

MONTREAT-ANDERSON

1977-1979

COLLEGE



**Education
with a Christ centered
perspective**

378,756
M769c
1977-79

A SCHOOL FOR ALL REASONS

LOCATION

Beautiful mountain campus and environment

Fine climate — Recognized as major summer and autumn vacation area and recently as a winter ski resort area

Close to social, cultural and commercial advantages of Asheville, NC

ACADEMIC

A two year, liberal arts college committed to education with a Christ-centered perspective

Accredited by the Southern Association of Colleges and Schools and the North Carolina Association of Colleges and Universities

Over 95% of the faculty possess graduate degrees from 30 institutions
Associate in Arts (A.A) and Associate in Science (A.S.) degrees offered

88% of graduates since 1970 transferred to senior institutions — 85-90% of them completed their undergraduate educations

1976 graduates chose 48 different senior colleges. Direct transfer agreements with a variety of senior institutions

Independent studies outside the classroom for the mature and self-disciplined student

Special academic enrichment programs for students needing strengthening in basic courses

SPIRITUAL

Strong commitment to Christian community

Bible classes and chapel attendance required

Many other opportunities for Christian growth and maturation

Opportunity to accept and enjoy Christians of different persuasions in an atmosphere of tolerance and cordiality

SOCIAL

450 students from 25 states and foreign countries

Non-discriminatory educational program

Small, informal classes — personalized faculty guidance

Students known as individuals

Wide-range of extra curricular activities

PHYSICAL

Strong physical education emphasis

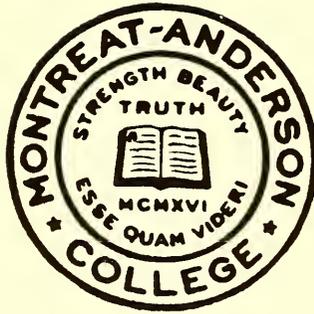
Varied intramural program

Varsity programs for men and women

AFFORDABLE

Comparatively low tuition cost

75% of student body qualified for and received financial aid for 1976-77



MONTREAT-ANDERSON COLLEGE

Montreat, North Carolina 28757

1977-1979 Catalogue Issue



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1977-78

Montreat-Anderson College

Academic Calendar

FIRST SEMESTER

August	21-24	Sunday-Wednesday	Student Leadership Workshop
August	24-25	Wednesday-Thursday	Faculty Workshop
August	26	Friday	New Students Arrive by 12:00 noon
August	27	Saturday	Testing and Orientation for New Students
August	29	Monday	Returning Students Arrive before 1:00 p.m. Testing and Orientation for New Students Meeting of All Returning Students at 1:00 p.m. Advising New and Returning Students, 2:00-5:00 p.m.
August	30	Tuesday	Advising New and Returning Students
August	31	Wednesday	Registration
September	1	Thursday	Classes Begin. Opening Convocation at 8:00 p.m.
September	8	Thursday	Last day to add a course
September	29	Thursday	Last day to drop a course without penalty
October	19	Wednesday	Fall Holiday Begins after Last Class
October	24	Monday	Classes Resume at 8:00 a.m.
November	1-11	Tuesday-Friday	Advising for Second Semester
November	19	Saturday	Registration for Second Semester
November	23	Wednesday	Thanksgiving Holiday Begins after Last Class
November	28	Monday	Classes Resume at 8:00 a.m.
December	17-21	Saturday-Wednesday	Final Examinations
December	21	Wednesday	Christmas Holiday Begins after Last Examination

SECOND SEMESTER

January	8	Sunday	New Students Arrive
January	9	Monday	Registration of New Students; Continuing Students Return
January	10-13	Tuesday-Friday	Interim Week
January	15	Sunday	Opening Convocation at 8:00 p.m.
January	16	Monday	Classes Begin
January	23	Monday	Last day to add a course
February	13	Monday	Last day to drop a course without penalty
March	3	Friday	Spring Holiday Begins after Last Class
March	13	Monday	Classes Resume at 8:00 a.m.
March	20-31	Monday-Friday	Advising for Fall Semester
April 29-May 3		Saturday-Wednesday	Final Examinations
May	7	Sunday	Graduation

SUMMER SESSION

May 8-June 3

First Term of Summer Session

June 5-June 30

Second Term of Summer Session

Students desiring admission for the 1978-79 academic year should request the 1978-79 calendar from the Office of Admissions.

MONTREAT
CITY LIMIT



INTRODUCTION TO MONTREAT-ANDERSON

Accredited By –

Southern Association of Colleges and Schools; North Carolina Association of Colleges and Universities.

Member of –

North Carolina Foundation of Church Related Colleges; American Association of Junior Colleges; Southern Association of Junior Colleges; Council of Protestant Colleges and Universities; The Christian College Coordinating Council; American Council on Education; College Entrance Examination Board; American College Public Relations Association; American Association of Collegiate Registrars and Admissions Officers; Association of College Admissions Counselors; Carolinas Association of Collegiate Registrars and Admissions Officers; American Library Association; American College Health Association; National Junior College Athletic Association; The Southern Association of College and University Business Officers; and the Christian Stewardship Council.

Affiliated With –

Presbytery of Asheville, Presbyterian Church, U.S. While many of the faculty and students are Presbyterian, a variety of church backgrounds are represented and encouraged.

ARE YOU LOOKING FOR YOUR COLLEGE?

Montreat-Anderson College is wholeheartedly committed to liberal arts education with a Christ-centered perspective. We believe that education must be concerned not just with facts and figures, but with the whole person — intellectually, spiritually, socially, emotionally and physically. Our purpose is to challenge and help students to grow toward the persons God intends them to be.

Affirming that all truth ultimately comes from God, study of the Bible is an essential part of the curriculum, and Biblical insights are brought to bear on every academic area. The high quality academic program stresses personal attention and prepares students from a variety of academic backgrounds for transfer to the senior colleges of their choice.

The small size of the College encourages easy social contact that develops social poise and responsibility. It also gives each student the opportunity to live in a strong community where a commitment to Christ exists based on the Biblical message of love, forgiveness and reconciliation.

Costs are not excessive, particularly considering the many types of financial aid and scholarships available. No qualified student should fail to consider Montreat-Anderson College because of financial reasons.

If this kind of experience is what you want, and you are prepared to work to achieve it, we urge you to consider Montreat-Anderson College.

HISTORY

The beauty and tranquility of the Blue Ridge Mountains led Congregationalist minister John C. Collins to form the Mountain Retreat Association in 1897 "for the encouragement of Christian work and living through Christian convention, public worship, missionary work, and schools, libraries . . ." By 1907, J.R. Howerton of Charlotte, North Carolina conceived and carried out the idea of purchasing Montreat for the Presbyterian Church in the United States. Then, in 1913 Dr. Robert C. Anderson, president of the Mountain Retreat Association, proposed that the grounds and facilities of the Association be used for a school during the academic year. In 1915 the General Assembly decreed: "that the property of the Mountain Retreat Association be used for a Normal School and that the establishment of the school be referred to the Synods."

The Synods of Appalachia, Georgia, Alabama, North Carolina, Tennessee, and Virginia elected trustees who met in Montreat on May 2, 1916, and elected Dr. Robert F. Campbell of Asheville, N.C., chairman, Mr. W.T. Thompson, Jr. of Knoxville, Tenn., secretary, and Ruling Elder T.S. Morrison of Asheville, N.C., treasurer. The Montreat Normal School, a four-year preparatory and two-year college combination for "young women of moderate means," opened its first session in October, 1916, with eight students.

Montreat Normal School continued to grow over the years. Throughout times of war, economic fluctuations, and rapid social change, the school sought to provide a Christian setting in which to prepare young women to become teachers. In 1933 the school became a junior college and was renamed Montreat College; from 1945 to 1959 it was a four-year college for women. In 1959 it became a coeducational junior college and was renamed Montreat-Anderson College, in recognition of its chief benefactors throughout its history, Dr. and Mrs. Robert C. Anderson.



On February 8, 1968 the trustees vigorously affirmed the College's Statement of Purpose. Recognizing the strong convictions and clarity of purpose of the College's Presbyterian founders, the Statement affirms the purpose of the College is to teach the Biblical view of the nature of man and the meaning of life. Today, Montreat-Anderson continues to provide an educational foundation which is constantly informed and judged by Christian insights while avoiding intolerance or coercion.

The Presidents of the College have been Dr. Robert Campbell Anderson, 1916-1947; Dr. J. Rupert McGregor, 1947-1957; Dr. Calvin Grier Davis, 1959-1972; and Dr. Silas M. Vaughn, 1972-.

STATEMENT OF PURPOSE

The Presbyterian founders of Montreat-Anderson College were men of strong conviction and clarity of purpose. They proposed in their charter "that those attending the college receive a sound and thorough Christian Education suitable to their needs." They made it clear that they were establishing a college in which students would receive "instruction in the Holy Bible." Over the years, this original purpose of the founders to provide "a sound and thorough Christian education" has been continuously affirmed and the College today prizes its church-relatedness as that which gives it a distinctive stance in the educational world. Because it accepts and teaches the Biblical view of the nature of man and the meaning of life, Montreat-Anderson seeks to provide an education which is constantly informed and judged by Christian insights. Avoiding intolerance or coercion, it attempts to make the Christian climate the most distinctive feature of campus life.

As a Presbyterian junior college, Montreat-Anderson believes in the worth of all persons. It welcomes students of proven ability and challenges them to full commitment in a community of learning and service. It also has a concern and a place for those students who have the potential for

college work and have a desire for college training. By imparting the basic content of a general education and the fundamental skills relating to certain areas of specialization, Montreat-Anderson encourages all its students to prepare for the successful completion of the last two years of work at a senior college.

Through the studies and disciplines of a liberal arts program, Montreat-Anderson tries to involve all its students in the discovery and choice of values, in the provision of standards by which to judge their own and others' work, and in the channeling of abilities for useful purposes. It promotes open-minded investigation and the making of unprejudiced decisions. It also tries to quicken in each student a respect and concern for others which will issue in responsible involvement in the family and the church, in the college and the community.

Pursuing these aims, the college attempts to invest all phases of student life with the maximum in educational content. As a residential college, it uses its multiple opportunities to demonstrate the integration of the academic and the non-academic elements in daily experience. Intellectual, religious and social activities, along with the honor system, student government and an extensive work program, are regarded as varied and valuable workshops in the utilization of resources and the shaping of values.

Faculty members embody the Christian purpose of the college by their dual commitment to faith and learning. The favorable ratio of teachers to students promotes cordial and helpful relationships which permit faculty members to go beyond academic concerns and direct their attention to individual problems of social adjustment and emotional growth. The faculty and administration endeavor to bring all their resources of skill and imagination to the task of devising an educational program which will truly meet the needs of the student body of Montreat-Anderson College.

— Adopted by the Board of Trustees, February 8, 1968.

LOCATION

Montreat-Anderson College is located in the heart of one of America's most spectacular scenic areas — the Blue Ridge Mountains of Western North Carolina. The town of Montreat, located fifteen miles east of Asheville, is also the site of the Mountain Retreat Association, the official Conference Center of the Presbyterian Church in the United States. Montreat is surrounded by thousands of acres of forest, and the area is blessed with numerous rivers and streams, providing students with unsurpassed opportunities for environmental studies and for numerous recreational activities — camping, whitewater canoeing, rappelling, mountain climbing, hiking, fishing, and even hunting.

The climate is widely recognized as one of the world's finest and the region has been a major summer and autumn vacation area for decades. During the past decade, a number of winter ski resorts have developed within easy travel from the campus, making the area a winter favorite also.

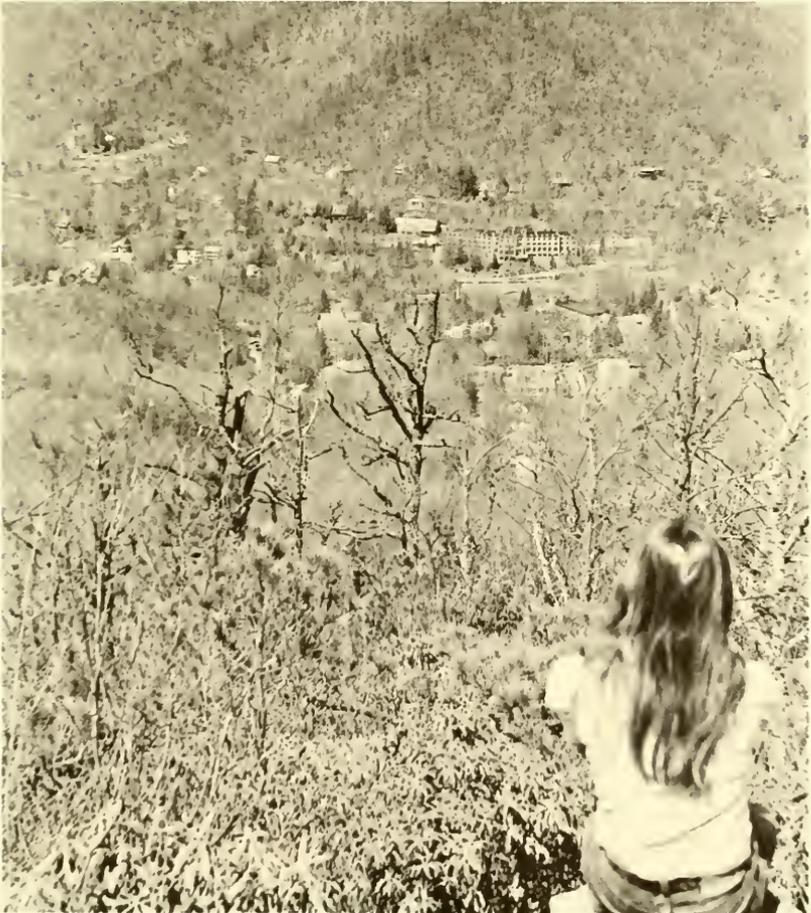
Montreat has all the advantages of a small community, but is only thirty minutes away from the social, cultural and commercial advantages of Asheville, North Carolina, the population center of Western North Carolina. It is also only a few hours away from the major population centers of Atlanta, Charlotte, Greensboro, and Knoxville. Major Interstate Highways I-40 and I-26 provide convenient access, with I-40 and US 70 passing within three miles of campus. The glory of the varieties of vegetation, the many colors and hues, the mountains, and the deep blue sky cause Montreaters, however, to thank God for our own community and to praise Him for His creation.

CAMPUS

Montreat-Anderson College is set in a tree-filled mountain valley containing many small streams. College build-

ings are constructed of native stone. In the interior, colorful mica, flint, granite, sandstone and varigated marble are used. The College also makes use of facilities owned by the Mountain Retreat Association and the Historical Foundation of the Presbyterian Church in the United States. The natural setting and the buildings combine to provide a unique and beautiful campus.

The College welcomes visitors to the campus. Administrative offices in Gaither Hall are open Monday through Friday from 8:30 to 5:00. Please write or call (Area 704/669-8011) for an appointment.



COLLEGE BUILDINGS AND FACILITIES

Gaither Hall (1935 with later renovations) the College administration building, houses many administrative offices, classrooms, the language laboratory, and the College Chapel. This building was given to the college by Mrs. R.C. Anderson as a memorial to her parents, Mr. and Mrs. Thomas Hall Gaither. A new pipe organ was installed in 1971 in the Chapel as a memorial to Mr. R.W. Pack by Mrs. Pack.

The L. Nelson Bell Library (1972) is a total learning center. The three-level structure is designed to create a close inter-relationship among all resources of teaching and learning including books, periodicals, records, tapes, microfilm, photography, film, and television.

Morgan Science Building (1969) provides ample classroom space for science and mathematics classes and well-equipped laboratories. In addition there are faculty offices, a large lecture hall and a seminar room.

McAlister Hall (1954) provides class facilities for Health, Physical Education and Recreation, faculty offices, a full basketball court for Montreat-Anderson's Cavaliers' home games, a weight training room, and locker and shower rooms, and a roller skating rink.

Faculty Office Building (renovated 1976) houses the offices of the Humanities and Social Science faculty and the Dean of the College.

Montreat-Anderson Hall (1968) provides with private baths and an elevator, residence for 144 women. It has a spacious lobby and is carpeted throughout.

McGregor Hall (1942) a residence hall for women housing 80 students, features an extensive lobby dominated by a large stone fireplace. Each room has a private or adjoining bath.

Davis Hall (1964) is a men's residence hall accommodating 102 students. It has a private lounge and reception area.

Howerton Hall (1950) a men's residence hall housing 112 students, has private or adjoining baths for all rooms.

Fellowship Hall is currently (1977) undergoing extensive renovation to be used as a residence hall.

College Cafeteria (1950) provides food service for students, faculty and staff, and guests. A small, private room is also available for group meetings.

Student Health Center is located in *Whitehaven* (1941) a residential dwelling donated to the College by Miss Elizabeth Wilson.

President's Home (renovated 1976) the former residence of founding President, Dr. R.C. Anderson, is a comfortable setting for special occasions and receptions. The College President and his family reside there.

Prayer Room (1926) continues to stand as a College institution, providing a trysting place with the Lord for individuals or small groups.

Mountain Retreat Association Facilities used at times by the College on a rental arrangement:

Assembly Inn, an attractive conference hotel, accommodates 180 overnight guests. The spacious lobby and dining room seating 250 may be used for College dinners, receptions, and dances. Eight seminar conference rooms and a convocation hall are available for College use. Parents and friends of students will find comfortable accommodations here. Please write for reservations to Assembly Inn, Montreat, North Carolina 28757, or call (704) 669-2917.

The Commercial Center provides a general store, post office, coin-operated automatic laundry, and other services.

Tennis Courts. Five surfaced courts are used for College teams, classes, and personal play.



Moore Memorial Social Center houses a snackbar, lounge, and meeting rooms.

Anderson Auditorium, the year-round assembly hall which seats more than three thousand people, is available for college concerts and convocations. It also houses four classrooms and a small auditorium for drama, concerts, and dances.

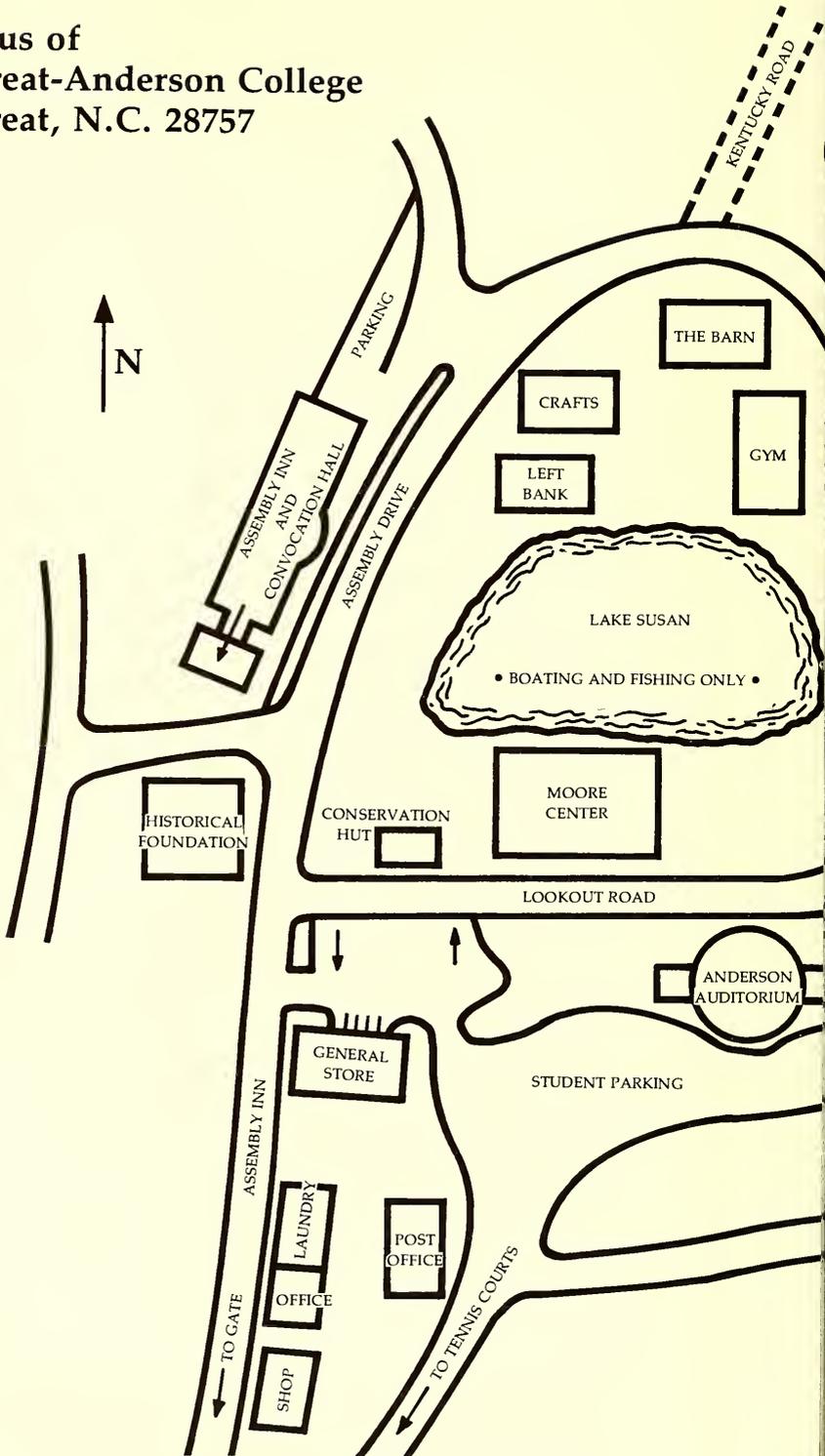
The Barn serves as the Montreat center for square dancing and clogging.

Christian Education Building is used for the College Sunday School, mid-week prayer and Bible study, and classes.

Additional Facility available to the College:

The Historical Foundation Of The Presbyterian And Reformed Churches, which is owned and operated by the Presbyterian Church in the United States, has a collection of eighty thousand printed volumes, seventeen thousand volumes of periodicals, and 3500 linear feet of archives. In addition to its excellent resource in the fields of religion and church history, the collection is strong in encyclopedic, bibliographic, and biographic materials. It also contains much material in the areas of state, national, and European history. The Foundation welcomes and encourages student use of these resources.

**Campus of
Montreat-Anderson College
Montreat, N.C. 28757**





ADMISSIONS

ADMISSION OF FRESHMEN REQUIREMENTS

1. Formal application including a small photograph, two Teacher Recommendation Forms, and the Confidential Supplement.
2. An official transcript of high school credits indicating successful completion of requirements for graduation, or State High School Equivalency Diploma, or record of successful completion of General Educational Development (GED) tests.
3. Medical Examination Report filled out in full and signed by a physician.
4. Scholastic Aptitude Test Scores from the College Entrance Examination Board, Princeton, N.J. 08540, or American College Testing Scores from the American College Testing Program, Iowa City, Iowa 52240.
5. An application fee of \$15.00 which is not refundable.

ADMISSION OF TRANSFER STUDENTS REQUIREMENTS

1. A recommendation form completed either by the Dean of Men or the Dean of Women of the College from which the applicant is immediately transferring.
2. An official transcript from all high schools and post-secondary institutions previously attended.
3. Scores of the Scholastic Aptitude Test of the College Entrance Examination Board or the American College Test of the American College Testing Program.

4. Medical Examination Report filled out in full and signed by a physician.
5. An application fee of \$15.00 which is not refundable.

CONDITIONS OF ACCEPTANCE OF CREDIT

Determination of acceptable credit from another institution will be by the Academic Dean and the Registrar. Basically, only work graded "C" or better will be accepted for credit toward graduation from Montreat-Anderson College. In some cases, however, grades of "D" may be accepted in view of the student's overall academic performance and other pertinent factors.

Credit will be accepted for work from accredited institutions in courses even when Montreat-Anderson College offers no equivalent course, provided that the transferred course is considered to be within the general framework of the liberal arts curriculum. Information concerning acceptance of credit from non-accredited institutions may be obtained from the Registrar's office.

A student who is not in good academic standing (in accordance with Montreat-Anderson's academic standards) from another institution must enter Montreat-Anderson on Academic Probation.

GENERAL INFORMATION

For information and application materials, write Director of Admissions, Montreat-Anderson College, Montreat, North Carolina 28757. Application should be made through the regular application process and all formal application materials should be submitted to the Director of Admissions.

Students may enter Montreat-Anderson College at the beginning of either semester or either term of summer ses-

sion. Applications for the fall semester should be submitted by May 1; those for spring semester by December 1. Summer school applications should be received by April 15.

Upon receipt of notification of acceptance, all students, including those applying for financial aid, are expected to pay an advance fee of \$100 as soon as possible and not later than May 1. In accord with the Candidates Reply Date Agreement of the College Board, to which Montreat-Anderson College subscribes, this fee is refundable until May 1. Students admitted after May 1 are expected to pay this fee within fifteen days from date of notification of acceptance.

When all application forms and credentials are received from the applicant, the Admissions Director and/or the Admissions Committee will review them and the applicant will be notified of his/her acceptance or rejection. Each qualification of the applicant will be considered in relation to all his/her qualifications — no one item will necessarily be the deciding factor in acceptance or rejection. All student records and files are kept confidential in accordance with the Family Educational Rights and Privacy Act of 1974.

Campus visits by parents and students are highly recommended as are student personal interviews.

CLASSIFICATION OF STUDENTS

At the beginning of each semester, all students are officially classified for the school year by the Registrar; and this classification is not up-dated during that academic semester.

First-time Freshmen: New students who have no college credits prior to the immediately previous summer sessions, or who have only college credits taken while still a high school student.

Transfer: A student who after high school graduation has been enrolled in another post-secondary institution prior to enrollment at Montreat-Anderson College.

Readmission: A student readmitted to the same program level of instruction after an absence of one or more regular sessions.

Students are classified as:

Full-time: A student enrolled in twelve or more semester credit hours.

Part-time: A student enrolled in less than the full-time load.

Special/Unclassified: A student who is not a candidate for a degree and who cannot be classified by academic level, although taking courses in regular classes with other students.

Audit: A student taking non-credit course work.

NON-DISCRIMINATORY STATEMENT

Montreat-Anderson College does not discriminate in its educational program against any student on the basis of sex, race or nationality.

READMISSION OF FORMER STUDENTS

Students formerly enrolled at Montreat-Anderson College who for any reason have not been in attendance for the preceding semester must submit a formal application for readmission. Students who were not in good academic standing at Montreat-Anderson College will normally be readmitted on Academic Probation.

Students who have been enrolled at another institution and are applying for readmission to Montreat-Anderson College must submit the following:

1. Official transcript from each institution attended.
2. A recommendation form signed by the Dean of Men or Dean of Women of the last institution attended by the applicant.
3. A \$15.00 application fee which is not refundable.

ADMISSION OF SPECIAL STUDENTS

Students may be admitted to the college to take courses for their personal edification, without pursuing a degree. Entrance requirements will vary according to the individual's purpose in taking the course. A personal interview and the permission of the Dean of the College or the Registrar may be required.



TIME SHORTENED DEGREE OPPORTUNITIES ADVANCED STANDING

Montreat-Anderson accepts and provides numerous programs by which students may accelerate their academic careers, have a wider range of course choices, and reduce the overall length of time spent in completing degree requirements, such as:

1. *Early Admission*: This program allows superior students to be admitted following completion of the Junior year in high school. Applicants will be considered on an individual basis by the Admissions Committee. For additional information, contact the Admissions Office. No student will be considered who has less than a "B" average for all high school work attempted.

2. *Dual Enrollment*: This program permits a student to take on-campus courses simultaneously at Montreat-Anderson and another educational institution, such as a high school. These credits earned prior to high school graduation would permit a student to have advanced standing placement. For more information, high school students should contact the Admissions Office or the Registrar.

3. *Increased Course Load*: Students with a 3.0 average the preceding semester at Montreat-Anderson may obtain written permission from the Dean of the College to carry 21½ semester hours.

4. *Summer Sessions*: Students attending both summer sessions may advance their graduation date by as much as one semester.

5. *Credit By Examination*: A student may participate in a variety of credit-by-examination programs in order to earn credit toward an Associate Degree awarded by Montreat-Anderson. A maximum of 30 semester hours may be awarded through any combination of these programs. Cred-

it will be received as pass/fail. No credit will be granted for any course in which the student is enrolled, or was enrolled and failed to meet the course requirements. These tests may be taken only one time and only the first score will be accepted. These programs are explained below:

a. *Advanced Placement Program (APP)* This credit by examination is sponsored by the College Entrance Examination Board for evidence of completion of a college-level course taken in the high school. Scores of 3, 4, or 5 will be accepted.

b. *College Level Examination Program (CLEP)* This program, also sponsored by the College Entrance Examination Board, gives two types of examinations:

(1) CLEP Subject Area Examination which will award credit toward graduation to students who earn scores equal to grades of C or better.

(2) CLEP 'General Examination — Montreat awards credit for scores at the 50th percentile based on national men-women Sophomore norms. For additional information contact the Registrar.

c. *Proficiency Examination Program (PEP)* These examinations, sponsored by the American College Testing Program, cover some subject areas not currently offered by other national credit-by-examination programs, and credit will be granted for scores which reach Montreat-Anderson's standards.

d. *USAFI Course Credit* — Veterans may submit through USAFI, a record of courses completed while in the armed service.

e. *Montreat-Anderson College Divisional and Departmental Proficiency Testing* — Tests will be administered during the Orientation-Testing Period.

1.) *Modern Foreign Languages* — A student who is placed by examination into Intermediate or higher French or Spanish will be exempt from taking the first year of that language.

2.) *Mathematics* — A student who demonstrates through examination proficiency through Mathematics 112 level and is ready for Mathematics 205 (Calculus) may be exempt from degree Mathematics requirements, but must substitute elective hours to fulfill the degree requirements.

3.) *English* — All Freshmen are tested for proficiency in English and may be invited into the Advanced English Composition courses, which fulfill the requirement of English 101-102.

6. *Transfer*: Montreat-Anderson accepts credits from other accredited institutions. Further information may be found in the Admissions regulations of the catalogue. Students transferring from non-accredited colleges will be considered on individual basis in accordance with guidelines from the Registrar's Office.

FINANCIAL INFORMATION

Montreat-Anderson College tries to insure that the opportunity for Christian higher education be given to all young men and women who desire it. By endeavoring to keep expenses at a minimum and by offering a substantial and comprehensive financial aid program, Montreat-Anderson provides educational opportunity for many students who otherwise might not be financially able to attend college. NO QUALIFIED STUDENT SHOULD HESITATE TO APPLY BECAUSE OF LACK OF FINANCIAL RESOURCES.

Fees

BASIC FEES — 1977-78

	Fall Semester	Spring Semester	Total
Tuition	\$ 695	\$ 695	\$1,390
Student Activities	30	30	60
Health Services	31	31	62
Athletic Fee	11	11	22
NON-RESIDENT STUDENT	\$ 767	\$ 767	\$1,534
Room	\$ 248	\$ 248	\$ 496
Board	385	385	770
RESIDENT STUDENT	\$1,400	\$1,400	\$2,800
Private Room Additional	\$ 124	\$ 124	\$ 248

ADDITIONAL FEES

ID		4
Academic Enrichment		100
Applied Music (piano, organ)	(per semester)	50
Canoeing		5
Chorus	(per semester)	3
Discovery		150
Drama Courses	(per semester)	10
Golf	(per semester)	20
Graduation Fee		14
Horseback Riding (if available)	(per semester)	30
Orientation Fee and Testing		25
Photography	(per semester)	20
Reading	(per semester)	50
Science Courses with Lab	(per semester)	20
Skiing	(per semester)	75
Studio Art	(per semester)	12
Swimming, Water Safety, Advanced Lifeguard	(per semester)	25
Tennis	(per semester)	5
Typing	(per semester)	15
*Insurance		40
Late Registration		10
Change of Schedule		10

A \$100 advance payment is required of all accepted students. Any withdrawals prior to May 1 will be eligible for a full refund; after May 1, notice of withdrawal must be received within 30 days of acceptance in order to obtain a full refund. There will be no refunds for students accepted on or after August 1.

*Medical and Accident Insurance is required unless the student is already covered.

Students desiring admission for the 1978-79 academic year should request the 1978-79 schedule of fees from the Office of Admissions.

Special and Part-time Students

Tuition per credit hour	\$50.00
Tuition per audit hour	10.00

Montreat-Anderson College reserves the right to make changes and/or additions in charges printed if economic conditions make such necessary. GRADES ARE HELD AND NO TRANSCRIPTS MAY BE SENT UNTIL ALL ACCOUNTS ARE CLEARED.

REFUNDS

Full charges will be made and no refunds given to students who have not followed proper withdrawal procedure; completion of a withdrawal form in the Registrar's Office is required for withdrawal for any reason.

If a student withdraws within the first three weeks of a semester he/she will receive a refund of one-half of the tuition and fees and a proportionate share of board. No refund will be made for room charges.

After the third week, no refunds will be allowed except for illness or a call into military service. If because of illness or a call into the armed services before mid-term, a refund of one-half of the tuition and a proportionate share of the board will be made provided the College has a written statement from a medical doctor or the proper military authority.

DEFERRED PAYMENT PLAN — THE TUITION PLAN, INC.

Because many parents prefer to pay educational expenses monthly, rather than in periodic cash payments, Montreat-Anderson College has signed an agreement with the Tuition Plan, Inc. which provides for payment of fees on a monthly payment basis. Since the Tuition Plan program involves some service charges it is advised that only

basic charges (Tuition and Fees and Room and Board) less the advance payment be financed through the Tuition Plan. Other costs such as book costs, student insurance, laboratory fees, or special fees can best be paid at the time they are incurred. For information concerning the Tuition Plan, please write the Director of Admissions, Montreat-Anderson College, Montreat, North Carolina 28757 for a pamphlet about the Plan with an attached application.

Financial Aid

The policy of the financial aid program at Montreat-Anderson College is to meet the evaluated financial need of all students. The evaluated financial need equals the difference between the total cost of attending the College (including all college charges, room and board, books and supplies, personal expenses, and allowable travel expenses) and the ability of the family to contribute to those educational costs.

The basis for determining the family contribution is the Parents' Financial Statement or the Financial Aid Form of the College Scholarship Service. Each year that a student wishes to be considered for aid a PCS or FAF must be filed, as must the Montreat-Anderson financial aid application and the Basic Educational Opportunity Grant application. (See application procedures.) The amount of assistance from the College may increase or decrease from one year to the next depending on the financial circumstances of the family. The evaluated financial need of each student will be offered to the student as long as the student continues to make satisfactory progress toward the completion of his/her course of study.

FINANCIAL AID APPLICATION PROCEDURE

1. Any student interested in receiving financial assistance to attend Montreat-Anderson College should first submit an application for admission to the Admissions Office of the College.

2. The student should then submit an application for financial aid to the Financial Aid Office.

3. The student should obtain a Financial Aid Form (FAF) from the College Financial Aid Office, the high school counselor, or the College Scholarship Service; Box 176; Princeton, New Jersey 08540. Complete the form as directed and send it to the College Scholarship Service, designating Montreat-Anderson College as a recipient of the needs analysis report.

4. All financial aid applicants *must* submit an application for a Basic Educational Opportunity Grant. These applications may be obtained from the College Financial Aid Office or the high school counselor. Complete the application and mail in the envelope provided with the application. The student eligibility report will be returned to you and *you must* send that eligibility report to the College Financial Aid Office *immediately*.

5. ALL NORTH CAROLINA RESIDENTS must apply for the North Carolina Student Incentive Grant. Applications may be obtained from the Financial Aid Office or College Foundation, Raleigh, N.C.

6. After the applicant has been formally accepted for admission to the College, the request for financial aid will be considered. Based upon the established need of the student, as determined by the confidential financial statement, a financial aid package will be awarded to the student. Notification of such awards are normally made in late spring.

7. APPLICATION FOR FINANCIAL AID MUST BE MADE ANNUALLY.

SCHOLARSHIPS – GRANTS – LOANS

SCHOLARSHIPS

Leadership Scholarships— Scholarships varying from \$500 to \$1000 are awarded to candidates meeting the following conditions: 1. active member of a Christian church; 2. leader in church, school, civic organizations, athletics, drama, journalism, etc.; 3. senior in an accredited high school or preparatory school and is a candidate for graduation; 4. nominated by a minister, teacher, principal or civic leader; 5. accepted by the Committee on Admissions; and 6. have a high school grade point average of 3.0 on a 4.0 scale.

Alumni Living Scholarship Fund — This fund, established by Miss Elizabeth Stone Hoyt and officers of the Montreat-Anderson College Alumni Association, is an annual awarding of needed financial assistance.

Anderson Foundation Scholarship — Recipients of this award are chosen by the Montreat-Anderson Scholarship Committee.

Athletic Scholarships — Interested students should contact Mr. Linn Stranak, Athletic Director.

Dr. & Mrs. Ira P. Baumgartner Scholarship — This scholarship, established by Dr. & Mrs. Ira P. Baumgartner provides needed financial assistance to a student desiring a Christian College education.

Mr. & Mrs. Herbert Spencer Browning Scholarship Fund — This fund provides needed financial assistance to a deserving student.

Mary Anderson Burwell Fund — This fund is provided by Mrs. Sara Craig Hull, Mrs. Mary Craig Moore and Mrs. Margaret Craig Jackson in memory of their mother, a summer resident in Montreat for many years.

Champion Paper Foundation Scholarships — Two scholarships are available for children or wards of active or retired Champion employees, graduates of Enka High School in Buncombe County, NC or any high school in Haywood County, NC. Applicant must furnish a transcript from his/her high school, verification of the above conditions and three letters of recommendation from well-known persons in the community.

The Hoyt-Alumni Scholarship — This scholarship is in memory of Elizabeth Stone Hoyt, longtime faculty member and director of Alumni Affairs. It is awarded annually to a rising Sophomore with an academic achievement of 2.0 or better and who has, in the opinion of the Academic Dean and Dean of Student Affairs, contributed significantly to the life of the College. Preference is given to the son or daughter of an alumnus. The annual interest from this fund is applied to the tuition of the recipient's sophomore year at Montreat-Anderson College.

Lola E. Johnson Fund — This fund was established by Mrs. Fred Hay of Dillon, SC in memory of her mother, Mrs. Johnson.

B. Everett Jordan Scholarship — This fund was established by the late Sen. B. Everett Jordan and Mrs. Jordan. It is to be awarded annually and provides needed financial assistance to a student deemed worthy by college officials.

McLeod Scholarship — This endowment, established by Miss Mary Stewart McLeod in memory of Mr. & Mrs. A.A. McLeod, provides needed financial assistance to a student with high academic achievement.

McClure Scholarship Fund — This scholarship provides needed financial assistance to academically promising residents of Western North Carolina. Preference is given to rural residents who evidence Christian character and service to their fellowman.

Lucy McGregor Memorial Fund — This fund provides needed financial assistance to students entering nursing or other medical professions.

Montreat Woman's Club Scholarship Fund — The Women of Montreat provide needed financial assistance to qualified students of the College.

S.W. Newell Scholarship Fund — These scholarships, awarded by the College trustees, are based on academic standing, character, leadership, ambition and financial need, with preference given to those entering into full-time Christian service.

Reynolds Missionary Emergency Fund — This fund was established for missionary and ministerial scholarships.

Winston Hall Sibley Scholarship — This fund was established in 1972 by Alan B. Sibley of Milledgeville, GA and his sons in memory of Mrs. Winston Hall Sibley. The purpose is to enable worthy students to obtain a Christian education at Montreat-Anderson College.

Elizabeth Wilson Scholarship — This scholarship was established to honor Miss Elizabeth Wilson, professor emeritus, former Dean of Students and professor of Bible. The recipient is chosen on the basis of his/her Christian philosophy of life revealed in word and service. He/she must be a rising sophomore, have and maintain a 3.0 average, and have made a contribution through leadership, dedication, and acceptance of responsibility during the freshman year.

Raymond A. Young Memorial Fund — This fund was established by Capt. and Mrs. Raymond A. Young. It is in memory of Captain Young's father, Dr. Raymond A. Young, Sr. and in honor of his mother.

WORK SCHOLARSHIPS

1. *The Montreat-Anderson Work Scholarship Program* — This work program is for mutual benefit of the College and the student. Interested students who are responsible and capable are assigned jobs on campus enabling them to earn from \$400 to \$750 per academic year. The ability of the student to do the work is considered as well as student need in selecting students for this program.

2. *College Work-Study Program (CWSP)* — To be eligible for the Federally-funded College Work-Study Program, a student must show financial need and be enrolled as a full-time student. Students may work up to 15 hours a week when classes are in session and up to 40 hours a week when classes are not in session. Also available through this program is PACE, the summer College Work-Study Program in North Carolina, administered through the Department of Social Services.

GRANTS

Basic Educational Opportunity Grants (BEOG) — The basic grant program is an advancement toward equal educational opportunity for every student. Application forms are available from the College Financial Aid Office or the high school guidance office.

Supplement Educational Opportunity Grants (SEOG) — A qualified high school graduate of exceptional financial need may be eligible for an SEOG. This program is federally funded and is administered by the College Financial Aid Office.

North Carolina Student Incentive Grant (NCSIG) — Legal residents of North Carolina accepted for enrollment or enrolled full-time, in good standing, in an undergraduate program of study in an eligible institution of higher education in North Carolina may apply for Student Incentive Grants to help pay their educational expenses. Students must demonstrate "substantial financial need" as determined through the need analysis system of either the College Scholarship Service or American College Testing Program.

Application forms may be obtained from the Financial Aid Office at Montreat-Anderson College. After the student completes the application, it must be forwarded to the College Foundation in Raleigh. Requests are processed in the order that the completed applications and the need analysis forms are received. Applications should be received by the College Foundation not later than March 15. Applications

received after March 15 will be processed if funds are available.

Special Note: All students applying for the North Carolina Student Incentive Grant first must apply for the Basic Educational Opportunity Grant.

North Carolina Legislative Tuition Grants (NCLTG) — In 1975, the North Carolina General Assembly established a tuition grant for North Carolina residents attending private institutions in the state. The program provides grants for an eligible student during each academic year. To qualify for an NCLTG, a student must meet North Carolina residency requirements and be a full-time student.

North Carolina Grant for Needy Students — Awards of this grant are based upon the financial need of the student as determined by the Parents' Confidential Statement or the Financial Aid Form. This grant has been appropriated by the North Carolina General Assembly and is designated as the North Carolina contract grant by that legislation.

LOANS

National Direct Student Loan Program (NDSL) — This federally-funded loan program makes loans available on a need basis. Payment and interest assessment are deferred while the student is in at least half-time attendance at an accredited undergraduate or graduate school. An annual interest rate of three per cent begins nine months after the student leaves school. Quarterly repayment begins at the end of one year. Repayment of the loan must be made within 10 years. Combat veterans are eligible to cancel 15 percent of the loan plus the interest.

Insured Student Loans— These loans are available to students in need of financial assistance. Under certain conditions the U.S. Office of Education will pay the interest for the student while in school. North Carolina residents should contact College Foundation Inc., Raleigh, NC 27601, to obtain an application. Out-of-state students should contact a bank or other lending agency.

North Carolina Prospective Teachers Scholarship Loans — These loans are available to students with financial need who are planning to teach, especially in elementary education. Recipients may be eligible for loans for four years.

VETERANS BENEFITS

North Carolina Department of Veterans Affairs. To be eligible to apply for North Carolina Veterans funds, a student must be the child of a deceased or disabled veteran, must have been born in North Carolina, and must have lived in North Carolina since birth. This is a state benefit and is separate from the Federal War Orphans Educational Assistance Program.

Veterans Administration. Montreat-Anderson College is approved to enroll veterans and sons and daughters of veterans. The laws which apply to educational benefits under the jurisdiction of the Veterans Administration are published in Title 38, United States Code.

Chapter 31 provides benefits for veterans with service-connected disabilities. Chapter 34 provides educational assistance for veterans and servicemen who have served on and after February 1, 1955. Chapter 35 provides benefits for sons and daughters of veterans or wives or widows of veterans who have died as a result of a service-incurred disability, or who have become permanently and totally disabled as a result of service-incurred injuries.

Persons entitled to V.A. educational benefits should make application to the appropriate V.A. Regional Office well in advance of the date they expect to enter college. Monthly payments will be made when a report of acceptance in the APPROVED PROGRAM has been received by the Veterans Administration Regional Office in Winston-Salem, North Carolina. The first monthly payment will be made to the Business Office when the student registers. Veterans must carry a full scholastic load to receive full benefits.



THE ACADEMIC PROGRAM

Montreat-Anderson College is accredited by the Southern Association of Colleges and Schools. A student attending Montreat-Anderson may plan an academic program to meet the requirements of his/her educational goal, whether the goal be to transfer to a four-year institution or simply to graduate from junior college.

The student will enroll as a candidate for one of the following degrees:

Associate in Arts

Associate in Science

Associate in Science (Natural Science)

Associate in Science (Recreational Leadership)

STRUCTURED TO ENCOURAGE TRANSFERRING

Graduates of Montreat-Anderson College successfully transfer to four-year colleges throughout the United States and the College curriculum is specifically designed to facilitate transfer to four-year schools. This approach provides the student with several advantages. First, it provides the opportunity for two different types of college experience — two years at a Christian liberal arts college and two years of specialization at the college or university of later choice. In addition, because there is less competition for admission at the junior class level in senior colleges and universities, and because many Montreat-Anderson students improve their performance during the first two years, the senior colleges where Montreat-Anderson graduates may gain acceptance could be significantly greater in number and in quality than may be available upon the completion of high school.

Students graduating from Montreat-Anderson College in 1976 reported their intent to transfer to the following schools:

Appalachian State University
 Asbury College
 Asheville-Buncombe Tech.
 Atlantic Christian College
 Austin College
 Austin-Peay State University
 Berkshire Christian College
 Bryan College
 Carson-Newman College
 Central Methodist College
 Christ for the Nations
 Clemson University
 Covenant College
 East Carolina University
 Eastern Mennonite College
 Erskine College
 Gardner-Webb College
 Georgia State University
 Gordon College
 Greensboro College
 High Point College
 Jacksonville University
 King College
 Lenoir-Rhyne College

Mars Hill College
 Messiah College
 Morehead State University
 North Park College
 Oklahoma Baptist University
 Oral Roberts University
 Richard Bland College
 Shorter College (GA)
 Taylor University
 Tusculum College
 Union University
 University of Missouri
 University of Mortevello
 Univ. of N.C. — Chapel Hill
 Univ. of N.C. — Charlotte
 Univ. of N.C. — Greensboro
 Univ. of N.C. — Wilmington
 University of South Florida
 University of Tennessee
 University of Texas
 Valencia Comm. College
 West Virginia University
 Western Carolina University
 Wheaton College



In addition, Montreat-Anderson College has direct transfer agreements with the following senior colleges:

Berea College, Berea, Kentucky
 Carson-Newman College, Jefferson City, Tenn.
 Columbia College, Columbia, S.C.
 Greensboro College, Greensboro, N.C.
 King College, Bristol, Tenn.
 Mars Hill College, Mars Hill, N.C.
 Presbyterian College, Clinton, S.C.
 Taylor University, Upland, Indiana
 Tusculum College, Greeneville, Tenn.

These agreements mean that graduates of Montreat-Anderson College will find ready acceptance at any of the colleges listed above. Scholarships for transfer students are available. Interested students are encouraged to seek further information from the Dean of the College or from the Registrar.

FACULTY ADVISORS

Upon enrollment students are assigned a faculty advisor to assist them in clarifying their educational objectives, planning their programs, utilizing their resources, and meeting the requirements for graduation.

New students confer with their advisors during the orientation period and complete their registration on a designated day. Those who register late must pay a fee of \$10.

The Registrar and faculty advisor assist in arranging programs of studies, *but it is the student's responsibility to become familiar with and fulfill all requirements for his/her degree.*

REGISTRATION

Toward the close of each semester, students in conference with their advisors plan and register for their course

programs for the following semester. Registration will then be closed until a designated final registration day at the beginning of each term. Failure to register at the stated time will mean a possible loss of course selection and a late registration fee of \$10.

To facilitate transfer to senior institutions, it is important that junior college students meet the requirements for the Associate Degree. If the senior institution has been decided upon, students should become familiar with the requirements of the program they plan to enter and choose their electives to meet the requirements of the program at that institution. The faculty advisor will approve such planning prior to registration. The Registrar and faculty advisor assist in arranging programs of studies, *but it is the student's responsibility to become familiar with and fulfill all requirements for his/her degree.*

If students attend a course or section for which they are not officially registered, they will not receive credit for the work. If they do not attend a course or section for which they are officially registered and do not officially drop the course through the Registrar's Office, they will receive a grade of "UF" for that course.



MINIMUM AND MAXIMUM LOADS

For a student to be graduated in four semesters he/she must average an academic load of sixteen semester hours per semester. All resident students are normally required to carry at least twelve semester hours of work exclusive of physical education activities courses, general studies, and reading.

Students not on Academic Probation may carry up to eighteen and one-half semester hours, including physical education activities, general studies, and reading. One further course may be added based on the student's academic record and written permission from the Dean of the College. Only students who have at least a 3.0 average the preceding semester will be considered.

FOR THE ACADEMIC ACHIEVER

Montreat-Anderson College seeks to encourage and challenge every student. Freshmen with high academic qualification, as measured by proficiency tests administered during fall orientation, may enter advanced placement courses in English, French, Spanish, and mathematics. In addition, students meeting the prerequisites described may register for additional hours credit (see above) or for independent study courses (see below).

INDEPENDENT STUDY COURSES

Independent Study courses allow the students to proceed at their own rate and to achieve the grade they wish, based upon material mastered rather than upon competition with fellow-students. The instructor in such a course will clearly state requirements at the beginning of the semester. Since a considerable amount of maturity and self-discipline is required, students should register for Independent Study courses only if they are prepared to work without the framework of regular class structure.

AUDITED COURSES

Students who wish to audit courses may do so by obtaining permission from the Dean of the College or the Registrar. Auditors do not receive grades or credit. The fee for auditing is \$10 per audit hour for special students.

ACADEMIC ENRICHMENT PROGRAM

The Academic Enrichment Program is designed for the highly motivated but under-prepared student. Personalized courses are offered to develop needed skills in English Composition, Reading, and Basic Mathematics with Elementary Algebra. A Bible course tailored to the students in the program completes their course load.

To reinforce the work done in the classroom, a tutorial center has been established. The A.E. faculty, resident tutors, and student tutors staff the center providing additional aid to the learning process. Complete audio-tutorial materials are available to supplement a student's work in either Mathematics or English.

Students whose previous record indicates their need for strengthening in basic courses will be required to enter the program designed for academic enrichment. It will be administered during the regular fall academic session. This program is not available to students entering for spring semester.

Academic Enrichment Studies will be directed toward academic achievement for credit in regular college courses. A special fee to cover the additional costs of this work will be \$100.

Details of this program are available from the Office of Admissions.

All Academic Enrichment students will be required to take Reading 103 second semester if their reading level at the end of first semester measures 12th grade or below.

REQUIRED COURSES FOR CONTINUING IN SCHOOL

Full-time students who are not enrolled in the required courses for remaining in College and who have not completed work in them will be subject to suspension from the College by the Academic Affairs Committee.

All regular and full-time students must be enrolled for the following courses unless they have successfully completed the requirements in them: English 101 and 102, Bible 101 and 102, one-half semester hour of General Studies per semester, and two semester hours of Physical Education activity courses, at least one hour of which must be completed the first year.

SOPHOMORE STATUS

To be classified as a sophomore, a student must have earned 24 semester hours of academic credit.

VOCATIONAL COUNSELING

The College each fall administers the Strong Vocational Interest Inventory to all entering freshmen. Personal counseling based upon the test results is available and encouraged.

SUGGESTED PROGRAMS OF STUDY

The courses listed below are those which are most readily acceptable for transfer to four year institutions offering advanced work in the areas listed. A student should check carefully the catalogue of the senior institution to which he/she plans to transfer, for specific course requirements that are not included in the following suggested programs of study.

SUGGESTED PROGRAMS OF STUDY LEADING TO
A BACHELORS DEGREE IN THE FIELD OF:

BIBLE
DRAMA
ENGLISH
FOREIGN LANGUAGE

HISTORY
POLITICAL SCIENCE
PSYCHOLOGY
SOCIOLOGY

The Associate in Arts Degree program is recommended. Electives should be taken in the chosen field of concentration. Potential History and Social Science majors should choose electives from both fields. Potential Psychology majors should include Math 111, 112, or the equivalent.

AGRICULTURAL SCIENCE
FORESTRY

The Associate in Science-Natural Science Degree program is recommended. Hours completed should include sixteen hours of Biology; Economics 208, 209; Physics; Mathematics 205, 206.

BUSINESS ADMINISTRATION

The Associate in Science Degree program is recommended. The course of study should include: Business Education 206, 207; Economics 208, 209; English 204; Math 117; Psychology 202. Additional Mathematics should be taken in accordance with specific senior institution requirements.

BIOLOGY
CHEMISTRY
GEOLOGY

MATHEMATICS
PHYSICS

The Associate in Science-Natural Science Degree program is recommended. For a mathematics concentration, Mathematics 215 and 216 should be completed.

CHRISTIAN EDUCATION

The Associate in Science Degree program is recommended. The course of study should include: Music 105; Psychology 202; English 204; Sociology 204; Business Education 101 (or proficiency); Christian Education 220; Bible 203, 204.



EDUCATION: ELEMENTARY

The Associate in Arts or the Associate in Science Degree program is recommended. The course of study should include: English 204; History 201, 202; Health 101; Physical Science 101, 102; Psychology 200, 202, 203; one elective from the following; Biology 101, 102; Political Science 203, 204; Sociology 204. A student should check carefully the requirements for certification of the state in which certification will be sought.

EDUCATION: SECONDARY

The Associate in Arts or the Associate in Science Degree program is recommended. The course of study should include: English 204; Health 101; Psychology 200, 202; and courses from the chosen field for teaching.

EDUCATION: SPECIAL

The Associate in Arts or the Associate in Science Degree program is recommended. The course of study should include: English 204; Health 101; History 201, 202; Political Science 203; Psychology 200, 202, 203; Sociology 204. It is highly recommended that Cooperative Education 101 with a work assignment in an area of special education be included.

JOURNALISM

The Associate in Arts Degree program is recommended. The course of study should include: Economics 208, 209; English 204; Literature; Political Science 203, 204; Business Education 101 or proficiency.

NURSING

The Associate in Science or the Associate in Science-Natural Science program is recommended. Course of study

should include: Biology 101-102, 204, 206; Chemistry 101-102; Psychology 202, 203; Sociology 204.

PHYSICAL EDUCATION

The Associate in Science Degree program is recommended. The course of study should include: Biology 101-102; English 204; Health 101, 102; Physical Education 111; Psychology 202.

PHYSICAL THERAPY

The Associate in Science-Natural Science Degree program is recommended. The course of study should include: Biology 101-102; Chemistry 101-102; Physics 201, 202; Mathematics 205, 206; Music 105 or Art 105 or 106; Psychology 200, 202; Sociology 204.

PRE-DENTAL — PRE-MEDICAL PRE-VETERINARY SCIENCE

The Associate in Science-Natural Science Degree program is recommended. Hours chosen should include: Biology 101-102; Chemistry 101-102; Physics 201, 202; Mathematics 205, 206 or 215, 216.

PRE-LAW

The Associate in Arts Degree program is recommended. The course of study should include: English 204; History 201, 202; Political Science 203; Psychology 202.

PRE-MINISTERIAL

The Associate in Arts Degree program is recommended. It is suggested that the ministerial candidate choose electives that will provide a well-rounded liberal arts program rather than electing only Bible and Christian Education courses. English 204 should be included.

DEGREE REQUIREMENTS

The requirements for the degree are designed to provide breadth in general education and to allow for the amount of specialization necessary in preparation for a major field in junior and senior years. The course programs which follow are representative of those offered by major colleges and universities in the freshman and sophomore years. To earn any of the degrees outlined on these pages, a student should:

(1) Earn a minimum of 62 semester hours of credit plus General Studies credit for each semester enrolled.

(2) Successfully complete all courses listed as basic degree requirements.

(3) Present a cumulative "C" (2.0) average on transfer hours accepted and on all work attempted for a degree at Montreat-Anderson College.

(4) Earn a minimum of 24 semester hours at Montreat-Anderson College. Note: A student who leaves Montreat-Anderson College with less than 64 hours or less than a 2.0 average may enroll in another institution and transfer back a maximum of 12 hours toward a degree at Montreat-Anderson.

(5) Complete the form "Request for Degree" during the registration period for the semester immediately prior to the date the degree is to be granted.

IT IS EACH STUDENT'S RESPONSIBILITY TO BE SURE THAT HE/SHE HAS MET ALL DEGREE REQUIREMENTS.

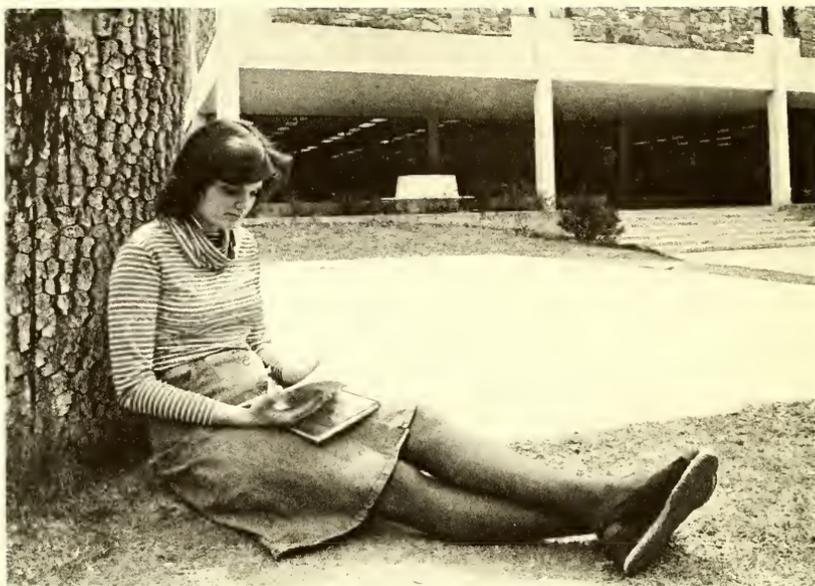
A deficiency of more than 12 hours will necessitate the student's return to Montreat-Anderson if he/she wishes to graduate from the College.

Students are normally subject to the academic requirements stated in the catalogue which was current when they registered. A student who leaves the College and is later readmitted must meet the requirements current at the time of readmission.

GRADUATION

All students receiving diplomas are expected to be present at the Commencement services. A fee of \$10 (in addition to the regular diploma fee) will be charged for any diplomas which have to be mailed to graduates who are not present. The requirement to attend the graduation ceremonies does not apply to students who are not enrolled in the College during the semester immediately preceding graduation.





Degree Programs

ASSOCIATE IN ARTS DEGREE

The Associate in Arts (A.A.) Degree has the requirement of a foreign language credit or proficiency through the two hundred level. All entering students who expect to enroll in a foreign language beyond the elementary level must take a proficiency examination; students demonstrating proficiency through the 102 level may complete their language requirement by taking 201-202 of that language or by completing satisfactorily twelve semester hours of a different language.

Students presenting two high school units of a foreign language but whose required proficiency examination score does not permit them to enter the 200 level may take the 101-102 level of that language for credit. These students are advised to consider beginning the study of a different foreign language.

Basic Requirements for the A.A. Degree

Courses	Semester Hours Required	Semester Hours Earned
Bible 101, 102	6	
English 101-102	6	
Fine Arts Art 105, 106 or Music 105	3	
Foreign Language Through 202*	12	
History 101, 102	6	
Literature 201, 202, 211, 212, or 213	3	
Mathematics**	3	
Natural Science Biology, Chemistry, Geology, Physics or Physical Science	8	
Social Science History (other than 101, 102), Economics, Sociology, Psychology, or Political Science	3	
Physical Education Activities (1 hr. 1st year)	2	
General Studies ½ hour for each semester enrolled		
Academic Electives to bring total to 62 plus required General Studies		
Total:		

*Fewer than 12 hours of a language may be required if proficiency is demonstrated, as explained in this section. Students must remember to substitute elective hours in this case, however, to complete required number of hours.

**In some cases fewer than 3 hours of Math are required. This is true only if the student demonstrates, through examination, proficiency through 112 level and is ready for mathematics at the Calculus (205) level. Students must remember to substitute elective hours in this case, however, to complete required number of hours. (Math 100 does not satisfy the Math requirement for this Associate Degree.)

THE ASSOCIATE IN SCIENCE DEGREE

The Associate in Science Degree has no foreign language requirement. As a result of the absence of the language requirement, students pursuing this degree must take more courses in other areas.



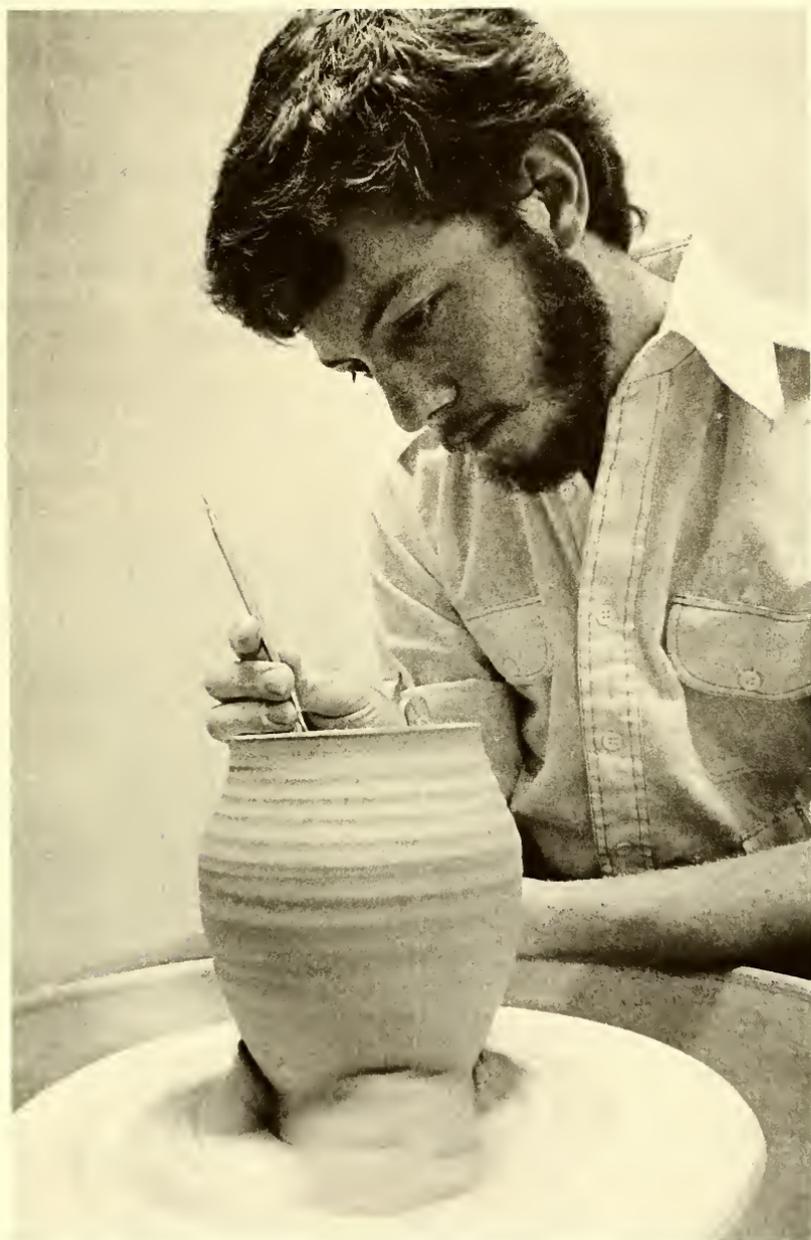
Basic Requirements For the A.S. Degree

Courses	Semester Hours Required	Semester Hours Earned
Bible 101, 102	6	
English 101-102	6	
Fine Arts Art 105, 106 or Music 105	3	
History 101, 102	6	
Humanities English 201, 202, 210, 211, 212, 213, 214 Bible 203, 204, 210, 221 Christian Education 220, Philosophy 211, or a foreign language	3	
Literature 201, 202, 211, 212, or 213	3	
Mathematics*	6	
Natural Science Biology, Chemistry, Geology, Physics, or Physical Science	8	
Social Science History (other than 101, 102), Economics, Sociology, Psychology, or Political Science	6	
Physical Education Activities (1 hr. 1st year)	2	
General Studies ½ hour for each semester enrolled		
Academic Electives to bring total to 62 plus required General Studies		
Total:		

*In some cases, fewer than 6 hours of Math are required. This is true only if the student demonstrates, through examination, proficiency through 112 level and is ready for mathematics at the Calculus (205) level. Students must remember to substitute elective hours in this case, however, to complete required number of hours. (Math 100 does not satisfy the Math requirement for this Associate Degree.)

THE ASSOCIATE IN SCIENCE DEGREE
(NATURAL SCIENCE)

Courses	Semester Hours Required	Semester Hours Earned
Bible 101, 102	6	<input type="text"/>
English 101-102	6	<input type="text"/>
History 101, 102	6	<input type="text"/>
Literature 201, 202, 211, 212, or 213	3	<input type="text"/>
Mathematics (111, 112, or 205, 206, 215, 216)	6 or 8	<input type="text"/>
Natural Science from: Biology, Chemistry, Geology, Physics, or Math 205, 206, 215, 216	24	<input type="text"/>
Social Science or Fine Arts from: History (other than 101, 102), Economics, Sociology, Psychology, Political Science, Art 105, 106 or Music 105	3	<input type="text"/>
Physical Education Activities (1 hr. 1st year)	<u>2</u>	<input type="text"/>
General Studies 1/2 hour for each semester enrolled		<input type="text"/>
Academic Electives to bring total to 62 plus required General Studies		<input type="text"/>
Total:		<input type="text"/>



THE ASSOCIATE IN SCIENCE DEGREE

(RECREATIONAL LEADERSHIP)

Requirements and Recommended Sequence

Courses	Semester Hours Required	Semester Hours Earned
FIRST YEAR — First Semester		
Bible 101	3	<input type="text"/>
English 101	3	<input type="text"/>
Math-111 or 117 recommended	3	<input type="text"/>
Natural Science	4	<input type="text"/>
Recreation 101	3	<input type="text"/>
General Studies 101	1/2	<input type="text"/>
Total Hours	16 1/2	<input type="text"/>
FIRST YEAR — Second Semester		
Bible 102	3	<input type="text"/>
English 102	3	<input type="text"/>
Math-111 or 117 recommended	3	<input type="text"/>
Natural Science	4	<input type="text"/>
Recreation 102	3	<input type="text"/>
General Studies 102	1/2	<input type="text"/>
Total Hours	16 1/2	<input type="text"/>
SECOND YEAR — First Semester		
English 201 or 213	3	<input type="text"/>
Health 102	2	<input type="text"/>
P.E. 111	2	<input type="text"/>
Psychology 202	3	<input type="text"/>
Recreation 201	1	<input type="text"/>
Recreation 203	3	<input type="text"/>
Academic Electives*	2	<input type="text"/>
General Studies 201	1/2	<input type="text"/>
Total Hours	16 1/2	<input type="text"/>

SECOND YEAR — Second Semester

Health 101	3	
History 202	3	
Sociology 204	3	
Recreation 202	1	
Recreation 204	2	
Academic Electives	2	
General Studies 202	$\frac{1}{2}$	
Total Hours	14 $\frac{1}{2}$	
Grand Total		

*Recreation 205 recommended

(Math 100 does not satisfy the Math requirement for this Associate Degree.)



GRADING SYSTEM

Montreat-Anderson College operates on the semester system. The academic proficiency of a student is indicated by the following letter system:

- A — Represents superior work, valued at four quality points per semester hour.
- B — Represents above average work, valued at three quality points per semester hour.
- C — Represents average work, valued at two quality points per semester hour.
- D — Represents below average, unsatisfactory work, valued at one quality point per semester hour.
- P — Indicates that the student has satisfactorily completed the course. Academic credit is given but not quality points. A course in which the student has earned a grade of "P" is ignored when computing overall QPA.
- F — Indicates failure, with 0 semester hours earned and 0 quality points.
- I — The grade of "I" (incomplete) may be assigned only after the student establishes with the instructor and the Dean of the College, by petition, that his/her work is incomplete because of certified illness or other emergency. No quality points are assigned for an incomplete grade. A course in which the student has earned a grade of "I" is counted when computing the overall QPA. An incomplete grade must be removed by report to the Registrar from the instructor by mid-term of the following semester. Otherwise the "I" automatically becomes an "F." The responsibility for removing an incomplete grade rests completely with the student.

NC — Indicates no credit earned. (For courses designated by the instructor at the beginning of the semester as Independent Study, an "I" may, at the discretion of the instructor, become an "NC" or an "F"; the student must then re-register in order to complete the course.) The grade of "NC" will not be given for the same course more than once.

W — Indicates withdrawal during the first four weeks of the semester, or withdrawal due to certified medical reasons.

WF — Indicates withdrawal after the first four weeks of the semester with a failing grade given. This grade will become automatic unless the Academic Affairs Committee rules otherwise. "WF" will be given after the first two weeks of a half-semester course. A course in which the student has earned a grade of "WF" is counted when computing overall QPA.

UF — Indicates an unofficial withdrawal from the College; the student has dropped out of school without following official withdrawal procedures. A UF is also given for courses for which the student registers but which he never attends.

All grades are final three months after the date of issuance.

QUALITY POINT AVERAGE

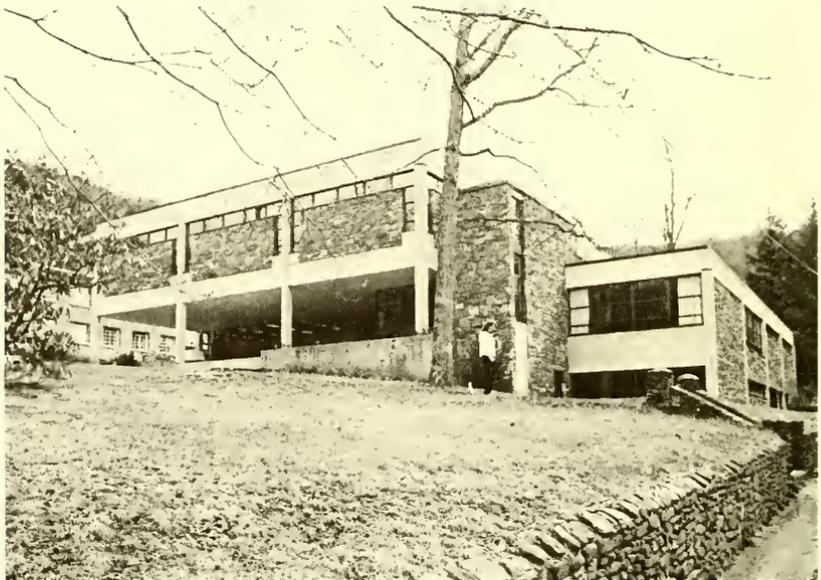
The quality point average is computed by dividing the total number of quality points earned by the total number of hours attempted. Courses with a notation of "W," "P," or "NC" will not be counted as hours attempted in computing quality point average; grades of "F," "WF," "UF" and "I" will be counted as hours attempted. No quality points are assigned for grades "F," "WF," "UF," "I," "P," "NC," or "W."

REPEATED COURSES

A student may repeat a course in which previous performance has been poor. Only the better of the two attempts will be counted as hours attempted in computing a quality point average; thus a student is provided with the opportunity to improve upon poor performance. Both attempts, however, appear on the permanent record. The student is reminded that the above policy is institutional. No assurance can be given that other colleges will treat repeated courses in the same manner.

PROGRESS REPORTS

The final grade in each course is assigned and recorded at the end of each semester. In addition, mid-semester progress reports are made by the faculty; unsatisfactory grades are reported to the student. These mid-semester reports do not become a part of a student's official record. Teachers of Independent Study Courses may, at their discretion, submit "NR" (no record) grades at mid-semester.



HONORS

Scholarship Pins, the highest academic award at Montreat-Anderson College, are awarded at commencement to those students who have met the Scholarship Certificate requirements for four semesters.

Scholarship Certificates are awarded to those students who have met The Distinguished Scholars' List or The Dean's List requirements for first and second semesters.

The Distinguished Scholars' List is made up of those students who, during the previous semester, have met the following requirements: (1) received a grade point average of 3.9 or above on academic subjects taken; (2) taken at least twelve hours of academic work; (3) completed the minimum requirements in General Studies and Physical Education satisfactorily; (4) received no grade of "I," "NC," "F," "WF," "UF"; (5) maintained a satisfactory citizenship record.

The Dean's List is made up of those students who, during the previous semester, have met the following requirements: (1) received a grade point average of between 3.5 and 3.89; (2) taken at least twelve hours of academic work; (3) completed the minimum requirements in General Studies and Physical Education satisfactorily; (4) received no grade of "I," "NC," "F," "WF," or "UF"; (5) maintained a satisfactory citizenship record.

The Merit List is made up of Academic Enrichment students who have (1) a "B" average or above on their academic work; (2) earned at least twelve semester hours; (3) completed the minimum requirements in General Studies and Physical Education satisfactorily; (4) received no grade of "I," "NC," "F," "WF," or "UF"; (5) maintained a satisfactorily citizenship record.

Phi Theta Kappa, the national honor society of junior college campuses, maintains Mu Lambda Chapter on the Montreat-Anderson Campus. Eligible students must have

been enrolled for 15 academic hours each semester, have been in the top 10% of the student body, and have met chapter requirements.

Faculty Service Award goes to a graduating sophomore who has evidenced effective Christian citizenship and who is recognized as having made an outstanding contribution to the College in one or more activities during the year.

The Karl D. Snyder Memorial Award is given to a graduating sophomore who has, in the opinion of the science faculty, exhibited creative initiative and achieved a grade point average of at least 3.75 in a program of study leading to the degree of Associate in Science (Natural Science).

ACADEMIC PROBATION

Students are required to maintain a specified quality point average to remain in good standing. A student who fails to gain a QPA of 1.5 after his/her first semester and 1.75 thereafter will be placed on Academic Probation. A student who has three or more unsatisfactory grades at mid-semester will also be placed on Academic Probation. Under certain circumstances a student may be placed on Academic Probation by act of the Dean of the College or of the Academic Affairs Committee. The status of Academic Probation may be withdrawn at mid-semester, provided that the student has all satisfactory grades; or at the end of the semester if the student has earned the specified quality point average. Any student who has Academic Probation status at the end of two consecutive semesters will be subject to suspension.

A student placed on Academic Probation will be limited to thirteen academic hours per semester exclusive of P.E. activities, General Studies, Chorus, and Reading. He/she will have no more than one unexcused absence in any course.

Students on Academic Probation will not be allowed to participate in any major extracurricular activities, which

are defined generally as activities requiring participation more than once a week. Intramural sports are excepted from this regulation since this does not involve regular practice. Students placed on Academic Probation at mid-semester will be subject to the same regulations. Exceptions will only be allowed with the written permission of the Dean of Student Affairs or the Dean of the College. No student on Academic Probation will be permitted to loan, borrow, or use a motorized vehicle on campus without permission, except on weekends.



ACADEMIC SUSPENSION

The Administration reserves the right to suspend or drop a student from the College because of poor scholarship. Any student on Academic Probation who fails to meet the requirements of the probationary status will be subject to Academic Suspension without refund of fees. A student who has Academic Probation status at the end of two consecutive semesters; or who is dropped from Bible 101, 102, English 101-102, P.E. Activities or General Studies will be subject to suspension (due to minimum load or required courses). Any other student who, in the opinion of the Academic Affairs Committee or of the Dean of the College, is consistently neglectful of his/her academic responsibilities will be suspended from a course or from the College.

A student who is suspended by the Dean of the College has the right of appeal to the Academic Affairs Committee; a student who is suspended by the Academic Affairs Committee has the right of appeal to the Dean of the College or to the President.

Any student who is suspended for academic reasons may seek re-entry by re-applying to the College after one regular semester and if readmitted, will be placed on Academic Probation. Work undertaken in summer school and averaged into the previous semester's work will be considered in evaluating a student's probationary status.



CLASS ATTENDANCE

Each instructor will prepare his/her requirements for attendance in his/her classes and will distribute these in writing to the students, to the two Deans, and to the Academic Affairs Committee at the beginning of each semester. Attendance regulations for General Studies will be posted at the beginning of each semester. It will be the responsibility of the instructor to enforce the regulations and to include the manner of enforcement in the written description.

In no case shall a student have more than 20% absences in any class. Students on Academic Probation shall have no more than one unexcused absence in any course.

Registration in a course obligates the student to be regular and punctual in class attendance beginning with the first meeting of the class. Absences will be counted from the first day of classes. The responsibility for work missed because of unavoidable absence rests entirely upon the student. See the Student Handbook for detailed information concerning class attendance policy and procedure.

CHANGE OF SCHEDULE

Changes of schedule are not encouraged, but necessary changes in registration may be made by the use of forms obtained in the office of the Registrar. A change of schedule will require payment of a \$10 fee. All changes must be approved by the faculty advisor, the Dean of the College and the Registrar.

Courses may be dropped during the first four weeks of the course with a notation of "W." After four weeks (two weeks for a half-semester course) a student who drops a course automatically receives a grade of "WF" unless the Academic Affairs Committee makes a recommendation to the contrary.

If students attend a course or section for which they are not officially registered, they will not receive credit for the work. If they do not attend a course or section for which they are officially registered and do not officially drop the course through the Registrar's Office, they will receive a grade of "UF" for that course.

SUMMER SCHOOL

Montreat-Anderson College offers a summer school program. Full details and academic regulations are available in a separate brochure which can be obtained from the Office of the Dean of the College.

A student who wishes to enroll in the summer courses offered by another institution must receive approval to do so from the Registrar, and complete the necessary forms required by that office.

Completion of the summer school permission form entitles the student to full credit on all summer credit earned. All grades, passing or failing, and the quality points are recorded and computed into the student's average at Montreat-Anderson College. Credit for approved summer work is treated as if it were earned at Montreat-Anderson. Work undertaken in summer school and averaged into the previous semester's work will be considered in evaluating a student's academic status for the following fall semester.

Summer work taken elsewhere without approval may or may not be accepted at Montreat-Anderson.

TRANSCRIPTS

Requests for copies of transcripts will be honored as quickly as possible in the order in which the applications are received; however, during busy periods such as examinations, commencement, registration, etc., there will be some delay. Therefore, transcripts should be requested well in advance of these periods. No transcripts of a student's

record will be issued for a student whose financial obligations to the College have not been satisfied.

There are two types of transcripts. Official transcripts are sent when requested in writing by the student involved, except that in no case will an official transcript be sent directly to a student. Unofficial transcripts, for a student's personal or general use, do not bear the official seal of the College; they may be sent directly to the student.

The first copy of a student's transcript is issued for him/her without charge. Requests for subsequent copies should be made in writing to the Registrar and will be sent only upon receipt of a fee of one dollar. Only written requests will be honored; telephone requests or requests from a third party will not be honored.

WITHDRAWAL FROM THE COLLEGE

A student withdrawing from the College for any reason must obtain a withdrawal form from the Registrar's Office and return it properly completed. If the withdrawing student fails to follow this procedure, he/she will not be entitled to an honorable dismissal. Full charges will be made and no refunds given to students who fail to complete the withdrawal form.



If the withdrawal occurs after the last day for dropping courses a grade of "WF" will be recorded for each course unless the Academic Affairs Committee rules otherwise or unless the withdrawal is due to certified medical reasons.

RIGHTS RESERVED BY THE COLLEGE

The College reserves the right to add or delete courses and requirements or to alter the catalogue at any time. The College also reserves the right not to offer any course for which there are fewer than six students enrolled.

The College reserves the right to exclude from the College any student whose academic work is unsatisfactory, whose character and morals are not consistent with the ideals of the College, or whose influence is detrimental to the spirit of the College.

By accepting admission into the College, a student is agreeing to abide by all official regulations of the College including those published in this catalogue.



Special Programs

HISTORICAL FOUNDATION RESEARCH

The Historical Foundation of the Presbyterian and Reformed Churches was established by the General Assembly of 1927 to collect, preserve and promote the use of materials pertaining to the Presbyterian family of churches. Made up of a Museum, Library and Archives, the Historical Foundation is a research center drawing scholars from all over the world. Its collections document and illustrate Presbyterian and Reformed history across more than five centuries and on five continents. The resources of the Historical Foundation will be used by students enrolled in History 206: Directed Research in History.

CROSSCOUNTER, INC.

Crosscounter, Inc., located in Newark, New Jersey, was organized under Reverend Dr. William Iverson, a graduate of Davidson College, Columbia Theological Seminary and New York University. This is a grassroots, interdenominational organization formed in 1966 to reach people, particularly youth, with the claims of Christ in the midst of inner-city culture.

Working with the Director of Crosscounter, Inc. are students who are involved in all aspects of the program. While the schedules of individuals vary from day to day, mornings will be reserved as a time for study and devotion. The work is done in churches, settlement houses, coffee houses, and homes for the delinquent. Group dynamics is a daily medium of learning. Students participating in this program may receive credit at Montreat-Anderson College for Sociology 208 or credit through Rutgers University.

TRAVEL SEMINARS

In cooperation with Gordon College of Wenham, Mass. the Montreat-Anderson College travel seminar program offers students an opportunity for travel and study. Each tour, set up through the College, is co-ordinated with a seminar program of lectures and discussions. The tours are led by experienced faculty members. Students may earn college credit for their participation. The tours are also open to students who do not wish to earn college credit, but who are interested in participating in this type of program. Contact Head, Social Science Division for details and cost. (See History 207.)

CHAPEL AND CONVOCATIONS

The weekly chapel services at the College are intended to be a focus of worship for the whole community. They also serve to bring to the College distinguished speakers and groups who address themselves to the significance of Christian faith and activity in the world today.

Convocations are used for cultural and educational purposes. Programs of music, drama and dance are interspersed with presentations by specialists in a variety of fields who are able to broaden the horizons and enrich the experience of the student body.



All students are required to attend a specified number of chapels, convocations, and special gatherings. Each semester one-half semester hour credit is granted for attendance at these functions. No student can be graduated without having gained the one-half semester hour for each semester he/she is enrolled at Montreat-Anderson College. The credit is designated as General Studies in the list of requirements for a degree, and the specific regulations will be posted at the beginning of each semester.

INTERIM WEEK

Each year several days are devoted to a special, campus-wide study of a theme selected by the faculty and students and intended as an in-depth consideration for enrichment and enjoyment. Regular classes are suspended. Sessions during this week are required. (January 10-13, 1978. See 1978-1979 calendar for dates that year.)

COOPERATIVE EDUCATION

Purpose of Cooperative Education:

Montreat-Anderson College offers students the opportunity to work and learn through the Cooperative Education Program which gives support to students' on-campus academic efforts by means of off-campus job placements. Every effort is made to place the students in jobs which are related directly or indirectly to their career interests. The intent of co-op is to help students translate the theoretical structure of the academic world into practical experiences that can and will prove useful in a broader community.

Students are selected for Cooperative Education placements by means of the following criteria:

- A. Students cannot participate in co-op until they have completed at least one semester of study at Montreat-Anderson College.

- B. Students must be in good academic standing prior to acceptance into the Cooperative Education Program; no student on Academic Probation will be eligible to enter the program or to be placed on job assignment.
- C. Students planning a co-op placement are required to participate in the Career Development seminar prior to leaving the campus for the first work placement.

A maximum of 6 semester hours academic credit will ordinarily be granted to students for work experiences during the program at Montreat-Anderson; however, in cases where the level of job experience warrants, this may be increased to a maximum of 10 semester hours credit, with the approval of the Dean of the College and the Cooperative Education Committee. These credit hours will be elective co-op practicum hours or, with the approval of the faculty in a specific division, hours in independent study in one of the divisions of the College.

CO-OP STUDENTS MIGHT BE:

1. ALTERNATE — two or more students covering one job. While one is working full-time off campus during any period, the other is on campus, and the employer has a position continuously filled;
2. PARALLEL — a student attends class part-time and works part-time. This can also be applied in an alternate pattern with two students splitting an eight-hour day for continuous job coverage while attending classes morning or afternoon;
3. SEASONAL — a student works in an area where there is seasonal demand.

Further information and requirements are given in a separate brochure which may be obtained upon request from the Director of Cooperative Education.

WILDERNESS PROGRAM

Montreat-Anderson College offers a special wilderness experience in a two-week program called "Discovery." This is possible because the campus is uniquely located on the edge of one of the largest mountain land reserves in the Eastern United States. Backpacking, whitewater canoeing, rock climbing, map and compass reading, natural history, first aid and cross-country travel are all part of the program. Emphasis is on sensitivity to self, others, the wilderness and the God who created and sustains all. "Discovery" is offered before the First Semester opens in the Fall and during the Summer Session.





STUDENT LIFE

Student life outside the classroom is one of the most significant aspects of a full college life. Students grow and develop in their social and spiritual lives just as in the academic area, learning to talk openly, choosing life values, just having fun, and discerning those activities which contribute to true joy. Student life is an important area influencing education with a Christ-centered perspective at Montreat-Anderson. The Dean of Student Affairs, the Director of Student Activities, and the staff plan and encourage a wide range of programs and involvement to meet the needs and interests of each student and fulfill the goals and purpose of the College.

A CHRISTIAN COMMUNITY

A key element in student life is the existence of a vital Christian community on campus and in the area of Montreat. This community grows by the Bible's message of truth, love, forgiveness, reconciliation and continuing acceptance of Christ as Lord. Christian living and Christian community are an exciting part of Christ's witness in the world. There is a concern for each other, a carrying of each other's burdens, and a way of conveying and dealing with feelings which should be different from and attractive to many now outside of Christ. The community provides a unique opportunity for the student to experience a model of Christian involvement. The emphasis is not upon having achieved perfection but upon growth toward maturity.

The Christian community includes persons from a large number of denominations and who represent a variety of Christian life styles. Many are excited about the impact of Christ on their lives. There is an opportunity to learn to accept and enjoy Christians of different backgrounds in an atmosphere of tolerance and cordiality.



In addition to the basic Christian community, the spiritual growth and maturity of students is encouraged through a wide range of experiences. Weekly Chapel services bring a variety of outstanding speakers to the campus from many parts of the world. Students have the opportunity to participate in other formal and informal meetings during the week, some of them coordinated and led by the College Chaplain. The Montreat Presbyterian Church holds regular services in Gaither Chapel, plus a Sunday morning class and mid-week prayer and Bible study especially for students. The College sponsors Spiritual Growth Week, which brings to the campus outstanding Christian communicators. The Student Christian Association organizes regular group Bible Studies, weekend meetings, and coffee houses.

SOCIAL OPPORTUNITIES

College social opportunities are extensive. Because the campus is small, students see each other often and there is varied social contact. All persons on campus become known as individuals. Classes and organizations sponsor concerts, banquets, dances, talent shows, plays, hikes, picnics, movies, and intramural competition. There are four semi-formal dances: Homecoming, Christmas, Valentine and Spring.

EXPECTATIONS AND REQUIREMENTS

It is the desire of the College to create a Christian atmosphere in which all phases of college life will be conducive to the continuous Christian growth of the individual. Bible courses form an essential part of the curriculum. Regular attendance at Chapel is required. Church attendance is encouraged.



THE HONOR SYSTEM

"Life at Montreat-Anderson College is based on the belief that the ideal community is made up of honorable individuals. Mutual trust and consideration are essential to such a community, and it is for these that we strive.

"Each student and faculty member has a responsibility for himself/herself and for every other member of the College community. The failure of one person to live honorably is in part the failure of all. The movement of one individual toward complete understanding of Christian living is a step toward honorable living for the whole College.





“For this reason the students of Montreat-Anderson College have accepted the ‘Honor System’, under which each student agrees to try to discipline his/her own life and to be ready to help all others to discipline their lives toward the goal of a community in which each member will merit trust and respect. It is in large part due to the acceptance by faculty and students of the Honor System as a way of life, that the ‘Spirit of Montreat’ is a reality, not only on the campus but wherever former Montreat students are found.”

— Excerpt from the Student Handbook.

Before students are accepted for admission to Montreat-Anderson College, they must sign a pledge agreeing to uphold the Honor System of the College.

STANDARDS OF CONDUCT

The trustees, administration, staff and students seek to be motivated by Christ's love for us and desire to reflect that love for one another; therefore, we are called upon to practice consideration, fair play and concern in our day by day interaction with each other as an expression of our commitment to be a community which is under the Lordship of Jesus Christ.

Love and consideration demand the deliberate consciousness of other people's feelings and an effort not to hurt or offend other members of the community.

Such high aspirations require frequent reviews of what Christian standards are in the social as well as academic areas and they can be reached only when each one in the Montreat-Anderson College community makes an honest effort to incorporate them into the pattern of daily living.

An obligation for patience and for the effort toward redemption is inherent in a Christian community. At the same time the College reserves the authority to ask those members to withdraw from it who do not accept its delineation of Christian standards and learn to live happily in the framework of its ideals.

Expectations for student conduct will be found in the Student Handbook.





STUDENT ORGANIZATIONS AND SERVICES

THE STUDENT GOVERNMENT ASSOCIATION is composed of all the students of Montreat-Anderson College. It carries out its responsibilities through its Executive, Legislative and Judicial branches which operate at all levels of campus living. It plays a primary role in interpreting the needs of students and in determining the quality of student life. It works closely with the Dean of Student Affairs and holds the authority to implement and make effective its responsibility to the College community.

The student courts begin in the individual dormitory and the Interdormitory Council and culminate in the Honor Court. When any violation of College or Student Government regulation occurs, the case is usually considered in one of the student courts except for those cases reserved for consideration by the Administrative Committee.

Responsible student leadership has established a tradition of effective student government at Montreat-Anderson College.

THE STUDENT CHRISTIAN ASSOCIATION carries large responsibility for translating the Christian emphasis of the College into all relationships, personal and social, and with outreach into the surrounding communities through various group projects.

OTHER ORGANIZATIONS AND ACTIVITIES:

Men's and Women's Recreation Associations are built around a strong intramural program based on participation

in various team and individual sports. Appropriate recognition at special ceremonies is provided through the awarding of monograms by these two organizations.

Publications of Montreat-Anderson College include a yearbook, *Agape*, and a student newspaper composed of student opinion. The student-directed publications provide opportunity for students to increase their skills in writing and to voice their concerns for issues facing the world.

The Conservation Club, one of the largest clubs on campus, is dedicated to the preservation, protection and development of the unique natural resources in Montreat.

Greybeard Players serves as a channel for the dramatic interests and abilities of its members. Each member participates in at least one drama production each year.



Phi Theta Kappa, the national honor society for junior colleges, maintains the Mu Lambda Chapter at Montreat. Among the activities sponsored by the Mu Lambda Chapter is the Fine Arts Festival which gives students opportunity for expression in music, drama, literature, dance, speech, and the visual arts.

Montreat-Anderson College is continually seeking ways to improve and expand its equipment, facilities, and personnel in the area of campus community activities. A fulltime director of activities is employed to coordinate the out-of-class activity and co-curricular program.

Supplementing local campus activities, visiting professors, lecturers, and performing artists come to the campus throughout the year. The city of Asheville affords the College community additional cultural and recreational advantages such as the Community Concert Series and the Asheville Community Theater.

INTERCOLLEGIATE ATHLETICS

Montreat-Anderson College, a member of the National Junior College Athletic Association, offers the following sports: Basketball, men and women; tennis, men and women; soccer club; golf, men; baseball, men; and volleyball, women. An intensive recruitment program is maintained, with several full and part-time grants-in-aid for athletics awarded annually. McAlister Gymnasium provides a fine junior college sports and physical education facility.

Cheerleaders, screened and selected each year, add greatly to the color and enthusiasm of Montreat-Anderson games. Their primary purpose is to support the teams with encouragement and spirit. New students with cheerleading experience are encouraged to try out each year.



Student Services

COUNSELING

The College Chaplain, the Resident Counsellors, and the Dean of Student Affairs are available for personal counseling. In addition each student has an academic advisor, a selected member of the faculty who assists him/her in choosing his/her academic program and helps him/her to cope with problems as they arise.

HEALTH SERVICE

A registered nurse or his/her assistant is on duty at all times. The Student Insurance Program is required of all full-time students. Under this program, students are protected 24 hours a day on campus or off, including interim vacations during the College year, plus two days travel time each way. *Students must pay for outpatient services outside the infirmary and for all prescription drugs.*

BOOKSTORE

The Montreat-Anderson Bookstore is maintained by the College for the convenience of the students. School and general supplies may be obtained here. The Bookstore is run on a strictly cash basis. A general estimate of the amount needed for books for the first semester is \$100 and for the second semester, \$80.

LAUNDRY SERVICE

Students are required to bring their own linens. Self-service laundry facilities and complete one-stop laundry and cleaning facilities, including shirt finishing, dry cleaning, and fluff-and-fold laundry are available in the commercial center. The Manager will be happy to assist with laundry and dry cleaning service on cash basis only. All personal property should be marked with the student's name.



COURSES OF INSTRUCTION

Note:

Courses designated by numbers connected by hyphens, e.g., 101-102, and by numbers separated by commas, e.g. 101, 102, continue throughout the year. Use of the hyphen indicates that the course must be taken in the listed sequence.

General Education

100. STUDY SKILLS AND READING A practical guide to methods of studying with specific instructions for an appropriate use of time, the planning of assignments, the taking of lecture notes, preparation for examinations and help in improvement of reading. *2 semester hours.*

101, 102; 201, 202. GENERAL STUDIES A student must be enrolled in and fulfill the specified requirements of General Studies each semester that he/she is a regular student in the College. General Studies consists of programs presented at Chapel, Convocation, and special functions during the year. Specific requirements will be posted at the beginning of each semester. *1/2 semester hour per semester.*

103. READING A course designed to improve reading skills and establish lifelong reading interests through emphasis on reading comprehension, vocabulary, and reading rate. Credit given only once. Fee. *1 semester hour.*

Humanities Division

BIBLE

101. A SURVEY OF THE OLD TESTAMENT A study of Hebrew history, faith and literature. Emphasis is given to the origins described in Genesis, the religious significance of the Exodus, the Mosaic Covenant and the major teachings of the prophets. Examination is made of the relationship of God and man and the unfolding plan of redemption. *Required of all students. 3 semester hours.*

102. A SURVEY OF THE GOSPELS This survey includes a treatment of the authorship of the four Gospels and a background study of both the Roman World and Judaism. The course surveys the life and teachings of Jesus Christ based on the four Gospels. *Required of all students. 3 semester hours.*

203. HISTORY OF ISRAEL This course is designed to include an introduction to the Old Testament period from Joshua to Nehemiah and an emphasis upon the Prophets and the Writings. *Prerequisite: Bible 101, 102, or approval of instructor. 3 semester hours.*

204. ACTS, EPISTLES, AND REVELATION This course opens with a survey of the Intertestamental Period and the Roman World as a background for understanding the First Century Church. The course includes a survey of the Acts of The Apostles. Careful attention is given to the Pauline letters, the General Epistles, and the Book of Revelation. Attention is also given to the relevance of the Apostolic Church to the contemporary Christian community. *Prerequisite: Bible 101, 102 or approval of instructor. 3 semester hours.*

210. CLASSICS IN CHRISTIAN LITERATURE A study of Christian literature from such authors as the Early Church Fathers, Augustine, Erasmus, Luther, Calvin, and some of the writers since the Reformation. The course includes an analysis of the literature for form, structure and style with some consideration given to the origin of the forms. An attempt is made to evaluate the contribution of each writer to Christian and Western thought and the development of the Church. *The course should normally be elected in the second year. (Same as English 210.) 3 semester hours.*

221. CHRISTIAN DOCTRINE A basic study of the major doctrines of the Christian faith and their application to contemporary thought and life. Includes studies in revelation, authority, the existence and nature of God, the person and work of Christ, the Holy Spirit, the Church, man, and Christian ethics. *Prerequisite: Bible 101, 102 or approval of instructor. 3 semester hour.*

CHRISTIAN EDUCATION

220. THE CHRISTIAN FAITH AND SOCIETY An introductory study of Christian service. This course will acquaint the student with the program and organization of the local church and will stress the Biblical basis of Christian service. Attention will be given to the needs of various groups and to the service of the church to these needs. The groups include: the youth, the elderly, the poor, the sick and the troubled. Field work will be arranged through the local churches. This course is a practical introduction to Christian Education. *Prerequisite: Bible 101, 102 or approval of instructor. 3 semester hours.*

PHILOSOPHY

211. INTRODUCTION TO PHILOSOPHY An introduction to the major problems and systems of philosophy. This course will familiarize the student with some of the systems of philosophy which have appeared over the centuries and with some of the contemporary systems. *Prerequisite: Bible 101, 102. 3 semester hours.*

ENGLISH

101-102. ENGLISH COMPOSITION A course designed to teach students to write clearly and effectively. The course includes intensive work in composition and extensive practice in expository writing with the reading and analysis of essays and fiction as a basis for training in expression. (Students who do not have acceptable speed and comprehension in reading will be encouraged to attend developmental reading classes and labs as a basic part of the course in addition to their regular work.) *Required of all students. 3 semester hours per semester.*

103, 104. ADVANCED ENGLISH COMPOSITION Advanced English composition courses designed to challenge students to wider and more significant reading in great literature and to deeper understanding of important issues in human life, and to provide stimulation for both oral and written expression. Enrollment by invitation only. Fulfills requirement of English 101 and/or 102. *3 semester hours per semester.*

201. SURVEY OF ENGLISH LITERATURE A survey of English literature before the Romantic Period. Major emphasis upon the masterpieces. *Prerequisite: English 101-102. 3 semester hours.*

202. SURVEY OF ENGLISH LITERATURE A survey of English literature from the Romantic Period to the present. *Prerequisite: English 101-102. 3 semester hours.*

203. JOURNALISM A basic course in communications designed to give the student training and practice in news gathering, compiling, editing, copyreading, proofreading, layout, headline writing, and elements that make a news story. Included will be features, spot news, and editorials. Time will be devoted to studying the five major departments of a newspaper and the media that comprise the communications field. 3 *semester hours*. (Not Offered in 1977-78.)

204. FUNDAMENTALS OF SPEECH This course is designed to teach the practical everyday aspect of speech — body control, voice quality, pronunciation, articulation, adjustment to the audience situation both as a speaker and a listener, and the basic principles underlying all speech activities. Much practice is afforded the student in group discussion, panel discussion, conversation, oral reading, story telling, pantomime work, and extemporaneous and impromptu speaking. 3 *semester hours*.

205. INTRODUCTION TO DRAMA Emphasis on drama as expression of the highest aspiration of man: primarily a lecture-performance course, with emphasis on the American Musical Theatre. Fee. 3 *semester hours*.

209. CREATIVE WRITING A course designed to provide practice in creative writing techniques utilizing a literary anthology for poetry and prose models. The course is centered around extensive opportunity for student writing through workshop seminars and submission of student work to campus publications. Open to sophomores and second semester freshmen by permission of instructor; sample writings required. Class meets three hours per week. 2 *semester hours*.

210. CLASSICS IN CHRISTIAN LITERATURE A study of Christian literature from such authors as the Early Church Fathers, Augustine, Erasmus, Luther, Calvin and some of the writers since the Reformation. The course includes an analysis of the literature for form, structure and style with some consideration given to the origin of the forms. An attempt is made to evaluate the contribution of each writer to Christian and Western thought and the development of the Church. The course would normally be elected in the second year. (*Same as Bible 210.*) 3 *semester hours*.

211, 212. WORLD LITERATURE A thematic course in which students are asked to trace certain ideas important in human life as these have been expressed in varying forms in the literature of the world. Students discover and interpret the themes through group discussion and individual written work. *Prerequisite: English 101-102.* 3 *semester hours per semester*.

213. MASTERPIECES IN AMERICAN LITERATURE A course in American writings from 1850 to 1930. *Prerequisite: English 101-102.* 3 *semester hours*.

214. SPECIAL STUDIES IN LITERATURE A course in Fantasy, Women's, Black, Appalachian, Indian, Southern Literature, or others. Could include one or more of these literary topics. *Prerequisite: English 101-102.* 3 semester hours.

215. INTRODUCTION TO ACTING The primary techniques of acting, imagination, sensory perception and memory, improvisation, and interplay. Fee. 3 semester hours.

216. INTRODUCTION TO PLAY PRODUCTION This course is designed to provide information and practice on each facet of Theatrical Production. This will cover all the areas from the choice of plays to the final curtain. The students will keep a time log (all shows based on a ninety (90) hour rehearsal period). The log will be checked at mid-term and at the end of the session. Fee. 3 semester hours.

225. ORAL INTERPRETATION Designed to improve the ability to read orally and appreciatively. Emphasizes understanding and communication, the thought and feeling of poetic prose and dramatic selections. Individual and choral reading before the class and at least one public performance required. 3 semester hours.

FINE ARTS

ART

101. STUDIO ART A two-dimensional lab with an emphasis on the fundamentals of drawing and composition in a variety of media. The student must declare during registration the number of credit hours to be attempted. Fee. 1 or 2 semester hours.

102. STUDIO ART A two dimensional lab with an emphasis on painting and/or printing. The student must declare during registration the number of credit hours to be attempted. Fee. 1 or 2 semester hours.

103. STUDIO ART Introduction to Crafts. A course with an emphasis on ceramics (hand and wheel built pottery) and fibers (macrame' and weaving). The student must declare during registration the number of credit hours to be attempted. Fee. 1 or 2 semester hours.

104. STUDIO ART A three-dimensional lab with an emphasis on pottery, ceramic sculpture, and glazes. The student must declare during registration the number of credit hours to be attempted. Fee. *Prerequisite: Art 103 or a course in pottery.* 1 or 2 semester hours.

105. INTRODUCTION TO ART A survey of painting, sculpture, architecture, and the minor arts in the Western World up to the Italian Renaissance. *3 semester hours.*

106. INTRODUCTION TO ART A survey of architecture, sculpture, and especially painting in the Western World from the Italian Renaissance to the present.
3 semester hours.

MUSIC

105. INTRODUCTION TO MUSIC An introduction to the materials and properties of music, musical mediums and categories of musical literature. This course emphasizes the musical heritage of western culture and its significance in modern times. *3 semester hours.*

110. CHORUS Open to all members of the student body by audition. Three hours per week. *Fee. 1 semester hour per semester.*

161, 162. APPLIED MUSIC Piano, organ. A course in performance open to students of all levels. *Fee. 1 semester hour per semester.*

261, 262. APPLIED MUSIC A course in performance. *Fee. Prerequisite: Music 161, 162 or equivalent. 1 semester hour per semester.*

PHOTOGRAPHY

101. PHOTOGRAPHY — INTRODUCTION Fundamentals of black and white photography. Theory of light, theory of lenses, exposure control, negative materials, negative processing, printing the positive, flash exposure determination, composition. Students supply their own camera and film. College supplies all chemicals, printing and processing equipment, and photographic paper. *Fee. 2 semester hours.*

102. PHOTOGRAPHY — INTERMEDIATE A course designed to expand on the fundamentals acquired in Photography 101. In-depth studies in lighting techniques, available light exposures, time exposures, close-up photography, formal and candid portraits, advanced processing and printing techniques in the darkroom. Color work will include assignments with positive and negative color films. A laboratory course with field trips. College furnishes all darkroom facilities and equipment. Students furnish camera, film, chemicals, and paper. *Fee. Prerequisite: Photography 101 or approval of instructor. 2 semester hours.*

MODERN LANGUAGES

FRENCH

101-102. ELEMENTARY FRENCH A course for those who have had less than two years of high school French or whose proficiency examination score does not permit them to enter the 200 level. In it are studied the basic principles of French grammar and pronunciation. Conversation is stressed. Four and one-half hours class and lab per week. *3 semester hours per semester.*

201-202. INTERMEDIATE FRENCH This course includes a review of grammar, intensive study of irregular verbs, conversation, dictation and translation from the standard authors. *Prerequisite: French 101-102 or two years of high school French and placement test. 3 semester hours per semester.*

203-204. FRENCH COMPOSITION This course includes the reading of several 19th century French plays with weekly practice in composition, both oral and written. *(Offered alternate years.) 3 semester hours per semester.*

205, 206. FRENCH CONVERSATION Conversation in French on prescribed topics, with drill on idiomatic construction and correct use of tenses *(Offered alternate years.) 3 semester hours per semester.*

SPANISH

101-102. ELEMENTARY SPANISH For those who have had less than two years of high school Spanish or whose proficiency examination does not permit them to enter the 200 level. Emphasis upon fundamentals of grammar, vocabulary, composition, pronunciation, and conversation (Spanish-American accent). Four and one-half hours of class and lab per week. *3 semester hours per semester.*

201-202. INTERMEDIATE SPANISH An intermediate course to develop reading and composition skills, to provide practice in translation of selected readings and oral facility in the Spanish language. Spanish composition includes letters and themes. *Prerequisite: Spanish 101-102 or two years of high school Spanish and placement test. 3 semester hours per semester.*

203-204. ADVANCED CONVERSATION AND COMPOSITION A detailed study of the fundamentals of Spanish usage, oral and written. Training in correct pronunciation is stressed in conversation based on practical subject matter of everyday life in Spanish-American countries. Facility in comprehension is acquired through the reading of selections from literary works. *Prerequisite: Spanish 201-202 or equivalent. 3 semester hours per semester.*

Social Science Division

HISTORY

101, 102. A HISTORY OF WORLD CIVILIZATION A summary of important political, economic, and social forces in the world from the beginning of ancient civilization to the present time. *3 semester hours per semester.*

201, 202. UNITED STATES HISTORY A summary of important political, economic, and social forces in the history of the United States from the pre-revolutionary period to the present. *3 semester hours per semester.*

206. DIRECTED RESEARCH IN HISTORY An opportunity is offered for qualified students to do independent research in history using source materials, evaluating and analyzing the findings, and presenting conclusions reached through seminar papers or other means approved by the instructor. The facilities of the Historical Foundation of the Presbyterian and Reformed Churches, a research library adjacent to the college campus, will be available to students taking the course. *Prerequisite: six semester hours of history, with no grade lower than "C" and permission of the instructor. 3 semester hours.*

207. HISTORY TRAVEL SEMINAR The three-week travel-study program offers students an opportunity for concentrated study of a special historical period in an appropriate geographical setting. A qualified faculty member will guide the tour and design the topics of on-tour lectures and discussions. Cost information available upon request to Head, Social Science Division. *Prerequisite: History 101, 102. 3 semester hours.*

208. AREA STUDIES IN HISTORY An elective course in history dealing with selected historical studies varying each semester, such as Afro-American History, Problems in European History, Latin American, Asian or African History. This course, when different areas of study are taken, may be taken for credit more than once. *Prerequisite: History 101, 102. 3 semester hours.*

POLITICAL SCIENCE

203. UNITED STATES GOVERNMENT This course offers a study of national, state, and local government. Special emphasis is placed on the American democratic process so that the student may take an intelligent part in civic affairs. *3 semester hours.*

204. CURRENT POLITICAL IDEOLOGIES In this course the principal current political ideologies — democracy, socialism, communism and fascism — will be analyzed in theory and practice. *3 semester hours.*

PSYCHOLOGY

200. ORIENTATION TO THE EXCEPTIONAL INDIVIDUAL An introduction to the special demands of working with exceptional individuals, including the gifted, physically handicapped, emotionally disturbed, mentally retarded, learning disabled, etc. It includes discussions of related readings, field trips, lectures and discussions by professionals actively engaged in this area. One two-hour period per week. *2 semester hours.*

202. GENERAL PSYCHOLOGY A basic survey of the principles of the science of human behavior and their applications to life situations. Also offered as Independent Study Course. *3 semester hours.*

203. PSYCHOLOGY OF CHILDHOOD The mental, physical and emotional development of the child in relation to personality and social adjustments. Also offered as Independent Study Course. *3 semester hours.*

SOCIOLOGY

204. INTRODUCTION TO SOCIOLOGY This course deals with the general nature and principles of sociology. Special attention is given to the ecological, cultural, and psycho-social forces; to outstanding social groups; to the changing personality under the influences that play upon it through group processes. Also offered as Independent Study Course. *3 semester hours.*

205. MARRIAGE AND FAMILY A study of the practical problems which young people face in their relationships with the opposite sex, and the study of the fundamental Christian principles and sociological norms on which a successful marriage is based. *3 semester hours.*

207. SOCIAL PROBLEMS An analysis of the major social problems of contemporary society resulting from technological and social change,

population pressure and resources, urbanization, poverty, minority groups with special reference to the Black conflicts regarding social values and goals, and social disorganization as related to the family, economic, religious and other institutional relationships. *Prerequisite: Sociology 204 or permission of instructor. 3 semester hours.*

208. URBAN SOCIOLOGY A study of urban institutions and social relations including five weeks supervised resident summer field work in a ghetto area. The work is to be done in churches, settlement houses, coffee houses, and homes for delinquents, etc. Attention will be given to the sociological aspects of planning and redevelopment. *Prerequisite: three semester hours of sociology. 3 semester hours.*

BUSINESS AND ECONOMICS

101. ELEMENTARY TYPEWRITING Initiation and development of keyboard controls by touch method, with application to the production of letters, tabulations, manuscripts, and rough drafts. A minimum of 50 words per minute in sustained writing is required for credit in this course. Three hours per week. Fee. *2 semester hours per semester.*

106. INTRODUCTION TO MATHEMATICS OF FINANCE The mathematics of interest, cash and trade discounts, depreciation, banking methods, insurance, statistical procedures, stocks, and other securities. (Does not fulfill the mathematics requirement.) *3 semester hours.*

205. INTRODUCTION TO BUSINESS A survey course designed to inform students of the fundamentals of business with particular attention devoted to the structure of the various types of business organizations, methods of financing, internal organization and management. This course is highly recommended to those who plan to take accounting. *3 semester hours.*

206-207. ACCOUNTING This course is planned to give the student the basic principles of accounting. Topics covered in the first semester include single entry and double entry bookkeeping, single proprietorship, statements, journals, ledgers, periodic summary, valuations, practice set, partnership, voucher systems and corporation accounts. The second semester: corporation accounts, securities, manufacturing, job order, process accounting, and elementary costing. Practice set. *Prerequisite: Business Education 106 or equivalent, or permission of instructor. 3 semester hours per semester.*

208. PRINCIPLES OF ECONOMICS A study of the structure of modern economics, with special emphasis on macroeconomics (the American economy, its production, interrelationships, the nature and function of money, monetary and fiscal policy, and public finance). *3 semester hours.*

209. PRINCIPLES OF ECONOMICS Microeconomics (prices, competition, monopoly and oligopoly, income distribution, international trade and economic development) is studied during the second term. An added feature is a study of developing a philosophy of personal finance for the student. *Prerequisite: Economics 208 or permission of instructor. 3 semester hours.*

Natural Science Division

BIOLOGY

101-102. SURVEY OF BIOLOGICAL PRINCIPLES A general introductory study stressing principles common to all living organisms: their structure, function, basic chemical and physical properties, inheritance, evolution, and ecology. Three hours of lecture and three hours of lab per week. Fee. *4 semester hours per semester.*

202. BOTANY A survey of major plant groups, emphasizing structure, physiology, classification and life cycles of selected plant types. Three hours of lecture and three hours of lab per week. Fee. *Prerequisite: Biology 101-102 or permission of instructor. 4 semester hours.*

204. ANATOMY AND PHYSIOLOGY An introductory study of structure and functions of the human body, enabling the student to visualize and comprehend the unity and efficiency of the body systems and the relationship of functions to physical and chemical make-up. Three hours of lecture and three hours of lab per week. Fee. *Prerequisite: Biology 101-102 or permission of instructor. 4 semester hours.*

206. MICRO-BIOLOGY Introduction to isolation, identification and morphology of microorganisms, and their role in man's environment. Three hours of lecture and three hours of lab per week. Fee. *Prerequisite: Biology 101-102 or permission of instructor. 4 semester hours.*

213. VERTEBRATE ZOOLOGY A comparative study of representative animal phyla with emphasis on anatomy, physiology, embryology, development and ecology. Three hours of lecture and three hours of lab per week. Fee. *Prerequisite: Biology 101-102 or permission of instructor. 4 semester hours.*

208. BIOLOGY — DIRECTED STUDIES This course is designed for students who wish to inquire into a subject not offered in the regular course work of the college. Eligible students must be in good academic standing, and must demonstrate capability to do the proposed work.

Each study must be supervised by a member of the faculty of Montreat-Anderson College, who will examine the student at the end of the study to determine whether or not he has attained his objective. An exact description of the study will be filed with the Registrar to accompany the student's transcript. This course may be repeated, but only one such course may be taken during a given semester. Three to nine hours per week. *Prerequisites: the basic courses in which the study is taken, and approval of the Division Chairman and the Dean of the College. 1 to 4 semester hours.*

CHEMISTRY

101-102. GENERAL CHEMISTRY Consideration of the composition, structure and properties of matter and some of the fundamental theories and laws pertaining to the changes which it undergoes. In the second semester the emphasis will be on chemical equilibrium, the non-metals, a survey of the more common metals, and semi-micro qualitative analytical methods of identification of common Cations and Anions. Three hours of lecture and three hours of lab per week. Fee. *Prerequisite: two years of high school algebra or permission of the instructor. 4 semester hours per semester.*

208. DIRECTED STUDIES IN CHEMISTRY. (See Biology 208.)

ENVIRONMENTAL SCIENCE

105. ECOLOGY An interdisciplinary course stressing the relationship of man to his environment. Lecture, discussion, and field trips. This course is designed as an elective and will not satisfy the science requirement. *3 semester hours.*

208. DIRECTED STUDIES IN ENVIRONMENTAL SCIENCE (See Biology 208.)

PHYSICAL GEOLOGY

101. PHYSICAL GEOLOGY Consideration of the composition and structure of the earth and some of the processes and agencies that are altering it. Three hours of lecture and three hours of laboratory or field work per week. Fee. *4 semester hours.*

PHYSICAL SCIENCE

101, 102. INTRODUCTION TO PHYSICAL SCIENCE A non-technical survey of physics, chemistry, astronomy, meteorology, geology for non-science majors. The cultural impact of these sciences will be emphasized. Three hours of lecture and three hours of lab per week. Fee. *4 semester hours per semester.*

PHYSICS

201. GENERAL PHYSICS A series of lecture-demonstration periods in which mechanics, heat, sound and wave motion are treated using calculus in the mathematical analysis. Three hours of lecture and three hours of lab per week. Fee. *Co-requisite or prerequisite: Math 205. 4 semester hours.*

202. GENERAL PHYSICS Similar to Physics 201 except that the areas studied are in the fields of light, electricity, and the particles of modern physics. Three hours of lecture and three hours of lab per week. Fee. *Co-requisite or prerequisite: Math 206. 4 semester hours.*

208. DIRECTED STUDIES IN PHYSICS (See Biology 208.)

MATHEMATICS

100. ELEMENTARY MATHEMATICS This course does not fulfill the mathematics requirement for an Associate Degree. A course to develop mathematical literacy to a minimum level adequate for the functioning of the average citizen of modern society. The course will present a mathematical background up to and including linear and quadratic equations. Meets four times per week. *3 semester hours.*

109, 110. INTRODUCTION TO MATHEMATICS Designed primarily for the student in the humanities and fine arts. Will include such topics as logic, sets, and probability, with an elementary introduction to advanced concepts such as statistics, trigonometry, linear programming, and the mathematics of motion. *3 semester hours per semester.*

111. COLLEGE ALGEBRA A course emphasizing the algebraic concepts of college mathematics. Topics include equations and inequalities, polynomials of a single variable, systems of equations, induction, and the binomial theorem. *Prerequisite: two years of high school algebra or permission of the instructor. 3 semester hours.*

112. COLLEGE TRIGONOMETRY A course leading to the study of calculus, dealing with exponential, logarithmic and trigonometric functions, as well as with triangle trigonometry and complex numbers. *Prerequisite: Math 111 or the equivalent. 3 semester hours.*

117. PROBABILITY AND STATISTICS A non-calculus oriented course stressing methods of drawing inferences and making decisions from observed data. Includes the collection and analysis of data, the probability of an event, random variables, summarization of data, comparison of means, estimation and hypothesis testing. *Prerequisite: two years of high school algebra or the equivalent. 3 semester hours.*

205. CALCULUS WITH ANALYTIC GEOMETRY I Differential calculus including limits and continuity, slope of a curve, derivatives of algebraic and trigonometric functions, and applications of the derivative, including maxima and minima problems and related rates. Also includes the study of conic sections. Meets five times per week. *Prerequisite: Math 112 or the equivalent. 4 semester hours.*

206. CALCULUS WITH ANALYTIC GEOMETRY II Integral calculus, including the Fundamental Theorem of Calculus, techniques of integration; applications involving areas, volumes of revolutions, and work; polar coordinates; L'Hospital's Rules and improper integrals; sequences and series. Meets five times per week. *Prerequisite: Math 205 or the equivalent. 4 semester hours.*

215. CALCULUS WITH ANALYTIC GEOMETRY III Vectors in the plane and space, vector-valued functions and parametric equations, partial derivatives and applications, multiple integrals and applications, differential equations. *Prerequisite: Math 206 or the equivalent. 3 semester hours.*

216. LINEAR ALGEBRA A course for students in the social or management sciences as well as the natural sciences and mathematics. Topics include geometric vectors, matrices and linear equations, vector spaces, linear transformations, determinants, and inner product spaces. *Prerequisite: Math 205 or permission of the instructor. 3 semester hours.*

208. DIRECTED STUDIES IN MATHEMATICS (See Biology 208.)

Health, Physical Education, and Recreation Division

Note:

To meet degree requirements a student must successfully complete two semester hours of Physical Education Activity Courses, at least one of which must be completed the first year. All students are expected to participate in one intramural activity.

HEALTH

101. HYGIENE A basic college course including the functions and structures of the human body; the nature of disease and care of the body; local, state, national and international health agencies and services available; and the processes and objectives of healthful living. *3 semester hours.*

102. FIRST AID AND EMERGENCY CARE A study of the methods of giving first aid. This course is designed to assist students in understanding overall principles of accident prevention and techniques of rendering immediate emergency care. *2 semester hours.*

PHYSICAL EDUCATION

111. INTRODUCTION TO PHYSICAL EDUCATION A course designed to introduce the student to the nature, scope, philosophy, current trends, and objectives of this discipline. Principles of biology, physiology, and psychology will be presented through lecture-discussion and lab sessions. Course open only to Recreation Degree candidates and those declaring Physical Education majors. *2 semester hours.*

120. COACHING THEORY: BASKETBALL-BASEBALL A basic coaching course stressing the fundamentals of each sport as well as a review of the various systems and types of play involved in baseball and basketball. Two lectures and one laboratory period per week. Offered alternate years. *2 semester hours.*

P.E. ACTIVITY COURSES

(Credit given only once)

(Not to be counted in academic hours)

100. LIMITED PHYSICAL ACTIVITIES (For students with medical excuses). *1/2 semester hour.*

102. ROCK CLIMBING *1/2 semester hour*

103. SQUARE AND FOLK DANCING *1 semester hour*

104. MODERN DANCE *1/2 semester hour*

105. BACKPACKING *1/2 semester hour*

106. GYMNASTICS *1/2 semester hour*

108. VOLLEYBALL	<i>1/2 semester hour</i>
109. VARSITY ATHLETICS	<i>1 semester hour</i>
*200. TENNIS	<i>1/2 semester hour</i>
*201. GOLF	<i>1/2 semester hour</i>
*202. CANOEING	<i>1/2 semester hour</i>
203. ARCHERY	<i>1/2 semester hour</i>
204. WEIGHT TRAINING	<i>1/2 semester hour</i>
205. BADMINTON	<i>1/2 semester hour</i>
206. ADVANCED GYMNASTICS	<i>1/2 semester hour</i>
*209. HORSEBACK RIDING	<i>1/2 semester hour</i>
211. PHYSICAL CONDITIONING	<i>1/2 semester hour</i>
*213. ADVANCED LIFESAVING	<i>1/2 semester hour</i>
*214. WATER SAFETY INSTRUCTOR	<i>1/2 semester hour</i>
*215. SKIING (credit given twice)	<i>1/2 semester hour</i>
*216. DISCOVERY	Discovery offers the challenge and beauty of a wilderness experience in the mountains of North Carolina. Backpacking, whitewater canoeing, rock climbing, map and compass reading, natural history, first aid, and cross-country travel are all part of the two-week program. Emphasis is on sensitivity to self, others, the wilderness, and the God who created and sustains all.
	<i>1 semester hour</i>
217. INDIVIDUAL AND DUAL GAMES	<i>1/2 semester hour</i>

* Indicates fees.

Physical Education Activity Courses meet two and one half hours per week. One-hour courses run through the entire semester; $\frac{1}{2}$ hour courses for only $\frac{1}{2}$ semester.

RECREATION

101. INTRODUCTION TO RECREATION The background history, scope and nature of recreation; general programs of recreation in schools, communities, churches and agencies. *3 semester hours.*

102. ORGANIZATION AND ADMINISTRATION OF RECREATION A study of specific programs, policies and procedures for various types of agencies and organizations. 3 semester hours.

201. SKILLS I Indoor and outdoor games, song leading, story telling, mixers and related activities. Three hours per week. 1 semester hour.

202. SKILLS II High organization games, parties, special activities — drama shows, puppetry, dances, etc. Three hours per week. 1 semester hour.

203. OUTDOOR RECREATION AND NATURE STUDY Identification of common plants and animals; study of ways to use outdoor recreational activities with ecological consideration and environmental conservation practices. *Prerequisite: Recreation 101 or 102.* 3 semester hours.

204. GROUP DYNAMICS AND LEADERSHIP A study of group behavior and leadership as viewed through experimental group processes, individual interaction, and theory. Three hours per week. 2 semester hours.

205. FIELD WORK On-the-job supervised experience in a specific area of recreation. (May be pursued during the summer.) Hours to be arranged. *Prerequisite: Recreation 101 or 102 and Recreation 201 or 202.* 2 semester hours.

COOPERATIVE EDUCATION PROGRAM

(Attention is called to the Cooperative Education Program found in the Special Program section of the catalogue.)

001. CAREER DEVELOPMENT Approximately 10 hours of class time. A course to introduce and orient the student to the professional application in the work world of theory learned in the classroom. Major emphasis will be placed upon development of career plans, job applications and interviews, on-the-job situations which will confront the students, and orientation of the students to the expectations of prospective employers. It will be necessary for students to attend all class sessions. *Required of students prior to their first co-op job placement. No Credit.*

101-102. CO-OP PRACTICUM Ordinarily a maximum of 3 semester hours credit per work assignment to be awarded by the Co-operative Education Coordinating Committee; however, in cases where the level of the job experience warrants, this may be increased to a maximum of 5 semester hours credit per work assignment with the approval of the Dean of the College and the Cooperative Education Committee. Students will participate in work experiences related to their major area of interest. *Prerequisite: Career Development 001 and acceptance in the Cooperative Education Program.* 1 to 5 semester hours per work period.

ADMINISTRATION AND FACULTY

ADMINISTRATIVE OFFICERS, 1977-1978

SILAS M. VAUGHN, B.S., M.S., LL.D.	President
HOYT B. EVANS, A.A., B.A., M.Div.	Acting Dean of the College
C. LARRY WILSON, B.S., M.S., Ph.D.	Dean of Student Affairs
VIRGINIA W. BUCHANAN, B.A., M.A.L.S.	Associate to the Dean
MARTHA SUE CARROLL, B.S., M.A.	Assistant Dean of Student Affairs
WALTER L. HALL	Business Manager-Treasurer
LENORE M. SAUNDERS, B.A.	Registrar
GORDON GREENWOOD, B.S.	Assistant to the President
MARK EMBLIDGE, B.A.	Director of Admissions
JAN DEARMAN, B.A.	Admissions Counselor
FRAN CONGER	Admissions Counselor
CHUCK HOOD	Admissions Counselor
HELLON C. ANDREWS, B.A.	Director of Student Activities
W. DONALD MUNSON, B.A., B.D., M.A.	Director of Development
DON R. HUNTER, B.A., J.D.	Associate Director of Development
JOYCE F. KINNISON, B.A.	Director of Financial Aid; Director of Cooperative Education
ROD GRAGG, B.A., M.A.	Director of Public Information

RESIDENT COUNSELORS, 1977-1978

SARAH M. BIXLER, B.A.	Montreat-Anderson Hall
JAYNE ISAACSON	McGregor Hall
EDGAR M. ISLEY, B.S., M.A.	Howerton Hall
LEE O'KELLY	Davis Hall
ELIZABETH OLIVER, B.A.	Montreat-Anderson Hall

STUDENT HEALTH CENTER STAFF, 1977-1978

BARBARA S. MASSEY, R.N., B.S.N. Head Nurse
 POLLY B. HARRIS, R.N. Staff Nurse

CHAPLAIN TO THE COLLEGE

CALVIN THIELMAN,
 B.S., M.Div. D.D.
 Pastor, Montreat Presbyterian Church

PROFESSOR EMERITUS

ELIZABETH WILSON, B.A., M.A.

COLLEGE FACULTY, 1977-1978

ADAMS, George E. Mathematics
 B.A., Manchester College; M.A., University of Illinois;
 Additional Graduate Study: Florida State University.

ANDERSON, Hicks E., Jr. Business
 B.B.A., M.B.A., University of Mississippi; C.P.A.

CRAWFORD, John R. History
 B.A., King College; B.D., Union Theological Seminary
 (Virginia); Ph.D., University of Aberdeen (Scotland);
 Additional Graduate Study: University of Neuchatel
 (Switzerland), University of Marburg (Germany), Uni-
 versity of South Carolina.

DAVIDSON, Anne S. Assistant Librarian
 B.A., Presbyterian College; M.S.L.S., University of
 North Carolina at Chapel Hill.

DAVIS, John D. Psychology, Sociology
 B.A., Wake Forest College; B.D., The Divinity School of
 Duke University; M.A., Appalachian State Teachers Col-
 lege; Additional Graduate Study: Appalachian State Uni-
 versity, Western Carolina University.

- EVANS, B. HoytBible, Sociology
A.A., Mars Hill College; B.A., Davidson College;
M.Div., Princeton Theological Seminary; Additional
Graduate Study: Columbia Theological Seminary.
- GILKERSON, Sue O.Librarian
B.S., Berea College; M.S.L.S., University of North
Carolina at Chapel Hill.
- GRAY, Richardson K.English
B.A., Malone College; M.A., Ohio University; Addi-
tional Graduate Study: Ohio University.
- HENRY, Mary EllenReading
A.B., Florida Southern College; M.A., Appalachian State
University.
- HERSEY, Barbara M.History, Political Science
B.A., Wake Forest University; M.A.C.T., University of
North Carolina at Chapel Hill.
- HODGE, June M.Biology
B.S., Mississippi College; M.S., Appalachian State Uni-
versity; Additional Graduate Study: Western Carolina
University, Huron College.
- KING, Don W.English
B.A., Virginia Polytechnic Institute; M.A., Southern Il-
linois University.
- KINNISON, C.C.Theatre Arts, English
A.B., M.Ed., Georgetown College
- MASSEY, Charles M., IIIMathematics
B.A., University of South Florida; M.S., Florida State
University; Additional Graduate Study: Wheaton Gradu-
ate School.
- MAXWELL, Elizabeth H.French
A.B., Woman's College of University of North Carolina;
M.A., University of North Carolina at Chapel Hill; Addi-
tional Graduate Study: Sorbonne, McGill University,
Northwestern University, Georgetown University.

- NEWTON, John T.Bible
 B.E.E., Georgia Institute of Technology; B.D., Th.M.,
 Columbia Theological Seminary; Ph.D., Emory University.
- NICKEL, Priscilla E.Physical Education
 B.S., Wheaton College; M.S., Mankato State University.
- PARKS, David L.Bible
 B.E.E., Georgia Institute of Technology; M.Div., Columbia
 Theological Seminary; Further Graduate Study: Columbia
 Theological Seminary.
- ROTHROCK, Paul E.Biology
 B.A., Rutgers University; M.S., Ph.D., Pennsylvania
 State University.
- STRANAK, Linn M.Physical Education
 B.S., Union University; M.S., University of Kentucky;
 Additional Graduate Study: Middle Tennessee State
 University.
- TAGLIARINI, Gene A.Mathematics
 B.A., M.A., University of Southern Florida; Further
 Graduate Study: Southwestern Baptist Theological Seminary.
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The College welcomes visitors to the campus. Administrative offices in Gaither Hall are open Monday-Friday from 8:30-5:00. Please write or call (Area 704/669-8011) for an appointment. Appointments may also be made for other times.



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