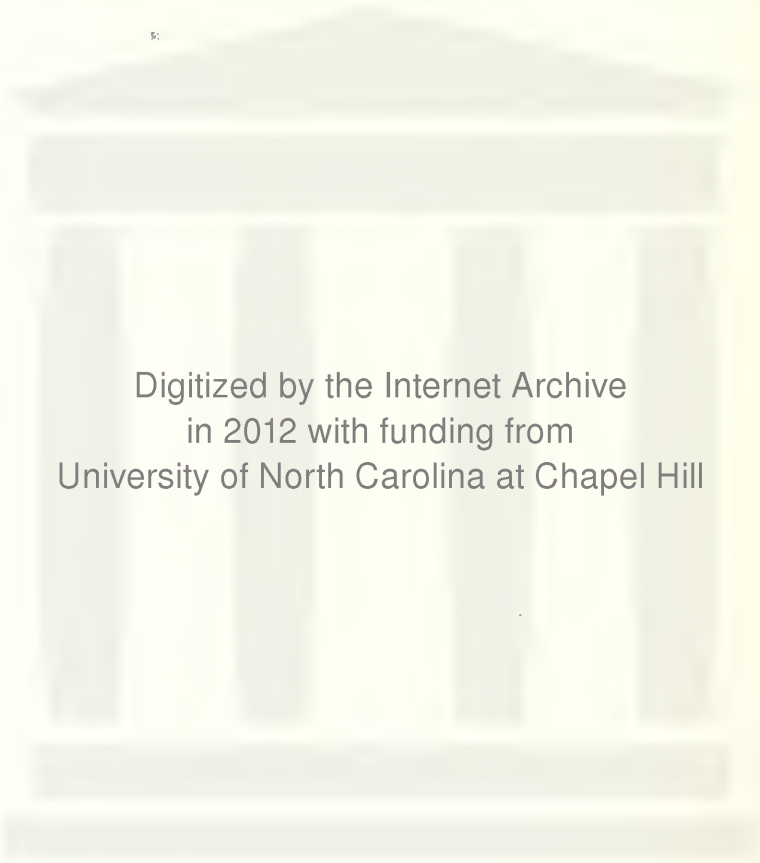
Davidson College

1986-87



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Davidson College

OFFICIAL RECORD FOR THE YEAR 1985-86

and

ANNOUNCEMENTS FOR THE ACADEMIC YEAR 1986-87

Published by the Davidson College Office of College Relations

ACADEMIC CALENDAR 1986-87

September	6	Orientation
	10	Courses begin, 8 a.m.
November	17	Courses end, 5 p.m.
	18	Reading day
	19	Exams begin, 9 a.m.
	22	Exams end, 5 p.m.
		FALL TERM
December	1	Courses begin, 8 a.m.
	19	Christmas holidays begin, 5 p.m.
January	5	Christmas holidays end, 8 a.m.
February	20	Courses end, 5 p.m.
	21	Reading day
	23	Exams begin, 9 a.m.
	26	Exams end, 5 p.m.
		WINTER TERM
March	9	Courses begin, 8 a.m.
April	17	Holiday (Good Friday)
May	15	Courses end, 5 p.m.
	16	Exams begin, 9 a.m.
	20	Exams end, 5 p.m.
	24	Commencement
		SPRING TERM

Davidson College is fully accredited by the Southern Association of Colleges and Schools. It is a member of the Association of American Colleges and the Southern University Conference. The Davidson chapter of Phi Beta Kappa was one of the first in North Carolina.

Davidson College admits qualified students and administers all educational and employment activities without discrimination because of race, color, religion, national origin, age, handicap, or sex except where exemption is appropriate and allowed by law.

Davidson College reserves the right to make changes in policies, regulations, and fees as printed herein.

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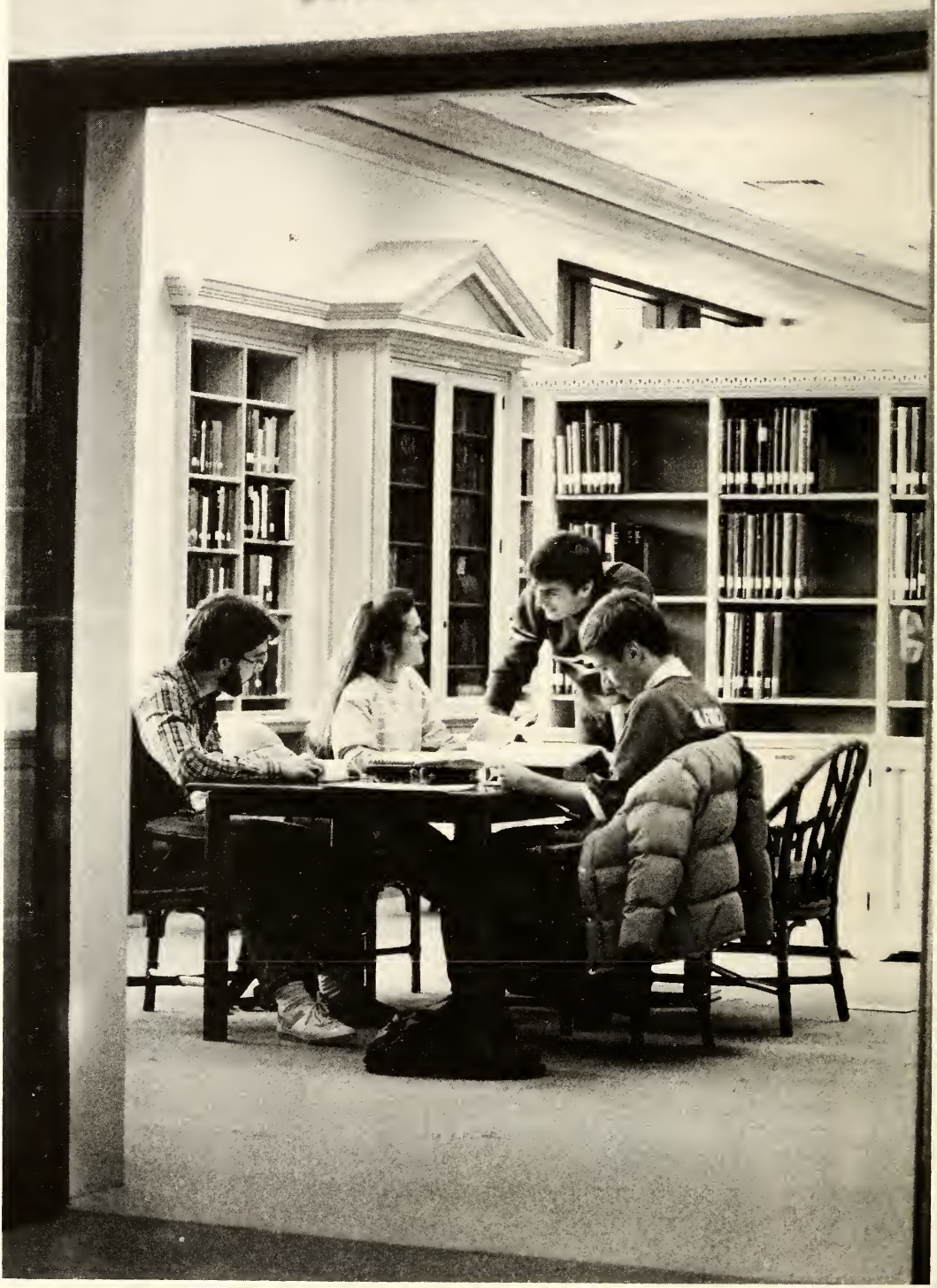
DAVIDSONIANA



THE EDUCATIONAL PROGRAM

Note: Every effort is made to keep the information in this section current. Changes are sometimes made after the catalog goes to press, however, and students should consult their advisers and the Registrar's Office in planning their program.

THE CURRICULUM

The educational program at Davidson College is a liberal arts program dedicated to intellectual and personal growth of students. Affirming the intrinsic worth of a broad exposure to human intellectual and artistic achievement, it strives to nurture students' capacities for knowledge, understanding, judgment, and compassion. For the faculty in its teaching, research, and service functions, teaching is the primary activity and responsibility. For students, developing skills in the methods by which knowledge is acquired, evaluated, and appropriately applied is the primary activity and responsibility.

The curriculum is divided into four general areas of study:

I. Language, Literature, and the Fine Arts
II. Philosophy and Religion
III. Natural Science and Mathematics
IV. Social Science

Students choose at least three courses from each area, thus becoming acquainted with these four approaches by which humanity has sought understanding of the world and of itself. To encourage the excitement and self-discipline that comes from probing a subject in depth, the college requires a major in one of the following:

Art	German	Premedical
Biology	History	Psychology
Chemistry	Mathematics	Religion
Classical Studies	Music	Sociology
Economics	Philosophy	Spanish
English	Physics	Theatre
French	Political Science	

The college offers courses but no major in education, humanities, military science, physical education, and South Asian studies. Various opportunities exist for independent or interdisciplinary studies, study abroad, and participation in off-campus programs.

REQUIREMENTS FOR GRADUATION

Davidson offers a Bachelor of Arts or a Bachelor of Science degree. To receive a bachelor's degree, a student must:

1. Be of good character and conduct as certified by the Dean of Students, and discharge all college financial obligations to the satisfaction of the Comptroller.
2. Complete satisfactorily 36 courses, one half in residence.
3. Achieve a minimum of 72 grade-points on the 36 courses used to satisfy graduation requirements. For this computation, only the most recent grade will be used for repeated courses.
4. Complete the foreign language requirements. A student may satisfy the foreign language requirement for the bachelor's degree by successfully completing the third-term level of a regular (not self-instructional language program) Davidson foreign language course (or its equivalent by transfer) or by a proficiency examination grade determined by the chairman of the appropriate foreign language department as meeting Davidson's requirements.
5. Complete the composition requirements established by the faculty. Normally, entering students must take either Humanities 111-112-113 or English 21 as part of their freshman load. Students earning the grade of D in English 21 must take English 22. However, for those students who have a combined score of 1300 or above on the CEEB verbal part of the Scholastic Aptitude Test and CEEB English Achievement Test, the English composition requirements will be waived. The college requires competence in written composition of all students in all academic work.
6. Complete all requirements for a major field of study, including an average of 2.00 on all the courses in the major, and achieve a grade of B or better in two courses in the major.

   For this computation only, when a course is repeated only the most recent grade counts. The student may use the same course to meet an area requirement and a major requirement. See each department heading in Courses of Instruction section of this catalog for specific requirements.
7. Complete all area requirements as follows:
   a. Area I — Language, Literature, and the Fine Arts. (1) Language and Literature. (Departments of Classical Studies, English, French, German, Spanish). (2) Art, Music, Theatre and Speech (Department of Art, Music, Theatre and Speech). *Requirement:* three courses; at least one course in each subdivision.
   b. Area II — Religion and Philosophy (Departments of Religion, Philosophy). *Requirement:* three courses; at least two from Religion.
   c. Area III — Natural Science and Mathematics. (Departments of Biology, Chemistry, Mathematics, Physics). *Requirement:* three courses from at least two departments.
   d. Area IV — Social Science. (Departments of Economics, Education, History, Political Science, Psychology, Anthropology and Sociology, and the South Asian Studies Program). *Requirement:* three courses from at least two departments.

8. Remain in residence at the college for at least two academic years (18 courses), one of which must be the senior year (the last nine courses). This requirement is interpreted to mean: (1) that in addition to the general residence requirement stated above, a student will normally be required to complete his or her final courses at Davidson College; (2) that a senior with the approval of the registrar may obtain transfer credit toward graduation by attending another college or university during the summer preceding his or her senior year even, though such credit may reduce the number of courses to be completed successfully at Davidson in his or her senior year to fewer than nine; and (3) that a student participating in an off-campus program under Davidson auspices is considered to be in residence, provided the student has at least two academic years of on-campus residence. Any officially approved course taught by a Davidson professor shall count toward fulfillment of the residence requirement.

   All students in the college will receive their degrees either at the end of the spring term or of the summer session. Normally the final courses may not be completed in the fall term.
9. Satisfy the requirements in physical education unless excused by the college physician. Further information about this requirement may be found on page 98.

HONORS

Most departments that offer a major offer an Honors Program for students of exceptional ability. Students with an average of 3.0 for all work prior to their junior year may apply to the department chairman in the spring of the sophomore year. Seniors applying for honors must have completed all work of the first three years with a 3.5 average and be recommended by the professors in their major department. Approval of applications is contingent upon maintenance of a 3.0 average through the term. Successful completion of the program entitles students to be graduated with Honors or High Honors in the department of their major.

THE LIBRARY

The E. H. Little Library was completed in 1974 at a cost of over $4 million and has been a center of activity for the campus ever since. Located immediately behind the central academic building on campus, Chambers Building, the library is connected to it by a garden plaza named for the late H. Smith Richardson, '06. The dormitories are located immediately north, so the Library is convenient by location as well as in interior design. The 100,000-square-foot building is spacious and inviting. Spread over three floors and nearly as long as the adjacent football field, the building is monitored for temperature and humidity by a sophisticated computer system for the comfort of the library users and for the preservation of the materials housed there. Approximately one-half of the student body can find seats in the library at any one time during the 105 hours a week the building is open. Those wishing to study after the usual 1:00 a.m. closing time may use the 24-hour study room, which has an entrance on the stadium side of the building.

Since the founding of the college, the faculty has played a key role in the development of the book and periodical collection. Today's collection stands at over 310,000 volumes, mostly selected by the faculty. The resulting collection is one carefully evaluated by scholars for appropriate use at Davidson. Approximately 1,600 periodicals are received along with 600 serial publications and over 80 daily newspapers. Since 1883 the library has been a U. S. Government depository and that collection numbers over 80,000 items. Microforms offer a wealth of information that can be stored in a small area. Complete runs of the major local and national papers such as *The Charlotte Observer, The New York Times, The Times* of London, *The Washington Post,* and the *Atlanta Constitution* are found here. Evans' *Bibliography of Books Printed in America from 1639-1800* contains on microprint every book printed during that time period. There are also plenty of microform readers and printers.

Use of the Library is high. Over 1,200 students and faculty members come to the building each day, and they check out over 80,000 items a year. There is a professional librarian on duty most hours the library is open to help the student or faculty member get the materials needed. Each of the seven professional librarians has a graduate degree; three have doctorates. Over fifty students, most on work-study assignments, are employed in the library each year. While there are card catalogues for periodicals, computer literature searches are conducted by the reference staff for the particularly complex research problems. Materials needed that are not found in the Library may be obtained through interlibrary loan from a wide variety of libraries across the state and nation. The reference coordinator is available to speak to classes regarding research methods in the various disciplines and does so to over one-half of the student body each year.

Students have access to the campus academic computer via CRT terminals located on the main floor of the Library. The campus computer is utilized extensively also by the administrative sections of the Library. Cataloguing and interlibrary loans are facilitated by the participation in OCLC, Inc. and SOLINET (Southeastern Library Network) national and regional computer data bases.

The *Davidsoniana Room* features several thousand books by and about Davidson graduates and faculty members. Woodrow Wilson, who attended Davidson in 1873-74, is represented by a special collection, and there are works by and about other notable alumni including Dean Rusk '31 and Davidson's three North Carolina governors. The legendary Peter Stuart Ney, who designed the college seal, is also featured. The Rare Book Room contains many exotic works including incunabula, autographed editions, examples of fine printing, a first edition of the world's first great encyclopedia, *Encyclopedie, ou Dictionnaire raisonne des sciences, des arts et des metriers, par une societe des gens de lettres* (1751-1765) by Diderot, and the Cumming Map Collection.

The man for whom the building is named, E. H. Little of New York and Mecklenburg County, gave $1 million towards the construction cost. At his death at the age of 100, he left $1 million as an endowment for the upkeep of the building. There are endowed funds for book aquisitions that now total over $600,000.

As with the rest of the campus, Davidson's Honor System is a vital part of the Library. All stacks are open for students to select materials on their own.

COMPUTER SERVICES

Like the library, computer services support the study and research of Davidson's students and faculty. Every student has free access to computing whether the student is taking a computer-oriented class or not. Every student has a personal account on the computer.

Since 1981 Davidson has been served by two Prime computers, a Prime 9955 doing dministrative work, and a Prime 750 reserved for academic activities. The academic computer has six megabytes of main memory and 900 megabytes of disk memory.

While the Computer Services Center is located in three buildings, one of which is dedicated to serving academic computer users, terminals are spread around the campus. The 46 terminals and 11 printers are located in the User Services Building on Main Street, Chambers Building, the library, the Dana Science building, the Martin Chemical Laboratory, and the mathematics department. Many of these terminals are available for student use 24 hours a day, seven days a week.

The PRIME system offers programming capability in BASIC, FORTRAN, PL/1, COBOL, and PASCAL. It has graphics capability, runs the Statistical Package for the Social Sciences (SPSSX), and has numerous programs for computer aided instruction in statistical methods, in foreign language, in English grammar, and in other areas. The software library is constantly growing. Sudent use of EMACS, its text processor, for preparation and revision of papers, may represent the most frequent use at present. About 60 percent of the students are active computer users. The Computer Services Center staff, many of whom work solely on academic computing, offers frequent workshops to acquaint new users with the computer, publishes short guides to various utilities within the computer, and publishes a newsletter to keep users up-to-date regarding changes and additions to the computer facilities. Work-study students are on duty in the main terminal rooms in the afternoons and evenings to answer questions and to help students and faculty members with computer use.

In addition to the PRIME computer, a 1984 agreement with IBM has allowed both additions of IBM microcomputers to the campus and highly favorable discounts for students wishing to purchase IBM products. Among the facilities available to all students is a PC lab with IBM PC's available for general use. Word processing and other software are available with these computers. Some on-campus service for PC's owned by students and faculty members is also available, along with informed advice about purchases of computers and peripherals. One member of the staff is a microcomputer specialist whose duties lie solely with personal computers and their users. Printers for public use are connected to some of the microcomputers in several areas, and the personal computers are being integrated with the PRIME system to allow communication between the two.

The Department of Mathematics offers courses in programming and in computer science. The programming courses are not given for credit, but courses of a more conceptual nature are. An active student user group provides general assistance, and a developing student/faculty PC user group will be of great help to microcomputer owners.

An actively developing Computer Services Center provides at Davidson a variety of support for all members of the college community as they seek to learn.

LABORATORIES AND STUDIOS

ART STUDIO AND ART GALLERY: The Art Department has extensive printing equipment for etching and lithography in addition to its standard studio facilities. The Davidson College Art Gallery in Chambers Building, with a permanent collection of 2,000 items representative of 15th-20th century art, is used for instructional purposes. In addition to the permanent collection, special exhibitions are changed on a monthly basis.

AUDIOVISUAL SERVICES: AudioVisual Services, located in the main classroom building of the campus, serves as the primary technical support area. The department functions as a clearinghouse for educational information and is available for faculty, staff, and student use. AV Services conducts film research, prepares slides for presentation by students, faculty and staff, runs an educational and feature film rental service, and administers an equipment check out and video resource center. The department hires student staff assistants to project 16mm films and to assist in classroom technical operations.

CHARLES A. DANA LABORATORIES: The Charles A. Dana Building contains laboratories for instruction and research on four floors. Special facilities are available for student-faculty research in the areas of atomic physics, mechanics, low-temperature phenomena, lasers, electronics, optics, spectroscopy, molecular genetics, physiology, animal behavior, ecology, anatomy, histology, and development. Major instrumentation includes both scanning and electron microscopes, UV-visible spectrophotometer, N2/Dye and CO2 Laser systems, microcomputers, and terminals from the Prime 705 central academic computer.
LANGUAGE LABORATORY: The J. Wilkerson Jervey Language Laboratory functions as an adjunct classroom for the foreign language departments and for the English Department. Students augment their classroom instruction with cassette tapes formulated to sharpen their grammar and pronunciation skills.

MARTIN CHEMICAL LABORATORY: This building has seven laboratory suites devoted to instruction and to student-faculty research. Major instrumentation supporting the research programs include: NMR, IR, Vis and flourescence spectrometers, GLC and HPLC chromatographs, laser systems, PRA single photon counting apparatus, and an inert atmosphere glove box assembly. The building also contains a chemical stockroom, a chemistry library (7000 volumes), computer terminals, and audio-visual room.

MUSIC FACILITIES: Practice rooms, all with pianos, are available to all students; in addition, the three college performance halls contain Steinway grand pianos. There are three organs for use by students, including the college church recital organ. Designed by the college organist in the style of Gottfried Silbermann of

the late Baroque period, the church organ has 3,576 pipes in 67 ranks and is played from a three-manual and pedal console. The department maintains an excellent library of music and records and has modern recording and reproduction equipment.

THEATRE FACILITIES: All major drama productions, as well as laboratory experiences in all phases of theatre production, take place in Hodson Hall in the John R. Cunningham Fine Arts Center. During one term the department's all-purpose space in this building is converted into a smaller experimental theatre where student-directed one-act plays are produced.

PRE-PROFESSIONAL CURRICULA

A large percentage of Davidson's graduates continue their education at graduate or professional schools. The sound liberal arts education that Davidson offers serves as an excellent preparation for further study or for entering a career directly following graduation.

Students with definite plans for graduate or professional school are urged to familiarize themselves with graduate school admission requirements and to consult with their advisors early about the most advantageous program to pursue. In general, graduate school standards are high. Applicants are expected to have done undergraduate work of good quality, to have a reading knowledge of at least one foreign language, and to make acceptable scores on the Graduate Record Examination.

PRE-MEDICINE: Davidson offers a premedical major, but students planning to attend medical school may major in a discipline and also fulfill requirements for medical school admission. An active Premedical Committee works closely with pre-medical and pre-dental students to guide them in their work at Davidson and to help them attain admission to a medical or dental school suitable to their interests and talents.

PRE-LAW: Law schools require no specific courses as preparation, but the Pre-Law Committee works with interested students to guide them in the type of preparation deemed most helpful. The Law School Admission Test may be taken at Davidson.

PRE-MINISTERIAL: An active Pre-Ministerial Committee holds seminars on aspects of the contemporary ministry and brings to campus representatives of the various graduate schools for theological education. Among Davidson's living alumni there are more than 900 ministers, testifying to the college's continuing work in preparing students for advanced study in theological seminaries or graduate schools of religion.

TEACHER EDUCATION: The Davidson curriculum offers good preparation for professional work or graduate study in education. No work in elementary education is provided at Davidson, but the student wishing to obtain the Class

A certificate for secondary school teaching may do so in English, mathematics, French, German, Latin, Spanish, biology, chemistry, physics, social studies, economics, history, political science, or sociology. To obtain the Class A certificate students must complete eight courses in education and psychology (Education 121, 142, 152, 212-214, 216; Psychology 101; either Education 141 or Psychology 102) in addition to subject matter requirements. The North Carolina Class A certificate is currently accepted in 30 other states. The student must also make acceptable scores on the National Teacher Examinations. More complete information is available from the chairman of the Department of Education.

MANAGEMENT: Davidson is vitally interested in preparing managerial leaders with a rich liberal arts background, believing that the benefits accrue not only to the individuals who become managers but also to society in general. Many Davidson graduates enter directly into management careers in commerce and industry, government, and philanthropic enterprises, while many others enter graduate or professional schools for additional formal education. A broad, general undergraduate education is especially appropriate for all those planning careers in management.

MUSIC: Through the many performing opportunities (see Campus Life section) and the extensive course offerings, the department of music prepares its majors for careers in the applied and academic musical disciplines. Private instruction in voice, piano, organ, trumpet, strings, woodwinds, and lower brass is available.

ENGINEERING: Believing that the liberal arts college has a contribution to make toward the education of engineers in a society faced with increasingly complex technological and humanistic problems, Davidson has entered into cooperative engineering programs with Columbia University in New York, Duke University in Durham, Georgia Institute of Technology in Atlanta, North Carolina State University in Raleigh, and Washington University in St. Louis. They offer an opportunity for five years of study leading to bachelor's degrees from both Davidson and the engineering school. The student attends Davidson for three years and the engineering school for the last two years. (A very few programs at N.C. State require an extra summer there.)

To receive a Davidson degree under the cooperative 3-2 plan a student must:

1. Complete at Davidson 27 courses that will satisfy the regular distribution requirements for Davidson, with at least a C average.
2. Demonstrate the required proficiency in foreign language, composition, and physical education.
3. Graduate from one of the cooperating schools in an approved engineering curriculum.

Since many of the required courses must be taken in proper sequence it is wise, and for some schools and/or curricula essential, for a prospective 3-2 student to get started on the program during the first term at Davidson. For further information and assistance, contact the faculty engineering adviser.

RESERVE OFFICERS' TRAINING CORPS

The Reserve Officers' Training Corps of Davidson leads to a commission upon graduation as a Second Lieutenant, Regular Army or United States Army Reserve. The program provides ROTC graduates with a choice of all Army branches; however, the medical/dental and Judge Advocate General (law) branches require completion of medical/dental or law school. Delays for graduate school are contingent solely on acceptance by an accredited graduate school. Women are encouraged to enroll in ROTC and to participate in the Army ROTC Scholarship Program (see details in Financial Aid section).

The military science program consists of a two-year basic course and a two-year advanced course. The basic course is taken during the freshman and sophomore years and covers management principles, military history, leadership development, and military courtesy, discipline,and customs. The basic course imposes no obligation; students may withdraw without penalty during normal drop-add periods. Some or all of the Basic Course may be waived for those who have had Junior ROTC or previous military experience. (More information can be found under course descriptions).

The advanced course is limited to cadets who have demonstrated potential for becoming Army officers and meet Army physical standards. It provides instruction in advance leadership development, organization and management, tactics and administration, and pays a cadet $100 a month each month he or she is in school for up to 20 months. Advanced course cadets must attend a six-week advanced camp between their junior and senior years of college. Cadets receive pay during camp plus travel expenses, room and board, medical and dental care, and other benefits.

By participating in the basic course, a student may complete the Davidson individual sports requirements. Voluntary activities through ROTC include Honor Guard, Ranger Oriented Cadets (ROCS), Rifle Team, War Gaming, and Scabbard and Blade.

A GLOBAL PERSPECTIVE

Davidson seeks to lay intellectual foundations upon which students will build an understanding of the interdependence of today's world and the urgency of the problems facing it. The objective as far as the curriculum is concerned is to provide a global perspective with historical and cultural dimensions within all areas of study for all students. The College expects other facets of the Davidson experience — study abroad, friendship with international students, hearing speakers of note, taking part in conferences on world affairs themes — to contribute to this process of producing graduates who as leaders in all fields will have a world outlook. Some of the components of Davidson's international studies program are described below.

THE DEAN RUSK PROGRAM IN INTERNATIONAL STUDIES: This major new initiative was begun in the 1985-86 academic year. Its announced aim is: "To give each student, first, an informed awareness of our whole planet, and second, direct knowledge of at least one foreign area." The program, named

for Davidson's distinguished alumnus who was Secretary of State throughout the Kennedy and Johnson Administrations, is not a separate school or major, but is meant to provide a focus for broadened international studies throughout the College. Directed by a recently retired Foreign Service Officer who holds the doctorate from Columbia University, Ambassador Jack R. Perry, the program is designed to ensure that Davidson students graduate with a better understanding of all dimensions — political, economic, cultural, historical — of international affairs.

Dean Rusk Program activities include: a major series of speakers on world affairs topics each year, a weekly informal gathering of students on international topics, encouragement of international students at Davidson, and of their interaction with American students, programs utilizing the experiences of students returning from study abroad, individual counseling on international graduate study and careers, conferences on international themes, assistance in individual study and internship programs abroad, and scholarships for international study projects.

Student Advisory and Faculty Advisory Committees help ensure that the program is attuned to student interests and serves overall curriculum objectives. The Dean Rusk Program is active in the development of new courses, more opportunities for study abroad, and the provision of support to faculty members for foreign travel and research.

STUDY ABROAD

Davidson encourages students to travel and study in other countries and offers the following specific opportunities: the junior year at the University of Montpellier in France or at the Julius-Maximilians-Universitat in Wurzburg, Germany; summer program at Wolfson College at Cambridge University, England; one-term programs in Spain, Mexico, and India; one-term programs in Art History (France) and the Classics (the Mediterranean). The cost of junior year abroad, including tuition, room, board, and most travel expenses, is approximately the same as for a similar period at Davidson. Students receiving financial aid may apply it to the cost of study abroad. Students may also study at one of several British universities or join academic programs sponsored and administered by other accredited American colleges or universities. In individual cases arrangements for independent study abroad may be made with the major department and the Office for Study Abroad.

DAVIDSON AT UNIVERSITY OF MONTPELLIER (FRANCE): Davidson students may study as fully matriculated students at the University of Montpellier, one of the oldest and most eminent universities of Europe, dating from 1221. Some of its most distinguished alumni include Petrarch, Rabelais, Paul Valery, and Auguste Comte. The university includes five faculties, eight institutes, and an internationally known botanical garden. Course work is available in all disciplines of the humanities and sciences, and more than half the participants are other than language majors. Although Montpellier is a thriving commercial center, there is little heavy industry and the life of the university dominates the community. Of the city's 165,000 inhabitants, over one-seventh are students and

faculty. Ideally situated in the old province of Languedoc, of which it was the capital, Montpellier looks toward both the sea and the mountains, with a beautiful beach and resort just to the south, and the Cevennes Mountains a few miles to the north. Within an hour's drive are many monumental remains of the Roman epoch in cities such as Nimes, Arles, and Avignon. The Pyrenees Mountains and the Spanish border are only about two-and-one-half hours away to the southwest.

DAVIDSON AT THE JULIUS-MAXIMILIANS-UNIVERSITAT ZU WUERZBURG: The Julius-Maximilians-Universitat zu Wuerzburg, site of Davidson College's Junior Year in Germany Program, was founded in 1582 with Prince Bishop Julius Echter von Mespelbrunn as its first rector. Secularized in 1814, it has developed into a major institution, boasting on its 400th birthday an enrollment of over 16,000 students in all courses. Wilhelm Conrad Roentgen, the discoverer of the X-ray and first winner of the Nobel Prize for physics, was a member of the University faculty, which can point to several pother Nobel Prize winners as well.

Situated on the Main River among the famous Franconian vineyards, Wuerzburg has 127,000 inhabitants, as it did before the war. Almost devastated in 1945, the city elected not merely to rebuild but to restore after the war. Thus, despite its active present role as a center for light industry and transportation, Wuerzburg clearly reveals pride in its past.

The legacy of the prince bishops is reflected both in the fortress Marienberg overlooking the city, and in the residential palace that, particularly in the great vaulted main entrance by Balthasar Neumann, represents to many the apogee of Baroque architecture. The world's largest collection of the works by Tilman Riemenschneider, who was Burgermeister in 1520-21, is found in the Mainfrankisches Museum.

Among many cultural events, the most noteworthy are the Bach and Mozart Festivals, presented each year by Wuerzburg's highly esteemed Musikhochschule.

DAVIDSON IN ENGLAND: A summer program at Wolfson College in Cambridge is sponsored by the Departments of English and History for 30 students. *The Age of Revolution and Romanticism in English History and Literature, 1760-1832* is the central theme of both lectures and tutuorials for the six-week session. Lecturers and tutors are British university dons, principally from the University of Cambridge. The program is under the general direction of Professor Malcolm Lester and the resident director is appointed from either the English or History Deparment. Participants in the programs may earn one course credit each in history and English.

SEMINAR IN ART HISTORY IN FRANCE: This three-course-credit art history program is held in alternate years. It is open to sophomores and juniors regardless of major and in exceptional cases to seniors. Non-art majors may apply one course credit toward their major provided they have received advance approval from their advisers. The first two weeks are spent in Davidson researching topics that will be presented by the participating students to the other members of the seminar when on location in France. The remaining eight weeks will be spent in Paris,

Chartres, and on study tours of important artistic centers. The seminar terminates in France, permitting further individual study and travel.

TERM IN INDIA: Davidson offers an opportunity to study and travel in India for 10 weeks. Students can earn three course credits. Students will live in Madras and study its politics, religion, and society. Students will spend three weeks on a traveling seminar, visiting important historical, archeological and religious sites. At the conclusion of the group study, participants will have time for individual travel and study. The program is open to juniors and seniors.

DAVIDSON IN SPAIN OR MEXICO: A one-term program was begun in 1975 for a minimun of ten qualified students who wish to study in a Spanish-speaking country for less than a full academic year. Freshmen and upperclassmen are eligible, regardless of major. A Davidson professor serves as resident director and is assisted by a professor from the host country in teaching, arranging for special projects, and planning activities. Each student takes the normal load of three courses, lives with a local family, and participates in a broad range of course-related activities. Program locations alternate between Spain and Mexico.

DAVIDSON IN THE LANDS OF CLASSICAL ANTIQUITY: In the spring terms of alternate years the Department of Classical Studies conducts a traveling seminar devoted to the study of classical antiquity. The professor holds group sessions at selected archaeological sites and museums in Greece and in Italy, and in some years at Roman sites in southern France as well. The academic program also includes student-directed instruction. The seminar lasts a full ten-week term and carries three course credits. Living arrangements made by the professor involve inexpensive native accommodations and food. Group travel is the rule, but some time is provided for approved independent study and travel in the Mediterranean region. Sophomores and juniors (and seniors in specially approved cases) are eligible regardless of major. Application should be made to the chairman of the Department of Classical Studies after notice of the seminar is given early in the fall of those years when the seminar is offered.

THE SOUTH ASIAN STUDIES PROGRAM: This is an interdisciplinary program that enables students to study India, Bangladesh, Nepal, Bhutan, Pakistan, and Sri-Lanka. Each of its five faculty members has lived or visited in the area. Instruction is available in Sanskrit, Urdu, Hindi, and Tamil; a term of study in India is an option.

SELF-INSTRUCTIONAL LANGUAGE PROGRAM

Competence in a foreign language is a valuable adjunct to international mobility and understanding, and Davidson not only maintains strong departments in French, German, and Spanish, but offers a Self-Instructional Language Program to enable students to master other languages. Each offering is an intensive audio-lingual course utilizing self-instructional texts and tapes combined with three one-hour tutorial sessions per week with a native speaker. The emphasis is on the

spoken language with basic reading skills. A final oral examination, which is the basis for the term grade, is conducted by a specialist, usually invited from another institution. The languages offered depend on the current availability of tutors. The Self-Instructional Language Program does not satisfy the language requirement, and under normal circumstances its participants will have had a previous foreign language. An additional fee is required. For more information, see the section about the program under Courses of Instruction.

SPECIAL STUDY OPTIONS

ACCELERATED PROGRAMS: Students may wish to graduate early or to take courses beyond those required for graduation in an accelerated program. They should consult with their faculty advisers about enrolling in additional courses.

THE CENTER FOR SPECIAL STUDIES: The Center for Special Studies offers students opportunities to design their own programs and to study independently. It offers interdisciplinary courses that focus on current worldwide considerations. Visiting professors have included former members of the foreign diplomatic service and distinguished academicans from foreign countries. Films, festivals, and international dinners supplement the program. Courses in the Center for Special Studies do not fulfill area requirements.

INDEPENDENT STUDY: Independent Studies allow students to work on topics of special interest and in exceptional cases to design a personal course of study.

CONTRACT COURSES: Students may arrange with individual professors to take specific courses on a contract basis during the summer. Contracts are available in the Registrar's Office. A completed and filed contract constitutes registration. Under most circumstances contracts should be completed before mid-July.

EXTENDED STUDIES: Extended Studies enable freshmen and sophomores to tailor an academic undertaking to their own interests and needs. The student initiates the project and may take no more than one such course per year. Evaluation is on a pass-fail basis. Extended Studies do not fulfill distribution requirements. Consent of the instructor and of the chairman of the Extended Studies Committee is required.

DAVIDSON-BROUGHTON HOSPITAL ABNORMAL PSYCHOLOGY PROGRAM: Davidson offers a two-course program in Abnormal Psychology, combining Psychology 131 and 331. This program is carried out at Broughton Hospital in Morganton, N.C., and includes a supervised work in the service units of the hospital.

DUKE UNIVERSITY-DAVIDSON MARINE LABORATORY ARRANGEMENT: Biology students may spend the fall term in a special program at the Duke University Marine Laboratory at Beaufort on the North Carolina coast.

CHARLOTTE AREA EDUCATIONAL CONSORTIUM: Through the Charlotte Area Educational Consortium, Davidson students may cross-enroll to take a course not offered at Davidson, to make use of special resources or for inter-institutional programs. The CAEC is composed of 12 colleges and universities within approximately 25 miles of Charlotte.

DAVIDSON IN WASHINGTON PROGRAM: The Political Science Department sponsors the Davidson in Washington program, an eight-week summer session of work and study in Washington, D.C. Students serve as interns in Congressional offices, government agencies, or interest group offices and take part in a seminar conducted by a Davidson faculty member in residence. They earn two course credits. The program is open to a limited number of rising juniors and seniors. Participants must have a 2.5 grade point average and have completed one course in political science.

WASHINGTON CENTER ARRANGEMENT: Through The Washington Center, students may study and work in the nation's capital for one term during the academic year. Topics include consumer affairs, environmental policy, journalism, communications, math, and computer science. Students work as interns in appropriate agencies or businesses as well as attending academic seminars, guest lectures, and special events. The Washington Center is open to sophomores,

juniors, and seniors of any academic major who have maintained a 2.5 average. Interested students should consult with their advisers and then with a faculty member in their specific area of interest to reach an agreement on the work to be done. Participation usually carries one course credit for the internship and one for the seminar. Under some circumstances an additional credit may be earned as Independent Study. The work is evaluated by the Washington Center faculty members and by Davidson sponsors.

DAVIDSON-HOWARD UNIVERSITY ARRANGEMENT: Davidson and Howard University in Washington, D.C., have a cooperative arrangement that allows Davidson students to study for a year in an urban university.

TECHNOLOGY IN THE LIBERAL ARTS

Davidson's educational program seeks to prepare students to make rational, well-informed, and humane decisions in a world of complex interrelationships between technology and human institutions. In the fall of 1982 the Alfred P. Sloan Foundation signaled its confidence in Davidson's leadership by choosing the college as one of ten American colleges to receive a grant to incorporate an understanding of modern technology and applied mathematics into the curriculum. The IBM Corporation became a co-sponsor of this $500,000 project in 1984. Faculty members in the humanities and social sciences have attended workshops in applied mathematics and computer methods, and been granted sabbatical leaves. New courses are being developed and existing courses are being modified.

New ways are being sought to help students acquire an understanding of the interaction between modern technology and society. For example, non-credit courses in the use of the computer and two programming languages, BASIC and Pascal, make it possible for students to acquire competency in using the computer in a variety of ways — statistical analyses, word processing, computer-aided instruction, and problem-solving. Certain credit courses illustrate the application of mathematical modeling techniques in seeking solutions to contemporary problems; others demonstrate the fundamentals of technological topics and their applications in society.

CAMPUS LIFE

The "Davidson Experience" is not confined to the classroom, and the college offers students a broad environment in which to develop socially, athletically, intellectually, and spiritually.

THE HONOR CODE AND THE CODE OF RESPONSIBILITY

As students and alumni proudly attest, the honor system at Davidson is the touchstone of the college life, creating an atmosphere of trust in the college community. In addition to faculty and administration support, the students believe in this system, defend it, and shoulder the responsibility for its implementation. Evidences that the system actually works are the open stacks and unguarded doors of the library, the absence of proctors during tests, the self-scheduled final examinations, and the sense that a person's word is his or her bond.

The Honor Code is very simply stated:

> "Every student shall be honor bound to refrain from cheating (including plagiarism). Every student shall be honor bound to refrain from stealing. Every student shall be honor bound from lying under oath. Every student shall be honor bound to report immediately all violations of the Honor System which come under his or her observation; failure to do so shall be a violation of the Honor System. Every student found guilty of a violation shall ordinarily be dismissed from the college."

Entering students sign a pledge that they will live under the system, which includes the condition that they will report an observed violation. A student who does lie under oath, cheat, or steal is tried under the Code of Disciplinary Procedure. Students who admit guilt or who are found guilty by the Honor Council are ordinarily suspended from the college.

The Code of Responsibility is the basis of daily life at Davidson and attempts to foster an atmosphere of good conduct by emphasizing "the responsible use of freedom, as opposed to license." However, students who violate the rights of others are subject to censure under the Code of Disciplinary Procedure.

The college community believes that these two codes are an integral part of the educational experience, helping students to develop an honorable, responsible lifestyle. The codes produce an atmosphere of trust and freedom rarely found among American colleges; they form the cornerstone of this community.

INVOLUNTARY WITHDRAWAL

The college reserves the right to suspend, enforce the withdrawal of, or expel a student whose academic standing is unsatisfactory or a student who violates the Honor Code, the Code of Responsibility, or college regulations. For copies of the codes, write to the Office of the Dean of Students.

The college, upon the advice of its professional staff, may require a student to withdraw temporarily from the college for medical or psychological reasons. In these cases, the student will be encouraged to seek professional care.

STUDENT GOVERNMENT

As stated in the by-laws of the Student Government Association, the purpose of the student government is "to share with the Board of Trustees, the Faculty, and the Administration the responsibility for developing and maintaining Davidson as a superior academic community."

Based on one of the earlier student government constitutions (1910), Davidson students govern themselves through the Senate, headed by the president and vice-president of SGA, and the many committees of the SGA. The student senate is made up of three representatives from each class and nine from the residence halls in proportion to population, and two representatives from the off-campus students. Officers and senators are elected by student vote.

Although activity is centered in the senate, active participation in student government is not restricted to elected officials. Students from all classes serve on numerous committees of the senate and fill student positions on faculty committees.

CAMPUS LIVING

Davidson College is a residential community in which approximately 87 percent of the students live in college housing. A great part of a Davidson student's growth and education is initiated in the shared experiences of campus living. The daily interaction of students within the residence halls and houses has helped to build campus traditions unique to Davidson.

Freshman roommates and rooms are assigned by the Director of Residence Life, who makes every effort to match compatible roommates. Each freshman hall is assigned two hall counselors who work closely in the integration of freshmen into the Davidson campus. This is an exciting period for students, highlighted by hall rivalries, social activities, intramural sports, and community projects. During this period, many close friendships are established which carry through the individual's Davidson years.

Upperclass men and women participate in a yearly lottery to select rooms in any one of the nine residence halls or eleven perimeter houses. Students participate in the lottery in pairs, as most of the rooms are designed for double occupancy. There are a few triple rooms and a limited number of single rooms. All residence halls are equipped with lounges, some have kitchen facilities, and five are air-conditioned. The college provides each student a bed, mattress, desk, desk chair,

and linen. All students share with the college the responsibility to maintain a clean, safe, and enjoyable living environment in the residence halls.

Upperclassmen live off campus by permission. Due to limited space, the college cannot guarantee on-campus housing to every student desiring it. The Davidson community, however, is quite small with relatively few rooms available in private homes.

SOCIAL LIFE

Social life at Davidson takes its cue from the setting: activities are often the result of small-group interests — sailing at the lake campus, dancing in the 900 Room, going to Charlotte for dinner and a movie, going bowling in Concord, or skiing at Beech Mountain — but there are many campus-wide activities which involve large numbers of students as well as other members of the college community.

MEALS

Freshmen and upperclassmen who do not join a Patterson Court eating club or fraternity usually eat in the Vail Commons or the Union Cafe, which are operated by the college. A dining club plan offers a meal ticket which can be used at all college-operated facilities. These facilities are not open during vacation or holiday recesses.

The Patterson Court fraternities and eating houses operate their own dining services and collect fees directly from members.

PATTERSON COURT

A majority of upperclassmen elect to participate in the small-group system provided by the ten houses on Patterson Court. The houses provide facilities for dining and social activities; none has living accommodations. Five are national fraternities: Kappa Alpha, Pi Kappa Alpha, Phi Delta Theta, Sigma Alpha Epsilon, and Sigma Phi Epsilon. The others are local clubs, three for women only and two coeducational. One is the Black Student Coalition House. One fraternity, Phi Gamma Delta, conducts its social activities in a house off campus, but its members eat at one of the houses on the court or in Vail Commons.

Freshmen are introducted to the court by open houses and invitation to meals, and they are invited to dances and informal parties throughout the year. Fraternities express their interest in freshmen by issuing "encouragements." These encouragements are usually based on the serious interest the individual has shown in a house. Late in the winter term, Patterson Court selection is held when freshmen sign up for the house they wish to join. Usually a freshman who wishes to join a fraternity signs up only for the house that has encouraged him and in which he has shown serious interest.

RELIGIOUS ACTIVITIES

Davidson offers a variety of ways to affirm faith, ask searching questions, and be of service to others. Some students participate fully in the life and work of area churches, while others express their convictions apart from religious institutions.

The college chaplain coordinates a number of activities, including worship events, discussion sessions, and individual counseling. With the help of the student Chapel Committee, he brings guest speakers to campus, leads retreats, and conducts a mid-week worship service.

Faculty and staff members, students, and others in the community are invited to participate in both planning and leading occasions of worship. There are also small-group opportunities for exploring issues — e.g., ethics in professions or the relationship of religion to economic or political life. Frequent retreats offer fellowship, understanding, and growth.

The Davidson Y Service Corps provides active volunteer programs for students who wish to work with others. Approximately 85 students are participating in STEP — interacting with elementary school children on a one-to-one basis — while others are involved in the Community Center, Day Care Center, North Mecklenburg Y, Senior Citizens Center, prison visitation, low-income housing improvement, or CROP lunches.

The Davidson Christian Fellowship has a large student participation. This organization offers a Sunday evening program and, most popular, numerous small groups which meet throughout the year for Bible study, fellowship, and discussion.

The Catholic Students' Fellowship arranges for Mass to be said weekly on campus. A priest from nearby Mooresville works with the group, offers study groups and personal counseling.

The Fellowship of Christian Athletes offers a bi-monthly meeting for study and fellowship. The programs are planned by members of the college athletic teams.

THEATRE

The theatre program is open to all Davidson College students. An active and varied program, it involves 15 to 20 percent of the student body participating in all aspects of theatrical production from manning the box office to building the scenery to acting and directing. A major full-length play selected from classic and modern world dramatic literature is presented each fall and spring term. During the winter term, studio productions of one-act plays emphasizing theatrical experimentation and techniques are directed by students. The department seeks to develop an appreciation and an understanding of the theatrical arts for the uninitiated as well as offering a broad, challenging theatrical experience for those who are more accomplished.

ART

The Art Department encourages all students to explore this creative, non-verbal medium of expression. Most art courses do not require any previous experience. A seminar is held in France during the spring term, and the course in Twentieth Century Art includes a field trip to New York City. The Art Gallery in Chambers houses the permanent collection of prints and drawings and hosts exhibits which change monthly. Artists often attend these showings to talk about their work. The annual student art show opens in the spring.

MUSIC

The Department of Music offers many performing opportunities through the various ensembles, most of which tour during the spring holidays. Vocal groups include the Concert Choir, the Male Chorus, and the Women's Chorus. Instrumentalists may join the Wind, String, Jazz, Brass, Flute and Horn Ensembles, and the Wildcat Pep Band. The chamber music program involves various student ensembles coached by the faculty. Private instruction in voice and all instruments is available (see details under Applied Music).

Students who are proficient on wind and string instruments may apply for a Harper Music Scholarship (see details under Admissions and Financial Aid). Those exceptionally gifted in any music performance area may audition for a Donald Plott Memorial Music Scholarship.

The department annually sponsors a Sacred Music Convocation and a Vesper Concert Series with outstanding guest artists, including at least one music alumnus each year.

On-campus musical events include the Artists Series, the Chamber Music Series, the Guest Recital Series, and frequent faculty and student performances. In nearby Charlotte, concerts are given by the Charlotte Symphony, the Oratorio Singers of Charlotte, the Charlotte Opera Association, the Community Concerts Association, and various community organizations.

DANCE

The Davidson Dance Troupe, a non-profit organization begun and operated by students, provides interested students the opportunity to keep up their dancing skills. The Dance Troupe performs for the college and the community several times a year and executes its complete repertoire once a year during a full-length production.

FORENSICS

Forensic activities at Davidson have been growing in popularity in recent years.

Today's forensic program includes participation in intercollegiate debate on the national topic as well as the Cross Examination topic (CEDA). In addition

to traditional debate, students compete in individual events such as impromptu, extemporaneous, persuasive, and after-dinner speaking, as well as oral interpretation of literature and dramatic interpretation.

Recent teams have placed in the top ten nationally for schools under 2,500 students, as they are consistent winners. Each year students with high scholastic and forensic records are admitted to the Davidson Chapter of Delta Sigma Rho — Tau Kappa Alpha, the national forensic honorary.

ATHLETICS

Davidson College offers a vigorous and dynamic program in intercollegiate athletics, physical education, and recreation. Aside from attracting nearly all students to some level of participation, many members of the faculty and staff also are actively involved in this area.

The physical education program, mandatory in the first two years, emphasizes the carry-over value of sports as a lifetime activity plus the importance of physical attributes in a person's development. The courses offered in the physical education curriculum range from aerobics, archery, and badminton to racquetball, rappelling, and scuba, and total nearly fifty in number.

About eight out of every ten students are participants in the college's well-organized program of intramural sports. A wide choice is offered in this area, including flickerball, golf, soccer, cycling, basketball, volleyball, softball, street hockey, swimming, track, tennis, racquetball, table tennis, horseshoes, and three-on-three basketball. Teams represent residence halls, fraternities, eating houses, faculty, staff, and other groups.

In eight club sports — lacrosse, football, soccer, equestrian, tennis, volleyball, water skiing, and rugby — students from Davidson meet clubs of other colleges. Students themselves organize, fund, regulate, and schedule these sports activities.

At the varsity level, Davidson College fields a total of 17 intercollegiate teams and is a member of the National Collegiate Athletic Association and Southern Conference. The college's stated objective is to provide keen competition at a realistic level for each sport. Although Davidson is the smallest college in the country participating in Division I of the NCAA, its men's basketball teams have ranked among the top teams in the country. Some of the varsity games are played in the Charlotte Coliseum, which seats 11,000. In addition, women's tennis has become a national power in Division III of the NCAA, winning the 1984 National Championship and advancing to the tournament finals again in 1985. Men's tennis, baseball, and soccer have all challenged for conference championships in recent years. Other varsity sports include football, field hockey, men's and women's cross country, indoor and outdoor track, women's basketball, wresting, golf, and sailing. Varsity sailing is offered as a coeducational activity as are most physical education classes.

Athletic scholarships are available in men's basketball only. Grants to participants in other sports are based solely on demonstrated financial need and are available to all students who qualify.

COMMUNICATIONS

Students interested in writing, editing, photography, or broadcasting enjoy working with the following:

The Davidsonian: a weekly newspaper, edited, written, and managed by students. It has received an All-American rating by the Associated College Press twenty times since 1951.

Quips and Cranks: the college yearbook, a student project.

The Wildcat Handbook: a guide designed to acquaint freshmen with the traditions, policies, activities, and personnel of the college.

The Davidson Miscellany: a magazine managed and edited by students. Published since 1965, it features short stories, reviews, poems, essays, forums, and plays contributed by students, professors, outside writers, and alumni.

Hobart Park: an experimental magazine begun by students in 1979 to encourage writing and graphics by students and faculty.

WDAV-FM: a 20,000 watt classical music/fine arts station for Greater Charlotte and the Piedmont. Training is available for interested students; qualified students hold jobs on the staff.

Update: Published by Office of College Relations, this tabloid paper contains news of the college, its students, faculty, and alumni. Student writers and photographers are occasionally employed.

SPECIAL INTEREST GROUPS

Academic Speciality Clubs: active groups of students and faculty members with special interests in physics, mathematics, philosophy, psychology, and other disciplines. Their activities vary from social occasions to bringing speakers to campus. See also the list of honorary societies in the Official Record.

Alpha Phi Omega: a national service fraternity composed of students who wish to carry through college days the ideal of service to college, community, and nation.

American Guild of Organists: seeks to stimulate interest in organ and church music through lectures, discussion, and recitals. Affiliated with the Charlotte chapter.

Archaeology Club: for all students interested in archaeology, especially American colonial and prehistorical archaeology (Indians). Regular programs include discussions on history as revealed by archaeological techniques, study of techniques, and location of sites.

Black Student Coalition: membership includes all Davidson Black students. It seeks to encourage camaraderie among its constituency and to provide ethnic identification for Black students on campus. The Coalition has a house on Patterson Court.

Club Sports: provide competitive athletic and recreational opportunities in eight club sports: lacrosse, football, soccer, equestrian, tennis, volleyball, water-skiing, and rugby. Recognized by the college and coordinated by the Sports Club Coun-

cil, each club individually schedules its own games with other colleges, submits its own budget, and regulates its own membership. Sports clubs complement intramural and varsity sports.

Davidson Christian Fellowship: provides Christian worship and fellowship on Sunday nights; meets in small groups for mid-week fellowship, Bible study, service projects, religious and social activities.

Fellowship of Christian Athletes: dedicated to making the challenge of following the teachings of Christ more real and vital within the life of the individual athlete.

Flying Club: students who already have or are interested in obtaining a private pilot's license.

NC PIRG: North Carolina Public Interest Research Group, a consumer research and advocacy organization. There are five member schools in North Carolina (Duke, Elon, St. Andrews, and Wake Forest).

NOW: encourages women students to research and discuss and then to attempt to effect change in areas pertinent to women students on campus.

Outing Club: seeks to study, explore, and protect wild places in North Carolina. Films and seminars supplement outdoor activities such as backpacking, mountaineering, orienteering, and white-water canoeing. Open to all students.

ROCS: for highly motivated students interested in becoming more proficient in leadership and military skills through adventure training such as mountain climbing, rappelling, or survival techniques. Open to both ROTC and non-ROTC students.

Young Democrats and Young Republicans Clubs: designed to create an interest in politics and their respective parties, they sponsor political programs.

Young Libertarian Alliance: seeks to inform and educate students on political, educational, and social issues. Philosophically committed to individual rights, the alliance supports on the national level the Libertarian Party, founded in 1971.

THE GREY COLLEGE UNION

The College Union plans and presents campus-wide cultural, social, and recreational events, as well as offering informal opportunities for pursuing personal interests.

As the "living room" of the college, the union is a gathering place for students, faculty, staff, and visitors. Lounge areas, game rooms, a snack bar, a student store, counseling center, an art gallery, meeting rooms, and student offices are used for a wide range of activities. The 900 Room is a special area of the union that provides an informal gathering place for students to socialize as well as a place for student and professional entertainment.

A planned program of social and co-curricular activities is run by the College Union Board, composed of students and members of the faculty and staff. Student committees are responsible for presenting films, speakers, dancers, artists, poets, and musicians of all types. The Union also sponsors College Bowl com-

petition, outing trips, a video club, and a wide variety of special interest classes from juggling to aerobic dancing.

Social highlights come usually on the weekends, with three big weekends, one each term. Some special big weekend attractions in the past included Chicago, Police, Dionne Warwick, Two Generations of Brubeck, The Nitty Gritty Dirt Band, Livingston Taylor, Count Basie, Doc Watson, and The Fixx.

Students, assisted by faculty and staff, are responsible for the Artists Series, which has recently presented Marcel Marceau, the National Shakespeare Company, Windom as Thurber, Ailey II Dance Co., the St. Paul Chamber Orchestra, and the Moscow Chorale. The Public Lecture Series has recently included Charles Kuralt, Vernon Jordan, Ralph Nader, James J. Kilpatrick, Sidney Harris, and Senator Sam Ervin.

THE CAREERS OFFICE

The Careers Office provides opportunities for students to discover and explore career interests, to engage in off-campus internships and other experiences, and to prepare for job placement.

Students may take advantage of programs offered by the Careers Office beginning with the freshman year. A resource center provides information on opportunities for off-campus participation in service projects, internships, summer jobs, and travel. Each term the office sponsors day-long career exploration seminars in Charlotte and holds discussions on campus with professionals representing a variety of careers. The Extern Program during an academic break places students with selected professionals for a one-week career-testing experience.

Through special arrangements with the Philadelphia Urban Semester Program, the National Institutes of Health, and the Washington Center, students may gain substantive experience away from campus in such fields as business, health, government, law, social service, and communications. Students who wish to take a term off to work or explore an interest may do so through the Careers Office On-Leave Program. Part-time internships in Charlotte are available for those who wish to put theory into practice while enrolled in academic course work on campus. The staff assists students in developing the experiential program they need, keeps in touch with them during the experience, and helps them evaluate their learning afterwards.

Although academic credit is not given for the experience itself, students may often make arrangements with a professor to earn credit upon successful completion of a related independent study project. Students benefit from the personal growth gained through the experience and also from the preparation it gives them for future interviews with graduate school or employer representatives whose visits are arranged by this office each year.

Seminars specially designed for seniors desiring jobs after graduation give practical assistance in such areas as job targeting, resume writing, interviewing, and job hunting. The Davidson Employment Network Program organized by the Careers Office in several major urban areas assists seniors in finding employment.

Students who take advantage of the programs offered by the Careers Office typically have little difficulty making the transition to satisfying and successful roles after graduation.

DAVIDSO
Davidson

ADMISSIONS AND FINANCIAL AID

Admission to Davidson is based on many factors, with evaluation in three general areas: (1) academic, including achievement as indicated by secondary school grades and ability as indicated by test scores; (2) personal characteristics as evidenced in a personal statement and letters of recommendation; and (3) outstanding interests, achievements, and activities as evidenced by participation in and contribution to the school, community, or church.

Davidson College is committed to its responsibility as a liberal arts college and seeks to enroll students from a variety of racial, economic, social, religious, and geographic backgrounds.

SECONDARY SCHOOL REQUIREMENTS

Applicants should be in the senior year of secondary school and ordinarily should complete graduation requirements before enrolling at Davidson. At least 16 high school units are required, which include the following: English 4, intermediate mathematics 2, plane geometry 1, same foreign language 2, and history 1. Electives should include such courses as two, three, or four years of science and additional courses in history and mathematics. It is strongly recommended that high school students continue in the same foreign language for the third and fourth year.

Candidates considering Davidson should take a minimum of four academic subjects each year in secondary school. It is important that a strong academic program be taken in the senior year.

All applicants are required to take the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board or the ACT of the American College Testing Program and have an official score report sent to Davidson. Registration for the test should be completed at least five weeks before the date on which the test is scheduled. Either SAT or Achievement tests may be taken on any of the following test dates:

SAT

October 11, 1986	(SAT only — California, Florida, Georgia, Illinois, North Carolina, South Carolina, Texas)
November 1, 1986	(SAT and Achievement Tests)
December 6, 1986	(SAT and Achievement Tests)
January 24, 1987	(SAT and Achievement Tests)
April 4, 1987	(SAT only)
May 2, 1987	(SAT and Achievement Tests)
June 6, 1987	(SAT and Achievement Tests)

Or the ACT may be taken on the following dates:

ACT

October 25, 1986	(All States)
December 13, 1986	
February 7, 1987	
April 11, 1987	
June 13, 1987	

It is recommended that juniors take the SAT or the ACT not later than the end of the junior year. This *must* be done by those interested in the Early Decision Plan. Those interested in the Regular Plan must take the test not later than January of the senior year.

It is strongly recommended, but not required, that applicants submitting the SAT also take three achievement tests of the College Board not later than January of the senior year. The *English Composition with Essay* and *Mathematics Level I* or *Mathematics Level II* are particularly recommended. Achievement tests in subjects which will not be continued in the senior year should be taken in the spring of the junior year. Tests should be taken in December or January in subjects which will be continued in the senior year.

HOW TO APPLY

Students should write to the Dean of Admissions and Financial Aid as soon as they become interested in Davidson. General information on the College will be sent at that time. The preliminary application will be mailed in September of the senior year in high school. A sheet giving detailed information on application procedures is attached.

The preliminary application should be completed and returned to the Admissions Office with a $30 nonrefundable application fee. All applicants will then receive application essays, a transcript form, and four recommendation forms. When these forms are completed and returned and the results of the SAT or ACT and Achievement Tests are received, the application procedures are complete.

Application should be made as soon as possible in the fall of the senior year. The deadline for application under the Regular Plan is February 1. Letters infor-

ming applicants of the decision on their application will be mailed on April 1. Applicants who are accepted are required to make a $300 nonrefundable deposit on tuition by May 1.

EARLY DECISION

The Early Decision plan is for applicants who are certain they want to attend Davidson. Those accepted under Early Decision have approximately the same average scores and class rank as those accepted under the Regular Plan.

To apply under Early Decision, the student should:

1. Take the Scholastic Aptitude Test or the ACT in the junior year and have the results sent to Davidson by the appropriate testing agency.
2. Submit the *Early Decision Candidate's Agreement,* which states that Davidson is definitely his or her first choice, that application has not been made to any other college or scholarship program, and that, if accepted at Davidson, the student will enroll.
3. Complete all the requirements for admission, and financial aid if appropriate, before November 1 of the senior year.

Letters notifying students of admissions decisions will be mailed December 10. Those not accepted will be given full consideration again under the Regular Plan. Having applied for Early Decision in no way jeopardizes chances for acceptance under the Regular Plan. Students who wish to do so may take the SAT, ACT, or Achievement tests again in January.

Accepted applicants must make a $300 nonrefundable deposit on tuition by January 1. Those whose parents have submitted a Financial Aid Form of the College Scholarship Service will be awarded financial aid if, according to the College's evaluation, financial need has been established. All accepted applicants will be considered for Honor Scholarships, and all awards will be made by December 20.

INTERVIEWS AND VISITS

Unless a student lives a great distance from Davidson, it is very important for the student to visit the campus for two reasons: (1) to have an interview with an admissions counselor and (2) to see and experience what life on the campus is like. Interviews should be scheduled between April of the junior year and March 1 of the senior year. We prefer that visitors plan to spend a number of hours on campus attending classes (Monday through Friday) and meeting students and faculty members.

Applicants can make arrangements to spend a night (Monday through Friday) in one of the dormitories by writing to the Admissions Office.

The Admissions Office is open during the entire year and appointments may be made by writing or telephoning (704/892-2000) at least two weeks before the proposed visit. Appointments may be scheduled between 9:30 a.m. and noon, or between 1:30 p.m. and 4 p.m., Monday through Friday. Between September

1 and November 10, or between March 3 and May 12, appointments may be scheduled on Saturdays between 8:30 a.m. and noon.

In addition to individual interviews, small-group interviews and large-group information sessions are held during the fall and spring.

ADVANCED PLACEMENT

Students who have completed college-level work in secondary school and wish to apply for placement or credit at Davidson should take the appropriate examinations offered by the Advanced Placement Program of the College Entrance Examination Board. Interested students whose schools do not administer the examinations should arrange to take them at another school. For further information, write the College Entrance Examination Board, Suite 200, 17 Executive Park Road N.E., Atlanta, Ga. 30329.

Academic placement will be granted for a score of 4 or 5, and at the discretion of the department concerned, credit may be given for a score of 3. These policies apply to transfer students, also.

Students will not receive credit for courses taken in joint enrollment programs (high school/college) that are used to meet requirements for admission to Davidson College, and/or for graduation from high school unless the appropriate CEEB Advanced Placement examinations are taken and appropriate scores achieved. Credit can be given for joint enrollment courses, at the discretion of the College Registrar, when the credits received are beyond requirements for admission to Davidson College or for graduation from high school.

TRANSFER

Students wishing to transfer to Davidson should complete the requirements for admission listed above and submit a complete college transcript and a statement of honorable withdrawal.

Davidson accepts transfer credit from other colleges and universities approved by a regional accrediting agency, provided each transferred course is consistent with the academic objectives of Davidson College and the grade earned in the transferred course is comparable to a Davidson grade of "C" or better. Credit for one full or normal academic year at another college or university is transferred to Davidson as nine courses. The Registrar determines the amount of credit that can be transferred to Davidson.

Davidson will accept a maximum of 18 transfer courses toward graduation. The maximum number of transfer courses accepted for the major is determined by the major department.

FINANCIAL AID

Davidson College has a comprehensive financial aid program. Approximately 65 percent of Davidson students receive financial aid from Davidson or a combination of state, federal, and private sources. Students receiving aid from Davidson or other sources receive amounts equal to Davidson's computed estimate of

financial need based on the Financial Aid Forms (FAF). No student should hesitate to apply to Davidson because of limited resources.

All applicants for admission whose admissions files are completed by February 1 are automatically considered for Honor Scholarships. In cases in which there is no financial need, the stipend will be $100.

Applicants who wish to be considered for any form of financial aid must have their parents complete the Financial Aid Form. Forms are available in high school guidance offices and from the College Scholarship Service. The completed form must be sent to the College Scholarship Service with a request that a copy be sent to Davidson.

Students indicating on the application for admission that they plan to apply for financial aid based on need will be mailed a Davidson College application for financial aid. It should be returned directly to Davidson.

FINANCIAL AID POLICY

Davidson College awards financial aid primarily on the basis of financial need. Many high school students want to attend Davidson, but are not able to finance the entire cost of a Davidson education. Davidson starts with the assumption that the parents and the student have the primary responsibility to meet educational costs to the extent that they are able, and this often includes sacrifices. Our financial aid program is not intended to make it financially easy, but to make it financially possible for the student to attend Davidson. Through the combination of the resources of the student, parents, federal and state programs, and Davidson's financial aid program, many students who could not finance Davidson entirely through their own efforts are able to enroll and benefit from a Davidson education.

The financial aid program is extensive. Davidson is able to meet 100 percent of all established financial need. Many students from middle- and upper-middle-income families have established financial need and have been awarded substantial financial aid packages including scholarships, loans, and jobs. Therefore, any student who wants to attend Davidson should apply and fully investigate all possible combinations of financial resources.

A financial aid brochure is available upon request from the Office of Admissions and Financial Aid.

SCHOLARSHIP PROGRAMS

Need-based

Honor Scholarships: Approximately 10 percent of the students in each freshman class are awarded Honor Scholarships each year. Since scholarship finalists are selected from all applicants for admission without regard to financial need, it is not necessary to apply for consideration. Selection is based on scholastic promise, leadership ability, character, and promise of contribution. The stipend for each Honor Scholar is based on financial need. In cases in which a student does

not need financial aid, or has not completed a financial statement, he or she will receive an Honor Scholarship with a stipend of $100.

Students with financial need who are awarded an Honor Scholarship receive a scholarship stipend of at least 75 percent of their need. Need not met by scholarship will be met with a loan and a campus job. In past years, some scholars who have received scholarships without a stipend for their freshman year have received stipends of $1,000 to $3,000 for a later year at Davidson because of a substantial change in the financial situation of their parents.

Scholarships are listed by name in the back of this catalog.

General Scholarships: In addition to the Honor Scholarships, Davidson awards a substantial number of additional need-based scholarships. All students admitted are eligible for consideration. These scholarships are awarded on the basis of personal qualities, satisfactory academic record, contribution to college life, and financial need. These scholarships are combined with jobs and offers of loans.

Music Scholarships: A limited number of music scholarships are awarded to students who possess a marked degree of proficiency on an instrument or in voice and are in need of financial aid. Awards range from $100 to $600 per year, and application should be made directly to the Director of Music.

Merit Awards

DAVIDSON COLLEGE

Honor Scholarships: See above.

National Alumni Honor Scholarships: Participating chapters of the Davidson Alumni Association will award a scholarship to one student winner of an interview competition. Nominees for the scholarship are selected by the Faculty Committee on Admissions and Financial Aid. Once awarded, the scholarship will be renewed annually as long as the recipient maintains a 3.0 grade point average and makes normal progress toward a degree. Twenty-five alumni chapters currently participate in the program.

The Donald Plott Music Scholarship Program: Two $2,500 scholarships are available each year for entering freshmen selected through an audition competition to pursue the study of their instrument with master musicians. Activities with master musicians may include periodic off-campus study during the academic year, attendance at summer camps or music festivals, or any other suitable independent project approved by the music department. Once awarded, the scholarship will be renewed annually for a total of four years, subject to approval of the recipient's academic and musical progress.

NCNB Scholarship Awards: NCNB will award scholarships each year to two Davidson students with a stated interest in a business-related career. Any freshman applicant may apply. Once granted, the award will be renewed annually as long as the recipient maintains a 2.5 grade point average and makes normal progress toward a degree. In addition to the $1,000 annual award, NCNB will arrange a six-week summer internship in its offices following the student's junior year, for which the scholarship winner will earn $1,500.

The R. J. Reynolds Scholars Program: Eight entering freshmen will be selected to receive R. J. Reynolds Industries Scholarships on the bases of academic performance, leadership, character, and potential. The scholarship award will equal demonstrated financial need plus a merit award of $500. R. J. Reynolds Industries Scholarships are renewable for the full four years of undergraduate study. Once granted, the award will be renewed annually as long as the recipient maintains a 3.0 grade point average and makes normal progress toward a degree.

The Arthur and Mary Martin Scholars Program: Two $500 scholarships are available each year for entering freshmen interested in considering the ordained Christian ministry. In addition, each Martin Scholar will receive three $1,500 summer stipends for internships at the local, national, and international levels. Once granted, the award will be renewed annually as long as the recipient maintains a 3.0 grade point average and makes normal progress toward a degree.

James C. Harper Instrumental Music Scholarship: A $500 scholarship is available each year for an entering freshman who shows proficiency on an orchestral instrument (strings, woodwinds, brass, or percussion). Applicants will be expected to audition for the music faculty. Further information is available by writing Professor William D. Lawing of the Music Department. Applications are due not later than February 1 each year.

International Scholarships: A number of International Scholarships are awarded each year to nationals of countries other than the United States. In some cases these awards are for one year only. They vary in amount but may provide tuition, fees, room, board, laundry, and books.

Recipients are selected on a need basis. The Foreign Student's Financial Aid Application of the College Scholarship Service should be submitted to the Office of Admissions and Financial Aid.

OUTSIDE RESOURCES

Edward Crosland Stuart Scholarship Program: In 1976, the Edward Crosland Stuart Scholarships for especially able young men and women were established by the Edward C. Stuart Foundation. For 1985-86, four scholarships were awarded to students enrolled as freshmen at Davidson. Financial need is not considered in selecting recipients. The scholarship stipend covers tuition, fees, room, board, and laundry, or approximately $11,530 for 1986-87. Ordinarily, each scholarship is renewable for three additional years.

Nominations for consideration are made by secondary school principals and must be made before October 19, 1986. Stuart Scholarships are not awarded by Davidson College. The selection of winners is made by committees formed by the Directors of the Edward Crosland Stuart Scholarship Program, Box 220722, Charlotte, NC 28222.

National Achievement Scholarships: Each year one or more renewable National Achievement Scholarships may be awarded to incoming freshmen. Selection is made from those finalists in the National Achievement Scholarship Program for outstanding black students who have indicated Davidson as their first choice, and

who have not been selected as a winner of another National Achievement Scholarship. The National Achievement Scholarship Program is part of the overall program of the National Merit Scholarship Corporation.

Army ROTC Scholarships: Awarded on merit, not on need, for both men and women, these scholarships pay tuition and an allowance for books and fees plus a tax-free allowance of $100 per month for up to 10 months per year. Applications for a four-year scholarship must be completed by December 1 of the senior year of high school. Interested students may contact the Professor of Military Science, ROTC Department, Davidson College.

Federal and State Aid Programs

Pell Grants: Pell Grants provided by the federal government are a form of gift assistance based on a federal need-analysis formula. They ranged in value up to approximately $2,100 for 1985-86. Applications and information are available in high school guidance offices, college financial aid offices, and most municipal buildings.

National Direct Student Loan Program: Davidson makes loans of up to $3,000 total for the first two years of college and a maximum of $6,000 total for the four undergraduate years under the NDSL program. No interest is charged while the student is enrolled at Davidson. Repayment begins six months after graduation and may extend over a 10-year period. The minimum repayment is $90 per quarter. During the repayment period, five percent interest is charged on the unpaid balance of the principal of the loan. Loans are made only to students who need assistance.

Guaranteed Student Loans: Participating banks or commercial lending agencies make loans of up to $2,500 per year. In North Carolina, loans are made by the College Foundation. In 1985-86, these loans were need-based for families whose income exceeded $30,000. Additional information is available from the Davidson Office of Admissions and Financial Aid.

North Carolina Grants: The State Legislature of North Carolina provides a tuition grant each academic year to each full-time undergraduate student who is a legal resident of North Carolina and attending a private institution in North Carolina. In 1985-86, this grant was $950. In addition, each private college in the state receives funds equal to the number of full-time residents enrolled from North Carolina multiplied by $300. From these funds Davidson College makes scholarship grants in varying amounts to North Carolina students with established financial need.

EMPLOYMENT

Approximately 300 Davidson students have on-campus jobs which enable them to finance part of their education. Jobs are awarded as part of the total package of financial aid, and assignment to a specific job is made by the Office of Admis-

sions and Financial Aid. Freshmen usually are able to work ten to twelve hours a week without handicap to their academic work.

TUITION AND FEES

During the summer preceding the academic year, the college Comptroller sends each student a complete bill for tuition and fees. Scholarship awards made by Davidson College, Pell Grants, and ROTC Scholarships are credited on college bills. Outside awards, campus jobs, and loans are not shown as credit.

Advanced payment by mail is requested, and it is easier for both the student and the college.

The comprehensive fee for 1986-87 is $11,445, payable in three installments (August 15, November 15, and February 15). A freshmen orientation fee of $85, payable by all freshmen, will be included in the August bill.

One half of the tuition deposit of $300 which is due by April 1 for upperclass students is not refundable. $150 is refundable if the student notifies the Comptroller before June 30 that he or she does not intend to enroll in the fall term. Otherwise, it is also forfeited.

There is a $10 penalty charge for late payment. If payments are later than 30 days after due date, additional penalties are assessed. No transcripts will be released and no diploma will be granted before a student has met all financial obligations.

Students who enter at the beginning of the second or third term will be billed at the appropriate percentage of annual fees.

After the term begins, no refunds on tuition and room rent will be made. Fees paid in advance for subsequent terms for which a student does not register will be refunded in full. Board and laundry are refunded on a pro rata basis.

The Comprehensive Fee includes:

1. Double-occupancy room rent. Single rooms cost $1,512. All students are required to live on campus unless officially excused by the Director of Residence Life. Those excused may deduct $1,260.
2. A full board plan, based on 19 meals per week. The college reserves the right to adjust the amount as necessary. The plan does not include meals during term or holiday recess periods. Upperclass students may elect to eat elsewhere, in which case they may deduct $1,535 from the comprehensive fee. Upperclass students must notify the Comptroller by September if they want to participate in the college Dining Club Plan. To accommodate those who eat less, a reduced board plan is available. Full meal plan details accompany the college bill.
3. Accident insurance and routine medical care (not full health service) at the college infirmary. A college physician and a registered nurse keep regular office hours; students are encouraged to consult them freely. Additional charges are made for consultation or treatment by a physician other than the college physician, extra nursing, meals while in the infirmary, medicines, bandages, or other supplies. These charges are billed directly to the student.

4. Laundry. The college laundry furnishes bed linens to all single students, plus shirt/blouse service and the washing, drying, and folding of other laundry. The fee for laundry service, included in the comprehensive fee, is required of all single students. Dry cleaning and pressing are on a cash basis.
5. Activity fee. The fee is for student publications, student government, and some social and cultural activities.
6. Applied music fee. The hour-per-week applied instruction for majors in the Department of Music is covered in the comprehensive fee, but there are separate charges for additional instruction or for private lessons for those who are not music majors. Fees per term for individual instruction in voice, piano, organ, or orchestral instruments: one hour per week, $180; and one half-hour lesson a week, $100. Charges for use of practice facilities each term, one period daily: organ, $15; piano, $11. Use of orchestral instruments per term, $10. Payable as billed.

GENERAL INFORMATION

Insurance: In addition to the accident insurance provided for all full-time students, the college makes available a broad sickness insurance policy on an optional basis. A brochure with application and full details is sent to each student.

Books: Books and other supplies are available at the college bookstore, where all purchases are on a cash basis. The cost of books varies with the course of study, but the average is approximately $300 per year.

Miscellaneous fees: Students pay fees for late registration, change of course, library fines, damaged property, etc., when incurred.

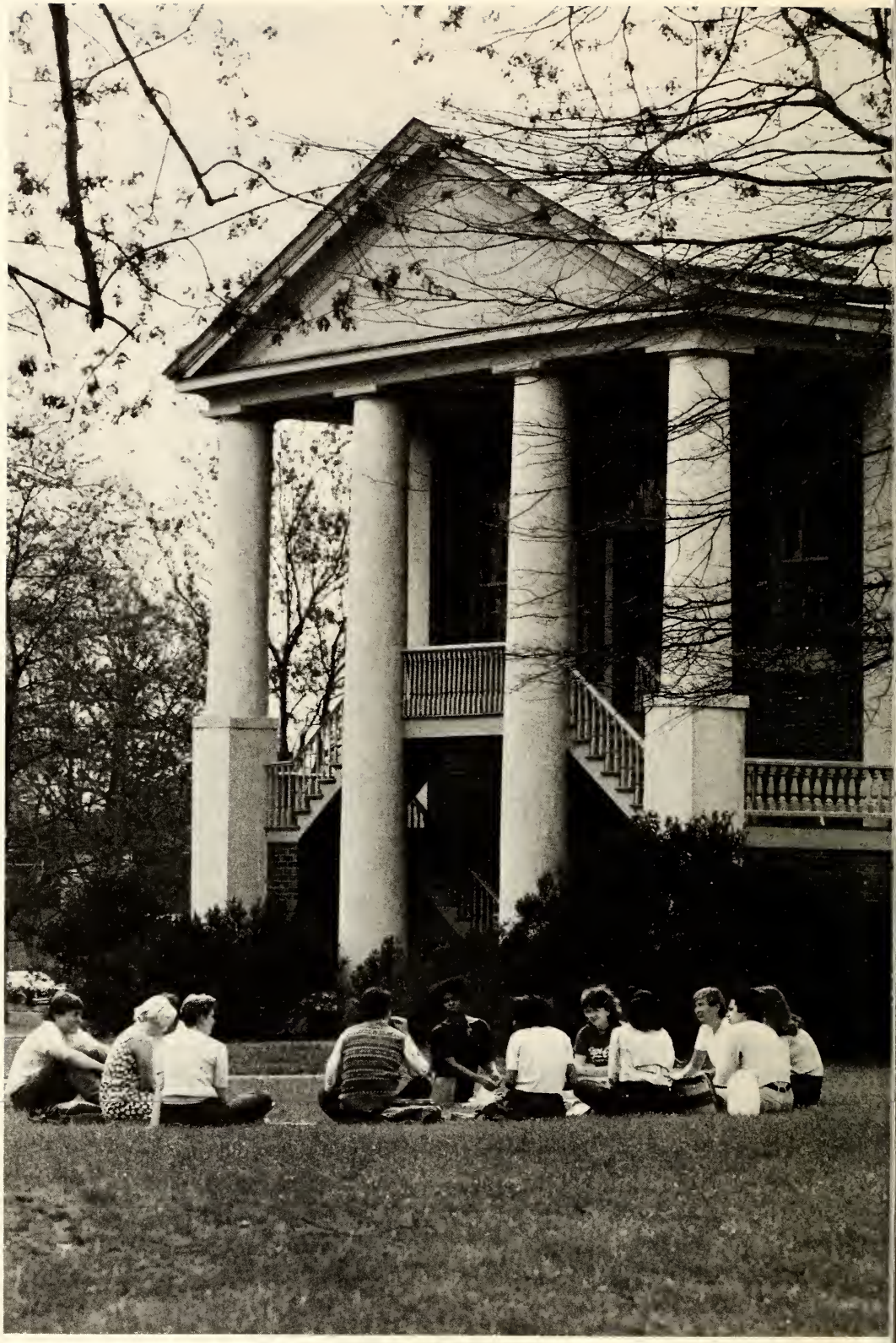
Transcripts: Every student is entitled to one transcript of his or her record free of charge. There is a fee of $1 for each additional transcript.

Fire or theft: The college assumes no responsibility for damages or loss of personal property due to fire, theft, or other casualties. The parents' insurance may cover such loss.

Deferred Payments: Davidson College must collect fees in three installments, but it recognizes the need, or preference, of many parents to pay on a monthly basis. The college does not endorse any particular plan. There are three possible plans which provide for regular payments. *The Insured Tuition Payment Plan* combines the benefits of a monthly savings plan and a loan program resulting in an orderly schedule of level monthly payments. Further information may be obtained from Insured Tuition Payment Plan, 53 Beacon Street, Boston, Mass. 02108. *The Tuition Plan* provides the student with a loan to cover school expenses with repayment made over an extended period. Information concerning this plan may be obtained from The Tuition Plan, Concord, N.H. 03301. *Academic*

Management Services provide for payment of college fees in nine monthly installments. Additional information may be obtained from Academic Management Services, 1110 Central Avenue, Pawtucket, R.I. 02861.

Information is mailed to freshmen concerning all of the above plans. Different states and banks offer a variety of arrangements and students are advised to inquire at their local banks, or at our Office of Admissions and Financial Aid, for further details.



HISTORY AND STATEMENT OF PURPOSE

When Davidson College first opened its doors to students in 1837, its 65 young men were expected to do manual labor to help pay the cost of their education. The manual labor system did not last long, but student life at Davidson during the 19th century differed substantially from life today. There was little emphasis on sports for physical development; students got the exercise they needed by chopping wood for their fires and drawing their water from the well. The early students lived in the row houses, of which Oak and Elm still stand, studied by kerosene lamps, and took their meals at boarding houses in the village. Their campus was a meadow from which hay was harvested, and before the Civil War its main buildings were the rows (dormitories), the chapel, and the Eumenean and Philanthropic literary halls. The first faculty consisted of President Robert Hall Morrison and two professors, who taught "everything and all day long," even before breakfast.

Davidson was founded by Concord Presbytery, which committed itself to an institution that would be "safe and sound as long as the Church is sound." The undergraduate education of ministers was one objective, but the college was Christian, not sectarian. The early curriculum consisted of studies in moral and natural philosophy, evidences of Christianity, logic, mathematics, and classical languages.

The land on which Davidson College is built was acquired from William Lee Davidson, and the college was named for his father, a brigadier general who died in battle against Cornwallis' troops at nearby Cowan's Ford in 1781.

For suggestions as to an appropriate motto and seal, the founders sought out Peter Stuart Ney, a mysterious Frenchman respected for his learning. The old schoolmaster, whom many believe to have been Napoleon's famous Marshal Ney, suggested an inscription recalling the Mecklenburg Declaration of Independence: *Alenda Lux Ubi Orta Libertas* — "Let Learning Be Cherished Where Liberty Has Arisen." The seal he designed, representing the sword of truth slaying the serpent of ignorance, has remained the emblem of Davidson College from that time to the present.

The college's early growth was slow, but it received a tremendous boost in 1856 when Maxwell Chambers, a merchant from Salisbury, gave over $200,000. The first Chambers Building was built, faculty was increased, and for a period

before the Civil War Davidson was the most prosperous liberal arts college south of Princeton. But the Civil War wrecked the endowment, and in 1867 there were only 25 students enrolled.

Recovery was slow but steady, and by 1890 the college as it is today began to emerge. The first Ph.D.'s were secured for the faculty, and the curriculum was expanded to include chemistry, physics, English, and history.

The beginning of the twentieth century symbolized a fresh start. With the return of prosperity, an increased concern for education spread throughout the region. Davidson entered upon a period of great expansion. The enrollment, about 100 at the turn of the century, tripled within a decade. The faculty was enlarged. New dormitories and other buildings were constructed. The college was able to increase its endowment steadily until by 1920 it had passed the half-million mark.

Disaster struck in November, 1921, when "Old Chambers" burned. The morning after the fire only the four tall columns loomed against the sky as a reminder of the building which had been the heart of the college. But by this time Davidson was strong and well established. With the help of many loyal friends, the present Chambers Building, much finer than the old, was constructed at a cost of more than $600,000.

In the 1920s the curriculum was divided into four degrees, two A.B. courses and two B.S. courses. One A.B. degree was the basic classical course, including two years each of Greek and Latin. The other A.B. permitted two years of a modern language in place of one of the classical languages. The B.S. degrees were for those who majored in science or the social sciences.

During these same years came another great encouragement to Davidson College in the form of an annual income from the Duke Endowment.

Gradually the curriculum expanded. As early as 1927 the exceptional student could work on a semi-independent basis in a departmental honors program. Accounting, business, and music became part of the offerings; seminar courses were begun. In 1957 the four degrees were changed to two, the A.B. and the B.S., and in 1968 the curriculum was again revised, to take the form it has today.

The physical growth of the college paralleled its intellectual growth. The Jefferson theme, evident in the original quadrangle, was retained. Through the generosity and support of Presbyteries, The Duke Endowment, alumni, and other friends, all of whom made substantial contributions to the college, dormitories were built, plus science buildings and a gymnasium and a fine arts building. Old buildings were remodeled or razed and new ones took their place and were added as the needs of the college changed.

The first female, degree-seeking students were admitted in 1972.

Today Davidson College has an excellent physical plant, a healthy endowment, a loyal and generous group of alumni and friends, a student body of about 1,400, an outstanding faculty of approximately 100, and a reputation for academic excellence in the liberal arts. Much has changed since 1837, but the purpose for which the college was founded has held firm: to promote "knowledge and virtue" and to prepare youths for lives of service to humanity. Davidson's doors are open to all races and both sexes, and there is a democratic campus social system and a dynamic intramural athletics program. The current curriculum, with flexibility

as its key, seeks to encourage maximum development and individual responsibility. It has been said that "Davidson takes a good mind and puts it through the rigors of the academy."

Davidson has believed, and still believes, that a liberal education is an adventure of both mind and spirit which can free us from the future as well as the past. The details of how that adventure is charted have changed since 1837, but the adventure itself continues. Davidson's conception of its role in the broad adventure of education is expressed in the official Statement of Purpose.

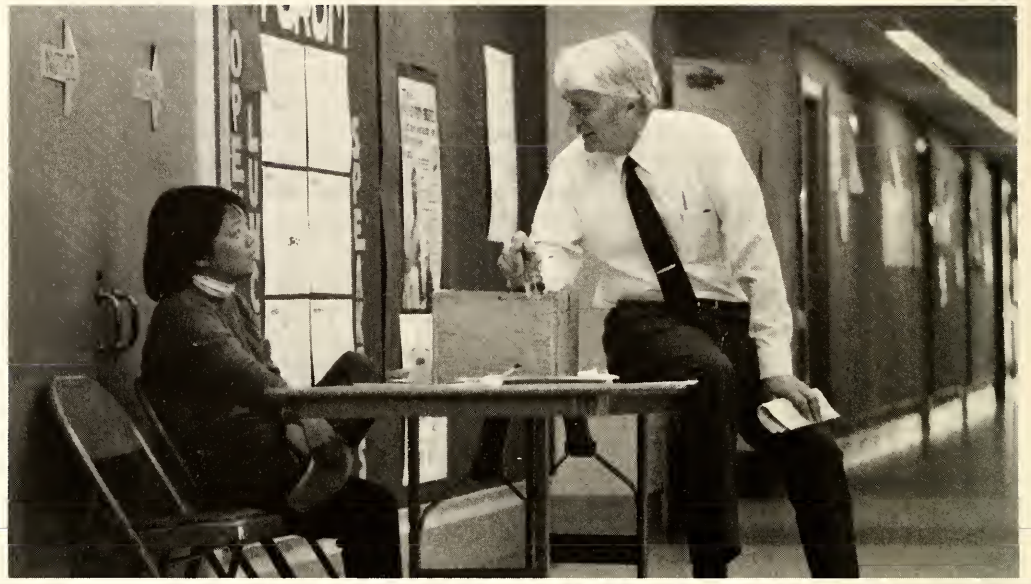
STATEMENT OF PURPOSE

Davidson College is an institution of higher learning established by the Presbyterians of North Carolina in 1837. Since its founding the ties which bind the College to the Presbyterian Church have remained close and strong. It is the desire of all concerned that this vital relationship be continued in the future, to the mutual advantage of church and school. The primary loyalty of the College extends beyond the bounds of denomination to the Christian Community as a whole, through which medium it would seek to serve the world.

Davidson recognizes God as the source of all truth. As a college committed to the historic Christian faith, it sees Jesus Christ as the central fact of history, giving purpose, order, and value to the whole life. Davidson is dedicated to the quest for truth and would set no limits to the adventures of the mind. Hence, it encourages teachers and students to explore the facts of the universe through the full and dedicated use of their intellectual powers. Faith and reason must work together in mutual respect if Davidson is to realize and maintain her vision of excellence in the field of Christian higher education.

In implementing its purpose to promote higher learning, Davidson has chosen to be a college, to maintain itself as a small community of learners, to emphasize the teaching responsibility of all professors, and to ensure the opportunity for personal relationships between students and teachers. It is vital that all students, freshmen as well as upperclassmen, know and study under mature and scholarly teachers who are able and eager to provide for each of them stimulus, instruction, and guidance.

In meeting its responsibilities, the College must constantly endeavor to provide adequate physical facilities, and to increase its financial resources; but more important, it must seek persons of the highest caliber for student body and faculty alike. Davidson must always seek students of character, of general as well as academic ability, of loyalty to the ideals of the College, and of promise for future usefulness. In the selection of teachers, it must seek individuals of genuine spirituality who are outstanding intellectually, who have the best training available in their fields of study, and whose interest in the students and in teaching is unfeigned and profound. It must also provide these teachers with the time and opportunity for creative scholarship which is fundamental to the best teaching.



Davidson is a college of liberal arts. As such it emphasizes those studies, disciplines, and activities which liberate mankind physically, mentally, and spiritually. Although its curriculum prepares students adequately for graduate study, Davidson's primary purpose is to develop persons of humane instincts, of disciplined and creative minds, and of Christian character for full lives of leadership, of service, and of self-fulfillment. The College requires physical education, provides for competitive athletics, and encourages varied social and cultural activities. It endeavors to teach students to think clearly and accurately, to make relevant and valid judgements, to discriminate among values, and to communicate freely with others in the realm of ideas. Since this can be significantly realized only on the basis of an appreciative knowledge of the past and a working acquaintanceship with current theory, Davidson concentrates upon the study of history, literature, music and the arts, the physical, natural and social sciences, languages, mathematics, philosophy, and religion.

As body and mind require exercise and nourishment for healthy growth, so does the spirit. Davidson maintains, therefore, that a college must be a worshipping as well as a studying community, if it is to nurture the whole person and is to be genuinely Christian. Hence, religious services and activities, as well as courses in religion, form an integral part of its program.

Davidson College possesses a priceless heritage bequeathed by those who have given their lives and their possessions for its welfare. To it much has been entrusted, and of it much is required. In gratitude for what has been accomplished, but in humble recognition that it has not fully measured up to its own ideals either in learning or in life, its trustees, its faculty, its students, and its friends must constantly rededicate themselves to their task. Only with divine guidance and through ceaseless effort can Davidson attain its goals and be what it ought to be.

DAVIDSON'S PRESIDENTS

Robert Hall Morrison (1836-1840); Samuel Williamson (1841-1854); Drury Lacy (1855-1860); John Lycan Kirkpatrick (1860-1866); George Wilson McPhail (1866-1871); John Rennie Blake, chairman of the faculty (1871-1877); Andrew Dousa Hepburn (1877-1885); Luther McKinnon (1885-1888); William Joseph Martin, vice president and acting president (1887-1888); John Bunyan Shearer (1888-1901).

Henry Louis Smith (1901-1912); William Joseph Martin (1912-1929); Walter Lee Lingle (1929-1941); John Rood Cunningham (1941-1957); Clarence John Pietenpol, acting president (1957-1958); David Grier Martin (1958-1968); Frontis Withers Johnston, acting president (1968); Samuel Reid Spencer, Jr. (1968-1983); Frontis Withers Johnston, interim president (1983-1984); John Wells Kuykendall (1984-).

COURSES OF INSTRUCTION

ANTHROPOLOGY AND SOCIOLOGY

Professor Jones (chairman).
Associate Professor Ruth.
Assistant Professors Grigsby, Zumwalt.

Area Requirement: All courses in Anthropology and Sociology below the 170 level may be counted toward fulfillment of the area requirements for Social Science. However, freshmen are encouraged to take courses numbered 101 through 109 rather than the more advanced courses.

Majors: The Department of Anthropology and Sociology offers a joint major that combines study in both fields and a major that allows more intensive concentration in anthropology.

Major Requirements in Anthropology and Sociology: Ten courses in the department, including Anthropology 101 and 170; Sociology 101 and 170; Anthropology 171 or Sociology 171; one seminar in Anthropology or Sociology; and four other courses in the department, including at least one in each discipline and three above the 109 level. Majors are encouraged to take both Anthropology 171 and Sociology 171 (for which Economics 104 is a prerequisite).

Major Requirements in Anthropology: Ten courses in the department, including Anthropology 101, 102 or 108, 170, and 171; Sociology 101; one seminar in Anthropology; and four other courses in the department, including at least three in anthropology and three above the 109 level. Majors are also encouraged to take Sociology 171 (for which Economics 104 is a prerequisite).

Honors Requirements in Anthropology and Sociology: In addition to completing the major, candidates for honors in anthropology and sociology must maintain a 3.5 average in courses taken in the department and must elect the 495-496 honors tutorial and thesis sequence in either anthropology or sociology during the senior year. Candidates for honors must be approved by the department before they begin this sequence and must receive the recommendation of the department following a successful defense of the thesis.

Honors Requirements in Anthropology: In addition to completing the major, candidates for honors in anthropology must maintain a 3.5 average in courses taken in the department and must elect the 495-496 honors tutorial and thesis sequence in anthropology during the senior year. Candidates for honors must be approved by the department before they begin this sequence and must receive the recommendation of the department following a successful defense of the thesis.

ANTHROPOLOGY

101 INTRODUCTORY CULTURAL ANTHROPOLOGY — Staff
A cross-cultural study of the nature of systems of knowledge and belief, social and political institutions, economic behavior, and human ecological adaptation. Anthropological approaches to traditional tribal and peasant societies as well as complex contemporary societies.

102 HUMANKIND EVOLVING — Staff
A survey of human evolution, human biology, and non-human primate studies. The synthetic study of genetics, race, human paleontology, primate structure and ethology, and culture within an evolutionary framework.

108 INTRODUCTION TO ARCHAEOLOGY — Staff
A review of world prehistory from its earliest forms through the development of food production and the rise of complex societies in the Old and New Worlds. The various techniques, methods, and theories used by anthropological archaeologists in interpreting past cultures.

113 INTRODUCTION TO ANTHROPOLOGICAL FOLKLORE — Ms. Zumwalt
A survey of the methods and theories applied by anthropologists in the study of the various forms of folklore. Emphasis on folklore as a mechanism for defining group boundaries, establishing social cohesion, and maintaining symbolic systems.

120 RELIGION, SOCIETY, AND CULTURE — Ms. Zumwalt
A study of the social aspects of contemporary religious belief and practice. Special emphasis on categories of ritual behavior, collective identity as expressed through religious representation, the formation of new and revitalized religious groups, and the persistence of religion as a form of social identity. *Prerequisite, Anthropology 101 or Sociology 101 or permission of the instructor. Same as Sociology 120.*

121 MYTH, RITUAL, AND SYMBOLISM — Ms. Zumwalt
The cross-cultural study of myth and ritual as symbolic mediators of social organization, power relationships, language, and cosmology. Anthropological methods and theories will be applied to several ethnographic case studies taken primarily from non-western tribal societies. *Prerequisite, Anthropology 101 or permission of the instructor.*

152 ANTHROPOLOGY OF MEXICO AND CENTRAL AMERICA — Mr. Jones
An introduction to contemporary Indian, mestizo, and Afro-American peoples. Topics include the heritage of precolumbian, European, and African traditions; the impact of colonial and independence period rule; inter-ethnic relations; family and community organization; and issues of modern cultural survival. *Prerequisite, Anthropology 101 or Sociology 101 or permission of the instructor.*

153 NATIVE PEOPLES OF NORTH AMERICA — Ms. Zumwalt
An introduction to the social and cultural characteristics of the native populations of North America. Emphasis will be placed upon the intensive study of selected Native American groups in light of their historical experience in the development of modern North America. *Prerequisite, Anthropology 101 or Sociology 101 or permission of the instructor.*

170 THE ANTHROPOLOGICAL PERSPECTIVE — Mr. Jones
A study of theoretical and interpretive perspectives in modern cultural anthropology. Issues will include functionalism, historical analysis, cultural evolution, ecology, cultural materialism, structuralism, and symbolic analysis. Writings of major thinkers, including Radcliffe-Brown, Harris, Levi-Strauss, Douglas, Geertz, Turner, Godelier, and Sahlins. *Prerequisite, Anthropology 101. Not open to freshmen.*

171 THE ETHNOGRAPHIC METHOD — Mr. Jones
A review and critical evaluation of changing approaches to the methods and goals of ethnographic description and analysis. The theoretical issues that influence anthropologists as they plan and carry out intensive field research and present their findings. Readings in a selection of classic and recent ethnographic studies. Each student will complete an independent ethnographic project. *Prerequisite, Anthropology 170 or Sociology 170.*

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

210-219 ADVANCED SEMINARS IN ANTHROPOLOGY — Staff
Topics will be announced in advance. *Prerequisite, junior or senior standing and permission of the instructor.*

295-296 INDEPENDENT RESEARCH IN ANTHROPOLOGY — Staff
Admission by permission of the instructor.

495 HONORS TUTORIAL — Staff
Research and preparation for the writing of an honors thesis, resulting in a report on research and a thesis outline. *Admission by departmental consent.*

496 HONORS THESIS Staff
Completion of the honors thesis; departmental oral examination. *Admission by departmental consent.*

SOCIOLOGY

101 INTRODUCTORY SOCIOLOGY Staff
An introduction to the scientific study of human social interaction with particular focus on the mutual influences between individuals and the groups to which they belong; the basic theories, concepts, and techniques used by sociologists in their research. *Not open to seniors.*

104 SOCIETY AND THE INDIVIDUAL Staff
An introduction to the study of the fundamental processes of social interaction. The course focuses on the beliefs, values, attitudes, and socialization of individuals as well as interpersonal influence and the expectations of significant other persons in the social environment.

105 RACE AND ETHNIC RELATIONS Staff
A comparative and historical study of social processes related to racial and ethnic differences in modern complex societies. Readings in the theoretical and descriptive literature, focusing on issues of the unequal distribution of power and privilege, racism, and ethnic prejudice.

112 DEVIANCE AND SOCIAL CONTROL Staff
An examination of sociological theories and research concerned with the definition and characteristics of behaviors which do not conform to moral and legal codes in society. Ways in which societies attempt to control and sanction such behavior. *Prerequisite, Sociology 101 or Anthropology 101.*

117 GENDER AND SOCIETY Ms. Grigsby
The study of gender roles and inequality as central aspects of family, economy, education, polity, and other societal institutions, with particular focus on the contemporary United States; the dynamics of change in these patterns in Western and non-Western societies. *Prerequisite, Anthropology 101 or Sociology 101 or permission of the instructor.*

119 SOCIOLOGICAL CRIMINOLOGY Mr. Ruth
An analysis of the social construction of crime as legal categories; perspectives on causation; the consequences of variable social reactions to crime. The course also examines research pertaining to crime and crime statistics and modern trends in criminal law, law enforcement administration, and corrections. *Prerequisite, Sociology 101 or permission of the instructor.*

120 RELIGION, SOCIETY, AND CULTURE Ms. Zumwalt
A study of the social aspects of contemporary religious belief and practice. Special emphasis on categories of ritual behavior, collective identity as expressed through religious representation, the formation of new and revitalized religious groups, and the persistence of religion as a form of social identity. *Prerequisite, Anthropology 101 or Sociology 101 or permission of the instructor. Same as Anthropology 120.*

121 URBAN SOCIOLOGY Staff
The city as a social phenomenon in the modern world, focusing upon urbanism as a way of life. Special emphasis upon the analysis of urban trends, characteristics, functions, social organization, problems, urban renewal, and planning. The course will provide an opportunity for an introduction to the implementation of urban studies in the field. *Prerequisite, Sociology 101.*

145 THE FAMILY IN THE CONTEMPORARY UNITED STATES Ms. Grigsby
An introduction to the sociological analysis of the family in modern America. Special emphasis on the historical, biological, and sociocultural roots of the family; the dynamics of courtship, marriage, and divorce; analysis of selected current problems in the family institution and prospects for stability and change in the future. *Prerequisite, Sociology 101. Not open to freshmen.*

146 SOCIAL CLASS AND INEQUALITY IN MODERN SOCIETY Ms. Grigsby
Classical and contemporary explanations concerning how social resources come to be distributed unequally and the consequences of inequality for social life. Emphasis on the United States, including analysis of class structure, social mobility, poverty, and social programs to reduce inequality. *Prerequisite, Anthropology 101 or Sociology 101 or permission of the instructor. Not open to freshmen.*

150 MEDICAL SOCIOLOGY Mr. Ruth
Sociological factors of health and illness; the social organization of modern medicine; sociological analysis of the role and status of medical and paramedical personnel in this country; and social differences in the acquisition of medical aid and in the reaction to medical treatment. *Recommended for junior and senior premedical students. Not open to freshmen.*

170 THE SOCIOLOGICAL PERSPECTIVE Mr. Ruth
An examination of the intellectual controversies that have stimulated efforts to develop scientific theories of society and social interaction. Writings of major sociological thinkers; issues in the nature of the philosophy of social science. *Prerequisite, Sociology 101. Not open to freshmen.*

171 METHODS IN SOCIAL RESEARCH Ms. Grigsby
Techniques in sociological research: elements in scientific logic, problem formation, research design, and methods of data collection. Special emphasis on the analysis and interpretation of data. *Prerequisite, Anthropology 170 or Sociology 170, and Economics 104.*

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

209 PENOLOGY AND CRIMINAL JUSTICE Mr. Ruth
A study in corrections focusing upon penology and criminal justice. The program includes a preterm orientation period, outside lectures and briefings with speakers from corrections and law enforcement administration, field trips to Central Prison and Morganton correctional facilities, and a 10-week on-site field experience with officers and inmates at an area correctional unit. *Prerequisite, preregistration interview and permission of the instructor.*

210-219 ADVANCED SEMINARS IN SOCIOLOGY Staff
Topics will be announced in advance. *Prerequisite, junior or senior standing and permission of the instructor.*

295-296 INDEPENDENT RESEARCH IN SOCIOLOGY Staff
Admission by permission of the instructor.

495 HONORS TUTORIAL Staff
Research and preparation for the writing of an honors thesis, resulting in a report on research and a thesis outline. *Admission by departmental consent.*

496 HONORS THESIS Staff
Completion of the honors thesis; departmental oral examination. *Admission by departmental consent.*

ART

Professor Jackson (chairman).
Associate Professors Ligo, Warren.
Assistant Professor Smith.

Area Requirement: Any course under 200 will count toward the fulfillment of the arts requirement in Language, Literature, and the Arts (Area I, 2).

Major Requirements: A major is offered in Art with emphasis in studio or history. In either case the requirement is twelve courses, to be broken down as follows:

Emphasis in studio: Three courses in art history to include 121 and nine studio courses, including 302 and 402.

Emphasis in art history: Three courses in studio to include 125 and nine art history courses, including 301 and 401. The comprehensive examination (401) is required of all majors and is normally taken in the fall of the senior year.

Honors Requirements in Art History: Art History Honors is a program for students who wish to design a major with a unique focus. In addition to the twelve courses required for all Art majors, the Honors candidate will take courses 303 during the junior year and 403 during the senior year. These two courses result in the preparation and presentation of the Honors Thesis.

Art History

107 AESTHETICS — Staff
Same as Philosophy 107. A study of the philosophy of art through a consideration of the conditions and nature of the creation, experience, and criticism of art.

121 INTRODUCTORY SURVEY — Staff
The history of art from prehistory to the present examined in relation to the cultural background in which it was shaped.

127, 128, 129 SEMINAR IN CLASSICS ABROAD
Same as Classical Civilization 220, 221, 222. See description under Classical Studies. Art majors who participate in this seminar can apply two of the course credits toward their major, provided that one of these two courses is directed by a member of the Art Department staff.

130 CLASSICAL ART AND ARCHITECTURE — Mr. Davies
Same as Classical Civilization 143. See description under Classical Studies.

131 ROMAN ART AND ARCHITECTURE — Mr. Davies
Same as Classical Civilization 146. See description under Classical Studies.

132 EARLY CHRISTIAN AND BYZANTINE ART — Staff
The development of art and architecture in the Early Christian, Carolingian and Byzantine periods. The course will focus on how early Christian art is related to the pagan art that preceded it and will trace the development of Christian art from its beginnings in the catacombs to its peak in the splendid mosaics of the Byzantine period in the East and the art of the Carolingian empire in the West.

133 ROMANESQUE AND GOTHIC ARCHITECTURE — Mr. Ligo
An examination of Romanesque and Gothic architecture in France. In addition to the structure of these buildings, their sculpture, stained glass, liturgical objects and relevant manuscripts will also be examined.

140 NORTHERN RENAISSANCE ART — Staff
Painting and sculpture in Flanders, France, and Germany from 1400 to 1600, with emphasis on the works of Van Eyck, Van der Weyden, Bosch, Bruegel, and Durer.

141 RENAISSANCE ART IN ITALY — Mr. Ligo
A critical study of painting, sculpture, and architecture in Italy from 1200-1600.

142 BAROQUE ART — Mr. Smith
A study of the painting and sculpture of the seventeeth century with special emphasis upon the works of the Carracci, Caravaggio, Bernini, Rubens, and Rembrandt.

150 EIGHTEENTH-CENTURY ART AND ARCHITECTURE — Mr. Smith
A study of the painting, sculpture, and architecture of the eighteenth century with special emphasis on the art of France and secondarily on the art of Italy, Germany, and England.

151 NINETEENTH-CENTURY PAINTING — Mr. Ligo
The development of painting from neo-classicism to post-impressionism, emphasizing primarily the artists of France, and secondarily certain of those in England, Germany, and Spain.

152 MODERN ART — Mr. Ligo
An examination of the painting and sculpture of the 20th century from its revolutionary beginnings in the work of Van Gogh and Cezanne through Surrealism and the beginnings of Abstract Expressionism.

153 MODERN ARCHITECTURE — Mr. Ligo
A study of the technical and stylistic developments in architecture during the past two hundred years with special emphasis upon certain outstanding individual architects.

154 CONTEMPORARY ART Mr. Smith
A study of the major developments in 20th century painting and sculpture from the beginnings of Abstract Expressionism (c. 1945) to the present. An optional study tour of the modern museums and galleries of New York City will be available to students who have completed either Art 152 or Art 154.

159 SURVEY OF ASIAN ART Mr. Thomas
An introduction to the major monuments of Indian, Chinese, and Japanese architecture, sculpture, and painting.

160 SURVEY OF INDIAN ART Mr. Thomas
A survey of the art traditions of the Hindus, Buddhists, Jains, and Muslims as seen in the architecture, sculpture, and painting of the sub-continent.

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

225-226-227 SEMINAR IN ART HISTORY IN FRANCE Mr. Ligo
A three-course art history program open to sophomores or juniors regardless of major and, in exceptional cases, to seniors in the spring term. The program will consist of 12 students and will be offered only every other academic year. Non-art majors participating in this seminar can apply one course credit toward their major, providing they have received advanced approval from their adviser. The first two weeks of the seminar will be spent at Davidson researching topics which will be presented by the participating students to the other members of the seminar when on location in France. The remaining eight weeks will be spent in the cities of Paris and Chartres or on study tours of important artistic centers in other parts of France. The seminar will terminate in France, permitting the student further individual study and travel. *Prerequisite, Art 121.* Applications must be submitted to Professor Ligo during the fall term.

301 ADVANCED STUDY Staff
An investigation during the junior year of an area not ordinarily offered in the curriculum.

303, 403 HONORS TUTORIAL AND THESIS Staff
The writing of the Honors Thesis is begun in Art 303 (preferably in the spring term of the junior year) and is completed in Art 403 during the senior year. A report on research and a thesis outline are required in Art 303; a departmental oral examination on the thesis is required in Art 403.

401 SENIOR COLLOQUIUM AND COMPREHENSIVE EXAMINATION Staff
Required during the fall term for all senior art majors with an emphasis in history. Lectures, discussions, and readings centering on the departmental reading list in preparation for a comprehensive examination. Grading will be pass/fail. The usual student initiative for pass/fail registration is not needed.

Studio

125 BASIC STUDIO Mr. Warren
An introduction, through the studio, to the work of the artist — tools, way of seeing, methods and media. Basic principles of visual organization will be stressed. No experience necessary.

135 BASIC DRAWING Mr. Warren
Introduction to the structure and articulation of natural and nonobjective forms through the use of line and tone; analysis of composition. Basic drawing media — pencil, pen and ink, wash, pastel, charcoal, and crayon. No experience necessary.

145 BASIC PAINTING Mr. Jackson
An exploration of various painting media — oil, water color, and acrylic. Emphasis on obtaining a basic understanding of pictorial organization. No experience necessary.

146 ADVANCED PAINTING Mr. Jackson
Attention to the individual's personal response to visual elements. Development of a particular medium chosen by the student; special problems. *Prerequisite, Art 145.*

156 PRINTMAKING — BASIC ETCHING Mr. Jackson
Introduction to intaglio techniques: etching, dry point, soft ground, and aquatint. No experience necessary.

157 PRINTMAKING — BASIC LITHOGRAPHY Mr. Warren
Introduction to the techniques of lithography. No experience necessary.

158 ADVANCED PRINTMAKING Mr. Warren
An exploration of advanced printmaking problems, including multi-color prints and the combination of media. Development of a particular medium chosen by the student. *Prerequisite, Art 156 or 157.*

165 DESIGN Mr. Warren
Communicative potential of visual material through problems in composition, color, and light. No experience necessary.

295, 296, 297 INDEPENDENT STUDY Staff
For the student who wishes to pursue some special interest in studio or art history under the direction and supervision of a staff member. The project must be initiated by a qualified student and approved in advance to register for this course.

302 ADVANCED STUDY Staff
An exploration of a specific medium during the junior year, determined upon consultation with the adviser, leading to the senior exhibition and a preliminary oral exam on the material required for 402.

402 SENIOR EXHIBITION AND EXAMINATION Staff
A comprehensive oral examination based on a list of 19th- and 20th-century artists, together with an exhibition of the student's work.

BIOLOGY

Professors Collins, Kimmel, Williamson (chairman).
Associate Professors Case (on leave 1986-87), Grant, Lammers, Putnam.
Assistant Professor Camp.

Area Requirement: Any biology course numbered between 20 and 199 for which the student has the proper prerequisite may be counted toward the fulfillment of the area requirement in Natural Science and Mathematics. The department recommends Biology 31 and 32 for students who choose two courses in biology, and Biology 21 for those who choose one.

Major Requirements: The biology major requires 12 courses: Biology 31, 32, and ten biology courses numbered 100 or above, including at least two and not more than four from those numbered 200 or above and at least one from each of the following groups: (1) 133, 141, 165, 166, 176; (2) 131, 132, 161, 162; (3) 121, 122, 151, 152, 164, 181; (4) 168, 171, 172, 191. Chemistry 35, 36, 101, and 102; Mathematics 25 and either 26 or 40; and Physics 31 and 32 are strongly recommended. Majors are encouraged to plan toward group or independent study at an advanced level in their senior year. Comprehensive examinations may be given, at the discretion of the staff.

Honors Requirements: The departmental honors program is designed to promote individual excellence through directed independent study and research. Twelve lecture and research courses are required, including Biology 31 and 32. Students should plan their programs with their faculty advisers such that the combination of regular and special courses and research meets, in general, the balance of courses specified for the major. The program should be submitted in advance for departmental action. Research results must be presented in writing and orally to the department or another appropriate forum. The recommendation of the department regarding honors will be based upon the quality of the course work, the research and its presentation, and a comprehensive examination.

11 INDEPENDENT STUDY FOR NON-MAJORS — Staff
Offered to provide non-majors the opportunity of conducting guided independent study in library, laboratory, or field research aspects of biology. *No prerequisite. Permission of instructor required.*

13 EDIBLE WILD PLANTS — Staff
A non-technical study of the rudiments of identification and use of wild plants for human food. Some consideration given to other uses of wild plants, e.g., as medicine. Field trips, an overnight survival trip, and preparation of food are usually part of the course. *No prerequisites. No biology major or area 3 credit given. Offered in alternate years. Offered in 1986-87.*

21 SELECTED TOPICS IN BIOLOGY — Staff
An introductory course for the nonscience student. Students who wish to take courses numbered over 100 should take Biology 31, 32. Emphasis is on *Homo sapiens* and his interaction with the environment as examples of basic biological processes.

31, 32 GENERAL BIOLOGY — Staff
Basic principles of biology demonstrated in plant and animal systems. Emphasis is placed upon the cell and its functions, inheritance, development, ecology, evolution, and the life cycles of the chief groups of plants and animals. One laboratory per week. *Biology 31 should be taken first.*

121 INVERTEBRATE BIOLOGY — LOWER GROUPS — Mr. Grant
Functional morphology, ecology, and evolution of the lower invertebrate phyla. *Prerequisite, Biology 31, 32. Offered in alternate years. Not offered in 1986-87.*

122 INVERTEBRATE BIOLOGY — HIGHER GROUPS — Mr. Grant
Functional morphology, ecology and evolution of higher invertebrate phyla. *Prerequisites, Biology 31, 32. Offered in alternate years. Offered in 1986-87.*

131 COMPARATIVE ANATOMY OF VERTEBRATES — Mr. Putnam
Gross anatomy of selected vertebrates, with emphasis on the evolution of vertebrate organ systems. *Prerequisites, Biology 31, 32.*

132 DEVELOPMENTAL BIOLOGY — Mr. Kimmel
Analysis and description of the processes and stages of animal and plant ontogeny, with emphasis on experimental embryology. Laboratory stresses vertebrate developmental anatomy. *Prerequisites, Biology 31, 32.*

133 GENETICS — Mr. Williamson
An introduction to the principles of genetics. Topics will cover transmission, biochemical, and developmental genetics. *Prerequisites, Biology 31, 32.*

141 MICROANATOMY OF THE VERTEBRATES — Mr. Putnam
Lectures emphasize the microscopic anatomy of vertebrate cells and tissues, drawing heavily from fine structure to correlate structure and function. Laboratories emphasize study with the light microscope and histological technique. Microanatomy and macroanatomy are correlated in both lecture and laboratory. *Prerequisites, Biology 31, 32.*

151 BOTANY — WOODY PLANTS — Staff
A study of trees, shrubs, and woody vines. Includes an intensive study of the local flora and a survey of exotic woody plants. Local field trips and weekend trips to the mountains and coastal plain. *Prerequisites, Biology 31, 32.*

152 SYSTEMATIC BOTANY — Staff
The general science of plant classification with intensive study of the local flora. Much of the time will be spent in field work, including weekend trips to the mountains and coastal areas. *Prerequisites, Biology 31, 32.*

161 ANIMAL PHYSIOLOGY — Mr. Lammers
An introduction to the basic physical and chemical principles governing the activities of animals. Lecture and laboratory material are designed to demonstrate these principles. *Prerequisites, Biology 31, 32 and Chemistry 35, 36.*

162 PLANT PHYSIOLOGY — Mr. Lammers
An introduction to the physical and chemical principles governing the activities of higher plants. Photo-

synthesis, plant hormones, mineral nutrition, and translocation are emphasized. *Prerequisites, Biology 31, 32, and Chemistry 35, 36. Offered in 1986-87.*

164 MICROBIOLOGY Mr. Lammers
The natural history of the viruses and bacteria. Laboratory work on both the classical and experimental aspects of microbiology. *Prerequisites, Biology 31, 32. Offered in alternate years. Not offered in 1986-87.*

165 BIOCHEMISTRY Ms. Camp
Introduction to the intermediary metabolism of living organisms; the properties of carbohydrates, lipids, and proteins, and their interactions at the cellular level; and the organization of macromolecules. *Prerequisites, Biology 31, 32, and Chemistry 35, 36.*

166 CELL BIOLOGY Mr. Williamson
The structure and function of organelles, chromosome structure and function, the cell cycle. Emphasis will be on the integration of molecular structure and biological function. *Prerequisites, Biology 31, 32. Offered in alternate years. Not offered in 1986-87.*

168 ANIMAL BEHAVIOR Mrs. Case
An introduction to the principles of behavior, developed using a diversity of types and levels of behavior and a variety of animal forms. *Prerequisites, Biology 31, 32.*

171 ECOLOGY Mr. Grant
Primarily animal ecology at the population and community levels. Practical studies will be carried out in the field and laboratory. *Prerequisites, Biology 31, 32.*

172 VERTEBRATE FIELD ZOOLOGY Mrs. Case
A natural-history approach to the vertebrates. Emphasis will be placed on the evolution, behavior, and environmental adaptations of the various groups. Local field trips and occasional weekend trips. *Prerequisites, Biology 31, 32.*

176 IMMUNOLOGY Staff
Study of the homeostatic effect of the immune system in selected animals, at the organismal and cellular levels. *Prerequisites, Biology 31. 32. Offered in alternate years. Not offered in 1986-87.*

181 ENTOMOLOGY Staff
Lecture, laboratory, and field course designed to acquaint the student with insects and related arthropod groups. Includes life-cycles and ecology of insects, as well as the literature and techniques of entomology. *Prerequisites, Biology 31, 32. Not offered in 1986-87.*

191 EVOLUTION Mr. Grant
Discussion of major processes and mechanisms, as well as trends, in plant and animal evolution. *Prerequisites, Biology 31, 32. Offered in alternate years. Not offered in 1986-87.*

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

No more than two courses from each of the following groups — 201-204, 210-220, and 295-298 — may be taken for major credit.

201 INDEPENDENT STUDY FOR MAJORS Staff
Offered to enable majors the opportunity to work in a specific career-related situation under supervision of a member of the department. Grading for this course will be pass-fail. The usual student initiative for pass-fail registration is not needed.*Prerequisites, Biology 31, 32. Permission of instructor required.*

202 INDEPENDENT STUDY FOR MAJORS Staff
Library research culminating in a substantial paper. Details of the work to be negotiated between the student and the sponsoring instructor. *Prerequisites, Biology 31, 32. Permission of the instructor required.*

203 FIELD BIOLOGY Staff
A summer course designed to broaden biological horizons by offering first-hand contacts with plant

and animal life in physiographic provinces and biological life-regions remote from the student's ordinary educational experiences. Trips have been made to the Rocky Mountain area and to Mexico. *Prerequisites, Biology 31, 32. Offered by arrangement.*

204 GROUP INVESTIGATION IN BIOLOGY Staff
Small-group study of special topics in biology. Given at the option of the department, open to students by departmental permission. *Prerequisites, Biology 31, 32; appropriate 100-level course when applicable; permission of professor.*

210-220 SEMINAR Staff
A group study of selected topics of biological interest. Open to juniors and seniors. *Prerequisite, permission of professor.*

295, 296, 297, 298 INDEPENDENT INVESTIGATION IN BIOLOGY Staff
Field and/or laboratory investigative work on a semi-independent level under staff guidance. Results of the work must be presented as a seminar and written report. *Open to juniors and seniors with permission of the professor in charge. The student is expected to initiate a program well in advance.*

299 SENIOR HONORS THESIS Staff
One-term preparation of the results of independent research conducted by candidates for departmental honors. The written thesis and its oral defense partially fulfill the requirements for honors. *Prerequisite, acceptance by the department into the Biology Honors Program.*

OFF-CAMPUS BIOLOGY TERM Staff
A term at a research facility away from Davidson, under the supervision of a member of the Biology Department faculty. Students register for the appropriate 100 and 200 level courses. *Permission of the professor required. Offered by arrangement.*

CENTER FOR SPECIAL STUDIES

Associate Professor Brockway, Director (Psychology).

Stressing the value of self-directed study, the Center for Special Studies offers capable and highly motivated students opportunities to design their own programs and to study independently. The faculty of the Center advise students, work with them individually on projects and offer a number of interdisciplinary seminars and tutorials (designated by a CEN departmental abbreviation). In these ways the Center strives to serve students who desire alternatives to the traditional majors in the college.

During the course of the academic year, Center students take seminars, tutorials, independent studies and regular college courses. Center seminars are open to all students.

Enrollment in the Center can begin with any term; admission is determined by review of the faculty of the Center. Students work closely with an adviser from the Center faculty or with a member of the college faculty willing to supervise a specific interdisciplinary focus. The satisfaction of all graduation requirements and the writing of a senior thesis is expected, although specific requirements may infrequently be waived. The director certifies the completion of the individualized Center major, which may be composed entirely of Center courses or of a combination of Center and other courses.

Special Programs: The Special Programs option provides an educational opportunity for the self-motivated student who wishes to design an individualized program of study. Students in Special Programs pursue advanced work of an interdisciplinary nature not falling under the scope of either the international studies or the technologies studies programs outlined below. Within their individualized programs, students may progress as fast and as imaginatively as their abilities and maturity permit.

Special Programs: The Center for Special Studies offers two special programs — International Studies and Technological Studies.

International Studies and education offers particular areas of concentration including the fields of Comparative Literature, International Relations, International Political Economy, Third World/Developing Countries Studies, Global Issues (i.e., population, environment, energy, nuclear arms), and international studies with cross-disciplinary emphases in literature, the arts, and language.

The program in Technological Studies offers the individual concentration in various facets of technological knowledge, including Bioengineering and Health Technologies, Reproductive Technologies, Modern Chemical Technologies, and Philosophy of Technology. All facets of technology are presented within the framework of their ethical, economic, political, psychological, and social implications.

Both these special programs are intended to promote the objectives of internationalizing and broadening the undergraduate curriculum and learning. Global and technical perspectives — including knowledge, cultural sensitivities, problem-solving, and foreign language skills — will be encouraged by the Center and enhanced through interdisciplinary and multidisciplinary exchanges.

CHEMISTRY

Professors Bryan, Burnett, Fredericksen, Gable, Nutt (chairman).
Associate Professors Carroll, Schuh.
Assistant Professor Beeston.

Area Requirements: Any course numbered 20 or above will count toward the fulfillment of the area requirement in Natural Science and Mathematics.

Placement Tests: The department will offer placement tests prior to the beginning of the fall term to advise students on the best approaches to their chemistry programs.

Students with exceptional high school chemistry backgrounds are invited to take a special placement test. Students making a satisfactory score on this test may begin their study of chemistry with Chemistry 36. Interested students should consult with the chairman.

Major Requirements: (1) Chemistry 101, 102, 151, 152, 153, 161, 162, and 163. (2) Supporting and prerequisite courses: Mathematics 25 and 26, Physics 31 and 32. (3) German or French are the recommended languages but another language might be more suitable in some cases. Experience in programming computers is desirable.

Prospective majors should discuss their programs with a department representative early in the freshman year. The prerequisites for advanced courses require careful planning to obtain a feasible program.

Special Attainments Program: The following program is certified by the American Chemical Society as an approved undergraduate major in chemistry. This program is strongly recommended to all majors who plan to study chemistry in graduate school or to seek employment as professional chemists.

(1) Chemistry 101, 102, 151, 152, 153, 161, 162, 163; two courses selected from Chemistry 210, 220, 230, 240, and 250; and one course selected from Chemistry 295, 298, and 299.

(2) Supporting and prerequisite courses: Mathematics 25 and 26, Physics 31 and 32.

(3) German 16 or 20 or French 20, and Mathematics 33 or 37 are strongly recommended.

(4) Approved mathematics or physics courses may be substituted for one of the courses numbered above 200.

Honors Requirements: Candidates for honors must take Chemistry 101, 102, 151, 152, 153, 161, 162, 163; one course selected from 201, 210, 220, 230, 240, 250; and 297. In addition, the candidate must write an honors thesis and present a talk based on the thesis research to the chemistry faculty and students. Application for honors in chemistry should be made in writing to the department chairman no later than the last day of the fall term of the candidate's junior year.

19 FROM PETROLEUM TO PENICILLIN — Mr. Burnett

A critical study of the chemical industry from three perspectives: its chemical processes through historical case studies, its technical foundations through computational studies, and its spectacular influences on our world through visual studies. Four historical case studies — petroleum, polymers, power, and pharmaceuticals — illustrate those major revolutions in chemical technology which have dramatically transformed our global society. The computational studies present simplified calculations to illustrate the major chemical processes in each case study, and the visual studies explain the operation of large-scale process plants and demonstrate their far-reaching influences on modern life and culture. *No laboratory. No prerequisites.*

21 CHEMISTRY AND SOCIETY — Staff

An introduction to the science of chemistry and its relation to modern society. The laboratory provides experience in the scientific approach to problems with an emphasis on the evaluation and interpretation of experimental data. This course is designed primarily for students who do not plan to take additional courses in chemistry. It cannot be taken for credit after Chemistry 35 has been taken for credit. *One laboratory meeting per week.*

35 GENERAL CHEMISTRY I — Staff

A study of the principles and theories of chemistry for students who plan to take additional courses in chemistry. Topics include atomic and molecular structures, bonding, chemical equilibria, and chemical dynamics. The laboratory experiments illustrate the lecture topics and emphasize quantitative measurements. *Prerequisite, one year of high school chemistry, or Chemistry 21, or satisfactory score on placement examination. One laboratory meeting per week.*

36 GENERAL CHEMISTRY II — Staff

A study of ionic equilibria in aqueous solutions and of the descriptive chemistry of the elements. The laboratory experiments include volumetric and potentiometric methods of quantitative analysis as well as inorganic qualitative analysis. *Prerequisite, Chemistry 35 or satisfactory score on placement examination. One laboratory meeting per week.*

101 INTRODUCTORY ORGANIC CHEMISTRY — Staff

An introduction to organic chemistry including a study of the nomenclature, properties, structure, and synthesis of organic compounds. The laboratory introduces the students to the basic experimental techniques of organic chemistry. *Prerequisite, Chemistry 36. One laboratory meeting per week.*

102 INTRODUCTORY ORGANIC CHEMISTRY — Staff

A continuation of the study of organic compounds with emphasis on the theoretical treatment of structures

and reactions. The laboratory includes an introduction to spectroscopic determinations of organic structures. *Prerequisite, Chemistry 101. One laboratory meeting per week.*

103 INTERMEDIATE ORGANIC CHEMISTRY Staff
A continuation of introductory organic chemistry with emphasis on the structure, synthesis, and reactions of bio-organic compounds. Topics include carbohydrates, lipids, amino acids, proteins, nucleic acids, alkaloids, steroids and terpenes, classical and spectroscopic methods of structure determination, organic polymers and polymerization reactions, and more detailed description of organic reaction mechanisms. *Prerequisite, Chemistry 102. One laboratory period per week.*

106 BIOPHYSICAL CHEMISTRY Staff
Physical chemistry and its application to biochemical systems. Topics include necessary mathematical background, thermodynamics applied to intermediary metabolism, enzyme kinetics, equilibria, antigen-antibody interactions, chemistry of respiration, and physical properties of proteins. *Prerequisite, Chemistry 101.*

151 CHEMICAL THERMODYNAMICS Staff
A theoretical study of chemical thermodynamics with an introduction to statistical mechanics and applications to solution chemistry. This junior-year course is designed to be taken concurrently with Chemistry 161. *Prerequisites, Chemistry 102, Mathematics 26, and Physics 32. No laboratory.*

152 CHEMICAL STRUCTURES Staff
A theoretical study of chemical bonding in both inorganic and organic substances. Classical and quantum mechanics are discussed as the basis for atomic and molecular bonding theories and for the interpretation of spectra. This junior-year course is designed to be taken concurrently with Chemistry 162. *Prerequisite, Chemistry 151 or permission of the department chairman. No laboratory.*

153 CHEMICAL DYNAMICS Staff
A theoretical study of chemical kinetics, reactivities, and mechanisms of both inorganic and organometallic substances, including a discussion of advanced synthetic methods. This junior-year course is designed to be taken concurrently with Chemistry 163. *Prerequisite, Chemistry 152 or permission of the department chairman. No laboratory.*

161 TECHNIQUES IN EXPERIMENTAL CHEMISTRY: SYNTHESIS, PHYSICAL METHODS, AND DYNAMICS Staff
Studies of basic synthetic strategies and of methods to determine physical properties and reaction rates. This laboratory course requires about ten hours of experimental work and two hours of prelab lectures each week. It is designed to be taken concurrently with Chemistry 151 in the junior year. *Prerequisite, Chemistry 102.*

162 TECHNIQUES IN EXPERIMENTAL CHEMISTRY: SPECTROSCOPY AND ELECTROCHEMISTRY Staff
Applications of spectroscopic and electrochemical techniques to the determination of chemical structures and concentrations of inorganic and organic compounds. This laboratory course requires about ten hours of experimental work and two hours of prelab lectures each week. It is designed to be taken concurrently with Chemistry 152 in the junior year. *Prerequisite, Chemistry 161.*

163 TECHNIQUES IN EXPERIMENTAL CHEMISTRY: APPLICATIONS Staff
Applications of classical and instrumental techniques to the determination of chemical structures of inorganic and organic substances. Each student will also conduct an open-ended project that requires the planning and execution of a series of experiments utilizing the techniques presented in Chemistry 161 and 162. These exercises require the use of library resources and emphasize scientific writing skills. This laboratory course requires about ten hours of experimental work and two hours of prelab lectures each week. It is designed to be taken concurrently with Chemistry 153 in the junior year. *Prerequisite, Chemistry 162.*

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

Seminars, Tutorials

These courses are offered upon student request and with the consent of the department chairman. During the winter term the department will announce suggested topics for the following academic year. Students will be invited to suggest topics. Normally two courses selected from the student-faculty suggestions will be offered each year.

201 SEMINAR — Staff
A study of selected topics in chemistry.

210 ADVANCED ORGANIC CHEMISTRY — Mr. Carroll, Mr. Fredericksen
Selected topics in organic chemistry. *Prerequisite, Chemistry 153 or permission of the department chairman.*

220 ADVANCED PHYSICAL CHEMISTRY — Mr. Gable, Mr. Nutt, Mr. Schuh
Selected topics in physical chemistry. *Prerequisite, Chemistry 153 or permission of the department chairman.*

230 ADVANCED ANALYTICAL CHEMISTRY — Mr. Bryan, Mr. Burnett
Selected topics in analytical chemistry. *Prerequisite, Chemistry 153 or permission of the department chairman.*

240 ADVANCED INORGANIC CHEMISTRY — Mrs. Beeston, Mr. Bryan, Mr. Nutt
Selected topics in inorganic chemistry. *Prerequisite, Chemistry 153 or permission of the department chairman.*

250 ADVANCED BIOCHEMISTRY — Mr. Schuh
Selected topics in biochemistry. *Prerequisite, Chemistry 153 or permission of the department chairman.*

Individual Research

295 INDIVIDUAL RESEARCH — Staff
Designed for *any* qualified student who desires to pursue some special interest in chemistry. Admission by consent of the department chairman following acceptance of the student's written research proposal.

297 HONORS TUTORIAL AND THESIS RESEARCH — Staff
Reading and discussion of selected materials, formulation of an honors thesis proposal, and commencement of research on the thesis topic. Open to honors candidates only. Permission of department chairman required.

298 INDEPENDENT RESEARCH IN THE JUNIOR YEAR — Staff
Laboratory, literature, or applied chemistry projects conducted with the guidance of a faculty sponsor. The proposed plan for the independent research project must be submitted to the department chairman by the last week of the term preceding the term of enrollment. Consult the department's guidelines for the preparation of independent research proposals. Chemistry 162 should be completed before Chemistry 298. Open only to chemistry majors in the junior year.

299 INDEPENDENT RESEARCH IN THE SENIOR YEAR — Staff
Laboratory, literature, or applied chemistry projects conducted with the guidance of a faculty sponsor. The proposed plan for the independent research project must be submitted to the department chairman by the last week of the term preceding the term of enrollment. Consult the department's guidelines for the preparation of independent research proposals. Chemistry 163 should be completed before Chemistry 299. Open only to chemistry majors in the senior year.

CLASSICAL STUDIES

Professor French (chairman).
Assistant Professor Colakis.

Area Requirements: Any course in the department numbered 100 or above will count toward the fulfillment of the area requirement in Language and Literature (Area I, 1). Any course in Classical Studies cross-listed by the Department of Art will satisfy the requirements in Area I, 2, provided one register for it as an Art course.

Language Requirement: The foreign language proficiency required for the degree may be satisfied by completion in course or by placement examination of any one of the following Classical Studies courses: 113, 114, 123 or 124, 133.

Major: The Department of Classical Studies offers a major with emphasis in any one of the following areas: Greek, Latin, Classical Civilization.

Major in Classical Studies with Emphasis in Greek: Four Greek courses above Classical Studies 012; Classical Studies 141, 143 or 241, 310, 411. Senior written comprehensive examination (to be completed satisfactorily by end of winter term). A prospective major who has not begun the study of Greek at Davidson College will be required to pass a diagnostic test in basic Greek grammar.

Major in Classical Studies with Emphasis in Latin: Four Latin courses above Classical Studies 022; Classical Studies 145, 146 or 242, 320, 421. Senior written comprehensive examination (to be completed satisfactorily by end of winter term). A prospective major who has not begun the study of Latin at Davidson College will be required to pass a diagnostic test in basic Latin grammar.

Major in Classical Studies with Emphasis in Classical Civilization: Classical Studies 141, 143 or 241, 145, 146 or 242, 147, 148, 340, 441; two course credits from the following: Classical Studies 142, 149, 150; History 111; Philosophy 105. Senior written comprehensive examination at end of winter term.

Placement Test: Students who have had Latin in secondary school will take a placement test, the score of which will determine their initial placement at the college level. By qualifying scores on placement test a student may be exempted from Classical Studies 021, 022, 123, 124.

Honors Requirements: The course requirements for Honors in Classical Studies are the same as those for the regular major, with the addition of the Senior Honors Thesis course. A major's admission into the department honors program must have the unanimous endorsement of the department's faculty. Candidates for Honors in Classical Studies must have attained a grade point average of 3.5 both in their departmental work and overall, and must propose to the department a research topic at the beginning of the fall term of the senior year. Awarding of Honors in Classical Studies is contingent upon completion of the thesis with distinction and maintenance of the above prescribed grade point averages through the penultimate term of the senior year.

Greek

011 BEGINNING GREEK — Staff
A course for beginners in classical Greek grammar, with emphasis on inflection and syntax. Practice in translation and composition. Study tapes available for use in the language laboratory.

012 CONTINUING GREEK — Staff
Continuation of study of basic grammar. Reading of selected Greek excerpts relating to mythology, history and fables. *Prerequisite, 011.*

113 READINGS IN GREEK LITERATURE — Staff
In this course the skills acquired in 011 and 012 are developed by reading longer passages of classical Greek prose and/or poetry. Further instruction in grammar. *Prerequisite, 012.*

114 NEW TESTAMENT GREEK Staff
A study of one of the Gospels and of selected letters of Paul in the original Greek. Exegetical interpretation of the texts. Whenever there is sufficient demand for 114, it will be the course which normally will follow 012. *Prerequisite, 012 or consent of the instructor.*

115 to 119 ADVANCED READING IN GREEK LITERATURE Staff
Intensive study of the works of selected Greek authors. Literary and historical criticism; required work in bibliography. The content of courses in this series will be determined in consultation with the instructor. If arrangement is made with the department in advance, these courses may be taken any term for elective credit or to complete the major requirement. Typical offerings include the following: Epic (Homer, Homeric Hymns, Hesiod, Apollonius); Lyric (Archilochus, Sappho, Semonides, Pindar, Bacchylides and others); Drama (Aeschylus, Sophocles, Euripides, Aristophanes); History (Herodotus, Thucydides, Xenophon); Philosophy (Pre-Socratics, Plato, Aristotle); Novel. *Prerequisite, 113 or 114 and consent of the department chairman.*

210 SEMINAR IN GREEK Staff
Study of a selected topic of classical Greek antiquity, with original source materials as the bases for the study. *Prerequisite, consent of the department chairman.*

215 INDEPENDENT STUDY IN GREEK Staff
For students who desire guided readings and directed research in certain materials in ancient Greek. *Prerequisite, 012 and consent of the department chairman.*

310 JUNIOR GENERAL STUDIES IN GREEK Staff
Orientation to the entire field of ancient Greek civilization. Final oral examination based on a reading list prescribed according to the student's individual program of courses and present interests. Grading for this course automatically is pass-fail. Student initiative for pass-fail registration is not needed. *Prerequisite, consent of the department chairman.*

411 SENIOR INTENSIVE STUDIES IN GREEK Staff
Investigation of a selected topic in classical Greek antiquity on the basis of original source materials. Final oral defense. *Prerequisite, consent of the department chairman.*

412 SENIOR HONORS THESIS IN GREEK Staff
Admission by consent of the Department of Classical Studies.

Latin

021 BEGINNING LATIN Staff
An intensive course for beginners in basic Latin grammar and syntax. Practice in composition and in translation of adapted passages from ancient authors.

022 CONTINUING LATIN Staff
Continuation of study of basic grammar and syntax. Reading in selected literature which utilizes and enlarges the fundamentals already acquired. *Prerequisite, 021 or qualifying score on placement test.*

123 READINGS IN LATIN LITERATURE Staff
In this course the skills acquired in 021 and 022 are developed by reading longer selections of classical Latin prose and/or poetry. Further instruction in grammar. *Prerequisite, 022 or qualifying score on placement test.*

124 LATIN PROSE AND POETRY Staff
Latin prose and/or poetry from various periods. The material read will be determined in consultation with the instructor, with reference to the interests and level of proficiency of the individual student. Though this course is equivalent in level to 123, 124 is designed primarily for students who have learned the rudiments of Latin before coming to Davidson. *Prerequisite, 022 or qualifying score on placement test.*

125 - 129 ADVANCED READING IN LATIN LITERATURE Staff
Intensive study of the work of selected Latin authors. Literary and historical criticism; required work in bibliography. The content of courses in this series will be determined in consultation with the instructor. If arrangement is made with the department in advance, these courses may be taken any term for elective credit or to complete the major requirement. Typical offerings include the follow-

ing: Drama (Plautus, Terence, Seneca); Oratory (Cicero, Pliny); Satire (Horace, Persius, Juvenal); Lyric and Elegy (Catullus, Horace, Propertius, Tibullus, Ovid); Epic (Vergil, Lucretius, Lucan, Ovid); Historiography (Sallust, Caesar, Livy, Tacitus); Biography (Augustus, Suetonius); Epistollography (Cicero, Seneca, Pliny); Philosophy (Cicero, Lucretius, Seneca); Novel (Petronius, Apuleius). *Prerequisite, 123 or 124 and consent of the department chairman.*

220 SEMINAR IN LATIN — Staff
Study of a selected topic of Roman antiquity, using Latin source materials as bases for the study. *Prerequisite, consent of the department chairman.*

225 INDEPENDENT STUDY IN LATIN — Staff
For students who desire guided readings and directed research in certain materials in Latin. *Prerequisite, 022 and consent of the department chairman.*

320 JUNIOR GENERAL STUDIES IN LATIN — Staff
Orientation to the entire field of ancient Roman civilization. Final oral examination based on a reading list prescribed according to the student's individual program of courses and present interests. Grading for this course automatically is pass-fail. Student initiative for pass-fail registration is not needed. *Prerequisite, consent of the department chairman.*

421 SENIOR INTENSIVE STUDIES IN LATIN — Staff
Investigation of a selected topic in classical Roman antiquity on the basis of original source materials. Final oral defense. *Prerequisite, consent of the department chairman.*

422 SENIOR HONORS THESIS IN LATIN — Staff
Admission by consent of the Department of Classical Studies.

Sanskrit

031 BEGINNING SANSKRIT — Mr. French
An introduction to the classical language of India, with emphasis in comparative Indo-European phonology, morphology, syntax, and etymology. Readings from the epic, exercises in generative grammar, oral rendering of metrical verse.

032 CONTINUING SANSKRIT — Mr. French
Continuation of study of Sanskrit and Indo-European grammar. Readings from *Mahabharata* and *Hitopadesha. Prerequisite, 031.*

133 READINGS IN VEDIC LITERATURE — Mr. French
Introduction to the original Sanskrit of the oldest extant Indo-European literature. Instruction in the oral realization and transmission of the hymns from the *Veda* through quasi-musical chant. *Prerequisite, 032.*

Classical Civilization

040 TECHNICAL TERMS OF SCIENCE, MEDICINE, LAW AND HUMANITIES — Staff
Designed for students with little or no knowledge of Classical languages, this course examines how Greek and Latin elements (prefixes, suffixes, high-frequency roots) operate in modern literary and scientific terminologies. Included are etymology, neology, principles (proper and mistaken) for compounding, and techniques of word analysis.

140 THE GOLDEN AGE OF GREECE — Mr. French
An integrated study of classical Greek culture of the fifth and fourth centuries B.C. from a broadly humanistic perspective: the social, political, intellectual, religious, aesthetic, and literary developments as reflected in the writings and material remains of the period. Emphasis on daily public and private life.

141 THE WORLD OF GREEK LITERATURE — Staff
Selected works of Greek authors from the Age of Homer through the Hellenistic Period will be studied in translation. Readings in Homer, Hesiod, the lyric, tragic, and comic poets, Herodotus, Thucydides, Plato, and Apollonius of Rhodes will normally be included. Among the subjects considered in lectures and discussions are the heroic ideal, its evolution, and its relation to the non-heroic; the individual and the community; and literary forms as reflections of human experience.

142 THE ART OF ANCIENT GREEK DRAMA — Staff
A close study of selected plays of Aeschylus, Sophocles, Euripides, and Aristophanes, with an aim at understanding the theological, moral, ethical, political, and social implications of their drama. A treatment of Greek mythology necessarily is included.

143 GREEK ART AND ARCHITECTURE — Mr. French
(Same as Art 130). A survey of the Minoan-Mycenaean civilizations of the Aegean Bronze Age, followed by a survey of later Greek art and architecture from the Geometric to the Hellenistic Period. Emphasis upon art and architecture as cultural expression, the influence of neighboring civilizations, and the development of different styles and techniques, as well as the relationship between art and literature. Slide lectures and discussion.

144 THE GOLDEN AGE OF ROME — Staff
An integrated study of Roman culture of the late Republic and the early Empire: synthesis of the social, political, intellectual, religious, aesthetic, and literary developments as reflected in the writings and the material remains of the period. Emphasis on daily private and public life.

145 THE WORLD OF ROMAN LITERATURE — Staff
Life in ancient Italy as portrayed by its writers: comic plays, lyric poems, epics, personal letters, the first satires, the first novels, and more. Greek influences on Roman literature and Roman influences on later European letters.

146 ROMAN ART AND ARCHITECTURE — Staff
(Same as Art 131). A survey of the art and architecture of the Roman Republic and Empire, including study of the influences of earlier Etruscan and Hellenistic Greek art upon the Romans. Emphasis upon art and architecture as cultural expression, the development of different styles and techniques, religious and political propaganda, and the relationship of art and literature. Slide lectures and discussion.

147 CLASSICAL MYTHOLOGY IN ART AND LITERATURE — Staff
A study of Greek mythology, including its background in Near Eastern myths and legends, its treatment by Greek poets and artists, and its legacy among the Romans. Selected readings in translation from the Near Eastern texts and from Greek and Latin authors and assignments in modern interpretation will be supplemented by lectures and discussions dealing with the religious and historical background of the individual myths and by illustrations of the material with slides.

148 CULTS OF THE CLASSICAL WORLD — Mr. French
A comparative survey of the phenomenology of ancient religions in the Graeco-Roman world, with emphasis on cult and ritual rather than on mythology. Because of the richness of the subject matter, content will vary from year to year, typically ranging from the "Tree and Pillar Cult" of Minoan Crete to Mithraism. Extensive use of audio-visual materials.

149 GREEK SPORTS AND ATHLETIC FESTIVALS — Mr. French
The role of athletic training, contests, and festivals in ancient Greek life, and the image of the athlete in the Greek system of values will be explored on the evidence of texts and inscriptions in translation and of representations in art. A close study of selected epinician odes of Pindar will be included, as well as demonstrations of individual athletic events.

150 WONDERS OF THE ANCIENT WORLD — Staff
Greek and Roman science and technology and their effects upon Classical Civilization. The course typically will include the five Greek wonders of the ancient world (gold-ivory statue of Zeus at Olympia, Colossus of Rhodes, lighthouse at Alexandria, temple of Artemis at Ephesus, mausoleum at Halicarnassus), ancient metallurgy in relation to bronze sculpture, Greek holistic medicine, Hellenistic science and invention, Roman engineering, and public architecture.

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

240 SEMINAR IN CLASSICAL CIVILIZATION — Staff
Study of a selected topic of ancient Greek and/or Roman antiquity. *Prerequisite, consent of the department chairman.*

241, 242, 243 SEMINAR ABROAD IN CLASSICAL CIVILIZATION Staff
(Same as Art 127, 128, 129). A three-course-credit seminar dealing with the major aspects of classical Greek and Roman antiquity offered in the spring term, normally limited to a maximum number of 14 students. Eligibility for application to participate is open to all sophomores, juniors, and seniors regardless of projected major areas of study. Seminar will be performed "on location" in Greece and in Italy and will involve sessions conducted by the faculty director and by the participating students. The group will travel together in rented automobiles consigned to the director, and the seminar will terminate in Europe, to allow participants to continue travels individually. *No prerequisites.* Applications must be submitted to the director upon announcement during the fall term.

245 INDEPENDENT STUDY IN CLASSICAL CIVILIZATION Staff
For students who desire independent guided readings and directed research in some area or in a specific topic of classical antiquities which they are interested in pursuing. No knowledge of Greek or Latin is needed for this course. A term paper is required. *Prerequisite, consent of the department chairman.*

340 JUNIOR GENERAL STUDIES IN CLASSICAL CIVILIZATION Staff
Orientation to the entire field of Greek and Roman civilizations. Final oral examination based on a reading list prescribed according to the student's individual program of courses and present interests. Grading for this course automatically is pass-fail. *Prerequisite, consent of the department chairman.*

441 SENIOR INTENSIVE STUDIES IN CLASSICAL CIVILIZATION Staff
Investigation of a selected topic in Graeco-Roman antiquity on the bases of literary and material sources. Final oral defense. *Prerequisite, consent of the department chairman.*

442 SENIOR HONORS THESIS IN CLASSICAL CIVILIZATION Staff
Admission by consent of the Department of Classical Studies.

ECONOMICS

Professors Lindsey, Nelson, Ratliff, Visiting Professor Kincaid.
Associate Professor Ross (chairman).
Assistant Professors Bell, Hess, Martin.

Area Requirements: Any course numbered in the 100s will count toward the fulfillment of the area requirement in social science; however, the department recommends Economics 101.

Major Requirements: Courses 101, 102 or 116, 103, 104, 395, and a minimum of five courses chosen from among the 110, 120, 130 and 200 series, with at least three of the four series being represented. Mathematics 25. The department recommends that students fulfill the core theory requirements (Economics 102 or 116, 103, 104) early in the major.

Honors Requirements: The major requirements stated above, course 495, completion of an honors thesis, and oral defense of the thesis.

95 INDEPENDENT STUDY — Staff
Designed for non-economics majors who desire to pursue some special interest in economics on an independent study basis. The proposal must be approved in advance.

101 INTRODUCTION TO POLITICAL ECONOMY — Staff
A study of the theories and institutions that organize and direct economic activities in contemporary society. The course is designed to prepare the students for intelligent understanding of domestic and international economic problems upon which every citizen must pass judgment, to serve as a foundation for further work in economics, and to complement study in other areas.

102 MONEY, INCOME AND EMPLOYMENT — Miss Nelson
Intermediate macroeconomic theory; the role of money in economic activity; financial systems; current macroeconomic problems and policies. *Prerequisite, Economics 101 or consent of instructor. Not open to students electing Economics 116.*

103 THE PRICE SYSTEM — Staff
Intermediate microeconomic theory: a more advanced treatment of the central core of economic theory — value theory. The production and consumption activities of individual economic units are analyzed. Areas of concentration include the theory of consumer behavior, cost analysis, production and distribution theory, general equilibrium, and welfare criteria. *Prerequisite, Economics 101 or consent of the instructor. Mathematics 25 recommended.*

104 STATISTICS — Mr. Martin
A study of the applications of probability and statistics to economic analysis. Topics include: probability rules, discrete and continuous random variables, confidence intervals, hypothesis tests, goodness of fit tests, correlation and regression. Computer applications using SAS are incorporated into the course.

111 INTRODUCTION TO ACCOUNTING — Mr. Lindsey
A comprehensive study of the theory and problems of valuation of assets, application of funds, corporation accounts and statements, and the interpretation of accounting statements.

112 INTERMEDIATE ACCOUNTING — Mr. Lindsey
A study of the more complex problems in various areas of financial accounting, with emphasis on theoretical background and presentation. *Prerequisite, Economics 111.*

113 MANAGERIAL ECONOMICS — Staff
A study of models for analysis and decision-making in economics and business, such as linear programming, multiple regression analysis, and models employing elementary differential calculus, with computer applications. *Prerequisite, Economics 101 or consent of instructor.*

115 MATHEMATICAL ECONOMICS — Mr. Hess
Basic mathematical techniques used in economic analysis. Topics include general market equilibrium, input-output models, theory of consumer behavior, theory of the firm, national income analysis, and simple growth models. *Prerequisites, Economics 101 and Mathematics 25.*

116 MACROECONOMIC MODELS Mr. Hess
Theories of aggregate demand and supply, the determination of real national income, employment, and the price level, and the use of fiscal and monetary policies to achieve macroeconomic objectives. An introduction to growth models. *Prerequisites, Economics 101 and Mathematics 25. Not open to students electing Economics 102.*

117 ECONOMETRICS Mr. Martin
A study of the applications of statistics to the analysis of economic theory and to the forecasting of economic variables. Topics include linear regression, estimation of systems of equations and univariate Box-Jenkins models. *Prerequisites, Economics 104 and Math 25.*

121 ECONOMIC HISTORY OF THE UNITED STATES Mr. Ross
A study of the principal events affecting economic policy and behavior in the United States since colonial times. Special emphasis will be placed on the historical origins of contemporary American problems. *Prerequisite, Economics 101 or consent of the instructor.*

122 MACROECONOMIC ANALYSIS Miss Nelson
Neoclassical and Keynesian theories of aggregate economic activity; national economic accounting systems; economic fluctuation; critical consideration of macroeconomic policy and problems. *Prerequisite, Economics 102 or consent of the instructor.*

123 INDUSTRIAL ORGANIZATION Mr. Bell
Analysis of the structure, conduct, and performance of American industry. Additional topics include: economics of advertising and of the patent system: game theory; and the theory of the firm. Emphasis upon the behavior of firms in unregulated markets. *Prerequisite, Economics 103. Mathematics 25 recommended.*

124 LABOR ECONOMICS Mr. Ross
A study of labor markets, unionization, unemployment, and public policy primarily in the setting of the United States. *Prerequisite, Economics 101.*

125 PUBLIC SECTOR ECONOMICS Mr. Ratliff
The public sector and economic welfare; public sector expenditures, revenues and debt management; fiscal policy. *Prerequisite, Economics 101 or consent of the instructor.*

126 ENVIRONMENTAL AND NATURAL RESOURCES ECONOMICS Mr. Martin
Economic analysis of problems and public policy relating to environmental concerns and natural resource use. Topics include: doomsday models; renewable, depletable, and common property resource allocation: preservation of nearly extinct species; and air, water, and toxic waste pollution. *Prerequisite, Economics 101, Mathematics 25 recommended.*

131 HISTORY OF ECONOMIC THOUGHT Mr. Ratliff
The development and nature of economic thought from the ancient Greeks to the present, with particular attention to the classical, Marxian, Austrian, neoclassical, institutional, and Keynesian schools. *Prerequisite, Economics 101 or consent of the instructor.*

132 ECONOMIC SYSTEMS Mr. Ross
A study of the organization of economic systems, both in theory and in practice. Case studies are drawn from both Western and Eastern Europe; also includes the economies of USSR, China and Cuba. *Prerequisite, Economics 101.*

133 ECONOMIC DEVELOPMENT Miss Nelson
Analysis of economic development and growth in underdeveloped economies; comparative studies of advanced and underdeveloped economies; policies to promote development and growth.

134 INTERNATIONAL ECONOMICS Mr. Hess
Fundamental principles of international economic relations, including the economic basis for international specialization and trade, policies affecting trade, the balance of international payments, and international finance. *Prerequisite, Economics 101 or consent of the instructor.*

135 ECONOMICS OF SOUTH ASIA Mr. Ratliff
A study of the economic features, problems, and policies of the region.

136 ECONOMICS OF POPULATION — Mr. Hess
A study of population growth, the components of population change, and the demographic correlates of economic development. Topics include rapid population growth and contemporary developing economies, limits to growth and steady state economics, economic models of fertility and migration, and population policy. *Prerequisite, Economics 101. Mathematics 25 recommended.*

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

201 to 210 SEMINARS — Staff
Reading, research, papers, and discussion on selected topics in economics. Each staff member will announce in advance the particular topic or area of his/her seminar. *Permission of the instructor required for enrollment.*

295, 296 INDIVIDUAL RESEARCH — Staff
Designed for the student who desires to pursue some special interest in economics. The research proposal must be approved in advance.

395 SENIOR SESSION — Staff
Required of all seniors majoring in economics. Students will participate in colloquia on economic problems, theory, and policy; will submit a sample of their written research; and will take a comprehensive examination in economics that includes the GRE advanced test in economics, an oral and a written examination.

495 PRELIMINARY THESIS RESEARCH — Staff
Reading and discussion of selected materials, introduction to research areas, formulation of thesis proposal, and commencement of research and writing on thesis topic. *Open to honors candidates only.*

EDUCATION

Professors Hight (chairman), Kelton.
Associate Professor Ault.
Visiting Lecturers Lilly, Smith.

Area Requirement: Any course for which the student has the proper prerequisite may be counted toward the fulfillment of the area requirement in Social Science.

Teacher Certification: Davidson College is approved by the North Carolina State Board of Education to grant North Carolina A-Certificates at the secondary school level in the fields of English, Mathematics, French, German, Latin, Spanish, Biology, Chemistry, Physics, Social Studies, Economics, History, Political Science, and Sociology. Through reciprocity agreements, the North Carolina certificates are accepted in 30 additional states. Students are now required to take Core I, II, III, and Specialty Area of the National Teacher Examinations to complete requirements for certification. *For more detailed information, the interested student should consult the Chairman of the Department of Education during the freshman or sophomore year.*

121 HISTORY OF EDUCATIONAL THEORY AND PRACTICE — Mr. Smith
Traces historical development and underlying philosophies of educational institutions and practices in the Western World from the Classical to the Modern Periods; considers the roles and functions of the school in relation to other social institutions such as the state and the church.

141 HUMAN DEVELOPMENT — Mrs. Ault
Same as Psychology 141. Individual development of normal children and adolescents, with emphasis on learning, social and emotional development, cognitive and language development. Special study of behavioral, social learning, cognitive and information-processing theories of development. Includes observations at local day care centers or schools. *Prerequisite, Psychology 101.*

142 EDUCATIONAL PSYCHOLOGY — Mr. Smith
Psychology of learning and teaching. Includes study of major contemporary learning theories, retention, transfer, motivation, educational measurement, and guidance. Some attention will be given to selected aspects of educational technology, reading and assessment of individual behavior. Includes individual or small group tutoring with local high school students on a weekly basis. *Prerequisite, Psychology 101. It is strongly recommended that students who are earning a teaching certificate take this course in the spring term of their junior year.*

146 PSYCHOLOGICAL MEASUREMENT — Mr. Kelton
Same as Psychology 146. Theory and techniques of psychological measurement of intelligence, aptitudes, achievement, and personality. Particular attention will be given to applications in business, education, and counseling. Social issues related to these applications will be investigated. *Prerequisite, Psychology 101.*

152 METHODS OF TEACHING — Mr. Hight
Study of procedures for the effective organization and presentation of subject matter in particular academic disciplines at the high-school level. Up to one-fifth of this course will be taken under the direct supervision of one or more Davidson College professors in the academic discipline of anticipated certification. Includes directed observation and limited experience in classroom teaching. A series of lectures by Mrs. Lilly on the teaching of reading in the content area. Students will read assigned materials to supplement the lectures and will include concepts in their teaching unit to be presented in seminar. *Prerequisite, approval of College Committee on Teacher Education.*

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

212, 214 INTERNSHIP IN TEACHING — Mr. Hight
Ten weeks of full-time involvement in the secondary school spent in observing, classroom teaching, and other tasks necessary to render the student capable of becoming an accomplished professional teacher. Close classroom supervision will be provided by the local secondary school and professors from the college. Students will demonstrate during their field experience that they can effectively put to classroom use the concept of the teaching of reading in the content area. *Credit: two courses. Prerequisite, approval of the instructor.*

216 SEMINAR IN SECONDARY EDUCATION — Mr. Hight
Study of the history and function of the secondary school, secondary student, and the secondary school curriculum. Some attention will be given to diagnostic and remedial procedures for use with students in the high-school environment. Discussion will also include some evaluation and shared experiences of that developed from using teaching of reading in the content area. *Prerequisite, approval of the instructor.*

275 SEMINAR: SPECIAL TOPICS IN EDUCATION — Staff
Topics will vary according to the educational objectives and preferences of interested groups of students. *Prerequisite, approval of the instructor.*

295, 296, 297 INDEPENDENT STUDY IN EDUCATION — Staff
Independent study courses in education require individual research and study in amounts and under conditions specified in a written contract arranged no later than the end of the first week of the term in which credit is to be authorized. The contract must include a project title, a summary statement of project objectives and proposed activities, a preliminary bibliography, specific evaluation criteria and techniques, and a schedule of conferences with the instructor. *Prerequisite, approval of the department chairman and acceptance of the contract by the faculty sponsor of the department.*

ENGLISH

Professors Abbott, Bliss (chairman), Cole, Holland.
Associate Professors Gibson, R. Nelson.
Assistant Professors Engell, Lewis.
Lecturers Mills, S. Ross. Visiting Lecturer Hogan.

Area Requirement: Any English course numbered 21 or higher may be counted toward the fulfillment of the area requirement in Language, Literature, and the Arts (Area I, 1).

Major Requirements: Ten English courses numbered above 100, including English 101, 102, 104, 495, and a seminar. Only one independent study, one interdisciplinary course, and one advanced writing course may be counted toward the English major.

Honors Requirements:

I. QUALIFICATIONS FOR ENTRANCE.
Candidates for honors must first meet the college's requirements for departmental honors as described in the college catalogue, and must have at least a B+ (3.5) average in English courses numbered 101 or higher. Applications may then be made to the department in the spring of the sophomore year or early in the junior year. The student's proposal should explain the focus of the thesis and outline a course of study for the junior and senior years. The proposal must be read and approved by the English department.

II. GUIDELINES FOR THE PROGRAM.
1. Twelve English courses are required. No English course numbered below 101 may be counted toward the major.
2. One or two courses from fields related to the candidate's special study may, with departmental approval, be substituted for English courses.
3. Ordinarily English 101, 102, and 104 are required. The department, however, may waive one or all of these should the candidate have sound reasons for not including them in the proposal.
4. English 298, 299, and 495 are required along with at least one seminar. For purposes of departmental honors, 298, 299, 495, and any seminars the student takes shall be designated "Honors Courses."
5. English 298 shall consist of reading and research on the thesis. Students taking English 298 will submit written outlines of the proposed thesis and present an oral report to the department on the progress of their work.
6. English 299 shall consist of the writing of the thesis and an oral examination given by an examining committee consisting of the thesis adviser, the second reader, and a third member selected by the adviser. Questioning in the oral examination will be on the thesis itself and either the period or the genre of the thesis.

III. EVALUATION OF HONORS WORK.
1. Students may be awarded "Honors" by vote of the examining committee or "High Honors" by vote of the department.
2. To be eligible for Honors the student must have at least a B in all Honors Courses, at least a B+ in both English 298 and 299, and at least a B+ (3.5) average in all English courses numbered 101 or higher.
3. To be eligible for High Honors a student must have at least a B+ in all Honors Courses, an A in both English 298 and 299, and at least a 3.75 average in all English courses numbered 101 or higher.

21 ENGLISH COMPOSITION I — Staff
Instruction and practice in expository writing; the research paper. Placement determined by combined score on CEEB Verbal Aptitude and English Achievement Tests.

22 ENGLISH COMPOSITION II — Staff
Continued instruction and practice in expository writing; the research paper. Enrollment limited to students earning a grade of D in English 21 and to other students approved by the instructor.

41 ADVANCED COMPOSITION — Staff
Advanced study of approaches to expository writing and editing, in which students may pursue special interests and needs. *Permission of the instructor required.*

100 INTRODUCTION TO LITERATURE — Staff
A study of poetry, fiction, and drama.

101 ENGLISH LITERATURE TO MILTON — Staff
English literature from its beginning through the Renaissance, with special emphasis on Chaucer, Spenser, Shakespeare, and Donne.

102 ENGLISH LITERATURE: MILTON TO 1832 — Staff
English literature from Milton through the Romantic period.

103 ENGLISH LITERATURE SINCE 1832 — Staff
English literature from the Romantic period to the present.

104 AMERICAN LITERATURE BEFORE 1870 — Staff
Origins, nationalistic developments, and the American Renaissance.

105 AMERICAN LITERATURE SINCE 1870 — Staff
Realism and naturalism with particular attention to contemporary literature.

Courses numbered 110 and higher are not open to freshmen except by permission of the instructor.

110 MEDIEVAL LITERATURE — Ms. Gibson
A survey of English medieval literary tradition from the seventh to the fifteenth century, with an emphasis on the relationships of Anglo-Saxon and Middle English literary texts to the history, spirituality, and visual art of medieval England.

111 CHAUCER — Ms. Gibson
The major poems.

112 SHAKESPEARE — Mr. Bliss
Critical reading of selected plays.

113 SHAKESPEARE — Ms. Lewis
Critical reading of selected plays.

114 LITERATURE OF THE ENGLISH RENAISSANCE — Ms. Lewis
Elizabethan sonneteers, Spenser, Jonson, Donne, and the metaphysical poets.

115 ENGLISH DRAMA TO 1700 — Ms. Lewis
A survey of English drama from medieval times to the end of the seventeenth century, excluding Shakespeare.

121 MILTON — Mr. Cole
The poetry and selected prose.

122 EIGHTEENTH-CENTURY LITERATURE — Mr. Cole
Intensive study of Swift, Pope, Johnson, and Boswell.

123 ROMANTIC LITERATURE — Mr. Cole
Poetry and prose of early nineteenth-century England.

124 ENGLISH FICTION TO DICKENS — Mr. Cole
A study of the origins of the novel in England and the principal novelists to Dickens.

131 VICTORIAN LITERATURE — Mr. Holland
Readings in the prose and poetry of the period.

132 ENGLISH FICTION FROM DICKENS TO THE PRESENT — Mr. Holland
A study of selected works of English fiction from the Victorian period to the present.

133 MODERN DRAMA — Mr. Abbott
A study of major American, British, and European dramatists of the last hundred years.

134 MODERN POEMS IN ENGLISH — Mr. Bliss
The development of modern poetry in English, from Hopkins through Stevens, with some attention to contemporary poems.

141 AMERICAN FICTION: NINETEENTH CENTURY — Mr. Engell
Major emphasis on Hawthorne, Melville, Mark Twain, James, and Crane.

142 AMERICAN FICTION: TWENTIETH CENTURY — Mr. Nelson
A study of the short story, novella, and novel in the present century.

143 LITERATURE OF THE SOUTH — Mr. Nelson
Regional survey from literary beginnings to the present, with particular attention to the Southern Renaissance.

145 AMERICAN LITERATURE AND RELIGIOUS THOUGHT — Mr. Abbott
A study of the religious thought of major American writers from the 17th century to the present. Emphasis on Edwards, Emerson, Hawthorne, Melville, Faulkner.

161 LITERARY CRITICISM — Staff
Analytical and comparative reading of major critical works.

165 THE ENGLISH LANGUAGE — Mrs. Gibson
A study of the historical development of English and of the grammar of the language in its present state. Designed for those who plan to teach English and for English majors.

171 CREATIVE WRITING — Mr. Abbott
Fiction and poetry. *Prerequisite, permission of instructor.*

175 FILM AS NARRATIVE ART — Mr. Engell
A study of the relationship between prose narrative and film, with emphasis on the literary origins and backgrounds of selected films, verbal and visual languages, and the problems of adaptation from novel and short story to film.

181 CHINESE LITERATURE — Mr. Holland
A selection of poetry and prose from classical times to the present, with some attention to the problems of comparative literature.

183 PHOTOGRAPHY AND LITERATURE — Mr. Bliss
A critical study of photography and of literature associated with it.

185 WOMEN WRITERS — Ms. Mills
A study of women writers in English whose works share a concern with what it means to be female, from both personal and social perspectives.

187 MODERN BLACK LITERATURE — Staff
Readings in poetry, drama, and prose by Black writers from the early 20th century to the present.

195 SCIENCE FICTION — Staff
A history of modern science fiction. Some attention to development and to genres other than fiction.

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

Courses numbered 201 up to 290 are seminars limited to ten upperclassmen with preference to English majors; permission of instructor required, as it is for courses numbered 295 through 299. Five or more seminars will be given in 1986-87.

295 INDEPENDENT STUDY — Staff

296 INDEPENDENT STUDY IN CREATIVE WRITING — Staff

297 INDEPENDENT STUDY — Staff

298, 299 HONORS TUTORIAL AND THESIS Staff

The writing of an honors thesis is begun in English 298 (preferably in the spring term of the junior year) and is completed in English 299 during the senior year. A report on research and a thesis outline are required in English 298; a departmental oral examination on the thesis is required in English 299.

495 SENIOR COLLOQUIUM Staff

Required of all senior English majors during the winter term. Lectures, discussions, and readings centering on the departmental reading list in preparation for a comprehensive examination at the end of the term. *Prerequisites, English 101, 102, 104.*

FRENCH

Associate Professors Dockery, Jacobus (chairman), Singerman, Yoder.
Assistant Professors Slawy-Sutton, H. Sutton.

Area Requirements: Any course numbered 20 or above will count toward the fulfillment of the area requirement in Language, Literature, and the Arts.

Language Requirement: Completion of French 20 meets the foreign language requirement for the degree. As part of the final evaluation in French 20, students are required to demonstrate, through appropriate testing including an oral interview, minimal functional proficiency in the five linguistic skill areas as defined by the American Council on the Teaching of Foreign Languages and the Foreign Service Institute: speaking, listening, reading, writing, and culture.

Major Requirement: The major is a combined program which offers emphasis upon communicative competence in the language (the 130 series); literature (the 140 series); and civilization (the 150 series). In the 140 and 150 series, course numbers reflect differences in content and orientation; no course in either series is more difficult or less difficult than any other in terms of linguistic level. Students majoring in French are required to take ten courses numbered 130 or above, including 130 or 131, two courses in the 140 series, two courses in the 150 series, 200, 301, and 401. Normally, study during the junior year will be in a French-speaking country. If such study is not done, a language program normally including summer study and approved in advance by the department must be completed prior to the senior year. In addition to 200 and 401, senior majors are required to take a third course in the department during the senior year. Majors will take the Junior General Examination in spring of the junior year and the Comprehensive Examination in winter of the senior year. Study of other foreign languages is strongly encouraged.

Honors Requirements: Twelve courses are required for the departmental honors program in French. In addition to the prescribed courses and the required examinations for the major, the candidate for honors, with prior departmental approval, will register for French 208-209 during the senior year, present an honors thesis, and take an oral examination in French.

Placement of Freshmen: High school preparation and achievement examinations taken at Davidson College will be used for placement in French 1, 2, 11, 20, or a higher-numbered course. Students who have achieved fluency in speaking and reading French and adequate knowledge of French civilization, including literature, will be excused from the language requirement after special examination. All students desiring placement will take the achievement examination at Davidson College.

Study Abroad: Credits earned at the University of Montpellier in the Davidson College Junior Year Abroad program may be applied toward the major and may count as courses beyond French 40. Students who participate in other foreign-study programs and who expect to receive credits toward the major by virtue of such participation must secure advance approval of the department. Credits thus earned will generally be considered as meeting certain major requirements, depending on the nature of the course and the quality of the student's work in it. Majors considering foreign study are advised to consult the list of approved programs made available through the Office of International Education. Participation in other foreign-study programs does not exempt junior majors from the 301 course requirement or the Junior General Examination. *Study in a French-speaking country is strongly recommended for all French majors.*

1 BASIC INTENSIVE FRENCH I — Staff
An intensive introductory course using modern learning techniques. Requires additional work in drill sessions and the language laboratory. Normally for students with no previous instruction in French.

2 ELEMENTARY FRENCH REVIEW — Staff
Review of elementary French for students who have had one or two years of high school French but who do not meet the proficiency required for entrance into French 11. Requires additional work in drill sessions and the language laboratory. *Prerequisite, by placement examination or permission of the department.*

10 BASIC INTENSIVE FRENCH II Staff
Continuing development of skills in spoken French and concentration on developing reading skills. Work in language laboratory and drill sessions is an integral part of the course. *Prerequisite, French 1 or 2 at Davidson or permission of the department.*

11 CONTINUING FRENCH Staff
Spoken and written French for students offering two or more years of high school French who do not meet the competency required for entrance into French 20. Work in language laboratory is an integral part of the course. *Not open to students who have taken French 1 or French 2.*

20 INTERMEDIATE FRENCH Staff
Development of skills in spoken and written French, with extensive independent oral practice and grammar review. Work in language laboratory or with personal cassette players is an integral part of the course. *Completion of French 20 fulfills the foreign language requirement. Students who demonstrate advanced language proficiency in French 20 may choose to enroll directly in 100-level courses.*

40 ADVANCED INTERMEDIATE FRENCH Staff
Further cultivation of intermediate oral and written skills, with continued independent oral practice and grammar review. *Prerequisite, French 20, by placement examination, or by permission of the instructor.*

130 FRENCH CONVERSATION AND COMPOSITION Staff
Advanced training in oral and written expression. *Prerequisite, French 40 or placement examination, or permission of the instructor.*

131 ADVANCED FRENCH FOR STUDY ABROAD Staff
Advanced conversation and composition practice in preparation for study in a French-speaking country. *Prerequisite, permission of the instructor.*

140 INTRODUCTION TO FRENCH LITERATURE Staff
Readings of representative works, with oral and written analysis. *Prerequisite, permission of the instructor.*

141, 142 FRENCH NOVEL Staff
Readings and analysis of novels from various periods. French 140 is recommended as preparation. *Prerequisite, permission of the instructor.*

143, 144 FRENCH THEATER Staff
Reading and analysis of plays from various periods. French 140 is recommended as preparation. *Prerequisite, permission of the instructor.*

145, 145 FRENCH POETRY Staff
Readings and analysis of poems from various periods with special emphasis on poetry as an art form. French 140 is recommended as preparation. *Prerequisite, permission of the instructor.*

150 CONTEMPORARY FRANCE Staff
Study of contemporary French social and political institutions, attitudes and values, with some emphasis on current events. *Prerequisite, permission of the instructor.*

151 HISTORY OF FRENCH CIVILIZATION Staff
A study of French civilization from the Middle Ages to the modern period with a view to understanding the diversity and originality of France's social, economic, political and cultural institutions. *Prerequisite, permission of the instructor.*

152 FRANCOPHONE AFRICA AND THE ANTILLES Staff
An introduction to the literature and civilization of French-speaking Africa and the Antilles. Special attention will be given to the social, political, and prophetic roles of the writer in less-developed countries. *Prerequisite, permission of the instructor.*

153 QUEBEC AND FRENCH NORTH AMERICA Staff
A survey of representative novelists, dramatists, poets, and sociologists from 1930 to the present. Special emphasis on the difficulties of survival of French language and culture in North America and the struggle for political and cultural self-determination in Quebec. *Prerequisite, permission of the instructor.*

160, 161 INTENSIVE LANGUAGE STUDY ABROAD Staff
Grammar review, vocabulary building, and corrective phonetics under the supervision of the Davidson program director.

162, 163 STUDIES IN LITERATURE ABROAD Staff
Courses in literature under the supervision of the Davidson program director.

164, 165 STUDIES IN CIVILIZATION ABROAD Staff
On-the-scene investigations into various aspects of the culture with supervision by the Davidson program director.

181 FOREIGN LANGUAGE IN THE SCHOOL SYSTEM Staff
Practical application of French language and culture through teaching in local elementary and secondary schools. For students already proficient. Offered by request from participating schools. *One course credit will be given for teaching throughout a school year. Prerequisite, permission of the department.*

182 FOREIGN LANGUAGE IN THE SCHOOL SYSTEM (2) Staff
A continuation of French 181. *One course credit will be given for teaching throughout a school year.*

195, 196, 197 INDEPENDENT STUDY FOR NON-MAJORS

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

200 STYLISTICS AND TEXTUAL ANALYSIS Staff
Advanced study in written and oral expression for the student having attained considerable proficiency. Special attention given to the study of style and to the critical analysis of literary and cultural texts. *Offered in the fall term and required of senior majors. Exemption may be granted on the basis of appropriate testing.*

202 SEMINAR IN LITERATURE Staff
Advanced study of French literature with readings in areas not previously covered. Normally limited to seniors. *Open to others by permission of the instructor.*

205 FRENCH SOCIETY: SELECTED TOPICS Staff
Investigation of French political, economic, and cultural issues, based on student's experience and interests. *Normally for students having experienced direct contact with France. Permission of instructor required.*

206 HISTORY OF IDEAS IN FRANCE Staff
Seminar focusing on one or more important aspects of the evolution of literary, philosophical, and aesthetic opinion in France. *Normally limited to seniors. Open to others by permission of the instructor.*

208-209 SENIOR HONORS AND THESIS Staff
Seniors who satisfy requirements for admission to the departmental honors program have the option of enrolling in 208 and 209. A written request containing a brief description of the thesis project will be submitted to the department for consideration. Approval of this project proposal will constitute permission to enroll in 208 and 209. A written report on research, bibliography, and a thesis outline are required in 208; a departmental oral examination on the thesis is required in 209.

295, 296, 297 INDEPENDENT STUDY FOR MAJORS

301 JUNIOR MAJOR SEMINAR Staff
Discussions and short papers centering on that portion of the Departmental Reading List designated as the *Junior-Year Required Readings* in preparation for the Junior General Examination at the end of the term. *Required of all junior majors during the spring term.*

401 SENIOR MAJOR SEMINAR Staff
Lectures, discussions, and short papers centering on that portion of the Departmental Reading List designated as the *Senior-Year Required Readings* in preparation for the Senior Comprehensive Examination at the end of the term. (Familiarity with the junior-year required readings is, of course, presumed.) *Required of all majors during the winter term.*

GERMAN

Professors Epes (acting chairman), Winkler, Wruck (1986-87 resident director, Germany)
Assistant Professors McCulloh, Stott.

Area Requirement: Any course numbered 20 or higher may be counted toward the fulfillment of the area requirement in Language, Literature and the Arts.

Language Requirement: Completion of German 20 meets the foreign language proficiency required for the degree.

Major: The Department of German offers a major with emphasis in the areas of German language and German literature (German I), and German language and German affairs (German II).

German I Requirements: Nine courses above German 20, which must include German 40, 101, and 103, or their equivalents, and German 401. With the approval of the department chairman, one of the six remaining courses may be an appropriate course in another department dealing substantially with some aspect of German culture, history, or politics.

German II Requirements: Nine courses above German 20, which must include German 40, 101, and 103, or their equivalents, and German 401.

a. At Wuerzburg University a student is *required* to take German 104 and 121, and may *choose* up to three German university courses from the German 181-189 sequence.
b. For a student unable to participate in the Davidson Junior Year Abroad program, but with excellent German language proficiency, German 115, 121, and up to three courses from other Davidson departments (or specially approved transfer courses) may be credited as German 181-189.

Honors Requirements: In addition to the major requirements, submission of an acceptable senior thesis (German 291) to be reviewed by at least three German department members. For German II majors, the reviewers will include members from other but individually appropriate Davidson departments.

Placement of Freshmen: Achievement examinations taken previously or at Davidson College will be used for placement or exemption. Students having studied German in high school will be placed in German 10, German 20, or at a higher level depending upon the examination results. Students failing to place in German 20 or higher, but with two years of high school German, should normally take German 11 but may take German 10.

Study Abroad: Courses taken at the German university under the Davidson College Foreign Study Plan may be substituted for courses beyond German 20 with the approval of the department. With such approval in advance, credit will be granted for other courses (e.g. at a Goethe-Institut) upon satisfactory completion of an examination. *Study in Germany is strongly recommended for all German majors.*

1 ELEMENTARY GERMAN I — Staff
For beginners. Extensive oral drill, grammar and reading of selected German texts. Simple conversation and composition. Credit will not be given without German 20 unless the foreign language proficiency requirement has already been satisfied. Work in the language laboratory is an integral part of the course.

10 ELEMENTARY GERMAN II — Staff
A continuation of Elementary German I. *Prerequisite, German I or placement by department.*

11 INTENSIVE CONTINUING GERMAN — Staff
An intensive review of elementary German, designed specifically for those students who have previously studied some German, but who fail to place above German 10. The course substitutes for German 10 for such students and prepares for admission to German 20.

16 READING GERMAN — Staff
An accelerated introductory course designed specifically for those students who need a reading knowledge of German. Open only to students who have passed the degree requirements for foreign language, who have no previous credit for German and who have shown aptitude for the study of foreign languages

20 INTERMEDIATE GERMAN — Staff
Continued drill in grammar, conversational practice, and extensive reading for selected texts, toward the end of developing the ability to cope with German of moderate difficulty. Work in the language laboratory is required in the interest of speaking and comprehension skills. *Prerequisite, German 10, German 11 or placement by department.*

40 ADVANCED INTERMEDIATE GERMAN
Further development of intermediate grammatical, conversational, and reading skills, with continued emphasis on speaking and comprehension. *Prerequiste, German 20, by placement examination or by permission of the department.*

101 INTRODUCTION TO GERMAN LITERATURE — Staff
Close reading of selected shorter works from the nineteenth and twentieth centuries. Intensive practice in composition and conversation about the works read; study of literary forms; introduction to German literary history. *Prerequisite, German 40 or by consent of instructor.*

103 ADVANCED GERMAN COMPOSITION AND CONVERSATION
A course, to be conducted largely in German, to give students practice in writing and speaking German. *Prerequisite, German 40 or by consent of instructor.*

104 ADVANCED COMPOSITION AND CONVERSATION IN GERMANY — Staff
Taught in Germany at the beginning of the Junior Year Abroad program and required of all students participating in the program. A student who has been awarded credit for 104 may not subsequently be awarded credit for 103. *Prerequisite, participation in the Davidson JYA program.*

115 ADVANCED GERMAN FOR THE PROFESSIONS
Taught in German with emphasis on material from business, law, and science. *Prerequisite, German 103 or 104, or consent of the instructor.*

121 GERMAN CIVILIZATION — Staff
Taught each year by Davidson's resident director in Germany and required of all students participating in the Junior Year Abroad program. Topics to be covered are determined by the director with departmental approval continued work in composition and conversation is an integral part of the course. German 121 may, on demand, be taught at Davidson (ordinarily as a tutorial) for students unable to participate in the program abroad.

171, 172 TOPICS IN GERMAN LITERATURE — Staff

175, 176 TOPICS IN GERMAN LANGUAGE AND LINGUISTICS — Resident Advisor
The 170 and 180 level indicates courses taken at Wuerzburg University during the Davidson Junior Year Abroad Program. The permanent record will show (in English) a short version of the course title as given at the German university.

181 GERMAN HISTORY BEFORE 1919 (Neuere Geschichte) — Wuerzburg University-Staff

182 GERMAN HISTORY SINCE 1919 (Neueste Geschichte) — Wuerzburg University-Staff

183 GERMAN MUSIC (Musikgeschichte) — Wuerzburg University-Staff

184 GERMAN ART (Kunstgeschichte) — Wuerzburg University-Staff

185 GERMAN LAW (Rechtsgeschichte) — Wuerzburg University-Staff

186 GERMAN ECONOMICS (Wirtschaftswissenschaft) — Wuerzburg University-Staff

187 GERMAN PHILOSOPHY (Philosophie) — Wuerzburg University-Staff

188 GERMAN CHURCH HISTORY (Kirchengeschichte) — Wuerzburg University-Staff

189 CENTRAL EUROPEAN GEOGRAPHY (Geographie) — Wuerzburg University-Staff

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

Seminars and Tutorials

The following courses will be seminars and tutorials. Those courses offered in a given term will be determined by needs of students and availability of personnel. *Prerequisite, German 101 or equivalent or by consent of instructor.*

201 GERMAN LINGUISTICS

202 MIDDLE HIGH GERMAN LITERATURE

203 RENAISSANCE AND REFORMATION

204 THE BAROQUE ERA

205 THE EARLY EIGHTEENTH CENTURY (1700-1748)

206 GOETHE

207 SCHILLER

208 ROMANTICISM

209 NINETEENTH-CENTURY LITERATURE AFTER THE ROMANTIC MOVEMENT

210 TWENTIETH-CENTURY LITERATURE

211, 212 STUDIES IN GERMAN LITERATURE OR LINGUISTICS
Topics to be arranged on demand and to include periods and topics other than those listed in 201 through 210, and to include genres.

291 SENIOR THESIS
This course may be taken during any term of the senior year. The student will do research leading to a thesis under the guidance of one or more members of the German department, and in the case of German II majors of another appropriate Davidson department.

295, 296 INDEPENDENT STUDY FOR ADVANDED STUDENTS
Prerequisite, proficiency in German and persmission of instructor.

297 INDEPENDENT STUDY IN GERMAN LITERATURE IN TRANSLATION
(Not for German major credit.) *Prerequisite, permission by instructor.*

401 COMPREHENSIVE EXAMINATION
To be taken in the senior year, the examination consists of two parts: (1) the *Mittelstufenpruefung* for JYA participants, the *Zertifikat Deutsch-Pruefung* for all others (for either, the Goethe-Institut charges a modest fee); and (2) a written examination.

HISTORY

Professors Lester (chairman), Edmondson, Partin, Zimmermann.
Associate Professors Shi, Thomas.
Assistant Professors Barnes, Keefe, Krentz, Levering.

Area Requirement: Any course in history may be counted toward the fulfillment of the area requirement in Area IV, Social Science.

Advanced Placement Credit: Students receive credit for History 114 or 118 when they have made a score of 4 or 5 on the Advanced Placement Examination in European or American History of the College Entrance Examination Board. Advanced Placement credit, however, for History 114 is forfeited if a student takes the Humanities Program.

Major Requirements: Eleven courses are required for a major in history, including:

I. Three of the following two-course sequences:
   A. History 111, 112 Ancient and Medieval History
   B. History 112, 113 Medieval and Early Modern History
   C. History 113, 114 Modern History
   D. History 115, 116 History of England
   E. History 117, 118 History of the United States

   NOTE: Prospective history majors are strongly urged to complete at least one of the above sequences by the end of the sophomore year. A course taken in one of the sequences may not be included in another. Students who have completed the Humanities Program receive credit for two courses towards the major and are required to take only two sequences.

II. Five additional courses in history numbered above 120, including at least one seminar.

Honors Requirements: Candidates for admission to the honors program in history must have completed the work of the freshman, sophomore, and junior years with an overall average of 3.5. The course requirements are the same as for the regular major in history with the exception that two of the courses numbered above 120 will include a two-term honors tutorial (History 298-299), which is taken in the senior year. The writing of an honors thesis is begun in History 298 and is completed in History 299 and defended in an oral examination. An average of 3.5 must be maintained in history during the senior year.

Courses numbered above 120 are not open to freshmen except by permission of the professor. Seminars are open only to juniors and seniors.

111 ANCIENT HISTORY — Mr. Krentz
A survey of the Ancient Near East, Greece, the Roman Republic, and the early Roman Empire.

112 MEDIEVAL HISTORY — Miss Keefe
A survey of Medieval Europe from the late Roman Empire to the Italian Renaissance. The course will emphasize the importance of the medieval period in the development of Western Civilization, particularly its intellectual contribution.

113 EARLY MODERN HISTORY — Mr. Barnes, Mr. Partin
A survey of significant political, socio-economic, and intellectual currents in European history from the Renaissance through the era of the French Revolution.

114 MODERN HISTORY SINCE 1815 — Mr. Edmondson, Mr. Partin
A survey of significant political, socio-economic, and intellectual currents in European history since 1815.

115 HISTORY OF ENGLAND TO 1688 — Mr. Lester
A survey of the constitutional and legal history of Medieval England and a more intensive study of the political and social history of the Tudor and Stuart periods.

116 HISTORY OF ENGLAND SINCE 1688 — Mr. Lester
A study of the political and social history of England since the Revolution of 1688, with some attention to Anglo-American relations and the evolution of the British Empire-Commonwealth.

117 HISTORY OF THE UNITED STATES TO 1865 — Mr. Lester
A survey of American history from the first English settlements through the Civil War.

118 HISTORY OF THE UNITED STATES SINCE 1865 — Mr. Shi
A survey of American history since the end of the Civil War.

121 ANCIENT GREECE — Mr. Krentz
The Greek city-states from the institution of the Olympic Games (776 B.C.) to the death of Alexander the Great (323). The course emphasizes political and military history, with attention to the rise of democracy and to the first historians.

122 THE ROMAN WORLD Mr. Krentz
The legends and history of the kings; the institutions of the republic and the rise of Rome to world power; the fall of the republic and establishment of autocratic rule under Augustus. Includes discussion of the reasons for Rome's success, the springs of Roman imperialism, and the effect of conquest on Roman society.

123 THE EARLY MIDDLE AGES TO A.D. 1000 Miss Keefe
A study of political, social, and religious change in the Mediterranean world from the early Roman Empire to the last of the barbarian invasions in the tenth century. Emphasis is on the continuities from late antiquity rather than on a sharp break between the "ancient" and "middle" ages.

124 THE LATER MIDDLE AGES, A.D. 1000 to 1500 Miss Keefe
The revival of town life; the conflict of empire and papacy; the Crusades; growth of the dynastic monarchies; church and state; economic expansion and cultural developments of the Later Middle Ages.

131 THE RENAISSANCE Mr. Barnes
The major transitions in European life and thought from the fourteenth century through the early sixteenth century. Emphasis is on intellectual and cultural history, but attention is also given to the changing political, economic, and social framework.

132 THE AGE OF REFORMATION TO 1648 Mr. Barnes
An examination of the Reformations of the sixteenth century — Protestant, Catholic, and Radical — in relation to the larger historical context of medieval tradition and Renaissance innovation; the religious division of Europe and the era of religious wars.

134 THE ERA OF THE FRENCH REVOLUTION AND NAPOLEON Mr. Partin
The origins and course of the revolution in France to 1799; the Consulate and Empire of Napoleon; the impact of the Napoleonic conquests upon Europe to 1815.

135 THE EUROPEAN GREAT POWERS, 1870 - 1914 Mr. Partin
The political evolution of the major states after 1870; diplomatic, military, and imperial rivalries to 1914; European thought, culture, and society during La Belle Epoque.

137 THE CONTEMPORARY WORLD, 1914 -1939 Mr. Edmondson
A brief survey of the origins and course of World War I; an analysis of the world between the two global conflicts, with particular emphasis on the problem of peace-making, the development of new political, cultural, and social forms, and the stirring of the non-Western area; and an examination of the break-down of collective security and the outbreak of World War II.

138 THE CONTEMPORARY WORLD SINCE 1939 Mr. Edmondson
A study of World War II and its impact on Europe, on Soviet-American relations, and on the major Asian societies. Particular attention is given to the course of the Cold War and its bearing on social and political developments on both sides of the iron and bamboo curtains.

139 TWENTIETH-CENTURY RUSSIA Mr. Edmondson
A study of major social, ideological, and political developments, emphasizing the decline of the imperial regime, Lenin's Bolshevik Revolution, the rivalries of the 1920s, the imposition of Stalinist totalitarianism, and the rise of Khrushchev, and giving attention to the impact of the world wars, the civil war, and the cold war.

161 THE ERA OF THE AMERICAN REVOLUTION Mr. Lester
The origins of the Revolution, the military operations and diplomacy of the War for Independence, the Revolution as a political and social movement, the problems of the Confederation, and the framing of the Constitution.

162 THE CIVIL WAR AND RECONSTRUCTION Mr. Lester
The causes of the Civil War, the secession of the Southern states and the formation of the Confederacy, military operations, the political and socio-economic aspects of the conflict, and the course of Reconstruction in the South.

165 THE RISE OF MODERN AMERICA, 1865 - 1900 Mr. Shi
An interdisciplinary examination of post-Civil War American life, focusing on developments in politics, the economy, science, religion, literature, art, architecture, judicial thought, and foreign relations.

166 THE AMERICAN WELFARE STATE — Mr. Shi
An analysis of the evolution of the welfare state in the United States during the twentieth century. The course will deal in depth with the New Deal and the way in which its programs and philosophy have served as the basis of federal public policy since 1945.

171 THOUGHT AND CULTURE IN EARLY AMERICA — Mr. Shi
A study of selected topics in American intellectual and cultural history from the colonial period to the Civil War. Topics treated include: Puritanism, the American Enlightenment, Romanticism, Transcendentalism, and the ante-bellum reform movements.

172 MODERN AMERICAN THOUGHT AND CULTURE — Mr. Shi
A study of selected topics in American intellectual and cultural life since 1945. Social criticism, literature, painting, theology, the civil rights movement, women's movement, and youth revolt are among the subjects treated.

175 HISTORY OF UNITED STATES FOREIGN POLICY TO WORLD WAR I — Mr. Levering
The foreign relations of the United States from the winning of independence to intervention in World War I, with emphasis on the period from 1889 to 1919.

176 HISTORY OF UNITED STATES FOREIGN POLICY SINCE WORLD WAR I — Mr. Levering
The role of the United States in the search for international order during the inter-war period, the diplomacy of World War II, the Cold War, and co-existence.

181 THE CIVILIZATION OF INDIA TO 1857 — Mr. Thomas
Pre-history of India, arrival of the Aryans, flowering of Hindu, Buddhist, Jain and Islamic traditions, commercial contacts with European nations and the birth of nationalism will be studied.

182 THE CIVILIZATION OF INDIA SINCE 1857 — Mr. Thomas
The course will study the growing contacts with Great Britain, the introduction of British political and cultural institutions, and the emergence of independent India with a democratic, secular government modelled after the West. The developmental problems of the South Asian states will be explored as paradigms of developing Third World countries.

183 THE CIVILIZATION OF CHINA TO 1911 — Mr. Thomas
A survey of the cultural history of China from pre-historic times to the 19th century. The contributions of the Han, T'ang, Ming and the Manchu dynasties; the impact of Chinese culture on Vietnam, Korea and Japan; and China's response to its contact with the West will be studied.

184 TWENTIETH-CENTURY CHINA — Mr. Thomas
A study of the growth of nationalism and communism in China. After an introduction to the cultural history of China to the 19th century, the course will focus on the political developments of the 20th century: the 1911 Revolution; the rise of warlords and the militarization of politics; Chiang Kai-shek and the Nationalist regime; Mao Tse-tung and his strategy of revolution; birth of the People's Republic of China; the Cultural Revolution and its impact.

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

Seminars, Tutorials, and Independent Study

201 THE ATHENIAN EMPIRE — Mr. Krentz

202 ALEXANDER THE GREAT — Mr. Krentz

203 STUDIES IN MEDIEVAL HISTORY — Miss Keefe

204 STUDIES IN MEDIEVAL HISTORY — Miss Keefe

205 THE ITALIAN RENAISSANCE — Mr. Zimmermann

207 EVERYDAY LIFE IN REFORMATION EUROPE — Mr. Barnes

208 STUDIES IN THE GERMAN REFORMATION — Mr. Barnes

209 NAPOLEON — Mr. Partin

210 THE THIRD REPUBLIC — Mr. Partin

211 TWENTIETH-CENTURY GERMANY — Mr. Edmondson

212 THE RUSSIAN REVOLUTION — Mr. Edmondson

213 BRITAIN IN THE AGE OF REVOLUTION, 1760-1832 — Mr. Lester

214 THE AGE OF CHURCHILL IN BRITISH HISTORY — Mr. Lester

215 THE AGE OF JEFFERSON IN AMERICAN HISTORY — Mr. Lester

217 THE VIETNAM EXPERIENCE — Mr. Shi

218 AMERICAN THOUGHT AND CULTURE OF THE 1950s — Mr. Shi

221 GANDHI — Mr. Thomas

295 INDEPENDENT STUDY — Staff

Directed reading and research on a special subject and the writing of a substantial paper. *Admission by consent of the professor.*

298, 299 HONORS TUTORIAL AND THESIS — Staff

Admission by consent of the History Department.

HUMANITIES

First Year:
Director: Professor Kaylor (Religion).
Professors Abbott (English), Epes (German), French (Classical Studies),
Manning (Physics), Polley (Religion).
Associate Professors Gibson (English), Krentz (History), Mele (Philosophy).
Assistant Professors Barnes (History), Colakis (Classical Studies), Engell (English), Foley (Religion), Goldstein (Philosophy), Keefe (History), Plank (Religion).

Second Year:
Director: Professor Manning (Physics).
Professors Bliss (English), Edmondson (History), Epes (German), Maloney (Religion),
Stell (Philosophy). Visiting Professor Kincaid (Economics).
Associate Professors Ligo (Art), Maydole (Philosophy), Swisher (Music), Thornberry (Political Science).
Assistant Professors Barnes (History), Foley (Religion), Lewis (English),
Shaw (Political Science), Smith (Art).

The Humanities Program is an interdisciplinary course which enables a student in two years to satisfy the following area requirements: two courses in Section I of Area I, Language and Literature; two courses in Religion or one course each in Religion and Philosophy; two courses in European History and Political Science. Advanced placement in European History must be forfeited by the student electing Humanities. Enrollment is limited.

To receive credit, the student must continue the course through six terms. Instruction is by general lectures and teaching aids to the entire group of students, frequent discussion sessions in small groups, and conferences of individual students with instructors. Effective communication in oral and written English is stressed.

111-112-113 DOMINANT CULTURES IN THE WESTERN TRADITION TO THE RENAISSANCE — Staff

A study of the development of Western culture in its historical, religious, literary, artistic, and philosophical aspects from its origins in the Ancient Near East to the Renaissance.

121-122-123 DOMINANT CULTURES IN THE WESTERN TRADITION FROM THE RENAISSANCE TO THE PRESENT — Staff

A study of the development of Western culture in the modern world with particular emphasis upon its historical, literary, religious, political, economic, artistic, and philosophical aspects. *Prerequisite, Humanities 111-112-113.*

200 INDEPENDENT STUDY — Staff

(Enrollment limited to seniors with specific permission of the Second Year Humanities staff.) Individual work with a member of the Second Year Humanities staff, independent study related to the material of the course, and participation in the conduct of discussions. *Prerequisite, Humanities 121-122-123.*

210, 220, 230 ADVANCED INTERDISCIPLINARY SEMINARS — Staff

The seminars will be on special topics announced in advance. Team-taught by visiting scholars and members of the Humanities staff. *Prerequisite, Humanities 121-122-123.*

MATHEMATICS

Professors Jackson, King, Klein, Roberts, Stroud (chairman).
Associate Professors Bivens, Davis.
Assistant Professor Neidinger.

Area Requirements: Mathematics 24, 25, 26, 28, 33, 37, and 115 count towards the fulfillment of the area requirements in Natural Sciences and Mathematics. Credit for Mathematics 25 and 26 may be obtained by departmental approval of a student's performance on the Advanced Placement Examination in Mathematics of the College Examination Board.

Major Requirements: Ten mathematics courses including Mathematics 33, 37, 100, 115, 125, 148, 151, and three additional mathematics courses numbered above 100, except 199. Students with credit for Mathematics 28 may substitute an unspecified mathematics course numbered above 100, except 199, for Mathematics 125.

Honors Requirements: Candidates for honors in mathematics may concentrate in either pure or applied mathematics. In meeting the major requirements stated above, honors candidates with a concentration in pure mathematics will include Mathematics 133, 137, 141, 152 or 153, 163, and 165 in their programs. Those with a concentration in applied mathematics will include Mathematics 133, 137, 143, 149, 163, and 165 in their programs. All honors candidates will participate in at least one seminar or independent study and will write an honors thesis which will be defended orally before the mathematics faculty. The final recommendation of the department for graduation with honors in mathematics will be determined by the quality of the honors thesis, the oral defense and the complete academic record of the candidate.

Any student considering an honors program should notify his or her academic advisor and the chairman of the Department during the spring term of the sophomore year or as soon as possible thereafter. During the junior year, the student should identify an area of mathematics he or she would like to explore and should seek out a member of the Department as potential honors supervisor. Formal application for honors should be made in writing to the chairman of the Department no later than April 30 of the junior year. Early application is encouraged. Application will include the name of the honors supervisor, the general area of investigation, and a schedule of academic terms in which the required course work and independent study will be undertaken.

Graduate School: Any student intending to go to graduate school in mathematics should take the course-work portion of the honors requirement above. The Graduate Record Examination, including the Advanced Test in Mathematics, should be taken in the fall of the senior year, and a reading proficiency in French, German, or Russian should be acquired.

Certificate for Secondary School Teaching: Mathematics 146 is required for students who intend to seek state certification in the teaching of secondary school mathematics. Mathematics 120 and 200 are also recommended for such students.

Computer Science: The student with a serious interest in computer science should begin with Mathematics 28. Topics in computer science can be explored further through the following courses: Mathematics 115, 125, 143, 205, and Physics 135. In addition, students are encouraged to investigate courses which involve applications of the computer in various fields of study (e.g. Mathematics 120, Economics 117). Valuable experience can also be gained as a tutor or student assistant for the Computer Services Center. Inquiries concerning such opportunities should be made at the User Services Building.

The student intending to pursue graduate studies in computer science should take the courses listed in the previous paragraph. Additionally, Mathematics 133, 137, 148, and 151 are recommended. The Graduate Record Examination should be taken during the fall of the senior year.

An introduction to computer programming in BASIC or Pascal is also included in Mathematics 24, 26, and 46, and is taught in the non-credit tutorials, Mathematics 1 and 5. Students can earn a notation on their permanent record certifying their proficiency in BASIC or Pascal programming by satisfactory demonstration of their programming skills to designated members of the Mathematics Department.

1 (Non-Credit) INTRODUCTION TO BASIC PROGRAMMING Staff
An introduction to elementary computer programming in the BASIC language. Only a few class meetings are held and no course grade is recorded. This course does not carry credit toward graduation.

NOTE: It is not necessary to take this course in order to be certified proficient in BASIC. Students having prior experience in BASIC should contact the instructor of this course for details of the certification program.

5 (Non-Credit) INTRODUCTION TO PASCAL PROGRAMMING Staff
An introduction to elementary computer programming in the Pascal language. Only a few class meetings are held and no course grade is recorded. This course does not carry credit toward graduation.

NOTE: It is not necessary to take this course in order to be certified proficient in Pascal. Students having prior experience in Pascal should contact the instructor of this course for details of the certification program.

24 APPLICATION OF FINITE MATHEMATICS Staff
A study of mathematical techniques which have been extensively and productively used in problem solving during the last thirty years and which do not involve the use of calculus. The following mathematical topics are introduced: applications of linear programming methods to optimization problems; applications of graph theory and matrix theory to communication network problems; applications of probability, Markov chains, and/or game theory to decision-making problems. Students are introduced to programming via the BASIC language and write computer programs related to the mathematical topics listed above. *One 90-minute laboratory meeting per week. Not open to students with credit for Mathematics 33, 115 or 148.*

25 CALCULUS I Staff
An introduction to the differential calculus of algebraic, trigonometric, logarithmic and exponential functions with applications to curve sketching, optimization problems and related rates. The definite and indefinite integrals are introduced and applied to simple area and volume problems.

26 CALCULUS II Staff
A continuation of Mathematics 25 beginning with further applications of the definite integral and techniques of integration. Other topics included are infinite series, power series and elementary differential equations. Rudiments of the BASIC programming language are introduced. *Prerequisite, Mathematics 25.*

28 PROGRAMMING AND PROBLEM SOLVING Staff
An introduction to structured programming, algorithm development, and problem solving with computers. Facility with the programming language Pascal is acquired. *Prerequisite, experience in the use of text editing features of Davidson's computer system. Credit is not awarded for both Mathematics 28 and Mathematics 46. Beginning in 1987-88, Mathematics 28 will be a prerequisite for Mathematics 125.*

33 LINEAR ALGEBRA WITH APPLICATIONS Staff
An introduction to linear algebra with emphasis on applications. Topics include linear equations, matrices, determinants, vector spaces, linear transformations, eigenvalues and applications chosen from linear programming, graph theory, least squares approximations, Markov processes, Fibonacci sequences and analytic geometry. *Prerequisite, Mathematics 24 or 25.*

37 MULTIVARIABLE CALCULUS Staff
A study of polar coordinates, vectors, partial derivatives including Lagrange multipliers and applications, multiple integrals and applications, line integrals, and Green's Theorem. *Prerequisite, Mathematics 26.*

46 PROGRAMMING: COMPOSITION AND THEORY Staff
An introduction to program design and composition with emphasis on structured programming. The programming language Pascal is introduced and used as a vehicle for implementing design concepts. Concepts from propositional and predicate calculi are introduced and applied to the coordination of program development with proofs of program correctness. *Prerequisite, experience in the use of text editing features of Davidson's computer system. This course does not satisfy an area requirement in Natural Science and Mathematics. Credit is not awarded for both Mathematics 28 and Mathematics 46. Not offered after 1986-87.*

100 INTRODUCTION TO ABSTRACT MATHEMATICS Staff
An introduction to conceptual or theoretically oriented mathematics. Stress is placed on developing the students' theorem-proving ability. Topics include an introduction to logic, set theory and point set topology with the topology of the real line being used as an example. This course should be taken during the sophomore year by prospective mathematics majors. *Prerequisite, Mathematics 26 and either 33 or 37.*

115 DISCRETE METHODS Staff
An introduction to the basic techniques of problem solving in discrete mathematics. Topics include counting methods for arrangements and selections, generating functions, recurrence relations and inclusion-exclusion, covering circuits, graph coloring, trees and searching, and network algorithms. *Prerequisite, Mathematics 26 or consent of the instructor.*

120 MATHEMATICAL MODELING Staff
The study of mathematical models as found in the natural and social sciences. The mathematical tools used include matrices, systems of equations, elementary differential equations, curve fitting, and approximation methods. Emphasis is upon the development and validation of models and the role models play in scientific studies. The computer is used for some models. *Prerequisite, Mathematics 26 and either Mathematics 24 or 33.*

125 DATA STRUCTURES AND ALGORITHMS Staff
A study of abstract data types, supporting data structures and algorithm design. Manipulations and implementations of lists, stacks, queues, trees and graphs are considered. Strategies for choosing abstract data types appropriate for particular algorithms are examined, as are implications of this choice and its implementation on algorithm efficiency. *Prerequisites, Mathematics 115 and proficiency in Pascal. Beginning with academic year 1987-88, Mathematics 28 will be an additional prerequisite for this course.*

133 DIFFERENTIAL EQUATIONS Staff
A study of existence-uniqueness theorems, first order equations and applications, linear differential equations including variation of parameters and applications, systems of differential equations and matrix methods, and series solutions. Additional topics, time permitting, from Laplace transforms, the method of Frobenius and Sturm-Liouville problems. *Prerequisites, Mathematics 33 and 37.*

137 ADVANCED CALCULUS Staff
An introduction to vector integral calculus, including Stokes' and Gauss' theorem, Fourier series, elementary partial differential equations and various special functions including the gamma and beta functions. *Prerequisite, Mathematics 37.*

141 INTRODUCTION TO TOPOLOGY Staff
An introduction to general metric and topological spaces. Included are the concepts of completeness, compactness, connectedness and fixed point theorems. *Prerequisite, Mathematics 100 or consent of instructor. Offered in alternate years.*

143 NUMERICAL ANALYSIS Staff
Introductory topics in numerical analysis including finite difference calculus, solution of equations by iteration and error analysis. The college computer facilities are used as a computing laboratory. *Prerequisites, Mathematics 33 and 37 and proficiency in Pascal or consent of the instructor.*

146 GEOMETRY Staff
A rigorous treatment of Euclidean geometry and an introduction to hyperbolic geometry. Neutral geometry is developed synthetically via a modified version of Hilbert's axioms. The Poincare and Beltrami-Klein models are used to establish the relative consistency of hyperbolic geometry. *Prerequisite, Mathematics 100.*

148 PROBABILITY Staff
A study of probability theory relative to both discrete and continuous probability laws. Topics include independence and dependence, mean, variance and expectation, random variables, jointly distributed probability laws, Chebysheff's Inequality and a version of the Central Limit Theorem. Applications of probability theory are approached through a variety of idealized problems. *Prerequisite, Mathematics 37.*

149 MATHEMATICAL STATISTICS Staff
A mathematical approach to statistical theory. This course includes a study of the relevant distribution theory, a study of important properties of estimators, the problems of interval estimation and hypothesis testing, regression and correlation and selected topics from non-parametric statistics. *Prerequisite, Mathematics 148. Offered in alternate years. Not offered in 1986-87.*

151 ABSTRACT ALGEBRA I Staff
An introduction to the theory of groups, rings and fields. Topics studied include normal subgroups, quotient groups, homomorphisms, Cayley's theorem, permutation groups, ideals, the field of quotients of an integral domain, Euclidean rings and polynomial rings. *Prerequisite, Mathematics 33 and 100.*

152 ABSTRACT ALGEBRA II Staff
A continuation of Mathematics 151 including additional topics in group theory and ring theory together with a study of extension fields, straight-edge and compass constructions, Galois Theory and solvability by radicals. *Prerequisite, Mathematics 151. Offered in alternate years. Not offered in 1986-87.*

153 ADVANCED LINEAR ALGEBRA Staff
A further study of such topics as vector spaces, dual spaces, inner product spaces, modules, linear transformations, characteristic roots, matrices, canonical forms, trace, transpose, determinants, normal transformations and quadratic forms. *Prerequisites, Mathematics 33 and 151 or consent of instructor. Offered in alternate years.*

163 REAL ANALYSIS Staff
A rigorous treatment of one-variable calculus including: metric spaces, sequences and series, continuity, differentiation, the Riemann-Stieltjes integral, sequences and series of functions. *Prerequisite, Mathematics 100. Offered in alternate years.*

165 COMPLEX ANALYSIS Staff
The algebra and geometry of complex numbers, sequences and series of complex numbers, derivatives and integrals of functions of a complex variable. The Cauchy-Goursat Theorem, the Cauchy Integral Formula and its consequences, Taylor series, Classification of singularities, the Residue Theorem, Laurent series, harmonic functions, conformal mappings, and, if time permits, miscellaneous applications. *Prerequisites, Mathematics 37 and 100. Offered in alternate years. Not offered in 1986-87.*

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

Seminars

At least one of the following seminars is offered each academic year, ordinarily in the spring term. *Prerequisite, consent of the instructor.*

200 SEMINAR IN PROBLEM SOLVING AND HISTORY OF MATHEMATICS Staff

201 ALGEBRA SEMINAR Staff

202 ANALYSIS SEMINAR Staff

203 TOPOLOGY SEMINAR Staff

204 SPECIAL TOPICS SEMINAR Staff

205 COMPUTER SCIENCE SEMINAR Staff

295, 296, 297 INDEPENDENT STUDY Staff
Independent study is open to qualified students under appropriate circumstances by consent of the departmental chairman. Major credit is awarded for 296 and 297, but not for 295.

MILITARY SCIENCE

Professor of Military Science Lieutenant Colonel Bachman (chairman).
Assistant Professors Major Theodore, Major Kropp, Captain Cutler.

Basic course students (freshmen and sophomores) must complete 111, 112, 113, 121, 122, and 123 or 125. Advanced course students (juniors and seniors) must complete the requirements for the basic course, 230, 231, 233, 240, 241, and 243, and additional Army requirements for commissioning. Students will enroll in a Military Science course or activity each term. During their four years, students should also select at least one course each from the fields of human behavior and written communications. The completion of these requirements will prepare the student for active or reserve duty as a commissioned officer. Military Science 231 and 241 are credit courses.

111 MILITARY SCIENCE I (BASIC - FRESHMAN) Cutler
Mission and organization of the Army, including the evolution of Army ROTC Program; introduction to military customs and courtesies. Leadership laboratory emphasizes practical application of leadership principles and development of teamwork. Students entering ROTC in the fall term take 111 in the fall term and 112 in the winter term. Both meet one class hour each week. MS 111 is also offered in the spring term, but only for students entering ROTC after the fall term. Three-hour leadership laboratory (MS 113) required spring term, voluntary in the fall.

112 MILITARY SCIENCE I (BASIC - FRESHMAN) Cutler
Introduction to basic tactics; leadership and management; professional development and career opportunities. One class hour each week during the winter term.

113 MILITARY SCIENCE I (BASIC - FRESHMAN) Kropp
Leadership laboratory. Required for spring term.

121 MILITARY SCIENCE I (BASIC - SOPHOMORE) Theodore
A survey of American military history with emphasis on military policy and Army functions during war and peace. Instruction in military geography, aerial photography, and terrain interpretation. MS 121 class meets two hours each week only during the fall term. A three-hour leadership lab (MS 123) is required during spring term. *Prerequisite, approval of PMS.*

122 MILITARY SCIENCE II (BASIC - SOPHOMORE) Bachman
Military professional knowledge instruction including small unit tactics, military justice, and military psychology and leadership. Leadership laboratory emphasizes characteristics of leadership, development of teamwork, and acceptance of responsibility. The course, which includes two class hours each week, is offered only during the winter term.

123 MILITARY SCIENCE II (BASIC - SOPHOMORE) Theodore
Basic leadership lab. Required for spring term.

125 MILITARY SCIENCE I and II (BASIC CAMP) Staff
A concentrated study of MS I and MS II subjects designed to meet entry requirements for the Advanced ROTC Program. Conducted during the summer at Ft. Knox, Kentucky, the course is offered to selected students who cannot otherwise qualify for entry through the regular course of instruction. *Prerequisite, approval of the PMS.*

230 MILITARY SCIENCE III (ADVANCED - JUNIOR) Kropp
Army techniques of leadership and management, military sociology, military administration and branches of the Army. Two class hours each week for one term. Course is offered only during winter term; however, laboratory (MS 233) is offered only during fall term. *Prerequisite, Basic Course or equivalent credits.*

231 MILITARY SCIENCE III (ADVANCED - JUNIOR) Kropp
Army techniques of leadership and management; small unit tactics and weaponry; land navigation and communications; and leadership laboratory. Three class hours and one three-hour laboratory period each week for one term. Course and leadership laboratory are offered only in the spring term.

233 MILITARY SCIENCE III (ADVANCED - JUNIOR) Bachman
Intermediate leadership laboratory. Required for fall term.

240 MILITARY SCIENCE IV (ADVANCED - SENIOR) Bachman
Command and staff roles and functions; ethics and professionalism; military justice; effective communications; leadership problem solving. Two class hours and one three-hour laboratory period each week for one term. Course and leadership laboratory offered only during fall term.

241 MILITARY SCIENCE IV (ADVANCED - SENIOR) Theodore
Military history, including the principles of war, strategy, tactics, and a survey of American Military History from Colonial times to the present. Four class hours and one three-hour laboratory period each week for one term. Course offered only during winter term; however, leadership laboratory (MS 243) is offered only during spring term.

243 MILITARY SCIENCE IV (ADVANCED - SENIOR) Theodore
Advanced leadership laboratory. Required for spring term.

MUSIC

Professor Welsh (chairman).
Associate Professors Lawing, Swisher. Instructor Albinder.

Area Requirement: Any course may be counted toward the fulfillment of the area requirement in Language, Literature, and the Arts. Music 111 or one course from the 101-106 sequence is recommended.

Major Requirements: A major in music is offered with emphasis in performance or music history. In either case the requirement is twelve courses to include 111, 112, 113, 121, 301, 401, and:

For emphasis in performance: 122 or 123; three courses from 201-204; one course from 205-207; applied music.

For emphasis in music history: 206; five courses from 101-106 and 201-204; minimum piano proficiency.

Honors Requirements: The departmental honors program encourages the attainment of excellence in the major and in one of the following areas: a) directed individual study and research; b) compositions; or c) performance. To qualify for honors in music a student must:

1. Complete all requirements for a major in music and two additional major courses;
2. Complete one of the following areas under the supervision of a member of the music staff through courses 295, 296, or 297; or courses 301 or 401:
   a) a significant research project, designed and conducted by the student and reported in writing to the music staff;
   b) a group of original compositions, prepared for public performance, which demonstrates a high level of creativity and craftsmanship;
   c) three memorized public recitals in an applied area which demonstrate high technical and interpretive proficiency;
3. Receive the recommendation of the music staff.

Completion of the above will not guarantee this recommendation. The music staff must be convinced of the superior quality of the student's work in all aspects of the program.

101 INTRODUCTION TO MUSIC IN WESTERN CIVILIZATION — Staff
Designed for students who have had but slight contact with the art. Works of important masters from all periods will be studied with the aim of developing wider understanding of music through intelligent listening. *No prerequisite. No music training required.*

102 MUSIC IN THE UNITED STATES — Mr. Swisher
A non-technical survey of music and musicians in the United States from the colonial period to the present. *Prerequisite, Music 101 or permission of the instructor.*

103 WESTERN MUSIC IN THE LAST HUNDRED YEARS — Mr. Welsh
A non-technical study of Western music composed during the last century, the musicians who wrote and performed it, and the historical events which affected it. *No prerequisite. No music training required.*

104 FOLK AND ART MUSIC OF THE WORLD — Mr. Lawing
An exploration of various musical systems of the world, approached through their basic musical elements. Discussion will center on the music indigenous to each system and will trace its artistic expression through various stages of development. *No prerequisite. No music training required.*

105 MUSIC IN CHRISTIAN WORSHIP — Staff
A non-technical study of the musical traditions of the major branches of Christendom, with a focus on the musical element in the liturgies of the Early Church, Eastern Orthodoxy, Roman Catholicism, and major Protestant denominations. *No prerequisite. No music training required.*

106 OPERA — Mr. Albinder
A study of opera from the Italian Renaissance through the 20th century. *No prerequisite. No music training required.*

111 THEORY — Mr. Lawing
Basic vocabulary and techniques of music, and how they developed from prehistory to the present; ear training is stressed through sight-singing and rhythm and pitch dictations.

112 THEORY — Mr. Lawing
The study of eighteenth-century harmonic style from basic triadic structure through simple modulation; ear training continues. *Prerequisite, Music 111.*

113 THEORY — Mr. Lawing
The study of harmony from nineteenth-century chromaticism through the newer systems of the twentieth century; ear training continues. *Prerequisite, Music 112.*

121 FORM AND ANALYSIS — Mr. Welsh
The study of analytic techniques and their application to basic homophonic and polyphonic forms. *Prerequisite, Music 113.*

122 EIGHTEENTH-CENTURY COUNTERPOINT — Mr. Swisher
A study of the development and techniques of combining melodies within the harmonic framework of the eighteenth century. *Prerequisite, Music 113.*

123 ORCHESTRATION — Mr. Lawing
A study of the orchestra, its instruments, and its literature, with emphasis on scoring and score-reading. *Prerequisite, Music 113 or permission of the instructor.*

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

201 SEMINAR: ANCIENT MUSIC — Mr. Welsh
Pre-Christian Greek, Hebrew and Oriental music; the music of the early Church, especially plainsong and organum; the growth of modal polyphony to its climax in the Renaissance. To be offered in even-numbered years. *Prerequisite, Music 111 and permission of the instructor.*

202 SEMINAR: BAROQUE MUSIC — Mr. Welsh
The birth and development of opera, instrumental forms and styles, and a whole new musical vocabulary, culminating in the works of Bach and Handel. To be offered in even-numbered years. *Prerequisite, Music 111 and permission of the instructor.*

203 SEMINAR: CLASSICAL AND ROMANTIC MUSIC — Mr. Welsh
The formal perfection of Haydn and Mozart; the struggle between form and content from Beethoven to Wagner and Brahms; the rise of musical nationalism. To be offered in odd-numbered years. *Prerequisite, Music 111 and permission of the instructor.*

204 SEMINAR: MODERN MUSIC — Mr. Welsh
The search for new sounds and forms and perhaps for a new definition of music itself from Impressionism to electronics, with emphasis on the works of Stravinsky, Schoenberg, Hindemith and Bartok. To be offered in odd-numbered years. *Prerequisite, Music 111 and permission of the instructor.*

205 CONDUCTING — Mr. Albinder
Designed for students who plan to do both choral and instrumental conducting. Emphasis on techniques, rehearsal procedure, literature and stylistic practices. *Prerequisite, Music 113 or permission of the instructor.*

206 TECHNIQUES OF MUSICOLOGY — Mr. Lawing
A study of the branches of musicology and the research techniques applicable to each; the application of some techniques to actual problem-solving. *Prerequisite, Music 113.*

207 SEMINAR: COMPOSITION — Mr. Welsh
The development and satisfactory completion of a creative project agreed upon by the student and the instructor; the project will last the three terms of any one academic year, but only one course credit will be given upon its completion. *Prerequisite, Music 121 and permission of the instructor.*

295, 296 INDEPENDENT STUDIES IN MUSIC — Staff
Open to qualified students with the permission of the chairman.

297 INDEPENDENT STUDIES IN MUSIC — Staff
Open to music majors with permission of the chairman.

301 PROJECT FOR JUNIORS Staff
A special project chosen from 1) recital; 2) arrangement or transcription of a work originally composed for another medium; 3) a composition over and above the course requirement; 4) research project in historical or current problems; 5) special projects in conducting.

401 PROJECT FOR SENIORS Staff
Same as 301.

Applied Music

Applied Music: All students majoring in music normally shall be required to study Applied Music each year. For the satisfactory completion of three consecutive terms of study of the major instrument during the same academic year, one course credit will be awarded with a maximum of four credits allowed towards graduation. The three terms of study may be counted as one of the nine courses in a regular yearly load. No credit can be earned by music majors for additional instruction in Applied Music. Non-keyboard music majors must satisfy a minimum piano proficiency by examination or by the satisfactory completion of one term of piano study prior to the junior year.

Students not majoring in music may study Applied Music without credit or for one course credit upon the satisfactory completion of three consecutive terms of study in the same academic year with a maximum of three credits allowed towards graduation. Special projects in music performance can be taken under Music 295-7.

Progress in graded Applied Music shall be determined by performance examination at the end of each term with the third term grade being recorded as the final grade for credit courses. Information about fees can be found under *Tuition and Fees.*

Individual instruction is offered by the faculty in the following branches of Applied Music:

Voice — Frank Albinder
Organ — Wilmer Welsh
Piano — James Swisher, John Pickett
Trumpet — William Lawing

Through the Department of Music, instruction in other instruments is offered by the members of the teaching staff:

Voice — Henny Driehuys
Flute — Shirley Jackson Gilpin
Oboe — Hollis Ulaky
Trombone — Derl Sanderson
Horn — Frank Portone
Cello — Janis Nilsen
Violin — Judy Ledbetter

APPLIED MUSIC 11, 12, 13
Applied Music, freshman year, attendance at Applied Music classes and at one-hour lesson per week for three consecutive terms of the same academic year, one course credit. *Prerequisite, audition and permission of the instructor.*

APPLIED MUSIC 21, 22, 23
Applied Music, sophomore year, attendance at Applied Music classes and at one-hour lesson per week for three consecutive terms of the same academic year, one course credit. *Prerequisite, Applied 13 or audition and permission of the instructor.*

APPLIED MUSIC 31, 32, 33
Applied Music, junior year, attendance at Applied Music classes and at one-hour lesson per week for three consecutive terms of the same academic year, one course credit. *Prerequisite, Applied 23 or audition and permission of the instructor.*

APPLIED MUSIC 41, 42, 43
Applied Music, senior year, attendance at Applied Music classes and at one-hour lesson per week for three consecutive terms of the same academic year, one course credit. *Prerequisite, Applied 33 or audition and permission of the instructor.*

Note: Only three of the above sequences may be taken by students who are not music majors.

APPLIED MUSIC 51, 52, 53 (non-credit)
Applied Music for non-music majors or for majors studying a second instrument, one-hour lesson per week without credit but for a grade each term of Pass or Fail. These course numbers designate terms rather than years and may be repeated as often as desired. Attendance at Applied Music classes is expected. *Prerequisite, permission of the instructor.*

APPLIED MUSIC 61, 62, 63 (non-credit)
Applied Music for non-majors or for majors studying a second instrument, one-hour lesson per week without grade, credit or inclusion on the permanent record. These course numbers designate terms rather than years and may be repeated as often as desired. Attendance at Applied Music classes is suggested. *Prerequisite, permission of the instructor.*

APPLIED MUSIC 71, 72, 73 (non-credit)
Applied Music for non-music majors or for majors studying a second instrument, one half-hour lesson per week without grade, credit or inclusion on the permanent record. These course numbers designate terms rather than years and may be repeated as often as desired. Attendance at Applied Music classes is suggested. *Prerequisite, permission of the instructor.*

PHILOSOPHY

Professor Stell (chairman).
Associate Professors Maydole, Mele.
Assistant Professor Goldstein.

Area Requirements: Any course may be counted toward the fulfillment of the area requirement in Religion and Philosophy.

Major Requirements: Twelve courses in philosophy to include 101, 102, 105, 113 or 207, 202, and two seminars. To be certified for graduation, all majors must either: (a) achieve a passing grade on a comprehensive written examination administered by the department, or; (b) complete and defend a thesis of acceptable quality on an approved topic in philosophy. Majors electing the examination option must notify the department at the beginning of winter term and must take the examination before the end of that term. Theses must be submitted before the end of the fifth week of spring term.

Honors in Philosophy: Majors who achieve at least a B+ average in philosophy and who write a thesis of high quality and defend it with distinction will be awarded "Honors in Philosophy."

The department will designate and offer introductory courses as independent study sections from time to time. The prerequisite for any course may be waived by permission of the department.

99 PERSUASION AND REASONING — Staff
An introduction to the methods of critical reasoning and applied argument analysis. Special emphasis will be given to the logical analysis of arguments from practical and everyday contexts, as in advertisements, propaganda, newspaper articles and editorials, legal and moral disputes, political speeches, scientific reports, and other modes of persuasion.

100 PROBLEMS OF PHILOSOPHY — Staff
An introduction to philosophy through investigation of several main philosophical problems approached by intensive analysis, interpretation, and critical evaluation of selected classical and modern philosophical texts. Typical examples are: free will, the mind-body problem, the problem of induction, the existence of God, perception, *a priori* knowledge, moral judgments, verification, and metaphysics.

101 FORMAL LOGIC — Mr. Maydole
An introduction to the principles and methods of modern formal logic and its applications to the analysis of arguments and systems. Topics include: truth tables, natural deduction and rigorous proof methods, propositional logic, and predicate logic.

102 ETHICS — Mr. Stell
A critical introduction to theories of moral value and obligation; an analysis of the nature and function of moral language. Some analysis of moral problems such as abortion, euthanasia, world hunger, etc.

103 PHILOSOPHY OF RELIGION — Mr. Mele
A philosophical examination of basic problems in classical and contemporary religious thought. Among topics investigated are the nature of religion, the validity of religious claims, the relation of faith to knowledge, arguments for existence of God, life after death, the problem of evil, the meaningfulness of religious language, the relation of religion to morality, and alternatives to theism.

104 SOCIAL PHILOSOPHY — Staff
An analysis of the normative dimensions of contemporary social controversies; the role of values in scientific research and experimentation, social responsibility and the corporation, morality and the professions, the impact of technology on human values, utopian social movements.

105 HISTORY OF ANCIENT PHILOSOPHY IN THE WEST — Mr. Mele
An historical introduction to the origins and development of philosophy with special emphasis on the Pre-Socratics, Plato, Aristotle, Stoicism, Epicureanism, and Neo-Platonism.

106 AMERICAN PHILOSOPHY — Staff
A study of the main themes, movements and figures of American philosophy to include close study of major American philosophers such as Peirce, James, Royce, Dewey, Whitehead, Santayana, and Mead.

107 AESTHETICS — Staff
A study of the philosophy of art through a consideration of the condition and nature of the creation, experience, and criticism of art.

108 CHINESE PHILOSOPHY — Mr. Stell
An analysis of those philosophical traditions which shaped traditional Chinese society and which continue to influence contemporary social practice: Confucianism, Taoism, Mohism, Legalism and Buddhism. Contrasts will be made with Western philosophical traditions in order to gain perspective on the diverging conceptions of human nature, the state, and society.

109 POLITICAL PHILOSOPHY — Mr. Stell
The moral evaluation of the proper extent and limits of political power, and the social institutions through which such power is exercised. Analysis of such questions as: What justification is there for the government of some men by others? What is the proper extent of government control over the individual? What duties do citizens have? Analysis of such concepts as freedom, rights, justice, and equality.

110 EXISTENTIALISM — Mr. Maydole
A study of the literary and philosophical works of Dostoevsky, Kierkegaard, Nietzsche, Sartre, Camus, and other prominent existentialist writers.

111 PHILOSOPHY OF LAW — Mr. Stell
An analysis of the nature and function of law. An examination of various theories of the law and the relation of law to morality. An assessment of the principles of legal reasoning and jurisprudence with attention to decided cases.

112 PHILOSOPHICAL BASES OF COMMUNISM, FASCISM, AND DEMOCRACY — Mr. Stell
An analysis of basic social and political ideologies.

113 METAPHYSICS AND EPISTEMOLOGY — Staff
An examination of selected philosophies which are concerned with fundamental questions about the nature of reality, truth, and knowledge.

170 PHILOSOPHY OF TECHNOLOGY — Mr. Stell
Topics in the philosophy of technology: ethics, law, politics, and technology; rational decision theory; technology and culture; technology and progress.

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

201 HISTORY OF MEDIEVAL PHILOSOPHY IN THE WEST — Staff
A study of the rise and development of Medieval philosophy with special emphasis on such major figures as Augustine, Aquinas, Duns Scotus, and Ockham in primary and secondary texts. *Prerequisite: Philosophy 105 or permission of the instructor.*

202 HISTORY OF MODERN PHILOSOPHY IN THE WEST — Staff
A consideration of the emergence of modern philosophy from its classical background with special emphasis on epistemological and ontological issues in the thought of several major figures from the Rationalists, the Empiricists, Kant, and their successors. *Prerequisite, any philosophy course or permission of the instructor.*

203 TWENTIETH-CENTURY ANALYTIC PHILOSOPHY — Staff
The main emphasis will be on Moore, Russell, Wittgenstein, and the Logical Positivists. An attempt will be made to evaluate the claim of many contemporary philosophers that a careful analysis of language will enable us either to solve or dissolve the traditional problems of philosophy. *Prerequisite, any philosophy course or permission of the instructor.*

205 PHILOSOPHY OF MATHEMATICS — Mr. Maydole
An analysis of the philosophical foundations of mathematics. Topics discussed include the nature of mathematical truth, pure versus applied mathematics, the reality of mathematical entities, infinity, paradoxes, the nature and properties of axiom systems, the elements of formal number theory, and Godel's Incompleteness Theorem. *Prerequisite, permission of the instructor.*

206 PHILOSOPHY OF SCIENCE — Mr. Goldstein
An investigation of: (1) the nature of scientific knowledge and how it is acquired, expressed, and justified; (2) the philosophical presuppositions of the natural, social, and life sciences; (3) the relationship between science, technology, and human values. *Prerequisite, any philosophy course or permission of the instructor.*

207 PHILOSOPHY OF MIND — Mr. Goldstein
An examination of such topics as consciousness, agency, the nature of the self, the relation of mind to body, and human action. *Prerequisite, any philosophy course or permission of the instructor.*

250-253 SEMINAR IN PHILOSOPHY — Staff

295-299 INDEPENDENT RESEARCH — Staff
Advanced independent study on selected topics in philosophy. Permission of the Chairman required.

PHYSICAL EDUCATION

Mr. Martin (chairman) and staff.

Graduation Requirement: The college maintains a physical education requirement for graduation, although there is no physical education major and it is not treated as an academic program. Simply stated, the requirement says that a student must demonstrate proficiency in four different activities before the beginning of his/her junior year or seventh term.

Emphasis in physical education is in three areas: (I) team sports, (II) lifetime sports, fitness, and special programs, and (III) water-related activities. A student must have one credit in Area I, two credits in Area II, and one credit in Area III.

Credit is given in Area I (team sports) for participation on an intramural team, or a varsity team, or a club sports team. The requirement may also be satisfied by completion of a physical education class offered in one of the following sports: basketball, field hockey, flickerball, lacrosse, soccer, softball, or volleyball.

The remaining credits in Areas II and III may be met by taking proficiency tests offered for those sports, or by completing physical education classes offered in those sports, or by showing evidence of having attained proficiency in certain sports through an outside agency acceptable to the department. Classes available in Area II include: aerobic dancing, archery, badminton, ballet, bowling, clogging, cycling, fencing, golf, gymnastics, horseback riding, ice skating, jogging, juggling, karate/judo, marksmanship, mountaineering, officiating, racquetball, squash, tap dance, and tennis. Classes available in Area III include: beginning swimming, intermediate swimming, advanced lifesaving, water safety instructor, canoeing, fly fishing, sailing, scuba diving, survival swimming, and waterskiing.

All classes are coeducational. Evaluation is based on skill, knowledge, and class attendance.

The Department of Physical Education determines proficiency levels for each activity and sport. A number of sports activities are offered at facilities away from the campus and will require an extra fee. Details are available in the Physical Education office.

A student may design an independent study project to fulfill one of the four credits required. However, it is necessary to have prior permission of the Director of Physical Education to insure credit for such projects.

A student may be excused from some or all of the Physical Education requirements for medical reasons as certified by the Davidson College physician.

We believe strongly that students need to be exposed to the sociability and cooperative effort necessary in team-sport play; that students must be given the opportunity to develop a few skills which will serve them well in attending to their physical well-being after their college years, and that they should at least be exposed to the water before they leave college.

PHYSICS

Professors Frey, Manning, Wolf (chairman).
Associate Professor Cain.
Assistant Professor Christian.

Area Requirement: Any course in physics numbered above 20 may be counted toward the fulfillment of the area requirement in Natural Science and Mathematics.

Major Requirements: Physics 121, 126, 131, 135, 142, 301, and one other course in physics. Two courses in chemistry (preferably 35, 36, or higher) and computer proficiency certification are recommended. A student planning a career in physics or engineering should take as many as possible of Physics 134, 143, 145, 146, independent research, and additional mathematics courses. He or she should also acquire a reading knowledge of one or more of German, Russian, and French. Scheduling problems are simplified if a student considering a major in physics (or the 3-2 program in engineering, physical sequence) completes Physics 32 no later than the spring term of the freshman year. Regular attendance at departmental seminars is required of all junior and senior majors.

Honors Program: In addition to meeting the major requirements stated above, a candidate for Honors in Physics should take at least two courses chosen from Physics 134, 143, 145, and 146 and should submit a written thesis covering an independent study or research project. Independent projects may be completed on campus under the rubric of Physics 421, 422 or away from campus in various undergraduate research programs approved by the college. Applications for Honors in Physics should be made in writing to the chairman of the department of physics no later than the end of the first term of the junior year. Such applications should include a proposed course of study.

The awarding of Honors in Physics will be based upon:

1. An overall average of at least 3.0, with an average of at least 3.5 in physics courses taken at Davidson.
2. The score on the Graduate Record Examination in physics.
3. The favorable vote of the physics faculty concerning the qualities of the candidate, the proposed course of study, and the thesis.

10 ELEMENTARY INDEPENDENT STUDY — Staff

Designed for non-physics majors who want to pursue some special interest in physics by independent study. The proposal must be approved in advance by the department chairman.

21 ENERGY — Mr. Wolf

A course designed to help students satisfy the area requirement in natural science. The course deals with energy and the laws which govern its behavior, along with some of the technical, economic, and social consequences of these laws. Lectures are supplemented by practical demonstrations and field trips.

23 ASTRONOMY — Mr. Cain, Mr. Manning

A study of the universe, beginning with an examination of the solar system. Stresses the physical principles necessary for an understanding of how astronomers see and interpret phenomena in our universe. Includes discussion of the life cycles of the stars, the size and fate of the universe, and current cosmology. *Not open to seniors.*

31, 32 GENERAL PHYSICS — Staff

An introduction to mechanics, heat, sound, electricity and magnetism, optics, and modern physics. One laboratory period each week.

121 INTRODUCTION TO MODERN PHYSICS — Mr. Frey

Lecture and laboratory work related to modern developments in physics. Topics included are: atomic view of matter, electricity and radiation, atomic models, relativity, x-rays, radioactivity, waves and particles, nuclear processes, and fundamental processes. One laboratory period each week. *Prerequisite, Physics 32 or Physics 36.*

123 HEALTH PHYSICS — Mr. Frey

A study of the protection of individuals and populations from the harmful effects of ionizing radiation such as x-rays, gamma rays, and nuclear particles. This is a practical and useful course which

can be elected by pre-medical or pre-dental students as a part of their major requirements. Topics to be treated are atomic and nuclear properties of matter, the interaction of radiation with matter, radiation measurements, biological effects of radiation, and protection guides. One laboratory period each week. *Prerequisite, Physics 32 or Physics 36.*

126 ELECTRICITY AND MAGNETISM — Mr. Cain
A study of electrostatics, magnetostatics, AC and DC circuits, and electromagnetic waves, with emphasis on the derivation and use of Maxwell's equations. *Prerequisite, Physics 131 or permission of the instructor.*

131 INTERMEDIATE MECHANICS — Mr. Manning
A study of kinematics, vector analysis, dynamics of particles, central forces and planetary motion, linear harmonic oscillators, energy, momentum, and mechanics of extended bodies. *Prerequisite, Physics 32 or Physics 36 and Mathematics 27 or Mathematics 37.*

134 STATISTICAL AND THERMAL PHYSICS — Mr. Wolf
A study of the forms in which energy exists in physical systems and of the limitations on its conversion from one form to another. The approach is primarily statistical, and the conclusions of classical thermodynamics are deduced from statistical results. *Prerequisite, Physics 131 or permission of the instructor.*

135 ELECTRONICS AND INSTRUMENTATION — Mr. Christian
A laboratory course dealing with analog and digital circuits and their use as instrumentation building blocks. Circuit theory is developed for diodes, transistors, operational amplifiers, and logic gates. These components are then integrated to construct power supplies, oscillators, amplifiers, and microcomputer data acquisition systems. Two laboratory periods each week. *Prerequisite, Physics 32 or Physics 36.*

142 QUANTUM MECHANICS I — Mr. Wolf
An introductory course in quantum mechanics with applications to simple systems. *Prerequisite, Physics 126 and Physics 131.*

143 QUANTUM MECHANICS II — Mr. Wolf
A continuation of Physics 142 including perturbation theory and applications to atomic, molecular, solid-state, and nuclear physics. *Prerequisite, Physics 142*

145 ELECTROMAGNETIC THEORY — Mr. Wolf
A study of electromagnetic fields and waves, dealing with Maxwell's field equations and their consequences in electromagnetic radiation, and optical phenomena. *Prerequisite, Physics 126.,*

146 ADVANCED MECHANICS — Mr. Wolf
Theoretical approach to the motion of particles and rigid bodies, employing vector algebra, linear transformations, and Lagrange's and Hamilton's equations. *Prerequisite, Physics 131.*

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

202 SPECIAL TOPICS IN PHYSICS — Staff
Open to qualified students with the permission of the instructor.

295 INDEPENDENT STUDY — Staff
Open to students with substantial backgrounds in physics with written permission of any supervising professor.

301 LABORATORY FOR JUNIORS — Mr. Cain
A laboratory and lecture course designed to introduce the junior physics major to modern laboratory experiments and research techniques. *Prerequisites, Physics 32 and Physics 121. Physics 135 is recommended.*

421, 422, 423 INDEPENDENT RESEARCH — Staff
Laboratory or literature projects conducted with the approval of and supervised by a faculty sponsor. Satisfactory completion of a project includes an oral presentation at the departmental seminar. Open to physics majors in the junior and senior years.

POLITICAL SCIENCE

Professors Perry, Proctor (chairman).
Associate Professors Kazee, Ortmayer, Thornberry.
Assistant Professor Shaw.

Area Requirement: Courses numbered below 200 may be counted toward the fulfillment of the area requirement in Social Science.

Major Requirements: Ten courses in Political Science, including:
(a) at least one course in each of the following sub-fields:
1. Political Theory (Political Science 115-119)
2. American Politics (Political Science 120-136)
3. Comparative Politics (Political Science 140-158)
4. International Politics (Political Science, 165-175)

(b) at least one seminar (Political Science 210-275)
(c) Political Science 300.

Honors Requirements: A student who wishes to work for honors will develop an individual program in consultation with the chairman of the department. It must include at least one tutorial in the junior year and the preparation of a thesis during the senior year.

115 CONTEMPORARY POLITICAL IDEOLOGIES — Mr. Proctor
Attention will be given to liberal democracy, communism, anarchism, socialism, conservatism, fascism, and Third World ideologies. *Not open to juniors and seniors except by permission of the instructor.*

118 ANCIENT AND MEDIEVAL POLITICAL THEORY — Mr. Shaw
A survey of the development of political thought from the 5th century B.C. to the end of the Middle Ages. *Not open to freshmen.*

119 MODERN POLITICAL THEORY — Mr. Shaw
A study of the ideas of leading political philosophers from the Renaissance to the latter part of the 19th century. *Not open to freshmen.*

120 PARTIES AND INTEREST GROUPS — Mr. Kazee or Mrs. Thornberry
An analysis of the internal operation of parties and interest groups and their role in the American electoral and legislative process. *Not open to juniors and seniors except by permission of the instructor.*

121 THE LEGISLATIVE PROCESS — Mr. Kazee
A study of legislative behavior and policy-making in the United States, with particular emphasis on the Congress. *Prerequisite, one of the following courses: Political Science 115, 120, 140, or 165; or permission of the instructor.*

122 THE PRESIDENCY — Mr. Kazee
A study of the modern American presidency from a policy-making perspective, including consideration of the various internal and external factors which constrain the behavior of incumbent Presidents. *Prerequisite, one of the following courses: Political Science 115, 120, 140, or 165; or permission of the instructor.*

124 PUBLIC POLICY — Mrs. Thornberry
Examination of the formation, implementation and evaluation of governmental responses to public needs. Focus on special topics such as anti-trust, hunger and health care. *Prerequisite, one of the following courses: Political Science 115, 120, 140, or 165; or permission of the instructor.*

129 PUBLIC OPINION — Mr. Kazee
A study of the formation, change and measurement of political attitudes. *Prerequisite, one of the following courses: Political Science 115, 120, 140, or 165; or permission of the instructor.*

135 CONSTITUTIONAL LAW — Mrs. Thornberry
The development and interpretation of the Constitution of the United States through analysis of the decisions of the Supreme Court. *Not open to freshmen and sophomores.*

136 CIVIL LIBERTIES — Mrs. Thornberry
An analysis of Constitutional guarantees of civil liberties in the United States with special focus on the Bill of Rights and the 14th Amendment. *Not open to freshmen and sophomores.*

140 WEST EUROPEAN POLITICS — Mr. Ortmayer
A comparative analysis of the political culture, party systems, political economy, and foreign policies of France, West Germany, the United Kingdom, and other selected West European states. *Not open to juniors and seniors except by permission of the instructor.*

145 SOVIET AND EAST EUROPEAN POLITICS — Mr. Ortmayer
A survey of the origin, development, and current status of communism in the Soviet Union and selected East European states. *Prerequisite, one of the following courses: Political Science 115, 120, 140, or 165; or permission of the instructor.*

158 AFRICAN POLITICAL SYSTEMS — Mr. Proctor
A comparative study of the government and politics of the new states of sub-Saharan Africa. *Prerequisite, one of the following courses: Political Science 115, 120, 140, or 165; or permission of the instructor.*

165 INTERNATIONAL POLITICS — Mr. Ortmayer
Structures and processes of conflict and cooperation in a rapidly changing world environment. *Not open to juniors and seniors except by permission of the instructor.*

167 INTERNATIONAL LAW AND ORGANIZATION — Mr. Proctor
The nature and role of international law, the operations of the United Nations and selected regional and functional organizations. *Prerequisite, one of the following courses: Political Science 115, 120, 140, or 165; or permission of the instructor.*

172 FOREIGN POLICIES OF AFRICAN STATES — Mr. Proctor
The relations of African states with each other and with the rest of the world. *Prerequisite, one of the following courses: Political Science 115, 120, 140, or 165; or permission of the instructor.*

175 AMERICAN FOREIGN POLICY — Mr. Ortmayer
The foreign policy-making process, the conduct of foreign relations, analysis of current issues, and future challenges and prospects. *Prerequisite, one of the following courses: Political Science 115, 120, 140, or 165; or permission of the instructor.*

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

SEMINARS: Reading, research, reports, and discussion on selected topics within each of the following sub-fields. *Prerequisite, permission of the instructor.*

210 to 215 POLITICAL THEORY	Mr. Shaw
230 to 235 AMERICAN POLITICS	Mr. Kazee or Mrs. Thornberry
250 to 255 COMPARATIVE POLITICS	Mr. Proctor
270 to 275 INTERNATIONAL POLITICS	Mr. Ortmayer or Mr. Perry

290, 291 TUTORIAL — Staff
Individual programs of supervised study conducted through the preparation and discussion of a series of essays. *Prerequisite, permission of the instructor.*

293 INTERNSHIP — Staff
Engaging in a practical political experience. such as working in a governmental agency (e.g., the District Attorney's office) or on the staff of a candidate in an electoral campaign, and writing an analytical paper which relates this experience to issues raised in the professional literature. Grading for this course will be pass-fail. Student initiative for pass-fail registration is not needed. *Prerequisite, permission of the instructor.*

294 DAVIDSON IN WASHINGTON INTERNSHIP — Staff
An internship which is carried out under the on-site supervision of a Davidson faculty member as part of the college's summer program in the nation's capital (see page 18). Grading for this course will be pass-fail, but it may be counted for major credit. *Prerequisite, permission of the instructor.*

295. 296 INDEPENDENT STUDY Staff
Research leading to the submission of a major paper. *Prerequisite, permission of the instructor.*

298 THESIS Staff
Required of students in the Honors Program during their senior year and limited to them. The thesis will be written under the supervision of an appropriate staff member and will be defended orally before the entire Political Science faculty.

300 SENIOR COLLOQUIUM Staff
An advanced collaborative investigation of critical contemporary political problems. Each student will prepare a substantial paper and present it orally. Required of all Political Science majors in their senior year and limited to them.

PREMEDICAL

Professor Fredericksen (chairman).

The premedical major consists of Biology 31, 32, Chemistry 35, 36, 101, 102, Mathematics 25, Physics 31, 32, Premedicine 295, 297, and four additional 101-198 courses in Biology, Chemistry, and Physics. Premedical majors are encouraged to complete most of their major requirements by the end of their junior year, to use their curriculum flexibility to study further in some area of the sciences or humanities, and to plan toward group or independent study in their senior year. Participation in a premedical colloquium is expected.

295 PREMEDICINE FOR JUNIORS
Options include courses of research, specialized study, or field application. Usually these options are taken in biology, chemistry, physics, and allied health sciences but these options may be taken in any discipline at Davidson provided the Premedical Chairman agrees that there is a legitimate connection between the option and medicine or other allied health sciences. An additional option may be a regular course provided it is related to the premedical major. All proposals require approval in advance by the appropriate instructor and the Premedical Chairman. Grading for this course will be pass-fail. The usual student initiative for pass-fail registration is not needed.

297 PREMEDICINE FOR SENIORS
Same general options as those for 295. All proposals require approval in advance by the appropriate instructor and the Premedical Chairman. Students are encouraged to select a different option in Premedicine 297 than the one used in Premedicine 295. Grading for this course will be pass-fail. The usual student initiative for pass-fail registration is not needed.

PSYCHOLOGY

Professor Kelton.
Associate Professors Ault, Brockway, Kello, Palmer (chairman).
Assistant Professors Barton, O'Connell. Adjunct Professor Cutting.

Area Requirement: Psychology 101, 102, 132, 141, 154 are courses which may be counted toward fulfillment of the area requirement in Social Science.

Note on Prerequisites: Occasionally, under extraordinary circumstances, the department may waive a specific prerequisite for a particular course.

Major Requirements: Psychology 101, 102, 110, 111 or 112, 401, and five additional courses in psychology, at least one of which must be at the 200-249 level.

Honors Requirements: The departmental honors program encourages the attainment of excellence through directed individual study and research. To qualify for "Honors in Psychology" a student must

1. Complete twelve courses in psychology including:
   a) 101, 102, 110, 111, 112, and two additional 100-level courses
   b) 401
   c) one course at the 200-249 level
   d) 299 (senior thesis) and two other 200-level courses
2. Receive the recommendation of the department.

Completion of the courses listed above will not guarantee this recommendation. The student's work must convince the psychology staff that the work is of a superior quality. Evidence for such superior quality may consist of generally high degrees of proficiency or exceptional creativity in papers and projects.

Davidson-Broughton Summer Program: Each summer the department offers a modification of Psychology 131 and Psychology 331 during an eight-week period, with the students living and working at the state mental hospital in Morganton, N.C. There the students come into direct personal relationships with patients and staff members while studying with one of our faculty members, Mr. Barton. Credit for Psychology 131 and 331. *Prerequisite, Psychology 101, 102, and consent of instructor.* Inquiries may be directed to Davidson-Broughton Summer Psychology Program, Davidson College.

101 GENERAL PSYCHOLOGY — Staff
A survey of the current psychology of learning, perception, motivation, intelligence, and thinking, with emphasis on the application of scientific method to psychological investigation and on the biological bases of behavior and experience.

102 INTRODUCTION TO PERSONALITY — Staff
An introduction to the study of personality with emphasis on psychoanalytic, behavioral, phenomenological, and existential approaches. *Prerequisite, Psychology 101.*

110 PSYCHOLOGICAL RESEARCH - DESIGN AND ANALYSIS — Mr. Kelton
A study of the nature of psychological research including research design, descriptive statistics, inferential statistics with emphasis on Analysis of Variance, use of library resources, use of computer, and report writing. *Prerequisite, 101. Recommended in the junior year for majors.*

111 PSYCHOLOGICAL RESEARCH - SENSATION AND PERCEPTION — Mr. Brockway
Research methodology and findings in the fields of sensation and perception are examined in laboratory and lectures, emphasizing the relationships of structure and function in audition and vision. Additional attention devoted to the haptic system, gustation, olfaction, and integrated perceptual phenomena. *Prerequisite, Psychology 110. Recommended in the junior year for majors.*

112 PSYCHOLOGICAL RESEARCH - LEARNING AND COGNITION — Mr. O'Connell
Research methodology in the fields of learning and cognition are dealt with in laboratory and class. Historical classical and operant paradigms are contrasted with cognitive paradigms theoretically and experimentally. *Prerequisite, Psychology 110. Recommended in the junior year for majors.*

131 ABNORMAL PSYCHOLOGY Mr. Barton
A study of the characteristics, etiology and treatment of major patterns of maladaptive behavior (anxiety disorders, depression, antisocial behavior, schizophrenia, etc.). Theoretical and empirical evidence for understanding causality and treatment is presented. Field trips to mental health facilities. *Prerequisite, Psychology 101, 102.*

132 SOCIAL PSYCHOLOGY Mr. Palmer
A study of social influence upon individual behavior. Topics covered include attitude formation and change, attitude measurement, conformity, communication processes and persuasion, prejudice, violence and helping behavior, cooperation-competition, group dimensions, person perception, and attribution theory. *Prerequisite, Psychology 101 and 102, or consent of the instructor.*

141 HUMAN DEVELOPMENT Mrs. Ault
Same as Education 141. Individual development of normal children and adolescents, with emphasis on learning, social and emotional development, cognitive and language development. Special study of behavioral, social learning, cognitive and information-processing theories of development. Includes observations at local day-care centers or schools. *Prerequisite, Psychology 101.*

146 PSYCHOLOGICAL MEASUREMENT Mr. Kelton
Same as Education 146. Theory and techniques of psychological measurement of intelligence, aptitudes, achievement, attitudes, and personality. Particular attention will be given to applications in business, education, and counseling. Social issues related to these applications will be investigated. *Prerequisite, Psychology 101.*

154 INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY Mr. Kello
A study of current theory, research, and practice in the selection, training, and evaluation of employees; in the management and development of those employees as resources for the organization; and in the design and development of the organization as a whole. *Prerequisite, Psychology 101.*

161 SYSTEMS OF PSYCHOLOGY Mr. Kelton
A study of the development of psychological thought in the Western world and the emergence of psychology as a scientific discipline. The historical schools of Structuralism, Functionalism, Behaviorism, Gestalt Psychology, and Psychoanalysis are examined as are the current Third Force, Social Learning, and Cognitive movements. Throughout the course attention is given to fundamental issues of definition, methodology, and assumptions about human nature that have been, and continue to be, the bases for varying approaches to psychological questions. *Prerequisite, Psychology 101 and one additional course in psychology.*

167 PHYSIOLOGICAL PSYCHOLOGY Mr. O'Connell
A survey of the role of the nervous system in behavior and experience. Topics covered include basic structure and function of the nervous system; sensory and motor mechanism; physiological bases of motivation and emotion; sleep and arousal; and physiological bases of learning, memory, and language. *Prerequisite, permission of instructor based upon reasonable background in psychology or biology.* Relevant courses include Psychology 101, 111, 112, and Biology 31, 32.

175 COGNITION AND LANGUAGE Mr. Brockway
An introduction to the study of human cognition. The course focuses on the structure and processes underlying cognitive processes and mental representation and the way in which language interacts with them. Experimental research findings are integrated extensively. *Prerequisites, Psychology 101 and permission of the instructor.*

195 INDEPENDENT STUDY Staff
Directed study in an area of psychology not covered by other catalog offerings. Students must submit proposal for such a study early enough to allow for evaluation of adequacy of the proposal and of the student's preparation for undertaking the study. *Written* plan of study in final form must be accepted by the supervising faculty member and filed with the department chairman prior to the close of Add-Drop in the term of registration. *Prerequisite, Psychology 101 or equivalent, permission of supervising instructor.* This course does *not* count toward fulfillment of major or area requirements.

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

212-230 ADVANCED SEMINAR IN EXPERIMENTAL PSYCHOLOGY Staff
Topics announced in advance of registration. Seminars will include a selection from the following:

Human Memory
Cognition and Language
Advanced Statistics/SPSSX
Assessing and Changing Problem Behavior
Children and Television
Cognitive Perspectives in Child Development
Organizational Behavior
Close Relationships

Prerequisite, Psychology 110 and consent of instructor.

251-255 TUTORIAL Staff
Intensive readings in a specific area; periodic conferences with supervisor and staff; written report, one copy of which shall be the property of the department. Open ordinarily only to advanced majors in psychology. *Prerequisite, permission of a staff member as supervisor; formal, written application in advance of registration; the application must state the delimited area in which the student plans to work, must include the beginnings of a bibliography, and must present evidence of sufficient background knowledge to assure readiness for the undertaking.*

299 SENIOR THESIS Staff
An empirical study, designed and conducted by the student, supervised by a member of the staff, and reported in writing according to the form approved in the *Publication Manual* of the American Psychological Association. Periodic conferences with supervisor, and staff. *Prerequisite, formal presentation of a planned research program, permission of a staff member as supervisor, and consent of staff.*

301 PRACTICUM IN PSYCHOLOGY Staff
Field work and/or data collection, combined with reading on a special topic; periodic conferences with field supervisor and faculty sponsor; written or oral report. *Prerequisite, permission of faculty member as sponsor; formal written application in advance of registration, stating the delimited area in which the student plans to work and including the beginnings of a bibliography. Grading for this course will be pass-fail unless special exceptions are sought. The usual student initiative for pass-fail registration is not needed.*

331 ADVANCED ABNORMAL PSYCHOLOGY Mr. Barton
Regular visits to a mental hospital with provision for continued interactions with patients, observation of various activities of staff members, and participation in therapeutic programs. Systematic study of a special topic in psychopathology or psychotherapy. Written reports, including a term paper on a topic related to the problems and activities of a mental hospital. *Prerequisite, Psychology 131 and consent of instructor.*

341 STUDY OF SPECIAL CHILDREN Mr. Cutting
Based upon independent study conducted with children in centers such as Western Carolina Center or North Carolina School for the Deaf. Involves intensive reading and research on a special problem related to these programs, work with the young people in a variety of activities and the keeping of a journal on the work done. Each student is required to spend 10 days of approximately eight hours each at the center during the term, one day each week for ten weeks. Because knowledge of sign language is useful, students should inquire about noncredit sign language courses available prior to this course. *Prerequisite, Psychology 141 and permission of the chairman.*

401 SENIOR COMPREHENSIVE Staff
All senior majors must register for Psychology 401 in the winter term. The Psychology 401 sequence consists of three parts: 1) The Senior Seminar in Central Issues in Psychology, which culminates in the departmental comprehensive essay examination; 2) GRE-type objective test; and 3) an oral examination conducted by a psychologist who is not a member of the department.

RELIGION

Professors Kaylor, Kuykendall, McKelway*, Maloney (chairman), Polley.
Assistant Professors Foley, Mahony, Plank.

* *On sabbatical leave 1986-87*

Area Requirements for Religion and Philosophy: Three courses, at least two in religion. This requirement may be fulfilled in either of two ways: (a) Humanities 111-113, 121-123 plus one additional course in religion or philosophy; (b) two courses in religion plus one additional course in religion or philosophy. Normally the first course in religion should be from 101-106 or Humanities 111.

Major Requirements: Eleven courses in religion including (1) at least one course in each of the following areas: Bible, Christian ethics, Christian theology, non-Western religions; and (2) at least two seminars, one of which must be taken in the senior year. The successful completion of the two-year Humanities Program may count as two courses on the major, but the distribution of courses indicated above must be observed. (Courses below the 100 level do not count toward a major.)

Honors Requirements: Major requirements plus a senior tutorial and thesis with oral examination (Religion 299).

11-12 ELEMENTARY HEBREW — Mr. Polley
A study of the principles and structure of the Hebrew language, with translation of selected passages from Hebrew scriptures. *Credit: two courses. Offered by request. Permission of instructor required.*

101 CROSS-CULTURAL STUDIES IN RELIGION — Mr. Mahony
A study of religious experiences and expressions from different cultures using comparative and historical methods, with concentration on the nature of myth, ritual, and symbol, and on the religious experience of space and time. *A course for freshmen and sophomores. Not open to students who have taken Religion 172, 173, 174, 175, or 176.*

102 HISTORY AND RELIGION OF ANCIENT ISRAEL — Mr. Polley
A study of the foundation of the Judaeo-Christian tradition through an examination of the history and religion of ancient Israel as expressed in Hebrew Scriptures and intertestamental literature. *A course for freshmen and sophomores. Not open to students who have taken Religion 122.*

103 INTRODUCTION TO THE NEW TESTAMENT — Mr. Kaylor, Mr. Plank
A critical and interpretive study of the history, literature, and beliefs of the early Christian movement. *A course for freshmen and sophomores. Not open to students who have taken Religion 131 or 132.*

104 HISTORY OF CHRISTIAN THOUGHT — Mr. Foley
An historical study of selected movements and ideas that have contributed significantly to the development of the Christian tradition since the second century. *Not open to students who have taken Religion 105, 142, or 143.*

105 BASIC CHRISTIAN BELIEFS — Mr. McKelway
An introductory study of such fundamental Christian concepts as revelation, creation, God, Christ, human nature, the Church, and salvation. *Not open to students who have taken Religion 104, 142, or 143.*

106 CHRISTIAN ETHICS — Mr. Maloney
An introductory study of the history, principles, and current state of Christian ethical thought with special focus upon selected contemporary problems.

122 THE HEBREW PROPHETS — Mr. Polley
A study of Hebrew prophetic literature in the setting of political and social conditions of the times.

131 JESUS AND HIS INTERPRETERS — Mr. Kaylor
A study of the Gospels' interpretations of Jesus, and of the way they have been understood in subsequent literature.

132 PAUL AND THE HUMAN SITUATION — Mr. Kaylor, Mr. Plank
An examination of Paul's letters, focusing upon their theological, ethical, and anthropological dimensions.

133 PARABLES IN THE JEWISH AND CHRISTIAN TRADITIONS Mr. Plank
A study of selected parables in the Jewish and Christian traditions, including parables of Jesus, the Rabbis, the Hasidim, Kierkegaard, and Kafka. Attention will be given to the relation of faith and storytelling and to the significance of the religious imagination. *Recommended background: Humanities 112 or Religion 103.*

134 RELIGIOUS TYPES IN EARLY CHRISTIANITY AND JUDAISM Mr. Plank
A study of ideal figures in early Christian and Jewish literature including the martyr, the seer, the charismatic, the hermit, the sage, the ascetic, and the pilgrim. Attention will be given to the function of typology in religious life and theological reflection.

141 THE DYNAMICS OF CONVERSION Mr. Foley
A study of historical, theological, psychological, and sociological dynamics of religious conversion in the Christian tradition. Autobiographical testimonies of Augustine, Luther, Bunyan, and others will be analyzed.

142 THE REFORMATION Mr. McKelway
A study of the Reformation and Reformation thought with special emphasis on the lives and teachings of Martin Luther and John Calvin.

143 MODERN THEOLOGY Mr. McKelway
The development of modern theology from 1800 in the writings of Schleiermacher, Feuerbach, Ritschl, Kierkegaard, Barth, Bultmann, Tillich, and others, including such contemporary issues as existentialism, Christian anthropology, secularism, and the "death of God" movement. *Not open to freshmen.*

144 AMERICAN RELIGIOUS THOUGHT Mr. Foley
An historical study of selected movements and ideas that have contributed significantly to the formation of the American religious tradition.

146 CHRISTIAN CLASSICS Mr. McKelway
Selected readings from the Early Church to the Modern Period of major works of Christian literature which reflect the meaning and interpretation of faith. *Not open to freshmen.*

147 AMERICAN CIVIL RELIGION Mr. Foley
An historical-theological analysis of the role of religion in shaping the American character and way of life with emphasis on the religious dimensions of American patriotism. Readings include selections from the Puritans, the founding fathers, and other American politicians, preachers, and theologians.

148 MODERN CRITICISMS OF RELIGION Mr. McKelway
An examination of nineteenth- and twentieth-century critiques of religion along with typical religious responses to such criticisms. Writings of representative thinkers, including Feuerbach, Marx, and Freud, will be examined. *Open to all classes, but freshmen require consent of the instructor.*

151 BIBLICAL ETHICS Mr. Maloney
A study of selected aspects of Hebraic, Judaic, and early Christian ethical teachings and their relevance for today.

152 WAR AND CONSCIENCE Mr. Maloney
A study of attitudes toward war in the Western tradition with emphasis upon the concepts of holy war, just war, and pacifism. The causes of war, the significance of nuclear weapons, and the meaning of responsible citizenship will also be considered.

153 DEATH AND DYING Mr. Maloney
A study of Christian and non-Christian attitudes toward death and dying, of the implications of death and dying for Christian ethics, and of ways of humanizing the dying process.

154 CONTEMPORARY MORAL ISSUES Mr. Maloney
A study from Christian perspectives of what it means to act morally in the modern world, with special attention to liberation movements, war, criminal justice, sexuality, and bioethical issues.

155 KING AND NONVIOLENCE Mr. Maloney
An examination and discussion of the writings, activities, theology, and nonviolent philosophy of Martin Luther King, Jr. and of the influences of Thoreau, Gandhi, and others upon him.

161 CONTEMPORARY RELIGIONS IN THE UNITED STATES Mr. Polley
A study of the beliefs and practices of Judaism, Roman Catholicism, and Protestantism, with attention to the historical and sociological factors shaping religious pluralism in American society.

162 ANTI-SEMITISM AND THE HOLOCAUST Mr. Polley
A study of the religious dimensions of anti-semitism in the West from New Testament times to the present day. Special attention will be devoted to religion in the medieval ghetto, the Zionist movement, anti-semitism in Nazi Germany, the theological implications of the creation of the modern state of Israel, and contemporary holocaust literature.

164 RELIGION IN AMERICA Mr. Kuykendall
An historical survey of the American religious experience from colonial times to the present. *Not open to students who have taken Religion 144.*

172 STUDIES IN THE HISTORY OF RELIGIONS Mr. Mahony
A comparative consideration of selected aspects of religious expressions from archaic, classical, and contemporary Eastern and Western cultures. Topics vary from year to year, but include such concerns as conceptions of divinity and demonology, myth and symbol, drama and ritual, religion and magic, cosmology, mysticism, and ethics.

173 HINDU TRADITIONS Mr. Mahony
A study of the origins and development of selected forms of Hinduism, with emphasis on the literatures and practices of classical Vedism, Yoga, Tantra, and sectarian devotionalism.

174 BUDDHIST TRADITIONS Mr. Mahony
An historical and thematic study of Buddhist thought and practice, the nature of Gautama Buddha's enlightenment, the emergence of sectarian Buddhism, and the spread of Buddhist traditions throughout Asia.

175 ISLAMIC TRADITIONS Mr. Mahony
An introduction to Islamic religious history, with concentration on its sectarian divisions, its theological and cultic expressions, its arts and literatures, and its position in the contemporary world.

176 RELIGIONS OF CHINA AND JAPAN Mr. Mahony
An historical and thematic study of the religions of East Asia, concentration on Confucianism, Taoism, Shinto, and Ch'an/Zen Buddhism.

182 JUDAISM AND THE MODERN PREDICAMENT Mr. Plank
A study of the origin and development of modern Jewish thought as it is evident in the writings of Mendelssohn, Rosenzweig, Buber, Heschel, Fackenheim, and others. Special attention will be given to the recurring engagement of Judaism with the claims of contemporary culture.

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

Seminars

Only seminars offered in 1986-87 are listed. Preference given to religion majors. *Permission of instructor required.*

221 to 229 SEMINARS IN HEBREW SCRIPTURES

225 AMOS AND LIBERATION THEOLOGY Mr. Polley
A literary and theological study of the Book of Amos in its socio-historical setting and its relationship to the message of "social justice" in South American Liberation Theology.

231 to 239 SEMINARS IN NEW TESTAMENT STUDIES

241 to 249 SEMINARS IN THEOLOGICAL STUDIES

246 ST. AUGUSTINE Mr. Foley
A study of Augustine's life and thought with special emphasis upon the close reading of *City of God* and other Augustinian texts.

251 to 259 SEMINARS IN ETHICAL STUDIES

261 to 269 SEMINARS IN RELIGION AND AESTHETIC EXPRESSION

271 to 279 SEMINARS IN THE HISTORY OF RELIGIONS

272 PERSPECTIVES IN RELIGIOUS ANTHROPOLOGY Mr. Mahony
A critical analysis of the ways representative Classical Western and Eastern religions define the nature of the human being. Readings will focus on selected symbols, myths, and doctrines drawn from primary sources.

Independent Study, Tutorial

295, 296 INDEPENDENT STUDY Staff
Admission by consent of the professor.

299 SENIOR HONORS TUTORIAL AND THESIS Staff
Admission by consent of the Religion Department.

SELF-INSTRUCTIONAL LANGUAGES

Assistant Professor Stott (director).

Students of high motivation and demonstrable language-learning aptitude may apply for enrollment in independent study courses in languages not taught in the classroom at Davidson. This program will not satisfy the foreign language requirement; normally students will have had a previous foreign language.

In all areas of the program, Davidson adheres to the standards of the National Association of Self-Instructional Language Programs. Emphasis is placed on the spoken language, though reading skills are also developed. Each offering is an intensive audio-lingual course utilizing self-instructional texts and tapes combined with three hours per week with a native speaker and a final examination by a specialist who will usually be invited from another institution. The outside examination is the only basis for the term grade.

Consult the director for application materials. The program requires the payment of an additional fee.

The courses listed below represent languages for which Davidson currently has audio-lingual resources. They are offered only when there is sufficient demand and when a qualified tutor is available. Auditing is not permitted.

101, 102, 103 Beginning, Continuing, Intermediate Arabic
105, 106, 107 Beginning, Continuing, Intermediate Chinese
111, 112, 113 Beginning, Continuing, Intermediate Dutch
115, 116, 117 Beginning, Continuing, Intermediate Italian
121, 122, 123 Beginning, Continuing, Intermediate Japanese
125, 126, 127 Beginning, Continuing, Intermediate Korean
131, 132, 133 Beginning, Continuing, Intermediate Modern Greek
135, 136, 137 Beginning, Continuing, Intermediate Norwegian
141, 142, 143 Beginning, Continuing, Intermediate Portuguese
145, 146, 147 Beginning, Continuing, Intermediate Russian
151, 152, 153 Beginning, Continuing, Intermediate Swahili
155, 156, 157 Beginning, Continuing, Intermediate Tamil
161, 162, 163 Beginning, Continuing, Intermediate Urdu
165, 166, 167 Beginning, Continuing, Intermediate Hungarian

SOUTH ASIAN STUDIES

Associate Professor Thomas (director).
In addition, Professors Bliss, French, Kaylor, Proctor, Ratliff.
Assistant Professors Hess, Mahony.

This is an interdisciplinary program focusing on an important region of the non-western world: India, Bangladesh, Nepal, Bhutan, Pakistan, and Sri Lanka. The program offers no major; its courses, however, fulfill both area and departmental requirements, and provide opportunities for students to explore from a variety of disciplinary viewpoints the South Asian region and the myriad facets of a culture other than their own.

Opportunity for the study of Hindi, Urdu, and Tamil is available under the Self-Instructional Language Program (see that section for more detail).

Most of the courses described below are listed in departmental offerings and meet course requirements as stipulated by those departments.

Davidson College and the South Atlantic States Association for South Asian and African Studies conduct a Term in India program, which combines a period of residence in Madras and a time of travel/study to major archaeological and historical sites in India. A fuller description is given in the Educational Program section; details are also available from the Office of International Education.

101 CIVILIZATION OF SOUTH ASIA I — Mr. Thomas
An introduction to the cultural history of the sub-continent, with an emphasis on literary and artistic achievements. *Satisfies area requirement in Language and Literature (Area I, 1).*

102 CIVILIZATION OF SOUTH ASIA II — Mr. Thomas
An analysis of selected social and political institutions, such as the caste system, Indian family, religions, the village *panchayat,* and Hindu law. *Satisfies area requirement in Social Science (Area IV).*

110 INDIA: PAST AND PRESENT
A specially designed lecture course at Madras, India, as part of the Term in India program, dealing with the Indian cultural tradition and its current expressions in Indian philosophy; the arts and religious movements; and political, social, and economic systems.

135 ECONOMICS OF SOUTH ASIA — Mr. Ratliff
Economics 135. A study of the economic features, problems, and policies of the region.

159 SURVEY OF ASIAN ART — Mr. Thomas
Art 159. An introduction to the major monuments of Chinese, Indian, and Japanese architecture, sculpture and painting.

160 SURVEY OF INDIAN ART — Mr. Thomas
Art 160. A survey of the art traditions of the Hindus, Buddhists, Jains, and Muslims, as seen in the architecture, sculpture, and painting of the sub-continent.

173 HINDU TRADITIONS — Mr. Mahony
Religion 173. A study of the origins and development of selected forms of Hinduism, with emphasis on the literatures and practices of classical Vedism, Yoga, Tantra, and sectarian devotionalism.

174 BUDDHIST TRADITIONS — Mr. Mahony
Religion 174. An historical and thematic study of Buddhist thought and practice, and the nature of Gautama Buddha's enlightenment, the emergence of sectarian Buddhism, and the spread of Buddhist traditions throughout Asia.

175 ISLAMIC TRADITIONS — Mr. Mahony
Religion 175. An introduction to Islamic religious history, with concentration on its sectarian divisions, its theological and cultic expressions, its arts and literatures, and its position in the contemporary world.

181 THE CIVILIZATION OF INDIA TO 1857 — Mr. Thomas
History 181. Pre-history of India; arrival of the Aryans; flowering of Hindu, Buddhist, Jain, and Islamic traditions; commercial contacts with European nations; and the birth of nationalism will be studied.

182 THE CIVILIZATION OF INDIA SINCE 1857 Mr. Thomas
History 182. The course will study the growing contacts with Great Britain, the introduction of British political and cultural institutions, and the emergence of independent India with a democratic, secular government modelled after the West. The developmental problems of the South Asian states will be explored as paradigms of developing Third World countries.

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

210 TUTORIAL IN SOUTH ASIAN STUDIES Staff
Permission of the instructor required.

221 SEMINAR ON GANDHI Mr. Thomas
History 221. A study of Gandhi's life and the evolution of his philosophy of non-violence; his views on economics, education, and social change.

295-299 INDEPENDENT STUDY

Sanskrit

031 BEGINNING SANSKRIT Mr. French
Classical Studies 031. An introduction to the classical language of India, with emphasis in comparative Indo-European phonology, morphology, syntax, and etymology. Readings from the epic, exercises in generative grammar, oral rendering of metrical verse.

032 CONTINUING SANSKRIT Mr. French
Classical Studies 032. Continuation of study of Sanskrit and Indo-European grammar. Reading from *Mahabharata* and *Hitopadesha. Prerequisite, 031.*

133 READINGS IN VEDIC LITERATURE Mr. French
Classical Studies 133. Introduction to the original Sanskrit of the oldest extant Indo-European literature. Instruction in the oral realization and transmission of the hymns from the *Veda* through quasi-musical chant. *Prerequisite, 032.*

SPANISH

Professor Kemp.
Associate Professor Hernández-Chiroldes (chairman).
Assistant Professor Rogerson.

Area Requirement: Any course numbered 20 or above will count toward the fulfillment of an area requirement in Language, Literature, and the Arts.

Language Requirement: Completion of Spanish 20 meets the foreign language proficiency required for the degree.

Major Requirements: Nine courses above the 20 level including Spanish 400 and at least one from each of the following four areas:
Area I: Civilization of Spain and Latin America (110, 111, 145)
Area II: Literature and culture of Spain prior to 1700 (120, 121, 122, 123)
Area III: Literature and culture of Spain since 1700 (131, 133, 134, 135)
Area IV: Literature and culture of Latin America (140, 141, 142, 143, 147)
A comprehensive examination is required in the last term of the senior year.
Study in a Spanish-speaking country is strongly recommended but not required. Also recommended is at least a minimum knowledge of a second foreign language.

Placement of Freshmen: Students who have taken Spanish in high school should take a placement test at the beginning of the academic year.

Study Abroad: With the approval of the department chairman, courses taken at a Spanish-speaking university under the Davidson College foreign study plan may be substituted for courses beyond Spanish 20.

Honors Requirements: Twelve courses are required for departmental honors. In addition to the major requirements, two other courses (Spanish 298, 299) are devoted to the research for and writing of the honors thesis. The oral examination covers the thesis itself, its period, and/or the genre of its subject.

1 BEGINNING SPANISH — Staff
An introduction to speaking, understanding, reading, and writing Spanish. Drill sessions and practice in the language laboratory are integral parts of the course. *No prerequisite.*

10 CONTINUING SPANISH — Staff
Development of further skills in speaking, understanding, reading, and writing Spanish through a review of grammar and readings in the literature and culture of Spain and/or Latin America. Drill sessions and practice in the language laboratory are required. *Prerequisite, Spanish 1 or its equivalent.*

20 INTERMEDIATE SPANISH — Staff
Extensive reading and discussion in Spanish of texts of moderate difficulty in the culture and literature of Spain and Latin America. Conversation sessions and practice in the language laboratory are required. Satisfactory completion of this course meets the degree requirement for proficiency in foreign language. *Prerequisite, Spanish 10 or its equivalent.*

51 LATIN AMERICAN LITERATURE IN TRANSLATION — Staff
A study of selected works of Latin American literature in English translations. All readings and class discussions are in English. Not for credit toward a Spanish major. *No prerequisite.*

52 SPANISH LITERATURE IN TRANSLATION — Mr. Rogerson
A study of selected works of Spanish literature in English translation. All readings and class discussions are in English. Not for credit toward a Spanish major. *No prerequisite.*

53 DON QUIJOTE IN TRANSLATION — Staff
A study of Cervantes' *Don Quijote* and some of the criticism and literature it has generated. All readings and class discussion in English. Not for credit toward a Spanish major. *No prerequisite.*

100 SPANISH CONVERSATION AND COMPOSITION — Miss Kemp
Training and practice to develop fluency, accuracy, and expressiveness in oral and written communication. Strongly recommended for students planning to study abroad. *Prerequisite, Spanish 20 or its equivalent.*

102 ADVANCED GRAMMAR — Mr. Rogerson
Theory and practice of grammar, vocabulary, and idiom building; problems of translation; an overview of phonetics and of the evolution of the Spanish language. *Prerequisite, Spanish 20 or its equivalent.*

110 CIVILIZATION OF SPAIN — Miss Kemp
Reading, discussion, and oral reports on the historical evolution of Spain's social, economic, political, and religious life, and the fine arts. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

111 CIVILIZATION OF LATIN AMERICA — Mr. Hernández-Chiroldes
A survey of the development of Latin America and its cultural achievements, with emphasis on several key countries and on the role of Indians and blacks. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

120 SPANISH LITERATURE THROUGH THE GOLDEN AGE — Mr. Rogerson
A survey of major works from medieval times through the seventeenth century, studied against a background of historical developments and literary currents. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

121 MEDIEVAL AND RENAISSANCE LITERATURE OF SPAIN — Mr. Rogerson
A detailed study of some of the epic poems, didactic works, and ballads of Medieval Spain followed by a similar study of the picaresque prose, mysticism, and lyric poetry of the early Spanish Renaissance. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

122 THEATER OF SPAIN'S GOLDEN AGE — Mr. Rogerson
Development and characterization of 16th- and 17th-century Spanish theater, including works by Lope de Vega, Cervantes, Tirso de Molina, Ruiz de Alarcon, and Calderon de la Barca. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

123 CERVANTES — Miss Kemp
A study in depth of *Don Quijote* and the literary criticism it has generated. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

131 MODERN SPAIN — Miss Kemp
A thematic introduction to the culture, literature, and fine arts of Spain since 1700. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

133 19TH-CENTURY SPANISH LITERATURE — Miss Kemp
Neoclassicism and Romanticism in plays and poetry, Realism and Naturalism in fiction during Spain's 19th century. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

134 20TH-CENTURY SPAIN — Miss Kemp
The Generation of 1898 writers (Unamuno, Baroja, Valle-Inclan, Azorin, and Machado), the pre-Civil War poets (Lorca and his generation), and contemporary writers, studied in their historical contexts. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

135 GARCIA LORCA AND HIS GENERATION — Staff
Plays, ballads, and other poetry of Garcia Lorca and his pre-Civil War generation. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

140 HISPANIC WORLDS — Mr. Hernández-Chiroldes
An introduction to writers of Spain and Latin America and their world views: themes such as man and his relation to God, love, nature, time, death, communication, and art will be discussed. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

141 LATIN AMERICAN LITERATURES AND CULTURES FROM DISCOVERY TO INDEPENDENCE — Mr. Hernández-Chiroldes
A survey of literature and the arts against a background of history and socio-political developments from 1492 to 1824, with a focus on major currents of thought and world views. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

142 LATIN AMERICAN LITERATURES AND CULTURES FROM INDEPENDENCE TO THE PRESENT — Mr. Hernández-Chiroldes
Ideas, theologies, and aesthetics (deep structures) that have shaped modern Latin American literatures and other arts, from Romanticism to the present. Conducted in Spanish. *Prerequisite, 20 or its equivalent.*

143 CONTEMPORARY LATIN AMERICAN NOVEL — Mr. Hernández-Chiroldes
Most important works of major contemporary writers from Latin America studied against a background of recent history and relevant ideologies and values. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

145 MEXICO: YESTERDAY AND TODAY — Mr. Hernández-Chiroldes
Contemporary Mexico, her distant and recent past, her writers, painting, film and current press. Recommended especially for students planning to participate in the term in Mexico. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

147 CARIBBEAN PEOPLES, IDEAS, AND ARTS — Mr. Hernández-Chiroldes
Literatures and arts, ideas, and socio-economic structures in the Caribbean islands and rimlands (Cuba, Dominican Republic, Puerto Rico, Venezuela, Colombia, and Central America). Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

190 FOREIGN LANGUAGES IN THE ELEMENTARY SCHOOL (FLES) — Staff
A year-long project in teaching Spanish and Hispanic culture to children in K-6 in a local elementary school. *Prerequisite, Spanish 20 or its equivalent, approval of the FLES supervisor and chairman.*

195 INDEPENDENT STUDY OR TUTORIAL — Staff
Research on a special topic in Hispanic literature or civilization not covered in other courses. *Prerequisite, Spanish 20 or its equivalent, approval of the instructor and chairman.*

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

205, 206, 207, 208 SEMINAR IN SPECIAL TOPICS — Staff
A seminar for study of an area in literature or civilization outside the content of other core courses. The subject will be announced in the Schedule of Classes. Conducted in Spanish. *Prerequisite, Spanish 20 or its equivalent.*

250, 251, 252 SEMINARS FOR SPRING TERM IN SPAIN — Miss Kemp
Three courses offered in Spain during the spring term and taught by the Davidson resident director alone or with a team-teacher from a local Spanish university. The seminars normally offer language, civilization and contemporary culture, and special topics: They are open to ten or more qualified students regardless of projected majors. *Prerequisite, Spanish 20.* Screening of applicants begins during the fall term.

260, 261, 262, 263, 264 SEMINARS FOR SPRING TERM IN LATIN AMERICA — Mr. Hernández-Chiroldes
Five courses offered in Latin America during the Spring Term and taught by the Davidson resident director alone or with a team-teacher from a local Latin American university. A student will choose three courses from the five seminars offered. The seminars normally offer language, civilization, literature, and special topics. They are open to ten or more qualified students regardless of projected majors. *Prerequisite, Spanish 20.*

295, 296 INDEPENDENT STUDY IN TUTORIALS, SPECIAL TOPICS — Staff
Special topics, themes, a genre, or a single figure in literature, history, or culture, outside the content of other courses. *Prerequisite, any two literature or civilization courses, or approval of the chairman and the instructor.*

298, 299 SENIOR HONORS, TUTORIAL, AND THESIS — Staff
Research and writing of the honors thesis begins in Spanish 298 (in the spring of the junior year or the fall of the senior year) and is completed in Spanish 299 during the senior year. Spanish 298 requires a thesis outline and progress reports; Spanish 299 requires a departmental oral examination on the completed thesis.

400 TUTORIAL FOR SENIOR MAJORS Staff
Preparation for the comprehensive examination through readings chosen from the Majors' Reading List, discussions, short papers and one term paper. Normally taken winter term.

THEATRE AND SPEECH

Professor Barber (chairman).
Associate Professors Cornell, Gardner.

Area Requirement: Any Theatre and Speech course numbered from 21 through 210 (except 201 and 202) may be counted toward the fulfillment of the area requirement in the Language, Literature and the Arts Area (Area I, 2.) The department recommends Theatre 21 to all students interested in theatre whether they have previous experience or not.

Major Requirements: The following are required of all theatre majors:
1. Theatre 150, 151, 222, 223, 224 and 290.
2. One course selected from Speech 55 and 56.
3. Two courses outside the department in dramatic literature: Classical Studies 142, English 112, 113, 115, 133; French 143, Spanish 122, or similar dramatic literature courses approved by the department.
4. And Theatre Laboratory.

Students with problems in voice and diction should contact a member of the department for counseling.

Theatre

21 THEATRE ARTS Staff
An examination of the materials of creative expression in theatre. Readings, discussions, lectures, field trips, and laboratory problems will increase the student's understanding of the theatre as one aspect of the liberal arts experience. *Open to freshmen and sophomores only. Background in theatre not required.*

130 SEMINAR IN AMERICAN THEATRE Mr. Barber
A study of the development of American theatre from its beginning to the present with particular attention to American contributions made to the world theatre scene. *Offered in alternate years.*

150 SEMINAR IN THEATRE HISTORY I Mr. Gardner
A study of the evolution of Western theatre practices from Ancient Greece through 17th-century Europe, including the development of dramatic theory and literature. *Not recommended for freshmen. Offered in alternate years.*

151 SEMINAR IN THEATRE HISTORY II Mr. Gardner
Continuation of Theatre 150. Theatre development from the 18th century to the present. *Not recommended for freshmen. Offered in alternate years.*

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

201 THEATRE STUDIO I Staff
Group study of theatre problems and practices applied through the presentation of experimental productions and designed to expand the student's awareness of the potential range of presentational modes.

202 THEATRE STUDIO II — Staff
Advance group study of theatre problems and practices applied through the presentation of studio productions. *Prerequisite, Theatre 201.*

209 CURRENT NEW YORK THEATRE SEMINAR — Mr. Barber
The course concentrates on a study of current productions on the New York stage and culminates in a field trip to New York City. An additional fee will be assessed class members to cover costs of performances, transportation, and housing. *Recommended for juniors and seniors. Offered in alternate years.*

221 SEMINAR IN ACTING THEORY — Mr. Barber
An in-depth study of Stanislavski acting theory. Emphasis is placed on readings, class discussions, and reports. *Prerequisite, consent of the instructor. Recommended for juniors and seniors.*

222 DIRECTING THEORY — Mr. Barber
A study of the fundamentals of directing through lectures, demonstration, discussions, and assigned readings. *Prerequisite, Theatre 21 and/or consent of the instructor. Open to juniors and seniors only.*

223 PROBLEMS IN DIRECTING — Mr. Barber
Application of the principles examined in Theatre 222. The course includes the analysis and preparation for presentation of a one-act play. *Prerequisite, Theatre 222.*

224 INTRODUCTION TO SCENERY AND LIGHTING DESIGN — Mr. Gardner
Theory and practice of scenic design and stage lighting. Lectures, demonstrations, discussions, and projects. *Prerequisite, Theatre 21 or consent of the instructor. Not open to freshmen.*

225 ADVANCED SEMINAR IN SCENERY AND LIGHTING DESIGN — Mr. Gardner
Continued study of the theory and practice of scenic design and stage lighting. *Prerequisite, Theatre 224.*

227 SPECIAL STUDY — THEATRE — Staff
Group study of selected theatre topics. *Prerequisite, consent of the instructor. Not open to freshmen.*

285 INDEPENDENT STUDY — THEATRE — Staff
Open to advanced students with special projects. *Prerequisite, consent of the instructor.*

286 INDEPENDENT STUDY — THEATRE — Staff
Open to advanced students with special projects. *Prerequisite, consent of the instructor.*

290 COMPREHENSIVE — THEATRE — Staff
A course of independent study and readings in preparation for the oral and written comprehensive examination in the spring term. *Theatre majors only.*

THEATRE LABORATORY
A non-credit course for theatre majors only. Majors should gain practical experience in as many areas of dramatic production as possible and are therefore required to work on two major departmental productions each year. Areas include: acting, stage managing, costuming, properties, lighting, construction, painting, and theatre management. In special cases, for comparable work, students may waive specific aspects of the requirement with the consent of the department. *Offered each term.*
01, 02, 03 Theatre Lab. *For juniors only.*
04, 05, 06 Theatre Lab. *For seniors only.*

Speech

31 INTRODUCTION TO THE PRINCIPLES OF ORAL COMMUNICATION — Mrs. Cornell
A study of the techniques of oral communications. Readings, discussions, lectures, examinations of contemporary speeches, along with individual participation will increase the student's awareness of the medium.

55 ORAL INTERPRETATION OF LITERATURE — PROSE — Mrs. Cornell
Designed to add another dimension to the appreciation and study of prose by oral presentation. The course is concerned with the critical analysis of literature and with the techniques involved in translating that interpretation into an oral form. Emphasis will be placed on individual presentation.

56 ORAL INTERPRETATION OF LITERATURE — POETRY Mrs. Cornell
Designed to add another dimension to the appreciation and study of poetry by oral presentation. The course is concerned with the critical analysis of literature and with the techniques involved in translating that interpretation into an oral form. Emphasis will be placed on individual presentation.

140 THEORY AND PRACTICE IN PERSUASION Mrs. Cornell
A study of theories of persuasion past and present with specific application through frequent classroom speeches on significant current issues. *Prerequisite, Speech 31 or consent of the instructor. Not open to freshmen.*

171 SEMINAR IN AMERICAN PUBLIC ADDRESS Mrs. Cornell
A study of practices and methods of selected major American orators from Jonathan Edwards to contemporary speakers. An emphasis placed on historical research. *Not open to freshmen. Offered in odd years.*

181 SEMINAR IN BRITISH PUBLIC ADDRESS Mrs. Cornell
A study of practices and methods of selected British orators from the 17th century to the present time. An emphasis placed on historical research. *Not open to freshmen. Offered in even years.*

199 ELECTIVE
A course transferred from another college. The content differs significantly from that of Davidson courses. For further information see the course description at the college of origin.

287 INDEPENDENT STUDY — PUBLIC ADDRESS Mrs. Cornell
Open to advanced students with special projects. *Prerequisite, Speech 31, one of the following — 55, 56, 171, 181 — and consent of the instructor.*

OFFICIAL RECORD, 1985-86

THE BOARD OF TRUSTEES, 1986

The governing body of Davidson College is a 51 member Board of Trustees. Twenty-four of the Trustees represent the Presbyterian Church (U.S.A.) and are elected by seven presbyteries in North Carolina and Everglades and St. Augustine Presbyteries in Florida. Twelve are elected at-large by the Trustees themselves and eight by the alumni. In addition, seven members of the Board serve *ex officio*, including the President-elect and President of the National Alumni Association, the Chairman and Past-Chairman of the Board of Visitors, the Chairman and Honorary Chairman of the Davidson 1987 Program, and the Secretary of the Board of Trustees.

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Attorney, Smith, Helms, Mulliss & Moore

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William K. Davis, Attorney, Bell, Davis & Pitt — Winston-Salem, North Carolina

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Philip L. Edwards, General Manager, Williams Furniture Division, Georgia Pacific Corp. (Retired) — Sumter, South Carolina

Samuel J. Ervin, III, Federal Judge, U.S. Circuit Court — Morganton, North Carolina

George D. Gabel, Jr., Attorney, Wahl and Gabel — Jacksonville, Florida

Seddon Goode, Jr., President, University Research Park — Charlotte, North Carolina

V. Gaines Grantham, Jr., President, Grantham Insurance Agency — Fairmont, North Carolina

**Edward C. Hay, Retired Minister — Wilmington, North Carolina

*Mariam Cannon Hayes, President, The Cannon Foundation — Concord, North Carolina

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Ralph M. Holt, Jr., President, Holt Hosiery Mills — Burlington, North Carolina

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Blaine Kelley, Jr., Chairman and Chief Executive Officer, The Landmark Group — Atlanta, Georgia

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Ralph Monger, Jr., Merchant, State Official (retired) — Sanford, North Carolina

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J. Dickson Phillips, Jr., Judge, United States Court of Appeals — Durham, North Carolina

*Robert P. Pierce, Farmer and Tobacco Warehouseman — Farmville, North Carolina

Dean Rusk, Professor of International Law, University of Georgia (Former Secretary of State) — Athens, Georgia

Stephen H. Sands, Investments — Dallas, Texas

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W. Harrison Wellford, Attorney, Wellford, Wegman, Krulwich, Gold & Hoff — Washington, D.C.

*Carolann Connor Willingham, Financial Consultant, Robinson-Humphrey Company, Inc. — Raleigh, North Carolina

*William P. Wood, Senior Minister, First Presbyterian Church — Charlotte, North Carolina

* Trustees installed in 1986

** Installed October, 1985

FACULTY, 1985-86

The first date shown in parentheses is that of original appointment to the faculty and the second is that of appointment to current faculty rank.

Anthony S. Abbott, Professor of English (1964, 1979)
A.B. (Princeton), M.A., Ph.D. (Harvard)

Frank S. Albinder, Instructor in Music (1984, 1984)
B.A. (Pomona), M.M., M.M. (New England Conservatory)

Lyle V. Anderson, Visiting Assistant Professor of Philosophy (1985, 1985)
B.A. (St. Olaf), M.Div., Ph.D. (Yale)

*Ruth L. Ault, Associate Professor of Psychology (1979, 1982)
B.A. (Pomona), M.A., Ph.D. (UCLA)

James H. Bachman, Professor of Military Science (1984, 1984)
B.S. (Purdue), M.S. (Kansas State)

Rupert T. Barber, Jr., Professor of Theatre and Speech (1963, 1984)
B.S., Ph.D. (Louisiana State), M.A. (Columbia)

Robin Bruce Barnes, Assistant Professor of History (1980, 1980)
B.A. (Colby), M.A., Ph.D. (Virginia)

Cole Barton, Assistant Professor of Psychology (1983, 1983)
B.A., M.A., Ph.D. (Utah)

Ruth Freitag Beeston, Assistant Professor of Chemistry (1984, 1984)
B.S. (Bucknell), Ph.D. (U.N.C.-Chapel Hill)

Christopher R. Bell, Instructor in Economics (1985, 1985)
B.A. (University of California-Berkeley), M.A. (University of Pennsylvania)

Irl C. Bivens, Associate Professor of Mathematics (1982, 1985)
A.B. (Pfeiffer), Ph.D. (U.N.C.-Chapel Hill)

Frank Walker Bliss, Professor of English (1963, 1966)
A.B. (Emory), M.A., Ph.D. (Minnesota)

John M. Bopp, Jr., Visiting Assistant Professor of Chemistry (1984, 1984)
B.S. (New Orleans), Ph.D. (Florida State)

John P. Brockway, Associate Professor of Psychology (1977, 1982)
A.B. (Lafayette), M.S., Ph.D. (Penn. State)

Horace Alden Bryan, Professor of Chemistry (1955, 1967)
A.B. (King), Ph.D. (Tennessee)

++ John Nicholas Burnett, Maxwell Chambers Professor of Chemistry (1968, 1980)
B.A., M.S., Ph.D. (Emory)

Laurence S. Cain, Associate Professor of Physics (1978, 1985)
B.S. (Wake Forest), M.S., Ph.D. (Virginia)

* On Leave Fall Term 1985-86
** On Leave Spring Term 1985-86
*** On Leave Winter Term 1985-86
\+ On Leave Fall & Winter Terms
++ On Leave 1985-86
• Foreign Study Abroad, Germany
•• Foreign Study Abroad, France

Roy C. Caldwell, Jr., Visiting Lecturer in French (1985, 1985)
(Fall and Winter Terms)
B.S. (Renssalaer Polytechnic Institute), M.A. (U.N.C.-Chapel Hill)

Pamela J. Camp, Assistant Professor of Biology (1985, 1985)
B.A. (Hendrix), M.S. (University of Arkansas), Ph.D. (North Carolina State)

Felix Alvin Carroll, Jr., Associate Professor of Chemistry (1972, 1980)
B.S. (U.N.C.-Chapel Hill), Ph.D. (California Institute of Technology)

Verna M. Case, Associate Professor of Biology (1974, 1984)
B.S., M.S., Ph.D. (Penn. State)

John Addis Casey, Associate Professor of Physics and (1983, 1983)
Director of the Computer Services Center
B.S. (Loyola), M.S., Ph.D. (Michigan State)

Wolfgang Christian, Assistant Professor of Physics (1983, 1983)
B.S., Ph.D. (North Carolina State)

Marianthe Colakis, Andrew W. Mellon Assistant Professor of Classic (1984, 1984)
and Humanities
B.A. (Barnard), Ph.D. (Yale)

Richard Cargill Cole, Virginia Lasater Irvin Professor of English (1961, 1961)
A.B. (Hamilton), M.A., Ph.D. (Yale)

Limone C. Collins, Professor of Biology (1984, 1984)
B.S. (Prairie View A & M), M.S., Ph.D. (Iowa)

Jean S. Cornell, Associate Professor of Speech (1971, 1980)
B.A. (Ohio Wesleyan), M.S.J. (Northwestern), M.A. (Arizona)

Peter L. Corrigan, Instructor in Classics (1984, 1984)
B.A. (Minnesota), M.A. (Cornell)

Captain Giles H. Cutler, Jr., Assistant Professor of Military Science (1985, 1985)
B.A. (East Carolina)

D. Scott Cutting, Adjunct Professor of Psychology (1982, 1982)
A.B. (Davidson), M.A., Ph.D. (U.N.C.-Greensboro)

Stephen L. Davis, Associate Professor of Mathematics (1981, 1985)
B.A. (Lindenwood), Ph.D. (Rutgers)

Anne de Lattre, NCNB Visiting Professor of Internatioanl Relations (1985, 1985)
(Spring Term)
Baccalaureat, Licence es Lettres (Universite de Paris), M.A. (Columbia), M.A. (Johns Hopkins)

Lafayette H. Diggs, Visiting Professor of International Relations (1982, 1982)
(Fall Term Only)

•• Charles D. Dockery, Associate Professor of French (1974, 1980)
B.A. (Earlham), M.A., Ph.D. (Iowa)

Douglas E. Ecoff, Visiting Assistant Professor of Chemistry (1985, 1985)
B.S. (University of Missouri-Rolla), M.A. (San Diego State),
D.A. (University of Northern Colorado)

C. Earl Edmondson, Professor of History (1970, 1985)
B.A. (Mississippi College), M.A., Ph.D. (Duke)

John F. Engell, Assistant Professor of English (1981, 1982)
B.A. (Hamilton), M.A., Ph.D. (U.N.C.-Chapel Hill)

Hansford M. Epes, Jr., Professor of German and Humanities (1964, 1985)
A.B. (Davidson), Ph.D. (U.N.C.-Chapel Hill)

W. Trent Foley, Assistant Professor of Religion (1984, 1984)
B.A. (Kalamazoo), M.Div. (McCormick Theological Seminary), M.A., Ph.D. (Chicago)

James Monroe Fredericksen, Professor of Chemistry (1957, 1962)
B.S. (Richmond), Ph.D. (Virginia)

Dirk French, Professor of Classical Studies (1967, 1984)
A.B. (Lawrence), M.A., Ph.D. (Princeton)

William Francis Frey, Professor of Physics (1960, 1983)
A.B. (King), M.S., Ph.D. (Vanderbilt)

++ Ralph William Gable, Professor of Chemistry (1960, 1983)
B.S. (Texas), M.A., Ph.D. (Duke)

Joseph Tate Gardner, Jr., Associate Professor of Theatre and Speech (1974, 1984)
A.B. (Davidson), M.A., Ph.D. (Florida State)

Gail McMurray Gibson, MacArthur Associate Professor (1983, 1985)
of English and Humanities
B.A., M.A. (Duke), Ph.D. (Virginia)

Irwin Stuart Goldstein, Assistant Professor of Philosophy (1983, 1985)
B.A. (Carleton University), M.Litt. (Bristol), Ph.D. (Edinburgh)

David Carroll Grant, Associate Professor of Biology (1968, 1974)
A.B. (Wooster), Ph.D. (Yale)

John V. Griffith, Vice President for Development (1983, 1985)
B.A. (Dickinson), M.Div. (Harvard), Ph.D. (Syracuse)

Janet P. Grigsby, Assistant Professor of Sociology (1981, 1983)
B.A. (Oberlin), M.A., Ph.D. (Yale)

Joel M. Harrison, Lecturer in Music (1984, 1984)
B.M. (U.N.C.-Chapel Hill), M.M. (Indiana)

Stuart C. Henry, Staley Visiting Professor of Religion (1985, 1985)
(Spring Term)
B.A. (Davidson), B.D. (Louisville Theological Seminary), Ph.D. (Duke)

* J. Alberto Hernandez-Chiroldes, Associate Professor of Spanish (1979, 1983)
B.A. (Puerto Rico), M.A. (Middlebury), Ph.D. (Texas)

Rita Denise Hernandez-Chiroldes, Visiting Lecturer in Spanish (1983, 1983)
(Fall Term Only)
B.A. (Puerto Rico), M.A. (Middlebury), Ph.D. (Texas)

Peter Neal Hess, Assistant Professor of Economics (1980, 1982)
B.A. (Bowdoin), Ph.D. (U.N.C.-Chapel Hill)

William Blannie Hight, Jr., Professor of Education (1962, 1974)
A.B., M.Ed., Ph.D. (U.N.C.-Chapel Hill)

Leslie Hill-Davidson, Lecturer in Politics (1985, 1985)
B.A. (Barnard), M.A. (Atlanta)

Moreland H. Hogan, Jr., Lecturer in English (1979, 1979)
B.A. (Rice), M.A. (Harvard)

John Gill Holland, Professor of English (1967, 1980)
A.B. (Washington and Lee), Ph.D. (U.N.C.-Chapel Hill)

Robert Bruce Jackson, Jr., Vail Professor of Mathematics (1956, 1966)
B.S. (Davidson), Ph.D. (Duke)

Walter Herbert Jackson, William H. Williamson Professor of Fine Arts (1969, 1985)
A.B. (Davidson), M.F.A. (U.N.C.-Chapel Hill)

Everett F. Jacobus, Jr., Associate Professor of French (1971, 1979)
A.B. (Duke), Ph.D. (Cornell)

Grant D. Jones, Professor of Anthropology (1985, 1985)
B.A. (Florida State), Ph.D. (Brandeis)

Robert David Kaylor, Professor of Religion (1964, 1980)
A.B. (Southwestern), B.D. (Louisville Seminary), Ph.D. (Duke)

Thomas A. Kazee, Associate Professor of Political Science (1981, 1985)
B.A. (Baldwin-Wallace), Ph.D. (Ohio State)

Susan Ann Keefe, Assistant Professor of History (1983, 1983)
B.A. (Pennsylvania), M.A., Ph.D. (Toronto)

John E. Kello, Associate Professor of Psychology (1974, 1984)
B.S. (Old Dominion), M.A., Ph.D. (Duke)

John Dobbins Kelton, Associate Dean of the Faculty 1959, 1985)
Charles A. Dana Professor of Psychology
B.S. (Davidson), Ph.D. (U.N.C.-Chapel Hill)

Lois Anne Kemp, Professor of Spanish (1972, 1985)
A.B. (Middlebury), M.A. (Denver), M.A., Ph.D. (Wisconsin)

** Donald L. Kimmel, Jr., Professor of Biology (1971, 1977)
A.B. (Swarthmore), M.D., M.Sc. (Temple), Ph.D. (Johns Hopkins)

Randall Rich Kincaid, Jr., Visiting Professor of Economics (1967, 1983)
A.B. (Wofford), M.A., Ph.D. (Duke)

Lunsford Richardson King, Professor of Mathematics (1964, 1980)
B.S. (Davidson), Ph.D. (Duke)

Benjamin G. Klein, Professor of Mathematics (1971, 1985)
A.B. (Rochester), M.A., Ph.D. (Yale)

++ Peter M. Krentz, Associate Professor of History (1979, 1985)
B.A., M.A., Ph.D. (Yale)

Donald Kropp, Assistant Professor of Military Science (1983, 1983)
B.S. (Arizona State)

John W. Kuykendall, President of the College and
Professor of Religion (1984, 1984)
B.A. (Davidson), B.D. (Union Seminary - Richmond),
S.T.M. (Yale), M.A., Ph.D. (Princeton)

William Tuthill Lammers, Associate Professor of Biology (1959, 1964)
A.B. (Emory), M.S. (Ohio State), Ph.D. (Emory)

William David Lawing, Associate Professor of Music (1976, 1984)
A.B. (Davidson), M.M., D.M.A. (Cleveland Institute of Music)

Malcolm Lester, Charles A. Dana Professor of History (1959, 1959)
A.B. (Mercer), M.A., Ph.D. (Virginia)

* Cynthia Lynn Lewis, Assistant Professor of English (1980, 1980)
B.A. (Ohio State), M.A., Ph.D. (Harvard)

Larry L. Ligo, Associate Professor of Art (1970, 1981)
A.B. (Muskingum), B.D. (Princeton Seminary), Ph.D. (U.N.C.-Chapel Hill)

Glenn Carlos Lindsey, Professor of Economics (1958, 1985)
B.B.A., M.B.A. (Georgia)

+ Earl Ronald MacCormac, Charles A. Dana Professor of Philosophy (1961, 1972)
B.E., M.A., B.D., Ph.D. (Yale)

J. Clinton McCann, Jr., Visiting Assistant Professor of Religion (1985, 1985)
B.A. (Davidson), D.Min., Th.M. (Union Seminary-Richmond), Ph. D. (Duke)

• Mark R. McCulloh, Assistant Professor of German (1982, 1982)
A.B. (Alabama), M.A., Ph.D. (Illinois-Urbana)

** Alexander Jeffrey McKelway, Professor of Religion (1965, 1981)
A.B. (Davidson), B.D. (Princeton Seminary), Th.D. (Basel)

William K. Mahony, Assistant Professor of Religion (1982, 1982)
A.B. (Williams), M.Div. (Yale), Ph.D. (Chicago)

Samuel Dow Maloney, James Sprunt Professor of Religion and Philosophy (1954, 1967)
A.B. (Davidson), B.D., Th.M., Th.D. (Union Seminary-Richmond)

Robert John Manning, Professor of Physics and Humanities (1968, 1985)
A.B. (Gettysburg), M.S., Ph.D. (Virginia)

David W. Martin, Assistant Professor of Economics (1984, 1984)
B.A. (DePauw), M.S., Ph.D. (Illinois)

Robert E. Maydole, Associate Professor of Philosophy (1974, 1980)
B.S. (St. Joseph's), Ph.D. (Boston University)

++ Alfred R. Mele, Associate Professor of Philosophy (1979, 1985)
B.A. (Wayne State), Ph.D. (Michigan)

Elizabeth M. Mills, Visiting Lecturer in English (1985, 1985)
B.A., M.A. (University of Texas-El Paso), Ph.D. (U.N.C.-Chapel Hill)

Dr. Maxine Moore, Visiting Professor of English (1985, 1985)
(Winter Term)
A.B. (Johnson C. Smith), M.A. (U.N.C.-Chapel Hill), Ph.D. (Emory)

Richard D. Neidinger, Assistant Professor of Mathematics (1984, 1984)
B.A. (Trinity), M.A., Ph.D. (Texas)

C. Louise Nelson, Professor of Economics (1964, 1975)
B.S., Ph.D. (U.N.C.-Chapel Hill)

Randy F. Nelson, Associate Professor of English (1977, 1982)
B.A., M.A. (N.C. State), M.A., Ph.D. (Princeton)

William Rodger Nutt, Professor of Chemistry (1971, 1985)
A.B. (Ohio Wesleyan), M.A., Ph.D. (Duke)

Jeffrey M. O'Connell, Visiting Assistant Professor of Psychology (1985, 1985)
A.B. (Brown), M.S., Ph.D. (Florida State)

++ Louis L. Ortmayer, Associate Professor of Political Science (1977, 1982)
B.A. (Yale), M.A., Ph.D. (Denver)

Edward L. Palmer, Associate Professor of Psychology (1970, 1977)
A.B. (Gettysburg), B.D. (Gettysburg Seminary), M.S., Ph.D. (Ohio)

Leland Madison Park, Director of the Library (1967, 1975)
A.B. (Davidson), M.Ln. (Emory), Adv. M. in L.S., Ph.D. (Florida State)

Malcolm Overstreet Partin, Professor of History (1968, 1980)
A.B. (U.N.C.-Chapel Hill), M.A., Ph.D. (Duke)

Jack R. Perry, Director of the Dean Rusk Program in International Studies (1985, 1985)
Professor of Political Science
A.B., LL.D. (Mercer), M.A., Ph.D. (Columbia)

Karl A. Plank, Assistant Professor of Religion (1982, 1983)
B.A. (Hanover), M.Div., M.A., Ph.D. (Vanderbilt)

++ Max Eugene Polley, J. W. Cannon Professor of Religion (1956, 1966)
A.B. (Albion), B.D., Ph.D. (Duke)

J. Harris Proctor, Charles A. Dana Professor of Political Science (1970, 1970)
A.B. (Duke), M.A. (Fletcher School of Law and Diplomacy), Ph.D. (Harvard)

Jeremiah Lee Putnam, Associate Professor of Biology (1973, 1978)
B.S., M.S., Ph.D. (Texas A & M)

Charles Edward Ratliff, Jr., William R. Kenan, Jr., Professor of Economics (1947, 1960)
B.S. (Davidson), M.A., Ph.D. (Duke)

++ Jerry Allan Roberts, Professor of Mathematics (1965, 1984)
B.E.Py., M.S., Ph.D. (North Carolina State)

Thomas A. Rogerson, Assistant Professor of Spanish (1964, 1964)
A.B. (Queens, N.Y.), M.A. (Wisconsin)

Clark G. Ross, Associate Professor of Economics (1979, 1983)
B.A. (Pennsylvania), Ph.D. (Boston College)

Sue Fields Ross, Registrar and Lecturer in English (1980, 1985)
B.A. (Queens, N.C.), M.A., Ph.D. (U.N.C.-Chapel Hill)

Robert D. Ruth, Associate Professor of Sociology (1971, 1980)
A.B. (SUNY-Buffalo), M.A., Ph.D. (Duke)

Merlyn D. Schuh, Associate Professor of Chemistry (1975, 1980)
B.A. (South Dakota), Ph.D. (Indiana)

Brian J. Shaw, Assistant Professor of Political Science and Humanities (1982, 1982)
B.A. (SUNY-Stony Brook), M.A., Ph.D. (U.N.C.-Chapel Hill)

Drue Ann Sheesley, Visiting Instructor of Art (1985, 1985)
B.A. (Bucknell), M.A. (University of Michigan)

David Emory Shi, Associate Professor of History (1976, 1982)
B.A. (Furman), M.A., Ph.D. (Virginia)

Alan J. Singerman, Associate Professor of French (1982, 1982)
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Catherine Slawy-Sutton, Assistant Professor of French (1983, 1985)
Licence d'anglais, Maitrise d'anglais (University of Nice),
M.A., Ph.D. (Indiana)

Clarence E. Smith, Jr., Visiting Lecturer in Education (1985, 1985)
(Winter and Spring Terms)
B.S., M.A.T., Ed.D. (U.N.C.-Chapel Hill)

Michael P. Smith, Assistant Professor of Philosophy (1983, 1983)
B.A. (Massachusetts-Amherst), M.A., Ph.D. (U.N.C.-Chapel Hill)

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B.A. (University of California-Santa Barbara), M.A. (Johns Hopkins)

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B.S. (Davidson), M.A., Ph.D. (Virginia)

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B.F.A. (New Mexico), M.F.A. (Texas-San Antonio)

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B.S. (Johns Hopkins), B.Mus., M. Mus., Artist's Diploma (Peabody Conservatory)

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B.S. (Davidson), M.S., Ph.D. (Pennsylvania)

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B.S. (North Carolina State), M.S. (Cornell), Ph.D. (Georgia)

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B.A., M.A. (Vanderbilt), Ph.D. (Georgia Institute of Technology)

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A.B., M.A., Ph.D. (Rutgers)

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B.A. (Hope College), M.A. (University of Rochester)

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B.A. (Eastern Mennonite), M.A., Ph.D. (Iowa)

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Dean of the Faculty, and Professor of History
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A.B. (Davidson), Ph.D. (Cornell)

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A.B. (Earlham), M.S., Ph.D. (Northwestern)

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B.S. (Davidson), M.A., Ph.D. (U.N.C.-Chapel Hill)

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B.S., M.A., Ph.D. (Duke)

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S.T.M. (Princeton Seminary), Ph.D. (Yale) (Deceased 11/10/85)

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D. Ph., M.A., B.D. (Emory), Ph.D. (Chicago)

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Shirley Childers, *Library Clerk*
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Bobbi P. Dalton, *Senior Library Assistant*
Lynda Dalton, *Library Clerk*
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Hazel D. Goodman, *Senior Library Assistant*
Barbara Irwin, *Senior Library Assistant*
Patricia H. Meeks, *Senior Library Assistant*
Hattie R. Pendergraft, B.A. (Campbell), M.S. in L.S. (U.N.C.-Chapel Hill), *Head of Serials Department*
Evelyne B. Thomas, A.B., M.A. (Alabama), *Head of Acquisitions Department*
Mittie C. Walley, *Senior Library Assistant*
Mary Wilson, *Library Associate*

Military Science

James H. Bachman, B.S. (Purdue), M.S. (Kansas State), *Lieutenant Colonel, Field Artillery*
Giles H. Cutler, B.A. (East Carolina University), *Captain*
Peter C. Theodore, B.S. (Eastern Nazarene), M.S. (Florida State), *Major, Signal Corps*
Donald Kropp, B.A. (Arizona State), *Captain, Signal Corps*
Jabe B. Johnson, Jr., A.A. (University of Laverne), *Staff Sergeant*
Garland L. Keever, *Department of Army Civilian*
Jonah R. Turner, *Sergeant Major*
Frank A. Mariano, Jr., *Staff Sergeant*

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Sarah Jackson, *Data Entry Operator*
Frances G. McCorkle, *Staff Secretary*

ATHLETICS AND PHYSICAL EDUCATION

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Gary C. Andrew, A.B. (Michigan), M.S. (Pennsylvania State), *Head Coach, Men's and Women's Cross Country, Track and Field*
James W. Baker, Jr., B.A. (Catawba), M.A. (U.N.C.-Charlotte), *Assistant Men's Basketball Coach*
Caroline A. Brown, B.S. (Furman), *Head Women's Tennis, Coordinator for Women's Athletics*
Thomas W. B. Couch, B.S. (Western Carolina), M.S. (Indiana), *Head Trainer for Intercollegiate Athletics*

Sharon P. Culp, Associate B.S. (Wingate), *Secretary, Basketball Office*
Patricia A. Daley, B.S. (Maryland); M.A. (Indiana), *Head Coach, Women's Field Hockey and Basketball*
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George E. Greer, B.S. (Connecticut), *Head Baseball Coach, Manager of Contests, Fields and Facilities*
Robert A. Guarini, B.S. (Santa Fe), M.S. (SUNY-Cortland), *Assistant Coach, Football*
Robert W. Hicklin, B.A. (Elon), M.A. (Appalachian State), *Assistant Coach, Men's Basketball*
Bobby W. Hussey, B.S., M.A. (Appalachian State), *Head Coach, Men's Basketball*
Donald Kiefer, B.S. (Lenoir-Rhyne), *Assistant Coach, Football*
Patricia Krug, *Secretary, Football Office*
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Frances Beaver, *Manager, College Laundry*
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Mattie Fletcher, *Hostess, Guest House*
Ruth Gardner, *Paperback and Tradebook Specialist, Student Store*
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Gail Hoke, *Staff Secretary, Business Office*
Siri Holland, M.L.S. (U.N.C.-Chapel Hill), *Clerical Assistant, Student Store*
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Elizabeth Purcell, *Secretary, Student Store*
S. Diane Stone, *Supervisor, Union Cafe*
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Sarah Burris, *Payroll Clerk*
Peggy Cashion, *General Accountant*
Joyce Hight, *Assistant Comptroller*
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Debra D. Brannon, *Secretary, Faculty Secretarial Services*
Louis Connor, *General Clerk, Central Services*
Sarah O. Davis, *Secretary, Faculty Secretarial Services*
Vivan Davis, *Switchboard Operator*
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Terry Kelley, *Secretary*
Michael Rodriguez, B.B.A. (Cleveland State), M.S.A. (Ohio University), *Assistant Director*

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Kathleen Stevenson, B. A. (Southwestern), M.B.A. (Queens), *Acting Dean of Financial Aid*
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Harriett Kessler, B.A. (Texas), *Secretary*
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Stephen Soud, B.A. (Davidson), *Admissions Counselor*
Lynda D. Suther, B.A. (U.N.C.-Charlotte), *Staff Secretary*

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J. Erik Christensen, *Sound and Lighting Technician*
Lynda Daniels, *Staff Secretary*
V. Ross Hunter, B.S. (Davidson), *Night Manager, College Union*
Myrtle Knox, *Staff Secretary*
Ruth Pittard, B.S. (East Carolina), *Program Coordinator*
Elizabeth Smiley, A.B. (Davidson), *Operations Manager*

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Brenda H. Tapia, B.S. (Howard University), M.Div. (Johnston C. Smith Seminary), *Assistant Chaplain*
Catherine Wilson, *Departmental Assistant, Counseling*
William T. Williams, Jr., B.S. (Davidson), M.D. (Baylor), *College Physician*
Kenneth N. Wood, B.A. (Westminster), M.Div. (Princeton), *Director of the Careers Office*
Debra Young, *Secretary, Residence Life Office*

MAJOR SCHOLARSHIP PROGRAMS

The following funds contribute in a significant way to Davidson College and its students, enabling many students who otherwise could not afford it to receive a Davidson education. Despite the generosity of the contributors named below, each year the college provides additional financial assistance from general funds. Those interested in strengthening this scholarship program are invited to contact the college's president.

Details on how to apply for financial assistance are under "Admissions and Financial Aid"; students should not apply for special scholarships by name.

MERIT AWARDS

Davidson College

National Alumni Honor Scholarships — Awarded through alumni chapters in major cities across the country, these scholarships recognize outstanding students from specific geographic regions. See additional information under "Admissions and Financial Aid." Some of the regional scholarships are funded from named scholarships. These include:

Allen J. Graham, Jr., Scholarships — Established by Allen J. Graham, Jr., a member of the Class of 1932, for students from the Greenville/Upstate South Carolina area.

The McAlister Scholarships — Established in recognition of the Alexander Worth McAlister family's ties to Davidson College through his sons, John '18, Lacy '20, and Alexander '25, and his grandsons, John, Jr., '47 and Vaughn '50, and given by the Alexander Worth McAlister Foundation.

E. Erwin Maddrey, II, Scholarships — Established by E. Erwin Maddrey, II, a member of the Class of 1963, for students from the Greenville/Upstate South Carolina area.

D. Grier Martin Scholarship — In memory of Davidson's former president, D. Grier Martin. Contributed by the J. M. Tull Foundation of Atlanta. Preference is given to students from Georgia.

John I. Smith Scholarship — Established by John I. Smith, a member of the Class of 1924, for students the Greenville/Upstate South Carolina area.

The Samuel R. Spencer, Jr., Scholarships — Established by alumni and friends from Columbia and the South Carolina Midlands area to honor Davidson's 14th president, a native South Carolinian. For students from the Midlands area.

Mary Lincoln Wilkes Scholarships — Established by a distribution from the Wilkes Trust. For students from Mississippi.

The Donald Plott Music Scholarships — Established by friends of Davidson College and through the gift performance of oboist Joseph Robinson '62, baritone William Workman '62, and conductor Zubin Mehta in memory of Donald Plott, professor of music, this program encourages students of unusual promise to pursue careers in music performance.

NCNB Scholarship Awards — Established by NCNB to encourage scholars with an interest in business-related careers. See additional information under "Admissions and Financial Aid."

The Arthur and Mary Martin Scholars Program — Established in honor of a distinguished churchman and his wife by his four sons, this program encourages students with outstanding potential to consider the ordained Christian ministry as a future vocation. See additional information under "Admissions and Financial Aid."

R. J. Reynolds Industries Scholarships — Established by this corporation to encourage the development of leadership. See additional information under "Admissions and Financial Aid."

James C. Harper Music Scholarships — Established by James C. Harper of Lenoir, N.C., Class of 1915, for students proficient in instrumental music. See additional information under "Admissions and Financial Aid."

Outside Awards

Edward Crosland Stuart Scholarships — This independent scholarship program honors the memory of one of Davidson's most outstanding students. High school seniors are nominated for consideration for renewable annual awards in the amount of Davidson's comprehensive fee. The program is funded by the Edward C. Stuart Foundation and administered by the Director of The Edward Crosland Stuart Scholarship Program. See additional information under "Admissions and Financial Aid."

HONOR SCHOLARSHIPS

Samuel H. Bell Scholarships — Established by a substantial bequest from his daughter, Marcia Bell Mitchell. Dr. Bell, a member of the Class of 1870, was a Presbyterian minister in Georgia and Pennsylvania.

Charles A. Dana Scholarships — Awarded to approximately 15 members of each of the three upper classes on the basis of academic proficiency, character and good citizenship, leadership potential, and participation in the college community.

Stella and Charles Guttman Scholarships — Provided by the Stella and Charles Guttman Foundation for juniors and seniors; preference to students contemplating graduate or professional study.

Huger S. King Scholarships — Established by family and friends to honor the memory of a Davidson trustee and father of alumni Huger A. King, Jr. '57 and L. Richardson King '59. For students from lower South Carolina.

Charles F. Myers - Burlington Scholarships — Established by the Burlington Industries Foundation, Inc., in honor of Charles F. Myers, Jr., Class of 1933, for many years the chief executive officer of Burlington Industries and a Davidson trustee. For students who are exceptional in academic promise and in the qualities of character, personality, and potential contribution to society so ably demonstrated by Mr. Myers.

W. Olin Puckett Honor Scholarships — Established in memory of one of Davidson's most distinguished professors. Dr. Puckett was professor of biology and head of Davidson's premedical program from 1946 until 1971. For junior and senior biology and premedicine majors, selected for academic excellence, financial need, character, integrity, compassion, and concern for the individual.

Lunsford Richardson Scholarships — Established in memory of Mr. Richardson, a member of the Class of 1914, by his son and four daughters.

Dr. and Mrs. Thomas F. Staley Scholarships — Restricted to ministerial candidates. Established by the late Thomas F. Staley, Class of 1927, and Mrs. Staley in memory of his parents.

W. M. and W. T. Thompson Scholarships — Restricted to ministers' sons and daughters. Established by Mrs. Jessie Ball duPont.

GENERAL SCHOLARSHIPS

Kenneth Joseph and Anna Jane Stevens Braddy Scholarships — Made possible by an endowed fund established at Davidson by their son, George W. Braddy.

Harold F. Coffey Scholarships — Established by the Coffey Foundation in memory of Mr. Coffey of Lenoir, N.C., a member of the Class of 1920.

Jessie Ball duPont Scholarships — Honoring Mrs. DuPont for her generous and unselfish interest in education.

Charles C. Fargo Scholarship — Established by a bequest from Colonel Fargo.

William Winslow Flowe Scholarships — Established by a bequest from William W. Flowe, Jr. '29 in memory of his father, a member of the Class of 1895.

C. R. Harding Scholarships — Established by Mrs. Curtis B. Johnson in memory of her father, a member of the Class of 1880, who taught at Davidson for 57 years.

Boyd Calhoun Hipp Scholarships — Established by the late Mr. Hipp, Class of 1943, for upperclassmen who show promise of contributing effectively and constructively to business leadership in American society.

Gordon Clift Horton Scholarships — Established by a substantial bequest from Florence Clift Horton in memory of her son, a member of the Class of 1942.

Curtis B. Johnson Scholarships — Established by Mrs. Curtis B. Johnson in memory of her husband.

LeClerc-Burnett Scholarships — Established by a bequest from Helen Davis LeClerc Brown in memory of her husband Dr. Joseph A. LeClerc and in honor of Davidson Professor of Chemistry J. Nicholas Burnett.

W. E. McElroy Scholarships — Established by a bequest from Mr. McElroy.

The Mary Presnell Montgomery Scholarship — Established by Mrs. Montgomery of Spartanburg, S.C., recalling ties to Davidson through her nephews Edward W. Phifer, Class of 1932, Alex N. Gee, Class of 1933, Felix O. Gee, Class of 1935, and John McD. Moore, Jr., Class of 1941. Preference to students from the Spartanburg area.

Christopher Dudley Peirce Scholarships — Established by Ura B. Peirce in memory of her husband, Colonel Peirce, a member of the Class of 1906.

John K. Pepper Scholarship — Established in honor of this 1931 graduate by his wife and sons George W. '63, James G. '65, and J. Kent Pepper.

Royster Scholarships — Established by members of a distinguished Virginia family, honoring two brothers: William S. Royster, Class of 1899, and Frank S. Royster, Jr.

Stephen H. and Marcy Sands Scholarship — Established by a gift from Mr. and Mrs. Sands. Mr. Sands is an alumnus of the Class of 1968 and a Davidson trustee.

The Stewart-McRae Scholarships — Established by bequests from Sara E. Stewart and her sister Addie S. McRae.

Louise Murphy Williams Scholarships — Established by Charles J. and Pat M. Williams and through gifts from the Charles J. Williams Foundation.

Woodson Scholarships — Established by the Margaret C. Woodson Foundation.

ADDITIONAL NAMED SCHOLARSHIPS

Each of these named funds contributes about $1,000 or more annually to provide scholarships for Davidson students.

Alumni Scholarships — Financed by annual contributions to the Living Endowment from Davidson alumni, making a Davidson education possible for students with good academic records, character, and integrity, who need financial assistance.

William P. Anderson Scholarship — Established by Mr. Anderson, a 1907 graduate, to assist students with demonstrated financial need.

John C. Bailey, Jr./Class of 1922 Scholarship — Established by alumni of 1922 and especially honoring the memory of a classmate who served the college for many years as professor and dean of students.

Eleanor Hayes Barnhardt Scholarship — Established by James H. Barnhardt, Davidson trustee, in honor of his wife.

Professor Ernest A. Beaty Scholarships — Established by the 1969 Davidson College General Electric College Bowl team.

John Christian Bernhardt — Established by Bernhardt Industries in honor of its chairman, a 1927 Davidson alumnus and former trustee.

The Bethea Scholarship — Established by the will of A. D. Bethea in honor or memory of Osborne Bethea '22, Osborne Bethea, Jr., '63, J. Earle Bethea '47, and A. D. Bethea '31.

The Bookstore Scholarship — Established by the Davidson College Bookstore.

Richard and Annamarie Burts Scholarship — Established in honor of these longtime members of the college faculty and administration by Mr. and Mrs. David M. Cline.

The Class of 1928 Scholarship — Established by gifts of class members.

The Class of 1930 Memorial Scholarship — Established by gifts from and in honor of class members.

The Hill Parham Cooper and James C. Cooper, Jr., Scholarship — Established by Colonel J. C. Cooper and Mrs. George D. Finch.

The Coslett Scholarship — Established by Edward W. Coslett, Jr.

The Craig-Huske Scholarship — Established by the First Presbyterian Church of Reidsville, N.C.

David Follett Scholarship — Established by his wife, Helen Long Follett.

Sara Clarkson Fowler Scholarship — Established by her husband, H. B. Fowler.

Dr. Isaac Shepherd Funderburk Scholarships — In memory of a Cheraw, S.C., alumnus and physician. Preference given to students from Cheraw, S.C., and Alexandria, Va.

Hand-Freestone-Sime Scholarship — Established by a bequest from Agnes F. Hand in memory of her husband George E. Hand, her brother George D. Freestone, and her pastor, The Reverend Alexander Sime '43.

Marie L. Rose Huguenot Scholarship — $1,000 is awarded each year by the Huguenot Society of America to a student descended from a Huguenot who settled in what is now the United States of America before Nov. 28, 1787. Additional factors considered are scholarship, leadership potential, and financial need.

Jefferson-Pilot Corporation Scholarship — Established by the Jefferson-Pilot Corporation and providing approximately five need-based awards of $500 per year.

Belle W. Johnston Scholarships — Established by Miss Johnston for students from North Carolina.

Joseph Moore McConnell Scholarships — In memory of Dr. McConnell, Class of 1899. A distinguished educator and leader, he was a Davidson faculty member for 32 years, serving the last seven as Dean of the Faculty.

W. A. Leland McKeithen Scholarship — Established by family and friends.

William A. Merchant Scholarship — Established by Mrs. William A. Merchant in memory of her husband.

Lemuel Edwin Messick Scholarship — Established by a bequest from Mr. Messick.

Myers Park Presbyterian Church Scholarship — Made possible by an endowment fund established by gifts from members of this Charlotte, N.C., church.

Isaac Raymond and Anne Withers Oeland Science Scholarship — Established by Raymond W. Oeland in memory of his aunt and uncle. Awarded to a rising sophomore science student who needs financial assistance.

Thomas Buckner Peirce Scholarships — Established by Anna Peirce Shewbrooks Stafford in memory of her father.

William G. Perry Scholarship — Established by a bequest from Mr. Perry.

Walter Springs and Janet Secord Pharr Scholarship — Established by this 1938 alumnus and his wife, with preference being given to students from central Florida.

Robert F. Phifer Scholarship — Established by a bequest from Mr. Phifer.

Rexham Scholarship — Established by the Rexham Corporation of Charlotte for students interested in business administration.

Walter Alan Richards Scholarship — Established by Mr. and Mrs. James W. Knox in memory of her father.

Lewis B. and Betty M. Schenck Scholarship — Established in honor of Dr. Schenck '21, longtime Professor of Bible at Davidson, and his wife, by Dr. Charles L. Cooke '59.

Harold Ellis Shaw Scholarship — Established by his son, a 1969 graduate, for premed students.

A. H. Stone Scholarship — Established by his bequest, for students interested in the ministry.

Tennessee Eastman Scholarships — Made possible by a grant from the Tennessee Eastman Company for chemistry students.

Rea C. Tenney Scholarship — Provided by Mrs. Tenney in memory of her husband of the Class of 1940.

Oscar Julius Thies, Jr., Chemistry Scholarship — Honoring an alumnus and member of the college faculty from 1919 to 1964, this scholarship is awarded annually to a rising junior studying chemistry who gives promise of great usefulness.

The Locke White Family Scholarship — Established by the family in memory of Locke White, Sr., '13, and in honor of his wife Emma Edmunds White, and in memory of their son Locke White, Jr., '39, Charles A. Dana Professor of Physics at Davidson College 1961-1982.

The Reverend Samuel McKiever Wolfe Scholarship — Honoring a 1913 alumnus and life-long mission pastor in the mountains of East Tennessee. Established by his family.

Hugh Yelverton, Jr., Scholarship — Established in loving memory of his wife Virginia Turner Yelverton (1917-1984) and in honor of his Class of 1935.

Alfred B. Young and Mary Elizabeth Young Scholarship — Established by a bequest from their daughter, Mary Erwin Young.

STUDENT AID FUNDS

Each of these named funds contributes about $500 annually to provide financial aid for Davidson students.

The Alexander Fund — Established by The Reverend and Mrs. E. A. Alexander, also honoring Cornelius P. and Marjorie Jane Alexander.

Neal Larkin Anderson — Established by Mr. and Mrs. Alan S. O'Neal.

Arrowood Scholarship — Established by bequests from Sylvia A. Latshaw and Julia A. Mason, M.D., to honor the memory of their father Robert S. Arrowood, Class of 1877, and their brothers Charles Flinn Arrowood, Class of 1909; R. S. Arrowood, Jr., 1913; and John B. Arrowood, 1916.

Virginia and William M. Baker — Established by a bequest from Mrs. Baker.

Dr. James R. Boulware, Jr. — Established by a bequest from Dr. Boulware.

Dr. J. R. and Mrs. Annettie Judson Brown — Established by J. R. and W. C. Brown.

Peter McCormack Brown — Established by a bequest from Raymond M. Brown, father of this 1950 alumnus.

Jefferson Davis — Established by Desiree L. Franklin in honor of that 19th century American leader.

Professor John Leighton Douglas — Established by a bequest from his niece, Grace Douglas James.

Dr. Raleigh Moore Engle — Established by Elizabeth Crawford Engle in memory of her husband, a 1928 alumnus and Presbyterian pastor.

The H. M. and Elizabeth C. Epes Scholarship — Established by Professor Hansford Epes, Jr., and his parents, Mr. and Mrs. H. M. Epes.

Dr. Frederick Lybrand Fowler, Jr. — Established by his parents, Mr. and Mrs. F. L. Fowler.

Robert Hagood Gambrell — Established by his father, E. Smythe Gambrell.

Dr. Frazer Hood — Established by his wife, Kalista Wagner Hood, in memory of this long-time Davidson professor.

J. Edward Johnston — Established by Mrs. Willis P. Johnston and Mrs. Fred J. Hay.

Samuel Spahr and Ann Maria Laws Scholarship — Established under the will of Dr. Laws.

William G. McGavock — Established by family and friends in memory of one of Davidson's outstanding professors.

Dr. Hamilton Witherspoon McKay, Sr. — Established by a friend.

Dan I. McKeithen, Jr. — An annual gift from the Bethesda, Md., Presbyterian Church.

The McPhaul Fund — Established by Mrs. Isobel McPhaul in memory of her husband John Archibald McPhaul '26 and the McPhauls of Norfolk, Va.

The McPheeters Scholarship — Established by Mrs. Lois A. McPheeters.

Henry H. Massey — Established by a bequest from this 1922 alumnus. For rising seniors noteworthy for service.

Henrietta Breese Melick — Established by George W. Melick.

R. M. Miller, Jr. — Established by his bequest and in memory of his class of 1876.

Dr. Samuel W. Moore — Established by family and friends.

Dr. James Douglas Nisbet — Established by a bequest from Mrs. Beulah W. Nisbet.

Annie S. Wiley Preston — Established by a bequest from Mrs. Preston.

Neal Scott — Established by family and friends.

James Sprunt — Established by Dr. James Sprunt.

DeWitt Wallace — Established by DeWitt Wallace and E. H. Little.

W. W. Wood — Established by John Marshall Knox.

GENERAL STUDENT AID

Over the years more than 170 other bequests and gifts, earmarked to help Davidson students receive an education, have built up a permanent fund from which additional student aid is derived annually. Named units honor the following:

Robert E. Abell, Jr.
W. D. Alexander
Annie Phifer Allison
John Phifer Allison
R. W. Allison
Thomas Payne Bagley
Sarah and Evelyn Bailey
Holt Barnwell
Norman King Barton
W. H. Belk
Charles H. Belvin
G. L. Bernhardt
J. M. Bernhardt
The Blue Family
Maggie Blue
George Bower
Elliott M. Braxton, Jr.
The Brookshire Family
C. K. Brown
Rufus D. Brown
T. J. Brown and J. M. Rogers
Thomas Brown
W. Frank Brown
W. T. Brown
J. J. Brunner
Cannon-Borden Fund
The Carr Family
John S. Carson
W. F. Carter
Maxwell Chambers
Class of 1893
The Conklin Family
Helen M. Cooke
John M. Cooper
Martin Phifer Crawford
Daniel J. Currie, Sr.
Daniel J. Currie, Jr.
A. B. Davidson
Mary Springs Davidson
A. J. Davis
D. A. Davis
R. A. Dunn
Mary Sampson Dupuy
John J. Eagan
The Eskridge Family
Silas Ardrie Ewart
David Fairley
The Finley Family
George R. French
H. E. Fulcher, Jr.
William Arnett Gamble, III
J. F. Gilmore
George and Monrovia Goudy
C. E. Graham
Herbert and Gertrude Halverstadt
Porter A. Halyburton
Howard Melville Hannah
E. H. and Mary R. Harding
Isaac Harris
S. J. Harris
John H. Harrison
John Frederick Richards Hay
John L. Henry
The Hicks-Faison Families
The Hobbs-Yonan Families
The Hollingsworth Family
Julia M. Holt
David H. Howard, Jr.
George A. Hudson, Jr.
May Anderson Hyslop
Henderson Irwin
Joseph Cowan Irwin
J. F. Jackson
Annie B. Jarvis
Charles W. Johnston

(The Rev.) Frontis H. Johnston
Ralph Balfour Johnston
The Knox-Johnstone Families
A. M. Kistler
H. P. King, Jr.
J. M. Knox
R. H. Lafferty
Merle Dupuy Lingle
Katherine Livingston
Herbert A. Love
Conant S. Lyon
Alexander McArthur
Daniel and Margaret McBryde
M. H. McBryde
Brown & Kate Newell McCallum
Mr. and Mrs. D. A. McCallum
James McDowell
Robert Irwin McDowell
A. R. McEachern
Harriet S. McIlwain
Neill McKay
John W. McLaughlin
Marianne Watt McLean
Mary Jane McNair
John McSween
Joseph Bingham Mack
Henry Winthrop Malloy
(Colonel) W. J. Martin
Francis Wharton Medearis
James Edward Mills
Jack T. Moore
John Wilson and Margaret Gibbon Moore
Thomas B. Moore
C. M. Morris
Marion and Milton Morris
Robert Hall Morrison
(Mrs.) N. T. Murphy
William Murdock
The Oates Family
J. Bailey Owen
Kate Parrott
William S. and Rosa W. Patterson
John L. Payne
Mr. and Mrs. J. S. Phillips
Jean Garretson Pittman
A. K. Pool
Melinda B. Ray
Neil W. Ray
R. P. Richardson
W. J. Roddey
Charles B. Ross, III
F. Preston St. Clair
The Schoenith Family
M. E. Sentelle
J. E. Sherrill
Karl and Emma Sherrill
William Marion Sikes
E. B. Simpson
Sterling Smith
William H. Sprunt
Lola E. Stone
J. J. Summerell
T. W. Swan
J. D. Swinson
Samuel McDowell Tate
Frances Taylor
W. B. and J. P. Taylor
The Turner Family
Cassanda J. Vaughan
John M. Vereen
John H. West
T. F. West
W. A. Vest
John Whitehead
S. H. Wiley
Josiah J. Willard
George W. Williams
Kate Williams
L. Banks Williamson
Sue Willis
The Wilson & Barringer Families
George E. Wilson, Sr.
The Worth Family
A. J. Yorke
Robert Simonton Young

ENDOWED BOOK FUNDS

The income from these funds, established by family and friends of the honorees, is used to purchase books for the library each year. All of the funds are open-ended. The total of all endowed book funds in the library is now more than $600,000.

The Atwell Alexander and Pauline Hill Alexander Fund
Established by Mr. and Mrs. Alexander, Stony Point, N.C. Mr. Alexander is a 1929 Davidson graduate.

The Alumni Association/Wildcat Club Fund
Established by a gift from these two Davidson organizations.

The Alumni Travel Fund
Established by participants in travel programs sponsored by the Alumni Association.

The Joseph Abrams Bailey Fund
Established by his daughter, Mrs. Helen Bailey Obering of Oklahoma City. Mr. Bailey, a native of Clinton, S.C., was a member of the Class of 1878.

The Carrie Harper Barnhardt Fund
Established by Davidson Trustee and Mrs. James H. Barnhardt of Charlotte, N.C., in memory of his mother.

The James H. Barnhardt Fund
Established in honor of Davidson Trustee Barnhardt of Charlotte by Dr. Warner L. Hall, chairman emeritus of the Davidson Board of Trustees.

The Mr. and Mrs. Thomas M. Barnhardt Fund
Established by their children.

The Lucille Hunter Beall Fund
Established by McPherson Scott Beall '25, in memory of his wife.

The David B. Bostian, Sr., Fund
Established by David B. Bostian, Jr., '64 and Mrs. Clara K. Bostian.

The Royal L. Branton Fund
Established by W. Coleman Branton in memory of his brother, a 1941 graduate.

The Herman Spencer Caldwell, Sr. and Richard Earl Caldwell Fund
Established by family and friends of Herman S. '33 and Richard E. '37. Herman S., Jr. is a 1967 graduate.

The Lillie Haltiwanger Caldwell Fund
Established by R. S. Haltiwanger '14 in memory of his sister.

The Preston W. Carwile Fund
Established by a bequest of Mrs. Lois C. K. Carwile in memory of her husband.

The Chatham Calhoun Clark — Frank Robert and Belle Marks Hyman Fund
Established by a bequest of Mr. Clark '29, in memory of Mr. Hyman '97, and his wife.

The Sidney Cohen Fund
Established by family and friends of Dr. Cohen of New York City.

The Chalmers Gaston Davidson Fund
Established by classmates of Dr. Davidson '28 in appreciation of his many services to the college and the Class of 1928.

The Charles A. Dixon Fund
Established by Mrs. James G. Paschall in memory of her father, a 1918 graduate.

The Fay Ross Dwelle Fund
Established by the late Edward C. Dwelle, Jr., '32 and Mrs. Dwelle of Jacksonville, Fla., in memory of his mother. Edward C. Dwelle, III, is a 1967 graduate.

The Margaret Walker Freel Fund
Established by Guy Walker '17 in honor of his cousin.

The Harry Goodwin Gaw and Lois Boyd Gaw Fund
Established by Mrs. Elizabeth W. Gaw, honoring the parents of alumni John G. Gaw '37 and Warren Boyd Gaw '39.

The Francis Ghigo Fund
Established by friends in memory of Dr. Ghigo '29, Professor of French, 1959-1974.

The A. V. Goldiere Fund
Established in memory of Davidson Professor of French (1922-1963) by his wife.

The William Joseph Haley III Fund
Established by his friends in the Class of 1980. Mr. Haley was from New Providence, N.J.

The Lucy Farrow Hall Fund
Established by the Reverend Dr. Warner L. Hall, Sr., in honor of his wife. Dr. Hall was chairman of the Trustees of Davidson College, 1970-1980.

The Warner Leander Hall, Sr., Fund
Established by Davidson Trustee and Mrs. James H. Barnhardt of Charlotte, N.C., in honor of Davidson Board of Trustee Chairman-emeritus (1970-1980).

The Janie Murray Harris Fund
Established by H. H. Harris '32, in memory of his mother.

The Madge Sadler Hayes Fund
Established by Davidson Trustee and Mrs. James H. Barnhardt of Charlotte, N.C., in memory of her mother.

The Connie Williamson Gamble Fund
Established in memory of Mrs. Gamble, a longtime Davidson resident, by her family.

The General T. J. "Stonewall" Jackson Fund
Established by John H. Ariail '64 of Lorton, Va., in memory of General Thomas Jonathan "Stonewall" Jackson, CSA, son-in-law of Davidson's first president, the Reverend Robert Hall Morrison.

The Frontis Withers Johnston Fund
Established by Davidson Trustee and Mrs. James H. Barnhardt of Charlotte, N.C., in honor of Kenan Professor Emeritus of History (1935-1977), Dean of the Faculty (1958-1970, 1975-1977), Acting President (1968), and Interim President (1983-1984), a 1930 graduate.

The Kendrick K. Kelley, III, Fund
Established by Mr. and Mrs. Kendrick K. Kelley, Jr., of Jacksonville, Fla., and the Campbell Soup Company Matching Fund Program in memory of their son, a 1963 graduate.

The Sandor Kiss Fund
Established in memory of the father of Elizabeth E. Kiss '83, Davidson's first woman Rhodes Scholar.

The James Bell Kuykendall, Jr. Fund
Established by friends in memory of Mr. Kuykendall '27, who was president of Davidson College Alumni Association, 1963-64 and father of two Davidson sons, John W. Kuykendall '59 and William H. F. Kuykendall '56.

The John Wells Kuykendall Fund
Established by Davidson Trustee and Mrs. James H. Barnhardt of Charlotte, N.C., in honor of Davidson's president, a 1959 graduate.

The Henry T. Lilly Fund
Established by Mrs. Henry T. Lilly in memory of her husband, a 1918 graduate, who was Professor of English, 1926-1965, and Chairman of the Faculty Library Committee, 1935-1965.

The Fay Cox Long and Zachary F. Long, M.D. Fund
Established by a bequest from Dr. and Mrs. Long. Zachary F., Jr. is a 1965 graduate.

The Mary Elizabeth Mayhew Fund
Established by family and friends in memory of Miss Mayhew, a native of Mooresville, N.C., who was head of the library Acquisitions Department, 1957-1976.

The William Lauder Morgan Fund
Established in memory of Mr. Morgan '20, by his family. His nephew, James L. Morgan '45, is a Davidson trustee.

The Samuel William Newell Fund
Established by members of the family which includes his alumni sons, Samuel W., Jr., '39, C. Morris '49, granddaughter Virginia E. '78, son-in-law John L. Newton '35, and grandson, Charles L. Newton, II, '70.

The Leland Madison Park Fund
Established by Davidson Trustee and Mrs. James H. Barnhardt of Charlotte, N.C., in honor of the Davidson Library Director, Class of 1963.

The Charles W. Parker Fund
Established by the Scandling family of Alexandria, Va., including Mark W. '77 and John D. '74, in memory of Davidson wrestling coach Charles W. Parker '38.

The James S. Purcell, Jr., Fund
Established by family and friends in memory of Dr. James S. Purcell, Jr., Professor of English, 1948-1977, English Department Chairman, 1966-1977.

The Virgil O. Roberson, Jr., Fund
Established by family and friends in memory of the father of two Davidson graduates, Virgil O., III, '62 and W. Earl '62.

The John D. Scandling Fund
Established in memory of the father of two Davidson graduates, Mark W. '77 and John D., Jr., '74 by his family.

The Lewis Bevins Schenck Fund
Established by friends and former students of Dr. Schenck '21, J. W. Cannon Professor of Bible, 1927-1966.

The Sigma Alpha Epsilon Fraternity Fund
Established by the North Carolina Theta Chapter of SAE Fraternity of Davidson College.

The Samuel Reid Spencer, Jr., Fund
Established by Davidson Trustee and Mrs. James H. Barnhardt of Charlotte, N.C., in honor of Davidson President Emeritus (1968-1983), a 1940 graduate.

The Archibald Boggs Taylor and Margaret Louise Webb Taylor Williams Fund
Established by their children. Mr. Taylor was a 1911 graduate.

The Isabelle White Trexler Fund
Established by Charles B. Trexler of Charlotte, N.C., in memory of his wife.

The Mary Jane McGee Vernon Fund
Established by Davidson Trustee and Mrs. James H. Barnhardt of Charlotte, N.C., in memory of Mrs. Ben T. Vernon of Charlotte. Mr. Vernon is a 1950 graduate.

The Edward Lee Willingham, III, Fund
Established by family and friends of the late Executive Director of the Living Endowment/Constituent Programs, a 1948 graduate.

The Robert Davidson Woodward, Jr., Fund
Established in memory of Mr. Woodward by his wife and recalling family ties with the college through his son, Dr. Pat M. Woodward '58, granddaughter Katherine L. Woodward '79, and grandson Pat M. Woodward, Jr. '84 and John Woodward McNeill '87.

The T. C. Price Zimmermann Fund
Established by Davidson Trustee and Mrs. James H. Barnhardt of Charlotte, N.C., in honor of Davidson Vice President for Academic Affairs/Dean of Faculty (1977-1986).

CURRICULAR ENRICHMENT

Davidson has been fortunate over the years to receive funds, either as annual gifts or endowments, to enrich the academic program through visiting professors, faculty development, and the like. Each year the Duke Endowment supports several special projects of this kind. Certain permanent funds contributed to the college underwrite similar enrichment opportunities, including major support received from the Z. Smith Reynolds Foundation, Inc. A special endowed fund for faculty and curricular development in the humanities was created by gifts from the William and Flora Hewlett Foundation of Palo Alto, Cal., the Andrew W. Mellon Foundation, the Charles A. Dana Foundation of New York, and the National Endowment for the Humanities. The Alfred P. Sloan Foundation has in recent years supported programs relating the liberal arts to technology, and numbers of donors are helping bring to prominence the Dean Rusk Program in International Studies.

HONORARIES

Phi Beta Kappa — The Davidson College Chapter of Phi Beta Kappa received its charter as Gamma of North Carolina from the United Chapters of Phi Beta Kappa on March 1, 1923. Phi Beta Kappa, established nationally in 1776 at the College of William and Mary, is the oldest of the American Greek-letter societies. Election to membership in Phi Beta Kappa is the highest recognition of excellence in scholarship that an undergraduate can achieve in the United States. During the more than fifty years of its existence at Davidson, Phi Beta Kappa has elected more than 800 students to membership in course. Students at Davidson who maintain a general average of 3.6 or above on courses counted by Phi Beta Kappa are ordinarily considered for election, which is by ballot of faculty members of Phi Beta Kappa. Election to membership, however, is not automatic on the attainment of a certain grade average. In accordance with the Constitution of the United Chapters, students elected to member-

ship must have qualifications of "high scholarship, liberal culture, and good character." Not more than 12½ percent of the senior class may be elected. Elections are held during the spring term and at commencement.

Omicron Delta Kappa — This national leadership society recognizes eminence in five phases of campus life: scholarship; athletics; social and religious activities; publications; and forensics, dramatics, music, and other cultural activities. O.D.K. has three purposes: (1) to recognize persons who have attained a high standard of efficiency in college and collegiate activities, and to inspire others to strive for conspicuous attainment along similar lines; (2) to bring together the most representative men and women in all phases of collegiate life and thus to mold the sentiment of the institution on questions of local and intercollegiate interest; and (3) to bring together members of the faculty and student body on a basis of mutual interest and understanding.

Omicron Delta Epsilon — The economics honorary society has as its objective the promotion of scholarly achievement in economics, fellowship among those in the profession, and understanding of key economic issues and problems.

Phi Eta Sigma — Recognizing outstanding scholastic achievement during the freshman year, Phi Eta Sigma is a national honorary freshman society for men and women.

Alpha Epsilon Delta — The Davidson chapter of this national honorary premedical fraternity is North Carolina Alpha.

Delta Phi Alpha — A nationally organized honorary fraternity that recognizes achievement in German. The society seeks to promote greater understanding of German life, culture, and language. Students are selected upon completion of German 20.

Alpha Phi Omega — This national service fraternity is composed of students who wish to carry through college days the ideal of service to college, community, and nation.

Alpha Psi Omega — A national honorary dramatic fraternity restricted to juniors and seniors who have demonstrated a particular interest in theater through participation in the college drama program.

Delta Sigma Rho - Tau Kappa Alpha — A national honorary forensic fraternity recognizing excellence in academic achievement, debating, and public speaking.

Gamma Sigma Epsilon — A national fraternity recognizing excellence in chemistry. The chapter at Davidson, founded in 1919, is the mother chapter.

Scabbard and Blade — A national military honor society designed to recognize excellence in the study of military affairs and to promote interest in military education. Lifetime membership is by election as an outstanding ROTC student in the junior or senior year. The Davidson chapter, B Company, 5th Regiment, has been in continuous existence since 1923.

Sigma Delta Psi — An honorary athletic fraternity open to all students who can perform all 14 prescribed athletic feats.

Sigma Pi Sigma — The national Physics Honor Society. Founded in 1921, the chapter at Davidson is the mother chapter.

AWARDS

Alumni Medal — For the freshman with the highest academic average; given by the Alumni Association.

Banks Bible Medal — For the senior with the highest distinction in four years of Bible; honors the memory of the Reverend William Banks, president of the trustees.

Vereen Bell Award — For the student submitting the best piece of creative writing; given in memory of author Vereen M. Bell '32.

Sandy Black Memorial Award — For the rising senior premedical student judged most outstanding in academic record and who gives promise of an outstanding contribution in the field of medicine; established by Mrs. Sam Orr Black in memory of her grandson, Sandy Black '66.

Bremer German Language Award — For excellence in the study of the German language; established by C. Christopher Bremer, M.D., '60.

Agnes Sentelle Brown Award — For a sophomore, junior, or senior, chosen for outstanding promise as indicated by character, personality, and academic ability; established by Davidson's late Professor and Dean of Students Dr. Mark Edgar Sentelle in memory of his sister.

James A. Chapman, Jr. Annual Award — Sponsored by the Textile Veterans Association Hospitalized Veterans Fund, Inc. For a promising student interested in a business career.

Jefferson Davis Award — For a deserving student interested in and excelling in the study of constitutional law.

Department of The Army Superior Cadet Award — For the oustanding cadet in each year's group of Military Science students based on scholastic excellence and demonstrated leadership ability.

Gladstone Memorial Award — For a rising senior with high potential for future service to mankind as indicated by leadership, service, and academic record; established by family and friends of George L. Gladstone, Jr., '60.

Goodwin-Exxon Award — For a sophomore, a junior, and a senior judged to exemplify the highest standards of character, good sportsmanship, and consideration of others; established by Henry S. Goodwin '30 and his wife Claire L. Goodwin and funded in part by the Exxon Education Foundation.

Greek Prize — Occasional award of books to a student with the greatest ability and promise in the study of Greek; presented by the class of 1922.

r. Windley Hall Fund — A freshman writing award which also provides for a visiting lecturer on campus; honors the memory of a member of the class of 1963.

Hay Bible Medal — For the freshman with the highest grade in Bible; established by three sons in honor of their mother, Mrs. F. J. Hay, Sr.

Howard Chemistry Award — For a rising senior studying chemistry who gives promise of the largest degree of usefulness in a related field of service; established by the mother and sister of David Howard '28, who died while a chemistry professor at Davidson in 1936.

William G. McGavock Mathematics Award — For the member of the senior class who has demonstrated the greatest promise and accomplishment in mathematics while at Davidson; honors the memory of W. G. McGavock '30, longtime professor of mathematics.

Phifer Economics Award — For an upperclassman who has made a distinguished record in the study of economics; established by Mrs. A. K. Phifer in memory of her husband.

Robert J. Powell Award — For an outstanding senior economics major submitting the best research paper in annual competition; established by Robert J. Powell, III, '69 in honor of his father, a 1942 alumnus.

Presser Award — For an outstanding music major at the end of the student's junior year; established by the Presser Foundation.

Charles Malone Richards Award — For a rising senior, ordinarily preparing for the ministry, who has made the most significant contribution to the religious life of the college community; established by family and friends of Dr. Richards, class of 1892, Davidson pastor and professor.

Richard Ross Memorial Music Award — For a graduating senior music major who during four years of study has demonstrated the greatest achievement in the three areas for which Ross was known: musical artistry, academic excellence, and Christian character.

William M. Scruggs Memorial Fellowship in Communications — A part-time internship in the field of communications with special reference to radio and television; provided by family and friends of a Davidson graduate of 1949.

The C. Shaw Smith Award — Presented annually to a rising junior or senior who has made outstanding contributions to the life of the college community through service at the College Union; honors C. Shaw Smith '39, College Union Director, 1952-1983.

Algernon Sydney Sullivan Award — Two medallions presented annually, one to a member of the senior class and the other to a person outside the student body, recognizing fine spiritual qualities practically applied to daily living, usually going to persons who have given unselfish service without due recognition; established in 1926 by the New York Southern Society in memory of its founder.

James Baker Woods, III, Memorial Award — For a rising senior military science cadet who has displayed outstanding qualities of leadership, moral character, academic achievement, and aptitude for military service; established by Dr. James B. Woods, Jr., '18 and his wife in memory of their son, who gave his life in defense of his country.

Daniel Blain Woods Award — For the rising senior premedical student who best exhibits the qualities of a good doctor — wisdom, compassion, the desire to serve, the ability to analyze problems, integrity, and academic excellence; established by Dr. James B. Woods, Jr., '18 and his wife in memory of their son.

ATHLETIC SCHOLARSHIPS AND AWARDS

W. Olin Nisbet, Jr., Scholarship — A scholarship of approximately $1,000 awarded to a football player who demonstrates the qualities of team spirit and devotion to the college demonstrated by the late W. Olin Nisbet, Jr., Class of 1928.

Thomas D. Sparrow Scholarship — Established in memory of Dr. Thomas D. Sparrow of Charlotte, this scholarship of $500 goes annually to an outstanding member of the Davidson football team.

C. T. Stowe Scholarship — Established by the S. P. Stowe, Sr., Foundation, this scholarship of approximately $450 per year goes annually to a student, usually a junior, who is an excellent student and whose conduct and attitude are in keeping with the Davidson tradition.

May Ervin Wall Scholarship — A scholarship of at least $300 awarded annually to a Davidson football player selected by the head coach.

Tommy Peters Memorial — The student who best exemplifies the Davidson spirit in intercollegiate athletic competition.

Susan K. Roberts Award — Presented to a woman athlete in recognition of outstanding dedication and contribution to intercollegiate athletics.

Thomas D. Sparrow Award — Presented in recognition of outstanding dedication and contribution to intercollegiate athletics.

Rebecca E. Stimson Award — The woman athlete best exemplifying the Davidson spirit in intercollegiate athletics and campus leadership.

INDIVIDUAL SPORTS AWARDS:

Baseball: *Rick Smyre Award* — Given to the baseball player who demonstrates highest level of dedication and hustle.
Fielding Clark Award — Given to the most valuable baseball player. Determined by athletic excellence, skill and leadership.
George Weicker Award — Given to the most outstanding freshman baseball player.

Basketball: *John Belk* — Most valuable player.
D. G. Martin — Presented to the player who demonstrates the highest level of dedication and hustle.
Dr. Robert M. McLeod — Best defensive player.
Vernon Nelson Memorial — To a basketball player who puts forth unusual effort, hustle, and leadership to help achieve for Davidson a national basketball championship. The recipient's career interest is business and he never quits, regardless of the odds against success.

Football: *Fuller Memorial* — Presented to the football player who demonstrates highest level of dedication.
George M. King — The senior football player who best combines outstanding play on the football field and maintains the highest grade point average.
W. Lewis McColgan Award — Given to the most valuable football player. Determined by athletic excellence, skill, and leadership.
C. T. Stowe Scholarship — Awarded to a student, usually a junior, who is an excellent student and whose conduct and attitude are in keeping with the Davidson tradition.

Tennis: *Harry Fogleman* — The varsity tennis player who exemplifies those qualities fostered by Coach Harry Fogleman.
Rob Palmer — Most valuable player as voted by teammates for biggest contribution to the team through hard work and dedication.

Track: *The Fred Borch Cross County Award* — To recognize the cross country runner who has made the most positive contribution to the team and has shown the most positive improvement in his own running.
R. A. Fetzer — Excellence.
William A. Merchant, III — The student making the highest number of points in intercollegiate track competition.

Wrestling: *Charles W. Parker Award* — Presented annually to the most valuable wrestler who exhibits character, dedication and spirit.

SCHOLARSHIP HOLDERS, 1985-86

EDWARD CROSLAND STUART SCHOLARS

Laurie Grace Ballenger '89
Barbara Elizabeth Blood '88
Ronald Craig Carlock Jr. '89
John Robert Coleman '89
Patricia Ann Fisher '89
Clay Cannon Flinn '86
Duncan Van Scoyoc Fraser '86
Michael McElwee Holt '87
Vincent Karl Knight '88
Shelley Claire Lineberger '86
Kathleen Mary Micham '87
Daniel Beasley Murrey '87
Michael James Poulos '88
Mark Steven Sandy '87
John Allen Smith '88
Nathan O'Neal Spell III '86

DAVID GRIER MARTIN SCHOLARS

Harry Lee Broome Jr. '89
Andrea Lynn Diedrich '88

SAMUEL R. SPENCER JR. SCHOLARS

Reubie Holliday Gaston '87
Julia Snead McCrorey '89

LUNSFORD RICHARDSON SCHOLARS

Alexander Joseph Boss '88
Elizabeth Anne Lee Bowers '87
Anne Elizabeth Bryson '89
Alison Anne Chapman '89
Mark Hsin-Tzu Chen '88
Charles Joseph Crews '89
Julia Lynn Danek '86
Margaret Ellen Hancock '89
Alexander James Hutchins '89
Martha Coleman Johnson '89
David Eugene Kaufmann '86
Tracy Karen Koogler '88
David Gordon Lett '88
Lee Rajamalliga Nagendran '89
Edwin Leonard Page '87
Susan Martin Park '89
Elizabeth Anne Peeler '87
Daniel Lee Rikard '88
Richard Paul Shea Jr. '86
Loren Taylor Simpson '86
Anil K. Sood '86
Kristen Ann Updegraff '89
Andrew Colin Yon '86

CHARLES A. DANA SCHOLARS

Deborah Lynn Adams '86
Christi Lynn Baggett '86
Christine DeVore Bretscher '87
Timothy Eric Brown '88
James Gerald Burson '86
Scott Oliver Campbell '86
Virginia Hope Clifford '88
Stuart Leonard Cooper '86
Gove Griffith Elder Jr. '86
Lisa Marie Eldridge '86
John David Fleenor '87
Denise Gyauch '86
Simeon David Harbert '88
Wellford Warriner Inge III '86
Randall McCall Ingram '87
Melissa Ruth Jones '86
Paul Andrew Kowert '86
Paulette Marie Kurani '86
Anne Marie Lambert '86
James Wesley Lewis '88
Sonja Scereta Livingston '88
Alexander Lyon Maultsby '87
Michael Andrew McDonald '87
Lisa Dawn McNeilly '86
Mary Therese Mulhern '86
Katherine Cotten Oates '86
Christina Louise Ramsaur '88
Laura Sherrill Raney '86
Sheley Rene Revis '87
Gretchen Ferris Schoel '88
Deborah Jo Stiehr '88
Mark David Swift '87
Basil Gordon Watkins III '87
Delia Gilman Welton '88
Katherine Cummings Whitaker '88
David Eugene White '86

NCNB SCHOLARS

Thomas Louis Bear Crystal '89
Charles Brooks Englehardt '86
Andrea Lillyan Gross '88
Molly Gordon Manville '86
Michele Elizabeth Miller '87
Bruce S.H. Sarkisian '89
James Eric Whytsell '88

HARPER MUSIC SCHOLARS

Catherine Bryan Bowman '88
Kimberly Jo Crabtree '89
Michael Andrew McDonald '87
Matthew Stuart Polly '89

CHARLES F. MYERS-BURLINGTON SCHOLARS

Frances Lanier Sykes Alexander '87
Elizabeth Long Bostick '89
Christin Jarvis Bramlett '86
James Edward Dillon '89
Mary Elizabeth Erwin '88
Janice Perry Evans '86
Herbert Glenn Fogle Jr. '88
Carol Louise Gentry '88
James Mark Harris '89
Stephanie Maureen Harris '89
Caroline Gisela Hoffman '89
William Christopher Hughes '88
Kenneth Phillip Jones '89
Joanne Christene Maheras '89
Linda Ruth Tatsapaugh '88
George Oliver Wagner V '87
Jennifer Helen White '88
Kristen Virginia White '88
Cristin McIntosh Williams '89

NATIONAL ACHIEVEMENT SCHOLAR

Melissa Evelyn Givens '89

ROTC SCHOLARSHIP CADETS

David Thomas Archer '87
Jay Patrick Braun '86
Barbara Suzanne Brooks '87
David Knight Cowie '88
Robert Gage Davidson Jr. '89
Aimee Lynn Gonder '87
James Mark Harris '89
Raymond J. Harshbarger III '89
Timothy Clifford Heinze '88
Carl Patrick Hobson '86
Robert Andrew Kromer Jr. '87
Katrina Anne Lehman '87
Robert Hutchinson Lutz '87
John Woodward McNeill '87
Andrew Herbert Myers '86
Steven Scott Neff '89
William Kavanaugh Oldham '86
Drew George Peel '89
Eric Charles Peterson '89
John Payne Scherer II '89
Richard Martin Sheridan '89
Michael Alan Snell '87
Julie Ann Sternal '87
Eric Furman Strother '87
William Linder Sutton Jr. '89
John Whitney Teed '87
Alan Ziegler Thornburg '89
Thomas James Vaccaro '87
Dean Michael Williams '87

SAMUEL HENRY BELL SCHOLARS

Andrew Clark Barron '87
Dawn Renuka Bhasin '87
Boyd Wayne Coggins Jr. '87
Donald Michael Collins '88
Maria Turnetta Douglas '89
Diane Lynn Duvall '87
Laura Olivia Fannin '88
Mickey Priscilla Faucette '87
Wallis Mills Goodman '86
Lisa Kay Grace '87
Dean Layton Graves Jr. '86
Craig Meeson Hall '86
Mary Elizabeth Harding '86
Paul Wesley Hofferbert '88
Katherine Lee Huster '89
Margarita Maria Lassaletta '87
Lai-choi Law '87
Diana Kathryn Long '88
Barbara Lynn Matheny '89
Margaret Campbell McGee '89
Christine Marie McGuire '87
Katherine McCants Morrison '88
Sarah Lynn Payne '88
Joseph Paul Simpson '87
Whitney Lynne Stevens '87
Derek Lynn Stirewalt '88
Anne Mary Sullivan '88
Linda Susan Walker '86
Laura Felker Webb '88
Sarah Louise Whitesides '89
Jesse Leroy Wilkins Jr. '87
Louis Henderson Zbinden III '86

R. J. REYNOLDS INDUSTRIES SCHOLARS

Rodney Reed Cate '88
Lewis Schenck Davis '88
Kristin Sue Galloway '89
Melissa Evelyn Givens '89
Charles Carlisle Gowing '89
Alan Arthur Gruver '89
Gaulden Reed Herrero '88
Charles Glenn Hoyle Jr. '88
John Warren Hoyle '88
Tracie Hill Mayes '88
Anne Kimberley McAllister '88
Catherine Page Moreau '89
David Kilburn Ray '89
Laura Holloway Sparks '88
Stephanie Ann Thomas '89
Frederick George Wenzel IV '89

STELLA AND CHARLES GUTTMAN SCHOLAR

Robert Hill Nichols Jr. '86

NATIONAL MERIT SCHOLARS

Laurie Grace Ballenger '89
Barbara Elizabeth Blood '88
Elizabeth Long Bostick '89
Anne Elizabeth Bryson '89
Cheryl Lynn Connor '89
Charles Joseph Crews '89
James Edwin Earle '88
David Andrew Ethridge '88
Patricia Ann Fisher '89
Duncan Van Scoyoc Fraser '86
Pamela Jeanne Harmann '87
Paul Wesley Hofferbert '88
Philip Carlyle Lackey '86
Kyong Shin Lee '89
Lance [illegible]uckey '88
Kenneth Robert Mobley '88
Robert Anders Nilsson '89
Mark Donald Piehl '89
Douglas Brewster Robelen '87
Michael Alan Snell '87
Florence Durboraw Snively '88
Lucy Ellen Spragins '88
John Edward Wightman '89
Amy Kelly Williams '87

NATIONAL ALUMNI HONOR SCHOLARS

Michael David Adams '87
Victoria Vance Atwell '88
David Hildner Bearce '89
Sara Anita Beasley '86
Richard Andrew Bright '88
Mary Elizabeth Crook '88
Elizabeth Ann Dolan '89
William Fletcher Fairey IV '87
Mark Glen Gosnell '87
Jennifer Susan Link '87
Jennifer Moore Livingston '88
Alison Kay McEntire '87
Kalbryn Adelaide McLean '86
Kenneth Robert Mobley '88
Robert Tracy Odum Jr. '86
Greta Leigh Ratliff '89
David Kilburn Ray '89
Karen Elizabeth Ritter '88
Kimberly Anne Robertson '89
Victoria Carr Rogers '88
Scott Christopher Saye '87
Emilie Ann Sebesta '87
Patrick Joel Sellers '86
Latessa Anne Smith '88
Frederick George Wenzel IV '89
Treeby Andress Williamson '88
Julian Hugh Wright Jr. '87

DR. AND MRS. THOMAS F. STALEY SCHOLARS

John David Ramsey '87
Dudley Walton Reynolds II '86
Ruth Miller Snyder '87

ARTHUR AND MARY MARTIN SCHOLARS

William Janssen Barron '89
John Costley Barrow III '88
Julie Virginia Mayfield '89

W. OLIN PUCKETT SCHOLAR

Shelley Janeece Chapman '86

McALISTER SCHOLARS

Helen Middleton Bowman '88
Kyong Shin Lee '89

E. ERWIN MADDREY II SCHOLARS

John deSaussure Allison '88
Dixon Courson Cunningham Jr. '89

W.M. & W.T. THOMPSON SCHOLARS

Warren LeRoy Bock.III '88
Eugene Baughman Davis Jr. '87
Melissa Jane Ferguson '86
Wayne Lewis Magruder '87

CLASS OF 1985 — BACHELOR OF SCIENCE

Ray Lynn Alford
Ernest Clifford Andrews, Jr.
Garry Geovani Banks
Teresa Lee Benner
Kenneth Haley Boyer
Charles Douglass Bradley
Ladson Montgomery Brearley, Jr.
William Richardson Cardwell, Jr.
Paul Edward Coggins
William Walter Crone
Edward Lawton Daugherty, Jr.
Susan Yancey Dresser
John David Driggers
John Stewart Gilman Edmunds
Harold Walker Elliott
Keith Dwayne Ellis
William Sidney Farabow
Brian Francis Flanagan
Kris Andrew Fromm
Sarah Elizabeth Hall
Jeffrey Howard Haney
Christopher Hunter Holden
Clarence Pope Huggins, III
Christopher George Humphreys
Vernon Ross Hunter, Jr.
Gustav Clark Jamison
Hans Peter Jensen
Elizabeth Ames Johnson
Daniel Charles Juengst
Stuart Arthur MacKenzie King
Robert Joseph Kmiecik
Charles Gordon Lampley, IV
Elizabeth Anne Lano
Carolyn Renee Leavitt
Yates Alton Lennon
Michael Louis Longmire
Special Attainments in Chemistry
John Brevard Lyday
Jerry Willard May
Duncan Alexander McCall
Robert Salvatore Mosca
Alison Anne Moy
Sarah Louise Patterson
William Greg Pitser
Benjamin Franklin Pope, III
James Woods Rogers
Clifford Scott Savage
Thomas Friedrich Schilling
James Barron Shaw, Jr.
William Bishop Swift
Edward Marion Tavel, Jr.
Julia Ross Thayer
David Brian Thomas
Mary Katherine Thompson
Robert Daniell Turk
Mary Elizabeth Van Hare
James Ward Weller, Jr.
Christopher Charles Woods
Dwayne Edward Wright

CLASS OF 1985 — BACHELOR OF ART

Kathleen Elizabeth Anderson
Margaret Emily Barron
Rebecca Madge Bates
Stephen Foxworth Bernhardt
Edwyn Taylor Bowen, III
Weldon Scott Brandon
Katherine Mauze Bray
Benjamin Scott Brendle
Elizabeth Rogers Brooks
Leslie Ann Brown
Rhett L.R. Brown
James Bonner Brueggemann
John Patrick Bryant
Earl Stevenson Byers, Jr.
Dianne Marietta Bynum
Nathan Scott Caldwell
Susan Kent Campbell
Jonathan Blake Carpenter
Sheila Carr
Kathryn Carter
Lisa Davis Cash
Linda Joan Cassens
Carlton McLendon Clinkscales
Jeannette Newell Cooper
Catherine Dell Crosland
Paige Bright Dalton
Robert White Deaton
David Wilkes Dendy
Craig Nelson Detweiler
Anthony White Dick, III
Amanda Alyson Dotson
George Walker Douglas
Patricia Ann Drake

Katherine Lindsay Dudley
Elmer Wayne Dyke
Charles Emmett Elyea
Reid Harding Erwin, Jr.
Keith Allen Evans
Thomas Kennerly Wolfe Evans
William Clinton Farabow
Ruth Latimer Farrior
David Leslie Flowers
David Carson Gaffney
Mark Anthony Gant
Kirk Thomas Gavel
Leah Elizabeth Geiger
Frances Caroline Gibson
Honors in English
Linda Kathleen Gingrich
Norman Gary Gordon
Warren Nisbet Gould
Hunter Alexander Gourley
Dorothy Elizabeth Graham
Jerry Hunter Greene, Jr.
Claire Spearman Groves
John Paul Hackett
Jeffrey Allison Hall
Thomas Hartley Hall, V
Shirin Hanafi
Elisabeth Hayes Hargrove
William Paul Harmon
Rebecca Allison Harper
Judy Lorraine Harrell
Sarah Dunn Hart
Thurston Robert Hatcher, III
William Curry Heard
Laura Katherine Helmus
Edward Carlton Henderson, Jr.
Kurt Patrick Henjes
Eugene Clifton Hicks, IV
Lauren Anne Hightower
John Anthony Holt
Ross Allen Holt
Frederick Henry Horlbeck, III
Scott Wilson Huie
Ann Lunsford Hunter
Kenneth Ray Jaegers, Jr.
John Baxter James, Jr.
Elizabeth Heather Jameson
William Marshall Johnston, Jr.
Sidney Rivers Jones, III
Levi Callahan Jordan, II
Lorelei Lynn Keif
Margaret Percival Kimbirl
Josephine Blackmon Kinnett
David Richard Klett
Bryant Whitfield Knox
Paul Warren LaDue
Elizabeth Henderson Laughlin
John Grout Leiner
Anne White Lofquist
Wilson Hugh Lowrey
Michael Leo Lufkin
Elizabeth Lee Lusk
Stephen Paul MacMillan
Mary Elizabeth Maczka
Honors in Studies of Social Change in Developing Countries
James Frederick Magruder
John Humphry Marks, III
Paige Ann Marsh
Mary Margaret Mauze
Michael Laurence Mauze
Margaret Hunter McArn
John Spratt McColl
Robert Edward McCormick
David Scott McCurry
Jeffrey Daniel McEwen
David Hughes McGee
Virginia Cobb McGee
James Dickson McLean, IV
Joseph Daniel McMullen
Ann Graham Meador
George Callcott Meriwether
Gerald Joseph Meyer, Jr.
Henry Allen Mitchell, III
Alva Stevenson Moore
Susan Richardson Moore
Janet Mary Morris
Helen Elizabeth Mulhern
John Merrell Munson
Susan Love Myers
Martha Lenoir Nelson
Susan Spencer Norman
Thomas Charles Oddo
Melissa Anne Page
Ellen Michele Papadeas
Joseph Keyoung Park
John Robert Parker
John Colquitt Peeples
Leslie Todd Pierce
Daniel Sachs Plaut
John Edward Ponder
Kenneth Thomas Pooley
Anne Gabrielle Porges
Forrest Leonard Ranson
William Fort Rast
Stephen Wilton Reardon
James Brown Reaves, Jr.
Mary Grey Reddick
Preston Taylor Robertson
John Shepard Robinson, Jr.
Oliver Hunter Roddey
Caroline Elizabeth Rumley
Brian Todd Sachtjen
Timothy Scott Schipke
Honors in German
David Warner Sisk
Clyde Lanford Smith
Lauren Bower Smith
Myrtle Denise Smith
James Baxter Sowerby
Honors in Religion
Cherie Lou Spencer
Julie Renee Stauffer
Roland Arthur Stebbins, Jr.
Mark Edmund Steiner
Janet Marie Stovall
Pamela Lynn Strader
William Henry Sullivan
Margaret Virginia Surratt
Mark William Swanson
John Stennis Syme
Laura Elizabeth Taft
Michael Blair Tantillo
Benjamin Ogle Tayloe, VI
Burt Fowler Taylor III
Lisa Rene Thomas
Charles Elias Tiches, II
William Troy Turlington, IV
Laura Pell Turnburke
Thomas Morgan Ward, Jr.
William Thomas Warner
Michael Warren Washburn
Wm. Hardy Weatherspoon, Jr.
Jean Margaret Webb
Mark Richard Whelan
Clara Lee White
Elizabeth Denny White
Todd Denton Wiebusch
Mikhael Bethell Wilkinson
Honors in International Political Economics
Atondra Michelle Williams
Laura Ruth Williams
Robert Edward Lee Winston, III
Elizabeth Joy Wintermute
John Richard Woodmansee
Dwayne Dovell Wright
Chien Wen Yu

HONOR GRADUATES

Cum Laude

Albert Farmer Aiken, Jr., A.B.
William John Bigger, A.B.
Diana Emily Bohrer, A.B.
Joseph Culverhouse Bossong, Jr., A.B.
Jenna Pace Buckner, A.B.
Amy Fleming Burton, A.B.
Jeffrey David Carter, A.B.
Honors in the Comparative Study of Religion
Kathryn Jean Clark, A.B.
Honors in Political Science
David Robertson Coxe, B.S.
Timothy Barrett DeSieno, A.B.
Barry Ward Elledge, Jr., B.S.
Kara Suzanne Gilmore, B.S.
Katherine Anne Gratto, A.B.
Honors in English
Mary Brinson Griffin, A.B.
Roxanna Irene Guilford, A.B.
Jon Michael Hain, B.S.
Honors in Chemistry
Special Attainments in Chemistry
Glenda Leilani Hamilton, A.B.
Mary Lou Hamilton, A.B.
Robert Boyd Heglar, A.B.
Kristin Joan Hills, A.B.
Valerie Sue Hinton, A.B.
Kerry Elizabeth Holbrook, A.B.
Patricia Louise Ives, B.S.
Susan Gail Kaufmann, A.B.
Michael Murray Keeley, B.S.
John Chappell Laughlin, A.B.
John Green Malone, B.S.
Laura Ellen McDonald, A.B.
Honors in Music
Timothy John McGaughey, A.B.
John Kelly McGuirt, B.S.
William Frederick McGuirt, Jr., B.S.
Anne Mary Miano, A.B.
Roderick Albert Molinare, Jr., A.B.
Hannah Tirrill Moore, A.B.
Ansley Tyler Moses, A.B.
Clay Hughes Napper, Jr., A.B.
Charles Alexander Nelson, B.S.
Special Attainments in Chemistry
Elena Marie Paul, A.B.
Judith Virginia Redd, B.S.
David Benjamin Resnik, A.B.
Honors in Philosophy
William Gregory Rhodes, A.B.
Honors in Philosophy
Sallie Smith Robinson, B.S.
John Gardiner Richards Roddey, Jr., A.B.
Nancy Catherine Rosselot, A.B.
Carolyn Ann Shulman, B.S.
Sarah Frances Speed, A.B.
Jennifer Wells Steans, B.S.
Jill Van Den Bos, A.B.
Honors in Psychology
Brad Edward Waddell, B.S.
James Walker, IV, A.B.
Timothy Franklin Waples, A.B.
Honors in Contemporary American Studies

Magna Cum Laude

Mark Winslow Batten, A.B.
Second Honor
Honors in Political Science
Charles Henry Blake, II, A.B.
Honors in Political Science
Ruth Anne Clark, B.S.
John Howard Cobb, A.B.
Clare Maureen Eckert, A.B.
Mary Elizabeth Elkin, A.B.
Frederic Howard Garner, IV, A.B.
Glenda Leilani Hamilton, A.B.
Charles Andrew Harrison, B.S.
Julie Ann Kern, B.S.
Special Attainments in Chemistry
Lance Alan Lasner, B.S.
Robert Warren Letton, Jr., B.S.
Daniel Payne Lindsey, A.B.
Honors in Philosophy
Robert Benton Loper, A.B.
Julia Lynn Morrisett, B.S.
Honors in Mathematics
Gregory Francis Murphy, B.S.
Keith Douglas Revell, A.B.
Murray Stephen Simpson, A.B.
First Honor
Honors in Economics
David Vernon Snyder, B.S.
Joanne Carol Stryker, B.S.
Kelly Kay Sundberg, A.B.
High Honors in English
Hendrick Wilhelm van Deventer, B.S.
Honors in Mathematics
Martha Kristine Yeide, A.B.

SUMMER GRADUATES — 1985

Melissa Anne Alvés, A.B.
Arlin George Hatfield, III, A.B.
Sarah Fairly Howell, A.B.
James Joseph Kinsey, A.B.
Scot Woodward Myers, A.B.
William Russ Summerell, A.B.
David Wesley Turner, A.B.
Douglas William Picton, B.S.

HONORARY DEGREES

Graham T. Allison Jr. — Doctor of Laws
Thompson Simkins Baker — Doctor of Laws
Robert Drane Barnes — Doctor of Science
Theodor Berchem — Doctor of Letters
Reinhard Paul Gunther — Doctor of Laws
Mary Wettling Vail McGaw — Doctor of Humanities
Helen Wallis — Doctor of Letters

ENROLLMENT — Fall 1985

	Male	Female	Total
Freshmen	220	147	367
Sophomores	212	146	358
Juniors	186	137	323
Seniors	207	127	334
TOTAL	825	557	1382
International Students (one-year exchange)	4	5	9
Special Students	1	1	2
Visiting Students	2	5	7
Total Headcount	832	568	1400
FTE			1397
Included with Juniors:			
D. C. Students in Marburg	4	4	7
D. C. Students in Montpellier	7	11	18
Visiting Students:			
In Marburg	2	1	3
In Montpellier	0	4	4
TOTALS	2	5	7

GEOGRAPHICAL DISTRIBUTION

Alabama	27	Maryland	32
Alaska	2	Massachusetts	22
Arizona	2	Minnesota	2
Arkansas	1	Mississippi	6
California	12	Missouri	2
Connecticut	28	Montana	1
Delaware	4	New Jersey	36
District of Columbia	4	New Mexico	1
Florida	125	New York	38
Georgia	173	North Carolina	436
Illinois	11	Ohio	29
Indiana	7	Oklahoma	1
Iowa	2	Oregon	2
Kansas	5	Pennsylvania	28
Kentucky	22	Puerto Rico	1
Louisiana	6	Rhode Island	1

South Carolina	92
Tennessee	40
Texas	42
Utah	1
Vermont	1
Virginia	109
Washington	4
West Virginia	10
Wisconsin	2
Australia	1
Belgium	1
Cyprus	1
Ecuador	1
El Salvador	2
France	3
West Germany	1
Hong Kong	2
India	5
Mexico	1
Nepal	2
Netherlands	1
Pakistan	1
Saudi Arabia	1
Republic of Singapore	1
Spain	2
Sri Lanka	1
Sweden	2
Thailand	1
TOTAL	1,400

DAVIDSON

STUDENT BODY, 1985-86, BY ZIP CODE

Sunil Batra		A2/20 A Model Town	Delhi 110 009	INDIA
Rebecca Valene Benn		9 Jenner Street	Seaforth, 02072	ASTLA
Anthony Cabrales		Blvd Del Hipodromo #686 Col. San Benito	San Salvador	ELSAL
Galileo Enrique Cabrales		Blvd Del Hipodromo #686 Col. San Benito	San Salvador	ELSAL
Florence Cohen-Boulakia		L'enclos aux Fontaines, Btl H 134 rue de Curat	34.100 Montpellier	FRA
Bilal Mohammed El-Amine		P.O. Box 77	Dhahran	SAUDI
Elizabeth Grace Elder		Thailand Baptist Miss. Fellows 197/1 Silom Road	Bangkok, 10500	THAI
Johanna Karin Erlandson		Godhemsgatan 11	S-434 00 Kungsbacka	SWEDE
Thomas Alois Gebauer		Am Zuckerberg 21	355 Marburg 7	GERFE
Jose Gonzalez Gomez		Parque Conde Orgaz c/.Lagartijo No 9	Madrid 33	SPAIN
Shyam Babu Karki		Block No. 420, Naxal Bhagawati Bahal, G.P.O. Box 339	Kathmandu	NEP
Sebastian Koch		42, Amarita Shergill Marg	New Delhi 110-003	INDIA
Kristin Kelly Kost		38 Avenue Montgolfier 92430	Marnes La Coquette	FRA
Pui-Kwong Lam		Lam Ka Yuen Tong Yan Sham Tsuen	Yuen Long	HONG
Lai-choi Law		132 Shung Ching San Tsuen Yuen Long, N.T.	Hong Kong	HONG
Laure Lichere		21, Avenue Rollin	30140 Anduze	FRA
Uday Lohani		c/o Mr. Basudev Ram Joshi KHA 2-654 Baneshwor	Kathmandu	NEP
Khurram Ahmed Malik		% Mr. Ziauddin A. Malik Min.of Rel.Affairs, Govt.	Islamabad	PAK
Kerstin Eva Margareta Malmborg		Palsbodagraend 29	S-12448 Bandhagen	SWEDE
Piyush Mubayi		S-219 Panch Shila Park	New Delhi-110 017	INDIA
Maria P. Nicolaides		6, Georgiou Gennadiou P.O. Box 186	Limassol	CYPRS
Carlos Luis Ortega Jr.		905 Mirtos	Guayaguil	ECUDR
Gysbert Andries Patyn		Contre Escarpe 6 6981 BV Doesburg	Doesburg	NETH
Ranjit Kumar Rawlley		4 Sardar Patel Marg	New Delhi, India	INDIA
Deepak Talwar		19/36 Old Rajinder Nagar	New Delhi - 110060	INDIA
Charles Rajkumar Tambiah		No. 30/8 Longdon Place	Colombo 7	SRILA
Cuauhtemoc Tarrago		Paricutin 18, Col.Aguilas Del.A. Obregon	Mexico, D.F. 01710	MEX
Maria Carmen Triguero de Juan		Avenida Alfonso XIII Numero 111	Madrid 28016	SPAIN
Laure Nicole Van Dierdonck		11 A. Herbertstraat	Kortryk 8500	BLGM
00907	Sarah Rivers Dysart	Condominio Caribe, Apt. 8B 20 Washington Street	Santurce	PR
01119	Thomas James LaCasse	102 Juniper Drive	Springfield	MA
01366	Sean Xavier Goudie	The Common	Petersham	MA
01451	Sharon Howland Patton	74 East Bare Hill Road	Harvard	MA
01776	Shawn Ellen Walker	37 Clifford Road	Sudbury	MA
01778	Gregory Lawrence Keith	26 Orchard Lane	Wayland	MA
01810	Kirk Raymond Orrell	373 Salem Street	Andover	MA
01945	Richard Loomis Case Jr.	6 Foster Street	Marblehead	MA
02045	Virginia Mead Tubman	33 Western Avenue	Hull	MA
02066	Jennifer Kay Artman	66 Creelman Drive	Scituate	MA
02130	Annemarie Belanger	43 Burroughs Street	Boston	MA
02146	Adam Robert Mintz	70 Mason Terrace	Brookline	MA
02165	Laura Anne Annunziata	178 Prince Street	West Newton	MA
02178	Ian Robert Scully	30 Somerset Street	Belmont	MA

02184	William Tipton Willoughby Jr.	39 Lowell Street	Braintree	MA
02187	Dean Layton Graves Jr.	173 Adams Street	Milton	MA
02187	Valerie Ann Graves	173 Adams Street	Milton	MA
02193	Elizabeth Harrison Block	143 Meadowbrook Road	Weston	MA
02574	Thomas James Vaccaro	25 Hidden Village Road	West Falmouth	MA
02601	Dan Louis Simonds	21 Hawes Avenue	Hyannis	MA
02703	Stephen Daniel Judge	41 Flora	Attleboro	MA
02703	William Daggett Whitfield	15 Woodland Lane	Attleboro	MA
02739	Steven John Baggarly	142 North Street	Mattapoisett	MA
02766	Margot Chace Mims	71 Leonard Street	Norton	MA
02857	Jane Katherine Royal	RFD # 3, Box 716	North Scituate	RI
05677	Marc Richard Wennberg	RR 1, Box 1160	Waterbury	VT
06001	Stephen John Davis	67 Cotswold Way	Avon	CT
06058	Elizabeth Anne Glennon	Laurel Way	Norfolk	CT
06070	Mark Donald Piehl	43 Wyngate	Simsbury	CT
06092	Katherine Anne Lee	50 Fox Den Road	West Simsbury	CT
06092	Scott Alan Milkey	183 Westledge Road	West Simsbury	CT
06107	Emily Muriel Berman	37 Glenwood Road	West Hartford	CT
06109	William Arthur Masse	29 Beverly Road	Wethersfield	CT
06237	David Dennis Bowik	Route 87	Columbia	CT
06340	David Andrew Turgeon	47 Burgess Place	Groton	CT
06355	Peter Christopher Stuart	26 New London Road	Mystic	CT
06414	Diane Lynn Duvall	Oakum Dock Road	Cobalt	CT
06426	Julie Marie Walsh	Book Hill Road	Essex	CT
06471	David Matthew DePaul	59 Bailey Drive	North Branford	CT
06475	Spence Gilchrist Millen	6 Cromwell Court	Old Saybrook	CT
06480	Mark Olson Crowther	Farm Lane	Portland	CT
06612	Mark Clement LePage	18 Cold Spring Road	Easton	CT
06795	Winston Mitchell Rost	114 Middlebury Road	Watertown	CT
06807	Mary Margaret Luchsinger	35 Frontier Road	Cos Cob	CT
06820	Elizabeth Christie Johnson	9 Fairview Avenue	Darien	CT
06820	John Angus Sillars	73 Christie Hill	Darien	CT
06830	Thomas Louis Bear Crystal	536 Lake Avenue	Greenwich	CT
06830	William Francis Mitchell	Khakum Wood	Greenwich	CT
06840	Karen Irene Bockus	36 Bennington Place	New Canaan	CT
06840	John Augustine Engel III	5 Marshall Ridge Road	New Canaan	CT
06840	Michael Dickinson Hobbs Jr.	255 Main Street	New Canaan	CT
06840	David Todd Van Pelt	401 Michigan Road	New Canaan	CT
06877	Robin Denise Scheid	10 Mulberry Street	Ridgefield	CT
06883	Melissa Beth Dilettuso	105 Norfield Road	Weston	CT
06897	Robert William Asinger	273 Ridgefield Road	Wilton	CT
06897	Ruth Elizabeth Boone	288 Mountain Road	Wilton	CT
06902	Kristin Ellen Nelson	310 Halliwell Drive	Stamford	CT
07006	Kimberly Ann Gambal	22 Shenandoah Drive	North Caldwell	NJ
07021	Lynda Susan Korfmann	76 Devon Road	Essex Fells	NJ
07054	Carl Enrico Ailara	4 Deauville Drive	Parsippany	NJ
07060	David Runyon Stout	1415 Prospect Avenue	Plainfield	NJ
07078	Judith Cameron Chalmers	29 Marion Avenue	Short Hills	NJ
07110	Robert Vaughan Cornish Jr.	208 Beech Street	Nutley	NJ
07423	Kenneth Charles Bogert	529 Ardmore Road	Ho-Ho-Kus	NJ
07423	Cameron Ross Dougan	601 Ackerman Avenue	Ho-Ho-Kus	NJ
07424	Madeline Louise Keller	75 Union Avenue	Little Falls	NJ
07470	Bruce Allan Plourde	16 Maple Lane	Wayne	NJ
07670	Stephen Daniel Godwin	34 Woodland Park Drive	Tenafly	NJ
07670	Suzanne Jillson Klineman	25 Woodland Park Drive	Tenafly	NJ
07670	Meredith Alsop Mugler	177 Hudson Avenue	Tenafly	NJ
07853	Donaldson Earwood James	16 Wehrli Road	Long Valley	NJ
07901	David Kenneth Becker	19 Essex Road	Summit	NJ
07901	Carolyn Elizabeth Wilson	138 Hillcrest Avenue	Summit	NJ
07901	Charles Joseph Wittmann III	95 Whittredge Road	Summit	NJ
07920	Kristin Sue Galloway	265 South Finley Avenue	Basking Ridge	NJ
07928	Mary Margaret Doyle Hill	12 Sherwood Circle	Chatham	NJ
07928	Virginia Lea Webb	114 Huron Drive	Chatham Township	NJ
07940	Erin Samantha Lyman	15 Cross Gate Road	Madison	NJ
07945	Allison Carol Gabay	Calais Road	Mendham	NJ
07960	John Edward Wightman	Jockey Hollow Road	Morristown	NJ

08033	Eileen Meghan Keeley	344 Knoll Top Lane	Haddonfield	NJ
08033	Debbie Ann Podolin	724 Redman Avenue	Haddonfield	NJ
08034	Jaejin Peter Kim	119 Randle Drive	Cherry Hill	NJ
08052	David Charles Fitzgerald	21 East Woodcrest Avenue	Maple Shade	NJ
08080	Judith Ellen Moore	154E Somerset Avenue	Sewell	NJ
08080	Margo Smith Prickett	50 East Sussex Avenue	Sewell	NJ
08540	Charlotte Hunter Alston	43 Park Place	Princeton	NJ
08540	John Charles Blankstein	322 State Road	Princeton	NJ
08540	Elizabeth Newell Keenan	17 Random Road	Princeton	NJ
08648	Jennifer Marie Rebman	267 Glenn Avenue	Lawrenceville	NJ
08750	Sharon Leigh Maguire	507 Baltimore Boulevard	Sea Girt	NJ
08822	David Simon Wynn Vaughan	R.D. 5, Box 596	Flemington	NJ
08848	Holly Gant Carlton	R.D. 1, Box 130	Milford	NJ
08887	Paul Lorenzo Marciano	P.O.Box 216	Three Bridges	NJ
09053	Don Owen Stovall Jr.	% Col. Don O. Stovall USAR Institute	APO New York	NY
09079	Richard Martin Sheridan	c/o Col. R.M. Sheridan HQ Co, 205th MI Group	APO N.Y.	NY
09109	Ralph Mark Steding	Box 309	APO New York	NY
09403	Edward Raymond Patte	HQ.USAREUR/7A Box 13	APO New York	NY
10011	Sara Rebecca Strachan II	489 West 22nd Street	New York	NY
10021	George Stabler Loening	164 East 72nd Street	New York	NY
10021	Charles Michael Anthony Winn	301 East 69th Street	New York	NY
10025	Cecily Margaret Van Praagh	425 Riverside Drive	New York	NY
10314	John Julius Reel	27 Virginia Place	Staten Island	NY
10533	John George Guise	Fargo Lane	Irvington	NY
10576	Stephen Russell Condon	Nancy's Lane	Pound Ridge	NY
10583	Sayres Steven Rudy	35 Innes Road	Scarsdale	NY
10591	Michael Scott Friedllander	46 Tarryhill Road	Tarrytown	NY
10591	Roy Dante Vilardi	73 High Street	Terrytown	NY
10708	Stephen Hall Harrison	16 Sunny Brae Place	Bronxville	NY
10708	Douglas Halden Polak	5 Paddington Circle	Bronxville	NY
10708	Bruce S.H. Sarkisian	20 North Road	Bronxville	NY
11365	Michael Anthony Taibi	69-10B 188th Street	Flushing	NY
11372	Peter Robert Kerrigan	34-35 - 74th Street	Jackson Heights	NY
11412	Kendra Lenor Benjamin	104-40 205th Place	Hollis	NY
11530	Kathryn Margaret McKenzie	86 Amherst Street	Garden City	NY
11566	Catherine Mary Tuite	1777 Harvard Avenue	Merrick	NY
11724	Stuart Brannan MacCallum	5 Pine Drive	Cold Spring Harbor	NY
11743	William Bradford Jung	8 Soundview Drive	Huntington	NY
11901	Timothy Clifford Heinze	49 Woodhull Avenue	Riverhead	NY
12123	Timothy Jay Waters	19 Maple Avenue	Nassau	NY
12534	Michael C. Howard	RD 4, Box 56	Hudson	NY
12550	John Carlos Lantis II	5 Central Avenue	Newburgh	NY
12866	Kevin Jonathan Bahr	7 Timber Lane	Saratoga Springs	NY
13090	James Nicholas Boink Jr.	2 Curlew Path	Liverpool	NY
13104	Elizabeth Merritt Stanat	8451 Cazenovia Road	Manlius	NY
13743	Sally Ann Robinson	57 Delray Avenue	Candor	NY
13850	Nicole Patricia Hofmann	2600 Pine Bluff Drive	Vestal	NY
13901	Lisa Ann Cowan	Heath Drive, Rd. #8	Binghamton	NY
14214	Joanneke K Brentjens	28 Beard Avenue	Buffalo	NY
14214	Renier Joseph Brentjens	28 Beard Avenue	Buffalo	NY
14216	Melissa Evelyn Givens	867 Parkside Avenue	Buffalo	NY
14216	Dee LaMonte Perry	210 Winston Road	Buffalo	NY
14450	Raymond J Harshbarger III	27 Mountain Rise	Fairport	NY
15009	Arlene Joy Bach	123 Duncan Circle	Beaver	PA
15146	Valerie Lynn Shaffer	106 Pagoda Drive	Monroeville	PA
15217	Elizabeth Ellen Jannetta	1269 Murrayhill Avenue	Pittsburgh	PA
15235	Donald Francis O'Malley Jr.	15 Holland Road	Pittsburgh	PA
15238	Margaret Mackall Oliver	1705 Fox Chapel Road	Pittsburgh	PA
15642	George Raymond Halter III	2185 Robert Street	N. Huntingdon	PA
15642	Robert Paul Zimmerman	9757 Don Drive	North Huntingdon	PA
16105	Pamela Dawn Wright	7 West Hillcrest Avenue	New Castle	PA
16407	Barry Paul Clark	Route 1	Corry	PA
17055	Jeffrey Grant Koenig	406 Allegheny Drive	Mechanicsburg	PA

17201	Thomas Frederic Gattiker	171 Heritage Road	Chambersburg	PA
17201	Robert Scott VanKirk	610 McKinley Street	Chambersburg	PA
17325	Robert Spangler Lefever II	4th Street & Lincoln Avenue	Gettysburg	PA
17325	Thomas Eugene Ridenhour Jr.	314 Springs Avenue	Gettysburg	PA
17331	Joseph Eugene Hoover	RD #2 Box 340B-1	Hanover	PA
17601	William Scott Breidenstine	1313 Hunsicker Road	Lancaster	PA
17601	Bradford Scott Nixon	1129 Louise Avenue	Lancaster	PA
17601	David Robinson Vaughn	1210 Country Club Drive	Lancaster	PA
17701	Lisa Elaine Hartman	1416 Locust Street Goucher College	Williamsport	PA
17821	George Oliver Wagner V	53 Overlook Drive	Danville	PA
18018	Denise Gyauch	1945 Homestead Avenue	Bethlehem	PA
18104	Andrea Lillyan Gross	2238 Chew Street	Allentown	PA
19001	Andrew Wilson Henderson	1907 Edgehill Road	Abington	PA
19009	Pauline Rhodes	2960 King Road P.O. Box 23	Bryn Athyn	PA
19063	Michael Charles Stephens	695 Meadowbrook Lane	Media	PA
19081	Florence Durboraw Snively	243 Ogden Avenue	Swarthmore	PA
19085	Scott Raymond Weaver	656 Radnor Valley Drive	Villanova	PA
19422	Ellen Ruth Oerter	1203 Hunter Drive	Blue Bell	PA
19540	James Dean Patterson	RD #2, Box 389	Mohnton	PA
19735	Andrew Tibbals Graves	Chandler Farm	Winterthur	DE
19805	Susan Harrison MacDonald	727 Coverdale Road	Wilmington	DE
19901	Wellford Warriner Inge III	48 Frederick Drive	Dover	DE
19963	Karen Alena Steiner	704 Lakeview Avenue	Milford	DE
20002	Donyale Jones	1119 West Virginia Avenue,N.E.	Washington	DC
20003	Margaret Ann Allen	314 A STREET, S.E.	WASHINGTON	DC
20003	Brett Andrew Bakke	911 East Capitol Street	Washington	DC
20012	Leah Ruth Howell	1436 Holly Street, N.W.	Washington	DC
20744	Norma Matilda Rodriguez	12228 Hollybanks Drive	Fort Washington	MD
20812	Maurya MacNeil	6106 Bryn Mawr Avenue	Glen Echo	MD
20815	William Laird Jones	3809 Raymond Street	Chevy Chase	MD
20816	Charles Brooks Englehardt	5016 Wyandot Court	Bethesda	MD
20816	John Edward Powell Jr.	4813 Sangamore Road	Bethesda	MD
20854	Caryn Ellen Coppedge	12604 Exchange Court, North	Potomac	MD
20854	Christine Helen Curtin	9 Masters Court	Potomac	MD
20854	Heather Jean Stewart	12501 Exchange Court South	Potomac	MD
20879	Thanh Nga Laura Burrell	19052 Montgomery Village Avenue	Gaithersburg	MD
20904	William Charles Beckwith	14600 Claude Lane	Silver Spring	MD
21001	William David Soud	840 Randolph Drive	Aberdeen	MD
21018	Ranald James Frazer Riach	3516 Brymoor Road, SW	Roanoke	VA
21043	Daniel Charles Michaelis III	3964 New Castle Court	Ellicott City	MD
21043	Jerry Andrew Walker Jr.	8418 Mitzy Lane	Ellicott City	MD
21114	Peter George Mangone	1595 Eton Way	Crofton	MD
21117	Paul Dibrell Sowell II	4 Crestline Court	Owings Mills	MD
21136	Brooke Austin Knight	2206 Tufton Ridge Road	Reisterstown	MD
21157	Kay Elizabeth Leppo	1809 Old Westminster Pike	Westminster	MD
21204	Gregory Russell Smouse	614 Meadow Ridge Road	Baltimore	MD
21210	Christopher Neil Jacobs	912 Poplar Hill Road	Baltimore	MD
21210	Peter Miles Testa	110 Beechdale Road	Baltimore	MD
21212	Heidi Norris Hooker	311 Broadmoor Road	Baltimore	MD
21212	Daniel Warren Stuelpnagel	5306 Tilbury Way	Baltimore	MD
21212	Katherine Cummings Whitaker	202 Enfield Road	Baltimore	MD
21216	Jason Bruce Hillen	2321 Monticello Road	Baltimore	MD
21228	Patrick Neil Schlag	135 Oakdale Avenue	Catonsville	MD
21234	Kevin Richard Burke	1875 Edgewood Road	Baltimore	MD
21234	Lisa Place Stewart	5 Morrislea Court	Baltimore	MD
21550	Kathryn Anne Ryscavage	153 Scott Street	Oakland	MD
21801	Paul Cattell Collins	1219 Frederick Avenue	Salisbury	MD
21801	Kimberly Paige White	1600 Old Mill Lane	Salisbury	MD
21842	Brian Daniel Shockley	P.O. Box 739	Ocean City	MD
21921	Christina Louise Ramsaur	108 Jarmon Road	Elkton	MD
22003	Amy Lynn McNelis	4118 Breezewood Lane	Annandale	VA
22015	Elizabeth Louise Hoh	9724 Rossetti Court	Burke	VA
22066	Christopher Louis Klett	107 Jefferson Run Road	Great Falls	VA

22066	Anne Kimberley McAllister	10117 Capt. Hickory Place	Great Falls	VA
22091	Robert Munroe Ellison Jr.	11537 Underoak Ct.	Reston	VA
22101	John Colligan Griffith	6802 Wemberly Way	McLean	VA
22101	Mary Sarah Griffith	6802 Wemberly Way	McLean	VA
22101	James Joseph Kelly III	6538 Divine Street	McLean	VA
22101	James Sheppard Taylor	1939 Lorraine Avenue	McLean	VA
22102	Holly Spafford Hayes	1316 Macbeth Street	McLean	VA
22124	David John Rochford III	11711 Stuart Mill Road	Oakton	VA
22132	Ann Katherine Brewer	Route 2, Box 20	Purcellville	VA
22132	Ellen Rebecca Voss	1010 West Country Club Drive	Purcellville	VA
22151	Elizabeth Bennett Davis	8523 Durham Court	Springfield	VA
22180	Anne Elizabeth Caughey	412 Cynthia Lane	Vienna	VA
22180	Lisa Kay Grace	8805 Skokie Lane	Vienna	VA
22180	Martha Coleman Johnson	9605 Center Street	Vienna	VA
22204	Carolyn Wilson Evans	3101 14th Street, South	Arlington	VA
22301	Michael Collins Fitzgerald	206 West Monroe Avenue	Alexandria	VA
22305	Alison Marcia McGill	2909 Argyle Drive	Alexandria	VA
22306	Lisa Dawn McNeilly	8237 Cedar Landing Court	Alexandria	VA
22308	Laura Leigh Ratchford	8804 Fircrest Place	Alexandria	VA
22312	Sydney Houston Jammes III	6539 Spring Valley Drive	Alexandria	VA
22314	Virginia Lee Burke	503 Canterbury Lane	Alexandria	VA
22314	Victoria Carr Rogers	513 South Fairfax Street	Alexandria	VA
22314	Diana Mitchell Titus-Allen	320 South Fairfax Street	Alexandria	VA
22524	Charles Tayloe Griffith	Boscobel	Mt. Holly	VA
22576	Cynthia Lynn Whittington	Route 1, Box 277	Weems	VA
22601	Allen Ashley Futral III	405 Briarmont Drive	Winchester	VA
22901	Alexander Boyd Blackburn	1658 Brandywine Drive	Charlottesville	VA
22901	Douglas Peter Desjardins	1625 Hardwood Avenue	Charlottesville	VA
22901	Caroline Mayes Kelly	108 Whetstone Place	Charlottesville	VA
22901	Elizabeth Ann Kirkland	105 Falcon Drive	Charlottesville	VA
22901	Susan Hays Montgomery	1613 Concord Drive	Charlottesville	VA
22901	Milbrey Ewing Raney	900 Williston Court West Leigh	Charlottesville	VA
22901	Theresa Jane Smith	2914 Brookmere Road	Charlottesville	VA
22901	Edward Croft Wilson Jr.	2509 Kerry Lane	Charlottesville	VA
22903	Joan Louise Horn	700 Highland Avenue	Charlottesville	VA
22980	Elizabeth Scott Ruehl	129 Poland Street	Waynesboro	VA
23032	Caroline Grace Sterling	Dragon Run Country Store	Churchview	VA
23039	Polly Norcross Northen	13 Old Oaks Lane	Crozier	VA
23113	Karen Elaine Dailey	3521 Musket Drive	Midlothian	VA
23113	Kelsey Lucas Regen	2720 Bosham Lane	Midlothian	VA
23113	William Watson Regen	2720 Bosham Lane	Midlothian	VA
23185	Jeffrey Watson Alston	250 Archer's Mead	Williamsburg	VA
23185	John Wesley Black III	104 Macon Circle	Williamsburg	VA
23220	Kathleen Howard Caldwell	2119 Stuart Avenue	Richmond	VA
23221	Virginia Blanton Broaddus	307 St. David's Lane	Richmond	VA
23221	Clay Cannon Flinn	205 Banbury Road	Richmond	VA
23221	Leelia Godfrey Owen	4204 Sulgrave Road	Richmond	VA
23225	Mary Campbell Webber	3240 Stratford Road	Richmond	VA
23226	William Hill Brown IV	5103 Harlan Circle	Richmond	VA
23226	Richard Fowlkes Dodd	4715 Rolfe Road	Richmond	VA
23226	Charles Lee James	6306 Ridgeway Road	Richmond	VA
23226	Kimberly Anne Robertson	7307 Three Chopt Road	Richmond	VA
23227	Scott Oliver Campbell	8218 Overbury Road	Richmond	VA
23227	Elizabeth Grier Dick	3311 Suffolk Road	Richmond	VA
23227	Hugh Lee Eichelberger III	1204 Confederate Avenue	Richmond	VA
23228	Daniel Glenn Bowman	8304 Beagle Drive	Richmond	VA
23229	Russell Eubank Booker III	906 Ridge Top Road	Richmond	VA
23229	Thomas Mitchell Cardwell	604 Wishart Circle	Richmond	VA
23229	Sarah Elizabeth Drummond	8 Berkshire Drive	Richmond	VA
23229	Edwin Cornelius Luther IV	7100 Lakewood Drive	Richmond	VA
23229	Roderick Bell Mathews Jr.	111 Gaymont Road	Richmond	VA
23235	Andrew Sutton Clark	2017 Lancashire Drive	Richmond	VA
23235	Kalbryn Adelaide McLean	3438 Lochinvar Drive	Richmond	VA
23235	Martin Scott Sekerke	2230 Old Indian Road	Richmond	VA
23306	Lucinda Stewart Kellam	Box 350	Belle Haven	VA
23325	Stephanie Powers Townsend	329 Tudor Place	Chesapeake	VA

23354	Richard Blair Tankard	Box 42	Franktown	VA
23451	Kimberly Rene Williams	2608 Heston Road	Virginia Beach	VA
23505	Elizabeth Anne Lee Bowers	1114 North Shore Road	Norfolk	VA
23507	Mary Moir Chapman	1311 Graydon Avenue	Norfolk	VA
23508	Jeff Robertson Willis	5403 Studeley Avenue	Norfolk	VA
23601	Paul Sumpter Hogg	409 River Road	Newport News	VA
23606	Katherine Ellen Prillaman	27 Spottswood Lane	Newport News	VA
23707	Alexander Taylor Mayo III	105 West Road	Portsmouth	VA
23831	Tracy Karen Koogler	11901 Ironbridge Road	Chester	VA
24014	Ann Parker Cartledge	3101 Somerset Street	Roanoke	VA
24014	Mary Elizabeth Erwin	3702 Peakwood Drive	Roanoke	VA
24014	Frank Joseph Hague IV	3044 Carolina Avenue	Roanoke	VA
24014	Catherine Wood Loftin	2429 Richelieu Avenue	Roanoke	VA
24014	John Franklin Stanley	3536 Ridgewood Lane	Roanoke	VA
24014	John Whitfield Wilks	3426 West Ridge Road	Roanoke	VA
24015	Aaron Stuart Levine	2269 Maiden Lane	Roanoke	VA
24018	Kevin Osborne Barnard	5743 Club Lane	Roanoke	VA
24018	Matthew Charles Evans Morris	5920 Saddleridge Road	Roanoke	VA
24018	Mark Steven Sandy	3207 Orchard Hill Road	Roanoke	VA
24060	Keith Russell Finch	412 Ridgeview Drive	Blacksburg	VA
24333	John Preston Cock II	115 1/2 South Main Street	Galax	VA
24348	Emily Preston Bond	Route 2, Box 66	Independence	VA
24354	Alice Ann Nelson	P.O. Box 171	Marion	VA
24354	James Berkeley Thompson	1107 Greer Avenue	Marion	VA
24360	Lesley Charles Mabe	Route 2, Box 105	Max Meadows	VA
24382	David Charles Winborne	Route 1, Box 197	Wytheville	VA
24401	Alfred Dudley Bell	38 Ridgeview Road	Staunton	VA
24401	Mark David Swift	859 Parkview Avenue	Staunton	VA
24450	Dorothy Lee Goehring	P. O. Box 1410	Lexington	VA
24503	Elizabeth Lee Griffin Franklin	3819 Royal Boulevard	Lynchburg	VA
24503	John Edward Goff	4809 Locksview Road	Lynchburg	VA
24503	Debra Anne Niles	4768 John Scott Drive	Lynchburg	VA
24503	Basil Gordon Watkins III	1551 Lexington Drive	Lynchburg	VA
24531	Mary Scott Cruse	125 Reid Street	Chatham	VA
24531	Edwin Cuttino Evans	P.O. Box 668 131 North Main Street	Chatham	VA
24541	James Abbott Leech Daniel Jr.	420 Hawthorne Drive	Danville	VA
24541	Stephen Dwayne Wright	141 Stratford Place	Danville	VA
24592	Marino Anton Bruce	Route 3 Box 391	South Boston	VA
25276	Edgar Clarence Gamponia	413 Green Acres	Spencer	WV
25276	April Dawn Loving	121 Park Avenue	Spencer	WV
25302	Sonia Elizabeth Daugherty	730 Amity Drive	Charleston	WV
25314	Sheryl Lynn Aikman	1507 Stonehenge Road	Charleston	WV
25314	William Mathews Hartman	1407 Meadowcrest Drive	Charleston	WV
25314	Anne Marie Sanders	925 Ridgemont Road	Charleston	WV
25314	James Eric Whytsell	1510 Rockford Court	Charleston	WV
25701	Mary Lucile Hampton	1207 Kanawha Terrace	Huntington	WV
25801	John Payne Scherer II	205 Granville Avenue	Beckley	WV
25951	David McCain McMurray	Scotchbrier P.O. Box 4	Hinton	WV
27012	Mary Elizabeth Rogers	6700 Lake Dale Way	Clemmons	NC
27019	Michael Carroll Cate	Route 1, Box 425	Germanton	NC
27019	Rodney Reed Cate	Route 1, Box 425	Germanton	NC
27021	Joey Micah Downing	Route 4, Box 46	King	NC
27023	Ben Truman Craig Jr.	5185 Williams Road	Lewisville	NC
27023	Edgar Willis Partington	197 Sonata Drive	Lewisville	NC
27028	Elizabeth MacDonald Blair	Route 3, Box 419	Mocksville	NC
27030	Alexander Ivey Hadley	1270 West Lebanon	Mount Airy	NC
27101	Shelley Janeece Chapman	850 Granville Drive	Winston Salem	NC
27101	Michael Ray Jones	2822 Rowell Street	Winston Salem	NC
27103	Julia Carol Cardwell	2216 Elgin Road	Winston-Salem	NC
27103	Julian Hugh Wright Jr.	1717 Sandersted Road	Winston Salem	NC
27104	Barbara Elizabeth Blood	3941 Seaton Road	Winston-Salem	NC
27104	Jill Marie Boyette	315 Fairfax Drive	Winston Salem	NC
27104	Virginia Hope Clifford	228 Cliffdale Drive	Winston Salem	NC

27104	John Robert Elster Jr.	2570 Club Park Road	Winston Salem	NC
27104	Michael Allen Jarmon	274 Stanaford Road	Winston-Salem	NC
27104	Kara Lynn Kooken	624 Friar Tuck Road	Winston-Salem	NC
27104	Frank Knight Lord IV	835 Roslyn Road	Winston-Salem	NC
27104	Robert Anders Nilsson	4183 Malbeth Court	Winston Salem	NC
27104	Steven Todd Omli	340 Steed Court	Winston-Salem	NC
27104	Sarah Lynn Payne	1023 Turtle Rock Lane	Winston-Salem	NC
27104	Diane Lynn Rose	601 Currier Court	Winston-Salem	NC
27104	Jean Elizabeth Shepherd	301 Natalie Drive	Winston Salem	NC
27104	William Guy Smith	650 Radley Court	Winston Salem	NC
27104	William Dale Stancil	2020 Buena Vista Road	Winston Salem	NC
27104	Robert Candler Vaughn III	2575 Club Road	Winston Salem	NC
27104	Elizabeth Devlin Watson	766 Oaklawn Avenue	Winston-Salem	NC
27105	Kerry Doran March	3140 Parrish Road	Winston Salem	NC
27106	Lauren Elizabeth Corbett	405 Archer Road	Winston Salem	NC
27106	James Stephen Dockery III	3421 Buena Vista Road	Winston Salem	NC
27106	Lisa McGowan Dockery	3421 Buena Vista Road	Winston-Salem	NC
27106	Mary Kathryn Edmonds	2494 Woodberry Drive	Winston Salem	NC
27106	Anthony George Gristina Jr.	2794 Acorn Court	Winston Salem	NC
27106	Stephen Patrick Hughes	2971 Ormond Drive	Winston Salem	NC
27106	Christopher Nicolas Jones	2750 Thornfield Road	Winston Salem	NC
27106	David Eugene Kaufmann	4210 Briarcliffe Road	Winston Salem	NC
27106	Philip Carlyle Lackey	3540 Buena Vista Road	Winston Salem	NC
27106	Kenneth Robert Mobley	4041 Winburn Lane	Winston-Salem	NC
27106	Kenneth Edward Neal	2993 Ormond Drive	Winston Salem	NC
27106	Douglas McGuire Robinson III	5205 Bear Creek Road	Winston-Salem	NC
27106	Ruth Miller Snyder	2108 Hilltop Drive	Winston Salem	NC
27106	Michael Scott Spear	171 Crepe Myrtle Circle	Winston-Salem	NC
27106	Dan Wilson Waddill	3385 Sledd Court	Winston-Salem	NC
27107	Darlene LoVell Cunningham	1621 Pleasant Street	Winston-Salem	NC
27203	Fulton Huntley Bossong	P.O. Box 789	Asheboro	NC
27203	Thomas Edward Davis	620 Maple Avenue	Asheboro	NC
27203	Mary Martha Hammond	345 Lindley Avenue	Asheboro	NC
27203	John Fulton Redding II	P.O. Box 1386	Asheboro	NC
27215	Amy Lynne Cheek	317 Engleman Avenue	Burlington	NC
27215	Arienne Cheek	317 Engleman Avenue	Burlington	NC
27215	Michael McElwee Holt	P. O. Box 819	Burlington	NC
27215	George Shane Meeks	Route 5, Box 114	Burlington	NC
27215	Paul Forrester Williams Jr.	412 North Gurney Street	Burlington	NC
27215	Stephen Mark Williams	2521 Catherine Drive	Burlington	NC
27229	Warren LeRoy Bock III	P.O. Box 374	Candor	NC
27244	Jerry Franklin Matkins Jr.	Route 2, Box 439	Elon College	NC
27260	David Hildner Bearce	3506 Greenhill Drive	High Point	NC
27260	Davidson Hayes Dallas	131 West Parris Avenue	High Point	NC
27260	William Christopher Hughes	2200 Penny Road	High Point	NC
27282	Darek Lane Newby	119 Sagewood Road	Jamestown	NC
27292	Derek Lynn Stirewalt	2018 Central Heights	Lexington	NC
27302	Christopher Paul Sullivan	301 West Lee Street	Mebane	NC
27306	Vincent Karl Knight	Route 3, Box 317	Mt. Gilead	NC
27312	Julia Lynn Danek	Route 5, Box 32	Pittsboro	NC
27315	Blair Moran Schrum	Route 1	Providence	NC
27317	Jesse Leroy Wilkins Jr.	6877 Coltrane Mill Road	Randleman	NC
27320	April Lynn Dail	Route 1, Box 133	Reidsville	NC
27320	Randall McCall Ingram	Route 9, Box 277	Reidsville	NC
27320	Whitney Harris Montgomery	744 Crescent Drive	Reidsville	NC
27330	Marlys Anne Batten	29 Carolina Trace	Sanford	NC
27330	Catherine Bryan Bowman	Box 296 1809 Lord Ashley Drive	Sanford	NC
27330	Amy Karel Carr	1508 Von Cannon Circle	Sanford	NC
27330	Carl Patrick Hobson	P.O. Box 1146	Sanford	NC
27330	Paul George Papadopoulos	710 Bonnie Path	Sanford	NC
27330	Mary Olive Smith	724 Duke Drive	Sanford	NC
27358	George Henry Jobe III	3201 Stillwell Road	Summerfield	NC
27360	Charles Douglas Saintsing Jr.	Route 4, Box 716A	Thomasville	NC
27360	Sarah Gray Wheliss	1100 Huntsford Terrace	Thomasville	NC
27403	David Russell Maynard Jr.	213 Mistletoe Drive	Greensboro	NC

27407	David Allan Fuller Jr.	3813 Repon Street	Greensboro	NC
27408	Brett Matthew Berry	803 Hood Place	Greensboro	NC
27408	Karla Lynn deBeck	610 Woodland Drive	Greensboro	NC
27408	Laurinda Gail deBeck	610 Woodland Drive	Greensboro	NC
27408	Ann McCarley Giles	715 Dover Road	Greensboro	NC
27408	Virginia Hornaday Harris	801 Sunset Drive	Greensboro	NC
27408	Nancy Sloan McAlister	2109 Medford Lane	Greensboro	NC
27408	Carolyn Beth Meier	3407 Northampton Drive	Greensboro	NC
27408	Joseph William Moss Jr.	3506 Round Hill Road	Greensboro	NC
27408	Jane Haynsworth Price	3016 Lake Forest Drive	Greensboro	NC
27408	Katherine McNair Price	3016 Lake Forest Drive	Greensboro	NC
27408	Robert Bruce Sherrill	2300 Danbury Road	Greensboro	NC
27408	Robert Louis Sitton	1809 Worsham Place	Greensboro	NC
27408	Marion Stallworth Stone	705 Sunset Drive	Greensboro	NC
27408	Robert Tyler Stone III	705 Sunset Drive	Greensboro	NC
27410	Robert Adrian Brown Jr.	5211 Hedrick Drive	Greensboro	NC
27410	Janet Lee Dees	6060 Old Oak Ridge Road	Greensboro	NC
27410	Meredith Clare Garlington	4806 Starmount Drive	Greensboro	NC
27410	Sharon Elizabeth Spong	501 Greentree Drive	Greensboro	NC
27410	Linda Ruth Tatsapaugh	6306 Buckhorn Road	Greensboro	NC
27511	Tyler Franklin Long	109 Ronaldsby Drive	Cary	NC
27514	Richard Alan Birgel Jr.	P.O. Box 368	Chapel Hill	NC
27514	Barbara Suzanne Brooks	413 Granville Road	Chapel Hill	NC
27514	Walter Woodrow Burns III	604 East Franklin Street	Chapel Hill	NC
27514	Gove Griffith Elder Jr.	412 Hickory Drive	Chapel Hill	NC
27514	Janice Perry Evans	1501 Murray Lane	Chapel Hill	NC
27514	Amelia Beth Hartman	903 Kings Mill Road	Chapel Hill	NC
27514	Frances Langhorne Houck	375 Tenney Circle	Chapel Hill	NC
27514	Jennifer Susan Link	620 Beech Tree Court	Chapel Hill	NC
27514	George Edgar Martin III	111 Pinegate Circle Apt. 6	Chapel Hill	NC
27514	Catherine Page Moreau	16 Kendall Drive	Chapel Hill	NC
27514	Louly Turner Peacock	1305 Willow Drive	Chapel Hill	NC
27514	Eric Charles Peterson	2134 Meares Road	Chapel Hill	NC
27514	Ida Wills Phillips	529 Caswell Road	Chapel Hill	NC
27514	Treeby Andress Williamson	18 Kendall Drive	Chapel Hill	NC
27529	Timothy Lawrence Poston	102 Rolling Ridge Circle	Garner	NC
27530	Lucy Willingham Everett	303 South Claiborne Street	Goldsboro	NC
27536	Richard Hughes Jones	1806 Peace Street	Henderson	NC
27569	Clint Erwin Massengill	Route 2, Box 173	Princeton	NC
27577	John Morton Gillikin	809 Wilson Mills Road	Smithfield	NC
27577	Alan Arthur Gruver	1117 Walnut Drive S.	Smithfield	NC
27577	Frank Adams Hobart	1009 Chestnut Drive	Smithfield	NC
27577	Joel Keith Johnson Jr.	518 Rosewood Drive	Smithfield	NC
27577	Christopher Page Jordan	410 Wellons Street	Smithfield	NC
27604	David Shelton Brown Jr.	4609 Westminster Drive	Raleigh	NC
27605	Frank Wilkinson Folger	203 Hillcrest Road	Raleigh	NC
27606	Kyong Shin Lee	2719-B Conifer Drive	Raleigh	NC
27607	Nancy Verna Craig	3405 Ocotea Street	Raleigh	NC
27607	Patricia Ann Fisher	2502 Mayview Road	Raleigh	NC
27607	Melissa Ruth Jones	2406-E Wesvill Court	Raleigh	NC
27609	Justin John Gold Broughton	2529 White Oak Road	Raleigh	NC
27609	Robert Bain Broughton Jr.	2529 White Oak Road	Raleigh	NC
27609	Benjamin Goodwin Brown Jr.	508 Blakewood Road	Raleigh	NC
27609	Elizabeth Irvin Brown	2725 Webb Street	Raleigh	NC
27609	Debra Ann Elleman	704 Davidson Street	Raleigh	NC
27609	Adrianne Lisbeth Goins	1013 Hemingway Drive	Raleigh	NC
27609	Matthew Edward Haile	1401 Rock Dam Court	Raleigh	NC
27609	Elizabeth Rivers Hall	4000 Yadkin Drive	Raleigh	NC
27609	Collier Cobb Lilly	612 Scotland Street	Raleigh	NC
27609	Edward Guerrant Lilly III	612 Scotland Street	Raleigh	NC
27609	Shelley Claire Lineberger	708 Villawood Court	Raleigh	NC
27609	Jennifer Moore Livingston	7604 Fiesta Way	Raleigh	NC
27609	David William Mathews	4301 Pamlico Drive	Raleigh	NC
27609	William Andrew McRee	1408 Hunting Ridge Road	Raleigh	NC
27609	Harrison Slade Murray	2701 Wilson Lane	Raleigh	NC

27609	Cheryl Ann Ng	1309 Spring Forest Road	Raleigh	NC
27609	Robert Davidson Willingham	7212 Pinebark Court	Raleigh	NC
27609	Lillian Grace Woo	1200 Hunting Ridge Road	Raleigh	NC
27612	Francisco Jose Rosales Bricio	5022 Glen Forest Drive	Raleigh	NC
27612	Mary Adele Edwards	2700 Conover Court	Raleigh	NC
27612	Katherine McCants Morrison	5009 Larchmont Drive	Raleigh	NC
27612	Sarah Brooks Smith	2912 Legare Court	Raleigh	NC
27612	George Ormand White III	4809 Metcalf Drive	Raleigh	NC
27614	Andrew Seger Doherty	14201 Cross Creek Road	Raleigh	NC
27619	Karen Elizabeth Ritter	P.O. Box 19532	Raleigh	NC
27704	Michael David Adams	Route 5, Box 109 Hamlin Road	Durham	NC
27704	Stephanie Maureen Harris	827 Dreiser Street	Durham	NC
27705	Patricia Marie Dennis	2510 Tryon Road	Durham	NC
27705	Vincent William Dennis Jr.	2510 Tryon Road	Durham	NC
27705	Brian Lester Rice	4419A American Drive	Durham	NC
27705	John Allen Smith	2728 Spencer Street	Durham	NC
27705	Janet Claire Withers	2741 Dogwood Road	Durham	NC
27706	Elizabeth Perry Anderson	2401 Cranford Road	Durham	NC
27707	Lynn Campbell Chesnut	4404 Malvern Road	Durham	NC
27707	Rebecca Anne Crocker	3515 Manford Drive	Durham	NC
27707	Cynthia DeVane Fair	3414 Cambridge Road	Durham	NC
27707	Jessica Elizabeth Fisher	3423 Hope Valley Road	Durham	NC
27707	Thomas George Ghirardelli	1404 Anderson Street	Durham	NC
27707	William Perry Killam	4044 Nottaway	Durham	NC
27707	Kevin Jonathan Lontz	3626 Hathaway Road	Durham	NC
27713	Sabrina Elaine Walton	6616 Hunters Lane	Durham	NC
27801	Joseph Jeremiah Langley	632 Park Avenue	Rocky Mount	NC
27828	Stuart Randolph Gordon	406 North Waverly P.O. Box 327	Farmville	NC
27828	David King Moye	P. O. Box 28	Farmville	NC
27834	Susan Howell Evans	200 Crown Point Road	Greenville	NC
27834	Karen Anne Hendrix	Route 1, Box 38B	Greenville	NC
27834	Melvin Shannon Stanforth	2205 East 5th Street	Greenville	NC
27834	Steven Worley White	525 Longmeadow Road	Greenville	NC
27864	Elizabeth Howard Carlton	P. O. Box 67	Pinetops	NC
27870	Elizabeth Grimes Whitaker	417 Lee Road	Roanoke Rapids	NC
27886	Christopher Kennedy Burns	1415 East Canal Street	Tarboro	NC
27889	Susan Alexandra Herbert	300 Isabella Avenue	Washington	NC
27893	Reynold Carter Grine	131 Ripley Road	Wilson	NC
27893	Mary Paige Reece	211 Raleigh Road	Wilson	NC
27893	Catherine Marie Sloop	2205 Canal Drive	Wilson	NC
27932	Eric Furman Strother	37 Miles Brown Street	Edenton	NC
27983	Jonathan Stokes Powell III	1105 Powell Street	Windsor	NC
28012	Boyd Wayne Coggins Jr.	102 Heritage Court	Belmont	NC
28012	Catherine McNeill Norton	112 Central Avenue	Belmont	NC
28012	Shannon Elizabeth Stowe	215 Merewood Road P.O. Box 747	Belmont	NC
28023	Bryan Michael Overcash	Route 1, Box 18	China Grove	NC
28025	Mary Elizabeth Crook	660 Wilhelm Place, NE	Concord	NC
28025	Ellis Rhyne Davis	440 Caldwell Drive	Concord	NC
28025	Laura Elizabeth Johnson	Route 5, Box 660	Concord	NC
28025	Philip Edmund Magaldi III	P.O. Box 3033	Concord	NC
28025	John Read McNichols	293 Eastcliff Drive SE	Concord	NC
28025	David Albert Petranick	5825 Gettysburg Drive	Concord	NC
28025	Laura Leslie Ross	90 Cabarrus Avenue West	Concord	NC
28025	Joseph Paul Simpson	817 Martin Street, NE	Concord	NC
28036	Robert Livingston Avinger III	807 Concord Road	Davidson	NC
28036	Jay Patrick Braun	P.O. Box 2792	Davidson	NC
28036	Katherine Mauze Bray	P.O. Box 2641	Davidson	NC
28036	Charles Freeman Edmunds Jr.	P.O.Box 2436	Davidson	NC
28036	Polly Jeannette Fishback	432 Woodland	Davidson	NC
28036	Derek Anson French	752 Concord Road P.O. Box 2281	Davidson	NC
28036	Julia Diane Grant	PO Box 1598 765 Virginia Avenue	Davidson	NC

28036	Alison Bennett Hall	P. O. Box 334	Davidson	NC
28036	Vernon Ross Hunter Jr.	627 Concord Road P. O. Box 2472	Davidson	NC
28036	Katrina Jean Lammers	P. O. Box 607	Davidson	NC
28036	Catherine Ann Melton	Box 345	Davidson	NC
28036	Linda Brown Nutt	P.O.Box 1712	Davidson	NC
28036	Karl Otto Pinc	P.O. Box 1473	Davidson	NC
28036	James Michael Pittard	P.O. Box 1644	Davidson	NC
28036	Richard Paul Shea Jr.	P.O. Box 2726	Davidson	NC
28036	Elizabeth Baker Smiley	P.O. Box 5 426 Concord Road	Davidson	NC
28036	Jill Renee Sypult	P.O. Box 2341	Davidson	NC
28036	David Ian Withers	P.O. Box 308	Davidson	NC
28036	Wen Shan Xie	P. O. Box 3426	Davidson	NC
28037	Linda Marie Higbie	130 Hickory Hill Court	Denver	NC
28052	Lisa Re Anderson	517 Leafsmoke	Gastonia	NC
28052	Jeffery Scott Blanton	1622 Linwood Road	Gastonia	NC
28053	Paulette Marie Kurani	P.O. Box 4182	Gastonia	NC
28054	Stephen Craig Bryant	2620 Armstrong Circle	Gastonia	NC
28054	Loren Taylor Simpson	1141 Nottingham Drive	Gastonia	NC
28054	Grady Holman Smith	3618 Country Club Drive	Gastonia	NC
28054	Stephanie Ann Thomas	1241 Robinwood Road	Gastonia	NC
28086	Lee Sommers Neisler	700 Lee Street	Kings Mountain	NC
28105	Philip Lee Baird	325 Hillandale Drive	Matthews	NC
28105	Sara Anita Beasley	325 Stratfordshire Drive	Matthews	NC
28105	Nicholas Anthony Lowther	9913 Fairway Ridge Road	Matthews	NC
28105	Olivier Jerome Van Dierdonck	701 Old Bell Road	Matthews	NC
28110	Joe Elem Austin Jr.	1207 Forest Avenue	Monroe	NC
28115	Phillip Doyle Cashion Jr.	Route 2, Box 903	Mooresville	NC
28115	Judy Dalton	Route 7, Box 109	Mooresville	NC
28115	Joseph David Sink	Route 7, Box 91	Mooresville	NC
28115	Carlene Louise Smith	Route 8, Box 516	Mooresville	NC
28138	Christopher Lee Waller	P.O. Box 112	Rockwell	NC
28139	Richard Winfield Cloudt	411 North Washington Street	Rutherfordton	NC
28139	David Anthony Lloyd	101 Fairway Drive	Rutherfordton	NC
28144	Deborah Lynn Adams	1133 Emerald Street	Salisbury	NC
28144	Amy Elizabeth Addison Harrell	P.O. Box 4006	Salisbury	NC
28144	Charlotte Preston Hart	626 Clubhouse Drive	Salisbury	NC
28144	John Martin Hicks Hart Jr.	626 Clubhouse Drive	Salisbury	NC
28144	Mary Elizabeth Hart	626 Club House Drive	Salisbury	NC
28150	Evan Jerome Hunter	1106 West Elm Street	Shelby	NC
28150	Maude Lillian Lutz	88 Fairview Farms	Shelby	NC
28150	Joseph Sheppard Minus Jr.	101 Grover Street	Shelby	NC
28150	Thomas Robert Moore	1213 Starlight Drive	Shelby	NC
28150	Lucy Ellen Spragins	208 Vauxhall Drive	Shelby	NC
28164	Caroline Gisela Hoffman	P.O. Box 481	Stanley	NC
28164	Andrew Herbert Myers	Route 1, Box 10	Stanley	NC
28202	Scott Ramsey McDuffie	404-D West 9th Street	Charlotte	NC
28203	Martha Amy Leonard	1318 Myrtle Avenue	Charlotte	NC
28203	Richard John Pollard	1620 Scott Avenue	Charlotte	NC
28203	Thomas Hayes Woollen Jr.	1300 Dilworth Road	Charlotte	NC
28204	Charles David Short	232-48 Queens Road	Charlotte	NC
28205	Herbert Glenn Fogle Jr.	2500 Belvedere Avenue	Charlotte	NC
28205	John Hubert Giles III	1138 Brighton Place	Charlotte	NC
28206	LaVetta Nichelle Dawkins	2665 Orlando Street	Charlotte	NC
28207	John Caldwell Anderson	669 Hempstead Place	Charlotte	NC
28207	Katharine Rochelle Boulware	1517 Biltmore Drive	Charlotte	NC
28207	Hugh Brown Campbell III	1428 Scotland Avenue	Charlotte	NC
28207	Charles Joseph Crews	2612 Sherwood Avenue	Charlotte	NC
28207	Charles Lindsey Fonville Jr.	641 Museum Drive	Charlotte	NC
28207	Mary Jane Goode	1321 Biltmore Drive	Charlotte	NC
28207	Sally Jeanne Gray	735 Museum Drive	Charlotte	NC
28207	Mary Robertson Howell	250 Cherokee Road	Charlotte	NC
28207	James Leland Kiser	1316 Biltmore Drive	Charlotte	NC
28207	Joseph Bacon Martin IV	1233 Biltmore Drive	Charlotte	NC
28207	John Peter Rostan McBryde	239 Perrin Place	Charlotte	NC

28207	Walter Olin Nisbet IV	401 Hermitage Road	Charlotte	NC
28207	Carroll Christopher Overton	1014-C Queens Road	Charlotte	NC
28207	John DeWitt Phillips	1943 Queens Road West	Charlotte	NC
28207	Amelia Ann Roddey	2124 Sherwood Avenue	Charlotte	NC
28207	Samuel Ross Sloan	1116 Queens Road	Charlotte	NC
28207	David Reitzel Snider	641 Llewellyn Place	Charlotte	NC
28207	Julius Lawton Thies	334 Hempstead Place	Charlotte	NC
28207	Katherine Wood White	1515 Scotland Avenue	Charlotte	NC
28207	Margaret Gibbon White	1515 Scotland Avenue	Charlotte	NC
28207	Ann Megan Young	227 Colville Road	Charlotte	NC
28209	Eric Anthony Bach	1844 Sterling Road	Charlotte	NC
28209	Tenney Ingalls Deane III	243 Tranquil Avenue	Charlotte	NC
28209	Elizabeth O'Kelley Hardman	2400 Hobart Court	Charlotte	NC
28209	John David Ramsey	1623 Jameston Drive	Charlotte	NC
28209	Michael Douglas Schill	1226 Yale Place	Charlotte	NC
28210	Robert Todd Boyd	6912 North Baltusrol Lane	Charlotte	NC
28210	Christopher Shannon Fisher	6200 Sharon Acres Road	Charlotte	NC
28210	Michael Roberts Gross	2235 Collingdale Place	Charlotte	NC
28210	Helene Pauline Keyzer	3030 Chaucer Drive	Charlotte	NC
28210	Charles Eugene Knox Jr.	7036 Quail Hill Road	Charlotte	NC
28210	Margarita Maria Lassaletta	2301 Huntingtowne Farms Lane	Charlotte	NC
28210	Kimberly Anne Nikles	2823 Goneaway Road	Charlotte	NC
28210	Anil K. Sood	8430 Knights Bridge Road	Charlotte	NC
28210	Kristen Virginia White	3000 Rustic Lane	Charlotte	NC
28211	Basil Manly Boyd III	2002 Pinewood Circle	Charlotte	NC
28211	Eric Speir Bradford	3908 Pomfret Lane	Charlotte	NC
28211	Gary David Branch	7200 Valley Haven Drive	Charlotte	NC
28211	Anne Elizabeth Bryson	3101 Pontifex Court	Charlotte	NC
28211	Elizabeth Bradford Clark	3107 Cloverfield Road	Charlotte	NC
28211	Harriet Elizabeth Downs	2800 Wickersham Road	Charlotte	NC
28211	Jeanne Howard Golding	3913 Beresford Road	Charlotte	NC
28211	Mary Elizabeth Harding	927 Linda Lane	Charlotte	NC
28211	Charles Walker Harris Jr.	4226 Belknap Road	Charlotte	NC
28211	John Eric Hoffmann	710 Lansdowne Road	Charlotte	NC
28211	Melinda Lee Johnston	2619 Beverwyck Road	Charlotte	NC
28211	Alexander Ward McKeithen Jr.	1029 Coddington Place	Charlotte	NC
28211	Michael McCauley Meyer	5423 Gorham Drive	Charlotte	NC
28211	Kimberly Karen Mullis	4026 Columbine Circle	Charlotte	NC
28211	Julie Elizabeth Patterson	2501 Warburton Road	Charlotte	NC
28211	James Scott Purdy	2225 Sharon Lane	Charlotte	NC
28211	Walter Arnold Reynolds IV	1966 Overhill Road	Charlotte	NC
28211	Flora McNair Robinson	3301 Stanwyck Court	Charlotte	NC
28211	James Lee Ruark	5801-E Sharon Road	Charlotte	NC
28211	Allen Coleman Smith	3109 Ferncliff Road	Charlotte	NC
28211	Michael Alan Snell	3012 Valencia Terrace	Charlotte	NC
28211	David William Terrell	4923 Plum Nearly Lane	Charlotte	NC
28211	Ann Bierly Thompson	1120 Rembrandt Circle	Charlotte	NC
28211	Rufus Johnston Timberlake	3000 Wickersham Road	Charlotte	NC
28211	Laura Alida VanEvery	1867 Cavendish Court	Charlotte	NC
28211	Delia Gilman Welton	2900 Wickersham Road	Charlotte	NC
28211	Amy Kelly Williams	3528 Broadfield Road	Charlotte	NC
28211	Tony Marrone Wright	6009 Springhouse Lane	Charlotte	NC
28212	Khaled M. S. Al-Koor	4714 Farm Pond Lane	Charlotte	NC
28212	Timothy Eric Brown	9030 Glencroft Road	Charlotte	NC
28212	Anthony Conley Griffin	P.O. Box 23027	Charlotte	NC
28212	Joanne Christene Maheras	1800 Summerhill Drive	Charlotte	NC
28212	Mi Tia Tran	6533-4 Monroe Road	Charlotte	NC
28213	Cerue Kessoh Diggs	4329 Cinderella Rd. Apt. #2	Charlotte	NC
28213	Alan Randall Lewis	911 Squirrel Hill Road	Charlotte	NC
28215	Amanda Byars Barret	4225 Carol Ann Drive	Charlotte	NC
28215	Brett Martin Flinchum	5124 Begonia Drive	Charlotte	NC
28215	Cynthia Lynn Michie	7144 Chapparall Lane	Charlotte	NC
28216	Belton Covington Myers Jr.	1461 Peachtree Road	Charlotte	NC
28222	Margaret Keesling Bos	P.O. Box 220349	Charlotte	NC
28225	Constantinos Adamantios Lemos	% George J. Miller 2700 Wachovia Center	Charlotte	NC

28226	Andrew Rudyard Ball	3240 Mill Pond Road	Charlotte	NC
28226	Brian Christopher Beard	4410 Forest Hills Drive	Charlotte	NC
28226	Margaret Marie Bledsoe	4939 Hardison Road	Charlotte	NC
28226	Mary Martha Bledsoe	4939 Hardison Road	Charlotte	NC
28226	Noel Celeste Brewster	5308 Hillingdon Road	Charlotte	NC
28226	John Douglas Clark Jr.	7057 Foxworth Drive	Charlotte	NC
28226	Sandra Leigh Knox	2331 Carmel Road	Charlotte	NC
28226	William Bernhard Naso	7515 Valley Brook Road	Charlotte	NC
28226	Ameesha Jayantilal Pandya	3200 Foxridge Road	Charlotte	NC
28226	John Freeman Patten	529 Lansdowne Road	Charlotte	NC
28226	Kimberly Anne Powell	3426 Foxridge Road	Charlotte	NC
28226	William Couchell Robinson	1930 Carmel Ridge Road	Charlotte	NC
28226	Mark Douglas Weir	3438 Carmel Forest Drive	Charlotte	NC
28301	Robert Andrew Kromer Jr.	3822 Clearwater Drive	Fayetteville	NC
28301	John William McCauley	2061 Middle Road	Fayetteville	NC
28301	Rob Williford McCauley	2061 Middle Road	Fayetteville	NC
28303	Suzanne Beckham	314 Summertime Road	Fayetteville	NC
28303	Douglas Llewellyn Odom	246 Northview Drive	Fayetteville	NC
28304	Wanda Gail Bass	1990 Aspen Circle	Fayetteville	NC
28304	Sonja Scereta Livingston	5114 Redwood Drive	Fayetteville	NC
28305	Wayne Allan Williams	805 Isley Street	Fayetteville	NC
28327	Rachel Stewart	Route 4, Box 102	Carthage	NC
28328	Robert Spell Carr	507 Coharie Drive	Clinton	NC
28328	James Travis Colwell	918 Southwest Boulevard P.O. Box 503	Clinton	NC
28328	Ellen Anne Harding	503 Underwood Street	Clinton	NC
28334	Charles Daley Goff	113 Fairfield Circle	Dunn	NC
28334	Allen McDaniel Johnson	907 West Pearsall Street	Dunn	NC
28340	John Bruce Grantham	707 Iona Street	Fairmont	NC
28348	Christyno Lynn Hayes	3619 Frierson Street	Hope Mills	NC
28358	Margaret Elaine Brown	1011 Riverside Boulevard	Lumberton	NC
28358	Robert Holmes Lee	1003 Riverside Boulevard	Lumberton	NC
28358	Robert Savage McLean	5102 Barker Ten Mile Road	Lumberton	NC
28374	Paul Bradley Brechtelsbauer	P.O. Box 1227	Pinehurst	NC
28374	Jefferson Kirby Kilpatrick	P.O. Box 786	Pinehurst	NC
28379	John Patrick Hutchinson	612 Anson Avenue	Rockingham	NC
28379	Sonja Ann Miller	Route 4, Box 13-A	Rockingham	NC
28387	John Greenaway Humphrey II	P.O. Box 935 225 North Ashe Street	Southern Pines	NC
28387	John Woodward McNeill	105 Haldane Drive	Southern Pines	NC
28398	James Michael Stanley	Rt. 2, Box 59	Warsaw	NC
28401	Latessa Anne Smith	1506 Parmele Drive	Wilmington	NC
28403	David Grafflin Murrell	1908 Druid Lane	Wilmington	NC
28403	Jennifer Thompson Poole	1934 Brookhaven Road	Wilmington	NC
28403	John Whitney Teed	453 Wayne Drive	Wilmington	NC
28405	Kimberly Jo Crabtree	410 Porters Neck Road	Wilmington	NC
28459	Roger Owen Gore	Route 2, Box 160	Shallotte	NC
28463	Mary Elizabeth Sanders	P.O. Box 556	Tabor City	NC
28480	Andrew Wayne Thompson	P.O. Box 13	Wrightsville Beach	NC
28501	James Phillips Brooks	2210 Riley Road	Kinston	NC
28516	Amanda Hargis Dowty	210 Ann Street	Beaufort	NC
28516	Robert Steven Meadows	210 Orange Street	Beaufort	NC
28525	Tharon Currin Howard	Route 1, Box 333	Deep Run	NC
28540	Eugene Baughman Davis Jr.	126 Brookview Drive	Jacksonville	NC
28540	Charles Richardson Martin Jr.	206 Deborah Drive	Jacksonville	NC
28560	Alice Carson Stubbs	5317 Trent Woods Drive	New Bern	NC
28601	Richard Wayne Browder	Route 11, Box 787	Hickory	NC
28601	Tod Robert Caldwell III	1050 21st Avenue NW Apartment 8	Hickory	NC
28601	Kelley Jane Dixon	960 24th Avenue Drive, N.W.	Hickory	NC
28601	Carol Louise Gentry	500 5th Avenue, N.E.	Hickory	NC
28601	Margaret Ellen Hancock	561 3rd Street, N.E.	Hickory	NC
28601	Douglas William Kim	955 18th Avenue, Court, NW	Hickory	NC
28601	Laura Sherrill Raney	1012 14th Avenue Drive NW	Hickory	NC
28601	Gina Lucille Triplett	975 1st Street NE	Hickory	NC
28605	Stephen Randolph Hartsell	P.O. Box 393 Wallingford Street	Blowing Rock	NC

28607	Michael Clayton Dean	1001 Racquet Road	Boone	NC
28607	John Allen Mast Jr.	Route 4, Box B-2	Boone	NC
28610	Michael Howard Beard	Route 3, Box 106	Claremont	NC
28645	Anna Katherine Erwin	811 Manchester Street, SW British Woods	Lenoir	NC
28655	Ashfaq Alam Ahsanuddin	12 McKee Drive	Morganton	NC
28655	Victoria Vance Atwell	100 Grandview Court	Morganton	NC
28655	Richard Cornwell Avery	103 Woodland Place	Morganton	NC
28655	Thomas Alan Dengler	103 St. Mary's Court	Morganton	NC
28655	John Thomas Gathings Jr.	Route 8, Box 80	Morganton	NC
28655	Earle Alexander Turner III	507 Alexander Avenue	Morganton	NC
28657	Lisa Michaelle Poore	Route 2, Box 230	Newland	NC
28658	John Miles Abernethy III	330 South College Avenue	Newton	NC
28658	David Andrew Ethridge	P. O. Drawer 579	Newton	NC
28658	Cole Alexander Gaither	660 Milton Road	Newton	NC
28658	James Comer Gaither Jr.	660 Milton Road	Newton	NC
28658	Monicah Ann McGee	Route 2, Box 659	Newton	NC
28671	Carolyn Meade Neale	P.O. Box 249	Rutherford College	NC
28673	Mary E. Bagley Verner	Route 1, Box 137-JPV	Sherrills Ford	NC
28677	Richard Wayne Greene	2237 Baymount Drive	Statesville	NC
28677	Christian Alexander Harberts	437 Walnut Street	Statesville	NC
28677	Kevin Michael Horan	3419 Pinehurst Road	Statesville	NC
28677	James David Porterfield II	2624 Fines Creek Drive	Statesville	NC
28677	Robert Miller Watkins	1205 Forest Park Drive	Statesville	NC
28681	Joel Ray Inman	230 Eastview Street	Taylorsville	NC
28711	David Kirk Shelor	Rainbow Terrace	Black Mountain	NC
28712	Robert Alan Martin	30 Meadowbrook Circle	Brevard	NC
28721	Frederick George Wenzel IV	Route 2, Box 91A	Clyde	NC
28723	Charles Peronneau Mathewes III	420 Longbranch Road	Cullowhee	NC
28731	Margaret Lynn McKibbin	P.O. Box 475	Flat Rock	NC
28734	Alexander Joseph Boss	331-D Ulco Drive	Franklin	NC
28739	Patrick Joel Sellers	827 Knollwood Drive	Hendersonville	NC
28748	Wendy Fulks	Route 3, Box 163-1	Leicester	NC
28753	Ian Robinson Filiss	Route 6	Marshall	NC
28754	Stephanie Dawn Thomas	P. O. Box 643	Mars Hill	NC
28757	Michele Elizabeth Miller	P.O. Box 657	Montreat	NC
28757	Andrew Graham Vaughn	Box 755	Montreat	NC
28777	Samuel Scott McKinney	Route 3, Box 344	Spruce Pine	NC
28779	Fred Norris Higgins	155 East Cope Creek	Sylva	NC
28782	Kathleen Mary Micham	Route 2, Box 380	Tryon	NC
28788	Alan Ziegler Thornburg	P.O. Drawer B	Webster	NC
28803	Susan Copland Arnold	406 Vanderbilt Road	Asheville	NC
28803	Melissa Sumner McLemore	95 Lakewood Drive	Asheville	NC
28805	Scott Craig Brandon	312 Covewood Road	Asheville	NC
28805	Charles Fitzgerald Bratton	3 Chateau Place	Asheville	NC
28805	Mark Glen Gosnell	48 Swanger Road	Asheville	NC
28805	Roger Webster Kromer	7 Oak Ridge Road	Asheville	NC
28805	Sarah Lynn Roberts	116 Fairway Drive	Asheville	NC
28806	Sheley Rene Revis	263 Hi-Alta Avenue	Asheville	NC
29072	Nathan O'Neal Spell III	106 Lori Court	Lexington	SC
29115	Harry Smoak Bryant Jr.	590 Brewton Street	Orangeburg	SC
29130	Coleman Deane Fowble	Route 2, Box 87-Y	Ridgeway	SC
29150	Michael James Poulos	505 Mattison Avenue	Sumter	SC
29180	Cristin McIntosh Williams	203 Carlisle Court	Winnsboro	SC
29204	Robert Darryl Cooper	8300 Parklane Road	Columbia	SC
29204	George Hampton Oliver	1305 Westminster Drive	Columbia	SC
29205	Charles Weston Houck Jr.	853 Burwell Lane	Columbia	SC
29205	Barbara Leadley Hurt	1501 Saramont Drive	Columbia	SC
29205	Eleanor Gay Moore	1330 Adger Road	Columbia	SC
29205	Blanche Willard Quinn	4836 Devereaux Road	Columbia	SC
29206	David Thomas Archer	3501 Overcreek Road	Columbia	SC
29206	John Franklin Archer III	3501 Overcreek Road	Columbia	SC
29206	Robert Gage Davidson Jr.	1650 Milford Road	Columbia	SC
29206	Marion Lide Coggeshall Donald	4354 Chicora Street	Columbia	SC
29206	Elaine Guignard Gibbes	6717 Sandy Shore Road	Columbia	SC
29206	Julia Snead McCrorey	1699 Woodlake Drive	Columbia	SC

29206	Robert Tracy Odum Jr.	8017 Exeter Lane	Columbia	SC
29209	Jeff Allen Muir	609 Knollwood Drive	Columbia	SC
29209	Elliott Grainger Smith	341 Pine Cliff Court	Columbia	SC
29210	Cheryl Lynn Connor	206 Townes Road	Columbia	SC
29210	Jeffrey Darrell Himes	579 Brookshire Drive	Columbia	SC
29210	Mary Therese Mulhern	1615 Quail Valley West	Columbia	SC
29210	Linda Ann Schmelzer	201 Loch Road	Columbia	SC
29223	James Edward Dillon	7523 Edgewater Drive	Columbia	SC
29223	Deborah Jo Stiehr	2813 Bancroft Road	Columbia	SC
29301	Alexander Lyon Maultsby	134 Wofford Campus	Spartanburg	SC
29302	Anne Louise Allen	405 Overland Drive	Spartanburg	SC
29302	James Patrick Armstrong	1013 Fourmile Branch Road	Spartanburg	SC
29302	Daniel Stephen Grau	113 Greengate Lane	Spartanburg	SC
29302	James Mark Harris	236 Cypress Creek Drive	Spartanburg	SC
29302	Margaret Campbell McGee	176 Mills Avenue	Spartanburg	SC
29302	Elodie Holcombe McMillan	120 Camden Drive	Spartanburg	SC
29302	Carla Ann Meyer	231 Saranac Drive	Spartanburg	SC
29302	Malcolm Jennings Prochaska	523 Maverick Circle	Spartanburg	SC
29302	Linda Susan Walker	2641 Country Club Road	Spartanburg	SC
29304	Lisa Ann Burger	P.O. Box 2956	Spartanburg	SC
29325	Elizabeth Woodward Cornelson	Merrie Oaks	Clinton	SC
29325	Katherine Olivia Womble	2 Shell Creek Drive	Clinton	SC
29385	Laurie Grace Ballenger	Route 1, Box 266	Wellford	SC
29401	John deSaussure Allison	3 Water Street	Charleston	SC
29401	Edward LaRoche Hay Jr.	128 Church Street	Charleston	SC
29412	Bryan Carroll Counts	843 Condon Drive	Charleston	SC
29412	Scott Edward Counts	843 Condon Drive	Charleston	SC
29418	Maria Turnetta Douglas	5901 Ryan's Bluff Road	N. Charleston	SC
29451	Christiana Cary Wiseman	2504 Waterway Boulevard	Isle Of Palms	SC
29482	Cameron Lee Marshall	P. O. Box 253	Sullivan's Island	SC
29483	Susan Sloan Taylor	108 Old Country Club Road	Summerville	SC
29488	Lara Michelle Craven	610 Academy Road	Walterboro	SC
29501	William Parks Bray	506 Oleander Drive	Florence	SC
29501	Robert Bates Houck	3210 South Cashua Drive	Florence	SC
29501	William Stokes Houck III	3210 South Cashua Drive	Florence	SC
29526	Reese Rodman Boyd III	505 Lakewood Avenue	Conway	SC
29526	Reginal Lenard Leggette	2503 Bayside Avenue	Conway	SC
29526	Leslie Hathaway McIver Jr.	P.O. Box 421	Conway	SC
29526	Sheri Ann Reynolds	Route 2, Box 292	Conway	SC
29526	Judith Atkins Wall	P.O. Box 830	Conway	SC
29565	Bobby Tyrone Fore	Route 2, Box 222	Latta	SC
29577	Sara Leigh Hinson	315 Dunes Drive	Myrtle Beach	SC
29577	Michele Morgan Kresken	151 Cabana Road Briarcliffe Acres	Myrtle Beach	SC
29577	Kristin Michaela Malone	9320 Cove Drive	Myrtle Beach	SC
29585	William Fletcher Fairey IV	Litchfield Plantation	Pawleys Island	SC
29607	William Poole Thomason Jr.	28 Quail Hill Drive	Greenville	SC
29609	Dixon Courson Cunningham Jr.	Route 7, Hathaway Circle	Greenville	SC
29609	Nelson Harold Fredsell III	Route 7, North Warwick Road	Greenville	SC
29609	Susan Neal Wilkins	119 Dundee Lane Route 7	Greenville	SC
29615	Ann Catherine Blue	28 Doyle Drive	Greenville	SC
29621	Edward Craig Mattison	1200 Rutledge Way	Anderson	SC
29621	Vernon Evans Merchant III	1175 McClellan Road	Anderson	SC
29640	Annette Carlton Rogers	P.O. Box 767	Easley	SC
29646	Todd Scott	219 Manning Road	Greenwood	SC
29651	Jodi Lynn Pearson	118 Sugar Creek Road	Greer	SC
29664	Joanna Tonita Lay	P.O. Box 35	Mountain Rest	SC
29664	John Thomas Lay Jr.	P.O. Box 35	Mountain Rest	SC
29678	Steven Todd Wallenius	Route 2, Box 423	Seneca	SC
29681	Steven Patrick Long	207 Long Point Way	Simpsonville	SC
29706	Reubie Holliday Gaston	147 Park Drive	Chester	SC
29710	Susan Joyce Roark	93 Heritage Drive	Lake Wylie	SC
29710	George Dave Robinette II	106 Fairway Ridge	Lake Wylie	SC
29730	Elizabeth Ella Brice	380 Shurley Street	Rock Hill	SC
29730	John Buford Grier Jr.	383 Grady Drive	Rock Hill	SC

29730	Alice Howard Hull	1520 Granville Road	Rock Hill	SC
29730	Tracie Hill Mayes	1792 Sharonwood Lane	Rock Hill	SC
29730	Kevin John Morgan	420 Guilford Road	Rock Hill	SC
29730	Farley Brooks Wilkerson	2131 Meadow Lane	Rock Hill	SC
29745	Eunice Mabel Hiott	7 Bratton Avenue	York	SC
29824	Thomas W. Nicholson	409 Simpkins	Edgefield	SC
29902	Charles Morton Chitty III	107 Laurens Street	Beaufort	SC
29902	Charles Pierre Jenkins	162 Spanish Point Drive	Beaufort	SC
29902	Michael Brett Morris	118 Stuart Towne Drive	Beaufort	SC
29920	Wendy Lee Warner	838 Fiddlers Ridge	Fripp Island	SC
29928	Otto Walter Ferrene III	4 Middleton Place	Hilton Head	SC
30030	Wallis Mills Goodman	1754 Vickers Circle	Decatur	GA
30030	Charles Carlisle Gowing	143 Mount Vernon Drive	Decatur	GA
30030	Jon Mark Harbert	131 Greenwood Place	Decatur	GA
30030	Simeon David Harbert	131 Greenwood Place	Decatur	GA
30030	Rachel Haynie Henning	204 Shadowmoor Drive	Decatur	GA
30030	Patrick Miller McMaster	1714 Vickers Circle	Decatur	GA
30030	Susan Boyd Okel	147 Mt. Vernon Drive	Decatur	GA
30033	Clara Lee Broniec	623 Webster Drive	Decatur	GA
30033	Duncan Van Scoyoc Fraser	875 Vistavia Circle	Decatur	GA
30033	Anne Marie Lambert	2985 Delcourt Drive	Decatur	GA
30033	Charles Scott Morrison	3304 Sanden Ferry Court	Decatur	GA
30033	Larry Graydon Ray	1364 Country Squire Drive	Decatur	GA
30033	William Edward Waitsman Jr.	2759 Millwood Court	Decatur	GA
30050	William Anthony Willoughby	1125 Ponderosa Park Drive	Forest Park	GA
30062	Theodore Nestor Graser IV	1337 Independence Way	Marietta	GA
30062	Jennifer Lynn Ingram	2634 Twin Lakes Way	Marietta	GA
30062	Patricia Wright Lennon	4703 Three Springs Court	Marietta	GA
30062	Karl Arthur Lorenz	2866 London Court	Marietta	GA
30064	Patrick Lee Lail	489 Park Manor Drive	Marietta	GA
30064	Thomas Eric Stephens	514 Hevward Circle	Marietta	GA
30067	Karin Michelle Douglas	731 Scottish Mill Run	Marietta	GA
30067	Charles Glenn Hoyle Jr.	2353 Powers Ferry Drive	Marietta	GA
30067	John Warren Hoyle	2353 Powers Ferry Drive	Marietta	GA
30067	Scott Christopher Saye	4460 Pinehurst Circle	Marietta	GA
30075	Edward Lewis Rand Jr.	9350 Riviera Road	Roswell	GA
30075	William Russell West	538 Creekside Way	Roswell	GA
30080	Meredith Be Haas	4800 Log Cabin Drive	Smyrna	GA
30083	Jeffrey Taylor Batten	4214 Autumn Woods Court	Stone Mountain	GA
30084	Richard Carl Jones	3921 Gloucester Drive	Tucker	GA
30084	James Wesley Lewis	2845 Caraway Drive	Tucker	GA
30084	Edward Lee Whitten II	1289 Drayton Woods Drive	Tucker	GA
30087	Julie Helene Zimmermann	5026 Tanaga Court	Stone Mountain	GA
30088	Ronald Craig Carlock Jr.	1483 Hidden Hills Parkway	Stone Mountain	GA
30117	James Gerald Burson	204 Ferndale Road	Carrollton	GA
30136	William Gordon Tanner Jr.	4278 Riverview Drive	Duluth	GA
30161	Marisa Ducret Gaba	118 Treeside Drive	Rome	GA
30161	Angela Carol Rudert	4 Saddle Lane	Rome	GA
30201	Harry Lee Broome Jr.	8910 North Mount Drive	Alpharetta	GA
30201	Gregory Alexander Daniels	5260 Morton Road	Alpharetta	GA
30201	David Grey Handy	8765 Lake Glen Court	Alpharetta	GA
30209	Florence Fowler Hay	8101 South Dearing Road	Covington	GA
30214	John Lamar Odom	205 Lady Helen Court	Fayetteville	GA
30214	Dean Michael Williams	145 Forest Hall Lane	Fayetteville	GA
30223	Dudley Walton Reynolds II	605 Hale Avenue	Griffin	GA
30223	Robert Harris Smalley III	945 Maple Drive	Griffin	GA
30240	Hannah Lind Harrell	#186 1515 Hogansville Road	La Grange	GA
30305	Braden Bledsoe	3631 Tuxedo Road, NW	Atlanta	GA
30305	William Adolphus Bugg III	471 West Wesley Road, NW	Atlanta	GA
30305	Hugh McPhail Grant	10 Nacoochee Place, N.W.	Atlanta	GA
30305	Marion Michael Handley	400 Argonne Drive	Atlanta	GA
30306	Andrea Lynn Diedrich	1131 Lanier Boulevard	Atlanta	GA
30307	Julius Norman Arey III	1663 Ridgewood Drive NE	Atlanta	GA
30307	John Southern Austin III	1862 Westminster Way	Atlanta	GA
30307	Alan Whitefield Dabbs	854 Barton Woods Road	Atlanta	GA
30307	James Torrey Hyatt	1394 Vilenah Lane, NE	Atlanta	GA

30307	Arthur Jefferson Lesesne	1029 Clifton Road N.E.	Atlanta	GA
30307	Leslie Anne Urban	1280 Oakdale Road	Atlanta	GA
30307	Joseph Craig Westbrook	890 Barton Woods Road	Atlanta	GA
30307	David Eugene White	960 Artwood Road NE	Atlanta	GA
30309	Charles Lyndorf Abney III	46 Woodcrest Avenue, N.E.	Atlanta	GA
30309	Morrow Elizabeth Reeves	120 Biscayne Drive, N.W. C-13	Atlanta	GA
30314	Corliss Nichele Carter	162 Stanhope Circle N.W.	Atlanta	GA
30318	Marcus Lamar Allen	2812 Mango Circle NW	Atlanta	GA
30318	Lauren Susan Russell	96 Springlake Place, N.W.	Atlanta	GA
30319	Pamela Sue Colquitt	1580 Windsor Parkway	Atlanta	GA
30319	Deborah Alison Coulter	1153 Byrnwyck Way	Atlanta	GA
30319	David Raymond Hall	4392 Candler Lake East	Atlanta	GA
30319	Gary Thomas Stewart	2710 Cove Circle NE	Atlanta	GA
30319	John Mills Stewart	4860 Longchamps Drive	Atlanta	GA
30324	Rebecca Lynn Benton	1638 North Pelham Road, N.E.	Atlanta	GA
30327	Milton Derrick Ernst Boden	5135 Vernon Springs Trail NW	Atlanta	GA
30327	Katherine Elleene Mallory	3194 Downwood Circle NW	Atlanta	GA
30327	Michael Duane Mallory	3194 Downwood Circle NW	Atlanta	GA
30327	Martha Erwin Myrick	3199 Rockingham Drive	Atlanta	GA
30327	Mary Evelyn Nix	2985 Nancy Creek Road, N.W.	Atlanta	GA
30327	Eliza Lee Paschall	1054 Foxcroft Road, N.W.	Atlanta	GA
30327	William Robert Spiegel	3039 Nancy Creek Road N.W.	Atlanta	GA
30327	Christine Lizette Taquechel	1585 West Paces Ferry Road	Atlanta	GA
30328	John Blase Budde	135 Old College Way	Atlanta	GA
30328	Julie Elizabeth Lehman	690 Weatherly Lane	Atlanta	GA
30328	Molly Gordon Manville	6010 River Chase Circle	Atlanta	GA
30328	Christine Marie McGuire	7495 Old Maine Trail	Atlanta	GA
30328	Caroline Elizabeth Vinson	815 Glenairy Drive NE	Atlanta	GA
30329	Benjam Michael Makonnen	777-3 Houston Mill Road	Atlanta	GA
30338	Jeffery Maurice Brown	2443 Brookhurst Drive	Atlanta	GA
30338	Catherine Camille Cooper	2380 North Peachtree Way	Dunwoody	GA
30338	David Knight Cowie	1733 Kellogg Springs Drive	Dunwoody	GA
30338	David Northrop Dalrymple	5515 Whitewood Court	Dunwoody	GA
30338	Steven Leonard Larson	1123 Mannings Farm Court	Dunwoody	GA
30338	Paul Haile Norris III	1328 Manget Way	Dunwoody	GA
30338	Stephen Cole Ollinger	1506 Rochelle Drive	Dunwoody	GA
30338	Kristen Ann Updegraff	1719 Chateau Drive	Dunwoody	GA
30338	Todd Gordon Young	5175 Waterford Drive	Dunwoody	GA
30339	Alexander James Hutchins	2307 Summerlake Drive	Dunwoody	GA
30339	Margaret Marie Pierotti	3689 Cochise Drive	Atlanta	GA
30342	John Robert Coleman	4524 Mystic Drive, N.E.	Atlanta	GA
30342	Richard Emerson Link	17 Blackland Road, NW	Atlanta	GA
30342	Elizabeth Maria Majoros	230 Broadland Road, NW	Atlanta	GA
30342	Julie Virginia Mayfield	524 Hollydale Court, N.W.	Atlanta	GA
30345	Laura Anne Brown	1805 Fisher Trail	Atlanta	GA
30345	Constance Lynn Clark	2822 Foster Ridge Drive	Atlanta	GA
30345	Susan Gardner Grant	2859 Cravey Trail	Atlanta	GA
30345	Wayne Lewis Magruder	2584 Leslie Drive	Atlanta	GA
30345	Katherine Cotten Oates	2262 Chrysler Court	Atlanta	GA
30345	David Richard Rosselot	2792 Overlook Drive	Atlanta	GA
30345	Carl Knight Whipple	1976 Chesterfield Drive	Atlanta	GA
30345	Thomas Riley Whipple	1976 Chesterfield Drive	Atlanta	GA
30349	Susan Marie Walls	2650 Dunmoreland Terrace	College Park	GA
30354	Antonio Smith	362 Cologne Drive, S.E.	Atlanta	GA
30439	Craig Wallace Lanier	Route 2, Box 58-A	Metter	GA
30467	Jackie Denetrice Daughtry	Route 5, Box 289	Sylvania	GA
30501	Caroline Sloan Alday	1801 Valley Road	Gainesville	GA
30501	Rebecca Koch Gilmer	5566 Mallard Walk	Gainesville	GA
30501	Horace Smith Jennings	2118 Blue Ridge Drive	Gainesville	GA
30501	Frances Bethune Parker	1252 Springdale Road	Gainesville	GA
30506	Leslie Louise Morris	Route 12, Box 174	Gainesville	GA
30582	Robert Hill Nichols Jr.	P.O. Box 51	Young Harris	GA
30605	Christine DeVore Bretscher	240 Hancock Lane	Athens	GA
30606	Molly Maude Cochran	899 Rockinwood Drive	Athens	GA

30606	Aaron Alexander Hayden II	150 Fortson Drive	Athens	GA
30606	Benjamin Reid Newland	185 Renfrew Drive	Athens	GA
30606	Martha Anne Wilson	101 Denney Towers	Athens	GA
30628	Phillip Comer Griffeth	Route 2, Box 280	Colbert	GA
30655	Harriet Elizabeth Arnold	217 Jackson Street	Monroe	GA
30655	Sandra Elizabeth Dew	720 Belle Meade Road	Monroe	GA
30655	Harold Cantrell McKenzie III	Route 1, Box 642	Monroe	GA
30720	Jillian Leslie Clayton	610 Miller Street	Dalton	GA
30720	James Ray Poag Jr.	114 North Adelia Drive	Dalton	GA
30736	Bruce Gerard Born II	Route 2, Bandy Road	Ringgold	GA
30747	William Benjaman Hair III	110 Virginia Drive	Summerville	GA
30904	Laura Madeline Bowen	2334 Kings Way	Augusta	GA
30904	Phillip Darey Dennis	715 Montrose Court	Augusta	GA
30909	Stuart Leonard Cooper	2804 Palmer Place	Augusta	GA
30909	Edwin Latimer Douglass III	3010 Bransford Road	Augusta	GA
30909	Robert David Nesbit	606 Norwich Road	Augusta	GA
30909	Newton Gaston Quantz III	20 Rockbrook Road	Augusta	GA
30909	Sarah McCray Schilling	3402 Sasanqua Drive	Augusta	GA
31061	Susan Antoinette Austin	179 Lakecrest Drive NE	Milledgeville	GA
31089	Otis Borders Northington	Route 1, Box 122	Tennille	GA
31210	John Costley Barrow III	4177 Canyon Road	Macon	GA
31210	Michael Andrew Cowan	4660 Wesleyan Woods Drive	Macon	GA
31210	Clisby Louise Hall	5031 Wesleyan Woods	Macon	GA
31329	Tracy Kaye Seckinger	Route 2, Box 20 A	Springfield	GA
31401	Emma Hopkins Hartridge	119 East Charlton Street	Savannah	GA
31401	Horace Arthur Manor	1526 Audubon Drive	Savannah	GA
31406	Colleen Renee Bairas	103 Herb River Drive	Savannah	GA
31406	David Williams Norris	15 Avenue of Pines	Savannah	GA
31410	Randall Sulter Booker Jr.	310 Bradley Point Road	Savannah	GA
31522	Gracia Gillican Walker	2606 Frederica Road	St. Simons Island	GA
31561	Thomas Parker McCrary	Cottage 440	Sea Island	GA
31707	Jennifer Lynne Bush	2514 West Doublegate Drive	Albany	GA
31792	Christi Lynn Baggett	1745 East Washington Street	Thomasville	GA
31794	Michael Thomas Dent	206 West 26th Street	Tifton	GA
31794	Kappa McGee Peddy	Springhill Drive	Tifton	GA
31815	Marian Staton Singer	P.O. Box 95	Lumpkin	GA
31904	Margaret Bickerstaff Bradley	6270 Mountainview Drive	Columbus	GA
31904	Lisa Marie Eldridge	3835 Gray Fox Drive	Columbus	GA
31904	Robinson MacDougall Norman	6447 Waterford Road	Columbus	GA
31904	Edwin Leonard Page	421 Westmoreland Road	Columbus	GA
31906	Kimberly Lavita Clayton	3516 Stratford Drive	Columbus	GA
31906	Meitra Elizabeth Khazaeli	1007 Brookwood Avenue	Columbus	GA
31906	Elizabeth Pound Rothschild	2328 Fairway Avenue	Columbus	GA
31906	Cecil Francis Whitaker III	2500 Foley Drive	Columbus	GA
31906	Benjamin Allen Yarbrough	2612 Averett Drive	Columbus	GA
31909	Mickey Priscilla Faucette	5649 Sherborne Drive	Columbus	GA
32018	Gaulden Reed Herrero	1508 South Peninsula Drive	Daytona Beach	FL
32070	Robert Paul Kosmas Jr.	P.O. Box 1323	New Smyrna Beach	FL
32074	Bryan Andrew Feigenbaum	75 Banyan Drive	Ormond Beach	FL
32074	Jeffrey Kurtz Green	29 Ocean Terrace W.	Ormond Beach	FL
32082	Lydia Dryden Allen	P.O. Box 404	Ponte Vedra Beach	FL
32205	Lisa Lorice Cosgrove	1329 Avondale Avenue	Jacksonville	FL
32205	Laura Elizabeth Gabel	1850 Shadowlawn Street	Jacksonville	FL
32207	Laura Olivia Fannin	1344 Morvenwood Road	Jacksonville	FL
32210	Ian Fallowfield Dunn	4847 Water Oak Lane	Jacksonville	FL
32210	Kevin Crawford Dunn	4847 Water Oak Lane	Jacksonville	FL
32210	Carl Daniel Garlington Jr.	2828 Eldorado Avenue	Jacksonville	FL
32210	Robert Hutchinson Lutz	4640 Tanbark Road	Jacksonville	FL
32210	Frank Conrad Schwalbe III	4647 Queen Lane	Jacksonville	FL
32210	Mary Elisabeth Schwalbe	4647 Queen Lane	Jacksonville	FL
32211	Robert Charles Moore Jr.	4499 Charter Point Boulevard	Jacksonville	FL
32211	Paul Marvin Renner	6264 Diane Road	Jacksonville	FL
32217	Jeffry Alan Jacqmein	7309 St. Augustine Road	Jacksonville	FL
32217	David Kilburn Ray	9130 Beauclerc Circle East	Jacksonville	FL
32217	Debra Kaye Tyson	3704 Marianna Road	Jacksonville	FL
32221	William Crawford Dixon IV	10415 Joe's Road	Jacksonville	FL

32223	Brian Allen Roberts	1054 Popolee Road	Jacksonville	FL
32301	Jon Dyar Boles	214 Belmont Road	Tallahassee	FL
32312	Jane Brevard Aurell	920 Live Oak Plantation Road	Tallahassee	FL
32312	Caroline Evelyn Craig	3750 Bobbin Mill Road	Tallahassee	FL
32312	Robert Collins Downie II	3396 Deer Lane Drive	Tallahassee	FL
32312	William Linder Sutton Jr.	825 Live Oak Plantation Road	Tallahassee	FL
32428	James Forrest Bowen	522 South Sinclair Street	Chipley	FL
32431	Anthony Eugene Tanner	Route 2, Box 30	Cottondale	FL
32501	Chuong Hoang Vu	312 W. Gonzalez	Pensacola	FL
32503	Dunn Denson Hollingsworth	2325 Aegean Terrace	Pensacola	FL
32503	Sean Thomas Moser	891 Woodbine Drive	Pensacola	FL
32506	Lewis Schenck Davis	3125 Alicante Drive	Pensacola	FL
32514	Paul Wesley Hofferbert	1101 Huntsman Circle	Pensacola	FL
32541	Clayton John Carroll	1089 Indian Trail	Destin	FL
32604	Kerry Walter Brown	P. O. Box 12699	Gainesville	FL
32608	Anne Mary Sullivan	1727 S.W. 42nd Avenue	Gainesville	FL
32671	Benjamin Wesley MacKay	1232 SE 8th Street	Ocala	FL
32703	Diana Kathryn Long	5255 Pineview Way	Apopka	FL
32720	Betty Lee Eborn	741 South Woodward Avenue	Deland	FL
32724	Katherine Lee Huster	847 North Garfield Avenue	Deland	FL
32730	Patti Aileen Lucas	1540 Pickwood Avenue	Fern Park	FL
32751	Christopher John Lightbown	908 Versailles Circle	Maitland	FL
32757	Martin Enrique Valbuena	2227 Overlook Drive	Mt. Dora	FL
32757	Michael Andrew Valbuena	2227 Overlook Drive	Mt. Dora	FL
32771	Ann Elizabeth Edwards	970 Country Club Road	Sanford	FL
32780	John Edward Fitzgerald IV	3500 Palmer Drive	Titusville	FL
32786	Robert Steward Bradford	535 West Second Avenue	Windermere	FL
32787	Nancy Arnold Barber	244 North Lakeview Avenue	Winter Garden	FL
32789	Michael Anthony DeTure	1049 Tuscany Place	Winter Park	FL
32789	Virginia Palmer Harmon	1362 Granville Drive	Winter Park	FL
32789	David Frank Lilley	2355 Forrest Road	Winter Park	FL
32789	Roger Bruce Nofsinger Jr.	247 Virginia Drive	Winter Park	FL
32789	Matthew Stuart Polly	1581 Grove Terrace	Winter Park	FL
32792	Ashley Ann Eckbert	675 Dunblane Drive	Winter Park	FL
32803	Charles Pendleton Mitchell	1622 Wycliff Drive	Orlando	FL
32806	Lisa Elaine Ceely	1108 St. Tropez Circle	Orlando	FL
32806	Donald Michael Collins	1046 Buckwood Drive	Orlando	FL
32806	William Morgan Richardson, Jr.	5147 Brenda Drive	Orlando	FL
32817	Yolanda Mercedes Dwight	7928 Dunstable Circle	Orlando	FL
32817	Hugh McLean Lee	8506 Alveron Avenue	Orlando	FL
32901	Laura Holloway Sparks	1900 S. Airport Boulevard	Melbourne	FL
32903	Beth Michele Bowen	306 Ninth Terrace	Indialantic	FL
32937	Karen Marie Kemerait	1242 Seminole Drive	Indian Harbor Beach	FL
32937	Robert Chester Kemerait Jr.	1242 Seminole Drive	Indian Harbor Beach	FL
32963	Jeffrey Charles Kusch	540 Sea Oak Drive	Vero Beach	FL
33014	Richard Harley Hammond III	16200 West Troon Circle	Miami Lakes	FL
33014	Robert Edward Sickles	14500 Lake Candlewood Court	Miami Lakes	FL
33023	Glenn Lee Wagner Jr.	6940 S.W. 26th Court	Miramar	FL
33062	Anthony Patrick McCarron	2701 S.E. 5th Court	Pompano Beach	FL
33137	Fredric Walter Pullen III	4600 Sabal Palm Road	Miami	FL
33138	Andrew Cronin Clarke	1213 NE 94th Street	Miami Shores	FL
33143	Laura Taylor Batten	8125 SW 52nd Avenue	Miami	FL
33146	Stephen Geoffrey Mank	1457 Certosa Avenue	Coral Gables	FL
33146	Brian Campbell Moure	6619 Granada Boulevard	Coral Gables	FL
33157	Roxanne Elizabeth Beckford	18465 SW 89th Court	Miami	FL
33158	Jeffrey William Meyer	13915 S.W. 73rd Avenue	Miami	FL
33158	Susan Elaine Schofield	8195 SW 151 Street	Miami	FL
33176	James Edwin Earle	10109 SW 127th Street	Miami	FL
33301	Sherri Kay Schwenke	601 Royal Plaza Drive	Ft. Lauderdale	FL
33305	David Hine Alyea	1731 N.E. 17th Street	Ft. Lauderdale	FL
33308	Bruce Lee von Stein	23 Castle Harbor Isle	Ft. Lauderdale	FL
33311	Debby Clorinda Giles	1871 NW 27th Street	Fort Lauderdale	FL
33317	Edward Michael Genovese	6220 Banyan Terrace	Plantation	FL
33317	John Michael Reynolds III	7221 North West 6th Court	Plantation	FL
33319	Aimee Lynn Gonder	4431 NW 37th Street	Fort Lauderdale	FL
33319	Jennifer Lynn Haithcock	5506 Red Oak Circle	Tamarac	FL

33401	David Marc Trontz	1700 Embassy Drive #307	West Palm Beach	FL
33408	Eric Michael Arkin	P.O. Box 13197	North Palm Beach	FL
33408	Christopher Scott Duke	824 Country Club Drive	North Palm Beach	FL
33408	Tanya Mercedes Oglukian	600 Shore Road	North Palm Beach	FL
33431	Timothy Arnold Nielsen	7443 NE 8th Terrace	Boca Raton	FL
33432	Victoria MacKenzie Isaacs	21st SW 5th Way	Boca Raton	FL
33432	Liza Beth Lahr	660 SW 17th Street	Boca Raton	FL
33434	Patricia Anne Hahn	19705 Oakbrook Circle	Boca Raton	FL
33458	Judith Wynn Bowman	366 Riverside Drive	Tequesta	FL
33461	Robert Sean Miller	116 Ainsworth Circle	Palm Springs	FL
33480	Heather Elizabeth Fitzpatrick	210 El Brillo Way	Palm Beach	FL
33511	Sheryl Gray Gordon	106 Laurel Tree Way	Brandon	FL
33511	Holly Leigh Parrish	612 Greenbriar Drive	Brandon	FL
33511	George Lawrence Sledge Jr.	118 Anglewood Drive	Brandon	FL
33519	James Arthur LaBrec Jr.	2806 Sun Glow Way	Clearwater	FL
33528	Jane Elizabeth Campbell	1550 Lakeside Drive	Dundedin	FL
33529	Kathryn Elaine Barnett	7416 20th Avenue NW	Bradenton	FL
33529	William McKeithan Barnett	7416 20th Avenue NW	Bradenton	FL
33529	Stephen Rogers Lau	804 87th Street Court NW	Bradenton	FL
33540	Patricia Lynn Burns	280 Bluff View Drive	Belleair Bluffs	FL
33572	Whitney Lynne Stevens	219 Los Prados Drive	Safty Harbor	FL
33581	Thomas Oliver Vinton	7940 Sanderling Road	Sarasota	FL
33610	Emanuel Javis Burch	2603 31st Avenue	Tampa	FL
33618	David Bruce Roberson	10702 Carrollake Drive	Tampa	FL
33624	Aaron Bernard Cohen	15801 Country Lake Drive	Tampa	FL
33624	Andrew Amin Macary	4906 Traskwood Court	Tampa	FL
33701	Bradley Eugene Essman	656 18th Avenue, N.E.	St. Petersburg	FL
33703	Anne Christine Montrem	1486 54th Avenue NE	St. Petersburg	FL
33705	Lloyd Walter Chapin III	200 60th Avenue South	St. Petersburg	FL
33705	Philip Earle Clifford	1128 Pinellas Pt. So.	St. Petersburg	FL
33709	Melissa Jane Ferguson	4320 63rd Street, North	St. Petersburg	FL
33710	Paul Christopher Weiss	1819 Dormieone Road, North	St. Petersburg	FL
33712	Carlo Edward Orlando	2746 67th Avenue South	St. Petersburg	FL
33715	Krystyna Kowalczyk	369 6th Avenue, North	Tierra Verde	FL
33801	Thomas Ellis Holland III	1104 Bartow Road	Lakeland	FL
33803	Elizabeth Ann Dolan	4242 Forest Hill Drive	Lakeland	FL
33803	Emily Susan Dolan	4242 Forest Hill Drive	Lakeland	FL
33821	Calvin Wallace Martin Jr.	Route 2, Box 307	Arcadia	FL
33881	Laeta Elizabeth Kalogridis	P.O. Box 1378	Winter Haven	FL
33901	Daniel Lee Rikard	1501 Moreno Avenue	Fort Myers	FL
34030	Aaron Elkin Taylor	American Embassy Brasilia A P O	Miami	FL
34243	James Robert VanDerzee	7309 Broadmoor Pines Boulevard	Sarasota	FL
35043	Andrew Colin Yon	Route 1, Box 35-A	Chelsea	AL
35213	Richard Andrew Bright	4221 Harpers Ferry Road	Birmingham	AL
35213	George Allen Howe	1345 Swallow Lane	Birmingham	AL
35213	Daryl Robert Pfister	4622 Battery Lane	Birmingham	AL
35213	William Myers Phillips Jr.	3710 Montrose Road	Birmingham	AL
35213	John Thomason Townsend	3921 Montevallo Road	Birmingham	AL
35213	Bryan Stanton Tuttle	4327 Kennesaw Drive	Birmingham	AL
35222	Charles Tidmarsh Major III	4430 Overlook Road	Birmingham	AL
35222	Douglas Joseph Neil	815 Linwood Road	Birmingham	AL
35223	Alison Anne Chapman	2700 Canterbury Road	Birmingham	AL
35223	Elizabeth Jennings Craig	3443 East Briarcliff Road	Birmingham	AL
35223	Bruce Shelby Eich II	3828 North Woodridge Road	Birmingham	AL
35223	Gretchen Ferris Schoel	3727 River Bend Lane	Birmingham	AL
35223	Joseph Grier Stewart Jr.	2608 Heathermoor Road	Birmingham	AL
35243	Donna Lynn Peters	5312 Meadow Brook Road	Birmingham	AL
35406	Andrew Clark Barron	13 Dunbrook	Tuscaloosa	AL
35406	William Janssen Barron	13 Dunbrook	Tuscaloosa	AL
35768	Andrea Gail Word	205 Andrews Street	Scottsboro	AL
35803	James Gregory Foreman	9300 Navios Drive	Huntsville	AL
35891	William Bernhart Wahlheim Jr.	1707 Red Oak Road	Huntsville	AL
35901	Sara Ruth Pruett	112 Dalehaven Place	Gadsden	AL
36106	Leslie Camilla Hamilton	1737 Pine Needle Road	Montgomery	AL

36608	Nadine Paterson Bennett	524 Highland Woods Drive, East	Mobile	AL
36701	Elizabeth Long Bostick	203 Hooper Drive	Selma	AL
36701	Alice Anderson Reeves	815 Houston Park	Selma	AL
36801	Lee Rajamalliga Nagendran	3806 Heritage Place	Opelika	AL
36830	Laura Felker Webb	425 Cross Creek Road	Auburn	AL
37064	Frank Alan Roberts	8137 Moores Lane	Franklin	TN
37130	David Reza Ordoubadian	1911 Greenland Drive	Murfreesboro	TN
37205	MacDonald Keltner Hardcastle	4429 Sheppard Place	Nashville	TN
37205	Elizabeth Lee Reed	231 Deer Park Drive	Nashville	TN
37205	Allison Deery Wills	110 Prospect Hill	Nashville	TN
37212	Pamela Marie Turner	1808 Ashwood Avenue	Nashville	TN
37215	Linda Cameron Speight	1252 Saxon Drive	Nashville	TN
37303	John David Fleenor	205 Green Street	Athens	TN
37350	Thomas Gailor Garner III	243 West Brow Road	Lookout Mountain	TN
37350	David McGavock Welsh	910 East Brow Road	Lookout Mountain	TN
37356	Stephen Elliott Barnwell Smith	P.O. Box 565	Monteagle	TN
37601	Amy Elizabeth Blackstock	510 Burkley Court	Johnson City	TN
37601	Wade Hampton Powell	6 Horseshoe Bend	Johnson City	TN
37620	Kendra Elizabeth Carr	Route 1, Box 1038	Bristol	TN
37620	Michael Ramsay Ladd	125 Lick Branch Road	Bristol	TN
37660	Angela Gail Carter	2109 Heatherly Road	Kingsport	TN
37664	Lauren Brooke Adams	5308 Orebank Road	Kingsport	TN
37664	John Charles Gilmer Jr.	1908 Lamont Street	Kingsport	TN
37801	Alison Kay McEntire	339 Candora Drive	Maryville	TN
37849	David Gordon Lett	608 Copeland Road	Powell	TN
37909	Steven Alexander Reynolds	7112 Stockton Drive	Knoxville	TN
37919	Mark Hsin-Tzu Chen	1225 Southbreeze Circle	Knoxville	TN
37922	Robert Francis Kennedy	369 Dominion Circle	Farragut	TN
38063	Michael Andrew McDonald	295 Lackey Lane	Ripley	TN
38111	Nelle Carter McCorkle	3427 Central Avenue	Memphis	TN
38112	Kenneth Phillip Jones	285 Buena Vista	Memphis	TN
38119	Bonnie Marie Bolton	5373 Southwood Drive	Memphis	TN
38119	Sian McLain Hunter	5715 Sycamore Grove Lane	Memphis	TN
38119	Laura Anne Osborn	5665 Gwynne Cove	Memphis	TN
38119	Elizabeth LeMaster Simpson	5282 Southwood Drive	Memphis	TN
38119	David Greenhill Williams Jr.	575 Riverview Road	Memphis	TN
38128	John Scranton Harris	3161 Highmeadow Drive	Memphis	TN
38138	Gregory Evans Busby	2494 Regents Walk	Germantown	TN
38138	Elizabeth Ann Dasch	2135 Seton Place	Germantown	TN
38138	John Mark Wright	2143 Cornwall	Germantown	TN
38401	Catherine Yvonne Beckley	602 Armstrong Street	Columbia	TN
38478	Daniel Beasley Murrey	101 Hicks Cut Road	Pulaski	TN
38701	Frances Lanier Sykes Alexander	6 South Plantation Drive	Greenville	MS
39211	David Lamar Blount	4023 Boxwood Circle	Jackson	MS
39211	Thomas Gerald Lilly Jr.	4408 Deer Creek Drive	Jackson	MS
39211	Keith Wallace Mann	5517 Marblehead Drive	Jackson	MS
39211	Elizabeth Anne Peeler	4645 East Cheryl Drive	Jackson	MS
39759	Matthew Walter Newsom	113 Grandridge	Starkville	MS
40059	Katrina Anne Lehman	13328 Creekview	Prospect	KY
40205	Katherine Ann Gatchel	2609 Brookside Drive	Louisville	KY
40206	Theodore Andrew Dunn	2803 Juniper Hill Court	Louisville	KY
40206	Frederick Taylor Kalmbach	2804 Circlewood Court	Louisville	KY
40220	Virginia Leigh Clasby	2806 DellBrooke Avenue	Louisville	KY
40222	James Stephen Flaniken	2313 Thornhill Road	Louisville	KY
40222	Junius Scott Prince	32 Glenwood Road	Louisville	KY
40351	Julie Ann Sternal	Fraley Drive Holiday Estates	Morehead	KY
40353	William Kavanaugh Oldham	331 North Maysville Street	Mt. Sterling	KY
40391	Melinda Ruth Smith	Route 1, Box 243-B	Winchester	KY
40422	Jeffrey Steele Gregory	391 McDowell	Danville	KY
40475	Eric Len Ogden	113 Forest Hill Drive	Richmond	KY
40502	David Lesser Host	913 Chinoe Road	Lexington	KY
40502	Susan Martin Park	708 Beechmont Road	Lexington	KY
40502	Jennifer Ann Wallace	795 Lakeshore Drive	Lexington	KY
40505	Peter Dedrick Wright	131 Eastin Road	Lexington	KY
40701	Mary Anne Hoskins	1214 Parson Street	Corbin	KY

41101	Nancy Ann Fannin	P. O. Box 1177	Ashland	KY
41101	Mary Malin Van Antwerp	104 Country Club Court	Ashland	KY
42301	Douglas Brewster Robelen	# 9 Hilltop Drive	Owensboro	KY
42501	William Mitchell Hall Jr.	100 Quail Lane	Somerset	KY
43080	Louis Anthony Krempel	13368 Lafayette Road, N.W.	Utica	OH
43220	Susan Holly Boyd	2590 Clairmont Court	Columbus	OH
43220	Theodore Harris Davis Jr.	2500 Stonehaven Place	Columbus	OH
43229	Keith Alan Helfant	5521 Cherrywood Road	Columbus	OH
43713	Jeffrey Lee Sawvel	166 Kennard Avenue	Barnesville	OH
44122	Derek Alan Rucker	25495 Bryden Road	Beachwood	OH
44126	Jacob Oswald Kamm II	4211 Wooster Road	Fairview Park	OH
44224	William Michael Sellers	2446 Merria Road	Stowe	OH
44278	Dean Matthew Keener	40 West Garwood Drive	Tallmadge	OH
44281	Kenneth William Niebuhr	610 Fixler Drive	Wadsworth	OH
44305	Mark Stephen Thompson	991 Kickapoo Avenue	Akron	OH
44406	Grant Gibbons Morain	562 Barbcliff Drive	Canfield	OH
44657	Seth Hawkins Gartner	221 Edgewood Boulevard	Minerva	OH
44708	James Campbell Sorenson	2507 Brentwood Road, N.W.	Canton	OH
44720	Steven Scott Neff	665 Glenwood Street	North Canton	OH
44907	Todd DeBower Beddard	725 Glendale Boulevard	Mansfield	OH
45150	Geoffrey Fielding Strouse	951 Creek Knoll Drive	Milford	OH
45208	Pamela Jeanne Harmann	3075 Portsmouth Avenue	Cincinnati	OH
45208	Elizabeth Leigh Neale	2970 Alpine Terrace	Cincinnati	OH
45208	Stephen Liles Stith	3518 Bayard Drive	Cincinnati	OH
45227	David William Cors	6704 Miami Bluff Drive	Cincinnati	OH
45242	Lance E. Luckey	8875 Indian Bluff Drive	Cincinnati	OH
45243	Curtis Lyman Ott	6375 Hunter's Trail	Cincinnati	OH
45387	Romy Lanier Cawood	211 South Winter Street	Yellow Springs	OH
45415	Allison Judith Lee	115 Rosewood Drive	Dayton	OH
45429	Patrick Joseph Riazzi	713 Murrell Drive	Kettering	OH
45505	Darryl Lamont Bego	1925 Gazaway Court	Springfield	OH
45505	Harold Douglas Bego	1925 Gazaway Court	Springfield	OH
45601	Leanne Kirsten Steele	358 West Water Street	Chillicothe	OH
46205	Christopher Alan Wood	4811 North Park	Indianapolis	IN
46260	John William Hamilton	215 West 81st Street	Indianapolis	IN
47025	Stephen Grant Bradley	60 Dearborn Court	Lawrenceburg	IN
47331	Christopher George Heineman	1701 Country Club Road	Connersville	IN
47374	Greta Leigh Ratliff	1008 Hidden Valley Drive	Richmond	IN
47712	Warren Tracy Hankins	2908 Lakeview Boulevard	Evansville	IN
47714	Stephen Paul Ott	850 Lodge Avenue	Evansville	IN
50312	Mary Jean Cooper	3000 Grand Avenue #618	Des Moines	IA
52402	Drew George Peel	3918 Wenig Road, N.E.	Cedar Rapids	IA
53211	Raymond John Annen III	3265 N. Oakland Avenue	Milwaukee	WI
53711	John Joseph Hunter	1810 Vilas Avenue	Madison	WI
55391	Christopher Richard Allen	3220 Bohn's Point Lane	Wayzata	MN
55416	Sarah Gwen Berens	1921 Ewing Ave. S.	Minneapolis	MN
59715	Christopher Charles Westlake	111 Gallatin Drive	Bozeman	MT
60005	Ted Harrison Wolfe	1505 West Vine	Arlington Heights	IL
60010	Joseph John Luranc	300 Red Barn Lane	Barrington	IL
60044	Brett Christopher Zion	705 Ravine Avenue	Lake Bluff	IL
60045	Ann Bradley Spires	111 Fallstone Court	Lake Forest	IL
60067	Julie Somers Waters	399 Grayfriars Lane	Inverness	IL
60093	Michael Christopher Gynn	850 Hill Road	Winnetka	IL
60187	Thomas Michael Allen	1235 Yorkshire Woods Court	Wheaton	IL
60302	Craig Meeson Hall	745 Oak Park Avenue	Oak Park	IL
60521	Chad Raymond Magnuson	531 Franklin	Hinsdale	IL
62225	James Douglass Batcheller	227 West Birchard Street	Scott AF Base	IL
62234	James William McConkey	1509 Fletcher Drive	Collinsville	IL
64131	Helen Middleton Bowman	11109 Blue River Road	Kansas City	MO
66048	Mary Hobbins Frasche	1719 Ridge Road	Leavenworth	KS
66208	Maxine Christopher Curry	2521 West 65th Street	Shawnee Mission	KS
67206	Elizabeth Jane Ingram	8517 Tamarac	Wichita	KS
67206	Jeffrey Vaughn Meyer	600 Tara Court	Wichita	KS
67230	Heather Joan McKee	13 Swallow	Wichita	KS
70065	Jennifer Helen White	33 Chateau de Jardin	Kenner	LA
70114	Donald Roy Bergsma Jr.	39 Lakewood Estates Drive	New Orleans	LA

70115	Seth Daniel Force	1038 Eleonore Street	New Orleans	LA
70125	Victoria Jane Vinturella	3310 Upperline	New Orleans	LA
71055	Charles Sherburne Sentell III	Route 1, Box 312	Minden	LA
71270	Heather Elizabeth Atchison	P.O. Box 2068	Ruston	LA
72207	Stacey Elizabeth Burks	4922 Stonewall	Little Rock	AR
74114	William Conrad Doenges II	1395 East 27th Place	Tulsa	OK
75006	Edward Tae Kim	2102 Eldorado Way	Carrollton	TX
75220	Mary Jennifer Blomquist	4229 Willow Grove	Dallas	TX
75225	Allen Ayres Compton	6017 Del Norte	Dallas	TX
75225	Elizabeth French Relyea	7539 Greenbrier	Dallas	TX
75229	Kerry Robin Carder	10341 Strait Lane	Dallas	TX
75229	David Phillip Foote	11031 Pinocchio	Dallas	TX
76107	Suzanne Brown Mauze	3509 Dorothy Lane South	Fort Worth	TX
76201	Carol Ann Orloff	1525 Churchill Drive	Denton	TX
76203	Kenneth Charles Place	P.O. Box 7088 N.T. Station	Denton	TX
76302	Thaddeus Richard Busby Jr.	1542 Sweetbriar Drive	Wichita Falls	TX
76710	Eric Anthony Schmidhauser	3025 North 43rd Street	Waco	TX
77004	Timothy Schuming Wen	4424 Wheeler Street	Houston	TX
77005	Elenor Frances Frame	3716 Georgetown	Houston	TX
77019	Steven Todd Hoekman	63 Tiel Way	Houston	TX
77019	William Nelson Mathis	3506 Del Monte	Houston	TX
77019	Paul Munford Price	2524 Stanmore	Houston	TX
77019	Ann Isabel Stude	1004 Kirby Drive	Houston	TX
77024	Jane Carter Adcock	107 Litchfield Lane	Houston	TX
77024	Jeanne Anne Chapman	11610 Windy Lane	Houston	TX
77024	James Maxwell Kelley	274 Plantation Road	Houston	TX
77024	Sarah Neill Longley	318 Westminster	Houston	TX
77024	Elizabeth Anne Winn	525 Dana Lane	Houston	TX
77027	Jennifer Gwyneth Gotto	3439 Piping Rock	Houston	TX
77030	John Kirk Harper	2332 Watts	Houston	TX
77030	John Benjamin Reuter	2508 Maroneal	Houston	TX
77042	Arthur Jackson Hurt III	10035 Ella Lee Lane	Houston	TX
77057	Franklin Barrett Davis Jr.	5742 Bayou Glen	Houston	TX
77057	Sean Paul O'Neill	6118 Riverview Way	Houston	TX
77957	Janet Files Bitter	Route 1, Box 5-B	Edna	TX
78209	Louis Henderson Zbinden III	135 Oakhurst Place	San Antonio	TX
78231	Laura Lee Kline	116 Cliffside Drive	San Antonio	TX
78240	Scott Michael Stevens	4238 Laurel Trail	San Antonio	TX
78703	Joseph Scott Hart	1403 West 9th Street	Austin	TX
78731	Samuel Thomas Cutting	5942 Highland Hills Drive	Austin	TX
78735	Emilie Ann Sebesta	4403 Travis Country Circle	Austin	TX
78759	Allie Miller Baldwin	8503 Emerald Hill Drive	Austin	TX
79106	James Cole Hayhurst	4211 Erik	Amarillo	TX
79109	Peter Lynn Baay	3200 Hayden	Amarillo	TX
79109	Randal Paul Bast	6613 Roxton	Amarillo	TX
79109	John Blake O'Brien	3003 Travis	Amarillo	TX
79413	Howard Bromley Moyes	3702-67th Street	Lubbock	TX
79701	Steve Ragsdale Baskin	1401 Bedford	Midland	TX
79705	Paul Andrew Kowert	3209 North I Street	Midland	TX
81601	Charlotte Abel Brooks	0330 Mel Rey Road	Glenwood Springs	CO
84108	Laura Green McGee	2552 East 1700 South	Salt Lake City	UT
85258	Dawn Renuka Bhasin	9827 N. 83rd Place	Scottsdale	AZ
85751	Diana Leslie Miller	P.O. Box 31352	Tucson	AZ
87111	Steven Robert Gough	8912 Camino Osito, N.E.	Albuquerque	NM
87111	Christen Diana Pyle	4013 Tara, NE	Albuquerque	NM
90732	Barbara Lynn Matheny	1520 Seafarer Circle	San Pedro	CA
90803	Michelle Rene Freeman	19 Vista del Golfo	Long Beach	CA
90815	Brett Enz Beebe	5555 Lonna Linda	Long Beach	CA
90815	Alison Barclay Rose	5411 El Parque Street	Long Beach	CA
91001	Gary Patrick Simonian	2726 North Porter Avenue	Altadena	CA
91107	Alexandra Webster Ivey	3211 Orlando	Pasadena	CA
92625	Eric Charles Ringwalt	3620 Catamaran	Corona Del Mar	CA
92675	Jeffrey MacLeod Loser	30821 Steeplechase	San Juan Capistrano	CA
93108	Melinda Dickinson Dennis	2030 East Valley Road	Santa Barbara	CA
94303	Jacqueline Martin Glynn	1410 Arcadia Place	Palo Alto	CA

94563	Edward Lowell Keller Jr.	6 Duncan Court	Orinda	CA
95212	Sarah Louise Whitesides	6371 Mulberry Lane	Stockton	CA
97401	Walter Curtis Gramley	91268 Coburg Road	Eugene	OR
97707	Paige Robert Leidig	P. O. Box 4362	Sun River	OR
98004	Sven Norrman Miller	10809 SE 16th Street	Bellevue	WA
98004	William Van Dorn Young	1515 90th Place NE	Bellevue	WA
98040	Richard Vance Fulp Jr.	6260 East Mercer Way	Mercer Island	WA
98040	Richard Gordon Hodge	35 Holly Lane	Mercer Island	WA
99508	Emil James Cekada	4225 Morphy Court	Anchorage	AK
99835	Robert James Fish	P.O. Box 2467	Sitka	AK

STUDENT BODY, 1985-86, ALPHABETICAL

28658	Abernethy, John M, III	28105	Baird, Philip L	08540	Blankstein, John C
30309	Abney, Charles L, III	20003	Bakke, Brett A	28052	Blanton, Jeffery S
28144	Adams, Deborah L	78759	Baldwin, Allie M	30305	Bledsoe, Braden
37664	Adams, Lauren B	28226	Ball, Andrew R	28226	Bledsoe, Margaret M
27704	Adams, Michael D	29385	Ballenger, Laurie G	28226	Bledsoe, Mary M
77024	Adcock, Jane C	32787	Barber, Nancy A	02193	Block, Elizabeth H
28655	Ahsanuddin, Ashfaq A	24018	Barnard, Kevin O	75220	Blomquist, Mary J
25314	Aikman, Sheryl L	33529	Barnett, Kathryn E	27104	Blood, Barbara E
07054	Ailara, Carl E	33529	Barnett, William M	39211	Blount, David L
30501	Alday, Caroline S	28215	Barret, Amanda B	29615	Blue, Ann C
38701	Alexander, Frances L	35406	Barron, Andrew C	27229	Bock, Warren L, III
28212	Al-Koor, Khaled M	35406	Barron, William J	06840	Bockus, Karen I
29302	Allen, Anne L	31210	Barrow, John C, III	30327	Boden, Milton D
55391	Allen, Christopher R	79701	Baskin, Steve R	07423	Bogert, Kenneth C
32082	Allen, Lydia D	28304	Bass, Wanda G	13090	Boink, James N, Jr.
30318	Allen, Marcus L	79109	Bast, Randal P	32301	Boles, Jon D
28036	Allen, Margaret A	62225	Batcheller, James D	38119	Bolton, Bonnie M
60187	Allen, Thomas M		Batra, Sunil	24348	Bond, Emily P
29401	Allison, John d	30083	Batten, Jeffrey T	31410	Booker, Randall S, Jr.
08540	Alston, Charlotte H	33143	Batten, Laura T	23229	Booker, Russell E, III
23185	Alston, Jeffrey W	27330	Batten, Marlys A	06897	Boone, Ruth E
33305	Alyea, David H	27260	Bearce, David H	30736	Born, Bruce G, II
27706	Anderson, Elizabeth P	28226	Beard, Brian C	28222	Bos, Margaret K
28207	Anderson, John C	28610	Beard, Michael H	28734	Boss, Alexander J
28052	Anderson, Lisa R	28105	Beasley, Sara A	27203	Bossong, Fulton H
53211	Annen, Raymond J, III	07901	Becker, David K	36701	Bostick, Elizabeth L
02165	Annunziata, Laura A	33157	Beckford, Roxanne E	28207	Boulware, Katharine R
29206	Archer, David T	28303	Beckham, Suzanne	32903	Bowen, Beth M
29206	Archer, John F, III	38401	Beckley, Catherine Y	32428	Bowen, James F
30307	Arey, Julius N, III	20904	Beckwith, William C	30904	Bowen, Laura M
33408	Arkin, Eric M	44907	Beddard, Todd D	23505	Bowers, Elizabeth A
29302	Armstrong, James P	90815	Beebe, Brett E	06237	Bowik, David D
30655	Arnold, Harriet E	45505	Bego, Darryl L	27330	Bowman, Catherine B
28803	Arnold, Susan C	45505	Bego, Harold D	23228	Bowman, Daniel G
02066	Artman, Jennifer K	02130	Belanger, Annemarie	64131	Bowman, Helen M
06897	Asinger, Robert W	24401	Bell, Alfred D	33458	Bowman, Judith W
71270	Atchison, Heather E	11412	Benjamin, Kendra L	28211	Boyd, Basil M, III
28655	Atwell, Victoria V	02092	Benn, Rebecca V	29526	Boyd, Reese R, III
32312	Aurell, Jane B	36608	Bennett, Nadine P	28210	Boyd, Robert T
28110	Austin, Joe E, Jr.	30324	Benton, Rebecca L	43220	Boyd, Susan H
30307	Austin, John S, III	55416	Berens, Sarah G	27104	Boyette, Jill M
31061	Austin, Susan A	70114	Bergsma, Donald R, Jr.	28211	Bradford, Eric S
28655	Avery, Richard C	06107	Berman, Emily M	32786	Bradford, Robert S
28036	Avinger, Robert L, III	27408	Berry, Brett M	31904	Bradley, Margaret B
79109	Baay, Peter L	85258	Bhasin, Dawn R	47025	Bradley, Stephen G
15009	Bach, Arlene J	27514	Birgel, Richard A, Jr.	28211	Branch, Gary D
28209	Bach, Eric A	77957	Bitter, Janet F	28805	Brandon, Scott C
02739	Baggarly, Steven J	23185	Black, John W, III	28805	Bratton, Charles F
31792	Baggett, Christi L	22901	Blackburn, Alexander B	28036	Braun, Jay P
12866	Bahr, Kevin J	37601	Blackstock, Amy E	28036	Bray, Katherine M
31406	Bairas, Colleen R	27028	Blair, Elizabeth M	29501	Bray, William P

28374 Brechtelsbauer, Paul B
17601 Breidenstine, William S
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Cabrales, Galileo E
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27260 Dallas, Davidson H
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28115 Dalton, Judy
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27707 Ghirardelli, Thomas G
29206 Gibbes, Elaine G
27408 Giles, Ann M
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28205 Giles, John H, III
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27609 Goins, Adrianne L
28211 Golding, Jeanne H
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Gonzalez Gomez, Jose
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28459 Gore, Roger O
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22180 Grace, Lisa K
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29302 Grau, Daniel S
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40422 Gregory, Jeffrey S
29730 Grier, John B, Jr.
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22101 Griffith, Mary S
27893 Grine, Reynold C
27106 Gristina, Anthony G, Jr.
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27577 Gruver, Alan A
10533 Guise, John G
18018 Gyauch, Denise
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30080 Haas, Meredith B
27030 Hadley, Alexander I
24014 Hague, Frank J, IV
33434 Hahn, Patricia A
27609 Haile, Matthew E
30747 Hair, William B, III
33319 Haithcock, Jennifer L
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37205 Hardcastle, MacDonald K
28328 Harding, Ellen A
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28209 Hardman, Elizabeth O
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30606 Hayden, Aaron A, II
28348 Hayes, Christyno L
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47331 Heineman, Christopher G
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19001 Henderson, Andrew W
27834 Hendrix, Karen A
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27889 Herbert, Susan A
32018 Herrero, Gaulden R
28037 Higbie, Linda M
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27215 Holt, Michael M
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91107 Ivey, Alexandra W
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32217 Jacqmein, Jeffry A
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22312 Jammes, Sydney H, III
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Karki, Shyam B
27106 Kaufmann, David E
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32937 Kemerait, Karen M
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28210 Knox, Charles E, Jr.
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Kost, Kristin K
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33519 LaBrec, James A, Jr.
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28036 Lam, Pui-Kwong
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Law, Lai-choi
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28225 Lemos, Constantinos A
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Malmborg, Kerstin E
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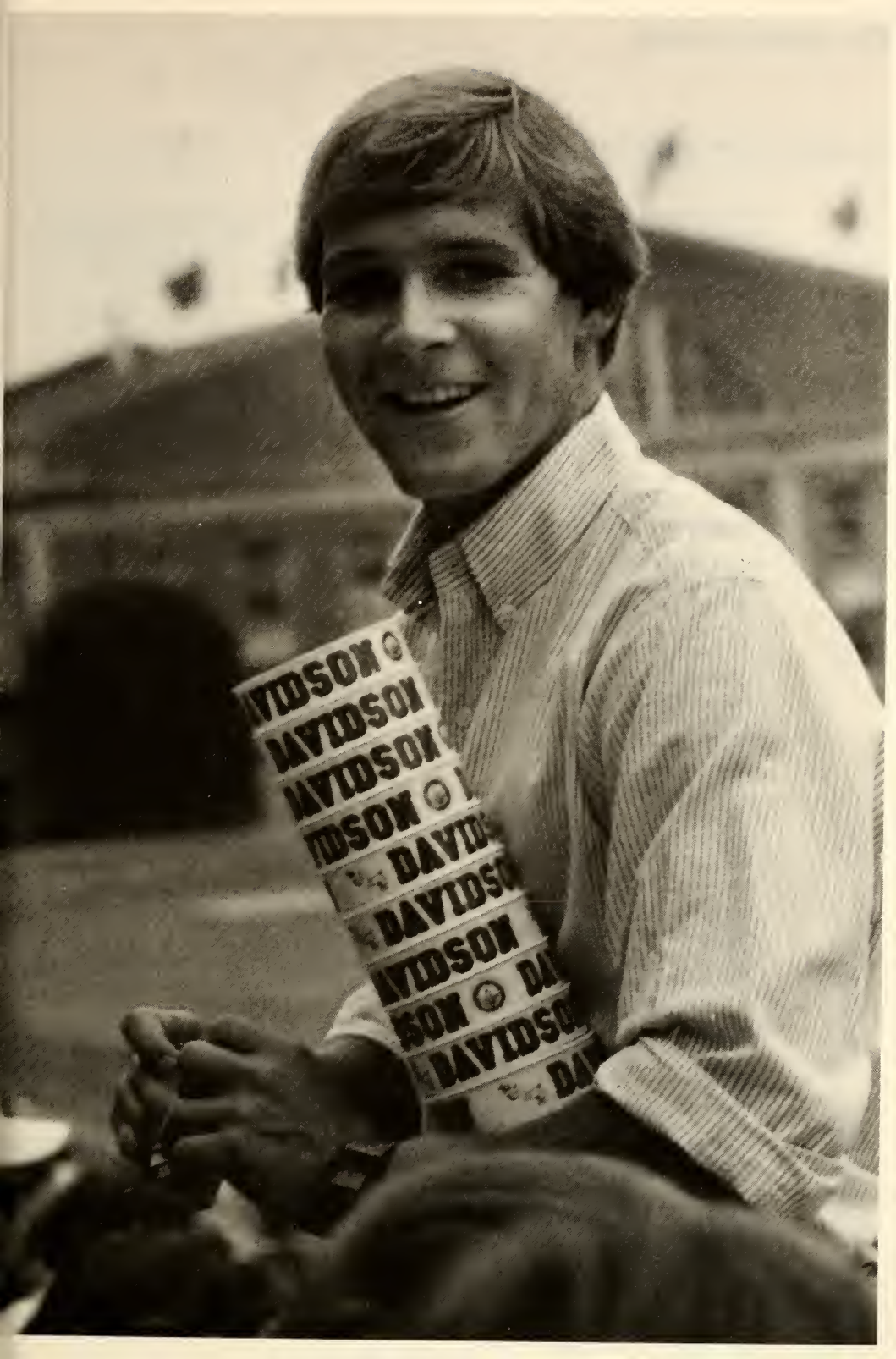
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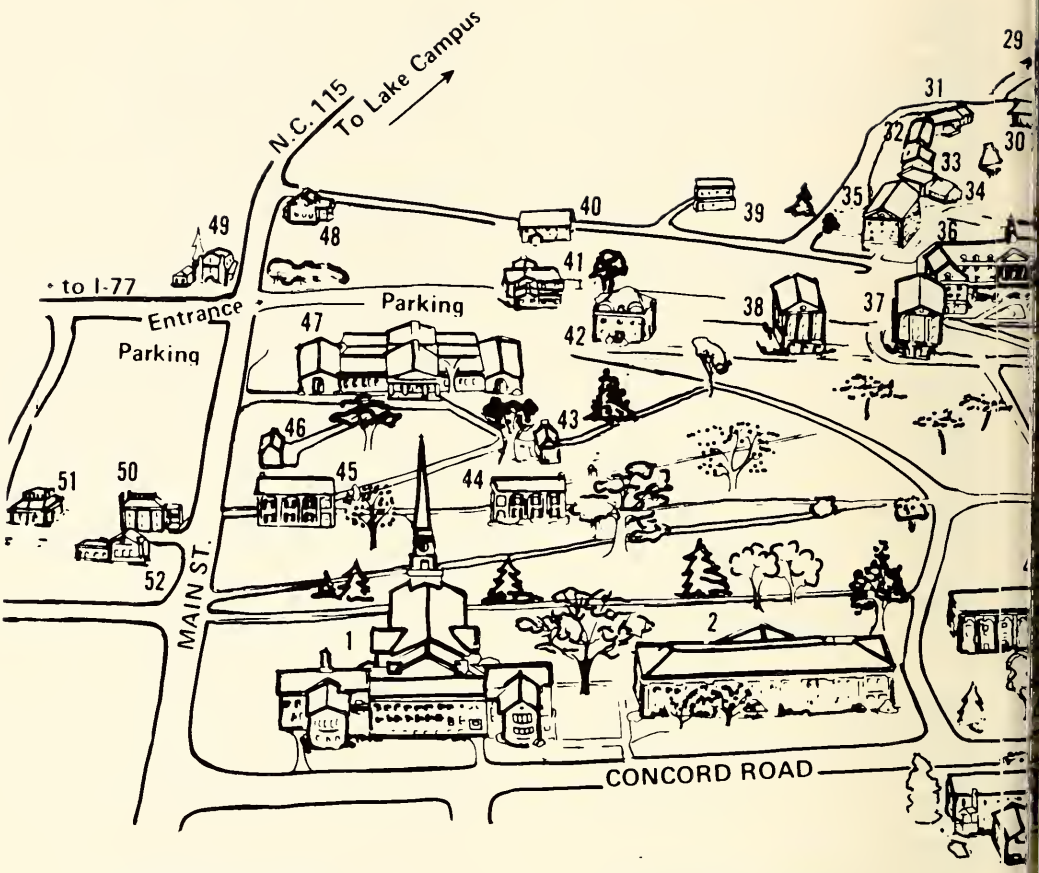
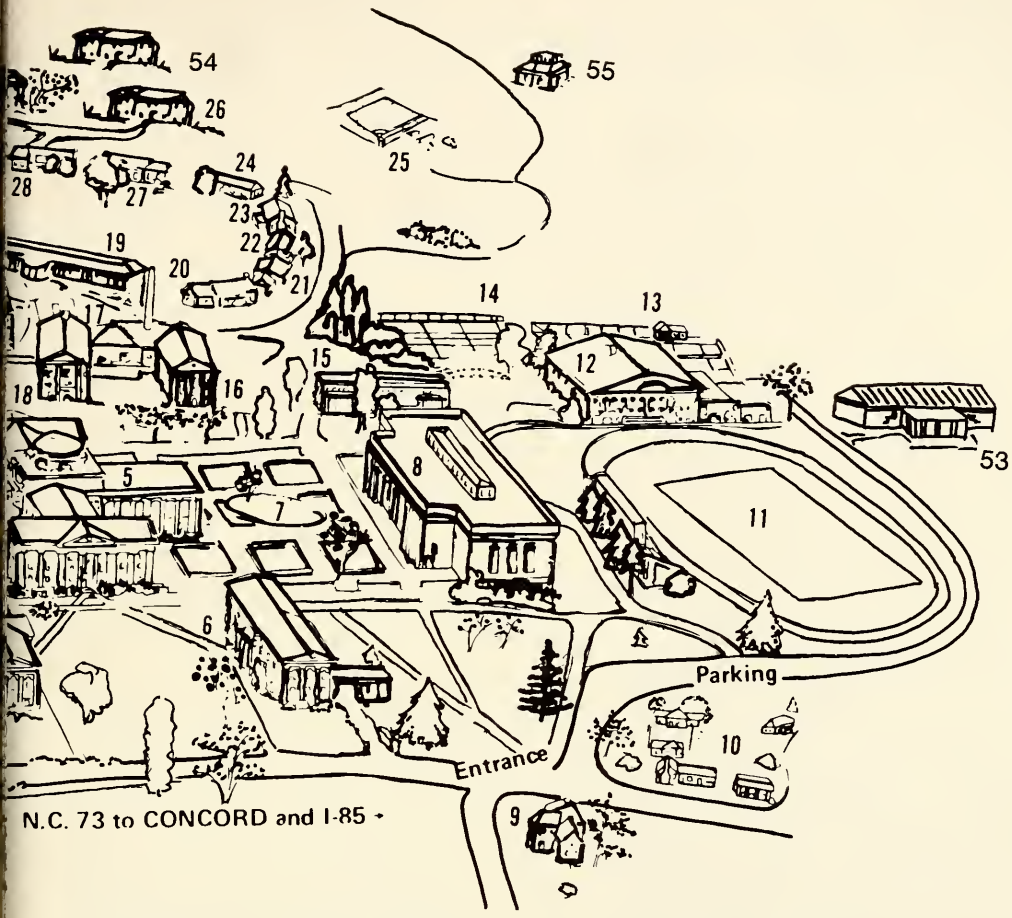


1 Davidson College Presbyterian Church
2 Dana Science Building
3 Preyer Infirmary
4 Grey College Union
(General Information)
(Student Store)
(900 Room)
5 Chambers Building
(Admissions Office)
(Art Gallery)
(J.Spencer Love Auditorium)
6 Martin Chemical Laboratory
7 Richardson Plaza
8 E.H. Little Library
9 Dean of Students' house
10 Jackson Court
11 Richardson Field
12 Johnston Gymnasium
13 Stowe Tennis House
14 Tennis Courts
15 Duke Residence Hall
16 Sentelle Residence Hall
17 College laundry
18 Cannon Residence Hall
19 Vail Commons
20 Kappa Alpha
21 Rusk House
22 Black Student Coalition House
23 PAX
24 Emanon
25 Baseball Fields and Golf Facility



26 Peter Knox Residence Hall
27 N.C. Fellows & Stuart Scholars House
28 Sigma Alpha Epsilon
29 Mary Irwin Belk Residence Hall
30 Phi Delta Theta
31 Spencer House
32 Warner Hall
33 Sigma Phi Epsilon House
34 Pi Kappa Alpha
35 Richardson Residence Hall
36 Belk Residence Hall
37 Watts Residence Hall
38 Little Residence Hall
39 Lingle House
40 Faculty Apartments
41 President's Home
42 Davidson College Guest House
43 Elm Row
44 Philanthropic Hall
45 Eumenean Hall
46 Oak Row
47 Cunningham Fine Arts Center (Hodson Hall)
48 Henry Louis Smith House
49 Grey House
50 Center for Special Studies
51 Computer Services Center
52 Computer Users Center
53 Louise and Carl Knobloch Tennis Center
54 Akers Residence Hall
55 WDAV Radio

DAVIDSON COLLEGE
CAPSULE INFORMATION

- Founded: By Presbyterians in 1837.
- Campus: 450 acres with 60 buildings in Davidson, N.C., 19 miles north of Charlotte, plus 106 acres on Lake Norman offering water sports.
- Calendar: Three 11-week terms (fall, winter, spring).
- Enrollment (fall, 1985): 1,400 (832 men, 568 women).
- Comprehensive Fee: $11,445 (1986-87).
- Full-time Faculty: 107, of whom 94 percent hold earned doctoral degrees.
- Student-Faculty Ratio: 13:1
- Library: More than 310,000 volumes; 94,000 government documents; and 1,600 periodical subscriptions.
- Computers: A high-speed, interactive PRIME 750 devoted to academic computing, a PRIME 9955 for administrative computing, and a PC Lab with IBM PC's available to all students for general use.
- Degrees Offered: A.B., B.S. in 20 majors.
- Off-Campus Programs: Junior Year Abroad in Spain, Latin America, France, Italy, and Greece; Davidson in England (summer); Davidson in Washington (summer); Biology term at Duke University Marine Laboratory at Beaufort, N.C. (alternate years); Davidson-Broughton Program in abnormal psychology at Morganton, N.C. (summer).
- Athletics: 17 intercollegiate teams — ten men's, six women's, and one coeducational. Eight club sports and numerous intramural sports.

MARKS OF DISTINCTION

- Rhodes Scholarships: 5th among the nation's liberal arts colleges in number of Rhodes scholars (21).
- Rockefeller Fellowships: 2nd among the nation's liberal arts colleges.
- Woodrow Wilson Fellowships: 1st among Southeastern colleges.
- Marshall Scholarships: 1st among Southeastern colleges.
- Doctoral Degrees: 16th among undergraduate institutions in number (714) of doctoral degrees awarded to alumni between 1920 and 1980.
- Medical School Admissions: 94 percent acceptance rate for Class of 1985, compared with national average of less than 50 percent.

Visitors are welcome to Davidson, and those desiring interviews or tours are urged to make appointments in advance. Write the Office of Admissions and Financial Aid or telephone 704/892-2000.

Davidson College
Davidson, North Carolina 28036

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