



2010 **FACT BOOK**

By the Numbers

Durham Technical
Community
College 

For Reference

Not to be taken

from this library

***Durham Technical
Community College
Fact Book***

2010

1637 East Lawson Street
Durham, North Carolina 27703-5023
Telephone: 919-536-7249
Fax: 919-536-7295

Library
Durham Tech. Comm. College
1637 Lawson Street
Durham, NC 27703

Southern Association of Colleges and Schools Accreditation

Durham Technical Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees, diplomas and certificates. Contact the Commission at 1866 Southern Lane; Decatur, Georgia 30033-4097; Telephone Number: 404-679-4500 for questions about the accreditation of Durham Technical Community College. The Commission is to be contacted only if there is evidence that appears to support an institution's significant non-compliance with a requirement or standard.

Preface

The *Durham Technical Community College Fact Book* is a publication produced by the Research, Evaluation, Assessment, and Planning (REAP) Department. The Fact Book serves as a reference source by providing current information about the college to support internal decision-making. It also provides information about the college to the public.

We hope this document adds to your knowledge of Durham Technical Community College. Please contact our department at 536-7249, ext. 2801, with any comments or questions.

Staff: Research, Evaluation, Assessment and Planning

Coordinator, Institutional Research and Planning

LaSylvia Stewart

Database Manager

Patrick Hines

Director

Teri L. Kaasa, Ph.D.

The 2010 Durham Technical Community College Fact Book

The 2010 Durham Technical Community College Fact Book

CONTENTS	Page
Preface.....	iii
Section I - Orientation to the College.....	1
Section II - Facilities	15
Section III - Finance/Financial Aid/DTCC Foundation.....	25
Section IV - Human Resources.....	33
Section V - Programs and Students.....	37
APPENDIX I – State Performance Status	61
APPENDIX II – Service Area Profile	65
APPENDIX III – College Profile	73

The 2010 Durham Technical Community College Fact Book

CONTENTS: Section I - Orientation to the College

	Page
HISTORY	
The North Carolina Community College System	3
Durham Technical Community College	4
MISSION, VALUES AND VISION	5
THE BOARD OF TRUSTEES	10
2010-2011 ACADEMIC CALENDARS	11

The 2010 Durham Technical Community College Fact Book

Section I - Orientation to the College

HISTORY

The North Carolina Community College System

The community college system was created by legislation passed by the 1963 General Assembly of North Carolina. The legislation provided that the system of community colleges and technical institutes would be administered by a Department of Community Colleges under the State Board of Education. In January 1981, supervision of the community college system became the responsibility of the State Board of Community Colleges.

The community college system in North Carolina provides educational experiences for those people who are 18 years or older, whether or not they are high school graduates. The educational opportunities range from instruction in basic literacy skills to college-level courses, including general education and occupational, technical, and university transfer programs. These opportunities are available to all adults who wish to learn and who can profit from instruction provided.

In 1964, Dr. Dallas Herring, former chair of the State Board of Education, developed a statement of philosophy for North Carolina community colleges, which is published in the Department of Community Colleges Policy Manual. Dr. Herring stated:

The only valid philosophy for North Carolina is the philosophy of total education: a belief in the incomparable worth of all human beings, whose claims upon the state are equal before the law and equal before the bar of public opinion, whose talents (however great or however limited or however different from the traditional) the state needs and must develop to the fullest possible degree.

That is why the doors to the institutions in North Carolina's system of community colleges must never be closed to anyone of suitable age who can learn what they teach. We must take the people where they are and carry them as far as they can go within the assigned function of the system.

If they cannot read, then we will simply teach them to read and make them proud of their achievement.

If they did not finish high school, but have a mind to do it, then we will offer them a high school education at a time and in a place convenient to them and at a price within their reach.

If their talent is technical or vocational, then we simply offer them instruction, whatever the field, however complex or however simple, that will provide them with the knowledge and the skill they can sell in the marketplace of our state, and thereby contribute to its scientific and industrial growth.

The 2010 Durham Technical Community College Fact Book

If their needs are in the great tradition of liberal education, then we will simply provide them the instruction extending through two years of standard college work which will enable them to go on to the university or to the senior college, and on into life, in numbers unheard of in North Carolina.

If their needs are for cultural advancement, intellectual growth, or civic understanding, then we will simply make available to them the wisdom of the ages and the enlightenment of our times and help them on to maturity.

Durham Technical Community College

Durham Technical Community College is a charter member of the North Carolina Community College System. When the North Carolina General Assembly authorized a small appropriation to establish a limited number of area schools to be known as industrial education centers in 1957, Durham already had a vigorous program in adult education through the Vocational and Adult Education Department of the Durham City Schools. A Practical Nursing program had been established in 1948; other programs included training in mechanical drafting, architectural drafting, and electronics technology. In addition, literacy skills training was offered for adults. Courses to upgrade the skills of workers were also offered in a variety of trades.

As a result of the General Assembly's appropriation, a challenge went out from the State Board of Education to the various school administrative units in North Carolina to establish separate education facilities which would provide for the educational needs of the area's adult population. A comprehensive curriculum was devised for people needing the education and technical skills required to advance satisfactorily in their careers.

Through action by the Durham City Board of Education, Durham was among the first of six counties in North Carolina to meet the State Board of Education's challenge. In a successful referendum in June 1958, Durham County residents made \$500,000 available to purchase a site and erect the initial building. The Durham Industrial Education Center officially opened its doors on September 5, 1961. The institution continued to operate as an Industrial Education Center until February 4, 1965, when the State Board of Education officially designated that henceforth it be properly identified as a technical institute. On March 30, 1965, the Board of Trustees authorized changing the name of the institution to Durham Technical Institute. On July 15, 1986, the North Carolina General Assembly approved Durham Tech's request to add a university transfer program to its curriculum offerings. During a meeting on July 22, 1986, the Board of Trustees authorized the institution to change its name to Durham Technical Community College.

Durham Technical Community College has had four presidents: Harold K. Collins (1961-1975), John Crumpton (1975-1980), Phail Wynn, Jr. (1980-2007), and William G. Ingram (2008-present). The college's Board of Trustees has been chaired by six individuals: Robert L. Lyon, Edward L. Phillips, George W. Newton, James L. Nicholson, Jesse B. Anglin, and Mary Ann Peter.

MISSION, VALUES, AND VISION*

MISSION

Durham Technical Community College's mission is to enrich students' lives and the broader community through teaching, learning, and service.

VALUES

Durham Technical Community College's core values are as follow:

WELCOMING: We value a welcoming, vibrant, and safe campus environment.

LEARNING: We value learning through rigorous quality instruction, focused student support, and appropriate student activities.

ENGAGING: We value an engaging, collegial atmosphere with professional, ethical, and respectful interactions that enhance learning.

UNDERSTANDING: We value the unique experiences of individuals and the diversity of the community.

IMPROVING: We value continual improvement in all areas of the college through encouraging effective innovation, appropriate use of technology, responsible stewardship of financial and human resources, and professional development for faculty and staff.

UNIFYING: We value unity through the common purpose of serving students and the community.

VISION

We envision ourselves as a "learning college." As such, we will continue to be a model for student success and excellence in teaching, empowering learners to enrich the local and global communities and preparing students to contribute to the economic vitality of the region.

*Approved by the Board of Trustees in July 2008.

STRATEGIC PLAN

Guiding Principles:

DEMONSTRATING EFFICIENCY AND ACCOUNTABILITY

- We will create a culture where all institutional actions are focused on improving student learning and success and leading to student goal completion. (We put learning at the center of all we do by establishing measurable learning outcomes for all our programs and services. We should answer each question and reach each decision based upon how our actions might improve learning, and we should encourage and support students in finishing what they start.)
- We are committed to a philosophy of continuous improvement by researching best practices and establishing benchmarks for performance. (As good as we are at what we do; we know we can always be better. We believe that learning is a journey that has no end, both for the individual and for the institution.)
- We will engage in integrated and ongoing planning. (Excellence is not achieved by accident but through deliberate and sustained effort. As stewards of public funds, we must be thoughtful in our decisions to allocate and use resources.)
- We will provide opportunities for continuous improvement of faculty and staff through vigorous professional development. (Our faculty and staff are our most valuable and visible resource. As a learning college, we must support and celebrate our employees' development and successes as much as those of our students.)

Strategic Initiative:

FOCUSING ON LEARNING AND STUDENT SUCCESS

DTCC recognizes that the transformational power of learning, focused on our students' successes, is at the center of all college activities.

Strategic Goals:

- Ensuring that the college's graduates acquire the knowledge and master the skills necessary for future academic, technical, and career success (We define learning as the intentional process of acquiring knowledge or skills. The process requires the engagement of the learner and leads to a demonstrable change in the way the learner relates to his or her environment. An essential characteristic of a "learning college" is the notion that learning is at the center of all college programs, services, and activities.)

The 2010 Durham Technical Community College Fact Book

- Providing college activities that encourage effective communication, critical thinking and problem-solving, ethical decision-making, an appreciation of diversity, academic and workplace readiness, and civic participation and leadership (General Education Learning Outcomes constitute the common experience of all students enrolled in degree programs. Regardless of their major area of study, we want all of our graduates to demonstrate effectiveness in these areas.)
- Developing new programs that prepare students for success in critical high-demand careers and ensuring that existing programs remain relevant and sustainable (Our legacy as a leader in postsecondary technical education demands that we continue to prepare students for success in the 21st century economy, with particular emphasis on allied health, public service, science, engineering, and sustainable technologies. This requires us to constantly evaluate the local and global workplace so we can offer relevant programs that prepare our graduates for meaningful careers.)

Strategic Initiative:

APPLYING TECHNOLOGY

DTCC develops, maintains, and supports an information infrastructure that enhances learning by supporting seamless communication and facilitating effective and efficient programs and processes.

Strategic Goals:

- Developing and maintaining a flexible and reliable system for admissions, advising, financial aid, registration, and enrollment management that maximizes access to pertinent information (Web-based tools enable us to connect with students and the public in different ways. Through the web, our students can also assume greater responsibility for setting academic and career goals and for monitoring their progress in attaining those goals.)
- Utilizing appropriate technology to support and enhance teaching and learning (When used properly, instructional technology enables students to engage in learning activities at places and times of their choosing. Through technology, students can also learn from each other, experiment through simulation, and explore the world.)
- Supporting the development and use of information systems that increase efficiency and effectiveness in administrative and support processes (Integrated information systems provide employees with the data they need to do their jobs well. As we prepare our students for the 21st century workplace, we must operate in that workplace ourselves.)

The 2010 Durham Technical Community College Fact Book

Strategic Initiative:

EMPHASIZING GLOBALIZATION

DTCC embraces diversity and fosters the development of engaged global citizens.

Strategic Goals:

- Developing an understanding of global issues among our students and encouraging students to experience cultures other than their own (Information technology and electronic communications have made the world a smaller place. Our students need to understand the implications of immigration, international trade, and environmental policies for themselves and their communities; and they should understand how other people live, work, and play.)
- Supporting the development of a local workforce ready to compete in a multinational environment (Durham and Orange counties are home to dozens of internationally-owned businesses and countless more trade in the international market. Successful 21st century employees must be ready to work in organizations that are both multinational and multicultural.)
- Providing opportunities for international students to enroll in and complete programs (The American system of higher education remains the envy of the world, and higher education defines the communities our college serves in a profound way. We are thus uniquely positioned to provide higher education access and opportunity to the rest of the world.)

Strategic Initiative:

SUSTAINING THE LEARNING ENVIRONMENT

DTCC creates and sustains a positive, responsive, and safe learning environment and workplace.

Strategic Goals:

- Ensuring a safe and welcoming learning environment (Recent events on a few college campuses across the country raise concerns about the safety and security on all campuses. Students cannot learn, faculty cannot teach, and staff cannot provide support necessary for student success if they do not feel safe.)
- Developing and sustaining systems that allow for timely, orderly recovery from disruptions to campus operations (Numerous events — power outages, severe weather outbreaks, community-wide illnesses, damage from fire — can disrupt all or part of the college's campuses for periods ranging from several hours to several weeks. We must be prepared to work through such events and carry out our mission of teaching, learning, and service.)

The 2010 Durham Technical Community College Fact Book

- Creating a physical environment that provides easy navigation throughout the college (As the college continues to grow and change, we must make certain our campuses are accessible, attractive, and adaptable.)
- Fostering a commitment to environmental sustainability (Greater energy efficiency means we can devote more of our resources to teaching, learning, and service. We can also have a positive and lasting impact on our local environment through a commitment to sustainability and conservation.)

Strategic Initiative:

FOSTERING AND STRENGTHENING PARTNERSHIPS

DTCC is an active community partner in educational, workforce, and economic development by establishing and maintaining mutually beneficial relationships.

Strategic Goals:

- Establishing and strengthening partnerships to support student transitions along the educational continuum (We can strengthen existing relationships with our local school systems, colleges, and universities as well as foster new ones to ensure every resident of our service area has the opportunity to learn and grow through education.)
- Creating and expanding partnerships that improve access and success for groups historically underrepresented in higher education (Young African-American men are more likely to go to prison than to college. Working with other invested community groups, we can be the bridge to a better future for young men of color, to those who are on the financial margins of our community, and to those whose families have never attended college.)
- Expanding partnerships that provide service learning for students and that support employee participation in community service (The community and the workplace can serve as an outstanding learning laboratory for students and can provide faculty and staff opportunities to give back to families, friends, and neighbors.)
- Forging strong partnerships that foster economic growth and support workforce development (Working with business and industry representatives, economic developers, and employers in our service area is critical in ensuring that our instructional offerings are responsive to present and future workforce needs.)

The 2010 Durham Technical Community College Fact Book

BOARD OF TRUSTEES

A Board of Trustees governs Durham Technical Community College, four of which are appointed by the Governor of North Carolina, four by the Durham County Board of Commissioners, two by the Orange County Board of Commissioners, and four by the Durham Public Schools Board of Education. Trustees serve a four-year term. Also, the college's current Student Senate President serves as an ex officio member of the Board. The college President serves as Secretary to the Board. The Board, as the college's governing body, functions within the laws of the United States and the State of North Carolina and the policies, rules, and regulations of the State Board of Community Colleges.

Appointed by the Governor of North Carolina

The Honorable Anne C. Barnes
Mrs. Susan O. Griffin
Dr. Mary Ann Peter, Chair
Dr. Terri Rowland

Appointed by the Durham County Board of Commissioners

Mr. Edward F. "Ted" Conner
Mr. David L. Dodson
Mr. W. Barker French
Mr. Lee Johnson, Jr., Vice Chair

Appointed by the Orange County Board of Commissioners

The Honorable Valerie Foushee
Mr. Aaron Nelson

Appointed by the Durham Public Schools Board of Education

The Honorable MaryAnn E. Black
Mr John F. Burness
Mr. Willie L. Covington
Mr. Charles T. Wilson, Jr.

Student Trustee

Briant Davis

Durham Technical Community College President

Dr. William G. "Bill" Ingram

The 2010 Durham Technical Community College Fact Book

DURHAM TECHNICAL COMMUNITY COLLEGE 2010-2011 ACADEMIC CALENDARS

Spring Semester 2010

Monday, January 4	Faculty and Staff return
Monday, January 11	Classes begin
Saturday, January 16	Weekend College classes begin*
Monday, January 18	Martin Luther King holiday
Monday, March 8	First mini-session ends
Tuesday, March 9 - Friday, March 12	Faculty workdays/Snow days
Saturday, March 13	No Weekend College
Monday, March 15	Second mini-session begins
Friday - Monday, April 2 - 5	Spring holiday
Saturday, May 8	Weekend College ends
Tuesday, May 11	Friday classes meet; end of semester
Thursday, May 13	Grades due

****Weekend College meets for 15 weeks***

Paid Holidays: January 18, April 2, April 5

Summer Term 2010*

Monday, May 17	Summer classes begin
Friday, May 21	Nine-month faculty contracts end
Monday, May 24	Faculty supplemental contracts begin
Monday, May 31	Memorial Day holiday
Monday, June 21	First mini-session ends
Tuesday, June 22	Second mini-session begins
Monday, July 5	Independence Day holiday
Tuesday, July 27	Monday classes meet; end of semester
Thursday, July 29	Grades due
Thursday, July 29	Faculty supplemental contracts end

****Summer Term meets for 10 weeks***

Paid Holidays: May 31 and July 5

The Base Faculty Contract for the 2009-2010 Academic Year begins Monday, August 10, 2009 and ends Friday, May 21, 2010. Summer supplemental contracts begin Monday, May 24, and end Thursday, July 29.

Staff members (employees not under a faculty contract) receive three unpaid personal leave days to be taken during the year with approval of the direct supervisor.

The 2010 Durham Technical Community College Fact Book

DURHAM TECHNICAL COMMUNITY COLLEGE

2010-2011 ACADEMIC CALENDARS (continued)

Fall Semester 2010

Monday, August 9	Faculty contracts begin
Monday, August 16	Classes begin
Saturday, August 21	Weekend College classes begin*
Monday, September 6	Labor Day holiday
Monday, October 11	First mini-session ends
Tuesday, October 12 - Friday, October 15	Faculty workdays/Fall break
Friday, October 15	Faculty unpaid day
Saturday, October 16	No Weekend College
Monday, October 18	Second mini-session begins
Wednesday, Thursday, Friday - November 24-26	Thanksgiving holiday
Saturday, November 27	No Weekend College
Saturday, December 11	Weekend College ends
Monday, December 13	Friday classes meet
Tuesday, December 14	Thursday classes meet
Wednesday, December 15	Last day of classes
Friday, December 17	Grades due
Tuesday, December 21 - Friday, December 31	Winter break

****Weekend College meets for 15 weeks***

College closed for Winter break: Tuesday, December 21 - Friday, December 31

Unpaid days for Fall Semester: November 24, December 21, 22, 23, 28, 29, 30

Paid Holidays for Fall Semester: September 6, November 25, 26, December 24, 27, 31

Spring Semester 2011

Monday, January 3	Faculty and staff return
Monday, January 10	Classes begin
Saturday, January 15	Weekend College classes begin*
Monday, January 17	Martin Luther King, Jr. holiday
Monday, March 7	First mini-session ends
Tuesday, March 8 - Thursday, March 10	Faculty workdays/Inclement weather days
Friday, March 11	Faculty unpaid day
Saturday, March 12	No Weekend College
Monday, March 14	Second mini-session begins
Friday - Monday, April 22 - 25	Spring break
Saturday, May 7	Weekend College ends
Tuesday, May 10	Friday classes meet; end of semester
Thursday, May 12	Grades due
Friday, May 13	Faculty unpaid day
Friday, May 20	Faculty contracts end

****Weekend College meets for 15 weeks***

Paid Holidays for Spring Semester: January 17, April 22, 25

DURHAM TECHNICAL COMMUNITY COLLEGE
2010-2011 ACADEMIC CALENDARS (continued)

Summer Term 2011*

Monday, May 16	Summer classes begin
Friday, May 23	Faculty summer contracts begin
Monday, May 30	Memorial Day holiday
Monday, July 4	Independence Day holiday
Tuesday, July 26	Monday classes meet; end of semester
Thursday, July 28	Grades due
Thursday, July 29	Faculty Summer Term contracts end

***Summer Term meets for 10 weeks**

Paid Holidays for Summer Term: May 30, July 4

The Base Faculty Contract for the 2010-2011 Academic Year begins Monday, August 9, 2010 and ends Friday, May 20, 2011. Summer supplemental contracts begin Monday, May 23, 2011 and end Friday, July 29, 2011.

Staff members (employees not under a faculty contract) receive three unpaid personal leave days to be taken during the year with approval of the direct supervisor.

The 2010 Durham Technical Community College Fact Book

The 2010 Durham Technical Community College Fact Book

CONTENTS: Section II - Facilities

	Page
FACILITIES DESCRIPTION	17
BUILDING FACILITY SUMMARY	18
MAIN CAMPUS MAP	19
SATELLITE CENTERS MAP	20
CAPACITY/ENROLLMENT RATIO	21
SQUARE FEET OF ACADEMIC FACILITIES PER FTE STUDENT	22
AVERAGE WEEKLY ROOM HOURS OF INSTRUCTION IN CLASSROOMS	23

The 2010 Durham Technical Community College Fact Book

Section II - Facilities

The college has eleven buildings on the Main Campus, two buildings, opened in 1993, at the Northern Durham Center and another building on the Orange County Campus for a total of 492,700 square feet of assignable space. The college has a total of 2,294 parking spaces across its campuses. Because community college students are commuters, increasing parking that is easily accessible to campus buildings, especially on the Main Campus, continues to be a focus for the college.

Renovations are nearly complete on the college's oldest building, the Nathaniel B. White Building, originally constructed in 1961 and named for a founding member of the Durham Industrial Education Center's Board and 34-year member of the Board of Trustees of Durham Technical Community College. The renovations include a major infrastructure upgrade, facade "facelift," and instructional space upfit. Work on the west wing of the White Building is completed. The entire project is expected to be completed in Summer 2010.

Called "a prologue of the future," the Harold K. Collins Building was completed in 1969. Named for the first president of Durham Technical Institute, this building's first expansion was completed in 1992. A second expansion and renovation were completed in 2005, resulting in 30 percent more instructional space for math and science classes. The Edward L. Phillips Building was built in 1976 and named for the vice-chairman of the original Board of Trustees. It holds classrooms, offices and the Teaching And Learning Center. The George W. Newton Industrial and Engineering Technologies Center was purchased in 1976 and opened in 1977. It is named for George W. Newton, a founding member of the Board of Trustees.

The Educational Resources Center, dedicated in March 1987, holds the college's library, auditorium, and administrative offices. The Adult and Continuing Education Center, later renamed the Corporate Education Center, opened in March 1988. In 1994, a building across the street from the college's original building was purchased and renovated to become the Basic Skills Center. The Durham Tech/GlaxoWellcome Technology Center was completed in 1998 and named for pharmaceutical company GlaxoWellcome, following their gift to the Durham Technical Community College Foundation.

In August 2006, construction was completed on the Phail Wynn, Jr. Student Services Center, a \$9 million, 58,500-square-foot facility that serves as the central hub for the college's Main Campus and stretches between Lawson and Cooper Streets. The building houses Admissions, Registration, Financial Aid, Advising, Counseling and Student Development, a cafeteria, bookstore, instructional and study areas, computer labs, student government and club activity rooms, and a multi-purpose room.

Until 2008, DTCC leased space throughout Orange County to provide educational services. The flagship building for the Orange County Campus opened its doors for continuing education and basic skills courses in May 2008, with curriculum courses starting Fall Semester 2008. Located on 20 acres between Chapel Hill and Hillsborough, the campus is within the Waterstone development, a planned, mixed-used community of houses, town homes, retail shops, and office space. The two-story centerpiece building totals 40,000 square feet. The facility includes green building features which help the building be more energy efficient and ecologically friendly. The campus site has the capacity to include four more buildings.

The 2010 Durham Technical Community College Fact Book

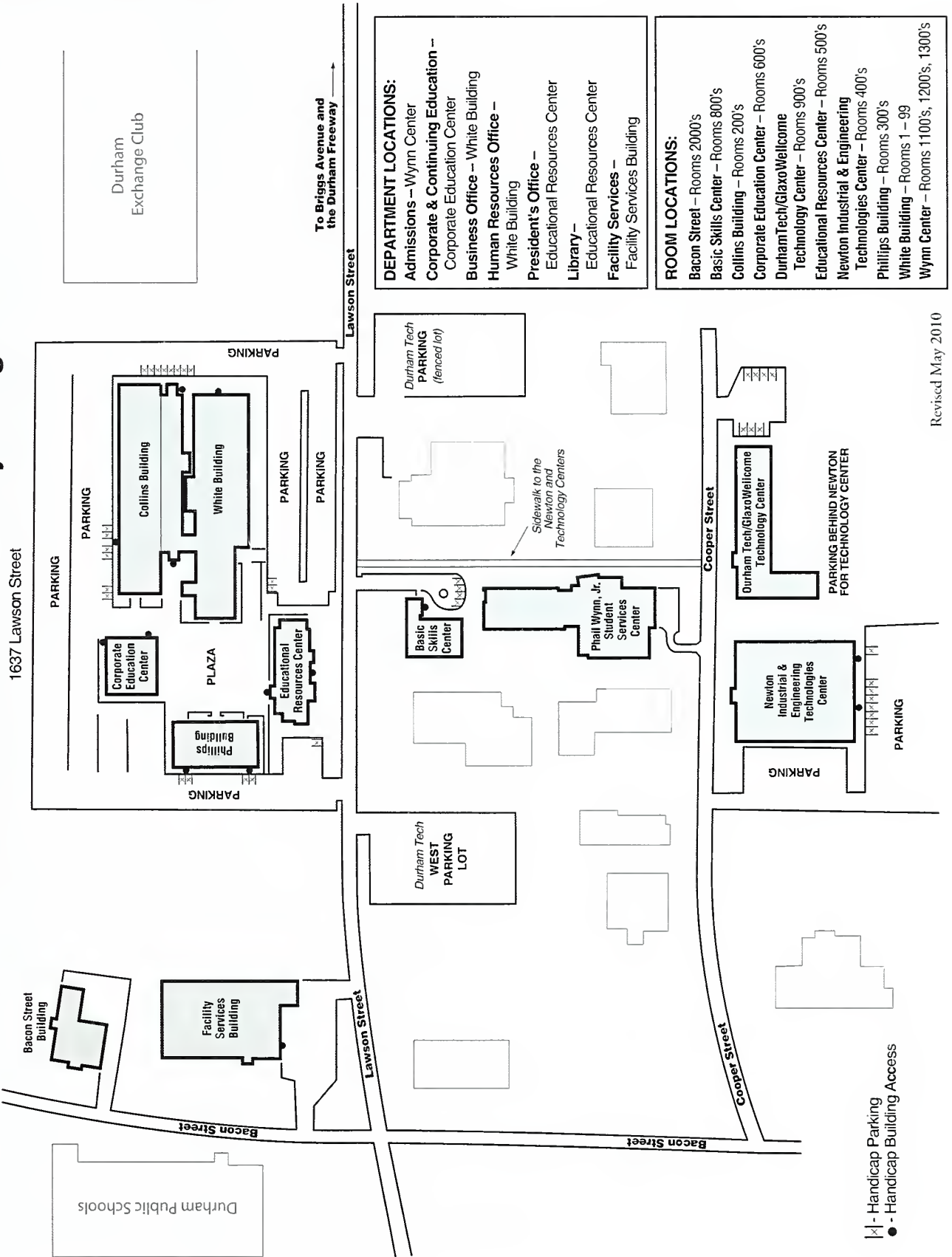
BUILDING FACILITY SUMMARY

BUILDINGS	CONSTRUCTION DATE OR DATE ACQUIRED	SQUARE FEET	ACREAGE
LAWSON STREET, MAIN CAMPUS			26.6
Nathaniel B. White Building	1961	53,700	
Harold K. Collins Building	1969	38,000	
Edward L. Phillips Building	1977	32,400	
Educational Resources Center	1987	33,200	
Corporate Education Center	1988	12,500	
Basic Skills Center	1994	11,300	
Harold K. Collins Expansion	2005	18,100	
Phail Wynn, Jr. Student Services Center	2006	58,500	
COOPER STREET, MAIN CAMPUS			43.5
George W. Newton Industrial and Engineering Technologies Center	1976	14,000	
George W. Newton Industrial and Engineering Technologies Center Expansion	1983	36,000	
Durham Tech/GlaxoWellcome Technology Center	1998	51,100	
BACON STREET, MAIN CAMPUS			5.1
807 Bacon Street Building	2002	13,100	
825 Bacon Street Building	2006	42,000	
NORTHERN DURHAM CENTER			
Northern Durham Center	1993	38,800	27.8
ORANGE COUNTY CAMPUS			
Orange County Campus	2007	40,000	20
TOTAL		492,700	123.0
PARKING			
PARKING LOT	PARKING SPACES	HANDICAPPED PARKING	
Main Campus (Lawson Street)	1,325	25	
Main Campus (Cooper Street)	419	15	
Main Campus (Bacon Street Lot)	48	2	
Orange County Campus	194	6	
Northern Durham Center (East Lot)	197	7	
Northern Durham Center (West Lot)	53	3	
TOTAL		2,236	58

Source: Richard McKown, Director, DTCC Facilities Services Department

MAIN CAMPUS MAP

Durham Technical Community College



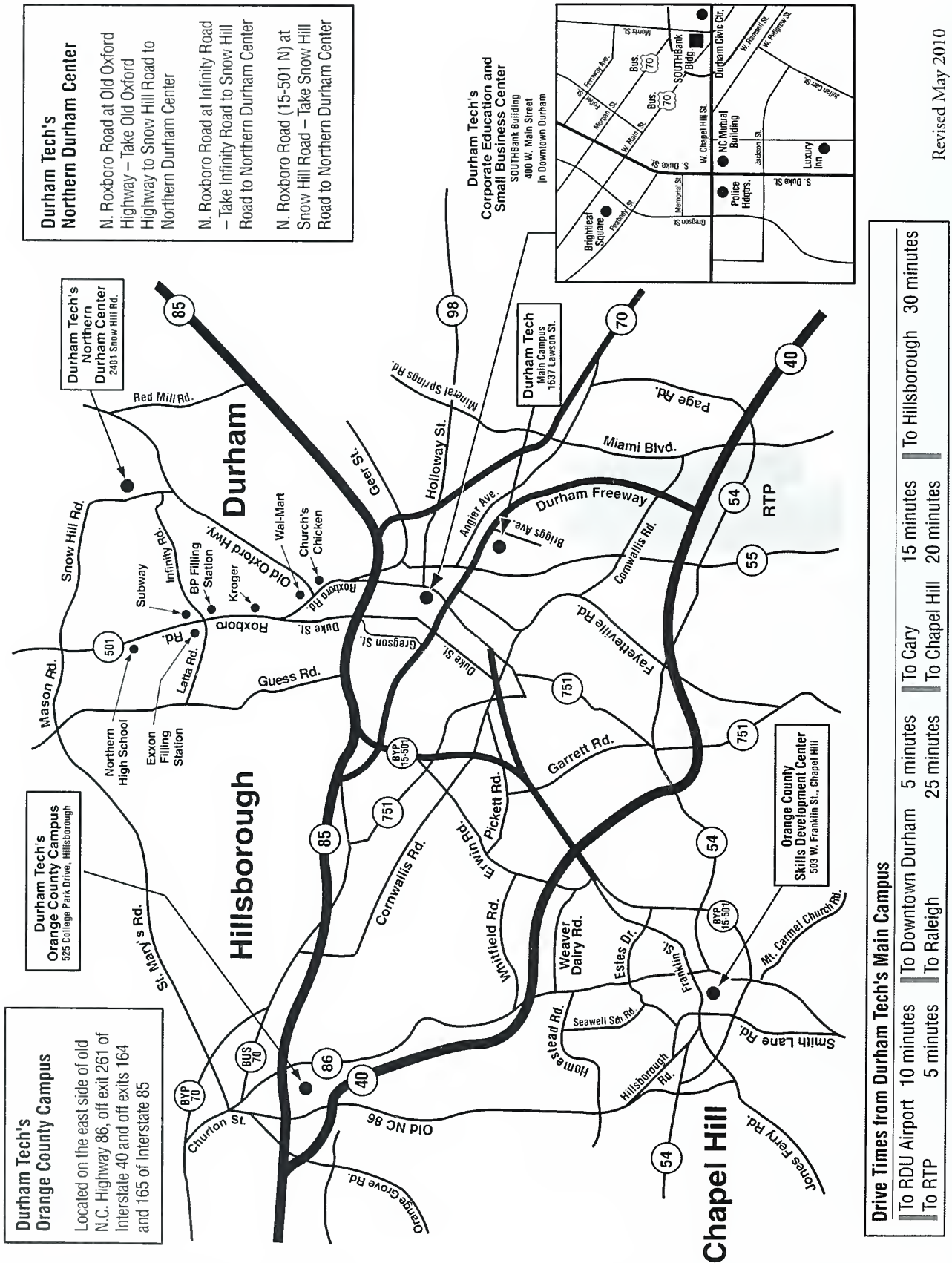
Revised May 2010

DEPARTMENT LOCATIONS:
 Admissions – Wynn Center
 Corporate & Continuing Education – Corporate Education Center
 Corporate Education Center
 Business Office – White Building
 Human Resources Office – White Building
 President's Office – Educational Resources Center
 Library – Educational Resources Center
 Facility Services – Facility Services Building

ROOM LOCATIONS:
 Bacon Street – Rooms 2000's
 Basic Skills Center – Rooms 800's
 Collins Building – Rooms 200's
 Corporate Education Center – Rooms 600's
 DurhamTech/GlaxoWellcome Technology Center – Rooms 900's
 Educational Resources Center – Rooms 500's
 Newton Industrial & Engineering Technologies Center – Rooms 400's
 Phillips Building – Rooms 300's
 White Building – Rooms 1 – 99
 Wynn Center – Rooms 1100's, 1200's, 1300's

- ⊠ - Handicap Parking
- - Handicap Building Access

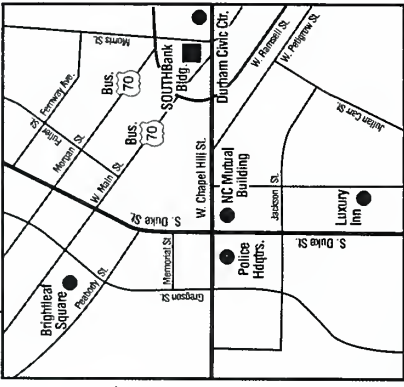
SATELLITE CENTERS MAP



Durham Tech's Northern Durham Center
 N. Roxboro Road at Old Oxford Highway – Take Old Oxford Highway to Snow Hill Road to Northern Durham Center

N. Roxboro Road at Infinity Road – Take Infinity Road to Snow Hill Road to Northern Durham Center

N. Roxboro Road (15-501 N) at Snow Hill Road – Take Snow Hill Road to Northern Durham Center



Revised May 2010

Drive Times from Durham Tech's Main Campus

To RDU Airport	10 minutes	To Downtown Durham	5 minutes	To Cary	15 minutes	To Hillsborough	30 minutes
To RTP	5 minutes	To Raleigh	25 minutes	To Chapel Hill	20 minutes		

Durham Tech's Orange County Campus
 Located on the east side of old N.C. Highway 86, off exit 261 of Interstate 40 and off exits 164 and 165 of Interstate 85

Durham Tech's Orange County Campus
 525 College Park Drive, Hillsborough

Durham Tech's Northern Durham Center
 2401 Snow Hill Rd.

Durham Tech Main Campus
 1637 Lawson St.

Durham Tech's Corporate Education and Small Business Center
 SOUTHBank Building
 400 W. Main Street
 In Downtown Durham

Orange County Skills Development Center
 503 W. Franklin St., Chapel Hill

The 2010 Durham Technical Community College Fact Book

CAPACITY/ENROLLMENT RATIO

The capacity/enrollment ratio, often referred to as the C/E ratio, is the amount of instructional and library space on campus divided by the total Fall Semester student clock hours of the institution. The C/E ratio relates the amount of space directly used in an institution's instructional programs to the instructional activity of the college. It is one of the most commonly used indices of instructional utilization of institutional facilities.

In analyzing and comparing the capacity/enrollment ratios, it should be kept in mind that a relatively low ratio generally indicates a high level of space utilization. It should also be noted, however, that such factors as the level of an institution and the types of instructional programs that the institution offers will affect the amount of space required and, therefore, the C/E ratio. The capacity/enrollment ratio for all institutions of higher education in North Carolina has been between four and five for many years, but the ratio varies widely by type of institution.

STUDENT CLOCK HOURS

A student clock hour is a measurement of the total weekly hours of scheduled instruction for all of an institution's students. It is computed for each course by multiplying the number of times the course meets each week by the number of hours of each course meeting (rounded to the half hour) and multiplying that product by the number of students. Thus, if a course with 20 students meets Tuesdays and Thursdays from 9:00 a.m. until 10:30 a.m., the number of student clock hours resulting from that class would be 60 (2 meetings/week x 1.5 hours/meeting x 20 students).

The student clock hours reported in this study are based on on-campus courses, both credit and noncredit, which were in progress during the week following the drop-add period of the Fall Semester and which lasted for at least eight weeks.

$$\text{CAPACITY/ENROLLMENT RATIO} = \frac{\text{INSTRUCTIONAL AND LIBRARY SPACE}}{\text{TOTAL WEEKLY STUDENT CLOCK HOURS}}$$

FALL	PRIVATE BACCALAUREATE COLLEGES	UNIVERSITIES OF NORTH CAROLINA, COMPREHENSIVE*	NORTH CAROLINA COMMUNITY COLLEGE SYSTEM	DURHAM TECHNICAL COMMUNITY COLLEGE
2004	6.05	3.89	3.78	3.66
2005	5.97	4.28	4.06	4.02
2006	5.07	3.71	4.38	4.51
2007	6.00	3.70	4.57	3.75
2008	5.44	3.77	4.33	3.65

**The comprehensive, level I classification of four-year universities has the most institutions in the UNC System, specifically eight of the sixteen public universities.*

Source: State Commission on Higher Education Facilities, Facilities Inventory and Utilization Study,
http://www.northcarolina.edu/ira/fac_util/2008/study08.pdf

The 2010 Durham Technical Community College Fact Book

SQUARE FEET OF ACADEMIC FACILITIES PER FTE

The ratio of an institution's square footage of academic facilities to its full-time equivalent enrollment represents an important index of the instructional utilization of campus facilities. The U.S. Office of Education, as a planning standard, first used it in the 1960s. In 1969, the U.S. Office of Education published an extensive study entitled Federal Support for Higher Education Construction: Current Programs and Future Needs which provided normative figures by level and control of institution. The figures, which are still widely used in determining facilities needs, can be summarized as follows:

INSTITUTION TYPE	NORM	PUBLIC TOTAL	PRIVATE TOTAL
University	132	150	136
Four-Year	93	103	98
Two-Year	70	75	70
All Institutions	103	115	107

SQUARE FEET OF ACADEMIC FACILITIES PER FTE =

SQUARE FEET OF ACADEMIC FACILITIES FTE ENROLLMENT

FALL	PRIVATE BACCALAUREATE COLLEGES	UNIVERSITIES OF NORTH CAROLINA, COMPREHENSIVE*	NORTH CAROLINA COMMUNITY COLLEGE SYSTEM	DURHAM TECHNICAL COMMUNITY COLLEGE
2005	93	87	95	82
2006	98	82	98	95
2007	101	81	95	98
2008	103	81	93	103

**The comprehensive, level I classification of four-year universities has the most institutions in the UNC System, specifically eight of the sixteen public universities.*

Source: State Commission on Higher Education Facilities, Facilities Inventory and Utilization Study,
http://www.northcarolina.edu/ira/fac_util/2008/study08.pdf

The 2010 Durham Technical Community College Fact Book

AVERAGE WEEKLY ROOM HOURS OF INSTRUCTION IN CLASSROOMS

The average weekly room hours of instruction in classrooms is calculated by dividing the total room hours of instruction in classrooms by the total number of classrooms. In more general terms, it is the average number of hours that an institution's classrooms are used for instructional purposes each week. Weekly room hours of instruction are also referred to as the Room Utilization Rate (RUR). The total room hours of instruction in classrooms are the number of hours each week that each classroom is used for regularly scheduled classes. Thus, a classroom, which is used Mondays, Wednesdays, and Fridays from 9:00 a.m. until 1:00 p.m. and on Tuesdays and Thursdays from 8:30 a.m. until noon, would generate 19 room hours (4 hours/day x 3 days/week + 3.5 hours/day x 2 days/week).

AVERAGE WEEKLY ROOM HOURS OF INSTRUCTION IN CLASSROOMS =

$$\frac{\text{TOTAL ROOM HOURS OF INSTRUCTION IN CLASSROOMS}}{\text{TOTAL NUMBER OF CLASSROOMS}}$$

FALL	PRIVATE BACCALAUREATE COLLEGES	UNIVERSITIES OF NORTH CAROLINA, COMPREHENSIVE*	NORTH CAROLINA COMMUNITY COLLEGE SYSTEM	DURHAM TECHNICAL COMMUNITY COLLEGE
2005	16.1	26.2	20.0	17.4
2006	17.5	30.7	19.3	16.3
2007	16.8	29.1	19.1	21.1
2008	17.2	29.0	18.5	18.9

**The comprehensive, level I classification of four-year universities has the most institutions in the UNC System, specifically eight of the sixteen public universities.*

Source: State Commission on Higher Education Facilities, Facilities Inventory and Utilization Study,
http://www.northcarolina.edu/ira/fac_util/2008/study08.pdf

The 2010 Durham Technical Community College Fact Book

CONTENTS: Section III - Finance/Financial Aid/DTCC Foundation

	Page
CURRENT FUNDS REVENUE	27
CURRENT FUNDS EXPENDED	27
FULL TIME EQUIVALENT (FTE)	28
AVERAGE COST PER FTE ANALYSIS	28
CURRENT FUNDS PER FTE	29
Revenue by FTE	29
Expenditures by FTE	29
STUDENT FINANCIAL AID DOLLARS AWARDED	30
STUDENT FINANCIAL AID NUMBER SERVED	30
DTCC FOUNDATION FUNDS SUMMARY	31

The 2010 Durham Technical Community College Fact Book

Section III, Finance/Financial Aid/DTCC Foundation

CURRENT FUNDS REVENUE 2004-2005 to 2008-2009 (Dollars are rounded)

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Operating Revenues					
Student Tuition & Fees	\$3,741,877	\$3,527,406	\$3,485,652	\$3,840,016	\$3,558,533
Federal Appropriations	\$4,201,122	\$3,544,780	\$3,510,447	\$3,553,726	\$77,899
State and Local Appropriations	\$178,044	\$373,409	\$83,465	\$384,580	\$1,497,449
Nongovernmental Appropriations	---	\$1,000	---	---	---
Sales and Services	\$184,255	\$144,665	\$199,866	\$170,676	\$202,109
Other Operating Revenue	\$198,636	\$250,058	\$214,034	\$378,743	\$244,613
Total Operating Revenue	\$8,503,934	\$7,841,317	\$7,493,463	\$8,327,741	\$5,580,603
Non-Operating Revenues					
State Aid	\$14,925,779	\$16,185,249	\$18,451,248	\$19,593,971	\$19,875,329
County Appropriations	\$3,058,716	\$3,352,067	\$3,630,020	\$3,982,324	\$4,775,345
Noncapital Grants	\$408,698	\$351,560	\$526,380	\$596,523	\$4,512,327
Noncapital Gifts	\$207,054	\$209,051	\$228,068	\$190,669	\$6,518
Investment Income	\$5,377	\$40,530	\$65,287	\$44,680	\$958
State Capital Aid	\$3,940,395	\$1,518,718	\$8,040,285	\$1,300,770	\$712,295
County Capital Appropriations	\$1,141,691	\$3,470,114	\$886,877	\$4,061,457	\$656,822
Capital Grants	\$55,326	\$201,230	\$117,225	---	---
Capital Gifts	---	---	---	\$250,000	---
Total Non-Operating Revenue	\$23,743,037	\$25,328,519	\$31,945,389	\$30,020,394	\$30,539,594
TOTAL REVENUE	\$32,246,971	\$33,169,836	\$39,438,852	\$38,348,135	\$36,120,197

CURRENT FUNDS EXPENDED 2004-2005 to 2008-2009 (Dollars are rounded)

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Salaries and Benefits	\$19,427,148	\$20,981,512	\$23,167,776	\$24,044,559	\$25,430,259
Supplies and Materials	\$2,193,987	\$2,397,559	\$2,113,476	\$2,535,661	\$2,138,903
Student Services	\$3,410,020	\$3,187,150	\$3,939,504	\$4,310,623	\$4,125,374
Scholarships & Fellowships	\$2,634,876	\$2,177,615	\$2,126,660	\$2,225,290	\$3,530,880
Utilities	\$588,837	\$657,917	\$717,746	\$694,255	\$724,986
Depreciation	\$754,968	\$846,564	\$1,096,378	\$881,404	\$983,108
TOTAL EXPENDITURE	\$29,009,837	\$30,248,317	\$33,161,540	\$34,691,792	\$36,933,510

Source: Derived from Annual Financial Statements submitted to the Office of the State Auditor
 Contact: DTCC Business Office

Note: Total revenues and total expenditures will not be equivalent for any given year because the college adjusts its cash basis records to the accrual basis of accounting for financial reporting purposes, in accordance with generally accepted accounting principles. Using the accrual basis of accounting, expenditures and revenues are recorded when the transaction occurs, not when the expense is paid or the revenue is received.

The 2010 Durham Technical Community College Fact Book

FULL-TIME EQUIVALENT (FTE)

(Excerpted from http://www.ncccs.cc.nc.us/Statistical_Reports/collegeYear2005-2006/docs/DRD.pdf)

Full-Time Equivalent (FTE) is a unit of measure utilized to determine the number of full-time equivalent students. A large number of students in the community college attend on a part-time basis; therefore, budgeting cannot be made on the basis of the number of individuals enrolled. The FTE was developed to standardize reporting and is used as the basis for the allocation of state funds to the colleges. An annualized FTE is representative of the amount of time a “typical” full-time student attends class during a given report year. Several part-time students would constitute only one FTE.

AVERAGE COST PER FTE ANALYSIS

Year Ending June 30, 2007*

	Durham Tech	NCCCS
Instruction - Curriculum*	\$3,422.96	\$3,267.41
Instruction Continuing Education**	\$3,362.20	\$3,455.50
Student Support	\$390.92	\$389.95
Operation and Maintenance Plant	--	\$9.14
Academic Support	\$477.95	\$513.58
Institutional Support	\$753.59	\$847.26

*Average Based on Curriculum FTE only

**Average Based on Continuing Education FTE, including Non-Budget FTE

All averages (except as noted) are based on annualized average FTE earned with the exception of self-supporting FTE.

Source: *A Matter of Facts, The NCCCS Fact Book 2008*, Average Cost Per FTE Analysis, Current Operating/112 Report Expenditures, Page 52, <http://www.ncccs.cc.nc.us/Publications/docs/Publications/fb2008.pdf>

The 2010 Durham Technical Community College Fact Book

CURRENT FUNDS PER FTE

REVENUE BY FTE 2004-2005 TO 2008-2009 (Dollars are rounded)

YEAR	ANNUAL FTE	REVENUE BY FTE
2004-2005	4,517	\$7,139
2005-2006	4,574	\$7,252
2006-2007	4,588	\$8,596
2007-2008	4,613	\$8,313
2008-2009	4,860	\$7,432

Note: 'Revenue by FTE' is calculated by dividing the total annual revenue from all sources (e.g. federal, state, local appropriations, etc.) by the total annual FTE. These figures are intended to illustrate the total amount of funding the college receives annually in comparison with the amount of FTE the college generates annually.

EXPENDITURES BY FTE 2004-2005 TO 2008-2009 (Dollars are rounded)

YEAR	ANNUAL FTE	EXPENDITURES BY FTE
2004-2005	4,517	\$6,422
2005-2006	4,574	\$6,613
2006-2007	4,588	\$7,228
2007-2008	4,613	\$7,520
2008-2009	4,860	\$7,599

Note: 'Expenditures by FTE' is calculated by dividing the total annual expenditures for all areas (e.g. salaries and benefits, supplies and materials, student services, etc.) by the total annual FTE. These figures are intended to illustrate the total amount of expenses incurred by the college annually in comparison with the amount of FTE the college generates annually.

The 2010 Durham Technical Community College Fact Book

STUDENT FINANCIAL AID DOLLARS AWARDED 2003-2004 to 2007-2008

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
College Work Study	\$61,849	\$53,843	\$63,241	\$52,732	\$45,060
Pell Grants	\$3,921,809	\$3,940,579	\$3,480,908	\$3,362,360	\$3,511,622
Supplemental Education Opportunity Grants	\$36,800	\$50,500	\$36,500	\$46,000	\$52,588
Student Incentive	\$32,900	\$27,300	\$24,850	\$17,150	\$9,100
Other Grants & Scholarship	\$1,551,450	\$1,893,669	\$1,954,226	\$1,385,906	\$1,323,263
Nurse Education	\$21,200	\$28,136	\$22,312	\$24,151	---
Nurse Scholars	\$3,000	---	---	---	---
Institutional Loans	\$6,372	\$12,741	\$47,606	\$53,443	---
Other Loans	---	---	---	---	---

Source: Statistical Abstract of Higher Education, Tables 66-68 (2008-2009) UNC-General Administration
 Contact: DTCC Financial Aid Office

STUDENT FINANCIAL AID STUDENTS SERVED 2003-2004 to 2007-2008

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
College Work Study	23	26	21	20	18
Pell Grants	1,814	1,848	1,721	1,612	1,564
Supplemental Education Opportunity Grants	107	130	81	124	140
Student Incentive	59	46	45	32	26
Other Grants & Scholarship	1,121	984	1,124	855	1,062
Nurse Education	29	43	20	21	---
Nurse Scholars	1	---	---	---	---
Institutional Loans	13	33	94	84	---
Other Loans	---	---	---	---	---

Source: Statistical Abstract of Higher Education, Tables 66-68 (2008-2009) UNC-General Administration
 Contact: DTCC Financial Aid Office

The 2010 Durham Technical Community College Fact Book

DURHAM TECHNICAL COMMUNITY COLLEGE FOUNDATION

The Foundation's Mission

The mission of the Durham Technical Community College Foundation, Inc. is to be a catalyst for maximizing economic and human development in Durham and Orange counties by cultivating and generating resources for Durham Technical Community College and by educating the public on the benefits of investing in their community college. The Foundation aims to help build one of this nation's greatest community colleges where every student, regardless of financial need or entry-level skills, can receive cutting-edge vocational and technical training, as well as the first two years of a liberal arts degree, from a superb faculty which strives to set minds on fire.

-Adopted November 15, 1994

DTCC FOUNDATION FUNDS SUMMARY

	2006-2007	2007-2008	2008-2009
REVENUE			
Contributions, Gifts and Grants	\$553,784	\$288,910	\$249,385
Interest on savings and temporary cash investments	\$70,706	\$46,875	\$46,403
Dividends and interest from securities	\$10,315	\$12,640	--
Net gain (loss) - non-investment assets/disbursements	\$16,426	\$25,098	(\$54,563)*
Total Revenue	\$651,231	\$373,523	\$241,225
EXPENSES			
Scholarships for tuition, book, and other expenses awarded to students.	\$142,105	\$153,755	\$108,995
Gifts and grants received to support academic programs of study. Funds were provided for classroom equipment, library books, professional development, and other staff support expenses.	\$338,835	\$588,006	\$298,550
Management and general expenses	\$20,854	\$39,758	\$29,890
Total Expenses	\$501,794	\$781,519	\$437,435
NET ASSETS OR FUND BALANCES			
Excess or (deficit) for the year	\$149,437	(\$407,996)*	(\$196,210)*
Net assets/fund balance at beginning of year	\$2,750,438	\$3,023,763	\$2,524,833
Other changes in net assets/fund balances	\$123,888	(\$90,934)*	(\$183,546)*
Net assets/fund balance at end of year	\$3,023,763	\$2,524,833	\$2,145,077

*Numbers in parentheses are negative.

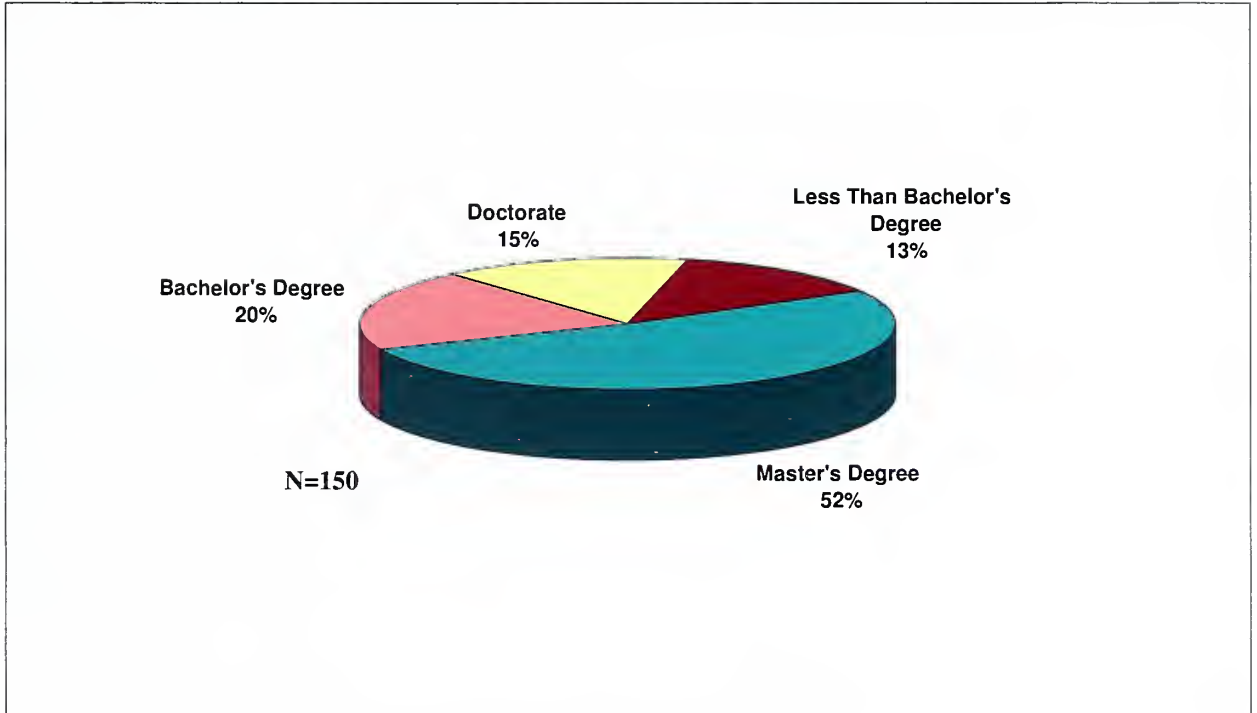
Source: Internal Revenue Service - Form 990: Return of organization exempt from income tax.

CONTENTS: Section IV - Human Resources

	Page
FULL-TIME FACULTY BY EDUCATIONAL ATTAINMENT	35
FULL-TIME EMPLOYEES BY CLASSIFICATION	35
FULL-TIME FACULTY/STAFF BY CLASSIFICATION BY RACE AND BY GENDER	36

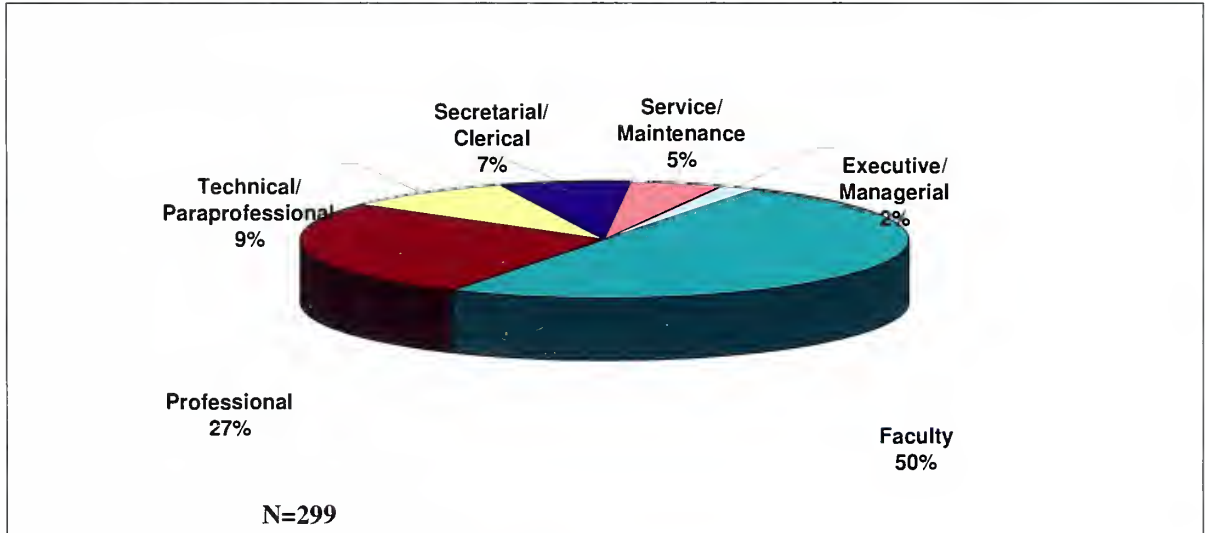
Section IV - Human Resources

FULL-TIME FACULTY BY EDUCATIONAL ATTAINMENT 2008-2009



Source: NCCCS Annual Statistical Report, ANNTBL84 (2008-2009)

FULL-TIME EMPLOYEES BY CLASSIFICATION 2008-2009



Source: 2008-2009 IPEDS Human Resources Survey

The 2010 Durham Technical Community College Fact Book

FULL-TIME FACULTY/STAFF BY CLASSIFICATION, BY RACE AND BY GENDER 2008-2009

	Black		Asian/Pacific Island		Hispanic		White		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
Faculty	10	20	4	2	2	3	49	59	150*
Service/Maintenance	7	1	---	---	---	---	4	2	14
Secretarial/Clerical	---	18	---	---	---	---	---	4	22
Technical/Paraprofessional	1	20	---	1	---	---	---	4	26
Professional	14	20	---	---	---	1	17	28	80
Executive/Managerial	1	2	---	---	---	---	1	3	7
Total	34	81	4	3	2	4	71	100	299

*Includes one American Indian or Alaska Native male.

Source: Institutional Staff Information Report, 2008-2009

Contact: DTCC Human Resources Office

The 2010 Durham Technical Community College Fact Book

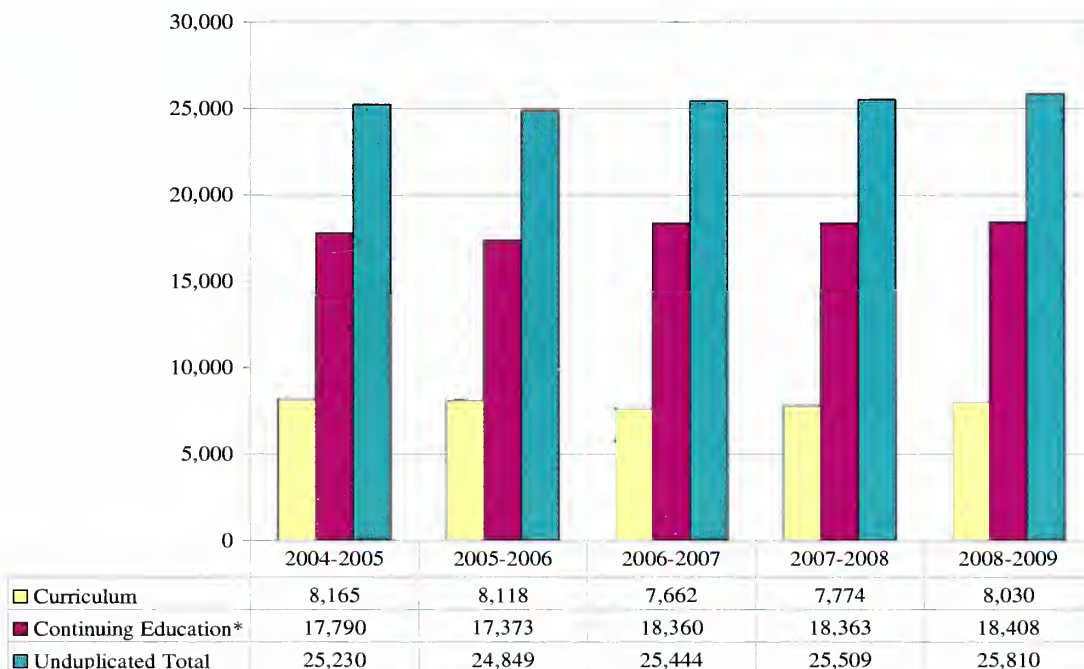
CONTENTS: Section V - Programs and Students

	Page
ANNUAL UNDUPLICATED ENROLLMENT	39
AVERAGE ANNUAL FTE	39
CURRICULUM STUDENTS	40
ENROLLMENTS	40
Annual Unduplicated Enrollment	40
Annual FTE	40
TOTAL CURRICULUM GRADUATES	40
APPLICATIONS AND ENROLLMENTS BY PROGRAM	41
GRADUATES BY PROGRAM	47
ENROLLMENTS BY PROGRAM, FALL SEMESTERS	48
STUDENT BODY PROFILE, FALL SEMESTER	50
STUDENT PROFILE BY PROGRAM, FALL SEMESTER	51
ADULT AND CONTINUING EDUCATION STUDENTS	59
ENROLLMENTS	59
Annual Unduplicated Enrollment	59
Annual FTE	59
GED/AHSD AWARDED	60
STUDENT BODY PROFILE, FALL SEMESTER COMPARISONS	60

The 2010 Durham Technical Community College Fact Book

Section V - Programs and Students

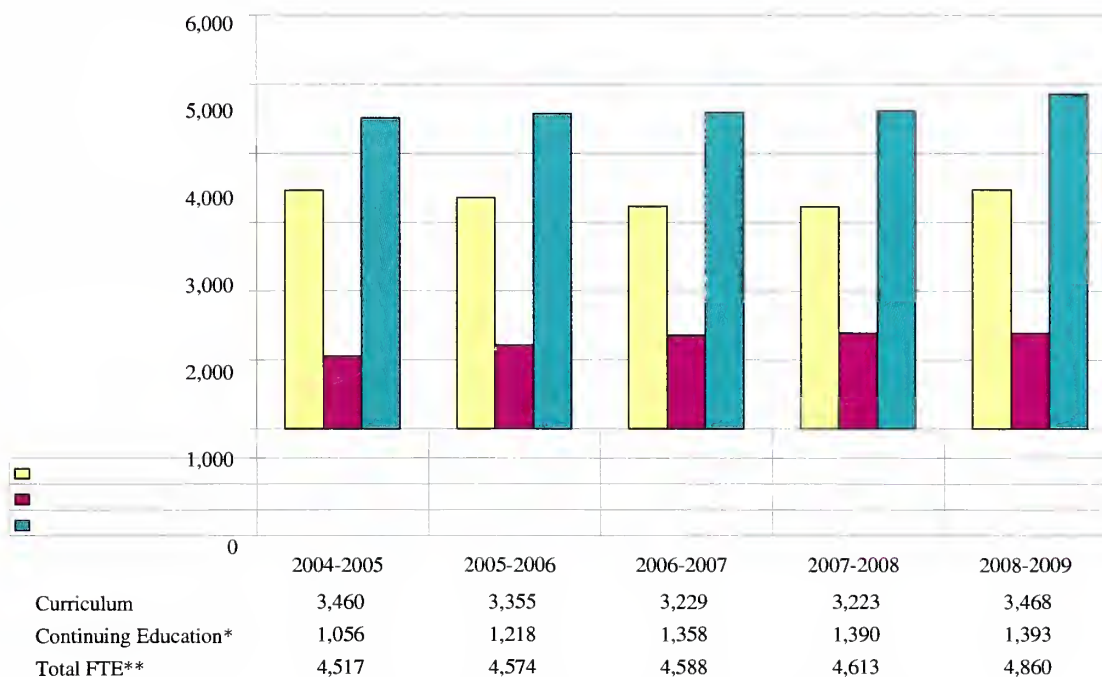
Annual Unduplicated Enrollment 2004-2005 to 2008-2009



*Includes Basic Skills, Occupational, Focused Industry Training, Human Resource Development, New Industry Training and Small Business Center courses.

Source: NCCCS Annual Statistical Report, Table 1 Annual

Annual Full-Time Equivalent (FTE) 2004-2005 to 2008-2009



*Includes FTE from Basic Skills, Occupational, Focused Industry Training, and New Industry Training courses.

**Totals may not equal sum due to rounding.

Source: NCCCS Annual Statistical Report, ANNTBL 26

The 2010 Durham Technical Community College Fact Book

CURRICULUM STUDENTS

ENROLLMENTS

Annual Unduplicated Enrollment 2004-2005 to 2008-2009

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Associate Degree	4,756	4,540	4,263	4,654	5,387
Diploma	271	223	192	282	258
Certificate	234	274	263	407	532
Transitional	3,168	3,344	3,187	2,795	2,165
Unduplicated Total	8,165	8,118	7,662	7,774	8,030

Note: Because students may appear in more than one category, unduplicated total does not represent the sum of the individual program totals.

Source: NCCCS Annual Statistical Report, Table 1 Annual

Annual Full-Time Equivalent (FTE) 2004-2005 to 2008-2009

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Associate Degree	2,451	2,308	2,222	2,249	2,558
Diploma	186	149	112	151	212
Certificate	92	105	89	103	156
Transitional	730	794	806	720	542
Total*	3,460	3,355	3,229	3,223	3,468

*Totals may not equal sum due to rounding.

Source: NCCCS Annual Statistical Report, ANNTBL 26

Total Curriculum Graduates 2004-2005 to 2008-2009*

Total curriculum graduates are an unduplicated count of students graduating from curriculum programs.

GRADUATION YEAR	NUMBER OF GRADUATES
2004-05	521
2005-06	538
2006-07	513
2007-08	438
2008-09	513

*Graduation counts are computed from August 15 of the start year through August 14 of the end year.

Source: Colleague Information System

The 2010 Durham Technical Community College Fact Book

CURRICULUM STUDENTS (cont)

APPLICATIONS AND ENROLLMENTS 2008-2009

Arts, Sciences, and University Transfer	TERM	APPLICATIONS	ENROLLED
Associate in Arts	Fall 2008	590	346
	Spring 2009	235	126
	Summer 2009	218	83
	Fall 2009	556	321
Associate in General Education	Fall 2008	929	636
	Spring 2009	1643	849
	Summer 2009	368	78
	Fall 2009	232	99
Associate in Science	Fall 2008	451	275
	Spring 2009	159	85
	Summer 2009	241	71
	Fall 2009	509	297
Biotechnology	Fall 2008	28	13
	Spring 2009	21	8
	Summer 2009	24	3
	Fall 2009	29	15
Community Spanish Facilitator	Fall 2008	48	23
	Spring 2009	37	14
	Summer 2009	31	8
	Fall 2009	65	33
Business and Public Service Technologies	TERM	APPLICATIONS	ENROLLED
Accounting	Fall 2008	72	35
	Spring 2009	48	19
	Summer 2009	51	14
	Fall 2009	85	35
Animal Care and Management Technology	Fall 2008	13	5
	Spring 2009	14	6
	Summer 2009	12	2
	Fall 2009	16	4

Source: Colleague Information System

The 2010 Durham Technical Community College Fact Book

CURRICULUM STUDENTS (cont)

APPLICATIONS AND ENROLLMENTS 2008-2009

Business and Public Service Technologies	TERM	APPLICATIONS	ENROLLED
Basic Law Enforcement Training	Fall 2008	31	26
	Spring 2009	41	36
	Summer 2009	4	1
	Fall 2009	39	28
Business Administration	Fall 2008	333	156
	Spring 2009	217	83
	Summer 2009	159	36
	Fall 2009	285	120
Criminal Justice Technology	Fall 2008	97	39
	Spring 2009	77	31
	Summer 2009	40	4
	Fall 2009	123	53
Early Childhood Associate	Fall 2008	251	138
	Spring 2009	178	90
	Summer 2009	137	43
	Fall 2009	190	97
Early Childhood-Infant/Toddler	Fall 2008	20	9
	Spring 2009	11	3
	Summer 2009	8	2
	Fall 2009	20	8
Emergency Preparedness	Fall 2008	10	7
	Spring 2009	14	3
	Summer 2009	10	4
	Fall 2009	18	7
Entrepreneurship	Fall 2009	5	3
Environment, Health, and Safety	Fall 2008	25	12
	Spring 2009	17	5
	Summer 2009	17	5
	Fall 2009	18	8
Fire Protection Technology	Fall 2008	68	31
	Spring 2009	28	16
	Summer 2009	17	1
	Fall 2009	38	21

Source: Colleague Information System

The 2010 Durham Technical Community College Fact Book

CURRICULUM STUDENTS (cont)

APPLICATIONS AND ENROLLMENTS 2008-2009

Business and Public Service Technologies	TERM	APPLICATIONS	ENROLLED
Operations Management	Fall 2009	14	3
Paralegal Technology	Fall 2008	98	50
	Spring 2009	45	17
	Summer 2009	49	16
	Fall 2009	84	39
School Age Education	Fall 2009	35	17
Health Technologies	TERM	APPLICATIONS	ENROLLED
Associate Degree Nursing	Fall 2008	707	222
	Spring 2009	265	81
	Summer 2009	287	58
	Fall 2009	610	248
Clinical Trials Research Associate	Fall 2008	256	99
	Spring 2009	100	39
	Summer 2009	84	33
	Fall 2009	216	112
Dental Laboratory Technology	Fall 2008	71	28
	Spring 2009	53	22
	Summer 2009	32	4
	Fall 2009	75	43
Medical Assisting	Fall 2008	230	64
	Spring 2009	54	19
	Summer 2009	88	17
	Fall 2009	126	50
Occupational Therapy Assistant	Fall 2008	85	20
	Spring 2009	46	16
	Summer 2009	103	33
	Fall 2009	106	36
Optical Apprentice	Fall 2008	12	6
	Spring 2009	10	5
	Summer 2009	6	0
	Fall 2009	17	7

Source: Colleague Information System

The 2010 Durham Technical Community College Fact Book

CURRICULUM STUDENTS (cont)

APPLICATIONS AND ENROLLMENTS 2008-2009

Health Technologies	TERM	APPLICATIONS	ENROLLED
Opticianry	Fall 2008	57	20
	Spring 2009	52	24
	Summer 2009	31	5
	Fall 2009	71	25
Pharmacy Technology			
Pharmacy Technology	Fall 2008	64	18
	Spring 2009	47	19
	Summer 2009	64	28
	Fall 2009	83	35
Practical Nursing			
Practical Nursing	Fall 2008	308	88
	Spring 2009	152	48
	Summer 2009	164	28
	Fall 2009	301	95
Respiratory Care			
Respiratory Care	Fall 2008	133	43
	Spring 2009	33	12
	Summer 2009	44	11
	Fall 2009	98	56
Surgical Technology			
Surgical Technology	Fall 2008	109	47
	Spring 2009	44	8
	Summer 2009	48	15
	Fall 2009	120	54
Industrial and Engineering Technologies			
Architectural Technology	Fall 2008	56	31
	Spring 2009	30	16
	Summer 2009	18	9
	Fall 2009	29	9
Automotive Systems Technology			
Automotive Systems Technology	Fall 2008	171	92
	Spring 2009	95	53
	Summer 2009	40	13
	Fall 2009	188	129
Electrical/Electronics Technology			
Electrical/Electronics Technology	Fall 2008	47	26
	Spring 2009	38	20
	Summer 2009	27	9
	Fall 2009	52	26

Source: Colleague Information System

The 2010 Durham Technical Community College Fact Book

CURRICULUM STUDENTS (cont)

APPLICATIONS AND ENROLLMENTS 2008-2009

Industrial and Engineering Technologies	TERM	APPLICATIONS	ENROLLED
Electronics Engineering Technology	Fall 2008	53	27
	Spring 2009	35	16
	Summer 2009	16	1
	Fall 2009	34	15
Industrial Systems Technology	Fall 2008	26	13
	Spring 2009	25	11
	Summer 2009	32	8
	Fall 2009	68	29
Machining Technology	Fall 2008	4	2
	Spring 2009	12	7
	Summer 2009	4	2
	Fall 2009	5	4
Information Systems Technologies	TERM	APPLICATIONS	ENROLLED
Computer Programming	Fall 2008	69	33
	Spring 2009	45	15
	Summer 2009	31	12
	Fall 2009	53	21
Health Information Technology	Fall 2008	52	15
	Spring 2009	58	19
	Summer 2009	47	10
	Fall 2009	80	33
Information Systems	Fall 2008	77	34
	Spring 2009	57	31
	Summer 2009	44	13
	Fall 2009	65	36
Information Systems Security	Fall 2008	10	7
	Spring 2009	16	9
	Summer 2009	11	7
	Fall 2009	13	7

Source: Colleague Information System

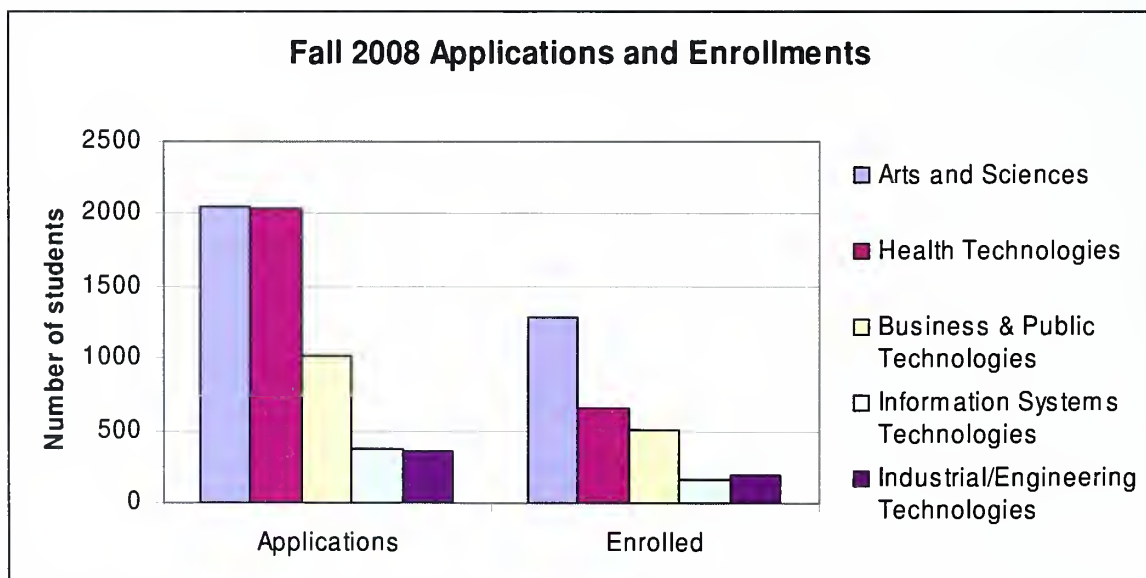
The 2010 Durham Technical Community College Fact Book

CURRICULUM STUDENTS (cont)

APPLICATIONS AND ENROLLMENTS 2008-2009

Information Systems Technologies	TERM	APPLICATIONS	ENROLLED
Medical Office Administration	Fall 2008	73	33
	Spring 2009	47	18
	Summer 2009	39	11
	Fall 2009	83	33
Networking Technology	Fall 2008	40	25
	Spring 2009	30	16
	Summer 2009	35	7
	Fall 2009	65	31
Office Administration	Summer 2009	1	0
	Fall 2009	15	7
Office Systems Technology	Fall 2008	20	11
	Spring 2009	8	2
	Summer 2009	8	1
	Fall 2009	11	7
Web Technologies	Fall 2008	28	14
	Spring 2009	19	12
	Summer 2009	14	2
	Fall 2009	21	6

Source: Colleague Information System



The 2010 Durham Technical Community College Fact Book

CURRICULUM STUDENTS (cont)

Graduates by Program 2004-2005 to 2008-2009

Persons receiving multiple awards within a program are counted once for that program. Persons receiving awards in multiple programs are counted once in each program. Because graduates are duplicated in the program counts, the program totals do not add up to the curriculum program counts.

Arts, Sciences, and University Transfer	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Associate in Arts	59	68	67	87	135
Associate in General Education	12	7	10	6	4
Associate in Science	12	25	15	20	28
Community Spanish Facilitator/Med. Spanish	12	13	6	19	18
TOTAL	95	113	98	132	185

Business and Public Service Technologies	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Accounting	14	6	14	4	5
Basic Law Enforcement Training	31	44	48	40	48
Business Administration	28	12	20	5	22
Criminal Justice	9	12	4	8	5
Early Childhood Associate	55	49	81	39	77
Emergency Preparedness Technology	--	5	2	4	4
Environment, Health, and Safety Technology	11	5	4	3	4
Fire Protection Technology	10	20	18	12	27
Paralegal Technology	33	37	28	23	46
Teacher Associate	5	6	4	3	2
TOTAL	196	196	223	141	240

Health Technologies	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Associate Degree Nursing	39	58	28	53	43
Clinical Trials Research Associate	22	27	33	35	82
Dental Laboratory Technology	18	15	12	7	41
Medical Assisting	--	--	--	31	35
Occupational Therapy Assistant	7	7	13	5	6
Opticianry	13	20	16	4	14
Pharmacy Technology	16	11	18	8	23
Phlebotomy	11	8	9	--	--
Practical Nursing	26	24	11	8	9
Respiratory Therapy	21	19	23	18	12
Surgical Technology	15	7	10	6	13
TOTAL	188	196	173	175	278

The 2010 Durham Technical Community College Fact Book

CURRICULUM STUDENTS (cont)

Graduates by Program 2004-2005 to 2008-2009

Persons receiving multiple awards within a program are counted once for that program.
 Persons receiving awards in multiple programs are counted once in each program.
 Because graduates are duplicated in the program counts, the program totals do not add up to the curriculum program counts.

Industrial and Engineering Technologies	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Architectural Technology	3	7	4	2	11
Automotive Systems Technology	11	9	8	6	5
Electrical/Electronics Technology	11	5	6	5	11
Electronics Engineering Technology	9	10	10	14	7
Industrial Systems Technology	--	1	8	8	10
Machining Technology	4	1	7	--	--
TOTAL	38	33	43	35	44

Information Systems Technologies	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Computer Information Technology	11	17	6	1	4
Computer Programming	6	4	11	8	2
Health Information Technology	5	5	5	2	4
Information Systems and Security Technologies	--	--	--	1	--
Medical Office Administration	4	6	4	7	4
Network Administration and Support	19	13	11	1	
Networking Technologies	--	--	1	10	18
Office Systems Technologies	8	10	7	3	3
Web Technology	1	3	--	2	--
TOTAL	54	58	45	35	35

The 2010 Durham Technical Community College Fact Book

CURRICULUM ENROLLMENTS BY PROGRAM, FALL SEMESTERS

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Total Curriculum Students	5,297	4,979	5,109	5,214	5,474
Special Students	1,671	1,658	1,818	1,299	1,006
Arts, Sciences, and University Transfer					
Associate in Arts (A10100)	685	694	697	773	817
Associate in General Education (A10300)	54	46	60	117	158
Associate in Science (A10400)	331	289	265	429	568
Biotechnology (A20100)	16	12	19	12	18
Community Spanish (C55370)	34	28	40	42	48
Business & Public Service Technologies					
Accounting (A25100)	89	78	68	66	72
Animal Care and Management (A55100)	7	4	6	5	6
Basic Law Enforcement Training (C55120)	--	--	17	15	29
Business Administration (A25120)	149	173	187	198	198
Criminal Justice (A55180)	68	62	67	56	79
Early Childhood Associate (A55220)	194	201	172	241	237
Emergency Preparedness Technology (A55420)	10	7	10	15	9
Environment, Health, and Safety Technology (A50160)	11	11	9	15	27
Fire Protection Technology (A55240)	55	44	47	66	69
Paralegal Technology (A25380)	108	84	71	88	86
Teacher Associate (A5522B)	38	35	35	31	19
School Age Education (A55440)	---	---	---	---	10
Health Technologies					
Associate Degree Nursing (A45100)	563	473	454	483	593
Clinical Trials Research Associate (A 45190)	161	152	149	214	209
Dental Laboratory Technology (A45280)	26	30	36	38	34
Occupational Therapy Assistant (A45500)	50	63	50	61	92
Opticianry (A45560)	66	66	74	69	58
Medical Assisting (D45400)	--	--	24	55	64
Pharmacy Technology (D45580)	43	50	50	53	55
Practical Nursing (D45660)	196	172	152	171	218
Respiratory Therapy (A45720)	95	85	79	77	86
Surgical Technology (D45740)	54	49	50	58	57
Industrial and Engineering Technologies					
Architectural Technology (A40100)	34	29	23	37	30
Automotive Systems Technology (A60160)	44	35	38	63	80
Electronics Engineering Technology (A40200)	50	35	40	31	30
Electrical/Electronics Technology (A35220)	27	19	20	23	37
Industrial Systems Technology (A50240)	13	16	20	30	33
Machining Technology (D50300)	6	8	6	5	10
Information Systems Technologies					
Computer Programming (A25130)	59	41	45	50	44
Health Information Technology (A45360)	57	37	37	39	51
Computer Information Technologies (A25260)	29	29	30	45	66
Info. Systems – Network Admin. & Support (A2526D)	86	60	29	14	6
Information Systems Security (A25270)	--	2	7	11	13
Web Technologies (A25290)	15	13	16	18	18
Medical Office Administration (A25310)	59	44	52	54	70
Networking Technology (A25340)	--	14	28	37	53
Office Systems Technology (A25360)	21	17	12	10	7
Office Administration (27370)	---	---	---	---	4

Source: DTCC Archive Statistics

The 2010 Durham Technical Community College Fact Book

CURRICULUM STUDENT BODY PROFILE, FALL SEMESTERS

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Total Curriculum Students	5,297	4,979	5,109	5,214	5,474
Curriculum Status					
Program (Major)	68%	67%	64%	75%	82%
Special (No Major Declared)	32%	33%	36%	25%	18%
Gender					
Female	65%	64%	64%	63%	63%
Male	35%	36%	36%	37%	37%
Race/Ethnicity					
White	43%	39%	36%	36%	37%
Black	45%	43%	42%	41%	43%
American Indian	<1%	<1%	<1%	<1%	<1%
Hispanic	4%	5%	6%	6%	5%
Asian	5%	6%	5%	5%	5%
Other/Unknown	3%	6%	10%	12%	10%
Age Group					
19 and Under	14%	16%	15%	17%	15%
20 – 29	41%	40%	40%	39%	41%
30 – 39	25%	25%	24%	24%	23%
40 – 49	14%	14%	14%	14%	14%
50 and Over	6%	5%	6%	6%	7%
Residence County					
Durham	58%	56%	58%	57%	57%
Orange	15%	15%	16%	17%	16%
Outside Service Area	27%	29%	26%	26%	27%

Note: Due to rounding, some categories will not total 100%.

Source: DTCC Archive Statistics

The 2010 Durham Technical Community College Fact Book

CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2009

The following pages contain brief demographic student profiles for each curriculum program. The programs are grouped by department. The profiles reflect students admitted to each program and enrolled during Fall Semester 2009. The profiles include developmental students and those on waiting lists.

Subcategories (e.g. Race/Ethnicity) may not always equal the total due to missing data. The source of the data is the Fall Semester 2009 curriculum archive report.

ARTS, SCIENCES, AND UNIVERSITY TRANSFER Demographic Profile of Program Students Fall 2009

	Associate in Arts	General Education	Associate in Science	Biotechnology	Community Spanish
TOTAL STUDENTS	817	158	568	18	48
GENDER					
Female	456	102	272	9	31
Male	358	55	291	9	15
RACE/ETHNICITY					
White	293	84	223	5	25
Black	342	45	207	8	5
American Indian	2	1	2	---	1
Hispanic	60	11	31	1	11
Asian	44	7	42	1	1
Other/Unknown	76	10	63	3	5
AGE GROUP					
19 and Under	190	30	162	2	3
20 – 29	424	84	268	8	19
30 – 39	120	22	100	4	9
40 – 49	62	14	29	2	5
50 and Over	21	8	8	2	12
RESIDENCE COUNTY					
Durham	527	81	349	11	25
Orange	163	26	119	2	13
Outside Service Area	127	51	100	5	---
ENROLLMENT STATUS					
Part-Time	403	95	258	11	41
Full-Time	414	63	310	7	7

The 2010 Durham Technical Community College Fact Book

CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2009 (cont)

INDUSTRIAL AND ENGINEERING TECHNOLOGIES

Demographic Profile of Program Students Fall 2009

	Architectural Technology	Automotive Systems Technology	Electronics Engineering Technology	Electrical/ Electronics Technology	Industrial Systems Technology	Machining Technology
TOTAL STUDENTS	30	80	30	37	33	10
GENDER						
Female	9	3	5	1	1	---
Male	21	75	25	36	32	10
RACE/ETHNICITY						
White	11	39	11	9	14	4
Black	9	26	14	23	15	6
American Indian	1	---	---	---	---	---
Hispanic	2	4	1	2	3	---
Asian	---	3	2	3	1	---
Other/Unknown	7	8	2	---	---	---
AGE GROUP						
19 and Under	2	12	7	2	---	---
20 – 29	16	34	14	16	10	3
30 – 39	7	19	4	9	14	5
40 – 49	1	14	5	5	7	1
50 and Over	4	1	---	5	2	1
RESIDENCE COUNTY						
Durham	19	40	17	27	18	3
Orange	6	11	6	4	7	2
Outside Service Area	5	29	7	6	8	5
ENROLLMENT STATUS						
Part-Time	18	48	13	17	27	5
Full-Time	12	32	17	20	6	5

The 2010 Durham Technical Community College Fact Book

CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2009 (cont)

BUSINESS AND PUBLIC SERVICE TECHNOLOGIES Demographic Profile of Program Students Fall 2009

	Accounting	Animal Care Management	Basic Law Enforcement Training	Business Administration	Criminal Justice	Early Childhood Associate
TOTAL STUDENTS	72	6	29	198	79	237
GENDER						
Female	46	6	9	113	47	232
Male	26	---	19	84	32	4
RACE/ETHNICITY						
White	28	4	18	53	21	32
Black	28	1	8	118	47	169
American Indian		---	---	---	---	1
Hispanic	4	---	2	9	6	12
Asian	6	---	---	4	1	6
Other/Unknown	6	1	1	13	4	17
AGE GROUP						
19 and Under	5	---	1	38	17	11
20 – 29	18	6	20	85	35	86
30 – 39	24	---	6	43	15	61
40 – 49	17	---	2	24	9	49
50 and Over	8	---	---	8	3	30
RESIDENCE COUNTY						
Durham	54	4	11	133	55	181
Orange	8	---	6	29	11	27
Outside Service Area	10	2	12	36	13	29
ENROLLMENT STATUS						
Part-Time	51	6	---	122	40	187
Full-Time	21	---	29	76	39	50

The 2010 Durham Technical Community College Fact Book

CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2009 (cont)

BUSINESS AND PUBLIC SERVICE TECHNOLOGIES (cont) Demographic Profile of Program Students Fall 2009

	Emergency Preparedness Technology	Environment, Health and Safety Technology	Fire Protection Technology	Paralegal Technology	School Age Education	Teacher Associate
TOTAL STUDENTS	9	27	69	86	10	19
GENDER						
Female	5	5	9	74	9	16
Male	4	22	60	12	1	3
RACE/ETHNICITY						
White	7	16	51	32	2	5
Black	2	8	4	44	5	12
American Indian	---	1	---	---	---	---
Hispanic	---	---	5	1	1	1
Asian	---	---	---	1	---	---
Other/Unknown	---	2	9	8	2	1
AGE GROUP						
19 and Under	1	---	13	3	2	---
20 – 29	2	5	24	23	4	11
30 – 39	3	7	20	28	3	2
40 – 49	3	10	10	22	---	3
50 and Over	---	5	2	10	1	3
RESIDENCE COUNTY						
Durham	3	10	9	39	7	15
Orange	3	3	---	9	1	1
Outside Service Area	3	14	60	38	2	3
ENROLLMENT STATUS						
Part-Time	2	20	54	54	5	12
Full-Time	7	7	15	32	5	7

The 2010 Durham Technical Community College Fact Book

CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2009 (cont)

HEALTH TECHNOLOGIES

Demographic Profile of Program Students Fall 2009

	Associate Degree Nursing	Clinical Trials Research Associate	Dental Laboratory Technology	Occupational Therapy Assistant	Opticianry
TOTAL STUDENTS	594	209	34	92	58
GENDER					
Female	494	161	19	77	46
Male	97	46	15	14	12
RACE/ETHNICITY					
White	189	64	15	37	31
Black	285	100	7	38	5
American Indian	5	1	---	---	3
Hispanic	18	---	1	6	3
Asian	32	18	9	2	2
Other/Unknown	65	26	2	9	14
AGE GROUP					
19 and Under	44	1	7	4	---
20 – 29	249	41	20	44	21
30 – 39	181	69	3	23	19
40 – 49	95	64	3	17	13
50 and Over	25	34	1	4	5
RESIDENCE COUNTY					
Durham	318	94	12	45	6
Orange	71	18	7	7	4
Outside Service Area	205	97	15	40	48
ENROLLMENT STATUS					
Part-Time	456	190	4	83	52
Full-Time	138	19	30	9	6

The 2010 Durham Technical Community College Fact Book

CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2009 (cont)

HEALTH TECHNOLOGIES (cont)

Demographic Profile of Program Students Fall 2009

	Medical Assisting	Pharmacy Technology	Practical Nursing	Respiratory Therapy	Surgical Technology
TOTAL STUDENTS	64	55	219	86	57
GENDER					
Female	60	36	193	56	45
Male	3	18	24	30	12
RACE/ETHNICITY					
White	12	12	44	26	12
Black	40	26	140	39	35
American Indian	---	---	---	1	1
Hispanic	5	2	6	---	1
Asian	3	6	10	8	1
Other/Unknown	4	9	18	12	7
AGE GROUP					
19 and Under	8	7	7	3	2
20 – 29	38	31	78	33	25
30 – 39	9	10	73	28	14
40 – 49	4	4	42	17	12
50 and Over	5	3	19	4	4
RESIDENCE COUNTY					
Durham	44	35	112	32	34
Orange	11	6	24	11	5
Outside Service Area	9	14	83	43	18
ENROLLMENT STATUS					
Part-Time	34	36	181	59	41
Full-Time	30	19	38	27	16

The 2010 Durham Technical Community College Fact Book

CURRICULUM STUDENT PROFILE BY PROGRAM FALL SEMESTER 2009 (cont)

INFORMATION SYSTEMS TECHNOLOGY Demographic Profile of Program Students Fall 2009

	Computer Programming	Health Information Technology	Computer Information Technology	Network Administration and Support	Information Systems Security
TOTAL STUDENTS	44	51	66	6	13
GENDER					
Female	9	44	18	3	3
Male	35	7	47	3	10
RACE/ETHNICITY					
White	22	12	23	1	6
Black	11	36	29	5	5
American Indian	---	---	---	---	---
Hispanic	3	---	1	---	---
Asian	6	1	5	---	---
Other/Unknown	2	2	8	---	2
AGE GROUP					
19 and Under	7	1	7	---	---
20 – 29	19	13	22	1	6
30 – 39	9	21	23	2	5
40 – 49	5	11	9	1	1
50 and Over	4	5	5	2	1
RESIDENCE COUNTY					
Durham	30	36	34	3	8
Orange	7	7	16	2	2
Outside Service Area	7	8	16	1	3
ENROLLMENT STATUS					
Part-Time	23	38	35	5	10
Full-Time	21	13	31	1	3

The 2010 Durham Technical Community College Fact Book

CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2009 (cont)

INFORMATION SYSTEMS TECHNOLOGY (cont)

Demographic Profile of Program Students Fall 2009

	Medical Office Administration	Networking Technology	Office Administration	Office Systems Technology	Web Technologies
TOTAL STUDENTS	70	53	4	7	18
GENDER					
Female	68	4	3	6	6
Male	2	49	---	1	12
RACE/ETHNICITY					
White	11	21	3	---	10
Black	51	20	1	4	5
American Indian	---	---	---	---	---
Hispanic	---	6	---	2	1
Asian	4	2	---	---	1
Other/Unknown	4	4	---	1	1
AGE GROUP					
19 and Under	1	1	---	---	1
20 – 29	24	17	2	2	8
30 – 39	18	20	---	2	6
40 – 49	20	9	1	1	2
50 and Over	7	6	1	2	1
RESIDENCE COUNTY					
Durham	54	36	3	5	14
Orange	7	4	1	2	1
Outside Service Area	9	13	---	---	3
ENROLLMENT STATUS					
Part-Time	38	35	3	7	13
Full-Time	32	18	1	---	5

The 2010 Durham Technical Community College Fact Book

ADULT AND CONTINUING EDUCATION STUDENTS

ENROLLMENTS

Annual Unduplicated Enrollment 2004-2005 to 2008-2009

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Basic Skills	4,442	4,619	4,749	4,758	4,973
Occupational – Regular Budget	8,325	7,269	8,280	8,314	7,609
Occupational – Self-Support	1,050	2,137	2,727	2,487	2,960
FIT	98	105	54	214	167
HRD	3,014	2,103	1,418	1,527	2,255
NIT/EIT	1,008	1,386	1,301	999	666
Small Business Center	---	---	22	314	365
Community Service	---	---	---	---	---
Non-Occupational Self-Support	553	655	586	558	473
Unduplicated Total	17,790	17,373	18,360	18,363	18,408

Note: Unduplicated total does not represent the sum of the individual program totals since a student may appear in more than one program.

Source: NCCCS Annual Statistical Report, Table 1 Annual

Annual Full-Time Equivalent (FTE) 2004-2005 to 2008-2009

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Basic Skills	433	444	462	459	440
Occupational – Regular Budget	587	715	799	863	854
Occupational – Self-Support	3	20	41	37	45
FIT	2	5	5	2	9
HRD	---	---	---	---	---
NIT/EIT	13	18	21	22	29
Small Business Center	---	---	---	1	1
Community Service	---	---	9	---	---
Non-Occupational Self-Support	19	17	21	13	14
Total	1,056	1,218	1,358	1,390	1,393

Source: NCCCS Annual Statistical Report, ANNTBL 26

The 2010 Durham Technical Community College Fact Book

ADULT AND CONTINUING EDUCATION STUDENTS (cont)

GED/AHSD AWARDED 2004-2005 to 2008-2009*

GRADUATION YEAR	NUMBER OF GEDS	NUMBER OF AHSDS
2004-05	252	52
2005-06	169	46
2006-07	174	40
2007-08	191	51
2008-09	184	32

*Graduation counts are computed from 8/15 of the start year through 8/14 of the end year.

Source: Colleague Information System

STUDENT BODY PROFILE, FALL SEMESTER COMPARISONS

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Total Continuing Education Students	8,358	9,352	---	9,188	9,195
Gender					
Female	49%	47%	---	47%	43%
Male	51%	53%	---	53%	57%
Race/Ethnicity					
White	41%	44%	---	39%	41%
Black	35%	32%	---	34%	33%
American Indian	<1%	<1%	---	<1%	<1%
Hispanic	14%	14%	---	14%	15%
Asian	7%	6%	---	6%	7%
Other/Unknown	3%	3%	---	7%	5%
Age Group					
18 and Under	3%	3%	---	2%	2%
19 – 22	9%	9%	---	10%	10%
23 – 26	12%	11%	---	12%	12%
27 – 29	9%	10%	---	9%	9%
30 – 39	29%	29%	---	28%	27%
40 – 49	21%	21%	---	22%	21%
50 – 59	12%	12%	---	12%	12%
60 – 64	2%	2%	---	3%	3%
65 – 74	2%	2%	---	2%	3%
75 and Over	<1%	<1%	---	<1%	<1%
Residence County					
Durham	60%	55%	---	55%	57%
Orange	20%	20%	---	20%	21%
Outside Service Area	20%	25%	---	25%	22%

Note: Due to rounding, some categories will not total 100%.

Source: DTCC Archive Statistics

APPENDIX I

STATE PERFORMANCE STATUS

The 2010 Durham Technical Community College Fact Book

STATE PERFORMANCE STATUS

Each year, community colleges report on eight performance measures that the N.C. General Assembly has mandated for evaluating how well colleges are serving students, business and industry, and the community. This table summarizes how Durham Tech performed according to the North Carolina Community College System's 2009 Critical Success Factors Report.

Measure	Standard	Durham Tech Performance
1. Progress of basic skills students	75% making progress	79% making progress
2. Passing rates on state licensure and certification exams	80% combined passing rate; 70% minimum passing rate for all exams	88% combined passing rate; 1 exam with less than 70% passing rate
3. Performance of college transfer students	83% of transfers to UNC will have a GPA above 2.0 after one year 96%	(98% for Associate Degree recipients; 93% for students transferring 24 or more semester hours)
4. Passing rates of students in developmental courses	75%	68%*
5. Success rate of developmental students in subsequent college-level courses	80% of students who took developmental courses will pass the 'gatekeeper' English and/or mathematics course for which the developmental course serves as a prerequisite	91%
6. Satisfaction of program completers and non-completers	90% satisfied with quality of college programs and services	97% satisfaction rate
7. Curriculum student retention and graduation	65% of student cohort retained or graduated	67% retained or graduated
8. Client satisfaction with customized training	90% satisfied with services provided by the college	90% satisfied with services provided by the college

*Durham Tech's passing rate reflects that a grade of B or higher is required to pass most developmental classes at DTCC while the NCCCS standard is a grade of C or higher.

Source: NCCCS'S 2009 Critical Success Factors Report

APPENDIX II

SERVICE AREA PROFILE

The 2010 Durham Technical Community College Fact Book

SERVICE AREA PROFILE

Estimated Population 2008	
Durham County	262,715
Orange County	126,532
Total	389,247

Source: <http://quickfacts.census.gov/qfd/states/37/37063.html>
<http://quickfacts.census.gov/qfd/states/37/37135.html>

Percentage of Service Area Population by Race 2008	Durham Co.	Orange Co.
Black, Non-Hispanic	37.2%	13.3%
White, Non-Hispanic	45.2%	73.1%
Hispanic	12.3%	6.3%
Other	5.3%	7.3%

Source: <http://quickfacts.census.gov/qfd/states/37/37063.html>
<http://quickfacts.census.gov/qfd/states/37/37135.html>

Percentage of Service Area Population Age 18+ 2007	
Durham County	75.4%
Orange County	81.0%

Source: <http://quickfacts.census.gov/qfd/states/37/37063.html>
<http://quickfacts.census.gov/qfd/states/37/37135.html>

Percentage of Service Area Adult Population Enrolled	
Durham Tech	8.65%
NC Community College System Average	12.14%

Source: North Carolina Department of Community Colleges Critical success Factors 2009, pages 67 - 68.
<http://www.ncccs.cc.nc.us/Publications/docs/Publications/csf2009.pdf>

Median Household Income 2007	
Durham County	\$47,885
Orange County	\$55,028

Source: <http://quickfacts.census.gov/qfd/states/37/37063.html>
<http://quickfacts.census.gov/qfd/states/37/37135.html>

Percentage of Persons Below Poverty Level 2007	
Durham County	15.9%
Orange County	14.2%
North Carolina	14.3%

Source: <http://quickfacts.census.gov/qfd/states/37/37063.html>
<http://quickfacts.census.gov/qfd/states/37/37135.html>

The 2010 Durham Technical Community College Fact Book

TEN LARGEST EMPLOYERS IN DURHAM AND ORANGE COUNTIES

QUARTER 3 – 2009

Orange County

Rank	Company Name	Industry	Employment Range
1	UNC Chapel Hill	Education & Health Services	1,000+
2	UNC Health Care System	Education & Health Services	1,000+
3	Chapel Hill-Carrboro City Schools	Education & Health Services	1,000+
4	Orange County Schools	Education & Health Services	1,000+
5	Orange County	Public Administration	500-999
6	Town Of Chapel Hill, Inc.	Public Administration	500-999
7	Eurosport	Trade, Transportation, & Utilities	500-999
8	Harris Teeter, Inc.	Trade, Transportation, & Utilities	500-999
9	Hr Prime LLC	Professional & Business Services	250-499
10	PHE, Inc.	Trade, Transportation, & Utilities	250-499

Durham County

Rank	Company Name	Industry	Employment Range
1	Duke University	Education & Health Services	1,000+
2	International Business Machines	Manufacturing	1,000+
3	Durham Public Schools	Education & Health Services	1,000+
4	GlaxoSmithKline	Education & Health Services	1,000+
5	Blue Cross & Blue Shield Of NC, Inc.	Financial Activities	1,000+
6	Cisco Systems, Inc.	Manufacturing	1,000+
7	City Of Durham	Public Administration	1,000+
8	VA Medical Center	Education & Health Services	1,000+
9	Research Triangle Institute	Professional & Business Services	1,000+
10	Duke University Health Systems, Inc.	Education & Health Services	1,000+

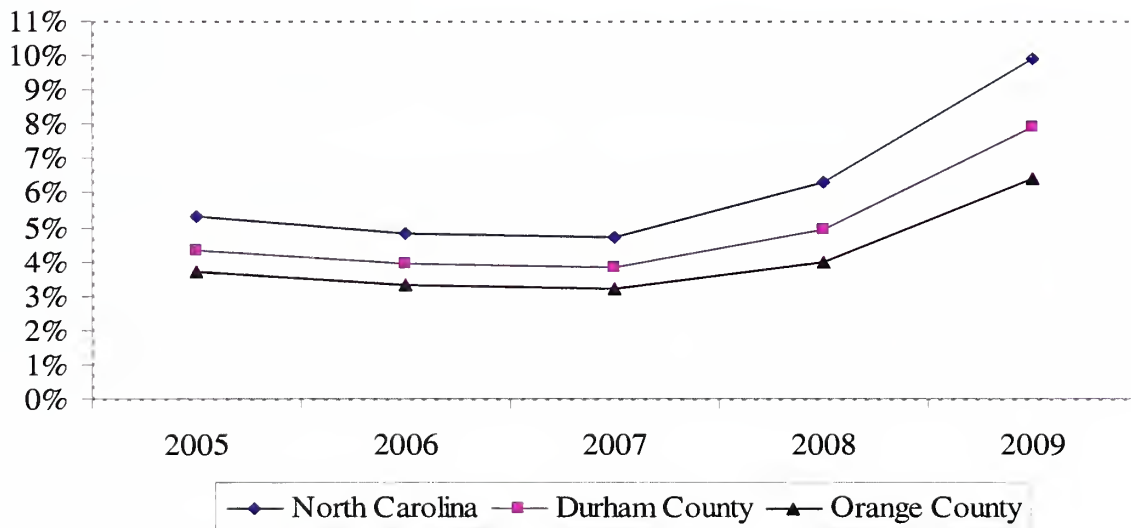
Source: <http://esesc23.esc.state.nc.us/d4/QCEW/LargestEmployers.aspx>

The 2010 Durham Technical Community College Fact Book

ANNUAL UNEMPLOYMENT RATES 2005 - 2009

	2005	2006	2007	2008	2009
North Carolina	5.3%	4.8%	4.7%	6.3%	9.9%
Durham	4.3%	3.9%	3.8%	4.9%	7.9%
Orange	3.7%	3.3%	3.2%	4.0%	6.4%

Unemployment Rates, 2005 - 2009
State, Durham and Orange Counties



State rates are seasonally adjusted; county rates are unadjusted.

Source: Employment Security Commission, Local Area Unemployment Statistics,
<http://esesc23.esc.state.nc.us/d4/default.aspx>

The 2010 Durham Technical Community College Fact Book

Fastest Growing Occupations by Job Growth

The following table lists those occupations in the Durham Workforce Development Board that are projected to have the highest number of openings due to growth of the occupation between 2006 and 2016.

North Carolina Occupational Trends

Durham County Workforce Development Board
(Durham County)

Fastest Growing Occupations by Job Growth
Employment Outlook 2006 - 2016

Occupation	Total Growth Openings	Total Percentage Change
Registered Nurses	2,210	29.8%
Customer Service Representatives	1,270	37.7%
Combined Food Preparation and Serving Workers	1,040	32.0%
Home Health Aides	960	41.9%
Retail Salespersons	820	17.8%
Executive Secretaries and Administrative Assistants	650	24.7%
Business Operations Specialists, All Other	640	36.9%
Computer Software Engineers, Applications	620	47.0%
Nursing Aides, Orderlies, and Attendants	610	29.1%
Insurance Sales Agents	570	46.1%
Office Clerks, General	560	20.8%
Bookkeeping, Accounting, and Auditing Clerks	550	23.4%
Waiters and Waitresses	530	24.2%
Accountants and Auditors	520	26.6%
Sales Representatives, Wholesale and Manufacturing	510	37.0%
Computer Software Engineers, Systems Software	470	22.4%
Personal and Home Care Aides	460	78.0%
Janitors and Cleaners, Except Maids and Housekeeping	450	19.9%

The 2010 Durham Technical Community College Fact Book

High School Graduates and Intentions – Durham and Orange Counties Graduation Spring 2009

High School Name	Number of Graduates	Number of Graduates Intending to enroll in a NC Community College	Percentage of graduates Intending to Enroll in a NC Community College
Durham County			
J D Clement Early College HS	58	0	0.0%
C E Jordan High School	372	71	19.1%
SHS City of Medicine Academy	40	2	5.0%
Durham's Performance Learning	27	18	66.7%
Durham School of the Arts	162	23	14.2%
Hillside High School	213	33	15.5%
Middle College HS @ DTCC	50	20	40.0%
Northern High School	313	80	25.6%
Riverside High School	355	63	17.7%
Southern High School	223	64	28.7%
Kestrel Heights School	19	7	36.8%
Orange County			
Cedar Ridge High School	245	62	25.3%
Orange High School	240	71	29.6%
Carrboro High School	143	21	14.7%
Chapel Hill High School	293	37	12.6%
East Chapel Hill High School	375	30	8.0%
PACE Academy	29	21	72.4%
TOTALS	3157	623	19.7%

Source: N.C. Department of Public Instruction, Division of School Business, Information, Analysis, and Reporting, Frank Cernik

APPENDIX III

COLLEGE PROFILE

Library
Durham Tech. Comm. College
1637 Lawson Street
Durham, NC 27703

ENROLLMENT

Enrollment by Headcount (Unduplicated)

	<u>2006-2007</u>	<u>2007-2008</u>	<u>2008-2009</u>
Curriculum Programs (Credit)	7,662	7,774	8,030
Continuing Education	18,360	18,363	18,408
<i>Basic Skills*</i>	(4,749)	(4,758)	(4,973)
Overall Unduplicated Headcount**	25,444	25,509	25,810

* Basic Skills totals are also included in Continuing Education enrollment totals.

Source: Annual Statistical Report, NCCCS

** Students may be enrolled in both Curriculum and Continuing Education classes; therefore, subtotals will not equal total enrollment.

Enrollment by FTE

	<u>Summer 2008</u>	<u>Fall 2008</u>	<u>Spring 2009</u>	<u>Total FTE</u>	<u>Budget FTE*</u>
Curriculum Programs	497	1,688	1,780	3,965	3,468
Continuing Education	341	578	546	1,465	1,361
<i>Basic Skills</i>	(84)	(177)	(187)	(448)	(448)
FTE Totals	838	2,266	2,326	5,430	4,829

*Budget FTE does not include FTE from the Curriculum Summer term or from all Continuing Education programs. Source: Annual Statistical Report, NCCCS

STUDENT DEMOGRAPHICS

Curriculum Student Residence			Curriculum Student Profile							
Durham County	Orange County	Outside Service Area	Males	Females	American Indian	Asian/Pacific Islander	Black, Non-Hispanic	Hispanic	Other/Unknown/Multiple	White, Non-Hispanic
57%	16%	27%	37%	63%	<1%	5%	43%	5%	10%	37%

The average age of Fall 2009 Curriculum students is 32.

GRADUATES

<u>Curriculum Programs*</u>		<u>Continuing Education</u>		<u>Adult High School and GED</u>	
Associate:	274	Fire Protection Academy:	7	GED:	180
Certificate:	358	BioPharma/Biowork:	91	AHS:	32
Diploma:	109	Emergency Medical Services:	306	Total:	212
Total:	741	Nursing Assistant:	366		
		Brownfields Program:	58		

*Number of degrees awarded

DISTANCE LEARNING

Curriculum Students Taking an Online Course:	2,314	Students enrolled in both online and seated classes:	1,671
Curriculum Course Sections Offered Online:	248	Average Age of a Curriculum Online Student:	32

Program options available completely online: Associate in Arts, Clinical Trials Research Level II Certificate, Occupational Safety Certificate, and Optical Apprentice Certificate

CURRICULUM PROGRAMS

Number of Program Options

Arts, Sciences, and University Transfer:	7
Business and Public Service Technologies:	29
Health Technologies:	22
Industrial Technologies:	21
Information Technologies:	21

Total Program Options

100

FINANCIAL PROFILE*

Total Revenues:	\$38,348,135
Total Expenditures:	\$34,691,792

Revenue Sources**	Federal:	9%
	State:	66%
	County:	21%
	Other:	4%

Students Receiving Financial Aid: 2,373

*Data are from 2007-2008 fiscal year. ** Some revenue comes from combined sources; these two categories were included in State sources.

DTCC Mission: Enrich students' lives and the broader community through teaching, learning, and service.

FACULTY and STAFF

Fall 2008

Full-Time

299 Personnel (150 Faculty and 149 Staff)

Part-Time

534 Personnel (456 Faculty and 78 Staff)

LEARNING RESOURCES CENTER/LIBRARY*

Items in Collection:	43,722	Audiovisual Materials:	5,461	General Circulation:	13,255
E-Books:	4	Serial Subscriptions:	204	Reserve Circulation:	9,796
Microforms:	94,678	Electronic Reference:	189	Interlibrary Loan Items:	286

Librarians did 165 presentations to class groups, with a total attendance of 3,104

*Data are from July 1, 2007-June 30, 2008

FACILITIES

	<u>Campus Size (Acres)</u>	<u>Campus Size (Sq. Ft.)</u>	<u>Parking Spaces</u>	<u>Number of Buildings</u>
Main Campus	74	419,400	1,834	12
Northern Durham Center	28	38,800	260	2
Orange County Campus	20	40,000	200	1

ACCREDITATION

Durham Technical Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (<http://www.sacscoc.org/>), 1866 Southern Lane, Decatur, GA 30033, 404-679-4500 to award associate degrees.

Programs with Additional Accreditation

Associate Degree Nursing	Medical Assisting
Basic Law Enforcement	Opticianry
Dental Laboratory Technology	Pharmacy Technology
Occupational Therapy Assistant	Practical Nursing
Emergency Medical Services (Continuing Education)	Respiratory Therapy
	Surgical Technology

DURHAM COUNTY



Population: 262,715

Gender (2008):	49% Male	51% Female			
Race (2008):	48% White	36% Black	15% Other		
Age 18+ (2008):	75%				

Per Capita Income (2007):	\$37,308
Labor Force (2007):	140,654
Annual Not Seasonally Adjusted Unemployment Rate (2008):	4.9%

Durham County Schools

Grade K-12 Enrollment (2008):	32,854
High School Graduates (2007):	1,757

Sources: NC Department of Public Instruction, Durham Public Schools, US Census Bureau and US Bureau of Economic Analysis

ORANGE COUNTY



Population: 126,532

Gender (2008):	47% Male	53% Female			
Race (2008):	77% White	13% Black	10% Other		
Age 18+ (2008):	81%				

Per Capita Income (2007):	\$43,844
Labor Force (2007):	69,766
Annual Not Seasonally Adjusted Unemployment Rate (2008):	4.0%

Chapel Hill-Carrboro City Schools

Grade K-12 Enrollment (2008):	11,547
High School Graduates (2007):	727

Orange County Schools

Grade K-12 Enrollment (2008):	6,907
High School Graduates (2007):	419

Sources: NC Department of Public Instruction, Orange County Schools, Chapel Hill-Carrboro Schools, US Census Bureau and US Bureau of Economic Analysis

CONTACT INFORMATION

Durham Technical Community College:	1637 Lawson Street, Durham, NC 27703	919-536-7200
Northern Durham Center:	2401 Snowhill Road, Durham, NC 27712	919-536-7240
Orange County Campus:	525 College Park Drive, Hillsborough, NC 27278	919-536-7238
Web Site:	www.durhamtech.edu	

DTCC Mission: Enrich students' lives and the broader community through teaching, learning, and service.