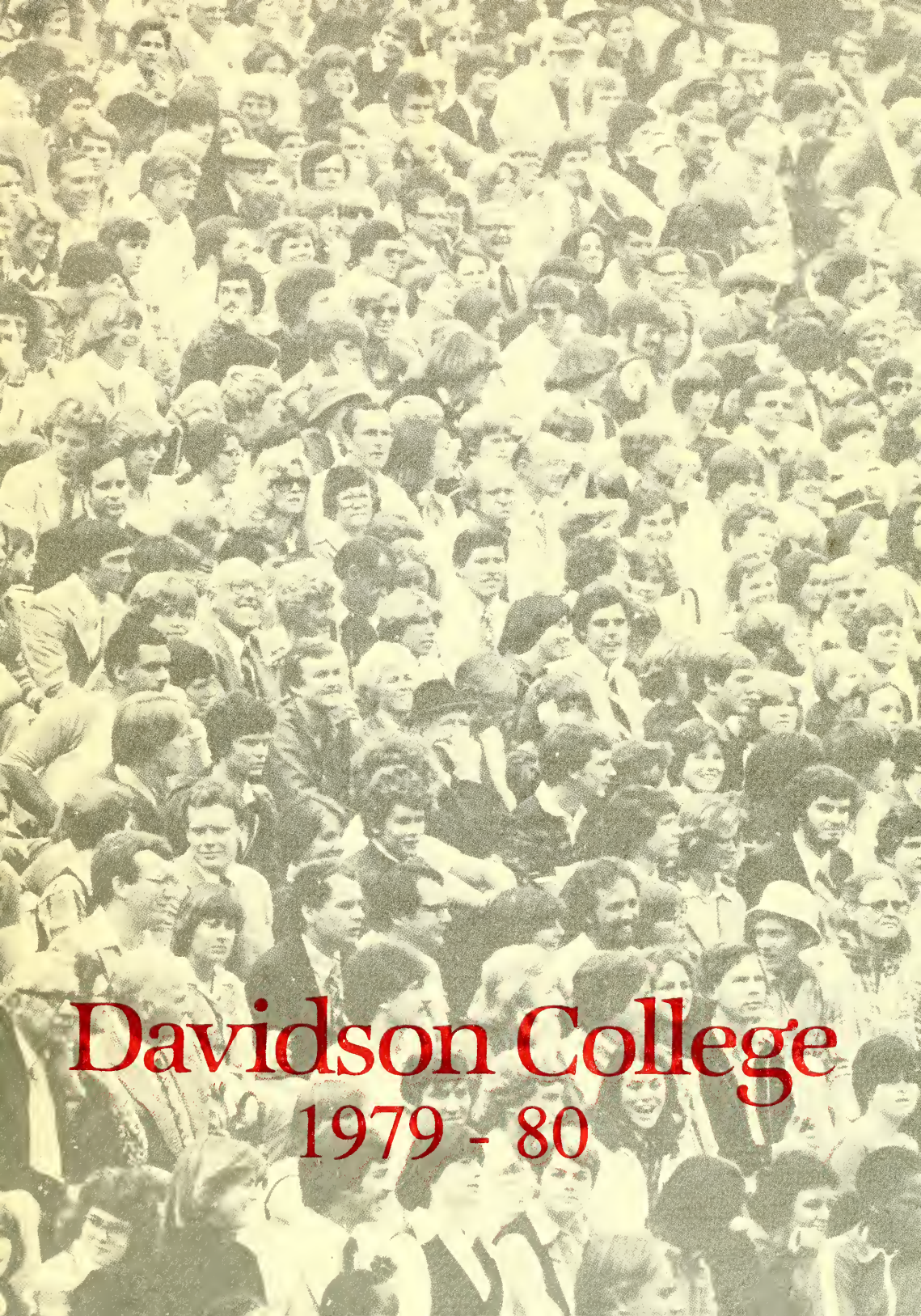


Davidson College
1979 - 80

CAPSULE INFORMATION

A private, liberal arts, undergraduate college.

Coeducational since 1972. Founded as a men's college in 1837. Enrollment for 1978-79 was 1,342.

A strong, teaching faculty of approximately 100 persons, most of whom hold the highest degree obtainable in their fields.

Offers the Bachelor of Arts and Bachelor of Science degrees. An unusually high percentage (about 80%) of those who enter as freshmen obtain a degree from Davidson. Approximately 70% of Davidson's graduates go on to graduate or professional schools.

A residential college with a strong sense of community; a church-related college with opportunities for spiritual growth; an informal college which encourages student-faculty contact.

An honor system governs campus life and sets a tone of trust, responsibility, commitment, and personal freedom.

The school year is divided into three ten-week terms (see calendar, inside back cover). Normal course load; three courses per term.

The comprehensive fee for 1979-80 is $5,540. This includes tuition, room rent, meals (two plans available), routine medical care, laundry (sheets are furnished), and activity fee.

Davidson College

CATALOG FOR THE ACADEMIC YEAR 1979-80

and

OFFICIAL RECORD FOR THE YEAR 1978-79

Published by the Davidson College Communications Department · Photographs by Bill Billings '79

Davidson College is fully accredited by the Southern Association of Colleges and Schools. It is a member of the Association of American Colleges, the Southern University Conference, the National Conference of Church-Related Colleges, and the Presbyterian Educational Association of the South. The Davidson chapter of Phi Beta Kappa was one of the first in North Carolina.

Davidson College admits qualified students and administers all educational and employment activities without discrimination because of race, color, religion, national origin, age, handicap, or sex, except where exemption is appropriate and allowed by law.

Davidson College reserves the right to make changes in policies, regulations, and fees as printed herein.

A private college since 1837, Davidson's continuing service to young people is dependent on gifts and bequests from private citizens who believe in its mission.

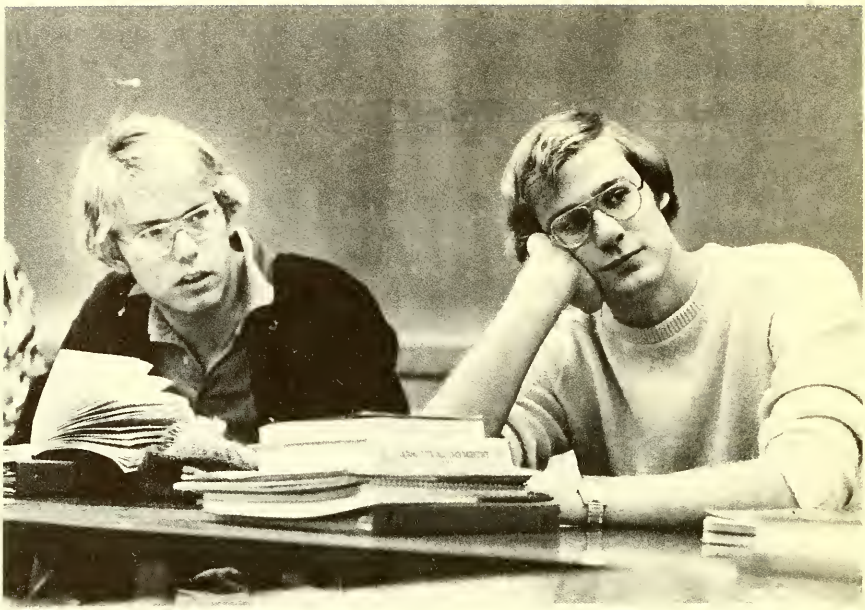
For information on how to plan gifts to fit one's own estate situation and obtain maximum tax benefits, call or write the Office of Special Resources, Davidson College, Davidson, N. C. 28036 (704/892-2000).

BEQUEST FORM

To the Trustees of Davidson College, Davidson, North Carolina, I give and bequeath the sum of _____ dollars, for the use and benefit of such College in such manner as its Board of Trustees shall determine.

TABLE OF CONTENTS

INTRODUCTION	4
THE EDUCATIONAL PROGRAM	6
An Overview	7
Departmental Honors	9
The Center for Special Studies	10
Interdisciplinary Study	10
Extended Studies	10
Pre-Professional Preparation	11
The Library	13
Computer Facilities	13
Accelerated Programs	14
Summer Study	14
Self-Instructional Language Program	14
Washington Semester	15
Charlotte Area Educational Consortium	16
Study Abroad	16
Experiential Programs and Life/Work Planning	18
Requirements for Graduation	19
CAMPUS LIFE	22
Student Government	23
The Honor Code and the Code of Responsibility	23
Involuntary Withdrawal	24
Campus Living	24
Social Life and Other Opportunities	25
The Union	30
HISTORY AND STATEMENT OF PURPOSE	31
ADMISSION AND FINANCE	36
Admission	37
Financial Aid	40
Finance	44
COURSES OF INSTRUCTION	48
OFFICIAL RECORD, 1978-79	112
Trustees	113
Faculty	114
Administrative Staff	122
Scholarships	126
Awards	131
Scholarship Holders	134
Class of 1978	137
Honoraries	140
Student Body, geographical and by class	141
Student Body, by zip code	142
Student Body, cross-listed alphabetically	159
Alumni Association Chapters	163
INDEX	166
MAP	168



Davidson College believes in its students. It exists not only to communicate knowledge, but to help students find and develop that which is best in each of them. Davidson chooses its students for their intellectual and personal qualities and their leadership potential. It expects them to change during four years of study — to become prepared for rewarding careers, to develop the self-awareness which leads to personal fulfillment and to gain that selfless understanding which leads to service to humanity.

Davidson is a college of the liberal arts, because it believes that learning, rightly pursued, liberates from ignorance and prejudice, allowing the individual the freedom of enlightened choice. It believes that in learning creativity must be balanced by discipline, just as work must be balanced by play, and freedom by responsibility.

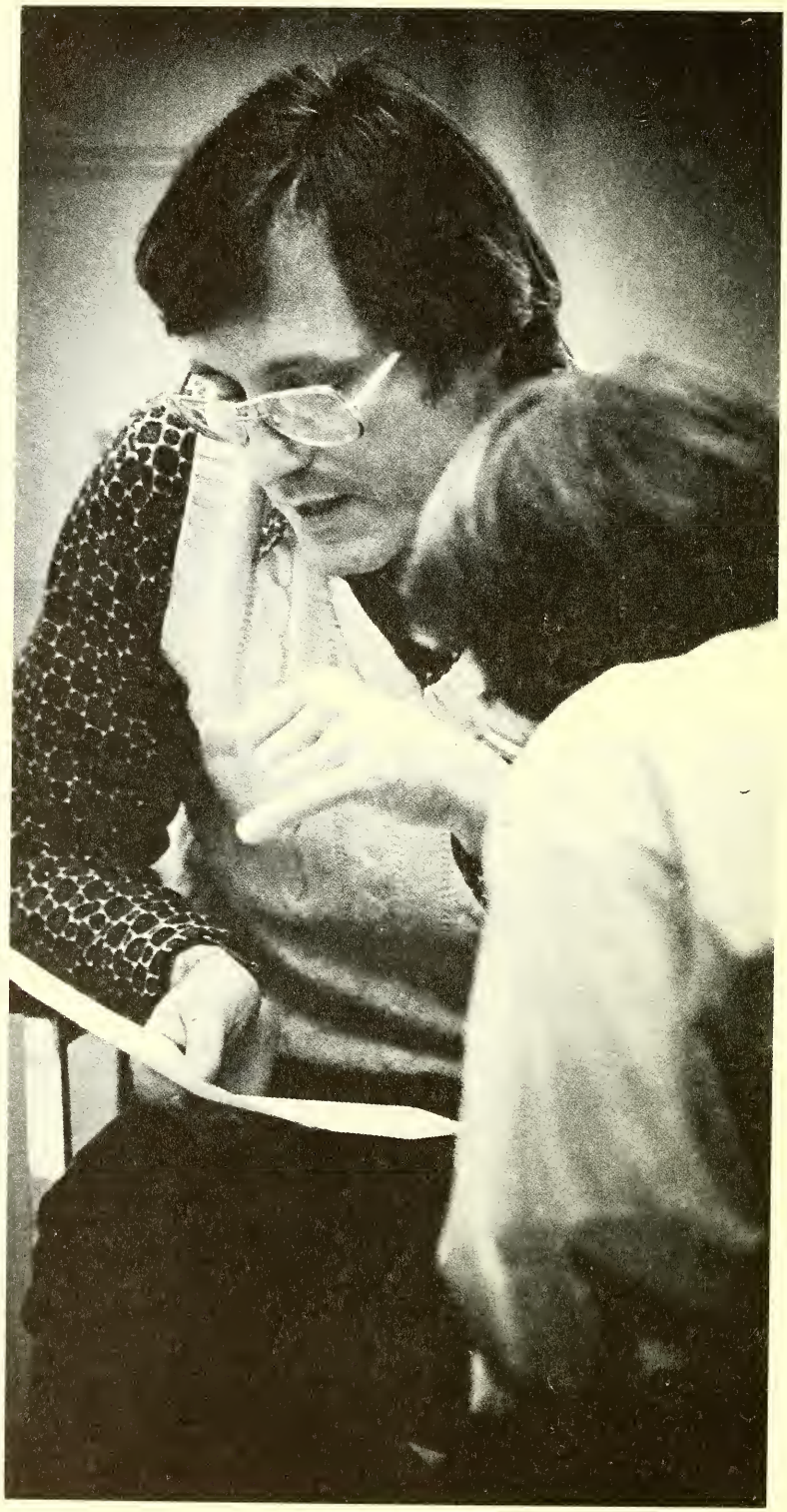
The majority of Davidson graduates go to graduate or professional schools, and Davidson believes they will be better doctors or lawyers or businessmen or ministers or teachers if they are first of all mature human beings. Davidson avoids graduating "packaged products." Instead it concentrates on a program that is demanding, exciting, and flexible. The emphasis at Davidson is on the individual student. Only by being challenged can one find one's potential; only by exploring with guidance can one develop it to the fullest.

Davidson is a small college — a friendly college — and the individual student finds friends among professors as well as other students. Classes are small; relationships are informal. Small group discussions are an essential part of the Davidson experience, and the emphasis is often on basic values and how they may be applied to life situations. There is ample opportunity to pursue the questions everyone has to answer, "Who am I?" and "Where am I going?" Davidson is a close-knit college, with an honor tradition that works and a spirit that breeds loyalty. In such an environment growth comes more easily through giving and sharing.

Davidson is a college with a Christian commitment, because it believes that faith gives meaning to life and purpose to learning. Davidson insists on a fearless, penetrating search for truth in all realms of knowledge, denying no one the right of inquiry while guaranteeing a forthright hearing for the Christian faith. Faith can be an act of personal growth, and Davidson provides broad opportunities for growth through worship, study, and service. The college was founded by Presbyterians and retains strong ties to the Presbyterian Church.

Davidson believes that college is an act of living, an act of learning, an act of giving. It seeks to provide an experience that is both rigorous and humanizing, that helps the individual develop as a person — a whole person — with the resources for self-fulfillment and service to mankind.

EDUCATIONAL PROGRAM



Note: While every effort is made to revise each year the information given here on the educational program, changes are often made by departments and the Faculty in the winter and spring after the catalog has gone to press. Enrolled students should plan their programs in accordance with the Academic Regulations issued by the Registrar's Office each fall.

AN OVERVIEW

Davidson's educational program is designed to help students develop the art of thinking. It offers a wide variety of experiences within a broad range of subjects.

The student is introduced to a curriculum divided into four general areas of study:

I. Language, Literature, and the Fine Arts
II. Philosophy and Religion
III. Natural Science and Mathematics
IV. Social Science

Students choose at least three courses from each area, thus becoming acquainted with these four approaches by which humanity has sought understanding of the world and of itself.

To encourage the excitement and self-discipline that come from probing a subject in depth, the college requires a major in one of the following:

Art	French	Political Science
Biology	German	Premedical
Chemistry	History	Psychology
Classics	Mathematics	Religion
Economics	Music	Sociology
English	Philosophy	Spanish
	Physics	

The college also offers courses, but no major, in Drama and Speech, Education, Humanities, Military Science, Physical Education, and South Asian Studies.

Within the framework of area distribution and the major, the student may pursue a wide variety of options. *Independent studies* offer the opportunity to work within the major on projects of special interest, to work on topics of special interest outside the range of the major and the regular curriculum, and, for the exceptional student, to design a personal course of study.

Davidson encourages *community involvement*. Many students pursue projects in the town of Davidson, in the nearby city of Charlotte, or other area communities. Programs vary, and some students have studied and worked in prison reform, others with mentally retarded children. Programs of this kind enable students to see others as individual human beings with specific and unique needs, as well as helping them understand the processes of applying and acquiring knowledge.

A significant part of a liberal education is the *study of other cultures*, and Davidson encourages this both at the college and by study in France, Germany, England, the lands of the Classics, and Spain. These programs enable students to experience cultures which have values, attitudes, and mores different from their own and thus acquire a better understanding of and feeling for their own culture as well as others.

Davidson also affirms the value of *interdisciplinary study* undertaken in a responsible fashion. A highly respected program at the college is the two-year interdisciplinary Humanities sequence, a six term course in the development of Western civilization, taught by fourteen different faculty members in two teams. The Humanities course now enrolls 126 freshmen, who must complete both years of the program to receive credit for it. The special value of the Humanities course is that it permits students to learn early in their college careers ways in which the integration of several disciplines can afford insights not usually available in a purely departmental framework. The interdisciplinary method helps to remind the student of the interrelatedness of knowledge.

There are other cross-disciplinary courses, as well as a *Center for Special Studies*.

Davidson, then, is a small, liberal arts college which utilizes the area distribution requirement, the major, and additional opportunities as the basis of its academic program. It is Davidson's hope that the academic program is both rigorous and humanizing, that a Davidson education is an experience which not only helps men and women develop as persons, but which supplies its graduates with the skills necessary to pursue advanced work at graduate institutions of the highest quality. Because Davidson has a faculty of men and women devoted to teaching, because its historic commitment to the Christian faith has produced graduates who believe in service to others, and because Davidson is concerned enough to insure that each person is treated as an individual, Davidson believes its hopes can be realized.

DEPARTMENTAL HONORS

A program of departmental honors is available in most departments that offer a major. Students of exceptional ability may substitute special work on an individual basis for a portion of the normal course requirements during the junior and senior years. Successful completion of the program entitles students to be graduated with "Honors" or "High Honors" in the department of their major.

Students with an average of 3.0 for all work prior to their junior year may apply to the appropriate department chairman for permission to become candidates for honors, specifying in detail the work they wish to pursue. Applications should be made in the spring of the sophomore year when courses for the following year are selected. Approval of applications is contingent upon maintenance of a 3.0 average through the term.

Seniors applying for honors must be recommended by the professors in their major department. The senior applicant must have completed all work of the first three years with a 3.5 average and maintain an average of 3.0 in non-honors classes during the senior year.

THE CENTER FOR SPECIAL STUDIES

The Center for Special Studies provides an alternative academic framework for the self-motivated student and the student interested in interdisciplinary studies. Applicants may be admitted to the center either as participants in Special Programs or as participants in Interdisciplinary Studies. Both groups of students pursue a combination of regular courses, independent study courses, and tutorials and seminars offered in the Center; and they share and participate in the lectures, symposia and other events in the Center.

INTERDISCIPLINARY STUDY

Courses and seminars of interdisciplinary study for which no available departmental listing is appropriate may be proposed. The course or seminar proposed must be approved in advance of its offering by the faculty sponsor(s), the departments involved, and the faculty.

EXTENDED STUDIES

Extended Studies 1 and 2 is a feature of the Davidson College curriculum which allows freshmen and sophomores to tailor an academic undertaking according to their own interests and needs when the project they propose falls outside normal departmental frameworks and would not qualify as a normal independent study project. The student initiates the project and must be qualified to undertake it. Extended Studies will be evaluated only on a pass-fail basis, and students may register for no more than one such course per year. Consent of the instructor is required and is contingent on the instructor's having sufficient time as well as the qualifications to supervise the project.

Extended Studies 1 and 2 are elective courses which freshmen and sophomores may choose instead of another course. They do not fulfill distribution requirements. After receiving the instructor's approval to register for Extended Studies, the student must submit a written proposal for the planned course of study to the instructor before the end of the first week of the term in which it is to be undertaken.

PRE-PROFESSIONAL PREPARATION

Approximately 70 percent of Davidson's graduates continue their education at graduate or professional schools. The sound liberal arts education which Davidson offers serves as excellent preparation for further study or for entering a career directly following graduation.

Students with definite plans for graduate or professional school are urged to familiarize themselves with graduate school admission requirements and to consult with their advisers early about the most advantageous program to pursue. In general, graduate school standards are high. Applicants are expected to have done undergraduate work of good quality, to have a reading knowledge of at least one foreign language, and to make acceptable scores on the Graduate Record Examination.

Pre-Medicine: Davidson offers a premedical major, but students planning to attend medical school may major in another discipline and also fulfill requirements for medical school admission. An active Premedical Committee works closely with premedical and pre-dental students to guide them in their work at Davidson and to help them attain admission to a medical school suitable to their interests and talents.

Pre-Law: Law schools require no specific courses as preparation, but the Pre-Law Committee works with interested students to guide them in the type of preparation deemed most helpful. The Law School Admission Test may be taken at Davidson during the senior year.

Pre-Ministerial: An active Pre-Ministerial Committee holds seminars on aspects of the contemporary ministry and brings to campus representatives of the various graduate schools for theological education. Among Davidson's living alumni, there are over 900 ministers, testifying to the college's continuing work in preparing students for advanced study in theological seminaries or graduate schools of religion.

Teacher Education: The Davidson curriculum offers good preparation for professional work or graduate study in education. No work in elementary education is provided at Davidson, but the student wishing to obtain the A-certificate for secondary school teaching may do so in English, Mathematics, Foreign Language (French, German, Latin, Spanish), Natural Science, Biology, Chemistry, Physics, Social Science, Economics, History, Political Science, or Sociology. To obtain the A-certificate, students must complete eight courses in education and psychology in addition to subject matter requirements (Education 121, 142, 152, 212-214, 216; Psychology 101; either Education 141 or Psychology 102). The North Carolina A-certificate is currently accepted in 30 other states. More complete information is available from the Director of Teacher Education or the Chairman of the Department of Education.

Business Management: Davidson is vitally interested in contributing to business leadership persons with a rich liberal arts background. Many Davidson graduates enter the business world directly, and many others go on to graduate school in business administration or management. A major in economics is especially appropriate for those planning to enter business.

Music: Through the many performing opportunities (see under Campus Life) and the extensive course offerings, the Department of Music prepares its majors for careers in the applied and academic musical disciplines. Private instruction in voice, piano, organ, and trumpet is available from the department faculty. Instruction in strings, woodwinds, and lower brass is available from performing professionals (normally members of the Charlotte Symphony). Practice rooms, all with pianos, are available to all students; in addition, the three college performance halls contain Steinway grand pianos. There are three organs for use by students, including the College Church recital organ, designed by the college organist in the style of Gottfried Silbermann of the late Baroque period, which has 3576 pipes in

67 ranks and is played from a three-manual and pedal console. The department maintains an excellent library of music and records and has modern recording and reproduction equipment.

Engineering: Believing that the liberal arts college has a contribution to make toward the education of engineers in a society faced with increasingly complex technological and humanistic problems, Davidson has entered into cooperative engineering programs with Columbia University in New York, Georgia Institute of Technology in Atlanta, North Carolina State University at Raleigh, and Washington University in St. Louis. They offer an opportunity for five years of study leading to bachelor's degrees from both Davidson and the engineering school. The student attends Davidson for three years and the engineering school for the last two years. In some cases summer work is necessary. To receive a Davidson degree under the cooperative 3-2 plan a student must:

1. Complete 27 courses that will satisfy the regular distribution requirements for graduation, with at least a C average
2. Demonstrate the regularly required proficiency in foreign language, composition, and physical education
3. Graduate from one of the cooperating schools in an approved engineering curriculum.

Since many of the required courses must be taken in proper sequence, it is wise, and for some schools and/or curricula essential, for a prospective 3-2 student to get started on the program during his first term at Davidson. For further information and assistance, contact the faculty engineering adviser.

Reserve Officers' Training Corps: The Reserve Officers' Training Corps at Davidson leads to a commission upon graduation as a Second Lieutenant, United States Army Reserve. The program provides ROTC graduates with a choice of all Army Branches; however, the Medical and Judge Advocate General (Law) require completion of medical school or law school and the Chaplain Corps requires active duty service in addition to seminary.

Women are encouraged to enroll in ROTC and to participate in the Army ROTC Scholarship program (see details under Financial Aid).

The Military Science Program consists of a two-year Basic Course and a two-year Advanced Course. The Basic Course is taken during the freshman and sophomore years and covers management principles; military history; leadership development; and military courtesy, discipline and customs. The Basic Course imposes no obligation; students may withdraw without penalty during normal drop-add periods. The Basic Course may be waived for those who have had Junior ROTC or active duty experience.

The Advanced Course is limited to cadets who have demonstrated potential for becoming Army officers and meet Army physical standards. It provides instruction in advanced leadership development, organization and management, tactics and administration, and pays a cadet $100 a month each month he or she is in school, for up to 20 months. Advanced course cadets must attend a six-week advanced camp between their junior and senior years of college. Cadets receive pay during camp, plus travel expenses, room and board, medical and dental care and other benefits.

THE LIBRARY

The E. H. Little Library opened in September 1974. The well-appointed building, 100,000 square feet and completely air conditioned, took five years to plan and two years to build.

Research materials are housed on three floors, and all of the 250,000 volumes and 1,500 periodicals are on open stacks, available for students to select for themselves. About half the student body can be seated in the library at one time, and a 24-hour Study Room is provided for those wanting study space during times other than the 105 hours per week the library is open.

The microform collection has more than 11,000 reels of microfilm, including complete runs of *The Times* of London from 1785, *The New York Times* from 1851, *The New York Tribune* from 1841-1924, *The Atlanta Constitution* from 1868, *The Charlotte News* from 1888 and *The Charlotte Observer* from 1892. Its 35,000 microcards include all of Evans' *Bibliography of Books Printed in America from 1639-1800.*

The Davidsoniana Room contains works by and about alumni, faculty, and staff members of the college. Of particular interest are collections dealing with Woodrow Wilson and Peter Stuart Ney. The Rare Book Room houses a first edition of the world's first great encyclopedia, several incunabula, special and numbered editions, as well as many objects d'art.

Reference assistance is available during most hours when the library is open from any of the seven professional librarians. One librarian serves as Reference Coordinator for Independent Study, giving particular attention to assisting students and faculty in their independent study and research projects.

COMPUTER FACILITIES

Davidson students have access to two computer systems. Assistance is provided for students to learn to test and run their own programs on either system.

One computer is the NCR Century 101, installed in 1974. It features four on-line discs with a total capacity of over 20 million characters. Its high-speed line printer can produce 1200 lines of information per minute. Its internal memory unit has more than 64,000 storage positions and its memory speed is about .6 microseconds. This computer uses four languages: COBOL, FORTRAN IV, RPG, and NEAT/3 (NCR's general purpose language).

The second computer, a PDP/8f built by Digital Equipment Corporation, was installed in 1975. It has 24,000 memory positions, one disc unit, and eight terminals located in four campus buildings. The programming language on this system is BASIC.

ACCELERATED PROGRAMS

By taking extra courses a student might graduate early, make up a deficiency, or gain enrichment. Students with a grade point average of not less than 3.0 for each of the two preceding terms, or those without a two-term record upon the recommendation of the adviser, are eligible to apply. Those enrolled take four rather than three courses per term. This program is limited to five percent of the enrollment of each class.

SUMMER STUDY

Four opportunities for study programs are offered by the college during the normal summer vacation period. Detailed information about them becomes available each winter. In brief, they are:

1. *Contract Courses.* Students may arrange individual courses with specific professors on a contract basis. Contracts are available in the Registrar's Office. Registration (a completed and executed contract) should be completed usually before July 18.
2. *Abnormal Psychology.* Each summer since 1970, in cooperation with Broughton Hospital, Davidson has offered a two-course program which combines Psychology 131 and 231 (Abnormal Psychology and Advanced Abnormal Psychology). This program is open to a limited number of students.
3. *Davidson in England.* A select group of students from Davidson and Mary Baldwin College may study for six weeks in the summer at St. Anne's College, Oxford University, in Oxford, England. See details under "Study Abroad."
4. *Study as a transient or visiting student* at another accredited college while maintaining matriculation at Davidson. Advance consultation with the Registrar is advised.

SELF-INSTRUCTIONAL LANGUAGE PROGRAM

Dependent upon the availability of tutors, independent study courses in non-western languages are offered to students of high motivation and demonstrable language-learning aptitude. The program is not intended to help satisfy the language requirement; normally students will have had a previous foreign language.

Emphasis is placed on the spoken language, though reading skills are also developed. Each offering is an intensive audio-lingual course utilizing self-instructional texts and tapes combined with three one-hour tutorial sessions per week with a native speaker and a final examination by a specialist who will usually be invited from another institution. The outside examination is the basis for the term grade. Auditing is not permitted. Consult the director for application materials and a list of languages currently offered.

This program requires the payment of an additional fee.

WASHINGTON SEMESTER

A cooperative arrangement between The American University, Washington, D.C., and 118 accredited colleges, including Davidson, permits students to spend the spring semester at The American University to study the processes of government through practical analysis and observation. The Washington Semester program serves students in any discipline who desire to deepen their understanding of American government. Study is carried out through a seminar, an individual research project, and either one additional course or an internship.

The seminar is offered for two course credits. Meetings are held several times each week with public officials, political figures, lobbyists, and others active in government.

The individual research project is designed to provide a depth of understanding of a single political problem or activity. It carries one course credit.

A course, if elected, is chosen from the regular curriculum of The American University. The internship which may be elected as an alternative to the course, is arranged with an appropriate legislative, administrative, or political office.

In addition to the regular Washington Semester program, there are three related programs available to Davidson students during the spring semester. The *Washington Urban Semester* is designed to provide a realistic picture of the urban political system. The *Foreign Policy Semester* is designed to give the student an opportunity to observe and study the foreign policy decision-making community in Washington. The *International Development Seminar* is designed to permit the student to gain insight into the breadth and complexity of the issues concerning international development through a first-hand view of the many governmental, international, and private organizations in Washington concerned with development.

The curriculum features of these related programs are similar to those of the regular Washington Semester program.

Tuition is paid through Davidson College by the student, while charges for room and board are paid at The American University. While especially designed for majors in the social sciences, the programs are open to students regardless of their major field, provided their academic work has been of sufficiently high quality.

Students interested in the program are invited to consult with the Department of Political Science.

CHARLOTTE AREA EDUCATIONAL CONSORTIUM

The CAEC is an organization of the eleven institutions of higher education within approximately twenty-five miles of Charlotte. Those colleges and universities work together to foster the highest possible level of college and university education in the Charlotte area, and to encourage the development of mutually beneficial relationships between the consortium institutions.

Students in the member institutions may cross-enroll to take advantage of courses not offered by home institutions; for inter-library use of books, journals, reference works, and related resources; and for planning inter-institutional student programs.

The consortium also offers assistance for arranging meetings of the faculties of the academic disciplines and of the administrative areas of the institutions. Limited funding and other assistance is given in the development of workshops and conferences for various interest groups in the member institutions. For example, the English departments of the CAEC schools have sponsored an annual Writers and Readers Conference.

Those wishing more information should contact one of the Davidson representatives of the CAEC.

STUDY ABROAD

Study abroad is an important element in a liberal education, and there are many opportunities for foreign study open to Davidson students. In the case of the junior year abroad, the cost, including tuition, room, board, and most travel expenses, is approximately the same as that of a similar period at Davidson. Students receiving financial aid may apply it to the cost of the year abroad.

Qualified students in all disciplines are encouraged to participate in foreign study programs. A resident adviser, usually a member of the Davidson faculty, serves as director of the program at its overseas location and, in most cases, teaches and supervises academic work. All programs allow time for program-related and independent travel.

Davidson-sponsored programs are:

1. An academic year abroad (usually the junior year) with full credit in either Marburg (Germany) or Montpellier (France).
2. One-term programs: Classics Seminar, Spain or Latin America, Art History in France , and a Semester in India.
3. A summer session at St. Anne's College, in Oxford, sponsored jointly with Mary Baldwin College.

Students may also study at one of three British universities or join academic programs sponsored and administered by other accredited American colleges or universities. In individual cases, arrangements for independent study abroad may be made with the major department and the Office of International Education.

Davidson in France: Davidson students may study as fully matriculated students at the University of Montpellier, one of the oldest and most eminent universities of Europe, dating from 1221. Some of its most distinguished alumni include Petrarch, Rabelais, Paul Valery and Auguste Comte. The university includes five faculties, eight institutes, and an internationally known botanical garden. Course work is available in all disciplines of the humanities and sciences, and, in fact, more than half the participants are other than language majors. Although Montpellier is a thriving commercial center, there is little heavy industry and the life of the university dominates the community. Of the city's 165,000 inhabitants over one-seventh are students and faculty. Ideally situated in the old province of Languedoc, of which it was the capital, Montpellier looks toward both the sea and the mountains, with a beautiful beach and resort just to the south, and the Cévennes Mountains a few miles to the north. Within an hour's drive are many monumental remains of the Roman epoch in cities such as Nimes, Arles and Avignon. The Pyrenees Mountains and Spanish border are only about two and one half hours away to the southwest.

Seminar in Art History in France: A three-course credit art history program is planned for alternate years. It will be open to sophomores or juniors regardless of major, and in exceptional cases, to seniors. Non-art majors may apply one course credit toward their major providing they have received advanced approval from their advisers. The first two weeks will be spent at Davidson researching topics which will be presented by the participating students to the other members of the seminar when on location in France. The remaining eight weeks will be spent in Paris, Chartres, and on study tours of important artistic centers. The seminar will terminate in France, permitting further individual study and travel.

Davidson in Germany: The Davidson College Junior Year in Germany is affiliated with the Philipps-Universitaet in Marburg an der Lahn. Founded in 1527 by Philipp the Magnanimous, it is the oldest Protestant university. Throughout its history — beginning with the famous disputation between Luther and Zwingli in 1527 — it has played an influential role in the intellectual life of the world's reformed churches. The internationally known twentieth century theologian, Rudolf Bultmann, was a professor on the university's faculty.

Great men of other disciplines associated with the university include the Grimm Brothers and Boris Pasternak, in philology and letters; von Savigny in law; Christian Wolff, Herman Cohen, and Ortega y Gassett in philosophy; Emil von Behring in medicine; and Bunsen, Braun and Hahn in physics.

The city of Marburg, situated on plain and hills in the Lahn River valley about 60 miles northeast of Frankfurt, is a charming mixture of the very old and the very new. Besides the university, which now has about 12,000 students in all disciplines, Marburg boasts a well-preserved castle and gothic cathedral along with countless smaller treasures.

Davidson in the Lands of Classical Antiquity: A traveling seminar devoted to the study of classical antiquity, developed by the Department of Classics, is generally conducted each year. The seminar lasts about ten weeks and terminates in Europe. Return travel arrangements are the responsibility of individual participants, who may return to the United States or continue to travel or study in Europe.

Sophomores and juniors, and in specially approved cases seniors, regardless of major, are eligible. Application should be made to the Chairman of the Classics Department.

The academic program includes student-directed instruction on location in Greece, Italy, and Southern France. The professor conducting the seminar holds group sessions at selected archaeological locations and museums. The seminar carries three course credits.

The professor conducting the seminar makes living arrangements, usually involving inexpensive native accommodations and food. Group travel is the rule but brief periods are provided for approved independent travel in Greece and in Italy.

Davidson in England: A program at St. Anne's College in Oxford is sponsored jointly by Mary Baldwin and Davidson for 30 students. *The Literature, History and Society of Tudor Stuart England* were the central theme of both lectures and tutorials for the six week session in 1978. Participants may earn one credit each in history and in English.

Cooperative year-round programs exist also with the University of Reading and the University of East Anglia. Davidson has recently become associated with the University College of Buckingham, the new and only private university of England.

Davidson in Spain or Latin America: A one-term program began in 1975 for a minimum of ten qualified students who wish to study in a Spanish-speaking country for less than a full academic year. Freshmen and upperclassmen are eligible, regardless of major. A Davidson professor serves as resident director and is assisted by a professor from the host country in teaching, arranging for special projects, and planning activities. Each student takes the normal load of three courses, lives with a local family, and participates in a broad range of course-related activities. Program locations will alternate between Spain and Latin America.

Semester in India: In cooperation with the University of North Carolina at Charlotte, Davidson offers an opportunity for 20 students to study and travel in India for 16 weeks. Students can earn four course credits. Students will live in Madras, attend lectures at the University of Madras for 10 weeks, take weekend trips in the vicinity of Madras, and study the politics, religion, and society of Madras. Students will spend four weeks on a traveling seminar under the direction of the Archaeological Survey of India, visiting important historical, archaeological and religious sites. At the conclusion of the group study, participants will have two weeks for individual travel and study. Open to juniors and seniors.

EXPERIENTIAL PROGRAMS AND LIFE/WORK PLANNING

The Office for Experiential Programs and Life/Work Planning provides information, workshops, counseling and other support for:

- those students who wish to gain a clearer sense of direction for their life and work.
- those students who wish to participate in carefully selected internships or summer jobs.
- those students who wish to discover or develop options for life and work following graduation.

The programs are flexible, and students may take advantage of them in many ways. Individual counseling, seminars, workshops and field interviews help in self-understanding and direction finding. A resource center provides information on hundreds of opportunities for off-campus participation in service projects, business, industry, pre-professional internships, and travel. Special arrangements have been made with the Philadelphia Urban Semester Program, the National Institutes of Health and the Washington Center for Learning Alternatives which enable students to gain substantive experience in such fields as health, government, law, social service and communications. The staff assists students in developing the experiential program they need, keeps in touch with them during the experience, and helps them evaluate it afterwards.

Field experiences have varied widely, with some students working with African villagers and others serving internships in Charlotte business firms. During fall and spring terms the office sponsors various wilderness experiences with a focus on personal growth and life planning. The Extern Program during an academic break each year places students with selected professionals for a one-week career testing experience.

Although academic credit is not given for the experience itself, students may make arrangements with a professor to earn credit upon successful completion of an independent study project connected with it. A student's time off-campus may range from one afternoon weekly to a full year. Students benefit from the personal growth gained through the experience and also from the preparation it gives them for future interviews with graduate school of employer representatives whose visits are arranged by this office during fall and winter terms each year.

Interested students are urged to contact the Office for Experiential Programs and Life/Work Planning early to allow time for necessary planning and preparation.

REQUIREMENTS FOR GRADUATION

A student may earn either a Bachelor of Arts or a Bachelor of Science degree, depending upon the department in which he chooses to do his major work. To receive a Bachelor's degree, a student (unless enrolled in "special programs" in the Center for Special Studies where students have individually defined requirements in lieu of any or all of those described below) must:

1. be of good character and conduct, and discharge all college financial obligations to the satisfaction of the Comptroller.
2. complete satisfactorily 36 courses.
3. achieve a minimum of 72 grade-points on the 36 courses used to satisfy graduation requirements.

For this computation, only the most recent grade will be used for repeated courses.

4. complete the foreign language requirements.
   A student may satisfy the foreign language requirement for the bachelor's degree by successfully completing the third-term level of a regular (not self-instructional language program) Davidson foreign language course (or its equivalent by transfer) or by a proficiency examination grade determined by the chairman of the appropriate foreign language department as meeting Davidson's requirements.
5. complete the composition requirements established by the faculty.
   Normally entering students may take either Humanities 111-112-113 or English 21 or 22 as part of their freshman load. Students earning the grade of D in English 21 must take English 22. However, for those students who have a combined score of 1300 or above on the CEEB verbal part of the Scholastic Aptitude Test and the CEEB English Achievement Test, the English composition requirements will be waived. The college requires competence in written composition of all students in all academic work.
6. complete all requirements for a major field of study, including an average of 2.00 on all the courses in the major and achieve a grade of "B" or better in two courses in the major: see each department heading in "Courses of Instruction" section of this catalog for specific requirements.
   When a course is repeated, only the most recent grade counts in computing this average. The student may use the same course to meet an area requirement and a major requirement.
7. complete all Area Requirements as follows:
   a. Area I — Language, Literature, Music and the Fine Arts.
      (1) Language and Literature. (Departments of Classics, English, French, German, Greek, Latin, Spanish).
      (2) Art, Music, Drama and Speech (Departments of Art, Drama and Speech, Music).
      Requirement: three courses, including at least one course in each subdivision.
   b. Area II — Religion and Philosophy (Departments of Religion and Philosophy).
      Requirement: three courses; at least two from Religion.
   c. Area III — Natural Science and Mathematics. (Departments of Biology, Chemistry, Mathematics, Physics).
      Requirement: three courses from at least two departments. (Philosophy 205 is accepted by the Mathematics Department towards the fulfillment of this area requirement).
   d. Area IV — Social Science. (Departments of Economics, Education, History, Political Science, Psychology, Sociology, South Asian Studies).
      Requirement: three courses from at least two departments.
8. remain in residence at the college for at least two academic years (18 courses), one of which must be the senior year (the last 9 courses).

This requirement is interpreted to mean: (1) that, in addition to the general residence requirement stated above, a student will normally be required to complete his or her final courses at Davidson College; (2) that a senior with the approval of the Registrar may obtain transfer credit toward graduation by attending another college or university during the summer preceding his or her senior year, even though such credit may reduce the number of courses to be completed successfully at Davidson in his or her senior year to less than nine; and (3) that a student participating in an off-campus program under Davidson auspices is considered to be in residence, provided the student has at least two academic years of on-campus residence.

All students in the college will receive their degrees either at the end of the spring term or of the summer session. Normally the final courses may not be completed in the fall term.

9. satisfy the requirements in physical education, unless excused by the college physician. Each student is required to demonstrate or attain proficiency in three individual sports and to participate in two team-oriented sports. The college equipment and facilities will be available to all students who wish to use them.

   Each student is encouraged and advised to complete in the freshman and sophomore years the proficiencies and courses designated. Service classes in Advanced Life Saving, Water Safety Instruction, and Red Cross First Aid are available for students who need certification for summer employment as camp counselors and waterfront directors.

   During each of the student's four years, regular classes or tutorials are conducted in most activities. Students who elect to take a class will be given the opportunity to take a proficiency test in the activity at designated times during each term.

   Individual sports include gymnastics, beginning and intermediate swimming, advanced life saving, water safety instruction, Red Cross First Aid, ballet, modern and tap dance, weight training, canoeing, scuba diving, sailing, water skiing, fencing, handball, golf, bowling, snow skiing, ice skating, squash racquets, racquet ball, tennis, jogging, archery, physical conditioning, karate, backpacking, rappelling, marksmanship and cycling.

   Team sports include flickerball, volleyball, softball, basketball, field hockey and soccer.

   Participation on intercollegiate, intramural, and club teams may count toward fulfilling one of the five required sports.

   The Department of Physical Education determines and publicizes proficiency levels for each activity or sport. A number of sports activities, including horseback riding, snow skiing, bowling, and scuba diving, are offered at facilities away from the campus. A charge will be made for these activities. Details are available in the Department of Physical Education.

CAMPUS LIFE

CAMPUS LIFE

Davidson College as an educational institution is the sum of many aspects of learning. To complement the relatively structured learning in the library, classroom, and conferences with professors, the college offers the student a broader environment in which he may develop socially, athletically, intellectually, and spiritually.

STUDENT GOVERNMENT

The tradition of student self-government at Davidson is an old and still viable one; Davidson's was one of the earliest student government constitutions (1910). As stated in the SGA by-laws, the purpose of the student government is "to share with the Board of Trustees, the Faculty, and the Administration the responsibility for developing and maintaining Davidson as a superior academic community."

Through the Senate, headed by the president and vice-president of SGA, and the many committees of the SGA, Davidson students govern themselves. The student senate is made up of three representatives from each class and nine from the residence halls in proportion to population, and two representatives from the off-campus students. Officers and senators are elected by student vote.

Although activity is centered in the senate, active participation in student government is not restricted to elected officials. Students from all classes serve on numerous committees of the senate and fill student positions on faculty committees.

THE HONOR CODE AND THE CODE OF RESPONSIBILITY

As present students and alumni proudly attest, the honor system at Davidson is the touchstone of college life, creating an atmosphere of trust in the college community. This system works because, in addition to faculty and administration support, the students believe in it, defend it, and shoulder the responsibility for its implementation. Evidences that the system actually works are the open stacks and unguarded doors of the library, the absence of proctors during tests, the self-scheduled final examinations, unlocked-doors in the residence halls, and the sense that a person's word is his bond. Each entering student signs a pledge that he will live under the system, which includes the condition that he will report an observed violation; when a student does lie under oath, cheat, or steal, he is tried under the Code of Disciplinary Procedure. If he is found guilty by the Honor Counsel or the Dean of Students, he is ordinarily suspended from the college.

The Code of Responsibility is the basis of daily life at Davidson and attempts to foster an atmosphere of good conduct by emphasizing "the responsible use of freedom, as opposed to license." If, however, the rights of others are violated by an individual student, he is subject to censure under the Code of Disciplinary Procedure.

INVOLUNTARY WITHDRAWAL

The college reserves the right to suspend, enforce the withdrawal of, or expel a student whose academic standing is unsatisfactory or a student who violates the Honor Code, the Code of Responsibility, or college regulations. For copies of the codes, write to the Office of the Dean of Students.

The college, upon the advice of its professional staff, may for medical or psychological reasons require a student to withdraw temporarily from the college (if his health may endanger himself or others) while encouraging the student to seek professional care.

CAMPUS LIVING

Davidson is a residential college; of its 1300 students, approximately 87% live in residence halls and college-owned houses. Much of the friendly atmosphere of the college is promoted by hall loyalty, rivalry among halls in intramural sports, and, especially on the freshman halls, many social activities and community projects. Residence hall spaces are assigned by seniority; a limited number of upperclassmen are given official permission to live off campus.

The Director of Student Housing is responsible for the assignment of rooms, care of buildings, and counseling of students in problems related to living conditions. Roommates and rooms are assigned by the director, who makes every effort to see that students are congenially paired. Changes in room assignments are made on request whenever possible, but no student may transfer from one room to another without permission. A student should alert the director of any physical handicap as soon as possible.

Upperclass students are entitled to a room reservation only after they have made the $200 deposit due April 1.

Each student is responsible for his or her room and its furnishings. Each room has beds, mattresses, study desks, chairs, chests of drawers, reading lamps, and draperies. All rooms have lavatories. A few rooms are singles, but most are designed for two students.

The seven residence halls (Belk, Cannon, Duke, Little, Richardson, Sentelle, and Watts) are brick, thoroughly equipped, steam heated, and reasonably firesafe; of course, no building is absolutely safe. Older buildings have been renovated in the past few years; Richardson and Little are air-conditioned. Residence halls are usually closed during the Christmas break, but they are sometimes used during this time for conferences at the college. Any student remaining on campus during holidays must register with the Director of Housing.

No solicitation of any kind is allowed in the residence halls, and the use of rooms as sales offices or store rooms is prohibited.

SOCIAL LIFE

Recognizing that social opportunities are a necessary and important part of college life, Davidson seeks to provide a variety of social experiences for all students.

Social life at Davidson takes its cue from the setting: activities are often the result of small group interests — asking a professor to lead a discussion of a contemporary novel, sailing at the lake campus, dancing in the 900 Room, going to Charlotte for dinner and a movie — but there are many campus-wide activities which involve large numbers of students as well as other members of the college community.

THURSDAY COFFEE AND COKES

Between 10:00 and 10:30 on most Thursday mornings, students, faculty, and staff gather in the Art Gallery of Chambers for coffee, cokes, doughnuts, and informal conversation. On most of these days, the President and other members of the administration are available for answering questions about college policy or practice.

MEALTIME

Freshmen and those upperclassmen who do not join a Patterson Court eating club or fraternity usually eat in one of the two college dining houses or the Union Snack Bar, which are operated by the college Central Dining Service. A dining club plan offers a meal ticket which can be used at all college-operated facilities. These facilities are not open during vacation or holiday recesses.

The Patterson Court fraternities and eating houses operate their own dining services and collect fees directly from members.

PATTERSON COURT

A majority of upperclassmen elect to participate in the small-group social system provided by the ten houses on Patterson Court. Each house provides facilities for dining and social activities; none have living accommodations. Four are national fraternities: Kappa Alpha, Pi Kappa Alpha, Phi Delta Theta, and Sigma Alpha Epsilon. Six are local clubs: Et Cetera (ETC), ATO, Emanon (there is *no name* on this house), Fanny and Mabel, PAX, and Rusk House. Two fraternities, Sigma Phi Epsilon and Phi Gamma Delta, conduct their social activities in houses off campus, but their members eat at one of the houses on the court.

Affiliation with the Patterson Court fraternities is based on individual self-selection. Freshmen are introduced to the court by open houses and invitations to meals, and they are invited to big dances and informal parties throughout the year. During the winter term, freshmen may select the house they wish to join, and every effort is made to place them in the house of their first choice. Some fraternities cannot induct women into national membership; Rusk House is an all-women's eating club.

RELIGIOUS ACTIVITIES

Davidson offers a variety of ways to affirm faith, ask searching questions, and be of service to others. Some students participate fully in the life and work of area churches, while others express their convictions apart from religious institutions.

A campus minister, the assistant pastor of the Davidson College Presbyterian Church, coordinates a number of activities, including discussion sessions and individual counseling. Very popular are Tuesday night services where worship may vary from a 16th Century choral evensong to a modern dance interpretation of a Bach chorale. At least monthly, a well-known religious leader conducts the service. Faculty and staff members, students and others in the community are invited to participate in both planning and leading occasions of worship. There are also small-group opportunities for exploring issues — e.g., ethics in professions or the relationship of religion to economic or political life. Frequent retreats offer fellowship, understanding, and growth.

The Davidson Y Service Corps provides active volunteer programs for students who wish to work with others. Approximately 85 students are participating in STEP — interacting with elementary school children on a one-to-one basis — while others are involved in the Community Center, Day Care Center, North Mecklenburg Y, Senior Citizens Center, prison visitation, low-income housing improvement, or CROP lunches.

The Davidson Christian Fellowship has a large student participation. This organization offers a Sunday evening program and, most popular, numerous small groups which meet throughout the year for bible study, fellowship, and discussion.

DRAMA

The college drama program, open to all students, presents two major productions, usually three-act plays, in the fall and spring. In the winter, workshop productions of one-act plays are directed by students and emphasize experimentation. Many of these plays are also written by Davidson students. Tryouts for all productions are open to the entire student body. Davidson has no drama majors; courses in the Department of Drama and Speech seek to develop appreciation of the theatre by expanding theatrical experience. The Seminar in Performing Arts class takes an annual theatre trip to New York.

ART

The Art Department encourages all students to explore this creative, non-verbal medium of expression. A seminar is held in France during the Spring Term, and the course in Twentieth Century Art includes a field trip to New York City. The Art Gallery in Chambers houses the permanent collection of prints and drawings and hosts exhibits which change monthly. Often the artist attends a showing to talk about his work. The annual student art show opens in the spring with a showing of experimental films.

MUSIC

The Department of Music offers many performing opportunities through the various ensembles, most of which participate in individual tours during the Spring Holidays. Vocal groups include the Male Chorus, Women's Chorus, Chamber Choir, and the choir of a local church. Instrumentalists may join the Wind Ensemble, Jazz Ensemble, Brass and Percussion Ensemble, Woodwind Ensemble, and the Wildcat Pep Band. The chamber music program involves various student ensembles coached by the faculty.

Students who are proficient on wind and stringed instruments may apply for the Harper Music Scholarship (see details under Admission and Finance).

The department annually sponsors a Sacred Music Convocation with outstanding guest artists.

On-campus musical events include the Artists Series, the Chamber Music Series, and frequent faculty and student performances. In nearby Charlotte, concerts are given by the Charlotte Symphony, the Oratorio Singers of Charlotte, the Charlotte Opera Association, the Community Concerts Association, and various community organizations.

FORENSICS

Forensic activities at Davidson have been growing in popularity in recent years. The Eumenean and Philanthropic Literary Societies are among the oldest groups on campus.

Today's forensic program includes participation in intercollegiate debate and individual-event tournaments throughout the country. Recent teams have placed in the top ten nationally for the schools with under 2500 students. Each year qualified students are admitted to the Davidson Chapter of Delta Sigma Rho-Tau Kappa Alpha, the national forensic honorary. In addition to traditional debate, students compete in impromptu, extemporaneous, persuasive, and after-dinner speaking, original oratory, oral interpretation, and radio-television announcing. The experience gives valuable training in how to gather and use evidence, organize material, present arguments, and offer rebuttal.

ATHLETICS

Davidson's physical education program emphasizes the carry-over value of sports plus the importance of physical attributes in a person's development.

An active and well-organized intramural program offers a wide choice of sports, including flickerball, golf, soccer, cycling, basketball, volleyball, softball, swimming, track, wrestling, tennis, handball, racquetball, marksmanship, squash, table tennis, orienteering, horseshoes, and three-on-three basketball. Teams represent fraternities, dormitories, faculty, staff, and other groups. About eight out of ten students are active in one or more intramural activities.

In seven club sports — ice hockey, water polo, lacrosse, football, soccer, water skiing, and rugby — students from Davidson meet clubs of other colleges. Students themselves organize, fund, regulate, and schedule these sports activities.

Davidson College competes in 12 intercollegiate sports and is a member of the National Collegiate Athletic Association and the Southern Conference. Keen competition, coupled with a realistic level for each sport, sets the goals. Even though Davidson is a small college, its basketball teams rank in the nation's top college and university teams, and many of the varsity games are played in the Charlotte Coliseum, which seats over 11,000. Tennis, golf, and soccer teams have also won conference championships in recent years. With the exception of basketball, all scholarships are granted only on the basis of need.

Women have intercollegiate teams in tennis, field hockey, basketball, and cross country, and many participate with men on the swim team. Most physical education classes are coeducational, and there are women's, men's, and coeducational teams in intramurals. As the number of women on campus grows and interests broaden, more teams will be organized for both intercollegiate and intramural competition.

COMMUNICATIONS

Students interested in writing, editing, photography, or broadcasting enjoy working with the following:

The Davidsonian: a weekly newspaper, edited, written, and managed by students. It has received an All-American rating by the Associated College Press twenty times since 1951. The Department of Communications publishes *Update*, a tabloid paper with news of the college, its students, faculty, and alumni.

Quips and Cranks: the college yearbook, a student project.

The Wildcat Handbook: a guide designed to acquaint students with the traditions, policies, activities, and personnel of the college.

The Miscellany: a magazine managed and edited by students. It features short stories, reviews, poems, essays, forums, and plays contributed by students, professors, outside writers, and alumni.

WDAV-FM: an 18,500 watt classical music/fine arts station for greater Charlotte and the Piedmont. Training is available for interested students; qualified students may hold jobs on the staff.

SPECIAL INTEREST GROUPS

Academic Speciality Clubs: active groups of students and faculty members with special interests in physics, mathematics, philosophy, psychology, and other disciplines. Their activities vary from social occasions to bringing speakers to campus. See also the list of honorary societies in the offical record.

Alpha Phi Omega: a national service fraternity composed of students who wish to carry through college days the ideal of service to college, community, and nation.

American Guild of Organists: seeks to stimulate interest in organ and church music through lectures, discussion, and recitals. Affiliated with the Charlotte chapter.

Archaeology Club: for all students interested in archaeology, especially American colonial and prehistorical archaeology (Indians). Regular programs include discussions on history as revealed by archaeological techniques, study of techniques, and location of sites.

Black Student Coalition: membership includes all Davidson Black students. It seeks to encourage camaraderies among its constituency and to provide ethnic identification for Black students on campus.

Club Sports: provide competitive athletic and recreational opportunities in seven club sports: football, ice hockey, lacrosse, rugby, soccer, water polo, and water skiing. Recognized by the college and coordinated by the Sports Club Council, each club individually schedules its own games with other colleges, submits its own budget, and regulates its own membership. Sports clubs complement intramural and varsity sports.

Davidson Christian Fellowship: provides Christian worship and fellowship on Sunday nights; meets in small groups for mid-week fellowship, Bible study, service projects, religious and social activities.

Fellowship of Christian Athletes: dedicated to making the challenge of following the teachings of Christ more real and vital within the life of the individual athlete.

Flying Club: students who already have or are interested in obtaining a private pilot's license.

N. C. PIRG: (North Carolina Public Interest Research Group) a consumer research and advocacy organization, funded at Davidson by an optional fee and controlled by a student board. There are five member schools in North Carolina (Duke, Elon, St. Andrews, and Wake Forest).

North Carolina Fellows: provides unusual opportunities for developing leadership potential for approximately 40 students. Any freshman may apply; selection follows an extensive series of interviews. Activities include regular luncheon meetings with speakers plus a program of summer internships.

NOW: recently organized, encourages women students to research and discussions and then to attempt to effect change in areas pertinent to women students on campus.

Outing Club: seeks to study, explore, and protect wild places in North Carolina. Films and seminars supplement outdoor activities such as backpacking, mountaineering, orienteering, and white water canoeing. Open to all students.

Photographic Society: student photographers who are not on the staff of one of the college publications have available a well-equipped darkroom in the new College Union.

ROCS: for highly motivated students interested in becoming more proficient in leadership and military skills through adventure training such as mountain climbing, rappelling, or survival techniques. Open to both ROTC and non-ROTC students.

Sailing Club: for experienced and novice sailers, including the members of the sailing team, which races intercollegiately.

Young Democrats and Young Republicans Clubs: designed to create an interest in politics and their respective parties, they sponsor political programs.

Young Libertarian Alliance: seeks to inform and educate students on political, educational, and social issues. Philosophically committed to individual rights, the alliance supports on the national level the Libertarian Party, founded in 1971.

THE GREY COLLEGE UNION

The College Union plans and presents campus-wide cultural, social, and recreational events, as well as offering informal opportunities for pursuing personal interests.

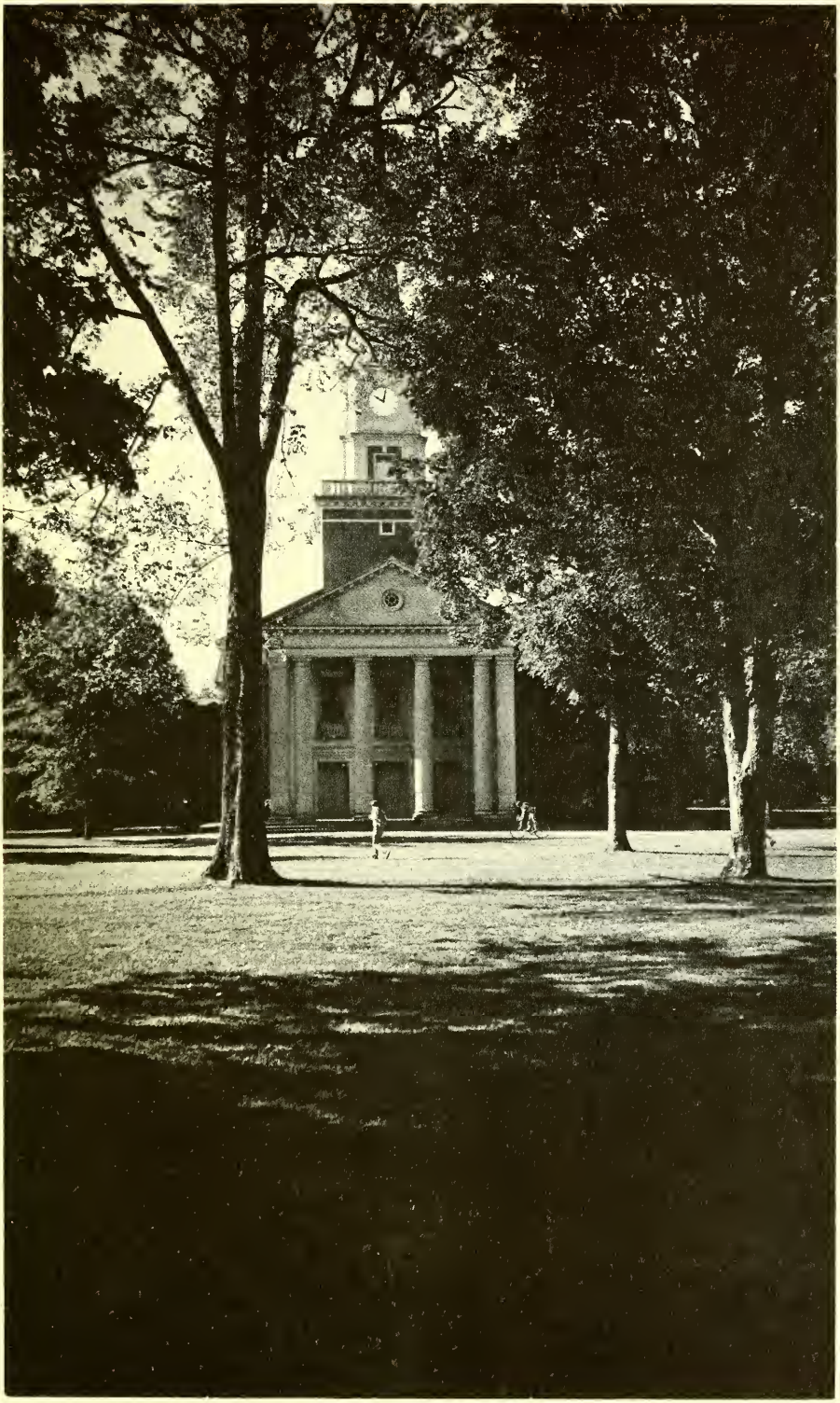
As the "living room" of the college, the union is a gathering place for students, faculty, staff, and visitors. Lounge areas, game rooms, a snack bar, a student store, an art gallery, meeting rooms, and student offices are used for a wide range of activities. The 900 Room is a special area of the union that provides an informal gathering place for students to socialize as well as a place for student and professional entertainment.

A planned program of social and co-curricular presentations is run by the College Union Board, composed of students and assisted and encouraged by many members of the faculty and staff. Student committees are responsible for fine and popular films, speakers, dances, artists, poets, concerts, games, and Broadway plays, as well as informal fare that includes crafts, clogging, and other special interest classes, video tape and giant screen TV specials, outing trips, and campouts.

Social highlights come usually on the weekends, with three big weekends, one each term, open to all students, their dates, and the other members of the community. Some special big weekend attractions in the past included Chicago, Dionne Warwick, Two Generations of Brubeck, The Nitty Gritty Dirt Band, Livingston Taylor, Count Basie and Doc Watson.

Students, assisted by faculty and staff, are responsible for the Artists Series, which has recently presented Marcel Marceau, the National Shakespeare Company, Windom as Thurber, Ailey II Dance Co., the St. Paul Chamber Orchestra, and the Moscow Chorale. The Public Lecture Series has recently included Charles Kuralt, Ralph Nader, James J. Kilpatrick, Sidney Harris, and Senator Sam Ervin.

HISTORY



When Davidson College first opened its doors to students in 1837, its 65 young men were expected to do manual labor to help pay the cost of their education. The manual labor system did not last long, but student life at Davidson during the 19th century differed substantially from life today. There was little emphasis on sports for physical development; students got the exercise they needed by chopping wood for their fires and drawing their water from the well. The early students lived in the row houses, of which Oak and Elm still stand, studied by kerosene lamps, and took their meals at boarding houses in the village. Their campus was a meadow from which hay was harvested, and before the Civil War its main buildings were the rows (dormitories), the chapel, and the Eumenean and Philanthropic literary halls. The first faculty consisted of President Hall Morrison and two professors, who taught "everything and all day long," even before breakfast.

Today Davidson College has an excellent physical plant, a healthy endowment, a loyal and generous group of alumni and friends, a student body of over 1300, an outstanding faculty of approximately 100, and a reputation for academic excellence in the liberal arts. Much has changed since 1837, but the purpose for which the college was founded has held firm: to promote "knowledge and virtue" and prepare youth for lives of service to humanity.

Davidson was founded by Concord Presbytery, which committed itself to an institution that would be "safe and sound as long as the Church is sound." The undergraduate education of ministers was one objective, but the college was Christian, not sectarian. The early curriculum consisted of studies in moral and natural philosophy, evidences of Christianity, logic, mathematics, and classical languages.

The land on which Davidson College is built was acquired from William Lee Davidson, and the college was named for his father, a brigadier general who died in battle against Cornwallis' troops at nearby Cowan's Ford in 1781. The college's early growth was slow, but it received a tremendous boost in 1856 when Maxwell Chambers, a merchant from Salisbury, gave over $200,000. The first Chambers Building was built, faculty was increased, and for a period before the Civil War Davidson was the most prosperous liberal arts college south of Princeton. But the Civil War wrecked the endowment, and in 1867 there were only 25 students enrolled.

Recovery was slow but steady, and by 1890 the college as it is today began to emerge. The first Ph.D.'s were secured for the faculty, and the curriculum was expanded to include chemistry, physics, English, and history.

In the 1920s the curriculum was divided into four degrees, two A.B. courses and two B.S. courses. One A.B. degree was the basic classical course, including two years each of Greek and Latin. The other A.B. permitted two years of a modern language in place of one of the classical languages. The B.S. degrees were for those who majored in science or the social sciences.

Gradually the curriculum expanded. As early as 1927 the exceptional student could work on a semi-independent basis in a departmental honors program. Accounting, business, and music became part of the offerings: seminar courses were begun. In 1957 the four degrees were changed to two,

the A.B. and the B.S., and each student took two years each of English and religion; one year each of mathematics, history, and a laboratory science; plus a third year proficiency in a foreign language. In 1968 the curriculum was again revised, to take the form it has today.

The physical growth of the college paralleled its intellectual growth. The first Chambers Building burned in 1921, and the best available architect of the day was hired to plan its replacement. The Jefferson theme, evident in the original quadrangle, was retained. Through the generosity and support of Presbyteries, The Duke Endowment, alumni and other friends, all of whom made substantial contributions to the college, dormitories were built, plus science buildings and a gymnasium and a fine arts building. Old buildings were remodeled or razed and new ones took their place and were added as the needs of the college changed.

College buildings, the most visible element of growth, assume special meaning because the educational program they house is of value. Through the years Davidson's major priorities have been maintaining an excellent faculty, a good library, and a sound curriculum. A succession of outstanding men as college president has ensured that the college would continue to build on its heritage, yet move forward to meet contemporary challenges. Davidson's doors are open to all races and both sexes, and there is a democratic campus social system and a dynamic intramural athletic program. The current curriculum, with flexibility as its key, seeks to encourage maximum development and individual responsibility. It has been said that "Davidson takes a good mind and puts it through the rigors of the academy."

Davidson has believed, and still believes, that a liberal education is an adventure of both mind and spirit which can free men from the future as well as the past. The details of how that adventure is charted have changed since 1837, but the adventure itself is ongoing. Davidson's conception of its role in the broad adventure of education is expressed in the Official Statement of Purpose:

STATEMENT OF PURPOSE

Davidson College is an institution of higher learning established by the Presbyterians of North Carolina in 1837. Since its founding the ties which bind the College to the Presbyterian Church have remained close and strong. It is the desire of all concerned that this vital relationship be continued in the future, to the mutual advantage of church and school. The primary loyalty of the College extends beyond the bounds of denomination to the Christian Community as a whole, through which medium it would seek to serve the world.

Davidson recognizes God as the source of all truth. As a college committed to the historic Christian faith, it sees Jesus Christ as the central fact of history, giving purpose, order, and value to the whole life. Davidson is dedicated to the quest for truth and would set no limits to the adventures of the mind. Hence, it encourages teachers and students to explore the facts of

the universe through the full and dedicated use of their intellectual powers. Faith and reason must work together in mutual respect if Davidson is to realize and maintain her vision of excellence in the field of Christian higher education.

In implementing its purpose to promote higher learning, Davidson has chosen to be a college, to maintain itself as a small community of learners, to emphasize the teaching responsibility of all professors, and to ensure the opportunity for personal relationships between students and teachers. It is vital that all students, freshmen as well as upperclassmen, know and study under mature and scholarly teachers who are able and eager to provide for each of them stimulus, instruction and guidance.

In meeting its responsibilities, the College must constantly endeavor to provide adequate physical facilities, and to increase its financial resources; but more important, it must seek persons of the highest caliber for student body and faculty alike. Davidson must always seek students of character, of general as well as academic ability, of loyalty to the ideals of the College, and of promise for future usefulness. In the selection of teachers, it must seek individuals of genuine spirituality who are outstanding intellectually, who have the best training available in their fields of study, and whose interest in the students and in teaching is unfeigned and profound. It must also provide these teachers with the time and opportunity for creative scholarship which is fundamental to the best teaching.

Davidson is a college of liberal arts. As such it emphasizes those studies, disciplines and activities which liberate mankind physically, mentally and spiritually. Although its curriculum prepares students adequately for graduate study, Davidson's primary purpose is to develop persons of humane instincts, of disciplined and creative minds, and of Christian character for full lives of leadership, of service, and of self-fulfillment. The College requires physical education, provides for competitive athletics, and encourages varied social and cultural activities. It endeavors to teach students to think clearly and accurately, to make relevant and valid judgments, to discriminate among values, and to communicate freely with others in the realm of ideas. Since this can be significantly realized only on the basis of an appreciative knowledge of the past and a working acquaintanceship with current theory, Davidson concentrates upon the study of history, literature, music and the arts, the physical, natural and social sciences, languages, mathematics, philosophy and religion.

As body and mind require exercise and nourishment for healthy growth, so does the spirit. Davidson maintains, therefore, that a college must be a worshipping as well as a studying community, if it is to nurture the whole person and is to be genuinely Christian. Hence, religious services and activities, as well as courses in religion, form an integral part of its program.

Davidson College possesses a priceless heritage bequeathed by those who have given their lives and their possessions for its welfare. To it much has been entrusted, and of it much is required. In gratitude for what has been accomplished, but in humble recognition that it has not fully measured up to its own ideals either in learning or in life, its trustees, its faculty, its students

and its friends must constantly rededicate themselves to their task. Only with divine guidance and through ceaseless effort can Davidson attain its goals and be what it ought to be.

Davidson's Presidents

The Reverend Robert Hall Morrison (1836-1840); The Reverend Samual Williamson (1841-1854); The Reverend Drury Lacy (1855-1860); The Reverend John Lycan Kirkpatrick (1860-1866); The Reverend George Wilson McPhail (1866-1871); The Reverend John Rennie Blake, chairman of the faculty (1871-1877); The Reverend Andrew Dousa Hepburn (1877-1885); The Reverend Luther McKinnon (1885-1888); Colonel William Joseph Martin, vice-president and acting president (1887-1888); The Reverend John Bunyan Shearer (1888-1901).

Dr. Henry Louis Smith (1901-1912); Dr. William Joseph Martin (1912-1929); The Reverend Walter Lee Lingle (1929-1941); The Reverend John Rood Cunningham (1941-1957); Dr. Clarence John Pietenpol, acting president (1957-1958); Dr. David Grier Martin (1958-1968); Dr. Frontis Withers Johnston, acting president (1968); Dr. Samuel Reid Spencer, Jr. (1968-).

ADMISSION

FINANCE

Admission to Davidson is based on many factors, with evaluation in two general areas: (1) academic, including achievement as indicated by secondary school grades and ability as indicated by test scores; (2) personal qualifications as evidenced by participation in and contribution to the activities of the school, church, and community.

Davidson College is committed to its responsibility as a liberal arts college within the context of the Christian faith, and it seeks to enroll students from a variety of racial, economic, social, religious, and geographic backgrounds.

SECONDARY SCHOOL REQUIREMENTS

Applicants should be in the senior year of secondary school and ordinarily should complete graduation requirements before enrollment at Davidson. At least 16 high school units are required, which should include the following: English 4, intermediate mathematics 2, plane geometry 1, foreign language 2, and history 1. Electives should include such courses as two or three years of science and additional courses in history and mathematics. It is strongly recommended that high school students continue in the same foreign language for the third and fourth year.

Candidates considering Davidson should take at least four academic subjects each year in secondary school. It is important that a strong academic program be taken in the senior year.

All applicants are required to take the Scholastic Aptitude Test of the College Entrance Examination Board and have an official score report sent to Davidson. Registration for the test should be completed at least five weeks before the date on which the test is scheduled. Either SAT or Achievement tests may be taken on any of the following test dates:

November 3, 1979	March 22, 1980
December 1, 1979	May 3, 1980
January 26, 1980	June 7, 1980

It is recommended that juniors take the SAT not later than the end of the junior year. This *must* be done by those interested in the Early Decision Plan. Those interested in the Regular Plan must take the test not later than January of the senior year.

It is recommended, but not required, that applicants take any three achievement tests of the College Board not later than January of the senior year. Achievement tests in subjects which will not be continued in the senior year should be taken in the spring of the junior year. Tests should be taken in December or January in subjects which will be continued in the senior year.

HOW TO APPLY

Students should write to the Dean of Admissions and Financial Aid as soon as they become interested in Davidson. A catalog and other material will be mailed promptly. A sheet giving detailed information on procedures is attached to the application for admission. The application will be mailed in September of the senior year in high school.

The application should be completed and returned to the Admissions Office with a $15 nonrefundable application fee. Applicants then will receive a transcript form, a personal statement form, and three recommendation forms. When these forms are completed and returned and the results of the Scholastic Aptitude and Achievement Tests are received, the application procedures are complete.

Application should be made as soon as possible in the fall of the senior year. The deadline for application under the Regular Plan is February 15. Letters informing applicants of the decision on their application will be mailed on April 1. Applicants who are accepted are required to make a $200 nonrefundable deposit on tuition by May 1.

EARLY DECISION

The Early Decision plan is for realistic applicants who are certain they want to attend Davidson. Those accepted under Early Decision have approximately the same average scores and class rank as those accepted under the Regular Plan.

To apply under Early Decision, the student should:

1. Take the Scholastic Aptitude Test in the junior year and have the results sent to Davidson by the College Board.
2. Send a letter with the application requesting Early Decision, stating that Davidson is definitely the first choice, application has not been made to any other college or scholarship program, and if accepted at Davidson, the student will enroll.
3. Complete all the requirements for admission, and financial aid if appropriate, before November 1 of the senior year.

All students will be notified by December 1. Those not accepted will be given full consideration again under the Regular Plan. Having applied for Early Decision in no way jeopardizes chances for acceptance under the Regular Plan. Students who wish to do so may take the Scholastic Aptitude or Achievement tests again in January.

Accepted applicants must make a $200 nonrefundable deposit on tuition by December 15. Those whose parents have submitted a Financial Aid Form of the College Scholarship Service will be awarded financial aid if, according to the college's evaluation, financial need has been established. All accepted applicants will be considered for Honor Scholarships, and all awards will be made by December 6.

INTERVIEWS AND VISITS

Unless a student lives a great distance from Davidson, it is very important for the student to visit the campus for both of these purposes: 1) to have an interview with an admissions counselor, and 2) to see and experience what life on this campus is like. Interviews should be scheduled between April of the junior year and January 1 of the senior year. We prefer that visitors plan to spend a number of hours on campus attending classes (Monday through Friday) and meeting students and faculty members.

Applicants can make arrangements to spend a night in one of the dormitories by writing directly to a student or to the Admissions Office.

The Admissions Office is open during the entire year and appointments may be made by writing or telephoning (704-892-2000) at least a week before the proposed visit. Appointments may be scheduled between 8:30 a.m. and noon, or between 1:30 p.m. and 4 p.m. Monday through Friday. Between September 1 and November 17, or between March 1 and May 15, appointments may be scheduled on Saturdays between 8:30 a.m. and noon.

ADVANCED PLACEMENT

Students who have completed college level work in secondary school and wish to apply for placement or credit at Davidson should take the appropriate examinations offered by the Advanced Placement Program of the College Entrance Examination Board. Interested students whose schools do not administer the examinations should arrange to take them at another school. For further information, write the College Entrance Examination Board, Suite 200, 17 Executive Park Road N.E., Atlanta, Ga. 30329.

Academic credit will be granted for a score of 4 or 5, and at the discretion of the department concerned, credit may be given for a score of 3. These policies apply to transfers also.

TRANSFER

Students wishing to transfer to Davidson should complete the requirements for admission listed above and submit a complete college transcript and a statement of honorable dismissal.

Davidson accepts transfer credit from other colleges and universities approved by a regional accrediting agency, provided each transferred course is consistent with the academic objectives of Davidson College and the grade earned in the transferred course is comparable to a Davidson grade of "C" or better. Credit for one full or normal academic year at another college or university is transferred to Davidson as nine courses; the Registrar determines the amount of credit for less than one year of satisfactory academic work at another institution. Credit earned in high school under a joint enrollment program is considered as regular college transfer credit.

Davidson will accept a maximum of 18 transfer courses toward graduation. The maximum number of transfer courses accepted for the major is determined by the major department.

FINANCIAL AID

Davidson College has a comprehensive financial aid program, and approximately 40 percent of Davidson students receive financial aid from Davidson or some other source. The majority of those receiving aid from Davidson receive amounts equal to Davidson's computed estimate of financial need based on the Financial Aid Forms, and no student should hesitate to apply to Davidson because of limited resources.

All applicants for admission whose admissions files are complete by February 15 are automatically considered for Honor Scholarships. In cases in which there is no financial need, the stipend will be $100.

If an applicant wants to be considered for any form of financial aid, his parents must complete the Financial Aid Form. Forms are available in high school guidance offices and from CSS. The completed form must be sent to the College Scholarship Service, Box 176, Princeton, N.J. 08540, with a request that a copy be sent to Davidson.

Students indicating on the application for admission that they plan to apply for financial aid based on need will be mailed a Davidson College application for financial aid. It should be returned directly to Davidson.

SCHOLARSHIPS

Edward Crosland Stuart Scholarship Program: In 1976 the Edward Crosland Stuart Scholarships for especially able young men and women were established by the Edward C. Stuart Foundation. For 1978-79, four scholarships were awarded to students enrolled as freshmen at Davidson. Financial need is not considered in selecting recipients. The scholarship stipend covers tuition, fees, room, board and laundry, or approximately $5,200 for 1978-79. Ordinarily each scholarship is renewable for three additional years.

Nominations for consideration are made by secondary school principals. Stuart Scholarships are not awarded by Davidson College. The selection of winners is made by committees formed by the Directors of the Edward Crosland Stuart Scholarship Program.

Honor Scholarships: Approximately 35 of the most outstanding applicants for admission are awarded Honor Scholarships each year. Since scholarship finalists are selected from all applicants for admission without regard to financial need, it is not necessary to apply for consideration. Selection is based on scholastic promise, leadership ability, character, and promise of contribution. The stipend for each Honor Scholar is based on financial need. In cases in which a student does not need financial aid, or has not completed a financial statement, he or she will receive an Honor Scholarship with stipend of $100.

Students with financial need who are awarded an Honor Scholarship receive a scholarship stipend of at least 75% of their need, and, if need is low, all of their need. This reduces or eliminates the necessity for either a loan or a job. In addition, the recipient will have a guarantee, as long as his scholarship is renewed, of the resources necessary to pay his college expenses for four years. In past years, some scholars who have received scholarships without stipend for their freshman year have received stipends of $1,000 to $3,000 for a later year at Davidson because of a substantial change in the financial situation of their parents.

Scholarships are listed by name in the back of this catalog.

National Achievement Scholarships: Each year one or more renewable National Achievement Scholarships are awarded to incoming freshmen. Selection is made from those finalists in the National Achievement Scholarship Program for outstanding black students who have indicated Davidson as their first choice, and who have not been selected as a winner of another National Achievement Scholarship. The National Achievement Scholarship Program is part of the overall program of the National Merit Scholarship Corporation.

General Scholarships: In addition to the Honor Scholarships, Davidson awards a substantial number of additional scholarships. All students admitted are eligible for consideration. These scholarships are awarded on the basis of personal qualities, satisfactory academic record, contribution to college life, and financial need. These scholarships are combined with jobs and offers of loans.

The Scholarship Committee gives special consideration to the sons and daughters of ministers and missionaries and to candidates for the ministry.

North Carolina Grants: By action of the State Legislature of North Carolina, each private college in the state receives funds equal to the number of full-time residents enrolled from North Carolina multiplied by $200. From these funds Davidson College makes scholarship grants in varying amounts to North Carolina students with established financial need. In addition, the State Legislature of North Carolina provides a tuition grant of $400 per academic year to each full time undergraduate student who is a legal resident of North Carolina and attending a private institution in North Carolina.

Harper Music Scholarships: Each year three $500 Harper Music Scholarships will be awarded to incoming freshmen who play an orchestral instrument. Applicants will be expected to audition for the music faculty at Davidson on February 2, 1980. Interested students should write for an application to Professor William D. Lawing of the music department.

Music Scholarships: A limited number of music scholarships are awarded to students who possess a marked degree of proficiency on an instrument or in voice and are in need of financial aid. Awards range from $100 to $600 per year, and application should be made directly to the Director of Music.

International Scholarships: About 10 International Scholarships are awarded each year to nationals of countries other than the United States. In most cases these awards are for one year only. They vary in amount but may provide tuition, fees, room, board, laundry, and books.

Recipients are selected on a competitive basis with the cooperation of selection committees in each of the foreign countries and the Institute of International Education. Applications should be submitted to the Office of International Education at Davidson.

Army ROTC Scholarships: For men and women, these scholarships pay tuition, fees, books and laboratory expenses plus a tax-free allowance of $100 per month for up to 10 months per year. Applications for a 4-year scholarship must be completed by December 15 of the senior year of high school. Interested students may contact the Professor of Military Science at Davidson.

Basic Educational Opportunity Grants: Basic Grants provided by the federal government are a form of gift assistance based on a federal need-analysis formula. They range in value up to approximately $1800. Applications and information are available in high school guidance offices, college financial aid offices, and most municipal buildings.

LOANS

Investment in a college education often requires financing on a long-term basis, and some Davidson students borrow up to $1200 or more per year for their education.

National Direct Student Loan Program: Davidson makes loans of up to $2500 total for the first two years of college and a maximum of $5000 total for the four undergraduate years under the NDSL program. No interest is charged while the student is enrolled at Davidson. Repayment begins nine months after graduation and may extend over a 10 year period. The minimum repayment is $90 per quarter. During the repayment period, three percent interest is charged on the unpaid balance of the principal of the loan. Loans are made only to students who need assistance.

Federally Insured or Guaranteed Loans: Participating banks or commercial lending agencies make loans up to $2,500 per year. The Federal Government will pay the seven percent interest while the student is in school and during authorized periods of deferment. Additional information is available from the Davidson Financial Aid Office.

EMPLOYMENT

Approximately 300 Davidson students have on-campus jobs which enable them to finance part of their education. Jobs are awarded by the Financial Aid Office as part of the total package of financial aid. Assignment to a specific job is made by the Financial Aid Office. All students who receive General Scholarships are required to work on a part-time basis. Freshmen usually are able to work eight to ten hours a week without handicap to their academic work.

TUITION AND FEES

During the summer preceding the academic year, the college Comptroller sends each student a complete bill for tuition and fees. Scholarship awards made to Davidson College, Basic Education Opportunity Grants, and ROTC Scholarships are credited on college bills. Outside awards, campus jobs, and loans are not shown as credit.

Advance payment by mail is requested, and it is easier for both the student and the college.

The comprehensive fee for 1979-80 is $5,540 payable according to the following schedule:

By April 1 (upperclass students) or May 1 (first-year students)	$ 200.00	
By September 4	2,570.00	
By January 11, 1980	2,770.00	
	Total	$5,540.00

Other charges, where applicable, are included in the September bill:

Freshman orientation fee (payable by all freshmen)	$65.00
Accident and sickness insurance (payable by all who do not request exemption; see below) approximately	$45.00

One half of the tuition deposit of $200 which is due by April 1 for upperclass students and May 1 for first-year students is not refundable. $100 is refunded if the student notifies the Comptroller before June 30 that he does not intend to enroll in the fall term. Otherwise it is also forfeited.

There is a $10 penalty charge for late payment. No transcripts will be released and no diploma will be granted before a student has met all financial obligations.

Students who enter at the beginning of the second or third term will be billed at the appropriate percentage of annual fees.

After the term begins, no refunds on tuition will be made. Fees paid in advance for subsequent terms for which a student does not register will be refunded in full. Board and laundry are refunded on a pro rata basis.

The Comprehensive Fee includes:

1. Double occupancy room rent. Single rooms cost somewhat more. All students are required to live on campus unless officially excused by the Director of Housing.
2. A full board plan, based on 19 meals per week. The college reserves the right to adjust the amount as necessary. The plan does not include meals during term or holiday recess periods. Upperclass students may elect to eat elsewhere, in which case they may deduct $475.00 from the September and January payments (a total of $950.00). Upperclass

students must notify the Comptroller by September if they want to participate in the college Dining Club Plan.

To accommodate those who eat less a reduced board plan is available. Full meal plan details accompany the college bill.

3. Routine medical care (not full health service) at the College Infirmary. A college physician and a registered nurse keep regular office hours and are available for emergencies; students are encouraged to consult them freely. Additional charges are made for consultation or treatment by a physician other than the college physician, extra nursing, meals while in the infirmary, medicines, bandages, or other supplies. These charges are billed directly to the student.
4. Laundry. The college laundry furnishes bed linens to all single students, plus shirt/blouse service and the washing, drying, and folding of other laundry. The fee for laundry service, included in the comprehensive fee, is required of all single students. Dry cleaning and pressing are on a cash basis.
5. Activity fee. The fee is for student publications, student government, and some social and cultural activities.
6. Applied music fee. The hour-per-week applied instruction required of majors by the Department of Music is covered in the comprehensive fee, but there are separate charges for additional instruction or for private lessons for those who are not music majors. Fees per term for individual instruction in voice, piano, organ, or orchestral instrument: one hour or two half-hour lessons per week, $90; one half-hour lesson a week, $45. Charges for use of practice facilities each term, one period daily: organ, $15; piano, $10. Use of orchestral instruments per term, $10. Payable as billed.

GENERAL INFORMATION

Insurance: College-sponsored accident and illness insurance is available for approximately $45 per student. This fee is included in the September billing. Participation is compulsory unless an exemption request form, sent to each student with a full description of the insurance, is filled out and returned.

Books: Books and other supplies are available at the college bookstore, where all purchases are on a cash basis. The cost of books varies with the course of study, but averages approximately $225 per year.

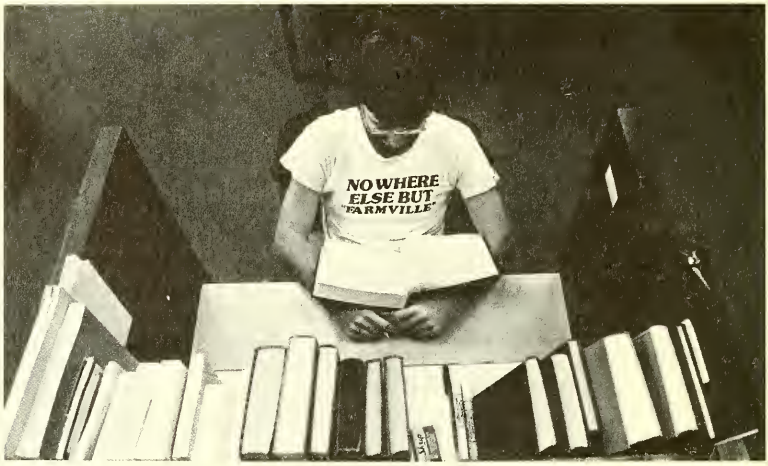
Miscellaneous fees: Fees for late registration, change of courses, library fines, damaged property, etc., are payable when incurred.

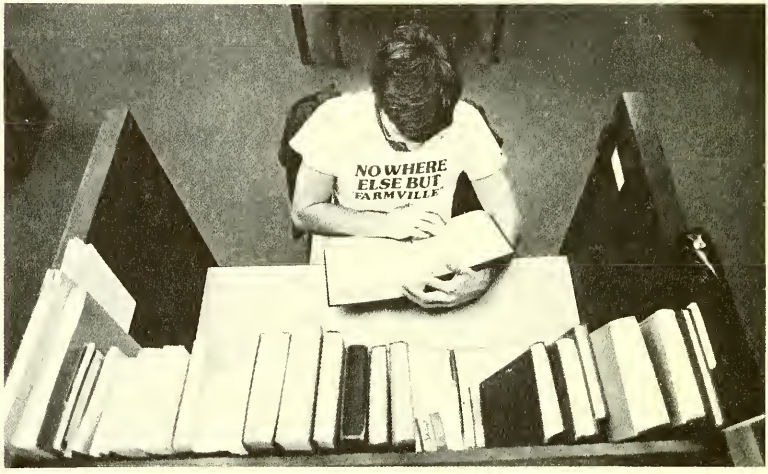
Transcripts: Every student is entitled to one transcript of his record free of charge. There is a fee of $1 for each additional transcript.

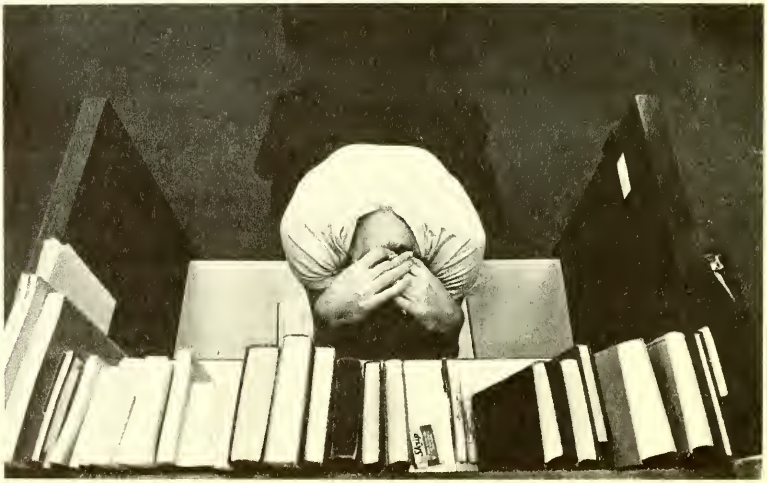
Fire or theft: The college assumes no responsibility for damage or loss of personal property due to fire, theft, or other casualties. The parents' insurance may cover such loss.

Deferred Payments: Davidson College must collect fees in two installments, but it recognizes the need of many parents to pay on a deferred basis. The college does not endorse any particular plan, but a number of parents have satisfactorily used the Insured Tuition Payment Plan, Richard C. Knight Insurance Agency, 53 Beacon Street, Boston, Mass. 02108. Information is mailed to freshmen and is available to the upperclassman on request. Different states and banks offer a variety of arrangements, and students are advised to inquire at their local banks for further information.

COURSES of INSTRUCTION







ART

Associate Professor Jackson. Assistant Professors Lesher, Ligo. Instructor Warren.

Area Requirement: Any course under 200 will count toward the fulfillment of the area requirement in Language, Literature, and the Arts (Area I, 2).

Major Requirements: A major is offered in Art with emphasis in studio or history. In either case the requirement is twelve courses, to be broken down as follows:
Emphasis in studio: Three courses in art history to include 121 and nine studio courses, including 302 and 402.
Emphasis in art history: Three courses in studio to include 125 and nine art history courses, including 301 and 401.

ART HISTORY

107 AESTHETICS — Staff
Same as Philosophy 107. A study of the philosophy of art through a consideration of the conditions and nature of the creation, experience, and criticism of art.

121 INTRODUCTORY SURVEY — Staff
The history of art from prehistory to the present examined in relation to the cultural background in which it was shaped.

127, 128, 129 SEMINAR IN CLASSICS ABROAD — Mr. Labban
Same as Classical Civilization 220-221, 222. See description under Classics. Art majors who participate in this seminar can apply two of the course credits toward their major, provided that one of these two courses is directed by a member of the Art Department staff.

130 CLASSICAL ART AND ARCHITECTURE — Mr. Davies
Same as Classical Civilization 154. See description under Classics.

131 ROMAN ART AND ARCHITECTURE — Mr. Davies
Same as Classics 155. See description under Classics.

132 MEDIEVAL ART — Mr. Ligo
The development of western painting, sculpture, and architecture; beginning with early Christian and Byzantine art through the Romanesque and Gothic phases.

141 RENAISSANCE ART IN ITALY — Miss Lesher
A critical study of painting, sculpture, and architecture in Italy from 1200-1600.

142 BAROQUE ART — Miss Lesher
A study of the painting of the seventeenth century with special emphasis upon the works of Caravaggio, Rubens, and Rembrandt.

151 NINETEENTH CENTURY PAINTING — Mr. Ligo
The development of painting from neo-classicism to neo-impressionism, emphasizing primarily the artists of France, and secondarily certain of those in England, Germany, and Spain.

152 TWENTIETH CENTURY ART — Mr. Ligo
A study of major trends in twentieth-century painting and sculpture from neoimpressionism to the present. The course will include an optional field trip to New York City which will focus on the city's important contemporary museums. A fee of $200 will be assessed class members to cover costs of transportation, housing, theatre performances and some meals.

153 MODERN ARCHITECTURE — Mr. Ligo
A study of the technical and stylistic developments in architecture during the past two hundred years with special emphasis upon certain outstanding individual architects.

160 HISTORY OF INDIAN ART — Mr. Thomas
A survey of the art traditions of the Hindus, Buddhists, Jains and Muslims as seen in the architecture, sculpture and painting of the sub-continent.

225-226-227 SEMINAR IN ART HISTORY IN FRANCE Mr. Ligo
A three-course art history program open to freshmen, sophomores, or juniors regardless of major and, in exceptional cases, to seniors in the Spring Term. The program will consist of ten students and will be offered only every other academic year. Non-art majors participating in this seminar can apply one course credit toward their major providing they have received advanced approval from their adviser. The first two weeks of the seminar will be spent at Davidson researching topics which will be presented by the participating students to the other members of the seminar when on location in France. The remaining eight weeks will be spent in the cities of Paris and Chartres or on study tours of important artistic centers in other parts of France. The seminar will terminate in France, permitting the student further individual study and travel. *No Prerequisites.* Applications must be submitted to Professor Ligo during the Fall Term.

301 ADVANCED STUDY Staff
An investigation during the junior year of an area not ordinarily offered in the curriculum.

401 SENIOR THESIS Staff

STUDIO

125 BASIC STUDIO Staff
An introduction, through the studio, to the work of the artist—his tools, his ways of seeing, methods and media. Basic principles of visual organization will be stressed. No experience necessary.

135 BASIC DRAWING Mr. Warren
Introduction to the structure and articulation of natural and nonobjective forms through the use of line and tone; analysis of composition. Basic drawing media—pencil, pen and ink, wash, pastel, charcoal, and crayon. No experience necessary.

145 BASIC PAINTING Mr. Jackson
An exploration of various painting media—oil, water color, and acrylic. Emphasis on obtaining a basic understanding of pictorial organization. No experience necessary.

146 ADVANCED PAINTING Mr. Jackson
Attention to the individual's personal response to visual elements. Development of a particular medium chosen by the student; special problems. *Prerequisite, 145.*

155 PRINTMAKING—BASIC SILK SCREEN, WOODCUT Mr. Warren
Introduction to printing with silk screen, woodcut, and experimental relief methods. No experience necessary.

156 PRINTMAKING—BASIC INTAGLIO Mr. Jackson
Introduction to intaglio techniques: etching, dry point, soft ground, and aquatint. No experience necessary.

157 PRINTMAKING—BASIC LITHOGRAPHY Mr. Warren
Introduction to the techniques of lithography. No experience necessary.

158 ADVANCED PRINTMAKING Mr. Warren
An exploration of advanced printmaking problems, including multi-color prints and the combination of media. Development of a particular medium chosen by the student. *Prerequisite, Art 155, or 156, or 157.*

165 DESIGN Mr. Warren
Communicative potential of visual material through problems in composition, color, and light. No experience necessary.

295, 296, 297 INDEPENDENT STUDY Staff
For the student who wishes to pursue some special interest in studio or art history under the direction and supervision of a staff member. The project must be initiated by a qualified student and approved in advance to register for this course.

302 ADVANCED STUDY — Staff
An exploration of a specific medium during the junior year, determined upon consultation with the adviser, leading to the senior exhibition.

402 SENIOR EXHIBITION AND EXAMINATION — Staff
A comprehensive oral examination based on a list of 19th and 20th-century artists, together with an exhibition of the student's work.

BIOLOGY

Professors Daggy, Kimmel. Associate Professors D. Grant, Lammers.
Assistant Professors Case, C. Grant, Putnam.

Area Requirement: Any biology course numbered between 20 and 199 for which the student has the proper prerequisite may be counted toward the fulfillment of the area requirement in Natural Science and Mathematics. The department recommends Biology 31 and 32 for students who choose two courses in biology, and Biology 21 for those who choose one.

Major requirements: Each prospective major should discuss his program with his major advisor before registration for the junior year. The major requires 12 courses: Biology 31, 32; ten biology courses numbered 100 or above including at least two from those numbered 200 or above and at least one from each of the following groups: (1) 133, 141, 165, 166; (2) 131, 132, 161, 162; (3), 121, 122, 151, 152, 164, 181; (4) 168, 171, 172, 191. Chemistry 31, 41, 101 and 102, Mathematics 25 and either 26 or 23, and Physics 35 and 36 are strongly recommended. Majors are encouraged to plan toward group or independent study at an advanced level in their senior year. Comprehensive examinations may be given, at the discretion of the staff.

Honors requirements: The departmental honors program is designed to promote individual excellence through directed independent study and research. Twelve lecture and research courses are required, including Biology 31 and 32. The student should plan his program with his faculty advisor such that the combination of regular and special courses and research meets, in general, the balance of courses specified for the major. The program should be submitted in advance for departmental action. Research results must be presented in writing and orally to the department of another appropriate forum. The recommendation of the department regarding awarding honors will be based upon the quality of the course work, the research and its presentation, and a comprehensive examination.

10 INDEPENDENT STUDY FOR NON-MAJORS — Staff
Offered to permit any student who is not a biology major to initiate and carry out independent work in any aspect of biology for which the student can secure biology faculty oversight. No biology major or area 3 credit given. *No prerequisite. Permission of instructor required.*

13 EDIBLE WILD PLANTS — Mr. Daggy
A non-technical study of the rudiments of identification and use of wild plants for human food. Some consideration given to other uses of wild plants, e.g., as medicines. Field trips, an overnight survival trip, and preparation of food are usually part of the course. *No prerequisites. No biology major or area 3 credit given.*

21 SELECTED TOPICS IN BIOLOGY — Staff
Designed as a terminal course for the nonscience student. Students who wish to take courses numbered over 100 should take Biology 31, 32 first. Emphasis is on *Homo sapiens* and his interactions with the environment as examples of basic biological processes.

31, 32 GENERAL BIOLOGY — Staff
Basic principles of biology demonstrated in plant and animal systems. Emphasis is placed upon the cell and its functions, inheritance, development, ecology, evolution, and the life cycles of the chief groups of plants and animals. One laboratory per week. Biology 31 should be taken first.

121 INVERTEBRATE BIOLOGY—LOWER GROUPS — Mr. Grant
Functional morphology, ecology, and evolution of the lower invertebrate phyla. *Prerequisite, Biology 31, 32.*

122 INVERTEBRATE BIOLOGY—HIGHER GROUPS — Mr. Grant
Functional morphology, ecology and evolution of the higher invertebrate phyla. *Prerequisite, Biology 31, 32. Not offered 1979-80.*

131 COMPARATIVE ANATOMY OF VERTEBRATES — Mr. Putnam
Gross anatomy of selected vertebrates, with emphasis on the evolution of vertebrate organ systems. *Prerequisite, Biology 31, 32.*

132 FUNDAMENTALS OF GENETICS AND EARLY DEVELOPMENT — Mr. Kimmel
Study of the principles of transmission and cytogenetics, both Mendelian and modern, integrated with an analysis of early animal and plant development. *Prerequisite, Biology 31, 32.*

133 GENE ACTION AND LATER DEVELOPMENT — Mr. Kimmel
Analysis and description of the stages and processes of animal development after organogenesis integrated with study of the biochemistry of gene action and its regulation during development. *Prerequisite, Biology 31, 32.*

141 MICROANATOMY OF THE VERTEBRATES — Mr. Putnam
Lectures emphasize the microscopic anatomy of vertebrate cells and tissues, drawing heavily from fine structure to correlate structure and function. Laboratories emphasize study with the light microscope and histological technique. Microanatomy and macroanatomy are correlated in both lecture and laboratory. *Prerequisites, Biology 31, 32.*

151 BOTANY—WOODY PLANTS — Mr. Daggy
A study of trees, shrubs, and woody vines. Includes an intensive study of the local flora and a survey of exotic woody plants. Local field trips and weekend trips to the mountains and coastal plain. *Prerequisite, Biology 31 is recommended. Not offered 1979-80.*

152 SYSTEMATIC BOTANY — Mr. Daggy
The general science of plant classification with intensive study of the local flora. Much of the time will be spent in field work, including weekend trips to the mountains and coastal areas. *Prerequisite, Biology 31.*

161 ANIMAL PHYSIOLOGY — Mr. Lammers
An introduction to the basic physical and chemical principles governing the activities of animals. Lecture and laboratory material are designed to demonstrate these principles. *Prerequisites, Biology 31, 32 and Chemistry 31, 41.*

162 PLANT PHYSIOLOGY — Mr. Lammers
An introduction to the physical and chemical principles governing the activities of higher plants. Photosynthesis, plant hormones, mineral nutrition, and translocation are emphasized. *Prerequisites, Biology 31, 32, and Chemistry 31, 41.*

164 MICROBIOLOGY — Mr. Lammers
The natural history of the viruses and bacteria. Laboratory work on both the classical and experimental aspects of microbiology. *Prerequisite, Biology 31, 32.*

165 BIOCHEMISTRY — Mrs. Grant
Introduction to the intermediary metabolism of living organisms, the properties of carbohydrates, lipids, and proteins and their interactions at the cellular level and the organization of macromolecules. *Prerequisites, Biology 31, 32 and Chemistry 31, 41.*

166 MOLECULAR CYTOLOGY — Mrs. Grant
Study of the organization and dynamic interactions of macromolecules within cells that result in essential cell properties. Emphasis will be placed on integrating molecular structure with biological function in a variety of systems. *Prerequisite: Biology 31, 32.*

168 ANIMAL BEHAVIOR — Mrs. Case
An introduction to the principles of behavior, developed using a diversity of types and levels of behavior and a variety of animal forms. *Prerequisite, Biology 31, 32.*

171 ECOLOGY — Mr. Grant
Primarily animal ecology at the population and community levels. Practical studies will be carried out in the field and laboratory. *Prerequisite, Biology 31, 32.*

172 VERTEBRATE FIELD ZOOLOGY — Mrs. Case
Identification, habits and environmental relationships of typical vertebrates of the Southeastern region. Emphasis on the various groups of mammals, birds, reptiles, and amphibians. Local field trips and occasional weekend trips. *Prerequisite, Biology 31, 32.*

181 ENTOMOLOGY — Mr. Daggy
Lecture, laboratory and field courses designed to acquaint the student with insects and related arthropod groups. Includes life-cycles and ecology of insects, as well as the literature and techniques of entomology. *Prerequisite, Biology 31, 32.*

191 EVOLUTION — Mr. Grant
Discussion of major processes and mechanisms, as well as trends in plant and animal evolution. *Prerequisite, Biology 31, 32.*

201 INDEPENDENT STUDY FOR MAJORS — Staff
Offered to permit biology majors to receive major credit for work listed under no other number, such as in bio-medically related career situations, library research, etc. Limited to biology majors. *Prerequisites at the discretion of the instructor. Permission of instructor required.*

203 FIELD BIOLOGY — Staff
A summer course designed to broaden biological horizons by offering first hand contacts with plant and animal life in physiographic provinces and biological life-regions remote from the student's ordinary educational experiences. Trips have been made to the Rocky Mountain area and to Mexico. *Prerequisites, Biology 31, 32. Offered by arrangement.*

204 GROUP INVESTIGATION IN BIOLOGY — Staff
Small group study of special topics in biology. Given at the option of the department open to students by departmental permission. *Prerequisites, Biology 31, 32; appropriate 100-level course when applicable; permission of department.*

Only one course from among those numbered 210-220, and only one course from among those numbered 295-298 may be taken for major credit.

210-220 SEMINAR — Staff
A group study of selected topics of biological interest. Open to juniors and seniors. *Prerequisite, permission of department.*

295, 296, 297, 298 INDEPENDENT INVESTIGATION IN BIOLOGY — Staff
Field and/or laboratory investigative work on a semi-independent level under staff guidance. Results of the work must be presented as a seminar and written report. *Open to juniors and seniors with permission of the department and the professor in charge. The student is expected to initiate a program well in advance.*

299 SENIOR HONORS THESIS — Staff
One-term preparation of the results of independent research conducted by candidates for departmental honors. The written thesis and its oral defense partially fulfill the requirements for honors. *Prerequisite, acceptance by the department into the Biology Honors Program.*

OFF CAMPUS BIOLOGY TERM — Staff
A term at a research facility away from Davidson, under the supervision of a member of the Biology Department Faculty. Students register for the appropriate 100 and 200 level courses. *Permission of the department required. Offered by arrangement.*

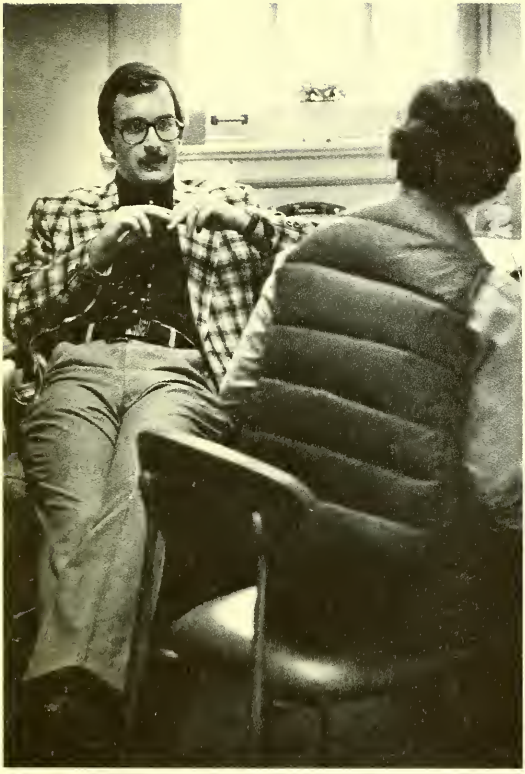
THE CENTER FOR SPECIAL STUDIES

Professors Bliss (English), Dean; Kimmel (Biology).
Associate Professors Epes (German); Manning (Physics).
Assistant Professors Brockway (Psychology); Myers (Anthropology); Ortmayer (Political Science); Stell (Philosophy); Yoder (French).

Stressing the value of self-directed study, the Center for Special Studies offers capable and highly motivated students opportunities to design their own programs and to study independently. The members of the Center faculty advise students, work with them individually on projects, and offer a number of interdisciplinary seminars and tutorials. In these ways the Center strives to serve students who desire alternatives to the traditional majors in the college.

During the course of the academic year, Center students normally take four courses (seminars and tutorials) at the Center and five courses in the college. Center seminars are open to all students; preference is given to Center students during registration.

For the academic year 1979-1980, the Center will offer seminars in areas of mutual student and faculty interest, especially in the general area of language, science, technology, and values. Much of the work will emphasize international perspectives. Students who are interested in entering the Center should get in touch with Professor Bliss.



CHEMISTRY

Professors Bryan, Fredericksen. Associate Professors Burnett, Gable, Nutt.
Assistant Professors Carroll, Garrett, Schuh.

Area requirements: Any course numbered 20 or above will count toward the fulfillment of the area requirement in Natrual Science and Mathematics.

Placement tests: The department will offer placement tests prior to the beginning of the Fall Term to advise students on the best approaches to their chemistry programs.

The department will offer a special non-credit tutorial program to those students with inadequate preparation for Chemistry 31. It is suggested that such students participate in the tutorial program in the Fall Term prior to enrolling in Chemistry 31 in a subsequent term.

Students with exceptional high school chemistry backgrounds are invited to take a special placement test. Students making a satisfactory score on this test may begin their study of chemistry with Chemistry 41. Interested students should consult with the Chairman.

Major Requirements: (1) Chemistry 101, 102, 131, 132, 133, 151, 152 and 153. (2) Supporting and prerequisite courses: Mathematics 25 and 26, Physics 35 and 36. (3) German is the recommended language but another language might be more suitable in some cases. Mathematics 23 or experience in programming computers is desirable.

Each prospective major should discuss his program with a department representative early in the freshman year. The prerequisites for advanced courses require careful planning to obtain a feasible program.

Special Attainments Program: The following program is certified by the American Chemical Society as an approved undergraduate major in chemistry. This program is strongly recommended to all majors who plan to study chemistry in graduate school or to seek employment as professional chemists.

(1) Chemistry 101, 102, 131, 132, 133, 151, 152, 153; two courses selected from Chemistry 210, 220, 230, 240 and 250; and one course selected from Chemistry 295, 298 and 299.
(2) Supporting and prerequisite courses: Mathematics 25 and 26, Physics 35 and 36.
(3) German 16 or 20 is strongly recommended.
(4) Approved mathematics or physics courses may be substituted for one of the courses numbered above 200.

21 THE SCIENCE OF CHEMISTRY — Mr. Gable, Mr. Schuh

An introduction to the science of chemistry and its relation to modern society. The laboratory provides experience in the scientific approach to problems with an emphasis on the evaluation and interpretation of experimental data. This course is designed for students who do not plan to take additonal courses in chemistry. It is not designed as preparation for Chemistry 31 and cannot be taken for credit after Chemistry 31 has been taken for credit. *One laboratory meeting per week.*

31 PRINCIPLES OF CHEMISTRY — Mr. Bryan, Mr. Gable, Mr. Nutt, Mr. Schuh

A rigorous introduction to chemistry for students who plan to take additional courses in chemistry. Topics include chemical bonding and structure, elementary solution equilibria, and introductory chemical kinetics. The laboratory includes experience in gravimetric and optical methods of quantitative analysis. *Prerequisite: high school chemistry or permission of the department Chairman. One laboratory meeting per week.*

41 INORGANIC CHEMICAL ANALYSIS — Mr. Bryan, Mr. Burnett

A study of ionic equilibria in aqueous solutions and of descriptive chemistry of the elements. The laboratory includes volumetric and potentiometric methods of quantitative analysis as well as qualitative analysis for inorganic substances. *Prerequisites: Chemistry 31, Advanced Placement credit, or special examination; prerequisite or corequisite: Mathematics 25. Two laboratory meetings per week.*

101 INTRODUCTORY ORGANIC CHEMISTRY Mr. Carroll, Mr. Fredericksen
An introduction to organic chemistry including a study of the nomenclature, properties, structure, and synthesis of organic compounds. The laboratory introduces the students to the basic experimental techniques of organic chemistry. *Prerequisite: Chemistry 41. One laboratory meeting per week.*

102 INTRODUCTORY ORGANIC CHEMISTRY Mr. Carroll, Mr. Fredericksen
A continuation of the study of organic compounds with emphasis on the theoretical treatment of structures and reactions. The laboratory includes an introduction to spectroscopic determinations of organic structures. *Prerequisite: Chemistry 101. One laboratory meeting per week.*

106 BIOPHYSICAL CHEMISTRY Mr. Schuh
Physical chemistry and its application to biochemical systems. Topics include necessary mathematical background, thermodynamics applied to intermediary metabolism, enzyme kinetics, equilibria, and physical properties of proteins. *Prerequisites: Chemistry 101.*

131 TECHNIQUES IN EXPERIMENTAL CHEMISTRY: CHEMICAL CHARACTERIZATION Staff
Application of classical and instrumental techniques to the separation of mixtures and to the determination of the chemical structures of inorganic and organic substances. This laboratory course requires about ten hours of experimental work and two hours of prelab lectures each week. *Prerequisite: Chemistry 102.*

132 TECHNIQUES IN EXPERIMENTAL CHEMISTRY: SYNTHESIS AND DYNAMICS Staff
Studies of basic synthetic strategies and of methods to determine chemical reaction rates and mechanisms. This laboratory course requires about ten hours of experimental work and two hours of prelab lectures each week. *Prerequisite: Chemistry 131.*

133 TECHNIQUES IN EXPERIMENTAL CHEMISTRY: APPLICATIONS Staff
Open-ended exercises requiring the student to plan and execute a series of experiments utilizing the techniques presented in Chemistry 131 and 132. These exercises include use of library resources and an emphasis on scientific writing skills. *Prerequisite: Chemistry 132.*

151 CHEMICAL STRUCTURES Staff
A theoretical study of the chemical bonding in both inorganic and organic substances. Classical and quantum mechanics are discussed as the basis for atomic and molecular bonding theories and for the interpretation of spectroscopic results. *Prerequisites: Chemistry 102, Math 26 and Physics 36. (No laboratory.)*

152 CHEMICAL DYNAMICS Staff
A theoretical study of the chemical reactivities and mechanisms of inorganic and organometallic substances including a discussion of advanced synthetic methods. *Prerequisite: Chemistry 151 or permission of the Chemistry Department Chairman. (No Laboratory.)*

153 CHEMICAL THERMODYNAMICS Staff
A theoretical study of chemical thermodynamics with an introduction to statistical mechanics and applications to solution chemistry. *Prerequisite: Chemistry 152 or permission of the Chemistry Department Chairman. (No Laboratory.)*

SEMINARS, TUTORIALS

These courses are offered upon student request and with the consent of the Chemistry Department Chairman. During the Winter Term the department will announce suggested topics for the following academic year. Students will be invited to suggest topics. Normally two courses selected from the student-faculty suggestions will be offered each year.

201 SEMINAR Staff
A study of selected topics in chemistry

210 ADVANCED ORGANIC CHEMISTRY Mr. Carroll, Mr. Fredericksen
Selected topics in organic chemistry. Admission by consent of the Chemistry Department Chairman.

220 ADVANCED PHYSICAL CHEMISTRY Mr. Gable, Mr. Nutt, Mr. Schuh
Selected topics in physical chemistry. Admission by consent of the Chemistry Department Chairman.

230 ADVANCED ANALYTICAL CHEMISTRY Mr. Bryan, Mr. Burnett
Selected topics in analytical chemistry. Admission by consent of the Chemistry Department Chairman.

240 ADVANCED INORGANIC CHEMISTRY Mr. Bryan, Mr. Nutt
Selected topics in inorganic chemistry. Admission by consent of the Chemistry Department Chairman.

250 ADVANCED BIOCHEMISTRY Mr. Schuh
Selected topics in biochemistry. Admission by consent of Chemistry Department Chairman.

INDIVIDUAL RESEARCH

295 INDIVIDUAL RESEARCH Staff
Designed for *any* qualified student who desires to pursue some special interest in chemistry. Admission by consent of the Chemistry Department Chairman following acceptance of the student's written research proposal.

298 INDEPENDENT RESEARCH IN THE JUNIOR YEAR Staff
Laboratory, literature or applied chemistry projects conducted with the guidance of a faculty sponsor. The proposed plan for the independent research project must be submitted to the Chemistry Department Chairman by the last week of the term preceding the term of enrollment. Consult the department's guidelines for the preparation of independent research proposals. Chemistry 132 should be completed before Chemistry 298. Open only to chemistry majors in the junior year.

299 INDEPENDENT RESEARCH IN THE SENIOR YEAR Staff
Laboratory, literature or applied chemistry projects conducted with the guidance of a faculty sponsor. The proposed plan for the independent research project must be submitted to the Chemistry Department Chairman by the last week of the term preceding the term enrollment. Consult the department's guidelines for the preparation of independent research proposals. Chemistry 133 should be completed before Chemistry 299. Open only to chemistry majors in the senior year.

CLASSICS

Professor Labban. Associate Professor French. Assistant Professor Davies.

Area Requirements: Any course in the department numbered 121 or above will count toward the fulfillment of the area requirement in Language and Literature (Area I, 1). Any course in Classical Civilization which is cross-listed by the Department of Art will satisfy the requirements in Area I, 2, provided one registers for it as an Art course.

Language Requirement: Completion in course or by placement examination of Greek 121 or Greek 122 or Latin 131 or Latin 132 satisfies the foreign language proficiency required for the degree. The Department of Classics offers a major either in Greek or in Latin.

Major in Greek: Nine Greek courses above Greek 2, including Greek 300 and 400-401; Classical Civilization 154 or one course credit from Classical Civilization 220, 221, 222. A prospective major in Greek who has not begun the study of Greek at Davidson College will be required to pass a diagnostic test in basic Greek grammar.

Major in Latin: Nine Latin courses above Latin 2, including Latin 300 and 400-401; Classical Civilization 155 or one course credit from Classical Civilization 220, 221, 222. (An exemption from Latin 131 or Latin 132 reduces to eight the number of required Latin courses. See under "Placement Tests" below.) A prospective major in Latin who has not begun the study of Latin at Davidson College will be required to pass a diagnostic test in basic Latin grammar.

Placement Tests: Students who have had Latin in secondary school will take a placement test, the score of which will determine their initial placement at the college level. A student may be exempted by qualifying scores on placement test from Latin 1, Latin 2, Latin 131 or Latin 132.

GREEK

1 BEGINNING GREEK — Staff
A course for beginners in classical Greek grammar, with emphasis on inflection and syntax. Practice in translation and composition. Study tapes available for use in the language laboratory.

2 INTERMEDIATE GREEK — Staff
Continuation of study of basic grammar. Reading of selected Greek excerpts relating to mythology, history, and fables. *Prerequisite, Greek 1.*

121 READINGS ON THE LIFE AND TEACHINGS OF SOCRATES — Staff
A study of one or more works by Plato or Xenophon in the original Greek. *Prerequisite, Greek 2, or by placement test with consent of instructor.*

122 NEW TESTAMENT GREEK — Mr. Labban
A study of one of the Gospels and of selected letters of Paul in the original Greek. Exegetical interpretation of the texts. Whenever there is sufficient demand for Greek 122, it will be the course which normally will follow Greek 121. *Prerequisite, Greek 121 or consent of the instructor.*

123 to 129 ADVANCED READING IN CLASSICAL GREEK — Staff
Intensive study of the works of selected Greek authors. Literary and historical criticism; required work in bibliography. The content of courses in this series will be determined in consultation with the instructor. If arrangement is made with the department in advance, these courses may be taken any term for elective credit or to complete the major requirement. *The prerequisite for Greek 123 is Greek 121 or Greek 122; the prerequisite for each course higher than Greek 123 is the previous course in the numerical sequence.*

250 SEMINAR — Staff
Study of a selected topic of classical Greek antiquity, with original source materials as the bases for the study. *Prerequisite, consent of the department chairman.*

295, 296, 297 INDEPENDENT STUDY Staff
For students who desire guided readings and directed research in certain materials in ancient Greek, *Prerequisite, Greek 2 and consent of the department chairman.*

300 JUNIOR COMPREHENSIVE Staff
Completion of prescribed reading list, with final oral examination. Grading for this course will be pass-fail. The usual student initiative for pass-fail registration is not needed.

400-401 SENIOR TUTORIAL AND THESIS Staff
A two-course sequence on a selected topic of classical Greek antiquity, with original source materials as bases for the research, resulting in a written thesis and a final oral defense.

LATIN

1 BEGINNING LATIN Staff
An intensive course for beginners in basic Latin grammar and syntax. Elementary practice in translation of adapted passages from ancient authors.

2 INTERMEDIATE LATIN Staff
Work in translating. Reading in genuine Latin literature selections which utilize and enlarge the fundamentals already acquired. *Prerequisite, Latin 1 or qualifying score on placement test.*

131 LATIN PROSE AND POETRY Staff
In this course the skills acquired in Latin 1-2 are developed by reading longer passages of classical Latin prose and verse. Further training in Latin prose composition. *Prerequisite, Latin 2 or qualifying score on the placement test.*

132 READINGS IN LATIN LITERATURE Staff
Latin prose and poetry from various periods. The material read will be determined in consultation with the instructor, with reference to the interests and level of proficiency of the individual student. Though this course is equivalent in level to Latin 131, Latin 132 is designed primarily for students who have learned the rudiments of Latin before coming to Davidson. *Prerequisite, Latin 2 or qualifying score on placement test.*

133 to 139 ADVANCED READING IN CLASSICAL LATIN Staff
Intensive study of the work of selected Latin authors. Literary and historical criticism; required work in bibliography. The content of courses in this series will be determined in consultation with the instructor. If arrangement is made with the department in advance, these courses may be taken any term for elective credit or to complete the major requirement. *The prerequisite for Latin 133 is Latin 131 or Latin 132; the prerequisite for each course higher than Latin 133 is the previous course in the numerical sequence.*

250 SEMINAR Staff
Study of a selected topic of Roman antiquity, using Latin source materials as bases for the study. *Prerequisite, consent of the department chairman.*

295, 296, 297 INDEPENDENT STUDY Staff
For students who desire guided readings and directed research in certain materials in Latin. *Prerequisite, Latin 2 and consent of the department chairman.*

300 JUNIOR COMPREHENSIVE Staff
Completion of prescribed reading list, with final oral examination. Grading for this course will be pass-fail. The usual student initiative for pass-fail registration is not needed.

400-401 SENIOR TUTORIAL AND THESIS Staff
A two-course sequence on a selected topic of classical Latin antiquity, with original source materials as bases for the research, resulting in a written thesis and a final oral defense.

CLASSICAL CIVILIZATION

The courses listed below do not require knowledge of Greek or Latin. Open to all students except where stated otherwise.

15 INTRODUCTION TO TERMINOLOGY BASED ON GREEK AND LATIN Staff
Training in the linguistic and semantic analysis of specialized terminology (medical, scientific, etc.). Principles of generating new terms in accordance with classical models.

151 GREEK VIEWS OF MAN AND WOMAN — Mr. Davies
Portrayals of man and woman by Greek writers from the Age of Homer through the Hellenistic period. Readings in epic poetry, and one or more of the following: lyric poetry, the historians, Plato's myths. An effort is made, through lecture and discussion, to determine some of the assumptions about human experience underlying the works. Among subjects considered are: the heroic ideal, its evolution and its relation to the non-heroic; the individual and the community; literary forms as reflections of human experience.

152 GREEK DRAMA IN TRANSLATION — Mr. Labban
A close study of selected plays of Aeschylus, Sophocles, Euripides, and Aristophanes, with an aim at understanding the theological, moral, ethical, political, and social implications of their drama. A treatment of Greek mythology is included.

153 GREEK MYTHOLOGY IN ART AND LITERATURE — Mr. Davies
A study of Greek Mythology, including the background of Near Eastern myths and legends, its treatment by Greek poets and artists and its legacy among the Romans. Selected readings in translation from the Near Eastern texts and from Greek and Latin authors and assignments in modern interpretation will be supplemented by lectures and discussions dealing with the religious and historical background of the individual myths and by illustrations of the material with slides.

154 CLASSICAL ART AND ARCHITECTURE — Mr. Davies
(Same as Art 130) A survey of the Minoan-Mycenaean civilizations of the Aegean Bronze Age, followed by a survey of later Greek art and architecture from the Geometric to the Hellenistic Period. Emphasis upon art and architecture as cultural expression, the influence of neighboring civilizations, and the development of different styles and techniques, as well as the relationship between art and literature. Slide lectures and discussions.

155 ROMAN ART AND ARCHITECTURE — Mr. Davies
(Same as Art 131) A survey of the art and architecture of the Roman Republic and Empire, including study of the influence of earlier Etruscan and Hellenistic Greek art upon the Romans. Emphasis upon art and architecture as cultural expression, the development of different styles and techniques, religious and political propaganda, and the relationship of art and literature. Slide lectures and discussions.

156 CULTS OF THE CLASSICAL WORLD — Staff
A comparative survey of the phenomenology of ancient religions in the Greco-Roman world, with emphasis on cult and ritual rather than on mythology. Because of the richness of the subject matter, content will vary from year to year, typically ranging from the "Tree and Pillar Cult" of Minoan Crete to Mithraism. Extensive use of audio-visual materials.

220, 221, 222 SEMINAR IN CLASSICS ABROAD — Mr. Labban
(Same as Art 127, 128, 129) A three-course credit seminar offered in the Spring Term normally limited to a maximum number of 12 students; eligibility for application to participate is open to all sophomores and juniors regardless of projected major areas of study. Seminar will be performed "on location" in Greece and in Italy and will involve sessions conducted by the faculty director and by the participating students. The group will travel together in rented automobiles consigned to the director, and the seminar will terminate in Europe to allow participants to continue travels individually. *No prerequisites*. Applications must be submitted to Professor Labban during the Fall Term.

250 SEMINAR IN CLASSICAL STUDIES — Staff
Special study of topics not ordinarily covered in other courses. May include any area of classical civilization, or of classical influences on later civilization, the specific subject matter to be determined by interests of students and staff. Does not ordinarily require knowledge of Greek or Latin. Examples of possible topics: the Alexander romance, comparative mythology, classical influences on English literature. *Prerequisite: consent of the department chairman.*

295, 296, 297 INDEPENDENT STUDY PROJECT — Staff
For students who desire independent guided readings and directed research in some area or in a specific topic of classical antiquities which they are interested in pursuing. No knowledge of Greek or Latin is needed for this course. A term paper is required. *Prerequisite, consent of department chairman.*

DRAMA AND SPEECH

Associate Professor Barber. Assistant Professors Cornell, Gardner.

Note: 1979-80 is the first year in which a major in Theatre has been offered. Other portions of the catalog went to press earlier and do not reflect the change. Consult the department if you have questions.

Area Requirement: Any Theatre/Speech courses numbered from 21 through 199 may be counted toward the fulfillment of the area requirement in the Language Literature and the Arts Area (Area I, 2.) The department recommends Theatre/Speech 21 to all students interested in theatre whether they have had previous experience or not. It is a prerequisite to most theatre courses.

Major Requirements: The following are required of all theatre majors:

1. Theatre/Speech 205, 206, 222, 223, 224 and 290.
2. One course selected from Theatre/Speech 55 and 56.
3. Two courses outside the department in dramatic literature selected from the following: Classics 152, English 112, 113, 115, 133, French 142, 143, Spanish 122.
4. And Theatre Laboratory

Students with problems in voice and diction should contact a member of the department for counseling.

21 THEATRE ARTS — Staff

An examination of the materials of creative expression in theatre. Readings, discussions, lectures, field trips and laboratory problems will increase the student's understanding of theatre as one aspect of the liberal arts experience. *Open to freshmen and sophomores only. Background in theatre not required.*

31 INTRODUCTION TO THE PRINCIPLES OF ORAL COMMUNICATION — Mrs. Cornell

A study of the techniques of oral communication. Readings, discussions, lectures, examinations of contemporary speeches along with individual participation will increase the student's awareness of the medium.

33 ARGUMENTATION AND DEBATE — Mrs. Cornell

Theories and practices of argumentation, debate and forensic speaking with emphasis upon research, testing of evidence, and application of principles in inter-collegiate competition. Students must enroll in fall term and participate in the fall, winer, and spring terms to receive credit.

55 ORAL INTERPRETATION OF LITERATURE — PROSE — Mrs. Cornell

Designed to add another dimension to the appreciation and study of prose by oral presentation. The course is concerned with the critical analysis of literature and with the techniques involved in translating that interpretation into an oral form. Emphasis will be placed on individual presentation.

56 ORAL INTERPRETATION OF LITERATURE — POETRY — Mrs. Cornell

Study of poetry for oral presentation.

131 HISTORY AND ART OF THE AMERICAN FILM — Mr. Gardner

A course designed to increase the understanding and appreciation of the art of the film. Readings, lectures, and discussions will be augumented with selected films to illustrate the development of the cinema as an art form.

171 STUDIES IN AMERICAN PUBLIC ADDRESS — Mrs. Cornell

A study of practices and methods of selected major American orators from Jonathan Edwards to contemporary speakers. An emphasis placed on historical research. *Not open to freshmen. Offered in alternate years.*

181 STUDIES IN BRITISH PUBLIC ADDRESS — Mrs. Cornell

A study of practices and methods of selected major British orators from the 17th century to the present time. An emphasis placed on historical research. *Not open to freshmen. Offered in alternate years.*

201 THEATRE STUDIO I — Mr. Barber

Group study of theatre problems and practices applied through the presentation of experimental productions and designed to expand the student's awareness of the potential range of presentational modes. *Prerequisite; consent of the instructor.*

202 THEATRE STUDIO II — Mr. Gardner
Advance group study of theatre problems and practices applied through the presentation of studio productions. *Prerequisite, Theatre/Speech 21 and 201.*

205 HISTORY OF THEATRE I — Mr. Barber
A study of the evolution of Western theatre practices from Ancient Greece through 17th century Europe, including the development of dramatic theory and literature. *Recommended for juniors and seniors. Offered in alternate years.*

206 HISTORY OF THEATRE II — Mr. Gardner
Continuation of Theatre/Speech 205. Theatre development from the 18th century to the present. *Prerequisite, Theatre/Speech 205. Offered in alternate years.*

209 CURRENT NEW YORK THEATRE — Mr. Barber
Beginning with a brief history of the American theatre in New York, the course concentrates on a study of current productions on the New York stage and culminates in a field trip to New York City. A fee of $250-$300 will be assessed class memers to cover costs of performances, transportation, and housing. *Prerequisites, Theatre/Speech 21 or consent of the instructor. Open to juniors and seniors only. Offered in alternate years.*

222 DIRECTING THEORY — Mr. Barber
A study of the fundamentals of directing through lectures, demonstrations, discussions and assigned readings. *Prerequisite, Theatre/Speech 21 and consent of the instructor. Open to juniors and seniors only.*

223 PROBLEMS IN DIRECTING — Mr. Barber
Application of the principles examined in Theatre/Speech 222. The course includes the analysis and preparation for presentation of a one-act play. *Prerequiste, Theatre/Speech 222.*

224 SCENERY AND LIGHTING DESIGN — Mr. Gardner
Theory and practice of scenic design and stage lighting. Lectures, demonstrations, discussions and projects including the preparation of a design for a studio production. Lab sessions involve the application of the principles studied. *Prerequisite, Theatre/Speech 222. Open to juniors and seniors only.*

227 SPECIAL STUDY — THEATRE — Mr. Barber
Group study of selected theatre topics. *Prerequisites, Theatre/Speech 222, 224 and consent of the instructor.*

285 INDEPENDENT STUDY — THEATRE — Staff
Open to advanced students with special projects. *Prerequisite; Theatre/Speech 222 and consent of the instructor.*

286 INDEPENDENT STUDY — DESIGN — Mr. Gardner
Open to advanced students with special projects. *Prerequisites; Theatre/Speech 224 and consent of the instructor.*

287 INDEPENDENT STUDY — PUBLIC ADDRESS — Mrs. Cornell
Open to advanced students with special projects. *Prerequisites, Theatre/Speech 31, one of the following - 55, 56, 171, 181 - and consent of the instructor.*

290 COMPREHENSIVE — THEATRE — Staff
A course of independent study and readings in preparation for the oral and written comprehensive examination in the Spring term. *Theatre majors only.*

Theatre Laboratory

A non-credit course for theatre majors only. Majors should gain practical experience in as many areas of dramatic production as possible and are therefore required to work on two major departmental productions each year. Areas include: acting, stage managing, costuming, properties, lighting, construction, painting and theatre management. In addition to the above requirement, majors must attend a weekly two hour workshop on acting and additional scheduled workshops, led by department staff or by guest artists, or various aspects of practical theatre. In special cases, for comparible work, students may waiver specific aspects of this requirement with the consent of the department. Offered each term.

01, 02, 03 Theatre Lab. *For Juniors only.*

04, 05, 06 Theatre Lab. *For Seniors only.*

ECONOMICS

Professors Nelson, Ratliff. Associate Professors Avinger (on leave), Kincaid.
Assistant Professors Lindsey, Ross. Visiting Professors de Vyver, Whitman.

Area Requirement: Any course numbered in the 100's will count toward the fulfillment of the area requirement in social science; however, the department recommends Economics 101.

Major Requirements: Courses 101, 102, 103, 104 (or Mathematics 148), 395, and a minimum of five courses chosen from among the 110, 120, 130 and 200 series, with at least three of the four series being represented.

Honors Requirements: The major requirements stated above, course 495, completion of an honors thesis, and oral defense of the thesis.

95 INDEPENDENT STUDY — Staff
Designed for non-economics majors who desire to pursue some special interest in economics on an independent study basis. The proposal must be approved in advance.

101 INTRODUCTION TO POLITICAL ECONOMY — Staff
A study of the theories and institutions that organize and direct economic activities of modern man. The course is designed to prepare the student for intelligent understanding of domestic and international economic problems upon which every citizen must pass judgment, to serve as a foundation for further work in economics, and to complement study in other areas.

102 MONEY, INCOME AND EMPLOYMENT — Miss Nelson
Intermediate macroeconomics with special emphasis on the operation and control of monetary and banking systems and the role of money in economic activity; monetary theory; current monetary policy and problems. *Prerequisite, Economics 101 or consent of instructor.*

103 THE PRICE SYSTEM — Mr. Avinger
Intermediate microeconomic theory: a more advanced treatment of the central core of economic theory—value theory. The production and consumption activities of individual economic units are analyzed. Areas of concentration include the theory of consumer behavior, cost analysis, production and distribution theory, general equilibrium, and welfare criteria. *Prerequisite, Economics 101 or consent of instructor.*

104 STATISTICS — Mr. Lindsey
Theories and techniques of statistical analysis: probability, estimation and confidence intervals, tests of significance and hypotheses, regression and correlation, time series analysis and principles of index numbers.

111 INTRODUCTION TO ACCOUNTING — Mr. Lindsey
A comprehensive study of the theory and problems of valuation of assets, application of funds, corporation accounts and statements, and the interpretation of accounting statements.

112 MANAGERIAL AND INTERMEDIATE ACCOUNTING — Mr. Lindsey
A study of the more complex problems in various areas of accounting, with emphasis on theoretical background and presentation. Includes cost accounting concepts and utilization of accounting data in planning and control of operations. *Prerequisite, Economics 111.*

113 QUANTITATIVE ANALYSIS FOR MANAGERIAL DECISIONS — Mr. Kincaid
A study of models for analysis and decision-making in economics and business, such as linear programming, multiple regression analysis, and models employing elementary differential calculus. Some use of computers is made.

114 FINANCIAL MARKETS — Mr. Kincaid
A study of various elements in the demand for and supply of long-term and short-term funds. Emphasis is on the applicability to problems of individuals and firms.

115 MATHEMATICAL ECONOMICS — Mr. Avinger
The application of mathematical analysis to economic theory. The calculus, differential and difference equations, and matrix algebra are applied to the theory of consumer behavior, the theory of the firm, and production and distribution theory. Other topics include input-output analysis and game theory.

121 ECONOMIC HISTORY OF THE UNITED STATES
A study of the technological, institutional, and intellectual developments and forces that have exercised major influences and effects on the form and nature of the United States economy from colonial to modern times.

122 MACROECONOMIC ANALYSIS — Miss Nelson
Neoclassical and Keynesian theories of aggregate economic activity; national economic accounting systems; economic fluctuations; critical consideration of macroeconomic policy and problems. *Prerequisite, Economics 102 or consent of instructor.*

123 INDUSTRIAL ORGANIZATION — Mr. Avinger
Emphasis upon the theory, measurement, and history of the firm-structure of American industry, actual production and pricing policies, and criteria for evaluating industry conduct and performance. Government policies toward American industry—antitrust; regulation of public utilities, transportation, and communications; and public ownership—are discussed and analyzed. *Prerequisite, Economics 101 or consent of instructor.*

124 LABOR ECONOMICS
A study of the history of the labor movement in the United States; of the organization, government, and activities of trade unions; and of labor legislation and the effects of the legislation on trade union activities.

125 PUBLIC FINANCE — Mr. Ratliff
The public sector and economic welfare; public sector expenditures, revenues, and debt management; fiscal policy. *Prerequisite, Economics 101 or consent of instructor.*

131 HISTORY OF ECONOMIC THOUGHT — Mr. Ratliff
The development and nature of economic thought from the ancient Greeks to the present, with particular attention to the classical, Marxian, Austrian, neoclassical, institutional, and Keynesian schools.

132 ECONOMIC SYSTEMS
A study of the theoretical bases and the institutional characteristics of market-oriented and planning-oriented economic systems with special emphasis on the economies of the United States and Western Europe and the Soviet Union.

133 ECONOMIC DEVELOPMENT — Miss Nelson
Analysis of economic development and growth in underdeveloped economies; comparative studies of advanced and underdeveloped economies; policies to promote development and growth.

134 INTERNATIONAL ECONOMICS — Mr. Kincaid
Fundamental principles of international economic relations, including the economic basis for international specialization and trade, policies affecting trade, the balance of international payments, and international finance. *Prerequisite, Economics 101 or consent of instructor.*

135 ECONOMICS OF SOUTH ASIA — Mr. Ratliff
A study of the economic features, problems, and policies of the region.

201 to 210 SEMINARS — Staff
Reading, research, papers, and discussion on current problems in economics. Each staff member will announce in advance the particular topic or area of his/her seminar. *Permission of instructor required for enrollment.*

295, 296 INDIVIDUAL RESEARCH — Staff
Designed for the student who desires to pursue some special interest in economics. The research proposal must be approved in advance.

395 SENIOR SESSION Mr. Ratliff
Required of all seniors majoring in economics. Students will participate in colloquia on dominant economic problems, theory, and policy, will submit a substantial research paper, and will take a comprehensive examination in economics that includes the GRE advanced test in economics and oral and written examinations.

495 HONORS THESIS Staff
Reading and discussion of selected materials, introduction to research areas, formulation of thesis proposal, and commencement of research and writing on thesis topic. *Open to honors candidates only.*

EDUCATION

Professors Hight, Kelton.

Area Requirement: Any course for which the student has the proper prerequisite may be counted toward the fulfillment of the area requirement in Social Science.

Teacher Certification: Davidson College is approved by the North Carolina State Board of Education to grant North Carolina A-Certificates at the secondary school level in the fields of English, Mathematics, Foreign Language (French, German, Latin, Spanish), Natural Science, Biology, Chemistry, Physics, Social Science, Economics, History, Political Science, or Sociology. Through reciprocity agreements, the North Carolina certificates are accepted in thirty additional states. *For more information, see The Director of Teacher Education or the Chairman of the Department of Education.*

121 HISTORY OF EDUCATIONAL THEORY AND PRACTICE Staff
Traces historical development and underlying philosophies of educational institutions and practices in the Western World from the Classical to the Modern Periods; considers the roles and functions of the school in relation to other social institutions such as the state and the church.

141 HUMAN DEVELOPMENT Staff

Same as Psychology 141. Individual development with emphasis on physical and motor, mental and language, emotional and social development. Includes special study of psychoanalytic, cognitive and behavioral theories of development. *Prerequisite, Psychology 101.*

142 EDUCATIONAL PSYCHOLOGY Staff
Psychology of learning and teaching. Includes study of major contemporary learning theories, retention, transfer, motivation, educational measurement, and guidance. Some attention will be given to selected aspects of educational technology, reading, and assessment of individual behavior. *Prerequisite, Psychology 101.*

146 PSYCHOLOGICAL MEASUREMENT Mr. Kelton
Same as Psychology 146. Elementary treatment of the history, theory, and techniques of psychological measurement. Attention is given to the measurement of intelligence, academic achievement, personality, interests, differential, and special aptitudes. Includes limited experience in test administration and interpretation. *Prerequisite, Psychology 101. To be offered even numbered years.*

152 METHODS OF TEACHING — Mr. Hight
Study of procedures for the effective organization and presentation of subject matter in particular academic disciplines at the high school level. Up to one-fifth of this course will be taken under the direct supervision of one or more Davidson College professors in the academic discipline of anticipated certification. Includes directed observation and limited experience in classroom teaching. *Prerequisite, approval of College Committee on Teacher Education.*

212, 214 INTERNSHIP IN TEACHING — Mr. Hight
Begins with extensive classroom observation and concludes with three weeks of full-time teaching; minimum of 115 class periods of supervised teaching experience. *Credit: Two Courses, Prerequisite, approval of instructor.*

216 SEMINAR IN SECONDARY EDUCATION — Mr. Hight
Study of the history and function of the secondary school, secondary student, and the secondary school curriculum. Some attention will be given to diagnostic and remedial procedures for use with students in the high school environment. *Prerequisite, approval of the instructor.*

275 SEMINAR: SPECIAL TOPICS IN EDUCATION — Staff
Topics will vary according to the educational objectives and preferences of interested groups of students. *Prerequisite, approval of the instructor.*

295, 296, 297 INDEPENDENT STUDY IN EDUCATION — Staff
Independent study courses in education require individual research and study in amounts and under conditions specified in a written contract arranged no later than the end of the first week of the term in which credit is to be authorized. The contract must include a project title, a summary statement of project objectives and proposed activities, a preliminary bibliography, specified evaluation criteria and techniques, and a schedule of conferences with the instructor. *Prerequisites, approval of the department chairman and acceptance of the contract by the faculty sponsor.*

ENGLISH

Professors Bliss, Cole, Lloyd. Associate Professors Abbott, Cornwell, Holland. Assistant Professors Nelson, Ziegler.

Area Requirement: Any English course numbered 21 or higher may be counted toward the fulfillment of the area requirement in Language, Literature, and the Arts (Area I, 1).

Major Requirements: (1) for the class of 1980: ten English courses numbered above 100, including one course from each of the four areas listed below, one seminar, 399, and 499. Only one interdisciplinary and one advanced writing course may be counted toward the major in English. The class of 1980 may elect English 495 and one other advanced English course in place of 399 and 499.

Areas and courses within each area are defined as follows:
Area I: English literature to Milton — 101, 111, 112, 113, 114, 115, 165, 214.
Area II: English literature from Milton to 1832 — 102, 121, 122, 123, 124, 161.
Area III: English literature from 1832 to the present — 103, 131, 132, 133, 134, 161.
Area IV: American literature — 104, 105, 141, 142, 143, 145, 206.

(2) for the class of 1981 and later classes: ten English courses numbered above 100, including English 101, 102, 104, 495, and a seminar. Only one independent study, one interdisciplinary course, and one advanced writing course may be counted toward the English major.

Honors Requirements: (1) Eight courses numbered above 100, including four seminars and, in the senior year, English 295. (2) Each honors candidate will take a written examination in two of the four areas listed above during the spring term of his junior year. (3) At the end of his senior year each honors candidate will be examined on his thesis, on a genre to be chosen from the list in the departmental handbook, and on one of the two areas not previously elected. This examination will be both written and oral.

21 ENGLISH COMPOSITION I — Staff
Instruction and practice in explository writing; the research paper. Placement determined by combined score on CEEB Verbal Aptitude and English Achievement Tests.

22 ENGLISH COMPOSITION II — Staff
Instruction and practice in expository writing; the research paper. Placement determined by combined score on CEEB Verbal Aptitude and English Achievement Tests.

100 INTRODUCTION TO LITERATURE — Staff
A study of poetry, fiction, and drama.

101 ENGLISH LITERATURE TO MILTON — Staff
English literature from its beginning through the Renaissance, with special emphasis on Chaucer, Spenser, Shakespeare, and Donne.

102 ENGLISH LITERATURE: MILTON TO 1832 — Staff
English literature from Milton through the Romantic period.

103 ENGLISH LITERATURE SINCE 1832 — Staff
English literature from the Romantic period to the present.

104 AMERICAN LITERATURE BEFORE 1870 — Staff
Origins, nationalistic developments, and the American Renaissance.

105 AMERICAN LITERATURE SINCE 1870 — Mr. Nelson
Realism and naturalism with particular attention to contemporary literature.

Courses numbered 111 and higher are not open to freshmen except by permission of the instructor.

111 CHAUCER — Miss Ziegler
The major poems with some attention to other writers of the period.

112 SHAKESPEARE'S POETIC DRAMAS — Mr. Bliss
Critical reading of selected plays.

113 SHAKESPEARE — Mr. Lloyd
The tragedies and histories: a selection.

114 LITERATURE OF THE ENGLISH RENAISSANCE — Mr. Cole
Elizabethan sonneteers, Spenser, Jonson, Donne, and the metaphysical poets.

115 ENGLISH DRAMA TO 1700 — Miss Ziegler
A survey of English drama from medieval times to the end of the seventeenth century, excluding Shakespeare.

121 MILTON — Mr. Cole
The poetry and selected prose.

122 EIGHTEENTH-CENTURY LITERATURE — Mr. Cole
Intensive study of Swift, Pope, Johnson, and Boswell.

123 ROMANTIC LITERATURE — Mr. Lloyd
Poetry and prose of early nineteenth-century England.

124 ENGLISH NOVEL TO DICKENS — Mr. Holland
A study of the origins of the novel in England and the principal novelists to Dickens.

131 VICTORIAN LITERATURE — Mr. Holland
Readings in the prose and poetry of the period.

132 ENGLISH NOVEL FROM DICKENS TO THE PRESENT — Mr. Holland
A study of selected works of English fiction from the Victorian period to the present.

133 MODERN DRAMA — Mr. Abbott
A study of major American, British, and European dramatists of the last hundred years.

134 MODERN POEMS IN ENGLISH — Mr. Bliss
The development of modern poetry in English, from Hopkins through Stevens, with some attention to contemporary poems.

141 AMERICAN FICTION: NINETEENTH CENTURY — Mr. Cornwell
Major emphasis on Hawthorne, Melville, Mark Twain, James, and Crane.

142 AMERICAN FICTION: TWENTIETH CENTURY — Mr. Cornwell
A study of the short story, novella, and novel in the present century.

143 LITERATURE OF THE SOUTH — Mr. Nelson
Regional survey from literary beginnings to the present, with particular attention to the Southern Renaissance.

145 AMERICAN LITERATURE AND RELIGIOUS THOUGHT — Mr. Abbott
Same as Religion 145. A study of the religious thought of major American writers from the 17th century to the present. Emphasis on Edwards, Emerson, Hawthorne, Melville, Faulkner. *An inter-disciplinary course with Mr. Rhodes.*

149 LITERATURE AND THEOLOGY — Mr. Bliss
Same as Religion 149. The discovery and critical discussion of theological implications in selected twentieth-century fiction, drama, and poetry. *An inter-disciplinary course with Mr. McKelway.*

161 LITERARY CRITICISM — Mr. Lloyd
Analytical and comparative reading of major critical works.

165 THE ENGLISH LANGUAGE — Mr. Lloyd
A study of the historical development of English and of the grammar of the language in its present state. Designed for those who plan to teach English and for English majors.

171 ADVANCED WRITING — Mr. Abbott
Fiction and other genres. *Prerequisite, permission of instructor.*

172 ADVANCED COMPOSITION — Mr. Abbott
Prose: expository and analytical writing for upperclassmen.

175 FILM AS NARRATIVE ART — Mr. Cornwell
A study of the relationship between prose narrative and film, with emphasis on the literary origins and backgrounds of selected films, verbal and visual languages, and the problems of adaptation from novel and short story to film.

195 FANTASY AS LITERATURE — Mr. Cornwell
A study of the forms of fantasy with particular attention to the following topics: the definition of the genre, the mythopoeic qualities of the works, and the role of language in fantasy. Emphasis on Tolkienian fantasy and science fiction.

Courses numbered 202-253 are seminars limited to ten upperclassmen with preference to English majors; permission of instructor required. In addition to the two listed below, three seminars yet to be determined will be given in 1979-80.

202 WOMEN WRITERS — Miss Ziegler
A study of the role of women as authors, focusing on the work of Jane Austen, Charlotte Bronte, George Eliot, Kate Chopin, Edith Wharton, Virginia Woolf, and a variety of modern short story writers, including Doris Lessing, Flannery O'Connor, and Katherine Mansfield. In addition to the works themselves, readings will be drawn from essays, biographies, and critical studies.

222 EIGHTEENTH-CENTURY ENGLISH LITERATURE — Mr. Cole
A study of Dryden, Swift, Pope, Johnson, and Boswell.

295 INDEPENDENT STUDY AND/OR THESIS — Staff

296 INDEPENDENT STUDY IN CREATIVE WRITING — Staff

399 COMPREHENSIVE EXAMINATIONS FOR JUNIORS — Staff
Preparation for and passing of a three-hour written comprehensive examination in the Spring Term of the junior year on two of the four areas listed above.

495 SENIOR COLLOQUIUM — Staff
Required of all senior English majors during the Fall Term. Lectures, discussions, and readings centering on the departmental reading list in preparation for a comprehensive examination at the end of the term. *Prerequisite (beginning with the class of 1981), English 101, 102, 104.*

499 COMPREHENSIVE EXAMINATIONS FOR SENIORS — Staff
Preparation for and passing of a three-hour written comprehensive examination in the Spring Term of the senior year on the two areas not elected for examination in English 399.

FRENCH

Professor Walker. Assistant Professors Dockery, Jacobus, Yoder.
Instructor Poe (in France 1979-81).

Area Requirements: Any course numbered 20 or above will count toward the fulfillment of the area requirement in Language, Literature and the Arts.

Language Requirement: Completion of French 20 meets the foreign language proficiency required for the degree.

Major Requirement: The major program offers emphasis upon Language and Civilization or Language and Literature. Normally, study in junior year will be in French-speaking country. If such study is not done, an intensive language study program must be completed prior to senior year. Comprehensive examination in spring of senior year.

A. *Language and Civilization Emphasis:* Ten courses in French numbered 130 or above, including 134 or 136, 137, 150, 250, and at least three literature courses. 150 and 250 will stress study and projects in language and civilization. Students participating in the Davidson program at Montpellier are urged to take courses in French phonetics and civilization which may be accepted for major credit. Related work is encouraged in History, Political Science, Economics, Sociology, and Art History.

B. *Language and Literature Emphasis:* Ten courses in French numbered 130 or above, including 134 or 136, 150, 250 and at least five literature courses. 150 and 250 will stress study and projects in literature and literary criticism. Courses at Montpellier may be accepted for major credit. Related work is encouraged in the arts, English, and other national literatures.

Honors Requirements: In addition to the courses and comprehensive examination required for the major, the candidate for honors will take the Honors Course, French 208-209, during his senior year, will present an Honors Thesis and take an oral honors examination in French.

Placement of Freshmen: High School preparation and achievement examination taken at Davidson College will be used for placement in French 1, 11, 20 or 136. Students who have achieved fluency in speaking and reading French and adequate knowledge of French civilization, including literature, will be excused from the language requirement after special examination. All students desiring placement will take the achievement examination at Davidson College.

Study Abroad: Courses at the University of Montpellier on Davidson College foreign study plan may be submitted for courses beyond French 20 with the approval of the department and the Vice President for Academic Affairs. *Study in France in strongly recommended for all French majors.*

1 BASIC INTENSIVE FRENCH — Staff
An intensive introductory course using modern learning techniques. Requires five to ten hours work per week in the language laboratory.

10 ELEMENTARY FRENCH — Staff
Continuing development of skills in spoken French and concentration on developing reading skills. Work in language laboratory is an integral part of the course. *Prerequisite, French 1.*

11 CONTINUING FRENCH — Staff
Spoken and written French for students offering two or more years of high school French who do not meet the competency required for entrance into French 20, 135 or 136. Work in language laboratory is an integral part of the course. Not open to students who have taken French 1.

16 READING FRENCH — Staff
Limited to one single aspect of language study—learning to read as quickly as possible. Open only to juniors or seniors having already met the degree language requirement and who have no previous credits in French in either high school or college. *Offered on demand and with consent of the department.*

20 INTERMEDIATE FRENCH Staff
Continuing development of skills in spoken and written French, with extensive reading, and introduction to writing French. Work in language laboratory is an integral part of the course. *Prerequisite, French 1-10 or 11, or by placement examination*

134 VOCABULARY BUILDING Staff
Application of linguistic methods to the acquisition of new words and idioms in French. Extensive oral and written exercises in word derivation, synonymy, and semantic analysis. Special focus on the problem of anglicisms. *Prerequisite: French 20 or equivalent.*

135 INTRODUCTION TO FRENCH LITERATURE Staff
Readings of representative authors, grouped by genres, with oral and written analysis. Study of literary forms, themes, and critical methods. Conducted in French. *Prerequisite, French 20 or equivalent.*

136 FRENCH CONVERSATION AND COMPOSITION Staff
Training to develop fluency of the student already proficient. *Prerequisite, French 20 or equivalent.*

137 FRENCH CIVILIZATION Staff
Reading, discussion, and presentation in French of the social, economic, and political structure of France, its geography, history, music, and art. *Prerequisite, French 20 or equivalent. Required for sophomores going to France on JYA Program.*

138 CONTEMPORARY FRENCH CULTURE Staff
An investigation of aspects of contemporary French society conducted on the scene in France. Open to all students participating in the Davidson Junior Year in Montpellier.

139 THEMES AND IDEAS IN FRENCH LITERATURE Staff
Readings and analysis of works from various periods around a chosen theme. Examples include: exile and alienation, commitment and society, love, the hero, nature. In French. *Prerequisite French 20.*

141 FRENCH LITERATURE OF THE 17TH CENTURY Staff
A study of the rise and development of French Classicism. Conducted in French. *Prerequisite, French 135, 139, or permission of instructor. Offered in alternate years.*

142 FRENCH CLASSICAL DRAMA Mr. Walker
The works of Corneille, Racine and Moliere. Conducted in French. *Prerequisite, French 135, 139, or permission of instructor. Offered in alternate years.*

143 A MAJOR FRENCH DRAMATIST Mr. Walker
Intensive study of the works of a classical dramatist. Conducted in French. *Prerequisite, French 135, 139, or permission of the instructor. Offered in alternate years.*

144 FRENCH LITERATURE OF THE 19th CENTURY Staff
The development of French literature in the 19th century with reading of representative works. Conducted in French. *Prerequisite, French 135, 139, or permission of instructor. Offered in alternate years.*

145 FRENCH NOVEL OF THE 19TH CENTURY Staff
A study of the development of the French novel with reading of representative works. Conducted in French. *Prerequisite, French 135, 139, or permission of instructor. Offered in alternate years.*

146 FRENCH POETRY FROM BAUDELAIRE TO RIMBAUD Mr. Jacobus
Through a study of the giants of modern French poetry, an attempt to determine the nature of poetry, in particular, symoblist lyrics are analyzed. Special scrutiny of linguistic, psychic, and temporal structures in the poetic process. In French. *Prerequisite, French 135, 139, or permission of the instructor. Offered in alternate years.*

150 JUNIOR MAJOR PROGRAM Staff
A program of independent study designed to familiarize students with various aspects of French language, literature, and civilization. Grading for this course will be pass-fail. The usual student initiative for pass-fail registration is not needed.

161 FOREIGN LANGUAGE IN THE ELEMENTARY SCHOOL Staff
Practical application of French language and culture through teaching elementary school students in local schools twice weekly throughout the year. Basic readings on pedagogy, a final paper, and a logbook are required, but the main emphasis is on preparation and classroom experience. *Not for teacher certification. Prerequisite: French 20 and permission of the instructor.*

162 FOREIGN LANGUAGE IN THE ELEMENTARY SCHOOL (2) Staff
A continuation of French 161.

TUTORIALS, SEMINARS, AND INDEPENDENT STUDY
These courses are offered on demand (unless otherwise stated) and with the consent of the department.

201 FRENCH LITERATURE 1100-1600 Mr. Yoder
Literature of the Middle Ages, and the Renaissance with emphasis on the medieval epic and romance, Villon, Rabelais, Montaigne, and the Pléiade.

202 FRENCH LITERATURE OF THE 18TH CENTURY Mr. Dockery
The development of French Literature in the 18th century with reading of representative works.

203 ADVANCED FRENCH LANGUAGE Mr. Walker
Advanced study of French grammar, composition, translation, and phonetics. *Prerequisite, French 136 or equivalent.*

204 SENIOR SEMINAR Staff
Advanced study of the development of French literature or culture with readings in areas not previously covered by the student. Limited to senior majors.

205 FRENCH SOCIETY: SELECTED TOPICS Staff
Investigation of French political, economic, and cultural issues, based on student's experience and interests. Conducted in French. *Normally for students having experienced direct contact with France. Permission of instructor required.*

206 FRENCH LITERATURE 1890-1940 Staff
French literature since 1890. Study of major literary movements and figures of the period. Conducted in French.

208-209 SENIOR HONORS AND THESIS Staff

210 AFRICAN LITERATURE IN FRENCH Mr. Yoder
An introduction to African literature in French, focusing on Africa south of the Sahara, but including works from North Africa. Special attention given to social, political, and prophetic roles of writers before and after independence. The course includes, but is not limited to, works by Laye, Oyono, Ousmane, Senghor, Diop, Kane, and Dib.

211 FRENCH CANADIAN LITERATURE Mr. Dockery
A survey of representative novelists, dramatists, and poets of French Canada from 1930 to the present. Special emphasis on the difficulties of survival of French language and culture in North America and the struggle for political and cultural self-determination in Quebec.

250 SENIOR MAJOR PROGRAM Staff
A program of independent study and seminar meetings on literature or civilization. Preparation for comprehensive examination in the Spring Term. Grading for this course will be pass-fail. The usual student initiative for pass-fail registration is not needed.

295, 296, 297 Independent Study

GERMAN

Professor Pinkerton. Associate Professors Epes, Winkler, Wruck.

Area Requirement: Any course numbered 20 or higher may be counted toward the fulfillment of the area requirement in Language, Literature, and the Arts.

Language Requirement: Completion of German 20 meets the foreign language proficiency required for the degree.

Major Requirements: Nine courses above German 20, which must include German 151, 152, 153 or their equivalents, and German 401. With the approval of the department chairman, one of the five remaining courses may be an appropriate course in another department dealing substantially with some aspect of German culture, history or politics.

Honors Requirements: In addition to the Major Requirements, submission of an acceptable Senior Thesis (German 291) to be reviewed by at least three department members.

Placement of Freshmen: Achievement examinations taken previously or at Davidson College will be used for placement or exemption. Students having studied German in high school will be placed in German 10, German 20, or at a higher level (which exempts the language requirement) depending upon the examination results. Students failing to place in German 20 or higher, but with two years of high school German, should normally take German 11 but may take German 10.

Study Abroad: Courses taken at the Philipps University, Marburg, under the Davidson College Foreign Study plan may be substituted for courses beyond German 20 with the approval of the department. With such approval in advance, credit will be granted for other courses (e.g., at a Goethe-Institut) upon satisfactory completion of an examination. *Study in Germany is strongly recommended for all German majors.*

1 ELEMENTARY GERMAN I — Staff
For beginners. Extensive oral drill, grammar, and reading of selected German texts. Simple conversation and composition. Credit will not be given without German 20 unless the foreign language proficiency requirement has already been satisfied. Work in the language laboratory is an integral part of the course.

10 ELEMENTARY GERMAN II — Staff
A continuation of Elementary German I

11 INTENSIVE CONTINUING GERMAN — Staff
An intensive review of elementary German, designed specifically for those students who have previously studied some German, but who fail to place above German 10. The course substitutes for German 10 for such students, and prepares for admission to German 20.

16 READING GERMAN — Staff
An accelerated introductory course designed specifically for those students who need a reading knowledge of German. Open only to students who have passed the degree requirements for foreign language, who have no previous credit for German, and who have shown aptitude for the study of foreign language.

20 INTERMEDIATE GERMAN — Staff
Continued drill in grammar, conversational practice and extensive reading of selected texts, toward the end of developing the ability to cope with German of moderate difficulty. Work in the language laboratory is required in the interest of speaking and comprehension skills.

151 INTRODUCTION TO GERMAN LITERATURE—NINETEENTH CENTURY

152 INTRODUCTION TO GERMAN LITERATURE—TWENTIETH CENTURY
Close reading of selected masterpieces of the period. Intensive practice in composition and conversation about the works read. *Prerequisite for either course: German 20, or its equivalent, or by consent of staff.*

153 ADVANCED GERMAN, COMPOSITION, AND CONVERSATION Staff
A course, to be conducted largely in German, to give students practice in writing German and in developing the student's spoken German. *Prerequisite, German 20 or equivalent or consent of staff.*

SEMINARS AND TUTORIALS
The following courses will be seminars and tutorials. Those courses offered in a given term will be determined by needs of students and availability of personnel. *Prerequisite, 151, 152 or equivalent and with consent of the staff.*

201 GERMAN LINGUISTICS

202 MIDDLE HIGH GERMAN LITERATURE

203 RENAISSANCE AND REFORMATION

204 THE BAROQUE ERA

205 THE EARLY EIGHTEENTH CENTURY (1700-1748)

206 GOETHE

207 SCHILLER

208 ROMANTICISM

209 NINETEENTH-CENTURY LITERATURE AFTER THE ROMANTIC MOVEMENT

210 TWENTIETH-CENTURY LITERATURE

211, 212 STUDIES IN GERMAN LITERATURE OR LINGUISTICS
Topics to be arranged on demand and to include periods and topics other than those listed in 201 through 210, and to include genres.

291 SENIOR THESIS
This course may be taken during any term of the senior year. The student will do research leading to a thesis under the guidance of one or more members of the department.

401 COMPREHENSIVE EXAMINATION Staff
This examination is to be taken in the senior year. Grading will be pass-fail. The usual student initiative for pass-fail registration is not needed.

HISTORY

Professors Lester, Patterson, Spencer, Zimmermann. Associate Professors Edmondson, Partin. Assistant Professors Boulton, Shi, Thomas. Instructor Krentz.

Major Requirements: Ten courses are required for a major in history, including:

I. History 101, 102 or completion of the inter-disciplinary humanities course, *The Western Tradition*
II. A sequence of courses in *two* of the following fields of history:
   A. *Ancient,* History 121, 122
   B. *Medieval,* History 123, 124
   C. *European, 1300-1715,* History 131, 132
   D. *European since 1715,* any three courses from History 135, 136, 137, 138
   E. *English,* History 151, 152
   F. *United States,* any three courses from History 161, 162, 165, 166
III. At least two seminars in history
IV. Additional history courses to fulfill the departmental requirements for a major in history.
V. The attainment of an acceptable score on the *Graduate Record Examination Advanced Test in History* by the end of the second term in the senior year.

In planning their major programs students should bear in mind that a great majority of questions on the *Graduate Record Examination Advanced Test in History* are in European, English, and United States History.

Honors Requirements: Twelve courses are required for the departmental honors program in history. Candidates for admission to the honors program must have completed the work of the freshman, sophomore, and junior years at Davidson with an overall average of 3.5, must have taken History 101, 102 or the inter-disciplinary humanities course, at least one sequence in a field of the departmental offerings for a major in history, and one seminar. The remaining courses in the history honors program, which are taken in the senior year, include a second sequence and a second seminar if not previously taken. History 111 (Historiography), and the writing of a thesis in History 298, 299 (Honors Tutorial and Thesis). For the completion of the honors program the History Department requires the attainment of a distinguished score on the *Graduate Record Examination Advanced Test in History* by the end of the second term in the senior year and an oral examination on both the thesis and the field in which it is written.

101 WESTERN CIVILIZATION IN THE MEDIEVAL AND EARLY MODERN PERIODS TO 1660 Staff

An introduction to the evolution of Western Civilization from the decline of Rome to the seventeenth century, focusing upon cultural, intellectual, and political developments in the medieval and early modern periods. Treatment will be topical rather than chronological or narrative, emphasizing the transition from ancient to medieval society, the contributions of Christianity, manorialism and feudalism, the medieval empire, the urban revival and rise of the bourgeoisie, the emergence of centralized monarchies, the Renaissance and Reformation, and the Great Age of Spain. *Not open to students taking the Humanities Program, Juniors, and Seniors.*

102 WESTERN CIVILIZATION SINCE 1660 Staff
An introduction to the evolution of Western Civilization since the seventeenth century, focusing upon cultural, intellectual, and political developments in the rise of modern Europe. Treatment will be topical rather than chronological or narrative, emphasizing the consolidation of modern nation-states, the Scientific Revolution and Enlightenment, the revolutionary current of 1789-1848, ideological currents in the nineteenth century, and the origins of twentieth century totalitarianism. *Not open to students taking the Humanities Program, Juniors, and Seniors.*

111 HISTORIOGRAPHY Mr. Patterson
A study of the nature and purpose of history, various schools of historical interpretation, and works of representative historians of Classical and Western Civilization.

121 THE ANCIENT WORLD TO ALEXANDER THE GREAT Mr. Krentz
Pre-literary history; the ancient river civilizations of Egypt and Mesopotamia; the empires of the Near East; the pre-Greek civilization; and the Hellenic period of Greek history.

122 THE ANCIENT WORLD: THE HELLENISTIC AND ROMAN PERIODS Mr. Krentz
Greece in the Age of Alexander the Great; the Hellenistic monarchies; the rise of Rome; the Roman Republic; and the Roman Empire to the age of Constantine.

123 THE EARLY MIDDLE AGES TO A.D. 1000 Mr. Boulton
The Later Roman Empire from the age of Constantine; the decline of ancient civilization; the development of Christianity and the rise of the papacy; the Barbarian Invasions and Germanic Kingdoms; the Byzantine Empire; the growth of Islam; the Carolingian Empire; the feudal system, manorialism, and the cultural development of the Early Middle Ages.

124 THE LATER MIDDLE AGES, A.D. 1000-1500 Mr. Boulton
The revival of town life; the conflict of empire and papacy; the Crusades; growth of the dynastic monarchies; church and state; economic expansion and cultural developments of the Later Middle Ages.

131 EUROPE DURING THE REINAISSANCE AND REFORMATION Mr. Patterson
A study of the economic, social, political, and cultural changes in Europe during the era of transition from medieval to modern. Deals with the period from about 1300 to 1560.

132 EUROPE DURING THE SEVENTEENTH CENTURY Mr. Patterson
The crisis of late sixteenth and seventeenth-century Europe and the revolutions in Spain, the Netherlands, France, Germany, and England. The character of the emerging states and national cultures of Europe from about 1560 to 1715.

135 EIGHTEENTH-CENTURY EUROPE Mr. Partin
A study of the major social, political and ideological currents in Europe from the death of Louis XIV to the end of the Napoleonic era. Particular emphasis is placed upon the Enlightenment and the French Revolution.

136 NINETEENTH-CENTURY EUROPE Mr. Partin
A study of European history from the Congress of Vienna to the eve of the First World War. Particular attention will be paid to the impact of liberalism, nationalism, and technology upon continental politics and diplomacy.

137 THE CONTEMPORARY WORLD, 1914-1939 Mr. Edmondson
A brief survey of the origins and course of World War I; an analysis of the world between the two global conflicts, with particular emphasis on the problem of peace-making, the development of new political, cultural, and social forms, and the stirring of the non-western areas; and an examination of the breakdown of collective security and the outbreak of World War II.

138 THE CONTEMPORARY WORLD SINCE 1939 Mr. Edmondson
A brief survey of World War II; an intensive examination of the origins and course of the Cold War; an investigation of the end of colonialism and the rise of the nonwestern nations; discussion of recent social and cultural developments.

151 ENGLAND TO 1688 Mr. Lester
A survey of English constitutional and legel development before 1485 and a more intensive study of the political and social history of the Tudor and Stuart periods.

152 ENGLAND SINCE 1688 Mr. Lester
A study of the political and social history of England since the Revolution of 1688, with some attention to the evolution of the British Empire-Commonwealth.

161 THE UNITED STATES TO 1815 Mr. Lester
The British colonies in America, the American Revolution, the formation of the Union and the Constitution, the rise of political parties, and the conduct of foreign relations.

162 THE UNITED STATES FROM 1815 TO 1865 Mr. Lester
The awakening of nationalism, the development of sectionalism, the growth of democracy, territorial expansion, ante-bellum reform movements, and the Civil War.

165 THE UNITED STATES FROM 1865 TO 1921 Mr. Shi
The evolution of urban-industrialized America, with emphasis on the problems of Reconstruction, the rise of Big Business, the agrarian movement, Progressivism, World War I and its aftermath.

166 THE UNITED STATES SINCE 1921 Mr. Shi
An intensive study of political, social, economic, and diplomatic developments in the United States since 1921. Topics discussed include the Jazz Age, the Great Depression and the New Deal, World War II, the Cold War, McCarthyism, the Eisenhower years, and Viet Nam and the intellectual revolt.

171 AMERICAN THOUGHT AND CIVILIZATION TO 1865 Mr. Shi
The history and growth of American thought from the beginnings to the Civil War. Selected aspects of American Society, such as economic philosophies, religious and educational thought, together with their expression in literature and the fine arts, are emphasized.

172 AMERICAN THOUGHT AND CIVILIZATION SINCE 1865 Mr. Shi
The history and growth of American thought from the Civil War to the present time. Selected aspects of American Society, such as economic philosophies, religious and educational thought, together with their expression in literature and the fine arts, are emphasized.

181 MODERN INDIA TO 1900 Mr. Thomas
The rise of European power on the Indian sub-continent from the arrival of the first European traders in the sixteenth century to the high point of the British Empire at the end of the nineteenth century; effects of British rule on the economic and social fabric of traditional Hindu society.

182 MODERN INDIA SINCE 1900 Mr. Thomas
The foundations of national consciousness in India, growth of the Indian and Pakistani national movements, the independence struggle, partition and the establishment of India and Pakistan as nation states; integration of traditional and modern cultural values in the twentieth century Indian setting.

SEMINARS, TUTORIALS, AND INDEPENDENT STUDY

Admission to all seminars and independent study is by consent of the professor with preference to junior and senior history majors. Admission to the honors tutorial is by consent of the History Department.

221 STUDIES IN ANCIENT HISTORY

223 STUDIES IN MEDIEVAL HISTORY Mr. Boulton

230 THE ITALIAN RENAISSANCE Mr. Zimmermann

231 STUDIES IN THE RENAISSANCE AND REFORMATION Mr. Patterson

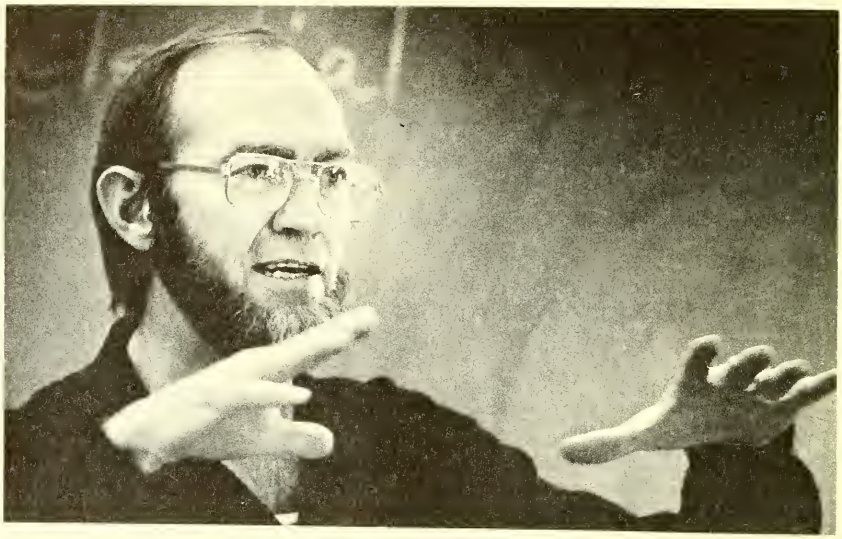
235 STUDIES IN EIGHTEENTH-CENTURY EUROPE	Mr. Partin
236 STUDIES IN NINETEENTH-CENTURY EUROPE	Mr. Partin
238 TWENTIETH-CENTURY RUSSIA	Mr. Edmondson
239 EUROPEAN ECONOMIC AND POLITICAL INTEGRATION	Mr. Edmondson
251 TUDOR AND STUART ENGLAND	Mr. Patterson
252 STUDIES IN MODERN BRITISH HISTORY	Mr. Lester
261 STUDIES IN AMERICAN HISTORY TO 1865	Mr. Lester
265 STUDIES IN AMERICAN HISTORY SINCE 1865	Mr. Shi
272 THE ROOTS OF CURRENT RACIAL TENSIONS	Mr. Spencer

295 INDEPENDENT STUDY — Staff

Directed reading and research on special subject and the writing of a substantial paper. *Admission by consent of the professor.*

298, 299 HONORS TUTORIAL AND THESIS — Staff

The writing of an honors thesis based on primary sources is begun in History 298 during the Fall Term, and is completed in History 299 during the Winter Term. The honors student does directed background reading and research in a tutorial and writes the thesis under the supervision of a member of the History Department in association with another member as a second reader. A departmental oral examination on the thesis and whatever background the supervisors may specify is also required in History 299. *Admission by consent of the History Department.*



HUMANITIES

First Year: Professors Cole (English), Labban (Classics), Polley (Religion), Rhodes (Religion).
Associate Professors French (Classics), Kaylor (Religion).
Assistant Professor Boulton (History). Instructor Krentz (History).

Second Year: Professors Abbott (English), Maloney (Religion), Walker (French).
Associate Professors Epes (German), Kincaid (Economics), Manning (Physics).
Assistant Professors Edmondson (History), Ligo (Art), Maydole (Philosophy), Ziegler (English).

The Humanities Program is an interdisciplinary course which enables a student in two years to satisfy the following area requirements: two courses in Section 1 of Area I, Language and Literature; two courses in Religion or one course each in Religion and Philosophy; two courses in European History and Political Science. *Advanced placement credit in all the above courses must be forfeited by the student electing Humanities.*

To receive credit, the student must continue the course through six terms. Instruction is by general lectures and teaching aids to the entire group of students, frequent discussion sessions in small groups, and conferences of individual students with instructors. Effective communication in oral and written English is stressed.

111-112-113 DOMINANT CULTURES IN THE WESTERN TRADITION TO THE RENAISSANCE — Staff

A study of the development of Western Culture in its historical, religious, literary, artistic, and philosophical aspects from its origins in the Ancient Near East to the Renaissance.

121-122-123 DOMINANT CULTURES IN THE WESTERN TRADITION FROM THE RENAISSANCE TO THE PRESENT — Staff

A study of the development of Western Culture in the modern world with particular emphasis upon its historical, literary, religious, political, economic, artistic, and philosophical aspects. *Prerequisite, Humanities 111-112-113.*

200 INDEPENDENT STUDY — Staff

(Enrollment limited to seniors with specific permission of the Second Year Humanities Staff.) Individual work with a member of the Second Year Humanities Staff, independent study related to the material of the course, and participation in the conduct of discussions. *Prerequisite, Humanities 121-122-123.*

MATHEMATICS

Professors Bernard, Jackson, Stroud. Associate Professors King, Klein, Roberts. Instructor Smith.

Area Requirements: All mathematics courses (except Math 295) and Philosophy 205 will count as mathematics courses towards the fulfillment of the area requirement in Natural Science and Mathematics but note should be taken that course credit will be awarded for at most one mathematics course numbered below 25. Credit for Mathematics 25 and 26 may be obtained by department approval of a student's performance on the Advanced Placement Examination in Mathematics of the College Examination Board.

Major Requirements: (1) For classes entering in the Fall of 1977 or earlier: Ten mathematics courses numbered above 99, except 295, and including Mathematics 132, 137, 148, 138 or 142 or 143, 151, and 200. Philosophy 205 or Education 152 may be substituted for one unspecified mathematics course. (2) For classes entering in the Fall of 1978 or later: Ten mathematics courses numbered 26 or above, except 295, and including Mathematics 26, 27, 100, 148, 151, two from among 120, 125, 130, 143, 149. Philosophy 205 may be substituted for one unspecified mathematics course.

Students entering before the Fall of 1978 may appeal to the Mathematics Department for a combination of requirements (1) and (2). Such an appeal should be made through the departmental junior class adviser or the departmental senior class adviser as appropriate.

Honors Requirements: Candidates for honors in mathematics may concentrate in either pure or applied mathematics. In meeting the major requirements stated above ((1) or (2) as appropriate), honors candidates under (1) with a concentration in pure mathematics will include Mathematics 138, 141, 152 or 153, 163 and 165 in their programs and honors candidates under (2) will include Mathematics 130, 131, 141, 152 or 153, 163 and 165 in their programs. Those under (1) with a concentration in applied mathematics will include Mathematics 138, 142, 143, 144, 163 and 165 in their programs and those under (2) will include Mathematics 120 or 125, 130, 131, 143, 149 and 165 in their programs. All honors candidates will participate in at least one seminar or independent study and will write an honors thesis which will be defended orally before the mathematics faculty. Students entering before the Fall of 1978 may appeal to the mathematics Department for a combination of honors requirements within each concentration.

Application for honors in mathematics should be made in writing to the Chairman of the Department of Mathematics during the spring term of the sophomore year. The application will include a proposed program of study to be pursued during the junior and senior years. Tentative acceptance as an honors candidate will be based on this program and on the candidate's academic record during the freshman and sophomore years. Formal acceptance will be made during the spring term of the junior year, at which time the candidate must submit an outline of a proposed honors thesis. The final recommendation of the department for graduation with honors in mathematics will be determined by the quality of the honors thesis, the oral defense, and the complete academic record of the candidate.

Graduate School: Any student intending to go to graduate school in mathematics should take the course work portion of the honors requirement above. The Graduate Record Examination, including the Advanced Test in Mathematics, should be taken in the fall of the senior year, and a reading proficiency in French, German or Russian should be acquired.

Certificate for Secondary School Teaching: A student intending to receive state certification in teaching secondary school mathematics should include Mathematics 146 in his program.

23 STATISTICS AND COMPUTERS (Fall, Winter, Spring) Staff

Primarily a course in probability and statistics, this course includes an introduction to computing, using the BASIC Language, with examples drawn from various areas of probability and statistics. Topics covered include: probability theory, common frequency distributions, confidence intervals, hypothesis testing, regression, correlation, and non-parametric statistics. This course is offered each term. Course credit may be obtained for only one mathematics course numbered below Mathematics 25. *Not open to students with credit in Economics 104.*

25 CALCULUS I (Fall, Winter and Spring) Staff
An introduction to the differential calculus of elementary functions with applications to curve sketching, optimization problems, and related rates. The indefinite and definite integrals and introduced and applied to simple area and volume problems.

26 CALCULUS II (Winter, Spring) Staff
A continuation of Mathematics 25 with a further development of the definite integral and techniques of integration. Other topics included are infinite series, power series, elementary differential equations and, when time permits, a brief introduction to functions of two variables. *Prerequisite, Mathematics 25.*

27 CALCULUS III AND LINEAR ALGEBRA (Fall, Spring) Staff
The course serves two purposes — an introduction to linear algebra and an introduction to multivariable calculus. These topics will be treated essentially independently although some applications of linear algebra to multivariable calculus will be made. Topics from linear algebra will include matrix algebra, linear transformations, hyperplanes in n-space, rank and change of basis. Topics from multivariable calculus will include partial derivatives, differentials, jacobians, implicit functions, extremum problems, multiple and iterated integrals and change of variable in multiple integrals. *Prerequisite, Mathematics 26.*

100 INTRODUCTION TO ABSTRACT MATHEMATICS (Spring) Staff
The course is designed to bridge the gap between procedural or practically oriented mathematics and conceptual or theoretically oriented mathematics. Stress will be pleased on developing the students' theorem proving ability. Topics will include introduction to logic, set theory, and point set topology — the topology of the real line being used as an example. This course should be taken during the sophomore year by prospective mathematics majors. *Prerequisite, Mathematics 27.*

120 MATHEMATICAL MODELING (Fall) Staff
The study of mathematical models as found in the natural and social sciences. The mathematical tools used will include matrices, systems of equations, elementary differential equations, curve fitting, and approximation methods. Emphasis will be upon development and validation of models and the role models play in scientific studies. A computer language will be introduced, and the computer will be used for some models. *Prerequisite, Mathematics 27.*

125 INTRODUCTORY COMPUTER SCIENCE (Spring) Mr. Roberts
Introductory topics of computer science chosen from concepts and properties of algorithms; languages and notations for algorithms; data structures, data manipulation, and machine representation of data; information retrieval; and simulation. This is not a programming course, but a computer language (BASIC) will be introduced and the computer will be used to illustrate concepts. *Prerequisite, Mathematics 27. Offered in alternate years.*

130 ADVANCED CALCULUS WITH DIFFERENTIAL EQUATIONS I (Winter) Staff
This course is intended to expose students to techniques which are widely used in the physical sciences. Accordingly, emphasis will be placed on computation and application rather than on the underlying theory. The course includes vector integral calculus (line integrals, Green's Theorem, surface integrals, Stokes' Theorem, Gauss' Theorem), infinite series (convergence criteria, uniform convergence, Taylor series), ordinary differential equations (existence and uniqueness theorems, linear differential equations, power series solutions, Legendre and Bessel functions, numerical methods of solution, applications). *Prerequisite, Mathematics 27.*

131 ADVANCED CALCULUS WITH DIFFERENTIAL EQUATIONS II (Spring) Staff
A continuation of Mathematics 130 including functions defined by improper integrals (the Gamma and Beta functions, asymptotic expansions), Laplace transforms (definition and properties, the inverse transform, applications to ordinary differential equations), Fourier series (convergence theorems, completeness), the partial differential equations of mathematical physics (the heat equation in one and two dimensions, the wave equation, Laplace's equation), and potential theory. *Prerequisite, Mathematics 130.*

141 INTRODUCTION TO TOPOLOGY (Spring) Mr. King
The major emphasis will be on an introduction to general metric and topological spaces. Included will be the concepts of completeness, compactness, connectedness, and fixed point theorems. *Prerequisite, Mathematics 27.*

143 NUMERICAL ANALYSIS I (Winter) Mr. Roberts
Introductory topics in numerical analysis including finite difference calculus, solution of equations, by interaction, and error analysis. The college computer facilities are used as a computing laboratory. *Prerequisite, Mathematics 27 and a working knowledge of FORTRAN or BASIC or consent of the instructor.*

144 NUMERICAL ANALYSIS II (Spring) Mr. Roberts
A continuation of Mathematics 143 including additional topics on approximation of functions, numerical integration, and solution of differential equations. *Prerequisite, Mathematics 143. Not offered 1979-80.*

146 GEOMETRY (Fall) Mr. Stroud
A rigorous treatment of Euclidean geometry and an introduction to hyperbolic geometry. Neutral geometry is developed synthetically via a modified version of Hilbert's axioms. The Poincare and Beltrami-Klein models are used to establish the relative consistency of hyperbolic geometry. *Prerequisite, Mathematics 100.*

148 PROBABILITY (Winter) Mr. Jackson
A study of probability theory relative to both discrete and continuous probability laws. Topics include independence and dependence, mean, variance and expectation, random variables, jointly distributed probability laws, Chebysheff's Inequality, and a version of the Central Limit Theorem. Applications of probability theory are approached through a variety of idealized problems. *Prerequisite, Mathematics 27.*

149 MATHEMATICAL STATISTICS (Spring) Mr. Jackson
A mathematical approach to statistical theory. This course includes a study of the relevant distribution theory, a study of important properties of estimators, the problems of interval estimation and hypothesis testing, regression and correlation, and selected topics from non-parametric statistics. *Prerequisite, Mathematics 148.*

151 ABSTRACT ALGEBRA I (Fall) Staff
An introduction to the theory of groups, rings, and fields. Topics studied include normal subgroups, quotient groups, homomophisms, Cayley's theorem, permutation groups, ideals, the field of quotients of an integral domain, Euclidean rings, and polynomial rings. *Prerequisite, Mathematics 100.*

152 ABSTRACT ALGEBRA II (Winter) Staff
A continuation of Mathematics 151 including additional topics in group theory and ring theory together with a study of extension fields, straight-edge and compass constructions, Galois Theory, and solvability by radicals. *Prerequisite, Mathematics 151. Offered in alternate years.*

153 LINEAR ALGEBRA (Winter) Staff
A further study of such topics as vector spaces, dual spaces, inner product spaces, modules, linear transformations, characteristic roots, matrices, canonical forms, trace, transpose, determinants, normal transformations, and quadratic forms. *Prerequisite, Mathematics 151 or consent of instructor. Offered in alternate years. Not offered in 1979-80.*

163 REAL ANALYSIS I (Fall) Staff
A rigorous treatment of one variable calculus including: metric spaces, sequences and series, continuity, differentiation, Riemann-Stieltjes integral, sequences and series of functions. *Prerequisite, Mathematics 27 and 100.*

165 COMPLEX ANALYSIS (Winter) Mr. Klein
The algebra and geometry of complex numbers, sequences and series of complex numbers, derivatives and integrals of functions of a complex variable. The Cauchy-Goursat Theorem, the Cauchy Integral Formula and its consequences, Taylor series. Classification of singularities, the Residue Theorem, Laurent series. Harmonic functions, conformal mapping and if time permits miscellaneous applications. *Prerequisite, Mathematics 100 and 130. Not offered 1979-80.*

SEMINARS

At least one of the following seminars is offered each academic year, ordinarily in the spring term. *Prerequisite, consent of the intructor.*

200 SEMINAR IN PROBLEM SOLVING AND HISTORY OF MATHEMATICS	Staff
201 ALGEBRA SEMINAR	Staff
202 ANALYSIS SEMINAR	Staff
203 TOPOLOGY SEMINAR	Staff
204 SPECIAL TOPICS SEMINAR	

295, 296, 297 INDEPENDENT STUDY — Staff

Independent study is open to qualified students under appropriate circumstances by consent of the departmental chairman. Major credit is awarded for 296 and 297, but not for 295.

MILITARY SCIENCE

Acting Professor Major Collins. Assistant Professors Major Kotula, Major Patton, Captain Touchet.

Basic course students (Freshmen and Sophomores) must complete 111, 112, 121, 122 or 125. Advanced course students (Juniors and Seniors) must complete the requirements for the Basic Course, 231, 241 and meet additional Army requirements for commissioning. Freshmen, Sophomore, Junior and Senior students will select one elective each year from the following areas: Effective Communications; Science Comprehension; Psychology; Sociology or Political Development and Political Institutions. The completion of these requirements will prepare the student for active and reserve duty as a commissioned officer.

111 MILITARY SCIENCE I (BASIC) Kotula
Mission and Organization of the Army, including the evolution of the Army ROTC Program; Introduction to military customs and courtesies. Leadership laboratory emphasizes practical application of leadership principles and development of teamwork. Students have the option of taking 111 which includes one class hour each week during either Fall or Spring Term. A three hour leadership laboratory period per week is required during either the Fall or Spring Term. Instruction for this course may be obtained through the Modular Program as approved by the PMS.

112 MILITARY SCIENCE I (BASIC) Kotula
Introduction to Basic Tactics; Leadership and Management; Professional Development and career opportunities. One class hour each week during the Winter Term.

121 MILITARY SCIENCE II (BASIC) Touchet
Instruction in map and aerial photography reading; Introduction to theory of small unit basic tactics. Leadership laboratory emphasizes characteristics of leadership, development of teamwork and acceptance of responsibility. Students have the option of taking 121 which includes two class hours each week during either Fall or Spring Term. A three hour leadership laboratory period per week is required during either the Fall or Spring Term. Instruction for this course may be obtained through the Modular Program as approved by the PMS. *Prerequisite: MS 111-112 or equivalent credits.*

122 MILITARY SCIENCE II (BASIC) Touchet
A survey of American Military History from Colonial days to present. Emphasis on Army development and function in times of war and peace. MS 122 meets two hours each week during the Winter Term. *Prerequisite: MS 111-112 or equivalent credits.*

125 MILITARY SCIENCE I AND II (BASIC) Touchet
A concentrated study of MS I and Ms II subjects designed to meet entry requirements for the advanced ROTC program. Course is offered to selected students who cannot otherwise quality for entry through the regular course of instruction. *Prerequisite: Approval of the PMS.*

231 MILITARY SCIENCE III (ADVANCED) Patton
Army techniques of leadership and management; Military teaching principles; Branches of the Army; Small unit tactics and communications; and leadership laboratory. Four class hours and one laboratory period each week for one term. Course is offered all three terms, however leadership laboratory is offered only during Fall and Spring Terms. *Prerequisite: Basic course or equivalent credits.*

241 MILITARY SCIENCE IV (ADVANCED) Collins
Defense management; Military Law; The military team; Obligations and responsibilities of an officer; Study of the organizational concepts of management; Advanced tactics; and a research project. Four class hours and one laboratory period each week for one term. Course offered all three terms, however, leadership laboratory is offered only during Fall and Spring Terms. *Prerequisite: 231, or its equivalent.*

MUSIC

Professors Plott, Welsh. Assistant Professors Lawing, Swisher.

Area Requirement: Any course, except Music 25, may be counted toward the fulfillment of the area requirement in Language, Literature and the Arts. The department recommends 121.

Major Requirements: 101, 102, 103; two courses from 111, 112, 113; three courses from 201, 202, 203, 204; one course from 205, 206, 207; 301, 401; and applied music (see paragraph 1 under Applied Music below).

Honors Requirements: The Departmental honors program encourages the attainment of excellence in the major and in one of the following areas: a) directed individual study and research; b) compositions; or c) performance. To qualify for honors in music a student must:

1. Complete all requirements for a major in music and two additional major courses;
2. Complete one of the following areas under the supervision of a member of the music staff through courses 295, 296, 297, or 301, 401:
   a) a significant research project, designed and conducted by the student, and reported in writing to the music staff;
   b) a group of original compositions, prepared for public performance, which demonstrates a high level of creativity and craftsmanship;
   c) three memorized public recitals in an applied area which demonstrate high technical and interpretive proficiency;
3. Receive the recommendation of the music staff.

Completion of the above will not guarantee this recommendation. The music staff must be convinced of the superior quality of the student's work in all aspects of the program.

25 THE PHYSICS OF MUSIC — Mr. White

Same as Physics 25. A study of the relationships between well-known esthetic responses to music and the physics of the sound-generating instruments, of the sound waves themselves, and of the sound-detecting auditory mechanism. Some attention will be given to the unique characteristics of electronically generated music, as in the Moog synthesizer. The only mathematics involved is very elementary high-school algebra and trigonometry. Laboratory is not required, but laboratory facilities will be provided in which students can, on an optional noncredit basis, explore in greater depth some of the phenomena studied and demonstrated during the course.

101 THEORY — Mr. Lawing

Basic vocabulary and techniques of music, and how they developed from prehistory to the present; ear training is stressed through sightsinging and rhythm and pitch dictations.

102 THEORY — Mr. Lawing

The study of eighteenth century harmonic style from basic triadic structure through simple modulation; ear training continues. *Prerequisite, Music 101.*

103 THEORY — Mr. Lawing

The study of harmony from nineteenth century chromaticism through the newer systems of the twentieth century; ear training continues. *Prerequisite, Music 102.*

111 FORM AND ANALYSIS — Mr. Welsh

The study of analytic techniques and their application to basic homophonic and polyphonic forms. *Prerequisite, Music 103.*

112 EIGHTEENTH CENTURY COUNTERPOINT — Mr. Welsh

A study of the development and techniques of combining melodies within the harmonic framework of the eighteenth century. *Prerequisite, Music 103.*

113 ORCHESTRATION — Mr. Lawing

A study of the orchestra, its instruments and its literature, with emphasis on scoring and score-reading. *Prerequisite, Music 103.*

121 INTRODUCTION TO MUSIC IN WESTERN CIVILIZATION Mr. Swisher
Designed for students who have had but slight contact with the art. Works of important masters from all periods will be studied with the aim of developing wider understanding of music through intelligent listening. *No prerequisite. No music training required. Not recommended for music majors.*

122 MUSIC IN THE UNITED STATES Mr. Swisher
A non-technical survey of music and musicians in the United States from the colonial period to the present. *Prerequisite, Music 121 or permission of the instructor.*

201 SEMINAR: ANCIENT MUSIC Mr. Welsh
Pre-Christian Greek, Hebrew, and Oriental music; the music of the early Church, especially plainsong and organum; the growth of modal polyphony to its climax in the Renaissance. To be offered in even numbered years. *Prerequisite, Music 101 and permission of the instructor.*

202 SEMINAR: BAROQUE MUSIC Mr. Welsh
The birth and development of opera, instrumental forms and styles, and a whole new musical vocabulary, culminating in the works of Bach and Handel. To be offered in even numbered years. *Prerequisite, Music 101 and permission of the instructor.*

203 SEMINAR: CLASSICAL AND ROMANTIC MUSIC Mr. Welsh
The formal perfection of Haydn and Mozart; the struggle between form and content from Beethoven to Wagner and Brahms; the rise of musical nationalism. To be offered in odd numbered years. *Prerequisite, Music 101 and permission of the instructor.*

204 SEMINAR: MODERN MUSIC Mr. Welsh
The search for new sounds and forms and perhaps for a new definition of music itself from Impressionism to electronics, with emphasis on the works of Stravinsky, Schoenberg, Hindemith, and Bartok. To be offered in odd numbered years. *Prerequisite, Music 101 and permission of the instructor.*

205 CONDUCTING Mr. Plott
Designed for students who plan to do both choral and instrumental conducting. Emphasis on techniques, rehearsal procedure, literature and stylistic practices. *Prerequisite, Music 103.*

206 TECHNIQUES OF MUSICOLOGY Mr. Lawing
A study of the branches of musicology and the research techniques applicable to each; the application of some techniques to actual problem-solving. *Prerequisite, Music 103.*

207 SEMINAR: COMPOSITION Mr. Welsh
The development and satisfactory completion of a creative project agreed upon by the student and the instructor; the project will last the three terms of any one academic year, but only one course credit will be given upon its completion. *Prerequisite, two courses from Music 111, 112, or 113.*

209 SEMINAR 1—PERFORMING ARTS: OPERA AND DRAMA Mr. Barber
Same as Drama 209. This course consists of a thorough analysis of selected operas and dramas with emphasis on those which have undergone transformation from one media to another. An integral part of the course will consist of observation of live performances in the area, culminating in a field trip to New York City. A fee of $250.00 will be assessed class members to cover costs of performances, transportation, and housing and meals where applicable. Prerequisite: Music 121 and/or Drama 21, or permission of the instructors. Limited to 10 students. Does not count toward fulfillment of the Music Major requirements.

295 INDEPENDENT STUDIES IN MUSIC Staff
Open to qualified students with the permission of the Director.

296, 297 INDEPENDENT STUDIES IN MUSIC Staff
Open to music majors with permission of the Director.

301 PROJECT FOR JUNIORS Staff
A special project chosen from 1) recital; 2) arrangement or transcription of a work originally composed for another medium; 3) a composition over and above the course requirement; 4) research project in historical or current problems; 5) special projects in conducting.

401 PROJECT FOR SENIORS Staff
Same as 301.

APPLIED MUSIC

Applied Music: In addition to the above requirements all students majoring in music shall normally be required to take Applied Music. Each year one course credit will be given to a music major who takes Applied Music for the three terms of an academic year; during the year he may take one less regular course in one of the three terms. Progress in Applied Music shall be determined by performance examination at the end of each term with the final grade being recorded at the end of the year.

Individual instruction is offered in the following branches of Applied Music: Voice — Donald Plott, Linda Warren; Organ — Wilmer Welsh; Piano — James Swisher, Adelaide McKelway; Brass — William Lawing. Instruction in other instruments is generally available by special arrangement with the Department of Music.

A student desiring to major in music must satisfy the department as to his ability to carry college-level work. He must also meet, at the beginning of his sophomore year, a minimum piano requirement.

Ensemble experience is provided for those who qualify for membership in Wind Ensemble, Male Chorus, Women's Chorus or Chamber Choir.

APPLIED MUSIC 11, 12, 13 Staff
Applied Music, freshman year. Individual instruction should be arranged through the chairman of the Department of Music. *Credit: One course for successful completion of one academic year of three terms.*

APPLIED MUSIC 21, 22, 23 Staff
Applied Music, sophomore year. Individual instruction should be arranged through the Chairman of the Department of Music. *Credit: One course for successful completion of one academic year of three terms.*

APPLIED MUSIC 31, 32, 33 Staff
Applied Music, junior year. Individual instruction should be arranged through the Chairman of the Department of Music. *Credit: One course for successful completion of one academic year of three terms.*

APPLIED MUSIC 41, 42, 43 Staff
Applied Music, senior year. Individual instruction should be arranged through the Chairman of the Department of Music. *Credit: One course for successful completion of one academic year of three terms.*

APPLIED MUSIC 51, 52, 53, (non-credit).
All non-music majors desiring either one hour or one half-hour of instruction per week in applied music, with the permission of the instructor, shall register for App. 51, 52, 53. These course numbers designate terms rather than years and may be repeated as often as desired. While no course credit is given for App. 51, 52, 53 a grade of Pass or Fail will be assigned each term. Non-majors may apply for one course credit for one academic year of study under Music 295. Such students should receive permission of the Director prior to the Fall term, and fill out the appropriate contract in the Music Department office.

PHILOSOPHY

Professor MacCormac.* Associate Professor Young.** Assistant Professors Maydole, Stell.

Area Requirements: Any course may be counted toward the fulfillment of the area requirement in Religion and Philosophy

Major Requirements: Twelve courses in philosophy to include 100, 102, 105, 201, 202, 205, 285, and Seminars 250 and 251. Majors not intending to pursue graduate study in philosophy may substitute 101 for 205. All majors will take the Graduate Record Examination in Philosophy 285.

The department will designate and offer introductory courses as independent study sections from time to time. The prerequisite for any course may be varied by permission of the department.

100 PROBLEMS OF PHILOSOPHY — Staff
An introduction to philosophy through investigation of several main philosophical problems approached by intensive analysis, interpretation and critical evaluation of selected classical and modern philosophical texts. Typical examples are: Free Will, the Mind-Body Problem, the Problem of Induction, the Existence of God, Perception, A *Priori* Knowledge, Moral Judgments, Verification, and Metaphysics.

101 LOGIC AND LANGUAGE — Staff
An introduction to classical and contemporary logic with special emphasis upon reasoning and argumentation. Attention will also be given to the nature of language and its relation to philosophical problems.

102 ETHICS — Mr. Young
An analytical and historical study of ethical systems, including some consideration of determinism and moral responsibility, theories of punishment, and contemporary metaethical theories.

103 PHILOSOPHY OF RELIGION — Mr. MacCormac
A philosophical examination of basic problems in classical and contemporary religious thought. Among topics investigated are the nature of religion, the validity of religous claims, the relation of faith to knowledge, arguments for existence of God, life after death, the problem of evil, the meaningfulness of religious language, the relation of religion to morality, and alternatives to theism.

105 HISTORY OF ANCIENT PHILOSOPHY IN THE WEST — Mr. MacCormac
An historical introduction to the origins and development of philosophy with special emphasis on the Pre-Socratics, Plato, Aristotle, Stoicism, Epicureanism, and Neo-Platonism.

106 AMERICAN PHILOSOPHY — Mr. MacCormac
A study of the main themes, movements and figures of American philosophy to include close study of major American philosophers such as Peirce, James, Royce, Dewey, Whitehead, Santayana, and Mead.

107 AESTHETICS — Mr. MacCormac
A study of the philosophy of art through a consideration of the condition and nature of the creation, experience, and criticism of art. Offered in 1980-81.

108 CHINESE PHILOSOPHY — Mr. Stell
An analysis of those philosophical traditions which shaped ancient Chinese society and which continue to influence contemporary social practice: Confucianism, Taoism, Moism, Legalism and Buddhism. Contrasts will be made with Western philosophical traditions in order to gain perspective on the diverging conceptions of human nature, the state, and society.

*On leave, Spring Term, 1979-80. **On leave, 1979-80.

109 SOCIAL AND POLITICAL PHILOSOPHY Mr. Stell
The moral evaluation of the proper extent and limits of political power, and the social institutions through which such power is exercised. Analysis of such questions as: What justification is there for the government of some men by others? What is the proper extent of government control over the individual? What duties do citizens have? Analysis of such concepts as freedom, rights, justice and equality.

110 EXISTENTIALISM Mr. Maydole
A study of the literary and philosophical works of Dostoevsky, Kierkegaard, Nietzsche, Sartre, Camus, and other prominent existentialist writers.

111 PHILOSOPHY OF LAW Mr. Stell
An analysis of the nature and function of law. An examination of various theories of the law and the relation of law to morality. An assessment of the principles of legal reasoning and jurisprudence with attention to decided cases.

201 HISTORY OF MEDIEVAL PHILOSOPHY IN THE WEST Mr. Young
A study of the rise and development of Medieval philosophy with special emphasis on such major figures as Augustine, Aquinas, Duns Scotus and Ockham in primary and secondary texts. *Prerequisite: Philosophy 105 or permission of the instructor.*

202 HISTORY OF MODERN PHILOSOPHY IN THE WEST Mr. MacCormac
A consideration of the emergence of modern philosophy from its classical background with special emphasis on epistemological and ontological issues in the thought of several major figures from the Rationalists, the Empiricists, Kant and their successors. *Prerequisite, any philosophy course or permission of the Instructor.*

203 TWENTIETH CENTURY ANALYTIC PHILOSOPHY Mr. Young
The main emphasis will be on Moore, Russell, Wittgenstein, and the Logical Positivists. An attempt will be made to evaluate the claim of many contemporary philosophers that a careful analysis of language will enable us either to solve or dissolve the traditional problems of philosophy. *Prerequisite, any philosophy course or permission of the instructor.*

205 SYMBOLIC LOGIC Mr. Maydole
A study of the nature of formal systems including the development of a propositional calculus, first-order predicate calculus, recursive functions, the Godel theorems of 1931, as well as selected issues in the philosophy and foundations of mathematics and logics. *Prerequisite: previous work in philosophy or mathematics. Interested students must consult with the instructor.*

206 PHILOSOPHY OF SCIENCE Mr. Maydole
An investigation of: (1) the nature of scientific knowledge and how it is acquired, expressed and justified; (2) the philosophical presuppositions of the natural, social and life sciences; (3) the relationship between science, technology and human values. *Prerequisite: any philosophy course or permission of the instructor*

250 SEMINAR FOR JUNIORS Staff
Advanced analysis of topics in philosophy. Among seminar topics offered in recent years have been the philosophy of Whitehead, Aesthetics, Marxism, the philosophy of Cassirer, American Philosophy, Science and Religion, Order in Society, Phenomenology, and Causality. *Prerequisite, two courses in philosophy including at least one 200 level course.*

251 SEMINAR FOR SENIORS Staff
See description for 250, above.

285 TUTORIAL IN PHILOSOPHY Staff
Advanced study of a major philosophical figure or problem. Open only to philosophy majors; normally taken in the senior year. Approval of the Chairman required.

295 INDEPENDENT RESEARCH
Advanced independent study on selected topics in philosophy. Permission of the Chairman required.

PHYSICAL EDUCATION

Professor Cartmill and staff.

Graduation requirement: Two team activities and three individual activities. Each student will be given opportunities within the limits of Davidson's staff and facilities to define for himself or herself a physical education and recreation program in keeping with the stated requirements. A student may be excused from the program for medical reasons. Team sports include flickerball, soccer, basketball, volleyball, field hockey, and softball. Individual and dual sports include gymnastics, beginning and intermediate swimming, advanced life saving, water safety instruction, Red Cross first aid, ballet, modern and tap dance, weight training, canoeing, scuba diving, sailing, water skiing, fencing, handball, golf, bowling, snow skiing, ice skating, squash, paddle ball, tennis, jogging, archery, physical conditioning, karate, backpacking, rappeling, marksmanship, and cycling.

PHYSICS

Professor White. Associate Professors Frey, Manning, Wolf. Assistant Professor Cain.

Area Requirement: Any course in physics numbered above 20 may be counted toward the fulfillment of the area requirement in Natural Science and Mathematics.

Major Requirements: Physics 121, 126, 131, 134, 142, 301, and 401, and two courses in chemistry (preferably 31, 41 or higher). Mathematics 25, 26, and 27 or 137 are prerequisites. (In addition, a student planning a career in physics should also take as many as possible of Physics 143, 145, and 146; and mathematics courses beyond those listed as requisites. He should also acquire a reading knowledge of one or more of German, Russian, and French.) A freshman considering a major in physics (or the 3-2 program in engineering, physical sequence) should, if at all possible, complete Physics 36 and its prerequisites no later than the spring term of his or her freshman year.

10 ELEMENTARY INDEPENDENT STUDY — Staff

Designed for non-physics majors who want to pursue some special interest in physics by independent study. The proposal must be approved in advance by the department chairman.

21 ENERGY — Mr. Wolf

This course is designed to help students satisfy the area requirement in natural science. The course deals with energy and the laws which govern its behavior, along with some of the technical, economic and social consequences of these laws. Lectures are supplemented by practical demonstrations and field trips. Not open to students who have prior credit for Physics 35 or its equivalent.

23 ASTRONOMY AND SPACE PHYSICS — Mr. Cain, Mr. Manning

A study of the universe, beginning with an examination of the earth. Stresses the techniques used by astronomers to build coherent and consistent models. Includes discussion of extraterrestrial life, pulsars and quasars, and modern cosmology. Primarily for non-science majors; no physics or mathematics beyond algebra and trigonometry required. *Not open to seniors.*

25 THE PHYSICS OF MUSIC — Mr. White

Same as Music 25. A study of the relationships between the esthetic response to music and the physics of the sound-generating instruments, of the sound waves themselves, and of the sound-detecting auditory mechanism. Some attention will be given to the unique characteristics of electronically generated music. Laboratory is not required, but laboratory facilities will be provided in which students can, on an optional, noncredit basis, explore in greater depth some of the phenomena studied and demonstrated during the course. Not offered in 1979-80.

35, 36 GENERAL PHYSICS — Staff

An introduction to mechanics, heat, sound, electricity and magnetism, optics, and modern physics. One laboratory period each week. (Note: The division of topics between the first and second terms is unconventional. Therefore, it is not usually possible to get transfer credit for only one of these courses taken elsewhere.) *Prerequisite, Mathematics 25.*

121 INTRODUCTION TO MODERN PHYSICS — Mr. Frey

Lecture and laboratory work related to modern developments in physics. Topics included are: atomic view of matter, electricity, and radiation; atomic models; relativity; x-rays; radioactivity; waves and particles; nuclear processes; and fundamental processes. One laboratory period each week. *Prerequisite, Physics 36.*

123 HEALTH PHYSICS — Mr. Frey

A study of the protection of individuals and populations from harmful effects of ionizing radiation such as x-rays, gamma rays, and nuclear particles. It is a practical and useful course which can be elected by pre-medical or pre-dental students as a part of their major requirements. Topics to be treated are atomic and nuclear properties of matter, the interaction of

radiation with matter, radiation measurements, biological effects of radiation, and protection guides. One laboratory period each week. *Prerequisite, Physics 36. Not offered in 1980-81.*

126 ELECTRICITY AND MAGNETISM — Mr. Cain
A study of electrostatics and magnetostatics, including the derivation and use of Maxwell's equations. Applications to AC and DC circuitry are stressed. *Prerequisite, Physics 36, Mathematics 27 or 137.*

131 INTERMEDIATE MECHANICS — Mr. Manning
A study of kinematics, dynamics of particles, central forces and planetary motion, linear harmonic oscillators, energy, momentum, and mechanics of extended bodies. Simple vector treatment is used. *Prerequisite, Physics 126 or permission of the instructor.*

134 STATISTICAL AND THERMAL PHYSICS — Mr. Cain
A study of the forms in which energy exists in physical systems and of the limitations on its conversion from one form to another. The approach is primarily statistical, and the conclusions of classical thermodynamics are deduced from statistical results. *Prerequisite, Physics 131 or permission of the instructor.*

135 ELECTRONICS — Mr. White
An introduction to instrumental electronics, with major emphasis on the uses of integrated-circuit components, both linear (mainly operational amplifiers) and nonlinear (logic gates, flip-flops, counters, etc.). Each student may devote the last four laboratory periods, if he wishes, to a project involving the design and breadboard assembly of some useful electronic instrument. One laboratory period each week. *Prerequisite, Physics 36. Not offered in 1980-81.*

142 QUANTUM MECHANICS I — Mr. White
An introductory course in quantum mechanics with applications to simple systems. *Prerequisite, Physics 131, or Chemistry 151 and permission of the instructor.*

143 QUANTUM MECHANICS II — Mr. Wolf
A continuation of Physics 142 including perturbation theory and applications to atomic, molecular, solid-state, and nuclear physics. *Prerequisite, Physics 142. Offered in alternate years. Not offered in 1979-80.*

145 ELECTROMAGNETIC THEORY — Mr. Wolf
A study of electromagnetic fields and waves, dealing with Maxwell's field equations and their consequences in electromagnetic radiation and optical phenomena. *Prerequisite, Physics 126. Offered in alternate years. Not offered in 1980-81.*

146 ADVANCED MECHANICS — Mr. Wolf
Theoretical approach to the motion of particles and rigid bodies, employing vector algebra, linear transformations, and Lagrange's and Hamilton's equations. *Prerequisite, Physics 131. Offered in alternate years. Not offered in 1979-80.*

202 SPECIAL TOPICS IN PHYSICS — Staff
Open to qualified students, with permission of the instructor.

295 INDEPENDENT STUDY — Staff
Open to students with substantial backgrounds in physics, with written, definitive permission of any supervising professor.

301 LABORATORY FOR JUNIORS — Staff
All junior physics majors must complete an approved series of projects in experimental physics and attend the departmental seminar. Grading for this course will be pass-fail. The usual student initiative for pass-fail registration is not needed.

401 SENIOR PROJECT — Staff
All senior physics majors must (a) pass a comprehensive examination covering the courses required for the major, (b) attend and present programs at the departmental seminar, and (c) complete an approved project in experimental physics. A written proposal should be prepared in consultation with a member of the department early in the Fall Term. Grading for this course will be pass-fail. The usual student initiative for pass-fail registration is not needed.

POLITICAL SCIENCE

Professors Minter, Proctor. Assistant Professors Ortmayer, Retzer.

Area Requirement: Any course numbered below 200 may be counted toward the fulfillment of the area requirement in Social Science.

Major Requirements: Ten courses in Political Science, including:
(a) at least one course in each of the following areas:
1. Political Theory (Political Science 110-115)
2. American Politics (Political Science 121-135)
3. Comparative Politics (Political Science 140-158)
4. International Politics (Political Science 165-180)
(b) Political Science 201, normally taken in the Fall Term of the Senior year.
(c) at least one seminar (Political Science 210-270)

Honors Requirements: A student who wishes to work for honors will develop an individual program in consultation with the chairman of the department. It must include two or more tutorials in the junior year, at least two seminars, and the preparation of a thesis during two terms of the senior year.

110 HISTORY OF POLITICAL THOUGHT — Mr. Minter
Analytical study of major political theorists from Plato to the modern era.

115 CONTEMPORARY POLITICAL IDEOLOGIES — Mr. Proctor
Attention will be given to liberal democracy, communism, anarchism, socialism, conservatism, fascism, and Third World ideologies.

121 CONGRESS AND THE PRESIDENCY — Mr. Retzer
A focus on Congress as a policy making institution and its relationship to the Presidency.

123 THE ADMINISTRATIVE PROCESS — Mr. Minter
The administrative process in public bureaucracies, including its structural and institutional characteristics, behavioral patterns and policy outputs.

125 PARTIES AND INTEREST GROUPS — Mr. Retzer
An analysis of the internal operation of parties and interest groups and their role in the American electoral and legislative processes.

126 SOUTHERN POLITICS — Mr. Retzer
A study of recent directions in Southern politics, including analysis of the struggle for black participation, the Wallace phenomenon, the emergence of two-party politics, and the rise of Jimmy Carter to the presidency.

127 URBAN POLITICS — Mr. Retzer
An investigation into the making of public policy in metropolitan areas.

129 PUBLIC OPINION AND IDEOLOGY FORMATION — Mr. Retzer
A study of the formation, change, and measurement of political attitudes. *Not open to freshmen except with permission of instructor.*

135 CONSTITUTIONAL LAW — Mr. Minter
The development and interpretation of the Constitution of the United States through analysis of the decisions of the Supreme Court.

140 DEMOCRATIC POLITICAL SYSTEMS — Mr. Minter
The theory and practice of American, West European, and other selected political systems.

145 SOVIET AND EAST EUROPEAN POLITICS — Mr. Ortmayer
A survey of the origin, development, and current status of communism in the Soviet Union and selected East European states.

146 CHINESE POLITICS
Background and dynamics of Chinese communism in the context of modernization, internal competition, and new patterns of foreign relations.

156 POLITICS OF SOUTH ASIA
A study of political institutions and behavior particularly in India, Pakistan, and Bangladesh.

158 AFRICAN POLITICAL SYSTEMS Mr. Proctor
A comparative study of the government and politics of the new states of sub-Saharan Africa.

165 INTERNATIONAL POLITICS Mr. Ortmayer
Structures and processes of conflict and cooperation in a rapidly changing world environment.

167 INTERNATIONAL LAW AND ORGANIZATION Mr. Ortmayer
The nature and role of international law, and the operations of the United Nations and selected regional and functional organizations.

172 FOREIGN POLICIES OF AFRICAN STATES Mr. Proctor
The relations of African states with each other and with the rest of the world.

175 AMERICAN FOREIGN POLICY Mr. Ortmayer
The foreign policy making process, the conduct of foreign relations, analysis of current issues and future challenges and prospects.

180 EUROPEAN INTERNATIONAL POLITICS Mr. Ortmayer
Analysis of national and regional policies of European states toward issues such as Eurocommunism, energy, security, economic development, and governmental instability.

201 POLITICAL ANALYSIS Mr. Proctor
A critical study of the analytical approaches and research methods used by contemporary political scientists. *Prerequisite: permission of instructor.*

SEMINARS
Reading, research papers and discussion in the area of each seminar. *Prerequisite: permission of instructor.*

210 SEMINAR IN POLITICAL THEORY Mr. Minter

230 SEMINAR IN AMERICAN POLITICS Mr. Retzer

250 SEMINAR IN COMPARATIVE POLITICS Mr. Proctor

270 SEMINAR IN INTERNATIONAL POLITICS Mr. Ortmayer

290, 291, 292 TUTORIAL IN POLITICAL SCIENCE Staff
Individual programs of supervised study in selected areas of Political Science.

295, 296, 297 INDEPENDENT STUDY IN POLITICAL SCIENCE Staff
Research leading to the submission of a major paper.

PREMEDICAL

Professor Fredericksen, Chairman.

The premedical major consists of Biology 31, 32, Chemistry 31, 41, 101, 102, Mathematics 25, Physics 35, 36, Premedicine 295, 297, and four additional 101-199 courses in Biology, Chemistry, and Physics. Premedical majors are encouraged to complete most of their major requirements by the end of their junior year, to use their curricular flexibility to study further in some area of the sciences or humanities, and to plan toward group or independent study in their senior year. Participation in a premedical colloquium is expected.

295 PREMEDICINE FOR JUNIORS
Options include courses of research, specialized study, or field application. Usually these options are taken in biology, chemistry, physics, and allied health sciences but these options may be taken in any discipline at Davidson provided the Premedical Chairman agrees that there is a legitimate connection between the option and medicine or other allied health sciences. An additional option may be a regular course provided it is related to the premedical major. All proposals require approval in advance by the appropriate instructor and the Premedical Chairman. Grading for this course will be pass-fail. The usual student initiative for pass-fail registration is not needed.

297 PREMEDICINE FOR SENIORS
Same general options as those for 295. All proposals require approval in advance by the appropriate instructor and the Premedical Chairman. Students are encouraged to select a different option in Premedicine 297 than the one used in Premedicine 295. Grading for this course will be pass-fail. the usual student initiative for pass-fail registration is not needed.

PSYCHOLOGY

Professors Burts, Kelton. Associate Professor Palmer. Assistant Professors Ault, Brockway, Kello, Webster.

Area Requirement: Psychology 101, 102, 132, 141, 154 are courses which may be counted toward fulfillment of the area requirement in Social Science.

Note on Prerequisites: Occasionally, under extraordinary circumstances, the department may waive a specific prerequisite for a particular course.

Major Requirements: Psychology 101, 102, 111, 112, 401, and five additional courses in psychology, at least one of which must be at the 200 level.

Honors Requirements: The departmental honors program encourages the attainment of excellence through directed individual study and research. To qualify for "Honors" in Psychology" a student must:

1. complete twelve courses in psychology including:
   a) 101, 102, 111, 112 and two additonal 100-level courses.
   b) 401
   c) 299 (senior thesis) and three other 200-level courses; and
2. receive the recommendation of the department.

Completion of the courses listed above will not guarantee this recommendation. The student's work must convince the psychology staff that his work is of a superior quality. Evidence for such superior quality may consist of generally high degrees of proficiency or exceptional creativity in papers and projects.

101 GENERAL PSYCHOLOGY — Staff

A survey of the current psychology of learning, perception, motivation, intelligence, and thinking, with emphasis on the application of scientific method to psychological investigation and on the biological bases of behavior and experience.

102 INTRODUCTION TO PERSONALITY — Staff

A continuation of the study of behavior and experience with emphasis on the individual as a whole; psychoanalytic, behavioral, and phenomenological approaches to the study of man are presented and evaluated. *Prerequiste, Psychology 101.*

111 PSYCHOLOGICAL RESEARCH-SENSATION AND PERCEPTION — Mr. Brockway, Mr. Kello, Mr. Kelton

A study of research methodology and findings in the fields of Sensation and Perception. Principles of experimental design, including analysis of variance and factorial design are dealt with in class and laboratory. *Prerequisite, Psychology 101, Mathematics 23 or Psychology 146.*

112 PSYCHOLOGICAL RESEARCH-LEARNING AND COGNITION — Mr. Brockway, Mr. Kello, Mr. Kelton

Research methodology and findings in the fields of Learning and Cognition are dealt with in class and laboratory. The study of experimental design is continued. *Prerequisite, Psychology 111.*

131 ABNORMAL PSYCHOLOGY — Mr. Webster

A study of the characteristics, etiology, and treatment of various psychological disorders including neuroses, psychoses, behavior disorders, psychophysiological disorders, and mental deficiencies. Particular emphasis is placed on a diathesis-stress approach to causality and on psychological approaches to treatment. One or more fields trips to mental health facilities. *Prerequsites, Psychology 101, 102.*

132 SOCIAL PSYCHOLOGY — Mr. Palmer
A study of social influence upon individual behavior. Topics covered include attitude formation and change, attitude measurement, conformity, communication processes and persuasion, prejudice, violence and helping behavior, cooperation-competition, group dimensions, person perception and attribution theory. *Prerequisites, Psychology 101 and 102, or consent of the instructor.*

141 HUMAN DEVELOPMENT — Mrs. Ault
Same as Education 141. Individual development with emphasis on physical and motor, cognitive and language, emotional and social development. Includes special study of psychoanalytic, cognitive, and behavioral theories of development. *Prerequisite, Pscyhology 101.*

146 PSYCHOLOGICAL MEASUREMENT — Mr. Kelton
Same as Education 146. Theory and techniques of psychological measurement. Attention is given to measurement of intelligence, academic achievement, interests and attitudes, and personality. Statistics needed for entry into Psy 111 (Experimental Psychology) is included. *Prerequisite, Psychology 101.*

154 BUSINESS AND INDUSTRIAL PSYCHOLOGY — Mr. Burts
Selection of personnel, training, efficiency, and human relations. *Prerequisite, Psychology 101.*

161 SYSTEMS OF PSYCHOLOGY — Mr. Kelton
An introduction to the development of contemporary psychological theory. Includes the historical development of Structuralism, Functionalism, Behaviorism, Gestalt Psychology, and Psychoanalysis. *Prerequisites, Psychology 101 and one additional course in psychology.*

167 PHYSIOLOGICAL PSYCHOLOGY — Mr. Kello
A survey of the role of the nervous system in behavior and experience. Topics covered include basic structure and function of the nervous system, sensory and motor mechanisms, physiological bases of motivation and emotion, sleep and arousal, and physiological bases of learning, memory, and language. *Prerequisite, permission of instructor based upon reasonable background in psychology or biology.* Relevant courses include Psy 101, 111, 112, and Biology 31, 32. Offered in alternate years beginning 1979-80.

195 INDEPENDENT STUDY — Staff
Directed study in an area of psychology not covered by other catalog offerings. Student must submit proposal for such a study early enough to allow for evaluation of adequacy of the proposal and of the student's preparation for undertaking the study. *Written* plan of study in final form must be accepted by the supervising Faculty member and filed with the department chairman prior to the close of Add-Drop in the term of registration. *Prerequisites, Psy 101 or equivalent, permission of supervising instructor.* This course does *not* count toward fulfillment of major or area requirements.

202 SEMINAR ON PERSONALITY — Mr. Webster
A critical study of major theories of the development, organization, and dynamics of personality. Emphasis is placed on individual bibliographic research and sharing of one's findings with the seminar. *Prerequisites, Psychology 101, 102, 131, 132, and consent of instructor.*

212-220 ADVANCED SEMINAR IN EXPERIMENTAL PSYCHOLOGY — Staff
Topics announced in advance of registration. *Prerequisite, Psychology 111, 112 and consent of instructor.*

231 ADVANCED ABNORMAL PSYCHOLOGY — Mr. Webster
Regular visits to a mental hospital with provision for continued interaction with patients, observation of various activities of staff members, and participation in therapeutic programs. Systematic study of a special topic in psychopathology or psychotherapy. Written reports, including a term paper on a topic related to the problems and activities of a mental hospital. *Prerequisite, Psychology 131 and consent of instructor.*

DAVIDSON-BROUGHTON SUMMER PROGRAM

Each summer the department offers a modification of Psychology 131 and Psychology 231 during an eight-week period, with the students living and working at the state mental hospital in Morganton, N.C. There the students come into direct personal relationships with patients and staff members while studying with one of our faculty members. Credit for Psychology 131 and 231. *Prerequisite, Psychology 101, 102, and consent of instructor.* Inquiries may be directed to Davidson-Broughton Summer Psychology Program, Davidson College.

241 ADVANCED STUDY IN CHILDREN'S BEHAVIOR Staff

Based upon independent study conducted with children in centers such as Western Carolina Center or North Carolina School for the Deaf. Involves intensive reading and research on a specific problem related to these programs, work with the young people in a variety of activities, and the keeping of a journal on the work done. Each student is required to spend 10 days of approximately eight hours each at the center during the term, one day each week for ten weeks. *Prerequisite, permission of the instructor.*

251 TUTORIAL Staff

Intensive readings in a specific area; periodic conferences with supervisor and staff; written report, one copy of which shall be the property of the department. Open ordinarily only to advanced majors in psychology. *Prerequisite, permission of a staff member as supervisor and consent of staff; formal, written application in advance of registration; the application must state the delimited area in which the student plans to work, must include the beginnings of a bibliography, and must present evidence of sufficient background knowledge to assure readiness for the undertaking.*

252 TUTORIAL

253 TUTORIAL

299 SENIOR THESIS Staff

An empirical study, designed and conducted by the student, supervised by a member of the staff, and reported in writing according to the form approved in the *Publications Manual* of the American Psychological Association. Periodic conferences with supervisor and staff. *Prerequisite, formal presentation of a planned research program, permission of a staff member as supervisor, and consent of staff.*

301 PRACTICUM FOR MAJORS

The requirements for Psychology 301 are: (a) Selection, in consultation with a member of the departmental faculty, of a topic to be studied; (b) Development of a bibliography in the area; (c) Study and reading on the chosen topic; (d) Field work and/or data collection; (e) A paper written in "publication" form, an original and two copies duly presented to the department for evaluation. The original will be kept and filed by the department. The two copies will be returned to the author for his/her own use.

401 SENIOR COMPREHENSIVE

All senior majors must register for Psychology 401 in the Fall or Winter Term. Weekly review sessions are held to guide students in reading and study. A reading log is required of each student. Credit for Psychology 401 is given when the comprehensive examination is passed. The comprehensive examination consists of three parts: (a) The Undergraduate Record Examination published by the Educational Testing Service, (b) An Essay Examination prepared by the department, (c) Conference with an outside examiner. Grading for this course will be pass-fail. The usual student initiative for pass-fail registration is not needed.

RELIGION

Professors Maloney, Polley, Rhodes. Associate Professors Clark, Kaylor, McKelway.*
Instructor Root.

Area Requirements for Religion and Philosophy: Three courses, at least two in religion. This requirement may be fulfilled in either of two ways: (a) Two courses in religion plus either one additional course in religion or a course in philosophy; (b) Humanities 111-112-113, 121-122-123 plus one course in religion or a course in philosophy. (Courses below the 100 level do not meet area requirements.)

Major Requirements: Ten courses in religion including at least two seminars and 298, and satisfactory performance on a comprehensive examination during the senior year covering the biblical field, Christian ethics, and theology. The successful completion of the two-year Humanities Program may count as two courses on the major. (Courses below the 100 level do not meet major requirements.)

Honors Requirements: Major requirements plus a senior honors tutorial and thesis with oral examination (REL 299).

11, 12 ELEMENTARY HEBREW — Mr. Polley
A study of the principles and structure of the Hebrew language, with translation of selected Old Testament passages. *Credit: two courses. Offered by request. Permission of instructor required.*

101 INTRODUCTION TO RELIGION — Mr. Root
An introduction to the nature of the religious life. Emphasis will be placed on the distinctive character of religious experiences, attitudes, and expressions. Reference will be made to both Eastern and Western religious traditions. *A course for freshmen and sophomores.*

102 FAITH OF ISRAEL — Staff
A study of the foundation of the Judaeo-Christian tradition through an examination of the faith of ancient Israel as expressed in Old Testament and intertestament literature. Not open to students electing Humanities 111-112-113, 121-122-123. *A course for freshmen and sophomores.*

103 NEW TESTAMENT FAITH — Staff
A study of the faith of the New Testament community as it is expressed in the Gospels, Acts, and selected Epistles. Not open to students electing Humanities 111-112-113, 121-122-123. *A course for freshmen and sophomores.*

104 HISTORY OF CHRISTIAN THOUGHT — Mr. Rhodes
An historical study of selected movements, men, and ideas that have contributed significantly to the development of the Christian tradition since the second century. *Not open to students electing Religion 105 or Humanities 111-112-113, 121-122-123.*

105 INTRODUCTION TO THEOLOGY — Mr. McKelway
A study of methods, concepts, and problems of theology, including a survey of basic doctrines as taught by major figures in the history of Christian thought. *Not open to students electing Religion 104.*

106 CHRISTIAN ETHICS — Mr. Maloney
An analytical study of the principles, history and current state of Christian ethical thought with special focus upon such selected contemporary problems as bio-medical ethics, ecology, politics, race and sex.

122 THE HEBREW PROPHETS — Mr. Polley
A study of the prophetic literature of the Old Testament in the setting of political and social conditions of the times.

*On leave, Spring 1979.

129 BIBLICAL ARCHAEOLOGY — Mr. Polley
A study of the contributions of archaeological research to an understanding of the historical, religious, and cultural background of the Bible. Some attention will be given to a survey of the origin, development and techniques of archaeology in the Ancient Near East.

131 THE LIFE AND TEACHING OF JESUS — Mr. Kaylor
An advanced study of the life and teaching of Jesus as presented in the Synoptic Gospels and in subsequent literature. *Recommended background: Humanities 112 or Religion 103.*

132 THE THEOLOGY OF PAUL — Mr. Kaylor
A study of Pauline thought as presented in the New Testament and in subsequent literature.

142 THEOLOGY OF THE REFORMATION — Mr. McKelway
A study of the Reformation and Post-Reformation period with special emphasis on the lives and teachings of Martin Luther and John Calvin.

143 MODERN THEOLOGY — Mr. McKelway
The development of modern theology from 1800 in the writings of Schleiermacher, Feuerbach, Ritschl, Kierkegaard, Barth, Bultmann, Tillich, and others, including such contemporary issues as existentialism, Christian anthropology, secularism, and the "death of God" movement. *Not open to freshmen.*

144 AMERICAN RELIGIOUS THOUGHT — Mr. Rhodes
An historical study of selected movements, men, and ideas that have contributed significantly to the formation of the American religious tradition.

145 AMERICAN LITERATURE AND RELIGIOUS THOUGHT — Mr. Rhodes
Same as English 145. A study of the religious thought of major American writers from the 17th century to the present. Emphasis on Edwards, Emerson, Hawthorne, Melville, and Faulkner. *An interdisciplinary course with Mr. Abbott.*

146 CHRISTIAN CLASSICS — Mr. McKelway
Selected readings from the Early Church to the Modern Period of major works of Christian literature which reflect the meaning and interpretation of faith. *Not open to freshmen.*

147 FAITH, BELIEF AND KNOWLEDGE — Mr. Root
A study of the nature and status of religious beliefs, their relation to other kinds of beliefs (metaphysical, historical, ethical, factual), and their means of justification. Readings will be taken from both philosophy of religion and theology. *Open to all classes, but freshmen require consent of the instructor.*

148 MODERN CRITICISMS OF RELIGION — Mr. Root
An examination of nineteenth and twentieth century critiques of religion along with typical religious responses to such criticisms. Writings of representative thinkers, including Feuerbach, Marx and Freud, will be examined. *Open to all classes, but freshmen require consent of the instructor.*

149 THEOLOGY AND LITERATURE — Mr. McKelway
Same as English 149. The discovery and critical discussion of theological implications in selected Twentieth Century fiction, drama, and poetry. *An interdisciplinary course with Mr. Bliss.*

151 BIBLICAL ETHICS — Mr. Maloney
A study of selected aspects of Hebrew, Judaic and early Christian ethical thought viewed in comparison with ethical concepts of ancient non-biblical cultures.

152 WAR AND CONSCIENCE — Mr. Maloney
A study of attitudes toward war in the western tradition with emphasis upon the concepts of holy war, just war, and pacifism. The causes of war, the significance of nuclear weapons, and the meaning of responsible citizenship will also be considered.

153 DEATH AND DYING — Mr. Maloney
A study of Christian and non-Christian attitudes toward death and dying, of the implications of death and dying for Christian ethics, and of ways of humanizing the dying process.

161 CONTEMPORARY RELIGIONS IN THE UNITED STATES Mr. Polley
A study of the beliefs and practices of Judaism, Roman Catholicism, and Protestantism, with attention to the historical and sociological factors shaping religious pluralism in American society.

163 CHRISTIANITY AND ART Mr. Clark
A study of selected religious themes as depicted in painting, sculpture and architecture from ancient to modern times.

172 COMPARATIVE RELIGION: THE RELIGIONS OF SOUTH ASIA Mr. Kaylor
A critical study of the chief religions of ancient and modern India: Hinduism, Buddhism, Islam, Zoroastrianism (Parseeism), Jainism, and Sikhism. Some attempt will be made to assess their social significance.

173 HINDUISM Mr. Kaylor
A study of the origin and development of the Hindu tradition. Attention will be given to the ancient sources of the Hindu tradition, its use of myth and ritual, its responses to encounters with Islam and Christianity, and its modern expressions.

174 BUDDHISM Mr. Root
An introduction to the origins and development of Buddhist thought and practice. The life of Gautama Buddha, the emergence of Buddhist sects, and the spread of Buddhism throughout East Asia will be surveyed.

SEMINARS
Only seminars offered in 1979-80 are listed. Preference given to religion majors.

221 to 229 SEMINARS IN OLD TESTAMENT STUDIES

231 to 239 SEMINARS IN NEW TESTAMENT STUDIES

241 to 249 SEMINARS IN THEOLOGICAL STUDIES

246 THE THOUGHT OF FRIEDRICH SCHLEIERMACHER Mr. Root
A study of the theology and philosopy of religion of Friedrich Schleiermacher. Readings will include *On Religion, Christmas Eve,* and sections of *The Christian Faith.* Particular attention will be paid to his understanding of God, Christ, and the nature and validity of religion.

251 to 259 SEMINARS IN ETHICAL STUDIES

254 THE SERMON ON THE MOUNT Mr. Maloney
An intensive study of the Sermon on the Mount and related teachings of Jesus.

259 ANTI-SEMITISM AND THE HOLOCAUST Mr. Polley
A study of the religious dimensions of anti-semitism in the West from New Testament times to the present day. Special attention will be devoted to religion in the medieval Jewish ghetto, the Zionist movement, anti-semitism in Nazi Germany, the theological implications of the creation of the modern state of Israel, and contemporary holocaust literature.

261 to 269 SEMINARS IN RELIGION AND ART

271 to 279 SEMINARS IN COMPARATIVE RELIGION

INDEPENDENT STUDY, COLLOQUIUM, TUTORIAL

295 INDEPENDENT STUDY

298 COLLOQUIUM FOR JUNIOR MAJORS
Grading for this course will be pass-fail. The usual student initiative for pass-fail registration is not needed.

299 SENIOR HONORS TUTORIAL AND THESIS

SOCIOLOGY AND ANTHROPOLOGY

Assistant Professors Koller, Myers, Ruth.

Area Requirements: All courses in Sociology and Anthropology except 017, 116, 125, and 201 may be counted toward fulfillment of the area requirements for Social Sciences. However, Freshmen are encouraged to take 101, 102, 103, and 112 rather than the more advanced courses.

Major Requirements: Ten courses in the department which must include 101, 116, 125 (formerly 105), and 201. Any other six courses in Sociology or Anthropology may be taken to fulfill the major requirements. All majors will be required to take the Graduate Record Examination advanced test in Sociology as part of the Sociology 201 course.

Majors who plan to attend graduate school in Sociology and Anthropology are strongly advised to take Economics 104 (Statistics) or Mathematics 23 (Statistics and Computers).

017 HUMAN SEXUALITY — Mr. Koller
An introduction to the biological, psychological, sociological, religious and ethical aspects of human sexuality. The course has an interdisciplinary emphasis drawing on approaches from a number of fields of study and focusing upon changing mores and practices in contemporary society. Special emphasis is placed upon the development of student awareness. Weekly 2-hour discussion groups are required in addition to daily lectures. Students can expect intensive reading and periodic examinations. Cannot be counted toward satisfaction of area requirements.

101 INTRODUCTORY SOCIOLOGY — Staff
An introduction to the scientific study of human society. The nature and meaning of culture, socialization, personality, social systems and social interaction.

102 SOCIAL DEVIANCE — Staff
A study of deviance in the modern world in the framework of the interactionist theories. Topics include drug addiction, alcoholism, sexual deviance and suicide.

103 SOCIAL PROBLEMS — Staff
A course designed to help understand the extent and effects of poverty on different categories of the population; past and present attempts to alleviate the problems and some suggested reforms.

104 SOCIETY AND THE INDIVIDUAL — Mr. Koller
An introduction to the study of the fundamental processes of social interaction. The course focuses on the individual and his beliefs, values, attitudes and socialization as well as interpersonal influence and the expectations of significant other persons in the social environment.

109 PENOLOGY AND CRIMINAL JUSTICE — Mr. Ruth
A study in corrections focusing upon penology and criminal justice. The program includes a preterm orientation period (the final two weeks of the winter term), outside lectures and briefings with speakers from corrections and law enforcement administration, field trips to Central Prison and Morganton correctional facility, and a 10 week on-site field experience with officers and inmates at an area correctional unit.

110 HUMAN ORIGINS — Mr. Myers
An introduction to physical anthropology which surveys mechanisms of evolution, primate social behavior, and bio-cultural adaptation in human evolution.

111 ANTHROPOLOGY OF THE WEST INDIES — Mr. Myers
A survey of the societies in the region with emphasis on human ecology, social organization, patterns of migration, racial and ethnic relations, and culture change.

112 CULTURAL ANTHROPOLOGY — Mr. Myers
An introduction to anthropological approaches to the study of culture and society. Sociocultural evolution, social organization, kinship, culture and personality, and belief systems will receive special emphasis.

113 MINORITY GROUP PROBLEMS — Mr. Ruth
An exploration of minority group problems derived from the American data and from selected examples of other multi-ethnic nations. The course will focus upon problems arising in the political and social milieu. Selected topics include, among others, the origins of minority group problems, consequences of stratification, and techniques for reducing tensions and improving human relations.

114 RACE RELATIONS — Staff
An introduction to race relations in this country with special emphasis on Black-White relations. Historical background of current beliefs and practices. Information concerning biological, cultural, and social conditions.

115 MARRIAGE AND FAMILY — Mr. Koller
A review of the family in various cultures and times; courtship, marriage and family adjustments in modern America.

116 INTRODUCTION TO METHODS IN SOCIAL RESEARCH — Mr. Koller
Techniques in sociological research: elements in scientific logic, problem formation, research design and methods of data collection. Special emphasis on the analysis and interpretation of data. *Recommended only for students who have had Sociology 101 or those with junior or senior standing.*

120 SOCIOLOGY OF RELIGION — Mr. Koller
An analysis of the social concomitants of religious belief and practice. Theoretical and comparative theories of religion and the related body of sociological research will be considered.

121 URBAN SOCIOLOGY — Mr. Ruth
The city as a social phenomenon in the modern world, focusing upon urbanism as a way of life. Special emphasis upon the analysis of urban trends, characteristics, functions, social organization, problems, urban renewal, and planning. The course will provide an opportunity for an introduction to the implementation of urban studies in the field.

122 POPULATION PROBLEMS — Staff
Dynamics of population growth and change as influenced by births, deaths and migrations. Introduction to demographic terms and measures. Problems of overpopulation and programs which are being instituted to slow population growth. *Recommended only for students who have had Sociology 101 or those with junior or senior standing.*

123 COLLECTIVE BEHAVIOR — Staff
An examination of the dynamics of human interaction in grouping and under conditions less structured than institutions, such as contagion, fads, societal crises, and social movements. The course also examines conditions where these are more likely to emerge.

124 SOCIOLOGY OF EDUCATION — Mr. Ruth
The course will go beyond a structural-functional inquiry to apply a system analysis to the world educational crisis, with special attention paid to England, Africa, and the United States. On the American scene, specific educational crises and conflicts will be examined in depth. In conjunction with the preceding, the policy ramifications of government aid to American higher education will be considered.

125 SOCIAL THEORY AND SOCIAL CHANGE — Mr. Ruth
An introduction to sociological theory and the relationship of theory to the analysis of social and cultural change. Special emphasis upon issues of social cohesion and continuity in contemporary societies as related to modernization, technology and life styles.

126 ANTHROPOLOGY OF THE SOUTH Mr. Myers
This course provides an anthropological survey of cultures and culture in the American South from Paleo-Indian times to the present. Materials drawn from diverse fields emphasize patterns of migration, settlement, slavery, race relations, kinship, religion, literature, and symbols. Special attention will be given to current trends and culture change in the modern South.

131 JUVENILE DELINQUENCY Staff
A study of causes of delinquency and trends in delinquent behavior. Methods of prevention and control of delinquency. A survey of the theory and practices of juvenile control systems.

135 THE SOCIOLOGY OF SCIENCE AND KNOWLEDGE Mr. Koller
The study of the role of social and political influences on the development of knowledge. How science has influenced education, values, political decisions, ways of looking at the world and, in turn, how society influences the development of science itself.

139 SOCIOLOGICAL CRIMINOLOGY Mr. Ruth
An analysis of the social construction of crime as legal categories, perspectives on causation, and the consequences of variable social reactions to crime. The course also examines research pertaining to crime and crime statistics, and modern trends in criminal law, law enforcement administration, and corrections.

140 THE ANTHROPOLOGICAL PERSPECTIVE Mr. Myers
History and theory of anthropology. An examination of major theorists, schools of thought, and recent developments within the field. *Recommended only for juniors and seniors who have had Sociology 112.*

146 SOCIAL STRATIFICATION Mr. Koller
The study of the distribution of status, wealth, and power in modern and traditional societies. The formation and changes in systems of social inequality and the correlates and consequences of social class position and mobility. *Recommended only for students who have had Sociology 101 or those with junior or senior standing.*

150 MEDICAL SOCIOLOGY Mr. Ruth
Sociological factors of health and illness; the social organization of modern medicine; sociological analysis of the role and status of medical and paramedical personnel in this country, social differences in the acquisition of medical aid and in the reaction to medical treatment. Recommended for junior and senior premedical students.

151 MEDICAL ANTHROPOLOGY Mr. Myers
An examination of the interaction of culture and biology in the broad realm of physical and mental health and illness. Topics include non-Western healers and healing practices, theories of disease and healing, epidemiology, and cultural psychiatry.

201 SENIOR SEMINAR IN SOCIOLOGY Mr. Ruth
An advanced seminar stressing sociological theory, including contemporary issues and dimensions of social existence. Seeks to integrate all prior course work in Sociology in a meaningful manner. Graduate Record Examination is required. Required of all senior majors. No others admitted.

217 SEMINAR IN SOCIOBIOLOGY Mr. Myers
Same as Biology 217 and Psychology 217. An interdisciplinary examination of the field of sociobiology with emphasis on the application of sociobiological principles to human society. Contributions from ethology, psychology, and sociology/anthropology will provide the focus of the course. *Permission of instructors required.*

295-298 INDEPENDENT RESEARCH IN SOCIOLOGY OR ANTHROPOLOGY Staff
Admission by permission of the professor.

SOUTH ASIAN STUDIES

Assistant Professor Thomas. In addition, Professor Ratliff, Associate Professor Kaylor, Assistant Professor Root.

This is an interdisciplinary program focusing on an important region of the non-western world: India, Bangladesh, Nepal, Bhutan, Pakistan and Sri Lanka. The program offers no major; its courses, however, fulfill area requirements and provide opportunities for students to explore from a variety of disciplinary viewpoints the South Asian region and the myriad facets of a culture other than their own.

Opportunity for the study of Hindi, Urdu and Tamil is available under the Self-Instructional Language Program (see page 14).

Most of the courses described below are cross-listed in departmental offerings and meet course requirements as stipulated by those departments.

Davidson College and the University of North Carolina at Charlotte in cooperation with the University of Madras will conduct a Semester in India program, which combines a period of residence at the University of Madras and a time of travel/study to major archaeological and historical sites in India. A fuller description is given on page 18; details are available from the Office of International Education.

101 CIVILIZATION OF SOUTH ASIA I — Mr. Thomas
An introduction to the cultural history of the sub-continent, with an emphasis on literary and artistic achievements. *Satisfies area requirement in Language and Literature (Area I, 1).*

102 CIVILIZATION OF SOUTH ASIA II — Mr. Thomas
An analysis of selected social and political institutions, such as the caste system, Indian family, religions, the village *panchayat* and Hindu law. *Satisfies area requirement in Social Science (Area IV).*

110 INDIA: PAST AND PRESENT
A specially designed lecture course at Madras University, India, dealing with the Indian cultural tradition and its current expressions in Indian philosophy, the arts, religious movements and political, social and economic systems.

135 ECONOMICS OF SOUTH ASIA — Mr. Ratliff
Same as Economics 135. A study of the economic features, problems and policies of the region.

156 POLITICS OF SOUTH ASIA
Same as Political Science 156. A study of political institutions and behavior, particularly in India, Pakistan and Bangladesh.

160 HISTORY OF INDIAN ART — Mr. Thomas
Same as Art 160. A survey of the art traditions of the Hindus, Buddhists, Jains and Muslims, as seen in the architecture, sculpture and painting of the sub-continent.

172 COMPARATIVE RELIGION: THE RELIGIONS OF SOUTH ASIA — Mr. Kaylor
Same as Religion 172. A critical study of the chief religions of ancient and modern India: Hinduism, Buddhism, Islam, Zoroastrianism (Parseeism), Jainism and Sikhism. Some attempt will be made to assess their social significance.

173 HINDUISM — Mr. Kaylor
Same as Religion 173. A study of the origin and development of the Hindu tradition. Attention will be given to the ancient sources of the Hindu tradition, its use of myth and ritual, its responses to encounters with Islam and Christianity and its modern expressions.

174 BUDDHISM Mr. Root
Same as Religion 174. An introduction to the origins and development of Buddhist thought and practice. The life of Gautama Buddha, the emergence of Buddhist sects and the spread of Buddhism throughout East Asia will be surveyed.

181 MODERN INDIA TO 1900 Mr. Thomas
Same as History 181. The rise of European power in the sub-continent from the arrival of the first European traders in the sixteenth century to the high point of the British Empire at the end of the nineteenth century; effects of British rule on the economic and social fabric of traditional Hindu society.

182 MODERN INDIA SINCE 1900 Mr. Thomas
Same as History 182. The foundations of national consciousness in India, growth of Indian and Pakistani national movements, the independence struggle, partition and the establishment of India and Pakistan as nation states; integration of traditional and modern cultural values in the twentieth century Indian setting.

210 TUTORIAL IN SOUTH ASIA STUDIES Staff

295-299 INDEPENDENT STUDY

SPANISH

Associate Professor Kemp. Assistant Professor Rogerson.

Area Requirement: Any course numbered 20 or above will count toward the fulfillment of the area requirement in Language, Literature and the Arts.

Language Requirement: Completion of Spanish 20 meets the foreign language proficiency required for the degree.

Major Requirements: Nine courses above the 20 level including Spanish 400 and at least one from each of the following four areas:

Area I: Civilization of Spain and Latin America (110, 111)
Area II: Literature of Spain prior to 1700 (120, 121, 122, 123, 124)
Area III: Literature of Spain since 1700 (131, 132, 133, 134)
Area IV: Literature of Latin America (141, 142, 143)

A comprehensive examination is required in the spring term of the senior year.

Study in a Spanish-speaking country is strongly recommended but not required. Also recommended is at least a minimum knowledge of a second foreign language.

Placement of Freshmen: Achievement examinations taken at Davidson College will be used for placement. Normally students with two years of high school Spanish will take Spanish 10; students with three years of high school Spanish will take Spanish 20; students with four years of high school Spanish will take Spanish 20, or Spanish 100 as an optional course, or may be considered as having satisfied the language requirement depending upon the results of the placement tests.

Study Abroad: With the approval of the department chairman, courses taken at a Spanish-speaking university under the Davidson College foreign study plan may be substituted for courses beyond Spanish 20.

1 BEGINNING SPANISH — Staff
An introduction to speaking, understanding, reading, and writing Spanish. Practice in the language laboratory is an integral part of the course. *No prerequisite.*

10 CONTINUING SPANISH — Staff
Development of further skills in speaking, understanding, reading, and writing Spanish through a review of grammar and readings in the literature and culture of Spain and/or Latin America. Practice in the language laboratory is required. *Prerequisite, Spanish 1 or its equivalent.*

20 INTERMEDIATE SPANISH — Staff
Extensive reading and discussion in Spanish of texts of moderate difficulty in the culture and literature of Spain and/or Latin America, including short stories, poetry, theater, a short novel. Practice in the language laboratory is required. Satisfactory completion of this course meets the degree requirement for proficiency in foreign language and fulfills an area requirement. *Prerequisite, Spanish 10 or its equivalent.*

51 LATIN AMERICAN LITERATURE IN TRANSLATION — Miss Kemp
Novels and short stories by major 20th Century writers from various countries including Mexico, Guatemala, Cuba, Colombia, Peru, or Argentina, studied against a background of the contemporary history and culture they reflect. All readings and class discussions are in English. Not for credit toward a Spanish major. *Not offered 1979-80.*

100 SPANISH CONVERSATION AND COMPOSITION — Miss Kemp
Training and practice to develop fluency, accuracy, and expressiveness in oral and written communication. Strongly recommended for students planning to study abroad. *Prerequisite, Spanish 20 or its equivalent.*

110 CIVILIZATION OF SPAIN — Miss Kemp
Readings, discussion, and oral reports on Spain's history, social, economic, and political evolution, and her music, art, and architecture. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

111 CIVILIZATION OF LATIN AMERICA — Staff
A survey of the development of Latin America and its cultural achievements, with emphasis on several key countries and on the role of Indians and blacks. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

120 CHRISTIAN, MOOR, AND JEW IN MEDIEVAL SPAIN — Mr. Rogerson
The civilization and literature of Medieval Spain studied in the context of co-existence among Christians, Moors, and Jews. Conducted in Spanish. *Prerequisite: Spanish 20 or its equivalent.*

121 MASTERPIECES OF SPANISH LITERATURE — Mr. Rogerson
A survey of major works from medieval to contemporary times studied against a background of historical developments and literary currents. Stress is given to analysis and critical interpretation. Conducted in Spanish. *Prerequisite: Spanish 20 or its equivalent.*

122 THEATER OF SPAIN'S GOLDEN AGE — Mr. Rogerson
Development and characterization of 16th and 17th century Spanish theater, including works by Lope de Vega, Cervantes, Tirso de Molina, Ruiz de Alarcon, and Calderon de la Barca. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent. Not offered 1979-80.*

123 CERVANTES — Staff
A study in depth of Don Quixote and the literary criticism it has generated. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent. Not offered 1979-80.*

124 SPAIN'S GOLDEN AGE PROSE AND POETRY — Mr. Rogerson
Representative selections from 16th and 17th century fiction including books of chivalry, the pastoral and picaresque novels, as well as didactic prose, the mystics, and lyric poetry, studied against a background of political history and religious thought. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

131 THEATER AND POETRY OF 19TH CENTURY SPAIN — Miss Kemp
Neoclassicism and Romanticism in the theater of Moratin, Zorrilla, Echegaray, through the realism of Galdos; prose and poetry from the early Romantics through Becquer and Rosalia de Castro. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

132 NOVEL AND SHORT STORY OF 19TH CENTURY SPAIN — Miss Kemp
The development of Realism and Naturalism in fiction from the *costumbrismo* of Larra; primary emphasis on works of Galdos and Clarin. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

133 THEATER AND POETRY OF 20TH CENTURY SPAIN — Staff
Major works of theater from Benavente through Garcia Lorca to Buero Vallejo; a survey of major poets before and after the Generation of 1927. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

134 FICTION AND ESSAY OF 20TH CENTURY SPAIN — Staff
The Generation of 1898 including Unamuno, Baroja, Valle-Inclan, Azorin, through Ortega y Gasset to Cela. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

141 LATIN AMERICAN LITERATURE PRIOR TO 1880 — Mr. Rogerson
A survey of major figures from the Conquest through Colonial times to Independence, with special emphasis on Sor Juana Ines de la Cruz, gaucho poetry, and the Romantic novel. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent. Not offered 1979-80.*

142 LATIN AMERICAN SHORT STORY AND POETRY SINCE 1880 — Miss Kemp
Short fiction from Quiroga through Borges; poetry from the Modernist movement and Ruben Dario through Pablo Neruda. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

143 CONTEMPORARY LATIN AMERICAN NOVEL — Staff
Representative works of major figures from Mexico, Guatemala, Cuba, Colombia, Peru, or Argentina studied against a background of recent history and contemporary culture. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent. Not offered 1978-79.*

190 FOREIGN LANGUAGE IN THE ELEMENTARY SCHOOL (FLES) — Miss Kemp
A year-long project in teaching Spanish and Hispanic culture to children in K-6 in a local elementary school. *Prerequisite, Spanish 20 or its equivalent, approval of the FLES supervisor and chairman.*

195 INDEPENDENT STUDY OR TUTORIAL
Research on a special topic in Hispanic literature or civilization not covered in other courses. *Prerequisite, Spanish 20 or its equivalent, approval of the instructor and chairman.*

207, 208 SEMINAR IN SPECIAL TOPICS — Staff
A seminar for study of an area in literature or civilization outside the content of other core courses. The subject will be announced in the Schedule of Classes. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

250, 251, 252 SEMINARS FOR SPRING TERM IN SPAIN — Miss Kemp

260, 261, 262 SEMINARS FOR SPRING TERM IN LATIN AMERICA — Staff
Three courses offered in Spain or Latin America during the Spring Term and taught by the Davidson resident director alone or with a team-teacher from a local Spanish or Latin American university. The seminars normally offer language, civilization and contemporary culture, and special topics. They are open to ten or more qualified students regardless of projected majors. *Prerequisite, Spanish 20.* Screening of applicants begins during the Fall Term.

295, 296 INDEPENDENT STUDY, TUTORIALS, SPECIAL TOPICS — Staff
Special topics, themes, a genre, or a single figure in literature, history, or culture, outside the content of other courses. *Prerequisite, any two literature or civilization courses, or approval of the chairman and the instructor.*

400 TUTORIAL FOR SENIOR MAJORS — Staff
Preparation for the comprehensive examination through readings chosen from the Majors' Reading List, discussions, short papers, and one term paper.

OFFICIAL 1978-79 RECORD

THE BOARD OF TRUSTEES

The governing body of Davidson College is The Board of Trustees, twenty-two of whom are elected by the Presbyteries of North Carolina, two each by the Everglades and Suwannee Presbyteries of Florida, eight by the trustees, and eight by the alumni.

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The Reverend William F. Long – Hamlet, North Carolina
Mr. Edwin F. Lucas, Jr. – Greensboro, North Carolina
Dr. Angus McBryde, Jr. – Charlotte, North Carolina
Dr. James A. McFarland – Columbia, South Carolina
The Reverend Donald O. McInnis – Jacksonville, Florida
Mr. B. Frank Matthews – Gastonia, North Carolina
Dr. Wayne S. Montgomery – Asheville, North Carolina
The Reverend Joseph G. Morrison – Wallace, North Carolina
Dr. J. Dickson Phillips – Chapel Hill, North Carolina
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The Honorable Dean Rusk – Athens, Georgia
Mr. W. W. Seymour – Sanford, North Carolina
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Mr. Robert M. Strickland – Atlanta, Georgia
Mr. John W. Thatcher – Miami, Florida
Dr. W. T. Thompson – Richmond, Virginia
Mr. E. Craig Wall, Jr. – Conway, South Carolina
Mr. J. Mason Wallace – Charlotte, North Carolina
Dr. S. Clay Williams, Jr. – Winston-Salem, North Carolina

FACULTY, 1978-79

Anthony S. Abbott, Associate Professor of English (1964, 1967)
A.B. (Princeton), M.A., Ph.D. (Harvard)

Robert Livingston Avinger, Dean of the Center for Honors Studies and Associate Professor of Economics (1967, 1972)
A.B. (Davidson), Ph.D. (Duke)

Rupert T. Barber, Jr., Associate Professor of Speech and Drama (1963, 1972)
B.S., Ph.D. (Louisiana State), M.A. (Columbia)

*Richard Ryerson Bernard, Vail Professor of Mathematics (1955, 1959)
B.S., M.S., Ph.D. (Virginia)

Frank Walker Bliss, Jr., Professor of English (1963, 1966)
A.B. (Emory), M.A., Ph.D. (Minnesota)

D'Arcy Jonathan Dacre Boulton, Assistant Professor of History (1975, 1977)
B.A. (Toronto), M.A., Ph.D. (Penn.), D.Phil. (Oxford)

Maureen M. Boulton, Instructor in Humanities (1978, 1978)
(Spring Term Only)
B.A. (College of New Rochelle), M.A., Ph.D. (Pennsylvania)

John P. Brockway, Assistant Professor of Psychology (1977, 1977)
A.B. (Lafayette), M.S., Ph.D. (Penn. State University)

Horace Alden Bryan, Professor of Chemistry (1955, 1967)
A.B. (King), Ph.D. (Tennessee)

John Nicholas Burnett, Associate Professor of Chemistry (1968, 1972)
B.A., M.S., Ph.D. (Emory)

Lani J. Burnett, Visiting Instructor in Psychology (1978, 1978)
B.A. (Clemson), M.A. (U.N.C.-Greensboro)

Richard Clyde Burts, Jr., Registrar and Professor of Psychology (1961, 1961)
A.B. (Furman), M.A., Ed.D. (Columbia)

Laurence S. Cain, Assistant Professor of Physics (1978, 1978)
B.S. (Wake Forest), M.S., Ph.D. (Virginia)

Felix Alvin Carroll, Jr., Assistant Professor of Chemistry (1972, 1972)
B.S. (U.N.C.-Chapel Hill), Ph.D. (California Institute of Technology)

Thomas A. Cartmill, Professor of Physical Education and Athletic Director (1974, 1974)
B.S. (Springfield), M.Ed. (Johns Hopkins)

Verna M. Case, Assistant Professor of Biology (1974, 1976)
B.S., M.S., Ph.D. (Penn. State University)

Thomas Fetzer Clark, Associate Professor of Religion (1958, 1964)
A.B. (Davidson), B.D. (Union Seminary, Richmond), Ph.D. (Aberdeen)

**Richard Cargill Cole, Professor of English (1961, 1961)
A.B. (Hamilton), M.A., Ph.D. (Yale)

Van Allen Collins, Assistant Professor of Military Science (1976, 1976)
B.B.A. (Midwestern State)

* On leave Spring Term, 1978-79
** On leave Fall Term, 1978-79

*Jean S. Cornell, Assistant Professor of Speech (1971, 1974)
B.A. (Ohio Wesleyan), M.S.J. (Northwestern), M.A. (Arizona)

Charles L. Cornwell, Associate Professor of English (1964, 1975)
A.B. (Davidson), M.A., Ph.D. (Virginia)

Tom Daggy, Professor of Biology (1947, 1957)
A.B. (Earlham), M.S., Ph.D. (Northwestern)

Mark Ingraham Davies, Assistant Professor of Classics (1971, 1973)
B.A., M.A., Ph.D. (Princeton) (1976, 1976)

* *Charles D. Dockery, Assistant Professor of French (1974, 1974)
B.A. (Earlham), M.A., Ph.D. (Iowa)

C. Earl Edmondson, Associate Professor of History (1970, 1977)
B.A. (Mississippi College), M.A., Ph.D. (Duke)

Patricia B. Edmondson, Lecturer in Humanities (1978, 1978)
B.A. (Midwestern), M.A., Ph.D. (Duke)

Hansford M. Epes, Jr., Associate Professor of German (1964, 1975)
A.B. (Davidson), Ph.D. (U.N.C.-Chapel Hill)

Jesse C. Fisher, Visiting Professor of Economics (1978, 1978)
(Fall Term Only)
B.S. (Davidson), M.A. (Duke), Ph.D. (U.N.C.-Chapel Hill)

James Monroe Fredericksen, Professor of Chemistry (1957, 1962)
B.S. (Richmond), Ph.D. (Virginia)

Dirk French, Associate Professor of Classics (1967, 1975)
A.B. (Lawrence), M.A., Ph.D. (Princeton)

William Francis Frey, Associate Professor of Physics (1960, 1964)
A.B. (King), M.S., Ph.D. (Vanderbilt)

* **Ralph William Gable, Associate Professor of Chemistry (1960, 1964)
B.S. (Texas), M.A., Ph.D. (Duke)

Joseph Tate Gardner, Jr., Assistant Professor of Drama and Speech (1974, 1978)
B.A. (Davidson), M.A., Ph.D. (Florida State)

Benjamin C. Garrett, Visiting Assistant Professor of Chemistry (1978, 1978)
B.S. (Davidson), M.S., Ph.D. (Emory)

Richard William Gates, Assistant Professor of Military Science (1976, 1976)
(Fall Term Only)
B.A. (North Carolina State)

Cynthia Thomas Grant, Assistant Professor of Biology (1972, 1972)
A.B. (Wellesley), Ph.D. (Yale)

David Carroll Grant, Associate Professor of Biology (1968, 1974)
A.B. (Wooster), Ph.D. (Yale)

William Blannie Hight, Jr., Professor of Education (1962, 1974)
A.B., M.Ed., Ph.D. (U.N.C.-Chapel Hill)

Bohdan J. Hlibtschuk, Assistant Professor of Spanish (1976, 1978)
B.A. (Illinois), M.A., Ph.D. (Wisconsin)

John Gill Holland, Associate Professor of English (1967, 1973)
A.B. (Washington and Lee), Ph.D. (U.N.C.-Chapel Hill)

Robert Bruce Jackson, Jr., Professor of Mathematics (1956, 1966)
B.S. (Davidson), Ph.D. (Duke)

Walter Herbert Jackson, Associate Professor of Art (1969, 1978)
A.B. (Davidson), M.F.A. (U.N.C.-Chapel Hill)

* On leave Spring Term, 1978-79
** Foreign Study Abroad, France
*** On leave, 1978-79

*Everett F. Jacobus, Jr., Assistant Professor of French (1971, 1972)
(A.B. (Duke), Ph.D. (Cornell)

Robert David Kaylor, Associate Professor of Religion (1964, 1968)
A.B. (Southwestern), B.D. (Louisville Seminary), Ph.D. (Duke)

John E. Kello, Assistant Professor of Psychology (1974, 1975)
B.S. (Old Dominion), M.A., Ph.D. (Duke)

John Dobbins Kelton, Professor of Psychology (1959, 1966)
B.S. (Davidson), Ph.D. (U.N.C.-Chapel Hill)

***Lois Anne Kemp, Associate Professor of Spanish (1972, 1977)
A.B. (Middlebury), M.A. (Denver), M.A., Ph.D. (Wisconsin)

*Donald L. Kimmel, Jr., Professor of Biology (1971, 1977)
A.B. (Swarthmore), M.D., M.Sc. (Temple), Ph.D.
(Johns Hopkins)

**Randall Rich Kincaid, Jr., Associate Professor of Economics (1967, 1973)
A.B. (Wofford), M.A., Ph.D. (Duke)

Lunsford Richardson King, Associate Professor of Mathematics (1964, 1968)
B.S. (Davidson), Ph.D. (Duke)

Benjamin G. Klein, Associate Professor of Mathematics (1971, 1976)
A.B. (Rochester), M.A., Ph.D. (Yale)

Norman B. Koller, Assistant Professor of Sociology (1973, 1975)
B.S., M.S. (Brigham Young), Ph.D. (Indiana)

Mitchel Lee Kotula, Assistant Professor of Military Science (1976, 1976)
B.A. (California Polytechnic College)

† George Labban, Jr., W. R. Grey Professor of Classics (1952, 1960)
A.B., M.A., Ph.D. (Texas)

William Tuthill Lammers, Associate Professor of Biology (1959, 1964)
A.B. (Emory), M.S. (Ohio State), Ph.D. (Emory)

Roger M. Lauverjat, Visiting Lecturer in French (1978, 1978)
(Fall and Winter Terms Only)
License, CAPES (Paris), Agrégé

William David Lawing, Assistant Professor of Music (1976, 1978)
B.A. (Davidson), M.M., D.M.A. (Cleveland Institute of Music)

Jerry Gale Ledford, Professor of Military Science (1976, 1976)
B.S., M.S. (Tennessee)

Malcolm Lester, Charles A. Dana Professor of History (1959, 1959)
A.B. (Mercer), M.A., Ph.D. (Virginia)

****Larry L. Ligo, Assistant Professor of Art (1970, 1973)
A.B. (Muskingum), B.D. (Princeton Seminary)
Ph.D. (U.N.C.-Chapel Hill)

Glenn Carlos Lindsey, Assistant Professor of Economics (1958, 1961)
B.B.A., M.B.A. (Georgia)

Charles Edward Lloyd, Professor of English (1956, 1976)
A.B., M.A. (U.N.C.-Chapel Hill)

Donald C. Lovell, Instructor in Drama (1977, 1977)
B.A. (Arkansas), M.A. (Case Western Reserve)

Earl Ronald MacCormac, Professor of Philosophy (1961, 1972)
B.E., M.A., B.D., Ph.D. (Yale)

Alexander Jeffrey McKelway, Associate Professor of Religion (1965, 1968)
A.B. (Davidson), B.D. (Princeton Seminary), Th.D. (Basel)

* On leave, 1978-79
** On leave Fall and Winter Terms, 1978-79
*** On leave Fall and Spring Terms, 1978-79
**** On leave Spring Term, 1978-79
† On leave Winter Term

Samuel Dow Maloney, Professor of Religion (1954, 1967)
A.B. (Davidson), B.D., Th.M., Th.D. (Union Seminary, Richmond)

Robert John Manning, Associate Professor of Physics (1968, 1975)
A.B. (Gettysburg), M.S., Ph.D. (Virginia)

Robert E. Maydole, Assistant Professor of Philosophy (1974, 1974)
B.S. (St. Joseph's), Ph.D. (Boston University)

Winfred Pleasants Minter, Professor of Political Science (1957, 1968)
B.S., M.S. (Virginia Polytechnic), Ph.D. (Chicago)

Robert A. Myers, Assistant Professor of Anthropology (1977, 1977)
B.A. (Davidson), M.A., Ph.D. (U.N.C.-Chapel Hill)

C. Louise Nelson, Professor of Economics (1964, 1975)
B.S., Ph.D. (U.N.C.-Chapel Hill)

Randy F. Nelson, Assistant Professor of English (1977, 1977)
B.A., M.A. (N. C. State), M.A., Ph.D. (Princeton)

William Rodger Nutt, Associate Professor of Chemistry (1971, 1978)
A.B. (Ohio Wesleyan), M.A., Ph.D. (Duke)

Louis L. Ortmayer, Assistant Professor of Political Science (1977, 1977)
B.A. (Yale), M.A., Ph.D. (University of Denver)

Edward L. Palmer, Associate Professor of Psychology (1970, 1977)
A.B. (Gettysburg), B.D. (Gettysburg Seminary)
M.S., Ph.D. (Ohio)

Leland Madison Park, Director of the Library (1967, 1975)
A.B. (Davidson), M.Ln. (Emory), Adv. M. in L.S.,
Ph.D. (Florida State)

Malcolm Overstreet Partin, Associate Professor of History (1968, 1973)
A.B. (U.N.C.-Chapel Hill), M.A., Ph.D. (Duke)

Ernest Finney Patterson, Professor of Economics (1957, 1966)
B.S. (Southwest Texas Teachers), M.A., Ph.D. (Texas)

William Brown Patterson, Jr., Professor of History (1963, 1976)
A.B. (University of the South), A.B., M.A. (Oxford),
B.D. (Episcopal Theological School), M.A., Ph.D. (Harvard)

Robert S. Patton, Assistant Professor of Military Science (1978, 1978)
B.A. (Purdue)

Thomas Owen Pinkerton, Professor of German (1960, 1968)
B.S. (Davidson), LL.B. (Vanderbilt), Ph.D. (U.N.C.-Chapel Hill)

Donald Bryce Plott, Charles A. Dana Professor of Music (1951, 1962)
B.Mus., M.Mus. (Michigan)

George W. Poe, Instructor in French (1978, 1978)
B.A. (Davidson), M.A. (Middlebury)

*Max Eugene Polley, Professor of Religion (1956, 1966)
A.B. (Albion), B.D., Ph.D. (Duke)

J. Harris Proctor, Charles A. Dana Professor of Political Science (1970, 1970)
A.B. (Duke), M.A. (Fletcher School of Law and Diplomacy),
Ph.D. (Harvard)

Jerry L. Putnam, Associate Professor of Biology (1973, 1978)
B.S., M.S., Ph.D. (Texas A & M)

Charles Edward Ratliff, Jr., William R. Kenan, Jr., (1947, 1960)
Professor of Economics
B.S. (Davidson), M.A., Ph.D. (Duke)

* On leave Spring Term, 1978-79

Joseph D. Retzer, Assistant Professor of Political Science (1973, 1976)
B.A. (Vanderbilt), M.A., Ph.D. (Yale)

Daniel Durham Rhodes, Charles A. Dana Professor of Religion (1960, 1960)
A.B. (Davidson), B.D. (Louisville Seminary), Ph.D. (Duke)

Jerry Allan Roberts, Associate Professor of Mathematics (1965, 1969)
B.E. Py., M.S., Ph.D. (North Carolina State)

Thomas A. Rogerson, Assistant Professor of Spanish (1964, 1964)
A.B. (Queens, N.Y.), M.A. (Wisconsin)

Michael J. Root, Instructor in Religion (1978, 1978)
A.B. (Dartmouth), M.A., M.Phil. (Yale)

Robert D. Ruth, Assistant Professor of Sociology (1971, 1974)
A.B. (State University of New York), M.A., Ph.D. (Duke)

Merlyn D. Schuh, Assistant Professor of Chemistry (1975, 1975)
B.A. (South Dakota), Ph.D. (Indiana)

Prem Lata Sharma, Visiting Lecturer in Music (1978, 1978)
(Fall Term Only)
B.A. (Delhi), M.A., Shastracharya, Ph.D. Sangitalankara (Banaras Hindu University)

David Emory Shi, Assistant Professor of History (1976, 1977)
B.A. (Furman), M.A., Ph.D. (Virginia)

Kay Ellen Smith, Instructor in Mathematics (1977, 1977)
B.S. (Bucknell), M.Phil. (Yale)

Samuel Reid Spencer, Jr., President of the College (1951, 1955)
and Professor of History
A.B. (Davidson), M.A., Ph.D. (Harvard)

Lance Keith Stell, Assistant Professor of Philosophy (1976, 1976)
B.A. (Hope), M.A., Ph.D. (Michigan)

Junius Brutus Stroud, Professor of Mathematics (1960, 1976)
B.S. (Davidson), M.A., Ph.D. (Virginia)

James G. Swisher, Assistant Professor of Music (1978, 1978)
B.A., M.Mus. (Yale)

William Holt Terry, Dean of Students (1962, 1971)
B.S. (Davidson), M.Div. (Union Seminary, Richmond)

Neil H. Touchet, Assistant Professor of Military Science (1978, 1978)
(Winter and Spring Term Only)
B.A. (Florida Southern College), M.S. (Florida Institute of Technology)

Hallam Walker, Professor of French (1965, 1972)
A.B., M.A., Ph.D. (Princeton)

Russ C. Warren, Instructor in Art (1978, 1978)
B.F.A. (New Mexico), M.F.A. (Texas-San Antonio)

Timothy N. Webster, Assistant Professor of Psychology (1977, 1977)
A.B. (Davidson), M.S., Ph.D. (Georgia)

William R. Wellnitz, Assistant Professor of Biology (1978, 1978)
B.S., Ph.D. (Cornell), M.A. (Colorado)

*Wilmer Hayden Welsh, Professor of Music (1963, 1972)
B.S. (Johns Hopkins), B.Mus., M.Mus., Artist's Diploma
(Peabody Conservatory)

**Locke White, Jr., Professor of Physics (1961, 1961)
B.S. (Davidson), Ph.D. (U.N.C.-Chapel Hill)

Julius Sherman Winkler, Associate Professor of German (1961, 1967)
A.B. (Ohio Wesleyan), M.A., Ph.D. (Princeton)

* On leave Fall Term, 1978-79
** On leave Spring Term, 1978-79

Albert Allen Wolf, Associate Professor of Physics (1965, 1969)
A.B., M.A. (Vanderbilt), Ph.D. (Georgia Institute of Technology)

Erich-Oskar Joachim Siegfried Wruck, Associate Professor of German (1962, 1969)
A.B., M.A., Ph.D. (Rutgers)

Lauren W. Yoder, Assistant Professor of French (1973, 1975)
B.A. (Eastern Mennonite), M.A., Ph.D. (Iowa)

John J. Young, Associate Professor of Philosophy (1970, 1978)
A.B., M.A. (John Carroll), M.A., Ph.D. (Virginia)

Georgianna Ziegler, Assistant Professor of English (1973, 1975)
B.A., M.A., Ph.D. (Penn.)

T. C. Price Zimmermann, Vice President for Academic Affairs/ (1977, 1977)
Dean of the Faculty and Professor of History
B.A. (Williams), B.A., M. A. (Oxford), A.M., Ph.D. (Harvard)

The first date shown above is that of original appointment to the faculty and the second is that date of appointment to current faculty rank.

EMERITI

George Lawrence Abernethy, Charles A. Dana (1946, 1976)
Professor Emeritus of Philosophy
A.B. (Bucknell), M.A. (Oberlin), Ph.D. (Michigan)

John Rood Cunningham, President Emeritus of the College (1941, 1957)
A.B. (Westminster), B.D. (Louisville Seminary),
D.D. (Westminster), LL.D. (King, Duke, Wake Forest,
U.N.C.-Chapel Hill, Davidson)

John Crooks Bailey, Jr., Professor Emeritus of Classics (1925, 1971)
A.B. (Davidson), M.A. (Johns Hopkins)

Carrie Brittain, Circulation and Reference Librarian, Emerita (1960, 1970)
A.B.(Woman's College, Greensboro), B.S. (U.N.C.-Chapel Hill)
M.A. (West Virginia)

Elmer Evans Brown, Professor Emeritus of Biology (1939, 1973)
A.B. (Davidson), Ph.D. (Cornell)

James Young Causey, Professor Emeritus of Spanish (1948, 1972)
A.B. (Virginia), M.A. (U.N.C.-Chapel Hill), Ph.D. (Wisconsin)

William Patterson Cumming, Virginia Lasater Irvin (1927, 1968)
Professor Emeritus of English
A.B. (Davidson), M.A., Ph.D. (Princeton)

Chalmers G. Davidson, Professor Emeritus of History (1936, 1976)
and Director Emeritus of the Library (1975)
A.B. (Davidson), M.A. in L.S. (Chicago), M.A., Ph.D. (Harvard)

Joseph Turpin Drake, Professor Emeritus of Sociology (1957, 1977)
B.S. (Davidson), M.A., Ph.D. (U.N.C.-Chapel Hill)

John Bryant Gallent, Professor Emeritus of Chemistry (1942, 1972)
B.S. (Davidson), M.A., Ph.D. (U.N.C.-Chapel Hill)

Francis Ghigo, Professor Emeritus of French (1959, 1974)
B.S. (Davidson), M.A., Ph.D. (U.N.C.-Chapel Hill)

Arthur Gwynn Griffin, Professor Emeritus of Economics (1946, 1967)
and Business Administration
A.B., M.A. (U.N.C.-Chapel Hill)

John Isaac Hopkins, James Buchanan Duke Professor Emeritus of Physics (1958, 1978)
B.S., M.A., Ph.D. (Duke)

Douglas Clay Houchens, Professor Emeritus of Art (1953, 1978)
B.F.A., M.F.A. (Richmond Professional Institute)

Frontis Withers Johnston, Vice President for Academic Affairs and (1935, 1977)
Dean of the Faculty Emeritus; Wm. R. Kenan, Jr., Professor
Emeritus of History
A.B. (Davidson), Ph.D. (Yale)

John Thomas Kimbrough, Professor Emeritus of Mathematics (1928, 1974)
B.S. (Davidson), M.S. (Chicago)

William Gillespie McGavock, Charles A. Dana Professor (1934, 1975)
Emeritus of Mathematics
A.B. (Davidson), M.A., Ph.D. (Duke)

John Alexander McGeachy, Mary Reynolds Babcock (1938, 1977)
Professor Emeritus of History
A.B. (Davidson), M.A. (U.N.C.-Chapel Hill), Ph.D. (Chicago)

Jay Harold Ostwalt, Professor Emeritus of Psychology and Education (1948, 1978)
A.B. (Davidson), M.A., Ph.D. (Duke)

James Slicer Purcell, Jr., Professor Emeritus of English (1948, 1977)
A.B. (Stetson), M.A., Ph.D. (Duke)

James Walker Reid, Jr., Professor Emeritus of Geography (1942, 1972)
B.S. (Davidson), M.A. (Columbia), Ph.D. (Peabody)

Lewis Bevins Schenck, J. W. Cannon Professor Emeritus of Bible (1927, 1966)
A.B. (Davidson), B.D. (Union Seminary),
S.T.M. (Princeton Seminary), Ph.D. (Yale)

Tom Scott, Professor Emeritus and Director of (1955, 1974)
Physical Education, Emeritus
B.S. (Kansas State Teachers), M.A. (Iowa), Ed.D. (Columbia)

George Byron Watts, Professor Emeritus of French (1926, 1961)
A.B. (Dartmouth), M.A. (Harvard), Ph.D. (Minnesota)

James Baker Woods, Jr., College Physician Emeritus (1942, 1961)
A.B. (Davidson), M.D. (Medical College of Virginia)

William Gatewood Workman, Richardson Professor Emeritus (1951, 1977)
of Psychology
D.Ph., M.A., B.D. (Emory), Ph.D. (Chicago)

80
13

ADMINISTRATIVE STAFF, 1978-79 (as of January, 1979)

OFFICE OF THE PRESIDENT

Samuel Reid Spencer, Jr., A.B., M.A. Ph.D., L.L.D., *President*
Cynthia N. McDowell, B.A. (Davidson) *Assistant to the President*
Loyce Davis, *Secretary to the President*
Janie K. French, *Administrative Assistant*

ACADEMIC AND STUDENT AFFAIRS

T. C. Price Zimmermann, B.A.; B.A., M.A.; A.M., Ph.D.; *Vice President for Academic Affairs and Dean of the Faculty*
Nancy R. Arnett, B.A. (U.N.C.-Charlotte), *Administrative Secretary*

CENTER FOR SPECIAL STUDIES

Robert L. Avinger, Jr., A.B., Ph.D., *Dean*
Jean Daughtry, *Staff Secretary*

ACADEMIC SERVICES

Annamarie Burts, A.B. (Northwestern), M.A. (Pennsylvania), Ed.D. (Columbia), *Director of Audio-Visual Service*
Ruth Pittard, B.S. (E. Carolina University), *Departmental Assistant, A V Service*
Esther Rice, *Departmental Assistant, Chemistry Department*
David W. Deaton, B.S. (Davidson), *Laboratory Assistant, Chemistry Department*
Herbert A. Russell, Jr., B.S. (Davidson), *Assistant to Director of Music*
Louise B. Thompson, B.S. (Bridgewater), M.Ed. (Boston University), *Departmental Assistant, Biology*

ADMISSIONS

H. Edmunds White, B.S. (Davidson), M.Ed. (South Carolina), *Dean of Admissions and Financial Aid*
Santford F. Martin, B.A. (Davidson), *Admissions Counselor*
Elizabeth W. Anderson, B.A. (Davidson), *Admissions Counselor*
C. Anthony Boon, Jr., A.B. (Davidson), *Admissions Counselor and International Education*
Brenda F. Parnell, B.A. (North Carolina State), *Assistant Director of Admissions and Financial Aid*
Sue Baggett, *Staff Secretary*
Martha R. Giles, B.S. (Winthrop), *Stenographer*
Pilar Ramsey, *Staff Secretary*
Lynda D. Suther, B.A. (U.N.C.-Charlotte), *Stenographer*

ATHLETIC AND PHYSICAL EDUCATION

Thomas A. Cartmill, B.S., M.Ed., *Director of Physical Education and Athletics*
Thomas William Bond Couch, B.S. (Western Carolina), M.S. (Indiana), *Assistant Director of Athletics and Head Trainer*
Sterling T. Martin, A.B. (Davidson), *Director of Physical Education and Intramurals*
Edward J. Biedenbach, B.S. (N. C. State), *Head Basketball Coach*
James P. Colbert, B.Ed. (U. Delaware), *Assistant Football Coach*
Edward G. Farrell, B.S. (Rutgers), M.A. (New York University), *Head Coach, Football*
Jeff Frank, A.B. (Davidson), J.D. (University of Florida), *Physical Education Instructor; Head Coach, Tennis*
Philip F. Janaro, B.A. (King's), M.A. (Bridgeport), *Physical Education Instructor; Assistant Coach, Football*

John Kochan, Jr., B.A. (C.U.N.Y.), M.A. (University of Maryland), *Assistant Basketball Coach*
Karl Kremser, B.A. (Univ. of Tenn.), M.A. (Nova University), *Head Coach, Soccer and Track*
Robert H. McKillop, B.S. (Hofstra University), *Assistant Basketball Coach*
Patricia D. Miller, B.S., M.A.T. (South Carolina), *Instructor Physical Education; Swim Coach*
Tom Miller, B.S. (New York State), *Assistant Football Coach*
Palmer W. Muench, B.A. (Williamette), *Baseball Coach*
Charles W. Parker, B.S. (Davidson), *Physical Education Instructor; Head Coach, Wrestling*
Emil Parker, A.B. (Lenoir Rhyne), *Director, Sports Information*
David Thomas Roberts, B.S., M.A. (Western Carolina), *Physical Education Instructor; Assistant Coach, Football*
Susan Roberts, B.A. (Ohio), M.A. (University of Arizona), *Women's Basketball Coach*
Rick Barnes, B.A. (Lenoir-Rhyne), *Volunteer Basketball Coach*
Phillip Y. Blue, B.A. (Davidson), *Ticket Office Manager*
John W. Byrd, B.A. (Gardner-Webb), *Equipment Manager*
Jeff Bzdelik, B.S. (University of Ill. at Chicago), *Part-time Basketball Coach*
Patricia Krug, *Stenographer, Football Office*
Louise Martin, *Stenographer*
Betty Walley, *Staff Secretary*
Debra U. Young, *Stenographer, Basketball Office*
Freeman E. Layton, *Equipment Manager - Second Shift*

COLLEGE UNION

Colin Shaw Smith, A.B. (Davidson), M.A. (U.N.C.-Chapel Hill), *Director of the College Union and Coordinator of Student Activities*
William H. Brown, A.B. (Davidson), M.C.E. (P.S.C.E.), *Assistant Director, College Union*
William E. Holladay, III, B.A. (Davidson), *Operations Manager, College Union*
Myrtle Knox, *Staff Secretary*
Lynda Daniels, *Staff Secretary*

COUNSELING

William Blannie Hight, Jr., A.B., M.Ed., Ph.D., *Director of Student Counseling Center and Director of Student Teaching*
Catherine Wilson, *Instructional Assistant*

DEAN OF STUDENTS

William Holt Terry, A.B. (Davidson), M.Div. (Union Seminary, Richmond), *Dean of Students*
Sue Fields Ross, B.A. (Queens), M.A., and Ph.D. (U.N.C.-Chapel Hill), *Associate Dean of Students*
Rush Otey, B.A. (Presbyterian), D. Min. (Union Seminary, Richmond), *Minister to Students*
Barbara R. Ballard, B.A. (Queens), M.A., Ph.D. (University of South Carolina), *Clinical Psychologist*
John T. Wheeler, B.S., M.A. (Ball State), *Clinical Psychologist*
J. Ronald Hunt, B.S. (Davidson), M.D. (U.N.C.-Chapel Hill), *College Physician*
William T. Williams, Jr., B.S. (Davidson), M.D. (Baylor University), *College Physician*
Dorothy Sherrill, R.N., *Superintendent of Infirmary*
Edith Christian, R.N., *General Duty Nurse, Infirmary*
Dorothy Fleming, R.N., *Assistant, Infirmary*
Avonne W. Goodson, R.N., *Assistant, Infirmary*
Joretta Archie, *Administrative Secretary, Dean of Students Office*

EXPERIENTIAL PROGRAMS AND LIFE/WORK PLANNING

Kenneth N. Wood, B.A. (Westminster), M.Div. (Princeton), *Director of Experiential Programs and Life/Work Planning*
Brenda Sue Summers, *Staff Secretary*

INTERNATIONAL EDUCATION

C. Anthony Boon, A.B. (Davidson), *Coordinator of International Study and Admissions Counselor*

LIBRARY

Leland Madison Park, A.B., M.Ln., Adv.M. of L.S., Ph.D., *Director of the Library*
Mary D. Beaty, B.A. (Agnes Scott), Ph.D. (U.N.C.-Chapel Hill), *Assistant Director and Reference Coordinator for Independent Study*
Chalmers Gaston Davidson, A.B., M.A. in L.S., M.A., Ph.D., *College Archivist*

Mary Sewell Helvey, A.B. (Concord), B.S. in L.S. (U.N.C.-Chapel Hill), *Head of Cataloguing Department*
Eleanor T. Munn, B.A. (Baldwin-Wallace), M.A. (Penn State), M.L.S. (Simmons), *Assistant Cataloguer*
Hattie R. Pendergraft, B.A. (Campbell), M.S. in L.S. (U.N.C.-Chapel Hill), *Head of Serials Department*
Evelyne B. Thomas, A.B. and M.A. (Alabama), *Head of Acquisitions Department*
Ursula Fogleman, A.A. (Virginia Intermont), *Business Manager and Assistant Acquisitionist*
Frances T. Reid, *Circulation Supervisor*
Evelyn Criminger, *Staff Secretary*
Nadine Caldwell, *Library Assistant*
Shirley Childers, *Library Assistant*
Bobbi P. Dalton, *Library Assistant*
Hazel C. Goodman, *Library Assistant*
Barbara Irwin, *Library Assistant*
Violet Weisner, *Library Assistant*
Mary Wilson, *Library Assistant*

MILITARY SCIENCE

Jerry G. Ledford, B.S., M.S., *Lieutenant Colonel, Armor*
Van A. Collins, B.B.A., *Major, Air Defense Artillery*
Mitchel L. Kotula, B.S., M. Ed., *Major, Infantry*
Robert S. Patton, B.A., *Major, Armor*
Neil H. Touchet, B.A., M.A., *Captain, Quartermaster Corps*
Abraham Ruff, *Sergeant Major*
Herbert L. Cagle, *Sergeant First Class*
Ransom Cooper, Jr., B.A., *Staff Sergeant*
Daniel L. Moore, *Staff Sergeant*
Garland L. Keever, *Department of Army Civilian*

REGISTRAR

Richard Clyde Burts, Jr., A.B., M.A., Ed.D., *Registrar*
Eleanor Northcott, A.B. (U.N.C.-Greensboro), *Assistant to the Registrar*
Frances G. McCorkle, *Staff Secretary*

DEVELOPMENT

Duane A. Dittman, A.B. (Colgate), *Vice President for Development*
Ann M. Grubbs, *Administrative Secretary*

J. N. Burnett, B.A., M.S., Ph.D. (Emory), *Special Assistant to the President*

P. S. Carnegie, B.S. (Davidson), *Executive Director, Wildcat Club*

Matthew W. Covington, A.B. (Davidson), *Secretary, Parents Council and Board of Visitors*
Alan W. Lee, B.A. (Washington & Lee), M.A.Ed. (U.N.C.-Chapel Hill), *Development Officer*
Zachary F. Long, Jr., A.B. (Davidson), M.B.A. (U.N.C.-Chapel Hill), *Director of Alumni Activities*
Julius W. Melton, Jr., B.A. (Mississippi College), B.D., Th.M. (Union Seminary, Richmond), A.M., Ph.D. (Princeton), *Director of Special Resources*
Robert Tousignant, B.A. (Springfield), *Director of Corporate Programs*

Edward Lee Willingham, III, A.B. (Davidson), B.D. (Columbia Seminary), *Director of Living Endowment*
Nancy Blackwell, *Assistant to the Director of Alumni Activities*
Mary Mack Benson, *Staff Secretary, Development*
Debbie Hoover, *Stenographer, Living Endowment Office*
Frances Howie, B.S. (Montreat), *Stenographer, Alumni Office*
Joette Kellogg, *Staff Secretary*
Carol P. Masters, *Stenographer, Wildcat Club*
Frances White, *Staff Secretary, Development*
Beverly Winecoff, *Stenographer, Development Office*

COMMUNICATIONS

Martha B. Roberts, A.B. (U.N.C.-Chapel Hill), M.S. (U.T.-Knoxville), *Director of Communications*
Earl W. Lawrimore, A.B. (Davidson), *Director of News and Photography*
Donald C. Lovell, B.A., M.A., *Community Relations Coordinator*
Patricia Burgess, *Publications Assistant*
Marion Snow, *Staff Secretary, Communications*

FINANCE

BUSINESS MANAGER

Robert Arrowood Currie, B.S. (Davidson), M.B.A. (Pennsylvania), C.P.A., *Business Manager*
Brenda T. Terrell, *Staff Secretary, Business Office*
Gertrude Nicholls, A.B. (Park), *Director of Student Housing*
Peter Nicholls, A.B. (Princeton), *Manager, Book Store*
Rachel Washam, *General Clerk, Book Store*
Frances Beaver, *Manager, College Laundry*
Mattie Fletcher, *Hostess, Guest House*
Chloe N. Myers, B.M. (U.N.C.-Greensboro), *Clerical Assistant, Student Store*
Ronald Scott, *Manager, ARA Dining Services*

COMPTROLLER

Robert W. Davidson, B.S., M.B.A. (U.N.C.-Chapel Hil), C.P.A., *Comptroller*
Joyce Hight, *Assistant to the Comptroller*
Sarah Burris, *Payroll Clerk*
Peggy Cashion, *General Acountant*
Shelva M. Russ, *General Clerk*

PERSONNEL AND ADMINISTRATIVE SERVICES

Robert J. Stephenson, B.S. (North Carolina State), *Director of Personnel and Administrative Services*
James G. Williams, B.S. (U.N.C.-Chapel Hill), M.A. (Wake Forest), *Data Processing Manager*
Jane Biggerstaff, *Staff Secretary, Central Services*
Bruce Todd Burris, *Computer Operator*
Ann S. Callahan, *Stenographer, Faculty Secretarial Services*
Louis Connor, *Mimeograph and Mail Service*
Judy Cockrell, *Stenographer, Faculty Secretarial Services*
Sharon F. Davis, *Staff Secretary*
Mary Earnhardt, *Stenographer, Faculty Secretarial Service*
Sarah Jackson, *Key Punch Operator, Data Processing Service*
Evva H. McKinley, *Switchboard Operator*
Elizabeth Shinn, *Staff Secretary, Personnel and Administrative Services*

PHYSICAL PLANT

Grover C. Meetze, Jr., B.S. (Davidson), *Director of the Physical Plant and Facilities Planning*
William J. Barker, *Supervisor of Custodians*
Irvin Brawley, Jr. B.S. (North Carolina State), *Supervisor of Grounds*
Philip D. Cashion, *Supervisor of Engineering Maintenance*
Allen Thompson, *Supervisor of Building Maintenance*
Mary Parks Knox, *Staff Secretary*

MAJOR SCHOLARSHIP PROGRAMS

The following funds contribute in a significant way to Davidson College and its students, enabling many students who otherwise could not afford it to receive a Davidson education. Despite the generosity of the individuals named below, each year the college provides additional financial assistance from general funds. Those interested in strengthing this scholarship program are invited to contact the college's president.

Details on how to apply for financial assistance are under "Admissions and Finance;" students should not apply for specific scholarships by name.

SPECIAL

Edward Crosland Scholarships — This independent scholarship program honors the memory of one of Davidson's most outstanding students. High school seniors are nominated for consideration for renewable annual awards in the amount of Davidson's comprehensive fee. The program is funded by the Edward C. Stuart Foundation and administered by the Directors of The Edward Crosland Stuart Scholarship Program. See additional information under "Admission and Finance."

HONOR

Samuel H. Bell Scholarships — Eastablished by a substantial bequest from his daughter, Marcia Bell Mitchell. Dr. Bell, a member of the class of 1870, was a Presbyterian minister in Georgia and Pennsylvania.

Charles A. Dana Scholarships — Awarded to approximately 15 members of each of the three upper classes on the basis of academic proficiency, character and good citizenship, leadership potential, and participation in the college community.

Stella and Charles Guttman Scholarships — Provided by the Stella and Charles Guttman Foundation for juniors and seniors; preference to students contemplating graduate or professional study.

D. Grier Martin Scholarships — In memory of Davidson's former president, D. Grier Martin. Contributed by the J. M. Tull Foundation of Atlanta, preference is given to students from Georgia.

Charles F. Myers - Burlington Scholarships — Established by the Burlington Industries Foundation Inc. in honor of Charles F. Myers, Jr., Class of 1933, for many years the chief executive officer of Burlington Industries and a Davidson Trustee. For students who are exceptional in academic promise and in the qualities of character, personality and potential contribution to society so ably demonstrated by Mr. Myers.

W. Olin Puckett Scholarship — Established in memory of one of Davidson's most distinguished professors. Dr. Puckett was professor of biology and head of Davidson's premedical program from 1946 until 1971. The scholarships will go to junior and senior biology and pre-medicine majors, selected for academic excellence, financial need, character, integrity, compassion, and concern for the individual.

Lunsford Richardson Scholarships — Established in memory of Mr. Richardson, a member of the Class of 1914, by his son and four daughters.

Dr. and Mrs. Thomas F. Staley Scholarships — Restricted to ministerial candidates. Established by the late Thomas F. Staley, Class of 1927, and Mrs. Staley in memory of his parents.

W. M. and W. T. Thompson Scholarships — Restricted to ministers' sons and daughters. Established by Mrs. Alfred I. DuPont.

GENERAL

Kenneth Joseph and Anna Jane Stevens Braddy Scholarships — Made possible by an endowment fund established at Davidson by their son, George W. Braddy.

Haroid F. Coffey Scholarships — Established in memory of Mr. Coffey, a member of the class of 1920, by the Coffey Foundation.

Jessie Ball DuPont Scholarship—Honoring Ms. DuPont for her generous and unselfish interest in education.

C. R. Harding Scholarships — Established by Mrs. Curtis B. Johnson in memory of her father, a member of the faculty at Davidson for many years.

James C. Harper Music Scholarships — Established by James C. Harper of Lenoir, Class of 1915, for students proficient in instrumental music.

Boyd Calhoun Hipp Scholarships — Named for the late Mr. Hipp, Class of 1943, who established a fund to provide scholarships to upperclassmen who show promise of contributing effectively and constructively to business leadership in American society.

Gordon Clift Horton Scholarships — Established by a substantial bequest from Florence Clift Horton in memory of her son, a member of the Class of 1942.

Curtis B. Johnson Scholarships — Established by Mrs. Curtis B. Johnson in memory of her husband.

W. E. McElroy Scholarships — Established by a bequest from Mr. McElroy.

Royster Scholarships — Established by members of a distinguished Virginia family, honoring two brothers: William S. Royster, Class of 1899, and Frank S. Royster, Jr.

Louise Murphy Williams Scholarships — Restricted to candidates for the ministry. Established by Charles J. and Pat M. Williams and through gifts from the Charles J. Williams Foundation.

Woodson Scholarships — Established by the Margaret C. Woodson Foundation.

ADDITIONAL NAMED SCHOLARSHIPS

Each of these named funds contributes about $1,000 or more annually to provide scholarships for Davidson students:

Alumni Scholarships — Financed by annual contributions to the Living Endowment from Davidson alumni, making a Davidson education possible for students with good academic records, character and integrity, who need financial assistance.

Robert C. and Sadie G. Anderson Scholarships — Awards are made on the basis of significant contributions to the college or the community in a particular activity or in such areas as character, integrity or leadership.

William P. Anderson Scholarship — Established by Mr. Anderson, a 1907 graduate, to assist students with demonstrated financial need.

Professor Ernest A. Beaty Scholarships—Established by the 1969 Davidson College General Electric College Bowl team.

The Bethea Scholarship—Established by the will of A. D. Bethea in honor of the memory of Osborne Bethea '22, Osborne Bethea, Jr. '63, J. Earle Bethea '47, and A. D. Bethea '31.

The Bookstore Scholarship — Established by the Davidson College Bookstore.

The Class of 1928 Scholarship — Established by gifts of class members.

The Hill Parham Cooper and James C. Cooper, Jr. Scholarship — Established by Colonel J. C. Cooper and Mrs. George D. Finch.

The Coslett Scholarship — Established by Edward W. Coslett, Jr.

The Craig-Huske Scholarship — Established by the First Presbyterian Church of Reidsville, North Carolina.

Davidson College Photography Scholarship — Provided by Vivitar, and the Southern California Photo Dealers Guild.

Sara Clarkson Fowler Scholarship — Established by her husband, H. B. Fowler.

Dr. Issac Shepherd Funderburk Scholarships — In memory of a Cheraw, South Carolina, alumnus and physician. Preference given to students from Cheraw, South Carolina and Alexandria, Virginia.

Marie L. Rose Huguenot Scholarship — $1,000 is awarded each year by the Huguenot Society of America to a student descended from a Huguenot who settled in what is now the United States of America before Nov. 28, 1787. Additional factors considered are scholarship, leadership potential, and financial need.

Joseph Moore McConnell Scholarships — In memory of Dr. McConnell, Class of 1899. A distinguished educator and leader, he was a Davidson faculty member for 32 years, serving the last seven as Dean of the Faculty.

W. A. Leland McKeithen Scholarship — Established by family and friends.

William A. Merchant Scholarship — Established by Mrs. William A. Merchant in memory of her husband.

Lemuel Edwin Messick Scholarship — Established by a bequest from Mr. Messick.

Isaac Raymond and Anne Withers Oeland Science Scholarship — Established by Raymond W. Oeland in memory of his aunt and uncle. Awarded to a rising sophomore science student who needs financial assistance.

William G. Perry Scholarship — Established by a bequest from Mr. Perry.

Robert F. Phifer Scholarship — Established by a bequest from Mr. Phifer.

Walter Alan Richards Scholarship — Established by Mr. and Mrs. James W. Knox in memory of her father.

Harold Ellis Shaw Scholarship—Established by his son, a 1969 graduate, for premed students.

A. H. Stone Scholarship — Established by his bequest, for students interested in the ministry.

Oscar Julius Thies, Jr. Chemistry Scholarship — Honoring an alumnus and member of the college faculty from 1919 to 1964, this scholarship is awarded annually to a rising junior studying chemistry who gives promise of great usefulness.

The Reverend Samuel McKiever Wolfe Scholarship—Honoring a 1913 alumnus and life-long mission pastor in the mountains of East Tennessee. Established by his family.

Alfred B. Young and Mary Elizabeth Young Scholarship — Established by a bequest from their daughter, Mary Erwin Young.

STUDENT AID FUNDS

Each of these named funds contributes about $500 annually to provide financial aid for Davidson students.

The Alexander Fund — Established by The Reverend and Mrs. E. A. Alexander, also honoring Cornelius P. and Marjorie Jane Alexander.

Neal Larkin Anderson — Established by Mr. and Mrs. Alan S. O'Neal.

Virginia and William M. Baker — Established by a bequest from Mrs. Baker.

Dr. James R. Boulware, Jr. — Established by a bequest from Dr. Boulware.

Dr. J. R. and Mrs. Anneta Judson Brown — Established by J. R. and W. C. Brown.

Jefferson Davis — Established by Desiree L. Franklin in honor of that 19th century American leader.

Professor John Leighton Douglas — Established by a bequest from his niece, Grace Douglas James.

David Follett — Established by his wife, Helen Long Follett.

Robert Hagood Gambrell — Established by his father, E. Smythe Gambrell.

Dr. Frazer Hood — Established by his wife, Kalista Wagner Hood, in memory of this long-time Davidson professor.

J. Edward Johnston — Established by Mrs. Willis P. Johnston and Mrs. Fred J. Hay.

Mary and John McGavock — Established by Professor W. C. McGavock and Mrs. W. E. Whittington.

Dr. Hamilton Witherspoon McKay, Sr. — Established by a friend.

Dan I. McKeithen, Jr. — An annual gift from the Bethesda (Md.) Presbyterian Church.

The McPheeters Scholarship — Established by Mrs. Lois A. McPheeters.

Henrietta Breese Melick — Established by George W. Melick.

R. M. Miller, Jr. — Established by his bequest and in memory of his class of 1876.

Dr. Samuel W. Moore — Established by family and friends.

Dr. James Douglas Nisbet — Established by a bequest from Mrs. Beulah W. Nisbet.

North Carolina National Bank Scholarship — Established by gifts from the Bank.

Neal Scott — Established by family and friends.

DeWitt Wallace — Established by DeWitt Wallace and E. H. Little.

W. A. Wood — Established by John Marshall Knox.

James Sprunt — Established by Dr. James Sprunt.

GENERAL STUDENT AID

Over the years more than 170 other bequests and gifts, earmarked to help Davidson students receive an education, have built up a permanent fund from which additional student aid is derived annually. Named units honor the following:

Robert E. Abell, Jr.
W. D. Alexander
Annie Phifer Allison
John Phifer Allison
R. W. Allison
Thomas Payne Bagley
Sarah and Evelyn Bailey
Holt Barnwell
Norman King Barton
W. H. Belk
Charles H. Belvin
G. L. Bernhardt
J. M. Bernhardt
The Blue Family
Maggie Blue
George Bower
Elliott M. Braxton, Jr.
The Brookshire Family
C. K. Brown
Rufus D. Brown
T. J. Brown and J. M. Rogers
Thomas Brown
W. Frank Brown
W. T. Brown
J. J. Brunner
Cannon-Borden Fund
The Carr Family
John S. Carson
W. F. Carter
Maxwell Chambers
Class of 1893
The Conklin Family
Helen M. Cooke
John M. Cooper
Martin Phifer Crawford
Daniel J. Currie, Sr.
Daniel J. Currie, Jr.
A. B. Davidson
Mary Springs Davidson
A. J. Davis
D. A. Davis
R. A. Dunn
Mary Sampson Dupuy
John J. Eagan
H. M. and Elizabeth C. Epes
The Eskridge Family
Silas Ardrie Ewart
David Fairley
The Finley Family
George R. French
H. E. Fulcher, Jr.
William Arnett Gamble, III
J. F. Gilmore
Herbert and Gertrude Halverstadt
C. E. Graham
Porter A. Halyburton
Howard Melville Hannah
E. H. and Mary R. Harding
Isaac Harris
S. J. Harris

John H. Harrison
John Frederick Richards Hay
John L. Henry
The Hicks-Faison Families
The Hobbs-Yonan Families
The Hollingsworth Family
Julia M. Holt
David H. Howard, Jr.
George A. Hudson, Jr.
May Anderson Hyslop
Henderson Irwin
Joseph Cowan Irwin
J. F. Jackson
Annie B. Jarvis
Charles W. Johnston
(The Reverend) Frontis H. Johnston
Ralph Balfour Johnston
The Knox-Johnstone Families
A. M. Kistler
H. P. King, Jr.
J. M. Knox
R. H. Lafferty
Merle Dupuy Lingle
Katherine Livingston
Herbert A. Love
Conant S. Lyon
Alexander McArthur
Daniel and Margaret McBryde
M. H. McBryde
Brown and Kate Newell McCallum
Mr. and Mrs. D. A. McCallum
James McDowell
Robert Irwin McDowell
A. R. McEachern
Harriet S. McIlwain
Neill McKay
John W. McLaughlin
Marianne Watt McLean
Mary Jane McNair
John McSween
Joseph Bingham Mack
Henry Winthrop Malloy
(Colonel) W. J. Martin
Francis Wharton Medearis
James Edward Mills
Jack T. Moore
John Wilson amd Margaret Gibbon Moore
Thomas B. Moore
C. M. Morris
Marion and Milton Morris
Robert Hall Morrison
(Mrs.) N. T. Murphy
William Murdock
The Oates Family
J. Bailey Owen
Kate Parrott
William S. and Rosa W. Patterson
John L. Payne
Mr. and Mrs. J. S. Phillips
Jean Garretson Pittman
A. K. Pool
Melinda B. Ray
Neil W. Ray
R. P. Richardson
W. J. Roddey
Charles B. Ross, III
F. Preston St. Clair
The Schoenith Family
M. E. Sentelle
J. E. Sherrill
Karl and Emma Sherrill
William Marion Sikes
E. B. Simpson
Sterling Smith
William H. Sprunt
Lola E. Stone
J. J. Summerell
T. W. Swan
J. D. Swinson
Samuel McDowell Tate
Frances Taylor
W. B. and J. P. Taylor
The Turner Family
Cassanda J. Vaughan
John M. Vereen
John H. West
T. F. West
W. A. Vest
John Whitehead
S. H. Wiley
Josiah J. Willard
George W. Williams
Kate Williams
L. Banks Williamson
Sue Willis
The Wilson and Barringer Families
George E. Wilson, Sr.
The Worth Family
A. J. Yorke
Robert Simonton Young

ENDOWED BOOK FUNDS

The income from these funds, established by family and friends of the honorees, is used to purchase books for the Library each year. All of the funds are open-ended. The total of all endowed book funds in the Library is now in excess of $80,000.

The Fay Ross Dwelle Fund

Established in 1956 by the late Mr. Edward C. Dwelle, Jr., Class of 1932, and Mrs. Dwelle, of Jacksonville, Florida, in memory of his mother.

The Harry Goodwin Gaw and Lis Boyd Gaw Fund

Established in 1976 by Mrs. Elizabeth W. Gaw. Two of Mr. Gaw's sons are alumni: John G. Gaw, Class of 1937, and Warren Boyd Gaw, Class of 1939.

The Henry T. Lilly Fund

Established in 1976 by Mrs. Henry T. Lilly in memory of Dr. Lilly who was a Davidson Professor of English, 1926-1965; Chairman of the Faculty Library Committee, 1935-1965; and a member of the Class of 1918.

The Mary Elizabeth Mayhew Fund

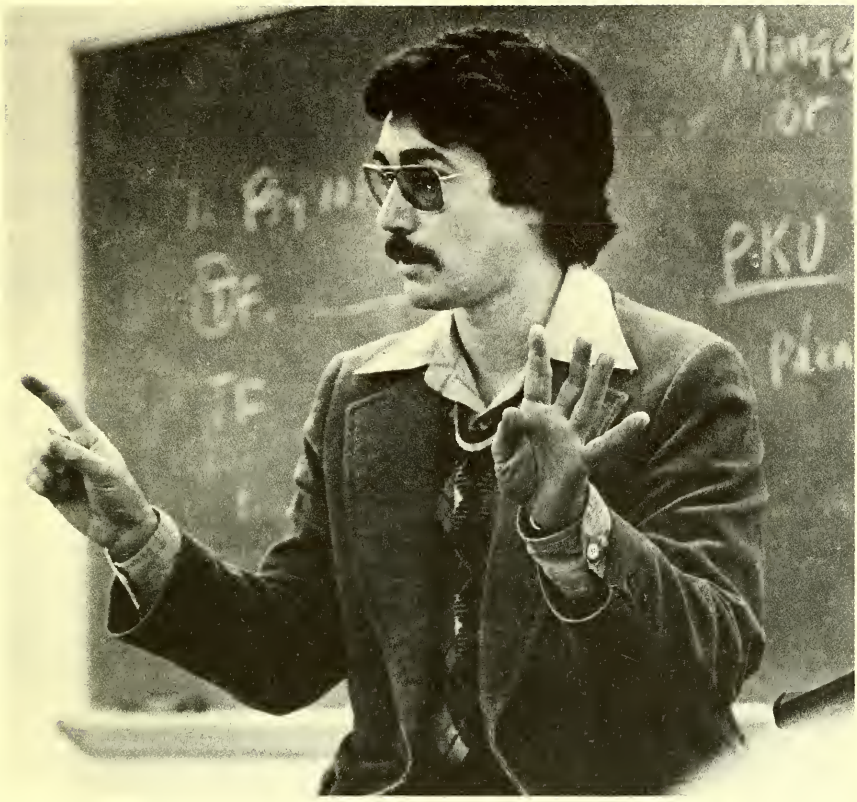
Established in 1976 by family and friends of Miss Mayhew, a native of Mooresville, who was Head of the Acquisitions Department in the College Library from 1957-1976.

The Samuel William Newell Fund

Established in 1973 by members of the family. Two Newell sons attended Davidson: Samuel W. Newell, Jr., Class of 1939; C. Morris Newell, Class of 1949;and one granddaughter: Virginia E. Newell, Class of 1978.

The Virgil O. Roberson, Jr., Fund

Established in 1973 by family and friends. Mr. Roberson's sons attended Davidson: Virgil O. Roberson, III, and E. Earl Roberson, both Class of 1962.



AWARDS

Alumni Medal — Awarded annually by the Alumni Association to the freshman who has made the highest average of his or her class in one of the degree programs.

Banks Bible Medal — Established in memory of the Reverend William Banks, former trustee and president of the trustees, a fund provides a medal given annually to the senior who has completed four years of Bible with the highest distinction.

Vereen Bell Award — Friends and relatives of Vereen M. Bell, Class of 1932, have established a fund for a prize to be given annually to the student who submits the best piece of creative writing.

Sandy Black Memorial Award — Established by Mrs. Sam Orr Black of Spartanburg, South Carolina, in memory of her first grandson, this award of at least $450 is presented annually to the rising senior pre-medical student considered most outstanding. In addition to a superior academic record, the student receiving the award shall have demonstrated traits of character, personality, leadership and unselfish service which give promise of an outstanding contribution in the field of medicine.

Agnes Sentelle Brown Award — Established by Dr. Mark Edgar Sentelle, professor and dean of students at Davidson College, and presented annually to some worthy student above the freshman class who will be selected for outstanding promise as indicated by character, personality, intellectual ability, and scholarship.

The Jefferson Davis Award — Established by a friend of the college to honor the memory of Jefferson Davis, the award will be presented annually to a deserving student interested in and excelling in the study of Constitutional Law.

Department Of The Army Superior Cadet Award – Awarded annually by the Department of the Army to the outstanding cadet in each year's group of Military Science. Award is based upon scholastic excellence and demonstrated leadership ability.

Gladstone Memorial Award — Established by the family and friends of George L. Gladstone, Jr., Class of 1960, this $200 award is made each year to a rising senior who has exhibited high potential for future service to mankind as indicated by leadership at Davidson and elsewhere, service to the college and community, and academic record.

Greek Prize — Presented by the Class of 1922, books are given to the student who shows the greatest ability and promise in the study of Greek. It is not necessarily awarded annually.

R. Windley Hall Fund — A freshman writing award, which also provides for a visiting lecturer on campus.

Hay Bible Medal — The medal provided for by three sons in honor of their mother, Mrs. F. J. Hay, Sr., is awarded to the freshman who makes the highest grade in Bible in his or her freshman year.

Howard Chemistry Award — Established by Mrs. David H. Howard of Lynchburg, Virginia, in memory of her son, this chemistry scholarship of $300 is awarded annually to a rising senior studying chemistry who gives promise of the largest degree of usefulness in some field of service which requires a knowledge of chemistry.

The William G. McGavock Mathematics Award — Presented to the member of the Senior Class who has demonstrated the greatest promise and accomplishment in mathematics during his Davidson career, this award honors W. G. McGavock, Professor Emeritus of Mathematics.

Phifer Economics Award — The A. K. Phifer Scholarship — awarded annually to an upperclassman who has made a distinguished record in the study of economics. Established by Mrs. A. K. Phifer of Cleveland, North Carolina, the stipend is approximately $450 annually.

Richard Ross Memorial Music Award — Given to a graduating senior music major who during four years of study has demonstrated the greatest achievement in the three areas for which Ross was known: musical artistry, academic excellence, and Christian character.

William M. Scruggs Memorial Fellowship in Communications — provided by the family and friends of a Davidson graduate of 1949, this fellowship is awarded to an undergraduate who qualifies as a part-time intern in the field of communications with special reference to radio and television.

Algernon Sydney Sullivan Award — In 1926 the New York Southern Society established at Davidson College and at several other institutions an award to be made annually in memory of its founder. Each year two medallions are presented, one to a member of the senior class and the other to a person outside the student body. These awards recognize fine spiritual qualities practically applied to daily living, and have usually gone to persons who have given unselfish service without due recognition.

The James Baker Woods, III Memorial Award — Established by Dr. and Mrs. James B. Woods, Jr. in memory of their son who gave his life in defense of his country. This cash award is presented to a rising senior cadet who has displayed outstanding qualities of leadership, high moral character, noteworthy academic achievement, and exceptional aptitude for military service.

Daniel Blain Woods Award — Established by Dr. and Mrs. James B. Woods, Jr., this award is given to the rising senior premedical student who best exhibits the qualities of a good doctor: wisdom, compassion, the desire to serve, the ability to analyze problems, integrity, and academic excellence.

W. Olin Nisbet, Jr. Scholarship — A scholarship of approximately $1000 awarded to a football player who demonstrates the qualities of team spirit and devotion to the college demonstrated by the late W. Olin Nisbet, Jr., Class of 1928.

Thomas D. Sparrow Scholarship — Established in memory of Dr. Thomas D.Sparrow of Charlotte, this scholarship of $500 goes annually to an outstanding member of the Davidson football team.

C. T. Stowe Scholarship — Established by the S. P. Stowe, Sr., Foundation, this scholarship of approximately $450 per year goes annually to a promising athlete who is a student of better than average scholastic ability and whose conduct and attitudes are in keeping with the Davidson tradition.

May Ervin Wall Scholarship — A scholarship of at least $300 awarded annually to a Davidson football player selected by the head coach.

Tommy Peters Memorial — The student who best exemplifies the Davidson spirit in intercollegiate athletic competition.

Thomas D. Sparrow Award — Presented in recognition of outstanding dedication and contribution to intercollegiate athletics.

Rebecca E. Stimson Award — The woman athlete best exemplifying the Davidson spirit in intercollegiate athletics and campus leadership.

Most Valuable Player Awards — *Fielding Clark,* Baseball; *John Belk,* Basketball; *Elgin White,* Golf; Women's Basketball, Field Hockey, and Tennis; Cross Country; Rifle; Sailing; Soccer; Wrestling.

Baseball: *Rick Smyre* — The player who demonstrates the most "hustle."

Basketball: *Dr. Robert M. McLeod* — Best defensive player.
Vernon Nelson Memorial — To a basketball player who puts forth unusual effort, hustle, and leadership to help achieve for Davidson a national basketball championship. The recipient's career interest is business and he never quits, regardless of the odds against success.

Football: *J. C. and Frances B. Fuller Memorial* — Given by James Fuller, Class of 1965, in memory of his parents, given to the football student giving most effort and dedication to the team.
George M. King — The senior football player who best combines outstanding play on the football field and maintains the highest grade point average.

Swimming: *Bill Ray* — Student making the highest number of points in intercollegiate competition.
Dick Redding — Most valuable team man.

Tennis: *Harry Fogleman* — The varsity tennis player who exemplifies those qualities fostered by Coach Harry Fogleman.
Rob Palmer — Most valuable player as voted by teammates for biggest contribution to team through hard work and dedication.

Track: *The Fred Borch Cross Country Award* — To recognize the cross country runner who has made the most positive contribution to the team and has shown the most positive improvement in his own running.
R. A. Fetzer — Excellence.
William A. Merchant III — The student making the highest number of points in intercollegiate track competition.

Edward Crosland Stuart Scholars

Esther Louise Bruce, 1981
Murray Baxter Craven, III, 1981
Julia Leigh Eichelberger, 1981
Richard Lewis Gergoudis, 1982
Renee Lynn Hedgepeth, 1981
Linda Louise Hoopes, 1981
Moffatt Grier McDonald, 1982
Diana Patricia Pierce, 1981
Parks Holman Sneed, III, 1982
Mark Chrisman Thomas, 1981
David Howard Waddill, 1981
Craig Justice White, 1982

Charles F. Myers -- Burlington Scholars

Lisa Mitchell Ballantyne, 1981
Mark Robertson Barrett, 1982
Foster Eugene Heath, Jr., 1980
Carole Adele Loftin, 1980
Thomas Charles Mahoney, 1980

W. Olin Puckett Scholar

Gwendolyn Elizabeth Dotts, 1980

Charles A. Dana Scholars

David Robert Barkley, 1981
Debra Marguerite Bass, 1979
Laurie Ellen Campbell, 1981
Patricia Carroll Daniels, 1979
Meredith Anne Dean, 1980
Gwendolyn Elizabeth Dotts, 1980
Samuel Curtis Elliott, III, 1980
Michael Patrick Fitzgerald, 1981
Michael Evan Garfinkel, 1980
Mark Stork George, 1980
Sylvia Elena Gordon, 1980
Sharon Lee Gravett, 1981
Stephen Gregory Hankins, 1979
Roger Alan Hodge, 1980
David Martin Hoffmann, 1979
Elizabeth Ann Holmes, 1979
Steven George Huff, 1979
William David Isenhower, Jr., 1980
John Robert Jackson, 1980
Bradford Michael Kerr, 1981
Daniel Franklyn Klinar, 1981
Bruce Edward Lantelme, 1979
Susan Hope McArn, 1981
Robert Andrew McCully, Jr., 1980
Thomas Charles Mahoney, 1980
Harrison Leroy Marshall, Jr., 1979
Harriet Merle Miller, 1981
John Timberman Newcomb, 1981
Margaret Anne Noel, 1979
Maria Monica Patterson, 1979
Harry Cuthbert Pickens, 1981
John Maurice Porter, 1981
Kevin Ray Pressley, 1981
Lindsay Gordon Robertson, 1981
Thomas Orland Ruby, 1979
Stephen Edward Sellers, 1979
Ellen Renee Stebbins, 1979
Sara Ellen Stoneburner, 1980
James Allan Stuckey, 1980
Beth Ann Thacker, 1980
Elizabeth Carlisle Thomas, 1980
Torence John Trout, Jr., 1979
Hunter Earl Woodall, 1979
Nancy Mann Wright, 1981

Samuel Henry Bell Scholars

Hooper Alexander, IV, 1982
Katherine Martin Allen, 1981
David Cotton Banks, 1982
Mark Alan Brooks, 1979
Michael Edward Cooper, 1982
Cynthia Allyne Curtis, 1980
Robin Dean Dinda, 1980
Mark Allen McCormick, 1980
Burkley Mann, 1980
Deborah Jean Oehler, 1980
Walter Davidson Pharr, 1981
David Luther Sappenfield, 1980
John Carl Siman, 1982
Frederick Harold Weber, 1979
Ifor Rainis Williams, 1980
Fai Wong, 1979

Stelle and Charles Guttman Scholars

Andrew Thompson Miller, 1980
Thomas Francis Trahey, 1980
Kevin Michael White, 1979

David Grier Martin Scholars

Meredith Anne Dean, 1980
Phoebe Ellis Forio, 1982
Victor Holland Hawk, 1982
David Lee Huie, 1981

Lunsford Richardson Scholars

Christine Marie Allen, 1980
Janet Ward Black, 1981
James Whitney Cheek, 1982
Claiborne Ashby Christian, 1982
Meredith Collins Durden, 1980
Jerome Collett Hay, 1982
William James Haynes, II, 1980
John Marshall Highsmith, 1980
Brent Campbell Hilleary, 1982
Margaret Ann Karis, 1981
David William Lyons, 1981
David Jeffrey Rawlings, 1979
Alfred Leonard Rhyne, III, 1980
Andrew Timothy Stoll, 1980
Thomas Francis Trahey, 1980
Karen Elizabeth Welty, 1982
Guyton Joel Winker, 1980

National Merit Scholars

David Cotton Banks, 1982
Thomas Edward Cartee, Jr., 1982
James Whitney Cheek, 1982
Nancy Newcomb Cornwell, 1981
Julia Leigh Eichelberger, 1981
Bruce Edwin Fielden, 1979
Karen Sue Gilbert, 1979
Joseph Carter Hicks, III, 1979
Edwin Andrew Jessup, 1982
David William Lyons, 1981
Mark Allen McCormick, 1980
David Rian Martin, Jr., 1980
Sarah Ellen Mumy, 1982
Michael Curtis Munger, 1980
Maria Monica Patterson, 1979
Brian Anthony Rowan, 1982
John Carl Siman, 1982
John Archer Thomson, 1981
Karen Elizabeth Welty, 1982

W. M. and W. T. Thompson Scholars

Frances Elizabeth Dubose, 1979
Sylvia Elena Gordon, 1980
Lisa Anne Hasty, 1981
John Richard Hobson, Jr., 1979
Robert Daniel Hock, 1980
Harriet Merle Miller, 1981
Virginia Gayle Morrow, 1982
Thomas Orland Ruby, 1979
Melody Wilder, 1979
John Mark Willingham, 1980
Hunter Earl Woodall, 1979

Dr. and Mrs. Thomas F. Staley Scholars

James Philip Ashmore, 1980
Thomas Lee Bessellieu, 1979
Stephen Gregory Hankins, 1979
Vonnie Lynn Hendrickson, 1980
John Marshall Jenkins, 1980
Robert Andrew McCully, Jr., 1980
John Wilson Monroe, III, 1979
Robert Alfred Sloyer, 1979
Rhett Jeffrey Thompson, 1981
William Stillwell Vincent, Jr., 1979

National Achievement Scholars

Benita Fraklin, 1979
Renee Denise Jones, 1982

Special Scholarships and Awards

David Halbert Howard, Jr. Chemistry Award — Kenneth Andrew Kirk, 1979
C. T. Stowe Scholarship — Page Blakeslee Walley, 1979
A. K. Phifer Scholarship — Christopher Wendel Loeb, 1979
Agnes Sentelle Brown Award — Timothy Bartlett Goodell, 1979
Sandy Black Scholarship — Steven Bryant Porter, 1979
George L. Gladstone, Jr. Memorial Scholarship — Catherine Wiatt Howard, 1979
Presser Music Scholarship — Anthony Ray Martin, 1979
Oeland Science Scholarship — Kevin Ray Pressley, 1981
Jorge Luis Silviera, 1981
Oscar J. Thies, Jr., Scholarship — Susan Lynn Bane
Vivitar Photography Scholarship — Beverly Michelle Bortell
Randall Scott Goodwin
Hakchul Eugene Kim

ROTC Scholarship Cadets

James Stepp Bailey, 1981
David Craven Beard, 1979
Raymond Edmund Berberick, Jr., 1979
Timothy John Bethea, 1981
Timothy Alan Bonsack, 1979
Brenda Marie Boyle, 1979
Robert Douglas Carter, Jr., 1979
Cortez Alonzo Cooper, III, 1980
Mark Eugene Davis, 1982
John Russell Folger, II, 1979
David Vernon Gibson, 1981
David Kluttz Green, 1981
Harry Augustus Griffith, III, 1980
Edwin Dale Hart, 1980
William James Haynes, II, 1980
John Mark Heavner, 1981
William David Isenhower, Jr., 1980
Robert Allen Jenks, 1982
Philip Haywood Koonce, III, 1980
Allen Gene Light, 1981
Myles Andrew MacDonald, 1979
Timothy David McIver, 1982
Harrison Leroy Marshall, Jr., 1979
David Rian Martin, Jr., 1980
Robert Russell Martin, 1979
David Quinn Mohan, 1980
George Bryan Murdaugh, 1980
Michael Anthony Pannier, 1980
David Phillip Poe, 1981
Stephen Craig Pryor, 1981
Alan Douglas Rak, 1980
Craig Hopkins Rice, 1982
Lindsay Gordon Robertson, 1981
John Yates Sealander, 1981
Steven Tate Shelby, 1982
Carl Wilson Sofley, Jr., 1982
Christopher Todd Swofford, 1982
Landon Carrington Thompson, 1979
Paul Lester Van-Gilder, 1981
Harold Barkley Wahl, Jr., 1981
Jeffrey Hostetter Wright, 1982

CLASS OF 1978 BACHELOR OF ARTS

Luis Alberto Abreu
Mary Ross Amos
Elizabeth Walker Anderson
Frances Kilpatrick Anderson
Harold Franklin Askins
James Paul Banta
*Angela Kaye Barnett
Charles Moorer Barrineau
Susan Walker Baynard
Kenneth Bradley Bell
Franklin Tulloch Bencini
Victoria Neil Benedict
Charles Bernard Bondurant
Sally Winton Bondurant
Sion Alford Boney, III
Stewart McCleary Boswell
Corinne Hunter Boyd
William Everett Boyd, Jr.
Kathryn Tomlinson Bridges
James Vaughn Brock, Jr.
Nancy Richardson Brown
Stanton Carlton Brown
Emilie Watkins Bryan
Otto Bedrich Burianek, Jr.
Charles Allen Burson
Thomas Philip Caine, III
Sally Nell Casteel
Robert Andrew Cathey
Julia Winter Chrisco
Charles Vance Christopher
Earnie Mitchell Church
James Daniel Clark
Peter Gurdon Clifford
Brian Roland Coffey
Paul Peers Collins
James Kent Coward, Jr.
Honors in English
*Caroline King Cromartie
Steven Paul Cuffe
*Michel Clayton Daisley
Eric Foster Davis
Debra Susanne Dillon
Patricia Ann Drake
Robert Glenn Earnest
Alice Courtney Egerton
Elizabeth Dickenson English
James Frederick Entwistle
Margaret Anne Etheridge
George Ginn Flowers
Carol Anne Folger
William Harlan Gaither
Henry Victor Gilchrist
Honors in French
Mary Elizabeth Gilliam
Kathleen Wilson Golding
Joel Michael Golmont
Roy Smart Grier
Kenneth Dudley Griner
Ann Gray Harvey
Robert Louis Hayman, Jr.
William James Hearn, Jr.
Henry Clifton Hester
Robert Clarence Hill
Reid Garrett Hinson
William Edward Holladay, III
Bruce Robert Holliday
Matthew Brooke Horne
Clayton Frances Houchens
John Hardy Huie
Marc Alan Jackowitz
Charles Rees Jenkins, III
Stephen Hall Johnson
Thomas Allibone Budd Johnson
William Stacy Johnson, Jr.
James Kimberly Kepchar
George Michael Knowles
Catherine Elaine Landis
Henry Clyde Lomax, Jr.
Nancy Erwin Long
David Calvin Love
Roy King McCall
Oscar Miller McClintock
*Pamella Anne McClure
Dorn Charles McGrath, III
Jonathan Lee MacLean
Patricia Lynn McMurray
*Ronald Damian Maines
*Elinore Marsh
Elisabeth Thomson Mays
Kenneth Ward Miller, Jr.
*Page Allison Miller
Joann Mitchell
Audrey Claire Montgomery
Marguerite Corinne Morris
Robert Caldwell Morrison, Jr.
Brian John Morrissey
Laura Elizabeth Moses
William Little Mowry
Andrea Rosemary Murphy
James Edward Murphy, III
Robert Roy Murray, III
Virginia Eleanor Newell
Ellen Eugenia Ogilvie
Kevin Ahnfeldt Ogilvie
Theodore Spiro Pappayliou
Laura Keever Peck
Timothy Peck
Alison Carol Peeler
Michael Anthony Peskosky

Continued on next page

*Center for Special Studies

Bachelor of Arts, continued

Stephen Michael Piper
William Liston Pitman
Timothy Porter Purcell
Frank Douglas Rambo, II
Oliver Wendell Ramsey
Laura Dunavant Rankin
Jayne Louise Reich
Don Carl Richter
Mark Curtis Rooks
Robert Charles Schermer
*Ellen Douglas Schlaefer
*Paul Christian Schleifer
Honors in Dramatic Literature and Theater
David William Schmidt
William Warren Sellars
James Wade Sheedy
Randy Norris Sherrill
Carolyn Fraser Simpson
Myles Powell Slaughter
Stephen William Small
David Joe Snyder
Warren John Soule
Charles Kenneth Still, Jr.
Berry Jackson Sullivan, Jr.
Berta Allen Summerell
Mark Tarrant Sumwalt
Leland George Swart, Jr.
Charles Dutton Mallary Taylor
Jarred Otis Taylor, II
Richard Davis Thomas, Jr.
Mark Allan Thompson
Stuart Graeme Thomson
*Tracy Wilson Upchurch
William Daniel Vinson, Jr.
Robert Bruce Wallis
Angela Jane Wier
David Finley Williams
Ruth Williamson
Kathy Julia Wilson
James Frederick Wood, III
*Frances Kay Worthy
*Angela Hope Wright
David Stewart Yandle

BACHELOR OF SCIENCE

David Jefferson Arnold
Special Attainments in Chemistry
Duncan Colfax Augustine, Jr.
Carolyn Teresa Barnes
Brian Howard Berry
Richard John Blinkhorn, Jr.
Special Attainments in Chemistry
John Alexander Brikmanis
Bruce Tankard Brown
Pat Rai Chappell
Kristav McDonald Childress
Heidi Elizabeth Christiansen
Jeffrey Brothers Clark

Bachelor of Science, continued

Stephen MacDonald Coffey
Hanson Buford Cowan
Gilbert Journell Cuthbertson
William Henry Davis
David Wayne Deaton
Special Attainments in Chemistry
Leonard Walter Douglas, Jr.
Merrill Russell Farrand, Jr.
Robert Holt Foushee
Karl Friedrich Haberyan
Louis Stanton Hales, Jr.
Calvin Rudolph Howell
Rogers Glenn Howell, II
David Wilson Keller, III
Donald Way Lupo
Special Attainments in Chemistry
Barry Cline Melton
Frank Richard Miller, Jr.
Denise Lorraine Moreau
Sherry Grace Natale
Jason Gregory Noble
Ronald Francis Owens
Doris Susanne Phillips
Jacquelyn Marie Redden
Dennis Edward Reese
Clayton Taylor Rogers, III
Starkey Sharp, V
Robert Lee Sherbecoe
William Ray Sigmund, II
Charlton Bell Strange, III
Wayne Christopher Stuart
David Wilborn Swaim
Elizabeth Ann Tanner
Sandy Brewer Tarlton
Peter David Watson
Carrie Elizabeth Wilson
John Palmer Wright
Eric Gordon Wruck
Thomas Meares Young

MAGNA CUM LAUDE

Anne Bolick Abernethy, A.B.
Philip Young Blue, A.B.
Dorothy Carol Brong, B.S.
Samuel James Ervin, IV, A.B.
Edwin Louis Ferren, B.S.
Thomas Dag Horn, B.S.
High Honors in Biology
Clarence Foster Jennings, Jr., B.S.
FIRST HONOR
*Anne Beverley Jones, A.B.
Honors in Interdisciplinary Studies
John Raymond Jones, Jr., A.B.
Steven George Justus, B.S.
David Louis Kelly, B.S.
Honors in Biology
Audrey Jane Lazenby, B.S.
Virginia Carolyn Linder, A.B.

Magna Cum Laude, continued

*Cynthia Newberry McDowell, A.B.
Honors in Linguistics
*Jeffrey Cone Metzel, A.B.
Honors in International Development
Robert Paul Morris, A.B.
William Post Muldoon, B.S.
SECOND HONOR
Philip Frederiek Stephen Oblinger, B.S.
Thomas Cotesworth Pinekney, III, B.S.
Hayden Judson Silver, III, A.B.
Honors in Economics
Motte Gilliam Skinner, B.S.
*Stephen Jerome Smith, A.B.
Jerry Lee Suttles, B.S.
Audrey Marie Urbano, B.S.
James Grier Wall, B.S.
Newton Madison Wall, II, A.B.
Sarah Tilton Willeox, B.S.

CUM LAUDE

Glenn Arlen Ballard, Jr., A.B.
William Barnes, Jr., A.B.
Honors in English
Grady Miehael Barnhill, A.B.
William Allen Cook Blalock, B.S.
Carolyn Sims Brown, A.B.
*Roger Henry Brown, Jr., B.S.
Honors in Public Policy
Judkins Mathews Bryan, A.B.
Margaret Franees Campbell, A.B.
Clark Ellison Candler, A.B.
Robert Winfield Carlton, A.B.
Jane Louise Childs, A.B.
Susan Jane Colan, B.S.
Lee Anne Conrad, A.B.
Brian Seott Cooper, A.B.
John O'Neal Craig, III, A.B.
Gregory Alan Crawford, A.B.
Bruee Vaiden Darden, II, B.S.
Cynthia Rowe Doran, A.B.
Bertis Edwin Downs, IV, A.B.
Peter Louis Durham, A.B.
Honors in French
Riehard Earl Fay, A.B.
Honors in Political Science
Charles John Fiden, Jr., A.B.
James William Gaynor, B.S.
Honors in Mathematics
Philip Knox Gladden, A.B.
Scott Allan Harbottle, A.B.
Holmes Plexico Harden, A.B.
Myra Denise Harrill, A.B.
Steven Polk Holman, A.B.
Karl Whitmire Holtzelaw, B.S.
Special Attainments in Chemistry
William Savage Hutehings, II, B.S.
LeRoy Phillips Hutehinson, A.B.

Cum Laude, continued

Seott Clayton Jennings, III, B.S.
Honors in Environmental Science
Miehael Thomas Lanio, A.B.
Laura Anne Lortz, A.B.
William Henry MaeDade, III, A.B.
Cynthia Lee Maag, B.S.
Santford Frank Martin, A.B.
Thomas Raymond Miller, A.B.
William Miekey Miller, A.B.
David Lee Nash, A.B.
*Barbara Lynn Payne, A.B.
Martha Jane Perkins, A.B.
Richard Lee Rauek, B.S.
Clyde Raymond Roy, II, B.S.
Laura Ellen Stevenson, A.B.
Robert Alexander Taylor, B.S.
David Knox Tinkler, A.B.
Jonathan Worth Washburn, A.B.
Katheryn Cecilia Watson, B.S.
Samuel Gamble Weir, III, B.S.
Raehel Jane Wilson, A.B.
Joseph Raymond Winkle, B.S.
Special Attainments in Chemistry
Rodney Bert Young, III, B.S.

SUMMER GRADUATES, 1978

Sherry Long Barker, A.B.
Frank Marshall Brown, A.B.
Gilbert Maitland Browning, A.B.
Robert Locke Lasley, A.B.
Craig Jiles Lovin, A.B.
Lewis Tillman Rogers, Jr., A.B.

HONORARY DEGREES

John McCorkle Akers — Doctor of Laws
John Daniel Baker — Doctor of Laws
Romare Bearden — Doctor of Letters
Charles Franklin Myers, Jr. — Doctor of Laws
Archibald Kimbrough Davis — Doctor of Laws
Alvin Page Perkinson, Jr. — Doctor of Laws
Howard Edwin Pickard — Doctor of Divinity
John Haddon Leith — Doctor of Divinity

**Center for Special Studies*

HONORARIES

Phi Beta Kappa – The Davidson College Chapter of Phi Beta Kappa received its charter as Gamma of North Carolina from the United Chapters of Phi Beta Kappa on March 1, 1923. Phi Beta Kappa, established nationally in 1776 at the College of William and Mary, is the oldest of the American Greek letter societies. Election to membership in Phi Beta Kappa is the highest recognition of excellence in scholarship that an undergraduate can achieve in the United States. During the more than fifty years of its existence at Davidson, Phi Beta Kappa has elected more than 800 students to membership in course. Students at Davidson who maintain a general average of 3.6 or above on courses counted by Phi Beta Kappa are ordinarily considered for election, which is by ballot of faculty members of Phi Beta Kappa. Election to membership, however, is not automatic on the attainment of a certain grade average. In accordance with the Constitution of the United Chapters, students elected to membership must have qualifications of "high scholarship, liberal culture, and good character." Not more than twelve and one-half percent of the senior class may be elected. Elections are held during the spring term and at commencement.

Omicron Delta Kappa – This national leadership society recognizes eminence in five phases of campus life: scholarship, athletics, social and religious activities, publications, and forensic, dramatics, music, and other cultural activities. O.D.K. has three purposes: (1) to recognize persons who have attained a high standard of efficiency in college and collegiate activities, and to inspire others to strive for conspicuous attainments along similar lines; (2) to bring together the most representative men and women in all phases of collegiate life and thus to mold the sentiment of the institution on questions of local and intercollegiate interest; and (3) to bring together members of the faculty and student body on a basis of mutual interest and understanding.

Omicron Delta Epsilon – The economics honorary society has as its objective the promotion of scholarly achievement in economics, fellowship among those in the profession, and understanding of key economic issues and problems.

Phi Eta Sigma – Recognizing outstanding scholastic achievement during the freshman year, Phi Eta Sigma is a national honorary freshman society for men and women.

Alpha Epsilon Delta – The Davidson chapter of this national honorary premedical fraternity is North Carolina Alpha.

Alpha Phi Omega – This national service fraternity is composed of students who wish to carry through college days the ideal of service to college, community, and nation.

Alpha Psi Omega – A national honorary dramatics fraternity restricted to juniors and seniors who have demonstrated a particular interest in theater through participation in the college drama program.

Delta Sigma Rho – Tau Kappa Alpha – A national honorary forensic fraternity recognizing excellence in academic achievement, debating and public speaking.

Gamma Sigma Epsilon – A national fraternity recognizing excellence in chemistry. The chapter at Davidson, founded in 1919, is the mother chapter.

Scabbard and Blade – A national military honor society designed to recognize excellence in the study of military affairs and to promote interest in military education. Lifetime membership is by election as an outstanding ROTC student in the junior or senior year. The Davidson chapter, B Company, 5th Regiment, has been in continuous existence since 1923.

Sigma Delta Psi – An honorary athletic fraternity open to all students who can perform all 14 prescribed athletic feats.

Sigma Pi Sigma – The national Physics Honor Society. Founded in 1921, the chapter at Davidson is the mother chapter.

ENROLLMENT - FALL 1978

	Males	Females	Total
Freshmen	246	115	361
Sophomores	213	113	326
Juniors	237	101	338
Seniors	224	93	317
TOTALS	920	422	1342
International Students	5	4	9
Special Students	1	0	1
TOTALS	926	426	1352
INCLUDED WITH JUNIORS:			
D. C. Students in England	4	5	9
D. C. Students in Marburg	8	2	10
D. C. Students in Montpellier	9	6	15
Transient Students in Marburg	2	1	3
Transient Students in Montpellier	3	5	8
	26	19	45

GEOGRAPHICAL DISTRIBUTION

Alabama	36
Alaska	1
Arizona	2
Arkansas	3
California	6
Connecticut	13
Delaware	6
District of Columbia	6
Florida	138
Georgia	157
Hawaii	1
Illinois	8
Indiana	5
Iowa	1
Kansas	4
Kentucky	11
Louisiana	9
Maryland	43
Massachusetts	8
Michigan	9
Minnesota	2
Missouri	4
Nebraska	1
Nevada	1
New Hampshire	1
New Jersey	46
New York	40
North Carolina	409
Ohio	24
Oklahoma	3
Oregon	1
Pennsylvania	37
Rhode Island	4
South Carolina	78
Tennessee	62
Texas	26
Virginia	121
West Virginia	6
Wisconsin	1
Bahamas	1
Belgium	1
Brazil	1
Canal Zone	1
England	1
France	2
Germany	1
Hong Kong	1
India	1
Indonesia	1
Japan	1
Kenya	1
Mexico	1
Norway	1
Pakistan	1
Spain	1
Switzerland	1
	1352

STUDENT BODY, 1978-79, BY ZIP CODE

	KINCK, JOHAN JORGEN	LYBEKKVEIEN 27 OSLO 3	NORWAY	
	ANDREWS, MARY C	P O BOX N 44	NASSAU BAHAMAS	
	BOYLE, BRENDA MARIE	MONS	BELGIUM	
	GORDON, SYLVIA ELENA	CP509 79.800 DOURADOS, MT.	BRAZIL	
	COUGNENC, FRANCOISE M	30 AVE JEAN MERMOZ 34470 PEROLS	FRANCE	
	VIDAL, MARIE FRANCOISE	RUE ALPHONSE DAUDET AIGUES MORTES 30220	FRANCE	
	WEITZ, THOMAS	WERDOHLER STR 4 5880 LUDENSCHEID	GERMANY	
	CHADWICK, CHRISTOPHER J	18 MAYFIELD CLOSE WALTON-ON-THAMES	SURREY ENGLAND	
	WONG, FAI	YUCCA DE LAC MALIUSHUI SHATIN NT	HONG KONG	
	IYER, PARAMESWARAN	C/O GP CAPT PV IYER AF STA MANAURI	ALLAHABAD INDIA	
	ENGLE, THOMAS SCOTT	P T INDOAIRCON KANTOR POS PUSAT	JAKARTA INDONESA	
	SEKIDO, NOBUO	3-5-12 NIGAWA CHO NISHINOMIYA 662	JAPAN	
	OKOMBA, JANETTE A	BOX 47265	NAIROBI KENYA	
	PHILLIPS, SCOTT	APT 142 SABINAS COAH	MEXICO	
	MANAFI, SEEMA	SHANRAN-E-QUAID-E- AZAM BOX 52	LAHORE PAKISTAN	
	LOWE, STEPHEN GABRIEL	BOX 2026	FT AMADOR	CZ
	GONZALES-VERA, ROBERTO	AVE DONOSTIARRA 13 RECEPTIMO 703	MADRID 27 SPAIN	
	V, JOHN STAIGE DAVIS	20 CHEMIN LES CLOCHETTES 1206	GENVE SWISSE	
01545	ETRE, JAMES MICHAEL	762 MAIN STREET	SHREWSBURY	MA
01720	WEBER, FREDERICK M JR	5 COOLIDGE DR	ACTON	MA
01854	BAILEY, ATMORE JR	175 MOODY ST APT A	LOWELL	MA
02025	POTTENGER, DAVID M III	38 RUSTIC DR	COHASSET	MA
02025	WOODS, ANNE ADAMS	231 JERUSALEM RD	COHASSET	MA
02045	BERBERICK, RAYMOND E JR	712 NANTASKET AVE	HULL	MA
02181	SPECHT, ALVIN THOMAS JR	19 HAVEN ROAD	WELLESLEY	MA
02818	COLECHIA, EDWARD KEVIN	93 OAKWOOD DR	E GREENWICH	RI
02837	GOODNOW, PHILIP M	TAYLORS LANE SOUTH	LITTLE COMPTON	RI
02864	MARSHALL, DEBORAH GRANT	22 ROSEMERE RD	CUMBERLAND	RI
02920	COLEMAN, JANET ROBIN	91 FREEDOM DRIVE	CRANSTON	RI
03768	MCINTYRE, MARGARET JEAN	RIVER ROAD	LYME	NH
06001	GRIER, EDWARD B III	145 DEERCLIFF RD	AVON	CT
06460	BURNS, JEFFREY DAVID	119 CAPTAINS WALK	MILFORD	CT
06480	STEWART, KEVIN R	MAPLE ROAD	PORTLAND	CT
06492	PEDERSEN, SVEND ERIC	1524 TUTTLE AVE	WALLINGFORD	CT
06497	BAIRD, ELIZABETH ANNE	58 VICTORIA LANE	STRATFORD	CT
06497	LACY, LAURA ELIZABETH	43 WAKELEE AVE	STRATFORD	CT
06762	SHIRK, JOEL ELLIOTT	STEINMANN AVE	MIDDLEBURY	CT
06770	VAGT, GEORGEANN LOUISE	311 HILLSIDE AVE	NAUGATUCK	CT
06810	SWEET, ROBERT PRESCOTT	19 CONNECTICUT AVE	DANBURY	CT
06820	MOSHER, THOMAS LESLIE	32 EDGERTON ST	DARIEN	CT
06830	BOSLET, CHRISTOPHER P	89 VALLEY DR	GREENWICH	CT
06830	GUENTHER, STEPHANIE E	ROCKRIDGE	GREENWICH	CT
06840	JOHNSON, PETER BRADFORD	270 JONATHAN RD	NEW CANAAN	CT
06840	JOHNSTON, DOUGLAS F JR	42 RIVER WIND RD	NEW CANAAN	CT
07006	CAPELLA, FRANK MARK	50 OALEWOOD RD	W CALDWELL	NJ
07006	DORAN, MICHAEL	24 SUNSET DRIVE	N CALDWELL	NJ
07006	SMITH, BEVERLY JEAN	17 FAIRVIEW DRIVE	NORTH CALDWELL	NJ
07016	MCQUADE, ROBERT DWYER	22 CONNECTICUT ST	CRANFORD	NJ
07021	WINDOLF, LORI ANNE	40 MOLTON LANE	ESSEX FELLS	NJ
07028	JENKINS, RICHARD G	485 RIDGEWOOD AVE	GLEN RIDGE	NJ
07028	VITHA, JAMES ROBERT	510 RIDGEWOOD AVE	GLEN RIDGE	NJ
07032	WHITE, KEVIN MICHAEL	20 ALPINE PLACE	KEARNY	NJ
07039	SANFILIPPO, ANTHONY J	14 WYNNEWOOD RD	LIVINGSTON	NJ
07042	BAIRD, WILLIAM DAVID	9 PARKWAY	MONTCLAIR	NJ
07046	REW, DAVID REID	208 BOULEVARD	MT LAKES	NJ
07060	HOFFMAN, JOYCE EILEEN	6 LORIANN ROAD	WARREN	NJ
07060	POLGLASE, ROBERT FERRIS	5 UPPER WARREN WAY	WARREN	NJ
07060	PRICE, CHARLES W	1127 STILFORD AVE	PLAINFIELD	NJ
07079	FERRARO, JOSEPH EDMUND	354 S ORANGE AVE	S ORANGE	NJ
07093	CAMERRA, PAMELA G	7100 BLVD EAST	GUTENBURG	NJ
07424	GERDY, JOHN ROBERT	101 SECOND AVE	LITTLE FALLS	NJ

07621	DIBENEDETTO, RICHARD T	384 GREENWICH ST	BERGENFIELD	NJ
07675	SLOVER, ROBERT ALFRED	541 FOURTH AVE	WESTWOOD	NJ
07801	SMITH, EDWARD JAY	7 NEREWOOD RD	DOVER	NJ
07876	CAPUTO, DIANA TERESA	8 JILL TERRACE	SUCCASUNNA	NJ
07901	BUCKLEY, LISA ANN	94 TULIP STREET	SUMMIT	NJ
07974	HALEY, WILLIAM J III	77 CENTRAL AVE	NEW PROVIDENCE	NJ
08033	EASTWICK, THEODORE T	150 CHEWS LANDING RD	HADDONFIELD	NJ
08033	FERREN, DONNA LEE	331 KNOLL TOP LN	HADDONFIELD	NJ
08033	WALLACE, BRUCE A	319 MERION AVE	HADDONFIELD	NJ
08049	SHERIDAN, MICHAEL A	511 JOHNSON PL	MAGNOLIA	NJ
08049	SHERIDAN, PATRICK J	511 JOHNSON PL	MAGNOLIA	NJ
08055	LANTELME, BRUCE EDWARD	90 CUTCHOGUE TRAIL	MEDFORD LAKES	NJ
08057	HUGHES, JOHN BLAKE	209 HICKORY LN	MOORESTOWN	NJ
08057	TROUTMAN, JAMES LESLIE	BRIDGEBORO ROAD	MOORESTOWN	NJ
08069	GARVIN, DEAN ALAN	386 IVES AVE	CARNEYS POINT	NJ
08075	BOWKER, TIMOTHY PATRICK	42 NOTRE DAME DR	DELRAN	NJ
08260	COLSON, FAITH P	5606 LAKE RD	WILDWOOD CREST	NJ
08534	CAMPANELLA, JOEL GENE	58 W SHORE DR	PENNINGTON	NJ
08534	HAWKS, CANDACE LEIGH	21 TIMBERLANE DR	PENNINGTON	NJ
08540	BROWN, ELIZABETH BOONE	191 HARTLEY AVE	PRINCETON	NJ
08540	LEWIS, STEPHEN FRASER	3 EAST SHORE DR	PRINCETON	NJ
08540	LYLE, QUENTIN E III	87 AUDUBON LN	PRINCETON	NJ
08540	MADDEN, JOHN DALE	155 BERTRAND DR	PRINCETON	NJ
08540	WALCOTT, ANN BARCLAY	41 BROOKSTONE DR	PRINCETON	NJ
08638	LOPTSON, CAROL JEAN	6 BLACKFOOT RD	TRENTON	NJ
08807	ADAM, MICHAEL GREGORY	1251 CORNELL RD	BRIDGEWATER	NJ
08807	REICH, RICHARD BLAIR	585 COUNTRY CLUB RD	BRIDGEWATER	NJ
08822	CHAPPLE, RONALD JAMES	RD 5 BOX 102	FLEMINGTON	NJ
08833	ROBINSON, DANIEL CLAY	ROUTE 1	LEBANON	NJ
08857	DENEHY, THAD RICHARD	25 TULIP DRIVE	OLD BRIDGE	NJ
10024	ANSPACH, PAUL DAVID	118 WEST 79TH ST	NEW YORK	NY
10523	DOHERTY, KEVIN J	22 N PERKINS AVE	ELMSFORD	NY
10576	KERR, BRADFORD MICHAEL	UPPER SHAD ROAD	POUND RIDGE	NY
10583	CUNNINGHAM, JOHN B E	2 OBRY DRIVE	SCARSDALE	NY
10590	GEPFERT, JOHN R IV	PETTIT ROAD	SOUTH SALEM	NY
10594	LAPPLE, ROBERT C	88 ROLLING HILLS RD	THORNWOOD	NY
10708	GOODELL, TIMOTHY B	12 ELM ROCK RD	BRONXVILLE	NY
10708	SACHTJEN, BARRY W	1 THE HIGH ROAD	BRONXVILLE	NY
11355	IORDANOU, MICHAEL	147-33 BARCLAY AVE	FLUSHING	NY
11361	VIEST, NICHOLAS D	35-36 209TH ST	BAYSIDE	NY
11530	KUSTER, JAMES RICHARD	5 KENSINGTON ROAD	GARDEN CITY	NY
11570	MILAND, BETH ANN	140 HARVARD AVE	ROCKVILLE CTR	NY
11691	PARK, ROBERTSON T	2392 CORNAGA AVE	FAR ROCKAWAY	NY
11705	MANOELL, PENNY KATHERINE	87 CONNETQUOT ROAD	BAYPORT	NY
11714	MOSCA, RALPH SALVATORE	8 LINCOLN ROAD	BETHPAGE	NY
11743	HANNAH, RODERICK VICTOR	12 POLLY DRIVE	HUNTINGTON	NY
11743	HEALY, MICHAEL JOHN	7 POLLY DRIVE	HUNTINGTON	NY
11746	DEHONEY, SUSAN	4 PRAIRIE ROAD	HUNTINGTON STA	NY
11769	BOLTON, DANA JAMES	136 LAKESIDE DR	OAKDALE	NY
11787	OEHLER, DEBORAH JEAN	13 DOGWOOD DRIVE	SMITHTOWN	NY
12065	NORWOOD, CHRISTOPHER R	40 SOUTHBURY RD	CLIFTON PARK	NY
12065	NORWOOD, KENNETH W JR	40 SOUTHBURY RD	CLIFTON PARK	NY
12132	REINTSEMA, ERIC PAUL	BOX 92	NORTH CHATHAM	NY
12192	PORTER, JOHN MAURICE	LAURENCE AVENUE	WEST COXSACKIE	NY
12211	BONOURANT, STUART F	11 SCHUYLER HILLS RD	LOUDONVILLE	NY
12455	SLUITER, PETER JOHN	HILLTOP RD	MARGARETVILLE	NY
12771	NICOLETTE, NICHOLAS A	23 SECOND ST	PORT JERVIS	NY
12865	CAMPBELL, LAURIE ELLEN	RD 2	SALEM	NY
12972	JONES, CATHERINE SUSANNE	RFD 1 PARTRIDGE HILL	PERU	NY
13326	ASHLEY, BARBARA ALLEN	LAKEVIEW DR RD 2	COOPERSTOWN	NY
13326	HERMAN, MARGARET C	22 MILL ST	COOPERSTOWN	NY
13346	TRUMBULL, EDWARD R	16 MONTGOMERY ST	HAMILTON	NY
13760	WARREN, NANCY DIANE	296 RIDGEFIELD RD	ENDICOTT	NY
13902	ZURBRUEGG, CAMERON S	89 MILL STREET	BINGHAMTON	NY
14052	CLARK, THOMAS W	1091 OSTRANDER RD	EAST AURORA	NY
14127	EMERSON, RONALD PAUL	4209 ABBOTT RD	ORCHARD PARK	NY
14221	GREINER, TERRENCE ALAN	289 COUNTRYSIDE	WILLIAMSVILLE	NY
14223	LAMORTE, ANDREA	171 WOODCREST BLVD	KENMORE	NY
14617	KLING, ROBERT WILLIAM	189 SAGAMORE DR	ROCHESTER	NY
14618	RAY, JEFFREY SCOTT	99 WHITESTONE LN	ROCHESTER	NY
14625	LENNOX, DAVID GILBERT	26 DENONVILLE RIDGE	ROCHESTER	NY
14760	BRUCE, KENNET WILLIAM	830 BELL STREET	OLEAN	NY
15139	HOFFMANN, DAVID MARTIN	391 WASHINGTON AVE	OAKMONT	PA
15139	MANGELSDORF, CAROLYN E	835 7TH STREET	OAKMONT	PA
15147	SCHREMMER, MICHAEL A	168 SHERWOOD DR	VERONA	PA
15228	WADDELL, MARSHALL ARTHUR	86 LONGUE VUE DR	MT LEBANON	PA
15235	BODE, THOMAS C	35 HOLLAND RD	PITTSBURGH	PA
15235	HALL, JAMES MARKHAM	7276 LAWTON	PITTSBURGH	PA
15236	BROWN, ROBERT STEWART JR	1449 GROVE RD	PITTSBURGH	PA
15236	WALLS, DAVID STANLEY	211 OAKCREST LN	PITTSBURGH	PA

15238	GROWE, MARCIA MAY	109 FOREST DR	PITTSBURGH	PA
15241	RIECK, KIMBERLEY OURHAM	187 BOXFIELD RD	PITTSBURGH	PA
15317	SORENSEN, KEVIN ERIC	201 CAMELFORD RD	MCMURRAY	PA
15825	MCKINLEY, WILLIAM O Z	420 MAIN STREET	BROOKVILLE	PA
16001	URAM, KEVIN JAMES	136 WILLIAMS RD	BUTLER	PA
16115	CREES, LARRY LYNN	ROUTE 2	DARLINGTON	PA
16801	HESS, MARK EDWARDS	620 N HOLMES ST	STATE COLLEGE	PA
17038	LIGHT, ALLEN GENE	RT 1 BOX 418	JONESTOWN	PA
17057	CLOUSER, HILARY ANNE	101 W MAIN ST	MIDDLETOWN	PA
17540	ROBERTSON, JOHN H JR	234 RIVEREDGE DR	LEOLA	PA
17601	WEBBER, JULIA ELIZABETH	41 HESS BLVD	LANCASTER	PA
18015	ZIEDONIS, DOUGLAS M	507 GREEN COURT	BETHLEHEM	PA
18016	KENNEDY, MICHAEL DAVID	701 E 3RD ST GSO 374	BETHLEHEM	PA
19046	MORRIS, LESLIE SYLVIA	1681 CLOVERLY LANE	RYDAL	PA
19063	ROBBINS, KEVIN RICHARD	2 DEVON LANE	MEDIA	PA
19064	REED, ANN ELIZABETH	32 THORNRIDGE RD	SPRINGFIELD	PA
19075	JACOBS, BRIAN F	41 RED OAK RD	ORELAND	PA
19081	PERKINS, JENNIFER SHEILA	913 STRATH HAVEN AVE	SWARTHMORE	PA
19087	SMITH, DAVID CLAUDE	1 FENIMORE LANE	ST DAVIDS	PA
19087	WILLIAMS, KIRKLEY R JR	309 EDGEHILL RD	WAYNE	PA
19087	WILLIAMS, RICHARD T	309 EDGEHILL RD	WAYNE	PA
19116	TROBICH, ROBERT KEVIN	11620 KELVIN AVE	PHILADELPHIA	PA
19129	ERDMAN, MARY BELLE	3803 THE OAK ROAD	PHILADELPHIA	PA
19135	MCCARTHY, ROBERT RICHARD	6369 DITMAN ST	PHILADELPHIA	PA
19312	TURNBURKE, JOHN HUTSON	265 KELLER RD	BERWYN	PA
19333	RANSOM, DONYA JAYNE	326 EXETER RD	DEVON	PA
19401	TORNETTA, DAVID ANDREW	1401 OAKLAND BLVD CURREN TERRACE	NORRISTOWN	PA
19464	VESTER, SAMUEL RUSSELL	869 BROOKSIDE RD	POTTSTOWN	PA
19601	KNOX, TERRY ANN	439 TUPEHOCKEN ST	READING	PA
19707	RAWLINGS, DAVID JEFFREY	RT 2 BOX 376	HOCKESSIN	DE
19720	HULL, ROBERT WARREN	207 MENDELL PLACE	NEW CASTLE	DE
19803	PATTON, JAMES LEELAND	104 DEXTER RD	WILMINGTON	DE
19807	CAMERON, MARY KIRK	106 KIRK ROAD	GREENVILLE	DE
19810	EISENBISE, DEBRA LEE	2106 SWINNEN DR	WILMINGTON	DE
19934	DOTTS, GWENDOLYN E	211 WEEKS DRIVE	CAMDEN	DE
20007	RAINEY, JOHN LARIMER	3127 N STREET NW	WASHINGTON	DC
20011	LEE, ANTIONETTA R	417 QUACKENBOS ST NE	WASHINGTON	DC
20012	LANGLEY, ANTHONY	6700 SECOND ST NW	WASHINGTON	DC
20015	GLEW, DONALD RAMSEY	7700 CONN AVE	CHEVY CHASE	MD
20015	UMHAU, ANDREW NUFER	8805 CONNECTICUT AVE	CHEVY CHASE	MD
20015	UMHAU, WILLIAM FLEET	8805 CONN AVE	CHEVY CHASE	MD
20016	HEMENWAY, CHARLOTTE C	4816 RODMAN ST NW	WASHINGTON	DC
20016	WEBSTER, GEORGE D III	5305 CARDINAL CT	BETHESDA	MD
20019	PARKER, VINCENT TERRANCE	1140-45TH PLACE SE	WASHINGTON	DC
20034	CHUNG, JOHN JAY	8618 EWING DRIVE	BETHESDA	MD
20034	THOLEN, JAMES ALBERT	7121 THOMAS BRCH DR	BETHESDA	MD
20034	VERDI, JOHN NEVILLE	6400 WESTLAND ROAD	BETHESDA	MD
20520	LONG, LUCY MARGARET	ISLAMBAD-DPT OF ST	WASHINGTON	DC
20621	TYER, JULIAN AUGUSTUS	ROUTE 238	MADDOX	MD
20750	BEARD, PETER LYNDON	9204 WOODVALE DR	DAMASCUS	MD
20755	CARTER, ROBERT O JR.	4323 OKANE CT	FORT MEADE	MD
20755	PRICE, WILLIAM D	4303 ROBERTS AVE	FT MEADE	MD
20760	JEFFRIES, JAMES WATT JR	10208 KINOLY CT	GAITHERSBURG	MD
20760	JONES, RICHARD LEE	772 TIFFANY DR	GAITHERSBURG	MD
20767	FAULKENBERRY, CINDY LOU	18425 KINGSMILL RD	GERMANTOWN	MD
20783	ROBERTSON, LINDSAY G	2304 LACKAWANNA ST	ADELPHI	MD
20801	LEWIS, JON MORGAN	9115 WALLACE RD	LANHAM	MD
20810	GREGG, PAMELLA ANN	6902 FITZPATRICK DR	LAUREL	MD
20850	IMPARA, CAROL SUSAN	13001 FOXDEN DR	ROCKVILLE	MD
20850	MCDONALD, JOHN LEE	126 S VAN BUREN ST	ROCKVILLE	MD
20852	BIGGS, THOMAS HOWARD	11710 MAGRUDER LN	ROCKVILLE	MD
20852	CEFALO, MARIE TERESE	1 HITCHING POST PL	ROCKVILLE	MD
20854	DAUM, CATHERINE ANNE	9436 TOBIN CIR	POTOMAC	MD
20854	HEARLE, KEITH WARREN	11001 CRIPPLEGATE RD	POTOMAC	MD
20854	MCHUGH, NOELLE SUZANNE	12012 GLEN MILL RD	POTOMAC	MD
20854	SCHUESSLER, DOUGLAS PAUL	9 ORCHARD WAY SOUTH	ROCKVILLE	MD
20854	SIMON, NELSON HUGO	11044 POWDER HORN DR	POTOMAC	MD
20904	PARKERSON, JOHN B JR	1704 MAYDALE DR	SILVER SPRING	MD
20904	PETERS, GREGORY T	13240 GLENHILL RD	SILVER SPRING	MD
21044	HUX, PETER PENTLEY	10713 MIDSUMMER LN	COLUMBIA	MD
21044	JAMISON, PAUL KENT	5221 WINDMILL LN	COLUMBIA	MD
21061	KIM, HAKCHUL EUGENE	463 NORVELLE CT	GLEN BURNIE	MD
21111	HULL, STEVEN GEORGE	1912 CORBETT RD	MONKTON	MD
21146	FETCHO, JOHN JAMES	483 FAIR OAKS DR	SEVERNA PARK	MD
21146	WHALEN, TIMOTHY J	504 DENINGTON LN	SEVERNA PARK	MD
21157	DULANY, THOMAS PATRICK	11670LD TANEYTOWN PK	WESTMINSTER	MD
21204	BENNINGHOFF, BRIAN S	1804 A CIRCLE RD	RUXTON	MD
21204	HORINE, CATHERINE M	1414 LOCUST AVE	RUXTON	MD
21210	HOCKETT, STACY H III	6 LAKE MANOR CT	BALTIMORE	MD
21212	RICHARDS, JOHN M	94 DUNKIRK RD	BALTIMORE	MD

21655	PRETTYMAN, DAVID THOMAS	RFD 1 BOX 84	PRESTON	MD
21801	ADKINS, KATHRYN E	1 UNION CHURCH RD	SALISBURY	MD
21801	TODD, NEVINS W III	619 RIDGE ROAD	SALISBURY	MD
22003	PANNIER, MICHAEL A	8130 BRIAR CREEK DR	ANNANDALE	VA
22020	SHIRLEY, JAMES MITCHELL	14718 CRANOKE ST	CENTREVILLE	VA
22021	GYAUCH, BETH ELLEN	13614 ELLENDALE	CHANTILLY	VA
22024	MCCORMACK, ELIZABETH H	7372 CLIFTON RD	CLIFTON	VA
22024	WILSON, KATHLEEN SUE	6414 CHAPELVIEW RD	CLIFTON	VA
22030	ANSHELES, CATHY LEE	9119 GLENBROOK RD	FAIRFAX	VA
22030	DEARMOND, ANNA MARIE	9319 COVENTO TERR	FAIRFAX	VA
22030	HAWKINS, PAMELA ANN	4914 BRIAR STREET	FAIRFAX	VA
22030	POE, DAVID PHILLIP	9701 GALSWORTH CT	FAIRFAX	VA
22031	SLOAN, LISA ANN	9103 HAMILTON	FAIRFAX	VA
22032	LAWLER, LISA GAIL	11134 SEDGEFIELD RD	FAIRFAX	VA
22070	ALLEN, CHRISTINE MARIE	905 STERLING CT	HERNDON	VA
22091	BOHNSLAV, TIMOTHY PAUL	12136 STIRRUP RD	RESTON	VA
22101	COOK, DEBRA LYNN	1023 DEAD RUN DR	MCLEAN	VA
22102	MARTIN, ROBERT RUSSELL	7712 FALSTAFF RD	MCLEAN	VA
22132	REED, STANLEY B JR	RT 2 BOX 134 A	PURCELLVILLE	VA
22152	DOWNING, DIANE ELAINE	7907 GREELEY BLVD	SPRINGFIELD	VA
22202	MCPHERSON, DOUGLAS C	1101S ARLINGTON RIDGE RD 1113	ARLINGTON	VA
22207	COLEMAN, JEFFREY PETERS	3227 N VERNON ST	ARLINGTON	VA
22207	KING, RUSSELL M III	4709 NORTH 33RD ST	ARLINGTON	VA
22301	WILLIS, MARY BURTON	104 COMMONWEALTH AVE	ALEXANDRIA	VA
22302	BRAYSHAW, LAURA RUTH	1300 BISHOP LANE	ALEXANDRIA	VA
22302	BURNARD, GREGORY G	3215 GUNSTON RD	ALEXANDRIA	VA
22302	MACCONOMY, SCOTT DOUGLAS	507 WOODLAND TERR	ALEXANDRIA	VA
22303	WILMOT, EDWIN NORRIS	904 DANTON LANE	ALEXANDRIA	VA
22304	LASLEY, RALPH A	1320 IVANHOE ST	ALEXANDRIA	VA
22306	HARBOTTLE, LISA MARIE	1900 COURTLAND RD	ALEXANDRIA	VA
22308	PIPER, DAVID SCOTT	2609 STIRRUP LN	ALEXANDRIA	VA
22312	BRANIGAN, MICHELLE M	5522 SHELDON DR	ALEXANDRIA	VA
22314	BURKE, ANN WYATT	503 CANTERBURY LN	ALEXANDRIA	VA
22314	ENGH, CHARLES A JR	512 CANTERBURY LN	ALEXANDRIA	VA
22314	MACGILL, MARTHA NELL	607 CAMERON ST	ALEXANDRIA	VA
22485	BRABANT, DARLENE ANN	P O BOX 132	KING GEORGE	VA
22520	CHRISTENSEN, JAMES ERIC		MONTROSS	VA
22578	ALSTON, CHARLES WYATT		WHITESTONE	VA
22601	NOBLE, MICHAEL BUREN	ROUTE 4 BOX 37	WINCHESTER	VA
22715	COATES, MARSHA LYNNE	BOX 14	BRIGHTWOOD VA	VA
22801	MORTON, LAWRENCE R	485 ANDERGREN DR	HARRISONBURG	VA
22901	DECK, SARAH WOOTTEN	2502 HILLWOOD PL	CHARLOTTESVILLE	VA
22901	ERN, CAROL JEAN	1618 KING MTN ROAD	CHARLOTTESVILLE	VA
22901	HARBERT, GUY MORLEY III	1923 GREENBRIER DR	CHARLOTTESVILLE	VA
22901	HUNTER, GEORGE MARTIN	2709 HUNTINGTON RD	CHARLOTTESVILLE	VA
22901	SMITH, ANTHONY WILLIAM	2914 BROOKMERE	CHARLOTTESVILLE	VA
22901	WHEELOCK, KEVIN RAY	2635 MERIWETHER DR	CHARLOTTESVILLE	VA
22903	CRAMPTON, CORDELIA A	1106 RUGBY RD	CHARLOTTESVILLE	VA
22903	HORN, RALPH DOUGLASS	700 HIGHLAND AVE	CHARLOTTESVILLE	VA
22903	LANDESS, CHARLES BARTON	1637 OXFORD RD	CHARLOTTESVILLE	VA
22936	BISHOP, DIGGS SCOTT	R F D 1	EARLYSVILLE	VA
22936	RIOPEL, DAVID JAMES	RT 1 BOX 24	EARLYSVILLE	VA
23005	OWEN, ANNE KIRBY	208 HOWARD ST	ASHLAND	VA
23005	WARD, PAUL KENNETH	206 HENRY CLAY RD	ASHLAND	VA
23031	POLLOCK, KENNETH E	CHRISTCHURCH SCHOOL	CHRISTCHURCH	VA
23047	CAMPBELL, SARAH PAYNE	RT 1 BOX 240	OOSWELL	VA
23150	WILSON, IRVINE TATE	RT 1 BOX 262	SANDSTON	VA
23185	FINGER, CRAIG FRANCIS	118 CHARLES RIVER LANDING	WILLIAMSBURG	VA
23221	CHUN, GRACE MIYUN	1200 LOCH LOMAND CT	RICHMOND	VA
23222	CARPENTER, JOHN MARK	1204 RENNIE AVE APT2	RICHMOND	VA
23225	ROBERTSON, MARJORIE W	2956 HATHAWAY RD APT 1206	RICHMOND	VA
23225	WILLIAMS, JOHN TAYLOR L	7441 HILL DRIVE	RICHMOND	VA
23226	ABERNATHY, CLAIRE DUDLEY	30 WILLWAY AVE	RICHMOND	VA
23226	DODD, SALLY PENDLETON	4715 ROLFE ROAD	RICHMOND	VA
23226	FLEMING, MILDRED C	6116 ST ANDREWS LN	RICHMOND	VA
23226	GERGOUDIS, RICHARD L	5400 FITZHUGH AVE	RICHMOND	VA
23226	GILCHRIST, MARY GRAY	207 VIRGINIA AVE	RICHMOND	VA
23226	TERRY, CONSTANCE C	102 MATOAKA RD	RICHMOND	VA
23226	THOMPSON, THOMAS P	6903 EDMONSTONE AVE	RICHMOND	VA
23227	GOODPASTURE, KATHERINE E	3501 BROOK ROAD	RICHMOND	VA
23228	BOYCE, BARBARA MOORE	7802 TOPAZ ROAD	RICHMOND	VA
23228	MILES, MARGARET CAROLYN	2215 WEDGEWOOD AVE	RICHMOND	VA
23229	CONNETTE, ALBERT STONE	7716 DARTMOOR RD	RICHMOND	VA
23229	DUNBAR, WILLIAM F IV	9208 LYNDONWAY DR	RICHMOND	VA
23229	ELMORE, STEPHEN MARK	600 GARDINER RD	RICHMOND	VA
23229	GOERTZ, STEVEN RICHARD	4 N MOORELAND RD	RICHMOND	VA
23229	KEMP, BRUCE FORBES JR	8909 TRESCO RD	RICHMOND	VA
23229	NORFLEET, AGNES WINSTON	8902 WISHART ROAD	RICHMOND	VA

23229	SCOTT, ELIZABETH C	7102 CLUB VISTA LN	RICHMOND	VA
23229	THOMAS, ELIZABETH C	708 W DRIVE CIR	RICHMOND	VA
23233	MIOIS, MILTON PANOS	9903 KINGSBRIDGE RD	RICHMOND	VA
23235	GOODMAN, ROBERT C III	3401 ELLSWORTH RD	RICHMOND	VA
23235	LONOREY, GREGG LESLIE	4173 TRAYLOR DR	RICHMOND	VA
23235	WEST, BRUCE STEWART	117 GOODWARD RD	RICHMOND	VA
23235	WHITNEY, KATHERINE M	4128 BEECHMONT RD	RICHMOND	VA
23261	REYNOLOS, RICHARD S	P O BOX 26544	RICHMOND	VA
23369	WILSON, FRANCES SALE	28 IVY HOME ROAD	HAMPTON	VA
23454	EVANS, JAMES ELEY	1409 CHERRY LANE	VIRGINIA BEACH	VA
23606	CHRISTIAN, CLAIBORNE A	62 JAMES LNOG RD	NEWPORT NEWS	VA
23606	WEST, JONATHAN CROWE	815 RIVERSIDE DR	NEWPORT NEWS	VA
23651	OISHMAN, BENJAMIN E JR	1 REEDER CIRCLE	FT MONROE	VA
23661	GLASHEEN, VIRGINIA T	2016 GABRIEL PLACE	HAMPTON	VA
23666	GARRETT, MICHAEL L	1113 GUTHRIE RD	HAMPTON	VA
23669	KAYTON, GILBERT STUART	120 HORSESHOE LDG	HAMPTON	VA
23824	INGE, JUDITH ANN	803 LUNENBURG AVE	BLACKSTONE	VA
23868	PEEBLES, JOHN THOMPSON	RT 2 BOX 46	LAWRENCEVILLE	VA
23917	BEDINGER, LUCY FINCH	P O BOX 342	BOYOTON	VA
23943	SILVEIRA, JORGE LUIS	HAMPDEN SYDNEY COLL	HAMPDEN SYDNEY	VA
23944	WHITMORE, MARTHA ANNE	ROUTE 1 BOX 292	KENBRIDGE	VA
23973	PIERCY, GIFFORD LIONEL	RT 1 BOX 69	UNION LEVEL	VA
24014	DARBY, MARGARET W	2934 AVENHAM AVE S W	ROANOKE	VA
24014	MURRAY, ALEXANDER VANCE	4825 BUCKHORN RD SW	ROANOKE	VA
24014	MURRAY, ROBERT CRAIGE	4825 BUCKHORN RD	ROANOKE	VA
24014	NICHOLSON, EDWARD H JR	3920 THREE CHOP LN	ROANOKE	VA
24141	STEELE, ROBERT PERRY	AWER F 1ST ST STA	RADFORD	VA
24153	ROBERTSON, VIRGINIA L	631 DOGWOOD DR	SALEM	VA
24171	CLARK, MARTIN F JR	BOX 407	STUART	VA
24201	PARKS, GEORGE KING	435 ARLINGTON AVE	BRISTOL	VA
24210	CAMPANY, ROBERT FORD	123 W MAIN STREET	ABINGDON	VA
24301	KELLY, RICHARD SIGMON	RT 1 BOX 367	PULASKI	VA
24354	RECTOR, RICHARD VAN	806 E COYNER AVE	MARION	VA
24401	ALTIZER, JAMES WITTEN	312 RAINBOW DR	STAUNTON	VA
24401	HAMRICK, JOHN MINER	P O BOX 937	STAUNTON	VA
24401	TODD, SARAH ELLEN	207 EDGEWOOD RD	STAUNTON	VA
24502	DRISKILL, ALEC EDWARD	1307 LIGGATES RD	LYNCHBURG	VA
24502	HUNT, JOANNA RUTH	3816 CRAIGHILL ST	LYNCHBURG	VA
24502	NESTER, ALBERT DWAYNE	106 WOODBOURNE DR	LYNCHBURG	VA
24502	PERKEY, RICHARD CORYDON	413 DAWNRIDGE DR	LYNCHBURG	VA
24502	PROFFIT, DAVID STEPHEN	1008 BILTMORE AVE	LYNCHBURG	VA
24503	BOWDEN, ROBERT H III	3712 MANTON DR	LYNCHBURG	VA
24503	GIBERT, JAMES MC III	225 NORFOLK AVE	LYNCHBURG	VA
24503	GIBERT, JULIE SIMS	225 NORFOLK AVENUE	LYNCHBURG	VA
24503	IMBROGNO, EDWARD PETER	3521 WILLOW LAWN DR	LYNCHBURG	VA
24521	SNEAD, PARKS HOLMAN III	BOX 29 KENMORE RD	AMHERST	VA
24523	BOGGESS, JOHN HOBACK	P O BOX 494	BEDFORD	VA
24541	STONEBURNER, SARA ELLEN	451 SOUTHLAND DR	DANVILLE	VA
24541	WHITE, KAREN VICTORIA	194 FAIRMONT CIR	DANVILLE	VA
24558	EDMUNDS, AMY LORRAINE	RT 1 BOX 705-A	HALIFAX	VA
24622	HANKINS, STEPHEN G	STAR ROUTE BOX 189	JEWELL RIDGE	VA
25312	JARRELL, JUDITH LYNN	948 JARRELL DRIVE	CHARLESTON	WV
25314	HARTMAN, JOHN MCMASTER	1407 MEADOWCREST	CHARLESTON	WV
25801	ZAMBOS, JOHN MITCHELL	102 FRANKLIN AVE	BECKLEY	WV
26241	PHIPPS, ANNA CATHERINE	DAVIS/ELKINS COLLEGE	ELKINS	WV
26330	SIMMONS, LESLIE DALE II	123 VALLEY DR	BRIDGEPORT	WV
27012	DURDEN, MERIDETH COLLINS	5945 ARDEN DRIVE	CLEMMONS	NC
27012	ROWE, DAVID FRANKLIN JR	6861 ROLLINGWOOD DR	CLEMMONS	NC
27019	SCRUGGS, JACK GOLD JR	P O BOX 99	GERMANTON	NC
27023	CRAIG, SARAH JANE	1585 WILLIAMS RD	LEWISVILLE	NC
27040	KUCERA, GREGORY LOUIS	4860 ELLEN AVE	PFAFFTOWN	NC
27045	LONG, KAREN JO	1905 EMORYWOOD RD	RURAL HALL	NC
27103	CARTEE, THOMAS E JR	461 S PEACE HAVEN ROAD	WINSTON SALEM	NC
27104	CONRAD, JOHN CHRISTIAN	935 OAKLAWN AVE	WINSTON SALEM	NC
27104	CORDELL, ALFRED R JR	349 ARBOR ROAD	WINSTON SALEM	NC
27104	DOUGLAS, CHARLES THOMAS	2834 BITTING ROAD	WINSTON SALEM	NC
27104	GILBERT, KAREN SUE	272 FLINTSHIRE RD	WINSTON SALEM	NC
27104	GRAY, STEVEN P	4210 BOWER LANE	WINSTON SALEM	NC
27104	MUMY, SARAH ELLEN	421 KYLE ROAD	WINSTON SALEM	NC
27104	MYERS, FRANK EBERT JR	4223 SYLVIA ST	WINSTON SALEM	NC
27104	NAPPER, ERIN ELIZABETH	2571 CLUB PARK RD	WINSTON SALEM	NC
27104	POLLOCK, FRANK EDWARD JR	2833 FOREST DRIVE	WINSTON SALEM	NC
27104	RHYNE, ALFRED L III	1837 RUNNYMEDE RD	WINSTON SALEM	NC
27104	ROSENBERG, RONALD B	511 STAFFORDSHIRE	WINSTON SALEM	NC
27104	STUART, SAMUEL P JR	1012 KENDALE DR	WINSTON SALEM	NC
27104	VANCE, JAMES BURTON	2930 CLUB PARK RD	WINSTON SALEM	NC
27105	WATSON, RICKY LEE	6411 BAUX MTN RD	WINSTON SALEM	NC
27106	CATRON, NANCY ELLEN	139 ROSEDALE CIRCLE	WINSTON SALEM	NC
27106	GLAZE, RICHARD EDWARD JR	530 ARCHER ROAD	WINSTON SALEM	NC

27106	HAYES, MARK PATRICK	2484 WOODBERRY DR	WINSTON SALEM	NC
27106	HOOTS, JOHN HENRY JR	3328 YORK ROAD	WINSTON SALEM	NC
27106	MEDLIN, ELIZABETH W	1056 KENLEIGH CIR	WINSTON SALEM	NC
27106	SMITH, THERESA ELLEN	1045 ENGLEWOOD DR	WINSTON SALEM	NC
27106	STOCKTON, JAMES HILL	2844 FAIRMONT RD	WINSTON SALEM	NC
27106	WADDILL, DAVID HOWARD	3385 SLEDD COURT	WINSTON SALEM	NC
27106	WEBSTER, MARCUS NASSIB	1816 FACULTY DR	WINSTON SALEM	NC
27106	WILLIARD, LOIS ELIZABETH	2011 FACULTY DR	WINSTON SALEM	NC
27107	SHIELDS, RANDALL KEITH	3721 S MAIN ST	WINSTON SALEM	NC
27203	ADAMS, GREGORY BROOKS	200 LEXINGTON RD	ASHEBORO	NC
27203	CASPER, SUSAN BARNES	1238 NEELY DRIVE	ASHEBORO	NC
27203	MACAULAY, WILTON CLAY	355 W KIVETT ST	ASHEBORO	NC
27215	BECK, CURTIS VANCE	1910 SHIRLEY DR	BURLINGTON	NC
27215	DEMARRA, JOHN ROBERT JR	423 SHADOWBROOK DR	BURLINGTON	NC
27215	HOLT, MARGARET BERRENA	P O BOX 819	BURLINGTON	NC
27215	HOLT, RALPH MANNING III	P O BOX 819	BURLINGTON	NC
27215	JESSUP, EDWIN ANDREW	904 KIMBERLY RD	BURLINGTON	NC
27215	LONG, C VINCENT III	2814 N FAIRWAY DR	BURLINGTON	NC
27253	DILLARD, GEORGE JEFFREY	315 CAROLINA CIR	GRAHAM	NC
27260	HAYES, ANN BECKWITH	1006 CREEKSIDE	HIGH POINT	NC
27260	JENSEN, SCOTT MCKENZIE	911 TRENTON ST	HIGH POINT	NC
27260	MCLEAN, CONSTANCE F	2209 MEADOWLAKE DR	HIGH POINT	NC
27262	HOOVER, WILLIAM DAVID JR	809 COUNTRY CLUB DR	HIGH POINT	NC
27262	STACKHOUSE, LEE ANN	1000 WESTWOOD AVE	HIGH POINT	NC
27288	COLLINS, LYMAN ARTHUR II	425 BOONE ROAD	EDEN	NC
27288	GWYNN, ANDREW HOWE	348 S HAMILTON	EDEN	NC
27292	FARABEE, ROGER DALE	204 MAXWELL DR	LEXINGTON	NC
27292	HILL, JOHN ALLEN	RT 12 BOX 501	LEXINGTON	NC
27292	STRADER, HUNTER GREGG	208 OVERBROOK DR	LEXINGTON	NC
27292	STRADER, RICHARD HAYNES	208 OVERBROOK DR	LEXINGTON	NC
27292	THACKER, BETH ANN	RT 6 BOX 91-A	LEXINGTON	NC
27312	CHAVEZ, CINDY ANN	P O BOX 452	PITTSBORO	NC
27320	MAUS, WALTER KYLE	814 SUMMIT AVE	REIDSVILLE	NC
27325	FRYE, MARTHA LOU	PLANK RD BOX 835	ROBBINS	NC
27330	CARR, KENT EMERSON	1508 VON CANNON CIR	SANFORD	NC
27330	DUMMIT, VIRGINIA ROWLAND	ROUTE 9 BOX 346	SANFORD	NC
27330	HOBSON, JOHN R JR	212 HAWKINS AVE	SANFORD	NC
27330	HOWARD, CATHERINE W	1020 CARTHAGE ST	SANFORD	NC
27358	SMITH, DWIGHT LLOYD	RT 3 BOX 7	SUMMERFIELD	NC
27403	VINCENT, WILLIAM S JR	608 SHAWNEE ROAD	GREENSBORO	NC
27407	CLARK, FRANK ANDREW	ROUTE 7 BOX 109	GREENSBORO	NC
27407	LAWS, ALLEN MAURICE	2615 DENISE DR	GREENSBORO	NC
27408	BARKLEY, KARL LEE II	1103 BROOKSIDE	GREENSBORO	NC
27408	BROCKMAN, ROBERT JAMES	101 FREDERICK RD	GREENSBORO	NC
27408	CLARK, ANN BLAKENEY	1801 NOTTINGHAM RD	GREENSBORO	NC
27408	GRAVETT, SHARON LEE	1509 CAVALIER TERR	GREENSBORO	NC
27408	HART, EDWIN DALE	120 TALL OAKS DR	GREENSBORO	NC
27408	INABNET, CATHARINE G	2016 ST ANDREWS RD	GREENSBORO	NC
27408	NEEFUS, PETER CARL	706 WESTOVER TERR	GREENSBORO	NC
27408	POINDEXTER, CLAIBOURNE W	700 COUNTRY CLUB DR	GREENSBORO	NC
27408	VON-HERRMANN, SUSAN G	1804 ELKHART DR	GREENSBORO	NC
27408	WRIGHT, JEFFREY H	RT2 BOX 368B HWY 150	GREENSBORO	NC
27410	FLYNN, CLIFTON PAIGE III	3808 FRIENDLY AVE	GREENSBORO	NC
27410	GARFINKEL, MICHAEL EVAN	816 ROLLINGWOOD DR	GREENSBORO	NC
27410	HENDRICKSON, VONNIE L	1102 MEADE DR	GREENSBORO	NC
27410	MOHORN, HAROLD WAYNE JR	5505 WESTFIELD DR	GREENSBORO	NC
27410	PEARLMAN, JOSEPH D	3315 KETTERING PL	GREENSBORO	NC
27410	PHARR, WALTER DAVIDSON	3630 PINETOP ROAD	GREENSBORO	NC
27410	ROSE, DONALD JORDAN JR	5503 WESTFIELD DR	GREENSBORO	NC
27410	SHERRILL, GREGORY KOHN	1515 BURLWOOD DR	GREENSBORO	NC
27410	SPANGLER, JOHN GIVEN	3811 HENDERSON RD	GREENSBORO	NC
27410	SPANGLER, KEVIN MARTIN	3811 HENDERSON	GREENSBORO	NC
27410	SPANGLER, THOMAS CLAYTON	3811 HENDERSON RD	GREENSBORO	NC
27410	THOMPSON, L CARRINGTON	607 KEMP ROAD WEST	GREENSBORO	NC
27509	ASKINS, CHARLES GARLAND	1906 WEST B ST	BUTNER	NC
27511	SOFLEY, CARL WILSON JR	1237 KINGSTON ROG RD	CARY	NC
27514	BRYAN, JAMES A III	210 HILLCREST	CHAPEL HILL	NC
27514	DAVIS, RONALD REDD	705 GIMGHOUL RD	CHAPEL HILL	NC
27514	HASKELL, JOHN RICHARD	1805 ROLLING ROAD	CHAPEL HILL	NC
27514	HERRINGTON, DAVID MCLEOD	1086 BURNING TREE DR	CHAPEL HILL	NC
27514	HOLTON, ELIZABETH BROOKE	411 HOLLY LANE	CHAPEL HILL	NC
27514	MCLENDON, SUSAN K	902 WOODBINE DR	CHAPEL HILL	NC
27514	MONROE, JOHN T III	404 LYONS ROAD	CHAPEL HILL	NC
27514	OFFUTT, R E	41 MASWELL RD	CHAPEL HILL	NC
27514	SHY, LESLIE EVE	704 SHADY LAWN RD	CHAPEL HILL	NC
27514	WILCOX, ADELAIDE L	828 KENMORE RD	CHAPEL HILL	NC
27514	WINDHAM, MARY ELIZABETH	810 EMORY DRIVE	CHAPEL HILL	NC
27520	BASS, DEBRA MARGUERITE	212 FAYETTEVILLE	CLAYTON	NC
27530	GRIFFIN, ASHTON T IV	1517 E MULBERRY ST	GOLDSBORO	NC
27536	BARNETT, CAROLYN BUELL	2875 MEADOW LANE	HENDERSON	NC
27536	BARNETT, WILLIAM T JR	2875 MEADOW LN	HENDERSON	NC

27536	CURRIN, SAMUEL MARION	1807 SUMMIT RD	HENDERSON	NC
27536	PETROU, JOHN NICHOLAS	525 DEEPWOOD DR	HENDERSON	NC
27573	BASS, JAMES A III	323 READE DRIVE	ROXBORO	NC
27577	SMITH, SUSAN BRITTON	605 S 2ND ST	SMITHFIELD	NC
27591	HICKS, JOSEPH CARTER III	8 DOGWOOD TRAIL	HENDELL	NC
27604	MARTOF, CHARLES A	2705 TRAWICK ROAD	RALEIGH	NC
27604	NEWMAN, HELEN JEAN	3201 BRENTWOOD RD	RALEIGH	NC
27607	WILSON, ADRIAN NEWTON	2206 COLEY FOREST PL	RALEIGH	NC
27608	DORSETT, STUART B	2501 WAKE DR	RALEIGH	NC
27609	BANKS, DAVID COTTON	2801 ROTHGEB DR	RALEIGH	NC
27609	DASCOMBE, WILLIAM HUGUS	6909 BUCKHEAD DR	RALEIGH	NC
27609	DOSS, AIDA FAYAR	711 MARLOWE ROAD	RALEIGH	NC
27609	DOUGLASS, ELIZA KNOX	1416 KERSHAW DR	RALEIGH	NC
27609	FIELDS, MARCUS STEPHENS	733 CATAWBA	RALEIGH	NC
27609	FIELDS, ROBERT E III	733 CATAWBA	RALEIGH	NC
27609	GNAGEY, HOLLY DEE	1001 PEBBLEBROOK DR	RALEIGH	NC
27609	HALL, WARNER LEANDER III	4000 YADKIN DR	RALEIGH	NC
27609	TOMMERDAHL, MARK ALLEN	709 MACON PLACE	RALEIGH	NC
27612	HAMMOND, MARK S	4017 EDWARDS MILL RD	RALEIGH	NC
27612	LEWIS, ELIZABETH A	808 GLEN EDEN DR	RALEIGH	NC
27612	MAYNARD, WANDA GAIL	6706 VALLEY LAKE DR	RALEIGH	NC
27612	SUMMERELL, JOSEPH J JR	5937 PONDEROSA RD	RALEIGH	NC
27704	BEEKER, EDWARD CARR II	604 COLGATE ST	DURHAM	NC
27705	BALLANTYNE, SHELLI ANN	2510 WRIGHTWOOD AVE	DURHAM	NC
27705	GREEN, DAVID KLUTTZ	2712 SPENCER ST	DURHAM	NC
27705	MARTIN, EMILY ALLISON	2739 SPENCER ST	DURHAM	NC
27707	BOOTH, MARY BROOKS	416 MONTICELLO AVE	DURHAM	NC
27707	BUCKLEY, ELIZABETH ANN	3621 WESTOVER RD	DURHAM	NC
27707	CRENSHAW, ARI DAVID	2011 BEDFORD ST	DURHAM	NC
27707	ELY, PETER LINCOLN	3546 HAMSTEAD CT	DURHAM	NC
27707	KARIS, MARGARET ANN	3923 ST MARKS RD	DURHAM	NC
27707	MURDAUGH, GEORGE BRYAN	3207 HOPE VALLEY RD	DURHAM	NC
27707	TEER, ROBERT GLENN	3440 RUGBY ROAD	DURHAM	NC
27712	CRENSHAW, HUGH CHARLES	5501 ROXBORO RD	DURHAM	NC
27712	STONE, ELLEN CLAIRE	5114 PINE TRAIL DR	DURHAM	NC
27713	SPENCER, GEOFFREY D	5309 REVERE ROAD	DURHAM	NC
27828	PATTERSON, KENNETH T	DUKE DRIVE	FARMVILLE	NC
27830	YELVERTON, PHILLIP W	RT 1 BOX 58	FREMONT	NC
27834	JOHNSON, FRANCIS MELVIN	1906 FAIRVIEW WAY	GREENVILLE	NC
27834	WHITE, ELIZABETH A	525 LONGMEADOW ROAD	GREENVILLE	NC
27834	WHITE, ELIZABETH C	ROUTE 9 BOX 485	GREENVILLE	NC
27834	WILKERSON, VICTORIA W	202 DEERWOOD DR	GREENVILLE	NC
27874	HOLLOMAN, WILLIAM D III	1110 CHURCH ST	SCOTLAND NECK	NC
27889	MORTON, JAMES KEVIN	115 PIERCE ST	WASHINGTON	NC
27893	FIELDS, FRANKLIN OSBORNE	808 EVERGREEN DR	WILSON	NC
27909	REDDING, JOAN LUCILE	708 W CHURCH ST	ELIZABETH CITY	NC
27909	STOLL, ANDREW TIMOTHY	1505 HOPKINS DR	ELIZABETH CITY	NC
27979	MORGAN, MARY CHESTER	P O BOX 176	SUNBURY	NC
28001	DWIGHT, TIMOTHY SCOT	616 HAZELWOOD DR	ALBEMARLE	NC
28001	DYER, ROBERT KENT JR	1503 MELCHOR RD	ALBEMARLE	NC
28012	WHITLEY, JAMES CRAIG	114 AMITY CIRCLE	BELMONT	NC
28023	HELMS, MARK EDWARD	RT 2 BOX 127	CHINA GROVE	NC
28025	CANNON, BARRY FRANKLIN	687 UNION ST S	CONCORD	NC
28025	CHRISTY, RALPH S JR	389 POPLAR TENT RD	CONCORD	NC
28025	JENKINS, CARLTON AVERY	31 GROVE AVENUE	CONCORD	NC
28025	MOORE, SUZANNE MARIE	UNION STREET	CONCORD	NC
28025	SIMS, GARY ALLEN JR	82 DONNA DALE AVE	CONCORD	NC
28036	ALBERT, MARY JO G	P O BOX 4215	DAVIDSON	NC
28036	BERNHARDT, MARGARET T	P O BOX 804	DAVIDSON	NC
28036	FOSTER, VIRGIL JOHN	BOX 225-PINE RD	DAVIDSON	NC
28036	KNIGHT, DAVID L	BOX 326	DAVIDSON	NC
28036	MANNING, KENNETH SCOTT	BOX 1953	DAVIDSON	NC
28036	MORRISON, JOHN HOWELL	RT 1 BOX 1410	DAVIDSON	NC
28036	POLLEY, VANCE ERNEST	BOX 452	DAVIDSON	NC
28036	PRYOR, STEPHEN CRAIG	P O BOX 4071	DAVIDSON	NC
28036	RATLIFF, JOHN CHARLES	301 PINECREST	DAVIDSON	NC
28036	STROUD, CYNTHIA LEE	PINE ROAD	DAVIDSON	NC
28036	STROUD, JONATHAN MC	PINE ROAD	DAVIDSON	NC
28036	THOMPSON, TINA ZOE	RT 1 BOX 586	DAVIDSON	NC
28036	WHITE, HELEN ELIZABETH	203 LORIMER ROAD	DAVIDSON	NC
28036	WHITE, LOCKE	P O BOX 2435	DAVIDSON	NC
28036	WOLF, KATHERINE FLINN	229 PINE ROAD	DAVIDSON	NC
28037	GRAYBEAL, DAWES DAVID	ROUTE 2 BOX 106	DENVER	NC
28052	AUSTIN, STEPHEN WILLIAMS	428 MCNEILL ST	GASTONIA	NC
28052	DAVIS, JOSEPH BLAIR JR	412 JENNY STREET	GASTONIA	NC
28052	DAVIS, MARK EUGENE	2350 MONTICELLO DR	GASTONIA	NC
28052	HULL, JOANNE RUTH	3120 IMPERIAL DR	GASTONIA	NC
28052	LEWIS, JAMES FURMAN III	1112 QUEENSGATE	GASTONIA	NC
28052	LOVE, REBECCA JEAN	617 CAROLINA AVE	GASTONIA	NC
28052	PEARSON, CHARLES W JR	1316 PARK LN	GASTONIA	NC
28052	WHITESIDES, ROSEANNE	2548 FAIRFAX DR	GASTONIA	NC

28076	CANNON, RONALD EUGENE	P O BOX 458	HENRIETTA	NC
28078	HUNT, MARTHA JO	ALEXANDER LANE	HUNTERSVILLE	NC
28078	LEAZER, JOHNNIE LEE JR	ROUTE 2 BOX 562	HUNTERSVILLE	NC
28078	SHELBY, STEVEN TATE	RT 2 BOX 49	HUNTERSVILLE	NC
28078	WHITE, CRAIG JUSTICE	RT 4 BOX 239	HUNTERSVILLE	NC
28081	BLACK, JANET WARD	210 N CANNON BLVD	KANNAPOLIS	NC
28081	GIBSON, DAVID VERNON	RT 4 BOX 639	KANNAPOLIS	NC
28081	MARTIN, ANTHONY RAY	301 SUBURBAN AVE	KANNAPOLIS	NC
28081	NUNN, CARIE K	115 SOUTH EAST AVE	KANNAPOLIS	NC
28081	RAJASEKHARA, SHIVA K	119 BRIARCLIFF DR	KANNAPOLIS	NC
28086	NEISLER, CATHERINE E	110 N GASTON STREET	KINGS MOUNTAIN	NC
28086	NEISLER, DAVID CARL	403 NEISLER DR	KINGS MOUNTAIN	NC
28086	NEISLER, HENRY PARKS JR	403 NEISLER DRIVE	KINGS MOUNTAIN	NC
28086	NEISLER, WILLIAM WAYNE	403 NEISLER DR	KINGS MOUNTAIN	NC
28110	FIELDEN, BRUCE EDWIN	RT 7 BOX 980	MONROE	NC
28110	NASH, BRIAN WAYNE	ROUTE 6 BOX 666	MONROE	NC
28110	REICH, JAMES DAVID	1103 WOODLAND AVE	MONROE	NC
28110	THOMAS, MARK P	1803 GRIFFITH RD	MONROE	NC
28110	WARRICK, JAY HENDERSON	P O BOX 594	MONROE	NC
28115	DALTON, JANICE	RT 2 BOX 268-K	MOORESVILLE	NC
28115	HOKE, DAVID FRED	422 FIELDSTONE RD	MOORESVILLE	NC
28115	LAWRY, JON ARTHUR	RT 6 ISLE OF PINES	MOORESVILLE	NC
28115	LYON, FRANKLIN SCOTT	338 FIELDSTONE RD	MOORESVILLE	NC
28115	MACK, YVONNE	548 W LOWRANCE ST	MOORESVILLE	NC
28115	MORROW, JEFFERY WILLIAM	981 HAMPTON PL	MOORESVILLE	NC
28115	MORROW, TERRY ALLEN	P O BOX 90	MOORESVILLE	NC
28115	NANTZ, EDDIE WAYNE	RT 5 BOX 549	MOORESVILLE	NC
28115	RHYE, TERRELL M	604 S MAGNOLIA ST	MOORESVILLE	NC
28115	WESTMORELAND, JOHN W	RT 1 BOX 770	MOORESVILLE	NC
28120	RHOTON, WILSON P III	512 DUTCHMAN AVE	MT HOLLY	NC
28139	WILKINS, TIMOTHY S	UNION ROAD	RUTHERFORDTON	NC
28139	WINKER, GUYTON JOEL	314 PINE ST	RUTHERFORDTON	NC
28144	BILLINGS, WILLIAM B	1123 ARDEN DRIVE	SALISBURY	NC
28144	BRUCE, ESTHER LOUISE	128 S FULTON ST	SALISBURY	NC
28144	HOLLAND, JOHN CHARLES	809 K S FULTON ST	SALISBURY	NC
28144	JONES, JAMES LAWRENCE	1126 ROUNDKNOB	SALISBURY	NC
28144	STANBACK, ANNE ELIZABETH	1722 PARK ROAD	SALISBURY	NC
28144	ZIMMERMAN, NANCY ANN	15 OAK ROAD	SALISBURY	NC
28150	MCMURRY, HARRIS LIGON	820 EAST GRAHAM	SHELBY	NC
28150	NOLAN, EDWARD BEAM JR	P O BOX 261	SHELBY	NC
28150	YOUNG, STEPHEN LEWIS	922 WEST SUMTER	SHELBY	NC
28160	SUMNEY, SALLIE GRAHAM	317 PLEASANT ST	SPINDALE	NC
28164	SMITH, WILLIAM T	512 OLD MT HOLLY RD	STANLEY	NC
28164	WHITLOCK, ELINOS A III	RT 1 BOX 473	STANLEY	NC
28166	ELLIOTT, SAMUEL C III	P O BOX 175	TROUTMAN	NC
28166	WHITENER, TIMOTHY LYNN	P O BOX 487	TROUTMAN	NC
28168	HEAVNER, JOHN MARK	GENERAL DELIVERY	VALE	NC
28170	WILDRETH, JAMES H JR	108 ROSE TERRACE	WADESBORO	NC
28205	BRIDGES, CHARLES PAYNE	3612 WOODLEAF ROAD	CHARLOTTE	NC
28205	ESTES, DEBRA GAIL	4111 WOODLEAF RD	CHARLOTTE	NC
28205	FITZGERALD, MICHAEL P	814 BROOKHURST DR	CHARLOTTE	NC
28205	HORNE, PAUL ADAMS JR	719 EAST 36TH ST	CHARLOTTE	NC
28207	GOODE, EDWARD SEDDON	1321 BILTMORE DR	CHARLOTTE	NC
28207	GOODE, ELIZABETH ROSS	1321 BILTMORE DR	CHARLOTTE	NC
28207	HIPP, DAVID ELLIOTT III	2012 BEVERLY DR	CHARLOTTE	NC
28207	KRESHON, MARTIN JOHN JR	260 CHEROKEE ROAD	CHARLOTTE	NC
28207	MCPHAIL, CARL LEE	1635 HERTFORD RD	CHARLOTTE	NC
28207	MILLER, LESLIE EDDY	825 AROSLEY RD	CHARLOTTE	NC
28207	TAYLOR, MARY VIRGINIA	121 HERMITAGE RD	CHARLOTTE	NC
28207	THIES, FRANK R III	334 HEMPSTEAD PL	CHARLOTTE	NC
28207	TURNER, DAVID CLIFTON	2228 WELLESLEY AVE	CHARLOTTE	NC
28207	WADE, JULIUS J III	2026 WELLESLEY AVE	CHARLOTTE	NC
28208	HARRISON, ROBERT E JR	4901 BROOKTREE DR	CHARLOTTE	NC
28209	DUNLAP, EMILY RUTH	3023 SOMERSET DR	CHARLOTTE	NC
28209	LOFTIN, WILLIAM EARL JR	2101 SAGAMORE RD	CHARLOTTE	NC
28209	SHAW, JOHN M	2719 INVERNESS RD	CHARLOTTE	NC
28209	VERNON, CARY MCGEE	1719 MARYLAND AVE	CHARLOTTE	NC
28210	CHATER, WILLIAM A III	5814 WEDGEWOOD DR	CHARLOTTE	NC
28210	CRAVEN, MURRAY B III	5117 GLENHAM DR	CHARLOTTE	NC
28210	LITAKER, DAVID GLENN	2606 SANDY PORTER RD	CHARLOTTE	NC
28210	MOUSSALLI, CHRISTIANE	3210 NORTHAMPTON DR	CHARLOTTE	NC
28210	SELLERS, STEPHEN EDWARD	1819 TYVOLA RD	CHARLOTTE	NC
28210	WILLIAMS, LOUIS MICHEL	1440 EDGEWATER DR	CHARLOTTE	NC
28211	ALEXANDER, ELIZABETH G	2140 BROOKWOOD RD	CHARLOTTE	NC
28211	ALEXANDER, HOOPER IV	6213 CARRIAGEHOUSE LN	CHARLOTTE	NC
28211	BINGAMAN, LAURIE E	6218 FAIR VALLEY DR	CHARLOTTE	NC
28211	BROWNE, HERBERT H III	2011 PINEWOOD CIR	CHARLOTTE	NC
28211	DICENZO, GUY PAUL	2400 VALENCIA TERR	CHARLOTTE	NC
28211	HEINIG, MICHAEL FORREST	3521 JOHNNYCAKE LN	CHARLOTTE	NC
28211	KIRKENDOL, ROBERT WARD	1210 ANDOVER ROAD	CHARLOTTE	NC
28211	MCCOY, JOHN MARTIN	2026 SHARON LANE	CHARLOTTE	NC

28211	MCDONALD, GEORGE T JR	4113 BERESFORD RD	CHARLOTTE	NC
28211	MCEWEN, ROBERT J IV	3411 PROVIDENCE RD	CHARLOTTE	NC
28211	NEILL, ASHLEY SABRINA	2238 PINEWOOD CIR	CHARLOTTE	NC
28211	POLHILL, MARK EDWARD	4116 POMFRET LANE	CHARLOTTE	NC
28211	SIMAN, JOHN CARL	4132 BRIDGEWOOD LN	CHARLOTTE	NC
28211	SIMMONS, CANDA JO	6814 ABBOTSWOOD DR	CHARLOTTE	NC
28211	TUCKER, JOHN BARBOUR	5340 LANSING DR	CHARLOTTE	NC
28211	TUTWILER, MARGARET A	2718 BEVERWYCK RD	CHARLOTTE	NC
28211	WADE, HAMLIN L JR	3313 FOXCROFT RD	CHARLOTTE	NC
28211	WEIR, KAREN RAE	3438 CARMEL FOREST	CHARLOTTE	NC
28211	WELCHMAN, DAVID BARRET	2010 MANOR MILL RD	CHARLOTTE	NC
28212	KERR, RUSSELL MARTIN JR	7011 OLD OAK LANE	CHARLOTTE	NC
28212	SNYDER, JANICE KEALANI	1322 MCLAUGHLIN RD	CHARLOTTE	NC
28213	BESSELLIEU, THOMAS LEE	RT 7 BOX 689-F	CHARLOTTE	NC
28213	PHILLIPS, MARK BRYAN	4901 SPRING LANE	CHARLOTTE	NC
28214	BRADLEY, PAUL BOYD	4200 SO INTER 85	CHARLOTTE	NC
28215	LOWDER, ANN LOUISE	2915 SEBRING CIRCLE	CHARLOTTE	NC
28301	LOFTIN, ORRIN KEITH	RT6 BX409 SLOCOMB RD	FAYETTEVILLE	NC
28301	POPE, PATRICK ALDON	738 ASHBORO STREET	FAYETTEVILLE	NC
28302	FLOOD, PAUL EDWARD	428 COUNTRY CLUB	FAYETTEVILLE	NC
28303	BARKER, DAN TAYLOR JR	2921 SKYE DR	FAYETTEVILLE	NC
28303	CONNOR, KENNETH FORREST	410 DWIREWOOD DR	FAYETTEVILLE	NC
28303	PARHAM, JOHN S W JR	1506 WOODLEAF LN	FAYETTEVILLE	NC
28303	PARKER, MARIE ANN	1427 RAEFORD RD	FAYETTEVILLE	NC
28303	SAPPENFIELD, DAVID L	2720 BENNINGTON RD	FAYETTEVILLE	NC
28304	HAZLETT, GARY ALLAN	725 GALLOWAY DR	FAYETTEVILLE	NC
28304	LEHENBAUER, WERNER	733 NEWPORT ROAD	FAYETTEVILLE	NC
28305	HATCHER, WALTER BENJAMIN	1119 LONGLEAF DR	FAYETTEVILLE	NC
28305	HOFFMAN, KATHLEEN DIANE	348 VALLEY ROAD	FAYETTEVILLE	NC
28305	JORDAN, PETER MANNING	1 LILLY DRIVE	FAYETTEVILLE	NC
28305	JORDAN, STUART H	1 LILLY DRIVE	FAYETTEVILLE	NC
28305	KELLY, WILLIAM HUSKE	127 DOBBIN AVE	FAYETTEVILLE	NC
28307	CUNNINGHAM, YVONNE-DA S	163 SHARP DRIVE	FORT BRAGG	NC
28328	CARR, WILLIAM C	507 COHARIE DR	CLINTON	NC
28328	PARKER, EDITH ANN	ROUTE 1 BOX 9 A	CLINTON	NC
28334	JOHNSON, ELIZABETH BELO	907 W PEARSALL ST	DUNN	NC
28337	CROSS, REBECCA	RT 1 BOX 54 J	ELIZABETHTOWN	NC
28340	GREYARD, HARRY ROBINSON	RT 3 BOX 633	FAIRMONT	NC
28341	CATES, LAURA LYNN	FREMONT STREET	FAISON	NC
28346	LONG, WILLIAM FIFE JR	402 JUANITA AVE	HAMLET	NC
28346	MCIVER, TIMOTHY DAVID	P O BOX 1151	HAMLET	NC
28345	SHELLEY, MARK ELDRIDGE	1106 RICE ST	HAMLET	NC
28352	BULLARD, ANDREW GRAY	301 PECAN LANE	LAURINBURG	NC
28352	DULIN, DAVISON R	1203 DOGWOOD LN	LAURINBURG	NC
28352	EVANS, VIRGINIA BORDEN	BOX 309	LAURINBURG	NC
28352	MCARN, JEFFREY HUGH	501 WILKINSON DR	LAURINBURG	NC
28352	MCARN, SUSAN HOPE	501 WILKINSON DR	LAURINBURG	NC
28352	PURCELL, WILLIAM R II	1301 DUNBAR DRIVE	LAURINBURG	NC
28358	BAKER, WILLIAM C	ROUTE 1 BOX 130	LUMBERTON	NC
28358	BRITT, MARGURETE ROSE	1805 N ELM STREET	LUMBERTON	NC
28358	BUTLER, JOHN MARVIN	1208 N WALNUT ST	LUMBERTON	NC
28358	CLARK, MARY JO	207 W 26TH ST	LUMBERTON	NC
28358	JENKINS, JOHN MARSHALL	304 W 31ST ST	LUMBERTON	NC
28358	RUTH, WILTON LAMAR III	RT 9 BOX 970	LUMBERTON	NC
28365	WALKER, LEA RAVENEL	P O BOX 166	MT OLIVE	NC
28372	JONES, SYBIL	ROUTE 2 BOX 403	PEMBROKE	NC
28372	MAYNOR, JEFFREY S	P O BOX 1102	PEMBROKE	NC
28372	RANSOM, EARL STACY JR	P O BOX 308	PEMBROKE	NC
28379	HUTCHINSON, MARY JOANNA	612 ANSON AVE	ROCKINGHAM	NC
28379	KELLY, MARY GENEVRA	728 SCOTLAND AVE	ROCKINGHAM	NC
28379	LANGLEY, AMANDA LYNN	503 LOVE LANE	ROCKINGHAM	NC
28379	LANGLEY, WANDA GALE	503 LOVE LANE	ROCKINGHAM	NC
28387	JACKSON, MARGARET W	BOX 5	SOUTHERN PINES	NC
28390	BLAND, DEBORAH IRENE	404 HARRILL ST	SPRING LAKE	NC
28401	FULENWIDER, DOROTHY C	1801 GRACE ST	WILMINGTON	NC
28401	LEHNBERG, ROBERT E	1839 HAWTHORNE RD	WILMINGTON	NC
28401	REILLY, WILLIAM T III	405 FOREST HILLS DR	WILMINGTON	NC
28401	SLOAN, TIMOTHY COUNCIL	309 BEACH RD NORTH	WILMINGTON	NC
28401	TAYLOR, KATHERINE G	1623 LIVE OAK PKWY	WILMINGTON	NC
28403	BROWN, ELIZABETH SCOTT	2209 S LIVEOAK PKWY	WILMINGTON	NC
28403	COOPER, MICHAEL EDWARD	3839 SWEETBRIAR RD	WILMINGTON	NC
28403	HAY, MARY SARA	1422 COUNTRY CLUB RD	WILMINGTON	NC
28403	HORNE, ANGELA DAWN	2228 PARHAM DR	WILMINGTON	NC
28403	KING, JAMES TRAPNELL	1129 ESSEX DRIVE	WILMINGTON	NC
28403	KIRK, KENNETH ANDREW	5105 CLEAR RUN DR	WILMINGTON	NC
28466	BLAIR, MOTT PARKS	512 N GRAHAM ST	WALLACE	NC
28501	KOONCE, PHILIP H III	1613 WHITEHALL DR	KINSTON	NC
28557	PETERS, DEBORAH SUE	RT 2 BOX 354-A	MOREHEAD CITY	NC
28557	WILLIAMS, ANN ROBIN	4408 CORAL POINT DR	MOREHEAD CITY	NC
28560	BARNWELL, RENEE PATRICIA	1709 LINCOLN ST	NEW BERN	NC
28577	DUSZYNSKI, JOHN	O BOX 186	SEA LEVEL	NC

28590	MCLAWHORN, FREDERICK O	ROUTE 1	WINTERVILLE	NC
28601	BEAN, CECIL WESLEY	519 26TH ST NW	HICKORY	NC
28601	RANEY, LEE SUZANNE	1012 14TH AVE DR NW	HICKORY	NC
28604	GARNER, ANN BUTLER	RT 1 BOX 54 WESTERN HIGHLANDS	BANNER ELK	NC
28605	VAN-GILDER, PAUL LESTER	RT 1 APPLCH SKI MTN	BLOWING ROCK	NC
28618	MOHAN, DAVID QUINN	P O BOX 26	DEEP GAP	NC
28619	CROSBY, ROBERT DOUGLAS	POTEAT DRIVE	DREXEL	NC
28634	PATTERSON, MARIA MONICA	ROUTE 2	HARMONY	NC
28640	WOODIE, SUSAN LYNN	ROUTE 1 BOX 161	JEFFERSON	NC
28640	WORTH, ALLEN FRAZIER	P O BOX 26	JEFFERSON	NC
28645	BROYHILL, BARBARA C	135 CLARON PL SE	LENOIR	NC
28645	CAUDLE, MARY ANNE	372 EASTOVER CIR NE	LENOIR	NC
28646	HOOGE, ROGER ALAN	703 WILMORE DRIVE	LENOIR	NC
28651	BUMGARNER, DEBRA JO	RT 1 BOX 575	MILLERS CREEK	NC
28655	BROWN, JAMIE LYNN	221 PIERCY ROAD	MORGANTON	NC
28655	ERVIN, ROBERT CRAWFORD	104 WOODSIDE PL	MORGANTON	NC
28655	ERWIN, JOHN ROBERT	116 MIMOSA HILLS DR	MORGANTON	NC
28655	HOWERTON, PHILIP T	244 W PARK DR	MORGANTON	NC
28655	ROBERTSON, HUGH B	613 WEST UNION ST	MORGANTON	NC
28655	WILSON, WILLIAM CLARK	112 PEARSON DR	MORGANTON	NC
28658	BINKLEY, CRAIG LEE	211 WEST J STREET	NEWTON	NC
28658	ISENHOWER, WILLIAM O JR	703 SAINT JAMES RD	NEWTON	NC
28658	MATSON, JAMES ADAM JR	1434 BRENTWOOD DR	NEWTON	NC
28659	COLLINS, GEORGE BRYAN JR	P O BOX 104	NORTH WILKESBORO	NC
28659	HALL, SUZANNA PAIGE	102 SHARON DRIVE	NORTH WILKESBORO	NC
28659	HORNE, JAMES SMITH	411 EIGHTH STREET	NORTH WILKESBORO	NC
28659	LLOYD, HAROLD ANTHONY	811 9TH STREET	NORTH WILKESBORO	NC
28659	ORDING, SANDRA LYNN	RT 2 BOX 459	NORTH WILKESBORO	NC
28659	SWOFFORD, CHRISTOPHER T	204 BUCHAN ST	NORTH WILKESBORO	NC
28662	HOLLINGSWORTH, ROBERT G	BOX 85	PINEOLA	NC
28665	COUCH, MATT LEWIS	STAR ROUTE BOX 2	PURLEAR	NC
28677	HAAS, ELIZABETH ANN	909 CAROLYN ST	STATESVILLE	NC
28677	HAAS, FRANK DAVID	909 CAROLYN STREET	STATESVILLE	NC
28677	HARDAWAY, DAVID M	322 VALLEY STREAM RD	STATESVILLE	NC
28677	MCJUNKIN, JOHN HOUSTON	624 DOGWOOD ROAD	STATESVILLE	NC
28677	WELLS, CAROL PATRICIA	ROUTE 5	STATESVILLE	NC
28690	LITTLE, AUDREY BROOKS	RT 1 BOX 326 A	VALDESE	NC
28697	SIMPSON, ARNOLD GLENN	ROUTE 3 BOX 237	WILKESBORO	NC
28705	ANDERSON, WILLIAM AVERY	P O BOX 64	BAKERSVILLE	NC
28712	FOLGER, JOHN RUSSELL III	RIVER RIDGE	BREVARD	NC
28712	WINSTON, GREGORY CURTIS	107 OAKWOOD DR	BREVARD	NC
28714	BAILEY, JOSEPH TODD	P O BOX 43	BURNSVILLE	NC
28714	ELLIOTT, DEBORAH JEAN	RT 3 BOX 288-B	BURNSVILLE	NC
28716	PRESSLEY, KEVIN RAY	2 SHERWOOD LN	CANTON	NC
28717	MCGRADY, MICHAEL JAMES	P O BOX 365	CASHIERS	NC
28721	SEAGO, RANDAL KELLY	ROUTE 1	CLYDE	NC
28734	SLOAN, WILLIAM W JR	52 W ROGERS	FRANKLIN	NC
28739	BETHEA, TIMOTHY JOHN	3221 DEBBIE DRIVE	HENDERSONVILLE	NC
28739	EKLUND, DEAN ROBERT	1105 WOODMONT DR	HENDERSONVILLE	NC
28739	SELLERS, RANDOLPH P	827 KNOLLWOOD DR	HENDERSONVILLE	NC
28745	LANGFORD, TIMOTHY DANIEL	P O BOX 308	LAKE JUNALUSKA	NC
28757	DANIELS, PATRICIA C	BOX 218	MONTREAT	NC
28757	HILLIARD, RUSSELL B JR	BOX 794	MONTREAT	NC
28779	COWARD, WILLIAM HOOPER	1 OAKWOOD LANE	SYLVA	NC
28782	EVERMAN, ANTHONY ALBERT	BOX 1084	TRYON	NC
28786	CLINE, JOE STEVEN	807 GREENVIEW DR	WAYNESVILLE	NC
28786	SETSER, EDWARD RAY	107 WOODLAND DRIVE	WAYNESVILLE	NC
28801	HIGHSMITH, JOHN MARSHALL	62 MACON AVE	ASHEVILLE	NC
28801	TURK, ANNE ALLISON	3-D DOCTORS PARK	ASHEVILLE	NC
28803	COXE, FRANCIS FIELD	10 AMHERST	ASHEVILLE	NC
28803	SAVORY, ANNE B	78 FOREST ROAD	ASHEVILLE	NC
28804	CHEEK, JAMES WHITNEY	17 MELROSE AVE	ASHEVILLE	NC
28804	EICHELBERGER, JULIA L	48 RIDGEWOOD PL	ASHEVILLE	NC
28804	HINES, RAYMOND W	73 GROVEWOOD RD	ASHEVILLE	NC
28804	NEWCOMB, JOHN TIMBERMAN	26 HOWLAND RD	ASHEVILLE	NC
28804	ROBERTS, MARY S	9 GREYSTONE ROAD	ASHEVILLE	NC
28804	SAENGER, MICHAEL E	125WOODLAND HILLS RD	ASHEVILLE	NC
28804	STARNES, ANDREW EVANS	1 HIGHLANDER RD WOODLAND HILLS	ASHEVILLE	NC
28805	ROWE, DAVID MATTHEW	11 SPRINGWOOD DR	ASHEVILLE	NC
28901	BARRETT, MARK ROBERTSON	RT 1 BOX 14-A	ANDREWS	NC
28902	KELISCHEK, SABINE A		BRASSTOWN	NC
29020	AMEEN, MICHAEL SAIED	1811 HOBKIRK CT	CAMDEN	SC
29020	TATUM, SARA JANE	1803 FAIR ST	CAMDEN	SC
29020	TATUM, SUSAN CONNOR	1803 FAIR ST	CAMDEN	SC
29150	HALL, AMANDA SUSAN	701 CARDINAL DR	SUMTER	SC
29150	HURSEY, DONNA CAMILLE	2799 CREEKSIDE DR	SUMTER	SC
29150	PLOWDEN, JEANNE L	624 MATTISON AVE	SUMTER	SC
29180	SAUNDERS, JANE HYLIE	203 MARION AVE	WINNSBORO	SC
29205	SIMS, LANA MANCOCK JR	1320 HAYNESWORTH RD	COLUMBIA	SC

29206	SUMGARDNER, MARGARET A	311 SPRING LAKE RD	COLUMBIA	SC
29206	DONALD, ALEXANDER G JR	4354 CHICORA ST	COLUMBIA	SC
29206	GEORGE, MARK STORK	4411 SYLVAN DR	COLUMBIA	SC
29206	LEMMON, CHARLES J III	1305 GREENHILL RD	COLUMBIA	SC
29206	MURTIASHAW, ELIZABETH H	1635 ROSLYN DR	COLUMBIA	SC
29206	NEWMAN, MARK GLIDWELL	15 LAKE CREST DR	COLUMBIA	SC
29206	OLIVER, MARY MAY	402 SPRINGLAKE RD	COLUMBIA	SC
29206	PORTER, STEVEN BRYANT	6905 CLEATON RD 0=182	COLUMBIA	SC
29206	ROBINSON, TIMOTHY J	6120 CEDAR RIDGE RD	COLUMBIA	SC
29210	KLINAR, DANIEL FRANKLYN	321 HARROW DR	COLUMBIA	SC
29302	ASHMORE, JAMES PHILIP	257 CART DR	SPARTANBURG	SC
29302	BANE, SUSAN LYNN	356 HARRELL DR	SPARTANBURG	SC
29302	SHINGLER, ELISABETH A	210 LAKEWOOD DR	SPARTANBURG	SC
29302	SMART, WILLIAM GREGORY	101 CAMDEN DR	SPARTANBURG	SC
29325	CORNELSON, GEORGE H III	MERRIE OAKS	CLINTON	SC
29360	BROWN, JAMES DEBLOIS	P O BOX 387	LAURENS	SC
29401	GRIMSLEY, WILLIAM F	21 ASHLEY AVENUE	CHARLESTON	SC
29401	GUERARD, ANNE BRANFORD	61 TRADD ST	CHARLESTON	SC
29401	HAWK, JAMES A	1 MEETING ST	CHARLESTON	SC
29401	LEGERTON, CLARENCE W	32 COUNCIL ST	CHARLESTON	SC
29401	SIMPSON, MARY TAGGART	10 NEW STREET	CHARLESTON	SC
29403	ROBINSON, WILLIAM A	BOX 2382	CHARLESTON	SC
29407	LEOPOLD, MARY FRANCES	1578 HOLTON PL	CHARLESTON	SC
29412	CROSBY, CHRISTOPHER JON	2056 ST JAMES DR	CHARLESTON	SC
29412	FLUDD, VIRGIL LEE	1154 FT JOHNSON RD	CHARLESTON	SC
29412	SMOGRY, MARK E C	440 GREENBRIAR LN	CHARLESTON	SC
29445	DUKE, WILLIAM OTIS	419 HASTIE DRIVE	GOOSE CREEK	SC
29483	BARGMANN, WILLIAM J III	110 SALISBURY DR	SUMMERVILLE	SC
29501	CHURCHILL, GLENN P	807 WEDGEFIELD RD	FLORENCE	SC
29501	DUSENBURY, LINDA ANNE	1501 MADISON AVE	FLORENCE	SC
29501	HOUSER, GARRY WAYNE	1514 ROSEDALE ST	FLORENCE	SC
29501	MCLEAN, DAVID COSTEN JR	550 WISTERIA DR	FLORENCE	SC
29525	MCLAIN, JAMES	ROUTE 1 BOX 167	CLIO	SC
29536	CAIN, EDINA ELISE	1309 E CLEVELAND ST	DILLON	SC
29550	KELLEY, BARBARA E	119 ERWIN RD	HARTSVILLE	SC
29577	ROSEN, ANDREW JAY	9005 KINGS ROAD	MYRTLE BEACH	SC
29601	ROBINSON, DORIS AMES	18 POINSETT AVE	GREENVILLE	SC
29607	CALLCOTT, FRANK SNOWDEN	36 VALERIE DRIVE	GREENVILLE	SC
29607	DUTTEN, SAMUEL WRIGHT	0 ROCKINGHAM RD	GREENVILLE	SC
29607	POE, WILKINS CARTER	515 PELHAM RD	GREENVILLE	SC
29607	ROSS, ELIZABETH ANN	2 WOODBRIDGE APTS	GREENVILLE	SC
29609	GAYNOR, EDWARD F JR	RT 7 DUNDEE LANE	GREENVILLE	SC
29609	MARSHALL, HARRISON L JR	118 LAKECREST DR	GREENVILLE	SC
29615	KEITH, JONATHAN SIMPSON	134 INGLEOAK LANE	GREENVILLE	SC
29621	BOWIE, ROBERT THORNTON	2812BARNARD E BEE ST	ANDERSON	SC
29621	MACCONNACHIE, JOANNE	1306 HANOVER RD	ANDERSON	SC
29622	MACCONNACHIE, NANCY	P O BOX 2065	ANDERSON	SC
29624	PEARSON, JAMES MICHAEL	PROVIDENCE PT RT 4	ANDERSON	SC
29639	COFFEY, CHARLES WELTON	P O BOX 336	DUE WEST	SC
29640	ROGERS, MARVIN L	109 MOUNTAIN VIEW DR	EASLEY	SC
29646	MCDONALD, MOFFATT G	139 RUTLEDGE RD	GREENWOOD	SC
29646	TINKLER, STUART A	119 PARTRIDGE RD	GREENWOOD	SC
29651	SMITH, ANDREA DENISE	P O BOX 665	GREER	SC
29673	TURNER, STEVEN ROGERS	ROUTE 3	PIEDMONT	SC
29681	BAILEY, JAMES STEPP	24 PLANTATION DR	SIMPSONVILLE	SC
29681	DUBOSE, FRANCES E	406 ASTER DRIVE	SIMPSONVILLE	SC
29706	BRICE, JOHN WHITE	114 CRESCENT DRIVE	CHESTER	SC
29715	MACK, BARRON BAYLES JR	122 CONFEDERATE ST	FORT MILL	SC
29720	GRIFFIN, ALLEN WAYNE	101W CONFEDERATE AVE	LANCASTER	SC
29720	JENKS, ROBERT ALLEN	RT 6 BOX 393-C	LANCASTER	SC
29720	RICHARDS, JAMES P	P O BOX 150	LANCASTER	SC
29730	BARRON, CYNTHIA LOUISE	689 SEDGEWOOD DR	ROCK HILL	SC
29745	BEARD, DAVID CRAVEN	808 N CONGRESS ST	YORK	SC
29801	CARTER, MAJOR ERWIN	426 HAMPTON AVE NW	AIKEN	SC
29801	LANGFORD, HENRIETTA	318 NEWBERRY ST	AIKEN	SC
29801	PELLARIN, DANIEL J JR	375 MIMOSA CIR	AIKEN	SC
29801	SUICH, PAUL STUART	1015 KERR DR	AIKEN	SC
29841	WADE, TERENCE ROBERT	976 CAMPBELLTON DR	N AUGUSTA	SC
29902	LIPSITZ, BRUCE GARY	P O BOX 1205	BEAUFORT	SC
29902	TRASK, JAMES HEIDE	119 S HERMITAGE RD	BEAUFORT	SC
29902	TRASK, JOSEPH LAKE	BOX 4100	BURTON	SC
29928	MCDOWELL, THEODORE NOYES	29RUDDY TURNSTONE RD	HILTON HEAD	SC
30002	DEAN, MEREDITH ANNE	886 NOTTINGHAM DR	AVONDALE ESTATES	GA
30002	WILDER, MELODY	1067 LAKESHORE DR	AVONDALE ESTATES	GA
30021	TERRY, JAMES RICHARD	933 SEVILLE DR	CLARKSTON	GA
30030	BROWN, BRUCE PERRIN	221 MT VERNON DR	DECATUR	GA
30030	BROWN, COLIN LEE	333 S CANDLER ST	DECATUR	GA
30030	BROWN, MARY KATHRYN	333 S CANDLER ST	DECATUR	GA
30030	EVANS, ALEXANDER WIER	735 KIRK ROAD	DECATUR	GA
30030	EVANS, DAVID	735 KIRK ROAD	DECATUR	GA

30030	EVANS, JOHN BORDEN JR	735 KIRK RD	DECATUR	GA
30030	HUIE, DAVID LEE	729 KIRK ROAD	DECATUR	GA
30030	HULL, DAVID WINGATE	258 E PARKWOOD RD	DECATUR	GA
30030	WEITNAUER, DAVID DENK	1 WIMBERLY COURT	DECATUR	GA
30030	WILKINSON, DANIEL D III	755 KIRK ROAD	DECATUR	GA
30032	STRINGER, HAROLD J JR	1341 WESTON DR	DECATUR	GA
30033	BABKIN, JAMES HUNT	2283 SAGAMORE HILLS	DECATUR	GA
30033	EVANS, ROBERT DEATON	2590 TANGLEWOOD RD	DECATUR	GA
30033	JACKSON, JOHN ROBERT	2913 COUNTRY SQ LN	DECATUR	GA
30033	KELLEHER, RICHARD BRYAN	2511 BURNT LEAF LN	DECATUR	GA
30033	LOWE, NANCY LOUISE	647 WILLIVEE DR	DECATUR	GA
30033	PHILLIPS, LUCY EUGENIA	2243 SAGAMORE HLS DR	DECATUR	GA
30034	RHODES, DAVID FRANKLIN	2697 RAINBOW RDG RD	DECATUR	GA
30062	FORTO, PHOEBE ELLIS	2050 COUNTRY SQ LN	MARIETTA	GA
30062	ROSKOS, JOHN ERIC	1821 BISHOP LAKE RD	MARIETTA	GA
30064	STEARNS, ELLEN RENEE	776 N ST MARYS LN NW	MARIETTA	GA
30067	EUBANKS, ROBIN SARA	732 FERN ST	MARIETTA	GA
30076	PEZZULLO, CARLA MARY	1120 NORTHSHORE DR	ROSWELL	GA
30080	PERRY, CINDY GAIL	3936 RIDGEWOOD DR	SMYRNA	GA
30083	ADKINS, ROBERT MICHAEL	5613 HUGH HOWELL RD	STONE MOUNTAIN	GA
30083	BOON, LINDA G	976 VIKING DRIVE	STONE MOUNTAIN	GA
30083	BRIDWELL, SHARON LEE	4243 NELBY DR	STONE MOUNTAIN	GA
30083	MARKHAM, CURTIS REID	4719 CENTRAL DR 18-F	STONE MOUNTAIN	GA
30083	WOMACK, SARAH PECK	4027 FLINTRIDGE DR	STONE MOUNTAIN	GA
30084	BONSACK, TIMOTHY ALAN	4311 TUCKER N CT	TUCKER	GA
30084	MAHONEY, THOMAS CHARLES	4192 CHATFORD COVE	TUCKER	GA
30088	NOEL, MARGARET ANNE	4930 WOODHURST WAY	STONE MOUNTAIN	GA
30133	NOLAND, SAMUEL TAYLOR	P O BOX 578	DOUGLASVILLE	GA
30161	CUNNINGHAM, JOHN R III	DARLINGTON SCHOOL	ROME	GA
30207	BOYLSTON, DONYA ANN	1892 SURREY TRAIL	CONYERS	GA
30207	BOYLSTON, KATHERINE EVE	1892 SURREY TRAIL	CONYERS	GA
30223	KELLUM, GLENN OWEN	521 E COLLEGE ST	GRIFFIN	GA
30236	MCDONALD, ANDREW TERRELL	9725 BROWN ROAD	JONESBORO	GA
30286	PAUL, RONNIE OEL	114 D STREET	THOMASTON	GA
30305	BROOME, NINA ERICHSEN	96 W WESLEY RD NW	ATLANTA	GA
30305	CAMPBELL, CARY DODD	2552 HABERSHAM RD	ATLANTA	GA
30305	ELLIS, MARIE LIPSCOMB	2936 ARDEN RD NW	ATLANTA	GA
30305	ENNISS, STEPHEN CROSLEY	558 MANOR RIDGE DR	ATLANTA	GA
30305	HAMMOND, EDITH VANKEUREN	2655 ELLWOOD DR	ATLANTA	GA
30305	HUIE, HELEN CLAIRE	363 MANOR RIDGE DR	ATLANTA	GA
30305	SHARP, SALLY	2348 DELLWOOD DR NW	ATLANTA	GA
30305	WATSON, BRYNA ALWYN	3083 ANDREWS DR NW	ATLANTA	GA
30306	HEARD, JAMES WALLACE	1750 W SUSSEX RD	ATLANTA	GA
30307	SCOTT, THOMAS P III	837 CLIFTON ROAD	ATLANTA	GA
30307	WITHERSPOON, TANDA ALLEN	833 CLIFTON RD	ATLANTA	GA
30309	LINDSEY, EDWARD H JR	139 BRIGHTON RD NE	ATLANTA	GA
30309	NEWBERRY, SUZANNE B	90 BEVERLY ROAD	ATLANTA	GA
30309	YOUNG, JONATHAN FLINT	432 HASCALL ROAD NW	ATLANTA	GA
30311	ADAMS, VANESSA YVETTE	1445 HARBIN ROAD	ATLANTA	GA
30318	OSBORNE, LARRY SIDNEY JR	1969 SEABOARD PL	ATLANTA	GA
30318	PAYNE, ROBERT IRVIN	9 SPINNING HSE PL NW	ATLANTA	GA
30319	THOMSON, JOHN ARCHER	3608 QUBERRY CT	ATLANTA	GA
30327	BATES, LOUIS THOMAS	2893 CASTLEWOOD DR	ATLANTA	GA
30327	BENNETT, WILLIAM BYRON	829 WEST WESLEY RD	ATLANTA	GA
30327	CLIFTON, NANCY MARIE	4247 HARROGATE DR NW	ATLANTA	GA
30327	EGLIN, ANNE CAROLINE	855 N ISLAND DRIVE	ATLANTA	GA
30327	EGLIN, MARY SUSAN	855 N ISLAND DR	ATLANTA	GA
30327	HALL, JACK REEVES	4100CONWAY VALLEY RD	ATLANTA	GA
30327	HUNTER, MARGARET L	3238 WOOD VAL RD N W	ATLANTA	GA
30327	KNOBLOCH, EMMY JEAN	2575 ARDEN ROAD	ATLANTA	GA
30327	LITTLE, GEOFFREY OWEN	1219PEACHTREE BTL AV	ATLANTA	GA
30327	LIVADITIS, JAMES B	4505 GARMON RD NW	ATLANTA	GA
30327	LYONS, DAVID WILLIAM	4065 BEECHWOOD DR	ATLANTA	GA
30327	OLDEN, JOHN HENRY III	4027 GLEN DEVON	ATLANTA	GA
30327	PARTAIN, GIA MICHELE	641 CARRIAGE WAY NW	ATLANTA	GA
30328	ALLEN, WILLIAM WALKER	610 EDGEWATER TRL	ATLANTA	GA
30328	CADENHEAD, DAVID JAMES	6305 RIVERSIDE DR	ATLANTA	GA
30328	CADENHEAD, STEVEN PAUL	6305 RIVERSIDE DR	ATLANTA	GA
30328	COCHRAN, CHARLES P JR	304 COLEWOOD WAY	ATLANTA	GA
30328	GELLY, JAMES VAUGHAN	5815 NORTHSIDE DR NW	ATLANTA	GA
30328	GELLY, JOHN ANDREW	5815 NORTHSIDE DR	ATLANTA	GA
30329	HARDEN, TIMOTHY III	1605 RANIER FALLS DR	ATLANTA	GA
30331	PERKINS, MARIAN L	4004 RUTGERS DR SW	ATLANTA	GA
30331	SORACCO, JEAN LESLIE	2160HIGHPOINT TRL SW	ATLANTA	GA
30337	WHITLOCK, PAMELA JEANNE	2645 CHARLESTOWN DR	COLLEGE PARK	GA
30338	BAKER, SUZANNE CARTER	1757 N SPRINGS DR	DUNWOODY	GA
30338	BARRETT, SIDNEY RAY JR	1220 TYNECASTLE WAY	ATLANTA	GA
30338	BROWN, GEORGE W IV	1632 DAMON COURT	DUNWOODY	GA
30338	CALDWELL, DONALD H JR	2406 DELVERTON DR	DUNWOODY	GA
30338	DAVIS, SANDRA LEIGH	1878 TRUMBULL DR	DUNWOODY	GA
30338	HOLDING, JULIE LYNN	285 SKYRIDGE DR	ATLANTA	GA

30338	DOOM, DIANE KAY	5282 VERNON LAKE DR	DUNWOODY	GA
30338	SORIANO, PATRICIA G	5054 N PEACHTREE RD	DUNWOODY	GA
30338	STEWART, BRENDA MARIE	1344 MARTINA DR	DUNWOODY	GA
30338	WRIGHT, BARBARA MARIE	8310 HEWLETT	DUNWOODY	GA
30339	ADAMS, JAMES ARTHUR JR	4310 BROOKVIEW DR NW	ATLANTA	GA
30339	CARPEROS, WILLIAM ERNEST	2933 PACES LK DR NW	ATLANTA	GA
30341	CHESSER, ROBERT TERRY	1837 CHANCERY LN	CHAMBLEE	GA
30342	HARRIS, JEFFREY ALSTON	58 BLACKLAND ROAD	ATLANTA	GA
30342	KEMS, MICHAEL DAVID	4039LAND O LAKES DR	ATLANTA	GA
30342	SHEAFFER, ANN ELIZABETH	3787 PEACHTREE-DUNWOODY RD NE	ATLANTA	GA
30342	STRICKLER, JOAN PATRICIA	4421 LAKE FORREST DR	ATLANTA	GA
30344	FRITTS, STEPHEN RAYMOND	3205 FLAMINGO DR	EAST POINT	GA
30344	JONES, DAVID LANIER	3436PRINCE GEORGE ST	EAST POINT	GA
30344	TAYLOR, RALPH LELAND	2730 DUKE GLOUCESTER	EAST POINT	GA
30344	TAYLOR, WILLIAM J JR	2730 DUKE OF GLOUCESTER	EAST POINT	GA
30344	UPCHURCH, ELIZABETH ANN	3086 DOGWOOD DR	EAST POINT	GA
30345	DAVES, PHILLIP RUSSELL	2364 HENDERSON MILL COURT	ATLANTA	GA
30345	MCNAIR, NANCY LYNN	1877 MERCEDES CT	ATLANTA	GA
30345	MARSHBURN, THOMAS H	2520 HENDERSON MILL	ATLANTA	GA
30345	TAYLOR, FRANCES BLAND	2669 RANGEWOOD CT NE	ATLANTA	GA
30360	FORD, JOSEPH P JR	2651 LAURELWOOD RD	DORAVILLE	GA
30401	FAIRCLOTH, DYLAN TRENT	ROUTE 2	SWAINSBORO	GA
30458	ALLEN, FRANCIS WALDO JR	NOTTINGHAM TRAIL	STATESBORO	GA
30458	SMITH, WILLIAM R JR	P O BOX 10	STATESBORO	GA
30501	CARTER, DONALD STEVEN	811 SHERWOOD ROAD	GAINESVILLE	GA
30501	LOEB, CHRISTOPHER W	2745 NORTHLAKE RD	GAINESVILLE	GA
30501	WILSON, FRANKLIN C JR	760 HILLSIDE DR NW P O BOX 1515	GAINESVILLE	GA
30529	GRIFFETH, JACK THURMON	RT 2 JEFFERSON RD	COMMERCE	GA
30601	HASTY, LISA ANNE	120 SUN VALLEY DR	ATHENS	GA
30605	FINNERTY, ELIZABETH E	160 CHINQUAPIN PL	ATHENS	GA
30606	REES, JOHN B III	295 TANGLEWOOD DR	ATHENS	GA
30606	STROBEL, GEORGE LEWIS II	620 RIVERMONT DRIVE	ATHENS	GA
30668	ECHOLS, GLEN SCOTT	RT 1 BOX 28	TIGNALL	GA
30740	SEEHORN, JONI LEIGH	2897 CHATTANOOGA RD	ROCKY FACE	GA
30809	BOWSHER, JAMES E	9106 CHALICE CIR	EVANS	GA
30824	WILSON, EDGAR S	RT 2 BOX 161 PINE TOP FARM	THOMSON	GA
30828	SMITH, STEVEN THOMAS	BOX 386	WARRENTON	GA
30830	MOBLEY, HERBERT W JR	RT 1 BOX 81	WAYNESBORO	GA
31021	ROCHE, WILLIAM P III	1706 GREYSTONE RD	DUBLIN	GA
31061	GATES, JAMES IRWIN	300 BROOK STREET	MILLEDGEVILLE	GA
31064	ALDRIDGE, DAVID MALONE	MADDOX P O BOX 185	MONTICELLO	GA
31064	HAWK, VICTOR H	RT 2 BOX 485	MONTICELLO	GA
31405	CARLTON, HULDAH DEBORAH	2608 ATLANTIC AVE	SAVANNAH	GA
31406	BRITT, MICHAEL LEON	407 OLD MILL RD	SAVANNAH	GA
31406	CHESTER, CATHIE LOUISE	15 JAMESWOOD AVE	SAVANNAH	GA
31501	CRAWLEY, LENA JANE	1109 SATILLA BLVD	WAYCROSS	GA
31501	REES, EDWARD CONWAY	1310 ATLANTIC AVE	WAYCROSS	GA
31520	ATKINSON, ALVIN LEE	1611 LONDON STREET	BRUNSWICK	GA
31520	PICKENS, HARRY CUTHBERT	2125 WOLFE ST	BRUNSWICK	GA
31522	TROUT, TORENCE JOHN JR	102 MEADOWS DR	ST SIMONS ISLAND	GA
31601	DANIELS, CHRISTOPHER J	306 TERRACE BLVD	VALDOSTA	GA
31601	ELLIOTT, JAMES LAWRENCE	2105 WHITE OAK	VALDOSTA	GA
31601	PEEPLES, HENRY W III	2442 MEADOWBROOK DR	VALDOSTA	GA
31634	PEAGLER, GEORGE D III	STAR ROUTE	HOMERVILLE	GA
31702	WALLER, ROBERT STEPHEN	P O BOX 687	ALBANY	GA
31707	ERWIN, CHARLES FERRELL	2403 TEMPLE AVE	ALBANY	GA
31730	BATEMAN, FREDRICK L JR	P O BOX 174	CAMILLA	GA
31730	MARSHALL, JOHN DEAN JR	265 BAINBRIDGE RD	CAMILLA	GA
31768	DARBYSHIRE, GLEN MASON	903 SECOND ST SE	MOULTRIE	GA
31768	TYNDALL, MARK YOUNG	105 LOBLOLLY RD	MOULTRIE	GA
31792	CHENEY, JULIEANNE C	PLANTATION DRIVE	THOMASVILLE	GA
31792	MALONE, RANDOLPH A IV	143 TUXEDO DRIVE	THOMASVILLE	GA
31815	SINGER, WILLIAM RIPLEY	BOX 95	LUMPKIN	GA
31906	FAY, CLIFTON CARTWRIGHT	2608 AUBURN AVE	COLUMBUS	GA
31906	GADDY, CHARLES THOMAS JR	3466 MONTICELLO DR	COLUMBUS	GA
31906	KENNEBREW, ANDRE TYRONE	533 NORTH OAKLEY DR	COLUMBUS	GA
31906	OLSON, LISA ANN	3323 HILTON WOODS DR	COLUMBUS	GA
31907	WILLINGHAM, JOHN MARK	3354 COWETA DR	COLUMBUS	GA
32019	PALASAK, JOSEPH JOHN JR	4246 CAROINAL BLVD	DAYTONA BEACH	FL
32019	SMITH, SCOTT GORDON	1600 CRESCENT RIDGE	DAYTONA BEACH	FL
32058	FRANKLIN, BENITA	P O BOX 31	LAWTEY	FL
32074	GAINES, RICHARD KENNETH	734 N HALIFAX DR	ORMOND BEACH	FL
32074	GILLESPY, MARK COBOT	880 JOHN ANDERSON DR	ORMOND BEACH	FL
32082	HAHL, HAROLD B JR	515 PONTE VEDRA BLVD	PONTE VEDRA BCH	FL
32084	WEBB, DAVID WILLIAM	248 ESTRADA AVE	ST AUGUSTINE	FL
32084	WEBB, JOSEPH RICHARD	248 ESTRADA AVE	ST AUGUSTINE	FL
32204	CHRISTIE, KATHERINE	2005 RIVERSIDE AVE	JACKSONVILLE	FL

32204	CHRISTIE, NORTON BRADLEY	2005 RIVERSIDE AVE	JACKSONVILLE	FL
32206	SINCLAIR, RAY CHARLES	1367 MILNOR ST	JACKSONVILLE	FL
32207	KOLBINSKIE, GEORGE K	5164 SOUTH PINE DR	JACKSONVILLE	FL
32208	WEBTON, BENNITA L	3103 MONTCALM DR	JACKSONVILLE	FL
32210	BAKER, THOMPSON S	3744 ORTEGA BLVD	JACKSONVILLE	FL
32210	CRANFORD, MARY ELIZABETH	4928 KING RICHARD RD	JACKSONVILLE	FL
32210	GRAHAM, MERILYN ALLEN	4615 NOTTINGHAM RD	JACKSONVILLE	FL
32210	WALTERS, SHANNON LEE	4637PRINCESS ANNE LN	JACKSONVILLE	FL
32211	PEACE, LYNN ELLEN	5432 CONTINA AVE	JACKSONVILLE	FL
32211	SEIPLE, JOHN WILLIAM JR	2334 ROGERO RD	JACKSONVILLE	FL
32211	SHARP, MICHAEL MC	6400 DIANE RD	JACKSONVILLE	FL
32211	WHITMIRE, BRIAN ALLAN	5350 COPPEDGE AVE	JACKSONVILLE	FL
32216	HEDGEPETH, RENEE L.	8182 PINE LAKE RD	JACKSONVILLE	FL
32217	KERR, JAMES KNOX III	3949 MIRUELO CIR N	JACKSONVILLE	FL
32303	KADISON, PAULA	826 LAKE SHORE	TALLAHASSEE	FL
32303	MOTTICE, JOHN PHILLIP	31128 MIDDLEBROOKS CIRCLE	TALLAHASSEE	FL
32303	SECHREST, STEVEN	2921 COLDSTREAM DR	TALLAHASSEE	FL
32303	SMITH, ANDREW LEE	1007 LUCY STREET	TALLAHASSEE	FL
32303	SMITH, DAVID WILLIS	1007 LUCY STREET	TALLAHASSEE	FL
32303	WATT, CAROLYN LOUISE	2212 ELLICOTT	TALLAHASSEE	FL
32303	WATT, JAMIE ELLEN	2212 ELLICOTT DR	TALLAHASSEE	FL
32303	WRIGHT, NANCY MANN	911 LOTHIAN DR	TALLAHASSEE	FL
32308	MARTIN, DAVID RIAN JR	3834 LONGFORD DR	TALLAHASSEE	FL
32312	ALFORD, SHERA ANN	921 LOTHIAN DR	TALLAHASSEE	FL
32312	BARKLEY, DAVID ROBERT	3309 ROBINHOOD RD	TALLAHASSEE	FL
32312	KESSLER, ELIZABETH ANNE	2904 IVANHOE ROAD	TALLAHASSEE	FL
32312	ROBINSON, BRYAN DAVID	613 PIEDMONT	TALAHASSEE	FL
32312	ROBINSON, CAROL SUSAN	613 PIEDMONT DR	TALLAHASSEE	FL
32321	SUMMERS, GLENN EOSEL JR	P O BOX 237	BRISTOL	FL
32351	WOODWARD, FRANK NORRIS	P O BOX 1156	QUINCY	FL
32351	WOODWARD, KATHERINE L	ROUTE 2 BOX 183	QUINCY	FL
32446	WILLIAMS, ANDREW B II	407 2ND AVE	MARIANNA	FL
32503	CREEL, MICHELLE	4151 MENENDEZ DR	PENSACOLA	FL
32503	MARCUS, DAVID EDWARD	2155 HALLMARK DR	PENSACOLA	FL
32601	BARNARD, DAVID WALLER	1725 SW 6TH TERR	GAINESVILLE	FL
32601	ROBERTS, DAVID K III	703 NW 89TH ST	GAINESVILLE	FL
32601	ROLLINS, AARON B	RT 10 BOX 46	GAINESVILLE	FL
32601	STIEFEL, JOHN RAABE JR	3810 NW 39TH AVE	GAINESVILLE	FL
32605	PIERCE, DIANA PATRICIA	4710 NW 13TH AVE	GAINESVILLE	FL
32605	WILLIAMS, BRUCE K	4020 NW 9 CT	GAINESVILLE	FL
32607	MCCOLLOUGH, WILLIAM M	2605 NW 7TH ROAD	GAINESVILLE	FL
32607	MARYNOWSKI, SUSAN BETH	619 NW 40 TERRACE	GAINESVILLE	FL
32670	KELLS, ROSS ALAN	2012 NE 40TH AVE	OCALA	FL
32720	HAWKINS, CHARLES ARTHUR	735 N CHEROKEE	DELAND	FL
32720	POLICKE, TIMOTHY ALFRED	810 PINE TREE COURT	DELAND	FL
32734	MUNGER, MICHAEL CURTIS	P O BOX 4	GOTHA	FL
32748	ELMER, LAWRENCE WILLIAM	1108 N PALMETTO ST	LEESBURG	FL
32748	RIDDLE, KEITH EDWARD	304 NORTH LAKE AVE	LEESBURG	FL
32751	CURTIS, CYNTHIA ALLYNE	3 SHADOW LN	MAITLAND	FL
32751	HOCK, ROBERT DANIEL	1131 BANBURY TRAIL	MAITLAND	FL
32751	MCGUIRE, MATTHEW SEAN	1100 MOJAVE TRAIL	MAITLAND	FL
32771	CRUMLEY, GAIL LYN	P O BOX 848	SANFORD	FL
32778	BOGGUS, DAN ARGIN	514 LAKE DORA DR	TAVARES	FL
32780	RICE, CRAIG HOPKINS	1010 LANE AVE	TITUSVILLE	FL
32780	SASSER, JAMES A III	RT 2 BOX 196	TITUSVILLE	FL
32784	MORROW, VIRGINIA GAYLE	P O BOX 407	UMATILLA	FL
32784	WESTERVELT, RUTH ANN	P O BOX 630	UMATILLA	FL
32789	BOARDMAN, LORI ANN	701 BALMORAL RD	WINTER PARK	FL
32789	LORENZEN, TIMOTHY ROBERT	320 SANTIAGO DR	WINTER PARK	FL
32803	BEARDALL, JOHN FORD	2516 SHREWSBURY RD	ORLANDO	FL
32805	WALLACE, TERRAZZO	1635 AARON AVENUE	ORLANDO	FL
32811	CROCKETT, FETZER EUGENE	9132 RIDGE PINE TRL	ORLANDO	FL
32811	GRAVELY, KIRK	8606 TANGY DR	ORLANDO	FL
32922	ALLEN, CRAIG FRENCH	883 INDIAN RIVER DR	COCOA	FL
32951	DINDA, ROBIN DEAN	4020 S A1A HWY	S MELBOURNE BCH	FL
33019	STORM, BRETT LEE	1117 N N LAKE DR	HOLLYWOOD	FL
33020	HANNA, KEVIN RORY	3301 N 23RD AVE	HOLLYWOOD	FL
33064	BONE, JULIA LYNN	2500 NE 41ST ST	LIGHTHOUSE PT	FL
33065	BAZOS, JOHN STEPHEN	3840 N W 106 DRIVE	CORAL SPRINGS	FL
33065	MANSFIELD, WILLIAM G	3575 BROKEN WOODS DR	CORAL SPRINGS	FL
33065	PAYNER, WAYNE DAVID	3780 NW 78TH LANE	CORAL SPRINGS	FL
33127	GILBERT, PHILLIP	752 NW 47 TERRACE	MIAMI	FL
33141	VOIGHT, MATTHEW PAUL	6500 ALLISON RD	MIAMI BEACH	FL
33142	PYLES, CRAIG ROBERT	1915 NW 57TH ST	MIAMI	FL
33172	BORTELL, BEVERLY M	310FONTAINEBLEAU BLD	MIAMI	FL
33301	DEIBERT, RICHARD IRVIN	1100 SE 6TH ST	FT LAUDERDALE	FL
33304	SHEA, JOSEPH RAYMOND	855 NE 20TH AVE	FT LAUDERDALE	FL
33305	DUKE, BRYAN W	1601 MIDDLE RIVER DR	FT LAUDERDALE	FL
33308	AMATURO, LORNA JEANNE	269 NE 37 DRIVE	FORT LAUDERDALE	FL
33317	BRADY, ALAN EDWARD	5502 SW 1ST COURT	PLANTATION	FL
3333	WIER, GREGORY WILLIAM	1473 NE 53RD CT	FT LAUDERDALE	FL

33404	CLARKSON, ROBERT WARREN	3400 N OCEAN DR APT 1403	SINGER ISLAND	FL
33406	VAN-VOORHEES, WENDY	6394 GUN CLUB RD	WEST PALM BEACH	FL
33407	FLEMING, KENNETH MICHAEL	924 30TH CT	WEST PALM BEACH	FL
33445	AUKER, MATTHEW DAVID	1301 SW 20TH TERR	DELRAY BEACH	FL
33450	LANIER, WILLIE FOY JR	1607 N 16TH ST	FT PIERCE	FL
33450	NEILL, RICHARD V JR	RT 2 BOX 2050	FORT PIERCE	FL
33457	BESWICK, STAN LEE	2298 NE 16TH CT	JENSEN BEACH	FL
33458	BOWMAN, CATHERINE L	366 RIVERSIDE DR	TEQUESTA	FL
33463	PIPPIN, SUZANNE MARIE	6994 PEBBLE BCH CT	LAKE WORTH	FL
33494	MORRIGAN, LAUREEN CAROL	1659SW ALBATROSS WAY	STUART	FL
33515	NORTHRUP, JAMES IRVIN	1301 RIDGE AVE	CLEARWATER	FL
33516	DANIEL, JANE AILENE	100 OSCEOLA ROAD	BELLEAIR	FL
33516	HICKERT, PATRICK J	2258 GROVEWOOD RD	CLEARWATER	FL
33516	HOOPES, BARBARA JEAN	1013 WOODSIDE DR	CLEARWATER	FL
33516	HOOPES, LINDA LOUISE	1013 WOODSIDE DR	CLEARWATER	FL
33516	KILGORE, SIDNEY W	105 WILLADEL DR	BELLEAIR	FL
33516	MCCLINTOCK, LYNN	1813 OAK PARK DR N	CLEARWATER	FL
33528	QUICK, ELIZABETH ANNE	1198 FAIRWAY DR	DUNEDIN	FL
33528	ZEPH, GREGORY MATTHEW	1000 MCFARLAND ST	DUNEDIN	FL
33535	ELWOOD, CHRISTOPHER LEE	2234 DONATO DR	BELLEAIR BEACH	FL
33540	BASS, MICHAEL BRIAN	126 HARBOR BLUFF DR	LARGO	FL
33552	THOMAS, MARK CHRISMAN	805 N RIVER ROAD	NEW PORT RICHEY	FL
33589	TOYE, PHILLIP COGAN	17 TARPON DRIVE	TARPON SPRINGS	FL
33599	GOULD, ROBERT ANDREW	82-3 SADDLEBROOK	WESLEY CHAPEL	FL
33606	LING, DONALD MICHAEL	561 MAGERIA	TAMPA	FL
33606	LYLES, J STEEDMAN JR	560 BOSPHOROUS AVE	TAMPA	FL
33612	SISCO, LANCE THAYER	15715 ALMONDWOOD DR	TAMPA	FL
33704	MICHAEL, LAURA MARIE	792 31ST AVE NE	ST PETERSBURG	FL
33704	WELTY, KAREN ELIZABETH	225 26TH AVE N	ST PETERSBURG	FL
33712	BLEDSOE, SUSAN KAY	2744 70TH AVE SOUTH	ST PETERSBURG	FL
33712	HARWELL, LACY RANKIN	1869 LAKEWOOD DR S	ST PETERSBURG	FL
33803	FERGUSON, FRANCES KAY	1225 ROLLINGWOODS LN	LAKELAND	FL
33803	FLANAGAN, WILLIAM F	2514HOLLINGSWORTH HL	LAKELAND	FL
33803	HEATH, FOSTER EUGENE JR	2112 CAROLINA AVE	LAKELAND	FL
33803	ILES, DONNA JEAN	2301 FAIRMOUNT AVE	LAKELAND	FL
33803	OWENS, TIMOTHY KNOX	1806 CAMPHOR DR	LAKELAND	FL
33803	TABB, STEWART MASON	2405HOLLINGSWORTH HL	LAKELAND	FL
33830	STIDHAM, JEFFREY W	1135 MARIPOSA AVE	BARTOW	FL
33880	SCHULZ, PAUL WILLIAM	2920 E LK HARTRIDGE DRIVE	WINTER HAVEN	FL
33901	BANKS, ROLAND W III	1100 AQUA LANE	FORT MYERS	FL
33901	BUTLER, TERI ANNE	1206 SHADOW LN	FORT MYERS	FL
33901	O'CONNOR, JOSEPH W	1360 ALHAMBRA DR	FORT MYERS	FL
33901	PACK, ROBERT W III	1250 FLORIDA AVE	FORT MYERS	FL
33901	VAUGHAN, DAVID C	3038 MCGREGOR BLVD	FORT MYERS	FL
33928	WOODARD, STEVE WADE	P O BOX 34	ESTERO	FL
33931	REASONER, CHRISTOPHER	3000 ESTERO BLVD	FT MYERS BEACH	FL
33940	DEAN, ELIZABETH ANNE	925 WEDGE DRIVE	NAPLES	FL
33940	LYTLE, JAMES ALBERT III	326 RIDGE DR	NAPLES	FL
33940	TIFFANY, SCOTT EDWARD	370 RUDDER RD	NAPLES	FL
33957	FREY, ERIC CHARLES	969 LINDGREN BLVD	SANIBEL	FL
35010	FOY, JAMES SOLLIE	506 MAGNOLIA DR	ALEXANDER CITY	AL
35010	HAYNES, RANDALL STARK	1430 HILLABEE RD	ALEXANDER CITY	AL
35186	JONES, JAMES M	P O BOX 36	WILSONVILLE	AL
35204	JONES, RENEE DENISE	717 WEST SIXTH AVE	BIRMINGHAM	AL
35209	DOMINICK, RICHARD LANE	11 BONITA DRIVE	BIRMINGHAM	AL
35213	BADHAM, WALKER PERCY III	101 LAKE DRIVE	BIRMINGHAM	AL
35213	EDWARDS, ROBERT S	4239 CHICKAMAUGA RD	BIRMINGHAM	AL
35213	HOLT, DOUGLAS ALLEN	3020 STERLING RD	BIRMINGHAM	AL
35213	RISER, JOHN BYRON	109 CRESTWOOD DR	BIRMINGHAM	AL
35213	TERRY, WILLIAM A	236 BEECH CIR	BIRMINGHAM	AL
35213	YIELDING, NEWMAN M III	3212 SALISBURY RD	BIRMINGHAM	AL
35213	YIELDING, RALPH HOWARD	3212 SALISBURY RD	BIRMINGHAM	AL
35223	MORGAN, GRACE PORTER	3121 BROOKWOOD RD	BIRMINGHAM	AL
35223	THOMPSON, RHETT JEFFREY	3718 RIVER OAKS LN	MOUNTAIN BROOK	AL
35401	TAYLOR, DAVID KEY	229 CEDARCREST	TUSCALOOSA	AL
35630	LEAVITT, JEROME CRAIG	229 N LEE	FLORENCE	AL
35801	COWART, STEVEN LANHAM	2203 DERUSSEY RD	HUNTSVILLE	AL
35801	DILLON, JAMES MICHAEL	1906 COVENTRY CIR	HUNTSVILLE	AL
35801	ROBERTSON, JAMES E JR	2207 ANNANDALE RD	HUNTSVILLE	AL
35802	HAMMONS, GREGORY WAYNE	8706 EDGEHILL DR	HUNTSVILLE	AL
35987	NICHOLS, DAVID ARNOLD	ROUTE 1	STEELE	AL
36029	HOFFMANN, JOHN BRISTOW	VIRALA	FITZPATRICK	AL
36104	KENT, GEORGE ARTIS	1561 GILMER AVE	MONTGOMERY	AL
36111	CRUM, RICHARD ERIC	3355 ALLENDALE PL	MONTGOMERY	AL
36212	JOHNSON, BILLY EARL	535 30 63RD ST	BIRMINGHAM	AL
36420	ALBRITTON, WILLIAM H IV	730 ALBRITTON RD	ANDALUSIA	AL
36420	DONALDSON, DAVID H	401 MONTGOMERY ST	ANDALUSIA	AL
36420	SAWADA, MARY ELLEN	BOX 1066	ANDALUSIA	AL

36426	SMITH, EMILY FOLLIN	BRIARCLIFF ROAD	BREWTON	AL
36604	MOSS, LLOYD W	260 PARK TERRACE	MOBILE	AL
36608	HILL, ELIZABETH C	3815 CLARIDGE RD	MOBILE	AL
36608	WATFORD, WALTER H JR	3924 PEMBROCKE AVE	MOBILE	AL
36701	ALISON, CELIA FONTAINE	119 LANG LINE RD	SELMA	AL
36701	MCCULLY, ROBERT A JR	409 CAISSON DR	SELMA	AL
36701	SOMMERS, SAMUEL A	ROUTE 5 BOX 106	SELMA	AL
36830	SINCLAIR, CHARLES V M	647 CARY DR	AUBURN	AL
37027	COOPER, CORTEZ A III	2 PADDOCK PLACE RIVER OAKS	BRENTWOOD	TN
37138	CRANE, JAMES MONTGOMERY	1203 RIVERSIDE RD	OLD HICKORY	TN
37138	MILLER, HARRIET M	1203 RIVERSIDE RD	OLD HICKORY	TN
37205	WAMPLER, NANCY W	318 WALNUT DR	NASHVILLE	TN
37215	BEESLEY, SUSAN LORINE	2507 HEMINGWAY DR	NASHVILLE	TN
37215	FRIESINGER, G CHRIS III	3000 HOBBS RD	NASHVILLE	TN
37215	HALL, AURIE TALBOT	2200 VALLEY BROOK	NASHVILLE	TN
37215	SHANKS, DOUGLAS WAYNE	4206 ESTES ROAD	NASHVILLE	TN
37350	CALDWELL, TINA CATHELL	1001 SCENIC HIGHWAY	LOOKOUT MTN	TN
37350	THATCHER, ROBERT B	419 N BRAGG AVE	LOOKOUT MOUNTAIN	TN
37377	MOORE, ANDREW CECIL III	105 MALCOLM LN	SIGNAL MOUNTAIN	TN
37381	HILLEARY, BRENT C	RT 2 BOX 47	SPRING CITY	TN
37402	BRIGHT, ELIZABETH H	1520 1ST TENN. BLDG	CHATTANOOGA	TN
37402	BRIGHT, GEORGE THOMAS	1520 1ST TENN. BLDG	CHATTANOOGA	TN
37404	MCCALLIE, WILLIAM A	16 SWALLOWFORD RD	CHATTANOOGA	TN
37404	YOOD, STEVEN HENRY	520 N CREST RD	CHATTANOOGA	TN
37411	MACDONALD, MYLES ANDREW	113 WOODLAWN RD	CHATTANOOGA	TN
37411	MCKINSEY, PATRICK D JR	3417 ALTA VISTA DR	CHATTANOOGA	TN
37411	NICHOLS, CHARLES KNERR	403 LYNNCREST	CHATTANOOGA	TN
37415	MALLONEE, STEVE ALMOND	5701 LAKE RESORT TERRACE 302-A	CHATTANOOGA	TN
37415	TRIEBER, JOHN MARSHALL	4620 HUNTER CIRCLE	CHATTANOOGA	TN
37421	DUCKETT, MARK PRESTON	1700 SKYLINE DRIVE	CHATTANOOGA	TN
37601	ARMISTEAD, DANIEL EDWARD	C/O MR J N WHITE 9 BOX 252	JOHNSON CITY	TN
37601	SANDERS, DAVID BLAINE	1301 WOODLAND AVE	JOHNSON CITY	TN
37601	WALTER, BERNADETTE RUTH	201 DOGWOOD LANE	JOHNSON CITY	TN
37620	GREEN, ELIZABETH ADAIR	105 BUTLER DRIVE	BRISTOL	TN
37620	REUNING, JAMES STONE JR	100 LICK BRANCH RD	BRISTOL	TN
37660	CARTER, LOCKE YANCEY JR	2109 HEATHERLY RD	KINGSPORT	TN
37660	PETERS, JAMES BARTON	1259 LINVILLE ST	KINGSPORT	TN
37660	TODD, CARTER REID	1322 WATAUGA ST	KINGSPORT	TN
37664	HAY, JEROME COLLETT	2909 CLIFFSIDE RD	KINGSPORT	TN
37688	COOK, STEPHANIE LEA		SHADY VALLEY	TN
37720	LANDEN, MICHAEL GERAN	12221 OAKMONT	CONCORD	TN
37720	PEEBLES, RAY STOKES	ROUTE 4	CONCORD	TN
37743	SANTORE, FRANCIS X JR	307 HERMITAGE DR	GREENEVILLE	TN
37763	SWEENEY, DAVID ALAN	1307 DOGWOOD DR	KINGSTON	TN
37801	HAYNES, PATRICIA C	106 CANOORA RD	MARYVILLE	TN
37801	HAYNES, WILLIAM J II	106 CANOORA ROAD	MARYVILLE	TN
37814	HOLMES, ELIZABETH ANN	1121 W 7TH N ST	MORRISTOWN	TN
37917	OVERTON, THOMAS JAY	2312 ANTIETAM RD	KNOXVILLE	TN
37918	WOODALL, HUNTER EARL	RT 2 GREENWELL RD	KNOXVILLE	TN
37919	DUNCAN, PHILIP DAVID	245 GENEVA ROAD	KNOXVILLE	TN
37919	ELLIS, REED MITCHELL	2108 INDIAN HILLS DR	KNOXVILLE	TN
37919	MONROE, JOHN WILSON III	811 WHIRLAWAY CIR	KNOXVILLE	TN
37919	OVERBEY, WARREN M	1532 AGAWELA AVE	KNOXVILLE	TN
37919	WALL, JEFFREY JAMES	4110 TOWANDA TRAIL	KNOXVILLE	TN
37919	WALL, SCOTT WHELAND	4110 TOWANDA TRAIL	KNOXVILLE	TN
37920	BECK, WARREN FINDLAY	2509 LAKEMOOR DR	KNOXVILLE	TN
37920	WILLIAMS, IFOR RAINIS	3117 MONTLAKE DR	KNOXVILLE	TN
38017	SMITH, STEVEN RICHARD	156 WEST POPLAR	COLLIERVILLE	TN
38046	WALLEY, PAGE BLAKESLEE	HWY 57	LAGRANGE	TN
38104	WRENN, JOHN JEFFRIES	205 S BELVEDERE	MEMPHIS	TN
38111	GILLILAND, TANDY E	4008 N GALLOWAY DR	MEMPHIS	TN
38111	HOWARD, JAMES TURLEY	4060 ROBINWOOD COVE	MEMPHIS	TN
38112	ALLEN, KATHERINE M	1754 GALLOWAY	MEMPHIS	TN
38112	CAPE, BARBARA LEE	724 CENTER DRIVE	MEMPHIS	TN
38112	HUTTER, RANDOLPH LYONS	215 BUENA VISTA	MEMPHIS	TN
38117	ALLEN, NEWTON PERKINS JR	950 AUDUBON DR	MEMPHIS	TN
38117	MANN, LOUISE SLATER	4464 PARK AVENUE	MEMPHIS	TN
38138	LIFER, LEISA GERLENE	6632 CORSICA DR	MEMPHIS	TN
38138	PIDGEON, JULIA TAYLOR	2350 KIRBY ROAD	MEMPHIS	TN
38138	TULLY, KATHERINE E	6240 GREEN MEADOWS	MEMPHIS	TN
40059	BRYAN, STANTON T	6701 JOHN HANCOCK PL	PROSPECT	KY
40205	TEAGUE, JOHN B	1651 SPRING DR	LOUISVILLE	KY
40222	CORNETT, DENVER B III	5117 SPRING FARM	LOUISVILLE	KY
40222	LIESEGANG, GLEN ROBERT	3214 BROECK PTE CIR	LOUISVILLE	KY
40222	WHITTLE, ELIZABETH LYNN	3514 SORRENTO AVE	LOUISVILLE	KY
40353	RATLIFF, BYRAM NEWTON	315 N SYCAMORE ST	MT STERLING	KY
40391	TALBOTT, LINDA BROOKS	16 HAMPTON AVE	WINCHESTER	KY
40511	COSTEL, PAUL TEAGUE	1504 WELLESLEY DR	LEXINGTON	KY

40701	HOSKINS, DAVID SPRINGER	1214 PARSON STREET	CORBIN	KY
42501	BOONE, JAMES WHITSITT	302 CLEMENTS AVE	SOMERSET	KY
43221	MUSKOFF, JOHN PAUL JR	2344 BRIXTON ROAD	COLUMBUS	OH
43607	ROWAN, BRIAN ANTHONY	2109 RICHMOND RD	TOLEDO	OH
43623	BERLACHER, GREGORY J	29 MEADOW LN	TOLEDO	OH
43952	FAHEY, MARK EDWARD	1106 CLAIRE AVE	STEUBENVILLE	OH
44092	RAK, ALAN DOUGLAS	1857 EMPIRE ROAD	WICKLIFFE	OH
44094	GILLISON, ROBERT W IV	6965 WAITE HILL RD	WILLOUGHBY	OH
44118	GARRETT, JAMES WM III	2724 BERKSHIRE RD	CLEVELAND HGTS	OH
44601	RUBY, THOMAS ORLAND	521 OVERLOOK DR	ALLIANCE	OH
44646	CLIFF, THOMAS MAYEUR JR	1923 COVENTRY NE	MASSILLON	OH
44706	COX, ARNOLD KEVIN	2566 SARATOGA SW	CANTON	OH
44708	JONES, DEAN MOORE	3535ARLINGTON RD NW	CANTON	OH
44718	COLLINS, PETER DOUGLAS	3144 SUSSEX ST NW	CANTON	OH
44720	CARLIN, JOHN SCOTT	1915 RED COACH	NORTH CANTON	OH
44811	KING, ROBERT PHILLIP	4633 PRAIRIE RD	BELLEVUE	OH
45066	FLETCHER, MARK LAVERNE	500 EAST STREET	SPRINGBORO	OH
45215	THOMAS, ELIZABETH J	510 OLIVER CT	CINCINNATI	OH
45227	WHITE, ALICE BONNER	3711 PETOSKEY AVE	CINCINNATI	OH
45230	DAVIS, JACK CHRIS	6937 WHIPPOORWILL	CINCINNATI	OH
45230	MERTEN, JOEL ARTHUR	6316 CAMBRIDGE AVE	CINCINNATI	OH
45243	BREWSTER, LEE CAROL	5155 IVYFARM RD	CINCINNATI	OH
45244	SEALANDER, JOHN Y	5807 ROPES DR	CINCINNATI	OH
45309	HULETT, DEBORAH KIM	120 VILLA DRIVE	BROOKVILLE	OH
45429	METZGAR, DEBRA ANN	424 IVY CREST TERR	DAYTON	OH
45431	SCHAFER, JOHN MICHAEL	2076CRYSTAL MARIE DR	DAYTON	OH
46131	YOUNG, MATTHEW GLENN	1091 E ADAMS DRIVE	FRANKLIN	IN
46952	ANDERSON, BRUCE ALLEN	1209 ELM LN	MARION	IN
47446	HARDMAN, MICHAEL THOMAS	1122 WARREN ST	MITCHELL	IN
47670	MCCORMICK, MARK ALLEN	ROUTE 1	PRINCETON	IN
48009	HALTON, MARK ROBERT	1020 N CRANBROOK RD	BIRMINGHAM	MI
48033	ERICKSON, JON RICHARD	5510 HOBNAIL CIR	W BLOOMFIELD	MI
48073	BROWN, ANDREW MELTON	2448 EVERGREEN	ROYAL OAK	MI
48170	HOPPER, KAREN FRANCES	44457 CLARE	PLYMOUTH	MI
48183	SAUTER, STEPHEN D	1801 HAWTHORNE	TRENTON	MI
48214	CLEGHORN, NONA ELIZABETH	3031 IROQUOIS	DETROIT	MI
49349	REIGEL, ERNEST WILLIAM	P O BOX 264	WHITE CLOUD	MI
49419	KENNEY, JOSEPH MATTHEW	3522 64TH ST RT 2	HAMILTON	MI
49506	BUSCH, JOHN MICHAEL	638 MANHATTAN RD SE	GRAND RAPIDS	MI
52240	PATTEN, ROBERT CHESTER	909 MELROSE AVE	IOWA CITY	IA
53151	CARLSON, JOHN EDWARD	12524 W NEEDHAM DR	NEW BERLIN	WI
55812	SANFORD, ANN ELISE	3112 E 1ST STREET	DULUTH	MN
55812	SANFORD, MARTHA LOUISE	3112 E 1ST STREET	DULUTH	MN
60091	PERZ, ROBERT RUDOLPH	1040 HIBBARD RD	WILMETTE	IL
60120	RISLEY, STEVEN AUDLEY	682 SLADE AVE	ELGIN	IL
60201	LUECKER, CHARLES THIERY	2947 GRANT ST	EVANSTON	IL
60302	MILLER, ANDREW T	201 N ELMWOOD AVE	OAK PARK	IL
60445	TRAWEY, THOMAS FRANCIS	14836 S KEELER AVE	MIDLOTHIAN	IL
60532	ROBERTS, BARBARA	808 SOUTH ROAD	LISLE	IL
60914	HAYNES, TODD JAMES	10 N WEST AVE	BOURBONNAIS	IL
62461	STOKES, GARY JOE	307 N MAIN ST	PALESTINE	IL
63105	FREDERICK, JOHN R	55 RIDGEMOOR	CLAYTON	MO
63119	DAVIDSON, SUSAN GRACE	450 W LOCKWOOD	WEBSTER GROVES	MO
63124	CORNWELL, NANCY NEWCOMB	59 FAIR OAKS	ST LOUIS	MO
65201	CONLEY, BRIAN SANFORD	209 S GLENWOOD AVE	COLUMBIA	MO
66206	BABCOCK, LAURA LEIGH	10326 MEADOW LN	LEAWOOD	KS
66208	GOODWIN, FRED MERRY III	5809 BROOKBANK LN	SHAWNEE MISSION	KS
66208	HOLDER, JEAN CELESTE	6125 MISSION DR	SHAWNEE MISSION	KS
66208	JACKSON, JEFFREY JOHN	2031 BROOKWOOD RD	SHAWNEE MISSION	KS
68506	FINLEY, JANET LOU	2245 S 61 STREET	LINCOLN	NB
70112	PITTENGER, LEEA MARIE	2558 RHODODENDRON RD	BATON ROUGE	LA
70115	KNOTT, DAVID ALLEN	2100 OCTAVIA ST	NEW ORLEANS	LA
70118	BURKE, ELIZABETH W	7903 JEANNETTE PL	NEW ORLEANS	LA
70124	STUCKEY, JAMES ALLAN	7325 CAMEO ST	NEW ORLEANS	LA
70130	KLEIN, ROBERT OWEN	1236 JACKSON AVE	NEW ORLEANS	LA
70605	LYLE, KEVIN RUSHWORTH	4401 KENT RD	LAKE CHARLES	LA
70808	PHILLIPS, THOMAS BRYAN	847 MAGNOLIA WOODS	BATON ROUGE	LA
70815	RICE, MOLLY DICKERSON	10644 RONDO AVE	BATON ROUGE	LA
71105	ELLIOTT, LYNNE SAXON	840 CAPT SHREVE DR	SHREVEPORT	LA
72207	BATES, PATRICIA	5 GLENRIDGE	LITTLE ROCK	AR
72207	HAMILTON, JEFFRIES MOCK	5212 STONEWALL RD	LITTLE ROCK	AR
72360	MANN, BURKLEY	101 N FOREST AVENUE	MARIANNA	AR
73112	HARKINS, DAN CLIFFORD	2401 NW 48TH	OKLAHOMA CITY	OK
73120	BARTON, MARTHA ALICE	1605 DORCHESTER DR	OKLAHOMA CITY	OK
74354	FULLERTON, SAMUEL C IV	BOX 1165	MIAMI	OK
75080	LOFTIN, CAROLE ADELE	832 TEAKWOOD PL	RICHARDSON	TX
75205	JENEVEIN, EDWIN P III	4204 VERSAILLES	DALLAS	TX
75225	KINZER, MARK WILLIAM	5935 LUPTON DR	DALLAS	TX
75230	PATTON, GEORGIA BABETTE	6172 PRESTON HAVEN	DALLAS	TX
75234	HART, JOHN GARY	12449 HIGH MEADOW DR	DALLAS	TX
75243	JOHNSON, JULIE ELIZABETH	8723 MIDDLE DOWN	DALLAS	TX
75662	GOODWIN, RANDAL SCOTT	116 INWOOD CIR	KILGORE	TX

75703	JONES, EDWIN SINCLAIR	6024 REDCOAT LN	TYLER	TX
76311	WILLIAMS, JEFFREY C	115 POLLARIS	SHEPPARD AFB	TX
76710	MAYFIELD, JOHN MILLER	5015 RIDGEVIEW	WACO	TX
77019	BALLANTYNE, LISA M	2 TIEL WAY	HOUSTON	TX
77024	MCCALL, BENJAMIN W JR	802 OUR LANE	HOUSTON	TX
77024	PRAPPAS, JAMES DEMPSEY	634 HUNTERS GROVE	HOUSTON	TX
77024	STOTLER, ELLIOTT C	339 TYNEBRIDGE	HOUSTON	TX
77025	PALMER, BEVERLEY D	2700 BELLEFONTAINE 12A	HOUSTON	TX
77030	FRIERSON, ROBERT WILLIAM	2305 GLEN HAVEN	HOUSTON	TX
77056	MURPHY, MICHAELA	17 W OAK DRIVE	HOUSTON	TX
77069	LONG, PATRICIA E	5318 OLYMPIA FIELDS	HOUSTON	TX
77079	JOHNSTON, PETER DAVID	14610 RIVERFOREST DR	HOUSTON	TX
77079	MARTIN, THOMAS ALLEN	14214 APPLETREE	HOUSTON	TX
77551	BROWN, ALICIA	1510 DRIFTWOOD	GALVESTON	TX
78209	BASKIN, STUART GOODRICH	260 COUNTRY LANE	SAN ANTONIO	TX
78209	CRAWFORD, SAMUEL HARRIS	3202 NORTHRIDGE	SAN ANTONIO	TX
78731	MUSICK, ALICE A	C/O BOYNTON 4214 ENOCLIFFE DR	AUSTIN	TX
79412	RICHARDS, JANA CHERI	2106 53RD ST	LUBBOCK	TX
79415	HESTER, KAREN LYNN	4301-18 N BOSTON RT 2 BOX 368	LUBBOCK	TX
85251	BROOKS, MARK ALAN	CAMELBACK HSE A 272 H620 N 68TH ST	SCOTTSDALE	AZ
85718	DAUB, ERICH MORGAN	5550 N VIA ELENA	TUCSON	AZ
89502	LEATHERS, CURTIS HALL	2440 PIONEER DR	RENO	NV
91361	ETTEDGUI, DANIEL	4309 HARTFIELD	WESTLAKE	CA
92120	JOHNSON, KAREN PATTON	6392 AMBERLY	SAN DIEGO	CA
96302	GRIFFITH, HARRY A III	CHIEF JUSMAG A P O	SAN FRANCISCO	CA
96356	NIBLOCK, JOHN F	USAID BOX 4 APO	SAN FRANCISCO	CA
96356	NIBLOCK, THOMAS C JR	US AID INDONESIA APO	SAN FRANCISCO	CA
96789	UYEDA, ANN Y	95-150 PAAO PL	MILILANI TOWN	HI
99702	SANDLIN, KAREN ANNE	5272C BROADWAY	EIELSON AFB	AK

STUDENT BODY, 1978-79, ALPHABETICAL

ABERNATHY, CLAIRE DUDLEY	23226	BARNARD, DAVID WALLER	32601	BORTELL, BEVERLY M	33172	BUTLER, TERI ANNE	33901
ADAM, MICHAEL GREGORY	08807	BARNETT, CAROLYN BUELL	27536	BOSLET, CHRISTOPHER P	06830	CADENHEAD, DAVID JAMES	30328
ADAMS, GREGORY BROOKS	27203	BARNETT, WILLIAM T JR	27536	BOWDEN, ROBERT M III	24503	CADENHEAD, STEVEN PAUL	30328
ADAMS, JAMES ARTHUR JR	30339	BARNWELL, RENEE PATRICIA	28560	BOWKER, TIMOTHY PATRICK	08075	CAIN, EDINA ELISE	29536
ADAMS, VANESSA YVETTE	30311	BARRETT, MARK ROBERTSON	28901	BOWMAN, CATHERINE L	33458	CALDWELL, DONALD M JR	30338
ADKINS, KATHRYN E	21801	BARRETT, SIDNEY RAY JR	30338	BOWIE, ROBERT THORNTON	29621	CALDWELL, TINA CATHELL	37350
ADKINS, ROBERT MICHAEL	30083	BARRON, CYNTHIA LOUISE	29730	BOWSHER, JAMES E	30809	CALLCOTT, FRANK SNOWDEN	29607
ALBERT, MARY JO G	28036	BARTON, MARTHA ALICE	73120	BOYCE, BARBARA MOORE	23228	CAMERON, MARY KIRK	19807
ALBRITTON, WILLIAM M IV	36420	BASKIN, JAMES HUNT	30033	BOYLE, BRENDA MARIE		CAMERRA, PAMELA G	07093
ALDRIDGE, DAVID MALONE	31064	BASKIN, STUART GOODRICH	78209	BOYLSTON, DONYA ANN	30207	CAMPANELLA, JOEL GENE	08534
ALEXANDER, ELIZABETH G	28211	BASS, DEBRA MARGUERITE	27520	BOYLSTON, KATHERINE EVE	30207	CAMPANY, ROBERT FORD	24210
ALEXANDER, HOOPER IV	28211	BASS, JAMES A III	27573	BRABANT, DARLENE ANN	22485	CAMPBELL, CARY DODD	30305
ALFORD, SHERA ANN	32312	BASS, MICHAEL BRIAN	33540	BRADLEY, PAUL BOYD	28214	CAMPBELL, LAURIE ELLEN	12865
ALISON, CELIA FONTAINE	36701	BATEMAN, FREDRICK L JR	31730	BRADY, ALAN EDWARD	33317	CAMPBELL, SARAH PAYNE	23047
ALLEN, CHRISTINE MARIE	22070	BATES, LOUIS THOMAS	30327	BRANIGAN, MICHELLE M	22312	CANNON, BARRY FRANKLIN	28025
ALLEN, CRAIG FRENCH	32922	BATES, PATRICIA	72207	BRAYSHAW, LAURA RUTH	22302	CANNON, RONALD EUGENE	28076
ALLEN, FRANCIS WALDO JR	30458	BAZOS, JOHN STEPHEN	33065	BREWSTER, LEE CAROL	48243	CAPE, BARBARA LEE	38112
ALLEN, KATHERINE M	38112	BEAN, CECIL WESLEY	28601	BRICE, JOHN WHITE	29706	CAPELLA, FRANK MARK	07006
ALLEN, NEWTON PERKINS JR	38117	BEARD, DAVID CRAVEN	29745	BRIDGES, CHARLES PAYNE	28205	CAPUTO, DIANA TERESA	07876
ALLEN, WILLIAM WALKER	30328	BEARD, PETER LYNDON	20750	BRIDWELL, SHARON LEE	30083	CARLIN, JOHN SCOTT	44720
ALSTON, CHARLES WYATT	22578	BEARDALL, JOHN FORD	32803	BRIGHT, ELIZABETH M	37402	CARLSON, JOHN EDWARD	53151
ALTIZER, JAMES MITTEN	24401	BECK, CURTIS VANCE	27215	BRIGHT, GEORGE THOMAS	37402	CARLTON, MULDAH DEBORAH	31405
AMATURO, LORNA JEANNE	33308	BECK, WARREN FINDLAY	37920	BRITT, MARGURETE ROSE	28358	CARPENTER, JOHN MARK	23222
AMEEN, MICHAEL SAIED	29020	BEDINGER, LUCY FINCH	23917	BRITT, MICHAEL LEON	31406	CARREROS, WILLIAM ERNEST	30339
ANDERSON, BRUCE ALLEN	46952	BEEKER, EDWARD CARR II	27704	BROCKMAN, ROBERT JAMES	27408	CARR, KENT EMERSON	27330
ANDERSON, WILLIAM AVERY	28705	BEESLEY, SUSAN LORINE	37215	BROOKS, MARK ALAN	35251	CARR, WILLIAM C	28328
ANDREWS, MARY C		BENNETT, WILLIAM BYRON	30327	BROOME, NINA ERICHSEN	30305	CARTEE, THOMAS E JR	27103
ANSWELES, CATHY LEE	22030	BENNINGHOFF, BRIAN S	21204	BROWN, ALICIA	77551	CARTER, DONALD STEVEN	30501
ANSPACH, PAUL DAVID	10024	BERBERICK, RAYMOND E JR	02065	BROWN, ANDREW MELTON	48073	CARTER, LOCKE YANCEY JR	37660
ARMISTEAD, DANIEL EDWARD	37601	BERLACHER, GREGORY J	43623	BROWN, BRUCE PERRIN	30030	CARTER, MAJOR ERWIN	29801
ASHLEY, BARBARA ALLEN	13326	BERNHARDT, MARGARET T	28036	BROWN, COLIN LEE	30030	CARTER, ROBERT D JR	20755
ASHMORE, JAMES PHILIP	29302	BESSELLIEU, THOMAS LEE	28213	BROWN, ELIZABETH BOONE	08640	CASPER, SUSAN BARNES	27203
ASKINS, CHARLES GARLAND	27509	BESWICK, STAN LEE	33457	BROWN, ELIZABETH SCOTT	28403	CATES, LAURA LYNN	28341
ATKINSON, ALVIN LEE	31520	BETHEA, TIMOTHY JOHN	28739	BROWN, GEORGE W IV	30338	CATRON, NANCY ELLEN	27106
AUKER, MATTHEW DAVID	33445	BIGGS, THOMAS HOWARD	20852	BROWN, JAMES DEBLOIS	29360	CAUDLE, MARY ANNE	28645
AUSTIN, STEPHEN WILLIAMS	28052	BILLINGS, WILLIAM B	28144	BROWN, JAMIE LYNN	28655	CEFALO, MARIE TERESE	20852
BABCOCK, LAURA LEIGH	66206	BINGAMAN, LAURIE E	28211	BROWN, MARY KATHRYN	30030	CHADWICK, CHRISTOPHER J	
BADHAM, WALKER PERCY III	35213	BINKLEY, CRAIG LEE	28658	BROWN, ROBERT STEWART JR	15236	CHAPPLE, RONALD JAMES	08822
BAILEY, AYMIRE JR	01854	BISHOP, DIGGS SCOTT	22936	BROWNE, HERBERT M III	28211	CHATER, WILLIAM A III	28210
BAILEY, JAMES STEPP	29681	BLACK, JANET WARD	28081	BROYHILL, BARBARA C	28645	CHAVEZ, CINDY ANN	27312
BAILEY, JOSEPH TODD	28716	BLAIR, MOTT PARKS	28466	BRUCE, ESTHER LOUISE	28144	CHEEK, JAMES WHITNEY	28604
BAIRD, ELIZABETH ANNE	26497	BLAND, DEBORAH IRENE	28390	BRUCE, KENNET WILLIAM	14760	CHENEY, JULIEANNE C	31792
BAIRD, WILLIAM DAVID	07042	BLEDSOE, SUSAN KAY	33712	BRYAN, JAMES A III	27514	CHESSER, ROBERT TERRY	30341
BAKER, SUZANNE CARTER	30338	BOARDMAN, LORI ANN	32789	BRYAN, STANTON H	40089	CHESTER, CATHIE LOUISE	31406
BAKER, THOMPSON S	32210	BODE, THOMAS C	15235	BUCKLEY, ELIZABETH ANN	27707	CHRISTENSEN, JAMES ERIC	22520
BAKER, WILLIAM C	28358	BOGDESS, JOHN HOBACK	24823	BUCKLEY, LISA ANN	07901	CHRISTIAN, CLAIBORNE A	23606
BALLANTYNE, LISA M	77019	BOGOUS, DAN AROIN	32778	BULLARD, ANDREW GRAY	28352	CHRISTIE, KATHERINE	32204
BALLANTYNE, SHELLI ANN	27705	BOHNSLAV, TIMOTHY PAUL	22091	BUMGARDNER, MARGARET A	29206	CHRISTIE, NORTON BRADLEY	32204
BANE, SUSAN LYNN	29302	BOLTON, DANA JAMES	11769	BUMGARNER, DEBRA JO	28651	CHRISTY, RALPH S JR	28025
BANKS, DAVID COTTON	27609	BONDURANT, STUART F	12211	BURKE, ANN WYATT	22314	CHON, GRACE HYUN	23221
BANKS, ROLAND W III	33901	BONE, JULIA LYNN	33064	BURKE, ELIZABETH W	70118	CHUNG, JOHN JAY	20034
BARGMANN, WILLIAM J III	29483	BONSACK, TIMOTHY ALAN	30084	BURNARD, GREGORY G	22302	CHURCHILL, GLENN P	29501
BARKER, DAN TAYLOR JR	28303	BOON, LINDA G	30083	BURNS, JEFFREY DAVID	26460	CLARK, ANN BLAKENEY	27408
BARKLEY, DAVID ROBERT	32312	BOOTH, MARY BROOKS	27707	BUSCH, JOHN MICHAEL	49506	CLARK, FRANK ANDREW	27407
BARKLEY, KARL LEE II	27408	BOONE, JAMES WHITSITT	42501	BUTLER, JOHN MARVIN	28358	CLARK, MARTIN F JR	24171

CLARK, MARY JO 28358
CLARK, THOMAS W 14052
CLARKSON, ROBERT WARREN 33404
CLEGHORN, NONA ELIZABETH 48214
CLIFF, THOMAS MATEUR JR 44646
CLIFTON, NANCY MARIE 30327
CLINE, JOE STEVEN 28786
CLOUSER, HILARY ANNE 17057
COATES, MARSHA LYNNE 22715
COCHRAN, CHARLES P JR 30328
COFFEY, CHARLES WELTON 29639
COLECHIA, EDWARD KEVIN 02818
COLEMAN, JANET ROBIN 02920
COLEMAN, JEFFREY PETER 8 22207
COLLINS, GEORGE BRYAN JR 28689
COLLINS, LYMAN ARTHUR II 27288
COLLINS, PETER DOUGLAS 44718
COLSON, FAITH P 08260
CONLEY, BRIAN SANFORD 48201
CONNETTE, ALBERT STONE 23229
CONNOR, KENNETH FORREST 28303
CONRAD, JOHN CHRISTIAN 27104
COOK, DEBRA LYNN 22101
COOK, STEPHANIE LEA 37688
COOPER, CORTEZ A III 37027
COOPER, MICHAEL EDWARD 28403
COROELL, ALFRED R JR 27104
CORNELSON, GEORGE M III 29325
CORNETT, DENVER B III 40222
CORNELL, NANCY NEWCOMB 63124
COSTEL, PAUL TEAGUE 40511
COUCH, MATT LEWIS 28665
COUGNENC, FRANCOISE M
COWARD, WILLIAM HOOPER 28779
COWART, STEVEN LANHAM 35801
COX, ARNOLD KEVIN 44706
COXE, FRANCIS FIELD 28803
CRAIG, SARAH JANE 27023
CRAMPTON, CERCELIA A 22903
CRANE, JAMES MONTGOMERY 37138
CRANFORD, MARY ELIZABETH 32210
CRAVEN, MURRAY B III 28210
CRAWFORD, SAMUEL HARRIS 78209
CRAWLET, LENA JANE 31501
CREEL, MICHELLE 32503
CREES, LARRY LYNN 16115
CRENSHAW, ARI DAVID 27707
CRENSHAW, MUON CHARLES 27712
CROCKETT, FETZER EUGENE 32811
CROSBY, CHRISTOPHER JON 29412
CROSBY, ROBERT DOUGLAS 28619
CROSS, REBECCA 28337
CRUMLEY, GAIL LYN 32771
CRUM, RICHARD ERIC 36111
CUNNINGHAM, JOHN B E 10583
CUNNINGHAM, JOHN R III 30161
CUNNINGHAM, YVONNE-DA S 28307
CURRIN, SAMUEL MARION 27536
CURTIS, CYNTHIA ALLINE 32751
DALTON, JANICE 28115
DANIEL, JANE AILENE 33516
DANIELS, CHRISTOPHER J 31601
DANIELS, PATRICIA C 28757
DARBY, MARGARET W 29014
DARBYSHIRE, GLEN MASON 31768
DASCOMBE, WILLIAM HUGUS 27609
DAUB, ERICH MORGAN 28718
DAUM, CATHERINE ANNE 20854
DAVES, PHILLIP RUSSELL 30345
DAVIDSON, SUSAN GRACE 63119
DAVIS, JACK CHRIS 48230
V, JOHN STAIGE DAVIS
DAVIS, JOSEPH BLAIR JR 28052
DAVIS, MARK EUGENE 28052
DAVIS, RONALD REDD 27514
DAVIS, SANDRA LEIGH 30338
DEAN, ELIZABETH ANNE 33940
DEAN, GREGOITH ANNE 30002
DEARMOND, ANNA MARIE 22030
DECK, SARAH WOTTEN 22901
DEMONET, SUSAN 11746
DEIBERT, RICHARD IRVIN 33301
DEMARRAS, JOHN ROBERT JR 27215
DENEMY, TWAD RICHARD 08857
DISENEGETTO, RICHARD T 07621
DICENZO, GUY PAUL 28211
DILLARD, GEORGE JEFFREY 27253
DILLON, JAMES MICHAEL 35801
DINOA, ROBIN DEAN 32951
DISHMAN, BENJAMIN E JR 23651
DOOM, SALLY PENOLETON 23226
DOHERTY, KEVIN J 10523
DOMINICK, RICHARD LANE 35209
DONALD, ALEXANDER G JR 29206
DONALDSON, DAVID M 36420
DORAN, MICHAEL 07006
DORSETT, STUART B 27408
DOSS, AICA FAYAR 27609
DOTTS, GWENDOLYN E 13934
DOUGLAS, CHARLES THOMAS 27104
DOUGLASS, ELIZA KNOX 27609
DOWNING, DIANE ELAINE 22152

DRISKILL, ALEC EDWARD 24502
DUBOSE, FRANCES E 29681
DUCKETT, MARK PRESTON 37421
DUKE, BRYAN W 33305
DUKE, WILLIAM OTIS 29445
DULANY, THOMAS PATRICK 21157
DULIN, DAVISON R 28352
DUMMIT, VIRGINIA ROWLAND 27330
DUNBAR, WILLIAM F IV 23229
DUNCAN, PHILIP DAVID 37919
DUNLAP, EMILY RUTH 28209
DURDEN, MERICETH COLLINS 27012
DUSENBURY, LINDA ANNE 29501
DUSZTNSKI, JOHN 28577
DWIGHT, TIMOTHY SCOT 28001
DYER, ROBERT KENT JR 28001
EABTWICK, THEODORE T 08033
ECHOLS, GLEN SCOTT 30668
EDMUNDS, AMY LORRAINE 24558
EDWARDS, ROBERT B 35213
EGLIN, ANNE CAROLINE 30327
EGLIN, MARY SUSAN 30327
EICHELBERGER, JULIA L 28804
EISENBISE, DEBRA LEE 19810
EKLUND, DEAN ROBERT 28739
ELLIOTT, DEBORAH JEAN 28714
ELLIOTT, JAMES LAWRENCE 31601
ELLIOTT, LYNNE SAXON 71105
ELLIOTT, SAMUEL C III 28166
ELLIS, MARIE LIPSCOMB 30305
ELLIS, REED MITCHELL 37919
ELMER, LAWRENCE WILLIAM 32748
ELMORE, STEPHEN MARK 23229
ELWOOD, CHRISTOPHER LEE 33535
ELY, PETER LINCOLN 27707
EMERSON, RONALD PAUL 14127
ENGH, CHARLES A JR 22314
ENGLE, THOMAS SCOTT
ENNISS, STEPHEN CROSLEY 30309
EROMAN, MARY BELLE 19129
ERICKSON, JON RICHARD 48033
ERN, CAROL JEAN 22901
ERVIN, ROBERT CRAWFORD 28655
ERWIN, CHARLES FERRELL 31727
ERWIN, JOHN ROBERT 28655
ESTES, DEBRA GAIL 28205
ETRE, JAMES MICHAEL 01545
ETTEDGUI, DANIEL F 91361
EUBANKS, ROBIN SARA 30067
EVANS, ALEXANDER WIER 30030
EVANS, DAVID 30030
EVANS, JAMES ELEY 23456
EVANS, JOHN BROEN JR 30030
EVANS, ROBERT DEATON 30033
EVANS, VIRGINIA BORDEN 28352
EVERMAN, ANTHONY ALBERT 28782
FAHEY, MARK EDWARD 43952
FAIRCLOTH, DYLAN TRENT 30401
FARABEE, ROGER DALE 27292
FAULKENBERRY, CINDY LOU 20767
FAY, CLIFTON CARTWRIGHT 31906
FERGUSON, FRANCES KAY 33803
FERRARO, JOSEPH EDMUND 07079
FERREN, DONNA LEE 08033
FETCHO, JOHN JAMES 21146
FIELDEN, BRUCE EDWIN 28110
FIELDS, FRANKLIN OSBORNE 27893
FIELDS, MARCUS STEPHENS 27609
FIELDS, ROBERT E III 27609
FINGER, CRAIG FRANCIS 23185
FINLEY, JANET LOU 68506
FINNERTY, ELIZABETH E 30605
FITZGERALD, MICHAEL P 28205
FLANAGAN, WILLIAM F 33803
FLEMING, KENNETH MICHAEL 33407
FLEMING, MILDRED C 23226
FLETCHER, MARK LAVERNE 45066
FLOOD, PAUL EDWARD 28302
FLUDD, VIRGIL LEE 29412
FLYNN, CLIFTON PAIGE III 27410
FOLGER, JOHN RUSSELL III 28712
FORD, JOSEPH B JR 30360
FORIO, PHOEBE ELLIS 30062
FOSTER, VIRGIL JOHN 28036
FOY, JAMES SOLLIE 15010
FRANKLIN, BENITA 32058
FREDERICK, JOHN R 63105
FREY, ERIC CHARLES 33957
FRIERSON, ROBERT WILLIAM 77030
FRIESINGER, G CHRIS III 37215
FRITTS, STEPHEN RAYMOND 30344
FRYE, MARTHA LOU 27325
FULENWIDER, DOROTHY C 28401
FULLERTON, SAMUEL C IV 74354
GADDY, CHARLES THOMAS JR 31906
GAINES, RICHARD KENNETH 32074
GARFINKEL, MICHAEL EVAN 27410
GARNER, ANN BUTLER 28604
GARRETT, JAMES AM III 44118
GARRETT, MICHAEL L 23666
GARVIN, DEAN ALAN 08069
GATES, JAMES IRWIN 31061

GAYNOR, EDWARD F JR 29609
GELLY, JAMES VAUGHAN 30328
GELLY, JOHN ANDREW 30328
GEORGE, MARK STORK 29204
GEPFERT, JOHN R IV 10590
GEROY, JOHN ROBERT 07424
GERGOUDIS, RICHARD L 23226
GIBERT, JAMES -C III 24503
GIBERT, JULIE SIMS 24503
GIBSON, DAVID VERNON 28081
GILBERT, KAREN SUE 27104
GILBERT, PHILLIP 33127
GILCHRIST, MARY GRAY 33226
GILLESPY, MARK COBOT 32074
GILLILAND, TANDY E 38111
GILLISON, ROBERT W IV 44094
GLASHEEN, VIRGINIA T 23661
GLAZE, RICHARD EDWARD JR 27106
GLEW, DONALD RAMSEY 20015
GNAGEY, HOLLY DEE 27609
GOERTZ, STEVEN RICHARD 23229
GONZALES-VERA, ROBERTO
GOODE, EDWARD SEDDON 28207
GOODE, ELIZABETH ROSS 28207
GOODELL, TIMOTHY B 10708
GOODMAN, ROBERT C III 23235
GOODPASTURE, KATHERINE E 23227
GOODWIN, FRED MERRY III 66208
GOODNOW, PHILIP M 02837
GOODWIN, RANDAL SCOTT 75662
GORDON, SYLVIA ELENA
GOULD, ROBERT ANDREW 33599
GRAHAM, MERILYN ALLEN 32210
GRAVELT, KIRK 32811
GRAVETT, SHARON LEE 27408
GRAY, STEVEN P 27104
GRAYBEAL, DANES DAVID 28037
GREEN, DAVID KLUTTZ 27705
GREEN, ELIZABETH ADAIR 37620
GREGG, PAMELLA ANN 20810
GREINER, TERRENCE ALAN 14221
GREYARO, HARRY ROBINSON 28340
GRIER, EDWARD S III 06001
GRIFFETH, JACK THURMON 30529
GRIFFIN, ALLEN WAYNE 29720
GRIFFIN, ASHTON T IV 27530
GRIFFITH, HARRY A III 96302
GRIMSLEY, WILLIAM F 29401
GROVE, MARCIA MAY 15238
GUENTHER, STEPHANIE E 06830
GUERARO, ANNE BRANFORD 29401
GWYNN, ANDREW HOWE 27288
GYAUCH, BETH ELLEN 22021
HAAS, ELIZABETH ANN 28677
HAAS, FRANK DAVID 28677
HALEY, WILLIAM J III 07974
HALL, AMANDA SUSAN 29150
HALL, ALRIE TALBOT 37215
HALL, JACK REEVES 30327
HALL, JAMES MARKHAM 15235
HALL, SUZANNA PAIGE 28659
HALL, WARNER LEANDER III 27609
HALTON, MARK ROBERT 48009
HAMILTON, JEFFRIES HOCK 72207
HAMMOND, EDITH VANKEUREN 30305
HAMMOND, MARK S 27612
HAMMONS, GREGORY WAYNE 35802
HAMRICK, JOHN WINER 24401
HANAFI, SEEMA
HANKINS, STEPHEN J 24622
HANNA, KEVIN RORY 33020
HANNAH, ROGERICK VICTOR 11743
HARBERT, GUY MORLEY III 22901
HARBOTTLE, LISA MARIE 22304
HARDAWAT, DAVID M 28677
HARDEN, TIMOTHY III 30329
HARDMAN, MICHAEL THOMAS 47406
HARKINS, DAN CLIFFORD 73112
HARRIS, JEFFREY ALSTON 30342
HARRISON, ROBERT E JR 28208
HART, EDWIN DALE 27408
HART, JOHN GARY 75234
HARTMAN, JOHN MCMASTER 25314
HARWELL, LACY RANKIN 33712
HASKELL, JOHN RICHARD 27514
HASTY, LISA ANNE 30601
HATCHER, WALTER BENJAMIN 28305
HAWK, JAMES A 29401
HAWK, VICTOR W 31064
HAWKINS, CHARLES ARTHUR 32720
HAWKINS, PAMELA ANN 22030
HAWKS, CANDACE LEIGH 08534
HAY, JEROME COLLETT 37664
HAY, MARY SARA 28403
HAYES, ANN BECKWITH 27260
HAYES, MARK PATRICK 27106
HAYNES, PATRICIA C 37801
HAYNES, RANDALL STARK 35010
HAYNES, TODD JAMES 60914
HAYNES, WILLIAM J II 37801
HAZLETT, GARY ALLAN 28304
HEALY, MICHAEL JOHN 11743

HEARD, JAMES WALLACE 30306
HEARLE, KEITH WARREN 20854
HEATH, FOSTER EUGENE JR 33803
HEAVNER, JOHN MARK 28168
HEDGEPETH, RENEE L 32216
HEINIG, MICHAEL FORREST 28211
HELMS, MARK EDWARD 28023
HEMENWAY, CHARLOTTE C 30014
HENDRICKSON, DONNIE L 27410
HERMAN, MARGARET C 13326
HERRINGTON, DAVID MCLEOD 27514
HESS, MARK EDWARDS 14801
HESTER, KAREN LYNN 79415
HICKERT, PATRICK J 33516
HICKS, JOSEPH CARTER III 27591
HIGHSMITH, JOHN MARSHALL 28801
HILORETH, JAMES M JR 28170
HILL, ELIZABETH C 34608
HILL, JOHN ALLEN 27292
HILLEARY, BRENT C 37381
HILLIARD, RUSSELL B JR 28757
HINES, RAYMOND W 28804
HIPP, DAVID ELLIOTT III 28207
HOBSON, JOHN R JR 27330
HOCK, ROBERT DANIEL 32751
HOCKETT, STACY W III 21210
HODGE, ROGER ALAN 28645
HOFFMAN, JOYCE EILEEN 07040
HOFFMAN, KATHLEEN DIANE 28305
HOFFMANN, DAVID MARTIN 15139
HOFFMANN, JOHN BRISTOW 36029
HOKE, DAVID FRED 28115
HOLDER, JEAN CELESTE 46208
HOLDING, JULIE LYNN 30338
HOLLAND, JOHN CHARLES 28144
HOLLINGSWORTH, ROBERT G 28662
HOLLOMAN, WILLIAM O III 27874
HOLMES, ELIZABETH ANN 37814
HOLT, DOUGLAS ALLEN 35213
HOLT, MARGARET BERRENA 27215
HOLT, RALPH MANNING III 27215
HOLTON, ELIZABETH BROOKE 27514
HOOPES, BARBARA JEAN 33516
HOOPES, LINDA LOUISE 33516
HOOTS, JOHN HENRY JR 27106
HOOVER, WILLIAM DAVID JR 27262
HOPPER, KAREN FRANCES 48170
HORINE, CATHERINE M 21204
HORN, RALPH DOUGLASS 22903
HORNE, ANGELA DAWN 28403
HORNE, JAMES SMITH 28659
HORNE, PAUL ADAMS JR 28205
HORRIGAN, LAUREEN CAROL 33494
HOSKINS, DAVID SPRINGER 40701
HOUSER, GARRY WAYNE 29501
HOWARD, CATHERINE W 27330
HOWARD, JAMES TURLEY 38111
HOWERTON, PHILIP T 28655
HUGHES, JOHN BLAKE 08057
HUIE, DAVID LEE 30030
HUIE, HELEN CLAIRE 30305
HULETT, DEBORAH KIM 45309
HULL, DAVID HNGATE 30030
HULL, JOANNE RUTH 28052
HULL, ROBERT WARREN 19720
HULL, STEVEN GEORGE 21111
HUNT, JOANNA RUTH 24502
HUNT, MARTHA JO 28078
HUNTER, GEORGE MARTIN 22901
HUNTER, MARGARET L 30327
HURSEY, DONNA CAMILLE 29150
HUTCHINSON, MARY JOANNA 28379
HUTTER, RANDOLPH LYONS 38112
HUX, PETER PENTLEY 21044
ILES, DONNA JEAN 33803
IMBROGNO, EDWARD PETER 24503
IMPARA, CAROL SUSAN 20850
INABNET, CATHARINE S 27408
INGE, JUDITH ANN 23824
IORDANOU, MICHAEL 11355
ISENHOWER, WILLIAM O JR 28658
IYER, PARAMESWARAN
JACKSON, JEFFREY JOHN 66208
JACKSON, JOHN ROBERT 30033
JACKSON, MARGARET W 28387
JACOBS, BRIAN F 19075
JAMISON, PAUL KENT 21044
JARRELL, JUDITH LYNN 25312
JEFFRIES, JAMES MATT JR 20760
JENEVEIN, EDWIN P III 75205
JENKINS, CARLTON AVERY 28025
JENKINS, JOHN MARSHALL 28358
JENKINS, RICHARD G 07029
JENKS, ROBERT ALLEN 29720
JENSEN, SCOTT MCKENZIE 27260
JESSUP, EDWIN ANDREW 27215
JOHNSON, BILLY EARL 36212
JOHNSON, ELIZABETH SELD 28334
JOHNSON, FRANCIS MELVIN 27834
JOHNSON, JULIE ELIZABETH 75243
JOHNSON, KAREN PATTON 92120
JOHNSON, PETER BRADFORD 06840

JOHNSTON, DOUGLAS F JR 06840
JOHNSTON, PETER DAVID 77079
JONES, CATHERINE SUSANNE 12972
JONES, DAVID LANIER 30344
JONES, DEAN MOORE 44708
JONES, EDWIN SINCLAIR 75703
JONES, JAMES M 35186
JONES, JAMES LAWRENCE 28144
JONES, RENEE DENISE 35204
JONES, RICHARD LEE 20760
JONES, SYBIL 28372
JORDAN, PETER MANNING 28305
JORDAN, STUART M 28305
KADISON, PAULA 32303
KARIS, MARGARET ANN 27707
KAYTON, GILBERT STUART 23669
KEHS, MICHAEL DAVID 30342
KEITH, JONATHAN SIMPSON 29615
KELISCHEK, SABINE A 28902
KELLEHER, RICHARD BRYAN 30033
KELLEY, BARBARA E 29550
KELLS, ROSS ALAN 32670
KELLUM, GLENN OWEN 30223
KELLY, MARY GENEVRA 28379
KELLY, RICHARD SIMON 24301
KELLY, WILLIAM MUSKE 28305
KEMP, BRUCE FORBES JR 23229
KENNEBREW, ANDRE TYRONE 31906
KENNEDY, MICHAEL DAVID 18016
KENNEY, JOSEPH MATTHEW 49419
KENT, GEORGE ARTIS 36104
KERR, BRADFORD MICHAEL 10576
KERR, JAMES KNOX III 32217
KERR, RUSSELL MARTIN JR 28212
KESSLER, ELIZABETH ANNE 32312
KILGORE, SIDNEY W 33516
KIM, HAKCHUL ELGENE 21061
KINCK, JOHAN JORGEN
KING, JAMES TRAPNELL 28403
KING, ROBERT PHILLIP 49811
KING, RUSSELL M III 22207
KINZER, MARK WILLIAM 75225
KIRK, KENNETH ANDREW 28403
KIRKENDOL, ROBERT WARD 28211
KLEIN, ROBERT OWEN 70130
KLINAR, DANIEL FRANKLYN 29210
KLING, ROBERT WILLIAM 14617
KNIGHT, DAVID L 28036
KNOBLOCH, EMMY JEAN 30327
KNOTT, DAVID ALLEN 70115
KNOX, TERRY ANN 19601
KOLAINSKIE, GEORGE K 32207
KOONCE, PHILIP M III 28501
KRESMON, MARTIN JOHN JR 28207
KUCERA, GREGORY LOUIS 27040
KUSTER, JAMES RICHARD 11530
LACY, LAURA ELIZABETH 06497
LAMORTE, ANDREA 14223
LANOEN, MICHAEL JERAN 37720
LANDESS, CHARLES BARTON 22903
LANGFORD, HENRIETTA 29801
LANGFORD, TIMOTHY DANIEL 28745
LANGLEY, AMANDA LYNN 28379
LANGLEY, ANTHONY 20012
LANGLEY, WANDA DALE 28379
LANIER, MILLIE FOY JR 33450
LANTELME, BRUCE EDWARD 08055
LAPPLE, ROBERT C 10594
LASLEY, RALPH A 22304
LAWLER, LISA GAIL 22032
LAWRY, JON ARTHUR 28115
LAWS, ALLEN MAURICE 27407
LEATHERS, CURTIS HALL 99502
LEAVITT, JEROME CRAIG 35630
LEAZER, JOHNNIE LEE JR 28078
LEE, ANTIONETTA R 20011
LEGERTON, CLARENCE A 29401
LEMENBAUER, WERNER 28304
LENNBERG, ROBERT E 28401
LEMMON, CHARLES J III 29206
LENNOX, DAVID GILBERT 14625
LEOPOLD, MARY FRANCES 29407
LEWIS, ELIZABETH A 27612
LEWIS, JAMES FURMAN III 28052
LEWIS, JON MORGAN 20801
LEWIS, STEPHEN FRASER 28540
LIESEGANG, GLEN ROBERT 40222
LIFER, LEISA BERLENE 38138
LIGHT, ALLEN GENE 17038
LINDSEY, EDWARD M JR 30309
LINS, DONALD MICHAEL 33606
LIPSITZ, BRUCE GARY 29902
LITAKER, DAVID GLENN 28210
LITTLE, AUDREY BROOKS 28690
LITTLE, GEOFFREY OWEN 30327
LIVADITIS, JAMES B 30327
LLOYD, HAROLD ANTHONY 28653
LOEB, CHRISTOPHER A 30501
LOFTIN, CAROLE ADELE 75C80
LOFTIN, DARIN KEITH 28301
LOFTIN, WILLIAM EARL JR 28209
LONOREY, OREGO LESLIE 23235

LONG, C VINCENT III 27215
LONG, KAREN JO 27045
LONG, LUCY MARGARET 20520
LONG, PATRICIA E 77069
LONG, WILLIAM FIFE JR 28345
LOPTSON, CAROL JEAN 08638
LORENZEN, TIMOTHY ROBERT 32789
LOVE, REBECCA JEAN 28052
LOWDER, ANN LOUISE 28215
LOWE, NANCY LOUISE 30033
LOWE, STEPHEN GABRIEL
LUECKER, CHARLES THIERY 60201
LYLE, KEVIN RUSHWORTH 70605
LYLE, QUENTIN E III 08540
LYLES, J STEECMAN JR 33606
LYON, FRANKLIN SCOTT 28115
LYONS, DAVID WILLIAM 30327
LYTLE, JAMES ALBERT III 33940
MCARN, JEFFREY HUGH 28352
MCARN, SUSAN HOPE 28352
MCCALL, BENJAMIN A JR 77024
MCCALLIE, WILLIAM A 37404
MCCARTHY, ROBERT RICHARD 19135
MCCLINTOCK, LYNN 33516
MCCOLLOUGH, WILLIAM M 32607
MACCONNACHIE, JOANNE 28621
MACCONNACHIE, NANCY 29622
MCCORMACK, ELIZABETH M 22024
MCCORMICK, MARK ALLEN 47670
MCCOY, JOHN MARTIN 28211
MCCULLY, ROBERT A JR 36701
MCDONALD, ANDREW TERRELL 30236
MCDONALD, GEORGE T JR 28211
MCDONALD, JOHN LEE 20850
MCDONALD, MOFFATT O 29646
MACDONALD, MYLES ANDREW 37411
MCDOWELL, THEODORE NOYES 25928
MCEWEN, ROBERT J IV 28211
MCGRADY, MICHAEL JAMES 28717
MCGUIRE, MATTHEW SEAN 32751
MCHUGH, NOELLE SUZANNE 20854
MCINTYRE, MARGARET JEAN 03768
MCIVER, TIMOTHY DAVID 28345
MCJUNKIN, JOHN HOUSTON 28677
MCKINLEY, WILLIAM O Z 15825
MCKINSEY, PATRICK O JR 37411
MCLAIN, JAMES 29525
MCLAMMORN, FREDERICK O 28590
MCLEAN, CONSTANCE F 27260
MCLEAN, DAVID COSTEN JR 29501
MCLENDON, SUSAN K 27514
MCMURRY, HARRIS LIGON 28150
MCNAIR, NANCY LYNN 30345
MCPHAIL, CARL LEE 28207
MCPHERSON, DOUGLAS C 22202
MCQUACE, ROBERT DWYER 07016
MACAULAY, WILTON CLAY 27203
MACCONOMY, SCOTT DOUGLAS 22302
MACGILL, MARTHA NELL 22314
MACK, BARRON BAYLES JR 29715
MACK, YVONNE 28115
MADDEN, JOHN DALE 08540
MAHONEY, THOMAS CHARLES 30084
MALLONEE, STEVE ALMONO 37415
MALONE, RANDOLPH A IV 31792
MANDELL, PENNY KATHERINE 11705
MANGELSDORF, CAROLYN E 15139
MANN, BURKLEY 72360
MANN, LOUISE SLATER 38117
MANNING, KENNETH SCOTT 28036
MANSFIELD, WILLIAM G 33065
MARCUS, DAVID EDWARD 32503
MARKHAM, CURTIS REID 30083
MARSHALL, DEBORAH GRANT 32864
MARSHALL, HARRISON L JR 29609
MARSHALL, JOHN DEAN JR 31730
MARSHBURN, MICHAEL A 30345
MARTIN, ANTHONY RAY 28081
MARTIN, DAVID RIAN JR 32308
MARTIN, ROBERT RUSSELL 22102
MARTIN, THOMAS ALLEN 77079
MARYOF, CHARLES A 27604
MARYNOWSKI, SUSAN BETH 32607
MATSON, JAMES ADAM JR 28658
MAUS, WALTER KYLE 27320
MAYFIELD, JOHN MILLER 76710
MAYNARD, WANDA GAIL 27612
MAYNOR, JEFFREY S 28372
MEGLIN, ELIZABETH A 27106
MERTEN, JOEL ARTHUR 45230
METZGAR, DEBRA ANN 46429
MICHAEL, LAURA MARIE 33704
MIDIS, MILTON RANOS 23233
MILANO, BETH ANN 11570
MILES, MARGARET CAROLYN 23228
MILLER, ANDREW T 60302
MILLER, HARRIET M 37138
MILLER, LESLIE EDDY 28207
MOBLEY, HERBERT W JR 30830
MOHAN, DAVID QUINN 28618
MOHORN, HAROLD WAYNE JR 27410
MONROE, JOHN T III 27514

MONROE, JOHN WILSON III 37919
MOORE, ANDREW CECIL III 37377
MOORE, SUZANNE MARIE 28025
MORGAN, GRACE PORTER 35223
MORGAN, MARY CHESTER 27979
MORRIS, LESLIE SYLVIA 19046
MORRISON, JOHN HOWELL 28036
MORROW, JEFFERY WILLIAM 28115
MORROW, TERRY ALLEN 28115
MORROW, VIRGINIA DAYLE 32784
MORTON, JAMES KEVIN 27869
MORTON, LAWRENCE R 22801
MOSCA, RALPH SALVATORE 11714
MOSMER, THOMAS LESLIE 06820
MOSS, LLOYD W 36604
MOTTICE, JOHN PHILLIP 32303
MOUSBALLI, CHRISTIANE 28210
MUMY, SARAH ELLEN 27104
MUNGER, MICHAEL CURTIS 32734
MUROAUGH, GEORGE BRYAN 27707
MURPHY, MICHAELA 77056
MURRAY, ALEXANDER VANCE 24014
MURRAY, ROBERT CRAIGE 24014
MURRELL, ZACK 113
MURTIASHAW, ELIZABETH H 29206
MUSICK, ALICE A 75731
MUSKOFF, JOHN PAUL JR 43221
MYERS, FRANK EBERT JR 27104
NANTZ, EDDIE WAYNE 28115
NARPER, ERIN ELIZABETH 27104
NASH, BRIAN WAYNE 28110
NEEFUS, PETER CARL 27408
NEILL, ASHLEY SABRINA 28211
NEILL, RICHARD V JR 33450
NEISLER, CATHERINE E 28286
NEISLER, DAVID CARL 28086
NEISLER, HENRY PARKS JR 28086
NEISLER, WILLIAM WAYNE 28086
NESTER, ALBERT DWAYNE 24502
NEWBERRY, SUZANNE B 30305
NEWCOMB, JOHN TIMBERMAN 28804
NEWMAN, HELEN JEAN 27604
NEWMAN, MARK GILDWELL 29206
NIBLOCK, JOHN F 96356
NIBLOCK, THOMAS C JR 96356
NICHOLS, CHARLES KNERR 37411
NICHOLS, DAVID ARNOLD 35987
NICHOLSON, EDWARD W JR 24014
NICOLETTE, NICHOLAS A 12771
NOBLE, MICHAEL BUREN 22601
NOEL, MARGARET ANNE 30088
NOLAN, EDWARD BEAM JR 28150
NOLAND, SAMUEL TAYLOR 30133
NORFLEET, AGNES WINSTON 23229
NORTHRUP, JAMES IRVIN 33515
NORWOOD, CHRISTOPHER R 12065
NORWOOD, KENNETH W JR 12065
NUNN, CARIE K 28081
O'CONNOR, JOSEPH W 33901
ODOM, DIANE KAY 30338
OEHLER, DEBORAH JEAN 11787
OFFUTT, R E 27514
OKOMBA, JANETTE A
OLDEN, JOHN HENRY III 30327
OLIVER, MARY MAY 29206
OLSON, LISA ANN 31306
ORDING, SANDRA LYNN 28659
OSBORNE, LARRY SIDNEY JR 30318
OUTTEN, SAMUEL WRIGHT 29607
OVERBEY, WARREN M 37919
OVERTON, THOMAS JAY 37317
OWEN, ANNE KIRBY 23005
OWENS, TIMOTHY KNOX 33803
PACK, ROBERT W III 33901
PALABAK, JOSEPH JOHN JR 32019
PALMER, BEVERLEY D 77025
PANNIER, MICHAEL A 22003
PARMAN, JOHN S W JR 28303
PARK, ROBERTSON T 11691
PARKER, EDITH ANN 28328
PARKER, MARIE ANN 28333
PARKER, VINCENT TERRANCE 20019
PARKERSON, JOHN B JR 20904
PARKS, GEORGE KING 24201
PARTAIN, GIA MICHELE 30327
PARTIN, EMILY ALLISON 27705
PATTEN, ROBERT CHESTER 52240
PATTERSON, KENNETH T 27528
PATTERSON, MARIA MONICA 28634
PATTON, GEORGIA BABETTE 75230
PATTON, JAMES LEELAND 19803
PAUL, RONNIE DEL 30286
PAYMER, WAYNE DAVID 33065
PAYNE, ROBERT IRVIN 30319
PEACE, LYNN ELLEN 32211
PEAGLER, GEORGE D III 31634
PEARLMAN, JOSEPH O 27410
PEARSON, CHARLES W JR 28052
PEARSON, JAMES MICHAEL 29624
PEDERSEN, SVEND ERIC 06492
PEEBLES, JOHN THOMPSON 23868
PEEBLES, RAY STOKES 37720

PEEPLES, HENRY W III 31601
PELLARIN, DANIEL J JR 29801
PERKEY, RICHARD CORYDON 24802
PERKINS, JENNIFER SHEILA 19081
PERKINS, MARIAN L 30331
PERRY, CINDY GAIL 30080
PERZ, ROBERT RUDOLPH 60091
PETERS, DEBORAH SUE 28557
PETERS, GREGORY T 20904
PETERS, JAMES BARTON 37660
PETROU, JOHN NICHOLAS 27536
PEZZULLO, CARLA MARY 30076
PHARR, WALTER DAVIDSON 27410
PHILLIPS, LUCY EUGENIA 30033
PHILLIPS, MARK BRYAN 28213
PHILLIPS, SCOTT
PHILLIPS, THOMAS BRYAN 70808
PHIPPS, ANNA CATHERINE 26241
PICKENS, HARRY CUTHBERT 31520
PIDGEON, JULIA TAYLOR 38138
PIERCE, DIANA PATRICIA 32605
PIERCY, CIFFORD LIONEL 23973
PIPER, DAVID SCOTT 22308
PIPPIN, SUZANNE MARIE 33463
PITTENGER, LEEA MARIE 70112
PLOWDEN, JEANNE L 29150
POE, DAVID PHILLIP 22030
POE, WILKINS CARTER 29607
POINDEXTER, CLAIBOURNE A 27408
POLGLASE, ROBERT FERRIS 07060
POLMILL, MARK EDWARD 28211
POLICKE, TIMOTHY ALFRED 32720
POLLEY, VANCE ERNEST 25036
POLLOCK, FRANK EDWARD JR 27104
POLLOCK, KENNETH E 23C31
POPE, PATRICK ALDON 28301
PORTER, JOHN MAURICE 12192
PORTER, STEVEN BRYANT 29206
POTTENGER, DAVID W III 02025
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PRYOR, STEPHEN CRAIG 29036
PURCELL, WILLIAM R II 28352
PYLES, CRAIG ROBERT 33142
QUICK, ELIZABETH ANNE 33528
RAJASEKHARA, SHIVA K 28081
RAINEY, JOHN LARIMER 20007
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RANEY, LEE SUZANNE 28601
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RANSOM, EARL STACY JR 28372
RATLIFF, BYRAM NEWTON 40353
RATLIFF, JOHN CHARLES 28036
RAWLINGS, DAVID JEFFREY 19707
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SEALANDER, JOHN Y 45244
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SELLERS, RANDOLPH P 28739
SELLERS, STEPHEN EDWARD 28210
SETSER, EDWARD RAY 28786
SHANKS, DOUGLAS WAYNE 37215
SHARP, MICHAEL MC 32211
SHARP, SALLY 30305
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SHEA, JOSEPH RAYMOND 33304
SHEAFFER, ANN ELIZABETH 30342
SHELBY, STEVEN TATE 28078
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SHERIDAN, MICHAEL A 08049
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SHIELDS, RANDALL KEITH 27107
SHINGLER, ELISABETH A 29302
SHIRK, JOEL ELLIOTT 06762
SHIRLEY, JAMES MITCHELL 22020
SHOGRY, MARK E C 29412
SHY, LESLIE EVE 27514
SILVEIRA, JORGE LUIS 23943
SIMAN, JOHN CARL 28211
SIMMONS, CANOA JO 28211
SIMMONS, LESLIE DALE II 26330
SIMON, NELSON HUGO 20854
SIMPSON, ARNOLD GLENN 28697
SIMPSON, MARY TAGGART 29401
SIMS, GARY ALLEN JR 28025
SIMS, LANA HANCOCK JR 29205
SINCLAIR, CHARLES V M 36830
SINCLAIR, RAY CHARLES 32206
SINGER, WILLIAM RIPLEY 31815
SISCO, LANCE THAYER 33612
SLOAN, LISA ANN 22031
SLOAN, TIMOTHY COUNCIL 28401
SLOAN, WILLIAM W JR 28734
SLOYER, ROBERT ALFRED 07675
SLUITER, PETER JOHN 12455
SMART, WILLIAM GREGORY 29302
SMITH, ANDREA DENISE 25661
SMITH, ANDREW LEE 32303
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SMITH, DAVID WILLIS 32303
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SMITH, SCOTT GORDON 32019
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SMITH, THERESA ELLEN 27106
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SMITH, WILLIAM R JR 30458
SMITH, WILLIAM T 28164
SNEAD, PARKS MCLAIN III 24521
SNYDER, JANICE KEALANI 28212
SOFLEY, CARL WILSON JR 27511
SOMMERS, SAMUEL A 36701
SORACCO, JEAN LESLIE 30331

SORENSEN, KEVIN ERIC 15317
SORIANO, PATRICIA G 30338
SPANGLER, JOHN GIVEN 27410
SPANGLER, KEVIN MARTIN 27410
SPANGLER, THOMAS CLAYTON 27410
SPECHT, ALVIN THOMAS JR 32181
SPENCER, GEOFFREY D 27713
STACKHOUSE, LEE ANN 27262
STANBACK, ANNE ELIZABETH 28144
STARNES, ANDREW EVANS 28804
STEBBINS, ELLEN RENEE 30064
STEELE, ROBERT PERRY 24141
STEWART, BRENDA MARIE 30338
STEWART, KEVIN R 06480
STIDHAM, JEFFREY W 33830
STIEFEL, JOHN BAABE JR 32601
STOCKTON, JAMES MILL 27106
STOKES, GARY JOE 62451
STOLL, ANDREW TIMOTHY 27909
STONE, ELLEN CLAIRE 27712
STONEBURNER, SARA ELLEN 24541
STORM, BRETT LEE 33019
STOTLER, ELLIOTT C 77024
STRAGER, HUNTER GREGG 27232
STRAGER, RICHARD HAYNES 27292
STRICKLER, JOAN PATRICIA 30342
STRINGER, HAROLD W JR 30032
STROBEL, GEORGE LEWIS II 30606
STROUD, CYNTHIA LEE 28036
STROUD, JONATHAN MC 28036
STUART, SAMUEL P JR 27104
STUCKEY, JAMES ALLAN 70124
SUICH, PAUL STUART 29801
SUMMERELL, JOSEPH J JR 27612
SUMMERS, GLENN EOSEL JR 32321
SUMMEY, SALLIE GRAHAM 28160
SWEENEY, DAVID ALAN 37763
SWEET, ROBERT PRESCOTT 06810
SWOFFORD, CHRISTOPHER T 28659
TABB, STEWART MASON 33803
TALBOTT, LINDA BROOKS 40351
TATUM, SARA JANE 29020
TATUM, SUSAN CONNOR 29020
TAYLOR, DAVID KEY 35401
TAYLOR, FRANCES BLANC 30345
TAYLOR, KATHERINE G 28401
TAYLOR, MARY VIRGINIA 28207
TAYLOR, RALPH LELAND 30344
TAYLOR, WILLIAM J JR 30344
TEAGUE, JOHN B 40205
TEER, ROBERT GLENN 27707
TERRY, CONSTANCE C 23226
TERRY, JAMES RICHARD 30021
TERRY, WILLIAM A 35213
THACKER, BETH ANN 27292
THATCHER, ROBERT B 37350
THIES, FRANK R III 28207
THOLEN, JAMES ALBERT 20034
THOMAS, ELIZABETH C 23229
THOMAS, ELIZABETH J 45215
THOMAS, MARK CHRISMAN 33552
THOMAS, MARK P 28110
THOMPSON, L CARRINGTON 27410
THOMPSON, BRETT JEFFREY 35223
THOMPSON, THOMAS P 23226
THOMPSON, TINA ZOE 28036
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TURNBURKE, JOHN HUTSON 13312
TURNER, DAVID CLIFTON 28207
TURNER, STEVEN ROGERS 29673
TUTHILER, MARGARET A 28211
TYER, JULIAN AUGUSTUS 20621
TYNDALL, MARK YOUNG 31768
UMHAU, ANDREW NUFER 20015
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URAM, KEVIN JAMES 16001
UYEDA, ANN Y 96788
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VANCE, JAMES SURTON 27104
VAN-GILDER, PAUL LESTER 28605
VAN-VOORHEES, WENDY 33406
VAUGHAN, DAVID C 33901

VEROI, JOHN NEVILLE 20034
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VESTER, SAMUEL RUSSELL 19444
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WADE, TERENCE ROBERT 29841
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WALLS, DAVID STANLEY 15236
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WHALEN, TIMOTHY J 21146
WHEELOCK, KEVIN RAY 22901
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WHITE, CRAIG JUSTICE 28078
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WHITE, ELIZABETH C 27834
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WHITNEY, KATHERINE M 23235
WHITTLE, ELIZABETH LYNN 40222
WIER, GREGORY WILLIAM 3333
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WILDER, MELODY 30002
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WILKINSON, DANIEL O III 30030
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WILLIAMS, BRUCE K 32605
WILLIAMS, IFOR RAINIS 37920
WILLIAMS, JEFFREY C 76311
WILLIAMS, JOHN TAYLOR L 23225
WILLIAMS, KIRKLEY R JR 19087
WILLIAMS, LOUIS MICHEL 28210
WILLIAMS, RICHARD T 19087
WILLIARD, LOIS ELIZABETH 27106
WILLINGHAM, JOHN MARK 31907
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WINSTON, GREGORY CURTIS 28712
WITHERSPOON, TANDA ALLEN 30307

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WOODS, ANNE ADAMS 02025
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WRIGHT, JEFFREY M 27405
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Academic Calendar, inside back cover
Accelerated Programs, 14
Accreditation, 2
Administrative Staff, 122
Admission, Requirements for, 37
  Advanced Placement, 39
  Application, 38
  Early Decision, 38
  Interviews, 39
  Transfer, 39
Alumni Association, 163
Area Requirements, 20
Art, 17, 26, 49
Athletic Scholarships and Awards, 133
Athletics, 21, 28
Awards, 131

Biology, 51
Business Management, 11

Calendar, Academic, inside back cover
Center for Special Studies, 10, 54
Charlotte Area Educational Consortium, 16
Chemistry, 56
Class of 1978, list of graduates, 137
Classics, 17, 59
Clubs, 29
Code of Responsibility, 23
College Board Tests, 37
College Union, 30
Communications, 28
Computer, 13
Correspondence Directory, inside back cover
Counseling, 18, 26
Courses of Instruction, 48
  Art, 49
  Biology, 51
  Center for Special Studies, 54
  Chemistry, 56
  Classics, 59
  Drama and Speech, 62
  Economics, 64
  Education, 66
  English, 68
  French, 71
  German, 74
  Greek, 59
  History, 76
  Humanities, 80
  Latin, 60
  Mathematics, 81
  Military Science, 86
  Music, 87
  Philosophy, 90
  Physical Education, 92
  Physics, 93
  Political Science, 95
  Premedical, 97
  Psychology, 98
  Religion, 101
  Sociology and Anthropology, 104
  South Asian Studies, 107
  Spanish, 109

Davidson, History of, 32
Debate, 27, 62
Deferred Payments, 46
Dentistry, 11
Departmental Honors, 9

Early Decision, Admission, 38
Economics, 64
Education, 11, 66
Endowed Book Funds, 130
English, 68
Engineering, 12
Extended Studies, 10
Experimential Programs and Life/Work Planning, 18

Faculty, 114
  Emeriti, 119
Fees, 44
Financial Aid, 40
Food Service, 25, 44
Foreign Language Requirements, 20
Foreign Study, 8, 16
Forensics, 27, 62
Fraternities, 25
French, 71
German, 74
Greek, 59

History, 76
History of the college, 32
Honoraries, 140
Honorary Degrees, 1978, 139
Honor System, 23
Honors, Departmental, 9
Humanities, 80

Independent study, 8
Infirmary, 45
Interdisciplinary study, 10
Interviews and campus visits, 39
Involuntary Withdrawal, 24

Language Requirement, 20
Latin, 60
Laundry, 45
Law, preparation, 11
Library, 13
Loans, 42

Major Requirements, 20
Map, 168
Mathematics, 81
Military Science, 86
Ministry and Religious Education, 11, 26, 101
Music, 11, 27, 45, 87

North Carolina Fellows, 29

Payment Schedule, 44
Philosophy, 90
Physical Education, 92
Physics, 93
Political Science, 95
Premedical, 11, 97
Preprofessional, 11
Presidents of Davidson, 35
Psychology, 98
Publications, 28
Purpose, Statement of, 33

Refunds, 44
Religion, 101
Religious Activities, 11, 26
Requirements for Graduation, 19
Residence Halls, 24
ROTC, 12, 42, 86

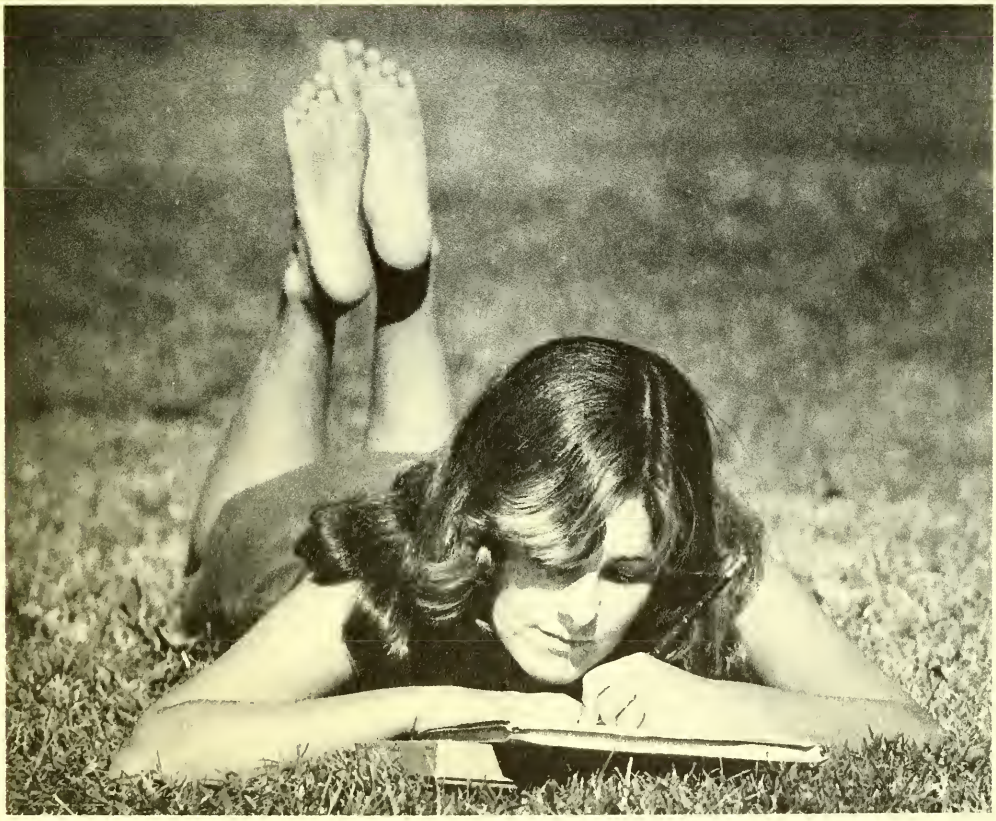
Scholarship Holders, 1978-79, 134
Scholarships, 40, 126
Sociology and Anthropology, 104
Self-Instructional Language Program, 14
South Asian Studies, 107
Spanish, 109
Speech, 62
Special Interest Groups, 29
Statement of Purpose, 33
Student Body, 1978-79: by zip code, 142; by alphabet, 159; by geography, 141
Student Government, 23
Study Abroad, 8, 16
Summer Study, 14

Teacher Education, 11, 66
Transfer Credit, 39
Trustees, 113
Tuition, 44

Visits, 39

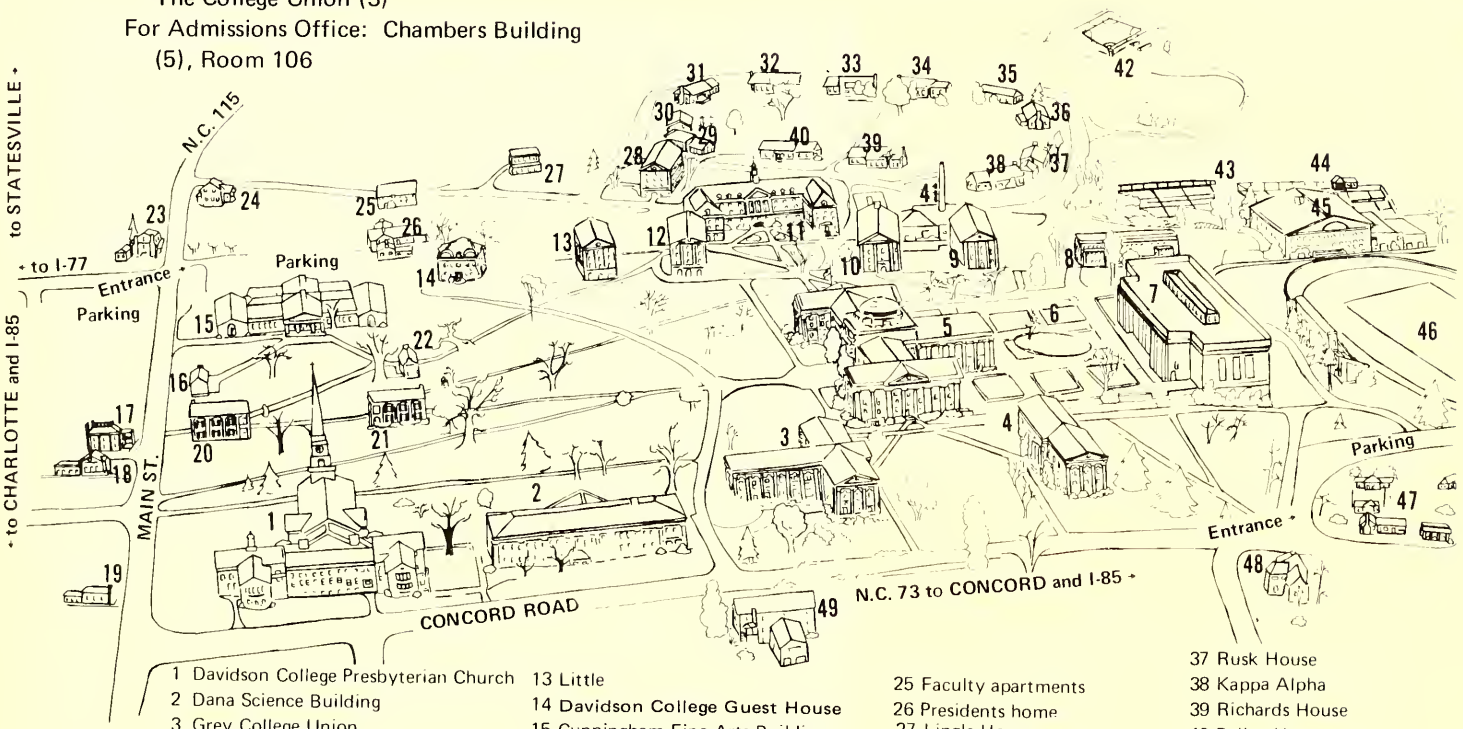
Washington Semester, 15

YW-YMCA, 26



DAVIDSON COLLEGE CAMPUS

For General Information and Snack Bar:
The College Union (3)
For Admissions Office: Chambers Building (5), Room 106



1 Davidson College Presbyterian Church
2 Dana Science Building
3 Grey College Union
4 Martin Science Building
5 Chambers Building
6 Richardson Plaza
7 E. H. Little Library
8 Duke
9 Sentelle
10 Cannon
11 Belk
12 Watts
13 Little
14 Davidson College Guest House
15 Cunningham Fine Arts Building
16 Oak Row
17 Center for Special Studies
18 Post Office
19 The Hub (bus station)
20 Eumenean Hall
21 Philanthropic Hall
22 Elm Row
23 Grey House
24 Martin Manor
25 Faculty apartments
26 Presidents home
27 Lingle House
28 Richardson
29 Pi Kappa Alpha
30 ETC
31 Fanny and Mabel
32 Phi Delta Theta
33 Sigma Alpha Epsilon
34 ATO
35 Emanon
36 PAX
37 Rusk House
38 Kappa Alpha
39 Richards House
40 Bailey House
41 College Laundry
42 Baseball fields
43 Tennis courts
44 Stowe Tennis House
45 Johnston Gymnasium
46 Richardson Field
47 Jackson Court
48 Dean of Students' home
49 College Infirmary

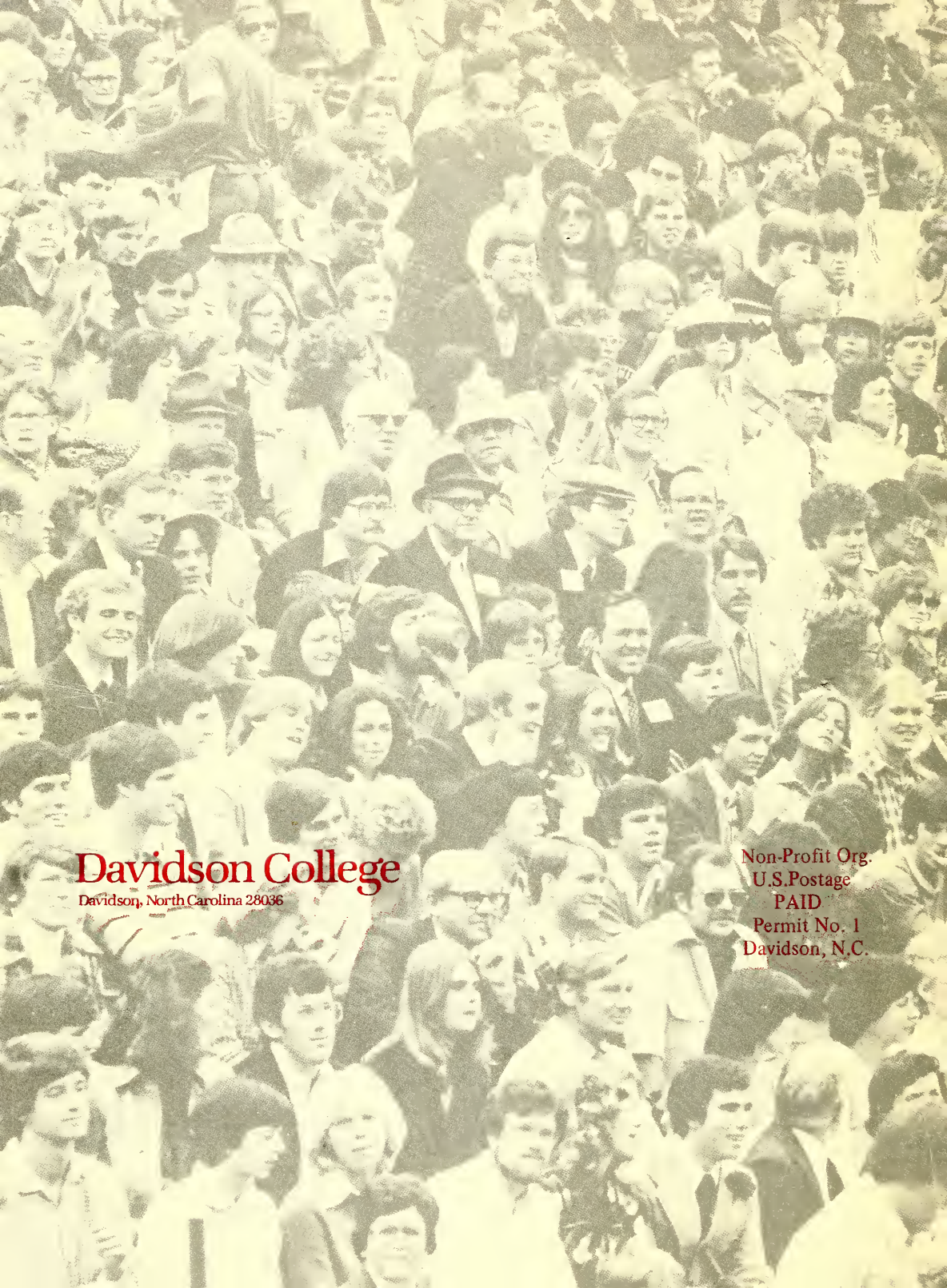
ACADEMIC CALENDAR 1979 - 80

September	1	Orientation Begins	
	5	Courses Begin, 8 a.m.	
	8	Class Day	
	22	Living Endowment Leadership Converence	
October	4-5	Board of Trustees Meeting	
	6	Homecoming (tentative)	
	19	Parents Weekend (tentative)	
November	9-10	Sacred Music Convocation	
	12	Courses End, 5 p.m.	
	13	Reading Day	
	14	Exams Begin, 9 a.m.	FALL TERM
	17	Exams End, 5 p.m.	
November	26	Courses Begin, 8 a.m.	
December	9	Christmas Vespers	
	14	Christmas Holidays Begin, 5 p.m.	
January	7	Courses Resume, 8 a.m.	
February	21-22	Board of Trustees Meeting	
	22	Ne Ultra Society Banquet (tentative)	
	22	Courses End, 5 p.m.	
	23	Reading Day	
	25	Exams Begin, 9 a.m.	WINTER TERM
	28	Exams End, 5 p.m.	
March	10	Courses Begin, 8 a.m.	
	15	Class Day	
April	11	Spring Convocation	
	11-12	Alumni Weekend	
May	8-9	Board of Trustees Meeting	
	9-10	Board of Visitors Meeting (tentative)	
	15	Courses End, 5 p.m.	
	16	Reading Day	
	17	Exams Begin, 9 a.m.	SPRING TERM
	21	Exams End, 5 p.m.	
	25	Commencement	

CORRESPONDENCE DIRECTORY

		Extension
General Administrative	*Office of the President*	201
Admissions	*Office of Admissions and Financial Aid*	230
Development, Communications, Alumni Relations	*Vice President for Development*	100
Educational Program	*Vice President for Academic Affairs*	204
Employment of Seniors	*Director of Experiential Programs*	132
Finance	*Comptroller*	208
Scholarships	*Office of Admissions and Financial Aid*	230
Student Housing	*Director of Student Housing*	341
Student Interests and Counseling	*Dean of Students*	225
Summer School, Transcripts and Academic Reports	*Registrar*	227

VISITORS ARE WELCOME at Davidson. Visitors desiring interviews or tours are urged to make appointments in advance. Write or phone 704/892-2000.



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Davidson, North Carolina 28036

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