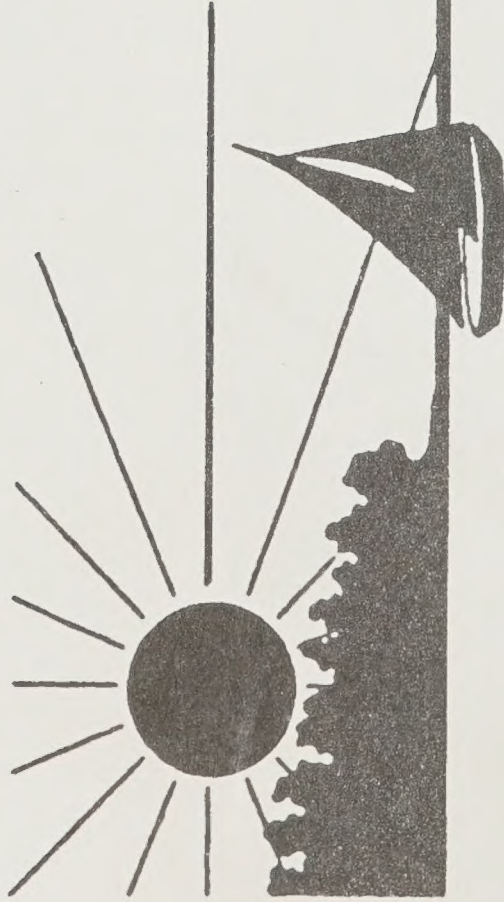


Pamlico Community College

General Catalog

1999-2000

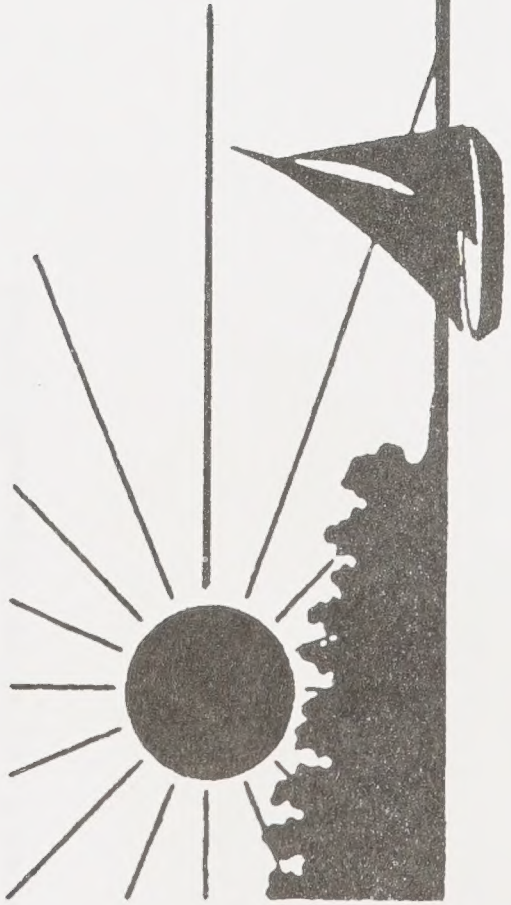


EXPAND YOUR HORIZONS...

Pamlico Community College

General Catalog

1999-2000



EXPAND YOUR HORIZONS...



Digitized by the Internet Archive
in 2020 with funding from
North Carolina Digital Heritage Center

PAMLICO COMMUNITY COLLEGE

IS ACCREDITED
BY THE COMMISSION ON COLLEGES OF THE
SOUTHERN ASSOCIATION OF
COLLEGES AND SCHOOLS;

IS APPROVED
FOR THE TRAINING OF
VETERANS AND ELIGIBLE DEPENDENTS;

AND IS A MEMBER INSTITUTION OF
THE NORTH CAROLINA
DEPARTMENT OF COMMUNITY COLLEGES
AND
AMERICAN ASSOCIATION OF
COLLEGES AND JUNIOR COLLEGES

* * * * *

Post Office Box 185
Grantsboro, NC 28529-0185

located at 5049 Highway 306 South

(252) 249-1851

Web Site: www.pamlico.cc.nc.us

The legal and corporate name of the College is:

"PAMLICO COMMUNITY COLLEGE"

The provisions of this publication are not regarded as an irrevocable contract between the student and Pamlico Community College. The College reserves the right to make changes in regulations and courses, when deemed necessary. The College further reserves the right, at any time, to request the student to withdraw when it considers such action to be in the best interest of the College.

STUDENT FINANCIAL AID CONSUMER INFORMATION

Information about financial assistance and other data required by the U. S. Office of Education are available in this publication. Additional information is also available in the Office of Student Development Services.

THE AVERAGE RATE OF PERSISTENCE TOWARD DEGREE COMPLETION OF STUDENTS AT PCC IS AVAILABLE IN THE OFFICE OF STUDENT DEVELOPMENT SERVICES.

**Pamlico Community College is an
Affirmative Action/Equal Opportunity College.**

Pamlico Community College

Academic Calendar

July 1, 1999 - June 30, 2000

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<h1>July 1999</h1>						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<h1>August 1999</h1>						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16 Faculty Workdays	17 Fall Semester Registration	18	19 Fall Semester Registration	20	21
22	23 Fall Semester Curriculum classes begin	24	25	26 Last day to register or add	27	28
29	30	31				

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
September 1999						
			1	2	3	4
5	6 College Closed Labor Day Holiday	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
October 1999						
					1	2
3	4	5	6	7	8	9
10	11 Fall Semester break	12 Fall Semester break	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 1999

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
			Last day to withdraw without penalty			
14	15	16	17	18	19	20
21	22	23	24	25	26	27
				College Closed Thanksgiving Holidays	College Closed Thanksgiving Holidays	
28	29	30				
	Advising Days	Advising Days				

December 1999

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
			Advising Days	Spring Sem. Pre-Registration Times TBA		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
		Final classes & Exam schedule	Final classes & Exam schedule	Final classes & Exam schedule	Fall Semester ends	
19	20	21	22	23	24	25
	College Closed Christmas Holidays	College Closed Christmas Holidays	College Closed Christmas Holidays	College Closed Christmas Holidays	College Closed Christmas Holidays	
26	27	28	29	30	31	
	Optional Staff vacation	Optional Staff vacation	Optional Staff vacation	Optional Staff vacation	College Closed New Year's Day Holiday	

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<h1>January 2000</h1>						
2	3	4	5	6	7	8
9	10	11	12	13	14	15
	Spring Semester Curriculum Classes begin			Last day to register or add		
16	17	18	19	20	21	22
	College Closed Martin Luther King Jr. Holiday					
23	24	25	26	27	28	29
30	31					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<h1>February 2000</h1>						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				
		Spring Semester Break - no Curriculum classes				

March 2000

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Spring Semester break - no curriculum classes	2 Spring Semester break - no curriculum classes	3 Spring Semester break - no curriculum classes	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31 Last day to withdraw without penalty	

April 2000

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24 Easter Vacation No Curriculum classes	25 Easter Vacation No Curriculum classes	26 Easter Vacation No Curriculum classes	27 Easter Vacation No Curriculum classes	28 Easter Vacation No Curriculum classes	29
30						

Sun	Mon	Tue	Wednesday	Thu	Fri	Sat
<h1>May 2000</h1>						
	1 Classes Resume	2	3	4	5	6
7	8 Final classes & exam schedule	9 Final classes & exam schedule	10 Final classes & exam schedule	11 Final classes & exam schedule	12 Spring Semester ends. Grades due.	13
14	15 Graduation rehearsal 7 p.m.	16 Graduation ceremony 8 p.m.	17	18	19	20
21	22	23	24	25 Summer Session registration times TBA	26	27
28	29 Summer Session classes begin	30	31			

Sun	Mon	Tue	Wednesday	Thu	Fri	Sat
<h1>June 2000</h1>						
				1 Last day to register or add	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
				End of first Summer Session. (4wks). Grades due		
25	26	27	28	29	30	

PAMLICO COMMUNITY COLLEGE

ACADEMIC YEAR 1999 - 2000

FALL SEMESTER 1999

August 16 - 20 Monday - Friday	Faculty workdays.
August 17 & 19, Tuesday & Thursday	Fall Semester registration. 8-10:30 a.m., 2-4 p.m., 6-7 p.m.
August 23, Monday	Fall Semester curriculum classes begin.
August 26, Thursday	Last day to register or add. Times to be announced. \$5.00 late registration fee charged
September 6, Monday	College closed. Labor Day holiday.
October 11 - 12 Monday & Tuesday	Fall Semester Break.
November 10, Wednesday	Last day to withdraw without penalty.
November 25 - 26 Thursday & Friday	College closed, Thanksgiving holidays.
November 29, 30, December 1, Monday - Wednesday	Advising days.
December 2, Thursday	Spring Semester Pre-registration. Times to be announced.
December 14 - 16 Tuesday - Thursday	Final Classes and exam schedule.
December 17, Friday	Fall Semester ends.

NOTE: Calendar and times are subject to change as conditions warrant.

SPRING SEMESTER 2000

December 20 - January 5	Faculty holidays/vacation. No curriculum classes.
December 20 - 24	College closed. Christmas holidays/vacation.
December 27 - 30	Optional staff vacation.
December 31, Friday	College closed. New Year's Day holiday.
January 6, Thursday	Spring Semester registration. Times to be announced.
January 10, Monday	Spring Semester Curriculum classes begin.
January 13, Thursday	Last day to register or add. Times to be announced. \$5.00 late registration fee charged.
January 17, Monday	College closed. Martin Luther King, Jr. Holiday.
February 29- March 3 Tuesday - Friday	Spring Semester break. No curriculum classes.
March 31, Friday	Last day to withdraw without penalty.
April 24 - 28 Monday - Friday	Faculty/student Easter holidays/vacation. No curriculum classes
May 1, Monday	Classes resume
May 8 - 11 Monday - Thursday	Final classes and exam schedule.
May 12, Friday	Spring Semester ends. Grades due.
May 15, Monday	Graduation rehearsal 7 p.m.
May 16, Tuesday	Graduation ceremony 8 p.m.

NOTE: Calendar and times are subject to change as conditions warrant.

SUMMER SESSION 2000

May 25, Thursday Summer Session registration. Times to be announced.

May 29, Monday Summer Session classes begin.

June 1, Thursday Last day to register or add. Times to be announced. \$5.00 late registration fee charged.

June 22, Thursday End of first Summer Session. (4 weeks). Grades due.

July 3 - 6 Monday - Thursday Mid-session break. Faculty/student holiday/vacation. No curriculum classes.

July 4, Tuesday College closed. Independence Day holiday.

July 10, Monday Classes resume.

July 27, Thursday End of regular Summer Session (8 weeks). Grades due.

NOTE: Calender and times are subject to change as conditions warrant.

PAMLICO COMMUNITY COLLEGE

ACADEMIC YEAR 2000 - 2001

FALL SEMESTER 2000

August 14 - 17 Monday - Friday Faculty workdays

August 15 & 17 Tuesday & Thursday Fall Semester registration. Times to be announced.

August 21, Monday Fall Semester curriculum classes begin.

August 24, Thursday Last day to register or add. Times to be announced. \$5.00 late registration fee charged.

September 4, Monday College closed. Labor Day holiday.

October 9 - 10 Monday & Tuesday Fall Semester Break. (Instructor's conference)

November 8, Wednesday Last day to withdraw without penalty.

November 23 & 24 Thursday & Friday College closed. Thanksgiving holidays.

November 27 - 29 Monday - Wednesday Advising days.

December 4, Thursday Spring Semester Pre-registration. Times to be announced

December 11 - 14 Monday - Thursday Final classes and exam schedule.

December 15, Friday Fall Semester ends.

NOTE: Calender and times are subject to change as conditions warrant.

SPRING SEMESTER 2001

December 18 - January 2	Faculty holidays/vacation. No curriculum classes.	
December 26 - 29	College closed. Christmas holidays/vacation.	
December 18 - 22	Optional staff vacation.	
January 1, Monday	College closed. New Year's Day holiday.	
January 4, Thursday	Spring Semester registration. Times to be announced.	
January 8, Monday	Spring Semester curriculum classes begin.	
January 11, Thursday	Last day to register or add. Times to be announced. \$5.00 late registration fee charged.	
January 15, Monday	College closed. Martin Luther King, Jr. Holiday.	
February 27- March 2 Tuesday - Friday	Spring Semester break. No curriculum classes.	
March 30, Friday	Last day to withdraw without penalty.	
April 16 - 20 Monday - Friday	Faculty/student Easter holidays/vacation. No curriculum classes.	
April 23, Monday	Classes resume.	
May 7 - 11 Monday - Thursday	Final classes and exam schedule.	
May 11, Friday	Spring Semester ends. Grades due.	
May 14, Monday	Graduation rehearsal 7 p.m.	
May 15, Tuesday	Graduation ceremony 8 p.m.	

NOTE: Calender and times are subject to change as conditions warrant.

SUMMER SESSION 2001

May 22, Tuesday	Summer Session registration. Times to be announced.	
May 28, Monday	Summer Session classes begin.	
May 31, Thursday	Last day to register or add. Times to be announced. \$5.00 late registration fee charged.	
June 28, Thursday	End of first Summer Session (5 weeks). Grades due.	
July 2 - 5 Monday - Thursday	Mid-session break. Faculty/student holiday/vacation. No curriculum classes.	
July 4, Thursday	College closed. Independence Day holiday.	
July 9, Monday	Classes resume.	
July 26, Thursday	End of regular Summer Session (8 weeks). Grades due.	

NOTE: Calender and times are subject to change as conditions warrant.

THE COLLEGE	5	PROGRAMS OF INSTRUCTION	22
OPEN DOOR PHILOSOPHY	5	PROGRAMS AVAILABLE	22
PURPOSE	5	PROGRAM DESCRIPTIONS	23
MISSION	5	ASSOCIATE IN ARTS DEGREE (A 10100)	23
HISTORY OF PAMLICO COMMUNITY COLLEGE	6	Career Mobility Track	23
Landmark Dates	6	Transferring From PCC to Another Institution	25
		Articulation Agreements	25
ADMISSIONS	8	Auditing Contracted Courses	25
GENERAL ADMISSION TO THE COLLEGE	8	ECU Library Privileges	26
Admission Policies	8	ASSOCIATE IN GENERAL EDUCATION	27
PROCEDURES FOR APPLICATION	8	ACCOUNTING	29
Steps for Applying	8	BUSINESS ADMINISTRATION	31
ADMISSION TO CURRICULUM PROGRAMS	9	EARLY CHILDHOOD ASSOCIATE	33
PROVISIONAL ADMISSION	9	ELECTRICAL/ELECTRONICS TECHNOLOGY	35
Aliied Health Programs	10	ENVIRONMENTAL SCIENCE TECHNOLOGY	37
Additional Special Application Requirements	10	GENERAL OCCUPATIONAL TECHNOLOGY	39
Admission to Career Mobility Track and Allied Health	10	HEALTHCARE MANAGEMENT TECHNOLOGY	41
ENVIRONMENTAL SCIENCE TECHNOLOGY	10	INFORMATION SYSTEMS	43
ADMISSION TO SPECIAL PROGRAMS	10	MEDICAL ASSISTING	45
Cooperative Programs for High School Students	11	OFFICE SYSTEMS TECHNOLOGY	47
ADVANCED CREDIT	12	COURSE DESCRIPTIONS	49
SPECIAL CREDIT ENROLLMENT	13	COLLEGE EXPENSES	83
READMISSION OF CURRICULUM STUDENTS	13	TUITION AND FEES	83
CHANGE OF MAJOR	13	Graduation Expense	83
TRANSFER POLICY	13	Fee Paying Regulations	83
Transcript Evaluations	14	Textbooks and Supplies	83
STUDENTS WITH DISABILITIES	14	Non-Sufficient Funds (NSF) Check Policy	84
THE CATALOG AND THE STUDENT'S PROGRAM	14	Student Accident Insurance	84
		REFUND POLICY	84
ACADEMIC REGULATIONS	16	100% Tuition Refund	84
STUDENT CLASSIFICATIONS	16	75% Tuition Refund	84
ATTENDANCE	16	RESIDENCY	85
Scheduled Course Times	17	FINANCIAL AID INFORMATION	86
ACADEMIC LOAD	17	Financial Assistance General Information	86
ACADEMIC ADVISING	17	Types of Title IV Financial Aid Programs	86
GRADING SYSTEM	17	Eligibility	87
Explanation of Grades	18	Need	87
Writing-Intensive Course Grades	18	Application for Title IV Federal Financial Aid	87
Grade Point Average (GPA) Calculation	18	Records Needed	87
Grade Report	19	Federal Deadline for Processing	88
DEAN'S LIST AND HONOR ROLL	19	Pamlico Community College Deadline for Processing	88
DROPPING/ADDING COURSES AND WITHDRAWALS	19	Addresses	88
ACADEMIC STANDARDS	20	Telephone Numbers	88
Repeating Courses	20	LOCAL SOURCES OF FINANCIAL AID	89
Academic Probation	20	Short Term Loans	89
Auditing	21	Scholarships	89
COMPUTER TUTORIAL LAB	21	Application and Award Procedures	90

Requirements for Determination of Awards	90	Small Business Center	105
Determination Procedures by Program	91	Compensatory Education	105
Notification of Awards	91	GENERAL REGISTRATION INFORMATION	105
Disbursement of Awards	91	HUMAN RESOURCES DEVELOPMENT	106
Payment Schedule	91	Pre-employment Training Program	106
Satisfactory Progress Standards	92	GEDs	106
Less Than Full-time Students	92	Job Placement	106
Inclement Weather Plan	92		
		STUDENT DEVELOPMENT SERVICES	107
STUDENTS' RIGHTS AND RESPONSIBILITIES	94	PURPOSE AND PHILOSOPHY	107
STUDENT CONDUCT	94	GOALS AND OBJECTIVES	107
Student Discipline	94	ACADEMIC ADVISING, COUNSELING, CAREER DEVELOPMENT/PLACEMENT	108
Student Involvement in Political Activities	94	Academic Advising	108
Drug Abuse	95	Counseling Services	108
Handling of Disruptive Activities	95	Orientation	108
Plagiarism and Cheating	95	OTHER SERVICES	109
Student Appeals Procedures	96	Placement Services	109
Title IX Complaint Process	97	Housing	110
College Property	97	Insurance and Accidents	110
Auto Regulations/Parking	97	Transcripts	110
Dress Recommendations	97	PCC Rings	110
Social Life	97	Change of Address	110
Food Service	97	Department of Veterans Affairs	110
Student Lounge	98	CAREER PLANNING AND PLACEMENT CENTER	110
HEALTH SERVICES	98	SPECIAL SERVICES CENTER	110
COMMUNICABLE DISEASE POLICY	98		
STUDENT ACTIVITIES	98	DIVISION OF LEARNING RESOURCES	112
Guidelines for Establishment of Student Activities	99	MISSION	112
Student Publications	99	GENERAL INFORMATION	112
STUDENT ORGANIZATIONS	100	HOURS OF OPERATION	112
Student Government Association	100	ACADEMIC LIBRARY	112
Phi Theta Kappa	100	MEDIA SERVICES	113
CAMPUS REGULATIONS	100	INDIVIDUALIZED LEARNING CENTER	113
Telephone	100	DISTANCE LEARNING OPEN LAB	114
Smoking	101		
Food and Beverages	101	DIVISION OF INSTITUTIONAL DEVELOPMENT	115
Weapons	101	PAMLICO COMMUNITY COLLEGE FOUNDATION, INC.	115
Safety	101	FOUNDATION DIRECTORS	115
STUDENT RECORDS	101	BOARD OF TRUSTEES	116
Rights to Records Access	101	EMPLOYEE DIRECTORY	117
Rights of Parents and Students to Review and Inspect Records	102	ADMINISTRATIVE COUNCIL	117
Student Retention and Enrollment Patterns	103	GENERAL STAFF	117
Graduates	103	FACULTY	119
		SUPPORT STAFF	120
DIVISION OF CONTINUING EDUCATION	104	MAINTENANCE STAFF	121
COMPONENTS	104		
Occupational And Vocational Education	104		
Community Service And Self-supporting Classes	104		
Elderhostel	104		
Adult Basic Educational and the High School Equivalency Program	104		

THE COLLEGE

OPEN DOOR PHILOSOPHY

As a member of the North Carolina Community College System, Pamlico Community College expounds the philosophy that educational opportunities should be provided to all. The system itself is characterized by its attempt to provide a "total education" through a diversity of programs designed to offer opportunities for adult citizens to earn a better living and to live a better life.

In an attempt to provide a total education, PCC not only provides quality instruction, but also gives consideration to the diversity of cultural, civic, and economic needs among individual students, and takes into account the differences in individual ability to acquire an education.

The College operates through an open door admission policy which provides that, for any applicant who wants and needs more education, regardless of his or her educational background, the door of the College is open. Restrictions on admission are limited to specific curriculums and in every case, preparatory studies are provided for students who lack appropriate skills necessary for admission to a course or a program.

PURPOSE

The purpose of Pamlico Community College is to fill the broad gap which exists in opportunities available to those with only a high school diploma and those who have the benefit of higher education at a senior college or university. The College, therefore, offers academic, cultural, and occupational education, as well as training opportunities from basic education through the two-year college level.

MISSION

The mission of Pamlico Community College is to provide educational programs and support services that are appropriate and accessible to the citizens of Pamlico County. The College attempts to identify and respond to the educational challenges created by technology and the changing environment. As a member of the North Carolina Community College System, PCC maintains compliance with the System and the Southern Association of Colleges and Schools.

Curriculum programs are designed to offer certificates, diplomas, and associate degrees with developmental preparation as needed. Continuing Education programs are designed to offer short-term occupational extension and avocational courses, basic skills and high school completion.

PCC encourages lifelong learning and strives to prepare students to compete in a global society. Through a diversity of methods, delivery systems, and learning resources, PCC strives to make opportunities available to expand the horizons of service area citizens. The primary focus of the College's mission is accessibility and accountability.

Revision Approved August 1996

HISTORY OF PAMLICO COMMUNITY COLLEGE

Since its inception in 1962, Pamlico Community College has inspired community spirit and provided services for local citizens.

The origin of the College can be traced to a series of exploratory conferences held in 1961 between officials of the North Carolina Public School System and educational leaders in Pamlico, Craven, and Carteret Counties. The purpose of these meetings was to explore the feasibility of creating Extension Units of Lenoir Educational Center at Kinston which could provide post-secondary technical and vocational programs in locations more convenient to the residents of these counties.

The years that followed saw the evolution of that initial extension unit and the development of what is now Pamlico Community College, an accredited and viable member of the North Carolina Community College System.

Landmark Dates

IEC

1962 A branch of Lenoir County Industrial Education Center is officially begun at Bayboro, NC serving Pamlico County in continuing education courses.

1963 Paul Johnson is hired as director; auto mechanics, masonry, and other curriculums are added.

PTI

1967 The Pamlico branch of the Lenoir IEC becomes Pamlico Technical Institute and Paul Johnson is named President.

1967 PTI moves from Bayboro to Alliance, rebuilding an old school building, providing more space and a learning lab.

PTC

1971 Initial accreditation by the Southern Association of Colleges and Schools is granted, and the Institute becomes Pamlico Technical College.

1976 PTC moves to its new campus on highway 306 South to accommodate its growing services to the community.

1982 PTC is reaccredited for ten more years. New programs and faculty are sought to meet ongoing needs.

1985 A contract with East Carolina University expands educational opportunities for students and enables transfer to senior colleges and universities.

1987 The Technical College becomes Pamlico Community College.

1988 President Johnson retires, and Dr. E. Douglas Kearney, Jr. is hired.

1992 PCC is reaccredited for ten more years. New programs and faculty continue to be added to meet changing needs.

1997 The North Carolina Community College System converts to semester system to align with North Carolina University System.

1999 New building is completed, which expands the college's classroom and office space. President Kearney retires, and Dr. F. Marion Altman, Jr. is hired as the third President of Pamlico Community College.

ADMISSIONS

GENERAL ADMISSION TO THE COLLEGE

Admission Policies

Admission to Programs of Learning at Pamlico Community College is a process involving the potential student, Student Development Services, the Business Office, the Divisional Dean or staff and faculty administering the program of instruction.

Admission to the College is open to all adults at their existing level of education. Opportunities are provided at any level of entry with programs provided which enable a student's advancement through the two-year degree level.

The primary focus of Pamlico Community College is the students and their educational objectives.

Curriculum programs leading to certificates, diplomas and degrees have the two basic prerequisites:

- (1) A High School Diploma or GED and
- (2) the ASSET Placement Test.

The ASSET placement test is required for determination of an individual's level of preparation or readiness for any curriculum program. Further admission requirements vary by program with standards reflecting the various occupational fields. The placement scores are used to help direct the students into programs which best match their needs, abilities, and stated objectives.

Students whose placement scores do not qualify them to enroll in a particular program of study may be required to enroll in developmental, refresher, or college preparatory courses which are prerequisites to college level performance. The developmental or college transitional courses are offered in English/reading, math, and science. The Learning Resource Center offers individualized instruction in a variety of areas, and the Continuing Education Division offers courses which may accommodate some students' needs.

PROCEDURES FOR APPLICATION

Steps for Applying

Step 1: Application Form

All applicants for curriculum programs must first obtain a copy of the College Application form which they will complete and submit to Student Services to initiate the application process.

Step 2: Transcripts

Official high school transcripts, home school transcripts, as well as official transcripts from all post-secondary schools attended by the applicant, must be received by PCC directly from the high school or post secondary school before the applicant is fully admitted into a curriculum program. Students having earned a high-school equivalency diploma, or the General Education Development (GED), must provide an official record of completion.

Step 3: Placement Testing

All applicants for curriculum programs are required to take the ASSET Placement Tests to determine their current academic level.

All students are tested in areas of English, mathematics, and reading. Degree programs also require algebra placement tests and some programs also require the science placement test in addition to the minimum ASSET Placement Tests.

Veterans' financial benefits are available to any veteran or veteran's dependent whose scores on placement tests indicate the need for them to register for developmental (college transitional) work.

Step 4: Interviews

All applicants should meet with the admissions counselor for a personal interview prior to their enrollment. This session is designed to acquaint the student with the College and to review the results of the placement tests, the academic requirements of the applicant's selected program, and the student's career goals. Medical Assisting and Career Mobility students must also have an interview with the program advisor prior to registration.

Step 5: Academic Advising

During registration the student must meet curriculum advisor/department head who assists the student in the planning of an educational program to meet specified goals. Students should consult regularly with their faculty advisor to review and update their goals.

ADMISSION TO CURRICULUM PROGRAMS

Admission requirements vary by program with standards reflecting the various occupational fields. The placement scores are used to help direct the students into programs which best match their needs, abilities, and stated objectives.

Students who do not meet the admission requirements for a particular program of study may be required to enroll in developmental, refresher or college transitional courses which are prerequisites to College level performance.

PROVISIONAL ADMISSION

In the event that all materials do not reach the College by the registration date, applicants and transfer students who have started the application process may be permitted to register as

provisional students for one semester. Provisional admission students are not eligible to receive any Title IV financial aid or VA benefits.

ALLIED HEALTH PROGRAMS ADMISSION REQUIREMENTS (in addition to General College Admission)

Because of the nature of Allied Health programs and the enrollment restrictions placed on the College by accrediting agencies and clinical facilities, only a limited number of students will be accepted each year. In order to be considered for an Allied Health program, the applicant must make sure that all admission criteria have been met. Applications for these programs will be accepted for consideration beginning May 1 of each year for the following Fall Semester and beginning September 1 for Spring Semester. All applicants whose files are complete by the specified date will be scheduled for an interview with the curriculum advisor/department head. After the interview, the curriculum advisor will make the final decision on acceptance. Acceptance letters will be sent out by the Student Development Services office until the class has been filled. All applicants with completed files will be notified of decision. Questions about admission status should be directed to the Student Services Office. (See also Page 45)

Additional Special Application Requirements

1. Applicants for the Medical Assisting program and Career Mobility track must submit three (3) sealed letters of reference to the Program Advisor.
2. Personal interview with the Program Advisor prior to the final submission of the application.

Admission to Career Mobility Track and Allied Health

Career Mobility is an Associate in Arts program track which enables students to advance more rapidly in their nursing, allied health, and science-related fields. Students wishing to earn the Bachelor of Science in Nursing Degree at ECU may enroll in the A.A. degree program at PCC and take the College Transfer requirements specified by the ECU School of Nursing. Career Mobility applicants must follow the admissions procedure specified for Allied Health to enroll in Pamlico Community College.

ENVIRONMENTAL SCIENCE TECHNOLOGY ADMISSION REQUIREMENTS

Students enrolling in Environmental Science are required to take a science placement test in addition to the English/reading and math placement tests.

ADMISSION TO SPECIAL PROGRAMS

Special programs are designed to enhance educational and work opportunities for students enrolled in curriculum programs and to open the college doors to high school students.

Cooperative Programs for High School Students

1. *Huskins Bill*

The purpose of the Huskins Bill Cooperative Program is to make available for the enrichment of high school students college-level academic, technical, and advanced vocational courses. These courses are taught at the high school by community college faculty.

Criteria for selecting students for the Huskins Bill cooperative program are listed in the Huskins Bill Cooperative Program Agreement between the Board of Trustees and the Board of Education.

2. *State Board of Community Colleges' Concurrent Enrollment Policy*

The purpose of the concurrent enrollment policy is to allow currently enrolled high school students to enroll in regularly scheduled college credit courses. Through the concurrent enrollment policy, students attend classes on the college campus and abide by the policies and regulations of the college. Students agree to attend classes according to the college schedule, even if the High School is not in session.

Concurrent enrollment students follow the same admission and attendance requirements as all other college students.

There is no tuition charge for courses under the Huskins Bill and the Concurrent Enrollment; however, students must purchase the required textbooks for the courses.

Cooperative Education (CO-OP)

The cooperative education program is designed to give students the opportunity to integrate their classroom study with practical experience in their major fields by working and attending school.

Eligibility

All students enrolled in programs offering co-op for academic credit must have completed one semester at PCC. Co-op experience may be scheduled with a current employer. Approval must be obtained from the **employer** and the student's advisor.

1. Students must have a 2.0 GPA before enrolling in a co-op course.

2. Students must plan to graduate from Pamlico Community College.

Application Procedure

1. The student will obtain an application form from the co-op coordinator and make an appointment to review the completed application.

2. The coordinator will conduct an interview with the student regarding career goals and possible co-op assignments.

3. If the student is accepted, the co-op coordinator and the curriculum department chairperson or advisor will be prime resources in locating and/or approving an appropriate co-op assignment.

4. The employer interviews and/or selects the student from a group of applicants.

Academic Credit

1. A student may receive one credit hour for a ten-hour per week work assignment during a semester in a co-op program. A student may receive a maximum of two credit hours during a semester for twenty or more hours of work per week. Each curriculum program specifies the maximum number of credit hours allowed toward degree or diploma requirements.

2. Grades given by the faculty advisor will be based on reports and evaluations submitted by the student and the employer. Reports of credit will be made to the registrar's office by the co-op coordinator.

ADVANCED CREDIT

Provisions are made by the College for advanced credit or waiving course requirements. However, some courses are not approved for proficiency or challenge examination. It is the responsibility of the head of each curriculum department to determine the courses which may be waived or challenged in that program.

Proficiency Examination Prior to Enrollment

If a student is allowed by the instructor to waive a course, the examination must be completed before the end of registration period. Testing method is at the discretion of the instructor who will submit documentation for the student's records.

Acceptable performance on a proficiency examination for a specific course will be so noted on the student's official transcript with the letter "Z". The student will receive credit for the course and the hours will appear on the student's transcript as credit hours earned only. No hours attempted are recorded and the GPA is not calculated.

Challenge Examination After Enrollment

After attending twenty percent (20%) [but before fifty percent (50%)] of the semester, students may, with the approval of their instructor, take a challenge examination to demonstrate mastery of course competencies. The student must request the exam in writing, schedule the exam with the instructor and be in regular attendance until the exam is given. After completion of the challenge exam, the student may no longer attend class. Documentation of the examination will be placed in the student's permanent record.

The grade earned on the test is the grade the student will receive for the course. An "F" will require that the student repeat the entire course. Credit hours and grade earned will be used in computing the student's GPA. There is no refund of student tuition.

SPECIAL CREDIT ENROLLMENT

A student may enroll in one course per semester in any program offered at the College, up to a total of nine (9) credit hours. The student will be classified as a special credit student not working toward a degree or diploma. After the student has completed nine (9) credit hours, no further courses may be taken without declaring a program major.

Special credit students pay the same fees as regular students and receive grades for all course work but are not eligible to receive any Title IV financial aid and VA benefits.

READMISSION OF CURRICULUM STUDENTS

Students re-entering the College after not being enrolled for one (1) or more semesters must file a new application and will be admitted as a new student. Any student returning to the College after not being enrolled for two (2) years may **once**, upon request in writing, have their former GPA forgiven. Students who have been out of school as a result of disciplinary action, must appear before the Appeals Committee and petition for readmission.

CHANGE OF MAJOR

Students changing majors are considered in their new program to be transfer students. The transfer policy applies to students changing majors within the College. A student's GPA is cumulative, i.e., a new major will reflect the previous major's grades. It is the student's program advisor's responsibility to monitor the student's progress for graduation.

TRANSFER POLICY

Students who wish to transfer to Pamlico Community College from another institution must be in good standing and eligible to return to the previous institution (except where the student is ineligible to return based on his/her GPA). The applicant should submit the following:

- A completed application form.
- High school transcripts
- An official transcript(s) of all post secondary credits previously earned.
- A catalog or course descriptions from institutions previously attended if requested by the student's advisor.
- A financial aid transcript form, completed by the Financial Aid Officer at each prior school.

There is no limit to the number of hours that may be transferred from other institutions or programs; however, 25% of the total program for which the degree is being awarded must have been earned at Pamlico Community College in the program awarding the credential. (Degree programs require a total of 64-76 semester hours. Twenty-five percent of those required hours must be taken at PCC to earn the degree in that program. Diploma programs require a total of 36-48 hours, and certificates total 12-18 hours.) Transfer students wishing to earn a certificate or diploma must be currently enrolled and earn a minimum of six hours of credit at PCC.

Any credit earned with a grade of "C" or higher at an accredited institution will be accepted at Pamlico Community College provided it is appropriate to the student's program and a comparable course is offered at PCC. The College does not award transfer credit for courses with a grade of "D." The curriculum department chair ultimately determines the acceptance of any course in question.

In attempting to transfer courses taken prior to 1997-98 (when the common course library was implemented) the catalog and/or course descriptions from other institutions attended may be required in order to determine transferability. The student must submit the transfer credit evaluation form which may be obtained from Student Development Services.

NOTE: As a part of the evaluation of transfer credits or experiential learning, students may be required by the instructor to take a proficiency examination. Some courses are not approved for proficiency or challenge examination. The head of the curriculum department which is responsible for the course makes the determination.

Transcript Evaluations

Transcript evaluations are conducted by curriculum departmental chairs. The student may be required to demonstrate current competencies in order to receive credit for any course as much as five years old or advancing technology courses less than five years old. The curriculum department chair ultimately determines the acceptability of any course the student is attempting to transfer.

STUDENTS WITH DISABILITIES

Pamlico Community College is sensitive to the needs of applicants with documented disabilities. Special arrangements will be made for admission testing of disabled applicants. Students will be admitted to curriculums in which they project ability to satisfactorily complete. No students will be denied admission solely because of a documented disability. If a student has a documented disability which impairs sensory, manual, or speaking skills, instructors will provide alternative testing and evaluation procedures to ensure that the results of evaluation represent the student's achievement in the course, rather than a student's impaired sensory, manual, or speaking skills (except where such skills are the factors being measured). Classrooms and labs are accessible to students who use a wheelchair.

THE CATALOG AND THE STUDENT'S PROGRAM

The catalog is intended to give descriptions and requirements for completing the instructional program in which a student is enrolled. The educational program description in the catalog at the time a student enrolls is in effect for a maximum of five years.

Although the courses announced and the regulations given are fairly continuous, neither of them are valid upon the issuance of a new catalog nor a supplement. The faculty of the college reserves the right to make changes in curricula and in regulations at any time when in its judgement such changes are in the best interest of the students and the college. All program revisions are effective upon publication of the supplement or new catalog.

ACADEMIC REGULATIONS

STUDENT CLASSIFICATIONS

Freshman: A student who has earned less than thirty semester hours of credit.

Sophomore: A student who has earned thirty or more semester hours of credit.

Full-time Student: A student who is registered for twelve semester hours or more.

Part-time Student: A student who is registered for eleven semester hours or less.

Provisional Student: An applicant or transfer student who is applying too late to complete admission procedures or a student whose file is not complete. Students cannot remain in provisional status more than one semester.

Special Student: A full-or part-time student not seeking a degree or diploma. A student may take courses totaling no more than twelve (12) credit hours as a Special Student.

Audit Student: A student who is enrolled in, but not seeking credit for, a course (for interest only). Audit students will take no exams and receive no credit.

ATTENDANCE

Students are expected to be in class on time and are expected to attend all classes, laboratory periods, and shop sessions. A student must attend a minimum of eighty percent (80%) of the total class hours, laboratory periods, and shop sessions for each course in order to receive a passing grade.

In *developmental courses (or college transitional)*, a student must attend a minimum of eighty-five percent (85%) of the total class hours, laboratory periods, and shop sessions for each developmental (college transitional) course in order to receive a passing grade.

The calculation of the attendance policy begins with the first scheduled day of classes, not when a student enters the class. For example, if the student waits to enroll until late registration, the student will be counted absent for those days actually missed prior to physically entering the class. Tuition and fees also must have been paid before the student's attendance can be counted.

Each student has the full responsibility of accounting to the instructor for each class session missed. The instructor determines if the work missed can be made up; however, any work that is made up cannot be used to erase any absences. Regular attendance contributes greatly to academic success, and unnecessary absences are detrimental to a student's work. Any student who is absent from a course for indiscriminate reasons may lose credit if absent later because of personal sickness or other emergencies.

NOTE: The above policy is minimal. Individual instructors may have more stringent absentee policies.

If a student elects to meet the program requirements of a catalog published later than the one current at the time of his/her original entrance, he/she must meet all requirements of the selected catalog.

A student who changes program majors will be expected to meet all of the requirements of the new program as listed in the catalog at the time of the change.

Course substitutions may be made with the approval of the curriculum department chair and the Dean of Instruction.

Academic regulations and policy changes are effective upon publication and apply to all students enrolled at the time of publication.

Scheduled Course Times

College credit classes meet between the hours of 8:00 a.m. - 10:00 p.m. Monday through Thursday and 8:00 a.m. - 3:00 p.m. on Fridays. Additional class times are available and publicized for weekends. Classes meet for 50 minutes of each class hour scheduled and proportionally for additional time.

ACADEMIC LOAD

Students enrolled for twelve (12) or more semester credit hours are designated as full-time students. A student may not enroll for more than twenty-one (21) semester hours without the approval of his/her advisor and the Dean of Instruction. Determining factors include the student's overall academic progress and attendance record. A student whose academic advisor places him/her on academic warning may be advised to take a reduced course load. Students employed full or part-time may also be advised to take a reduced course load contingent upon their academic standing.

Semester Hour Time Chart

Associate and Diploma:
 Full time 12 semester credit hours
 3/4 time 9-11 semester credit hours
 1/2 time 6-8 semester credit hours

Clock Hour Program:

Full time 22 or more contact hours per week
 3/4 time 16-21 contact hours per week
 1/2 time 11-15 contact hours per week

Learning Lab (High School Preparatory):

Full Time 22 contact hours per week

Adult Basic Education (ABE-GED) classroom predominates - 18 contact hours per week maximum allowed - 726 hours.

ACADEMIC ADVISING

It is the student's responsibility to keep a record of his or her own progress. This includes being aware of grade point averages, course failures, courses repeated, and the requirements to be met for graduation. Faculty advisors maintain files on each of their advisees. A course requirement checklist is provided by the advisor to the student upon entry into a curriculum program. The checklist is used by the student and the advisor to monitor the student's progress and achievement of goals.

GRADING SYSTEM

The 4.00 quality point system is used to calculate student quality point averages. The letter grades used are:

A	90 - 100	4 grade points per hr.
B	80 - 89	3 grade points per hr.
C	70 - 79	2 grade points per hr.
D	60 - 69	1 grade point per hr.
F	below 60	0 grade points per hr.
I	Incomplete	0 grade points per hr.
AU	Audit	0 grade points per hr.
T	Transfer Credit	0 grade points per hr.
W	Withdrew	0 grade points per hr.
X	Student Never Entered Class	0 grade points per hr.
Z	Proficiency	0 grade points per hr.

Explanation of Grades

A grade of "I" must be removed by making up the work during the end of week eight (8) of the next semester. After one semester (not including summer) a grade of "I" will be changed by the Instructor to a grade of "F" which will be computed in the GPA.

Writing-Intensive Course Grades

Writing-intensive courses or sections are identified each semester in the course schedules and will be designated "WI" on the student's transcript.

Grade Point Average (GPA) Calculation

Divide total grade points by the number of hours attempted. Example:

Fall Semester:				
Course	Hours Attempted	Hours Earned	Grade	Grade Points
BUS 110	3	3	C	6
ENG 111	3	3	A	12
ECO 152	<u>3</u>	<u>3</u>	B	<u>9</u>
	9	9		27

$$27/9 = 3.0 \text{ Grade Point Average}$$

Fall Semester:

Course	Hours Attempted	Hours Earned	Grade	Grade Points
BUS 110	3	3	C	6
ENG 111	3	3	A	12
MAT 110	3	0	I	0
ECO 152	<u>3</u>	<u>3</u>	B	<u>9</u>
	12	9		27

$$27/12 = 2.2 \text{ Grade Point Average}$$

Courses with an "Incomplete" grade are not used in computing grade point averages; however, a student with an "Incomplete" is not eligible for the Dean's List or Honor Roll and must complete the course the following semester. The Instructor records a grade of "F" if the student does not complete the course during the next semester following the grade of incomplete.

Grade Report

Records of progress are kept by the institution. Progress records are maintained by Student Development Services and are furnished to the student at the end of each scheduled school term.

DEAN'S LIST AND HONOR ROLL

All full-time students maintaining a semester grade point average between 3.50 and 4.00 will be recognized on the Dean's List.

A semester grade point average between 3.00 and 3.49 will entitle full-time students to be listed on the Honor Roll.

Part-time students enrolled in at least 6 credit hours of work maintaining a semester grade point average of 3.50 or higher will be recognized on a Student Recognition List.

The Dean's List, Honor Roll, and Part-Time Student Recognition List are prepared by the Office of Student Development Services and mailed to all local or area newspapers.

Honor graduate students graduating with 3.5 or above will be recognized with an honor cord and gold tassel at graduation exercises. The student can order these items through Student Services.

DROPPING/ADDING COURSES AND WITHDRAWALS

Drop/add dates and time periods are published in the College calendar and other handouts published prior to each semester.

A student may withdraw at anytime during the semester up to the end of the eleventh week (date published in the calendar). A Registration Change Notice Form must be obtained from Student Services and completed to initiate the withdrawal process. Upon signing this form, the Instructor will assign a grade of "W" (withdrawal) on each course for which the student was registered.

After the eleventh week of the semester, withdrawal (W) is allowed only in the case of emergency, e.g. death or serious illness in immediate family; migration or change in employment requirements caused by employer.

A non-approved withdrawal constitutes extended absence and results in an automatic "F".

ACADEMIC STANDARDS

Students are expected to maintain a GPA of 2.0. And 2.0 is required for graduation. A student whose GPA is less than 2.0 is subject to academic probation.

Repeating Courses

A student may repeat a course to improve a grade. The highest grade will be used in computing the GPA.

Academic Probation

A student whose cumulative GPA falls below 2.0 will be placed on academic probation and will be notified in writing of that status by the dean of Student Development Services. The student will be required to schedule a conference with his/her faculty advisor and a counselor before registering for the next semester. Determined by the nature and severity of the student's academic difficulty, a program of action will be developed to help the student deal with his/her problems before they become chronic. Options are a possible reduction in course load, repetition of a course or courses, enrollment in developmental classes, or referral to the Individualized Learning Center.

A student whose cumulative GPA remains below 2.0 for a second consecutive semester will remain on academic probation and will be notified in writing of that status by the dean of Student Development Services. Again, the student will be required to schedule a conference with his/her academic advisor and a counselor prior to registering for another semester. At this meeting, the student's progress over the past semester will be evaluated as follows:

- If the student has earned a term quality point average of 2.0 or above, he/she will be removed from academic probation, permitted to register, and to continue a program of action deemed appropriate by the academic advisor and counselor to continue raising the student's cumulative GPA.
- If, however, the student does not earn a quality point average of at least 2.0, then the student will be suspended from all degree, diploma, and certificate programs for one semester. Any student who has been suspended for academic reasons must reapply for admission into the college and into a specific degree program.
- A student readmitted to PCC after being suspended for academic reasons is required to earn a quality point average of 2.0 or higher during the term of readmission. If the student does not earn a quality point average of 2.0 or higher, he or she shall be dismissed from all degree, diploma, and certificate program.
- A student who is dismissed for academic reasons may reapply for admission after two years and may be readmitted to the College and be forgiven his or her previous cumulative GPA.

The staff at PCC is committed to helping the student. If a student has academic deficiencies, the staff works to help the student understand his/her difficulties, to confront them, to work to overcome them, and to set realistic and attainable educational goals. It is, however, the student's responsibility to use the resources and services PCC makes available.

Auditing

A student may audit any course offered at PCC. Courses which have been audited can later be taken for credit. The cost for auditing a course is the same as taking the course for credit. Students auditing courses are not required to take examinations. No grade or credit is given. The student must register for the course during registration, and audit will be noted on the form.

COMPUTER TUTORIAL LAB

A computer tutorial lab is provided for students who are experiencing academic difficulty in a particular curriculum course. Students are referred to the computer tutorial lab by the instructor of the curriculum course. The lab cannot be used for homework assignments. Hours of operation are posted in the LRC.

GRADUATION REQUIREMENTS

Graduation exercises are conducted once each year following Spring Semester. Additional ceremonies are conducted by programs as determined by the department or program. Prospective graduates must be recommended by the head of the program in which the credential is being awarded.

1. An application for graduation should be filed at the **beginning** of spring semester by completing the application form and returning it to Student Development Services.
2. A graduate must be currently enrolled in the major and have completed a minimum of twenty-five percent (25%) of his/her program course work at Pamlico Community College in the program for which the credential is being awarded.
3. A student must have an overall GPA of 2.0 or higher to be awarded a certificate, diploma, or degree.
4. All financial obligations to the College, including the business office and the library, must be cleared before a student can participate in graduation or be awarded any credential.
5. Caps and gowns for graduation cost approximately \$20.00 and must be purchased through Student Development Services by the publicized date. (Students may choose to borrow caps and gowns.)
6. Students are encouraged, but not required, to attend the graduation ceremony in order to receive their credentials.

PROGRAMS OF INSTRUCTION

PCC curriculum programs lead to certificates, diplomas, and associate degrees.

Associate in Applied Science (A.A.S.) degree programs provide preparation for various career fields with entry level skills and competencies required in today's technologically-oriented workplace.

The Associate in Arts (A.A.) degree program is designed for transfer to a senior college or university at the junior level.

The Associate in General Education (A.G.E.) degree is not intended for transfer, but it provides the latitude and options for students to design programs tailored to their needs and interests.

Students seeking degrees may opt to receive a diploma or certificate after receiving academic and career counseling, and approval by their advisor.

PROGRAMS AVAILABLE

Associate in Arts (Some courses through contract with ECU)

Associate in General Education (Some courses through contract with ECU)

Associate in Applied Science

Accounting

Business Administration

Cosmetology (Implementation pending facilities)

Early Childhood Education

Electrical/Electronics Technology

Environmental Science Technology

General Occupational Technology

Health Care Management Technology (In conjunction with Pitt CC)

Information Systems

Medical Assisting

Office Systems Technology

NOTES:

Programs under development Fall 1999: Horticulture Technology, Electroneurodiagnostic Technology, and Teacher Associate. Implementation is pending approval by State Board of Community Colleges.

Currently, Pamlico Community College is conducting a self-study to become accredited through the American Association of Medical Assistants (AAMA). Projected accreditation is 2000-2001. Employment opportunities include physicians' offices, health maintenance organizations, health departments, and hospitals.

Graduates of Commission on Accreditation of Allied Health Education Programs (CAAHEP)-accredited medical assisting programs may be eligible to sit for the AAMAs' Certification Examination to become Certified Medical Assistants.

PROGRAM DESCRIPTIONS

ASSOCIATE IN ARTS DEGREE (A 10100)

Contract Program with East Carolina University

The Associate in Arts degree shall be granted for a planned program of study consisting of a minimum of 64 and a maximum of 65 semester hours of approved college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the use of computers. The program is designed for transfer to a senior college or university.

Career Mobility Track

The College offers students a career mobility track which enables them to advance more rapidly in their nursing, allied health, and science-related fields. Students wishing to earn the Bachelor of Science in Nursing Degree at ECU may enroll in the Associate in Arts degree program at PCC and take the College Transfer course requirements specified by the ECU School of Nursing.

Course and Hour Requirements

HOURS

Class Lab Clin Work Exp Credit

GENERAL EDUCATION CORE (44 SHC)*

English Composition

ENG 111 Expository Writing 3 0 0 0 0 3
 ENG 113 Literature-Based Research 3 0 0 0 0 3

Humanities/Fine Arts (12 SHC)**

Select one Literature course.

Literature

ENGL 2100 Major British Writers 3 0 0 0 0 3
 ENGL 2200 Major American Writers 3 0 0 0 0 3

Select courses from at least two of the following discipline areas.

Art

ART 1906 Art History Survey (to the Renaissance) 3 0 0 0 0 3
 ART 1907 Art History Survey (to Modern Times) 3 0 0 0 0 3
 ART 1910 Art Appreciation 2 0 0 0 0 2

Foreign Languages

SPAN 1001 Spanish Level I 3 0 0 0 0 3
 SPAN 1002 Spanish Level II 3 0 0 0 0 3

Humanities

HUM 110 Technology and Society 3 0 0 0 0 3
 HUM 160 Introduction to Film 3 0 0 0 0 3

Music

MUSC 2208 Music Appreciation 2 0 0 0 0 2

Philosophy and Religion

PHIL 1110 Introduction to Philosophy 3 0 0 0 0 3
 PHIL 1695 Introduction to the Old Testament 3 0 0 0 0 3
 PHIL 1696 Introduction to the New Testament 3 0 0 0 0 3

Speech/Communication

COM 231 Public Speaking 3 0 0 0 0 3

Social/Behavioral Sciences (12 SHC)

Select one History course.

History

HIST 1030 World Civilization to 1500 3 0 0 0 0 3
 HIST 1031 World Civilization Since 1500 3 0 0 0 0 3
 HIST 1050 American History to 1877 3 0 0 0 0 3
 HIST 1051 American History Since 1877 3 0 0 0 0 3

Select three courses from at least two of the following discipline areas.

Anthropology

ANTH 1000 Introduction to Anthropology 3 0 0 0 0 3

Economics

ECO 151 Survey of Economics 3 0 0 0 0 3

Geography

GEOG 1000 Introduction to Geography 3 0 0 0 0 3

Political Science

POLS 1010 National Government 3 0 0 0 0 3

Psychology

PSYC 1000 Introductory Psychology 3 0 0 0 0 3

Sociology

SOCI 2110 Introduction to Sociology 3 0 0 0 0 3

Natural Sciences/Mathematics (14 SHC)

Natural Sciences (8 SHC)

Select two courses including accompanying laboratory work, from among biology and physical science disciplines.

Biology

BIOL 1050 General Biology 3 0 0 0 0 3
 BIOL 1051 General Biology Lab 0 3 0 0 0 1
 BIOL 1060 Environmental Biology 4 0 0 0 0 4
 BIOL 1061 Environmental Biology Lab 0 3 0 0 0 1

Physical Sciences

GEOG 1500 Physical Geology 3 0 0 0 0 3
 GEOG 1501 Physical Geology Lab 0 3 0 0 0 1

Mathematics (6 SHC)

Select one course in introductory mathematics; the other unit may be selected from among other quantitative subjects (statistics or computer science.)

Computer Science

CIS 110 Introduction to Computers 2 2 0 0 0 3
 CIS 115 Intro. to Programming and Logic 2 2 0 0 0 3

Mathematics

MATH 1065 College Algebra 3 0 0 0 0 3
 MATH 2119 Elements of Calculus 3 0 0 0 0 3
 MATH 2283 Statistics for Business 3 0 0 0 0 3

OTHER REQUIRED HOURS (21 SHC)*

Orientation

ACA 115 Success and Study Skills 0 .2 0 0 0 1

Other required hours include additional general education and professional courses which have been approved for transfer, including the following ECU contract courses.

Other Approved Transfer Courses

ART 1001 Color and Design 3 0 0 0 0 3
 BIOL 2110, Fundamentals of Microbiology and Lab 4 0 0 0 0 4
 BIOL 2111 Lab

attending classes and listening, but auditors are not responsible for any assignments or examinations. No credit may be earned in an audited course by examination or otherwise. Hands-on participation classes may not be audited.

ECU Library Privileges

The Joyner Library on the ECU main campus charges an annual borrower's fee for use of the library for all persons not currently enrolled on the campus of East Carolina University.

BIOL 2130	Survey of Human Physiology/Anatomy	4	0	0	0	4
BIOL 2131	Sur. of Human Physiology/Anatomy Lab	0	3	0	0	1
CDFR 1103	Marriage and Family Relations	3	0	0	0	3
CHEM 1120	Basic General & Organic Chemistry	4	0	0	0	4
CHEM 1121	Basic General & Organic Chem. Lab	0	3	0	0	1
MATH 2127	Basic Concepts of Mathematics	3	0	0	0	3
PSYC 3206	Developmental Psychology (ECU School of Nursing only)	3	0	0	0	3
HLTH 1000	Health in Modern Society	2	0	0	0	2
NURS 1000	Nursing Perspectives	1	0	0	0	1
SOCI 1025	Courtship and Marriage	3	0	0	0	3

Total Semester Hours Credit in Program 65

(Four-digit courses are ECU contract courses)

- * Students must meet the receiving university's foreign language and health and physical education requirements, if applicable, prior to or after transfer to the senior institution.
- ** Three SHCs in Speech/Communication may be substituted for 3 SHC in Humanities/Fine Arts. Speech/Communication may not be substituted for the literature requirement.

NOTE: PROGRAM SUBJECT TO CHANGE

Transferring From PCC to Another Institution

A student planning to transfer to East Carolina or any other senior college or university, should consult with the receiving institution for specific institutional or departmental requirements. Students taking the ECU courses at PCC must meet ECU transfer eligibility requirements as per the ECU catalog.

Counselors in PCC's Student Development Services and the student's academic advisor can provide assistance in initiating transfer.

ECU-contracted courses will be designated on the student's PCC transcript. A letter from East Carolina University will also accompany the transcript verifying the contracted courses.

Articulation Agreements

The North Carolina Community College System and the North Carolina University System and Independent Colleges of North Carolina have an articulation agreement for transfer of courses from the Community College. Academic advisors can provide information regarding specific courses.

Auditing Contracted Courses

Courses may be audited at the same tuition rate as those taken for credit. The word "AUDIT" must be written on the registration form at the time of registration. No change will be allowed in audit or credit status after the course has begun. Auditing a class consists of

**ASSOCIATE IN GENERAL EDUCATION DEGREE
(AGE) (A10300)**

NOTES

Course and Hour Requirements	HOURS			
	Class	Lab	Clin	Work Exp
Credit				
GENERAL EDUCATION CORE (15 SHC)				
The general education core includes study in the areas of humanities and fine arts, social and behavioral sciences, natural sciences and mathematics, and English/communications. Within the core, colleges must include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic use of computers.				
English/Communications (6 SHC)				
ENG 111 Expository Writing	3	0	0	0
ENG 113 Literature-Based Research	3	0	0	0
Humanities/Fine Arts (3 SHC)				
<i>Select from the following discipline areas:</i>				
Music, Art, Foreign Languages, Interdisciplinary Humanities, Literature, Philosophy, and Religion.				
Social/Behavioral Sciences (3 SHC)				
<i>Select from the following discipline areas:</i>				
Anthropology, Economics, Geography, History, Political Science, Psychology, and Sociology.				
Natural Sciences/Mathematics (3 SHC)				
Mathematics				
<i>Select from the following discipline areas:</i>				
College Algebra, Calculus, Computer Science, and Statistics.				
or				
Natural Sciences				
<i>Select from the biological and physical science disciplines.</i>				
OTHER REQUIRED HOURS (50 SHC)				
ACA 115 Success and Study Skills	0	2	0	0
Other required hours include additional general education and professional courses.				1
Total Semester Hours Credit in Program				65

ACCOUNTING (A25100)

Associate in Applied Science Degree

The Accounting curriculum is designed to provide students with the knowledge and the skills necessary for employment and growth in the accounting profession. Using the "language of business," accountants assemble and analyze, process, and communicate essential information about financial operations.

In addition to course work in accounting principles, theories, and practice, students will study business law, finance, management, and economics. Related skills are developed through the study of communications, computer applications, financial analysis, critical thinking skills, and ethics.

Graduates should qualify for entry-level accounting positions in many types of organizations including accounting firms, small businesses, manufacturing firms, banks, hospitals, school systems, and governmental agencies. With work experience and additional education, an individual may advance in the accounting profession.

Course and Hour Requirements

GENERAL EDUCATION COURSES	Class	Lab	Clin	HOURS			Credit
				Work	Exp	Exp	
Communications							
ENG 111 Expository Writing	3	0	0	0	0	0	3
ENG 113 Literature-Based Research	3	0	0	0	0	0	3
Natural Sciences/Mathematics							
MAT 115 Mathematical Models	2	2	0	0	0	0	3
Social/Behavioral Sciences							
<i>Select one course from the following:</i>							
ANTH 1000 Introduction to Anthropology	3	0	0	0	0	0	3
CDFR 1103 Marriage and Family Relations	3	0	0	0	0	0	3
GEOG 1000 Introduction to Geography	3	0	0	0	0	0	3
HIST 1030 World Civilization to 1500	3	0	0	0	0	0	3
HIST 1031 World Civilization Since 1500	3	0	0	0	0	0	3
HIST 1050 American History to 1877	3	0	0	0	0	0	3
HIST 1051 American History Since 1877	3	0	0	0	0	0	3
POLS 1010 National Government	3	0	0	0	0	0	3
PSY 118 Interpersonal Psychology	3	0	0	0	0	0	3
PSYC 1000 Introduction to Psychology	3	0	0	0	0	0	3
SOCI 2110 Introduction to Sociology	3	0	0	0	0	0	3

Humanities/Fine Arts

Select one course from the following:

ART 1001 Color and Design	3	0	0	0	0	0	3
ART 1910 Art Appreciation	2	0	0	0	0	0	2
ENGL 2100 Major British Writers	3	0	0	0	0	0	3
ENGL 2200 Major American Writers	3	0	0	0	0	0	3
HUM 110 Technology and Society	3	0	0	0	0	0	3
HUM 160 Introduction to Film	3	0	0	0	0	0	3
MUSC 2208 Music Appreciation	2	0	0	0	0	0	2
PHIL 1110 Introduction to Philosophy	3	0	0	0	0	0	3
PHIL 1695 Introduction to the Old Testament	3	0	0	0	0	0	3

PHIL 1696 Introduction to the New Testament	3	0	0	0	0	0	3
SPAN 1001 Spanish Level I	3	0	0	0	0	0	3

MAJOR COURSES

Required Courses

+ ACC 120 Principles of Accounting I	3	2	0	0	0	0	4
+ ACC 121 Principles of Accounting II	3	2	0	0	0	0	4
ACC 220 Intermediate Accounting I	3	2	0	0	0	0	4
ACC 221 Intermediate Accounting II	3	2	0	0	0	0	4
ACC 225 Cost Accounting	3	0	0	0	0	0	3
+ BUS 115 Business Law I	3	0	0	0	0	0	3

Required Subject Areas

Taxes							
ACC 131 Federal Income Taxes	2	2	0	0	0	0	3
Economics							
ECO 151 Survey of Economics	3	0	0	0	0	0	3
Computers/Information Systems							
CIS 110 Introduction to Computers	2	2	0	0	0	0	3

GENERAL EDUCATION COURSES

Communications

+ ACC 140 Payroll Accounting	1	2	0	0	0	0	2
+ ACC 150 Computerized General Ledger Auditing	1	2	0	0	0	0	2
ACC 269 Auditing	3	0	0	0	0	0	3
BUS 110 Introduction to Business	3	0	0	0	0	0	3
BUS 260 Business Communication	3	0	0	0	0	0	3
+ BUS 121 Business Math	2	0	0	0	0	0	3
CIS 169 Business Presentations	1	2	0	0	0	0	2
Or COE 112 Co-op Work Experience I	0	0	0	0	0	20	2
OST 122 Office Computations	1	2	0	0	0	0	2
+ OST 131 Keyboarding	1	2	0	0	0	0	2

OTHER REQUIRED COURSES

+ ACA 115 Success and Study Skills	0	2	0	0	0	0	1
Total Semester Hours Credit in Program							69-70

(Four-digit courses are ECU contract courses.)

+ **Required for the certificate program**

BUSINESS ADMINISTRATION (A25120)
Associate in Applied Science Degree

The Business Administration curriculum is designed to introduce students to the various aspects of the free enterprise system. Students will be provided with a fundamental knowledge of business functions, processes, and an understanding of business organizations in today's global economy.

Course work includes business concepts such as accounting, business law, economics, management, and marketing. Skills related to the application of these concepts are developed through the study of computer applications, communication, team building, and decision making.

Through these skills, students will have a sound business education base for lifelong learning. Graduates are prepared for employment opportunities in government agencies, financial institutions, and large to small business or industry.

Course and Hour Requirements

Class	HOURS			Work Exp	Credit
	Lab	Clin	Exp		
GENERAL EDUCATION COURSES					
Communications					
ENG 111	Expository Writing	3	0	0	3
ENG 113	Literature-Based Research	3	0	0	3
Natural Sciences/Mathematics					
MAT 115	Mathematical Models	2	2	0	3
Social/Behavioral Sciences					
<i>Select one course from the following:</i>					
ANTH 1000	Introduction to Anthropology	3	0	0	3
CDFR 1103	Marriage and Family Relations	3	0	0	3
GEOG 1000	Introduction to Geography	3	0	0	3
HIST 1030	World Civilization to 1500	3	0	0	3
HIST 1031	World Civilization Since 1500	3	0	0	3
HIST 1050	American History to 1877	3	0	0	3
HIST 1051	American History Since 1877	3	0	0	3
POLS 1010	National Government	3	0	0	3
PSY 118	Interpersonal Psychology	3	0	0	3
PSYC 1000	Introduction to Psychology	3	0	0	3
SOCI 2110	Introduction to Sociology	3	0	0	3

Humanities/Fine Arts

Select one course from the following:

ART 1001	Color and Design	3	0	0	3
ART 1910	Art Appreciation	2	0	0	2
ENGL 2100	Major British Writers	3	0	0	3
ENGL 2200	Major American Writers	3	0	0	3
HUM 110	Technology and Society	3	0	0	3
HUM 160	Introduction to Film	3	0	0	3
MUSC 2208	Music Appreciation	2	0	0	2
PHIL 1110	Introduction to Philosophy	3	0	0	3
PHIL 1695	Introduction to the Old Testament	3	0	0	3

PHIL 1696	Introduction to the New Testament	3	0	0	3
SPAN 1001	Spanish Level I	3	0	0	3

(15-16)

MAJOR COURSES

Required Courses

+* ACC 120	Principles of Accounting I	3	2	0	4
+ BUS 115	Business Law I	3	0	0	3
BUS 137	Principles of Management	3	0	0	3
* MKT 120	Principles of Marketing	3	0	0	3

Required Subject Areas

Computers/Information Systems

CIS 110	Introduction to Computers	2	2	0	3
<i>Economics</i>					
ECO 151	Survey of Economics	3	0	0	3

(19)

Other Major Courses

ACC 150	Computerized General Ledger	1	2	0	2
+* BUS 110	Introduction to Business	3	0	0	3
BUS 121	Business Math	2	2	0	3
BUS 125	Personal Finance	3	0	0	3
+* BUS 135	Principles of Supervision	3	0	0	3
<i>Or 3 Semester Hour Credits from the following (in italics):</i>					
COE 111	<i>Co-op Work Experience I</i>	0	0	0	1
COE 112	<i>Co-op Work Experience I</i>	0	0	0	2
COE 121	<i>Co-op Work Experience II</i>	0	0	0	1
COE 122	<i>Co-op Work Experience II</i>	0	0	0	2
* BUS 230	Small Business Management	3	0	0	3
BUS 240	Business Ethics	3	0	0	3
BUS 260	Business Communication	3	0	0	3
+ CIS 110	Introduction to Computers	2	2	0	3
CIS 112	Windows®	1	2	0	2
MKT 123	Fundamentals of Selling	3	0	0	3
MKT 220	Advertising and Sales and Promotion	3	0	0	3
OST 131	Keyboarding	1	2	0	2

(35)

OTHER REQUIRED COURSES

+* ACA 115	Success and Study Skills	0	2	0	1
------------	--------------------------	---	---	---	---

(1)

Total Semester Hours Credit in Program

(Four-digit courses are ECU contract courses.)

+ **Required for a certificate in Business Administration**
* **Required for a certificate in Small Business Administration**

69-70

EARLY CHILDHOOD ASSOCIATE (A55220)

Associate in Applied Science Degree

The Early Childhood Associate curriculum prepares individuals to work with children from infancy through middle childhood in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers.

Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with parents and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of young children.

Graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school-age programs.

Course and Hour Requirements

	HOURS				
	Class	Lab	Clin	Work Exp/Credit	
GENERAL EDUCATION COURSES					
Communications					
* ENG 111	Expository Writing	3	0	0	3
ENG 113	Literature-Based Research	3	0	0	3
Natural Sciences/Mathematics					
* MAT 115	Mathematical Models	2	2	0	3
Social/Behavioral Sciences					
* PSY 1000	Introductory Psychology	3	0	0	3
* PSY 263	Educational Psychology	3	0	0	3
Humanities/Fine Arts					
<i>Select one course from the following:</i>					
ART 1001	Color and Design	3	0	0	3
ART 1910	Art Appreciation	2	0	0	2
ENGL 2100	Major British Writers	3	0	0	3
ENGL 2200	Major American Writers	3	0	0	3
HUM 110	Technology and Society	3	0	0	3
HUM 160	Introduction to Film	3	0	0	3
MUSC 2208	Music Appreciation	2	0	0	2
PHIL 1110	Introduction to Philosophy	3	0	0	3
PHIL 1695	Introduction to the Old Testament	3	0	0	3
PHIL 1696	Introduction to the New Testament	3	0	0	3
SPAN 1001	Spanish Level I	3	0	0	3
(17-18)					
MAJOR COURSES					
Required Courses:					
+* COE 111	Co-op Work Experience I	0	0	0	10
COE 121	Co-op Work Experience II	0	0	0	10
* EDU 131	Children, Family, and Community	3	0	0	0

+* EDU 146	Child Guidance	3	0	0	0	3
* EDU 221	Children with Special Needs	3	0	0	0	3

Required Subject Areas:

Early Childhood Education

Choose either:

+* EDU 119	Early Childhood Education	3	2	0	0	4
<i>or</i>						
+* EDU 111	Early Childhood Credential I	2	0	0	0	2
<i>and</i>						
+* EDU 112	Early Childhood Credential II	2	0	0	0	2
<i>or</i>						
+* EDU 113	Family & Early Child. Credential	2	0	0	0	2

Child Development

* EDU 144	Child Development I	3	0	0	0	3
* EDU 145	Child Development II	3	0	0	0	3
(24-26)						

OTHER MAJOR HOURS

CIS 110	Introduction to Computers	2	2	0	0	3
+* HEA 112	First Aid & CPR	1	2	0	0	2
* EDU 151	Creative Activities	3	0	0	0	3
+* EDU 153	Health, Safety & Nutrition	3	0	0	0	3
* EDU 234	Infant, Toddler & Two	3	0	0	0	3
* EDU 251	Exploration Activities	3	0	0	0	3
EDU 259	Curriculum Planning	3	0	0	0	3
EDU 261	Early Childhood Admin. I	2	0	0	0	2
EDU 280	Literacy Experiences	3	0	0	0	3
EDU 286	Early Childhood Issues	3	0	0	0	3

OTHER REQUIRED HOURS

Orientation						
ACA 115	Success and Study Skills	0	2	0	0	1

Other required hours include additional general education and professional courses.

Classes with a EDU or COE prefix must be passed with a "C" or better to receive credit.

ELECTRICAL/ELECTRONICS TECHNOLOGY (A35220)

Associate in Applied Science Degree

The Electrical/Electronics Technology curriculum is designed to provide training for persons interested in the installation and maintenance of electrical/electronic systems found in residential, commercial, and industrial facilities.

Training, most of which is hands-on, will include such topics as AC/DC theory, basic wiring practices, digital electronics, programmable logic controllers, industrial motor controls, the National Electric Code, and other subjects as local needs require.

Graduates should qualify for a variety of jobs in the electrical/electronics field as an on-the-job trainee or apprentice assisting in the layout, installation, and maintenance of electrical/electronic systems.

Course and Hour Requirements	HOURS				Work Exp Credit
	Class	Lab	Clin	Exp	
GENERAL EDUCATION COURSES					
Communications					
* ENG 111 Expository Writing	3	0	0	0	3
ENG 113 Literature-Based Research	3	0	0	0	3
Natural Sciences/Mathematics					
* MAT 121 Algebra/Trigonometry I	2	2	0	0	3
MAT 122 Algebra/Trigonometry II	2	2	0	0	3
Social/Behavioral Sciences					
<i>Select one course from the following:</i>					
ANTH 1000 Introduction to Anthropology	3	0	0	0	3
CDFR 1103 Marriage and Family Relations	3	0	0	0	3
ECO 151 Survey of Economics	3	0	0	0	3
GEOG 1000 Introduction to Geography	3	0	0	0	3
HIST 1030 World Civilization to 1500	3	0	0	0	3
HIST 1031 World Civilization Since 1500	3	0	0	0	3
HIST 1050 American History to 1877	3	0	0	0	3
HIST 1051 American History Since 1877	3	0	0	0	3
POLS 1010 National Government	3	0	0	0	3
PSY 118 Interpersonal Psychology	3	0	0	0	3
PSYC 1000 Introduction to Psychology	3	0	0	0	3
SOCI 2110 Introduction to Sociology	3	0	0	0	3
Humanities/Fine Arts					
<i>Select one course from the following:</i>					
ART 1001 Color and Design	3	0	0	0	3
ART 1910 Art Appreciation	2	0	0	0	2
ENGL 2100 Major British Writers	3	0	0	0	3
ENGL 2200 Major American Writers	3	0	0	0	3
HUM 110 Technology and Society	3	0	0	0	3
HUM 160 Introduction to Film	3	0	0	0	3
MUSC 2208 Music Appreciation	2	0	0	0	2
PHIL 1110 Introduction to Philosophy	3	0	0	0	3
PHIL 1695 Introduction to the Old Testament	3	0	0	0	3

PHIL 1696 Introduction to the New Testament 3 0 0 0 3
 SPAN 1001 Spanish Level I 3 0 0 0 3
 (18-19)

MAJOR COURSES

Required Core Courses

+*ELC 112 DC/AC Electricity 3 6 0 0 5
 +*ELC 113 Basic Wiring I 2 6 0 0 4
 *ELC 117 Motors and Controls 2 6 0 0 4
 ELC 128 Introduction to PLC 2 3 0 0 3

Required Subject Areas

Wiring
 *ELC 114 Basic Wiring II 2 6 0 0 4
Electronics
 ELN 131 Electronic Devices 3 3 0 0 4
Digital Electronics
 +*ELN 133 Digital Electronics 3 3 0 0 4
 (28)

Other Major Courses

*CIS 110 Introduction to Computers 2 2 0 0 3
 +*ELC 118 National Electrical Code 1 2 0 0 2
 ELC 119 NEC Calculations 1 2 0 0 2
 *ELC 132 Electrical Drawing 1 3 0 0 2
 *ELC 215 Electrical Maintenance 2 3 0 0 3
 or COE 111 Co-op Work Experience I 0 0 10 0 1
 and COE 121 Co-op Work Experience II 0 0 10 0 1
 and COE 131 Co-op Work Experience III 0 0 10 0 1
 ISC 112 Industrial Safety 2 0 0 0 2
 PCI 264 Process Controls with PLC's 3 3 0 0 4
 *PHY 121 Applied Physics 3 2 0 0 4
 (22)

OTHER REQUIRED COURSES

ACA 115 Success and Study Skills 0 2 0 0 1
 (1)

Total Semester Credit Hours in Program

69-70

(Four-digit courses are ECU contract courses)

* Required for the diploma program.

+ Required for the certificate program.

ENVIRONMENTAL SCIENCE TECHNOLOGY (A20140)

Associate in Applied Science Degree

The Environmental Science Technology curriculum is designed to prepare individuals for employment in environmental testing/consulting and related industries. Major emphasis is placed on biological and chemical evaluation of man's impact on his environment.

Course work includes general education, computer applications, biology, chemistry, industrial safety, and an extensive array of detailed environmentally specific classes.

Graduates should qualify for numerous positions within the industry. Employment opportunities include, but are not limited to, the following: Chemical Analysis, Biological Analysis, Water/Wastewater Treatment, EPA Compliance Inspection, Hazardous Material Handling, Waste Abatement/Removal, and Contaminated Site Assessment/Remediation.

The Environmental Management Concentration is designed to prepare individuals for employment in a rural agricultural region with sensitive environmental resources. Major emphasis is placed on agricultural waste management, watersheds, related pathogens and contaminants, and resource conservation.

Course work specific to the concentration include: Land Resource Management; Rural Watershed Protection; Environmental and Public Health Pathogens.

Course and Hour Requirements

Course	HOURS		
	Class	Lab	Exp Credit

GENERAL EDUCATION COURSES

ENG 111	Expository Writing	3	0	0	0	3
ENG 113	Literature-Based Research	3	0	0	0	3

Natural Sciences/Mathematics

MAT 121	Algebra/Trigonometry I	2	2	0	0	3
---------	------------------------	---	---	---	---	---

Social/Behavioral Sciences

PSY 118	Interpersonal Psychology	3	0	0	0	3
or PSYC 1000	Introduction to Psychology	3	0	0	0	3

Humanities/Fine Arts

Select one course from the following:

ART 1001	Color and Design	3	0	0	0	3
ART 1910	Art Appreciation	2	0	0	0	2
ENGL 2100	Major British Writers	3	0	0	0	3
ENGL 2200	Major American Writers	3	0	0	0	3
HUM 110	Technology and Society	3	0	0	0	3
HUM 160	Introduction to Film	3	0	0	0	3
MUSC 2208	Music Appreciation	2	0	0	0	2
PHIL 1110	Introduction to Philosophy	3	0	0	0	3
PHIL 1695	Introduction to the Old Testament	3	0	0	0	3
PHIL 1696	Introduction to the New Testament	3	0	0	0	3
SPAN 1001	Spanish Level I	3	0	0	0	3

(15-16)

MAJOR COURSES

Required Core Courses

* BIOL 1050	General Biology	3	0	0	0	3
* BIOL 1051	General Biology Laboratory	0	3	0	0	1
* CHEM 1120	Basic General & Organic Chemistry	4	0	0	0	4
* CHEM 1121	Basic Gen. & Organic Chem. Lab.	0	3	0	0	1
* CHEM 2620	Basic Biochemistry	3	0	0	0	3
* CHEM 2621	Basic Biochemistry Laboratory	0	3	0	0	1
ENV 210	Management of Waste	3	2	0	0	4
ISC 121	Environmental Health & Safety	3	0	0	0	3

(20)

Other Major Courses

BIO 285	Research and Measurement	2	4	0	0	4
BIOL 1060	Environmental Biology	4	0	0	0	4
BIOL 1061	Environmental Biology Laboratory	0	3	0	0	1
CIS 110	Introduction to Computers	2	2	0	0	3
CIS 112	Windows®	1	2	0	0	2
COE 112	Co-op Work Experience I	0	0	0	20	2
or ENV 196	Seminar in Environmental Science	0	2	0	0	1
ENV 192	Selected Topics in Env. Science	1	2	0	0	2
ENV 214	Water Quality	3	2	0	0	4
ENV 218	Environmental Health	3	0	0	0	3
ENV 222	Air Quality	3	2	0	0	4
**ENV 224	Land Resource Management	3	2	0	0	4
ENV 226	Environmental Law	3	0	0	0	3
**ENV 240	Field Sampling & Analysis	2	3	0	0	3
**ENV 250	Rural Watershed Protect	3	3	0	0	4
**ENV 255	Environmental/Public Health Pathogen	3	3	0	0	4

(31-32)

OTHER REQUIRED COURSES

Orientation

ACA 115	Success and Study Skills	0	2	0	0	1
---------	--------------------------	---	---	---	---	---

(1)

Total Semester Credit Hours in Program

Four-digit courses are ECU contract courses.

67-69

* BIOL 1050, 1051, 1060, 1061 fulfill competencies of ENV 110, 120, BIO 111 and BIO 112.

CHEM 1120, 1121, 2620, 2621 fulfill competencies of CHM 131, 131A, 132 and ENV 212.

** Courses unique to the Environmental Management concentration.

GENERAL OCCUPATIONAL TECHNOLOGY (A55280)

Associate in Applied Science Degree

NOTES

The General Occupational Technology curriculum provides individuals with an opportunity to upgrade their skills and to earn an associate degree by taking courses suited for their occupational interests and/or needs.

The curriculum content will be individualized for students according to their occupational interests and needs. A program of study for each student will be selected from associate degree-level courses offered by the College.

Graduates will become more effective workers, better qualified for advancements within their field of employment, and become qualified for a wide range of entry-level employment opportunities.

Course and Hour Requirements	HOURS		
	Class	Lab	Clin Exp Credit
GENERAL EDUCATION COURSES			
English/Communications (6 SHC)			
Humanities/Fine Arts (3 SHC)			
Select from the following discipline areas: music, art, foreign languages, interdisciplinary humanities, literature, philosophy, and religion.			
Social/Behavioral Sciences (3 SHC)			
Select from the following discipline areas: anthropology, economics, geography, history, political science, psychology, and sociology.			
Natural Sciences/Mathematics (3 SHC)			
Select from the following discipline areas: college algebra, calculus, computer science, and statistics.			
6 SHC required for the diploma. 3 SHC must be in communications.			(15)
MAJOR COURSES			
Required Subject Courses			
18 SHC from a combination of core courses for curriculums approved to be offered by the college.			(18)
OTHER MAJOR HOURS			
Required Subject Areas			
31 SHC to be selected from the following prefixes: ACC, BIOL, BUS, CHEM, CIS, COE, ECO, ELC, ELN, ENV, ISC, MED, MKT, NET, OST, PCI, PHY.			(31)
OTHER REQUIRED COURSES			
<i>Orientation</i>			
ACA 115 Success and Study Skills (Required for degree, diploma, and certificate)	0	2	0 0 1
Total Semester Hours Credit in Program			(1)
Total SHC for Diploma			65
Total SHC for Certificate			35
			13

HEALTHCARE MANAGEMENT TECHNOLOGY (C25200)

Associate in Applied Science Degree

NOTE: Courses marked with “#” are courses offered via the Internet.

NOTE: Pitt Community College is the associate degree- and diploma-granting institution, and all (HMT) courses must be taken via Distance Learning courses on the Internet or on Pitt CC campus. A required or elective course (Gen. Ed., ACC, BUS, MED, or OST) offered at Pamlico may be taken at Pamlico.

HealthCare Management Technology Certificate is a concentration under the Accounting program. Contact the Accounting Department Chair for more information.

The HealthCare Management Technology curriculum is designed to prepare students for employment in HealthCare business and financial operations. Students will gain a comprehensive understanding of the application of management principles to the HealthCare environment.

The curriculum places emphasis on planning, organizing, directing, and controlling tasks related to HealthCare organizational objectives including the legal and ethical environment. Emphasis is placed on the development of effective communication, managerial, and supervisory skills.

Graduates may find employment in HealthCare settings including hospitals, medical offices, clinics, long-term care facilities, and insurance companies. Graduates are eligible to sit for the Certified Patient Account Manager (CPAM) and the Certified Manager of Patient Accounts (CMPA) examinations.

The Associate in Applied Science Degree in HealthCare Management Technology is awarded by Pitt Community College upon completion of the full program.

Course and Hour Requirements per Pitt Community College

	Class	HOURS			Credit
		Lab	Clin	Work Exp	
GENERAL EDUCATION COURSES					
Communications					
COM 231	Public Speaking	3	0	0	3
ENG 111	Expository Writing	3	0	0	3
<i>Select one:</i>					
ENG 113	Literature-Based Research	3	0	0	3
ENG 114	Professional Research & Writing	3	0	0	3
Natural Sciences/Mathematics					
<i>Mathematics</i>					
MATH 2283	Statistics for Business	3	0	0	3
<i>Select one</i>					
MAT 115	Mathematical Models	2	2	0	3
MATH 1065	College Algebra	3	0	0	3
Social/Behavioral Sciences					
PSYC 1000	Introduction to Psychology	3	0	0	3
Humanities/Fine Arts					
PHIL 1110	Introduction to Philosophy	3	0	0	3
					(21)

MAJOR COURSES

Required Courses

+ACC 120	Principles of Accounting I	3	2	0	0	4
+ACC 121	Principles of Accounting II	3	2	0	0	4
+ACC 225	Cost Accounting	3	0	0	0	3
BUS 110	Introduction to Business	3	0	0	0	3
+BUS 137	Principles of Management	3	0	0	0	3
#HMT 110	Introduction to HealthCare Management	3	0	0	0	3
#HMT 210	Medical Insurance				via Internet	3
#HMT 211	Long-term Care Administration				via Internet	3
#HMT 212	Mng. of HealthCare Organizations				via Internet	3
#HMT 220	HealthCare Financial Management				via Internet	2
MED 118	Medical Law and Ethics	2	0	0	0	2

Required Subject Areas

Computers/Information Systems

+CIS 110	Introduction to Computers	2	2	0	0	3
CIS 120	Spreadsheets I	2	2	0	0	3
#OST 284	Emerging Technologies				via Internet	2

Business

#BUS 153	Human Resources Management				via Internet	3
----------	----------------------------	--	--	--	--------------	---

Medical Terminology Select one set for 6 SHC:

MED 121	Medical Terminology I	3	0	0	0	3
MED 122	Medical Terminology II	3	0	0	0	3
<i>or</i>						
OST 141	Medical Terminology I-Medical Office	3	0	0	0	3
OST 142	Medical Terminology II-Medical Office	3	0	0	0	3

(51)

OTHER REQUIRED COURSES

+ACA 115	Success & Study Skills	0	2	0	0	1
COE 112	Co-op Work Experience II	0	0	0	20	2

(3)

Total Semester Hours Credit in Program

+ Required for certificate.

Internet Courses

75

INFORMATION SYSTEMS (A25260)

Associate in Applied Science Degree

The Information Systems curriculum is designed to prepare graduates for employment with organizations that use computers to process, manage, and communicate information. This is a flexible program, designed to meet community information systems needs.

Course work includes computer systems terminology and operations, logic, operating systems, database, data communications/networking, and related business topics. Studies will provide experience for students to implement, support, and customize industry-standard information systems.

Graduates should qualify for a wide variety of computer-related, entry-level positions that provide opportunities for advancement with increasing experience and ongoing training. Duties may include systems maintenance and troubleshooting, support and training, and business applications design and implementation.

Course and Hour Requirements

	Class	HOURS			Work Exp	Credit
		Lab	Clin	Exp		
GENERAL EDUCATION COURSES						
Communications						
* ENG 111	Expository Writing	3	0	0	0	3
ENG 113	Literature-Based Research	3	0	0	0	3
Natural Sciences/Mathematics						
MAT 115	Mathematical Models	2	2	0	0	3
Social/Behavioral Sciences						
<i>Select one course from the following:</i>						
ANTH 1000	Introduction to Anthropology	3	0	0	0	3
CDFR 1103	Marriage and Family Relations	3	0	0	0	3
ECO 151	Survey of Economics	3	0	0	0	3
GEOG 1000	Introduction to Geography	3	0	0	0	3
HIST 1030	World Civilization to 1500	3	0	0	0	3
HIST 1031	World Civilization Since 1500	3	0	0	0	3
HIST 1050	American History to 1877	3	0	0	0	3
HIST 1051	American History Since 1877	3	0	0	0	3
POLS 1010	National Government	3	0	0	0	3
PSY 118	Interpersonal Psychology	3	0	0	0	3
PSYC 1000	Introduction to Psychology	3	0	0	0	3
SOCI 2110	Introduction to Sociology	3	0	0	0	3
Humanities/Fine Arts						
<i>Select one course from the following:</i>						
ART 1001	Color and Design	3	0	0	0	3
ART 1910	Art Appreciation	2	0	0	0	2
ENGL 2100	Major British Writers	3	0	0	0	3
ENGL 2200	Major American Writers	3	0	0	0	3
HUM 110	Technology and Society	3	0	0	0	3
HUM 160	Introduction to Film	3	0	0	0	3
MUSC 2208	Music Appreciation	2	0	0	0	2
PHIL 1110	Introduction to Philosophy	3	0	0	0	3
PHIL 1695	Introduction to the Old Testament	3	0	0	0	3
PHIL 1696	Introduction to the New Testament	3	0	0	0	3
SPAN 1001	Spanish Level I	3	0	0	0	3

(14-15)

MAJOR COURSES

Required Courses

CIS 115	Intro. to Programming and Logic	2	2	0	0	3
+* CIS 130	Survey of Operating Systems**	2	3	0	0	3
+* CIS 152	Database Concepts & Applications	2	2	0	0	3
Required Subject Areas						
<i>Computers/Information Systems</i>						
+* CIS 110	Introduction to Computers**	2	2	0	0	3
<i>Networking</i>						
* NET 110	Data Communications/Networking**	2	2	0	0	3
<i>Business</i>						
BUS 110	Introduction to Business	3	0	0	0	3

(18)

Other Major Courses

ACC 120	Principles of Accounting I	3	2	0	0	4
ACC 150	Computerized General Ledger	1	2	0	0	2
* BUS 121	Business Mathematics	2	2	0	0	3
+* CIS 120	Spreadsheet I	2	2	0	0	3
+* CIS 169	Business Presentations	1	2	0	0	2
* CIS 215	Hardware Installation/Maintenance	2	3	0	0	3
CIS 226	Trends in Technology	1	2	0	0	2
* NET 260	Internet Development & Support**	3	0	0	0	3
* OST 131	Keyboarding	1	2	0	0	2
* OST 136	Word Processing	1	2	0	0	2
OST 236	Advanced Word/Information Processing	2	2	0	0	3

Major Electives

Select a minimum of 3 SHC from the following:

ACC 121	Principles of Accounting II	3	2	0	0	4
ACC 140	Payroll Accounting	1	2	0	0	2
BUS 115	Business Law I	3	0	0	0	3
BUS 125	Personal Finance	3	0	0	0	3
BUS 135	Principles of Supervision	3	0	0	0	3
BUS 240	Business Ethics	3	0	0	0	3
BUS 260	Business Communication	3	0	0	0	3
COE 111	Co-op Work Experience I	0	0	0	10	1
COE 112	Co-op Work Experience I	0	0	0	20	2
COE 121	Co-op Work Experience II	0	0	0	10	1
COE 122	Co-op Work Experience II	0	0	0	20	2

(32-33)

OTHER REQUIRED COURSES

* ACA 115	Success and Study Skills	0	2	0	0	1
-----------	--------------------------	---	---	---	---	---

(1)

Total Semester Hours Credit in Program

(Four-digit courses are ECU contract courses.)

* Required for the diploma program plus a 3-SHC General Education elective.

+ Required for the certificate program.

** Required for Internet Technology Program

65-67

MEDICAL ASSISTING (A45400)
Associate in Applied Science Degree
PROGRAM ADMISSION REQUIREMENTS," Page 10
for specific additional requirements.)

PHIL 1695	Introduction to the Old Testament	3	0	0	0	3
PHIL 1696	Introduction to the New Testament	3	0	0	0	3
SPAN 1001	Spanish Level I	3	0	0	0	3

(15-16)

The Medical Assisting curriculum prepares multi-skilled health care professionals qualified to perform administrative, clinical, and laboratory procedures.

Course work includes instruction in scheduling appointments, coding and processing insurance accounts, billing, collections, medical transcription, computer operations; assisting with examinations/treatments, performing routine laboratory procedures, electrocardiography, supervised medication administration; and ethical/legal issues associated with patient care.

ADMISSION REQUIREMENTS

1. Submit application.
2. Must be at least eighteen (18) years of age or high school class must have graduated.
3. Must be a high school graduate or equivalent.
4. Must complete placement tests satisfactorily.
5. Must have official transcripts forwarded from high school and all colleges attended.
6. Three (3) SEALED letters of reference.
7. Personal interview with Curriculum Advisor/Department Head.

Course and Hour Requirements

	Class	Lab	Clin	HOURS		Credit
				Work	Exp	
GENERAL EDUCATION COURSES						
Communications						
* ENG 111	Expository Writing	3	0	0	0	3
ENG 113	Literature-Based Research	3	0	0	0	3
Natural Sciences/Mathematics						
* MAT 110	Mathematical Measurement	2	2	0	0	3
Social/Behavioral Sciences						
PSY 118	Interpersonal Psychology	3	0	0	0	3
Humanities/Fine Arts						
<i>Select one course from the following:</i>						
ART 1001	Color and Design	3	0	0	0	3
ART 1910	Art Appreciation	2	0	0	0	2
ENGL 2100	Major British Writers	3	0	0	0	3
ENGL 2200	Major American Writers	3	0	0	0	3
HUM 110	Technology and Society	3	0	0	0	3
HUM 160	Introduction to Film	3	0	0	0	3
MUSC 2208	Music Appreciation	2	0	0	0	2
PHIL 1110	Introduction to Philosophy	3	0	0	0	3

MAJOR COURSES

Required Core Courses

* MED 110	Orientation to Medical Assisting	1	0	0	0	1
* MED 118	Medical Law and Ethics	2	0	0	0	2
* MED 121	Medical Terminology I	3	0	0	0	3
* MED 122	Medical Terminology II	3	0	0	0	3
* MED 130	Administrative Office Procedures I	1	2	0	0	2
* MED 131	Administrative Office Procedures II	1	2	0	0	2
* MED 134	Medical Transcription	2	2	0	0	3
* MED 140	Exam Room Procedures I	3	4	0	0	5
* MED 150	Lab Procedures I	3	4	0	0	5
* MED 260	MED Clinical Externship	0	0	15	0	5

Required Subject Areas

Anatomy and Physiology

* MED 116	Intro. to Anatomy & Physiology	3	2	0	0	4
-----------	--------------------------------	---	---	---	---	---

(35)

Other Major Courses

MED 240	Exam Room Procedures II	3	3	0	0	5
* MED 262	Clinical Perspectives	1	0	0	0	1
* MED 264	Medical Assisting Overview	2	0	0	0	2
MED 270	Symptomatology	2	2	0	0	3
MED 272	Drug Therapy	3	0	0	0	3

(14)

OTHER REQUIRED COURSES

Orientation

* ACA 115	Success and Study Skills	0	2	0	0	1
-----------	--------------------------	---	---	---	---	---

(1)

Total Semester Credit Hours in Program

65-66

(Four-digit courses are ECU contract courses.)

* **Required for the diploma program.**

The PCC Medical Assisting program is conducting a self-study to achieve accreditation by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Graduates of CAAHEP-accredited programs may be eligible to sit for the American Association of Medical Assistants certification exams.

OFFICE SYSTEMS TECHNOLOGY (A25360)

Associate in Applied Science Degree

The Office Systems Technology curriculum prepares individuals for positions in administrative support careers. It equips office professionals to respond to the demands of a dynamic computerized workplace.

Students will complete courses designed to develop proficiency in the use of integrated software, oral and written communication, analysis and coordination of office duties and systems, and other support topics. Emphasis is placed on non-technical as well as technical skills.

Graduates should qualify for employment in a variety of positions in business, government, and industry. Job classifications range from entry-level to supervisor to middle management.

Course and Hour Requirements

Course	Class	Lab	Clin	HOURS		Credit
				Work	Exp	
GENERAL EDUCATION COURSES						
Communications						
* ENG 111 Expository Writing	3	0	0	0	0	3
ENG 113 Literature-Based Research	3	0	0	0	0	3
Natural Sciences/Mathematics						
MAT 115 Mathematical Models	2	2	0	0	0	3
Social/Behavioral Sciences						
<i>Select one course from the following:</i>						
ANTH 1000 Introduction to Anthropology	3	0	0	0	0	3
CDFR 1103 Marriage and Family Relations	3	0	0	0	0	3
GEOG 1000 Introduction to Geography	3	0	0	0	0	3
HIST 1030 World Civilization to 1500	3	0	0	0	0	3
HIST 1031 World Civilization Since 1500	3	0	0	0	0	3
HIST 1050 American History to 1877	3	0	0	0	0	3
HIST 1051 American History Since 1877	3	0	0	0	0	3
POLS 1010 National Government	3	0	0	0	0	3
PSY 118 Interpersonal Psychology	3	0	0	0	0	3
PSYC 1000 Introduction to Psychology	3	0	0	0	0	3
SOCI 2110 Introduction to Sociology	3	0	0	0	0	3

*** Humanities/Fine Arts**

Select one course from the following:

ART 1001 Color and Design	3	0	0	0	0	3
ART 1910 Art Appreciation	2	0	0	0	0	2
ENGL 2100 Major British Writers	3	0	0	0	0	3
ENGL 2200 Major American Writers	3	0	0	0	0	3
COM 231 Public Speaking	3	2	0	0	0	4
HUM 110 Technology and Society	3	0	0	0	0	3
HUM 160 Introduction to Film	3	0	0	0	0	3
MUSC 2208 Music Appreciation	2	0	0	0	0	2
PHIL 1110 Introduction to Philosophy	3	0	0	0	0	3
PHIL 1695 Introduction to the Old Testament	3	0	0	0	0	3

PHIL 1696 Introduction to the New Testament	3	0	0	0	0	3
SPAN 1001 Spanish Level I	3	0	0	0	0	3

(15-16)

MAJOR COURSES

Required Courses

+*OST 134 Text Entry & Formatting**	2	2	0	0	0	3
+*OST 136 Word Processing	1	2	0	0	0	2
*OST 164 Text Editing Applications	3	0	0	0	0	3
+*OST 184 Records Management	1	2	0	0	0	2
*OST 289 Office Systems Management	2	2	0	0	0	3

Required Subject Areas

Computers/Information Systems

+*CIS 110 Introduction to Computers	2	2	0	0	0	3
*OST 137 Office Software Applications	1	2	0	0	0	2
+*OST 181 Intro. To Office Systems	3	0	0	0	0	3

(21)

Other Major Courses

*ACC 120 Principles of Accounting I	3	2	0	0	0	4
+*BUS 121 Business Mathematics	2	2	0	0	0	3
*BUS 260 Business Communications	3	0	0	0	0	3
CIS 169 Business Presentations	1	2	0	0	0	2
*NET 115 Telecommunications Fundamentals	1	2	0	0	0	2
+*OST 131 Keyboarding	1	2	0	0	0	2
OST 122 Office Computations	1	2	0	0	0	2
OST 135 Advanced Text Entry & Formatting	3	2	0	0	0	4
*OST 223 Machine Transcription I	1	2	0	0	0	2
OST 236 Advanced Word/Information Processing	2	2	0	0	0	3
*OST 286 Professional Development	2	0	0	0	0	2
COE 112 Co-op Work Experience I (optional)	0	0	0	0	20	2
<i>Select one course from the following:</i>						
BUS 110 Introduction to Business	3	0	0	0	0	3
BUS 115 Business Law I	3	0	0	0	0	3
BUS 135 Principles of Supervision	3	0	0	0	0	3
BUS 137 Principles of Management	3	0	0	0	0	3

(32-34)

OTHER REQUIRED COURSES

Orientation

+ ACA 115 Success and Study Skills	0	2	0	0	0	1
------------------------------------	---	---	---	---	---	---

(1)

Total Semester Hours Credit in Program

Four-digit courses are ECU contract courses.

* Required for the diploma program

+ Required for the certificate program

** Proficiency test required: 30 wam/3 errors/3 min to place into OST 134 and OST 334

71-72

COURSE DESCRIPTIONS

Four-digit numbers indicate ECU contract courses.

Class	Lab	Clinical/ Work	Credit
0	2	0	1

ACA 115 Success & Study Skills

Prerequisites: None.
Corequisites: None.

This course provides an orientation to the campus resources and academic skills necessary to achieve educational objectives. Emphasis is placed on an exploration of facilities and services, study skills, library skills, self-assessment, wellness, goal-setting, and critical thinking. Upon completion, students should be able to manage their learning experiences to successfully meet educational goals.

ACC 120 Principles Of Accounting I

Prerequisites: None.
Corequisites: None.

This course introduces the basic principles and procedures of accounting. Emphasis is placed on collecting, summarizing, analyzing, and reporting financial information. Upon completion, students should be able to analyze data and prepare journal entries and reports as they relate to the accounting cycle. This course has been approved for transfer through the Comprehensive Articulation Agreement.

ACC 121 Principles of Accounting II

Prerequisites: ACC 120.
Corequisites: None.

This course is a continuation of ACC 120. Emphasis is placed on corporate and managerial accounting for both external and internal reporting and decision making. Upon completion, students should be able to analyze and record corporate transactions, prepare financial statements and reports, and interpret them for management. This course has been approved for transfer through the Comprehensive Articulation Agreement.

ACC 131 Federal Income Taxes

Prerequisites: None.
Corequisites: None.

This course provides an overview of federal income taxes for individuals, partnerships, and corporations. Emphasis is placed on the application of the Internal Revenue Code to preparation of tax returns for individuals, partnerships, and corporations. Upon completion, students should be able to complete federal tax returns for individuals, partnerships, and corporations.

ACC 140 Payroll Accounting

Prerequisites: ACC 120.
Corequisites: None.

This course covers federal and state laws pertaining to wages, payroll taxes, payroll tax forms, and journal and general ledger transactions. Emphasis is placed on computing wages; calculating social security, income, and unemployment taxes; preparing appropriate payroll tax forms; and journalizing/posting transactions. Upon completion, students should be able to analyze data, make appropriate computations, complete forms, and prepare accounting entries.

ACC 150 Computerized General Ledger

Prerequisites: ACC 120.
Corequisites: None.

This course introduces microcomputer applications related to the major accounting systems. Topics include general ledger, accounts receivable, accounts payable, inventory, payroll, and correcting, adjusting, and closing entries. Upon completion, students should be able to use a computer accounting package to solve accounting problems.

ACC 220 Intermediate Accounting I

Prerequisites: ACC 121.
Corequisites: None.

This course is a continuation of the study of accounting principles with in-depth coverage of theoretical concepts and financial statements. Topics include generally accepted accounting principles and statements and extensive analyses of balance sheet components. Upon completion, students should be able to demonstrate competence in the conceptual framework underlying financial accounting, including the application of financial standards.

ACC 221 Intermediate Accounting II

Prerequisites: ACC 220.
Corequisites: None.

This course is a continuation of ACC 220. Emphasis is placed on special problems which may include leases, bonds, investments, ratio analyses, present value applications, accounting changes, and corrections. Upon completion, students should be able to demonstrate an understanding of the principles involved and display an analytical problem-solving ability for the topics covered.

ACC 225 Cost Accounting

Prerequisites: ACC 121.
Corequisites: None.

This course introduces the nature and purposes of cost accounting as an information system for planning and control. Topics include direct materials, direct labor, factory overhead, process, job order, and standard cost systems. Upon completion, students should be able to demonstrate an understanding of the principles involved and display an analytical problem-solving ability for the topics covered.

ACC 269 Auditing

Prerequisites: ACC 220.
Corequisites: None.

1 2 0 2

3 2 0 4

3 2 0 4

3 0 0 3

3 0 0 3

1 2 0 2

This course covers the overall framework of the process of conducting audits and investigations. Emphasis is placed on collecting data from working papers, arranging and systematizing the audit, and writing the audit report. Upon completion, students should be able to demonstrate competence in applying the generally accepted auditing standards and the procedures for conducting an audit.

ANTH 1000 Introduction to Anthropology

Prerequisites: None.
Corequisites: None.

3 0 0 3

A general introduction to anthropological studies of human culture.

ART 1001 Color and Design

Prerequisites: None.
Corequisites: None.

3 0 0 3

Color theory and design principles.

ART 1906 Art History Survey (to Renaissance)

Prerequisites: ART 1910.
Corequisites: None.

3 0 0 3

A survey of the history of art from prehistoric times to the Renaissance.

ART 1907 Art History Survey (to Modern Times)

Prerequisites: ART 1910.
Corequisites: None.

3 0 0 3

A survey of the history of art from the Renaissance to modern times.

ART 1910 Art Appreciation

Prerequisites: None.
Corequisites: None.

2 0 0 2

An exploratory study of the visual experience intended to enhance the student's understanding and enjoyment of art.

BIO 285 Research & Measurement

Prerequisites: BIO 112, CHEM 1120, and MAT 121.
Corequisites: None.

2 4 0 4

This course provides an intensive laboratory experience with an investigative approach. Emphasis is placed on the use of various laboratory equipment and field techniques to enhance research and measurement competencies in ecology, natural resources, and other related topics. Upon completion, students should be able to demonstrate competencies with laboratory equipment and prepare a presentation of a selected research topic.

BIOL 1050 General Biology

Prerequisites: Satisfactory Science placement test score.
Corequisites: BIOL 1051

3 0 0 3

Molecular basis of biology, bioenergetics, control systems, reproduction and development, genetics, diversity, evolution, and communication and behavior ecosystems.

BIOL 1051 General Biology Laboratory

Prerequisites: None.
Corequisites: BIOL 1050

0 3 0 1

Practical applications of biological principles.

BIOL 1060 Environmental Biology

Prerequisites: Satisfactory Science placement test score.
Corequisites: BIOL 1061

4 0 0 4

A basic study of the interrelationships of organisms with each other and with their environment and human factors. Basic ecological problems, principles, and solutions will be presented.

BIOL 1061 Environmental Biology Lab

Prerequisites: None.
Corequisites: BIOL 1060.

0 3 0 1

A laboratory of field course offered to provide a more in-depth look at habitats.

BIOL 2110 Fundamentals of Microbiology

BIOL 2111 Fundamentals of Microbiology Lab

Prerequisites: Four hours of biology and eight hours of chemistry.
Corequisites: None.

4 0 0 4

A general study of microorganisms and their importance to humans, with special emphasis on their fundamental life processes, including a brief introduction to epidemiology and immunology.

BIOL 2130 Survey of Human Phys. & Anatomy

Prerequisites: One science course.
Corequisites: BIOL 2131.

4 0 0 4

A one-semester course survey of the functional anatomy and normal physiology of human organ systems.

BIOL 2131 Survey of Human Phys. & Anat. Lab.

Prerequisites: None.
Corequisites: BIOL 2130.

0 3 0 1

Introductory principles and review of the anatomy of the organ systems of the human.

BUS 110 Introduction to Business 3 0 0 3
Prerequisites: None.
Corequisites: None.

This course provides a survey of the business world. Topics include the basic principles and practices of contemporary business. Upon completion, students should be able to demonstrate an understanding of business concepts as a foundation for studying other business subjects. This course has been approved for transfer through the Comprehensive Articulation Agreement.

BUS 115 Business Law I 3 0 0 3
Prerequisites: None.
Corequisites: None.

This course introduces the ethics and legal framework of business. Emphasis is placed on contracts, negotiable instruments, Uniform Commercial Code, and the working of the court systems. Upon completion, students should be able to apply ethical issues and laws covered to selected business decision-making situations. This course has been approved for transfer through the Comprehensive Articulation Agreement.

BUS 121 Business Math 2 2 0 3
Prerequisites: MATH 060
Corequisites: None.

This course covers fundamental mathematical operations and their application to business problems. Topics include payroll, pricing, interest and discount, commission, taxes, and other pertinent uses of mathematics in the field of business. Upon completion, students should be able to apply mathematical concepts to business.

BUS 125 Personal Finance 3 0 0 3
Prerequisites: None.
Corequisites: None.

This course provides a study of individual and family financial decisions. Emphasis is placed on building useful skills in buying, managing finances, increasing resources, and coping with current economic conditions. Upon completion, students should be able to develop a personal financial plan.

BUS 135 Principles of Supervision 3 0 0 3
Prerequisites: None.
Corequisites: None.

This course introduces the basic responsibilities and duties of the supervisor and his/her relationship to higher-level supervisors, subordinates, and associates. Emphasis is placed on effective utilization of the work force and understanding the role of the supervisor. Upon completion, students should be able to apply supervisory principles in the work place.

BUS 137 Principles of Management 3 0 0 3
Prerequisites: None.
Corequisites: None.

This course is designed to be an overview of the major functions of management. Emphasis is placed on planning, organizing, controlling, directing, and communicating. Upon completion, students should be able to work as contributing members of a team utilizing these functions of management.

BUS 230 Small Business Management 3 0 0 3
Prerequisites: None.
Corequisites: None.

This course introduces the challenges of entrepreneurship including the startup and operation of a small business. Topics include market research techniques, feasibility studies, site analysis, financing alternatives, and managerial decision making. Upon completion, students should be able to develop a small business plan.

BUS 240 Business Ethics 3 0 0 3
Prerequisites: None.
Corequisites: None.

This course introduces contemporary and controversial ethical issues that face the business community. Topics include moral reasoning, moral dilemmas, law and morality, equity, justice and fairness, ethical standards, and moral development. Upon completion, students should be able to demonstrate an understanding of their moral responsibilities and obligations as members of the workforce and society.

BUS 260 Business Communication 3 0 0 3
Prerequisites: ENG 111 and OST 131.
Corequisites: None.

This course is designed to develop skills in writing business communications. Emphasis is placed on business reports, correspondence, and professional presentations. Upon completion, students should be able to communicate effectively in the work place.

CDFR 1103 Marriage and Family Relations 3 0 0 3
Prerequisites: None.
Corequisites: None.

Marriage and family as functional relationships in which individuals love, grow, and share through communication, sexuality, and other human interrelationships.

CHEM 1120 Basic General & Organic Chemistry 4 0 0 4
Prerequisites: Satisfactory Science placement test score.
Corequisites: CHEM 1121.

An elementary course in general and organic chemistry.

CHEM 1121 Basic Gen. & Organic Chemistry Lab 0 3 0 0 1
Prerequisites: None.
Corequisites: CHEM 1120.

Lab for CHEM 1120

CHEM 2620 Basic Biochemistry 3 0 0 0 3
Prerequisites: CHEM 1120.
Corequisites: CHEM 2621.

A study of the chemistry and intermediary metabolism of lipids, carbohydrates, proteins, vitamins, and nucleic acids.

CHEM 2621 Basic Biochemistry Laboratory 0 3 0 0 1
Prerequisites: CHEM 1120.
Corequisites: CHEM 2620.

A study of the chemistry and intermediary metabolism of lipids, carbohydrates, proteins, vitamins, and nucleic acids.

CIS 110 Introduction to Computers 2 2 0 0 3
Prerequisites: None.
Corequisites: None.

This course provides an introduction to computers and computing. Topics include the impact of computers on society, ethical issues, and hardware/software applications, including spreadsheets, databases, word processors, graphics, the Internet, and operating systems. Upon completion, students should be able to demonstrate an understanding of the role and function of computers and use the computer to solve problems. This course has been approved for transfer through the Comprehensive Articulation Agreement.

CIS 112 Windows® 1 2 0 0 2
Prerequisites: CIS 110.
Corequisites: None.

This course includes the fundamentals of the Windows® software. Topics include graphical user interface, icons, directories, file management, accessories, and other applications. Upon completion, students should be able to use Windows® software in an office environment. Windows®-based applications in word processing, spreadsheets and databases are covered.

CIS 115 Intro to Programming & Logic 2 2 0 0 3
Prerequisites: CIS 110 and MAT 070 or satisfactory placement test score.
Corequisites: None.

This course introduces computer programming and problem solving in a programming environment, including an introduction to operating systems, text editor, and a language translator. Topics include language syntax, data types, program organization, problem-solving methods, algorithm design, and logic control structures. Upon completion, students should be able to manage files with operating system commands, use top-down algorithm

design, and implement algorithmic solutions in a programming language. This course has been approved for transfer through the Comprehensive Articulation Agreement in general education core requirements in natural sciences/mathematics.

CIS 120 Spreadsheet I 2 2 0 0 3
Prerequisites: CIS 110.
Corequisites: None.

This course introduces basic spreadsheet design and development. Topics include writing formulas, using functions, enhancing spreadsheets, creating charts, and printing. Upon completion, students should be able to design and print basic spreadsheets and charts.

CIS 130 Survey of Operating Systems 2 3 0 0 3
Prerequisites: CIS 110 or instructor consent.
Corequisites: None.

The course covers operating system concepts which are necessary for maintaining and using computer systems. Topics include disk, file, and directory structures; installation and setup; resource allocation, optimization, and configuration; system security; and other related topics. Upon completion, students should be able to install and configure operating systems and optimize performance.

CIS 152 Database Concepts & Applications 2 2 0 0 3
Prerequisites: CIS 110 or CIS 115.
Corequisites: None.

This course introduces database design and creation using a DBMS product. Topics include database terminology, usage in industry, design theory, types of DBMS models, and creation of simple tables, queries, reports, and forms. Upon completion, students should be able to create simple database tables, queries, reports, and forms which follow acceptable design practices.

CIS 169 Business Presentations 1 2 0 0 2
Prerequisites: CIS 110.
Corequisites: None.

This course provides hands-on experience with a graphics presentation package. Topics include terminology, effective chart usage, design and layout, integrating hardware components, and enhancing presentations with text and graphics. Upon completion, students should be able to design and demonstrate an effective presentation.

CIS 215 Hardware Installation/Maintenance 2 3 0 0 3
Prerequisites: CIS 130 or Instructor Consent.
Corequisites: None.

This course covers the basic hardware of a personal computer, including operations and interactions with software. Topics include component identification, the memory system, peripheral installation and configuration, preventive maintenance, and diagnostics and repair. Upon completion, students should be able to select appropriate computer equipment, upgrade

and maintain existing equipment, and troubleshoot and repair non-functioning personal computers.

CIS 226 Trends in Technology

Prerequisites: CIS 110. 1 2 0 2
Corequisites: None.

This course introduces emerging information systems technologies. Emphasis is placed on evolving technologies and trends in business and industry. Upon completion, students should be able to articulate an understanding of the current trends and issues in emerging technologies for information systems.

COE 111 Co-op Work Experience I

Prerequisites: None. 0 0 10 1
Corequisites: None.

This course provides work experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

COE 112 Co-op Work Experience I

Prerequisites: None. 0 0 20 2
Corequisites: None.

This course provides work experience with a college approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

COE 121 Co-op Work Experience II

Prerequisites: COE 111 or COE 112. 0 0 10 1
Corequisites: None.

This course provides work experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

COE 122 Co-op Work Experience II

Prerequisites: COE 111 or COE 112. 0 0 20 2
Corequisites: None.

This course provides work experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career

selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

COE 131 Co-op Work Experience III

Prerequisites: COE 121 or COE 122. 0 0 10 1
Corequisites: None.

This course provides work experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

COE 132 Co-op Work Experience III

Prerequisites: COE 121 or COE 122. 0 0 20 2
Corequisites: None.

This course provides work experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

COM 231 Public Speaking

Prerequisites: None. 3 0 0 3
Corequisites: None.

This course provides instruction and experience in preparation and delivery of speeches within a public setting and group discussion. Emphasis is placed on research, preparation, delivery, and evaluation of informative, persuasive, and special occasion public speaking. Upon completion, students should be able to prepare and deliver well-organized speeches and participate in group discussion with appropriate audiovisual support. This course has been approved for transfer through the Comprehensive Articulation Agreement in general education core requirements in Humanities/Fine Arts.

ECO 151 Survey of Economics

Prerequisites: None. 3 0 0 3
Corequisites: None.

This course introduces basic concepts of micro- and macro-economics. Topics include supply and demand, optimizing economic behavior, prices and wages, money, interest rates, banking system, unemployment, inflation, taxes, government spending, and international trade. Upon completion, students should be able to explain alternative solutions for economic problems faced by private and government sectors. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.

EDU 111 Early Childhood Credentials I

Prerequisites: None. 2 0 0 2
Corequisites: None.

This course introduces early childhood education and the role of the teacher in environments that encourage exploration and learning. Topics include professionalism, child growth and development, individuality, family, and culture. Upon completion, students should be able to identify and demonstrate knowledge of professional roles, major areas of child growth and development, and diverse families.

EDU 112 Early Childhood Credentials II

2 0 0 2

Prerequisites: EDU 111.

Corequisites: None.

This course introduces developmentally appropriate practices, positive guidance, and standards of health, safety, and nutrition. Topics include the learning environment, planning developmentally appropriate activities, positive guidance techniques, and health, safety, and nutrition standards. Upon completion, students should be able to demonstrate developmentally appropriate activities and positive guidance techniques and describe health/sanitation/nutrition practices that promote healthy environments for children.

EDU 113 Family/Early Child Credentials

2 0 0 2

Prerequisites: EDU 111.

Corequisites: None.

This course covers business/professional practices for family early childhood providers, developmentally appropriate practices, positive guidance, and methods of providing a safe and healthy environment. Topics include developmentally appropriate practices; health, safety and nutrition; and business and professionalism. Upon completion, students should be able to develop a handbook of policies, procedures, and practices for a family child care home.

EDU 119 Early Childhood Education

3 2 0 4

Prerequisites: None.

Corequisites: None.

This course covers the foundations of the education profession, types of programs, professionalism, and planning quality programs for children. Topics include historical foundations, career options, types of programs, professionalism, observational skills, and planning developmentally appropriate schedules, environments, and activities for children. Upon completion, students should be able to demonstrate observational skills, identify appropriate schedules and environments, develop activity plans, and describe influences on the profession.

EDU 131 Child, Family, & Community

3 0 0 3

Prerequisites: None.

Corequisites: None.

This course covers the relationships between the families, programs for children/schools, and the community. Emphasis is placed on establishing and maintaining positive collaborative relationships with families and community resources. Upon completion, students should be able to demonstrate strategies for effectively working with diverse families and identifying and utilizing community resources.

EDU 144 Child Development I

3 0 0 3

Prerequisites: None.

Corequisites: None.

This course covers the theories of child development and the developmental sequences of children from conception through the pre-school years for early childhood educators. Emphasis is placed on sequences in physical/motor, social, emotional, cognitive, and language development and appropriate experiences for the young child. Upon completion, students should be able to identify developmental milestones, plan experiences to enhance development, and describe appropriate interaction techniques and environments for typical/atypical development.

EDU 145 Child Development II

3 0 0 3

Prerequisites: EDU 144

Corequisites: None.

This course covers theories of child development and developmental sequences of children from pre-school through middle childhood for early childhood educators. Emphasis is placed on characteristics of physical/motor, social, emotional, and cognitive/language development and appropriate experiences for children. Upon completion, students should be able to identify developmental characteristics, plan experiences to enhance development, and describe appropriate interaction techniques and environments.

EDU 146 Child Guidance

3 0 0 3

Prerequisites: None.

Corequisites: None.

This course introduces practical principles and techniques for developmentally appropriate guidance. Emphasis is placed on encouraging self-esteem and cultural awareness, effective communication skills, and direct and indirect guidance techniques and strategies. Upon completion, students should be able to demonstrate strategies which encourage positive social interactions, promote conflict resolution, and develop self-control, self-motivation, and self-esteem in children.

EDU 151 Creative Activities

3 0 0 3

Prerequisites: None.

Corequisites: None.

This course covers creative learning environments, planning and implementing developmentally appropriate experiences, and developing appropriate teaching materials for the classroom. Emphasis is placed on creative activities for children in art, music, movement and physical skills, and dramatics. Upon completion, students should be able to select and evaluate developmentally appropriate learning materials and activities.

EDU 153 Health, Safety, & Nutrition

3 0 0 3

Prerequisites: None.

Corequisites: None.

This course focuses on promoting and maintaining the health and well-being of children. Topics include health and nutritional needs, safe and healthy environments, and recognition and reporting of child abuse and neglect. Upon completion, students should be able to set up and monitor safe indoor and outdoor environments and implement a nutrition education program.

EDU 221 Children with Special Needs 3 0 0 3
 Prerequisites: EDU 144 and EDU 145 or PSY 244 and PSY 245
 Corequisites: None.

This course introduces working with children with special needs. Emphasis is placed on the characteristics and assessment of children and strategies for adapting the home and classroom environment. Upon completion, students should be able to recognize atypical development, make appropriate referrals, and work collaboratively to plan, implement, and evaluate inclusion strategies.

EDU 234 Infants, Toddlers, & Twos 3 0 0 3
 Prerequisites: None.
 Corequisites: None.

This course covers the skills needed to effectively implement group care for infants, toddlers, and two-year-olds. Emphasis is placed on child development and developmentally appropriate practices. Upon completion, students should be able to identify, plan, select materials and equipment, and implement and evaluate a developmentally appropriate curriculum.

EDU 251 Exploration Activities 3 0 0 3
 Prerequisites: None.
 Corequisites: None.

This course covers discovery experiences in science, math, and social studies. Emphasis is placed on developing concepts for each area and encouraging young children to explore, discover, and construct concepts. Upon completion, students should be able to discuss the discovery approach to teaching, explain major concepts in each area, and plan appropriate experiences for children.

EDU 259 Curriculum Planning 3 0 0 3
 Prerequisites: EDU 112, EDU 113, or EDU 119
 Corequisites: None.

This course covers early childhood curriculum planning. Topics include philosophy, curriculum, indoor and outdoor environmental design, scheduling, observation and assessment, and instructional planning and evaluation. Upon completion, students should be able to assess children and curriculum; plan for daily, weekly, and long-range instruction; and design environments with appropriate equipment and supplies.

EDU 261 Early Childhood Administration I 2 0 0 2
 Prerequisites: None.
 Corequisites: None.

This course covers the policies, procedures, and responsibilities for the management of early childhood education programs. Topics include implementation of goals, principles of supervision, budgeting and financial management, and meeting the standards for a NC Child Day Care license. Upon completion, students should be able to develop program goals, explain licensing standards, determine budgeting needs, and describe effective methods of personnel supervision.

EDU 262 Early Childhood Admin II 3 0 0 3
 Prerequisites: EDU*261
 Corequisites: None

This course provides a foundation for budgetary, financial, and personnel management of the child care center. Topics include budgeting, financial management, marketing, hiring, supervision, and professional development of a child care center. Upon completion, students should be able to formulate marketing, financial management, and fund development plans and develop personnel policies, including supervision and staff development plans.

EDU 280 Literacy Experiences 3 0 0 3
 Prerequisites: None.
 Corequisites: None.

This course covers literacy, early literacy development, and appropriate early experiences with books and writing. Emphasis is placed on reading and writing readiness, major approaches used in teaching literacy, and strategies for sharing quality in children's literature. Upon completion, students should be able to select, plan, and evaluate appropriate early literacy experiences.

EDU 286 Early Childhood Issues 1 0 0 1
 Prerequisites: ENG 111 and completion of curriculum core requirements
 Corequisites: COE 111 or COE 121

This course provides an opportunity to discuss the application of skills in a developmentally appropriate early childhood environment. Emphasis is placed on developing strategies for reaching competency goals and objectives and on planning and developing curriculum. Upon completion, students should be able to demonstrate competence in classroom management skills and in developing, implementing, and evaluating curriculum plans.

ELC 112 DC/AC Electricity 3 6 0 5
 Prerequisites: None.
 Corequisites: None.

This course introduces the fundamental concepts of and computations related to DC/AC electricity. Emphasis is placed on DC/AC circuits, components, operation of test equipment and other related topics. Upon completion, students should be able to construct, verify, and analyze simple DC/AC circuits.

ELC 113 Basic Wiring I 2 6 0 4
 Prerequisites: None.
 Corequisites: None.

This course introduces the care/usage of tools and materials used in electrical installations and the requirements of the National Electrical Code. Topics include NEC, electrical safety, and electrical blueprint reading; planning, layout; and installation of electrical distribution equipment; lighting; overcurrent protection; conductors; branch circuits; and conduits. Upon completion, students should be able to properly install conduits, wiring, and electrical distribution equipment associated with basic electrical installations.

ELC 114 Basic Wiring II

Prerequisites: ELC 113.

Corequisites: None.

2 6 0 4

This course provides additional instruction in the application of electrical tools, materials, and test equipment associated with electrical installations. Topics include the NEC; safety; electrical blueprints; planning, layout, and installation of equipment and conduits; and wiring devices such as panels and overcurrent devices. Upon completion, students should be able to properly install equipment and conduit associated with electrical installations.

ELC 117 Motors and Controls

Prerequisites: ELC 112 or ELN 131.

Corequisites: None.

2 6 0 4

This course introduces the fundamental concepts of motors and motor controls. Topics include ladder diagrams, pilot devices, contactors, motor starters, motors, and other control devices. Upon completion, students should be able to properly select, connect, and troubleshoot motors and control circuits.

ELC 118 National Electrical Code

Prerequisites: None.

Corequisites: None.

1 2 0 2

This course covers the use of the current National Electrical Code. Topics include the NEC history, wiring methods, overcurrent protection, materials, and other related topics. Upon completion, students should be able to effectively use the NEC.

ELC 119 NEC Calculations

Prerequisites: None.

Corequisites: None.

1 2 0 2

This course covers branch circuit, feeder, and service calculations. Emphasis is placed on sections of the National Electrical Code related to calculations. Upon completion, students should be able to use appropriate code sections to size wire, conduit, and overcurrent devices for branch circuits, feeders, and service.

ELC 128 Introduction to PLC

Prerequisites: None.

Corequisites: None.

2 3 0 3

This course introduces the programmable logic controller (PLC) and its associated applications. Topics include ladder logic diagrams, input/output modules, power supplies, surge protection, selection/installation of controllers, and interfacing of controllers with equipment. Upon completion, students should be able to install PLCs and create simple programs.

ELC 132 Electrical Drawings

Prerequisites: None.

Corequisites: None.

1 3 0 2

This course introduces the technical documentation that is typically found or used in the industrial environment. Topics include interpretation of service manuals, freehand sketching of lines, orthographic views and dimensions, and blueprint reading. Upon completion, students should be able to interpret technical documents and blueprints and use basic drafting skills to prepare usable field drawings.

ELC 215 Electrical Maintenance

Prerequisites: ELC 117.

Corequisites: None.

2 3 0 3

This course introduces the theory of maintenance and the skills necessary to maintain electrical equipment found in industrial and commercial facilities. Topics include maintenance theory, predictive and preventive maintenance, electrical equipment operation and maintenance, and maintenance documentation. Upon completion, students should be able to perform maintenance on electrical equipment in industrial and commercial facilities.

ELN 131 Electronic Devices

Prerequisites: ELC 112.

Corequisites: None.

3 3 0 4

This course includes semiconductor-based devices such as diodes, bipolar transistors, FETs, thermistors, and related components. Emphasis is placed on analysis, selection, biasing, and applications in power supplies, small signal amplifiers, and switching and control circuits. Upon completion, students should be able to construct, analyze, verify, and troubleshoot discrete component circuits using appropriate techniques and test equipment.

ELN 133 Digital Electronics

Prerequisites: ELC 112.

Corequisites: None.

3 3 0 4

This course covers combinational and sequential logic circuits. Topics include number systems, Boolean algebra, logic families, MSI and LSI circuits, AC/DC converters, and other related topics. Upon completion, students should be able to construct, analyze, verify, and troubleshoot digital circuits using appropriate techniques and test equipment.

ELN 141 Digital Fundamentals

Prerequisites: None.

Corequisites: None.

4 6 0 6

This course covers combinational and sequential logic circuits. Topics include number systems, logic elements, Boolean algebra, Demorgan's theorem, logic families, flip flops, registers, counters, and other related topics. Upon completion, students should be able to analyze, verify, and troubleshoot digital circuits.

Note: All Composition and Literature courses are writing intensive.

ENG 095 Reading & Composition Strategies 5 0 0 0 5
Prerequisites: None.
Corequisites: None.

This course uses whole language to strengthen proficiency in reading and writing for college. Emphasis is placed on applying critical reading skills to narrative and expository texts and on using the writing process. Upon completion, students should be able to comprehend, analyze, and evaluate college texts and to compose essays in preparation for college writing.

ENG 111 Expository Writing 3 0 0 0 3
Prerequisites: ENG 095 or satisfactory reading & writing placement test scores.
Corequisites: None.

This course is the required first course in a series of two designed to develop the ability to produce clear expository prose. Emphasis is placed on the writing process including audience analysis, topic selection, thesis support and development, editing, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. Further emphasis is placed on oral presentations of essays. This course has been approved for transfer through the Comprehensive Articulation Agreement in general education core requirements in English Composition.

ENG 113 Literature-Based Research 3 0 0 0 3
Prerequisites: ENG 111 with grade of "C" or higher.
Corequisites: None.

This course, the second in a series of two, expands the concepts developed in ENG 111 by focusing on writing that involves literature-based research and documentation. Emphasis is placed on critical reading and thinking and the analysis and interpretation of prose, poetry, and drama: plot, characterization, theme, cultural context, etc. Upon completion, students should be able to construct mechanically-sound, documented essays and research papers that analyze and respond to literary works. Additionally, emphasis is placed on preparation of oral presentations, including handouts and slides, to accompany research papers. This course has been approved for transfer through the Comprehensive Articulation Agreement in general education core requirements in English Composition.

ENGL 2100 Major British Writers 3 0 0 0 3
Prerequisites: ENG 113.
Corequisites: None.

Major works of English literature.

ENGL 2200 Major American Writers 3 0 0 0 3
Prerequisites: ENG 113.
Corequisites: None.

Major works of American literature before World War II.

ENV 110 Environmental Science 3 0 0 0 3
Prerequisites: Satisfactory Science placement test score.
Corequisites: None.

This course covers the environmental problems facing society today. Topics include population, natural resources, air and water pollution, and waste disposal problems. Upon completion, students should be able to demonstrate insight into the role the individual plays in shaping the environment.

ENV 192 Selected Topics-Environmental Science 1 2 0 0 2
Prerequisites: Enrollment in Environmental Science Technology.
Corequisites: None.

This course provides an opportunity to explore areas of current interest to Environmental Science. Emphasis is placed on subject matter appropriate to the program. Upon completion, students should be able to demonstrate an understanding of the specific area of study. This course will emphasize characterization and remediation of soils and groundwater.

ENV 196 Seminar in Environmental Science 0 2 0 0 1
Prerequisites: Enrollment in Environmental Science Technology.
Corequisites: None.

This course provides an opportunity to explore topics of current interest. Emphasis is placed on the development of critical listening skills and the presentation of seminar issues. Upon completion, students should be able to critically analyze issues and establish informed opinions.

ENV 210 Management of Waste 3 2 0 0 4
Prerequisites: BIOL 1060, BIOL 1061, CHEM 1120 and CHEM 1121.
Corequisites: None.

This course examines contemporary environmental issues concerning the disposal of wastes. Topics include problems associated with the disposal of municipal solid waste, low-level radioactive waste, high-level radioactive waste, and hazardous and toxic waste. Upon completion, students should be able to demonstrate an understanding of the methodologies and technologies involved in the proper handling and disposal of wastes.

ENV 214 Water Quality 3 2 0 0 4
Prerequisites: CHEM 1120 and CHEM 1121.
Corequisites: None.

This course examines the constituents of natural waters from a biological and geochemical perspective. Topics include common components of water, water sources, water law, health

consequences, water treatment procedures, and the design of water treatment plants. Upon completion, students should be able to demonstrate an understanding of the biological, chemical, and geological factors affecting water quality.

ENV 218 Environmental Health 3 0 0 3
Prerequisites: BIOL 1060, BIOL 1061, CHEM 1120 and CHEM 1121.
Corequisites: None.

This course covers the influence of environmental conditions on human health. Emphasis is placed on environmental contaminants and the major exposure routes of the human body. Upon completion, students should be able to examine segments of the environment, including air, water, and food, and determine how the conditions of these influence human health.

ENV 222 Air Quality 3 2 0 4
Prerequisites: CHEM 1120, CHEM 1121, and ENV 210.
Corequisites: None.

This course introduces the study of air quality and air pollution. Emphasis is placed on air pollution basics, current atmospheric conditions, effects of air pollution, air quality analysis and measurement, and regulatory control of air pollution. Upon completion, students should be able to demonstrate an understanding of the environmental hazards associated with air pollution from a human health and welfare perspective.

ENV 224 Land Resource Management 3 2 0 4
Prerequisites: ENV 110 and 1060.
Corequisites: None.

This course covers methods of properly managing land-based resources for maximum conservation and use. Emphasis is placed on the physical, biological, and ecological principles underlying sustainable use of soil, mineral, forest, and ground and surface water resources for current and future generations. Upon completions, students should be able to develop conservation plans for sustainable use of major land resources.

ENV 226 Environmental Law 3 0 0 3
Prerequisites: ENV 210, ENV 214 and ENV 218.
Corequisites: None.

This course covers federal laws and acts concerning environmental quality standards and the use of resources, legal procedures for enforcing laws, and problems concerning enforcement. Emphasis is placed on environmental law basics, water quality laws, air quality laws, waste disposal laws, and biological resource protection laws. Upon completion, students should be able to demonstrate an understanding of federal/state environmental laws and their importance to the protection of environmental quality.

ENV 232 Site Assessment and Remediation 2 3 0 3
Prerequisites: ENV 110 and BIOL 1060.
Corequisites: None.

This course introduces the concepts and techniques utilized in the assessment and remediation of contaminated soils and groundwater. Emphasis is placed on hydrogeology, environmental sampling, and remediation practices. Upon completion, the student should be able to properly sample environmental media, demonstrate a knowledge of groundwater dynamics, and discuss various remediation approaches.

ENV 240 Field Sampling and Analysis 1 2 0 2
Prerequisites: CHEM 2620 and CHEM 2621.
Corequisites: None.

This course introduces field sampling techniques and analysis of chemical and environmental parameters in the field as well as the laboratory. In addition, statistics, quality assurance and presentation of data will be discussed. Upon completion, students should be able to use methodologies and technologies involved in field sampling and analysis and be able to present data appropriately.

ENV 250 Rural Watershed Protect 3 3 0 4
Prerequisites: None
Corequisites: None

This course examines the environmental and public health impacts of animal wastes, pesticides and fertilizer contamination in rural watersheds. Emphasis is placed on contamination characterization and transport, containment and control measures, re-use, recycling and treatment of fertilizer runoff and animal wastes. Upon completion, the student should be able to demonstrate an understanding of watershed dynamics, environmental contamination and associated protection techniques.

ENV 255 Environ./Public Health Pathogen 3 3 0 4
Prerequisites: None
Corequisites: None

This course examines the various pathogens of humans, plants and animals from an environmental and public health perspective. Topics include pathogen identification, associated diseases and control measures. Upon completion, the student should have an understanding of the environmental and public health impact of various pathogen species and effective management and control techniques.

GEOG 1000 Introduction to Geography 3 0 0 3
Prerequisites: None.
Corequisites: None.

The major physical and cultural elements of the environment and their influence on man's activity. Recommended as basic course to the field of geography.

GEOL 1500 Physical Geology 3 0 0 3
Prerequisites: None.
Corequisites: None.

An introduction to the study of geologic materials (minerals and rocks), topographic features

on the continents and in the ocean basins, geological structures (faults, folds, etc.), and various processes (igneous activity, weathering, erosion, sedimentation, glaciation, mountain-building, etc.) that produce geologic features.

GEOL 1501 Physical Geology Laboratory 0 3 0 0 1
 Prerequisites: None.
 Corequisites: GEOL 1500

An introduction to the study, classification, and identification of common minerals and rocks of the earth's crust; the study of various topographic features as revealed on topographic maps and aerial photographs; and the study of geologic structures as seen on geologic maps, structural cross sections, and aerial photographs.

HLTH 1000 Health in Modern Society 2 0 0 0 2
 Prerequisites: None.
 Corequisites: None.

An investigation of mental, social, and physical health problems related to man's internal and external environments in technological and leisure-oriented societies.

HIST 1030 World Civilizations to 1500 3 0 0 0 3
 Prerequisites: None.
 Corequisites: None.

The evolution of world civilizations from prehistory to 1500.

HIST 1031 World Civilizations Since 1500 3 0 0 0 3
 Prerequisites: None.
 Corequisites: None.

World civilizations since 1500 and their economic, social, cultural, and political development.

HIST 1050 American History to 1877 3 0 0 0 3
 Prerequisites: None.
 Corequisites: None.

The history of the United States from the discovery of America in 1492 to the end of Reconstruction.

HIST 1051 American History Since 1877 3 0 0 0 3
 Prerequisites: None.
 Corequisites: None.

The history of the United States from Reconstruction to the present.

HUM 110 Technology and Society 3 0 0 0 3
 Prerequisites: None.
 Corequisites: None.

This course considers technological change from historical, artistic, and philosophical perspectives and its effect on human needs and concerns. Emphasis is placed on the causes and consequences of technological change. Upon completion, students should be able to critically evaluate the implications of technology. This course has been approved for transfer through the Comprehensive Articulation Agreement in general education core requirements in Humanities/Fine Arts.

HUM 160 Introduction to Film 3 0 0 0 3
 Prerequisites: None.
 Corequisites: None.

This course introduces the fundamental elements of film artistry and production. Topics include film styles, history, and production techniques, as well as the social values reflected in film art. Upon completion, students should be able to critically analyze the elements covered in relation to selected films. This course has been approved for transfer through the Comprehensive Articulation Agreement in general education core requirements in Humanities/Fine Arts.

ISC 112 Industrial Safety 2 0 0 0 2
 Prerequisites: None.
 Corequisites: None.

This course introduces the principles of industrial safety. Emphasis is placed on industrial safety and OSHA and environmental regulations. Upon completion, students should be able to demonstrate knowledge of a safe working environment.

ISC 121 Environmental Health & Safety 3 0 0 0 3
 Prerequisites: None.
 Corequisites: None.

This course covers workplace environmental, health, and safety issues. Emphasis is placed on managing the implementation and enforcement of environmental health and safety regulations and on preventing accidents, injuries, and illnesses. Upon completion, students should be able to demonstrate an understanding of basic concepts of environmental, health, and safety issues.

MAT 050 Basic Math Skills 3 2 0 4
 Prerequisites: None.
 Corequisites: None.

This course is designed to strengthen basic math skills. Topics include properties, rounding, estimating, comparing, converting, and computing whole numbers, fractions, and decimals. Upon completion, students should be able to perform basic computations and solve relevant mathematical problems.

MAT 060 Essential Mathematics 3 2 0 4
 Prerequisites: MAT 050 or satisfactory placement test score.
 Corequisites: None.

This course is a comprehensive study of mathematical skills which should provide a strong mathematical foundation to pursue further study. Topics include principles and applications of decimals, fractions, percents, ratio and proportion, order of operations, geometry, measurement, and elements of algebra and statistics. Upon completion, students should be able to perform basic computations and solve relevant, multi-step mathematical problems using technology where appropriate.

MAT 070 Introductory Algebra 3 2 0 4
 Prerequisites: MAT 060 or satisfactory placement test score.
 Corequisites: ENG 095 or satisfactory placement test score

This course establishes a foundation in algebraic concepts and problem solving. Topics include signed numbers, exponents, order of operations, simplifying expressions, solving linear equations and inequalities, graphing, formulas, polynomials, factoring, and elements of geometry. Upon completion, students should be able to apply the above concepts in problem solving using appropriate technology.

MAT 080 Intermediate Algebra 3 2 0 4
 Prerequisites: MAT 070 or satisfactory placement test score.
 Corequisites: ENG 095 or satisfactory placement test score.

This course continues the study of algebraic concepts with emphasis on applications. Topics include factoring; rational expressions; rational exponents; rational, radical, and quadratic equations; systems of equations; inequalities; graphing; functions; variations; complex numbers; and elements of geometry. Upon completion, students should be able to apply the above concepts in problem solving using appropriate technology.

MAT 110 Mathematical Measurement 2 2 0 3
 Prerequisites: MAT 070 or satisfactory placement test score.
 Corequisites: None.

This course provides an activity-based approach to utilizing, interpreting, and communicating data in a variety of measurement systems. Topics include accuracy, precision, conversion, and estimation within metric, apothecary, and avoirdupois systems; ratio and proportion; measures of central tendency and dispersion; and charting of data. Upon

completion, students should be able to apply proper techniques to gathering, recording, manipulating, analyzing, and communicating data.

MAT 115 Mathematical Models 2 2 0 3
 Prerequisites: MAT 070 or satisfactory placement test score.
 Corequisites: None.

This course develops the ability to utilize mathematical skills and technology to solve problems at a level found in non-mathematics-intensive programs. Topics include applications to percent, ratio and proportion, formulas, statistics, functional notation, linear functions and their groups, probability, sampling techniques, scatter plots, and modeling. Upon completion, students should be able to solve practical problems, reason and communicate with mathematics, and work confidently, collaboratively, and independently.

MAT 121 Algebra/Trigonometry I 2 2 0 3
 Prerequisites: MAT 070 or satisfactory placement test score.
 Corequisites: None.

This course provides an integrated approach to technology and the skills required to manipulate, display, and interpret mathematical functions and formulas used in problem solving. Topics include simplification, evaluation, and solving of algebraic, radical, exponential, and logarithmic functions; descriptive statistics; right triangle trigonometry; and the use of technology. Upon completion, students should be able to demonstrate an understanding of the use of mathematics and technology to solve problems and analyze and communicate results.

MAT 122 Algebra/Trigonometry II 2 2 0 3
 Prerequisites: MAT 121.
 Corequisites: None.

This course extends the concepts covered in MAT 121 to include additional topics in algebra, function analysis, trigonometry, and systems of equations. Topics include translation and scaling of functions, Sine Law, Cosine Law, complex numbers, vectors, statistics, and systems of equations. Upon completion, students should be able to demonstrate an understanding of the use of technology to solve problems and to analyze and communicate results.

MATH 1065 College Algebra 3 0 0 3
 Prerequisites: Appropriate score on math pretest.
 Corequisites: None.

Covers the usual topics: sets; linear, quadratic, polynomial, and exponential functions; inequalities; permutations; combinations; the binomial theorem; and mathematical induction.

MATH 2119 Elements of Calculus 3 0 0 3
 Prerequisites: MATH 1065 with a minimum grade of C.
 Corequisites: None.

Elementary differentiation and integration techniques. Proofs are not emphasized.

MATH 2127 Basic Concepts of Mathematics I 3 0 0 3
 Prerequisites: Appropriate score on math pre-test.
 Corequisites: None.

The system of real numbers and subsystems and their properties from an algebraic viewpoint. Statistics and number theory are also introduced.

MATH 2283 Statistics for Business 3 0 0 3
 Prerequisites: MATH 1065 or equivalent.
 Corequisites: None.

Sampling and probability distributions, measures of central tendency and dispersion, hypothesis testing, chi-square, and regression.

MED 110 Orientation to Medical Assisting 1 0 0 1
 Prerequisites: None.
 Corequisites: None.

This course covers the history of medicine and the role of the medical assistant in the health care setting. Emphasis is placed on professionalism, communication, attitude, behaviors, and duties in the medical environment. Upon completion, students should be able to project a positive attitude and promote the profession of medical assisting.

MED 116 Intro. to Anatomy & Physiology 3 2 0 4
 Prerequisites: Enrollment in the Medical Assisting program.
 Corequisites: None.

This course introduces basic anatomy and physiology. Emphasis is placed on the relationship between body structure and function and the procedures common to health care. Upon completion, students should be able to identify body system components and functions relating this knowledge to the delivery of health care.

MED 118 Medical Law and Ethics 2 0 0 2
 Prerequisites: None.
 Corequisites: None.

This course covers legal relationships of physicians and patients, contractual agreements, professional liability, malpractice, medical practice acts, informed consent, and bio-ethical issues. Emphasis is placed on legal terms, professional attitudes, and the principles and basic concepts of ethics and laws involved in providing medical services. Upon completion, students should be able to meet the legal and ethical responsibilities of a multi-skilled health professional.

MED 121 Medical Terminology I 3 0 0 3
 Prerequisites: ENG 111 or satisfactory placement scores.
 Corequisites: None.

This course introduces prefixes, suffixes, and word roots used in the language of medicine. Topics include medical vocabulary and the terms that relate to the anatomy, physiology,

pathological conditions, and treatment of selected systems. Upon completion, students should be able to pronounce, spell, and define medical terms as related to selected body systems and their pathological disorders.

MED 122 Medical Terminology II 3 0 0 3
 Prerequisites: MED 121.
 Corequisites: None.

This course is the second in a series of medical terminology courses. Topics include medical vocabulary and the terms that relate to the anatomy, physiology, pathological conditions, and treatment of selected systems. Upon completion, students should be able to pronounce, spell, and define medical terms as related to selected body systems and their pathological disorders.

MED 130 Administrative Office Procedures I 1 2 0 2
 Prerequisites: Enrollment in the Medical Assisting program and proficiency in computers.
 Corequisites: None.

This course introduces medical office administrative procedures. Topics include appointment processing, written and oral communications, medical records, patient orientation, and safety. Upon completion, students should be able to perform basic administrative skills within the medical environment.

MED 131 Administrative Office Procedures II 1 2 0 2
 Prerequisites: MED 130.
 Corequisites: MED 140 and MED 150.

This course is the second in a series and provides medical office procedures in both economic and management skills. Topics include physical plant maintenance, equipment and supplies, liability coverage, medical economics, and introductory insurance procedures. Upon completion, students should be able to manage the economics of the medical office and supervise personnel.

MED 134 Medical Transcription 2 2 0 3
 Prerequisites: MED 121 and proficiency in keyboarding.
 Corequisites: MED 122.

This course provides the basic knowledge, understanding, and skills required to complete medical reports and transcribe medical dictation. Emphasis is placed on correct punctuation, capitalization, and spelling. Upon completion, students should be able to demonstrate competence in medical transcription.

MED 140 Exam Room Procedures I 3 4 0 5
 Prerequisites: Enrollment in the Medical Assisting program.
 Corequisites: MED 131 and MED 150.

This course provides instruction in clinical examining room procedures. Topics include asepsis, infection control, assisting with exams and treatment, patient education, preparation and administration of medications, EKG, vital signs, and medical emergencies. Upon completion, students should be able to demonstrate competence in exam room procedures.

MED 150 Laboratory Procedures I 3 4 0 5
Prerequisites: Enrollment in the Medical Assisting program.
Corequisites: MED 131 and MED 140.

This course provides instruction in basic lab techniques used by the medical assistant. Topics include lab safety, quality control, collecting and processing specimens, performing selective tests, phlebotomy, screening and follow-up of test results, and OSHA/CLIA regulations. Upon completion, students should be able to perform basic lab tests/skills based on course topics.

MED 240 Exam Room Procedures II 3 4 0 5
Prerequisites: MED 140 and must have successfully completed the MA Diploma.
Corequisites: None.

This course is designed to expand and build upon skills presented in MED 140. Emphasis is placed on advanced exam room procedures. Upon completion, students should be able to demonstrate enhanced competence in selected exam room procedures.

MED 260 MED Clinical Externship 0 0 15 5
Prerequisites: Enrollment in the Medical Assisting program.
Corequisites: None.

This course provides the opportunity to apply clinical, laboratory, and administrative skills in a medical facility. Emphasis is placed on enhancing competence in clinical and administrative skills necessary for comprehensive patient care and strengthening professional communications and interactions. Upon completion, students should be able to function as an entry-level health care professional. (Students must meet specific program requirements.)

MED 262 Clinical Perspectives 1 0 0 1
Prerequisites: Enrollment in the Medical Assisting program.
Corequisites: None.

This course is designed to explore personal and occupational responsibilities of the practicing medical assistant. Emphasis is placed on problems encountered during externships and development of problem-solving skills. Upon completion, students should be able to demonstrate courteous and diplomatic behavior when solving problems in the medical facility.

MED 264 Medical Assisting Overview 2 0 0 2
Prerequisites: Enrollment in the Medical Assisting program.
Corequisites: None.

This course provides an overview of the complete medical assisting curriculum. Emphasis is placed on all facets of medical assisting pertinent to administrative, laboratory, and clinical procedures performed in the medical environment. Upon completion, students should be able to demonstrate competence in the areas covered on the national certification examination for medical assistants.

MED 270 Symptomatology 2 2 0 3
Prerequisites: Must have successfully completed the MA Diploma.
Corequisites: None.

This course covers the study of disease symptoms and the appropriate actions taken by medical assistants in a medical facility in relation to these symptoms. Emphasis is placed on interviewing skills and appropriate triage, preparing patients for procedures, and screening test results. Upon completion, students should be able to recognize how certain symptoms relate to specific diseases, recognize emergency situations, and take appropriate actions.

MED 272 Drug Therapy 3 0 0 3
Prerequisites: MED 140 and must have successfully completed the MA Diploma.
Corequisites: None.

This course focuses on major drug groups, including their side effects, interactions, methods of administration, and proper documentation. Emphasis is placed on the theory of drug administration. Upon completion, students should be able to identify, spell, recognize side effects of, and document the most commonly used medications in a physician's office.

MKT 120 Principles of Marketing 3 0 0 3
Prerequisites: None.
Corequisites: None.

This course introduces principles and problems of marketing goods and services. Topics include promotion, placement, and pricing strategies for products. Upon completion, students should be able to apply marketing principles in organizational decision making.

MKT 123 Fundamentals of Selling 3 0 0 3
Prerequisites: None.
Corequisites: None.

This course is designed to emphasize the necessity of selling skills in a modern business environment. Emphasis is placed on sales techniques involved in various types of selling situations. Upon completion, students should be able to demonstrate an understanding of the techniques covered.

MKT 220 Advertising and Sales Promotion 3 0 0 3
Prerequisites: None.
Corequisites: None.

This course covers the elements of advertising and sales promotion in the business environment. Topics include advertising and sales promotion appeals; selection of media, use of advertising and sales promotion as a marketing tool, and means of testing effectiveness. Upon completion, students should be able to demonstrate an understanding of the concepts covered through application.

MUSC 2208 Music Appreciation 2 0 0 0 2

Prerequisites: None.
Corequisites: None.

Introduction to the basic materials of music and their utilization in the understanding and enjoyment of music of different styles and periods. Includes lectures and live performances. Emphasizes development of aural awareness.

NET 110 Data Communication/Networking 2 2 0 0 3

Prerequisites: CIS 130 or instructor consent.
Corequisites: None.

This course introduces data communication and networking. Topics include telecommunication standards, protocols, equipment, network topologies, communication software, LANs, WANs, the Internet, and network operating systems. Upon completion, students should be able to demonstrate understanding of the fundamentals of telecommunication and networking.

NET 115 Telecommunications Fundamentals 1 2 0 0 2

Prerequisites: CIS 110.
Corequisites: None.

This course covers the fundamentals of the electronic transfer of information for those who have not received credit for NET 110. Topics include terminal emulation software usage, file transfer methods, PC-based fax/modem/voice-mail operations, accessing and navigating the Internet, and bulletin boards. Upon completion, students should be able to access and use on-line services and the Internet, send and receive e-mail, and perform other basic telecommunication operations.

NET 260 Internet Dev & Support 3 0 0 0 3

Prerequisites: NET*110 or NET*115 or CIS*282
Corequisites: None

This course covers issues relating to the development and implementation of Internet related tools and services. Topics include Internet organization, site registration, e-mail servers, Web servers, Web page development, legal issues, firewalls, multimedia, TCP/IP, service providers, FTP, list servers, and gateways. Upon completion, students should be able to develop and support the Internet services needed within an organization.

NURS 1000 Nursing Perspectives 1 0 0 0 1

Prerequisites: None.
Corequisites: None.

Surveys nursing history and development as part of the health care system, especially in the areas of education, practice, and controls.

OST 122 Office Computations 1 2 0 0 2

Prerequisites: None.
Corequisites: None.

This course introduces the keypad and the touch method using the electronic calculator. Topics include mathematical functions in business applications. Upon completion, students should be able to use the electronic calculator to solve a wide variety of problems commonly encountered in business.

OST 131 Keyboarding 1 2 0 0 2

Prerequisites: Proficiency test required: 30 wam/3 errors/3 min.
Corequisites: None.

This course covers basic keyboarding skills. Emphasis is placed on the touch system, correct techniques, and development of speed and accuracy. Upon completion, students should be able to key at an acceptable speed and accuracy level using the touch system.

OST 134 Text Entry & Formatting 2 2 0 0 3

Prerequisites: Proficiency test required: 30 wam/3 errors/3 min. *or* OST 131.
Corequisites: None.

This course is designed to provide the skills needed to increase speed, improve accuracy, and format documents. Topics include letters, memos, tables, and business reports. Upon completion, students should be able to produce mailable documents.

OST 135 Advanced Text Entry & Formatting 3 2 0 0 4

Prerequisites: OST 134.
Corequisites: None.

This course is designed to incorporate computer application skills in the generation of office documents. Emphasis is placed on the production of letters, manuscripts, business forms, tabulation, legal documents, and newsletters. Upon completion, students should be able to make independent decisions regarding planning, style, and method of presentation.

OST 136 Word Processing 1 2 0 0 2

Prerequisites: OST 131.
Corequisites: None.

This course introduces word processing concepts and applications. Topics include preparation of a variety of documents and mastery of specialized software functions. Upon completion, students should be able to work effectively in a computerized word processing environment.

OST 137 Office Software Applications 1 2 0 0 2

Prerequisites: Proficiency Test *or* OST 131, and CIS 110
Corequisites: None

This course introduces the concepts and functions of software that meets the changing needs of the community. Emphasis is placed on the terminology and use of software through a hands on approach. Upon completion, students should be able to use software in a business environment.

OST 164 Text Editing Applications 3 0 0 3
 Prerequisites: None.
 Corequisites: None.

This course provides a comprehensive study of editing skills needed in the workplace. Emphasis is placed on grammar, punctuation, sentence structure, proofreading, and editing. Upon completion, students should be able to use reference materials to compose and edit text.

OST 181 Intro to Office Systems 2 2 0 3
 Prerequisites: Proficiency Test required *or* OST 131
 Corequisites: None.

This course introduces the skills and abilities needed in today's office. Topics include effectively interacting with co-workers and the public, processing simple financial and informational documents, and performing functions typical of today's offices. Upon completion, students should be able to display skills and decision-making abilities essential for functioning in the total office context.

OST 184 Records Management 1 2 0 2
 Prerequisites: None.
 Corequisites: None.

This course includes the creation, maintenance, protection, security, and disposition of records stored in a variety of media forms. Topics include alphabetic, geographic, subject, and numeric filing methods. Upon completion, students should be able to set up and maintain a records management system.

OST 223 Machine Transcription I 1 2 0 2
 Prerequisites: OST 134, OST 136, and OST 164.
 Corequisites: None.

This course covers the use of transcribing machines to produce mailable documents. Emphasis is placed on appropriate formatting, advanced text editing skills, and transcription techniques. Upon completion, students should be able to transcribe documents into mailable copy.

OST 236 Advanced Word/Information Processing 2 2 0 3
 Prerequisites: OST 135 or OST 136.
 Corequisites: None.

This course develops proficiency in the utilization of advanced word/information processing functions. Topics include tables, graphics, macros, sorting, document assembly, merging, and newspaper and brochure columns. Upon completion, students should be able to produce a variety of complex business documents.

OST 286 Professional Development 3 0 0 3
 Prerequisites: None.
 Corequisites: None.

This course covers the personal competencies and qualities needed to project a professional image in the office. Topics include interpersonal skills, health lifestyles, appearance, attitude, personal and professional growth, multi-cultural awareness, and professional etiquette. Upon completion, students should be able to demonstrate these attributes in the classroom, office, and society.

OST 289 Office Systems Management 2 2 0 3
 Prerequisites: OST 134, OST 136, and OST 164.
 Corequisites: None.

This course provides a capstone course for the office professional. Topics include administrative office procedures, imaging, communication techniques, ergonomics, and equipment utilization. Upon completion, students should be able to function proficiently in a changing office environment.

PCI 264 Process Control with PLCs 3 3 0 4
 Prerequisites: ELC 128.
 Corequisites: None.

This course introduces automatic process control implemented with PLC technology. Topics include interfacing and controlling advanced PID control loops and devices using various PLC-based systems. Upon completion, students should be able to demonstrate an understanding of advanced applications of process control and instrumentation systems with PLC-based devices.

PHIL 1110 Introduction to Philosophy 3 0 0 3
 Prerequisites: None.
 Corequisites: None.

An introduction to some of the main philosophical questions about knowledge, existence, and value, e.g. What can we be certain of? Does God exist? What is the difference between right and wrong? Selected readings from major philosophers.

PHIL 1695 Introduction to the Old Testament 3 0 0 3
 Prerequisites: None.
 Corequisites: None.

History, literature, and religion of ancient Israel.

PHIL 1696 Introduction to the New Testament 3 0 0 3
 Prerequisites: None.
 Corequisites: None.

History, literature, and religion of early Christianity.

PHY 121 Applied Physics I 3 2 0 4
 Prerequisites: None.
 Corequisites: None.

A general survey of the fundamental principles underlying human behavior including introduction, learning, memory, development, physiological, motivational, social and abnormal behavior, and one or two additional topics as time permits.

PSYC 3206 Developmental Psychology

3 0 0 3

Prerequisites: None.

Corequisites: None.

A survey of psychological development throughout the life span, with emphasis on perceptual, cognitive, social, and personality development.

SCI 090 Skills for the Sciences

2 2 0 3

Prerequisites: None.

Corequisites: None.

This course is designed to provide fundamental skills necessary for entry into college-level science courses. Topics include scientific vocabulary, measurement, scientific notation, the scientific method for solving problems, collaborative skills, and applications to various areas of science. Upon completion, students should be able to demonstrate a readiness for college-level science courses.

SOCI 1025 Courtship and Marriage

3 0 0 3

Prerequisites: None.

Corequisites: None.

Designed to introduce freshman students to critical thinking and empirical knowledge relative to affectional involvement.

SOCI 2110 Introduction to Sociology

3 0 0 3

Prerequisites: None.

Corequisites: None.

The nature, concepts, and principles of sociology: society, culture, socialization, groups, institutions and organizations, the class system, social change, and social processes.

SPAN 1001 Spanish Level I

3 0 0 3

Prerequisites: None.

Corequisites: None.

Intensive training in the basic skills of understanding, speaking, reading and writing Spanish with focus on the life and culture of the Spanish-speaking world.

SPAN 1002 Spanish Level II

3 0 0 3

Prerequisites: SPAN 1001.

Corequisites: None.

Activities increasing exposure to and command over basic skills of listening, speaking, reading, and writing in Spanish, fostering contact with Hispanic people and culture.

This algebra-based course introduces fundamental physical concepts as applied to industrial and service technology fields. Topics include systems of units, problem-solving methods, graphical analyses, vectors, motion, forces, Newton's laws of motion, work, energy, power, momentum, and properties of matter. Upon completion, students should be able to demonstrate an understanding of the Principles studied as applied in industrial/service fields.

POLS 1010 National Government

3 0 0 3

Prerequisites: None.

Corequisites: None.

American national government with emphasis on basic concepts, structure, powers, procedures, and problems.

PSY 118 Interpersonal Psychology

3 0 0 3

Prerequisites: None.

Corequisites: None.

This course introduces the basic principles of psychology as they relate to personal and professional development. Emphasis is placed on personality traits, communication/leadership styles, effective problem solving, and cultural diversity as they apply to personal and work environments. Upon completion, students should be able to demonstrate an understanding of these principles of psychology as they apply to personal and professional development.

PSY 150 General Psychology

3 0 0 3

Prerequisites: None.

Corequisites: None.

This course provides an overview of the scientific study of human behavior. Topics include history, methodology, biopsychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, social psychology, and other relevant topics. Upon completion, students should be able to demonstrate a basic knowledge of the science of psychology. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*

PSY 263 Educational Psychology

3 0 0 3

Prerequisites: PSY 150

Corequisites: None.

This course examines the application of psychological theories and principles to the educational process and setting. Topics include learning and cognitive theories, achievement motivation, teaching and learning styles, teacher and learner roles, assessment, and developmental issues. Upon completion, students should be able to demonstrate an understanding of the application of psychological theory to educational practice.

PSYC 1000 Introductory Psychology

3 0 0 3

Prerequisites: None.

Corequisites: None.

COLLEGE EXPENSES

TUITION AND FEES

Tuition fees are set by the North Carolina Legislature and are subject to change without notice. Costs of textbooks and supplies are additional expenses which vary according to the program of study. Current basic fees to be paid by students enrolled in technical, vocational, or certificate programs will be published each year.

	NC Resident	Non-resident
14 or more credit hrs.	\$ 374.50 per semester	\$2,376.50 per semester
Less than 14 credit hrs.	\$ 26.75 per credit hr.	\$ 169.75 per credit hr.

All Students

Activity Fee Full-time (12 hours or more)	\$ 7.50
Three-semester Time (9-11 hrs.)	\$ 5.65
One-half Time (6-8 hrs.)	\$ 3.75
Persons over age 65 (must show proof of age)	No tuition charge
Late Registration Fee	\$ 5.00

Graduation Expense

There is no graduation fee. Caps and gowns which students may order at the specified time before graduation usually cost \$20.00 and are ordered through Student Services in the Spring.

Fee Paying Regulations

Fees paid by students are established by law and are the responsibility of the Business Office. The following procedures must be followed by all students in order to register.

1. The College operates on a cash payment basis.
2. No books will be sold on credit unless the Business Office has official authorization to bill a third party. (Examples: Vocational Rehabilitation-both state and veterans programs; JTPA program, etc.).
3. Tuition credit will not be allowed except in those cases where the Business Office has official authorization to bill a third party. When third party billing is approved, the student remains liable for any and all fees not paid for by the third party.

Textbooks and Supplies

The cost of textbooks and supplies varies according to the program of study. Full-time students may expect to pay between \$400 and \$500 per semester. Students may purchase textbooks through the College Book Store, from other students, private book stores, or other college book stores as long as they meet the requirements of the instructor. There is no

refund or re-purchase of textbooks purchased from the College Book Store unless the class is canceled and the book is not damaged.

Non-Sufficient Funds (NSF) Check Policy

It is the policy of the Pamlico Community College Board of Trustees that any individual writing an NSF check to the College will be liable for the amount of the check plus any additional cost incurred by the College as a result of the returned check. Any individual not redeeming the NSF check within ten (10) days or upon agreement with the Business Manager [not to exceed thirty (30) days] will be prosecuted to the extent of the law. Moreover, any future payment to the College by the individual must be made by certified check, cash, or money order.

Student Accident Insurance

Information will be made available at registration. Students are given an option to participate or not participate. Students not participating must sign a waiver.

REFUND POLICY

In all refund cases, the student must initiate his/her withdrawal through the Student Development Services Office. The Business Office will make the allowable refund only after written request is received from the Student Development Services Office.

100% Tuition Refund

100% tuition refund will be made only under the following conditions.

1. A pre-registered curriculum student who officially withdraws from the college prior to the first day of the college's academic semester will be eligible for a one-hundred percent (100%) tuition refund, if requested.
2. A pre-registered student who officially withdraws from a curriculum class prior to the day the class begins will be eligible for one-hundred percent (100%) tuition refund, if requested.
REMINDER: Since a curriculum student is charged one (1) hour for each hour up to fourteen (14) credit hours, a refund would not be applicable unless the credit hours enrolled were reduced to less than fourteen (14).
3. A pre-registered student who officially withdraws from an off-cycle curriculum class prior to the first day of class will be eligible for one-hundred percent (100%) tuition refund, if requested.

75% Tuition Refund

75% refunds will be made only under the following conditions.

1. Tuition Refunds: A refund shall not be made except under the following circumstances:
 - A. A seventy-five percent (75%) refund may be made upon request of the student if the student officially withdraws from the class(es) prior to or on the official ten percent (10%) point of the class(es) or the ten percent (10%) point of the semester if the student officially withdraws from the college. Requests for refunds will not

be considered after the ten percent (10%) point. A refund for withdrawing from a class or classes may be made for the number of credit hours the student drops below fourteen (14) credit hours. No refund is given if the student remains registered for fourteen (14) credit hours or more.

- B. For classes beginning at times other than at the beginning of the semester, the same provisions set forth in Part (1)(A) of this paragraph apply. For contact hour classes, ten (10) calendar days from the first day of the class(es) is the determination date.
 2. Other Fees: There is no refund on such fees as activity fees, insurance premiums, caps and gowns and diplomas once they are ordered, and special fees such as for late registration. (Exception: a refund of the student activity fee may be made if the student withdraws prior to or on the first day of the classes for the semester, or when classes are canceled and the activity fee schedule is affected).
 3. Textbooks: There will be no guaranteed refunds on textbooks unless a class fails to materialize. In other cases, the bookstore manager will examine books to determine possible refunds.
 4. To comply with applicable federal regulations regarding refunds to individuals or groups, federal regulations will supersede the state refund regulations stated in this rule.
 5. If a student, having paid the required tuition for a semester, dies during the semester (prior to or on the last day of examinations of the college the student was attending), all tuition and fees for that semester may be refunded to the estate of the deceased.
- In all refund cases, the student must officially withdraw and complete the Request for Refund Form located in Student Development Services. The Business Office will execute and mail the refund after all necessary forms and steps have been completed as stated above.

RESIDENCY

North Carolina statute (GS1166-143.1) requires that to qualify as a resident for tuition purposes, a person must have established legal residence in North Carolina and maintained that legal residence for at least twelve (12) months immediately prior to his/her classification as a resident for tuition purposes.

A student may be eligible for in-state tuition if he/she is a member of the Armed Forces or a dependent relative of such a member.

The legal resident limitation with respect to tuition, set forth in G. S. 116-143.1 and 116-143.3, shall apply to students attending institutions operating pursuant to this chapter; provided, however, that when an employer other than the armed services, as that term is defined in G. S. 116-143.3, pays tuition for an employee to attend an institution operating pursuant to this chapter and when the employee works at a North Carolina business location, the employer shall be charged the in-state tuition rate.

Regulations concerning the classification of students by residence for purposes of applicable tuition differentials are set forth in detail in *A Manual to Assist the Public Higher Education Institutions of North Carolina in the Matter of Student Residence Classification for Tuition Purposes*. Each enrolled student is responsible for knowing the contents of the MANUAL, which is the controlling administrative statement on policy on this subject. A copy of the manual is available on request in the Student Development Services office for student inspection.

FINANCIAL AID INFORMATION

Financial Assistance General Information

Financial aid may be broadly defined as those expense-reducing means awarded directly to or for a student to meet or help meet his/her educational expenses. The central focus of the Financial Aid Office is on the student and his/her own specific needs. The following procedures are used in establishing and maintaining the Financial Aid Program at this College.

Procedures

1. The primary purpose of the Financial Aid Program is to provide assistance to students who, without such aid, would be unable to attend this College.
2. Financial Aid is administered by the Financial Aid Officer located in Student Development Services.
3. The Financial Aid Program is individualized by counseling. Financial need is appraised in relation to social, economic, and vocational needs. Most financial aid need is established by the student through the free Application for Federal Student Aid. Information on this service is available in Student Development Services.
4. A Financial Aid Advisory Committee composed of faculty and administration is recommended to the President by the Dean of Student Development Services. This committee recommends policy and offers advice concerning operations of the Financial Aid Program.
5. The Financial Aid Office strives to provide factual information about the types of aid available through publications and other communications.
6. The College realizes that the family of a student is expected to make a maximum effort consistent within its available resources to assist the student with educational expenses as supplementary to the family efforts.
7. The Financial Aid Office and the Business Office work jointly to serve the students. In no way does the Financial Aid Office guarantee to provide unmet needs to a student.

Types of Title IV Financial Aid Programs

Pamlico Community College participates in the following Title IV aid programs:

Federal Pell Grants
Federal Supplemental Educational Opportunity Grants (FSEOG)
Federal Work Study (FWS)

Grants are awards that do not have to be paid back.

Work Study gives students the opportunity to gain work experience and earn money to aid in their educational expenses.

Undergraduates may receive aid from all three types of programs.

Eligibility

In general, students are eligible for federal aid if they meet the following requirements:

- Have a high school diploma or a GED;
- Are a U. S. citizen or an eligible non-citizen;
- Have a valid Social Security Number;
- Show financial need;
- Are making satisfactory progress in their course of study;
- Are not in default on a National Direct Student Loan, Guaranteed Student Loan, or PLUS Loan;
- Do not owe a refund on a Federal Pell Grant or on a Federal Supplemental Educational Opportunity Grant;
- Have signed a statement of registration compliance indicating having registered with the Selective Service or not being required to register. *Males born on or after January 1, 1960, at least eighteen (18), a citizen or eligible non-citizen (except permanent residents of the Trust Territory of the Pacific Islands and the Northern Mariana Islands), and not currently on active duty in the United States Armed Forces must register with the Selective Service. Proof of registration may be required.*

Since aid received from any Department of Education student assistant program must be used only for educational purposes, the student must sign a statement of educational purpose saying that the money will be used only for expenses related to attending school.

The student must certify that as a condition of receipt of Federal Pell Grant he/she will not engage in the unlawful manufacturing, distribution, dispensation, possession or use of a controlled substance during the period covered by the Federal Pell Grant.

Need

Most federal student aid is awarded on the basis of need. Need is the difference between the cost of education (educational expenses such as tuition, fees, room, board, books, supplies, and other expenses) and the amount the student or the student's family can afford to pay, as determined by a standard formula. This amount is called the Expected Family Contribution (EFC).

Need is determined by evaluating the information the student writes on an aid application. Factors such as income, assets, and benefits are all considered in determining the need for aid.

Application for Title IV Federal Financial Aid.

Prospective students should apply for federal aid by completing the Free Application for Federal Student Aid (FAFSA).

Records Needed

Before the application can be filled out, certain records must be on hand. The student's United States Income Tax Return is the most important one, since information must be entered on the application from specific lines on the tax return. Referring to the return will make it easier to complete the application and get it through the processing system.

Federal Deadline for Processing

The federal student aid application, information from any of the non-federal forms, and Special Condition Application must be received at the Federal Processing Center by June 30. But students should apply as early as possible.

Pamlico Community College Deadline for Processing

May 15 is the deadline for submitting the Student Aid Report (SAR) to the College's Financial Aid Officer for payment during the current year enrolled. Students should turn in the SAR immediately upon its receipt.

Addresses

Submit the completed FAFSA to:

Federal Student Aid Programs
P. O. Box 4008
Mt. Vernon, IL 62864-8608

Or visit the Department of Education's World Wide Web Site at

<http://www.ed.gov/offices/OPE/express.html>

If corrections or additions are necessary they must be made on Part 2 of the SAR with the applicant's signature of certification on the back of Part 2. This should be mailed to:

Federal Student Aid Programs
P.O. Box 7023
Lawrence, KS 66044-7023

To apply electronically or to find out more about Federal Student Aid, one may visit the U.S. Department of Education's web site at: www.ed.gov/studentaid.

NOTE: THE FEDERAL SCHOOL CODE FOR PCC IS 007031

Telephone Numbers

There may be times when questions arise about an application, the SAR, or other federal student aid matters, and the answer is needed immediately. In such case the applicant or student should call Federal Student Aid Center 1-800-4FEDAID (1-800-433-3243).

The Information Center provides services in the following areas:

- Helping to complete an application or correcting a SAR.
- Checking the status of an application.
- Explaining eligibility requirements and payment procedures.
- Determining what lender or agency holds a student's loan.
- Getting more information about aid amounts and payment procedures.
- Ordering duplicate student aid reports.
- Explaining general program requirements.
- Changing the college listed on the Student Aid Report.

LOCAL SOURCES OF FINANCIAL AID

The Financial Aid Office has applications for other programs.

1. Students eligible for Department of Veterans Affairs Benefits
2. Loans
3. Scholarships
4. Job Training Partnership Act (JTPA)
5. Child Care Grant
6. Displaced Homemakers/Single Parent

Short Term Loans

Emergency student loans are available to cover tuition and books for one semester. A new loan cannot be made unless all outstanding loans are paid in full.

- *Michael W. Crawford Emergency Loan Fund*
- *PCC Urgent Student Loan Fund*
- *Sadler Memorial Loan Fund* (Must be Pamlico County resident).

Pamlico Community College Loan Application Procedures

1. Must be eligible for assistance as determined by need analysis.
2. Loan application is to be completed ten (10) calendar days prior to the first day of class or on the first day.
3. Loan is not to exceed cost of tuition, fees, and books.
4. Payment will be made at registration or thereafter.
5. Loan must be completely repaid by end of semester. Payment may be deducted from the Federal Pell Grants/scholarships.

Scholarships

Carolina Power and Light Company

One scholarship at \$550. Recipient must be enrolled in a technical level or college transfer program. Award is based on academic performance, scholastic promise, and need.

Coca-Cola Bottling Company, New Bern

One scholarship at \$750. Awarded to a student demonstrating financial need. Scholastic achievement is also a primary factor in the selection process.

Fleming Chiropractic Scholarship

One scholarship for \$500. Student must be enrolled or intend to be enrolled as a full-time student in the Medical Assisting Curriculum Program and maintain 2.0 average or above.

Gussie Siegel Memorial Scholarship

One scholarship at \$1,500. Student must be enrolled into a full-time curriculum program, maintain satisfactory progress, and be career/goal oriented.

Paul H. Johnson GED Scholarship

One scholarship \$500. Student must be a Pamlico Community College high school or GED graduate and enrolled into a full-time curriculum program.

Sprint Telephone Scholarship

Two scholarships for \$550 each. These scholarships will be awarded to students enrolled or intending to enroll in curriculum leading to a technical degree or vocational diploma. The individual recipients of the scholarships will be selected from the group of applicants meeting the criteria for the scholarship. The purpose of this scholarship program is to make the educational funds available primarily to those persons who are hardest hit by recessions and chronic unemployment—minorities and displaced persons who are seeking new job skills. (Generally, a “displaced worker” is a person who has lost his/her job because of obsolete job skills or because of economic recession in his/her former field of employment.) Accordingly, scholarship applicants from these groups should be given priority in the awarding of the scholarships.

Wachovia Technical Scholarship Program

Two scholarships at \$500 each. Recipient must be a second-year technical student. Award is based on prior performance at the College, scholastic promise, and financial need.

Application and Award Procedures

1. Complete program admissions applications procedures as stated in the catalog;
2. Complete the scholarship application form and submit it to the Financial Aid Office.
3. Scholarship Committee determines recipients.
4. The student is notified within two weeks.

Applications for Veteran Benefits, Job Training Partnership Act (JTPA), Child Care, and Displaced Homemakers/Single Parents can be obtained through the Financial Aid Office.

Requirements for Determination of Awards

The following must be completed before any determination of awards can be made:

- All admission requirements complete and on file in the Admissions Office.
- A free application for Federal Student Aid.

- An interview with the Financial Aid Officer.
- Meet all other federal Title IV or state requirements.

Determination Procedures by Program

Federal Pell Grant

Determined by law. Aid officer is provided a payment schedule. Amount will vary depending on cost of education and the Effective Family Contribution (EFC). Twelve-month vocational student payments are divided into three equal payments.

Federal Work-study (FWS)

Students may apply for FWS through Student Development Services. In order to be eligible the student must have at least a 2.0 GPA and have established a financial need. They must also have the skills required for the job. All jobs are on campus and are supervised by faculty or staff. Second-year students will be given first priority of job selection.

Federal Supplemental Educational Opportunity Grant (FSEOG)

Student must have on file a SAR (Student Aid Report) before July 15 and will be eligible to receive a Federal Pell Grant. The student with the lowest EFC (Effective Family Contribution) can receive \$300 per year.

This procedure is done until all funds have been exhausted.

Notification of Awards

After all applications procedures have been completed, the student will receive his/her final notification in writing.

When the Student Aid Report (SAR) is submitted by the student, a preliminary report is either mailed to the student or presented and discussed in a counseling session.

If the student has applied for other sources of aid and all procedures have been completed, the student will be notified of additional "package" awards, if funds are available.

When all required forms have been signed and returned, the information is filed.

Disbursement of Awards

All financial aid payments are made by check directly to the student. Checks are mailed to the student's address.

Payment Schedule

Federal Pell Grant and FSEOG payments are disbursed after the half-way point of each term. The specific date is dependent on receipt of federal funds.

FWS-Work Study time cards and time sheets are turned into the aid office at the end of the month. Checks will be mailed the following month. No financial aid checks will be issued directly to any student or released to a third party. They are mailed directly to each student.

Records of students' progress are kept by the institution and are furnished to appropriate parties at the end of each scheduled school term.

Satisfactory Progress Standards

To remain eligible to receive Title IV financial aid funds, students must meet the College's definition of satisfactory progress. Student progress will be measured on a quantitative and qualitative basis.

Quantitative Evaluation

1. Aid recipients in an Associate Degree, two-year curriculum may receive Title IV aid for four (4) academic years. (*The academic year begins with the Fall term*). Students enrolled in a one-year diploma/certificate curriculum may receive Title IV assistance for three (3) academic years.
2. At the end of the Spring semester, May, the student's progress will be determined using the following schedule.

Full-Time Student

DEGREE PROGRAM (2-YEAR)

Academic years completed	1	2	3	4
Number of credits successfully completed	12	30	46	72

CERTIFICATE/DIPLOMA PROGRAM (1-YEAR)

Academic years completed	1	2	3
Number of credits successfully completed	13	33	48

Students enrolling during the fall and spring semesters will be evaluated on a prorated basis.

Qualitative Evaluation

Student must meet both the quantitative and qualitative requirements to remain eligible. If a student fails to earn a 2.0 GPA (the minimum standard for graduation) he/she will be allowed one semester of probation. If the student's GPA is not up to the minimum at the end of the probationary period, all financial assistance will be terminated. Aid will be restored as soon as the GPA minimum has been met.

Less Than Full-time Students

Students enrolling for less than full time will be evaluated on an individual basis prorated in accordance with the satisfactory progress policy. Their progress will be monitored by the Financial Aid Administrator.

Inclement Weather Plan

The President or his/her designee makes the decision as to whether or not classes will be held during periods of inclement weather. Announcements are made on local radio and television stations. Announcements specify whether the College will be closed for students and all employees, or just that classes will be suspended and all administrative, clerical, and maintenance personnel will report.

Local radio and television stations will be notified by 6:30 a.m. of the day in question, and no guarantees can be made as to when notifications will actually be placed on the air.

Interested parties should tune in to one of the following:

Radio/TV Stations

- WITN (TV) (Washington)*
- WCTI (TV) (New Bern)*
- WNCT (TV) (Greenville)*
- WSFL 106.5 (New Bern)*
- KISS 102 (New Bern)*
- WRNS 95.1 (Kinston)*

Curriculum and Continuing Education classes which are canceled because of adverse weather, natural disasters, emergencies, or other unanticipated causes will be rescheduled or made up by some other alternative. Alternatives may include extra class sessions, extended class sessions, individual conferences, or other options approved by the College's administration. The alternative(s) chosen may be affected by the duration of the closure, the point at which the closure occurs in the academic term, or other factors, but the College will make a good faith effort to make up classes which have been missed.

The rights of students as citizens are acknowledged and reaffirmed. Student rights include the privilege of education, the freedom to hear, to study, to write, and to exercise the rights of citizenship.

STUDENT CONDUCT

Pamlico Community College expects all students to conduct themselves with honor and to maintain the high standards of responsible citizens. Students whose conduct is disruptive to the education process or other lawful operations of the College will be subject to dismissal and further discipline relative to the conduct. Misconduct includes such behavior as stealing, cheating, damaging institutional or personal property, or assault of others.

The campus and College facilities are not places of refuge or sanctuary. Students, as all citizens, are subject to civil authority on, as well as off, the campus.

Student Discipline

The president or designated representatives may, after suitable investigation, dismiss, suspend, or expel any student who impairs, impedes, or disrupts the legal mission, processes, or functions of the College. Through due process, the president or designated representatives will investigate reported incidents.

Student Involvement in Political Activities

Pamlico Community College endorses the concept of citizenship development. Because the College believes that its students should become as knowledgeable as possible about the various political candidates and their platforms, it permits group activities in support of a candidate or candidates, provided the guidelines as set forth below are followed.

1. The President of the College shall designate those meetings which are considered to be sponsored by the College. Therefore, unless the meeting is specifically designated in this policy as College sponsored, the Request for "Use of Facilities" form must be completed. It should be noted on this form that the request includes being designated as a College sponsored meeting.
2. Meetings which fall within College sponsorship automatically include: approved meetings of the governing boards of the student activities committee, other College sponsored student organizations, and College sponsored alumni meetings.
3. Any approved student organization may use the facilities but must schedule the meeting with the appropriate College personnel.
4. Political organizations comprised exclusively of students at Pamlico Community College, so long as such organizations do not allow non-student participation on campus except that such student organizations may invite non-student speakers to appear exclusively before the membership of their organization.
5. Space will be provided for group discussions or planning sessions. The time and space shall be agreed upon jointly by the SGA president or president of other approved student organizations and Dean of Student Development Services.
6. Activity in the halls must in no way interfere with classes or the instructional process.

7. Rallies may be held in the late afternoon between the hours of 4:00 p.m. and 7:00 p.m.
8. Classes during the day or evening are not to be disrupted by any activity that might occur or any candidate or representative that might visit the campus.
9. Students are to refrain from placing bumper stickers or other similar devices on all vehicles unless permission has been obtained from the owner.

For specific details on use of College facilities see College Policy Manual Section 8.3 Regulations Governing the Use of the College Campus. Manuals are available in the instructors' and administrators' offices and the library.

Drug Abuse

While on campus, a student shall not knowingly possess, use, transmit, or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind.

Handling of Disruptive Activities

Disruptive activities are dealt with by the President and the deans who exercise responsibility within defined areas. The Business Manager is responsible for the orderly conduct of activities which occur on the campus but outside the classroom. The Dean of Instruction is responsible for the orderly conduct of the faculty and students in the classroom during the instructional process. The Dean of Student Services and the Dean of the Learning Resources Center assist in matters as requested by either of the responsible administrators. The evening supervisor and evening coordinator are responsible for evening operations, both inside and outside the classroom. Any incident which occurs during evening hours will be reported to the appropriate administrators.

The procedures to be followed in the event of disruptive activities are as follows:

1. Instructor (or person in authority in area of disruptive activity) informs the President or the ranking member of the administrative staff on campus.
2. Administrator responds to the trouble area immediately.
3. Instructor (or person in authority in area of disruptive activity) attempts to restore order, keeping in mind that the minimum amount of restraint to normalize the situation is the desirable approach.
4. Instructor (or person in authority in area of disruptive activity) makes an immediate verbal report to the President and/or immediate supervisor.

Plagiarism and Cheating

Pamlico Community College guarantees integrity of the academic process. Cheating and plagiarism are considered to be threats to this integrity.

Students are expected to perform honestly and to work in every way possible to eliminate cheating by any member of a class.

Instructors have the responsibility to fairly evaluate the academic progress of each student and are obligated to explain Pamlico Community College's policy on cheating and plagiarism and how it applies in that course.

Cheating is the intent to deceive the instructor in his/her effort to evaluate fairly any academic exercise. It includes copying homework, class work, or required projects (in part or in whole) and handing it in as one's own; giving, receiving, offering, and/or soliciting information on a quiz, test, or exam.

Plagiarism is the copying of any published work such as books, magazines, audiovisual programs, electronic media, and films or copying the theme or manuscript of another student. It is plagiarism when one uses direct quotations without proper credit and proper punctuation and when one uses the ideas of another without proper credit. Whenever phrasing is borrowed, even if only two or three words, the borrowing should be recognized by the use of quotation marks and by frequent mention of the author's name.

Penalties

If an instructor determines that a student is guilty of cheating or plagiarism, the following penalties will apply:

First Offense: The instructor will determine the corrective action and will submit a written report of the incident to the Dean of Student Development Services and the Dean of Instruction.

Second Offense: Violation of the regulation can result in the Instructor's dropping the student from the course, assigning a grade of F, and filing a report in the student's file. The student will be suspended from the College.

All decisions may be appealed through the Student Appeals Procedures.

Student Appeals Procedures

Should a student wish to appeal any decision imposed by a College official, a written notice of appeal should be submitted by the student within two working days of the date of the written notification. The appeal should be directed to the President.

The Student Appeals Committee is composed of the following: The Dean of Instruction and the President of the Student Government Association. Other members are appointed by the President.

The Student Appeals Committee will convene within two school days of the notice of appeal. The result of any appeal made to the Student Appeals Committee will be determined by a majority vote of the committee members. Based upon the outcome of this voting, a written recommendation will be sent to the President's office by the committee chairperson. In addition, a written notice of recommendation rendered to the President will be sent to the student. Any adjustments of the original disciplinary action rendered will come from the President's office.

Should a student desire to make a second appeal, a written notice will be made to the Board of Trustees through the President of the College. In order to appeal before the Board of Trustees the student must adhere to the following procedure:

campus. Any complaints or requests concerning vending machines service and operations should be directed to the Business Office.

Student Lounge

The student lounge is a place to meet, eat, and relax during breaks and leisure moments. Ample trash receptacles are provided so that students and staff may dispose of their own trash and leave the area neat and clean.

The bulletin board in the lounge is maintained by Student Development Services for student use. Information such as employment opportunities, social and recreational events, and Student Government activities may be posted with the approval of Student Development Services prior to posting.

HEALTH SERVICES

As a commuter college, Pamlico Community College maintains no health facilities other than first-aid equipment. The responsibility for medical services rests with the student and his/her parents or guardian.

First-aid kits are located in the Student Development Services Office and in the laboratory and shop areas for student use in treating minor injuries. All injuries, however minor, must be reported to the instructor. If the injury requires more attention than first-aid, the instructor will make a report to the Student Development Services Office. Student Development Services personnel will make provisions for the injured to be transported to local physicians or to the emergency room of the local hospital, which is located in New Bern.

COMMUNICABLE DISEASE POLICY

Students and employees of the College who may be infected with a reportable communicable disease as defined by the North Carolina Commission for Health Services will not be excluded from enrollment or employment, or restricted in their access to College services or facilities, unless medically-based judgments in individual cases establish that exclusion or restriction is necessary to the welfare of the individual, other members of the institutional community, or others associated with the institution through clinical, cooperative, intern, or other such experiences, involving the general public.

Persons who know, or have reasonable basis for believing, that they are infected are expected to seek expert advice about their health circumstances and are obligated, ethically and legally, to conduct themselves responsibly in accordance with such knowledge, for the protection of others.

Persons who know that they are infected are urged to share that information with their division head or advisor so the College can assist in the appropriate response to their health and educational needs. Such information will be disclosed only to responsible institutional officials on a strictly limited, need-to-know basis, unless the individual consents in writing to other releases of the information. The College is obligated by law to disclose to public health officials information about all confirmed cases of reportable communicable diseases.

STUDENT ACTIVITIES

All extracurricular activities operate under the jurisdiction of the Dean of Student Development Services and have an assigned faculty sponsor. The sponsor and the officers of the activity will be responsible for its program.

1. Inform the President (in writing or by oral request) of the desire to schedule a hearing by the Board of Trustees. This request should be made in writing within five (5) school days after the student is advised of the findings of the Student Appeals Committee.

2. Inform the President as to the number and identity of individuals who will accompany him/her.

It is the President's responsibility to notify the appropriate members of the Board of Trustees. The secretary of the Board of Trustees will place the item on the agenda and notify the student of the date, time, and place of the meeting. The Board of Trustees will meet as soon as possible, after receiving the request. The time that may elapse between the appeal notification and the date the Board will convene usually will not exceed twenty calendar days. The student will be notified in writing of the results of the appeal by the Chair of the Board of Trustees, and this shall be the final action. Copies of such notification will be forwarded to the President and Student Appeals Committee.

Title IX Complaint Process

The Title IX Complaint Process provides an aggrieved student or employee the opportunity to report a complaint of sex discrimination to the regional Office of Civil Rights (OCR) for investigation. The aggrieved person may register such an investigation with the OCR. The aggrieved person may register such a complaint regardless of whether he/she is using the institution's grievance procedure. Contact the Title IX Coordinator for information. The OCR address is 101 Marietta Street NW, Atlanta, GA 30323.

College Property

Students who through due process are found guilty of destroying or abusing College property shall be held liable and dismissed from the College with documentation indicating the student may not be re-enrolled at the College.

Auto Regulations/Parking

Students should park in the main parking area on the right after the entrance. Spaces in front are reserved for visitors, handicapped, faculty, and staff. The center area in front is the emergency vehicle lane, marked in yellow, and no one is allowed to park in this area.

Dress Recommendations

Pamlico Community College encourages neatness, cleanliness, and appropriateness of attire for students at all times. In the interest of safety, students will be advised by laboratory and shop instructors as to appropriate dress and shoes to be worn.

Social Life

The Student Government Association may propose events throughout the year for the social, cultural, and educational enrichment of the student, and usually all students from various programs are invited to the functions.

Food Service

The College provides vending machines in the student lounge that dispense sandwiches/cakes, cookies, soft drinks, and other sundries. No cafeteria is maintained on

The purpose of such activities is to promote student professional growth, individual and school pride, and student morale.

Extracurricular activities should not interfere with the educational process. Care should be taken to ensure that these activities are scheduled so as not to interfere with classes. Students wishing to organize additional activities must apply to the Dean of Student Development Services according to the College policies stating the purpose and objective of each activity.

Guidelines for Establishment of Student Activities

Pamlico Community College makes every effort to surround students with activities and services conducive to intellectual growth and worthwhile use of leisure time. This is done to promote the general welfare of students, to foster a spirit of democracy and unity in all student activities, to better school-community relations, and to stimulate student participation in activities. In return, the student is expected to follow established policies and to devote his/her efforts to his/her personal improvement and the good of the College.

Student Publications

Any publication, i.e., yearbook, magazines, newsletter, etc., shall operate under the jurisdiction of the Publications Committee and the Dean of Student Development Services.

The campus publications are student written and student edited. The College, by sanctioning the campus publications, is also held accountable for their content. Therefore, the College must ask the student editorial staffs to produce publications that are in harmony with the overall policies and responsibilities of the College.

Student Publications Committee

The Publications Committee shall consist of two staff members, appointed by the President, and two students selected by the Student Government Association.

Functions of the Committee:

1. Approval of editors selected by the campus publications staff.
2. Approval of the staff recommendations made by the campus publications staff.
3. Removal of the editor if his/her removal should be judged necessary.
4. Appropriate action if the advisor-staff relationship becomes unworkable.

The committee will meet annually unless special meetings are called. Actions of the committee are subject to review by the President of the College at the request of the advisor or staff. Committee actions will be final unless such request is made within forty-eight (48) hours.

Editors

The editors and Student Publications Committee accept the responsibility for the publications and their contents. The editor has the responsibility to seek advice on all matters regarding school policy and suitability of publication materials.

An editor shall be a qualified student selected by the staff of the publication which he/she will lead. The prospective editor will then be approved by the Student Publications Committee, thus, clearing the way for him/her to begin work.

In the event of poor academic standing, irresponsibility, incompetence or inefficiency of the editor, action may be taken to secure his/her removal from office. Removal of the editor shall be by a voting majority of the Student Publications Committee.

Advisor-Staff Relationship

Good working relationships between the advisors and the staff are essential to the production of good campus publications. If such a relationship does not exist, both the staff and the advisor have the responsibility of reviewing the situation before the Student Publications Committee. The review may be initiated by either the editor or the advisor.

STUDENT ORGANIZATIONS

Student organizations or clubs may be organized by following procedures outlined in school policies. The Dean of Student Development Services should be contacted regarding existing or proposed student organizations.

Student Government Association

The Student Government Association (SGA) operates under the jurisdiction of the Dean of Student Development Services and represents one of the most active organizations at the College. The purpose of this organization is to promote the morale of the student body and to provide means for a closer working relationship between students and school personnel. Through the SGA each student has a channel to voice his/her concerns in school affairs and participate in decision making. The President of the SGA serves as a non-voting member of the College's Board of Trustees.

The officers of the SGA are President, Vice President, Secretary, and Treasurer. Election for these offices is held immediately after fall registration.

Student activities sponsored by the SGA may include cookouts, parties, field days, PCC's OI' Country Fair, recruitment programs, and special seasonal activities such as the Haunted House. Activities may be provided subject to adequate funding in the SGA budget.

Phi Theta Kappa

Phi Theta Kappa is the only national honor society for American community/junior colleges. Offering opportunities for leadership and service, the honor society also promotes the exchange of ideas, personal enrichment through fellowship with other scholars, and the encouragement of scholarships for advanced education. Eligibility requirements include current enrollment in a two-year college, good moral character and citizenship, and a 3.0 GPA for at least twelve (12) hours of work leading to a recognized two-year degree.

CAMPUS REGULATIONS

Telephone

Students will be called out of class to receive **EMERGENCY** calls only. Messages will be posted in the Student Lounge. A pay telephone is available in the Student Lounge for student use.

Smoking

Smoking is prohibited in all areas of the College except in designated areas. President of the College is authorized to monitor this policy and to modify it as he/she deems necessary, including the establishment of a smoke free environment.

Food and Beverages

Drinks and food are prohibited in classrooms, Division of Learning Resources, labs, and shops.

Weapons

G.S. 14-269 prohibits the possession of any weapons (guns, knife, blackjack, metallic knuckles, etc.) on campus.

Safety

Students are required to obey all safety regulations of the College. Students will not be allowed to participate in class activities when, in the opinion of the instructor, his/her physical or mental capabilities seem to be impaired. The instructor will refer all students who seem to be physically or mentally impaired by alcohol, drugs, or other substances to the office of Student Development Services.

STUDENT RECORDS

Rights to Records Access

A student has a right to inspect and review his/her personal student records. Such records may include: identifying data, academic work completed, grades, achievement test scores, aptitude test scores, health data, teacher or counselor ratings and observations, and verified reports of serious or recurrent misbehavior.

A student who desires to inspect his/her records may do so requesting such inspection on a form provided by the Records Clerk or Dean of Student Development Services who will schedule such inspection. The student may request and receive copies of records. The student may challenge the accuracy of his/her records, and the institution will grant a hearing. Such a challenge should be directed to the Dean of Student Development Services.

No other persons will be permitted access to such information except: school officials and instructors, parents of dependent students, representatives of the Comptroller General, Secretary of Health, Education and Welfare, state agencies needing information for an audit, or persons holding a court order or subpoena. To all other persons, the institution will release only information indicating if the student is currently enrolled, the program of enrollment, and any honors such as Dean's List that the student received. If a student does not desire this information released, the Student Development Services Office should be notified within ten (10) days of each year's initial enrollment.

The following is considered "Directory Information" and may be released by the Dean of Student Development Services when requested by outside agencies for purposes not damaging to the student's well-being.

- Student's name.
- Student's address.

- Student's Social Security Number
- Student's telephone number.
- Student's classification.
- Student's marital status.

A written and signed request must be submitted by the student to the Dean of Student Development Services if he/she desires the "Directory Information" not be released. This request must be submitted within thirty (30) days of the date of first notification that such information shall be a part of his/her permanent file.

Rights of Parents and Students to Review and Inspect Records

Those who have the right to inspect and review the student's permanent record .

1. The student himself/herself; and,
2. Parents who claim students as dependents under Section 152 of the Internal Revenue Code.

Pamlico Community College presumes that parents of students who have not yet reached the age of twenty-one (21) claim the student as a dependent for tax purposes. Any student not yet twenty-one (21) who does not want his/her parents to have access to his/her permanent record file must so inform the Registrar, the Secretary to the Director of Community Services, or the Secretary to the Adult High School Program and prove that he/she is not a tax dependent of his/her parents. If a parent of a student who is at least twenty-one (21) wishes to inspect and review his/her child's permanent file, he/she must prove to the Registrar, the Secretary to the Director of Community Services, or the Secretary to the Adult High School Program that he/she claims the student as a dependent for federal income tax purposes.

Parents or students who wish to inspect and review the permanent record file shall submit a request in writing to the Registrar, the Secretary to the Director of Community Services, or the Secretary to the Adult High School Program. When he/she receives a written request for review of the records, the College official shall schedule the review. The appointment date should be as early as possible but never later than fifteen (15) days after the request was made. The inspection and review shall be made in the office of the Registrar, the Secretary to the Director of Community Services, or the Secretary to the Adult High School Program, or at another place designated by the respective controlling official.

A College official competent in interpreting student records shall be present to explain the implications of the records that are examined.

Parents and students who wish to inspect records and live within fifty (50) miles of the place where the records are kept must do so at the place designated by the College. After the inspection, they may request copies of the records they inspected. Parents or students who live further than fifty (50) miles from the place where the records are kept may request copies of the records without first inspecting them at the College. The copies shall be sent by certified mail, return receipt.

There will be no fee for copies of records to parents or students.

Student Retention and Enrollment Patterns

Information pertaining to student enrollment and retention by program is available in the Student Development Services Office. Contact the Dean of Student Development Services.

Graduates

Information pertaining to graduates by program is available in the Student Development Services Office.

DIVISION OF CONTINUING EDUCATION

Based on the belief that learning is a life-long process, the Continuing Education Division at Pamlico Community College offers a wide range of short courses, seminars, workshops, and special services.

Continuing Education classes provide students, employees, and employers with easily accessible, non-credit classes that can target their specific avocational, educational, and training needs in the community.

Approximately one thousand, five hundred (1,500) adults enroll annually in Continuing Education programs designed to upgrade job skills and enrich leisure time. Many of the courses allow students to discover new aptitudes and explore options.

COMPONENTS

The Continuing Education program is divided into components designed to meet specific needs of the community.

Occupational And Vocational Education

Occupational and vocational classes are designed for:

- Trade and Industrial Education
- Business Education
- Fire Service Training
- Emergency Medical Services
- Teacher Recertification Program
- Computers
- Seamanship and Nautical Classes

Community Service And Self-supporting Classes

Community Service programs provide lifelong learning for adults to meet customers' needs and interests and contribute to the community's overall cultural, civic, and intellectual growth. Community Service program offerings include courses, seminars, activities, or other special events. These are funded by the Community Service Block Grant, by money generated from community service classes, or by money generated by self-supporting dollars.

Elderhostel

Linking with the national Elderhostel network, the Pamlico Community College Division of Continuing Education co-sponsors with Camp Sea Gull annual Elderhostel programs for adults 55 and over. Sessions are one week in length and are held at Camp Sea Gull where participants may live during the week or commute.

Adult Basic Educational and the High School Equivalency Program

The Adult Basic Education/GED Program is specifically designed for those who have completed less than the eighth grade or who have a mathematics and reading level less than the eighth grade. Students who have completed high school, but who score on the 8-9 grade level or less as measured by the Test of Adult Basic Education (TABE) may also enroll. Adult Basic Education classes offer basic reading, English, and mathematics skills that can

lead to increased job opportunities, social independence, and GED (high school equivalency) completion. Practical living skills such as household budgeting, income tax preparation, consumer economics, loans and credit, job search methods, personal and family health, and safety are also taught in the program. The division offers Adult Basic Education/GED courses both on campus and throughout the county.

Small Business Center

The Small Business Center (SBC) program has been established to help businesses succeed in Pamlico County. As part of the North Carolina Community College SBC Network, it works with other centers across the state to increase the success rate and number of small businesses. The SBC provides small business owners and prospective owners with information, training, counseling or referral, and other technical and managerial assistance. Services include seminars and short courses, direct one-on-one assistance, and programs designed to train and upgrade the skills for employees of small businesses. Resources, such as videotapes and books, are also available through the center's lending library. Small Business Seminars are conducted throughout the year to assist the businesses.

Compensatory Education

This program is designed to provide educational opportunities that will enable adults with mental retardation or traumatic brain injury to function in the community at a level which will allow them to reach their fullest potential within the parameters of the program. The program helps the individual acquire basic skills and abilities needed to become more independent and self-directed; and to meet and manage community, social, work, and personal adult responsibilities. The curriculum is composed of the following areas: Language, Community Living, Consumer Education, Math, Social Science, Vocational Education, and Health.

GENERAL REGISTRATION INFORMATION

Continuing Education students register at the first class meeting. Students are encouraged to pre-register by calling the Continuing Education division.

Registration requires the student's Social Security number. Registration fees have been re-structured by the 1999 NC Community College System Board in cooperation with the NC Legislature and vary based upon a sliding scale. Fees for self-supporting classes vary, and there are no exemptions for senior citizens. Registration fees do not include the cost of books and/or supplies. Senior citizens 65 years of age and older may enroll in any non self-supporting course free of charge; however, they are required to pay fees associated with books and/or supplies and insurance. Proof of age must be shown when registering. Students between the ages of 16 and 18 may register with special permission. There are no registration fees for Adult Basic Education/GED Preparation, Compensatory Education or Human Resources Development programs. The registration fee is waived for job related courses for fire service, rescue, and law enforcement personnel.

Classes may be canceled at any time due to insufficient enrollment or attendance.

For occupational classes that are scheduled to meet four times or less, a seventy-five percent (75%) refund shall be made upon the request of the student if the student officially withdraws from the class on the first day of class. For classes that are scheduled to meet five or more times, a seventy-five percent (75%) refund shall be made prior to or on the ten percent (10%) point of the class. Requests for refunds will not be considered after the ten percent (10%) point.

HUMAN RESOURCES DEVELOPMENT

Pre-employment Training Program

HRD is a tuition-free six- to eight-week training program designed to assist participants in discovering their special talents and strengths. Through HRD, students learn to take the resources they already have and package them into a marketable commodity—a "job-ready person." For additional information, see the HRD Coordinator.

Students learn:

- Basic skills for entry level positions.
- Methods for locating and applying for jobs.
- How to make a good impression at job interviews.
- How to complete application forms.
- How to write letters of application and résumés.
- Conflict management for dealing with problems on the job.
- Goal setting strategies.
- Student/Life survival skills.

GEDs

A GED can be earned during the course. Students who do not have a High School Diploma or GED are enrolled in the GED Program in PCC's Learning Lab.

Job Placement

During training, students learn methods for becoming a more competitive applicant for jobs. By applying what they have learned, HRD students will gain a "competitive edge" over others looking for work. HRD helps students find employment after training.

Typical employers of HRD graduates:

- Hatteras Yachts
- U. S. Armed Forces
- J. C. Penny's
- Cherry Point (MCAS)
- Camps
- Convenience Stores
- Seafood Industries
- Pamlico Community College
- Weyerhaeuser
- Craven Regional Medical Ctr
- Pamlico County
Department of Social Services
- Hudson Mfg. Co.
- Solid Waste Disposal &
Treatment Plants
- Pamlico County Businesses
- Government
- Wal-Mart
- Self-Employed
- PCS Phosphate
- Aurora Home Health
- Area Nursing Homes

STUDENT DEVELOPMENT SERVICES

ACADEMIC ADVISING, COUNSELING, CAREER DEVELOPMENT/PLACEMENT

PURPOSE AND PHILOSOPHY

The counseling staff provides specific services in the areas of recruiting, testing, orientation, academic advising, personal counseling, program placement, and job placement. Students in the evening programs receive the same services as day students.

Academic Advising

Upon registration for a particular program, each student is assigned a faculty advisor in his/her major curriculum area. During registration the student meets with the advisor who assists in the planning of an educational program to meet the student's goals. Students should consult regularly with their faculty advisor to review and update their goals.

Counseling Services

Student services include counseling provided by trained personnel. Counseling is available to every student from pre-admission through graduation. Counseling begins with the initial interview and continues until the student transfers to another institution or is placed in a job. The primary purpose of the interview is to aid the student in making a wise decision among choices of study to most closely match his/her needs, interests, and abilities.

The counseling staff is composed of the Dean of Student Development Services and counselors. Students should feel free to come by the counselor's office to discuss or explore any problem or condition which impacts their educational program. Students can confide in counselors with the full knowledge that anything they say will be **confidential**. Any problem or any situation which causes uneasiness or discomfort may diminish academic or personal performance and consequently is important enough to investigate. These matters of concern may be "talked through" with a trained counselor whose purpose is to help see where the difficulty lies and to learn what can be done to remedy the situation. Counseling services may be used on a voluntary or referral basis.

Each student is assigned a faculty advisor who serves to assist the student with specific course planning and registration. Special testing services are available when needed. Tests are, however, auxiliary to the counseling process and are used only where appropriate. These services are available to the student without charge.

Orientation

To gain an understanding of the philosophy and standards of the College, students are expected to attend an orientation which has the following objectives:

- To acquaint the students with the physical, academic, and social environment of the institution.
- To interpret school policies, regulations, and procedures to the students.
- To provide information necessary to maximize student understanding of resources available at the College.
- To provide an opportunity for staff and faculty to welcome and get acquainted with students.

An "Open Door" philosophy is the foundation upon which Pamlico Community College was built and functions as a unit of the North Carolina Department of Community Colleges. Adherence to this policy is of paramount concern if the College is to render its services to all individuals who enter its doors in order to further or upgrade their skills.

The mission of the Student Development Services Division is "to provide support services that are appropriate to the college service area" and accessible to the students, faculty, staff, and the general service area.

The student services staff is aware of their unique position in working with all curriculum students from initial contact with the College through completion of a program. The Student Development Services Staff provides support to the College in several functional areas to assist students in meeting their educational and career goals. These functions are admissions, registration, records, counseling services, financial aid, placement, and student activities.

Services provided by SDS are essential to the achievement of the educational goals of the institution and should contribute to the cultural, social, moral, intellectual, and physical development of students. To ensure effectiveness, goals for the Student Services program are developed consistent with the student's needs and the purpose of the institution.

With these objectives, it is imperative that full cooperation be maintained not only within the Student Development Services staff but with the administration, faculty, students, and the community as well.

The following is a list of community agencies which may render services that at times may be needed by students at Pamlico Community College:

- Department of Social Services
- North Carolina Division of Vocational Rehabilitation
- North Carolina Employment Security Commission
- Neuse Mental Health Clinic
- Pamlico County Board of Education
- Pamlico County Health Department
- North Carolina Commission on the Blind
- Pamlico County Veterans' Service Office

GOALS AND OBJECTIVES

1. To provide an accurate image of the College to prospective students through various recruiting programs.
2. To provide academic advising, counseling, and career development/placement services.
3. To provide orientation information, registration, and records service.
4. To provide financial aid information to those interested.
5. To provide assistance and guidance in student activities.

The College does not have dormitory facilities. Student Development Services will assist students in locating housing. All arrangements with the landlord are made by the student.

Insurance and Accidents

The College requires that all entering students enroll in the College's Accident Insurance Program unless good cause is shown for waiving the policy. An acceptable waiver is assuring the College that the student has in force, or expects to effect in the immediate future, insurance which will supply at least the coverage offered by the College's plan.

All accidents should be reported immediately to Student Development Services Office.

Transcripts

An official transcript of work at PCC will be sent to the appropriate institution upon written request by the student. No transcript will be released until the student's account is cleared with the Business Office and LRC. Students requesting transcripts must complete a transcript request form obtained from the Student Development Services Office. Students requesting GED transcripts must complete a transcript request form obtained from the LRC and return it to a GED examiner. A forty-eight (48) hour notice is requested.

PCC Rings

Upon completion of thirty-six (36) semester credit hours, students may order a ring from a representative scheduled on campus during the spring semester. Dates and times will be announced. The representative will furnish prices in advance. GED students may order rings upon completion of the GED program.

Change of Address

Students who change their residence after registration must notify the Business Office and Student Development Services as soon as possible.

Department of Veterans Affairs

A financial stipend is available for students who have completed active tours of duty in armed forces, who are war orphans, or who are children of totally disabled veterans. Most educational programs are approved for participation by qualified individuals on a full-time, three-quarter, or one-half time basis in order to receive educational benefits. Veterans will not be certified to receive benefits until all admission requirements have been completed.

VA NATIONAL TOLL FREE NUMBER: 1-800-827-1000. This number will connect with the VA offices in the state where the call is placed.

CAREER PLANNING AND PLACEMENT CENTER SPECIAL SERVICES CENTER

Students who are interested in determining what they want to do with their life and what kind of career best suits them, or students not completely satisfied with their present career choice may consult with the Career Planning and Placement Center (CPPC) which is an extended part of Student Development Services at Pamlico Community College.

Placement Services

Student Development Services is concerned with two areas of placement: Educational and Occupational.

Educational Placement

A large number of the applicants will have made a choice of program before making application for enrollment. Some of these, as well as a number of the other applicants, may require placement assistance in meeting entrance requirements, particularly those applicants who need GED, developmental (college transitional), and/or refresher courses.

Applicants may have an interview with a counselor at the time they make application for enrollment at the College. Later, when the necessary information is acquired, an admission interview may be held to assist the applicant in choosing an appropriate program. The counselor may make use of the ASSET Placement Test, the Kuder Interest Inventory, Computerized Choices Program, high school transcript, the applicant's experiences, personal interests, and any other pertinent information available about the individual.

When prospective students inquire about programs which are not offered at Pamlico Community College, the counselor, in keeping with the philosophy of helping all our citizens, will provide the necessary educational and occupational information and will assist them in locating an institution that offers the program he/she is seeking.

Four areas of concern which may be instrumental in properly placing students in programs are: (1) placement tests, (2) advanced placement prior to enrollment, (3) transcripts of previous educational experiences, and (4) recommendation of the faculty or academic advisor.

Occupational Placement

The Job Placement Office is an extended part of the Student Development Services at Pamlico Community College. The office offers services to students, staff, and the community at large in a number of different areas.

Services

- Providing information to prospective employers regarding the student.
- Occupational information.
- Vocational Guidance.
- Re-entering the job market.
- Job interviewing techniques.
- Resume-writing assistance.
- Job-seeking strategies.

Referrals are made to the local Job Placement Office and testing sites (such as state merit and civil service exams) when needed.

Students interested in part-time or full-time employment are encouraged to register with the Placement Service. The ultimate responsibility for obtaining employment rests with the student.

DIVISION OF LEARNING RESOURCES

MISSION

To provide quality support services, resources, equipment, and staff for encouraging innovation and learning in meeting the educational and informational needs of traditional and non-traditional students, faculty, staff and community patrons.

GENERAL INFORMATION

The Division of Learning Resources consists of an academic library, audiovisual media services, an individualized learning center, and a distance learning open lab. Students, faculty and community patrons are encouraged to use the facilities and resources.

HOURS OF OPERATION

The services of the LRC professional staff are available between the hours of 7:30 a.m. and 9:30 p.m. Monday-Thursday and 7:30 a.m. to 3:00 p.m. on Friday.

ACADEMIC LIBRARY

The academic library provides access to a broad collection of books and other printed and non-printed materials. The library book collection is shelved in open stacks using the Dewey Decimal System, allowing individual browsing and selection. In addition to the 20,000-book collection at the College, students have access to over one million books through CCLINC at <http://www.cclinc.cc.nc.us>. This service is made available through the Library Automation cooperative with forty-six (46) other community colleges within the North Carolina Community College System.

Students may also call, fax or email requests for books not found in CCLINC by contacting the evening library technician (eleggett@pamlico.cc.nc.us.)

Checkout periods and overdue fines vary. Most books can be checked out for a period of three (3) weeks and may be renewed twice. A fine of five cents (\$0.05) a day is charged for overdue books. There is no limit to the number of books that may be borrowed. The maximum overdue fine is two dollars (\$2.00) for a book or fifty-cents (\$0.50) for a periodical. Some books may be placed on reserve for various courses and are subject to different checkout procedures and an overdue fine of twenty-five cents (\$0.25) a day. Reference books are not to be checked out except by special permission.

Other materials on campus include: videocassettes, audio cassette tapes, audio books, films, micro-form, slides, transparencies, maps, charts, posters, and government documents. Also available are: CD-ROM on-line periodicals, newspapers such as Social Issues Resources Series (SIRS), InfoTrac Academic Workstation and NC LIVE via the Internet.

The Craven-Pamlico-Carteret Regional Library Bookmobile stops at the campus monthly providing an additional source for obtaining fiction books. In the Library, there are also listings of free and rental materials which provide other methods of obtaining materials not housed on campus.

Students have access to over six thousand (6,000) on-line magazines and newspapers through NC LIVE at <http://www.nclive.org>.

The Center offers services to students, staff, and the community at large in a number of different areas. Services include: testing, counseling, career information, referrals, pamphlets, handouts, and information on current job-market trends.

The CPPC has three main goals.

1. To offer individuals opportunities for personal growth and self-development.
2. To offer individuals aid in realistically planning a career.
3. To offer individuals the opportunity to learn effective job hunting skills.

Career Resource information is located in the Student Development Services area. Testing materials are also available upon request from the counselors. The CRC will be accessible Monday through Thursday from 8 a.m. until 8:30 p.m. and Friday 8 a.m. until 3 p.m. Further information may be obtained by calling 249-1851 extension 3022 or visiting a student services counselor.

The Division of Learning Resources homepage may be accessed at:

http://www4.coastalnet.com/community_orgs/education/pamlico.edu.

The College's web site may be accessed at: www.pamlico.cc.nc.us.

MEDIA SERVICES

Through Media Services, the Division of Learning Resources provides audiovisual equipment needed to meet instructional and institutional needs of the college. Some equipment is also available for public use. This equipment includes: video recorders, televisions, overheads, LCD Projectors, laptop computers and tape recorders.

INDIVIDUALIZED LEARNING CENTER (ILC)

The Individualized Learning Center contains a large selection of self-instructional materials for those who wish to study independently. Students needing help with basic subjects are given assistance with non-credit study that provides the flexibility needed. In all programs of study, the student progresses on an individual basis.

The ILC staff assists the students by identifying their level of instructional need and suggesting appropriate study materials and methods, integrating a variety of technologies to provide the most up-to-date resources possible. The center is open both days and evenings. Hours are Monday-Thursday 7:30 a.m. until 9:30 p.m and on Friday from 7:30 a.m. until 3:00 p.m.

All courses of study in the ILC are free of charge. A partial listing follows:

Math	Reading	Basic Electronics
English	Science	Foreign Language
Typewriting	Spanish	Computer
Choices	Plato 2000	

The official GED Testing Center for the college is located in the Individualized Learning Center. Pre-testing is provided before the GED test is taken. The student is required to achieve a minimum score of fifty (50) on each test before being allowed to take the official GED exam. The period of study varies according to the individual's background and rate of progress. GED classes are also provided on campus and off-campus through Continuing Education. All official testing is done in the LRC. A seven-and-a-half dollar (\$7.50) fee is charged by the State of North Carolina and must be paid prior to the student's taking any part of the GED exam. Testing times are posted.

Students are awarded the High School Diploma Equivalency by the North Carolina Community College System after they have successfully passed all five of the GED tests. Students participate in graduation ceremonies of the College; the diploma is mailed to them by the state.

A Multi-functional Computer Lab is also provided as an open lab in the ILC where students can do homework or receive individualized instruction on the computers. This lab is monitored by the ILC staff. Hours of operation are posted. During certain hours this lab is designated as a Computer Tutorial Lab for curriculum students by instructor referral only. These hours are posted. Computer usage policy and guidelines are posted throughout the

labs. The computers are for enrolled students (16 years and older), faculty and staff, but they are also made available to community patrons. Currently enrolled students are given priority.

DISTANCE LEARNING OPEN LAB

In the Distance Learning Open Lab, Room 184 of the Division of Learning Resources, the College provides access to satellite teleconferencing, video teleconferencing, telecourses and the Internet for group presentations, as well as staff development. Equipment includes an LCD projector, laptop computer, a large pull-down projection screen, and three (3) multimedia computers in ergonomically designed furniture. The distance learning open lab can be scheduled for specific use by request to the Dean of Learning Resources.

DIVISION OF INSTITUTIONAL DEVELOPMENT

The Division of Institutional Development includes the Planning and Marketing Departments and the Office of Institutional Effectiveness.

All activities related to planning, research, evaluation, and marketing are coordinated through the Division of Institutional Development under the direction of the Dean of Institutional Development.

Planning, Research and Institutional Effectiveness

To ensure the effectiveness of programs and services provided by the College, this office continuously studies, analyzes and appraises the purpose, policies, procedures and programs of the College. Under the direction of the Dean of Institutional Development, a broad-based, comprehensive planning process defines institutional goals which reflect the mission of the College.

An Institutional Effectiveness Plan is developed biannually and updated annually in conjunction with the North Carolina Community College System's (NCCCS) Planning and Research guidelines and in compliance with Southern Association of Colleges and Schools (SACS) criteria.

Marketing and Public Information

The Marketing Department within the Division of Institutional Development is responsible for College publicity, including internal communications, and increasing public awareness of the College and its programs. The Dean of Institutional Development manages advertising and promotional printing and serves as the clearinghouse for all publicity and promotional materials both paper and electronic. Input into the marketing process is provided through a standing Marketing Committee which represents all segments of the College.

PAMLICO COMMUNITY COLLEGE FOUNDATION, INC.

The foundation, established in 1985, solicits gifts and bequests to support a variety of activities at the College, such as: scholarships and loans for students; small grants for faculty projects; student, personnel, and institutional development.

FOUNDATION DIRECTORS

Richard Crystal, President
Ramona Kearney, Vice-President
Gary B. Collier, Secretary/Treasurer

F. Marion Altman, Jr.
Richard C. (Dick) Bailie
Sallie Belangia
Linda Brinson
Mary Clyde Dunn
Larry Gwaltney

Floyd Hardison
E. Douglas Kearney, Jr.
Gladys Lee
Fred May
Web Smith

BOARD OF TRUSTEES

Louise Muse - Chair
George R Brinson - Vice Chair

APPOINTED BY:

Commissioners of Pamlico County

Charles M. Alexander
Charles D. Hardison
Bob Sanders
Daphne Yeomans

Expiration of Term
June 30, 2003
June 30, 2002
June 30, 2001
June 30, 2000

Board of Education

George R. Brinson
Luella Brinson
Sallie Gaskins
Joseph O. Himbry

June 30, 2000
June 30, 2001
June 30, 2002
June 30, 2003

Governor

Paul J. Delamar
William Gibbs, Jr.
Joyce Moore
Louise Muse

June 30, 2001
June 30, 2000
June 30, 2002
June 30, 2003

EMPLOYEE DIRECTORY

ADMINISTRATIVE COUNCIL

- F. Marion Altman, Jr., Ed.D. President
 B.A., Atlantic Christian College
 M.Ed., Ed.D., East Carolina University
- Myra Blue Dean of Learning Resources/
 Academic Librarian
 B.S., Business Administration, Mount Olive College
 M.L.S., North Carolina Central University
 Library Science Course Work, East Carolina University
- Gary B. Collier Dean of Fiscal Services/
 Business Manager
 B.S., Pembroke State University
 M.A., Appalachian State University
- Joan Delamar Dean of Continuing Education
 B.A., UNC at Chapel Hill
 M.Ed., N.C. State University
- Ramona G. Kearney, Ed.D. Dean of Institutional Development/
 Institutional Effectiveness, Planning & Marketing, Public Information Officer
 B.S., M.A., East Carolina University
 Ed.D. University of Sarasota, Florida
 Coursework: UNC at Chapel Hill, Clarion University of Pennsylvania,
 N.C. State University, and Nova Southwestern University
- John T. Jones Dean of Student Development Services
 B.S., M.A., East Carolina University
 Additional Course Work, N.C. State University, Appalachian State University
- Edward T. Shearin, Jr., Ed.D. Dean of Instruction
 A.A., Chowan College
 B.A., North Carolina Wesleyan College
 M.L.S., East Carolina University
 Ed.D., North Carolina State University
 Certificate in Community College Administration,
 N.C. Community College System

GENERAL STAFF

- Glenn C. DeMunck Associate Director of Continuing Education
 B.S., Middle Tennessee State University
 M.A., Central Michigan University

- Gray Gaskins JOB LINK Career Center Coordinator/Recruiter
 (Course Work at East Carolina University)
- Jamie Gibbs Financial Aid Counselor/Recruiter
 B.A., English, Elizabeth City State University
- Kathryn Gillenwater ABE/GED Instructor/Coordinator
 B.S., Atlantic Christian College
- Benjamin F. Hardison, Jr. Counselor/Admissions Officer
 Affirmative Action Officer
 B.S., East Carolina University
 ADAAP, Yale University
 M.S., Wayne State University
 Additional Course Work at Nova University
- Thad 'Sonny' A. Hart, Jr JOB LINK Career Center Coordinator/
 Financial Aid Officer
 B.A., Psychology, East Carolina University
 Additional Course Work, Mississippi State University
- Margaret Jones Evening Supervisor
 A.A.S., General Office Technology, Pamlico Community College
- Patricia C. Jones Human Resources Development Coordinator
 B.A., North Carolina State University
- Patricia A. Lee Bookkeeper/Controller
 A.A.S., Accounting, Pamlico Community College
 B.S., Business Management, Mount Olive College
- Erlinda Leggett Evening Library Technician
 Diploma, Harbarger Business College
 A.A.S., Craven Community College
- David Looney Computer Systems Administrator
 and Equipment Coordinator
 B.S., Mathematics, North Carolina Central University
- Jerry Prescott Small Business Center Director
 A.A., Campbell University
 B.S., Education, East Carolina University
 M.Ed., North Carolina State University
- Tim Rogers ILC Coordinator
 B.A., Political Science, Berea College

Gloria M. Tyndall Coordinator of Academic Programs
 Certificate, Secretarial Science, East Carolina University
 A.A.S., Data Processing, Lenior Community College
 B.S., Business Administration, Mount Olive College

FACULTY

Alton Amidon Mathematics
 B.S., University of New Hampshire
 B.S., U. S. Naval Postgraduate School
 M.S., Georgia Institute of Technology
 Additional Course Work at University of New Hampshire
 and Brigman Young University

Lynn Dixon, CMA Allied Health Programs
 CMA, American Association of Medical Assisting
 A.A.S., Medical Assisting;
 A.A., Associate in Arts, Pamlico Community College
 B.S., Business Administration, Mount Olive College

Paul Hardison ILC Evening Instructor
 Division of Learning Resources
 A.B., East Carolina University

Andrew "Mack" Henderson Environmental Science/Biology Instructor
 B.S., Chemistry, North Carolina State University
 M.S., Biology, UNC at Charlotte

Eleanor S. Mikalchus, Ph.D. Office Systems Technology
 B.S., 6th Certificate, Central Connecticut State College
 M.A., Fairfield University
 Ph.D., Berne University

Terri Merritt Early Childhood Instructor
 B.S., Special Education, Appalachian State University
 M.Ed., East Carolina University

Terry McCoy English
 A.S., General Education, Roane State Community College
 B. S., Education, M.A., English, Tennessee Technological University
 Additional Work at University of Tennessee

Ivan Porter Industrial Electrical/Electronic Technology,
 Co-op Coordinator
 A.A.S., Electronics Engineering Technology, Pamlico Community College
 Vocational Diploma, A.A.S., Electrical Engineering Technology,
 A.A.S., General Occupational Technology,
 A.A.S., Industrial Maintenance Technology, Craven Community College

Steven Ruderman English
 B.S., English Education, M.A., Communications,
 New York University

Donald Turner Accounting
 A.B., Accounting, LaSalle University
 B.S., Accounting, Western Carolina University
 M.B.A., Accounting, Economics, Berry College

Lawrence A. "Al" Ward Business Administration
 A.A., General Studies, Pepperdine University
 B.B.A., Management/Marketing,
 M.B.A., Management,
 Northeast Louisiana University
 Additional Graduate Studies, Louisiana Tech.

Lee White Microcomputer Systems Technology
 B.A., Computer Science, M.A.Ed., Business Education,
 East Carolina University

SUPPORT STAFF

Dawn Barber Secretary/Assistant,
 Small Business Center and Continuing Education
 A.A.S., Microcomputer Systems Technology, Pamlico Community College

Ellen Blackmon Secretary/Office Assistant, Continuing Education
 A.A. General Education, Pensacola Junior College
 B.S., Technical Vocational Education, University of West Florida

Jane W. Crary Secretary to President
 Bookstore Coordinator

David Lee Hall Coordinator: Evening Services/College Purchasing
 A.A.S., Business Administration, Pamlico Community College

Betty G. Hill Student Development Services/Records
 M.D.T.A., Secretarial Certificate, Pamlico Community College

Ellen Jones Accounting Clerk/Cashier/Purchasing Clerk
 A.A.S., Business Administration, Pamlico Community College

Catherine Reel Miller Research and Publications Technician
 Division of Institutional Development
 A.A.S., Electrical/Electronics Technology,
 A.A.S., Electronics Engineering Technology,
 Pamlico Community College
 Course Work Toward B.S.,
 Information Processing/Administrative Services,
 East Carolina University

Lisa Ries Marketing/Institutional Effectiveness Assistant/Secretary
 Planning and Marketing Department
 Course Work Toward A.A.S., Office Systems Technology,
 Pamlico Community College

Barbara Seymour LRC Assistant
 Division of Learning Resources
 A.A.S., Microcomputer Systems Technology
 Course Work Toward General Office, Pamlico Community College

Elizabeth Simpson Accounting Clerk/Bookkeeper
 Certificate, Medical Secretary, Mount Olive College
 Certificate, Accounting, Pamlico Community College

Mark A. Trail, CNA Technical Support/Instructor
 Certified Novell Administrator,
 AT Computer Hardware Certified,
 Course Work at East Carolina University

MAINTENANCE STAFF

Seth Brinson Supervisor: Custodial and Maintenance

Virginia M. Foy Custodian

Rod Merritt Maintenance

Shirley Styron Custodian

Academic Advising 17, 108

Academic Advising, Counseling, Career Development/placement 108

Academic Library 112

Academic Load 17

Academic Probation 20

Academic Regulations 16

Academic Standards 20

Accident Insurance for Students 84

Accounting 22, 29

Addresses for Federal Aid 88

Administrative Council 117

Admission to Allied Health Programs 10

Admission to Curriculum Programs 9

Admission to Environmental Science Technology 10

Admission to Special Programs 10

Admissions 8

Adult Basic Educational and the High School Equivalency Program 104

Advanced Credit 12

Allied Health Admission Requirements 10

Appeals Procedures for Students 96

Application and Award Procedures 90

Application for Title IV Federal Financial Aid 87

Application Requirements (Additional for Environmental Science Technology) 10

Application Requirements (Additional for Medical Assisting & Career Mobility) 10

Articulation Agreements 25

Associate in Arts Degree 23

Associate in General Education 27

Attendance 16

Auditing 21

Auditing Contracted Courses 25

Auto Regulations/Parking 97

Board of Trustees 16

Business Administration 31

Campus Regulations 100

Career Mobility Track 23

Career Planning And Placement Center 110

Catalog and the Student's Program, The 14

Challenge Examination After Enrollment 12

Change of Address 110

Change of Major 13

Class Rings (PCC Rings) 110

Classifications (of Students) 16

College Expenses 83

College Property 97

Communicable Disease Policy 98

Community Service and Self-Supporting Classes 104

Compensatory Education	105
Components (of Continuing Education)	104
Computer Tutorial Lab	21
Conduct of Students	94
Continuing Education	104
Cooperative Education (Co-op)	11
Cooperative Programs for High School Students	11
Counseling Services	108
Course Descriptions	49
Dean's List and Honor Roll	19
Department of Veterans Affairs	110
Determination of Awards, Requirements for	90
Determination Procedures by Program	91
Disabilities, Students with	14
Disbursement of Awards	91
Discipline	91
Discipline of Students	94
Disruptive Activities, Handling of	95
Distance Learning Open Lab	114
Division of Continuing Education	104
Division of Institutional Development	115
Division of Learning Resources	112
Dress Recommendations	97
Dropping/Adding Courses and Withdrawals	19
Drug Abuse	95
Early Childhood Associate	33
ECU Library Privileges	26
Elderhostel	104
Electrical/Electronics Technology	35
Eligibility	87
Employee Directory	117
Environmental Science Technology	37
Environmental Science Technology (Admission Requirements)	10
Explanation of Grades	18
Faculty	119
Federal Deadline for Processing	88
Fee Paying Regulations	83
Financial Aid Information	86
Financial Aid, Local Sources of	89
Financial Assistance General Information	86
Food and Beverages	101
Food Service	97
Foundation Directors	115
GEDs	106
General Admission to the College	8
General Information	112
General Occupational Technology	39
General Registration Information (Continuing Education)	105
General Staff	117
Goals and Objectives (Student Development Services)	107
Grade Point Average (GPA) Calculation	18
Grade Report	19
Grading System	17
Graduates	103
Graduation Expense	83
Graduation Requirements	21
Guidelines for Establishment of Student Activities	99
Health Services	98
Healthcare Management Technology	41
History of Pamlico Community College	6
Hours of Operation	112
Housing	110
Human Resources Development	106
Incllement Weather Plan	92
Individualized Learning Center	113
Information Systems	43
Insurance and Accidents	110
Job Placement	106
Landmark Dates	6
Learning Resources Center Mission	112
Less than Full-time Students	92
Library	112
Lounge for Students	98
Maintenance Staff	121
Media Services	113
Medical Assisting	45
Medical Assisting (Admission Requirements)	10
Mission of the College	5
Need (Basis of Federal Student Aid)	87
Non-sufficient Funds (NSF) Check Policy	84
Notification of Awards	91
Occupational and Vocational Education	104
Office Systems Technology	47
Open Door Philosophy	5
Organizations	100
Orientation	108
Other Services	109
Pamlico Community College Deadline for Processing	88
Pamlico Community College Foundation, Inc.	115
Payment Schedule	91
PCC Rings	110
Phi Theta Kappa	100
Placement Services	109
Plagiarism and Cheating	95
Political Activities, Student Involvement in	94
Pre-employment Training Program	106

Compensatory Education	105
Components (of Continuing Education)	104
Computer Tutorial Lab	21
Conduct of Students	94
Continuing Education	104
Cooperative Education (Co-op)	11
Cooperative Programs for High School Students	11
Counseling Services	108
Course Descriptions	49
Dean's List and Honor Roll	19
Department of Veterans Affairs	110
Determination of Awards, Requirements for	90
Determination Procedures by Program	91
Disabilities, Students with	14
Disbursement of Awards	91
Discipline	91
Discipline of Students	94
Disruptive Activities, Handling of	95
Distance Learning Open Lab	114
Division of Continuing Education	104
Division of Institutional Development	115
Division of Learning Resources	112
Dress Recommendations	97
Dropping/Adding Courses and Withdrawals	19
Drug Abuse	95
Early Childhood Associate	33
ECU Library Privileges	26
Elderhostel	104
Electrical/Electronics Technology	35
Eligibility	87
Employee Directory	117
Environmental Science Technology	37
Environmental Science Technology (Admission Requirements)	10
Explanation of Grades	18
Faculty	119
Federal Deadline for Processing	88
Fee Paying Regulations	83
Financial Aid Information	86
Financial Aid, Local Sources of	89
Financial Assistance General Information	86
Food and Beverages	101
Food Service	97
Foundation Directors	115
GEDs	106
General Admission to the College	8
General Information	112
General Occupational Technology	39
General Registration Information (Continuing Education)	105

Telephone Numbers	88
Textbooks and Supplies	83
The Catalog and the Student's Program	15
The College	5
Title IX Complaint Process	97
Transcript Evaluations	14
Transcripts	110
Transfer Policy	13
Transferring from PCC to Another Institution	25
Tuition and Fees	83
Tuition Refund	84
Types of Title IV Financial Aid Programs	86
Weapons	101
Writing-Intensive Course Grades	18

Procedures for Application	8
Proficiency Examination Prior to Enrollment	12
Program Descriptions	23
Programs Available	22
Programs of Instruction	22
Provisional Admission	9
Publications (Student Publications)	99
Purpose	5
Purpose and Philosophy (Student Development Services)	107
Readmission of Curriculum Students	13
Records Needed (for Financial Aid)	87
Refund Policy	84
Repeating Courses	20
Requirements for Determination of Awards	90
Residency	85
Retention and Enrollment Patterns of Students	103
Rights of Parents and Students to Review and Inspect Records	102
Rights to Records Access	101
Safety	101
Satisfactory Progress Standards	92
Scheduled Course Times	17
Scholarships	89
Semester Hour Time Chart	17
Short Term Loans	89
Small Business Center	105
Smoking	101
Social Life	97
Special Credit Enrollment	13
Special Services Center	110
Steps for Applying	8
Student Accident Insurance	84
Student Activities	98
Student Appeals Procedures	96
Student Classifications	16
Student Conduct	94
Student Development Services	107
Student Discipline	94
Student Government Association	100
Student Involvement in Political Activities	94
Student Lounge	98
Student Organizations	100
Student Publications	99
Student Records	101
Student Retention and Enrollment Patterns	103
Students with Disabilities	14
Students' Rights and Responsibilities	94
Support Staff	120
Telephone	100

