

**Jamestown
Public High School**

**CATALOGUE FOR
1913-1914**

ANNOUNCEMENTS FOR 1914-1915

JAMESTOWN, NORTH CAROLINA

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Opened for business June 15, 1893

DEPOSITS

June 15, 1893

\$98,095.00

June 15, 1898

\$499,945.95

June 15, 1902

\$1,107,945.29

June 15, 1906

\$3,899,521.92

June 15, 1910

\$4,783,856.20

April 4, 1913

Invested Trust Deposits not included

\$6,763,355.28

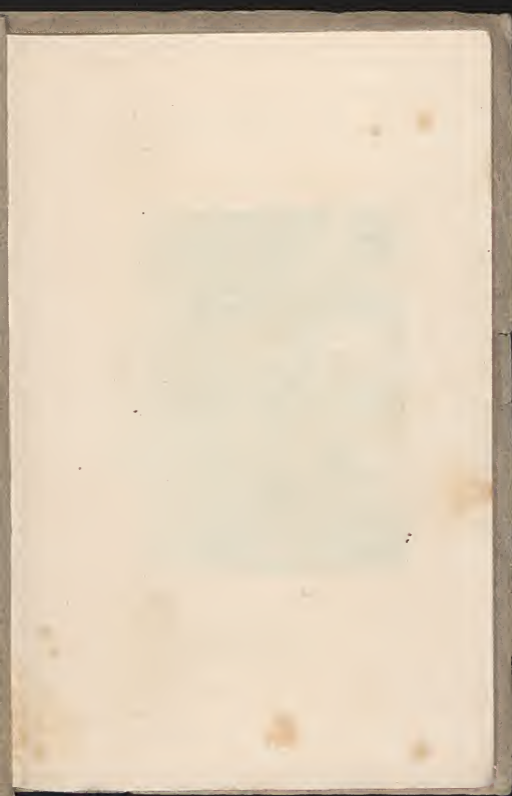
March 4, 1914

\$7,440,581.37

INTEREST PAID ON DEPOSITS

F. H. FRIES, President

W. C. IDOL, Cashier





JAMESTOWN PUBLIC HIGH SCHOOL
Girls' Home in Rear

CATALOGUE
OF
Jamestown
Public High School
1913-1914

ANNOUNCEMENTS
OF
JAMESTOWN HIGH SCHOOL
1914-1915

For Further Information Apply to
E. J. COLTRANE, Principal
JAMESTOWN, N. C.

SCHOOL CALENDAR, 1914-1915

- 1914—September 29, Tuesday—Registration—Entrance Examinations, 10 a. m. and 2 p. m.
September 30, Wednesday, 9 a. m.—Fall Term begins.
November 26 and 27, Thursday and Friday—Thanksgiving Holidays.
December 22, Tuesday, 8:30 p. m.—Christmas Holidays begins.
- 1915—January 4, Monday, 9 a. m.—Classes resumed.
January 27 to 30, Wednesday to Saturday—Mid-year Examinations.
February 1, Monday—Second Term begins.
April 5, Monday—Easter Holiday.
May 23, 24, 25, 26, Sunday, Monday, Tuesday, Wednesday—Commencement Exercises.

FACULTY, 1914-1915

HIGH SCHOOL DEPARTMENT

E. J. COLTRANE, A. B., Principal

Mathematics and History

(Graduate Guilford College; Special Student in Cornell University and University of Virginia; present position since 1910.)

T. H. DOUGHERTY, A. B.; B. S. A.

Agriculture and Related Sciences

(Graduate Carson and Newman College and University of Tennessee; Principal Ocilla High School, Georgia; Instructor Carson and Newman College.)

MISS ALICE DIXON, A. B.

English, Latin and French

(Graduate Guilford College and University of Tennessee; Special Student in Summer School of the South, University of N. C. and Bryn Mawr College; present position since 1913.)

MISS GRACE SCHAEFFER, B. H. E.

Home Economics and Assistant in Science

(Graduate in Home Economics, University of Tennessee; Instructor in Home Economics Warrenburg High School, Tenn., 1913-1914.)

MISS MARY MENDENHALL, A. B.

Assistant in English and Teacher of Seventh Grade

(Graduate Guilford College; Special Student in University of North Carolina; Teacher in Jamestown School 1913-1914.)

MISS EDDIE BELL, B. Mus.

Music

(Graduate in Music Greensboro College for Women; Post-graduate Course in Music; present position since 1913.)

MISS THELMA CLYMER

Instructor in Art

(Graduate in Art Department Elon College; present position since 1913.)

INTERMEDIATE DEPARTMENT

MISS IDA RIDGE

(Graduate Trinity High School; Student in State Normal College for two years; Special student University of North Carolina; teacher in public schools for last five years.)

MISS LUCY HENLEY

(Graduate Normal and Collegiate Institute, Asheville, N. C.)

PRIMARY DEPARTMENT

MRS. J. A. WHITE, B. L.

(Graduate Oxford College; teacher in public schools of Guilford County for last five years.)

MISS ADDIE BOONE

(Graduate Whitsett Institute; present position since 1913.)

BOARD OF TRUSTEES

HIGH SCHOOL

Wm. G. Ragsdale

Edward Armstrong

D. W. Moore

GRADED SCHOOL

J. H. Smith

A. F. Johnson

R. H. Hayworth

A. L. Vickrey

William Wiley

Jamostown Public High School

HISTORY

In order to stimulate high school instruction in the public schools of North Carolina, the General Assembly of 1907 enacted a law providing for the creation and maintenance of public high schools in each county, the location of such schools to be determined by the environment most conducive to this phase of education designated Jamestown as a place suitably situated the advantages offered, the county Board of Education designated Jamestown as a place suitably situated for one of these schools.

Immediately upon the announcement of this fact the local board began to bestir themselves and by the opening of the fall term a magnificent new building had been erected upon the site of the old school. It has become necessary again to increase the capacity of the school, and five rooms are being added to the building at the present time. The building will then have twelve large well arranged classrooms, an office handsomely furnished, a library with splendid book cases, an auditorium sufficiently large to accommodate large audiences and seated with chairs, another large hall occupied at present by the Junior Order, and a

music room furnished with a good piano. The entire building is well lighted, heated and ventilated in accordance with recognized theories of school architecture and furnished throughout with improved and modern equipment.

The first seven years' work of the High School has been most gratifying and the prospects are very bright for a splendid future. Jamestown is recognized everywhere as being one of the best high schools in the State and this measure of excellence is due largely to the consistent work which has been done. Recently some rather extensive improvements have been added. The Board of Trustees has purchased a ten-acre school farm and the course of study has been enriched by the addition of Agriculture and Home Economics. Two years ago a magnificent Girls' Home, sufficient to accommodate thirty girls, was erected. A similar home for boys is now in process of erection and will be open for thirty boys by September 29. It shall be our purpose in the future to continue improving, both by adding to our equipment and strengthening our teaching force. Some additions have been made to the faculty for the coming year. Seven academic teachers and special teachers in agriculture, home economics, music and art have been selected with the greatest caution, in order that we might offer to the public high school instruction worthy of the name.

We are providing you with this little hand-book that you may be better informed as to the aim and scope of the work of the Jamestown Public High School. The principal object for which this institu-

tion was created is that the boys and girls of the western half of Guilford County should be provided with an opportunity of high school education free of cost. So, parents let us have your boys and girls and we shall endeavor to train their minds and hearts and hands for service in the wider fields of life.

LOCATION

Jamestown is a live little village situated about ten miles from Greensboro and five miles from High Point, on the main line of the Southern Railway, easy of access and in one of the most healthful sections of Guilford County. We are sufficiently remote from Greensboro and High Point to be beyond the reach of the allurements of city life, yet near enough to have all the advantages of these large centers of trade and intercourse. No degrading influences are within miles of us and the moral tone of the community is unquestionably high.

There is a church within a few yards of the school house. Religious services of various sorts are held each Sunday.

CHARACTER OF SCHOOL

The qualities that we desire to distinguish the Jamestown High School are these: We seek to make the school a place where character is nourished, where

intellect is stimulated and properly trained, where health is considered and cared for, where good manners are promoted, and where children are taught skill in the use of their hands and respect for the dignity of labor.

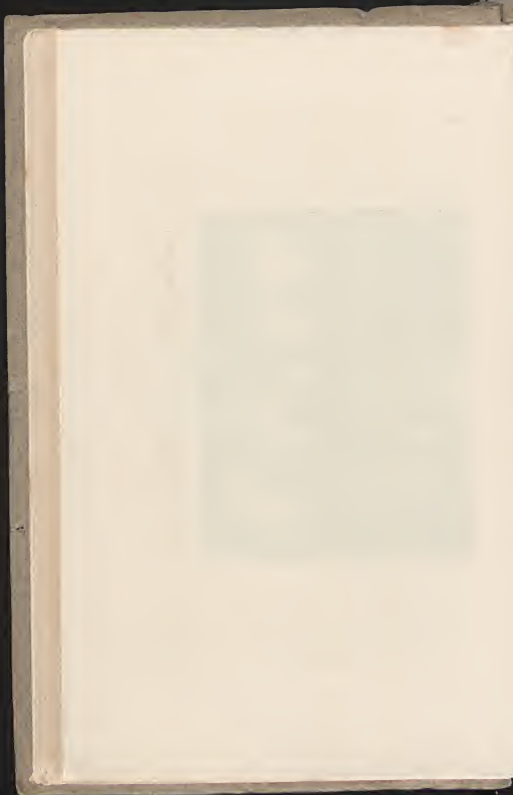
Our aim is to give a good practical education to those who are intrusted to our care. Realizing that many who shall attend these public schools may never be able to pursue advanced studies, we are attempting to give just that broad and thorough course of instruction that will prepare for life and the demands of the day. We do not, however, fail to emphasize the importance of college education and at all times present this as a most worthy ambition for the student. In fact, we hold that one of the purposes of the high school is to prepare for college, yet we strive to prepare for real life as well.

It is intended that a strong personal sympathy between student and teacher shall be characteristic of his school. Students are considered individually and methods are adopted according to the needs of each. The most cordial and friendly relations have always existed between the teachers and pupils here and we shall strive to maintain this relationship. The pupil thus comes to look upon the teacher as a friend and helper rather than as a hard taskmaster. The ambitious student is thus enabled to work with more purpose and the backward student is helped to use his latent power. The principle of self-reliance is not slighted, but rather encouraged and cultivated.



SENIOR CLASS

Left to right—Fay Horney, David Coltrane, Irene Holton, James Groome,
Totten Moton, Shober Jackson, Etta Sullivan, Mammie Gray



EXPENSES

TUITION

To all students who live within the bounds of Guilford County there will be absolutely no charge for high school tuition. The State has made this possible by granting us a liberal appropriation for this purpose. This is a most generous proposition the State has given, and we trust every person of school age who can satisfy the Principal of sufficient preparation to take high school work will avail himself of this opportunity.

Students from other counties who wish to avail themselves of the opportunities offered at Jamestown will be cordially welcomed. However, in accordance with a recent decision of the Board of Trustees, such students will be charged tuition at the rate of \$2.50 per month. Pupils living in Guilford County and being unable to enter the high school department will be charged at the rate of \$1.50 per month. These tuition fees are payable in advance, and no student will be allowed to remain in school longer than three days unless satisfactory arrangement about tuition fees for the following month is made.

BOARD

Students who wish to pay a flat rate for board may secure good board at from \$10.00 to \$12.50 per month. If students who prefer to pay these rates will correspond with the Principal, an effort will be made to

secure a limited number of desirable boarding places.

The Girls' Home is open to all girls who wish to reduce boarding expenses to the actual expense basis by doing their own cooking and furnishing provisions from home. In fact, all girls who do not pay a flat rate for board will be required to live in the Girls' Home unless it is necessary for a girl to live elsewhere to do cooking for her brother. This Home will be under the direct supervision of Misses Dixon and Mendenhall as matrons. Accounts will be carefully kept, and at the end of each month, each girl will pay her part of the expenses either in money or provisions from home. Girls entering this Home will be expected to perform willingly and cheerfully whatever duties may devolve upon them. This is decidedly the most satisfactory method of living at Jamestown. Girls who live in this Home have advantages that other students do not have and their regular work in school is not interrupted in any way. All the work is done under the direction of the matrons who are careful to see that the girls are taught the first principles of good housekeeping. Good food is prepared at very low rates. The expense for room and board is about \$5.00 per month.

Rooms in this Home are furnished with iron bedstead and mattress, stove, table, dresser, washstand, and chairs. Coal is furnished for stove and oil for lamp. Students, therefore, will be expected to provide lamp, bowl and pitcher and bed clothing.

At the present time a commodous dormitory for boys is being erected. This dormitory will be run on such

a plan as to reduce board to the actual expense basis. A matron will be in charge of this building, and will assume the responsibility of preparing food. Careful accounts will be kept, and each boy will bear his proportionate part of the cost. Of course, boys will have the additional cost of paying the matron for her services. The actual expense of board and room in this dormitory will probably be between \$7.00 and \$8.00 per month.

Rooms in this dormitory will be furnished with about the same equipment as the rooms in the Girls' Home, and each boy will be expected to provide lamp, bowl and pitcher and bed clothing for his own room.

The boys in this dormitory will be under the discipline of Mr. Dougherty who will have a room in the building.

Boys and girls expecting to have rooms in these boarding places should inform us early so that rooms may be reserved.

Special attention will be given to boarding students and everything possible will be done to make their stay at Jamestown pleasant and profitable. All boarding students will be under the constant guardianship of the faculty in so far as this is possible. Such regulations as the Principal shall deem necessary to promote the best interest of pupil and school will be enforced.

DISCIPLINE

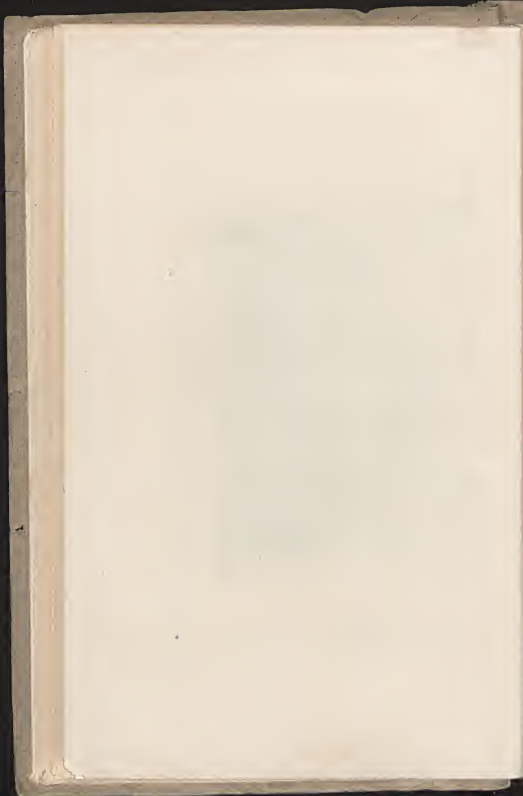
We fail to agree with the old idea that a long list of rules is necessary for the government of a school.

As few rules as possible, consistent with the general welfare of the school, is our motto. We emphasize the truth, the beauty, and the goodness in life, and have as little as possible to say about error, misfortune and depravity. We do not see how a positive good can come from pointing at negative evils. We strive to make children strong, honest and self-reliant by cultivating the conscience—"Do right because it is right; it is the only noble thing to do," is our only rule. The sooner pupils learn proper self-control, the better it is for them, and the less friction there is in school government. For this reason pupils are put upon their honor and are permitted a degree of liberty in so far as this is consistent with the higher ends of the school life and the welfare of the individual student. However, the few rules we *do* have *must* be obeyed. Insubordination and impudence are not tolerated, and moral lepers will be excluded from the school. Profanity and cigarette smoking on school grounds will not be permitted. Politeness and a wholesome respect are required of every one at all times.

The moral tone of the school in the past has been excellent and we expect this standard not only to be maintained in the future but gradually to become higher and higher with the changing ideals and conventions of the school. The fostering of a healthful moral atmosphere is our aim at Jamestown..



GIRLS' HOME
A Similar Building Is Being Erected for Boys



LIBRARY AND READING ROOM

Though small, our library contains a choice selection of books, selected with an eye to the needs of the school. Supplemental to the regulation rural library we have received from time to time donations from those interested in the school. Mrs. Clarence H. Mackay, of Roslyn, N. Y., in 1906 gave to the library a donation of about 40 splendid volumes—histories and the like—and the State Department of Education made a handsome appropriation for the purchase of books in 1908.

Since that time the Woman's Betterment Association has donated to the library a magnificent collection of twenty-five volumes and contemplates further donations in the near future. In 1911 the After School Club of America placed one of its excellent libraries in our school. Since that time about 300 volumes, largely reference books, including the New International Encyclopedia have been added. The particular need now is more works of reference on literary and scientific subjects.

In addition to the library we have a reading room for high school students. This has been very helpful. Among the periodicals and newspapers are to be found the Charlotte Observer, Greensboro Daily News, Patriot, Literary Digest, Cosmopolitan, Progressive Farmer, World's Work, American Magazine, etc.

TO PARENTS

The aim of the administration of the Jamestown High School for 1914-1915 is to make this the best

and most successful year in the history of the school. To do this it is absolutely necessary that we have your hearty co-operation. There are several ways in which you can give this.

Send your child to school on the opening day. Don't wait two or three days, or a week, until the classes have begun their work, because this places your child at a disadvantage, which will surely bring discouragement, and make the work more difficult throughout the year.

After you have started your children, send them regularly. Only the most urgent reasons should be assigned for keeping them at home a day. Don't think that you can keep them away from school one or two days in the week, and then have them promoted at the end of the year just as the boy or girl who has attended regularly. Always have them in school on time, too. There are very few excuses for tardiness.

To parents whose children are entrusted to our care as boarding students we advise, that they be very careful not to allow their boys and girls to have too much spending money. Experience and observation have taught us that this is a most fatal mistake, and it is likely to cultivate extravagance and wastefulness.

Students will not be permitted to leave school before the regular time each day, except by special request of parent, for some valid reason, or for some urgent cause of which the Principal or teacher shall be the judge. Therefore, if parents desire their children excused, they will please communicate such

desire to us. Of course, students who get dinner at home will be excused.

It is absolutely necessary that children over ten or twelve years old study at home. If possible, arrangement should be made for them to have a regular period at night when they do nothing except study for the next day's work.

Visit us frequently, and do not criticise us too severely. There is no better way to show us and your children that you are interested in our work than by visiting the school. And certainly parents should not criticise until they visit the school and know what the trouble is. If something goes wrong, communicate directly with the teacher or Principal. A serious misunderstanding might be avoided if you confer with us before forming a plan of action.

MUSIC

Music is an accomplishment which every young person should desire and strive to attain. The aesthetic and practical value of music cannot be overestimated. Perhaps our country life is in greater need of good wholesome music than of any other kind of enrichment. In the effort to introduce new subjects into the course of study teachers and parents have overlooked the real educational value of music. Realizing its importance, the Board has secured the services of a competent music teacher who will devote her time to the course in music. Miss Bell is a graduate of the music department of the Greensboro College for Women and has had experience as a teacher of

music. She did most efficient work in this department last year. In 1911 the Woman's Betterment Association with the aid of the Board of Trustees purchased a fine new piano for our use, and with another purchased last year and an efficient teacher, we say frankly that we offer good advantages to those who desire to take instruction in music.

The tuition charges will be \$2.50 per month. It is understood that eight regular lessons will be given as a month's work. Miss Bell will be glad to correspond with parents who desire to have music taught to their children.

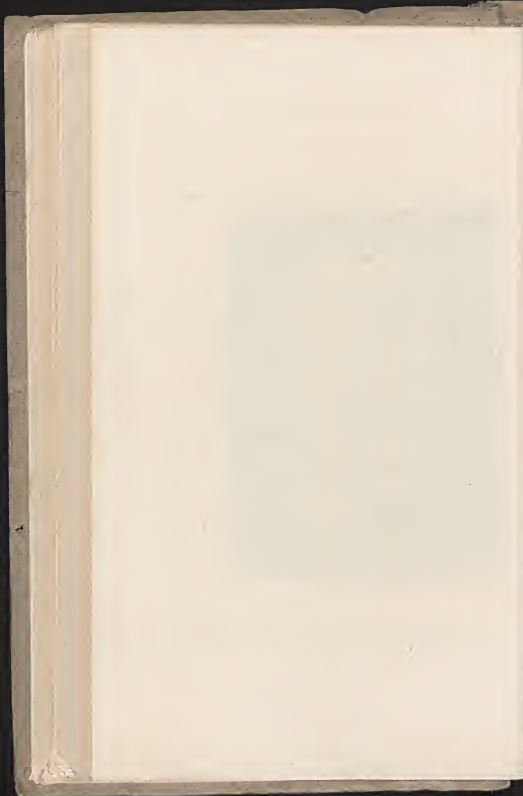
AGRICULTURE AND HOME ECONOMICS

The attitude of leading educators toward high school courses of study has passed through a marked change during the last few years. A belief that the course of study established by the New England Academy is too narrow for the present is general. The educational public is convinced that the older courses are one-sided, or at least that they are adapted to a limited number of students. The opinion that industrial and agricultural courses should be added to the old line academic course is so well rooted that discussions are now confined to ways and means of introducing the newer subjects, rather than to arguments in favor of their introduction.

Realizing the importance of instruction in subjects of this kind, the Board of Trustees in 1910 provided the funds and a class of girls in domestic science was



GROUP OF DORMITORY GIRLS



conducted during the spring term. Jamestown is thus one of the first schools in the State to introduce this new subject into its course of study. But it remained for the following year to witness the real establishment of these practical subjects as a regular part of the school work. Miss Schaeffer will give the greater portion of her time to teaching domestic science, and a student in this subject will be required to do as much work as in any other subject in the course of study.

Mr. Dougherty will have charge of the course in agriculture. The work of this subject will consist of class room instruction, laboratory exercises and field experiments. A laboratory has been somewhat equipped for the use of this department and the department in chemistry and physics, and more apparatus will be provided this year.

Three years ago the Board of Trustees purchased a demonstration farm near the school. This farm is under the management of the Principal, and is covered at this time with peas and other crops.

These courses in agriculture and home economics are offered for boys and girls of high school age, and it is hoped that many students who wish instruction in these subjects will be interested. The courses are given for their practical value and also for their educational value. Students who take work in either course will not be required to study Latin, but it should be understood that we expect students to do just as much work in these subjects as is required of a student in Latin. If a student has time and is com-

petent to do the extra work he or she may take the work in agriculture, or home economics, and also in Latin. Of course, agriculture is given for boys and home economics for girls.

It should be understood in this connection that *every student will be required to take Latin, Agriculture or Home Economics.*

HEALTH

There is no town in the State that can claim to be freer from disease than Jamestown. Its high elevation, its wholesome drinking water, its rolling soil, its freedom from malaria, and its mild climate make it a most healthful section. No sickness is likely to occur, but should a physician be needed, Dr. Foscue will give prompt and skillful attention at a moderate cost.

The frequency of epidemics of whooping cough, measles, scarlet fever, mumps and other contagious diseases, compel us to urge the co-operation of parents in an effort to minimize these occurrences. Children affected with contagious diseases of any sort should be kept out of school until entirely well or until such a time as a physician deems best. We shall exercise the utmost caution in this matter, but without your help and co-operation our efforts will prove futile.

We further urge you to notify us of all cases coming under your observation that we may be the better enabled to act for the best interest of the school.

EXAMINATIONS AND REPORTS

There will be two terms in the school session—four months in the fall, and four months in the spring. Examinations will be held at the close of each term. These cover the work done during each term and are intended to be sufficiently exhaustive to give an idea of the student's knowledge of the subjects in hand. Besides these examinations frequent reviews and written lessons will be given. Reports showing the deportment, attendance and daily work of the student, will be issued at the end of each month. Through this medium the teacher and parent can better co-operate for the child's advancement. Parents should carefully investigate the progress of their children and confer with us, should their reports indicate irregularities in attendance or class room work.

SYSTEM OF GRADING

The reports will be made out on the following scale:

| | |
|---------------------------------|----------|
| Grade 1 (Denoting excellent)--- | 95-100 |
| Grade 2 (Very creditable)----- | 90-95 |
| Grade 3 (Creditable) ----- | 85-90 |
| Grade 4 (Satisfactory) ----- | 75-85 |
| Grade 5 (Not passable)----- | below 75 |

PROMOTIONS

Promotions from a lower grade to the next higher may take place at the end of the session. The pro-

motion of pupils shall be at the discretion of the teacher and upon satisfactory evidence of fitness as exhibited in such written and oral tests as she may deem necessary and proper. Should the pupil in any department fail to be promoted uniformly in the grade in accordance with the requirements of such promotion, he or she will be promoted in each study separately, provided that registration shall be in the grade in which the majority of studies are taken. Pupils may be dropped back to a lower grade when such change is deemed advisable and to their interest, in the discretion of the Principal and teachers concerned.

ADMISSION, REGISTRATION, CLASIFICATION

Students who enter the high school department must satisfy the Principal that they are qualified to pursue the work. Therefore, only those students who have passed the county examination and have certificates from the County Board of Education, covering seven grades of work, will be admitted without examination. Other students who wish to enter the high school must take the entrance examinations which will be similar to the county examinations. Students who wish to take this examination should review the first seven grades of work and be present on Tuesday, September 29.

All students are required to register at the office of the Principal and be classified before entering school. School does not open for the regular work

until Wednesday, September 30, but all high school students are urged to register and be classified on Tuesday, September 29. Students in the elementary grades should not come before Wednesday, September 30. Class exercises will begin at 9 a. m. that day.

No student will be classified for any subject in a grade unless such student shall have passed a satisfactory examination in the same subject in the grade below. For instance, a student will not be classified for English History until such student shall have completed General History. In like manner a student will not be allowed to take third year physics without first doing the work in physical geography.

The grades of all students for the last four years have been recorded in a book provided for that purpose. The record of every student speaks for itself, and students should not expect to take work in a grade when the record shows that they have not done the work in the grades below.

TEXT-BOOKS

We use the books prescribed by the State Text Book Commission for the first seven grade. We add to these such books as are needed for supplementary work. In the high school the books used are those recognized by the best educators of the country, and are selected to meet the needs of the situation.

We trust parents will cheerfully and promptly secure the necessary books or their children when requested. But in no case should parents buy books before their children enter school.

All pupils coming to our school should bring with them the last books they used, in order that we may be guided rightly in grading them.

It shall be our constant aim to study subjects rather than text-books. We encourage our students to investigate and master subjects instead of memorizing rules and definitions. The parrot-like practice of repeating the words of a text will not be tolerated.

FINAL WORD

Schools established as this one is must be recognized as the most important factor in our civic life. To be accounted worthy *Jamestown* must show results in the larger life of the community, in better trained brains, more industrious citizens, higher types of character, and happier homes. These results come by slow, patient, persistent, well-planned hard work—a steady growth produced by daily thought and study. Then let us beg you to join hand and heart with us all the while in taking the great step up toward the *ideal*. Books, buildings and teachers will do their part; good pupils and earnest parents must do their part. If you want your boy a *manly boy*, your girl a *womanly woman*, help the teacher train and love them when they do *well*, and reprove them when they do *wrong*. Do this by sending *every child possible* the *first day* and *every day*; keeping them home means *ignorance, poverty and slavery* for the dearest objects God has given you.

If you desire further information do not hesitate

Jamestown Public High School. 23

to write us. All questions promptly and gladly answered. Address

E. J. COLTRANE, *Principal*

Jamestown, N. C.

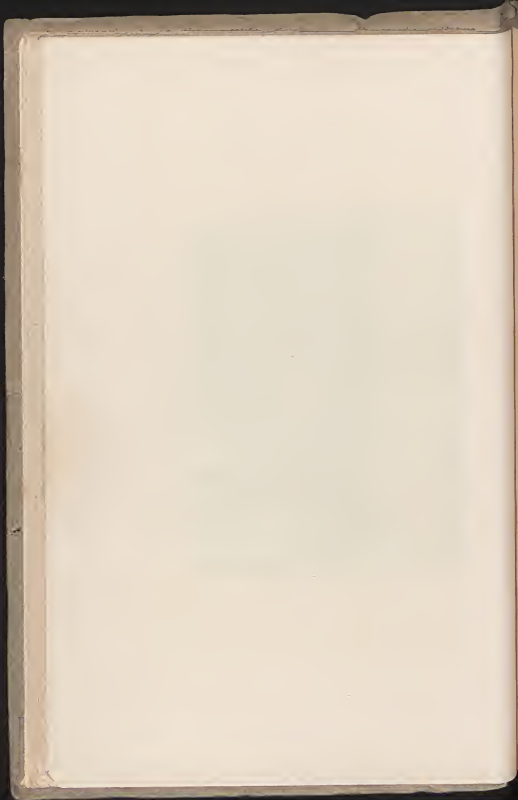
STUDENTS' ORGANIZATIONS**LITERARY SOCIETIES**

There are two literary societies, the Aycock Literary Society for boys and the Elizabethan Literary Society for girls. The societies hold weekly meetings, and interesting programs consisting of debates, papers, recitations and declamations are carried out. Last year several public literary contests were held, and the students acquitted themselves with credit. The societies sent representatives to the declamation contests at Trinity College, Elon College and the State Normal College, and also to the recitation contest at Greensboro. Representatives of the Aycock Literary Society met representatives of the high schools at Graham, Burlington and High Point in inter-high school debates. Jamestown lost the debate with Graham, but won each of the other debates by unanimous decisions. Two debates were held with High Point High School, thus Jamestown won three debates and lost only one. We are gratified over our record made in these contests, and realize that the debates were a source of much benefit to the debaters and also to the school.

We believe that the ability to express one's self clearly and forcefully is a most desirable accomplishment, and it is our purpose to make ample provision for the cultivation of this ability. Of course, public speakers cannot be developed entirely in the high school, but certainly the practice should be afforded



CLASS IN AGRICULTURE MAKING BABCOCK MILK TEST



here that would give pupils the ability to speak intelligently upon the ordinary issues of life.

Believing this to be true, it shall be our purpose to encourage the work of the literary societies, and to arrange for such inter-high school literary contests as are conducive to the best interest of the school. In these efforts the active co-operation of students and parents is always solicited.

HONORS AND PRIZES

It is the purpose of the school to recognize the ability and hard work in the students. Therefore, the names of all pupils who make not less than Grade 2 in every subject and do not fall below 95 on deportment, and are neither absent nor tardy more than once during the month will be placed on the Honor Roll.

The literary societies also offer prizes for excellence in the work carried on by these organizations. Ragsdale Council, the local council of the Jr. O. U. A. M., has established a regular prize to be awarded to the girl giving the best recitation during the year. Similar prizes will be arranged for the winners in other contests.

The East Central Division of Public High Schools holds an annual contest in declamation, recitation, spelling, essays, and track events. Jamestown always sends representatives to this inter-high school contest. This year David Coltrane and Mamie Gray both members of the Senior Class, won the prizes in declamation and spelling in this contest. Jamestown also won

second place in the track meet, and several individual prizes were won by Jamestown boys. The entire contest was held in Greensboro and more than fifty high schools were eligible to enter.

ATHLETIC ASSOCIATION

The students have a regularly organized Athletic Association, the officers of which are duly elected upon the opening of the term. There are two separate branches of this organization for the boys and the girls. The Association has in charge all the athletic interests of the school which consist of baseball, track work, basket ball and other games to be introduced as occasion demands,—for we believe some form of athletic exercise absolutely essential to the best interest of the student and the school. A new athletic field has been graded and is used by the boys. Recently basket ball courts have been arranged for both girls and boys.

Jamestown has had for years one of the best high school teams in this section of the State. Last year the baseball team played a schedule of twelve games, and lost only two games during the season. They played all the high schools within reasonable distance of Jamestown. The basket ball teams were also very successful in their efforts, the girls winning second place in the basket ball tournament at Greensboro.

INTER-HIGH SCHOOL CONTESTS

Contests in various forms of athletics with teams from other high schools are encouraged to a limited extent. It is our belief that athletics are a source of benefit when properly regulated, but that they become a positive evil when run to excess. Too many games have a distracting influence on the school and particularly on the students who engage in them. Since these things are so, our purpose is not to allow more games than are conducive to the best interests of the school and students. This matter will be carefully regulated.

Experience and observation have also led us to believe that students who represent the high school on any kind of team should represent the spirit of the school and the standard of work which is supposed to be done in the school. We believe that when a person outside of the student body plays on a team representing the school, the school is misrepresented and athletics fail to accomplish the purpose for which they were designed. The same thing is true, to a large extent, when a student, who does not attend school regularly and who fails to do the work expected of him, represents the school.

We have, therefore, thought it necessary and desirable to make some rule regulating athletics in the school. Other rules may be added later, but the following regulations will apply from the opening of the school:

1. Any kind of athletic team representing the high school in an inter-high school contest must be

composed altogether of *bona-fide* students. A *bona-fide* student is one who has been in regular attendance in the school for at least two months previous to the contest in which he desires to enter.

2. A student who has been absent from school more than one day during the week previous to a contest, will not be allowed to play on a team representing the school in such contest, unless the Principal receives satisfactory excuse for such absence.

3. No student who fails to make passing grades on twelve hours work a week will be allowed to represent the school on any kind of team.

These rules are not drastic, and have been made only because they seem best for the school, and because they represent the public sentiment of the community.

MISCELLANEOUS

1. Classes will be formed at the beginning of each term, and pupils entering late must join classes already formed. Therefore, it is a great advantage to a student to enter when school opens.

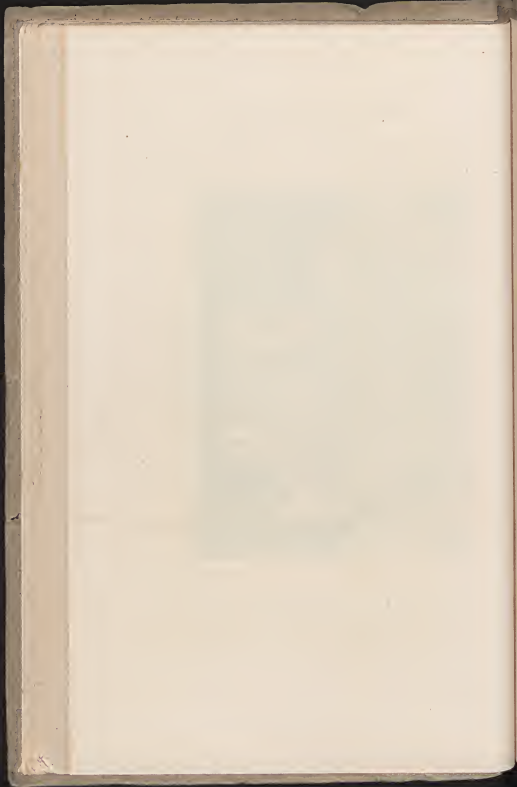
2. Students are not expected to idle away their time down town, around the depot and places of business. When they need recreation they must seek it in other ways.

3. Parents should always write to the Principal when a favor is to be asked for their children, or when any complaint is made.

4. All boarding students before leaving Jamestown must get permission from the Principal. Girls



DOMESTIC SCIENCE CLASSES



and boys under eighteen years old, must get written permission from parents for any such absence, except to their homes, unless they are accompanied by members of the faculty.

5. All boarding pupils will be responsible to the Principal for their conduct out of school, as well as while at the school building. If parents wish special restriction for their children, they should notify the Principal.

6. After time for evening study hour, all students must go to their rooms and remain there in study until time for retiring, except for public worship and other approved public meetings. There must be no boisterous conduct or amusement sufficient to disturb anyone in the dormitories.

7. No form of immorality, such as drinking, cursing, playing cards, etc., will be tolerated. Smoking on school grounds is absolutely prohibited. Boarding students will be subject to demerits when found smoking anywhere about Jamestown.

8. Girls are not allowed to have the company of young men anywhere except by special written permission from parents direct to the matron. Of course there will be social occasions provided at intervals when all the students may be together.

9. Boarding students who remain at Jamestown over Sunday will be expected to attend whatever church services may be provided.

10. Giving or receiving aid on examinations will be ground for heavy demeriting or suspension.

THE AGRICULTURE COURSE

As noted in the course of study the work in agriculture provides for a four years' course, and covers the elementary principles of farm crops, plant life, soils, fertilizers, animal husbandry, plant diseases, botany, dairying, and fruit growing.

Jamestown High School has been constituted as one of the Farm Life High Schools of Guilford County, and by reason of this fact, special appropriations are received for instruction in Agriculture. As an aid to the teaching of Agriculture the school has a farm of twelve acres. At the present time this farm is covered with peas and potatoes. It is the purpose of the authorities to equip this farm with suitable buildings, live stock and apparatus to demonstrate to boys and to the public some of the better methods of farming. Since North Carolina will doubtless remain an agricultural state, it is imperative that agriculture be taught in the most approved and systematic way. Considerable effort was put forth to secure a competent instructor for this subject, and no pains or expense will be spared in the effort to teach agriculture in a really effective way.

A TESTIMONIAL FROM A LEADING EDUCATOR

We reproduce below a letter written by Dr. J. L. McBrien, of the United States Bureau of Education. Dr. McBrien was present for the commencement exercises this year, and delivered a most excellent address to the large and appreciative audience. Soon

after his return to Washington, the following letter was received by the Principal of the High School.

May 27, 1914.

Supt. E. J. Coltrane,
Jamestown, N. C.

My Dear Mr. Coltrane:

It was my privilege and pleasure to attend the commencement exercises of your high school on Wednesday, the 6th instant. You graduated a class of manly young men and womanly young women. Their record in attendance and punctuality was indeed a signal honor to each and every member of the class. Such a record is sufficient evidence of an industry that insures their success.

I want to endorse your courses of study in agriculture, manual training and domestic science. We are learning that it is necessary to train the hand as well as the brain. The great mistake in American education until recent years was that we educated away from and not toward the farm and workshop. Schools like yours are doing much toward correcting this error.

There are still some people who think any kind of manual labor degrading. There are others who by some kind of false logic have convinced themselves that selling garden and farm products is a much more dignified employment than growing them, or that standing behind a counter measuring off ribbons is more refined and elevated employment than standing behind a loom and weaving them. But I prefer to think with Horace Mann who said:

"It is everyway creditable to handle the yard-stick and measure tape; the only discredit comes in having a soul whose range of thought is as short as the stick and as narrow as the tape."

The reasonable cost at which you were able to furnish board and rooms in your dormitory for girls last year is unequalled by any other school I have visited except in the

Agricultural High Schools of Mississippi. As I remember the cost at your school last year was \$4.98 month. It is hard for a girl to live at home for less cost than this. You have made it possible for the poor girl to get a four year high school education.

I congratulate you on your bond carrying. This will enable you to erect a dormitory for boys. And then the poor boy in the territory of your school can get a four year high school education. You have indeed made your high school the poor man's college.

The vote of the people in giving the bonds such a striking majority is sufficient evidence of their interest in your school. I would that you could find a man of means who would build a teachers' residence and add to your farm and make such other improvements as are necessary in equipment, etc., for your people are worthy of such help. If some man or woman is seeking an opportunity to endow a good school, your school is deserving of consideration.

Through the influence of such schools in scientific agriculture, in manual training, in domestic science, in home and school sanitation, the South will be put on her feet and on the map, her hidden resources will be developed, abundant streams of revenue will burst forth, and you will indeed have a new South—a veritable Garden of Eden.

Wishing you great success in all your plans and work, believe me,

Very sincerely yours,
J. L. McBRIEN,
Specialist in Rural Education.



DEBATING TEAM

Left to right—Newlin Hodgkin, Ivey Cashatt, David Coltrane, Clyde Ridge



COURSE OF STUDY

FRESHMAN YEAR

- I. English: Four periods a week. (1) Composition and Grammar, 2 times. (2) Literature, 2 times.
- II. Mathematics: (1) Advanced Arithmetic, 4 times. (2) Elementary Algebra, 3 times.
- III. Science: Real Things in Nature, 4 periods.
- IV. Beginners' Latin, Agriculture, or Home Economics, 4 periods.

SOPHOMORE YEAR

- I. English: (1) Elementary English Composition, 2 times. Literature, 2 times.
- II. History: Myer's General History, 4 periods.
- III. Mathematics: (1) Arithmetic completed. (2) High School Algebra, 4 periods.
- IV. Science: Tarr's Physical Geography, with laboratory and field exercises, 4 periods.
- V. Latin, (*Viri Romae*), Agriculture or Home Economics, four periods.

JUNIOR YEAR

- I. English: (1) Composition and Rhetoric, 2 times. (2) Literature, 2 times.
- II. History: Walker's English History, 4 periods.
- III. Mathematics: Plane Geometry, 4 periods.
- IV. Science: Physics, 4 periods.
- V. Latin (Four Books of Caesar), Agriculture or Home Economics, 4 periods.

SENIOR YEAR

I. English: (1) Composition and Rhetoric, 2 times. (2) Literature, 2 times.

II. History: United States History and Civics, 4 periods.

III. Mathematics: Solid Geometry and Higher Algebra, 4 periods.

IV. Science: Elementary Chemistry, 4 periods.

V. Latin: (Cicero's Orations), Agriculture or Home Economics. 4 periods.

Note.—Courses will be offered in French and German to students in the Junior and Senior years.

ROLL OF HIGH SCHOOL STUDENTS, 1913-1914

| | |
|-------------------|-------------------------------|
| Atkins, Wade | Colfax, N. C. |
| Benbow, Ogolee | Oak Ridge, N. C. |
| Bevan, Bessie | Jamestown, N. C. |
| Borum, Macy | R. D. Guilford College, N. C. |
| Bolling, Clarence | High Point, N. C. |
| Briggs, Maude | R. D., High Point, N. C. |
| Briggs, Franklin | R. D., High Point, N. C. |
| Burton, William | R. D., High Point, N. C. |
| Bundy, Tandy | Jamestown, N. C. |
| Cashatt, Ivey | R. D., Jamestown, N. C. |
| Cashatt, Everett | R. D., Jamestown, N. C. |
| Clinard, Raymond | R. D., High Point, N. C. |
| Coltrane, Daivd | Jamestown, N. C. |
| Cook, Berta | High Point, N. C. |
| Chadwick, Cletus | Jamestown, N. C. |
| Davis, Ralph | R. D., Greensboro, N. C. |
| Dean, Sallie | R. D. Kernersville, N. C. |
| Elliott, Maude | R. D., High Point, N. C. |
| Freeman, Lavinia | R. D. Greensboro, N. C. |
| Freeman, Georgia | R. D., Greensboro, N. C. |
| Gibbons, Rennie | Colfax, N. C. |
| Gibbons, William | Colfax, N. C. |
| Gibbons, Glenn | Colfax, N. C. |
| Gordon, Howard | Jamestown, N. C. |
| Gordon, Clifton | R. D. High Point, N. C. |
| Gordon, Darrel | R. D., High Point, N. C. |
| Gray, Mamie | R. D., High Point, N. C. |
| Grooms, James | R. D., Greensboro, N. C. |
| Groome, Nellie | R. D., Greensboro, N. C. |
| Groome, Charles | R. D., Greensboro, N. C. |
| Groome, Gladstone | R. D., Greensboro, N. C. |
| Groome, Dewey | R. D., Greensboro, N. C. |
| Groome, John | R. D. Greensboro, N. C. |
| Hayworth, Vivian | R. D., Greensboro, N. C. |

| | |
|----------------------|----------------------------|
| Hayworth, Robert | R. D., Greensboro, N. C. |
| Hayworth, Dovie | R. D., High Point, N. C. |
| Hankins, Clara | R. D., High Point, N. C. |
| Hall, Lewis | R. D., Thomasville, N. C. |
| Hodgin, Jabez Newlin | R. D., Greensboro, N. C. |
| Hodgin, Lucile | R. D., Greensboro, N. C. |
| Hodgin, Joseph | Jamestown, N. C. |
| Hodgin, Beulah | Jamestown, N. C. |
| Hodgin, Monnie | Jamestown, N. C. |
| Holton, Irene | Jamestown, N. C. |
| Holton, Richard | Jamestown, N. C. |
| Holton, Charles | Jamestown, N. C. |
| Holton, Blanche | Jamestown, N. C. |
| Holton, Henry | Jamestown, N. C. |
| Holton, Eddith | Jamestown, N. C. |
| Horney, Fay | R. D., High Point, N. C. |
| Idol, Carrie | R. D., Colfax, N. C. |
| Jackson, Shober | R. D., High Point, N. C. |
| Jackson, Clyde | R. D., High Point, N. C. |
| Johnson, Evelyn | Jamestown, N. C. |
| Johnson, Clarence | R. D., Greensboro, N. C. |
| Johnson, Archie | R. D., Greensboro, N. C. |
| Jones, Gwendolyn | R. D., High Point, N. C. |
| Kersey, Rachel | R. D., High Point, N. C. |
| Langley, Earl | Greensboro, N. C. |
| Langley, Fletcher | Greensboro, N. C. |
| Lee, Stella | Jamestown, N. C. |
| Lowrey, Maurice | R. D., Kernersville, N. C. |
| McGehee, Henry | Jamestown, N. C. |
| McGehee, George | Jamestown, N. C. |
| McGehee, Delilah | Jamestown, N. C. |
| McClure, Bertye | Jamestown, N. C. |
| McCuiston, Bessie | R. D., Greensboro, N. C. |
| Miller, Lola | Thomasville, N. C. |
| Miller, Olivia | Thomasville, N. C. |
| Moton, Totten | Fallston, N. C. |
| Montsinger, Lessie | R. D., High Point, N. C. |

| | |
|--------------------|--------------------------------|
| Otwell, Herbert | R. D., Randleman, N. C. |
| Ozment, Georgia | Jamestown, N. C. |
| Payne, Delphia | R. D., High Point, N. C. |
| Pegram, Lucile | Stokesdale, N. C. |
| Pegg, Nellie | R. D., Guilford College, N. C. |
| Pegg, William | R. D., Guilford College, N. C. |
| Phibbs, Bahnsen | R. D., Guilford College, N. C. |
| Pillow, Jessie | McLeansville, N. C. |
| Pillow, Emma | McLeansville, N. C. |
| Pitts, Floy | R. D., High Point, N. C. |
| Rankin, Caroline | Greensboro, N. C. |
| Richardson, Archie | R. D., High Point, N. C. |
| Richardson, Frank | R. D., High Point, N. C. |
| Richardson, Lucie | R. D. High Point, N. C. |
| Ridge, Clyde | Edgar, N. C. |
| Robertson, Velna | R. D. High Point, N. C. |
| Robbins, Bernice | Jamestown, N. C. |
| Robbins, George | Jamestown, N. C. |
| Shelly, Alta | R. D., High Point, N. C. |
| Smith, Mary | Jamestown, N. C. |
| Smith, Charles | R. D., High Point, N. C. |
| Stanton, Willie | R. D., Randleman, N. C. |
| Sullivan, Etta | R. D., High Point, N. C. |
| Sullivan, Ava | R. D., High Point, N. C. |
| Thrift, Otis | R. D., High Point, N. C. |
| Tilden, Thomas | Jamestown, N. C. |
| Vaughn, Pearl | Stokesdale, N. C. |
| Varner, Sallie | Thomasville, N. C. |
| Vickrey, Lucy | Jamestown, N. C. |
| Vickrey, Elsie | Jamestown, N. C. |
| Venable, Frank | Jamestown, N. C. |
| Ward, Lawrence | Jamestown, N. C. |
| Ward, George | Jamestown, N. C. |
| Ward, Dennis | Jamestown, N. C. |
| Wheeler, Van | R. D. High Point, N. C. |
| Wheeler, Blanche | R. D., High Point, N. C. |
| Wilson, Edward | R. D., High Point, N. C. |

| | |
|------------------------|--------------------------|
| White, Herman | R. D., High Point, N. C. |
| Williams, Zuleme | R. D., High Point, N. C. |
| Williard, Hervie | R. D., High Point, N. C. |

Enrollment in the elementary school was 231. Total enrollment 342.

GRADUATING CLASS, 1913

| | |
|------------------------|--------------------------|
| Briggs, Evelyn | R. D., High Point, N. C. |
| Groome, Percy | R. D., Greensboro, N. C. |
| Jackson, Mittie | R. D., High Point, N. C. |
| McGehee, Sallie | Jamestown, N. C. |
| Ozment, Bertie | R. D., Jamestown, N. C. |
| Williard, Stacie | Jamestown, N. C. |

Of this number four are in college and two are teaching.

GRADUATING CLASS, 1914

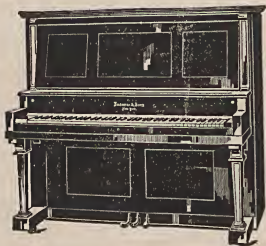
| | |
|-----------------------|--------------------------|
| Coltrane, David | Jamestown, N. C. |
| Gray, Mamie | R. D., High Point, N. C. |
| Groome, James | R. D., Greensboro, N. C. |
| Holton, Irene | Jamestown, N. C. |
| Horney, Fay | R. D., High Point, N. C. |
| Jackson, Shober | R. D., High Point, N. C. |
| Moton, Totten | Fallston, N. C. |
| Sullivan, Etta | R. D., High Point, N. C. |

Of this number six will be in college next year and two will teach.

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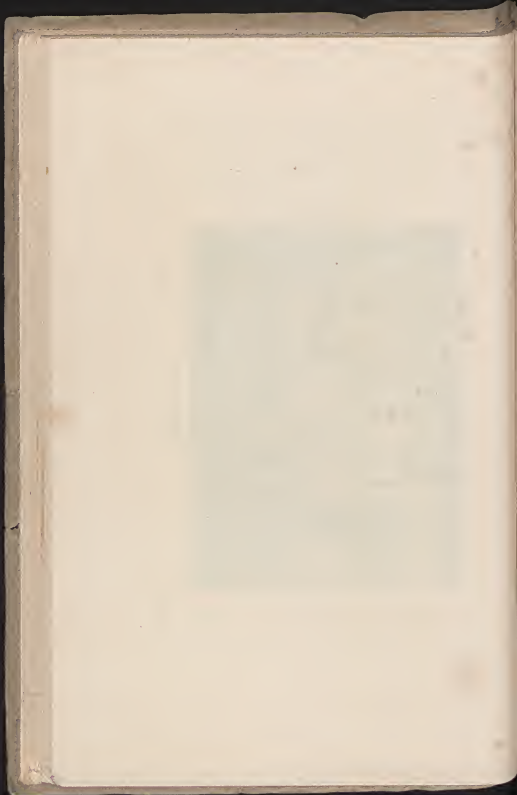
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