REF
LD
6501
.D87
F338
2011

Celebrating 50 Years

2011 FACT BOOK

By the Numbers

Durham Technical Community College

For Reference

Not to be taken

from this library

Durham Technical Community College Fact Book

2011

1637 Lawson Street
Durham, North Carolina 27703-5023
Telephone: 919-536-7249
Fax: 919-536-7295

Library
Durham Tech. Comm. College
1637 Lawson Street
Durham, NC 27703

Southern Association of Colleges and Schools Accreditation

Durham Technical Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees, diplomas and certificates. Contact the Commission at 1866 Southern Lane; Decatur, Georgia 30033-4097; Telephone Number: 404-679-4500 for questions about the accreditation of Durham Technical Community College. The Commission is to be contacted only if there is evidence that appears to support an institution's significant non-compliance with a requirement or standard.

Preface

The *Durham Technical Community College Fact Book* is a publication produced by the Research, Evaluation, Assessment, and Planning (REAP) Department. The *Fact Book* serves as a reference source by providing current information about the college to support internal decision-making. It also provides information about the college to the public.

We hope this document adds to your knowledge of Durham Technical Community College. Please contact our department at 536-7249, ext. 2801, with any comments or questions.

Staff: Research, Evaluation, Assessment and Planning

Administrative Support Specialist/Research Assistant

Ja'Net Spruill

Coordinator, Institutional Research and Planning

LaSylvia Stewart

Database Manager

Patrick Hines

Director

Teri L. Kaasa, Ph.D.

Digitized by the Internet Archive
in 2015

https://archive.org/details/factbook20112011durh

CONTENTS Page

Preface iii

Section I – Orientation to the College 1

Section II – Facilities 17

Section III – Finance/Financial Aid/DTCC Foundation 27

Section IV – Human Resources 35

Section V – Programs and Students 39

APPENDIX I – State Performance Status 71

APPENDIX II – Service Area Profile 75

APPENDIX III – College Profile 83

CONTENTS: Section I – Orientation to the College

Page

HISTORY

The North Carolina Community College System 3

Durham Technical Community College 4

MISSION, VALUES, AND VISION 5

THE BOARD OF TRUSTEES 10

2011–2013 ACADEMIC CALENDARS 11

Section I – Orientation to the College

HISTORY

The North Carolina Community College System

The community college system was created by legislation passed by the 1963 General Assembly of North Carolina. The legislation provided that the system of community colleges and technical institutes would be administered by a Department of Community Colleges under the State Board of Education. In January 1981, supervision of the community college system became the responsibility of the State Board of Community Colleges.

The community college system in North Carolina provides educational experiences for those people who are 18 years or older, whether or not they are high school graduates. The educational opportunities range from instruction in basic literacy skills to college-level courses, including general education and occupational, technical, and university transfer programs. These opportunities are available to all adults who wish to learn and who can profit from instruction provided.

In 1964, Dr. Dallas Herring, former chair of the State Board of Education, developed a statement of philosophy for North Carolina community colleges, which is published in the Department of Community Colleges Policy Manual. Dr. Herring stated:

> The only valid philosophy for North Carolina is the philosophy of total education: a belief in the incomparable worth of all human beings, whose claims upon the state are equal before the law and equal before the bar of public opinion, whose talents (however great or however limited or however different from the traditional) the state needs and must develop to the fullest possible degree.
>
> That is why the doors to the institutions in North Carolina's system of community colleges must never be closed to anyone of suitable age who can learn what they teach. We must take the people where they are and carry them as far as they can go within the assigned function of the system.
>
> If they cannot read, then we will simply teach them to read and make them proud of their achievement.
>
> If they did not finish high school, but have a mind to do it, then we will offer them a high school education at a time and in a place convenient to them and at a price within their reach.
>
> If their talent is technical or vocational, then we will simply offer them instruction, whatever the field, however complex or however simple, that will provide them with the knowledge and the skill they can sell in the marketplace of our state, and thereby contribute to its scientific and industrial growth.

If their needs are in the great tradition of liberal education, then we will simply provide them the instruction extending through two years of standard college work which will enable them to go on to the university or to the senior college, and on into life, in numbers unheard of in North Carolina.

If their needs are for cultural advancement, intellectual growth, or civic understanding, then we will simply make available to them the wisdom of the ages and the enlightenment of our times and help them on to maturity.

Durham Technical Community College

Durham Technical Community College is a charter member of the North Carolina Community College System. When the North Carolina General Assembly authorized a small appropriation to establish a limited number of area schools to be known as industrial education centers in 1957, Durham already had a vigorous program in adult education through the Vocational and Adult Education Department of the Durham City Schools. A Practical Nursing program had been established in 1948; other programs included training in mechanical drafting, architectural drafting, and electronics technology. In addition, literacy skills training was offered for adults. Courses to upgrade the skills of workers were also offered in a variety of trades.

As a result of the General Assembly's appropriation, a challenge went out from the State Board of Education to the various school administrative units in North Carolina to establish separate education facilities which would provide for the educational needs of the area's adult population. A comprehensive curriculum was devised for people needing the education and technical skills required to advance satisfactorily in their careers.

Through action by the Durham City Board of Education, Durham was among the first of six counties in North Carolina to meet the State Board of Education's challenge. In a successful referendum in June 1958, Durham County residents made $500,000 available to purchase a site and erect the initial building. The Durham Industrial Education Center officially opened its doors on September 5, 1961. The institution continued to operate as an Industrial Education Center until February 4, 1965, when the State Board of Education officially designated that henceforth it be properly identified as a technical institute. On March 30, 1965, the Board of Trustees authorized changing the name of the institution to Durham Technical Institute. On July 15, 1986, the North Carolina General Assembly approved Durham Tech's request to add a university transfer program to its curriculum offerings. During a meeting on July 22, 1986, the Board of Trustees authorized the institution to change its name to Durham Technical Community College.

Durham Technical Community College has had four presidents: Harold K. Collins (1961-1975), John Crumpton (1975–1980), Phail Wynn, Jr. (1980–2007), and William G. Ingram (2008–present). The college's Board of Trustees has been chaired by six individuals: Robert L. Lyon, Edward L. Phillips, George W. Newton, James L. Nicholson, Jesse B. Anglin, and Mary Ann Peter.

MISSION, VALUES, AND VISION*

MISSION

Durham Technical Community College's mission is to enrich students' lives and the broader community through teaching, learning, and service.

VALUES

Durham Technical Community College's core values are as follow:

WELCOMING: We value a welcoming, vibrant, and safe campus environment.

LEARNING: We value learning through rigorous quality instruction, focused student support, and appropriate student activities.

ENGAGING: We value an engaging, collegial atmosphere with professional, ethical, and respectful interactions that enhance learning.

UNDERSTANDING: We value the unique experiences of individuals and the diversity of the community.

IMPROVING: We value continual improvement in all areas of the college through encouraging effective innovation, appropriate use of technology, responsible stewardship of financial and human resources, and professional development for faculty and staff.

UNIFYING: We value unity through the common purpose of serving students and the community.

VISION

We envision ourselves as a "learning college." As such, we will continue to be a model for student success and excellence in teaching, empowering learners to enrich the local and global communities and preparing students to contribute to the economic vitality of the region.

*Approved by the Board of Trustees in July 2008.

STRATEGIC PLAN

Guiding Principles:

DEMONSTRATING EFFICIENCY AND ACCOUNTABILITY

- We will create a culture where all institutional actions are focused on improving student learning and success and leading to student goal completion. (We put learning at the center of all we do by establishing measurable learning outcomes for all our programs and services. We should answer each question and reach each decision based upon how our actions might improve learning, and we should encourage and support students in finishing what they start.)

- We are committed to a philosophy of continuous improvement by researching best practices and establishing benchmarks for performance. (As good as we are at what we do; we know we can always be better. We believe that learning is a journey that has no end, both for the individual and for the institution.)

- We will engage in integrated and ongoing planning. (Excellence is not achieved by accident but through deliberate and sustained effort. As stewards of public funds, we must be thoughtful in our decisions to allocate and use resources.)

- We will provide opportunities for continuous improvement of faculty and staff through vigorous professional development. (Our faculty and staff are our most valuable and visible resource. As a learning college, we must support and celebrate our employees' development and successes as much as those of our students.)

Strategic Initiative:

FOCUSING ON LEARNING AND STUDENT SUCCESS

DTCC recognizes that the transformational power of learning, focused on our students' successes, is at the center of all college activities.

Strategic Goals:

- Ensuring that the college's graduates acquire the knowledge and master the skills necessary for future academic, technical, and career success (We define learning as the intentional process of acquiring knowledge or skills. The process requires the engagement of the learner and leads to a demonstrable change in the way the learner relates to his or her environment. An essential characteristic of a "learning college" is the notion that learning is at the center of all college programs, services, and activities.)

- Providing college activities that encourage effective communication, critical thinking and problem-solving, ethical decision-making, an appreciation of diversity, academic and workplace readiness, and civic participation and leadership (General Education Learning Outcomes constitute the common experience of all students enrolled in degree programs. Regardless of their major area of study, we want all of our graduates to demonstrate effectiveness in these areas.)

- Developing new programs that prepare students for success in critical high-demand careers and ensuring that existing programs remain relevant and sustainable (Our legacy as a leader in postsecondary technical education demands that we continue to prepare students for success in the 21st century economy, with particular emphasis on allied health, public service, science, engineering, and sustainable technologies. This requires us to constantly evaluate the local and global workplace so we can offer relevant programs that prepare our graduates for meaningful careers.)

Strategic Initiative:

APPLYING TECHNOLOGY

DTCC develops, maintains, and supports an information infrastructure that enhances learning by supporting seamless communication and facilitating effective and efficient programs and processes.

Strategic Goals:

- Developing and maintaining a flexible and reliable system for admissions, advising, financial aid, registration, and enrollment management that maximizes access to pertinent information (Web-based tools enable us to connect with students and the public in different ways. Through the web, our students can also assume greater responsibility for setting academic and career goals and for monitoring their progress in attaining those goals.)

- Utilizing appropriate technology to support and enhance teaching and learning (When used properly, instructional technology enables students to engage in learning activities at places and times of their choosing. Through technology, students can also learn from each other, experiment through simulation, and explore the world.)

- Supporting the development and use of information systems that increase efficiency and effectiveness in administrative and support processes (Integrated information systems provide employees with the data they need to do their jobs well. As we prepare our students for the 21st century workplace, we must operate in that workplace ourselves.)

Strategic Initiative:

EMPHASIZING GLOBALIZATION

DTCC embraces diversity and fosters the development of engaged global citizens.

Strategic Goals:

- Developing an understanding of global issues among our students and encouraging students to experience cultures other than their own (Information technology and electronic communications have made the world a smaller place. Our students need to understand the implications of immigration, international trade, and environmental policies for themselves and their communities; and they should understand how other people live, work, and play.)

- Supporting the development of a local workforce ready to compete in a multinational environment (Durham and Orange counties are home to dozens of internationally-owned businesses and countless more trade in the international market. Successful 21st century employees must be ready to work in organizations that are both multinational and multicultural.)

- Providing opportunities for international students to enroll in and complete programs (The American system of higher education remains the envy of the world, and higher education defines the communities our college serves in a profound way. We are thus uniquely positioned to provide higher education access and opportunity to the rest of the world.)

Strategic Initiative:

SUSTAINING THE LEARNING ENVIRONMENT

DTCC creates and sustains a positive, responsive, and safe learning environment and workplace.

Strategic Goals:

- Ensuring a safe and welcoming learning environment (Recent events on a few college campuses across the country raise concerns about the safety and security on all campuses. Students cannot learn, faculty cannot teach, and staff cannot provide support necessary for student success if they do not feel safe.)

- Developing and sustaining systems that allow for timely, orderly recovery from disruptions to campus operations (Numerous events — power outages, severe weather outbreaks, community-wide illnesses, damage from fire — can disrupt all or part of the college's campuses for periods ranging from several hours to several weeks. We must be prepared to work through such events and carry out our mission of teaching, learning, and service.)

- Creating a physical environment that provides easy navigation throughout the college (As the college continues to grow and change, we must make certain our campuses are accessible, attractive, and adaptable.)

- Fostering a commitment to environmental sustainability (Greater energy efficiency means we can devote more of our resources to teaching, learning, and service. We can also have a positive and lasting impact on our local environment through a commitment to sustainability and conservation.)

Strategic Initiative:

FOSTERING AND STRENGTHENING PARTNERSHIPS

DTCC is an active community partner in educational, workforce, and economic development by establishing and maintaining mutually beneficial relationships.

Strategic Goals:

- Establishing and strengthening partnerships to support student transitions along the educational continuum (We can strengthen existing relationships with our local school systems, colleges, and universities as well as foster new ones to ensure every resident of our service area has the opportunity to learn and grow through education.)

- Creating and expanding partnerships that improve access and success for groups historically underrepresented in higher education (Young African-American men are more likely to go to prison than to college. Working with other invested community groups, we can be the bridge to a better future for young men of color, to those who are on the financial margins of our community, and to those whose families have never attended college.)

- Expanding partnerships that provide service learning for students and that support employee participation in community service (The community and the workplace can serve as an outstanding learning laboratory for students and can provide faculty and staff opportunities to give back to families, friends, and neighbors.)

- Forging strong partnerships that foster economic growth and support workforce development (Working with business and industry representatives, economic developers, and employers in our service area is critical in ensuring that our instructional offerings are responsive to present and future workforce needs.)

BOARD OF TRUSTEES

A Board of Trustees governs Durham Technical Community College, four of whom are appointed by the Governor of North Carolina, four by the Durham County Board of Commissioners, two by the Orange County Board of Commissioners, and four by the Durham Public Schools Board of Education. Trustees serve a four-year term. Also, the college's current Student Senate President serves as an ex officio member of the Board. The college President serves as Secretary to the Board. The Board, as the college's governing body, functions within the laws of the United States and the State of North Carolina and the policies, rules, and regulations of the State Board of Community Colleges.

Appointed by the Governor of North Carolina
Mrs. Susan O. Griffin
Dr. Mary Ann Peter, Chair
Dr. Terri Rowland

Appointed by the Durham County Board of Commissioners
Mr. Edward F. "Ted" Conner
Mr. David L. Dodson
Mr. W. Barker French
Mr. Lee Johnson, Jr.

Appointed by the Orange County Board of Commissioners
The Honorable Valerie Foushee
Mr. Aaron Nelson

Appointed by the Durham Public Schools Board of Education
The Honorable MaryAnn E. Black, Vice Chair
Mr. John F. Burness
Mr. Willie L. Covington
Mr. Charles T. "Chuck" Wilson, Jr.

2010 – 2011 Student Trustee
Donna E. McNally

Durham Technical Community College President
Dr. William G. "Bill" Ingram

DURHAM TECHNICAL COMMUNITY COLLEGE
2011–2013 ACADEMIC CALENDARS

Spring Semester 2011

Monday, January 3	Faculty and staff return
Monday, January 10	Classes begin
Saturday, January 15	Weekend College classes begin*
Monday, January 17	Martin Luther King, Jr. Holiday
Monday, March 7	Mini-Session I ends
Tuesday, March 8 – Thursday, March 10	Faculty workdays/Inclement weather days
Friday, March 11	Faculty do not report
Saturday, March 12	No Weekend College
Monday, March 14	Mini-Session II begins
Friday, April 22 – Monday, April 25	Spring Holiday
Saturday, May 7	Weekend College ends
Tuesday, May 10	Friday classes meet; end of semester
Thursday, May 12	Grades due
Friday, May 20	Faculty contracts end

****Weekend College meets for 15 weeks***

Summer Term 2011

Monday, May 16	Summer classes begin
Friday, May 23	Faculty Summer Term contracts begin
Monday, May 30	Memorial Day Holiday
Monday, July 4	Independence Day Holiday
Tuesday, July 26	Monday classes meet; end of semester
Thursday, July 28	Grades due
Thursday, July 29	Faculty Summer Term contracts end

****Summer Term meets for 10 weeks***

DURHAM TECHNICAL COMMUNITY COLLEGE
2011-2013 ACADEMIC CALENDARS (continued)

Fall Semester 2011

Monday, August 8	Faculty return
Monday, August 15	Classes begin
Saturday, August 20	Saturday classes begin
Monday, September 5	Labor Day
Monday, October 10	Mini Session I ends
Tuesday, October 11 –Thursday, October13	Faculty work days
Friday, October 14	Faculty do not report
Saturday, October 15	No Saturday class
Monday, October 17	Mini Session II begins
Wednesday, November 23	College closed
Thursday, November 24 –Friday, November 25	Thanksgiving Holiday
Monday, December 5	Final Monday class*
Tuesday, December 6	Final Tuesday class*
Saturday, December10	Final Saturday class*
Monday, December12	Friday classes meet (11/25)*
Tuesday, December13	Thursday classes meet (11/24)*
Wednesday, December14	Wednesday classes meet (11/23)*
Friday, December16	**Last day for nine-month employees**
Monday, December19	Last day of Fall Semester
December 20 –January 1, 2012	Winter break

****Final grades due 48 hours after administration of the final graded assignment***

DURHAM TECHNICAL COMMUNITY COLLEGE
2011–2013 ACADEMIC CALENDARS (continued)

Spring Semester 2012

Monday, January 2	Faculty return
Monday, January 9	Classes begin
Saturday, January 14	Saturday classes begin
Monday, January 16	Martin Luther King, Jr. Holiday
Monday, March 5	Mini-Session I Ends
Tuesday, March 6 –Thursday, March 8	Faculty work days
Friday, March 9	Faculty do not report
Saturday, March 10	No Saturday classes
Monday, March 12	Mini-Session II
Friday, April 6 –Monday, April 9	Spring Holiday
Tuesday, May 1	Final Tuesday class*
Wednesday, May 2	Final Wednesday class*
Thursday, May 3	Final Thursday class*
Saturday, May 5	Final Saturday class*
Monday, May 7	Monday classes meet (4/9)*
Tuesday, May 8	Friday classes meet (4/6)*
Monday, May 14 –Friday, May 17	Final week of faculty contracts
Thursday, May 17	Faculty contracts end

Final grades due 48 hours after administration of the final graded assignment

Summer Term 2012

Monday, May 21	Summer classes begin
Monday, May 28	Memorial Day Holiday
Wednesday, July 4	July 4 Holiday
Tuesday, July 24	Final Tuesday class*
Thursday, July 26	Final Thursday class*
Friday, July 27	Final Friday class*
Monday, July 30	Monday classes meet (5/28)*
Tuesday, July 31	Wednesday classes meet (7/4)*
Thursday, August 2	Faculty contracts end on or before August 2
Friday, August 3 – Tuesday, August 7	Faculty off contract

**** Final grades due 48 hours after administration of the final graded assignment***

DURHAM TECHNICAL COMMUNITY COLLEGE
2011–2013 ACADEMIC CALENDARS (continued)

Fall Semester 2012

Wednesday, August 8	Faculty return
Wednesday, August 15	Classes begin
Saturday, August 18	Saturday classes begin
Monday, September 3	Labor Day Holiday
Tuesday, October 9	Final Tuesday class of Mini-Session I
Monday, October 15	Mini-Session I Ends – Final Monday class (9/3/12)
Tuesday, October 16 –Thursday, October 18	Faculty work days
Friday, October 19	Faculty do not report
Monday, October 22	Mini Session II begins
Wednesday, November 21	College closed
Thursday, November 22 –Friday, November 23	Thanksgiving Holiday
Saturday, December 8	Final Saturday class*
Monday, December 10	Final Monday class*
Tuesday, December 11	Final Tuesday class*
Wednesday, December 12	Wednesday class* (11/21)*
Thursday, December13	Thursday classes meet (11/22)*
Friday, December14	Friday classes meet (11/23)*
Tuesday, December18	Last day of semester for all employees
December19 –January 1	Winter break

** Final grades due 48 hours after administration of the final graded assignment*

DURHAM TECHNICAL COMMUNITY COLLEGE
2011–2013 ACADEMIC CALENDARS (continued)

Spring Semester 2013

Wednesday, January 2, 2013	Faculty return
Wednesday, January 9	Classes begin
Saturday, January 12	Saturday Classes Begin
Monday, January 21	Martin Luther King, Jr. Holiday
Monday, March 11	Mini-Session I Ends
Tuesday, March 12 –Thursday, March 14	Faculty work days
Friday, March 15	Faculty do not report
Monday, March 18	Mini-Session II Begins
Friday, March 29 – Monday, April 1	Spring Holiday
Wednesday, May 1	Final Wednesday class*
Thursday, May 2	Final Thursday class*
Saturday, May 4	Final Saturday class*
Tuesday, May 7	Final Tuesday class*
Wednesday, May 8	Monday classes meet (4/1)*
Thursday, May 9	Friday Classes Meet (3/29)*
Monday, May 13 –Thursday, May 17	Final week of faculty contracts
Thursday, May 17	Faculty contracts end

*** Final grades due 48 hours after administration of the final graded assignment**

Summer Term 2013

Monday, May 20	Summer classes begin
Monday, May 27	Memorial Day
Thursday, July 4	Independence Day
Tuesday, July 23	Final Tuesday class*
Wednesday, July 24	Final Wednesday class*
Friday, July 26	Final Friday class*
Monday, July 29	Monday classes meet (5/27)*
Tuesday, July 30	Thursday classes meet (7/4)*
Thursday, August 1	Faculty contracts end

*** Final grades due 48 hours after administration of the final graded assignments**

CONTENTS: Section II – Facilities

	Page
FACILITIES DESCRIPTION	19
BUILDING FACILITY SUMMARY	20
MAIN CAMPUS MAP	21
SATELLITE CENTERS AND CAMPUSES MAP	22
CAPACITY/ENROLLMENT RATIO	23
STUDENT CLOCK HOURS	23
SQUARE FEET OF ACADEMIC FACILITIES PER FTE	24
AVERAGE WEEKLY ROOM HOURS OF INSTRUCTION IN CLASSROOMS	25

DURHAM TECHNICAL COMMUNITY COLLEGE

Section II – Facilities

FACILITIES DESCRIPTION

The college has eleven buildings on the Main Campus, two buildings at the Northern Durham Center, and one building on the Orange County Campus for a total of 492,700 square feet of assignable space. The college has a total of 2,418 parking spaces across its campuses. Because community college students are commuters, increasing parking that is easily accessible to campus buildings, especially on the Main Campus, continues to be a focus for the college.

Renovations were completed in 2010 on the college's oldest building, the Nathaniel B.White Building, originally constructed in 1961 and named for a founding member of the Durham Industrial Education Center's Board and 34-year member of the Board of Trustees of Durham Technical Community College. The renovations included a major infrastructure upgrade, facade "facelift," and instructional space upfit.

Called "a prologue of the future," the Harold K. Collins Building was completed in 1969. Named for the first president of Durham Technical Institute, this building's first expansion was completed in 1992. A second expansion and renovation were completed in 2005, resulting in 30 percent more instructional space for math and science classes. The Edward L. Phillips Building was built in 1976 and named for the vice chairman of the original Board of Trustees. It holds classrooms, offices and the Teaching - Learning Center. The George W. Newton Industrial and Engineering Technologies Center was purchased in 1976 and opened in 1977. It is named for George W. Newton, a founding member of the Board of Trustees.

The Educational Resources Center, dedicated in March 1987, holds the college's library, auditorium, and administrative offices. The Adult and Continuing Education Center, later renamed the Corporate Education Center, opened in March 1988. In 1993, the two buildings at the Northern Durham Center opened. In 1994, a building across the street from the college's original building was purchased and renovated to become the Basic Skills Center. It is now home to the Gateway to College Program. The Durham Tech/GlaxoWellcome Technology Center was completed in 1998 and named for pharmaceutical company GlaxoWellcome, following their gift to the Durham Technical Community College Foundation.

In August 2006, construction was completed on the Phail Wynn, Jr. Student Services Center, a $9 million, 58,500-square-foot facility that serves as the central hub for the college's Main Campus and stretches between Lawson and Cooper Streets. The building houses Admissions, Registration, Financial Aid, Advising, Counseling and Student Development, cafeteria, bookstore, instructional and study areas, computer labs, student government and club activity rooms, and a multi-purpose room.

Until 2008, DTCC leased space throughout Orange County to provide educational services. The flagship building for the Orange County Campus opened its doors for continuing education and basic skills courses in May 2008, with curriculum courses starting Fall Semester 2008. Located on 20 acres between Chapel Hill and Hillsborough, the campus is in the Waterstone development, a planned, mixed-used community with medical offices, hospital, and retail planned. The two-story centerpiece building totals 40,000 square feet. The facility includes green building features which help the building be more energy efficient and ecologically friendly. The campus site has the capacity to include four more buildings.

BUILDING FACILITY SUMMARY

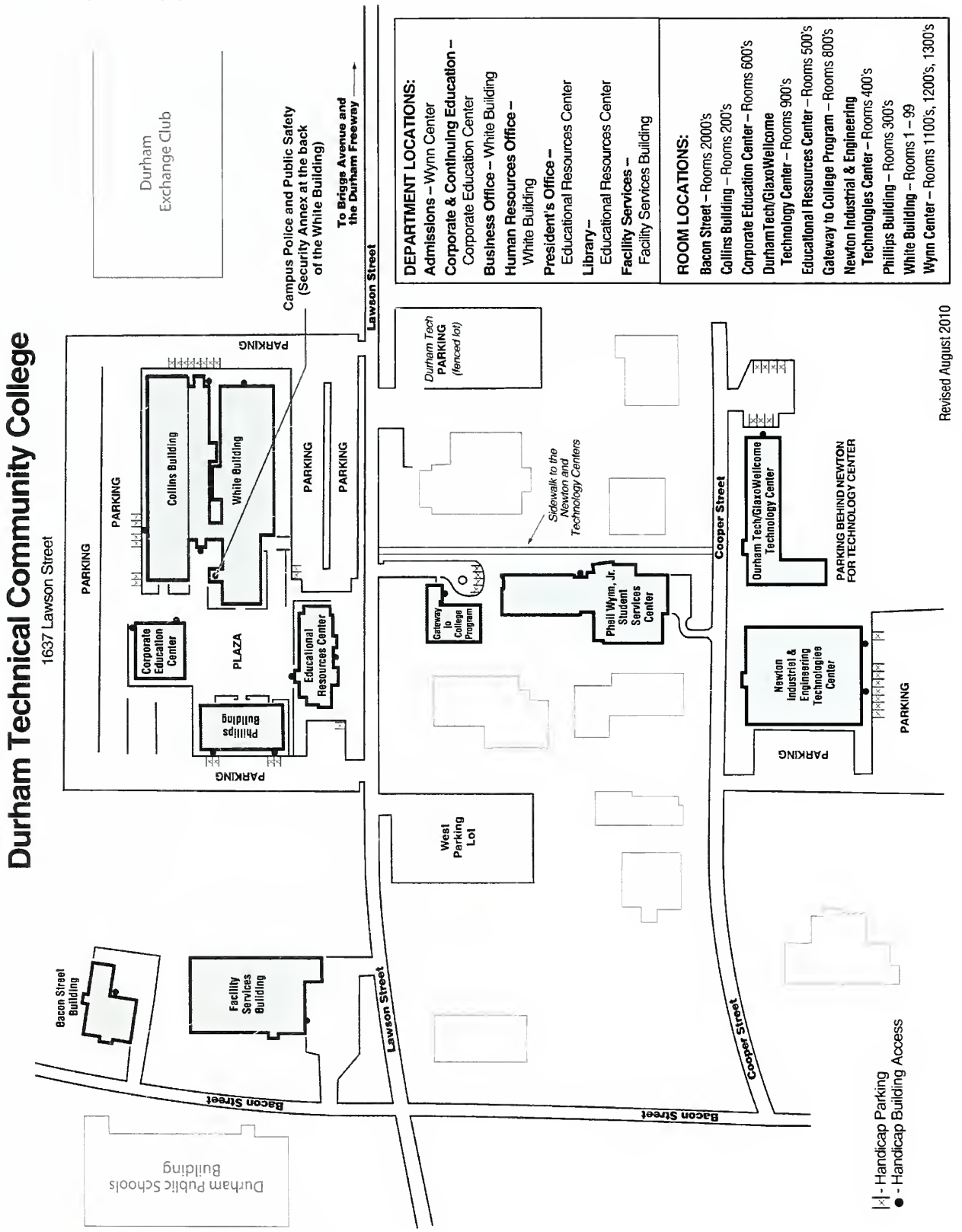
BUILDINGS	CONSTRUCTION DATE OR DATE ACQUIRED	SQUARE FEET	ACREAGE
LAWSON STREET, MAIN CAMPUS			26.6
Nathaniel B. White Building	1961	53,700	
Harold K. Collins Building	1969	38,000	
Edward L. Phillips Building	1977	32,400	
Educational Resources Center	1987	33,200	
Corporate Education Center	1988	12,500	
Gateway to College Center	1994	11,300	
Harold K. Collins Expansion	2005	18,100	
Phail Wynn, Jr. Student Services Center	2006	58,500	
COOPER STREET, MAIN CAMPUS			43.5
George W. Newton Industrial and Engineering Technologies Center	1976	14,000	
George W. Newton Industrial and Engineering Technologies Center Expansion	1983	36,000	
Durham Tech/GlaxoWellcome Technology Center	1998	51,100	
BACON STREET, MAIN CAMPUS			5.1
807 Bacon Street Building	2002	13,100	
825 Bacon Street Building	2006	42,000	
NORTHERN DURHAM CENTER			
Northern Durham Center	1993	38,800	27.8
ORANGE COUNTY CAMPUS			
Orange County Campus	2007	40,000	20
TOTAL		**492,700**	**123.0**

PARKING

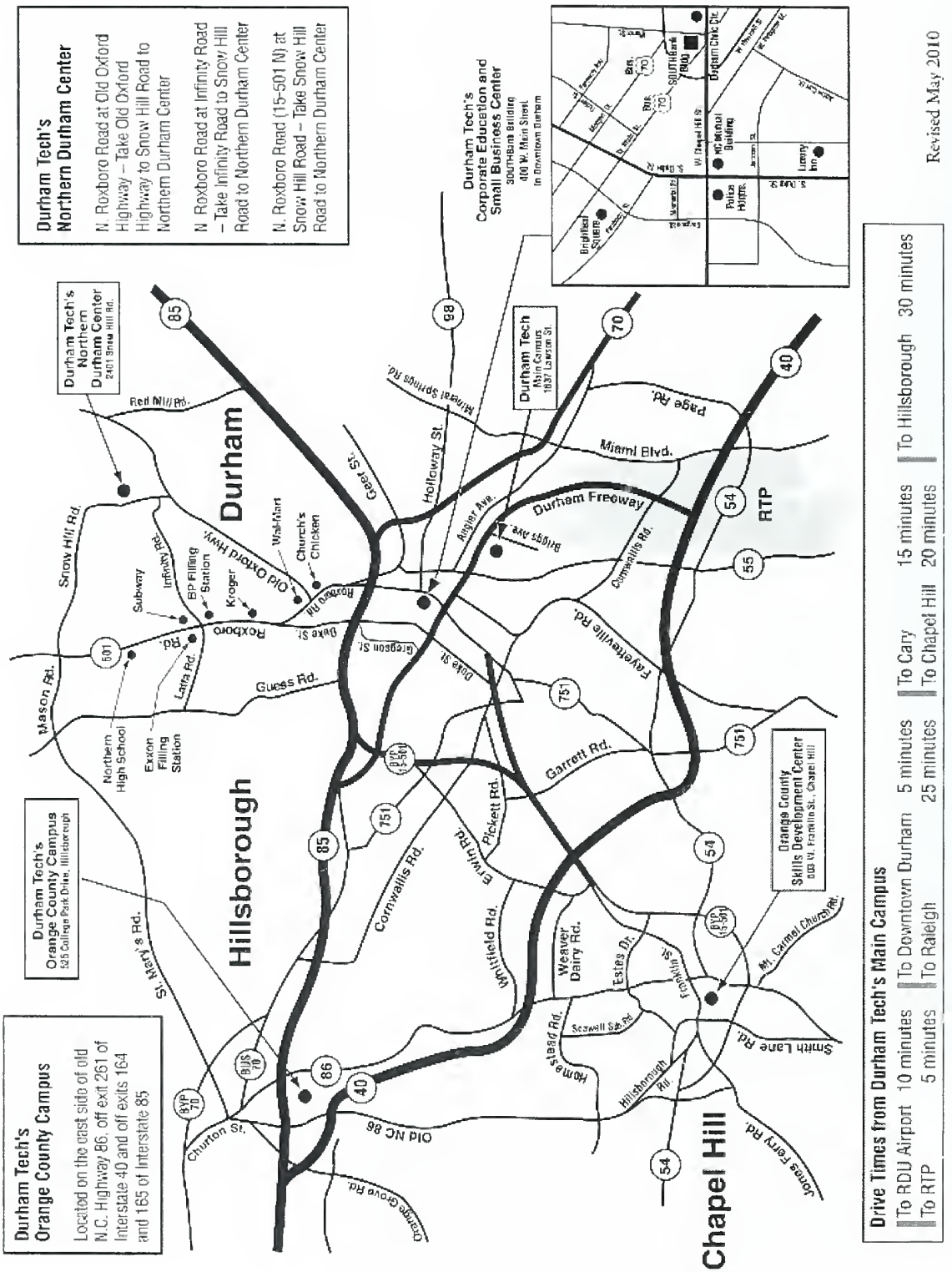
PARKING LOT	PARKING SPACES	HANDICAPPED PARKING
Main Campus (Lawson Street)	1,444	30
Main Campus (Cooper Street)	419	15
Main Campus (Bacon Street Lot)	48	2
Orange County Campus	194	6
Northern Durham Center (East Lot)	197	7
Northern Durham Center (West Lot)	53	3
TOTAL	**2,355**	**63**

Source: Richard McKown, Director, DTCC Facilities Services Department

MAIN CAMPUS MAP



SATELLITE CENTERS AND CAMPUSES MAP



CAPACITY/ENROLLMENT RATIO

The capacity/enrollment ratio, often referred to as the C/E ratio, is the amount of instructional and library space on campus divided by the total Fall Semester student clock hours of the institution. The C/E ratio relates the amount of space directly used in an institution's instructional programs to the instructional activity of the college. It is one of the most commonly used indices of instructional utilization of institutional facilities.

In analyzing and comparing the capacity/enrollment ratios, it should be kept in mind that a relatively low ratio generally indicates a high level of space utilization. It should also be noted, however, that such factors as the level of an institution and the types of instructional programs that the institution offers will affect the amount of space required and, therefore, the C/E ratio. The capacity/enrollment ratio for all institutions of higher education in North Carolina has been between four and five for many years, but the ratio varies widely by type of institution.

STUDENT CLOCK HOURS

A student clock hour is a measurement of the total weekly hours of scheduled instruction for all of an institution's students. It is computed for each course by multiplying the number of times the course meets each week by the number of hours of each course meeting (rounded to the half hour) and multiplying that product by the number of students. Thus, if a course with 20 students meets Tuesdays and Thursdays from 9:00 a.m. until 10:30 a.m., the number of student clock hours resulting from that class would be 60 (2 meetings/week x 1.5 hours/meeting x 20 students).

The student clock hours reported in this study are based on on-campus courses, both credit and noncredit, which were in progress during the week following the drop-add period of the Fall Semester and which lasted for at least eight weeks.

CAPACITY/ENROLLMENT RATIO =

$$\frac{\text{INSTRUCTIONAL AND LIBRARY SPACE}}{\text{TOTAL WEEKLY STUDENT CLOCK HOURS}}$$

FALL	PRIVATE BACCALAUREATE COLLEGES	UNIVERSITIES OF NORTH CAROLINA, COMPREHENSIVE*	NORTH CAROLINA COMMUNITY COLLEGE SYSTEM	DURHAM TECHNICAL COMMUNITY COLLEGE
2005	5.97	4.37	4.06	4.02
2006	5.07	3.74	4.38	4.51
2007	6.00	3.70	4.57	3.75
2008	5.44	3.77	4.33	3.65
2009	6.20	3.70	3.86	3.26

The comprehensive, level I classification of four-year universities has the most institutions in the UNC System, specifically eight of the sixteen public universities.

Source: State Commission on Higher Education Facilities, Facilities Inventory and Utilization Study, http://www.northcarolina.edu/ira/fac_util/2009/study09.pdf

SQUARE FEET OF ACADEMIC FACILITIES PER FTE

The ratio of an institution's square footage of academic facilities to its full-time equivalent enrollment represents an important index of the instructional utilization of campus facilities. The U.S. Office of Education, as a planning standard, first used it in the 1960s. In 1969, the U.S. Office of Education published an extensive study entitled *Federal Support for Higher Education Construction: Current Programs and Future Needs* which provided normative figures by level and control of institution. The figures, which are still widely used in determining facilities needs, can be summarized as follows:

INSTITUTION TYPE	PUBLIC	PRIVATE	TOTAL
University	132	150	136
Four-Year	93	103	98
Two-Year	70	75	70
All Institutions	103	115	107

SQUARE FEET OF ACADEMIC FACILITIES PER FTE =

$$\frac{\text{SQUARE FEET OF ACADEMIC FACILITIES}}{\text{FTE ENROLLMENT}}$$

FALL	PRIVATE BACCALAUREATE COLLEGES	UNIVERSITIES OF NORTH CAROLINA, COMPREHENSIVE*	NORTH CAROLINA COMMUNITY COLLEGE SYSTEM	DURHAM TECHNICAL COMMUNITY COLLEGE
2006	98	81	98	95
2007	101	81	95	98
2008	103	81	93	103
2009	113	78	83	91

The comprehensive, level I classification of four-year universities has the most institutions in the UNC System, specifically eight of the sixteen public universities.

Source: State Commission on Higher Education Facilities, Facilities Inventory and Utilization Study, http://www.northcarolina.edu/ira/fac_util/2009/study09.pdf

AVERAGE WEEKLY ROOM HOURS OF INSTRUCTION IN CLASSROOMS

The average weekly room hours of instruction in classrooms is calculated by dividing the total room hours of instruction in classrooms by the total number of classrooms. In more general terms, it is the average number of hours that an institution's classrooms are used for instructional purposes each week. Weekly room hours of instruction are also referred to as the Room Utilization Rate (RUR). The total room hours of instruction in classrooms are the number of hours each week that each classroom is used for regularly scheduled classes. Thus, a classroom, which is used Mondays, Wednesdays, and Fridays from 9:00 a.m. until 1:00 p.m. and on Tuesdays and Thursdays from 8:30 a.m. until noon, would generate 19 room hours (4 hours/day x 3 days/week + 3.5 hours/day x 2 days/week).

AVERAGE WEEKLY ROOM HOURS OF INSTRUCTION IN CLASSROOMS =

$$\frac{\text{TOTAL ROOM HOURS OF INSTRUCTION IN CLASSROOMS}}{\text{TOTAL NUMBER OF CLASSROOMS}}$$

FALL	PRIVATE BACCALAUREATE COLLEGES	UNIVERSITIES OF NORTH CAROLINA, COMPREHENSIVE*	NORTH CAROLINA COMMUNITY COLLEGE SYSTEM	DURHAM TECHNICAL COMMUNITY COLLEGE
2006	17.5	30.2	19.4	16.3
2007	16.9	29.1	19.1	21.1
2008	17.2	29.0	18.5	19.0
2009	15.7	28.7	18.5	20.8

The comprehensive, level I classification of four-year universities has the most institutions in the UNC System, specifically eight of the sixteen public universities.

Source: State Commission on Higher Education Facilities, Facilities Inventory and Utilization Study, http://www.northcarolina.edu/ira/fac_util/2009/study09.pdf

CONTENTS: Section III – Finance/Financial Aid/DTCC Foundation

Page

CURRENT FUNDS REVENUE 29

CURRENT FUNDS EXPENDED 29

FULL-TIME EQUIVALENT (FTE) 30

AVERAGE COST PER FTE ANALYSIS 30

CURRENT FUNDS PER FTE 31

REVENUE BY FTE 31

EXPENDITURES BY FTE 31

STUDENT FINANCIAL AID, DOLLARS AWARDED 32

STUDENT FINANCIAL AID, NUMBERS SERVED 32

DURHAM TECHNICAL COMMUNITY COLLEGE FOUNDATION 33

DTCC FOUNDATION FUNDS SUMMARY 33

Section III, Finance/Financial Aid/DTCC Foundation

CURRENT FUNDS REVENUE 2005–2006 to 2009–2010 (Dollars are rounded)

	2005–2006	2006–2007	2007–2008	2008–2009	2009–2010
Operating Revenues					
Student Tuition and Fees	$3,527,406	$3,485,652	$3,840,016	$3,558,533	$4,717,576
Federal Appropriations	$3,544,780	$3,510,447	$3,553,726	$77,899	$81,863
State and Local Appropriations	$373,409	$83,465	$384,580	$1,497,449	$1,343,068
Nongovernmental Appropriations	$1,000	---	---	---	---
Sales and Services	$144,665	$199,866	$170,676	$202,109	$272,391
Other Operating Revenue	$250,058	$214,034	$378,743	$244,613	$586,643
Total Operating Revenue	**$7,841,317**	**$7,493,463**	**$8,327,741**	**$5,580,603**	**$7,001,539**
Non-Operating Revenues					
State Aid	$16,185,249	$18,451,248	$19,593,971	$19,875,329	$18,791,862
County Appropriations	$3,352,067	$3,630,020	$3,982,324	$4,775,345	$4,742,466
Noncapital Grants	$351,560	$526,380	$596,523	$4,512,327	$7,746,310
Noncapital Gifts	$209,051	$228,068	$190,669	$6,518	$81,520
Investment Income	$40,530	$65,287	$44,680	$958	$73
State Capital Aid	$1,518,718	$8,040,285	$1,300,770	$712,295	$712,295
County Capital Appropriations	$3,470,114	$886,877	$4,061,457	$656,822	$656,822
Capital Grants	$201,230	$117,225	---	---	---
Capital Gifts	---	---	$250,000	---	---
Other Non-Operating Revenue	---	---	---	---	$165
Total Non-Operating Revenue	**$25,328,519**	**$31,945,389**	**$30,020,394**	**$30,539,594**	**$31,362,392**
TOTAL REVENUE	**$33,169,836**	**$39,438,852**	**$38,348,135**	**$36,120,197**	**$38,363,931**

CURRENT FUNDS EXPENDED 2005–2006 to 2009–2010 (Dollars are rounded)

	2005–2006	2006–2007	2007–2008	2008–2009	2009–2010
Salaries and Benefits	$20,981,512	$23,167,776	$24,044,559	$25,430,259	$25,802,941
Supplies and Materials	$2,397,559	$2,113,476	$2,535,661	$2,138,903	$2,361,773
Student Services	$3,187,150	$3,939,504	$4,310,623	$4,125,374	$3,628,384
Scholarships and Fellowships	$2,177,615	$2,126,660	$2,225,290	$3,530,880	$5,326,331
Utilities	$657,917	$717,746	$694,255	$724,986	$708,520
Depreciation	$846,564	$1,096,378	$881,404	$983,108	$1,095,391
TOTAL EXPENDITURE	**$30,248,317**	**$33,161,540**	**$34,691,792**	**$36,933,510**	**$38,923,339**

Source: Derived from Annual Financial Statements submitted to the Office of the State Auditor
Contact: DTCC Business Office

Note: Total revenues and total expenditures will not be equivalent for any given year because the college adjusts its cash basis records to the accrual basis of accounting for financial reporting purposes, in accordance with generally accepted accounting principles. Using the accrual basis of accounting, expenditures and revenues are recorded when the transaction occurs, not when the expense is paid or the revenue is received.

FULL-TIME EQUIVALENT (FTE)

(Excerpted from http://www.ncccs.cc.nc.us/Statistical_Reports/collegeYear2005-2006/docs/DRD.pdf)

Full-Time Equivalent (FTE) is a unit of measure utilized to determine the number of full-time equivalent students. A large number of students in the community college attend on a part-time basis; therefore, budgeting cannot be made on the basis of the number of individuals enrolled. The FTE was developed to standardize reporting and is used as the basis for the allocation of state funds to the colleges. An annualized FTE is representative of the amount of time a "typical" full-time student attends class during a given report year. Several part-time students would constitute only one FTE.

AVERAGE COST PER FTE ANALYSIS+

Year Ending June 30, 2007*

	Durham Tech	NCCCS
Instruction – Curriculum*	$3,422.96	$3,267.41
Instruction – Continuing Education**	$3,362.20	$3,455.50
Student Support	$390.92	$389.95
Operation and Maintenance Plant	--	$9.14
Academic Support	$477.95	$513.58
Institutional Support	$753.59	$847.26

*Average Based on Curriculum FTE only

**Average Based on Continuing Education FTE, including Non-Budget FTE

All averages (except as noted) are based on annualized average FTE earned with the exception of self-supporting FTE.

Source: *A Matter of Facts, The NCCCS Fact Book 2008*, Average Cost Per FTE Analysis, Current Operating/112 Report Expenditures, Page 52, http://www.ncccs.cc.nc.us/Publications/docs/Publications/fb2008.pdf

+Note: This table provides the most recent data available at time of publication.

CURRENT FUNDS PER FTE

REVENUE BY FTE 2005-2006 TO 2009-2010 (Dollars are rounded)

YEAR	ANNUAL FTE	REVENUE BY FTE
2005-2006	4,574	$7,252
2006-2007	4,588	$8,596
2007-2008	4,613	$8,313
2008-2009	4,860	$7,432
2009-2010	5,101	$7,521

Note: "Revenue by FTE" is calculated by dividing the total annual revenue from all sources (e.g. federal, state, local appropriations, etc.) by the total annual FTE. These figures are intended to illustrate the total amount of funding the college receives annually in comparison with the amount of FTE the college generates annually.

EXPENDITURES BY FTE 2005-2006 TO 2009-2010 (Dollars are rounded)

YEAR	ANNUAL FTE	EXPENDITURES BY FTE
2005-2006	4,574	$6,613
2006-2007	4,588	$7,228
2007-2008	4,613	$7,520
2008-2009	4,860	$7,599
2009-2010	5,101	$7,631

Note: "Expenditures by FTE" is calculated by dividing the total annual expenditures for all areas (e.g. salaries and benefits, supplies and materials, student services, etc.) by the total annual FTE. These figures are intended to illustrate the total amount of expenses incurred by the college annually in comparison with the amount of FTE the college generates annually.

STUDENT FINANCIAL AID, DOLLARS AWARDED 2004-2005 to 2008-2009

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
College Work Study	$53,843	$63,241	$52,732	$45,060	$67,474
Pell Grants	$3,940,579	$3,480,908	$3,362,360	$3,511,622	$5,049,554
Supplemental Education Opportunity Grants	$50,500	$36,500	$46,000	$52,588	$44,750
Student Incentive	$27,300	$24,850	$17,150	$9,100	$22,750
Other Grants and Scholarship	$1,893,669	$1,954,226	$1,385,906	$1,323,263	$2,099,957
Nurse Education	$28,136	$22,312	$24,151	---	---
Nurse Scholars	---	---	---	---	---
Institutional Loans	$12,741	$47,606	$53,443	---	---
Other Loans	---	---	---	---	---

Source: Statistical Abstract of Higher Education, Tables 66-68 (2009-2010) UNC-General Administration
Contact: Director, Financial Aid

STUDENT FINANCIAL AID, NUMBERS SERVED 2004-2005 to 2008-2009

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
College Work Study	26	21	20	18	34
Pell Grants	1,848	1,721	1,612	1,564	2,064
Supplemental Education Opportunity Grants	130	81	124	140	103
Student Incentive	46	45	32	26	44
Other Grants and Scholarship	984	1,124	855	1,062	1,217
Nurse Education	43	20	21	---	---
Nurse Scholars	---	---	---	---	---
Institutional Loans	33	94	84	---	---
Other Loans	---	---	---	---	---

Source: Statistical Abstract of Higher Education, Tables 66-68 (2009-2010) UNC-General Administration
Contact: Director, Financial Aid

DURHAM TECHNICAL COMMUNITY COLLEGE FOUNDATION

The Foundation's Mission

The mission of the Durham Technical Community College Foundation, Inc. is to be a catalyst for maximizing economic and human development in Durham and Orange counties by cultivating and generating resources for Durham Technical Community College and by educating the public on the benefits of investing in their community college. The Foundation aims to help build one of this nation's greatest community colleges where every student, regardless of financial need or entry-level skills, can receive cutting-edge vocational and technical training, as well as the first two years of a liberal arts degree, from a superb faculty which strives to set minds on fire.

– Adopted November 15, 1994

DTCC FOUNDATION FUNDS SUMMARY

	2006-2007	2007-2008	2008-2009	2009-2010
REVENUE				
Contributions, gifts, and grants	$553,784	$288,910	$249,385	$298,438
Interest on savings, temporary cash investments	$70,706	$46,875	$46,403	$40,129
Dividends and interest from securities	$10,315	$12,640	$0	
Net gain (loss) - non-investment assets/disbursements	$16,426	$25,098	($54,563)	($23,815)
Total Revenue	**$651,231**	**$373,523**	**$241,225**	**$314,752**
EXPENSES				
Scholarships for tuition, book, and other expenses awarded to students.	$142,105	$153,755	$108,995	$76,260
Gifts and grants to support academic programs of study. Funds provided for classroom equipment, library books, professional development, and other staff support expenses.	$338,835	$588,006	$298,550	$6,843
Management and general expenses	$20,854	$39,758	$29,890	$204,929
Total Expenses	**$501,794**	**$781,519**	**$437,435**	**$288,032**
NET ASSETS OR FUND BALANCES				
Excess (or deficit) for the year	$149,437	($407,996)	($196,210)	$26,720
Net assets/fund balance at beginning of year	$2,750,438	$3,023,763	$2,524,833	$2,145,077
Other changes in net assets/fund balances	$123,888	($90,934)	($183,546)	$43,854
Net assets/fund balance at end of year	**$3,023,763**	**$2,524,833**	**$2,145,077**	**$2,215,651**

*Numbers in parentheses are negative.

Source: Internal Revenue Service - Form 990: Return of organization exempt from income tax.

CONTENTS: Section IV – Human Resources

Page

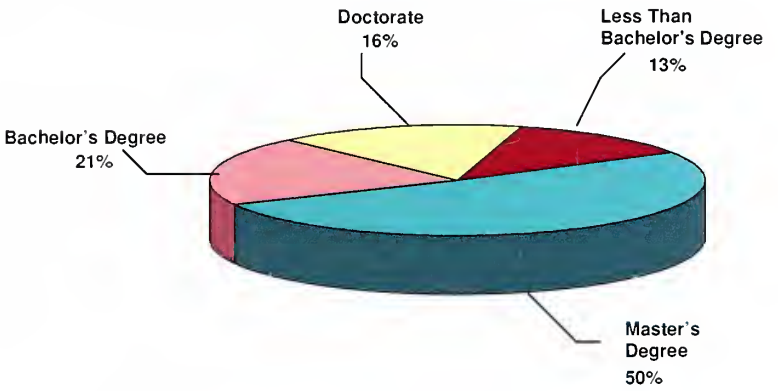
FULL-TIME FACULTY BY EDUCATIONAL ATTAINMENT 37

FULL-TIME EMPLOYEES BY CLASSIFICATION 37

FULL-TIME FACULTY AND STAFF BY CLASSIFICATION
BY RACE AND BY GENDER 38

Section IV – Human Resources

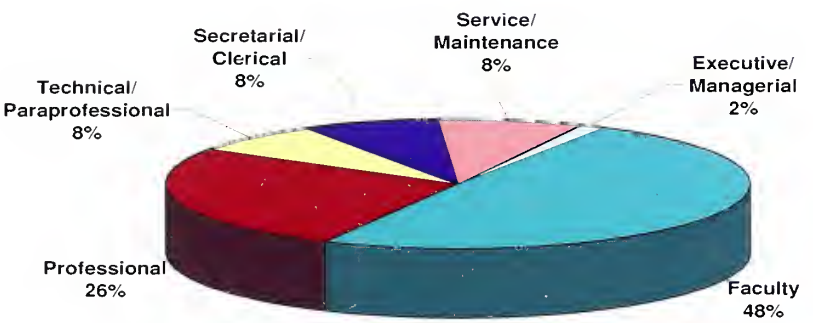
FULL-TIME FACULTY BY EDUCATIONAL ATTAINMENT, 2009-2010



N=151

Source: NCCCS Annual Statistical Report, ANNTBL 84 (2009-2010)

FULL-TIME FACULTY AND STAFF BY CLASSIFICATION, FALL 2010



N=331

Source: 2010-2011 IPEDS Human Resources Survey

FULL-TIME FACULTY AND STAFF BY CLASSIFICATION

BY RACE AND BY GENDER, 2009-2010

	Black		Asian/Pacific Island		Hispanic		White		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
Faculty	11	26	3	2	---	2	52	66	**163***
Service/Maintenance	13	3	---	---	---	---	9	1	**26**
Secretarial/Clerical	1	16	---	---	---	2	---	6	**25**
Technical/Paraprofessional	4	18	---	2	---	---	---	1	**25**
Professional	14	23	---	---	---	---	20	30	**87**
Executive/Managerial	1	1	---	---	---	---	1	2	**5**
Total	**44**	**87**	**3**	**4**	**---**	**4**	**82**	**106**	**331**

*Includes one American Indian or Alaska Native male
Source: Institutional Staff Information Report, 2009-2010
Contact: DTCC Human Resources Department

CONTENTS: Section V – Programs and Students

Page

ANNUAL UNDUPLICATED ENROLLMENT 41

AVERAGE ANNUAL FTE ENROLLMENT 41

CURRICULUM STUDENTS 42

ENROLLMENTS 42

Annual Unduplicated Enrollment 42

Annual FTE Enrollment 42

TOTAL CURRICULUM GRADUATES 42

APPLICATIONS AND ENROLLMENTS BY PROGRAM 43

GRADUATES BY PROGRAM 49

ENROLLMENTS BY PROGRAM, FALL SEMESTERS 56

STUDENT BODY PROFILE, FALL SEMESTERS 57

STUDENT PROFILE BY PROGRAM, FALL SEMESTER 58

ADULT AND CONTINUING EDUCATION STUDENTS 68

ENROLLMENTS 68

Annual Unduplicated Enrollment 68

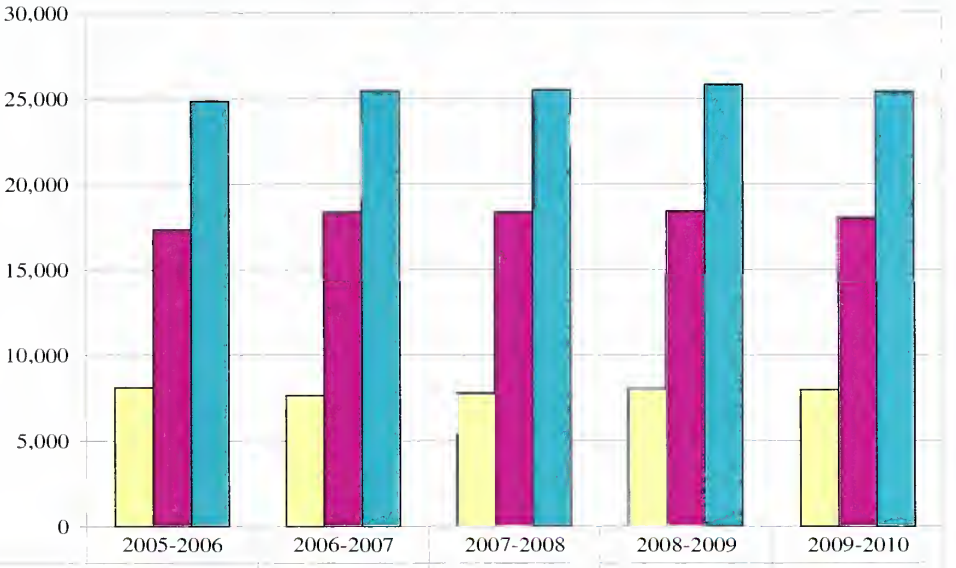
Average Annual Full-Time (FTE) 68

GED/ADULT HIGH SCHOOL DIPLOMA AWARDED 69

STUDENT BODY PROFILE, FALL SEMESTER COMPARISONS 69

Section V – Programs and Students

Annual Unduplicated Enrollment 2005-2006 to 2009-2010

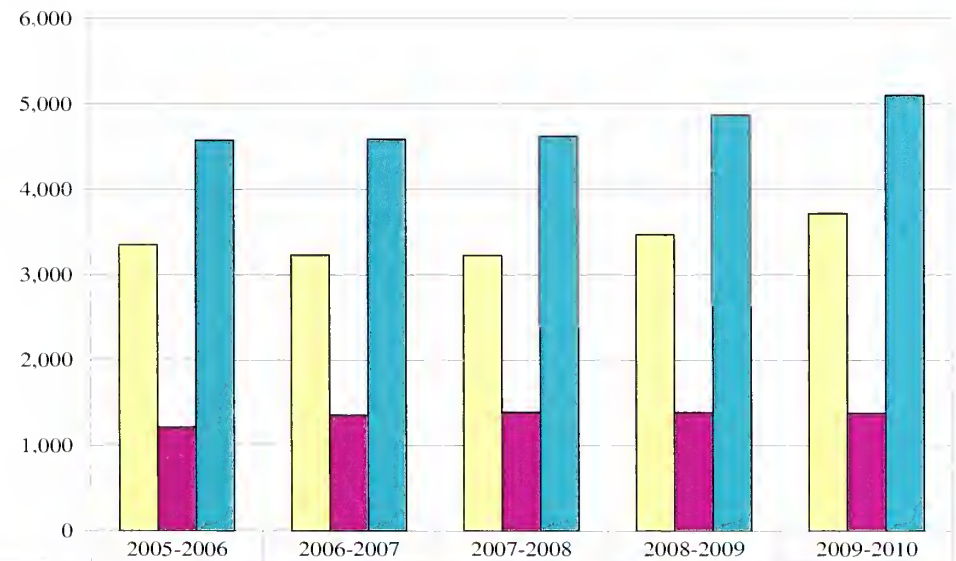


	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Curriculum	8,118	7,662	7,774	8,030	7,987
Continuing Education*	17,373	18,360	18,363	18,408	18,013
Unduplicated Total	24,849	25,444	25,509	25,810	25,368

*Includes Basic Skills, Occupational Extension, Focused Industry Training, Human Resource Development, New Industry Training and Small Business Center courses

Source: NCCCS Annual Statistical Report, Table 1 Annual

Average Annual Full-Time Equivalent Enrollment (FTE) 2005-2006 to 2009-2010



	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Curriculum	3,355	3,229	3,223	3,468	3,717
Continuing Education*	1,218	1,358	1,390	1,393	1,384
Total FTE	4,574	4,588	4,613	4,860	5,101

*Includes FTE from Basic Skills, Occupational Extension, Focused Industry Training, and New Industry Training courses

Source: NCCCS Annual Statistical Report, ANNTBL 26

CURRICULUM STUDENTS

ENROLLMENTS

Annual Unduplicated Enrollment 2005-2006 to 2009-2010

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Associate's Degree	4,540	4,263	4,654	5,387	5,966
Diploma	223	192	282	258	213
Certificate	274	263	407	532	562
Transitional	3,344	3,187	2,795	2,165	1,557
Unduplicated Total	**8,118**	**7,662**	**7,774**	**8,030**	**7,987**

Note: Because students may appear in more than one category, unduplicated total does not represent the sum of the individual program totals.
Source: NCCCS Annual Statistical Report, Table 1 Annual

Annual Full-Time Equivalent Enrollment (FTE) 2005-2006 to 2009-2010

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Associate's Degree	2,308	2,222	2,249	2,558	2,939
Diploma	149	112	151	212	231
Certificate	105	89	103	156	148
Transitional	794	806	720	542	399
Total*	**3,355**	**3,229**	**3,223**	**3,468**	**3,717**

*Totals may not equal sum due to rounding.
Source: NCCCS Annual Statistical Report, ANNTBL 26

Total Curriculum Graduates 2005-2006 to 2009-2010*

Total curriculum graduates are an unduplicated count of students graduating from curriculum programs.

GRADUATION YEAR	NUMBER OF GRADUATES
2005-2006	530
2006-2007	512
2007-2008	432
2008-2009	512
2009-2010	562

*Graduation counts are computed from August 15 of the start year through August 14 of the end year.
Source: Colleague Information System

CURRICULUM STUDENTS (continued)

APPLICATIONS AND ENROLLMENTS BY PROGRAM 2009-2010

Arts, Sciences, and University Transfer	TERM	APPLIED	ADMITTED	ENROLLED
Associate in Arts	Fall 2009	539	408	310
	Spring 2010	493	374	281
	Summer 2010	265	184	68
	Fall 2010	596	443	335
Associate in Science	Fall 2009	496	364	291
	Spring 2010	440	322	246
	Summer 2010	254	175	52
	Fall 2010	462	339	240
Associate in General Education	Fall 2009	230	119	97
	Spring 2010	159	119	68
	Summer 2010	155	88	24
	Fall 2010	275	155	127
Biotechnology	Fall 2009	29	22	15
	Spring 2010	34	20	10
	Summer 2010	21	11	1
	Fall 2010	42	24	13
Community Spanish Facilitator	Fall 2009	65	40	33
	Spring 2010	48	39	25
	Summer 2010	35	19	10
	Fall 2010	75	46	35

Business and Public Service Technologies	TERM	APPLIED	ADMITTED	ENROLLED
Accounting	Fall 2009	82	50	34
	Spring 2010	83	53	36
	Summer 2010	63	41	16
	Fall 2010	94	70	42
Animal Care and Management Technology	Fall 2009	16	7	4
	Spring 2010	13	9	5
	Summer 2010	10	4	1
	Fall 2010	21	13	10
Business Administration/Operations Management	Fall 2009	14	8	3
	Spring 2010	12	4	4
	Summer 2010	9	4	1
	Fall 2010	22	8	4

Source: Colleague Information System

CURRICULUM STUDENTS (continued)

APPLICATIONS AND ENROLLMENTS BY PROGRAM 2009-2010

Business and Public Service Technologies	TERM	APPLIED	ADMITTED	ENROLLED
Basic Law Enforcement Training	Fall 2009	38	28	28
	Spring 2010	13	6	1
	Summer 2010	9	3	0
	Fall 2010	68	33	47
Business Administration	Fall 2009	279	161	116
	Spring 2010	183	120	72
	Summer 2010	154	94	34
	Fall 2010	330	189	122
Criminal Justice Technology	Fall 2009	120	69	53
	Spring 2010	90	63	33
	Summer 2010	66	44	11
	Fall 2010	141	84	49
Early Childhood Associate	Fall 2009	182	108	94
	Spring 2010	171	112	74
	Summer 2010	142	90	35
	Fall 2010	185	120	87
Early Childhood-Infant/Toddler	Fall 2009	20	13	8
	Spring 2010	16	8	5
	Summer 2010	10	5	3
	Fall 2010	23	12	7
Emergency Preparedness	Fall 2009	18	7	7
	Spring 2010	16	8	4
	Summer 2010	15	8	1
	Fall 2010	13	7	4
Entrepreneurship	Fall 2009	5	2	3
	Spring 2010	8	4	2
	Summer 2010	8	6	3
	Fall 2010	16	9	3
Environment, Health, and Safety	Fall 2009	18	11	8
	Spring 2010	18	11	7
	Summer 2010	13	5	1
	Fall 2010	13	9	5

Source: Colleague Information System

CURRICULUM STUDENTS (continued)

APPLICATIONS AND ENROLLMENTS BY PROGRAM 2009-2010

Business and Public Service Technologies	TERM	APPLIED	ADMITTED	ENROLLED
Fire Protection Technology	Fall 2009	37	25	21
	Spring 2010	40	28	17
	Summer 2010	18	9	2
	Fall 2010	36	26	19
Paralegal Technology	Fall 2009	84	55	39
	Spring 2010	83	52	34
	Summer 2010	58	38	13
	Fall 2010	91	66	47
School Age Education	Fall 2009	35	22	17
	Spring 2010	40	24	11
	Summer 2010	32	16	7
	Fall 2010	60	36	30

Health Technologies	TERM	APPLIED	ADMITTED	ENROLLED
Associate Degree Nursing	Fall 2009	592	396	241
	Spring 2010	533	375	190
	Summer 2010	322	228	54
	Fall 2010	679	429	240
Clinical Trials Research Associate	Fall 2009	214	157	110
	Spring 2010	111	84	45
	Summer 2010	58	43	13
	Fall 2010	170	139	106
Dental Laboratory Technology	Fall 2009	75	45	43
	Spring 2010	33	23	11
	Summer 2010	22	9	1
	Fall 2010	62	45	21
Medical Assisting	Fall 2009	125	66	49
	Spring 2010	140	81	47
	Summer 2010	105	58	15
	Fall 2010	192	102	70
Occupational Therapy Assistant	Fall 2009	104	72	36
	Spring 2010	103	75	31
	Summer 2010	86	52	13
	Fall 2010	143	78	33

Source: Colleague Information System

CURRICULUM STUDENTS (continued)

APPLICATIONS AND ENROLLMENTS BY PROGRAM 2009-2010

Health Technologies	TERM	APPLIED	ADMITTED	ENROLLED
Optical Apprentice	Fall 2009	17	8	7
	Spring 2010	11	7	3
	Summer 2010	11	3	0
	Fall 2010	11	5	2
Opticianry	Fall 2009	68	43	23
	Spring 2010	44	32	16
	Summer 2010	19	12	4
	Fall 2010	79	50	32
Pharmacy Technology	Fall 2009	82	50	35
	Spring 2010	94	65	43
	Summer 2010	56	41	15
	Fall 2010	97	52	36
Practical Nursing	Fall 2009	288	160	91
	Spring 2010	230	156	80
	Summer 2010	190	116	25
	Fall 2010	341	228	117
Respiratory Care	Fall 2009	98	75	55
	Spring 2010	76	53	23
	Summer 2010	49	36	11
	Fall 2010	131	93	58
Surgical Technology	Fall 2009	117	81	53
	Spring 2010	68	45	22
	Summer 2010	53	38	11
	Fall 2010	145	118	79

Industrial/Engineering Technologies	TERM	APPLIED	ADMITTED	ENROLLED
Architectural Technology	Fall 2009	29	16	9
	Spring 2010	26	18	12
	Summer 2010	19	9	3
	Fall 2010	30	19	15
Automotive Systems Technology	Fall 2009	183	145	125
	Spring 2010	123	77	53
	Summer 2010	73	53	8
	Fall 2010	159	92	54

Source: Colleague Information System

CURRICULUM STUDENTS (continued)

APPLICATIONS AND ENROLLMENTS BY PROGRAM 2009-2010

Industrial/Engineering Technologies	TERM	APPLIED	ADMITTED	ENROLLED
Electrical/Electronics Technology	Fall 2009	52	34	26
	Spring 2010	51	41	15
	Summer 2010	32	18	8
	Fall 2010	49	28	16
Electronics Engineering Technology	Fall 2009	33	19	15
	Spring 2010	28	17	15
	Summer 2010	35	22	8
	Fall 2010	58	37	22
Industrial Systems Technology	Fall 2009	66	47	30
	Spring 2010	45	27	21
	Summer 2010	40	26	12
	Fall 2010	50	33	17
Machining Technology	Fall 2009	5	2	4
	Spring 2010	7	5	3
	Summer 2010	2	2	1
	Fall 2010	11	9	7
Sustainability Technologies	Fall 2010	7	5	4

Information Systems Technologies	TERM	APPLIED	ADMITTED	ENROLLED
Computer Programming	Fall 2009	52	28	21
	Spring 2010	53	34	22
	Summer 2010	41	28	8
	Fall 2010	66	44	33
Health Information Technology	Fall 2009	77	46	33
	Spring 2010	143	96	66
	Summer 2010	73	51	15
	Fall 2010	88	48	31
Information Systems	Fall 2009	65	45	36
	Spring 2010	63	40	23
	Summer 2010	34	18	9
	Fall 2010	83	53	35
Information Systems Security	Fall 2009	12	8	7
	Spring 2010	8	6	4
	Summer 2010	11	7	3
	Fall 2010	25	16	13

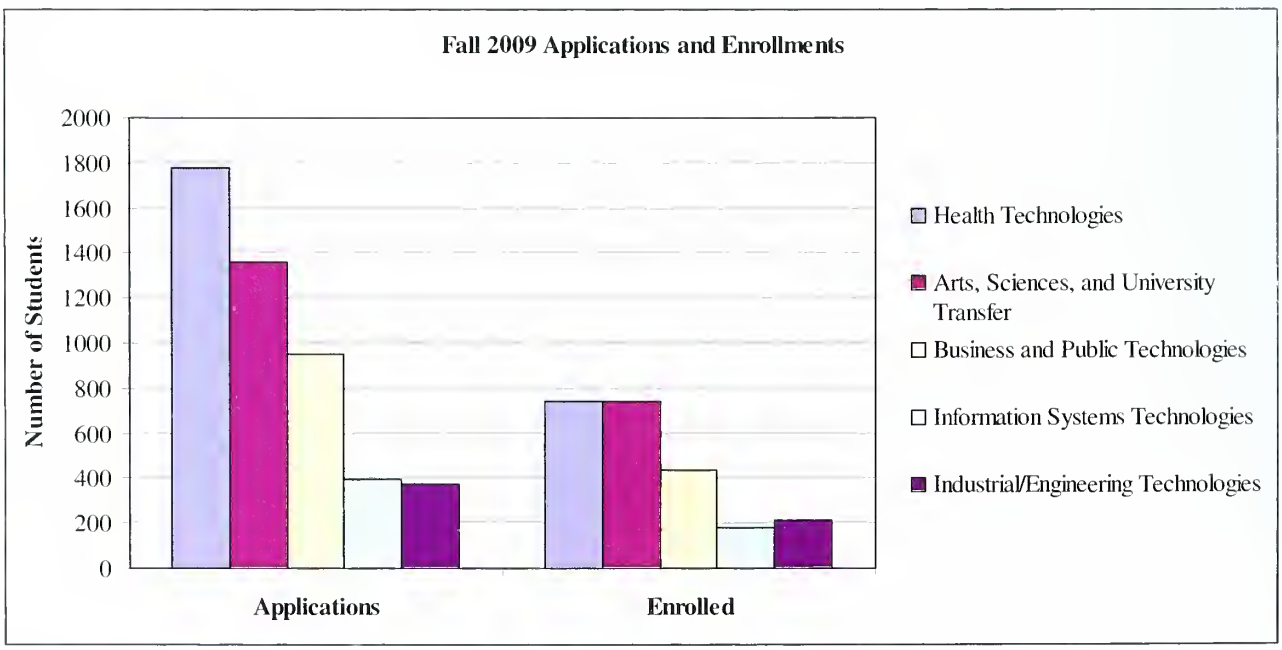
Source: Colleague Information System

CURRICULUM STUDENTS (continued)

APPLICATIONS AND ENROLLMENTS BY PROGRAM 2009-2010

Information Systems Technologies	TERM	APPLIED	ADMITTED	ENROLLED
Medical Office Administration	Fall 2009	81	49	33
	Spring 2010	62	38	19
	Summer 2010	54	36	12
	Fall 2010	68	47	33
Networking Technology	Fall 2009	63	40	31
	Spring 2010	38	28	18
	Summer 2010	26	15	6
	Fall 2010	47	32	30
Office Administration	Fall 2009	15	13	7
	Spring 2010	12	9	7
	Summer 2010	7	7	3
	Fall 2010	10	7	3
Office Systems Technology	Fall 2009	11	8	7
	Spring 2010	1	1	1
	Summer 2010	1	1	0
	Fall 2010	1	0	0
Web Technologies	Fall 2009	20	10	6
	Spring 2010	29	22	12
	Summer 2010	21	14	7
	Fall 2010	30	24	17

Source: Colleague Information System



CURRICULUM STUDENTS (continued)

Graduates by Program 2005-2006 to 2009-2010

Arts and Sciences	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Associate in Arts (A10100)	68	67	72	79	91
Associate in Arts Transfer Core Diploma (D10100)			15	57	47
Total credentials awarded: Associate in Arts	68	67	87	136	138
Unduplicated graduate count: Associate in Arts	*68*	*67*	*78*	*83*	*92*
Associate in General Education (A10300)	7	10	6	4	3
Total credentials awarded: Associate in General Education	7	10	6	4	3
Unduplicated graduate count: Associate in General Education	*7*	*10*	*6*	*4*	*3*
Associate in Science (A10400)	25	15	18	15	25
Associate in Science Transfer Core Diploma (D10400)			2	13	16
Total credentials awarded: Associate in Science	25	15	20	28	41
Unduplicated graduate count: Associate in Science	*25*	*15*	*19*	*16*	*25*
Community Span Facilitator (C55370F)	9	5	16	14	10
Community Spanish Workplace (C55370W)					7
Medical Spanish Facilitator Certificate (C55370M)				4	5
Spanish Language (C55370L)	4	1	3		2
Total credentials awarded: Community Spanish Interpreter	13	6	19	18	24
Unduplicated graduate count: Community Spanish Interpreter	*11*	*6*	*18*	*18*	*23*
Total credentials awarded: Arts and Sciences	**113**	**98**	**132**	**186**	**206**
Unduplicated graduate count: Arts and Sciences	***107***	***98***	***120***	***120***	***141***

Business & Public Technologies	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Accounting (A25100)	6	14	4	5	10
Bookkeeper Entrepreneur (C25100B)					3
Total credentials awarded: Accounting	6	14	4	5	13
Unduplicated graduate count: Accounting	*6*	*14*	*4*	*5*	*12*
Basic Law Enforcement Training (C55120)	44	48	40	48	18
Total credentials awarded: Basic Law Enforce Train (Cert)	44	48	40	48	18
Unduplicated graduate count: Basic Law Enforce Train (Cert)	*44*	*48*	*40*	*48*	*18*
Business Admininstration Certificate-Human Resources (C25120H)				4	
Business Administration (A25120)	9	15	4	11	9
Business Administration Certificate - Marketing (C25120M)				2	
Total credentials awarded: Business Administration	9	15	4	17	9
Unduplicated graduate count: Business Administration	*9*	*15*	*4*	*13*	*9*

Graduates by Program 2005-2006 to 2009-2010

Business & Public Technologies	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Criminal Justice Technology (A55180)	12	4	8	5	6
Total credentials awarded: Criminal Justice Technology	12	4	8	5	6
Unduplicated graduate count: Criminal Justice Technology	*12*	*4*	*8*	*5*	*6*
Early Childhood Assoc, Child Care Adm & Mgmt (C55220A)	15	13	7	18	14
Early Childhood Assoc, Child Development (C55220C)	17	13	9	18	14
Early Childhood Associate (C55220)				1	
Total credentials awarded: Early Childhood Associate	32	26	16	37	28
Unduplicated graduate count: Early Childhood Associate	*25*	*20*	*11*	*22*	*20*
Emergency Preparedness Technology (A55420)	5	2	3	4	1
Gen Ed/Emer Prep (A10300E)			1		
Total credentials awarded: Emergency Preparedness Tech	5	2	4	4	1
Unduplicated graduate count: Emergency Preparedness Tech	*5*	*2*	*4*	*4*	*1*
Entrepreneurship - Certificate (C25490E)					2
Total credentials awarded: Entrepreneurship					2
Unduplicated graduate count: Entrepreneurship					*2*
Ehs-Occ Health & Safety Certificate (C50160H)		1		1	2
Ehs-Occ Health Management Certificate (C50160N)					1
Ehs-Occ Safety Certificate (C50160D)	1				5
Environ, Health & Safety Tech, Environ Mgmt (C50160M)	1			1	3
Environment, Health & Safety Technology (A50160)	3	3	3	2	3
Total credentials awarded: Environment Hlth & Safety Tech	5	4	3	4	14
Unduplicated graduate count: Environment Hlth & Safety Tech	*3*	*4*	*3*	*3*	*5*
Fire Protection (A55240)	17	12	6	10	8
Fire Protection, Fire Management Opt (C55240M)	3	6	6	17	8
Total credentials awarded: Fire Protection Technology	20	18	12	27	16
Unduplicated graduate count: Fire Protection Technology	*19*	*14*	*11*	*21*	*12*
Infant/Toddler Care Certificate (C55290)		41	9	20	12
Total credentials awarded: Infant/Toddler Care Cert		41	9	20	12
Unduplicated graduate count: Infant/Toddler Care Cert		*41*	*9*	*20*	*12*
Bus Admin, Operations Management Concentration (D2512G)		1			1
Bus Admin, Operations Mgmt Concentration (A2512G)	3	4	1	6	2
Total credentials awarded: Operations Management	3	5	1	6	3
Unduplicated graduate count: Operations Management	*3*	*5*	*1*	*6*	*2*

Graduates by Program 2005-2006 to 2009-2010

Business & Public Technologies	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Paralegal - Business Law Certificate (C25380B)	7	9	6	15	9
Paralegal - Civil Litigation Certificate (C25380C)	13	9	5	15	9
Paralegal Technology (A25380)	17	10	12	15	9
Paralegal Technology (C25380)				1	
Total credentials awarded: Paralegal Technology	37	28	23	46	27
Unduplicated graduate count: Paralegal Technology	*27*	*23*	*17*	*20*	*11*
Eca/Teacher Associate Concentration (A5522B)	5	3	2	1	1
Eca-Teacher Assoc/Instruc Apprentice (C5522BIA)	1				
Eca-Teacher Assoc/Instruc Assoc (C5522BI)	1	1	1	1	
Total credentials awarded: Teacher Associate	7	4	3	2	1
Unduplicated graduate count: Teacher Associate	*7*	*4*	*3*	*1*	*1*
Total credentials awarded: Business & Public Technologies	**180**	**209**	**127**	**221**	**150**
Unduplicated graduate count: Business & Public Technologies	***158***	***179***	***105***	***152***	***101***

Health Technologies	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Associate Degree Nursing (A45100)	53	28	38	41	39
Lpn to Adn Track (A45100N)	6		17	2	11
Total credentials awarded: Assoc Degree Nursing (Int)	59	28	55	43	50
Unduplicated graduate count: Assoc Degree Nursing (Int)	*59*	*28*	*55*	*43*	*50*
Clinical Research - Level I (C45190I)	10	16	13	36	39
Clinical Research - Level II (C45190II)	6	6	6	26	25
Clinical Trials Research Associate (A45190)	11	11	14	16	18
Ctra Management Certificate (C45190MC)			2	4	9
Total credentials awarded: Clinical Trials Research Assoc	27	33	35	82	91
Unduplicated graduate count: Clinical Trials Research Assoc	*26*	*32*	*31*	*46*	*51*
Dental Laboratory Technology (A45280)	1	6	5	5	10
Dlt-Cast Partial Techniques (C45280P)	3	3	1	8	11
Dlt-Complete Denture Techniques (C45280T)	4		1	10	12
Dlt-Crown & Bridge Techniques (C45280B)	4	1		10	10
Dlt-Dental Ceramic Techniques (C45280C)	3	2		8	10
Total credentials awarded: Dental Laboratory Technology	15	12	7	41	53
Unduplicated graduate count: Dental Laboratory Technology	*9*	*8*	*7*	*12*	*13*

Graduates by Program 2005-2006 to 2009-2010

Health Technologies	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Intro Medical Assisting Certificate-Patient Center Option (C45400B)			8		
Intro to Medical Assisting Cert -Office Centered Option (C45400C)			8	12	12
Introductory Medical Assisting Certificate (C45400A)			8	11	11
Medical Assisting Diploma (D45400)			7	12	11
Total credentials awarded: Medical Assisting			31	35	34
Unduplicated graduate count: Medical Assisting			*8*	*12*	*12*
Occupational Therapy Assistant (A45500)	7	13	5	6	9
Total credentials awarded: Occupational Therapy Assistant	7	13	5	6	9
Unduplicated graduate count: Occupational Therapy Assistant	*7*	*13*	*5*	*6*	*9*
Optical Apprentice (C45520)	8	8	2	6	7
Total credentials awarded: Optical Apprentice (Cert)	8	8	2	6	7
Unduplicated graduate count: Optical Apprentice (Cert)	*8*	*8*	*2*	*6*	*7*
Opticianry (A45560)	6	5	2	3	4
Opticianry-Internet (A45560N)	6	3		5	3
Total credentials awarded: Opticianry	12	8	2	8	7
Unduplicated graduate count: Opticianry	*12*	*8*	*2*	*8*	*7*
Pharmacy Technology (D45580)	10	12	8	11	8
Pharmacy Technology, Retail Pharmacy Tech (C45580R)	1	6		12	10
Total credentials awarded: Pharmacy Technology (Diploma)	11	18	8	23	18
Unduplicated graduate count: Pharmacy Technology (Diploma)	*11*	*15*	*8*	*12*	*10*
Phlebotomy (C45600)	8	9			
Total credentials awarded: Phlebotomy (Certificate)	8	9			
Unduplicated graduate count: Phlebotomy (Certificate)	*8*	*9*			
Practical Nursing (D45660)	24	12	8	9	14
Total credentials awarded: Practical Nursing (Diploma)	24	12	8	9	14
Unduplicated graduate count: Practical Nursing (Diploma)	*24*	*12*	*8*	*9*	*14*
Respiratory Therapy (A45720)	19	23	18	12	18
Total credentials awarded: Respiratory Therapy	19	23	18	12	18
Unduplicated graduate count: Respiratory Therapy	*19*	*23*	*18*	*12*	*18*
Surgical Technology (D45740)	7	10	6	13	12
Total credentials awarded: Surgical Technology	7	10	6	13	12
Unduplicated graduate count: Surgical Technology	*7*	*10*	*6*	*13*	*12*
Total credentials awarded: Health Technologies	**197**	**174**	**177**	**278**	**313**
Unduplicated graduate count: Health Technologies	***190***	***166***	***150***	***179***	***203***

Graduates by Program 2005-2006 to 2009-2010

Industrial/Engineering Technologies	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Architectural Cad (C40100C)	3	2		6	5
Architectural Technology (A40100)	4	2	2	5	6
Total credentials awarded: Architectural Technology	7	4	2	11	11
Unduplicated graduate count: Architectural Technology	*6*	*3*	*2*	*7*	*8*
Auto Systems Tech - Chassis Servicing (C60160C)	4				
Auto Systems Tech - Engine Performance (C60160P)	2		1	1	8
Automotive Systems Technology (A60160)	3	8	3	2	8
Automotive Systems Technology (D60160)				1	1
Automotive Systems Technology Certificate - Electrical (C60160E)					11
Automotive Systems Technology Certificate-Drivetrain (C60160D)			1	1	28
Automotive Systems Technology Certificate-Under Car (C60160U)			1		27
Total credentials awarded: Automotive Systems Technology	9	8	6	5	83
Unduplicated graduate count: Automotive Systems Technology	*7*	*8*	*4*	*4*	*51*
Electrical/Electronic-Maintenance Electrician (C35220M)	1			3	3
Electrical/Electronics Technology (A35220)					1
Electrical/Electronics Technology (D35220)	2	4	2	1	1
Electrical/Electronics-Control Electrician (C35220C)		2	2	2	2
Electricial/Electronics-Constr Electrician (C35220B)	2		1	5	2
Total credentials awarded: Electrical/Electronics Tech	5	6	5	11	9
Unduplicated graduate count: Electrical/Electronics Tech	*4*	*6*	*5*	*6*	*7*
Electronics Engineering Tech, Computer Repair (C40200R)	3	5	6	4	2
Electronics Engineering Technology (A40200)	7	5	8	3	4
Total credentials awarded: Electronics Engineering Tech	10	10	14	7	6
Unduplicated graduate count: Electronics Engineering Tech	*10*	*6*	*8*	*4*	*4*
Hvac Option (C50240C)	1	7	4	6	14
Industrial Systems Maintenance (C50240M)					3
Industrial Systems Technology (A50240)			2	1	1
Welding Option (C50240B)		1	2	3	3
Total credentials awarded: Industrial Maintenance Tech	1	8	8	10	21
Unduplicated graduate count: Industrial Maintenance Tech	*1*	*7*	*6*	*10*	*18*
Machining Tech-Cnc Cert (C50300C)		3			1
MacHining Technology (D50300)	1	4			1
Total credentials awarded: Machining Technology	1	7			2
Unduplicated graduate count: Machining Technology	*1*	*4*			*1*
Total credentials awarded: Industrial/Engineering Technologies	**33**	**43**	**35**	**44**	**132**
Unduplicated graduate count: Industrial/Engineering Technologies	*29*	*33*	*25*	*31*	*89*

Graduates by Program 2005-2006 to 2009-2010

Information Systems Technologies	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Computer Programming (A25130)	4	4	3	1	4
Computer Programming-Database Prog (C25130DB)			1		1
Computer Programming-Java Cert (C25130J)		2	1	1	1
Computer Programming-Visual Basic Cert (C25130V)		3	1		
Computer Programming-Visual Basic Cert (C25130VB)			1		1
Computer Programming-Visual C++ Cert (C25130CS)		2	1		
Total credentials awarded: Computer Programming	4	11	8	2	7
Unduplicated graduate count: Computer Programming	*4*	*7*	*6*	*1*	*6*
Health Information Technology (A45360)			1	1	2
Health Information Technology (D45360)	5	5	1	3	
Total credentials awarded: Health Information Technology	5	5	2	4	2
Unduplicated graduate count: Health Information Technology	*5*	*5*	*2*	*4*	*2*
Computer Information Technology (A25260)	6	5	1	2	8
Computer Information Technology-Software Spec (C25260SS)				2	
Total credentials awarded: Information Systems	6	5	1	4	8
Unduplicated graduate count: Information Systems	*6*	*5*	*1*	*3*	*8*
Information Systems Security (A25270)			1		
Total credentials awarded: Information Systems Security			1		
Unduplicated graduate count: Information Systems Security			*1*		
Medical Office Administration (A25310)	6	4	7	4	3
Total credentials awarded: Medical Office Administration	6	4	7	4	3
Unduplicated graduate count: Medical Office Administration	*6*	*4*	*7*	*4*	*3*
Info Systems, Network Adm/Supp, Netware Adm (C2526DA)	3				
Info Systems-Network Adm/Sprt-Network + (C2526DB)	7				
Info Systems-Network Adm/Sprt-Routng&switchng (C2526DC)	1	1			
Information Systems, Network Admin & Support (A2526D)	13	11	1		
Total credentials awarded: Network Admin & Support	24	12	1		
Unduplicated graduate count: Network Admin & Support	*17*	*12*	*1*		
Networking Technology (A25340)			8	12	5
Networking Technology-Ccna Option (C25340C)		1	2	4	3
Networking Technology-Network + (C25340N)				2	1
Total credentials awarded: Networking Technology		1	10	18	9
Unduplicated graduate count: Networking Technology		*1*	*10*	*15*	*7*
Office Administration - Word Processing Option (C25370)					1
Office Systems Technology (A25370)					1
Total credentials awarded: Office Administration					2
Unduplicated graduate count: Office Administration					*1*

Graduates by Program 2005-2006 to 2009-2010

Information Systems Technologies	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Office Systems Technology (A25360)	6	5	2	1	1
Office Systems Technology, Word Processing Option (C25360)	4	2	1	2	
Total credentials awarded: Office Systems Technology	10	7	3	3	1
Unduplicated graduate count: Office Systems Technology	*7*	*6*	*3*	*3*	*1*
Web Technologies (A25290)	2		1	1	3
Web Technologies-Web Tech Designer Cert (C25290I)	1		1		1
Total credentials awarded: Web Technologies	3		2	1	4
Unduplicated graduate count: Web Technologies	*3*		*2*	*1*	*4*
Total credentials awarded: Information Systems Technologies	**58**	**45**	**35**	**36**	**36**
Unduplicated graduate count: Information Systems Technologies	***47***	***39***	***33***	***31***	***31***

Totals for Durham Technical Community College

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Total credentials awarded	**581**	**569**	**506**	**765**	**837**
Unduplicated graduate count	***530***	***512***	***432***	***512***	***562***

CURRICULUM ENROLLMENTS BY PROGRAM, FALL SEMESTERS

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Total Curriculum Students	4,979	5,109	5,214	5,474	5,642
Program Students (see programs below)	3,321	3,291	3,915	4,468	5,019
Special Students	1,658	1,818	1,299	1,006	623
Arts, Sciences, and University Transfer					
Associate in Arts (A10100)	694	697	773	817	859
Associate in Science (A10400)	289	265	429	568	617
Associate in General Education (A10300)	46	60	117	158	195
Biotechnology (A20100)	12	19	12	18	20
Center for the Global Leaner					
Community Spanish Facilitator (C55370F)	16	24	25	28	23
Spanish Language (C55370L)	12	16	11	10	13
Medical Spanish Facilitator (C55370M)	---	---	6	10	7
Workplace Spanish (C55370F)	---	---	---	---	3
Business and Public Service Technologies					
Accounting (A25100)	78	68	66	72	92
Animal Care and Management (A55100)	4	6	5	6	12
Basic Law Enforcement Training (C55120)	--	17	15	29	33
Business Administration (A25120)	140	151	166	165	217
Entrepreneurship Certificate (C25490E)	---	---	---	3	1
BA/Operations Management (A2512G)	33	36	32	27	7
BA/Operations Management Certificate (C2512GO)	---	---	---	3	4
Criminal Justice (A55180)	62	67	56	79	102
Early Childhood Associate (A55220)	201	172	235	231	247
Infant/Toddler Care Certificate (C55290)	---	---	6	6	11
Emergency Preparedness Technology (A55420)	7	10	15	9	14
Environment, Health, and Safety Technology (A50160)	11	9	15	27	19
Fire Protection Technology (A55240)	44	47	66	69	62
Paralegal Technology (A25380)	84	71	88	86	111
Teacher Associate (A5522B)	35	35	31	19	7
School Age Education (A55440)	---	---	---	10	30
Health Technologies					
Associate Degree Nursing (A45100)	473	454	483	593	676
Clinical Trials Research Associate (A 45190)	152	149	214	209	177
Dental Laboratory Technology (A45280)	30	36	38	34	34
Occupational Therapy Assistant (A45500)	63	50	61	92	101
Opticianry (A45560)	66	74	69	58	52
Medical Assisting (D45400)	--	24	55	64	106
Pharmacy Technology (D45580)	50	50	53	55	71
Practical Nursing (D45660)	172	152	171	218	233
Respiratory Therapy (A45720)	85	79	77	86	104
Surgical Technology (D45740)	49	50	58	57	77
Industrial and Engineering Technologies					
Architectural Technology (A40100)	29	23	37	30	34
Automotive Systems Technology (A60160)	35	38	63	80	100
Electronics Engineering Technology (A40200)	35	40	31	30	44
Electrical/Electronics Technology (A35220)	19	20	23	37	37
Industrial Systems Technology (A50240)	16	20	30	33	42
Machining Technology (D50300)	8	6	5	10	11
Sustainability Technologies (A40370)	--	--	--	--	7

CURRICULUM ENROLLMENTS BY PROGRAM, FALL SEMESTERS (continued)

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Information Systems Technologies					
Computer Programming (A25130)	41	45	50	44	62
Health Information Technology (A45360)	37	37	39	51	73
Computer Information Technologies (A25260)	29	30	45	66	73
Information Systems - Network Administration and Support (A2526D)	60	29	14	6	3
Information Systems Security (A25270)	2	7	11	13	18
Web Technologies (A25290)	13	16	18	18	30
Medical Office Administration (A25310)	44	52	54	70	72
Networking Technology (A25340)	14	28	37	53	64
Office Systems Technology (A25360)	17	12	10	7	3
Office Administration (A27370)	---	---	---	4	9

CURRICULUM STUDENT BODY PROFILE, FALL SEMESTERS

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Total Curriculum Students	4,979	5,109	5,214	5,474	5,642
Curriculum Status					
Program (Major)	67%	64%	75%	82%	89%
Special (No Major Declared)	33%	36%	25%	18%	11%
Gender					
Female	64%	64%	63%	63%	63%
Male	36%	36%	37%	37%	37%
Race/Ethnicity					
White	39%	36%	36%	37%	33%
Black	43%	42%	41%	43%	44%
American Indian	<1%	<1%	<1%	<1%	<1%
Hispanic	5%	6%	6%	5%	6%
Asian	6%	5%	5%	5%	4%
Other/Unknown	6%	10%	12%	10%	12%
Age Group					
19 and Under	16%	15%	17%	15%	14%
20 – 29	40%	40%	39%	41%	42%
30 – 39	25%	24%	24%	23%	24%
40 – 49	14%	14%	14%	14%	14%
50 and Over	5%	6%	6%	7%	7%
Residence County					
Durham	56%	58%	57%	57%	58%
Orange	15%	16%	17%	16%	16%
Outside Service Area	29%	26%	26%	27%	26%

CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2010

The following pages contain brief demographic student profiles for each curriculum program. The programs are grouped by department. The profiles reflect students admitted to each program and enrolled during Fall Semester 2010. The profiles include developmental students and those on waiting lists.

Subcategories (e.g. Race/Ethnicity) may not always equal the total due to missing data. The source of the data is the Fall Semester 2010 curriculum archive report.

ARTS, SCIENCES, AND UNIVERSITY TRANSFER
Demographic Profile of Program Students, Fall Semester 2010

	Associate in Arts	Associate in Science	Associate in General Education	Biotechnology
TOTAL STUDENTS	**859**	**617**	**195**	**20**
GENDER				
Female	489	313	118	9
Male	370	304	77	11
RACE/ETHNICITY				
White	284	206	86	3
Black	356	229	69	8
American Indian	5	2	2	---
Hispanic	77	40	10	3
Asian	32	43	6	2
Other/Unknown	105	97	22	4
AGE GROUP				
19 and Under	183	138	29	6
20 – 29	458	322	93	7
30 – 39	137	102	41	5
40 – 49	63	42	26	1
50 and Over	18	12	6	1
RESIDENCE COUNTY				
Durham	547	381	92	9
Orange	177	118	37	1
ENROLLMENT STATUS				
Part-Time	464	286	131	9
Full-Time	395	331	64	11

CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2010 (continued)

CENTER FOR THE GLOBAL LEARNER
Demographic Profile of Program Students, Fall Semester 2010

	Community Spanish Facilitator	Spanish Language Certificate	Medical Spanish Facilitator	Workplace Spanish Certificate
TOTAL STUDENTS	**23**	**13**	**7**	**3**
GENDER				
Female	18	10	7	2
Male	5	3	---	1
RACE/ETHNICITY				
White	9	7	2	2
Black	2	6	---	1
American Indian	---	---	1	---
Hispanic	10	---	3	---
Asian	---	---	---	---
Other/Unknown	2	---	1	---
AGE GROUP				
19 and Under	1	2	1	---
20 – 29	10	5	3	1
30 – 39	5	---	---	---
40 – 49	2	4	1	2
50 and Over	5	2	2	---
RESIDENCE COUNTY				
Durham	11	8	3	2
Orange	3	2	3	1
ENROLLMENT STATUS				
Part-Time	21	10	7	3
Full-Time	2	3	---	---

CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2010 (continued)

INDUSTRIAL AND ENGINEERING TECHNOLOGIES
Demographic Profile of Program Students, Fall Semester 2010

	Architectural Technology	Automotive Systems Technology	Electronics Engineering Technology	Electrical/ Electronics Technology	Industrial Systems Technology	Machining Technology	Sustainability Technologies
TOTAL STUDENTS	**34**	**100**	**44**	**37**	**42**	**11**	**7**
GENDER							
Female	8	5	3	3	---	---	---
Male	26	95	41	34	42	11	7
RACE/ETHNICITY							
White	12	25	13	8	15	6	4
Black	10	54	26	23	22	3	---
American Indian	---	---	---	---	---	---	---
Hispanic	4	3	1	3	2	---	---
Asian	1	1	2	1	1	1	---
Other/Unknown	7	17	2	2	2	1	3
AGE GROUP							
19 and Under	7	17	---	2	---	2	---
20 – 29	16	48	15	14	8	5	---
30 – 39	8	16	20	13	16	1	4
40 – 49	1	14	6	6	11	2	---
50 and Over	2	5	3	2	7	1	3
RESIDENCE COUNTY							
Durham	22	61	25	23	27	7	---
Orange	4	6	6	6	8	1	4
ENROLLMENT STATUS							
Part-Time	21	62	30	28	36	9	7
Full-Time	13	38	14	9	6	2	---

CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2010 (continued)

BUSINESS AND PUBLIC SERVICE TECHNOLOGIES
Demographic Profile of Program Students, Fall Semester 2010

	Accounting	Animal Care Management	Basic Law Enforcement Training	Criminal Justice	Paralegal Technology
TOTAL STUDENTS	**92**	**12**	**33**	**102**	**111**
GENDER					
Female	64	7	5	55	95
Male	28	5	28	47	16
RACE/ETHNICITY					
White	24	7	23	25	44
Black	44	4	6	54	52
American Indian	---	---	---	2	---
Hispanic	8	---	1	10	5
Asian	7	---	1	1	---
Other/Unknown	9	1	2	10	10
AGE GROUP					
19 and Under	4	6	---	16	4
20 – 29	20	3	22	56	37
30 – 39	33	1	8	21	24
40 – 49	22	1	3	6	27
50 and Over	13	1	---	3	19
RESIDENCE COUNTY					
Durham	63	7	12	68	50
Orange	15	3	2	13	6
ENROLLMENT STATUS					
Part-Time	63	7	33	55	65
Full-Time	29	5	---	47	46

CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2010 (continued)

BUSINESS AND PUBLIC SERVICE TECHNOLOGIES (continued)
Demographic Profile of Program Students, Fall Semester 2010

	Business Administration (BA)	Entrepreneurship Certificate	BA/ Operations Mgmt.	BA/ Operations Mgmt. Cert	Early Childhood Associate	Infant/ Toddler Care Cert.
TOTAL STUDENTS	**217**	**11**	**7**	**4**	**247**	**11**
GENDER						
Female	133	11	7	2	239	11
Male	84	---	---	2	8	---
RACE/ETHNICITY						
White	45	4	---	3	37	4
Black	132	5	7	1	170	5
American Indian	---	---	---	---	2	---
Hispanic	15	2	---	---	15	2
Asian	6	---	---	---	5	---
Other/Unknown	19	---	---	---	18	---
AGE GROUP						
19 and Under	31	2	---	---	20	2
20 – 29	84	6	4	3	95	6
30 – 39	60	2	2	---	52	2
40 – 49	34	---	---	1	45	---
50 and Over	8	1	1	---	35	1
RESIDENCE COUNTY						
Durham	135	7	5	4	192	7
Orange	43	3	1	---	31	3
ENROLLMENT STATUS						
Part-Time	113	9	5	4	193	9
Full-Time	104	2	2	---	54	2

CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2010 (continued)

BUSINESS AND PUBLIC SERVICE TECHNOLOGIES (continued)
Demographic Profile of Program Students, Fall Semester 2010

	Emergency Preparedness Technology	Environment, Health, and Safety Technology	Fire Protection Technology	School Age Education	Teacher Associate
TOTAL STUDENTS	**14**	**19**	**62**	**31**	**7**
GENDER					
Female	6	5	7	23	6
Male	8	14	55	8	1
RACE/ETHNICITY					
White	8	11	46	11	2
Black	4	4	4	13	4
American Indian	---	1	1	---	---
Hispanic	---	1	1	3	---
Asian	---	1	---	---	---
Other/Unknown	2	1	9	4	1
AGE GROUP					
19 and Under	---	---	3	10	1
20 – 29	3	3	26	11	3
30 – 39	6	6	22	3	2
40 – 49	5	6	8	3	1
50 and Over	---	4	3	4	1
RESIDENCE COUNTY					
Durham	9	5	6	21	5
Orange	2	2	2	5	---
ENROLLMENT STATUS					
Part-Time	7	8	51	13	5
Full-Time	7	11	11	18	2

CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2010 (continued)

HEALTH TECHNOLOGIES
Demographic Profile of Program Students, Fall Semester 2010

	Associate Degree Nursing	Clinical Trials Research Associate	Dental Laboratory Technology	Occupational Therapy Assistant	Opticianry
TOTAL STUDENTS	**676**	**177**	**34**	**101**	**52**
GENDER					
Female	561	138	11	87	39
Male	115	39	23	14	13
RACE/ETHNICITY					
White	205	53	19	48	31
Black	306	78	7	32	4
American Indian	3	1	---	1	1
Hispanic	26	3	1	3	4
Asian	22	14	5	3	1
Other/Unknown	112	28	1	14	11
AGE GROUP					
19 and Under	45	3	1	5	1
20 – 29	285	35	24	38	22
30 – 39	216	55	5	31	16
40 – 49	101	57	3	20	7
50 and Over	29	27	1	7	5
RESIDENCE COUNTY					
Durham	363	77	8	40	8
Orange	80	18	4	9	1
ENROLLMENT STATUS					
Part-Time	546	154	7	89	45
Full-Time	130	23	27	12	7

CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2010 (continued)

HEALTH TECHNOLOGIES (continued)
Demographic Profile of Program Students, Fall Semester 2010

	Medical Assisting	Pharmacy Technology	Practical Nursing	Respiratory Therapy	Surgical Technology
TOTAL STUDENTS	**106**	**71**	**233**	**104**	**77**
GENDER					
Female	96	55	204	65	60
Male	10	16	29	39	17
RACE/ETHNICITY					
White	21	12	36	30	18
Black	61	42	150	51	47
American Indian	2	---	1	---	---
Hispanic	5	2	3	---	5
Asian	1	4	9	9	---
Other/Unknown	16	11	34	13	7
AGE GROUP					
19 and Under	4	5	17	7	2
20 – 29	48	34	92	36	35
30 – 39	26	13	76	33	27
40 – 49	23	12	34	21	9
50 and Over	5	7	14	7	3
RESIDENCE COUNTY					
Durham	74	55	114	47	51
Orange	17	3	19	11	7
ENROLLMENT STATUS					
Part-Time	72	45	180	76	41
Full-Time	34	26	53	28	36

CURRICULUM STUDENT PROFILE BY PROGRAM FALL SEMESTER 2010 (continued)

INFORMATION SYSTEMS TECHNOLOGY
Demographic Profile of Program Students, Fall Semester 2010

	Computer Programming	Health Information Technology	Computer Information Technology	Network Administration and Support	Information Systems Security
TOTAL STUDENTS	**62**	**73**	**73**	**3**	**18**
GENDER					
Female	15	62	26	2	3
Male	47	11	47	1	15
RACE/ETHNICITY					
White	21	15	23	1	8
Black	25	45	33	2	5
American Indian	---	---	---	---	---
Hispanic	4	2	4	---	---
Asian	4	5	5	---	---
Other/Unknown	8	6	8	---	5
AGE GROUP					
19 and Under	4	1	10	---	1
20 – 29	29	22	22	1	7
30 – 39	19	16	19	---	4
40 – 49	6	18	11	---	4
50 and Over	4	16	11	2	2
RESIDENCE COUNTY					
Durham	41	49	47	2	10
Orange	11	8	12	1	2
ENROLLMENT STATUS					
Part-Time	38	47	36	3	12
Full-Time	24	26	37	---	6

CURRICULUM STUDENT PROFILE BY PROGRAM, FALL SEMESTER 2010 (continued)

INFORMATION SYSTEMS TECHNOLOGY (continued)
Demographic Profile of Program Students, Fall Semester 2010

	Medical Office Administration	Networking Technology	Office Administration	Office Systems Technology	Web Technologies
TOTAL STUDENTS	**72**	**64**	**9**	**3**	**30**
GENDER					
Female	64	5	7	2	16
Male	8	59	2	1	14
RACE/ETHNICITY					
White	9	23	2	---	13
Black	54	25	6	3	13
American Indian	---	---	---	---	---
Hispanic	1	5	---	---	---
Asian	1	4	---	---	2
Other/Unknown	7	7	1	---	2
AGE GROUP					
19 and Under	---	2	---	---	2
20 – 29	32	23	3	1	13
30 – 39	16	22	3	---	8
40 – 49	16	10	1	---	4
50 and Over	8	7	2	2	3
RESIDENCE COUNTY					
Durham	53	43	4	2	22
Orange	10	9	2	1	4
ENROLLMENT STATUS					
Part-Time	41	43	2	3	20
Full-Time	31	21	7	---	10

ADULT AND CONTINUING EDUCATION STUDENTS

ENROLLMENTS

Annual Unduplicated Enrollment 2005-2006 to 2009-2010

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Basic Skills	4,619	4,749	4,758	4,973	4,891
Occupational – Regular Budget	7,269	8,280	8,314	7,609	6,356
Occupational – Self-Support	2,137	2,727	2,487	2,960	4,123
FIT	105	54	214	167	38
Human Resources Development	2,103	1,418	1,527	2,255	2,290
NIT/EIT	1,386	1,301	999	666	87
Small Business Center	---	22	314	365	653
Community Service	---	---	---	---	26
Non-Occupational Self-Support	655	586	558	473	608
Unduplicated Total	**17,373**	**18,360**	**18,363**	**18,408**	**18,013**

Note: Because students may appear in more than one category, unduplicated total does not represent the sum of the individual program totals.
Source: NCCCS Annual Statistical Report, Table 1 Annual

Average Annual Full-Time Equivalent (FTE) 2005-2006 to 2009-2010

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Basic Skills	444	462	459	440	439
Occupational – Regular Budget	715	799	863	854	856
Occupational – Self-Support	20	41	37	45	51
FIT	5	5	2	9	15
Human Resources Development	---	---	---	---	---
NIT/EIT	18	21	22	29	6
Small Business Center	---	---	1	1	---
Community Service	---	9	---	---	---
Non-Occupational Self-Support	17	21	13	14	17
Total	**1,218**	**1,358**	**1,390**	**1,393**	**1,384**

Source: NCCCS Annual Statistical Report, ANNTBL 26

ADULT AND CONTINUING EDUCATION STUDENTS (continued)

GED/ADULT HIGH SCHOOL DIPLOMA AWARDED 2005-2006 to 2009-2010*

GRADUATION YEAR	NUMBER OF GEDS	NUMBER OF AHSDS
2005-2006	169	46
2006-2007	174	40
2007-2008	190	49
2008-2009	191	33
2009-2010	205	42

*Graduation counts are computed from 8/15 of the start year through 8/14 of the end year.
Source: Colleague Information System

STUDENT BODY PROFILE, FALL SEMESTER COMPARISONS

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Total Continuing Education Students	9,352	---	9,188	9,195	8,408
Gender					
Female	47%	---	47%	43%	46%
Male	53%	---	53%	57%	54%
Race/Ethnicity					
White	44%	---	39%	41%	43%
Black	32%	---	34%	33%	33%
American Indian	<1%	---	<1%	<1%	<1%
Hispanic	14%	---	14%	15%	13%
Asian	6%	---	6%	7%	4%
Other/Unknown	3%	---	7%	5%	6%
Age Group					
18 and Under	3%	---	2%	2%	2%
19 – 22	9%	---	10%	10%	10%
23 – 26	11%	---	12%	12%	12%
27 – 29	10%	---	9%	9%	9%
30 – 39	29%	---	28%	27%	26%
40 – 49	21%	---	22%	21%	22%
50 – 59	12%	---	12%	12%	13%
60 – 64	2%	---	3%	3%	3%
65 – 74	2%	---	2%	3%	3%
75 and Over	<1%	---	<1%	<1%	<1%
Residence County					
Durham	55%	---	55%	57%	55%
Orange	20%	---	20%	21%	20%
Outside Service Area	25%	---	25%	22%	25%

Note: Due to rounding, some categories will not total 100%.
Source: DTCC Archive Statistics

APPENDIX I

STATE PERFORMANCE STATUS

STATE PERFORMANCE STATUS

Each year, community colleges report on eight performance measures that the NC General Assembly has mandated for evaluating how well colleges are serving students, business and industry, and the community. This table summarizes how Durham Tech performed according to the NC Community College System's 2010 Critical Success Factors Report.

Measure	Standard	Durham Tech Performance
1. Progress of basic skills students	75% making progress	79% making progress
2. Passing rates on state licensure and certification exams	80% combined passing rate; 70% minimum passing rate for all exams	85% combined passing rate; 1 exam with less than 70% passing rate
3. Performance of college transfer students	83% of transfers to UNC will have a GPA above 2.0 after one year	93% for associate's degree recipients; 85% for students transferring 24 or more semester hours
4. Passing rates of students in developmental courses	75%	74%* passed
5. Success rate of developmental students in subsequent college-level courses	80% of students who took developmental courses will pass the 'gatekeeper' English and/or mathematics course for which the developmental course serves as a prerequisite	95% passed
6. Satisfaction of program completers and non-completers	90% satisfied with quality of college programs and services	92% satisfaction rate
7. Curriculum student retention and graduation	65% of student cohort retained or graduated	68% retained or graduated
8. Client satisfaction with customized training	90% satisfied with services provided by the college	93% satisfied with services provided by the college

*Durham Tech's passing rate reflects that a grade of B or higher is required to pass most developmental classes at DTCC, while the NCCCS standard is a grade of C or higher is required to pass.
Source: NCCCS'S 2010 Critical Success Factors Report

APPENDIX II

SERVICE AREA PROFILE

SERVICE AREA PROFILE

Estimated Population 2009	
Durham County	269,706
Orange County	129,083
Total	398,789

Source: http://quickfacts.census.gov/qfd/states/37/37063.html
http://quickfacts.census.gov/qfd/states/37/37135.html

Percentage of Service Area Population by Race 2009	Durham County	Orange County
Black, Non-Hispanic	37.2%	13.5%
White, Non-Hispanic	45.3%	72.5%
Hispanic	12.2%	6.3%
Other	5.3%	7.7%

Source: http://quickfacts.census.gov/qfd/states/37/37063.html
http://quickfacts.census.gov/qfd/states/37/37135.html

Percentage of Service Area Population Age 18+ 2007	
Durham County	76.5%
Orange County	79.2%

Source: http://quickfacts.census.gov/qfd/states/37/37063.html
http://quickfacts.census.gov/qfd/states/37/37135.html

Percentage of Service Area Adult Population Enrolled	
Durham Technical Community College	8.62%
NC Community College System Average	12.19%

Source: NC Department of Community Colleges Critical success Factors 2010, pages 65 - 66.
http://www.ncccs.cc.nc.us/Publications/docs/Publications/csf2010.pdf

Median Household Income 2008	
Durham County	$51,292
Orange County	$55,522

Source: http://quickfacts.census.gov/qfd/states/37/37063.html
http://quickfacts.census.gov/qfd/states/37/37135.html

Percentage of Persons Below Poverty Level 2008	
Durham County	13.8%
Orange County	13.9%
North Carolina	14.6%

Source: http://quickfacts.census.gov/qfd/states/37/37063.html
http://quickfacts.census.gov/qfd/states/37/37135.html

TEN LARGEST EMPLOYERS IN DURHAM AND ORANGE COUNTIES

QUARTER 3 – 2010

Orange County

Rank	Company Name	Industry	Employment Range
1	UNC Chapel Hill	Education and Health Services	1,000+
2	UNC Health Care System	Education and Health Services	1,000+
3	Chapel Hill-Carrboro City Schools	Education and Health Services	1,000+
4	Orange County Schools	Education and Health Services	1,000+
5	Orange County	Public Administration	500-999
6	Town Of Chapel Hill, Inc.	Public Administration	500-999
7	Eurosport	Trade, Transportation, and Utilities	500-999
8	Harris Teeter, Inc.	Trade, Transportation, and Utilities	250-499
9	Employers Resource	Professional and Business Services	250-499
10	P H E Inc	Trade, Transportation, and Utilities	250-499

Durham County

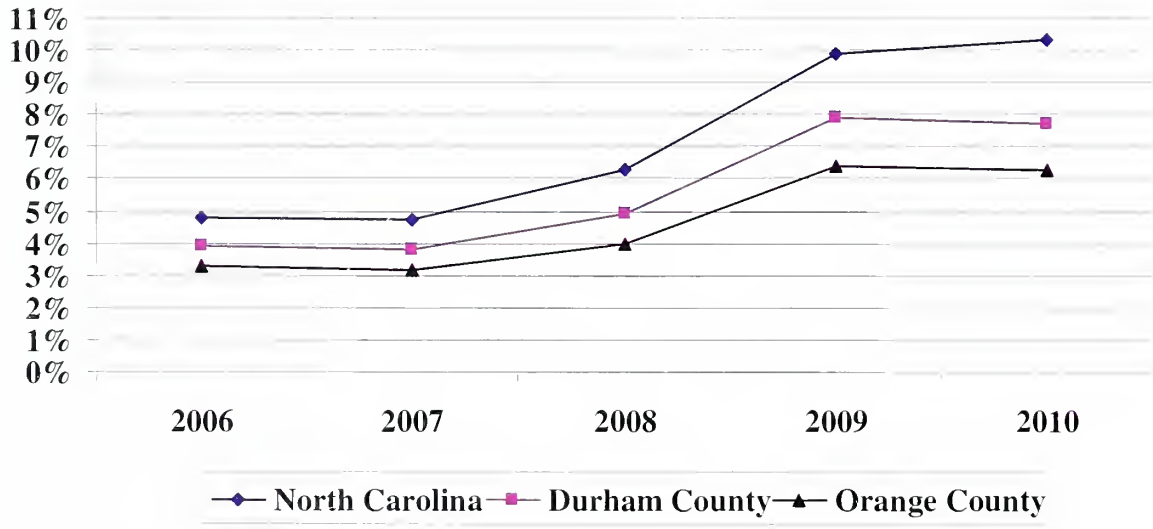
Rank	Company Name	Industry	Employment Range
1	Duke University	Education and Health Services	1,000+
2	International Business Machines	Manufacturing	1,000+
3	Durham Public Schools	Education and Health Services	1,000+
4	GlaxoSmithKline	Education and Health Services	1,000+
5	Cisco Systems, Inc.	Manufacturing	1,000+
6	Blue Cross/Blue Shield Of NC, Inc.	Financial Activities	1,000+
7	Veteran's Administration	Public Administration	1,000+
8	City Of Durham	Public Administration	1,000+
9	Research Triangle Institute	Professional and Business Services	1,000+
10	Durham County	Public Administration	1,000+

Source: http://esesc23.esc.state.nc.us/d4/QCEWLargestEmployers.aspx

ANNUAL UNEMPLOYMENT RATES 2006 – 2010

	2006	2007	2008	2009	2010
North Carolina	4.8%	4.7%	6.3%	9.9%	10.3%
Durham	3.9%	3.8%	4.9%	7.9%	7.7%
Orange	3.3%	3.2%	4.0%	6.4%	6.3%

Unemployment Rates 2006 - 2010
State, Durham, and Orange Counties



State rates are seasonally adjusted; county rates are unadjusted.

Source: Employment Security Commission, Local Area Unemployment Statistics.
http://esesc23.esc.state.nc.us/d4/default.aspx

Fastest Growing Occupations by Job Growth

The following table lists those occupations in the Durham Workforce Development Board that are projected to have the highest number of openings due to growth of the occupation between 2006 and 2016.

North Carolina Occupational Trends

Durham County Workforce Development Board
(Durham County)
Fastest Growing Occupations by Job Growth
Employment Outlook 2006 - 2016

Occupation	Total Growth Openings	Total Percentage Change
Registered Nurses	2,210	29.8%
Customer Service Representatives	1,270	37.7%
Combined Food Preparation and Serving Workers	1,040	32.0%
Home Health Aides	960	41.9%
Retail Salespersons	820	17.8%
Executive Secretaries and Administrative Assistants	650	24.7%
Business Operations Specialists, All Other	640	36.9%
Computer Software Engineers, Applications	620	47.0%
Nursing Aides, Orderlies, and Attendants	610	29.1%
Insurance Sales Agents	570	46.1%
Office Clerks, General	560	20.8%
Bookkeeping, Accounting, and Auditing Clerks	550	23.4%
Waiters and Waitresses	530	24.2%
Accountants and Auditors	520	26.6%
Sales Representatives, Wholesale and Manufacturing	510	37.0%
Computer Software Engineers, Systems Software	470	22.4%
Personal and Home Care Aides	460	78.0%
Janitors and Cleaners, Except Maids and Housekeeping	450	19.9%

High School Graduates and Intentions – Durham and Orange Counties
Graduation Spring 2010

High School Name	Number of Graduates	Number of Graduates Intending to enroll in a NC Community College	Percentage of Graduates Intending to Enroll in a NC Community College
Durham County			
J. D. Clement Early College HS	67	0	0.0%
C. E. Jordan High School	391	53	13.6%
SHS City of Medicine Academy	37	10	27.0%
Durham's Performance Learning	42	22	52.4%
Durham School of the Arts	164	31	18.9%
Hillside High School	280	50	17.9%
Middle College HS at DTCC	66	34	51.5%
Northern High School	325	70	21.5%
Riverside High School	391	92	23.5%
Southern High School	237	52	21.9%
Kestrel Heights School	25	4	16.0%
Orange County			
Cedar Ridge High School	213	48	22.5%
Orange High School	256	100	39.1%
Partnership Academy Alternative	1	1	100.0%
Carrboro High School	127	16	12.6%
Chapel Hill High School	294	39	13.3%
East Chapel Hill High School	391	31	7.9%
Phoenix Academy High School	11	5	45.5%
PACE Academy	23	23	100.0%
TOTALS	**3,341**	**681**	**20.4%**

Source: NC Department of Public Instruction. Division of School Business. Information. Analysis. and Reporting.
Contact: Frank Cernik

APPENDIX III

COLLEGE PROFILE

Library
Durham Tech. Comm. College
1637 Lawson Street
Durham, NC 27703

Durham Technical Community College

2009-2010 PROFILE

Revised 10/10

ENROLLMENT

Enrollment by Headcount (Unduplicated)

	2007 - 2008	2008 - 2009	2009 - 2010
Curriculum Programs (Credit)	7,774	8,030	7,987
Continuing Education	18,363	18,408	18,013
*Basic Skills**	*(4,758)*	*(4,973)*	*(4,891)*
Overall Unduplicated Headcount**	**25,509**	**25,810**	**25,368**

Enrollment by FTE

	Fall 2009	Spring 2010	Summer 2010	Total FTE	Budget FTE#
Curriculum Programs	1,861	1,856	152	3,869	3,717
Continuing Education	582	506	297	1,385	1,266
*Basic Skills**	*(186)*	*(198)*	*(92)*	*(476)*	*(476)*
FTE Totals	**2,443**	**2,362**	**449**	**5,254**	**4,983**

***Basic Skills totals are also included in Continuing Education enrollment totals.**
**** Because students may be enrolled in both Curriculum and Continuing Education courses, subtotals will not equal the total when added together. #Budget FTE does not include FTE from the Curriculum summer term or from all Continuing Education programs.** ***Source: Annual Statistical Report, NCCCS***

STUDENT DEMOGRAPHICS

Curriculum Student Residence			Curriculum Student Profile							
Durham County	Orange County	Outside Service Area	Male	Female	American Indian	Asian/ Pacific Islander	Black, Non-Hispanic	Hispanic	Other/ Unknown/ Multiple	White, Non-Hispanic
58%	16%	26%	37%	63%	<1%	4%	44%	6%	12%	33%

The average age of Fall 2010 Curriculum students is 30.

GRADUATES

Curriculum Programs*		Continuing Education		Adult High School and GED	
Associate:	335	Fire Protection Academy:	15	GED:	211
Certificate:	407	BioPharma/Biowork:	310	AHS:	39
Diploma:	111	Emergency Medical Services:	331	**Total:**	**250**
Total:	**853**	Nursing Assistant:	356		
		Brownfields Program:	58		

***This is the number of *awards* earned. Since one graduate may earn multiple awards, it is NOT equal to the number of graduates.**

DISTANCE LEARNING

Curriculum Students Taking an Online Course:	2,488	Students Enrolled in Both Online and Seated Classes:	1,882
Curriculum Course Sections Offered Online:	259	Average Age of a Curriculum Online Student:	32

Program Options Available Completely Online: Business Continuity Certificate, Clinical Trials Research Level II Certificate, Occupational Safety Certificate, and Optical Apprentice Certificate

CURRICULUM PROGRAMS

Department	Number of Programs of Study	Number of Awards Available
Arts, Sciences, and University Transfer	3	5
Business and Public Service Technologies	13	28
Center for the Global Learner	1	3
Health Technologies	10	23
Industrial/Engineering Technologies	7	26
Information Systems Technologies	8	21

FINANCIAL PROFILE

Total Revenues: $39,230,957

Total Expenditures: $37,457,235

Students Receiving Financial Aid: 2,847

Revenue Sources*

Federal:	11%
State:	70%
County:	12%
Other:	7%

*** Some revenue comes from combined sources; these two categories were included in State sources.**

DTCC Mission: Enrich students' lives and the broader community through teaching, learning, and service.

DURHAM TECHNICAL COMMUNITY COLLEGE
3 9024 00066 0741

Durham Technical Community College

2009-2010 PROFILE

Revised 10/10

FACULTY AND STAFF

As of 10/1/09

Full-Time
306 Personnel (151 Faculty and 155 Staff)

Part-Time
515 Personnel (444 Faculty and 71 Staff)

LEARNING RESOURCES CENTER/LIBRARY*

Items in Collection:	43,047	Audiovisual Materials:	5,491	General Circulation:	12,997
E-Books:	4	Serial Subscriptions:	219	Reserve Circulation:	10,723
Microforms:	94,678	Electronic Reference:	242	Interlibrary Loan Items:	199

Librarians made 155 presentations to class groups, with a total attendance of 2,833.

***Data are from July 1, 2008-June 30, 2009.**

FACILITIES

	Campus Size (Acres)	Campus Size (Sq. Ft.)	Parking Spaces	Buildings
Main Campus	75	419,400	1,941	12
Northern Durham Center	28	38,800	260	2
Orange County Campus	20	40,000	200	1

Programs with Additional Accreditation

Curriculum		Continuing Education	
Associate Degree Nursing	Opticianry	Emergency Medical Services	Phlebotomy
Basic Law Enforcement	Pharmacy Technology	Esthetician	Real Estate Appraisal
Dental Laboratory Technology	Practical Nursing	Fire Fighter Certificate	Solar Technology
Medical Assisting	Respiratory Therapy	Nursing Assistant	
Occupational Therapy Assistant	Surgical Technology		

DURHAM COUNTY

Population: 269,706

Gender (2009): Male: 49% Female: 51%
Race (2009): White: 57% Black: 37% Other: 5%
Age 18+ (2009): 77%

Per Capita Income (2008): $38,795
Labor Force (2008): 144,389
Annual Not Seasonally Adjusted Unemployment Rate (2009): 7.6%

Durham County Schools
Grade K-12 Enrollment (2009): 32,125
High School Graduates (2008): 1,847

Sources: NC Department of Public Instruction, Durham Public Schools, US Census Bureau, and US Bureau of Economic Analysis

ORANGE COUNTY

Population: 129,083

Gender (2009): Male: 48% Female: 52%
Race (2009): White: 78% Black: 14% Other: 7%
Age 18+ (2009): 79%

Per Capita Income (2008): $47,063
Labor Force (2008): 70,943
Annual Not Seasonally Adjusted Unemployment Rate (2009): 6.5%

Chapel Hill-Carrboro City Schools
Grade K-12 Enrollment (2009): 11,534
High School Graduates (2008): 789

Orange County Schools
Grade K-12 Enrollment (2009): 7,100
High School Graduates (2008): 490

Sources: NC Department of Public Instruction, Orange County Schools, Chapel Hill-Carrboro Schools, US Census Bureau, and US Bureau of Economic Analysis

CONTACT INFORMATION

Main Campus:	1637 Lawson Street, Durham, NC 27703	919-536-7200
Northern Durham Center:	2401 Snow Hill Road, Durham, NC 27712	919-536-7240
Orange County Campus:	525 College Park Drive, Hillsborough, NC 27278	919-536-7238
Web Site:	www.durhamtech.edu	

DTCC Mission: Enrich students' lives and the broader community through teaching, learning, and service.