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MOUNTAIN HERALD

Published monthly by
LINCOLN MEMORIAL UNIVERSITY

A COLLEGE FOR THE EDUCATION OF THE
PEOPLE FROM WHOM LINCOLN SPRANG

A LIVING MEMORIAL TO LINCOLN

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Entered at the Post Office at Harrogate, Tennessee,
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MOUNTAIN HERALD

To develop Lincoln Memorial University and foster the educational needs of the mountain people of the central South
Published Monthly by Lincoln Memorial University. Subscription Price 50 Cents per Year.

Editor-in-Chief---T. B. Ford

Assistant Editor---Herbert W. Ross

Entered at the Post Office at Harrogate, Tennessee, as Second Class Matter

Vol. XIX.

HARROGATE, TENNESSEE, JUNE-JULY 1916

No. 6-7

VISIT OF HEALTH OFFICIALS

DR. John McMullen, a surgeon in the United States Public Health Service, whose headquarters are in Lexington, and Dr. R. Q. Lillard, of the Tennessee State Board of Health, with a party of prominent people from Tazewell and Cumberland Gap, made a recent visit to the University, looking for a site to erect a trachoma hospital in East Tennessee. Dr. McMullen stated that a high percentage of trachoma has been found in Claiborne County and that he is sure that some place in Campbell County or Claiborne County will be selected for the hospital. The government has only a certain fund for the establishment of the hospital and the community that shows the highest percentage of infection and gives the most cooperation in furnishing a building will get the hospital. Col. Dan Cooper Schwab, who was in the party that visited the University, is especially

active in his endeavors to secure the hospital for this section. Dr. McMullen was pleased with the situation at Cumberland Gap.

In the party with Drs. McMullen and Lillard and Col. Schwab were Col. J. Frank White, Dr. W. N. Day, Sheriff L. G. Payne, W. H. Butram, attorney general of the second judicial circuit, Judge J. H. S. Morison, and Dr. Fuson. The visitors looked through the barn and dairy and noted some of the work that is being done in the industrial department. Ice cream was served to the party by Russell Campbell, a worker in the creamery.

"THE TAD LINCOLN MEMORIAL ROOM."

ONE of the finest letters which the officers of the University have received this year is the following one, written by a little girl in Wisconsin. The letter was accompanied by a check for thirty dollars for use in furnishing Grant-Lee Hall.

The furnishing of Grant-Lee Hall, we may add, is still one of the most urgent needs of the Institution.

....., Wis.,
June 6, 1916.

Dear Sir:

Our teacher, Miss.....
....., happened one day to be reading some letters out of your little magazine. One of the boys suggested that we try to furnish a room. We all thought it a fine plan.

Miss.....then got us a little box which we called the Lincoln Memorial University box. We saved all of our gum and candy pennies and put them into the box. We have now been saving for over a month.

We saved and saved, and at last got thirty dollars.

Miss.....asked the children yesterday what we would like to name our room. We thought and thought. Then she asked us whether we did not remember a little book, "Tad and his Father." Then she said, "Would Tad Lincoln Memorial Room be all right?" We all thought that would be a fine name. So that is what we would like our room named.

Our teacher also had a little penny box. So all put together

we had thirty dollars.

Most of the children are nine and ten years old. But we managed to furnish a room just the same.

I am sending this letter for thirty dollars, and I hope you will answer upon getting it as soon as possible. You can address the answering letter to Miss....., care of theSchool, Wis.

I hope you will get this check in perfect order, and please answer as soon as possible.

Yours truly,

Lorraine

One of the pupils of the fourth grade of the..... School.

ANOTHER APPRECIATION

THE wonderful drive from Middlesboro through Cumberland Gap to Harrogate and over the University grounds and the marvelous scenery observed along the way were keenly enjoyed recently by some Chautauqua people from Middlesboro. The party consisted of Prof. Edwin Aldine Pound, an educator of Georgia, Judge George D. Alden, formerly of the Massachusetts state bar, and

the members of the Fisher-Shipp Concert Company, Miss Fisher Shipp, lyric soprano and reader, Miss Freida Betting, violinist, Miss Mamie Allen, contralto, and Lloyd Loar, mandolin and viola. They were lavish in their praises of the delightful ride, the incomparable beauty of the scenery, and of the work being done by the institution.

Prof. Pound remarked that since he had visited the Alps no place had so filled him with a feeling of intoxication and awe. He explained that the picture of the little village of Cumberland Gap lying in the narrow vale at the base of the pinnacle mountain, viewed from the pike winding around the mountain side half way up, closely resembled Oberammergau, the scene of the passion play.

Judge Alden characterized the place where the University is located as "one of the garden spots of God's creation." In his address to the people of Middlesboro on "The Needs of the Hour," he congratulated them upon having the University so near, and upon being supporters of such a worthy institution.

Prof. Pound spoke at the regular Sunday morning exercises of the University, June 25, on the

subject, "Ideals and Aspirations." He explained how back of every achievement lies an ideal or a conception. His phrasing was eloquent and picturesque, and his illustrations of what ideals have wrought were powerful and convincing. He said that success does not lie in the attainment of an ideal but in the diligent pursuit of it.

DEAN SCHUERMAN ON ASTRONOMY

ONE of the most interesting and instructive lectures delivered before the students of the summer school of the University was made Tuesday evening, June 27, by W. H. Schuerman, dean of the School of Engineering, Vanderbilt University. His subject was "Astronomy." He traced briefly the history of astronomy from prehistoric times, and he dwelt at length upon some of the laws discovered by such scientists as Newton and Kepler. He explained the use of the solar spectrum in determining the composition of the sun and other luminous bodies and in calculating their distance from the earth. He also described the solar system, the movement of the planets, the planetoids and some of the more distant stars. He very graphi-

cally presented concrete illustrations of distances in space and explained many methods employed by astronomers in making discoveries.

Dean Schuerman spent some time with Dean Ford in looking over the University grounds and in noting the various activities of the institution. He was deeply impressed with the natural beauty of the grounds.

DEAN FORD RESIGNS

July 29, 1916.

President Geo. A. Hubbell,
Harrogate, Tennessee.

My dear Dr. Hubbell:

After five years of pleasant and profitable service, I tender my resignation as Dean of Lincoln Memorial University, and as Editor of the Mountain Herald. I am moved to change my location by purely personal and family reasons. I assure you that you have my sincere thanks for your steadfast support and generous cooperation in the work which I have attempted here.

I have watched with great delight the continued growth of Lincoln Memorial University. Each year has added a new building. Nor, do the buildings begin to measure the

growth of this Institution. Every department has improved in its equipment, and is doing large and efficient scholastic and industrial work. Nor, can I conceive of a place where such work is more needed than just here in the midst of the Cumberland. This continued growth has contributed very much to the pleasure of my stay, and it has fitted this Institution to serve a great community need.

In taking my leave I assure you that you will continue to have my best wishes, and that I shall always rejoice to hear of good things coming to you, and to this school, which I know is very dear to your heart as it is to mine.

Sincerely yours,

T. B. FORD.

July 29, 1916.

Prof. T. B. Ford, Dean,
Lincoln Memorial University,
Harrogate, Tennessee.

Dear Prof. Ford:

Our acquaintance and work together for Lincoln Memorial University has been marked by such confidence and steady cooperation that I am indeed reluctant to have you sever your connection with the Institu-

tion. I have watched your work and growth from year to year, and have seen you strengthen with the growing institution. You have rendered a large service not only to Lincoln Memorial University, but to this great region and to the large number of students who have been with us. It will not be easy to find another man to take your place with the same steadfast loyalty and devotion, yet such a man must be found; for the need in this place is imperative and I am sure that such a one will come to us.

I reciprocate your good wishes in every way, and I trust that you and your family may be steadily benefitted by the new relations which you assume, and that your life may be long, happy, and successful. I hope you will find it convenient to visit us again and again at Lincoln Memorial, and I assure you that you will have here a most hearty welcome.

With best wishes now and always,

Cordially yours,

GEORGE A. HUBBELL.

FOURTH OF JULY PARADE

THE Fourth of July was pre-eminently a day for Lincoln Memorial University in the big Middlesboro Preparedness

Parade. Middlesboro had invited all the neighboring towns to join in a parade for preparedness on Independence Day, and Lincoln Memorial had responded most heartily. When the parade was formed, it was found that the big feature of the occasion was the part played by the University and that the earnest work of everybody in the university in preparing for the parade had won the sincere praise of the thousands of people who had gathered to view the procession. The parade was decidedly a Lincoln Memorial success.

Middlesboro led in the parade with a band, and after a few decorated automobiles came the L. M. U. division. Behind a banner bearing the name of the institution was a student with a large United States flag. A unique feature followed. An elephant, a moose and a donkey, remarkably amusing constructions resembling the respective animals, borne by students, drew a cannon, thus signifying that all the political parties were united for preparedness. A placard carried by two boys bore the words, "United We Stand,--- Without Hitching." The next was a representation of the painting, "The Spirit of '76." This was followed by a beautifully decorated float bearing Co-

lumbia with the three states, Kentucky, Tennessee, and Virginia, kneeling at her feet. Miss Lucy Pennington was Columbia, Miss Marie Parker represented Virginia, Miss Henrietta Gordon, Tennessee, and Miss Elizabeth Karr, Kentucky. The next in line was the University automobile transformed into a battleship. The ship was decorated with flags, pennants, and red, white and blue bunting, and, with its masts reaching high into the air, it made an excellent effect as it slipped along the streets. The boys of the summer school marched next, in their shirt sleeves, with red neckties and dark trousers. Introduced by the sign, "First Aid," the girls of Norton Hall followed, dressed as Red Cross nurses. All along the way, they were cheered enthusiastically by the crowd. Immediately following the girls was a clown carrying a box transparency, lettered as follows, "Who?--L.--M.--U." "Uncle Sam," accompanied by an L. M. U. graduate, each carrying a beautiful silk flag, were next. The University carriage, occupied by Dean Ford and wife, Mrs. Hubbell, Mrs. Gordon and Miss Manning, ended the procession. The marshals for L. M. U. were F. M. Gordon, E. F.

Fowler and A. B. Harmon.

The parade was the big feature of the day and the people of Middlesboro were proud of the showing made by the University. The town was alive with L. M. U. students, bright and happy, and lending a freshness to the assembled throngs on the streets.

The University people and students cooperated so faithfully in making the parade a success that to mention one name would require the mention of all who worked, but it seems well to speak of the work done by Prof. W. E. Bryson, the chairman of the parade committee, Mrs. F. M. Gordon, Miss Helen Gribble and M. F. Kremer, superintendent of construction. All these workers, with the aid of many other earnest helpers, made the Lincoln Memorial part of the parade the best thing of the day. Mr. Kremer's boys should also be mentioned for their faithfulness in constructing the various floats and the battleship. The girls of Norton Hall also gave valuable assistance in making costumes and decorating the floats.

This event illustrates most aptly the loyalty of all the students and faculty in every movement to promote the interests of the University.



NEW DAIRY AND STOCK BARN

DR. HUBBELL'S PATRIOTIC ADDRESS

PRESIDENT Hubbell delivered a strong patriotic sermon to the students of the Summer School at the regular Sunday morning exercises, July 17th. Filled with sentiments in keeping with the prevailing spirit among the students and workers of Lincoln Memorial, his address was eloquent, inspiring and powerful. The keynote of the speech was Americanism in its present new interpretation. He described the growing patriotism of the foreigners who come to our shores each year, and he stated that their love for the United States has developed to such a marvelous degree that active efforts are being made in many quarters to bury the hyphen forever. He emphasized the great responsibility that now rests upon the American people, in educating these aliens into the ways of our national life and in making them productive and loyal citizens.

In order to define another phase of American fidelity, Dr. Hubbell traced briefly "the great prose poem of history in the field of action" the story of the Confederacy. He told how quickly and loyally the Confederate adopted the Stars and Stripes as his flag after his cause was lost, and how, later, the old followers of the Stars and Bars were among the first to volunteer in the War with Spain. That evi-

dence of patriotism on the part of the Southern people revealed the union of spirit that exists throughout the republic.

Dr. Hubbell also mentioned three kinds of preparedness that are essential in the growth of a strong nation. He explained the significance of individual physical preparedness, and touched upon the necessity of industrial preparedness. He closed with an appeal to the students to cultivate a loyal and patriotic spirit.

After the address, with Dr. Hubbell, and Dean Ford who held aloft a large flag on the platform, the students arose and repeated the national pledge of allegiance to the flag: "I pledge allegiance to my flag and the Republic for which it stands: one Nation indivisible, with Liberty and Justice for all." This was an effective and appropriate closing of the exercises which had been distinguished by Dr. Hubbell's remarkable appeal for American loyalty and patriotism.

RECEPTION IN HONOR OF DEAN AND MRS. FORD

A pleasant reception was given by Dr. and Mrs. George A. Hubbell in honor of Dean and Mrs. T. B. Ford, Tuesday afternoon, August 25th, on the

Conservatory lawn. The members of the faculty, the workers of Lincoln Memorial and the friends of the institution in the neighborhood were present. A short program was given as follows: "An Appreciation of Dean Ford," by William E. Fine, a former student; a song, "The Dean," by the L. M. U. quartette; a charming poem, "Fords," by Prof. Walter E. Bryson.

A brief talk by Dr. Hubbell followed. He commended in eloquent terms the dean who had given to Lincoln Memorial for five years "the unmarred measure of his manhood," and who had been a steady, earnest, devoted and untiring worker for the institution in building up its standard and in extending its helpful service to the people of the mountains. Dean Ford replied with a few words of gratitude for the ardent friendships which he had formed, the cooperation which he had received from the faculty, the workers and the students, and the lessons which L. M. U. had taught him. He had seen a wonderful growth of the University in the five years that he had been dean, and he had watched each evidence of expansion with increasing delight.

Mrs. Maud S. Howard closed

the program by singing three beautiful solos. Light refreshments were then served, and an hour of enjoyment was spent in a mutual exchange of expressions of personal appreciation between the Dean and Mrs. Ford and their numerous friends who greeted them.

Y. M. C. A. CONFERENCE

THROUGH the kindness of our Y. M. C. A. and faculty, it was my privilege this year to go as one of the two representatives to the Southern Student Conference which is held annually at Blue Ridge, N. C. Here we met with the interested Christian workers of schools and colleges from all the Southern States.

From the group of four hundred college students, I saw only three cigarettes smoked, and the participants saw that they were so out of place that they were ashamed of this habit. Were all our citizens dominated by the same spirit of unity that existed among us, this country would be hard to conquer. Many churches and nations were represented but sectarianism stood in the background while the salvation of the world was foremost in every mind. Although it was ten days of recreation and en-

joyment, the class work was carried on as in college. We were called from our sweet slumbers, made so by the cool mountain breeze, at 6 30.

Only one moment in the dining hall, that of grace, was free from college yells and songs.

The forenoon was passed in regular class work. We had Bible study, Mission study, both foreign and home, and together we discussed the every-day problems of college life, choosing vocations, preparing for life work, and things of this type. The teachers and leaders were College and University teachers, and Presidents, State Y. M. C. A. Secretaries, and missionaries from the foreign field.

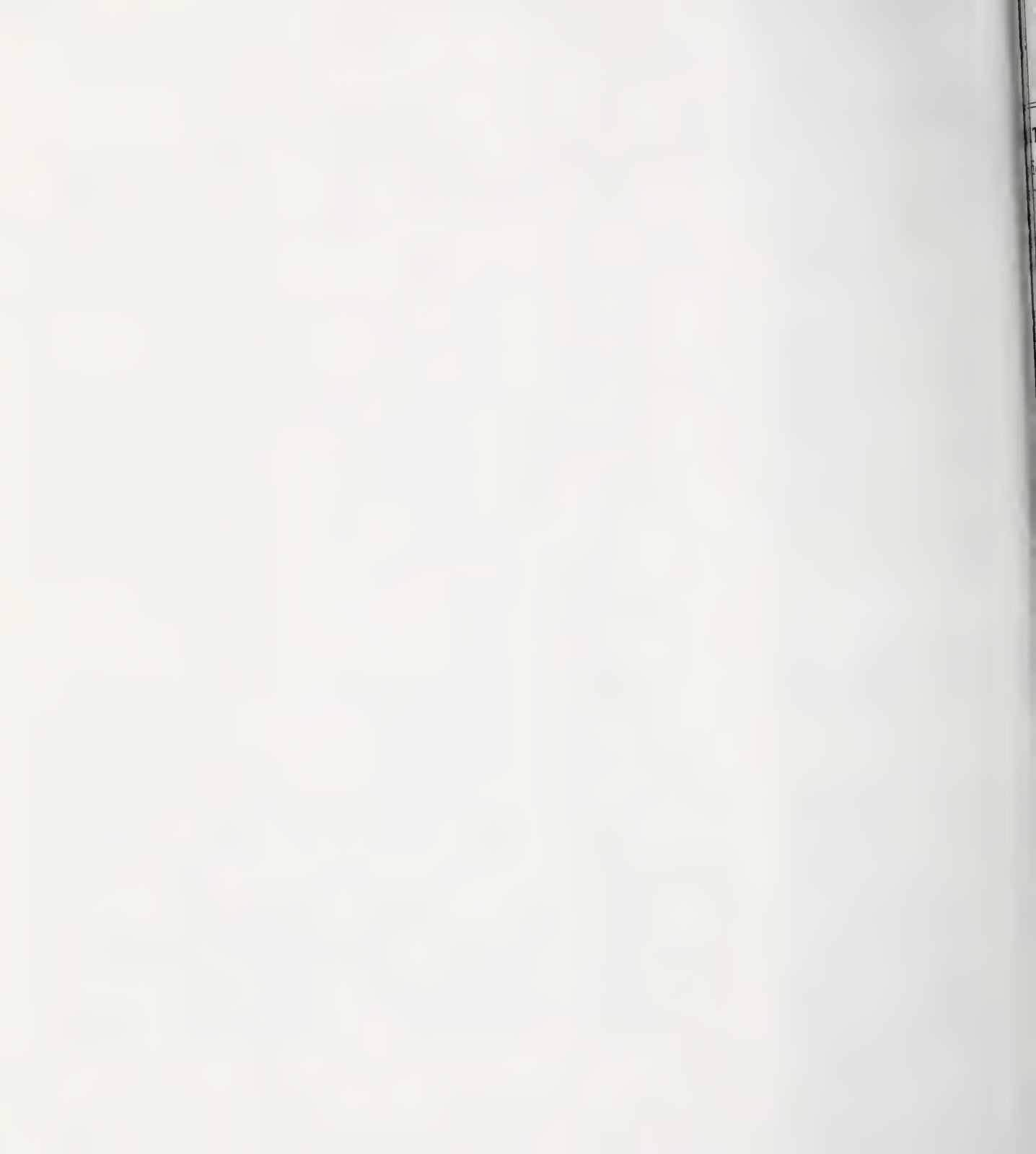
The afternoon was passed in various ways. The leaders' time was usually taken up with personal interviews of fifteen minutes with the students relative to some personal or college Y. M. C. A. problems. Some were attracted by their interest in athletics, tennis, baseball, basketball, and volley ball, while others preferred to climb to Hightop around Turkey Ridge and view the landscape and scenery. On the whole it was a few days of spiritual uplift, information, and recreation.

UNIVERSITY FARM

OUR crop yields are better than ever before, and as we note the increase in yields per acre we feel assured that the fertility of the land is increasing each year. The small grain crop is exceptionally good for this section of country. We will have from 300 to 500 bushels of small grain such as wheat, oats, rye, and barley.

The straw from this grain will be utilized for bedding the stock in the new barn, which is nearing completion. Our barn has a capacity for storing about 800 tons of loose hay besides about 1000 bushels of grain.

Just this past week we have stored about \$250.00 worth of hay in the new barn and will have about \$500.00 worth yet to cut and store. As our hay crop is exceptionally good, we will be prepared to feed and care for a large number of cattle and horses this fall and winter. Our greatest need now is more pure bred live stock such as beef cattle, some good Percheron brood mares, and a good well-bred Percheon stallion. Our idea is to feed and raise our own horses



and also use the mares for light farm work at the same time. This is being done successfully by the team of mares that we now have. The prospect for corn is very encouraging. As the corn has had plenty of cultivation and rain and is looking fine now, we feel assured that the yield will be good this fall. It is our aim not only to improve the fertility of the soil by the growth of legumes but to increase the yield per acre of all crops each year.

The Dairy Department is adding some heifers to the herd, which are proving that there is a great deal to be derived from a herd when the heifers prove to be better in milk and butter production than their dams. Only the heifers that are from good cows and a pure bred bull are put in the dairy herd.

The Garden Department is making forward steps toward the production of vegetables for the boarding halls. We are putting out some small fruits and orchards which will be a great addition to our production of the past.

As a whole, the farm, dairy, and garden are progressing rapidly, but we are not yet contented and will not be, until we make them the best possible.

INDUSTRIAL DEPARTMENT

OUR cabinet shop is in good working order now and we are able to turn out some good work. We are making furniture:- desks, tables, library tables, filing cases, bookcases, ice boxes, and refrigerators, besides doing wagon and buggy repair work. By getting some more tools of which we are at present in need, we will be able to instruct from twelve to fifteen students in manual training. As it is very important in this age for a boy to have a general education, both in theory and in practice, everybody can see the advantages the boys at L. M. U. have by learning to be cabinet makers, blacksmiths, carpenters, bricklayers, and concrete men, and at the same time taking a thorough course in school.

GARDEN REPORT

FOR the past few weeks we have been engaged in active labor killing off the destructive insects which infest the garden. By persistently applying contact insecticides, fungicides, and stomach poisons we have successfully controlled the grape vine flea beetle, which, not being satisfied with the delicate flavor of the grape, acquired an appe-

tite for the sugar corn, sweet potatoes, beans, eggplants, cabbage, cauliflower, and other vegetables. We have also overcome the Fusarium milt and downy mildew of the tomato, the striped potato bug, potato blight, bitter rot, codding moth, and other pests too numerous to mention.

Our next battle will be fought with the cultivator and hoe upon Mr. Weed, who, believing in preparedness, has taken advantage of the long rainy season and has firmly entrenched himself in between the rows whence he bravely flies his flag and defies eradication.

The vegetables in season are beans, beets, cabbage, squash, turnips, sugar corn, peas, carrots, spinach, green peppers, green tomatoes, lettuce, early apples, and a few ever-bearing strawberries from the plants set this year. Those remaining to be planted are turnips, cabbage, carrots, and celery for winter use.

We have a cabbage (*Brassica Pekinensis*) from northern China which is to be planted in July, and if it is harvested after a light frost in the fall and if one has cut off the green leaf tips, it can be cooked without the usual cabbage odor.

OPPORTUNITIES

A few special departments of our work are being held back from a decisive forward step only by lack of the following material:—

For Domestic Science

Kitchen utensils

Books needed every day in our Library

Encyclopedia Britannica,
Eleventh Edition
National Cyclopedia of
Biography
Century Dictionary, 1915
Edition

For Music

Three pianos for practice
Three good upright pianos.
Two Virgil claviers for practice.

For the Science Work

Acetylene generator
Electrical material, wireless
apparatus
Large induction coil, 1-2 H. P
motor A. C.

For the University use

Motor Truck, 60 H. P.

For the Printing Office

200 pounds of 10 point type
for our catalog
Electric motors for presses,
two, three, five H. P.
Addressing machine

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MOUNTAIN HERALD

To develop Lincoln Memorial University and foster the educational needs of the mountain people of the central South

Published Monthly by Lincoln Memorial University. Subscription Price 50 Cents per Year

Editor-in-Chief Dean Boyd A. Wise
 Associate Editor Dr. Lucia E. Danforth

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LINCOLN MEMORIAL UNIVERSITY AND THE NEEDS OF TO-DAY

THE LAST YEAR has in many ways been a trying one for us. A school which has for years depended to a large degree upon the gifts of generous friends for the maintenance of its work must in these times find unusual difficulty and trials.

The war has in every way made unusual financial demands upon institutions, organizations, and men. Lincoln Memorial has tried to do its part in keeping with the patriotic spirit of the time. Many are the sacrifices made by all connected with this work. Many are the thoughts put forth for the purpose of rendering a larger service to the land. There has been unusual energy manifested in raising large amounts of food stuff; there has been great care occupying all the energies of those connected with the Institution in such a way as to bring fundamental and valuable returns, but in spite of it all there is still much to be done.

Not a few of our donors who have given from year to year a small sum as a kind of a sacred pledge have written with words of keenest regret that they could not keep up their helpful gifts to Lincoln Memorial and meet the demands of others in these times. The work here has gone on in strong and practical ways.

Lincoln Memorial has always somehow met the conditions and gone on for new achievements and our patience holds and our faith holds that after the war we shall find beside us most of the old friends and many new ones; for this work has a genuine and permanent place in the hearts of many American patriots, and it will not be permitted to languish.

THE REGISTRATION of students for the fall term is now practically complete and shows that we have the largest enrollment in the history of the University. The college and the academy departments show an increase of twenty per cent over the registration of the fall of 1917, and that was in turn about twenty per cent larger than the registration of the fall of 1916. This school has maintained a steady growth from year to year ever since its foundation. Despite the difficulties of war we have kept up our normal rate of growth.

The college department, from which the selective draft and voluntary enlistment had taken heavy toll during the first year of the war, has now regained its former strength because of the Students' Army Training Corps. The gain in college students over last year's enrollment is two hundred per cent.

A STUDENTS' ARMY TRAINING CORPS of Lincoln Memorial University was organized October 1, 1918. Nearly one hundred men registered, but fifteen or more have already been sent to Special Training Camps for further training to make them officers.

Grant-Lee Hall was set aside as the barracks and the college in every way has committed itself to the careful co-operation and advancement of the Unit.

In numbers we find that Lincoln Memorial has done even better than we thought. It is reported that there are only two institutions in the state with a larger enrollment in the unit. These two are naturally the University of Tennessee and Vanderbilt.

The whole movement bids fair to be of immediate and future advantage to the University, and we look forward with hope. At first the adaptation of civil and military ideas was just a little difficult, but this adaptation is rapidly working itself out. We expect ere long to have a Lincoln Memorial of the old time spirit of co-operation, patriotism, vigor, and victory marking the Institution throughout; and it is our hope that Lincoln Memorial may do its part whatever the need—for war or peace.

THE LEE COUNTY FAIR OLD THINGS HAVE PASSED AWAY

THIS QUOTATION surely applies to county fairs in many sections of the country. A few years ago the county fair meant a few race horses; a great number of fortune tellers (so-called); a "battery" of pink-lemonade stands with their variations and numerous accessories; the aggregation of "sure-thing barkers" such as, "The one you ring is the one you get," "Three babies down a half-dollar," "A fountain pen free just to advertise," and ever so many more of like character.

If Lee County, Virginia ever had such a fair it must have been some time ago. The fair held this year at Jonesville did not seem to be even remotely related to such an exhibition. Instead of the feeling that it would be necessary to protect your pocket-book from pickpockets, there seemed to be a feeling of good fellowship, friendly rivalry and acquaintance. Instead of worthless side-shows, there were to demand your attention some of as fine beef cattle as you will find in any county in our whole country. In the baby beef class were probably fifty head, mostly Hereford, all raised and fitted for the show ring by farm lads of school age.

Instead of the "barkers" of the old regime there were in one building several hundred contending exhibits from the farm garden, orchard, kitchen, and sewing-room. The remarkable thing about all this was the fact that there was not one of the exhibits that did not have real merit. Another building housed some very fine specimens of swine, and whether or not one cared for or knew aught of hog-raising he could not fail to admire the entries. Instead of the the aforesaid lemonade and stands there was a booth in which women of the local Red Cross organization were selling lunches and ice cream.

Lincoln Memorial University had entries in the Garden and Canned Goods Departments and received three first and three second prizes. There were also on display a number of photographs and descriptive charts from the various departments of the University. These pictures attracted a great deal of attention and brought forth much favorable comment.

A real, live wide-awake County Superintendent and County Demonstrator were much in evidence in making this fair a suc-

cess, but after all they were in turn only a reflection of the real, live, wide-awake community that was responsible for putting them into office. May the Lee County Fair live long and prosper and may its tribe increase.

The La Follette Tri-County Fair.

THE UNIVERSITY FARM was well represented at the La Follette Fair this year. Because of the scarcity of labor we were unable to exhibit any live stock, but the farm crops and vegetables from the farm and garden and exhibits from other Departments were quite attractive.

Premiums were won with wheat, potatoes, onions, beets, corn, peppers, and a variety of canned goods. The dried products were one of the attractions at the Fair, as they were shown both dried and in the original state, making comparisons as to weight and bulk. A booth was secured for the L. M. U. Exhibit, and the vegetables and farm crops were put on display draped with red, white, and blue, which made them very attractive, and caused them to win very favorable comments.

L. M. U. is becoming known in all this region as a school that makes the most of what it has; and we are trying to make the Agricultural Department better and stronger each year.

The Fair was a wonderful success and was well attended. A great interest was shown in the improved methods of crop production and seed selection; also the improvement of live stock was a very interesting feature of the Fair.

L. M. U. FARM

WE have just sold some cattle that were not needed. We are making every effort to produce better live stock each year and we are selling all the undesirable ones as they are ready for the market.

With this process of elimination we will soon be able to have a good grade of cattle of our own breeding. We are now getting the Guernsey herd in good condition and the Holstein herd is coming with a few additions this fall.

The breeding up of a grade herd is a process that is very essential in the dairy business, as this is the only way one can actually be sure of a good producing herd. We are planning to

keep the Guernsey and Holstein for the dairy and the Aberdeen Angus for the beef breed. We now have a good start of the Angus breed and will add to this breed each year.

The farm crops are very good this year and we are now harvesting as fast as possible. The soy beans are yielding well and will produce enough hay for the cattle during the winter.

As soon as the hay crop is harvested we will sow wheat and grass. The corn crop is good, and we will soon be filling silos. The corn and the velvet bean crop is better than usual this year and we will use these for the hogs. By hogging down this corn and the velvet bean the cost of meat production will be cheapened, and the fertility of the soil will be increased.

It is our plan to market all the farm crops in the form of meat, thereby increasing the fertility of the soil.

The Garden Department is larger than ever before and the products are bringing in a good price this year. We are first supplying the boarding-clubs and the campus, and then selling all the surplus on the local markets at a good price.

NEW FACULTY MEMBERS

PROFESSOR WILSON NEW, of the Department of Agriculture, is a graduate of Valparaiso University. He received his degree of Pg. B. in 1911, and did post-graduate work in science the following year. He was for two years Principal of the High School at Dunlap, Illinois. He worked with County Superintendent Tobin of Chicago in his School-House Project in developing gardening and poultry-raising by the pupils of the Public School. He was for two years Farm Superintendent and teacher of Agriculture at the Allendale Farm, Lake Villa, Illinois. In addition to his duties as Professor of Agriculture he has general oversight of the farm. This arrangement should mean close adaptation of theory to practice in farm management.

Miss Esther E. Allcorn, Dietitian and Instructor of Domestic Science, graduated from the Battle Creek Sanitarium School of Home Economics, Battle Creek, Michigan. She was for one year Hospital Dietitian of the Battle Creek Sanitarium. She has made an auspicious beginning in her work here, and many students have been attracted by the work in Domestic Science.

Miss Lydia M. Wise, Instructor in Piano, is a pupil of Edward

M. Young of the New England Conservatory of Music. She is a graduate of the American Institute of Applied Music, New York City. She did post-graduate work under Kate S. Crittenden, Dean of the Institute and originator of Synthetic Method for Piano. She has taught Piano at Morristown, N. J. and in New York City; and was for one year Director of Music at the School of Christian Work in New York City.

Miss Allene L. Clanton, Instructor in Mathematics, is one of our own B. S. graduates, whose excellence in Mathematics during her student days was so marked that her teachers kept her in mind for a position at her Alma Mater. She was called to this position from the Surgeon General's Office at Washington.

After a two years' absence at Hiram College, Professor Ford returns to us as Professor of Education and Mathematics. He has just finished building a new house, and intends to be a fixture at L. M. U. His return materially strengthens the faculty; and his knowledge of conditions here adds wisdom to our counsels.

Prof. Foss Smith, A. B. of the University of Chattanooga, comes to us from the Athens School of the University of Chattanooga to be our Professor of Chemistry and Physics. He has already closely identified himself with his new work and with the broad interests of the University. He made an enviable record at the Athens School, and L. M. U. is fortunate to have secured his services.

A MOUNTAIN BOYHOOD

I have been asked to write a brief sketch of my life. I was born in a little cabin in Letcher County, Kentucky. I am next to the oldest in a family of seven children, but my oldest sister died at an early age. I have had my ups and downs in life, and whatever I have accomplished has been by hard work.

My parents being poor have never been able to help me very much in the way of getting an education. Father is unable to write his name, but mother is able to read and write fairly well. When father and mother were growing up there were not very many schools in this section of the country. Just a few days ago father told me that when he was a boy, there was only about one school every seven or eight miles. At this time there was a difficult task for the children to go to school, and when they did the

teacher knew scarcely anything about teaching. The old Webster's Blue-Back Spelling-Book was about the only book that they had to study.

Both my parents were anxious for me to have an education. I can remember hearing them say, "I see where I have missed it by not being educated." When about six years of age and early in June mother gave me a primer and started me off to school. I shall never forget my first day, nor my first teacher. He was a tall, awkward-looking fellow. At about eight o'clock he rang the bell and we all went in and sat down. He took the names of all of the other children and then came to me and asked for my name. I told him I was "Pa's boy," at which all the other children began giggling, and I felt somewhat embarrassed. He again asked my name. This time I did not answer him, but a boy about a head taller than I told him my name. I was given the first five letters of the alphabet to learn the first day. He printed them on the blackboard and read them several times, and each time I would follow him. At closing time that afternoon I was able to repeat the five letters. When I went home that night I repeated the letters A, B, C, D, E, to father and mother, and they thought I had done very well for the first day.

There were about sixty-five pupils attending this school. The school house was twenty-four by twenty-eight feet. The furnishings consisted of a few home-made seats, and a box of crayons. There was not room enough for all of us to sit on the seats, so many of us sat on the floor. The teacher always carried a long switch in his hand. The school term was six months that year. It had always been five before, but this year there was enough money in the state treasury to have a six month's school. At the close of the school that year I knew all of the twenty-six letters of the alphabet, and was able to read several lessons in the primer. In July of the next year I began in school again and completed my primer.

In my early days I got it into my head that I wanted to be a teacher. I did not know that there were any professions other than teaching and farming, and I decided that I had rather be a teacher. I would study at home at night and prepare my lessons for the following day.

I sometimes wonder if I began working on the farm as soon as I was born. At any rate, I cannot remember when I began working, and there was always a job for me. Mother would say, "If you will work well this week you may go to see grandfather Sunday." I was always glad to have Sunday come, for this was the day when I went to visit grandfather, and he was always glad to see me. While he was uneducated and could not read a word, he would tell me many interesting things. He had been a soldier in the Union Army and told me many interesting stories about the Civil War, as well as other stories of his life. I shall never forget one of the stories he told. It was about a number of families, who not many years ago became angry with each other over some "moon-shine whiskey," and finally began fighting. While this trouble was going on, one man alone killed twenty others. One morning this notorious man was walking along and looking ahead he saw a young boy coming in his direction. He had just purchased a new gun; and saying that he wished to try it, he shot and killed this young boy of fourteen without any cause whatever.

Grandfather told us many interesting things about the "Blab School." This was a school where all the students studied aloud. The school house was a rude one and was made of logs, and the holes between the logs were chinked with clay. The teacher would nail a board to the side of the house, and then he would take a long club and strike this board a number of times. This signal was to call the children into study. The reason that this was called the "Blab School" was that the children were expected to study constantly aloud at the top of their voices. If a child was silent for a minute it was taken for granted that he was idle and he was accordingly punished, or at least forcibly compelled to begin again, shouting vociferously, "B-a-b-a, k-e-r k-e-r, baker." Sometimes elderly people who had their only instruction in these "Blab-Schools" cannot believe that children in these days are improving their time. This school house that my grandfather told me about did not have any floors, and the door was made of boards, and the chimney was six or seven feet wide, and the children would gather about in a semicircle watching the stick burn against the huge back-log. One of the punishments was sending the refractory pupil to the corner of the room, putting upon his head the

"bull-pen," a conical cap about two or three feet long, made of rough paper and inscribed with the word "Dunce." When the children were dismissed for lunch they would play such games as "fox and hound," "sheep over the sea" and "bull-pen."

Grandmother had a loom, and made all the cloth for the family. She would work day after day until late at night, weaving cloth. I have heard her say that she could weave seven yards of cloth a day. She would weave flannel for the girls' dresses and jeans for the boys' suits. The family did not buy much from the store, as they produced about all of the commodities which they used.

About the only articles they purchased were coffee, and thread for the chain in the cloth.

In those days there were no Sunday schools and scarcely any churches. Even when I was growing up we did not have very many Sunday schools or churches. I had not been to church more than a half dozen times when I was thirteen years old and I never saw a train until I was fifteen. When I was seventeen, I had never been in a town of more than five-hundred inhabitants.

About this time I heard of the Eastern Kentucky State Normal school. I wrote for a catalogue and when I received it, I asked father if he thought that I could attend this school. This was about the first of the year. Father said, "Since you want to go to school I will give you seventy-five dollars for the seventy-five bushels of corn that you have raised this year." So I took the money and began making preparations to start. I left home on the 5th day of January, and arrived at Richmond the following morning.

[To be concluded in next issue.]

BRITE-FERRAEZ

Harrogate, Sept. 11.—Mr. Paul E. Brite and Miss Felicia Ferraez were married at the home of Dr. and Mrs. George A. Hubbell Monday evening, Sept. 2, at eight o'clock.

The bride and groom entered the room to the strains of "O Promise Me," played by the Victrola. The ceremony was performed by Prof. J. H. Moore and Dr. George Hubbell, with Miss Ethel Ruth Ferguson acting as maid of honor and J. H. Mauney as best man. Mr. J. W. Seay was master of ceremonies. Only

a small circle of the intimate friends of the bride and groom were present.

The house was artistically decorated with daisies and ferns. The bride looked lovely in a traveling suit of midnight blue with gray accessories.

After the ceremony Mr. and Mrs. Brite left for Louisville to meet Mr. Brite's brother who is on his way to France. Mr. and Mrs. Brite after a few days' stay in Louisville, returned to Harrogate, and upon their return Mr. Brite left immediately for Camp Wheeler, Ga., where he will go into training.

ON THE EVENING of September twenty-fifth a reception was given at the home of President and Mrs. Hubbell in honor of Mr. and Mrs. S. H. Bailey who were recently married in Richmond, Kentucky. The rooms were bright with autumn leaves, golden-rod and the softer tints of asters and chrysanthemums. Both of the young people were graduated from the College Department of Lincoln Memorial University last May, and have been for some years among the most popular of our students. At the present time Mr. Bailey is Dean of Avery Hall and director of some of the industrial activities of the school. The friends of Mr. and Mrs. Bailey were glad to have the opportunity of welcoming them into the life of the Campus.

DR. JENKIN LLOYD JONES

FOR a number of years Dr. Jenkin Lloyd Jones has come to Lincoln Memorial to lecture for a week or nearly that time on English and American Literature. His wholesome and genial spirit, his incisive and illuminative interpretation of life and of the master minds of English and American Literature have greatly enriched the work at this place and it is with sincere regret that we learned that he had passed from his field of active labors on earth.

Dr. Jones cherished many ideals which are far in advance of his time, but he was always kindly, generous, genuine, prudent and wise. Though a pacifist in the high sense of that term, he recognized the attitude of the University and our full determination to stand for the great principles of human liberty and in his visits his instruction was careful and ministered to the advancing of our ideals rather than to the disappointing of our ideals. We are

hoping that some day we as a people may rise to the plane of vision and active life that marked the long and useful career of Dr. Jenkin Lloyd Jones.

Lincoln Memorial, students and faculty join in the expression of a deep and tender regard for the one who has gone and in a delicate and genuine sympathy for the friends who remain; for we recognize our common loss and we look to the realization of a great hope.

MAJOR COCKRELL

THE SUBJECT of this sketch died at his home at Cumberland Gap, Tenn., September 19, 1917, aged almost 79 years.

He was born December 10, 1838, on his father's farm in Montgomery County, Kentucky, five miles south of Mt. Sterling, and lived in that immediate vicinity (except during the Civil War) until about the year 1888, when in the interest of The Eastern Kentucky Land Company, he removed to Cumberland Gap to live, where he continued to reside until his death.

Major Cockrell was a son of William Cockrel, Esq., of "White Oaks", Fairfield County, South Carolina, who early in the last century emigrated to Kentucky and settled permanently in Montgomery County. He was the last of his immediate generation, Jerry, Benjamin, William and Peter all preceding him to the grave his brothers several years ago.

He was a member of the Methodist Church and of the Masonic Lodge, for more than fifty years, and was during his entire life a high-toned Christian man and a useful member of society.

In February 1857 he was married to Sarah A. Russell, (daughter of Dr. Shelton Russell of Montgomery County, Kentucky,) with whom he lived till her death some fourteen years ago. Of this marriage was born seven children, three of whom died in childhood and four lived to be grown and married; but at the time of Major's death only two of these survived, his son Robert Lee Cockrell of North Carolina, and his daughter Mrs. Robert B. Moss of Cumberland Gap, also a number of grandchildren, of whom one, Walter Cockrell, is now in France. His daughter Lula, wife of T. D. Baxter, died in 1893, and his son W. R. Cockrell died at Lexington, Kentucky, February, 1917.

Some time after the death of his first wife, Major Cockrell was married to Miss Ruth Salyers of Middlesboro, who survives him.

Major Cockrell, by birth and environment, was of the Old South; and at the outbreak of the Civil War he enlisted as a soldier in the Fourth Missouri Infantry C. S. A. and saw active service during the war under General Joseph Johnston. During the reconstruction period he spent a year in Canada waiting for the turmoils of war to cease.

For many years after the Civil War and up until a few years before his death, Major Cockrell was a large collector of historical papers and documents and of Colonial, Indian and War Relics of all kinds, thus rendering to the public a vast service in preserving in their most interesting form the historical fundamentals of other times and other men.

A few years ago his large and valuable collection was in part sold and the remainder donated by him to Lincoln Memorial University, at Harrogate, Tenn., and the same is now splendidly arranged for exhibition and study in Grant-Lee Hall of the University.

Major Cockrell lived all of his life, either on a farm or in a village, always in close touch with Mother Nature, he kept his feet upon the earth while his head was among the stars.

His education was good, having in view the time and place of his bringing up; and by reason of his ready and copious conversation, his exhaustive reading and his painstaking and careful writing he measured up fully to Bacon's standard of a ready man, a full man, and an exact man.

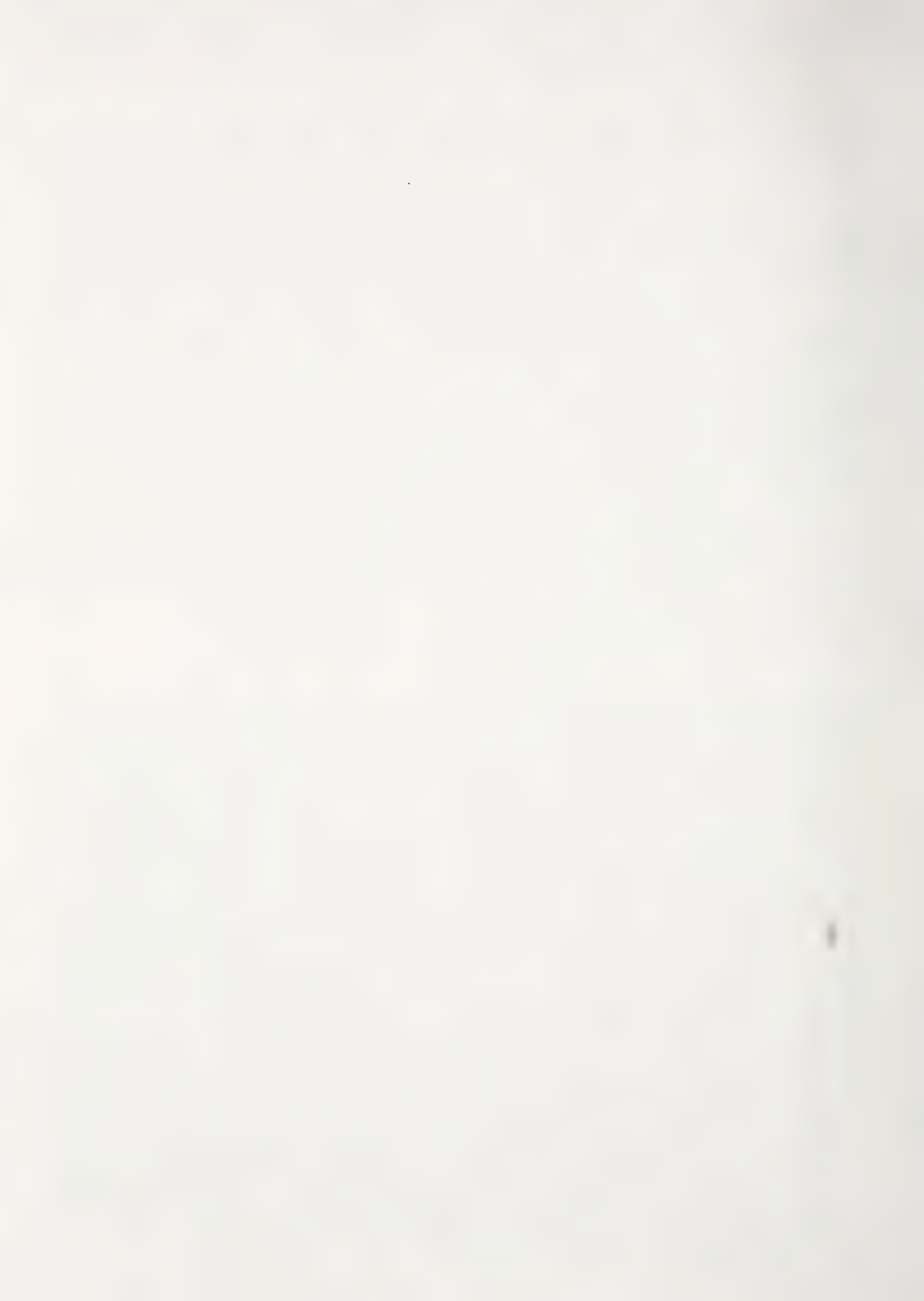
He was much given to hospitality and deeds of personal kindness to all whom he met during a long and eventful career, and no man ever lived who had more warm friends than he—of enemies he had none at all.

His funeral was conducted by Rev. E. L. Southgate, of the Methodist Church and he was buried by Alme Lodge, with Masonic Honors in Machpela Cemetery at Mt. Sterling, Kentucky, close by the final resting-place of hundreds of his kin and friends.

Truly may it be said of him: He fought a good fight, he kept the faith, he finished his course.

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MOUNTAIN HERALD

JANUARY, 1920



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MOUNTAIN HERALD

To develop Lincoln Memorial University and to foster the educational needs of the mountain people of the Central South

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THE PASSING OF A FOUNDER OF LINCOLN MEMORIAL UNIVERSITY

Recently news was received at the University that Mr. Charles F. Eager of Knoxville, Tennessee, had passed away. This came as a shock to the members of the Board of Directors of the University, of the Faculty and friends of the Institution who have become so well acquainted with Mr. Eager and who have observed his activities in the interest of the Institution. Mr. Eager was one of the original members of the Board of Directors and was for a long time Treasurer and Business Manager of the school. More than any other man, perhaps, as long as he lived he kept in close and intimate touch with the affairs of the Institution and helped to plan its development with the President and the Executive Committee of the Board. In the early days when the financial affairs of the Institution were very close he oftentimes would provide from his own funds the necessary sums to keep it going. In recognition of this long service the members of the Board last Commencement voted upon him the honorary degree of Doctor of Laws.

Mr. Eager was born at Derby, Vermont, September 28, 1852. He was educated at the University of Wisconsin, having to leave school a few months before he graduated on account of the serious illness of his father. He came South about thirty years ago as Secretary and Treasurer of a Building Loan Association of Middlesboro. Later he was engaged in the mercantile and banking business at Cumberland Gap. Mr. Eager, with Mr. E. P. Fairchild, of Rutherford, New Jersey, both associated in the Directorate of the Institution since its inception, having recently collected historical material on this region and the University, and Mr. Eager remarked to Mrs. Eager a short time before he died that now he was ready to begin

LINCOLN MEMORIAL LIBRARY

"If I had a limited time in which to visit a school I would ask to be permitted to sit in the library for that period of time. I could find out more about the efficiency of the school than in any other way." John Finley.

"The extent to which a library is well used is a significant test of the whole education activity in the school." McMurray.

We have long dreamed of making Lincoln Memorial Library into an attractive place for the pleasure and profit of our students, a center for all literary and educational activities of the school. This year with the help of an interested and active library committee and with the co-operation of our Business Manager, our dreams are beginning to come true.

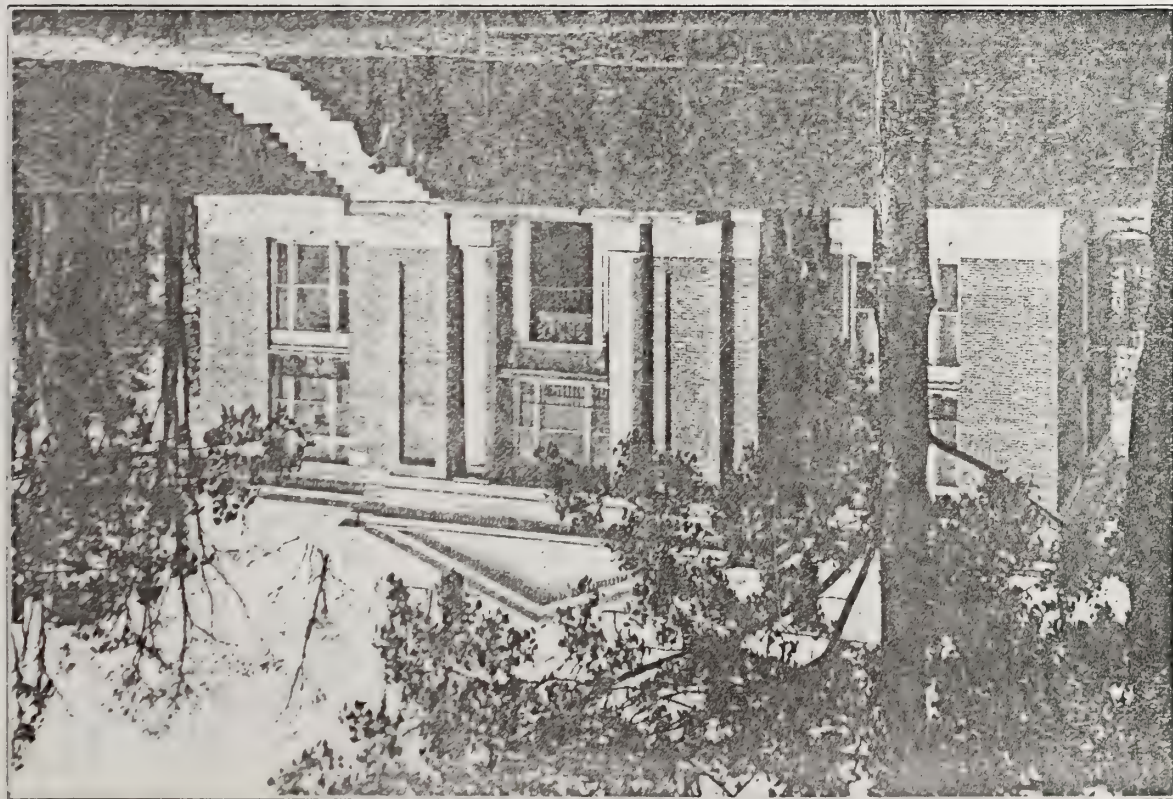
We now have a reading room, a reference room and a place for quiet study, large cheerful, well ventilated quarters on the second floor of the library building. The walls have been beautifully decorated, new shelves have been built and new electric fixtures installed. The windows are wide and deep and look out upon the beautiful Cumberland Mountain and Powell's Valley—ideal surroundings for reading masterpieces of literature and for serious study.

The largest part of every person's education is that which they give themselves. The Library should be an important agency in this field of informal education. We believe that a library should not be a reservoir filled with information available only to those who care to draw it out, but should be as a fountain which throws out knowledge in a beautiful spray where all may see and enjoy it, returns it and throws it out again and again.

So we want our library to be attractive and we want our students to feel that it belongs to them. The shelves are open to everybody and the door is open all day long, students may come in and browse, get acquainted with the books, absorb information from the magazines and broaden their education.

Living in so isolated a place, so far away from the happenings and affairs of the times, our needs are greater than those of most schools for we must keep our students informed on current events and the important issues of the day. Interested friends give the library subscriptions to more than

The Library



eighty newspapers and periodicals each year. Others send us books of standard fiction and poetry from time to time. These are all greatly appreciated by faculty and students and far-reaching in their influence for good.

It is now time for magazine renewals. Every teacher is handicapped in his work because he needs up to date reference books and magazines. This is especially true of the science and history departments.

In order to carry out the ideals of Lincoln we need American and English literature and history, new reference in all departments, new editions of standard fiction and poetry (We do not have a complete set of Shakespeare, nor a poem of Rileys). The new edition of Encyclopedia Britannica would be most useful in every department of the school.

To add to the attractiveness of the rooms, we need five dozen solid chairs of one kind (we now have the original "fifty-seven varieties".) and regular library tables.

We have the rooms, the eager, interested student body and a devoted untiring faculty. It is your privilege to furnish the needed tools to make our library the well organized useful institution it should be. It is your opportunity to give "not charity, but a chance."

Mrs. Iris Grammis

Librarian

The following are a few of the reasons why Lincoln Memorial University exists and why it needs your support. These are only a few of the appeals that we received during the month of January.

L. M. u. Harrogate Tennessee
 to the Principal of this institute i am riting for information as to My Self and one other girl Both of us are widow girls and with no means of making a support and We Want to Enter your School and are riting you for information as to When We could Enter and upon What Terms i am 13 years old and the other girl about 16 yrs So We Want to come to gether and Stay in your School. So please let me hear from you at your Earliest Possible Moment

Thanking you in advance for an Early
 reply i am respectfully yours

Jan 9-1923
 Tenn.

Dear Sir I have

heard of your colage and want to know if there is any possible chanc of me gettin in School there I have Bin so mised for then in life I have not got to go to School very much I would like to know if I could get in ther to finish my educatin I will have to work my way thro School if I get thro School so I would like to know if you could help me thro School So I would Be glad to hear from you by Return Mail.

Yours truly

Lincoln Memorial University,
 Cumberland Gap, Tenn.
 Jan. 12, 1923
 Tenn.

Dear Sir:

I am a poor girl. I want to come to school. I would like to work my way through school, as I am not able to pay for my schooling.

I am going to school at High Point. Am in the eight grad. Our school will be out the third of March. I would like to come on down there to school.

I am sixteen years old. I can do most any kind of work. Write me by return mail, what you can do.
 Very truly, Yours,

N. C. Jan. 9, 1923

President of
Lincoln Memorial University
Harrogate, Tenn.

Dear Sir:

I have received one of your catalogues and thank you for the same. I have observed that the Lincoln Memorial University provides for some students to work through the summer vacation for board and tuition. It has been my ambition to get a college education, ever since I knew there was such a thing. I have walked almost four miles to high school for three and one half years. If I ever get a college education I will have to work for it.

Have all the places that the school provides for been applied for yet?
Sincerely yours,

Dear Friends:

You have read these appeals to us for help. How will you help us answer them and make their visions come true?

THE L. M. U. ANNUAL

The Senior Class of Lincoln Memorial University have decided to edit an Annual this Spring. This annual as planned by them will be quite a feature for the University and will be well worthy of your support. In order to make this a financial success for the seniors and to keep them from editing it at a loss it will be necessary for them to sell at least 300 additional copies at \$5.00 each. If you are interested in the work of Lincoln Memorial University this will be a great opportunity for you to obtain valuable information. It will contain pictures of the different buildings, different members of the Board, the faculty, and other workers and also different student groups. If you will assist our students in this cause please forward \$5.00 to Mr. Sharp, Treasurer of the Senior Class, in care of L. M. U.

JUDGE U. L. MARVIN

Judge and Mrs. U. L. Marvin of Kenyon College, Gambier, and Ohio visited Professor and Mrs. F. C. Grammis, Misses Buffum and Danforth of Lincoln Memorial during the Christmas holidays. Judge Marvin is a lecturer in the law department of Kenyon College and has been a number of years a director of Lincoln Memorial University and has devoted much of his time since retiring from the practice of law to the development of the Institution.

During the period when Lincoln Memorial offered courses in law Judge Marvin had charge of this work and he has endeavored himself to the hearts of the students, workers, and friends of the University. Judge and Mrs. Marvin for the last few years have always visited the University at Commencement time and usually at the Christmas holiday season.

Question in arithmetic: If a man is bright and interesting and filled with humor, public spirit, enthusiasm at twenty, will he be four times as much so at eighty?

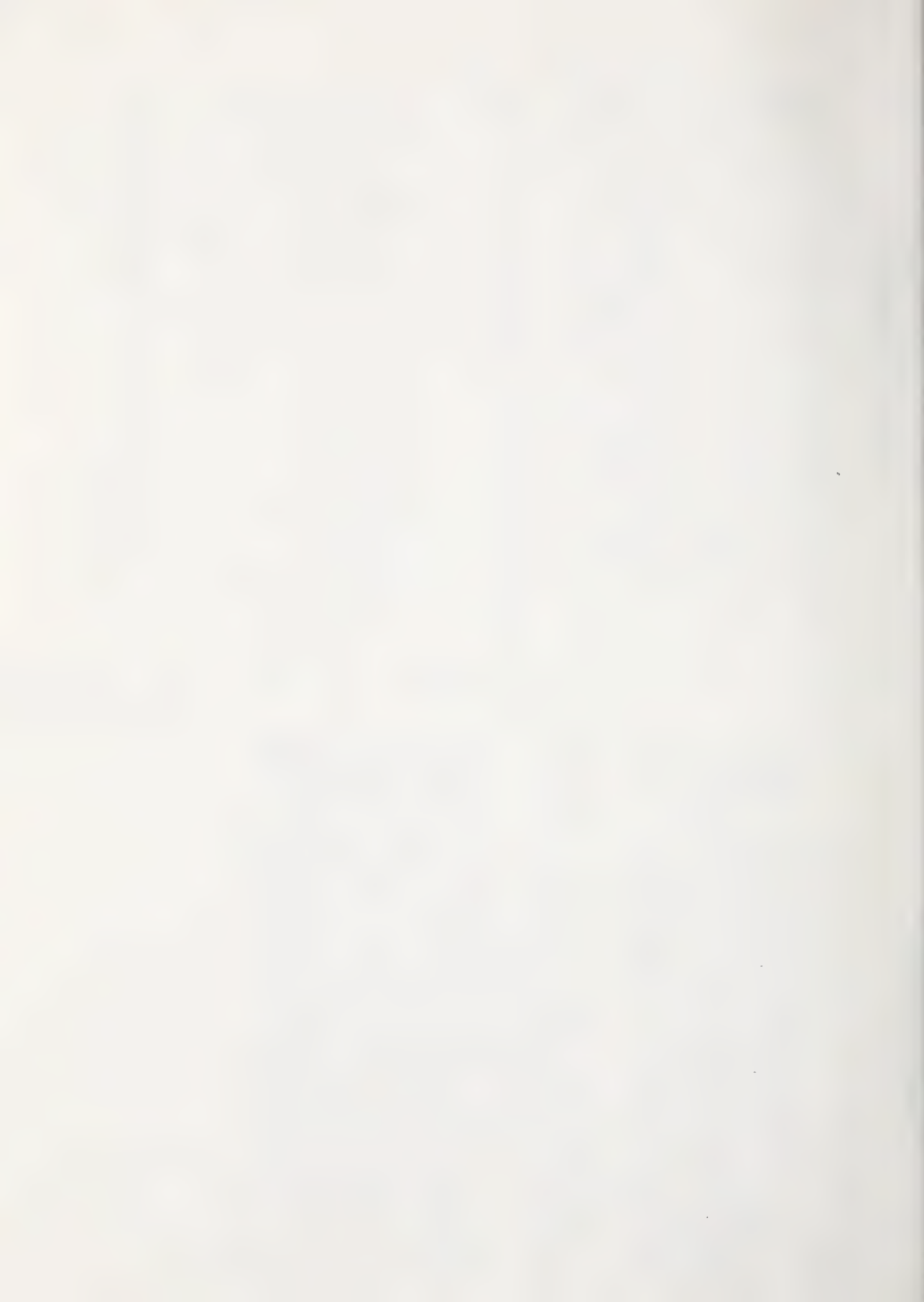
Answer: Yes. Look at Judge Marvin.

The Commencement visit of Judge Marvin is always greatly enjoyed, though sometimes the quite arduous work of the Board of Trustees prevents the visits we should like to have—but when Judge and Mrs. Marvin come during the Christmas Holidays it is a time of unmixed pleasure, and his accounts of the great men he knows and has known, the curious legal incidents he has seen, his droll parables, all situated at Darrow Street, are something to enjoy at the time and remember long afterward.

Could there be a better illustration of Browning's "Rabbi Ben Ezra" than our Vice-President, Judge Marvin?

On Friday, December 29th, of Christmas week Judge and Mrs. U. L. Marvin entertained a few of their L. M. U. friends at the Cumberland Hotel at Middlesboro, Ky. at luncheon.

The best is yet to be.



INTER-COLLEGIATE DEBATE

The Annual Inter-Collegiate Debate between the Philomathean and Grant Lee Literary Societies was held in the Auditorium Saturday evening, January 20.

Mr. J. O. Sharp and Mr. A. J. Holston represented the Grant Lees and Mr. Loy Allison and Mr. C. O. Johnson, the Philomatheans.

The subject of the Debate was: Resolved That We Should Have A Secretary Of Education As A Member Of The President's Cabinet.

The Grant Lee Society representing the negative were declared winners of the contest. Mr. J. O. Sharp as a reward for individual merit was awarded a ten dollar gold medal.

Once A Fireman at Lincoln Memorial University,

Now a Leading Financier

It is with intense pride that we read recently of the formation of a trust company in Knoxville, Tennessee, to be headed by J. Albert Robbins of that city. Mr. Robbins came to Lincoln Memorial University a number of years ago and earned his way through the institution by making fires at four o'clock in the morning and working on the University farm in the afternoon. He proved his mettle in every task which he undertook and on completing his course at Lincoln Memorial he went to Knoxville, Tennessee where he began in a modest way the real estate business with his father. He organized the Robbins Nursery Company, conducting this for five years. Later he closed this industry and entered actively into real estate business. He began in a small way, by perseverance, unflagging energy, and strict integrity he made many friends and developed that confidence which has never been violated.

Gradually Mr. Robbins built up a substantial business. One of the outgrowths was the trust company recently formed. He saw the need of such an institution to handle the financial needs of real estate customers. A remarkable feature is that he has handled over three million dollars for customers and has never caused one of these customers to lose a single dollar by means of his transaction.

Mr. Robbins is a member of the Knoxville Real Estate Board, is the Tennessee representative on the Executive Committee of the National Association of real estate exchanges. He is Vice President of the Tennessee Realtor's Association. Also, recently he was elected to the presidency of a large brick company of Knoxville. These are just a few of his activities.

We are proud of the wonderful record which Mr. Robbins has made and we are glad to say that Mr. Robbins has never forgotten Lincoln Memorial University and what it has meant to him. He not only contributes to its support from year to year but he provides the money for the reciter's gold medal, awarded every year to the girl who delivers the best recitation.

Dr. Robert O. Matthews, a Government Official, of Washington, D. C. paid a visit to Lincoln Memorial University Saturday, January 6th. Dr. Matthews was with us only a few hours but during his stay he made a most pleasant impression upon the minds of the teachers and workers of the University. We shall be exceedingly glad to have this distinguished guest with us again in the near future. Dr. Matthews came upon the invitation of the Chancellor, Dr. John Wesley Hill.

On Tuesday of Christmas week Judge U. L. Marvin, Vice President of the University, together with Mrs. Marvin, was the guest at luncheon at the Blue Bird Restaurant of Judge J. H. S. Morison and J. R. Ketrion, members of the Board, and Mr. Clay Cunningham, business manager. This occasion was also enjoyed by the wives of the several parties with the exception of Mrs. Ketrion who was detained by illness. It was certainly a pleasure to the different local members to be privileged to have Judge Marvin as a guest at this time.

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Magor, Chas. F.,
Clinch St.

Mountain Herald

NOVEMBER, 1921

Seeing the need for immediate expansion of this wonderful college of opportunity and easing the yearnings of the mountain youths for a chance to go to school, the Daughters of the American Revolution came to the aid of Lincoln Memorial University in its struggle to provide more room. Through their untiring efforts, the \$25,000 necessary for the completion of a new boys' dormitory was raised and this new dormitory has been christened the Tennessee D. A. R. Hall. It was formally dedicated November 5 and it is a fitting monument to the spirit of the Tennessee Daughters of the American Revolution.

Published Monthly by
LINCOLN MEMORIAL UNIVERSITY
Harrogate, Tennessee

MOUNTAIN HERALD

To develop Lincoln Memorial University and to foster the educational needs of the mountain people of the Central South

EDITORIAL STAFF

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Lucia E. Danforth, Ph. D.
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Editor-in-Chief
Associate Editor
Associate Editor

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Vol. XXV Harrogate, Tennessee, November, 1921 No. 10

Tennessee D. A. R. Hall Is Dedicated

Formal dedication of the Tennessee D. A. R. Hall, made possible through the efforts of the Tennessee Daughters of the American Revolution in raising \$25,000 necessary for the completion of the structure took place Saturday, November 5, in the presence of forty delegates to the state convention which has just closed in Knoxville and a large group of students, teachers and people of the community.

The delegates were met at Arthur at 10:50 and, after a short tour of the grounds visiting the various industries of the school, all assembled at the D. A. R. Hall for the dedication ceremony. Miss Mary Boyce Temple, retiring state regent, who gave freely of her time and means to make the building possible and who is perhaps more largely responsible for the D. A. R.'s success in raising the money than any one, delivered the dedicatory address.

"This occasion is one of such significance to me that there are not words with which to express my feelings," she said. "I can hardly realize that a thing for which we have worked for such a long time is now a reality. The co-operation of the D. A. R. has been wonderful and we have something now that symbolizes our efforts, and we feel that we are putting into the lives of young men, who from this time are our young men, something that will inspire them and help them in carrying forward from year to year the thing for which we are working. The boy who lives in the D. A. R. Hall will become from that moment a D. A. R. son.

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"We have worked hard and it is with pleasure that we are now able to look upon a building which will give the boys of the mountains a place to stay while they are attending this University. This University is a great opportunity and means so much to the mountain people of Tennessee. It is a great pleasure to us to be here and look upon the building for which we have already secured money for completing. Women from all over Tennessee have helped in this work, one from the West, one from the East and one from the Middle, have directed the work in their respective sections."

Mrs. John Cantrell, of Chattanooga, representing East Tennessee, was called upon and she said, "This is our work and it thrills me as I stand before this magnificent building which represents some part I have had in the work. We are indebted to our state regent, Miss Mary Boyce Temple, because she was the one who inspired us."

Mrs. Margaret Hicks, of Nashville, speaking for Middle Tennessee, said, "I cannot begin to tell you how perfectly delighted I am to be with you and to see this building which is the fruits of our labors. Nashville has had a part in raising the money to increase the dormitory capacity here for students, and it has been a great pleasure to me and others from Nashville who have had a part in this great work, and if Nashville can do anything for you at any time, let us know and I am certain that we shall be delighted in doing anything we can to set forward the work at Lincoln Memorial University."

Mrs. Charles B. Bryan, of the Commodore Perry Chapter of Memphis, spoke for West Tennessee. She said, in part, "I am glad to see this beautiful building on the campus of Lincoln Memorial University which represents the labors throughout the state of the Daughters of the American Revolution. Education in Tennessee is something that touches our hearts when we think of the great needs and I am glad that this building will do much to give an opportunity to boys who are seeking an education, since it will give them a place to stay."

"One of the great things anyone can do for his state is to help educate its people and it is a great privilege that I have had in helping in my humble way to do something for the edu-

cation of the mountain people of Tennessee, by assisting in a small way in furnishing funds for the erection of this building which will give several boys a place to stay while they are securing an education. It has been a great privilege to me to have a part in something that means better citizenship for our state and to be able to encourage the lives of 120 boys, not only this year, but as time flows along, this opportunity will reach far into the future. Everything that is high and noble should characterize our educational institutions, and I hope that through our efforts, everything that is high and noble will be kept before the young people here and that they will go away with the high ideals to make good citizens."

Judge J. H. S. Morison of Cumberland Gap, a member of the Board of Directors, accepted the building for Lincoln Memorial University. "I want to say to you Daughters of the American Revolution when I see this splendid building here on the campus of Lincoln Memorial University, in the midst of these beautiful valleys, on the sides of these mountains and hills, occupied by a large number of boys from this section, that it is furnishing a place for a great many boys who need an opportunity to develop and awaken in themselves the great opportunity which knocks at least once on every gate. I want to say to you that we appreciate the spirit in which it is given. * * *"

"I wish to say that not only do the officials of Lincoln Memorial University accept this gift, but I wish to say in the name of all connected with the institution in any way and in the name of the people of this community, and for generations and generations yet unborn, that you have made a wonderful gift, and one that will do much to aid us all in the uplift of American civilization for years to come, and we shall endeavor to be worthy of the great struggle you have made in order that this may be accomplished."

Following the dedicatory services a luncheon was given at Norton Hall for the guests. At 1:30 a public meeting was held in the auditorium. Zack Q. Myers made a short speech of appreciation for the students. "I can voice the sentiment of every student at Lincoln Memorial when I say that we are proud

for what you have done for us and for the great struggle and service you have put forward for education," he said, "We realize that you have been prompted by high ideals and as we think of this it inspires us to try to live up to these high standards."

Short talks were made by Mrs. Anthony Wayne Cook of Pennsylvania, Mrs. William Reynolds of North Carolina, Mrs. H. S. Lewis of Bristol, Va., Mrs. J. H. Anderson of Knoxville, Mrs. L. S. Gillentine of Murfreesboro, and Mrs. Percy Patton of Memphis.

The degree of Doctor of Laws was conferred upon Miss Mary Boyce Temple for services rendered by her for education. As a recognition of the work of Mrs. Robert Burns Parker of Knoxville, Mrs. Hubbell presented a bouquet of roses.

At the conclusion of the meeting a number of the guests went to Cumberland Gap to see the Daniel Boone marker, returning to the train which left for Knoxville at 3 o'clock.

The People We Serve

If you want to see America as it was before the colonists fought for independence, go to the mountains of Tennessee. Virginia, Kentucky and North Carolina. The people of this little corner of the country have been living in a section which hardly knows there is a world beyond.

The region contains hundreds of young people who have just got their first touch of education from the rapidly growing free schools and who have heard for the first time the call of ambition. They are yearning for an education, they are longing for the opportunity to get out into the world and bring back enlightenment to their mountain haunts.

These young people have no money and their parents have none. Their only hope for an education lies in their success in finding a place where they can work their way through school, but they have no trade and they find this hard to do. For an education these boys and girls are dependent upon some place where they can go to school cheaply and at the same time do enough unskilled work to pay the small amount it costs to defray their expenses.

With these things in view, a genuine desire to help the people of the mountains obtain some of the privileges which he had himself enjoyed, and in fulfillment of a pledge to Abraham Lincoln that he would remember the people of this section, General Oliver Otis Howard, founded the Lincoln Memorial University at Harrogate, Tenn., near Cumberland Gap, "to make education possible for the children of the humble common folk of America."

With the sanitarium of an abandoned health resort and some surrounding land the school first opened its doors in 1897 with courses not going above the high school grade and with a meagre enrollment.

This little school has grown until now it has a farm of 760 acres of blue grass land, a mountain forestry tract of 2,080 acres, ten large buildings, a dozen smaller ones, a modern stock and dairy barn, a well-equipped dairy, a rapidly developing poultry department and a department for metal work of all kinds, and a college department giving degrees in Arts, Science, Agriculture and Music.

Over seven hundred students come yearly to this school, and of that number, according to a recent analysis, 71 per cent earn a part or all of their expenses. To accommodate such students the industrial activities of the school furnish remunerative employment and abundant opportunities for practical training in the various trades and crafts. These students earn while they learn and because of the power that is put into their hands while they are at school they are able after leaving not only to secure immediate and profitable employment but also to rise rapidly in the profession which they have chosen. Since the students earn the dollars that go into their education the serious atmosphere permeates the whole college life. Recently there came to Lincoln Memorial a student who has been to several other schools in the country. After attending a few days he said: "This is the funniest place I ever saw, the students all mean business here."

Lincoln Memorial provides for the student living where he cannot finish his elementary education in the rural school, it offers High School education to the boys and girls who have

no such opportunity in their home county, it carries the young men and young women through the standard college courses in letters science, music and agriculture and does this for the student without means as well as for the student with plenty.

Religious Life of the Students

The efforts of the teachers and officers of Lincoln Memorial are centered on the strong and rapid development of the student, physically, morally and mentally. Being distinctly a Christian institution, although non-sectarian, it develops strong religious tendencies in the students. Practically every important Protestant denomination is represented on the faculty and there is no teacher who is not a member of some church.

There are no churches in Harrogate and the people of the town and vicinity depend upon the University for religious services. The University provides Sunday school and church services in the auditorium for the people of the community as well as for the students.

The religious activities are led by the college pastor, the Rev. H. G. Osborne. At Sunday school all meet together for a short devotional service, after which they are divided into classes taught by teachers in the University. Then come the church services. Usually the college pastor preaches, sometimes a minister from a nearby town and often some member of the faculty fills the place, Prof. J. H. Moore, Prof. J. M. Nicholson and Dr. J. A. Gray all being ordained ministers.

Each Sunday the Y. M. C. A. and the Y. W. C. A. have regular meetings and discuss religious topics especially as they are related to the problems of the student. In the middle of the morning of each school day the students pause from their studies and meet together for short devotional services at chapel.

Two courses in Bible are offered, one for college and one for academy students. Many of the students, who intend to spend their lives in the ministry, make a part of their expenses by preaching on the week-ends. Some of the teachers also work in the neighboring churches on Saturdays and Sundays. Students surrounded by the wholesome influences offered

by Lincoln Memorial University and receiving the close personal touch of consecrated faculty members, together with the inspiration and leadership which comes from the college pastor, are led toward Christianity and are given a breadth of religious vision which can only come from contact with worthwhile men and women. The personality of the teachers and the treatment of the entire curriculum is such that the dominant result is a clarification of life purposes and the development of social and moral responsibility.

The Opportunity School

One of the remarkable departments of Lincoln Memorial University is the Opportunity School. There are many young men and young women in this region whose education has been retarded for various reasons, mostly on account of the lack of a good public school system, yet who are in earnest in their desire for an education.

They are not prepared to enter High School and because of their age they would be out of place in any public school in the country. Rather than go to school with the younger people, even if that opportunity were offered, they would leave off their education. It is almost impossible for older students to fit into the course arranged for the younger ones. These people welcome an opportunity to go to school with people of their own age and are glad to take the work for which they are prepared. It is for this class of students that the Opportunity School is provided.

All available space in the Opportunity School room is filled with desks and every desk is occupied. The principal, Prof. J. M. Nicholson, asks "What shall I do for the others who are asking for admission? We could have three hundred pupils in the Opportunity School if we only had the room." Lincoln Memorial has sufficient dormitory room, now, to accommodate several more students, but the need for new quarters for the Opportunity School is great.

During August as an expression of her interest and good will toward the department, Mrs. Charles S. Sims, of Knoxville, prepared a pleasant surprise for the principal who was away.

She had the ceiling recalcimined, the woodwork revarnished, the blackboards reslated and everything put in first class condition. To her the principal is grateful and also to Dr. Lucia E. Danforth, who gave a typewriter and to Miss Myra S. Young of East Orange, N. J., who gave an atlas.

We are trying to show our appreciation for these things by working just a little bit harder and by consecrating ourselves a little more fully to the work.

Armistice Day Celebration

The Armistice Day program was opened at Lincoln Memorial this year by the audience singing "America." The Rev. H. G. Osborne, the college pastor, read the scripture and led in prayer. Then followed "The Star Spangled Banner" by the audience and a solo by Mrs. J. W. Denny.

The Rev. Dr. S. P. Martin, of the Baptist Church of Middleboro, delivered the address. He spoke commemorating the spirit of the American soldiers in the World War and told of the part such institutions as Lincoln Memorial were playing in the afterwar adjustments and in teaching those ideals that would tend to make the war not fought in vain.

The Rev. L. C. Peoples, a student, was called upon. He took the Bible in one hand and touching the flag with the other, he pronounced them his two best friends. The Rev. Mr. Peoples then explained some of the war relics which were used in the decorations.

The program was closed with "The Battle Hymn of the Republic," sung by the audience and prayer by the Rev. Dr. Martin.

The remainder of the day was given as a holiday to the students and workers.

The Musical Club's Hallowe'en Program

The Musical Club of Lincoln Memorial had its opening meeting the last Wednesday afternoon of October. As usual, it was in the nature of a Hallowe'en party and a general invitation was given every one to attend. The program was made

up of witch-like and groanish music.

Decorations were witches, Jack-o'-lanterns and autumn leaves. The refreshments were coffee and doughnuts which were made by the domestic science girls. Hallowe'en games were played, and altogether it made a pleasant opening for the year's programs.

Faculty Burlesque

I wonder if there is one of us who does not wish for a valet whose special task it would be to tell us the truth about ourselves, or, if not a valet, a Mentor, or a Giftie, or a Nathan. The wishes of the faculty of Lincoln Memorial have been fulfilled. A faculty burlesque, given by the men's literary societies, was one of the funniest and best enjoyed things of the fall term.

There were three parts: a morning exercise, two class room periods, and a faculty meeting. The star of the evening was Mr. Cope as President Hubbell. His smooth, well-rounded voice, his carefully turned phrases, his fondness for adjectives, his manner of locating different groups, his account of his travels and observations—all these made a President Hubbell so lifelike that a new or a fairly new student might have been deceived in the identity.

Mr. Sharp was a fine Dr. Gray, with his nose glasses, his rapid speech with no waste of time, and his departure before the end of the exercises.

Mr. Shanks was an excellent mimic of Mr. Nicholson's Georgia pronunciation and manner of reading.

Mr. Hale was a little longer winded than Dean Ford, but he was also good. Mr. Barr's crossing of his arms, and Mr. Garrett's thoughtful and rather melancholy attitude when at rest, all were most lifelike.

The women teachers were equally well represented by the boys, who had borrowed clothing from their doubles. Mr. Brown rather accentuated Miss Buffum's erectness and disgust with bluffers and "intellectual hoboos." Mr. Davis moved with the stiffness which characterizes Dr. Danforth and sang her favorite, "Frere Jacques."

Mr. Prewitt was an attractive Mrs. Grannis, but Mr. Russell, who made a very attractive girl, could not resist the temptation of looking in a pocket glass and powder his nose during chapel, whereas every one knows that the youngest member of the faculty, Miss Irwin, is likewise one of the most rigidly circumspect, and would go through torture rather than powder in chapel.

The faculty women sent huge bouquets to their representatives and appeared in evening dress to honor the occasion. And while the students and visitors enjoyed the burlesque, there was no one who enjoyed it so thoroughly as the satirized members of the faculty.

Spence-Tarwater Wedding

Arley N. Spence, a member of our office force, and Miss Lucy Tarwater, a former student at Lincoln Memorial, were married at the home of the bride's father, Henry Tarwater, of Sevierville, Tuesday, October 18.

After a week's stay in Sevierville they returned to Lincoln Memorial, where they were greeted by the students in the auditorium with a reception. Mrs. Hubbell gave a reception for them at her home.

Mr. and Mrs. Spence will occupy the "Lodge," near Norton Hall.

"Don't Tell My Folks Where I Am!"

A splendid figure he made as he presented himself at the University Office one morning shortly after school had opened in September. He was a fine type of mountain youth whose principal asset was his two strong arms.

He was a boy of about nineteen, poorly but neatly dressed. His eyes were clear, his voice was firm, and every movement of his body bespoke a love of the great outdoors. How eager he was! How earnest!

We were interested in him at once for we saw in him the kind that "makes good."

As mountain boys and girls are, he was reticent and it was only by tactful questioning that we drew him out to tell us the

story of his ambitions, of his plans, of his burning desire for an education.

"I was born and reared," he told us, "in a little place situated between the Massanutton and Blue Ridges of Virginia. All my life I have dreamed of the time when I should have an education so that I could be of real value to the world and to my people. My home folks do not want me to go to school. They think I have all the education I need. The thing for me to do, they say, is to go to work, but I can't see it that way.

"I was determined to go to school this fall. I had learned of Lincoln Memorial University through a boy who had been there and what he told me made me decide that your school was the place for me.

"But how could I go without any money at all, not even enough to pay my train fare? That was a big problem and I knew I had to solve it!

"I knew several boys who had been selling maps during the summer and in that way were earning money to help pay their expenses in school. Why couldn't I do that? At least, I could try my luck. Soon I was travelling by bicycle selling maps in the mountains of Virginia; and the conditions I saw there only strengthened my desire for an education. So many of the people could not read or write—so many did not know what a map was or what it was for.

"For awhile I was not successful. My shirts gave out and what little money I had did, too. It was discouraging but later business began to pick up and I sold a great many maps. My experience selling maps was really an education in itself and I earned enough money to bring me here and to start me in school. All the money I have I made it with the hope of beginning my education at Lincoln Memorial. The rest I must work out!"

And he is working it out! Earnest, eager, determined, he is now making his expenses at the University by firing one of the dormitory furnaces. He is an untiring worker and an excellent student. True son of the mountains, he is the type of manhood that Lincoln Memorial University is striving to help in the best possible way.

The University needs substantial assistance in its plans for these stalwart youths. What it did for one boy it cannot do for others; it has the work but it has more boys now who are wanting work than it has money to pay.

Will you not help us in our plans for this splendid, pure-blooded boy whose only hope for a broad helpful, practical education lies in Lincoln Memorial University?

How Shall We Answer This Without Funds for Student Labor? "Gentlemen:

"Having just heard of your splendid school, I am writing you in regard to an orphan boy who is in great need of training at this time. We are doing missionary work in the mountains of Virginia, and have taken his baby brother and five-year-old sister in our home, but as this boy is fifteen years of age we are not in a position to give him the training he needs. He has never had a chance, is only in the first reader, and we feel very desirous to place him in your school for we understand it to be a school of great benefit to just such boys.

"We would greatly appreciate anything you could do for this orphan boy. We understand they can work their way through, and as we receive no salary we are not in position to pay for him. If, however, you find it impossible to take him, could you kindly advise us of any place where we might be able to send him."

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Miss Bessie Jackson	High School
Miss Alice Fox	High School
Miss Bessie Jackson	High School

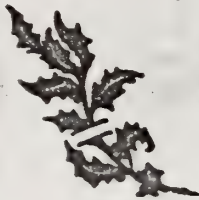
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7
Chas. N.

Mountain Herald

DECEMBER, 1921



I am deeply interested in Lincoln Memorial University. No finer tribute can be paid to the memory of Abraham Lincoln than through the building of an institution which means so much for better citizenship.—Leonard A. Wood

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MOUNTAIN HERALD

To develop Lincoln Memorial University and to foster the educational needs of the mountain people of the Central South

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Our Need—Your Opportunity

For several years the financial interests of Lincoln Memorial University have loomed large in the minds of its friends. There have been many worthy and necessary additions: land has been added to the farm; the forest tract has been acquired; the great spring in King Solomon's Cave and a water supply has been secured; dormitories, a great barn, and other necessary buildings have been erected; but there has always been the over-shadowing need of money for current expenses.

In these years there has been secured an Endowment Fund of \$648,000. The larger share of this is productive but a part provides a sinking fund to meet obligations made in earlier years. Large credit for securing this Fund is due to the devotion and generosity of Dr. F. A. Seiberling. In recent months the demands of his own business have largely occupied his time and attention but he still finds time to serve as a Director of the Institution as Chairman of the Board, and as a member of the Committee for the investment of our endowment, and in many other ways he promotes at Lincoln the work so dear to his heart. He has been and is a great friend to Lincoln Memorial University.

The University is now at the place where the need is most urgent and the opportunities very great for growth and service. The years have been fruitful and helpful to the growing institution but the sacrifices made by many of the teachers and workers are such as to rob them of years in their lives and make them less

potent and less useful than they might have been.

Now this must change!

Recently Senator Coleman du Pont, a generous contributor to our Endowment Fund, has consented to serve as Chairman of our Campaign Committee. It is fully understood that he will not be in a position to give largely of his own time and strength to the work but he authorizes the use of his name and promises his counsel and advice and the large experience which the years have brought him.

The Campaign has already begun and we are setting things forward strongly and worthily with the hope that the year will bring enough to care for the urgent and trying needs of the University and that we shall lay the foundation that will realize large things for Lincoln Memorial.

Christmas Gift!

Do you have fire-crackers on Christmas? We do. And sunny days where you can pick violets and parsley and a strong bit of lettuce, and a few daisies? We do. Can you go right out of your door yard and get Christmas trees and mistletoe and galax? We can; and holly, too, sometimes. But it is Merry Christmas with you and us just the same!

The singing of carols Christmas morning from house to house, the waking by the Hallelujah Chorus on the Victrola, instead of the rising bell, the Christmas party just before the students leave, and we hope this year a community Christmas tree, are common to us all. The Tiprell Christmas tree and entertainment in the charming little hamlet over the Ridge are a pleasure not soon to be forgotten, for Christmas is truly a neighborhood day of good will and common happiness.

The Divine Right of True Citizenship

Every large holder of property, every man who looks for the stable and proper organization of society, every man who is interested in the deep and worthy development of the national life will recognize the value of its educational institutions which inculcate faith, hope, ambition, a sense of justice, and a determination to

deal fairly with one's neighbor, these are the things that provide for the stability and worthy achievements of the nation.

An educational institution, like Lincoln Memorial University, where the high qualities of mind and spirit are instilled, where the ideals of life are wholesome and practical, where common labor is accounted worthy and a large share of the students are habitually interested in its performance, an Institution which recognizes the priceless elements of personal character, one which recognizes the fundamental elements of life and power privilege, gives a training which goes far to insure the stability of society, the safety of life and property, and the perpetuity of the Republic.

Long may Lincoln University and its kind prosper in the land!

The Real Thing

"I am going to stay here until I get my degree," are words that bespeak a determination characteristic of John Miller. He is enrolled in the Opportunity School of Lincoln Memorial University, he is working his way through school, and he is making good!

A country boy raised in Alabama, he is about twenty years old and is big, broad shouldered, and robust. His education stopped with the seventh grade, for when war broke out John was too young to go and he stayed at home and kept the home fires burning while his two older brothers went away to fight. When they came back he felt that he was so far behind in his school work that he would give up.

"My folks did not have money enough to send me to school, and I gave it up, because I did not think I could ever get an education. I did not like the farm. It was too monotonous the way we had to run it without any equipment. I would like to have a good farm, but the soil on our farm was too poor for us to make a good living, even. I succeeded in collecting \$100. I had been told that if I would take a barber course in Birmingham I could be a barber and would make lots of money. It took all the money I had to get the barber course and then I started out as a real "barber." I worked four weeks and was making little more than my board. Barber business was poor like all other business.

"I received a letter from one of my old friends. He said that he was coming through Birmingham and that he wanted me

to meet him at the station.

"It was Sunday night. I can see him now coming down the platform, head and shoulders above the rest. I was not so tall and he passed without seeing me. I caught hold of him. Before we were out of the station he had told me that he had heard of a school where students earn all their expenses. 'It's up in Tennessee,' he said, 'and a friend of mine down in the mines told me that he worked his way there. I am on my way there now.'

"Before we were out of the station he had me in the notion of going with him but I told him that after my board was paid I would have only \$7 left. 'Well,' he said, 'I have a little more than what it will take to pay my railroad fare, but as long as I have money, you will have money!'

We spent the next day getting my belongings together and making arrangements to leave my barber chair. I had little trouble in getting away from the chair because there wasn't enough work for us all. My friend said, 'We'll go and try to work our way. If there isn't enough work for us to do, we can at least find a job somewhere and keep from starving.'

"We arrived at L. M. U. near noon on Tuesday, the opening day of school. In the afternoon we went to the President's office to see what could be done about work. We told Dr. Hubbell that neither of us had any money and that we wanted to get work so that we could get an education. Dr. Hubbell explained the situation to us; but finally he said, 'If you will let us have what you have, two dollars, or three dollars, or four dollars, we will arrange a scholarship to pay the remainder of your entrance fee. We will then try to find some work for you.' I didn't have that much money, I told him. He ask me how much I had and I told him that after I had paid for my ticket I had only fifty cents left. 'All right' he said.

"By the next day I was enrolled and had taken my place in the Opportunity School. It was several days though before I was given any work to do and I was almost discouraged. But, one day the business manager came to me and said, 'At last I believe we have a job for you. Come down to the office this afternoon and we will try to arrange it.'

It was arranged and now John is working every day making

his way through school. On the side he puts into use his experience as a barber and makes enough to pay his incidental expenses. The collar and tie are too high-priced for him so he wears a pair of blue overalls to work, to his meals and to his classes.

He is one of the many who come to the doors of Lincoln Memorial and one of those from whom the call is too urgent for us to turn down; but we cannot help them all. That is our problem. What is the solution?

St. Nicholas Day

The French classes had become interested in the feast of St. Nicholas, through Theuriet's "La Saint-Nicholas," so, on December 6 they went at six o'clock in the morning to the Portiuncula, better known as the Cabin, where each student had already been preceded by one of his shoes. They had a French breakfast of Petits Pains, cafe au lait and compote with sucre d'orge and American additions. For grace they sang the doxology in French. They were obliged to ask in French for everything they received. The conversation was perhaps more fluent than flawless. After breakfast each student found his shoe, where most of the class found bonbons or toys, but where two, alas, found the switches which indicated that they had need of them.

The Flag Contest

The Flag contest is an occasion of much interest at Lincoln Memorial University. Each year the Woman's National Relief Corps gives a gold Flag to the boy and to the girl who submit the best essay on a subject selected by a committee appointed for that purpose.

A part of the decision is based on the reading of the essays.

On Friday evening, December 2, the Auditorium was filled to hear the three girls and four boys read their splendidly written papers on "Woman's Contribution to Politics," and "Strikes—Their Causes and Results."

This contest is open to all the students in the University but each literary society usually appoints two members to represent it in the contest.

had a brother in the audience. Two monitors of the same name waited on the judges and the two sets of judges gave completely different opinions. Thus all sides were appeased.

The 1921 annual public program of the Philomathean Literary Society was a splendid success.

The Winter Term

November the twenty-eighth was a busy day at Lincoln Memorial University. It was registration day and the opening day of the Winter term; the second quarter of the school year.

The most of the fall term students registered although many were compelled to go home simply because they had reached the end of their financial row. The University has the work for worthy students but it has more work than it has money to pay. Every day there are letters from earnest boys and girls begging for only a chance to work their way through school. That is the situation!

Several new students have enrolled for the winter term and the regular school routine is being followed again after a lapse for term examinations.

Is Not Ours A Real Problem?

Could some big-hearted people of the great outside world be transported to a little valley of the Cumberland Mountains not far from the junction of Tennessee, Kentucky, and Virginia, they would rub their eyes in wonder.

Here within twenty-five years has grown up a marvellous institution, marvellous because it is different, unique--first of all in its conception, the vision of a great man for a great people who had been denied education and whose civilization was primitive; unique in its purpose, "to make education possible to the humble, common people of America."

Lincoln Memorial University, near Cumberland Gap, is the institution, the Southern Appalachian Mountains, its field of service.

Miss Frances Willis was the Brownings' selection; Miss Elizabeth Williamson and Mrs. Riney Craig were the chosen representatives of the Laniers; Mr. J. E. Dawn and Mr. Charles Green represented the Grant-Lees; and Mr. E. A. Cope and Mr. Z. Q. Myers were the Philomatheans'.

The essays showed careful preparation and a thorough mastery of the subject. Each contestant deserves special praise for the admirable reading of the well-written papers.

The final decision will not be given until commencement time. This was only the part of the contest in which the participants are judged on their delivery of the essays.

Philomathean Public Program

Our Mountain Herald friends are already acquainted with our four Literary Societies. They know the type of work that is being done by each society and of the vast influence that the societies play in the lives of the boys and girls of Lincoln Memorial.

But even they would have been more than pleased if they could have been with us on the occasion of the public program of the Philomathean Literary Society which was given on November 28. The program was varied and every number gave evidence of excellent preparation.

The three musical numbers were unusually good: Mr. Atwell Davis sang, Mr. Alonzo Avila played two violin solos, and the Philo orchestra found great favor with the audience with two enjoyable selections.

The Rev. Brother Briggs, a colored preacher of the old school, was introduced in the course of the evening and his contribution to the program was a highly edifying stump speech called, "The Moon and the Sun." Later it was discovered that "Preacher" Briggs was none other than Roy Byrd, a loyal Philo and a star baseball player.

The decision rendered for the debate: "Resolved, That the English system of Government is superior to that of the United States," was unique. The negative and the affirmative sides were both declared winners. Naturally everybody wondered how such a mistake could have occurred. After thinking the matter over, the students found out that each judge who had been appointed

Lincoln Memorial University is the one center within miles of primitive mountain conditions. Here true education has stopped to gather the intellectual gems of the mountains, to polish them and send them forth to serve and beautify the world.

To make education possible to hundreds of boys and girls who have no money is a problem, and that problem Lincoln Memorial is trying to solve with the help of generous friends.

Every day letters come to the desk of the president from students, begging only for an opportunity to come and work for the education they so earnestly desire. "I am willing to do anything for an education," is the cry. There is the farm on which many of the boys work after school hours, there is the dairy, the wood-working shop, and the various buildings of the University about which there is much to be done; there is the fireside arts department where girls who can sew, crochet, weave, quilt, and do things of a similar nature can earn a part or all of their expenses.

Here no class distinction plays a part in the life; here all the students are one in their determination to succeed; here is real democracy; here in the words of Dr. A. E. Winship, Editor of the Journal of Education, is "An Opportunity University."

Thanksgiving at Lincoln Memorial University

Thanksgiving was celebrated in true Thanksgiving style at Lincoln Memorial University. The day dawned bright and clear and the sun beamed merrily for a short time but later in the day the sky became overcast and the sun disappeared from view. This, however, did not affect the effervescent spirits of the students of L.M.U. Thanksgiving had come in the midst of term examinations, and they were determined to make the most of the holiday.

Only the students who live near the University went home for the day, because examinations continued through the following Friday. Consequently the religious services which came at ten o'clock in the morning were well attended. Dr. J. A. Gray, professor of Sociology at the University, preached the Thanksgiving sermon with all his splendid eloquence and forceful spirit. Special music added much to the dignity and beauty of the service. An offering was taken for the little girls of the Grace Nettleton Home which is run in connection with the University.

A real feast was served in the dining rooms of the dormitories, and the boys and girls enjoyed all those delicacies that one looks forward to on the last Thursday in November.

A trip had been planned to the "Corner Stone" the marker of the junction of the states of Tennessee, Virginia and Kentucky; but the threatening sky frightened the hopeful picnickers into staying at home.

A sunrise breakfast at Dr. Danforth's Cabin began the day right for the girls. This was given by the Y. W. C. A. for all the girls in Norton Hall.

Before the sun rose the girls gathered in the yard around the Cabin and took part in the short devotional exercises. They sang hymns and appropriate songs until the sun appeared above the horizon. As the sun came up they watched in silence the glorious spectacle of a sunrise in the Cumberlandlands.

An educational picture was shown in the evening. It was followed by a silhouette entertainment given by Prof. Burl Blazer, Prof. B. H. Bentley, and Prof. E. E. Stretcher. This was in the nature of a surgical operation which was performed by Dr. Bentley and Dr. Blazer upon the unsuspecting patient, Mr. Stretcher. The deed was skillfully done and was exceedingly amusing to the spectators.

The day was spent quietly, but with all the enjoyment that earnest students feel at the thought of work well done and helpful benefits received at this glad Thanksgiving season.

Mr. C. P. LITER Goes to Missouri

Mr. C. P. LITER, Associate Editor of the Mountain Herald, has decided to enter the newspaper field. He left the University on the last day of November for Maryville, Missouri, where he will be the city editor of a daily paper in that city.

Mr. LITER has been energetic and efficient in all his work with the University. He is a young man of much promise and our hearty, good wishes go with him as he enters his new field of duty.

Academy Department

Imbued with the spirit of Lincoln and founded upon the belief that "next to food, education is the first need of a people," the Academy Department of Lincoln Memorial University stands prominently forward as one of the best institutions of the South to supply that long felt desire for an education to the folk of the Middle South. Equipped with high grade departmental facilities and supplied with teachers, who are consecrated to service, it stands ready to give excellent high school opportunities.

Those aspiring people who are already beyond the regular grade and high school feel no embarrassment in this democratic school.

One of the contributing factors to a well-rounded education is the environment and educational associations in which that education is procured. The education a student receives from classes is not of primary importance. It is the education that he receives from his association with his teachers that is paramount.

In its connection with the university activities the Academy Department is permeated by a college spirit and atmosphere which adds those finishing touches which are so essential to real manhood and womanhood. No great restrictions are placed upon any class of students. Every academy student receives the broadening influence of a democratic college spirit so far as he may be able.

The literary societies, the Y. M. C. A., the Y. W. C. A., clubs, athletic games—in fact every activity—are accessible to all who come. The association that a young student has with the older and better disciplined minds in the literary societies is telling in its immediate benefits, and lasting in its influence.

The emphasis placed upon physical culture in the way of physical training and athletic games under competent directors presents a pleasant diversion from books and creates vigorous, healthy minds and tends toward longevity.

Lincoln Memorial University offers the student the necessary association with teachers of inspiration, a practical college

spirit that inspires the students to push on to nobler accomplishments, athletic training, a pure, wholesome moral and spiritual atmosphere. All this it gives and more at a price within reach of the humblest and poorest.

Reading and Declamatory Contests

One of the interesting events of the fall term at Lincoln Memorial is the intersociety declamatory and reading contests, in which the boys' literary societies meet for declaiming honors and the girls' societies for reading honors.

This year the contest was held in the University Auditorium on Saturday evening, October 29, and the same high society spirit which is always so characteristic of intersociety contests at Lincoln Memorial prevailed through the evening. The speakers were scarcely allowed to reach their seats before yells were ringing out through the house.

Miss Lucile Goforth and Miss Dorothy Thompson, both of Middlesboro, Ky., represented the Browning Literary Society, and Miss Thelma Irwin of New Tazewell and Miss Katherine Miles of Chattanooga represented the Lanier. Miss Thompson's rendition of "The Sweet Girl Graduate" won the unanimous decision of the judges, but all the judges admitted the decision was close. Miss Goforth gave "The Two Runaways," Miss Miles, "The Lie," and Miss Irwin, "Of Mists."

Ernest Keyes of Stevenson, Ala., and Charles P. McClung of Meadow View, Va., represented the Philomathean Literary Society and Joe B. Kincaid of Marietta, Ga., and Garfield Drinnon of Luther, Tenn., upheld the Grant-Lee. Mr. McClung won the unanimous decision of the judges with his rendition of "The Friend of Man, Lafayette." The contest was hard fought, however. Mr. Keyes gave the "Unknown Rider," Mr. Kincaid, "The Last Word," and Mr. Drinnon, "My Mother! My Country! My God!"

Only academy students were allowed to take part and it was the first appearance before a public audience of many of the speakers.

The judges were Miss Della Richards and Moss Gill of the Middlesboro Daily News and R. L. Maddox, also of Middlesboro. After the program, one of the judges remarked that the spirit was the highest he had ever seen in any contest of this nature.

The Faithful Few

Because of finances, or some other reason, the County Board found that it was impossible to have a school at Tiprell this year. Forty-nine pupils of school age, and no school. What to do? Appeal to the County Board? They did so. Nothing could be done. Hire a teacher, while already paying taxes? Impossible. Go to Arthur--three miles? The school was full. Go to Cumberland Gap, two miles? The school was overflowing and teachers overburdened. Go to Harrogate, two miles for those nearest? School full, but Professor Baldwin found floor room and had seats made, and the Faithful Few come. Not all of the forty-nine? No. You would, of course, because you know and your parents knew, and your grand parents and your great grand parents knew, clear back to the time of John Harvard at least, the joys and advantages of an education; and you and your children would surmount any difficulties to go to school.

But when these pupils have to walk from two to three miles, go through two branches, or brooks, which are muddy and slippery—I know, for I have slipped—go under a barbed wire fence, climb a hill which is half slippery clay and half rolling stones, go through a drove of cows, and when their schools have always lasted so few months that they have had to work independently or find themselves behind, do you wonder that not all go? But the Faithful Few do go, and do good work. One of them leads in a class of fifty eight.

What of the rest, daunted by difficulties seemingly too great? That is our problem still unanswered!

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