

JOHNSON C. SMITH UNIVERSITY

FORMERLY BIDDLE

CHARLOTTE

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NORTH CAROLINA



GENERAL CATALOG 1923-24

Johnson C. Smith University

Formerly Piddle

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Johnson C. Smith University

[*Formerly Biddle*]

Charlotte, North Carolina

Fifty-sixth Annual Catalog
1923-1924

*Under the care of the Board of Missions
for Freedmen of the Presbyterian
Church in the United States of America*

PITTSBURG, - PENNSYLVANIA

Calendar

1924-1925

March 28, 1924—Joint exhibition of College Literary Societies.

April 21, 1924—Easter Monday Holiday.

May 26-30, 1924—Second Semester Examinations.

May 30, 1924—High School Commencement Exercises.

June 1-4, 1924—College and Theological Commencement Exercises.

September 16, 1924—Examinations for new students.

September 17, 1924—First Semester Begins.

November 27, 1924—Holiday—Thanksgiving Day.

December 23-31, 1924—Christmas Holidays.

January 27-31, 1925—First Semester Examinations.

February 3, 1925—Second Semester Begins.

February 12, 1925—Lincoln's Birthday—Holiday.

Easter Monday—Holiday.

March 27, 1925—Joint Exhibition of College Literary Societies.

May 29, 1925—High School Commencement Exercises.

May 31-June 3, 1925—College and Theological Commencement Exercises.

Board of Trustees

Officers

REV. R. P. WYCHE, D. D.	President
REV. H. L. McCROREY, D. D.	Acting Treasurer
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Members

Class whose term will expire June 1, 1924:

REV. DANIEL RUSSELL, D. D.	New York, N. Y.
REV. D. M. SKILLINGS	St. Louis, Mo.
REV. C. M. YOUNG, D. D.	Irmo, S. C.
REV. G. S. LEEPER	Kings Mountain, N. C.

Class whose term will expire June 1, 1925:

MR. GEORGE B. LOGAN	Pittsburgh, Pa.
REV. D. S. BAKER, D. D.	Durham, N. C.
MR. E. J. GILES	New York, N. Y.
MR. JAMES M. HAM	Brooklyn, N. Y.
PROF. J. S. MARQUIS, A. M.	Chester, S. C.

Class whose term will expire June 1, 1926:

MR. GEORGE D. DAYTON	Minneapolis, Minn.
REV. R. P. WYCHE, D. D.	Charlotte, N. C.
REV. G. C. SHAW, D. D.	Oxford, N. C.
MR. L. P. BERRY	Hickson, Tenn.
REV. S. F. WENTZ, D. D.	Winston-Salem, N. C.

Faculty

- REV. H. L. McCROREY, D.D.
President, Treasurer, and Professor of Hebrew
- REV. YORKE JONES, D.D.
Professor of Homiletics, Church History, Christian Sociology,
and Dean of the School of Theology
- REV. W. E. PARTEE, D.D.
Professor of Christian Evidences, Systematic and Pastoral
Theology, Bible History and Church Government
- REV. P. W. RUSSELL, D.D.
Professor of Greek Language and Literature, Biblical
Introduction, and Dean of the School of Arts
- REV. C. H. SHUTE, D.D.
Professor of English Bible and Forward Mission Study
- W. W. JACKSON, A.B.
Professor of Chemistry
- H. S. WILSON, A.B.
Professor of Physics
- R. L. DOUGLASS, A.M.
Professor of Mathematics
- REV. F. J. ANDERSON, D.D.
Professor of Philosophy and German
- J. D. MARTIN, Ph.D.
Professor of Latin Language
- F. B. SYPHAX, A.B.
Professor of English
- THOS. A. LONG, Ph.D.
Professor of Sociology, History and Economics
- T. S. JACKSON, A.B.
Professor of Education
- PHILLIP BODEN, Bachelier es Lettres
Professor of French
- S. D. WILLIAMS, A.B.
Principal of High School, Associate Professor of Mathematics
- LEWIS G. CALLEN, A.B.
Associate Professor of Mathematics
- J. C. BRYANT, A.B.
Associate Professor of English—Librarian
- S. HERBERT ADAMS, B.A.
Associate Professor of Latin
- W. E. HILL
Instructor in Printing
- E. A. CHISHOLM
Agriculturist, Superintendent of Grounds and Buildings

Location and Historical Sketch



THE JOHNSON C. SMITH UNIVERSITY, formerly Biddle University, was founded in 1867, and is located in Charlotte, N. C. The Institution was named in memory of the late Major Henry Biddle, of Philadelphia, whose widow, Mrs. M. D. Biddle, was one of its most liberal supporters. The first of eight acres of land were given by Mr. William R. Myers, of Charlotte, N. C. It was chartered by the legislature of the State, and is under the Presbyterian Church in the United States of America.

It stands at the radiating point of seven railroads, in the midst of a dense and comparatively intelligent population, and occupies a site of seventy acres within the city limits.

It is situated in the heart of the South Atlantic region, which contains the two Synods of Atlantic and Catawba, having 448 colored churches, two hundred fifty-nine ministers, scores of young men in preparation for the ministry, with a large number of schools and academies under their care. These schools and churches must be furnished with intelligent Christian teachers and preachers, who must be largely educated on the field, and in contact with the people among whom they are to labor. Such training is given here at less expense than it could be elsewhere; the student has the best opportunity for a Christian education together with the refining influences of a Christian home; and he is kept at the same time in contact and sympathy with the people.

During the session of 1921-22, Mrs. Johnson C. Smith, of Pittsburgh, Pa., gave funds for the erection of a Theological Dormitory, a Science Hall, a Teacher's Cottage, and a Memorial Gate at Biddle University, and in addition made provision for a handsome endowment for the institution in memory of her husband, the late Johnson C. Smith.

In recognition of these generous benefactions, the Board of Missions for Freedmen and the Board of Trustees voted to change the name of the institution to Johnson C. Smith University. The charter of the school,

accordingly, was so amended, March 1, 1923, by the Legislature of the State of North Carolina, as to make it conform to said change.

The charter, as further amended at that time, allows the institution to possess at any one time, real and personal estate to the value of two millions of dollars instead of one million according to the old charter.



THE SCIENCE HALL

School of Theology

Faculty

REV. H. L. McCROREY, D.D.
President, Professor of Hebrew

REV. YORKE JONES, D.D.
Dean and Professor of Ecclesiastical History, Homiletics and
Christian Sociology

REV. P. W. RUSSELL, D.D.
Professor of Greek Exegesis and Biblical Introduction

REV. W. E. PARTEE, D.D.
Professor of Christian Evidences, Bible History, Systematic and
Pastoral Theology, and Church Government

REV. C. H. SHUTE, D.D.
Professor of English Bible and Forward Mission Study

Requirements for Admission



THIS SCHOOL IS OPEN TO YOUNG MEN of all denominations. Candidates for admission must produce evidence that they are members in good and regular standing in some evangelical church; that they possess competent talent, and that they have been regularly graduated from some college or university, or in some way have received an equivalent for the training of a college course. Applicants for admission to an advanced standing must present a letter of dismissal from some other theological seminary, or be prepared for examination on the subjects which have been pursued by the class which they desire to enter.

When a student who has been a member of any other theological school seeks admission into this, he must produce a certificate of good standing and orderly dismissal ere he can be received.

In exceptional cases, promising young men who have not had the benefit of a full college course will be received and allowed to pursue an elective course.

Courses of Instruction

JUNIOR YEAR

First Semester		Second Semester	
Hebrew-Grammar and Manual	5	Hebrew-Grammar and Manual	5
Greek Harmony of Gospels ..	3	Greek Harmony of Gospels ..	3
Biblical Introduction	1	*Church History	2
Biblical History	2	Biblical Introduction	1
Christian Evidences	1	Biblical History	2
Homiletics	1	Systematic Theology	2
English Bible	1	Homiletics	2
Forward Mission Study	1	English Bible	1
	15	Forward Mission Study	1
			17

MIDDLE YEAR

First Semester		Second Semester	
Hebrew-Historical Books	2	Hebrew-Historical Books	2
Greek Exegesis	2	Greek Exegesis	2
Church History	2	Church History	2
Systematic Theology	4	Systematic Theology	4
Homiletics	2	Christian Ethics	2
English Bible	1	Homiletics	2
Forward Mission Study	1	English Bible	2
	14	Forward Mission Study	1
			17

SENIOR YEAR

First Semester		Second Semester	
Christian Sociology	1	Christian Sociology	1
Greek Exegesis	2	Greek Exegesis	2
Church History	2	Church History	2
Systematic Theology	2	Systematic Theology	2
Church Government	3	Homiletics	2
Pastoral Theology	2	English Bible	1
Homiletics	1	Forward Mission Study	1
English Bible	1		
Forward Mission Study	1		11
	15		

While Hebrew is not taught in the Senior Class in the regular course, yet in special cases it may be taught as an elective.

Note—The numerals indicate the number of weekly sixty-minute recitation periods.

Description of Courses

HEBREW—DR. McCROREY

JUNIOR CLASS: Hebrew begun. Recitations five times a week throughout the year. Text-books, Harper's Elements of Hebrew, and Harper's Introductory Hebrew. Method and Manual. Special emphasis is laid on the acquisition of a vocabulary. The inflection of the language and several hundred of the commonest words are memorized. There is a daily drill in reciprocal oral translation and in writing Hebrew.

MIDDLE CLASS: Reading from the Historical and Prophetical Books twice a week throughout the year. Text-books: Hebrew Bible, Harper's Hebrew Syntax, and Driver's Hebrew Tenses. Special attention will be given to the Syntax, to enlarge the vocabulary, and to rapid reading.

SENIOR CLASS: (Elective.) Reading at sight from the Historical Books, exegesis of Hebrew Prophecy and Poetry, twice a week throughout the year.

GREEK—DR. RUSSELL

1. A course upon New Testament Introduction, Criticism and Theology, once a week throughout the year.

JUNIOR CLASS will read the remaining three gospels with reference to the Harmony, and also to the distinctive character to each of the four gospels, three times a week throughout the year.

MIDDLE CLASS will read Ephesians with exegesis twice a week throughout the year. The other Epistles of the captivity—Philippians, Colossians, and Philemon—will be assigned for private reading. A summary of their contents will be considered in the class-room, and they will be required in the examination.

SENIOR CLASS will read Romans with exegesis twice a week throughout the year. The other Epistles of the Third Missionary Journey—I Corinthians, II Corinthians and Galatians—will be assigned for private reading. Their scope and contents will be discussed in the school-room and they will be required in the examination.

SYSTEMATIC THEOLOGY—DR. PARTEE

In this department, the purpose is to have each student read, during his course, some standard work on Systematic Theology, and in addition to this read some authority on Theism.

This course reading will be made the subject of the most thorough examination and free discussion, and will be supplemented by every available means which is likely to encourage and stimulate the student in his search of truth, and in preparation for its defense.

Systematic Theology is begun in the second semester of the Junior year and is completed in the Senior year. The doctrines of Theology are presented didactically, historically and problematically. The order of topics pursued is: The nature, forms and sources of Theology; the being of God; His nature and attributes; Trinity; the Divinity of Christ; the holy nature, necessity, perfection and extent of the atonement; His kingdom; His humiliation and exaltation; vocation; regeneration; faith; justification; sanctification; the law of God; eschatology, the sacraments.

HOMILETICS—DR. JONES

The work of this department is carried on throughout the seminary course. In the Junior and Middle years, a text-book on the "Preparation and Delivery of Sermons" is read. This is supplemented by exercise in the analysis of sermons, and preaching before the students of the department.

In the Middle and Senior classes much attention is given to the preparation and criticism of sermons, plans and to elocution in all three of the classes.

CHRISTIAN EVIDENCES—DR. PARTEE

By means of text-books and discussions, the student is aided in verifying the Biblical proofs of Doctrine and Christian truth as represented in the symbols of the Church, and he is thus trained to express with facility and clearness the revealed will of God.

PASTORAL THEOLOGY—DR. PARTEE

The treatment of this subject is confined to the third year of the course. It is designed that each student shall

become thoroughly acquainted with the best method of applying the message of salvation to the hearts and lives of men. Lectures are given, accompanied by the use of text-books.

The course includes the importance of ministerial piety, proper habits of study, skill and ability in the various branches of our church work, the pastor's duty and relation to the various courts of the church, and the various private and public duties pertaining to his office.

CHURCH GOVERNMENT—DR. PARTEE

Four lectures on the general subject are given to the Junior Class.

In the Middle Year the Form of Government with proof text is taken up and pursued through one semester and a minute comparison with other forms of Church polity is made.

In the Middle and Senior Years, the Book of Discipline is used as a text book, accompanied by lectures.

BIBLICAL HISTORY—DR. PARTEE

Since sacred history is of vital importance as a part of a thorough theological education, the subject is pursued through the entire three years' course.

Biblical History is studied by the Junior Class, with the English version of the Old Testament as a text-book and Smith's Old Testament History as a guide, and is taught by lectures and constant references to the typical and preparatory nature of the Old Testament. The connection between sacred and profane history is pointed out, and attention given to Archeology, Geography, and Chronology.

ECCLESIASTICAL HISTORY—DR. JONES

This subject is taken up by the Junior Class, and taught by lectures, with text-books covering the period from Apostolic times to the Reformation—sixteenth century.

The Senior Class continues the subject from the Reformation to the present time, devoting the second term to the history of the Presbyterian Church of the U. S. A.

ENGLISH BIBLE AND FORWARD MISSION STUDY— DR. SHUTE

Course Nine covers a period of three years and embraces a study of Messianic prophecies; the Life of Christ as set forth in the Gospels; a study of the development and growth of the Christian Church, together with a close study of the life and epistles of the Apostle Paul and other select epistles.

Two periods weekly.

The course in Forward Mission Study is designed to give a knowledge of the life, social customs and religions of the backward peoples of the globe. The aim of the study is to quicken spiritual impulse, widen life's horizon and deepen interest in the cause of missions.

One period weekly is devoted to this study.

Most recent books published on missions are used for texts.

CHRISTIAN SOCIOLOGY—DR. JONES

One hour per week throughout the Senior Year is devoted to the study of Church and Social questions.

Instruction is given partly by the use of text-books and partly by lectures; the aim being to treat the subject in a practical manner.

Requirements for Promotion and Graduation

A grade of seventy per cent is required in a single study for each semester. Each student completing the regular course satisfactorily is granted the degree of Bachelor of Divinity (B.D.) upon graduation.

Further Information

Period of Study—The regular course of study, as in other seminaries of the Presbyterian Church, covers a period of three years.

Practical Work—The practical work of the ministry is joined with the work of preparation, as the theological students have opportunities of laboring as supplies in the neighboring churches during vacation and in term time.

With the facilities at hand, special and successful efforts are made to aid students in obtaining vacation employment along the line of their future work as teachers and preachers among the people.

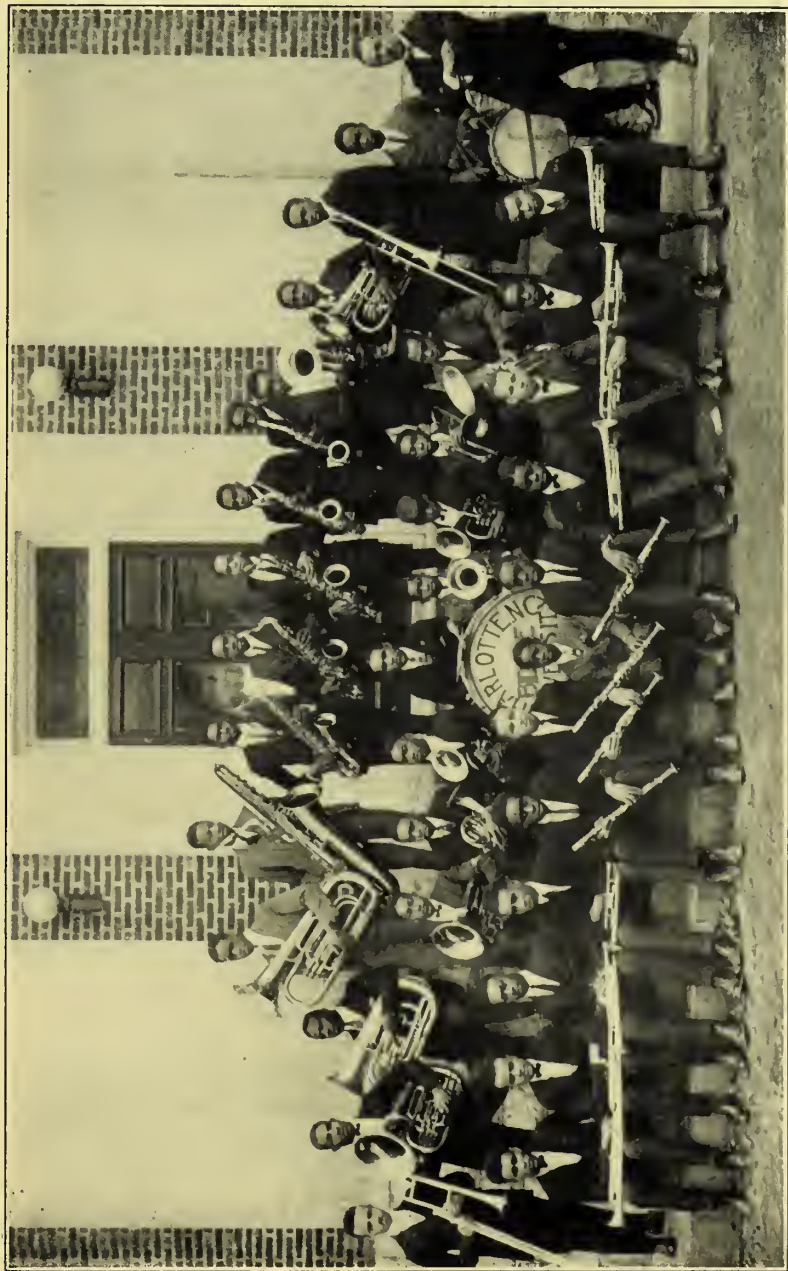
Rules and Regulations—Except in a few particulars, the students of the School of Theology are not subject to rules and regulations which govern those of the other schools of the University.

Rooms—The Johnson C. Smith Theological Dormitory is occupied by theological students. Each of the rooms is completely furnished; the building is modern in every respect, and is heated by steam.

Expenses—There is no charge for tuition or room rent.

There is a charge of twelve dollars per month for board, in connection with the boarding department, where all the students living on the grounds are required to board. The fee of twelve dollars per month covers also expenses of fuel and light.

Examinations—The semi-annual examination will be conducted the last week in January and the last week in May. The examinations will be oral and written. Each student is required to take these examinations, and if by sickness or absence one fails to take them, he must submit to an examination with a corresponding class in a subsequent year.



The University Band

School of Arts

Faculty

REV. H. L. McCROREY, D.D.
President

REV. P. W. RUSSELL, D.D.
Professor of Greek Language and Literature
Dean of the Faculty

F. B. SYPHAX, A.B.
Professor of English Literature and Rhetoric

W. W. JACKSON, A.B.
Professor of Chemistry

R. L. DOUGLASS, A.M.
Professor of Mathematics

REV. F. J. ANDERSON, D.D.
Professor of Philosophy and German

J. D. MARTIN, A.M., Ph.D.
Professor of Latin Language and Literature

REV. C. H. SHUTE, D.D.
Professor of English Bible

PHILLIP BODEN, Bachelier es Lettres
Professor of French

THOS. A. LONG, Ph.D.
Professor of Sociology, Economics and History

H. S. WILSON, A.B.
Professor of Physics

T. S. JACKSON, A.B.
Professor of Education

Requirements for Admission

Freshman Class—Fifteen units of secondary work are required for entrance, without condition, into the Freshman Class or to the Pre-Medical Course.

A unit in any subject signifies four sixty-minute recitations per week for a period of thirty-six weeks and represents a year's study, constituting approximately a quarter of a full year's work in a secondary school.

Ordinarily, no student will be admitted to the Freshman Class who has not graduated from a secondary school offering a four-year course based on eight grades of elementary work.

This statement is designed to afford a standard of measurement for the work done in secondary schools. It takes the four-year high school course as a basis, and assumes that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length, and that the study is pursued for four or five periods a week; but under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute periods or their equivalent. Schools organized for any other than a four-year basis can, nevertheless, estimate their work in terms of this unit.

Of the fifteen units necessary for entrance ten are required as follows:

English	3	Plane Geometry, 5 books.....	1
*Foreign Language	2	History	2
Algebra	1	Science	1

The remaining six units may be taken from the following subjects:

Agriculture	1	Economics	1
Botany	1	Solid Geometry	$\frac{1}{2}$
Chemistry	1	Advanced Algebra	$\frac{1}{2}$
Physics	1	Trigonometry	$\frac{1}{2}$
General Science	1	Civics	$\frac{1}{2}$
Physical Geography	$\frac{1}{2}$	Physiology	$\frac{1}{2}$
Commercial Geography	$\frac{1}{2}$	Foreign Language	2
Drawing	1		

Graduates of High School of J. C. Smith University and affiliated schools having the standard high school course

of study or its equivalent, are admitted to the Freshman Class on certificate.

Advanced Standing—All candidates seeking admission to advanced standing should present credentials and credits from the school last attended. The University reserves the right to examine applicants in any subject presented for entrance or for advanced standing.

Special Students—Mature persons who desire to pursue some special subjects, and who have had requisite preliminary training are allowed to enter the various courses of study in the University without becoming candidates for degrees.

Departments of Instruction

The following departments comprise the courses of instruction in the College:

1. English.
2. Greek.
3. Latin.
4. Philosophy.
5. Modern Languages.
6. Economics.
7. Sociology.
8. Natural Science.
9. Mathematics.
10. History.
11. Education.
12. English Bible.

PRE-MEDICAL COURSE

In keeping with present demands and late requirements of the best medical colleges, a two-year Pre-Medical Course is being offered, which meets the needs of students contemplating a medical course. The requirements for entrance are the same as for admission to the Freshman Class.

First Year		Second Year	
Chemistry 1	4	Chemistry 2	4
Bible	1	Bible	1
Biology 1	4	Physics 1	4
English 1	3	English 2	3
Mathematics 1 and 2	3	Foreign Language	3
Foreign Language	3	Electives	3
		Chem.—Math.—Econom.	
		Foreign Language.	

COLLEGE COURSE

Students in the Freshman and Sopomore Classes must take the following subjects as outlined:

Freshmen		Sophomores	
Bible	1	Bible	1
English 1	3	English 2	3
Mathematics 1 and 2	3	Physics 1	4
Chemistry 1	4	Ancient Language	3
Ancient Language	3	Ancient or Modern Language	3
Ancient or Modern Language	3	Electives	3

Figures represent the number of recitations per week. Recitations are sixty minutes in length.

In the Junior and Senior Years, the course is elective. Students must elect from the following groups:

Language Group—	Science Group—	Social Science Group—
English	Astronomy	History
French	Biology	Education
German	Chemistry	Economics
Greek	Geology	Psychology
Latin	Mathematics	Philosophy
	Physics	Ethics
		Hist. of Philosophy
		Sociology

Students must take at least 24 semester hours from one of the above groups, 12 from another, and must elect from the three groups enough to make a total of 64 semester hours. However, a minimum of 15 semester hours shall be taken in Social Science Group, and of these 15, three semester hours must be taken in Psychology and three in Ethics.

A semester hour is one recitation per week for one semester. Classes meet three or four times a week.

EXTENSION COURSE

Courses for the benefit of teachers actively in service are given under the auspices of the Department of Education. Through the courtesy of the authorities these courses were given during 1923-24 at the Myers' Street School.

Description of Courses

ENGLISH DEPARTMENT—F. B. SYPHAX

ENGLISH 1—Rhetoric: A course in oral and written expression of thought following the plan of a text-book designed to help Freshmen adjust themselves to all college work and to realize that English is an integral part of all. Occasional themes on appropriate topics are required.

Texts. Slater's Freshman Rhetoric, Lamont's English Composition. Three periods a week.

ENGLISH II. Argumentation and Public Speaking are specialized in during this year and good English is a definite pre-requisite.

The Sophomore Senate affords practical demonstrations of the theory of Argumentation and Debate.

Texts: Ketcham's Argumentation and Debate. Houghton's Elements of Public Speaking. Three periods a week.

ENGLISH III. The History of English Literature: Its history and significance for the life of the English-speaking world.

Text: Long's English Literature. Elective and open to Juniors and Seniors. Three periods a week.

ENGLISH IV. The History of American Literature: A study of the men and the books that in the earlier and later times reflect the American spirit. Elective and open to Juniors and Seniors.

Text: Long's American Literature. Three periods a week.

Under this department is the supervision of the following student literary exercises: Lincoln's Birthday Celebration, the March Exhibition of the Mattoon and Clariosophic Societies, the Junior Class Orations preliminary to the Junior Prize Contest, and the Commencement Week Literary Student Exercises.

DEPARTMENT OF GREEK—DR. P. W. RUSSELL

GREEK 3 and 4—Epic Poetry: Homer's Iliad and Odyssey. In connection with these poems, special stress is put on the following: Peculiarities of dialect, scansion, mythology, word study and the manner of life in the

Homeric age. Each, one semester. Three periods a week.

GREEK 5—Plato's *Apology* and *Crito*. Special attention is to the Athenian Court, Greek religion, style and analysis. First semester. Three periods a week.

GREEK 6—Stories from Herodotus. This course acquaints the student with the peculiarities of the Ionic dialect, and affords an opportunity for studying the struggle for supremacy between Europe and Asia—the struggle between Freedom and despotism which culminated in the wars between Greece and Persia. Second semester. Three periods a week.

GREEK 7—Greek Oratory. Demosthenes on the Crown. Syntax and technical terms are studied, together with court regulations and politics-political questions of Greece and Macedonia. First semester. Two periods a week.

GREEK 8—Greek Tragedy. Sophocle's *Electra*. In this course, the Greek Theatre, Grammatical constructions, mythology, style, religion, retribution, are all given due consideration. Second semester. Two periods a week.

GREEK 9—Greek Testament. The difference between Classic and New Testament Greek is noted, and much time is devoted to sight translation. Both semesters. One period a week.

DEPARTMENT OF LATIN—DR. MARTIN

LATIN 1—First semester. Selections from Horace's *Odes* and *Epodes* are studied. Attention is given to the principal meters, translating accurately the Latin, the study of the numerous references, to the influence of Horace upon English Literature, the purpose being to foster a love for good literature as exemplified by this Latin Poet. Special lectures are also given on Roman Life, Art and Customs. Four periods a week.

LATIN 2—Livy, Books XXI and XXII. The study of Roman prose style from the viewpoint of history and literature. Ascertaining the peculiar modes of expression, construction, rhetorical skill, the readable, and interesting narrative of Livy, the historian. Four periods a week.

LATIN 3—The *Captivity* and *Trinummus* of Plautus are studied:

1st. To portray the moral lesson and pure sentiments as well as instructive allusions to the manners and customs of the Roman Comedy during the Plautinian Age.

2nd. To draw out the vivid pictures evidenced by the author's intimate knowledge of the different strata of society, affording an agreeable variety to the study of the characters given. Three periods a week.

LATIN 4—The Satires of Juvenal are read for the information given on social life of Rome in his day, and to show to what extent contempt tinged with despair about a moral standard will lead. His short-sighted patriotism, causing him to regard all foreigners with scorn. To illustrate what a man endowed with unusual gifts, both of mind and heart and inspired by a genuine love of country, and earnest admiration for the simple manners of the past may attain. Three periods a week.

LATIN 5—Letters of Pliny will be read for the information, keen insight and style furnished.

The Adelphoe or Phormio of Terence will be studied also, to learn something of the Roman Comedy, and the influence of Terence upon the modern drama. Several lectures will be given in connection with this course.

Pre-requisites: Latin (1) and (2) or equivalent.

LATIN 6—I. Quintilian. The study of Roman Oratory as secured through the reading of the Books of the Institutes of Quintilian.

II. The Works of Virgil.

Those portions of Virgil not ordinarily read in secondary schools. Aeneid Books VII-XII, the Eclogues and poetical parts of the Georgics. This course is designed more particularly as a cultural course, and for those especially who contemplate becoming teachers of Latin. Open only to those who have taken Latin (5) 1 and (6) 2 or equivalent.

DEPARTMENT OF PHILOSOPHY AND PSYCHOLOGY—DR. ANDERSON

Psychology

1. This is an introductory course. A careful study is given to sensation, perception, attention, imagination memory, emotions and will.

2. Genetic Psychology. A study of mental development in the lower animals and man and the relation of mind to environment.

Philosophy

1. Logic. A study of the mental processes that constitute good thinking: attention, observation, memory, reflection, association, assertion, judgment, definition, proof, induction and deduction.

2. Ethics. A study of moral origins and the application of ethical principles to concrete personal and social problems.

Class discussions and reports are a part of the course.

3. History of Ancient and Mediaeval Philosophy: The history of philosophical speculation from the earliest Greek systems to the Renaissance.

MODERN LANGUAGES

FRENCH—PROF. BODEN

FRENCH 1—Elementary Course: French Grammar, translation, and composition. Three periods a week.

The object of this course is to give the elementary rules of French grammar and the simpler rules of syntax. The work of the course consists largely of translation from simple French, practice in conversation, and written composition and pronunciation. Fraser and Squair's Complete French Grammar, Knowles and Favard's Conversation, and several easy French texts are used.

FRENCH 2—French Prose and Poetry. Three periods per week. Translation from French into English. This course is open only to students who have completed French 1 or its equivalent in High School.

In addition to the texts regular read in class several books will be assigned during the year for outside reading. Irregular verbs will be studied in the first semester and one of the three periods per week will be devoted to composition.

GERMAN—DR. ANDERSON

GERMAN 1—This course comprises a thorough drill in elementary grammar and composition. Three periods a week.



Candidates for the Ministry

GERMAN 2—This course is a continuation of the drill in the non-difficult points of syntax to enable the pupil to use his knowledge with facility and to state it correctly in the technical language of grammar. Such mastery of words and forms is required as to enable the student to read at sight more difficult prose. Three periods a week.

ECONOMICS AND SOCIOLOGY—DR. LONG

ECONOMICS 1—Principles of Economics. Three periods a week. Economics 1 is a general course in the principles of economics. The object of the course is to lay a thorough foundation in the methods of analyzing organized industry, the mechanism of exchange, the fluctuation and determination of values, and the distribution of wealth. The work of the course consists of a lecture and two section meetings a week. Text-book: Seligman's Principle of Economics, Collateral Assignments in Tausig, Ely and Patten.

ECONOMICS 2—A course in Labor Problems. Three hours a week. This course will deal chiefly with the economic and social relationships which grow out of the problems of laboring classes. The work of the course consists of a study of unionism, the policies underlying wages, machinery, output; collective bargaining; strikes; the legal status of trade unionism; efficiency, management and unemployment. Throughout the course special attention is given to the problem of Negro labor and the conditions in various sections affecting it. The course is conducted by lectures, assigned reading, and a thesis is required of each student. Common's Trade Unionism and Labor Problems is the text. Webb's Industrial Democracy and collateral reading are used. Open only to those who have had Economics 1.

SOCIOLOGY 1—A general course in the principles of sociology. Three periods a week. The course includes a study of active and passive adaptation, problems of race improvement, moral and economic adjustment, industrial organization, and the theories underlying social control and progress. The factors and forces at work in society are considered in detail as a foundation for further work in applied sociology. Blackmar and Gilliam's Outline of Sociology, Bristol's Social Adaptation, and Ward's Dynamic Sociology are the texts used. There are collateral assignments in Ross, Spencer, Conklin, Castle, Boas, Weismann, Lamarck, LeBon, Giddings, Davenport, Veblen, Sumner, and King.

SOCIOLOGY 2—A course in applied sociology. Three hours a week. This course is designed primarily to study and investigate the living conditions among defective, dependent, and delinquent classes with particular references to Negroes. Such problems as housing sanitation, health, the standard of living, recreation, and education will be studied through lectures, assigned reading, class reports, and field work in the form of a seminar. Warner's American Charities, Richmond's Social Diagnosis, and Devine are used with collateral reading.

DEPARTMENT OF NATURAL SCIENCE—

PROFESSORS JACKSON, WILSON, AND SYPHAX

GEOLOGY—This subject is presented in two principal phases: (1) Dynamic and Structural Geology, investigating geological forces and the work they accomplish, and a study of original and secondary rock structures. (2) Physiographic and Historical Geology, with special reference to the American continent and the study of the evolution of land and life forms from the oldest to the most recent.

BIOLOGY 1—Zoology: Three recitations a week and two hours of laboratory work during the first semester of the Freshman year.

BIOLOGY 2—Botany: Three recitations a week and two hours of laboratory work during the second semester of the Freshman year.

CHEMISTRY—PROF. JACKSON

CHEMISTRY 1—General Inorganic Chemistry. This course is a study of the various elements, their compounds, and chemical laws and theories. A great deal of stress is put on the application of Chemistry to the everyday things of life. Two recitations and two two-hour laboratory periods per week. One year, eight semester hours.

CHEMISTRY 2—Organic Chemistry: Open to students who have had Course 1. The laboratory work consists of typical methods of preparation and purification of organic compounds. Two recitations and two two-hour laboratory periods per week. One year, six semester hours.

CHEMISTRY 3—Qualitative Chemistry: Open to students who have had Course 1. The course consists chiefly

of laboratory work. It is a systematic study of the principal metals and acids and the methods of identifying them. One recitation and three two-hour laboratory periods per week. One semester, three semester hours.

CHEMISTRY 4—Quantative Chemistry: Open to those who have had Course 3. The work consists of standard methods of gravimetric, volumetric, and electrolytic quantative determinations. Credit depends on the amount of work done. One recitation and three two-hour laboratory periods per week. One semester.

PHYSICS—PROF. H. S. WILSON

PHYSICS 1—College Physics: Open to students who have had a course in Physics or General Science in an accredited high school. In this course emphasis is placed upon the laws and problems of Mechanics, Dynamics and Kinematics, Heat and Light, Magnetism and Electricity. Two recitations and two two-hour laboratory periods per week. Eight semester hours.

DEPARTMENT OF MATHEMATICS—PROF. DOUGLASS

MATHEMATICS 1—Advanced Algebra: A brief review leading up to the subject is given in order that students entering with different degrees of preparation may be brought to a common level for future progress. Quadratics and other topics of the third semester are treated, stressing the graphic method, and numerical computation in order that the student may be trained for ready calculation.

MATHEMATICS 2—Trigonometry: This course includes definitions and the relations of the six trigonometric functions as ratios, general formulas, solution of triangles, using both natural functions and logarithms, inverse functions, ratiographs of functions and the theory of trigonometric equations. Prerequisites: Mathematics 1.

MATHEMATICS 3—Solid Geometry: This course covers the work usually found in a good text book, distinguishing, however, between propositions that are strictly essential and those that are supplementary in character. Original exercises designed to train the student into the habit of independent thought and accurate reasoning are often assigned.

MATHEMATICS 4—College Algebra: Permutations and combinations, probability, complex numbers, determinants, theory of equations, and the general solution of numerical equations. Prerequisites: Mathematics 1 and 2.

MATHEMATICS 5—Analytical Geometry: A brief course is given, which will acquaint the student with those parts of the subject that are essential for the successful study of the calculus. It includes coordinates and equations, the straight line, the circle, parabola, ellipse, tangents and normals, secants. Prerequisites: Mathematics 1 and 2.

MATHEMATICS 6—Calculus: A first course designed primarily for the purpose of making the elements of the calculus available to students of physics, chemistry, and the other sciences, as well as being adapted to the use of those who may wish a knowledge of the subject for its cultural and disciplinary value. Prerequisites: Mathematics 5.

MATHEMATICS 7—

ASTRONOMY—This is mainly a course in descriptive Astronomy. It aims to impart a thorough knowledge of the more important facts and principles of Astronomy, and some acquaintance with the methods of developing the truths of the science.

Recitations are supplemented by nightly studies of the heavens and a location of the principal stars and constellations.

DEPARTMENT OF HISTORY—DR. LONG

HISTORY 1—History of Western Europe. This course aims to give all the important knowledge of the movements, customs, institutions and achievements of Western Europe from the downfall of the Roman Empire to our own day.

Discussion upon the heritage of Rome, migration of the races, matters of first-rate importance; as Feudalism, the Mediæval Church, the Renaissance are thoroughly reviewed, and other germinal forces and incidents which explain the development of Modern Europe, and guide in forming clear comprehension of the present European states and policies. Important questions arising in the course of the recitations from the text-books are always supplemented by a full and free discussion. Three hours a week.

HISTORY 2—English History: The purpose of this course is to study the different phases and trace the varied influences which brought about the growth of English institutions and English civilization, struggle for constitutional government against despotism, the extension of the Empire, the diffusion, development and advances along all lines, symbolic of this people. Three hours a week.

HISTORY 3—The French Revolution: A complete survey is made of the things and occurrences incident to this terrible episode in French History, in removing the many absurd and vexatious laws and customs with abuses, tiring the whole nation, from the king to the peasant, and the substitution of the modern and more rational order for the long standing disorder. Three hours a week.

HISTORY 4—American History: A thorough study of the facts and forces underlying American institutions, which have formed the present day conception of our national development.

Special emphasis is placed upon the perusal of documents of authoritative sources, such as state papers, private journals and letters, extracts from speeches and writings of public men, and newspaper narrative and comments.

The political, social, economic and sectional issues are considered. The United States Constitution, with amendments and various Reconstruction acts of Congress are critically studied for the information given concerning the readjusted rights of an emancipated and enfranchised race. Three hours a week.

SABBATH SCHOOL TEACHER TRAINING—

DR. SHUTE

This course is designed to give special training to young men wishing to engage in the work of Religious Education.

The full course covers a period of three years with two periods weekly.

A certificate is given on completing the work of the first year. The certificates given the first year are stamped with an official seal when the work of the second year is finished.

A diploma is awarded for completing the work of the entire course.

The book used is "Thoroughly Furnished."

BIBLE—DR. SHUTE

BIBLE 1—The aim of this course is to set forth the Divine purpose as revealed in the early history of the race, especially that of the Hebrews. A close study is given to the "World Stories" and the history of the lives of the Patriarchs, along with a study of the development of Israel as a nation. One period weekly—For Freshmen.

BIBLE 2—The student may require a knowledge of God's dealings with the chosen people as set forth in the purely historical books of the Old Testament.

A study is made of the establishment and growth of the Monarchy, together with a brief review of prophetic messages delivered during that period. Work of Sophomores, one period weekly.

BIBLE 3—The aim of this course is to acquaint the student with the providential dealings of Jehovah in the affairs of His people during the division of the kingdom; the fall of the two kingdoms and the period between the two Testaments.

This work will include a study of prophecies uttered immediately preceding and during the Exile. One period the week for Juniors.

BIBLE 4—This course offers opportunity to study prophetic messages which set forth Messianic hope. Time will be given also to the study of Hebrew poetry. Passages giving glimpses of the social life and customs of the Hebrews will be studied as a part of the work for the year. Once the week for Seniors.

The Bible is the only book used in the class for the study of the courses described above.

DEPARTMENT OF EDUCATION—PROF. T. S. JACKSON

An instructor in teacher-training has been supplied the University by the Negro Division of the State Department of Public Instruction, with the purpose of better enabling the institution to prepare teachers for the schools of North Carolina.

The courses below are designed primarily to train prospective high school teachers. Upon the completion of six semester hours the State Department grants a high school teacher's certificate, Class C; twelve semester

hours, Class B; eighteen semester hours, Class A. The courses are taught under supervision of the State Department.

EDUCATION 1—Educational Psychology. This course deals with the nature and development of the mind of the child, of instincts and their modification, and of habit-formation in the learning process. Text: Norseworthy and Whitley. Three semester hours.

EDUCATION 2—History of Education. This course treats of the history of education from primitive days to modern times. A general survey is given of the history of education as a background for the study of American Education. The course shows that the history of education is a vital part of the history of civilization and includes an account of political and social theories in so far as they affect educational progress. Text: Monroe. Three semester hours.

EDUCATION 3—High School Methods. The course deals with the methods and principles of secondary education. The aim of the course is to give the experiences of other teachers along with the correct methods of solving complex situations which arise in high school. Text: Colvin. Three semester hours.

EDUCATION 4—Class-room Management. This course is designed to prepare teachers to do effective and economical work in the classroom. The modern methods of control and supervision of classroom work are given students. Text: Englehardt and Strayer. Three semester hours.

EDUCATION 5—Scientific Study of Education. This course prepares the student to do effective administrative work. It gives the methods of making scientific studies of problems of education. The student is given an opportunity to make special surveys of the community in regard to educational conditions. Text: Judd. Three semester hours.

EDUCATION 6—Teaching of Special Subjects. In this course the students learn the problems and solutions of the curriculum of the modern school.

The duties and position of the teacher are taught. Usually one subject of the curriculum is selected and used as a representative of the other subjects.

Text: Chubb. Three semester hours.

Electives for Courses 4 and 5. Educational Sociology. Text: Clow. Three semester hours. Tests and Measurements. Text: Starch. Three semester hours.

Requirements for Promotion and Graduation

The minimum passing grade in any single study is seventy.

To receive the degree, Bachelor of Arts, students must complete one hundred and twenty-eight semester hours in addition to the fifteen units required for entrance.

The semester hour consists of one hour a week of lecture or recitation, or two hours a week of laboratory work through one semester.



Y. M. C. A. Cabinet

High School

Faculty

REV. H. L. McCROREY, D.D.
President

S. D. WILLIAMS, A.B.
Principal—Mathematics

REV. C. H. SHUTE, D.D.
Greek and English Bible

E. A. CHISHOLM
Agriculture

L. G. CALLEN, A.B.
Mathematics

PHILLIP BODEN, Bachelier es Lettres
French

J. C. BRYANT, A.B.
English

S. H. ADAMS, B.A.
Latin and History

W. E. HILL
Printing

Requirements for Admission

All applicants for admission to the High School must be at least fourteen years of age and must furnish satisfactory testimonials of good moral character.

First Year—Applicants for admission to the First Year must have finished the eighth grade of the Elementary School or its equivalent; and should be prepared to pass a creditable examination in English Grammar and Composition, Arithmetic, and American History.

Advanced Standing—Admission to classes higher than the First Year may be gained by the applicant's showing ability to do the work of the class just below the one he desires to enter by presenting credentials from the school last attended by him, and by submitting to examinations.

In the event, however, the candidate admitted to a class fails to show ability to do creditably the work of said class, he may be withdrawn from that class and placed in a lower class.

Courses of Instruction

The High School gives thorough and systematic instruction in the subjects required for admission to standard colleges. Students completing this course, and not desiring to pursue further their studies, have a good foundation for useful citizenship.

All classes meet five days a week except Bible and Manual Training, which meet only one day a week.

The letters indicate the number of the courses as found in the description of courses. The recitation periods are sixty minutes in length.

FIRST YEAR

Both Semesters

Latin A
Mathematics A
English A
General Science
Bible A

SECOND YEAR

Both Semesters

Latin B
Mathematics B
English B
History
Bible B

THIRD YEAR**Both Semesters**

Required Subjects:

Mathematics C

English C

Bible C

FOURTH YEAR**First Semester**

English D

Physics

Bible D

History

Second Semester

English

Physics

Bible D

History

Students must elect two of the following subjects, one of which must be a foreign language:

Agriculture A

Greek A

German A

Chemistry

Latin C

French

Electives

Take two of the following subjects:

Agriculture B

Greek B

Latin D

German B

Mathematics D and E

French

(Solid Geometry, First Semester. Trigonometry, Second Semester)

Description of Courses**ENGLISH—PROF. BRYANT**

The study of English in the High School has two main objects, which are of equal importance and significance: (1) command of correct and clear English, spoken and written; (2) ability to read with intelligent understanding and the acquirement of a knowledge of English and American Literature so as to understand and appreciate the works of the masters.

ENGLISH A—English Grammar is reviewed. Composition and Rhetoric are begun with especial attention to oral and written composition. Text-book: Junior Expressive English, Claxton and McGinnis. For study: Irving's Sketch Book, Hiawatha, The Great Stone Face, As You Like It.

ENGLISH B—Review of English grammar is continued. Composition and Rhetoric are continued with especial attention to written composition. Text-book: Senior Expressive English, Claxton and McGinnis. For study: Vision of Sir Launfal, Merchant of Venice, The Scarlet Letter, The Vicar of Wakefield.

ENGLISH C—Advanced Composition and Rhetoric. Text-book: Composition and Rhetoric, Williams. For

study: Silas Marner, In Memoriam, Macbeth, A Tale of Two Cities.

ENGLISH D—English and American Literature is given an intensive study. Advanced Composition and Grammar are reviewed. Text: English and American Literature, Tappan. For study: Emerson's Essays, Hamlet, Jane Eyre, The Last of the Mohicans.

AGRICULTURE—PROF. CHISHOLM

The campus consists of 85 acres, which is devoted to lawns, parks, truck gardening, farming and raising livestock. Much of the foodstuff and the livestock for the boarding department is produced on the farm. Most of the work is done by the students, which gives them a large experience in practical agriculture in farm crops, home gardening, truck gardening, care for and beautifying and keeping the campus and grounds sanitary.

The aim of the course is to give the student a knowledge of agriculture which will enable him to become a more efficient leader in his community as a gardener, a farmer, teacher, or minister, both in the city and in the rural district.

AGRICULTURE A—First Semester: Chemical elements of plant food; properties of soils; how soil is made; its composition, texture, tillage and enriching. The offices of the plant; growth and propagation; relation to soil; climate and animal life; its intrinsic value to man.

Second Semester: Principles of plant growth; gathering and marketing. Manure and fertilizers with chemical analysis; their care, composition and application. Special farm crops and their rotation. Laying out the farm; location of buildings, roads and fields.

AGRICULTURE B—First Semester: Animal husbandry. Breeds of animals; principles of breeding, heredity, variation, environment, in-and-in breeding, in-breeding, line breeding, cross-breeding and selection. Composition and requirement of the animal body. Composition and digestibility of animal feed. Some common diseases of farm animals, their prevention and general care. Poultry Husbandry. General care and management, special feeding for egg and meat production; incubator and brooder management. Dairying, composition and testing of milk; methods of creaming; ripening and churning; marketing milk and butter.

Second Semester: Landscape Gardening. Principles; unity; variety; finish; style of landscape designs; planting and beautifying home and school grounds; location of buildings, roads, walks, lawns, flower gardens, ornamental plants, trees and shrubs; their culture.

Vegetable gardening; home gardening; market gardening and trucking; equipment; capital, laying out the garden symmetrically; chemical and physical treatment of the soil; garden tools; seedage; irrigation; transplanting; varieties and special lectures on entomology regarding injurious and beneficial insects; fungi, insecticides and fungicides.

Each member of the Senior High School class will be given a practice garden. The one having the best will receive a prize worth at least twenty-five dollars (\$25.00).

LATIN—PROF. ADAMS AND DR. MARTIN

LATIN A—Elements of Latin: The content of this course corresponds with the approved standards used in high schools. The fundamental principles of grammar are covered along with copious exercises taken from Cæsar's Gallic Wars, vocabulary building, poems, songs, and choice selections.

One year, five periods per week. Smith's Latin Text used. A good strong foundation in English Grammar is urgently necessary.

LATIN B—Work in inflection and syntax is continued with careful attention to idioms and constructions both in reading and in exercises in composition. Four books Caesar's Gallic War are read. Baker and Inglis' Latin Composition. Walker's Caesar. Allen and Greenough Revised Latin Grammar.

LATIN C—First Semester: Cicero's Oration against Catiline. Purpose being to portray his eloquence and lofty thoughts clothed in choicest language along with his great zeal to have conspirators punished.

LATIN D—Second Semester: Sallust's Catiline. First the "Bellum Catilinæ" is studied to stimulate the interest of the pupil by comparing Cicero's statements with those of Catiline. Second, to form an acquaintance of Sallust's style, who had cut loose from the old annalists and founded a new school in history, by striking out in an unusual direction. Prerequisite: Latin B.

LATIN E—First and Second Semester: The Aeneid of Virgil is read. Thorough practice is given in sight reading. The story of Aeneas is made illuminating by its impressive and lofty sentiments expressed with its language and verse reaching the imposing heights and grandeur. Special attention is given to scanning. Pure grammatical questions are made secondary to the acquisition of power and ability to read accurately. Prerequisites: Latin C and D.

Allen and Greenough New Revised Latin Grammar will be the Standard of Reference throughout the course.

GREEK—DR. SHUTE

GREEK A—Beginner's Greek: During the entire year, special attention is given to the forms of the language and the study of syntax. Much time is spent in daily drill in oral and written exercises.

Text-book: Beginner's Greek Book, Benner-Smyth.

GREEK B—The work of this course consists in reading four books of Xenophon's Anabasis, with careful reviews of forms and syntax.

Text-books: Goodwin's Anabasis and Goodwin's Greek Grammar.

FRENCH—PROF. BODEN

FRENCH A—Essentials of Grammar: Phonology, which enables the student to make rapid advance in French, reading of easy prose, memorization of a few short poems and dictation. Conversation will be the concentration in this course. Course one year, five periods per week.

Prerequisites: One year of approved English Grammar and Composition, one year of Latin advisable.

Text: Fraser and Squair Complete French Grammar.

FRENCH B—Conversation, review briefly French Grammar, Composition. Readings from De Maupassant, Daudet, Dumas, and other French authors.

Prerequisite: French A.

NATURAL SCIENCES—PROF. WILLIAMS

PHYSICS—The aim of this course is to give a simple presentation of, and a reasonable insight into some of the

fundamental laws, including properties of matter, mechanics, heat, electricity, light and sound. Accompanying the work of the text-book, much time is given to experimental work, illustrating principles considered.

Text-book: Practical Physics, Millikan, Gale and Pyle. Three recitations and four laboratory periods a week.

CHEMISTRY—Elementary Chemistry: Three recitations and two laboratory periods a week. Not given 1923-24.

GENERAL SCIENCE—Given to first year students in order to give them an insight into the various sciences. It is expected that they will be more prepared to take up the other sciences later. Much attention is given to experimental work and applications of topics studied.

Text: Caldwell and Eickenberry.

MATHEMATICS—PROFESSORS CALLEN AND WILLIAMS

MATHEMATICS A—Algebra: The following subjects are covered. The four fundamental operations for rational algebraic expressions, parenthesis; factoring; determination of highest common factor and lowest common multiple by factoring, fractions, including complex fractions, and linear equations.

MATHEMATICS B—Algebra: This is a continuation of Course A covering the following subjects: Graphical representations, simultaneous linear equations; simultaneous equations involving quadratics; special products and factoring; roots, radicals and exponents.

Throughout the course special emphasis is laid on the solution of informational, geometric, and physics problems.

Text-book: Wells and Hart's New High School Algebra.

MATHEMATICS C—Geometry: The five books of Plane Geometry are completed and some time is given to the study of symmetry, maxima, and minima. Great care is given to obtain accuracy of statement and clearness of reasoning on the part of the pupil. Originality is encouraged.

Text-book: Slaught and Lennes Plane Geometry.

MATHEMATICS D—Solid Geometry. The course covers three books of Solid Geometry. The course is planned

so as to develop in the student the ability to see and solve the ordinary problems of this branch of geometry. Special is laid upon the exercises involving formulas.

Text-book: Wentworth-Smith Solid Geometry. Given First Semester, Fourth Year.

MATHEMATICS E—Trigonometry. This course involves all the information formulas and facts usually given in a course of this kind. Special stress is given to solving practical problems. Wherever possible the student is advised to use the knowledge gained from the study of the subject.

Text-book: Plane Trigonometry, by Durrell. Second Semester, Fourth Year.

HISTORY—PROF. ADAMS

HISTORY—Ancient History: This course includes a study of prehistoric man, the oriental peoples, the Greeks, the Romans and Romanto-Teutonic Europe down to the death of Charlemagne, 814 A. D. Emphasis is laid on the industrial and economic development and the home life of the ancient world.

Text-books: West's Ancient World, Davis' Readings in Ancient History, and library references.

CIVICS: A general course in civil government. The object of this course is to teach the fundamental principles of American Government. Dole's New American Citizen.

BIBLE—DR. SHUTE

Courses A and B—In these courses, a study of the classes of the books of the Bible and order of arrangement of each book along with the work of memorizing such passages as the Sermon on the Mount, the 25th chapter of Matthew, Luke 15th, and St. John 1st is required. One period weekly throughout the first and second years.

Courses C and D embrace the work of reading and studying the principal narrative episodes of Genesis, Exodus, Samuel, Kings, Joshua, Judges, Ruth and Esther.

Emphasis is laid upon a study of the principal characters and outstanding events. One period weekly during the third and fourth years.

Requirements for Promotion and Graduation

The grade requirement for promotion is the same as that of the School of Arts and Sciences—an average of 70 per cent in each study.

Students graduating from the High School will receive a diploma of graduation, which entitles them to admission into the Freshman class.

General Information

THE SCHOOL YEAR

The school year begins the third Wednesday in September at 9 o'clock a. m., and closes the first Wednesday in June.

The school year consists of one session of thirty-six weeks and is divided into two semesters; the first semester beginning with the opening of the school, and closing the 31st of January; the second semester beginning February 1st and closing with the close of the school session.

Students are required to report promptly for duty at the opening of each semester.

Students desiring to enter should make early application to the President.

EXAMINATIONS

Regular examinations are held at the close of each semester. These examinations are both oral and written and are required of all students.

Students are admitted to regular examinations by cards which are granted after all financial obligations with the institution for the semester in which the examination is to be taken have been settled.

REGULATIONS

1st. Entrance examinations and classification of applicants for admission to classes of the High School and the College Department will be conducted on Monday and Tuesday, preceding the third (3rd.) Wednesday in September.

2nd. On the third Wednesday in September, books will be open for the registration of former students of the High School and the College Department.

Any of the said former students failing to register on that day, may do so by paying an additional entrance fee of one dollar (\$1) for each day (excepting Sunday) they may be tardy.

3rd. After the seven (7) days immediately following the third (3rd.) Wednesday in September (Sunday excepted), no former student of the High School or the

College Department will be permitted to enter the Institution, except by special action of the Faculty.

EXPENSES

The expenses mentioned below include only those items for which charge is made by the Institution. Books, stationery, etc., may be purchased at the University Book Store, and will range from \$5.00 to \$10.00 per school session, depending upon the class in which the student is enrolled. Laundry of wearing apparel and similar personal expenses will range from \$1.00 to \$2.00 per month.

Board and Lodging—The cost of board and lodging is twelve dollars per month of four weeks, payable monthly in advance.

Tuition—All students are required to pay tuition, which is three dollars per month in the high school and four dollars per month in the college.

Registration Fee—A fee of \$1.00 is required of each student upon entering.

Graduation Fee—Students graduating from the School of Arts and Sciences are required to pay in advance a graduating fee of five dollars.

A deposit of \$2.00 is required of each student rooming on the grounds or in building, the same to be returned to said student if his room is in proper condition on leaving the Institution.

Lecture Fee—A fee of \$2.00 is charged all students. This fee admits students to all lectures, musicales and literary entertainments.

Estimated Expenses of a Boarding Student for One Year

Board and Lodging, nine months.....	\$108.00
Books, Stationery, etc., about.....	7.00
Laundry, etc., about.....	9.00
Registration Fee	1.00
Athletic Fee	5.00
Lecture Fee	2.00
Tuition—Nine months High School.....	27.00
Tuition—Nine months College.....	36.00
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Total for High School.....	\$159.00
Total for College.....	168.00

Laboratory Fees

Fees for courses in Science are additional as follows:

	Per Semester
High School Physics	\$1.50
High School Chemistry	2.00
College Physics	2.00
College Chemistry	5.00
College Biology	1.50

A breakage fee of \$5.00 is charged for chemistry and \$2.00 for all other sciences. Any unused portions will be returned.

All accounts with the Institution are due and payable in advance. Boarding students are not received for less than one month and no deduction for absence can be made unless ordered by the treasurer. Any student remaining in arrears to the Institution for more than ten days forfeits the privileges of the Institution, unless satisfactory arrangements have been made otherwise.

Wholesome and substantial table board is furnished in the University dining room to all students except day pupils.

Three dormitories, Carter Hall, McNamee Hall, and J. C. Smith Memorial Theological Dormitory furnish lodging to all boarding students. Rooms are steam-heated and electric lighted and each is furnished with a bedstead, mattress and two pillows, washstand, two chairs and mirror.

Each student is required to furnish his own sheets, pillow cases and towels.

As far as necessary rooms in the Theological Dormitory are reserved for theological students and students above the Freshman Class.

PECUNIARY AID

Candidates for the ministry and young men of promise will receive such aid as their necessities and the resources at command will allow. Friends in Scotland have established a fund of six thousand dollars, the interest of which is to be used to aid young men in preparing for mission work in Africa.

Should any beneficiary of these funds marry before completing his course of study, thereupon his aid will be

forfeited; nor will any one be aided who uses tobacco in any form.

A special scholarship is provided for that member of the Fourth Year Class who makes the highest general average. This scholarship is to be given to the student not already provided with a scholarship.

Rules and Regulations

1. No one under fourteen years of age will be admitted to the school. Applicants who are strangers to the Faculty must bring a satisfactory certificate of good character, and steady, industrious habits. Every student by his enrollment, contracts to obey the regulations of the University.

2. Students are at all times expected to act with respect and courtesy toward their instructors and fellow-students, and observe cleanliness and neatness in person clothing and room.

3. Students are required to attend chapel exercises, Sabbath School, and preaching services Sabbath evenings.

4. Day students while on the grounds are subject to all the rules of the Institution.

5. Punctuality and diligence in regard to all studies and exercises are required.

6. During the time set apart for study, students will remain in their rooms or in such places as may be designated for study. Talking, loud studying, or visiting from room during study hours, and boisterous, rude conduct in any of the buildings at any time, are prohibited. All students are expected to be in their rooms and quiet between ten p. m. and six a. m.

7. Low, vulgar, or profane language, the use of ardent spirits, wine or beer, tobacco in any form, keeping or handling of pistols, and all games of chance are prohibited.

8. Students are forbidden to mark or deface in any way the building or furniture, or to throw slops, paper, or anything that would cause a nuisance from the windows or about the grounds. Any damage done by wantonness or carelessness must be paid for by the person doing same.

9. Students are forbidden to entertain other students, their friends, or strangers in their room over night. Students having friends for whom they desire either meals or lodging will report to the Superintendent.

10. Students are forbidden to hold any public meetings on the premises of the University, for any purpose whatever, without special permission from the President.

11. Students are forbidden to give entertainments of any character or invite guests without special permission.

12. Students are allowed to attend the city churches on the Sabbath between the hours of 10 a. m. and 7:30 p. m., but no one except college students will be permitted to leave the grounds at other times without special permission, except Saturday afternoons, when general permission is granted for shopping, etc., in the city.

13. A monitor will be appointed for each floor or building, who shall report any neglect or disorder.

14. Violation of the rules will subject the offender to discipline.

15. The discipline is impartial and firm. Demerited students shall not take part in public exercises unless relieved by special action of the Faculty. Should the number of demerits reach twenty-five in any one session, the delinquent is subject to suspension.

16. Each student on entering the University is required to sign the following:

I, A. B., now entering Johnson C. Smith University as a student, do solemnly promise to obey all the rules and regulations for the government of students, as long as I remain a student.

(Signed) A. B.

17. In order to preserve health, cultivate manual skill, develop taste, and at the same time, keep the buildings in order and improve and beautify the grounds, all students are expected to work.

Schedule

BELLS

- 6:00 a. m.—Rising Bell
- 6:45 a. m.—Breakfast Bell
- 7:00 a. m.—Breakfast.
- 8:30 a. m.—First Chapel Bell
- 8:40 a. m.—Second Chapel Bell
- 8:45 a. m.—Devotional Exercises
- 9:00 a. m.—First Recitation

10:00 a. m.—Second Recitation.
11:00 a. m.—Third Recitation
12:15 p. m.—Dinner
1:30 p. m.—Fourth Recitation
2:30 p. m.—Fifth Recitation
3:30 p. m.—Work Hour and Sixth Recitation
5:00 p. m.—Mail Bell
5:45 p. m.—Supper Bell
7:00 p. m.—Study Period
9:40 p. m.—Close of Study Period
10:00 p. m.—Bell for Retiring

STUDY HOURS

Monday—7:00 to 9:40 p. m.
Tuesday—7:00 to 9:40 p. m.
Wednesday—7:00 to 9:40 p. m.
Thursday—7:00 to 9:40 p. m.
Saturday—8 to 9:40 p. m.

MEETINGS

Sunday—8:45 a. m., Sunday School.
Sunday—10:00 a. m., Y. M. C. A. Meeting.
Sunday—8:00 p. m., Church Services.
Tuesday—6:30 p. m., Students' Prayer Meeting.
Friday—7:00 to 10:00 p. m., Literary Societies.
Saturday—7:00 to 8:00 p. m., Conference and Prayer.

Athletics

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons: First, They provide wholesome recreation; second, They give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their physical well-being. The University owns no gymnasium, so instead, a variety of games have been introduced with the end in view that all of the students may participate in some form of systematic exercise. The faculty maintains supervision over the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that studies or duties are neglected.

The Athletic Association, under the direction of which the games of baseball, football, basketball, and tennis are played, is a member of the North Carolina Inter-Collegiate Athletic Association, an organization that has done much to establish and maintain a high standard in college athletics.

ATHLETIC COUNCIL

A. O. Steele	President
J. T. Turner	Vice-President
M. J. Green	Secretary
T. L. Plair	Assistant Secretary

Faculty Representatives

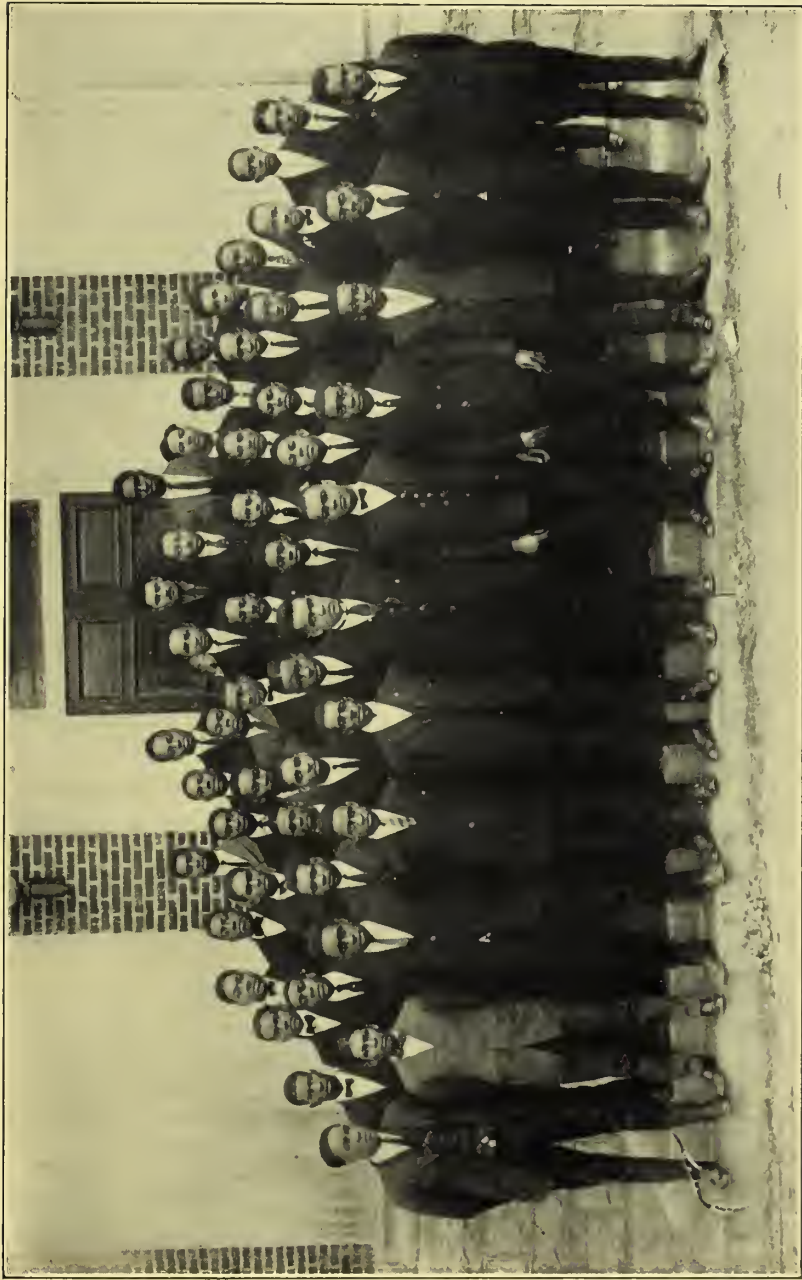
Prof. R. L. Douglass
Prof. F. B. Syphax
Prof. W. W. Jackson

Team Managers

B. D. Kelly	Football
R. P. Perry	Basketball
L. P. Harris	Baseball

Members of Council

S. G. Monroe
J. H. Whiteman
C. W. Long



Fourth Year High School Class

Literary Societies and Reading Circles

There are four flourishing literary societies—the Mattoon, the Clariosophic, the Johnson, and the Douglass. The exercises consist of composition, discussion and debate. These societies also have school courts, connected with them, are governed by laws enacted by their members, and are presided over by officers elected by their numbers. Every student is required to become a member of one of these societies, and to attend upon the exercises. The whole is under the supervision of the Faculty.

CARNEGIE LIBRARY

There are about twelve thousand volumes now on the shelves of the library, and this number is being rapidly increased by purchase and by the gifts of generous friends.

In the spacious reading room is a large number of newspapers, secular and religious, and many of the best magazines in the country.

Utmost care was exercised in the selection, arrangement, and classification of the books of the library, which is operated according to the latest method of library management.

In addition to the stack and reading-rooms, the library building affords space for store-rooms, a book room, and a large, well lighted, and thoroughly furnished Y. M. C. A. Hall.

The facilities for lighting and heating this building, in fact, the entire equipment is strictly modern.

COLLEGE Y. M. C. A.

The College branch of the Y. M. C. A. is in successful operation, with a large membership; it is earnestly desired that all students identify themselves with this noble work.

SPECIAL LECTURES AND SERMONS

Rev. W. L. McEwan, D.D., LL.D., Pittsburgh, Pa., sermon at dedication of Science Hall.

Mr. J. O. Nichols, National Association Social Hygiene, N. Y., Lect.

Rev. W. S. Marquis, N. Y., Chairman Every-Member Canvass Presbyterian Church, U. S. A., Lecture.

Dr. J. M. Gaston, Sec. Board of National Missions, Pittsburgh, Pa., Address.

Mr. Stephen, London, Lecture in interest of the Dr. Bernardo Homes, London, England.

Rev. W. H. Frazier, D.D., President, Queens College, Charlotte, N. C., Sermon.

Mr. W. H. Craver, Y. M. C. A. Secretary, Lecture.

Judge W. H. Harrison, Oklahoma, Lecture.

Miss Eva Bowels, Director of Y. W. C. A. Work, Address.

Mrs. Agnes Snively, Board of National Missions, Pittsburgh, Pa.

PRIZES OFFERED

The H. L. McCrorey Prize of five dollars in gold, offered to that member of the Junior Theological Class making the highest percentage in the study of the Hebrew Language, provided this is above ninety per cent for the year.

The Alumni Prizes are two Gold Medals offered by the Alumni Association for superior excellence in Oratory: one to the Junior College Class, and the other to the Fourth Year High School.

The Blue Banner: This beautiful banner is contested for by all the students of the University, the Sunday preceding Commencement Day. The student who sustains himself longest in answering accurately the questions in the Shorter Catechism is awarded this banner, which is held for his class until the next annual contest.

The following prizes have recently been added to our list:

E. W. Carpenter, English Prize.

J. L. Hollowell, Theological Prize.

W. H. Jackson, Prize for Excellence in S. S. Training.

W. S. E. Hardy, Chemistry Prize.

S. A. Downer, Old Testament History Prize.

Lyceum Debating Prize.

Dr. T. A. Long.

Fraternities

The University, believing that the fraternities will be the means of stimulating good scholarship, friendliness and brotherly love, recognizes as part of the student life the Alpha Phi Alpha and Omega Psi Phi Fraternities.

Classification of Students

School of Theology

Senior Class

4

Davidson, Mack L.	Charlotte, N. C.
Gamble, John H., A. B.	New Zion, S. C.
Harris, John R., A.B.	Washington, Ga.
Murray, DeWitt T., A. B.	Mooresville, N. C.

Middle Class

1

Adjahoe, Alfred A.	Quittah Gold Coast, W. A.
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Junior Class

4

Dungee, John R., A.B.	Norfolk, Va.
Goring, Edward U. D.	Georgetown, British Guania
Mayberry, William R., A.B.	Woodleaf, N. C.
Nance, Fred D., A.B.	McConnellsville, S. C.

School of Arts

Senior Class

14

Allison, Thomas E.	Statesville, N. C.
Allen, Edward M.	Irmo, S. C.
Bryan, Felix F.	Lumberton, N. C.
Cowan, Robert N.	Mount Ulla, N. C.
Cooper, Hardie C.	Mayesville, S. C.
Harris, Leon P.	Laurinburg, N. C.
Jones, Warren C.	McConnellsville, S. C.
Kelly, Beasley D.	Kelly, Ga.
Lewis, Douglas L.	Lumberton, N. C.
Long, Clarence W.	Cheraw, S. C.
Massey, Noble L.	Monroe, N. C.
McNeill, Wm. M.	Lumberton, N. C.
Prince, Abraham H.	Sumter, S. C.
Steele, Algernon O.	Mocksville, N. C.

Junior Class

18

Adams, Millard F.	Anderson, S. C.
Bullock, Monitor G.	Danville, Va.
Earl, Noah F.	Shelby, N. C.
Gregg, Ellis E.	Sumter, S. C.
Green, Matthew J.	Portsmouth, Va.
Gordon, George Q.	Cave Spring, Ga.
Gore, Curly G.	Hickory, N. C.
Lester, Ruel D.	Hawkinsville, Ga.
O'Daniel, Edward	Charlotte, N. C.

Perry, Rufus P.	Brunswick, Ga.
Russell, Sanders N.	Charlotte, N. C.
Sartor, John P.	Carlisle, S. C.
Tillman, Talmadge C.	Lancaster, S. C.
Tillman, Gonzalo D.	Lancaster, S. C.
Turner, John T.	Chicago, Ill.
Westbrooks, Orlando L.	Hot Springs, Ark.
Williams, Wm. K.	Goldsboro, N. C.
Womack, Aaron A.	Philadelphia, Pa.

Sophomore Class

20

Allen, George L.	Lumberton, N. C.
Allen, David P.	Lumberton, N. C.
Armstrong, Eugene	Fayetteville, N. C.
Baxter, James E.	Matthews, N. C.
Campbell, Chas. B.	Asheville, N. C.
Dungee, Roger B.	Norfolk, Va.
Fortune, Allen E.	Eliotte, S. C.
Graham, Judge W.	Huntersville, N. C.
Glenn, Leroy C.	Newnan, Ga.
Harris, James O.	Newels, N. C.
Johnson, Samuel C.	Palatka, Fla.
Murray, John D.	Mebane, N. C.
McIver, Wm. A.	Flat Rock, N. C.
Russell, Warren M.	Columbia, S. C.
Rollins, Andrew M.	Gastonia, N. C.
Tate, Royster J.	Knoxville, Tenn.
Tolbert, Harold L.	Lincolnton, N. C.
Vanlandingham, Seth C.	Charlotte, N. C.
White, Chas. H.	Louisburg, N. C.
Wilson, John D.	Kingstree, S. C.

Freshman Class

35

Ables, William	Buena Vista, Ga.
Adams, Albert A.	Asheville, N. C.
Bailey, William E.	Danville, Va.
Beavers, Koydon H.	Danville, Va.
Brown, Lucius S.	Charlotte, N. C.
Butler, George T.	Washington, Ga.
Costner, Dwight	Kings Mountain, N. C.
Davis, Acius	Riverside, S. C.
Douglas, J. Davis	Charlotte, N. C.
Forbes, Henry L.	LaGrange, N. C.
Glenn, Benjamin L.	Newnan, Ga.
Gregg, Newton L.	Sumter, S. C.
Gunn, Theodus	Burlington, N. C.
Hardy, Wayne	Enfield, N. C.
Harris, James H.	Amelia, Va.
Jennings, Wendell P.	Victoria, Va.
Jones, Joseph T.	McConnellsville, S. C.
Kennedy, Thomas L.	Conyers, Ga.
Lackey, Carmon O.	Burgin, Ky.
Lord, Alonzo R.	Statesville, N. C.
Mainor, David L.	Maxton, N. C.
McCain, William A.	Waxhaw, N. C.
Murphy, Carlton L.	Statesville, N. C.
Parker, Raymond W.	Smyria, S. C.
Shute, Chas. H., Jr.	Charlotte, N. C.

Spearman, Julian J.	Newberry, S. C.
Smith, Chas. T.	Danville, Va.
Stewart, Chas. B.	Woodward, S. C.
Stinson, William B.	Charlotte, N. C.
Thomas, Morris M.	Danville, Va.
Thompson, Roy W.	Rock Hill, S. C.
Watt, Robert L.	Reidsville, N. C.
Wentz, Sidney J.	Knoxville, Tenn.
Wilson, William V.	Danville, Va.
Young, Leroy	Charlotte, N. C.

High School

Fourth Year Class

56

Adams, Clarence E.	Statesville, N. C.
Alston, Justus M.	Oxford, N. C.
Anderson, Joseph J.	Stanley, N. C.
Anderson, Trez. W.	Charlotte, N. C.
Battle, Fred D.	Warwick, Ga.
Brown, James H.	Winston-Salem, N. C.
Brown, Richard M.	Charlotte, N. C.
Brunson, Phillip H.	Georgetown, S. C.
Carson, Frank	Old Fort, N. C.
Caviness, Alvin C.	Hot Springs, Ark.
Cobb, William J.	Danville, Va.
Davis, Joseph B.	Lynchburg, Va.
Dawson, Arlando R.	Wilson, N. C.
Dockery, George R.	Statesville, N. C.
Dockery, Zander A.	Statesville, N. C.
Evans, Jno. E.	Rocky Mount, N. C.
Foster, Harvey L.	Mocksville, N. C.
Gray, Joel	Goldshoro, N. C.
Hammond, Chas. H.	Asheville, N. C.
Hargrove, Earl	Washington, D. C.
Heard, David L.	Washington, Ga.
Hill, Cosmo	Winston-Salem, N. C.
Hogans, Ralph S.	Goldshoro, N. C.
James, Earnest L.	Clarkston, Va.
Jenkins, Thomas A.	Charlotte, N. C.
Johnson, Robert J.	Statesville, N. C.
Lowman, Clarence T.	Charlotte, N. C.
Lucas, James S.	Wilson, N. C.
Lyons, Andrew C.	Stem, N. C.
Massey, Leo M.	Monroe, N. C.
McKensie, Ray	Jacksonville, Fla.
McNeil, Leroy	Red Springs, N. C.
Metz, William L.	Edisto Island, S. C.
Mitchell, Lester H.	Wilson, N. C.
Monroe, Seth G.	Wilmington, N. C.
Moore, Oscar L.	Clarkton, N. C.
Murphy, John M.	Ridgeway, Va.
Neal, James	Pittsburg, Pa.
Nelson, Raymond	Sumter, S. C.
Pennington, Dock F.	Salisbury, N. C.
Plair, Theodore L.	Jacksonville, Fla.
Pope, James	Maxton, N. C.
Shute, Raymond	Charlotte, N. C.

Squire, James S.	Washington, D. C.
Steele, Terry A.	Mocksville, N. C.
Thomas, George W.	Roxboro, N. C.
Thomas, Herman H.	Bennettsville, S. C.
Thompson, Clarence E.	Goldsboro, N. C.
Waddell, Alphonsia	Cleveland, N. C.
Walker, John S.	Georgetown, S. C.
Williams, Clarence E.	Georgetown, S. C.
Williams, Henry E.	Edisto Island, S. C.
Williams, Joseph F.	Washington, N. C.
Winston, Willis S.	Laurel, Miss.
Woodbury, David L.	Georgetown, S. C.
Woodson, John W.	Roanoke, Va.

Third Year Class

38

Brown, William J.	Charlotte, N. C.
Byers, Oscar L.	Mooresville, N. C.
Chavis, V. Henry	Wadesboro, N. C.
Chisholm, Benjamin J.	St. Helena Island, S. C.
Clark, Edwin W.	Camden, N. J.
Crater, Robert L.	Pine Bluff, Ark.
Davis, Paul E.	Ocmulgee, Okla.
Dinkins, Albert D.	Norfolk, Va.
Dusenbury, Paul R.	Asheville, N. C.
Foulkes, Timothy W.	Greensboro, N. C.
Harris, Scotland	Charleston, S. C.
Harris, Thomas M., Jr.	Charlotte, N. C.
Hicks, Clarence	Oxford, N. C.
Izzard, John R., Jr.	Rock Hill, S. C.
King, C. A.	Asheville, N. C.
Love, William L.	Charlotte, N. C.
Majors, John F.	Roanoke, Va.
Marshall, Clarence E.	Cheraw, S. C.
Marshall, Henry L.	Cheraw, S. C.
Massey, George E.	Monroe, N. C.
McKee, John	Statesville, N. C.
McKnight, Scot S.	Charlotte, N. C.
McKoy, Francis B.	McFarlane, N. C.
Mills, Alfred G.	New Bern, N. C.
Oglesby, Fred D.	Charlotte, N. C.
Parrette, Elijah	Union Point, Ga.
Perry, Hannabal B.	Charlotte, N. C.
Perry, Harmon H.	Fayetteville, N. C.
Powe, Herbert I.	Cheraw, S. C.
Smith, James S.	Dayton, O.
Spaulding, Harvey I.	Clarkton, N. C.
Steele, Leon	Mocksville, N. C.
Tate, Virgil	Knoxville, Tenn.
Whiteman, John H.	Wilmington, N. C.
Williams, Edward L.	Charlotte, N. C.
Williams, George S.	Wilmington, N. C.
Williams, La Salle	Seneca, S. C.
Wilson, John T.	Washington, D. C.

Second Year Class

29

Adams, Nathaniel	Roxboro, Pa.
Ancrum, Joseph	Maxton, N. C.
Anglin, Jessie B.	Martinsville, Va.
Barksdale, Hudson B.	Spartanburg, S. C.

Campbell, Arthur	Edisto Island, S. C.
Carson, John H.	Morganton, N. C.
Clemment, Arthur J.	Charleston, S. C.
Devane, Cato	Kerr, N. C.
Edwards, Charles F.	Quoque, L. I.
Ellis, Ralph W.	Due West, S. C.
Erwin, Claude F.	Morganton, N. C.
Erwin, Everard J.	Morganton, N. C.
Flemming, Oliver	Morganton, N. C.
Harrington, Alton	Carthage, N. C.
Hawkins, Maynard	Newport, Ark.
Johnson, Troy	Statesville, N. C.
Jones, Roseboro E.	Dawson, Ga.
Martin, Thomas M.	Richmond, Va.
McAdams, John	Mebane, N. C.
McCorkle, Paris P.	Charlotte, N. C.
Moore, Craig	Concord, N. C.
Murray, Joseph	Mebane, N. C.
Patterson, Henry M.	Memphis, Tenn.
Rogers, Harold	Shelby, N. C.
Stafford, Lonnie H.	Carthage, N. C.
Tolbert, Theodore M.	Lincolnton, N. C.
Walker, Felix	Charlotte, N. C.
Walker, Martin	Keysville, Ga.
White, Liggette	Huntersville, N. C.

First Year Class

31

Anglin, James E.	Martinsville, Va.
Bligen, Leon	Edisto Island, S. C.
Brewer, Ulyses L.	Pageland, N. C.
Curtis, James Alphonso	East Orange, N. J.
Dockery, Robert	Statesville, N. C.
Foulkes, Wm. M.	Leaksville, N. C.
Gilliard, Osborne M.	Charlotte, N. C.
Gray, Rome	Statesville, N. C.
Henry, George W.	Lincolnton, N. C.
James, Albert T., Jr.	Charlotte, N. C.
Jeffress, Theodore	Brookneal, Va.
Knights, Mikell, Jr.	Edisto Island, S. C.
Landers, Harry Leon	Lincolnton, N. C.
Lee, Roy H.	Union Mills, N. C.
Lindsay, William H. L.	Spartanburg, S. C.
McCrorey, John Henry	Chester, S. C.
Morrison, Roy L.	Statesville, N. C.
Neely, George	Barber, N. C.
Powell, John L.	Pittsburgh, Pa.
Pratt, Robert	Due West, S. C.
Rice, Grady W.	Spartanburg, S. C.
Seawright, William	Cleveland, Ohio
Stimpson, Charles L.	Chicago, Ill.
Thompkins, Robert E.	Wamboro, Va.
Tolbert, Alvin H.	Lincolnton, N. C.
Tolbert, Campbell	Lincolnton, N. C.
Travis, Samuel H.	Martinsville, Va.
Tucker, James H.	Brookneal, Va.
Williams, Jonathan	Edisto Island, S. C.
Williams, Wiley H.	Spartanburg, S. C.
Young, James H.	Charlotte, N. C.

Summary of Graduates

Total number of Graduates from the—		
High School		988
School of Arts and Sciences.....		578
School of Theology		202
Total of graduates from all departments.....		<hr/> 1,768

Degrees Conferred 1923

BACHELOR OF ARTS

Robert L. Allen, William E. Beavers, Dewey M. Duckett, John R. Dungee, Jr., Gaston E. Dudley, Elmer H. Hunt, Emory L. Means, Walter L. McNair, Jr., Fred D. Nance, Henry W. Pope, Jr., William H. Richardson, Brooks H. Walker, William A. Walker, Roscoe C. Young, William H. Young.

BACHELOR OF DIVINITY

James H. Cowan, Henry L. McCrorey, Jr., Robert E. L. Smith, James W. Smith, Chester A. Washington.

DOCTOR OF DIVINITY

Rev. Z. A. Dockery, Statesville, N. C.; Rev. George W. Camp, St. Paul, Minn.; Rev. J. A. Rollins, Gastonia, N. C., and Rev. J. S. Williams, Seneca, S. C.

Affiliated Schools

BRAINERD INSTITUTE, CHESTER, S. C.

Faculty 1923-1924

Prof. John S. Marquis, A.M., President

Mrs. John S. Marquis, Principal

Miss Edith Towne	Miss Alice Crowell
Miss Susan Glass	Miss Martha Robertson
Prof. E. H. Hunt	Miss Emma Toatley
Miss Nettie Sharp	Prof. R. G. Torrence
Miss Hester Magill	Miss Vera List
Miss Effie Crowell	

Total Enrollment, 178

McCLELLAND ACADEMY, NEWNAN, GA.

Faculty 1923-1924

Rev. Franklin Gregg, A.M., Principal

Mrs. Franklin Gregg	Miss Pauline Maxwell
Miss Isabel R. Reaves	Miss Mary S. Lowe
Miss Jessie M. Turner	Miss Hattie E. McDonald

Total Enrollment, 247

DANVILLE INDUSTRIAL HIGH SCHOOL, DANVILLE, VA.

Faculty 1923-1924

Rev. W. E. Carr, D.D., Superintendent and Principal

Robert L. Hairston, Associate Principal

Miss Hattie W. Henry	Mrs. Ida R. Allen
Mrs. Daisy W. Clarke	Mrs. Lucy E. Hannon
Mrs. Winnefred I. Wilson	Mrs. Annie D. Gunn
Mrs. Annie B. Claiborne	

Total Enrollment, 320

ALBION ACADEMY, FRANKLINTON, N. C.

Rev. John A. Savage, D.D., Principal

Mrs. John A. Savage	Mrs. Annie M. Campbell
J. D. Gilbert	Miss Revera Allen
A. J. Taylor	Miss Ruth Mayfield
Miss Bettie Wilkes	Miss Mamie Adams
Miss Martha Ashe	Mrs. Daisy Long
Mrs. H. V. Brown	Miss Cornelia Thorp
Miss Cleona Thomas	S. C. Bone
Miss Minnie Suggs	

Total Enrollment, 456

SELDEN NORMAL AND INDUSTRIAL INSTITUTE BRUNSWICK, GA.

Rev. S. Q. Mitchell, A. M., S.T.B., Principal

Prof. S. B. Pride, Dean	Mrs. H. A. Bleach
Mrs. S. B. Pride	Mrs. S. Q. Mitchell
Mrs. S. E. Lawson	Mrs. P. E. Delegal
Miss M. H. Dawson	Miss Freddie Berry

Total Enrollment, 110

MARY POTTER MEMORIAL SCHOOL, OXFORD, N. C.

Faculty 1922-1923*

Rev. G. C. Shaw, D.D., President

Prof. LeLand Cozart, A.B.	Miss Helen Perry
Rev. H. S. Davis, A.B.	Miss Gladys Herndon
Miss M. A. Tucker	Miss Lillian Davidson
Miss D. E. Peace	Miss Connie Barnes
Prof. I. H. Buchanan	Mrs. Nellie Fairley
Mrs. I. H. Buchanan	Prof. Thomas Hicks
Miss M. B. Sullivan	Mrs. G. C. Shaw
Mrs. Mary E. Dawson	Mrs. Lizzie Barnes

Mrs. Ruth Davie

Total Enrollment, 284

HARBISON AGRICULTURAL COLLEGE, IRMO, S. C.

Faculty 1922-1923*

Rev. C. M. Young, D.D., President

Prof. R. W. Boulware, Dean

Mrs. C. W. Young	Rev. E. W. Allen
Mrs. R. W. Boulware	Prof. W. F. Snite
Prof. A. P. Butler	Prof. R. N. Toatley
Mrs. A. P. Butler	Rev. A. H. Reasoner
Rev. J. G. Porter	Mrs. A. H. Reasoner

Mrs. M. J. Coleman

Total Enrollment, 105

*Faculty and enrollment for 1922-1923.



WASHBURN PRINTING CO., CHARLOTTE, N.C.