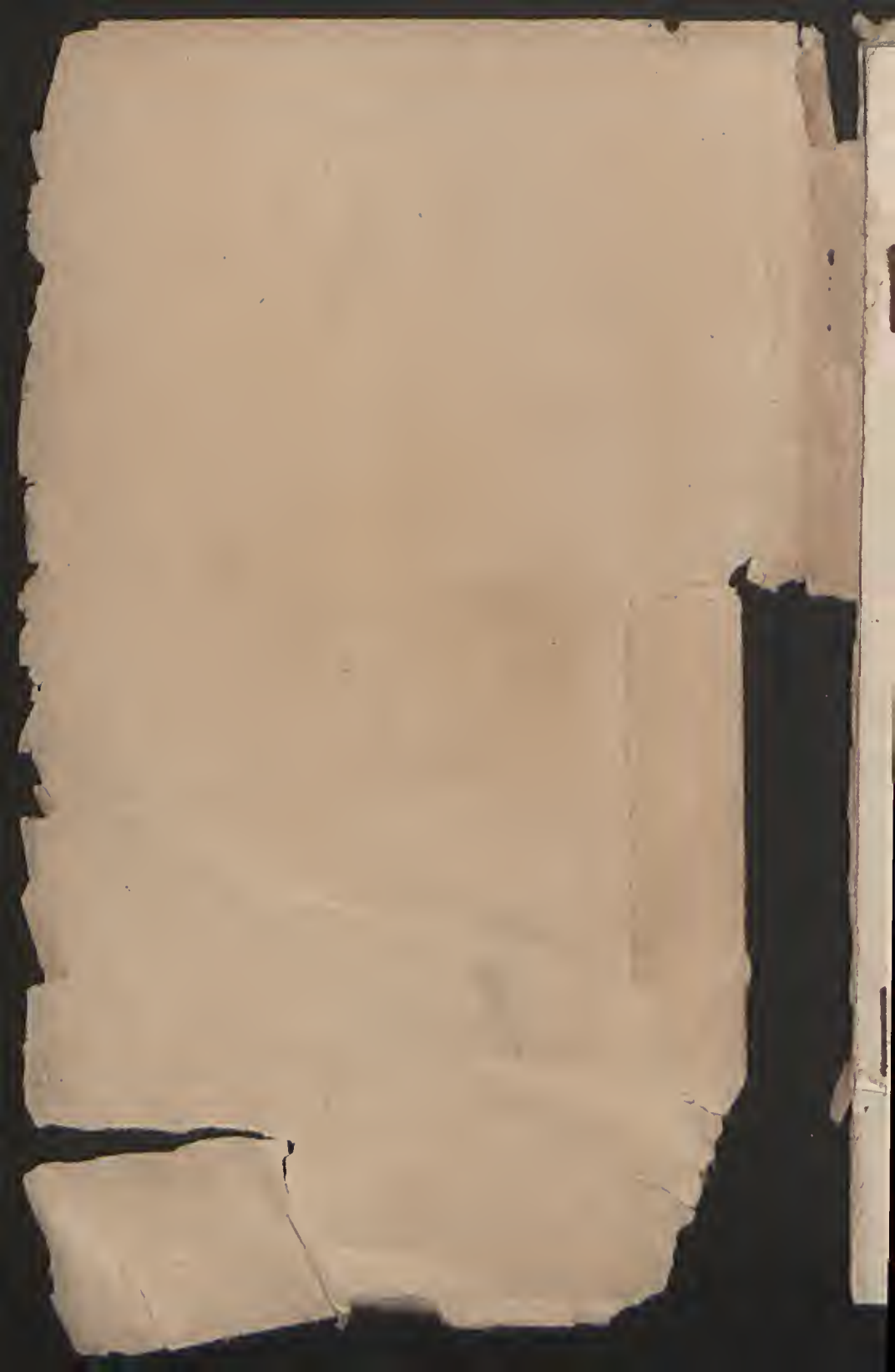
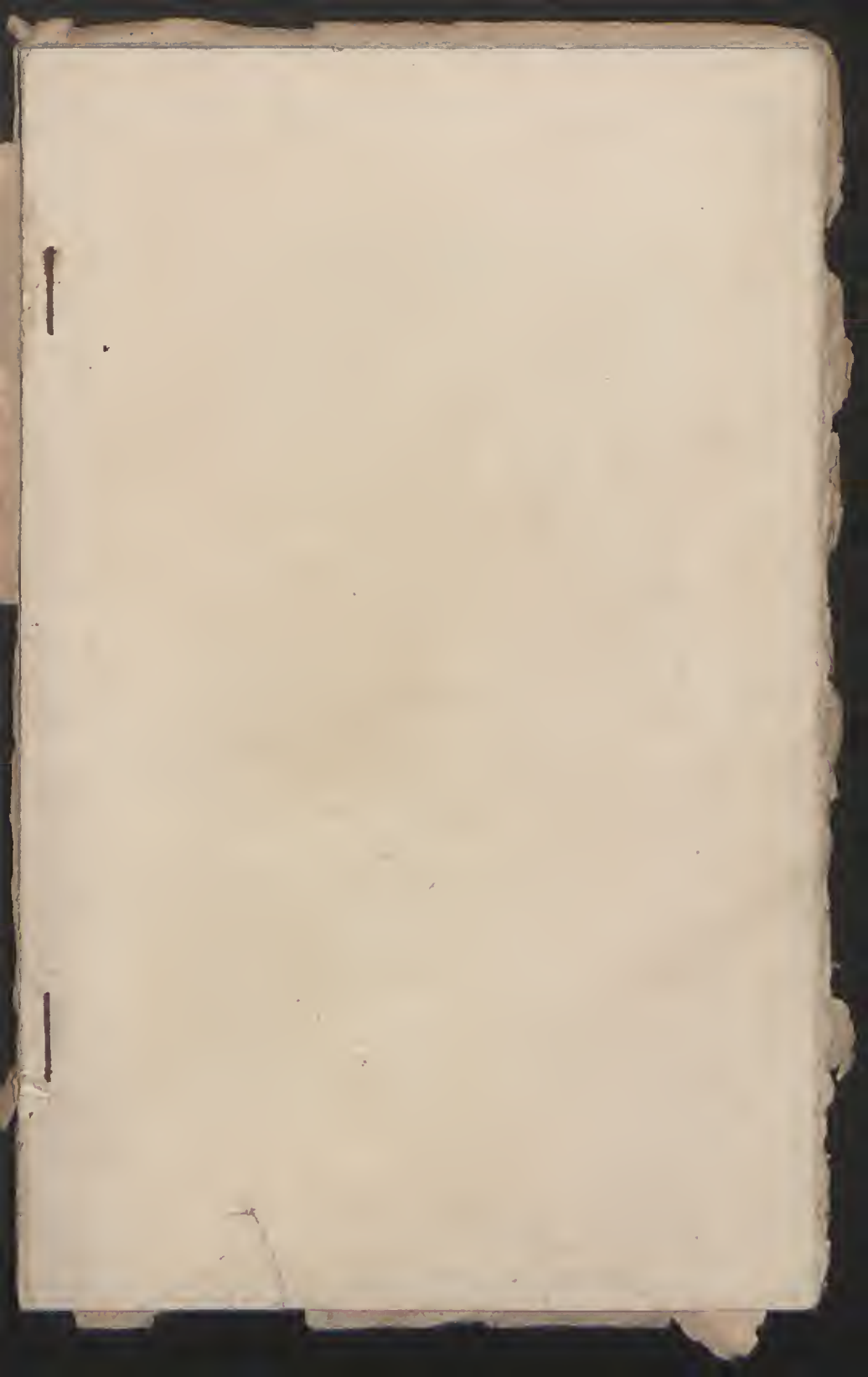


HORNER  
MILITARY SCHOOL  
OXFORD, N. C.  
1902







ENTRANCE TO SCHOOL



VIEW FROM THE WEST

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*HORNER*  
*MILITARY SCHOOL*

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OXFORD, NORTH CAROLINA

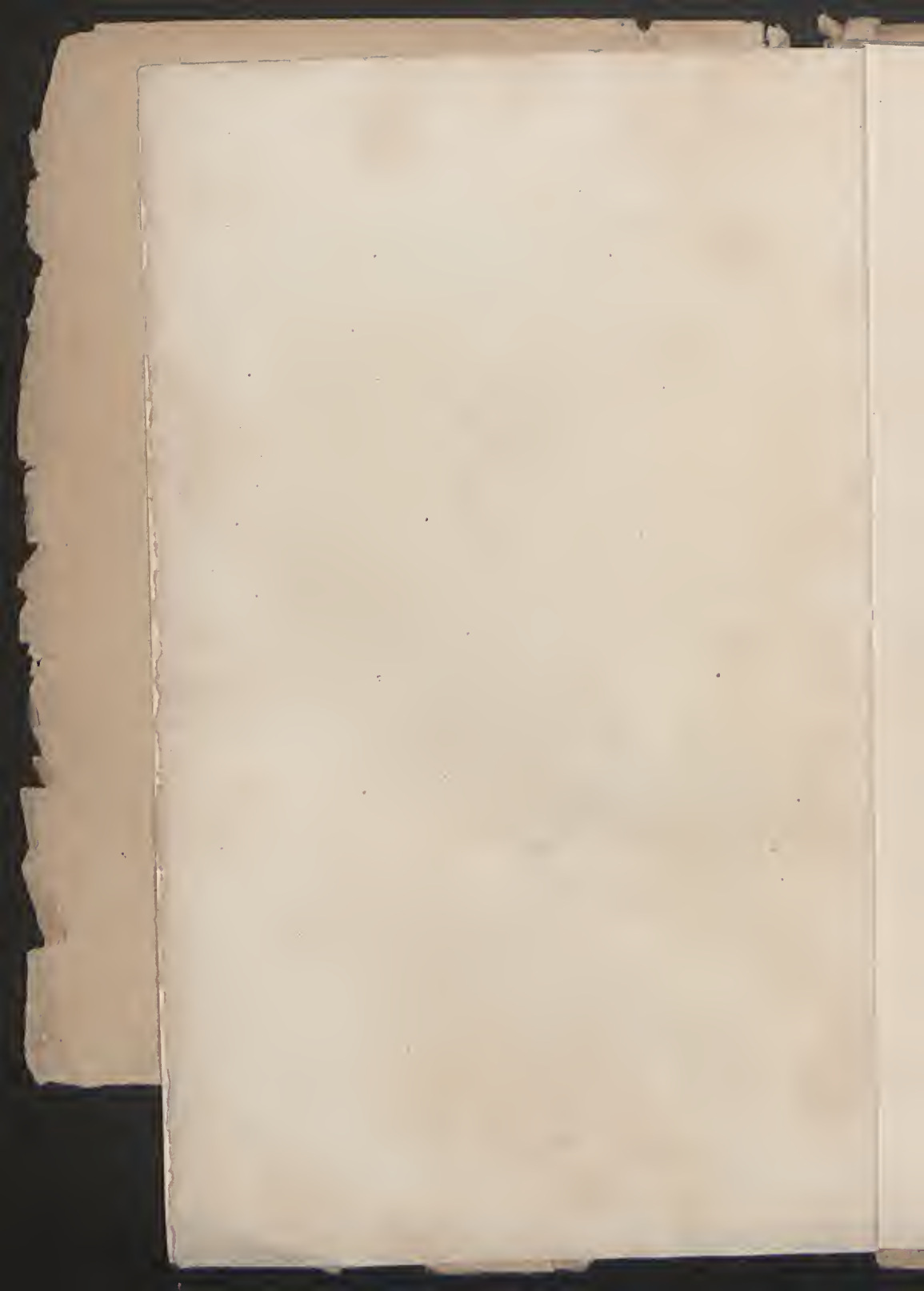


FOUNDED 1851  
BY JAMES H. HORNER, M. A., LL.D.

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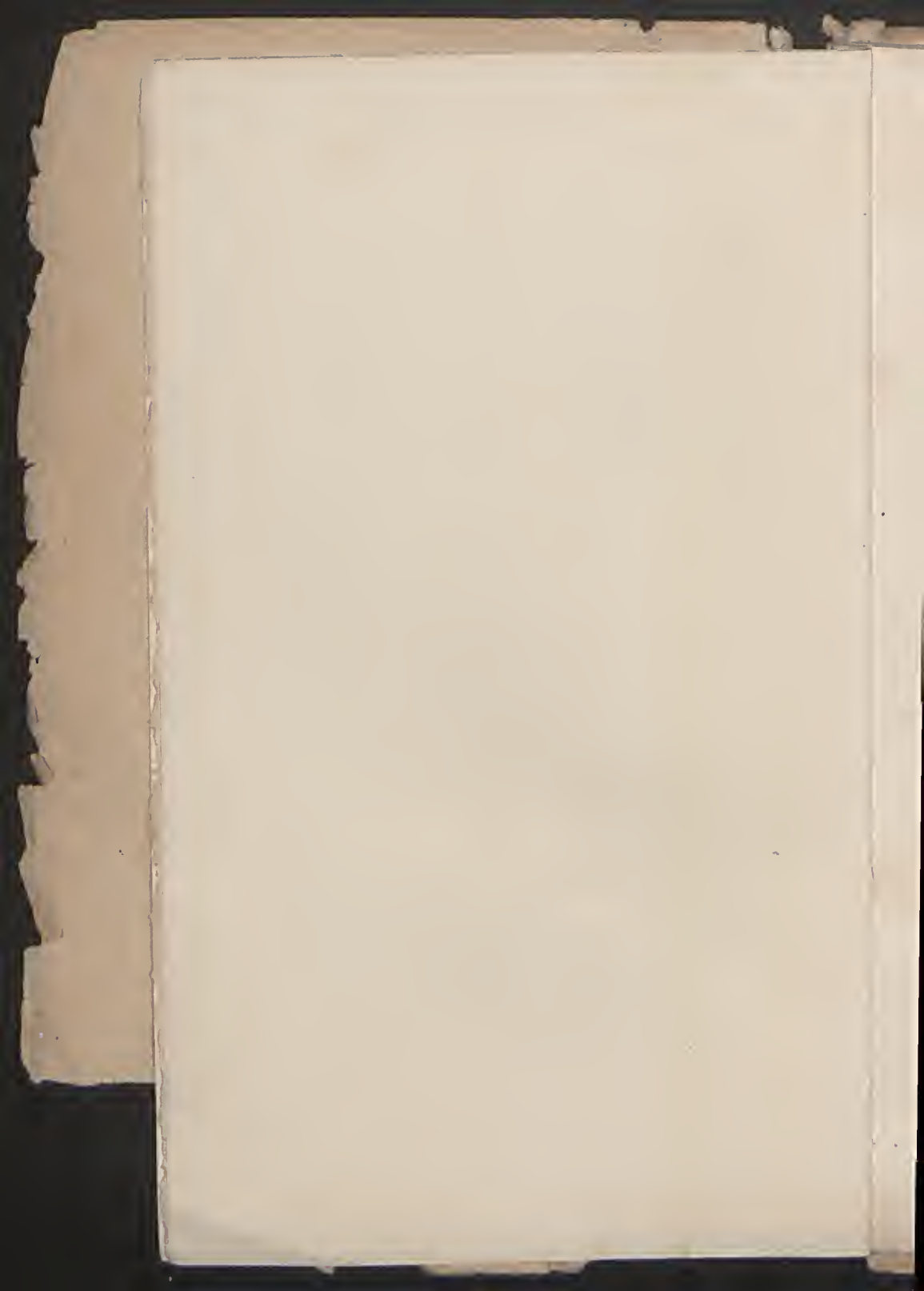
FIFTY-SECOND YEAR

...1902-1903...



AVENUE LOOKING FROM  
SCHOOL.







## CALENDAR.

### 1902.

- September 2.....Fall Term begins.  
November 27.....Thanksgiving recess of one day.  
December 20..... Christmas Holiday begins.

### 1903.

- January 5.....Christmas Holiday ends 9 A. M.  
January 20.....Fall Term ends and Spring Term begins 9 A. M.  
April 13.....Easter Holiday, one day only.  
May 18 to 27.....Final Examinations.  
May 26.....Junior Field and Track Athletics.  
May 27, 3 P. M.....Senior Field and Track Athletics.  
May 28, 9:30 A. M..Competitive Dumb Bell Drill and Spelling Bee between Company A and Company B.  
May 28, 3:30 P. M..Competitive Drill for Colors and Drill Medal.  
May 28, 8:30 P. M..Closing Exercises.

## FACULTY.

J. C. HORNER, A. M., Principal.

*Latin, Mathematics.*

THOS. H. RUSSELL (South Carolina Military Academy,  
Commandant.

*Mathematics, Natural Science.*

LOUIS SPENCER EPES, A. M. (Hampden-Sidney College,  
Virginia).

*Latin, German, Mathematics.*

MISS NINA HORNER (Student at Radcliffe College).

*Greek, History.*

L. L. STEVENS, A. B. (University of North Carolina).

*English, Mathematics.*

D. HAMILTON WILLCOX, A. B. (Hampden Sidney College,  
Virginia).

*Latin, French, History, Geography.*

S D. BOOTH, M. D.

S. H. CANNADY, M. D.

*Surgeons.*

MISS M. O. EPES.

*Matron.*

## BATTALION ORGANIZATION.

---

### Commandant.

MAJOR P. H. MONTGOMERY (V. M. I.).

### Staff.

W. S. ROULHAC,  
*Adjutant.*

E. G. FINLEY,  
*Sergeant Major.*

H. P. WEST,  
*Bugler.*

E. E. GRAY, JR.,  
*Drummer.*

### Company A.

SCOTT REYNOLDS, *Captain.*

R. P. MOORE, *First Lieutenant.*

J. W. WINBORNE, *Second Lieutenant.*

W. P. FARTHING, *First Sergeant.*

C. B. BORLAND, *Second Sergeant.*

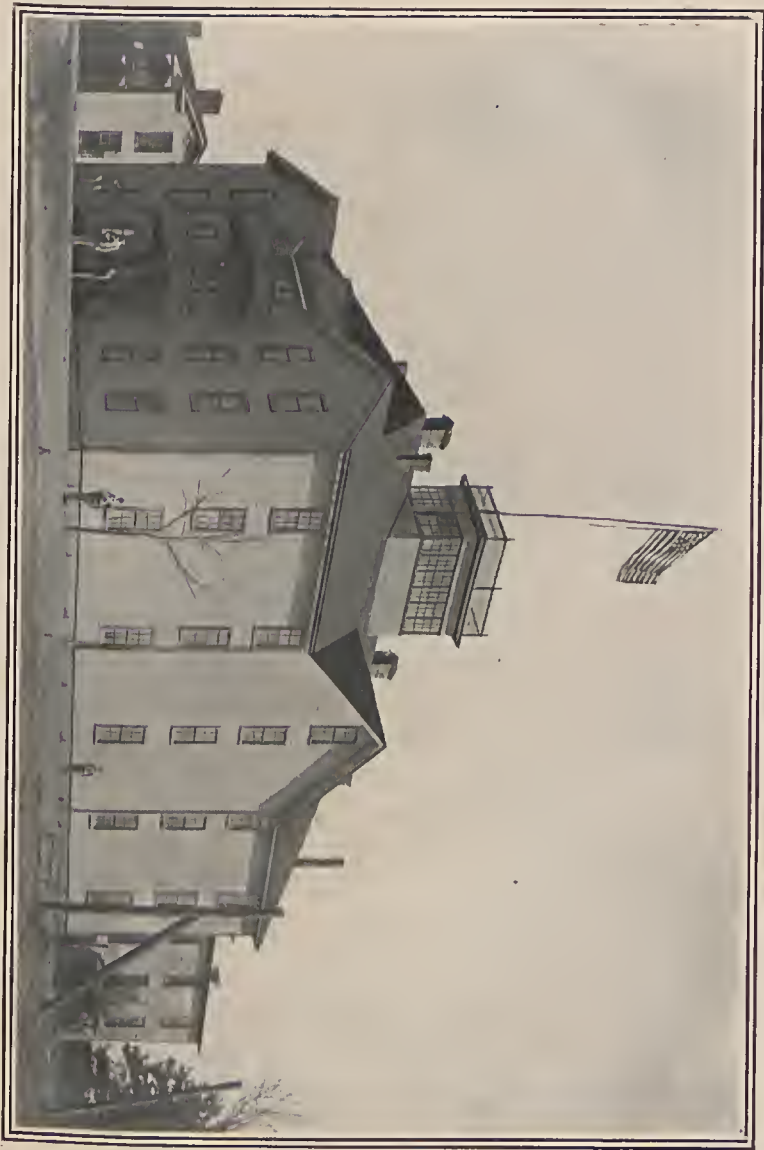
T. P. CHESHIRE, *Third Sergeant.*

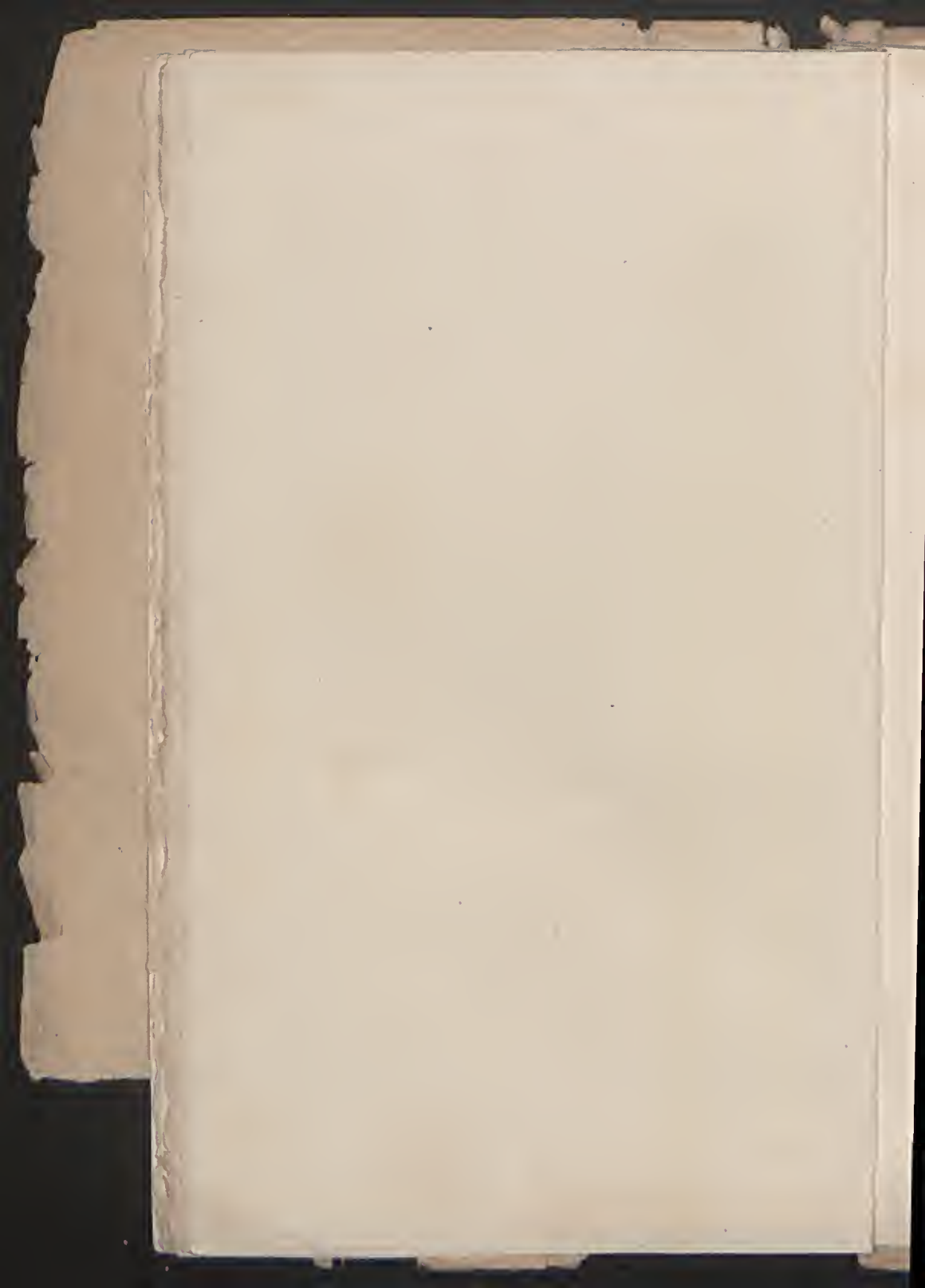
## HORNER MILITARY SCHOOL.

- J. H. FENNER, *Fourth Sergeant.*  
C. B. WOODRUFF, *First Corporal.*  
W. J. SHERROD, *Second Corporal.*  
F. P. DRANE, *Third Corporal.*  
H. C. JONES, JR., *Fourth Corporal.*

## Company B.

- D. M. CONNOR, *Captain.*  
J. G. WOOD, JR., *First Lieutenant.*  
B. H. PERRY, *Second Lieutenant.*  
E. A. SIMON, *First Sergeant.*  
H. C. PARSONS, *Second Sergeant.*  
W. B. WILSON, *Third Sergeant.*  
F. B. WEBB, *Fourth Sergeant.*  
R. B. SIMPSON, *First Corporal.*  
T. E. HUDSON, *Second Corporal.*  
H. W. EDDY, JR., *Third Corporal.*  
F. M. WELLER, *Fourth Corporal.*





## REGISTER OF CADETS.

1901-1902.

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### SENIOR CLASS.

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
BURWELL, E. . . . .	Mrs. M. W. Burwell. . . . .	Charlotte
CALDWELL, F. M. . . . .	J. P. Caldwell. . . . .	Charlotte
CALVERT, J. . . . .	Mrs. M. S. Calvert . . . . .	Raleigh
CARR, CLAIORN. . . . .	Col. J. S. Carr. . . . .	Durham
CHESHIRE, T. P. . . . .	Miss Kate Cheshire. . . . .	Tarboro
CONNOR, D. M. . . . .	Judge H. G. Connor. . . . .	Wilson
DRANE, F. P. . . . .	Rev. R. P. Drane. . . . .	Edenton
FARRAR, E. . . . .	Mrs. R. I. Farrar. . . . .	Tarboro
GRAY, E. E. JR. . . . .	E. E. Gray, Sr. . . . .	Winston
HIATT, H. B. . . . .	J. R. Hiatt . . . . .	Clinton
JONES, H. C. . . . .	Col. H. C. Jones. . . . .	Charlotte
JONES, J. E. . . . .	Stephen Jones. . . . .	Oxford
LEE, E. G. . . . .	Dr. A. M. Lec. . . . .	Clinton
MEARES, R. . . . .	T. D. Meares . . . . .	Wilmington
MYERS, R. A. . . . .	Mr. J. S. Myers . . . . .	Charlotte
PEACE, A. W. . . . .	A. S. Peace. . . . .	Oxford
PERRY, B. H. . . . .	Mrs. F. C. Perry. . . . .	Henderson
ROBARDS, F. B. . . . .	Mrs. W. J. Robards. . . . .	Henderson
SMITH, W. R. JR. . . . .	W. R. Smith, Sr. . . . .	Weldon
WELLER, F. M. . . . .	Paul Garrett. . . . .	Weldon
WINBORNE, J. W. . . . .	Mrs. A. F. Winborne. . . . .	Rockahock
WOOD, J. G. JR. . . . .	J. G. Wood, Sr. . . . .	Edenton

### JUNIOR CLASS.

COOPER, J. C. . . . .	S. W. Cooper. . . . .	Oxford
COOPER, H. G. JR. . . . .	H. G. Cooper, Sr. . . . .	Oxford
FINLEY, E. G. . . . .	J. E. Finley. . . . .	Wilkesboro

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
HARDAWAY, H. ....	Rev. J. S. Hardaway .....	Oxford
PENDER, H. ....	Mrs. S. T. Pender .....	Oxford
ROACH, R. M. ....	Mrs. R. M. Roach .....	Charlotte
SIMPSON, R. ....	Mrs. A. R. Simpson .....	Wilson
YANCY, W. T. ....	Mrs. N. B. Yancy .....	Oxford

## SOPHOMORE.

BARKER, W. E. ....	J. E. Barker .....	Mt. Airy
BOYLAN, W. ....	James Boylan .....	Raleigh
EDDY, H. W. JR. ....	H. W. Eddy, Sr .....	Charlotte
HUMBLE, M. A. ....	W. F. Humble .....	Lancaster, Pa
LASSITER, W. ....	R. W. Lassiter .....	Oxford
MERRY, H. ....	H. G. Merry .....	Norfolk, Va
NORMAN, J. ....	J. H. Norman .....	Halifax
PEIRCE, C. D. ....	Thos. B. Peirce .....	Warsaw
ROYSTER, T. ....	G. B. Royster .....	Buchanan
SHERROD, W. J. ....	W. L. Sherrod .....	Hamilton
SMITH, B. ....	R. L. Smith .....	Oxford
THOMPSON, E. ....	E. S. Thompson .....	Durham
WILSON, W. B. JR. ....	W. B. Wilson, Sr .....	Greenville
WRIGHT, R. ....	L. E. Wright .....	Oxford

## FRESHMAN.

BOYLAN, B. ....	W. Boylan .....	Raleigh
CANNADY, N. ....	Mrs. M. C. Cannady .....	Oxford
CHEATHAM, J. A. ....	Thos. Cheatham .....	Oxford
GODDARD, I. F. ....	Mrs. Fannie Goddard .....	Washington
HOLMES, P. M. ....	Gabriel Holmes .....	Wilmington
HORNERS, J. H. ....	J. C. Horners .....	Oxford
HOWARD, R. ....	E. R. Howard .....	Oxford
HUNT, S. ....	Mrs. C. A. Hunt .....	Enfield
JUSTICE, W. ....	Judge M. H. Justice .....	Rutherfordton
MANN, H. L. ....	J. M. Mann .....	Middletown
MERRY, P. ....	H. G. Merry .....	Norfolk, Va.
MOORE, R. P. ....	S. Moore .....	Mt. Tirzah
ORRELL, N. ....	T. R. Orrell .....	Wilmington



<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
PARSONS, H. . . . .	W. L. Parsons. . . . .	Rockingham
PEIRCE, J. . . . .	T. B. Peiree. . . . .	Warsaw
PEMBERTON, C. L. . . . .	H. W. Lilly. . . . .	Fayetteville
PINNIX, M. . . . .	Mrs. H. C. Pinnix. . . . .	Oxford
ROYSTER, W. . . . .	G. B. Royster. . . . .	Buchanan
SHAW, W. A. . . . .	Rev. W. J. Alger. . . . .	Southern Pines
SIMON, E. A. . . . .	S. Simon. . . . .	Statesville
TAYLOR, L. C. . . . .	R. P. Taylor. . . . .	Oxford
TAYLOR, M. C. . . . .	R. P. Taylor. . . . .	Oxford
WARREN, J. W. . . . .	W. Y. Warren. . . . .	Edenton
WATERS, W. A. . . . .	J. H. Watters. . . . .	Wilmington
WEBB, F. B. . . . .	Mrs. A. H. Webb. . . . .	Hillsboro
WELSH, J. . . . .	Dr. S. J. Welsh. . . . .	Monroe
WEST, H. . . . .	Mrs. H. P. West. . . . .	Wilmington
WOODARD, C. A. . . . .	C. A. Woodard. . . . .	Norfolk, Va

PREPARATORY.

BEHLIN, G. . . . .	Chas. A. Behlin. . . . .	Oxford
BUCHANAN, J. . . . .	Luther Buchanan. . . . .	Oxford
BUCHANAN, L. . . . .	Luther Buchanan. . . . .	Oxford
COFFEY, S. . . . .	Judge W. B. Councill. . . . .	Boore
DAWSON, N. B. JR. . . . .	N. B. Dawson, Sr. . . . .	Conetoe
FIELDS, R. . . . .	Jeremiah Fields. . . . .	Farmville
FITZGERALD E. . . . .	F. L. Fitzgerald. . . . .	Dunn
GRAHAM, A. W. JR. . . . .	Judge A. W. Graham. . . . .	Oxford
HARDIE, J. . . . .	J. Hardie. . . . .	Greensboro
HUDSON, T. . . . .	Dr. W. L. Hudson. . . . .	Dunn
HUNT, J. . . . .	D. N. Hunt. . . . .	Dexter
HUNT, W. . . . .	D. N. Hunt. . . . .	Dexter
IRVIN, L. . . . .	Mrs. B. A. Irvin. . . . .	Mt. Airy
IRVIN, S. . . . .	Mrs. B. A. Irvin. . . . .	Mt. Airy
LEARY, W. . . . .	W. J. Leary. . . . .	Edenton
MOODY, J. E. . . . .	Hon. J. M. Moody. . . . .	Washington, D. C
MOORE, J. . . . .	Dr. E. G. Moore. . . . .	Elm City
PAGE, W. . . . .	A. G. Page. . . . .	Cheraw, S. C
PEARSON, W. C. . . . .	W. T. Pearson. . . . .	Dunn

<i>Name.</i>	<i>Parent or Guardian.</i>	<i>Residence.</i>
SKINNER, F.....	T. Skinner.....	Waynesville
TAYLOR, A.....	T. G. Taylor.....	Oxford
TAYLOR, L. N.....	T. G. Taylor.....	Oxford
VICK, S. A.....	Mrs. S. A. Cherry.....	Greenville
WALKER, G. K.....	Mrs. C. L. Walker.....	Tallahassee, Fla.
Wimbish, C.....	Dr. W. T. Wimbish.....	Clarkesville
Winstead, C. N.....	E. D. Winstead.....	Milton

## SPECIAL.

ARMSTRONG, J. M..	J. S. Armstrong.....	Wilmington
BORLAND, C. B....	Mrs. T. R. Borland.....	Norfolk, Va
CANNADY, JOSIAH..	Mrs. M. C. Cannady.....	Oxford
FARTHING, W. P....	G. C. Farthing.....	Durham
FAUCETTE, J. O....	J. N. Faucette.....	Oxford
FENNER, JOHN JR..	John Fenner Sr. ....	Halifax
GREGORY, A. W....	Maj. J. S. Gregory.....	Halifax
MOORE, L. C.....	L. L. Moore.....	Edenton
PARHAM E.....	Mrs. E. J. Parham.....	Oxford
PINNIX, W. M....	Mrs. H. C. Pinnix.....	Oxford
REYNOLDS, S.....	L. M. Scott.....	Greensboro
ROULHAC, W. S....	Mrs. W. S. Roulhac.....	Spray
Tournage, B. O....	T. L. Tournage.....	Farmville
WHITE, R. C.....	C. A. White.....	Greenville
WOODRUFF, C. B..	L. F. Woodruff.....	Greensboro

## COURSES OF STUDY.

---

There are two regular courses of study: The Classical Course and the Scientific Course.

### **Classical Course**

The Classical Course embraces the studies in the departments of Latin, Greek, Mathematics, English, Modern Languages, Geography, and History. In this course a substitute may be taken in place of Greek.

### **Scientific Course**

The Scientific Course embraces the studies in the departments of Mathematics, Science, English, Modern Languages, Geography, and History.

### **Scope of Preparation**

The preparation given is broad enough to enable the graduate of the school to enter any American College or Scientific School, and stand first in his class; and it is intended to furnish those, who may not expect or desire to go to college, with a thorough, practical education. A certificate will be given to each cadet who completes either course and passes his final examination.

### **English**

The aim of the English Department is to train the mind in clear, correct, and effective oral and written expression. By making the technique of language, composition work, and all studies in literature subservient and auxiliary to this more important purpose of personal development, it is hoped that both a fluency of expression and an appreciation of what is best in our language may be acquired by those who study the course.

Constant work in composition and declamation is required of all students.

Great care is taken that no student has more work placed

upon him than he can thoroughly master, nor so little as to encourage the habit of idleness.

**Preparatory  
Year**

For boys from ten to twelve years of age a special course is provided, to coach them in such studies as each individual case requires. Thorough work is done preparatory to the regular Classical and Scientific courses of study.

**Remarks**

The courses of study are designed not only to prepare young men for college, but are sufficiently comprehensive to qualify the student who has finished it, to master any subject or profession to which, in subsequent life, his attention may be directed.

Latin and Greek are taught not because they are prerequisites to admission into college, but we use them in teaching boys to think; and in making thorough linguists, our aim is to make thorough thinkers.

Language, we hold, is not only the means by which we communicate our thoughts, but it is also the instrument with which we think. It is to the mind what tools are to the architect. A skillful workman may erect a respectable edifice with indifferent tools; but if you will have an exhibition of the perfection of his skill, you must furnish him with the best tools. A man with great native talent may, with a limited knowledge of language, occasionally work out great thoughts; but give such a one thorough training in language, and you make him a giant in thought and its expression.

The popular and mercenary system of dispensing with all studies which cannot be turned to a practical and lucrative account is, in our opinion, one of the principal causes of that narrow mindedness which has retarded our Commonwealth in her upward progress.

Our mode of instruction is designed to train the mind to habits of correct thinking and thorough investigation.

We do not carry the student forward too rapidly, but act on the principle that a little, thoroughly mastered, is better than a great deal of superficial knowledge.

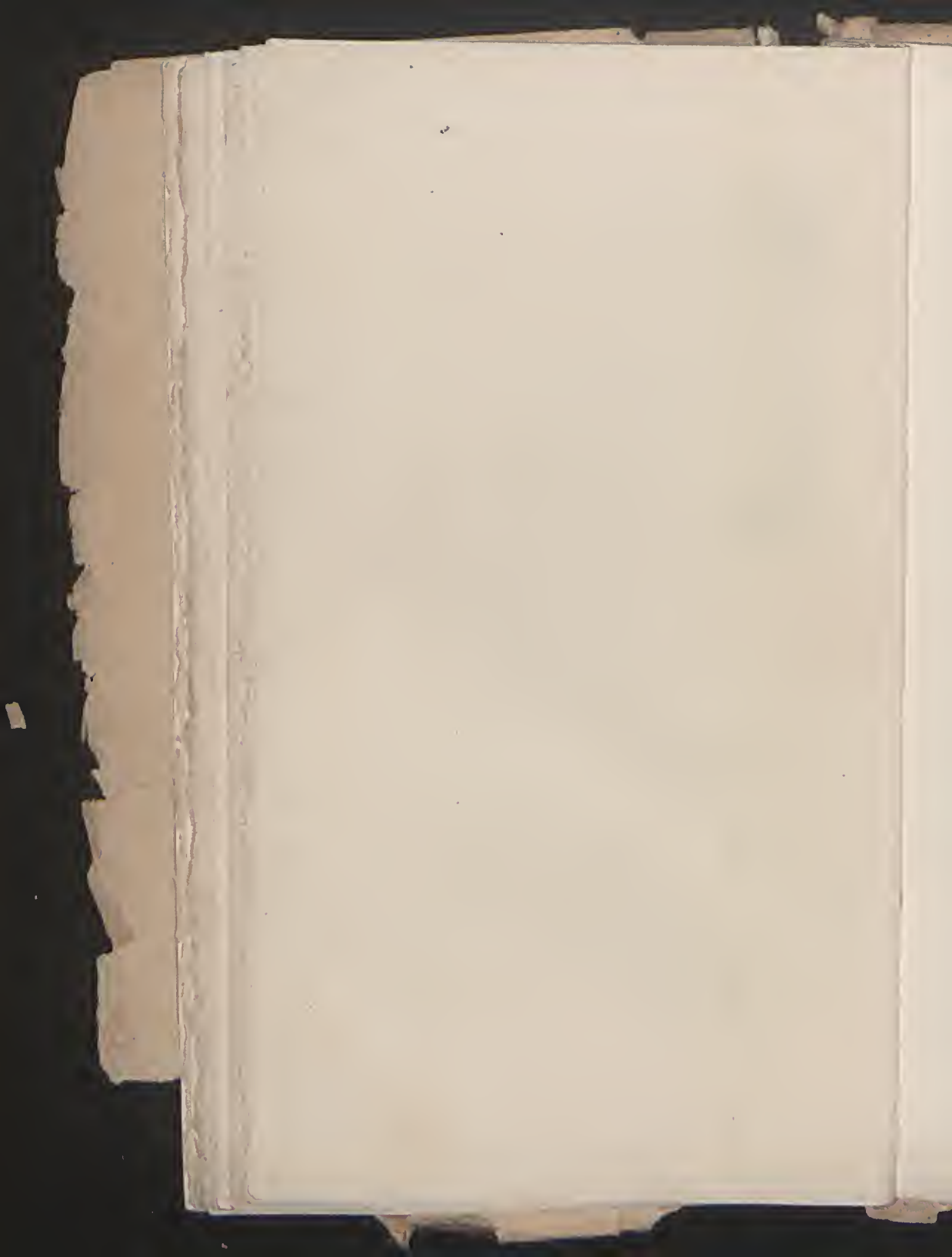


THREE TENNIS COURTS.



BICYCLE CLUB





**FRESHMAN YEAR****Classical Course of Study**

**LATIN** : Five hours per week.

First year in Latin. (Collar & Daniell). Exercises in Composition. Selection for Translation and Study.

**ENGLISH** : Four hours per week.

Reading, Writing, Spelling, Punctuation, and Use of Capitals; Grammar (Metcalf); Hawthorne's *Tanglewood Tales*; Burroughs' *Birds and Bees and Sharp Eyes*; Irving's *Rip Van Winkle*; Declamation. Outside Reading: Defoe's *Robinson Crusoe*; Church's *Stories of the World*. The purchase of a good dictionary, to be used throughout the course, is absolutely necessary.

**MATHEMATICS** : Five hours per week.

Arithmetic: (Wentworth's G. S.) A thorough Drill upon the Metric System and Decimal Notation. Compound Quantities. Mental Arithmetic.

**HISTORY** : (Moore's N. C.)

**GEOGRAPHY** : (Harper.)

---

**FRESHMAN YEAR****Scientific Course of Study**

**ENGLISH** : Three hours per week.

Reading, Writing, Spelling, Punctuation, and Use of Capitals; Grammar; Hawthorne's *Tanglewood Tales*; Burroughs' *Birds and Bees and Sharp Eyes*; Irving's *Rip Van Winkle*; Declamation. Outside reading: Defoe's *Robinson Crusoe*; Church's *Stories of the Old World*. The purchase of a good dictionary, to be used throughout the course, is absolutely necessary.

**MATHEMATICS** :

Arithmetic (Wentworth). A thorough Drill upon the

Metric System and Decimal Notation. Compound Quantities. Mental Arithmetic.

HISTORY : (Moore's N. C.)

GEOGRAPHY : (Harper.)

---

### SOPHOMORE YEAR

#### Classical Course of Study

LATIN : Five hours per week.

Nepos. Cæsar, Books I., II., III. Prose Composition (Daniell). Roman History.

GREEK : Four hours per week.

First Greek Book (White). Thorough Drill upon the Verb.

MATHEMATICS : Four hours per week.

Arithmetic (Wentworth & Hill's High School). Algebra to Simple Equations.

ENGLISH : Three hours per week.

English Grammar, American Literature and collateral reading.

In this course a short survey of American Literature will be made, and the lives and works of our leading authors will be carefully considered.

Later, Longfellow and Irving are studied in detail ; the one, as the leader in American poetry, and the other, in prose. Composition and Declamation.

HISTORY : One hour per week.

(Thalheimer's Rome (III)).

---

### SOPHOMORE YEAR

#### Scientific Course of Study

SCIENCE : Four hours per week.

Physiology (Colton). Sensation and motion, circulation of the blood, control of circulation, respiration, ventilation





SNAP SHOT - FIELD DAY

MAY 19, 1899

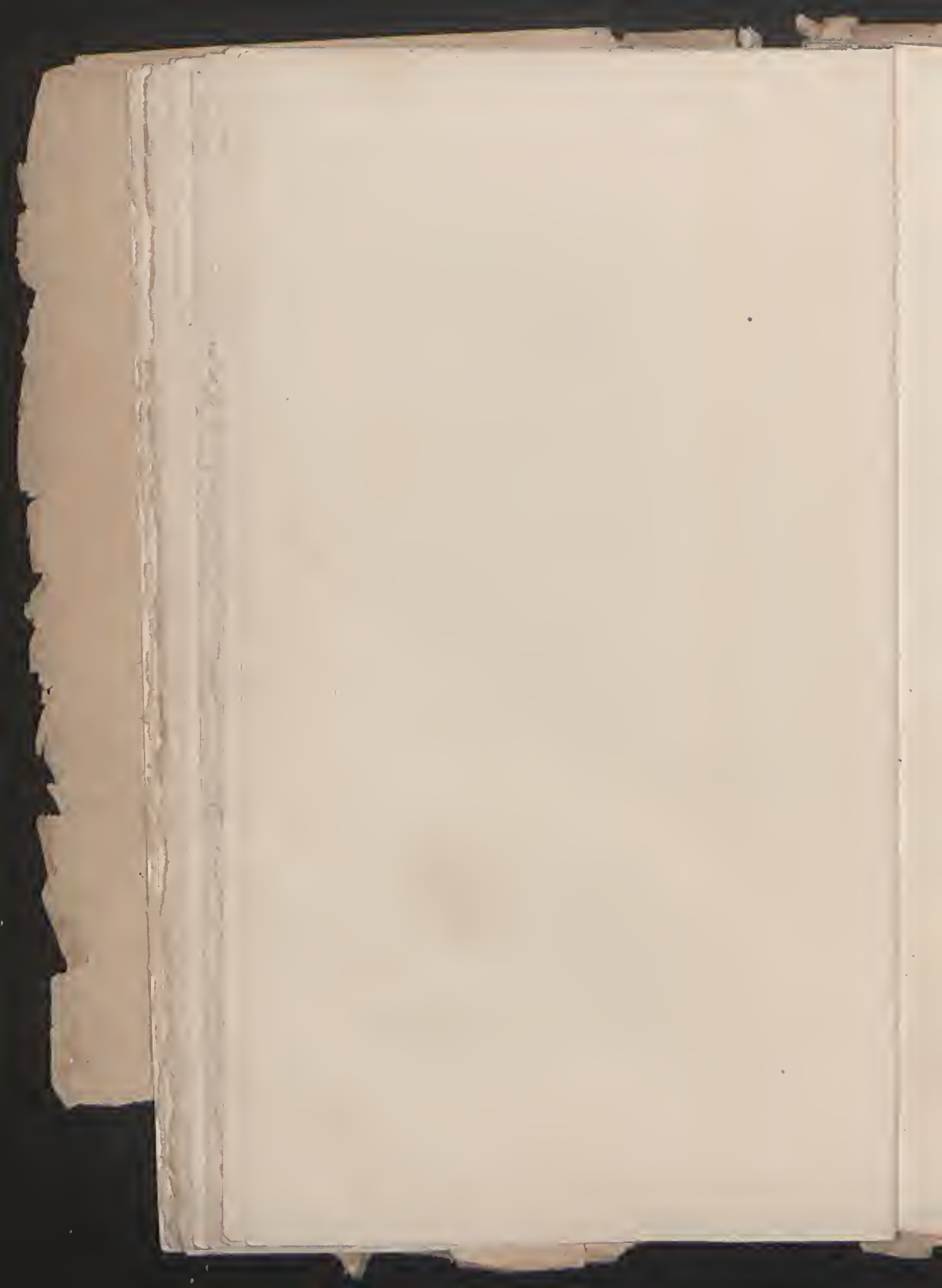


SNAP SHOT - FIELD DAY

MAY 19, 1899



THE START  
220 YDS. HURDLE  
FIELD DAY MAY 19, 1899



and heating, dust and bacteria, excretion, foods and cooking, the digestive system, absorption, nutrition, alcohol, exercise and bathing, the brain, general senses, special senses, sight, hearing, taste, smell, the voice, accidents—what to do till the doctor comes, antidotes, disinfectants, etc.

Physical Geography (Maury).

**MATHEMATICS:** Four hours per week.

Arithmetic (Wentworth & Hill's High School). Algebra to Simple Equations.

**ENGLISH:** Four hours per week.

English Grammar, American Literature and collateral reading.

**HISTORY:** One hour per week.

General History of Europe.

---

## JUNIOR YEAR

### Classical Course of Study

**LATIN:** Five hours per week.

Virgil: *Æneid*, Books I-IV. Prose Composition. Critical Study of Syntax and Prosody. Ancient Geography.

**GREEK:** Four hours per week.

Anabasis, Books I-IV. Exercises in Writing Greek. Thorough Drill upon the Form and Formation of Words. Greek History.

**MATHEMATICS:** Four hours per week.

Algebra: Fractions, Simple Equations, Quadratic Equations, Binomial Theorem, Logarithms (Wentworth's Elements of Algebra). Selected examples.

**ENGLISH:** Four hours per week.

Scott and Denny's Composition, Rhetoric. The object of this course is to teach boys to write more carefully and

methodically than before. The paragraph, as to the unit of composition, sentence-structure and punctuation are emphasized, and the simpler principles of rhetoric are applied in abundant written and oral exercises.

Reading: Kingsley's Greek Heroes; Macmillan's Southern Poets.

MODERN LANGUAGES: Two hours per week.

French or German: The study chosen this year must be pursued the following year. A modified form of the inductive method is pursued. Conversation is encouraged from the first.

History of England (Montgomery).

---

## JUNIOR YEAR

### Scientific Course of Study

SCIENCE: Four hours per week.

1. Chemistry (Remsen): Inorganic and organic, chemical and physical changes, compounds and mixtures, combining weights, atomic theory, atomic weights, molecular weights, valence and ossification of elements.

2. Civil Government (Macy): Origin of our governmental institutions, matters chiefly local, matters chiefly federal, constitutions, &c.

MATHEMATICS: Four hours per week.

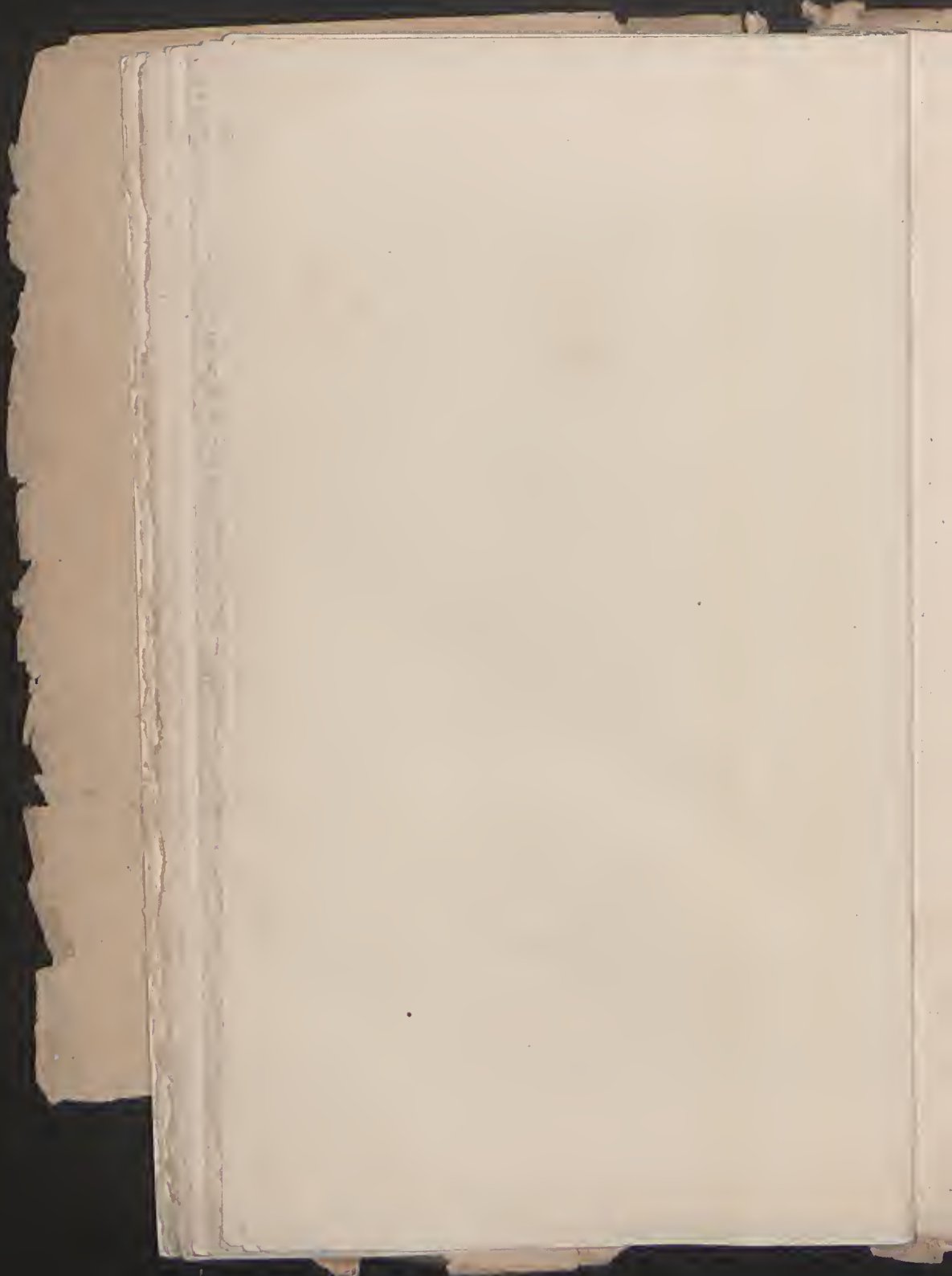
Algebra: Fractions, Simple Equations, Quadratic Equations, Binomial Theorem, Logarithms (Wentworth's Elements of Algebra). Selected Examples.

ENGLISH: Four hours per week.

Scott and Denny's Composition-Rhetoric.

The object of this course is to teach boys to write more carefully and methodically than before. The paragraph, as the unit of composition, sentence-structure and punctuation are emphasized, and the simpler principles of rhetoric are applied in abundant written and oral exercises.





Reading : Kingsley's Greek Heroes ; Macmillan's Southern Poets.

MODERN LANGUAGES : Two hours per week.

French and German—The study chosen this year must be pursued the following year. A modified form of the inductive method is pursued. Conversation is encouraged from the first.

## SENIOR YEAR

### Classical Course of Study

LATIN : Five hours per week.

Cicero, Four Orations. Livy, Selections. Prose Composition. Sight Reading.

GREEK : Four hours per week.

Iliad, Books I, II, III. Greek History and Mythology. Prose Composition. Critical Study of Syntax and Prosody.

MATHEMATICS : Four hours per week.

Geometry, Plane and Solid. Trigonometry. Review of Arithmetic and Algebra.

ENGLISH : Four hours per week.

Brooke's English Literature, edition of 1900.

Although the study of literature is an integral part of each course, the Senior year is especially devoted to it. The work varies from year to year following the requirements for admission to American colleges.

In 1902-3, the following books will be studied carefully as to subject-matter and style and made the basis of composition work.

For study and practice : Burke's Speech on Conciliation with America ; Macaulay's Essays on Milton and Addison ; Milton's Minor Poems ; Shakspeare's Macbeth.

For general reading : Addison's Coverley Papers ; Coleridge's Ancient Mariner ; Carlyle's Essay on Burns ; Eliot's

Silas Marner ; Goldsmith's Vicar of Wakefield ; Lowell's Vision of Sir Launfal ; Scott's Ivanhoe ; Shakspeare's Merchant of Venice ; Shakspeare's Julius Cæsar ; Tennyson's Princess.

MODERN LANGUAGES : Two hours per week.

French or German. Conversation. Reading of Classics. Prose and Poetry. Letter Writing. French and German History.

HISTORY : One hour per week.

History of the United States : (Fiske.)

GEOGRAPHY : One hour per week.

Political Geography of the World.

---

## SENIOR YEAR

### Scientific Course of Study

SCIENCE : Four hours per week.

Physics (Hoadley) : Physical forces and units, properties of matter, mechanics of solids, liquids, gases, sound, heat, magnetism, electricity, light

MATHEMATICS : Four hours per week.

Geometry, Plane and Solid. Trigonometry. Review of Arithmetic and Algebra.

ENGLISH : Four hours per week.

Brooke's English Literature, edition of 1900.

Although the study of Literature is an integral part of each course, the Senior year is especially devoted to it. The work varies from year to year, following the requirements for admission to American colleges.

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with America; Macaulay's Essays on Milton and Addison; Milton's Minor Poems; Shakspeare's Macbeth.

For general reading: Addison's Coverley Papers; Coleridge's Ancient Mariner; Carlyle's Essay on Burns; Eliot's Silas Marner; Goldsmith's Vicar of Wakefield; Lowell's Vision of Sir Launfal; Scott's Ivanhoe; Shakspeare's Merchant of Venice; Shakspeare's Julius Cæsar; Tennyson's Princess.

MODERN LANGUAGES: Two hours per week.

French or German. Conversation. Reading of Classics, Prose and Poetry. Letter Writing. French and German History.

HISTORY: One hour per week.

History of the United States (Fiske).

GEOGRAPHY: One hour per week.

Political Geography of the World.

## THE SCHOOL.

---

**Founder** The Horner School was founded in 1851, by James H. Horner, M. A., LL. D., and has been in successful operation since, under Dr. Horner and his sons.

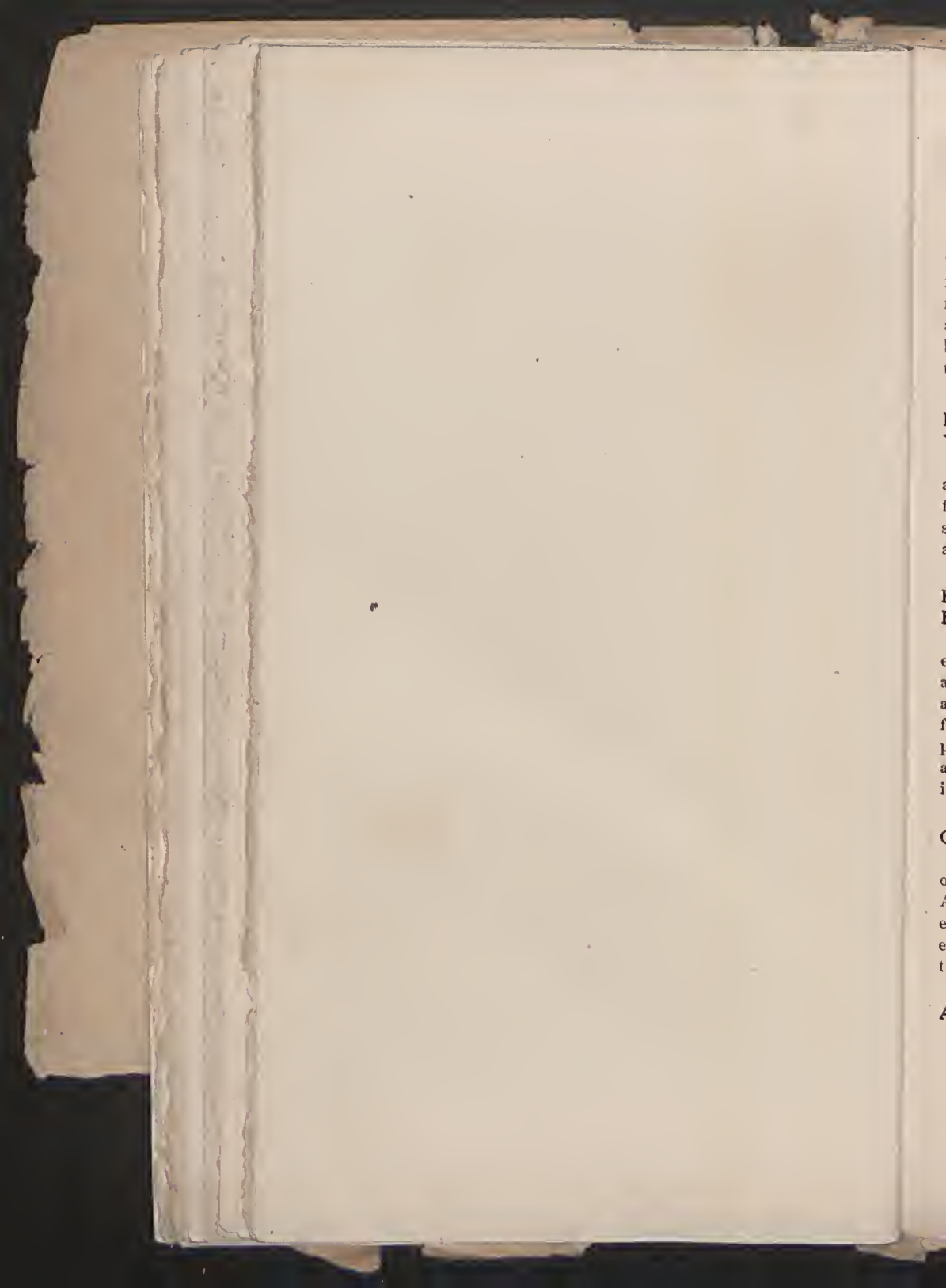
**Purpose** The purpose of the school is to lead pupils to cultivate truthfulness, self-control, a right sense of honor, habits of systematic and close application in the performance of every duty, and to give them a thorough preparation for college, or a professional life.

**Location** The school is located on an eminence in the suburbs of the town of Oxford, about forty-five miles north of Raleigh, and one hundred and twenty miles south of Richmond. It is on the Southern Railway, between Richmond and Raleigh, in the Piedmont section of North Carolina, and is about six hundred feet above sea level. A more beautiful and suitable location could not be found.

**Climate** The climate is delightful, and healthfulness excellent. The school is far from the land of perpetual summer, as the thermometer often registers below freezing during the winter, and the first killing frost occurs about the 10th of October. There are comparatively few days, however, during the winter, when outdoor exercises and sports cannot be engaged in with benefit to

**Buildings** boys. The buildings are commodious and in excellent condition. The main school building was planned by the principal with a special view to the requirements of a school for boys. Recitation rooms, society halls, reading room, and bedrooms are located in this building. All rooms have outside windows, and doors opening into the main central hall. Nothing has been spared





to make the building comfortable and convenient. The bedrooms are neatly furnished in oak. The floors are stained and may have rugs on them. The rooms are comfortable, winter and summer. We have accommodations for one hundred boarders, but limit the number to ninety, because the advantages to each cadet are greatly enhanced by not being crowded.

**Heat and Ventilation** The method of heating and ventilating the building is the best known to modern science. The air in the whole building of fifty-six rooms can be changed every thirty minutes, a strong current of fresh air being sent in by an eighty-inch fan, operated by a twenty-horse power steam engine. The sanitary arrangements are perfect. The bath and toilet rooms are fitted with hot and cold water shower baths.

**Boarding Department** The cadets of the school, with the instructors, take their meals with the ladies of Mr. Horner's family. The refinement of manners incident to a cultivated home is expected of the cadets in the dining hall. The food is of the best and most wholesome kind. Cheerful conversation is encouraged at all meals, and nothing is spared to make everyone feel at home. A large dairy farm and vegetable garden supply the boarding department. Fresh vegetables and milk and butter of excellent quality are furnished for the table, items of great importance for the maintenance of good health.

**Grounds** The grounds are extensive, containing forty acres within the corporate limits of Oxford, and more than two hundred in the suburbs of the town. The athletic grounds are kept in good condition. A well-graded running and bicycle track of one-quarter mile encloses the football and baseball grounds. Near these are excellent tennis courts. The mildness of the climate renders these advantages of more than usual importance in a school.

**Admission** Students may enter at any time, but it is desirable that they report for duty promptly on the first day of the school year. No examina-

tion for entrance is held at the school, but each student is assigned to that class for which his application shows him best fitted.

**Age of  
Entrance**

Boys are admitted at any age above ten; but the earlier they are placed in the school the better will be the result. It is easier to regulate habits while they are forming than to eradicate bad habits. Parents are urged to enter their sons in the lower classes, that correct habits of study may be formed in the outset. Preparatory work should be thorough; the scholarship of many bright boys is permanently injured by acquiring slovenly habits of study under the guidance of poor teachers.

**Absence** Parents are requested not to ask leave of absence for their sons during the session. Absence breaks into the work of the cadet, and is demoralizing to the general discipline of the school. The best result cannot be obtained with boys whose application to studies is interrupted by absence, and the demoralizing effect of visiting home.

**Discipline** The discipline is not severe, but firm and decided, and no boy will be retained in the school who does not cheerfully comply with the rules and regulations of the school, or whose influence is known to be injurious to the morals and scholarship of his fellows.

Students are required to attend all school exercises regularly and promptly. During study hours at night, lasting two hours, and during school hours in the day, when not in recitation, they must stay in their rooms, and not only keep good order, but apply themselves diligently to their studies. The freedom of college life is not given, but the aim of our discipline is to teach a boy to be self-governed. Until this is accomplished, a boy is not fit to enter college.

Any cadet who shall be habitually neglectful of his duties may be dismissed. The use of tobacco is strictly forbidden. Any cadet who shall drink any spirituous or intoxicating

liquor, bring or cause to be brought within cadet limits, or have the same in his room or in his possession, shall be dismissed.

**Military  
Discipline**

The use of military methods enforces neatness and promptness in daily routine. Omitting all the objectionable features, the military system is enforced only so far as the welfare of the pupil and the interest of the school require. As used by us, it is found to facilitate and promote the prompt and faithful performance of the literary exercises of the school.

**Uniform**

The uniform for winter is the fatigue suit of West Point pattern, made of the best quality of gray cloth, and a dark blue cap with embroidered wreath and letters in front. The entire outfit costs less than twenty dollars. For summer, a gray coat of lighter weight and white duck trousers are worn. Cadets are not required to wear the uniform except on drill and parade, and when visiting town.

**Religious  
Life**

The school is not denominational, but the wholesome influence of a Christian home is at all times thrown around the cadets. Devotional exercises are held twice a day by the Principal. On Sunday the cadets go to Sunday school and church. Parents are requested to notify us, on entering their sons, which church they wish them to attend.

**Physical  
Culture**

There is a daily class drill of *all* students with dumb-bells or short wands, and this light weight system of training has been found to be very beneficial to the younger boys. It forms the basis for the strongest and most healthful physical and mental growth. This drill of twenty minutes has 640 distinct movements, and by scientific selection brings into play and develops nearly every muscle of the body. Emphatic testimony upon this point has been given by parents, whose sons have shown marked improvement in their development under this exercise.

Regular and systematic training in field and track athletics is given also to the stronger boys, and annually a contest for medals is held in the usual fourteen events of field and track athletics. Outdoor sports and athletics are enthusiastically encouraged by the Principal, and he takes an active part in training the teams for their contests. One or more members of the faculty are active members of each team, and their presence on the playground is the source of exceptional moral influence over the boys. The location of the tennis courts, ball fields, and quarter mile track on the campus in front of the Principal's residence secures gentlemanly conduct and pure language. The ladies of the family find much pleasure and entertainment in watching the eager sports of the boys, and they often join the cadets in their games of tennis. Parents cannot fail to see the great advantage of having the sports of the cadets with such surroundings and accompaniments. Self-control on the playground, when engaged in exciting contests, is of the highest value to the boys.

**Societies** There are two literary societies connected with the school: The Franklin and The Washington. These hold their sessions every Friday evening, each in its own hall, and the exercises in writing and speaking connected therewith are valuable additions to the work of the school. The final public exercises of the school year are conducted by the two societies acting together.

**Examinations and Reports** Besides frequent minor examinations throughout the year, special written examinations are held at the close of the year, and no honorary distinction of scholarship will be awarded to any student who shall fail, by absenting himself, to stand the final examinations. Quarterly reports of the standing, punctuality and deportment of the student are sent to parents. Each student's standing in his class is carefully estimated by the instructor and marked on a scale, in which the number 100 is taken as a maximum. This careful system of marking is found to be a great stimulus to unflag-



NON-COMMISSIONED OFFICERS



10  
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ging exertion on the part of the student ; but its effectiveness is in a great measure dependent upon the reproof or encouragement the report may call forth from home.

**Medals** The Franklin and Washington Literary Societies award four medals each annually to their best orator, debater, essayist, and declaimer.

There are also a number of school medals. In addition to these, Mr. Chas. W. Horne, of Clayton, has established a scholarship medal, to the memory of his late brother, Will H. Horne, who was a member of the class of '99.

**Scholastic Year** The school year begins the first Tuesday in September, and closes the last Thursday in May of each year. A holiday of ten days is allowed at Christmas, and of one day at Easter.

	Board and Tuition.....	\$125 00
<b>Expenses for</b>	Laundry and Lights.....	8 00
<b>Half Year</b>	Room Rent, including Furniture, Heating, &c.....	7 00

Payments must be made :

First half year on entrance.....	\$140 00
Second half year on January 20.....	140 00

Ten per cent. reduction is made for two or more boys from same family. Boys wishing to occupy room to the exclusion of other boys must pay extra. Bills for books, &c., are payable on presentation. All bills unpaid fifteen days after presentation are subject to sight draft. Charges are made from time of entrance to end of term, and every cadet who enters the school must consider that his parent or guardian is under contract to the end of the term. In cases of withdrawal or leaving without the consent of the Principal, or dismissal for bad conduct or other violation of rules, settlement must be made to the end of term without reduction.

**General Information** All drafts should be made payable to J. C. Horner. No student shall contract a bill with any merchant in Oxford without consent of Principal.

Parents are requested not to furnish their sons with an undue amount of money. Extravagant habits are considered a serious defect in our estimate of a boy's character.

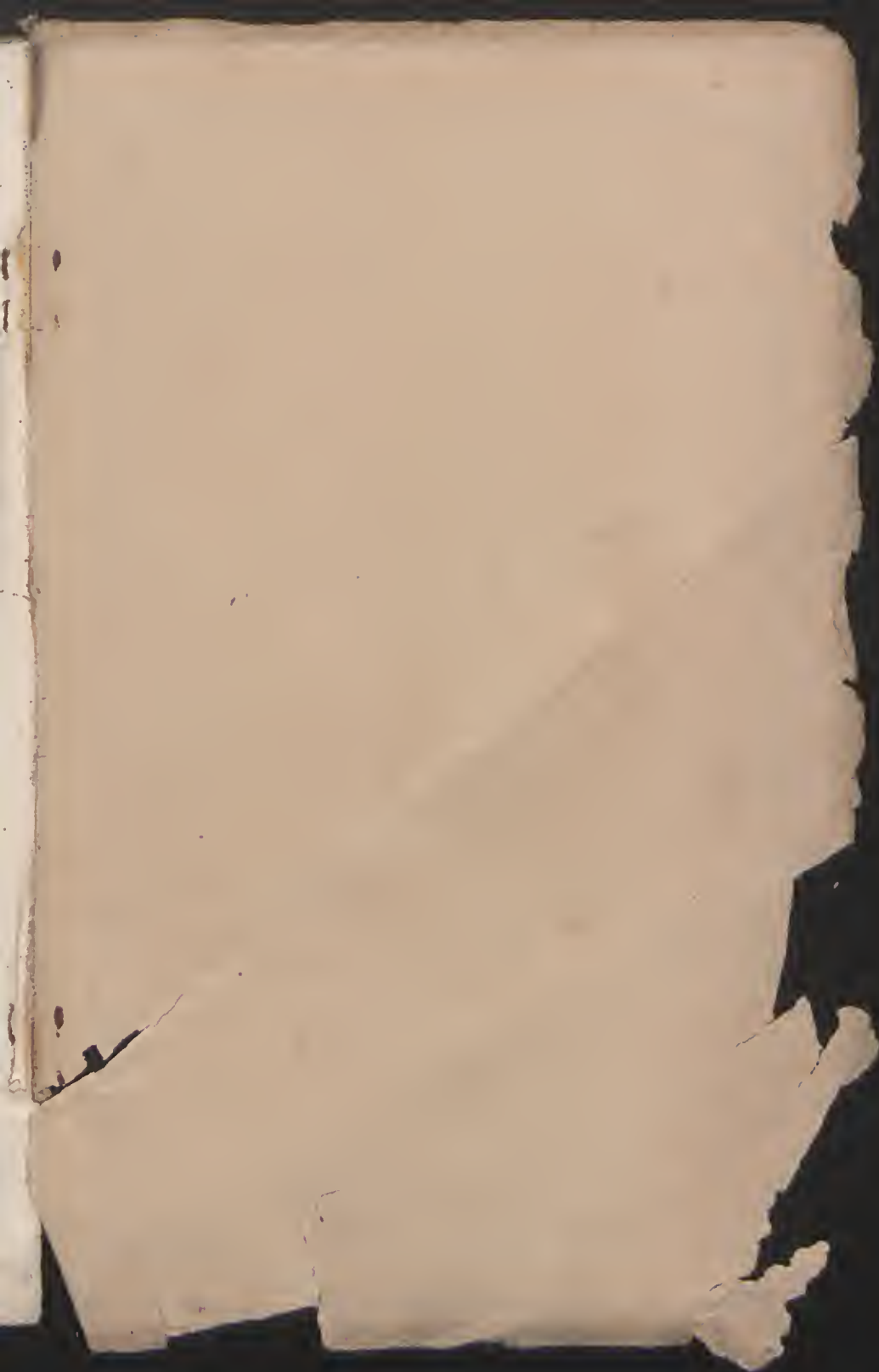
All linen and articles of clothing should be plainly marked. Each student furnishes for his own use his blankets and sheets for double bed, pillow cases, towels, one pillow, one chair and one pair of wooden dumb-bells.

A copy of the Rules and Regulations of the School is posted in each room.

For further information and for application blanks, address

J. C. HORNER.

*Oxford, North Carolina.*



V. G. J. S.

Charles  
Sumner