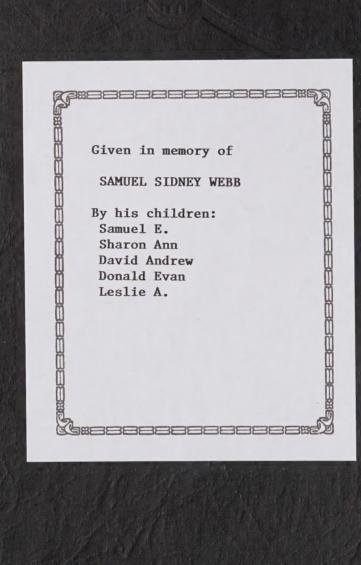
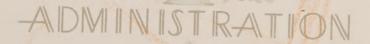
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#### EXCELSIOR

We, the EXCELSIOR staff, take pleas ure in presenting Eli Whitney's first annual. We are aware of the fact that it bears many of the earmarks of a beginner. Please remember that it is still in its infancy.

To all who have helped to make this book possible we offer our sincere thanks.

The staff: Editor-in-chief	Paul Lowe
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	Sidney WebbLorena Bumgarner Elwood CheekMa rjorie Lindley Rudopph Lloyd
Sophomore	Sidney WebbLorena Bumgarner Elwood CheekMa rjorie Lindley Rudopph LloydMary Cheek Dalton Zachary

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Editor-in-chief ------Paul Lowe

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The staff: Editor-in-chief------Paul Lowe

#### DEDICATION

To Mr. Ernest P. Dixon this book is respectfully dedicated. May it serve as a symbol of our appreciation to a man whose vision, enthusiasm, ability and hard work played so large a part in the founding of Eli Whitney school. As whitney's first principal he started the school on the road of outstanding achievement.

HISTORY OF ELI WHITNEY SCHOOL

(Condensed from a history by E. P. Dixon)

The present Eli Whitney High School is the product of the consolidation of a number of s mall schools. When the proposed consolidation was presented to the various school communities it was met with a variety of reactions. As with all new things it was thought by some as absurd, but by others it was looked upon as a forward movement—one for the betterment of youth.

After many of the patrons had been convinced of the feasibility of consolidation, the problem of selecting a suitable site came first and foremost. As is usual in such cas es almost every community felt that it was the center and that within its borders was the proper place for the new school. Then the ide a of consolidation was new and many felt that it could not be worked. In order to convince the doubters it was proposed that a temporary building be secured and that this notion be given a trial.

A committee was appointed to select a suitable building if possible. An old cotton gin s eemed to meet more nearly the purpose than anything else, so it was decided to set it in order for a school. With some cheap lumber, a few windows, old desks, stoves, etc. from the dist ricts that were willing, the old Cal Thompson cotton gin, located about 12 miles south of Saxapahaw was converted into a schoolhouse. Here on the second day of December 1921, the present Eli Whitney High

School was opened and appropriately christened

Eli Whitney.

On that first day the first bus ever to transport students in South Alamance arrived at the school with 36 pupils. In all there were 68 present the first day. Mr. Dixon ta ught the tenth and eleventh grades, while his assistant, Charles Lindley, taught the eight and ninth grades.

Mr. Dixon says concerning the students of that first school: "It was a fine set of students. N earer all were there for work than in any school I have ever taught. During that first year there was not a single case of mis-

conduct which was worthy of mention."

Later in the year the Manndale students joined those from Spring, Greenhill, Concord, and Saxapahaw. S. A. Cooper was employed for the third teacher. Hoover LIndley organized a band which actually made music by commencement time.

In the cotton gin things were running smoothly, but outside there was strife over the ever-present subject of site. For a time at looked as though the proposed consolidation would vanish into nothingness and that the education of youth would be sacrificed to petty jealousy. When the present site was decided upon, the Saxapahaw unit withdrew from the consolidation.

The southern faction had won the site.At commencement time the question was one of finance. But teachers and pupils were undaunted. They put on as good a program as possible. A brush arbor was built. I mber was hauled for seats. The best of s peakers were secured. As a final the student body was called to the stage and w as presented to the audience. They were asked to sing "Once There Were Five Little Schools". When they reached the stanza "But We're all in school at Whitney now", the principal addressed the audience in these words, "Here are your boys and girls-



bone of your bone-flesh of your flesh. What are you going to do with them? The answer is in your hand. You alone can answer the school question."

A deathlike stillness prevailed. Many eyes were dimmed by tears. Then it was that the student realized that a wonderful joy of his had pass ed. The world to him seemed lost and lonliness descended upon him. Could he ever hope to have such joy in school again? Would there be any more, or was it all over?

While the experiment had not united all factions, it convinced the greater majority that consolidation was feasible and brought all to realize that a new day was breaking in the educational w orld. Consolida tion was the only hope. The day of the little school was over. It was obselete. The future was calling for better and larger schools. So the souther n faction went ahead and called an election and voted a tax of thirty cents for the purpos e of opera ting a consolidated high school. The county furnished half the money for the building and the new district furnished the other half. A wooden building consisting of six rooms and an auditorium was erected at a cost of around \$9,000.

B ut to do all this required time. Summer pa seed and autumn came, but no school building. True, the contract had been let, but too late for the opening of school. So what was to be done? Some suggested that we let the school go for a tear and use the money for a new building. But youth cannot wait. He must be molded at the proper time. A year to youth means much. It may mean all. So it was decided to go back to the cotton gin and stay there

until the new building was done.

Once more the old cotton gin heard the laughter and shout of happy youth. But what of the Saxapahaw students, since Saxapahaw had failed to join the consolidation? It was



solved this way: Let the Saxapahaw students come on and pay a fair rate of tuition. This they did for a number of years.

In February 1923, Eli Whitney school move d

to its new home at the present site.

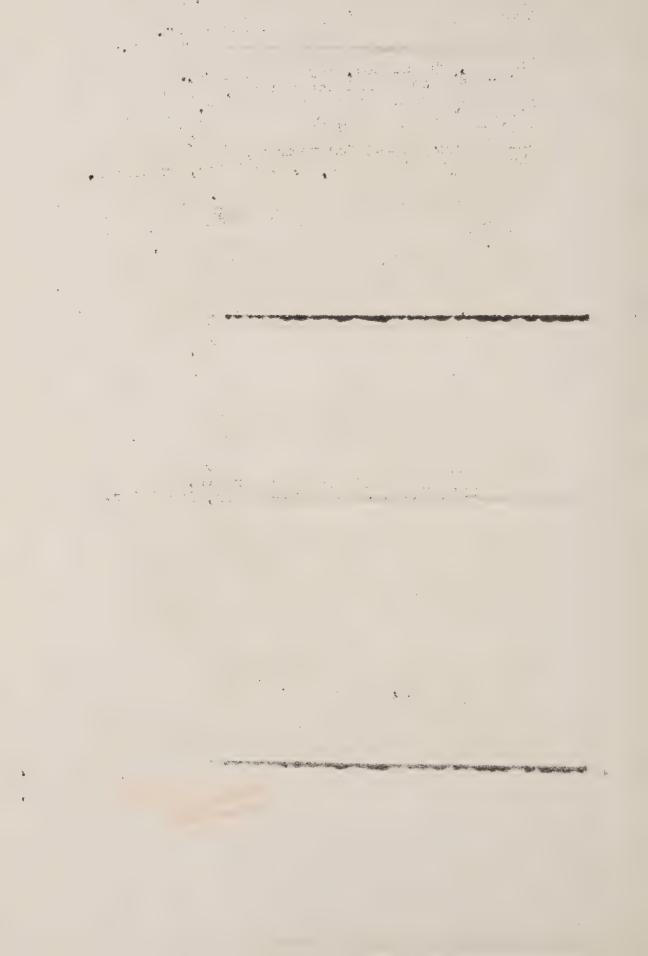
Editor's note: We leave the history of Eli Whitney at this point. Its years at the new site have been happy and fruitful. The school has enjoyed expansion through further consolidation and an extensive building program. A complete history will be published at a future date.

#### WHITNEY

Whitney, Oh Whitney, Thy name I love.
I love thy rocks and shady bowers,
I love thy quiet and peaceful hours.
Towards heights sublime
Thou bids me climb,
And shout and sing forevermore,
Thy motto is Excelsior, Excelsior, Excelsior.

Whitney, Oh Whitney, Thy name I love,
I love thy rules and wondrous truth,
I love thy gifts to happy youth.
Tow ards heights sublime thou bids me climb
And shout and sing forevermore,
That wondrous word Excelsior, Excelsior,
Excelsior.

Whitney, Oh Whitney, Thy name I love,
I love thy songs and happy cheer,
I love the right of all things dear.
Towards heights sublime,
I'll ever climb,
And shout and sing forevermore,
That magis word Excelsior, Excelsior,



## SENIORS

#### SENIOR CLASS OFFICERS



#### ROLL CALL

Rebert B raxton William Braxton Eugene Ellington Glonn Guthrie Royazell Hogan B en Lindley Bill Lawson Paul Lowe H erbert McClure George Morrow Hubert Perry Ernest Wa 1ston Sidney Webb Allie Whi te Mildred Clark Allie Mae Crawford B ernice White

Lucille Durham Caroleen Foust Audroy Guthrie Gwen Guthrie Eula D. H utchison Ma rgie Hogan La ssa phine Johnson Annie Dare Lewis B ronna Mae Lindley Adelle Moore Edith Newlin Myrtilla Quakenbush Carlene Thomas Foy Lea Thompson Rachel Thompson



LAST WILL AND TESTAMENT OF THE CLASS OF '38

We, the Senior class of 1938, being of sound mind a nd wishing to settle our affairs before our departure, do declare the following to be our last will a nd testament.

We as a class leave our dignity, our class spirit, and a somewhat ba ttered Senior r oom to the class of 1939.

Rebert Braxton leaves his presiding ability to the president of next year's Senior class. William Braxton and George Morrow bequeath their loud talking and their girl friends to Dalton Zachary.

Mildred Clark and Carlene Thomas will their g loomy dispositions and serious expressions to Lorena Bumgarner:

Allie Mae Craw ford and Margie Hogan bestow their athletic ability on Geneva Braxton. Eugene Ellington leaves his luck at cake walks to Elw ood Cheek for the benefit of the Scouts. Glenn Guthrie wills his twin sister to Herbert MMClure:

H ubert Perry and Allie White leave their basketball scores to Mr. Braxton, He may need them.

Lucille Durham and Annie Dare Lewis leave their boisterousness to Dorothy Pickard. Caroleen Foust and Eula Dixon Hutchison relinquish all interest in Hubert Perry and give way to the next contender. Rachel Thompson and Bronna Mae LIndley leave their bad grades to Ben Lindley. Sidney Webb wills his guitar to Mr. Lindley. He's picked on it long enough. Faul Low e leaves his scout knife to Mr. Fuquay to carve paddles for future loafers. Audrey Tuthric wills her voice and her speed to Jack Paris.

Myrtilla Quakenbush wills her grace and queenly appearnace to hilda L.ndley. Gwen Guthrie and Herbert McCluse will beautiful days and romantic nights to Winfred Braxton and Bonnie ichardson. Edith Newlin and La ssaphine Johnson bequeath their popularity and Clyde lloyd to the State of North Ca rolina Adelle Moore wills her housekeeping ability to J.V.Braxton. Foy Lea Thompson leaves Glenn Guthrie on third base. B ernice "hite leaves her blonde curls to Mr. Royazell Hogan leaves his school bus to T. B. Boone. B ill La wson leaves the city of Greensbora to all those who are foolish enough to stay.

#### SENIOR CLASS SONG

Get up and sing
Don't mond the idle chatter,
And you will find that nothing is the matter.
Dark clouds will break up
If you will get up and sing.

Get up and yell.

Show the stuff you're made of.

Time sure will tell, what are you afraid of?

You'll try it won't you?

Say, why don't we get up and yell?

Show s pirit and pep, Hey Seniors!
Find your place in the sun.
Show spirit and pep, Hey Seniors!
Just be a go-getter 'till you have won.
Wa ke up a nd live, if lady luck is yawning.
Up on your toes, commencement day is dawning.
Don't let up, get up and give,
Give yoursely a build-up, Seniors,
Wake up and live!

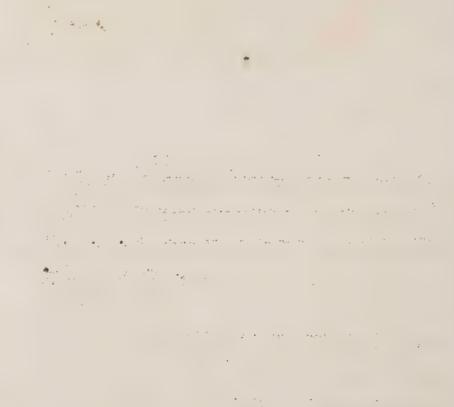
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JUNIOR CLASS OFFICERS

JUNIOR CLASS OFFICERS
President-------Albert Cheek
Secretary-------Helen Newlin
Grade mothers --------Mrs. E. A.Bingham
Mrs. Mahlon Newlin

Class flower------White rose
Class colors ------Blue and white
Motto-------Build for character,
not fame.





### £ ...

JUNIOR CLASS POEM
(With apologies to Longfellow)

Tell me not; though few in number, The Junior class ddes not beam. Fer we're not the kind who slumber, We're very bright and keen.

In enjoyment and in sorrow, The class knows that it will pay: So we work that each tomorrow Will find us farther on our way.

All our classmates cling together And wherever we may be, In fair or in foul weather, We are happy and full of glee.

In the activities of our school Our class is represented. We are suretto keep the rule For now we are contented.

Now the time is growing nigher And we have a steady hold. We are climbing higher, higher. We will surely reach our goal.

Lorena Bumgarner, class poet.

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# SOPHOMORES

#### SOPHOMORE CLASS OFFICERS

President	Earl Johnson
Secretary	Marjorie Lindley
Trea surer	Norma Lee Perry
Grade mothers	Mrs. Claude Thompson
	Mrs. Harvey Lindley
G rade fathers	Ross McBane
	W. R. Foust
Class flower	Iris
Class colors	Purple and gold
Motto	Ma ke the best better.

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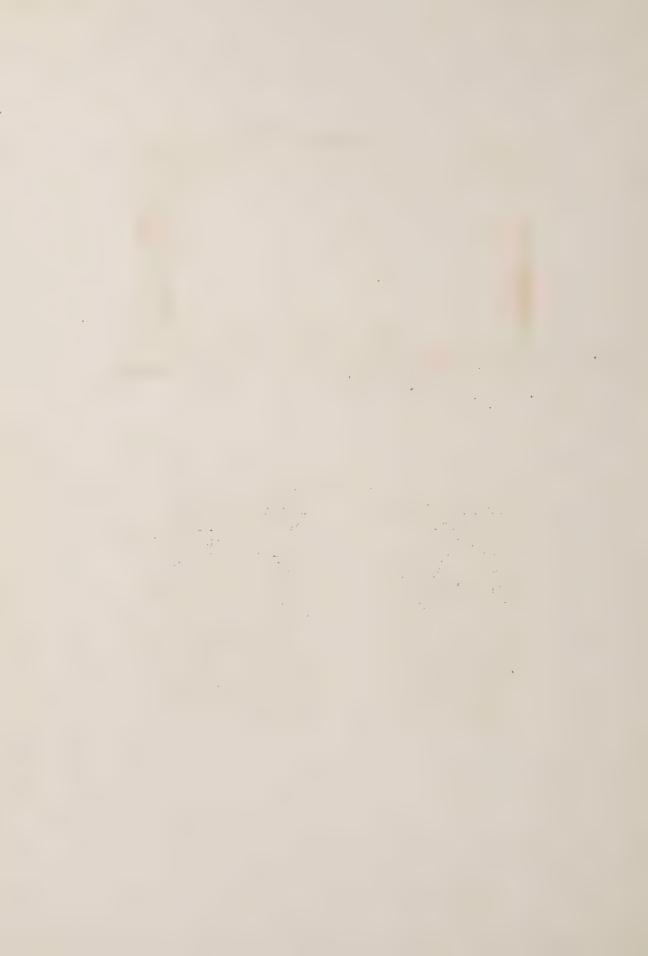
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#### ROLL CALL

Sylvanus Aldridgo
Harold Bailey
Bill Edwards
Wyatt Foust
B ernard Hodgon
Earl Johnson
Darwin Lindley
Wayne Lindley
Raymond Lloyd
Rudolph Lloyd
A. N. McBane
Carlyle McCluro
Jake Teague
Harlan Woody

Geneva Braxton
Ruth Burchfield
Travis Crutchfield
B ernice Ellington
Vera Hadley
Lydia Mae Johnson
Marjorie Lindley
Euna Seal McBane
Norma Lee Perry
Daphne Richardson
Doris Richardson
Frances Russell
Mildred Thompson
Miriam Zachary



#### SORHOMORE CLASS HISTORY

We, the Sophomore class, entered Eli Whotney September 9,1937, with a neager and aggressive spirit, hoping to establish ourselves a san outstanding class: Thirty-one of us a newered the first roll call. This showed a decline of ten from our Freshman year. As the year 1937-1938 draws to a close, twenty-eight of us are still trying to uphold the traditions of our school and of our class. As we look back we can point with pride to the fact that we have done our best to support our school and our classmated.

We were well represented in the various school activities. Two of our members played on the soccer team. In basketball one boy and two girls carried the Sophomore colors. In tennis two of the racket wielders came from our class. A third of the vabsity and second team in baseball were Sophomores. A number of girls represented us on the soft ball team.

In the musical side of school activities we were represented by five girls and one boy, as well as a large number in the glee clubs.

What we lacked in ability we made up in enthusiasm, loyalty, and sportsmanship. Now as we are approaching our Junior year, our aim is to make it the best year we have ever experienced in school; to make our school happier, more popular and better than it has ever been.

•

# FRESHMEN

# profession bulk in the WH





FRESHMAN CLASS HISTORY

It was in the fall of 1937 that Eli Whitney first saw the faces of forty-four Freshmen, sixteen girls and twenty-eight boys. Registration was accomplished in the usual way. The workings of the mystic courses were expounded. Also the Sophomores explained a few things in their own forceful way. On September 30 we elected our officers and grade mothers.

We have been represented in all sports and extra curricular activities. Yet all has not been smooth sailing. We, the pride of the high school, the class of '41, have been duly humbled. Indeed we have learned our lesson. We believe that we are well on the road to understanding, and we feel that we are sufficiently able to undertake the delicate task of bringing up the next year's "Freshies".

#### THE WEARING OF THE GREEN

Oh, pupils dear, a nd did you hear the news that's going 'round?
The Freshman class has landed safely on the high school ground.
Such brawn and brain you've never guessed; such pep you've never see.
For there's a hearty bunch turned a-wearing of the green.

I met with Proffic Fuquay, a nd I took him
by the hand,
And I said "How's the dear old Freshmen, and
how do they stand?"
"They're the most indus trious pupils that
ever you have seen.
They're studying nights and working days
while wearing of the green":







## BASKETBALL

The Eli Whitney basketball teams enjoyed a very successful season. The boys's team won all a nd lost 7 games. The team averaged about 20 points per game. Hubert Perry was high scorer, while Allie White ranked second.

Out of a total of 1 9 games our girls won 11, or about 73 per cent of all games played. The local girls scored 389 points, while their opponents scored a total of 362. Audrey Guthrie was high scorer, while Adelle Moore ranked second.

BOYS! BASKETBALL

H ubert Perry
Allie White
G lenn Guthrie
Albert Check
Eugene Ellington

Rebert Braxton
Da lton Zachary
Elwood Cheek
Walter Woody
George Woody

Ha rlan Woody A. I. Braxton, coach.



GIRLS! BASKETBALL

Audrey Guthrie Myrtilla Quakenbush
Adelle Moore La ssaphine Johnson
Geneva Braxton Edith Newlin
Frances Pugh
Eula D. Hutchison
Gwen Guthrie Hazel Aldridge
Liss Lizzie Lewis, coach.

BOYS! SOCCER

Glenn Guthrie
Paul Lowe
Paul Lowe
Albert Cheek
Elwood Cheek
Allie White

Marvin Payne
Earl Johnson
Rebert Braxton
Dalton Zachary
H ubert Perry

Eugene Ellington T. E. McBane, coach

BOYS! BASEBALL

Royazell Hogan Elwood Check
Eugene Ellington Allie White
Jack Paris Bill Lawson
Paul Lowe Walter Woody
Earl Johnson Dalton Zachary
Glenn Guthrie O.C. Guthrie

Marvin Payne
Wa de F. Fuquay, coach.

GIRLS' BASEBALL

G wen Guthrie Adelle Moore
Audrey Guthrie EaRue Starr
Ca roleen Foust Geraldine Crutchfield
Geneva Braxton Una Seal MuBa ne
Ruth N ewlin Annabel Bingham
Norma Lee Perry
Mary Cheek Edith Braxton
Miss Edith Guthrie, coach









#### MUSIC DEPARTMENT

Immediately after the schools were consolidated, a band was organized. When the new build
ing was completed and the school moved into
it, a musical director was employed. At first
only piano was taught, but with each year
new courses were offered, until now a full
and varied course is offered.

A girls glee club, a boys glee club, and a four-pa rt choir have been organized for the students who are interested in vocal music,

F or the past few years our school has been unusually successful in district and state contests.

Along with the practical aspects of life t here are the cultural. Eli Whitney has not been asleep to the fact that, for the betterment of our youth, these must be developed within the school

The court of the state of the s







HOME ECONOMICE

For 14 years our school has had a Home Economics department for the girls of the Freshmen and Sophomore classes. For two years it has offered a third year course to the Senior girls. During the past four years we have had vocational ome Economics which is offered on a ten months' basis.

The units covered in the three courses include health, clothing, and personal grooming as it affects the high school girl's appearance, making surroundings liveable and attractive, living with other people, food and clothing for the familt, planning a vacation, wage earning, marriage and home making.

Some of the above appear in each year's course, but with variations to suit the

different classes.

A unit of ten lessons is offered to the ladies of the community who are interested in the betterment of home, family, and community life.

#### AGRICULTURE

The agriculture teacher has been conducting a series of twelve evening classes at the school during the school year. All persons that are interested in agriculture are urged to attend. The various farm programs are explained and discussed. Experiments with seed and fertilizers are made by farmers durin the year, and the results are expained at these meetings. The main purpose of the program is to keep the farmer acquainted with the new developments of farming, placing this industry on a more scientific basis, and eliminating, so far as possible, the hit and miss method of farming.

## UNCLE ELI'S QUILTING PARTY

Uncle Eli's Quilting Party has been an outstanding event at Eli Whitney every year since 1930. The quilting, like no other occasion, brings the women of the community together and furnishes new comers a chance to become acquainted with women from various parts of the s chool distract.

To the quilting party Uncle Eli invites all of his friends to enjoy a day fo fellow-

ship and an ovening of fun.

## CHRISTMAS PROGRAM

On December 17, 1938 the people of Eli Whitney community gathered at the school to witness an impressive Christmas pageant, "The N ativity". The main purpose of the pageant was to bring together the various small communities in a joint Christmas program to the end that they migh, at the beginning of the Yuletide season, be impress ed with the real meaning of Christmas.

From every point of view the program was a success. The pageant was expertly rendered and appreciatively received. It filled along felt need in this community's colebration of

the Christmas season.

### THE GINNER

The purpose of our school paper, THE GINNER, is two fold. First, it is the school's messesgor to the patrons, Every month a school paper goes into the home of each student,

The Ginner's second excuse for being is that it gives English students an incentive for better writing. They write cheerfully and

effectively for publication,

The P.T.A. furnished funds for this year's school paper.

\*

E.P. Dijon daul Nows ( Juday Guther !! Myrtilla Quakenhush Carlen Thomas miland clark Berice White Kenry J. Diemin Osome Chillen Weld Fral Crawley



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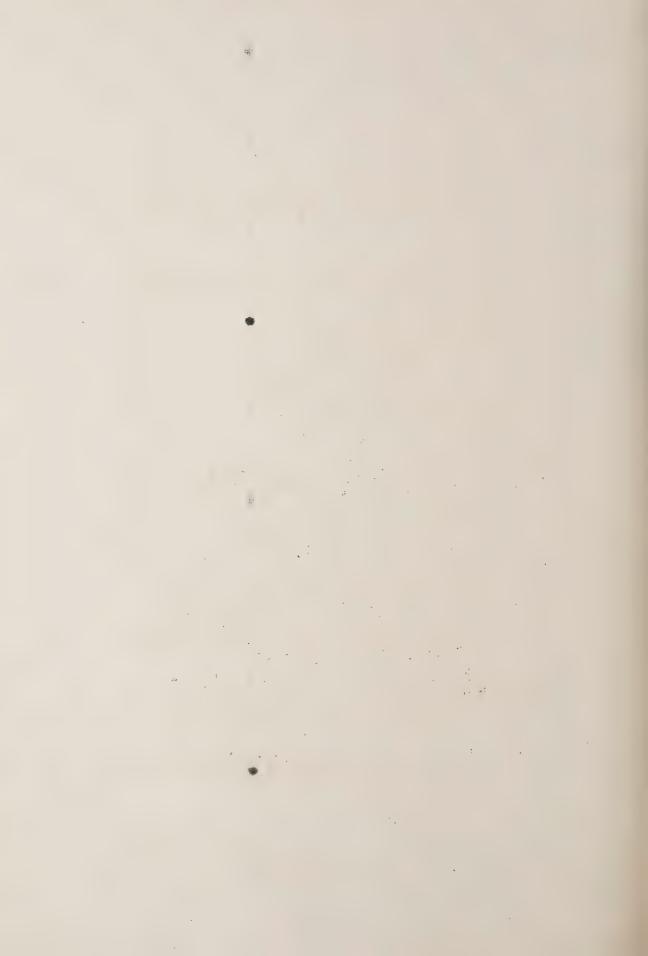
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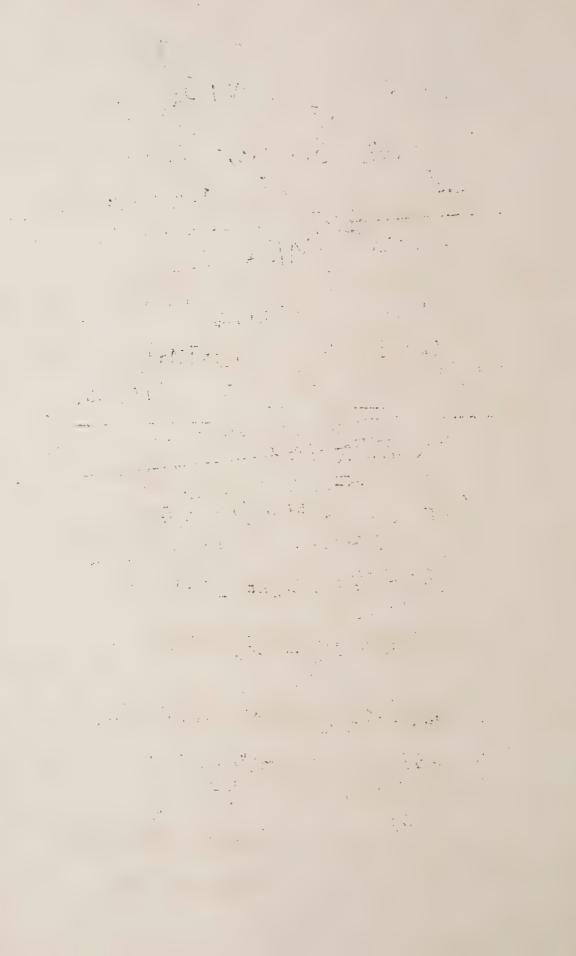
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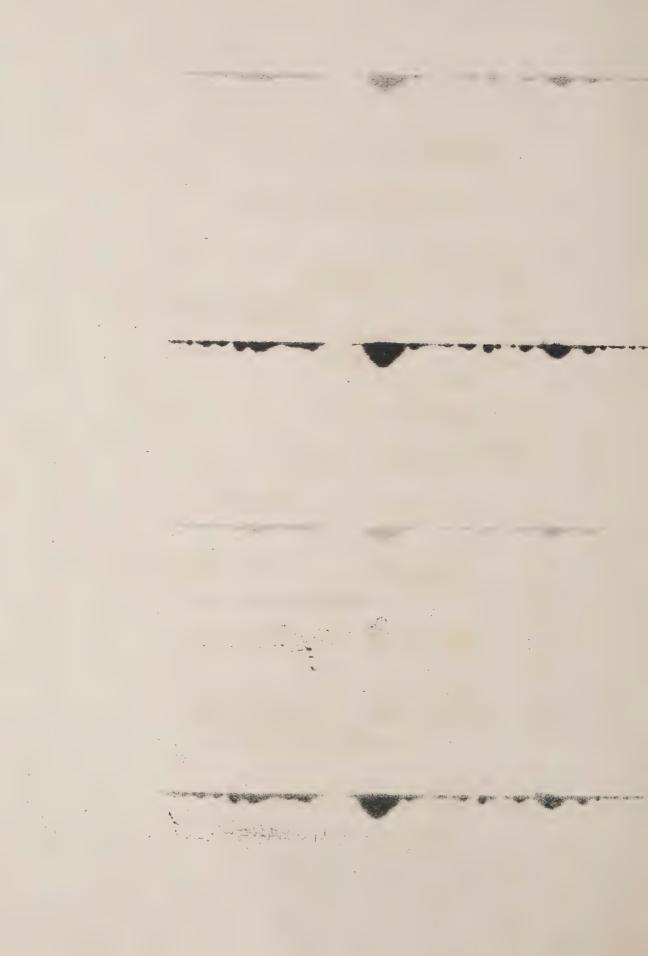
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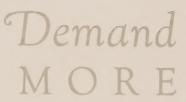
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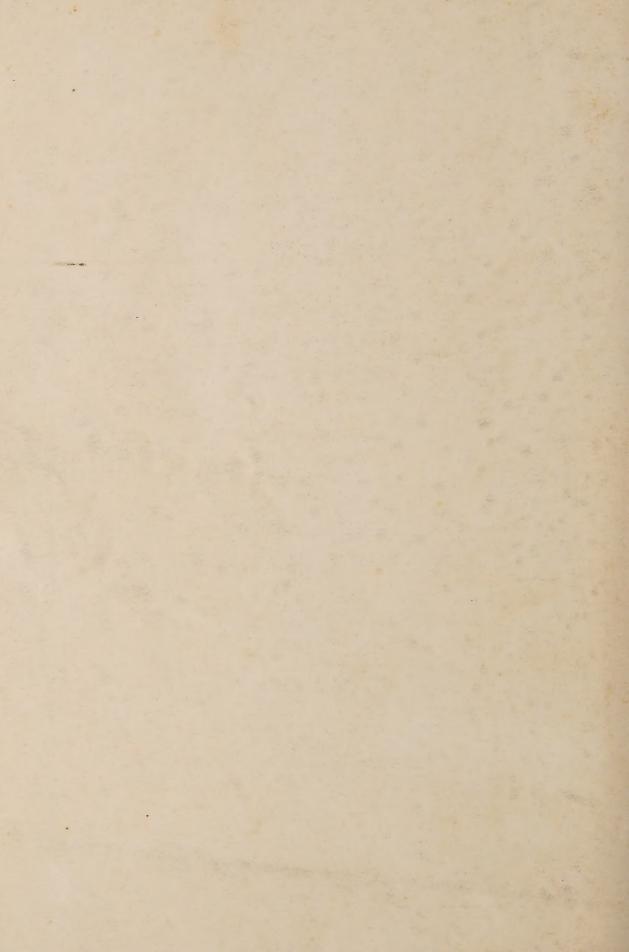




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