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An



gyptian Alphabet

for the

Egyptian People

Second Edition.

alifbê ahl maşr.

a, â, e, ê, i, y, o, ô, u, û (alif), b (bê), t (tê), t (tâ), g (gym), ġ (ġên), h (hê), h (hâ), h (hâ), d (dâl), d (dâd), r (rê), z (zên), s (syn), ś (śyn), ş (şâd), c (cên), f (fê), q (qâf), k (kâf), l (lâm), m (mym), n (nûn), w (wau), j (jê).

Florence
The Landi Press

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The New-Egyptian Alphabet.



fyh alifbê inglyzyja, we alifbê rûmyja, we alifbê °arabyja. jâtara muś mumkin jekûn fyh alifbê maṣryja kemân?

*

wâgib 'ala kull wâhid jehibb maşr, in jisâ'id 'ala migy el jôm elly fyh kull en nâs es sâkinyn 'alal nyl jimkinhum jiqru we jiktibu el lisân elly jitkallimuh we jifhamuh.

米

el alifbê es sahla li et ta'lym we lil kitâba tig'al eś śa'b nabyh; we en nabâha tig'al eś śa'b qawy we mabsûţ.



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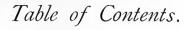
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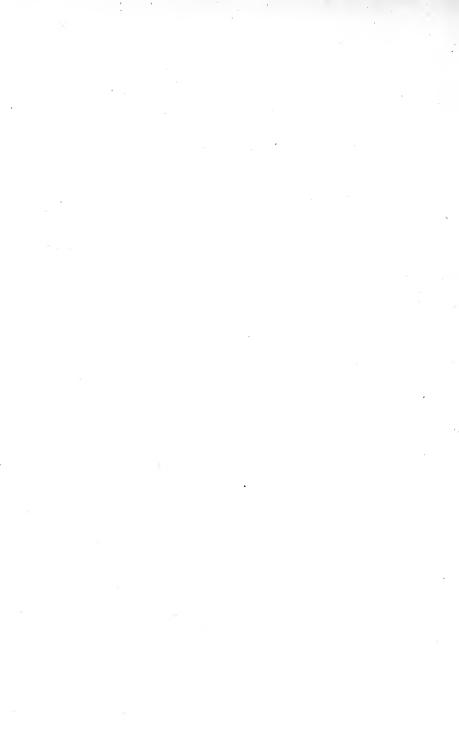
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The Story of the Alphabet

The alphabet here represented and explained is that of the living language of Egypt. It consists of thirty-four letters, of which the first ten express pure vowel sounds — five short in their nature, and five long. No existing tongue possesses an alphabet embracing so wide a vocal range, and at the same time of so simple a character; and few nationalities can boast of one which can be so rapidly acquired, or so readily applied both in writing and printing. It may be generally described as a modification of the Latin letters, devised with no little ingenuity, and adapted with no little skill to the vocabulary in use, at the present day, by the inhabitants of the Nile valley. Properly speaking, it is not to be regarded as a system of transcribing, or transliterating, the elements of any other alphabet, but rather as an independent ABC, specially elaborated. to express, in the clearest and most convenient manner, the vocal and consonantal articulations of this newest Egyptian tongue. It is to be treated as belonging to the Egyptians, just as the German alphabet belongs to the Germans, or the Greek alphabet to the Greeks, or the Persian alphabet to the Persians. It is not intended to be used in writing any other form of speech,

and, in particular, it cannot be employed, without material alteration and extension, in writing the classical or Koranic Arabic - often styled the Old-Arabic which is the parent of the modern Egyptian. ponent letters are here arranged, to some extent, morphologically - a method which, as a noted English writer tells us, "is very convenient for the learner; letters of similar form being brought into juxtaposition, it becomes easy to compare them, and to remember minute distinctions in their outlines. "1) But the classification of the letters is not a matter of grave importance. The Old-Arabic alphabet, as it has been, in the course of time, adopted and adapted by various Asiatic nations, differs more or less, in each country, in order and extent, from its primitive. We have grown accustomed, too, in these days of investigation, to see all alphabets arranged, by the grammarians, for their special purposes, in differing groups in accordance with varying schemes of collocation or of classification. This new alphabet — so simple yet so complete owes its origin to that most ardent friend of the Egyptian people — that most zealous and most successful of all students of the Egyptian dialect,

Wilhelm Spitta,

who was born June 14, 1853, in the little Hanoverian town of Wittengen, and died at the baths of Lippspringe, in the principality of Lippe, September 6, 1883. Within the narrow limits of an existence of three decades it has rarely happened that a single brain has wrought

I) The Alphabet by Isaac Taylor (London, 1883), I, p. 189.

so much and wrought so well. But that brain was fortunate enough to discover its proper field of study and energy at an extraordinarily early age. While still young, Wilhelm lost his father, the lyric poet, Philipp Spitta, from whom he inherited the quick intelligence and early mental maturity which enabled him to begin his Oriental studies even during his gymnasial years. These were passed at Hildesheim, the picturesque cradle of North-German art, whence, after a brilliant exit-examination, he entered the university of Göttingen at the Easter term of 1871; but ultimately, having meanwhile undergone his year of military service, he transferred his studies, for the sake of the Arabic instruction of Heinrich Fleischer, to the university of Leipsic, at which great school he took his doctorate early in 1875. So evident and so eminent were his qualifications for the post that, through the efforts and recommendations of his teacher, Fleischer, and of the Egyptologist, Georg Ebers, he was appointed, while still an undergraduate in the university, the successor of Ludwig Stern as director of the Viceregal Library which had been founded at Cairo in 1870 by the khedive Ismacyl. He assumed the duties of this office April 5, 1875 — not yet twenty-two years of age. The following year he published at Leipsic his valuable tractate, "Zur Geschichte Abu'l-hasan al Ascharîs" a paper first drawn up in order to serve as his doctor's dissertation. This was succeeded later on by various contributions to the Oriental journals of Europe; it was followed, as well, by numberless hours of ready and ungrudging help to students and others, who sought his scholarly aid, and by generous counsel and assist-

ance in all undertakings promising to be of advantage to Egypt, its people or its letters. But to all outward appearance his heart was, most of all, in his official work. When, on April 19, 1882, he was deprived by the minister of education of the position he had so ably filled — a consequence of the oligarchic fanaticism which had raised the ignorant 'Araby and his fellow conspirators to power - he could write to a learned compatriot thus: - "In truth, the existing organization of the Library, in all its departments, is my work. I have re-arranged and catalogued, with my own hand, its European section; of the Oriental division I have compiled a card-catalogue by authors, with shelf-lists, and have very nearly ready for the press two big volumes of a scientifically-classified catalogue. I have brought the collection from 13.000 volumes to 30.000 - of which 20.000 are Arabic, Persian and Turkish manuscripts. The present personnel is my creation, and I have even taught the art of cataloguing to my successor. All this has been the labour of seven hard years." These "seven hard years" were more fruitful for Egypt, as we shall hereafter see, than were the Pharaonic "seven years of great plenty."

Those who had the good fortune, as did the writer of these pages, to see Spitta bê engaged at his work in the important Cairene collection of books, were amazed at both the quantity and the quality of the labour he was accomplishing. He seemed to them the model librarian — a combination of the highest intelligence with the highest faculties of administration and industry. Little did many of his interested

visitors dream that those long hours of diligence represented the less valuable portion of the task he had assigned himself. Few, certainly, of his European associates, understood that outside of that not very wholesome edifice in the darb el gamâmyz, in which were housed the precious volumes under his charge, he was building himself (during hours which should have been hours of restful leisure) a monument which can never decay. He made his home, from the beginning, in an Arabic household, and during much of his unofficial time came into contact only with natives, taking down from their mouths, with untiring assiduity, glossaries, idiomatic sayings, proverbs and popular tales. Amid these surroundings, or arranging, during his summer vacations, the abundant material thus accumulated, he at length brought to a conclusion, before the earliest five of his "seven hard years" had completely elapsed, his systematic investigations into the living speech of Egypt. The result was, as has been more than once remarked, "the first scientific treatment of a modern Arabic dialect; " and not often has a first treatment been so exhaustive. His "Grammatik des arabischen Vulgärdialectes von Aegypten" was published in the latter half of 1880, and was followed by its supplementary volume, the "Contes Arabes Modernes" in 1883 - almost in his dying hours. These two works form, perhaps, the most remarkable contribution to Oriental linguistics during the last quarter of the nineteenth century, and are, in every respect, models of philological research and statement. No one who has read the deeply-interesting preface to the "Grammatik" can doubt the

warmth of the hope which he entertained that the work — as his biographer expresses it — "might contribute to the elevation of the spoken dialect into a written language, thereby bridging over that deep chasm between the idiom of the people and the idiom of literature, which is the greatest obstruction in the path of Egyptian progress."

The striking and forcible paragraph which closes the preface has been frequently cited, but a translation of it here can hardly be out of place: - "Finally, I will venture to give utterance to a hope which, during the compilation of this work, I have constantly cherished; it is a hope which concerns Egypt itself, and touches a matter which, for it and its people, is almost a question of life or death. Every one who has lived, for a considerable period, in an Arabic-speaking land knows how seriously all its activities are affected by the wide divergence of the written language from the spoken. Under such circumstances there can be no thought of popular culture; for how is it possible, in the brief period of primary instruction, to acquire even a half-way knowledge of so difficult a tongue as the literary Arabic, when, in the secondary schools, youths undergo the torture of its study during several years without arriving at other than the most unsatisfying results? Of course the unfortunate graphic medium - the complex alphabet is in great part to blame for all this; yet how much easier would the matter become if the student had merely to write the tongue which he speaks, instead of being forced to write a language which is as strange to the present generation of Egyptians as the Latin

is to the people of Italy, or the Old-Greek to the inhabitants of Greece - a language which, without being the popular speech, is no longer even the classical Arabic! A real literature cannot be thus developed; for only the limited cultivated class knows how to use a book; to the mass of the people a book is really a thing unknown. If he have need to write a letter, or execute a document, the ordinary man of the people must put himself blindly into the hands of a professional scribe; he must trustingly sign the most important papers with a seal which he cannot read, and which may be and is easily imitated. Why can this lamentable condition of things not be changed for the better? Simply because there is a fear, if the language of the Koran be wholly given up, of incurring the charge of trespassing upon the domain of religion. But the Koranic language is now nowhere written; for wherever you find a written Arabic it is the Middle-Arabic of the offices. Even the dubious unity of the Islamitic peoples would not be disturbed by the adoption of the spoken vernacular, since the language of prayer and of the ritual would still remain everywhere the same. It is also asserted that the New-Arabic is wholly unfit to become the language of the pen because it obeys no fixed laws, and flows on without any syntactic restrictions. I venture to believe that the present publication proves that the speech of the people is not so completely incapable of discipline; that, on the contrary, it possesses an abundance of grammatical niceties; and that it is precisely the simplicity of its syntax, the plasticity of its verbal construction, which will make it a most serviceable instrument. Did the

Italian seem any more promising when Dante wrote his Divine Comedy? And would a commission of the most learned and most expert men of Egypt not be able to do infinitely better that which it has not appeared to me, a foreigner, too difficult to undertake?"

The distinguished Eduard Meyer - himself a sad loss to the ranks of Germany's orientalists before he had reached his real maturity - was Spitta's most intimate associate in his university years and afterwards. He thus describes Spitta during his Leipsic days: -"He had an aspect full of vigor and comeliness; the weakness which had affected him in his boyish years had completely vanished; and no one who looked at him could have divined that he was doomed to be a victim of pulmonary disease. The strong moral seriousness and lofty nobility of his nature were evident in everything he did or said." The same friend affectingly adds: - "Personally I know not how to do him other honor than to declare thus publicly that the greater part of whatever I may either intend, or accomplish, will be based upon principles which we unitedly developed." As early as the last months of 1877 his physical appearence already showed slight changes, but in the winter of 1880-81 he was still a striking and attractive personage - perhaps handsomer because of the hectic flush which tinged his cheeks, and presaged the sure fate awaiting him. In society he was often modestly reticent, but when he did talk the listener soon recognized the depth and breadth of his knowledge. He was familiar with most of the languages of Europe, and with all of those of the East which have adopted the Old-Arabic alphabet,

although his Oriental studies began with the Sanscrit. In the literature of bibliography, and of bibliothecal management he was well versed. Like all his family he was fond of music, which was almost his only diversion; and his finely-trained ear stood him in good stead in testing and fixing the fluctuating and uncertain vowel-sounds of Egyptian speech. One may occasionally doubt the correctness of his transcription, but after hearing the word in question pronounced by a dozen different native voices the decision is generally in favor of the Spitta orthography.

Looking back upon the hours of intercourse with him, and recalling a thousand instructive incidents indicating his extraordinary intellectual capacity, it is impossible not to wonder what a score of years, added to his scanty score and a half, might not have enabled him to accomplish. But whatever his additional achievements might have been it is certain that they would have largely benefited the Egypt he so loved - how deeply and truly may be judged from the concluding words (the very last he wrote) of the introduction to his "Contes Arabes Modernes:" - "Au moment où j'écris ces lignes, je vais quitter l'Égypte probablement pour toujours, assurément pour longtemps. serais content si, par les pages suivantes, je gagnais quelques nouveaux amis à la vieille Égypte populaire, humble et cachée, mais forte par la chaleur intérieure de sa vie, par l'intimité et la naïveté de ses sentiments - à cette Égypte inconnue des financiers et des diplomates, qui, depuis les Pharaons jusqu'à nos jours, a survécu à toutes les civilisations."

Preceding Steps and Studies.

What the Germans style the "Transcriptionsfrage" - which may be loosely defined as the question of writing extra-European languages by means of a European or modified European alphabet - has produced a considerable literature. The history of this branch of philological work cannot, of course, be portrayed here at any length. The efforts of English scholarship, so far as this kind of research is concerned, have been chiefly limited to the languages of India. They began with an essay by Sir William Jones a man memorable in many ways — "On the Orthography of Asiatic Words in Roman Letters" (1788). His observations show great insight, technical and otherwise, for he objects to the use of "double letters" to express a single vowel sound, and to the intermixture of "Roman and Italic letters" in the same word, which, he remarks, "both in writing and printing would be very inconvenient." He did not however adopt throughout the principle of "one sound, one letter; " and the little he attempted in the transcription of Arabic, evinced a marked deficiency of knowledge in regard to the phonology of that tongue. ed on giving to the European vowels their Italian values, but in the crude condition of philological studies, at that time, he failed to see that the English consonantal system is, in many respects, as barbarous as its vowel scheme. On the whole, however, he exhibited qualities which were hardly again united in the same mind until the appearance, more than two gen-

erations later, of Lepsius and Spitta. But his good endeavours were thwarted by an inferior scholar, John Gilchrist, who, in his grammatical and lexicographical works on the Hindustani (1787-1796), adopted, in his transcriptions, the English alphabet pure and simple, heedless of its defects and anomalies. It is Gilchrist who is responsible for the uncouth orthography of Indian local and personal names so long prevalent in English publications, and not yet wholly abandoned. Sometime after 1830 Sir Charles Trevelyan, a man of varied ability and familiar with many of the Indian idioms, made a serious attempt to recur to the methods of Sir William Jones, which partially succeeded 1); later on Max Müller, as we shall hear, proposed a complete revision of the previous method of transliteration, but his combination of Roman and Italic letters, long before justly condemned by Sir William Jones, gave evidence of that want of proper aptitude for this kind of labour, which has been common to many minds otherwise of high philological astuteness. Dr. Caldwell, Sir Monier Monier-Williams 2) and the Rev. George Uglow Pope, as well as a special committee of the Madras Literary Society, followed in the track of Trevelyan, the second-named displaying great good sense,

¹⁾ Original Papers illustrating the History of the Application of the Roman Alphabet to the Languages of India, by Sir Charles Edward Trevelyan, edited by Monier Williams (London, 1859). Interesting reviews of these papers appeared in the London Athenaum (1859, II, p. 628), in the Calcutta Review (July, 1864), and in the London Reader (1863, II, p. 604 and 1865, I, p. 598).

²⁾ Bagh o Bahar: the Hindustani Text of Mir Amman: edited in Roman Type, with Notes, and an introductory Chapter on the Use of the Roman Characters in Oriental Languages, by Monier Williams (London, 1859).

but some of the others clinging to the clumsy double consonants (especially ch and sh).

In France the acute, but not always profound Volney was the first to take up with seriousness the subject of expressing Asiatic and African vocables by means of European letters; he did this in connection with the publication of the results of the Napoleonic scientific survey of Egypt (1795), and, at a subsequent period (1818), presented a more carefully elaborated scheme. In his earlier method he employed two characters to represent a single sound in only a single case, but his mixture of Greek and Latin letters, and some of his peculiar graphic modifications of the Latin alphabetical signs made a writing at once unseemly and complicated; his final alphabet was an improvement, but his mingled Italic and Roman letters, his superlinear letters, his retention of several Greek letters, as well as some other features of his alphabet, kept his text still far from sightly. The Germans were late in the field, but, as in so many other portions of the linguistic domain, their labours were more fruitful. In his Latin transliteration of Sanscrit words Bopp (1833) led the van in forsaking the unsystematic modes of transcription, but was soon followed by Brockhaus, Benfey and the whole Sanscrit school — one of Germany's greatest glories — while, in treating in the same way the Old-Arabic alphabet, the late Karl Paul Caspari and Fleischer were not slow to make important innovations in the right direction.

In the meantime physiology had come to the aid of philology, and the new science of phonology was growing up. This led to a treatment of the subject on

a wider scale as well as by juster methods. Moreover a new stimulus from a novel source was given to these alphabetical studies. It was in 1848 that the Rev. Henry Venn, the secretary of the Church Missionary Society in London, issued his "Rules for reducing unwritten Languages to alphabetical Writing," for the benefit more particularly of missionaries in various parts of Africa. In many other quarters the subject was now taken up with energy. The accomplished Christian Bunsen — then Prussian ambassador in England — enlisted several noted philologists and other scholars in the movement, summoning them to a conference in London. Among those participating were Trevelyan, who still supported the alphabetical ideas of Sir William Jones, and Max Müller, 1) who devised and advocated an entirely new scheme, to which allusion has already been made, but which was soon overshadowed by that emanating from Berlin. In that city Richard Lepsius, incited by the missionary organizations, interested himself in the matter, for the treatment of which his previous studies had specially fitted him, soon producing his "Standard Alphabet" (1855), and ultimately a second edition (1863) with modifications. 2) Between these two issues came his treatise "Ueber die Aus-

¹⁾ Proposals for a Missionary Alphabet by Max Müller (London, 1855, with a folio volume of alphabets). As late as 1867, when his "Outline Dictionary" was published, Professor Max Müller, in his transliteration of foreign alphabets, still made use of both Italic and Roman letters.

²⁾ Standard Alphabet for reducing unwritten Languages and foreign graphic Systems to a uniform Orthography in European Letters, by C. R. Lepsius (London, 1863, but printed in Berlin). The slight historical sketch of the subject here given is greatly indebted, for its facts and dates, to this second edition of the treatise of Lepsius.

sprache und die Umschrift der arabischen Laute" (Berlin, 1861). The "Standard Alphabet" is a vast contrivance of nearly eighty sonant expressions, notable beyond all preceding efforts for its technical exellence, and for the evidence of common sense, as well as of scholarly research, which characterizes it. Five diphthongs are expressed by double vowels; nine letters are either derived from the Greek alphabet or are arbitrary signs; and the remainder are all Latin letters modified by diacritical marks. It includes a distinct representative of every possible variety of human articulation. But its chief utility is in furnishing a written medium for the wholly uncultivated tribal tongues unconnected, even remotely, with any form of written speech - and in which it seems unlikely that any great printed literature will ever exist; in that aspect it has undoubtedly been a boon to the missionary world. For other purposes it has proved less useful; and it has never been generally applied to any considerable linguistic group.

Spitta's Work.

With all that had thus been discussed and done by the preceding scholars — English, French and German — whose names have here been cited, and by many others to whom no reference has been made, Spitta was minutely familiar. He approached the alphabetical part of his task, however, with the sole idea of evolving the simplest and clearest medium of expression for a language which was, as yet, unendowed with any, and which was the daughter of a tongue possessing one too cumbersome for national use, too complex in its

character for the purposes of modern life. Although still an unwritten speech the vulgar dialect was destined, unless all our study of the history of linguistic development be misleading, to blossom out, at no remote date, into the flowery freshness of a new literature. Spitta was, perhaps, the only available person of his day, who could look at his undertaking, as it grew into realization, from every point of view. He possessed all the imaginable qualifications for his task —not a few of which, as has already been stated, had been notably lacking in those who had heretofore occupied themselves with the invention or designing of alphabets, or with the evolution of schemes of transliteration. He was not only an able philologist and phonologist, but he perfectly understood every phase and feature - even those technical subtleties generally known only to the expert - of the arts of writing and printing. This is a most important consideration, for an alphabet must serve three very dissimilar ends - it has to be read, it has to be written and it has to be printed. A scholar may know whether the alphabet be such that, through its proper expression of the proper sounds, the language can be satisfactorily read, but only the calligraphist can decide whether it be fit for the purposes of chirography, only the printer can judge whether it be available for the aims of typography. Want of this technical availability has recently resulted in the speedy condemnation of a method of transcribing Arabic, adopted, after much learned travail, by a congress of Orientalists — a method which, at a glance, shows the absence of any practical, artistic or mechanical expertness in the committee

which devised it; for it employs signs inconvenient in calligraphy and nearly impossible in typography. 1)

I) A diacritical sign frequently used in the system of transliteration for Arabic, reported by a committee to a late (1894) Congress of Orientalists at Geneva ("Xme Congrès international des Orientalistes Session de Genève. — Rapport de la Commission de Transcription, "pp. 7 and 14-15), is made by the awkward process of a stroke backward, followed by a stroke forward an operation which will not commend itself to the calligraphist. What would the writer of English think, if instead of dotting the i he were constantly obliged to complete this double stroke? Among the letters to which this diacritical wonder must be subscript is the g (to represent the $g \in n$) — but the downward extension of the printed g already goes as far below the line as is possible without impinging upon the type below it. How do the astute devisers of this scheme propose to get the type-founders to cast, or the printers to use such an impossible type? Unless they intend to cut off the lower end of the letter, and put the sign under the tail of the g as it were, the mark must at best be made too minute to remain long unbroken. But when the student has fairly decided to learn and to employ this congressional method of transcription he will find that, after all, he need not feel himself obliged to adhere to it, for he is told that, in many cases, in place of the transliterating letter the substitution of a combination of two other letters is "permissible." For instance, in place of the g, with the double backward and forward stroke under it, he may write for gen the combination gh; instead of s, with the same subscript double stroke, he may, at his own sweet will, write sh. Again, if it does not please him to put two dots under a t (to express $t\hat{a}$) he is allowed to put only one. But it is hardly worth while to mention the other absurdities of this scheme, of which there are many. The evident dissatisfaction with the report of the committee felt by that high Arabic authority, the late Albert Socin, is not strange, although his expression of it seems not by any means as critically severe as it might well have been — a forbearance which may possibly have arisen from his personal relations to the committee. The same may be said of the strictures upon the Geneva scheme in a more recent brochure, "Die Transcription fremder Alphabete" (Leipzig, 1897) by Professor Ernst Kuhn and the distinguished librarian, Hans Schnorr von Carolsfeld, of Munich. This little work is intended particularly for the use of book-cataloguers, that is for calligraphic purposes. Otherwise useful, it is perhaps marred by giving too little consideration to the exigencies of typography. It seems to grant the impropriety of j = soft g, but decides to use it; and it abandons, with reason, the "permissible" variants of the Geneva report. Both the "Rapport" and the essay by the two Munich scholars are criticized in the Giornale della Società Asiatica Italiana ("Le nuove Proposte di Trascrizione," vol X, 1896-7) by F. Scerbo, but not from a typographical point of view.

The alphabet of Spitta uses a single Latin character to express a simple phonetic element - an absolutely essential condition — such combinations as ch, gh, kh, sh finding no place in it, and indeed no literal combinations whatever being used except those representing the diphthongal ai and au. This avoids every chance of obscurity, for if you use s as one sonant sign, h as another, and sh for a third sound, how are you to know when the two letters are to be pronounced individually and when together, in other terms, whether you are to read ashal as as-hal or ash-al? Considered from the outset as a genuine alphabet, and not as a mere artificial contrivance for transliterating another alphabet, it, of course, admits of no confusing alternatives, such, for example, as allowing ch or kh to be written at the will of the transcriber for h. Each Latin character, too, retains its identity, its personal individuality, its pure Latinity, so to speak, without disfigurement by over-heavy or wrongly-placed appendages, The letters are modified solely by additions, not by organic charges of form; and those additions are of the simplest and slightest sort—dots and strokes—such as can be read and written with the utmost ease, and printed with the utmost facility and distinctness. These diacritical marks, as they are usually styled, are all superscript or subscript, never lateral adjuncts, disturbing the letter's perpendicular simplicity and obscuring its outline. In Spitta, too, there was the sense of the artist as well as the wisdom of the scholar and the cunning of the craftsman-another essential for the profession of the alphabetist, if we may coin that term. No useemly, outré, non-homogeneous or non-accordant letters (like those with which many who attempt to follow in the footsteps of Cadmus are so apt to disfigure their text) break the neat uniformity of the lines, paragraphs and pages which are written or printed with these Egyptian characters. 1)

One marked instance of Spitta's scholarly, practical sagacity — unusual because both scholarly and practical in an extreme degree — is his treatment of what may possibly be styled the i-group. His employment of the j—the true consonantal i—for the sound expressed by the final letter of the Old-Arabic alphabet is warranted on historical, philological and typographical grounds. It is sanctioned also by general usage, since a considerable majority of the peoples making use of the Latin alphabet in any form have adopted it as the representative of that phonetic element. In fact only the English, the French and Portuguese, and the Spanish give to the j another value, and those nationalities all differ from each other in the character of that value - the English sounding it like soft g, the French and Portuguese like zh, and

I) If any curious person desire to see a noteworthy example of alphabetical uncouthness let him examine either of two works — one by an Austrian and the other by an English professor. The first has little to do with the newer Egyptian speech, is entitled "Die Transcription des Arabischen Alphabetes" (Wien, 1860), and is by Professor H. A. Barb. The other is "A Handbook of Modern Arabic" (London, 1866), the author of which is Professor Francis W. Newman. Both are curiosities, each in its own way. Of that class of works which attempts to reproduce Egyptian sounds by the unaided use of the English alphabet there are no end of specimens. The method they favour may be styled the dragomannic system of transcription — for many of them are compiled by ambitious Syrian or Egyptian interpreters. But whatever be the nationality of their compilers they are almost equally entertaining to the orthographical student.

the Spanish like the German guttural ch. Spitta's employment of it for its legitimate purpose enabled him to avail himself of the character y - another iletter — for the rightful long sound of i (that is, of ie in shield). This selection proves how carefully he had studied the typographical side of alphabets. He comprehended the inevitable inconvenience, in printing, of an accented i—the accent, after slight usage, almost invariably breaking off from the thin and frail body, or becoming so worn or battered that it is no longer distinguishable from the ordinary dot of the letter. Even a tyro in the art of printing would comprehend the utter impracticability of adopting, in an alphabet for general use, an accented i (whatever may be the form of the accent) to express any sound of very frequent recurrence. Furthermore to accent an i—so far as printing is concerned—is to deliberately disfigure it by removing one of its essential features, since the dot must generally be eliminated to make place for the accent. The adoption of the j for the consonantal Arabic jê, and of y for the long i-sound (as in fiend), are of themselves sufficient to demonstrate the study, the acumen and the broad discernment brought by Spitta to the execution of his arduous undertaking. 1).

¹⁾ One of the absurd phases of our wonted extreme Englishness—so often satirized even by ourselves—is our demand that foreigners, in our intercourse with them, adopt and use, for our especial comfort and convenience, English customs and forms. If we do not succeed in bringing this about we cannot too severely censure the outside world for thus failing to cut its cloth according to our measures—than which we can imagine none better. Such a national habitude is not merely national obstinacy. It is often, if we but knew it, an unwitting acknowledgment of our own ignorance or backwardness

Something must be said in this place of the four semi-vowels to which Spitta had recourse in reducing to writing the spoken Egyptian, in order to express the more obscure vocal articulations. These find no place in an alphabet for permanent practical and popular use. That it is hardly the province of such an alphabet to indicate the more delicate shades of

in certain fields of life or activity; or mayhap an equally unintentional confession of slowness of comprehension beyond certain intellectual limits. An example in point is the tardiness of the whole Anglo-saxon world in accepting the metrical system - long since naturalized even among our sister Germanic peoples. That this English trait is as striking in linguistic matters as elsewhere the pages of Notes and Queries - to cite one particular witness - abundantly and constantly testify; and everybody will recall the case of the American diplomatist who thought that all foreign governments should pass strenuous laws forbidding their subjects to speak any language but English. A student of almost any race but our own, with the fine early training given in so many continental schools, can readily comprehend that no Latin character so fittingly represents the consonantal i-sound as does the letter j, but anybody who peruses the English philological literature of the day will frequently have occasion to observe that even experienced English-speaking writers on linguistic science cannot wholly rid themselves, in this respect, of their intellectual insularity; while in the case of less learned people the prejudice against the historical and true orthographic use of j arises as much from a felt lack of mental quickness, training or adaptability, as from any other sentiment. Nothing seems simpler to the average foreigner, when he is authoritatively told that j is the best representative of the Arabic $j\hat{e}$ than to so use it; but the average Anglo-saxon will none of it. He says, or feels: - "Let the 'blamed furriner' do what he pleases with his js, I am going to stick to my ys. ". But the same obstinate Englishman, when he undertakes to learn German must of necessity acquiesce in the fact that our y-sound is to be expressed by j. Why should he find it more difficult to utter the Egyptian ja (oh!) than the German ja (yes) — the two being pronounced virtually alike? On the other hand, in acquiring French, he must perforce be content to know that j, in that language, is pronounced like our z in azure, for he would hardly insist that the French be obliged to write z'ai (instead of j'ai) to suit his English eye and ear. In view of the differences in the orthography of the various modern tongues which must be mastered in these days of international intercourse, it ought not to require either a great brain or an extraordinary patience, to fix in one's mind the fact that the learner must write, in the idiom of Egypt, jigy (not yigy), jitkallim (not yitkallim), jôm (not yôm),

sound Spitta was himself aware. He expressly states that, in transcribing, he has largely confined himself to the simple vowels, a, i, and u, instead of always endeavouring to reproduce with exactness the obscurer vowel-tones, "da einestheils solche feine Nüancen doch wieder nur durch conventionelle Zeichen wiederge-

carabyja (not carabyya or carabiya). This letter j is, in truth, one of the many confusing elements in our hybrid English alphabet. We write gem, gin and George, but also jam, jelly and James. After the same fashion we articulate the initial consonants of get and genial, of gipsy and girdle quite differently, while the two varying orthographical forms, gaol and jail, are sounded exactly alike. The same is to be said likewise of the character y. We treat it as a consonant in you, yellow, steelyard, yonder, and as a vowel element in quay, key, stray, try, rely, while die and dye, like lie and lye, are as similar in pronunciation as they are diverse in orthography. It is an alphabet like this which the unlettered - and some who style themselves lettered - desire to offer to any still unwritten language in search of a literary medium! In reviewing the literature which concerns itself more or less intimately with the current Egyptian speech it will be found that it is the product of two conflicting classes of persons, all of whom, as friends of Egypt, are quite willing that the Egyptians shall learn to read and write. But each class attaches to its good will its own uncompromising condition. The first group consists of those who have passed safely through the wearisome hours necessary to be spent in order to make one's self master of the Old-Arabic alphabet; they kindly wish to make the rest of the world undergo the same ordeal; and they thus insist upon applying this antiquated and incommodious alphabet to everything that can possibly be styled, in any sense, Arabic. In other words they say to the mass of the people of Egypt: - "Spend all the schooltime - all the intellectual labour which you can afford to spend, in the doubtful endeavour to familiarize yourself with this tedious alphabet - then go plough your fields, gather your crops, support your families, and thank God all the rest of your lives that you know the Arabic alphabet when you see it!" Then there is the second class of Egypt's benefactors, which cannot conceive of any alphabetical dress for the Egyptian speech other than that ungainly one so unfortunately and so inconveniently worn by the English language. These benevolent people declare that it is quite impossible to understand jiktib and jimsik, unless you write them yiktib and yimsik, or to read jasmyn or jemyn unless you write them yasmeen and yemeen. Between these two classes the unhappy Egyptians, who stand waiting, with the untiring patience bred of centuries, for the blessing of a broader culture, may indeed feel that salvation lies only in getting rid of all their friends.

geben werden können, die das Transcriptionssystem sehr complicirt machen würden, andererseits man bei richtiger Articulation der Consonanten von selbst seiner Stimme die Biegung giebt, welche der Aussprache am bequemsten ist." Another writer has perhaps expressed the same idea more forcibly by saying that "An alphabet intended for practical purposes can never aim at giving, as it were, a minute image of the varying sounds of language. Letters are meant to indicate the sounds of words, and not to photograph every shade of sound, that occurs in spoken languages." I) Such characters as have been referred to are naturally of utility in a dissertation markedly phonological in its purpose. To retain them in journals and books designed merely for general reading, or elementary instruction, would be like attempting to employ, in writing our own language, the multitude of signs, symbols and figures made use of by Ellis in his invaluable scientific treatise on "English Pronunciation;" or like trying to print one of the principal Romance or Germanic tongues of Europe by means of the "Standard Alphabet" of Lepsius. In the same way it appears allowable, if not advisable, to abandon, in practical usage, the employment of Spitta's semivowels in their character of "Zwischenvocale," that is, with the object of filling the hiatus (or cessation of utterance) caused by too many sequent consonants. This hiatus, although certainly more marked in the pronunciation of the Semitic dialects, is also suffi-

¹⁾ Outline Dictionary for the Use of Missionaries, Explorers and Students of Language, by Max Müller (London, 1867), p. XXIV.

ciently noticeable in some of the Latin languages, in which no expedient of avoiding it has ever been generally adopted. In Italian, for instance, the rule which requires Ispagna (instead of Spagna), after a preceding consonant, is fast falling into disuse. In such forms as "go over" and "wasps sting" in English, a similar hiatus is observable. It must then be always remembered, in studying the two important productions of Spitta, that they are in a great degree pioneer works. He was endeavouring to put on record, for the first time in an intelligible way, and at the same time in a final shape, the principal phonetic peculiarities of the Cairene dialect. But he never, in doing this, lost sight of the fact that his main and greatest purpose was, as has been said, to provide a proper means of writing that dialect that it might become an efficaceous instrument for the education of the whole Egyptian community.

The Alphabet.

It is to be noted first of all that the new Egyptian alphabet has one feature in common with the old alphabet of the written Arabic and with all other Oriental alpabets — it knows nothing of capital letters. In this respect, too, it fulfils the dream of the philologist — of men like the founders of modern Germanic linguistic studies, the brothers Grimm, in whose noble lexicological work capitals have been discarded. They, as many other profound students of language have done, looked forward to the day when written and printed speech everywhere shall be

simplified by the total abolition of the uncial alphabet. The continued use of capitals, after the exigencies of current writing had led to the adoption of the smaller or technically-styled "lower-case" letters, is a heritage from the mediæval scribes, who loved variety more than simplicity, ornament more than utility, elaborate decoration more than beauty unadorned. Without capitals - large or small - the cost and toil of typography would be sensibly diminished - not to speak of the economy of labour effected in teaching and In this latter regard, it would be interesting to understand exactly the feelings of a child, when, after convincing himself, through a period of much distress, of the individuality and identity of A, B, C, D, E, he finds himself confronted by another long series of characters — a, b, c, d, e, — very different in appearance, which he is told are positively the same thing, having the same names and powers, although he speedily finds that he has to begin to exercise all over again his not yet very robust mental faculties before he can fully complete his alphabetical knowledge. The Egyptian alphabet possessing no capitals, initial words of sentences, as well as names of persons and places, begin with the same kind of characters as all other words — as there is indeed no reason why they should not - and so there is one perplexing orthographical rule the less to learn and apply.

Compared with the Old-Arabic alphabet, the Egyptian A B C has 34 characters instead of the 130 or more necessary to represent, by the former, all the consonantal and vocal elements. The so-called "chan-

cery" Arabic — that bar to Egyptian progress — in its journals and other published works, is obliged to employ this huge Old-Arabic conglomeration of alphabetical signs. Imagine a compositor in an English, French or German printing-office condemned to handle 130 distinct types (which do not even include any upper-case characters, nor any marks of punctuation, nor any numerals)! But the evil does not end with the printer. The reader likewise suffers; and, above all, education suffers. Nobody can fail to be struck by the irregularity and distortion of the Arabic printingalphabet, so far removed, in that respect, from the graceful symmetry and uprightness of the Kufic and other early forms of writing; while the eye is wearied by the indistinctness of the finer lines, the minuteness of the vowel-marks, and the imperspicuity of the various diacritical points and strokes - all of which are so liable to be shattered or mangled by a little usage as often to make half a dozen words, in a page or column, nearly illegible. No educational torture can be more cruel than to subject the tender eyes of children to such a typography. Many western scholars, although commencing their Arabic studies in adult years, can testify, by sad experience, to the injury inflicted by the Arabic calligraphy upon human eye-sight; and the typographical characters are even more hurtful, because much smaller and less clear. To be concise, it may be said that the Old-Arabic alphabet, especially as it is used in the press, seems designed to promote illegibility, and to limit the spread of knowledge. With its continued service, as the handmaid of speech, the highest

stage of general, or popular, enlightenment can never be attained in the East. But sober sense, uninfluenced by the faddishness of the scholastic specialist on the one hand, and the sentimentalism of the religious bigot on the other, will sooner or later bring about the substitution everywhere of a better medium both for the pen and the press.

In the phonetic, as in the inflexional forms of the Egyptian dialect, there are many deviations from the mother-tongue. Just as in the case of the verb, the passive voice and various modal peculiarities, as in the case of the noun, the dual, the feminine plural and the case-endings have dropped away, so in the pronunciation three sounds, once expressed by the Old-Arabic letters ن, ن and نام, have disappeared, and, of course, require no written or printed representatives. Three of the existing Egyptian consonantal elements (t, d) and s)—and possibly a fourth (h)—are not unlikely to follow, at a not very remote period, since their enunciation, in some special words, at least, not infrequently goes over to the sounds of t, d, s and h respectively. Moreover, most of the attributes formerly belonging to the first letter of the Old-Arabic alphabet have ceased to be exercised; and its position, as a distinct phonetic expression, has thus been greatly weakened. It is for this reason that it seems not improper to give its place to the vowelgroup, which heads the living Egyptian alphabet.

¹⁾ $\stackrel{\smile}{\smile}$ is still heard in a limited number of Cairene words, but its place is generally supplied by $z\hat{e}n$ (z). Were it necessary to represent its sound it would be done by z with the subscript dot.

In this group the long vowels are indicated, except in the case of the long i, by the circumflex accent above the corresponding short-vowel character. If one carefully examine the reasons for the use of this diacritical sign, rather than of the customary long-accent mark (as in \bar{a} , for instance), they will be found to be not altogether illogical. In writing, the circumflex accent cannot interfere, so to speak, with the preceding or the following letter. It cannot well be prolonged in either direction, but must be begun with the upward stroke and ended with the downward; it thus occupies only the space existing above the letter, and included in the outline, or contour, of the character to which the sign is attached. The ordinary long-accent sign, in the rapidity of calligraphy, is easily carried too far. In printing, the circumflex has the advantage, as every printer knows, over the slender long-accent line in being less easily marred or broken; this is owing to its shape, and to what is technically described as its greater weight of metal. So much for this feature. The long isound, as will be noticed, is an exception to the system followed in portraying the other long-vowel sounds; instead of a circumflex i, the letter y is employed to express this sound, and some weighty reasons have already been given for this variation in the graphic scheme of the long-vowel elements. there is an obscurer aspect - a more imaginative view - of this instance of discontinuity in the vowel method, which is worthy of a word, even if that word must be addressed only to minds of a certain sensitiveness of observation. This view of the matter

has reference to that subtle law of orderly beauty, which makes a too symmetrical symmetry, so to speak, repulsive; and to that other law, which proves an unbroken series of things to be less striking, and therefore less easily fixed in the memory, than an interrupted series. In all the arts the mind shrinks from a succession of unvaryingly similar objects; a list of words all ending in-tion is more difficult to acquire by heart than if, now and then, words of different terminations intervene; and an alphabet of letters all round, or all quadrangular, in their external lines, would be neither attractive nor of facile acquirement. But this digression is perhaps running too near the boundary-line of fancy to be continued.

As to the consonants, the unusual, or non-Roman characters are eight in number, representing sounds not expressible by single letters of the Latin alphabet. Of these, four, t, d, h and s are the graphic representatives of sonant elements differing merely in a slight degree from those expressed by t, d, h and s respectively. This divergence could not be denoted by diacritical marks above the first three of these consonants because of their height, which is so great as to occupy all the space above the line; while, in the case of the s, that character, with a superscript sign, has another office, that is, to designate the English shsound (s). The dot is the simplest form of diacritical distinction, and is thus properly significant of the slightest shade of vocal dissimilarity. Placed below the Latin letters representing sounds of an analogous character, it thus completes the additional characters required. Another letter, the 4, describes an articulation

of the voice which the principal European alphabets are able to portray only by the cumbersome device of a combination of letters — as in the German by ch. Some of the motives for the employment and position of the distinguishing subscript curved stroke are identical with those alluded to in speaking of the circumflex long-vowel mark. Its convenience, both in writing and printing, will be evident from a comparison with the other devices, in the various transliteration schemes, for denoting the sound in question. The letter syn (s) represents the English sh-sound, or the German sch-sound. Being a pure sibilant it was almost inevitable, in devising a proper character for it, that its base should be the Latin s. The addition of the customary acute-accent sign was a clever choice, partly because of its ease in writing and simplicity in form, partly because it is made use of nowhere else in the Egyptian alphahet. The letter is, on this account, immediately recognizable, and simple as is its distinguishing adjunct it is plainly differentiated, being superscript, from its near relative, the sâd (s). It appears to be much more appropriate, in every way, than the representatives of the same sound in the Lepsius alphabet, and in some other schemes. The two remaining alphabetical forms required no little amount of reflection. They are the $\dot{g}\hat{e}n$ (\dot{g}) and the 'ên ('). The former describes a sound, which, to some ears, is nearer an r, than a g, and for it, in some of the transcriptional methods, an r, with a diacritical mark, is employed. But the highest linguistic authorities are united in treating it as a guttural rather than a labial. The Latin g was, therefore, preferred

as the base-letter. The shape of the g made the diacritical mark necessarily superscript, and again the simplest one was chosen; again, too, the superscript is in a certain respect unique, for no other letter, representative of a non-Latin sound, bears it. are thus three dotted letters — the i, the \dot{g} and the j. The character used for the 'ên-sound is really a modification of the upper half of the Old-Arabic letter (2). In the "Grammatik" of Spitta the German printers used for it the inverted comma, which, though similar in form, is too inconspicuous, but in the "Contes Arabes" this was replaced by a specially made and more distinctly observable type. Dr. Spitta, as is known from his own lips, did not accept this solution of the difficulty without some reluctance. marked dissimilarity of the 'ên to any Latin sound made the choice of a graphic representative a matter of embarassment. As usual it was desired to pay heed to its typographical uniformity with its fellows, but many suggestions to effect this purpose were one after another rejected—all for important reasons. The sound is the strongest of the vocal utterances made by the almost unaided breath (faucal sounds, as they are styled), and like all these breath-letters has something of the character of a vowel. Holding thus a position half way between a consonant and a vowel, it may be looked at from the point of view of either as only half a letter, and, as such, the type employed is not wholly inapt. Glancing down the printed page the letter produces something of the effect of the quotation-marks it is however rarely doubled—in European typography, and is therefore neither anomalous, nor disagreeable to

the European eye. It is assuredly less offensive than the character used in its place in some of the transliterating methods — a slightly conventionalized but still wholly unlatinized form of the Old-Arabic letter 'ên.

Of the remaining 16 letters there is little to be said. They are each familiar to the eye-as their sounds are known to the ear — of all who are accustomed to use the Roman alphabet. The $g\hat{a}f(q)$ has in Egypt a double pronunciation, differing in its value in different sections, but these are only dialectic variations, and do not make two separate characters at all essential. The k, with an under-written dot, sometimes used to express this element, as well as the other characters occasionally adopted for this purpose, does not seem to form any better representative than the q, which has, at any rate, the advantage of being purely Roman. Of the jê we have spoken fully elsewhere. The Egyptian does not employ the Latin c, which, even in many of the European alphabets, is redundant; it is replaced, in the transcription of foreign proper nouns, by the syn (s) or the $k\hat{a}f$ (k). Both the p-sound and vsound of English speech are unfamiliar to the Egyptian tongue; in writing foreign names containing these letters recourse must be had to the other labials, bê (b) or $f\hat{e}$ (f). In the same way the foreign x is separated into its two elements, and expressed by ks.

It should, finally, be understood that the order of the alphabet, as given in these pages, is not the work of Dr. Spitta. He wrote and treated the vowels apart, as is usual in the case of the Old-Arabic vowel-signs, and he gave the remaining letters in the order of the corresponding consonants in the earlier alphabet. For

his immediate purpose this was doubtless wise, but, if the alphabet be generally used, and particularly if it be used in the schools, a more rational grouping appears advisable; and there need be no hesitation in adopting such an arrangement while the alphabet is still in the initiatory stage of its existence. The order, as here printed, lays no claim to perfection, but is merely an attempt to make the alphabet a little more easy of acquisition to young learners, and a little more convenient to all likely to familiarize themselves with it. It is not too much, perhaps, to hope that the opponents of a simplified or reformed alphabet will refrain, on this point, from objections. For even in applying the Old-Arabic alphabet to the dialects derived from the ancient tongue, certain changes would necessarily be made, since some of its letters have become totally obsolete, and would naturally drop out. It is, in any case, the letters of the new alphabet which are of importance—and not the arrangement of them.

Conclusion.

Careful study of its details — especially if supplemented by a short period of use — can hardly fail to convince the investigator that it would be difficult, to say the least, to create an alphabet better adapted to its purpose than that of Spitta; in truth—as was stated in the first paragraph of these observations — there are few if any existing forms of speech, which possess one at once so complete and so simple, so available for all the exigencies of writing and printing.

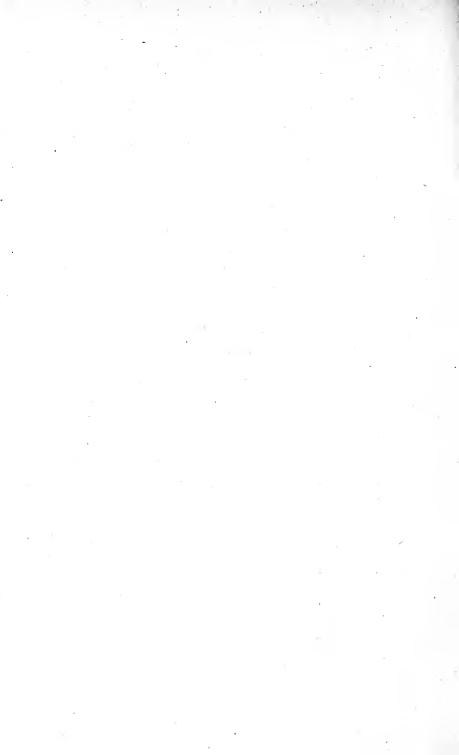
Its general application to the national dialect of Egypt would forthwith immensely facilitate the extension of knowledge, and inestimably lessen the task of the teacher throughout all the Nilotic lands; and this may well be brought about without, in any measure, affecting the position of the Old-Arabic alphabet as the medium of the venerated classical literature. Nor would such a step detract from the sanctified character of that alphabet, with which the sacred Koranic scriptures are written. The Bible of the Russians is printed by means of the Cyrillic alphabet, notably differing from that made use of in the modern Russian. Our own English Bible, in its existing version, has many verses and phrases which can hardly be pronounced to be strictly modern English. The Catholic church regards only the Latin vulgate scriptures as authoritative, but the Catholic nations all have secular literatures in their own vernacular. The Copts daily use the Old-Arabic alphabet, and the "chancery" Arabic, in their correspondence, while speaking the Egyptian idiom, although their holy books are in the ancient Coptic, having its own alphabet. There are other instances, even in the East, of similar alphabetical and literary evolutions and revolutions; and there seems no good reason why these examples should not be followed to advantage by nationalities of whatever race or creed. Religion in no wise suffers thereby, while the progress of the people is immeasurably accelerated.

With such a graphic medium as the Egyptian alphabet there is little need of waiting for the new Dante, whose advent Spitta, in the closing phrases of the preface to his "Grammatik," seems to hint at. Other

efficient forces are already at hand. Hundreds of young men are now constantly receiving an excellent training in the higher schools of the Egyptian citiesschools which are yearly growing better. These sons of Egypt are both intelligent and patriotic. Let all these youth of the newer generation put their shoulders to the wheel. Let them give their influence - great, if properly applied — to the development of the popular tongue, and there will soon follow the unapproachable blessing of universal education, with its inevitable result of a broad literature "for the people, of the people and by the people." The present government of Egypt might well lend its aid - as it is at last in a position to do—to such an effort. An American writer has characterized the marvellous financial, commercial, agricultural and moral transformation of Egypt, effected in these later years, as "the most splendid Anglosaxon achievement of the century." Why cannot the men who have been the potent factor in bringing about this beneficent material revolution, now open the gate, as well, to the spiritual development of the people they rule so ably and so honestly? There is but one path that passes through that gate, and that path can be traversed only by a nation educated in the language it understands. That language is already the daily speech of social intercourse, of the family, the shop and the farm. Why should it not become the medium of an education, destined not only to elevate the nation which has its home under the palms of the Nile, but perhaps to revive, under a nobler form, the ancient glory of the whole Saracenic world?

Appendices.

(malâḥiq).



I. The Alphabet. (alifbê).

a	ah		h .	hâ	(خ)
â	â		d	$d\hat{a}l$	()
е	eh		d	$d\hat{a}d$	(ض)
ê	ê		r	rê	(ر)
i	ih	(1)	Z	zên	(;)
у	<i>y</i> ((,)	S	syn	(~)
0	oh		ś	śyn	(ڜ)
ô	ô		ş	şâd	(🕠)
u	uh		С	°ên	(ع)
û	û		f	fê	(ف
b	bê	(ب)	q	$q\hat{a}f$	(ق)
t	tê	(🙂)	k	kâf	(🕹)
ţ	ţâ	(4)	1	lâm	()
g	gym	(5)	m	mym	(,)
ġ	ġ [.] ên	(غ)	n	nûn	(0)
h	hê	(8)	w	wau	(•)
ḥ	<u>ķ</u> â	(5)	j	jê	(ي)

The following names have been used or suggested for the vowels: nasba for a; hefda for e; hifda for i; rof^ca for o; and ruf^ca for u.

a, â, e, ê, i, y, o, ô, u, û, b, t, t, g, ġ, h, h, h, d, d, r, z, s, ś, ṣ, c, f, q, k, l, m, n, w, j.

a, â, e, ê, i, y, o, ô, u, î, b, t, t, g, g, h, h, h, b,
d, d, r, x, s, s, s, s, s, f,
g, k, l, m, n, w, j.

en nahâr da aḥsan min bukra. elly auwaloh sarṭ aḥiroh nûr. darbatên fy er râs
tûga c. iftakarna el quṭṭ gâna jenuṭṭ.
elly ma ji crafs jegûl cads. gâb el quṭṭ
il cab, jâ fâr!—asjûṭ, 15 oktôber 1903.
ṭanṭa, 6 ramadân 1320. maḥmûd afandy
ibrahym. mydân el exbekyja bi maṣr.

II. Pronunciation.

(el lafz).

Vowels (hurûf bala sôt).

a like English a in at, had, man,

Examples. — ab, father; abadan, never; afandy, Mr., gentleman; ana, I; balad, village, town; talagrâf, telegram, telegraph office; dahab, gold; samak, fish; fallâh, peasant; madrasa, school, college; ma'laqa, spoon; nahl, date-palms; nadah, he has called; naddâra, spectacles, eyeglasses, operaglass; wara, behind; wa'ad, he has promised; jitkallimu, they speak, will speak; jistannâk, he waits for you; wala, or.

â like English a in ah, bar, father.

Examples. — âla, tool; bâb, door; śâjif, seeing; śâf, he has seen; lâ, no; mâward, rosewater; mydân, square, public place; mylâd, Christmas; nâr, fire; nâmûsyja, mosquito-net; wâdih, clear, distinct, plain; jâfa, Jaffa.

Like the other long vowels \hat{a} is pronounced as if short when followed by two consonants, and in certain other well-defined positions. But for orthographical reasons the long vowels all retain their original and proper diacritical signs even when subjected to transient or local phonetic changes. In the same way, the short vowels must occasionally be enunciated as if they were long.

e like English e in bed, ell, send.

Examples. — el, the; esna, Esna; ketyr, much; brymo, first; gedyd, new; hena, here; megâwir, student; we, and.

ê like English ey in they, or ay in say, layer.

Examples. — etnên, two; êś, what; bêd, eggs; 'êb, shame; 'êś, bread; fên, where; qarêt, I have read; lê, why; lêl, night, evening.

like English i in begin, sip, till.

Examples.—ibn, son; isbitâlja, hospital; iswid, black; inglyz, English; imta, when; inta, you; bint, girl; kilma, word; misik, he has seized, grasped.

y like English ie in fiend, ea in steal, or ee in eel.

Examples.—yd, hand; imśy! go away! byr,
well; byra, beer; sittyn, sixty; 'yd, festival; mâlyja, finance; myn, who; naggâryn, carpenters;
wazyr, vizir.

O like English o in not, offer, yonder.

Examples. — aho, there he is; obêra, opera; ogostos, August; bortuqân, orange; hod! take! cosmânly, Ottoman; moqattam, Mokattam.

ô like English o in note, over, so, throne.

Examples. — ôḍa, room; 'ôm, swimming; bordô, Bordeaux, claret; gôz, husband; bôsta, post, post-office; rôsto, roast; kôm, hill, mound; nôba, time, once; jôm, day; jômên, two days.

a â e ê i y o ô u û b t ț g ġ h ḥ h d d r z s ś ș ° f q k l m n w j

u like English u in full, pulley, put.

Examples.—uht, sister; umm, mother; ummâl, of course, then; gurnâl, newspaper; tult, third; dukkân, shop; qumṣân, shirts; karakôn, police station; kutub, books; muslim, Moslem; muftâh, key; wuṣṭ, middle.

û like English oo in fool, ooze, soot, stool.

Examples. — barġût, flea; bûlâq, Boulak; gûwa, in, within; hûwa, he; dûd, worms; fûl, beans; malbûs, dress; kalûn, lock; nûr, light.

Consonants (ḥurûf laha ṣôt).

b like English b.

Examples. — abryl, April; arnab, rabbit; ibtada, he has begun; bâśa, pasha; baltô, overcoat; bijût, houses; tibn, straw; sabab, cause; kitâb, book; maṭbaca, printing-office, press.

t like English t.

Examples. — etnåśar, twelve; itkallim, he has spoken; banåt, girls, daughters; bintû, Napoleon, twentyfranc piece; taufyq, Tewfik; talåt, three; talafôn, telephone; tôr, ox, bull; hågåt, things; kittån, linen.

t like English t, but with a rounding of the lips (as in forming the letter o), and with slightly greater stress.

Examples.—iţṭala^c, he has studied; ṭanṭa, Tanta; ṭêr, birds; ṭyn, clay, soil; ^caṭśân, thirsty;

qutta, cat; lahbata, confusion; jitla, he ascends, he comes out.

g like English g in bag, dagger, give, go.

Examples—agrûmyja, grammar; tâgir, merchant; gamal, camel; gamb, side, beside; hagar, stone; faggâl, radish-seller; figl, radish.

 $\dot{\dot{\mathbf{g}}}$ like a strongly-aspirated, guttural r.

Examples. — aġa, aga; baġl, mule; ġada, breakfeast, lunch; ġasal, he has washed; śuġl, business, work; luġa, language; maġrib, evening; jiġsil, he washes.

h like English h in have, hear, behind.

Examples.—allâh, God; azhar, Azhar mosque; giha, direction; hyja, she; hum, they; zahr, flowers; muhandis, engineer; jahûd, Jews.

h like English h in horde, but slightly more aspirated.

Examples. — aḥmar, red; tiftaḥ, you open; ḥabl, rope; ḥêṭ, wall; iḥna, we; ḥumâr, donkey; sâḥiby, my friend; maḥall, place, spot.

h like German ch in ach, doch, Sache, or Scotch ch in loch.

Examples.—tabbâh, cook; habar, news, information; hamsa, five; duhhân, tobacco; hâjif, afraid; kutubhâna, library; mahzan, magazine, warehouse.

a â e ê i y o ô u û b t ț g ġ h ḥ ḥ d ḍ r z s ś ș c f q k l m n w j

d like English d.

Examples. — edfû, Edfu; tâdrus, Theodore; gidd, grandfather; dôl, these; durûs, lessons; mâdna, minaret.

d like English d uttered with a rounding of the lips and slightly greater stress.

Examples. — adrab, I strike; ard, earth; dilim, dark; duhr, noon; 'adm, bones; qâdy, judge; nadâfa, cleanliness.

r like English r, but slightly more rolling.

Examples. — arba'a, four; berins, prince; râgil, man; rûh! go! qirś, piastre; kafr, village; marratên, twice.

z like English z.

Examples.—gezyra, island; ruzz, rice; zamb, mistake; zêj, as, how; zêt, oil; mazbût, firm, secure.

S like English s in sad, side, mouse.

Examples. — asmar, brown; iswid, black; bass, only, enough; râs, head, cape; saijid, gentleman; sâca, hour, clock, watch; sillim, stairs, ladder.

s like English sh in fishing, shall, mesh.

Examples.— haśab, wood, timber; haśś, he has stepped in, entered; śaijâl, porter, bearer; śê, thing; śuwaija, some, a little; °êś, bread; miśmiś, apricot; muś, not; wiśś, face, visage.

s like English s, but with a rounding of the lips and somewhat greater stress.

Examples.— aṣfar, yellow; baṣṣ, he has looked at, gazed at; raḥyṣ, cheap; ṣala, prayer; ṣuġaijar, small, little; ṣôt, voice; maṣr, Cairo, Egypt; waṣfa, description; wuṣûl, arrival.

c an explosive articulation, made by compressing the air-passages deep down in the throat.

Examples.—it allim, he has learned; gy an, he is hungry; za aq, he has cried out; azym, glorious, splendid; aly, high, Ali; en, eye, spring; neby, we will sell; ji mil, he makes, he does.

f like English f in after, find.

Examples.—afryqa, Africa; alifbê, alphabet, ABC; fâr, mouse; febrâjir, February; fihimt, I have understood; kaff, palm of the hand; nafar, person, private soldier; nafs, soul, self.

q is in Cairo a catching (or quick, forced expulsion) of the breath: in other parts of Egypt like the English g in gourd, but somewhat deeper and stronger.

Examples. — baqar, cows; daqq, he has struck, knocked; sûq, market; qauwâs, cavass, consular messenger; qunşul, consul; maqassa, broom.

k like English k.

Examples. — akl, food; hanak, mouth; sikkyn, knife; katûlyk, Catholic; kalb, dog; kân, was; kull, all, the whole; lâkin, but; makkâr, sly, sharp.

a â e ê i y o ô u û b t ț g ġ h ḥ h d ḍ r z s ś ș ° f q k l m n w j

l like English l.

Examples.—atkallim, I speak; almânja, Germany; tall, hill; lau, if; laban, milk; lêlât, nights; luqṣor, Luxor; jûlja, July.

m like English m.

Examples.— a ma, blind; embareh, yesterday; haddam, servant; sama, heaven, sky; lamma, when, after, so that; maksûr, broken; min, from; myl, mile; minja, Minieh; nôm, sleep; jômâty, daily.

n like English n.

Examples.—enhu, which; tâny, other, second, again; nabolitâny, Neapolitan; nâr, fire; nâs, people; fingân, cup; jasmyn, jasmine.

w like English w.

Examples.—uwad, rooms; ṭawyl, long; sawa, together; maswaqa, whip; wabûr, steam-engine, steamboat, locomotive, train; wahry, late; wâḥid, one; widn, ear; jigâwibu, they answer.

i like English y in yet, yesterday, youth.

Examples.—iţâlja, Italy; yjâm, days; tamanja, eight; hyja maṣryja, she is a Cairene; 'aṣâja, stick, cane; lyja, to me; jasyr, prisoner, captive; jâkul, he eats; jegyb, he brings; jeqûl, he says; jigu, they come; jitkallim, he speaks; mâ

jidrabs, he does not strike; ja salam! good gracious! jekuḥḥu, they cough; jimla, he will fill; jûsif, Joseph.

Diphthongs (ai we au)

al like English i in irate, life, right, or ei in height.

Examples. — aiwa, yes; istaraijah, he has rested; baijad, he has whitened, whitewashed; tultâi, two thirds; haiwân, animal; saijib, he has let go, let loose; 'aijân, ill, sick; kuwaijis, pretty, nice, good; mitbaijin, showing, appearing; jedaija', he will lose.

Ai is somtimes interchangeable with the long vowel \acute{e} , as in \acute{saija}^c or $\acute{s\acute{e}jac}$, "to send," and $\acute{saij\acute{a}l}$ or $\acute{s\acute{e}j\acute{a}l}$, "porter," ezzaijak or $ezz\acute{e}jak$, how are you?

au like English ou in out, sound, or ow in now.

Examples.— aurâq, papers, documents; auwil, first; bauwâb, doorkeeper, hall-porter; rauwaḥ, he has gone away, gone home; 'auwaq, he was delayed; fauwâl, dealer in beans; mauwit, he has killed; medauwar, round, circular; mestaufy, complete; waraq meqauwa, paste-board; nauwâr, blossoms.

The Egyptian word for water varies greatly in its phonetic expression — maija, moija, mója. The second of these forms seems to be an almost unique example of a third diphthongal combination, namely, oi; but the most recent grammatical work (Willmore, p. 5) cites besides moija, alzo istuģummoija (a game resembling hide-and-seek), and coijāq (for cyjāq, the plural of cājiq, meaning "fop," "larkspur").

To the English Learner.

Those who are familiar only with the English alphabet have merely to bear in mind that

j is always pronounced like English y in the words yes, your, yield, yeoman, steelyard,

as, for example, in the Egyptian vocables:—agrûmyja, (grammar), iţâlja (Italy), gam^cyja (society, assembly), lyja (to me), myja (hundred), jallah! (go ahead!), jerûḥ (he goes, he will go), jemynak (your right), jigy (he comes), jiśrab (he drinks, he will drink), jôm (day), jûsif (Josepḥ), jûnja (June).

Likewise it must be remembered that

y is always pronounced like ie in the English wield, or ee in steel, or e in me,

as, for example, in the Egyptian words:—yd (hand), baṭṭâlyn (bad ones), byr (well), tyn (figs), ṭaijibyn (good ones), ṭawyl (long), kebyr (great, big), ketyr (much, very), myl (mile), mylâdyja (Anno Domini), myn (who), nyl (Nile), jesûfny (he sees me).

a â e ê i y o ô u û b t t g ġ h ḥ h d d r z s ś ș c f q k l m n w j

III. Illustrative Readings.

(tamrynât).

Phrases and Sentences (gumal).

ana we inta, I and you. qul ly! tell me! bi kâm er rațl? for how much a pound? kull jôm we jôm, every other day. myn di? who is that? imśy min hena, jâ walad! go away from here, boy! gârak myn? who is your neighbour? râh fy bêtoh, he went into his house. lê lâ? why not? kalb el bê kebyr qawy, the bey's dog is very big. myn min es syn? who is from China? aiwa, jâ sydy! yes, sir! el haqq waijak, you are right. manys gany, I am not rich. mâ lohś śuġl 'andy, he has nothing to do with me. hyja zâtha gat, she herself came. di 'êb, that is a shame. lak alêja, I am indebted to you. fyh ê gêr kida? what else is there? fât 'aleja fil bêt, he called at my house. fyh fulûs? is there any money? lâ, mâ fyhś, no, there is none. gara ê? what has happened? ma garas haga, nothing has happened. sûf el banât dôl? look at those girls! ana mus fâhim, 'auz ê? I don't understand, what do you want? inta kunt 'and myn embâreh bil lêl? at whose house were you yesterday evening? el 'ilm jegyb el hilm, learning brings patience. el qabțân sâkin fy mașr, the captain resides at Cairo. etnên etnên, two and two. hum kânu fil ḥammâm jôm el gum'a, they were at the bath on Friday. kâm nôba ruht fil ihrâm? how many times

did you go to the Pyramids? marratên, we inta? twice, and you?

ṣabâḥ el hêr! good morning! nahârak sa'yd? good day! mesa el hêr! good evening! lêltak sa'yda! good night! ezzaijak? how do you do? kêf kêfak! how are you? ṭaijibyn? are you well? ṭaijibyn, el hamdu lillâh, very well, thank God! marḥaba! welcome! ahlan we sahlan! you are welcome! itfaḍḍal, tefaḍḍal! please! be so good! please come in! help yourself! take a seat! ma' es salâma, good bye! auḥaśtina, jâ hawâga! we are glad to see you, sir! istanna śuwaija! stop a little! sallim ly 'ala ummak! my regards to your mother!

ûlâdha fên? where are her children? mâ afhams turky, I do not understand Turkish. ruhna netull 'alêhum, we went to call upon them. diryt bil habar? did you hear the news? elly fat fat, let bygones be bygones. mâ ji rafs râsoh min riglêh, he does not know his head from his foot. hyja ahsan minnoh bi ketyr, she is better than he by a good deal. da betacha, that's hers. bijakul lahma haf, he eats meat and nothing with it. hallyk jemynak! keep to your right! suft el jasmynât fil genêna betâcetna? have you seen the jasmines in our garden? baqa tehuśś en naṣâra el kenysa, now the Christians enter the church, ihna kunna fil mahatta es sâca talâta we nuss, we were at the station at half past three. el hôga el almâny biji mil ê dilwaqt? what is the German school-teacher doing now? mâ neqûls hâga, we say nothing. jerûhu imta? when are they going? hûwa mâ jihdimnys, he does not serve me. matlûboh kâm girś? how many piastres does he demand? ti'mil ê fy maşr? what are you doing at Cairo? elly 'aṭśân jiśrab, he who is thirsty will drink. mâ tiḍrabhâś! do not strike her! eṭ ṭaljânyja jifhamu el lisân el esbanjôly, lâkin mâ jiqruhś, the Italians understand the Spanish language, but they do not read it.

bôstet el hind mâ gatś lissa. — el kahrabâyja hyja hibr et talagrâfgy, we 'iddet et talagrâf hyja qalamoh. — ism hedêwy maşr cabbâs bâśa et tâny. meḥammad taufyq el hedêwy es sâbiq kân jehibb maşr we jehibb hêrha; we wafâtoh şi'bet 'alal maşryjyn kulluhum. — el bahr el abjad we el bahr el azraq jingim'u sawa 'and el hartûm fy wust afryqa, we min henâk jibtidy bahr en nyl. - el agrûmyja 'ilm el luga, we hyja maqsûma qismen: 1. 'ilm el kilmât, we 2. 'ilm eg gumal. kull maşry lâzim jit'allim el agrûmyja °aśân innaha ti°allimoh jitkallim we jiqra we jiktib el lisân elly rabbuna iddah loh, we elly jisma'oh kull jôm. - maşr maqsûma li qismên, bahary we qibly; fy kull qism saba' mudyryjât. mudyryjât baḥry hyja: qaljûbyja, daqahlyja, ġarbyja, śarqyja, beḥêra, menûfyja; we mudyryjât qibly hyja: eg gyza, banysuêf, el faijûm, minja, asjût, girga, qena we mudyryjet aṣwân. — ḥâlet el mâlyja el maṣryja fy yjâm 'abbâs bâśa et tâny gêr hâletha fy yjâm ismacyl bâśa. bilâd eg gezâir fil waqt el hâdir tâb a li feransa; we hyja wâqca bên marâkiś we tûnis. — el faqyr di jasyr 'and el amyr el kebyr ketyr. — sallim 'alal me'allim qabl må titkallim!—el qamar jedûr hawalên el ard kull talâtyn jôm marra. — ed dunja kullaha ti^craf elly ji rafuh talât ashâs. - eg gâmi el azhar akbar madrasa islâmyja fy ed dunja, we el hôgât fyh astar hôgât el lisân el caraby el qadym, we min aclam en nâs fy 'ulûm el qorân. mâ fyhś mahall jimkin el insân

jit'allim fyh el 'ulûm el 'arabyja zêj el gâmi' da. el megâwiryn elly fyh gu min bilâd ketyra, min marâkiś li hadd el hind. el gâmi^c el azhar kebyr we kuwaijis qawy, we en nâs tinbisit ketyr min et tafarrug 'alêh, we muśâhdet el 'ulama el 'uzâm we et talamza elly fyh. - dantê kân śâcir taljâny mashûr; câs min 600 sana. aśhar aścaroh ismoh ek komêdja el muqaddasa. hûwa inwalad fy felôrensa, we mât manfy fy rafenna, ja'ny ba'yd 'an waṭanoh.—ism el felasûf elly ihtara' en naddara elly jesûfu biha en nugûm kan galylêo; hûwa mât sanet 1642 mylâdyja, we indafan fy felôrensa. - auwil kitâb ṭaba'uh kân fy germânja min rub'emyja we hamsyn sana. min qablaha kânet el kutub kullaha maktûba bil hatt. - el gâmi' loh madna wala madnetên, we lywân, we mambar, we dikka, we miḥrâb jedill 'alal qibla ja'ny gihet mekka el mukarrama; we fil hôś hanafyja we mêda; we fyh gawâmi' fyha madrasa. aqdam gâmi' fy masr hûwa gâmi' 'amr, we gâmi' aḥmed ibn ṭulûn.

el maṣryjyn kânu fil auwil jitkallimu we jiktibu el lisân el maṣry el qadym; baʿdên ṣâru jitkallimu bil qibṭy; we baʿdên ṣâru jiqru we jiktibu el ʿaraby. dilwaqt humma jitkallimu we jiktibu el maṣry el gedyd. bil ṭaryqa di el maṣryjyn ġaijaru luġethum marrât ketyr.—el luġa el qibṭyja kânu jistaʿmiluha fy maṣr fil kitâba we el kalâm qabl duḥûl el islâm; fy kutubḥânât bilâd el ifrang kutub ketyra maktûba bil lisân el qibṭy. aḥṣan agrûmyja qibṭy katabha el muʿallim stern bil almâny. el luġa el qibṭyja mâ jitkallimuś biha dilwaqt.—el fallâḥ el maṣry muś mitʿallim. lê? ʿaśân innoh jiltizim jitʿallim alifbê ṣaʿba qawy, we lamma jitʿallim el alifbê di jilâqyha mâ tin-

fa'uś fil 'araby elly bijitkallimoh. hûwa 'auz jit'allim el lisân elly jitkallimuh en nahâr da, muś el lisân elly itkallimuh min muddet humsemyt sana.—el alifbê ma'mûla min ginsên min el hurûf: hurûf laha şôt ja'ny nâṭqa; we hurûf bala şôt ja'ny sâkta. el hurûf en sâkta ginsên: quṣaijara (a, e, i, o, u) we ṭawyla $(\hat{a}, \hat{e}, y, \hat{o}, \hat{u})$. bâqy hurûf alifbê, min harf el bê lil âhir, hyja hurûf nâṭqa (b li ḥadd (a, b).

saggâra, elly kân ismaha zamân menf, kânet auwil taht li bilâd maşr; ba'dên luqşor, elly kânu el jûnân jisammuha têbes, baget taht masr; we ba'd lugsor baqet iskandaryja et taht. el 'agam dahalu maşr min aktar min alfên sana we hakamuha muddet mytên sana tagryban. fy yjâm er rumân (et taljânyjyn el gudâm) we el jûnân, iskandaryja kânet hyja taht maşr. iskandar el kebyr, malik er rûm, bana medynet iskandaryja we indafan fyha. - fy sanet tamantâsar min el higra dahal 'amr, ganarâl el halyfa 'omar, bilâd maṣr, we kânet waqtaha tâb'a li mamlaket er rûm; we ahad iskandaryja fy sanet wâḥid we ceśryn min el higra. comar kân el halyfa fy dimisq es sâm. hûwa bana maşr el qâhira, taht el hukûma li bilâd maşr. maşr şâret gûz min mamlaket et turk fy sanet 922 lil higra. — akbar felâsifet el carab ibn syna, el macrûf cand el ifrang bi ism avisenna, we ibn ruśd, el macrûf canduhum bi ism averrhoes. ibn syna inwalad fy buhâra sanet 358 higryja, we ibn ruśd inwalad fy bilâd esbânja sanet 520 higryja.—el magryzy mât sanet 819 higryja; hûwa katab gografyjet maşr elly ințabacet fy mațbacet bûlâg; we ab el maḥâsin katab târyh maşr min yjâm el halyfa 'omar li hadd môt el meallif sanet 847 higryja. we ibn haldûn kân min a'lam el maşryiyn, we katab târyh tawyl li maşr.—

el kitâb elly kataboh baṭlymos, el felâsûf er rûmy, ʿala en nugûm targimoh bil ʿaraby el fergâny.—el gabr ʿilm ḥisâb aʿla, jistaʿmilu fyh el ḥurûf bidâl el aʿdâd.

aqwâl hikmyja.

el yd el battâla nigsa. iftakarna el qutt gana jenutt. el hasûd lâ jesûd. mâ ba'd eş şabr illa el qabr. el hurûb nuşş eś śagâca. hûs min fummak jetûl kummak. lôlâ el kasûra mâ kânet el fahûra. el a'war bên el 'imy sulţân. mâ fyhś warda bala śôk, lâ ḥalâwa bala nâr. gâjib ly ḥakym ġaśym lâ ji raf et tyn min el agyn. basal bi hamsa we bi hamsa basal. myn talab el 'ula sihir el lejâly. el jôm elly jefût aḥsan min elly jigy. in kân lak 'and el kalb hâga, qûl loh: "jâ sydy!" jôm 'asal we jôm başal. elly mâ jeśufś min el ġurbâl acma. el gâry jûşal qabl el mâśy. kalâm el lêl madhûn bi zibda; jițla calêh en nahâr,

mâ fyhś fulûs, mâ fyhś °êś.
mâ fyhś meḥabba bên eg gôza we durretha.
en nadâfa min el ymân.
itġadda itmadda, it°aśśa itmaśśa.
zi°yq min ġêr fâida.
tekûn fy ḥanakak tiqsam li ġêrak.

jesyh.

in śuft en nugûm eḍ ḍuhr.

uṭlûb eg gâr qabl ed dâr, we el rafyq qabl eṭ ṭaryq.

myn taanna nâl mâ jitmanna.

elly fy ydak aqrab min elly fy gêbak.

"êś biddak, jâ aʿma?" "quffet ʿujûn."

el qird ʿand ummoh ġazâl.

qabl mâ timśy śûf râjiḥ teḥoṭṭ riglak fên.

elly ʿala râsoh baṭḥa jiḥassis ʿalêha.

en nâr wala el ʿâr.

in ṭiliʿ el ʿêb min ahl el ʿêb mâ huś ʿêb.

êś gâb ṭûḥ fy melyg?

A Story (hikâja).

kân râgil ruziq bi walad we firih boh. kân biddoh jistery loh mahd. râh li wâhid naggâr we idda loh masalan rijâl we qâl loh: "i'mil ly mahd:" qâl loh en naggâr: "ṭaijib! nahâr el gum'a ta'âla we hod el mahd!" ja'ny ba'd tamant yjâm, kân el hamys. nahâr el gum'a er râgil râh loh, we qâl loh; "hât el mahd!" qâl loh en naggâr: "lissa mus halâş." we itahhar en naggâr lamma misy el walad, we kibir, we itgauwiz we istaulid walad. qâl li abûh: "'auz mahd li ibny. "qâl loh abûh: "rûh 'and en naggâr el fulâny, ana waṣṣêtoh bi mahd jibqa dilwaqt 'eśryn sana; hodoh minnoh!" râh 'and en naggâr, qâl loh: "hât el mahd elly waṣṣak boh abûja we idda lak rijâl!" qâl loh en naggâr: "hod er rijâl, mâ aḥibbis asta'gil eś śuġl!"

Verse (si°r).

ana el wabûr iswid gaṭys
we muśtarâja alfên kys;
dôl jiḥdimuny afandyja
mitrahifyn nâzilyja
kull wâḥid bi mâhyja
hilâf el dâira we el dywân.

- hûwa.—" jâ munjet el qalb, qûl ly we êś baqa jigra? âdi talâtyn sana haddâm bala ugra; we âdi talâtyn sana we ana warak sauwâh; we âdi talâtyn sana haddy lukum madâs; we âdi talâtyn sana we basma kalâm en nâs; we âdi talâtyn sana we el bâb quṣâd el bâb; myja we tamânyn sana mâ hadd radd gawâb."
- hyja.—"in gêt min el bâb iṣḥa el bauwâb jiḍrabak!
 we in gêt min el ḥêṭ ûʿa es silla wagʿa bak!
 we in ṭirt fil gau śaijaʿt el ʿuqâb gâbak;
 we in gêt min el baḥr et timsâḥ aula bak."
- hûwa. "in gêt min el bâb hallêtoh sab'at ilwâḥ, we in gêt min el hêt hallêtoh sadâḥ we madâḥ, we in tirt fil gau aksar lil 'uqâb eg ginâḥ, we elly halaqny jinaggyny min et timsâḥ."

hasan li fâtma.

I.

agy lik min bêty râkib huṣân min nâr; we asbaq er ryh min kutr śôqy. °aśân inny ahibbik inty bass maḥabba mâ temûtś illa lamma eś śams tibrad, we en nugûm ti°attim, we yjâm ed dunja tihlaṣ.

2.

buṣṣy min śibbâkik, we śûfy ḥubby we 'azâby! ana râqid 'alal arḍ maijit 'aśân innik mâ bitisâlyś 'alêja. jâ rêt ryḥ el lêl jiwaṣṣal lik ḥarâret ḥubby, we jimaijil qalbik 'aśân tisma'y ḥilfâny bi inny aḥibbik hubb mā jemûtś illa lamma eś śams tibrad, we en nugûm ti attim, we yjâm ed dunja tihlaṣ,

3.

riglêja tigry kull lêla min kutr el ḥarâra elly fy qalby li 'and śibbâkik, 'aśân asma' el kilma elly tifarraḥny. iftaḥy bâb qalbik, we bâb oḍtik, we ana aqûl lik 'an el ḥubb elly 'andy liky elly mâ jemûtś illa lamma eś śams tibrad, we en nugûm ti'attim, we yjâm ed dunja tihlaṣ.

IV. Grammatical Accidence.

(agrûmyja — tagyjirât el kilmât)

I.

el. et, eţ, eg, ed, ed, er, ez, es, eś, eş, ek. bil, calal, fil, lil.

el arnab, el arânib. el etnên. el imtiḥân, el imtihânât. el yd, el ydên. el ôda, el uwad. el uht. el ûtâd. el bâb. et tôb. et tarbûs, et țarâbyś. eg gamal. el gammâl. el hedyja. el humâr. el hârta, el hârtât. ed dyb. ed dufdac, ed dafâdic. er rasûl. ez zirr. es sabat, es sabatât. eś śamsyja. es sandûq, es sanâdyq. el 'igl. el farrâs. el gamara. ek kôm. el kitâb. el madfas. el nafar, el anfâr. el walad, el waladên. el jetym. el ab we el umm. el me'allim we et talâmyz. jôm et talât. es sâ'a hamsa. 'and eg gazzâr. er ruzz we es sukkar. wara el kenysa. 'ala ek kursy. ibn et tâgir. el gum'a. eg garas. wuṣṭ el birka. tarkybet we hagar el 'ûd. mudyryjet el faijûm. eś śams ţâlca. dywân el auqâf. maṣr el catyqa. el bêtên ek kubâr. eś śâl el kaśmyr. had ez zibda. el bêd el maslûq. gild el harûf. el gabal el ahmar. el 'asâkir betû' ez zabţyja. el mara eg gamyla. el haddâmyn et tacbânyn. el qirś et tacryfa. min el quds li es suês. es sana el higryja. es sana el mylâdyja. şabâh el hêr!

fil arḍ. fil rukn da. lil gâmic. calal genêna. laḥm bil baṭâṭes. ṭilcu fil markib el kebyra. calal ḥamzâwy. bil milâzim we bil jûzbâśa. lil akl. râḥ lil balad. arûḥ calal bêt. fil dahabyia el amerykânyja. bil kullyja. hûwa fil medyna dilwaqt. katab bil qalam er ruṣâṣ. qacad calal qahwa kull el jôm. amar loh bil mirwâḥ. gawâbâtak fil bôṣṭa. jiśtiku lil ḥâkim. fil aijâm es sacyda elly kân fyha hârûn er raśyd.

ana	manyś	da	enhu
inta	mantâś	di	enhûwa
inty	mantyś	$d\hat{o}l$	any
hûwa	mahûś	dôla	enhy
hyja	mahyś		enhyja
	mahyjâś	dukha	
		dikha	enhum
iḥna	maḥnâś	dukhauwa	
intu	mantûś	dikhaija	
hum	mahumś		
humma	mahummâś	dukhamma	-

ady. adyny, adinta, adinty, aho, ahe, ahyja; adihna, adintu, ahom. adyk, adyky, adyh, adyha; adyna, adykum, adyhum. myn. ê, ês, aij, mâ. elly, min. nafs, zât, cên. bacd.

ana we inta. ana ḥâḍir. hyja hena. rûḥ inta! iḥna binitkallim. intu gy'ânyn? hûwa 'âlim kebyr. hyja 'aijâna. iḥna muslimyn, hum naṣâra. inty ti'mily ê? inty zi'ilty? ana mâ śuftiś di abadan.

iskutu intu! hyja qâlet. qâl hûwa. ana ʿauz arûḥ es sarâja. hûwa mesâfir fy ûrubbâ. hum inhazamu. râḥu humma we aṣḥâbhum. aḥadet el ʿûd hyja. baʿdên ṭiliʿt ana. daḥalu humma el etnên.

manyś fâkir. manyś ġany. mantyś ʿagūza. mahûś lissa milâzim. mahyś mit ʿaśśyja el lêla di. mahyjâś śâjifa ḥadd. maḥnâś ʿârifyn maqṣūdoh. mahummāś arwâm, humma śawâm.

er râgil da. el mirâja di. el gâmi° dukhauwa. en nahâr da. el hâgât dôl. el kutub dôla betû° myn? el bijût dukhamma. el hudûm betû°ak dôl. di ê di ê, jâ sydy? imsik el kubbâja di! eś śabb da qa°ad mudda fil azhar. da betâ°y we dikha betâ°ak. dôl muś kutaba. da mâ jiṣaḥḥiś. mustaḥdimyn el dywân dôl. es sagara dikhaija.

ady fiqy taijib. ady huṣâny. ady ûlâdak. hod ady qirśên. adinty gêty. el bêt betâ y aho. es seggâda betâ et el hawâga ahe. aho es sirdâr. adyk aho śuftoh. adyku śiribtu el qezâza kullaha. hum hena ahom. adyha râhet bêtha. adyna inbasaṭna. adyny katabt li abûk.

hûwa myn? akallim myn? myn gâboh hena? myn hallaṣak? inta futt ed dukkân li myn? 'ala myn ed dôr? myn el malik 'ala bilâd el falamank? 'auz ê? abṣar ê? 'auz minny ê? 'ala śân ê darabak el me'allim? ti'mil ê fy maṣr? êś 'andak? êś qâl lak? li aij nâḥja? aij dukkân dukkânak? el ḥaryqa fy aij śâri'? inta min aij balad? mâ loh? we ana mâ ly we mâ loh? mâ 'lil mara di?' ana mâ ly!

elly 'aṭśân jiśrab. elly baṭnoh wâg ah mâ jâkulś. hûwa elly 'amal kida râgil baṭṭâl. hyja elly qâ ida bitishat fy es sikka maskyna faqyra. hum elly gum hena aglabhum nassâhyn. warryny elly hattêtoh fy gêbak da ê? hody ek kys da we elly fyh. elly min qismetak, meḥarram 'ala ġêrak. el markib elly fyha raysên tigraq. el bâśa elly mât fy el harțûm ismoh ģordôn. jâ myn jeḥibbiny jigy 'andy...

°auz aśâwir nafsy. el mufattiś gây lak bi nafsoh. humma qâlu fy nafsuhum. hûwa bisûf nafsoh ţaijib. 'ênak mâ liha. el balad zâtha mâ hirbits. el wabûr zâtoh elly sâfir boh. biddy et tarabêza 'ênha. el kutaba dôl jimdaḥu rôḥhum.

qâlu li ba'duhum. sallimu 'ala ba'duhum. bijidḥaku waja ba'duhum. ithâniqu waja ba'd. râhu jidrabu ba'd. istakêna min ba'd. hûwa elly 'irif.

inta min enhy balad? el qumâs da min enhu gins? enhyja kutuby? enhum ûlâdak?

3.

battyh, battyha; bagar, bagara; bêd, bêda; tibn, tibna; tabl, tabla; habt, habta; hass, hassa; zahr, zahra; 'adm, 'adma; 'ankabût, 'ankabûta; qauwûn, qauwûna; kabryt, kabryta; naml, namla.

humâr, humâra; haddâm, haddâma; hanzyr, hanzyra; sulţân, sulţâna; 'amm, 'amma; malik, malika; me allim, me allima; wizz, wizza. şâhib, şâhiba; alim, câlma. ab, umm; ah, uht; gamal, nâqa; ḥuṣân, faras; harûf, na^cga; dyk, farha; râgil, mara; walad, bint.

alf, alfên; yd, ydên; qirś, qirśên; kitâb, kitâbên; jôm, jômên. baṭṭ, baṭṭetên; sâca, sâcatên; kilma, kilmetên; mara, maratên; marra, marratên. ab, abbên; etnên; hasanên; haramên,

tabbâh, tabbâhyn; sauwâq, sauwâqyn; farrâs, farrâsyn; fallâh, fallâhyn; nahhâs, nahhâsyn; câbid, cabdyn. sana, senyn. sûdâny. sûdânyjyn; megâwir, megâwirjyn; mekkâwy, makkâwyjyn.

banţalôn, banţalônât; taḥryr, taḥryrât; talagrâf, talagrafât; ḥarym, ḥarymât; ḥammâm, ḥammâmât; 'aśara, 'aśarât; 'alâma, 'alâmât; kilma, kilmât; nâs, nâsât; wabûr, wabûrât. aġa, aġawât; usṭa, usṭawât; bâśa, bâśawât; bê, bêhawât; zât, zawât; sama, samawât. bintû, bintijât; afandy, afandyjât. ab, abbahât; aḥ, uḥwât; umm, ummahât. bint, banât.

tobgy, tobgyja; halâwâny, halâwânyja; qahwagy, qahwagyja; menâdy, menâdyja.

ibn, abna; bina, abnyja; taşwyr, taşâwyr; tâgir, tuggâr; gâr, gyrân; gezyra, gezâir; gôz, igwâz; ġafyr, ġufara; hedyja, hadâja; hakym, hukama; humâr, himyr; dywân, dewâwyn; dufdac, dafâdic; râhib, ruhbân; sikka, sikak; śahr, uśhur; şûra, şuwar; fatwa, fatâwy; qalb, qulûb; qâlib, qawâlib; kuttâb, katatyb; medyna, mudun; malâk, malâika.

'andak waraq? iddyny waraqa. en nahl da muś 'âly qawy, lâkin en nahla betâ'etna a'la. er rummân taijib, 'auz rummâna.

hûwa baijâ^c fûl, hyja baijâ^cet tirmis. laqêt el fallâḥ bijiḥrit, we el fallâḥa bitimla el ballâṣ. el aḥ we el uḥt birûḥu el madrasa. iśtarêt gidy we wajâh mi^cza.

el insân loh ydên etnên, we riglên etnên, lâkin el haiwân loh arba' riglên. kunt 'andoh nôbtên. gôzên asâwir bass. şarafu mytên tazkara. şalla rak'atên. es sagara ba'yda 'an el hêt bi mitrên. darbetên fy er râs tûga'.

es sittât we el haddâmyn. el ginêhât el maṣry agla min el ginêhât el inglyzy. el 'arbagyja betû' el bimbâśyja. śûft el hawâgât dôl min senyn. haṭṭu el meḥaddât 'ala el dywânât. el banât es sûdânyjyn. dôl 'alâmât betû' el qirâja. hûwa haṭyb el muslimyn. fa'al kida hamas marrât. ugret el 'arabyja hamas śilinât. 'alêhum barakât allâh.

el hukama taijibu banât es sâjih el fransâwy. fy a jâd el muslimyn ji allagu fawânys ketyra fy es sikak. el hadâdy lamma tetyr tiftah agnihetha. bên el jûnân el gudâm kân fyh felâsifa ketyr kubâr, minhum aflâțûn we aristotalys. es sanâjir dôl țaljânyja. asja buhûr ketyra minhum el furât we ed dagla jeşubbu fy bahr el 'agam. salatyn bugdâd kân 'anduhum zamân gijûś kebyra. uwad el 'asâkir şugaijara qawy. el nawâdir elly hakâha ahûja qarâha fy kitâb alf léla şabâh el qurûd wala şabâh el agrûd. el kutubhâna el maşryja fyha kutub ketyr maţbû'a we hatt jadd minha nusah 'azyma myn el qurân. hutût el kutaba dôl 'azyma qawy. 'and banyḥasan qubûr maşryja 'agyba qadyma maqtû'a fy eş şûhur. wusûs el kitâb da menammara bil ġalaţ. myn ţalab el 'ula sihir el lejâly.

P			
dawâja	safary	higaby	hably
$daw \hat{a} k$	safarak	<i>ḥigâbak</i>	hablak
dawâky	safarik	ḥigâbik ·	<u> </u> hablik
dawâh	safaroh	ḥigâboh	<u></u> habloh
dawâha	safarha	ḥigâbha	ḥablaha
dawâna	safarna	higâbna	ḥablina
dawâkum	safarkum	<u>ķigâbkum</u>	<u> </u> hablukum
dawâhum	safarhum	<u>ķigābhum</u>	<i>ḥabluhum</i>

şâḥby, şâḥbak, şâḥbik, şâḥboh, şâḥibha; şâḥibna, şâḥibkum, şâḥibhum. hârty, hârtak, hârtik, hârtoh, hâretha; hâretna, hâretkum, hârethum. riglêja, riglêk, riglêky, riglêh, riglêha; riglêna, riglênkum, riglênhum. naggâryny, naggârynak, naggârynik, naggarynoh, naggârynha; naggârynna, naggârynkum, naggârynhum. kutuby, kutubak, kutubik, kutuboh, kutubha; kutubna, kutubkum, kutubhum. abûja, abûk, abûky, abûh, abûha; abûna, abûkum, abûhum.

byja	°alêja	fyja	lyja	minny
by	calêk	fyk	ly	minnak
bak bik	calêky	fyky	lak	minnik
biky	°alêh	fyh	liky	minnoh
boh	calêha		loh	minha
biha	atena	fyha	laha	
bina	°alêna			minna
bukum	calêkum	fyna	lina	minnina
buhum		fykum	lukum	minkum
- byhum	calêhum	fyhum	luhum	minhum

ba'dy, ba'dak, ba'dik, ba'doh, ba'daha; ba'dina, bacdukum, bacduhum. balaja, balak, balaky, balah, balâha; balâna, balâkum, balâhum. betâcy, betâcak, betå ik, betå oh, betå ha; betå ty, betå tak, betå tik, betâctoh, betâcha; betûcy, betûcak, betûcik, betûcoh, betûcha; betûcna, betûckum, betûchum. cala sâny, cala śânak, 'ala śânik, 'ala śânoh, 'ala śânha; 'ala sânna, °ala śânkum, °ala śânhum. °anny, °annak, °annik, cannoh, canha; canna, cankum, canhum. candy, candak, 'andik, 'andoh, 'andaha; 'andina, 'andukum, 'anduhum. wajâja, wajâk, wajâky, wajâh, wajâha; wajâna, wajâkum, wajahum. bêny, bênak; bênna, bênkum. bidaly, bidâlak; bidâlna, bidâlkum. taḥty, taḥtak; taḥtina, taḥtukum. gamby, gambak; gambina, gambukum. ḥawâlêny, ḥawâlênak; ḥawâlênna, ḥawâlênkum. fôqy, fôqak; fôqna, fôqkum. qably, qablak; qablina, qabquṣâdy, quṣâdak; quṣâdna, quṣâdhum. qudlukum. dâmy, quddâmak; quddâmna, quddâmkum. macy, macâk; micâja, micâk; micâna, micâkum; waraja, warâh. wustina, wustukum, wustuhum.

ezzajy, ezzajak, ezzajik, ezzajoh, ezsajaha; ezzajina, ezzajukum, ezzajuhum. ikminny, ikminnak; ikminnina, ikminnukum. inny, innak; innina, innuhum. bardy, bardak; bardina, bardukum. gamy na, gamy kum. zajy, zajak. ġêry, ġêrak; ġêrna, ġêrkum. qaddy, qaddak; qaddina, qaddukum. kully, kullak; kullina, kullukum. wahdy, wahdak; wahdina, wahdukum. jâ rêtny, jâ rêtak; jâ rêtna, jâ rêtkum,

śifâh kân 'ala yd el ḥakym el ûrubbâwy. ṭalabak ê? kalâmha kuwaijis. fy dulâby hudûm aśkâl. śuglu-

hum muś śuġlina. qalbaha qâsy. nahârak saʻyd! lêltak saʻyda! kân biddoh jiśtery loh kalb. biddaha titgauwiz. bidduhum jirauwaḥu. kân fy ydoh kurbâg sûdâny. ydêh fy gijûboh. sallim ydêk! sufratênkum gudâd. dahabyjât en nyl fyha ṭabbâḥynha. biġâly aşluhum min eṣ ṣaʻyd. kattar hêrik, ja sitt! abâʻidhum fy mudyryjet el faijûm. da mal-'ûbak? genênety we genênet ahûh. ibrahym bâśa dahal dimiśq bi ʿasâkiroh sanet 1832 mylâdyja. mufattiśyn er râj jiʿrafu aśġâlhum ṭaijib. bâʿ tyrânoh we baqaroh bi taman ṭaijib. hod nâibak we nâiboh. misku hudûmna we hudûmkum.

tiktib boh. firih boh. sâfir bina 'ala iskandaryja. dâhil 'alêja ibn şâhby. saal 'alêh we 'alêhum. fattis °alêha. śûf lina maṭraḥ nuq°ud fyh. allâh jebârik fyk! mâ fyhś fulûs. intu mâ fykumś hêr. mâ fyhś fyh 'êb. indah ly ahûk. lyja 'andak qirśên. ana lyja 'andoh arbê'yn ginê. mânyś qâ'id lak henâk. iśtaka minnak we minnoh. biddaha hadd minhum jerûh wajâha. ana a'mil aktar minkum. ba'daha miśy el wazyr we el malik. ruht ba'duhum. harag min et teâtro balâhum. el habl betâcy gâmid. el berins țalla ha es serâja betâ toh. biddina nistery el hemyr betûckum. eg genâin betûchum kebyra we kuwaijisa. kallimtoh 'ala śânak. rûḥ 'anny! mâ aruḥś 'andoh. ḥaṭṭ el ḥâgât 'andaha. 'andukum ê min el kutub el 'araby? ana 'andy mandyl ibny. ly wajâk sana. ana lyja abûja wajâja hena. mâ fyhś za al bêny we bênoh. humma bistagalu bidâlna. muś ala et tarabêza, lâkin taḥtaha. ḥally el bûga gambak. el bêt we el ard elly hawâlênoh. miśy warâhum 'alal qarâfa. allâh jekûn mi'âk. mi'âja talât şanâdyq. ady lôkanda we el genêna quddâmha. şandûq ed dên we el bôsta quşâdoh.

ezzajak, jâ sydy? azunn innoh es safyr et taljâny. hammin 'ala innuhum râhyn jâhdu minnoh el bêd. hûwa bardoh sâkin fil bêt da. el fulûs gamy'ha. 'azamny 'alal ġada zajukum. ġêrak jitlub frankên bass. śufna nâs ketyr ġêrhum. iddy loh qaddoh. simi 'gunâhum kulloh. dôl kulluhum nûtyja. rattibu el kutub dôl kullaha. titla we tefût ed dukkân li waḥdaha. hyja waḥdaha fil bustân. jâ rêthum mâ gûś 'andina.

5.

ṭaijib, ṭaijiba; gasûr, gasûra; ṣuġaijar, ṣuġaijara; ʿaṭśân, ʿaṭśâna; ʿagûz, ʿagûza; ʿazym, ʿazyma; kas-lân, kaslâna; kebyr, kebyra; maktûb, maktûba; meaddib, meaddiba; maskyn, maskyna; murr, murra; faqyr, faqyra. ṭâhir, ṭâhra; ġâly, ġâlja; fâḍil, fâḍla; kâmil, kâmla. ġany, ġanyja; mesâfir, mesâfra; turky, turkyja: surjâny, surjânyja; qibly, qiblyja; maṣry, maṣryja; mestaufy, mestaufyja. abjaḍ, bêḍa; aṭraś, ṭarśa; aḥwal, hôla; aśwal, śôla; aṣfar, ṣafra; aʿrag, ʿarga; aktaʿ, katʿa; iswid, sôda; râḥar, ruḥra.

baṭṭâl, baṭṭâlyn; barrâny, barrânyjyn; ṣuġaijar, ṣuġaijaryn; kuwaijis, kuwaijisyn; maijit, maijityn; maljân, maljânyn. ġâly, ġâljyn; śâṭir, śâṭryn; ʿârif, ʿârfyn; kâtib, kâtbyn. abjad, byd; aḥmar, ḥumr; azraq, zurq; aṣfar, ṣufr; aʿma, ʿimy, ʿimjân; iswid, sûd; baḥyl, buḥala; ṭawyl, ṭuwâl; gedyd, gudâd; ġalbân, ġalâba; ġany, aġnija; raḥyṣ, ruḥâṣ;

zaryf, zurâf; şuġaijar, şuġâr; °azym, °uzâm; faqyr, fuqara; qadym, qudm; kebyr, kubâr; ketyr, kutâr; kerym, kurâm; laṭyf, luṭâf; maskyn, masâkyn.

ģâly, aģla; rahys, arhas; suģaijar, aṣġar; kebyr, akbar; ketyr, aktar; qalyl, aqall; nedyf, andaf; wāsi^c, ausa^c; wiḥiś, auhaś. ṭaijib, aḥsan; muhimm, ahamm.

râgil taijib, mara taijiba. hûwa el ġany, hyja el faqyra. el bint eg gamyla. abûh ʿagûz, lâkin ummoh muś ʿagûza. ḥadyd el miḥrât el gedyd. ḥuṣân el ʿarabya el kuwaijisa. es sulṭân waqtaha kân ʿaijân. indah lil ḥakym, uḥty ʿaijâna. el burnêṭa ġâlja bil taman da. el ḥaddâma ʿâqla, lâkin el ḥaddâm muś ʿâqil. el fallâḥa el maṣryja elly tiby el bêḍ. qara embâreḥ gurnâl maṣry. el kitâba betâʿtak mestaufyja. eś śarkasy abjaḍ we es sûdânyja sôda. el fallâḥ el maṣry asmar. arḍ el gibâl samra. el walad aʿrag, lâkin uḥtoh muś ʿarga. hyja ruḥra mesâfra. sikkynet el ahl metallima.

eś śaijâlyn et ta'bânyn. śuf es sagarât dôl 'âlyjyn. hallyna nitfarrag 'alal ḥarât et tânyjyn. es sittât el ma'zûmyn 'auwaqu. 'auz myt maqṭaf maljânyn tiffâḥ. baṭṭyhtên mistiwyjyn ketyr. muś kull en nâs śâṭryn wala mit'allimyn. es sûâḥ el mesâfryn daḥalu el wabûr. el wardât elly fy ydak zurq we byd. er rigâl dôl el masâkyn 'org we 'imy. fy maṣr es serâjât kubâr we qudm. hûwa faqyr, lâkin humma fuqara 'annoh. en nûty kebyr fil 'omr, ṣuġaijar fil 'aql. el 'araby da ṭawyl el qâma, 'aryd

el iktâf, galyd es sâqên, kebyr ed daqn. el bint latyfa we meaddiba. ed dinja fânja. iśtara nusha 'azyma, qadyma, mesaḥḥaḥa we megallida by qatyfa hamra. ibrymy jâ balaḥ! seggâdât ḥegâzy we bafta hindy. 'auz lak 'êś sûqy wala 'êś bêty? ḥawâgibik sûd we maqrûna. 'auz ṭarabêzât medauwaryn, muś murabba'yn. eś śâhid elly qâl kida muś mu'tamad. jatara ana masûl 'annoh? kitâbet el kutub śuġl mut'ib. ma tiqdarś teśûf en nuzzâr; humma maśġûlyn dilwaqt. el 'asâkir el maṣryjyn dôl śidâd we śug'ân. el lêl fy eṣ ṣêf aqṣar min el lêl fy eś śita. lê ḥissoh mâ kânś masmû'? hedyjetak maqbûla. hiss el mazzyka mâ kânś masmû' barra eg genêna. kân qabla jasyr lâkinnoh dilwaqt hurr. inta lê muś mabsûṭ zajoh?

rijâlên aḥsan min rijâl. en nahâr da aḥsan min bukra. el gamal da meḥammil aktar min dikha. ʿaṣfûr fil yd aḥsan min ʿaśara ʿalal sagara. wiśśoh ausaḥ min rigloh. wazyfetoh ahamm min wazyfetak. el birka di ṣuġaijara, we di aṣġar minha, lâkin dukhaija aṣġar min el kull. śafyqa aṣġar el banât. hûwa akbarhum. aġlabhum fuqara. hûwa aḥsan en nâs. aqraʿ we nuzahy. akbar minnak bi jôm, ji ʿraf ʿannak bi sana. elly fy ydak aqrab min elly fy gêbak. ʿarga ʿala maksûra.

6.

1 wâḥid wâḥda 2 etnên

3 talât

talâta 4 arba^c arba^ca arba^ct

5	hamsa	
	hamas	
	hamast	
6	sitta	
	sitt	
7	$sab^{\circ}\dot{a}$	
	$saba^{c}t$	
8	tamanja	
	taman	
	tamant	
9	tisca	
_	tiscat	
10	°aśara	
	°aśarat	
ΙI	ḥidâśar	
12	etnâśar	
13	talattâśar	
14	arba ^c tâśar	
15	hamastâśar	
16	sittâśar	
17	saba ^c tâśar	
18	tamantâśar	
19	tisa ^c táśar	
20	°iśryn	
21	wâḥid we ciśryn	
22	etnên we ^c iśryn	
30	talâtyn	
40	arbê ^c yn	
50	hamsyn	
60	sittyn	

saboyn

80 tamânyn go tiscyn 100 myja myt 101 myja we wâhid 200 mytên 300 tultemyja tultemyt 400 rub emyja rubenyt 500 humsemyja humsemyt 600 suttemyja suttemyt 700 sub emyja subemyt 800 tumnemyja tumnemyt 900 tuscemyja tuscemyt 1.000 alf 1.010 alf we casara 2.000 alfên 3.000 talát áláf 10.000 casarat âlâf 11.000 hidásar alf 100.000 myt alf 200.000 mytên alf 1.000.000 maljûn 2.000.000 etnên maljûn

hagar wâhid. bortuqâna wâhda. arbac lamûnât we hidâśar lamûna. sitt falâik we sitta we 'iśryn felûka. el buluk fyh myja we 'iśryn 'askary. ginê alf miljêm. min maşr li iskandaryja myja temanja we 'iśryn myl, au mytên kylometr taqryban. teby ly el gêt da bi alf we mytên we arba a we sittyn (1264) frank? es sana di alf we tultemyja we caśara (1310) higryja, we alf we tumnemyja we etnên we tis'yn (1892) mylâdyja. kull saba't aijâm gum'a, we kull arbac gumac sahr, we kull etnâsar sahr sana. kull tultemyja we hamsa we sittyn (365) jôm sana. hamsyn we sittyn jibqu myja we 'aśara (50 + 60 = 110). talâtyn min etnên we hamsyn jibqa etnên we 'iśryn (52-50=22). hamsa we talâtyn fy arba'a jibqu myja we arbê yn $(35 \times 4 = 140)$. arbê yn ala hamsa jibqa tamânja $(40 \div 5 = 8)$. taman malâjyn we tultemyja sitta we arbê'yn alf we myja hamsa we tamânyn (8, 346, 185). °omraha saba'tâśar sana we sitt uśhur. lamma kân 'omroh talattâsar sana kân ji raf el gam' we et tarh we ed darb we el gisma. es sâca etnên we nuss. el wabûr jegûm es sâ'a sitta 'ala franka. li es sâ°a arba°a min el lêl nizilu hân el halyly. hûwa kân fy maşr jôm et talât sab'a we 'iśryn min eś śahr. gi tis a we iśryn min eś śahr elly fât. mâ ma yś talât qurûś. iśtara minnoh arbac sagâgyd, wahda bi etnên bintu we talâta bi etnên ginê. en nûty et taljâny kolombo iktaśaf ameryka fy sanet alf we rub'emyja we etnên we tiscyn (1492) mylâdyja; we kânet ameryka qabl zamânoh muś ma^crûfa bil kullyja. sanet alf we tultemyja we tisca (1309) higryja itwaffa fy helwân afandyna mehammad taufyg el auwil et țaijib ez zikr.

el auwil	er râbi°	et tâsi°
auwila	$r\hat{a}b^{\epsilon}a$	tâs°a
ûla	el hâmis	el ^c âśir
auwilâny	hâmsa	câśra
auwilânyja	es sâdis	el ḥidâśar
auwilânyjyn	sâdsa	el etnâsar
et tâny	es sâbi°	el ciśryn
tânja	$s\hat{a}b^{c}a$	el wâḥid we ciśryn
et tâlit	et tâmin	el myja
tâlta	tâmna	el alf

jôm eg gum'a; es sabt; el hadd; el etnên; et talât; el arba'; el hamys. es subû'. nuṣṣ, inṣâṣ; tult, tultên, itlât; rub', irba'; hums, ihmâs; suds, isdâs; sub', isbâ'; tumn, itmân; tus', itsâ'; 'ośr, a'sâr.

hûwa dahal el auwil. el bint di el ûla fy eş şaff. el auwilâny ahrâny, we el ahrâny auwilâny. eş şarrâf istara el bêt el auwilâny, we et tâny we el hidâsar, we el etnên we 'iśryn fy darb el gamâmyz. min el arbac himyr dôl ana afaddal el humâr el auwilâny we el humâr et tâlit. jûsif 'andoh taman rummânât; halla hamsa li nafsoh, we idda es sâdsa we es sâb a li 'aly we et tâmna lyja. el 'asar riggâla el auwilânyjyn elly qâbilhum fy izmyr kânu kulluhum turk. gawâbak el mûarrah arba'a jûlja wişilny auwil embâreh. taqryroh el auwilâny kân târyhoh sittâśar nôfembar. es sâca waḥda we nuṣṣ. es sâca talâta we rub'. es sâ'a tis'a illa rub'. nitqâbil jôm el hamys es sâ'a sab'a illa etnâśar degyga. ga ly jôm el hadd es sâca etnâsar we ciśryn degyga. akûn henâk es sâ'a etnên tamâm. eś śams tiţla' bukra

es sâ a sitta we rub. nuṣṣ we rub jibqu talât irba $\left(\frac{1}{2} + \frac{1}{4} = \frac{3}{4}\right)$. haragna wâhid wâhid. śaija gawâbâty auwil bauwil. el asâkir misju etnên etnên.

7.

ana darabt	hûwa jiḍrab	intu bitiḍrabu
inta darabt	hyja tiḍrab	hum bijidrabu
inty darabty	iķna nidrab	
hûwa darab	intu tiḍrabu	iḍrab
hyja ḍarabet	hum jiḍrabu	iḍraby
iḥna ḍarabna		iḍrabu
intu darabtu	ana baḍrab	
hum darabu	inta bitiḍrab	dârib
	inty bitidraby	maḍrûb
ana aḍrab	hûwa bijidrab	_
inta tidrab	hyja bitiḍrab	darb
inty tidraby	iķna binidrab	

darab, jidrab; madrûb, darb. dahal, jidhul; madhûl, duhul. °amal, ji°mil; ma°mûl, °amal. fatah, jiftah; maftûh, fath. katab, jiktib; maktûb, kitâba. kasar, jiksar; maksûr, kasr.

ana daḥalt; inta daḥalt; inty daḥalty; hûwa daḥal; hum daḥalu. ana 'amalt; hyja 'amalet; hûwa 'amal; iḥna 'amalna; intu 'amaltu. ana fataḥt; hûwa fataḥ; hum fataḥu. ana katabt; inta katabt. ana kasart; inty kasarty. ana adhul; inta tidhul; hûwa jidhul; iḥna nidhul; hum jidhulu. ana a'mil, inty ti'mily; hûwa ji'mil; intu ti'milu. ana aktib; inta tiktib; hum

jiktibu. ana aksar; hûwa jiksar. ana badhul; hûwa bijidhul; iḥna binidhul; hum bijidhulu. ana ba^cmil; hûwa biji^cmil. ana baftaḥ; inty bitiftaḥy. ana baktib; inta bitiktib; hûwa bijiktib; iḥna biniktib; intu bitiktibu. ana baksar; inty bitiksary; hûwa bijiksar; hum bijiksaru. idhul! i^cmil inta! iftaḥ! iktiby inty! iksaru!

ana darabt el gamal. hûwa jidrab ibnoh. ihna darabna a'dâna. hyja dahalet el bêt, hûwa jidhul el gâmic. humma jidhulu el balad. er râgil bijidhul we ana bahrug. inta biti'mil kida lê? ana ba'miloh 'ala śânak. hyja 'amalet bêtha lôkanda. i'mil zaj mâ baqûl lak. 'amalna śuglina bil'agal. iftah el bâb! ana fataht eś śibbâk. ihna fatahna eş şandûq walla lâ? iḥna biniftaḥ eṣ ṣandûq. ana baktib gawâb. myn katab el kitâb da? hûwa kasar el kubbâja. bitiksar el qulla lê? el gawâb kân maktûb lamma gêt. el walad da madrûb 'alqa. el bâb kân maftûh. kasr eś śibbâk da kân bil qaḍa we bil qadar. idhul we iqfil el bâb! madhûloh mytên ginê fy es sana. jôm eg gum'a kân kath kitâboh. el 'amal da fy mahalloh. dahalu min gêr mâ jeqûlu li hadd. darb el walad da kân 'ala śân mâ saraq ḥâget ahûh. nidhul el wabûr qabl mâ jisâfir. isbitta bê, 'âlim almâny, katab kitâb 'azym 'alal lisân el 'araby ed dârig.

mâ	darabtiś
mâ	darabtiś
mâ	darabtyś
mâ	dar abś
mâ	darabets
mâ	dar abnâs
mâ	darabtûś

mâ	tiḍrabś
mâ	tidrabyś
mâ	jidrabś
mâ	tidrabś
mâ	nidrabś
mâ	tiḍrabûś

mâ jidrabûś

mâ	bitiḍr abyś
mâ	bijidrabś
mâ	bitidrabś
mâ	binidrabś
mâ	$bit i \dot{q} r ab \hat{u} \dot{s}$
mâ	bijidrabûś

mâ darabûś — mâ tidrabś
— mâ badrabś mâ tidrabyś
mâ adrabś mâ bitidrabś mâ tidrabûś

śirib, jiśrab; maśrûb, śûrb. fihim, jifham; mafhûm, fahm. misik, jimsik; mamsûk, mask.

ana mâ ḍarabtiś el fallâḥ. iḥna mâ niḍrabś ḥadd. inta mâ bitiḍrabś el ḥarâmy lê? mâ tiḍrabyś! mâ daḥaletś el bêt illa baʿd mâ ḥarag. mâ tiśrabś maija we inta ʿarqân. mâ jiśrabûś ḥâga. da muś maśrûb ṭaijib. śurb en nebyt ketyr muś ṭaijib. mâ timsikś el qalam da li ḥadd mâ agy. el ʿaskary mâ misikś el naśśâl. ana mâ ʿamaltiś kida abadan. mâ tiftaḥûś el gawâbât! inty mâ fataḥtyś eṣ ṣandûq. mâ fihimtûś lê? ana muś fâhim, ʿauz ê? mâ afhamś turky. hûwa mâ kasarś el qalam. intu mâ kasartûś el bâb? ana mâ katabtiś el kitâb el farsy. mâ tiktibś ḥâga! mâ katabûś lissa. mâ tiksaryś el ʿêś qabl mâ jigy! mâ kânś maḍrûb bi sikkyn, kân maḍrûb bi ruṣâṣa. el gawâb mâ kânś maktûb. mâ jiʿmilś ḥâga. hûwa mâ bijiʿmilś ḥâga. el qâtil katab iqrâroh.

darabtiny	tiḍrabny	bitidrabny
darabtak	tidrabak	bitidrabak
darabtik	tidrabik	bitiḍrabik
darabtoh	tidraboh	bitiḍraboh
darabtaha	tidrabha	bitiḍrabha
		_
darabtina	tiḍrabna	bitiḍrabna
darabtukum	tidrabkum	bitiḍrabkum
darabtuhum	tiḍrabhum	bitidrabhum

idrabhum

tidrabyha

tidrabûh

hamal, jihmil; maḥmûl, haml. hadam, jihdim; mahdûm, hidma. qatal, jiqtil; maqtûl, qatl.

inta darabtiny. ana darabtak. darabtoh ana? inte darabtina. inta tidrabny. ana badrabik; inta bitidrabny. hyja bitidrabna. hyja bitidrabkum. inta tidrabhum lê? myn darabik? hûwa bijidrabkum lê? ihna darabna el kaslân. ihna darabnâky. intu darabtûny bil qawy. intu tidrabûha bil 'aşâja le? humma darabûhum fil hâra. hum jidrabûh lamma jitkallim. darabtyha imta? inty darabtyhum ba'dên. di el ôda elly dahaltaha. di el fetyra elly camaletha. el 'amal da humma 'amalûh. śiribtyha kullaha? śiribnâh qabl el akl. imsikha min ydha! û'u timsikûhum. fihimtak we inta bitkallimoh. fihimnâha casan kalamha mafhûm. ana hamaltoh li hadd el bêt. ana baḥmiloh kull jôm 'ala dahry. ana ahdimak zaj el lâzim. hadamûna lamma kunna 'anduhum fy iskandaryja. myn jihdimhum lamma familjâthum tisâfir? es sûdâny hadamny țaijib. hum qatalûh. lê qatalha? gatalûhum 'an âhirhum.

mâ	darabtinys	mâ	tidrabnyś	mâ	bitiḍrabnyś
mâ	darabtakś	mâ	tidrabakś	mâ	bitidrabakś
mâ	darabtikś	mâ	tidrabikś	mâ	bitidrabikś
mâ	darabtohś	mâ	tidrabohś	mâ	bitiḍrabohś
mâ	darabtahâś	mâ	tidrabhâś	mâ	bitiḍrabhâś
mâ	darabtinâs	mâ	tidrabnâś	mâ	bitiḍrabnâś
mâ	darabtukumś	mâ	tidrabkumś	má	bitidrabkum\$
mâ	darabtuhumś	mâ	tidrabhums	mâ	$bit id rabhum \pm$

inta mâ darabtinyś. inta mâ darabtohś. ana mâ darabtukumś. hyja mâ tidrabnyś. inta mâ tidrabinta mâ tidrabhumś. hyja mâ tidrabohś? inta mâ bitidrabnyś? hyja mâ bitidrabakś. mâ bitidrabnâs inta? hûwa ma darabnâs embâreh. ihna mâ darabnâhumś. mâ darabûhś. ihna mâ nidrabohś. er râgil mâ jidrabakś lê? hûwa mâ bijidrabnyś. ana mâ aśrabohś. ana mâ afhamakś. hûwa mâ bijifhamnyś. inta mâ tifhamhûmś lê? mâ timsikhâś! hum mâ miskûhumś. el walad mâ misikikś. hûwa mâ qatalohś. hyja mâ qatalethâś. el ḥarâmyja mâ jiqtilûkumś. hûwa mâ jihdimnyś. hum mâ jihdimûhś. ana mâ aḥmilakś. inty mâ tiḥmilyhâś. intu mâ bitihmilûhś? śâf el gawâb lâkin mâ katabohś hûwa. mâ biddyś aqrâha illa quddâmkum. el ḥaddâd camal el muftâh lâkin mâ kasarohś. ahûha hamalha we miśy 'alal madrasa. et taljanyja jifhamu el lisan el esbanjôly lâkin mâ jiqrûhś. inta mâ bitihdimnyś zaj mâ qult.

kattibt	akattib	. bakattib	kattib
kattibt	tikattib	bitkattib	kattiby
kattibty	tikattiby	bitkattiby	kattibu
kattib	jikattib	bikattib	
kattibet	tikattib	bitkattib	mekattib
kattibna	nikattib	binkattib	
kattibtu	tikattibu	bitkattibu	taktyb
kattibu	jikattibu	bikattibu	

rattib, jirattib; merattib, tartyb. sallim, jisallim; mesallim, taslym. şaddaq, jişaddaq; meşaddaq; taşdyq. kassar, jikassar; mekassar, taksyr. sâ'id, jisâ'id; musâ'id, musâ'da. sâfir, jisâfir; mesâfir, safar. qâbil,

jiqâbil; meqâbil, muqâbla. at ab, jit ib; mat ûb, it âb. ahbar, jihbir; muhbir, ihbâr, habar. amkan, jimkin; mumkin, imkân.

hûwa kattibny el waşl. ana akattib el wilâd. ana kattibtaha loh. kattibny gawâbên li ahûh. tikattibha el wiśś kulloh. jikattibak tûl en nahâr. kattiboh loh! manyś mekattibha dilwaqt. taktybak loh el gawâb da min gêr luzûm. ana rattibt aśgâlhum. hum jirattibu bêthum qabl el faraḥ. mâ tirattibs haget ahûk lê? rattibhum zaj mâ kânu. el kutub fil kutubhâna el mașryja merattiba țaijib. sallim ly 'ala ummak! mâ sallimtiś 'alêhum lê zaj mâ qult lak? abûja jisallim 'alêk. qâlu ly asallim 'ala kull aşhâbhum. bitsallim 'alêh uhty. mâ tişaddaqs kalâmy lê? şaddaq el kaddâb li hadd bâb ed dâr! et taşdyq qawâm muś tamally țaijib. kassar râsoh bi ḥagar. kassarna kull må kån fy tarygna. iza såfuhum jikassarûhum. kassar zaj mâ baqûl lak! es sukkar mekassar. mâ tit'ibnyś baga? tûl el lêl jit'ibny. aśġâlhum at°abetna ketyr qawy. mâ biddyś at°ibak fil masâla di. myn elly ahbarak? ihbirhum bi elly tismacoh! mâ ahbartûnâś lê min badry? hum jihbirûhum bil kidb. el habar ê? mâ jimkinnyś agy bukra. jimkinha tiktib li abûha bi elly gara. amkanhum jidhulu el bêt. muś fy imkâny acmil kida. muś mumkin aktib loh bil bôsṭa di. sâcidny fy eś śuġl da! mâ tisâ idnâ s lê? sâ idnâhum lamma kânu biji stagalu. inta sâcidtiny we ana mamnûn lak. sâfir auwil embâreh. mâ sâfirûs sawa, tisâfiru imta? nisâfir lamma jigy abûna. es safar kuwaijis fy eş şêf. sâfiret waja uhtaha. imta qâbiltoh? qâbilny es sâca

arba'a min en nahâr. humma itqâbilu sawa ba'd ed duhr. qâbilûny 'and ed dywân.

$it^{\circ}allimt$	at° allim	bat° allim
$it^{\circ}allimt$	tit ^c allim	bitit ^c allim
$it^{c}allimty$	tit ^c allimy	bitit ^c allimy
$it^{c}allim$	jit°allim	bijit°allim
$it^c all imt$	tit ^c allim	bitit ^c allim
·		
$it^{c}allimna$	nit ^c allim	binit ^c altim
$it^{c}allimtu$	$tit^{\circ}allimu$	bitit ^c allimu
$it^{c}allimu$	jit ^c allimu	bijit ^c allimu

it allim, it allimy, it allimu. mit allim. ta lym.

itahhar, jitahhar; metahhar, tâhyr. itkallim, jit-kallim; metkallim, taklym. inba°at, jinbi°it; mab°ût, ib°ât. indarab, jindirib; mindirib. inkasar, jinkisir; minkisir, inkisâr. imtahan, jimtihin; imtihân. ihmarr, jihmarr; mihmirr; ihmirâr. istalam, jistilim; mistilim, istilâm. istagal, jistagal; mistigil.

inta tit'allim. ihna nit'allim. bijit'allim hûwa? inty it'allimty. intu it'allimtu ê? ana bat'allim hisâb. humma bijit'allimu el kitâba lê? it'allimy taijib! hûwa mit'allim fy madraset el myry. ta'lym el madrasa di muś taijib. bijit'allim rûmy fy atyna. hûwa it'allim el lisân el inglyzy lamma kân fil skôla. mâ biddahâś tit'allim 'araby. hum bijit'allimu taljâny. itahhar śuwaija! kull jôm titahhar? itahharu 'an śuġluhum. ana râjih atahhar śuwaija. ana batkallim waja abûh. biddukum titkallimu sawa? kunt bititkallim waja myn lamma qâbiltak? titkallim 'araby? atkallim 'araby śuwaija. myn 'allimak titkallim farsy?

me'allimy ibrahym el bugdâdy. hyja inba'atet 'and gârêtha. mâ inbacatûś illa lamma talabûhum. inba'at fy mâmûryja. hûwa indarab 'alqa. indarabna °ala śân mâ ruḥnâś el madrasa. ahûh indarab °asân sikir. el 'arabyja inkasaret boh. inkasaru fy es sikka. iza wiqict min eś śibbâk tinkisir. imtaḥanûha quddâm en nâs. imtihinny lamma ahlaș. imtahanûh laqûh ji raf. lê mâ qidirs jiqaddim el imtihân fy dywân el ḥarbyja? iḥmarr min el ḥaja. mâ iḥmarrûś min en nâr. iḥmarret lamma ga. istalam el wardyja es sâca caśara min el lêl. râjiḥ jistilim minnoh el fulûs. istilim minha el gawâb. istilâm el mâl kân 'ala ydoh. es şarrâf hûwa elly mistilim en naqdyja. hûwa jistagal fy dywân el macârif. kull jôm jistagalu fil bêt. istagalna li hadd mâ sâfirna. el muhandis bijistagal dilwaqt fy maşlahet er raj. balâś iśtigala es saca di aḥsan candy kitaba ketyra. hûwa miśtigil dilwagt fy hâga tânja.

<u></u> ḥabbêt	aḥibb	baḥibb
<u></u> habbêt	teḥibb	bitḥibb
<i>ḥabbêty</i>	teḥibby	bitḥibby
<i>ḥabb</i>	jeḥibb	biḥibb
<u></u> ḥabbêt	teḥibb	bitḥibb
ḥabbêna	neḥibb	binḥibb
<i>ḥabbêtu</i>	teḥibbu	bithibbu
<i>ḥabbu</i>	jeḥibbu	biḥibbu

hibb, hibby, hibbu. habib, mahbûb. hubb.

başş, jebuşş; bâşiş. haţţ, jehuţţ; hâţiţ, mahţuţ.
zann, jezunn; zânin, maznûn, zann. şaḥḥ jeşaḥḥ.
śadd, jeśidd; śâdid, maśdûd, śadd.

hûwa jehibbiny we ana ahibboh. kull wâhid jehibb ummoh. hyja habbet myn? ana mâ ahibbis śurb ed duhhân. humma habbu kida. dôl nâs mâ jehibbûś illa nafsuhum. tehibby el bint di? habybik fên? habbênâha 'asân hâţir abûha. buşş min eś śibbâk tiśûfoh. biddak tebuşş 'alêh lamma jefût? mâ başşêtiś 'alêha lamma haraget. kunt bâşiş wajâk. hyja mâ tebuşşiś abadan 'ala hadd min et tâga. hutt el fulûs fy gêbak! hyja tehutt ibnaha 'and wâhid naggâr. hattûhum fy es şandûg li hadd mâ jiby'ûhum. el kutub kânet maḥţûţa 'ala et tarabêza. azunn innoh mâ jigyś hena es sana di. zannak muś fy mahalloh. bizunn innaha muś hena. zannu ana mâ a rafhumś. kunt zânin en nahâr da âhir eś śahr. mâ jeşaḥḥiś tefûtoh we tisâfir. 'adam eş siḥḥa ê? rigloh elly kânet maksûra şahhet. hum jeşahhu muhandisyn. śidd el habl śuwaija! mâ teśiddiś bil gawy! hyja śaddetoh min dirâcoh. râjihyn neśidd ek kursy li hena. el habl maśdûd ţaijib.

$wi^{c}yt$	$au^{\circ}a$	bau°a	$\hat{u}^{c}a$
wi ^c yt	$t\hat{u}^{\circ}a$	bitû°a	û°y
wi ^c yty	tû°y	bitû°y	и̂°и
wi°y	jû°a	bijû°a	
wi ^c yet	$t\hat{u}^{\circ}a$	bitû°a	
wi°yna	nû°α	binîî°a -	wâ°y
wi ^c ytu	$t\hat{u}^{\circ}u$	bitû°u	wa°y
wi ^c yu	jû°u	bijû°u	

wişil, jûşal; ûşal, ûşaly, ûşalu; wâşil; ûşûl. wiqi^c, jûqa^c; ûqa^c, ûqa^cy, ûqa^cu; wâqi^c. wiqif, jûqaf; ûqaf, ûqafy, ûqafu; wâqif; ûqûf.

û'a loh min es sikka! û'a jâ hawâga riglak! mâ wi'ytiś loh lê? jû'u lamma jigarrab. muś 'auza tû'y? manyś wâ'y. wişilna el balad 'and el magrib. ûşal qawâm we ta'âla! tûşaly li hadd fên? we hûwa mâśy wiqi'. wiq'et min et tâqa. auqa' fil byr. mâ tûqafś we inta gây! lamma jidhul ûqaf 'ala hêlak! el wabûrât wiqfu 'and es suês.

ana qult	ana aqûl	ana baqûl
inta qult	inta teqûl	inta bitqûl
inty qulty	inty teqûly	inty bitqûly
hûwa qâl	hûwa jeqûl	hûwa biqûl
hyja qâlet	hyja teqûl	hyja bitqûl
iḥna qulna	iḥna neqûl	iḥna bingûl
intu qultu	intu teqûlu	intu bitqûlu
hum qâlu	hum jeqûlu	hum biqûlu
qûl	qûly qûlu qâ	jil qôl.

râh, jerûh; râjih, mirwâh. śâf, jeśûf; śâjif, śôfa. caz, jecûz; cauz, côz. kân, jekûn; kôn. bác, jebyc; bâjic, béc. gâb, jegyb; gâib, megyba. nâm, jenâm; nâjim, nôm.

jeqûl laha. qûl ly! mâ baqûlś lak. qûl lina! qâlet loh ê? humma biqûlu liky. qûlu ly 'auzyn ê? mâ qultiś laha ḥâga. 'aly qâl ly kida embâreḥ. biqûl ê? şâḥbak jeqûl ê? qâlet ly innaha mâ tiqdarś tigy. iḥna mâ neqûlś ḥâga. hûwa mâ kânś qâjil kida. kânu qâjilyn ê? qôlak da muś fy maḥalloh. râḥ fên? mâ nerûḥś wajâh. inta 'auz teqûm we terûḥ? terûḥu fén? râḥ 'and ummoh. biddoh jerûḥ el madrasa. jerûḥu imta? râḥet wajâja. hyja bit-

rûh el kenysa. râjih jiśrab. ana râjih anzil. el bint râjiha tezûr el ihrâm. râjih awaddyk henâk. râjihyn iidrabu el kalb. inta suftoh fên? sûf el bint di! mâ śuftiś wala marra. ana śâjifak zaclân. śâfetha qabl mâ mâtet. ana śuftak. neśûfak fên? śâjif bi 'ênak? inta śâjif el 'amûd da? di śôfa wihśa. 'auz ê? hûwa muś cauz minnak cês, lâkin cauz fulûs. 'auza ê? er riggâla dôl muś 'auzynak. humma je'ûzu hibr we waraq. hyja te'ûzak qabl mâ tihrug. lamma 'uznâk mâ lagênakś. 'uznâhum auwil embâreh. 'auzyn ê? inta 'auz tâhod bêt bil ugra? lâ, muś cauz. hûwa kân hena. kunt bâkul lamma ga. ana akûn tamally fil bêt. kunna bin azzil. ana kunt henâk. inty tekûny fên? hum bikûnu 'and abûhum. kûn hena bukra! kân candina lamma suftoh, kunt cand myn embâreh bil lêl? hyja kânet maskyna. hum jekûnu fy ed dywân. ana akûn 'andak qabl mâ tisâfir. mâ kuntiś aśhat minnak in mâ kuntiś faqyr. kânu hassalu et teâtro. kân fil waqt da es sâca şâret arba'a. kân gara ê fil bêt? kân abu el bint gahhiz el farś. lamma tigy henâk nekûn ihna rauwahna. bi't bêtâk li myn? bi'toh bi mytên ginê. teby laha el qalam da? bi tûh lê? by we ihlas! by loh di! mâ aby ś hâga. agyb lak kutubak bukra. jegybu ûlâdak we jigu. gyboh hena! gibtahâś 'and abûha lê? bidduhum jegybûk 'alal madrasa. gibnâha we bi nâha. humma muś gâibyn banâthum wajâhum. mâ nimnâs taijib el lêla di. muś 'auzyn jenâmu 'andina. en nôm el ketyr 'alâma 'ala ek kasal. nimt ba'd el gada. nimtu 'and myn el lêla elly fâtet? nâm fil lôkanda. nâm baqa!

ana malêt	amla	bamla
inta malêt	timla	bitimla
inty malêty	timly	bitimly
hûwa mala	jimla	bijimla .
hyja malet	timla	bitimla.
iḥna malêna	nimla .	binimla
intu malêtu	timlu -	bitimlu
hum malu	jimlu	bijimlu

imla, imly, imlu. mâly, maljân, maly

ana giryt.	agry	. bagry
inta giryt	tigry	bitigry
inty giryty	tigry	bitigry
hûwa giry	jigry	bijigry
hyja girjet	tigry	bitigry
ihna giryna .	nigry	binigry
intu girytu	tigru	bitigru
hum girju	jigru	bijigru

igry, igru, gâry, gary

baqa, jibqa; bâqy, baqa. laqa, jilqa; lâqy, laqy. bana, jibny; bâny, mabny, bina. haka, jihky; hâky, haky. giry, jigry; gâry, gary. miśy, jimśy; mâśy, maśy. ridy, jirda; râdy, rida. şihy, jiṣha; şâḥy, şuhjân.

hûwa jimla ek kûz. bijimlu el markib budâ^ca. mala el bêt nâs. ed dukkân kânet maljâna şanâdyq.

jimlu el byr min el bahr. imlyha nebyt! malêtuha lê? laqêtoh fy es sikka. jilqûna niśrab duhhân. nilqâha til ab el kôra. laqêtûhum fên? jilqâh wajâk. lagêt el gumla di fy enhy kitâb. kân lagyh fy es sikka. banet loh bêt. ibny lak bêt latyf! banu luhum 'iśśa gamb el genêna. mâ jibnûś illa ba'd mâ jigyhum fulûs. râjiha tibny ba'd el 'yd. humma bijibnu luhum serâja. haka loh ê? jihky loh kull śê. ihky wajâh lamma teśûfoh. mâ tihkyś li hadd! hyja tihky lak ba'dên. kânu hâkyjyn il kalâm da lê? ana giryt ketyr. girytu qawy, istaraijahu hena! igry bêtak qawâm! girjet tûl es sikka. bidduhum jigru casan jihaşşalu el wabûr. girytu wara el carabyja. mâ bitigryś bil agal. imśy min hena, jâ walad! miśyt lamma ticibt. mâ miśytiś abadan gadd en nahâr da. miśyna sawa tûl el lêl. hyja miśjet min bêtha lil ḥammâm. el maśy fy eş şubḥ mufyd. mâ biddakś timśy min hena? hûwa mâ jirdaś jeby ly huşânoh. tirda tihdim 'andy. mâ tirdâś timśy. ridju embâreh. nirda bil taman da. isha baga bala nôm! şiḥju eş şubh badry. hyja tiṣḥa es sâca sitta. şiḥytu imta? dôl mâ jiṣḥûś badry.

$idd \hat{e}t$	gêt	akalt (kalt)	ahatt (hatt)
$idd \hat{e}t$	gêt	akalt (kalt)	ahatt (hatt)
iddêty	gêty	akatty (kalty)	ahatty (hatty)
idda	ga	akal (kal)	ahad (had)
iddet	gat	akalet (kalet)	ahadet (hadet)
			
iddêna	gêna	akalna (kalna)	ahadna (hadna)
iddêtu	gêtu	akaltu (kaltu)	ahattu (hattu)
iddu	gu	akalu (kalu)	ahadu (hadu)

addy	agy	âkul	âhod
tiddy	tigy	tâkul	tâhod
tiddy	tigy	tâkly	tâhdy
jiddy	jigy	jâkul	jâhod
tiddy	tigy	tâkul	tâhod
niddy	nigy	nâkul	nâhod
tiddu	tigu	tâklu	tâhdu
jiddu	jigu	jâklu	jâhdu
baddy	bagy	bâkul	bâhod
bitiddy	bitigy	bitâkul	bitâhod
bitiddy	bitigy	bitâkly	bitâhdy
bijiddy	bijigy	bijâkul	bijâhod
bitiddy	bitigy	bitâkul	bitâhod
biniddy	binigy	binâkul	binâhod
bitiddu	bitigu	bitâklu	bitâhdu
bijiddu	bijigu	bijâklu	bijâhdu
iddy	ta°âla	kul	hod
iddu	ta°âly	kuly	hody
	ta°âlu	kulu	hodu
middy	gây		
	magy	wâkil	wâhid
			ahd
	-	akl	

iddêt 'afśak li myn? iddy loh qirśên we ana addyhum lak ba'dên! iddyny sikkyna! kull mâ jihdimûna biniddyhum baqśyś. mâ bijiddyś hadd hâga.

ga jeśûf ummoh we jirga tâny. bagy anduhum kull jôm. gây jâhdak. bijigu hena ji milu ê? mâ lohś magy hena. ahûk baqa loh sana mâ gâś hena. akal kull mâl abûh. jâklu lamma jiśba u. kul, mâ tistannâś hadd! akalna we śibi na. tâklu ê fy eḍ ḍuhr? kull mâ jiktib wiśś jâhod frankên. lamma śuftoh kân wâhid minny kull elly wajâja. ahadnâhum alal obêra. hod es sur! hody da we rûhy baqa!

inṭaq bilʿagal! el masgûnyn mâ naṭaqûś wala kilma quddâm el qâḍy. ziʿlit elly mâ ruḥtiś abârik laha. jiṣaḥḥ tizʿalu min ṣâḥibkum? lamma jizʿal jiṣfarr. śûf el mirâja bitilmaʿ ezzai! ḥallu el qezâz jilmaʿ qawy. lamaʿânoh mâ jedûmś. el ḥaryr da muś maġzûl ṭaijib. ġazalu el quṭn hyṭân rufaijaʿa. iktim sirr ḥabybak! katamna el ḥabar mâ qulnâś li ḥadd. mâ jiktimś es sirr jômên. iqṭum ḥitta we iddy loh el bâqy! qaṭamu fil ḥijâr zaj el magânyn. ihlaṣ baqa! muś râjiḥ tihlaṣ en nahâr da? ḥilṣu min sâʿa. mâ nihlaṣś qabl eḍ ḍuhr. kân ḥâliṣ lamma ṭalabtoh.

râjih afda ba'd nuṣṣ sâ'a. inta fâdy es sâ'a di? lamma jifdu jigu 'ala ed dywân. fidjet min śuġlaha. dirâ'oh wirim min qarṣet ed dabbûr. el waram râh min dawa el ḥakym. hudûdha wirmet. ûzin eṣ ṣandûq da qabl mâ terûh! nûzin fy en nahâr alf barmyl. wazanûh laqûh teqyl qawy. û'idny innak tesûf el qaḍyja di! kân mau'ûd bi hidma. ana mâ wa'adtûś bi hâga. wiq'et min eś śibbâk. û'a tûqa'! śuftoh wâqi' min foq li taḥt. kân râjih jûqa'.

mâ tibtidyś illa lamma aqûl lak! ibtadêna niśrab duhhân we ihna ûlâd. ibtidy fil akl! iśtara loh sâ we katyna. jiśtiru luhum tarabêzat we karâsy. biddy aśtiry hagât ketyr lamma jigy ly fulûs. iśtiry

lak gurnâl tiqrâh fil wabûr! inta ânistina en nahâr da. uq ud ânis aṣḥâbak śuwaija. hyja ti raf tiânis en nâs. auḥaśtina min zamân. lamma tisâfiru tuḥaśûna qawy. auḥaśtina, jâ ḥawâga! hallyk andina śuwaija! hallâhum and abûhum we sâfir. muś râḍy jihallyh fil balad.

el bâb inqafal 'alêja. eś śibbâk mâ jinqifilś illa min gûwa. el 'ilba di tinqifil bil muftâḥ jatara ê elly imbâ' min el buḍâ'a di? mâ imbâ' ś minha wala ḥâga. el farś da jimbâ' fil kanto. timbâ' lamma jigy ṣâḥibha.

bijinâdu 'alal 'êś er raġyf bi 'eśryn faḍḍa. nâdet fy es sûq 'ala et tirmis. inhy el qaḍyja di we ihlaṣ! es sâ'a di tisâwy kâm fy ed dilâla? jisâwu 'eśryn ferank. rabby ibnak we iḥsin adaboh! jirabby firâh we jeby'hum. rabbênâhum 'alal 'izz. ḥabbyh dilwaqt! biddoh jihabbyny 'andoh. habbu fulûshum taḥt el arḍ. mâ tihabbyś minnoh hâga!

måsy jisarsar fil ard. sarsaru alêh. wadda ûlâdoh jifarfishum kâm jôm fy er ryf. kaskis el arabyja li wara! jikaskisu el husân ahsan je udd el bint. laglighum min el hôf. jilagligûhum fil kalâm. tamally jitlaglig lamma jitkallim. mâ tilagligûs fil kalâm! inta lagligtiny ketyr.

ana mit auwid alal masy ek ketyr. it auwidet min şuğraha alal qirâja. humma bijit auwidu ala rukûb el hêl. ti ti tithagga inglyzy? ithagga ly el kilma di! et talâmyz mâ ji rafûs jithaggu lissa. lâzim titnaddaf, jâ walad! qûlu li ummukum tinaddafkum qabl mâ tigu el madrasa. qûl lil haddâmyn jinaddafu eş şâla! haddâmak ithabas sahr fil zabtyja. in mâ dafa tûs elly alêkum tithibsu. el maglis ha-

kam innuhum jithibsu. mâ titfaḍḍalûś tiśrabu qahwa 'andina el lêl di? itfaḍḍalu istaraijaḥu! mâ bidduhumś jitfaḍḍalu fy bêtak? el malik jitna 'am fil akl we eś śurb. humma mitna 'amyn fy 'yśethum. biddy atna 'am fy bêtna. el ḥabl elly kân el ḥumâr marbût byh itfakk. iza śaddêtoh jeqûm jitfakk. hûwa râgil mitrabby ṭaijib. banâtha mitrabbyjyn fil madâris. uhwâtak jitrabbu fy enhy kuttâb?

eş şandûq itmasmar bi masâmyr hadyd. masmaru bâb el bêt qabl mâ sâfiru. ana mit'aggib min kônak lissa mâ huluştiś. it'aggibu min kutr en nâs. jit'aggibu elly sâfirt wajâh. el bêt itwaḍḍab qabl el 'uzûma. ahwâlhum itwaḍḍabet ṭaijib el aijâm di. 'da râgil muś mitmaddin abadan. itmaddinu lamma it'allimu fil madâris. dôl nâs mitmaddinyn.

nazzil 'afśak fil markib! muś 'auzyn jinazzilu ḥadd wajâhum. hûwa gallid kutuboh bi gild aḥmar. kitâb aś'âr el fardûsy eś śâ'ir el farsy itgallid kuwaijis qawy. farragny 'ala mâ 'andak! bukra jifarragûna 'alal buḍâ'a el gedyda. ṣarrafny fulûs ketyr qawy. jiṣarrafûh aktar min el lâzim. hyja wakkiletny fil masâla di. myn elly jiwakkilak 'annoh? hûwa mâ addibś ibnoh zaj el lâzim. el me'allimyn jiaddibûh bidâl abûh.

akkidu ly innuhum mâ jisâfirûś min ġêry. el habar da muś muakkad. dawâha taijibny. el hukama mâ 'irfûś jiṭaijibu el 'aijân. haijaṭet ly qamyṣ we libâs. ji 'raf jiḥaijaṭ banṭalônât ṭaijib. warryny ydak! el banât jiwarrûna aśġâlhum fil imtiḥân. waddy el walad bêtoh! bidduhum jiwaddûna el madrasa bil zûr.

el qâḍy simi° loh. mâ biddakś tisma° biqûl ê? istakśifu °ala maḥall gedyd. sâfir baḥr barra jistak-

śif 'ala bilâd gedyda. ana istaswibt 'adam es safar. jistaswibu innak mâ terûhś wajâhum. istahsinet kalâm abûha. ê elly tistahsinûh? biddak tiṣṭâd samak? iṣṭâdu ġazâlên min eg gabal. istannûna lamma nigy! kunt tistanna myn lamma śuftak? istanadu 'ala ed darabzyn. biddak tistinid 'ala kalâm mazbût. quṣṣ śa'rak aḥsan ṭawyl qawy! qaṣṣêna el qumâś 'ala qadd el luzûm. midd riglak 'ala qadd ḥaṣyrtak! inta bitmidd fil maśy. lammet hudûmha we haraget. mâ jelimmûś 'afśuhum illa ba'd mâ jerûḥ. nimna 'ala es suṭûḥ. tenâmu fy enhy lôkanda? sadd eś śibbâk 'aśân mâ ḥaddiś jebuṣṣ minnoh. es sikka di masdûda. fiḍil jekidd ṭûl en nahâr. kaddêt min eṣ ṣubḥ lil maġrib. el maṣâjib 'ammetna. mâ azunniś in el hawa el aṣfar je'imm el bilâd kullaha.

qâl el jahûdy: aqul lak, jâ nuṣrâny? qâl loh: qul ly, jâ jahûdy! ana 'âlim min 'ulama el 'agam, we mâ ḥaddiś jiqdar jibâḥisny fil 'ilm. muś es sulṭân amar bi istiḥkâm istambûl? jâ sijâdy, elly tiwaḥḥidu allâh! da śê 'omrak ma kaltoh. mâ lohś aḥ wala uḥt. iḥna mâ fihimnâś lâ es suâl wala el gawâb. inta in 'irift mâ tequlś li ḥadd lâ el qaryb wala el ġaryb. qâbilt ḥasan bê maḥmûd, wakyl el auqâf. in kân kallimnâh kida, jiz'al. iza ga, arûḥ wajâh; mâ gâś, afḍal fy bêty. lau kunna nerûḥ, jinbisiṭ. iza kunt tidfa' dijûnak, terûḥ; mâ tidfa'ś râḥ tinḥibis.

V. Proverbs and Sentences.

(gumal).

et ta'lym fy es sugr zaj en nags 'alal hagar. el hurûb nuşş es sagâ'a. 'and ed dyq jin'irif eş şaddyq. myn talab el 'ula sihir el lajâly. hûś min fummak ietûl kummak. gabl mâ timśy śûf râjih tehott riglak jên. myn tanna nâl mâ jitmanna. in kân lak cand el kalb haga, qûl loh ja sydy. jifty 'alal ibra, we jibla' el midra, eṭ ṭijûr ʿala aśkâlha tugaʿ, jôm ʿasal we jôm baṣal. iza mâ kuntis tiqdar tithaṣṣal 'ala mâ teryd, ryd elly tigdar tithassal calêh. in suft en nugûm fy ed duhr. bany âdam mâ jimlâs cênoh illa et turâb. ihna fy et tafkyr we er rabb fy et tadbyr. ez zar ahdar we en nâs ahbar. el hasûd lâ jesûd. şâhib el hagg loh magâm. el qijâma my âd we er rabb jihkum. es śużl elly tibtidyh taijib, taqryban hulus. myn gâwir el haddâd jithiriq bi nâroh. elly ma jehimmak wassy °alêh gôz ummak. nâkul we niśrab we bukra nemût. şâḥib bâlên kaddâb. qâlu lil gindy 'azzil rama ṭarṭûroh min es sibbâk. jeḥibb el 'ula we lau 'ala hâzûq. itlub eg gâr gabl ed dâr, we el rafyg gabl et taryg. el qird 'and ummoh gazâl. başal bi hamsa we bi hamsa başal. el a'war bên el 'imy sulţân.

mâ fhys gawâbât fil bôsṭa. el gawâb min maṣr li ameryka °alêh qirs wâḥid. fy lak gawâb mesôgar fil bôsṭa. °auz waraqtên bôsṭa kull waḥda bi qirsên. el bôsṭa tigy imta? ugret el bôsṭa °ala el gurnâlât li bi-

lâd el ifrang etnên miljêm, tigdar tisaija et tard min el bôsta el gedyda fy masr. ittihad el bôsta el comûmy jidhul fyh dilwagt kull ed dinja tagryban. wabûr ed dagahlyja jisâfir bil bôsta 'ala bilâd er rûm jôm el arba eş şubh es sâ a casara. wişilny gawâboh embâreh, we arudd 'alêh dilwagt. ugret el bôsta 'ala et turûd li bilâd el ifrang hidâsar girs. fyh nâs ketyr jigma'u waraq bôsta we jilazzaqûh fy dafâtir, we ba'd ed dafâtir 'di iza kânet kâmilah laha qyma 'azyma 'aśân ketyr min el warag el gadym nâdir gawy. ugret telegrâf casar kilmât dâhil maşr girsên we nuşş. tiqdar tiktib telegrafak bil 'araby wala bil ifrangy. ma fyhs teleğrâf casanak lissa. teleğrâfat rûter we hawas jegybu lina ahbar bilad el ifrang kull jom. ugret tazkaret es sikka el hadyd min maşr li asjût etnên ginê fil brymo, we etnên bintû fil sekondo. wabûr el eksebrês jûgaf 'ala talât mahattât bass.

ism hedêwy maşr cabbâs bâsa et tâny. meḥammad taufyq el hedêwy es sâbiq kân jehibb maşr we jehibb hêrha; we wafâtoh şi bit calal maşryjyn kulluhum. maşr min qadym el azal maqsûma li qismên, bahary we qibly. fy kull qism saba mudyryjât. mudyryjât bahry hyja: qaljûbyja, daqahlyja, garbyja, sarqyja, behêra, menûfyja; we mudyryjât qibly hyja: el gyza, banysuêf, el faijûm, minja, asjût, girga, qena we mudyryjet el aşwân. saqqâra, elly kân ismaha zamân menf, kânet auwal taht li bilâd maşr; ba dên luqşor, elly kânu el jûnân jisammûha têbes, baqet taht maşr; we ba d luqşor baqet iskandaryja et taht. el agam dahalu maşr min aktar min alfên sana we hakamûha muddet mytên sana taqryban. fy aijâm er rumân (et taljanyjyn el qudâm) we el jûnân, iskandaryja kânet hyja

taht maṣr. maṣr el qâhira ismaha bil almâny kairo. iskandar el kebyr, malik er rûm, bana medynet iskandaryja we indafan fyha. el luġa el qibṭyja kânu jista-milûha fy maṣr fil kitâba we el kalâm qabl duhûl el islâm; fy kutubhânât bilâd el ifrang kutub ketyra maktûba bil lisân el qibṭy. el baḥr el abjad we el baḥr el azraq jingim u sawa and el hartûm fy wasṭ afryqa, we min henâk jibtidy baḥr en nyl.

hâlet el mâlyja el mașryja fy aijâm cabbâs bâśa et tâny gêr hâletha fy aijâm ismâ'yl bâsa. el hatt el gedyd min asjût li girga infatah 'an qaryb, we ba'd śuwaija jemiddûh 'ala en nyl li hadd qena. jatara el qudbân betû° es sikka el hadyd calal hatt et tâny hatțûha wala lissa? es sikak el gedyda fy mudyryjet el behêra tihlaş ba'd suwaija, hisâbât 'amal eg guz et tâny min es sikka el hadyd lâzim taqdymha hâlan. el mâlyja râjiha tirfa darybet el ard di casan in dywan el aśġâl ahadha lil manâfî° el °omumyja. el arḍ di tidfa mâl qadd ê? mandûb el mâlyja râjih jihdar lil mudyryja caśan jehaggag el masala elly katabet canha min jômên. el mufattis bigûl el maija ketyr fy et tira dilwagt; hûwa amar bi fath el gantara di ba'd hamast yjâm, et tir a di râjihyn jitahharûha ba d gum a. el arâdy el câlja elly kânet qabla tamally sarâgy rawâha el mufattis es sana di.

bilâd eg gezâir fil waqt el hâḍir tâb a li fransa; we hyja wâq a bên marâkis we tûnis. el lisân elly jitkallimûh aktar min gêroh fy afryqa hûwa el lisân el araby. nyû jork akbar balad fy ameryka, lâkin taht el hukûma fy wasinţon. asâmy hukkâm ûrubba: bilâd el inglyz, edward es sâbî, malik we sulţân; almânje, wilhelm et tâny; iţâlja, fiktor ammanuel et tâlit; bi-

lâd en nemsa, fransys jûsif; bilâd el moskôf, niqûla et tâny; fransa, lubê; bilâd er rûm, gurgy; we bilâd et turk, 'abd el hamyd hân. fy aktar bilâd el frang magâlis a'dâhum ji aijinhum el ahâly, zaj maglis saura el qawânyn fy maşr. ahsan binâjât el islâm qaşr el hamra, elly el esbanjôl jisammûh alhambra, fy geranada min bilâd esbânja. eg gês el almâny aqwa gês fy ed dinja. el gabal el abjad a'la gabal fy ûrubba; hûwa wâhid min el gibâl el ma'rûfa bi ism el alb.

fyh madrasa fy masr ji allimu fyha el muhandisyn we el mi mârgyja. el fotografat şuwar jahdûha bi nûr es sams. inta bitit allim 'ilm en nabâtât we 'ilm el bajâţra fy madraset ez zirâca? tigdar ticraf ketyr °an °ilm en nabâtât min genênet el azbakyja, °asân fyha asgâr ketyra min wast afryqa we min bilâd el hind we bilâd tânja. el ard medauwara, mus mebattata. hyja tedûr hawalên es sams, we mus es sams elly tedûr hawalên el ard, el gamar jedûr hawalên el ard kull talatyn jôm marra. husûf es sams jihşal min migy el gamar bên el ard we es sams; we husûf el gamar jiḥṣal min migy el ard bên el qamar we es sams lamma dill el ard juga calal gamar. ism el felàsûf elly ihtarac en naddara elly jesûfu biha en nugûm kan galylêo; hûwa mât sanet 1642 mylâdyja we indafan fy felôrensa. el kitâb elly kataboh baţlymos, el felâsûf er rûmy, cala en nugûm targimoh bil caraby el fergâny. el gabr 'ilm ḥisâb a'la, jista'milu fyh el ḥurûf bidâl el acdâd. el kymja cilm ji rafu boh gins el agza elly mitrakkiba minha el asjât. el wabûr jimsy bil buhâr; we el buhâr jitlac min el maija es suhna. lâkin fyh wabûrât timsy bi hâga tânja ger el buhâr ismaha el kahrabâyja. el kahramân jiţla min borûssia we min

barr el anadôl. el gâz elly jinauwaru byh sikak el bilâd; we il gâz elly jiwalla ûh fil lambât fil bijût, jit-la u min el faḥm el ḥagar. darwyn, el âlim el inglyzy fy et ṭaby a, iktasaf el aşl el ḥaqyqy lil insân we el mahlûqât et tânja. afkâroh an el masâla di ma rûfa fil waqt el hâdir bi ism aşl el mahlûqât, we ketyr min el ulama el kubûr qiblu el afkâr di.

auwal kitâb ṭabacûh kân fy germânja min rubcemyja we hamsyn sana. min qablaha kanet el kutub kullaha maktûba bil hatt. akbar felâsifet el carab ibn syna el ma rûf and el ifrang bi ism avisenna, we ibn ruśd, el macrûf canduhum bi ism averrhoes. ibn syna inwalad fy buhâra sanet 358 higryja, we ibn ruśd inwalad fy bilâd esbânja sanet 520 higryja. el magryzy mât sanet 819 higryja; hûwa katab gogrâfyjet maşr elly intabacet fy matbacet bûlâg; we ab el mahâsin katab târyh masr min aijâm el halyfa comar li hadd môt el meallif sanet 847 higryja, ibn haldûn kân min a'lam el maşryjyn, we katab târyh tawyl li maşr. garêtis dywân el buhtury es sâcir el mashûr? es sêh nâşyf el jâzgy katab kitâb 'azym ismoh magma' el bahrên. arbac riwajat min riwajat môljêr es sacir el fransawy ittargimu bil caraby ed darig targima cazyma we intabacu fy masr.

jit allim 'ilm el luga. 'andak qâmûs 'araby we inglyzy? tiqdar teqûl ly enhy agrûmyja 'araby ahsan min el kull? qarêtis el maqâla 'alal 'araby ed dârig bi hurûf frangyja fy gurnâl el moqaṭṭam betâ' embâreh? el fallâh el maṣry mus mit allim. lê? 'asân innoh jiltizim jit allim alifbê ṣa'ba qawy, we lamma it allim el alifbê di jilâqyha mâ tinfa'ûs fil 'araby elly bijitkallimoh. hûwa 'auz jit allim el lisân elly jitkallimûh en nahâr da, muś el lisân elly itkallimûh min muddet humsemyt sana. eg garânyl fy maṣr maṭbûʿa bi luġa aktar en nâs mâ jiʿrafûhâs; el luġa elly el gurnâlgyja dôl jiktibûha muś luġat el ʿarab betûʿ zamân, wala betûʿ dilwaqt. el waṭan el gurnâl el ʿaraby el qibṭy el wâḥyd fy maṣr. ibn ṣâḥby kân faṭah dukkân jibyʿ fyha ḥarâjir we haṭṭ iʿlânât fy arbaʿ gurnâlât; lâkin qarêt ʿan môtoh fy el ahrâm en nahâr da.

jâ abûlhôl! intaq we qûl lina 'an târyh maşr el qadym we 'an mulûkha we hurûbha we turabha! es sams tiśriq we tigrib; we er ryh jitla we jiskut; we en nyl jezyd we jinqaş; lâkin ahrâm eg gyza fâḍila zaj mâ hyja. 'ijûn habyby sûd zaj el lêl, we hudûd habyby homr zaj el ward; şôtha zaj sôt el bulbul; we hanakha zaj hâtim selymân. şahyh inny tamally asâfir fy ed dinja, baḥary we qibly, lâkin qalby daiman 'and habyby. 'and habyby dâjy we 'and habyby kamân dawây. âhir el kilâb zaj âhir es safar fil bahr; lamma tûşal el markib li âhir es safar, e marâkbyja we el mesâfiryn jinbistu.



VI. Punctuation and Other Signs.

(calâmât lil qirâja we lil ḥisâb).

- , damma (waqf hafyf).
- ; damma we noqta (waqf atwal).
- . noqṭa (waqf tâm).
- : noqțetên (macnâha zaj; hagât zaj dôl; dôl).
- ? 'alâmet istifhâm.
- ! 'alâmet ta'aggub we 'alâmet amr.
- () qôsên (el kalâm elly bênhum tafsyr el kalâm elly fât).
- * nigma (sûf fy giha tânja!).
- + zâjid, we (gam°).
- nâqiş (ṭarḥ).
- x fy, marrât (darb).
- ÷ cala (qisma).
- = jisâwy.



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