



Digitized by the Internet Archive
in 2013

THE DEW DROP

VOL. XXVI

BOONE, N. C., APRIL, 1929

No. 4

Appalachian State Normal School

MEMBER THE AMERICAN ASSOCIATION OF
TEACHERS' COLLEGES AND NORMAL SCHOOLS

SUMMER QUARTER

FIRST TERM: June 11 to July 19, 1929

SECOND TERM: July 23 to August 30, 1929

Issued Four Times a Year

Entered as Second Class Matter at the Postoffice
Boone, North Carolina

BOARD OF TRUSTEES

W. C. NEWLAND, <i>Chairman</i>	Lenoir, Caldwell County
G. P. HAGAMAN, <i>Vice Chairman</i>	Boone, Watauga County
J. M. BERNHARDT.....	Lenoir, Caldwell County
EUGENE TRANSOU.....	Sparta, Alleghany County
G. H. GEITNER.....	Hickory, Catawba County
T. C. BOWIE.....	Jefferson, Ashe County
MISS CELESTE HENKEL.....	Statesville, Iredell County
H. H. SULLIVAN.....	Asheville, Buncombe County
HUGH CRANOR.....	Wilkesboro, Wilkes County

EXECUTIVE COMMITTEE

J. M. BERNHARDT, *Chairman*

W. C. NEWLAND

G. P. HAGAMAN

FACULTIES

There are four quarters in each year of the Appalachian State Normal School. Teachers are employed for the whole year. Each teacher is given a vacation. A number of the teachers desire their vacation during the summer quarter. This requires a number of extra teachers during the summer. The regular faculty is given here. A list of the supply teachers will be announced later.

B. B. DOUGHERTY, B.S., Ph.B., D. Lit.....	<i>President</i>
D. D. DOUGHERTY, A.B.....	<i>Treasurer and Business Manager</i>
J. M. DOWNUM, A.B.....	<i>Registrar and Latin</i>
I. G. GREER.....	<i>Citizenship</i>
A. J. GREEN.....	<i>Assistant in Latin and English</i>
MRS. EMMA H. MOORE.....	<i>Librarian</i>
J. T. C. WRIGHT, A.B., A.M.....	<i>Mathematics</i>
J. D. RANKIN, A.B., A.M., S.T.D.....	<i>English</i>
V. C. HOWELL, A.B., A.M.....	<i>History</i>
CHAPPELL WILSON, A.B.....	<i>Psychology</i>
J. A. WILLIAMS, A.B., A.M.....	<i>Geography</i>
LILY DALE, B.S.....	<i>Home Economics</i>
MRS. I. G. GREER.....	<i>Piano</i>
A. M. NORTON, A.B., A.M.....	<i>Sociology</i>
IDA BELLE LEDBETTER, A.B., A.M.....	<i>Chemistry</i>
A. R. SMITH, A.B., A.M.....	<i>Science</i>
ELIZABETH RUCKOR, B.S.....	<i>Industrial Arts</i>
G. P. EGGERS, A.B.....	<i>French, Dir. Physical Education for Men</i>
EDITH KNIGHT, A.B.....	<i>Public School Music</i>
CHARLSIE CAMPER, B.S.....	<i>Director Physical Education for Women</i>
G. L. SAWYER, A.B., M.A.....	<i>Education</i>

MRS. V. G. HINSON, A.B.	French
V. G. HINSON	Education, Physical Education
JAMES MOORE	Voice
JESSIE GAMBILL, B.S.	Fine Arts
JENNIE TODD	Matron White Hall
MISS LONA MORETZ	Matron Lovill Home
MRS. V. V. McCONNELL	Dietitian

Demonstration School

REGULAR TERM, 1928-1929

CHAPELL WILSON	Director
ESTELLE PYE	First Grade
JANE G. ELIASON	First Grade
ETHEL BUSCHELLE	Second Grade
ANNIE STANBURY	Third Grade
RUTH VAUGHN	Fourth Grade
ESTHER FLEMING	Fifth Grade
MRS. J. M. GAITHER	Sixth Grade
EULA TODD	Seventh Grade
KATHERINE HARWELL	Art

SUMMER SCHOOL 1929

ESTELLE PYE	First Grade
ANNIE STANBURY	Second and Third Grades
To be supplied	Fourth and Fifth Grades
EULA TODD	Sixth and Seventh Grades

LOCATION

THE APPALACHIAN STATE NORMAL SCHOOL was established in 1903 for the training of public school teachers. In 1921 the State increased the appropriation for maintenance and for equipment. It now has a capacity for accommodating seven hundred teachers.

Boone is in the northwestern corner of North Carolina. The town is 3,332 feet above sea level. The school joins the town to the east. There are numerous mountain peaks visible from the school grounds. The Linville River Railroad, which connects at Cranberry with the East Tennessee and Western North Carolina Railroad, has its eastern terminus here. The western terminus is Johnson City, which is a railway center.

It is conveniently accessible to all Piedmont and Western North Carolina, being distant from Charlotte, one hundred and ten miles; Salisbury, one hundred and nine miles; Winston, one hundred and twelve miles.

The days are refreshing and pleasant, and the nights require blankets for comfort. Electric fans are not needed, and not infrequently has it been known to frost in July and August. Here is the coolest place south of the Potomac River—mountains on every side—their grandeur indescribable, hundreds of mountain springs, bubbling from the great rocks.

Here the trees are the greenest; the sky, the bluest; the water, the clearest. "Snow birds build among the Galax and Rhododendron."

How to Reach Boone

Students coming from sections west of Boone can come on the Linville River Railroad. This road connects at Cranberry

with the East Tennessee and Western North Carolina Railroad which connects at Johnson City with the Southern and the Clinchfield. Students living east of Asheville can usually get here in one day. Students coming from the South the cheapest route is by rail to Lenoir, N. C., and then by auto to Boone. The Carolina and Northwestern Railroad connects with the Southern at Hickory, and the Seaboard at Lincolnton. The train arrives at Lenoir at 1:45 p.m. Autos bring students and valises the same afternoon to Boone for \$2.50. Baggage checks should be handed driver. Auto transfer will charge about \$1.50 for bringing over trunks. Elkland, the terminus of the Virginia and Carolina Railroad, is ten miles north. The mails can usually bring passengers for \$1.00. Baggage extra. From North Wilkesboro the jitney service is \$2.50. Trunks cost \$1.00 extra. This is now the best route from the central section of the State. Auto busses leave Bristol, Tenn.-Va., 8:00 a.m., and 3:00 p.m. Fare \$3.75. Trunks \$1.50.

Recreation

HIKES—These interesting places are within reach for those who want to walk for a short distance: The school farm is two miles away on New River. The Power Plant is three miles on the Blowing Rock road. Winkler's Creek is two miles. Howard's Knob, the mountain overlooking the town, is a two mile climb. The Cheese Factory is one mile from the campus.

AUTOMOBILE TRIPS—The Valle Crucis Mission School is eight miles away. The Fish Hatchery is six miles. Blowing Rock is ten miles. Fifteen miles on the Boone Trail takes one into Tennessee.

RAIL—The Linville River Railroad has its terminus here. On this road excursions are made to the Grandfather Moun-

ain, the Gardens of the Blue Ridge, and Johnson City, Tennessee, its western terminus.

ON THE CAMPUS are tennis courts, basketball courts, croquet court, baseball diamonds, football field, and hockey field.

A room has been fitted up in Lovill Home to be used as a social center.

The school will give one night during each week a free picture show.

Arrangements will be made for a lecture by some prominent person during each week.

Equipment

The school owns two farms of 200 acres each. On these farms are raised the greater part of the vegetables, meats, and milk used by the school.

The Campus on which the buildings are located contains 35 acres. There are roads, drives and walks, trees, shrubs, and flowers which makes it one of the nicest campuses in the State.

The school owns its water system and furnishes an abundance of water from a 250,000 gallon reservoir on a hill south of the campus. This reservoir is filled by gravity from a number of mountain springs.

THE NEW RIVER LIGHT AND POWER COMPANY'S plant is owned and operated by the school. This plant has recently been built and furnishes light and power to the school and the town.

BUILDINGS

Used for Recitations

1. **NEW ADMINISTRATION BUILDING**, completed in 1924, contains fifteen class rooms, laboratories, library, etc. This is a three-story brick building.

2. **SCIENCE HALL** is a two-story brick building with ten recitation rooms.

3. **OLD ADMINISTRATION BUILDING** is a two-story brick building with five recitation rooms and an auditorium.

4. **WATAUGA ACADEMY**, the first building on the campus, a two-story wooden structure, is used for Industrial Arts.

5. **GYMNASIUM** used for physical education for men and women, is an up-to-date building, with swimming pool, showers, running track, basketball court, and offices.

The swimming pool will be open on separate days for young men and women. Students desiring to use the pool should bring with them a white bathing suit or same can be purchased here at a very reasonable price.

6. **ARTS AND CRAFTS** building is a two-story wooden structure with basketball court and manual training shop.

7. **THE DEMONSTRATION SCHOOL BUILDING** was completed in 1924. It is used for observation and practice teaching. It has eighteen class rooms, eleven of which are connected with smaller rooms for practice teaching. It has an office for the director, ladies' rest room, a large auditorium, and a gymnasium.

Used for Rooming

1. LOVILL HOME, a two-story brick structure, contains 72 living rooms, parlor, society halls.
2. LOVILL HOME ANNEX, a two-story wooden building, will room 60 girls.
3. JUSTICE HALL is a three-story brick dormitory for men. It will room 100 men.
4. NEWLAND HALL, a two-story wooden building, will be used for women and married people. This is under the management of Mrs. F. P. Estes.
5. WHITE HALL is a two-story brick building, with 64 living rooms, offices, parlor and society halls.
6. NEW DORMITORY, a two-story brick structure will room 50 girls.

Used for Boarding

The Central Dining Hall, has a dining room for 500 persons. The kitchen is amply equipped to furnish well prepared food for the same number of students. There is in connection with this building a cold storage, ample for caring for foods, and a well equipped bakery which furnishes bread and pastries.

Newland Hall is owned and controlled by the school. Married teachers and their wives are given rooms and board in this building. All other students who room in the dormitories are expected to take their meals in the Central Dining Hall.

Those who room in the dormitories are expected to furnish bedding, towels, and other necessaries for their rooms. Double beds are used.

All the buildings have steam heat, running water, and electric lights.

The dormitories will be opened on Monday, June 10. The first meal served will be Monday supper.

Board and Other Expenses

Registration fee (per term of six weeks).....	\$ 5.00
Board in dormitory (per term of six weeks).....	27.00
Board in Newland Hall.....	30.00

Extra fees are charged for science courses. Students registering after the third day of each term will pay an extra fee of \$1.00.

Students who desire to reserve room in the dormitory must deposit a fee of \$1.00. In no case will the reservation fee of \$1.00 be returned. Rooms will be held for three days after the opening.

No assignments will be made outside of the school dormitories

After registration is completed a charge of fifty cents will be made for the change of a student's course of study.

Text books will be sold in the Book Room at publishers' prices.

The school is prepared to do the laundering of the bed linen and towels. Students for a small fee can do their personal work in the laundry. This will be under the supervision of a competent woman.

Who May Take the Work

Since the summer quarter is an integral part of the year's work, the same entrance requirements prevail as during the regular year. In terms of training and in terms of certificates the following will be entitled to enter the institution and receive credit as indicated:

- a. Graduates of standard high schools.
- b. Those having one or two years' standard college work.
- c. Holders of any of the following certificates:
 1. Provisional Elementary Certificate.
 2. Elementary Class B.
 3. Elementary Class A.
 4. Primary Class C.
 5. Grammar Grade Class C.

One six-weeks summer school will give those with one year of standard college credit an Elementary A Certificate, and those with two years of standard college credit a Grammar Grade C, or Primary C, provided work is done in Education.

Beginning with the summer of 1927, 30 semester hours are required to raise a certificate from one class to another. At the above date, if one had done a part of the work necessary to raise her certificate to a higher class, it will be raised when four summer schools are completed.

NOTE—If you have any question to ask regarding your certificate, you should take it up with Dr. J. E. Hillman, Division of Certification, Raleigh, N. C., and not with this institution.

Suggestions for Summer's Work

Students may facilitate registration very materially, if before arriving at school, they familiarize themselves with the requirements of the courses offered. The following suggestions are in conformity with requirements of the State Department of Education:

1. The courses in Summer School No. 1 and Summer School No. 2 are reorganized into the regular first quarter. Graduates of high schools can take this course and continue their work during the year.

2. Beginning teachers who were regular last summer, should keep regular throughout the Uniform Curricula. If she completed Units Nos. 1 and 2, she should take No. 3 this year.

3. Teachers holding Elementary B Certificates are expected to take their work from the courses offered within the first five summer school groups in the order in which they come.

4. Teachers holding Elementary A Certificates will be expected to select their work from the courses offered within the last four summer school groups.

5. Holders of Primary or Grammar Grade C. Certificates may select their work as far as possible from the advanced courses offered beyond the uniform curricula.

6. A group of rooms will be assigned to graduates of standard high schools. As far as convenient all their recitations will come in this group of rooms. It is expected that there will be four sections of these students. If this is true each section

will be assigned a room in which the work of their particular school will be carried on. The same regulations will apply to all the other schools.

7. The school has had numerous inquiries from graduates of standard high schools in regard to entering the summer term and to continue their course during the regular year.

This can be done to better advantage now than at any time heretofore. High school graduates here this summer will pursue the same studies as those entering next fall. This arrangement will enable the student to begin the years work at the beginning of the summer and continue it without any disadvantage or interruption until it is completed. This arrangement will enable the student to complete the required work for the Elementary A Certificate at the close of the winter quarter, or to complete the first year of the college work. The student can then continue his course until graduation without any loss in classification.

In the following outline of the work by summer schools, the work in the first and second schools will be the same work as offered in the regular year. These courses are for the high school graduate without additional training or teaching experience. Teachers who have completed the first and second summer schools should take Summer School No. 3 and continue as they come.

SUMMER SCHOOLS

Summer School No. 1

		<i>Credit</i>
Ed.	1A. Introduction to Teaching—Bagley and Keith—11:30.....	2
Eng.	1A. Grammar and Composition—Advanced English Grammar—Kittredge and Farley—2:00 & 3:00....	2
Hist.	1. American History—The Colonies—Thwaite—9:00	2
Art.	1. The Principles of Drawing—8:00.....	1
Music	1. Fundamentals of Public School Music—9:00.....	1
P. Ed.	1. Physical Education—11:30.....	1
Chem.	1A. General Chemistry—Smith's General Chemistry for Colleges—3:00.....	2
Physics	1A. General Physics—3:00.....	2
Biology	1A. General Biology—8:00.....	2

NOTE. Students may elect 7 hours from the above. If the student expects to remain in the college for a year's work, one science should be elected.

Summer School No. 2

Ed.	1B. School Management—Classroom organization and control—Sears—11:30	2
Eng.	1B. Grammar and Composition—Advanced English Grammar—Kittredge and Farley—2:00 & 3:00....	2
Hist.	2. American History—Formation of The Union—Hart—9:00	2
Art.	2. Drawing for the Grades—8:00.....	1
Music	2. Methods and Materials in Public School Music—9:00	1
Phys. Ed.	2. Plays and Games for the Grades—11:30.....	1
Chem.	1B. General Chemistry—3:00	2

		<i>Credit</i>
Physics	1B. General Physics—3:00	2
Biol.	1B. General Biology—8:00	2
NOTE. Students who elect a science in the first summer term will be expected to continue the same science through the second term.		

Summer School No. 3

Ed.	35P. Primary Methods—Stories and Story Telling— Keyes—9:00 & 10:30	2
Hist.	31.G. European Background—The Formation of the American Nation—Greene—9:00	2
Eng.	33X. English Composition—Century Vocabulary Build- er—10:00	2
Geog.	31X. Principles of Geography—Studies in the Princi- ples of Geography—Salisbury—2:00.....	2
Draw.	31X. Fundamentals of Drawing—State Course—2:00 & 3:00	1
For Either Grade		7

Summer School No. 4

Biol.	41X, 62X, 73X. General Biology,—Conn, see Biol. 62-73, 8:00	2
Psy.	41X. Child Study—Psychology of Childhood—Nors- worthy & Whitley—9:00	2
Hist.	41X. American History—Our Republic—Forman—8:00	2
Phys. Ed.	42P. Plays and Games—Lessons in Physical Educa- tion—2:00	1
Phys. Ed.	42G. Games for the Playground—3:00.....	1
For Either Grade		7

Summer School No. 5

Phys.	51X. Personal and School Hygiene—Human Mech- anism—Hough & Sedgwick—10:30 & 3:00.....	2
Hist.	52X. American History—Our Republic—Forman—3:00	2
Ed.	56P. Primary Numbers—How to Teach Primary Num- bers—Stone—11:30	2

		<i>Credit</i>	
Ed.	55G. Grammar Grade Arithmetic—Arithmetic for Teachers—Roantree & Taylor—9:00	2	Writ.
Music	51X. Elements of Music—Hollis-Dann Series—8:00 & 9:00	1	Ed.
		—————	Geog.
For Either Grade		7	Eng.

Summer School No. 6

Ed.	67P. Primary Curriculum—Projects in Primary Grades Karakowizer—2:00	2	
Ed.	66G. Grammar Curriculum—Elementary School Curriculum—Bonser—3:00	2	
Biol.	62X. See Biol. 41-73.....	2	
Geog.	62P. Geography and Nature Study—Nature Study—Holtz—3:00	2	Soci
Ind. Arts	61P Industrial Arts—Industrial Arts for Elementary Schools—Bonser & Mossman—10:00.....	1	Hist
Hist.	63.G. North Carolina History—8:00.....	2	Mus
		—————	Mus
Either grade can select one elective		For Either Grade	7

Summer School No. 7

Hist.	73P. History Materials—Child's Book of American History—Blaidsell & Ball—11:30	2	Rel
Eng.	74P. Children's Literature—Children's Literature—Curry and Clippinger—2:00	2	En
Draw.	72P. Drawing for Primary Grades—State Course—8:00	1	
Biol.	73X. See Biol. 41-73	2	ca
Eng.	74G. American Literary Readings—Payne—10:30.....	2	an
Geog.	72G. Geography of North America—Industrial Studies—Allen—11:30	2	
Draw.	72G. Drawing for Primary Grades—State Course—9:00	1	
		—————	
For Either Grade		7	

Summer School No. 8

Psy.	82X. Educational Psychology—Psychology for Teachers—Benson—2:00 & 3:00	2
------	--	---

		<i>Credit</i>
Writ.	82P. Writing—Palmer Method—Business Writing— 8:00	1
Ed.	88X. Observation and Participation—Not offered in 1929.....	
Geog.	83 Types of Industries—Commerce and Industry— Russell Smith—10:30	2
Eng.	85G. Literature for Grammar Grades—Cross & Stat- ler—9:00	2
One elective may be chosen		For Either Grade 7

Summer School No. 9

Social	91X. Social Problems—Sociology and Modern Social Problems—Ellwood—10:30	2
Hist.	94X. Citizenship—Problems in American Democracy— Williams—9:00	2
Music	92P. Music for Primary Grades—3:00.....	1
Music	92G. Appreciation—Listening Lessons in Music—Fry- berger—11:30	1
Ed.	98G. Methods—Teaching Geography by Problems— 8:00	2
Relig. Ed.	91X. 2:00	2
Eng.	95P. Writing and Speaking English—Sheridan—8:00..	2

Two electives may be chosen For Either Grade 7

Students holding Primary Grade and Grammar Grade C Certificates will have the option of taking advanced courses described later and designated with the numeral 100.

UNIFORM CURRICULA

Contents of Courses with Texts

Biology 41-73**General Biology.**

A course designed to give the student a knowledge of the fundamental processes underlying plant and animal life. It comprises a study of protoplasm, the cell, the role of green plants, the adjustment of organisms to their environment, growth, development, heredity and evolution. Types of organisms are studied in the laboratory beginning with the simple forms, and leading up to the more complex forms.

This course corresponds to Biology 41X, Biology 62X, and Biology 73X of the State course of study. It is recommended that Biology 51X be taken at the same time the above course is taken so as to cover a full year's work as given in the regular year.

Lecture: 8:00.

Laboratory: Section (a) 9:00-12:30; Section (b) 1:45-4:45.

Text:

To be selected.

Biology 1A.—General Biology.

Introduction to the subject sciences. A foundation course for later study in botany, zoölogy, physiology, psychology. Topics: Nature and scope of general biology, nature of life, protoplasm, cell structure, cell nutrition, cell reproduction, cell behavior, origin of sex, differentiation of sex, etc. Types of plant and animal life will be used as a laboratory basis for the principles learned.

Two laboratory periods and three recitation periods per week. Daily 8:00.

Biology 1B—Continuation of Biology 1A.

The first course has furnished a basis for a more systematic study and a better understanding of larger scientific principles. Through

the study of the morphology, physiology and ecology the course will continue. Daily 8:00.

Chemistry 1A—General Chemistry.

This continues the course that has for its aim the giving of a broad conception of the fundamental principles, laws, and theories of chemical action, thereby laying the foundation for further study in the subject. A detailed study is made of the elements oxygen, hydrogen, nitrogen, followed by the study of other elements by families.

Two laboratory periods and three recitation periods per week.
Daily 3:00.

Text: Smith's General Chemistry for College.

Chemistry 1B—General Chemistry.

Continuation of Chemistry 1A. Halogens, carbons and other compounds.

Two laboratory periods and three recitation periods per week.
Daily 3:00.

Physiol. 51X—Personal and School Hygiene.

General, personal and school hygiene; some instruction in anatomy and physiology. This course should be taken with General Biology.

Daily at 10:30 and 2:45.

Text:

The Human Mechanism—Hough and Sedgwick.

EDUCATION AND PSYCHOLOGY

Psychol. 82X—Educational Psychology.

A study of original nature, individual differences, the learning process, mental hygiene, in their relation to the elementary school subjects.

Daily at 2:00 and 3:00.

Text:

Psychology for Teachers—Benson.

Psychol. 41X—Child Study.

This course considers the development and growth of the child from the mental, moral, physical and social nature. Daily at 9:00.

Text:

Psychology of Childhood—Norsworthy & Whitley.

Education 1A—Introduction to Teaching.

An introductory study of the work of our public schools, the business of teaching, etc. First Term daily at 11:30.

Text:

An Introduction to Teaching—Bagley and Keith.

Educ. 66G—Grammar Grade Curriculum and Projects.

The aim and objectives of education in the intermediate and grammar grades. In the light of these objectives, pupil activities and experiences for their accomplishment will be given consideration.

Daily at 3:00.

Text:

Elementary School Curriculum—Bonser.

Educ. 88X—Observation and Participation.

This course is distinct from the observation which accompanies method courses, or other professional courses. It has more in mind the development of certain general technique; to give students an opportunity to familiarize themselves with the real problem of teaching.

Not offered in summer quarter 1929.

Educ. 55G—Arithmetic for Grammar Grades.

A reasonable knowledge of the subject matter is presupposed. Among the topics considered will be: elementary psychology of arithmetic; the value and place of drill; problem solving; diagnosis of difficulties and remedial measures; methods of teaching; sources of problems; place of arithmetic in the elementary school curriculum.

Daily at 9:00.

Text:

Arithmetic for Teachers—Roantree & Taylor.

Educ. 98G—Methods: Geography and History.

In this course emphasis is placed upon both content of geography and history for these grades, and methods of teaching that content.

Daily at 8:00.

Text:

Teaching Geography by Problems—Smith.

The Teaching of History—Johnson.

Educ. 24X—Introductory School Management.

The primary object of this course is to give the student the fundamental knowledge of what is involved in the conduct of a school.

Daily at 11:30 and 3:00.

Text:

Classroom Organization and Control—Sears.

Educ. 35P—Primary Methods (Story Telling, Language and Dramatization.)

The place of oral and written language; nature study, games, stories, pictures, projects and other activities as a basis for language work; story telling—principles underlying, choice of material, learning and telling a selected number; dramatization, its educational value, relation to other subjects and place in the primary grades; spelling, kind and quantity, method of teaching, recent investigations of, etc.

Daily at 9:00 and 10:30.

Text:

Stories and Story Telling—Keyes.

Educ. 56P—Primary Number and Projects.

The Psychology of arithmetic; development of number concept in primary grades; the place of drill; kind and amount of formal arithmetic in these grades; history of arithmetic and the development of methods; projects in nature study, games and other activities as a basis for the formal number work; value of standardized tests and scales. Much use will be made of the training school.

Daily at 11:30.

Text:

How to Teach Primary Numbers—Stone.

Educ. 67P—Primary Curriculum.

The aims and objectives of education in the primary grades; subject matter and school activities necessary to obtain these aims and objectives; study and the State Course of Study in the light of these; organization of primary curriculum; the place of projects and child activities as a basis for this organization. Much use will be made of the training school. Daily at 2:00.

Text:

Projects in Primary Grades—Krakowizer.

ENGLISH**English 1A—Grammar and Composition.**

This is a careful study of the fundamentals of technical English. It attempts to correct the errors of both spoken and written language, to discover logical and historical reasons for correct language forms, and to develop skill in the recognition and use of these forms. Extensive reading of poetry and prose is required. Daily 2:00 and 3:00.

English 1B—Grammar and Composition.

This is a continuation of English 1A. Daily 2:00 and 3:00.

English 33X.

This is a course in advanced composition, oral and written, with emphasis upon the power to collect material, organize ideas and effectively express them in narration, description, exposition, argumentation.

33X daily at 10:30.

Text:

Century Vocabulary Builder—Greever & Bachelor.

Eng. 74G—American Literature.

This course has a two-fold purpose: (1) to give a background for the English and literature of the grammar grades, (2) to understand American ideals as revealed through a study of its writers. Representative writers will be studied among them Poe, Lanier, Emerson, Lowell, Whitman, Bryant, Hawthorne, Cooper. Some

thought will be given to the history as revealed through a brief study of the lives of these men. Daily at 2:00.

Text:

American Literary Readings—Payne.

Eng. 85G—Literature for Grammar Grades.

The purpose of this course is to acquaint the student with the best literature for children; to give him some power in the discrimination of such literature; and to give some knowledge of how to present the literature. Daily at 9:00.

Text:

Literature for Grammar Grades.

Eng. 74P—Children's Literature.

A critical study of literature for primary grades; types of literature; Mother Goose, nonsense and fairy tales, fables, myths, legends, nature stories, poetry, etc.; story telling, principles underlying and practice; study of State Course of Study and State adopted texts; bibliographies and use of the library. Daily at 2:00.

Text:

Children's Literature—Curry-Clippinger.

Eng. 95P—Reading and Speech.

This course is designed to give the student (1) an effective address and ease in oral expression, (2) call attention to desirable qualities in teaching voice, and (3) some skill in oral and silent reading. Daily at 8:00.

Text:

Writing and Speaking English—Sheridan.

FINE AND INDUSTRIAL ARTS

Arts 1—Fundamentals of Drawing.

The aim of this course is to teach the fundamental principles of drawing, design, lettering, composition, and color harmony in their application to dress, home, school, and community interests around them; to give students facility and confidence in their ability to

draw and illustrate on the blackboard, paper, etc., a wide range of school subjects.

Daily at 8:00

Arts 2—Drawing.

This Course is a continuation of Arts 1. With emphasis upon drawing for the elementary grades. Second Term daily at 8:00

Draw. 31X—Fundamentals of Drawing.

This course aims to give certain skills which would be fundamental in teaching the drawing of the State Course of Study, as well as skills that would help in the teaching of all subjects of the elementary school curriculum. Two sections at 2:00 and 3:00

Text:

State Course of Study.

Bibliography, pages 572-74, State Course of Study.

Draw. 72G—Drawing for Grammar Grades.

The same general topics treated in Fundamentals of Drawing with particular application to grammar grade subject matter. Design would have special adaption to textiles, books, printing of letters, landscape and figure design on post cards, holiday greetings, posters. The State Course of Study used as a basis for this course.

Daily at 9:00

Text:

State Course of Study.

Bibliography, pages 572-74, State Course of Study.

Draw. 72P—Drawing for Primary Grades.

The same general topics as in Fundamentals of Drawing with special reference to the primary grades. The work should be closely correlated with all subject matter of the primary grades, but with the emphasis upon the art for those grades in the State Course of Study.

Daily at 8:00.

Text:

State Course of Study.

Bibliography, pages 572-74, State Course of Study.

Ind. Arts. 61P—Industrial Arts for Primary Grades.

This course means a great deal more than the commonly conceived notion of "handwork, busy work," etc., in the primary grades; much of that has little or no educational value. "Industrial arts education should give to the child an acquaintance with the raw products of nature, and the changes made in them so that they may be more usable for food, clothing, shelter, utensils, record as books, tools, machines, etc." The manipulation and work with clay, textiles, wood, paper, food, printing, and so on, should give to the child such an understanding and should develop standards of judgment and good taste.

Daily at 10:30.

Industrial Arts for Elementary Schools—Bonser & Mossman.

GEOGRAPHY**Geo. 62P—Geography and Nature Study for Primary Grades.**

These subjects are very closely correlated in the primary grades. At the very outset the function, aim and place in the primary curriculum should be considered. With that established, consideration should then be given to content and methods. Among the content topics treated should be: Primitive life and occupations; observational effects of weather changes and climate on nature and life—what people do; certain physiographic changes and features which could be observed and appreciated; some acquaintance with the out-of-doors, common birds, butterflies, insects, animals, trees, flowers, etc.; methods of teaching such material. Use will be made of the State Course of Study, text books in geography and nature study, and professional books on these subjects.

Daily at 3:00.

Text:

Nature Study—Holtz.

State Course of Study.

Geo. 31X—Principles of Geography.

This is a foundation for the later study of all geography.

Daily at 2:00.

Text:

Elements of Geography—Salisbury.

Geo. 72G—Geography of North America.

In this course major emphasis will be put upon the United States with some consideration to Canada, Alaska and Mexico. State adopted texts supplemented by considerable reference work form a basis for the course.

Daily at 11:30.

Text:

Industrial Studies, North America—Allen.

Geo. 83—Types of Industries.

This course has both a geographical and sociological point of view. It will emphasize the geographical aspects of industries, as types of manufacturing, agriculture, trade, etc., and at the same time give some knowledge of the opportunities which such fields afford.

Daily at 10:30.

Text:

Commerce and Industry—Russell Smith.

HISTORY AND SOCIAL SCIENCES**HISTORY****History 1—American History. 1492-1829.**

Deals with the colonial development, formation and nature of the Constitution, rise of political parties, etc.

9:00

History 2—American History. 1829-1877.

Economic, political and social changes of the Jacksonian epoch, slavery, secession, Civil War, Reconstruction.

9:00.

Hist. 41X, 52X—American History.

For the first six weeks an intensive study of United States History prior to 1812. Topics: Geographic conditions; colonizing agencies; types of local and colonial government; development of commerce, conflict with England; formation of the Union. Extensive reading and special reports.

During the second term an intensive study from 1812 through the Civil War and Reconstruction. Much use will be made of bio-

graphical study as a means of interpreting spirit of those days. Extensive reading and special report.

41X daily at 8:00.

52X daily at 3:00.

Text:

Hist. 31G—European Background.

Aim of this course is three-fold: (1) to give the student a grasp of the subject matter for a similarly named course in our elementary schools (2) to give an interpretative background to our American History, and (3) to give to the student an international viewpoint rather than a more restricted national one. Daily at 9:00.

Text:

The Foundation of American Nationality—Greene.

Hist. 94X—Citizenship.

The course attempts to study local, state and national government in operation, in the concrete. Daily at 9:00.

Text:

Problems in American Democracy—Williamson.

Hist. 63G—North Carolina History.

A general political, economical, social and educational survey of the state.

Daily at 8:00.

Text:

State Adopted Texts.

Social 91X—Social Problems.

An intensive study of several social problems; crime, pauperism, juvenile delinquency; child labor; feeble-mindedness; charities, race problem; immigration; Americanization. Daily at 10:30.

Text:

Sociology and Modern Social Problems—Ellwood.

Hist. 73P—History Material for Primary Grades.

The aim of this course is to give the student a source of history material for primary grades, together with methods of presentation.

Daily at 11:30.

Text:

Child's Book of American History—Blaisdell & Ball.

Relig. Educ. 91X—Religious Education.

The work of the public school in any community is materially influenced by the efficiency of the various religious and allied organizations that coöperate with the school in the moral training of the child. This unit course in Religious Education should, therefore, study: (1) The religious characteristics, needs, and interests of the child in different stages of development; (2) The relation of religious teaching to moral training; (3) The part of the Church and Sunday School and allied moral forces of the Community, such as Junior Red Cross, Boy Scouts, Campfire Girls, etc., in the religious and moral training of the elementary school child; (4) The practical opportunity of the teacher in the community to participate in the wholesome religious training of the child in the Sunday School and other organizations.

Daily at 2:00.

MUSIC**Music 1—Fundamentals.**

This course will include the study of the theory of music, sight reading, ear training, tone production, dictation, rhythm, etc. It aims to give the student a usable knowledge of the fundamentals of the principles of music.

First term daily 9:00.

Music 2—Fundamentals and Materials.

Continuation of Music 1.

Second term daily 9:00.

Music 51X—Elements of Music.

This course is intended to give the fundamentals necessary for grade teaching. Topics: Sight singing, ear training; reading and dictation; rote songs, child voice, etc.

Two sections daily at 8:00 and 9:00.

Text:

Hollis-Dann Music Series.

Music 92G—Musical Appreciation for Grammar Grades.

The need for music appreciation; sources of the enjoyment of music; rhythm, melody, song, instrumental; correlation of music with other arts, pictures, poetry, dance; correlation of music with other subjects, as nature story, reading, geography, history, physical education, special days, etc., biographies of great musicians. The basis of this work will come largely through the use of the Victrola.

Daily at 11:30.

Text:

What We Hear in Music.

Music 92P—Musical Appreciation for Primary Grades.

The treatment of this course will be similar to Musical Appreciation for Grammar Grades, with adaptation for the primary grades.

Daily at 3:00.

Text:

Same as for Grammar Grades.

PHYSICAL EDUCATION**P. Ed. 1—Physical Education.**

This course is devoted to physical training for the purpose of building up good bodily health on the part of the student.

First term daily at 11:30.

P. Ed. 2—Physical Education.

This course is a continuation of Physical Ed. 1 with emphasis on group games suitable for school and playground use.

Second term daily at 11:30.

Phys. Educ. 42G—Physical Education for Grammar Grades.

Psychological basis of play; games suitable for children at this stage of mental and physical development; health habits, in school and out; play and fatigue; good health in relation to citizenship.
Daily at 10:30.

Text:

Phys. Educ. 42P—Plays and Games for Primary Grades.

Treatment similar to that in Physical Education for Grammar grades with special reference to primary grades. The plays, games, etc., would of necessity be quite different because of a different psychological basis.
Daily at 11:30.

Text:

Spontaneous and Supervised Play in Childhood—Sies.

PHYSICS**Physics 1A.**

This is a continuous course throughout the year. A course in high school physics is a prerequisite. A knowledge of trigonometry would be very desirable. A detailed study is made of mechanics, heat, light, magnetism, and electricity.

Two laboratory periods and three recitation periods per week.
Daily at 3:00.

Physics 1B.

Continuation of Physics 1A.

Second term daily 3:00

WRITING**Writ. 1A—Writing (Skill).**

A justification for legible handwriting is found in its value in teaching all other subjects, as well as its social value. This course then should be required of all students who cannot make a reasonable score on the Ayres and Thorndike Scales. This course is pri-

narily for skill. The method will be in accordance with Palmer's Method of Business Writing, or similar text.

Two sections daily at 10:30 and 3:00.

Text:

Palmer Method of Business Writing.

Writ. 1B—Continuation of Writing 1A.

Second Term: 10:30 and 3:00.

Writ. 82P—Writing (Technique).

The psychology of handwriting; teaching writing in the primary grades; blackboard writing; standard scales for judging handwriting. Additional skill may be required as the technique of this course is developed.

Daily at 11:30.

Text:

Palmer Method of Business Writing.

ADDITIONAL COURSES

Extra Courses for Primary and Grammar Grade Teachers holding C Certificate.

In addition to the courses offered in the foregoing list these courses taken from the regular work will be given during the summer quarter.

Education 104—Educational Tests and Measurements. Credit 2

This course is planned to acquaint the teacher with the application of the tests used to measure the children's ability and progress in the school subjects. It will involve: the general technique of giving and scoring tests; tabulating results; the interpretation of results.

Daily at 9:00—Fee 50 Cents.

Text:

How to Measure—Wilson & Hoke.

Chemistry 101A—Household Chemistry Credit 2

No knowledge of chemistry is presupposed in this course. It is

especially recommended for those students who may be interested in knowing the chemistry of everyday life.

Daily at 3:00—Fee 50 Cents

Text:

History 103—American History **Credit 2**

Rise of the New South, development of political and economic conditions, Spanish-American War, the new nationalism and internationalism.

Daily at 8:00.

Text:

Division and Reunion—Wilson.

Psychology 103—Psychology of Exceptional Children **Credit 2**

This course is intended to give training in the measurements of mental ability, or innate capacity, and in the selection, by tests and otherwise, of exceptional children both subnormal and supernormal.

Daily at 11:30—Fee 50 Cents.

Text:

Measurements of Intelligence—Terman.

Educ. 105—History of Education in the United States **Credit 2**

This course aims to give sufficient historical knowledge of the development of educational institutions and the public school system of the United States to enable teachers to intelligently approach the present educational problems.

Daily at 8:00.

Text:

History of Education—Monroe.

Eng. 105—The Short Story **Credit 2**

This is a study of the beginning, development, and technique of the Short Story as illustrated by the best writers. There will be classification of Short Stories. Practical work will be required and short stories will be written.

Daily at 3:00.

Text:

Studying the Short Story—Esenwein.

List. 108—Economic History of the United States **Credit 2**

Beginning with a brief study of the economic interpretation of history, this course deals with those economic factors that have had deciding weight in determining the outcome of the great crises in American History.

Daily at 2:00.

Text:

Economic History of United States—Bogart.

Ed. 106—Teaching of Elementary Science **Credit 2**

Emphasis will be placed upon the content called for in the State Course of Study.

Daily at 11:30.

Text:

Teaching of Science—Trafton.

Sociology 102—Rural Sociology **Credit 2**

General and special problems in rural communities. Rural work as a basis for showing the dignity of rural teaching and rural living. The purpose of this course is to correlate urban and rural interests, to inspire those who take the course with a desire to live and teach in the country, and to help solve its problems and to understand its institutions.

Daily at 11:30.

Text:

Vogt's Rural Sociology.

Education 101—Early Childhood Education **Credit 2 Hours**

A general biological approach is emphasized here as a background for an acquaintance of the behavior of young children, including problems of infancy, early childhood, health and play life, play and work materials, toys and the educational value in their selection.

Daily at 3:00.

Text:

Pechstein & Jenkins.

Psychology of Kindergarten and Primary Children.

Biology 103—Genetics and Heredity **Credit 2 Hours**

A course on the origin of life, both plant and animal, with special reference to gamogenesis, orgenesis, crossing, and hybridization,

mendelism, heredity and the inheritance of ancestral characters in plants, animal and man.

Daily at 9:00

Text:

Walters Genetics.

Art 104—Art Appreciation

Credit 1 Hour

A study of the principles of art as shown in the masterpieces of painting, sculpture, and architecture with emphasis on showing how the art of a nation reflects its growth. How to teach picture study in the grades is one of the applied problems in the course.

Daily at 11:30.

Text:

To be selected.

Physical Education 104—Coaching Basketball

Credit 1 Hour

This course will include the principles of the game; requirements for each position, individual and team coaching; systems of offense and defense; value of long and short passing; interpretation of rules; team organizing and training.

Daily at 10:30.

Music 104—Singing Games

Credit 1 Hour

This course is designed for teachers of the younger children, and includes a program of singing games or simple dramatic actions of songs adapted to school rooms, school yards, playgrounds and gymnasiums.

Daily at 10:30.

Psychology 104—Psychology of Elementary School Subjects

Credit 2 Hours

The Psychology of the elementary school subjects; the law of repetition, the law of association, reading, arithmetic, handwriting, spelling, language, history and geography.

Daily 10:30.

Text:

Psychology of Elementary School Subjects—Reed.

Geography 104—Conservation of Natural Resources

Credit 2

A course of practical value to citizens and particularly to teachers of future citizens. Illustrative materials and examples are drawn

throughout the course from local sources. The value of conservation teaching in public schools, source material, and the use of source material in elementary schools are given consideration. Daily at 8:00.

Text:

To be selected.

Geography 105—Geography of South America **Credit 2**

A study of the natural and geographic region of the continent: physiographic, climate, and human use; and the reaction of man to the condition of environment in each region. Daily at 9:00.

Text:

To be selected.

Health Education 100—Health Problems **Credit 2**

Designed to give instruction in health habits and principles of living that will conserve and promote health in the individual, home and community; to enable the teacher to understand the health needs of the elementary school child, and give suggestions in regard to a health education program for the elementary school.

Text:

Daily at 10:30.

To be selected.

English 106—Debating and Dramatics **Credit 2**

This course takes up the organization of school and community clubs, the outlining and assembling material for debates and dramatics in school. Daily at 11:30.

Text: To be selected.

SUMMER SCHOOL No. 1

<i>Book</i>	<i>Author</i>	<i>Price</i>
Introduction to Teaching.....	Bagley & Keith	\$ 1.80
Modern Methods.....	Phillips	2.00
Collegiate Handbook.....	Greever & Jones	1.25
Physical Training for Elementary Schools.....	Clark	2.00
	Total	\$ 7.05

SUMMER SCHOOL No. 2

Teaching of English.....	Klapper	\$ 1.90
Reading in Primary Grades.....	Pennell & Cusack	1.80
Collegiate Handbook.....	Greever & Jones	1.25
Classroom Organization.....	Sears	2.15
Palmer Writing Method.....		.25
	Total	\$ 7.35

SUMMER SCHOOL No. 3

Stories and Story Telling.....	Keyes	\$ 1.90
Foundation of American Nationality.....	Greene	2.60
Century Vocabulary Builder.....		1.25
Studies in Principles of Geography.....	Salisbury	2.25
	Total	\$ 8.00

SUMMER SCHOOL No. 4

General Biology.....		\$ 2.00
Psychology of Childhood.....	Norsworthy & Whitley	1.80
Our Republic.....	Forman	4.00
	Total	\$ 7.80

SUMMER SCHOOL No. 5

Human Mechanism.....	Hough & Sedgwick	\$ 2.40
Our Republic.....	Forman	4.00

<i>Book</i>	<i>Author</i>	<i>Price</i>
How to Teach Primary Numbers.....	Stone	1.40
Arithmetic for Teachers.....	Roantree & Taylor	2.50
Collis-Dann Music Series.....		.70
	Total	\$11.00

SUMMER SCHOOL No. 6

Projects in Primary Grades.....	Krakowizer	\$ 1.40
Elementary School Curriculum.....	Bonser	1.80
Home Geography for Beginners.....	Holtz	1.25
Industrial Arts for Elementary Schools...	Bonser & Mossman	2.40
	Total	\$ 6.85

SUMMER SCHOOL No. 7

Child's Book of American History.....	Blaidsell & Ball	\$.80
Children's Literature.....	Curry & Clippinger	3.50
American Literary Readings.....	Payne	1.75
Geography of North America.....	Allen	1.00
	Total	\$ 7.05

SUMMER SCHOOL No. 8

Psychology for Teachers.....	Benson, et al	\$ 2.00
Commerce and Industry.....	Russell Smith	4.50
Literature for Grammar Grades.....	Cross & Statler	1.50
	Total	\$ 8.00

SUMMER SCHOOL No. 9

Social Problems.....	Ellwood	\$ 2.00
Problems in American Democracy.....	Williamson	1.60
Writing and Speaking English.....	Sheridan	2.50
What We Hear in Music.....		3.50
	Total	\$ 9.60

Reminders

1. **BOARD**—The dormitories are furnished except bedding and towels. Students must bring towels and bedding for double beds. Newland Hall is furnished with bedding. All who room in this building will take their meals in the building. Board will cost \$30.00 per term. Board in private homes in town will be about \$1.00 per day. The school authorities do not make reservations for rooms and board in town.

2. **LAUNDRY**—The school laundry is prepared to do sheet pillow cases and towels at a very reasonable price. Women under certain restrictions can do their laundering in the school laundry at a very small cost.

3. **RESERVATIONS**—One dollar must be sent in to the Treasurer to secure a room in one of the school dormitories. The dollar will not be returned but will be used for entertainment in the dormitories. Students who board in town will not be expected to pay this fee.

4. **"MAKEUP WORK"**—The work in the summer schools planned for teachers in service. The credits gained in the summer schools will be credits towards graduation in the Normal Department. No high school work will be offered.

5. **TRANSPORTATION**—The school will have representatives at Lenoir, North Carolina, and North Wilkesboro, North Carolina, who will look after students. "Stickers" will be sent to students who are known to the school. These "Stickers" should be put on baggage.

6. **MARRIED COUPLES**—The school is not prepared to furnish rooms for light housekeeping. Families can get accommodations under certain conditions in Newland Hall.

7. Bring this announcement with you. On arrival at the school come direct to the offices. If you have a reservation card show this to the faculty representative. You will be shown to your building and your room. If you have no reservation and attend rooming in town some one will direct you in finding a suitable boarding place. The school officials never assign students to any certain boarding place outside of the dormitories.

8. The last meal served in the Dining Hall will be breakfast, July 20. The first meal served in the second summer school will be supper, July 22. Students who desire to remain for the second summer school can keep their rooms during the intermission without charges. Meals must be provided elsewhere.

9. The Demonstration School for the summer terms will be organized a little differently from the system during the regular school year. Instead of having a teacher for each grade a teacher will care for two or three grades. This is done in order that the Demonstration School will be more like a regular rural school than with only a teacher for a grade.

10. In the first summer school of 1928 there were enrolled 381 new students; in the second summer school were enrolled 139, making a total of 1,020 new students.

11. This School has no well organized placement bureau. All inquiries for teachers are carefully considered and are filled if there is an applicant suitable for the position. By this method students secure positions during the summer. It is not wise,

however, for a student to depend too much on this method of securing positions.

12. Graduates of standard high schools should bring their credits properly made out and signed by the Principal of the high school from which they were graduated.

13. Classes meet five times a week. There is no school work on Monday. No credits will be given after June 18 for the first summer school and after July 30 for the second summer school.

14. All these courses are given both certificate and college credit. Thus a student can advance to college graduation while he is working for certification credit.

15. Special arrangements have been made to accommodate young men in one of the dormitories. We expect many more men than usual.

Hancock

Wright

Wright

Wright

Wright

Mrs. Hinson



AUG 71



N. MANCHESTER,
INDIANA

