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First Annual Catalogue

OF THE

OFFICERS AND STUDENTS

OF



Hartshorn Memorial College,

RICHMOND, VA.



1882-84.



RICHMOND;

WM. ELLIS JONES, STEAM PRINTER.

1884.



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1884

Inscription.

For the love of Christ, who gave himself for the redemption alike
of every race, and

For the love of country, whose welfare depends upon the intelli-
gence, virtue and piety of the lowly as well as of the great, and

With tender sympathy for a people for whom till late no door of
hope has been open and aspiration has been vain, and

With desire and hope for the enlightenment of the Dark Conti-
nent, the Fatherland of the colored race,

In memory of his sainted wife,

Rachel Hartshorn,

that her faith and charity may be reproduced and perpetuated in the
lives of many, this institution is founded by

DEA. JOSEPH C. HARTSHORN,
of Rhode Island.

Board of Trustees.

Dea. JOSEPH C. HARTSHORN, A. M.....Providence, R. I.
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Mrs. Maria T. Richards, Providence.
Mrs. Dr. A. L. Gordon, Boston.

sistent with the constitution and laws of the state : to elect their successors : to appoint subordinate officers and agents in addition to a president, secretary and treasurer, and to fix their compensation, and in general to do whatever is needful for carrying out the true purpose and intent of this act of incorporation.

3. The Board of Trustees of said corporation shall consist of not less than seven persons nor more than fifteen, a majority of whom shall be women and five of whom shall constitute a quorum, and the above named incorporators are authorized to elect other members, increasing the number of trustees to fifteen, the new members to have all the rights, powers and duties of the original incorporators. All of said incorporators shall be members of evangelical Christian churches and of recognized worth and Christian character, and not less than three-fourths of them shall be members of churches known now as Regular Baptist. So long as the American Baptist Home Mission Society shall contribute towards the expenses of said institution of learning the corresponding secretary of said society shall be *ex-officio* a member of the Board of Trustees ; and so long as the Woman's American Baptist Home Mission Society of New England and the Woman's Baptist Home Mission Society of Michigan shall coöperate in the support of the aforesaid institution, they shall respectively be represented upon this board in such manner as it shall from time to time determine.

4. Inasmuch as the welfare of society and not pecuniary gain is the object for which this charter is granted, the members of this corporation shall not be counted stockholders in the legal sense of the term, and no dividends or profits shall ever be divided among them, and there shall be no individual or personal liability for corporate debts, but the entire corporate property shall be liable, nor shall the means, income or corporate property, of whatever kind, be used for any business, speculation or other purpose than that for which the corporation was created, and all property held and used solely for the benevolent purposes set forth in this charter shall be exempt from all State, county or municipal taxation.

5. In order that the benevolent intentions of the founders and benefactors of this College may not be frustrated, and that their benefactions may be rendered as secure as possible, the Board

of Trustees shall have no power to encumber by mortgage the College property proper, viz: the College grounds proper, the College buildings, the library, apparatus or furniture, for any purpose whatsoever; and the trustees are furthermore forbidden by this charter to use the principal of any endowment funds for current expenses.

6. At their first meeting the Board of Trustees shall choose a President, a Secretary and a Treasurer, but the Secretary and Treasurer may, if it be deemed best, be one and the same person, and the signature of the president and of the Secretary or Treasurer shall bind the corporation. At their first meeting the trustees shall also divide themselves into three classes, as nearly equal as possible: Trustees of the first class shall remain in office one year from June 1st, 1884; trustees of the second class shall continue in office two years from said date; and trustees of the third class, three years; but all trustees shall continue in office till their successors shall have been elected and duly qualified. Subsequent elections shall be for three years, save that elections to fill vacancies or to increase the number of trustees shall be for the unexpired term of that class into which each one shall be respectively chosen.

7. The Board of Trustees shall have full control of the institution of learning which they shall establish; to appoint a President, Professors, Instructors, and other officers; assign their duties, fix their compensation, and to remove them from office; to arrange courses of study; to establish regulations, and to supervise their administration. The trustees are also authorized to transfer to the American Baptist Home Mission Society or to other coöperating religious societies such supervision and control of said institution as shall be deemed best.

8. The Board of Trustees shall establish by-laws fixing the place and times of regular meetings, and the method of calling special meetings, and the manner of holding elections, and shall keep a full record of all meetings held and of all business done, open at all times for the inspection of every member. Every member shall be entitled to one vote either in person or by proxy under regulations established by the Board.

9. If the time shall ever come when, on account of changed social conditions, it shall be manifest to the Board of Trustees

that perseverance in the special original purpose of maintaining an institution of learning for the separate education of young women distinctively of African descent is no longer desirable, the trustees shall have authority to enlarge or modify the scope of said institution as the changed social conditions shall demand.

10. A violation of any of the provisions of this charter shall render the corporation liable to dissolution at the instance of the State.

11. This act shall take effect on its passage.

JOHN L. HURT,
President pro tem. of the Senate.

CHARLES E. STUART,
Speaker House of Delegates.

Approved, March 13th, 1884.

WILLIAM E. CAMERON.

Harpshorn Memorial College.

A beginning in the work of instruction was made November 7, 1883, and has been carried on during the year in the Ebenezer Baptist church.

The institution is now permanently located at the west end of Leigh street, in the city of Richmond, Va. The grounds comprise eight and one-half acres, well elevated and shaded in part by a belt of native forest trees. The water supply is from pure, unfailing springs. The drainage is perfect.

Upon the grounds when purchased were a brick and frame dwelling house with twelve rooms besides halls and closets, and a second brick building with six rooms.

From plans already prepared, a new building will be erected immediately for public rooms and dormitories. The main building will be one hundred and four feet in length, forty-four feet in width and four stories in height. Projecting from this will be the dining room and chapel, thirty-eight feet by fifty, and two stories in height.

No institution in Richmond can invite its students to a pleasanter home.

Its Aim.

The object of the institution is not to supplement an insufficient provision made by the State for secular education. It undertakes no work which can be done as well or which can be done at all by the State. It comes into existence with the single purpose of raising up a body of thoroughly educated Christian women as consecrated workers in the harvest field of the world.

The homes, the churches, the Sunday schools, the public schools, the mission fields of the Fatherland now open, are calling for cultivated Christian womanhood. Nothing else can take

its place. This institution hopes to do its part in fitting young women for these fields of service and influence.

"It is not good that the man should be alone;" but a good man is never more alone than when mated with one who cannot appreciate his best aspirations and share his worthiest work. Who is more heavily weighted in the race of life than he that is bound to an ignorant and frivolous woman.

A nation cannot rise higher than the sources of its moral and spiritual life. The public life of a people cannot be purer and nobler than their home life. The motherhood and the womanhood are the mould in which the plastic life of a people takes form. A race cannot be lifted up except by lifting up and ennobling the women of the race.

Separate Education.

The establishment of this institution for the education of young women affirms nothing and expresses no opinion touching the abstract question of coeducation or the separate education of the sexes. Either system, doubtless, has its own special advantages and disadvantages. But this enterprise embodies the conviction that for the students whom this institution will gather, under present conditions and with their present social environment, the balance of advantage is on the side of separation.

It is something, and no small matter, that the necessity of unceasing *surveillance*, by day and by night, irritating to pupil and burdensome to teacher, is removed.

It is something that courses of study and of instruction may be more closely adjusted to the special and practical needs of young women.

To those who have seen the conscience broken down, the moral tone deteriorated, habits of duplicity engendered, and the best intellects become vapid through the unhealthy life engendered in a mixed institution, it will seem an important matter that one chief stimulus of this unhealthy life be removed.

To fathers and mothers, who remember the sad experiences of some mixed schools, present safety for their inexperienced daughters sent beyond parental watchcare, will, perhaps, outweigh all other considerations.

The utopian notion that young people can be brought promiscuously together and counted brothers and sisters, human nature laughs to scorn.

In the presence of such institutions as Mount Holyoke Seminary, Vassar and Wellesley Colleges, and others of like worth, few would venture to affirm that the highest womanly worth and strength is dependent upon walking and talking and reciting for a few years with young men.

The strong women of this generation, whose hand is upon the school work, and the mission work, and the reformatory work, and the social life of the time, received their training largely in separate schools.

Admission.

Candidates for admission should bring a certificate of character from their church, pastor, school commissioner, or some other person of recognized standing.

Students must be able to read readily in the Fifth Reader and work problems in the four fundamental rules of Arithmetic, but preference will always be given to more advanced students over those of lower grade.

Students of all religious denominations are equally welcome.

COURSES OF STUDY.

The following prospectus of courses of study indicate the work which will be attempted for the present, and what students will be expected to do.

All courses will be modified as experience shall show to be desirable.

Instruction in the Bible and in Vocal Music extends through all courses.

Normal Preparatory Course.

ONE YEAR.

This includes instruction in the Fifth Reader, the completion of the Intermediate Arithmetic, the Primary Geography and the beginning of instruction in the English Language and in the Industrial Course. This work is distributed as follows :

The Bible—Genesis and Exodus	Five exercises per week.
Written Arithmetic	Three " "
Mental Arithmetic	Two " "
Elocution, Spelling, Defining	Four " "
Oral Grammar and Composition	One " "
Penmanship	One " "
Industrial Lessons	Two " "

Normal Course.

THREE YEARS.

This includes the Complete Arithmetic, Geography of the Earth in outline and of the United States in detail, English Grammar, Analysis and Composition, Elementary Algebra, the elements of Physical Geography, Physiology and Hygiene,

United States History, Pedagogics, practice teaching and the Industrial Course.

This work is distributed as follows :

FIRST YEAR.

The Bible—The Synoptical Gospels	Five exercises per week.		
Written Arithmetic	Four	“	“
Mental Arithmetic	One	“	“
Geography	Three	“	“
Elocution, Spelling, Defining—Sixth Reader .	Three	“	“
Language—Grammar	Three	“	“
Language—Composition	One	“	“
Penmanship	One	“	“
Industrial Lessons	Two	“	“

SECOND YEAR.

The Bible—Acts and Hebrews	Five exercises per week.		
Arithmetic	Four	“	“
Physical Geography	Three	“	“
Language—Grammar and Analysis	Four	“	“
Language—Composition	One	“	“
Elocution, Spelling, Defining—Shakespeare .	Two	“	“
Industrial Lessons	Two	“	“

THIRD YEAR.

The Bible ; The Gospel by John	Five exercises per week.		
Language ; Analysis	Two	“	“
Language ; Composition	One	“	“
Physiology or U. S. History	Five	“	“
Elocution	One	“	“
Algebra	Three	“	“
Pedagogics	Two	“	“
Industrial lessons	Two	“	“

College Preparatory and Collegiate Course.

A course in the English language, including Rhetoric and English Literature.

A course in Mathematics, including Algebra, Geometry and Plane Trigonometry.

A course in History, including outlines of Greek, Roman and

English History treated with reference to the causes of events and the development of principles.

A course in Physical Science, including Physics, Chemistry, Geology and Astronomy.

A course in the Latin language, including the Grammar, Reader, Cæsar, Cicero and Virgil.

A course in the Greek language, including the Grammar, Reader, Anabasis, and the Gospels.

A course in Mental Science, including Logic, Mental and Moral Philosophy, and Christian evidences.

No definite time can be fixed in which these courses can be completed, but whenever any student shall have completed any study, a certificate declaring this will be given, and whenever a student shall have won the requisite certificates, the merited diploma will be awarded.

The completion of the Normal Course with the required grade will entitle the student to the Normal diploma.

The completion of the English Collegiate Courses, will entitle the student to the English diploma.

All the Collegiate Courses constitute the College Curriculum *ad gradum Baccalaurei*.




Industrial Education.

The problems of labor and self-support must be approached on the moral side, and can be solved only by that education which trains the conscience and develops character. Vice entails poverty, and there is no training of the hand or eye or mind which can divorce want from wickedness. But elevation of character brings with it, as elements of itself, intelligence and industry, and these bring skill and plenty. Any education which avails to secure the high elements of integrity and faith will solve the problem of self-support. But industrial training is a helper. This is the hand which serves the mind. They who have received elementary training, and have acquired skill in practical things, start in the race of life with manifest advantages. This cannot, indeed, quite supercede the necessity of special training in the arts and trades, and cannot give that facile skill which comes of experience. To secure this advantageous start, for students whose wealth must be their economy and whose aptitude and skill must win their bread, a course of instruction will be provided in such practical affairs as belong distinctively to woman's work.

This course of industrial training will be put in charge of a special instructor selected for her special fitness, and will rank with other courses of study.

Industrial Course.

1. As the basis of all usefulness or happiness, instruction in the Physiology and Hygiene of woman's Physical life.
 2. The sanitary and housewifely care of a house: 1, of the sleeping-rooms; 2, of the kitchen and pantry; 3, of the bath-room; 4, of the cellar; 5, of the parlor.
 3. Plain sewing, patching, darning, knitting.
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4. The arts of the laundry. The use of detergents. Soap-making.

5. Plain cooking: 1, bread-making and bread-raising preparations; 2, the selection and cooking of meats; 3, the selection and cooking of vegetables; 4, cake and pastries; 5, healthful and unhealthful foods; 6, economy in cooking.

6. The principles of nursing and the care of the sick. Cooking for the sick. Causes and prevention of sickness.

7. The care of clothing: 1, of cotton and linen; 2, of woolen, silks and furs.

8. The cutting and fitting of plain garments. Principles of health and of taste and beauty in dressing.

9. Decorative needle-work and knitting.

10. The care of children.

This course of instruction will be connected with practice exercises at every possible point, and will be modified and enlarged as experience shall show to be desirable and possible.



Moral Training.

Christian education, for any race or people, signifies first of all instruction and discipline of the Conscience and the Will. The Conscience must be taught to pronounce its judgments of right and wrong, according to Christian standards, and the Will must be disciplined to act in harmony with Conscience, to enthrone the eternal principles of righteousness and accept joyfully the will of God. This successfully accomplished, every other element and process of education becomes easier and more complete. Then the mind is stimulated to higher action; then the movements of the intellect fall more easily into the channels of disciplined thought; the inward moral worthiness blossoms into forms of grace in speech and manner, and the heart beats in quickest sympathy with all that is beautiful, true and good in the world outside.

For training the Conscience and the Will, the best instrument is the Sacred Scriptures. No other truth so stimulates thought and develops power; God's thoughts quicken and strengthen man's thought; no other word so speaks with authority and awes the spirit to obedience; motives drawn from no other source so appeal to hope, or fear, or love, and in the belief of this truth the soul is regenerated and sanctified.

It is intended that the government of this institution shall be a helper, and not a hinderance to the moral training. Control there must be, but it is believed that law and love can be so woven together that authority shall be established, the Conscience buttressed and rectitude strengthened while the heart is won.

A selfish seeking of a pupil's affection for one's self, is destructive of all the high moral ends of discipline. In this, it is true, that he that loves his life shall lose it.

The Rachel Hartshorn Education & Missionary Society

A society bearing the above honored name has been formed among the students, having for its object to awaken a deeper interest in education, especially among young women, to cultivate a missionary spirit in themselves and others, to raise funds for educational and missionary work, and in general to be a helping hand of the institution. The officers are :

Mrs. ARDELIA QUARLES, President ;

Miss LUCINDA MILTON, Miss MARTHA A. PAYNE, Vice-Presidents ;

Miss LUCY J. FLOOD, Secretary ;

Miss CARRIE V. DYER, Treasurer ;

Miss MARY L. HAWKINS, Miss MAGGIE H. M. FARRAR, Miss SARAH C. TROY, Miss CARRIE A. RUSSEL, Standing Committee.

These officers constitute the Board of Directors.

This Society has held one public meeting, which gave such satisfaction that its repetition was requested.

What We Have.

1. We have choice grounds purchased and paid for.
2. We have means for building pledged to the amount of thirteen thousand dollars.
3. We have a beginning made in the work of instruction which gives us the hearts of the people and promises for next year as large a number of students as we can receive.

What We Need.

1. We need five thousand dollars more than is now pledged, for the completion of a building for public rooms and dormitories.
2. We need fifteen hundred dollars for furnishing the school room, recitation rooms, kitchen, dining-room and dormitories.
3. We need bedding, sheets, pillow-slips, pillows and comfortables, for thirty beds.
4. We need books and periodicals for the library and reading room, and especially books of reference.
5. We need maps, charts, a globe, and physical apparatus for illustrating Physics, Chemistry and Astronomy.
6. We need contributions to aid worthy young women while they are fitting themselves for Christian service.

General Regulations.

Students are not allowed to leave the grounds except by permission.

Boarding students are required to attend regularly the religious exercises and meetings of the College.

Students must take care of their own rooms and keep them clean and neat.

Students are not allowed to receive callers upon the Sabbath, and instructors will exercise the right of supervision over the reception of company by students at any time.

The deportment required of students is that which belongs to well ordered Christian families.

All students will be expected to do their part and take their turn in the lighter work of caring for public rooms.

A student leaving another institution in term time to come to this, must bring a certificate of honorable dismissal.

Please Notice.

Students must furnish their own towels and table napkins.

Students should dress for health and comfort, and not for show. Special dresses for special occasions are not necessary. This Institution does not wish to encourage expensive dressing.

Every student should come provided with an umbrella, a water-proof over-garment, and over-shoes.

Boxes of cake, pastry and confectionery sent to students do nothing but harm, and are a waste of money. Please do not send them.

Full statements touching internal working arrangements are deferred till they shall have been approved and established by trial and experience.

Expenses.

In order that opportunities of study may be brought within the reach of all, the charges are made as light as possible.

The charge for tuition does not pay the salaries of instructors,

but is designed merely to meet the cost of warming public rooms and furnishing incidental supplies.

The charge for board is expected to cover the actual cost of furnishing plain healthful food, without profit.

The charge for Instrumental Music will only meet the cost of providing instruments.

For table board—per week.....	\$1 50
For furnished room—per month.....	1 00
For tuition—per month.....	1 00
For instruction upon the piano or organ, one lesson a week—per month.....	1 50
For instruction upon the piano or organ, two lessons a week—per month.....	3 00
Vocal music.....	Free.

Students will either do their own washing or hire it done outside.

Coal and oil for their private rooms will be furnished to students at cost.

City pupils who have rooms in the building, coming Monday and returning home Friday night or Saturday morning, will pay for board \$1.10 per week.

All bills due the College are payable monthly in advance.

On board bills paid one full term in advance a discount of five per cent will be made.

Beneficiary Aid

Aid can be given to a few young women whose aptitude for study, diligence and moral earnestness give sufficient promise of usefulness, and the opportunity of earning two or three dollars per month by work in the dining-room or laundry can be given to a small number, but students must not come depending upon aid of any kind unless it has been definitely promised beforehand.

The largest amount of aid furnished, unless in special cases, will be at the rate of fifty dollars per year or six dollars and twenty-five cents per month. Students who receive this full assistance cannot at the same time have the opportunity of working in the dining-room for pay, but will be expected to give freely such assistance as they are able



Calendar.

The first term begins Wednesday, October 1, 1884.

The first term ends Wednesday, December 24, 1884.

The second term begins Monday, January 5, 1885.

The second term ends Thursday, May 21, 1885.

The opening of the session is put later for this year than would otherwise be thought desirable with the hope that the new building will by that time be ready for use.

Students.

Normal Preparatory.

LUCY DANIEL	Richmond.
FANNIE FRANCES ELIOT.....	Richmond.
MARY FLOOD.....	Kanawha, W. Va.
MERINDA FLOOD.....	Kanawha, W. Va.
FLORENCE JOHNSON.....	Richmond.
ROSA ANN MAGGISON.....	Lynchburg.
ADA FRANCES MCKENNEY.....	Richmond.
LUCINDA MILTON.....	Richmond.
LILLIE MAY MOON.....	Manchester.
ELLA GRANT MOSS.....	West Hampton.
AMANDA NORMAN.....	Richmond.
JENNIE VIRGINIA OLIVER.....	Danville.
MARTHA ADELINE PAYNE.....	Hilton, W. Va.
ARDELIA QUARLES.....	Richmond.
CLARIBELL SCOTT.....	Richmond.
MARY LOUISA SMITH.....	Norfolk.
MATTIE ELLEN TRENT.....	Manchester.
REBECCA ROSA WALDRON.....	Sidney.
SALLIE WEST.....	Farmville.
ELIZA WHITE.....	Richmond.
WILLIE LEE WHITE.....	Farmville.
HANNAH WILKERSON.....	Manchester.
ANNA THOMAS WILLS.....	Charlottesville.
LUCY HANNAH WILSON.....	Richmond.

Normal.

FIRST YEAR.

ELLA ELIZA BRAXTON.....	Petersburg.
CATHARINE BRIGHTWELL.....	Richmond.
ROSA BELLE BROWN.....	Richmond.
BELLE TURNER CHRISTIAN.....	Richmond.
SERENA AUSTIN COLEMAN.....	Richmond.
MARY FRANCES GOVERNS.....	Richmond.

EMMA JANE GREEN.....	Lynchburg.
MARY LOUISA GROOM.....	Tolersville.
BENETTA BELLMONT HARRIS.....	Richmond.
MINNIE HAYES.....	Richmond.
MARY SUSAN ROSA BELLE HILL.....	Harveytown.
ELIZA ANN JACKSON.....	Richmond.
MARY JANE JENKINS.....	Richmond.
PATTIE ALBERTA MERIDETH.....	Richmond.
CARRIE ADELLE RUSSELL.....	Richmond.
FLORENCE SMITH.....	Richmond.
LELIA MONTAN SMITH.....	Richmond.
SARAH ELIZABETH SPARKS.....	Richmond.
ELIZABETH TAYLOR.....	Richmond.
LELIA ELIZABETH WALLACE.....	Richmond.
SUSIE BELLE WARNER.....	Richmond.
REBECCA JANE WHITLOCK.....	Richmond.
HATTIE CEYLON WYATT.....	Scottsville.

College Preparatory.

MAGGIE HENRIETTA MILLER FARRAR.....	Richmond.
LUCY JANE FLOOD.....	Lynchburg.
MARY LOUISA HAWKINS.....	Lynchburg.
ADELINE FRANCES JOHNSON.....	Manchester.
SARAH CELESTINE TROY.....	Richmond.
KITTIE VIRGINIA WINSTON.....	Richmond.

Special Music.

LILLIE MARTHA FORRESTER.....	Richmond.
MAGGIE F. WOOLFOLK.....	Richmond.

Average age, seventeen and one-half years.

For information or admission, address

REV. LYMAN B. TEFFT,
Hartshorn Memorial College, Richmond, Va.

