

# Holman Christian University

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**Black Mountain, North Carolina  
U. S. A.**

**September 25, 1905 - June 1, 1906**



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# Holman Christian University

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North Carolina  
U. S. A.

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September 25, 1905 - June 1, 1906



Front Elevation *Jan 12 1906*

## Young Ladies' Building

The first building of Holman Christian University, has six class rooms, dining room and kitchen on first floor, and rooms above for over seventy girls. This is a handsome structure, 40 x 80 feet, and occupies a commanding view of the beautiful park and grounds. The large porch, fronting the park, will be a pleasant feature for the young lady boarders. This building will be used as a hotel next summer. It will open June the fourth and close September the first.

## Calendar

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Three Terms of Three Months Each

September 25 to December 18

December 18 to March 12

March 12 to June 1, 1906

# Holman Christian University

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## Corporation

The Holman Christian University was incorporated last March by a special Act of the Legislature, giving it the regular powers of a University.

## Faculty and Officers

JAMES CASWELL COGGINS, A.M., Ph.D.,  
President, Lecturer on Philosophy, Ethics, Christian Evidences, and the Bible.

MAURICE BERTRAND INGLE, A.M., LL.D.,  
Vice-President, Professor of Hebrew and Greek, Modern Languages, Higher Mathematics, and Lecturer on Bible subjects.

MRS. LENORA TENNESSEE GASKINS, A.B.,  
Professor of Latin, and advanced English.

JAMES W. MCCOY, B.S., M.E.,  
Assistant in Higher Mathematics, practical work in Civil Engineering, identical with the work at the A. and M. College.

MISS ALICE BAILEY, M.B., B.S.,  
Vocal and Instrumental Music, and Elocution.

JOHN W. TYNDALL,  
Instructor in the Bible, and Preparatory Department.

MISS MARY LOU DEVORE, B. Ped.  
Primary Department, and Secretary and Treasurer.

MISS SUE B. MICHAEL,  
Art.

MISS NELLIE W. KERR,  
Business-Bookkeeping, Shorthand, and Typewriting.

REV. Y. MINOCHUCHI, A.B.,  
Lecturer on Comparative Religions.

MISS ANGELLE ANDREWS,

Instructor in the popular Clavia System of Music, will have her Clavia at the young ladies' dormitory for the special benefit of those who desire to take up this method which now takes the lead in New York.

GLENN G. COLE, M.S.; Ped. D.;

(Non-resident professor), Lecturer on Science.

MISS KATE PENN DEVORE, B. PED.;

Instructor in the Preparatory Department.

HON. FOSTER A. SONDELEY, LL.B.,

Dean of the Law School; and Lecturer on Law.

MRS. E. E. ANDREWS,

Dean of the young ladies.

### **Mrs. Sarah A. Holman**

Thousands of people have learned of the great interest Sister Holman has taken in all religious, philanthropic, and charitable work for years. She recently donated her elegant home, that cost \$25,000, to our Church Extension Board, and a few months ago she donated 240 acres of land in Kansas to us, to aid in the establishment of a school in the mountains. Hence the name the "Holman Christian University;" and we believe she has never made a donation for which there is greater gratitude, and out of which there will spring greater blessings as the days go by.

### **Our Aim**

We have some idea of the struggle many people have to educate their sons and daughters. It is one expense bill upon another from the time the student leaves home till he or she returns at the close of the year; and it is our aim to make it possible for every ambitious boy and girl, in this part of the country, to get an education, and we believe we have solved the problem! We are in the country, away from the evil influence of city life; yet in telephonic and telegraphic communication with the world; and just a few minutes from the city of Asheville, on the Southern Railway.



We want to make it possible, here in the famous "Land of the Sky," within the great Horse-shoe of mountains, enclosing in their granite arms the richest treasures of land and sky, for a boy to get an education in law, music, elocution, Bible study, business, civil engineering, mathematics, sciences, languages, and other subjects we could mention, on the "one tuition" basis; and for the girl who has talent but not the money to pay large tuition fees in two or three departments, to come here on the one-tuition and take music, art, and the regular college course. It is the consecrated talent we want to find, and we believe we can find students by the hundred who would like to come here. At this writing we have already received applications from students in six different States.

We have the *only Law School* in this part of the country and also the most extensive courses in languages and music. We desire to have some part in the noble work of equipping young men and women for the responsibilities of life!

When a young man comes here and studies for the ministry, we want him to go out into this busy, restless world and preach the *Gospel of Jesus Christ with power!* When he prepares himself for the legal profession we want him to practice law with a view to *settling* difficulties, not making more. And the country needs a higher type of lawyers.

Above every thing we desire to see the development of the moral and spiritual life of the students. And a nobler class of young men and women we have never seen than those we had last year.

We will earnestly endeavor to keep about this place such an atmosphere that it will not be hard for young people to live up to high moral standards. There is not a saloon in twelve miles of us, and our charter prohibits the sale or the giving away of intoxicating liquors within three miles of this University. No young man will be registered who comes with a cigar or cigarette advertising his habits.

## Society Work

We encourage all students to join the University literary societies, and become accustomed to speaking in public. Our society work last year excelled any of the kind we have ever seen.

The young ladies' prayer meetings trained nearly every girl in school for conducting such meetings.

## What will You do in Life?

This is a serious and an important question. A few years ago we asked a young man from Cincinnati, who was soon to graduate at one of our famous schools for boys, what he expected to do, and the reply was, "I don't expect to do anything," and the next day he had to be assisted to his boarding house—*he was drunk.*

We have already helped a great many to decide what to do, and hope to help and encourage many more. Many a man fails in life's battles for lack of encouragement; and many a boy and girl fail in the beginning of school work for the lack of kind words and a few encouraging talks from the teachers. This is *one of the secrets why students have followed us all the way from the ocean to the mountains! They know we are deeply interested in their personal welfare!*

## Free Tuition

All students who work in the interest of the school and secure at least five students to come and spend a year in this institution, will receive a free scholarship worth \$40, which will admit the bearer to any department or classes of the University.

## Rules

A few rules well kept are better than many unobserved. Manliness and womanliness can not be developed without some opportunity of independence and self-determination on the part of the students. Students will meet in the class room, in society work, but there will be no inter-



mingling of the sexes. After classes are over the young men and young ladies will retire to their respective quarters for study or recreation, and *the boys and girls will never under any circumstances be associated together without the presence of a teacher!* There will be Sunday school and church service every Sunday in the auditorium of the ladies' building, at which all students are expected to be present.

There will be an "Honor List" carefully kept by the teachers, and every thirty days the roll will be revised. This roll will be kept in the chapel. We believe this will be an incentive for every boy and girl to leave behind all that is objectionable and begin a new life with the beginning of the school year.

### Admission

All grades of students, from small children to adults, will be received into the Primary and Preparatory departments of the University upon the payment of the tuition fees for the first term of three months. Students will be examined and graded according to their advancement.

Advanced students, prepared for the University courses, will be registered and admitted to any classes or departments of the University upon the payment of the tuition.

Students not prepared to make settlement in full may make special arrangement with the President. When the tuition is all paid in advance a discount of five per cent. will be allowed. *Advance payments must be made* when the student registers.

A payment of \$6.00 will admit a child into the Primary department for three months. This department covers *five grades*, corresponding to the Public school course.

A payment of \$9.00 will admit a boy or girl to the classes in the *Preparatory School* for three months. This department is equivalent to the sixth, seventh, and eighth grades.

All students matriculating in the *special departments*, as music, art, elocution, law, business, Bible, or the regu-

lar University courses in linguistics, higher mathematics, sciences and philosophy, will receive a card of admission to any department upon the payment of the one tuition fee of \$40.00. It is understood, however, that no student will be permitted to undertake more work than can be carried creditably. A good student should be able to take a course in music, elocution, and art; or the classical; or literary, music and art; the tuition for which would ordinarily be not less than \$100.00. Here one can take law, elocution, and the regular college course for \$40.00 a year, and in two



Sawing Lumber on the Campus for Framing for First Building.

years earn his LL.B. degree. We know people will wonder how this is possible, but give us the students and we will do the rest.

### A Word About our Law School

Our charter, granted by the Legislature of this State, last March, gives us the authority and power to establish a Law School at Black Mountain, in connection with our University. This is a new departure for a school in this part of the country; yet we are sure it is a most desirable feature. For why should we not have a law school here in the mountains, where there is as fine legal talent, as fine brain, and as noble and ambitious sons as this or any other

state can boast? We are acquainted with many members of the bar in this and a half dozen other states, and we can safely say that the Asheville bar represents as able legal talent as can be found east, west, north, or south. And it is the unanimous verdict of the members of this bar that HON. FOSTER A. SONDELEY, LL.B., owner of the beautiful "Sondley Block," on Patton avenue, Asheville, is as well qualified as any man we could select to be at the Head of a School of Law. He, doubtless, has the best private library in the South, and takes special delight in instructing young



Mountain Climbers from the School, resting on "High Top"  
(5000 ft.) South of the University

men in law. He will give a two years' course leading to graduation with the LL.B. degree. Yesterday a graduate of Columbia University, N. Y., said that we could count on him as one of Mr. Sondley's law students.

### Degrees and Graduation

The degrees B.Ped., B.S., A.B., B.D., Ph.B., A.M., will be conferred upon students who complete in a satisfactory manner the required work leading to said degree, upon the following conditions:

I. That the candidate for the degree shall have made satisfactory settlement of all bills at the University.

II. That an accepted thesis of *two thousand words* for the Bachelor, and *five thousand words* for the Master, shall have been furnished at least thirty days before the Commencement at which graduation is expected to take place.

III. That the candidate shall have maintained an average of *eighty per cent.* in the daily grades, both in character and class work.

IV. That the candidate shall have been a student of this school at least one scholastic year, and shall have complied during this time with the rules and regulations of this institution.

### Certificates

Upon the satisfactory completion of a course of study prescribed in any department of the school, as English language and Literature, Mathematics, Elocution, or Music, etc., a *Certificate of Graduation* in that department will be conferred; *provided*, all rules in regard to graduation have been complied with.

### The New Building

Our new building is going up, and is to be completed by September 25th. This is a handsome structure, two stories and a half high, 40 x 80 feet, with accommodations on the second and third floors for seventy girls, and six class rooms, dining hall and kitchen on the first floor. Four of the rooms can be thrown into one, making a beautiful auditorium. This is the first building of a "system" that has been planned for the University; other buildings are soon to be erected; the main university building will be built of stone. The next building in the system, however, will be the *Boys' Dormitory*, with a gymnasium and reading room. This will be named "*Lincoln Hall*," in honor of Abraham Lincoln.

At present we have two cottages which we are getting ready for boys. *The rooms furnished* will cost the boys \$1.50 per month, and *rooms unfurnished* will cost (.75) seventy-five cents per month for each occupant.



The boys and all the teachers will take meals at the new building for a few months, until Lincoln Hall is built.

### A Word About Our Teachers

We are exceedingly fortunate in being able to secure the exceptionally able talent of which our faculty is composed. And it is only possible on account of the great attractiveness of this picturesque mountain country—people come here from all points of the compass, and we are able to secure the best talent on astonishingly low terms.

*Dr. Ingle* is well known in a half dozen states as one of the ablest linguists in the country—being able to teach eight or ten languages. He has filled the pulpit of the First Christian church at Columbia, S. C., for two years, and has been State Evangelist of Georgia and Florida. He is also a writer and lecturer of ability. He comes to make this place his permanent home. He won honors at Harvard in mathematics.

*Mrs. Gaskins* is a young woman of wonderful depth of scholarship and a born teacher. Born and reared here in the mountains, surrounded with the rhododendron and ivy, and under a circle of heavens jeweled with the most brilliant stars, she brings a charm of manner and love of learning to her classes akin to music and poetry. Not only able in mathematics and English, but just as capable in Latin, German, French, and Elocution.

*Mr. McCoy* is a graduate and post-graduate of A. & M. College, which has already made its reputation for turning out the most capable men in civil engineering in the South. Mr. McCoy is the official surveyor here for the Southern Railway. He lives at Black Mountain, and conducts an extensive merchandising business; is one of the directors of the school, and notwithstanding his business, he has agreed to assist in the department of higher mathematics.

*Miss Bailey* is a lady of many rare accomplishments and broad classical culture, as well as a successful teacher

of music. She has taught in some of the best and most popular colleges in the United States. She received her musical education in Cincinnati, graduating there in the College of Music. The following testimonials will give some idea of the experience Miss Bailey has had, and also of the splendid opportunity the young ladies will have as her pupils at the University.

To Whom it may Concern :

This will certify that Miss Alice Bailey of Eminence, Ky., has been in my employment for the past year as



Mount Craggy, north of Holman Christian University.

teacher of piano music. She came to me very highly recommended and has proven herself worthy of the highest endorsement. She is a graduate of the College of Music, Cincinnati, and is one of the most faithful teachers I ever knew. Her work is very thorough and after the most approved methods. I have never had a music teacher that I prefer to her. She gives up her engagement in the Tennessee Female College because of a change in its presidency. I most cheerfully recommend her. She is a most desirable lady in the home of any boarding school.

M. Thomas Egerton, Pres.  
Tennessee Female College,  
Franklin, Tenn.



To Whom it may Concern:

Having been associated in teaching with Miss Alice Bailey, I can with pleasure recommend and endorse her as a most estimable Christian lady, a competent and conscientious and painstaking teacher, any one who may employ her can feel assured that she will faithfully perform the duties of any position to which she may aspire.

Signed, Rosalie O. Lipscomb, Ph. B., F. N. U.  
West Point, Va.



The Public School, our Preparatory Department last year.

Pres. M. Thos. Edgertno;  
Franklin, Tenn.;

Dear Sir:

Miss Alice Bailey, who has taught instrumental music for us during the fall term, is desirous of securing a position in your college. I take great pleasure in stating that Miss Bailey is a faithful, competent instructress, and well merits your favorable consideration. She has not lost a pupil from her list and has kept up their interest throughout the year. In addition to her musical and literary superiority, Miss Bailey is an earnest Christian, whose influence must be felt for good amongst a school of young girls.

Very truly, M. E. Campton,  
Prin. Port Gibson Female College.

My dear Miss Bailey :

It gives me great pleasure to say that the course of instruction given by you to my girls was *very satisfactory*. I am sure you fully understand your work, and are entitled to the entire confidence of the public.

Respectfully,

J. H. Hazelrigg,  
Chief Justice of Court of Appeals of Ky.  
Frankfort, Ky.

It affords me great pleasure to testify to Miss Alice Bailey's capacity as a teacher of piano music. During the time she was associated with me in the musical department of Christian College, she gave every indication of possessing a thorough method of instruction and of taking a keen interest in her pupils' progress.

Signed, W. W. Pommar,  
Director of Conservatory of Music Christian College,  
Columbia Mo.

*John W. Tyndall* is one of the brightest young ministers in North Carolina. He was with us at A. C. College as advanced student and teacher in the Old Testament, history and English grammar, and proved to be one of the most faithful workers we had. He is already an author, having written an able work entitled, "The Dispensations of the Bible," which is doubtless the best handbook published on the Laws, Penalties, Promises and Blessings of the Book of Books.

*Misses De Vore* are young ladies of genuine worth. They both graduated last year with the B. Ped. degree, and will assist in the primary and preparatory departments. Children entrusted to their care will be *sure to make rapid progress*.

*Miss Michael* is a young lady of unusually broad culture and rare accomplishments. While she is easily one of the most gifted artists in the State she is also accomplished in music and elocution. After graduating in the school of

fine arts at Clare Mont College. She took post-graduate studies under some of the leading artists of New York.

*Miss Nellie W. Kerr* is not only a specialist in book-keeping, shorthand and typewriting, but is also capable of teaching any of the preparatory classes. She is a capable and cultured young lady, who will not only bring *theory* but her *valuable practical experience*, to the assistance of every one who is so fortunate as to become a member of her classes.

*Yatta Minachuchi* is a Japanese scholar and minister, located at Asheville, and Pastor of the first Christian church of that city. After graduating at the Tokio University he attended Kentucky University four years, and then spent two years at Yale College. He understands eight languages, is a philosopher, and Christian scholar.

*Miss Angelle Andrews* is a gifted young lady of unusually fine musical talent. She teaches the Clavia system and claims that students will do the work in a third less time by this system. She will do the Clavia teaching and we are expecting splendid reports from her work this year.

*Dr. G. G. Cole* is to be with us in a series of lectures, on the sciences. And how delighted we will all be! He was with us two years at A. C. College and we claim him yet.

*Hon. Foster A. Sondley* is known throughout this State as one of the best men for the head of a Law school in the South. He has a great desire to see a good school of Law built up here in the mountains. He is a man of character as well as ability, and has lofty ideals, towards the attainment of which it is his most earnest desire to lead all students of this noble profession who are associated with him. He is truly a Gamaliel in his profession.

*Mrs. E. E. Andrews* is to have charge of the girls, and we are certainly fortunate in having such a charming and refined lady to have the over-sight of the girls of our University. In fact we feel like we ought to have a vote of thanks for the splendid arrangements that have been made.

## Courses of Study

I. PRIMARY.—This department corresponds to the first five grades of the public school course.

II. PREPARATORY.—This corresponds to the sixth, seventh and eighth grades.

III. UNIVERSITY.

### DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

Freshman year—Rhetoric.

Sophomore year—English Literature.

Junior year—Literature, English and American.



Our Kalmia in its Spring Dress—Scene on the Campus.

I. Anglo-Saxon Period—Study of Beowulf, Judith and other Anglo-Saxon poems, History of English Literature from Chaucer to Shakespeare.

II. Elizabethan Period—Study of Spenser, development of English drama. Shakespeare and the Elizabethan dramatists. Minor writers of the Elizabethan period.

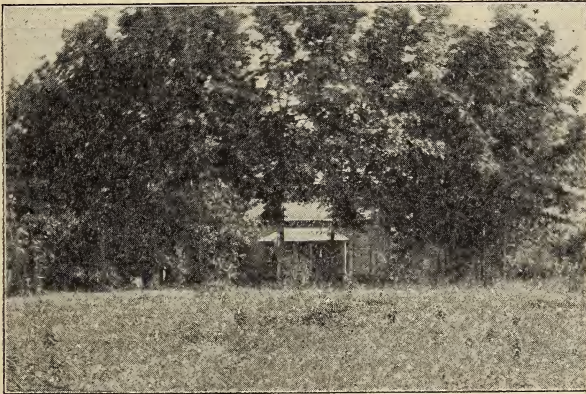
III. Age of Milton—Study of Paradise Lost and other works of Milton. Dramatic, lyrical and transitorial poetry of the time. Theological writers.



IV. History of English literature from the Restoration to the Nineteenth Century—Study and analysis of the masterpieces of each distinctive literary period. Collateral reading from authors influencing the thought of the period. Development of the English novel.

V. The Nineteenth Century—Critical study of the works of Robert Browning and Tennyson. Mrs. Browning. The Pre-Raphaelite poets. The novelists, Dickens, Thackery and George Eliot.

VI. American Literature — Lectures on history of American literature. The Colonial period. Study of Bryant, Hawthorne, Whittier and Irving. The Cambridge



A Cozy Cottage on the Campus.

poets. The Transcendental movement with critical study. Study of the works of Emerson.

#### DEPARTMENT OF MATHEMATICS

I. Plane Geometry, Wells. Solid Geometry, Wells. Trigonometry, Wells.

II. \*Surveying, Stanley's Gillespie. College Algebra, Wells.

III. \*Analytical Geometry, Newcomb. \*Calculus, Newcomb. \*Analytical Mechanics, Bowser.

IV. Astronomy, Newcomb.

## DEPARTMENT OF NATURAL SCIENCES

## PREPARATORY

I. Physical Geometry, Hinman. Physiology, Foster and Shore. Physics, Headly.

## UNIVERSITY

I. \*Biology, Pillsbury. Zoology, Nicholson. Botany, Bergen.

II. Botany, Burgen. Chemistry, Stoner and Lindsey. \*Chemistry, Sellar's and Evans' Analyses.

III. Geology, LeConte's Compound.

## Ancient and Modern Languages

## DEPARTMENT OF GREEK LANGUAGE AND LITERATURE

I. Elementary Greek Grammar, and Xenophon, bk. i.

II. Xenophon, bk. ii, iii, iv; *Ilaid*, bk. i, ii, iii; composition.

III. Lysias, Orations; Demosthenes, Orations; Plato; Apology; Composition; Reading at Sight.

IV. Selections from Aristophanes, Sophocles, Homer; Composition; Reading at sight.

V. General Greek Literature, based on Jebb and others. A large amount of Greek is read, and original exercises in Greek composition required.

VI. Greek Philosophy—Selected Reading and Lectures.

VII. Advanced New Testament Greek.

VIII. Patristic Greek. Selected reading from the Church Fathers. Especially recommended to Ministerial Students who can qualify for it.

IX. New Testament Greek for Beginners. Gospel of John is thoroughly studied.

X. The Greek of the Septuagint. Selections from the Seventy and study of peculiarities.

XI. Greek History—Research from original sources, and the study of such authors as Curtius, Grote, et al.

XII. Greek Mythology—Studies in Hesiod, Homer, etc.

\*Elective.



## XIII. Modern Greek.

Each course represents a full year's work.

Courses I and II are preparatory.

Courses III to XIII are University courses.

Courses III and IV are required for admission to any course following except VII and IX.

Course IX can be taken after I, and followed by VII and X.

Four courses required for the A. B. degree.

Other course, elective, may be taken toward a higher degree.

Courses I, IV, VII, required for ministerial students who are candidates for the A. B. degree.

## DEPARTMENT OF LATIN

I. Elementary Latin Grammar and Cæsar, bk. i.

II. Cæsar, bk. ii, iii, iv; Virgil bk. i, ii, iii; Composition.

III. Virgil bk. iv, v, vi; Cicero, 8 orations; Prosody and Composition.

IV. Livy, bk. i, ii, xxi, xxii; Tacitus, Germania or Agricola; Composition; Reading at sight.

V. Horace, Odes and Epodes; Juvenal, Satires; Plautus. Selected; Composition; Reading at sight.

General Latin Literature, based on Crutwell or MacKail; Reading at sight; Lectures, etc. A large amount of Latin is read, and exercises in original composition will be required.

VII. Roman Law—Selected Readings; Lectures.

VIII. Patristic Latin—Selected Readings from the Church Fathers. A course recommended especially to Ministerial students who can qualify for it.

IX. Roman History—Research from original sources and the study of such authors as Mommsen, etc. A large amount of Latin is read.

X. A Course in Ovid's Metamorphoses and Roman Mythology.

Each course represents a full year's work.

Courses I, II and III, are preparatory.

Courses IV to X inclusive are elective University courses. Courses IV and V are required for admission to any course following.

**DEPARTMENT OF GERMANIC LANGUAGE AND LITERATURE**

- I. Elementary German, Grammar and Composition.
- II. Easy Modern German Literature and Composition.
- III. General German Literature and Composition.
- IV. The German masters; Original Essays.
- V. Scientific German—can follow I.



Where we began, in rented buildings, last year.

- VI. Germanic Philology, with special reference to the Teutonic element in English.

**DEPARTMENT OF ROMANCE LANGUAGE AND LITERATURE**

FRENCH

- I. Elementary French, grammar and composition.
- II. Easy Modern French Literature and Composition.
- III. General French Literature and Composition;
- IV. The French masters; Original Essays;
- V. Scientific French—can follow I.

SPANISH

- I. Elementary Spanish, Grammar and Composition.
- II. General Spanish Literature and Composition.
- III. Romance Philology, with special reference to the Norman element in the English tongue.

## ITALIAN

I. Grandgent's Grammar and Composition, with readings.

II. Prose Reading; De Amicis, Verga Serao Foggaro, selected prose of Dante, Alfieri, Goldoni, Leopardi.

## DEPARTMENT OF PHILOLOGY

I. General Philology.

II. A course in Anglo-Saxon and Old English is offered to those desiring to enter the special study of Germanic or Romance Philology.



Watching the Sheep on Bald Mountain, north of the University.

VI. Germanic Philology—as above.

VIII. Romance Philology—as above.

Two years may be taken in the Modern Languages for the A.B. degree instead of Greek and Latin.

## DEPARTMENT OF SEMITICS

I. Elementary Hebrew, with study of a portion of the book of Genesis.

II. Hebrew Reading from Old Testament Authors. Selected portions.

## SPECIAL

Definite periods in each week may be set apart for conversations in German, French and Spanish. These periods will be at the option of the instructor in such classes.

Modern Language work is based on the report of the committee of twelve, and the texts read will be selected from the list recommended by them.

About half the work in languages, and one-third in mathematics and sciences, will be elective.

### Department of Piano Music

I. Primary Technics, Manual Training, Major Scales, Matthew's Graded Course, Book I., Loews' Book of Duets, Pieces by Rienecke, Kullak, Schumann, Schmitt, Gurlitt and others.

II. Technical and Scale Studies, Arpeggio Studies, Matthew's Graded Course, Book II., Duvernoy's Etudes de Mecanisme Op. 120, Sonatinas by Clementi, Seiss, pieces from Modern Composers.

III. More Advanced Technics, Special Scale and Arpeggio Studies, Czerny Op. 299, Book I., Heller Preludes Op. 119, Sonatas by Haydn and Mozart, Mendeshon's Songs Without Words, Bach's Little Preludes and Fugues. Selections from Classic and Modern Composers.

IV. Special Scales and Arpeggio Work, Octave Studies, Czerny, Op. 299, Book II, Bach's Two Part Inventions, Beethoven's Sonatas, Selections from Chopin, Schubert, Leibling and others, Harmony and History of Music.

V. Technical and Scale Studies continued, Chords and Arpeggios, Czerny Op. 740, Bach's Three-Part Inventions, Sonatas by Mozart and Beethoven, Compositions of Paderewski, Chopin, Scharwenka, Foote and others, Harmony and Advanced Theory.

### Department of Vocal Music

First Year—Oral Exercises for placing and Developing the Voice, Vocalises from Bonaldi, Concone, and various Masters, Songs and Ballads.

Second Year—Advanced Vocalises from Marchesi, Sieber and others, Classic and Modern Songs and Arios by the best composers.

Third Year—Further study of Delivery and Expression, General Repertoire for Oratorio, Church and Concert Work.

## Department of Painting and Drawing

The aim of this department is to provide thorough instruction for those who wish to make this their profession; and for those who in addition to regular literary work, study Art for its practical culture, for the development of natural ability, and training of mind and soul to the keenest appreciation of all that is beautiful in nature; and lastly for those who desire it for its decorative value.

### COURSE OF STUDY

- I. Outline drawing, drawing from casts and still life groups, pen and pencil drawing. Painting—still life in oil.
- II. Drawing from casts, crayoning, out of door sketching. Painting—still life, nature, decorative work in oils.
- III. Drawing from casts and life. Oil painting, water color or pen sketches, art, history, perspective.

## Department of Elocution

The course in elocution will extend over two years and will consist of thorough and systematic training to develop natural and artistic rendering.

I. The student will begin with a study of the principles of expression as contained in the "*Evolution of Expression*," by Dr. C. W. Emerson, of Emerson College of Oratory. This is a natural, simple, and comprehensive method of mental development applied to the art of oratory.

The interpretation of good literature for the purpose of showing its value to others results in the acquirement of self-control and in the development of all the powers of the student.

II. The second year the student deals with the "*Perfective Laws of Art*." These are a series of criteria by which the excellence of any form of art may be measured.



They are a standard of criticism of the ability which the student has developed from his previous work in "Evolution of Expression."

Plays of Shakespeare and other early English writers will be studied both from a literary standpoint and for dramatic interpretation.

*Bible and hymn reading* will also be part of the second year course.

*Public and private recitals* will be given by members of both classes at stated intervals during the school year.



One of our students, Miss K. P. DeVore, on the banks of Swannanoa

*Voice culture* will include training to produce freedom, direction and volume of the speaking voice.

The system of Physical Culture aims to secure the highest condition of health, strength and beauty. The body must be educated physically not only to meet the demands of every-day life, but also to be an expressive medium for the mind. This is accomplished by a system of scientific exercises which are physiologically suitable to the needs of the body.

The most gratifying results have accrued from the faithful performance of these exercises.

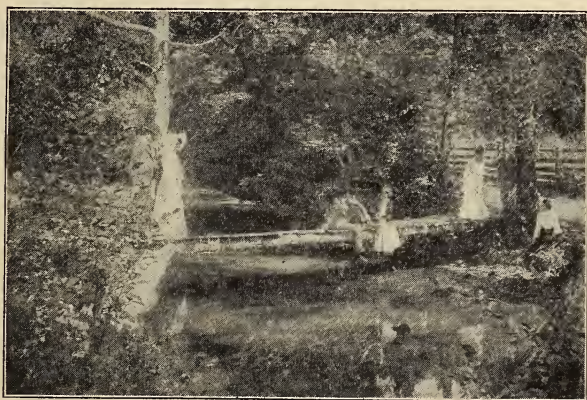
This Course in Oratory and Physical and Voice Culture



will be given both in classes and in private lessons. Class work is always desirable.

## Department of Bible Study, Evidences and Philosophy

This department stands for the equipment of young men for the great work of preaching the gospel of Christ. All the instructors in this department are men who have had experience as pastors, evangelists and teachers.



Some Teachers and Students down at the Beautiful Creek.

The complete course in this department will embrace from two to four years of very careful study.

I. Sacred History: It is absolutely necessary for the minister to know the English Bible in order to be able to preach the Gospel to English-speaking people.

II. Bible Georaphy: Palestine is called "The Fifth Gospel," and it is important to know something of Biblical georaphy in order to a proper understanding of many things which are written in the Sacred Volume.

III. Christian Doctrine: This is, a subject that has not always received the attention which it deserves. There are no conflicting doctrines in the Bible; these are only in the heads of fallable men. The Bible reveals the truth in

regard to a great many subjects which should be carefully studied from the Bible standpoint.

IV. Exegesis: It is one of the greatest of arts to be able to logically and critically analyse a passage of scripture. At least three months should be devoted to this subject, to train the mind to analytical reasoning.

V. Homiletics: The preparation and delivery of sermons is all important. A full year should be devoted to this subject.

VI. Church History: One full year should be given to this subject, beginning with the establishment of the early church in Jerusalem and following it in all of its changing vicissitudes to the present time.

VII. Christian Evidences: The Word of God yet has its enemies, and it is the duty of the young minister to so prepare himself for his work that he will not be surprised by the foe.

VIII. Christian Philosophy: The "*Why?*" in regard to all forms and phases of religion has ever been urged upon the believer and especially upon the minister, for a rational solution, and it is not asking too much of the preacher, that he stand upon the plane of reason and from the standpoint of a real philosopher answer the questions. A course of lectures will be given by the President on "The Philosophy of the Christian Religion," embracing the Reasonableness of a revelation, the Kind of a revelation, the Method of publishing the revelation, the Four gospels, the Philosophy of life, the Philosophy of Jesus' coming. This series of lectures will soon be published in book form. Enberweg's History of Philosophy and other standard authors will be used as works of reference.

The full English course, three years of Bible study, and two years of Hebrew and Greek required for ministerial A. B.

## Department of Law

Dean Sondley will conduct the work of this department in such a way as to thoroughly prepare young men in the course prescribed by the Supreme Court of North Carolina. Business men and Professional men, as well as students, expect to attend Mr. Sondley's lectures. The course will extend over two years and lead to graduation with the Bachelor of Law degree.

## Lots For Sale

The University has 50 choice residence lots 100 x 200 feet for sale on easy terms. These lots increased in value 100 % in one year!

## The Colony Idea

Realizing the fact that it is better to retain than to be compelled to seek for health, we feel confident that many people will be glad to move to Black Mountain on account of the exceedingly healthfulness of the location. The town is twenty-eight hundred feet above sea level and has a population of about 500, and just two miles away is Montreat, one of the most picturesque resorts in the south. It is utterly impossible for the train loads of tourists and health-seekers to find lodging at these popular places during the summer season. There is no better place than this section of country for fruit raising, gardening and dairying. The city of Asheville, just 14 miles west on the Southern Railway, affords a first-class market for all kinds of produce.

## The Campus

The Campus of fifty acres is undoubtedly the finest in the state. It is a gem of nature's handiwork. No lovelier spot is possible. Beautiful oaks are on every side; the velvet of a mountain lawn spreads its emerald carpet beneath the feet, while natural clumps of rhododendron, laurel and ivy lend an enchanting variety to the scene. Raising the eyes to the views beyond, there is ob-

tained a most fascinating panorama of the towering blue Mount Mitchell, with its attendant outguard of mountains. Turning to the right there breaks into view the Southern Railway with its picturesque cuts and fills, and frequent train throbs of busy commerce, while back of it the beautiful Black Mountains rise forest-clothed and residence-spangled sides high above the horizon. To the left is seen the valley of the charming Swannanoa river, where its beauty has been imitated by the brush of the artist, and whose fame has been sung by the poet in the well-known verse :

“Swannanoa ! Nymph of beauty ;  
I would woo thee with my rhyme,  
Brightest, gladdest, sunniest river  
Of our sunny Southern clime.”

### Suitable Homes for Students

Students will be allowed to select their own boarding and lodging places, subject in all cases to the approval of the President. Young men will not be permitted to board or room in any home where the rules of decorum and good order are in the least respect disregarded.

### What the Girls Furnish

One pair of blankets or comforts, one quilt, three sheets, one white bed-spread, one pillow, two pillow-cases, towels, table napkins, one laundry bag, comb and brush and anything she wishes to make her room cozy and attractive, such as rugs, sofa pillows, etc. All articles should be marked distinctly with the owner's name.

### Expenses

Rooms furnished in the ladies' dormitory will cost from \$1.50 to \$2.00, and unfurnished rooms will cost \$1.00 for each occupant per month.

Boys' Rooms in the cottages will cost \$1.00 per month unfurnished and \$1.50 for furnished rooms for each occupant.

BOARD will be furnished at the Dining Hall at from \$6.00 to \$8.00 per month—at the actual cost.

PIANO RENT, \$1.00 per month.

CLAVIA RENT; 50 cents per month.

#### TUITION

Primary Department .....	\$ 2.00 per month
Preparatory Department .....	3.00 “
University .....	40.00 per year
School of Music .....	40.00 “
Art .....	40.00 “
Elocution .....	40.00 “
Business .....	40.00 “
Law .....	40.00 “

A student matriculating in any school or department above mentioned, except the primary or preparatory, and paying the \$40.00 tuition, will receive a pass of admission to any and all classes of the various departments of the University, so that good students will be able to carry work that will ordinarily cost from \$120 to \$160 for tuition fees.





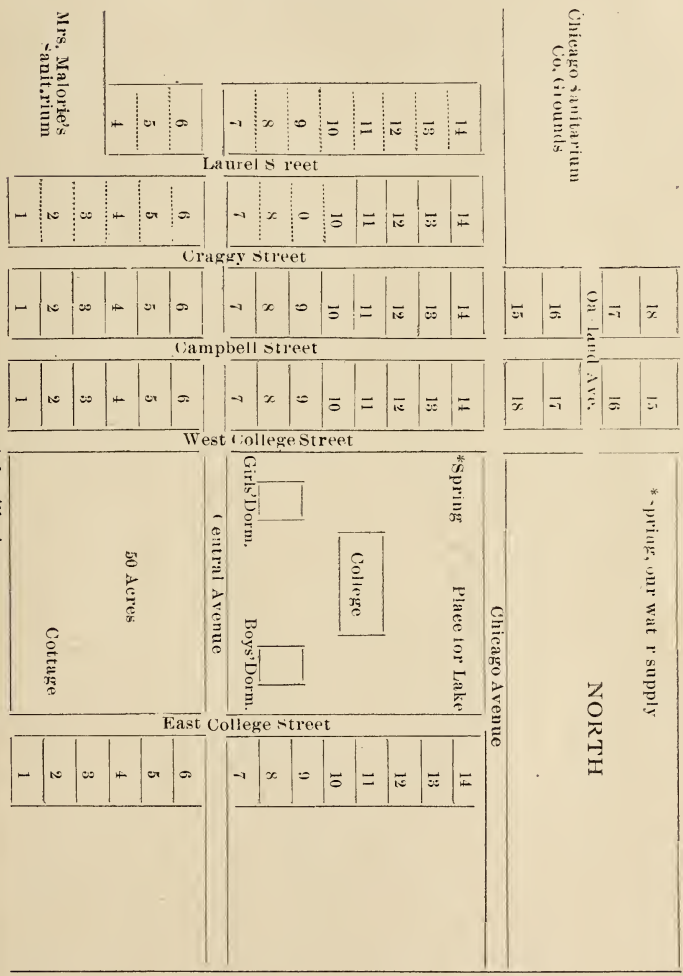
The "Striped Rock" Falls, on the Road to Craggy



# HOLMAN CHRISTIAN UNIVERSITY GROUNDS

and Plan for First System of Buildings

A Beautiful location for a city. Half Acre lots for sale, \$50 and up.  
 Lots sold only to best people. No saloon within 15 miles.  
 33 lots already sold.



Montreat Resort  
2 miles

Town of Black Mt.  
Resort, 1/2 mile  
East

14 miles to Biltmore and Asheville  
 Asheville Avenue  
 Southern Railway Line





