

**Jamestown
Public High School**

**CATALOGUE FOR
1915-1916**

ANNOUNCEMENTS FOR 1916-1917

JAMESTOWN, NORTH CAROLINA

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The Wachovia Bank & Trust Co.

HIGH POINT, N. C.

At Close of Business May 1st, 1916

RESOURCES

Loans and Investments	- -	\$8,120,972.45
Banking Houses and Real Estate	- -	362,151.88
Cash and Due from Banks	- -	1,862,978.02
		<u>\$10,346,102.35</u>

LIABILITIES

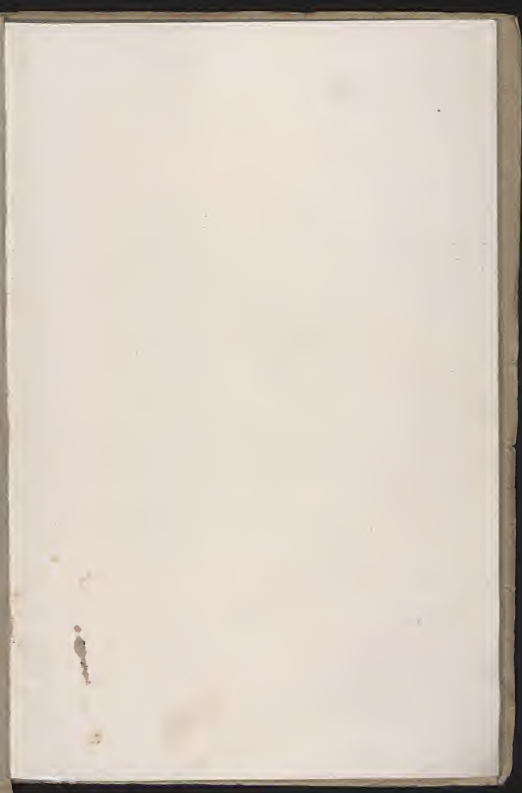
Capital	- - - - -	\$1,250,000.00
Undivided Profits	- - - - -	521,461.59
Deposits	- - - - -	8,574,640.76
		<u>\$10,346,102.35</u>

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INTEREST PAID ON DEPOSITS

F. H. FRIES, President

W. C. IDOL, Cashier





School Building

CATALOGUE
OF
Jamestown
Public High School
1915-1916

ANNOUNCEMENTS
OF
JAMESTOWN HIGH SCHOOL
1916-1917

For Further Information Apply to
E. J. COLTRANE, Principal
JAMESTOWN, N. C.

SCHOOL CALENDAR, 1916-1917

- 1916 September 12—Tuesday.
Registration—Entrance Examinations, 10 a. m.
and 2 p. m.
- September 14—Thursday, 9 a. m.
Class work in all grades begins.
- November 25-26—Thursday and Friday.
Thanksgiving Holidays.
- December 21—Thursday, 3:30 p. m.
Christmas Holidays begin.
- 1917 January 2—Tuesday, 9 a. m.
Classes resumed.
- January 10-13—Wednesday to Saturday.
Mid-year Examinations.
- January 15—Monday.
Second Term begins.
- May 6-9—Sunday to Wednesday.
Commencement Exercises.

Faculty, 1916-1917

HIGH SCHOOL DEPARTMENT

E. J. COLTRANE, A. B., Principal

History and English

Graduate Guilford College; Special Student in University of Virginia, Cornell University, and University of North Carolina; present position since 1910.

MISS ALICE DIXON, A. B.

English, Latin and French

Graduate Guilford College and University of Tennessee; Special Student in Summer School of the South, University of North Carolina, Bryn Mawr College and George Peabody College for Teachers; present position since 1913.

MISS CORNIE HENLEY

Mathematics

Graduate Normal and Collegiate Institute, Asheville, N. C.; Special Student in Summer School of the South; several years teacher in public schools of North Carolina; present position since 1915.

J. C. FOSTER, B. S.

Agriculture and Related Sciences

Graduate Clemson College, South Carolina; present position since 1915.

MISS MAZIE KIRKPATRICK, B. S.

Home Economics and Assistant in Science

Graduate in Home Economics State Normal and Industrial College; present position since 1915.

Jamestown Public High School

MISS LINDA BARNES

Music

Graduate in music Elon College; special student in New England Conservatory of music; several years teacher in department of music Elon College; present position since 1915.

GRAMMAR GRADE DEPARTMENT

MISS LUNA SATTERFIELD

Student Trinity Park School, Elon College and University of North Carolina.

MISS IDA RIDGE

Student in State Normal and Industrial College; Special Student University of North Carolina; several years teacher in public schools; present position since 1914.

MISS LUCY HENLEY

Graduate Normal and Collegiate Institute, Asheville, N. C.; present position since 1914.

PRIMARY DEPARTMENT

MISS MABEL CRUTCHFIELD

Student in Guilford College and Special Student in Summer School of the South; several years teacher in Guilford Graded School.

MISS ADDIE BOONE

Graduate Whitsett Institute; several years teacher in public schools; present position since 1913.

MATRONS OF DORMITORIES

Girls' Dormitory—Miss Cornie Henley
Boys' Dormitory—Mrs. Mary Roberson

BOARD OF TRUSTEES

High School

Wm. G. Ragsdale

D. W. Moore

Edward Armstrong

Graded School

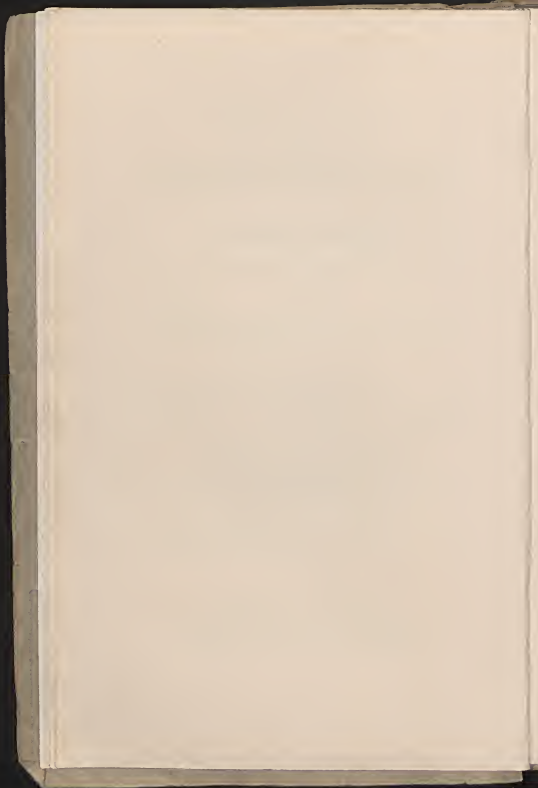
J. E. Foscue

A. L. Vickrey

A. F. Johnson

William Wiley

R. H. Hayworth



Jamestown Public High School

HISTORY

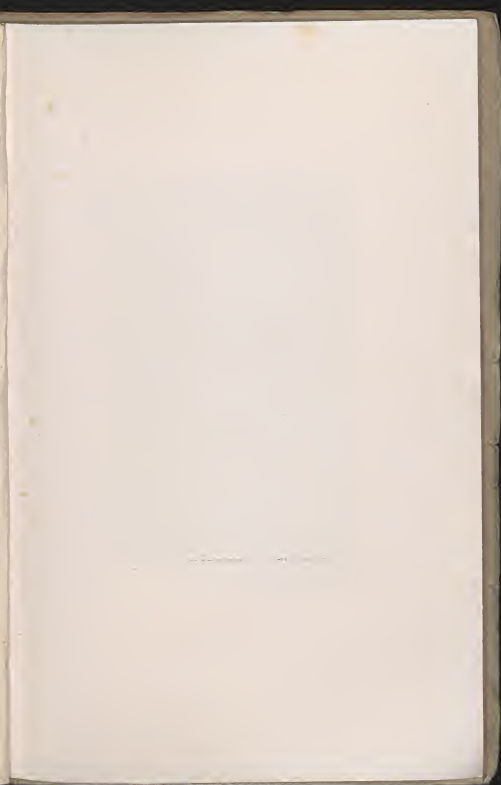
In order to stimulate high school instruction in the public schools of North Carolina, the General Assembly of 1907 enacted a law providing for the creation and maintenance of public high schools in each county, the location of such schools to be determined by the environment most conducive to this phase of education. After carefully considering the advantages offered by different communities, the County Board of Education designated Jamestown as a place suitably situated for one of these schools.

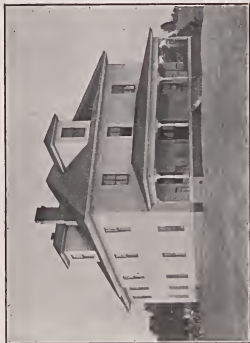
Soon after the announcement of this fact the citizens of Jamestown erected a magnificent new school building upon the site of the old school. This building was sufficient to accommodate the school until two years ago when it became necessary to increase the capacity of the school by the addition of five rooms. On Thursday, February 18, 1915, a disastrous fire completely destroyed the school building and the greater part of the furnishings. Fortunately the insurance was sufficient to cover a large per cent of the cost, and this money was increased by the addition of a bond issue of \$15,000. With a considerable appropriation from the County Board of Education and a handsome

donation by a private individual our people were able to rebuild on a more substantial basis. The new building contains twelve classrooms, two laboratories, a good auditorium, two music rooms, an office and a library. The entire building is well arranged and heated by steam heating apparatus. Everything about the new building has been designed in accordance with recognized theories of school architecture, and has been furnished throughout with improved and modern equipment.

The first nine years' work of the High School has been most gratifying and the prospects are very bright for a splendid future. Jamestown is recognized everywhere as being one of the best high schools in the State, and this measure of excellence is due largely to the consistent work which has been done. The aim now is to continue on the foundation that has been so well laid and turn all the resources of the school and community to the greatest educational effect. It will be our purpose to continue improving, both by adding to our equipment and strengthening our teaching force.

We are providing you with this little hand-book that you may be better informed as to the aim and scope of the work of the Jamestown Public High School. The principal object for which this institution of learning was created is that the boys and girls of Guilford County should be provided with an opportunity of high school education free of cost. Therefore, our great desire is that parents will send their boys and girls to us, and we shall endeavor to train

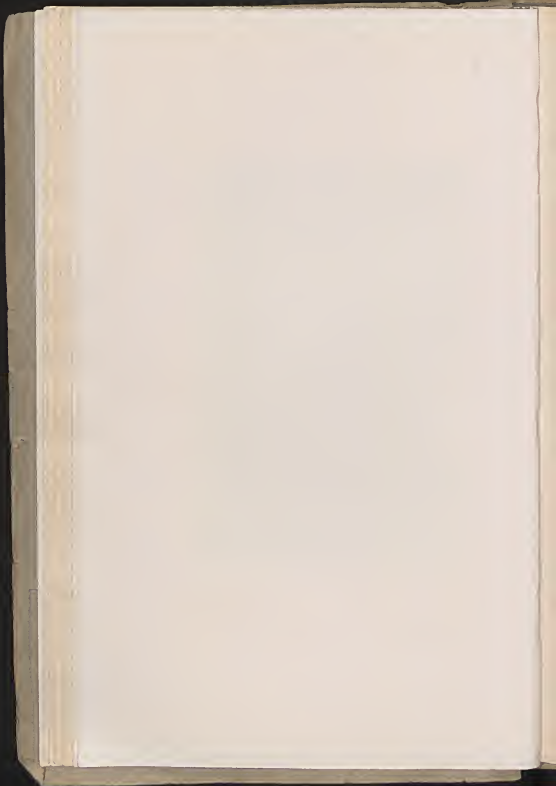




Girls' Dormitory



Boys' Dormitory



their minds and hearts and hands for service in the wider fields of life.

LOCATION

Jamestown is a live little village situated about ten miles from Greensboro and five miles from High Point on the main line of the Southern Railway, easy of access and in one of the most healthful sections of Guilford County. We are near enough these populous centers to have all the advantages of trade and intercourse which they afford, yet far enough removed to be beyond the reach of the allurements of city life. No degrading influences are within miles of us and the moral tone of the community is unquestionably high.

There is one church in the village. Religious services of various sorts are held each Sunday.

CHARACTER OF SCHOOL

The qualities that we desire to distinguish the Jamestown High School are these: We seek to make the school a place where character is nourished, where intellect is stimulated and properly trained, where health is considered and cared for, where good manners are promoted, and where children are taught skill in the use of their hands and respect for the dignity of labor.

Our aim is to give a good practical education to those who are intrusted to our care. Realizing that many who shall attend these public schools may never be able to pursue advanced studies, we are attempting

to give just that broad and thorough course of instruction that will prepare for life and the demands of the day. We do not, however, fail to emphasize the importance of college education and at all times present this as a most worthy ambition for the student. In fact, we hold that one of the purposes of the high school is to prepare for college, yet we strive to prepare for real life as well.

It is intended that a strong personal sympathy between student and teacher shall be characteristic of this school. Students are considered individually and methods are adopted according to the needs of each. The most cordial and friendly relations have always existed between the teachers and pupils here and we shall strive to maintain this relationship. The pupil thus comes to look upon the teacher as a friend and helper rather than as a hard taskmaster. The ambitious student is thus enabled to work with more purpose and the backward student is helped to use his latent power. The principle of self-reliance is not slighted, but rather encouraged and cultivated.

THE FARM-LIFE SCHOOL

The attitude of leading educators toward high school courses of study has passed through a marked change during the last few years. A belief that the course of study established by the New England Academy is too narrow for the present is general. The educational public is convinced that the older courses are one-sided, or at least that they are adapted to a limited number of students. The opinion that

industrial and agricultural courses should be added to the old line academic course is so well rooted that discussions are now confined to ways and means of introducing the newer subjects, rather than to arguments in favor of their introduction.

Realizing the importance of instruction in subjects of this kind, the Board of Trustees in 1910 provided the funds and a class of girls in domestic science was conducted during the spring term. Jamestown is thus one of the first schools in the State to introduce this new subject into its course of study.

Early in June 1911 the County Board of Education established three farm-life schools in the County. Jamestown was selected as one of three places for such schools. The teaching of agriculture and home economics thus became a regular part of the school work. These two subjects call for two additional teachers, a man to conduct classes in agriculture and a woman to teach domestic science and domestic art to the girls. These two teachers have been in the school for the last five years.

The new school building contains laboratories for the use of these two departments.

Five years ago the Board of Trustees purchased a demonstration farm near the old school site. This farm has been steadily improved, and is in much better condition now than when purchased. All the new school buildings are located on one end of this farm. One year ago the Board purchased additional land, and now the farm consists of twenty-four acres. It is the purpose of the management to use this farm for

demonstrations and experiments. Agriculture must necessarily be taught not only by class room instruction but also by laboratory exercises and field experiments.

These courses in agriculture and home economics are offered for boys and girls of high school age. They are given for their practical value and also for their educational value. Students who take work in either course will not be required to study Latin; but it should be understood that we expect students to do as much work in these subjects as is required of a student in Latin. It should be understood in this connection that *every student will be required to take Latin, Agriculture or Home Economics*. Hereafter no student will be graduated from the high school who has not had at least two years of some foreign language.

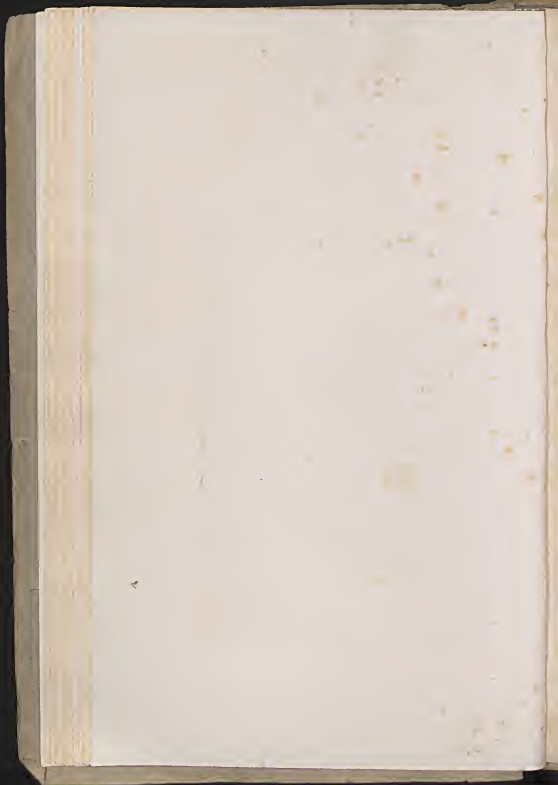
DORMITORIES

The increased appropriation to the high school four years ago made it necessary for the community to provide facilities to house boarding students. Therefore, the Board of Trustees built a dormitory for girls in 1912. Later a similar dormitory was built for boys. These dormitories are practically the same size and are located equal distances from the school building. Each can be made to accommodate about thirty occupants.

The girls' dormitory is open to all girls who wish to reduce boarding expenses to the actual cost basis by doing their own cooking and thus eliminating the expense of servants. In fact, all girls who do not pay a



Graduating Class



flat rate for board will be required to live in the dormitory unless it is necessary for a girl to live elsewhere for some special reason. Miss Cornie Henley will have direct supervision of this dormitory as matron. She will keep carefully all accounts, and at the end of each month she will inform each girl of her part of the expense. Girls entering this dormitory will be expected to perform willingly and cheerfully whatever duties may devolve upon them. Parents should not ask that their girls have room in this building unless they are willing to bear their part of the work and expense.

This is decidedly the most satisfactory method of living at Jamestown. Girls who live in this dormitory have advantages that other students do not have and their regular work in school is not interrupted in any way. All the work is done under the direction of the matron, who is careful to see that the girls are taught the first principles of good housekeeping. Good food is prepared at very low rates. The expense for room and board is about \$6.00 per month.

Rooms in the dormitories are furnished with iron bedstead and mattress, stove, table, dresser, washstand and chairs. Coal is furnished for stove and oil for lamp. Students, therefore, will be expected to provide lamp, bowl and pitcher and bed clothing.

The boys' dormitory will be run on such a plan as to reduce board to actual expense basis. A matron will be in charge of this building, and will assume the responsibility of preparing food. Careful accounts will be kept, and each boy will bear his proportionate part of the cost. Of course, boys will have the addi-

tional cost of paying the matron for her services. The actual expense of board and room in this dormitory will probably be about \$10.00 per month. The boys will be under the discipline of Mr. Foster, who will have a room in the dormitory.

Boys and girls expecting to have rooms in these dormitories should inform us early so that rooms may be reserved. Students who wish to pay a flat rate for board may secure good board at from \$12.50 to \$15.00 per month. If students who prefer to pay these rates will correspond with the Principal, an effort will be made to secure a limited number of desirable boarding places.

Special attention will be given to boarding students and everything possible will be done to make their stay at Jamestown pleasant and profitable. All boarding students will be under the constant guardianship of the faculty in so far as this is possible. Such regulations as the Principal shall deem necessary to promote the best interest of pupil and school will be enforced.

TUITION

To all students who live within the bounds of Guilford County there will be absolutely no charge for high school tuition. The State has made this possible by granting us a liberal appropriation for this purpose. This is a most generous proposition the State has given, and we trust every person of school age who can satisfy the Principal of sufficient preparation to take high school work will avail himself of this opportunity.

Students from other counties who wish to avail themselves of the opportunities offered at Jamestown will be cordially welcomed. However, in accordance with a recent decision of the Board of Trustees, such students will be charged tuition at the rate of \$2.50 per month. Pupils living in Guilford County and being unable to enter the high school department will be charged at the rate of \$1.50 per month. These tuition fees are payable in advance, and no student will be allowed to remain in school longer than three days unless satisfactory arrangement about tuition fees for the following month is made.

PAYMENT OF BILLS

The dormitories are run absolutely on the money contributed by the students for board and room. In order that the managers may have money to meet the bills when they become due, it has been decided to require students to pay \$5.00 at the beginning of each month. At the end of the month, the bills will be properly made out and each student will pay whatever difference there may be between the actual cost and the amount paid in at the beginning of the month. If the cost for the month should be less than \$5.00, the balance will be put to the credit of the student. Proper credit will be allowed in case a student is absent from school on account of sickness or other necessary absence. If a student should leave the school without cause or be expelled or suspended, he will forfeit the money advanced.

All communications relating to financial matters should be addressed to the Principal.

DISCIPLINE

We fail to agree with the old idea that a long list of rules is necessary for the government of a school. As few rules as possible, consistent with the general welfare of the school, is our motto. The sooner pupils learn proper self-control, the better it is for them, and the less friction there is in the school government. For this reason pupils are put upon their honor and are permitted a degree of liberty in so far as this is consistent with the higher ends of the school life and the welfare of the individual student. However, the few rules we *do* have *must* be obeyed. Insubordination and impudence are not tolerated, and moral lepers will be excluded from the school. Profanity and cigarette smoking on school grounds will not be permitted. Politeness and a wholesome respect are required of every one at all times.

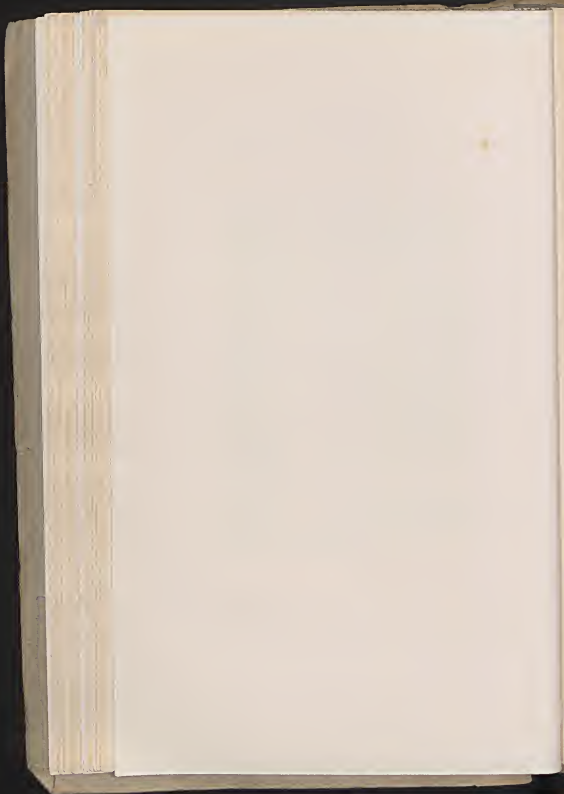
The moral tone of the school in the past has been excellent and we expect this standard not only to be maintained in the future but gradually to become higher and higher with the changing ideals and conventions of the school.

HEALTH

There is no town in the State that can claim to be freer from disease than Jamestown. Its high elevation, its wholesome drinking water, its rolling soil,



Class in Home Economics



its freedom from malaria, and its mild climate make it a most healthful section. No sickness is likely to occur, but should a physician be needed, Dr. Foseue will give prompt and skilful attention at a moderate cost.

The frequency of epidemics of whooping cough, measles, scarlet fever, mumps, and other contagious diseases, compels us to urge co-operation of parents in an effort to minimize these occurrences. Children affected with contagious diseases of any sort should be kept out of school until entirely well or until such a time as a physician deems best. We shall exercise the utmost caution in this matter.

EXAMINATIONS AND REPORTS

There will be two terms in the school session—four months in the fall, and four months in the spring. Examinations will be held at the close of each term. These cover the work done during each term and are intended to be sufficiently exhaustive to give an idea of the student's knowledge of the subjects in hand. Besides these examinations frequent reviews and written lessons will be given. Reports showing the deportment, attendance and daily work of the student, will be issued at the end of each month. Through this medium the teacher and parent can better co-operate for the child's advancement. Parents should carefully investigate the progress of their children and confer with us, should their reports indicate irregularities in attendance or class room work.

SYSTEMS OF GRADING

The reports will be made out on the following scale:

Grade 1 (Denoting excellent)	---95-100
Grade 2 (Very creditable)	-----90-95
Grade 3 (Creditable)	-----85-90
Grade 4 (Satisfactory)	-----75-85
Grade 5 (Not passable)	-----below 75

PROMOTIONS

Promotions from a lower grade to the next higher may take place at the end of the session. The promotion of pupils shall be at the discretion of the teacher and upon satisfactory evidence of fitness as exhibited in such written and oral tests as she may deem necessary and proper. Should the pupil in any department fail to be promoted uniformly in the grade in accordance with the requirements of such promotion, he or she will be promoted in each study separately, provided that registration shall be in the grade in which the majority of studies is taken. Pupils may be dropped back to a lower grade when such change is deemed advisable and to their interest, in the discretion of the Principal and teachers concerned.

**ADMISSION, REGISTRATION,
CLASSIFICATION**

Students who enter the high school department must satisfy the Principal that they are qualified to pursue the work. Therefore, only those students who

have passed the county examination and have certificates from the County Board of Education, covering seven grades of work, will be admitted without examination. Other students who wish to enter the high school must take the entrance examinations which will be similar to the county examinations. Students who wish to take this examination should review the first seven grades of work and be present on Tuesday, September 12.

All students are required to register at the office of the Principal and be classified before entering school. School does not open for the regular work until Thursday, September 14, but all high school students are urged to register and be classified on Tuesday and Wednesday before the opening. Students in the elementary grades should not come before Thursday, September 14.

No student will be classified for any subject in a grade unless such student shall have passed a satisfactory examination in the same subject in the grade below. For instance, a student will not be classified for Modern History until such student shall have completed Ancient History. In like manner a student will not be allowed to take Chemistry or Physics without first doing the work in Physical Geography.

The grades of all students for the last six years have been recorded in a book provided for that purpose. The record of every student speaks for itself, and students should not expect to take work in a grade when the record shows that they have not done the work in the grades below.

TEXT-BOOKS

We use the books prescribed by the State Text Book Commission for the first seven grades. We add to these such books as are needed for supplementary work. In the high school the books used are those recognized by the best educators of the country, and are selected to meet the needs of the situation.

We trust parents will cheerfully and promptly secure the necessary books for their children when requested. But in no case should parents buy books before their children enter school.

All pupils coming to our school should bring with them the last books they used, in order that we may be guided rightly in grading them.

It shall be our constant aim to study subjects rather than text-books. We encourage our students to investigate and master subjects instead of memorizing rules and definitions. The parrot-like practice of repeating the words of a text will not be tolerated.

FINAL WORD TO PARENTS

Schools established as this one is must be recognized as the most important factor in our civic life. To be accounted worthy *Jamestown* must show results in the larger life of the community, in better trained brains, more industrious citizens, higher types of character, and happier homes. These results come by slow, patient, persistent, well-planned hard work—a steady growth produced by daily thought and study. Therefore, it becomes necessary for parents to join

hand and heart with teachers in taking the great step up toward the *ideal*. Books, buildings and teachers will do their part; good pupils and earnest parents must do their part. There are several ways in which you can actively support the school.

Send your child to school on the opening day. Don't wait two or three days, or a week, until the classes have begun their work, because this places your child at a disadvantage, which will surely bring discouragement, and make the work more difficult throughout the year.

After you have started your children, send them regularly. Only the most urgent reasons should be assigned for keeping them at home a day. Don't think that you can keep them away from school one or two days in the week, and then have them promoted at the end of the year just as the boy or girl who has attended regularly. Always have them in school on time, too. There are very few excuses for tardiness.

To parents whose children are entrusted to our care as boarding students we advise, that they be very careful not to allow their boys and girls to have too much spending money. Experience and observation have taught us that this is a most fatal mistake, and it is likely to cultivate extravagance and wastefulness.

Students will not be permitted to leave school before the regular time each day, except by special request of parent, for some valid reason, or for some urgent cause of which the Principal or teacher shall be the judge. Therefore, if parents desire their children excused, they will please communicate such

desire to us. Of course, students who get dinner at home will be excused.

It is absolutely necessary that children over ten or twelve years old study at home. If possible, arrangement should be made for them to have a regular period at night when they do nothing except study for the next day's work.

Visit us frequently, and do not criticise us too severely. There is no better way to show us and your children that you are interested in our work than by visiting the school. And certainly parents should not criticise until they visit the school and know what the trouble is. If something goes wrong, communicate directly with the teacher or Principal. A serious misunderstanding might be avoided if you confer with us before forming a plan of action.

If you desire further information do not hesitate to write us. All questions promptly and gladly answered. Address,

E. J. COLTRANE, *Principal.*

Jamestown, N. C.

Student's Organizations

LITERARY SOCIETIES

There are regularly organized literary societies for boys and girls separately. These societies hold weekly meetings, and programs consisting of debates, papers, recitations and declamations are carried out. Each year the societies send representatives to the various contests conducted at Elon College, Guilford College, Trinity College and other points in the state. This year Nelle Haynes won the highest honors in the interscholastic recitation contests held at Durham and Siler City. The debating team won from Liberty and Siler City. In the inter-high school debates Jamestown won from Liberty and lost to Siler City. The debating team was composed of Ivey Cashatt, Newlin Hodgkin, William Norment and Charles Phillips, with Wills Staley as alternate. These debates were a source of much benefit to the debaters and also to the school.

We believe that the ability to express one's self clearly and forcefully is a most desirable accomplishment, and it is our purpose to make ample provision for the cultivation of this ability. Of course, public speakers cannot be developed entirely in the high school, but certainly the practice should be afforded here that would give pupils the ability to speak intelligently upon the ordinary issues of life.

Believing this to be true, it shall be our purpose

to encourage the work of the literary societies, and to arrange for such inter-high school literary contests as are conducive to the best interest of the school. In these efforts the active co-operation of students and parents is always solicited.

HONORS AND PRIZES

It is the purpose of the school to recognize the ability and hard work in the students. Therefore, the names of all pupils who make an average grade of not less than 90 and do not fall below 95 on deportment, will be placed on the Honor Roll.

The literary societies offer prizes for excellence in the work carried on by these organizations. Ragsdale Council, the local council of the Jr. O. U. A. M., has established a regular prize to be awarded to the girl giving the best recitation during the year. Similar prizes will be arranged for the winners in other contests.

The East Central Division of Public High Schools holds an annual contest in declamation, recitation, spelling, essays, and track events. Jamestown always sends representatives to this inter-high school contest.

ATHLETIC ASSOCIATION

The students have a regularly organized Athletic Association, the officers of which are duly elected upon the opening of the term. There are two separate branches of this organization for the boys and the girls. The association has in charge all the ath-



Debating Team



letic interests of the school, which consist of baseball, track work, basket ball, and other games to be introduced as occasion demands,—for we believe some form of athletic exercise absolutely essential to the best interest of the student and the school. A new athletic field will soon be graded on the site of the new school building. On this field there will be an excellent ground for baseball, three courts for basket ball and several tennis courts. Arrangements will be made for other games, if students desire any new games.

For several years Jamestown has had some of the best athletic teams in this part of the State. This year the boys' basket ball team played a schedule of fifteen games, of which eleven games were won. In the baseball schedule a majority of the games were won. The girls' basket ball team also was very successful.

INTER-HIGH SCHOOL CONTESTS

Contests in various forms of athletics with teams from other high schools are encouraged to a limited extent. It is our belief that athletics are a source of benefit when properly regulated, but that they become a positive evil when run to excess. Too many games have a distracting influence on the school and particularly on the students who engage in them. Since these things are so, our purpose is not to allow more games than are conducive to the best interests of the school and students. This matter will be carefully regulated.

Experience and observation have also led us to believe that students who represent the high school on

any kind of team should represent the spirit of the school and the standard of work which is supposed to be done in the school. We believe that when a person outside the student body plays on a team representing the school, the school is misrepresented and athletics fail to accomplish the purpose for which they were designed. The same thing is true, to a large extent, when a student, who does not attend school regularly and who fails to do the work expected of him, represents the school.

We have, therefore, thought it necessary and desirable to make some rules regulating athletics in the school. Other rules may be added later, but the following regulations will apply from the opening of the school:

1. Any kind of athletic team representing the high school in an inter-high school contest must be composed altogether of *bona-fide* students. A *bona-fide* student is one who has been in regular attendance in the school for at least two months previous to the contest in which he desires to enter.

2. A student who has been absent from school more than one day during the week previous to a contest will not be allowed to play on a team representing the school in such contest, unless the Principal receives satisfactory excuse for such absence.

3. No student who fails to make passing grades on ten hours work a week will be allowed to represent the school on any kind of team.

These rules are not drastic, and have been made only because they seem best for the school, and be-

cause they represent the public sentiment of the community.

MUSIC

Music is an accomplishment which every young person should desire and strive to attain. The æsthetic and practical value of music cannot be overestimated. Perhaps our country life is in greater need of good wholesome music than of any other kind of enrichment. In the effort to introduce new subjects into the course of study teachers and parents have overlooked the real educational value of music. Realizing its importance, the Board has secured the services of a competent music teacher who will devote her time to the course in music. Miss Barnes is a graduate of the music department of Elon College and has had considerable experience as a teacher of music. In 1911 the Woman's Betterment Association with the aid of the Board of Trustees purchased a new piano for the use of this department, and with another purchased three years ago and an efficient teacher, we say frankly that we offer good advantages to those who desire to take instruction in music.

The tuition charge will be \$2.50 per month. It is understood that eight regular lessons will be given as a month's work.

THE GLEE CLUB

One of the most popular and valuable organizations about the school is the Glee Club. This is purely a voluntary organization composed of those stu-

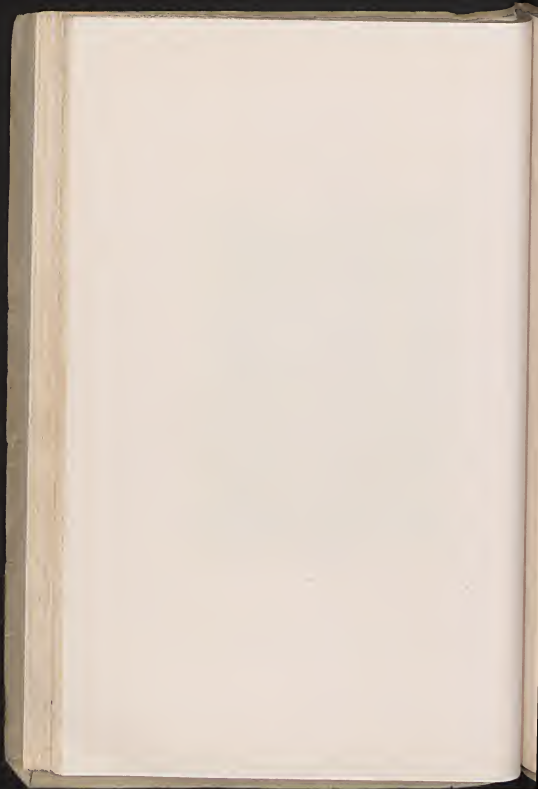
dents who desire instruction in sight singing. The club meets one evening each week. Only the best music is studied. There is a particular demand for good music on all public occasions, and this club offers the medium of practice for such occasions. There is no charge for enrollment in this club, except each member is expected to pay his proportional part of whatever expense there is connected with the organization. The club is under the able and efficient leadership of Miss Barnes, the teacher in the department of music.

MISCELLANEOUS

1. Each student will be expected to pay upon registration a fee of twenty-five cents for the support and maintenance of the library. This library fund will be used to provide the necessary newspapers and magazines and other material that must go into the library.
2. Classes will be formed at the beginning of each term, and pupils entering late must join classes already formed. Therefore, it is a great advantage to a student to enter when school opens.
3. Students are not expected to idle away their time down town, around the depot and places of business. When they need recreation they must seek it in other ways.
4. Parents should write to the Principal when a favor is to be asked for their children, or when any complaint is made.
5. All boarding students before leaving Jamestown must get permission from the Principal. Girls and boys under eighteen years old, must get written



Girls' Basket Ball Team



permission from parents for any such absence, except to their homes, unless they are accompanied by members of the faculty.

6. All boarding students will be responsible to the Principal for their conduct out of school, as well as while at the school building. If parents wish special restriction for their children, they should notify the Principal.

7. After time for evening study hour, all students must go to their rooms and remain there in study until time for retiring, except for public worship and other approved public meetings. There must be no boisterous conduct or amusement sufficient to disturb anyone in the dormitories.

8. No form of immorality, such as drinking, cursing, playing cards, etc., will be tolerated. Smoking on school grounds is absolutely prohibited. Boarding students will be subject to demerits when found smoking anywhere about Jamestown.

9. Girls are not allowed to have the company of young men anywhere except by special written permission from parents direct to the matron. Of course, there will be social occasions provided at intervals when all the students may be together.

10. Boarding students who remain at Jamestown over Sunday will be expected to attend whatever church services may be provided.

11. Giving or receiving aid on examinations will be ground for heavy demeriting or suspension.

12. Girls who live in the dormitory should bring two large work aprons.

13. Four table napkins will be provided for each girl, and the cost will be added to the first month's expense. At the end of the year each girl may dispose of these napkins as she desires.

14. A laboratory fee of fifty cents per term will be charged all students who take domestic science. A similar fee will be charged for laboratory courses in chemistry, agriculture or physics.

A TESTIMONIAL FROM A LEADING EDUCATOR

We reproduce below a letter written by Dr. J. L. McBrien, of the United States Bureau of Education. Dr. McBrien was present for the commencement exercises in May, 1914, and delivered a most excellent address to the large and appreciative audience. Soon after his return to Washington, the following letter was received by the Principal of the High School.

May 27, 1914.

Supt. E. J. Coltrane,
Jamestown, N. C.

My Dear Mr. Coltrane:

It was my privilege and pleasure to attend the commencement exercises of your high school on Wednesday, the 6th instant. You graduated a class of manly young men and womanly young women. Their record in attendance and punctuality was indeed a signal honor to each and every member of the class. Such a record is sufficient evidence of an industry that insures their success.

I want to endorse your courses of study in agriculture, manual training and domestic science. We are learning that it is necessary to train the hand as well as the brain. The great mistake in American education until recent years was that we educated away from and not toward the farm and workshop. Schools like yours are doing much toward correcting this error.

There are still some people who think any kind of manual labor degrading. There are others who by some kind of false logic have convinced themselves that selling garden and farm products is a much more dignified employment than growing them, or that standing behind the counter measuring off ribbons is a more refined and elevated employment than standing behind a loom and weaving them. But I prefer to think with Horace Mann who said:

"It is everyway creditable to handle the yard-stick and measure tape; the only discredit comes in having a soul whose range of thought is as short as the stick and as narrow as the tape."

The reasonable cost at which you are able to furnish board and rooms in your dormitory for girls last year is unequalled by any other school I have visited except in the Agricultural High Schools of Mississippi. As I remember the cost at your school last year was \$4.98 a month. It is hard for a girl to live at home for less cost than this. You have made it possible for the poor girl to get a four year high school education.

I congratulate you on your bond carrying. This will enable you to erect a dormitory for boys. And then the poor boy in the territory of your school can get a four year high school education. You have indeed made your high school the poor man's college.

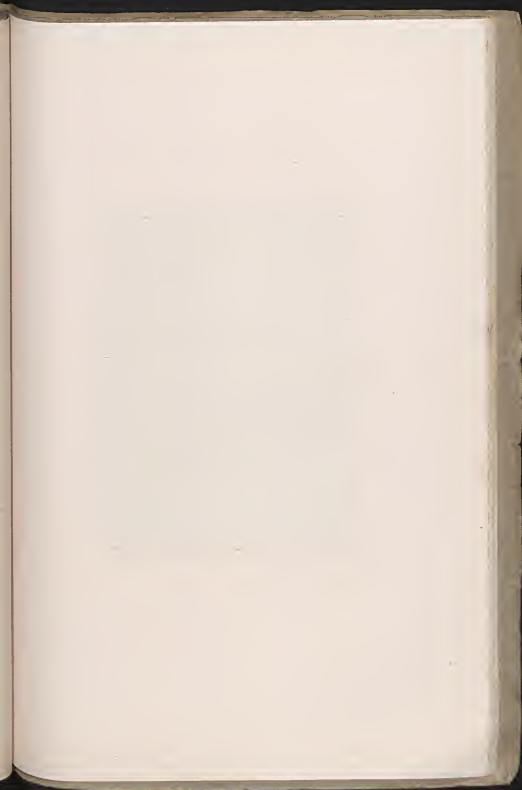
The vote of the people in giving the bonds such a striking majority is sufficient evidence of their interest in your school. I would that you could find a man of means who would build a teachers' residence and add to your farm and make such other improvements as are necessary in equipment, etc., for your people are worthy of such help. If some man or woman is seeking an opportunity to endow a good school, your school is deserving of consideration.

Through the influence of such schools in scientific agriculture, in manual training, in domestic science, in home and school sanitation, the South will be put on her feet and on the map, her hidden resources will be developed, abundant streams of revenue will burst forth, and you will indeed have a new South—a veritable Garden of Eden.

Wishing you great success in all your plans and work, believe me,

Very sincerely yours,

J. L. McBRIEN,
Specialist in Rural Education.

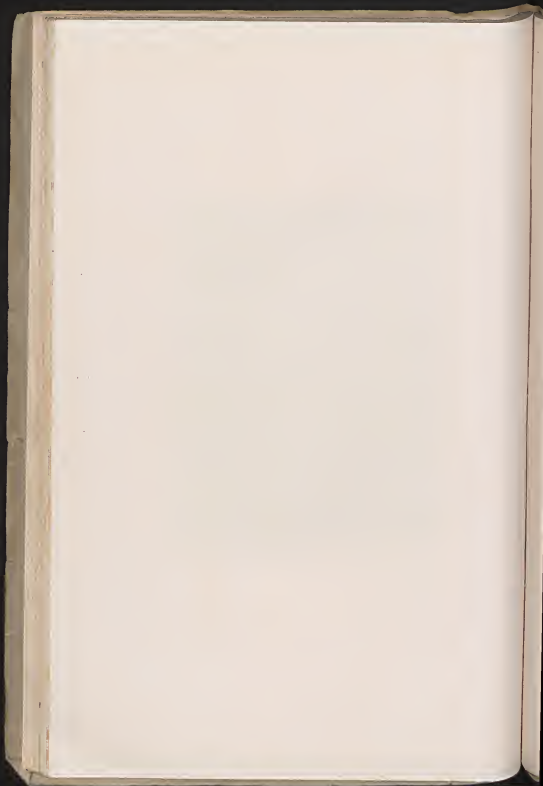




Girls' Basket Ball Team



Boys' Basket Ball Team



Course of Study

In order to make plain just the kind of work we offer in agriculture an outline of the course is given below with each year's work.

FRESHMAN YEAR

I. English: Five periods a week. (1) Composition and Grammar, 3 times. (2) Literature, 2 times.

II. Mathematics: (1) Advanced Arithmetic, 4 times. (2) Elementary Algebra, 3 times.

III. Science: Physiology and Botany, 5 periods.

IV. Beginners' Latin, Agriculture, or Home Economics, 5 periods.

Elementary Agriculture. In this course an effort will be made to acquaint the student with the fundamental principles of agriculture. Particular emphasis will be put on agricultural botany, and practical work will be done in grafting, pruning, testing seeds, spraying, etc.

SOPHOMORE YEAR

I. English: (1) Elementary English Composition, 2 times. (2) Literature, 2 times.

II. History: Ancient History, 4 periods.

III. Mathematics: (1) Arithmetic completed. (2) High School Algebra, 4 periods.

IV. Science: Tarr's Physical Geography, with laboratory and field exercises, 4 periods.

V Latin, Viri Romæ, Agriculture, or Home Economics, 4 periods.

Crops. Field crops will receive particular attention with some consideration of orchard crops and gardening. Wilson and Warburton's Field Crops and Green's Vegetable Gardening will be used as texts.

JUNIOR YEAR

I. English: (1) Composition and Rhetoric, 2 times. (2) Literature, 2 times.

II. History: History of Modern Europe, 4 periods.

III. Mathematics: Algebra completed, 4 periods.

IV. Science: Elementary Chemistry, 4 periods.

V. Latin, Six Books of Cæsar, Agriculture, or Home Economics, 4 periods.

Animal Husbandry. This course will embrace such subjects as types and breeds of farm animals, feeds and feeding, and poultry. Plum's Beginnings in Animal Husbandry will be used as a text with frequent use of bulletins and other supplementary material.

SENIOR YEAR

I. English: (1) Composition and Rhetoric, 2 times. (2) Literature, 2 times.

II. History: United States and Civics, 4 periods.

III. Mathematics: Plane Geometry, 4 periods.

IV. Science: Physics, 4 periods.

V. Latin, Cicero's Orations, Agriculture or Home Economics, 4 periods.

Soils and Farm Management. Soils and soil fertility with considerable emphasis on fertilizers will be the most important feature of the first half year's work. In the second half of the year, planning and managing a farm will be thoroughly discussed and outlined. Some attention will be given to rural economics, near the end of the year.

Note.—Courses will be offered in French or German to students in the Junior and Senior years.

ROLL OF STUDENTS

1915-1916

Angel, Cassie	Stokesdale, N. C.
Baker, George	R. D., High Point, N. C.
Benbow, Venice	Oak Ridge, N. C.
Bevan, Bessie	Jamestown, N. C.
Bevan, Sylvia	Jamestown, N. C.
Birchfield, Roy	R. D., High Point, N. C.
Blum, Etta	R. D., Reidsville, N. C.
Briggs, Franklin	R. D., High Point, N. C.
Brown, Frances	Jamestown, N. C.
Bowman, Mary	R. D., Greensboro, N. C.
Bowman, Annie	R. D., Greensboro, N. C.
Bumgarner, Gilbert	Jamestown, N. C.
Bundy, Mayne	Jamestown, N. C.
Bundy, Gertrude	Jamestown, N. C.
Bundy, Tandy	Jamestown, N. C.
Campbell, Cletus	Jamestown, N. C.
Cashatt, Ivey	R. D., Jamestown, N. C.
Cashatt, Everett	R. D., Jamestown, N. C.
Cashatt, Henry	R. D., Jamestown, N. C.
Chappell, Garland	High Point, N. C.
Chadwick, Cletus	Jamestown, N. C.
Clark, Robert	R. D., Greensboro, N. C.
Connor, J. O.	R. D., Randleman, N. C.
Cobb, Coye	R. D., Gibsonville, N. C.
Coble, Hattie	R. D., Greensboro, N. C.
Coltrae, Ruhamah	R. D., Randleman, N. C.
Craven, Clara	Winston-Salem, N. C.

Crews, Mina	-----	Kernersville, N. C.
Davis, Ross	-----	R. D., Jamestown, N. C.
Davis, Jesse	-----	Genoa, N. C.
Dean, Beulah	-----	Jamestown, N. C.
Dean, Fannie	-----	Kernersville, N. C.
English, Dewey	-----	Monroe, N. C.
Farlow, Clara	-----	R. D., High Point, N. C.
Farlow, Ralph	-----	R. D., High Point, N. C.
Fogleman, Myrtle	-----	R. D., Greensboro, N. C.
Fryar, Mamie	-----	McLeansville, N. C.
Fuller, Etna	-----	R. D., Thomasville, N. C.
Gibbons, Willie	-----	Colfax, N. C.
Glover, Raymond	-----	Jamestown, N. C.
Gray, Una Maud	-----	R. D., Greensboro, N. C.
Gray, Leach	-----	R. D., Greensboro, N. C.
Gray, Julia	-----	R. D., Colfax, N. C.
Groome, John	-----	R. D., Greensboro, N. C.
Groome, Charles	-----	R. D., Greensboro, N. C.
Groome, Ruly	-----	R. D., Greensboro, N. C.
Hall, Willie	-----	Jamestown, N. C.
Hall, Lewis	-----	R. D., Thomasville, N. C.
Hankins, Clara	-----	R. D., High Point, N. C.
Hankins, Julius	-----	R. D., High Point, N. C.
Harvey, Clyde	-----	Jamestown, N. C.
Haynes, Nelle	-----	R. D., Reidsville, N. C.
Hayworth, Dovie	-----	R. D., High Point, N. C.
Hayworth, Robert	-----	R. D., Greensboro, N. C.
Hedgecock, Homer	-----	R. D., High Point, N. C.
Hodgin, J. Newlin	-----	R. D., Greensboro, N. C.
Hodgin, Lucile	-----	R. D., Greensboro, N. C.
Hodgin, Beulah	-----	Jamestown, N. C.
Hodgin, Hallie	-----	Jamestown, N. C.

Hodgin, Lolene -----	Jamestown, N. C.
Hodgin, Paul -----	Jamestown, N. C.
Hodgin, Monnie -----	Jamestown, N. C.
Hodgin, Eddith -----	Jamestown, N. C.
Holton, Charles -----	Jamestown, N. C.
Holton, Irene -----	Jamestown, N. C.
Holton, Richard -----	Jamestown, N. C.
Holton, Esther -----	Jamestown, N. C.
Holton, Walter -----	Jamestown, N. C.
Horney, Linnie -----	R. D., High Point, N. C.
Horney, Treva -----	R. D., High Point, N. C.
Idol, Anafia -----	R. D., Colfax, N. C.
Jackson, Clyde -----	R. D., High Point N. C.
Johnson, Archie -----	R. D., Greensboro, N. C.
Johnson, Clarence -----	R. D., Greensboro, N. C.
Johnson, Evelyn -----	Jamestown, N. C.
Johnson, Rose -----	Jamestown, N. C.
Johnson, Robah -----	Jamestown, N. C.
Jones, Nina -----	R. D., Jamestown, N. C.
Jones, Gwendolyn -----	R. D., High Point, N. C.
Jones, Nellie -----	R. D., High Point, N. C.
Jones, Pearl -----	R. D., High Point, N. C.
Kersey, Rachel -----	R. D., High Point, N. C.
Langley, Earl -----	R. D., Greensboro, N. C.
Langley, Fletcher -----	R. D., Greensboro, N. C.
Langley, Hazel -----	R. D., Greensboro, N. C.
Langley, Leta -----	R. D., Greensboro, N. C.
Lee, Stella -----	Jamestown, N. C.
Little, Robert -----	R. D., High Point, N. C.
Lofin, Dewey -----	Fullers, N. C.
Lowrey, Maurice -----	R. D., Kernersville, N. C.
Mendenhall, Willard -----	R. D., High Point, N. C.

Miller, Lola V. -----	R. D., Thomasville, N. C.
Miller, Olivia -----	R. D., Thomasville, N. C.
Mitchell, Annie Maude -----	Jamestown, N. C.
Motsinger, Lessie -----	R. D., High Point, N. C.
McCanless, Lindley -----	R. D., Randleman, N. C.
McGehee, Delilah -----	Jamestown, N. C.
McGehee, Annie -----	Jamestown, N. C.
McCuiston, Clarence -----	R. D., Greensboro, N. C.
McCuiston, Eva -----	R. D., Greensboro, N. C.
McCulloch, Ben -----	R. D., Burlington, N. C.
Norment, William -----	Trinity, N. C.
Ozment, Georgia -----	R. D., Jamestown, N. C.
Osborne, George -----	R. D., Greensboro, N. C.
Payne, Delphia -----	R. D., High Point, N. C.
Pegg, Nelle -----	R. D., Guilford College, N. C.
Pegg, Vauda -----	R. D., Guilford College, N. C.
Phillips, Charles -----	Trinity, N. C.
Pope, Lee -----	R. D., Greensboro, N. C.
Rayle, Elsie -----	R. D., High Point, N. C.
Richardson, Lucie -----	Jamestown, N. C.
Robbins, George -----	R. D., Jamestown, N. C.
Shelton, Hester -----	Moore's Springs, N. C.
Smith, Ethel -----	R. D., High Point, N. C.
Smith, Leland -----	R. D., Greensboro, N. C.
Smith, Mary -----	Jamestown, N. C.
Smith, Nellie -----	Jamestown, N. C.
Spencer, Mabel -----	High Point, N. C.
Spencer, Paul -----	R. D., High Point, N. C.
Staley, Wills -----	R. D., Greensboro, N. C.
Stanley, Rona -----	R. D., High Point, N. C.
Starr, Norma -----	R. D., Greensboro, N. C.
Stafford, Edith -----	R. D., Greensboro, N. C.
Sullivan, Ava -----	R. D., High Point, N. C.

Thompson, Wade ----- Denton, N. C.
Thornton, Ralph ----- R. D., High Point, N. C.
Thrift, Ottis ----- R. D., High Point, N. C.
Troxler, Shail ----- R. D., Greensboro, N. C.
Troxler, Swannie ----- R. D., Greensboro, N. C.
Tucker, Myers ----- Monroe, N. C.

Varner, Charles ----- R. D., Thomasville, N. C.
Vickrey, Lucy ----- Jamestown, N. C.

Ward, Alma ----- R. D., Guilford College, N. C.
Welker, Callie ----- R. D., Greensboro, N. C.
Wheeler, Blanche ----- R. D., High Point, N. C.
White, Herman ----- R. D., High Point, N. C.
Whiteley, Katie ----- R. D., Greensboro, N. C.
Williard, Nannie ----- R. D., High Point, N. C.
Williard, Nese ----- R. D., High Point, N. C.
Williard, Wayne ----- R. D., High Point, N. C.
Wilson, Irene ----- R. D., High Point, N. C.
Wilson, Edward ----- R. D., High Point, N. C.

The enrollment in the entire school, including the elementary department, was 359.

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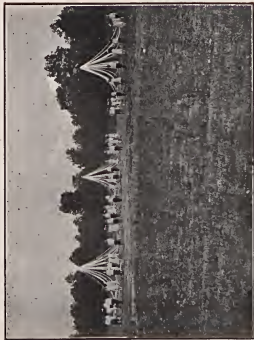
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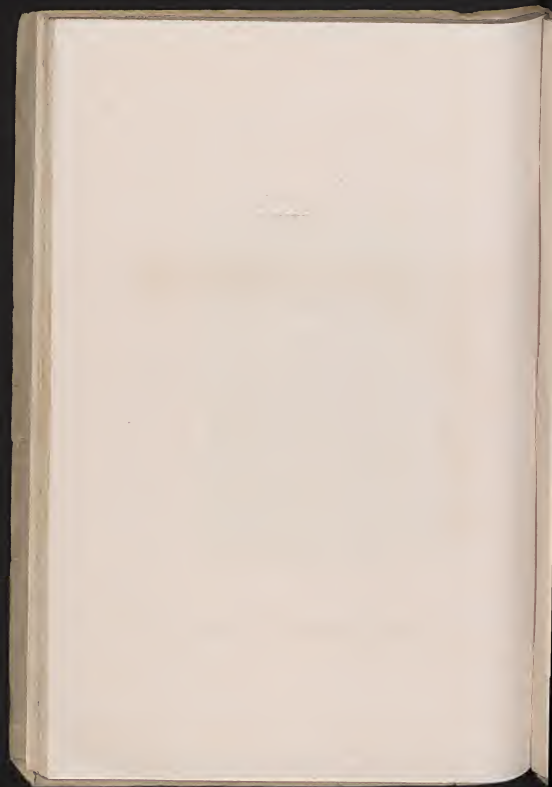
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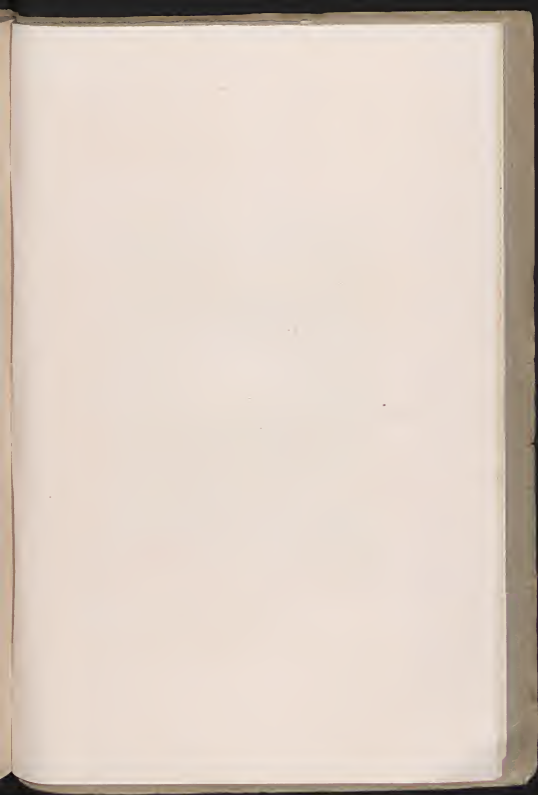
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