective courses. Freshmen and sophomores may choose Extended Studies instead of another course during the year. In contrast, Extended Studies 3 and 4 is a required program. Each junior and each senior must complete one Extended Studies course as a requirement for graduation.

Accelerated Progress

By taking extra courses a student might graduate early, make up a deficiency, or gain enrichment. Students with a grade point average of not less than 3.0 for each of the two preceding terms, or those without a two-term record upon the recommendation of the adviser, and freshmen who are recommended by an adviser, are eligible to apply. Those enrolled take four rather than three courses per term. This program is limited to five percent of the enrollment of each class.

Drama

An active drama program of major productions and workshops is available to all students interested in the various phases of theatre production. During the fall and winter terms two major productions, usually three-act plays selected from the wide range of dramatic literature, are presented by the Drama and Speech Department. In the spring term, the emphasis shifts to small workshop productions. Established one-act plays as well as new scripts written by Davidson students are presented after short periods of rehearsal time. Importance is placed on experimentation in terms of the plays and the presentations.

Any student interested in theatre is encouraged to participate in the program. Tryouts for all major and workshop productions are open to the entire student body. Since there are no drama majors, students from all departments are given equal opportunities at trying their skills — a biology major may design scenery, a philosophy major may handle lighting, and actors come from all over the campus.

Courses in the department are planned to increase the theatrical experiences

of the students, thus making them a more appreciative and receptive audience. One of the highlights of the year is the field trip to New York (by the Seminar in Performing Arts class) to see the latest in professional theatre.

Among major productions in recent years are: *The Taming of the Shrew*, *Ghosts*, *Spoon River Anthology*, *The School for Scandal*, *Charley's Aunt*, and *Macbeth*. A spring workshop season includes original scripts directed by students, a Readers Theatre production of a novel, an old fashioned melodrama presented in a showboat setting and three published one-acts presented in arena staging.

A chapter of Alpha Psi Omega, national honorary drama fraternity, is active on campus and recognizes junior and senior students who have made significant contributions to the college drama program. At the end of each year Drama Awards are given to the best performer, the person who has contributed the most to the program over an extended period of time and to outstanding contributions in the workshop season.

Art

The Art program encourages all students to strengthen their liberal arts education by exploring this creative, basically non-verbal area. The course in Twentieth Century Art includes a field trip to New York City, the nation's art center.

The expanded exhibition service benefits the entire community. Exhibits of high caliber change monthly in the Stowe Galleries and often the artist attends the showing and speaks about his work. The Davidson National Print and Drawing Competition is the first in North Carolina. It is one of the largest in the country and brings the finest graphics to the campus each spring. More than \$2500 is used to purchase work which becomes part of the Davidson art collection. The annual student show is the final offering. Awards are made by an outside juror and student experimental films are screened at the formal opening.

Forensics

The forensic program includes participation in intercollegiate debate and individual events tournaments throughout the east and south. In addition to traditional debate, students enter Lincoln-Douglas, or person-to-person debates, and individual events such as impromptu speaking, after dinner speaking, original oratory, oral interpretation, radio and television announcing, and acting. The skills of gathering and using evidence, organizing material for oral presentation, extemporaneous speaking, and rebuttal, are stressed. Prelaw and preministerial students, as well as those who hope to enter politics, will find the programs most helpful, although the activity is not restricted to these groups. Recently, several top debaters have been premedical students.

A chapter of Delta Sigma Rho-Tau Kappa Alpha, national honorary forensics fraternity, is active on campus and recognizes students who have participated in forensics for two years and are in the upper thirty-five percent of their class.

Pre-Professional Programs

Entering students who are uncertain as to their prospective vocation may enroll initially in courses of their own choice as an introduction into varied fields of knowledge. From this point on they can move into more specialized training if desired.

Students who intend to go on to graduate and professional schools are advised to plan their undergraduate programs in accordance with the entrance requirements of those schools as prescribed in their catalogs. In general graduate school standards are high and the applicant for admission is expected to have done undergraduate work of good quality, to have a reading knowledge of at least one foreign language, and to make an acceptable score on the Graduate Record Examination.

Medicine, Dentistry, and Related Health Professions

Academic flexibility is the key word in the Davidson Premedical-Pre dental Program. A student may select either a pre-medical major or a regular major in a variety of disciplines. Both of these major pathways provide the student with the science courses in biology, chemistry, mathematics, and physics necessary for entrance to medical or dental college. Students should consult with their faculty advisors early to plan their pre-professional programs.

It may be helpful for premedical students to acquaint themselves with the specific requirements for the medical schools to which they expect to apply for admission by referring to the current edition of "Medical School Admissions Requirements." Pre dental students may do the same with "Admission Requirements of American Dental Schools."

Bowman Gray School of Medicine of Wake Forest University and Davidson College Early Acceptance Program

A limited number of Davidson sophomores are accepted into the Bowman Gray School of Medicine of Wake Forest University as a part of a new early acceptance program on the basis of their personal and academic potential for medicine. These students will remain and complete their education at Davidson College. The early acceptance program allows them to develop themselves without undue apprehension over grades. Participants in this program will receive professional counsel from both schools. Also, they will have opportunity for some basic science courses, summer research, and hospital experience at the Bowman Gray School of Medicine.

Law

There is no prelaw major offered at Davidson. Law schools require no specific courses as prerequisites for admission, nor do they recommend any specific major. Law schools recommend that students expose themselves to a wide variety of ideas leading to an understanding of the social, political, economic, and cultural forces which have shaped our laws and the society which they govern. The schools also recommend that students develop skills in analysis and communication. Students have been admitted to law schools from a variety of majors. While the majority have selected political science, history, English and economics, virtually all majors have been represented. Admission requirements include the Law School Admission Test, which may be taken at Davidson during the senior year. The LSAT score, the academic grade average, and other factors, as determined by individual law schools, are all important elements in the law school admission process. For further details students should contact one of the prelaw advisers, with whom they should plan their course of studies as early as possible.

Ministry

From its beginning Davidson has prepared a large number of students for study in theological seminaries and graduate schools of religion. These students have done their major work at Davidson in a wide variety of academic fields. Today a significant number of graduate institutions are suggesting that an increased amount of work in the field of religion at the undergraduate level is highly desirable.

To insure the best pre-professional preparation each student should consult with a faculty member of the Department of Religion and should familiarize himself with the requirements of the institutions he wishes to attend. Some institutions offer advanced placement for undergraduate work while some require remedial work for deficient preparation.

Upperclassmen who are interested in the fellowship possibilities at seminaries and graduate schools of religion should consult with a member of the Department of Religion.

Business Administration

While a major in Economics is useful for students with wide ranges of interest, it is especially appropriate for those who plan to enter business after graduation. The college is vitally interested in contributing to business leadership persons who have a rich liberal arts education.

Education

Students who expect to enter professional education should determine as soon

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as possible their long-range objectives. The following three areas of specialization include most of the opportunities which are available:

College Teaching and Administration — Major emphasis should be placed upon the subject-matter area in which one desires to teach and plans should be made for considerable graduate study in that field. Two courses of education selected from Education 121, 141, 142 and 275 are recommended.

Private School Teaching and Administration Below College Level — Major emphasis should be placed upon the subject matter to be taught and plans should be made for further study in that area, preferably at the graduate level. Requirements for courses in education vary from one private school to another; however, a minimum of three courses from Education 121, 141, 142, and 275, or Psychology 101 and 102 is considered desirable. Additional training and experience in actual teaching procedures, Education 152, 212-214, and 216, are recommended, although such work is not always required by private elementary and secondary schools.

Public School Teaching and Administration Below College Level — Major emphasis should be placed upon the subject matter to be taught; however, special state certificate requirements in both subject matter fields and education must also be met. No work in elementary education is available at Davidson College. For prospective high school teachers, standards for the A-certificate may be met in the following fields: English; Latin; Mathematics; Foreign Language — French, German, Spanish; Natural Science — Biology, Chemistry, Physics; Social Science — Economics, History, Political Science, and Sociology.

In addition to the subject matter requirements in the above fields, candidates for the A-certificate in North Carolina must complete eight courses in education and psychology. The eight courses are Education 121, 142, 152, 212-214, and 216; Psychology 101 and either Education 141 (Psychology 141) or Psychology 102. By taking three courses during two Spring Terms, students are authorized to complete their student teaching (Education 212-214) during the Winter Term of their senior year, plus one seminar (Education 216).

Through reciprocity based on interstate agreements, North Carolina now has reciprocal certification contracts with 24 states:

Alaska	New York
California	Ohio
Connecticut	Oklahoma
Delaware	Pennsylvania
Florida	Rhode Island
Hawaii	South Dakota
Kentucky	Utah
Maine	Vermont
Maryland	Virginia

Massachusetts
New Hampshire
New Jersey

Washington
West Virginia
Wisconsin

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The interstate reciprocity agreement means that a North Carolina A-Certificate earned at Davidson College will be good in the above 24 states. This is of great importance to graduates who seek teaching positions and to employers who need to know which applicants are eligible for teaching certificates in North Carolina or in any of the other states listed under the agreement.

For more complete information about the requirements in North Carolina, as well as in other states, interested students should contact the Director of Teacher Education or the Chairman of the Department of Education as early as possible after entering Davidson.

Music

Students desiring to pursue a career in music will find that Davidson's liberal arts background, together with a thorough musical training, will equip them well for graduate study in any of the leading schools of music.

For many students work in music is the most rewarding activity of their extracurricular experience. For all students the Department of Music offers a varied program of activities which enriches the life of the entire community.

Davidson provides the students opportunities for growth through the performance of music as well as through theoretical and academic experience. Students may take part in a number of vocal or instrumental organizations. Davidson's Male Chorus has performed often on national broadcasts and increased its well-earned reputation for excellence through annual tours.

Students whose primary interest lies in instrumental music may participate in the Wind Ensemble, Woodwind or Brass Ensembles, and Wildcat Band. The Orchestra and small ensembles function actively, but are customarily organized for several rehearsals prior to performances. The Wildcat Band is a student-directed group which provides music for football and basketball games. The Wind Ensemble, the most active of the instrumental groups, presents several formal and informal concerts each year and takes an annual tour which has carried it in the last decade to most of the Southern and Eastern states.

Students interested in participation in musical organizations have a unique advantage in view of the proximity of Davidson College to Charlotte, one of the cultural centers of the South. Many Davidson students are and have been participants in professional-level performances by the Charlotte Symphony, the Oratorio Singers of Charlotte, the Charlotte Opera Association, as well as numerous church music organizations of that city.

The Music Department maintains an excellent library of music and records in addition to some of the most modern recording and reproduction equipment. The excellence of this department in providing students with unusual opportunities for

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musical growth has been recognized by gifts from such noted foundations as those of Andrew Carnegie, Martha Baird Rockefeller Fund for Music and Theodore Presser.

Davidson College has two excellent pipe organs for use by students, one in the Davidson Collge Presbyterian Church and one in the Spencer Love Auditorium. Wilmer Welsh, college organist, designed the church organ in the style of Gottfried Silbermann of the late Baroque period. It was constructed by the Wicks Organ Company in 1970. The organ consists of 3,576 pipes arranged in 67 ranks and is played from a three-manual and pedal console.

A Skinner three-manual organ is in the Love Auditorium, an instrument designed in the English Romantic concept. It has 34 ranks of pipes, and was revoiced and partially rebuilt in 1966.

Engineering

Believing that the liberal arts college has a contribution to make toward the education of engineers in a society faced with increasingly complex technological and humanistic problems, Davidson has entered into cooperative engineering programs with Columbia University, Georgia Institute of Technology, and North Carolina State University at Raleigh. It offers an opportunity for five years of study leading to bachelor's degrees from both Davidson and the engineering school.

The student who elects to follow a combined course, commonly known as the 3-2 program, should expect to do better than average work. In this program the student attends Davidson for an initial period of three years, one of the engineering schools for the last two years, plus in some cases a part of the summer between. The program guarantees acceptance into one of the engineering schools, provided: (1) the student's record of scholastic achievement by evaluation in the registrar's office averages B in those courses required under the program, and, (2) his conduct at Davidson is of high quality. A student whose average in these courses is C cannot be guaranteed admission to engineering school but, if accepted, will receive a Davidson diploma upon successful completion of the engineering program. The student should keep in close contact with the faculty committee on engineering.

Courses taken during the summer must be taken at Davidson if *such courses are given here*. Ordinarily, summer courses taken at other colleges must be approved in advance by the department concerned and the engineering committee.

To receive a Davidson degree under the 3-2 plan a student must:

1. complete 27 courses that will satisfy the regular distribution requirements for graduation, with at least a C average in those courses;
2. demonstrate the regularly required proficiency in foreign language, composition, and physical education; and
3. graduate from one of the previously specified schools in an approved engineering curriculum. (Curricula already approved are listed below; any other curriculum must be approved in advance through the Educational Policy Committee of the faculty.)

Because of the different requirements of the three cooperating schools and their various engineering curricula, Davidson does not require any specific engineering-related courses of a 3-2 student. A student who wants to be sure to satisfy the requirements of any of the schools in any of their curricula should follow one of the two course sequences listed below. Specific fields of engineering at specific schools may, however, require substantially fewer engineering-related courses; for details, consult the engineering committee. The sequences that satisfy the most demanding requirements are as follows:

Chemical or Metallurgical Engineering Sequence

Chemistry 31, 41, 101, 102, 121, 122, plus one more numbered 110 or above

Mathematics 25, 26, 142

Physics 35, 36, 121

Physical Engineering Sequence

Physics 35, 36, 121, 126, 131, 301

Mathematics 25, 26, 137, 142, 143, 144

Chemistry 31, 41

Either Physics 134 or Chemistry 121. Note that Physics 134 is offered only in alternate years, and that Chemistry 31 and 41 must be completed in the year before Chemistry 121, which is offered only in the fall.

A pre-engineering student who plans to complete a degree at Davidson before transferring to an engineering school should be guided in his choice of courses by the catalog of the engineering school in which he is interested. If he has not selected an engineering school, the combined-plan curriculum is representative of what the better schools require; for his senior course, he should continue with the emphasis of the physical or the chemical sequence, whichever he prefers.

Many of these courses must be taken in proper sequence, and so it is essential for a prospective 3-2 engineer to get started on the sequence during his very first term at Davidson.

Reserve Officers Training Corps

The Reserve Officers Training Corps (Senior Division) was established at Davidson College during the school year 1919-1920 under authority granted by Congress in the National Defense Act of 1920. Divided into a Basic Course and an Advanced Course, Senior Division ROTC provides a four-year program of college level instruction leading to a commission as a Second Lieutenant, United States Army Reserve. The General Military Science curriculum offered at Davidson

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provides the ROTC graduates with a choice of all Army branches; however, the Medical, Judge Advocate General (Law) and Chaplain Corps require completion of medical school, law school, or the seminary. Women are permitted to enroll in ROTC and to participate in the Army ROTC Scholarship program.

Basic Military Science 21 and 22 are optional at Davidson. Students who elect to begin these courses may withdraw without penalty during normal drop-add periods. The Department of the Army furnishes all necessary uniforms, books, and equipment without charge.

Advanced ROTC provides the student with an opportunity to continue his military training during his junior and senior years and upon graduation to receive a commission as a Second Lieutenant, U.S. Army Reserve. Primarily a course in leadership development, the Advanced ROTC program is designed to give the student a working knowledge of military principles and an awareness of national defense policies and problems.

1. Have successfully completed or received constructive credit for Basic ROTC.
2. Be less than 27 years of age at time of application.
3. Meet the physical requirements for military service set forth in Army Regulations.
4. Sign a contract agreeing to accept a commission in the U.S. Army Reserve upon graduation.
5. Attend the six-week ROTC Summer Camp normally held at the end of the student's junior year.

Students selected for advanced ROTC are furnished all uniforms and equipment without charge. In addition, each advanced course student is paid a tax free subsistence allowance of \$100 per month for up to ten months during both the junior and senior years. Pay for periods of less than a month will be computed on the basis of the actual number of days the student is in school during that month; however, no student will be authorized payment to exceed one hundred dollars per month for ten months of a school year. Also cadets receive \$426 for the six-week advanced camp, plus travel allowances to and from summer camp.

The Army ROTC Flight Training Program is available to advanced ROTC students who qualify.

Summer Study

Three unusual opportunities for special study programs are offered by the college during the normal summer vacation period. Detailed information about them becomes available each winter. In brief, they are:

1. *The Liberal Arts Program for Teachers.* Two three-week sessions are scheduled, one in June and the other in July. Davidson students are eligible to enroll in most of the offerings. For further information students and other interested applicants should write or consult the Director, Liberal Arts Program for Teachers.
2. *Independent Study and Extended Studies.* Students may arrange individual courses with specific professors on a contract basis. Independent Study course contracts require the approval of the Vice President for Academic Affairs, and those in Extended Studies the approval of the Director of Extended Studies. Registration should be completed usually before the 15th of July.
3. *Special Workshops and Conferences.* For the past four summers, in cooperation with Broughton Hospital, Davidson has offered a two course program which combines Psychology 131 (Abnormal Psychology) and Psychology 231 (Advanced Abnormal Psychology). This program is open to a limited number of students.

Students who wish to receive transfer credit for summer courses at other institutions must have the approval of the Registrar at Davidson. After completion of such courses, the student must present an official transcript of his record to the Registrar, who will then compile the credit on the same basis as any other transfer credit.

Career / Service

Career/Service is a program that allows students to spend time off campus pursuing either of the two activities implied in the name of the program. For example, a student interested in a management career spent the fall and winter terms working in a city manager's office, and two students spent the spring term on location near Nairobi, Kenya, working in a hospital and school.

The program is not designed simply to provide jobs for students. Rather the college sees the program as being one that must be related to the student's academic goals, and one that can contribute to the student's development of self-discipline, self-confidence, independence, personal understanding, social sympathy, and maturity.

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For students participating in the program, the college provides placement, formal ties to the college while the student is away, and, in appropriate cases, credit for independent study that is based on the student's Career / Service assignment and that is appropriate to his overall academic program.

Regular students who have been at Davidson at least two terms and who are making normal progress toward a degree are eligible for participation in Career / Service. Potential participants must contact the Career / Service office early in the term prior to participation in order to allow time for placement.

Students are relieved of paying the comprehensive fee while in Career / Service. Rather, they pay a fee for the program itself and tuition for credit earned.

Complete details of the program are available in the Career / Service office.

Off-Campus Programs

Charlotte Area Educational Consortium

The CAEC is a loosely structured organization of the ten institutions of higher education within approximately twenty-five miles of Charlotte. Those colleges and universities have agreed to work together to foster the highest possible level of higher education in the Charlotte Area, and to encourage the development of mutually beneficial relationships between the members of the consortium themselves, as well as between the institutions and the region they serve.

For students in the member institutions, CAEC provides opportunities for cross enrollment to take advantage of courses not offered by the home institutions, for inter-library use of books, journals, reference works and other related resources, and for planning inter-institutional student programs.

For faculties and administrations, the consortium offers assistance for arranging meetings of the faculties of the academic disciplines and of the administrative areas of the institutions, *i.e.*, English professors, directors of libraries and business managers. Limited funding and other assistance is given in the development of workshops and conferences for the various interest groups in the member institutions. For example, the English departments of the CAEC schools have sponsored an annual Writers and Readers Conference.

Persons at Davidson who have questions about the opportunities and programs of the Charlotte Area Educational Consortium should contact the director of the program.

College Student Exchange

Davidson College participates in a student exchange program with seven colleges in Virginia. This is an established program in cooperative ventures among Davidson, Hampden-Sydney, Hollins, Mary Baldwin, Randolph-Macon, Randolph-Macon Woman's, Sweet Briar, and Washington and Lee — and is designed primarily for juniors. At the discretion of the home institution, sophomores and seniors may be considered as applicants.

Similar programs are available with Queens College in Charlotte, Morehouse College, Atlanta, Ga., and Howard University, Washington, D.C.

Exchanges shall ordinarily be for a full academic year; however, Davidson may *accept* students for shorter periods under special circumstances. *No Davidson student will be approved for study at another institution under the provisions of this program for less than a full academic year.* Students accepted for this program shall be considered fully enrolled at their home institutions, and the host institution shall not count them as part of its student body but shall identify them as "Special Exchange Students." Eligibility for the program is determined by the home institution.

Grades given by the host institution will be accepted and recorded by the home institution at their face value; however, the student's permanent record will indicate where the work was taken. Pass-fail options will apply under the same conditions as those established for such courses at Davidson. A full program at the host institution will be recognized as a full program at the home institution, even if the credits or courses involved shall be fewer or more than might be the case normally at the home institution. *No transfers will be accepted by host institutions from among those students who have studied under this program at their institutions.* These provisions apply to work taken during the regular academic session and not to summer school study.

Exchange students shall remit tuition, room and board payments to the home institution at the home institution's regular rates. Charges for special fees (music, laboratory, etc.) shall be billed to the Special Exchange Student by the host institution at the host institution's rates. For students in a "work-study program," the host institution will submit to the home institution any hours worked by the exchange students, who will be compensated by the home institution.

For further information, and for details about application procedures, interested students should contact the director of the program.

Study Abroad

International, inter-cultural experience gained through a period of study in a foreign country is widely considered to be an essential part of a truly liberal education. There are innumerable opportunities for study abroad awaiting Davidson

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students. Many of these enable a student to make regular progress toward the undergraduate degree.

Among the possibilities are:

1. An academic year abroad (usually the junior year) with full credit in a program sponsored and administered by the college.
2. An academic year abroad in a program conducted by another accredited American college or university or approved agency.
3. Independent study overseas for an academic term or year. Arrangements for academic credit should be made with the major department and the Foreign Study Committee.
4. Special short-term programs abroad such as Davidson's Classics Seminar in the Spring Term and the Summer Session in Oxford, England, sponsored jointly with Mary Baldwin College.

Study as a fully matriculated student at the University of Montpellier in France or at the Philipps University in Marburg, Germany, is possible in programs established a decade ago. A resident advisor, generally a member of the Davidson faculty, accompanies each group to the overseas location and remains throughout the year to advise on academic and personal matters. The cost of these programs, including tuition, room, board and most travel expenses, is approximately the same as that of a similar period of attendance at Davidson. Students receiving financial assistance may apply such aid to the cost of the year abroad. Each program commences with an intensive language and culture orientation program overseas and posts a calendar allowing ample time for educational travel.

While the programs are especially recommended for majors in modern foreign languages and the humanities, qualified students in all disciplines are encouraged to participate.

DAVIDSON IN FRANCE

The Davidson study center in France is located at the University of Montpellier, one of the oldest and most eminent universities of Europe, dating from 1221. Some of its most distinguished alumni include Petrarch, Rabelais, Paul Valéry and Auguste Comte. The university includes five faculties, eight institutes, and an internationally known botanical garden. Although Montpellier is a thriving commercial center, there is little heavy industry and the life of the university dominates the community. Of the city's 165,000 inhabitants over one-seventh are students and faculty. Ideally situated in the old province of Languedoc, of which it was the capital, Montpellier looks toward both the sea and the mountains, with a beautiful beach and resort just to the south, and the Cevennes Mountains a few miles to the north. Within an hour's drive are many monumental remains of the Roman epoch in cities such as Nîmes, Arles and Avignon. The Pyrenees Mountains and Spanish border are only about two and one half hours away to the southwest.

DAVIDSON IN GERMANY

Davidson's study center in Germany is at the Philipps University in the city of Marburg on the Lahn. The Philipps University came into existence as a result of the Reformation. Founded in 1527 by Philipp the Magnanimous as the world's first Protestant university, and the site of the famous disputation between Luther and Zwingli in 1529, it houses today a world famous collection of materials relating to the history of religion. Marburg has exerted a special intellectual influence on the reformed churches throughout the world. The renowned theologian, Rudolph Bultmann, was a professor in the School of Theology there in recent years. The contribution of the Philipps University to other disciplines is equally renowned. Among the great men associated with the university are the Grimm Brothers and Boris Pasternak, in philology and letters; von Savigny in law; Christian Wolff Herman Cohen and Ortega y Gasset in philosophy; Emil von Behring in medicine and Bunsen, Braun and Hahn in Physics.

Approximately 8,000 students are presently enrolled at Marburg. The city itself is a charming mixture of the new and the old and is situated approximately 60 miles northeast of Frankfurt. It survived World War II almost unharmed.

DAVIDSON IN INDIA

As part of the development of Davidson's South Asia Program, plans are well underway to affiliate with an Indian university so that students will have the opportunity of spending an extended period living and studying in the world's largest democracy. An exciting and varied program is being developed, which will include language study, independent projects, and time for travel in India and other South Asian countries.

DAVIDSON IN THE LANDS OF CLASSICAL ANTIQUITY

A traveling seminar devoted to the study of classical antiquity has been developed by the Department of Classics and is generally conducted each year in the spring term. Duration of the program is approximately ten weeks. The seminar terminates in Europe and student participants are released either to return to the United States or to continue travel or study in Europe. Return travel arrangements are the responsibility of participating students.

Sophomores and juniors regardless of their projected major areas of study are eligible to participate in the program. Application should be made to the Classics Department in September of the academic year in which the student intends to participate.

The academic program includes student-directed instruction to be performed "on location" in Greece, Italy and Southern France. Group sessions under the direction of the professor conducting the seminar will be conducted at selected archeological locations and in major and secondary museums. Group travel is the rule. However, certain research assignments may necessitate a limited number of

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instances of individual travel in which the student concerned will arrange for his own transportation by local bus, rail services or other available means. Living arrangements are the responsibility of the seminar professor and will be made as the seminar progresses. Inexpensive native accommodations and fare are featured.

DAVIDSON IN ENGLAND

A popular summer program, sponsored jointly with Mary Baldwin College, is conducted each year in July and August at St. Anne's College, Oxford University. The academic program is designed to introduce students to a major period in the cultural and intellectual life of England. The lecture-tutorial arrangement typical of British universities is employed and students are divided into small groups, allowing for considerable personal attention. Davidson awards credit equivalent to two courses for successful completion of all requirements.

INFORMATION AND APPLICATIONS

Any student contemplating a period of foreign study should first consult the Office of International Education for information and application materials.

Washington Semester and Related Programs

A cooperative arrangement between The American University, Washington, D.C., and 118 accredited colleges, including Davidson, permits students to spend the Spring Semester at The American University for a study of American government in action. The program's purpose is to provide a realistic picture of the processes of government through practical analysis and observation. The study is carried out through a seminar, an individual research project, and either one additional course or an internship. These curriculum features are planned to provide a common core of study and a reasonable degree of flexibility. The Washington Seminar serves not only students majoring in political science but also those in other disciplines who desire to deepen their understanding of American government.

The seminar is offered for two course credits and consists principally of meetings with public officials, political figures, lobbyists, and others active in American national government. Meetings are held approximately four times a week with most of them occurring in the field at the offices of the speakers concerned.

The project is an individual research undertaking for one course credit which each student has defined in consultation with his Davidson professor and which is further defined after he arrives in Washington. This is designed to give the student a depth of understanding of a single political problem or government activity, and to permit the student to explore fully a problem of individual interest to him.

The course which the student may elect in addition to the seminar and the project is chosen from the regular curriculum of The American University. The internship which may be elected as an alternative to the course, is arranged by the

student and his instructor with an appropriate legislative, administrative, or political office.

In addition to the regular Washington Semester program, there are three related programs which are available to Davidson students during the Spring Semester. The *Washington Urban Semester* is designed to provide a realistic picture of the urban political system. The *Foreign Policy Semester* is designed to give the student an opportunity to observe and study the foreign policy decision-making community in Washington. The *International Development Seminar* is designed to permit the student to gain insight into the breadth and complexity of the issues concerning international development through a first-hand view of the many governmental, international, and private organizations in Washington concerned with development.

The curriculum features of these related programs are similar to those of the regular Washington Semester program.

Tuition is paid through Davidson College by the student, while charges for room and board are paid at The American University. While especially designed for majors in the social sciences, the programs are open to students regardless of their major field, provided their academic work has been of sufficiently high quality.

Students interested in the program are invited to consult with the Department of Political Science.

Special Resources

The Computer

Davidson students have direct access to the college's NCR Century 100 computer. Assistance is provided for students to learn to test and run their own programs on this modern electronic equipment. It features two on-line storage discs with a capacity of over 4 million characters each. Its high-speed printer can produce up to 900 lines of information per minute. Its internal memory unit has 32,000 storage positions and its memory speed is about 800 manoseconds. The computer operates on three languages: COBOL, FORTRAN and Neat/3 (NCR's basic language.)

The Library

A collection of nearly 200,000 volumes will greet students in the fall of 1974 as the new E.H. Little Library opens its doors for the first time.

Seating in the spacious, well-appointed interior will accommodate about half the student body at any one time, with the collection of books and periodicals

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located on three floors. A special all-night study room is provided on the ground floor. Study carrels will be assigned to those needing special facilities.

In microforms the library has more than 8,200 reels of microfilm, including complete runs of *The Times* of London from 1785, *New York Times* from 1851, *New York Tribune* from 1841 to 1924, *Atlanta Constitution* from 1868, *Charlotte News* from 1888 and *Charlotte Observer* from 1892. Its 35,000 microcards include all of Evans' *Bibliography of Books Printed in America from 1639-1800*.

The college library has been a Federal depository since 1883 and had 37,000 government documents on hand. It also subscribes to 1,950 periodicals.

The Davidsoniana and Smith Rare Book Rooms hold other special collections particularly pertinent to Davidson and the surrounding area.

Piedmont University Center

Davidson College is a member of the Piedmont University Center of North Carolina, Incorporated, founded in 1963 as a coordinating agency in the field of higher education. Center membership includes twenty liberal arts colleges and universities located chiefly in the Piedmont area of North Carolina. The Center's headquarters is at Reynolda House, Winston-Salem.

Through programs of interinstitutional cooperation, the Center seeks to assist its member colleges (a) to enrich and expand their present educational programs; (b) to increase the effectiveness of certain services, such as library and audio-visual; (c) to achieve greater economy in the total business operation; and (d) to support lectures by distinguished visiting scholars from outside the region.



Requirements For Graduation

A student may earn either a Bachelor of Arts or a Bachelor of Science degree, depending upon the department in which he chooses to do his major work. To receive a Bachelor's degree, a student (except for students in "special programs" in the Center for Honors Study where students have individually defined requirements in lieu of any or all these described below) must:

1. be of good character and conduct, and discharge all college financial obligations to the satisfaction of the Comptroller.
2. complete satisfactorily 36 courses.
3. achieve a minimum of 72 grade-points on the 36 courses used to satisfy graduation requirements.

For this computation, only the most recent grade will be used for repeated courses.

4. complete the foreign language requirements.

A student may satisfy the foreign language requirement for the bachelor's degree by successfully completing the third-term level of a Davidson foreign language course (or its equivalent by transfer) or by a proficiency examination grade determined by the chairman of the appropriate foreign language department as meeting Davidson's requirements.

5. complete the composition requirements established by the Faculty.

All entering students except those with a score of 650 or higher on the College Entrance Examination Board Verbal Aptitude Test or those with a score of 600 or higher on the College Entrance Examination Board English Achievement Test must take as part of their normal freshman load either Humanities 111-112-113 or English 21 or 22 or 23.

6. complete all requirements for a major field of study, including an average of 2.00 on all the courses in the major and achieve a grade of "B" or better in two courses in the major: see each department heading in "Courses of Instruction" section of this catalog.

When a course is repeated, only the most recent grade counts. The student may use the same course to meet an area requirement and a major requirement.

7. complete all Area Requirements as follows:
- a. Area I — Language, Literature, Music and the Fine Arts.
 - (1) Language and Literature.
 - (2) Art, Music, Speech and Drama

Requirement: three courses, including at least one course in each subdivision.
 - b. Area II — Religion and Philosophy
5:
Requirement: Three courses; at least two from Religion.
 - c. Area III — Natural Science and Mathematics.
Requirement: Three courses from at least two departments. (Philosophy 205 is accepted by the Mathematics Department towards the fulfillment of this area requirement.)
 - d. Area IV — Social Science.
Economics, Education, History, Political Science, Psychology, Sociology
Requirement: Three courses from at least two departments.
8. remain in residence at the College for at least two academic years (18 courses), one of which must be the senior year (the last 9 courses.)

The preceding requirement (9) is interpreted to mean: (1) that, in addition to the general residence requirement stated above, a student will normally be required to complete his or her final courses at Davidson College; (2) that a student with the approval of the Registrar may obtain transfer credit toward graduation by attending another college or university during the summer preceding his or her senior year, even though such credit may reduce the number of courses to be completed successfully at Davidson in his or her senior year to less than nine; and (3) that a student participating in an off-campus program under Davidson auspices is considered to be in residence, provided the student has at least two academic years of on-campus residence.

All students in the college will receive their degrees either at the end of the spring term or of the summer session. If only one or two terms of residence are required during their last year, residence requirements may not be completed normally in the fall term.

9. satisfy the requirements in physical education, unless excused by the College physician.

Except for those medically excused, students are required to demonstrate or attain proficiency in one team sport and in four individual or dual sports. The college equipment and facilities will be available to all students who wish to use them.

Each student is encouraged to achieve in his freshman and sophomore years the proficiencies designated. He is encouraged also to use his summers away from the campus to improve his skills in his chosen sports. Furthermore, service classes in Senior Life Saving, Water Safety Instruction, and Red Cross First Aid are available for students who need certification for summer employment as camp counselors and waterfront directors.

During the freshman and sophomore years, regular classes or tutorials are conducted in most activities, but attendance is voluntary. Students who elect to take a class will be given the opportunity to take a proficiency test in the activity. If the test is passed, credit will be given, but if the test is not passed or not taken, credit will not be allowed. Students successfully completing self-designed programs receive the grade S. Participation in intercollegiate sports may count as one activity toward fulfilling the requirement.

Individual and dual sports include gymnastics, beginning and intermediate swimming, senior life saving, water safety instruction, Red Cross First Aid, weight-training, canoeing, scuba diving, sailing, water skiing, fencing, handball, golf, bowling, snow skiing, squash, racquet ball, jogging, and cycling. Team sports include varsity team sports, flickerball, volleyball, softball, soccer, and team handball.

All students are encouraged to pass the Red Cross Intermediate Swimming Test. The Department of Physical Education determines and publicizes proficiency levels for each activity or sport. Because golf, bowling, snow skiing, and scuba diving are offered at facilities away from the campus, additional charges will be made for them.

Students who do not meet this proficiency requirement by the beginning of the junior year will be required to participate regularly in a program of physical education, individually designed by the physical education staff. Attendance in this program is required of all such students, except that certain special arrangements will be permitted for transfer students.



$$\cos \theta$$

$$\cos 2\pi ft$$

$$= \omega A = 2\pi f A$$

$$= V_T \sin \theta$$

$$= 2\pi f A \sin 2\pi ft$$

$$\sin \theta = \sqrt{1 - \cos^2 \theta}$$

$$= \sqrt{1 - \left(\frac{x}{A}\right)^2}$$

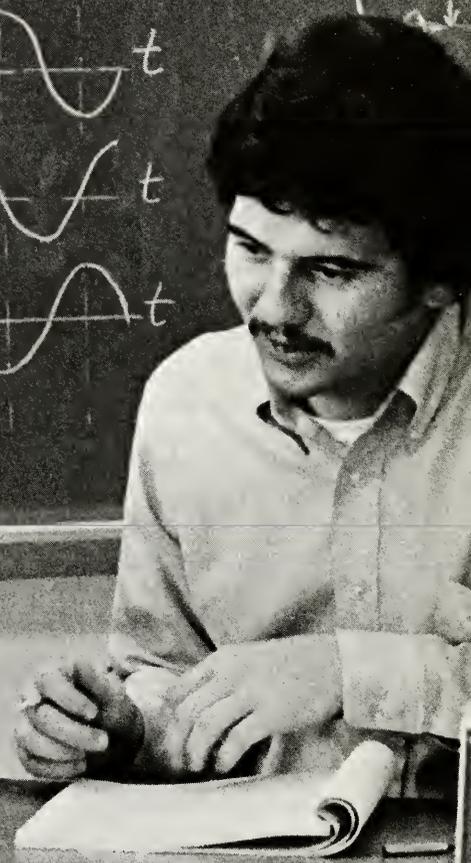
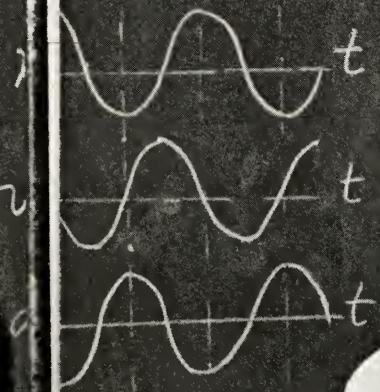
$$\ddot{x} = \frac{V_T^2}{A} = \omega^2 A = 4\pi^2 f^2 A$$

Then

$$a = -4\pi^2 f^2 x$$

$$a = -4\pi^2 f^2 A \cos 2\pi ft$$

$\frac{1}{2} \quad T \quad \frac{3}{2}T$



STUDENT LIFE

Its Challenge

Through its student life program Davidson seeks

- to provide a climate in which students may discover the ingredients of community,
- to provide a climate in which students learn to be responsible,
- to provide an atmosphere in which human values are discussed and the opportunities made possible to explore these values through action,
- to provide opportunities for utilizing information derived in the classroom and in the world outside the classroom,
- to maintain and enhance those activities within the college environment which represent opportunities for fun and relaxation and which stimulate joy and happiness.

Many students complain that the college catalog is a propaganda piece which paints a picture of the campus as a Utopian dream. There is some substance to the charge, for the catalog describes Davidson as it would like to be. But a college is no better than the human beings who constitute its faculty, its student body, its administration. Since all humans, including students, are fallible creatures, Davidson is no Utopia.

The program described below is designed to stimulate learning, service, and fellowship through activities and associations outside the classroom — on the athletic playing fields, in the dormitories, the fraternities, the College Union, and through social and extra-curricular activities.

By means of such activities, formal and informal, students may learn to understand the needs of others, make responsible choices, and improve the larger community in which they live. For it is in the dorm, on the athletic field, and in the meetings of student organizations that much of the significant personal growth that the college hopes to stimulate takes place.

Student Government

The tradition of student government is deeply rooted at Davidson. Although student government goes back much further, the first written constitution of the Student Body was created in 1910. Through the Senate and courts of the Student Government Association students at Davidson largely control their affairs on campus.

The Davidson philosophy of student government is well summed up in the Preamble to the Constitution of the SGA:

We the students of Davidson College, in order to share with the Board of Trustees, the Faculty, and the Administration the responsibility for developing and maintaining Davidson as a superior academic community, establish our Student Government Association Constitution.

The purpose of the Student Government Association is not simply to contribute to the welfare of the students but also to contribute in any way possible to the betterment of the College. Positive contributions in the past through responsible student involvement have earned for the Student Body positions on a large number of Faculty committees. Members of the Faculty also serve on some student committees.

The Student Government Association consists of all regularly enrolled students. The Senate is headed by the president and the vice president of the SGA. Along with these two offices the Senate is made up of three senators from each class and nine senators from the residence halls in proportion to population.

Student Government activity is centered largely in the Senate, but active participation is not restricted to elected officials. Students from all classes are chosen to serve on numerous committees of the Senate and to fill the student positions on Faculty committees.

The Code of Responsibility And Honor System

For the last five years the college has operated under a Code of Responsibility in matters of student conduct. It represents a liberal approach to conduct and calls for a high degree of maturity and self-discipline on the part of the students. Regulations apply to all student regardless of sex.

Very much a part of Davidson's proud history is its honor system, and the fact that it "really works" can be seen by even the casual visitor. Students leave books in the halls and under the campus trees in full confidence that they will be there when they return. The work "pledged" on an examination paper is the student's bond that one has neither received nor given aid; as such, it is accepted without question. The professor's empty chair and the complete absence of proctors during tests, the practice of self-scheduled exams pay tribute to a tradition of honor which is respected and upheld by all members of the college community. The students themselves have taken full responsibility for upholding the code. Each student prior to coming to Davidson signs a statement agreeing to live under the Code of Responsibility, the Honor System, and the judiciary system of the College. Any student found guilty by the Student Hearing Committee or the Dean of Students of lying, cheating, or stealing — all considered "honor" offenses — is ordinarily dismissed from the college.

A copy of the regulations governing community conduct and related materials are available in the Student Government Office and in the Office of the Dean of Students. Each student receives a copy of this document at the beginning of the college year.

Campus Life

Life at Davidson is so planned that it is essentially democratic, and the fact that the student body is relatively small makes for a friendly atmosphere. Because Davidson functions as a residential college all students are required to live in college residence halls, unless officially excused by the college administration, and practically all rooms rent at the same price. Fraternity houses *do not* offer living quarters. The Director of Student Housing is responsible for the assignment of rooms, care of the buildings, and counseling of the students in problems relating to their living conditions.

Freshmen men room in Richardson and Cannon while freshmen women are in Watts. Roommates and rooms are assigned by the director. Every effort is made to see that students are congenially paired. Changes in room assignments are made on request wherever possible, but no student may transfer from one room to another without the director's permission. If a freshman is physically handicapped in any way, this should be made known to the director as early as possible so that she may give the case special attention.

Upperclass men and women are entitled to a room reservation after they have made the \$100 deposit on tuition which is due April 1.

Although a few rooms are singles, practically all are designed to accommodate two students. Each room is furnished with beds, mattresses, study desks, chairs, chest of drawers, reading lamps and draperies. All rooms have lavatories.

Each student is responsible for his room and its furnishings at all times. The residence halls are ordinarily closed during vacation periods, but are sometimes used during these times for various types of conferences meetings at the college. Any student remaining on campus during holidays must register with the Director of Housing.

No solicitation of any kind is allowed in the residence halls, and the use of rooms as sales offices or store rooms is prohibited.

The Residence Hall Association is composed of all resident students and operates mainly through its Council to promote self-government and other activities in the residence halls.

Social Life

Davidson recognizes that social opportunities for its students are a necessary and important part of the educational experience.

The College Union is the organization which plans campus-wide social events. The Union cooperates with the entire college community — Faculty, fraternities, student organizations and individual students — in programming a potpourri of activities designed to enrich extra-class experiences. The Union encour-

ages individual students to be more creative persons. Union programs include: Hungry d (a coffeehouse with professional entertainers), popular film program, fine film program, "Open End" (discussions), travel programs, summer employment and many others.

The Co-curricular Council of the Union involves students, faculty, and staff in cultural programs, symposia, and lectures throughout the entire year. Some recent examples of cultural performers and lecturers have been: Marcel Marceau, Carlos Montoya, Buckminster Fuller, and William Buckley.

Highlights of the year in the social campus-wide program are the three social weekends — Homecoming, Mid-winters, and Spring Frolics — sponsored by the Campus Social Council and open to all members of the student body. These weekends usually feature concert groups, "name bands," vocal groups and individual entertainers.

Social opportunities are not confined, however, to events planned by the Union. The majority of upperclass men and women participate in the small-groups social system provided by the nine fraternity houses in Patterson Court. Each of these houses provides a facility for a group which eats together and plans its social life together. Houses on the Court include four national fraternities — Kappa Alpha, Phi Kappa Alpha, Phi Delta Theta, and Sigma Alpha Epsilon — and five local fraternities, Et Cetera, ATO, Emanon, Fanny and Mabel, and PAX.

Affiliation with Davidson fraternities is uniquely based on individual self-selection. Freshmen are introduced to this program by a series of open houses. The fraternities entertain members of the incoming class on big dance weekends and at informal parties throughout the year. Freshman residents are also invited to occasional meals. During the second term of the year, freshmen who desire to do so select the house they believe to be most congenial to their needs. At the time of self-selection, they will list three houses in order of preference. Approximately 85 percent of the three upper classes participate in these houses on Patterson Court.

Much of the freshman's social life focuses in freshmen residence halls. A Freshman Social Council, in cooperation with the Union Board and the Freshman Hall Counselors, works with members of the class in planning small mixers, hall and dorm parties, beach and mountain weekends, and trips to other colleges.

Freshmen and upperclass students who do not join one of the Patterson Court houses usually take their meals in Bailey, Richards or Rusk Houses, three of the houses on Patterson Court which are operated by the Davidson Dining Service. The Davidson Dining Service offers a Dining Club Plan. A coupon booklet for each term can be used at any of three dining locations: a Deli-Grill, a Snack Bar/Cafeteria, and a full line buffeteria. The coupons are transferable. This College-operated dining service is not open during term or holiday recess periods. The nine fraternities on Patterson Court operate their own dining services and collect directly from student members. Such a system offers flexibility and variety to students and fits well into the social program of the college.

Other Opportunities For Growth /

Davidson is conscious of the important role of extra-curricular activities and seeks to coordinate them with the more formal classroom curriculum.

The College Union, the Y.M.C.A., social and honorary fraternities, as well as the distinguished Otts, Staley, and Reynolds Lectureships, seek to contribute to a broader educational experience. The Davidson Artist Series enlarges the cultural opportunities available to students.

Students also relate the insights of the classroom and develop skills through an array of additional activities. The drama department at Davidson presents three major dramatic productions a year plus drama workshops where a student may write or direct a production.

Debate has been invigorated in the last three years and members have ample opportunity to test their skills in inter-collegiate competition. A chapter of Delta Sigma Rho-Tau Kappa Alpha national honorary forensic fraternity is active on campus.

The Davidsonian, the college newspaper, provides students with both an opportunity to develop journalistic skills and a therapeutic channel for dissent. It wins awards each year for excellence in college journalism.

The Eumenean and Philanthropic Literary Societies, once the center of almost all extra-curricular activity, are among the oldest groups on the campus. In the early years students from North Carolina traditionally belonged to the Phi Society, while those from other states were members of the Eu Society. Woodrow Wilson made his first public address as a member of Eumenean during the college year 1873-74. During 1972-73 the Phi Society sponsored the visit of Senator Sam Ervin of North Carolina.

Music is an important expression for many students. The Male Chorus and the Wind Ensemble have provided students both with opportunities to develop musical skills and the chance to travel and represent the college on tour. The recently formed group of Madrigal Singers offers opportunities for students interested in this form of the art.

Athletics

The intramural athletic program affords an opportunity for all students to participate voluntarily in competitive sports of their choosing. Teams represent fraternities, men's and women's residence halls, co-educational teams, faculty, and staff. In the 1973-74 school year, 88% of the student body participated in the 18 intramural sports. These sports include touch football, golf, soccer, rifle, a special three-

on-three basketball tournament, basketball, cycling, volleyball, softball, swimming, track, wrestling, tennis, handball, paddleball, squash, table tennis, and bowling.

Davidson College competes in 12 intercollegiate sports and is a member of the National Collegiate Athletic Association and the Southern Conference.

Sports include basketball, football, tennis, baseball, track, golf, swimming, wrestling, cross country, soccer, sailing and rifle.

Athletic grants-in-aid are awarded to qualified athletes in basketball. Davidson's basketball teams won Southern Conference championships in 1966, and 1968 through 1973. They have been consistently among the nation's top teams and have fared well in NCAA and NIT playoffs. A major portion of varsity basketball games are played in the Charlotte Coliseum, which seats 11,666.

The 1973-74 season brought the first women's varsity basketball team to Davidson. The Wildcattes played eleven games, finishing with an impressive eight wins and three losses.

Although the school does give basketball grants, the entire intercollegiate athletic program is geared so that any student with ability and a willingness to do so can earn a letter. Nearly 40 percent of the student body participates in intercollegiate athletics.

Even in the sports where grants are not given, Davidson has been successful. The men's tennis teams have won championships seven of the last nine years and the golf teams have been champions three of the last nine years. The soccer team won titles in 1970 and 1971. A new program of intercollegiate football will be inaugurated this year with all grants-in-aid based on the financial need of the recipient.

A women's varsity tennis team has also been organized.

Davidson's facilities are among the nation's best for a school of its size and academic caliber. Johnston Gym seats nearly 3,500 for basketball. Richardson Stadium, which seats 8,000, was remodeled in 1965 and is used for football and track. An all-weather track was completed in the spring of 1974. There are 17 tennis courts surrounding the Robert L. Stowe Tennis House and Davidson's facilities in this sport are ranked among the top 10 in the nation. The baseball stadium, completed in 1967, is one of the finest in the South.

Religion

Davidson College has regarded the Christian faith as central to its life since it was established. Education which merely trains the mind without creating a spiritual awareness, developing moral integrity, and stimulating Christian compassion is only a partial education. The college does not wish to shield students from viewpoints foreign or opposed to the Christian faith, but desires to create a Christian context in which there can be dialogue between varying points of view. It is hoped

that men and women who come to Davidson with Christian convictions will develop a more mature commitment to the Christian faith. Those who come without Christian convictions will, it is hoped, receive as authentic as possible an understanding of the Christian faith.

While Davidson is an institution founded and controlled by the Presbyterian Church, it does not seek to be sectarian. Most denominations are represented in the student body. The campus minister seeks to facilitate the means by which all denominations may participate in the religious program of the college and minister to the spiritual care of their communicants at Davidson. In Davidson and surrounding communities are Methodist, Baptist, Episcopal, Lutheran, Presbyterian, and Roman Catholic churches. Jewish families in Charlotte provide special ministries for their holy days. Every student is encouraged to find a means of expressing his ecclesiastical commitment.

Historically the Y.M.C.A. has been the aegis for the best expression of Christian commitment by most students. All students at Davidson are automatically members of the campus Y.M.C.A., which is affiliated with the National Student Y.M.C.A. The purpose of the organization is to mobilize and involve students in service to their fellow students and to the community at large while developing and displaying a true personal Christian commitment. This is accomplished through worship, study, and service-oriented programs.

The major link joining the campus to the larger Davidson community is the Y.M.C.A. For the youth of the community, Davidson students maintain a tutorial program for elementary students, a Scouting program, and deputations for area churches. The newly renovated railroad depot is a Y.M.C.A. project which now serves as a community recreation and educational center.

In the fall of each year, the college community — students, faculty, and staff — share in contributing to the fund drive of the Y.M.C.A. This support enables the organization to create and maintain its programs and community commitments. Hence, funds in recent years have served to renovate the town depot, provide relief for Nicaraguan earthquake victims, supplement educational expenses of underprivileged community youth, and support other worthy causes.

The governing body of the Y.M.C.A. is its Cabinet, composed of approximately twenty students, and officers for the organization are elected annually by the student body. The group is interdenominational, with over three hundred students actively working in some phase of the Y.M.C.A. program.



ADMISSION



Admission to Davidson is based on an evaluation of a number of factors. Candidates for admission must meet minimum requirements and compete in terms of scholastic promise and personal qualifications with other candidates who are applying for the freshman class.

All applicants for admission are given careful consideration by the members of the Admissions Committee. Evaluation is in two general areas: (1) academic, including both achievement as indicated by secondary school grades and ability as indicated by test scores; (2) personal qualifications as evidenced by participation in and contribution to the activities of the school, church, and community.

At the direction of the Board of Trustees, Davidson continues its efforts to enroll students from a variety of racial, economic, social and geographic backgrounds.

Davidson College is committed to its responsibility as a liberal arts college within the context of the Christian faith. While it seeks to enroll students who understand and support the statements of the nature and purpose of Davidson College, it welcomes persons of other religious convictions.

Secondary Requirements

Applicants should be in the senior year of secondary school and ordinarily complete graduation requirements prior to enrollment at Davidson. At least 16 high school units are required, which should include the following: English 4, intermediate mathematics 2 (trigonometry should be taken by any student who plans to take Math 25), plane geometry 1, foreign language 2, and history 1. Electives should include such courses as two or three years of science, additional courses in history and mathematics, and the third and fourth year of a foreign language. It is strongly recommended that a student continue in the same foreign language for at least the third year.

Candidates considering Davidson should take at least four academic subjects each year in secondary school. It is important that a strong academic program be taken in the senior year.

Testing

All applicants are required to take the Scholastic Aptitude Test of the College Entrance Examination Board and have an official score report sent to Davidson. It is suggested that juniors take this test on April 5. Those who may want to apply under the Early Decision Plan outlined below must take the test not later than June 28. Applicants who wish to take the test in the senior year should do so on November 2 or December 7. Students taking the test in either the junior or senior

Admission year must request that the scores be sent directly to Davidson. Registration for the test should be completed at least 5 weeks before the date on which the test is to be taken.

It is recommended, but not required, that the applicants take any three achievement tests of the College Board not later than January of the senior year. Achievement tests in subjects which will not be continued in the senior year should be taken on May 10 of the junior year. In subjects which will be continued in the senior year, the tests should be taken in November or January.

TEST DATES

November 2, 1974 (SAT)	February 1, 1975 (SAT)
November 23, 1974 (Ach.)	April 5, 1975 (SAT)
December 7, 1974 (SAT)	May 10, 1975 (Ach.)
January 11, 1975 (Ach.)	June 28, 1975 (SAT)

Application

Students should write to the Director of Admissions and Financial Aid as soon as they become interested in Davidson. A catalog and other brochures will be mailed promptly. In September of the student's senior year in high school an application will be mailed.

Attached to the application will be an information sheet which explains in detail the procedure to be followed in applying for admission and, for those interested, the procedure for applying for financial aid. When the application has been completed and returned to the Admissions Office with a \$15.00 nonrefundable application fee, applicants will be sent a transcript form, an autobiography form and three recommendation forms. When these forms have been completed and returned and the results of the Scholastic Aptitude and Achievement Tests have been received, the application procedures will have been completed.

Application should be made as soon as possible in the fall of the senior year. The deadline for application is February 15.

Letters informing applicants of the decision on their application will be mailed on April 1. Applicants who are accepted will be required to make a \$100 nonrefundable deposit on tuition by May 1.

Early Decision

Early decision applicants do not need exceptional credentials. This plan is intended for any realistic applicant to Davidson who is certain he or she wants to attend Davidson. Students who are not certain they want to attend Davidson should not apply under this plan but are encouraged to apply under the Regular Plan.

Before November 1, applicants should complete all of the requirements for admission. In order to have a completed file by November 1, the Scholastic Aptitude Test must have been taken in the junior year and the results sent to Davidson by the College Board. It is recommended that applicants take the College Board Achievement Tests on May 10 of their junior year.

An applicant for early decision must attach a letter to the completed application form stating: (1) that he is applying under the Early Decision Plan and expects to have all forms and information reach Davidson by November 1, (2) that Davidson is definitely his first choice college, that he has not applied to any other college, and (3) that he will enroll at Davidson if accepted.

By December 1 all students will be notified as to the decision on their application. Those not accepted will be given full consideration again under the Regular Plan. If they wish to do so, they may retake the Scholastic Aptitude or Achievement tests in January or February.

Accepted applicants will be required to make a \$100.00 nonrefundable deposit on tuition by December 16. Those whose parents have submitted a College Scholarship Service financial statement will be awarded financial aid if they establish financial need. Aid will usually be a combination of scholarship, loan and job. All accepted applicants will be considered for competitive scholarships. All awards will be made by December 6.

Interviews and Visits

Interviews are not required, but students who are interested in Davidson are urged to visit the campus and schedule an interview. Applicants who live within approximately 300 miles of Davidson definitely should plan to come to the campus between April of the junior year and January of the senior year. A visit Monday through Friday, when classes are meeting, is strongly urged so the prospective student may visit classes and meet students and faculty members. An appointment should be made by writing to or telephoning the Admissions Office at least a week before the proposed visit, mentioning a specific date and an approximate time for scheduling the appointment.

Applicants who know a Davidson student can make arrangements to spend a night in one of our dormitories by writing directly to the student.

The Admissions Office is open during the entire year, and appointments can be scheduled Monday through Friday 9 to 12 and 2 to 4. Saturday appointments can be scheduled 9 to 12 between August 31 and December 16 or between January 4 and May 17. We prefer that appointments not be made for juniors before April. For the greatest benefit to the student, appointments for seniors should be scheduled before January, but, if necessary, they can be scheduled later.

Admission **Advanced Placement**

Students who have completed college level work in secondary school and who wish to apply for placement or credit at Davidson should take the appropriate examinations offered by the Advanced Placement Program of the College Entrance Examination Board. If a student is interested and his school does not administer the examinations, he should arrange to take them at another school. For further information the student may write the College Entrance Examination Board, Suite 200, 17 Executive Park Road, N.E., Atlanta, Georgia 30329.

Policies of the Davidson College faculty as defined in the Academic Regulations determine the granting of placement or credit. Credit will be granted for a score of 4 or 5, and at the discretion of the department concerned a score of 3 may result in placement or credit. Advanced Placement credit granted by another college to a student transferring to Davidson is accepted ordinarily on the same basis as that specified for any student entering Davidson.

Transfer

A student at another college who would like to transfer to Davidson should complete the requirements for admission listed above and should also submit a complete transcript of his or her college record, including a statement of honorable dismissal.

TRANSFER CREDIT

Davidson will accept transfer credit from other colleges and universities approved by a regional accrediting agency on the following conditions:

- 1) that the Registrar accept each transferred course which is consistent with the academic objectives of Davidson College;
- 2) that the grade earned in the transferred course be at least comparable to a Davidson grade of "C".

The amount of credit to be transferred to Davidson is determined by these criteria:

- 1) credit for one full or normal academic year at another college or university is transferred to Davidson as nine courses;
- 2) the Registrar determines credit for less than one year of satisfactory academic work at another college or university;
- 3) limits for the amounts of transfer credit Davidson will accept are as follows:
 - a. a maximum of 18 courses toward graduation;
 - b. the maximum number of courses in the major to be determined by the department of the major.

Special Cases

The faculty may waive the ordinary entrance requirements for a person over 20 years of age who wishes to pursue a special course preparatory to entering a theological seminary, provided the person gives evidence of ability to carry college work.

Physical Examination

A thorough physical examination is required of all students who are accepted and plan to matriculate at Davidson. Forms will be sent for this purpose from the Dean of Students' office to be filled out by the student's regular physician.

Financial Aid

Davidson College has a comprehensive financial aid program. Approximately 40% of our students receive financial aid from Davidson or from some outside agency. The great majority of those receiving aid from Davidson receive aid equal to their computed financial need. No student should decide not to apply to Davidson because of a financial problem.

How To Apply

1. All applicants for admission who wish to be considered for competitive scholarships and financial aid must complete all admissions requirements by February 15.
2. Applicants for a scholarship with stipend must have their parents file a Parents' Confidential Financial Statement with the College Scholarship Service, Box 176, Princeton, N.J., and request that a copy be sent to Davidson. This must be done by February 15. These forms are available in high school guidance offices or from the College Scholarship Service. Students who do not need financial assistance, and are therefore candidates for honorary scholarships without stipend, need not have their parents complete a financial statement.
3. After a student applies for admission, the student will be mailed a card — Application for Financial Aid. If the parents have filed a financial statement with the College Scholarship Service, the student must complete this card and return it to Davidson.

Competitive Scholarships

Competitive scholarships are awarded to approximately 35 of the most outstanding applicants for admission. In late March those selected for consideration for competitive scholarships will be notified that they are Scholarship Finalists and

Admission

will be invited to visit Davidson April 6, 7, 8. While on campus, they will be interviewed by the Scholarship Committee and will be evaluated also for possible invitation to participate in the program of the Center for Honor Studies.

Scholarship Finalists will be selected from all students applying for admission without regard to financial need, and it is not necessary to apply for consideration. Selection will be based on scholastic promise, leadership ability, character, and promise of contribution. The amount of each award will be based on financial need.

A student who is awarded a competitive scholarship will usually be awarded a scholarship stipend equal to all or the majority of the student's financial need, eliminating or reducing the need for either a loan or a job. In addition, the student will have a guarantee of the resources necessary to pay college expenses for four years. In past years some scholars who have received honorary scholarships for their freshman year have needed and received stipends of \$1000 to \$3000 for a later year at Davidson because of need resulting from a substantial change in the financial situation of their parents.

A listing of the competitive scholarships begins on page 183.

Alumni Scholarships

Awards are made to applicants who need substantial financial help and do not qualify for a competitive scholarship. Stipends range from \$100 to a maximum of \$2000 per year. A student who is awarded an Alumni Scholarship usually will be offered a loan and a job equal to the remainder of the student's financial need.

The committee gives special consideration to the sons and daughters of ministers and missionaries and to candidates for the ministry.

In order to remain eligible to receive an Alumni Scholarship an upperclassman must meet a minimum scholastic requirement which amounts approximately to a "C" average in academic work at Davidson and he must meet a satisfactory standard in conduct and character.

The awarding of a substantial number of these scholarships has been made possible through the very large scholarship fund left to Davidson College by Mrs. Marcia Bell Mitchell, established in memory of her father, Dr. Samuel H. Bell.

All other Alumni Scholarships are made possible by gifts to the Annual Fund from Davidson alumni and friends of the College.

North Carolina Grants

By action of the State Legislature of North Carolina, every private college in North Carolina receives funds equal to \$200 times the number of full time legal resident students enrolled from North Carolina. Each college is required to award to North Carolina students, who have established financial need, scholarship grants which total an amount at least equal to the amount the college receives from the

state. Davidson is delighted to receive these funds from the state and is pleased to award North Carolina Grants to students who have qualified on the basis of academic record, character and integrity, legal residence and financial need.

Music Scholarships

A limited number of music scholarships will be awarded. To qualify, a student must possess a marked degree of proficiency on an instrument or in voice and be in need of financial aid. Awards will range from \$100 to \$600 per year. Application from band and orchestra instrumentalists and from piano, organ and voice students should be made directly to the Director of Music.

International Scholarships

About 10 Davidson College International Scholarships are awarded each year to students from outside the United States. These awards are for one year only and are not usually renewable. The scholarships may provide tuition, fees, room, board, laundry and books.

Selection of the students to receive the scholarships is made on a competitive basis with the cooperation of selection committees in each of the foreign countries and the Institute of International Education in New York.

Army ROTC Scholarship Program

The Army ROTC Scholarship program is designed to offer financial assistance to outstanding young men and women in the four-year Army ROTC program. Each scholarship pays tuition, fees, books, and laboratory expenses in addition to paying a tax free subsistence allowance of \$100 per month for up to ten months of each year the scholarship is in effect. Pay for periods of less than a month will be computed on the basis of the actual number of days the student is in school during that month; however, no student will be authorized payment to exceed one hundred dollars per month for ten months of a school year. At Davidson, the scholarship amounts to approximately \$3,400 per annum.

Scholarships may be awarded for either one, two, three, or four years. Application for the four-year scholarship must be completed by December 31 of the high school senior year. Applications for scholarships of less than four years are restricted to those students who have completed one or more years of ROTC at Davidson College. Interested students are encouraged to contact the Professor of Military Science at Davidson for details concerning the program.

Other Financial Aid

Basic Educational Opportunity Grants

Basic Grants are a form of gift assistance based on a Federal needs analysis formula. They are available to students who begin their college education after April 1, 1973, and will range in value up to approximately \$800 for the 1974-75 academic year. Applications, which are submitted to the Federal government rather than to individual colleges, are available in high school guidance offices, college financial aid offices and most municipal buildings.

Loans

Investment in a college education often requires financing on a long term basis. Some students at Davidson borrow up to \$1,000 per year, and in a few cases larger amounts, as a necessary and honorable link in their financial program. Loans are made only to students who need financial assistance.

National Direct Student Loan Program

Davidson College will make loans from the NDSL fund. A student may receive up to \$2,500 total for the first two years of college and a maximum of \$5,000 total for the four undergraduate years. Repayment begins nine months after graduation and may extend over a 10-year period. The three percent annual interest is paid by the Federal government while the student is in school.

Davidson College Student Loan Fund

Additional loans will be made from the college's Student Loan Fund. No interest is charged on these loans while a student is enrolled at Davidson. Three percent is charged for five years after the student leaves Davidson and five percent thereafter.

Federally Insured or Guaranteed Loan

Students may obtain from participating banks or commercial lending agencies loans of up to \$2,500 per year. The total loan for four years may not exceed \$7,500. The Federal government will pay the interest on the loan while the student is in school or during authorized periods of deferment in either of the following situations: 1) the adjusted family income is less than \$15,000, or 2) the adjusted family income is more than \$15,000 but the loan is based on demonstrated financial need.

Students not eligible for Federal interest benefits may still apply for a loan, but will have to pay the full interest throughout the entire loan period.

Approximately 250 Davidson students have on-campus jobs which enable them to assist in the financing of their own education. Almost all jobs are assigned by the Personnel Office as part of a student's financial aid "package" which usually includes a scholarship, loan and job. Students who are eligible are given jobs under the Federal Work Study Program and others are assigned under the Regular Job Program.

Jobs are available in the library, college dining service, student store, fraternity houses, College Union, music department, administrative offices, athletic department, and assisting faculty members in a number of departments.

Many freshmen with initiative and a willingness to work are able to help themselves through jobs. Freshmen are able to work five to ten hours per week without handicap to their academic work. All students who receive alumni scholarships are required to help themselves by having a job which provides part-time earnings.

Schedule of Payments

A bill for tuition and fees for the academic year is mailed to all students during the summer preceding the academic year. Scholarship awards are credited on college bills. Advance payment by mail will be a convenience to the student and the college. The officer having general supervision of the collection of tuition and fees is the Comptroller. For 1974-75 the College Comprehensive Fee is \$3,720.

College charges are due and payable according to the following schedule:

By April 1 (Upperclass Students)	\$ 100
By May 1 (for students entering 1976-77)	
By September 10	1,760
By January 10	1,860
	\$3,720

The above comprehensive fee includes double occupancy room rent. Single rooms rent at a higher rate.

All students will be required to room on campus unless officially excused by the college administration.

Upperclassmen who do not purchase the Davidson Dining Club Plan offered by the College Dining Service may deduct \$355 from the September and the January payments (a total of \$710). That decision must be made by September.

In addition to the above, certain other charges are payable in September where applicable and are included in the September bill:

Student accident and sickness insurance (payable by all students who do not make request for exemption).	\$30
Freshman orientation fee (payable by all freshmen)	\$50

Students who enter at the beginning of the second or third term will be billed at the appropriate percentage of annual fees.

For late payment of charges a \$10 penalty is incurred, and the student may be excluded from classes. A diploma will not be granted, nor a transcript of record given, until a student has met all his financial obligations.

Accident and Sickness Insurance — Through college-sponsored accident and sickness insurance it is possible at a low premium of \$30 per student to provide protection against the costs of both accidents and illnesses which may occur.

A full description of the policy provisions is contained in a leaflet mailed annually to all students. The premium for this insurance is included in the billing to students. If the student is to be exempted from the insurance the exemption request form included in the leaflet must be executed and returned to the college. Otherwise participation is compulsory.

Organ, Piano or Voice — The hour per week applied music instruction required by the Department of Music for every music major is covered by tuition, but there are special charges for additional applied music instruction and for private lessons in applied music for students who are not music majors. Fees per term for individual instruction in voice, piano, organ or orchestral instrument, are \$60 for two half-hour or one hour lessons per week, and \$35 for one half-hour lesson per week. Charges for use of practice facilities each term, one period daily: organ, \$12, piano, \$5; for use of orchestral instrument per term, \$5. Payable — as billed.

GENERAL INFORMATION

Meals — The comprehensive fee for freshmen includes a meal plan for the academic year; the college reserves the right to adjust this fee during the school year in times of drastic fluctuation in food prices. The college operates a dining service in three of the Patterson Court houses. Each features a different feeding arrangement — a cafeteria-snack bar, a delicatessen-steak house, and a buffeteria. A Dining Club Plan coupon booklet is issued for each term. The plan is based on the number of meals eaten by the average student, usually about 14 substantial meals per week. The coupons are transferrable. The Club Plan is offered to upperclassmen, also. The plan does not include meals during term or holiday recess periods. The nine fraternities on Patterson Court operate their own dining services for upperclassmen and collect directly from student members.

Medical Service — Students are entitled to routine medical attention at the College Infirmary, which is under the supervision of the college physician and a registered nurse. Expenses for medicines, bandages and other supplies are charged to the student, as are fees for consultation with or treatment by a physician other than the college physician, and fees for extra nursing. There is a \$4.50 per day service charge for meals while the student is confined to the infirmary. The physician and nurse observe regular office hours, and are available for emergency cases. Students are advised to consult them freely on all matters pertaining to student health.

Miscellaneous Charges — Fees for late registration, change of courses, loss of ROTC equipment, library fines, damaged property, etc., are payable currently when incurred.

Textbooks — Books and other departmental requirements are available at the College Bookstore. All purchases are on a cash basis. The cost of books varies with the course of study. The average annual cost based on four years, is approximately \$150.00.

Laundry and Dry Cleaning — The College Laundry provides to all single students bed linens, washing, drying and folding of any other items as a part of the comprehensive fee. Dry cleaning and pressing charges are on a cash basis.

Student Activity Fee — The comprehensive fee includes \$40 for student activities such as publications, student government, Artist Series, radio station, etc. Fund allocations are made by the Campus Tax Council.

Student Possessions — The College assumes no responsibility for damage or loss due to fire or theft. Ordinarily the insurance coverage of a parent automatically provides for this or can be extended for this purpose.

Transcript of Record — Every student is entitled to one transcript of his record free of charge. Other transcripts are issued upon request. A fee of \$1.00 is charged.

REFUNDS

After the beginning of a term, no refunds of tuition, general fee, or room for that term will be made except for involuntary withdrawal to enter the armed services; however, fees paid in advance for subsequent terms for which a student does not register will be refunded in full. Board and laundry are refunded on a pro rata basis.

DEFERRED PAYMENTS

Although Davidson College must collect fees in two installments, it is aware of the desire of many parents to pay college fees on a deferred basis. It is also aware that as college costs increase, more families find it difficult to finance higher education on their own.

In response to these needs, commercial banks and other lending institutions have entered the college loan field in recent years. Some parents work out an advantageous plan with their bank and others prefer other plans. The College does not endorse any plan, but a number of parents have used satisfactorily a plan used in many leading educational institutions, the Insured Tuition Payment Plan, Richard C. Knight, 6 St. James Avenue, Boston, Massachusetts. It provides for monthly payments and also protects the student's college plans with insurance under both pre-payment and loan plans. Information is mailed to freshmen and is available upon request for upperclassmen.

Bank loans for education may be facilitated in some states by State Higher Education Assistance Plans. The Higher Education Act of 1965 authorized an insured loan plan which is available in most states. Students are advised to inquire at one or more of their local banks if they are interested in these approaches to financing college costs.



HISTORY



The official seal for the College was designed by Peter Stewart Ney, a mysterious Frenchman respected for his learning by citizens in the North Carolina Piedmont. It was completed in time for the first diplomas in 1840 and has authenticated every diploma granted from that day to the present. Peter Stewart Ney was believed by many to be Napoleon's Marshal Ney, who may have escaped to America after a mock execution in France.

The seal represents the sword of truth and light slaying the serpent of ignorance and darkness. Ney also composed the college motto which surrounds the seal: *Alenda Lux Ubi Orta Libertas* — "Let Learning Be Cherished Where Liberty Has Arisen." The latter clause has reference to the Declaration of Independence of May 20, 1775, promulgated by Mecklenburg County in which the College is located. The "cherishing of learning" has been the primary objective of Davidson College since its founding.

History of the College

The Early Years

Davidson College grew out of the Presbyterian ante-bellum South. The Scotch-Irish of the Piedmont of North Carolina and neighboring upper South Carolina voted in 1835 to found a college based on the principle of self-help and dedicated to the promotion of knowledge and virtue. The early presidents and professors were Presbyterian clergymen and the most prominent of these was Robert Hall Morrison, D.D., the first president of Davidson College. The new institution was named for General William Lee Davidson, an officer of the American Revolution who had given his life for his country at the Battle of Cowans Ford as he opposed the northward sweep of Lord Cornwallis' army. It was on the land of the General's youngest son and namesake that the College campus was laid out and this Major William Lee Davidson II was the earliest benefactor of the institution. Robert Hall Morrison's wife was a niece of Mrs. William Lee Davidson II and from this family and relatives, many of whom were successful planters, came much of the early support for Davidson College. Dr. Morrison, incidentally, lived in the same brick house in which the present president of the college resides.

The first campus, known as "the old quadrangle," was obviously influenced architecturally by the University of Virginia, and two of the several brick "rows" (or dormitories) still remain. Cunningham Fine Arts Building has replaced the original chapel which looked a good deal like the central part of Cunningham, occupying, it is said, the highest point between the Yadkin and the Catawba rivers. The two neo-classic literary society halls, the Eumenean and the Philanthropic, also remain from the ante-bellum quadrangle.

On March 1, 1837, the College opened with 65 students enrolled. The manual labor system which required work by the students on the College farm proved unsatisfactory and was soon abandoned. As one student observed "We came here to dig Greek roots, not sassafras." The first two decades were years of financial penury. Then in 1856, Maxwell Chambers, a wealthy merchant of Salisbury, willed the College an endowment in excess of a quarter of a million dollars. For a brief period, Davidson was the richest college south of Princeton. The notable old Chambers Hall with its magnificent portico of four immense columns was completed in 1860. The following year came the War between the States followed by defeat, destitution and loss of endowment. The most famous figure from Davidson in the Confederacy was General D.H. Hill who had been professor of mathematics before the War and who, along with Thomas J. "Stonewall" Jackson of V.M.I., had married one of the daughters of President Robert Hall Morrison. Somehow Davidson managed to remain open during the War and Reconstruction, but it was a long and difficult road of survival from 1865 until the 20th century.

20th Century Growth

The beginning of the twentieth century symbolized a fresh start. With the return of prosperity, an increased concern for education spread throughout the region. A forceful and energetic president, Dr. Henry Louis Smith, took the helm, and Davidson entered upon a period of great expansion. The enrollment, about 100 at the turn of the century, tripled within a decade. The faculty was enlarged. New dormitories and other buildings were constructed. The college continued to prosper under the leadership of Dr. William J. Martin, who succeeded Dr. Smith in 1912, and his energetic and efficient young business manager, Frank Lee Jackson. With the help of the General Education Board, the college was able to increase its endowment steadily until by 1920 it had passed the half million mark. Approximately 500 students were then attending Davidson.

Disaster struck in November, 1921, when "Old Chambers" burned. The morning after the fire only the four tall columns loomed against the sky as a reminder of the building which had been the heart of the college. But by this time Davidson was strong and well established. Dr. Martin and his associates began, on the very night of the catastrophe, to raise money for replacing the lost structure. Through their indefatigable labors and with the help of the Presbyterian General Education Board and many loyal friends, the present Chambers Building, as impressive as its predecessor, was constructed at a cost of more than \$600,000 and dedicated at Commencement in 1930.

During these same years came another great encouragement to Davidson College in the form of an annual income from The Duke Endowment. This income made possible further growth under the presidency of the Reverend Walter Lee Lingle, D.D., LL.D., who succeeded Dr. Martin in 1929. The college was again able to enlarge its faculty and to establish, for the first time, a retirement system. As the full force of the depression struck the college, Dr. Lingle's stable leadership and Mr. Jackson's efficient business management enabled Davidson to weather the economic storm without a deficit. Endowment funds grew slowly but steadily; student enrollment remained at an average of about 675.

In 1941 John Rood Cunningham, D.D., LL.D., succeeded Dr. Lingle as president of the college. The Grey Memorial Library and the Martin Science Building, planned under the administration of Dr. Lingle, were completed in 1941. The Charles Worth Johnston Gymnasium and the Davidson College Church were added in 1949 and in 1952, respectively.

The W.H. Belk Hall, a 300-student dormitory, was completed during 1955, and E.H. Little Hall, a 94-student dormitory, in September 1956. Under Dr. Cunningham's leadership, the college endowment grew from \$3,500,000 to over \$8 million in 1957 and the student body to slightly over 900 students.

David Grier Martin, formerly treasurer of the College, assumed the presidency in May of 1958. During his tenure the endowment of the institution was doubled. In addition, the Babcock Wing was added to Grey Memorial Library, the Dana

Science Laboratories were completed, the Patterson Fraternity Court was opened, Richardson Dormitory was constructed, the John R. Cunningham Fine Arts Building replaced old Shearer Hall, and a wing was added to the College Union. The interior of Chambers was completely modernized and the J. Spencer Love Auditorium replaced the Assembly Hall. The curriculum was enriched by the addition of a two-year Humanities course, integrating several related fields of learning, and by the completion of a major study of curricular procedures and objectives.

Davidson Today

Samuel Reid Spencer, Jr., returned to his alma mater in 1968 as president after serving eleven years as president of Mary Baldwin College in Virginia.

Curricular change has been a part of this period as new modes of educational development have been sought and tested. In May of 1972 the Trustees of the College endorsed recommendations that Davidson become a coeducational college, breaking its 135-year history as an all-male college. The first woman degree candidate received her Davidson diploma in 1973.

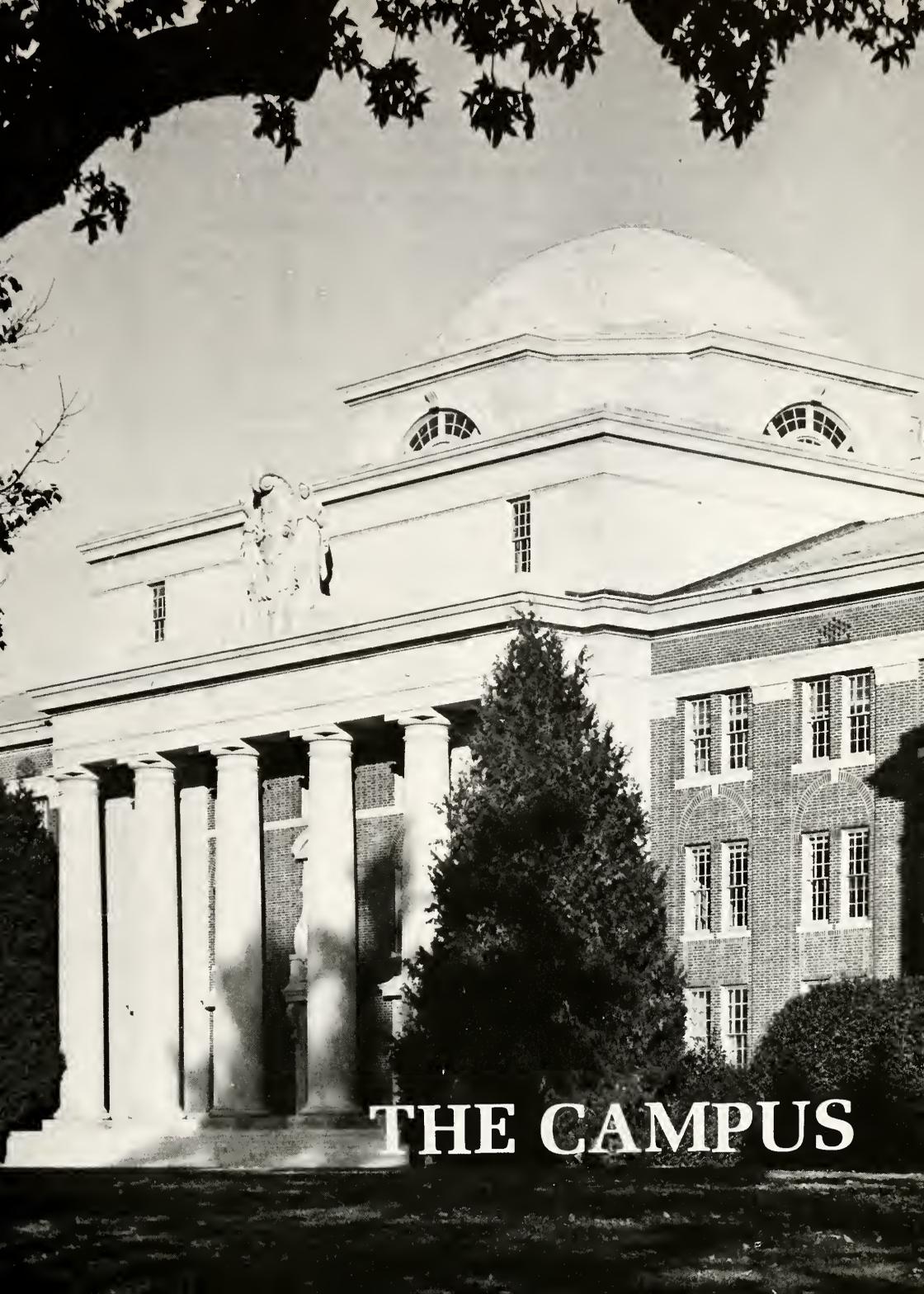
In keeping with academic developments, the E.H. Little Library opens in the Fall of 1974. It forms an academic center with the adjacent Chambers Building. The Richardson Plaza connects the two structures.

Davidson's Presidents

The Reverend Robert Hall Morrison (1836-1840); The Reverend Samuel Williamson (1814-1854); The Reverend Drury Lacy (1855-1860); The Reverend John Lycan Kirkpatrick (1860-1866); The Reverend George Wilson McPhail (1866-1871); The Reverend John Rennie Blake, chairman of the faculty (1871-1877); The Reverend Andrew Dousa Hepburn (1877-1885); The Reverend Luther McKinnon (1885-1888); Colonel William Joseph Martin, vice-president and acting president (1887-1888); The Reverend John Bunyan Shearer (1888-1901).

Dr. Henry Louis Smith (1901-1912); Dr. William Joseph Martin (1912-1929); The Reverend Walter Lee Lingle (1929-1941); The Reverend John Rood Cunningham (1941-1957); Dr. Clarence John Pietenpol, acting president (1957-1958); Dr. David Grier Martin (1958-1968); Dr. Frontis Withers Johnston, acting president (1968); Dr. Samuel Reid Spencer, Jr. (1968-).





THE CAMPUS

The Campus

The 400 acre campus of the college, shaded by elms, maples, and century-old oaks, has an atmosphere of informality and calm. The ante-bellum buildings of the original quadrangle suggest the era of southern neo-classicism in which they were constructed. The newer buildings, thoroughly modern throughout, preserve the tie with tradition by an adherence in their exteriors to Classical Revival forms. Davidson is proud of its physical plant.

5.

CHAMBERS BUILDING

The Maxwell B. Chambers Building is considered one of the nation's most handsome college buildings. The original Chambers building burned in 1921, and the present structure dates from 1927-1929. A complete remodeling and air conditioning program was executed in 1966 and 1967. The first floor houses the administrative offices of the college, and the second and third floors contain classrooms, faculty offices, and the J. Spencer Love Auditorium with a seating capacity of 1200. There are also educational testing and reading facilities, a psychology laboratory, and NCR computer with data processing equipment. The Thomas L. Perkins Auditorium is a special classroom utilizing the most advanced teaching facilities available, and is primarily for the Humanities Program.

The Audio-Visual Center provides for maintenance and distribution of films and slides, projectors, screens, tape recorders, and equipment for making slides and transparencies.

The E.L. Baxter Davidson Room (the faculty and trustees' meeting room) pays tribute to the memory of the alumnus who gave the largest single gift by an alumnus and who was a member of the family for whom the college was named.

The initial funds for a language laboratory were donated in 1957 by the family and friends of James Wilkinson Jervey, III (Davidson '53), an honor graduate with a major in Spanish, who died in Santiago, Chile, December 22, 1955. In 1962, a Duke Endowment grant made possible expansion and renovation of the laboratory to 44 positions. Each position is a semi-soundproof booth equipped with a tape recorder, microphone, and earphones; 24 of these positions are for individual work; 20 for teaching purposes — a control booth console unit allows a two-way communication between professor and student.

Maxwell Chambers was a Salisbury benefactor who made possible the construction of the massive columned "Old Chambers" in 1858-60, with an endowment gift. J. Spencer Love was a longtime trustee and founder of Burlington Industries. The late Thomas L. Perkins was a New York attorney and chairman of The Duke Endowment for many years.

THE COLLEGE CHURCH

Dedicated at Commencement, 1952, the Davidson College Presbyterian Church symbolizes the centrality of the Christian ideal on the campus. The sanctuary seats 1,000, the Lingle Chapel 200. The church combines red brick and Indiana limestone in a form consistent with the neo-classic architectural style of the campus. Its 152-foot tower, sheathed in copper and topped by a gold cross, soars above the trees and is visible for miles around.

The Lingle Chapel honors Dr. Walter Lee Lingle, president of Davidson from 1929 till 1941. The sanctuary of the church was made possible through the generosity of Mr. and Mrs. W. L. Stultz, Charlotte, North Carolina.

DANA SCIENCE BUILDING

A grant from Charles A. Dana helped construct this science building which contains the biology and physics departments. In addition to modern classrooms and laboratories, the building contains special facilities for advanced study in atomic physics, mechanics and heat, electronics, sound and optics, genetics and physiology, and photography. The Porter Museum, an excellent natural history collection, developed by the late Prof. W.L. Porter, is housed on the third floor.

Mr. Dana, a lawyer and pioneer automotive industrialist, has long been a very interested benefactor of Davidson, providing buildings, other facilities, and scholarships.

COLLEGE UNION

The College Union is located in the former Grey Library building. This new location for the Union is the focal point for the planning and execution of a broad and multi-faceted campus program of extracurricular and cocurricular activities not only for the campus but also for many general community activities. The Student Store is also a part of this building.

FINE ARTS QUADRANGLE

Four buildings of the original quadrangle of the college are still standing and in regular use. Oak and Elm Rows, now used as music practice areas, were built in 1837 as dormitories. Eumenean and Philanthropic Halls were ready in 1850 for debating society use.

These treasured edifices were first restored in 1956 through the generosity of Mrs. Clarence Hodson, Orange, New Jersey. In 1967 Phi and Eu halls were again remodeled and air conditioned to ensure their continued usefulness to the college, and their preservation as historic Southern academic buildings. Both are listed in the National Register of Historic Places, supervised by the National Park Service.

These buildings are now joined in proximity with the John R. Cunningham Music and Fine Arts Center as an unique quadrangle, and serve as the center for music, art and drama on the campus. The Cunningham Building was completed in 1961.

Campus

Mrs. Hodson, in addition to providing for the restoration of Phi and Eu Halls, has also provided the funds for the Hodson Theatre-Recital Hall in the Cunningham Building.

Dr. John R. Cunningham served as president of the college from 1941 to 1957.

The Cunningham Building was materially aided through the gift of the Stowe Galleries by Robert Lee Stowe '24, Belmont textile executive, and The Duke Endowment gave the James Buchanan Duke Studios. Charles A. Dana provided funds for the music wing of the building, and the Theodore Presser Foundation gave the music library. This latter facility includes the latest listening equipment for the large tape and record library.

CENTER FOR HONOR STUDIES—THE CAROLINA INN

This historic building, dating from 1848, has served the community and the college as a store, a hotel, and as "The Carolina Inn." Extensively remodeled and restored in 1972, it now houses the Center for Honors Studies. In addition, it provides limited dining facilities for special occasions.

E.H. LITTLE LIBRARY

Half of the student body will find seating in the new E.H. Little Library at any one time, providing the finest study and research facility ever available to Davidson students. With 100,000 square feet of floor space, the new library opens in the Fall of 1974, a three-story structure immediately adjacent to the Chambers Building. The two buildings are linked by the Richardson Plaza, a brick terrace with many plantings. Mr. Little has long been a benefactor of Davidson, and he is the former president and chairman of the Colgate-Palmolive Company. The Plaza is named for H. Smith Richardson '06, former president and chairman of the Richardson-Merrell Corp., and a trustee of the College from 1922 to 1943.

MARTIN SCIENCE BUILDING

The Martin Science Building, completed in 1941 as a companion structure to the Grey Library and facing the library across the south court, houses the Department of Chemistry. It contains classrooms, offices, and fully equipped laboratories.

The building is a memorial to Colonel W.J. Martin, the vice president and professor of chemistry in the earliest years of the college, and to his son, W.J. Martin, Jr., president of Davidson from 1921 till 1929.

PATTERSON COURT

Patterson Court, consisting of twelve houses, was built by the college in 1958 for fraternities on the north portion of the campus. While the houses are not identical, they are designed in the same general architectural style, and all have the same floor

space, providing a large living room, card room, kitchen, dining room, basement chapter room, housemother's quarters, lavatory, and patio.

In 1972, three of the houses were remodeled to provide food service facilities for the general student body.

The court honors a generous gift from the late Reverend and Mrs. W.S. Patterson.

PREYER INFIRMARY

The infirmary, across Concord Street from the Union, was erected in 1938. It offers both private rooms and wards for needs of students. The infirmary is under the supervision of the college physician and a registered nurse.

The Preyer Infirmary was made possible by the late Mr. and Mrs. William Y. Preyer of Greensboro and New York City.

RESIDENCE HALLS

Davidson students live in a group of seven residence halls on the north side of the campus. The halls, in order of location from east to west, capacity and date of construction, are:

Duke	80—(1939)	Belk	297—(1955)
Sentelle	122—(1922)	Watts	96—(1923)
Cannon	122—(1922)	Little	94—(1956)
	Richardson		134—(1960)

All are brick, thoroughly equipped, steam heated, and fireproof. Although a few rooms are singles, practically all are designed to accommodate two students each. Each room is furnished with beds, mattresses, study desks, chairs, chests of drawers, and reading lamps and draperies. All rooms have lavatories.

The *W.H. Belk Hall* memorializes the founder of Belk Stores organization. He rendered long service as the senior trustee of Davidson. The *J. Archie Cannon Hall* is named in memory of a vice president of the Trustees and chairman of its building and grounds committee, serving in these posts for twenty years. *Duke Hall* honors the late James B. Duke, philanthropist and contributor to many areas of Davidson life through The Duke Endowment. *E.H. Little Hall* is named for the honorary chairman of Colgate-Palmolive Company of New York and a member of the Board of Visitors. Little serves as the freshman women's residence hall. *Richardson Hall* is in memory of three members of the Richardson family, industrialists and benefactors of Davidson for more than half a century, Lunsford Richardson '75, and his sons, Lunsford Richardson, Jr. '14 and H. Smith Richardson '06. *Sentelle Hall* honors Dr. M.E. Sentelle '94, a faculty member and dean of students from 1920 to 1941. *Watts Hall* honors the late George W. Watts, a long-time trustee.

Extensive renovation of residence halls has been conducted during the last four years to provide future Davidson generations with accommodations better suited to the modes of the present.

Belk Hall also provides space for ROTC activities and the office of the Director of Student Housing.

Athletic Facilities

JOHNSTON GYMNASIUM

The gymnasium, completed in 1949 and named for Charles Worth Johnston, stands at the north end of Richardson Field. Its main floor seats 3,500 for basketball. On the east side of the building is a 75-foot indoor pool. Wrestling, handball and squash facilities are provided along with equipment, treatment, locker and dressing rooms. The Johnston Gymnasium makes possible a broad, integrated program of physical education which is required of all students.

Charles Worth Johnston, a Charlotte textile manufacturer and benefactor, is memorialized in the gymnasium through a gift from his son, the late R. Horace Johnston.

RICHARDSON FIELD

Richardson Field, renovated in 1965 with a seating capacity of 8,000 in its two concrete stands, is designed for football and track and field events. This was made possible by the generosity of the late H. Smith Richardson '06 and the late Lunsford Richardson, Jr., '14, and is dedicated to the memory of their father, Lunsford Richardson, Sr., '75. A completely new Uniroyal track was completed in the Spring of 1974, and sprinkling and drainage for the football field was also improved.

Sprunt Field includes the soccer field, one of the college's four intramural athletic fields, and the ROTC drill field. The baseball diamond is located northeast of Patterson Court. Sprunt Field bears the name of its donor, the late William H. Sprunt, M.D., '14.

STOWE TENNIS HOUSE

Seventeen all-weather tennis courts are located to the north of the Johnston Gymnasium, clustered around the Robert L. Stowe Tennis House, which opened in the spring of 1968. This structure provides dressing facilities for varsity players and an office for the tennis coach immediately adjacent to the courts. Davidson's courts are frequently the site of the Southern Conference championships, and often host the Southern Junior and Boys Tennis Championships, and the National 14 year old championships. Robert Lee Stowe '24 is a Belmont textile executive.

HOBART PARK, JACKSON COURT

Hobart Park, at the south end of Richardson Field, is a tribute to the late Donald Hobart who, as superintendent of grounds for many years, landscaped Davidson's campus.

Jackson Court, the original fraternity court, is named for the late Frank Lee Jackson '06, treasurer of Davidson for many years. Located on Concord Road, three of the buildings are now used by the Department of Mathematics, and the remainder are rental housing for staff.

LAKE CAMPUS

The 32,000-acre Lake Norman is located five miles north and west of the town of Davidson. It has more than 500 miles of shoreline and provides excellent boating, fishing, and swimming. Through the generosity of the Duke Power Company, a beautiful tract of 106 acres on the lake was given to the college in 1963. Developed as the Lake Campus, the college maintains a boat launching ramp, boat pier, swimming area and beach, picnic areas, bath house, and a full program of supervised lake front activities on this campus. The college sailing team keeps its eight Jet-14 boats here.

Campus

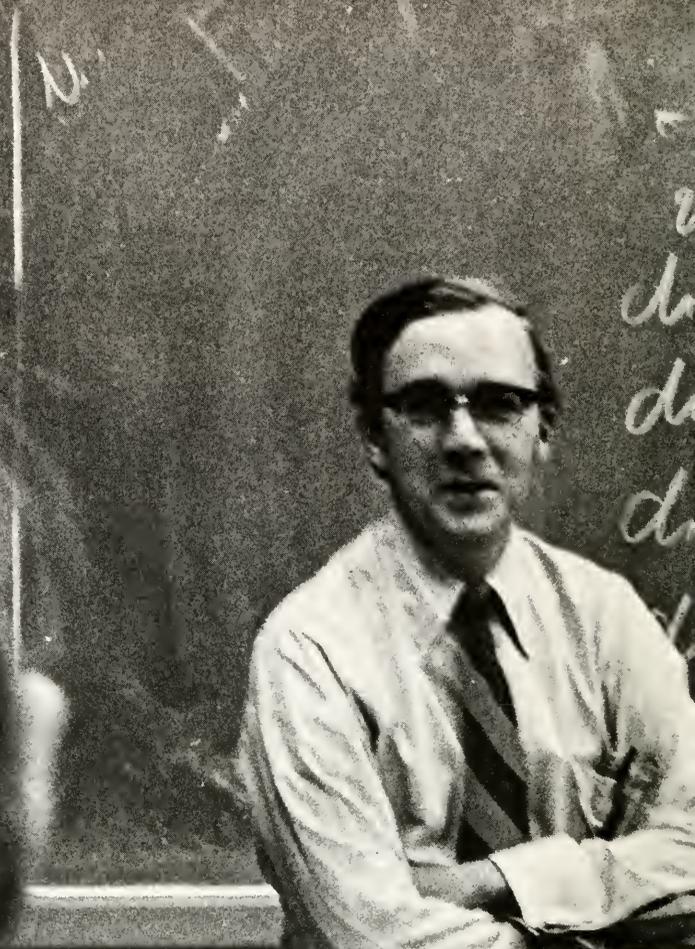


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COURSES OF INSTRUCTION



Art

ASSOCIATE PROFESSOR HOUCHENS. ASSISTANT PROFESSORS JACKSON, LIGO

Area Requirement: Any course under 200 will count toward the fulfillment of the area requirement in Language, Literature, and the Arts.

Major Requirements: A major is offered in Art with emphasis in studio or history. In either case the requirement is ten courses plus Extended Studies 301 and 401, to be broken down as follows:

Emphasis in studio: Three courses in art history to include 121. Seven studio courses and 301 and 401 in studio.

Emphasis in art history: Three courses in studio to include 125. Seven art history courses and 301 and 401 in art history.

Art History

107 AESTHETICS

MR. ABERNETHY

Same as Philosophy 107. A study of the philosophy of art through a consideration of the conditions and nature of the creation, experience, and criticism of art.

121 INTRODUCTORY SURVEY

MR. LIGO

The history of art from prehistory to the present examined in relation to the cultural background in which it was shaped.

132 MEDIEVAL ART

MR. LIGO

The development of western painting, sculpture, and architecture; beginning with early Christian and Byzantine art through the Romanesque and Gothic phases. *Not offered 1974-75.*

141 RENAISSANCE ART IN ITALY

MR. LIGO

A critical study of painting, sculpture, and architecture in Italy from 1200-1600. *Not offered 1974-75.*

142 BAROQUE SEMINAR

MR. LIGO

A study of the painting of the seventeenth century with special emphasis upon the works of Caravaggio, Rubens, and Rembrandt.

151 NINETEENTH CENTURY PAINTING

MR. LIGO

Courses
Art

The development of painting from neo-classicism to neo-impressionism, emphasizing primarily the artists of France, and secondarily certain of those in England, Germany, and Spain.

152 TWENTIETH CENTURY ART

MR. LIGO

A study of major trends in twentieth-century painting, sculpture and architecture from neo impressionism to the present. The course will include a field trip to New York City which will focus on the city's important contemporary architecture and major museums. A fee of \$175.00 will be assessed class members to cover costs of transportation, housing, theater performances and some meals.

153 MODERN ARCHITECTURE

MR. LIGO

A study of the technical and stylistic developments in architecture during the past two hundred years with special emphasis upon certain outstanding individual architects.

154 CLASSICAL ART AND ARCHAEOLOGY

MR. CROFT

Same as Classics 154. Archaeological survey of Aegean civilizations, neolithic through Hellenistic. Examines contributions of archaeology to the study of myth, literature, art, and architecture, history of ideas, etc. Slide lectures and discussions.

220-221, 222 SEMINAR CLASSICS ABROAD

MR. LABBAN

Same as Classics 220-221, 222. A three-course credit seminar offered in the Spring Term, limited to a maximum number of nine students; eligibility for application to participate is open to all sophomores and juniors regardless of projected major areas of study. Art majors who participate in this seminar can apply two of the course credits toward their major, provided that one of these two courses is directed by a member of the art department staff. Seminar will be performed "on location" in Greece, in Italy, and in Southern France, and will involve sessions conducted by the faculty director and the participating students. The group will travel together in private automobiles consigned to the director, and the seminar will terminate in Europe to allow participants to continue travels individually. *No prerequisites.* Applications must be submitted to Professor Labban during the Fall Term.

301 EXTENDED STUDIES FOR JUNIORS

401 EXTENDED STUDIES FOR SENIORS

Studio

125 BASIC STUDIO

STAFF

An introduction, through the studio, to the work of the artist — his tools, his ways of seeing, methods and media. Basic principles of visual organization will be stressed.

135 DRAWING

MR. HOUCHENS

The structure and articulation of natural and nonobjective forms through the use of line and tone; analysis of composition. Basic drawing media — pencil, pen and ink, wash, pastel, charcoal, and crayon.

Courses Art	145 PAINTING	MR. HOUCHENS
	An exploration of various painting media—oil, water color, and acrylic. Emphasis on obtaining a basic understanding of pictorial organization.	
	146 PAINTING	MR. JACKSON
	Attention to the individual's personal response to visual elements. Development of a particular medium chosen by the student; special problems. Prerequisite, 145, or permission of the instructor.	
	155 PRINTMAKING	MR. HOUCHENS
	Printing with silk screen, woodcut, and experimental relief methods.	
	156 PRINTMAKING	MR. JACKSON
	Experimental studies in intaglio techniques: engraving, etching, dry point, and aquatint.	
	165 DESIGN	MR. HOUCHENS
	Communicative potential of visual material through problems in composition, color and light.	
	166 SCULPTURE	MR. JACKSON
	Assemblage. Discussion of real space. Inventiveness is stressed. <i>Not offered 1974-75.</i>	
	175 FILM	MR. HOUCHENS
	Filmmaking as an art form. Production of a film.	
	295, 296 INDEPENDENT STUDY	STAFF
	For the student who wishes to pursue some special interest in studio or art history under the direction and supervision of a staff member. Open to non-majors and majors, but for majors must be in some area of concentration other than that of Extended Studies 301 and 401. The project must be approved in advance to register for this course.	
	301 EXTENDED STUDIES FOR JUNIORS	
	401 EXTENDED STUDIES FOR SENIORS	



Biology

PROFESSOR DAGGY, ASSOCIATE PROFESSORS D. GRANT, KIMMEL, LAMMERS. ASSISTANT PROFESSORS C. GRANT, PUTNAM. INSTRUCTOR MILLER.

Area requirement: Any biology course for which the student has the proper prerequisite may be counted toward the fulfillment of the area requirement in Natural Science and Mathematics. The department recommends Biology 31 and 32 for students who choose two courses in biology, and Biology 21 for those who choose one.

Major requirements: Each prospective major should discuss his program with the Chairman before registration for the junior year. The major requires Biology 31, 32; eight courses numbered 100 or above including at least one from each of the following groups: (1) Biology 131, 132, 141; (2) 161, 163, 165 (3) 121, 122, 164, 181; (4) 151, 152, 171, 172; and (5) 167, 168, and 191; Extended Studies 301 and 401; and passing of a Comprehensive Examination. Chemistry 31, 41, 101, and 102, Mathematics 25 and either 26 or 23, and Physics 35 and 36 are strongly recommended. The foreign language should be either French, German, or Russian. Majors are encouraged to plan toward group or independent study at an advanced level in their senior year.

21 SELECTED TOPICS IN BIOLOGY

STAFF

Designed as a terminal course for the nonscience student. Students who wish to take courses numbered over 100 should ordinarily take Biology 31, 32 first. Emphasis is on *Homo sapiens* and his interactions with the environment as examples of basic biological processes.

31, 32, GENERAL BIOLOGY

STAFF

Basic principles of biology demonstrated in plant and animal systems. Emphasis is placed upon the cell and its functions, inheritance, development, ecology, evolution, and the life cycles of the chief groups of plants and animals. One laboratory per week. Biology 31 should be taken first.

121 INVERTEBRATE BIOLOGY — LOWER GROUPS

MR. GRANT

Structure, function, major groups, ecology, and evolution of lower invertebrates. Some emphasis on parasitic forms. *Prerequisite, Biology 31, 32. Not offered 1974-75.*

122 INVERTEBRATE BIOLOGY — HIGHER GROUPS

MR. GRANT

Functional morphology of selected higher invertebrate phyla. *Prerequisite, Biology 31, 32.*

Courses
Biology

- 131 COMPARATIVE ANATOMY OF VERTEBRATES MR. PUTNAM
Gross anatomy of selected vertebrates, with emphasis on the evolution of vertebrate organ systems. *Prerequisite, Biology 31, 32.*
- 132 DEVELOPMENTAL BIOLOGY MR. KIMMEL
Analysis and description of the processes and stages of animal and plant ontogeny, with emphasis upon experimental embryology. Laboratory stress upon vertebrate developmental anatomy. *Prerequisite, Biology 31, 32.*
- 141 CELLS AND TISSUES MR. PUTNAM
Histology and cytology of selected animals, attempting to correlate the microscopic forms of tissues, cells, and organelles with their biochemical and physiological function. Laboratory emphasis upon light and electron microscopic anatomy of vertebrates. *Prerequisite, Biology 31, 32.*
- 151 BOTANY—WOODY PLANTS MR. DAGGY
A study of trees, shrubs, and woody vines. Includes an intensive study of the local flora and a survey of exotic woody plants. Local field trips and weekend trips to the mountains and coastal plain. *Prerequisite, Biology 31.*
- 152 SYSTEMATIC BOTANY MR. DAGGY
The general science of plant classification with intensive study of the local flora. Much of the time will be spent in field work, including weekend trips to the mountain and coastal areas. *Biology 31 is recommended as a prerequisite.*
- 161 PHYSIOLOGY MR. LAMMERS
An introduction to the basic chemistry and physics of life. Laboratory experiments dealing with the activities of living organisms. *Prerequisites, Biology 31, 32; Chemistry 31,41.*
- 163 GENETICS MR. KIMMEL
An introduction to the principles of heredity. Includes both classical Mendelian inheritance and recent developments in the field. *Prerequisite, Biology 31, 32.*
- 164 MICROBIOLOGY MR. LAMMERS
The natural history of the viruses and bacteria. Also treats the protists, especially those of significance to man. Laboratory work on both the classical and experimental aspects of microbiology. *Prerequisite, Biology 31,32.*
- 165 BIOCHEMISTRY MRS. GRANT
Introduction to the intermediary metabolism of living organisms, the properties of carbohydrates, lipids, and proteins and their interactions at the cellular level and the organization of macromolecules. One laboratory meeting per week. *Prerequisites, Biology 31, 32 and Chemistry 101, 102 or permission of the instructor.*
- 167 PHYSIOLOGICAL PSYCHOLOGY MR. KELTON, MR. KIMMEL
Also listed under Psychology 167. May be taken for credit toward major requirements in either department. Study of the ontogeny and phylogeny of neural structure and function, and its relationship to behavior, perception, and learning. *Admission by consent of instructors based upon reasonable backgrounds in biology and/or psychology. Relevant courses include Psychology 101, 111-112 and Biology 31, 32. Not offered in 1974-75.*
- 168 ANIMAL BEHAVIOR MISS MILLER
An introduction to the principles of behavior, developed using a diversity of types and levels of behavior and a variety of animal forms. *Prerequisite, Biology 31, 32.*

171 ECOLOGY

MR. GRANT

Courses
Biology

Primarily animal ecology at the population and community levels. Practical studies will be carried out in the field and laboratory. *Prerequisite, Biology 31, 32.*

172 VERTEBRATE FIELD ZOOLOGY

Identification, habits, and environmental relationships of typical vertebrates of the Southeastern region. Emphasis on the various groups of mammals, reptiles, and amphibians. Local field trips and occasional weekend trips. *Prerequisite, Biology 31, 32 or permission of the instructor. Not offered 1974-75.*

181 ENTOMOLOGY

MR. DAGGY

Lecture, laboratory, and field courses designed to acquaint the student with insects and related arthropod groups. Includes life-cycles and ecology of insects, as well as the literature and techniques of entomology. *Prerequisite, Biology 31, 32. Not offered 1974-75.*

191 EVOLUTION

MR. PUTNAM

Discussion of major processes and mechanisms, as well as trends in plant and animal evolution. *Prerequisite, Biology 31, 32. Not offered 1974-75.*

202 SEMINAR

STAFF

A group study of selected topics of biological interest. Open to juniors and seniors. One evening meeting each week. *Prerequisite, permission of department.*

203 FIELD BIOLOGY

STAFF

A summer course designed to broaden biological horizons by offering first hand contacts with plant and animal life in physiographic provinces and biological life-regions remote from the student's ordinary educational experiences. Trips have been made to the Rocky Mountain area and to Mexico. *Prerequisites, Biology 31, 32. Not offered 1974-75.*

204 GROUP INVESTIGATION IN BIOLOGY

STAFF

Small group study of special topics in biology. Given at the option of the department open to students by departmental permission. *Prerequisites, Biology 31, 32; appropriate 100-level course when applicable; permission of the instructor.*

295 INDEPENDENT INVESTIGATION IN BIOLOGY

STAFF

Investigative work on a semi-independent level under staff guidance. Results of the work must be presented as a seminar and written report. *Open to juniors and seniors with permission of the department and the professor in charge. The student is expected to initiate a program well in advance.*

301 EXTENDED STUDIES FOR JUNIORS**401 EXTENDED STUDIES FOR SENIORS**

STAFF

Options include seminars, independent or small group field or laboratory research, literature research, hospital work, Off Campus Term, or other acceptable programs, within the department or on an interdisciplinary basis. Offerings will vary from year to year, and early inquiry and planning are requested.



Chemistry

PROFESSORS BRYAN, FREDERICKSEN. ASSOCIATE PROFESSORS BURNETT, GABLE.
ASSISTANT PROFESSORS CARROLL, NUTT.

Area requirements: Any course numbered 20 or above will count toward the fulfillment of area requirement in Natural Science and Mathematics.

Placement tests: The Department will offer placement tests prior to the beginning of the Fall Term to advise students on the best approaches to their Chemistry programs.

The department will offer a special non-credit tutorial program to those students with inadequate preparation for Chemistry 31. It is suggested that such students participate in the tutorial program in the Fall Term prior to enrolling in Chemistry 31 in a subsequent term.

Students with exceptional high school chemistry backgrounds are invited to take a special placement test. Students making a satisfactory score on this test may begin their study of chemistry with Chemistry 41. Interested students should consult with the chairman.

Major requirements:

(1) Chemistry 31, 41, 101, 102, 121, 122, 301, 401 plus two courses selected from: Chemistry 110, 130, 140.

(2) Supporting and prerequisite courses: Mathematics 25 and 26, Physics 35 and 36.

(3) German is the recommended language but another language might be more suitable in some cases. Mathematics 21 or experience in programming computers is desirable.

Each prospective major should discuss his program with a department representative early in the freshman year. The prerequisites for advanced courses require careful planning to obtain a feasible program.

Special Attainments Program: The following program is certified by the American Chemical Society as an approved undergraduate major in chemistry. This program is strongly recommended to all majors who plan to study chemistry in graduate school or to seek employment as a professional chemist.

(1) Chemistry 31, 41, 101, 102, 110, 121, 122, 130, 140, 301, 401 plus any two of the following: 210, 220, 230, 240.

(2) Supporting and prerequisite courses: Mathematics 25 and 26, Physics 35 and 36.

(3) German 16 or 20 is strongly recommended.

(4) An approved mathematics or physics course may be substituted for one of the courses numbered above 200.

(5) Chemistry 301 and/or 401 must include at least 60 hours of laboratory research.

21 THE SCIENCE OF CHEMISTRY

MR. GABLE

An introduction to the science of chemistry and its relation to modern society. The laboratory provides experience in the scientific approach to problems with an emphasis on the evaluation and interpretation of experimental data. This course is designed for students who do not plan to take additional courses in chemistry. It is not designed as preparation for Chemistry 31 and cannot be taken for credit after Chemistry 31 has been taken for credit. *One laboratory meeting per week.*

31 PRINCIPLES OF CHEMISTRY

MR. GABLE, MR. NUTT, MR. BRYAN

Topics include chemical bonding and structure, elementary solution equilibria, and introductory chemical kinetics. The laboratory includes experience in gravimetric and optical methods of quantitative analysis. *Prerequisites: high school chemistry or permission of the department. One laboratory meeting per week.*

41 INORGANIC CHEMICAL ANALYSIS

MR. BRYAN, MR. BRUNETT, MR. NUTT

An advanced consideration of ionic equilibria in aqueous solutions and of descriptive chemistry of the elements. The laboratory includes volumetric and potentiometric methods of quantitative analysis as well as qualitative analysis for inorganic substances. *Prerequisites: Chemistry 31, Advanced Placement credit, or special examination; and Mathematics 25. Two laboratory meetings per week.*

101 INTRODUCTORY ORGANIC CHEMISTRY

MR. CARROLL, MR. FREDERICKSEN

An introductory course in organic chemistry including a study of the properties, structure, and synthesis of organic compounds. The laboratory includes the use of some instrumental techniques. *Prerequisite: Chemistry 41. One laboratory meeting per week.*

102 INTRODUCTORY ORGANIC CHEMISTRY

MR. CARROLL, MR. FREDERICKSEN

A continuation of the study of organic compounds with emphasis on the theoretical treatment of structures and reactions. The laboratory includes an introduction to quantitative procedures and advance synthesis of organic compounds. *Prerequisite: Chemistry 101. One laboratory meeting per week.*

106 BIOPHYSICAL CHEMISTRY

MR. GABLE, MR. NUTT

Topics include necessary mathematical background, thermodynamics, equilibria, ion transport, and chemical kinetics. The topics are illustrated with examples from living systems. *Prerequisite: Chemistry 41, Mathematics 25, Physics 35 and 36.*

110 STRUCTURAL ANALYSIS OF ORGANIC COMPOUNDS

MR. CARROLL, MR. FREDERICKSEN

An integrated application of classical and instrumental techniques to organic structure determination. *Prerequisite: Chemistry 102. Two laboratory meetings per week.*

121 PHYSICAL CHEMISTRY

MR. GABLE, MR. NUTT

A molecular approach to chemical thermodynamics. *Prerequisite: Chemistry 41, Mathematics 25 and 26, Physics 35 and 36. One Laboratory meeting per week.*

- Courses 122 PHYSICAL CHEMISTRY MR. GABLE, MR. NUTT
 Chemistry Chemical kinetics followed by a discussion of quantum concepts and their applications to spectroscopy and the structure of matter. *Prerequisites: Chemistry 121. One laboratory meeting per week.*
- 130 INSTRUMENTAL METHODS OF CHEMICAL ANALYSIS MR. BURNETT
 Optical, electrical, and physicochemical methods of instrumental analysis are surveyed including the design and function of major types of instruments. *Prerequisite or corequisite: Chemistry 122. Two laboratory meetings per week.*
- 140 INORGANIC CHEMISTRY MR. BRYAN, MR. NUTT
 The application of modern theory of physics and chemistry to inorganic chemistry. Laboratory deals with inorganic syntheses and determination of structure. *Prerequisites: Chemistry 122. One laboratory meeting per week.*
- SEMINARS, TUTORIALS, INDIVIDUAL RESEARCH
 These courses are offered upon student request and with the consent of the Chemistry Department. During the Winter Term the Department will announce suggested topics for the following academic year. Students will be invited to suggest topics. Normally two courses selected from the student-faculty suggestions will be offered each year.
- 201 SEMINAR STAFF
 A study of selected topics in chemistry.
- 210 ADVANCED ORGANIC CHEMISTRY MR. CARROLL, MR. FREDERICKSEN
 Selected topics and theories in organic chemistry. Admission by consent of the Chemistry Department.
- 220 ADVANCED PHYSICAL CHEMISTRY MR. GABLE, MR. NUTT
 Selected topics in physical chemistry. Admission by consent of the Chemistry Department.
- 230 ADVANCED ANALYTICAL CHEMISTRY MR. BRYAN, MR. BURNETT
 Selected topics in analytical chemistry. Admission by consent of the Chemistry Department. *Not offered in 1974-75.*
- 240 ADVANCED INORGANIC CHEMISTRY MR. BRYAN, MR. NUTT
 Selected topics in inorganic chemistry. Admission by consent of the Chemistry Department. *Not offered in 1974-75.*
- 295 INDIVIDUAL RESEARCH STAFF
 Designed for *any* qualified student who desires to pursue some special interest in chemistry. Admission by consent of the Chemistry Department following acceptance of the student's written research proposal.

301 EXTENDED STUDIES FOR JUNIORS

STAFF

Courses
Chemistry

Each junior majoring in chemistry shall, by the last week of the term preceeding the term of enrollment, submit to the Chemistry Department for approval a proposed plan of extended studies in accordance with the Department's published guidelines. Possible programs include both experimental laboratory projects and literature research projects. Students are encouraged to select a topic of special interest to them and to begin the extended studies early in the year. Students in the *Special Attainments Program* should plan to spend at least 60 hours in an experimental project for Chemistry 301 and/or 401.

401 EXTENDED STUDIES FOR SENIORS

STAFF

Each senior majoring in chemistry shall, by the last week of the term preceeding the term of enrollment, submit to the Chemistry Department for approval a proposed plan of extended studies in accordance with the Department's published guidelines. Possible programs include both experimental laboratory projects and literature research projects. Students are encouraged to select a topic of special interest to them and to begin the extended studies early in the year. Students in the *Special Attainment Program* should plan to spend a total of at least 60 hours in an experimental project for Chemistry 301 and/or 401.



Classics

PROFESSOR LABBAN. ASSISTANT PROFESSORS CROFT, FRENCH

Area Requirements: Any course in the department numbered 121 or above will count toward the fulfillment of the area requirement in Language and Literature (Area I, 1). Classics 154 or Classics 220-221 will satisfy the requirement in the Fine Arts (Area I, 2).

Language Requirement: Completion in course or by placement examination of Greek 121 or Greek 122 or Latin 131 or Latin 132 satisfies the foreign language proficiency required for the degree. The Department of Classics offers a major either in Greek or in Latin.

Major in Greek: Nine Greek courses above Greek 2, including Greek 201, 301, and 401; Classics 154 or one course credit from Classics 220-221, 222.

Major in Latin: Nine Latin courses above Latin 12, including Latin 202, 301, and 401; Classics 154 or one course credit from Classics 220-221, 222. (An exemption from Latin 131 or Latin 132 reduces to eight the number of required Latin courses. See under "Placement Tests" below.)

Placement Tests: Students who have had Latin in secondary school will take a placement test, the score of which will determine their initial placement at the college level. A student may be exempted by qualifying scores on placement test from Latin 11, Latin 12, Latin 131 or Latin 132.

GREEK

1 BEGINNING GREEK

STAFF

A course for beginners in classical Greek grammar, with emphasis on inflection and syntax. Practice in translation and composition. Study tapes available for use in the language laboratory.

2 INTERMEDIATE GREEK

STAFF

Continuation of study of basic grammar. Reading of selected Greek excerpts relating to mythology, history, and fables. *Prerequisite.* Greek 1.

121 READINGS ON THE LIFE AND TEACHINGS OF SOCRATES STAFF

A study of one or more works by Plato or Xenophon in the original Greek.

122 NEW TESTAMENT GREEK MR. LABBAN

A study of one of the Gospels and of selected letters of Paul in the original Greek. Exegetical interpretation of the texts. Whenever there is sufficient demand for Greek 122, it will be the course which normally will follow Greek 121. *Prerequisite, Greek 121 or consent of the instructor.*

123-129 ADVANCED READING IN CLASSICAL GREEK STAFF

Intensive study of the works of selected Greek authors. Literary and historical criticism; required work in bibliography. The content of courses in this series will be determined in consultation with the instructor. If arrangement is made with the department in advance, these courses may be taken any term for elective credit or to complete the major requirement. *The prerequisite for Greek 123 is Greek 121 or Greek 122; the prerequisite for each course higher than Greek 123 is the previous course in the numerical sequence.*

201 SENIOR TUTORIAL STAFF

Directed independent study on a selected topic of classical Greek antiquity, with original source materials as the basis for the study. *Prerequisite, six Greek courses above Greek 2.*

295-297 INDEPENDENT STUDY STAFF

For students who desire guided readings and directed research in certain materials in ancient Greek. *Prerequisite, Greek 2 and consent of the department chairman.*

301 EXTENDED STUDIES FOR JUNIORS STAFF

Completion of prescribed reading list, with final oral examination.

401 EXTENDED STUDIES FOR SENIORS STAFF

Written thesis.

LATIN

11 BEGINNING LATIN STAFF

An intensive course for beginners in basic Latin grammar and syntax. Elementary practice in translation of adapted passages from ancient authors.

12 INTERMEDIATE LATIN STAFF

Work in translating. Reading in genuine Latin literature selections which utilize and enlarge the fundamentals already acquired. *Prerequisite, Latin 11 or qualifying score on placement test.*

131 LATIN PROSE AND POETRY STAFF

In this course the skills acquired in Latin 11-12 are developed by reading longer passages of classical Latin prose and verse. Further training in Latin prose composition. *Prerequisite, Latin 12 or qualifying score on placement test.*

Courses Classics	132 READINGS IN LATIN LITERATURE	STAFF
	Latin prose and poetry from various periods. The material read will be determined in consultation with the instructor, with reference to the interests and level of proficiency of the individual student. Though this course is equivalent in level to Latin 131, Latin 132 is designed primarily for students who have learned the rudiments of Latin before coming to Davidson. <i>Prerequisite, Latin 12 or qualifying score on placement test.</i>	
	133-139 ADVANCED READING IN CLASSICAL LATIN	STAFF
	Intensive study of the work of selected Latin authors. Literary and historical criticism; required work in bibliography. The content of courses in this series will be determined in consultation with the instructor. If arrangement is made with the department in advance, these courses may be taken any term for elective credit or to complete the major requirement. <i>The prerequisite for Latin 133 is Latin 131 or Latin 132; the prerequisite for each course higher than Latin 133 is the previous course in the numerical sequence.</i>	
	202 SENIOR TUTORIAL	STAFF
	Directed independent study on a selected topic of Roman antiquity, using Latin source materials as bases for the study. <i>Prerequisite, five Latin courses above Latin 131 or Latin 132.</i>	
	295-297 INDEPENDENT STUDY	STAFF
	For students who desire guided readings and directed research in certain materials in Latin. <i>Prerequisite, Latin 12 and consent of the department chairman.</i>	
	301 EXTENDED STUDIES FOR JUNIORS	STAFF
	Completion of prescribed reading list, with final oral examination.	
	401 EXTENDED STUDIES FOR SENIORS	STAFF
	Written thesis.	

CLASSICS

The courses listed below do not require knowledge of Greek or Latin. Open to all students except where stated otherwise.

15 INTRODUCTION TO TERMINOLOGY BASED ON GREEK AND LATIN	STAFF
Training in the linguistic and semantic analysis of specialized terminology (medical, scientific, etc.). Principles of generating new terms in accordance with classical models.	
151 GREEK VIEWS OF MAN	MR. CROFT
Portrayals of Man by Greek writers from the Age of Homer through the Hellenistic Period. Selected works of poetry and prose in modern translation. Lectures and discussions illustrated through the use of slides.	
152 GREEK DRAMA IN TRANSLATION	MR. LABBAN
A close study of selected plays of Aeschylus, Sophocles, Euripides, and Aristophanes, with an aim at understanding the theological, moral, ethical, political, and social implications of their drama. A treatment of Greek mythology is included.	

153 GREEK MYTHOLOGY IN ART AND LITERATURE

MR. FRENCH

Courses
Classics

A study of Greek Mythology, including the background of Near Eastern myths and legends, its treatment by Greek poets and artists and its legacy among the Romans. Selected readings in translation from the Near Eastern texts and from Greek and Latin authors and assignments in modern interpretation will be supplemented by lectures and discussions dealing with the religious and historical background from the individual myths and by illustrations of the material with slides.

154 CLASSICAL ART AND ARCHAEOLOGY

MR. CROFT

Same as Art 154. Archaeological survey of Aegean civilizations, neolithic through Hellenistic. Examines contribution of archaeology to the study of literature, art and architecture, history of ideas, etc. Slide lectures and discussions. *This course will satisfy the requirement of Area 1. 2.*

210 SEMINAR IN CLASSICAL STUDIES

STAFF

Special study of topics not ordinarily covered in other courses. May include any area of classical civilization, or of classical influences on later civilization, the specific subject matter to be determined by interests of students and staff. Does not ordinarily require knowledge of Greek or Latin. Examples of possible topics: the Alexander romance, comparative mythology, classical influences on English literature.

220-221, 222 SEMINAR IN CLASSICS ABOARD

MR. LABBAN OR MR. FRENCH

A three-course credit seminar offered in the Spring Term, limited to a maximum number of nine students; eligibility for application to participate is open to all sophomores and juniors regardless of projected major areas of study. Seminar will be performed "on location" in Greece, Italy, and in Southern France, and will involve sessions conducted by the faculty director and by the participating students. The group will travel together in private automobiles consigned to the director, and the seminar will terminate in Europe to allow participants to continue travels individually. *No prerequisites.* Applications must be submitted to the director during the Fall Term.

295-297 INDEPENDENT STUDY PROJECT

STAFF

For students who desire guided readings and directed research in some area or in a specific topic of classical antiquities which they are interested in pursuing. No knowledge of Greek or Latin is needed for this course. A term paper is required. *Prerequisite, consent of department chairman.*



Drama and Speech

ASSOCIATE PROFESSOR BARBER. ASSISTANT PROFESSOR CORNELL. INSTRUCTOR GARDNER.

Area Requirement: A student may count any course numbered between 20 and 200 toward the fulfillment of the area requirement in Language, Literature, and the Arts. Courses above 200 may be counted with the consent of the department.

Students with problems in voice and diction should contact a member of the Department for counseling. Faculty advisors, please refer students with problems to the Department.

21 INTRODUCTION TO THE THEATER ARTS

STAFF

A consideration of the materials of creative expression in drama designed for the freshman and sophomore with little or no background in the area. Reading, discussions, lectures, and field trips will increase the student's understanding of the theatrical experience. *Prerequisite: Open to freshmen and sophomores only.*

31 INTRODUCTION TO THE PRINCIPLES OF ORAL COMMUNICATIONS MRS. CORNELL

A study of the techniques of oral communication. Readings, discussions, lectures, examinations of contemporary speeches along with individual participation will increase the student's awareness of medium. *Prerequisites: Open to freshmen and sophomores only.*

33 ARGUMENTATION AND DEBATE

MRS. CORNELL

Principles of argumentation including analysis of issues, collecting and evaluating evidence, and elements of effective delivery. Emphasis on national intercollegiate debate topic for the year. Students must enroll in fall term and participate in the fall, winter, and spring terms to receive credit.

41 ELEMENTS OF THEATRE ARTS

MR. GARDNER

An examination of the arts of the theatre from the standpoint of the audience. Geared especially for the junior and senior who has little or no background in the area. Readings, reports, discussions, and field trips will increase the student's understanding of the theatre arts. Four class periods and one laboratory per week. *Open to juniors and seniors who have not had Drama 21.*

51 ORAL COMMUNICATION

MRS. CORNELL

An in depth study of the principles of persuasion, different modes of organization of materials and performance with special application to those students who are in pre-law, pre-ministerial studies, or who intend a career in politics, teaching, or business. *Prerequisite: Open to juniors and seniors only.*

131 THE ART OF THE FILM

MR. GARDNER

Courses

Drama & Speech

A course designed to increase the understanding and appreciation of the art of the film. Readings, lectures, and discussions will be augmented with selected films to illustrate the effectiveness of the cinema as an art form. Not a course on movie making. Three class periods and one laboratory per week.

141 ORAL INTERPRETATION OF LITERATURE

MRS. CORNELL

Designed to add another dimension to the appreciation and enjoyment of literature by oral presentation, the course is concerned with the critical analysis of literature and with the techniques involved in translating that interpretation into an oral form. Emphasis will be placed on individual and group participation.

171 STUDIES IN AMERICAN PUBLIC ADDRESS

MRS. CORNELL

A study of practices and methods of selected major American orators from Jonathan Edwards to present time. *Not offered in 1974-75.*

181 STUDIES IN BRITISH PUBLIC ADDRESS

MRS. CORNELL

A study of practices and methods of selected major British orators from the 17th century to present time.

201 THEATRE STUDIO I

MR. BARBER

Group study of theatre problems and practices applied through the presentation of studio productions with an emphasis on acting and production. *Prerequisites, Drama 21 or 41 or consent of the instructor.*

202 THEATER STUDIO II

MR. GARDNER

Advanced group study of theatre problems and practices applied through the presentation of studio productions with an emphasis on audience/actor relationships. *Prerequisite: Drama 201.*

209 SEMINAR IN PERFORMING ARTS: OPERA AND DRAMA

MR. BARBER

Same as Music 209. Consists of a thorough analysis of selected operas and dramas with emphasis on those which have undergone transformation from one media to another. An integral part of the course will consist of observation of live performances in the area, culminating in a field trip to New York City. A fee of \$175.00 will be assessed class members to cover costs of performances, transportation, and housing and meals where applicable. *Prerequisite: Music 21 and/or Drama 21, Drama 41, or consent of instructor. Open to juniors and seniors only.*

221 INDIVIDUAL TUTORIAL THEATRE ARTS

STAFF

Designed for the talented student who wishes concentrated study in a specific theatre arts area not available in the Department offerings. *Prerequisites: Drama 21, or 41, or the consent of the instructor. Open to juniors and seniors only.*

221A: Playwriting

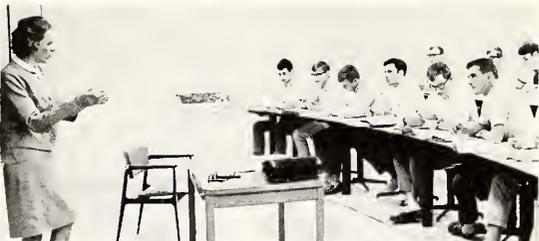
221B: Directing

221C: Acting

221D: Stage Design

221F: Costume Design

The student is limited to a total of two terms of 221 and no more than one area in a given term.



Economics

PROFESSORS PATTERSON, RATLIFF. ASSOCIATE PROFESSORS AVINGER, KINCAID*, NELSON, ASSISTANT PROFESSOR LINDSEY.

Area Requirement: Any course numbered in the 100's will count toward the fulfillment of the area requirement in social science; however, the department recommends Economics 101.

Major Requirements: Courses 101, 102, 103, 104 (or Mathematics 23 or 148) 301, 401; and a minimum of five courses chosen from among the 110, 120, 130 and 200 series, with at least three of the four series being represented.

Honors requirements: In addition to meeting the major requirements stated above, honors candidates will satisfy Economics 301 requirements by participating in a seminar in which they will read and discuss selections not normally included in course materials, be introduced to research areas, and focus attention on specifically defined research topics. Honors candidates, in addition to satisfying the regular requirements of Economics 401, will write an honors thesis and defend it orally.

101 INTRODUCTION TO POLITICAL ECONOMY

STAFF

A study of the theories and institutions that organize and direct economic activities of modern man. The course is designed to prepare the student for intelligent understanding of domestic and international political-economic problems upon which every citizen must pass judgment, to serve as a foundation for further work in economics, and to complement study in other social sciences.

101-I INTRODUCTION TO POLITICAL ECONOMY

STAFF

For students wishing to pursue Economics 101 (above) on an independent study basis.

102 MONEY, INCOME, AND EMPLOYMENT

MISS NELSON

Intermediate macroeconomics with special emphasis on the operation and control of monetary and banking systems and the role of money in economic activity; monetary theory; current monetary policy and problems. *Prerequisite, Economics 101 or consent of instructor.*

103 THE PRICE SYSTEM

MR. AVINGER

Intermediate microeconomic theory: a more advanced treatment of the central core of economic theory—value theory. The production and consumption activities of individual economic units are analyzed. Areas of concentration include the theory of consumer behavior, cost analysis, production and distribution theory, general equilibrium, and welfare criteria. *Prerequisite, Economics 101 or consent of instructor.*

*On leave Spring Term 1974-'75

Theories and techniques of statistical analysis: probability, estimation and confidence intervals, tests of significance and hypotheses, regression and correlation, time series analysis and principles of index numbers.

111 INTRODUCTION TO ACCOUNTING

MR. LINDSEY

A comprehensive study of the theory and problems of valuation of assets, application of funds, corporation accounts and statements, and the interpretation of accounting statements.

112 MANAGERIAL AND INTERMEDIATE ACCOUNTING

MR. LINDSEY

A study of the more complex problems in various areas of accounting, with emphasis on theoretical background and presentation. Includes cost accounting concepts and utilization of accounting data in planning and control of operations. *Prerequisite, Economics 111.*

113 MANAGERIAL ECONOMICS

MR. KINCAID

A study of decision models for financial and non-financial problems such as production scheduling, capital budgeting, inventory, and pricing. Emphasis is on the theoretical basis for the various models studied as well as on the applicability of the models to solutions of realistic problems.

115 MATHEMATICAL ECONOMICS

MR. AVINGER

The application of mathematical analysis to economic theory. The calculus, differential and difference equations, and matrix algebra are applied to the theory of consumer behavior, the theory of the firm, and production and distribution theory. Other topics include input-output analysis and game theory. *Not offered 1974-75.*

121 ECONOMIC HISTORY OF THE UNITED STATES

MR. PATTERSON

A study of the technological, institutional, and intellectual developments and forces that have exercised major influences and effects on the form and nature of the United States economy from colonial to modern times.

122 MACROECONOMIC ANALYSIS

MISS NELSON

Neoclassical and Keynesian theories of aggregate economic activity; national economic accounting systems; economic fluctuations; critical consideration of macroeconomic policy and problems. *Prerequisite, Economics 102 or consent of instructor.*

123 INDUSTRIAL ORGANIZATION

MR. AVINGER

Emphasis upon the theory, measurement, and history of the firm-structure of American industry, actual production and pricing policies, and criteria for evaluating industry conduct and performance. Government policies toward American industry—antitrust; regulation of public utilities, transportation, and communications; and public ownership—are discussed and analyzed. *Prerequisite, Economics 101 or consent of instructor.*

124 LABOR ECONOMICS

MR. PATTERSON

A study of the history of the labor movement in the United States; of the organization, government, and activities of trade unions; and of labor legislation and the effects of the legislation on trade union activities.

125 PUBLIC FINANCE

MR. RATLIFF

The public sector and economic welfare; public sector expenditures, revenues, and debt management; fiscal policy. *Prerequisite, Economics 101 or consent of instructor.*

Courses
Economics

131 HISTORY OF ECONOMIC THOUGHT

MR. RATLIFF

The development and nature of economic thought from the ancient Greeks to the present, with particular attention to the classical, Marxian, Austrian, neoclassical, institutional, and Keynesian schools.

132 ECONOMIC SYSTEMS

MR. PATTERSON

A study of the theoretical bases and the institutional characteristics of market-oriented and planning-oriented economic systems with special emphasis on the economies of the United States and Western Europe and the Soviet Union.

133 ECONOMIC DEVELOPMENT

MISS NELSON

Analysis of economic development and growth in underdeveloped economies; comparative studies of advanced and underdeveloped economies; policies to promote development and growth.

134 INTERNATIONAL ECONOMICS

MR. KINCAID

Fundamental principles of international economic relations, including the economic basis for international specialization and trade, policies affecting trade, the balance of international payments, and international finance. *Prerequisite, Economics 101 or consent of instructor.*

135 ECONOMICS OF SOUTH ASIA

MR. RATLIFF

A study of the economic features, problems, and policies of the region.

201 SENIOR SEMINAR

STAFF

Reading, research, papers, and discussion on current problems in economics. Each staff member will announce in advance the particular topic or area of his seminar. *Permission of instructor required for enrollment.*

295 INDIVIDUAL RESEARCH

STAFF

Designed for the student who desires to pursue some special interest in economics. The research proposal must be approved in advance.

301 EXTENDED STUDIES FOR JUNIORS

Each junior majoring in economics shall, by the beginning of the winter term of his junior year, submit to the Department for approval a proposed plan of Extended Studies. By definition, the scope of possible programs is extensive, and students are urged to be imaginative in pursuing their particular interests. The Department will furnish the student guidelines and suggestions for Extended Studies at the beginning of his junior year.

401 EXTENDED STUDIES FOR SENIORS

Each senior majoring in economics will satisfy the extended studies requirement by taking a comprehensive examination in economics which will include the GRE advanced test in economics. By mid-term of the winter term he shall submit to the Department (1) a list of the economics courses he has taken or is taking, (2) a list of economics books he has read or is reading, (3) the periodicals he is following to keep abreast of current events, and (4) a substantial research paper that he has written.



Education

PROFESSORS BEVAN, HIGHT, KELTON, OSTWALT.

Area Requirement: Any course for which the student has the proper prerequisite may be counted toward the fulfillment of the area requirement in Social Science.

Certification of Teaching: Davidson College is approved by the North Carolina State Board of Education to grant certification for teaching at the high school level in the fields of English, French, German, Spanish, Latin, mathematics, science and social science. *More complete information about the teacher education program may be obtained from the Chairman of the Department of Education.*

121 HISTORY OF EDUCATIONAL THEORY AND PRACTICE

MR. OSTWALT

Traces historical development and underlying philosophies of educational institutions and practices in the Western World from the Classical to the Modern Periods; considers the roles and functions of the school in relation to other social institutions such as the state and the church.

141 CHILD AND ADOLESCENT PSYCHOLOGY

MR. OSTWALT

Same as Psychology 141. Individual development from infancy through adolescence, with emphasis on physical and motor, mental and language, emotional and social development. Includes special study of psychoanalytic, cognitive and behavioral theories of development. *Prerequisite, Psychology 101.*

142 EDUCATIONAL PSYCHOLOGY

MR. OSTWALT

Psychology of learning and instruction. Includes study of major contemporary learning theories, retention, transfer, motivation and thinking. Some attention will be given to practical aspects of educational technology and to assessment of individual behavior. *Prerequisite, Psychology 101.*

146 PSYCHOLOGICAL MEASUREMENT

MR. KELTON

Same as Psychology 46. Elementary treatment of the history, theory, and techniques of psychological measurement. Attention is given to the measurement of intelligence, academic achievement, personality, interests, differential, and special aptitudes. Includes limited experience in test administration and interpretation. *Prerequisite, Psychology 101. To be offered even numbered years.*

- Courses** 152 METHODS FOR TEACHING MR. HIGHT
Education Study of procedures for the effective organization and presentation of subject matter in a particular academic discipline at the high school level. Up to one-fifth of this course will be taken under the direct supervision of one or more Davidson College professors in the subject matter department of certification. Includes directed observation and limited experience in actual teaching. *Prerequisite, approval of College Committee on Teacher Education.*
- 212-214 INTERNSHIP IN TEACHING MR. HIGHT
 Begins with extensive classroom observation, and concludes with three weeks of full-time teaching; minimum of 115 class periods of supervised teaching experience. *Credit: Two Courses. Prerequisite, approval of Director of Internship Teaching.*
- 216 SEMINAR IN SECONDARY EDUCATION MR. HIGHT
 Study of the history and function of the secondary school, secondary student, and the secondary school curriculum. Some attention will be given to diagnostic and remedial procedures for use with students in the high school environment. *Prerequisite, approval of the instructor.*
- 275 SEMINAR: SPECIAL TOPICS IN EDUCATION MR. BEVAN
 Topics will vary according to the educational objectives and preferences of interested students. *Prerequisite, approval of the instructor.*
- 295 INDEPENDENT STUDY IN EDUCATION STAFF
 Research in a specific area of education defined by a proposal and a bibliography submitted to the supervising member of the department not later than one month before the final registration for the term in which the course is to be taken. Weekly meetings with staff supervisor; major research paper and oral examination will be evaluated by at least two members of the department. *Prerequisite, approval of department chairman.*



English

PROFESSORS BLISS, COLE, PURCELL, ASSOCIATE PROFESSORS ABBOTT, HOLLAND, LLOYD, ASSISTANT PROFESSOR CORNWELL. INSTRUCTOR ZIEGLER

Area Requirement: Any English course numbered 21 or higher may be counted toward the fulfillment of the area requirement in Language, Literature, and the Arts (Area I, 1).

Major Requirements: Ten English courses numbered above 100, including one course from each of the four areas listed below, one seminar, 301, and 401. Only one interdisciplinary and only one advanced writing course may be counted toward the major in English.

Areas and courses within each area are defined as follows:

Area I: English literature to Milton—101,111,112,113,114,115,165,215.

Area II: English literature from Milton to 1832 — 102, 121, 122, 123, 124, 161, 222, 261

Area III: English literature from 1832 to the present — 103,131,132,133,134,161,233, 261

Area IV: American literature—104,105,141,142,143,145,205

Honors Requirements: (1) Eight courses numbered above 100, including four seminars and, in the senior year, English 295. (2) Each honors candidate will take a written examination in two of the four areas listed above during the spring term of his junior year. (3) At the end of his senior year each honors candidate will be examined on his thesis, on a genre to be chosen from the list in the departmental handbook, and on one of the two areas not previously elected. This examination will be both written and oral.

21-23 *These courses are designed for the student who wants an introductory course in literature as well as practice in rhetoric; hence both area credit and credit in composition will be given for each course. There will be regular written assignments, with emphasis on short papers. Not open to juniors and seniors.*

21 ART OF PROSE

STAFF

A study of the major prose forms, with emphasis on the essay and faciton.

22 THE ART OF THE POEM

MR. BLISS

Introduction to the critical reading of poems.

Courses English	23 INTRODUCTION TO LITERATURE	STAFF
	A study of poetry, fiction, and drama.	
	101-105 <i>These survey courses are recommended for freshmen and sophomores who are contemplating a major in English.</i>	
	101 ENGLISH LITERATURE TO MILTON	MR. COLE
	English literature from its beginning through the Renaissance, with special emphasis on Chaucer, Spenser, Shakespeare, and Donne.	
	102 ENGLISH LITERATURE: MILTON TO 1832	MISS ZIEGLER
	English literature from Milton through the Romantic period.	
	103 ENGLISH LITERATURE SINCE 1832	MR. HOLLAND
	English literature from the Romantic period to the present.	
	104 AMERICAN LITERATURE BEFORE 1870	MR. PURCELL
	Origins, nationalistic developments, and the American Renaissance.	
	105 AMERICAN LITERATURE SINCE 1870	MR. PURCELL
	Realism and naturalism with particular attention to contemporary literature.	
	<i>Courses numbered 111 and higher are not open to freshmen except by permission of the instructor.</i>	
	111 CHAUCER	MR. CORNWELL
	The major poems with some attention to other writers of the period.	
	112 SHAKESPEARE'S POETIC DRAMAS	MR. BLISS
	Critical reading of selected plays.	
	113 SHAKESPEARE	MR. LLOYD
	The tragedies and histories: a selection.	
	114 LITERATURE OF THE ENGLISH RENAISSANCE	MR. COLE
	Elizabethan sonneteers, Spenser, Jonson, Donne, and the metaphysical poets. <i>Not offered in 1974-75.</i>	
	115 ENGLISH DRAMA TO 1800	MISS ZIEGLER
	A survey of English drama from medieval times to the end of the eighteenth century, excluding Shakespeare.	
	121 MILTON	MR. COLE
	The poetry and selected prose.	
	122 EIGHTEENTH-CENTURY LITERATURE	MR. COLE
	Intensive study of Swift, Pope, Johnson, and Boswell. <i>Not offered 1974-75. See 222.</i>	
	123 ROMANTIC LITERATURE	MR. LLOYD
	Poetry and prose of early nineteenth century England.	
	124 ENGLISH NOVEL TO DICKENS	MR. HOLLAND
	A study of the origins of the novel in England and the principal novelists to Dickens.	

131 VICTORIAN LITERATURE MR. HOLLAND

Readings in the prose and poetry of the period.

132 ENGLISH NOVEL: DICKENS TO PRESENT MR. HOLLAND

A study of the novel in England from late Victorian to modern times.

133 MODERN DRAMA MR. ABBOTT

A study of major American, British, and European dramatists of the last hundred years.

134 MODERN POEMS IN ENGLISH MR. BLISS

The development of modern poetry in English, from Hopkins through Stevens, with some attention to contemporary poems.

141 AMERICAN FICTION: NINETEENTH CENTURY MR. CORNWELL

Major emphasis on Hawthorne, Melville, Mark Twain, James, and Crane.

142 AMERICAN FICTION: TWENTIETH CENTURY MR. CORNWELL

A study of the short story, novella, and novel in the present century.

143 LITERATURE OF THE SOUTH MR. PURCELL

Regional survey from literary beginnings to the present, with particular attention to the Southern Renaissance.

145 AMERICAN LITERATURE AND RELIGIOUS THOUGHT MR. ABBOTT

Same as Religion 145. A study of the religious thought of major American writers from the 17th century to the present. Emphasis on Edwards, Emerson, Hawthorne, Melville, Faulkner. *An inter-disciplinary course with Mr. Rhodes. Not offered 1974-75.*

Courses numbered 161 and higher require permission of the instructor for all students.

161 LITERARY CRITICISM MR. LLOYD

Analytical and comparative reading of major critical works.

165 THE ENGLISH LANGUAGE MR. LLOYD

History of the development of English sounds, syntax, and vocabulary. *Not offered in 1974-75. See 265.*

171 ADVANCED WRITING MR. CORNWELL

Fiction and other genres. *Prerequisite, permission of instructor.*

175 FILM AS NARRATIVE ART MR. CORNWELL

A study of the relationship between prose narrative and film, with emphasis on the literary origins and backgrounds of selected films, verbal and visual languages, and the problems of adaptation from novel and short story to film.

Courses numbered 201-271 are seminars limited to ten students with preference to English majors.

Courses
English

Seminars to be offered in 1974-75 are:

205 AMERICAN LITERARY AFTERMATHS OF TRIALS OF CONSCIENCE MR. PURCELL

Study of the belletristic writing — fiction, poetry, drama — resulting from trials of conscience: Salem witchcraft, Scopes, Sacco-Vanzetti, Scottsboro, Catonsville, and acceptable student-selected ones.

210 NON-CHAUCERIAN MEDIEVAL LITERATURE MISS ZIEGLER

A study of the major types of medieval literature. Readings will be drawn from Old English poetry, the cycle-plays, Malory, and the poetic romances of France, England, and Germany. The foreign language material will be read in translation.

222 EIGHTEENTH-CENTURY ENGLISH LITERATURE MR. COLE

A study of five members of the Literary Club: Samuel Johnson, James Boswell, Oliver Goldsmith, Edmund Burke, and Edward Gibbon.

233 GEORGE BERNARD SHAW MR. ABBOTT

A systematic analysis of Shaw's development as a playwright. Previous knowledge of the history of modern drama will be a pre-requisite.

250 MODERN INDIAN FICTION MR. BLISS

Reading of Indian fiction in English and in translation.

265 THE ENGLISH LANGUAGE MR. LLOYD

History of the development of English sounds, syntax, and vocabulary.

271 FANTASY AS LITERATURE MR. CORNWELL

A study of the forms of fantasy with special attention to the works of MacDonald, Carroll, Grahame, Lewis, and Tolkien.

Both 295 and 296 are open also to non-English majors.

295 INDEPENDENT STUDY AND/OR THESIS STAFF

296 INDEPENDENT STUDY IN CREATIVE WRITING STAFF

301 EXTENDED STUDIES FOR JUNIORS STAFF

Preparation for and passing of a three-hour written comprehensive examination in the spring term of the junior year on two of the four areas listed above.

401 EXTENDED STUDIES FOR SENIORS STAFF

Preparation for and passing of a three-hour written comprehensive examination in the spring term of the senior year on the two areas not elected for examination in English 301.



French

PROFESSOR WALKER. ASSISTANT PROFESSORS DOCKERY, JACOBUS*, MEEKS. INSTRUCTOR YODER

Area Requirements Any course numbered 20 or above will count toward the fulfillment of the area requirement in Language, Literature and the Arts.

Language Requirement: Completion of French 20 meets the foreign language proficiency required for the degree.

Major Requirements: Seven French courses numbered 135 or above, of which 136 or the equivalent, and either the sequence 141-2-3 or three courses in literature of the 19th and 20th centuries are required. French 401, with comprehensive examination in the Spring term of the senior year. Students who do not study in a French-speaking country are required in the third term of their junior year to follow a program of independent study. French 301 in the junior year.

Honors Requirements: In addition to the courses and comprehensive examination required for the major, the candidate for honors will take the Honors Course, French 208-209, during his senior year, will present an Honors Thesis and take an oral honors examination in French.

Placement of Freshmen: High School preparation and achievement examination taken at Davidson College will be used for placement in French 1, 11, 20 or 136. Students who have achieved fluency in speaking and reading French and adequate knowledge of French civilization, including literature, will be excused from the language requirement after special examination. Normally, a student with two years of high school French will take French 11, with three years or more, 11, 20 or 136. Students unsure of choice of course will take the placement examination.

Study Abroad: Courses at the University of Montpellier on Davidson College foreign study plan may be submitted for courses beyond French 20 with the approval of the department and the Vice President for Academic Affairs. *Study in France is strongly recommended for all French majors.*

*In France, 1974-75

Courses
French

1 BASIC INTENSIVE FRENCH

STAFF

An intensive audio-visual course, *Vous avez la parole*, developed by the research center in Paris, France. It utilizes techniques of programmed learning. Requires five to ten hours work per week in the language laboratory.

10 ELEMENTARY FRENCH

STAFF

Continuing development of skills in spoken French and concentration on developing reading skills. Work in language laboratory is an integral part of the course. *Prerequisite, French 1.*

11 CONTINUING FRENCH

STAFF

Spoken and written French for students offering two or more years of high school French who do not meet the competency required for entrance into French 20, 135, or 136. Work in language laboratory is an integral part of the course. Not open to students who have taken French 1.

16 READING FRENCH

STAFF

Limited to one single aspect of language study — learning to read as quickly as possible. Open only to juniors or seniors having already met the degree language requirement and who have no previous credits in French in either high school or college. *Offered on demand and with consent of the department.*

20 INTERMEDIATE FRENCH

STAFF

Continuing development of skills in spoken and written French, with extensive reading, and introduction to writing French. Work in language laboratory is an integral part of the course. *Prerequisite, French 1-10 or 11, or by placement examination.*

135 INTRODUCTION TO FRENCH LITERATURE

STAFF

Readings of representative authors, grouped thematically, with oral and written analysis. Study of literary forms, themes, and critical methods. Conducted in French. *Prerequisite, French 20 or equivalent.*

136 FRENCH CONVERSATION AND COMPOSITION

STAFF

Training to develop fluency of the student already proficient. *Prerequisite, French 20 or equivalent.*

137 FRENCH CIVILIZATION

STAFF

Reading, discussion, and presentation in French of the social, economic, and political structure of France, its geography, history, music, and art. *Prerequisite, French 20 or equivalent. Required for sophomores going to France on JYA Program.*

138 CONTEMPORARY FRENCH CULTURE

MR. JACOBUS

An investigation of aspects of contemporary French society conducted on the scene in France. The student will deepen, diversify, and articulate his contact with French society as he researches, writes, organizes, directs, shoots, and edits television films on various institutions, structure, and problems of contemporary French society. Required of all students participating in the Davidson Junior Year in Montpellier.

141 FRENCH LITERATURE OF THE 17TH CENTURY MR. DOCKERY

A study of the rise and development of French Classicism. Conducted in French. *Prerequisite, French 135, permission of instructor. Offered in even numbered years.*

142 FRENCH CLASSICAL DRAMA MR. WALKER

The works of Corneille, Racine and Moliere. Conducted in French. *Prerequisite, French 135, or permission of instructor.*

143 A MAJOR FRENCH DRAMATIST MR. WALKER

Intensive study of the works of a classical dramatist. Conducted in French. *Prerequisite, French 135, or permission of the instructor. Offered in odd numbered years.*

144 FRENCH LITERATURE OF THE 19TH CENTURY MR. MEEKS

The development of French literature in the 19th century with reading of representative works. Conducted in French. *Prerequisite, French 135, or permission of instructor. Offered in odd numbered years.*

145 FRENCH NOVEL OF THE 19TH CENTURY STAFF

A study of the development of the French novel with reading of representative works. Conducted in French. *Prerequisite, French 135, or permission of instructor. Offered in odd numbered years.*

146 FRENCH POETRY FROM BAUDELAIRE TO RIMBAUD MR. WALKER

Through a study of the giants of modern French poetry, an attempt to determine the nature of poetry, in particular, symbolist lyrics are analyzed. Special scrutiny of linguistic, psychic, and temporal structures in the poetic process. In French. *Prerequisite, French 135, or permission of the instructor.*

TUTORIALS, SEMINARS, AND INDEPENDENT STUDY

These courses are offered on demand (unless otherwise stated) and with the consent of the department.

201 FRENCH LITERATURE 1100-1600 MR. YODER

Literature of the Middle Ages and the Renaissance with emphasis on the medieval epic and romance, Villon, Rabelais, Montaigne, and the Pleiad.

202 AGE OF ENLIGHTENMENT MR. DOCKERY

A study of ideology from the Revocation of the Edict of Nantes to the French Revolution, with emphasis on Montesquieu, Voltaire, Rousseau, and Diderot.

203 ADVANCED FRENCH LANGUAGE MR. WALKER

Advanced study of French grammar, composition, translation, and phonetics. *Prerequisite, French 136 or equivalent.*

204 SENIOR SEMINAR STAFF

Advanced study of the development of French literature with readings in areas not previously covered by the student, for example, African French literature, Art and Letters, Modern Theater Workshop. *Prerequisite. French 141-2-3, or 144-5-6, or the equivalent.*

Courses French	206 FRENCH LITERATURE 1890-1940	MR. MEEKS
	French literature since 1890. Study of major literary movements and figures of the period. Conducted in French.	
	207 CONTEMPORARY FRENCH LITERATURE	MR. MEEKS
	French literature from 1940 to the present. Emphasis on new forms of novel, theatre, and poetry. Conducted in French.	
	208-209 SENIOR HONORS AND THESIS	STAFF
301 EXTENDED STUDIES FOR JUNIORS	STAFF	
A program of independent study designed to familiarize students with various aspects of French civilization.		
401 EXTENDED STUDIES FOR SENIORS	STAFF	
Projects in literary criticism for seminars. Comprehensive examination in the Spring term.		



German

PROFESSOR PINKERTON. ASSOCIATE PROFESSORS WINKLER, WRUCK. ASSISTANT PROFESSOR EPES

Area Requirement: Any course numbered 20 or higher may be counted toward the fulfillment of the area requirement in Language, Literature, and the Arts.

Language Requirement: Completion of German 20 meets the foreign language proficiency required for the degree.

Major Requirements: Seven courses above the 20 level, which must include 151, 152, 171, or their equivalents; 301, 401.

Honors Requirements: Seven courses above the 20 level, which must include 151, 152, 171 or their equivalents, 291, and a comprehensive examination during the third term of the senior year. The Extended Studies requirement for the junior year is met by independent study, under direction of a staff member, from the departmental reading list. This study represents partial preparation for the comprehensive examination, which is the senior year Extended Studies requirement.

Placement of Freshmen: Achievement examinations taken previously or at Davidson College will be used for placement or exemption. Students having studied German in high school will be placed in German 10, German 20, or at a higher level (which exempts the language requirement) depending upon the examination results. Students failing to place in German 20 or higher, but with two years of high school German, should normally take German 11 but may take German 10.

Study Abroad: Courses taken at the Philipps University, Marburg, under the Davidson College Foreign Study plan may be substituted for courses beyond German 20 with the approval of the department. With such approval in advance, credit will also be granted for other courses (e.g., at a Goethe-Institut) upon satisfactory completion of an examination. *Study in Germany is strongly recommended for all German majors.*

- Courses**
German
- 1 ELEMENTARY GERMAN I STAFF
For beginners. Extensive oral drill, grammar, and reading of selected German texts. Simple conversation and composition. Credit will not be given without German 20 unless the foreign language proficiency requirement has already been satisfied. Work in the language laboratory is an integral part of the course.
- 10 ELEMENTARY GERMAN II STAFF
A continuation of Elementary German I
- 11 INTENSIVE CONTINUING GERMAN STAFF
An intensive review of elementary German, designed specifically for those students who have previously studied some German, but who fail to place above German 10. The course substitutes for German 10 for such students, and prepares for admission to German 20.
- 16 READING GERMAN STAFF
An accelerated introductory course designed specifically for those students who need a reading knowledge of German. Open only to students who have passed the degree requirements for foreign language, who have no previous credit for German, and who have shown aptitude for the study of foreign language.
- 20 INTERMEDIATE GERMAN STAFF
Continued drill in grammar, conversational practice and extensive reading of selected texts, toward the end of developing the ability to cope with German of moderate difficulty. Work in the language laboratory is required in the interest of speaking and comprehension skills.
- 151 INTRODUCTION TO GERMAN LITERATURE — NINETEENTH CENTURY
- 152 INTRODUCTION TO GERMAN LITERATURE — TWENTIETH CENTURY
Close reading of selected masterpieces of the period. Intensive practice in composition and conversation about the works read. *Prerequisite for either course: German 20, or its equivalent, or by consent of staff.*
- 171 ADVANCED GRAMMAR, COMPOSITION, AND CONVERSATION STAFF
A course, to be conducted largely in German, to give students practice in writing German and in developing the student's spoken German. *Prerequisite, German 151 or equivalent or consent of staff.*
- SEMINARS AND TUTORIALS
The following courses will be seminars and tutorials. Those courses offered in a given term will be determined by needs of students and availability of personnel. *Prerequisite, 151, 152 or equivalent and with consent of the staff.*
- 201 GERMAN LINGUISTICS
- 202 MIDDLE HIGH GERMAN LITERATURE
- 203 RENAISSANCE AND REFORMATION
- 204 THE BAROQUE ERA
- 205 THE EARLY EIGHTEENTH CENTURY (1700-1748)

206 GOETHE

207 SCHILLER

208 ROMANTICISM

209 NINETEENTH-CENTURY LITERATURE AFTER THE ROMANTIC MOVEMENT

210 TWENTIETH-CENTURY LITERATURE

211, 212 STUDIES IN GERMAN LITERATURE OR LINGUISTICS

Topics to be arranged on demand and to include periods and topics other than those listed in 201 through 210, and to include genres.

291 SENIOR THESIS

This course may be taken during any term of the senior year. The student will do research leading to a thesis under the guidance of one or more members of the department.

301 EXTENDED STUDIES FOR JUNIORS

STAFF

Independent study, under direction of a staff member, from the departmental reading list.

401 EXTENDED STUDIES FOR SENIORS

STAFF

Comprehensive examination.



History

PROFESSORS LESTER*, DAVIDSON, JOHNSTON, MCGEACHY, SPENCER. ASSOCIATE PROFESSORS PARTIN, PATTERSON. ASSISTANT PROFESSOR EDMONDSON

Area Requirement: Any course in history may be counted toward the fulfillment of the area requirement in social science. Credit for history obtained in the Humanities Program or by the Advanced Placement Examination in American or European History of the College Entrance Examination Board may also be counted toward the fulfillment of the area requirement.

Major Requirements: Ten courses in history, including 301 and 401, are required for a major in history. Two of the ten courses may be counted toward the fulfillment of the area requirement in social science. The Humanities Program or credit by the Advanced Placement Examination in American and European History of the College Entrance Examination Board may be counted for two courses in a history major. Students planning to do graduate study in history are strongly advised to include History 111 (Historiography) in their major program.

Honors Requirements: The departmental honors program in history with emphasis on directed individual study, depth, research, and attainment of excellence consists of ten courses including History 111 (Historiography), two of the following tutorial sequences: History 231, 232, 233 (European History); History 251, 252, 253 (English History); History 261, 262, 263 (American History); History 299 (Research and Thesis), and History 301 and 401. 301 in the history honors program consists of preparation for and passing of a three hour written comprehensive examination in the spring term on the tutorial sequence taken in the junior year. 401 consists of preparation for and the passing of a three hour written comprehensive examination in the spring term on the tutorial sequence taken in the senior year and an oral examination on historiography and on the honors thesis.

*On leave, Fall Term, 1974.

103 WESTERN CIVILIZATION FROM THE RENAISSANCE TO 1815

MR. EDMONDSON, MR. PARTIN

An introduction to the development of Western Civilization from the Renaissance through the era of the French Revolution, with emphasis upon the character and growth of political, economic and religious institutions of the modern era. *Not open to students taking the Humanities Program, Juniors, and Seniors.*

104 WESTERN CIVILIZATION SINCE 1815

MR. EDMONDSON, MR. PARTIN

An introduction to the development of Western Civilization from the revolutionary era to the present, with emphasis upon the character and growth of political, economic, and religious institutions of the modern era. *Not open to students taking the Humanities Program, Juniors, and Seniors.*

111 HISTORIOGRAPHY

MR. PATTERSON

A study of the nature and purpose of history, various schools of historical interpretation, and works of representative historians of Classical and Western Civilization.

121 THE ANCIENT WORLD TO ALEXANDER THE GREAT

MR. MCGEACHY

Pre-literary history; the ancient river civilizations of Egypt and Mesopotamia; the empires of the Near East; the pre-Greek civilization; and the Hellenic period of Greek history.

122 THE ANCIENT WORLD: THE HELLENISTIC AND ROMAN PERIODS

MR. MCGEACHY

Greece in the Age of Alexander the Great; the Hellenistic monarchies; the rise of Rome; the Roman Republic; and the Roman Empire to the age of Constantine.

123 THE EARLY MIDDLE AGES TO A.D. 1000

MR. MCGEACHY

The Later Roman Empire from the age of Constantine; the decline of ancient civilization; the development of Christianity and the rise of the papacy; the Barbarian Invasions and Germanic Kingdoms; the Byzantine Empire; the growth of Islam; the Carolingian Empire; the feudal system, manorialism, and the cultural development of the Early Middle Ages.

124 THE LATER MIDDLE AGES, A.D. 1000-1500

MR. MCGEACHY

The revival of town life; the conflict of empire and papacy; the Crusades; growth of the dynastic monarchies; church and state; economic expansion and cultural developments of the Later Middle Ages.

131 EUROPE DURING THE RENAISSANCE AND REFORMATION

MR. PATTERSON

A study of the economic, social, political, and cultural changes in Europe during the era of transition from medieval to modern. Deals with the period from about 1300 to 1560.

132 EUROPE DURING THE SEVENTEENTH CENTURY

MR. PATTERSON

The crisis of late sixteenth and seventeenth-century Europe and the revolutions in Spain, the Netherlands, France, Germany, and England. The character of the emerging states and national cultures of Europe from about 1560 to 1715.

135 EIGHTEENTH CENTURY EUROPE

MR. PARTIN

A study of the major social, political, and ideological currents in Europe from the death of Louis XIV to the end of the Napoleonic era. Particular emphasis is placed upon the Enlightenment and the French Revolution.

136 NINETEENTH CENTURY EUROPE

MR. PARTIN

A study of European history from the Congress of Vienna to the eve of the First World War. Particular attention will be paid to the impact of liberalism, nationalism, and technology upon continental politics and diplomacy.

137 THE CONTEMPORARY WORLD, 1914-1939

MR. EDMONDSON

A brief survey of the origins and course of World War I; an analysis of the world between the two global conflicts, with particular emphasis on the problem of peace-making, the development of new political, cultural, and social forms, and the stirring of the non-western areas; and an examination of the breakdown of collective security and the outbreak of World War II.

138 THE CONTEMPORARY WORLD SINCE 1939

MR. EDMONDSON

A brief survey of World War II; an intensive examination of the origins and course of the Cold War; an investigation of the end of colonialism and the rise of the non-western nations; discussion of recent social and cultural developments.

151 HISTORY OF ENGLAND TO 1688

MR. LESTER

A survey of English constitutional and legal development before 1485 and a more intensive study of the political and social history of the Tudor and Stuart periods.

152 HISTORY OF ENGLAND SINCE 1688

MR. LESTER

A study of the political and social history of England since the Glorious Revolution, with some attention to the evolution of the British Empire-Commonwealth.

161 ORIGINS OF THE UNITED STATES

MR. LESTER

The English background, the colonial experience in the development of political and social institutions and ideas, the American Revolution, and the formation of the state and federal constitution.

162 THE AGE OF JEFFERSON AND JACKSON

MR. LESTER

The political and social history of the United States from 1789 to 1848, with emphasis on political thought and practice.

165 THE UNITED STATES 1848-1900

MR. JOHNSTON

The transition from an agrarian federal union to an industrial nation, with emphasis on the causes of the Civil War, the war-time problems of the Union and the Confederacy, the adjustments of Reconstruction, the rise of big business and its regulation, and agrarian discontent.

166 TWENTIETH CENTURY UNITED STATES

MR. JOHNSTON

An intensive study of political, economic, and social developments in the United States from 1900 to the present.

171 AMERICAN THOUGHT AND CIVILIZATION TO 1865

MR. DAVIDSON

The history and growth of American thought from the beginnings to the Civil War. Selected aspects of American Society, such as economic philosophies, religious and educational thought, together with their expression in literature and the fine arts, are emphasized.

172 AMERICAN THOUGHT AND CIVILIZATION SINCE 1865 MR. DAVIDSON

The history and growth of American thought from the Civil War to the present time. Selected aspects of American Society, such as economic philosophies, religious and educational thought, together with their expression in literature and the fine arts, are emphasized.

175 HISTORY OF UNITED STATES FOREIGN POLICY TO WORLD WAR I MR. LESTER

The foreign relations of the United States from the winning of independence to intervention in World War I, with emphasis on the period from 1889 to 1919. *Not offered 1974-75.*

176 HISTORY OF UNITED STATES FOREIGN POLICY SINCE WORLD WAR I MR. LESTER

The role of the United States in the search for international order during the inter-war period, the diplomacy of World War II, the Cold War, and Co-existence. *Not offered 1974-75.*

178 THE SOUTH SINCE RECONSTRUCTION MR. JOHNSTON

Political, economic, and social issues of the modern South, such as party politics and the race question, the rise of industry, the Populist Movement, and development in education, literature, and religion.

181 MODERN INDIAN HISTORY TO 1900

The rise of European power on the Indian sub-continent from the arrival of the first European traders in the sixteenth century to the high point of the British Empire at the end of the nineteenth century; effects of British rule on the economic and social fabric of traditional Hindu society.

182 MODERN INDIAN HISTORY SINCE 1900

The foundations of national consciousness in India, growth of the Indian and Pakistani national movements, the independence struggle, partition and the establishment of India and Pakistan as nation states; integration of traditional and modern cultural values in the twentieth century Indian setting.

231, 232, 233 TUTORIAL IN EUROPEAN HISTORY
MR. EDMONDSON, MR. PATTERSON, MR. PARTIN

Studies in European history since the Renaissance. *Admission by consent of the History Department.*

251, 252, 253 TUTORIAL IN ENGLISH HISTORY MR. LESTER, MR. PATTERSON

Studies in the constitutional, political, and social history of England. *Admission by consent of the History Department. Not offered 1974-75.*

261, 262, 263 TUTORIAL IN AMERICAN HISTORY MR. JOHNSTON, MR. LESTER

Studies in American history since 1763. *Admission by consent of the History Department.*

290 SEMINAR IN HISTORY

Members of the History Department occasionally offer seminars on specialized subjects in their respective fields. Seminars are limited to ten students. Emphasis is placed on extensive reading, the use of primary sources and the writing of papers.

Courses
History

Seminar Subject for 1974-75.

THE ROOTS OF CURRENT RACIAL TENSIONS

MR. SPENCER

Historical background of such basic elements in the current racial crisis as accommodation, protest, black separatism, pan-Africanism, black radicalism and white backlash.

299 RESEARCH AND THESIS

STAFF

Directed individual research in primary sources and the writing of a thesis. *Admission by consent of the History Department.*

301 READING AND COMPREHENSIVE EXAMINATION FOR JUNIORS

STAFF

A two-hour comprehensive examination in the spring term on one of the following fields: 1) Ancient History; 2) Medieval History; 3) European History, 1300-1715; 4) European History, since 1715; 5) English History; or 6) American History.

401 READING AND COMPREHENSIVE EXAMINATION FOR SENIORS

STAFF

A four-hour comprehensive examination in the Spring term on two of fields listed above, other than the subject of the 301 examination.



Humanities

First Year: Professors Abernethy (Philosophy), Cole (English), Labban (Classics), McGeachy (History), Polley (Religion), Rhodes (Religion). Associate Professor Kaylor (Religion). Assistant Professor French (Classics).

Second Year: Professors Maloney (Religion), Walker (French). Associate Professors Abbott (English), Patterson (History). Assistant Professors Edmondson (History), Epes (German), Manning (Physics).

The Humanities Program is an interdisciplinary course which enables a student in two years to satisfy the following area requirements: two courses in Section 1 of Area I, Language and Literature; two courses in Religion or one course each in Religion and Philosophy; two courses in History and Political Science. *Advanced placement credit in all the above courses must be forfeited by the student electing Humanities.*

This course is open to the first one hundred freshmen who apply for it. To receive credit, the student must continue the course through six terms. Instruction is by general lectures and teaching aids to the entire group of students, frequent discussion sessions in small groups, and conferences of individual students with instructors. Effective communication in oral and written English is stressed.

111-112-113 THE WESTERN TRADITION TO THE RENAISSANCE STAFF

A study of the development of Western Culture in its historical, religious, literary, artistic, and philosophical aspects from its origins in the Ancient Near East to the Renaissance.

121-122-123 THE WESTERN TRADITION FROM THE RENAISSANCE TO THE PRESENT STAFF

A study of the development of Western Culture in the modern world with particular emphasis upon its historical, literary, religious, political, economic, artistic, and philosophical aspects. *Prerequisite, Humanities 111-112-113.*

200 INDEPENDENT STUDY STAFF

(Enrollment limited to seniors with specific permission of the Second Year Humanities Staff). Individual work with a member of the Second Year Humanities Staff, independent study related to the material of the course, and participation in the conduct of discussions. *Prerequisite, Humanities 121-122-123.*



Mathematics

PROFESSORS BERNARD, JACKSON, MCGAVOCK. ASSOCIATE PROFESSORS FREY, KING*, ROBERTS, STROUD, WOLF, ASSISTANT PROFESSOR KLEIN

Area Requirements: All mathematics courses and Philosophy 205 will count towards the fulfillment of the area requirement in Natural Science and Mathematics but note should be taken that course credit will be awarded for at most one mathematics course numbered below 25. Credit for Mathematics 25 and 26 may be obtained by departmental approval of a student's performance on the Advanced Placement Examination in Mathematics of the College Examination Board.

Major Requirements: (1) Ten mathematics courses numbered above 99 and including Mathematics 132, 137, 138, 142 or 143 or 148, and 151, 301, 401. Philosophy 205 or Education 152 may be substituted for one unspecified mathematics course.

Graduate School: A student intending to go to graduate school in pure mathematics should include Mathematics 141, 152, 163, 165, and a seminar in his program if he expects to receive an unqualified recommendation from the department. If he intends to do graduate work in applied mathematics, he should include Mathematics 142, 143, 144, 163, 165, and a seminar if he expects to receive an unqualified recommendation from the department. He should take the Advanced Placement examination in Mathematics of the College Entrance Examination Board during the late fall of his Senior Year. The language elected should be German or French.

Certification for Secondary School Teaching: A student intending to receive state certification in teaching secondary school mathematics should include Mathematics 141 or 203 in his program.

21 INTRODUCTION TO COMPUTING

STAFF

The basic characteristics and properties of computers and computer languages, Algorithms and the algorithmic formulation of methods for the solution of numerical and non-numerical problems on a computer. The student will be required to write and to run a number of FORTRAN programs. Freshmen and sophomores will be given preference in enrollment for this course. Course credit may be obtained for only one mathematics course numbered below 25. *Not offered 1974-75.*

*On leave, 1974-75.

23 STATISTICS AND COMPUTERS

STAFF

Courses
Mathematics

An introduction to computers, using the FORTRAN language, including topics in statistics with emphasis on the use of the computer, probability theory, common frequency distributions, estimation, central tendency, confidence intervals, significance testing, regression, and correlation. Freshmen and sophomores will be given preference in enrollment for this course. Course credit may be obtained for only one course numbered below Mathematics 25.

25 CALCULUS I

STAFF

An introduction to the differential and integral calculus of elementary functions.

26 CALCULUS II

STAFF

A further development of the theory and methods of the calculus of functions of a single variable and a brief introduction to the calculus of functions of several variables. Also included is an introduction to infinite series and to differential equations. *Prerequisite, Mathematics 25.*

132 LINEAR ALGEBRA

STAFF

Vector spaces, linear transformations and matrices, characteristic values and vectors of linear transformations, bilinear and quadratic forms. Suggested as a sophomore course. *Prerequisite, Mathematics 26.*

137 ADVANCED CALCULUS I

MR. KLEIN

The differential and integral calculus of functions of several variables. In prior catalogs this course was numbered 131. *Prerequisite, Mathematics 26.*

138 ADVANCED CALCULUS II

MR. KLEIN

A continuation of Advanced Calculus I. Also included are infinite series, power series, Fourier series, and an introduction to partial differential equations. *Prerequisite, Mathematics 137.*

141 INTRODUCTION TO TOPOLOGY

MR. BERNARD

The major emphasis will be on an introduction to general metric and topological spaces. Included will be the concepts of completeness, compactness, connectedness, and fixed point theorems. A heuristic discussion of linear graphs and classification of closed surfaces will be included. *Prerequisite, Mathematics 137.*

142 ELEMENTARY DIFFERENTIAL EQUATIONS

MR. ROBERTS

A study of the more common types of ordinary differential equations. *Prerequisite, Mathematics 26.*

143 NUMERICAL ANALYSIS I

MR. ROBERTS

Introductory topics in numerical analysis including finite difference calculus, solution of equations by iteration, and error analysis. The NCR Century 100 installation is used as a computing laboratory. *Prerequisite, 142 and a working knowledge of Fortran or permission of the instructor.*

144 NUMERICAL ANALYSIS II

MR. ROBERTS

A continuation of Mathematics 143 including additional topics on approximation of functions, numerical integration, and solution of differential equations. *Prerequisite, Mathematics 143.*

A study of probability theory relative to both discrete and continuous probability laws. Topics include independence and dependence, mean, variance and expectation, random variables, jointly distributed probability laws, Chebysheff's Inequality, and a version of the Central Limit Theorem. Applications of probability theory are approached through a variety of idealized problems. Designed to give preparation for an intensive graduate level course in mathematical statistics as well as to provide a fairly rigorous compact package of probability theory. *Prerequisite, Mathematics 137.*

151 ABSTRACT ALGEBRA I

MR. STROUD

An introduction to the theory of groups, rings, fields, vector spaces, and modules. Topics studied include normal subgroups, quotient groups, homomorphisms, automorphisms, Cayley's theorem, permutation groups, Sylow's theorem, ideals, the field of quotients on an integral domain, Euclidean rings and polynomial rings. *Prerequisite, Mathematics 132.*

152 ABSTRACT ALGEBRA II

MR. STROUD

A further study of such topics as vector spaces, dual spaces, inner product spaces, modules, linear transformations, characteristic roots, matrices, canonical forms, trace, transpose, determinants, normal transformations, and quadratic forms. *Prerequisite, Mathematics 151.*

163 REAL ANALYSIS I

STAFF

A rigorous treatment of one variable calculus including: metric spaces, sequences and series, continuity, differentiation, Riemann-Stieltjes integral, sequences and series of functions. *Prerequisite, Mathematics 138 or consent of instructor.*

165 COMPLEX ANALYSIS

MR. KLEIN

The algebra and geometry of complex numbers, sequences and series of complex numbers, derivatives and integrals of functions of a complex variable. The Cauchy-Goursat Theorem, the Cauchy Integral Formula and its consequences, Taylor series. Classification of singularities, the Residue Theorem, Laurent series. Harmonic functions, conformal mapping and, if time permits miscellaneous applications. *Prerequisite, Mathematics 138.*

201 ALGEBRA SEMINAR

MR. STROUD

Prerequisite, consent of the instructor.

202 ANALYSIS SEMINAR

MR. ROBERTS

Prerequisite, consent of the instructor.

203 TOPOLOGY SEMINAR

MR. KING

Prerequisite, consent of the instructor. Not offered 1974-75.

301 EXTENDED STUDIES FOR JUNIORS

STAFF

Independent study during the winter term on the history, foundations, and philosophy of mathematics.

401 EXTENDED STUDIES FOR SENIORS

STAFF

Independent study under supervision of a member of the department on topics of mutual interest.



Military Science

PROFESSOR COLONEL SIMPSON, ASSISTANT PROFESSORS MAJOR ALLEN, MAJOR GRANT, CAPTAIN DEVAUGHAN, CAPTAIN WHITE

Each course in Military Science is divided into several subcourses, each being a complete subject within itself. Freshmen have one class hour each week for three terms and one hour leadership laboratory each week during the fall or spring term. Sophomores have two hours of class instruction each week for two terms and a two hour laboratory during the fall or spring term. Students may elect class for fall and winter terms or winter and spring terms. The students who take class during the fall and winter terms will schedule the laboratory during the fall term. The students who take class during the winter and spring terms will schedule the laboratory during the spring term. Juniors and Seniors have four class hours each week during any one of the three terms and two hours of laboratory each week during the fall or spring terms. The student who takes class during the fall or spring term must take lab during the same term. The student who takes class in the winter term may elect to take lab in the fall or spring term.

Freshmen, junior and senior students will select one elective each year from the following areas: Effective communications, Science Comprehension, General Psychology, or Political Development and Political Institutions.

21 MILITARY SCIENCE COURSE I

Organization of the Army and ROTC; American Military History; Introduction to Basic Tactics; Leadership and Management; Army Orientation.

22 MILITARY SCIENCE COURSE II

Principles of Land Navigation; Small Unit Tactics; continuation of American Military History; Effective Writing.

31 MILITARY SCIENCE COURSE III

The conceptual methods of leadership and management; Teaching Principles; Branches of the Army; Small Unit Tactics and Communications; Internal Defense and Development.

41 MILITARY SCIENCE COURSE IV

Administrative Management; Military Law; The Military Team; Obligations and Responsibilities of an Officer; The Position of the United States in the Contemporary World Scene.



Music

PROFESSORS PLOTT, WELSH. ASSOCIATE PROFESSOR RICHEY. ASSISTANT PROFESSOR JACKSON.

Area Requirement: Any course, except Music 25, may be counted toward the fulfillment of the area requirement in Language, Literature and the Arts. The department recommends 121.

Major Requirements: 101, 102, 103, 104; three courses chosen from 201, 202, 203, 204; 301, 401; and two additional courses, not including 25 and 209.

25 THE PHYSICS OF MUSIC

MR. WHITE

Same as Physics 25. A study of the relationships between well-known esthetic responses to music and the physics of the sound-generating instruments, of the sound waves themselves, and of the sound detecting auditory mechanism. Some attention will be given to the unique characteristics of electronically generated music, as in the Moog synthesizer. The only mathematics involved is very elementary high-school algebra and trigonometry. Laboratory is not required, but laboratory facilities will be provided in which students can, on an optional noncredit basis, explore in greater depth some of the phenomena studied and demonstrated during the course.

101 THEORY

MR. WELSH

Basic musical concepts; structure and analysis of basic chords and their inversions; ear-training and sight-singing.

102 THEORY

MR. WELSH

A study of melodic and harmonic function within the four-part chorale style; continuing ear-training and sight-singing. *Prerequisite, Music 101.*

103 THEORY

MR. RICHEY

Analytical and creative study of chromaticism in one-through-four-part writing; continuing ear-training and sight-singing. *Prerequisite, Music 102.*

104 THEORY

MR. RICHEY

Advanced four-part writing with special emphasis on melodic structure in small forms; continuing ear-training and sight-singing. *Prerequisite, Music 103.*

105 EIGHTEENTH CENTURY COUNTERPOINT

MR. RICHEY

The writing of simultaneous melodies within a harmonic context. *Prerequisite, Music 104.*

121 INTRODUCTION TO MUSIC IN WESTERN CIVILIZATION

MR. JACKSON & MR. RICHEY

Courses
Music

Designed for students who have had but slight contact with the art. Works of important masters from all periods will be studied with the aim of developing wider understanding of music through intelligent listening. *No prerequisite. No musical training required. Not open to music majors.*

201 SEMINAR: ANCIENT MUSIC

MR. WELSH

Pre-Christian Greek, Hebrew, and Oriental music; the music of the early Church, especially plainsong and organum; the growth of modal polyphony to its climax in the Renaissance. *To be offered in even numbered years. Prerequisite, Music 101 & permission of the instructor.*

202 SEMINAR: BAROQUE MUSIC

MR. WELSH

The birth and development of opera, instrumental forms and styles, and a whole new musical vocabulary, culminating in the works of Bach and Handel. *To be offered in even numbered years. Prerequisite, Music 101 & permission of the instructor.*

203 SEMINAR: CLASSICAL AND ROMANTIC MUSIC

MR. WELSH

The formal perfection of Haydn and Mozart; the *struggle* between form and content from Beethoven to Wagner and Brahms; the *rise* of musical nationalism. *To be offered in odd numbered years. Prerequisite, Music 101 & permission of the instructor.*

204 SEMINAR: MODERN MUSIC

MR. WELSH

The search for new sounds and forms and perhaps for a new definition of music itself from Impressionism to electronics, with emphasis on the works of Stravinsky, Schoenberg, Hindemith, and Bartok. *To be offered in odd numbered years. Prerequisite, Music 101 & permission of the instructor.*

205 CONDUCTING

MR. PLOTT

Designed for students who plan to do both choral and instrumental conducting. Emphasis on techniques, rehearsal procedure, literature and stylistic practices. *Prerequisite, Music 104.*

206 ORCHESTRATION

MR. JACKSON

History, technical limitations and use of modern orchestral instruments. Study of scores and instrumental scoring technique. *Prerequisite, Music 104.*

207 COMPOSITION

MR. RICHEY

The completion of at least one original work which uses modern musical language with a pre-determined small form. Performance will be arranged whenever possible. *Prerequisite, Music 105.*

208 ADVANCED COMPOSITION

MR. RICHEY

The completion of at least one original work which uses modern musical language within a pre-determined large form. Performance will be arranged whenever possible. *Prerequisite, Music 207.*

209 SEMINAR I—PERFORMING ARTS: OPERA AND DRAMA

MR. BARBER

Same as Drama 209. This course consists of a thorough analysis of selected operas and dramas with emphasis on those which have undergone transformation from one media to another. An integral part of the course will consist of observation of live performances in the area, culminating in a field trip to New York City. A fee of \$175.00 will be assessed class members to cover costs of performances, transportation, and housing and meals where applicable. *Prerequisite, Music 121 and/or Drama 21, or permission of the instructors. Limited to 10 students. Does not count toward fulfillment of the Music Major requirements.*

295 INDEPENDENT STUDY IN MUSIC

STAFF

Courses Music	296	INDEPENDENT STUDY IN MUSIC	STAFF
	297	INDEPENDENT STUDY IN MUSIC	STAFF
	301	EXTENDED STUDIES FOR JUNIORS	STAFF

A special project chosen from 1) recital; 2) arrangement or transcription of a work originally composed for another medium; 3) a composition over and above the course requirement; 4) research project in historical or current problems; 5) special projects in conducting.

401	EXTENDED STUDIES FOR SENIORS	STAFF
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The Music Department sends a group of its junior and senior majors who are interested in church music to study in England and, on alternate years, at the Schola Musicae Liturgicae of the Cathedral of St. John the Divine in New York. Occupying three to four weeks of the spring term, the program is offered as part of a term-long Extended Studies or Independent Study project.

Applied Music

Applied Music: In addition to the above requirements all students majoring in music shall normally be required to take Applied Music. Each year one course credit will be given to a music major who takes Applied Music for the three terms of an academic year; during the year he will take one less regular course in one of the three terms. Progress in Applied Music shall be determined by performance examination at the end of each term with the final grade being recorded at the end of the year.

Individual instruction is offered in the following branches of Applied Music: Voice — Donald Plott, Christine Ligo; Organ — Wilmer Welsh; Piano — David Richey, Barbara Tritt; Violin — Elaine Richey; Brass — Robert Jackson. Instruction in other instruments is generally available by special arrangement with the Department of Music.

A student desiring to major in music must satisfy the department as to his ability to carry college-level work. He must also meet, at the beginning of his sophomore year, a minimum piano requirement.

Ensemble experience is provided for those who qualify for membership in Wind Ensemble, and the Male Chorus.

1	APPLIED MUSIC 11, 12, 13	STAFF
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Applied Music, freshman year. Individual instruction should be arranged through the chairman of the Department of Music. *Credit: One course for successful completion of one academic year of three terms.*

2	APPLIED MUSIC 21, 22, 23	STAFF
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Applied Music, sophomore year. Individual instruction should be arranged through the Chairman of the Department of Music. *Credit: One course for successful completion of one academic year of three terms.*

3	APPLIED MUSIC 31, 32, 33	STAFF
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Applied Music, junior year. Individual instruction should be arranged through the Chairman of the Department of Music. *Credit: One course for successful completion of one academic year of three terms.*

4 APPLIED MUSIC 41, 42, 43

STAFF

Courses
Music

Applied Music, senior year. Individual instruction should be arranged through the Chairman of the Department of Music. *Credit: One course for successful completion of one academic year of three terms.*

5 APPLIED MUSIC 51, 52, 53

All non-music majors desiring either one hour or one half-hour of instruction per week in applied music, with the permission of the instructor, shall register for App. 51, 52, 53. These course numbers designate terms rather than years and may be repeated as often as desired. While no course credit is given for App. 51, 52, 53 a grade of Pass or Fail will be assigned each term. Students desiring to use applied music as an extended studies project should register for Applied Music 51 and 52 for the Fall and Winter terms and Extended Studies 112 or 212 for the Spring.



Philosophy

PROFESSORS ABERNETHY*, MACCORMAC. ASSISTANT PROFESSORS MAYDOLE, YOUNG.

Area Requirements: Any courses numbered in the 100's may be counted toward the fulfillment of the area requirement in Religion and Philosophy.

Major Requirements: Nine courses in philosophy to include 100, 105, 202, 205, and two 250 seminars. Three courses in other fields related to the major and approved by the Chairman. Majors not pursuing graduate study in philosophy may substitute 101 for 205. All majors will take the Graduate Record Examination in Philosophy and 301 and 401.

The Department will designate and offer introductory courses as independent study sections from time to time. The Prerequisite for any course may be varied by permission of the Department.

100 PROBLEMS OF PHILOSOPHY

STAFF

An introduction to philosophy through investigation of several main philosophical problems approached by intensive analysis, interpretation and critical evaluation of selected classical and modern philosophical texts. Typical examples are: Free Will, the Mind-Body Problems, the Problem of Induction, the Existence of God, Perception, *A Priori* Knowledge, Moral Judgments, Verification, and Metaphysics.

101 LOGIC AND LANGUAGE

MR. MAYDOLE

An introduction to classical and contemporary logic with special emphasis upon reasoning and argumentation. Attention will also be given to the nature of language and its relation to philosophical problems.

102 ETHICS

MR. YOUNG

An analytical and historical study of ethical systems, including some consideration of determinism and moral responsibility, theories of punishment, and contemporary metaethical theories.

103 PHILOSOPHY OF RELIGION

MR. MACCORMAC

A philosophical examination of basic problems in classical and contemporary religious thought. Among topics investigated are the nature of religion, the validity of religious claims, the relation of faith to knowledge, arguments for existence of God, life after death, the problem of evil, the meaningfulness of religious language, the relation of religion to morality, and alternatives to theism.

*On leave, Spring Term, 1975.

104 COMPARATIVE RELIGION MR. ABERNETHY

The Religions of South Asia: A critical study of the chief religions of ancient and modern India: Hinduism, Buddhism, Islam, Zoroastrianism (Parseeism), Jainism and Sikhism. Some attempt will be made to assess their social significance.

105 HISTORY OF CLASSICAL PHILOSOPHY MR. YOUNG

An historical introduction to the origins and development of philosophy with special emphasis on several principal philosophers such as Plato, Aristotle, Augustin and Aquinas.

106 AMERICAN PHILOSOPHY STAFF

A study of the main themes, movements and figures of American Philosophy to include close study of major American philosophers such as Peirce, James, Royce, Dewey, Whitehead, Santayana, and Mead.

107 AESTHETICS MR. ABERNETHY

A study of the philosophy of art through a consideration of the condition and nature of the creation, experience, and criticism of art.

109 SOCIAL AND POLITICAL PHILOSOPHY MR. ABERNETHY

An analysis of the conceptions and moral problems that arise in social and political life. Contemporary and classical sources will be studied for the light they shed on such problems as the bases and scope of political life, the nature of moral and political obligation, the meaning of justice, freedom and equality; the claims of anarchism, revolution and institutionalism, the relationship between science and society and between economics and politics.

202 HISTORY OF MODERN PHILOSOPHY MR. YOUNG

A consideration of the emergence of modern philosophy from its classical background with special emphasis on epistemological and ontological issues in the thought of several major figures from among the Rationalists, the Empiricists, Kant and their successors. *Prerequisite, any Philosophy course or permission of the instructor.*

203 TWENTIETH CENTURY ANALYTIC PHILOSOPHY MR. YOUNG

The main emphasis will be on Moore, Russell, Wittgenstein, and the Logical Positivists. An attempt will be made to evaluate the claim of many contemporary philosophers that a careful analysis of language will enable us either to solve or to dissolve the traditional problems of philosophy. *Prerequisite, Philosophy 100 or 101 or 105.*

204 TWENTIETH CENTURY EXISTENTIALISM AND PHENOMENOLOGY STAFF

Textual study and problem discussion of the background and development of the contemporary philosophical movements of Existentialism and Phenomenology and their relevance to contemporary culture. *Prerequisite, Philosophy 100 or 101 or 102.*

205 SYMBOLIC LOGIC MR. MAYDOLE

A study of the nature of formal systems including the development of a propositional calculus, first-order predicate calculus, recursive functions, the Godel theorems of 1931 and other topics. *Prerequisite, Philosophy 100 or 101 or 105 or any 200 level course.*

Courses
Philosophy

206 PHILOSOPHY OF SCIENCE

MR. MACCORMAC

An investigation of the nature of scientific explanation, theories, models, methodology, and space and time, with special attention given to contemporary views. *Prerequisite, Philosophy 100 or 101 or 105 or any 200 level course.*

250 SEMINAR

STAFF

Advanced analysis of topics in philosophy. Among seminar topics offered in recent years have been the philosophy of Whitehead, Aesthetics, Marxism, the philosophy of Cassirer, American Philosophy, Science and Religion, Order in Society, Phenomenology, and Causality. *Prerequisite, two courses in Philosophy including at least one 200 level course.*

301 EXTENDED STUDIES FOR JUNIORS

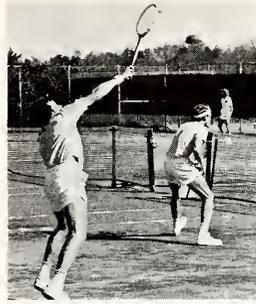
STAFF

A special examination on a limited number of books specified in advance by the department.

401 EXTENDED STUDIES FOR SENIORS

STAFF

A special examination on a limited number of books specified in advance by the department.

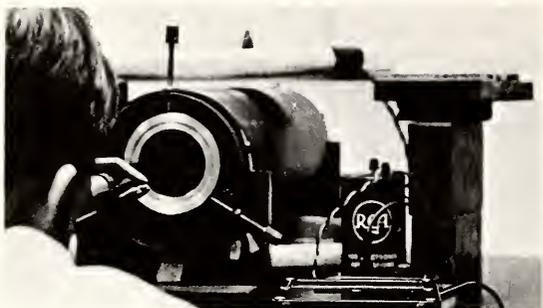


Physical Education

PROFESSOR CARTMILL, ASSISTANT PROFESSOR STONE, MESSERS. COUCH, FRANK, JANARO, KROHN, LARRANAGA, MARTIN, PARKER, ROBERTS, TOUSIGNANT

Each student will be given opportunities within the limits of Davidson's staff and facilities to define for himself or herself a physical education and recreation program in keeping with the stated requirements. A student will be excused from the program for medical reasons unless he or she requests individual instruction in some activity.

Students who do not meet the proficiency requirement by the beginning of the junior year will be required to participate regularly in a program of physical education, individually designed by the physical education staff. Attendance in this program is required of all such students, except that certain special arrangements will be permitted for transfer students.



Physics

PROFESSORS HOPKINS, WHITE. ASSOCIATE PROFESSORS FREY, WOLF. ASSISTANT PROFESSOR MANNING

Area Requirement: Any course in physics may be counted toward the fulfillment of the area requirement in Natural Science and Mathematics. Physics 21 is designed to accommodate students who want a balanced, one-term treatment of the subject.

Major Requirements: Physics 121, 126, 131, 142, one other physics course numbered 134 or higher, two courses in chemistry (preferably Chemistry 31, 41), Physics 301 and Physics 401. (In addition to these courses a student planning a career in physics should also take at least Physics 143, 145, and 146; and mathematics courses beyond those listed as requisites. He should also acquire a reading knowledge of one or more of German, Russian and French.) A Freshman considering a major in physics or a program in engineering should consult some member of the physics staff before he registers for the fall term. The sequence of courses is so tightly structured that he will have extra difficulties if he fails to take the prerequisite courses at the normal times. In particular, he should be sure to take Mathematics 25 during the fall term and Physics 35 during the winter term.

21 SELECTED TOPICS IN PHYSICS

MR. FREY

A terminal course in physics designed to satisfy the area requirements in natural science. *One laboratory period each week. Not offered in 1974-75.*

23 ASTRONOMY AND SPACE PHYSICS

MR. MANNING

A study of the universe, beginning with an examination of the earth. Stresses the techniques used by astronomers to build coherent and consistent models. Includes discussion of extraterrestrial life, pulsars and quasars, and modern cosmology. Primarily for non-science majors; no physics or mathematics beyond algebra and trigonometry required.

25 THE PHYSICS OF MUSIC

MR. WHITE

Courses
Physics

Same as Music 25. A study of the relationships between well-known esthetic responses to music and the physics of the sound-generating instruments, of the sound waves themselves, and of the sound-detecting auditory mechanism. Some attention will be given to the unique characteristics of electronically generated music, as in the Moog synthesizer. Laboratory is not required, but laboratory facilities will be provided in which students can, on an optional, noncredit basis, explore in greater depth some of the phenomena studied and demonstrated during the course.

35, 36 GENERAL PHYSICS

STAFF

An introduction to mechanics, heat, sound, electricity and magnetism. One laboratory period each week. *Prerequisite*, *Mathematics 25*. (Credit will be given for only one course among Physics 31, 33, and 35, and one among 32, 34, and 36.)

121 INTRODUCTION TO MODERN PHYSICS

MR. HOPKINS

Lecture and laboratory work related to modern developments in physics. Topics included are: atomic view of matter, electricity, and radiation and atomic models, relativity, x-rays, radioactivity, waves and corpuscles, nuclear processes, and fundamental processes. *One laboratory period each week. Prerequisite*, *Physics 34 or 36 or permission of instructor*.

123 HEALTH PHYSICS I

MR. HOPKINS

A study of the protection of individuals and populations from harmful effects of ionizing radiation such as x-rays, gamma rays, and nuclear particles. It is a practical and useful course which can be elected by pre-medical or pre-dental students as a part of their major requirements. Topics to be treated are atomic and nuclear properties of matter, the interaction of radiation with matter, radiation measurements, biological effects of radiation, and protection guides. One laboratory period each week. *Prerequisite*, *Physics 32, 34, or 36*.

126 ELECTRICITY AND MAGNETISM

MR. MANNING

A study of electrostatics and magnetostatics, including the derivation and use of Maxwell's equations. Applications to AC and DC circuitry are stressed. *Prerequisite*, *Physics 34 or 36. Corequisite*, *Mathematics 137*.

131 INTERMEDIATE MECHANICS

MR. WOLF

Lecture and laboratory work related to kinematics, dynamics of particles, central forces and planetary motion, linear harmonic oscillators, energy, momentum, and mechanics of extended bodies. Simple vector treatment is used. *Prerequisite*, *Physics 126 or permission of the instructor*.

134 STATISTICAL AND THERMAL PHYSICS

MR. WHITE

A study of the forms in which energy exists in physical systems and of the limitations on its conversion from one form to another. The approach is primarily statistical, and the conclusions of classical thermodynamics are deduced from statistical results. *Prerequisite*, *Physics 131 or permission of the instructor*.

135 ELECTRONICS

MR. WHITE

An introduction to instrumental electronics, with major emphasis on the uses of integrated-circuit components, both linear (mainly operational amplifiers) and nonlinear (logic gates, flip-flops, counters, etc.). Each student may devote the last four laboratory periods, if he wishes, to a project involving the design and breadboard assembly of some useful electronic instrument. One laboratory period each week. *Prerequisite*, *Physics 32, 34, or 36*.

Courses
Physics

- 138 HEALTH PHYSICS II MR. FREY
A continuation of Physics 123 with emphasis on the theory of detection instruments, external and internal protection, reactor criticality and safety, evaluation of protective measures, and waste disposal. *Prerequisite, Physics 121 and 123. Not offered 1974-75.*
- 142 QUANTUM MECHANICS I MR. MANNING
An introductory course in quantum mechanics with applications to simple systems. *Prerequisite, Physics 131, or Chemistry 122 and permission of the instructor.*
- 132 QUANTUM MECHANICS II MR. WOLF
A continuation of Physics 142 including perturbation theory and applications to atomic, molecular, solid-state, and nuclear physics. *Prerequisite, Physics 142. Offered in alternate years. Not offered in 1975-76.*
- 145 ELECTROMAGNETIC THEORY MR. FREY
A study of electromagnetic fields and waves, dealing with Maxwell's field equations and their consequences in electromagnetic radiation and optical phenomena. *Prerequisite, Physics 126. Offered in alternate years. Not offered in 1974-75.*
- 146 ADVANCED MECHANICS MR. FREY
Theoretical approach to the motion of particles and rigid bodies, employing vector algebra, linear transformations, and Lagrange's and Hamilton's equations. *Prerequisite, Physics 131. Offered in alternate years. Not offered in 1975-76.*
- 202 SPECIAL TOPICS IN PHYSICS STAFF
Open to qualified students, including non-science majors, with permission of the instructor.
- 295 INDEPENDENT STUDY STAFF
Open to qualified students, including non-science majors, with permission of the instructor.
- 301 EXTENDED STUDIES FOR JUNIORS MR. WOLF
All junior physics majors must complete an approved series of projects in experimental physics during the spring term and attend the departmental seminar.
- 401 EXTENDED STUDIES FOR SENIORS STAFF
All senior physics majors must (a) pass a comprehensive examination covering the courses required for the major, (b) attend and present programs at the departmental seminar, and (c) complete an approved project in experimental physics or complete an independent study in theoretical physics. A written Extended Study proposal should be prepared in consultation with a member of the department early in the winter term.



Political Science

PROFESSORS MINTER, PROCTOR INSTRUCTORS DEVON, LISTON, RETZER

Area Requirement: Any course numbered below 200 may be counted toward the fulfillment of the area requirement in Social Science.

Major Requirements: Eleven courses in Political Science, including:

(a) at least one course in each of the following areas:

1. Political Theory (Political Science 110-115)
2. American Politics (Political Science 121-135)
3. Comparative Politics (Political Science 140-158)
4. International Politics (Political Science 165-175)

(b) at least one seminar (Political Science 210-270).

(c) Political Science 301 and 401.

Honors Requirements: A student who wishes to work for honors will develop an individual program in consultation with the chairman of the department. It must include one or more tutorials in the junior year, at least two seminars, and the preparation of a thesis during two terms of the senior year.

110 HISTORY OF POLITICAL THOUGHT

MR. MINTER

Analytical study of major political theorists from Plato to the modern era.

115 CONTEMPORARY POLITICAL IDEOLOGIES

MR. PROCTOR

Attention will be given to liberal democracy, communism, anarchism socialism, conservatism, fascism, Black Power, and the New Left.

121 CONGRESS AND THE PRESIDENCY

MR. RETZER

A focus on Congress as a policy making institution and its relationship to the Presidency.

123 THE ADMINISTRATIVE PROCESS

MR. MINTER

The administrative process in public bureaucracies, including its structural and institutional characteristics, behavioral patterns and policy outputs.

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|------------------------------|---|--|-------------|
| Courses
Political Science | 125 | PARTIES AND INTEREST GROUPS | MR. RETZER |
| | | An analysis of the internal operation of parties and interest groups and their role in the American electoral and legislative processes. | |
| | 127 | URBAN POLITICS | MR. RETZER |
| | | An investigation into the making of public policy in metropolitan areas. | |
| | 129 | PUBLIC OPINION AND IDEOLOGY FORMATION | MR. RETZER |
| | | A study of the formation, change, and measurement of political attitudes. | |
| | 135 | CONSTITUTIONAL LAW | MR. MINTER |
| | | The development and interpretation of the Constitution of the United States through analysis of the decisions of the Supreme Court. | |
| | 140 | DEMOCRATIC POLITICAL SYSTEMS | MR. MINTER |
| | | The theory and practice of United States, British, French, and West German political systems. | |
| | 145 | SOVIET AND EAST EUROPEAN POLITICS | MR. LISTON |
| | | A survey of the origin, development, and current status of communism in the Soviet Union and selected East European states. | |
| | 146 | CHINESE POLITICS | MR. LISTON |
| | | The communist revolutionary experience in the People's Republic of China. | |
| | 155 | POLITICAL DEVELOPMENT | MR. PROCTOR |
| | | Problems of political modernization in Africa, Asia, Latin America, and the Middle East. | |
| | 156 | GOVERNMENT AND POLITICS OF SOUTH ASIA | MRS. DEVON |
| | A study of the governmental systems and current political development in the nations of South Asia. | | |
| 158 | AFRICAN POLITICAL SYSTEMS | MR. PROCTOR | |
| | A comparative study of the government and politics of the new states of sub-Saharan Africa. | | |
| 165 | INTERNATIONAL POLITICS | MR. LISTON | |
| | The dynamics of international politics: patterns of continuity crisis and change. | | |
| 167 | INTERNATIONAL LAW AND ORGANIZATION | MR. MINTER | |
| | The nature and role of international law, and the operations of the United Nations and selected regional and functional organizations. | | |
| 170 | INTERNATIONAL POLITICS OF SOUTH ASIA | | |
| | The relations between India, Pakistan, and Ceylon and the Himalayan kingdoms. The relations of these South Asian nations with China, U.S.S.R. and the Western Powers. | | |
| 172 | FOREIGN POLICIES OF AFRICAN STATES | MR. PROCTOR | |
| | The relations of African states with each other and with the Great Powers. | | |

The policy making process; successes and failures; challenges in the 1970's.

SEMINARS

Reading, research papers and discussion in the subject area of each seminar. *Prerequisite, permission of instructor.*

210 SEMINAR IN POLITICAL THEORY	MR. MINTER
215 SEMINAR IN THE SCOPE AND METHODS OF POLITICAL SCIENCE	MR. PROCTOR
230 SEMINAR IN AMERICAN POLITICS	MR. RETZER
250 SEMINAR IN COMPARATIVE POLITICS	STAFF
270 SEMINAR IN INTERNATIONAL POLITICS	MR. LISTON
290 TUTORIAL IN POLITICAL SCIENCE	STAFF

Individual programs of supervised study in selected areas of Political Science.

295 INDEPENDENT STUDY IN POLITICAL SCIENCE	STAFF
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Research leading to the submission of a thesis.

301 EXTENDED STUDIES FOR JUNIORS	STAFF
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An extensive reading program designed in consultation with the departmental advisor leading to an oral examination conducted by two faculty members.

401 EXTENDED STUDIES FOR SENIORS	STAFF
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1) Preparation of a substantial research paper normally involving the use of primary sources, or 2) engaging in a practical political experience, such as working in a governmental office or participating in a political campaign, and writing a report which relates this experience to issues raised in the professional literature, or 3) taking a special seminar, topic to be announced.



Pre-Medicine

PROFESSOR FREDERICKSEN, CHAIRMAN

The premedical major consists of Biology 31, 32, Chemistry 31, 41, 101, 102, Mathematics 25, Physics 35, 36, Premedicine 301, 401, and four additional 101-199 courses in Biology, Chemistry, and Physics. Premedical majors are encouraged to complete most of their major requirements by the end of their junior year, to use their curricular flexibility to study in some area of the sciences or humanities in depth, and to plan toward group or independent study in their senior year.

301 EXTENDED STUDIES FOR JUNIORS

A course of research, specialized study, or field application. Required of major students in the junior year.

401 EXTENDED STUDIES FOR SENIORS

A source of research, specialized study, or field application. Required of major students in the senior year.



Psychology

PROFESSORS BEVAN, BURTS, KELTON, OSTWALT, WORKMAN ASSISTANT PROFESSOR PALMER. ADJUNCT PROFESSOR BACHELDER

Area Requirement: Psychology 101, 102, 132, 141, 154 are courses which may be counted toward fulfillment of the area requirement in Social Science.

Note on Prerequisites: Occasionally, under extraordinary circumstances, the department may waive a specific prerequisite for a particular course. Consultation with the instructor is prerequisite to registration for an I-section of a regular course. Independent study (I) sections of regular courses are listed in the time schedule for each particular term.

Major Requirements: Psychology 101, 102, 111, 112, 301, 401, and four additional courses in psychology, at least one of which must be at the 200 level.

Honors Requirements: The departmental honors program encourages the attainment of excellence through directed individual study and research. To qualify for "Honors in Psychology" a student must:

1. complete twelve courses in psychology including:
 - a) 101, 102, 111, 112 and two additional 100-level courses,
 - b) 301 and 401.
 - c) 299 (senior thesis) and three other 200-level courses; and
2. receive the recommendation of the department.

Completion of the courses listed above will not guarantee this recommendation. The Student's work must convince the psychology staff that his work is of a superior quality. Evidence for such superior quality may consist of generally high degrees of proficiency or exceptional creativity in papers and projects.

101 GENERAL PSYCHOLOGY

STAFF

A survey of the current psychology of learning, perception, motivation, intelligence, and thinking, with emphasis on the application of scientific method to psychological investigation and on the biological bases of behavior and experience.

102 INTRODUCTORY TO PERSONALITY

STAFF

A continuation of the study of behavior and experience with emphasis on the individual as a whole; psychoanalytic, behavioral, and phenomenological approaches to the study of man are presented and evaluated. *Prerequisite, Psychology 101.*

111 PSYCHOLOGICAL RESEARCH-SENSATION AND PERCEPTION

MR. KELTON, STAFF

A study of research methodology and findings in the fields of Sensation and Perception. Principles of experimental design, descriptive statistics and inferential statistics through t-test are dealt with in class and laboratory. *Prerequisite: Psychology 101. Mathematics 23 is recommended as background in 1974-75 and required in 1975-76.*

112 PSYCHOLOGICAL RESEARCH-LEARNING AND MOTIVATION

MR. KELTON, STAFF

Research methodology and findings in the fields of Learning and Motivation are dealt with in class and laboratory. The study of experimental design will include single classification analysis of variance and factorial designs. *Prerequisite: Psychology 111.*

131 ABNORMAL PSYCHOLOGY

MR. WORKMAN

A study of the symptoms, causes, and treatment or care of persons suffering from neuroses, psychoses, behavior disorders, and mental deficiencies. Particular emphasis is placed on the role of learning in both etiology and therapy. Several field trips to mental hospitals. *Prerequisites, Psychology 101 and 102.*

132 SOCIAL PSYCHOLOGY

MR. PALMER

A study of social influence on individual behavior. Topics covered include socialization, models of attitude change, social perception, communication processes and persuasion, group norms and roles, and psycholinguistics. The major emphasis of the course is placed on individual research by the student. *Prerequisites, Psychology 101, and 102 or consent of the instructor.*

141 CHILD AND ADOLESCENT PSYCHOLOGY

MR. OSTWALT

Same as Education 141. Individual development from infancy through adolescence, with emphasis on physical and motor, mental and language, emotional and social development. Includes special study of psychoanalytic, cognitive, and behavioral theories of development. *Prerequisite, Psychology 101.*

146 PSYCHOLOGICAL MEASUREMENT

MR. KELTON

Same as Education 146. Elementary treatment of the history, theory, and techniques of psychological measurement. Attention is given to the measurement of intelligence, academic achievement, personality, interests, differential and special aptitudes. Includes limited experience in test administration and interpretation. *Prerequisite, Psychology 101. Offered in alternate years. Offered 1974-75.*

154 BUSINESS AND INDUSTRIAL PSYCHOLOGY

MR. BURTS

Selection of personnel, training, efficiency, and human relations. *Prerequisite, Psychology 101.*

161 SYSTEMS OF PSYCHOLOGY

STAFF

An introduction to the development of contemporary psychological theory. Includes the historical development of Structuralism, Functionalism, Behaviorism, Gestalt Psychology, and Psychoanalysis. *Prerequisites, Psychology 101 and one additional course in psychology. Students who have taken these required courses at other schools must consult the instructor prior to registration.*

167 PHYSIOLOGICAL PSYCHOLOGY

MR. KELTON, MR. KIMMEL

Courses
Psychology

Same as Biology 167. May be taken for credit in either department. Study of the ontogeny and phylogeny of neural structure and function, and its relationship to behavior, perception and learning. *Prerequisite, permission of instructors based upon reasonable background in Biology and/or Psychology.* Relevant courses include Psychology 101, 111, 112 and Biology 31, 32. *Not offered 1974-75.*

202 SEMINAR ON PERSONALITY

MR. WORKMAN

A critical study of the major theories of the development, organization, and dynamics of personality, with emphasis on the recent literature. The course is designed primarily for majors in psychology in their senior year. *Prerequisites, Psychology 101, 102, 131, 132, and consent of the instructor.*

212-220 ADVANCED SEMINAR IN EXPERIMENTAL PSYCHOLOGY.

STAFF

Topics announced in advance of registration. *Prerequisite, Psychology 111, 112.*

231 ADVANCED ABNORMAL PSYCHOLOGY

MR. WORKMAN

Weekly visits to a mental hospital with provision of continued interaction with patients, observation of various activities of staff members, participation in therapeutic programs. Systematic study of a special topic in psychopathology or psychotherapy. Written reports, including a term paper on a topic related to the problems and activities of a mental hospital. *Prerequisite, Psychology 131 and consent of instructor.*

241 ADVANCED STUDY IN CHILDREN'S BEHAVIOR

MR. OSTWALT

Based upon independent study conducted with the children at Western Carolina Center in Morgantown, North Carolina. Involves intensive reading and research on a specific problem related to the program at WCC, work with the young people there in a variety of activities, and the keeping of a journal on the work done. Each student is required to spend ten days of approximately eight hours each at the center during the term, one day each week for ten weeks. *Prerequisite, permission of the instructor.*

251 TUTORIAL

STAFF

Intensive readings in a specific area; periodic conferences with supervisor and staff; written report, one copy of which shall be the property of the department. Open ordinarily only to advanced majors in psychology. *Prerequisites, permission of a staff member as supervisor and consent of staff; formal, written application in advance of registration; the application must state the delimited area in which the student plans to work, must include the beginnings of a bibliography, and must present evidence of sufficient background knowledge to assure readiness for the undertaking.*

252 TUTORIAL

253 TUTORIAL

299 SENIOR THESIS

STAFF

An experimental study, designed and conducted by the student, supervised by a member of the staff, and reported in writing according to the form approved in the *Publications Manual* of the American Psychological Association. Periodic conferences with supervisor and staff. *Prerequisites, formal presentation of a planned research program, permission of a staff member as supervisor, and consent of staff.*

Courses
Psychology

301 EXTENDED STUDIES FOR JUNIORS

The requirements for Psychology 301 are: (a) Selection, in consultation with a member of the Departmental Faculty, of a topic to be studied; (b) Development of a bibliography in the area; (3) Study and reading on the chosen topic. Although not required, field work and/or data collection might be a part of the study process. (d) A paper written in "publication" form, an original and two copies duly presented to the department for evaluation. The original will be kept and filed by the Department. The two copies will be returned to the author for his own use.

401 EXTENDED STUDIES FOR SENIORS

All seniors should register for Psychology 401 in the fall or winter term. Departmental faculty members should be consulted in the planning of a reading program to prepare each senior for the comprehensive exams to be given early in the spring term. Credit for Psychology 401 is given when the comprehensive examination is passed. The comprehensive examination consists of three parts: (a) The Undergraduate Record Examination published by the Educational Testing Service. (b) An Essay Examination prepared by the Department. (c) Conference with an outside examiner.



Religion

PROFESSORS MALONEY, POLLEY, RHODES*, ASSOCIATE PROFESSORS CLARK, KAYLOR, MCKELWAY

Area Requirements for Religion and Philosophy: Three courses, at least two in religion. This requirement may be fulfilled in either of two ways: (a) Two courses in religion plus either one additional course in religion or a course in philosophy; (b) Humanities 111-112-113, 121-122-123 plus one course in religion or a course in philosophy. (Courses below the 100 level do not meet area requirements.)

Major Requirements: Eight courses in religion, including at least two seminars; three courses in related fields chosen in consultation with the Religion Department and 301 and 401. The successful completion of the two year Humanities program may count as two courses on the major. (Courses below the 100 level do not meet major requirements.)

Honors Requirements: Seven courses in religion including at least two seminars; a senior honors tutorial with thesis and oral examination; three courses in related fields chosen in consultation with the Religion Department; and 301 and 401. (Courses below the 100 level do not meet honors requirements.)

11-12 ELEMENTARY HEBREW

MR. POLLEY

A study of principles and structure of the Hebrew language, with translation of selected Old Testament passages. *Credit: two courses. Offered by request.*

13 INTERMEDIATE HEBREW

MR. POLLEY

An interpretative study of selected portions of the Hebrew Bible. *Prerequisite, Religion 11-12 or equivalent. Offered by request.*

101 AN INTRODUCTION TO RELIGION

MR. KAYLOR, MR. POLLEY

A study of various beliefs and practices which reveal man's religious quest. Reference will be made to both Eastern and Western religious traditions.

102 FAITH OF ISRAEL

MR. CLARK, MR. POLLEY

A study of the foundation of the Judaeo-Christian tradition through an examination of the faith of ancient Israel as expressed in Old Testament and intertestament literature. Not open to students electing Humanities 111-112-113, 121-122-123. *A course for freshmen and sophomores.*

*On leave, Fall Term, 1974.

- Courses** 103 NEW TESTAMENT FAITH MR. CLARK, MR. MCKELWAY
Religion A study of the faith of the New Testament community as it is expressed in the Gospels, Acts, and selected Epistles. Not open to students electing Humanities 111-112-112, 121-122-123. *A course for freshmen and sophomores.*
- 104 HISTORY OF CHRISTIAN THOUGHT MR. RHODES
 An historical study of selected movements, men, and ideas that have contributed significantly to the development of the Christian tradition since the second century. *Not open to students electing Religion 105 or Humanities 111-112-113, 121-122-123.*
- 105 INTRODUCTION TO THEOLOGY MR. MCKELWAY
 A study of methods, concepts, and problems of theology, including a survey of basic doctrines as taught by major figures in the history of Christian thought. *Not open to students electing Religion 104.*
- 106 CHRISTIAN ETHICS MR. MALONEY
 An analytical study of the foundations, principles, history, and current state of Christian ethical thought with special attention given to such selected contemporary problems as war, race, sex, and political and medical ethics.
- 122 THE HEBREW PROPHETS MR. POLLEY
 A study of the prophetic literature of the Old Testament in the setting of political and social conditions of the times.
- 129 BIBLICAL ARCHAEOLOGY MR. POLLEY
 A study of the contributions of archaeological research to an understanding of the historical, religious, and cultural background of the Bible. Some attention will be given to a survey of the origin, development and techniques of archaeology in the Ancient Near East. *Not offered 1974-75.*
- 131 THE LIFE AND TEACHING OF JESUS MR. KAYLOR
 An advanced study of the life and teaching of Jesus as presented in the Synoptic Gospels and in subsequent literature. *Recommended background: Humanities 112 or Religion 103.*
- 132 THE THEOLOGY OF PAUL MR. KAYLOR
 A study of Pauline thought as presented in the New Testament and in subsequent literature.
- 141 HISTORY OF CHRISTIAN THOUGHT TO THE REFORMATION MR. MCKELWAY
 The development of Christian thought from the New Testament period emphasizing the Christology of the Early Church, Augustinianism, the Carolingian reforms, and the major divisions of medieval theology. *Not open to freshmen.*
- 142 THEOLOGY OF THE REFORMATION MR. MCKELWAY
 A study of the Reformation and Post-Reformation period with special emphasis on the lives and teachings of Martin Luther and John Calvin. *Not open to freshmen.*
- 143 MODERN THEOLOGY MR. MCKELWAY
 The development of modern theology from 1800 in the writings of Schleiermacher, Feuerbach, Ritschl, Kierkegaard, Barth, Bultmann, Tillich, and others, including such contemporary issues as existentialism, Christian anthropology, secularism, and the "death of God" movement. *Not open to freshmen.*

144 AMERICAN RELIGIOUS THOUGHT

MR. RHODES

An historical study of selected movements, men, and ideas that have contributed significantly to the formation of the American religious tradition.

145 AMERICAN LITERATURE AND RELIGIOUS THOUGHT

MR. RHODES

Same as English 145. A study of the religious thought of major American writers from the 17th century to the present. Emphasis on Edwards, Emerson, Hawthorne, Melville, and Faulkner. *An interdisciplinary course with Mr. Abbott. Not offered 1974-75.*

148 THEOLOGICAL COLLOQUIUM

MR. MCKELWAY

Discussions of related themes in historical and systematic theology based upon assigned reading. After an initial assignment subsequent topics will be selected by the students in consultation with the instructor. *Not open to freshmen. Permission of instructor required.*

151 BIBLICAL ETHICS

MR. MALONEY

A study of selected aspects of Hebrew, Judaic and early Christian ethical thought viewed in comparison with ethical concepts of ancient non-biblical cultures.

152 WAR AND CONSCIENCE

MR. MALONEY

A study of attitudes toward war in the western tradition with emphasis upon the concepts of holy war, just war, and pacifism. The causes of war, the significance of nuclear weapons, and the meaning of responsible citizenship will also be considered.

161 CONTEMPORARY RELIGIONS IN THE UNITED STATES

MR. POLLEY

A study of the beliefs and practices of Judaism, Roman Catholicism, and Protestantism, with attention to the historical and sociological factors shaping religious pluralism in American society.

162 COMPARATIVE RELIGION: THE RELIGIONS OF SOUTH ASIA

MR. ABERNETHY

Same as Philosophy 104. A critical study of the chief religions of ancient and modern India: Hinduism, Buddhism, Islam, Zoroastrianism (Parseeism), Jainism, and Sikhism. Some attempt will be made to assess their social significance.

163 CHRISTIANITY AND ART

MR. CLARK

A study of selected religious themes as depicted in painting, sculpture and architecture from ancient to modern times.

SEMINARS, TUTORIALS, AND HONORS

Only seminars offered in 1974-75 are listed. Preference given to religion majors.

221-229 SEMINARS IN OLD TESTAMENT STUDIES

231-239 SEMINARS IN NEW TESTAMENT STUDIES

231 THE CHRISTOLOGY OF THE NEW TESTAMENT

MR. KAYLOR

An Interpretative study of the New Testament Church's understanding of the person and significance of Jesus Christ.

241-249 SEMINARS IN THEOLOGICAL STUDIES

243 THE THEOLOGY OF KARL BARTH

MR. MCKELWAY

A study of representative works with special emphasis on the *Church Dogmatics*.

Courses
Religion

251-259 SEMINARS IN ETHICAL STUDIES

261-269 SEMINARS IN RELIGION AND ART

271-279 SEMINARS IN COMPARATIVE RELIGION

295 INDEPENDENT STUDY

299 SENIOR HONORS TUTORIAL AND THESIS

301 EXTENDED STUDIES FOR JUNIORS

STAFF

A reading program.

401 EXTENDED STUDIES FOR SENIORS

STAFF

In consultation with the department a research project or a reading program culminating in a comprehensive examination covering the biblical field, Christian ethics and theology.



Sociology

PROFESSOR DRAKE*, INSTRUCTORS KOLLER, RUTH

Area Requirements: All courses in Sociology except 105, 116, 201, 301, 401 may be counted toward fulfillment of the area requirements for Social Sciences. However, Freshmen are encouraged to take 101, 102, 103, 112 rather than the more advanced courses.

Major Requirements: Ten courses in Sociology which must include 101, 102, 105, 201, 301, 401 all of which must be taken while in residence on the Davidson campus. Any other four courses may be taken to fulfil the major requirements. All majors will be required to take the Graduate Records Examination as part of the Sociology 201 course.

Majors who plan to attend graduate school in Sociology are strongly advised to take Sociology 116 and either Economics 104 (Economic Statistics) or Mathematics 23 (Statistics and Computers), if they expect to be eligible to receive an unqualified recommendation from the Sociology Department.

101 INTRODUCTORY SOCIOLOGY

STAFF

An introduction to the scientific study of human society. The nature and meaning of culture, socialization, personality, social systems and social interaction.

102 SOCIAL DEVIANCE

MR. DRAKE

A study of deviance in the modern world in the framework of the anomic, self-role and cultural transmission theories. Topics include drug addiction, alcoholism, sexual deviance and suicide.

103 SOCIAL PROBLEMS

MR. DRAKE

A course designed to study contemporary social problems and social disorganization with suggestions about some ameliorative action on the part of society.

104 SOCIETY AND THE INDIVIDUAL

MR. KOLLER

An introduction to the study of the fundamental processes of social interaction. The course focuses on the individual and his beliefs, values, attitudes and socialization as well as interpersonal influence and the expectations of significant other persons in the social environment.

*On leave, Spring Term, 1975.

Courses
Sociology

105 SOCIAL THEORY AND SOCIAL CHANGE

MR. RUTH

An introduction to sociological theory and the relationship of theory to the analysis of social and cultural change. Special emphasis upon issues of social cohesion and continuity in contemporary societies as related to modernization, technology and life styles.

106 SOCIAL STRATIFICATION

MR. KOLLER

The study of the distribution of status, wealth, and power in modern and traditional societies. The formation and changes in systems of social inequality and the correlates and consequences of social class position and mobility.

108 PEOPLES OF LATIN AMERICA

A survey of the tribal and peasant peoples of Central and South America. Varieties of adaptation to environments, social organization, and cultural change will be examined in comparative perspective, and intensive study of selected groups will be made. *Not offered 1974-75.*

109 PENOLOGY AND CRIMINAL JUSTICE

MR. RUTH

A study in corrections focusing upon penology and criminal justice. The program includes a preterm orientation period (the final two weeks of the winter term), outside lectures and briefings with speakers from corrections and law enforcement administration, field trips to Central Prison and Morganton correctional facility, and a 10 week on-site field experience with officers and inmates at an area correctional unit. Same as Extended Studies 102.

110 HUMAN PREHISTORY

A survey of the origins and development of man and culture, from the perspectives of physical anthropology and archaeology. *Not offered 1974-75.*

111 INDIANS OF THE AMERICAS

A survey of American Indian cultures. Origins, distribution, social, organization, and adaptation to environments will be discussed, and intensive study of selected groups will be made. *Not offered 1974-75.*

112 SOCIAL ANTHROPOLOGY

An introduction to the comparative study of simple and complex societies. Topics includes processes of kinship organization, social control, adaptation, and ritual practices. *Not offered 1974-75.*

113 MINORITY GROUP PROBLEMS

MR. RUTH

An exploration of minority group problems derived from the American data and from selected examples of other multi-ethnic nations. The course will focus upon problems arising in the political and social milieu. Selected topics include, among others, the origins of minority group problems, consequences of stratification, and techniques for reducing tensions and improving human relations. *Not offered 1974-75.*

114 RACE RELATIONS

MR. DRAKE

An introduction to race relations in this country with special emphasis on Negro-White relations. Historical background of current beliefs and practices. Information concerning biological, cultural, and social conditions.

115 MARRIAGE AND FAMILY

MR. DRAKE

A review of the family in various cultures and times; courtship, marriage and family adjustments in modern America. *Not offered 1974-75.*

116 INTRODUCTION TO METHODS IN SOCIAL RESEARCH

MR. KOLLER

Courses
Sociology

Techniques in sociological research: elements in scientific logic, problem formation, research design and methods of data collection. Special emphasis on the analysis and interpretation of data.

120 SOCIOLOGY OF RELIGION

MR. KOLLER

An analysis of the social concomitants of religious belief and practice. Theoretical and comparative theories of religion and the related body of sociological research will be considered.

121 URBAN SOCIOLOGY

MR. RUTH

Fundamentals of urban society will be considered, with special emphasis upon contemporary urban problems. The course will include a brief introduction to primary urban analytic research techniques as well as exposure to the consumption of published research and the proper implementation of urban studies in the field.

122 POPULATION PROBLEMS

MR. DRAKE

Dynamics of population growth and change as influenced by births, deaths and migrations. Introduction to demographic terms and measures. Problems of over-population and programs which are being instituted to slow population growth.

123 COLLECTIVE BEHAVIOR

STAFF

An examination of the dynamics of human interaction in grouping and under conditions less structured than institutions, such as contagion, fads, societal crises, and social movements. The course also examines conditions where these are more likely to emerge. *Not offered 1974-75.*

124 SOCIOLOGY OF EDUCATION

MR. RUTH

The course will go beyond a structural-functional inquiry to apply a system analysis to the world educational crisis, with special attention paid to England, Africa, and the United States. On the American scene, specific educational crises and conflicts will be examined in depth. In conjunction with the preceding, the policy ramifications of government aid to American higher education will be considered. *Not offered 1974-75.*

131 JUVENILE DELINQUENCY

MR. DRAKE

A study of causes of delinquency and trends in delinquent behavior. Methods of prevention and control of delinquency. A survey of the theory and practices of juvenile control systems. *Not offered 1974-75.*

135 THE SOCIOLOGY OF SCIENCE AND KNOWLEDGE

MR. KOLLER

The study of the role of social and political influences on the development of knowledge. How science has influenced education, values, political decisions, ways of looking at the world and, in turn, how society influences the development of science itself.

150 MEDICAL SOCIOLOGY

MR. RUTH

Sociological factors of health and illness; the social organization of modern medicine; sociological analysis of the role and status of medical and paramedical personnel in this country, social differences in the acquisition of medical aid and in the reaction to medical treatment. Recommended for junior and senior premedical students.

Courses
Sociology

201 SENIOR SEMINAR IN SOCIOLOGY MR. RUTH, MR. DRAKE

An advanced seminar stressing sociological theory, including contemporary issues and dimensions of social existence. Seeks to integrate all prior course work in Sociology in a meaningful manner. Graduate Record Examination is required. Required of all senior majors. No others admitted.

295 INDEPENDENT RESEARCH IN SOCIOLOGY STAFF

Not offered in term in which student is taking either 301 or 401. Admission by permission of the department. Limited to either junior or senior year.

301 EXTENDED STUDIES FOR JUNIORS STAFF

A project or activity under departmental direction.

401 EXTENDED STUDIES FOR SENIORS STAFF

A project or activity under departmental direction.



South Asian Studies

INSTRUCTOR DEVON. IN ADDITION, PROFESSORS ABERNETHY AND RATLIFF, ASSOCIATE PROFESSOR KAYLOR

This is an interdisciplinary program focusing on an important part of the non-western world: India, Pakistan, Ceylon, Nepal, Sikkim, and Bhutan. The program offers no major. However, it offers interested students an opportunity to explore from a variety of disciplinary viewpoints the South Asian region and a rich culture other than their own.

Most of the courses described below are double-listed in two or more departments and meet course requirements as stipulated by those departments. Although it is not necessary to take both the first and second term of the South Asian civilization course, the two terms are designed to present the student with a continuity of economic, political, and cultural change from the ancient period to the present.

101 CIVILIZATION OF SOUTH ASIA

MRS. DEVON

An introduction to the cultural history of the Indian sub-continent, with an emphasis on the literary and artistic achievements of the ancient and medieval periods.

102 CIVILIZATION OF SOUTH ASIA

MRS. DEVON

An introduction to the economic, social and political history of modern Indian and Pakistan.

135 ECONOMICS OF SOUTH ASIA

MR. RATLIFF

Same as Economics 135. A study of the economic features, problems, and policies of the region.

156 GOVERNMENT AND POLITICS OF SOUTH ASIA

MRS. DEVON

Same as Political Science 156. A study of the governmental systems and current political development in the nations of South Asia.

Courses
South Asia

162 COMPARATIVE RELIGION: THE RELIGIONS OF SOUTH ASIA MR. ABERNETHY
Same as Religion 162, Philosophy 162. A critical study of the chief religions of ancient and modern India; Hinduism, Buddhism, Islam, Zoroastrianism (Parseeism), Jainism, and Sikhism. Some attempt will be made to assess their social significance.

170 INTERNATIONAL RELATIONS OF SOUTH ASIA

Same as Political Science 170. The relations between India, Ceylon and the Himalayan Kingdoms. The relations of these South Asian nations with China, Russia and the western powers. Special attention to American policy in South Asia.

181 MODERN INDIAN HISTORY TO 1900

Same as History 181. The rise of European power on the Indian sub-continent from the arrival of the first European traders in the sixteenth century to the high point of the British Empire at the end of the nineteenth century; effects of British rule on the economic and social fabric of traditional Hindu society.

182 MODERN INDIAN HISTORY SINCE 1900

Same as History 182. The foundations of national consciousness in India, the growth of the Indian and Pakistani national movements, the independence struggle,



Spanish

ASSISTANT PROFESSORS KEMP, ROGERSON

Area Requirement: Any course numbered 20 or above will count toward the fulfillment of the area requirement in Language, Literature and the Arts.

Language Requirement: Completion of Spanish 20 meets the foreign language proficiency required for the degree.

Major Requirements: Seven courses above the 20 level including at least one from each of the following four areas:

Area I: Civilization of Spain and Latin America (110, 111)

Area II: Literature of Spain prior to 1700 (121, 122, 123, 124)

Area III: Literature of Spain since 1700 (131, 132, 133, 134).

Area IV: Literature of Latin America (141, 142)

Extended Studies 301 and 401 are also required. A comprehensive examination is required in the spring term of the senior year.

Study in a Spanish-speaking country is strongly recommended but not required. Also recommended is at least a minimum knowledge of a second foreign language.

Placement of Freshmen: Achievement examinations taken previously or at Davidson College will be used for placement. Normally students with two years of high school Spanish will take Spanish 10; students with three years of high school Spanish will take Spanish 20; students with four years of high school Spanish will take Spanish 20, or Spanish 100 as an optional course, or will be considered as having satisfied the language requirement depending upon the results of the achievement tests.

Study Abroad: With the approval of the department chairman, courses taken at a Spanish-speaking university under the Davidson College foreign study plan may be substituted for courses beyond Spanish 20.

Courses
Spanish

1 BEGINNING SPANISH

STAFF

An introduction to speaking, understanding, reading, and writing Spanish. Practice in the language laboratory is an integral part of the course. *No prerequisite.*

10 CONTINUING SPANISH

STAFF

Development of further skills in speaking, understanding, reading, and writing Spanish through a review of grammar and readings in the literature and culture of Spain and/or Latin America. Practice in the language laboratory is required. *Prerequisite, Spanish 1 or its equivalent.*

20 INTERMEDIATE SPANISH

STAFF

Extensive reading and discussion in Spanish of texts of moderate difficulty in the culture and literature of Spain and/or Latin America, including short stories, poetry, theater, a short novel. Practice in the language laboratory is required. Satisfactory completion of this course meets the degree requirement for proficiency in foreign language and fulfills an area requirement. *Prerequisite, Spanish 10 or its equivalent.*

100 SPANISH CONVERSATION AND COMPOSITION

MISS KEMP

Training and practice to develop fluency, accuracy, and expressiveness in oral and written communication. Strongly recommended for students planning to study abroad. *Prerequisite, Spanish 20 or its equivalent.*

110 CIVILIZATION OF SPAIN

MISS KEMP

Readings, discussion, and oral reports on Spain's history, social, economic, and political evolution, and her music, art, and architecture. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent. Not offered 1974-75.*

111 CIVILIZATION OF LATIN AMERICA

STAFF

A survey of the development of Latin America and its cultural achievements, with emphasis on several key countries and on the role of Indians and blacks. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

121 EARLY SPANISH LITERARY MASTERPIECES

MR. ROGERSON

Selected works of the Medieval and Renaissance periods including epic and lyric poetry, ballads, *La Celestina*, *Lazarillo de Tormes*. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent. Not offered 1974-75.*

122 THEATER OF SPAIN'S GOLDEN AGE

MR. ROGERSON

Development and characterization of 16th and 17th century Spanish theater, including works by Lope de Vega, Cervantes, Tirso de Molina, Ruiz de Alarcon, and Calderon de la Barca. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent. Not offered 1974-75.*

123 CERVANTES

STAFF

A study in depth of *Don Quijote*, literary criticism it has generated, and selected *Novelas ejemplares*. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

124 SPAIN'S GOLDEN AGE PROSE AND POETRY

MR. ROGERSON

Representative selections from 16th and 17th century fiction including books of chivalry, the pastoral and picaresque novels, as well as didactic prose, the mystics, and lyric poetry, studied against a background of political history and religious thought. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

- 131 THEATER AND POETRY OF 19TH CENTURY SPAIN MISS KEMP Courses
Spanish
Neoclassicism and Romanticism in the theater of Moratin, Zorrilla, Echegaray, through the realism of Galdos; prose and poetry from the early Romantics through Becquer and Rosalia de Castro. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent. Not offered 1974-75.*
- 132 NOVEL AND SHORT STORY OF 19TH CENTURY SPAIN STAFF
The development of Realism and Naturalism in fiction from the *costumbrismo* of Larra; primary emphasis on works of Galdos and Clarin. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent. Not offered 1974-75.*
- 133 THEATER AND POETRY OF 20TH CENTURY SPAIN MISS KEMP
Major works of theater from Benavente through Garcia Lorca to Buero Vallejo; a survey of major poets before and after the Generation of 1927. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent. Not offered 1974-75.*
- 134 FICTION AND ESSAY OF 20TH CENTURY SPAIN MISS KEMP
The Generation of 1898 including Unamuno, Baroja, Valle-Inclan, Azorin, through Ortega y Gasset to Cela. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*
- 141 LATIN AMERICAN LITERATURE PRIOR TO 1880 MR. ROGERSON
A survey of major figures from the Conquest through Colonial times to Independence, with special emphasis on Sor Juana Ines de la Cruz, gaucho poetry, and the Romantic novel. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent. Not offered 1974-75.*
- 142 LATIN AMERICAN SHORT STORY AND POETRY SINCE 1880 MISS KEMP
Short fiction from Quiroga through Borges; poetry from the Modernist movement and Ruben Dario through Pablo Neruda. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent. Not offered 1974-75.*
- 207, 208 SENIOR SEMINAR STAFF
Advanced study with readings in areas not normally covered in other courses.
- 295, 296 INDEPENDENT STUDY, TUTORIALS, SPECIAL TOPICS STAFF
Special topics, themes, a genre, or a single figure in literature, history, or culture, outside the content of other courses. *Prerequisite, Any two literature or civilization courses, approval of the chairman and the instructor.*
- 301 EXTENDED STUDIES FOR JUNIORS
- 401 EXTENDED STUDIES FOR SENIORS
Readings in preparation for the comprehensive examination.





REFERENCE



Honoraries

Reference Honoraries

PHI BETA KAPPA

The Davidson College Chapter of Phi Beta Kappa received its charter as Gamma of North Carolina from the United Chapters of Phi Beta Kappa on March 1, 1923. Phi Beta Kappa, established nationally in 1776 at the College of William and Mary, is the oldest of the American Greek letter societies. Election to membership in Phi Beta Kappa is the highest recognition of excellence in scholarship that an undergraduate can achieve in the United States. During the fifty years of its existence at Davidson, Phi Beta Kappa has elected more than 800 students to membership in course. Students at Davidson who maintain a general average of 3.6 or above on courses counted by Phi Beta Kappa are ordinarily considered for election, which is by ballot of faculty members of Phi Beta Kappa. Election to membership, however, is not automatic on the attainment of a certain grade average. In accordance with the Constitution of the United Chapters, students elected to membership must have qualifications of "high scholarship, liberal culture, and good character." Not more than twelve and one-half per cent of the senior class may be elected. Elections are held during the spring term and at Commencement.

OMICRON DELTA KAPPA

A national leadership fraternity recognizing eminence in five phases of campus life: scholarship, athletics, social and religious activities, publications, and forensic, dramatics, music, and other cultural activities. O.D.K. has three purposes: (1) to recognize persons who have attained a high standard of efficiency in college and collegiate activities, and to inspire others to strive for conspicuous attainments along similar lines; (2) to bring together the most representative men and women in all phases of collegiate life and thus to mold the sentiment of the institution on questions of local and intercollegiate interest; and (3) to bring together members of the faculty and student body on a basis of mutual interest and understanding.

OMICRON DELTA EPSILON

North Carolina Beta Chapter installed at Davidson in 1966. Purpose: to promote scholarly achievement in economics, fellowship among those in the profession, and understanding of key economic issues and problems in our society. Eligibility: an overall academic average of at least 3.0, and an average of 3.25 in at least twelve hours of economics.

PHI ETA SIGMA

This national honorary freshman scholastic fraternity has as its objective the encouragement of higher academic standards and the recognition of outstanding academic achievement in the freshman year.

ALPHA EPSILON DELTA

The national honorary premedical fraternity, of which the Davidson chapter is North Carolina Alpha.

ALPHA PHI OMEGA

This national service fraternity is composed of students who wish to carry through college days the ideal of service to college, community, and nation.

**Reference
Honorary
Clubs**

ALPHA PSI OMEGA

A national honorary dramatics fraternity restricted to juniors and seniors who have demonstrated a particular interest in theatre through participation in the college drama program.

DELTA PHI ALPHA

A national honorary fraternity recognizing proficiency in German.

DELTA SIGMA RHO — TAU KAPPA ALPHA

National honorary forensic fraternity recognizing excellence in debating and public speaking.

GAMMA SIGMA EPSILON

A national fraternity recognizing excellence in chemistry. The chapter at Davidson, founded in 1919, is the mother chapter.

LE CERCLE FRANCAIS

A national fraternity for students especially interested in French.

SCABBARD AND BLADE

A national military fraternity designed to promote an interest in and an understanding of military affairs. Open to outstanding R.O.T.C. students in the junior and senior classes.

SIGMA DELTA PI

A national honorary fraternity recognizing merit and ability in the study of the Spanish language and literature.

SIGMA DELTA PSI

An honorary athletic fraternity open to all men who can perform all of 14 prescribed athletic feats.

SIGMA PI SIGMA

National Physics Honor Society. Founded in 1921, the chapter at Davidson is the mother chapter.

SIGMA UPSILON

National honorary fraternity recognizing student literary talent.

Clubs

AMATEUR RADIO CLUB

Designed to assist students interested in radio operations and provides a service through its association with the Military Affiliated Radio System.

AMERICAN GUILD OF ORGANISTS

Affiliated with the Charlotte (N.C.) Chapter of the American Guild of Organists, the Davidson College student chapter seeks to stimulate interest in organ and church

music through lectures, discussions and recitals, some of which are open to the public.

BUSINESS ECONOMICS ASSOCIATION

Membership is open to interested juniors and seniors majoring in this field. The meetings feature outstanding speakers from the business world.

CONSERVATIVE CLUB

Established to arouse student interest in current affairs, it sponsors speakers and visits conservative clubs throughout the South.

FELLOWSHIP OF CHRISTIAN ATHLETES

Its purpose is to make more real and vital within the life of the individual athlete the challenge of following Christ in the fellowship of the church.

INTERNATIONAL RELATIONS CLUB

Open to all students, the IRC presents programs relating to international affairs.

SAILING CLUB

Composed of experienced and novice sailors, this club seeks to advance interest in sailing at Davidson. Membership includes sailing team, which races intercollegiately.

SKI CLUB

Membership open to experienced and novice skiing enthusiasts, it seeks to promote interest in the winter sport among Davidson students.

YOUNG DEMOCRATS CLUB

Designed to create an interest in politics and particularly the Democratic party, it has an open membership.

YOUNG REPUBLICANS CLUB

A rival to the Young Democrats Club, it sponsors political programs and members attend YRC conventions. It also has an open membership.

Communications

THE DAVIDSONIAN

The *Davidsonian*, weekly student newspapers, is edited, written, and managed by students. *The Davidsonian* has received an All-American rating by the Associated College Press twenty times since 1951.

QUIPS AND CRANKS

Quips and Cranks, the college yearbook, is a student project, the editor being elected by the rising senior class.

**Reference
Publications
Prizes**

WDAV (AM-FM)

A radio station is run by students under the supervision of a faculty-student Board of Directors and operates each day from 7 a.m. until 1 a.m. The station serves the campus and a radius of ten miles.

THE MISCELLANY

The Miscellany features short stories, reviews, poems, essays, forums, and plays which are contributed by students, professors, outside writer, and alumni. The magazine is managed and edited by students.

THE WILDCAT HANDBOOK

The student-published *Wildcat Handbook* is designed to acquaint students with the traditions, policies, activities, and personnel of the college.

DAVIDSON UPDATE

Published by the office of Public Information, *Davidson Update* carries news of the college and its alumni to its constituencies 10 times annually.

PUBLICATIONS BOARD

A Publications Board, consisting of eight student body representatives and four appointive members of the faculty, supervises the financial activities of the *Davidsonian*, *Quips and Cranks*, *The Miscellany*, and the *Wildcat Handbook*.

Prizes

ALUMNI MEDAL

Awarded annually by the Alumni Association to the freshman who has made the highest average of his class in one of the degree programs.

BANKS BIBLE MEDAL

Established in memory of the Rev. William Banks, former trustee and president of the trustees, a fund provides a medal given annually to the senior who has completed four years of Bible with the highest distinction.

BELL MEMORIAL AWARD

Friends and relatives of a Davidson graduate of 1932, Vereen M. Bell, have established a fund for a prize to be given annually to the student who submits the best piece of creative writing. Vereen Bell, who lost his life in World War II, had established his reputation as a writer on Southern life. He was the son of former Chief Justice and Mrs. R. C. Bell of Thomasville, Ga.

SANDY BLACK MEMORIAL AWARD

Established by Mrs. Sam Orr Black of Spartanburg, South Carolina, in memory of her first grandson, this award of at least \$450 is presented annually to the rising senior premedical student considered most outstanding. In addition to a superior academic record, the student receiving the award shall have demonstrated traits of character, personality, leadership and unselfish service which give promise of an outstanding contribution in the field of medicine.

BROWN AWARD

Established by Dr. Mark Edgar Sentelle, professor and Dean of Students at Davidson College, and presented annually to some worthy student above the freshman class who will be selected for his outstanding promise as indicated by character, personality, intellectual ability, and scholarship.

DEPARTMENT OF THE ARMY SUPERIOR CADET AWARD

Awarded annually by the Department of the Army to the outstanding cadet in each year group of Military Science. Award is based upon scholastic excellence and demonstrated leadership ability.

GLADSTONE MEMORIAL AWARD

Established by the family and friends of George L. Gladstone, Jr., class of 1960, this \$200 award is made each year to a rising senior, who has exhibited high potential for future service to mankind as indicated by leadership at Davidson and elsewhere, service to the college and community, and academic record.

GREEK PRIZE

Presented by the class of 1922, books are given to the student who shows the greatest ability and promise in the study of Greek. It is not necessarily awarded annually.

R. WINDLEY HALL FUND

A freshman writing award, which also provides for a visiting lecturer on campus.

HAY BIBLE MEDAL

The medal provided for by three sons in honor of their mother, Mrs. F. J. Hay, Sr., is awarded to the freshman who makes the highest grade in Bible in his freshman year.

HOWARD CHEMISTRY AWARD

Established by Mrs. David H. Howard of Lynchburg, Virginia, in memory of her son, this chemistry scholarship of \$300 is awarded annually to a rising senior studying chemistry who gives promise of the largest degree of usefulness in some field of service which requires a knowledge of chemistry.

PHIFER ECONOMICS AWARD

The A. K. Phifer Scholarship—awarded annually to an upperclassman who has made a distinguished record in the study of economics. Established by Mrs. A. K. Phifer of Cleveland, North Carolina, the stipend is approximately \$450 annually.

PUTNAM MATHEMATICS AWARD

The William Loyell Putnam Mathematical Competition Award—Established by the Southeastern Section of the Mathematic Association of America to the student who receives the highest rank on the Putnam Mathematical Examination in this region.

RICHARD ROSS MEMORIAL MUSIC AWARD

Given to a graduating senior music major who during four years of study has demonstrated the greatest achievement in the three areas for which Ross was known: musical artistry, academic excellence, and Christian character.

ALGERNON SYDNEY SULLIVAN AWARD

In 1926 the New York Southern Society established at Davidson College and at several other selected institutions an award to be made annually in memory of its founder. Each year two medallions are presented, one to a member of the senior class and the other to a person outside the student body. These awards recognize fine spiritual qualities practically applied to daily living, and have usually gone to persons who have given unselfish service without due recognition.

Athletic Awards

Given annually, athletics awards are in the form of plaques.

TOMMY PETERS MEMORIAL

The student who best exemplifies the Davidson spirit in intercollegiate athletic competition.

"D" CLUB

"D" Club award to the outstanding freshman athlete of the year.

BASEBALL

Fielding Clark — Most valuable player.

Rick Smyre — The player who demonstrates the most "hustle."

BASKETBALL

John Belk — Most valuable player.

Dr. Robert M. McLeod — Best defensive player.

FOOTBALL

George M. King — The varsity football player who best combines outstanding play on the football field and academic excellence.

Ed Armfield — Best varsity blocker.

D. R. LaFar — Best defensive player.

GOLF

Elgin White — Most valuable player.

SWIMMING

Bill Ray — Student making the highest number of points in intercollegiate competition.

Dick Redding — Most valuable team man.

TRACK

R. A. Fetzer — Excellence.

Wm. A. Merchant III — The student making the highest number of points in intercollegiate track competition. Honors William A. Merchant, III.

J.C. AND FRANCES B. FULLER MEMORIAL AWARD— Given annually by James Fuller '65 in memory of his mother and father, devoted fans of Davidson College and its athletic program.

Reference
Athletic Awards

STROUD INTERFRATERNITY TRACK

The fraternity making the highest number of points in the interfraternity track meet.

INTERFRATERNITY SCHOLARSHIP

Awarded each year to the Greek letter fraternity whose membership makes the highest scholastic average for the year. Furnished by the late Mr. and Mrs. Wm. H. Belk, it becomes the permanent possession of any fraternity which wins it for three consecutive years.

INTERFRATERNITY ATHLETIC

Awarded to the fraternity or club winning the greatest number of points in prescribed intramural sports.

THOMAS D. SPARROW AWARD

Established in memory of Dr. Sparrow, devoted alumnus and trustee, and presented in recognition of outstanding dedication and contribution to intercollegiate athletics.

The Faculty, 1973-74

SAMUEL REID SPENCER, JR., A.B., M.A., Ph.D., LL.D., *President*
 JOHN M. BEVAN, A.B., B.D., M.A., Ph.D., Sc.D., *Vice President for Academic Affairs*
 C. DAVID CORNELL, B.A., M.A., *Vice-President — Finance and Development*

PROFESSORS

- ANTHONY S. ABBOTT, A.B., M.A., Ph.D. (1964, 1967)
Associate Professor of English
 A.B. (Princeton), M.A., Ph.D. (Harvard)
- GEORGE LAWRENCE ABERNETHY, A.B., M.A., Ph.D. (1946, 1946)
Richardson Professor of Philosophy
 A.B. (Bucknell), M.A. (Oberlin), Ph.D. (Michigan)
- KENNETH D. ALLEN, A.B., Major, Infantry (1972, 1972)
Assistant Professor of Military Science
 A.B. (St. Mary's, Kansas)
- *ROBERT LIVINGSTON AVINGER, A.B., Ph.D. (1967, 1972)
Associate Professor of Economics
 A.B. (Davidson), Ph.D. (Duke)
- RUPERT T. BARBER, JR., B.S., M.A., Ph.D. (1963, 1972)
Associate Professor of Speech and Drama
 B.S., Ph.D. (Louisiana State), M.A., (Columbia)
- RICHARD RYERSON BERNARD, B.S., M.A., Ph.D. (1955, 1959)
Richardson Professor of Mathematics
 B.S., M.A., Ph.D. (Virginia)
- JOHN M. BEVAN, A.B., B.D., M.A., Ph.D. (1947, 1970)
Vice President for Academic Affairs and Professor of Psychology
 A.B. (Franklin & Marshall), B.D., M.A., Ph.D. (Duke)
- FRANK WALTER BLISS, JR., A.B., M.A., Ph.D. (1963, 1966)
Professor of English
 A.B. (Emory), M.A., Ph.D. (Minnesota)
- *HORACE ALDEN BRYAN, A.B., Ph.D. (1955, 1967)
Professor of Chemistry
 A.B. (King), Ph.D. (Tennessee)
- JOHN NICHOLAS BURNETT, B.A., M.S., Ph.D. (1968, 1972)
Associate Professor of Chemistry
 B.A., M.S., Ph.D. (Emory)
- RICHARD CLYDE BURTS, JR., A.B., M.A., Ed.D. (1961, 1971)
Registrar and Professor of Psychology
 A.B. (Furman), M.A., Ed.D. (Columbia)
- FELIX ALVIN CARROLL, JR., B.S., Ph.D. (1972, 1972)
Assistant Professor of Chemistry
 B.S. (North Carolina), Ph.D. (California Institute of Technology)

On leave 1973-74.

The first date above is that of original appointment to the faculty and the second date is that of appointment to current faculty rank.

		Reference Faculty
THOMAS A. CARTMILL, B.S., M.Ed. <i>Professor of Physical Education and Athletic Director-elect</i> B.S. (Springfield), M.Ed. (Johns Hopkins)	(1974, 1974)	
THOMAS FETZER CLARK, A.B., B.D., Ph.D. <i>Associate Professor of Religion</i> A.B. (Davidson), B.D. (Union Seminary), Ph.D. (Aberdeen)	(1958, 1964)	
RICHARD CARGILL COLE, A.B., M.A., Ph.D. <i>Professor of English</i> A.B. (Hamilton), M.A., Ph.D. (Yale)	(1961, 1961)	
JEAN S. CORNELL, B.A., M.S.J., M.A. <i>Instructor in Speech</i> B.A. (Ohio Wesleyan), M.S.J. (Northwestern), M.A. (Arizona)	(1971, 1971)	
CHARLES L. CORNWELL, A.B., M.A., Ph.D. <i>Assistant Professor of English</i> A.B. (Davidson), M.A., Ph.D. (Virginia)	(1964, 1968)	
JOSEPH E. CROFT, A.B., M.A., M.A., Ph.D. <i>Assistant Professor of Classics</i> A.B. (Georgetown), M.A. (Virginia), M.A., Ph.D. (Princeton)	(1973, 1973)	
WILLIAM R. CUNNINGHAM, B.A. <i>Assistant Professor of Military Science</i> B.A. (Wofford)	(1971, 1971)	
TOM DAGGY, A.B., M.S., Ph.D. <i>Professor of Biology</i> A.B. (Earlham), M.S., Ph.D. (Northwestern)	(1947, 1957)	
CHALMERS GASTON DAVIDSON, A.B., M.A. In L.S., M.A., Ph.D. <i>Professor of History and Director of the Library</i> A.B. (Davidson), M.A. in L.S. (Chicago), M.A., Ph.D. (Harvard)	(1936, 1946)	
WILLIAM L. DEVAUGHAN, B.S., M.A., Captain, Chemical Corps <i>Assistant Professor of Military Science</i> B.S. (Davidson), M.A. (Vanderbilt)	(1973, 1973)	
JOSEPH TURPIN DRAKE, B.S., M.A., Ph.D. <i>Professor of Sociology</i> B.S. (Davidson), M.A., Ph.D. (North Carolina)	(1957, 1957)	
C. EARL EDMONDSON, B.A., M.A., Ph.D. <i>Assistant Professor of History</i> B.A. (Mississippi College), M.A., Ph.D. (Duke)	(1970, 1970)	
*JOE OTIS EMBRY, A.B., M.A., Ph.D. <i>Richardson Professor of French</i> A.B. (Drury), M.A. (Iowa), Ph.D. (Minnesota)	(1961, 1963)	
HANSFORD M. EPES, JR., A.B., Ph.D. <i>Assistant Professor of German</i> A.B. (Davidson), Ph.D. (North Carolina)	(1964, 1967)	
JAMES MONROE FREDERICKSEN, B.S., Ph.D. <i>Professor of Chemistry</i> B.S. (Richmond), Ph.D. (Virginia)	(1957, 1962)	
DIRK FRENCH, A.B., M.A., Ph.D. <i>Assistant Professor of Classics</i> A.B. (Lawrence), M.A., Ph.D. (Princeton)	(1967, 1970)	

*On leave 1973-74.

- Reference Faculty**
- WILLIAM FRANCIS FREY, A.B., M.S., Ph.D. (1960, 1964)
Associate Professor of Physics
 A.B. (King), M.S., Ph.D. (Vanderbilt)
- RALPH WILLIAM GABLE, B.S., M.A., Ph.D. (1960, 1964)
Associate Professor of Chemistry
 B.S. (Texas), M.A., Ph.D. (Duke)
- FREDERICK HUGHES GAIGE, A.B., M.A.T., Ph.D. (1969, 1973)
Assistant to the Vice President for Academic Affairs and Director of International Studies
Assistant Professor and Director of South Asian Studies
 A.B. (Oberlin), M.A.T. (Brown), Ph.D. (Pennsylvania)
- FRANCIS GHIGO, B.S., M.A., Ph.D. (1959, 1959)
Professor of French
 B.S. (Davidson), M.A., Ph.D. (North Carolina)
- CLARENCE GRANT, JR., B.S., Major Infantry (1973, 1973)
Assistant Professor of Military Science
 B.S. (Florida A & M)
- CYNTHIA THOMAS GRANT, A.B., Ph.D. (1972, 1972)
Assistant Professor of Biology
 A.B. (Wellesley), Ph.D. (Yale)
- DAVID CARROLL GRANT, A.B., Ph.D. (1968, 1968)
Assistant Professor of Biology
 A.B. (Wooster), Ph.D. (Yale)
- WILLIAM BLANNIE HIGHT, JR., A.B., M.Ed., Ph.D. (1962, 1962)
Associate Professor of Education
 A.B., M.Ed., Ph.D. (North Carolina)
- *JOHN GILL HOLLAND, A.B., Ph.D. (1967, 1973)
Associate Professor of English
 A.B. (Washington and Lee), Ph.D. (North Carolina)
- JOHN ISAAC HOPKINS, B.S., M.A., Ph.D. (1958, 1960)
James Buchanan Duke Professor of Physics
 B.S., M.A., Ph.D. (Duke)
- DOUGLAS CLAY HOUCHEMS, B.F.A., M.F.A. (1953, 1962)
Associate Professor of Art
 B.F.A., M.F.A. (Richmond Professional Institute)
- JOSEPH P. HUGHES, JR. (1973, 1973)
Visiting Instructor in Economics, Winter and Spring Terms
 B.A. (Davidson)
- *ROBERT BRUCE JACKSON, JR., B.S., Ph.D. (1956, 1966)
Professor of Mathematics
 B.S. (Davidson), Ph.D. (Duke)
- ROBERT ERIC JACKSON, B.Mus., M.Mus. (1968, 1968)
Instructor in Music
 B.Mus. (Oberlin), M.Mus. (Manhattan School of Music)
- WILLIAM HERBERT JACKSON, A.B., M.F.A. (1969, 1972)
Assistant Professor of Art
 A.B. (Davidson), M.F.A. (North Carolina)
- **EVERETT F. JACOBUS, JR., A.B., Ph.D. (1971, 1972)
Assistant Professor of French
 A.B. (Duke), Ph.D. (Cornell)

*On leave, 1973-74.

**Foreign Study Abroad, France, 1973-74.

		Reference Faculty
FRONTIS WITHERS JOHNSTON, A.B., Ph.D. <i>Wm. R. Kenan, Jr., Professor of History</i> A.B. (Davidson), Ph.D. (Yale)	(1935, 1958)	
ROBERT DAVID KAYLOR, A.B., B.D., Ph.D. <i>Associate Professor of Religion</i> A.B. (Southwestern), B.D. (Louisville Seminary), Ph.D. (Duke)	(1964, 1968)	
JOHN DOBBINS KELTON, B.S., Ph.D. <i>Professor of Psychology</i> B.S. (Davidson), Ph.D. (North Carolina)	(1959, 1966)	
LOIS ANNE KEMP, A.B., M.A., M.A., Ph.D. <i>Assistant Professor of Spanish</i> A.B. (Middlebury), M.A. (Denver), M.A., Ph.D. (Wisconsin)	(1972, 1972)	
JOHN THOMAS KIMBROUGH, B.S., M.S. <i>Professor of Mathematics</i> B.S. (Davidson), M.S. (Chicago)	(1928, 1946)	
DONALD L. KIMMELL, JR., A.B., M.D., M.Sc., Ph.D. <i>Associate Professor of Biology</i> A.B. (Swarthmore), M.D., M.Sc. (Temple), Ph.D. (Johns Hopkins)	(1971, 1971)	
RANDALL RICH KINCAID, JR., A.B., M.A., Ph.D. <i>Associate Professor of Economics</i> A.B. (Wofford), M.A., Ph.D. (Duke)	(1967, 1973)	
LUNSFORD RICHARDSON KING, B.S., Ph.D. <i>Associate Professor of Mathematics</i> B.S. (Davidson), Ph.D. (Duke)	(1964, 1968)	
BENJAMIN G. KLEIN, A.B., M.A., Ph.D. <i>Assistant Professor of Mathematics</i> A.B. (Rochester), M.A., Ph.D. (Yale)	(1971, 1971)	
NORMAN B. KOLLER, B.S., M.A. <i>Instructor in Sociology</i> B.S., M.S. (Brigham Young)	(1973, 1973)	
GEORGE LABBAN, JR., A.B., M.A., Ph.D. <i>W.R. Grey Professor of Classics</i> A.B., M.A., Ph.D. (Texas)	(1952, 1960)	
WILLIAM TUTHILL LAMMERS, A.B., M.S., Ph.D. <i>Associate Professor of Biology</i> A.B. (Emory), M.S. (Ohio State), Ph.D. (Emory)	(1959, 1964)	
MALCOLM LESTER, A.B., M.A., Ph.D. <i>Professor of History</i> A.B. (Mercer), M.A., Ph.D. (Virginia)	(1959, 1959)	
LARRY L. LIGO, A.B., B.D., Ph.D. <i>Assistant Professor of Art</i> A.B. (Muskingum), B.D. (Princeton Seminary) Ph.D. (North Carolina)	(1970, 1973)	
GLENN CARLOS LINDSEY, B.B.A., M.B.A. <i>Assistant Professor of Economics</i> B.B.A., M.B.A. (Georgia)	(1958, 1961)	
PAUL F. LISTON, A.B., M.A. <i>Instructor in Political Science</i> A.B., M.A. (Utah)	(1972, 1972)	
CHARLES EDWARD LLOYD, A.B., M.A. <i>Associate Professor of English</i> A.B., M.A. (North Carolina)	(1956, 1970)	

- Reference Faculty**
- EARL RONALD MACCORMAC, B.E., M.A., B.D., Ph.D. (1961, 1972)
Dean of Center for Honors Studies and Professor of Philosophy
 B.E., M.A., B.D., Ph.D. (Yale)
- † WILLIAM GILLESPIE MCGAVOCK, A.B., M.A., Ph.D. (1934, 1941)
Charles A. Dana Professor of Mathematics
 A.B. (Davidson), M.A., Ph.D. (Duke)
- JOHN ALEXANDER MCGEACHY, A.B., M.A., Ph.D. (1938, 1950)
Mary Reynolds Babcock Professor of History
 A.B. (Davidson), M.A. (North Carolina), Ph.D. (Chicago)
- ALEXANDER JEFFREY MCKELWAY, A.B., B.D., Th.D. (1965, 1968)
Associate Professor of Religion
 A.B. (Davidson), B.D. (Princeton Seminary), Th.D. (Basel)
- SAMUEL DOW MALONEY, A.B., B.D., Th.M., Th.D. (1954, 1967)
Professor of Religion
 A.B. (Davidson), B.D., Th.M., Th.D. (Union Seminary)
- ROBERT JOHN MANNING, A.B., M.S., Ph.D. (1968, 1968)
Assistant Professor of Physics
 A.B. (Gettysburg), M.S., Ph.D. (Virginia)
- WALTER ELMORE MEEKS, JR., A.B., M.A., Ph.D. (1962, 1962)
Assistant Professor of French
 A.B., M.A. (Alabama), Ph.D. (North Carolina)
- WINFRED PLEASANTS MINTER, B.S., M.S., Ph.D. (1957, 1968)
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 B.S., M.S. (Virginia Polytechnic), Ph.D. (Chicago)
- CORA LOUISE NELSON, B.S., Ph.D. (1964, 1967)
Associate Professor of Economics
 B.S., Ph.D. (North Carolina)
- WILLIAM RODGER NUTT, A.B., M.A., Ph.D. (1971, 1972)
Assistant Professor of Chemistry
 A.B. (Ohio Wesleyan), M.A., Ph.D. (Duke)
- JAY HAROLD OSTWALT, A.B., M.A., Ph.D. (1948, 1966)
 Professor of Psychology and Education
 A.B. (Davidson), M.A., Ph.D. (Duke)
- EDWARD L. PALMER, A.B., M.S., B.D., Ph.D. (1970, 1970)
Assistant Professor of Psychology
 A.B. (Gettysburg), B.D. (Gettysburg Seminary) M.S., Ph.D. (Ohio)
- MALCOLM OVERSTREET PARTIN, A.B., M.A., Ph.D. (1968, 1973)
Associate Professor of History
 A.B. (North Carolina), M.A., Ph.D. (Duke)
- *ERNEST FINNEY PATTERSON, B.S., M.A. Ph.D. (1957, 1966)
Professor of Economics
 B.S. (Southwest Texas Teachers), M.A., Ph.D. (Texas)
- WILLIAM BROWN PATTERSON, JR., A.B., A.B., B.D., M.A., M.A., Ph.D. (1963, 1967)
Associate Professor of History
 A.B. (University of the South), A.B., M.A., (Oxford), B.D. (Episcopal Theological School), M.A., Ph.D. (Harvard)
- THOMAS OWEN PINKERTON, B.S., LL.B., Ph.D. (1960, 1968)
Professor of German
 B.S. (Davidson), LL.B. (Vanderbilt), Ph.D. (North Carolina)

† Not teaching, 1973-74

* On leave Fall Term

		Reference Faculty
DONALD BRYCE PLOTT, B.Mus., M.Mus. <i>Richardson Professor of Music</i> B.Mus., M.Mus. (Michigan)	(1951, 1962)	
HUGH S. PLUNKETT, A.B., A.M., Ph.D. <i>Assistant Professor of Anthropology</i> A.B., A.M. (Chicago), Ph.D. (California at Berkeley)	(1971, 1972)	
MAX EUGENE POLLEY, A.B., B.D., Ph.D. <i>Professor of Religion</i> A.B. (Albion), B.D., Ph.D. (Duke)	(1956, 1966)	
J. HARRIS PROCTOR, A.B., M.A., Ph.D. <i>Charles A. Dana Professor of Political Science</i> A.B. (Duke), M.A. (Fletcher School of Law and Diplomacy), Ph.D. (Harvard)	(1970, 1970)	
JAMES SLICER PURCELL, JR., A.B., M.A., Ph.D. <i>Professor of English</i> A.B. (Stetson), M.A., Ph.D. (Duke)	(1948, 1957)	
JERRY L. PUTNAM, B.S., M.S., Ph.D. <i>Assistant Professor of Biology</i> B.S., M.S., Ph.D. (Texas A & M)	(1973, 1973)	
CHARLES EDWARD RATLIFF, JR., B.S., M.A., Ph.D. <i>Charles A. Dana Professor of Economics</i> B.S. (Davidson), M.A., Ph.D. (Duke)	(1947, 1960)	
THOMAS P. REINWALD <i>Visiting Assistant Professor of Economics, Fall Term.</i> B.A., M.A. (Miami Univ.) Ph.D. (Illinois)	(1973, 1973)	
JOSEPH D. RETZER, B.A., M.A. <i>Instructor in Political Science</i> B.A. (Vanderbilt), M.A. (Yale)	(1973, 1973)	
DANIEL DURHAM RHODES, A.B., B.D., Ph.D. <i>J.W. Cannon Professor of Religion</i> A.B. (Davidson), B.D. (Louisville Seminary), Ph.D. (Duke)	(1960, 1960)	
DAVID FRANK RICHEY, B.Mus., B.Mus., M.Mus., M.Mus. <i>Associate Professor of Music</i> B.Mus., M.Mus. (Oberlin), B.Mus., M.Mus. (Yale)	(1960, 1968)	
JERRY ALLEN ROBERTS, B.E.Py., M.S., Ph.D. <i>Associate Professor of Mathematics</i> B.E. Py., M.S., Ph.D. (North Carolina State)	(1965, 1969)	
THOMAS A. ROGERSON, A.B., M.A. <i>Assistant Professor of Spanish</i> A.B. (Queens, N.Y.), M.A. (Wisconsin)	(1964, 1964)	
ROBERT D. RUTH, A.B., M.A. <i>Instructor in Sociology</i> A.B. (State University of New York), M.A. (Duke)	(1971, 1971)	
J. ALBERT SCHULTZ <i>Instructor in Chemistry</i> B.S., (Southwestern University), M.S. (North Carolina)	(1973, 1973)	
TOM SCOTT, B.S., M.A., Ed.D. <i>Professor and Director of Physical Education</i> B.S. (Kansas State Teachers), M.A. (Iowa), Ed.D. (Columbia)	(1955, 1955)	
WILLIAM C. SIMPSON, B.S., M.B.A., Colonel, Infantry <i>Professor of Military Science</i> B.S. (U.S. Military Academy), M.B.A. (Tulane)	(1973, 1973)	

Reference Faculty	SAMUEL REID SPENCER, JR., A.B., M.A., Ph.D. (1951, 1968) <i>President of the College and Professor of History</i> A.B. (Davidson), M.A., Ph.D. (Harvard)
	RAYMOND H. STONE, JR., A.B., M.A.T., Ph.D. (1972, 1972) <i>Assistant Professor of Physical Education</i> A.B., M.A.T., Ph.D. (North Carolina)
	JUNIUS BRUTUS STROUD, B.S., M.A., Ph.D. (1960, 1967) <i>Associate Professor of Mathematics</i> B.S. (Davidson), M.A., Ph.D. (Virginia)
	WILLIAM J. THOMAS, B.A., M.A., Ph.D. (1973, 1973) <i>Visiting Assistant Professor of Philosophy</i> B.A. (Baldwin Wallace), M.A., Ph.D. (Case-Western Reserve)
	HALLAM WALKER, A.B., M.A., Ph.D. (1965, 1972) <i>Professor of French</i> A.B., M.A., Ph.D. (Princeton)
	RUSSELL EMMETT WALLS, B.S., M.A., Ph.D. (1968, 1970) <i>Assistant Professor of Psychology</i> B.S. (Davidson), M.A., Ph.D. (North Carolina)
	WILMER HAYDEN WELSH, B.S., B.Mus., M.Mus., Artist's Diploma (1963, 1972) <i>Professor of Music</i> B.S. (Johns Hopkins), B.Mus., M.Mus. (Peabody Conservatory)
	ABEL WHITE, A.B., M.A., Capt, Field Artillery (1972, 1972) <i>Assistant Professor of Military Science</i> A.B. (St. Mary's, Texas), M.A. (North Carolina-Charlotte)
	LOCKE WHITE, JR., B.S., Ph.D. (1961, 1961) <i>Professor of Physics</i> B.S. (Davidson), Ph.D. (North Carolina)
	JULIUS SHERMAN WINKLER, A.B., M.A., Ph.D. (1961, 1967) <i>Associate Professor of German</i> A.B. (Ohio Wesleyan), M.A., Ph.D., (Princeton)
	ALBERT ALLEN WOLF, A.B., M.A., Ph.D. (1965, 1969) <i>Associate Professor of Physics</i> A.B., M.A. (Vanderbilt), Ph.D. (Georgia Institute of Technology)
	WILLIAM GATEWOOD WORKMAN, B.Ph., M.A., B.D., Ph.D. (1951, 1951) <i>Richardson Professor of Psychology</i> B.Ph., M.A., B.D. (Emory), Ph.D. (Chicago)
	*ERICH-OSKAR JOACHIM SIEGFRIED WRUCK, A.B., M.A., Ph.D. (1962, 1969) <i>Associate Professor of German</i> A.B., M.A., Ph.D. (Rutgers)
	LAUREN W. YODER, B.A., M.A., Ph.D. (1973, 1973) <i>Instructor in French</i> B.A. (Eastern Mennonite), M.A., Ph.D. (Iowa)
	JOHN J. YOUNG, A.B., M.A., M.A., Ph.D. (1970, 1972) <i>Assistant Professor of Philosophy</i> A.B., M.A. (John Carroll), M.A., Ph.D. (Virginia)
	GEORGIANA ZIEGLER, B.A., M.A., Ph.D. (1973, 1973) <i>Instructor in English</i> B.A., M.A., Ph.D. (Penn.)

*On leave Winter & Spring Terms 1973-4

New Faculty, 1974-75

- CHARLES D. DOCKERY, JR. (1974, 1974)
Assistant Professor of French
B.A. (Earlham), M.A., Ph.D. (Iowa)
- JOSEPH TATE GARDNER, JR. (1974, 1974)
Instructor in Drama and Speech
B.A. (Davidson), M.A. (Fla. State)
- ROBERT E. MAYDOLE (1974, 1974)
Assistant Professor of Philosophy
B.S. (St. Joseph's), Ph.D. (Boston Univ.)

Presidents and Professors Emeriti

- JOHN ROOD CUNNINGHAM, A.B., B.D., D.D., LL.D. (1941, 1957)
President Emeritus of the College
A.B. (Westminster), B.D. (Louisville Seminary), D.D. (Westminster), LL.D. (King, Duke, Wake Forest, North Carolina, Davidson)
- DAVID GRIER MARTIN, B.S., LL.D. (1951, 1968)
President Emeritus of the College
B.S. (Davidson), LL.D. (King, Wake Forest, Duke, North Carolina, Erskine, Davidson) (Deceased April 5, 1974)
- JOHN CROOKS BAILEY, JR., A.B., M.A. (1925, 1971)
Professor Emeritus of Classics
A.B. (Davidson), M.A. (Johns Hopkins)
- ELMER EVANS BROWN, A.B., Ph.D. (1939, 1973)
Professor Emeritus of Biology
A.B. (Davidson), Ph.D. (Cornell)
- JAMES YOUNG CAUSEY, A.B., M.A., Ph.D. (1948, 1972)
Professor Emeritus of Spanish
A.B. (Virginia), M.A. (North Carolina), Ph.D. (Wisconsin)
- WILLIAM PATTERSON CUMMING, A.B., M.A., Ph.D. (1927, 1968)
Virginia Lasater Irvin Professor Emeritus of English
A.B. (Davidson), M.A., Ph.D. (Princeton)
- JOHN BRYANT GALLEN, B.S., M.S., Ph.D. (1942, 1972)
Professor Emeritus of Chemistry
B.S. (Davidson), M.A., Ph.D. (North Carolina)
- ARTHUR GWYNN GRIFFIN, A.B., M.A. (1946, 1967)
Professor Emeritus of Economics and Business Administration
A.B., M.A. (North Carolina)
- HENRY TRACY LILLY, A.B., M.A., Litt. D. (1926, 1965)
Professor Emeritus of English
A.B. (Davidson), M.A. (Princeton), Litt. D. (Presbyterian)
(Deceased Oct. 18, 1973)
- THOMAS SWINDALL LOGAN, B.S., M.S., Ph.D., (1937, 1971)
Professor Emeritus of Chemistry
B.S., M.S. (Emory), Ph.D. (Johns Hopkins)
- WILLIAM NELSON MEBANE, JR., B.S., M.A. (1923, 1966)
Professor Emeritus of Applied Mathematics
B.S. (Davidson), M.A. (Cornell) (Deceased April 4, 1974)

Reference Administrative Staff	CLARENCE JOHN PIETENPOL, B.S., M.S., Ph.D. (1946, 1963) <i>Professor Emeritus of Physics</i> B.S. (Pittsburgh), M.A. (Colorado), Ph.D. (New York)
	JAMES WALKER REID, JR., B.S., M.A., Ph.D. (1942, 1972) <i>Professor Emeritus of Geography</i> B.S. (Davidson), M.A. (Columbia), Ph.D. (Peabody)
	LEWIS BEVINS SCHENCK, A.B., B.D., S.T.M., Ph.D. (1927, 1966) <i>J.W. Cannon Professor Emeritus of Bible</i> A.B. (Davidson), B.D. (Union Seminary), S.T.M. (Princeton Seminary), Ph.D. (Yale)
	GEORGE BYRON WATTS, A.B., M.A., Ph.D. (1926, 1961) <i>Professor Emeritus of French</i> A.B. (Dartmouth), M.A. (Harvard), Ph.D. (Minnesota)
	JAMES BAKER WOODS, JR., A.B., M.D. (1942, 1961) <i>College Physician Emeritus</i> A.B. (Davidson), M.D. (Medical College of Virginia)

Administrative Staff, 1973, 74

OFFICE OF THE PRESIDENT

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 Janie K. French, *Administrative Assistant*

ACADEMIC AFFAIRS

John M. Bevan, A.B., B.D., M.A., Ph.D., Sc.D., *Vice President for Academic Affairs*
 Louise Thompson, B.S. (Bridgewater), M.Ed. (Boston University), *Administrative Secretary*

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 Jean Daughtry, *Staff Secretary*

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 Frances Reid, *Instructional Assistant, Language Laboratory*

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Mariam C. Noland, B.S. (Case-Western Reserve), *Assistant Director of Admissions*
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Dianne Brantley, *Stenographer*
Martha Giles, *Stenographer*
Ann Grubbs, *Staff Secretary*
Pilar Ramsey, *Staff Secretary*

ATHLETICS AND PHYSICAL EDUCATION

Tom Scott, B.S. (Kansas State Teachers), M.A. (Iowa), Ed.D. (Columbia), *Director of Athletics; Head Coach, Golf*
Thomas A. Cartmill, B.S. (Springfield), M.Ed. (Johns Hopkins), *Director of Physical Education and Athletics-Elect*
Raymond H. Stone, A.B., M.A., Ph.D. (North Carolina), *Director of Physical Education and Intramurals; Head Coach, Soccer*
Robert J. Brickels, B.S. (Miami, Ohio), M.A. (North Carolina), *Physical Education Instructor; Head Coach, Basketball*
Thomas William Bond Couch, B.S. (Western Carolina), M.S. (Indiana), *Physical Education Instructor; Head Trainer*
*David Jerry Fagg, A.B. (Davidson), Ed.M. (Boston University), *Head Coach, Football*
Edward G. Farrell, B.S. (Rugers), M.A. (New York University), *Head Coach, Football*
Jeff Frank, A.B. (Davidson), *Physical Education Instructor; Head Coach, Tennis*
*Michael Terry Holland, B.S. (Davidson), *Head Coach, Basketball*
Philip F. Janaro, B.A. (King's), M.A. (Bridgeport), *Physical Education Instructor; Assistant Coach Football*
James J. Larranaga, B.A. (Providence), *Physical Education Instructor; Assistant Coach, Basketball*
Sterling T. Martin, A.B. (Davidson), *Physical Education Instructor; Head Coach, Cross Country, Track*
*Robert A. Moschetti, B.S. (Cincinnati), *Physical Education Instructor; Assistant Coach, Football*
Charles W. Parker, B.S. (Davidson), *Physical Education Instructor; Head Coach, Wrestling*
David Thomas Roberts, B.S., M.A. (Western Carolina), *Physical Education Instructor; Assistant Coach, Football*
Thomas Brock Stevens, B.S., M.A., (North Carolina), Ed.D. (Alabama), *Physical Education Instructor; Head Coach, Swimming and Baseball*
*Ernest Tall, B.A. (Western Michigan), M.A. (South Carolina), *Physical Education Instructor; Assistant Coach, Football*
Robert F. Tousignant, B.A. (Springfield), *Physical Education Instructor; Assistant Coach, Football*
*John L. Wade, B.S. (South Carolina State), *Physical Education Instructor; Assistant Coach, Football*
Lynda Daniels, *General Clerk, Ticket Office*
Brenda King, *Stenographer, Basketball Office*
Louise Martin, *Stenographer*
Judy Roach, *Stenographer, Football Office*
Betty Walley, *Staff Secretary*

*Resigned

Reference
Administrative Staff

**Reference
Administrative Staff**

COLLEGE UNION

Colin Shaw Smith, A.B. (Davidson), M.A. (North Carolina), *Director of the College Union and Coordinator of Student Activities; Director of Placement*
James McDuffie Bruce, III, A.B. (Davidson), *Assistant Director, College Union*
William W. Rolland, II, A.B. (Davidson), *Operations Manager*
Myrtle Knox, *Stenographer*
Brenda Sue Summers, *Staff Secretary*

COUNSELING

William Blannie Hight, Jr., A.B., M.Ed., Ph.D., *Director of Student Counseling Center and Director of Student Teaching*
Catherine Wilson, *Instructional Assistant*

DEAN OF STUDENTS

William Holt Terry, A.B. (Davidson), M.Div. (Union Seminary), *Dean of Students*
Charles F. Marshall, B.S. (Davidson), M.D. (Medical University of S.C.), *College Physician*
Dianne Howell Stone, B.S. (North Carolina), *Assistant to the Dean of Students*
Meredith Hall, B.S. (Texas), Ph.D. (Maryland), *Clinical Psychologist*
Dorothy Sherrill, R.N., *Superintendent of Infirmary*
Edith Christian, R.N., *General Duty Nurse, Infirmary*
Edna Douglas Mott, L.P.N., *Assistant, Infirmary*
Dorothy Fleming, R.N., *Assistant, Infirmary*
Joretta Archie, *Staff Secretary, Dean of Students*

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Jay Harold Ostwalt, A.B., M.A., Ph.D., *Exchange Program Officer*

EXTENDED STUDIES AND CAREER SERVICE

Randall R. Kincaid, Jr., A.B., M.A., Ph.D., *Director of Extended Studies and Career Service*

INTERNATIONAL EDUCATION

Frederick H. Gaige, A.B., M.A.T., Ph.D., *Director of International Education*
Priscilla J. Snouse, B.S. (Miami, Ohio), *Staff Secretary*

LIBRARY

Chalmers Gaston Davidson, A.B., M.A., in L.S., M.A., Ph.D., *Director of the Library*
*Leland M. Park, A.B. (Davidson), M.Ln. (Emory), *Head of Reference and Student Personnel, Assistant Director of the Library*
Marjorie M. McCutchan, A.B. (Tarkio), M.S. in L.S. (Drexel), *Acting Head of Reference and Student Personnel*
Sewell Helvey, A.B. (Concord), B.S. in L.S. (North Carolina), *Assistant Cataloguer*
Elizabeth Mayhew, A.B. (Lenoir Rhyne), M.A. in L.S. (Appalachian), *Reserve and Acquisitions Librarian*
Hattie R. Pendergraft, B.A. (Campbell), M.S. in L.S. (North Carolina), *Head of Serials and Documents*
Della Shore, B.S. (Guilford), B.S. in L.S. (North Carolina), *Cataloguer*
Mary D. Beaty, B.A. (Agnes Scott), Ph.D. (North Carolina), *Reference Coordinator for Independent Study*

*On leave 1973-74

Nadine Caldwell, *Clerical Assistant*
Shirley Childers, *Clerical Assistant*
Ursula Fogleman, A.A. (Virginia Intermont), *Assistant Acquisitionist*
Linda Howell, *Clerical Assistant*
Barbara Irwin, *Clerical Assistant*
Joyce McEver, *Clerical Assistant*
Mary Wilson, *General Clerk*

MILITARY SCIENCE

William C. Simpson, B.S. (U.S. Military Academy), M.B.A. (Tulane), *Colonel, Infantry, Professor of Military Science*
Kenneth D. Allen, B.A. (St. Mary's, Kansas) *Major, Infantry, Assistant Professor of Military Science*
Clarence Grant, Jr., B.S. (Florida A & M), *Major, Infantry, Assistant Professor of Military Science*
William R. Cunningham, B.A. (Wofford), *Captain, Military Police, Assistant Professor of Military Science*
William L. DeVaughan, B.S. (Davidson), M.A. (Vanderbilt), *Captain, Chemical Corps, Assistant Professor of Military Science*
Abel White, B.A. (St. Mary's, Texas), M.A. (North Carolina-Charlotte), *Captain, Field Artillery, Assistant Professor of Military Science*
Jerome D. Pearce, *Sergeant Major*
Robert E. Baggett, *Sergeant Major*
Jerry K. Crump, *Master Sergeant*
Clarence W. Dover, *Master Sergeant*
Charles E. Glenn, *Sergeant First Class*
Albert J. Hall, Jr., *Staff Sergeant*
Franklin D. Thomas, *Staff Sergeant*
Billy R. Tummond, *Sergeant*
Garland L. Keever, *Department of Army Civilian*

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Herbert A. Russell, Jr., B.S. (Davidson), *Assistant to the Director of Music*

REGISTRAR

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Eleanor Northcott, A.B. (North Carolina), *Assistant to the Registrar*
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C. David Cornell, B.A., M.A. (Iowa), *Vice President — Finance and Development*
Nancy Rhyne, *Administrative Secretary*

BUSINESS MANAGER

Robert Arrowood Currie, B.S. (Davidson), M.B.A. (Pennsylvania), C.P.A., *Business Manager*
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Gertrude Nicholls, A.B., (Park), *Director of Student Housing*
Peter Nicholls, A.B. (Princeton), *Manager, Book Store*
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Frances Beaver, *Manager, College Laundry*
Mattie Fletcher, *Hostess, Martin Manor Guest Rooms*
Ronald Scott, *Manager, ARA Dining Services*

**Reference
Administrative Staff**

COMPTROLLER

Robert W. Davidson, B.S., M.B.A. (North Carolina), C.P.A., *Comptroller*
Joyce Fleagle, *Assistant to the Comptroller*
Sarah Burris, *Payroll Clerk*
Peggy Cashion, *General Accountant*
Betty Washam, *Cashier*

DEVELOPMENT

Donald L. Winston, B.S. (California State Polytechnic), *Director of Development*
Julius W. Melton, Jr., B.A. (Mississippi College), B.D., Th.M. (Union Seminary), A.M.,
Ph.D. (Princeton), *Director of Deferred Giving*
Howard B. Arbuckle, III, A.B. (Davidson), *Director, Alumni Relations and the Annual
Fund*
Zachary F. Long, Jr., A.B. (Davidson), M.B.A. (North Carolina), *Associate Director, Alumni
Relations*
P.S. Carnegie, B.S. (Davidson), *Executive Director, Wildcat Club*
Nancy Blackwell, *Assistant to the Director of Alumni Relations*
Mary Mack Benson, *Staff Secretary, Development*
Frances Howie, *Stenographer, Alumni Office*
Debbie Washam, *Stenographer, Wildcat Club*
Frances White, *Staff Secretary, Development*

PERSONNEL AND ADMINISTRATIVE SERVICES

Robert J. Stephenson, B.S. (North Carolina State), *Director of Personnel and Administrative
Services*
Kenneth Carmack, *Manager, Data Processing Service*
Nancy Arnette, B.A. (UNC-Charlotte), *Stenographer, Faculty Secretarial Service*
Louis Connor, *Mimeograph and Mail Service*
Mary Earnhardt, *Stenographer, Faculty Secretarial Service*
Roger Greene, *Computer Operator, Data Processing Service*
Helen Gillespie, *Switchboard Operator*
Christine Holder, *Staff Secretary, Personnel and Administrative Services*
Sarah Jackson, *Key Punch Operator, Data Processing Service*
Sara Penland, *Supervisor, Central Services*
Mary Trentham, *Stenographer, Personnel and Administrative Services*

PHYSICAL PLANT

Grover C. Meetze, Jr., B.S. (Davidson), *Director*
William J. Barker, *Supervisor of Custodians*
Irvin Brawley, B.S. (North Carolina State), *Supervisor of Grounds*
Phillip D. Cashion, *Supervisor of Engineering Maintenance*
Luther D. Honeycurt, *Supervisor of Building Maintenance*
Mary Parks Knox, *Staff Secretary*

PUBLIC INFORMATION

Russell A. Strong, A.B., (Kalamazoo), M.A. (Western Michigan), *Director of Public Infor-
mation*
Earl W. Lawrimore, A.B., (Davidson), *Director, News Bureau*
Emil Parker, A.B. (Lenoir Rhyne), *Director, Sports Information*
Patricia Burgess, *Publications Assistant*
Judy Cockrell, *Staff Secretary, Public Information*

Trustees of Davidson College

Reference
Trustees

The ownership, management and control of Davidson College are vested in the Trustees of the College, who shall be elected for a term of four years and in such a manner that, as nearly as practicable, the Trustees will be composed of members elected as follows:

(a) Twenty-two by, and from among persons resident within, the respective Presbyteries (as constituted from time to time) in the State of North Carolina, on the basis of numbers of members allocated among such Presbyteries by the Executive Committee of the Trustees at convenient intervals but at least every four years, such allocations to be, as nearly as practicable, in proportion to the number of communicant members of the respective Presbyteries; provided, however, that each of such Presbyteries shall be allocated at least one of the twenty-two memberships;

(b) Two by, and from among persons resident within, each of the Presbyteries of Everglades and Suwannee;

(c) Eight by the Trustees, at least four of whom shall be Alumni; and

(d) Eight from the Alumni, on nominations by the Alumni Association, chosen by an electorate composed of the Alumni Association and the then current Senior Class. (Article 2, Paragraph 1, *Revised By-Laws of Davidson College, 1971*)

The Reverend James Appleby, Richmond, Virginia

Dr. Henry T. Bahnson, Pittsburgh, Pennsylvania

Mr. J. Harper Beall, Jr., Lenoir, North Carolina

Mr. Thomas M. Belk, Charlotte, North Carolina

The Reverend David H. Burr, Winston-Salem, North Carolina

Mr. Hubert N. Cannon, Raleigh, North Carolina

The Reverend Charles R. Carter, High Point, North Carolina

Mr. Ben T. Craig, Reading, Pennsylvania

Mr. G. Don Davidson, Charlotte, North Carolina

Mr. James K. Dorsett, Jr., Raleigh, North Carolina

Professor Robert F. Durden, Durham, North Carolina

The Honorable Jack P. Etheridge, Atlanta, Georgia

The Reverend J. Wayte Fulton, Jr., West Palm Beach, Florida

The Reverend Richard R. Gammon, Greenville, North Carolina

**Reference
Student body**

Mr. W. Blair Gwyn, North Wilkesboro, North Carolina
Mr. Price H. Gwynn, III, Charlotte, North Carolina
The Reverend Warner L. Hall, Charlotte, North Carolina
Mr. H.H. Harris, Jr., Jacksonville, Florida
Mr. Samuel M. Hemphill, Hickory, North Carolina
Mr. Graeme M. Keith, Augusta, Georgia
Mr. Walter L. Lingle, Jr., Cincinnati, Ohio
The Reverend William F. Long, Hamlet, North Carolina
Mr. Julien L. McCall, Cleveland, Ohio
The Reverend Charles G. McClure, Pompano Beach, Florida
Dr. James A. McFarland, Columbia, South Carolina
The Reverend Donald O. McInnis, Jacksonville, Florida
Mr. Frank Matthews, Gastonia, North Carolina
Dr. Wayne Montgomery, Asheville, North Carolina
Mr. William F. Mulliss, Charlotte, North Carolina
Mr. Charles F. Myers, Jr., Greensboro, North Carolina
Mr. John G. Ormsby, Wilmington, North Carolina
Mr. J. Dickson Phillips, Jr., Chapel Hill, North Carolina
The Reverend H. Middleton Raynal, Sanford, North Carolina
Mr. Lunsford Richardson, Jr., New York, New York
The Honorable Dean Rusk, Athens, Georgia
Mrs. James H. Semans, Durham, North Carolina
Mr. W.W. Seymour, Sanford, North Carolina
The Reverend Fred R. Stair, Richmond, Virginia
Mr. John M. Trask, Jr., Beaufort, South Carolina
The Reverend Robert Turner, Charlotte, North Carolina
Dr. Hugh D. Verner, Charlotte, North Carolina
Mr. William A. White, Jr., Charlotte, North Carolina
Dr. S. Clay Williams, Jr., Winston-Salem, North Carolina

Ex-officio Members:

The Honorable Sam Ervin III, Morganton, North Carolina
Mr. Blaine Kelley, Jr., Atlanta, Georgia

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Reference
Student body

1973-74

STATE	FRESH	SOPH	JR	SR	SP	STUDENTS
Alabama	4	4	7	8	0	23
Arkansas	2	1	0	2	0	5
California	0	0	2	2	0	4
Colorado	0	0	2	0	0	2
Connecticut	2	3	2	2	0	9
District of Columbia	0	2	1	1	0	4
Delaware	2	1	1	0	0	4
Florida	28	21	27	14	0	90
Georgia	49	41	34	23	0	147
Hawaii	0	0	0	1	0	1
Illinois	3	5	3	0	0	11
Indiana	1	1	1	0	0	3
Kansas	0	1	0	0	0	1
Kentucky	5	5	2	4	0	16
Louisiana	1	1	1	1	0	4
Massachusetts	0	3	1	1	0	5
Maryland	9	5	9	8	0	31
Michigan	3	3	1	0	0	7
Missouri	2	4	1	2	0	9
Mississippi	2	1	1	4	0	8
North Carolina	117	95	83	89	6	390
New Hampshire	2	2	0	1	0	5
New Jersey	9	11	7	5	0	32
Nevada	0	0	1	0	0	1
New York	10	9	8	10	0	37
Ohio	11	11	10	6	0	38
Oklahoma	0	1	0	1	0	2
Pennsylvania	6	12	6	8	0	32
South Carolina	18	18	28	19	0	83
Tennessee	4	1	7	7	0	19
Texas	9	3	4	3	0	19
Virginia	20	28	31	28	0	107
Washington	1	0	0	0	0	1
Wyoming	1	0	0	0	0	1
Wisconsin	0	2	0	0	0	2
West Virginia	4	6	4	1	0	15
Foreign	3	3	2	11	0	19
	328	304	287	262	6	1187

Student Body

Enrollment by Classes 1973-74

	<i>Male</i>	<i>Female</i>	<i>Total</i>
Freshmen	247	89	336
Sophomores	298	12	310
Juniors	249	27	276
Seniors	236	15	251
Special Students	2	3	5
International Students	6	3	9
	1038	149	1187

Foreign Countries

Coblentz, J. Alexander, Brazil
 Harrison, Nathanael R., Brazil
 Gabus, Christiane E., France
 Molinie, Jean, France
 Mumby, Edward, Greece
 Bol, Alexander Maurits, Holland
 Wong, Andrew Chung-Lap, Hong Kong
 Prabhakar, Tarun, India
 Saddick, Shaul, Iran
 Delli, Tamara, Italy
 Zushi, Narikazu, Japan
 Moore, William L., Korea
 Okoli, Iheanyi Xian, Nigeria
 Alam, John Aftab, Pakistan
 Conner, Thomas S., Sweden
 Saxgard, Erik Paul, Sweden
 Dorr, Andy, Thailand
 Faizi, Nadeem Ahmad, W. Pakistan
 Gropl, Ingrid F., West Germany

Alabama

Dabbs, Richard S., Anniston
 Hicks, Guy M., III, Birmingham
 Kittrell, David M., Birmingham
 McCarley, Caroline, Birmingham
 Stikes, Henry Phillip, Birmingham
 Still, Stephen Wright, Birmingham
 Thomason, Anthony M., Birmingham
 Upchurch, Samuel E., Jr., Birmingham
 Parks, Madelon Jean, Decatur
 Parks, Thomas R., Decatur
 Thompson, Leonard R., Florence
 Stallworth, Lavoisier J., Hartselle
 Bailey, David J., Huntsville
 Richardson, James H., Huntsville
 Richardson, Schuyler, Huntsville
 Brothers, Barbara Ann, Mobile
 Brothers, Jennifer L., Mobile
 Greer, Jack V., Jr., Mobile
 Tipler, Bradley M., Mobile
 Williams, Rabun M., Monroeville
 Downing, L. Tyler, III, Phenix City
 McKenzie, Richard B., III, Selma
 Guin, James C., Tuscaloosa

Arkansas

Smith, Frank G., III, Blytheville
 Barksdale, John S., Clarksville
 Hobbie, Mary K., Little Rock
 Kennon, Charles L., III, Little Rock
 Wolter, David T., Tucson

California

Horowitz, Lawrence A., N. Hollywood
 Scholer, John M., Palo Alto
 Curley, Patrick J., Ross
 Long, Z. Bradford, San Francisco

Colorado

Colkitt, Benjamin E., III, Aurora
 Henderson, Daniel G., Denver

Connecticut

Stanger, Nance J., Darien
 Schreiber, Scott G., Glastonbury
 McIlwain, William C., Greenwich
 Goodhouse, Karl E., Litchfield
 Knechtle, Robert C., New Canaan
 Wilson, George L., Jr., Orange
 Ferris, Daron G., Ridgefield
 Urbon, Lawrence S., Trumbull
 Andrews, Allison W., Windsor

District of Columbia

Eliasson, Arn, Washington
 Hotchkiss, Peter W., Washington
 Masengill, Addison, Washington
 Wagner, Paul H., Washington

Delaware

Russ, Michael H., Hockessin
 Logan, Joseph P., Wilmington
 Mahla, Michael E., Wilmington
 Thompson, William E., Wilmington

Florida

Lane, Brent M., Bartow
Vandergriend, Robert A., Bradenton
Cassels, John W., Clearwater
Fleischer, Thomas G., Clearwater
Foster, Tompkins A., Clermont
Walker, James Andrew, Cocoa Beach
Hoag, Robert W., Daytona Beach
Nikolaus, Ann B., Dunedia
Clay, Ralph Thomas, Jr., E. Palatka
Donahoe, Wendy L., Ft. Lauderdale
Flavell, George E., Jr., Ft. Lauderdale
Hummel, Terry Alan, Ft. Lauderdale
Knights, James K., Ft. Lauderdale
Mee, Glenn R., Ft. Lauderdale
Quimby, Richard A., Ft. Lauderdale
Barber, William H., Gainesville
Cellon, David D., Gainesville
Clayton, Robert E., II, Gainesville
Kafoglis, Mary K., Gainesville
Keeter, Robert A., Gainesville
Perry, Jonathan Scott, Gainesville
Schiebler, Mark L., Gainesville
Magee, John Todd, Homestead
Baker, J. Duncan, Jacksonville
Drew, Horace R., Jacksonville
Hassel, Carl David, Jacksonville
Howell, William Robert, Jacksonville
Hussian, Richard A., Jacksonville
Lenhoff, Harry Neal, Jacksonville
Morton, Calvin H., Jr., Jacksonville
Stephenson, James E., Jacksonville
Tanner, Michel G., Jacksonville
Tisdale, Warren L., Jacksonville
Traver, Thomas D., Jacksonville
Whalen, Michael D., Jacksonville
Elder, Richard V., Jr., Jacksonville Bch.
Franklin, Wilbur S., Jr., Key West
Hagood, Thomas R., Lake City
Crouch, Walter B., Lake Worth
Russell, Stephen F., Lakeland
Guthrie, John B., III, Largo
Yarbrough, Paul R., Largo
Zimmerman, Alan D., Largo
Zimmerman, Alan D., Largo
Davis, Bradley W., Leesburg
Brendemuehl, James P., Marianna
Postma, Nancy E., Marianna
Stevenson, Samuel T., Melbourne
Zimmerman, Linda Marie, Melbourne
Johnston, Suzanne, Merritt Island
Krieg, John Frederick, Merritt Island
Rittmanic, Mark B., Merritt Island
Braddock, John Alan, Miami
Lloyd, William L., Miami
Wilensky, Mark S., Miami
Williams, Richard C., Jr., New Port Richey
Kopel, James Joseph, Jr., Nokomis
Collins, Paul Steven, Ocala
Hankinson, James C., Ocala
Japp, Felix P., Orange Park
Morrow, Jefferson W., Orange Park
Abberger, B. Lester, III, Orlando
Hedrick, John W., Orlando
Trumbo, Robert B., Jr., Orlando
Young, Corwin W., Orlando
Young, Dale C., Orlando
Walker, Walter L., Palatka
McCloy, Dixon R., Panama City
Mitchell, Robert J., Pensacola
Palmer, Robert C., III, Pensacola
Paulsen, James G., Pensacola
Cunningham, Susan E., Plantation
Mayer, Robert M., Pompano Beach
McMillan, Victor M., Quincy
Ludwig, Robert P., St. Petersburg
Mitchell, John A., III, St. Petersburg
Swanson, Cosby, III, St. Petersburg
Dosal, Michael L., Tampa
Horton, Robert M., Tampa
Martorell, Richard A., Jr., Tampa
Milks, Robert L., Jr., Tampa
Earnest, Robert G., Titusville

Grey, Helen Valerie, Venice
Grey, Roderic M., Venice
Tew, Joel R., Wauchula
Peck, Stephen M., Jr., West Palm Bch.
Daniel, Charles R., Jr., Winter Haven
Hardaway, Larry D., Winter Haven
Jernigan, James E., Winter Park
McConnell, Bright, III, Winterpark

Georgia

Fountain, Martha Toy, Albany
Neal, Charles R., Albany
Weber, Charles R., Albany
McCall, Walter Earl, Americus
Barksdale, Hiram C., Jr., Athens
Barnes, Gary Alan, Athens
Cook, John G., Athens
Crane, Stephen M., Athens
Crawford, Clarence W., Jr., Athens
Firth, Mark R., Athens
Arapian, Ansel G., Atlanta
Bain, Donnell, Jr., Atlanta
Balkcom, W. Stephen, Atlanta
Beazley, Suzannah, Atlanta
Bell, Robert S., Atlanta
Burkholder, John, Atlanta
Covington, Mathew W., Atlanta
Cunningham, Robert M., Atlanta
Demery, Vergil C., Atlanta
Dimon, Joseph H., IV, Atlanta
Eyles, John G., Atlanta
Fabian, Stephen B., Atlanta
Flanagan, Patrick F., Atlanta
Gunn, George Wilson, Jr., Atlanta
Hall, Robert G., Atlanta
Hurchison, Guy W., Jr., Atlanta
Jackson, Mildred Kay, Atlanta
Kent, Thomas I., Jr., Atlanta
Leigh, Frances M., Atlanta
McShane, Frank V., Atlanta
Maner, Gordon D., Atlanta
Miller, Mary G., Atlanta
Mimms, Larry T., Atlanta
Mowbray, Margaret Anne, Atlanta
Myrick, Richard S., Jr., Atlanta
Peat, Terri L., Atlanta
Pelfrey, Anne Lee, Atlanta
Penny, Robert E., III, Atlanta
Perkins, Marian L., Atlanta
Rainwater, Steven L., Atlanta
Ralston, William H., Atlanta
Ramos, Mary Catherine, Atlanta
Reed, William P., Jr., Atlanta
Reid, Susan P., Atlanta
Schmader, Kenneth E., Atlanta
Shankweiler, Steven R., Atlanta
Shearer, Robert G., Atlanta
Sibley, Robert Edward J., Atlanta
Simms, Arthur B., IV, Atlanta
Stow, Sarah Elizabeth, Atlanta
Taylor, Katherine K., Atlanta
Waltz, Robert L., Jr., Atlanta
West, William P., Jr., Atlanta
Whitaker, Robert H., Jr., Atlanta
Yancey, George B., Atlanta
Blalock, Clarence A., Augusta
Gardiner, Thomas C., Augusta
Hunter, Robert W., III, Augusta
Williams, John Allen, Avondale Ests.
Yearwood, James D., Bethlehem
McNeill, Nora P., Camilla
Mathews, Marianna, Carrollton
Atkins, Norman E., Chamblee
Benson, Donald W., Chamblee
Kehr, William J., Chamblee
Lynn, Billy P., Claxton
Willingham, Carol M., College Park
Grogan, Lee R., Jr., Columbus
Henson, Kenneth M., Jr., Columbus
Martin, John C., II, Columbus
Norman, Elizabeth M., Columbus
Patton, Timothy Lindsey, Columbus

Reference Student Body

**Reference
Student body**

Sigmund, Mark F., Columbus
Smisson, Patsy L., Columbus
Willingham, Edward L., Columbus
Ivey, Susan A., Cornelia
Chandler, Jeffrey, Dalton
Lumpkin, Murray M., Dalton
Candler, G. Scott, III, Decatur
Coppie, James Dean, Decatur
Dodd, Steven L., Decatur
Gay, James C., Decatur
Hand, Karen L., Decatur
Hardgrove, Denson D., Decatur
Lamas, Andrew T., Decatur
Sanders, Floyd Stuart, Decatur
Schaberg, Allen C., Decatur
Trawick, Robert Jesse, Decatur
Crosland, Edward M., Doraville
Crosland, William A., Jr., Doraville
Gleim, David, Doraville
Meng, Donald F., Doraville
Hoster, Bruce A., Douglasville
Porter, Stephen D., Dublin
Davidson, Charles L., III, Duluth
Simmons, Brian W., Duluth
Duncan, Joseph M., Jr., Dunwoody
Golgart, Keith W., Dunwoody
Hasty, Jeffrey H., East Point
Aston, Gary Lee, Elberton
Horne, Jerrel A., Elberton
Taylor, Ralph B., Elberton
Green, John B., Fairburn
McCord, David Sikes, Fitzgerald
Richardson, David S., Fort Benning
Cochran, Richard P., Gainesville
Murray, Thomas G., Gainesville
Reed, Michael D., Gainesville
Hutchinson, Charles L., LaGrange
Farmer, Mary Elizabeth, Louisville
Herin, Walter Cary, Jr., Macon
Basham, Eldon L., Marietta
Beasley, William A., Marietta
Bond, William C., Jr., Marietta
Jones, Kalin, Marietta
Rhodes, Donald F., Marietta
Witcher, Karene S., Monroe
Murphey, Ruth C., Newnan
Weathers, Richard Steve, Norcross
Garner, Julianne, Rome
Grizzard, Robert U., Rome
Payne, Howard J., Rome
Bennett, Robert Jr., Roswell
Deaton, Mark William, Savannah
Gnann, John W., Jr., Savannah
Plowman, Jeffrey N., Smyrna
Wynn, James J., Statesboro
Harper, John David, Jr., Stone Mountain
Nichols, James G., Stone Mountain
Shepherd, Charles E., Stone Mountain
Womack, Edward L., Stone Mountain
Womack, James Thomas, II, Stone Mountain
Boon, Cornelius Anthony, Stone Mountain
Miller, Frank Richard J., Thomasville
Varnedoe, Zack Hines, II, Thomasville
Knox, John C., Thomson
Hay, Herrick R., Toccoa
McMurry, William D., Toccoa
Harmon, Charles V., Tucker
Chance, Andy M., Villa Rica
Johnson, Clifford P., W. Point
Smith, Melvin Daniel, Warrenton
Callaway, E. Turner, Washington
Clark, James D., Waycross
Clark, Spurgeon W., Waycross
Jacobs, Leslie L., Waycross
Avary, Robert P., Jr., West Point

Hawaii

Brown, Fred Douglas, Jr., Ft. Shafer

Illinois

Moseley, Pope L., IV, Brookfield
Ainsworth, Thomas H., III, Chicago

Rowe, David W., Hinsdale
Vincent, Harry Lansing, Hinsdale
Fabert, Kenneth R., Homewood
Trusgnich, Steven, Homewood
Turnage, Robert B., LaGrange
Culbertson, Craig R., LaGrange Park
Ferbert, Hugh D., Lake Forest
Vail, James David, IV, Lake Forest
Schenk, Peter Michael, Momence

Indiana

Linar, Jack E., Indianapolis
Sebastian, Bradford N., Peru
Halton, Richard Craig, Valparaiso

Kansas

Welch, Paul B., III, Ft. Leavenworth

Kentucky

Hollon, Thomas K., Beattyville
Coleman, William S., Jr., Fort Knox
Lowry, James I., IV, Henderson
Allen, William W., Lexington
Cornish, James A., Lexington
Greer, James R., Lexington
Blakley, Alan F., Louisville
Clark, Joe Francis, Louisville
Eubanks, Michael F., Louisville
Flaniken, Forrest W., Louisville
Stopher, Robert E., Louisville
Lovett, John W., Owensboro
Oliver, Thomas P., Paris
Vanmeter, Woodford S., Paris
Doyle, Sally E., Somerset
Wilson, John Knox, Jr., Whitesburg

Louisiana

Ricks, George H., Baton Rouge
Duggins, David C., Covington
Fisher, Michael S., Metairie
Crenshaw, John C., III, Shreveport

Massachusetts

Reni, Robert G., Ashland
Sitterson, James J., Dover
Gadaire, Steven Dale, Northboro
Duncan, Alan William, Shrewsbury
Carter, Lorna E., Wayland

Maryland

Brooks, Victoria K., Annapolis
Lane, Terrance Scott, Annapolis
Brent, Margaret G., Baltimore
Goldsborough, Carol B., Baltimore
King, David L., Baltimore
Stec, Stephen L., Baltimore
Weicker, George E., Jr., Baltimore
Brown, David C., Bethesda
Calhoun, Laura L., Bethesda
Canter, Harry Y., Bethesda
Crosswhite, Craig Stone, Bethesda
Henesy, Barbara A., Bethesda
Reichelderfer, Bruce, Jr., Bethesda
Thorp, Daniel B., Bowie
Marshall, Peyton J., III, Catonsville
Umhau, John C., Chevy Chase
Johnson, Richard R., College Park
Redding, Thomas K., Ellicott City
Seligmann, Bruce E., Frederick
Sahlroor, Jon Todd, Gaithersburg
Yoder, R. Craig, Gaithersburg
Smith, Pamela Rae, Lexington Pk.
Townsend, Francis J., III, Ocean City
Bailey, Andrew D., Oxon Hill
Andrews, Virginia H., Potomac
Blackwood, Thomas J., III, Potomac
Jonas, Wayne Babcock, Potomac
Brudzinski, David M., Rockville

Neudorfer, Donna Jean, Rockville
Rice, Charles F., III, Silver Spring
Vojvoda, Robert A., St. Michaels

Michigan

McElfresh, Douglas C., Birmingham
Austin, Dorothy Grace, Bloomfield Hills
Romeyn, Richard Loren, Bloomfield Hls.
English, Dana Leigh, East Lansing
Freed, James E., Hickory Corners
Irwin, Paul R., Lathrup Village
Enright, Robert A., III, Richmond

Missouri

Abele, J. Bruce, Boonville
McNair, James N., Brentwood
Rogers, Timothy Lang, Carthage
Cormak, David Robert, Chesterfield
Jester, Mark A., Creve Coeur
Swalwell, Bradley Dean, Kansas City
Pappas, Harry S., St. Louis
Sommer, Rand, St. Louis
Pappas, Michael Steve, Warson Woods

Mississippi

Prospere, Peyton D., Greenville
Alford, Peter, Greenwood
Douglas, Daryl L., Jackson
Hudson, J. Manning, Jackson
Kyle, Debra L., Jackson
Purvis, Mitchell M., Jackson
Tims, Aubrey F., Jackson
Gulledge, Wayne C., Senatobia

North Carolina

Nichols, Carl S., Andrews
Hess, Margaret A., Arden
Davis, Deborah H., Asheboro
Delk, Thomas N., Asheboro
Hedrick, Benjamin C., Asheboro
Baker, James G., Asheville
McCoy, Harrell W., Jr., Asheville
Moon, John T., II, Asheville
Morrison, Roger McKee, Asheville
Plemmons, Dwight B., Asheville
Sanders, Dewey Norman J., Asheville
Scroggs, Stephen K., Asheville
Souther, Joseph M., Jr., Asheville
Webb, Steven G., Asheville
Winkenwerder, William J., Asheville
McKinley, William C., Barium Springs
Underwood, Dawn E., Barium Springs
Stowe, Robert Lee, III, Belmont
Kinsey, Freddy G., Benson
Cline, Malcolm A., Boiling Springs
Hawkinson, Murray G., Boone
Wilson, Bryan Hadley, Boone
Folger, Lydia, Brevard
Spicer, Stephen A., Brevard
Gregory, A. Neal, Buies Creek
Cowan, Miriam E., Burlington
McNeely, Cyrus C., III, Burlington
Sutton, Edward C., Jr., Burlington
Harding, J. Michael, Burner
Bowman, Robert B., Candor
Thorne, J. Daniel, Jr., Cary
Whitley, Roger L., Cary
Barnes, Stephen G., Chapel Hill
Giduz, Robert B., Chapel Hill
Giduz, William R., Chapel Hill
Kirkman, David N., Chapel Hill
McKnight, Robert O., Chapel Hill
McLendon, Katherine A., Chapel Hill
Martin, Lenna Karen, Chapel Hill
Moore, John Reid, Chapel Hill
Phillips, J. Dickson, III, Chapel Hill
Phillips, Robert D., Jr., Chapel Hill
Aiken, Douglas Craig, Charlotte
Albert, Harry L., Jr., Charlotte
Alexander, James P., Jr., Charlotte

Arnold, Patsy, Charlotte
Bailey, Ovid Lucian, Charlotte
Barnes, William C., Charlotte
Barry, Ernest H., Jr., Charlotte
Blanchard, Charles M., Charlotte
Boggs, David, Charlotte
Borch, Frederic L., III, Charlotte
Boyd, Steven B., Charlotte
Brewer, Norma, Charlotte
Cathey, Camille, Charlotte
Chapman, Todd M., Charlotte
Covington, Patrick C., Charlotte
Cross, Wayne M., Charlotte
Dale, Frank David, Jr., Charlotte
Douglas, John Munroe, Jr., Charlotte
Evans, Robert E., Charlotte
Faires, Sabra J., Charlotte
Glasgow, Gordon F., Charlotte
Hamilton, Frank H., III, Charlotte
Hatley, M. Thomas, III, Charlotte
Hobbs, Jack Edward, Jr., Charlotte
Hunt, Carl Vance, Jr., Charlotte
Johnston, Jeffrey Monro, Charlotte
Kirby, Milford K., Charlotte
Kirk, Clifford D., Charlotte
Kirkendol, Dallas A., Charlotte
Kutcher, George M., Charlotte
Lindner, William L., Jr., Charlotte
McDonald, John Craig, Charlotte
McElveen, John T., Jr., Charlotte
Nearing, P. Kent, Charlotte
Parker, Paul M., Charlotte
Petrowski, Nancy Lee, Charlotte
Reynolds, William B., Charlotte
Rockett, Alan E., Charlotte
Ruddell, Lawrence S., Charlotte
Schlotterbeck, Karl A., Charlotte
Schnackenberg, Laurie, Charlotte
Sellers, Timothy G., Charlotte
Tadlock, Mark, Charlotte
Thomason, Michael H., Charlotte
Thomson, Joseph L., Charlotte
Tucker, William D., Charlotte
Vitek, Steven L., Charlotte
Walters, John Bolden, Charlotte
Whitney, A. Grant, Jr., Charlotte
Wilkins, Edwin G., Charlotte
Williams, Jeanne W., Charlotte
Corriher, C. Franklin, Jr., China Grove
Craven, David L., Clemmons
Postove, Mark H., Clemmons
Rabil, Stephen Mark, Clemmons
Rabil, Vincent, Clemmons
McLean, Billy Frank, Clinton
Mesimer, Kenneth Ray, Concord
Rankin, Richard B., III, Concord
Atkinson, Gordon Lamont, Conover
Kelly, William B., Conover
Smith, Jesse C., Crossnore
Smith, Martha A., Crossnore
Allison, Helen Potter, Davidson
Bevan, John Morgan, Jr., Davidson
Bolick, Robert E., Jr., Davidson
Clay, Jeanie Ford, Davidson
Culpepper, Clifford P., Davidson
Davis, John Scott, Davidson
Deaton, R. Lewis, Jr., Davidson
Gardner, Samuel J., III, Davidson
Kimmel, Stephen G., Davidson
McFarland, Michael D., Davidson
Morrison, William E., Jr., Davidson
Petitt, W. Edward, Davidson
Smith, Graham F., Davidson
Still, Chollet Perry, Davidson
Strong, David R., Davidson
Watkins, George M., Davidson
White, Brian C., Davidson
Bressler, Garrett S., Durham
Burton, Claude S., III, Durham
Crenshaw, Marion C., III, Durham
Ely, Christopher, Durham
Ely, Geoffrey B., Durham
Green, David P., Durham
Jones, Seaborn Bartow, I, Durham

**Reference
Student body**

Langford, Thomas A., III, Durham
McCracken, Nancy B., Durham
Monson, Mark D., Durham
Murdaugh, Susan E., Durham
Muse, James S., Durham
Newsom, Talela Reid, Durham
Rodriguez, Joseph R., Durham
Travis, Richard E., Durham
Turner, Max J., Jr., Durham
Venable, Thomas L., Durham
Ward, David Morgan, Durham
Smith, Richard G., III, Elkin
Connor, Carolann, Fayetteville
Ehrhart, Richard D., Fayetteville
Henschen, Bruce L., Fayetteville
Jordan, Weldon H., Jr., Fayetteville
Lindsey, Edward R., Fayetteville
Ling, Howard George, III, Fayetteville
McKeithen, Leighton B., Fayetteville
Mattox, Daniel L., Fayetteville
Monaghan, John M., Fayetteville
Powell, Ronald M., Fayetteville
Sneed, Jim F., Fayetteville
Stanfield, John V., Fayetteville
Bailey, Robert W., Flat Rock
Thomas, Stanley J., Four Oaks
Corbin, Elizabeth S., Fremont
Ford, Alan R., Garner
Hanig, David D., Gastonia
Rankin, Laura D., Gastonia
Wilson, Parks, Jr., Gastonia
Harrell, James M., Gatesville
Melton, David S., Glen Alpine
Etherington, John L., Jr., Goldsboro
Manley, Roger B., Goldsboro
Peacock, Banks A., Goldsboro
Patten, Edward A., Graham
Smith, Herbert Stephen, Graham
Applewhite, Gary, Greensboro
Atkinson, Robert W., Greensboro
Bell, Stephen S., Greensboro
Bowen, Byron Keith, Greensboro
Chappell, Jesse William, Greensboro
Cooke, Carlton S., Greensboro
Covington, George C., Greensboro
Eakes, Martin, Greensboro
Edmonds, Alan B., Greensboro
Ellis, James Shelton, Jr., Greensboro
Felts, Danny Steven, Greensboro
Hendrix, Arthur Eric, Greensboro
Ingold, William J., Greensboro
Little, David R., Greensboro
McKinnon, William L., Jr., Greensboro
Mack, Eric G., Greensboro
Mendenhall, Robert L., Greensboro
Moore, Gilbert H., Jr., Greensboro
Neeffus, John D., Greensboro
Newlin, Lawrence W., Greensboro
Phillips, Patricia Lee, Greensboro
Preyer, Britt A., Greensboro
Robinson, Charles P., Greensboro
Smith, David J., Greensboro
Westmoreland, Robert B., Greensboro
Bowman, David J., Greenville
Higgins, William H., Greenville
Tucker, John Allen, Greenville
Whitehurst, Janet S., Greenville
Mintz, Mary M., Hallsboro
Folger, R. Frank, Hamlet
Holly, Christopher P., Hendersonville
Maloy, William Bruce, Hendersonville
Marsh, Frazier W., Hendersonville
Veazey, Alexander III, Hendersonville
Boliek, W. Gary, Hickory
Davis, James H., Hickory
Fitzgerald, Steven F., Hickory
Gabriel, John S., Hickory
Pressley, Joel S., Hickory
Williams, Laura, Hickory
Amos, Robert T., High Point
Armstrong, Mark R., High Point
Bencini, William S., Jr., High Point
Hurchens, John G., High Point
Ingold, David E., High Point
Monroe, Jonathan B., High Point
Peacock, Harold E., Jr., High Point
Stout, Cynthia B., High Point
Wall, David G., High Point
Sanders, Robert D., Jr., Jacksonville
Hastings, Randell F., Kannapolis
Bowen, Edward Sumter, Kernersville
Cockman, Jerry P., II, Kernersville
Smith, Richard D., Kernersville
Jones, Logan Carroll, King
Kirby, Clyde David, King
Squires, Randy Glenn, King
Neisler, C. Andrew, Kings Mountain
White, Jack Hutchins, Kings Mountain
Owens, Ronald F., Kinston
Stick, Michael A., Kitty Hawk
Morgan, Patricia Elise, Laurel Hill
Alexander, John E., Laurinburg
Baucum, Mitchell, Laurinburg
Crossley, Christa Lynn, Laurinburg
Dulin, James M., Laurinburg
Dunn, John F., Laurinburg
Dunn, Laurie L., Laurinburg
Erwin, Frank W., Laurinburg
McLean, William H., Laurinburg
Page, Herbert D., Laurinburg
Williamson, Van Howard, Laurinburg
Bernhardt, Thomas M., Lenoir
Bell, Franklin A., Lexington
Frank, Garry W., Lexington
Hill, Edward G., Jr., Lexington
Jordan, Staley E., Lexington
Rhyne, Johnathan L., Jr., Lincolnton
Schrum, Susan Beth, Lincolnton
Clark, Clyde Jordan, Lumberton
Doares, Robert F., Jr., Lumberton
Farmer, Frank A., Lumberton
Guy, David N., Jr., Lumberton
Strawcutter, Andrew J., Lumberton
Doug, Wynne C., Mantco
Hancock, Franklin S., Marion
Kunkleman, Gregory L., Matthews
Bumgarner, Kenneth J., Millers Creek
Barringer, Phil L., Monroe
Benton, John, Monroe
Simpson, Bruce M., Monroe
Armfield, Beverly Bell, Mooresville
Culp, John R., Mooresville
Parker, Betsy Susan, Mooresville
Sherrill, Donna D., Mooresville
Shinn, Franklin D., Mooresville
Summers, Brenda Sue, Mooresville
Wicker, Elizabeth Ann, Mooresville
Phillips, Herbert O., IV, Morehead City
Avery, Samuel J., Morganton
Blakley, Barry, Morganton
Chapman, Robert L., Morganton
Grubb, Raymond E., Morganton
Inscoc, John C., Morganton
Randolph, John L., Jr., Morganton
Robertson, William E., Jr., Morganton
Hennis, Hugh L., III, Mt. Airy
Young, James M., Mt. Holly
Sherrill, John C., III, Mt. Ulla
Caulkins, Bonnie A., Murfreesboro
McLean, Augustus A., III, Murfreesboro
Benfield, Ronald W., New Bern
Francis, David L., New Bern
Anderson, Richard, Newland
Corne, Ray Garrison, Newton
Mayberry, David J., Newton
Andrews, Paul S., North Wilkesboro
Ferguson, Merl McDonald, Norwood
Mabry, Mack H., Norwood
Morton, Daisy Kay, Norwood
Locklear, David G., Pembroke
McCallum, Alton R., Pembroke
Arnold, Lydia R., Pilot Mountain
Price, Robert D., Pineville
Barefoot, Aldos C., Raleigh
Brantley, Eugene P., Jr., Raleigh
Dorsett, James K., Raleigh
Edwards, George S., Raleigh
Gibson, Michael G., Raleigh

**Reference
Student body**

Godar, Stephen E., Raleigh
Granberry, Stuellen P., Raleigh
Lemmon, John P., Raleigh
Mead, Dale Rae, Raleigh
Merwarth, Michael R., Raleigh
Munford, Ray Donovan, Jr., Raleigh
Phipps, John R., Raleigh
Proctor, E. Allen, Raleigh
Ross, Willard G., Raleigh
Simms, John M., Jr., Raleigh
Smith, Frederick, Raleigh
Tommerdahl, Patricia, Raleigh
Ware, E. Allan, Raleigh
Yow, Mark W., Raleigh
Love, Alfred R., Jr., Red Springs
Safriet, Philip W., Reidsville
Walker, Eric C., Roanoke Rapids
Frye, John L., Robbins
Loy, George Malcolm, Robbins
Hutchinson, Robert E., Jr., Rockingham
Allen, Calvin H., Rocky Mount
Draper, Mary Kimball, Rocky Mount
Burns, John R., Rowland
Taylor, Leslie L., III, Rutherford
Gascoigne, Lillian H., Salisbury
Turner, Mary Emily, Salisbury
Coggin, James M., Sanford
Leonard, Mark C., Sanford
Grigg, Stephen C., Shelby
Jones, Linda L., Shelby
Ensley, Carroll Dean, Skyland
Huggins, Michael B., Spindale
Buchanan, Keith, Spruce Pine
Culbertson, Charles K., Jr., St. Pauls
Andrews, William Bryan, Statesville
Deal, Richard B., Statesville
Deems, Debra Ann, Statesville
Manning, John Thomas, Statesville
Sherrill, Danny W., Statesville
Keener, Stephen R., Swannanoa
Coward, James K., Jr., Sylva
Herman, John Ralph, Taylorsville
Mitchell, Paul R., Thomasville
Ward, J. Daniel, Thomasville
Oakley, Tony D., Timbertlake
Deck, Julia Ann, Union Mills
Felker, Mark Butler, Valdese
Garrou, Ann C., Valdese
Keever, Laura J., Valdese
Pascal, John W., Valdese
Widenhouse, Milton G., Jr., Valdese
Johnson, R. Keith, Vale
Shepherd, James K., Wadesboro
Steely, John A., Wake Forest
Guyer, William M., Walkertown
Howdy, Frederick H., Jr., Washington
Morton, Katherine R., Waxhaw
Cline, W. Tucker, Waynesville
Harris, Michael B., Wilkesboro
Baldwin, James E., Wilmington
Connette, Edward G., III, Wilmington
Dickey, David Warren, Wilmington
Huffine, Davie E., Wilmington
Lee, Jesse Thomas III, Wilmington
Little, Robert A., Jr., Wilmington
McChesney, Graham Clark, Wilmington
Smith, Michael L., Wilmington
McGoogan, Duncan L., Jr., Wilson
Moory, Robert E., Wilson
Butner, Blain, Winston Salem
Cheshire, Richard A., Winston Salem
Daniel, David T., Winston Salem
Douglas, James E., Winston Salem
Fisher, Evans W., Winston Salem
Foushee, J.H. Smith, III, Winston Salem
Golden, John M., Jr., Winston Salem
Hall, Jeannie, Winston Salem
Hunter, James Randal, Winston Salem
Imus, Neil W., Winston Salem
Joyce, Walter Clyde, Jr., Winston Salem
Logan, Charles Scott, Winston Salem
Long, Lawrence D., Winston Salem
Parham, William M., Winston Salem
Robinson, Charles R., Jr., Winston Salem

Robinson, James Gray, Winston Salem
Robinson, Michael L., Winston Salem
Rogdman, Mark A., Winston Salem
Seawell, Bradley R., Winston Salem
Tompson, Randolph C., Winston Salem
Whaling, Robert P., Winston Salem
Long, Gwynn D., Yadkinville
McPherson, Thomas R., Jr., Yanceyville

New Hampshire

West, Bruce R., Durham
Melendy, Mark E., Lebanon
Harkinson, Daniel J., Rochester
Lane, Garry R., Rochester
Olmstead, Robert, Westmoreland

New Jersey

Martin, Anthony C., Absecon
Bishop, Robert W., Bayville
Foerster, Mark R., Convent St.
Holman, Steven P., Haddenfield
Burts, Donald C., Haworth
Tornfelt, John V., Kearny
Chadwick, Kenneth E., Morristown
Lautensack, Robert G., Jr., Mountain Lakes
Koloditch, James, Mt. Arlington
Strand, Robert W., Mtn. Lakes
McElwee, Andrew A., Jr., N. Caldwell
Thornton, Robert, Parlin
Kaulius, James A., Phillipsburg
Carter, Russell, Princeton
Clancy, Kevin C., Princeton
Combe, Kirk C., Princeton
Gopsill, VII, Thomas M., Princeton
Jones, Charles M., Princeton
Link, William Allen, Princeton
Morris, Patricia A., Princeton
Morris, R. Steve, Princeton
Tinnon, Scott Edwin, Princeton
Yeoman, John C., Jr., Princeton
Stiefel, Francis J., III, Princeton Jct.
King, George T., Ramsey
Goodman, Peter E., Ridgewood
Reid, Scott D., Rumson
Anders, Robert J., Succasunna
Swanson, John P., Jr., Tenafly
Scharling, Eric S., Verona
Margolis, Robert D., W. Trenton
Smith, William L., Jr., Westfield

Nevada

Smith, William H., Las Vegas

New York

Feist, Richard J., APO New York
Srickney, Douglas H., APO New York
White, Thomas F., APO New York
Husted, Karen P., Ashville
McDaniel, Robert A., Jr., Binghamton
Wilfley, Mark K., Binghamton
Clark, Peter F., Briarcliff Mnr.
Hickman, Franklin, Brooklyn
Lehnberg, James W., Chappaqua
Menchel, Marc, Dix Hills
Corser, Bruce C., Gloversville
Smith, Richard L., Gloversville
Gomez, Christian H., Hartsdale
Celentano, Peter S., Hempstead
Harshman, Robert S., Ithaca
Heslop, Jeffrey L., Montour Falls
Tornee, Thomas L., N. Bellmore
Isner, Robert S., N. Tarrytown
Falconi, John J., New York
Kelley, Robert W., New York
Roche, David P., New York
Verlin, Thomas P., New York
White, Rollie H., III, New York
McCartney, John Francis, Pelham
Dawson, Susan Lois, Port Washington
Todd, William Samuel, Poughkeepsie

Reference
Student Body

Rainey, David C., Riverhead
Stolze, Ted, Rochester
Stone, Mitchell W., Rochester
Baker, Bruce Albert, S. Glen Falls
Jones, Dennis W., Sherman
Stephens, Wayland Chad, Stony Brook
Connors, Mark B., Suffern
Branigin, John S., Utica
Peck, Timothy, Victor
Sorrenino, Michael J., Woodhaven
Rovegno, Robert F., Woodside

Ohio

Conklin, Charles S., Ada
Schaeffer, Elizabeth A., Akron
Davis, William H., Bellefontaine
Barr, Timothy S., Canton
Neikirk, Jeffrey A., Chagrin Falls
Cole, William A., Jr., Cincinnati
Doscher, John C., Cincinnati
Eiler, Kenneth S., Cincinnati
Rixey, Eppa, IV, Cincinnati
Snow, Robert Anthony, Cincinnati
Wagner, Randolph G., Cincinnati
White, John R., Cincinnati
Whitworth, Hall B., Cincinnati
Curris, David W., Cleveland
Yeomans, Carol, Cleveland Hrs.
Pomeroy, Gary M., Columbus
Paul, Hal Herman, Findlay
Kleinfelder, James S., Hamilton
Offutt, Richard E., Jr., Hamilton
Hornickel, John H., Hudson
Ellison, David R., Mansfield
Webel, John, Mansfield
Hose, Timothy Henry, Massillon
Eades, Charles J., Jr., Milford
Love, Gregory L., Milford
Hesterberg, Earl J., Montgomery
Skibbens, David W., N. Canton
Hall, Michael D., Novelty
Covert, Thomas S., Portsmouth
MacLeod, Patricia Ann, Portsmouth
Buell, Scott, Sunbury
Zimmerman, Richard Alan, Tipp City
Croskery, Richard W., Toledo
Lewis, John G., Toledo
Cebul, Frank A., Jr., Wooster
Dunn, Gregory James, Youngstown
Powell, Jay Robert, Youngstown
Sich, Jeffrey J., Youngstown

Oklahoma

Henwood, J. Randolph, Collinsville
Brown, Susan E., Oklahoma City

Pennsylvania

Rohrer, Joseph Raphael, Ambler
Buckingham, Boyd F., Bloomsburg
Weir, Edgar V., Butler
Jenny, F. Bradley, Doylestown
Castelli, Jeffrey W., E. Stroudsburg
Straub, Robert E., Gettysburg
Keely, Dennis J., Hatboro
Wiley, David B., Hatboro
Sharenko, David J., McKees Rocks
Ograyensck, Steven M., New Kensington
Canning, Robert B., Jr., Norristown
Mangelsdorf, Christophe, Oakmont
George, Jeffrey L., Oil City
Jacobs, Robert J., Oreland
McAvoy, Susan, Phoenixville
Bode, Ann C., Pittsburgh
Eklund, Robert H., Pittsburgh
Hoon, Alexander H., Jr., Pittsburgh
Lowry, T. Britt, Pittsburgh
Roylance, Richard C., Pittsburgh
Sauer, Michael P., Pittsburgh
Succop, A. Ernest, III, Pittsburgh
Wicker, Bruce Evan, Pittsburgh
Robb, Stephen S.G., Pocono Pines

Shelly, Kevin C., Primos
Flowers, Stephen M., Reading
Barbour, John A., Stoneboro
Spinner, Richard L., Stroudsburg
Beard, Robert G., Uniontown
Case, Thomas L., Wilkes Barre
Froehlich, Hervey W., Jr., Wormleysburg
Wassen, Richard E., York

South Carolina

Goodwin, James Allan, Aiken
Evans, Joseph A., Jr., Anderson
Wood, Thomas Edward, Anderson
Trask, J. Donald, Beaufort
Bennett, W. Steve, Blackstock
Douglass, Robert D., Camden
Hamilton, Ronald T., Charleston
Hawk, William B., Charleston
King, DeWitt W., III, Charleston
Kruger, Steven V., Charleston
Newton, William J., Jr., Charleston
Peoples, Stephen M., Charleston
Schwacke, Charles Robert, Charleston
Street, Susan Webb, Charleston
Wier, Jean E., Charleston
Moore, Duncan W., Cheraw
Beach, Edward D., Columbia
Cooper, Thomas E., Columbia
Dunn, William Alan, Columbia
Fanuel, Renee Denise, Columbia
Gibson, Ronald L., Columbia
Green, Peter W., Columbia
Green, William S., Columbia
King, Thomas Scott, Columbia
Patterson, Grady L., III, Columbia
Patterson, Steve G., Columbia
Perrone, Bruce G., Columbia
Pindar, George L., Columbia
Pugh, Walter E., Columbia
Strasburger, August K., Columbia
Touchron, Robert F., Columbia
Upshur, John Irving, Columbia
Waires, John E., Columbia
Wright, Ross M., Columbia
Bethae, Charles D., Dillon
Sultz, Jack C., Jr., Dillon
Draughon, Graham Kerr, Florence
Yahniss, James C., Florence
Hudson, James P., Georgetown
Arant, Morgan David, Jr., Greenville
Bruce, Thomas L., Greenville
Burkholder, William C., Greenville
Earle, Joseph H., Greenville
Ellett, William A., Greenville
Farrow, Leo Jack, Jr., Greenville
Glenn, Ernest, Greenville
Greene, Marcus A., Greenville
Market, Patricia L., Greenville
Morris, William B., Greenville
Nicoll, Thomas E., Greenville
Poe, George W., Greenville
Taylor, John A., Greenville
Traxler, Thomas W., Greenville
Matheny, Nancy I., Holly Hill
Gentry, Richard R., Inman
Alexander, Jean E., Lancaster
Hodges, Harriett N., Lancaster
Watkins, B. Lenford, III, Lancaster
Fagan, James Fred, Landrum
Crawford, C. Rory, Leesville
Williams, Kenneth D., Liberty
Boyd, James Alexander, Mt. Pleasant
Curry, C. Richard, Mt. Pleasant
Crews, Rowan D., Jr., Myrtle Beach
McMillan, Joseph J., Jr., Myrtle Beach
Frierson, Henry F., Jr., Orangeburg
Williamson, C. Edwin, Jr., Pendleton
Williamson, James Marti, Pendleton
Barron, Erwin C., Rock Hill
McArthur, John R., Rock Hill
Moore, David L., Jr., Rock Hill
Campbell, Richard E., Spartanburg
Hendrix, Richard W., Spartanburg

Horton, E. McKeever, Spartanburg
Lindsey, Gray D., Spartanburg
Prince, James B., Spartanburg
Wells, Margaret Allene, Spartanburg
Cuttino, Judson P., Sumter
Lightsey, Nelda Ann, Sumter
Parker, Ned W., Sumter
Long, Tia K., Williston
Stewart, Charles R., Woodruff
McAilley, W. Samuel, York

Tennessee

Stimson, Rebecca E., Chattanooga
Dale, Frank K., Columbia
Keener, Mary Lynne, Concord
Berry, Douglas, Franklin
Goodloe, James C., IV, Gallatin
Godbehere, Jerry C., Johnson City
Scott, Paul E., Kingsport
Acuff, Tea E., Knoxville
Fleming, Stephen F., Knoxville
McWilliams, David R., Knoxville
Latimore, Thomas W., Lookout Mountain
Banta, James P., Memphis
Early, Katie Oliver, Memphis
Harper, Derry, Memphis
Tierney, David M., Memphis
Corlew, Robert E., III, Murfreesboro
Mittweide, Ann Jacquelyn, Nashville
Vanstone, Keith C., Nashville
Switzer, Vicki Anne, Signal Mountain

Texas

Naslund, Michael J., Amarillo
Pinckney, Thomas C., III, Bergstrom AFB
Alig, E. Alan, Dallas
Fitzgerald, Michael C., Dallas
Du Pont, William III, El Paso
Jonas, Wayne B., Ft. Sam Houston
Bender, David G., Houston
Schleider, Ben H., III, Houston
Stewart, Gary W., Houston
Jennings, William P., Kerrville
Davidson, John Mark, Kingville
Hester, Debra Renee, Lubbock
Kyle, Albert S., Lubbock
Baskin, Par M., Jr., Midland
Wright, Laura Hollis, S. Houston
James, Kevin F., San Antonio
Jones, Michael S., San Antonio
Sanchez, Juan C., San Antonio
Barnes, Walter C., Texarkana

Virginia

Spencer, Timothy D., Abingdon
Allison, Christop F., Jr., Alexandria
Blakey, H. Allen, Alexandria
Hines, John C., Alexandria
Manire, Ross W., Alexandria
Parkhurst, David L., Alexandria
Perkins, Carl C., Alexandria
Potts, Raymond D., Alexandria
Russell, Michael T., Alexandria
Saylor, Roger W., Alexandria
Scandling, John D., Jr., Alexandria
Scandling, Mark W., Alexandria
Schwartz, Carl C., Alexandria
Valiante, Leo F., Jr., Alexandria
Reaves, Mitchell W., Altavista
Brown, Robert Hurchins, Annandale
Hartsoc, Joseph R., Annandale
Parks, Colleen A., Annandale
Boldridge, David W., Ashland
Vaughan, William W., Ashland
Arnold, Thomas L., Bristol
Cooper, William S., Bristol
Huntley, Howard L., Jr., Charlottesville
Kitchin, David C., Charlottesville
Ward, Miles A., Chatham
Phillips, Stephen L., Chester
Jenkins, Thomas H., III, Crozet

Hudson, J. Benton, III, Culpeper
Dehoff, Jefferson L., Danville
Hall, Larry D., Danville
Kepchar, John H. Jr., Danville
Tweedy, Dennis Alan, Evinston
Knauss, Thomas Russell, Fairfax
Pecorak, T. Jay, Fairfax
Moncure, Nancy Lynn, Fredericksburg
Hicks, Ben Y., Fredericksburg
Rowe, Gary L., Hampton
Deville, James Arthur, Herndon
Schulof, Elizabeth A., Hopewell
Hall, George C., King George
Shackelford, George C., Lillian
Booth, Mary Lyon, Lynchburg
Ramsey, Michael L., Lynchburg
Reid, David H., Lynchburg
Sadler, Ricky Andre, Madison Heights
Manson, William T., III, Martinsville
Dimmock, Thomas H., III, McLean
Tatum, John M. III, McLean
Trader, David A., McLean
Bell, Richard R., Meredithville
Huller, Charles J., Newport News
Bird, John, Norfolk
Harding, Reginald M., Norfolk
Holloway, Ralph B., Jr., Norfolk
Roberts, Peyton C., Jr., Orange
Somerville, Frank W., Orange
Soos, Thomas, Pocahontas
Bishop, Philip E., Radford
Huntley, Mary K., Reston
Boyce, Richard N., Richmond
Brown, Jeffrey A., Richmond
Brown, Ruth C., Richmond
Charles, Tracy, Richmond
Ellett, Edmund T., Richmond
Gillespie, Leonard B., Richmond
Johnston, John C., II, Richmond
Jones, Edward Lee III, Richmond
Lively, Marvin E., Richmond
Miles, Elizabeth, Richmond
Miles, Robert I., Jr., Richmond
Moseley, William Rogers, Richmond
Neal, William H., III, Richmond
Pate, Emily Elizabeth, Richmond
Prince, Prescott Lee, Richmond
Rogers, Alice H., Richmond
Rogers, Lewis T., Richmond
Royster, Allison Page, Richmond
Royster, Martha W., Richmond
Stuart, Emelia, Richmond
Bondurant, Sally W., Roanoke
Fitzgerald, David Kyle, Roanoke
Hagan, Robert Cameron, Roanoke
Malcolm, Mark A., Roanoke
Mullen, Richard J., Roanoke
Overstreet, Gary C., Roanoke
Pharr, Steve M., Roanoke
Putnam, Robert A., Roanoke
Patterson, Wyndell S., Rocky Mount
Dorsey, Charles N., Salem
Dean, Millard H., Sandston
Earp, Stephen W., South Boston
Stokes, William Allen, Sperryville
Gardner, Mark Stanley, Spotsylvania
Lott, Libby Kathryn, Springfield
Purcell, James R., Springfield
Deaver, John A., Staunton
Munce, John Warner, Staunton
Walsh, Kevin D., Staunton
Yost, Basil O., III, Suffolk
Mullins, Foney G., Swords Creek
Cunningham, Melville, Jr., Vienna
Walker, Timothy S., Vienna
Oliver, Hilton, Virginia Beach
Vaughan, William J., Jr., Virginia Beach
Lail, Wade H., Waynesboro
Parker, Sheldon K., Williamsburg
Jackson, James R., Jr., Winchester

Washington

Means, Steven J., Tacoma

Reference Student body

Reference
Junior Year
Abroad Students

Wyoming

Nath, Arvind, Sierra Leone
Yealton, Edward Chacey, Janesville
Price, Richard Z., Milwaukee

West Virginia

Canterbury, Steven D., Beckley
Rodriguez, Jose, III, Beckley
Gordon, David C., Bluefield
Broadhead, Walter E., Charleston

Jarrell, Gary F., Charleston
Spears, James W., Elkins
Norman, Robert E., Follansbee
Ey, Douglas William, Jr., Huntington
Robertson, Fred Shaune, Keystone
Patterson, Charles M., Lewisburg
Wetzel, Robert J., Mannington
Skaggs, Robert C., Montgomery
Anders, Gregg T., Princeton
Goho, Curtis D., Jr., Princeton
Newman, Ford F., Wayne

Junior Year Abroad

Montpellier, France

Arapian, Ansel Geoffrey, Atlanta, Ga.
Atkinson, Robert William, Greensboro, N.C.
Chance, Andy M., Villa Rica, Ga.
Dale, James W., Charlottesville, Va.
Gleeson, Jane L. (Grove City College)
Howell, William Robert, Jacksonville, Fla.
Husted, Karen, Asheville, N.Y.
Jarrell, Gary F., Charleston, W. Va.
Nicholl, Thomas E., Greenville, S.C.
Page, H. Dwight, Laurinburg, N.C.
Russell, Michael T., Alexandria, Va.
Scott, Barbara J. (Centre College)
Sholar, Patricia Diane (Mary Baldwin College)
Switzer, Arlene Fern (University of Rochester)
Thompson, Donna Lynn (Mary Bladwin College)
Tompson, Randolph C., Winston-Salem, N.C.
Ward, David Morgan, Durham, N.C.
Witcher, S. Karene, Monroe, Ga.

Marburg, Germany

Fabert, Kenneth R., Homewood, Ill.
Gard, Linda M. (Wake Forest University)
Geer, Jack V., Mobile, Ala.
Lumpkin, Murray M., Dalton, Ga.
Myers, Elizabeth C. (Newcomb College, Tulane University)
Owens, Raymond E. (University of N.C. at Chapel Hill)
Vogler, Frances A. (Hood College)
White, Diane (Bryn Mawr College)

Others

- Alexander, Jean, Lancaster, S.C. (with Georgetown University in Madrid, Spain)
Barber, William H., Gainesville, Ga. (with the Institute of European Studies at Durham University, Durham, England)
Brown, David C., Wheaton, Md. (with Central College at Goethe Institutes in Germany and at the University of Vienna, Austria)
Deems, Debra, Statesville, N.C. (with the University of N.C. at Chapel Hill at the University of Valencia, Valencia, Spain)
Ferris, Daron, Ridgefield, Ct. (at the University of Capetown, Cape Town, South Africa)
Harding, Reginald, Norfolk, Va. (at the University of Science and Technology in Kumasia, Ghana, West Africa)
Neil, Imus, Winston-Salem, N.C. (at the University of East Anglia, Norwich, England)
Jernigan, James, Winter Park, Fla. (at the University of Zambia, Lusaka, Zambia)
Lemmon, John, Raleigh, N.C. (at the University of Bath, England)
Peck, Stephen M., West Palm Beach, Fla. (with Antioch College of the Great Lakes Colleges Association in Bogota, Colombia)
Phipps, John, Raleigh, N.C. (at the University of Bath, Bath, England)
Robb, Stephen, Pines, Pa. (at the University of Glasgow, Glasgow, Scotland)
Sims, Harold W., Atlanta, Ga. (at the University of East Anglia, Norwich, England)
Whalen, Michael, Jacksonville, Fla. (at the University of Bath, Bath, England)

Reference
Student body
Junior Year
Abroad Students

The Class of 1973

BACHELOR OF ARTS

- | | |
|------------------------------|----------------------------|
| William George Alexander | Paul Bernat Caldwell |
| Ronald Walter Altman | Prosser DeVane Carnegie |
| Hampton Marshall Auld | Dennis Richard Cholak |
| Harald Estes Bailey | William Gilmer Clark |
| Samuel Alexander Beam | James Emmett Claunch |
| Bruce Allen Becker | Richard Henry Collier Clay |
| Kenneth Gerard Bello | Garry William Coulter |
| Lloyd Kennedy Boggs, II | George Andrew Crowell |
| Frank Ewell Boyd, III | David Paul Crumpler |
| Douglas Nelson Bragg | Clayton Carl Daley, Jr. |
| Laurance Kent Beard, Jr. | William David Davenport |
| George Franklin Stuart Brown | Scott Boyd Davidson |
| James Marcus Brown | Andrew Lee Davis |
| William Hamilton Burwell | Charles Edmund Davis |

Reference
Class of 1973

Charles Michael Deese
Mark Allan Deininger
Brent McElroy Donaldson
James Lee Doss
James Richard Downey
James Penn Drinkard
Roy Alton Duke, Jr.
Keith Randall Dull
Larry Charles Duncan
*Robert Kingston Edmunds
James Benjamin Edwards
William Langford Endy
Joseph Etheridge Finch, Jr.
Kenneth Claude Freed
William Butler Garrett
Clay Hyde Gatewood
Gregory Paul Gerdy
Ralph Wilson Gorrell
William Proctor Greathouse, Jr.
David James Griffiths
William Bigby Guerrant, Jr.
William MacDonald Gupton, Jr.
Donald Robert Hague
William Fletcher Halligan
Craig Randall Harris
Stanley Hess Hassinger, III
William Rowe Henry, Jr.
Edward Hayes Johnston, Jr.
Kenneth Haller Jones
Peter James Jorgenson
George Alexander Kaneklides
Reginald Elliott Kennedy
Walter Leslie Kilduff, Jr.
Walter James Kruger, III
Harry Robert Lankenau
Raymond Lee Lassiter
*William David Lawing
James Alden Lehman
Robert David Lewis
Robert Edward Lewis
William Gregory McCall
John Peter Maloney
David Harold Mehlen
Robert Evans Miller, Jr.
James Charles Milsop
David Waddill Mims
Woodard Page Montgomery
James Robert Moye

David Martin Nash
Monroe Jackson Nichols
William Rogers Nicklas, Jr.
Kenneth Fred Parks
*Carl Norris Patterson, Jr.
John Bartholomew Pecorak
Frederick Austin Phillips
Carl Marion Rizzo
Nicholas James Roberto
Robert Wade Robinson, Jr.
*William Woody Rolland, II
Michael Ashley Scott
Joseph Edward Seiber
Scott Dozier Shefall
Stephen Eugene Shepard
John Scott Shipp
Eugene Gray Smith, III
Jason Loy Sox, III
Lawrence Michael Spears
Peter Spink
Clyde Vaughan Stanley, III
Peter George Stavrides
Gordon Sefton Stevens
Thomas Everett Stewart
Michael Edward Stovall
Steven William Suflas
Vernon Rollins Sumwalt
John Eagleton Taylor
John Seaton Taylor
John Ainslie Thompson
Michael George Tombari
Alexander Peter Trostorff
Sammy Lee Vaughan
Robert William Wallace, Jr.
Garner Dennis Watson
James Frank Watson
John Ware Weathers
William Randall Webster
Andrew Martin White
Harry Richard Whitener, Jr.
Charles Judson Williams, IV
Daryl Lloyd Williams
John Willits
Richard Voorhees Wilson
Rush Berryhill Winchester, Jr.
Kesler Edward Woodward
Robert Allen Wright

*Honors College Graduate

Bachelor of Science

Reference
Class of 1973

Jeffrey Scott Allender
Charles Bruce Baird
Bruce Edgar Batten
Luther Abner Beazley, III
Robert Spurgeon Benton
William Lockhart Boyce
James Clayton Brown
Gregory Scott Cameron
James Calvin Campbell, Jr.
Ronald Sevier Clark
William Graydon Cloud
Michael Sean Collins
Ronald Patterson Conoley
Richard Coleman Cooper
Carl Thomas Dover, Jr.
Philip Calvin Drake
Ralph Lawrence Ely, III
Michael DeGay Ernst
Leland Edward Farnell
Richard Barr Fort, Jr.
John Giles Foushee, Jr.
Robert Hurt Gates, Jr.
Thomas Frederick Giesecke
Richard Dwight Grady
James Arthur Hardison
Charles Hodge, V
Hugh Walton Holcombe, Jr.
Thomas William Howard, II
Andrew Lewis Ingles, Jr.

Paul Elvin Johnson
Robert Toms Kelly
Robert Gordon Krebs, Jr.
Norman Martin MacDowell, Jr.
David Baird Mast
James Samuel Mitchener, III
Bruce Graham Moore
Richard Emil Moretz
Lawrence Howard Nabors
Robert Goodloe Peterson
Robert Alton Potter
William Thomas Reed
Newell Bruce Robinson
John Shannon Robison
Paul Lee Salisbury, III
Michael Randolph Sikes
Douglas Ealey Sittler
David Fuller Smith
Phillip Granville Smith
Robert Mitchell Solberg
James Allen Stanfield
George Newman Thomas
James Roy Thompson
William David Varner, Jr.
David Delmar Weaver
Calvin McIntosh Wicker, Jr.
David Ernest Woolbright
Robert Wesley Wrenn

Cum Laude

Stephen Linn Akers, A.B.
Barry Raynor Arnold, A.B.
Robert Edward Banta, A.B.
*Stephen Alan Baragona, A.B.
Reginald McCarroll Barton, Jr., A.B.
Walter Scott Beard, A.B.
Joel Fontaine Bradley, Jr., B.S.

Thomas Johnstone Campen, B.S.
Cornelius Wesley Coghill, III, A.B.
Michael Richard Creasman, A.B.
Jack McFarlin Fletcher, A.B.
Lewis Free Galloway, A.B.
*Peter William Graham, A.B.
William Watson Howland, B.S.

*Honors College Graduate

Reference
Class of 1973

William Herman Humbert, A.B.
Francis Mitchell Johnson, Jr., A.B.
Michael David Kelly, A.B.
Richard Paul Levi, A.B.
Gary Stephen Long, A.B.
Jeffrey Lynn Lowarnce, A.B.
Jerry Clinton McCann, Jr., A.B.
William Robert Meier, A.B.
Peter Webb Morgan, A.B.
Rafael Council Nail, B.S.

*Ralph Alexander Peeples, Jr., A.B.
James Dargan Reynolds, Jr., A.B.
Bruce Allen Snyder, B.S.
Sanford Lewis Steelman, Jr., A.B.
Hugh Wallace Tinsley, Jr., A.B.
Neil Webster Trask, III, B.S.
Timothy Norris Webster, A.B.
David Jethro Williams, III, A.B.
*Grover Gray Wilson, A.B.
Richard Keith Wilson, B.S.

Marianna Boaz Woodward, A.B.

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Summa Cum Laude

William Nichol Eskridge, Jr., A.B.
SECOND HONOR
Michael Stevens Wheeler, B.S.
FIRST HONOR
Henry Smith Jennings, III, B.S.

1973 Summer Graduates

James Frank Bethea, B.S.
James Marshall Case, B.S.
James Harold Hunter, Jr., A.B.
George Wallace Kernodle, Jr., B.S.
Mark Oakley Pandick, A.B.
Carlos Arturo Sanchez Rendon, A.B.
Christopher Lewis Sikes, A.B.
Lynn Lee Wagner, A.B.

HONORARY DEGREES — 1973

Carl Billman — *Doctor of Laws*

David Horace Burr — *Doctor of Divinity*

Robert Franklin Davidson — *Doctor of Letters*

Raymond Wilson Oeland — *Doctor of Humane Letters*

Julian Pleasants Price — *Doctor of Humane Letters*

Paul Buford Price, Jr. — *Doctor of Science*

John Mack Walker, Jr. — *Doctor of Divinity*

*Honors College Graduate

Competitive Scholarships

Freshmen and Upperclassmen

ROBERT C. AND SADIE G. ANDERSON SCHOLARSHIPS—Awards are made on the basis of financial need and a significant contribution to the college or the community in a particular activity or in such areas as character, integrity or leadership.

WILLIAM P. ANDERSON SCHOLARSHIP—Given by a 1907 graduate, to assist students with a demonstrated financial aid.

SAMUEL H. BELL SCHOLARSHIPS—In the largest single bequest ever made to Davidson College, Mrs. Marcia Bell Mitchell of Lancaster, Pa., provided endowment to be used for scholarships in memory of her father, Dr. Samuel H. Bell. Dr. Bell, a member of the class of 1870 at Davidson College, was a Presbyterian minister holding pastorates in Georgia and Pennsylvania. He also served as an Army chaplain during the Spanish-American War and again, at the age of 69, in World War I.

JAMES R. BOULWARE, JR. SCHOLARSHIP—"To aid deserving young people in obtaining a higher education" is the aim of this fund, given by a 1921 graduate.

C. R. HARDING SCHOLARSHIPS—Maximum value \$2500. Established by Mrs. Curtis B. Johnson in memory of her father, Dr. C. R. Harding, a member of the faculty at Davidson for many years.

CURTIS B. JOHNSON SCHOLARSHIPS—Maximum value \$2500. Established by Mrs. Curtis B. Johnson in memory of her husband.

JOSEPH MOORE MCCONNELL SCHOLARSHIPS are awarded to outstanding students. Scholars who do not need financial assistance receive an honorary award of \$100 per year. The maximum value of one of these awards is \$2500 per year. The awards will be renewed if the recipient continues to exhibit those characteristics expected of a McConnell Scholar.

These awards honor the memor of Dr. Joseph Moore McConnell who was a Davidson faculty member for 32 years. During his last seven years at Davidson, Dr. McConnell served as Dean of the Faculty. He was widely known as a distinguished educator, civic leader, and churchman.

Funds to finance this program have been provided by Mr. and Mrs.

Reference
Scholarships

Joseph H. McConnell of Richmond, Virginia. Mr. McConnell is the eldest of three sons of Dr. McConnell.

W. E. McELROY SCHOLARSHIPS—Maximum value \$2000. Established by the will of W. E. McElroy for the education of deserving students.

WILLIAM A. MERCHANT SCHOLARSHIPS — Maximum value \$2500. Established by Mrs. William A. Merchant in memory of her husband.

WALTER ALAN RICHARDS SCHOLARSHIP — This is annual award of \$1,500 made possible by Mr. and Mrs. James W. Knox, Greenville, S.C., in memory of her father, a business and civic leader of Columbus, Ga.

LUNSFORD RICHARDSON SCHOLARSHIPS—Maximum value \$2500. Established in memory of Mr. Richardson by his son and four daughters.

DR. AND MRS. THOMAS F. STALEY SCHOLARSHIPS—Maximum value \$2500. Restricted to ministerial candidates. Established by Mr. and Mrs. Thomas F. Staley in memory of Mr. Staley's parents.

W. M. AND W. T. THOMPSON SCHOLARSHIPS—Maximum value \$2500. Restricted to ministers' sons and daughters. Established by Mrs. Alfred I. DuPont.

LOUISE MURPHY WILLIAMS SCHOLARSHIPS—Maximum value \$2500. Restricted to candidates for the ministry. Established by Charles J. and Pat M. Williams.

WOODSON SCHOLARSHIP—Maximum value \$2500. Established by the Margaret C. Woodson Foundation Trust.

HONOR SCHOLARSHIPS—Maximum value \$2500. Provided through the following scholarship funds:

The Cornelius Pharr and
Marjorie Jane Alexander
The Dr. J. R. and
Mrs. Annette Judson Brown
The Class of 1928
The Coslett*
The Craig-Huske**
The Dr. John Leighton Douglas
The Sara Clarkson Fowler
The Robert H. Gambrell**
The Dr. Frazer Hood
The J. Edward Johnston
The Mary and John McGavock
The Dr. Hamilton Witherspoon
McKay, Sr.

The W. A. Leland McKeithen
The Henrietta Breese Melick
The R. M. Miller, Jr.
The James Douglas Nisbet
The North Carolina National Bank
The William G. Perry
The Robert F. Phifer
The Walter Alan Richards
The James Sprunt
The A. H. Stone
The Edward C. Stuart
The W. A. Wood
The Alfred B. Young and
Mary Elizabeth Young

*Restricted to sons and daughters of ministers.

**Restricted to candidates for the ministry.

CHARLES A. DANA SCHOLARSHIPS—Approximately 15 members of each of the three upper classes at Davidson will be awarded Dana Scholarships. Dana Scholars will be selected on the basis of academic proficiency, character and good citizenship, evidence of leadership potential, and effective participation in the activities of the college community. Yearly stipends will vary in amount from \$100 to \$2500.

Dana Scholarships will not be awarded to freshmen. This provides for a "trial year" for which the student and parents will have to assume primary financial responsibility. If during the first year a student demonstrates the qualities and abilities of a Dana Scholar, he or she will then be eligible for substantial scholarship help in the form of a Dana Scholarship for the last three years in college.

STELLA AND CHARLES GUTTMAN SCHOLARSHIPS FOR JUNIORS AND SENIORS—Davidson College has been selected as one of 20 outstanding liberal arts colleges to participate in the Stella and Charles Guttman Foundation Scholarship Program. Up to five Stella and Charles Guttman Scholarships will be awarded to members of the rising junior class. These awards may be renewed for the senior year. Awards will be made only to students who need financial assistance and preference will be given to students of recognized ability who are contemplating graduate or professional study on completion of their undergraduate studies. Stipends will be based on financial need up to a maximum award equal to tuition and fees.

BURLINGTON—Established by the Burlington Industries Foundation, this award is made each year to a rising junior, chosen on the basis of leadership, scholarship and financial need, and provides \$500 for each of the last two years in college.

MARIE L. ROSE HUGUENOT—One scholarship with annual stipend of \$1000 is awarded each year by the Huguenot Society of America to a student who is able to provide proof of descent from a Huguenot who settled in what is now the United States of America before Nov. 28, 1787. Additional factors considered are scholarship, leadership potential, and financial need.

ISAAC RAYMOND AND ANNE WITHERS OELAND SCIENCE SCHOLARSHIP FUND—Established by Mr. Raymond W. Oeland in memory of his aunt and uncle. Awarded to a rising sophomore each year who is a student in science and who needs financial assistance.

WILLIAM M. SCRUGGS—This Memorial Fellowship in Communications is provided by the family and friends of a Davidson graduate of 1949, and is awarded to an undergraduate who qualifies as a part-time intern in the field of communications with special reference to radio and television.

**Reference
Scholarships**

OSCAR JULIUS THIES, JR. CHEMISTRY SCHOLARSHIP—Honoring an alumnus and member of the college faculty from 1919 to 1964, this scholarship is awarded annually to a rising junior studying chemistry who gives promise of great usefulness.”

Athletic

W. OLIN NISBET, JR. SCHOLARSHIP—A scholarship of approximately \$1200 awarded to a football player who demonstrates the qualities of team spirit and devotion to the college demonstrated by the late W. Olin Nesbit, Jr. '28.

GEORGE A. SCOTT SCHOLARSHIP—A scholarship of approximately \$1,000 is awarded annually to an outstanding athlete who reflects the interest in and concern for people shown by George A. Scott, class of 1957.

THOMAS D. SPARROW SCHOLARSHIP—Established in memory of Dr. Thomas D. Sparrow of Charlotte, this scholarship of \$500 goes annually to an outstanding member of the Davidson football team.

C. T. STOWE SCHOLARSHIP—Established by the S. P. Stowe, Sr., Foundation, this scholarship of approximately \$450 per year goes annually to a promising athlete who is a student of better than average scholastic ability and whose conduct and attitudes are in keeping with the Davidson tradition.

MAY ERVIN WALL SCHOLARSHIP — A scholarship of at least \$300 awarded annually to a Davidson football player selected by the head coach.

Scholarship Holders, 1973-74

Reference
Scholarship

McConnell Scholars

Bishop, Philip E., 1974
Cooper, Thomas E., 1977
Corser, Bruce C., 1976
English, Dana, 1977
Grizzard, Robert, 1977
Kyle, Albert S., 1974
Martin, L. Karen, 1977
Monson, Mark, 1974
Nicoll, Thomas E., 1975

Owens, Ronald F., 1977
Peeples, Stephen, 1977
Reid, David H., 1974
Shearer, Robert, 1977
Smith, William H., 1975
Steely, John Alan, 1976
Thorp, Daniel B., 1976
Wilensky, Mark, 1976

Dana Scholars

Bailey, Andrew D., 1974
Bishop, Philip E., 1974
Blakley, Alan F., 1974
Brown, Fred D., 1974
Butner, Blain B., 1975
Celentano, Peter S., 1974
Chapman, Robert L., 1974
Clark, Spurgeon W., 1975
Cline, Malcolm A., 1976
Craven, David L., 1975
Davidson, Charles L., 1974
Deal, Richard B., 1975
Doares, Robert F., 1976
Douglas, John M., 1974
Gregory, A. Neal, 1974
Gunn, G. Wilson, 1974
Henderson, Daniel G., 1975
Hoag, Robert W., 1976
Hobbie, Mary K., 1974
Jacobs, Robert J., 1975
James, Kevin F., 1975
Jernigan, James E., 1975
Johnson, R. Keith, 1976
Johnston, Jeffrey M., 1974
Lamas, Andrew T., 1976
Lane, Garry R., 1976
Lautensack, Robert G., 1975
Leonard, Mark C., 1974

McNair, James N., 1974
Mabry, Mack H., 1974
MaGee, John T., 1974
Mahla, Michael E., 1975
Mitchell, Paul R., 1975
Moseley, Pope, 1976
Munce, John W., 1976
Newlin, Larry, 1975
Paulsen, James G., 1974
Pharr, Steve M., 1975
Postove, Mark H., 1976
Reid, David H., 1974
Reynolds, William B., 1975
Saddick, Shaul M., 1975
Scandling, John D., 1974
Seawell, Bradley R., 1976
Smith, Donald K., 1975
Smith, Richard L., 1975
Sneed, James 1976
Strand, Robert W., 1974
Tew, Joel R., 1976
Tipler, Bradley, 1974
Travis, Richard E., 1974
Ward, Miles A., 1974
Wassen, Richard E., 1976
White, Jack H., 1975
Wilson, Hadley, 1976

Anderson Scholars

Linard, Jack E., 1975
Smith, Richard L., 1975

Switzer, Vicki A., 1974
Zimmerman, Alan D., 1975

General Motors Scholar

Reed, Michael D., 1974

Guttman Scholars

Canterbury, Steve, 1975
Chapman, Robert L., 1974
Ellett, Edmund T., 1974
Love, A. Richardson, 1975

Ward, David M., 1975
Whitworth, Hall B., 1974
Williams, Kenneth D., 1974

Music Scholars

Albert, Harry, 1977
Reynolds, William B., 1975

Watkins, Benjamin L., 1974

Richardson Scholar

Nichols, James G., 1977

Sloan Scholars

Butts, Donald, 1974
Shepherd, James K., 1974

Travis, Richard E., 1974

Staley Scholars

Bennett, W. Stevenson, 1974
Goodloe, James C., 1975
Bunn, G. Wilson

Miles, Robert I., 1975
Muse, James S., 1976
Succop, Augustus E., 1975

Thompson Scholars

Boyce, Richard N., 1977
Case, Thomas L., 1974
Connette, Edward G., 1974
Crosland, Edward, 1977

Hobbie, Mary K., 1974
Moody, Robert E., 1976
Walker, Eric C., 1975

Williams Scholars

Arant, David, 1975
Guyer, W. Mark, 1975
Irwin, Paul R., 1976

Touchton, Robert F., 1974
Williams, Rabun M., 1974

Woodson Scholar

Godbehere, Jerry C., 1974

Honor Scholars

Clark, Peter F., 1976 — R.M. Miller Scholarship
Connette, Edward G., 1974 — W.M. & W.T. Thompson Scholarship
Dunn, Laurie, 1977 — Dr. J.R. & Mrs. A.T. Brown Scholarship
Granberry, Suellen, 1977 — Class of 1928 Scholarship
Grey, Helen V., 1977 — Dr. John L. Douglas Scholarship
Holman, Steven P., 1977 — Dr. Frazier Hood Scholarship
McElwee, Andrew A., 1977 — Coslett Scholarship
McLendon, Katherine, 1977 — Mary & John McGavock Scholarship
Manson, William T., 1976 — William M. Scruggs Scholarship
Peacock, Banks, 1976 — James Douglas Nisbet Scholarship
Rohrer, Joseph R., 1976 — Alfred B. Young & Mary Elizabeth Young Scholarship
Schnackenburg, Laurie, 1977 — W.A. Leland McKeithen Scholarship
Smith, Frank G., 1974 — A.K. Phifer Scholarship
Touchton, Robert F., 1974 — Robert H. Gambrell Scholarship
White, Brian C., 1977 — R.M. Miller, Jr. Scholarship
Williamson, Van H., 1977 — James Douglas Nisbet Scholarship
Wright, Laura H., 1977 — North Carolina National Bank Scholarship

Special Scholarships and Awards

Alig, Ernest, 1977 — Society of Outstanding American Students
Barefoot, Al, 1974 — David Halbert Howard, Jr. Chemistry Award
Bell, Franklin A., 1974 — McElroy Scholarship
Bennett, W. Stevenson, 1974 — Dan I. McKeithan Scholarship
Branigin, John S., 1974 — Huguenot Society Scholarship
Culberson, Charles K., 1977 — McElroy Scholarship
Douglas, John M., 1974 — Sandy Black Scholarship
Gibson, Ronald, 1974 — Gladstone Memorial Scholarship
Godbehere, Jerry C., 1974 — David Halbert Howard, Jr. Chemistry Award
Hankinson, James C., 1974 — C.T. Stowe Scholarship
Higgins, William H., 1974 — McElroy Scholarship
Hill, Edward G., 1976 — Society of Outstanding American Students
Jester, Mark, 1977 — Harding Scholarship
Kaulius, James, 1977 — Society of Outstanding American Students
Linard, Jack E., 1975 — Oscar J. Thies Chemistry Award & Burlington Scholarship
Marshall, Peyton J., 1977 — Harding Scholarship
Moseley, Pope, 1976 — Oeland Scholarship
Parks, M. Jean, 1977 — Harding Scholarship
Peat, Terri L., 1977 — Curtis B. Johnson Scholarship
Purvis, Mitchell M., 1974 — McElroy Scholarship
Redding, Thomas K., 1974 — McElroy Scholarship
Reynolds, William B., 1975 — Presser Scholarship
Schlotterbeck, Karl, 1977 — Samuel H. Bell Scholarship
Stopher, Robert E., 1974 — McElroy Scholarship
Strand, Robert W., 1974 — Burlington Scholarship
Tew, Joel R., 1976 — George Scott Memorial Scholarship
Tommerdahl, Patricia, 1977 — Curtis B. Johnson Scholarship
Waltz, Robrt L., 1977 — Harding Scholarship

**Reference
Scholarship**

National and Special Merit Scholars

Beasley, William A., 1977
Cooper, Thomas E., 1977
Duggins, David C., 1974
Flanagan, Patrick F., 1975
Golden, John, 1977
Grizzard, Robert, 1977
Owens, Ronald F., 1977
Parks, M. Jean, 1977
Peeples, Stephen, 1977
Pharr, Steve M., 1975

Scandling, John D., 1974
Sharenko, David, 1975
Spicer, Stephen A., 1974
Thomas, Stanley J., 1974
Tompson, Randolph C., 1975
Van Meter, Woodford, 1975
Waltz, Robert L., 1977
Welch, Paul B., 1976
Wilkins, Edwin G., 1977

National Achievement Scholar

Hudson, James P., 1977

ROTC Scholarship Cadets

Gregg T. Anders, 1977
Robert G. Beard, 1977
Stephen S. Bell, 1976
Fredric L. Borch, III, 1976
Fred D. Brown, 1974
Kenneth J. Bumgarner, 1976
John W. Cassels, Jr., 1975
William S. Coleman, Jr., 1976
Paul S. Collins, 1976
Edward M. Crosland, 1977
William A. Crosland, 1976
Frank D. Dale, Jr. 1976
Arn H. Eliasson, 1975
Mark R. Firth, 1976
Stephen F. Flemming, 1974
Alan R. Ford, 1975
Wilbur S. Franklin, Jr., 1976
Jerry C. Godbehere, 1974
Curtis D. Goho, 1977
Jeffrey L. Heslop, 1976
Charles J. Huller, 1975
Walter, C. Joyce, 1977

George T. King, 1976
Clifford D. Kirk, 1974
Gray D. Lindsey, 1975
Graham C. McChesney, Jr., 1975
Douglas C. McElfresh, 1976
Victor M. McMillan, 1977
Daniel L. Mattox, 1974
Mark A. Malcolm, 1976
Richard J. Mullen, 1975
Robert E. Norman, 1974
Ronald F. Owens, 1977
Thomas R. Parks, 1975
Timothy L. Patton, 1975
Bradford N. Sebastian, 1976
Scott G. Schreiber, 1974
James W. Spears, 1976
Henry P. Stikes, 1975
James D. Thorne, Jr., 1974
Charles R. Weber, 1976
Thomas F. White, 1977
Dale C. Young, 1975
Mark W. Yow, 1977

Reference Campus Map

- | | | |
|---------------------------------------|--------------------------------|----------------------------------|
| 1 Chambers Building | 17 President's Home | 33 Random House |
| 2 Grey Memorial Library | 18 Cunningham Fine Arts Center | 34 Fanny & Mable (Beta) |
| 3 Martin Science Building | 19 Elm Row | 35 Phi Delta Theta |
| 4 F. L. Jackson Court | 20 Oak Row | 36 Sigma Apha Epsilon |
| 5 Hobart Park | 21 Philanthropic Hall | 37 Apple Turnover |
| 6 E. H. Little Library (under const.) | 22 Eumenean Hall | 38 Emanon |
| 7 Richardson Field | 23 College Presbyterian Church | 39 Rho Alpha Chi (Pax) |
| 8 Johnston Gymnasium | 24 Dana Science Laboratories | 40 Rusk House |
| 9 Duke Residence Hall | 25 Preyer Infirmary | 41 Kappa Alpha |
| 10 Sentelle Residence Hall | 26 Baseball Diamond | 42 Richards House |
| 11 Cannon Residence Hall | 27 Shop (mechanical) | 43 Bailey House |
| 12 Belk Residence Hall | 28 Shop (carpentry) | 44 Martin Manor |
| 13 Richardson Residence Hall | 29 Steam Plant | 45 Davidson Post Office |
| 14 Watts Residence Hall | 30 Laundry | 46 Carolina Inn |
| 15 E. H. Little Residence Hall | 31 Security Office | 47 Robert Lee Stowe Tennis House |
| 16 College Union | 32 Pi Kappa Alpha | 48 Tennis Courts |
| | | 49 Grey House |



DAVIDSON
CAMPUS MAP

Academic Calendar 1974-1975

FALL TERM

September	7	Saturday	Orientation Begins
September	11	Wednesday 8 A.M.	Fall Term Begins
October	16	Wednesday	College Conference Day
November	20	Wednesday 5 P.M.	Fall Term Classes End
November	22	Friday 9 A.M.	Fall Term Examinations Begin
November	26	Tuesday 5 P.M.	Fall Term Examinations End and Fall Recess Begins

WINTER TERM

December	3	Tuesday 8 A.M.	Winter Term Begins
December	7	Saturday 8 A.M.	Saturday Classes
December	20	Friday 5 P.M.	Christmas Recess Begins
January	7	Tuesday 8 A.M.	Winter Term Resumes
January	11	Saturday 8 A.M.	Saturday Classes
February	21	Friday 5 P.M.	Winter Term Classes End
February	24	Monday 9 A.M.	Winter Term Examinations Begin
February	27	Thursday 5 P.M.	Winter Term Examinations End and Spring Recess Begins

SPRING TERM

March	11	Tuesday 8 A.M.	Spring Term Begins
March	15	Saturday 8 A.M.	Saturday Classes
May	16	Friday 5 P.M.	Spring Term Classes End
May	19	Monday 9 A.M.	Spring Term Examinations Begin
May	22	Thursday 5 P.M.	Spring Examinations End
May	25	Sunday	Commencement

1974

S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
JAN						APR						JULY						OCT									
1	2	3	4	5		1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6				
6	7	8	9	10	11	12	7	8	9	10	11	12	13	7	8	9	10	11	12	13	6	7	8	9	10	11	12
13	14	15	16	17	18	19	14	15	16	17	18	19	20	14	15	16	17	18	19	20	13	14	15	16	17	18	19
20	21	22	23	24	25	26	21	22	23	24	25	26	27	21	22	23	24	25	26	27	20	21	22	23	24	25	26
27	28	29	30	31			28	29	30	31				28	29	30	31				27	28	29	30	31		
FEB						MAY						AUG						NOV									
					1	2	1	2	3	4			1	2	3	4			1	2	3	4					
3	4	5	6	7	8	9	5	6	7	8	9	10	11	5	6	7	8	9	10	11	3	4	5	6	7	8	9
10	11	12	13	14	15	16	12	13	14	15	16	17	18	11	12	13	14	15	16	17	10	11	12	13	14	15	16
17	18	19	20	21	22	23	19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23
24	25	26	27	28			26	27	28	29	30	31	25	26	27	28	29	30	31	24	25	26	27	28	29	30	
MAR						JUNE						SEPT						DEC									
					1	2	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
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12	13	14	15	16	17	18	13	14	15	16	17	18	19	13	14	15	16	17	18	19	12	13	14	15	16	17	18
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23	24	25	26	27	28		25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29
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9	10	11	12	13	14	15	15	16	17	18	19	20	21	14	15	16	17	18	19	20	14	15	16	17	18	19	20
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Correspondence Directory

For prompt handling, please address inquiries as indicated below:

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ADMISSIONS	<i>Office of Admissions and Financial Aid</i>
EDUCATIONAL PROGRAM	<i>Vice President for Academic Affairs</i>
EMPLOYMENT OF SENIORS AND ALUMNI	<i>Director of Placement</i>
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STUDENT INTERESTS AND COUNSELING	<i>Dean of Students</i>
SUMMER SCHOOL	<i>Registrar</i>
TRANSCRIPTS AND ACADEMIC REPORTS	<i>Registrar</i>

VISITORS ARE WELCOME at Davidson. The administrative offices in the south wing of Chambers Building are open Monday through Friday from 8:30 to 5:00. Visitors desiring interviews with members of the staff are urged to make appointments in advance. The College telephone is (704) 892-8021.

The legal and corporate name of the institution is:

THE TRUSTEES OF DAVIDSON COLLEGE

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Davidson College is an equal opportunity employer.

