

# FACT BOOK

## 2009

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# Preface

The *Durham Technical Community College Fact Book* is a publication produced by the Research, Evaluation, Assessment, and Planning Department. The Fact Book serves as a reference source in providing current information about the college to support internal decision-making. It also provides information about the college to the public.

For the record, Fact Books were compiled in the 1990's and in 2000 and 2002. This is the first Fact Book since 2002.

The Fact Book is a Research, Evaluation, Assessment, and Planning Department project. Please contact our department at 919-536-7249, ext. 2802, with any comments or questions. We hope this publication adds to your knowledge of Durham Technical Community College.

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# The 2009 Durham Technical Community College Fact Book

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## *DURHAM TECHNICAL COMMUNITY COLLEGE 2009-2010 ACADEMIC CALENDARS*

### Spring Semester 2009

Monday, January 5	Faculty and Staff return
Monday, January 12	Classes begin
Saturday, January 17	Weekend College classes begin*
Monday, January 19	Martin Luther King holiday
Monday, March 9	First Mini-Session ends
Tuesday, March 10-Friday, March 13	Faculty workdays/Snow days
Saturday, March 14	No Weekend College
Monday, March 16	Second Mini-Session begins
Friday-Monday, April 10-13	Spring holiday
Saturday, April 11	No Weekend College
Saturday, May 9	Weekend College classes end
Tuesday, May 12	Friday classes meet; end of semester
Thursday, May 14	Grades due

*\*Weekend College meets for 15 weeks*

Paid holidays: January 19, April 10 and 13

### Summer Term 2009\*

Monday, May 18	Summer classes begin
Friday, May 22	9-month faculty contracts end
Monday, May 25	Memorial Day holiday
Tuesday, May 26	Faculty supplemental contracts begin
Monday, June 22	First Mini-Session ends
Tuesday, June 23	Second Mini-Session begins
Friday, July 3	Independence Day holiday
Tuesday, July 28	Friday classes meet; end of semester
Thursday, July 30	Grades due
Thursday, July 30	Faculty supplemental contracts end

*\*Summer term meets for 10 weeks*

Paid holidays: May 25, July 3

*The Base Faculty Contract for the 2008-2009 Academic Year begins Monday, August 11, 2008, and ends Friday, May 22, 2009. Summer supplemental contracts begin Tuesday, May 26, and end Thursday, July 30.*

*Staff members (employees not under a faculty contract) receive three personal leave days (without pay) to be taken during the year with approval of the direct supervisor.*

# The 2009 Durham Technical Community College Fact Book

## ***DURHAM TECHNICAL COMMUNITY COLLEGE 2009-2010 ACADEMIC CALENDARS (continued)***

### **Fall Semester 2009**

Monday, August 10	Faculty contracts begin
Monday, August 17	Classes begin
Saturday, August 22	Weekend College classes begin*
Monday, September 7	Labor Day holiday
Monday, October 12	First Mini-Session ends
Tuesday, October 13-Friday, October 16	Faculty workdays/Fall break
Saturday, October 17	No Weekend College
Monday, October 19	Second Mini-Session begins
Wednesday, Thursday, Friday-November 25-27	Thanksgiving Holiday
Saturday, November 28	No Weekend College
Saturday, December 12	Weekend College ends
Monday, December 14	Friday classes meet
Tuesday, December 15	Thursday classes meet
Wednesday, December 16	Last day of classes
Friday, December 18	Grades due
Tuesday, December 22-Friday, January 1	Winter holiday

***\*Weekend College meets for 15 weeks***

Tuesday, December 22, through Friday, January 1: Winter holiday, college closed.  
Unpaid days for Fall Semester: November 25, December 22, 23, 28, 29, 30, 31.  
Paid Holidays: September 7; November 26 and 27; December 24 and 25, January 1.

### **Spring Semester 2010**

Monday, January 4	Faculty and Staff return
Monday, January 11	Classes begin
Saturday, January 16	Weekend College classes begin*
Monday, January 18	Martin Luther King holiday
Monday, March 8	First Mini-Session ends
Tuesday, March 9-Friday, March 12	Faculty workdays/Snow days
Saturday, March 13	No Weekend College
Monday, March 15	Second Mini-Session begins
Friday-Monday, April 2-5	Spring holiday
Saturday, May 8	Weekend College ends
Tuesday, May 11	Friday classes meet; end of semester
Thursday, May 13	Grades due

***\*Weekend College meets for 15 weeks***

Paid Holidays: January 18, April 2, April 5

# The 2009 Durham Technical Community College Fact Book

## *DURHAM TECHNICAL COMMUNITY COLLEGE 2009-2010 ACADEMIC CALENDARS (continued)*

### Summer Term 2010\*

Monday, May 17	Summer classes begin
Friday, May 21	9-month faculty contracts end
Monday, May 24	Faculty supplemental contracts begin
Monday, May 31	Memorial Day holiday
Monday, June 21	First Mini-Session ends
Tuesday, June 22	Second Mini-Session begins
Monday, July 5	Independence Day holiday
Tuesday, July 27	Monday classes meet; end of semester
Thursday, July 29	Grades due
Thursday, July 29	Faculty supplemental contracts end

**\*Summer Term meets for 10 weeks**

Paid Holidays: May 31 and July 5

*The Base Faculty Contract for the 2009-2010 Academic Year begins Monday, August 10, 2009, and ends Friday, May 21, 2010. Summer supplemental contracts begin Monday, May 24, and end Thursday, July 29.*

*Staff members (employees not under a faculty contract) receive three personal leave days (without pay) to be taken during the year with approval of the direct supervisor.*



# The 2009 Durham Technical Community College Fact Book

## COLLEGE PROFILE

### ENROLLMENT

#### ENROLLMENT BY HEADCOUNT (UNDUPLICATED)

	2005-2006	2006-2007	2007-2008
Curriculum Programs (Credit)	8,118	7,662	7,774
Continuing Education	17,373	18,360	18,363
Basic Skills*	4,619	4,749	4,758
<b>OVERALL UNDUPLICATED HEADCOUNT**</b>	<b>24,849</b>	<b>25,444</b>	<b>25,509</b>

\*Basic Skills totals are also included in Continuing Education enrollment totals. Source: Annual Statistical Report, NCCCS

\*\* Curriculum and Continuing Education subtotals will not equal total enrollment.

#### ENROLLMENT BY FTE

	SUMMER 2007	FALL 2007	SPRING 2008	TOTAL FTE	BUDGET FTE*
Curriculum Programs	500	1,649	1,574	3,723	3,223
Continuing Education	324	592	474	1,390	1,306
Basic Skills	94	184	179	457	457
<b>FTE TOTALS</b>	<b>824</b>	<b>2,241</b>	<b>2,048</b>	<b>5,113</b>	<b>4,529</b>

\*Budget FTE does not include FTE from the Curriculum Summer term or from selected Continuing Education programs.

Source: Annual Statistical Report, NCCCS

### STUDENT DEMOGRAPHICS

CURRICULUM STUDENT RESIDENCE				CURRICULUM STUDENT PROFILE						
Durham County	Orange County	Other NC Counties	Non-NC Residents	Males	Females	Asian/Pacific Islander	Black, Non-Hispanic	Hispanic	Other/Unknown/Multiple	White, Non-Hispanic
56%	16%	27%	0.5%	37%	63%	5%	41%	6%	12%	36%

### GRADUATES

CURRICULUM PROGRAMS		CONTINUING EDUCATION		ADULT HIGH SCHOOL AND GED <sup>†</sup>	
Associate:	299	Fire Protection Academy:	18	GED:	166
Certificate:	128	BioPharma/Biowork:	120*	AHS:	44
Diploma:	36	Emergency Medical Services:	208*	<b>TOTAL:</b>	<b>210</b>
<b>TOTAL:</b>		<b>463</b>	Nursing Assistant:	225*	

\* Fall 2007 - Fall 2008

<sup>†</sup> Data are from 2006-2007.

# The 2009 Durham Technical Community College Fact Book

## COLLEGE PROFILE (continued)

### DISTANCE LEARNING

Curriculum Students Taking an Online Course:	1835	Students enrolled in both online and seated classes:	1290
Curriculum Course Sections Offered Online:	202	Average Age of a Curriculum Online Student:	33

Program options available completely online: Associate in Arts, Clinical Trials Research Level II Certificate, Clinical Trials Research Data Management Certificate, Occupational Safety Certificate, and Optical Apprentice Certificate

### CURRICULUM PROGRAMS

NUMBER OF PROGRAM OPTIONS		<u>TOTAL PROGRAM OPTIONS</u>
Arts, Sciences, and University Transfer:	7	
Business and Public Service Technologies:	29	
Health Technologies:	22	<b>100</b>
Industrial Technologies:	21	
Information Technologies:	21	

### FINANCIAL PROFILE\*

Total Revenues:	\$39,438,852.71	Revenue Sources	Federal:	09%
Total Expenditures:	\$33,161,539.59		State:	74%
Students Receiving Financial Aid:	2,234		County:	15%
Financial Aid Awarded:	\$5,017,580		Other:	02%

\*Data are from 2006-2007 fiscal year.

### FACULTY and STAFF

#### FALL 2007

FULL-TIME	PART-TIME
285 Personnel (154 Faculty and 131 Staff)	510 Personnel (442 Faculty and 68 Staff)

Source: Annual Statistical Report, NCCCS

# The 2009 Durham Technical Community College Fact Book

## COLLEGE PROFILE (continued)

### LEARNING RESOURCES CENTER/LIBRARY\*

<b>Items in Collection:</b>	43,948	<b>Audiovisual Materials:</b>	4,084	<b>General Circulation:</b>	11,884
<b>E-Books:</b>	24,366	<b>Serial Subscriptions:</b>	210	<b>Database Searchers:</b>	9,290
<b>Microforms:</b>	94,678	<b>Electronic Reference:</b>	189	<b>Interlibrary Loan Items:</b>	212

\*Data are from July 1, 2006-June 30, 2007

Note: Librarians made 167 presentations to class groups, with a total attendance of 2,704.

### FACILITIES

CAMPUS SIZE (ACRES)		CAMPUS SIZE (SQ. FT.)	PARKING SPACES	NUMBER OF BUILDINGS
<b>Main Campus</b>	74	413,400	1,834	12
<b>Northern Durham Center</b>	28	38,800	260	2
<b>Orange County Campus</b>	20	40,000	200	1

### ACCREDITATION

Durham Technical Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (<http://www.sacscoc.org/>), 1866 Southern Lane, Decatur, GA 30033, 404-679-4500 to award associate degrees.

### PROGRAMS WITH ADDITIONAL ACCREDITATION

Associate Degree Nursing	Opticianry
Basic Law Enforcement	Pharmacy Technology
Dental Laboratory Technology	Practical Nursing
Occupational Therapy Assistant	Respiratory Therapy
Emergency Medical Services (Continuing Education)	Surgical Technology

# The 2009 Durham Technical Community College Fact Book

## COLLEGE PROFILE (continued)

### DURHAM COUNTY

Population: 256,500					Durham County Schools			
Gender (2007):	49%	Male	51%	Female	Grade K-12 Enrollment (2006):		32,749	
Race (2007):	48%	White	37%	Black	15%	Other	High School Graduates (2006):	1,785
Age 18+ (2007):	76%							
Per Capita Income (2007):				\$36,388				
Labor Force (2007):				137,684				
Annual Unemployment Rate (2007):				3.9%				

Sources: NC Department of Public Instruction, Durham Public Schools, Greater Durham Chamber of Commerce

### ORANGE COUNTY

Population: 124,313					Chapel Hill-Carrboro City Schools			
Gender (2007):	48%	Male	52%	Female	Grade K-12 Enrollment (2007):		11,395	
Race (2007):	75%	White	13%	Black	12%	Other	High School Graduates (2006):	780
Age 18+ (2007):	81%							
Per Capita Income (2007):				\$41,435				
Labor Force (2007):				69,896				
Annual Unemployment Rate:				3.0%				
				Orange County Schools				
				Grade K-12 Enrollment (2006):		6,823		
				High School Graduates (2006):		362		

Sources: NC Department of Public Instruction, Orange County Schools, Chapel Hill-Carrboro City Schools, Orange County Chamber of Commerce

### CONTACT INFORMATION

Durham Technical Community College: 1637 Lawson Street., Durham, NC 27703; 919-536-7200  
 Northern Durham Center: 2401 Snowhill Road, Durham, NC 27712; 919-536-7240  
 Orange County Campus: 525 College Park Drive, Hillsborough, NC 27278; 919-536-7238  
 Web Site: [www.durhamtech.edu](http://www.durhamtech.edu)

# The 2009 Durham Technical Community College Fact Book

## *MISSION, VALUES, AND VISION*

### MISSION

*Durham Technical Community College's mission is to enrich students' lives and the broader community through teaching, learning, and service.*

### VALUES

Durham Technical Community College's core values are as follows:

**WELCOMING:** We value a welcoming, vibrant, and safe campus environment.

**LEARNING:** We value learning through rigorous quality instruction, focused student support, and appropriate student activities.

**ENGAGING:** We value an engaging, collegial atmosphere with professional, ethical, and respectful interactions that enhance learning.

**UNDERSTANDING:** We value the unique experiences of individuals and the diversity of the community.

**IMPROVING:** We value continual improvement in all areas of the college through encouraging effective innovation, appropriate use of technology, responsible stewardship of financial and human resources, and professional development for faculty and staff.

**UNIFYING:** We value unity through the common purpose of serving students and the community.

### VISION

We envision ourselves as a "learning college." As such, we will continue to be a model for student success and excellence in teaching, empowering learners to enrich the local and global communities and preparing students to contribute to the economic vitality of the region.

Approved by the Board of Trustees in July 2008.



# The 2009 Durham Technical Community College Fact Book

## *STRATEGIC PLAN*

### **Guiding Principles:**

#### **DEMONSTRATING EFFICIENCY AND ACCOUNTABILITY**

- We will create a culture where all institutional actions are focused on improving student learning and success and leading to student goal completion. (We put learning at the center of all we do by establishing measurable learning outcomes for all our programs and services. We should answer each question and reach each decision based upon how our actions might improve learning, and we should encourage and support students in finishing what they start.)
- We are committed to a philosophy of continuous improvement by researching best practices and establishing benchmarks for performance. (As good as we are at what we do; we know we can always be better. We believe that learning is a journey that has no end, both for the individual and for the institution.)
- We will engage in integrated and ongoing planning. (Excellence is not achieved by accident but through deliberate and sustained effort. As stewards of public funds, we must be thoughtful in our decisions to allocate and use resources.)
- We will provide opportunities for continuous improvement of faculty and staff through vigorous professional development. (Our faculty and staff are our most valuable and visible resource. As a learning college, we must support and celebrate our employees' development and successes as much as those of our students.)

### **Strategic Initiative:**

#### **FOCUSING ON LEARNING AND STUDENT SUCCESS**

DTCC recognizes that the transformational power of learning, focused on our students' successes, is at the center of all college activities.

### **Strategic Goals:**

- Ensuring that the college's graduates acquire the knowledge and master the skills necessary for future academic, technical, and career success (We define learning as the intentional process of acquiring knowledge or skills. The process requires the engagement of the learner and leads to a demonstrable change in the way the learner relates to his or her environment. An essential characteristic of a "learning college" is the notion that learning is at the center of all college programs, services, and activities.)
- Providing college activities that encourage effective communication, critical thinking and problem-solving, ethical decision-making, an appreciation of diversity, academic and workplace readiness, and civic participation and leadership (General Education Learning Outcomes constitute the common experience of all students enrolled in degree programs. Regardless of their major area of study, we want all of our graduates to demonstrate effectiveness in these areas.)
- Developing new programs that prepare students for success in critical high-demand careers and ensuring that existing programs remain relevant and sustainable (Our legacy as a leader in postsecondary technical education demands that we continue to prepare students for success in the 21st century economy, with particular emphasis on allied health, public service, science, engineering, and sustainable technologies. This requires us to constantly evaluate the local and global workplace so we can offer relevant programs that prepare our graduates for meaningful careers.)

*Approved by the Board of Trustees in January 2009*

# The 2009 Durham Technical Community College Fact Book

## *STRATEGIC PLAN (continued)*

### **Strategic Initiative:**

#### **APPLYING TECHNOLOGY**

DTCC develops, maintains, and supports an information infrastructure that enhances learning by supporting seamless communication and facilitating effective and efficient programs and processes.

### **Strategic Goals:**

- Developing and maintaining a flexible and reliable system for admissions, advising, financial aid, registration, and enrollment management that maximizes access to pertinent information (Web-based tools enable us to connect with students and the public in different ways. Through the web, our students can also assume greater responsibility for setting academic and career goals and for monitoring their progress in attaining those goals.)
- Utilizing appropriate technology to support and enhance teaching and learning (When used properly, instructional technology enables students to engage in learning activities at places and times of their choosing. Through technology, students can also learn from each other, experiment through simulation, and explore the world.)
- Supporting the development and use of information systems that increase efficiency and effectiveness in administrative and support processes (Integrated information systems provide employees with the data they need to do their jobs well. As we prepare our students for the 21st century workplace, we must operate in that workplace ourselves.)

### **Strategic Initiative:**

#### **EMPHASIZING GLOBALIZATION**

DTCC embraces diversity and fosters the development of engaged global citizens.

### **Strategic Goals:**

- Developing an understanding of global issues among our students and encouraging students to experience cultures other than their own (Information technology and electronic communications have made the world a smaller place. Our students need to understand the implications of immigration, international trade, and environmental policies for themselves and their communities; and they should understand how other people live, work, and play.)
- Supporting the development of a local workforce ready to compete in a multinational environment (Durham and Orange counties are home to dozens of internationally-owned businesses and countless more trade in the international market. Successful 21st century employees must be ready to work in organizations that are both multinational and multicultural.)
- Providing opportunities for international students to enroll in and complete programs (The American system of higher education remains the envy of the world, and higher education defines the communities our college serves in a profound way. We are thus uniquely positioned to provide higher education access and opportunity to the rest of the world.)

*Approved by the Board of Trustees in January 2009.*

# The 2009 Durham Technical Community College Fact Book

## *STRATEGIC PLAN (continued)*

### **Strategic Initiative:**

#### **SUSTAINING THE LEARNING ENVIRONMENT**

DTCC creates and sustains a positive, responsive, and safe learning environment and workplace.

#### **Strategic Goals:**

- Ensuring a safe and welcoming learning environment

(Recent events on a few college campuses across the country raise concerns about the safety and security on all campuses. Students cannot learn, faculty cannot teach, and staff cannot provide support necessary for student success if they do not feel safe.)

- Developing and sustaining systems that allow for timely, orderly recovery from disruptions to campus operations (Numerous events — power outages, severe weather outbreaks, community-wide illnesses, damage from fire — can disrupt all or part of the college's campuses for periods ranging from several hours to several weeks. We must be prepared to work through such events and carry out our mission of teaching, learning, and service.)

- Creating a physical environment that provides easy navigation throughout the college (As the college continues to grow and change, we must make certain our campuses are accessible, attractive, and adaptable.)

- Fostering a commitment to environmental sustainability (Greater energy efficiency means we can devote more of our resources to teaching, learning, and service. We can also have a positive and lasting impact on our local environment through a commitment to sustainability and conservation.)

### **Strategic Initiative:**

#### **FOSTERING AND STRENGTHENING PARTNERSHIPS**

DTCC is an active community partner in educational, workforce, and economic development by establishing and maintaining mutually beneficial relationships.

#### **Strategic Goals:**

- Establishing and strengthening partnerships to support student transitions along the educational continuum (We can strengthen existing relationships with our local school systems, colleges, and universities as well as foster new ones to ensure every resident of our service area has the opportunity to learn and grow through education.)

- Creating and expanding partnerships that improve access and success for groups historically underrepresented in higher education (Young African-American men are more likely to go to prison than to college. Working with other invested community groups, we can be the bridge to a better future for young men of color, to those who are on the financial margins of our community, and to those whose families have never attended college.)

- Expanding partnerships that provide service learning for students and that support employee participation in community service (The community and the workplace can serve as an outstanding learning laboratory for students and can provide faculty and staff opportunities to give back to families, friends, and neighbors.)

- Forging strong partnerships that foster economic growth and support workforce development (Working with business and industry representatives, economic developers, and employers in our service area is critical in ensuring that our instructional offerings are responsive to present and future workforce needs.)

*Approved by the Board of Trustees in January 2009.*



# The 2009 Durham Technical Community College Fact Book

## *HISTORY*

### THE NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

The community college system was created by legislation passed by the 1963 General Assembly of North Carolina. The legislation provided that the system of community colleges and technical institutes would be administered by a Department of Community Colleges under the State Board of Education. In January 1981, supervision of the community college system became the responsibility of the State Board of Community Colleges.

The community college system in North Carolina provides educational experiences for those people who are 18 years or older, whether or not they are high school graduates. The educational opportunities range from instruction in basic literacy skills to college-level courses, including general education and occupational, technical, and university transfer programs. These opportunities are available to all adults who wish to learn and who can profit from instruction provided.

In 1964, Dr. Dallas Herring, former chair of the State Board of Education, developed a statement of philosophy for North Carolina community colleges, which is published in the Department of Community Colleges Policy Manual. Dr. Herring stated:

The only valid philosophy for North Carolina is the philosophy of total education: a belief in the incomparable worth of all human beings, whose claims upon the state are equal before the law and equal before the bar of public opinion, whose talents (however great or however limited or however different from the traditional) the state needs and must develop to the fullest possible degree.

That is why the doors to the institutions in North Carolina's system of community colleges must never be closed to anyone of suitable age who can learn what they teach. We must take the people where they are and carry them as far as they can go within the assigned function of the system.

If they cannot read, then we will simply teach them to read and make them proud of their achievement.

If they did not finish high school, but have a mind to do it, then we will offer them a high school education at a time and in a place convenient to them and at a price within their reach.

If their talent is technical or vocational, then we simply offer them instruction, whatever the field, however complex or however simple, that will provide them with the knowledge and the skill they can sell in the marketplace of our state, and thereby contribute to its scientific and industrial growth.

If their needs are in the great tradition of liberal education, then we will simply provide them the instruction extending through two years of standard college work which will enable them to go on to the university or to the senior college, and on into life, in numbers unheard of in North Carolina.

If their needs are for cultural advancement, intellectual growth, or civic understanding, then we will simply make available to them the wisdom of the ages and the enlightenment of our times and help them on to maturity.

# The 2009 Durham Technical Community College Fact Book

## DURHAM TECHNICAL COMMUNITY COLLEGE

Durham Technical Community College is a charter member of the North Carolina Community College System. When the North Carolina General Assembly authorized a small appropriation to establish a limited number of area schools to be known as industrial education centers in 1957, Durham already had a vigorous program in adult education through the Vocational and Adult Education Department of the Durham City Schools. A Practical Nursing program had been established in 1948; other programs included training in mechanical drafting, architectural drafting, and electronics technology. In addition, literacy skills training were offered for adults. Courses to upgrade the skills of workers were also offered in a variety of trades.

As a result of the General Assembly's appropriation, a challenge went out from the State Board of Education to the various school administrative units in North Carolina to establish separate education facilities which would provide for the educational needs of the area's adult population. A comprehensive curriculum was devised for people needing the education and technical skills required to advance satisfactorily in their careers.

Through action by the Durham City Board of Education, Durham was among the first of six counties in North Carolina to meet the State Board of Education's challenge. In a successful referendum in June 1958, Durham County residents made \$500,000 available to purchase a site and erect the initial building. The Durham Industrial Education Center officially opened its doors on September 5, 1961. The institution continued to operate as an Industrial Education Center until February 4, 1965, when the State Board of Education officially designated that henceforth it be properly identified as a technical institute. On March 30, 1965, the Board of Trustees authorized changing the name of the institution to Durham Technical Institute. On July 15, 1986, the North Carolina General Assembly approved Durham Tech's request to add a university transfer program to its curriculum offerings. During a meeting on July 22, 1986, the Board of Trustees authorized the institution to change its name to Durham Technical Community College.

Durham Technical Community College has had four presidents: Harold K. Collins (1961-1975), John Crumpton (1975-1980), Phail Wynn, Jr. (1980-2007), and William G. Ingram (2008-present). The college's Board of Trustees has been chaired by six individuals: Robert L. Lyon, Edward L. Phillips, George W. Newton, James L. Nicholson, Jesse B. Anglin, and Mary Ann Peter.

# The 2009 Durham Technical Community College Fact Book

## *THE BOARD OF TRUSTEES*

A Board of Trustees governs Durham Technical Community College, four of which are appointed by the Governor of North Carolina, four by the Durham County Board of Commissioners, two by the Orange County Board of Commissioners, and four by the Durham Public Schools Board of Education. Trustees serve a four-year term. Also, the college's current Student Senate President serves as an ex officio member of the Board. The college President serves as Secretary to the Board. The Board, as the college's governing body, functions within the laws of the United States and the State of North Carolina and the policies, rules, and regulations of the State Board of Community Colleges.

### **Appointed by the Governor of North Carolina**

The Honorable Anne C. Barnes  
Mrs. Susan O. Griffin  
Dr. Mary Ann Peter, Chair  
Vacancy

### **Appointed by the Durham County Board of Commissioners**

Mr. Edward F. "Ted" Conner  
Mr. W. Barker French  
Mr. David L. Dodson  
Mr. Lee Johnson, Jr., Vice Chair

### **Appointed by the Orange County Board of Commissioners**

The Honorable Valerie Foushee  
Mr. Aaron Nelson

### **Appointed by the Durham Public Schools Board of Education**

Mr. Willie L. Covington  
Mrs. Wanda J. Garrett, Esquire  
Mr. Dennis B. Nicholson  
Mr. Charles T. Wilson, Jr.

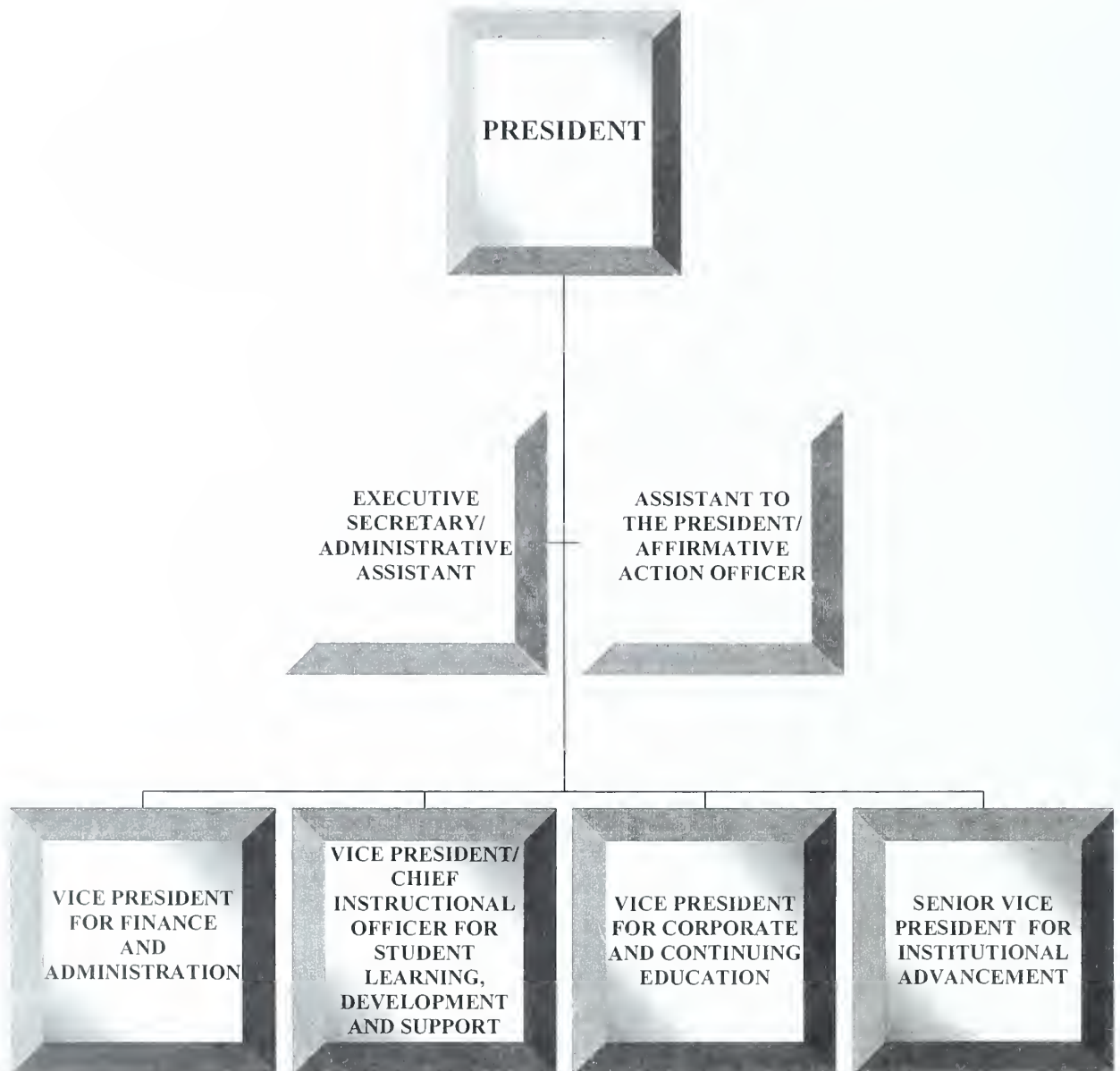
### **Student Trustee**

Christine L. Wright

### **Durham Technical Community College President**

Dr. William G. "Bill" Ingram

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## BUILDING FACILITY SUMMARY

BUILDINGS	CONSTRUCTION DATE OR DATE ACQUIRED	SQUARE FEET	ACREAGE
<b>LAWSON STREET, MAIN CAMPUS</b>			21.2
Nathaniel B. White Building	1961	53,700	
Harold K. Collins Building	1969	38,000	
Basic Skills Center	1994	11,300	
Edward L. Phillips Building	1977	32,400	
Educational Resource Center	1987	33,200	
Corporate Education Center	1988	12,500	
Harold K. Collins Expansion	2005	18,100	
Phail Wynn, Jr. Student Services Center	2006	58,500	1.6
<b>COOPER STREET, MAIN CAMPUS</b>			43.5
George W. Newton Industrial and Engineering Technologies Center	1976	14,000	
George W. Newton Industrial and Engineering Technologies Center Expansion	1983	36,000	
Durham Tech/GlaxoWellcome Technology Center	1998	51,100	
<b>BACON STREET, MAIN CAMPUS</b>			3.5
807 Bacon Street Building	2002	13,100	
825 Bacon Street Building	2006	42,000	
<b>NORTHERN DURHAM CENTER</b>			
Northern Durham Center	1993	38,800	27.8
<b>ORANGE COUNTY CAMPUS</b>			
Orange County Campus	2007	40,000	20
<b>13 BUILDINGS TOTAL</b>		<b>492,200</b>	<b>121.4</b>

PARKING		
Parking Lot	Parking Spaces	Handicapped Parking
Main Campus (Lawson Street North Lot)	1,221	25
Main Campus (Cooper Street South Lot)	419	15
Main Campus (Bacon Street Lot)	48	2
Orange County Campus	194	6
Northern Durham Center (East Lot)	197	7
Northern Durham Center (West Lot)	53	3
<b>TOTAL</b>	<b>2,132</b>	<b>58</b>

Source: Richard McKown, Director, DTCC Facilities Services Department

# The 2009 Durham Technical Community College Fact Book

## *CAPACITY/ENROLLMENT RATIO*

The capacity/enrollment ratio, often referred to as the C/E ratio, is the amount of instructional and library space on campus divided by the total Fall Semester student clock hours of the institution. The C/E ratio relates the amount of space directly used in an institution's instructional programs to the instructional activity of the college. It is one of the most commonly used indices of instructional utilization of institutional facilities.

In analyzing and comparing the capacity/enrollment ratios, it should be kept in mind that a relatively low ratio generally indicates a high level of space utilization. It should also be noted, however, that such factors as the level of an institution and the types of instructional programs that the institution offers will affect the amount of space required and, therefore, the C/E ratio. The capacity/enrollment ratio for all institutions of higher education in North Carolina has been between four and five for many years, but the ratio varies widely by type of institution.

## *STUDENT CLOCK HOURS*

A student clock hour is a measurement of the total weekly hours of scheduled instruction for all of an institution's students. It is computed for each course by multiplying the number of times the course meets each week by the number of hours of each course meeting (rounded to the half hour) and multiplying that product by the number of students. Thus, if a course with 20 students meets Tuesdays and Thursdays from 9:00 a.m. until 10:30 a.m., the number of student clock hours resulting from that class would be 60 (2 meetings/week x 1.5 hours/meeting x 20 students).

The student clock hours reported in this study are based on on-campus courses, both credit and noncredit, which were in progress during the week following the drop-add period of the Fall Semester and which lasted for at least eight weeks.

**CAPACITY/ENROLLMENT RATIO =**

**INSTRUCTIONAL AND LIBRARY SPACE**  
**TOTAL WEEKLY STUDENT CLOCK HOURS**

<b>FALL</b>	<b>PRIVATE JUNIOR COLLEGES</b>	<b>UNIVERSITIES OF NORTH CAROLINA, COMPREHENSIVE*</b>	<b>NORTH CAROLINA COMMUNITY COLLEGE SYSTEM</b>	<b>DURHAM TECHNICAL COMMUNITY COLLEGE</b>
<b>2003</b>	6.14	4.09	3.61	3.57
<b>2004</b>	6.05	3.89	3.78	3.66
<b>2005</b>	5.97	4.28	4.06	4.02
<b>2006</b>	5.07	3.71	4.38	4.51
<b>2007</b>	6.00	3.70	4.57	3.75

*\*The comprehensive, level I classification of four-year universities has the most institutions in the UNC System, specifically eight of the sixteen public universities.*

**Source: State Commission on Higher Education Facilities, Facilities Inventory and Utilization Study**

# The 2009 Durham Technical Community College Fact Book

## *SQUARE FEET OF ACADEMIC FACILITIES PER FTE STUDENT*

The ratio of an institution's square footage of academic facilities to its full-time equivalent enrollment represents an important index of the instructional utilization of campus facilities. The U.S. Office of Education, as a planning standard, first used it in the 1960s. In 1969, the U.S. Office of Education published an extensive study entitled Federal Support for Higher Education Construction: Current Programs and Future Needs which provided normative figures by level and control of institution. The figures, which are still widely used in determining facilities needs, can be summarized as follows:

<b>INSTITUTIONAL</b>	<b>LEVEL</b>	<b>PUBLIC TOTAL</b>	<b>PRIVATE TOTAL</b>
<b>University</b>	132	150	136
<b>Four-Year</b>	93	103	98
<b>Two-Year</b>	70	75	70
<b>All Institutions</b>	103	115	107

**SQUARE FEET OF ACADEMIC FACILITIES PER STUDENT FTE =**

**SQUARE FEET OF ACADEMIC FACILITIES**  
**FTE ENROLLMENT**

<b>FALL</b>	<b>PRIVATE JUNIOR COLLEGES</b>	<b>UNIVERSITIES OF NORTH CAROLINA, COMPREHENSIVE*</b>	<b>NORTH CAROLINA COMMUNITY COLLEGE SYSTEM</b>	<b>DURHAM TECHNICAL COMMUNITY COLLEGE</b>
<b>2003</b>	89	92	84	68
<b>2004</b>	90	85	89	68
<b>2005</b>	93	87	95	82
<b>2006</b>	98	82	98	95
<b>2007</b>	101	81	95	92

*\*The comprehensive, level I classification of four-year universities has the most institutions in the UNC System, specifically eight of the sixteen public universities.*

**Source: State Commission on Higher Education Facilities, Facilities Inventory and Utilization Study**



# The 2009 Durham Technical Community College Fact Book

## *AVERAGE WEEKLY ROOM HOURS OF INSTRUCTION IN CLASSROOMS*

The average weekly room hours of instruction in classrooms is calculated by dividing the total room hours of instruction in classrooms by the total number of classrooms. In more general terms, it is the average number of hours that an institution's classrooms are used for instructional purposes each week. Weekly room hours of instruction are also referred to as the Room Utilization Rate (RUR). The total room hours of instruction in classrooms are the number of hours each week that each classroom is used for regularly scheduled classes. Thus, a classroom, which is used Mondays, Wednesdays, and Fridays from 9:00 a.m. until 1:00 p.m. and on Tuesdays and Thursdays from 8:30 a.m. until noon, would generate 19 room hours (4 hours/day x 3 days/week + 3.5 hours/day x 2 days/week).

**AVERAGE WEEKLY ROOM HOURS OF INSTRUCTION IN CLASSROOMS =**

$$\frac{\text{TOTAL ROOM HOURS OF INSTRUCTION IN CLASSROOMS}}{\text{TOTAL NUMBER OF CLASSROOMS}}$$

FALL	PRIVATE JUNIOR COLLEGES	UNIVERSITIES OF NORTH CAROLINA, COMPREHENSIVE*	NORTH CAROLINA COMMUNITY COLLEGE SYSTEM	DURHAM TECHNICAL COMMUNITY COLLEGE
2003	15.0	26.5	20.8	19.6
2004	15.0	26.7	20.5	19.4
2005	16.1	26.2	20.0	17.4
2006	17.5	30.7	19.3	16.3
2007	16.8	29.1	19.1	21.1

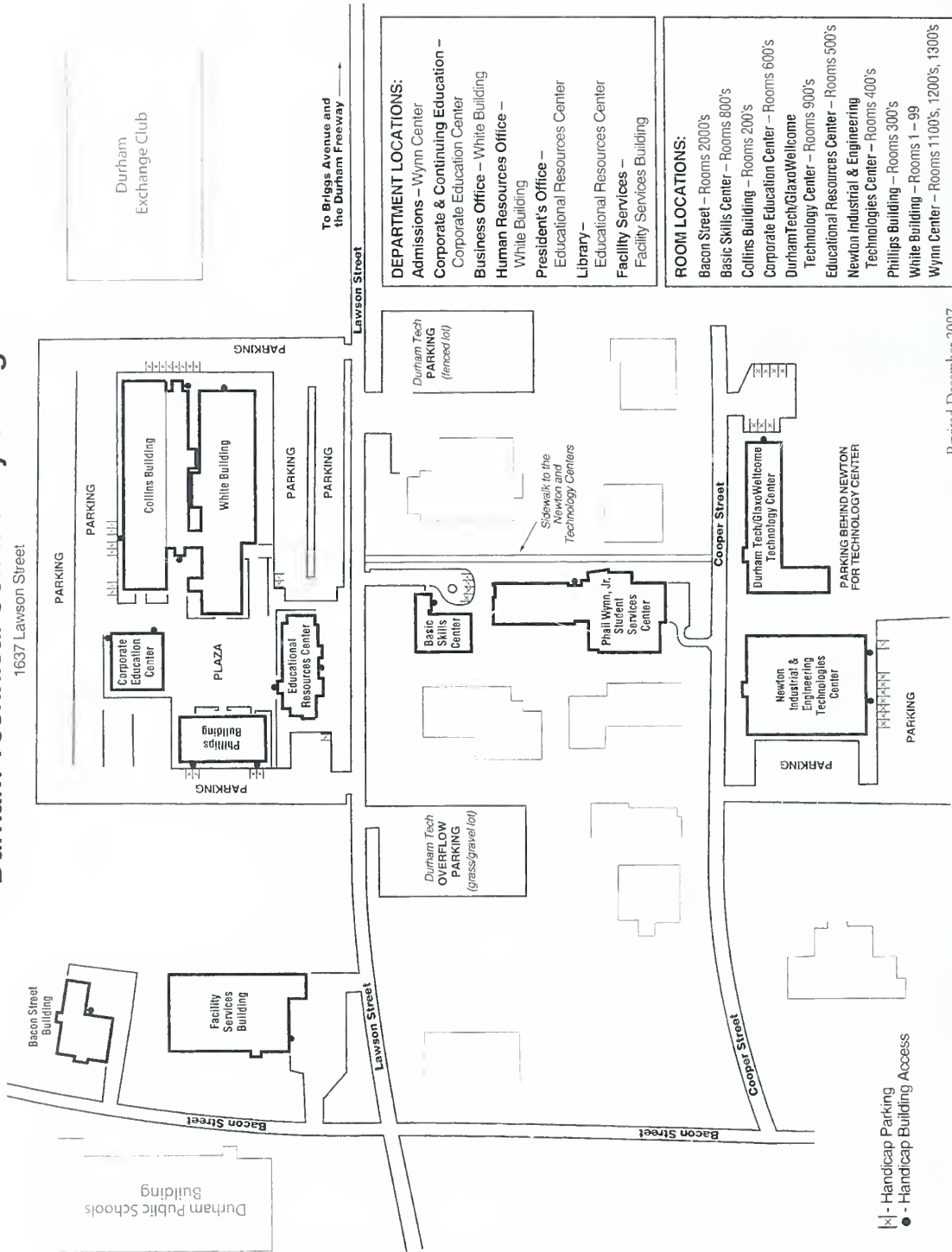
*\*The comprehensive, level I classification of four-year universities has the most institutions in the UNC System, specifically eight of the sixteen public universities.*

**Source: State Commission on Higher Education Facilities, Facilities Inventory and Utilization Study**

# The 2009 Durham Technical Community College Fact Book

## MAIN CAMPUS MAP

### Durham Technical Community College



**DEPARTMENT LOCATIONS:**  
 Admissions – Wynn Center  
 Corporate & Continuing Education – Corporate Education Center  
 Business Office – White Building  
 Human Resources Office – White Building  
 President's Office – Educational Resources Center  
 Library – Educational Resources Center  
 Facility Services – Facility Services Building

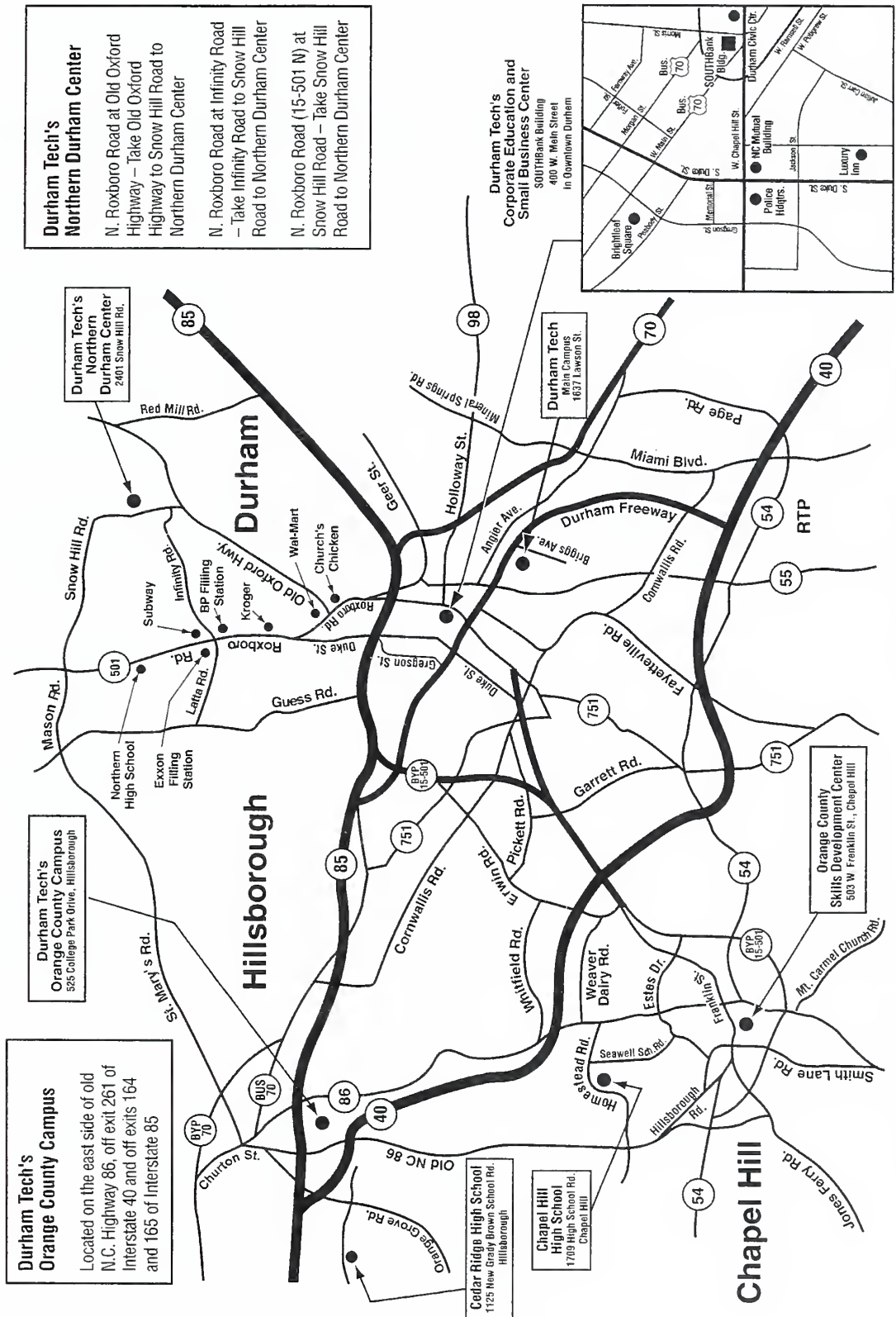
**ROOM LOCATIONS:**  
 Bacon Street – Rooms 2000's  
 Basic Skills Center – Rooms 800's  
 Collins Building – Rooms 200's  
 Corporate Education Center – Rooms 600's  
 DurhamTech/GlaxoWellcome Technology Center – Rooms 900's  
 Educational Resources Center – Rooms 500's  
 Newton Industrial & Engineering Technologies Center – Rooms 400's  
 Phillips Building – Rooms 300's  
 White Building – Rooms 1 – 99  
 Wynn Center – Rooms 1100's, 1200's, 1300's

- Handicap Parking  
 - Handicap Building Access

Revised December 2007

# The 2009 Durham Technical Community College Fact Book

## SATELLITE CENTERS MAP



**Durham Tech's Northern Durham Center**  
 N. Roxboro Road at Old Oxford Highway – Take Old Oxford Highway to Snow Hill Road to Northern Durham Center  
 N. Roxboro Road at Infinity Road – Take Infinity Road to Snow Hill Road to Northern Durham Center  
 N. Roxboro Road (15-501 N) at Snow Hill Road – Take Snow Hill Road to Northern Durham Center

**Durham Tech's Northern Durham Center**  
 2401 Snow Hill Rd.

**Durham Tech's Orange County Campus**  
 525 College Park Drive, Hillsborough

**Durham Tech's Orange County Campus**  
 Located on the east side of old N.C. Highway 86, off exit 261 of Interstate 40 and off exits 164 and 165 of Interstate 85

**Cedar Ridge High School**  
 1125 New Grady Brown School Rd., Hillsborough

**Chapel Hill High School**  
 1709 High School Rd., Chapel Hill

**Durham Tech's Corporate Education and Small Business Center**  
 Southbank Building  
 400 W. Main Street  
 In Downtown Durham

**Durham Tech**  
 1637 Lawson St.

**Orange County Skills Development Center**  
 503 W. Franklin St., Chapel Hill

**Drive Times from Durham Tech's Main Campus**

To RDU Airport	10 minutes	To Downtown Durham	5 minutes	To Cary	15 minutes	To Hillsborough	30 minutes
To RTP	5 minutes	To Raleigh	25 minutes	To Chapel Hill	20 minutes		

Revised December 2008



# The 2009 Durham Technical Community College Fact Book

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# The 2009 Durham Technical Community College Fact Book

## SERVICE AREA PROFILE

ESTIMATED POPULATION, 2007	
Durham County	256,500
Orange County	124,313
<b>TOTAL</b>	<b>380,813</b>

Source: <http://quickfacts.census.gov/qfd/states/37/37063.html>

% OF SERVICE AREA POPULATION BY RACE, 2007	DURHAM CO.	ORANGE CO.
Black, Non-Hispanic	37.6%	13.4%
White, Non-Hispanic	45.3%	73.3%
Hispanic	11.9%	6.0%
Other	5.2%	7.3%

Source: <http://www.durhamchamber.org/resources/pdfs/DurhamandDurhamCountyDemographics.pdf>

% OF SERVICE AREA POPULATION AGE, 18+ 2007	
Durham County	75.5%
Orange County	80.8%

Source: <http://www.osbm.state.nc.us/demog/c06sage.html>

% OF SERVICE AREA POPULATION ENROLLED	
Durham Technical Community College	8.89%
NC Community College System Average	12.05%

Source: North Carolina Department of Community Colleges Critical success Factors 2008, page 71.

<http://www.ncccs.cc.nc.us/Publications/index.html>

MEDIAN HOUSEHOLD INCOME, 2007	
Durham County	\$47,885
Orange County	\$55,028

Source: <http://quickfacts.census.gov/qfd/states/37/37063.html>

% IN POVERTY, 2007	
Durham County	15.9 %
Orange County	14.2 %
North Carolina	14.3 %

Source: <http://quickfacts.census.gov/qfd/states/37/37063.html>



# The 2009 Durham Technical Community College Fact Book

## TEN LARGEST EMPLOYERS IN DURHAM AND ORANGE COUNTIES 2007-2008

<b>DURHAM COUNTY EMPLOYERS</b>	<b>NUMBER OF EMPLOYEES</b>
Duke University and Health System	30,551
International Business Machines (IBM)	11,530
Durham Public Schools	5,489
GlaxoSmithKline	5,272
Blue Cross and Blue Shield	2,745
Nortel Networks	2,600
Durham City Government	2,336
Lenovo Group	2,300
Veterans Affairs Medical Center	2,162
Research Triangle Institute International (RTI) Main Campus	2,117

Source: <http://www.durhamchamber.org/resources/pdfs/DurhamandDurhamCountyDemographics.pdf>

<b>ORANGE COUNTY EMPLOYERS</b>	<b>NUMBER OF EMPLOYEES</b>
UNC-Chapel Hill	17,243
UNC Health Care System	7,644
Chapel Hill-Carrboro City Schools	2,311
Blue Cross and Blue Shield	1,596
Orange County Schools	1,322
Orange County Government	970
Town of Chapel Hill	884
HHR Prime LLC	622
Harris Teeter	543
General Electric	380

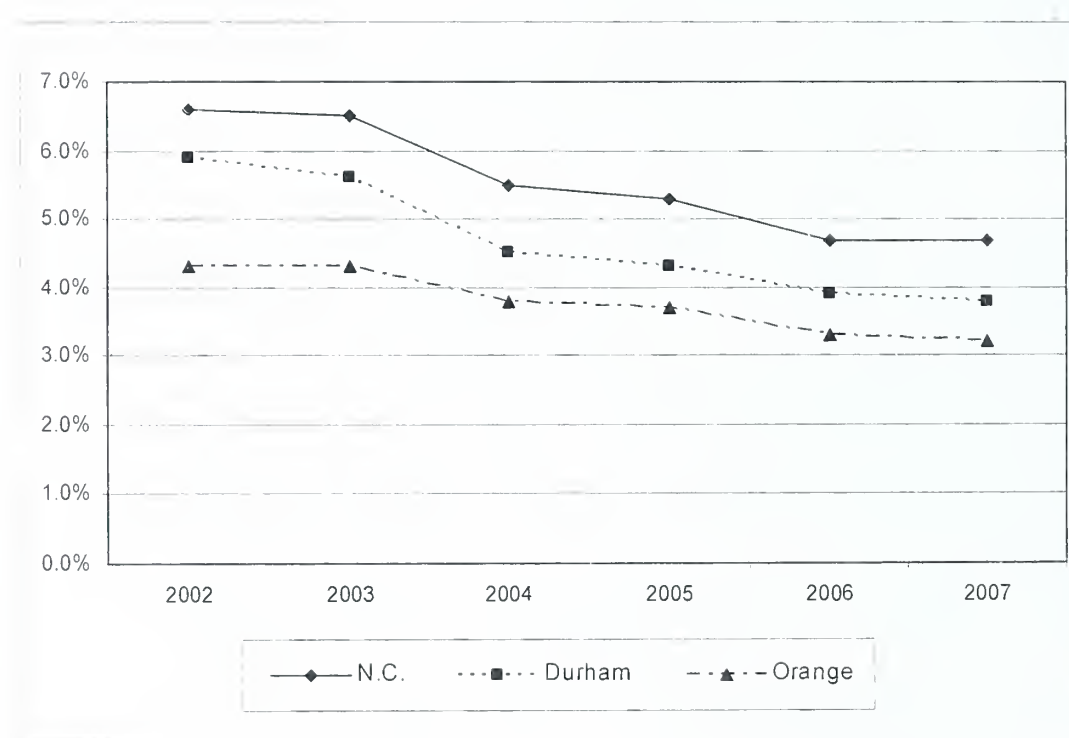
Source: <http://www.co.orange.nc.us/>

# The 2009 Durham Technical Community College Fact Book

## ANNUAL UNEMPLOYMENT RATES, 2002-2007

Unemployment Rates, 2002-2007  
North Carolina, Durham, and Orange Counties

	2002	2003	2004	2005	2006	2007
<b>North Carolina</b>	6.6%	6.5%	5.5%	5.3%	4.7%	4.7%
<b>Durham</b>	5.9%	5.6%	4.5%	4.3%	3.9%	3.8%
<b>Orange</b>	4.3%	4.3%	3.8%	3.7%	3.3%	3.2%



Source: Employment Security Commission ([www.esc.state.nc.us](http://www.esc.state.nc.us))



# The 2009 Durham Technical Community College Fact Book

## Job Needs to 2014

The following table lists those occupations in North Carolina that are projected to have the highest average annual number of job openings to the year 2014. The job openings include both replacement needs (e.g. due to retirement, death, resignation) and growth needs (due to industrial expansion).

<b>OCCUPATION</b>	<b>JOB OPENINGS</b>
<b>Retail Salespersons</b>	8,520
<b>Cashiers</b>	6,220
<b>Combined Food Prep and Serving Workers, Including Fast Food</b>	5,370
<b>Registered Nurses</b>	5,440
<b>Waiters and Waitresses</b>	4,960
<b>Laborers, Freight, Stock, Material movers</b>	3,560
<b>Janitors and Cleaners –Except Maids &amp; Housekeeping</b>	3,740
<b>Customer Service Representatives</b>	3,680
<b>Nursing Aides, Orderlies and Attendants</b>	3,130
<b>Teacher Assistants</b>	2,880
<b>General and Operations Managers</b>	2,870
<b>Elementary Teachers - Except Special Education</b>	2,750
<b>Home-Health Aides</b>	2,730
<b>Post-Secondary Teachers</b>	2,710
<b>Truck Drivers, Heavy and Tractor Trailer</b>	2,530
<b>Team Assemblers</b>	2,490
<b>Executive Secretaries and Administration Assistant</b>	2,320
<b>Office Clerks, General</b>	2,250
<b>Maintenance and Repair Workers, General</b>	2,200
<b>Sales Representatives Wholesale and Manufacturing Except Technical and Scientific Products</b>	1,780
<b>First-Line Supervisors, Managers of Retail Sales Workers</b>	1,740
<b>Food Preparation Workers</b>	1,610
<b>Landscaping and Groundskeepers</b>	1,600
<b>Stock Clerks and Order-fillers</b>	1,600
<b>Maids and Housekeeping Cleaners</b>	1,480

Source: [www.soicc.state.nc.us/soicc/info/questn3.htm](http://www.soicc.state.nc.us/soicc/info/questn3.htm)

# The 2009 Durham Technical Community College Fact Book

## *HIGH SCHOOL GRADUATES FROM DURHAM AND ORANGE COUNTIES, 2001-2006*

<b>HIGH SCHOOL</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Jordan</b>	329	327	367	352	388	393
<b>Durham School of the Arts</b>	124	135	144	159	160	162
<b>Hillside</b>	171	177	185	245	231	282
<b>CIS Academy</b>	9	--	--	--	--	--
<b>Northern</b>	258	291	296	303	279	347
<b>Riverside</b>	279	285	335	314	335	356
<b>Southern</b>	225	220	208	282	255	245
<b>Cedar Ridge</b>	--	--	--	148	166	182
<b>Orange</b>	289	310	331	190	222	180
<b>Chapel Hill</b>	326	331	338	355	384	437
<b>East Chapel Hill</b>	243	268	334	307	347	343
<b>New Century Charter</b>	27	26	37	45	--	--
<b>TOTALS</b>	<b>2,280</b>	<b>1,716</b>	<b>2,575</b>	<b>2,700</b>	<b>2,767</b>	<b>2,947</b>

Source: N.C. Department of Public Instruction\ Division of School Business\ Information, Analysis, and Reporting

Contact: Frank Cernik

# The 2009 Durham Technical Community College Fact Book

## POST HIGH SCHOOL GRADUATES' INTENTIONS

### High School Graduates From High Schools in Durham and Orange Counties Intending to Enroll in a North Carolina Community College

HIGH SCHOOL	# INTENDING TO ENROLL IN A NCCC IN 2004	% INTENDING TO ENROLL IN A NCCC IN 2004	# INTENDING TO ENROLL IN A NCCC IN 2005	% INTENDING TO ENROLL IN A NCCC IN 2005	# INTENDING TO ENROLL IN A NCCC IN 2006	% INTENDING TO ENROLL IN A NCCC IN 2006
Jordan	47	14.3	49	12.6	67	17
Durham School of the Arts	23	14.5	34	21.3	17	10.5
Hillside	34	13.9	71	30.7	51	18.1
Northern	73	24.1	72	25.8	79	22.8
Riverside	57	18.2	62	18.5	73	20.5
Southern	59	20.9	42	16.5	48	19.6
Cedar Ridge	47	31.8	40	24.1	43	23.6
Orange	34	17.9	68	30.6	68	37.8
Chapel Hill	38	10.7	32	8.3	42	9.6
East Chapel Hill	15	4.9	23	6.6	15	4.4
Orange Charters	15	33.3	--	--	--	--
<b>TOTALS</b>	<b>442</b>	<b>16.4</b>	<b>493</b>	<b>17.8</b>	<b>503</b>	<b>17.1</b>

Source: N.C. Department of Public Instruction\ Division of School Business\ Information, Analysis, and Reporting

Contact: Frank Cernik



# The 2009 Durham Technical Community College Fact Book

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**The 2009 Durham Technical Community College Fact Book**  
***CURRENT FUNDS REVENUE, 2003-2004 TO 2007-2008 (Dollars Rounded)***

	<b>2003-2004 DOLLARS</b>	<b>2004-2005 DOLLARS</b>	<b>2005-2006 DOLLARS</b>	<b>2006-2007 DOLLARS</b>	<b>2007-2008 DOLLARS</b>
<b>Operating Revenues</b>					
Student Tuition and Fees	3,733,678	3,741,877	3,527,406	3,485,652	3,840,016
Federal Appropriations	4,129,262	4,201,122	3,544,780	3,510,447	3,553,726
State and Local Appropriations	267,723	178,044	373,409	83,465	384,580
Nongovernmental Appropriations	---	---	1,000	---	---
Sales and Services	145,932	184,255	144,665	199,866	170,676
Other Operating Revenue	22,069	198,636	250,058	214,034	378,743
<b>TOTAL OPERATING REVENUE</b>	<b>8,298,663</b>	<b>8,503,934</b>	<b>7,841,317</b>	<b>7,493,463</b>	<b>8,327,741</b>
<b>Non-Operating Revenues</b>					
State Aid	13,430,591	14,925,779	16,185,249	18,451,248	19,593,971
County Appropriations	2,983,716	3,058,716	3,352,067	3,630,020	3,982,324
Noncapital Grants	484,382	408,698	351,560	526,380	596,523
Noncapital Gifts	206,575	207,054	209,051	228,068	190,669
Investment Income	4,116	5,377	40,530	65,287	44,680
State Capital Aid	5,339,330	3,940,395	1,518,718	8,040,285	1,300,770
County Capital Appropriations	553,811	1,141,691	3,470,114	886,877	4,061,457
Capital Grants	20,675	55,326	201,230	117,225	---
Capital Gifts	---	---	---	---	250,000
<b>TOTAL NON-OPERATING REVENUE</b>	<b>23,023,196</b>	<b>23,743,037</b>	<b>25,328,519</b>	<b>31,945,389</b>	<b>30,020,394</b>
<b>TOTAL REVENUE</b>	<b>31,321,859</b>	<b>32,246,971</b>	<b>33,169,836</b>	<b>39,438,852</b>	<b>38,348,135</b>

Source: Derived from Annual Financial Statements submitted to the Office of the State Auditor  
 Contact: Larry Williams, Budget Analyst/Special Projects Coordinator

***CURRENT FUNDS EXPENDED, 2003-2004 TO 2007-2008 (Dollars Rounded)***

	<b>2003- 2004 DOLLARS</b>	<b>2004-2005 DOLLARS</b>	<b>2005-2006 DOLLARS</b>	<b>2006-2007 DOLLARS</b>	<b>2007-2008 DOLLARS</b>
Salaries and Benefits	18,262,764	19,427,148	20,981,512	23,167,776	24,044,559
Supplies and Materials	1,347,133	2,193,987	2,397,559	2,113,476	2,535,661
Student Services	2,999,487	3,410,020	3,187,150	3,939,504	4,310,623
Scholarships / Fellowships	3,019,271	2,634,876	2,177,615	2,126,660	2,225,290
Utilities	554,053	588,837	657,917	717,746	694,255
Depreciation	734,897	754,968	846,564	1,096,378	881,404
<b>TOTAL EXPENDITURE</b>	<b>26,917,605</b>	<b>29,009,837</b>	<b>30,248,317</b>	<b>33,161,540</b>	<b>34,691,792</b>

Source: Derived from Annual Financial Statements submitted to the Office of the State Auditor  
 Contact: Larry Williams, Budget Analyst/Special Projects Coordinator

*Note: Total revenues and total expenditures will not be equivalent for any given year because the college adjusts its cash basis records to the accrual basis of accounting for financial reporting purposes, in accordance with generally accepted accounting principles. Using the accrual basis of accounting, expenditures and revenues are recorded when the transaction occurs, not when the expense is paid or the revenue is received.*



# The 2009 Durham Technical Community College Fact Book

## *CURRENT FUNDS PER FTE*

<b>CURRENT FUNDS REVENUE PER FTE, 2003-2004 TO 2007-2008</b>		
<b>YEAR</b>	<b>AVERAGE ANNUAL FTE</b>	<b>AVERAGE \$ SUPPORT PER FTE</b>
2003-2004	3,483	7,294.88
2004-2005	3,460	7,835.14
2005-2006	3,355	8,339.73
2006-2007	3,229	9,412.97
2007-2008	3,223	10,034.07

<b>CURRENT FUNDS EXPENDED PER FTE, 2003-2004 TO 2007-2008</b>		
<b>YEAR</b>	<b>AVERAGE ANNUAL FTE</b>	<b>AVERAGE \$ SUPPORT PER FTE</b>
2003-2004	3,483	7,728.29
2004-2005	3,460	8,348.35
2005-2006	3,355	9,015.90
2006-2007	3,229	10,269.91
2007-2008	3,223	10,816.67

**Sources:** Derived from Annual Financial Statements submitted to the Office of the State Auditor, Annual Statistical Report, NCCCS

**Contact:** Larry Williams, Budget Analyst/Special Projects Coordinator

# The 2009 Durham Technical Community College Fact Book

## *STUDENT FINANCIAL AID, DOLLARS AWARDED 2002-2003 to 2006-2007*

	<b>2002- 2003</b>	<b>2003- 2004</b>	<b>2004- 2005</b>	<b>2005- 2006</b>	<b>2006- 2007</b>
<b>College Work Study</b>	\$45,841	\$61,849	\$53,843	\$63,241	\$52,732
<b>Pell Grants</b>	\$3,318,398	\$3,921,809	\$3,940,579	\$3,480,908	\$3,362,360
<b>Supplemental Education Opportunity Grants</b>	\$44,400	\$36,800	\$50,500	\$36,500	\$46,000
<b>Student Incentive</b>	\$7,350	\$32,900	\$27,300	\$24,850	\$17,150
<b>Other Grants / Scholarships</b>	\$1,584,862	\$1,551,450	\$1,893,669	\$1,954,226	\$1,385,906
<b>Nurse Education</b>	\$17,240	\$21,200	\$28,136	\$22,312	\$24,151
<b>Nurse Scholars</b>	\$9,000	\$3,000	---	---	---
<b>Institutional Loans</b>	---	\$6,372	\$12,741	\$47,606	\$53,443
<b>Other Loans</b>	\$250	---	---		---

Source: Statistical Abstract of Higher Education, UNC System General Administration  
 Contact: Cameron Murray, Director, Financial Aid

## *STUDENT FINANCIAL AID, STUDENTS SERVED 2002-2003 to 2006-2007*

	<b>2002- 2003</b>	<b>2003- 2004</b>	<b>2004- 2005</b>	<b>2005- 2006</b>	<b>2006- 2007</b>
<b>College Work Study</b>	18	23	26	21	20
<b>Pell Grants</b>	1,561	1,814	1,848	1,721	1,612
<b>Supplemental Education Opportunity Grants</b>	137	107	130	81	124
<b>Student Incentive</b>	17	59	46	45	32
<b>Other Grants / Scholarships</b>	993	1,121	984	1,124	855
<b>Nurse Education</b>	22	29	43	20	21
<b>Nurse Scholars</b>	3	1	---	---	---
<b>Institutional Loans</b>	---	13	33	94	84
<b>Other Loans</b>	2	---	---	---	---

Source: Statistical Abstract of Higher Education, UNC System General Administration  
 Contact: Cameron Murray, Director, Financial Aid



# The 2009 Durham Technical Community College Fact Book

## DTCC FOUNDATION

### ANNUAL FUND TOTALS, 2004-2008

	<b>2004 DOLLARS</b>	<b>2005 DOLLARS</b>	<b>2006 DOLLARS</b>	<b>2007 DOLLARS</b>	<b>2008 DOLLARS</b>
<b>Corporate Gifts<sup>1</sup></b>	219,800	313,350	429,350	390,878	242,406
<b>Gifts from Individuals and Organizations<sup>2</sup></b>	140,523	71,056	68,022	68,979	42,778
<b>Campus Fund Drive Gifts</b>	32,242	40,736	38,680	40,036	30,741
<b>TOTAL</b>	<b>392,565</b>	<b>425,142</b>	<b>536,052</b>	<b>499,893</b>	<b>315,925</b>
<b>Foundation Assets as of June 30</b>	2,253,478	2,361,767	2,630,780	2,516,809	2,273,067
<b>Grants Awarded to Faculty and Staff</b>	21,025	8,870	12,672	11,630	5,568

<sup>1</sup> Includes items classified as "Corporate Gifts and Pledges" prior to 2004.

<sup>2</sup> Includes items classified as "Individual Gifts and Pledges," "Memorial," "Organizations," "Special Events," "Matching Funds," and "Organizations and Individuals" prior to 2004.

Source: Annual Foundation Report, DTCC Foundation

Contact: Robert Turner, Executive Director, DTCC Foundation



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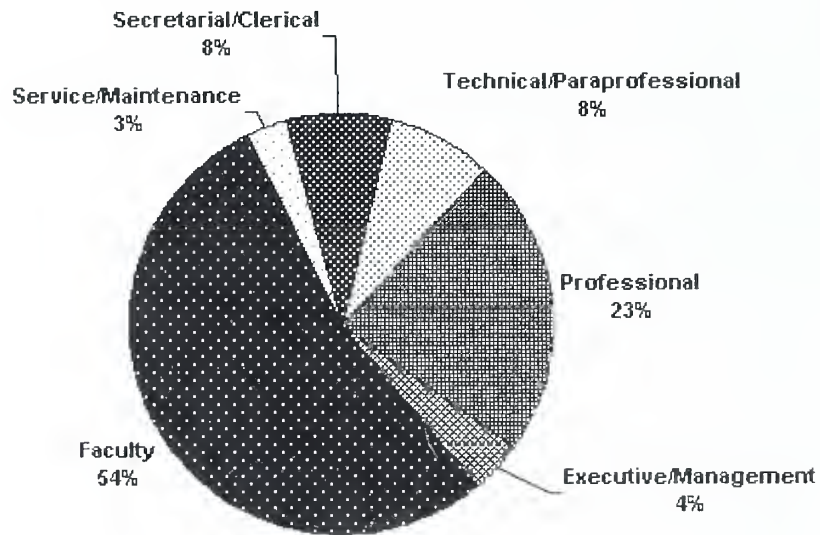
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## *FULL-TIME FACULTY/STAFF BY CLASSIFICATION AND BY GENDER, 2007-2008*

	MALE	FEMALE	TOTAL
Faculty	63	91	154 (54%)
Service/Maintenance	9	--	9 (3%)
Secretarial/Clerical	--	23	23 (8%)
Technical/Paraprofessional	3	19	22 (8%)
Professional	26	40	66 (23%)
Executive/Managerial	2	9	11 (4%)
<b>TOTAL</b>	<b>103</b>	<b>182</b>	<b>285 (100%)</b>

## *FULL-TIME EMPLOYEES BY CLASSIFICATION, 2007-2008*



Source: 2007-2008 IPEDS Human Resources Survey

# The 2009 Durham Technical Community College Fact Book

## FULL-TIME FACULTY/STAFF BY CLASSIFICATION, BY RACE AND BY GENDER, 2007-2008

TITLE	BLACK		ASIAN/ PACIFIC ISLAND		HISPANIC		WHITE		TOTAL
	Male	Female	Male	Female	Male	Female	Male	Female	
Faculty	9	23	4	2	3	4	46	62	154*
Service/Maintenance	6	---	---	---	---	---	3	---	9
Secretarial/Clerical	---	18	---	---	---	---	---	5	23
Technical/Paraprofessional	2	15	---	---	---	1	1	3	22
Professional	12	15	---	---	---	1	14	24	66
Executive/Managerial	1	4	---	---	---	---	1	5	11
<b>TOTAL</b>	<b>30</b>	<b>75</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>6</b>	<b>65</b>	<b>99</b>	<b>285*</b>

\*Includes one American Indian or Alaska Native male

Source: 2007-2008 IPEDS Human Resources Survey

## PART-TIME FACULTY/STAFF BY CLASSIFICATION, BY RACE AND BY GENDER, 2007-2008

TITLE	BLACK		ASIAN/ PACIFIC ISLAND		HISPANIC		WHITE		TOTAL
	Male	Female	Male	Female	Male	Female	Male	Female	
Faculty	41	90	5	7	8	11	114	162	442*
Service/Maintenance	5	3	---	---	---	1	2	---	11
Secretarial/Clerical	---	3	---	---	---	---	---	1	4
Technical/Paraprofessional	---	9	1	2	1	---	3	10	26
Professional	2	10	---	1	---	---	5	9	27
Executive/Managerial	---	---	---	---	---	---	---	---	---
<b>TOTAL</b>	<b>48</b>	<b>115</b>	<b>6</b>	<b>10</b>	<b>9</b>	<b>12</b>	<b>124</b>	<b>182</b>	<b>510*</b>

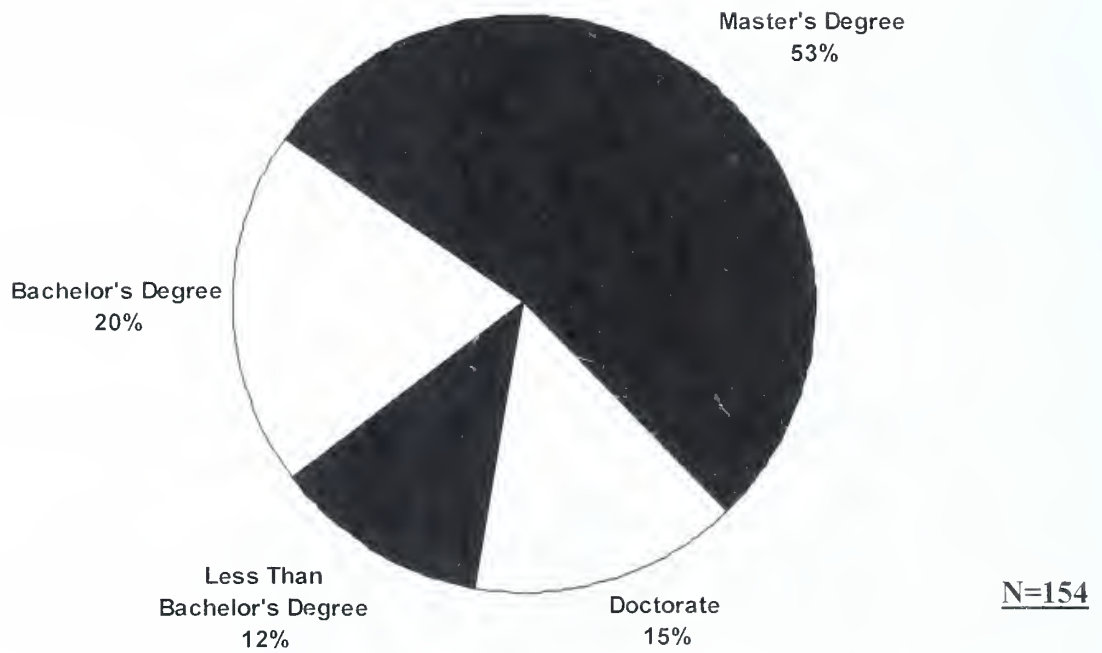
\*Includes one American Indian or Alaska Native male and three 'Race/Ethnicity Unknown' females

Source: 2007-2008 IPEDS Human Resources Survey



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## FULL-TIME FACULTY BY CLASSIFICATION AND EDUCATIONAL ATTAINMENT, 2007-2008



Source: NCCCS Annual Statistical Report, ANNTBL 84 (2007-2008)

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## TOTAL ENROLLMENTS

### Annual Unduplicated Enrollment 2003-2004 to 2007-2008

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
<b>Curriculum</b>	8,344	8,165	8,118	7,662	7,774
<b>Continuing Education</b>	15,064	17,790	17,373	18,360	18,363
<b>TOTAL</b>	<b>22,794</b>	<b>25,230</b>	<b>24,849</b>	<b>25,444</b>	<b>25,509</b>

Source: NCCCS Annual Statistical Report, Table 1 Annual

### Average Annual Full-Time Equivalent Enrollment (FTE) 2003-2004 to 2007-2008

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
<b>Curriculum</b>	3,483	3,460	3,355	3,229	3,223
<b>Continuing Education</b>	958	1,056	1,218	1,358	1,390
<b>TOTAL</b>	<b>4,441</b>	<b>4,517</b>	<b>4,574</b>	<b>4,588</b>	<b>4,613</b>

Source: NCCCS Annual Statistical Report, ANNTBL 26

# The 2009 Durham Technical Community College Fact Book

## *CURRICULUM ENROLLMENTS*

### Annual Unduplicated Enrollment 2003-2004 to 2007-2008

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
<b>Associate Degree</b>	4,842	4,756	4,540	4,263	4,654
<b>Diploma</b>	265	271	223	192	282
<b>Certificate</b>	229	234	274	263	407
<b>Transitional</b>	3,312	3,168	3,344	3,187	2,795
<b>TOTAL</b>	<b>8,344</b>	<b>8,165</b>	<b>8,118</b>	<b>7,662</b>	<b>7,774</b>

Source: NCCCS Annual Statistical Report, Table 1 Annual

### Average Annual Full-Time Equivalent Enrollment (FTE) 2003-2004 to 2007-2008

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
<b>Associate Degree</b>	2,474	2,451	2,308	2,222	2,249
<b>Diploma</b>	165	186	149	112	151
<b>Certificate</b>	73	92	105	89	103
<b>Transitional</b>	772	730	794	806	720
<b>TOTAL</b>	<b>3,483</b>	<b>3,460</b>	<b>3,355</b>	<b>3,229</b>	<b>3,223</b>

Source: NCCCS Annual Statistical Report, ANNTBL 26

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## ADULT AND CONTINUING EDUCATION ENROLLMENTS

### Annual Unduplicated Enrollment 2003-2004 to 2007-2008

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Basic Skills	4,455	4,442	4,619	4,749	4,758
Occupational – Regular Budget	7,455	8,325	7,269	8,280	8,314
Occupational – Self-Support	106	1,050	2,137	2,727	2,487
FIT	49	98	105	54	214
HRD	1,991	3,014	2,103	1,418	1,527
NIT/EIT	761	1,008	1,386	1,301	999
Small Business Center	--	--	--	22	314
Community Service	--	--	--	--	--
Non-Occupational Self-Support	736	553	655	586	558
<b>TOTAL</b>	<b>15,064</b>	<b>17,790</b>	<b>17,373</b>	<b>18,360</b>	<b>18,363</b>

### Average Annual Full-Time Equivalent (FTE) 2003-2004 to 2007-2008

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Basic Skills	466	433	444	462	459
Occupational – Regular Budget	457	587	715	799	863
Occupational – Self-Support	5	3	20	41	37
FIT	2	2	5	5	2
HRD	--	--	--	--	--
NIT/EIT	8	13	18	21	22
Small Business Center	--	--	--	--	1
Community Service	--	--	--	9	--
Non-Occupational Self-Support	19	19	17	21	13
<b>TOTAL</b>	<b>958</b>	<b>1,056</b>	<b>1,218</b>	<b>1,358</b>	<b>1,398</b>

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Source: NCCCS Annual Statistical Report, Table 1 Annual and NCCCS Annual Statistical Report, ANNTBL 26

## APPLICANTS, ACCEPTANCES, AND ENROLLMENTS, 2007-2008

APPLICANTS: ARTS, SCIENCES, AND UNIVERSITY TRANSFER				
PROGRAM	TERM	APPLICATIONS	ACCEPTANCES	NEW STUDENTS WHO ENROLLED
<i>Associate in Arts</i>	Fall 2007	506	136	108
	Spring 2008	361	129	104
	Summer 2008	206	53	29
	Fall 2008	591	138	120
<i>Associate in General Education</i>	Fall 2007	682	129	101
	Spring 2008	554	376	246
	Summer 2008	400	333	170
	Fall 2008	963	797	581
<i>Associate in Science</i>	Fall 2007	197	60	51
	Spring 2008	171	65	51
	Summer 2008	126	33	20
	Fall 2008	455	120	100
<i>Biotechnology</i>	Fall 2007	23	8	6
	Spring 2008	36	17	14
	Summer 2008	29	8	2
	Fall 2008	29	13	7
<i>Spanish Interpreter Education</i>	Fall 2007	42	16	11
	Spring 2008	32	19	15
	Summer 2008	22	12	4
	Fall 2008	49	19	11
	<b>TOTALS</b>	<b>5,474</b>	<b>2,481</b>	<b>1,751</b>
APPLICANTS: BUSINESS AND PUBLIC SERVICE TECHNOLOGIES				
PROGRAM	TERM	APPLICATIONS	ACCEPTANCES	NEW STUDENTS WHO ENROLLED
<i>Accounting</i>	Fall 2007	72	16	16
	Spring 2008	60	30	18
	Summer 2008	45	16	8
	Fall 2008	76	26	21
<i>Animal Care and Management Tech</i>	Fall 2007	7	2	2
	Spring 2008	4	1	1
	Summer 2008	6	2	1
	Fall 2008	14	4	3



# The 2009 Durham Technical Community College Fact Book

## APPLICANTS, ACCEPTANCES, AND ENROLLMENTS, 2007-2008 (continued)

APPLICANTS: BUSINESS AND PUBLIC SERVICE TECHNOLOGIES (continued)				
PROGRAM	TERM	APPLICATIONS	ACCEPTANCES	NEW STUDENTS WHO ENROLLED
<i>Basic Law Enforcement Training</i>	Fall 2007	41	27	27
	Spring 2008	21	17	13
	Summer 2008	12	1	0
	Fall 2008	31	23	23
<i>Business Administration</i>	Fall 2007	282	41	34
	Spring 2008	246	74	51
	Summer 2008	171	52	28
	Fall 2008	341	104	80
<i>Criminal Justice Technology</i>	Fall 2007	91	11	8
	Spring 2008	52	13	10
	Summer 2008	42	11	4
	Fall 2008	101	29	22
<i>Early Childhood Associate</i>	Fall 2007	212	19	16
	Spring 2008	120	35	24
	Summer 2008	88	28	14
	Fall 2008	260	66	56
<i>Early Childhood-Infant/Toddler</i>	Fall 2007	3	2	1
	Spring 2008	6	2	--
	Summer 2008	8	2	1
	Fall 2008	20	2	2
<i>Emergency Preparedness</i>	Fall 2007	11	4	3
	Spring 2008	15	4	4
	Summer 2008	4	2	1
	Fall 2008	11	--	--
<i>Environment, Health, and Safety</i>	Fall 2007	12	1	1
	Spring 2008	11	4	3
	Summer 2008	7	5	1
	Fall 2008	25	6	5

# The 2009 Durham Technical Community College Fact Book

## APPLICANTS, ACCEPTANCES, AND ENROLLMENTS, 2007-2008 (continued)

APPLICANTS: BUSINESS AND PUBLIC SERVICE TECHNOLOGIES (continued)				
PROGRAM	TERM	APPLICATIONS	ACCEPTANCES	NEW STUDENTS WHO ENROLLED
<i>Fire Protection Technology</i>	Fall 2007	31	6	5
	Spring 2008	42	14	9
	Summer 2008	21	10	4
	Fall 2008	68	24	12
<i>Paralegal Technology</i>	Fall 2007	71	17	12
	Spring 2008	59	18	15
	Summer 2008	56	28	17
	Fall 2008	99	42	29
<b>TOTALS</b>		<b>2,975</b>	<b>841</b>	<b>605</b>
APPLICANTS: HEALTH TECHNOLOGIES				
PROGRAM	TERM	APPLICATIONS	ACCEPTANCES	NEW STUDENTS WHO ENROLLED
<i>Associate Degree Nursing</i>	Fall 2007	428	7	5
	Spring 2008	327	3	1
	Summer 2008	202	0	0
	Fall 2008	529	51	49
<i>Clinical Trials Research Associate</i>	Fall 2007	121	10	10
	Spring 2008	84	8	8
	Summer 2008	58	12	8
	Fall 2008	208	56	53
<i>Dental Laboratory Technology</i>	Fall 2007	49	21	17
	Spring 2008	31	9	8
	Summer 2008	22	5	3
	Fall 2008	54	24	17
<i>Licensed Practical Nurse Refresher</i>	Fall 2007	5	0	0
<i>Medical Assisting</i>	Fall 2007	83	6	6
	Spring 2008	53	--	--
	Summer 2008	50	10	7
	Fall 2008	151	16	12

# The 2009 Durham Technical Community College Fact Book

## APPLICANTS, ACCEPTANCES, AND ENROLLMENTS, 2007-2008 (continued)

APPLICANTS: HEALTH TECHNOLOGIES (continued)				
PROGRAM	TERM	APPLICATIONS	ACCEPTANCES	NEW STUDENTS WHO ENROLLED
<i>Occupational Therapy</i>	Fall 2007	40	--	--
	Spring 2008	33	3	3
	Summer 2008	49	20	18
	Fall 2008	61	0	0
<i>Optical Apprenticeship</i>	Fall 2007	16	5	4
	Spring 2008	8	--	--
	Summer 2008	5	3	1
	Fall 2008	13	9	6
<i>Opticianry</i>	Fall 2007	49	18	12
	Spring 2008	30	8	4
	Summer 2008	16	9	2
	Fall 2008	35	15	9
<i>Pharmacy Technology</i>	Fall 2007	49	6	4
	Spring 2008	43	10	8
	Summer 2008	45	16	12
	Fall 2008	53	7	4
<i>Practical Nursing</i>	Fall 2007	188	3	2
	Spring 2008	238	1	1
	Summer 2008	137	19	8
	Fall 2008	194	1	1
<i>Respiratory Care</i>	Fall 2007	59	1	1
	Spring 2008	37	2	1
	Summer 2008	43	2	1
	Fall 2008	102	11	10
<i>Surgical Technology</i>	Fall 2007	71	3	2
	Spring 2008	37	1	1
	Summer 2008	22	--	--
	Fall 2008	85	22	20
TOTALS		4,214	433	339
APPLICANTS: INDUSTRIAL/ENGINEERING TECHNOLOGIES				
PROGRAM	TERM	APPLICATIONS	ACCEPTANCES	NEW STUDENTS WHO ENROLLED
<i>Architectural Technology</i>	Fall 2007	41	11	10
	Spring 2008	27	15	11

# The 2009 Durham Technical Community College Fact Book

## APPLICANTS, ACCEPTANCES, AND ENROLLMENTS, 2007-2008 (continued)

APPLICANTS: INDUSTRIAL/ENGINEERING TECHNOLOGIES (continued)				
PROGRAM	TERM	APPLICATIONS	ACCEPTANCES	NEW STUDENTS WHO ENROLLED
<i>Architectural Technology</i>	Summer 2008	13	6	3
	Fall 2008	57	26	21
<i>Automotive Systems Technology</i>	Fall 2007	49	11	9
	Spring 2008	64	26	18
	Summer 2008	19	7	4
	Fall 2008	172	112	70
<i>Electrical/Electronics Technology</i>	Fall 2007	18	4	4
	Spring 2008	13	7	4
	Summer 2008	24	12	7
	Fall 2008	47	16	15
<i>Electronics Engineering Technology</i>	Fall 2007	34	9	7
	Spring 2008	33	10	5
	Summer 2008	14	4	3
	Fall 2008	52	18	15
<i>Industrial Systems Technology</i>	Fall 2007	30	5	3
	Spring 2008	26	10	5
	Summer 2008	9	3	2
	Fall 2008	27	12	10
<i>Machining Technology</i>	Fall 2007	5	2	1
	Spring 2008	11	4	1
	Summer 2008	1	1	1
	Fall 2008	4	2	2
	<b>TOTALS</b>	<b>790</b>	<b>333</b>	<b>231</b>
APPLICANTS: INFORMATION SYSTEMS TECHNOLOGIES				
PROGRAM	TERM	APPLICATIONS	ACCEPTANCES	NEW STUDENTS WHO ENROLLED
<i>Computer Programming</i>	Fall 2007	46	5	5
	Spring 2008	38	11	7
	Summer 2008	30	8	7
	Fall 2008	71	22	16

# The 2009 Durham Technical Community College Fact Book

## APPLICANTS, ACCEPTANCES, AND ENROLLMENTS, 2007-2008 (continued)

APPLICANTS: INFORMATION SYSTEMS TECHNOLOGIES (continued)				
PROGRAM	TERM	APPLICATIONS	ACCEPTANCES	NEW STUDENTS WHO ENROLLED
<i>Health Information Technology</i>	Fall 2007	43	7	5
	Spring 2008	31	11	6
	Summer 2008	30	12	2
	Fall 2008	57	17	7
<i>Information Systems</i>	Fall 2007	45	10	7
	Spring 2008	39	13	10
	Summer 2008	42	14	4
	Fall 2008	77	27	6
<i>Information Systems Security</i>	Fall 2007	14	7	4
	Spring 2008	11	5	5
	Summer 2008	4	1	1
	Fall 2008	10	4	4
<i>Medical Office Administration</i>	Fall 2007	69	12	7
	Spring 2008	52	14	10
	Summer 2008	34	12	5
	Fall 2008	73	20	13
<i>Networking Technology</i>	Fall 2007	47	14	11
	Spring 2008	29	13	10
	Summer 2008	18	9	8
	Fall 2008	40	12	8
<i>Office Systems Technology</i>	Fall 2007	17	3	2
	Spring 2008	15	8	2
	Summer 2008	9	6	3
	Fall 2008	20	7	5
<i>Web Technologies</i>	Fall 2007	14	7	4
	Spring 2008	19	8	2
	Summer 2008	8	2	1
	Fall 2008	29	15	8
<b>TOTALS</b>		<b>1081</b>	<b>336</b>	<b>205</b>

Source: Colleague Information System

# The 2009 Durham Technical Community College Fact Book

## *GED/AHSDS AWARDED, 2004-2005 TO 2007-2008\**

GRADUATION YEAR	NUMBER OF GEDS	NUMBER OF AHSDS
2004-05	254	54
2005-06	172	46
2006-07	168	44
2007-08	183	54

\*Graduation counts are computed from 8/1 of the start year through 7/31 of the end year.

Source: Colleague Information System

## *TOTAL CURRICULUM GRADUATES, 2003-2004 TO 2007-2008\**

Total curriculum graduates are an unduplicated count of students graduating from curriculum programs.

GRADUATION YEAR	NUMBER OF GRADUATES
2003-2004	516
2004-2005	498
2005-2006	521
2006-2007	500
2007-2008	427

\*Graduation counts are computed from 8/1 of the start year through 7/31 of the end year.



# The 2009 Durham Technical Community College Fact Book

## GRADUATES BY PROGRAM, 2003-2004 TO 2007-2008

Persons receiving multiple awards within a program are counted once for that program.  
 Persons receiving awards in multiple programs are counted once in each program.  
 Because graduates are duplicated in the program counts, the program totals do not add up to the curriculum program counts.

DEPARTMENT	PROGRAMS	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
		--	--	--	--	--
ARTS, SCIENCES	Associate in Arts	66	59	68	67	87
AND	Associate in General Education	12	12	7	10	6
UNIVERSITY	Associate in Science	19	12	25	15	20
TRANSFER	Comm. Spanish Facilitator/Med. Spanish	10	12	13	6	19
	<b>TOTAL</b>	<b>107</b>	<b>95</b>	<b>113</b>	<b>98</b>	<b>132</b>
BUSINESS AND	Accounting	8	14	6	14	4
PUBLIC	Basic Law Enforcement Training	26	31	44	48	39
SERVICE	Business Administration	24	28	12	20	5
TECHNOLOGIES	Criminal Justice	7	9	12	4	8
	Early Childhood Associate	37	36	33	67	25
	Emergency Preparedness Technology	--	--	5	2	4
	Environment, Health, and Safety Technology	11	11	5	4	3
	Fire Protection Technology	12	10	20	18	12
	Paralegal Technology	63	33	37	28	23
	Real Estate	1	--	--	--	--
	Teacher Associate	3	5	6	4	3
	<b>TOTAL</b>	<b>192</b>	<b>177</b>	<b>180</b>	<b>209</b>	<b>126</b>
HEALTH	Associate Degree Nursing	40	39	58	28	53
TECHNOLOGIES	Clinical Trials Research Associate	30	22	27	33	35
	Dental Laboratory Technology	20	18	15	12	7
	Medical Assisting	--	--	--	--	31
	Occupational Therapy Assistant	5	7	7	13	5
	Opticianry	6	13	20	16	3
	Pharmacy Technology	11	16	11	18	8
	Practical Nursing	19	26	24	10	7
	Respiratory Therapy	15	21	19	23	18
	Surgical Technology	9	15	7	10	6
	<b>TOTAL</b>	<b>155</b>	<b>177</b>	<b>188</b>	<b>163</b>	<b>173</b>

# The 2009 Durham Technical Community College Fact Book

## GRADUATES BY PROGRAM, 2003-2004 TO 2007-2008 (continued)

Persons receiving multiple awards within a program are counted once for that program.  
 Persons receiving awards in multiple programs are counted once in each program.  
 Because graduates are duplicated in the program counts, the program totals do not add up to the curriculum program counts.

DEPARTMENT	PROGRAMS	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
<b>INDUSTRIAL/ ENGINEERING TECHNOLOGIES</b>	Architectural Technology	7	3	7	4	2
	Automotive Systems Technology	12	11	9	8	6
	Electrical/Electronics Technology	10	11	5	6	5
	Electronics Engineering Technology	9	9	10	10	14
	Industrial Systems Technology	--	--	1	8	8
	Machining Technology	8	4	1	7	
	<b>TOTAL</b>	<b>46</b>	<b>38</b>	<b>33</b>	<b>43</b>	<b>35</b>
<b>INFORMATION SYSTEMS TECHNOLOGIES</b>	Computer Information Technology	33	11	17	6	1
	Computer Programming	13	6	4	11	8
	Health Information Technology	8	5	5	5	2
	Information Systems and Security Technology	--	--	--	--	1
	Medical Office Administration	2	4	6	4	7
	Network Administration and Support	36	19	13	10	1
	Networking Technologies	--	--	--	1	10
	Office Systems Technologies	7	8	10	8	3
	Web Technology	1	1	3	--	2
	<b>TOTAL</b>	<b>100</b>	<b>54</b>	<b>58</b>	<b>45</b>	<b>35</b>

\*Graduation counts are computed from 8/1 of the start year through 7/31 of the end year.

Source: Colleague Information System

# The 2009 Durham Technical Community College Fact Book

## CURRICULUM ENROLLMENTS BY PROGRAM, FALL SEMESTERS

	FALL 2004	FALL 2005	FALL 2006	FALL 2007	FALL 2008
<b>Total Curriculum Students</b>	5,471	5,297	4,979	5,109	5,214
<b>Program Students (see programs below)</b>	3,722	3,626	3,321	3,291	3,915
<b>Special Students (no declared major)</b>	1,749	1,671	1,658	1,818	1,299
<b>ARTS, SCIENCES, AND UNIVERSITY TRANSFER</b>					
<b>Associate in Arts (A10100)</b>	698	685	694	697	773
<b>Associate in General Education (A10300)</b>	46	54	46	60	117
<b>Associate in Science (A10400)</b>	326	331	289	265	429
<b>Biotechnology (A20100)</b>	18	16	12	19	12
<b>Community Spanish (C55370)</b>	35	34	28	40	42
<b>BUSINESS &amp; PUBLIC SERVICE TECHNOLOGIES</b>					
<b>Accounting (A25100)</b>	86	89	78	68	66
<b>Animal Care and Management (A55100)</b>	8	7	4	6	5
<b>Basic Law Enforcement Training (C55120)</b>	1	--	--	17	15
<b>Business Administration (A25120)</b>	153	149	173	187	198
<b>Criminal Justice (A55180)</b>	80	68	62	67	56
<b>Early Childhood Associate (A55220)</b>	169	194	201	172	241
<b>Emergency Preparedness Technology (A55420)</b>	8	10	7	10	15
<b>Environment, Health, and Safety Technology (A50160)</b>	11	11	11	9	15
<b>Fire Protection Technology (A55240)</b>	45	55	44	47	66
<b>Paralegal Technology (A25380)</b>	99	108	84	71	88
<b>Teacher Associate (A5522B)</b>	55	38	35	35	31

*Note: Due to rounding, some categories will not total 100%.*

# The 2009 Durham Technical Community College Fact Book

## CURRICULUM ENROLLMENTS BY PROGRAM, FALL SEMESTERS (continued)

HEALTH TECHNOLOGIES					
	FALL 2004	FALL 2005	FALL 2006	FALL 2007	FALL 2008
Associate Degree Nursing (A45100)	549	563	473	454	483
Clinical Trials Research Associate (A 45190)	132	161	152	149	214
Dental Laboratory Technology (A45280)	24	26	30	36	38
Medical Assisting (D45400)	--	--	--	24	55
Occupational Therapy Assistant (A45500)	53	50	63	50	61
Opticianry (A45560)	67	66	66	74	69
Pharmacy Technology (D45580)	50	43	50	50	53
Practical Nursing (D45660)	269	196	172	152	171
Respiratory Therapy (A45720)	94	95	85	79	77
Surgical Technology (D45740)	72	54	49	50	58
INDUSTRIAL AND ENGINEERING TECHNOLOGIES					
Architectural Technology (A40100)	22	34	29	23	37
Automotive Systems Technology (A60160)	59	44	35	38	63
Electronics Engineering Technology (A40200)	45	50	35	40	31
Electrical/Electronics Technology (A35220)	26	27	19	20	23
Industrial Systems Technology (A50240)	3	13	16	20	30
Machining Technology (D50300)	13	6	8	6	5
INFORMATION SYSTEMS TECHNOLOGIES					
Computer Programming (A25130)	56	59	41	45	50
Health Information Technology (A45360)	74	57	37	37	39
Computer Information Technologies (A25260)	38	29	29	30	45
Information Systems – Network Administration and Support (A2526D)	119	86	60	29	14
Information Systems Security (A25270)	--	--	2	7	11
Web Technologies (A25290)	18	15	13	16	18
Medical Office Administration (A25310)	45	59	44	52	54
Networking Technology (A25340)	--	--	14	28	37
Office Systems Technology (A25360)	32	21	17	12	10

*Note: Due to rounding, some categories will not total 100%.*

# The 2009 Durham Technical Community College Fact Book

## CURRICULUM STUDENT BODY PROFILE, FALL SEMESTERS COMPARISONS

	FALL 2004	FALL 2005	FALL 2006	FALL 2007	FALL 2008
<b>TOTAL CURRICULUM STUDENTS</b>	<b>5471</b>	<b>5297</b>	<b>4979</b>	<b>5109</b>	<b>5214</b>
<b>Curriculum Status</b>					
Program (Major)	68%	68%	67%	64%	75%
Special (No Major)	32%	32%	33%	36%	25%
<b>GENDER</b>					
Female	65%	65%	64%	64%	63%
Male	35%	35%	36%	36%	37%
<b>RACE/ETHNICITY</b>					
White	43%	43%	39%	36%	36%
Black	45%	45%	43%	42%	41%
American Indian	<1%	<1%	<1%	<1%	<1%
Hispanic	4%	4%	5%	6%	6%
Asian	6%	5%	6%	5%	5%
Other/Unknown	2%	3%	6%	10%	12%
<b>AGE GROUP</b>					
19 and Under	16%	14%	16%	15%	17%
20 – 29	40%	41%	40%	40%	39%
30 – 39	25%	25%	25%	24%	24%
40 – 49	14%	14%	14%	14%	14%
50 and Over	5%	6%	5%	6%	6%
<b>RESIDENCE COUNTY</b>					
Durham	57%	58%	56%	58%	57%
Orange	16%	15%	15%	16%	17%
Outside Service Area	27%	27%	29%	26%	26%

*Note: Due to rounding, some categories will not total 100%.*



# The 2009 Durham Technical Community College Fact Book

## CONTINUING EDUCATION STUDENT BODY PROFILE, FALL SEMESTERS COMPARISONS

	FALL 2004	FALL 2005	FALL 2006	FALL 2007	FALL 2008
<b>TOTAL CONTINUING EDUCATION STUDENTS</b>	<b>8414</b>	<b>8358</b>	<b>9352</b>	<b>--</b>	<b>9188</b>
<b>GENDER</b>					
Female	50%	49%	47%	--	47%
Male	50%	51%	53%	--	53%
<b>RACE/ETHNICITY</b>					
White	41%	41%	44%	--	39%
Black	38%	35%	32%	--	34%
American Indian	<1%	<1%	<1%	--	<1%
Hispanic	12%	14%	14%	--	14%
Asian	6%	7%	6%	--	6%
Other/Unknown	3%	3%	3%	--	7%
<b>AGE GROUP</b>					
18 and Under	11%	3%	3%	--	2%
19 – 22	12%	9%	9%	--	10%
23 – 26	12%	12%	11%	--	12%
27 – 29	9%	9%	10%	--	9%
30 – 39	27%	29%	29%	--	28%
40 – 49	18%	21%	21%	--	22%
50 – 59	8%	12%	12%	--	12%
60 – 64	1%	2%	2%	--	3%
65 – 74	1%	2%	2%	--	2%
75 and Over	<1%	<1%	<1%	--	<1%
<b>RESIDENCE COUNTY</b>					
Durham	61%	60%	55%	--	55%
Orange	20%	20%	20%	--	20%
Outside Service Area	19%	20%	25%	--	25%

*Note: Due to rounding, some categories will not total 100%.*



# The 2009 Durham Technical Community College Fact Book

## *STUDENT PROFILE BY CURRICULUM PROGRAM, FALL SEMESTER 2008*

The following pages contain brief demographic student profiles for each curriculum program. The programs are grouped by department. The profiles reflect students admitted to each program and enrolled during Fall Semester 2008. The profiles include developmental students and those on waiting lists.

Subcategories (e.g. Race/Ethnicity) may not always equal the total number due to missing data. The source of the data is the Fall Semester 2008 curriculum archive report.

# The 2009 Durham Technical Community College Fact Book

## STUDENT PROFILE BY PROGRAM, FALL 2008

### ARTS, SCIENCES, AND UNIVERSITY TRANSFER, Demographic Profile of Program Students, Fall Semester 2008

	Associate in Arts	General Education	Associate in Science	Biotechnology	Community Spanish
<b>TOTAL STUDENTS</b>	<b>773</b>	<b>117</b>	<b>429</b>	<b>12</b>	<b>42</b>
<b>GENDER</b>					
Female	426	64	205	9	32
Male	347	52	222	3	10
<b>RACE/ETHNICITY</b>					
White	297	54	146	3	17
Black	286	37	135	5	9
American Indian	3	1	2	--	2
Hispanic	50	5	31	--	11
Asian	34	3	34	--	--
Other/Unknown	95	17	77	3	3
<b>AGE GROUP</b>					
19 and Under	184	26	125	3	1
20 – 29	396	55	193	5	13
30 – 39	115	16	80	1	10
40 – 49	59	14	25	3	6
50 and Over	17	4	6	--	12
<b>RESIDENCE COUNTY</b>					
Durham	474	60	255	9	21
Orange	165	30	80	2	9
Outside Service Area	134	27	94	1	12

# The 2009 Durham Technical Community College Fact Book

## *CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2008* (continued)

### INDUSTRIAL AND ENGINEERING TECHNOLOGIES, Demographic Profiles of Program Students, Fall 2008

	Architectural Technology	Automotive Systems Technology	Electronics Engineering Technology	Electrical/ Electronics Technology	Industrial Systems Technology	Machining Technology
<b>TOTAL STUDENTS</b>	<b>37</b>	<b>63</b>	<b>31</b>	<b>23</b>	<b>30</b>	<b>5</b>
<b>GENDER</b>						
Female	7	3	3	2	1	--
Male	30	59	28	21	29	5
<b>RACE/ETHNICITY</b>						
White	14	22	9	4	15	3
Black	10	29	16	15	10	2
American Indian	--	--	--	--	--	--
Hispanic	3	4	--	2	3	--
Asian	1	1	3	--	2	--
Other/Unknown	9	7	3	1	--	--
<b>AGE GROUP</b>						
19 and Under	13	13	4	2	--	--
20 - 29	16	30	12	11	10	4
30 - 39	8	14	10	7	11	1
40 - 49	2	5	3	2	7	--
50 and Over	1	1	2	1	2	--
<b>RESIDENCE COUNTY</b>						
Durham	24	28	16	16	14	4
Orange	6	8	7	3	7	--
Outside Service Area	7	27	8	4	9	1

# The 2009 Durham Technical Community College Fact Book

## *CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2008* (continued)

### **BUSINESS AND PUBLIC SERVICE TECHNOLOGIES** Demographic Profile of Program Students, Fall Semester 2008

	Accounting	Animal Care Management	Basic Law Enforcement Training	Business Administration	Criminal Justice
<b>TOTAL STUDENTS</b>	<b>66</b>	<b>5</b>	<b>15</b>	<b>198</b>	<b>56</b>
<b>GENDER</b>					
Female	48	5	3	118	34
Male	18	--	12	79	22
<b>Race/Ethnicity</b>					
White	23	1	9	38	14
Black	29	2	2	124	31
American Indian	--	--	--	1	--
Hispanic	3	--	2	7	3
Asian	4	--	1	2	2
Other/Unknown	7	2	1	21	6
<b>AGE GROUP</b>					
19 and Under	2	3	--	36	7
20 – 29	24	2	14	81	24
30 – 39	22	--	1	48	14
40 – 49	15	--	--	25	7
50 and Over	3	--	--	7	4
<b>RESIDENCE COUNTY</b>					
Durham	53	4	11	139	43
Orange	4	1	1	22	7
Outside Service Area	9	--	3	37	6

# The 2009 Durham Technical Community College Fact Book

## *CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2008* (continued)

### **BUSINESS AND PUBLIC SERVICE TECHNOLOGIES (Continued), Demographic Profile of Program Students, Fall Semester 2008**

	Early Childhood Associate	Emergency Preparedness Technology	Environment, Health & Safety Technology	Fire Protection Technology	Paralegal Technology	Teacher Associate
<b>TOTAL STUDENTS</b>	<b>241</b>	<b>15</b>	<b>15</b>	<b>66</b>	<b>88</b>	<b>31</b>
<b>GENDER</b>						
Female	238	3	4	7	74	23
Male	3	12	11	59	14	3
<b>RACE/ETHNICITY</b>						
White	35	13	6	43	37	9
Black	166	2	5	5	37	18
American Indian	--	--	--	2	--	--
Hispanic	8	--	--	2	3	1
Asian	5	--	--	--	1	--
Other/Unknown	26	--	3	13	10	3
<b>AGE GROUP</b>						
19 and Under	24	1	--	10	2	1
20 – 29	68	6	3	27	25	14
30 – 39	63	4	7	17	24	7
40 – 49	49	2	4	8	27	8
50 and Over	37	2	1	4	10	1
<b>RESIDENCE COUNTY</b>						
Durham	197	4	5	10	36	23
Orange	27	--	--	4	11	3
Outside Service Area	17	11	10	52	41	5

# The 2009 Durham Technical Community College Fact Book

## *CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2008* (continued)

### HEALTH TECHNOLOGIES

#### Demographic Profile of Program Students, Fall Semester 2008

	Associate Degree Nursing	Clinical Trials Research Associate	Dental Laboratory Technology	Occupational Therapy Assistant	Opticianry
<b>TOTAL STUDENTS</b>	<b>483</b>	<b>214</b>	<b>38</b>	<b>61</b>	<b>69</b>
<b>GENDER</b>					
Female	405	175	26	49	41
Male	78	39	12	12	28
<b>RACE/ETHNICITY</b>					
White	136	62	10	20	30
Black	233	88	11	27	11
American Indian	2	2	--	--	2
Hispanic	15	1	1	3	1
Asian	27	25	12	--	2
Other/Unknown	67	35	4	11	23
<b>AGE GROUP</b>					
19 and Under	35	1	8	5	--
20 – 29	209	38	21	30	28
30 – 39	154	79	5	14	27
40 – 49	70	64	3	9	11
50 and Over	15	32	1	3	3
<b>RESIDENCE COUNTY</b>					
Durham	275	87	14	31	11
Orange	58	27	5	4	6
Outside Service Area	150	100	19	26	52



# The 2009 Durham Technical Community College Fact Book

## *CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2008* (continued)

### HEALTH TECHNOLOGIES (continued), Demographic Profile of Program Students, Fall Semester 2008

	Medical Assisting	Pharmacy Technology	Practical Nursing	Respiratory Therapy	Surgical Technology
<b>TOTAL STUDENTS</b>	<b>55</b>	<b>53</b>	<b>171</b>	<b>77</b>	<b>58</b>
<b>GENDER</b>					
Female	53	38	148	42	43
Male	2	14	23	35	15
<b>RACE/ETHNICITY</b>					
White	15	8	28	22	19
Black	31	25	120	29	25
American Indian	1	--	--	1	--
Hispanic	3	2	1	1	1
Asian	0	6	3	10	3
Other/Unknown	5	12	18	13	10
<b>AGE GROUP</b>					
19 and Under	8	4	7	3	2
20 – 29	27	25	55	31	25
30 – 39	10	15	55	28	15
40 – 49	8	6	43	13	13
50 and Over	2	3	11	2	3
<b>RESIDENCE COUNTY</b>					
Durham	42	36	86	30	28
Orange	6	5	22	12	7
Outside Service Area	7	12	63	35	23

# The 2009 Durham Technical Community College Fact Book

## *CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2008* (continued)

### INFORMATION SYSTEMS TECHNOLOGY Demographic Profile of Program Students, Fall Semester 2008

	Computer Programming	Health Information Technology	Computer Information Technology	Network Administration and Support	Information Systems Security
<b>TOTAL STUDENTS</b>	<b>50</b>	<b>39</b>	<b>46</b>	<b>14</b>	<b>10</b>
<b>GENDER</b>					
Female	14	36	19	5	1
Male	36	3	27	9	9
<b>RACE/ETHNICITY</b>					
White	16	9	17	4	4
Black	15	26	20	9	3
American Indian	--	--	--	--	--
Hispanic	4	1	--	--	--
Asian	7	2	1	--	--
Other/Unknown	7	1	8	1	3
<b>AGE GROUP</b>					
19 and Under	9	--	5	--	--
20 – 29	24	9	17	6	2
30 – 39	8	17	12	3	5
40 – 49	6	10	7	2	2
50 and Over	3	3	5	3	1
<b>RESIDENCE COUNTY</b>					
Durham	26	23	34	11	7
Orange	8	4	6	1	--
Outside Service Area	16	12	6	2	3

# The 2009 Durham Technical Community College Fact Book

## *CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2008* (continued)

### INFORMATION SYSTEMS TECHNOLOGY (continued), Demographic Profile of Program Students, Fall Semester 2008

	Web Technologies	Medical Office Administration	Networking Technology	Office Systems Technology
	18	54	37	10
<b>GENDER</b>				
Female	7	51	4	10
Male	11	3	33	--
<b>RACE/ETHNICITY</b>				
White	7	12	19	1
Black	7	32	10	6
American Indian	--	--	--	--
Hispanic	1	2	2	1
Asian	--	1	3	--
Other/Unknown	2	6	3	2
<b>AGE GROUP</b>				
19 and Under	3	2	5	--
20 – 29	6	18	12	3
30 – 39	6	14	7	--
40 – 49	1	16	10	6
50 and Over	2	4	2	1
<b>RESIDENCE COUNTY</b>				
Durham	10	37	25	8
Orange	6	7	5	1
Outside Service Area	2	10	7	1

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Durham Tech. Comm. College  
1637 Lawson Street  
Durham, NC 27703

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