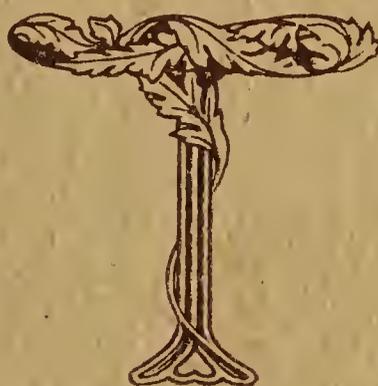


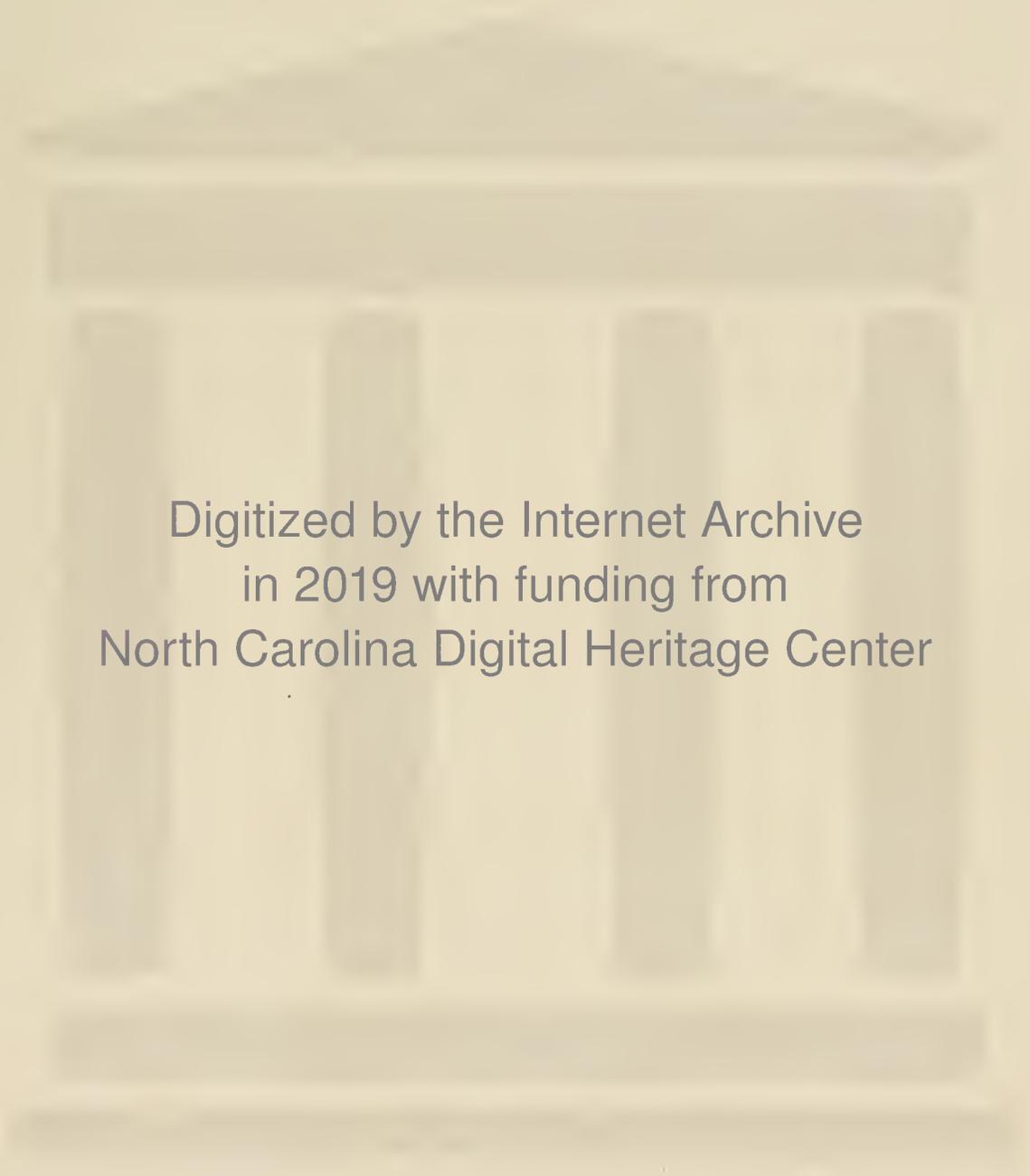
Mrs. John Smawley

**PIEDMONT
HIGH
SCHOOL**

LAWNDALE, N. C.



**Nineteen Hundred and Seven
Nineteen Hundred and Eight**



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PIEDMONT HIGH SCHOOL.

CATALOGUE

OF

Piedmont High School

1907-1908

POST OFFICE

LAWNDALE, N. C.

PRESSES OF EDWARDS & BROUGHTON PRINTING CO.
RALEIGH, N. C.

Board of Directors

H. F. SCHENCK, *President.*

JNO. F. SCHENCK, *Vice-President.*

CARME ELAM, *Secretary-Treasurer.*

J. D. S. CARPENTER.

J. A. HORN.

School Calendar

August 18.—Beginning of Fall Term.

December 19-December 29.—Christmas Holidays.

December 29.—Beginning of Spring Term.

April 28, 29 and 30.—Commencement.

Faculty and Officers

WILLIAM DAVID BURNS, A.B., LL.B.,

(Wake Forest College.)

History and Latin.

HERBERT CROSBY MCKNIGHT, A.B.,

(Lenoir College.)

Mathematics, English, and Political Science.

MRS. WILLIAM DAVID BURNS, A.B.,

(Catawba College, and Peabody Conservatory of Music.)

German.

MISS ETTA CURTIS,

Intermediate Department.

MISS GEORGIA ELIZABETH CLAPP, B.I.,

(Greensboro Normal and Industrial College, and Neff School of Oratory.)

Primary Department and Elocution.

MISS MABEL AUGUSTA BOST,

(Catawba College.)

Music.

MISS BESSIE WHITEHEAD,

Librarian.

MRS. W. D. BURNS, A.B.,

Matron.

Commencement, 1908

Wednesday, April 22, 8 p. m.—Exercises by the School.

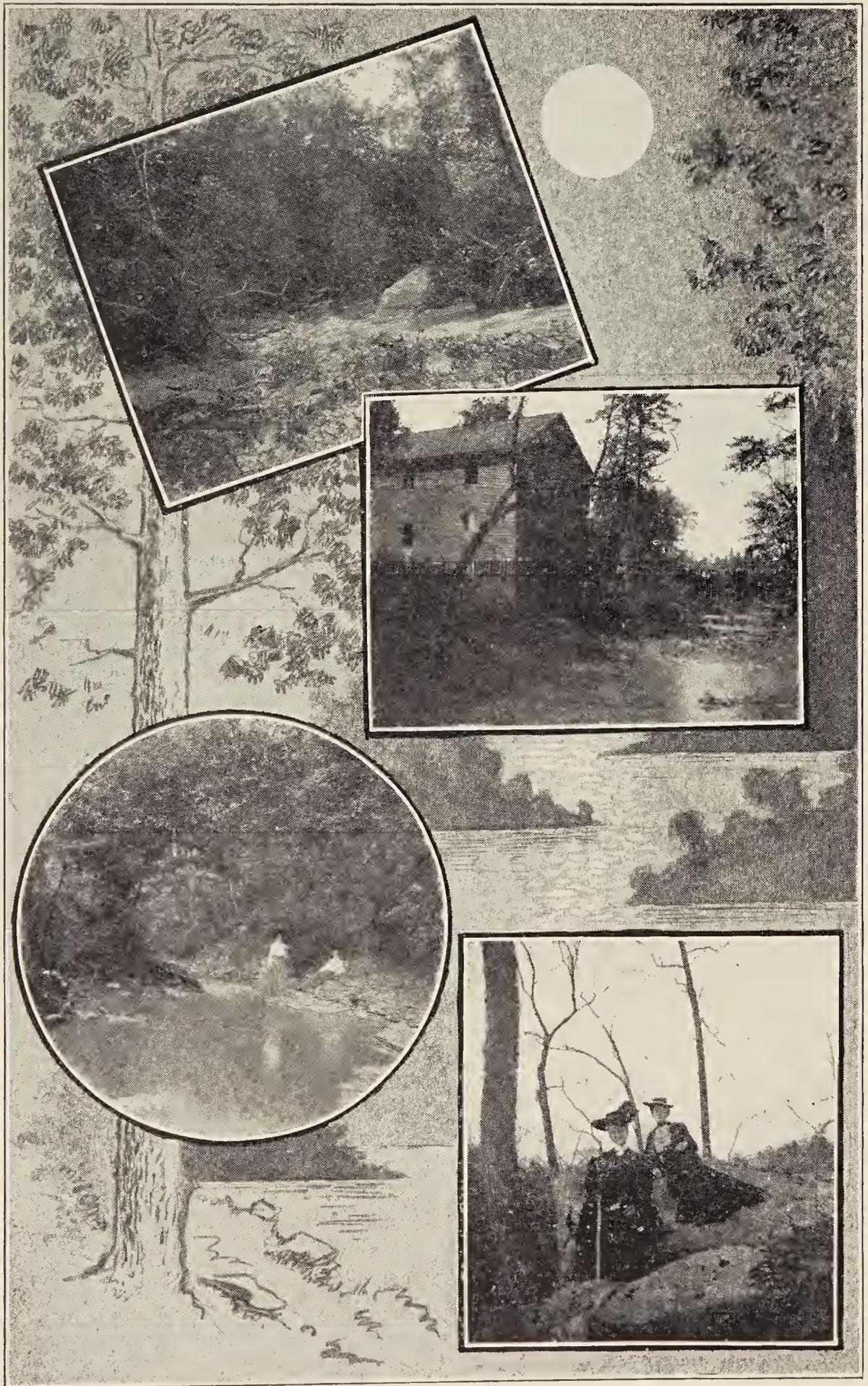
Thursday, April 23, 3 p. m.—Sermon by Rev. Thos. Dixon, Sr., Fallston, North Carolina.

Thursday, April 23, 8 p. m.—Public Debate.

Friday, April 24, 11 a. m.—Literary Address by Hon. B. F. Dixon, Raleigh, North Carolina.

Friday, April 24, 3 p. m.—Declaimers' Contest.

Friday, April 24, 8 p. m.—Annual Concert.



SCENERY AROUND PIEDMONT HIGH SCHOOL.

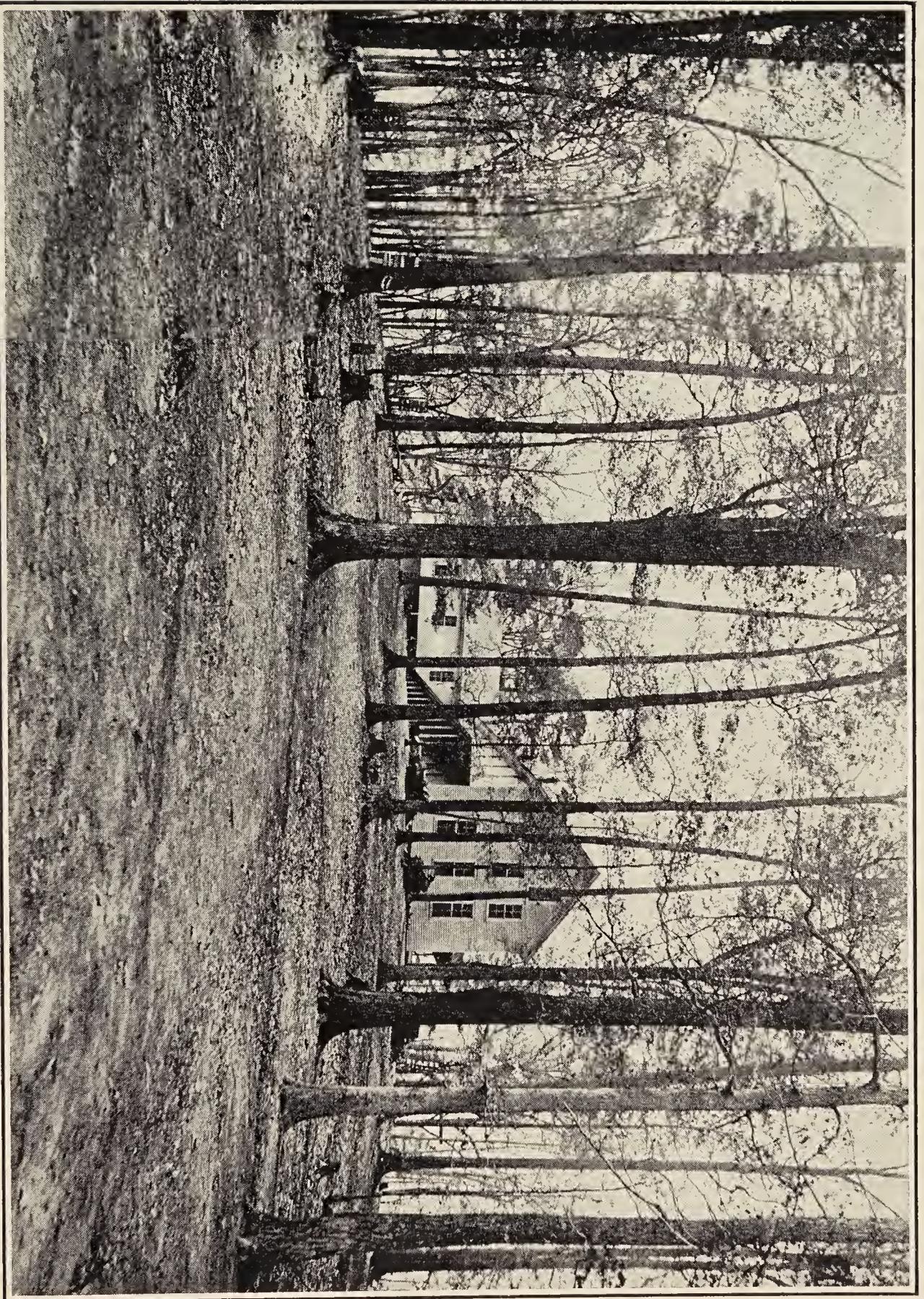
Register of Students, 1907-1908

Adams, Fred.	Cleveland County.
Allen, Eloise	Texas.
Atkinson, J. F.....	Rutherford County.
Beam, Connie L.....	Lincoln County.
Biggerstaff, C. M.....	Rutherford County.
Blackburn, Ada	Cleveland County.
Blackburn, Maggie	Cleveland County.
Blanton, Bessie	Cleveland County.
Blanton, Boyd H.....	Cleveland County.
Blanton, Hudson	Cleveland County.
Blanton, Otis A.....	South Carolina.
Blanton, William	Cleveland County.
Bonner, J. Calvin.....	South Carolina.
Bonner, Mason M.....	South Carolina.
Bostic, David Evans.....	Cleveland County.
Bowen, Forest	Cleveland County.
Bowling, Furman	Rutherford County.
Bowman, Lincy	Cleveland County.
Bowman, Nathaniel R.....	Cleveland County.
Boyles, Francis E.....	Catawba County.
Brackett, William Ernest.....	Cleveland County.
Bradshaw, Sanford Lee.....	Cleveland County.
Bridges, Charles B.....	Rutherford County.
Bridges, Coleman	Cleveland County.
Bridges, M. Pearl.....	Rutherford County.
Brown, Anna	Lincoln County.
Brown, Astor	Rutherford County.
Brown, Bessie	Cleveland County.
Brown, Elizabeth	Rutherford County.
Brown, Lucy	Cleveland County.
Cabiness, George Turner.....	Cleveland County.
Caldwell, James E.....	Lincoln County.

Caldwell, Ruth	Cleveland County.
Capps, James G.	Virginia.
Carpenter, Hugh	Cleveland County.
Carpenter, Jennie	Cleveland County.
Carpenter, John Cline	Cleveland County.
Carpenter, Lee	Lincoln County.
Clay, Ruby	McDowell County.
Cline, Carl E.	Lincoln County.
Cline, David A.	Cleveland County.
Cline, Furman	Cleveland County.
Cline, Griffin	Cleveland County.
Cline, Hoyt	Cleveland County.
Cline, Hustler	Cleveland County.
Cline, J. Spurgeon	Cleveland County.
Cline, Lou	Cleveland County.
Cline, Mattie Lee	Cleveland County.
Cline, Paul Clark	Cleveland County.
Clippard, Amy	Cleveland County.
Cloninger, Blanche	Lincoln County.
Cloninger, Forest E.	Gaston County.
Cobb, John T.	Greene County.
Conner, Zora	Cleveland County.
Cornwell, Laura	Cleveland County.
Covington, John Guy	Cleveland County.
Crocker, J. Bernard	South Carolina.
Crow, Miniffee	Cleveland County.
Crowder, Dessie	Cleveland County.
Crowder, Kendall	Cleveland County.
Curlee, John T.	Union County.
Davis, Forest	Cleveland County.
Davis, Ella	Cleveland County.
Davis, John M.	Northampton County.
Davis, Roan	Cleveland County.
Davis, Stanley C.	Union County.
DeBerry, H. M.	Northampton County.

Denton, Lillie	Cleveland County.
Digh, Lizzie	Cleveland County.
Digh, Lucy	Cleveland County.
Dixon, Elizzie	Cleveland County.
Downes, Orpheus Chestèr.	Cleveland County.
Downes, Sallie Lee Verna.	Cleveland County.
DuVal, Lina	Jones County.
Eaker, Jesse	Cleveland County.
Eaker, Lafayette F.	Lincoln County.
Edwards, Durant	Cleveland County.
Edwards, Forest	Cleveland County.
Edwards, Lula	Cleveland County.
Edwards, Mae	Cleveland County.
Elliott, A. Wauila.	Cleveland County.
Elliott, Clain	Cleveland County.
Elliott, Essie	Cleveland County.
Elliott, Forest	Cleveland County.
Ellis, Hudson B.	Cleveland County.
Elmore, Effie	Cleveland County.
Elmore, Ira	Cleveland County.
English, H. Rowland.	Cleveland County.
Eskridge, Cora	Cleveland County.
Eskridge, Seth	Cleveland County.
Falls, George	Cleveland County.
Falls, Ula May.	Cleveland County.
Ferguson, Henry Lee.	Gaston County.
Foyles, Lena	Cleveland County.
Gaffney, Annie Pearl.	Rutherford County.
Gantt, Ada	Cleveland County.
Gantt, Vance	Cleveland County.
Gardner, Cleveland	Cleveland County.
Glasgoe, Pearl	Cleveland County.

Gold, George	Cleveland County.
Grigg, Austin	Cleveland County.
Grigg, Fred.	Cleveland County.
Grigg, Laurie	Cleveland County.
Grigg, Maggie	Cleveland County.
Green, M. Edith.....	Cleveland County.
Guin, Lucretia	Cleveland County.
Gunthrop, Jessie	Cleveland County.
Gunthrop, Osborne	Cleveland County.
Gunthrop, Thomas	Cleveland County.
Harrelson, Dennison Erwin.....	Gaston County.
Harrelson, Lollie	Cleveland County.
Harrelson, Lucy	Gaston County.
Harrelson, Stonewall J.....	Cleveland County.
Hawkins, Carrie	Rutherford County.
Hawkins, Edna	Cleveland County.
Hawkins, John	Cleveland County.
Hefner, Guy	Cleveland County.
Henderson, Thomas	Onslow County.
Hicks, Annie L.....	Cleveland County.
Hicks, Clara	Cleveland County.
Hicks, Clay	Cleveland County.
Hicks, Frank	Cleveland County.
Hicks, Worth	Cleveland County.
Holbrooks, A. K.....	Mecklenburg County.
Hoover, Georgie L.....	Lincoln County.
Hord, Alda	Cleveland County.
Hord, Beauford	Cleveland County.
Hord, Cletus	Cleveland County.
Hord, Della	Cleveland County.
Hord, Leila	Cleveland County.
Hord, May	Cleveland County.
Hord, Maurice	Cleveland County.
Hord, Vangie	Cleveland County.



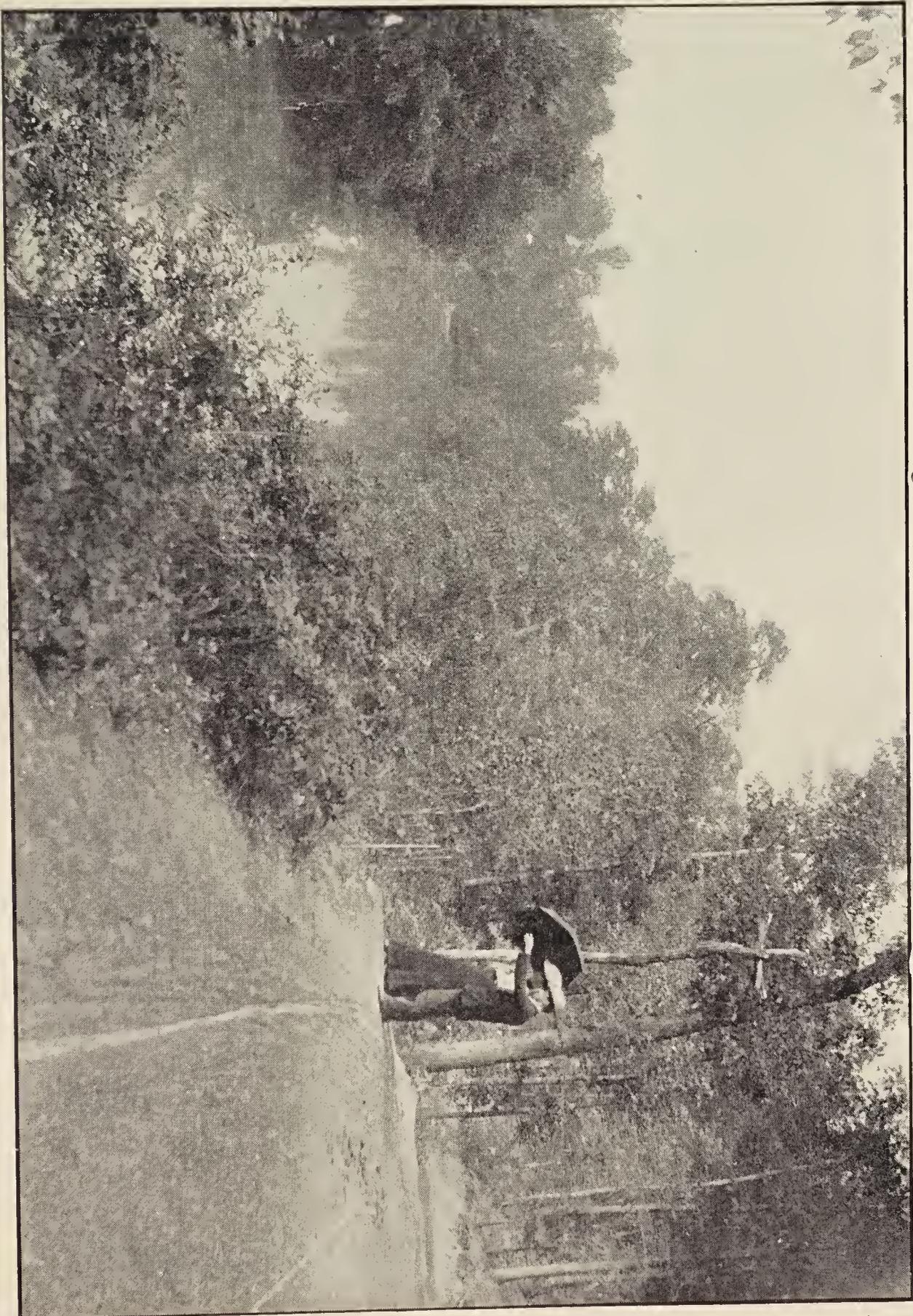
REAR VIEW PIEDMONT HIGH SCHOOL.

Horn, Clara	Rutherford County.
Horn, Daniel Thurman	Cleveland County.
Horn, Fay	Cleveland County.
Horn, Verdie	Cleveland County.
Hoyle, C. Alonzo	Cleveland County.
Hoyle, Katie	Cleveland County.
Hoyle, Laurel Edgar	Cleveland County.
Hoyle, Lorin	Cleveland County.
Hudson, Rufus	Onslow County.
Hull, George C.	Rutherford County.
Huss, Florence	Lincoln County.
Jefferson, Seal	Cleveland County.
Jenkins, Pearl	Rutherford County.
Jenkins, Walter	Rutherford County.
Johnson, Lucy	Cleveland County.
Johnson, Miller	Cleveland County.
Jones, Clara	Cleveland County.
Jones, J. Robert	Cleveland County.
Keith, Walter B.	Pender County.
Kennedy, Lee F.	Mecklenburg County.
Lattimore, Buna	Cleveland County.
Lattimore, Lona	Cleveland County.
Lattimore, Mamie	Cleveland County.
Lattimore, Maud	Cleveland County.
Lattimore, Roland	Cleveland County.
Lattimore, Roy	Cleveland County.
Lattimore, Selvia	Cleveland County.
Lattimore, Thomas	Cleveland County.
Lattimore, Worth	Cleveland County.
Lassiter, Carlton L.	Northampton County.
Lassiter, J. W.	Northampton County.
Laughridge, Aughty	Cleveland County.

Laughridge, Henry	Cleveland County.
Laughridge, Kate	Cleveland County.
Laughridge, Palmer	Cleveland County.
Ledford, D. C.	Cleveland County.
Ledford, Fred.	Cleveland County.
Ledford, Otis	Cleveland County.
Ledwell, Myrtle May	Cleveland County.
Lee, Carrah	Cleveland County.
Lee, Sam.	Cleveland County.
Louchlin, R. Clifford	Cleveland County.
Long, A. Palmer	Burke County.
Lovelace, Thomas Claude	Rutherford County.
Marine, Felicia	Onslow County.
Marine, John R.	Onslow County.
Martin, Cornelius P.	Northampton County.
Mauney, Colon	Cleveland County.
Mauney, Maggie	Cleveland County.
Mauney, Rosa	Cleveland County.
McCoy, Augustus	Gaston County.
McDaniel, S. Alice	Rutherford County.
McMurray, Albert	Cleveland County.
McMurray, Audie	Cleveland County.
McMurray, Bessie	Cleveland County.
McMurray, Carrie	Cleveland County.
McMurray, Charles W.	Cleveland County.
McMurray, Cyrus W.	Cleveland County.
McMurray, Ernest	Cleveland County.
McMurray, Hessie	Cleveland County.
McMurray, Hokey	Cleveland County.
McMurray, Lee	Cleveland County.
McMurray, Oland	Cleveland County.
McMurray, Verdie	Cleveland County.
McMurray, Wayne	Cleveland County.

Mitchell, Joseph W.....	South Carolina.
Moore, George	Rutherford County.
Moore, James	Rutherford County.
Moore, Mary	Rutherford County.
McSwain, Bessie	Cleveland County.
McSwain, Dovie	Cleveland County.
Mull, John P.....	Cleveland County.
Mull, J. Charles.....	Cleveland County.
Mull, Joseph H.....	Cleveland County.
Mull, L. Bessie.....	Cleveland County.
Mull, William Peter.....	Cleveland County.
Murray, Lonnie	Cleveland County.
Nolan, Anderson	Cleveland County.
Nolan, Clyde	Cleveland County.
Nolan, Kathleen	Cleveland County.
Nolan, Onslow	Cleveland County.
Nolan, Thomas	Cleveland County.
Osborne, Carl	Cleveland County.
Osborne, James Louis.....	Cleveland County.
Osborne, Lucy	Cleveland County.
Owen, Essie	Rutherford County.
Padgett, Rush	Cleveland County.
Parker, Burwell C.....	Jones County.
Parker, Chevious	Catawba County.
Parker, Grady	Cleveland County.
Parker, Marvin Zero.....	Cleveland County.
Peeler, Creola	Cleveland County.
Peeler, Douglas H.....	Cleveland County.
Pierson, Isaac	Cleveland County.
Poston, Robert Marion.....	Cleveland County.
Price, Barney	Gaston County.
Price, Bert	Rutherford County.

Price, Ernest	Rutherford County.
Price, Roland	Gaston County.
Pruett, Charles J.	Cleveland County.
Pruett, McClure	Cleveland County.
Putnam, Foy B.	Cleveland County.
Queen, Alma	Cleveland County.
Queen, Effie	Cleveland County.
Queen, Leah	Cleveland County.
Ramsey, Festus	Cleveland County.
Ramsey, Vertie	Cleveland County.
Rhynehardt, Bertha	Cleveland County.
Rhynehardt, Charles H.	Cleveland County.
Richard, Fannie	Cleveland County.
Richard, Pierce	Cleveland County.
Ritchie, Ambrose Plato.	Caldwell County.
Ritchie, Clemmie	Gaston County.
Rollins, Fitzhugh	Cleveland County.
Rollins, Grover	Cleveland County.
Roe, Swannanoa	Carteret County.
Royster, Otis	Cleveland County.
Schenck, Hal	Cleveland County.
Schenck, Gene	Cleveland County.
Schenck, John	Cleveland County.
Schenck, Sam.	Cleveland County.
Scott, Lala M.	Jones County.
Scott, Lola E.	Jones County.
Simmons, Kate	Cleveland County.
Smalley, Alma	Cleveland County.
Smalley, Ola	Cleveland County.
Smith, Edward B.	Onslow County.
Smith, Roy	Onslow County.



A DRIVEWAY AT PIEDMONT HIGH SCHOOL.

Smith, Walter Lee.....	Gaston County.
Spangler, Philacter	Cleveland County.
Stephens, Whitaker Hiram.....	Virginia.
Sturdivant, Burton B.....	Union County.
Sweezy, Della	Cleveland County.
Tilman, Guy	Lincoln County.
Turner, Ada	Cleveland County.
Turner, Boyce	Cleveland County.
Turner, Miller	Cleveland County.
Turner, Odus	Rutherford County.
Turner, Thomas	Cleveland County.
Wall, Roy	Rutherford County.
Warlick, Alfred	Cleveland County.
Warlick, Guy	Cleveland County.
Warlick, Harvey T.....	South Carolina.
Warlick, Lee A.....	South Carolina.
Warlick, Raymond	Cleveland County.
Weast, Carme	Cleveland County.
Weast, Max.	Cleveland County.
Weathers, J. F.....	Rutherford County.
Westbrook, Robert L.....	South Carolina.
Whisnant, Charles Craig.....	Cleveland County.
White, Edith	Cleveland County.
White, N. Onse.....	Cleveland County.
White, Walden	Cleveland County.
Whitehead, Bessie	Lincoln County.
Williams, Ambrose	Cleveland County.
Willis, Annie L.....	Cleveland County.
Willis, Flora	Cleveland County.
Willis, Hattie	Cleveland County.
Wilson, Annie	Rutherford County.
Wilson, Columbus	Gaston County.
Winstead, A. Poovey.....	Nash County.

Wright, Ada	Cleveland County.
Wright, Joel W.....	Cleveland County.
Wright, Mary	Cleveland County.
Womack, Johnie O.....	Rutherford County.
Workman, John H.....	Gaston County.
Yelton, Ambrose G.....	Cleveland County.
Yelton, Dennice	Cleveland County.
Yelton, Grady	Rutherford County.
Yelton, June	Cleveland County.
Yelton, Lois	Cleveland County.
Yelton, Macie	Cleveland County.
Yelton, Nannie Lee.....	Cleveland County.
Yelton, Parish	Cleveland County.
Yelton, Vernie	Cleveland County.

Total enrollment, 309.

Music

Piano

Allen, Eloise	McSwain, Bessie
Brown, Elizabeth	McSwain, Dovie
Clapp, Georgie E.	Moore, Mary
Cloninger, Blanche	Mull, Bessie
Dixon, Elizzie	Nolan, Kathleen
DuVal, Lina	Osborne, James L.
Edwards, Lula	Osborne, Lucy
Elliott, Essie	Queen, Alma
Harrellson, Lollie	Schenck, Gene
Hawkins, Carrie	Schenck, Sam.
Hoover, Georgie	Schenck, Mrs. J. F.
Horn, Clara	Scott, Lola
Horn, Verdie	Simmons, Kate
Jenkins, Pearl	Willis, Hattie
Jones, Clara	Wright, Ada
Mauney, Maggie	Wright, Mary

Voice

Adams, Fred.	Lattimore, Selvia
Bonner, J. C.	Laughridge, Kate
Bonner, M. N.	Moore, Mary
Bowling, Furman	McSwain, Bessie
Brown, Elizabeth	Osborne, Lucy
Cornwell, Laura	Price, Bert
DuVal, Lina	Ramsey, Vertie
Edwards, Lula	Rhynehardt, Bertha
Gaffney, Annie Pearl	Richard, Fannie
Harrelson, Lollie	Roe, Swannanoa
Harrelson, Lucy	Whitehead, Bessie
Hicks, Clara	Willis, Hattie
Hoover, Georgie	

Elocution

Bonner, J. C.	Mull, J. C.
Davis, Roan	Mull, W. P.
Davis, Stanley C.	Nolan, Anderson
Dixon, Elizzie	Price, R. E.
Elliott, Waulla	Pruett, Charles J.
Ellis, Hudson B.	Putnam, Foy B.
Gunthrop, Osborne	Richard, Fannie
Hawkins, Carrie	Rhynehardt, Charles
Hicks, Annie	Scott, Lala
Hicks, Clara	Simmons, Kate
Lovelace, Thomas C.	Smith, W. Lee
Mauney, Rosa	Sturdivant, Burton B.
McCoy, Augustus	White, Edith
McSwain, Dovie	Wilson, Ammie
Moore, James	

History and Situation

This school was established twelve years ago. Under the generous patronage of the people, it has grown till it now not only numbers its students from the mountains to the seashore in this State, but other States recognizing its merits have entrusted to its care their sons and daughters. In fact, its rapid growth made necessary larger buildings and ampler grounds. Seeing its needs, the friends of the institution rallied to its support, formed a joint-stock company, secured a charter from the Legislature, and commenced work in earnest. A large, well-lighted and conveniently arranged building was erected. Five years ago it was found that we did not have room sufficient to accommodate our fast-growing patronage. The owners of the property added an annex thirty-two feet wide and forty feet long, two stories high. This addition to the first building, which is one hundred and thirty-two feet in length by thirty-two feet in width, two stories high, with verandas aggregating more than three hundred feet in length, gave our students ample room and comfort for these years. Two years ago at the beginning of the session it was found that our dormitory was taxed to its limit. The Trustees and the friends of the school once more made enlargement possible. A new building was completed. This new building, forty by sixty-eight, two stories high, with a large basement, gives us a splendid dormitory for girls, and a large and conveniently arranged auditorium. Notwithstanding the great enlargement, it was soon found that our room was still insufficient; students were turned away for lack of room. This lack was met last session by the erection of another dormitory sufficient to accommodate forty more boys. The fact that it seems almost impossible to secure enough room for our students demonstrates clearly the wisdom of our plans and the soundness of our policy; not, perhaps, from

a financial standpoint, but from the standpoint of doing the most good to the most people. Other improvements are now being made—fitting up new rooms for the primary department, enlarging other recitation rooms and remodeling the dining-hall. For these recent improvements we owe thanks to the loyalty and liberality of friends who attended our last commencement. They raised a tidy sum for these purposes. This school is no longer in its infancy. It is not an experiment. It has twelve years of steady growth behind it, a large patronage and many friends in the present, and glorious possibilities for the future.

Our water can not be surpassed. A well, dug through ninety feet of almost solid rock is conveniently located for our use, besides at a distance of not more than four hundred yards from the school are springs of health-giving sulphur and chalybeate water.

Situated on the top of a majestic hill sloping in every direction, thus giving perfect natural drainage; commanding a magnificent view of hills, vales, grassy undulating plains, and of the Blue Ridge in the distance; shaded by a forest of stately oaks; enlivened by the music of rippling water; with excellent drinking water and air free from the taint of malaria, nature has made this an ideal spot for an educational institution of a high order. But what has man done towards perfecting it? He has given us daily mail, communication with all the world by telephone and telegraph, a railroad within a mile of the school, a dormitory adequately furnished, large recitation-rooms fitted with patent desks of the most approved pattern, and last, but not least, by his efforts as instruments in God's hand we are unpolluted by barrooms, gambling dens and other moral dangers of town and city life, which too often blight the lives of boys from Christian homes and blast the hopes of their dearest friends. We are nearly one mile from Lawndale; thus we have the advantage of the village with the perfect quiet of rural life so necessary to sustained mental effort.

Sunday Schools and Churches

Two flourishing Sunday schools are within easy reach of us. The Baptists have regular appointments for preaching at New Bethel and at Lawndale. The Methodists hold regular services at the latter place. The Presbyterians also hold services at Lawndale but at irregular intervals. These churches are only a good walk from the school. All students are required to attend at least one of these churches. Students are required to attend daily roll-call which consists of singing, reading the Scriptures, and of prayer. At these services occasional short talks will be made by the Principal and others, for the purpose of encouraging the students and inciting them to higher ideals and nobler efforts. The school is distinctively Christian, but it is not denominational.

English

The various colleges of our country claim that but few pupils are thoroughly prepared to enter the regular college classes in English, and hence they have inaugurated what they call sub-junior classes, or, in plainer terms, they are forced to do preparatory work in English, which should be done in the preparatory schools. This is not as it should be; our mother tongue should not be neglected, and while it is our purpose to prepare our students THOROUGHLY in Latin, Mathematics, History, Political Science, etc., much time will be devoted to training the pupils in the elementary principles of composition, spelling, punctuation, paragraphing and grammar. An effort will be made to inculcate in our students a taste for good literature. In the higher classes the following books will be read and studied:

The Sir Roger de Coverly Papers, George Eliot's Silas Marner, Goldsmith's Vicar of Wakefield, Scott's Ivanhoe, Irving's Sketch Book, Longfellow's Evangeline, Matthew Arnold's Sohrab and Rostum, Tennyson's Princess, Shakespeare's Mer-

chant of Venice, Hawthorne's House of the Seven Gables, and others as they are suggested by our needs.

These books have been prescribed for entrance by the Southern Association of Colleges.

Latin

The first year in this course will consist of a thorough preparation of the lessons in Collar and Daniel's Beginner's Latin Book and a special drill on the paradigms and vocabulary. When a good working knowledge of the elementary principles of the language has been secured the class will read the second and third books of Cæsar.

The second year's work in this department will consist of a careful reading of Cæsar, Books I and IV, and a review of Books II and III, with drill work in grammar and composition.

The third year's work will consist of a study of Cicero's Oration against Cataline, four books of Virgil's Æneid, a review of prose composition, varied with original exercises.

While the primary object of this department is the thorough preparation of pupils for entrance to the classical colleges, much stress will be laid on the relation of the Latin language to our mother tongue.

Mathematics

The work in the college preparatory course for the first year will consist of a careful study of Arithmetic, with the view of making the students proficient in business calculations and in preparing them to be successful teachers of arithmetic in our public schools. The elements of Algebra will be studied.

In the second year Wentworth's New Algebra will be completed and Wentworth's Complete Algebra will be begun.

In the third year Wentworth's Complete Algebra will be mastered and Wentworth's College Algebra and Wentworth's Geometry will be begun.

The object of this course is not only to prepare for college,

but to strengthen and develop the reasoning power of those who may never have the privilege of a college education.

History

This course is broad and comprehensive. It is intended to much fuller than merely to prepare for college.

In the first year Ancient History will be studied and Mediæval and Modern History will be begun.

In the second year Mediæval and Modern History will be completed and English History will be begun.

In the third year English History will be completed and the History of the United States will be carefully studied.

Our object is not to make the pupil simply a repository of dates and disconnected facts, but to give him a correct idea of the underlying principles of history in their natural order.

The Bible

A course is given in the Bible and Old Testament History which is equal to the first year's course offered by most of the colleges. In this course the Bible is studied from a historical standpoint. This course is beneficial to all advanced students who take it, but is especially useful to young ministers and to those who intend to enter the ministry.

Music

The Music Department will be in charge of one who is thoroughly proficient in this branch, and no pains will be spared to make this part of the work equal to any other department of the school.

The course is broad and thorough. The school recognizes the need of the best instruction for beginners, as well as for the more advanced pupils, thus insuring a good foundation. Public recitals are given during the term. In these, all the students of music take part. They are thus stimulated to greater effort

and become accustomed to appearing in public. The needs of pupils differ greatly—using Mathew's Standard Graded Studies as a basis, we endeavor to select such other studies as are best adapted to the peculiar needs of each.

Certificate of Proficiency

Handsome certificates of proficiency will be given those who complete the college preparatory course.

English Course

FIRST YEAR.

Arithmetic, English Grammar, Elementary Geography, Sounds of Letters, Spelling and Defining, Reading, History of North Carolina, Mental Arithmetic, Physiology.

SECOND YEAR.

Arithmetic, English Grammar, Elementary Algebra, Spelling and Defining, Geography, Composition and Rhetoric, History of the United States, Civil Government.

THIRD YEAR.

Arithmetic completed, English Literature, Composition Work in English, Modern and Mediæval History, Commercial Law.

Course Preparatory for College

FIRST YEAR.

Arithmetic, English Grammar, Ancient History, Spelling and Defining, Collar and Daniel's Latin, Algebra, Civil Government.

SECOND YEAR.

Arithmetic completed, Algebra, Cæsar, Virgil, Latin Composition, Geometry, English Literature, Essays, Modern and Mediæval History, German.

THIRD YEAR.

Algebra completed, Geometry completed, Political Economy, Critical Reading of English Authors, Virgil completed, Bible, History of England, History of the United States, German.

Text Books

We prefer that the students buy their books after entering, as there will probably be some changes made in the text-books. The books used last year were as follows:

Latin.—Collar and Daniel's Beginner's Latin Book, also Gunnison and Harley's First Year of Latin, Allen and Greenough's Virgil, Allen's Prose, Lowe and Ewing's Cæsar.

Algebra.—Sanford's Elementary, Wentworth's New, Wentworth's Complete, and Wentworth's College.

German.—Keller's First year.

Geometry.—Wentworth's Plane, Solid and Spherical.

Physiology.—Steele's.

English Grammar.—Harvey's, Buehler's.

English Literature—Lockwood's Lessons, English Authors, Butler's School English.

History—Stancell's United States, Hill's North Carolina, and Myer's Modern and Mediæval, Montgomery's English, Myer's Ancient.

Spelling.—Reed's, Harrington's, and Westlake's.

Readers.—Holmes's Series.

Arithmetic—Johnson's Series.

Geography.—Maury's Elementary and Maury's Manual.

Teachers

Our teachers are all thoroughly competent, and all of them have had experience in the school room. Our idea of building and sustaining a first-class school is that a few teachers WELL QUALIFIED for their work can accomplish more than a large number of cheap, inexperienced ones.

Board

We feel sure that our boarding arrangement can not be improved. We have all the benefits of the club plan, together with home comforts. NO PROFIT IS MADE ON BOARD. Each student bears his proportional part of the expense, and saves whatever profit is usually made on board, thus materially lessening expense. Our method, too, prevents class distinction, which is sometimes made in schools where some students board in boarding houses and others at the mess-hall. Here no such rivalry can exist, for all students and all teachers board on the same plan, and all eat in the same dining-hall. The only aristocracy which counts here is the aristocracy of BRAINS, GOOD CONDUCT IN SCHOOL, AND CHRISTIAN LIVING.

During the last session board averaged for the full month \$5.15. Those who went home on Friday evening and returned on Monday morning paid on an average \$3.10 per month.

Actual cost of board, tuition and room rent for the last session, the first column representing highest price for tuition in the Literary Department, the second representing the lowest price. This does not include lights and laundry. Those who came Monday morning and went home on Friday afternoons got their board at two-thirds of the prices laid down here, an average cost of about \$3.00 per month.

To board, first month.....	\$4.60	\$4.60
“ tuition, first month.....	3.00	1.00
“ room rent, first month.....	.40	.40
	\$8.00	\$6.00
To board, second month.....	\$4.93	\$4.93
“ tuition, second month.....	3.00	1.00
“ room rent, second month.....	.40	.40
	\$8.33	\$6.33

To board, third month.....	\$5.14	\$5.14
“ tuition, third month.....	3.00	1.00
“ room rent, third month.....	.40	.40
	<hr/>	<hr/>
Total, third month.....	\$8.54	\$6.54
To board, fourth month.....	\$5.14	\$5.14
“ tuition, fourth month.....	3.00	1.00
“ room rent, fourth month.....	.40	.40
	<hr/>	<hr/>
Total, fourth month.....	\$8.54	\$6.54
To board, fifth month.....	\$5.14	\$5.14
“ tuition, fifth month.....	3.00	1.00
“ room rent, fifth month.....	.40	.40
	<hr/>	<hr/>
Total, fifth month.....	\$8.54	\$6.54
To board, sixth month.....	\$5.14	\$5.14
“ tuition, sixth month.....	3.00	1.00
“ room rent, sixth month.....	.40	.40
	<hr/>	<hr/>
Total, sixth month.....	\$8.54	\$6.54
To board, seventh month.....	\$5.14	\$5.14
“ tuition, seventh month.....	3.00	1.00
“ room rent, seventh month.....	.40	.40
	<hr/>	<hr/>
Total seventh month.....	\$8.54	\$6.54
To board, eighth month.....	\$5.14	\$5.14
“ tuition, eighth month.....	3.00	1.00
“ room rent, eighth month.....	.40	.40
	<hr/>	<hr/>
Total, eighth month.....	\$8.54	\$6.54
To board, ninth month.....	\$5.98	\$5.98
“ tuition, ninth month.....	3.00	1.00
“ room rent, ninth month.....	.40	.40
	<hr/>	<hr/>
Total, ninth month.....	\$9.38	\$7.38

Terms for tuition are cash at the end of the month, except by special agreement.

Payment for board is expected to be made promptly. No PROFIT IS MADE ON BOARD, AND NO CALCULATION IS MADE FOR LOSS OR DELAY IN PAYMENTS.

Each boarder must deposit \$6.00 on entrance. At the end of each school month he is required to pay his proportional part of board, and the six dollars deposited at the beginning of the term is used in payment of his board for the last month, and any part remaining is refunded to the pupils. This is done simply to guard against loss to the boarding pupils. Those wishing to pay board and tuition for the term in advance may do so, and they will receive interest on the amount deposited. A contingency fee of \$1.00 is required to be deposited by each boarding student on matriculation. If no damage is done to the school property, this fee will be returned at the close of the session.

No deduction in payment of tuition is made except in cases of protracted sickness, and then only when a certificate of a physician is presented.

All students are earnestly urged to begin on the first day of the session. Otherwise, they work at a disadvantage.

Permission to visit will not be given to the girls. Parents are asked not to make request that their daughters be granted special privileges, for it will not be granted.

All damages to school property must be paid for by the one doing the damage.

No student will be allowed to carry a pistol, or to indulge in profanity, gambling, or the use of intoxicants.

Pupils who persistently break the rules will be expelled.

Ministers of the gospel and those preparing themselves for the ministry are charged only half rates on tuition. To secure this reduction such students as are not personally known to the principal must be recommended by their pastors.

The mail of all the boarding girls will pass through the hands of the Principal. This rule will be suspended only on the written request of the parents or guardians.

Free Transportation over Lawndale Railroad

The president of the Lawndale Railroad offers free transportation to students of Piedmont High School for the first week of the school term. Those coming later than the first week will be charged one-half fare. At any time during the session our students can get half rates from Lawndale to Shelby and return, by presenting a certificate signed by the Principal of the school to the agent at Lawndale.

Literary Societies, Medals and Scholarship

The Pierian and the Musigmarhonian Literary Societies for young men meet once each week for debate, declamations and the transaction of general business. In these exercises all members are required to participate and all students who board at the hall are required to become members of one or the other of these societies. It would be hard to estimate the importance of this work in imparting a knowledge of parliamentary law, stimulating historical research, and cultivating general reading. These societies are always attended by the Principal and by the teacher of English who will act as critics. Each society offers a gold medal to the member making the greatest improvement in oratory and debate during the year. In the past session the improvement medal of the Pierian Literary Society was awarded to Mr. W. P. Mull of Cleveland County. The improvement medal of the Musigmarhonian Literary Society was awarded to Mr. C. J. Pruett of Cleveland. In this contest Mr. W. L. Smith of Gaston County was a close second to Mr. Pruett and a member of the medal committee gave him a gold medal in appreciation of his earnest effort.

The Emersonian Literary Society for young ladies meets once each week for the reading of various selections, the study of

the lives of authors, for recitations and for the reading of original essays. These meetings are always attended by one or more teachers, who by friendly criticisms and advice encourage the students to greater zeal in the work.

The Schenck Scholarship Medal is awarded to the student of the College Preparatory Course who makes the best general average. This medal is given by Major H. F. Schenck and was awarded last session to Mr. C. J. Pruett of Cleveland.

The Carme Elam Medal given by Mr. Carme Elam to the best declaimer among the boys was awarded to Mr. B. H. Blanton of Cleveland.

The Burns Recitation Medal given for the best rendered recitation at commencement was awarded to Miss Amy Clippard of Cleveland.

Prizes given by Miss Etta Curtis for memorizing gems were awarded to Mr. Grover Rollins and Miss Ada Wright of Cleveland.

To contest for the Declamation Medal or the Recitation Medal one must be a student of Piedmont High School for a period of not less than six months preceding the contest, and must not have won the Declamation or the Recitation Medal at Piedmont the year previous. To contest for any of the other medals one must be a student of Piedmont High School for a period of not less than eight months.

No medal will be awarded one whose general average, including deportment, is less than seventy-five.

The last and by far the largest award for merit that comes under this head is the Wake Forest Scholarship, which in money value is worth \$150.00 and pays the tuition of a student (prepared at Piedmont High School) at Wake Forest College for three years. Appointment to this scholarship is subject to the following conditions: The appointee must be prepared for the College classes, of good moral character, and must have made the highest grade on competitive examination conducted under the direction of the Principal of Piedmont High School. The

appointment is for one year only, but the scholar is eligible to reappointment provided (1) his department is blameless and (2) he has made a passing grade on each study taken the previous year, making, in case of reappointment for a second year, a minimum average of eighty-five on all studies taken the first year, and for a third year a minimum average of ninety on the second year's work. The scholarship is not available to the same student beyond three years. In case the scholar fails of reappointment for a subsequent year, Piedmont High School may make a new appointment on the conditions given above.

The placing of this scholarship in our hands is, perhaps, the highest endorsement that the Trustees of Wake Forest College could bestow upon us.

Purposes

The purpose of this school is to prepare boys and girls THOROUGHLY for college and to fit them for the practical duties of life. It is as much our purpose to develop nobility of character and a high sense of honor, as to impart knowledge of text-books, and no effort is spared to teach a proper appreciation of each one's rights and duties as members of society, and to educate the heart as well as the brain in those Christian graces that constitute true nobility of character.

Thoroughness

It has always been the aim of the school to do honest, thorough work. The present Faculty especially endorse thoroughness, and it will be their constant care to see that the student masters the subject studied before they permit it to be laid aside. Yet we do not believe that an education consists of simply an accumulation of facts and figures, but it means the harmonious development of the powers given us by the Creator.

Regulations

The regulations are few and simple. Students are encouraged to control themselves and to regard the rights of others.

They are, however, expected to render prompt and cheerful obedience to teachers at all times. Those who are not willing to comply with our discipline are not solicited to matriculate.

Reports

At the end of the first and third quarters, reports of the general progress in studies and upon deportment will be sent to the parents. The quarterly reports are not intended to indicate the precise grade of scholarship. At the end of each term parents will be sent a report showing the precise grade of scholarship, deportment, absence from recitations and religious exercises during the term. The reports are a means of communication between parents and teachers, and may be of great service in stimulating the pupils.

Library

In 1902 more than a hundred and sixty books were secured as a nucleus of a library. These books are well selected, and many of them are handsomely bound. In 1903 about one hundred volumes were added. Since then others have been placed in our library. From time to time as funds are available new books will be added. Books will be received from friends of the institution and will be gratefully acknowledged. Thanks are due to the following for contributions to the library in the past session:—Maj. H. F. Schenck and Dr. J. C. Clapp.

Physical Exercises

Ample grounds in connection with the building supply every demand for out-door exercises and games. A special drill in calisthenics will be given by the primary teacher.

Expenses

Board is furnished on the club plan, thus securing the best board at the least possible cost. The students take their meals

at the same table with the Principal, and the boys room in the same building, being constantly under his care and control. The Principle and other teachers give necessary help in the preparation of the lessons. Girls are constantly under the care of the teachers or of the matron.

Information

Students will be admitted at any time.

The teachers are all able and experienced.

The course is broad and comprehensive, and prepares for entrance to any of the colleges.

STUDENTS WHOSE INFLUENCE SHALL PROVE INJURIOUS TO THE SCHOOL WILL BE PROMPTLY EXPELLED. Strict obedience to all rules and requirements is demanded.

Boarding pupils will furnish towels, soap, lamp, oil, sheets, blankets, comb, brush, mirror, pillow, etc.

Charges

Table board, \$5.00 to \$5.25 per month.

Rooms, without furniture, 25 cents per month.

Rooms, with furniture, 40 cents per month.

Tuition in Music Department, \$2.50 per month.

Tuition in Music in classes, 50 cents per month.

Tuition in Elocution Department, \$2.00 per month.

Tuition in Elocution Department in classes, 75 cents per month.

Tuition in Literary Department, \$1.00 to \$3.00 per month.

Washing, 75 cents to \$1.00 per month.

Wood, \$2.00 per cord.

W. D. BURNS,
Lazendale, N. C.

Testimonials

What our neighbors and patrons say of the school. Space forbids the use of more than a few testimonials :

The School is one of the best Preparatory Schools in the State. The new building was occupied a few months ago and the facilities for entertaining and accommodating Commencement crowds are unsurpassed. Prof. W. D. Burns and his able assistants are doing a great work in Cleveland County.—*The Cleveland Star*.

Brother W. D. Burns is the Principal of Piedmont High School. This excellent School is located at Cleveland Mills.—*North Carolina Baptist*.

Prof. W. D. Burns and his efficient corps of teachers have certainly spared no effort to perform their whole duty, and as a result are deservedly popular.—*Shelby Aurora*.

As a Preparatory School, no better can be found in the State. Here are found all the facilities for a beneficial school life.—A Presbyterian lady, a correspondent of the *Star*.

Speaking of the Commencement of 1901-1902, Editor J. O. Foy, of *The Aurora*, said :

It gives us pleasure to testify to the merits of this splendid school. It has one of the prettiest locations we remember ever seeing. The school house is built upon a high hill, almost a mountain, with an incline from every point of the compass. Within two hundred yards of the school building, on the northwest side, a descent of over two hundred feet is attained, and while the south and east incline is not quite so abrupt it would be termed a pretty steep climb, so in a matter of drainage it is ideal; all around the building is a dense grove of large oaks. The water is obtained at a depth of 80 feet; the greater portion of the well is cut through solid rock. A short distance from the School, a pleasant walk, is a sulphur spring visited during the season by a large number of people from a distance, and it is said remarkable cures have been effected by the water.

An air-line from the School to Lawndale is a little over a half a mile, the narrow-gauge road running to Lawndale from Shelby.

The School is in splendid hands. Professor Burns is an able educator, an excellent Christian gentleman. The proof of his good work is apparent to all observers. Piedmont High School should prosper—it deserves to prosper.

Prof. W. D. Burns is running a magnificent school there. The house crowns a wooded hill which was beginning to be aflame with flowers. No more beautiful location can be found in North Carolina than this. The sweep of vision on every side is most commanding. The house itself is a noble structure—a monument to the liberality of its builders. A strong force of educators surround Mr. Burns, who is a man of fine ability and modest as a girl. Some forty boarders from various counties attended last session, besides an excellent local patronage. We were thrilled to hear a number of strong young men in original addresses. That shows what the school is doing. A few years hence its blessed work will be revealed. These boys would probably have slept their lives away but for the vision that burst upon them under the inspiring influence of those modest but worthy and intelligent teachers. Wake Forest College and the University of North Carolina have good reason to know what the Piedmont High School is worth to the world. The world will know it after a while. The girls, too, a bright bevy of them, will live larger and happier lives because they have been surrounded by this glorious influence. Many of them will go to college and all of them will mean more to the world, tenfold more, than if they had never tasted of this fountain of knowledge. We are deeply indebted to many friends for the rare pleasure this brief trip afforded us, and we shall rejoice when the opportunity to return shall come.—*Charity and Children* in 1904.

Prof. W. D. Burns, the Principal, is one of the foremost school men of North Carolina, and the people of Lawndale are holding up his hands like good men and true.—*Charity and Children* in issue of April 25, 1907.

Speaking of the Commencement exercises of 1905-1906 Hon. Clyde R. Hoey, former editor of the *Cleveland Star*, said:

The Commencement exercises of Piedmont High School closed Friday night, and the many congratulations, the good-byes and the farewells of students, teachers and patrons, so often experienced before, and yet so thrilling and real on every succeeding occasion, were said with the deepest feeling.

Piedmont High School is an educational institution set upon a hill—with graceful slopes and sweeping distance—and it sends out a strong, steady flow of intellectual light into all that country and the glitter and glow extends to Eastern Carolina, from whence come many of her brightest young sons.

Indelibly associated with Piedmont is the name and fame of Prof. W. D. Burns, the energetic and scholarly head of the school, whose ability as a teacher, whose love of the work, whose interest in the young life of the land, fires his soul with a consuming passion for service in intellectual fields and at once marks him as a true educator, who adequately, accurately interprets the needs of the rising generation in an educational way.

The past session has been from every standpoint the most successful in the history of this well-known educational institution. The attendance has been large; the number of boarding students has been greater; the influence of the school has been wider, and the results of the school work have been more satisfactory. The Commencement exercises kept pace with the general improvement in the school, and the concensus of opinion was that this Commencement was the best.

Progress is the watchword at Piedmont, and with this aim in view a new addition to the already handsome school building will be constructed during vacation time, and the re-opening for the fall term will find the school better equipped than ever before.

Writing concerning the recent Commencement at Piedmont the present editor, Mr. Hudson, says:

Piedmont High School is ideally located—proudly she rests upon the summit of a commanding height, almost a mountain, overlooking the river which, like a thread of silver, winds its way in graceful curves around the base. Surrounded by a natural grove of symmetrical beauty it stands as a monument to the wisdom and public-spirited enterprise of its promoters, those loyal, generous people who believe in investing their means in brains, morality, culture and learning.

Prof. Burns is a "live wire" in educational matters—progressive, enthusiastic and thoroughly capable, he has surrounded himself with an able and thoroughly equipped corps of assistants, and the patrons of the school have shown their appreciation by giving this splendid institution their most hearty and loyal support. Its success is assured and the enrollment hereafter will be limited only by the space accommodations of its buildings and dormitories.

PROF. W. D. BURNS, *Lawndale, N. C.*

DEAR SIR:—Being deeply interested in the education of the young people of this community, and the building up of the Piedmont High School particularly, I want to congratulate you on the success of the term just closed. The larger portion of the term was spent in the old

building, where you were cramped for room, and labored under many disadvantages. It is gratifying to me that under the disadvantages you had to encounter during the former part of the session that the School made such marked progress as it has during the term.

I must also congratulate you upon your efforts in uniting all who patronize this School in the determination to see that the facilities of the School are such as will give greater advantages as they are demanded. I feel that this community is indebted to you for developing this spirit of educational progress among us, and from all that I can gather the next session will open with far greater patronage than we have ever known before.

Yours truly,

H. F. SCHENCK,

President of Cleveland Cotton Mills and of Lawndale Railroad.

It gives me a great deal of pleasure to say a word in behalf of the Piedmont High School, at Cleveland Mills, under the efficient management of Prof. W. D. Burns. The instruction is thorough and the influences surrounding the pupil excellent. The location of the School is fine, because of elevation and water, and the community is one of the most refined in Western North Carolina.

R. F. TREDWAY,

Pastor Shelby Baptist Church.

It is my privilege and pleasure to know something of the standing and work of the Piedmont High School, and also to have a personal acquaintance with its efficient corps of teachers, headed by the able and genteel Prof. W. D. Burns. In my opinion there is no High School in this part of the country doing better and more thorough educational work. The generous Trustees have so arranged it that board and lodging can be secured cheaper than at any high school within my knowledge. The building is large and commodious, standing on the summit of a beautiful hill, surrounded by a forest of stately oaks. The pleasant location and high grade of work and the low price of board and lodging should commend the School most favorably to any young man or woman seeking a good education.

E. Y. WEBB,

Member of Congress.

Shelby, N. C.

SHELBY, N. C., June 4, 1900.

To Whom it May Concern:

This testifies as to the character, ability and scholarship of Prof. W. D. Burns, who is now the Principal of the Piedmont High School, Cleveland Mills, N. C. Professor Burns, by his conduct and rare gifts as a teacher, has won the confidence and esteem of the people, his patrons and his students.

I commend Professor Burns and the Piedmont High School warmly to those who desire their sons and daughters to be taught the true idea of education, and to be led up into a higher life of useful manhood and womanhood.

Respectfully,

J. A. ANTHONY,
County Supt. of Schools.

Being one who has watched the progress of Piedmont High School from its beginning, and being one who is alive to the importance of a good school in our midst, I am heartily glad to testify that the work is bearing good fruit. Faithful work has not only been done in textbooks, but work equally as good has been done in training the morals and developing the character of the students. The idea that morality and the development of Christian character is required to make true men and women has been carefully fostered by our teachers, who have proven themselves to be conscientious Christian workers. I can truly recommend Professor Burns and his faithful co-workers as instructors to whom you can safely intrust your children.

T. J. RAMSAUR,
Treasurer of Cleveland Cotton Mills.

WAKE FOREST, N. C., June 15, 1900.

During his student career I formed a very high opinion of the capacity, character and faithfulness of Mr. W. D. Burns. This opinion was confirmed by a recent visit to the Piedmont High School, of which he is Principal. With the aid of faithful and competent assistants, he is doing excellent work in that institution. On all sides I saw evidences of patient, painstaking labor, thorough scholarship and marked executive ability. I believe the School to be a good one and worthy of a liberal patronage.

Respectfully,

J. B. CARLYLE,
Professor of Latin, Wake Forest College.

The phenomenal growth and success of the Piedmont High School has gratified, but has not surprised me. The faithful and effective work of the Principal, Mr. Burns, during his student life at Wake Forest has prepared me to expect to hear good news as to his after career. And the good preparation and excellent deportment of the young men who have come to us from the academy are excellent evidence as to the scholarship and character of the assistant teachers, as well as the Principal. Most heartily do I recommend the School to all who have sons and daughters to educate.

CHAS. E. TAYLOR,
Ex-President of Wake Forest College.

WAKE FOREST COLLEGE, THE OFFICE OF THE PRESIDENT,

WAKE FOREST, N. C., July 8, 1907.

To any one concerned:

I have known and admired Mr. W. D. Burns for a number of years, and take pleasure in recommending him as worthy of the grave trust and responsibility of teaching our young people. A recent visit to the Piedmont High School, over which he presides, greatly pleased me. The Trustees of Wake Forest College, at their late session, gave it the high endorsement of placing a scholarship there.

WILLIAM LOUIS POTEAT, *President.*

I have had the pleasure of examining, at close range, the work done by the faculty of Piedmont High School. From my extensive contact with the schools throughout the United States, my friends feel that I possess some qualifications for detecting honest, high-grade work. I have no hesitation in saying Piedmont High School does just this kind of work.

WM. EDWIN HALL,

232 W. 14th, New York City.

OFFICE OF DUFFY & KOONCE,

ATTORNEYS-AT-LAW,

JACKSONVILLE, N. C., May 3, 1905.

PROF. W. D. BURNS, *Lawndale, N. C.*

DEAR SIR:—Enclosed please find check for \$11.34, as per your statement recently received. We are well pleased with the progress made by the boys, and if nothing happens they will return next session. *It is the best and cheapest school in the State.*

Hoping to see you down here during the summer, I beg to remain,

Yours truly,

E. M. KOONCE,

Member of the Legislature of North Carolina.

PRESIDENT'S OFFICE,

UNIVERSITY OF NORTH CAROLINA,

CHAPEL HILL, N. C., May 9, 1905.

MR. W. D. BURNS, *Principal Piedmont High School, Lawndale, N. C.*

DEAR SIR:—The young men who have come to the University from the Piedmont High School have taken a good stand in their classes and have done faithful and satisfactory work.

Very truly yours,

FRANCIS P. VENABLE,

President.

I was very favorably impressed with the retired location of Piedmont High School the first time I visited it. But since serving as pastor for two years two churches within sight of this admirable School, I have

been favorably impressed with a great many things. It is with no reluctance I say that nature has done all that is necessary to make it a healthful and a delightful location. The boarding system is unique. The tender watch-care over the pupils and the moral influence of the School are such as should merit the confidence of any parent and make them feel perfectly safe in committing their children to the care of the worthy Principal and his co-workers.

C. W. PAYSEUR,

Pastor of Lawndale and New Bethel Churches.

B. T. FALLS, M.A.,

COUNTY SUPERINTENDENT OF SCHOOLS,

SHELBY, N. C., May 1, 1906.

I take pleasure in bearing testimony regarding the Piedmont High School. I have spent some time in this school and found the work of the class-rooms to be thorough, practical and far-reaching in its scope. The teachers are devoted to their work, are thoroughly competent, and they spare no effort in making the class-room a place of interest to the pupil. The School also has an excellent literary society. One of the strongest high school debates I ever listened to was the one given by the members of this society. In my opinion this School deserves a place among the best schools in this part of the State, and I readily commend it to all the people.

Respectfully,

B. T. FALLS.

I have some personal knowledge of Piedmont High School and its work, and consider it the best preparatory school, for the money expended, in my knowledge.

It is a marvel to me how such excellent work can be done so cheaply. The best families in Shelby patronize Piedmont High School and are well pleased with its work.

I consider Prof. W. D. Burns, the Principal, one of the best educators in the State, and believe parents can do no better than to place their boys and girls in Piedmont High School.

M. E. PARRISH,

Pastor First Baptist Church, Shelby, N. C.

Piedmont High School as a Health Resort

Piedmont High School could not have been placed in a more healthful location. I know of no place in this section where the sanitary surroundings are better. Being situated on the top of a high mound and having natural drainage in ever direction, it can not become contami-

nated from other localities. The medicinal virtues of the mineral spring close by have been conclusively proven.

E. B. LATTIMORE, M.D.

May 27, 1902.

I feel perfectly safe and conscientious in testifying to the healing virtues of the sulphur water near Piedmont High School. I have tested it sufficiently as a remedy for kidney and bladder trouble.

J. L. MCCURRY.

PROF. W. D. BURNS.

LAWNDALE, N. C., May 26, 1902.

DEAR SIR:—With pleasure I can testify that I have used the water of the sulphur spring, and that I have been very much benefited by its use. I am thoroughly convinced that it has medicinal properties of great value.

Yours respectfully,

JOHN LATTIMORE.

SHELBY, N. C., May 26, 1902.

In September, 1907, I went to Lawndale, utterly broken down, emaciated, and with nerve completely shattered, the effect of years of suffering from nervous indigestion and some stomach trouble. I had been treated by a number of good physicians and had tried many remedies, all in vain. For a long while I had been afraid to eat when hungry, or to drink water when thirsty. I soon discovered that I could, with impunity, *drink all the water I wanted* from the spring near Piedmont High School, which, in view of the fact above stated, was a positive luxury to me, and I drank it freely. I soon felt better. I quit taking medicine, drank no other water, and my improvement was rapid and continuous, and in a few months my restoration to health was complete. This was considered very remarkable by all who had been acquainted with my former condition. The cure was permanent, and to-day I am stronger, stouter and younger (in feeling, at least) than I was twenty years ago.

L. J. HOYLE,

Clerk of Superior Court.

STATESVILLE, N. C., May 29, 1902.

It is upon my personal experience that I give my testimony in favor of the mineral spring near Lawndale, N. C.

After having suffered for thirty years with indigestion and catarrh of the head, throat and stomach, I was greatly benefited by the use of the water in a few days, and after having used it five weeks I could eat almost anything I wished with perfect satisfaction.

The water is much cooler than most mineral water, and is very pleasant to the taste.

J. S. LEONARD.

