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# MOUNTAIN TECH











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the chin stands for purpose, the nose means will; but over and behind all is that fleeting something we call expression."

Elbert Hubbard







Expressions of life—forever changing, yet the same . . .























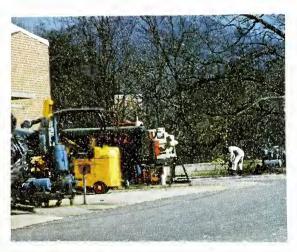






It is the common wonder of all men how, among so many millions of faces, there should be none alike.

Sir Thomas Browne





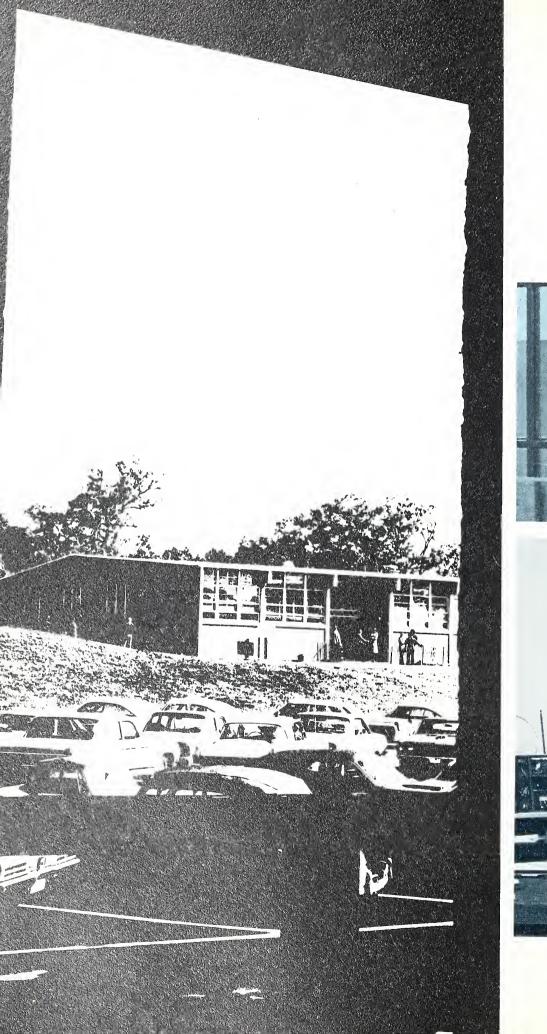








The language of the face surprise, pain, wonder, thought, desire, vexation, wrath, joy, complacence, love...











## ADMINISTRATION









#### PRESIDENT SIMPSON...

#### "WE MUST LOOK TO THE FUTURE"







In just ten short years, Asheville Buncombe Technical Institute has grown from 158 to over 1000 students. It has grown from two to six buildings with approximately five million dollars invested. The instructional program has been recognized and accredited by the Southern Association of Colleges and Schools. One of its most impressive aspects is that its graduates are employed in almost every business and industry throughout Western North Carolina. These accomplishments could not have been achieved without the cooperation and coordination of students, faculty and administration. We can not cease working and praise ourselves for the accomplishments of the past. We must look to the future and work for the betterment of our school.

Some of the things we need and hope to achieve are an engineering technology building and a learning resources center, incorporating a library, learning lab and student activities building.

- BOARD OF TRUSTEES: Left to right Herbert Coman, William M. Morgan, Chairman; John Erickson, J. Gerald Cowan, W. W. Shope, Howard K. Harrison, Herbert L. Hyde. Not Pictured: John M. Barnes, Coke Candler, Gordon H. Greenwood, Richard A. Wood, Jr., Ernest Mills, Vice Chairman.
- 2. President Thomas W. Simpson
- 3. Mrs. Jane Smith, Adm. Asst.
- 4-6. President Simpson

### ADMINISTRATIVE COUNCIL













- 1. Lowell Smith Dean of Continuing Education
- 2. Brewster Adams Dean of Evening Programs.
- 3. Ray Bailey -Business Manager
- 4. Harvey Haynes Dean of Instruction.
- 5. J. B. Edwards Dean of Occupational Education.
- 6. John Davis Dean of Student Services













### STUDENT SERVICES IS FOR THE STUDENTS

- l. JOHN DAVIS Dean of Student Services
- 2. EARL THOMPSON Financial Aid Director
- 3. FRANCES JOHNSON Registrar
- 4. TOM HANSEN Counselor
- 5. MARY S. CARPENTER Counselor
- 6. JANE LUTHER Counselor











BUSINESS OFFICE & STAFF



- AL CHRISAWN
   Bookstore Manager
   CAROLYN SHOTWELL
- Accounting Clerk
  3. RAY BAILEY
- Business Manager
  4. PAT FARR
- Bookkeeper 5. DEBORAH PARKER Accounting Clerk
  6. JESSIE GOFORTH
- Bookkeeper





Students at Asheville Buncombe Technical Institute are fortunate to have a learning lab on the campus. This lab provides each student with programmed units of instruction that are flexible enough to serve a variety of development, remedial, supplementary, and general interest functions.

Programmed textbooks, filmstrips, slides, records, tape cassettes, study scopes and texts are available. With these conveniences, assignments may be completed and studying may be done.

It is also open to individuals in preparation for the High School Equivalency Examination.
Those pre-technical and pre-vocational students who need to be refreshed in English, science, or mathematics before entering a regular curriculum may do so. The general public is welcome to increase their vocational and academic potential too.

Since there are no formal classes, the student may begin at any convenient time and proceed at his own learning rate. An instructor is always available to give assistance and to determine if the student is progressing satisfactorily.

The learning lab is open from 8:00 a.m. to 9:15 p.m., Monday through Thursday evenings and from 8:00 a.m. until 4:00 p.m. on Friday.

There is no charge for study in the lab. The only admission requirements are that a person must be 18 or older and must desire educational improvement.

Try it and see. You'll be able to understand what the learning lab is all about.



#### PROGRAMMED INSTRUCTION UNITS SERVE A VARIETY OF FUNCTIONS







- 1. Ilka Bowditch Assistant L.L.C.
- 2. Katie Davis Learning Lab Coordinator











#### SECRETARIES: COMMUNICATIONS **EXPERTS**

- 1. MARCIA BANNER
  2. DONNA COPE
  3. BARBARA KITCHENS
  4. EMMA PATE
  5. SHARON HENDERSON
  6. CHARLENE NOBLETT



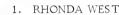












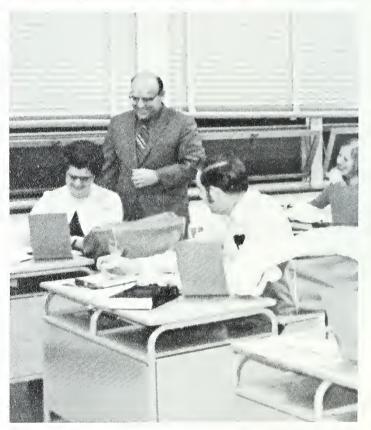
- RHONDA WEST
   BARBARA RHODES
   CHARLIE CORNEET and CONNIE RICE
   MARIE PINNER
   LINDA PARKER
   JO ANN CROMPTON



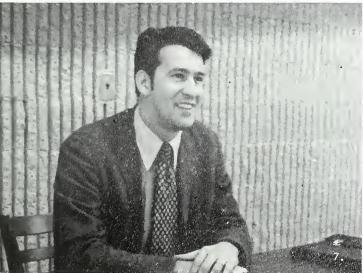
#### 1. Barbara Smith

















- Bob Laney Willa Bella Rowe
- Ann Gilreath
- Ann Gilreath
   Burney Gardn
   Charles Britt Burney Gardner
- 6. Gloria Horne
- 7. Blake Davis
- Jennye Kirkland
   John Wyatt

The Mountain Manpower Program is designed to aid the unemployed individual in learning how to find employment and, once employed, how to keep his job. The program is open to anyone 18 years of age or older.

#### **MANPOWER** DEVELOPMENT



- 2. DELMAR WRIGHT
- 3. BOBBY C. FREEMAN, Supervisor
- 4. EVA BROWN
- 5. MAE HENDERSON
- 6. WILLIE SHIVERS
- 7. ALLAN TEASDALE
- 8. GARY PRESSLEY











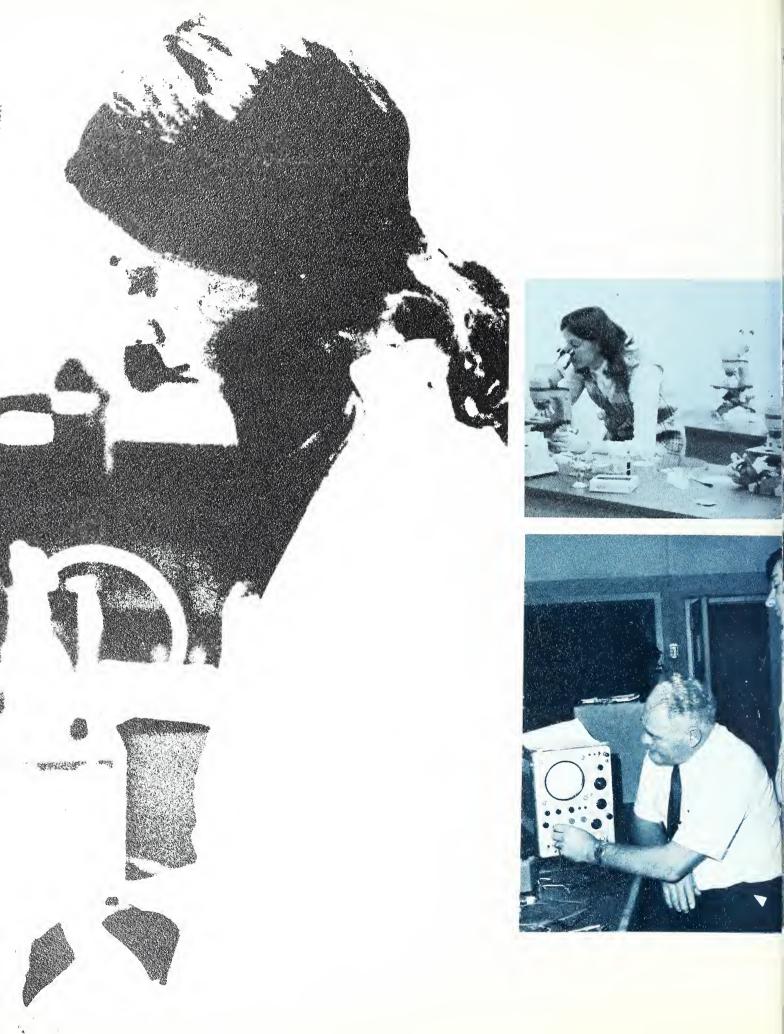


#### KEEPING IT TIDY

In the months that Bob Freeman has been here, things around campus have been shaping up. A regular routine and responsibilities for his staff has paid off in better maintenance and service for the school campus. A regular staff and several students under the work study program are his responsibility and together they are performing a job that deserves a pat on the back.













## ACADEMICS

### FUTURE MANAGERS











tered in the average business.



#### PROBLEMS GALORE

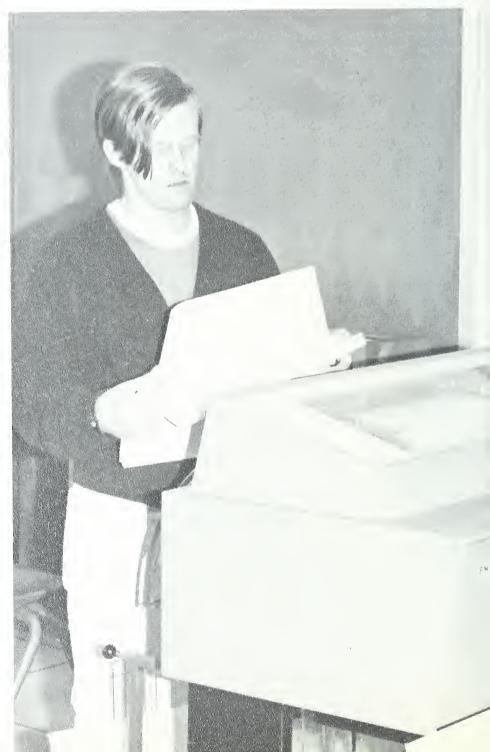
The electronic data processing curriculum is designed to give the student a broad background in business data processing. Technical courses emphasizing computer programming in several modern computer languages, systems and procedures in data processing, and computer operations are supported by many courses from which practical business,

commercial and industrial application problems may be selected. The data processing courses include lectures to introduce theory and new concepts, example problems utilizing common techniques, and practical laboratory problems for the individual student. If your ultimate goal is frustrations, gray hair, ulcers, nervous tension, and migraine

headaches, data processing at Asheville-Buncombe Technical Institute is the program for you. Despite your best efforts, the machinery will always present problems. Line trouble, card games, printer failures, and scrambled data decks are all a part of the daily routine. Actually data processing isn't as bad as we make it sound, but two years of it will make, break, or kill you.













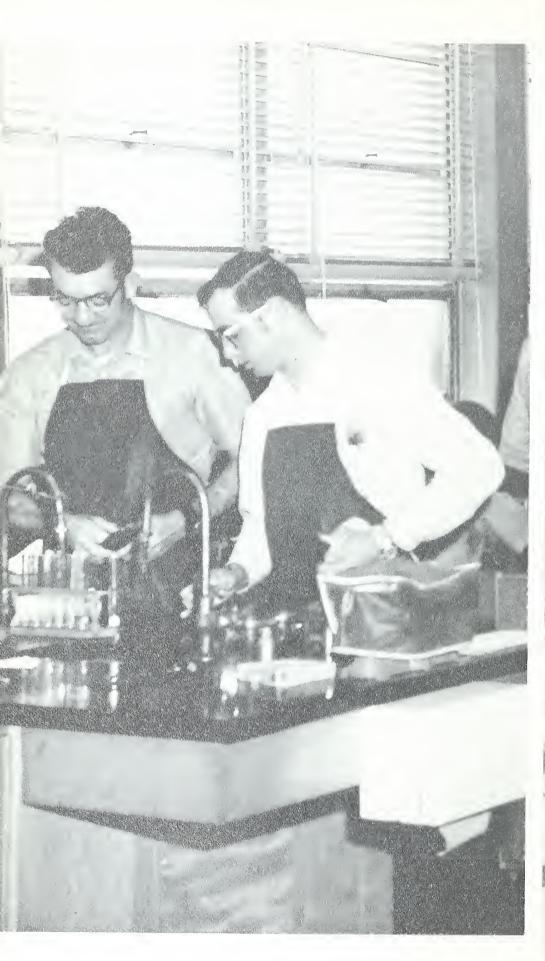
#### HELPING HANDS

The well-trained secretary is a an important company member wherever she is found: in businness, industry, government, or the professions. She generally has pleasant and comfortable working conditions, is engaged in interesting projects and work,

and with experience, may advance to office supervisory positions. With the increased expansion of the business world, job opportunities for individuals with this training will continue to grow.













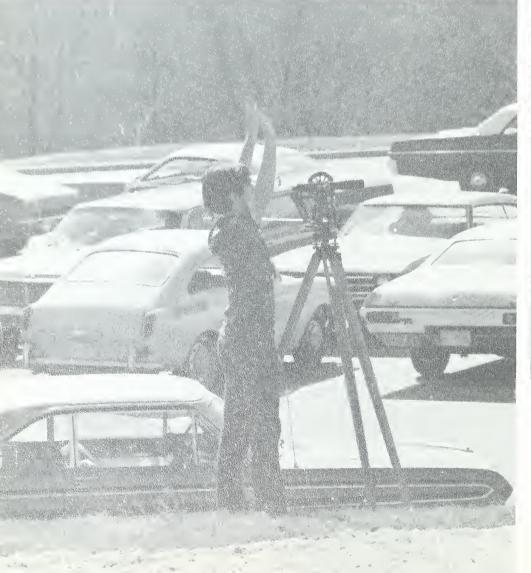
# CHEMICAL TECHNOLOGY













#### CHECKING FUTURE BOUNDARIES

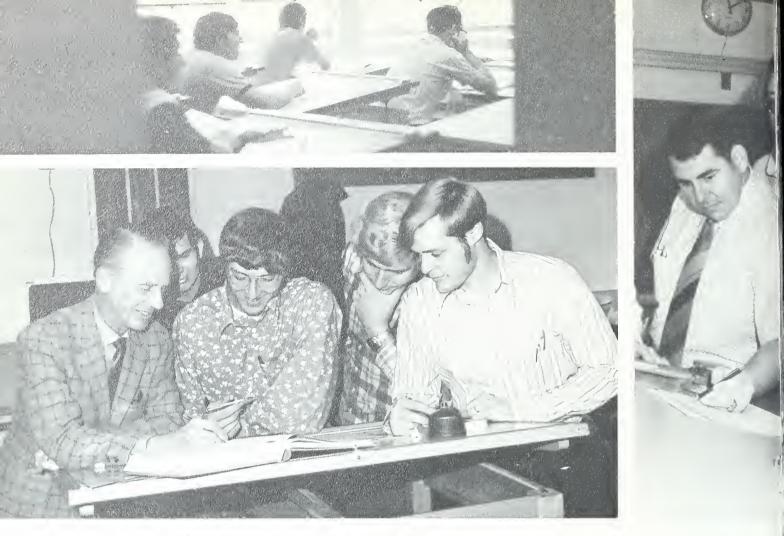






The Civil Technology program trains technicians who will work with skilled craftsmen and engineers in performing the various functions included in the broad field of construction.

The student receives instruction in the theory and practice of surveying, and project layouts. Instruction is also given in lines and grades for foundations, building construction, bridge layout and sewer and pipe line surveys.



#### FRINGE BENEFITS ARE EXCELLENT

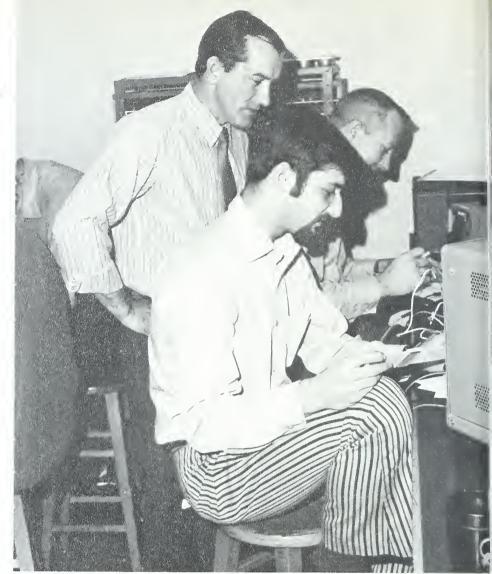
Drafting and design technicians translate the ideas, rough sketches, specifications, and calculations of designers and engineers into accurate working drawings which may be used to make product models, tools, fixtures, and other items. The technician may be involved in calculating the strength, reliability, and cost of materials, or he may produce drawings and specifications which graphically describe exactly what materials and processes are to be used on a particular job. He must also be able to use engineering handbooks and tables that will assist in solving technical problems.

As these technicians gain skill and experience, they may advance to positions of checkers, detailers, senior draftsmen, or supervisors. Many, who have gained experience and have creative ability, will become designers of tools, jigs and fixtures, dies, and production items. Others will transfer into engineering positions. The increasingly complex design problems of modern products and processes will continue to keep the demand for trained drafting and design technicians as supporting personnel at a high level.

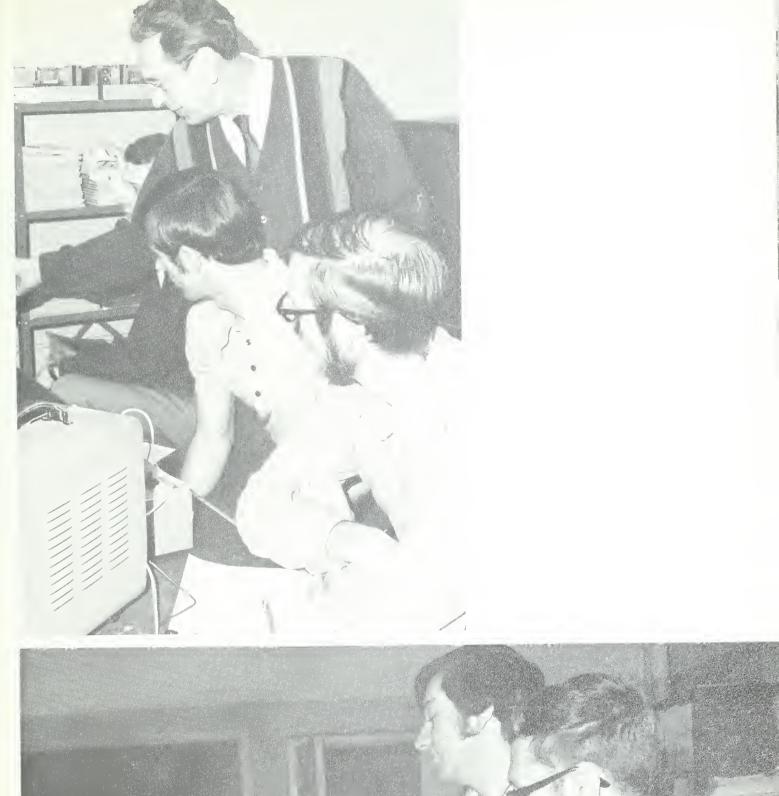


# REPAIRING COMPLICATED ERRORS

A well-equipped and wellmanned electronics department is an integral part of the curricula at tech. It is designed to give the student a firm background in electronics and prepares him to become an electronic circuit designer. The Institute of Electrical and Electronic Engineering is an international organization designed to help keep the engineer wellinformed about the changing world of electronics. A graduate of this department is accepted into the organization after graduation, while in the meantime, the organization is working with the students to organize a student chapter here at Tech.









#### METAL PLAYTHINGS

There are certain identifiable duties which are common to all technicians of this general classification and which comprise the basic areas of technical knowledge they need. This curriculum has been designed for training persons in the accepted performance of these basic duties that will be assigned, and to enable the individual to become proficient in a short time after he becomes employed in the industry.



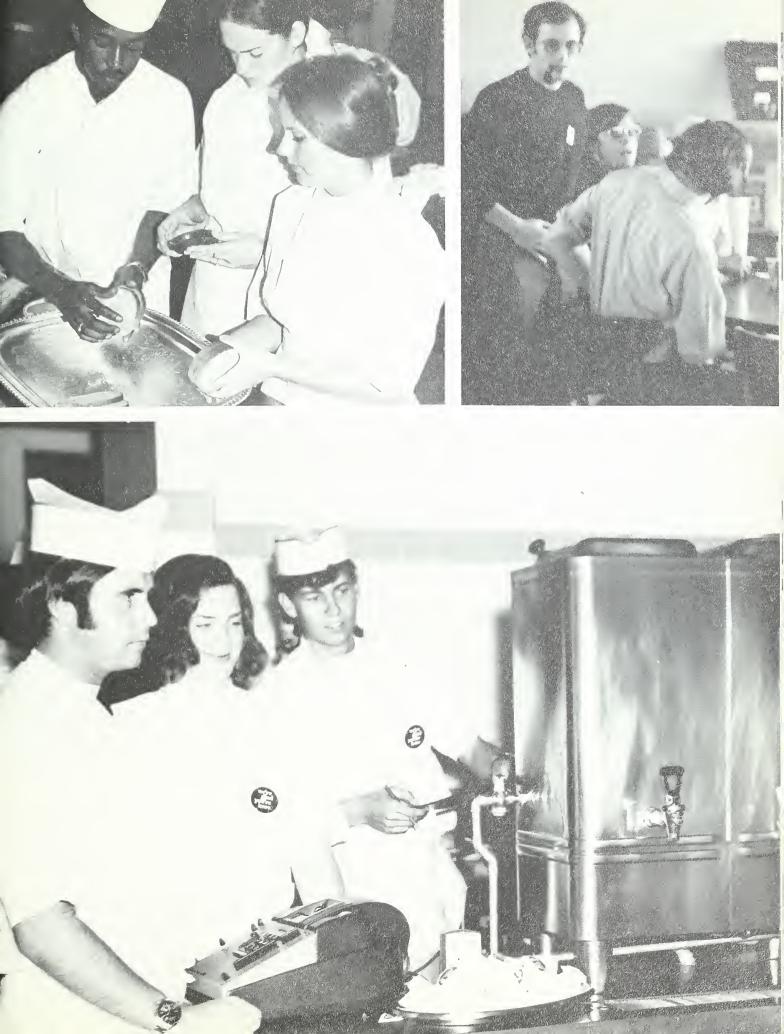




# GAINING KNOWLEDGE FOR THE PURPOSE OF SERVING OTHERS

direction of the Hotel and Restaurant Management students. This provides valuable experience in their field.

After an application of the knowledge gained from the curriculum and training program on the job, the graduate of this curriculum will be able to assume the responsibilities of management in Catering, Food and Beverage Controller, Managing Director, Food and Beverage Manager, Restaurant Manager, Assistant Manager, Front Office Management, Director of Sales, Purchasing Agent, and Executive Housekeeper.





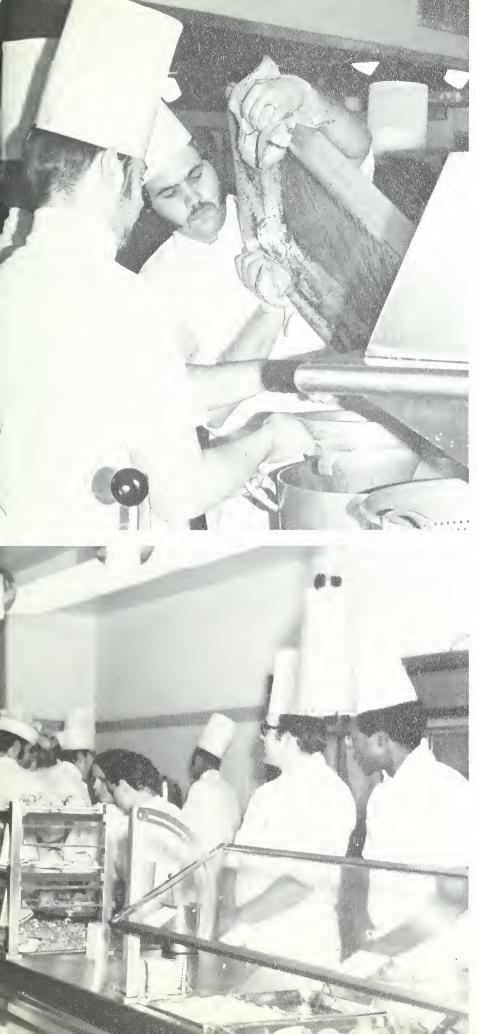












### FUTURE CHEFS

The goals of the culinary department of Asheville Buncombe Technical Institute are these:

- (1) To welcome students with a sincere interest in food service, to stimulate their curiosity by the use of the most up to date books, and through practical training.
- (2) To acquaint the student with the various preparations, as well as the service, of good cuisine as it is served in noted hotels and restaurants throughout the country.
- (3) To produce, upon graduation excellent prospects as potential chefs.

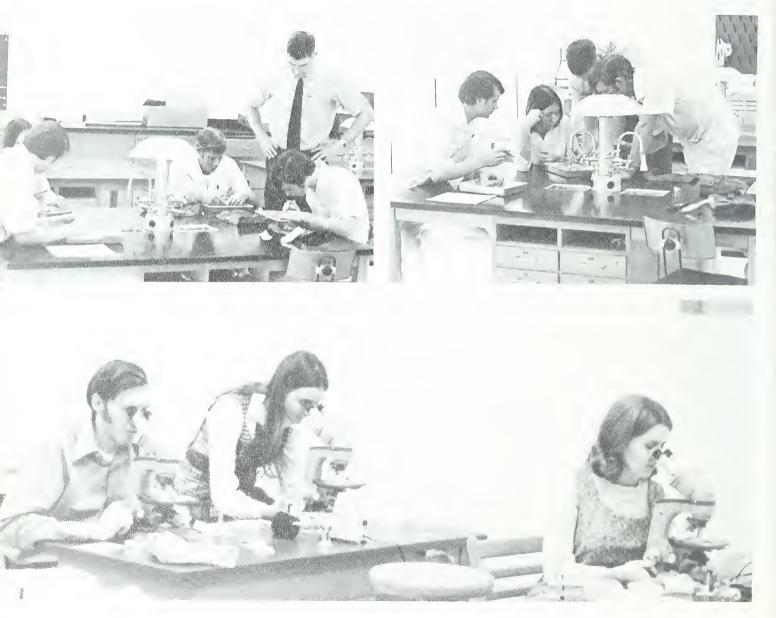
To achieve the aims of the department, the student will be required to have a working knowledge of all phases of food preparation and the language of the kitchen. His journey will begin with an introduction to the equipment, its operations, and the safety hazards. The student must be highly proficient in personal hygiene and in sanitation of the kitchen while performing his assigned duties.

By learning these areas, along with Buffet catering, ice carving and vintage wines, the AB Tech Culinary Department hopes to graduate a well-rounded, fully-prepared student, ready to venture into the world of classical cuisine and, eventually, the position of chef.

#### LET ME TAKE YOUR PICTURE

"You may see yourself on the outside, but we show you the inside." These are words that may flow from the mouths of students in the X-ray department. As a member of the health team, these students are vital to the health profession. Each day, whether in classroom or clinical

practice, may bring new insights into the field of medicine. To-morrow's health may depend upon today's student. Asheville-Buncombe Technical Institute is proud to educate members of this health team. Without them, the medicine profession would be at a slower rate of progress.











#### WHO ARE WE?

Licensed practical nurses assist in the care and treatment of the physically and mentally ill, under the direction of physicians or professional nurses. As members of a nursing team, they perform many of the less complex tasks, thus freeing professional nurses for more skilled and specialized duties. They may also assist physicians or professional nurses with complicated diagnostic procedures or treatments.

Practical nurses usually give prescribed treatments, take patient's temperature, pulse and blood pressure readings, and helping with bathing and other personal hygiene tasks.

They may also provide nursing care for newborn babies and their mothers, the handicapped, the chronically ill, or the convalescent. They are employed by hospitals, clinics, rest homes for the aged, and as private duty nurses.

Classroom activities are planned to help students develop the knowledge basic to effective nursing. They are encouraged to analyze patient needs through the study of hypothetical situations and , through planned clinical experience. Initial learning of skills is provided by laboratory sessions. Clinical activities are scheduled to parallel material that the students

are learning in the classroom. As the year progresses, more time is spent in the hospital and less time is spent in the classroom.









#### NURSES OF TOMORROW

Nineteen hundred and seventytwo A.D. salutes the first Associate Degree in Nursing graduates. These students work together, striving for more comprehensive and efficient health care. Classroom studies in the new paramedical building at the Institute plus clinical experience

in local hospitals provide the necessary education for this program. Courses in basic chemistry, English, psychology, anatomy, sociology, microbiology, and nursing go together to make up this curriculum. Experiences were shared by one and all. Dissecting cats to locate organs

and muscles, practicing injections first on oranges, then on fellow students, and looking at bacteria and cell structures under the microscope provided a pleasant experience for some students and a harrowing experience for others.







Guests from hospitals located throughout the state help the students choose specialities in health care other than general bedside nursing, such as anesthesia, Public Health, Operating Room, Red Cross and Charge Nurses. Hours spent on care plans, care studies, medication cards, and term papers will always be remembered by students in this program. Instructors are not to be forgotten. They have worked long and hard to provide adequate education to make this program excel community college requirements in Nursing. Students passing State Board Examinations will go on, as Registered Nurses, to careers that need to be filled.









#### OUR JOB: KEEPING THE COOL

The air conditioning and refrigeration industry is continuing to grow faster than the gross national product. The expected growth for the next decade is an average annual increase of seven percent.

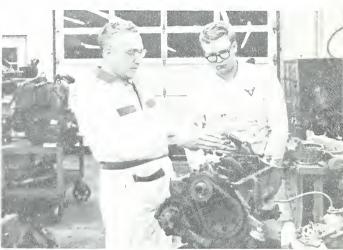
There is an existing shortage of man power which will continue for some time. This field is so new that the professional people think we have just barely scratched the surface. There are so many different areas involved that they make this career field interesting with a good income for anyone.

# TEAR 'EM DOWN, BOYS

The complexity of modern automotive vehicles increases each year due to new scientific discovery and engineering. These changes are reflected not only in passenger vehicles but also in trucks, buses, and a variety of gasoline-powered equipment. It is therefore very important that our communities prepare trained individuals to maintain and repair these vehicles. The automotive mechanics cur-

riculum prepares the student to fill these roles by giving him the necessary theoretical courses and practical training on mock-ups and actual vehicles so that, upon graduation, he may enter a shop and earn a living as an automotive mechanic. Through additional continuing education, he should be able to advance rapidly in his field.













# COMMUNITY BUILDERS OF TOMORROW

When one visits the carpentry shop he usually finds the students deeply absorbed in the persuit of constructing a cabinet, desk, bookcase, or developing some idea he may be trying to sketch for future construction; but it doesn't end here. The department includes a variety of knowledge needed in the construction field with confidence that he knows his field and that he is ready to help his fellow man.

To sum up, the course gives us the opportunity to use both the mind and hands together to produce a work of skill by applying the things gained from the year of study here at Tech.











This curriculum is constructed to give each student a foundation in diesel engine and hydraulic systems and go into the areas of electrical, steering, fuel, suspension, cooling, and lubricating. The area of heavy equipment maintenance offers a wide variety of occupational opportunities. This program will give a student the basic knowledge and the industry will provide the opportunity to apply this knowledge in a specific area of work.



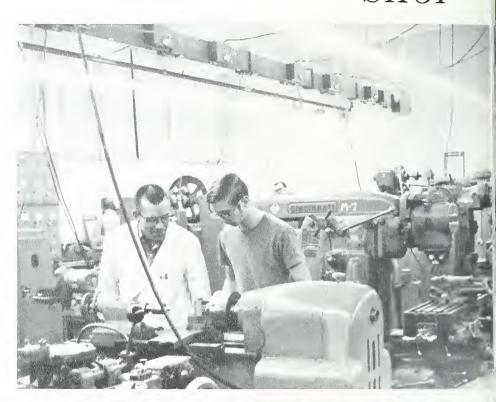


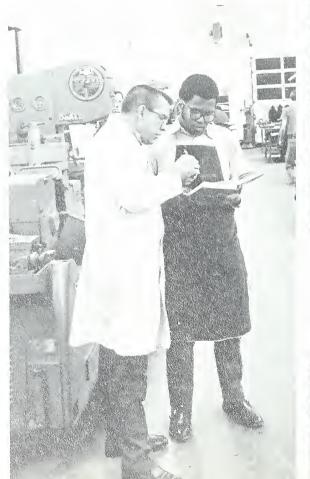
The machine shop course is a program designed to teach, the student the theory of the machine shop and instruct the individual in the practical operation of various machines. The student desiring to be well qualified as a machinist must complete different courses with total understanding in the theory phase of the program.

The future machine operator must be able to communicate with his fellow employees and with prospective customers so two english courses and one human relations course are taught. He must also be fluent in mathematics, blueprinting, and other related courses.

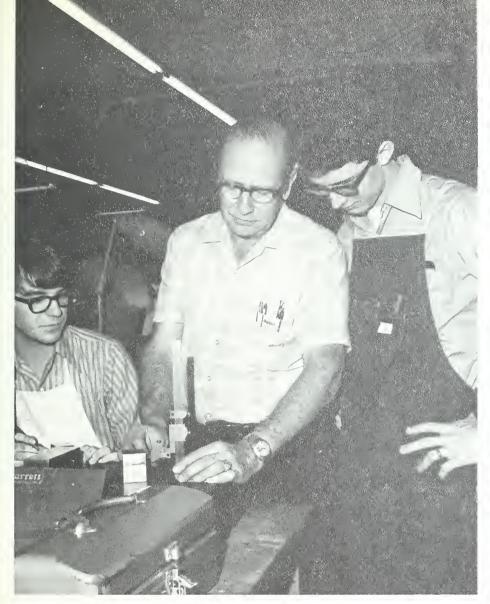
Upon completion of the program the student is able to fit into positions in industry, general shops, and in private shops.

# MACHINE SHOP









TOOL AND DIE





#### METAL MENDERS

The purpose of this course is to provide a sound training program of the skills involved in welding along with a background of technical information needed by the modern welder.

The curriculum is designed to give the student a sound foundation in the principles, practices, and usages of both gas and electric welding in modern industry.













#### WHAT IS IT?



During the past twelve months, many hours have been spent absorbing lectures, doing practice laboratory procedures, searching for answers and learning to function in a medical laboratory. Each laboratory department at Memorial Mission Hospital has been thoroughly and diligently searched by every student, using the knowledge gained in the classroom as a basis for further, richer knowledge gained only by direct hospital experience. It isn't easy being a medical laboratory assistant. It takes a lot of work, patience, compassion, and dedication to helping others. But, the rewards are many, both personal and professional, and they continue to enrich our knowledge of our function in the medical laboratory.

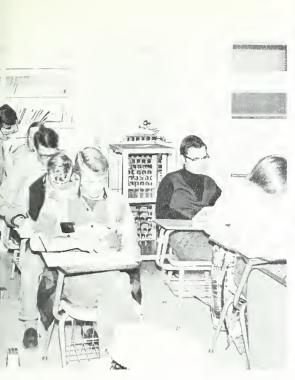






#### **EXPANDING**

Every student that comes through the curricula offered here must go through this department; a minimum of 18 hours for technical students. and 8 hours for vocational students. Every time a new curriculum is added, this department is affected both by an increase in hours and in students so the departmental staff must keep expanding. This department is not concerned solely with your occupational well-being and success. This is why you take English, sociology, psychology, and/ or human relations. Under the dynamic leadership of Maxie Welch this department will continue to give you the "spice"





#### **DYNAMICS**

needed to round out your education. Mr. Welch says, that to be a success in one area, you have to be a success in each area-this means success as an individual (being a good parent, husband, wife, tec.), as an occupational being and as a social being (able to get along in a group, make friends, etc.) Mr. Welch believes that many students don't realize the value of good English and they "knock" it because it seems to be the thing to do. This department added a reading lab this year and plans on installing closed circuit television in the very near future.







# STRIVING TO MEET COMMUNITY NEEDS

The concept of Continuing Education during the entire lifetime of the individual is made available by the Adult Education classes at Asheville Buncombe Technical Institute. These include: Vocational and Technical courses for training prior to employment or on-the-job training; Adult Basic Education classes for individuals desiring a higher educational level; Supervisory Development Training for industrial and business personnel; Hospitality Education for the tourist, hotel-motel, and restaurant industry; a Manpower Development program designed to assist the unemployed individual in learning how to obtain and keep a job; a New and Expanding Industry program designed to assist a new or growing industry with their training needs; a General Adult and Community Services program to provide avocational courses to the general public for personal enrichment.

It should be noted, however, that Continuing Education is not limited to the above areas; the program's scope is virtually limitless.









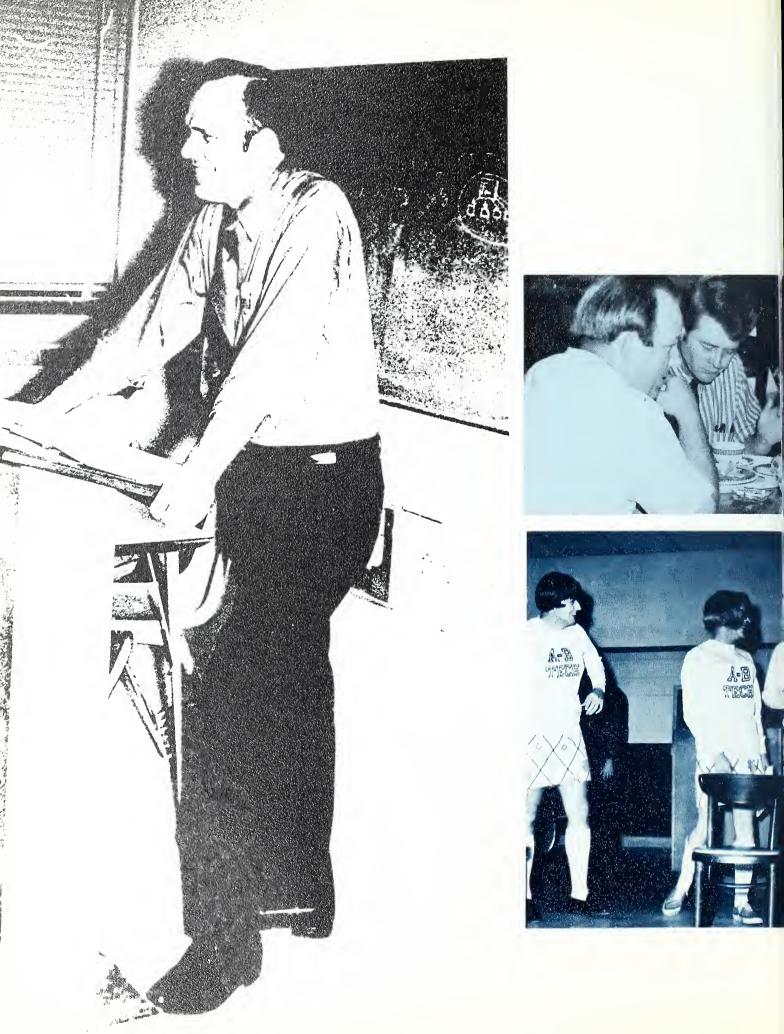


#### STRIVING TO MEET INDIVIDUAL NEEDS

An important area in continuing education is that of Adult Basic Education. The Program is designed for any adult who has not completed an elementary or high school education. Free classes offer the opportunity to study basic reading and writing, English, reading comprehension, math, social studies, and science. The program can as-

sist an adult in passing the equivalency (GED) test.

All materials are designed for adults with emphasis on individual needs and interests. At all levels, instruction is closely related toward helping the student to better meet his adult responsibilities.









## FACULTY

## INSTRUCTORS

ALWAYS THEY ARE FOUNTAINS OF IN-FORMATION READY TAPPED



- JAMES B. HURLEY English, Social Studies
   THOMAS E. GAFFIGAN Division Director, General Education
- 3. PATRICIA PORET Associate Degree Nursing

















- 1. ROBERT MORRELL Chairman, Chemical Engineering Tech. 2. ALBERT FREEMAN
- Business Administration
  3. CYNTHIA DANIELS
  English
  4. RICK JOHNSSON
- Division Director Hotel-Motel
  5. RONALD G. BRADSHAW

- Mathematics
  6. KATHRYN DAUGHTON
  Associate Degree Nursing
  7. JOHN BOLHUIS
  Chairman, Hotel-Motel
  8. RODGER WOLFF
- Business Administration







AND OUR CUP RUNNETH OVER









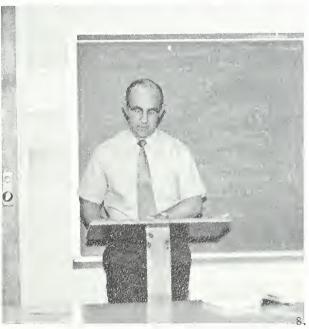






- 1. ANNE COOLEY Food Service Division
  2. RICHARD CROOM
- 2. RICHARD CROOM
  Division Director,
  Engineering Tech
  3. MAXIE WELCH
  Chairman, English
  Social Studies Depart.
  4. OLIN WOOD
- Div. Dir. Business Ed. 5. ANN SCOFIELD Chairman
  Assoc. Degree Nursing
  6. NEOMIAH GOODE
  Chairman, Data Processing
  7. RUTH GEDDINGS
  Chairman
- Practical Nurse Ed.
- 8. PETE HARRIS
  Business Administration
- 9. DAVID WOLFE Chairman, Natural Science Assoc. Div. Dir.











- SARA MORRIS Chairman, Secretarial Science
- 2. LYNN MITCHELL Clinical Instructor
- 3. ALBERT AWALD Chairman, Tool and Die
- 4. PHILLIP HAWKINS Chemistry
- 5. KEN DRÍVER Chairman, Civil Engineering Tech.
- 6. JO GRAYBEAL
  English
- 7. ROBERT WERTH
- Chairman, Culinary Tech.
  8. GRACE PEYTON
- Secretarial Science Instructor
- 9. JAMES PAXTON Math
- 10. JOYCE GOUGE PNE
- 11. JIM RHEA
- Drafting, Athletic Director 12. WILLIAM FISHER
- Electronics

  13. STANS SLUDER
  Division Director, Welding
  ROBERT PARKER
- Chairman, Air Conditioning
  14. PAUL REYNOLDS
- Business and Math 15. RUTH DIGGES
- PNE

  16 COL BOBINSO
- 16. COL. ROBINSON Chairman, Business Administration

- 17. MAURICE CLARK
  Business Admin. Instructor
- 18. REX BLAKENEY Instructor
- 19. GLENN MAY Business
- 20. JEWEL McDANIEL Secretarial Science
- 21. MARY BUCKNER ADN
- 22. SHARON SMITH Instructor
- 23. NED KILGORE Instructor
- 24. STEVE CREASMAN Chairman, Electronics
- 25. EMILY BERGERE English
- 26. DOROTHY AYCOCK ADN
- 27. ESTELL NOWICKI
- Nursing 28. CELIA TAUSCHER
- English
  29. BOB POORE
- Area Consultant
- 30. JOHN WOODY Dept. Chairman, Bldg. Trades
- 31. ROBERT SWAN
  Chairman, Machine Shop
- 32. JAMES WINNING
  Div. Director, Allied Health Div.
- TOBY SHOOK Chairman, Math Dept.





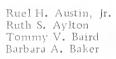




## STUDENTS

Troy A. Alexander Nancy E. Allen Richard M. Allred Walter E. Amos Dorothy J. Anderson Carolyn B. Angel Jeanette Angus Terry H. Arrington



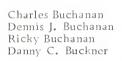






David F. Bowman Gary H. Boyd John M. Bradley Martha G. Bradley

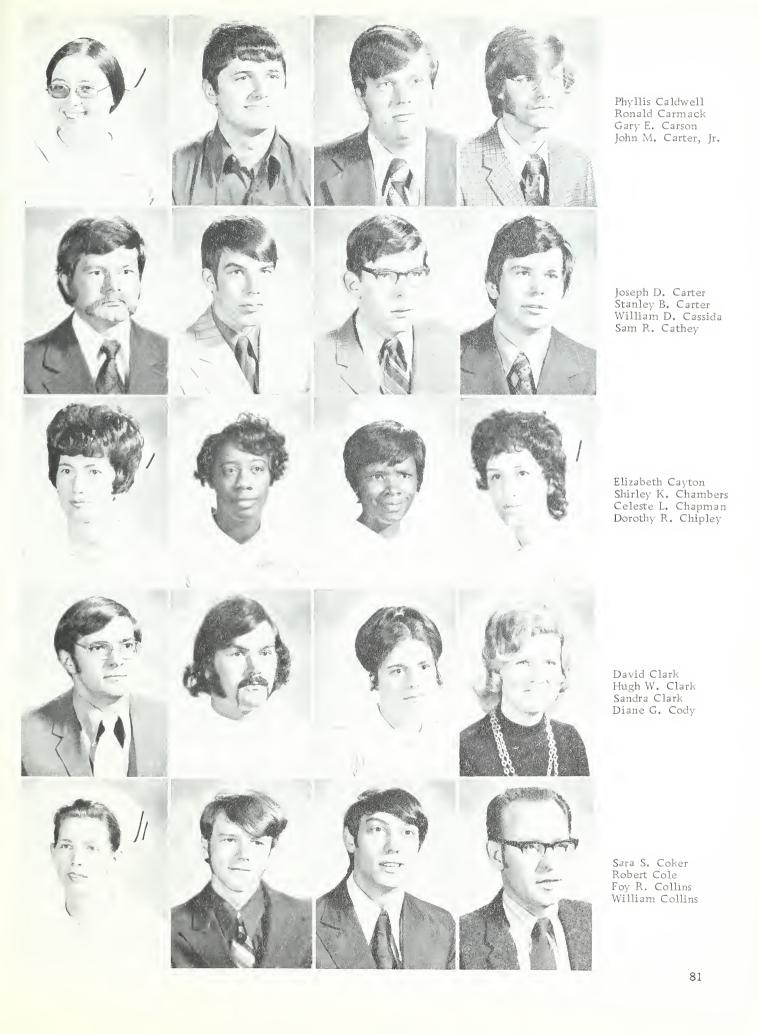
Ray A. Brooks, Jr. Debrea S. Brookshire Dorothy O. Brown Ralph B. Brown



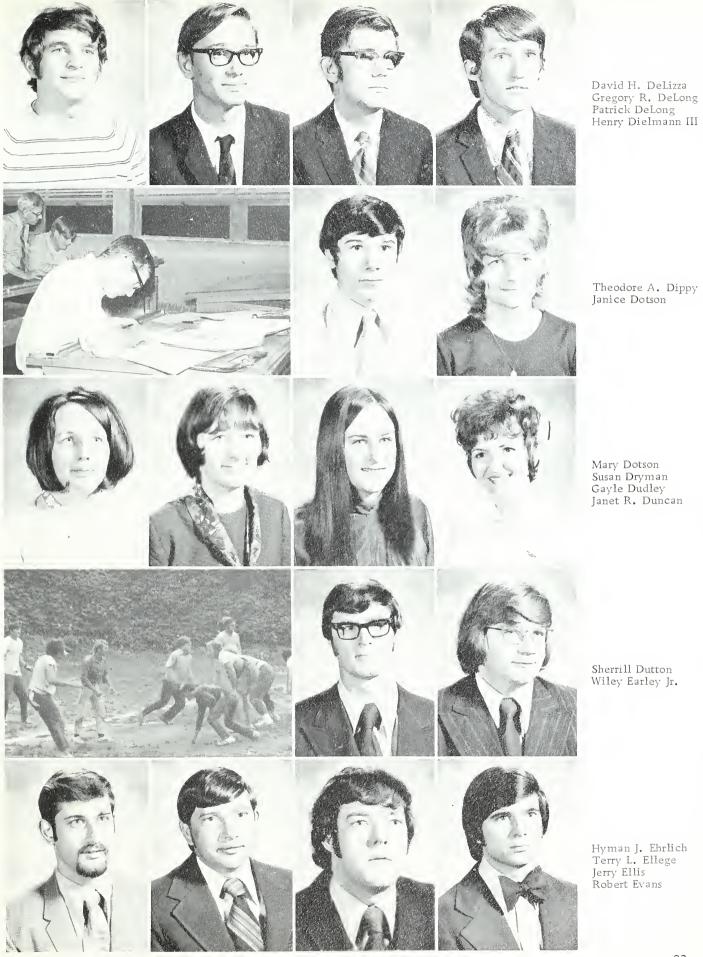
Geraldine Buckner Harvey Bullman Isaac S. Burleson Steve L. Burleson

Brenda G. Burnett Cynthia E. Byrd George Cable Margaret F. Cagle





William F. Collins James M. Connor Larry Coomer Aurilia J. Cope' Debbie Corn Patrick J. Coughlin Carrie P. Cox Daniel Cox Sue Cox Larry D. Craig Phillip Crawford Jerry M. Curtis Robert C. Daniels, Jr. Madhu Datta Charles B. Daves Allan E. Davis Diane E. Davis Gary L. Davis Jimmie Davis Mellody Davis



Lee Ewart Becky Farlow Raymond B. Farmer John W. Fish



Linda Fisher Steven Fisher

Cathy Fletcher David Foley James R. Foley Louise Fontaine

Carlos Ford, Jr. Ronnie A. Fowler

Vikki Fox Clyde Freeman, Jr. Larry C. Galloway Roger T. Gant





Rex Grooms Arthur D. Gudger Judy F. Guffey Connie F. Gunter William G. Gutherie Charles Gwaltney Richard N. Hall Vivian J. Harris Charles W. Harvey Angsupat Hawkins Melvin Hawkins Robert K. Hawkins Ronald Hawkins Linda D. Hayes John D. Heffner Marvin Hefner Larry R. Henderson Steve L. Henderson Marcus Henry Ellen M. Hensley



Mike Huls Robert E. Hunt, Jr. Roy W. Huntley Willard S. Huntley



Thomas J. Huntsinger Samuel Hursh



William Hutchins Susan Hyatt David G. Jackson Jimmy B. Jackson







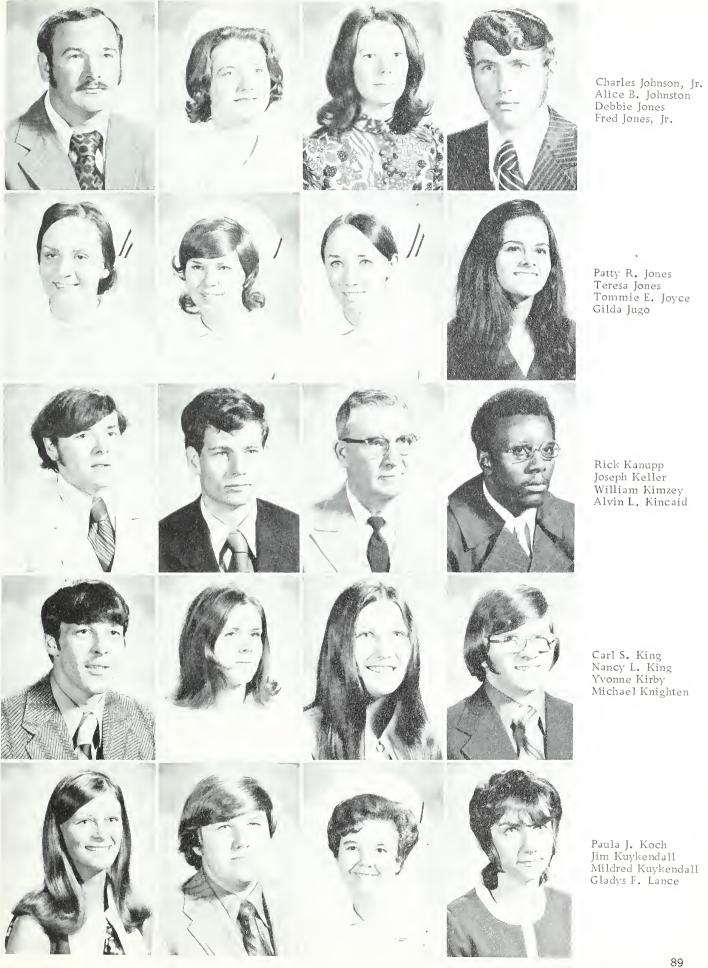
Charles James James N. Jarret Ted Jarvis Genesis Jefferson

Linda M. Jackson Margo Jackson Mohenee N. Jackson Robenia C. Jackson









Judy A. Lanning Linda K. Laughter Janie R. Laws Rebecca Lawrence June E. Leake Russ LeBeau Davíd Ledford Gary E. Ledford James Ledford Donnie R. LeQuire Robert L. Lewis Melissa A. Link Mike F. Long Gary Lusk Carolyn J. Lyda William E. Lyda Robert Lytle Kenneth McAbee Billie McAdams Terry R. McCall



Sara L. Medlock Mary A. Melton Frederick A. Messer James Messer, Jr. Mary L. Miller Michael L. Miller Marvin Miller Donna Mintz Will Moore, III Bill Morgan, Jr. Mary Morgan Jerry L. Morris Douglas Moseman Nancy Mosley James D. Moss Debbie Mumpower Elizabeth J. Murphy Morris Murphy



Wilma Owens Susan E. Page Harry Paige Brenda G. Parker David G. Parris Stephen Parrish Danny R. Patton Judy Patton Ronald Patton Angeline Paxton Grover L. Payne Horace A. Payne Annette Penland Donald L. Penland Barbara Pennstrom Thomas R. Phelps William A. Phelps Bill H. Phillips Mary A. Pickens Isaiah Pitts



Cathie Reese Michael Reno Loretta Reynolds Jerry K. Rhew



Phillip Rice Susan J. Riddle James V. Roberts, Jr. Phillip C. Roberts

Stephen R. Roberts Garry Robinson Sharon Robinson Raymond E. Rogers

William C. Rogers Charles L. Roller James F. Rose Terry G. Rose

Carlton E. Rothwell Eleanor C. Roylance Susan D. Runion Richard J. Ryschon







Harold L. Smith Larry W. Smith Michael Smith Richard Smith



Rita Smith Ronald D. Smith Stanley Smith Brenda Snipes





Mary Solesbee Michael Solesbee Consuela P. Solomon Charles A. Sparks



Nellie A. Stelzer Larry E. Stewart Boyce J. Stiles, Jr. Bruce W. Stiles



Joseph Underwood Yvonne Underwood Pamela Vance William R. Varner



Harry L. Vess Robert Walker Wayne D. Walker Berry N. Warren

Janet Warren Viki B. Warren John D. Washburn James E. Watkins

Edward Watts Jerry B. Watts Kenneth Weatherman Gerald Weaver

Guy W. Wells Nancy E. Wells Michael W. Wheeler Boyce Whitaker



Rodney C. Wise Ronald Worley Joseph S. Wood Lynn Woodruff



James Woody Jane Woody

Craig Worley David S. Worsham Charles J. Wríght Hugh K. Wríght

Lynnette M. Wright Norman Wright

Beverly M. Wyatt Edwin Wyly Dallas Young Ronald C. Young

## NIGHT AND SPECIAL STUDENTS



Augustine B. Angelillo Mohammad Ansari Wayne F. Arrowood Kenneth Atkins

Jeanne A. Austraw Larry R. Ball Vanole J. Ball Michael E. Bartlett

James N. Baumann James B. Bentley Dale A. Blythe Jerry W. Boone

William Bourguin Ronald S. Bradley Jeffrey R. Braun

Donald L. Brinkley Stephen E. Brinkley Kenneth A. Brown Joseph O. Browning

Robert H. Bryant Barry Buchanan Sandra M. Buckner William M. Burnet



Richard E. Byrd Florence L. Capps



James R. Carson Marvin D. Chambers Robert C. Champe





Jack Chapman Fern Y. Clark





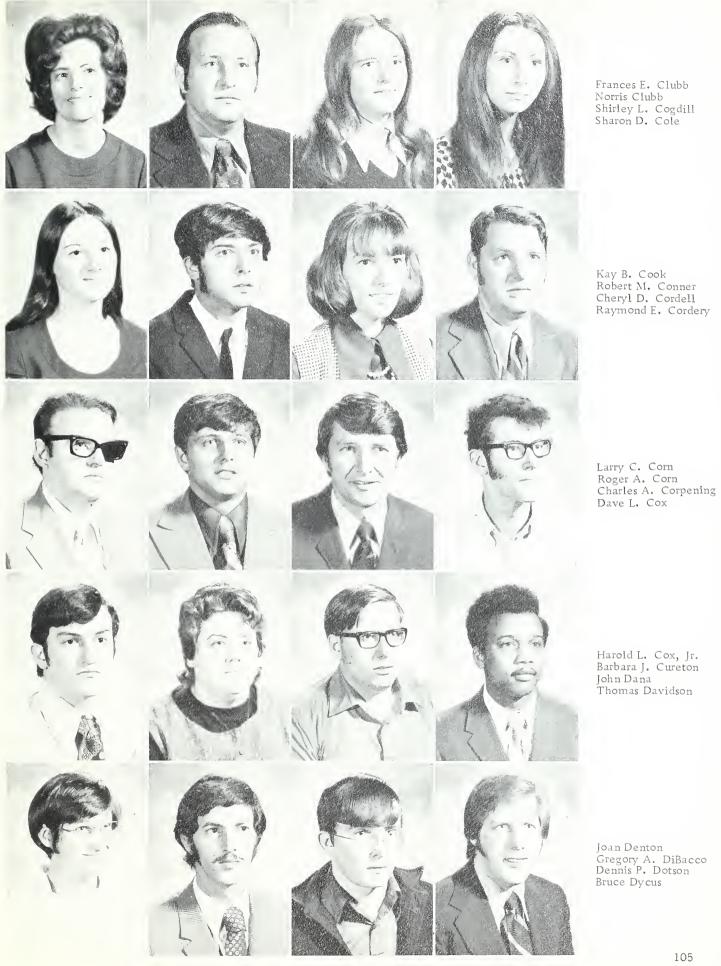












Carl T. Edwards Joseph D. Elkins Bertha F. Falacara Carol C. Fawcett













David Jones Larry D. Jones Robert G. Jones Walter M. Jones

Donald R. Joyner Thomas F. Kirkpatrick Keith Leazer Richard A. Ledford



Jerry McFaggart Ed L. McGlamery Larry McHone James E. McIntosh

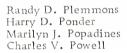
Thomas E. McMinn James W. Maloy Gary E. Maney Stanley A. Masters





Roy Owens Jr. Robert N. Parker Juanita K. Payne James E. Pea

Ronald E. Pearson Robert L. Penland Virginia L. Penley William M. Pinner Jr.



Bruce C. Privette Jerry L. Queen James C. Rector Richard Redmon

Carroll L. Rhodes William Rhodes Matthew A. Roberts James M. Robinson





Ronald C. Robinson Lewis G. Rogers, Jr. Haird Roland Jane D. Rone

George G. Rose Frederick W. Sader Ernest E. Sanders James R. Schrader

James A. Sechrest David Keith Self Harold K. Self Mitchell R. Sharpe

Hallie F. Shaver Bendell T. Smith Eugene B. Smith James R. Smith

Bobby J. Sprouse Nan N. Stansell David G. Stanton Tommy L. Stevens

Timothy A. Stone Oliver T. Stroud, Jr. William J. Studenc Lee Sutphin







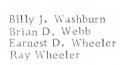


























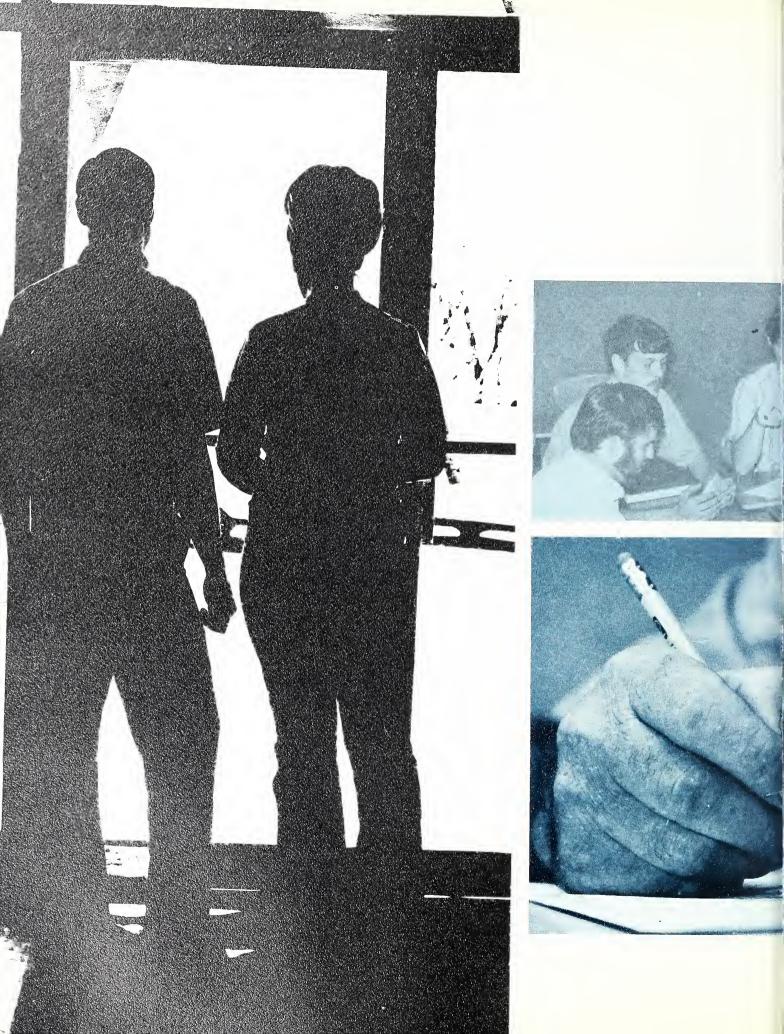


Boyd R. Wilkerson Audrey J. Williams Thomas Williamson Gary D. Wood

Jerry W. Wooten Wayne T. Worley

William Worley John C. Wright, Jr.

Judy Ellis







# STUDENT LIFE

## WHO'S WHO IN











- 1. ROBERT SCRUGGS
- 2. NANCY ALLEN
- 3. DEBRA MUMPOWER
- 4. SANDRA GLAZENER
- 5. WALTER JONES
- 6. MITCHELL TAYLOR
- 7. CATHY FLETCHER
- 8. SAMUEL HURST

#### AMERICAN JUNIOR COLLEGES



This year for the first time, A-B Tech participated in the national program for Who's Who Among Students in American Junior Colleges. A unique committee was formed with equal student-faculty representation to establish the criteria for selection. Points were assigned to the areas of academic achievement, major departmental evaluation, community involvement, and school service. These areas were developed from the suggested national criteria of scholarship, participation, and leadership in extracurricular activities, citizenship and service to the school, and promise of future usefulness. This distinct honor has been bestowed upon eight students from the two year degreegranting programs.



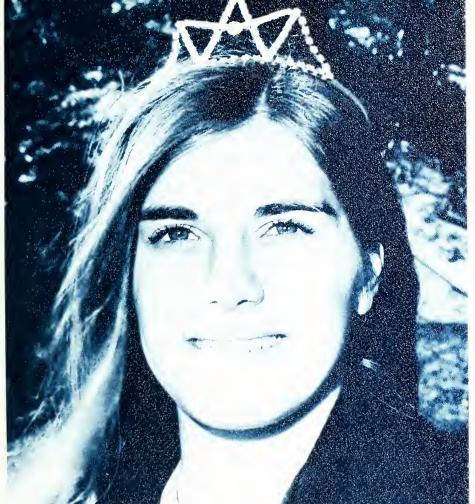


MISS A B TECH DANCE













#### MISS A B TECH AND HER COURT

LEFT TO RIGHT: DONNA HOLLAR, Queen; MELLODY DAVIS; DEBBIE THRASHER; LINDA WILLIAMS; DEBRA BROOKSHIRE; JANET WARREN; LOUISE BROWN; ANNETTE PENLAND





#### FIELD DAY

On May 9th A-B Tech held its first field day and from the response of both faculty and students, it was a tremendous success. Our own Chris Gibbs and his staff of helpers from the Culinary Arts department provided the food. The menu featured bar-b-qued spare ribs. and chicken, potato salad, slaw, rolls, watermelon, cornon-the-cob dipped in butter. lemonade, and iced tea. Awards were presented to several students for their outstanding achievement in their major areas. Mrs. Judy Ellis was recognized as the outstanding secretary of the year; Mr. Paul Tate was recognized for outstanding achievement in Mechanical Engineering Technology. Mr. Howard Lytle was recognized as the outstanding Culinary student; Mr. Jerry Curtis was recognized as the outstanding Motelman; Miss Cathy Sue Fletcher and Mr. Wilburn Williams, second year Data processing students, were recognized for their outstanding achievement in their major curriculum; Mr. Ralph Brown, Mr. Steve McCoy, and Mr. Tom Swafford were the first year data processing students who were recognized for outstanding achievement in data processing.

The field day was planned and sponsored by the Student Activities Committee in response to requests for an activity on campus, during the day, in which a great number of students could participate. It was funded through the Student Activity fees paid by all full-time day students.







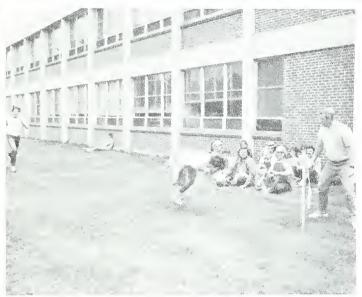










































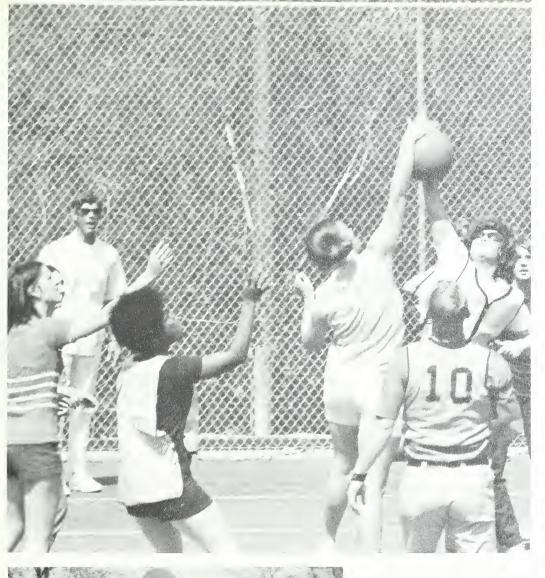


Many sporting events have taken place since last Spring. Civil Engineering won the Intramural Basketball Tournament last Spring and this year making them winners for three successive years. For two consecutive years they have won in Intramural Football. The only tournament Civil didn't win this vear was the Volleyball Tournament, in which they were dethroned by Drafting and Design. A highlight of the Basketball Intramurals this year was the entrance of two girls' teams who managed to win one game while the boys won four. Next year we hope to have girls to participate in volleyball as well as basketball.

#### RELAXATION

































#### EACH DAY IS BETTER THAN THE LAST

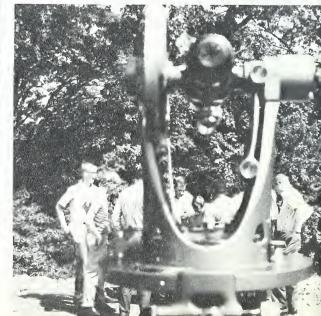










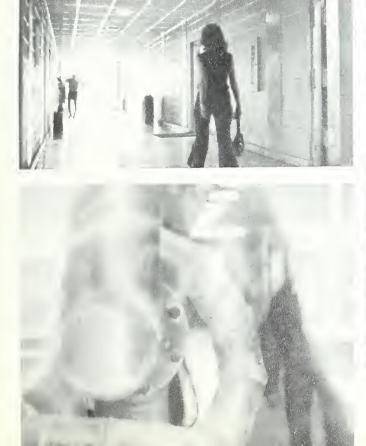






























#### EDIBLE **MASTERPIECES**

The Hospitality Division was represented at the Carolina Food Service Exposition in Charlotte on April 14-16. A booth, providing information about the division, was manned by both Culinary and Hotel Management students. These same students competed in the second Annual Culinary Arts competition and captured many awards and prizes. It was a great show! Everyone worked until exhausted but enjoyed every minute of it. (Especially the nite life.)





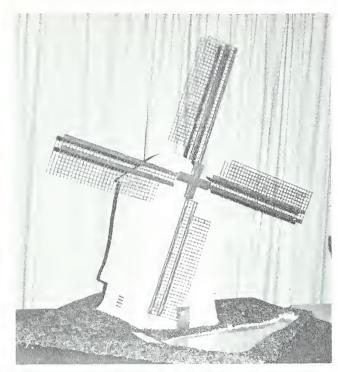




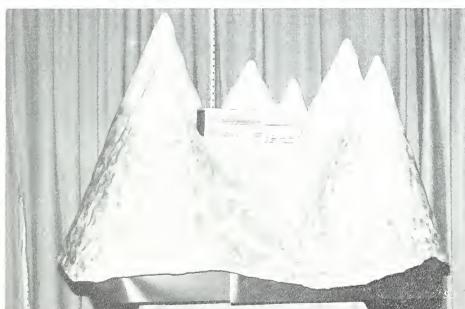
- 1. Howard Lytle Bust of Auguste Escoffier, 1st Prize 2. Bill Boone - 2nd place, Table
- Setting
- 3. Tom Huntley 1st, Bread Basket 4. Gregory Hill 1st, Table Setting
- 5. Ron Goff 3rd, King Neptune
- 6. Roger Gasperson 2nd, Tallow
- 7. Jerry Curtis, Lee Ewart, Charles
- Gwaltney Honorable Mention
  8. Douglas Moseman Tallow, Squirrel, Honorable Mention
- 9. Larc Lindsey Mt. Impression, Honorable Mention
- 10. Tommy Huntley 2nd, Bread Work 11. Diane Cody 1st, Pastry



















The second annual A-B Tech homecoming festivities included a dance at which Mrs. Donna Rhew Cope, 1971 Homecoming Queen, crowned Miss Janet Warren, 1972 Homecoming Queen. Janet was selected from a field of 23 candidates who were nominated by the various curricula on campus.



### QUEENS GALORE AT 1972 HOMECOMING

BELOW, LEFT TO RIGHT: Maureen McDuffie, Cathy Fletcher, Debbie Brookshire, Janet Warren, Lorraine Sheppard, Brenda Snipes, Becky Lawrence, Dessie Terrell.



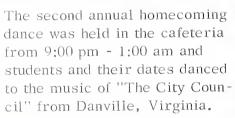






















# BIG STEPS TOWARD COMMUNITY ACTIVITIES

Blood needed and blood provided. An annual activity brought to the campus by the Asheville Regional Red Cross is the blood mobile. Students relate school activities with community services by becoming blood donors. We strive for more coordination between the community and the Institute. Each year a plaque is awarded to the curriculum that donates the most pints of blood percentage wise. Asheville-Buncombe Technical Institute competes with other trade schools and colleges in blood donations to provide blood for hospitals in the area. Practical Nurse Education, Electronics Technology, Hotel and Restaurant Management I., Diesel Engines, and Hydraulic were first time winners. Tool and Die Making won for the second consective year. This is a worth while program; many lives are saved through the student and faculty generosity.









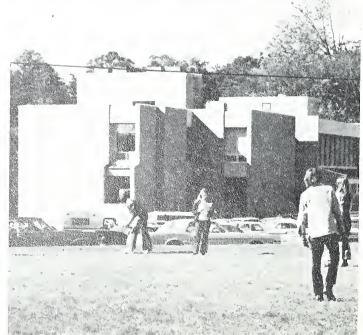


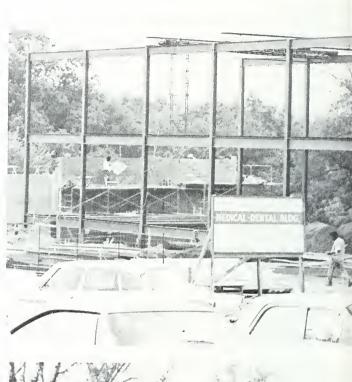


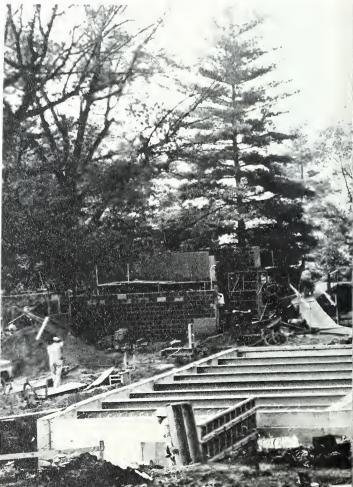
LEFT: Group picture of Tool and Die winners, second consecutive year.











#### TOWERING LIKE TREES

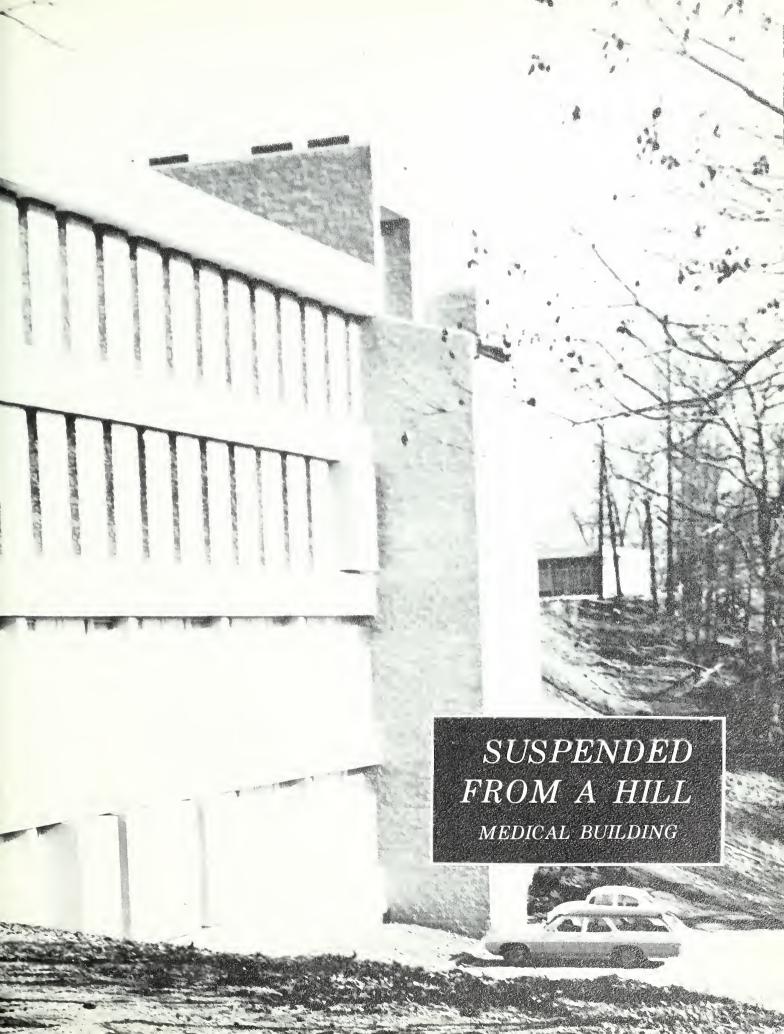


These two soaring buildings on our campus were just completed this year. They stand above the other buildings on campus. The architecture is new and refreshing; even so, the buildings are functional. They have only been used one year but already they have developed a strength and character to match both the times and the mountains.

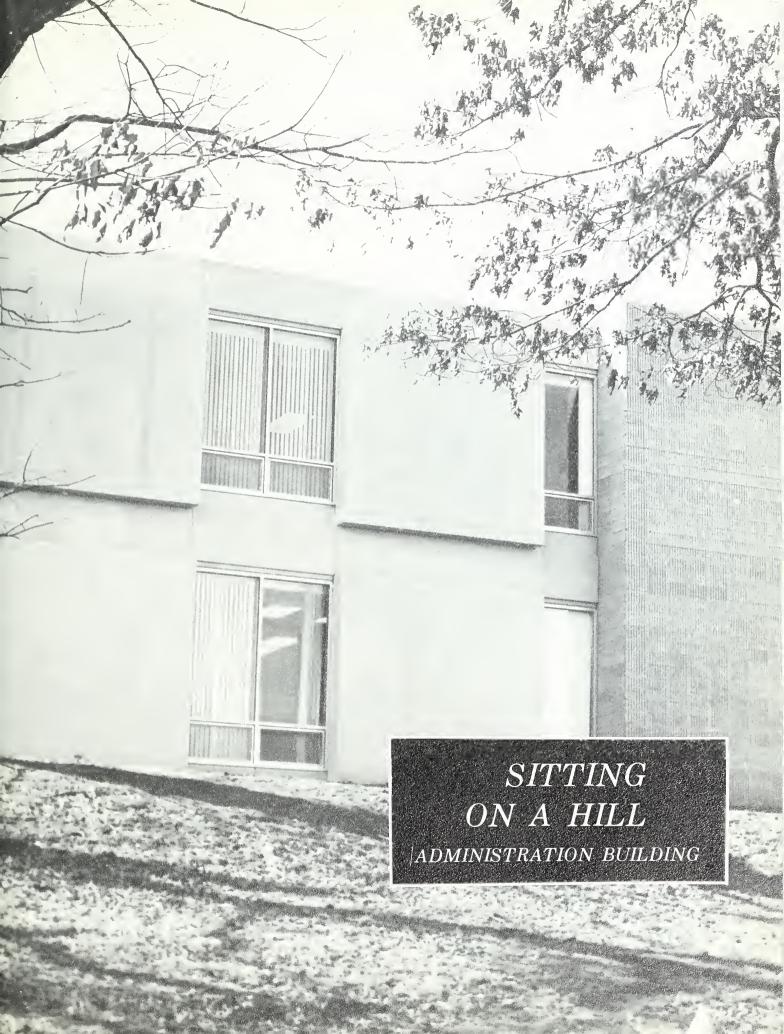






















# ATHLETICS





IT WAS A
GOOD SEASON









# 1971-72 Basketball Record 12 Wins 9 Losses

	12 Wins 9 Losses	
We		They
78	WARREN WILSON	85
113	CLEVELAND TECH	40
109	CLEVELAND TECH	60
112	BRISTOL COLLEGE	82
103	HAYWOOD TECH	59
114	SOUTHWESTERN TECH	71
53	UNCA-"B"	102
80	CATAWBA VALLEY TECH	62
76	MONTREAT ANDERSON	76
107	BLANTON'S BUS. COLLEGE	76
69	CATAWBA VALLEY TECH	79
116	BRISTOL COLLEGE	94
6.8	HAYWOOD TECH	53
73	WARREN WILSON	67
80	ISOTHERMAL COMM. COLLEGE	101
79	MARS HILL"B"	101
73	MONTREAT ANDERSON	102
98	TRI-COUNTY TECH	6.8
67	HAYWOOD TECH	53
68	CATAWBA VALLEY TECH	77
94	ISOTHERMAL COMM. COLLEGE	113













- Ronnie Brock
   Mike Brookshire
   Jim Bryan
   Will Moore
   Alan Davis
   Roger Clement
   Jim Rhea, Ken Driver; Coaches
   Larry Elliot
   Frank Farmer
   Rich Griswold
   Stanley King













The second year of intercollegiate basketball at A-B Tech showed a marked improvement over the first year. In posting 12 wins and 9 losses, the team averaged 86.6 points per game while limiting their opponents to an average of 75.0 points per game. Accomplishments this year included the first win ever over a 4 year college varsity team and a second place finish in the Western Technical School Tournament. The team was led by two high scoring guards in Ronnie Brock and Larry Elliott, who averaged 17.5 and 17.8 points per game respectively. In addition, Larry Elliott and Stanley King were named to the all-fournament team in the Technical School Tournament.



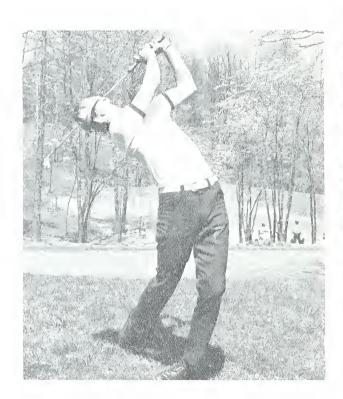
The highest individual scoring effort came against Isothermal Community College when Ronnie Brock canned 42 points in a brilliant performance. Larry Elliott also set a school record by scoring 373 points in a single season.

Rick Griswold was voted by his teammates as the most improved player while Will Moore, who supplied his teammates with enough spirit in practice and in the games, was voted the player with the Best Team Spirit.

## WOODIE OR AN IRON

This year was A-B's first effort with an Intercollegiate Golf Team. As we go to press, the score stands at 3 wins and 1 loss.





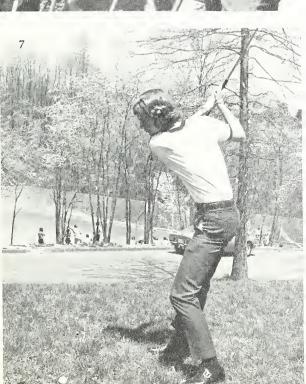


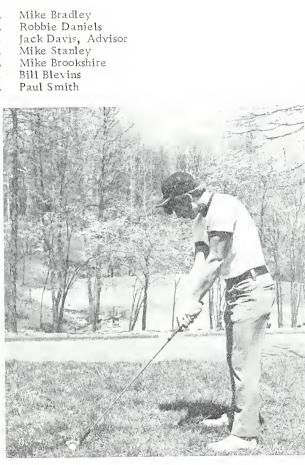


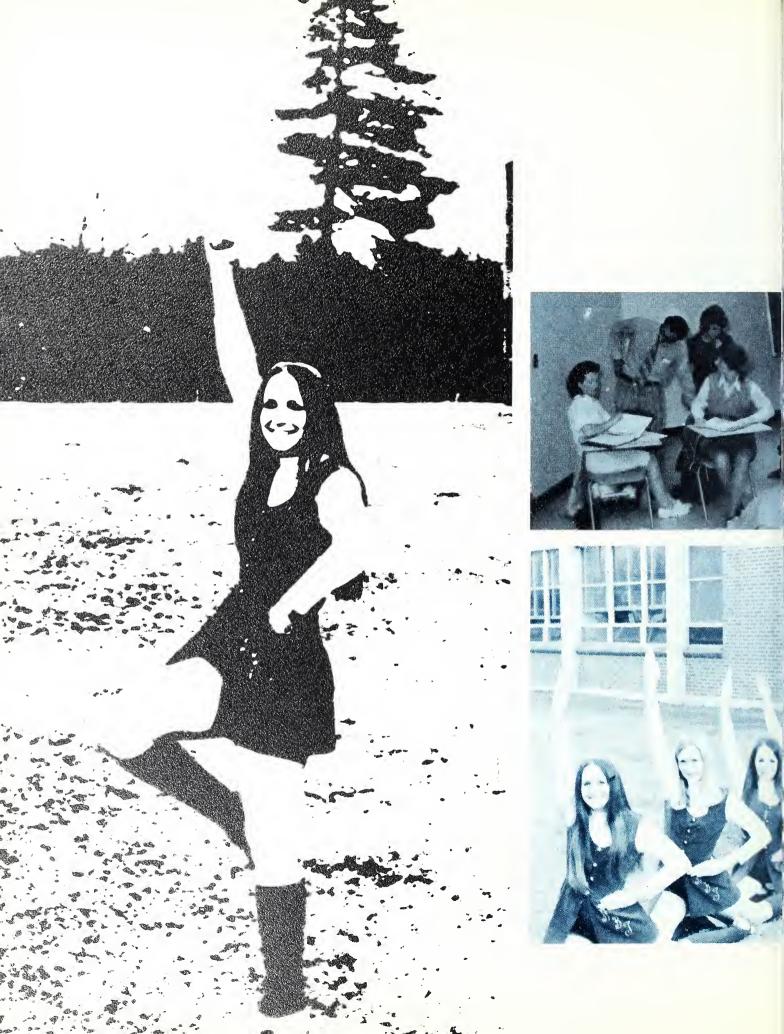


- 1. 2. 3. 4. 5. 6. 7.













The second secon



# ORGANIZATIONS

## CHEERLEADERS IN ACTION











BACK ROW- Janet Warren-Co-Captain, Brenda Snipes, Lynn Harkins FRONT ROW- Donna Hollar, Tommie Joyce-Captain, Melody Davis LEFT- Cynthia Daniels-Sponsor



### STUDENT LEADERSHIP

The Student Advisory Council is the governing agency of the student body and acts within the framework of the Institute's policies and regulations. As the voice of the students, the council serves as the foundation of student leadership and acts as a clearing house for student opinion. It has the responsibility of communicating with students, the faculty, administration, staff, and community leaders. The student voice is heard through the Student Advisory Council; this voice gives strength and brings respect to the elected members of the Council.

Every curriculum on campus is represented at the meetings of the Advisory Council. This not only gives representation to everyone, but serves as a channel of communication from both trade and technical programs, thus making A-B Tech. a stronger, more united school.

All student activities are sponsored by the council. As the school has increased in number, so have the activities. This past year the council sponsored the Miss A-B Tech. Dance, Homecoming, a Spring Dance, Field Day, a summer picnic and a Graduation Dance.

There are four elected officers; President, Vice-President, Secretary and Treasurer. These officers are elected leaders of the entire student body, they must be representatives of all factions on campus and

- Dot Brown Treasurer
- 2. Mike Miller President
- Nancy Allen Vice-President
- 4. Sue B. Cox Secretary







work for the good of the student body and entire institution. As leaders of the student body, they must work and help foster greater communication with campus personnel and community leaders.

The Student Advisory Council is the one vital link of communication that A-B Tech. has.

It not only works toward better communications but the strengthening and betterment of A-B Tech. is making it the best Technical school any-where.

The incoming students last fall expressed a strong interest in supporting an institute newspaper. Through the efforts of Mr. Paul Reynolds and Mrs. Shirley McLaughlin, the first issue of THE NUCLEUS was published. This effort was then turned over to interested students who continued the effort with the publication of two additional issues. Unfortunately, student interest did not continue and THE NUCLEUS was discontinued.

It is hoped that the incoming students and second-year students, in the fall of 1972, will want to revive THE NUCLEUS and nurture it into a going concern. Students need a voice . . . . THE NUCLEUS is waiting!

#### ALUMNI ASSOCIATION



The Asheville-Buncombe Tech. Alumni Association was tentatively organized during the first Joy Taylor - Secretary A-B Tech Homecoming activities held in February, 1971. At that time four officers were selected whose duties included the formulation of a constitution for the organization. This was undertaken and at a general membership meeting in December the new constitution was ratified. At this year's homecoming festivities, the association elected new officers and established a membership fee. A correspondence concerning membership will go out in the summer.

Sam Sharpe - President Susan Plemmons - Vice President Gary Blair - Treasurer





The Forum was born two years ago when President Simpson suggested that there should be some standing committee representative of all Institute personnel to act on matters of general interest, including suggestions on policy. The Forum has been, and will doubtless continue to be, quite active as the Institute continues to grow. The present membership includes: Mike Miller, who represents the student body; Shirley McLaughlin; Bob Parker; Jim Rhea; Carolyn Shotwell; David Wolfe; Paul Reynolds; Olin Wood; Toby Shook; Ann Cooley; and Ray Bailey.

# INSTITUTE FORUM

# OUR BEST DAYS







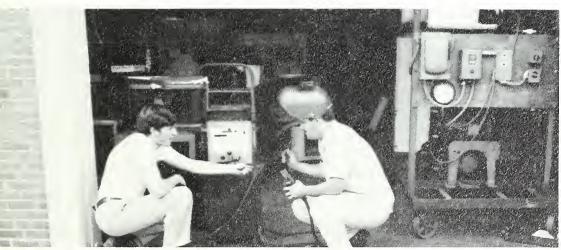












# LONG HARD DAYS







The MOUNTAIN TECH Advisers and Editors would like to say thank you to the following people, as well as those who have contributed in any way: Debbie Rice, Susan Page, Cathie Reese, Carlton Rothwell, Kay Odom, Harry Paige, Janice Dotson, Mary Solesbee, Janice Seagle, Judy Patton, and Debbie Corn.

# MOUNTAIN TECH ADVISERS







Mitch Taylor Layout



Dot Brown Photo



Sandra Glazener Copy



Jerry Curtis Business Manager



Steve Burleson Photographer





Joe Underwood Photographer



Dessie Terrell Editor for '72-'73



Susan Dryman Copy



Judy Guffey Copy



Susan Tipton Copy

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