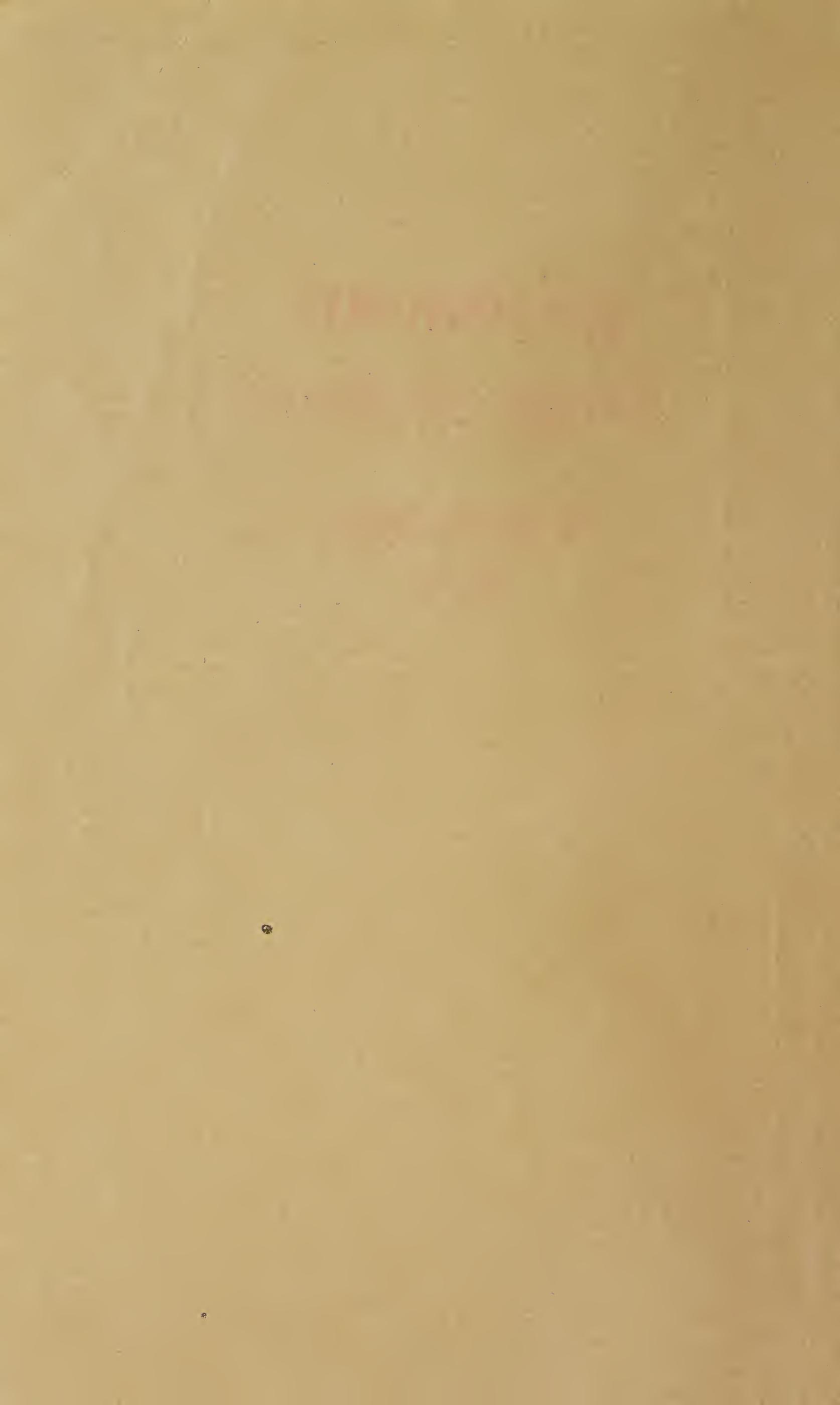


Mrs. John Brumley

**Piedmont  
High School**

**Lawndale  
N. C.**







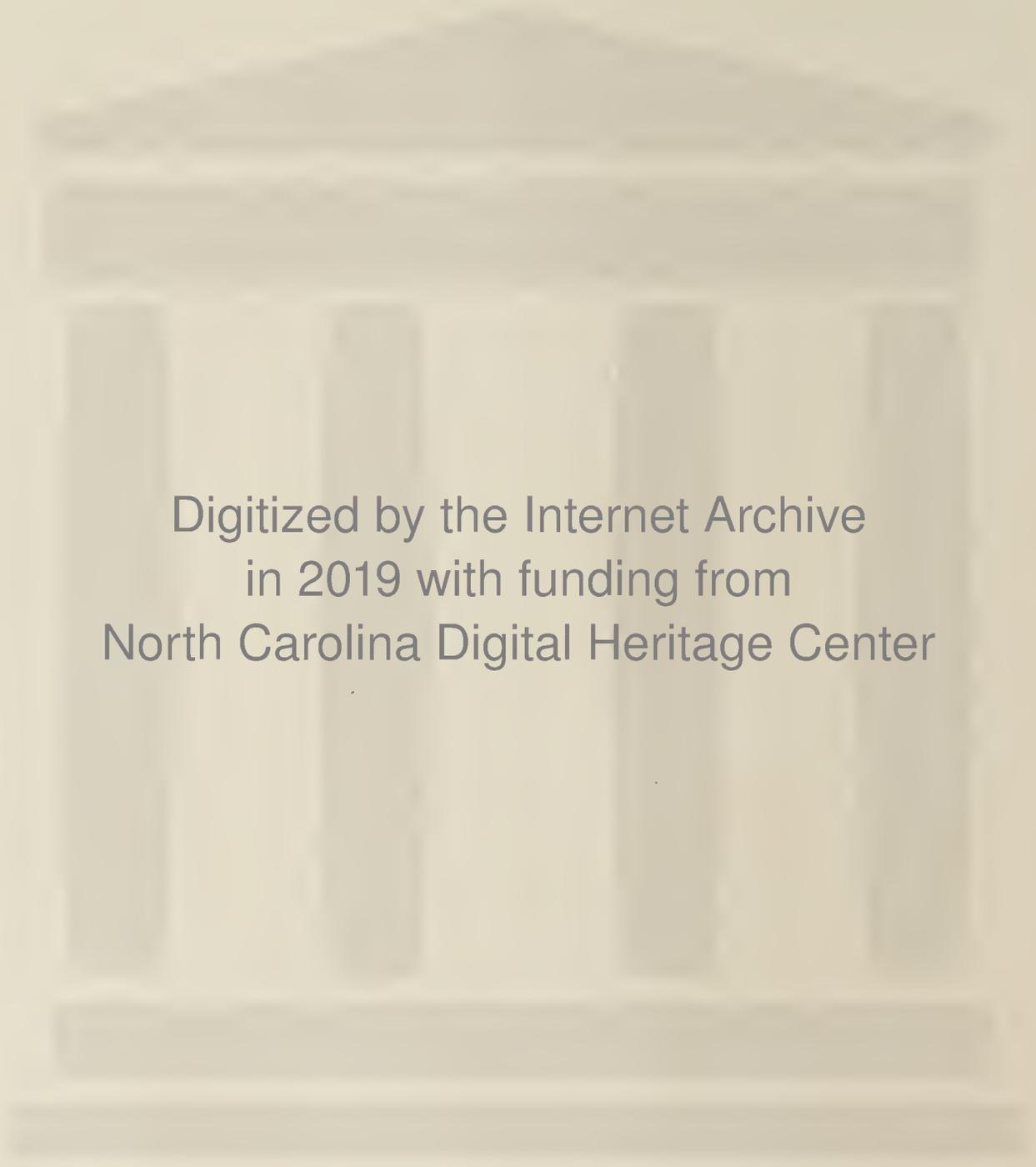
A DISTANT VIEW OF PIEDMONT

CATALOGUE  
OF  
PIEDMONT HIGH  
SCHOOL

1917-1918



POSTOFFICE  
LAWNDALE, NORTH CAROLINA



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## BOARD OF DIRECTORS

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## SCHOOL CALENDAR

August 7—Beginning of Fall Term.

December 20 to January 1 inclusive—Christmas Holidays.

April 7, 8, 9, 10—Commencement.

## COMMENCEMENT, 1918

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Saturday, April 6th, 8.30 p. m.—Junior Exercises.

Sunday, April 7th, 8.30 p. m.—Annual Sermon by Rev. D. F. Putnam, Cherryville, N. C.

Monday, April 8th, 3.00 p. m.—Contest in Declamation.

Monday, April 8th, 8.30 p. m.—Operetta.

Tuesday, April 9th, 11.00 a. m.—Class Day Exercises.

Tuesday, April 9th, 3.00 p. m.—Reading Contest.

Tuesday, April 9th, 8.30 p. m.—Annual Debate.

Wednesday, April 10th, 11.00 a. m.—Literary Address by Hon. Clyde R. Hoey, Shelby, N. C.

Wednesday, April 10th, 3.00 p. m.—Graduating Exercises.

Wednesday, April 10th, 8.30 p. m.—Play by Department of Expression.

## FACULTY AND OFFICERS

---

WILLIAM DAVID BURNS, A.B., LL.B., *Principal*  
(Wake Forest College)  
*Latin*

JAMES VANCE DEVENNY, A.M.  
(Wake Forest College and Southern Baptist Theological Seminary)  
*English, Bible and Science*

LAWTON BLANTON  
(University of North Carolina)  
*Mathematics, French, History and Education*

MISS MAUDE GRIGG  
(Normal College, Greensboro, N. C.)  
*Intermediate Department*

MRS. EDNA CLIFFA GREENE  
(Shenandoah Collegiate Institute and School of Music and Virginia  
State Normal)  
*Expression*

EDWARD RUFFIN OSBORNE  
(Massey Business College; Member of Order of Gregg Artists)  
*Business Department*

MISS ETHEL MILLER  
(Meredith College)  
*Pianoforte*

LAWRENCE CLEOPHUS GREENE

(Shenandoah Collegiate Institute and School of Music; Private Pupil  
of Elonore Kurth, formerly of Germany, and Pupil of  
Lamperti and Grandl-Cretschmar)

*Vocal and Band Music*

MRS. EDNA CLIFFA GREENE

(Shenandoah Collegiate Institute and School of Music and Virginia  
State Normal)

*Primary Department*

MRS. WILLIAM DAVID BURNS, A.B.

(Catawba College; Peabody Conservatory of Music and Maryland  
Institute of Art and Design)

*Matron*

MARSDEN LEE FARRIOR

(Piedmont High School)

*Librarian*

MISS VERA KATHERINE DIXON

(Piedmont High School)

*Keeper of Reading Room*

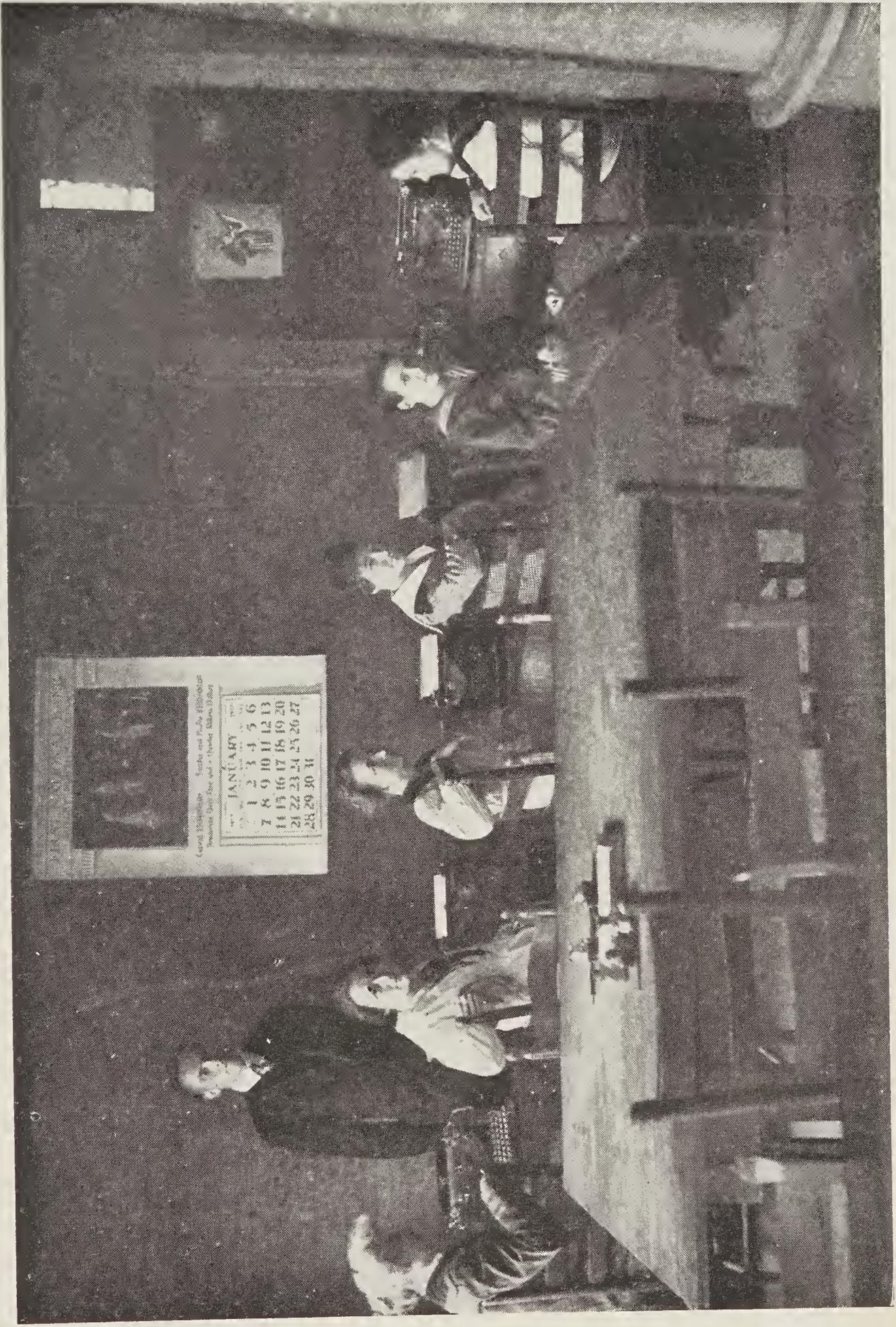
## HISTORY AND SITUATION

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This school was established twenty-two years ago. Under the generous patronage of the people, it has grown till it now not only numbers its students from the mountains to the seashore in this state, but others recognizing its merits have entrusted to its care their sons and daughters. In fact, its rapid growth made necessary larger buildings and ampler grounds. Seeing its needs friends rallied to its support, formed a joint stock company, secured a charter from the Legislature, and commenced work in earnest. A large, conveniently arranged building was erected. Fifteen years ago it was found that we did not have room sufficient to accommodate our fast-growing patronage. The owners of the property added an annex thirty-two feet wide and forty feet long, two stories high. This addition to the first building, which was one hundred and thirty-two feet in length by thirty-two in width, two stories high, with verandas aggregating more than three hundred feet in length gave our students ample room and comfort for those years. Twelve years ago at the beginning of the session it was found that our dormitory was taxed to its limit. The trustees and friends of the School once more made enlargement possible. A new building was completed. This new building, forty-eight by sixty-eight, two stories high, with a large basement, gave us a splendid dormitory for girls, with a large and conveniently arranged auditorium. Notwithstanding the great enlargement, it was soon found that our room was still insufficient; students were turned away for lack of room. This lack was met eleven years ago by the erection of another dormitory sufficient to accommodate forty more boys. Ten years ago other improvements were made, new rooms were fitted up for the primary department, other recitation

rooms were enlarged and the dining hall was remodeled. Yet when the session opened and the boys and girls began to arrive we found *that we needed more room*. The fact that it seems almost impossible to secure enough room for our students demonstrates clearly the wisdom of our plans and the soundness of our policy; not perhaps, from a financial standpoint, but from the standpoint of doing the most good to the most people. A building, thirty by fifty, two stories high was erected during the summer and it was ready for occupancy at the beginning of the session in 1909-1910. The lower story of this building is used as a boys dormitory. The upper story is used by the Musigmarhonian and the Pierian Literary Societies.

On the seventh of March, 1910, the main building, containing recitation rooms, dining-room, auditorium, Principal's office and residence, girl's dormitory, and one dormitory for boys, was destroyed by fire. As only two dormitories for boys and the society halls remained, it was impossible to continue our work, so the school was suspended for the remainder of the session. Major Schenck, the President of the Board of Trustees, called a meeting of the citizens and it was determined to rebuild. The contract was let and work was begun at once. Sequestered student life gave place to the builder's work. Girls, boys, teachers, study and examinations had given way to the carpenter, the mason and the tinner. Soon the wooded hill was resonant with the craftsman's tools. Out of the ashes of the old was born a bigger and a better Piedmont. Out of the fire-fiend's ruin; out of cherished, broken plans have come the fruition of broader foundations and the realization of higher ideals. Three handsome structures, more modern in construction than the old, more dormitory rooms, more recitation rooms, greater conveniences, water-works, a larger campus, larger play grounds, and electric lights are the outcome of our terrible disaster. In all there are six buildings on our campus. The main building, Schenck Hall, contains four well lighted and well ventilated recitation rooms, a dining room, thirty-three by seventy, a kitchen with many convenien-



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A SECTION OF BUSINESS DEPARTMENT



ces, an office and rooms for the Principal and his family. The whole of the upper story of this building is used as a dormitory for girls. The next is the stately building containing the department of music, the business school, the primary department and an auditorium fitted with raised seats and modern stage scenery. Its seating capacity is about nine hundred. The Waters' Library building was completed six years ago. This building, by the bequest of Miss Nancy Waters, was erected in memory of her brother, Capt. A. G. Waters, who was a brave Confederate soldier, killed in the battle of Gains Mill, near Richmond, Va., June 27th, 1862. The building, thirty by thirty-six, two stories, built of pressed brick, the smallest but the finest of our buildings, adorns the crest of the hill. It is a fit monument for one who gave life for native land—more appropriate by far than glistening marble or lofty granite.

On the evening of February the fifteenth, 1913, when the majority of the boys were attending church in Lawndale, fire broke out in Newton hall, and in spite of the water-works and heroic efforts on the part of those present, the building could not to be saved as it was too far gone when discovered. There was some insurance and the hall was duplicated by the opening of the next session.

May the seventeenth, 1911, the last day of Commencement, after an inspiring address by Hon. T. W. Bickett, Major H. F. Schenck, President of the Board of Trustees, presented the needs of the school to the audience, and asked for five thousand dollars to pay off the existing indebtedness, to paint the buildings and to install water-works. A wave of enthusiasm, such as is seldom seen, when the people are asked for money, passed over the audience. Wealthy men, boys and girls working their way through school, women and children, all caught the spirit of the hour. More than six thousand dollars was raised. The thanks of the school are due to the friends of the institution whose loyalty and liberality have made it possible for us to take another step forward in the march of progress.

*Piedmont is not dead.* PIEDMONT IS NO LONGER IN ITS INFANCY. PIEDMONT IS NOT AN EXPERIMENT. From small beginnings, through toil and sacrifice, it has ripened in efficiency till it is now generally recognized as one of the strongest preparatory schools in the State. It has twenty-two years of steady growth behind it, a large patronage and many friends in the present, and glorious possibilities for the future.

No history of Piedmont High School would be complete without mentioning the benefactions of the late Major H. F. Schenck, whose heart and soul and master mind were devoted to Piedmont and to the ideals for which it stands. Major Schenck was gathered to his fathers, September 25, 1916. The school, its teachers, its patrons and its pupils mourn the loss of this strong, broad-minded, big-souled friend of boys and of girls, who devoted his time, his talents, and his means to the education of all the people. He has been heard to say that, though he had never received a penny from Piedmont in the way of financial dividends, he had never invested money in anything that pleased him better than the money he had invested in Piedmont High School. At a recent commencement kindred and friends raised by subscription the sum of \$2,500.00 for the erection of a dormitory in memory of Major Schenck. On account of the high price of building material the erection of this building has been deferred; but plans are on foot to improve our water-works, give us bath rooms, toilets, shower baths, etc. For this purpose more than \$700.00 was subscribed commencement before the last.

Our water cannot be surpassed. At a distance of about a quarter of a mile from the school buildings is a fine, large spring of pure, sparkling water, affording more than twelve gallons per minute. The water is piped to us by means of an electric pump. A tank of fifteen thousand gallons capacity, standing on a steel tower more than fifty feet high, gives us means of fighting fire. With this and with electric lights, with no danger of exploding lamps nor deadly fumes of gas in our dormitories, with buildings of only two stories in front, we feel that we have less to fear from fire than ever before.

At a distance of not more than four hundred yards from the school are springs of health-giving sulphur-lithia and chalybeate water.

Situated on top of a majestic hill, sloping in every direction, thus giving perfect natural drainage; commanding a magnificent view of hills, vales, grassy, undulating plains, and of the Blue Ridge in the distance; shaded by a forest of stately oaks; enlivened by the music of rippling water; with excellent drinking water and air free from the taint of malaria; nature has made this an ideal spot for an educational institution of high order. But what has man done towards perfecting it? He has given us daily communication with all the world by telephone and telegraph, a railroad within a mile of the school, electric lights, water-works, dormitories adequately furnished, large recitation rooms fitted with patent desks of the most approved pattern, and last, but not least, by his efforts as instruments in God's hands, we are unpolluted by bar rooms, gambling dens and other moral dangers of town and city life, which too often blight the lives of boys from Christian homes and blasts the hopes of their dearest friends. We are nearly one-half mile from Lawndale; thus we have the advantage of the village with the perfect quiet of rural life so necessary to sustained mental effort.

### Sunday Schools and Churches

Two flourishing Sunday Schools are within easy reach of us. The Baptists have regular appointments for preaching at New Bethel and Lawndale. The Methodists hold regular services at the latter place. The Presbyterians also hold services at Lawndale, but at irregular intervals. These churches are only a good walk from the school. All students are required to attend at least one of these churches and Sunday Schools. Students are required to attend daily roll-call which consists of singing, reading the scriptures, and of prayer. At these services occasional short talks will be made by the Principal and others, for the purpose of encouraging the students and inciting them to higher ideals and nobler efforts.

Two prayer meetings are held each week by the students, one by the girls and the other by the boys. These services are voluntary, and while no one is forced to go, they are largely attended and a spirit of devotion is shown that is pleasant to witness. *Cant is discouraged; but it has been the constant effort of the management of Piedmont High School to inculcate a spirit of reverence for God and veneration for Holy things.*

*The school is distinctly Christian, but is not denominational.*

## COURSES OF STUDY

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### English

The object sought in this department is to give the student a thorough acquaintance with the language and with the best models of the literature, that he may know how to understand and use the one and appreciate and interpret the other. The subject will be studied in three courses. To enter Course I the student should be acquainted with the elementary forms of the language and have such knowledge of syntax and sentence structure as can be acquired from Hyde's Book II or its equivalent. All students are required to complete and pass a satisfactory examination on the work of each course or its equivalent before entering upon that of the course next above. Students making a grade of less than 70 on the work of the Fall Term will not be continued in the class during the Spring Term, but may take the class next below.

Course 1.—Grammar reviewed. Elements of Composition, Part I. Canby and Opdycke. Classics for study in class or for parallel reading: Bunyan's *Pilgrim's Progress*; Franklin's *Autobiography*; Irving's *Sketch Book*; Shakespeare's *Merchant of Venice*.

The emphasis in this class will be given to inflections, sentence structure and analysis. The student will be graded strictly on spelling, capitalization and the punctuation of ordinary English prose.

Course 2.—Canby and Opdycke's Elements of Composition, Part II. The following classics will be read: The Old Testament (See Bible Course I); Shakespeare's *Julius Cæsar*; Tennyson's *Gareth and Lynette*, *Launcelot and Elaine*, *The Passing of Arthur*; Dickens' *Tale of Two Cities*; Eliot's *Silas Marner*, or Gaskell's *Cranford*; Tom Brown's *School Days*.

In this class the emphasis is given largely to theme work.

Course 3.—Canby and Opdycke's Elements of Composition, Part III. Classics to be studied with care: Shakespeare's Hamlet; Burke's speech on Conciliation with America or Washington's Farewell Address and Webster's First Bunker Hill Oration; Pope's Translation of the Iliad; Carlyle's Essay on Burns, with selections from Burn's poems; selections from Palgrave's Golden Treasury.

Special attention will be given to the sources and development of the language and literary forms as illustrated by usage of the best writers of the past and present.

Students will be prepared to comply with the entrance requirements of the Southern Association of Colleges.

### Latin

The first year in this course will consist of a thorough preparation of the lessons in Collar and Daniel's Beginner's Latin Book and a special drill on the paradigms and vocabulary. When a good working knowledge of the elementary principles of the language has been secured, the class will read the second and third books of Cæsar.

The second year's work in this department will consist of a careful reading of Cæsar, Books I and IV, and a review of Books II and III, with drill work in grammar.

The third year's work will consist of a study of six of Cicero's Orations, six books of Virgil's Æneid, a review of prose composition, varied with original exercises.

While the primary object of this department is thorough preparation of pupils for entrance to the classical colleges, much stress will be laid on the relation of the Latin language to our mother tongue.

### Mathematics

The work in the college preparatory course for the first year will consist of a careful study of Arithmetic with the view of making the students proficient in business calculations and in

preparing them to be successful teachers of arithmetic in our public schools. The elements of Algebra will be studied.

In the second year Wentworth's New School Algebra will be mastered and Wentworth's College Algebra and Wentworth's Geometry will be begun.

In the fourth year Wentworth's Plane and Solid Geometry will be completed.

The object of this course is not only to prepare for college but to strengthen and develop the reasoning power of those who may never have the privilege of a college education.

## History

This course is broad and comprehensive. It is intended to be much fuller than merely to prepare for college.

In the first year Ancient History will be studied and Mediæval and Modern History will be begun.

In the second year, Mediæval and Modern History will be completed and English History will be begun.

In the third year English History will be completed and the History of the United States will be carefully studied.

In the fourth year the History of North Carolina will be studied with care.

## Bible

Systematic Bible study has been carried on at Piedmont for several years. The purpose of this study is to give to the student a first-hand knowledge of the things recorded in the Scripture. The method used is an actual study of the Book itself; not facts about the Bible but facts from the Bible; not a system of interpretation, but a regular, definite study of subject matter. The regular classes meet daily throughout the entire session. The work in course I, Old Testament, is required of all graduates.

Course 1.—The historical parts of the Old Testament are studied in chronological order with incidental references to the Psalms and Prophets.

Course 2.—A systematic study of the historical parts of the New Testament with incidental references to the Epistles is offered to such as desire to do special work in the Bible, and may be used as a substitute for Political Economy or German in the regular course of study as outlined in this catalogue.

Course. 3—Sunday School Pedagogy. This is a special course and is open to all students who desire to take the work. A beautiful diploma is awarded to those who complete the first book of the course; and seals, to be attached to the diploma are given on the completion of each additional book of the course. Those completing four books of the course are entitled to the large Red Seal and those taking the entire course the Blue Seal.

The following students received diplomas in this department the last session: Miss Vera Katherine Dixon, Frank Davis and Marsden Lee Farrior.

A number of others did work on the course and secured seals in acknowledgement of the work done.

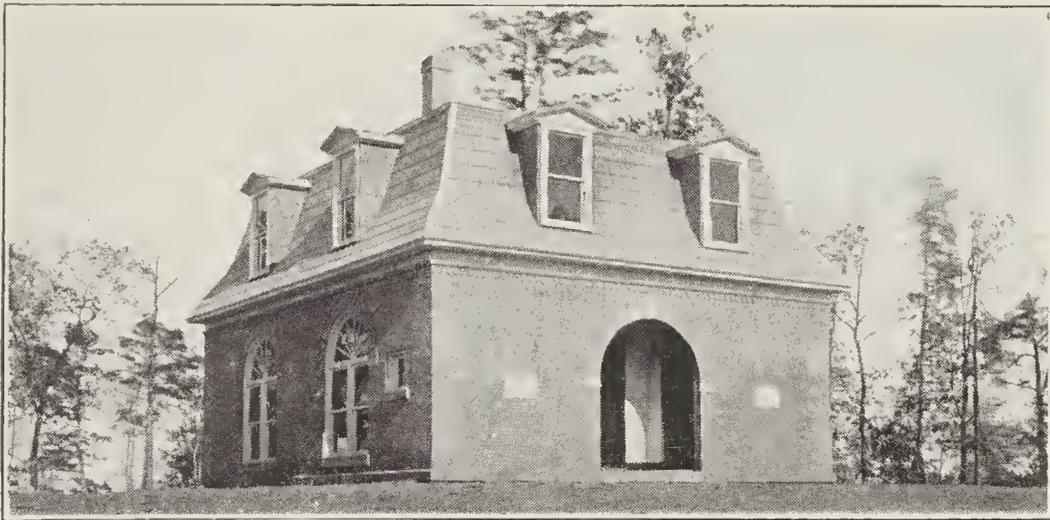
## Music

The music department will be in charge of those who are thoroughly proficient in this branch, and no pains will be spared to make this part of the work equal to any other department of the school.

This course is broad and thorough. The school recognizes the need of the best instruction for beginners, as well as for the more advanced pupils, thus insuring a good foundation. Public recitals are given during the term. In these all the students of music take part. They are thus stimulated to greater effort and become accustomed to appearing in public.



AUDITORIUM AND MUSIC HALL



WATERS LIBRARY BUILDING



SCHENCK HALL





ELAM HALL



NEWTON HALL



The aim of this department is a thorough foundational training. The student is taught to work and also to appreciate the difference between practicing and playing, and between music and so-called music.

Certificates or diplomas in music will be given to those who complete the four-years course in music, provided they have completed the junior or third year work in the literary department of Piedmont High School or of some school of similar grade.

The following list of studies indicates the standard of work required in this department:

## Preparatory Department

### FIRST PREPARATORY

Arm hand and wrist foundation work, good hand position and finger action combined with wrist and arm training.

Drill exercise, two notes to a count, M.M. 60. All major scales, one octave, separate hands, good legato touch in quarter notes not to exceed M.M.80. Arpeggios in major and minor triads.

Studies suggested: Kohler. Op, 218; Mrs. Virgil's Melodious Studies, book 1; Duvernoy, Op. 176; Gurlitt, book 1, Op. 228; Margaret Martin's Rhythm Pictures; Hans Harthan's Childhood Days for reading.

Pieces suggested: Dennee, Petite Valse and Cradle Song; Gurlitt, The Fair: Dutton, Rain Pitter Patters.

Writing Book: Charles W. Lander, book 1. Theory: Burrow's Piano Primer

### SECOND PREPARATORY

Further development of technical work. Trill exercise, two notes at M.M.100 Major and harmonic minor scales two octaves, separate hands one and two notes M.M.60 Triads and

dominant seventh arpeggios, alternating, not faster than one note M.M.70.

Studies suggested: Kohler, Op. 242; Gurlitt, Op. 197.

Pieces suggested: Heller, L'Avalanche and Curious Story; Schuman, Happy Farmer; Josef Low, Teacher and Pupil for Sight Reading.

Theory: Evan's Primer.

#### THIRD PREPARATORY

Further development of technical work. Trill exercise four notes M.M.80 Major and minor scales two octaves, separate hands, one, two and four notes M.M. 60; hands together, one note M.M. 60. Triads dominant and diminished seventh arpeggios, two notes M.M.60.

Studies suggested: Pischna-Mayloth, Op. 163; Burgmuller, Op. 100; Kohler, Op. 50 at speed.

Pieces suggested: Mayer, Harp-Sounds, Butterflies; Dennee, Hide and Seek, Chase of the Butterflies.

Sight reading: Easy selections.

Theory: Evan's Primer.

#### FOURTH PREPARATORY

Trill exercise four notes M.M. 100. Major and harmonic minor scales in four octaves, four notes M.M. 80. A knowledge of melodic minor scales. Arpeggios, one, two, and four notes M.M. 60.

Studies suggested: Pischna, Duvernoy, Op. 120; Heller, Op. 47; Brauer, Op. 15, Book 1.

Pieces suggested: Friml, Melody; Schytte, Hide and Seek; Deyo, Invocation; Beethoven, Sonata, Op. 49, No. 2, or Mozart, Sonata, C Major.

Sight reading: D'Ourvelle, Piano Duets.

Theory: Tapper's Elementary Harmony. First Studies in Music.

Biography: Tapper.

Selected pieces, both modern and classic, will be used at the discretion of the teacher.

Music students will be required to take part in student recitals and at other public exercises at the request of the teacher.

### Science

The work done in science in the preparatory schools of the South is ordinarily more or less unsatisfactory for several reasons. Students usually try to complete their preparatory courses in the shortest possible time and the required work in the languages and mathematics crowd out other subjects; at the same time few, if any schools, possess the equipment requisite for obtaining good results in scientific studies. It is our purpose to make the most of our opportunities and to enlarge our facilities for better work from time to time.

The following courses are offered.

1.—AGRICULTURE:—Burkett, Stevens and Hill, or its equivalent. Actual field observation and experiment as opportunity affords.

2.—FIRST YEAR SCIENCES:—Snyder.

The text in each subject will be supplemented by the teacher in original illustrations and the use of such apparatus as may be at hand or devised for the purpose. It is expected at an early day to have a set of apparatus for simple experiments in Physics and Chemistry.

## BUSINESS DEPARTMENT

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This department of the school was established nine years ago. Its progress has been steady, each year showing a satisfactory increase in attendance over the preceding year.

There is no reason why a young man or young woman should attend a business college in a large city, where board and tuition are high, to receive a commercial education, when a course of equal value can be obtained in the high school, with the added advantage of the literary course for those who are deficient in this branch. Compare our rates of board and tuition with those of the leading business colleges and you will find ours to be just about half the amount they charge. All students of the Business Department have access to the school library and are required to join one of the literary societies.

### Shorthand and Typewriting

We use Gregg Shorthand and Rational Typewriting in the Shorthand and Typewriting Department. The course consists of instruction in Shorthand, Typewriting, Business Correspondence and Punctuation, Spelling and Penmanship.

Gregg Shorthand is by far the easiest to learn, easiest to write and easiest to read of any system of shorthand now in use. In the Fifth International Shorthand Speed Contest, held in Washington, March 28, 1910, writers of Gregg Shorthand won first, second and third places. Mr. Fred H. Gurtler, winner of the first place, exceeded the best previous record by 23 words per minute. Mr. Gurtler has since been elected president of the Chicago Law Reporters Association. The winner of second place, Mr. Charles L. Swem, a boy of seventeen, established a world's record for one of his age and experience. He now holds the world's record for accuracy and third place for speed. Recognizing his ability as a reporter,

Governor Wilson secured his services on his presidential campaign and since his inauguration has appointed him as his chief stenographer. The winner of third place, Miss Salome L. Tarr, a girl of seventeen, established a world's record for accuracy, her notes being 99.4 per cent perfect. Miss Tarr, too, has added new laurels to her wreath of fame. Miss Paula E. Werning, an enthusiastic Gregg writer, has the unique distinction of being the first to receive the degree of Certified Shorthand Reporter given by the University of the State of New York. These are only a few of the thousands of successful writers of Gregg Shorthand.

### Bookkeeping

In the Bookkeeping Department we teach the Budget System of Bookkeeping. This system is taught in some of the leading business colleges of the South. Beginning with the simplest principles that lie at the basis of business and bookkeeping, the student is led to a thorough knowledge of the science by the aid of actual business transactions. The course consists of instruction in Bookkeeping and Office practice, Commercial Arithmetic, Commercial Law, Business Correspondence and Punctuation, Spelling and Penmanship.

A beautiful diploma will be awarded to all who pass the required examinations of either course. For this diploma a charge of \$2.00 will be made.

### Penmanship

In the majority of the public schools, the study of Penmanship is a farce. The average teacher knows nothing of the elements and principles requisite for the formation of letters or the correct position of the pupil at the desk. The copy-book method is used. By this method, the pupil does not put any individuality into his work. He tries to draw an exact reproduction of the copy given him, with a cramped finger movement.

Writing which embodies legibility, rapidity, ease and endurance is required by the business world. The only way to acquire such handwriting is through the use of muscular movement writing. By this method, the pupil is first taught the proper position at the desk and the correct way of holding the pen. He is then given a thorough drill in the simplest elements of longhand writing—the straight line and curves. After he has mastered these, he is taught to apply them in the formation of letters and words.

The cost of books, stationery, etc., for the Bookkeeping course is \$9.00; for the Shorthand and Typewriting course, \$5.00. Payment in advance is required for books upon entrance to either department.

### Rates of Tuition

Shorthand and Typewriting Department, per month...	\$ 6.00
Life Scholarship in Shorthand and Typewriting Department .....	35.00
Bookkeeping Department, per month .....	6.00
Life Scholarship in Bookkeeping Department .....	35.00
Typewriting, per month .....	2.00
Penmanship, per month .....	1.00
Penmanship, per session .....	7.00

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OFFICE OF QUINN & HAMRICK  
ATTORNEYS AT LAW

SHELBY, N. C., June 11, 1914.

PROF. E. R. OSBORNE, *Principal*,  
Business Department, P. H. S.,  
Lawndale, N. C.

DEAR SIR:—It affords us great pleasure to state that Miss Bessie Whitehead, who came direct from your school to us as stenographer about two years ago, was found to be well prepared both technically

and as an English scholar. Accuracy and neatness characterized her work. After spending one year in college, she returned to us and remained with us till near the date of her untimely death. She was one of the best stenographers that ever worked in our office, and we have had many.

Yours truly,

QUINN & HAMRICK.

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WILMINGTON, N. C., June 15, 1914.

*To Whom It May Interest:*

During the Fall of 1913 I attended the Business Department of Piedmont High School, and secured a position with the Roadway Department of the Atlantic Coast Line Railroad Company at Wilmington, N. C. I have found my work very easy, and my success is due to the efficient training I received at Piedmont. The attention one receives is unsurpassed and I feel confident that a young man or woman desiring a Commercial Education will find no better school than Piedmont.

Respectfully,

P. G. LAUGHRIDGE.

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WILMINGTON, N. C., June 15, 1914.

*To Whom It May Interest:*

I attended the Business Department of Piedmont High School in 1911-12, accepting a stenographic position with the Southern Express Company in this city in the Spring of 1912. I found that the course I received at Piedmont enabled me to do the work easily, and while with the Southern Express Company I did such work as taking record of meeting of officials, etc., aside from my regular duties.

In July, 1913, I accepted a position in the Engineering Department of the Atlantic Coast Line Railroad Company, and have held the position without difficulty.

I am well satisfied with the business course, and do not believe I could have done better elsewhere. I feel sure that the master of a course at Piedmont can hold any commercial position.

Respectfully,

B. C. BROWN.

## PIEDMONT HIGH SCHOOL

SOUTHERN EXPRESS COMPANY  
SUPERINTENDENT'S OFFICE

WILMINGTON, N. C., May 3, 1915.

MR. B. C. BROWN,  
Wilmington, N. C.

DEAR SIR:—I take pleasure in testifying to the intelligent and satisfactory work performed by you while employed in this office for a period of approximately a year.

Your leaving us for the purpose of entering school was entirely voluntary and carried with it our best wishes for your success.

You may use this letter in any way you see fit.

Yours truly,  
W. BUCKNER, *Superintendent.*

ATLANTIC COAST LINE RAILROAD COMPANY

WILMINGTON, N. C., July 27, 1914.

*To Whom it May Interest:*

Mr. B. C. Brown has for the past year been the stenographer and clerk in the office of the Assistant Chief Engineer and of the Principal Assistant Engineer of the Atlantic Coast Line Railroad Company. As such he has given satisfaction. The work which he does is accurate and is done with speed. He has shown a disposition in the conduct of his work to further the service of the Company by all means that were within his power. He is leaving the Company's service to re-enter school.

J. E. WILLOUGHBY,  
*Asst. Chief Engineer.*

COLONIAL MERCANTILE COMPANY  
HOUSEHOLD SPECIALTIES

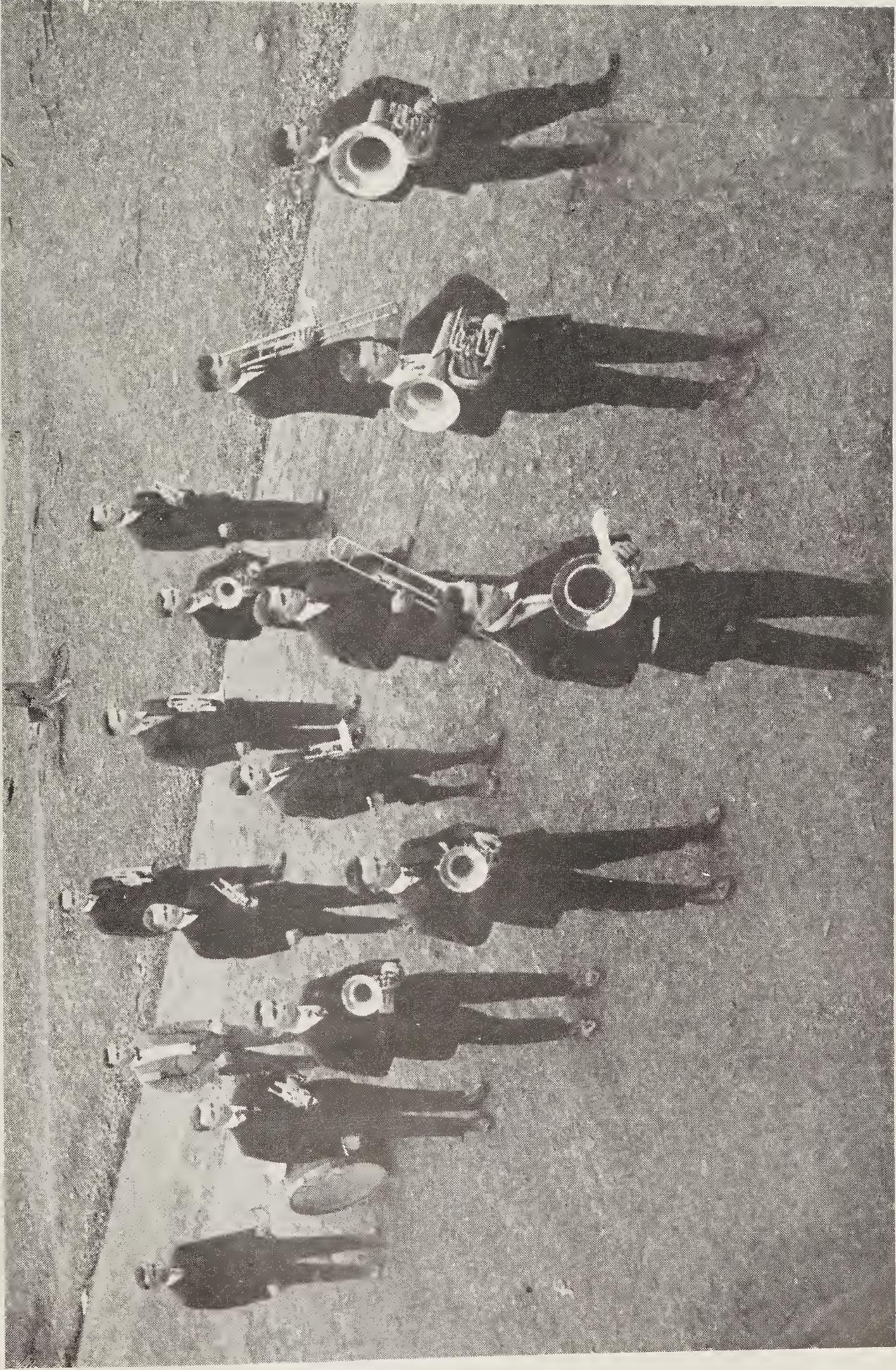
M. B. HARTSELL, *Mgr.*

418 East Main St.

RICHMOND, VA., June 8, 1915.

PROF. W. D. BURNS,  
Lawndale, N. C.

DEAR SIR:—It gives me great pleasure to testify to the efficiency of the Business Department of Piedmont High School. Having been a student in the Shorthand Department there and also a student of one of the largest business colleges of the South, I speak from personal



PIEDMONT BAND



experience in saying that Piedmont offers a business course equal and in some respects superior to those given by the large and high priced business colleges of the country. A student in the Business Department of Piedmont has advantages which it is impossible to secure in a large city. Individual instruction is one advantage; board and tuition can be secured for one-half or two-thirds less than it can be gotten in a large city. As to environments, I can frankly say that at Piedmont they are unequalled.

I sincerely believe that anyone desiring a good, practical business education cannot make a wiser choice than to take a course in the Business Department of Piedmont High School.

Very respectfully,

R. W. PLUNKETT.

## COURSE PREPARATORY FOR COLLEGE

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### FIRST YEAR

	Periods Per. Week
Ancient History .....	5
Grammar, Composition and Literature .....	5
First Year Latin .....	5
Spelling and Defining .....	5
Arithmetic completed (Fall Term) and Algebra begun (Spring Term) .....	5
Physiology .....	3

### SECOND YEAR

Mediæval and Modern History.....	5
Composition, Rhetoric and English Literature .....	5
Review First Year Latin (Fall Term) and Cæsar (Spring Term) .....	5
Algebra, Wentworth's New School .....	5
Bible I .....	5
Physical Geography .....	3

### THIRD YEAR

History of England .....	3
Rhetoric and English Literature .....	5
Cicero, six orations, and Latin Composition .....	5
Wentworth's Complete Algebra .....	5
Civil Government .....	2
Bible II .....	5

### FOURTH YEAR

Virgil's Æneid, six books .....	5
Plane Geometry .....	3
Political Economy .....	5
German .....	5
History of United States .....	5

## Specials

If one entering the College Preparatory Department should have taken already a part of the work in the département, some of the following may be added in order that he may have full work: Bible III, Plane and Spherical Trigonometry, Physics, Chemistry, Greek I, and Greek II.

## Teacher's Certificate Course

The State is demanding of teachers a higher standard of scholarship. The General Assembly, last year, took steps in this direction.

This course is designed to help teachers, or those expecting to teach, to prepare themselves to meet any demand the State may make.

## Admission

Those qualified will be admitted to advanced standing. Those holding a second grade teacher's certificate, a seventh grade county diploma, or any other evidence of being proficient, will be admitted without examination; otherwise candidates for this course must be admitted by examination.

## Course of Study

FIRST YEAR	SECOND YEAR
English I	English II
Arithmetic I	Arithmetic II
History I	History II
Algebra I	Algebra II
Education I	Science I
Spelling I	Education II and III
Latin	Latin
French	French
German	German
Elect one	Elect one

One wishing to complete the four year high school course must elect Latin for his teacher course.

### English

*English I*—The same as Freshman English in this school.

*English II*—The same as Sophomore English in this school.

### Mathematics

*Arithmetic I*—A thorough study of Milne's third book.

*Arithmetic II*—A thorough study and completion of Milne's Standard Arithmetic.

*Algebra I*—The study of a beginner's Algebra.

*Algebra II*—Takes up and completes Wentworth's New School Algebra.

### History

*History I*—United States History is studied. In this course you get the facts, an inter-relation, and an understanding of what history is, and how to approach it, especially from the standpoint of teaching history.

*History II*—A study of English History in the light of modern teaching of history.

### Spelling

A study of spelling is required the first year. In the second year the student's spelling will be closely corrected in all his written work.

### Education

*Education I*—Educational Psychology, and the practical application of scientific principles to the teaching of elementary branches; also a discussion of fundamental principles.





*Education II*—A history of education and a study of the growth of the aims and ideals of education.

### Science and Languages

*Science I*—A study of general science.

*Latin*—Regular course.

*French*—Regular course.

*German*—Regular course.

Upon completion of the above course the school will issue a diploma showing proficiency in the educational course of this school. The diploma will be marked Educational Course.

### Domestic Science

Arrangements are being made for a course in Domestic Science. This department will be placed in charge of one who is thoroughly competent and the department will be made equal to the other departments of the school. Credit for the work done in this department will be given on the regular courses. Tuition will cost \$2.00 per month.

### Text-Books

We prefer that the students buy their books after entering, as there will probably be some changes made in the text-books.

### Teachers

Our teachers are all thoroughly competent, and all of them have had experience in the school room. Our idea of building and sustaining a first class-school is that a few teachers well qualified for their work can accomplish more than a large number of cheap, inexperienced ones.

## LITERARY SOCIETIES, MEDALS AND SCHOLARSHIPS

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The Musigmarhonian and the Pierian Literary Societies for young men meet each week for debate, declamation and the transaction of general business. In these exercises all members are required to participate and all students who board at the hall are required to become members of one or the other of the societies. It would be hard to estimate the importance of this work in imparting a knowledge of parliamentary law, stimulating historical research and cultivating general reading. In fact, some of the larger colleges are already considering the advisability of making literary society work count toward the winning of a degree. Why not? These societies are always attended by the Principal and by other teachers who act as critics.

Each society offers a gold medal to that member making the greatest improvement in oratory and debate during the year.

The Pierian improvement medal was awarded to Mr. Ivey Grigg of Lincoln county, N. C., the Musigmarhonian to Mr. Marsden Lee Farrior of Duplin county, N. C.

A gold medal, given by the Principal, was awarded to Mr. Frank Davis of Gaston county, N. C. for oratory and debate in the annual Commencement debate.

The Emersonian Literary Society for young ladies meets once each week for the reading of various selections, the study of the lives of authors, for recitations and for the reading of original essays. The meetings are always attended by one or more teachers who, by friendly criticism and advice, encourage the students to greater zeal in the work.

A gold medal, awarded by the Emersonian Literary Society for improvement in recitation, was won by Miss Willie Gettys of Cleveland county, N. C.

The Schenck Scholarship Medal will be awarded hereafter to the student of the senior class who makes the best general average for the four years of the college course. This medal, given by Mr. John F. Schenck in memory of his father, Maj. H. F. Schenck, who established the medal, was awarded to Mr. Levi Morton of Onslow county, N. C., for highest average grades made in the College Preparatory Department this year.

The Burns' Recitation Medal, given in memory of Mrs. Susan Burns, mother of the Principal of Piedmont High School, was awarded to Miss Kathleen Nolan of Cleveland county, N. C.

The Elam Medal, given by Mr. Carme Elam to the best declaimer among the boys, was awarded to Mr. Abner Cornwell of Cleveland county, N. C.

A gold medal, given by Prof. E. R. Osborne, for improvement in penmanship, was awarded to Mr. Rossie Barefoot of Sampson county, N. C.

A gold medal, given by Dr. T. B. Gold, for improvement in pianoforte, was awarded to Miss Vangie Hord of Cleveland county, N. C.

A gold medal, given by Prof. Lawton Blanton for quotations, was awarded to Mr. Kent Harris of Cleveland county, N. C.

A gold medal, given by Prof. Lawton Blanton for the best grades in spelling, was awarded to Master John Francis Carpenter of Cleveland county, N. C.

The prize, given by Miss Maude Grigg for the best average scholarship in the intermediate department was awarded to Master John Francis Carpenter of Cleveland county, N. C.

To contest for the Declamation Medal or the Recitation Medal one must be a student of Piedmont High School for a period of not less than six months preceding the contest, and must not have won the Declamation or Recitation Medal at Piedmont the year previous. To contest for any of the other

medals one must be a student of Piedmont High School for a period of not less than eight months.

No medal will be awarded one who carries fewer than sixteen recitations per week and whose general average, including deportment, is less than seventy-five.

The last and by far the largest awards for merit that come under this head are the scholarships placed in our hands by Wake Forest College, Trinity College, Catawba College, and the University of North Carolina. The conditions of awarding the latter three have not been given us. The Wake Forest Scholarship, which in money value is worth \$150.00, pays the tuition of a student (prepared at Piedmont High School) at Wake Forest College for three years. Appointment to this scholarship is subject to the following conditions: The appointee must be prepared for the college classes, of good moral character, and must have made the highest grade on competitive examination conducted under the direction of the Principal of Piedmont High School. The appointment is for one year only, but the scholar is eligible to reappointment provided (1) his deportment is blameless and (2) he has made a passing grade on each study the previous year, making, in case of appointment for a second year, a minimum average of eighty-five on all studies taken the first year, and for a third year a minimum average of ninety on the second year's work. The scholarship is not available to the same student beyond three years. In case the scholar fails of re-appointment for a subsequent year, Piedmont High School may make a new appointment on the conditions given above.

The placing of these scholarships in our hands is, perhaps, the highest endorsement that the trustees of these institutions could bestow upon us.

## Queries for the Fall Term, 1918

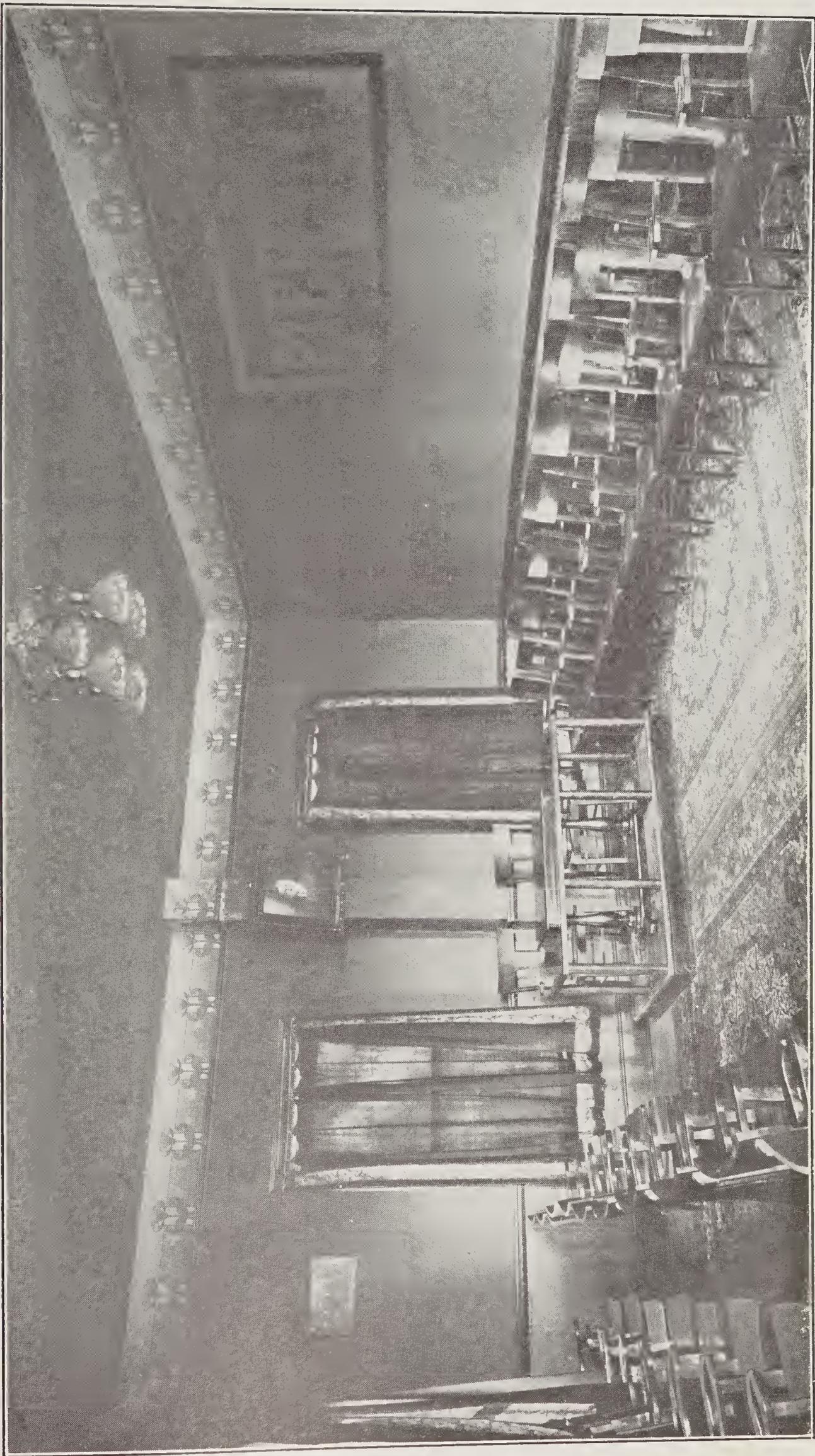
### MUSIGMARHONIAN LITERARY SOCIETY

(1) Resolved: That the Monroe Doctrine should be abolished.



MUSIGMARHONIAN HALL





PIERIAN HALL



(4) Resolved: That the mental capacity of women is equal to that of men.

(5) Resolved: That the Governor of North Carolina should be given the veto power.

(6) Resolved: That the Panama canal should be fortified by the United States.

(7) Resolved: That the British form of government is superior to that of the United States.

(8) Resolved: That man will do more for the love of money than for the love of humanity.

(9) Resolved: That the United States was justifiable in purchasing the Danish West India islands for \$25,000,000.

(10) Resolved: That members of the President's cabinet should be allowed a seat and a voice in congress.

(11) Resolved: That the fear of punishment has more influence on men than the hope of reward.

(12) Resolved: That the President of the United States should be elected by popular vote.

## Purposes

The purpose of this school is to prepare boys and girls thoroughly for college and to fit them for the practical duties of life. It is as much our purpose to develop nobility of character and high sense of honor, as to impart knowledge of text-books, and no effort is spared to teach a proper appreciation of each one's rights and duties as members of society, and to educate the heart as well as the brain in those Christian graces that constitute true nobility of character.

## Thoroughness

It has always been the aim of the school to do honest, thorough work. The present Faculty especially endorse thor-

oughness, and it will be their constant care to see that the student masters the subject studied before they permit it to be laid aside. Yet, we do not believe that an education consists of simply an accumulation of facts and figures, but it means the harmonious development of the powers given us by the Creator.

### Regulations

The regulations are few and simple. Students are encouraged to control themselves and to regard the rights of others. They are, however, expected to render prompt and cheerful obedience to teachers at all times. Those who are not willing to comply with our discipline are not solicited to matriculate.

### Reports

At the end of the first and third quarters, reports of the general progress in studies and upon department will be sent to parents. The quarterly reports are not intended to indicate communication between parents and teachers, and may be of the precise grade of scholarship. At the end of each term parents will be sent a report showing the precise grade of scholarship, department, absence from recitations and religious exercises during the term. The reports are a means of great service in stimulating the pupils.

### Library

In 1902 about two hundred books were secured as a nucleus of a library. These books were well selected and many of them were handsomely bound. In 1903 about a hundred volumes were added. From time to time others came to us by gift or by purchase. This collection was destroyed on the seventh of March, but fortunately there was on hand a small fund unexpended. This gave us a new beginning.

The erection of the handsome Waters' Memorial Library building inspired our friends with zeal for filling it with books.

To this library, founded in honor of a gallant Confederate soldier, came one of the first and decidedly the largest and finest collections of books from a Northern veteran, Mr. James E. Reynolds of New York. Four years ago a number of students formed a library association and each paid in fifty cents as a membership fee. Some plays and lectures were given for its benefit. Altogether we have about four hundred volumes. In many homes there are books no longer valued that would be of great use to us. Such books will be gladly received by our librarian and gratefully acknowledged.

Thanks are due to the following for books and papers donated last session:

Mr. W. J. Bryan, Trinity College, the University of North Carolina, P. L. Newton, Prof. E. R. Osborne and R. E. Price.

### Reading Room

The following is a list of newspapers and periodicals that came to our reading room last year:

Review of Reviews, Atlantic Monthly, World's Work, Saturday Evening Post, Ladies Home Journal, Woman's Home Companion, The Independent, Charlotte Daily Observer, The Highlander, The Cleveland Star, The Progressive Farmer, Biblical Recorder, The Reformed Church Standard, Newton Enterprise, Charity and Children, The Tar Heel, Everybody's Magazine, The Outlook, The Delineator, Pictorial Review, Harper's Weekly, Current Events, Metropolitan, The Commoner, The Youth's Companion, Coweta Times, Newbern Sun-Journal, Rural Weekly, Popular Science, Aurora Highlander and Shelby News.

### Physical Exercise

Ample grounds supply every demand for outdoor exercises and games. Tennis, basketball, baseball and football are favorite recreation of our pupils.

### Expense

Board is furnished on the club plan, thus securing the best

board at the least possible cost. The students take their meals at the same table with the Principal and the teachers. The Principal and other teachers give necessary help in the preparation of lessons. Girls are constantly under the care of the teachers or of the Matron.

## BOARD

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We feel sure that our boarding arrangement cannot be improved. We have all the benefits of the club plan, together with home comforts. *No profit is made on board.* Each student bears his proportional part of the expense, and saves whatever profit is usually made on board, thus materially lessening expense. Our method, too, prevents class distinction, which is sometimes made in schools where some students board in boarding houses and others at the mess-hall. Here no such rivalry can exist, for teachers and students board on the same plan, and all eat in the same dining hall. The only aristocracy which counts here is the aristocracy of *brains, good conduct in school, and Christian living.*

During the last session board averaged for the full month, \$10.12. Those who went home on Friday evening and returned Monday morning, paid on an average \$6.19 per month.

*Board will be charged for no less time than one month.* In other words, if a pupil leaves school before the expiration of the first month no part of the advance board or of the contingency fee will be refunded. This is done in justice to the school, from the fact that there are boys and girls who enroll and stay only a few days, or a week, and leave because of a lack of purpose, thus keeping away others who would stay throughout the session. Those wishing to pay board and tuition for the term in advance may do so, and they will receive interest on the amount deposited. A contingency fee of \$1.00 is required to be deposited by each boarding student on matriculation. If no damage is done to the school property, and if the student remains in school not less than three months, this

fee will be returned at the close of the session. If damage is done to school property each must pay for the damage he does. If the perpetrator of the injury is not discovered the damage is to be repaired out of the general contingency fund, and each pupil will have his proportional part of his contingency fee returned.

### Information

Marking all trunks and valises plainly with name and address will often avoid loss.

Students will be admitted at any time, but it is far better to enter at beginning of term.

The teachers are all able and experienced.

The course is broad and comprehensive, and prepares for entrance to any of the colleges.

*Students whose influence may prove injurious to the school shall be promptly expelled.* Strict obedience to all rules and requirements is demanded.

Dormitory rooms are furnished with bedstead, springs, mattress, table and chairs. Students should bring sheets, blankets, pillows, pillow cases, towels and napkins. All of these should be plainly marked. It is well for all pupils to have overshoes. In case of girls we insist that they bring overshoes. They often save many times their cost by preventing sickness.

*The Principal and the teachers of the school cannot lend money to pupils.* If parents desire it the Principal will take charge of money that is to be paid out for the incidental expenses of children and will render statement at the close of the term.

*No deduction in payment of tuition is made except in cases of protracted sickness, and then only when a certificate of a physician is presented.*

All students are earnestly urged to begin on the first day of the session. Otherwise, they work at a disadvantage.

Permission to visit will not be given to the girls. Parents are asked not to make requests that their daughters be granted special privileges, for it will not be granted.

All damages to school property must be paid for by the one doing the damage.

No student will be allowed to carry a pistol, or to indulge in profanity, gambling or the use of intoxicants.

Pupils who persistently break the rules will be expelled.

Ministers of the gospel and those preparing themselves for the ministry are charged only half rates for tuition in the literary department. To secure this reduction such students as are not personally known to the Principal must be recommended by their pastors.

The mail of all the boarding girls will pass through the hands of the Principal. This rule will be suspended only on the written request of the parents or guardians.

Education is the best investment parents or guardians can make for children. In many instances it pays more than a thousand per cent, but parents, as well as pupils, should understand that securing an education is a business, just as is farming, manufacturing or mercantile pursuits. The farmer must work with system and regularity, the manufacturer cannot shut down his plant to gratify a whim and the merchant who closes his doors to go fishing in this day of sharp competition will soon be a bankrupt. The same thing is true of the pupil seeking an education. He cannot be in and out without injury to his scholarship and to the school with which he is connected. Parents are self-sacrificing but often they do not realize how important a few days may be in school work. Parents will please not ask us to allow pupils to lose time from their work unless there are reasons of the utmost importance for doing so.

### Resolutions Concerning Payments

Copy of a resolution passed by the Stockholders of Piedmont High School in their meeting of April 19, 1916:

“Resolved that the Directors of this Company be directed and authorized to formulate a plan and rules for collecting from students tuition, board, room rent, electric light bills, and other fees in cash, for a reasonable time in advance, and that said plan and rules of the Directors shall be strictly adhered to by the School Managers and be applicable to all students.”

Copy of a resolution passed by the Directors of Piedmont High School in their meeting of April 25, 1916:

“Upon motion Professor Burns was elected Principal of the school for another year upon the same terms as heretofore, with the following change in the form of management: All payments are to be made in cash in advance for all expenses for each ten weeks' period of the Fall Term, and for each eight weeks' period of the Spring Term, except that a student may matriculate for a less time than the above stated period if he so states at the time that he only wishes to enter school for a less period, but in this case, he must pay in advance for the period for which he enters.

“Upon motion, it was provided that if a student cannot continue his studies, in case of illness, the unused portion of the advanced payment will be refunded. If there arise any other meritorious cases in which students discontinue their studies, the matter of 'refund' will be decided by the Trustees.”

The foregoing resolutions were made not alone to protect the Principal who has managed the school for nineteen years and who has employed his teachers and has been responsible for their payment and for the payment of all board accounts for the last seventeen years, but also for the protection and benefit of all Piedmont pupils and patrons. It is a well recognized fact in trade that *cash counts*. With cash on hand he can purchase provisions of all kinds at decidedly lower rates than he can on credit; thus he can give better service in the boarding department at a lower rate and by not being worried with monthly collections he can have more time for strengthening the weak places both in curriculum and in discipline.

Instead of spending a larger part of the vacation in collecting bills he may be planning for the better care and for the better teaching of boys and girls entrusted to his care.

The Trustees and the Principal are of the opinion that all parties will like the new plan decidedly better than the old. The school intends not only to continue to give the best service at the lowest possible financial cost, but expects to improve that service in every manner possible. Piedmont is now as it has always been the *warm-hearted friend of all the boys and girls*.

The charges, a list of which is found below, will continue the same as heretofore. Board will be at actual cost; the only difference will be that the amounts are to be paid quarterly in advance. If more than enough is collected for board it will be promptly refunded at the end of the quarter. For convenience the Fall Term will be divided into two parts of ten weeks each, the Spring Term into two parts of eight weeks each.

## Charges for Fall Term

### LITERARY DEPARTMENT

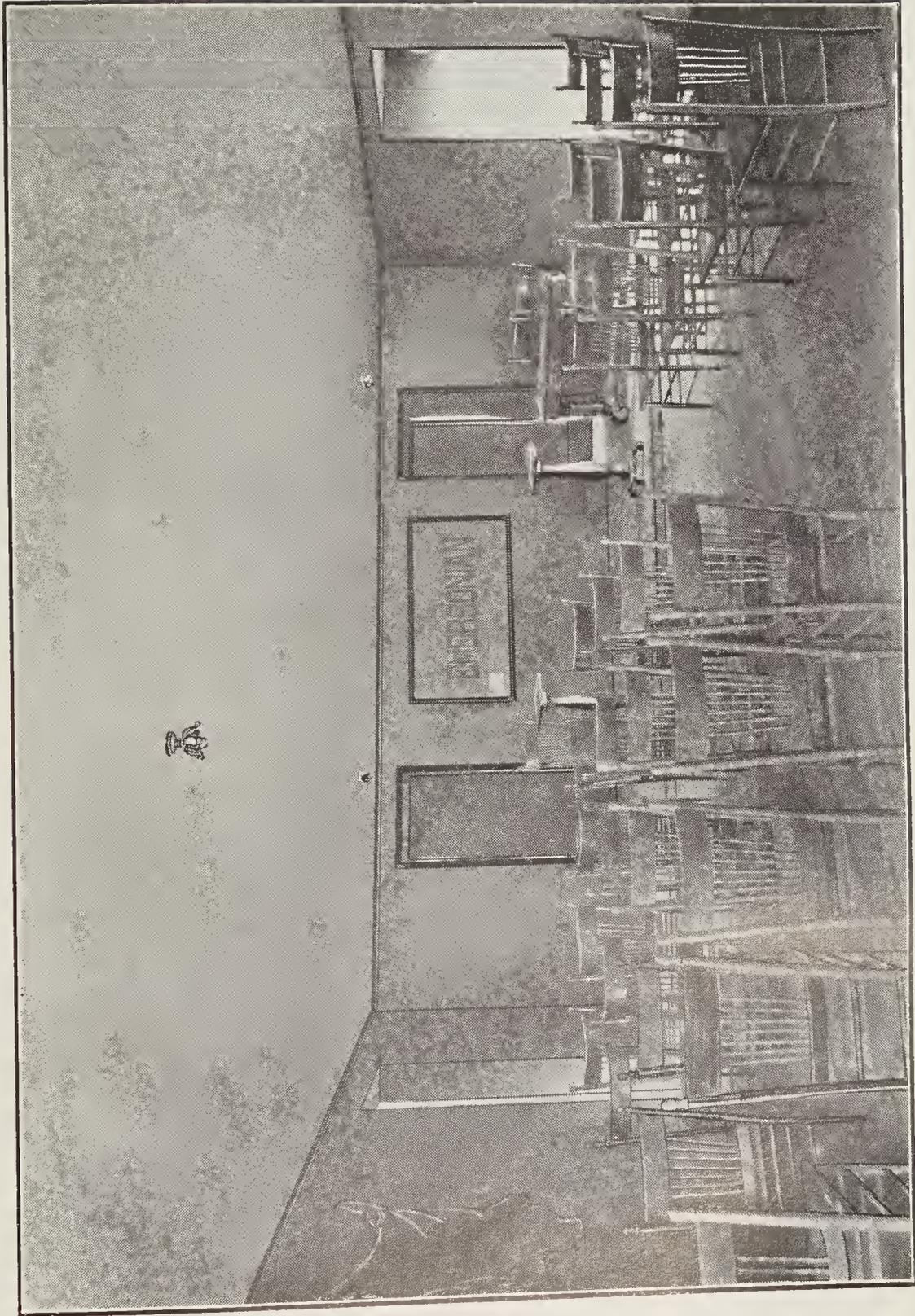
In these charges the board is estimated; if it costs more, the patrons must pay the deficit, if it costs less than estimated the difference will be refunded to them. We get board at actual cost.

Board, tuition in Literary Department, rent, fuel, and electric light, also incidental and library fees. (Incidental and library fees are not to be paid again.)

	Highest Priced	Lowest Priced
Boys, first period, ten weeks-----	\$41.55	\$35.30
Boys, second period, ten weeks -----	38.80	32.55
Girls, first period, ten weeks -----	40.93	35.30
Girls, second period, ten weeks -----	38.18	32.55

### MUSIC DEPARTMENT

Piano, tuition, first period, ten weeks -----	\$ 7.50
Piano rent, first period, ten weeks -----	1.25



EMERSONIAN HALL





EXPRESSION CLASS



(2) Resolved: That the right to vote should not be denied to any person on account of sex.

(3) Resolved: That it would be for the best interests of the negro to have a separate political party.

(4) Resolved: That all nations should disarm and settle their disputes by arbitration.

(5) Resolved: That country life is more pleasant and profitable than city life.

(6) Resolved: That Wilson is a greater man in his day than Washington was in his.

(7) Resolved: That capital punishment should be abolished.

(8) Resolved: That the indications are that when the great war is closed we will have a lasting peace.

(9) Resolved: That the Phillipines should have their independence.

(10) Resolved: That our forefathers enjoyed life more than we do.

(11) Resolved: That intoxicating liquor is more destructive to man than war.

(12) Resolved: That the steam engine has been of more benefit to mankind than the printing press.

#### PIERIAN LITERARY SOCIETY

(1) Resolved: That the convicts should be used in the construction of public roads.

(2) Resolved: That we should have military drill in our high schools.

(3) Resolved: That all nations now at war should agree to a gradual system of disarmament at the close of the world war.

Piano, tuition, second period, ten weeks -----	7.50
Piano rent, second period, ten weeks -----	1.25
Voice, private lessons, first period, ten weeks -----	6.25
Voice, private lessons, second period, ten weeks -----	6.25
Voice in class, first period, ten weeks -----	1.88
Voice in class, second period, ten weeks -----	1.88

## EXPRESSION DEPARTMENT

Tuition, private lessons, first period, ten weeks-----	\$ 5.00
Tuition, private lessons, second period, ten weeks ----	5.00
Tuition in class, first period, ten weeks . . . . .	2.50
Tuition in class, second period, ten weeks -----	2.50

## BUSINESS DEPARTMENT

Tuition, Stenography and Typewriting, first period, ten weeks -----	\$15.00
Tuition, Stenography and Typewriting, second period, ten weeks -----	15.00
Tuition, Bookkeeping, first period, ten weeks . . . . .	15.00
Tuition, Bookkeeping, second period, ten weeks -----	15.00
Tuition, Typewriting, first period, ten weeks -----	5.00
Tuition, Typewriting, second period, ten weeks -----	5.00
Tuition, Penmanship, first period, ten weeks -----	2.50
Tuition, Penmanship, second period, ten weeks -----	2.50

## Charges for Spring Term

Board, tuition in the Literary Department, fuel, rent, and electric light.

	Highest Priced	Lowest Priced
First period, eight weeks, boys-----	\$31.04	\$26.04
First period, eight weeks, girls -----	30.54	26.04
Second period, eight weeks, boys -----	31.04	26.04
Second period, eight weeks, girls -----	30.54	26.04

## MUSIC DEPARTMENT

Piano, tuition, first period, eight weeks-----	\$ 6.00
Piano rent, first period, eight weeks -----	1.00
Piano, tuition, second period, eight weeks -----	6.00
Piano rent, second period, eight weeks -----	1.00

Voice, private lessons, first period, eight weeks -----	5.00
Voice, private lessons, second period, eight weeks ----	5.00
Voice in class, first period, eight weeks -----	1.50
Voice in class, second period, eight weeks -----	1.50

## EXPRESSION DEPARTMENT

Tuition, private lessons, first period, eight weeks-----	\$4.00
Tuition, private lessons, second period, eight weeks ---	4.00
Tuition in class, first period, eight weeks . . . . .	2.00
Tuition in class, second period, eight weeks -----	2.00

To find the total cost of board, tuition, fuel, rent and electric light in the Business Department add to the tuition for that division as found in the table above, \$33.42. This \$33.42 pays for board, fuel, rent, electric light, contingency, incidental, and library fees for the first period of the Fall Term (10 weeks.) For the second period of the Fall Term add \$30.67 to pay for board, fuel, rent and electric light. For the first period of the Spring term add \$24.54 to pay for board, fuel, rent and electric light. For the second period of the Spring Term add the same amount.

In any department, if the pupil enters later than the first term, add \$1.00 for contingency fee, 75c for library fee and \$1.00 for the registration fee.

### Charges

Board at actual cost.

Average of board last year, \$10.12 per month.

Tuition in Literary Department, \$1.00—\$3.25 per month.

Tuition in Piano Department, \$3.00 per month.

Tuition in Vocal Department, \$2.50 per month.

Tuition in Vocal Department in classes, 75 cents per month.

Tuition in Elocution, \$2.00 per month.

Tuition in Elocution in classes, \$1.00 per month.

Tuition in Domestic Science, \$2.00 per month.

Room rent, 50 cents per month for girls.

Room rent, 60—75 cents per month for boys.

Those who take any branch in the College Preparatory course will be charged \$3.25 per month.

Fuel for boys' and girls' dormitories, \$1.00 per month.

Library fee, payable in advance, 75 cents per year (to be paid only once).

Registration fee, \$1.00 per year (to be paid only once).

Incidental fee, 25 cents per month.

## Bouquets from Friends, Neighbors and Patrons

FIRST BAPTIST CHURCH

L. W. SWOPE, *Pastor*

SHELBY, N. C., June 19, 1914.

PROFESSOR W. D. BURNS,  
Lawndale, N. C.

MY DEAR SIR AND BROTHER:—Having watched the working of your school for more than two years, and being in a position to ascertain fully about your methods, discipline, and splendid religious influence, I beg this privilege of adding my fullest endorsement of Piedmont High School. I know of no other like institution in this part of the States. Had I a boy old enough, I certainly would want him placed under just such high-toned, manly influence as your school gives. May you live long, and prosper in the work whereunto I believe God has called you.

Yours most fraternally,  
L. W. SWOPE.

WAKE FOREST COLLEGE

CHAS. E. BREWER, *Dean*

WAKE FOREST, N. C., June 12, 1914.

PROFESSOR W. D. BURNS,  
Lawndale, N. C.

MY DEAR SIR:—Yours of recent date received. I am only too glad to make a statement in regard to the standing of the young men you name—prepared at the Piedmont High School. There are no finer men in College here than these. This is true not only as to their scholarship but also as to their standing among their fellows and the influence they have among them. They are among our leaders.

I trust that this will be a good summer for you, and that your next session will be the best yet. Am always delighted to get reports of what you are doing for your generation.

With every good wish for you and yours, I am,

Yours sincerely,  
CHAS. E. BREWER, *Dean*.

Professor W. D. Burns, the Principal, is one of the foremost school men in North Carolina, and the people of Lawndale are holding up his hands like good men and true.—*Charity and Children*, in issue of April 25, 1907.

## OFFICE OF DUFFEY &amp; KOONCE

ATTORNEYS AT LAW

JACKSONVILLE, N. C., May 3, 1905.

PROFESSOR W. D. BURNS,  
Lawndale, N. C.

DEAR SIRs—Enclosed please find check for \$11.34, as per your statement recently received. We are well pleased with the progress made by the boys, and if nothing happens they will return next session. It is the best and cheapest school in the State.

Hoping to see you down here during the summer, I beg to remain,  
Yours truly,

E. M. KOONCE,  
*Member of the Legislature of North Carolina.*

## MEREDITH COLLEGE

OFFICE OF PRESIDENT

RALEIGH, N. C., June 13, 1912.

From my knowledge of those who are in charge of the Piedmont High School and from my experience with students who have attended Meredith College from that institution, I am satisfied that Piedmont is doing a work of unusual excellence, and I feel a personal gratification in knowing that we have such an institution as a part of our educational system in North Carolina.

R. T. VANN, *President.*

Piedmont High School is one of the finest academies I know anything about, and I have come in contact with many of the finest schools in the North and West and was graduated from one of Ohio's best institutions—the Western Reserve Academy, at Hudson. Piedmont has a spirit and atmosphere that one usually finds only in much older and more famous places—such as Phillips-Exeter in New Hampshire, Andover in Massachusetts, and Western Reserve in Ohio. Piedmont will some day be as famous in the Southeast as those schools are in their respective sections.—BROADUS H. DEPRIEST, Editor and Founder of the *Highlander*, Shelby, N. C.

LAWNDALE, N. C., May 28, 1915.

PROFESSOR W. D. BURNS,  
Lawndale, N. C.

DEAR SIR:—I offer my congratulations, and I express my sincere appreciation of your most excellent High School.

The citizens of this County and State are greatly indebted to you for having placed within reach of so many worthy young men and women an excellent preparatory education at so small cost to them.

The beautiful and elevated location of your school, its charming mountain scenery, its delightful physical environment of richly wooded hills and flowing streams, its healthful atmosphere and water, all add much to its attractiveness; but those are not the features that appeal most to me.

I would base my admiration and high opinion of your school mainly upon my observation of the worthy ambitions and high ideals with which your ever loyal student body always seems to be inspired. One characteristic of your school has always impressed me most favorably. In student training at your excellent institution, it has appeared to me that intellectual accomplishments and mental gymnastics have always been placed before and above the physical. In my honest opinion that is eminently proper. It is pleasing to note that you have avoided the all too common habit of bidding for patronage by laying undue stress on athletic sports; and it seems that your students have been led to believe that sound thinking and logical reasoning are worth much more than hard batting and expert kicking.

Although your excellent baseball and basketball grounds have been sufficiently utilized, they have not seriously detracted from the excellent literary society work for which your school has deservedly won a wide reputation. I congratulate you on the marked success of so many of your old students who, as thinkers, orators and debaters, are excelling in this State.

With sincere wishes for the continued growth and success of your school, I am,

Yours very truly,

JOHN F. SCHENCK,  
*Treasurer Cleveland Mill and Power Co.*

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The school is one of the best preparatory schools in the State. The new building was occupied a few months ago and the facilities for entertaining and accomodating Commencement crowds are unsurpassed. Professor W. D. Burns and his able assistants are doing a great work in Cleveland County.—*The Cleveland Star.*

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I was very favorably impressed with the retired location of Piedmont High School the first time I visited it, but since serving as pastor, for two years, two churches within sight of this admirable school, I have been favorably impressed with a great many things. It is with no reluctance that I say nature has done all that is necessary to make it a healthful and delightful location. The boarding system is unique. The tender watch-care over the pupils and the moral influence of the school are such as should merit the confidence of any parents and make them feel perfectly safe in committing their children to the care

of this worthy Principal and his co-workers. C. W. PAYSEUR, Pastor of Lawndale and New Bethel Churches.

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The phenomenal growth and success of the Piedmont High School has gratified, but has not surprised me. The faithful and effective work of the Principal, Mr. Burns, during his student life at Wake Forest, has prepared me to expect to hear good news as to his after career. And the good preparation and excellent deportment of the young men who have come to us from the academy are excellent evidence as to the scholarship and character of the assistant teachers, as well as the Principal. Most heartily do I recommend the school to all who have sons and daughters to educate.—CHARLES E. TAYLOR, Ex-President of Wake Forest College.

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Prof. W. D. Burns is running a magnificent school there. The house crowns a wooded hill which was beginning to be aflame with flowers. No more beautiful location can be found in North Carolina than this. The sweep of vision on every side is most commanding. The house itself is a noble structure—a monument to the liberality of its builders. A strong force of educators surround Mr. Burns, who is a man of fine ability and modest as a girl. Some forty boarders from various counties attended last session, besides an excellent local patronage. We were thrilled to hear a number of strong young men in original addresses. That shows what the school is doing. A few years hence its blessed work will be revealed. These boys would probably have slept their lives away but for the vision that burst upon them under the inspiring influence of those modest but worthy and intelligent teachers. Wake Forest College and the University of North Carolina have good reason to know what the Piedmont High School is worth to the world. The world will know it after a while. The girls, too, a bright bevy of them, will have larger and happier lives because they have been surrounded by this glorious influence. Many of them will go to college and all of them will mean more to the world, tenfold more, than if they had never tasted of this fountain of knowledge. We are deeply indebted to many friends for the rare pleasure this brief trip affords us, and shall rejoice when the opportunity to return shall come.—*Charity and Children*, in 1904.

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Being one who has watched the progress of Piedmont High School from its beginning, and being one who is alive to the importance of a good school in our midst, I am heartily glad to testify that the work is bearing good fruit. Faithful work has not only been done in textbooks, but work equally as good has been done in training the morals and developing the character of the students. The idea that morality







BASEBALL CLUB



and the development of Christian character is required to make true men and women has been carefully fostered by our teachers, who have proven themselves to be conscientious Christian workers. I can truly recommend Professor Burns and his faithful co-workers as instructors to whom you can safely trust your children.—T. J. RAMSAUR, Treasurer of Cleveland Cotton Mills.

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It is my privilege and pleasure to know something of the standing and work of the Piedmont High School, and also to have a personal acquaintance with its efficient corps of teachers, headed by the able and genteel Professor W. D. Burns. In my opinion there is no High School in this part of the country doing better and more thorough educational work. The generous Trustees have arranged it so that board and lodging can be secured cheaper than at any other High School within my knowledge. The building is large and commodious, standing on the summit of a beautiful hill, surrounded by a forest of stately oaks. The pleasant location and high grade work and the low price of board and lodging should commend the school most favorably to any man or woman seeking a good education. E. Y. WEBB, Shelby, N. C., Member of Congress.

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SHLEBY, N. C, June 4, 1900.

*To whom it may concern:*

This testifies as to the character, ability and scholarship of Professor W. D. Burns, who is now the Principal of the Piedmont High School, Cleveland Mills, N. C. Professor Burns, by his conduct and rare gifts as a teacher, has won the confidence and esteem of the people, his patrons and students.

I commend Professor Burns and the Piedmont High School warmly to those who desire their sons and daughters to be taught the true idea of education, and to be led up into a higher life of useful manhood and womanhood.

Respectfully,

J. A. ANTHONY,  
*County Supt. of Schools.*

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The Commencement exercises of Piedmont High School closed Friday night, and the many congratulations, the good-byes, and the farewells of students, teachers and patrons, so often experienced before, and yet so thrilling and real on every succeeding occasion, were said with the deepest feeling. Piedmont High School is an educational institution set upon a hill—with graceful slopes and sweeping distances—and it sends out a strong, steady flow of intellectual light into all that country and the glitter and glow extends to Eastern Carolina, from whence come many of her brightest young sons.

Indelibly associated with Piedmont is the name and fame of Professor W. D. Burns, the energetic and scholarly head of the school, whose ability as a teacher, whose love of the work, whose interest in the young life of the land, fires his soul with consuming passion for service in intellectual fields and at once marks him as a true educator, who adequately, accurately interprets the needs of the rising generation in an educational way.

The past session has been from every standpoint the most successful in the history of this well-known educational institution. The attendance has been large; the number of boarding students has been greater; the influence of the school has been wider, and the results of the school work have been more satisfactory. The Commencement exercises kept pace with the general improvement in the school, and the consensus of opinion was that this Commencement was the best.

Progress is the watchword at Piedmont, and with this aim in view a new addition to the already handsome school building will be constructed during vacation time, and the re-opening for the Fall Term will find the school better equipped than ever before.—HON. CLYDE R. HOEY, former editor of the *Cleveland Star*, speaking of the Commencement exercises of 1905-1906.

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BAPTIST CHURCH  
KINGS MOUNTAIN AND BESSEMER CITY  
J. J. BEACH, *Pastor*

June 12, 1909.

I spent several days last year in the Piedmont High School giving religious instruction, and was very favorably impressed with the high grade of work done by Professor W. D. Burns and his excellent faculty, and with the splendid high-toned boys and girls who composed the student body.

I was especially delighted with the moral and religious aspect of the school, and take a pleasure in saying to parents with boys and girls to send to school, that at Piedmont they will be well cared for both mentally and morally.

J. J. BEACH.

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DEAR SIR:—Being deeply interested in the education of the young people of this community, and the building up of the Piedmont High School particularly, I want to congratulate you on the success of the term just closed. The larger portion of the term was spent in the old building where you were cramped for room, and labored under many disadvantages. It is gratifying to me that under the disadvantages you had to encounter during the former part of the session that

the school made such marked progress as it has during the term.

I must also congratulate you upon your efforts in uniting all who patronize this school in the determination to see that the facilities of the school are such as will give greater advantages as they are demanded. I feel that this community is indebted to you for developing this spirit of educational progress among us, and from all I can gather the next session will open with far greater patronage than we have ever known before.

Yours truly,

H. F. SCHENCK,

*President of Cleveland Cotton Mills and of Lawndale Railroad.*

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As a preparatory school, no better can be found in the State. Here are found all the facilities for a beneficial school life.—A Presbyterian lady, correspondent of the *Star*.

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Piedmont High School is ideally located—proudly she rests upon the summit of a commanding height, almost a mountain, overlooking the river, which like a thread of silver, winds its way in graceful curves around the base. Surrounded by a natural grove of symmetrical beauty it stands as a monument to the wisdom and public-spirited enterprise of its promoters, those loyal, generous people who believe in investing their means in brains, morality, culture and learning.

Professor Burns is a "live wire" in educational matters—progressive, enthusiastic and thoroughly capable, he has surrounded himself with an able and thoroughly equipped corps of assistants, and the patrons of the school have shown their appreciation by giving this splendid institution their most hearty and loyal support. Its success is assured and the enrollment hereafter will be limited only by the space accommodations of its buildings and dormitories.—EDITOR HUDSON, in writing regarding a Commencement at Piedmont.

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I have had the pleasure of examining, at close range, the work done by the faculty of Piedmont High School. From my extensive contact with the schools throughout the United States, my friends feel that I possess some qualifications for detecting honest, high-grade work. I have no hesitation in saying Piedmont High School does just this kind of work.—WILLIAM EDWIN HALL, 232 W. 14th St., New York City.

BIBLICAL RECORDER  
 ORGAN OF THE BAPTIST STATE CONVENTION  
 OF NORTH CAROLINA

RALEIGH, N. C., May 8, 1909.

PROFESSOR W. D. BURNS,  
 Lawndale, N. C.

DEAR PROF. BURNS:—Let me again say that I greatly appreciate my brief stay in your school and charming town. You are doing a great work. It was a joy to me to find you so happily fixed and so useful in making the world better. I bid you hearty God-speed in your work.

With best wishes, sincerely,  
 HIGHT C. MOORE, *Editor*.

It gives us pleasure to speak of the merits of this splendid school. It has one of the prettiest locations we remember ever seeing. The school house is built on a high hill, almost a mountain, with an incline from every point of the compass. Within two hundred yards of the school building on the northwest side, a descent of over two hundred feet is attained, and while the south and east incline is not quite so abrupt, it would be termed a pretty steep climb, so in a matter of drainage it is ideal. All around the building is a dense grove of large oaks. The water is obtained at a depth of ninety feet; the greater portion of the well is cut through solid rock. A short distance from the school, a pleasant walk, is a sulphur spring, visited during the school session by a large number of people from a distance, and it is said remarkable cures have been effected by the water.

An air line from the school to Lawndale, a little over half a mile, is the narrow gauge road running to Lawndale, from Shelby.

The school is in splendid hands. Professor Burns is an able educator, an excellent Christian gentleman. The proof of his work is apparent to all observers. Piedmont High School should prosper—it deserves to prosper.—Editor J. O. Foy, of the *Aurora*, speaking of Commencement 1901-1902.

I have some personal knowledge of Piedmont High School and its work, and consider it the best preparatory school, for the money expended, in my knowledge.

It is a marvel to me how such excellent work can be done so cheaply. The best families in Shelby patronize Piedmont High School and are well pleased with its work.

I consider Professor W. D. Burns, the Principal, one of the best educators in the State, and believe parents can do no better than to place their boys and girls in Piedmont High School.—M. E. PARRISH, former Pastor First Baptist Church, Shelby, N. C.

## WAKE FOREST COLLEGE

OFFICE OF THE PRESIDENT

WAKE FOREST, N. C., July 8, 1907.

*To anyone concerned:*

I have known and admired Mr. W. D. Burns for a number of years, and take pleasure in recommending him as worthy of the grave trust and responsibility of teaching our young people. A recent visit to the Piedmont High School, over which he presides, greatly pleased me. The Trustees of Wake Forest College, at their late session, gave it the high endorsement of placing a scholarship there.

WILLIAM LOUIS POTEAT, *President.*

## UNIVERSITY OF NORTH CAROLINA

PRESIDENT'S OFFICE

CHAPEL HILL, May 9, 1905.

MR. W. D. BURNS,  
President Piedmont High School,  
Lawndale, N. C.

DEAR SIR:—The young men who have come to the University from the Piedmont High School have taken a good stand in their classes and have done faithful and satisfactory work.

Very truly yours,

FRANCIS P. VENABLE, *President.*

B. T. FALLS, M. A.

COUNTY SUPERINTENDENT OF SCHOOLS

SHELBY, N. C., May, 1906.

I take pleasure in bearing testimony regarding the Piedmont High School. I have spent some time in this school and found the work of the class-room to be thorough, practical and far-reaching in its scope. The teachers are devoted to their work, are thoroughly competent, and they spare no effort in making the classroom a place of interest to the pupil. The school also has an excellent literary society. One of the strongest High School debates I ever listened to was the one given by the members of this society. In my opinion the school deserves a place among the best schools in this part of the State, and I readily commend it to all the people.

Respectfully,

B. T. FALLS.

It gives me a great deal of pleasure to say a word in behalf of Piedmont High School, at Cleveland Mills, under the efficient management of Professor W. D. Burns. The instruction is thorough and the influences surrounding the pupil are excellent. The location of the

school is fine, because of the elevation and the water, and the community is one of the most refined in Western North Carolina.—R. F. TREDWAY, former pastor Shelby Baptist Church.

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CENTRAL M. E. CHURCH, SOUTH  
W. E. ABERNETHY

SHELBY, N. C., June 11, 1915.

*To whom it may concern:*

Both by general reputation, and by my own personal observation, I know something of Professor W. D. Burns and of Piedmont High School. The School is ideally situated amongst the beautiful, healthful hills, and is well equipped with efficient teachers, and suitable buildings. Professor Burns is a thoroughly fitted teacher, and a delightful Christian gentleman. I have been greatly pleased with the high standing of the students of Piedmont High School in the contests with the students of other schools. I heartily commend this institution.

W. E. ABERNETHY.

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WAKE FOREST, N. C., June 15, 1900.

During his student career I formed a very high opinion of the capacity, character and faithfulness of Mr. W. D. Burns. This opinion was confirmed by a recent visit to the Piedmont High School of which he is Principal. With the aid of faithful and competent assistants, he is doing excellent work in that institution. On all sides I saw evidences of patient, painstaking labor, thorough scholarship and marked executive ability. I believe the school to be a good one and worthy of a liberal patronage.

Respectfully,

J. B. CARLYLE,  
*Professor of Latin, Wake Forest College.*

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TRINITY COLLEGE

OFFICE OF SECRETARY TO THE CORPORATION

DURHAM, N. C., June 23, 1915.

The boys who have come to Trinity College from the Piedmont High School have made splendid records at Trinity College. They gave evidence of excellent preparation. J. R. Davis and Horace Grigg have made most commendable records in debating, both in the literary societies and in intercollegiate debates. Judging by the records that students from Piedmont High School have made at Trinity College, the school takes rank with the very best in the State.

R. L. FLOWERS,  
*Secretary to the Corporation.*

SHELBY, N. C., May 26, 1903.

In September, 1897, I went to Lawndale, utterly broken down, emaciated, and with nerves completely shattered, the effect of years of suffering from nervous indigestion and some stomach trouble. I had been treated by a number of good physicians and had tried many remedies, all in vain. For a long while I had been afraid to eat when hungry, or to drink water when thirsty. I soon discovered that I could, with impunity, drink all the water I wanted from the spring near the Piedmont High School, which, in view of the fact above stated, was a positive luxury to me, and I drank it freely. I soon felt better. I quit taking medicine, drank no other water, and my improvement was rapid and continuous, and in a few months my restoration to health was complete. This was considered very remarkable by all who had been acquainted with my former condition. The cure was permanent, and today I am stronger, stouter and younger (in feeling, at least) than I was twenty years ago.

L. J. HOYLE,  
*Clerk of Superior Court.*

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STATESVILLE, N. C., May 29, 1902.

It is upon my personal experience that I give my testimony in favor of the mineral spring near Lawndale, N. C.

After having suffered for thirty years with indigestion and catarrh of the head, throat and stomach, I was greatly benefited by the use of the water in a few days, and after having used it five weeks I could eat almost anything I wished with perfect satisfaction.

The water is much cooler than most mineral water, and is very pleasant to the taste.

J. S. LEONARD.

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I feel perfectly safe and conscientious in testifying to the healing virtues of the sulphur water near Piedmont High School. I have tested it sufficiently as a remedy for kidney and bladder trouble.—J. L. McCURRY.

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Piedmont High School could not have been placed in a more healthful location. I know of no place in this section where the sanitary surroundings are better. Being situated on the top of a high mound, and having natural drainage in every direction, it cannot be contaminated from other localities. The medicinal virtues of the mineral spring close by have been conclusively proven.—E. B. LATTIMORE, M. D.

PROFESSOR W. D. BURNS,

LAWNDALE, N. C., May 26, 1902.

DEAR SIR:—With pleasure I can testify that I have used the water of the sulphur spring, and that I have been very much benefited by its use. I am thoroughly convinced that it has medicinal properties of great value.

Yours respectfully,

JOHN LATTIMORE.

Address all communications to W. D. BURNS, Lawndale, N. C.



A PIEDMONT BASKET-BALL TEAM, AND MASCOT





PIEDMONT TENNIS CLUB



## ROLL OF STUDENTS

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### Business Department

Abernathy, Mary	Harrill, John Abner
Barefoot, Rossie	Harris, Dent
Beam, George D.	Harris, Verona
Blanton, Yates	Hasty, Lucy
Brock, Rexford	Hicks, Vertie
Buff, Elizabeth	Kistler, Russell
Carpenter, Clyde McCoy	Lattimore, Maude
Carpenter, Lawson	Lattimore, Thomas
Cornwell, Beuna	Ledbetter, Frank
Costner, J. Wheeler	Lee, J Hardin
Covil, Earl	McSwain, Barney
Covington, Hugh	Miller, Maggie
Davis, Frank	Moore, Halys
DeLoatch, A. G.	Moore, Nathan E.
Dixon, Hoyt	Morton, Roney
Dixon, Vera	Newton, Frank
Dodd, John F.	Parker, H. Dalton
Elliott, Belle	Robertson, Clifford
Elliott, LeRoy	Shuford, Norris
Elliott, Oliver Paxton	Smith, Brantley
Elmore, Vernie Lou	Taylor, Heber D.
Eskridge, Arnold	Upton, Dorsey
Eskridge, Elbert	Whisnant, Everett D.
Foy, Earl	Whisnant, Herschell
Gettys, Willie	Whisnant, John
Gold, Ralph	Yelton, June
Hamrick, Leander	Yelton, Lois

### Music—Piano

Blackwell, Mary	Lattimore, Vera
Burns, Mary Moffett	Lee, Myrtle
Carpenter, Jennie	Lutz, Faye
Cline, Inez	Matthews, Eva
Elam, Minnie	McSwain, Lawrence
Elmore, Ethel	Nolan, Ione
Glasgow, Pearl	Nolan, Kathleen
Grigg, Ruth	Richard, Lois
Hobbs, Thomas	Richard, Mamie
Hord, Vangie	Smalley, Ola
Hunt, Mozelle	Thompson, Ruth

Ivester, Lillie  
Kemp, Ruth  
Lackey, Lura

Williams, May  
Yelton, Gladys  
Yelton, Mozelle

### Music—Voice

Barefoot, Rossie  
Barefoot, Sellie  
Batts, LeRoy  
Blackwell, Mary  
Blanton, Madge  
Cornwell, Abner  
Dayberry, Lottie  
Dayberry, Mamie  
Eaker, Clara  
Edwards, Mae  
Elliott, Virginia  
Elmore, Fay  
Elmore, Lula Mae  
Falls, Odus  
Falls, Vangie  
Farrior, Marsden Lee  
Forney, Charles  
Foy, Earl  
Gold, Ralph  
Grigg, Ivey  
Grigg, Ruth  
Grigg, Quay  
Smith, Hughlon  
Taylor, Heber D.  
Thompson, Ruth  
Wallace, Leonard

Hamrick, Wakefield  
Harrill, Jesse G.  
Harris, James  
Harris, Virginia  
Hasty, Lucy  
Hicks, Vertie  
Hord, Vangie  
Jolly, Orene  
Kistler, Dewey  
Ledbetter, Jap  
Lee, J. Hardin  
Matthews, Eva  
McSwain, Lawrence  
Moore, Halys  
Moore, Nathan  
Morton, Eli  
Nolan, Ione  
Nolan, Kathleen  
Owen, Mark  
Parker, H. Dalton  
Richard, Mayme  
Richard, Muriel  
Wallace, Mae  
Wallace, Sarah  
Yelton, Vera C.

### Expression

Blackwell, Mary  
Buff, Elizabeth  
Cornwell, Abner  
Cornwell, Mattie  
Davis, Frank  
Elam, Minnie  
Elliott, Belle  
Elliott, Sarah Belle  
Elliott, Virginia  
Farrier, Marsden L.

Gettys, Willie  
Glascoe, Pearl  
Grigg, Ivey  
Grigg, Quay  
Hord, Alma  
Hord, Vangie  
Jolley, Orene  
Kemp, Ruth  
Mathews, Eva  
Morton, Levi

## GRADUATES

For a number of years we awarded no certificates of graduation, notwithstanding we were doing a very high grade of work. When we did begin to award certificates we made the standard of graduation much higher than did the average high school. This accounts for the fact that while we have enrolled thousands of pupils not many have secured the coveted certificate. To keep up the high standard of scholarship for which Piedmont is noted the certificate must not be won too easily—*it must mean something.*

## 1907

Miss Belle Wilson.....Cleveland County, N. C.

## 1908

Charles B. Bridges.....Rutherford County, N. C.  
Miss Bessie Lee Whitehead.....Rutherford County, N. C.

## 1910

Lawton Blanton .....Cleveland County, N. C.  
J. Roan Davis.....Cleveland County, N. C.  
Miss Wauella Elliott.....Cleveland County, N. C.  
William Peter Mull.....Cleveland County, N. C.  
John Mull .....Cleveland County, N. C.  
Alfred Warlick .....Cleveland County, N. C.  
Miss Johnnie Womack.....Rutherford County, N. C.

## 1911

Miss Amy Clippard.....Cleveland County, N. C.  
Posie Edgar Downs.....Cleveland County, N. C.  
Henry Rowland English.....Cleveland County, N. C.  
Miss Bessie Mull.....Cleveland County, N. C.  
Charles Jacob Pruett.....Cleveland County, N. C.  
Seth Bridgeman Perry.....Martin County, N. C.  
William Farel Warlick.....Lincoln County, N. C.

## 1912

Jack Williamson Bell.....Mecklenburg County, N. C.  
Jasper Horace Grigg.....Cleveland County, N. C.  
Colon Alonzo Ledford.....Cleveland County, N. C.

## 1913

Miss Ida Clayton Bell.....	Mecklenburg County, N. C.
James Arthur Capps.....	Gaston County, N. C.
John Robert De Loatch.....	Northampton County, N. C.
Miss Mary Warlick Jones.....	Cleveland County, N. C.
Palmer Griffin Laughridge.....	Cleveland County, N. C.
John Clinton Newton.....	Cleveland County, N. C.
Roland Ernest Price.....	Rutherford County, N. C.
Bright Dixon Ratterree.....	Cleveland County, N. C.
William Floyd Trawick.....	Hoke County, N. C.

## 1914

Miss Pearl Cornwell.....	Cleveland County, N. C.
Miss Vertie May Covington.....	Cleveland County, N. C.
Clyde Atkinson Erwin.....	Cleveland County, N. C.
Clarence Grady Ferguson.....	Cleveland County, N. C.
Miss Alice Maude Grigg.....	Cleveland County, N. C.
Loyd Wesley Piland.....	Northampton County, N. C.
Miss Lida Everett Poston.....	Cleveland County, N. C.
Marvin Lee Turner.....	Cleveland County, N. C.
Miss Mary Ada Wright.....	Cleveland County, N. C.
Miss Dennice Yelton.....	Cleveland County, N. C.
Miss Lois Yelton.....	Cleveland County, N. C.

## 1915

Miss Essie Gettie Bingham.....	Cleveland County, N. C.
Miss Minnie Mae Clippard.....	Cleveland County, N. C.
Miss Lottie Mae Crowder.....	Cleveland County, N. C.
Miss Ila Maude Dixon.....	Cleveland County, N. C.
Plato Jefferson Elliott.....	Cleveland County, N. C.
Claude Grigg .....	Cleveland County, N. C.
Miss Ollie Mae Harrill.....	Cleveland County, N. C.
Paul C. Jones.....	Cleveland County, N. C.
William Monroe Lovelace.....	Cleveland County, N. C.
Anderson V. Nolan.....	Cleveland County, N. C.
Onslow Nolan .....	Cleveland County, N. C.
Douglas Hezekiah Peeler.....	Cleveland County, N. C.

## 1916

Miss Lillian Eaker.....	Cleveland County, N. C.
Floyd Mack Ferguson.....	Cleveland County, N. C.
Miss Mary Belle Harris.....	Cumberland County, N. C.
Miss Velina Verona Harris.....	Cleveland County, N. C.
Miss Annie Lou Hicks.....	Cleveland County, N. C.

Miss Violet Lucile Irvin.....Cleveland County, N. C.  
 Miss Maude Lee Lattimore.....Cleveland County, N. C.  
 Miss Annie Mae Osborne.....Georgia  
 Miss Nellie Louise Peeler.....Cleveland County, N. C.  
 Alma Bevan Wood.....South Carolina

## 1917

Everett Newton Biggerstaff.....Cleveland County, N. C.  
 Miss Barbara Lewis Clapp.....South Carolina  
 Daniel Lindsey Grant.....Onslow County, N. C.  
 Earl Horace Hartsell.....Stanley County, N. C.  
 William Avery Hawley.....Sampson County, N. C.  
 \*Miss Amie Thelma Humphrey.....Onslow County, N. C.  
 Forrest Herman Shuford.....Cleveland County, N. C.  
 Griffin Pixley Smith.....Cleveland County, N. C.

## 1918

William Eugene Blue.....Cumberland County, N. C.  
 Frank Davis .....Gaston County, N. C.  
 Miss Lillie Denton.....Cleveland County, N. C.  
 Miss Vera Katherine Dixon.....Cleveland County, N. C.  
 †Miss Ethel Elmore.....Cleveland County, N. C.  
 Marsden Lee Farrier.....Duplin County, N. C.  
 Womble Quay Grigg.....Cleveland County, N. C.  
 Miss Mozelle Hunt.....Cleveland County, N. C.

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\*Business Department.

†Music Department.

## REGISTER OF PUPILS, 1917-1918

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Abernathy, Mary .....	Cleveland County, N. C.
Barefoot, Rossie .....	Sampson County, N. C.
Barefoot, Sellie .....	Sampson County, N. C.
Barnes, Godwin .....	Northampton County, N. C.
Batts, LeRoy .....	Onslow County, N. C.
Beam, Boyd .....	Cleveland County, N. C.
Beam, Carrol .....	Cleveland County, N. C.
Beam, Edith .....	Cleveland County, N. C.
Beam, George Dewey .....	Lincoln County, N. C.
Beatty, Robert Dewey.....	Cleveland County, N. C.
Blackburn, Grady.....	Cleveland County, N. C.
Blackburn, Reidy .....	Cleveland County, N. C.
Blackwell, Drew Morgan.....	South Carolina
Blackwell, Lawton Jackson.....	South Carolina
Blackwell, Mary Helen.....	South Carolina
Blackwell, William Gary .....	South Carolina
Blanton, Ella Jane .....	Cleveland County, N. C.
Blanton, Emma .....	Cleveland County, N. C.
Blanton, George .....	Cleveland County, N. C.
Blanton, Madge Gantt .....	Cleveland County, N. C.
Blanton, Yates .....	Cleveland County, N. C.
Blue, William Eugene .....	Cumberland County, N. C.
Brackett, Forrest .....	Cleveland County, N. C.
Brackett, Hazel .....	Cleveland County, N. C.
Brackett, Lena .....	Cleveland County, N. C.
Brackett, Mozelle .....	Cleveland County, N. C.
Brackett, Yates .....	Cleveland County, N. C.
Bridges, Bonnie Bess .....	Cleveland County, N. C.
Brittain, Belle .....	Cleveland County, N. C.
Brittain, Blanche.....	Gaston County, N. C.
Brittain, Flora .....	Gaston County, N. C.
Brittain, Hugh .....	Gaston County, N. C.
Brock, Rexford Potter .....	Onslow County, N. C.
Brown, Luther Dewey .....	South Carolina
Buff, Sarah Elizabeth .....	Burke County, N. C.
Burns, Mary Moffett.....	Cleveland County, N. C.
Burns, William Jacob Clapp .....	Cleveland County, N. C.
Cabaness, Alma .....	Cleveland County, N. C.
Caldwell, Carl .....	Cleveland County, N. C.
Canipe, Charles .....	Cleveland County, N. C.
Canipe, Clyde .....	Cleveland County, N. C.

Canipe, Glenn	Cleveland County, N. C.
Canipe, Loma	Cleveland County, N. C.
Canipe, Samuel	Cleveland County, N. C.
Canipe, Zollie	Cleveland County, N. C.
Carpenter, Clyde	Cleveland County, N. C.
Carpenter, Guy	Lincoln County, N. C.
Carpenter, Jennie	Cleveland County, N. C.
Carpenter, John Francis	Cleveland County, N. C.
Carpenter, Lawson	Gaston County, N. C.
Carpenter, Louise	Cleveland County, N. C.
Carpenter, Mary Estelle	Cleveland County, N. C.
Carpenter, Meredith	Cleveland County, N. C.
Cline, Cleveland	Cleveland County, N. C.
Cline, Griffin	Cleveland County, N. C.
Cline, Inez	Cleveland County, N. C.
Cline, Mattie Lee	Cleveland County, N. C.
Cloninger, James	Cleveland County, N. C.
Cloninger, Russel	Cleveland County, N. C.
Cook, Bertha	Cleveland County, N. C.
Copeland, Madge	Cleveland County, N. C.
Cornwell, Abner Milton	Cleveland County, N. C.
Cornwell, Buena Belle	Cleveland County, N. C.
Cornwell, Minnie May Mattie	Cleveland County, N. C.
Costner, J. Wheeler	Cleveland County, N. C.
Covil, Earl	Onslow County, N. C.
Covington, Hugh Buie	Cleveland County, N. C.
Crowder, Katie Lela	Cleveland County, N. C.
Daberry, Lottie	Cleveland County, N. C.
Daberry, Lula	Cleveland County, N. C.
Daberry, Mamie	Cleveland County, N. C.
Deberry, Toy	Cleveland County, N. C.
Davis, Frank	Gaston County, N. C.
DeLoatch, Ralph Greening	Northampton County, N. C.
Denton, Lillie	Cleveland County, N. C.
Denton, Ruth	Cleveland County, N. C.
Denton, Selma	Cleveland County, N. C.
Devenny, Frank Falls	Cleveland County, N. C.
Devenny, Harold Yates	Cleveland County, N. C.
Dixon, Hoyt Carson	Cleveland County, N. C.
Dixon, Paul	Cleveland County, N. C.
Dixon, Tom	Cleveland County, N. C.
Dixon, Vera Katherine	Cleveland County, N. C.
Dodd, Fitzhugh	Cleveland County, N. C.
Duncan, Fitzhugh	Cleveland County, N. C.

Eaker, Carlo	Cleveland County, N. C.
Eaker, Clara	Cleveland County, N. C.
Edwards, Mae	Cleveland County, N. C.
Elam, Minnie Ramsaur	Cleveland County, N. C.
Elliott, Erma	Cleveland County, N. C.
Elliott, Ernest	Cleveland County, N. C.
Elliott, LeRoy	Cleveland County, N. C.
Elliott, Oliver Paxton	Cleveland County, N. C.
Elliott, Rebecca Belle	Cleveland County, N. C.
Elliott, Sarah Belle	Cleveland County, N. C.
Elliott, Virginia Wells	Cleveland County, N. C.
Elmore, Ethel	Cleveland County, N. C.
Elmore, Fay	Cleveland County, N. C.
Elmore, Johnnie	Cleveland County, N. C.
Elmore, Lula Mae	Cleveland County, N. C.
Elmore, Ruth	Cleveland County, N. C.
Elmore, Vernie Lou	Cleveland County, N. C.
Eskridge, Arnold Buford	Cleveland County, N. C.
Eskridge, Delia	Cleveland County, N. C.
Eskridge, Elbert Stanford	Cleveland County, N. C.
Eskridge, Maurice	Cleveland County, N. C.
Eskridge, Worth Stone	Cleveland County, N. C.
Falls, Cline	Cleveland County, N. C.
Falls, Ella	Cleveland County, N. C.
Falls, Evangeline	Cleveland County, N. C.
Falls, Lula Mae	Cleveland County, N. C.
Falls, Odus	Cleveland County, N. C.
Falls, Sylvester	Cleveland County, N. C.
Farrior, Marsden Lee	Duplin County, N. C.
Forney, Charles	Cleveland County, N. C.
Forney, Thomas	Cleveland County, N. C.
Fox, Grude	Cleveland County, N. C.
Fox, Pairse	Cleveland County, N. C.
Foy, Earl	Onslow County, N. C.
Gettys, Julius Yates	Cleveland County, N. C.
Gettys, Willie	Cleveland County, N. C.
Gibson, James Clifton	Cleveland County, N. C.
Gilchrist, Robert Mack	South Carolina
Glasgow, Lillian Pearl	Rutherford County, N. C.
Gold, Ralph Royster	Cleveland County, N. C.
Gray, Josephine	Cleveland County, N. C.
Gray, Mattie	Cleveland County, N. C.
Greene, Dorsey Boyd	South Carolina
Grigg, Burie	Cleveland County, N. C.
Grigg, Eloise	Cleveland County, N. C.

Grigg, Ivey	Lincoln County, N. C.
Grigg, James	Cleveland County, N. C.
Grigg, Lula	Cleveland County, N. C.
Grigg, Marvin	Cleveland County, N. C.
Grigg, Quay	Cleveland County, N. C.
Grigg, Ruth	Cleveland County, N. C.
Grigg, Tilden	Cleveland County, N. C.
Guyton, Dorma Caraway	Bladen County, N. C.
Hamrick, Leander	Cleveland County, N. C.
Hamrick, Wakefield	Cleveland County, N. C.
Harrill, Jesse Gilbert	Cleveland County, N. C.
Harrill, John A.	Cleveland County, N. C.
Harris, Albert Dent	Cleveland County, N. C.
Harris, James	Cleveland County, N. C.
Harris, Kent	Cleveland County, N. C.
Harris, Velina Verona	Cleveland County, N. C.
Harris, Virginia	Cleveland County, N. C.
Hasty, Cora Lucy	Hoke County, N. C.
Heavener, Hal	Cleveland County, N. C.
Hicks, Vertie Cleo	Cleveland County, N. C.
Hobbs, Thomas Abram	Duplin County, N. C.
Hord, Alma Elizabeth	Cleveland County, N. C.
Hord, Cletus	Cleveland County, N. C.
Hord, Edna	Cleveland County, N. C.
Hord, Forrest	Cleveland County, N. C.
Hord, Gazzie	Cleveland County, N. C.
Hord, Gilbert	Cleveland County, N. C.
Hord, Lucretia	Cleveland County, N. C.
Hord, Thelma	Cleveland County, N. C.
Hord, Vangie	Cleveland County, N. C.
Hord, Willard	Cleveland County, N. C.
Hoyle, Emory Lacey	Cleveland County, N. C.
Hunt, John Hazel	Cleveland County, N. C.
Hunt, Mary Mozelle	Cleveland County, N. C.
Ivester, Lillie	Cleveland County, N. C.
Jenkins, Doctor Misher	Cleveland County, N. C.
Johnson, Maxey Leo	South Carolina
Jolly, Orene	South Carolina
Justice, Dessie	Cleveland County, N. C.
Kemp, Ruth	South Carolina
Kistler, Alvin Russel	Cleveland County, N. C.
Kistler, Clyde Dewey	Cleveland County, N. C.
Lackey, Lura	Cleveland County, N. C.

Lattimore, Eugene	Cleveland County, N. C.
Lattimore, Frank	Cleveland County, N. C.
Lattimore, Madge	Cleveland County, N. C.
Lattimore, Maude Lee	Cleveland County, N. C.
Lattimore, Mildred	Cleveland County, N. C.
Lattimore, Thomas	Cleveland County, N. C.
Lattimore, Vera	Cleveland County, N. C.
Leatherman, Mary Kimmie	Lincoln County, N. C.
Ledbetter, Frank	Cleveland County, N. C.
Ledbetter, Jap	Cleveland County, N. C.
Lee, Annie Myrtle	Cleveland County, N. C.
Lee, Cline Owen	Cleveland County, N. C.
Lee, Glenn	Cleveland County, N. C.
Lee, Hoyle	Cleveland County, N. C.
Lee, John Hardin	Cleveland County, N. C.
Lee, Sadelle	Cleveland County, N. C.
Lee, Sammie	Cleveland County, N. C.
Lewis, Farrese	Robeson County, N. C.
Lovelace, Ethel	Cleveland County, N. C.
Luther, James Robert	Cumberland County, N. C.
Lutz, Faye	Cleveland County, N. C.
Matthews, Dwight	Cleveland County, N. C.
Matthews, Eva	Cleveland County, N. C.
Mauney, Roland	Cleveland County, N. C.
McIntyre, Dewey	Cleveland County, N. C.
McSwain, Barney Dover	Cleveland County, N. C.
McSwain, William Laurence	South Carolina
Miller, Banks	Cleveland County, N. C.
Miller, Everett	Cleveland County, N. C.
Miller, Kathleen	Cleveland County, N. C.
Miller, Laurence	Cleveland County, N. C.
Miller, Macie	Cleveland County, N. C.
Miller, Mamie	Cleveland County, N. C.
Miller, Minnie	Cleveland County, N. C.
Miller, Selma	Cleveland County, N. C.
Moore, Halys Guy	Cleveland County, N. C.
Moore, Nathan Edward	Pitt County, N. C.
Morton, Eli Percy	Onslow County, N. C.
Morton, Levi Thomas	Onslow County, N. C.
Morton, Roney Lee	Onslow County, N. C.
Mull, Clarence Stanley	Cleveland County, N. C.
Newton, Frank	Cleveland County, N. C.
Nolan, Ambrose	Cleveland County, N. C.

Nolan, Ione.....	Cleveland County, N. C.
Nolan, Kathleen .....	Cleveland County, N. C.
Nolan, Lee .....	Cleveland County, N. C.
Osborne, James Louis .....	Cleveland County, N. C.
Owen, Marcus Wesley .....	Edgecombe County, N. C.
Parker, Harold Dalton .....	Edgecombe County, N. C.
Parks, John Brunson .....	South Carolina
Propst, Alvin .....	Cleveland County, N. C.
Propst, Boyd .....	Cleveland County, N. C.
Propst, Sedalia .....	Cleveland County, N. C.
Propst, Selma .....	Cleveland County, N. C.
Richard, Flay .....	Cleveland County, N. C.
Richard, Fred .....	Cleveland County, N. C.
Richard, Lois .....	Cleveland County, N. C.
Richard, Mamie .....	Cleveland County, N. C.
Richard, Muriel .....	Cleveland County, N. C.
Robertson, Ward .....	South Carolina
Shuford, Norris Valentine .....	Cleveland County, N. C.
Smawley, Alma.....	Cleveland County, N. C.
Smawley, Ola .....	Cleveland County, N. C.
Smawley, Ruth .....	Cleveland County, N. C.
Smawley, Theodore .....	Cleveland County, N. C.
Smith, Brantley Philip .....	Cleveland County, N. C.
Smith, Hughlon .....	Cleveland County, N. C.
Smith, Ivey .....	Cleveland County, N. C.
Spangler, Ruby Belle .....	Cleveland County, N. C.
Taylor, Heber Dalis.....	Beaufort County, N. C.
Thompson, Ruth .....	Massachusetts
Towery, Hershel .....	Cleveland County, N. C.
Upton, Dorsey C. ....	Lincoln County, N. C.
Wallace, Franklin .....	Cleveland County, N. C.
Wallace, Leonard .....	Cleveland County, N. C.
Wease, John .....	Cleveland County, N. C.
Weaver, Carrie .....	Cleveland County, N. C.
Weaver, Iva .....	Cleveland County, N. C.
Weaver, Louise .....	Cleveland County, N. C.
Whisnant, Everett Lattimore .....	Cleveland County, N. C.
Whisnant, Horace .....	Cleveland County, N. C.
Whisnant, Hershel Albert Charles.....	Cleveland County, N. C.
Whisnant, John Newland .....	Cleveland County, N. C.
Whitaker, Echols E. ....	Cleveland County, N. C.

Williams, Clarice Mae .....	Cleveland County, N. C.
Wood, Loyd Thomas .....	South Carolina
Wortman, Hattie Gertrude .....	Cleveland County, N. C.
Wortman, Lela .....	Cleveland County, N. C.
Wortman, Sarah Lou .....	Cleveland County, N. C.
Yelton, Charles Jasper .....	Cleveland County, N. C.
Yelton, Gladys .....	Cleveland County, N. C.
Yelton, Lois .....	Cleveland County, N. C.
Yelton, Lucy .....	Cleveland County, N. C.
Yelton, Mary Lou .....	Cleveland County, N. C.
Yelton, Mozelle .....	Cleveland County, N. C.
Yelton, Paris .....	Cleveland County, N. C.
Yelton, Veva C. ....	Cleveland County, N. C.

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To the teachers and pupils of Piedmont High School, and all other people, to do their Drug Store trading with us. You will find that we carry in stock everything you would expect to find in a good Drug Store.

DRUGS, PAINTS, SEEDS, TOILET ARTICLES,  
STATIONERY, CANDY, FOUNTAIN PENS,  
SMOKING and CHEWING TOBACCO,  
CIGARS

Meet your friends at

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invites you to inspect their stock of  
Dry Goods, Notions, Shoes, Mens' and Boys' Hats, Caps  
and Ready-made Clothing, Men's Tailoring, Millinery  
Ladies' and Children's Ready-to-wear.

GROCERIES (Heavy and Fancy) COUNTRY PRODUCE  
FURNITURE, TRUNKS and BAGS

Coffins, Caskets and Undertaking Supplies

When in town make this store headquarters.

Always glad to see you.

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**SHELBY, N. C.**

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Make the CITY CAFE headquarters for eating

# Webb's Drug Store

The Best Equipped Drug  
Store in This Section

You will find at this store the best selected stock of  
**Drugs, Toilet Articles, Perfumes, Box Papers  
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Agent for Ligett's, Fenway's and Saturday Candies.

We also take orders for Cut Flowers

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**PAUL WEBB    *The Rexall Store*    SHELBY, N. C.**

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**P. B. McMurray Company**  
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For Clothing, Shoes, Hats and Ladies' and Gents' Fur-  
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will be welcome at our store. Fair dealings and up-to-date  
methods to one and all.

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**W. B. PALMER'S SONS**

Your Trade Always Appreciated by Us  
PURE FOOD GROCERS

**SHELBY**

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Quick, polite, honest service at City Cafe.

A. V. WRAY

A. S. NIX

## WRAY-NIX COMPANY

SPECIALTIES

Ladies' Coat Suits, Queen Skirts, R. and G. Corsets, Queen  
Quality Shoes for Ladies, Bostonian Shoes for Men

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### **Fire, Life or Accident Insurance**

Call on, Phone, or Write

SHELBY INSURANCE AND REALTY COMPANY

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They Use the Latest and Best Methods

DRY CLEANING, PRESSING AND DYEING

Satisfaction Guaranteed

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OUR LINE ALWAYS COMPLETE

The Place Where You Will Eventually Purchase  
Your Supplies

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R. E. CARPENTER, Manager

Your Trade is Appreciated

Mail and Phone Orders Solicited.

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# FIRST NATIONAL BANK

SHELBY, - - NORTH CAROLINA

Capital - - \$100,000.00

Surplus and Profits - 200,000.00

We solicit your business.

*Small accounts receive the same attention  
given to larger ones*

C. G. BLANTON, President  
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JNO. F. SCHENCK, Vice-President  
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Your friends can buy anything you  
can give them—

*except your Photograph*

Kodak Finishing for Amateurs

Frames Made to Order

School and College Work a Specialty

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FORREST L. ELLIS, Proprietor

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JEWELRY  
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GLASSWARE  
CHINAWARE

**T. W. Hamrick  
Company**

JEWELERS and OPTICIANS  
Expert Watch Repairing

KODAKS  
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NOVELTIES  
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HOME GOODS

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## THE ELECTRIC SHOE SHOP

Tell your friends that E. D. Sellers' is the place to get shoe work done. I am the old reliable cobbler. I use good leather. All work guaranteed. Your patronage appreciated. In Beam Building.

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Boarding House

Rates—\$1 per day

Regular Boarders, Special Rates

## THE DAVIS HOUSE

J. M. DAVIS, Proprietor

Good Location  
South of Square

On South Washington Street  
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is the place to do your shopping as each and every Department is filled with the latest Merchandise obtainable.

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We wish to make special mention of our Great Line of Ladies' and Misses' Coat Suits, Cloaks, etc.—This season's most stylish made garments, selected from the latest models made—Also don't forget to see our immense line of new millinery. We carry not only the nicest of shapes and trimmings for both Ladies and Misses but have the experienced milliners and will please you.

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We have a big line of Fine Clothing and can fit and suit all; or if you prefer an International "Made to Measure" see us—also take a look at our big line of Hats, including Jno. B Stetson's, or if only a cap, shirt, collar or neckwear, don't forget us.

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It will pay you to see our lines of Fine Shoes, Slippers Hosiery, Etc.

*Don't forget us when you want North Carolina Adopted School Books, Tablets, L. E. Waterman's Fountain Pens, Stationery, Etc.*

Anything needed in life's journey from the cradle to the grave is always kept at the Big Store

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# FALLSTON DRUG COMPANY

Fallston, North Carolina

Dealers in

*Drugs, Stationery, Toilet  
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Your Patronage will be Appreciated

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*Physician and Surgeon*

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Experienced Chauffeur      Your Patronage Appreciated  
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Cleveland Mill & Power Co's.  
**DEPARTMENT STORE**

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GROCERIES, DRUGS, HARDWARE, COOK

STOVES AND STEEL RANGES, FARM-

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COFFINS and CASKETS

*School Books of All Kinds and School Supplies Carried  
in Stock.*

When in Lawndale make our store your headquarters.

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**“A Square Deal for Everybody”**

*Tailor Made Clothing Our Specialty*

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LAWNDALE, NORTH CAROLINA

# HOYLE & WILKINS

BEACON SHOES FOR MEN

IRVING DREW SHOES FOR WOMEN

LADIES' SHIRT WAISTS and DRESS GOODS

*High Class Merchandise at Reasonable Prices*

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## Miss Maggie Black

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### Millinery and Notions

Piedmont Girls make this Your Headquarters  
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When You Want a New Suit, Pair of Shoes  
or a Hat, Call at

### W. C. Whisnant's

where you can get the latest styles

Your patronage will be appreciated.

Yours truly,

W. C. WHISNANT, Shelby, N. C.

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Lawndale and Piedmont

## BARBER SHOP

M. M. SOUTHARD, Proprietor

Hair Cut, 15c; Shampoo, 25c; Shave, 10c; Neck Shave, 5c;  
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THE MOST UP-TO-DATE SHOP IN TOWN

Your Patronage is Solicited

LAWNDALE, NORTH CAROLINA

# The J. L. Suttle Co.

SHELBY, NORTH CAROLINA

## The Place to Trade

MEN'S and BOYS' Suits, Hats, Caps, Shoes, Underwear Ties and Collars.

LADIES,' MISSES' and CHILDREN'S Ready-to-wear Garments, Shoes and Hosiery, and the Latest Things in Small Notions.

### A Welcome to All at Our Store

Dry Goods Phone 58

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## CENTRAL HOTEL

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Under New Management

FIRST-CLASS MEALS, GOOD BEDS, NICE CLEAN ROOMS, SPLENDID SERVICE

\$2.50 to \$3.50 per day.

"Bus" meets all trains

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SHELBY,

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Sells Dry Goods, Notions, Crossett Shoes for Men, Duchess Shoes for Women, Billiken Shoes for Children, W. B. Corsets.

You should see my line of laces and embroideries.

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The Home of Walk-Over Shoes for Men and  
Women

Men's and Boys' Clothing, Ladies' Fine Dress  
Goods, Agents for Butterick Patterns

Phone 39

SHELBY, N. C.

We buy anything you have to sell.

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# HOTEL SHELBY

MRS. WILLIAM ARCHER, Proprietress

Rates \$2.00 Per Day

Special Weekly Rates

First-class Rooms and Meals.  
On the Square

Under New Management  
SHELBY, N. C.

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# Eagle Roller Mills

The Best Place to Have Your Wheat Ground

We Guarantee 36 lbs Flour, 16 lbs. Bran  
From Every 60 lbs. Wheat.

Use Coma Lily, the Best Flour for Home Baking  
Phone 362

East Seaboard Station

SHELBY, N. C.

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# THE CLEVELAND CAFE

For the best of service and polite attention give us a call

MEALS AND LUNCHES SERVED AT ALL HOURS

Ice Cream and Cold Drinks at Our Fountain

SHELBY,

NORTH CAROLINA

"THE HOUSE OF QUALITY"

**Clothing, Shoes, Hats and Furnishings  
for Men and Boys**

**EVANS E. McBRAYER**

SHELBY'S MOST UP-TO-DATE STORE

Styleplus Clothes, Stetson Hats, Triangle Collars, Edwin Clapp Shoes,  
Hart, Schaffner & Marx Clothing, Cohen-Coldman Pants,  
Crawford Shoes, Eclipse and Manhattan Shirts.

**Wilson Bros. Furnishings for Men and Boys**

"If a Man Or Boy Wears It You Will Find It Here"

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FORTY YEARS  
EXPERIENCE

**J. C. OSBORNE**  
**DENTIST**

LAWNDALE, N. C.

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**BOST'S BAKERY**

WHOLESALE and RETAIL BAKERS

Bread a Specialty. Cakes and Pies of All Kinds

Shipping Orders Have Prompt Attention

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**Smalley & Crowder**

We Grind Corn and Crush Feed  
Quick. Polite, Honest, Service.

Your Custom Solicited.

At Smalley's Blacksmith Shop

LAWNDALE, N. C.

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Shelby's Oldest, Largest and Best  
Furniture and Undertaking Store

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## Shelby Veterinary Hospital

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Prepared for Quick Service and Long Call

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