## THE PANSY 1905



Given by:
Miss Stella Daniel
Rocky Mount, $\mathbb{N}$. C.
In memory of:
Miss Estelle Daniel
Garysburg, N. C. 1970


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## THE PANSY of 近ittleton Collegr <br> 

Volume I

Published by 'Ihe Senior Class
Luttrton, Dottl Carolima, 1905




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## Hituleton female Coliege.

匹H1S institution began its work on a rain! day in January, 1882, with eleven town pupils. A little later some other "day scholars " came in and after awhile, one boarding pupil, and then another, so there were two boarding pupils during the spring term. The work was done in a five-rom building, the age of which no man knoweth, within a few steps of the location of "l'arson's Honorary"-an old imn on the stage road from Raleigh to Petersburg where Lord Comwallis, Governor Hragg, and other famous men were said to have been entertained.

All without during the cold and dreary days of Jannary and February was desolate-looking and ghomy chough, but within there was as cheerful and brave a little woman as ever lised in the world, and a man of convictions, who felt that he had a work to do. These two claimed the promise that "Where two, etc.," and so there were three.

The new building was begun late in the spring and not completed until October. This made it necessary to npen school in the fall at the same place, but an additional building was secured for teaching purposes so that two
rooms in the old building could be used for a music teacher that had been emploved, and two or three boarding pupils that had entered for the fall term. The work was transferred to the new building in November, from which time to the present day there has been a steady growth and a constant increase of patronage. For some reason the school has been popular. and has had the confidence of the people from the time its methots of work and discipline becane known. At first the capacity for boarding pupils was limited and the growth was slow: there was, however, nearly a decade when the school did very little advertising, there being all the boarding pupils that could be accommodated without it.

Four times since the first building was constructed. large additions have been made, and from time to time equipments and conveniences have been added, until todar the school has a large and splendidly-equipped building with hot and cold water on every floor, bath and toiletromms, hot-water heat and electric lights throughout, and accommodations for two hundred boarding pupils. It now has also a splendid brick building. With stone trimmings and slate roof. under process of construction, which will
 : frontatge of $11+$ feet and a depth of 70 feet, and contains romms far labomatorics literary sucicty halls ather at large library, amb will be heated with hot watto amol






MAIN BUILDING
lighted with electricity. Nong the eovered way that extends from the present building to this seience building, there are a dozen or twenty musie-roms being con-
building to another, is heated with hot water and ligheed with electricity.

The College has a faculty of twente-two officers and
teachers, and has hat, diming the present year. a matriculation of two handred and thirty-seven pupils.

There are some motable features of the school 10 which attention should be called. It is a very home-like place. The management has sought to make the institution a real home and the result has been that a goung lady coming to the College a perfect stranger, will, in a very short time. become acguainted, have friends and feel at ease.

The College has beco planned and built as a training schoul for Christian teachers and workers. This has brought a two-fold result. The inner life of the sehool has become decidedly Christian and there is a very strong religious influence pervading the College lome that is very helpful in the formation and growth of character which has been so much stresserl in the school. In the
second place it has put into the field a very large number of Christian workers of which there are now several humetred, who are doing a very great work, the results of which are umbinn to the workl.
( ) ne other feature sleserving mention is the remarkable health record of the institution. The amount of personal work done in this department would astomish any one not familiar with the methorls of the school. Erery pupil is required to report in full the comelition of her health from time to time, and a strict record is kept for reference in studying the health conditions of cach pufil. The pupils are thus kept well, and there is remarkably little sickness in the institution. During the twentr-three years the school has been in existence, there has been but one death among the pupils.



Drawbacks to Senior Life

## Class of 'O5.

Flower: Pansy.
Motto: "Cape Diem."
Yell:
" Mishe-Mokwa,
Mishe-Mive,
Hail to the Class
Of Naughty-five."

## Class $\mathbb{R o l l}$.



Betts, Lucy
Bolick, Ila
Bryan, Mary
Buffaloe, Annie
Cordle, Esther
Harmon, Nora

Colors: Purple and Old Gold.

George Lee
Nora For
Ethel Breedlove
Myrick, Emma
Perkins, Elizabeth
Perkins, Helen
Rose, Naxcy
Spivey, Mary
Spruill, Mary

Semior Class Characteristics.


Lucy Wadswokti Betts . . Mullins, S.C.
It is only people who posses limers who can possess true gentleness." - La Mubaturaull


Ila Triptlette Bolick, Taylorsville, Ň U
" It is only when one in thoroughiy true that there can be purity and treedom.


Ethel. Marthi Ibreedlove, Oxford バC.
-To her largeness of body she hath ecorrespond ing largeness of soml.


Mary Cherry Bryan . Battleboro, N.C.
'. Sae warming, sae charming, I ler faultle's form and graceful air."
-Robert Burns.


Buffaloe. Jackson, N.C.
"O woman! lovely woman! nature made thee 'To temper man.'


Esther Cordle . . . . Littleton, N.C.
"Gravity is the ballast of the sonl, which keep" the mind steady.


Clarissh Belde Evins. . (Cisco, N. C.
"The intellect of the wise in like glases at admits the light of heawen and rettect, it."


- Scott's Hill. N.

RA DOZIER ].tre and rule masion's
The who reigns within himself, and rulec
revires and fears, is more than a king."
. 1 filfon


NinNte Nora HirmuN゙. Pittshoto, Né

- (ivod nature is the beants of th - mind."
- Han:ia!

George Lee
Oviedo, Fla.
"For they can conquer who believe they can."
-lirgil.
Emma Nelson Myrick . Littleton, N.C.
" The virtuous mind that ever walks attended
By a strong siding champion, Conscience."
-Harrison.

Mary Elizabetit Perkins Littleton, N.C.
"Pride is essential to a noble character, and the love of praise is one of its civilizing elements."
- Henry II ind Bceihor.


Mary Eppie Spitey. Rich Square, N.C.
". And still to her charms alle talone in a stranger, ller modest demeanour's the jessel of a'l."

Rober: Burns.


Mary James Sprutil . Littleton, N.C.
"Genuine wit implien no small amount of wisdom and culture."


Carlotta Stallings . . . Littlelon, N.C.
" Perveverance is a Koman virtue
That wins each fiod-like act, and plucks success Even from the speal-proof crest of rigged danger."
-Hatirsd


Mary Ella Stinfield. Leasburg. N.C.
"I always loved music; whoso has bitl in this ant is of a good temperament, fitted for all things."

- Mavin lather.

"A Spirit, yet a Woman, too:
A Creature not too bright or good
for human nature's daily food:
The reason firm, the temperate will,
lindurance, foresight, strength and skill:
A perfect woman, nobly planned,
To wann, to comfort and command;
And yet a Spirit still, and bright,
With something of an angel light."
" Woman's cause in man's: they rise or sink 'Fogether, dwarf'd or grodlike, bond or Iree If she be small, slight-natured, miserable, How shall men grow?
-let her make herself her own

To give or keep, to live and learn and be All that not harms distinctive womanhood."

## The Semionsootruo $M y$ Spectacles.

Lecy Berts, first on roll, so dainty and small,
Didn't grow very big nor yet very tall
Her head's full of plans for the pleasure of other, And strange as it seems, she likes other girls' brothers.

Eticel Breebmove-" Longfellow"-so thoughtful and kind, Stands ahead of all others, hence is never behind.

Mamy Bryan, so airy, tips 'round like a fairy.
Anvie Buffalofe sings merrily all the day long.
Belle Evans, so winning, so free from all siming A character useful, so true and so strong.
Nora For, blithesome lassie, at boys dutifully looks-
"Mama says it's far better for health than my books."
Nura II.iramo., tall and stately, moves 'round quite sedatejy: Never has much to say, but she'll surprise you some day.
George Lee has plenty of energy and vim,
Never speaks or even thintis of Frank, Roger or Jim !
Naxcy Rose, liappy Nancy, witl never a care,
Used 10 cry, pout (?) and fret, but now doesn't dare.

Mary Spisey "pursues the even tenor of her way"
Query: "May I go to see a friend pass on the train to day ?"
Ella Stanfield, as firm and as solid as stone,
Attends to her own affairs and lets other people's alone.
Ila Bolick, quite romantic - at first you'd not suspect it Wants to go to foreign lands to unloose the heathens' bands.
Esther Cordele's as studious as any in the class-
No doubt about her-she'll be sure to pass.
Emma Myrick, fine scholar, you can't stump anywhere ; She always does good work and with the utmost care.
Bettie Perkins-is she haughty? No, her eyes are just brownWhile "doing Shakespeare "she also plans her new gown !
Helen Perkixs is studying Art at a very rapid rateWhile a Junior she won renown in a heated debate!
Mary Sprelf. 's brimming over with humor and witGets others into trouble, but herself ne'er laughs a bit.

Lutife Stallings's a true lady, with gentlemess and tact That she'll make a "winsome woman " is a selfevident fact.

As Abmirer

## Inistony oif $\mathbb{C l}$ ass oif 1905.

管1s") ok is a matraton of the events which have happented among mankind. It inclumes an aceonnt of the rise atre f:all of mations; it is also a recone of the prongess of mankind in cisilization, wiving an aceonnt of the mamors, customs, and social life of different peoples. and their alvancement in science, ant literature and religion. Llistore treats particularly of those mations which have oceupied a prominent place among mankine os reason of their energy, enterprise, intelligence, and culture. Euerything has a history: just so the Class of wos has its history, and let us for awhile motice an account of its manmers, customs, social life and its edvancement in art, science and literature. Carlyle has justly said, " Histories are as perfeet as the historian is wise, and is gifted with anl eye and a soul," and from the first part of this statement some of whemble for the history of our Class.

All collegio is divided into four parts: the first of these is imhabed by the Freshi, who are least to be feated of all the collegians. lot the fall of rgor, about fortyfour gitels cance to Litteton College from that region of country botering the great Atantic from Virginia to
liloridit. (of course this wath the lirse beat there harl leetr ante entrance exammations. Eiach wi us lumght at ecratcho-
 atrations. sharpencel ont percils well. some onte kindl? informed us that we must hatse for the exithinations "foolscals patere" insteal of a seratich-tablet. Ife went on these examinations declaring that they were the harelent
 many of us had cerer seen an examination before. l'erhaps some in the class remember the downenore of ratu and also the downperir di teats we hatd durmer theme
 tempted to call it the first month, firt indeed it -eemere an such, passed athel then we starter on whe chasex.

O Oe day this ammoncement wats reat ont in the din-
 please meet in the sturly-hall immernately after dinner. lis order of I'residemt. Janior ('lass." Whatt ©"onld the funiors watht with us? W"e were in thter astonishonent: we had no idea what they wanted with us, the pore little Freshmen who were of mo significance at all. With fear and trembling we mareherl into the stud?-hall. There
stond a few Juniors; they saw we were frightened, so they told us they were only going to arganize the Class. This did not relieve our minds much for we did not know what organizing a class meant. We sat down and waited to see what it was all for. We soon found ont that we were to elect officers.

The Junior who was in charge next said that we must cloose a motto. Some of us thought it strange to have a motto for the Class, for all we had ever seen were framed and hanging on the walls in our homes: and we did not think any of them were suitable for the Class. Any way this Junior wrote some mottoes on the board and the one chosen was "Cape Diem." She very kindly explainer that Cape Diem was the Latin or smmething of that kind for "Scize every opportunity." The colors. gold and parple, were selected. They told us we were the Class of 1905 , and we were highly pleased with the thought. Thus ended that wonderful meeting.

Things went on with nothing unusual happening to break the monotony, since we were Freshmen, until a certain reception was given.

The second division of the collegio is inhabited by the Sophi, who in their language are called aise; in ours -fools. \ifter three months of rest we started back as "gay young Sophomores." Xy! were we not proud of ourselves? We were very kind to the new girls: we took it for granted that all of them were to enter the " Prep." and Freshmen Classes. A certain member of our Class
saw a new girl standing in her door looking as if she wishet she were at home-or something of the kind. This Soph. went up and was trying to be very kind to her. The new girl asked Soph. something alout the classes. Soph. said, " What class do you expect to enter. Fresh. or Sopl.?" She sait, " 1 want to enter the lumior." That little Soph. had to meekly tell her that she could not tell her about the Junior for she was only a Soph. I have often wondered what that Jumior thought of me. Evidently she thought something, for a long time after that she woukd call young Soph. " That girl who wears the brown skirt," for she could not remember her name, as it was somewhat funny to people who have never been in love.

As Sophs. We had a Class of thirty-five. We were a very good Class in not playing pranks or anything of the kind: for it seemed that the Faculty resolved at their first meeting that the Sophs. should be kept straight that year. if they had to give a longer Cesar lesson or give extra work in the laboratory:

Did you ever hear of wur work in the laboratory? Well, all we need to do is to tell you what a bright Class we were and give just one illustration. One girl thought she had gotten some sulphuric acid on her face and asked another girl to put some ammonia on the burned spot for her. Cufortmate for the girl who thought she had some acid on her face, the other girl. be mistake. picked up the wrong bottle and put only twenty times as much con-
centraterl sulphorice acid on her fite in ble had at first．
＇lhis sear sum patshed alm with our eves brimming full of tears we hade each other farevell．

The therel pat of this provitee is inhabited by the Juni whor are by far the bravest oi all the tribes．beiner

 Five．We hald all the Jumion dignity necessatry．
 of thinge＂phanksiving 1 oty．IVe bat the dining－hall decorateel，its a member of the（lass wif 1907 describest it， 10）lak like a fomker－fickl．．Ill were given the bemefits of
 going tu have toast that day，but she hat mot secoll any．
．It emmonenement we just sat back and watched the Seniors tos see bow they were domg so that we might do likewine next lear－if we hat an opportunity．

The fourth part of satel province is inhabited by the Seni who have long since sumbter to Ciesar，and now are snon to beenme Koman eitizens．There are eighteen Seniors att College now．We feel prond of oursctees to
 wathered throntrla there lialls．

Ohe first munertant（ hase mectiog that we hath thin


 We lirat wore war hats exerybuly exclatimerl．＂lank at the Seniors！＂＂our gils Were miderel next allel we ware
 it．

 いたがに：
＂Backwatd，urn backward，oh lime in forme Hisht．
And make me a ！unior，again，just for tir－night．＂


 ＂Wivll dale．




## Semior Class Somg 1905.

. Is wic sing our glorious motto,
It brings to mind the thought
That apportunitics lat go,
Ha'ays comb for nanght.
( $h o r u s:$
Cape Hicm, Cape Dicm, Swift the moments pass,
Raise on high the gold and purple. Hail to thee, fair Class.

While our purple, like the pansy,
Stands for truth and right,
Jet our gehten speaks of moments
That as gold, arc bright.
Then wedl go forcter onzerd.
Kecping all through life
Our motto and our noble cmblem,
Conquering eqery strife.

- Vora Dozicr Foy.



## Class of ${ }^{\circ} \mathrm{O}$ (

## Jumior $\mathbb{C l}$ lass.

Colors: Old Rose and Gray.
Flower: Pink Carnation.

> Мотto: The Future is Ours. Yell: Heleberonc-beronc-beree! Heleberonc-beronc-beree! Wah! Ha! Wah! Hee! Nineteen-six! L. F. C.!

Ofincers.


## Mermbers.

1 Effie Adams
Beatrice Anderson

- Bessie Baynes/
¿-Miriam Best
- Juanita Boycé

Hattie Greef

- Dora Carraway Virginia Hart/

Rebie Morris
I.ottie Eure Mollie Bell Hollowell

Lucy Linton
Goldie Lister
Kate Park
Lizzie Relfe
Jennie Ruld
Ina Massey , Ethel Troy
Mary McCulden Beatrice Wade

> $\mathfrak{S c a s}$

> Tune－－＂Spanish Cavalier．＇

Chorus：
＇Neath Rose and Gray，we＇ll march far away， In nineteen and six we will go，girls．
Carnations so fair，we proudly will wear， Remembering＂the future is ours，＂girls．

When school days are o＇er，each will return Back to her home and the wide world， And if each be true，we＇ll all find to do Good deeds in＂the future＂that＂is ours，＂girls．

## Chorus

Off in the world，in the world we must go， To stand for the right and for you，girls， But if we should fail，our motto＇ll avail， We＇ll remember＂the future is ours，＂girls．


The Sronnomners.

## Class ois ${ }^{\circ} 7^{2}$

Flower: White Carnation.
Colors: Rose and Green.

> Motto: "Eamus Pono."
> Yell:
> Rip-tum rah! Rip-tum rive!
> We're the Sophomores of 1905 .
> Rip-tum rah! Rip-tum reven!
> We're the Seniors of 1907 .

## Class Rall

| President . . . . . . Axile W. ShotwellSecretary . . . . . . Evely. Matthews |  | . Více-President . . . . . . . Lida M. Saw yer |
| :---: | :---: | :---: |
|  |  | Treasurer . . . . . Katharixe Beitrdsley |
|  |  | Lessie F |
| Battex, Cattie | Beardsley, Katharine | Boone, Belle Billups, Pearl : Bumpass, Pauline |
| Daniel, Estelle | Duncan, Lollie | ( Edwards, Leila Edwards, Yirgia Eure |
| Fisiler, Lessie | Farrall. Carrie | Forbes, Sophia Gibson, Mamie Griffith, Salle |
| Hale, Virgivia | Hearne, Clara | ght, Ethel Hardy, Ruth Kighet, Ella Miy |
| Moss, Luzy | Mayo, Allie | Mrdyette, May Matthews, Evelyi Meares, Ameli |
| Medlin, Carrie | Powell, Kate | Rodwell, IdA Rodwell, Loulse Reel, Clee |
| Sledge, Mary | Spence, May | Sawyer, Lida Shotwell, Axine Scirboro, Emmi |
| chisler, Opal | ISE IV |  |



Sopmomore Class Somg.
I.

Here in our college is a class we each love well ; We're always ready its best praise to tell.

In its motto, "Forward,"
Higher aims to us are given.
'Tis a class so noble,
'Tis the naughty-seven.
Chorus:
Forward, we go forward, 'neath our banner's shining sheen, Raising ever higher, our dear rose and green.
2.

While we are working, striving to make our knowledge sure, We'll hold our emblem, white carnation, pure.

While we use our talents,
As to each of us is given,
Best of nineteen hundred,
' $T$ will be the naughty-seven.

## 3.

As ever onward, time so swift and years shall roll, And in the distance be attained the goal ;

When we've fought our battles,
And to us the victory's given,
Then what pride shall fill us,
Flower of naughty-seven.


## Class $\operatorname{ain}^{\circ} \mathrm{OS}$.

## Flower: Crimson Rose.

Motto: Onwath.

Colors: Crimson and Gold.
Yell:
Onward, Onward
Rapid rate.
We are the girls of
Naughty-eight.
Class Rall.

| President |  |  |  |
| :---: | :---: | :---: | :---: |
| - Vice-President | Johncie C. Elliott | Secretary | Alberta Aiken |
| $\mathrm{O}^{2}$ Treasurer. | . Marel West | Poet and Historian | - Blanite Lissiter |
| 1 Arcock, Oda | 14 Barham, Mlice | * Barrow, Gertrude | B.ass, Ilvorido |
| a Baggham, Beulah | $15^{\prime}$ Bell, Daisy | - Blake, Maye | 41 Blake.Irene |
| 3 Buttoms, Clara | 16 Buncil Leor.a | Buxch Miry | - Bradley Mittie |
| $\downarrow$ Cogdell, Eugexia | 1 Cogdell, Jessie | 30 Edwards, Lina Sue | Farabow, Axibel |
| 5 F'arrabuw, Morada | - Fuller, Ida | b Gay. Carrie | Gai, Luola |
| $\checkmark$ Greex, Crbice | 1) Grint, Ollie | 32 Hammond, Bessie | Hendersox Blinche |
| $\rightarrow$ Hill, Susik. | Hobrs, Onit | $6^{2}$ Hurley, Brownie | fohnston, Sallae |
| Joxes, Lelar | Kendall, Groyer | Lightsey, Rita | Lowder, Mary |
| - M.ayo, Mata | - Mchwan, Verva | * Murrill, Avinie | Nish, Kite |
| Powers, Lelia | Pruden, Virgie | Rugers, Lillitix | Rogers, Myrtle |
| , Sellars, Della | Silield, Maggie | $3^{-1}$ Sutton, Inez | Thompsox, Hope |
| 12 Tippet, Anote | Tipiet, Florexte | 3 Whitfhead, Lila | White, Mary |
| bWortex, Mminhe | Yarrel, Mary | 51 York, Nolie | York, Sallie |



FRESHMAN CLASS

## HIistory oif the $\mathbb{C l}$（ass oli ${ }^{\circ}$ OS．

$\mathbb{1}$HE history of the firebhata（＇ass has been much the same as the history of wher classes which have gonce before us．We maty not be as large in mum－ ber as sombe classes，but it ëth truly be said of the present Freshmatm，that there wats mevor a class in Collese with at larger heart in college work than W゙せ porsess．Thangh we
 Scobars，we will shate dey reach the pamate wif fanc，and proclainu aboul the pratises of our dear Vhat ．Natter．

 （Cass uf 1 HOK）



## Busimess $\mathbb{C l a s s .}$



## 

IThen joy over lowins.

- in suduess forchuonting.

Fills up the heat to the brim.
. Ind in many stect iovices
It antadard rejoices.
lionds remt in anc happy saded hyma;
lit 'l is oft ill loere's sacectue's.
11 hen in seming completeness.
Full thoughts for expression fust throus,
Ėach plorase pulaside,
There for aye must abide.
Ind lone finds no ontlet in sons.
E'cu so I lima Mater,
Such lowe would cad dangluer
Bring to thec-at thy altar to knect:
Bitm wat notes. full and strong,
Sit could fit into sous
The strength of the lowe that wed fed!
Day afler day
W"c hure gone on our add,
Fresh and fonder the thes that have bound us.
liar following yoar
Has made thee more dear,
And the scones of Hama Water around us.

Sio now ds our feet
11here brow and ried meat
Stand wating on life's stormy shore.
Like the poets of ohd
W"ould our story he tohet.
Ere our faces shall see the no more?
Of the hentor and foume
That is due to lyy name,
Of thy daushters with tirtucs so rare.
Of the glory and truth
That is thine in thy ymulh.
I crow'll that will alatay he jair.
But no struins ied so temder
Are able to render
The fecling to mortal can show.
No larmony sacet
W'ill e'er make complete
The unsic mone eeter shall kmow;
It may be down the ases
In life's atary pages
H'ill be found there the song incomplete. Telling the sest,
In a sigh on thy broast,
And a tear, inst a tiar, at thy' foet

## A Reverie.

J]All grown older, thongh not old to-night. The receding years like hasty travelers have left a cloud of 'lust and gloom along life's road. And Howard and I-sadder but none the less happy-sit under the shadow of a giant oak closely observing the merry games of two happy chitdren, John and Lucy, as they play among the flowers in the yard. Rays of the autum sumset pierce through boughs of green and gold, lingering to cast a last shadowy glow oner home and landscape. Howarel, as is his wont at twilight hours, lives again with me-in fance-the days that are no more.

Tired of play, the happy childen gather around me to listen to stories of the past ; and soon their father and I wander again into the realities of college life. Or, to please them and him. I am the measy, shrinking, little " Freshman" of gore; while Howarsl, full of glee. whistles and sings through college halls and up the stairs; or if his fancy have it so, we mingle our mirth in the pleasures of a holiday or a picnic by the fish-pond. John with a boy's large appetite and love of nicknacks asks innocently if we hat cakes and oranges at that pienic; but

Lucy, with feminine fualities developing at an carly day, is more interested in what I wore. Was my dress white or pink? Dicl I have pink ribbon on my hair? And did "papa" take me in a new buges then, and drive old billwor horse? I am happy as we sit thes in the twilight. The years have been when (iod seemed less kind, but now mye heart overflows in gratitucle as 1 , a proud mother, see in Howarl's eyes the love-light that even the increasing darkness does not hide. And with the gentle arms of myoy about meck, and Lucy's soft checks against my own I feel that I am blessed above others, and that God has been wondronsly kind.

My thoughts are unhindered in mappiness, and with the swiftness of birds they traverse the years yet unknown. A proud mother, a happy wife still. I sit at Howard's side in the great auditorium of N ———College. It is the hour of John and Lucy's graduation. For four years they have been away from me and I rejoice that this separation is ended at last. I searcely hear the words of commendation that are uttered as their diplomas are received. Instead, I see my girl, my boy! and think how
 how Lucy-in her soft white mall-is strangely like my sister whe died just after leaving eoflege.

But menghts ane realleal irom the wanderinge when Luey-atraid of the growing darkness-insists that we go indeors.

So vivid and real is this scene lefore me that 1 reach out my hand to place it on Howatt's arm, and to grasp the hands of the chidren that stand near mex side bent Howard is gone! The young faces are vanished! And I ann all atome-not at our lome as I fancierl, but in my nwn romen at collegu-a teacher, and an old maid still.
 are but the creatures of mater whan " might have beron."

 among the silent chambers of death, there bo atwat the
 and be hatper in the realization of lomea lone destl.
 ings of my heat that mo life sumples, and leate me mot alone!
$-1.13$



$$
{ }_{8}^{[L L L G}
$$

## Y. WY, C. A.

Motro: Not by might, nor by power, but by my Spirit, saith the Lord of Hosts.-Zcch. f: 6

Cannot 1005.
President . . . . . . . . . . Beatrice Anderson.
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Y. W. C. A. COMMITTEE ROOM

## Ennomimm

Motto: Esse Quam Videri.

## Colors: Light Blue and Olive Green.

## (0) ficers.



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EUNOMIAN LITERARY SOCIETY

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ORCHESTRA


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TENNIS CLUB

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2nd Vicc-President . . . . . . Etta Frizelle



## A College Giplos ruperiencein Ieamming io Cook.

J






 less attempts I have come to the condunion that coms: " are lown ams mot matde."

It secmes so casy w watch whers conk, but it is quite
 bery :mxioun when to make biecuit, ame the result of
 were sulatel. The nex time I forgen the sath, we clace the 1ared. There wats always smething lacking.

Then I decided that mavbe men fore wancy fonking. su forthwith 1 made a calse. How cancfully I measured each ingredient and with what catre I wathed it bake, only thase who have experiencer similar feelings can maderstand. Fmagine me dicapponament then, when it was cut, to find it so that we had for cat it with a spoon!

I have maturally a buyam disposition, st wats not

 fire. I think 1 could sucesed fairls well. Iint that fire!






Making cofiece was amblaw trial. I invariably forgen whether the enflee ar the water wemt in firet and whe the er




Thengeg all this. me metk and hang-ulfiering rolat-
 son 'll learn semulime." but the time never came. When any of my concoctions were especially hat they were comsigned tw ime farite dug who never blteren a word of complaint.

I will pass ower the time I seasomed somp wits spice and Havorul pies with fepper. and put molasies in the
grave to make "specks." For all of us. are liable to make such mistakes.

But the denoument came when I made a pudding. the memory of which will linger in our family for a long while. I was very careful about each constituent, for I intended it to be such a success that it wonld retrieve all past mistakes.

When it was ready for the oven, I was mexpectedly: called away for a few minutes and when I returned I hurriedly snatched up the pan, which contained, as I supposed. my pudding, and placed it in the stove.

I then sat down with a story paper to pass away the time while my pulding was cooking. P'resently the air was pervaded with the odor of burning rags. I searched high and low for them but was unsuccessful.

At last I decided it was time to look at my pudding. and what do you suppose greeterl me? lnstead of the pucding, the dishpan half-full of dishwater, and the dishrags (whence that odor) baked to the sides. Determined to rectify mintake before it was dinner-time. I turned to get that famous pudding, and was just in time to see that the cat was helping herself to it. So we hacl no dessert on that day:

I was finally disheartened bey this failure. and decided to try some other vocation to see if I wouldn't have better success. So now, if I ever have a house of my own, to manage. I shall have to depend upon the tender mercies of the " hired girl" to sustain the " inner man."
-L. B. C.


## POOAledogismo

"To be or not to be?"
That's the way some questions hum,
The one that takes the day with us-
"To chum or not to chum?"

You must not love a little girl If you want to have no crash, But if you'd like to hear a tune, Mind me! just make a mash.

Some advice to you, dear girks, I'd like to give right here;
Which will serve in time to come, "Have no girlfor your dear."

## letow is given the way

In which the case progresses
After you fall in love with her, And give a few caresses.

First, to us a talk is given
In chapel before us all,
And then it isn't so very long
Before you get a call.
"Mr. Rhodes says for you to callAt once to his study, come, And give him all minute details As to why you have a chum."

Sougo down, scared to death, l'our senses are fairly numbing,
Thinking what you're going to give
As your grodel reasons for chumming.
> "Well, Miss K゚ate, 1 have heard Sou're guilty of some crinces
> Of which I warned you all so much, l'erhaps threescore of times.

You may then call it "chumming," Or "loving darlings," if you prefer,
But when you reach this point of view, There's going to be a stir.

Some folks can talk, and talk a lot, And some are good on criticism, Especially when they think you have A case of poodledogism.
" In looking o'er the list I have Given at the meeting last night
By members of our strong faculty, lour name comes at first sight.
"Now give me all your reasons For disregarding my rule,
For of all great things, the greatest thing-

- No chumming's allowed in school.' "

Kate gives her many views
For loving her Margaret so,
But now and then a tear will fall,
For Naggie's love you know.

Soon the case is dismissed
And this is the sentence heard:
" Sou are to go with her no more
Nor speak to her one word."

These blows all seem so hard,
But bear them now with cheer,
For when we pass from these old walls,
You can have her then, my dear.

Kate took all this quite well,
But her heart was in her throat,
Especially when these words came forth :
"You're not to write a note."

Katie's heart is simply crushed, Back to her room she must go; Never to speak to the dear loved one, The one loved by her so.

You can love Margaret then,
lou will have a time, dear pair,
When Maggie visits you, you know,
For "there 'll be no Faculty there."

Now the question has been given,
"To chum or not to chum ?"
l'll tell you now, dear friend, beware, Unless you want fun-"some."
-E. M. 1).


"The Heighth of
Our Aspiraticus
Lin on Top,"


```
Resolved!
        That the
WORLD IS FULL
OF FUN AND WE
AREGDING TO GET
OURSHARE—————————
ON OTHER PEOPLE
```


## Jores and Grimds.

Hase you worked your Tris?
Miss Troy (boastfully): " If I was a big Senior. I wouldn"t be "frail."

Miss Foy (pointedly): "Whys such a big Junior as you ought never to be alraid."

Wise Soph.: " Egypt is watered by navigation."
C. M. and R. L., not knowing how on turn off electric lights, sought the Land of Nod muler cover of an minbrella.

Freshman to a classmate parading in négligé: " is you doin' to ze affirmary " "

There is a new insect in school, "locust of a pt." . Tsk Hattic Green about it.

A chemistry stulent after a weary aftermon in the
laboratory, asked a lunior, "Do you have laboratory work in Cemetry:"

A Junior says she is glad that Annuals come out only nonce a year.

```
A FAR-FETCHED RESEMBLANCE OF THE SENIORS TO
``` HOT-wTER HEAT.
A yuarrel ensued between Mary, a Senior, and Katharine, a Soph. " lie careful," said Mars, " remember you are talking to an august Senior." "L La, listen, girls." said Katharine. "here it is the first of January, and she thinks that because we have hot-water heat, it must be August."

Sophomore to History teacher: "The Pyramids were made to put the souls of dead people in."

Sophonome: "Say, did you know that they weakened the water here?"

Freshman: "No, what do they put in it?"

With due repolagits fo the pare
Broke! Broke! Brake!
on emper couly bags I be :
Aud 1 would that mes fine ers could gother Abotber \& to me.

Broke! Broke! broke!
My pocket's st that an can lo
For the nincty tise cents of the dolla mone
Will never return to me
(After a visit 10 Newsom's.)
on hiteriture class

Miss k゙ilgore: " Miss Lee will whe tell what wot know of Joseph Vhlisom?"

Ifesitating! : " ]-cr raw ther think he was the-son —of—. \r. \ilimon."

I Scmior (wearily): "Fhe funiors, I suppuse, will boil oxer mext yar."

Soph. (catrelesply: "Near bout to the top Hon'."

TW゚O IUNIORS.
" How did you do an exam.?"
shortly: " best I combl." (How is that?
 lhink:"





 the fundays.)

Now, pirls, bou'll ste your mammas som,-We winh you many jovs:
Thut pheane be careful how sou act Ind dontt go near the loms

Semtimental! fisposeal bormony bitt organically incapable of a tunc-Lacy lietts.
\[
\text { } \because O T I C E \text { XO. } 1 .
\]

Kebie Norris and Xollic liclle I Iullowell bave chatlenged a talking-mathine.

\section*{NOTICE NO 2.}

Ethel Brecdlove wishes to find some one who will sit and patiently listen to her talk and will not always be saying, " Please hush."
appreciation to Mr. Brodie for the \$20.00 ad. which we heard he gave us.

We are glad to see our President looking so well after so serious an operation as that of having a rib put in.

We, the Senior Class, wish to express our heartfelt


\section*{}
'Tis Sunday morning, cold and raining,
We stay from church, our "blues" are paining,
Two on the bed, two on the floor,
W'ishing for snow cream-nothing more.

One is sat and fleeply thinking,
The rest of us keenly drinking:
Orinking in those tales of yore,
But wishing still for somethink inore.

Quickly to a window creeping
Went those girls; beware! their reaping :
Then lightly tipped to the bedroom door
With a pitcher of snow, and nothing more.

I'resently there came a tapping,
Then there was a louder rapping -
les, much louder than before-
Rapping on our bedroom door.

Up we lifted frightened faces, Without thought of pose or graces, And going quickly to the door, Found a teacher-nothing more.
" Cirls, this news has come to me
"That snow is in this room," quoth she.
We whispered faintly, trembling sore,
"I'es'm, "tis so, but nothing more."

We about the room went poking,
Thinking teacher so provoking;
Then quickly out the open door
Went our snow forevermore.
\(\qquad\)

\section*{A Camelleonight sceme in \(\mathbb{N o}\). \(9 G\).}
 What on eath shall we sha' Not another drop of alcolow and lights out two hours ago! det the candle! Ifury up! Don't be afraid, the laboratory isn't ten miles off.
second shadow.- lint wat a minnte! (Jh, there's Ar. I': ! (iet him to wo with us and take his lantern. I ann alwatys so afraid without a man.

First Shatow.-My ! I should think the Chairman of the Executive Commitue of the Faculty would brace any danger for the sake of a welsh rarcbit.

Secoml Shadow.-I forgot what is at stake. Yes: hurry up. I an ready. (E.rit First and Second Shudows.)

Third Shadow.-I 'e never seen anything like those two: the one never has any alcolol and the other is always readly to eat.

Fourth Shadow:-( I lutsh but no reply.)
First Shadow (rumning in out of brath).-Here it is! Lhut horrors. I was nearly scared to death! Just as we got to the door of the lal), we heard the most awful noise, but gathering our kimonus in our hands. prepared for tlight, and swallowing our hearts that we might the more easily breathe, we rushed in upon the secne of con-
 mole dancing with the black smake whe bithling of the owl, trumk with tom much grape sugar, waked in wor,
 [ If bet she in taking in thene beet-chothes which she put ont on the porch this meming. She oll have to be making her accustomed raich on an empty rom for something to kecp her warm until the breakfast led. Somelnoly rus for her quick: Tell her to be sure to bring the marke banket. but sit down, this stuff is dme.

Scombl Shadow (sudly)-Winuld that this big cups contained steaning coffec, rather than amber cat (Silonce from the fire shatowes for the space of "halfhour.)

Third Shadow.-Wait! Listen! IVhat 's that: 1.1 scrumble to the aindow.)

Fifth Shadow.-A seremale! Somels like those we used to have in Washington.

First Shatow:-I dare say! I midnight quarrel between bill--Sally-Mag and Sunt Xandy: Kun duick and get Mr. Rhorles's gum.

Third Shadow.-Jut Mr. Rhodes has already killed them.

First Shatow (a'ith dignity).-Remember, a cat has mine lives. Who ll shoot?

Chorus of Shadows.-I will.
First Shadow.-Who 'll get the gun?
(Noreply)
Fifth Shadow.-Wrait until-I get through-eating and I will.

Chorus of Shadows.-. All right, we "ll wait on you to-morrow morning.

Third Shadow.-Ansthing more to eat?
First Shadow.-No.
Second Shadow.-Then go home. And be sure to take your dishes with you. I an certainly glad I don't have to clean up to-morrow.
(Fiftecn minutes later and not a sound disturbs the stilluess sate that of Mr. and Mrs. Rat as they calmly a'alk out on the radiator, jump to the floor and sather up the crumbs for their mumerons children who are at home whiling away the hours aith song and dance until the return of their parcuts.)
L. J. \(H\).


\section*{The First Dasy ar College.}

31E may forget other inportant days, what we dish, and how we felt; but we can never forget the first day at college, even if we get to be octogenarians. It is not so indelibly stamped upon the tablets of memory by the joy and happiness, but by the wretchedness of that one. long. miserable day.

There were a thonsand and one things to canse wrethedness. The place was so new, the butiling so large, the faces so strange, and eversthing so different from home.

The Seniors walked to and fro, up and down. through the halls, holding up, long dresses and high heads. feeling so very important, but trying, oln! so hard, not to show it. I ll warrant they didn't try not to feel it. There was no use to ask. "Who is that?" When referring to a Senior, for to find out we had only to lonk at the expression of her face. It was a "Whol'ut-Me" one. If any of us were too nearsighted to see this expression. we had only to listen, and we could hear this profomit. abstruse, erudite word-" TRIG "-fall from her lips. Her fate was sealed then, for we set her down in nur catalogue as "one of those stuck-up Seniors."

The Juniors also felt important. but the high and
mighty Seniors save them morpertunity (w - low it. Sow
 men-well, they had their hambe full to keep, but of the way of the Seniuts and Jmiors. Their feet were aton employed in this act!

There were so many bedts rung that day othan in one bell was rung so many times, and cach time we womld womler what it meant). (Could it mean dimer so mang times a day? (Ine girl had the audacity wask one if those high-headed Seniors what the bells meant, and sle, with her chin tilted one degree higher. very curtly and condescendingly answered. " l'eriods," and walked on. Then we poor ignorant girls were more puzaled than before, and we wondered if anything was done alont commas!

We had been told that the dinner hour was some o'clock, and at that hour some who were on the first floor found the dining-romm, but alas! those on higher foors dicl not. About an honr after dinner one of the teachers found a girl on the third Hont, sitting on the stairsteps, with a long and doleful face. (Oi course I mean the girl hat the long and doleful face, not the stairsteps.) " What is troubling you?" the teacher asked in a sympathetic
voice. The girl replicel in a mest pitiful tone, " If hen one oclock cane I heard a bell ring, and thought it was the dimer bell, so I tried to go down to the dining-room, but I couldn i. Every time I went down this fight of steps I saw another flight at the end of the hall, and I thought I hat gonce the wrong way, so 1 cance back up these, so I could go down the others, but when I got back up I looked where I thought the other steps were, but they weren't there, and I kept going up and down this Gight of steps to find the other. And 1 never could find the way to the dining-room. So I sat down here, thinking that after awhile somebody would come. And now i im so tired and hungry: I want my dimer, and my mamma, and hootome." The teacher, thorongly kind-hearted and sympathetic, but also thoroughly endowed with a sense of humor, had difficulty in kecping from langhing. However, she only winked her eve-at an imaginary person perhaps-and showed the girl the way to the first foor.

We who found the dining-rom could not eat a mouthful, for we were tho confused. There were so mans knives and forks and tongues clattering, that we could only sit with our eyes fixed upon our plates, feeling as if all other eves were fixed upon us. liefore we could ever "screw our courage to the sticking-place." we heard a moise as if the house were falling, and on looking up, saw that everybody else had finished eating, and were rising from their seats. We had determined to do just like everybody else, so we crossed our knives and forks over plates
filled with mentasted food, and walked out with full hearts. but empty stomachs.

In the afternoon, a girl who was cold, sat down by a stove. She som got warm, but kept sitting there. In a little while another girl came along, and when she saw the girl by the stove she looked surprised, and exclaimed, " Why", there's no fire in that heater! Don't you know they have red heaters here?" lioth girls looked into the stove, and sure enough there was no fire in it. The girl who got warm by it must have had a fier! imagination.

Then the wo grirls began to discuss the "red heaters" (radiators). (Me saicl, " I don't see why they are called red heaters, they look white to me." The oher said, " Well, I don't sce how they ever get wood in, or take ashes out of them. I wouldn't like the job."

These are only a few of the things we wondered about on that day.

We were taken to walk in the afternon. We felt as if we were in a parade, for we saw faces pressed against the window panes of every house we passed, ansl heard two or three people say." Yonder go the college girls. Look! Look!" Thus we poor, bashful girls were stared at.

At supper, remembering how it had been at dimer. and being hungry too, we started to eating immediately after we sat down, and never lifted our eves until we had finished. Then we crossed our knives and forks orer ('mpty plates, and looked up, and behokl! everybody else

Was eatimg. We were embarasterl mo ditale, but we just sat tip rery erect, with one hamb holding the other in a tight grabs, wating and longing for the whers to funsh. It last our patience was rewarderl, and we went out of


St beatime, some wi us were undressing, some saying our praters when the lights went out. We were pror voked, and astomished tow, for we hat thought that dertrie lights woukd burn all the time. only one gitl was wiser, She salid, in a very knom-all tome, " Widl, I knew
 until heqltime:"

 areaned that we were hate at home wheote there wate omle half a dozen at the table, where bhete heatern atme keroseme lamps were userl, athl where there were not on many bells and stairateps. Thows the lomer, mineratble slay corleal in happoine as after all!
— 1/. J. .


\section*{WNat Colummo}



As I entered my room whom should I see,
But two happy girls that did n't see me !
They had turned of the light,
And in the darkness of night,
Were sweetly " chumming."
At Mary I was shocked and surprised;
I thought a Senior would be more wise
Than break this most important rule,
And set such an example before the school,
On this Sabbath evening.
I got upon the other bed and tried to sleep,
But their "touching" whisperings 'most made me weep.
Oh! how I long for a little dear,
To tell me sweet words of cheer
At this lonely hour.

\section*{How \(\mathbb{K} i t t y\) Earned Her Class Pin.}

" 7A. 11 so sorry, dearie: but cant you wait until next year: Perlaps things will be different then." Orer and over Kitty had read this sentence in her mother's letter. Ies, she knew that cotton had gone down and that they were saving every cent, so as to keep her in school. She had reasoned with herself but all in vain. The dull ache never left her heart.

At the last meeting of the Junior Class, the question of Class pins had been brought up. They had decided not to send off the orfler for pins until March, and as they left, the I'resident had said, " Girls, we must all have our pins to wear to our reception on the ist of April!" Kitty knew she conld not afford one, yet she had written home about it. Why had she done it: Of course she would write a cherry letter now and say she didn't really careespecially care-for a pin. Lint mother would know that she did, and would be worried.
"Where there's a will there's a way." She was thinking and the words flashed suddenty across ber mind. " I certanly have the will," thought Kitty, " then the way must be lurking about in some corner. I will keep nyy
eves open," and she did. Liut a whole week of the precious time slipped by and still no opportunity for making money presented itself.

When Saturday afternoon came she threw herself across the bed, thoroughly discouraged. ". Well, you do look lazy! " remarked Annie Lowell, searching among a large pile of stockings for two without holes. "Oh, dear!" she said at last, sighing, " I would give fiftỵ cents to have these old things darned!" Kitty sprang up. " I ve got you! " she cried, so suddenly that Annie, whose back was turned, started, lost her balance, and fell backwards along with her stockings, scissors, thread, and all. Her muffled scream was greeted by peals of laughter from Kitty, who, as soon as she could speak, remarked, " Well Annic, I didn't know you were going to take me at my worl!" " What did you mean?" grumbled Amie emerging from the pile of stockings. " Simply that lwouk darn your stockings and charge you by the hole-l have decided to go into the stocking business," she added.

Several hours later the following advertisement was posted on the bulletin-board of the school:

\section*{Nol"lCF!}
1) you tever, at night, Look down with dismay,
At a bole in sout hose.
Made during the day?
I oee the hole, by magic,
Whem hid by the shoe,
lieconte haveder to diun,
As all holes will do?
Then come you and trade
With me, I'm the girl
To catch up all the holes,
With a cross and a whirl.
- Room liwmber gS.
Small holes . . . . . . . . . . . . (at
Nedimm size . . . . . . . . . . (te
N

Latge...................(a) .05
The stocking business pail well. Although the money came in small pieces. it came. Of course, there was not time for Kitty to darn execpt on Saturday and on Monday afternoons, but she really enjoyed the work, and by the middle of February she had two dollars and twenty cents. Which, by March amounted to three dollars.
( )n the first Mondan night in Mareh, the I're-ilment anked that all mency frot (lan pins be banded it that weck. Kitty was the first to hand here in. That mat brought her a letter form home, and what wan her sute prise, on apening it, to tims two dodlars, It er mother simply said." Sour father and 1 deciled that gou must
 ducs as sem at pessible."
but when Kitty read this she luart intol lears. There sudfenty rusted before her the imase of her litte comery home. I merry fire was harning on the hearth: the w] clack ticked slowly on the shelf. White on either side of the little table sat her father anel mother. For the firse time kitty moticed that hor father's black hair was fast turning gray and that her mother, though smiling bravels. looked worn and tired. For a fong time she thught ame thought, them she turned quickly saying. " I will!"

Lpon the night of the Clase recettion. Kitty ( weme wore only a small bow of class colurs. lint it was with a very light heart that she colded her next home-lether with.
" Mother younced not worry about the five dollars (S5).
I have found a way to make a little money mestf."
-E. L. T.

\begin{tabular}{|c|c|}
\hline  &  \\
\hline
\end{tabular}

\section*{When you think to drink: \\ \(2 \cos\) 国q}

Good for men- Better for ladies
Wakes the mind clear and the day's work easier The best and lurest Soda Fountain drink

NEW BERN, N. C

\section*{WHITE HARDWARE CO.}

309 Main Street, Norfolk, Va,

HOUSEHOLI GOODS OF ALL KiINDS ARTISTIC CARINET MANTELS, TILES, GRATES, ETC. GAS ANI) ELECTRIC CHANDELIERS \(\ldots \ldots\).

BUILDERS' IARIWARE OF EVERY DESCRIPTION





D. Pender Grocery Co. NORFOLK, VIRCINId

YOU CAN HAVE YOUR EJES FITTED WITII
Eye-Classes and Spectacles
\(\qquad\)
AT
H. J. Cordle's Jewelry Store
littleton, хokth carolisa

\section*{G. SCHIRMER NEW YORK}

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