



2011-2012 General Catalog

Important Phone Numbers

Admissions Counselors

Business Division – (252) 493-7371

Construction & Industrial Division – (252) 493-7222

University Transfer – (252) 493-7741

Health Sciences – (252) 493-7473

Public Services & Fine Arts – (252) 493-7217

Vice President of Student Development – (252) 493-7211

Cashier's Office – (252) 493-7234

College Outreach – (252) 752-7298

Continuing Education and Community Development – (252) 493-7388

Evening Programs – (252) 493-7627

Financial Aid – (252) 493-7339

General Information – (252) 493-7200

Library – (252) 493-7350

Lifelong Learning, Basic Skills – (252) 493-7396

PCC Police/Public Safety – (252) 493-7777

Registrar – (252) 493-7232

Student Government Association – (252) 493-7226

Transcripts – (252) 493-7232

Weekend College – (252) 493-7627

Pitt Community College Foundation – (252) 493-7287

PITT COMMUNITY COLLEGE

Winterville, North Carolina

PCC Archives

Pitt Community College is accredited
by the Commission on Colleges of the
Southern Association of Colleges and Schools
to award Associate Degrees. Contact the
Commission on Colleges at
1866 Southern Lane, Decatur, Georgia 30033-4097
or call 404-679-4500 for questions about the
accreditation of Pitt Community College.

CATALOG OF COURSES DAY AND EVENING PROGRAMS

**Volume XXXV
2011 - 2012**

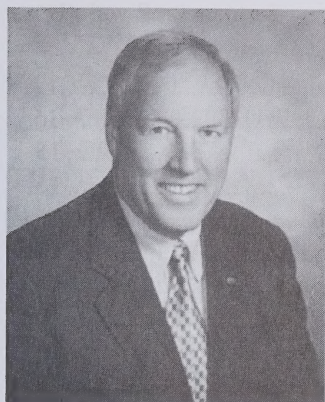
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Pitt Community College publishes this catalog to provide students and other interested persons with information about the College and its programs. The information provided is up-to-date as of April 15, 2011. For information about changes after this date, contact the Office of the Vice President of Institutional Advancement or the Office of the Vice President of Academic Affairs or the appropriate Dean.

The provisions of the catalog are not to be regarded as an irrevocable contract between students and Pitt Community College. The College reserves the right to change any provisions, requirements, or schedules at any time or to add or withdraw courses or program offerings. Every effort will be made to minimize the inconvenience such changes create for students.

Students having questions not answered in this publication may secure additional information from the Office of the Vice President of Student Development Services, Pitt Community College, P. O. Drawer 7007, Greenville, North Carolina 27835-7007; telephone (252) 493-7211, Vernon White Building, Room 4.

It is the policy of Pitt Community College not to discriminate against any person on the basis of race, color, handicap, religion, age, or national origin in the recruitment and admission of students; the recruitment, employment, training, and promotion of faculty and staff; and the operation of any of its programs and activities, as specified by federal laws and regulations. Pitt Community College is an equal opportunity institution. **For Admissions information please call (252) 493-7232 or visit our web site at: <http://www.pittcc.edu>.**



PRESIDENT'S MESSAGE

In these challenging economic times, higher education is more vital to our citizens than ever before as we focus on our college's mission to *educate & empower people for success* - Student Success! Pitt Community College's enrollment growth, over 10% in each of the past three years, is a testimony to the quality of our programs and the strong demand by students and the community for our services. Student success depends on the active participation of students in planning career/life directions and in the hard work and persistence of learning.

Our goal is to provide activities, programs, and facilities that support the personal development, educational progress, and career goals of all students. The Craig Goess Student Center is a central location on campus for activities and student services, from registration and financial aid to counseling and career services. I urge you to visit and use this one-stop center for services as well as the Bulldog Café! PCC has worked hard to expand programs in the sciences, industrial and business technologies, and university transfer curriculum to meet the increasing demand for education which leads directly to jobs in our region.

This catalog provides detailed descriptions of the College's policies, procedures, course offerings, and other information needed as you progress through your college experience. You may also consult our web site (www.pitcc.edu) for the most up-to-date information and activities. I welcome you to carefully consider the broad array of programs and courses we offer and become involved in the classroom, in campus activities, clubs/organizations, and in the community. I invite you to engage our faculty and staff with questions regarding your planning and success. We are dedicated to helping you achieve your educational goals as you explore new learning experiences and opportunities at PCC.

Thank you for your interest in Pitt Community College. I wish you great success in preparing yourself for life in this rapidly changing world.

Dr. G. Dennis Massey

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PITT COMMUNITY COLLEGE

Academic Calendar – 2011 - 2012

FALL SEMESTER 2011

| | | | |
|---|-------------|-----------|-------|
| Convocation | Monday | August | 15 |
| Walk-In Registration: Day and Evening | Tuesday | August | 16 |
| Last Day for 100% Refund | Tuesday | August | 16 |
| Day and Evening Classes Begin | Wednesday | August | 17 |
| Schedule Changes (Registrar's Office Only) | Wed.-Fri. | August | 17-19 |
| Weekend College - 1st Session Begins | Friday | August | 19 |
| Last Day to Add Classes | Friday | August | 19 |
| Last Day to Drop Classes..... | Friday | August | 26 |
| Last Day for 75% Refund | Friday | August | 26 |
| Labor Day (campus closed) | Sat. - Mon. | September | 3-5 |
| Last Day to Officially Withdraw for 1st Weekend Session | | September | 30 |
| Student/Faculty Fall Break | Thurs.-Fri. | October | 6-7 |
| (Saturday/Sunday Weekend Classes Meet - October 8-9) | | | |
| Priority Deadline to Apply for Fin. Aid for Spring 2012 | | October | 15 |
| PCC Open House | Saturday | October | 15 |
| Weekend College - 1st Session Ends | Sunday | October | 16 |
| (Saturday/Sunday Weekend Classes Meet) | | | |
| Weekend College - 2nd Session Begins..... | Friday | October | 21 |
| Last Day to Officially Withdraw..... | Tuesday | November | 15 |
| Last Day to Remove Incompletes | Tuesday | November | 15 |
| Priority Registration for Spring Semester 2012... Wednesday | | November | 9 |
| | - Monday | December | 12 |
| Student/Faculty Break (no classes)..... | Wednesday | November | 23 |
| Thanksgiving (campus closed) | Thursday | November | 24 |
| | - Sunday | November | 27 |
| Last Day to Officially Withdraw for 2nd Weekend Session | | December | 2 |
| Last Day of Day Classes | Monday | December | 12 |
| Last Day of Evening Classes | Thursday | December | 15 |
| Final Exams (Day Classes)..... | Tuesday | December | 13 |
| | - Friday | December | 16 |
| Weekend College - 2nd Session Ends..... | Sunday | December | 18 |
| Final Grades Due | Monday | December | 19 |
| Student Break..... | Monday | December | 19 |
| | - Thursday | January | 5 |
| Faculty Break | Tuesday | December | 20 |
| | - Tuesday | January | 3 |
| Holiday Break (campus closed)..... | Wednesday | December | 21 |
| | - Monday | January | 2 |

SPRING SEMESTER 2012

| | | | |
|---|---------------|----------|------|
| Staff Workday | Tuesday | January | 3 |
| Walk-In Registration: Day and Evening | Wed. & Thurs. | January | 4-5 |
| Last Day for 100% Refund | Thursday | January | 5 |
| Day and Evening Classes Begin | Friday | January | 6 |
| Schedule Changes (Registrar's Office Only) | Fri.-Tues. | January | 6-10 |
| Weekend College - 1st Session Begins | Friday | January | 6 |
| Last Day to Add Classes | Tuesday | January | 10 |
| Martin Luther King Holiday | Monday | January | 16 |
| Last Day to Drop Classes | Wednesday | January | 18 |
| Last Day for 75% Refund | Wednesday | January | 18 |
| Last Day to Officially Withdraw for 1st Weekend Session | | February | 10 |
| Weekend College - 1st Session Ends | Sunday | February | 26 |
| Weekend College - 2nd Session Begins | Friday | March | 2 |
| Student/Faculty Spring Break | Monday | March | 5 |
| | - Sunday | March | 11 |
| Priority Deadline to Apply for Fin. Aid for Summer 2012 | | March | 15 |
| State Holiday (campus closed) | Friday | April | 6 |
| | - Sunday | April | 8 |
| Last Day to Officially Withdraw | Friday | April | 13 |
| Last Day to Remove Incompletes | Friday | April | 13 |
| Priority Registration for Summer Term 2012 | Monday | April | 9 |
| | - Thursday | May | 3 |
| Last Day to Officially Withdraw for 2nd Weekend Session | | April | 20 |
| Last Day of Day Classes | Thursday | May | 3 |
| Weekend College - 2nd Session Ends | Sunday | May | 6 |
| Last Day of Evening Classes | Monday | May | 7 |
| Final Exams (Day Classes) | Friday | May | 4 |
| | - Wednesday | May | 9 |
| Final Grades Due | Thursday | May | 10 |
| Student Break | Thursday | May | 10 |
| | - Tuesday | May | 22 |
| Graduation | Friday | May | 11 |
| Faculty Break | Saturday | May | 12 |
| | - Monday | May | 21 |
| Priority Deadline to Apply for Fin. Aid for Fall 2012 | | May | 15 |

SUMMER TERM 2012

| | | | |
|--|-------------|-----|-------|
| Walk-In Registration: Day and Evening | Tuesday | May | 22 |
| Last Day for 100% Refund | Tuesday | May | 22 |
| Summer Full-Term Classes Begin | Wednesday | May | 23 |
| Summer Mini Semester A Begins | Wednesday | May | 23 |
| Schedule Changes (Registrar's Office Only) | Wed.-Thurs. | May | 23-24 |
| Last Day to Add Classes | Thursday | May | 24 |

| | | | |
|--|-----------|--------|----|
| Memorial Day Holiday (campus closed) | Saturday | May | 26 |
| | - Monday | May | 28 |
| Last Day for 75% Refund | Wednesday | May | 30 |
| Last Day to Drop Classes..... | Wednesday | May | 30 |
| Weekend College Begins | Friday | June | 1 |
| Mini Semester A Classes End | Tuesday | June | 26 |
| Mini Semester B Classes Begin..... | Wednesday | June | 27 |
| Independence Day Holiday (campus closed)..... | Wednesday | July | 4 |
| Priority Registration for Fall Semester 2012 | Monday | July | 9 |
| | - Friday | August | 3 |
| Last Day to Officially Withdraw (Weekend College) | | July | 9 |
| Last Day to Officially Withdraw (Full Sem.)..... | Monday | July | 16 |
| Last Day to Remove Incompletes (Full Sem.)..... | Monday | July | 16 |
| New Student Orientation (no classes)..... | Thursday | July | 19 |
| Weekend College Ends | Sunday | July | 22 |
| Last Day of Classes (Full Semester & Mini B) ... | Wednesday | August | 1 |
| Final Grades Due | Thursday | August | 2 |

CALENDAR OF SPECIAL EVENTS

| | |
|---|--------------------------------|
| New Student Orientation | July 20, 2011 |
| Staff & Faculty Fund Drive | August 29 - September 16, 2011 |
| Constitution Day | September 15, 2011 |
| PCC Fall Golf Classic | October 6, 2011 |
| Fall Fest | October 12, 2011 |
| Open House | October 15, 2011 |
| Bulldog Run | October 16, 2011 |
| Scholarship Reception | October 18, 2011 |
| Holiday Show | November 4-6, 2011 |
| Veteran's Day Salute | November 11, 2011 |
| President's Reception | November 2011 |
| Lights of Knowledge Tree Lighting | December 5, 2011 |
| MLK Celebration & Kick Off for Black History Month | January 13, 2012 |
| Women's History Month (Forum) | March 14, 2012 |
| Spring Fling | March 22, 2012 |
| Academic Excellence Reception | March 23, 2012 |
| Graduation | May 11, 2012 |
| New Student Orientation for Fall 2012 | July 19, 2012 |

ORGANIZATION

BOARD OF TRUSTEES

| | |
|----------------------|----------------|
| Kelly Barnhill, Jr. | Greenville, NC |
| Randy Collier, Chair | Greenville, NC |
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PITT COMMUNITY COLLEGE FOUNDATION

The Pitt Community College Foundation, Inc. was created to receive gifts and secure external resources for the college. Individuals wishing to contribute to the Foundation may contact Susan Nobles, Executive Director, at (252) 493-7287.

Members of the Foundation are:

| | |
|-------------------------------|------------------|
| Tim Ballance | Greenville, NC |
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| Donnie Skinner | Ayden, NC |
| Linda Lynn Tripp, Chair | Greenville, NC |
| Tony Tripp | Ayden, NC |
| David Vaughn | Greenville, NC |
| Randy Walters, Vice Chair | Farmville, NC |
| Mike Weeks | Washington, NC |
| Jane Whealton | Winterville, NC |
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Executive Director:

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Susan Q. Nobles
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P. O. Drawer 7007
Greenville, NC 27835-7007
(252) 493-7287
snobles@email.pittcc.edu

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Larry C. Dendy, Ed.D. Assistant Vice President, Planning and Research
Jennifer G. Joyner, A.A.S. Research Assistant
Susan Leggett, A.A.S. Administrative Secretary, President
Brian P. Miller, Ed.D. Assistant to the President
and Director, Institutional Effectiveness
Andrew Walker, B.S. Research Coordinator

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Bill Cooper Manager, Bioprocessing Center
Helen Parke, Ph.D. Director, Grants
Dondra Perkins, A.A.S. Administrative Assistant to the
Vice President of Academic Affairs
Greg Smith, Ph.D. Curriculum Coordinator, Bioprocessing Center
Kelly Turner, A.A.S. Course Developer, Bioprocessing Center

Curriculum Instruction

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Academic Affairs
Michael Clendenen, A.A.S. Distant Learning Course Content Specialist
Laura Lynne Corbett, A.A. Facilities Scheduling Officer
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Faith P. Fagan, A.A.S. Administrative Secretary
Cooperative Education and Secondary Alliances
Tina L. Farmer, A.A.S. Coordinator, Course Development Support
Don Hazelwood, M.S.I.T. Coordinator, Instructional Technology
and Distance Education
Linda Howell Technical Assistant
Heidi Perkins, A.A.S. Assistant, Weekend/Evening Programs
and Facilities Scheduling
Kendrick T. Price, B.S., M.A. Coordinator, Weekend and Evening College
Kim Rouse, A.A.S. Administrative Assistant to the
Office of Instructional Technology and Distance Education
JoAnn Schuhbauer, B.S. Administrative Assistant to the
Assistant Vice President, Academic Affairs
Alton Wadford, B.S., M.L.S. Director, Cooperative Education,
Apprenticeship, Secondary Alliances and Student Success

Library

| | |
|---|--|
| VACANT | Library Director |
| Susan S. Basnight, M.L.S. | Cataloging Librarian |
| Stephanie P. Bowers, Ph.D., M.L.S. | Serials/Reference Librarian |
| Roxanne W. Davenport, M.L.S. | Director, Library Services |
| Angela Davis, M.L.S. | Reference Librarian |
| C. Shaneir Graham, M.S. | Coordinator, Academic Support Lab |
| Cleola Johnson | Library Assistant |
| Lottie N. Joyner | Library Technical Assistant for Circulation Services |
| Lynn McCormick, Ed.S., M.L.S. | Director, Learning Technologies |
| Teresa W. Thompson, A.A.S. | Library Technical Assistant for Learning Technologies |
| Catherine Tingelstad, M.L.S. | Coordinator, Library Evening Services |
| Rita B. Williams, A.A.S. | Bookkeeper/Administrative Assistant, Learning Resources |

Preschool Laboratory Staff

| | |
|------------------------------------|--------------------------------|
| Sherry Dendy, B.S. | Director, Preschool Laboratory |
| Helen Aycock, A.A.S. | Preschool Teacher |
| Sarah Crawford, A.A.S. | Preschool Teacher |
| Annie Hall, A.A.S. | Preschool Teacher |
| Daphene Joyner, A.A.S. | Preschool Teacher |
| Deborah Parker-Cannon, A.A.S. | Preschool Teacher |
| Pam Reason, A.A.S. | Preschool Teacher |
| Ntina Turner, A.A.S. | Preschool Teacher |

Arts and Sciences Division

| | |
|-----------------------------------|--|
| Stephanie Manley-Rook, Ph.D. | Dean, Arts and Sciences Division |
| Patricia Adams, M.A. | Instructor, Social Sciences |
| Deborah Ambert, M.S. | Instructor, Science |
| Tammy J. Atchison, M.S. | Instructor, Science |
| Gregory P. Baldwin, M.A.Ed. | Instructor, English and Humanities |
| Patricia Baldwin, M.A. | Department Chair, University Transfer and Foreign Languages |
| Hilda P. Barrow, M.A.Ed. | Department Chair, Developmental Studies |
| Donna Bivans, M.S. | Instructor, Science |
| James Blake, Ph.D. | Instructor, Social Sciences |
| Jessica Blake, M.A.Ed. | Instructor, Developmental Math |
| Margaret M. Boles, M.A. | Instructor, Mathematics |
| John R. Buck, M.A. | Instructor, Science |
| Samantha Chauncey, M.A. Ed. | Instructor, Science |
| James Joseph Clark, M.A. | Instructor, English and Humanities |
| Russell Clift, M.S. | Instructor, Science |

| | |
|-----------------------------------|--|
| Amy Cole, M.A. Ed. | Instructor, Mathematics |
| Chris Deville, M.A., Ph.D. | Lab Coordinator, Foreign Language |
| Ulla Dittmar, M.S. | Instructor, Biotechnology |
| Anthony Dunn, M.A. | Instructor, Social Sciences |
| Tommy Eason, M.A. | Instructor/Counselor/Recruiter, Physical Education and Baseball Coach |
| Fanette Entzminger, M.S. | Instructor, Science |
| Allison Flowers, B.A. | Instructor, Developmental English |
| Elizabeth Fontenot, Ph.D. | Instructor, Science |
| Edwin Franklin, M.S. | Instructor, English – Developmental |
| Bonnie Galloway, M.A.Ed. | Instructor, Mathematics |
| Regina Garcia, B.S. | Instructor, English – Developmental |
| Teresa Garris, A.A.S. | Administrative Secretary, Math and Physics |
| Charles Goodman, M.S. | Instructor, Physics/Astronomy |
| Melva Lois Gray, M.A. | Instructor, AGE Technical |
| Jennifer Gurley, B.A. | Administrative Secretary, Developmental Studies |
| Micah Harris, M.A.Ed, M.A. | Instructor, English and Humanities |
| Anthony J. Holsten, M.A. | Instructor, English and Humanities |
| JoAnne J. James, M.A. | Composition Coordinator, English and Humanities |
| Victor E. James, Jr., M.S. | Department Chair, Social Sciences |
| Sue F. Jefferson, M.A. | Department Chair, English and Humanities |
| Nancy Jesmer, A.A.S. | Administrative Secretary, AGE Technical Department |
| Kelly Jones, M.A. | Instructor, English and Humanities |
| Ana Jimenez-Leary, M.A.Ed. | Instructor, Foreign Language |
| Velislava Karaivanova, Ph.D. | Instructor, Science |
| Judith Kasperek, M.A. | Department Chair, Science |
| Donald King, M.A.Ed. | Instructor/Advisor, AGE Technical Department |
| Rebecca Knapp, B.S. | Instructor, Developmental Studies |
| Shirley Kuhn, M.S. | Instructor, Social Sciences |
| Marcia J. Lambert, M.A. | Instructor, Mathematics |
| Jennifer Leigh, B.A. | Instructor, English – Developmental |
| Monte Little, M.A.Ed. | Instructor, Social Sciences |
| Quent Lupton, M.S. | Instructor, Science |
| Sarah Mangum, M.D. | Instructor, Science |
| Kim Farmer Marriner, A.D.N., M.A. | Instructor, Social Sciences |
| Tom K. Marsh, M.A. | Instructor, Social Sciences |
| Cecilia Moore-Cobb, M.L.S., M.A. | Instructor, English and Humanities |
| Glynis Mullins, B.S. | Instructor, Mathematics – Developmental |
| Sadie Oates, M.A. | Instructor, Social Sciences |
| Olga Paine, M.S. | Instructor, Science |
| Dana Parker, B.A., M.A.Ed. | Chair, AGE Technical Department |
| Marguerite Parker, M.A. | Instructor, English and Humanities |
| Jeff Ramey, M.A.Ed. | Instructor, Social Sciences |
| Catherine Reynolds, M.A. | Instructor, English and Humanities |

Anthony Garner, M.A.Ed..... Instructional Coordinator,
Information Systems Technology, Web Technologies

Charles Griffin, M.B.A. Instructional Coordinator, Business Administration

Richard Grimes, A.A.S. Technical Coordinator/
Information Systems Technology Instructor

Emily Harrington, B.S.B.E. Instructional Coordinator,
Information Systems Technology, Computer Information Technology

Ray Heath, M.A. Instructional Coordinator,
Human Resources Management

Valentina Holder, M.A.Ed., R.H.I.A..... Instructor, Medical Office Administration

Joseph L. Jeansonne, M.S.I.T..... Instructional Coordinator,
Networking Technology, Microsoft IT Academy

Denise Jefferson, M.A.Ed Instructor, Information Systems Technology

Lynn Lee, B.S. Instructor, Office Administration

Marla McLawhorn, B.S., R.H.I.A., CPC Instructor,
Medical Office Administration

Jeffrey Mobley, M.S..... Instructor, Information Systems Technology

Priscilla Moore-Rodgers, A.A.S. Administrative Assistant, Business Division

Bertha A. Mooring, A.A.S. Administrative Assistant, Business Division

Karen Mozingo, M.S.A..... Department Chair, Business Administration

Gregory E. Robison, M.A.Ed..... Department Chair,
Information Systems Technology

Karen Sabo, B.S. Instructional Coordinator,
Healthcare Management Technology

Janet Seymour, B.S., R.H.I.A. Instructor, Medical Office Administration

Charmaine Smith, M.A. Instructor, Information Systems Technology

William Sypawka, Ed.D..... Instructional Coordinator,
Information Systems Technology, Programming

Robert P. Tallo, M.A.Ed..... Instructor, Accounting

Wanda Card Tenpenny, B.S., R.H.I.A., CPC Instructional Coordinator,
Medical Office Administration

Allyson Woolard, B.S., R.H.I.A., CMRS Instructor, Medical Office
Administration

Kathy Worthington, M.S. Instructional Coordinator,
Office Administration

VACANT Instructor, Information Systems Technology,
Computer Information Technology

VACANT Instructor, Information Systems Technology,
Networking Technology, CISCO Local Academy

VACANT Instructor, Healthcare Management Technology

VACANT Instructor, Healthcare Management Technology

Construction and Industrial Technology Division

Van Madray, Ph.D. Dean, Construction and Industrial
Technology Division

Beryalai Angar, M.S.E.E.....Instructor, Electronics Engineering Technology
 Joe Brittain, A.A.S. Department Chair,
 Electrical/Electronics Technologies
 Angela Campbell, A.A.S.....Coordinator, Greenhouse and
 Grounds Maintenance
 Faye T. Causey, Diploma Administrative Assistant, Construction
 and Industrial Technology Division
 Keith G. Drury, B.A..... Instructor, Air Conditioning, Heating and
 Refrigeration Technology
 Wendy Evans, B.S.....Administrative Secretary,
 Construction and Industrial Technology
 William E. Everett, A.A.S..... Instructor, Air Conditioning, Heating and
 Refrigeration Technology
 Tony F. Gallardo, A.A.S..... Curriculum Coordinator,
 Industrial Systems Technology
 Kimberly B. Gaylord, B.S..... Instructor, Mechanical Engineering Technology
 Peter E. Gregory, A.A.S. Instructor, Automotive Systems Technology
 William M. Hill, B.S. Department Chair,
 Building Construction Technology
 William B. Hoffer, M.S.Instructor, Architectural Technology
 James M. Holliday, B.S..... Instructor, Mechanical Engineering Technology
 M. Derek Hunter, CMfgT, A.A.S..... Department Chair,
 Industrial Technology
 Keith G. Kinlaw, A.A.S. Instructor, Welding Technology
 Michael L. Knight, A.A.S. Instructor, Electrical Electronics Technology
 Roy C. Lanier, A.A.S.Curriculum Coordinator, Welding Technology
 Norman K. Lilley, B.S. Department Chair,
 Automotive Systems Technology
 Thomas C. Lyons, III, B.S.Instructor, Architectural Technology
 David G. Manning, A.A.S..... Curriculum Coordinator,
 Industrial Management Technology Campus Safety Officer
 Calvin J. Mayo, A.A.S.Curriculum Coordinator,
 Computer Integrated Machining
 Glenn A. Morrison, A.A.S.Instructor, Building Construction Technology
 William E. Mozingo, A.A.S.....Department Chair, Air Conditioning,
 Heating, and Refrigeration Technology
 Bobby E. Perkins, Jr., B.S..... Instructor, Welding Technology
 James T. Pinkham, B.F.A.....Instructor, Building Construction Technology
 Jerry Pittman, A.A.S. Instructor, Greenhouse
 and Grounds Maintenance
 Eddie C. Sherrod, A.A.S.Curriculum Coordinator,
 Electrical/Electronics Technology
 Amy T. Stephenson, B.S.Curriculum Coordinator,
 Electronics Engineering Technology
 Joseph Strickland, A.A.S. Instructor, Electrical Electronics Technology
 Prentice Tyndall, Jr., B.S..... Instructor,
 Electronics Engineering Technology

Walter G. Underwood, A.A.S. Instructor,
Automotive Systems Technology
Leonard C. Van Staalduinen, B.E.D.A..... Department Chair,
Architectural Technology
Maurey D. Verzier, B.F.A.Instructor, Architectural Technology
Teresa A. Williams, B.S. Instructor, Welding Technology

Health Sciences Division

Donna V. Neal, M.A.Ed., RRT, RCPDean, Health Sciences Division
Janet Adams, B.A., CHUC..... Instructor, Medical Assisting/
Medical Office Administration
Rhonda Asher, B.S.M.T, (ASCP), C.M.A.,(AAMA)..... Instructor,
Medical Assisting
Wendy W. Ayscue, M.A.Ed., RRT, RCP Department Chair,
Respiratory Therapy & Polysomnography
Chastity Bass, A.A.S., C.M.A.(AAMA)..... Instructor, Medical Assisting/CPR
Laquan Black, A.A.S., RHIT Instructor/Interim Department Chair,
Health Information Technology
Angela J. Boyd, R.N., M.S.N..... Instructor, Nursing
Tavondia Burdett, R.N., M.A..... Instructor, Nursing
DiAnne Cannon, A.A.S., CSTAdministrative Secretary,
Health Sciences Division
Karen Carpenter, R.N., M.S.N., A.N.P Instructor, Nursing
Scott J. Clinefelter, CNMT, RTN, M.A.Ed.....Instructional Program
Director, Nuclear Medicine Technology
Tina Clinefelter, R.T. (R), (CT), (MR), M.S.....Program Director,
CT/MRI Technology
Kendall Commodore, A.A.S., RRT, RCP Instructor,
Respiratory Therapy
Heather F. Costanzo, A.A.S., RDMS, RDCS, RVT Instructor,
Medical Sonography/Echocardiography
Pamela Dail, R.N., M.A.Ed Instructor, Nursing
Mary F. Daniel, B.S., R.S., RT-R(M)..... Instructor, Radiography
Renee Dawson, B.F.A., C.O.T.A./L.....Instructor, Occupational
Therapy Assistant
Ashley Deaver, B.S. Student Support Specialist, HIT Workforce Training
Candace Frye, M.A., LMBTProgram Director,
Therapeutic Massage
Kelly M. Gargiulo, B.S., RT(T) Clinical Coordinator, Radiation Therapy
Gerald “Jay” Gaskins, R.N., M.S.N..... Instructor, Nursing
Fatima Gillespie, B.S. Administrative Assistant, HIT Workforce Training
Lisa S. Gay, B.S., R.H.I.A.Instructor, Health Information Technology
Kay Gooding, M.P.H., M.A.Ed., R.H.I.A Consortium Director,
HIT Region D Consortium, Health Information Technology
Teresa W. Griffith, B.S., CNMT, PET..... Instructor, Nuclear Medicine
& Positron Emission Tomography

| | |
|--|---|
| Tommianna Haithcock, M.A., C.O.T.A/L. | Fieldwork Coordinator, Occupational Therapy Assistant |
| Christine Harris, A.A.S., C.M.A.(AAMA) | Instructor, Medical Assisting/ CPR Coordinator, CTC Training Center |
| Rosalie Jacobi Hutchens, B.F.A., LMBT | Administrative Secretary, Fieldwork Placement |
| Kelli Jones, R.N., M.S.N. | Instructor, Nursing |
| Kimberly Jordan, A.A.S. | Administrative Assistant, HIT Region D Consortium |
| Alison Knox, R.N., M.S.N. | Instructor, Nursing |
| Ann Brown Land, A.A.S., CEO | Administrative Assistant, Health Sciences Division |
| Karen M. Lee, M.A.Ed., RT(R) | Program Director, Radiography |
| Shawne Llewellyn, R.N., M.S.N., F.N.P. | Instructor, Nursing |
| Mara MacKenzie, R.D.M.S., R.D.C.S., RVT, A.A.S. | Program Director, Medical Sonography/Cardiovascular Sonography |
| Chris Mann, R.D.C.S., R.T.-R., B.S. | Clinical Coordinator, Medical Sonography/Echocardiography |
| Angela Martin, R.N., M.S.N. | Instructor, Nursing |
| Sandra G. Mathis, B.A., RPSGT, RLVT | Program Director, Polysomnography |
| Kimberly Mills, B.S., RT(T) | Clinical Coordinator, Radiation Therapy |
| Susan Moore, CNMT, A.A.S. | Clinical Coordinator, Nuclear Medicine Technology |
| Valerie R. Ophile, B.S., RT(R) | Clinical Coordinator, Radiography |
| Pamela Paige-Gorham, RT-R, A.A.S. | Instructor, Radiography |
| Gayle Pate, B.S., LMBT | Clinical Coordinator, Therapeutic Massage |
| Wendy Perrini, M.S., OTR/L, CHT | Department Chair, Occupational Therapy and Therapeutic Massage |
| Karen Speight, A.A.S., RT(R), RDMS, RVT | Clinical Coordinator, Medical Sonography |
| Elaine Spencer, M.A., R.T.(T) | Department Chair, Radiologic Sciences Program Director, Radiation Therapy Technology/Medical Dosimetry |
| Krystal Sugg, A.A.S., A.S., C.M.A.(AAMA) | Department Chair, Medical Assisting |
| Rusty Sugg, B.A.S., RRT, NPS, RCP | Clinical Education Director, Respiratory Therapy |
| Elizabeth DeJesús Toderick, R.N., M.S.N. | Director, Nursing |
| Carol Walston, B.S., RHIT, CPC | Program Director, HIT Workforce Training |
| Bruce Warrender, BSRC, RRT, RPSGT | Clinical Coordinator, Polysomnography |
| VACANT | Instructor, Nursing |

Public Services and Fine Arts Division

| | |
|---------------------------|--|
| VACANT | Dean, Public Services and Fine Arts Division |
| Philip Baggett, M.A. | Department Chair, Criminal Justice |

William L. Boyle, B.A.Instructor, Specialized Firearms, DOC Firearms
 Catherine Cahoon, A.A.S.Administrative Secretary,
 Law Enforcement Training
 Lora G. Clark, B.A., J.D. Department Chair, Paralegal
 Vicki Coleman, B.A., J.D. Instructor, Paralegal
 Katherine Y. Collins, M.S.H.E. Department Chair, Early Childhood
 Gina C. Cox, M.F.A.Instructor, Fine Arts Program
 Robert L. DeSoto, M.S., M.S.W., A.C.S.W, C.C.S.W. Instructor,
 Human Services Technology
 Altrice Gales, M.S. Instructor, Criminal Justice
 Cyndra H. Gasperini, M.S.H.E., M.A.Ed.Instructor, Early Childhood
 Cara N. Herrington, M.S., LPC, CRC-MAC, CCAS, CSI Substance
 Abuse Program Coordinator/Instructor, Human Services Technology
 Stacy Jarrell, B.F.A. Instructor, Advertising and Graphic Design
 Sherri Joyner, M.S. Instructor, Criminal Justice
 Nicole Mitchell, M.S., CDFRInstructor, Early Childhood
 Mike Nicholson, M.A. Instructor, Criminal Justice
 Jeff Robinson, B.A.Director, Public Safety Programs
 Lisa Schrade, M.S., CRC, LPC, LCAS, CCJPInstructor, Human Services
 C. Ray Taylor, M.A., M.A.Ed., Ed.D., L.P.A. Department Chair,
 Human Services Technology
 Charity Valentine, M.F.A.Coordinator, Fine Arts Program
 Jody B. Venters, A.A.S.Administrative Assistant, Legal Science Division
 Eleanor M. Willard, M.F.A. Department Chair,
 Advertising and Graphic Design
 Ryan Willhite, B.S. Instructional Coordinator,
 Law Enforcement Training

Continuing Education and Community Development

David Lusk, Ed.D. Dean,
 Continuing Education and Community Development
 Marilyn Beaumont, M.Ed. Director, Basic Skills
 Tammy Buck, M.A.Coordinator/Instructor, Basic Skills/
 Compensatory Education
 Nancy Bunch, R.N., A.D.N. Instructor, Nursing Assistant Program
 Glenda Cannon, A.A.S. Administrative Assistant, Healthcare Programs
 Catherine Cahoon, A.A.S.Administrative Secretary,
 Law Enforcement Training
 Vickie Carr, A.A.S.Administrative Assistant to the Dean,
 Continuing Education and Community Development
 JoAnn Elkins, A.A.S.Assistant Registrar of Continuing Education
 and Community Development
 Jim Ensor, C.P.P., M.B.A. Director, Small Business Center
 Jan Fisher, M.S. Coordinator, Basic Skills
 Belinda Grubbs, M.A.Ed.Instructor/Coordinator, Basic Skills

Cindy Halliday, B.S., B.A.....Coordinator/Instructor,
 Computer Technology Programs

Mary Higgs Administrative Secretary, Small Business Center

Anna T. Holtvedt, B.A. Instructor, Learning Center

Linda Howery Cosmetology

Jackie Jones-Pickens, B. A.....Instructor, Compensatory Education

Jerry L. Jones, M.S., M.L.Coordinator/Instructor, Industrial Technology

Glenda Joyner, B.S.....Coordinator, Human Resources Development

Ernis Lee, B.A..... Director, College Outreach

Brandy Maxwell, A.A.S..... Administrative Assistant,
 Business and Industry Services

Eddie Meeks..... School Director, Fire and Rescue Training

Angela Jones Moore Information/Receptionist/Clerk
 Pitt County JobLink Career Center

Gail Nichols, B.S. Coordinator, Small Business Center

Mary Paramore, M.A.Ed..... Director, Business and Industry Services

Steven Pearce, B.S. Administrator, Career Readiness

Ella Pitt, A.A.S.....Administrative Secretary, Basic Skills

Debra Premo, R.N., B.S.N.....Coordinator/Instructor,
 Nursing Assistant Program

William Price Coordinator, Detention Programs

Jeff Robinson, B.A.....Director, Public Safety Programs

Jean Sherrod, B.S., M.A.Coordinator/Instructor, Basic Skills

Ashley Sierant, B.A.Coordinator, Occupational Extension Programs

Lisa Smith, B.S. Admissions and Registration Assistant

Tereasa Staton, B.S.Coordinator/Instructor, Basic Skills

Dan Thomas, B.A..... Coordinator, Sustainable Energy

Charles Tripp, F.F., E.M.T.-P., A.A. S..... Coordinator, Emergency Management

Lou A. Tugwell, R.N..... Director, Healthcare Program

Juliana Vukonic, B.A.Adminsitrative Secretary,
 Data Input/Assessment Basic Skills

Beverly Webster, B.A., M.A. Chief GED Examiner

Mary T. Whitehead, M.S.A., B.A., B.S.Coordinator/Instructor, Basic Skills

Peggy A. Williams, B.S.....Instructor, Compensatory Education

Bryan Williamson, B.A.....Data Management Specialist

Wendy Wooten, B.S. Administrative Assistant, Public Safety Instruction

VACANT Counselor, Basic Skills

OFFICE OF THE VICE PRESIDENT OF ADMINISTRATIVE SERVICES

Susan E. Everett, M.S. Vice President, Administrative Services

R. Guerry Barbee, M.A.Ed. Construction Project Manager

Connie S. Lloyd, B.S., C.B.M.I.Internal FTE Auditor

Julie H. Moseley Administrative Assistant to the
 Vice President, Administrative Services

Business Manager

| | |
|----------------------------------|--|
| Ricky D. Brown, M.B.A. | Business Manager |
| Randy Allen, M.S.A. | Manager, Copy Center |
| Lillie Andrews, A.A.S. | Courier Services Technician |
| Vickie Bowen | College Store Clerk |
| Jennifer Bryant | Accounting Technician |
| Scott Chauncey, B.S.BA. | Equipment and Inventory Control Officer |
| Kelly J. Clark, A.A.S. | Administrative Secretary, Business Manager |
| Robert B. Conway | Manager, Courier/Shipping and Receiving |
| Frances Daugherty | Head Cashier |
| Holly A. Edwards, B.S. | Assistant Manager, College Store |
| Jenny B. Edwards, A.A.S. | HIT Accountant |
| Becky Godley | Payroll Technician |
| Pat Hardee, A.A.S. | Purchasing Technician |
| Judy Harris, A.A.S. | Manager, College Store |
| Kathryn T. Harrison, A.A.S. | College Store Clerk |
| Tia S. Holloman, B.S.B.A. | Payroll Manager |
| Cynthia Jernigan, B.S. | Staff Accountant |
| Terra Jones, A.A.S. | College Store Clerk |
| James G. Landen, A.A.S. | Copy Center Production Technician |
| Bethany Lane, A.A.S. | Staff Accountant |
| Rudy Lloyd, B.S. | Courier Services Technician |
| Amanda Murray, B.S. | Accounts Receivable Technician II |
| Angie Peaden, A.A.S. | Accounts Payable/Travel Technician |
| Wade Quinn, Jr., A.A.S. | Director, Purchasing |
| Sandra Richardson | Purchasing Technician |
| Roy Wooten | Courier Services Technician |
| Tracey Yarborough, A.A.S. | Accounts Receivable/Cashier Supervisor |
| VACANT | Cashier |

Campus Police

| | |
|--|---|
| Alan T. Edwards, B.A. | Chief, Campus Police |
| Timothy Barfield, BLET Certified | Campus Police Officer |
| Brian Commodore, BLET Certified | Campus Police Officer |
| Donna C. Huggins, A.A.S. | Dispatcher/Administrative Secretary, Campus Police |
| Alexander LeKnight | Dispatcher |
| Jay Shingleton, B.S. | Captain, Campus Police |
| Tyrone Turnage, Jr., BLET Certified | Campus Police Officer |
| VACANT | Campus Police Officer |

Facility Services

| | |
|---|-----------------------------|
| Ashley Dail, HVAC License, Diploma | Director, Facility Services |
| Ashleigh Arp, A.A.S. | Information Receptionist |

| | |
|--|---|
| Keith W. Bielby, Sr., Diploma..... | Supervisor, Grounds |
| Willie Brown, Jr., Diploma | Housekeeper |
| Kelvin Cox | Groundskeeper Assistant |
| Mae Lee Daniels | Housekeeper |
| James Kornegay | Groundskeeper Assistant |
| Oswald “Buddy” Lewis | Maintenance Mechanic |
| Kelly Moore, A.A.S. | Administrative Secretary, Facility Services |
| Timothy Moore, Electrical License, Diploma | Maintenance Technician |
| Cory Roberson | Groundskeeper Assistant |
| Thomas Rouse, A.A.S. | Maintenance Technician |
| VACANT | Maintenance Technician |
| VACANT | Groundskeeper Assistant |
| VACANT | Maintenance Technician |

Human Resources

| | |
|----------------------------------|---|
| VACANT | Director, Human Resources |
| Mistie Butler, A.A.S..... | Human Resources Records Specialist |
| Louise Germain, B.A. | Administrative Secretary, Human Resources |
| Kay Lee, A.A.S. | Human Resources Assistant |
| Stephanie Posey, B.A., B.A. | Human Resources Assistant |

Information Technology and Services

| | |
|---|--|
| Rick Owens, M.B.A., B.S..... | Assistant Vice President, Information Technology and Services |
| Khalid Abdelfattah, M.S., B.S. | Programmer/Analyst |
| Kris Anderson, B.S. | HelpDesk Supervisor |
| Brian Bothern, A.A.S., CNA..... | Systems Administrator, Colleague |
| Jason K. Bratton, A.A.S. | Information Technology Analyst |
| Susan D. Counterman, B.S. | System Programmer |
| Kirk Grice, A.A.S..... | Personal Computer Technician |
| Karen LeMoine, B.S., CCNA, CCAI..... | Network Administrator |
| James P. Leo..... | Coordinator, IT Research & Special Projects |
| William R. Lewis, II, B.S..... | Director, Infrastructure Services |
| Paul Lilley, A.A.S. | Personal Computer Technician |
| Brian May, A.A.S. | Network Technician |
| Kathryn T. Minnick, A.A.S. | Administrative Assistant, Assistant Vice President, Information Technology and Services |
| Janet Mintern, A.A.S..... | Director, Administrative Computing |
| Frank Norris, A.A.S. | Web Administrator |
| Billy Vines, A.A.S..... | Systems Administrator, Instructional |
| Wes Wooten, B.S.B.A., A.B.A., A.A.S. | Director, Computer Support |

Andrea Harper, A.A.S. Admissions and Records Specialist
 Margie Harris, B.B.A. Admissions and Records Specialist
 Lenora Harvey, A.A.S. Administrative Secretary, Disability Services
 Sandra Hickman, M.A.Ed. Counselor
 Kalesha James, B.A. Financial Aid Assistant
 Rosemary Johnson, M.B.A. Financial Aid Assistant
 Jennifer Jones, B.S. Admissions and Records Specialist
 Helen M. Kelley, B.S. Administrative Secretary/Switchboard
 Angelia Lightfoot, M.P.A. Counselor/Disability Specialist
 Norma Manning, B.S. Financial Aid Assistant
 Louise McRoy, A.A.S. Administrative Secretary, Financial Aid
 Tabitha Miller, M.A. English/Reading Academic Specialist,
 TRIO Student Support Services
 April L. Moore, B.S.B.E. Administrative Assistant to the Vice President,
 Student Development Services
 Jamelle Moore, A.A.S. Administrative Secretary,
 TRIO Student Support Services
 Theresa Rawls, B.S. Administrative Secretary, Counseling
 Jeff Ramey, M.A.Ed. Intramurals/Recreation Coordinator
 Lisa M. Reichstein, B.S. Director, Financial Aid Services
 Leslie D. Rogers, M.Ed. Assistant Vice President, Student Services
 Sonji Rowsom, B.S. Assistant Director, Financial Aid Services
 Clarence Scott, Jr., M.Ed. Counselor/Student Success
 Mary Lee Smart, A.A.S. Administrative Secretary,
 Counseling/Student Services
 Marguerite C. Stephens, M.A.Ed. Coordinator, Student Activities
 Olivia Sutton, M.S. Counselor
 Mary Tyson, B.S. Financial Aid and Registration
 Customer Service Representative
 Joy Tucker, M.A. Coordinator, Tutorial and Academic
 Success Center
 Kim Waters, M.S. Counselor, TRIO Student Support Services
 Rhonda J. Wells, A.A.S. Financial Aid Assistant
 Shakeena White, M.A.Ed. Counselor
 Kimberly Williamson, Ed.D. Coordinator/Lead Counselor

GENERAL INFORMATION

HISTORY OF THE COLLEGE

In March, 1961, Pitt Community College was chartered and designated by the North Carolina State Board of Education as an industrial education center. The college began its operation as Pitt Industrial Education Center during the same year. Dr. Lloyd Spaulding served as the first president of the center. The programs developed and expanded, and in 1964, the school was designated a technical institute. The name was changed in July 1964, to Pitt Technical Institute, and it opened in its new facility, the Vernon E. White Building, in September 1964, with nine curricula and 96 students.

Dr. William E. Fulford served as the institution's president from 1964-84. During those two decades, the institution's enrollment continued to grow, two technical classroom buildings were constructed, and the college expanded its instructional focus to include college transfer programs by becoming a comprehensive two-year community college. In 1979, the NC General Assembly enacted a bill that changed Pitt Technical Institute to Pitt Community College.

Dr. Charles E. Russell was named President of Pitt Community College in 1984. He served as President until August 2003. During his leadership, the college's annual enrollment grew to 7,822 curriculum and 11,045 non-curriculum students. Due to the enrollment growth, the campus constructed seven new classroom facilities and purchased 103 acres of land for campus expansion.

The growth of the college also increased the demand of services that the college provided for students. In 1996, the college began its participation in Division I intercollegiate baseball. During the next 12 years, the college expanded its athletic programs to include intramural sports and golf, women's softball and volleyball, men's baseball and basketball intercollegiate programs.

In the Fall of 1997, Pitt Community College, as well as the entire North Carolina Community College system, converted from a quarter system to a semester system. This significant academic process change, as well as the development of internet based instruction, and the implementation of a new system-wide computer information system enhanced educational opportunities for the college's students.

In 2003, Dr. G. Dennis Massey was selected to serve as the college's fourth president. During his leadership, the college has developed two facility master plans, a strategic plan, expanded its curriculum and non-curriculum programs, increased its enrollment, increased its number of faculty and staff employees, offered instruction in centers located throughout the community, and implemented a professional development plan and leadership institute.

Since 2004, the college has developed five community-based centers to provide instructional services to specialized populations:

1. Greenville Center - Continuing Education, Small Business Center, and Law

Enforcement Training

2. Pitt County Technical Center - Biotechnology and Bioprocessing programs
3. Public Safety Training Center - firing range
4. Greenville Intergenerational Center - Construction design and building laboratory.
5. Bernstein Healthcare Center - Basic Skills

Throughout PCC's history, continued enrollment growth has demanded an expansion of college instructional facilities. Since 2002, PCC has ranked last among the 58 NC community colleges in the number of square footage of space provided for its students. The college has successfully participated in three local bond referenda and one statewide bond referendum to generate funding for classroom buildings.

In addition to local and state funding, the college has secured grants and developed support from its foundation. In 2008-2009, the PCC Foundation secured \$7.1 million in a capital campaign for the expansion of the health sciences facilities, to enhance program and scholarship endowments, to purchase new technology, and to fund professional development funds for the college's employees.

In August 2010, the Herman Simon Building (health sciences facility) opened. During fall semester 2010, the college began construction of the Charles Russell Building, an automotive and construction classroom building and a facility services building.

In 2010, Pitt Community College offers 66 curriculum programs and 155 credentials. In support of the college's mission to educate and empower people for success, the institution strives to provide high quality general education, liberal arts and sciences, career education, continuing education, and developmental education. PCC has become well recognized for its excellent health science programs, business, industrial, construction, public safety programs, college transfer programs, and collaborative programs with local public schools. A total of 21,880 students were served by PCC in 2009-2010. The college ranks seventh according to enrollment among the NC Community College System.

LOCATION

The College is located on Highway 11 South, between Greenville and Winterville. The College's physical address is 1987 Pitt Tech Road, Winterville, NC 28590. The mailing address is P. O. Drawer 7007, Greenville, NC 27835-7007. The web address is www.pittcc.edu.

PITT COMMUNITY COLLEGE MISSION

The mission of Pitt Community College is to educate and empower people for success.

PITT COMMUNITY COLLEGE VISION STATEMENT

Pitt Community College will be

- A catalyst for transforming the individual and community.
- A recognized leader for accessible learning programs and services.
- A creative partner with business and industry to enhance community and economic development.
- A competent steward of public trust and confidence.

PITT COMMUNITY COLLEGE GOALS

Goal 1: Student and Community Access

Goal 2: Student Success

Goal 3: Program Excellence

DIVERSITY LEADERSHIP STATEMENT

Pitt Community College is committed to creating and fostering an environment which is conducive to the inclusion of minorities and females in student, faculty, and staff leadership roles. We believe that the basis of diversity is to create a climate in which the needs, values, and talents of individuals of all cultures and backgrounds are recognized, understood, and addressed in our classrooms and in our workplace.

GENERAL EDUCATION REQUIREMENTS

Pitt Community College defines general education as the measurable knowledge, intellectual concepts, and attitudes that serve as the foundation for success within all programs of study and throughout life. Graduates who complete degree programs are required to master three core general education competencies, which the college measures using a rubric-based assessment model. Results of our annual assessment are analyzed so that they may be used to strengthen and improve student learning outcomes in

- Effective communication
- Critical thinking
- Program-appropriate use of technology

NON-DEGREE CURRICULUM CREDIT

Students may enroll in available courses from different curricula for possible transfer or self-improvement. These students will be classified as Special Credit students (T90990).

ADMISSIONS

Pitt Community College operates under the open-door admissions policy established in the North Carolina General Statute 115.D. All community colleges maintain an open-door admissions policy for applicants who are high school

graduates or high school leavers 18 years of age or older. The College has the right to selectively place these applicants. For admissions information call (252) 493-7232.

GENERAL ADMISSIONS

The basic requirements for curricular programs (Health Sciences Admissions and College Transfer Admissions excepted) are as follows:

1. The College requires high school graduation or the high school equivalency diploma for all Associate in Arts, Associate in Fine Arts, Associate in Science, Associate in General Education and Associate in Applied Science degrees and for most diploma and certificate programs. An official high school transcript from a high school recognized by the Department of Education or equivalency certificate is required. (Note that a “certificate of attendance” does not constitute high school graduation). Certain diploma and certificate programs require students to have at least eight units of high school work or special permission granted by the department chair. Those selected programs not requiring high school graduation are:
 - Basic Wiring (certificate option)
 - Electrical/Electronics (diploma option)
 - Industrial Controls (certificate option)
 - Programmable Logic Controllers (certificate option)
 - Residential Carpentry (diploma option)
 - Welding Technology (diploma and certificate options)
2. Each applicant must submit a completed Application for Admission.
3. All students take placement tests with the exception of those transfer students who have successfully completed college-level English and mathematics. To qualify for a waiver based on this exception, the student must present a post-secondary transcript documenting the college-level English and/or mathematics to the Admissions and Records Office. Waivers are also available for students who have made a specified minimum score on the SAT or ACT. (See ASSET and COMPASS Placement Testing below for additional information.)
4. Applicants for Electronics Engineering Technology and Architectural Technology should have completed one unit of algebra and one unit of geometry.
5. Each applicant is encouraged to make an appointment with a counselor for a personal interview prior to enrollment in the College. The counseling session is designed to acquaint the student with the College and to help the student make a wise choice in program selection.
6. Each applicant should make an appointment to see his/her assigned advisor in the selected program of study. The first advising session will introduce the student to the academic requirements and courses necessary to complete

the program of study. Subsequent advising sessions will guide the student in creating an educational plan for academic and career goals, choosing appropriate courses, creating semester schedules, and completing graduation requirements or transferring to a senior institution.

REFUSAL OF ADMISSION POLICY

In accordance with *23 NCAC 02C.0301d, it is the Policy of Pitt Community College that admission may be refused to any applicant during any period of time that the student is suspended or expelled from any other educational entity. The Office of the Vice President for Student Development Services is responsible for applying and enforcing this policy.

PLACEMENT TESTING

The Accuplacer test is offered during select day and evening lab hours on a walk-in basis. The Accuplacer is an untimed computer based placement test. The ASSET is timed paper and pencil based placement test. Any student who wishes to take the ASSET test must schedule an appointment to do so. Students who require special accommodations will be referred to the Disability Services Director. Pitt Community College will be implementing a computer skills placement test in the 2011-2012 academic year.

A PCC application must be turned in before taking the placement test. A picture I.D. is required for testing. Children are not allowed in the testing lab.

Students who have taken the SAT and scored a minimum of 500 on the verbal portion of the old test or the critical reading section of the new version of the test will be exempt from the English placement test. Those that have scored a minimum of 500 on the math portion of the test will be exempt from the math placement test. Students who have taken the ACT must receive an average score of 20 on the English and reading portions to be exempt from the English placement test and/or 23 on the math test to be exempt from the math placement test. In order to receive a waiver from the placement test, students must provide a copy of the score report to the Testing Coordinator. These minimum scores are subject to change without notice. For further information about Placement Testing call (252) 493-7561.

Students who have taken the Accuplacer, ASSET or the COMPASS placement test at another institution within the last three years may have a copy of the scores sent to the Placement Testing Office in the Warren Building, Room 2402. These scores can be used to place students into the appropriate English and/or math course. In addition to Accuplacer, ASSET and COMPASS, other placement tests may be accepted and will be determined on a case by case basis.

To be exempt from the computer skills placement test and CIS 070, students must meet one of the criteria below (proper documentation must be on file):

- Acceptable placement test scores
- CLEP Information Systems and Computer Applications score

- of 50 or higher
- IC3 Certification
- Successfully completed Computer Applications 1 and 2 in high school
- SAT math score of 500 or higher
- ACT math score of 23 or higher
- Post-secondary degree from an accredited institution

CLEP (COLLEGE LEVEL EXAM PROGRAM) TESTING

CLEP exams are offered through the Placement Testing Office. CLEP exams allow people who have acquired comprehensive subject knowledge through independent or prior study, on-the-job training or cultural pursuits to show that they have mastered college-level material. An appointment is needed to take the CLEP test. There is a fee to take the CLEP test. Please call Placement Testing for the most current fee information.

Each institution sets their CLEP policy. Here is the CLEP policy at PCC:

1. Only credits from courses approved by PCC will be granted.
2. Official CLEP score reports should be sent to Pitt Community College as part of the admissions application process. “Official” score reports (sent directly from The CollegeBoard to PCC) can be requested by visiting The College Board website at www.collegeboard.com.
3. CLEP Credit may not be counted as part of the class load for financial aid purposes, athletic or extracurricular eligibility.
4. While there is no limit to the number of credits that may be earned by passing CLEP exams, students must successfully complete a minimum of 25% of the credit hours required for the degree, diploma, or certificate through PCC (see graduation requirements for more information).
5. Credits for CLEP exams are posted as transfer credits and will be treated as transfer credit in respect to eligibility to be awarded as credit.
6. PCC has a list of CLEP exams that it accepts for credit and the score requirement for each exam. It is the student’s responsibility to verify that the exam they take will apply to their program.
7. Students are encouraged to talk with their advisor before attempting a CLEP test.
8. Students who are transferring to another institution should be familiar with that institution’s CLEP policy. Please note that each institution establishes its own requirements, minimum scores, and credit awarded.
9. Credits initially earned by passing a CLEP exam will be deducted from cumulative credit earned if a student subsequently enrolls in and completes a college-level course that is similar in content to the subject matter covered by the CLEP exam.
10. PCC officials reserve the right to revise this policy without notice. Credits awarded for CLEP exams are done so according to the policy in effect at the time of the CLEP transcript evaluation.
11. CLEP exams may be repeated no sooner than six months after the date of the last test.
12. CLEP tests are administered on campus by appointment only. All

appointments and other questions should be directed to Placement Testing (252) 493-7561.

Financial aid does not pay for CLEP coursework.

For a full list of CLEP credits accepted by PCC, please see your advisor or the Placement Testing website.

ACCEPTANCE OF INFORMATION TECHNOLOGY CERTIFICATIONS

PCC awards course credit for students who hold certain current Information Technology certifications. The certifications listed below must have been earned, or renewed within the last three years. To receive course credit, an original copy of the certification must be submitted to the Registrar's Office.

CompTIA A+

CompTIA Linux+

CompTIA Security+

Cisco Certified Network Associate (CCNA)

| Course(s) | Certification |
|--|--|
| CTS 120 Hardware/Software Support CTS 220 Advanced Hardware | CompTIA A+ |
| NET 125 Networking Basics NET 126 Routing Basics | Cisco Certified Network Associate (CCNA) |
| NOS 120 Linux/UNIX Single User | CompTIA Linux+ |
| SEC 110 Security Concepts | CompTIA Security+ |

ADMISSIONS TO PROGRAMS DESIGNED FOR UNIVERSITY TRANSFER

Pitt Community College offers three University Transfer programs: an Associate Degree in Science, an Associate Degree in Fine Arts, and an Associate Degree in Arts (pre-major programs). To be eligible for admission to either of these programs, a student must take the Placement Test and place out of ENG-085 and MAT-070.

Students that place into ENG-085 or lower and MAT-070 or lower will be assigned to the Associate in General Education (AGE) Program (A10300) until all developmental courses are completed. Once all developmental courses are completed the student will be reassigned to his or her originally intended University Transfer program.

Students that have not taken the Placement Test will be assigned to the Associate in General Education (AGE) Program (A10300) until placements test scores are available. All students are encouraged to take the Placement Test as soon as possible to determine University Transfer eligibility.

For further information about university transfer admissions call (252) 493-7371 and ask to speak with the university transfer admissions counselor.

HEALTH SCIENCES ADMISSIONS

Health Sciences programs have special admissions requirements. This is necessary because these programs are limited in the number of students that can be admitted each year. Guidelines and requirements for admission into the health sciences programs may be obtained from the admissions counselors. All applicants to these programs will be placed in the Associate in General Education (AGE) program (A10300) pending acceptance into the health science program.

The Pitt Community College health sciences programs are as follows:

| | |
|--|------------------------------------|
| Associate Degree Nursing | Abdominal Sonography Certificate |
| Computed Tomography & Magnetic Resonance Imaging Technology (CT/MRI) | OB/GYN Sonography Certificate |
| CT Certificate | Nuclear Medicine Technology |
| MRI Certificate | Nuclear Medicine Diploma |
| Echocardiography Diploma | Occupational Therapy Assistant |
| Health Information Technology (HIT) | Polysomnography |
| HIT Coding Diploma | Polysomnography Certificate |
| Medical Assisting | Positron Emission Tomography Dipl. |
| Medical Assisting Clinical Certificate | Positron Emission Tomography Cert. |
| Medical Dosimetry | Radiation Therapy Diploma |
| Medical Sonography | Radiography |
| | Respiratory Therapy |
| | Therapeutic Massage |

TRANSFER ADMISSIONS

Pitt Community College will accept students from other post-secondary institutions. Applicants should complete the following steps:

1. Submit a formal application.
2. Have official high school transcripts mailed to the Admissions and Records Office. High school transcripts are required for admission to most programs of study at the College. They are also required in order to complete the financial aid process. Students with a baccalaureate degree from a regionally accredited college or university are exempt from submitting high school transcripts, except in some instances when they may be required for financial aid purposes or processing of veterans' benefits.
3. Have official transcripts from each post-secondary institution mailed to the Admissions and Records Office. Transcripts are necessary if transfer credit is to be awarded and/or for students to meet necessary course prerequisites. Transcripts may be required from all students applying for financial aid or veterans' benefits.

The Vice President of Student Development Services may refuse admission to

transfer students not in good standing at previously attended post-secondary institutions.

All official documents, such as transcripts from other colleges, become the property of Pitt Community College and cannot be returned or reissued.

READMISSION OF CURRICULAR STUDENTS

Students who have not enrolled for two or more years must reapply by completing an Application for Admission. Official transcripts, placement testing, and additional admission requirements may be requested if not required during period of initial enrollment. Applicants for admission or readmission to Health Sciences programs must follow the Health Sciences Admissions Procedures for those programs.

Students out of school as a result of disciplinary action must appear before the Vice President of Student Development Services and petition for readmission to the College.

Students called to active duty military service will be re-admitted with same academic status that he or she had when last attended.

SPECIAL CREDIT STUDENTS

Special Credit Students are defined as the following:

1. Students visiting Pitt Community College only planning to take a few courses (students intending to transfer to a four year institution are not special credit).
2. Students who have already completed a degree and are seeking only a few courses (students seeking a second degree are not special credit).
3. Students taking courses for personal enrichment purposes only and are not seeking a certificate, diploma, or degree.
4. Students who cannot decide which certificate, diploma, or degree to pursue at Pitt Community College and need further career counseling before making a decision.

*NOTE: Financial Aid students cannot be declared Special Credit; in order to receive aid, they must enroll in a program.

PROVISIONAL ADMISSIONS

A student applying too late to complete pre-entrance requirements may be admitted as a provisional student. In such cases, all requirements must be completed within the first semester of attendance, including mailing of official transcripts (high school and post-secondary) directly to the Admissions and Records Office.

HIGH SCHOOL ADMISSIONS (CONCURRENT ENROLLMENT)

The College permits high school students to enroll in a community college course under the following conditions:

1. The student must be at least 16 years of age;

2. The student must be recommended by the high school counselor and have written approval from the high school principal;
3. The student must be taking at least two (1/2 time) courses at the high school and making appropriate progress toward graduation;
4. Enrollment of high school students cannot displace adult college students;
5. Students may be admitted for any semester on a space available basis; and
6. Students must meet the same prerequisite and course admission requirements as adult college students.

High school students are exempt from the payment of tuition and activity fees fall and spring semesters.

HIGH SCHOOL STUDENTS ARE NOT ALLOWED TO ENROLL IN DEVELOPMENTAL COURSES AT THE COLLEGE UNDER THE CONCURRENT ENROLLMENT POLICY.

Once a student has graduated from high school, he or she must complete an admissions application and be accepted into a curriculum program to continue taking classes at PCC.

Availability of these programs is based on the annual approval of the North Carolina General Assembly.

For further information about Concurrent Enrollment call (252) 493-7408, (252) 493-7663 or (252) 493-7745 or visit the Vernon White Building, Room 5.

LEARN AND EARN ONLINE

This program allows high school students to take online college-credit courses at no cost. Eligible students may earn both high school and college credit for any courses completed at Pitt Community College. Access to these courses may be provided at the high school during the regular school day with an online course facilitator to help you get started. (Check with your high school guidance counselor for more information.)

To register for a Learn and Earn Online course, you **MUST** see your high school guidance counselor. He or she will also provide you with information about obtaining your required textbooks.

Availability of these programs is based on the annual approval of the North Carolina General Assembly.

INTERNATIONAL STUDENT ADMISSIONS

Pitt Community College has been approved by the Bureau of Citizenship and Immigration Services (BCIS) to enroll international students from three categories: permanent residents with alien registration ('green card'), refugees, or student visa holders ('F-1').

An international student present in the United States on a student visa ('F-1') is considered a non-resident for the purpose of tuition payments. Length of stay, payment of taxes, or ownership of property, in themselves, do not qualify an international student for the status of legal resident or domicile. Neither federal nor state student financial aid is offered to an international student; therefore, he/she is required to submit an official bank statement (in dollars) from a bank or appropriate official certifying that the international student has sufficient funds to cover each year of expenses.

In addition to the normal admissions requirements, an international student must meet the additional criteria:

1. Graduation from a high school or equivalent as evidenced by an official copy of the secondary school transcript. All official transcripts must be accompanied by (1) a certified English translation and (2) course descriptions if transfer credit is needed.
2. To demonstrate proficiency in the English language, the applicant must take the Test of English as a Foreign Language (TOEFL) and score at least 173 on the computer-based test or 500 on the paper-based test. Exception: An international student whose country has English as the only official language is not required to demonstrate proficiency in the English language.

Placement test scores indicated below may be substituted for the TOEFL requirement.

| <u>Placement Test</u> | <u>Subscores</u> |
|-----------------------|-----------------------------|
| Accuplacer/CPT | 51.1 (Reading Part) |
| | 52.1 (Sentence Skills Part) |

The college offers special English as a Foreign Language curriculum classes, or students may enroll in English As A Second Language classes offered through the Basic Skills Program in the Continuing Education and Community Development Division. All students are required to make their own housing arrangements.

For further information concerning international students' admissions, contact the Office of the Vice President of Student Development Services.

POLICY STATEMENTS

INTERNATIONAL STUDENTS IN DISTANCE EDUCATION

Effective fall semester of 2000, Pitt Community College will permit foreign students (non-US citizens) residing outside of the physical boundaries of the United States to enroll in distance education courses through the standard admission process. Since these students will remain in their home countries, Bureau of Citizenship and Immigration Services (BCIS) regulations will not apply; I-20 forms will not be issued, and VISA documentation will not be required for admission. Admission to the College for distance education courses in no way grants immigration or residency status. Distance education foreign students

will be charged tuition at the out-of-state rates designated by the North Carolina General Assembly, payable in American currency only.

ADMISSION OF UNDOCUMENTED ALIENS

Effective July 10, 2010, the State Board of Community Colleges has completed the amendment process for 23 N.C.A.C. 02C .0301 entitled "Admission to Colleges" regarding undocumented immigrants. Under this rule, Pitt Community College will adhere to the following policy regarding the admission of undocumented immigrants.

1. Any undocumented student registered into a class is required to pay the out-of-state tuition rate, which is set at \$248.50 per credit hour for the 2010-2011 academic year.
2. In implementing the priority provision in 23 N.C.A.C. 02C .0301 (b)(6), community colleges are responsible for ensuring that a student who is lawfully present in the United States will always have priority for a space in a class or program of study over a student who is not lawfully present in the United States, if there are space limitations. Therefore PCC shall neither enroll undocumented students into a class or program of study for which there are waiting lists, nor will we register undocumented students for classes until the conclusion of the last published (i.e. late) registration period.
3. For the purposes of 23 N.C.A.C. 02C .0301 (b)(6), undocumented immigrants with a General Educational Development (GED) diploma are not considered to have "graduated from a United States public high school, private high school, or home school" and therefore are not eligible to be admitted to a community college.
4. An undocumented immigrant with a diploma from an Adult High School that is located in the United States and operates or operated in compliance with state or local law is eligible to be admitted to a community college.

Source: Numbered Memo CC 10-0026 dated 07/12/2010

CRIME AWARENESS AND CAMPUS SECURITY ACT REPORT

As mandated by the Crime Awareness and Campus Security Act of 1990, the Pitt Community College Campus Police Office produces an annual report which includes statistics on offenses and arrests. Copies of this report are available in the Office of Campus Police and on the College's website under Campus Police.

CAMPUS WATCH PROGRAM - *Safety is everyone's responsibility*

Campus Watch counts on students, faculty and staff to organize themselves and works with PCC Campus Police to keep a trained eye and ear on their college campus, while demonstrating their presence at all times. Campus Watch works because it reduces opportunities for crime to occur and doesn't rely on altering or changing the criminal's behavior or motivation. PCC Campus Police and the Division of Student Development Services ask all students, faculty and staff to

partner in a PCC Campus Watch Program with an emphasis on crime prevention, warning signs, emergency preparedness and response systems. While many faculty and staff are excellent about contacting the Campus Police to report suspicious activities/persons, this program is designed to enlist more eyes and ears for a safer campus. **If You See It – REPORT IT.** Campus Police – First choice for reporting suspicious persons/activities 493-7777. Put that telephone number in your cell phone and faculty/staff keep this number near your office phone.

TUITION, FEES AND OTHER EXPENSES

Financial support from local, state, and federal sources allows each student an educational opportunity at minimum cost. Tuition is set by the North Carolina General Assembly and is subject to change without notice. Textbooks, fees, and supplies are additional expenses which vary according to the program of study. The payment of all fees is required at the time of registration. Any student who does not pay fees will have his/her schedule purged from all classes. Students may not attend class until tuition is paid. Tuition, fees and other expenses must be paid in American currency only.

TUITION: Please Note: Tuition is set by the North Carolina General Assembly and is subject to change without notice.

Fall, Spring, and Summer Semester Full-time Tuition (as of this printing, May 2011)

All North Carolina residents enrolled for sixteen (16) or more curricular credit hours are charged a maximum tuition of \$904.00 per semester. (\$56.50 per credit hour)

Part-Time Tuition

The tuition charge for North Carolina resident curricular students is \$56.50 times the number of credit hours for which the student is enrolled. Example: 6 credit hours x \$56.50 equals \$339.00.

Senior Citizens

North Carolina residents 65 years of age or older shall be exempt from the payment of tuition for up to six (6) credit hours of curriculum education and up to ninety-six contact hours for continuing education courses.

Audit Students

Audit students must pay the same tuition rates as other students.

Internet Students

Tuition and fees for students enrolled in classes via the Internet are the same as the tuition and fees for students enrolled in traditional classrooms.

Out-of-State Students

The entrance requirements and admission procedures for persons who reside outside North Carolina are the same as for residents. Tuition for non-residents

will not exceed \$3,976.00 per semester for full-time enrollment. For part-time students, the fee is \$248.50 per credit hour.

RESIDENCE CLASSIFICATION FOR TUITION PURPOSES

Under North Carolina law, a person may qualify as a resident for tuition purposes in North Carolina, thereby being eligible for a tuition rate lower than that for non-residents. Copies of the applicable law concerning residency classification for tuition purposes are set forth in detail in A Manual to Assist the Public Higher Education Institutions of North Carolina in the Matter of Student Residence Classification for Tuition Purposes. This manual is available for review at http://www.northcarolina.edu/legal/residence/committee/manual/The_Manual.pdf. Any new student who desires to request consideration for in-state residence for tuition purposes is encouraged to submit a completed Appendix B to the Office of the Vice President of Student Development Services as soon as possible, but at least two (2) days before Walk-In Registration. The Residence Committee will only review Appendix B applications that are submitted in accordance with the time line as stated above. The Appendix B form is on the Pitt web page under admissions (www.pittcc.edu)

Under North Carolina General Statutes Section (G.S.) 116-143.3, certain members of the armed services and their dependent relatives may be eligible to be charged the in-state tuition rate whether or not they qualify as residents for tuition purposes under G.S. 116-143.1. The pertinent law and implementing regulations are available for inspection in the Office of the Vice President of Student Development Services and may be examined upon request. Included among the requirements are that the member of the armed services and a relative claiming the benefit through a member be living together in North Carolina incident to the supporting member's active military duty. The Appendix D form is on the PCC webpage under admissions (out-of-state students - [www.pittcc.edu/docs/Appendix D.pdf](http://www.pittcc.edu/docs/Appendix_D.pdf)) This application must be submitted prior to initial enrollment in each academic term for which the in-state benefit is claimed.

For further information contact the Office of the Vice President of Student Development Services at (252) 493-7211.

FEES AND OTHER EXPENSES

All tuition and fees must be paid in the Cashier's Office located in the Craig F. Goess Building. The Cashier's Office is open Monday through Friday 8:00 a.m. to 5:00 p.m. Special hours apply during summer term and registration periods. For further information about fees contact the Cashier's Office at (252) 493-7234.

Student Activity Fee

A student activity fee for all students will be charged during the fall and spring semesters at a rate of \$21.00 per semester and \$15.00 during the summer semester. This rate is subject to change without notice.

Technology Fee

The student technology fee for all students will be charged at a rate of \$16.00 per semester. This rate is subject to change without notice.

Accident Insurance Fee

Accident insurance, covering hours in school and transportation between PCC and school supervised and sponsored activities, is required at a minimum cost per semester. Students must submit claims for injury covered under the accident insurance provisions immediately, but in no instance later than 30 days, in order to expect coverage. All accidents must be reported to the Vice President of Student Development Services within 24 hours of date of accident. The premium for accident insurance is subject to change annually.

Professional Liability Insurance

Students enrolled in Health Sciences programs are required to purchase professional liability insurance and encouraged to purchase health insurance prior to clinical practice.

Access Fee

The access fee is a nominal charge used to support parking facilities and other related services for on-campus students. It is also used to support access to the college's infrastructure by distance education students. The access fee is mandatory for all students. The access fee is \$4.50 for Fall and Spring semesters and \$1.00 for the Summer Term. For non-curriculum students the access fee is \$2.00 per semester.

Textbooks and Supplies

The cost of textbooks and supplies varies according to the program of study. This information is provided to students when they register for classes via a link on our website. These items may be purchased from the College Store. The College Store hours are Monday-Friday 8:00 a.m. – 5:00 p.m. Special hours exist at the beginning of each semester. Business hours are posted on the College Store door and bulletin boards throughout the campus.

Student Fees for Laboratory/Clinical/Shop

Lab fees (in the amount of \$3.75 per lab hour) are charged for classes which require special equipment or supplies.

Returned Check Fees

A returned check fee of \$25.00 will be charged for checks received by the college that have been returned for non sufficient funds or other reasons.

REFUND POLICY

The College is authorized to refund tuition under the regulations set forth by the North Carolina State Board of Community Colleges (23 NCAC 2d.0202 e) which state that a refund shall not be made except under the following circumstances:

1. A 100% refund shall be made if the student officially withdraws prior to the first day of class(es) of the academic term as noted in the college calendar. Also, a student is eligible for a 100% refund if the class in which the student is officially registered fails to “make” due to insufficient enrollment.
2. A 75% refund shall be made if the student officially withdraws from the class(es) prior to or on the official 10% point of the term.
3. For classes that do not meet for the entire term, a 100% refund shall be made if the student officially withdraws from the class prior to the first class meeting. A 75% refund shall be made if the student officially withdraws from the class prior to or on the 10% point of the class.

All curriculum tuition refunds will be mailed.

The refund policy is set by the North Carolina State Board of Community Colleges and is subject to change without notice.

Activity, technology, access, and insurance fees are nonrefundable. Exception: Students prepaying and dropping all classes prior to the first day of classes as published in the school calendar of the term involved will receive a full refund of all fees.

Students desiring a tuition refund prior to or on the 10% point of the class are asked to follow the steps listed below:

1. Obtain a Drop/Add card from a counselor or the Admissions and Records Office,
2. Submit completed form to the Admissions and Records Office.
3. Distance education students who cannot come to the Admissions and Records Office may contact that office via their official myPittCC email account. Only requests made through the official PCC email account will be honored.

Students that prepay and then officially withdraw from the College may receive a full refund of tuition and fees if the official withdrawal is completed before the first day of classes as published in the school calendar of the term involved.

If a student pre-registers using Title IV Financial Aid funds and/or scholarships funds, and (1) fails to maintain measurable satisfactory academic progress resulting in the termination of financial aid, or (2) fails to attend class(es) through the first 10% of the term resulting in the full or partial termination of financial aid, then the College will credit the amount of tuition and fees to the specific Title IV program or scholarship from which the funds were originally allocated. The student will be responsible for any remaining balance on his or her account.

When a student is a recipient of Title IV funds completely withdraws or is dismissed from Pitt Community College prior to the end of an academic period,

the institution will determine whether and to what extent such student received an overpayment. This determination will be based upon the amount of tuition, fees, room, board, transportation and miscellaneous expenses incurred by the student up to the last date of attendance reported by each instructor. Last dates of attendance are reported periodically each term. The final due date for last dates of attendance is the date grades are due. If the last date of attendance is not available the day after grades are due, then the financial aid office will use the fifty percent point in calculating any money owed. Once the student has been billed by the financial aid office, the student will have fifteen business days to dispute the amount owed by contacting the instructor for any correction(s) to the last date of attendance. Notification of any balance due will be mailed to the address of record in the Admissions and Records Office. An email notification of the bill will also be sent to the student's myPittCC email account.

Overpayment funds reimbursed to the institution by the student shall be credited to the specific Title IV program from which they were originally allocated. Students who owe money for Title IV funds will be referred to the US Department of Education for collection. Students who owe state funds will be referred to the NC Department of Revenue for collection. Students must repay funds to the institution within 45 calendar days to avoid overpayment referral.

ACADEMIC REGULATIONS

CLASS SCHEDULE

Pitt Community College offers curriculum classes between the hours of 8:00 a.m. and 10:00 p.m. Monday - Friday. Weekend classes are also available on Saturday between the hours of 8:00 a.m. and 5:00 p.m. and Sunday afternoon.

Non-credit courses for personal, occupational, and community improvement are offered during both day, evening, and weekend hours.

With careful planning a person can complete most of the work required for a degree or diploma in certain programs by attending evening classes.

WEEKEND COLLEGE

Pitt Community College is now educating and empowering people for success on the weekends! The intent of Weekend College is to offer an array of courses and programs that provide an alternative for people who work or have other commitments during the week. This includes working adults, traditional college students, eligible concurrent enrollment students or anyone who may have other obligations during traditional class times. Students can earn associate degrees, obtain certificates, update or gain new skills, prepare to transfer to a four year school or just pursue personal interests.

Weekend College offers adult learners the flexibility and convenience necessary to achieve their educational goals. One way is by offering a variety of teaching methods-Traditional, Web-Based and Hybrid classes. In the Traditional Class,

students meet with their instructor in a traditional face to face format. In the Web-Based Class, students meet face to face in the traditional format as well, but use the internet for some assignments and instruction. The third method is the Hybrid Class, which is a combination of both traditional and internet formats. This method of delivery is becoming more popular because it allows students even more flexibility. They meet face to face with their instructor part time and have online assignments part time. The number of actual class meetings varies, depending on individual classes. Students will need good computer skills and access to the internet when using these last two teaching methods.

Another way that Weekend College demonstrates flexibility in learning is by offering classes at non-traditional times during each semester. Some classes are offered in the traditional 16 week semester format, while others are offered in 8 week sessions, allowing classes to be taken at times that are more convenient for the student.

Weekend College is just one way that Pitt Community College provides individuals with additional learning opportunities to help meet the needs of the growing student population. For more information, please contact Kendrick Price at (252) 493-7627.

REGISTRATION

The College year consists of two semesters and a summer term. Students who are pursuing a course of study must register at the beginning of each semester as they progress toward their educational objectives. Returning students must make satisfactory settlement with the College for all indebtedness prior to registration. All students will register during the prescribed registration period for that semester (refer to College Calendar). For further information about registration call the Admissions and Records Office at (252) 493-7232.

Priority Registration and Walk-In Registration

Priority Registration begins approximately the twelfth week of each semester. During Priority Registration, current students and applicants may register with an Academic Advisor or by web (www.pitcc.edu, then click on myPittCC). Priority is assigned in descending order of credits passed, with those students having the most cumulative credits passed able to register first. Each student is strongly encouraged to make an appointment with his/her advisor to review academic progress and plan courses for the coming semester.

This opportunity is an important part of each student's program. Students and their advisors have an opportunity to discuss academic problems on an individual basis and keep abreast of progress.

Walk-in registration is held during the one day before classes begin (two days for the Spring term), with most offices offering extended hours on those days.

Schedule Purges

Students must pay for all classes by the designated payment date or their schedules will be purged from the system. Please check our website at www.pittcc.edu for the Priority and Walk-In Registration payment dates.

Auditing Courses

Students who wish to audit courses must complete a Declaration of Audit Status form and submit the form to the Admissions and Records Office before the end of the drop/add period. Auditors receive no credit but are expected to adhere to the same attendance policy as credit students. Participation in class discussion and examinations is at the option of the student.

Fees for auditors are the same as for regular students. In the event of limited classroom space, first priority will be given to regular credit students.

Some courses cannot be audited and some may have special requirements. Contact the appropriate academic department head or dean for more information.

AN AUDIT CANNOT BE CHANGED TO CREDIT NOR CREDIT TO AUDIT AFTER THE DEADLINE FOR ADDING COURSES.

FINANCIAL AID RECIPIENTS WILL NOT RECEIVE PAYMENT FOR AUDITING A COURSE.

Registration for Developmental Courses

If students, as a result of placement tests, are found to be deficient in math, English, or other skills, they will be required to take appropriate developmental courses. Students requiring two or more developmental courses must also take ACA 090 – Study Skills.

Developmental courses do not meet elective or graduation requirements.

College Student Success Course Requirement (ACA 111 or ACA 122)

All new full time students must enroll in either ACA 111 (College Student Success) or ACA 122 (College Transfer Success) within their first twelve credit hours. All full time students are required to successfully complete ACA 111 or ACA 122 unless they have:

- Previously earned at least 24 semester hours of college credit from another college. Credit must be documented on a college transcript.
- Successfully completed a course equivalent to ACA 111 or ACA 122 at another regionally accredited college or university. Course must be documented on a transcript.

NOTE: ACA 122 is specifically designed for students who plan to transfer to a four year institution. Students pursuing an Associate in Arts, Associate in Fine Arts, or Associate in Science Degree must take ACA 122, not ACA 111.

Schedule Changes (Drop/Add Period)

In some instances it is necessary for students to make adjustments in their schedules. Students may make schedule changes via the web up until the first day of classes. Schedule changes are also allowed during Walk-In registration. During Walk-In Registration, students should see their advisors to add or drop classes. Schedule changes during the drop/add period must be processed through the Admissions and Records Office.

COURSE LOAD

Full-time curricular students must take a minimum of 12 credit hours. Normally students take 15 to 18 hours. Students registering for more than 20 credit hours must have a cumulative grade point average of 2.0 or above or permission of the department chair.

Students who are employed more than 15 hours a week should reduce their class load accordingly. Beginning students who have full-time employment are urged to limit class loads to 9 to 12 credit hours until they have demonstrated ability to carry a heavier schedule.

LATE ENTRY

The late entry date is the end of the Add period, usually after the 3rd day of the term. Students who have registered and paid may enter a class for the first time up to the late entry date. After the late entry date, students will not be permitted to enter without permission of the Dean. The Dean's criteria shall be whether the missed classes can be reasonably made up without loss of instructional quality.

Individual departments may develop a stricter policy if dictated by the nature of the course (example: clinical experiences).

For classes beginning at times other than the first week (seven calendar days) of the semester, the late entry date shall be the census date of the class.

ATTENDANCE

Regular and punctual class attendance is expected of all students. Instructors will/may unofficially drop students after the third week of class (see Unofficial Withdrawal) for the following reasons:

1. Any student absent five consecutive class hours will be unofficially withdrawn. This will result in the student's name being removed from the class roster. (see 4 below) A grade of "W" (unofficial withdrawal) will appear on the official transcript. The "W" grade is included in computing grade point average (GPA) and will negatively impact the student's GPA.
2. A student may be reinstated into the class after being unofficially withdrawn if deemed appropriate by the class instructor. The instructor

must notify the Admissions and Records Office in writing that the student has been reinstated.

3. Students may be unofficially withdrawn when their absences from class begin to affect the quality of their work or their grades as determined by the class instructor.
4. An instructor may choose not to unofficially withdraw a student if the student maintains regular, constructive communication with the instructor during an extended series of absences.
5. Distance Education students must adhere to the attendance/contact policy stated in course syllabi.

Students who choose to participate in school-related activities such as SGA and sports must adhere to the attendance policy. The student is responsible for work missed due to school-related activities. In such cases, instructors will wherever possible, work with the students involved to allow them to participate in the prearranged school activities, provided the student is in good academic standing for the course being missed (i.e., minimum “C” average).

When defining individual course attendance policies, instructors must take into consideration the between-classes time needed for students with disabilities.

This policy represents the minimum requirements for attendance. Other guidelines/policies based on the nature of a course may be added by the instructor subject to approval by the appropriate curriculum Dean.

WITHDRAWAL FROM CLASSES

Official Withdrawal

During the first twelve weeks of a semester, a student may withdraw from standard 16-week courses without penalty. (See College calendar for applicable date each semester.) For all courses other than standard 16-week courses, the 75% point of the class will be the official withdrawal deadline. **FOR STANDARD 16-WEEK COURSES, NO OFFICIAL WITHDRAWALS WILL BE PERMITTED DURING THE LAST FOUR (4) WEEKS OF ANY SEMESTER. FOR ALL COURSES OTHER THAN STANDARD 16-WEEK COURSES, NO OFFICIAL WITHDRAWALS WILL BE PERMITTED DURING THE LAST 25% OF THE CLASS. ANY EXCEPTIONS TO THIS POLICY MUST BE AGREED UPON BY BOTH THE STUDENT’S CURRICULAR DEAN AND THE VICE PRESIDENT OF STUDENT DEVELOPMENT SERVICES.** Official withdrawals do not count as hours attempted.

Students applying for an official withdrawal during the official withdrawal period must use the following procedure:

1. Obtain a withdrawal form from a counselor or the Admissions and Records Office,
2. Complete and have advisor sign form,
3. Have form signed by appropriate office if receiving financial assistance (Pell, VA, WIA, etc.), and
4. Submit completed form to the Admissions and Records Office.
5. Distance Education students who cannot come to the Admissions and Records Office may contact that office via their official myPittCC email account. Only requests made through the official PCC email account will be honored.

After the deadline for official withdrawal, the student should see the curricular Dean of the course he/she is withdrawing from.

Students who officially withdraw from courses will not receive grades for those courses. Only the course(s) for which they registered and the official withdrawal designation will appear on the transcript. For more information, contact the Admissions and Records Office at (252) 493-7232.

Unofficial Withdrawal

An unofficial withdrawal from one or more classes is given to students who leave school or stop attending classes without qualifying for or following procedures for official withdrawal status. This includes students dropped for excessive absences (see Attendance) and not reinstated. Unofficial withdrawals count as hours attempted with quality points of “0” in determining the grade point average (GPA). Students who leave school without officially withdrawing will lower their GPA and jeopardize future readmission to the College. Eligibility to receive financial aid may also be affected (See “Satisfactory Academic Progress” section). For more information see the counselors or the Admissions and Records Office.

VETERANS NOTE: Any course for which an unofficial withdrawal or an “I” (Incomplete) is received may not be retaken for pay purposes under the Title 38, U.S. Code as amended by Public Law 93-508.

Request for Official Withdrawal After End of Semester

Students may request that an unofficial withdrawal be changed to an official withdrawal at any time after the semester has ended. An appeals form is available in the Admissions and Records Office. All requests are reviewed by the Registrar and students are notified by mail of the decision.

ALTERNATIVE CREDIT

Credit by Examination

A student who evidences prior proficiency for a course due to previous work or educational experience may apply for credit by examination.

Application for approval to take the examination must be made through the

academic advisor and approved by the department chair for that course, using the Permit for Credit by Examination form. If approved, the chair will make arrangements for the student to take an appropriate test administered by a departmental instructor.

Examinations will be scheduled at the discretion of the department chair. No student may be permitted to take an examination without presenting the properly executed Permit for Credit by Examination to the course instructor.

ALL EXAMINATIONS MUST BE COMPLETED DURING THE FIRST 12 WEEKS OF EACH SEMESTER. A STUDENT MAY NOT TAKE AN EXAMINATION FOR CREDIT MORE THAN ONCE FOR ANY ONE COURSE.

All grades other than “F” will be recorded on the student’s permanent academic record.

Students applying for credit by examination must use the following procedure:

1. Contact the advisor and the department chair for that course to obtain the Permit for Credit by Examination,
2. Contact and have the Admissions and Records Office sign the permit,
3. Pay additional nonrefundable tuition, if applicable, and
4. Present permit to instructor who will administer the examination.

The instructor administers and reports the results of the examination to the Admissions and Records Office within one week of the date of approval of the permit by that office. Credit hours will count toward graduation; these will be computed in grade point average as grades and quality points will be recorded.

Credit by Examination cannot be included in the 25% residency requirements. (see Transfer Credit) Financial aid cannot be used to pay for credit by exam and credit hours earned do not count towards student load for financial aid purposes.

Challenge Examination

Students enrolled in a course may feel they have become proficient in course subject matter based on work or educational experience. They may, with the instructor’s approval, “challenge” the course by taking the challenge examination during the first twelve weeks of the semester. A student may not challenge a course more than once. Financial aid students must be attending past the 10% point of the term in order to challenge and receive aid.

CHALLENGE EXAMINATION DOES NOT APPLY TO AUDIT STUDENTS.
(see Audit)

Transfer Credit

Curricular students are responsible for requesting official transcripts from all

previously attended institutions (secondary and post-secondary).

Transcripts for all students enrolled in a curricular program will be evaluated automatically. Transcripts of course work completed at a college or university located outside of the United States must be accompanied by (1) a certified English translation and (2) course descriptions if transfer credit is needed.

Legal specialty courses taken at colleges outside of North Carolina must meet the quality standards set forth by the American Bar Association to be eligible for transfer.

Courses taken at a regionally accredited institution in which a minimum grade of “C” was earned and a comparable course is offered at Pitt Community College may be accepted in transfer if appropriate to the student’s program of study.

A maximum of forty (40) semester hours may be transferred from other institutions toward completing an associate degree. All transfer students must complete at least 25% of the credit hours required for a degree, diploma, or certificate at Pitt Community College. Within the 25%, at least twelve (12) semester hours must be major course work (departmental prefix designation) for a degree or diploma. Credit by examination cannot be included in the 25% residency requirements.

Transfer credit for work experience cannot be allowed except through the organized and supervised cooperative education (CO-OP) program. Academic credit is not allowed for previous work experience outside of the supervision of the College; however, a student may challenge relevant courses by examination. (see Credit by Examination)

STUDENT APPEALS PROCESS FOR COURSEWORK DONE AT UNACCREDITED INSTITUTIONS

Coursework done at institutions that are not regionally accredited are not automatically evaluated. The student may appeal directly to the chairperson of the department under which the transfer coursework falls to ask for an evaluation. If the chairperson decides to award credit, he or she must notify the Registrar’s office in writing, who will then post the appropriate credit to the student’s record. It is the student’s responsibility to contact the department directly and to provide all the documentation necessary to complete the evaluation. Any final decision regarding the acceptance of credits from unaccredited institutions is subject to approval by the Vice President for Academic Affairs.

Credit for Non-Traditional Learning

Pitt Community College will evaluate non-traditional educational records for possible transfer credit. Full documentation must be provided before an evaluation can be made.

A maximum of forty (40) semester hours may be transferred from other institutions toward completing an associate degree. All students receiving transfer credit for

traditional and/or non-traditional learning must complete at least 25% of the credit hours required for a degree, diploma, or certificate at Pitt Community College. Within the 25%, at least twelve (12) semester hours must be major course work (departmental prefix designation) for a degree or diploma. Credit by examination cannot be included in the 25% residency requirements.

Advanced Placement Examinations/CLEP

Students of the College may request transfer credit for subjects tested under advanced placement examinations. CLEP and DANTES General Exams and Subject Area Exams are evaluated for transfer credit. Test scores must meet ACE (American Council on Education) recommendations. Credit must be applicable to the student's current degree or diploma requirements. Advanced credit must be supported by official test score reports to be considered for transfer credit. Only hours earned are awarded.

Educational Experiences in the Armed Services

Educational experiences in the armed services may be submitted for transfer credit evaluations. To request an evaluation of military service schools, the student must complete the following steps:

1. Complete one copy of the Request for Course Recommendation form for each course submitted for evaluation. This form is available in the Admissions and Records Office.
2. Attach documentation of successful completion of course. Documentation may include DD Form 295 Application for the Evaluation of Educational Experiences During Military Service, DD Form 214 Armed Forces of the United States Report of Transfer or Discharge, course completion certificates, AARTS (Army/ACE Registry Transcript System) transcripts, or MOS (Military Occupational Specialty) Evaluation Score Reports.
3. Submit completed form and appropriate documentation to the Admissions and Records Office.

Military educational experiences are evaluated using the ACE (American Council on Education) Guide to the Evaluation of Educational Experiences in the Armed Services. Credit must be applicable to the student's current degree or diploma requirements. Only hours earned are awarded.

Distance Learning

Courses are offered via several different modes of delivery including the Internet, the NC Information Highway and blended courses. PCC is a state leader in distance learning with approximately 200 different courses taught via the Internet, the most popular mode of delivery. Internet courses offer students convenience and flexibility by allowing them to complete class work around their individual schedules. Internet classes allow for learning "anytime, anyplace." However, Internet courses are typically more difficult than on-site courses.

Courses provided via the Internet at PCC maintain the same quality and standards as traditional classroom courses. The courses are designed and delivered to meet the regular course objectives.

Distance Education Degrees

- Business Administration
- Business Administration: Marketing & Retailing
- Computer Programming
- Global Logistics Technology
- Health Information Technology
- Healthcare Management Technology
- Industrial Management Technology
- Medical Office Administration
- Office Administration

Distance Education Certificates

- Administrative Manager
- Advertising and Graphic Design
- Basic Accounting
- Basic Healthcare Management
- Basic Office Technology Skills
- Business Administration – Human Resources Management
- C++ Windows Programming
- Computer Information Technology
- Computer Software Applications
- Computed Tomography/Magnetic Resonance Imaging Technology
- Data Entry Applications
- International Business
- Java Programming
- Management Applications and Principles
- Managerial/Small Business Accounting
- Marketing
- Medical Office Receptionist
- Office Software Support
- Patient Access Representative
- Positron Emission Tomography (PET)
- Visual Basic Programming

Distance Education Diplomas

- Computer Information Technology
- Computed Tomography/Magnetic Resonance Imaging Technology
- Dental Office
- HIT Coding
- Medical Insurance
- Medical Transcription
- Nuclear Medicine

- Office Administration
- Positron Emission Tomography

For more information call (252) 493-7608 or e-mail dhazelwood@email.pittcc.edu.

Experiential Learning

Pitt Community College does not consider experiential learning or life experiences for transfer credit evaluation. However, students who evidence prior proficiency for a course due to previous work or life experiences may apply for credit by examination or challenge examination. (see Credit by Examination and Challenge Examination)

Articulated Credit for High School Students

Pitt Community College and Pitt County Schools have entered into an articulation agreement to provide college credit for selected high school courses. High school students who successfully complete one or more of the selected courses and present evidence of the required level of mastery of skills (VoCATS score and B or better) in the course(s) will be granted credit at Pitt Community College for the comparable course in a degree or diploma program.

Credit hours will count toward graduation; the grade will not be computed in the grade point average, and quality points will not be recorded.

GRADE POINT AVERAGE (GPA)

The cumulative grade point average is determined by dividing the total number of quality points by the total number of credit hours of work attempted.

The major grade point average is calculated on the required courses for the student's current major, including only the highest grade earned on each course (See Graduation Requirements). Transfer courses are not included in the GPA calculation.

DEAN'S LIST AND HONOR ROLL

All full-time students in a major maintaining a semester grade point average between 3.50 and 4.00 will be recognized on the Dean's List. Those maintaining a semester grade point average between 3.00 and 3.49 will be recognized on the Honor Roll.

The Dean's List and Honor Roll are prepared by the Admissions and Records Office, sent to the Office of Institutional Advancement and e-mailed to all local or area newspapers of the students qualifying for either. The newspaper is selected based upon the student's address of record. (Please Note: *The Daily Reflector* does not publish these lists.)

A student with an "Incomplete" grade is not eligible for the Dean's List or Honor Roll in the semester the "Incomplete" is received.

GRADING SYSTEM

The following grading system is used by Pitt Community College effective Fall Semester 1998. Prior to this date, the College used a seven point grading system. Some curricula require a course grade of C in order to progress to the next course or term. Specific grading policies and procedures, including numerical scales, will be stated in each course syllabus.

| Letter | Numerical Equivalent | Quality Points Per Semester Hour |
|--------|--|----------------------------------|
| A | 90-100 | 4 |
| B | 80-89 | 3 |
| C | 70-79 | 2 |
| D | 60-69 | 1 |
| F | Below 60-Failing | 0 |
| W | Unofficial Withdrawal | 0 |
| *OW | Official Withdrawal | 0 |
| *NA | Never Attended | 0 |
| *I | Incomplete | 0 |
| *AU | Audit | 0 |
| *T | Transfer Credit | 0 |
| *AP | PCC Advanced Placement | 0 |
| *S | Satisfactory | 0 |
| *U | Unsatisfactory | 0 |
| *NG | No Grade Submitted by Instructor | 0 |
| *IP | In Progress** | 0 |
| *OW. | Official Withdrawal after non-attendance | 0 |

*Not included in computing grade point average.

**An "In Progress" grade is given in developmental courses when progress has been made but required objectives for the course have not been met. It is given in lieu of a D or F grade and has a neutral affect on the student's GPA. "IP" grades are never removed and will remain on the transcript. However, in accordance with PCC's Forgiveness Policy, only the highest grade earned for the course will be included in the cumulative grade point average (cumulative GPA).

***Health Sciences students use a different grading system. Health Sciences students should refer to their Student Program Handbooks for details.

For students receiving Veteran's benefits under the G.I. Bill, PCC's policy is to question the instructor anytime an "IP" grade is issued to determine the grading scale for the class. If the student actually earned the equivalent of a "D" grade in the course, PCC will not certify that course

because it is then considered a repeat.

For further explanation of grades, refer to the “Attendance and Withdrawal from Classes” sections on pages 50 and 51.

ACCESS TO FINAL GRADES

Once an instructor has submitted grades and they have been verified by the Admissions and Records Office, students may access their official final grades online by logging in to their myPittCC account. Students may also request an official transcript from the Admissions and Records Office.

INCOMPLETE

An “Incomplete” is given at the discretion of the instructor when a student demonstrates satisfactory progress in a course but needs more than one semester to complete the requirements of the course. To qualify for a grade of “I,” a student must be enrolled in a course the last ten days of the semester. No grades or quality points are awarded because of incomplete work.

In order to remove an “I” in a curriculum course, the student must complete the work during the first twelve weeks of the next semester immediately following receipt of the “I” (see College Calendar).

An “I” that is not removed during the first twelve weeks remains on the transcript but does not calculate in the student’s grade point average. If the student fails to remove the “I” during the twelve week grace period, the student must re-enroll in the course IF CREDIT FOR THE COURSE IS NEEDED.

The following exceptions to this policy apply:

- To remove an “IP” grade in a developmental course, a student must re-enroll in the course.
- Students receiving an “I” grade in a health sciences course may be required to be re-accepted into their program and to re-enroll in the course. Please consult the health sciences policy manual for further details.

A student receiving an “I” in a prerequisite course may not proceed to the sequential course without permission of the instructor or, if absent, the department chair.

ACADEMIC PROGRESS

The policy governing academic progress at Pitt Community College is intended to assist the student in successfully completing a chosen program of study within a given period of time. A cumulative grade point average of 2.00 must be earned in the required courses in all curricular programs.

Academic Probation

A student is placed on academic probation when the cumulative grade point

average falls below the academic probation level according to the standards of academic progress.

Unsatisfactory Academic Progress

A student who remains on academic probation for the second consecutive semester is considered making unsatisfactory progress for that semester.

If after two (2) consecutive semesters Veteran students have failed to maintain satisfactory academic progress according to the academic progress policy as stated in the institutional catalog, VA educational benefits will be terminated. Veteran students may continue to attend the institution but cannot receive VA educational benefits. When a veteran student's GPA is brought back to scale, he/she may resume receipt of benefits.

Satisfactory Academic Progress

A student is considered making satisfactory academic progress until placed on academic probation for the second consecutive semester; then the student is considered making unsatisfactory academic progress as of the beginning of that semester. Federal regulations require that a student receiving federal financial aid of any kind be making satisfactory academic progress (see Financial Aid).

Good Academic Standing

A student who is not on academic probation or suspension is considered in good academic standing.

Standards of Academic Progress Scale

The following scales establish standards of academic progress to ensure that the student will attain a cumulative grade point average of 2.00 required for graduation. Academic probation is defined as any GPA less than the GPA shown in the column below.

Scale for Diploma and Certificate Programs

| Hours Toward Degree | GPA |
|---------------------|------|
| 0-9 | 1.00 |
| 10-18 | 1.35 |
| 19-27 | 1.75 |
| 28-and above | 2.00 |

Scale for Associate Degree Programs

| Hours Toward Degree | GPA |
|---------------------|------|
| 0-10 | 1.00 |
| 11-20 | 1.25 |
| 21-30 | 1.50 |
| 31-40 | 1.75 |
| 41-50 | 1.90 |
| 51-and above | 2.00 |

This policy does not apply to students classified as non-degree (those students not working toward a degree or diploma).

Grades are available to students at the end of each semester via the web. The cumulative hours earned on the grade report includes credit hours transferred from other colleges and previous coursework taken at Pitt Community College.

FORGIVENESS POLICY

Students may have retaken courses to improve their performance or may have earned low grades in courses that are not required in the current major. Pitt Community College grants a unilateral forgiveness policy that automatically applies to all students: only the highest grade earned for each course and only those courses required for graduation in the selected major will be included in the major grade point average (major GPA) and total semester hours of credit toward graduation.

Highest grade earned must be for the same course. Course substitutions cannot be applied to the forgiveness policy. Transfer work from another institution cannot replace a grade earned for a course taken at PCC.

The permanent academic transcript reflects all courses attempted and all grades earned. The cumulative grade point average (cumulative GPA) includes the highest grade earned for each course.

PRIVACY OF EDUCATIONAL RECORDS

Under the Family Educational Rights and Privacy Act of 1974, the rights of the student and the responsibilities of the institution concerning the various types of student records maintained by the institution are established. Pitt Community College supports the rights and privacies afforded each student by the Act and is in compliance with its provisions.

Within the College, only those individuals acting to facilitate the student's educational pursuits shall have access to a student's educational records. This includes instructors, advisors, department chairs, Deans, student services personnel, and other staff and faculty with an educational responsibility to the student. The College will not release educational records to individuals or agencies not associated with the College without the prior written consent of the student with the exception of those situations exempted by statute in the Act.

Each student has the right to inspect and review the educational records maintained by the College that are directly related to that student. Educational records include admission documents, registration documents, grades, and other supporting documents which are maintained in the student's permanent academic file in the Admissions and Records Office. Educational records also include tests, assignments, and grade calculations maintained by faculty in departmental files. A student does not have the right to inspect documents containing educational

information related to other students.

Requests to inspect and review educational records shall be made by the student in writing to the Admissions and Records Office. The College will comply with such requests within a reasonable time period not to exceed forty-five days after the written request is made. Requests by students to challenge the contents of educational records must be made in writing to the Admissions and Records Office.

Directory information (student's name, address, e-mail address, telephone, date of birth, major, participation in officially recognized activities and sports, dates of attendance, degrees and awards received, and the most recent previous educational institute attended) may, at the discretion of the College, be released without written consent of the student in accordance with the provisions of the Act. A student may prevent disclosure of directory information by notifying the Admissions and Records Office in writing. Requests for non-disclosure must be filed annually.

All official documents, such as transcripts from other colleges, become the property of PCC and cannot be returned or reissued.

A parent or eligible student may file a written complaint with the Family Policy Compliance Office regarding an alleged violation by the school to comply with the requirements of FERPA. The Office's address is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Additional information concerning the Family Educational Rights and Privacy Act of 1974 may be obtained from the Admissions and Records Office or the Library.

TRANSCRIPTS

Student transcripts are available under the provisions of The Family Educational Rights and Privacy Act of 1974 (P.L. 93-380). Under this Act, written consent from the student is required before the student records can be released to anyone. Additional information may be obtained from the Admissions and Records Office. Pitt Community College requires a written request 24 hours prior to release of a transcript.

All financial obligations to the College must be cleared before any transcript will be released.

For further information contact the Admissions and Records Office at (252) 493-7232.

VERIFICATION OF ENROLLMENT

Students may request verification of their enrollment at the College through the Admissions and Records Office. Verification requests for the current semester will not be processed until after the census date for that semester. Student enrollment

verification is made available to financial aid lenders through the National Student Loan Clearinghouse (NSLC). Initial reporting to the NSLC will not be done until after the census date for the semester. A student may prevent disclosure of enrollment information by notifying the Admissions and Records Office in writing. Requests for non-disclosure must be filed annually.

TRANSFER TO OTHER INSTITUTIONS

Students planning to transfer to four-year colleges or universities are responsible for becoming acquainted with that institution's departmental requirements in the intended major and being guided by those requirements in selecting curricular courses and electives. The College maintains a file of catalogs of many other colleges and universities in the counselors' offices. The counselors and the faculty advisors will assist students in selecting an appropriate institution and in interpreting its requirements.

Students planning to complete Pitt Community College graduation requirements at another college should refer to GRADUATION AFTER TERMINATION OF ATTENDANCE.

CHANGES IN REGULATIONS

Pitt Community College reserves the right to make changes in the regulations, courses, fees, and other matters of policy and procedure as deemed necessary.

CHANGES IN MAJOR COURSE OF STUDY

Students desiring to change major courses of study should receive academic counseling. A request for change of curriculum must be signed by the department chair for the current program and returned to the Admissions and Records Office.

Students who plan to graduate should not request a change of curriculum until all required courses have been completed in their current curriculum (although they may take courses outside the current curriculum prior to its completion). This will enable the Admissions and Records Office to evaluate all transcripts for credit under the correct catalog of record. Please refer to TRANSFER CREDIT and CATALOG OF RECORD.

Students who plan to continue at PCC after completing the program of study must complete a Change of Program declaring a new program of study.

Students who plan to pursue two curriculums simultaneously may do so by completing a request for double major with the Admissions and Records Office.

STUDENT CLASSIFICATIONS

| | |
|-----------|---|
| Freshman | A student who has earned fewer than 32 semester hours of credit |
| Sophomore | A student who has earned 32 or more semester hours of credit |

| | |
|-----------------------|---|
| Full-time Student | A student who is registered for twelve or more semester hours of credit |
| Part-time Student | A student who is registered for less than twelve semester hours of credit |
| Non-degree Curriculum | A full-time or part-time student not seeking a degree or diploma |

GRADUATION REQUIREMENTS

Upon recommendation of the faculty and the approval of the board of trustees, appropriate degrees, diplomas, or certificates will be awarded to students successfully completing the requirements of the curricula in which they are enrolled.

All students must:

1. Complete course requirements as prescribed in the catalog of record of the candidate for graduation (see Catalog of Record),
2. Earn a minimum of 2.0 grade point average (“C” average) in the required courses of the curriculum * for which they are applying for graduation,
3. Clear all financial obligations to the College,
4. Complete at least 25% of credit hours required for the degree, diploma, or certificate at the College, of which 12 semester hours must be major course work with appropriate departmental prefix designation for a degree or diploma (see Transfer Credit), and
5. Apply for graduation with faculty advisor by the fifteenth calendar day of the semester of anticipated graduation.

* All health science students must maintain a grade of “C” in all curriculum courses.

In some cases, circumstances may warrant the substitution of a course for a course required for graduation. Substitutions must be approved by the student’s advisor, the Dean, and the registrar.

Students should meet with their advisors and complete their graduation checklists prior to registering for the candidates’ last semester of attendance. The advisors will submit a list of potential candidates for graduation to the Admissions and Records Office. After validation by the Admissions and Records Office, the Vice President of Student Development Services will be notified of candidates’ eligibility for graduation. Those students determined ineligible will be notified by

their advisors.

Students are eligible to graduate with honors if their major GPA is 3.50 the semester prior to graduation in the curriculum from which they are graduating. (See exception under Summer Graduates Participating in Spring Ceremonies.)

Graduation exercises are held in May. Degree and diploma recipients are eligible to march.

Students pay for their caps, gowns, and diploma jackets. The College provides degrees, diplomas, and certificates.

SUMMER GRADUATES PARTICIPATING IN SPRING CEREMONIES

Students scheduled to graduate at the end of summer semester may request to participate in the spring semester graduation ceremony.

Students desiring to participate during the spring graduation ceremony

1. Should make an appointment with their advisors to discuss their graduation readiness
2. Must be within 12 hours of graduation or have approval of the Dean
3. Must register and pay for ALL classes needed to graduate in August before the end of the spring semester (student's advisor is responsible for verifying)
4. Must pass all courses taken in the spring
5. Must pay fees for graduation

Summer graduates participating in the spring graduation ceremony will not be eligible to receive an honor cord prior to the spring graduation ceremony. If eligible, these students may only receive an honor cord upon completion of all graduation requirements at the conclusion of the summer term.

In addition,

1. All requests for summer graduates to participate in the spring graduation ceremony are due at the same time requests for spring graduation are due.
2. There will be no refunds of graduation fees if the student does not graduate.

GRADUATION AFTER TERMINATION OF ATTENDANCE

All students who wish to receive a degree from Pitt Community College after terminating their attendance with course requirements not met must, in addition to the requirements shown in GRADUATION REQUIREMENTS, receive approval of the courses to be taken at the college they plan to attend. This approval must be in writing from the Admissions and Records Office. A maximum of twelve (12) credit hours will be approved to be completed within twelve (12) months of

termination of attendance.

Students wishing to re-enroll after graduation must complete a change of major form to establish a new program of study.

CATALOG OF RECORD

Students in continuous attendance (summer term excepted) may graduate under the provisions of the catalog in effect on their date of entry into their current curriculum, or they have the option of choosing the requirements of a subsequent issue. Students not in continuous attendance must graduate under the provisions of the catalog in effect on their last entry date into the curriculum or subsequent issues. The catalog of record for a student who does a change of major is the catalog in effect at the time the change of major is effective.

REPETITION OF COURSE WORK

With the consent of their advisors, students may repeat courses in which a “D,” “F,” or “W” grade was earned on the first attempt.

Any course repeated will be recorded on the academic transcript. Only the highest grade will be calculated in the cumulative grade point average, the major grade point average, and the total semester hours of credit toward graduation.

When a student receives an “F” in a course not offered during the remainder of the student’s residence, an equivalent course may be substituted for purposes of meeting program requirements upon recommendation of the student’s advisor, the Dean, and the registrar.

Because of the nature of the coursework, Health Sciences students may be required to repeat a course to demonstrate proficiency of skills.

Because of rapidly changing technology, many courses currently offered are significantly different from courses offered in previous semesters. Therefore, at the discretion of the advisor, and with final approval by the department chair, a student returning to school after an absence of three years or more may be required to repeat a course or demonstrate competency in that course before receiving a degree, diploma, or certificate in a particular curriculum.

Non-Degree Curriculum students will be required to obtain approval of the department chair to repeat a course more than two times. The student may be asked to justify the need for further course repetition.

Students receiving financial aid or veterans’ benefits should be aware that in most cases they can not receive assistance for repeating courses previously passed.

FACULTY ADVISOR SYSTEM

The faculty advisor system is designed to ensure students’ educational progress and success. Students who have a declared program of study with prescriptive

curricula are assigned a faculty advisor to guide them in creating and meeting academic goals.

Faculty Advisor Responsibilities:

- To meet each new advisee in order to create and discuss an academic educational plan and to set academic goals.
- To maintain contact and assist continuing students with adhering to their academic plan, meeting curriculum requirements, and fulfilling academic goals.
- To assist advisees with college policy and procedures.
- To prepare advisees for graduation through the completion of a graduation audit and guidance in making career-oriented decisions.
- To act as the advisee's representative when needed and provide direction for additional campus resources.
- To post office hours, showing when available for consultation with students.

Student Advisee Responsibilities:

- To contact their advisor each semester before registering for classes, so the advisor can evaluate academic progress, review the educational plan, confirm program requirements are being met, and graduation is in a timely manner.
- To meet with their advisor the semester before program completion/graduation in order to have a graduation audit completed.
- To maintain regular class attendance and a strong GPA, seeking guidance from their advisor when additional campus resources are necessary.

FINANCIAL AID

The goal of Pitt Community College's Financial Aid Office is to provide assistance to students having financial need. This assistance may come in the form of grants, scholarships, student or parent loans (which need to be paid back) and/or work opportunities. Eligible students are awarded a financial aid package consisting of one or more of these types of assistance, based on their financial need. In most cases, the package tries to meet most or all of the student's "unmet need", subject to the availability of funds.

Need is determined by evaluating the information provided on an aid application. Factors such as income, assets, and benefits are considered in determining the need for aid. The amount of actual award is determined once the Financial Aid office receives the Student Aid Report (SAR), which is produced when the student submits the Free Application for Federal Student Aid (FAFSA). Students must

apply online at www.fafsa.ed.gov.

To be eligible to receive financial aid, a student must be enrolled in an eligible curriculum leading to a degree or diploma. Students must also have a high school diploma from a high school recognized by the Department of Education or GED, must maintain satisfactory academic progress, and may not owe a repayment on a grant nor be in default on an educational loan.

The Financial Aid office is open Monday from 8:00 a.m. to 7:00 p.m. and Tuesday through Friday from 8:00 a.m. to 5:00 p.m. We are located in the Craig F. Goess Student Center. For further information contact the Financial Aid Office at (252) 493-7339.

COORDINATION OF INSTITUTION-WIDE FINANCIAL AID AWARDS POLICY

All federal and state financial aid funds are awarded through the financial aid office. All institutional, PCC Foundation, and externally funded scholarships are awarded by the Institutional Advancement Office. Institutional General scholarships are funded by the college's auxiliary enterprises. To apply for an institutional scholarship, all students must complete a FAFSA at www.fafsa.ed.gov. The awarding of all types of financial aid is coordinated by the financial aid office.

FINANCIAL AID FRAUD AND FORGERY

In the process of applying for financial aid most students may be required to submit documents to the Financial Aid Office in order to complete their application. Please be aware that falsification and misrepresentation of information submitted for the purpose of receiving financial assistance will result in the cancellation of future assistance and repayment of all prior assistance received under pretense. Signing someone else's name and falsification of income information are examples of fraud and forgery. If you purposely give false or misleading information to receive federal financial aid, you may be fined \$20,000, sent to prison, or both.

DISBURSEMENT OF EXCESS FINANCIAL AID

Disbursement of excess financial aid (aid remaining after tuition, fees and bookstore charges) will be mailed to the student approximately three weeks after the term has begun. Attendance for classes must be verified prior to disbursement. Students will not be allowed to pick up checks. All checks will be mailed to the address on file in the Registrar's office.

ACADEMIC REQUIREMENTS FOR SATISFACTORY PROGRESS TO MAINTAIN FINANCIAL ASSISTANCE

Federal regulations require Pitt Community College to define minimum standards of Satisfactory Academic Progress (SAP) which students must meet in order to receive the Title IV funds which includes Federal Pell Grant, Federal SEOG, Federal Work-Study, Federal Direct Loan, and funds from other federal or state administered programs.

SAP will be checked for all students receiving federal or state financial aid once per year, at the end of the Spring term. If any student is not making progress according to the SAP guidelines established for PCC students, he or she will be placed on probation for ONLY one term. At the end of the probationary term, if the student is still not making SAP his or her financial aid will be terminated and the student will need to file an appeal and have it approved in order to have financial aid reinstated

- At the end of the Fall and Summer terms only students already on probation will be checked for SAP. If the student has not rectified the unsatisfactory progress, he or she will need to file an appeal and have it approved in order to continue receiving financial aid.
- All students who have been placed on probation will be encouraged to meet with the FA & Customer Service Rep or the Student Success Counselor in order to turn in an appeal in the event that they do not make SAP after their probationary term. During the probationary term it is the student's responsibility to contact these PCC employees in order to add additional documentation if the student feels the appeal will be necessary.
- Students wishing to file an appeal will need to meet with the FA & Customer Service Rep before the term deadline in order to receive counseling and to obtain the appeals form. Appeals forms will no longer be available in the financial aid office or on the website.

Measurable Satisfactory Academic Progress

1. To maintain satisfactory academic progress, students must earn a cumulative GPA according to the number of semester hours for which they have attempted as indicated below:

ASSOCIATE DEGREE, DIPLOMA/*ELIGIBLE CERTIFICATE PROGRAMS

| Attempted Hours | GPA |
|-----------------|------|
| 0 - 10 | 1.00 |
| 11 - 20 | 1.25 |
| 21 - 30 | 1.50 |
| 31 - 40 | 1.75 |
| 41 - 50 | 1.90 |
| 51 and above | 2.00 |

2. Students must pass 67% of the courses for which they register. (For example - A student who registers for 12 hours must pass 8.04 hours, if they register for 6 hours must pass 4.02 hours. This includes all credit hours on transcript. For purposes of determining enrollment status, students who, at the end of the drop-add period, are enrolled for 12 or more credit hours are considered full-time. Students enrolled for 9 to 11 credit hours are three-quarter time students and students enrolled for 6 to 8 credit hours are 1/2-half time.

3. In calculating SAP, all transfer credits that have been accepted by PCC will be included in both credits attempted and credits completed for purposes of calculating 67%.

*BLET is currently the only eligible certificate curriculum

Financial Aid Probation - Unsatisfactory Academic Progress

1. Students who fail to meet make Satisfactory Academic Progress are placed on FINANCIAL AID PROBATION and are considered to be making UNSATISFACTORY ACADEMIC PROGRESS. Students in this category may continue to receive Financial Aid for one additional term. If the requirements are not met at the end of this term, his/her Financial Aid will be terminated until the requirements are met.
2. All students who have who have been placed on probation and have extraordinary circumstances will be encouraged to meet with the FA & Customer Service Rep or the Student Success Counselor in order to complete an appeal in the event that they do not make SAP after their probationary term. During the probationary term it is the student's responsibility to contact these PCC employees in order to add additional documentation if the student feels the appeal will be necessary.

Appeal Process

1. Students may appeal their suspension/termination of eligibility for Financial Aid only for "extraordinary circumstances" to the Financial Aid Appeals Committee. Examples of extraordinary circumstances may include illness or an accident.
2. Appeals must be done on the appeals form and **MUST BE** accompanied by appropriate documentation. Appeals will be limited to a total of three (3) per student during their time at PCC. Appeals will be heard twice each semester, after final grades for the term have been submitted. The deadlines for filing an appeal are as follows:
 - August 10 - Fall Term
 - September 10 - Fall Term (Student must pay tuition and fees if they appeal after August 10th deadline)
 - December 10 - Fall Term
 - January 10 - Spring Term (Student must pay tuition and fees if they appeal after December 10th deadline)
 - May 10 – Spring Term
 - June 10 - Summer Term (Students must pay tuition and fees if they appeal after May10th deadline)
 - July 15 – Summer Term

Students will be notified within four business days from the date final grades are

due in to the Registrar's office.

Procedures for Reinstatement

1. Students who have had their Financial Aid eligibility terminated may be reinstated in one of the following ways:
 - a. By approval from the Financial Aid Appeal Committee.
 - b. By enrolling at the college without the benefit of Financial Assistance until the requirements of A.1 and A.2 are met.
2. Retroactive (previous term) payments of Financial Aid for terms when students were ineligible is prohibited.

Non-Credit Courses

Non-credit courses and audit courses may NOT be included in a student's enrollment status for financial aid purposes.

Maximum Number of Academic Years to Receive Degree

Students are expected to finish their degree or program within 150% times the published amount of time the curriculum would normally require. (Example - Curriculum requires 75 hours to complete. Students would be allowed 112 hours to complete curriculum). For calculating 150%, all courses taken at PCC and those that transfer in from another school that apply to their major will be calculated. If a student has previously graduated from a curriculum the previous credits transferable toward that new curriculum will be counted. All other coursework will be counted except developmental. Students appealing for 150% will also be required to submit an electronic Student Educational Plan developed through the institution's -advising module from their advisor as part of their appeal. Students who attend beyond the allowable time will not be eligible to receive financial aid. Special circumstances may be appealed to the Financial Aid Appeals Committee.

Example: Student graduates from Associates in General Education. Student is now accepted in Associates in Nursing. There are 32 Credits completed from Associates in General Education that are in the Nursing curriculum. Only 32 credits (the credits that applied toward the Nursing Program) would counted toward 150%.

ESTIMATED COST OF ATTENDANCE

The budgets below are used to determine the cost of attendance for a student to attend either on a nine month basis or a twelve month basis. These totals are used to assist in determining unmet need. The need is defined as the cost minus the estimated family contribution. The estimated family contribution (EFC) is calculated by the Department of Education on the student aid report produced when the student files the Free Application for Federal Student Aid (FAFSA).

2011-2012 STUDENT BUDGETS FOR CAMPUS BASED PROGRAMS

| | A 9 MONTH W/PARENTS | B 9 MONTH NOT W/PARENTS | C 12 MONTH W/PARENTS | D 12 MONTH NOT W/ PARENTS |
|----------------------------|---------------------------|----------------------------------|----------------------------|------------------------------------|
| IN STATE TUITION | \$1893 | \$1893 | \$2839 | \$2839 |
| BOOKS/ SUPPLIES | \$1200 | \$1200 | \$1800 | \$1800 |
| ROOM | -0- | \$5400 | -0- | \$7200 |
| BOARD | \$3600 | \$3600 | \$4800 | \$4800 |
| PERSONAL | \$1800 | \$1800 | \$2700 | \$2700 |
| TRANS | <u>\$3600</u> | <u>\$3600</u> | <u>\$4800</u> | <u>\$4800</u> |
| TOTALS | \$12,093 | \$17,493 | \$16,939 | \$24,139 |
| | | | | |
| | E 9 MONTH W/PARENTS | F 9 MONTH NOT W/PARENTS | G 12 MONTH W/PARENTS | H 12 MONTH NOT W/ PARENTS |
| OUT OF STATE TUITION | \$8036 | \$8036 | \$12054 | \$12054 |
| BOOKS/ SUPPLIES | \$1200 | \$1200 | \$1800 | \$1800 |
| ROOM | -0- | \$3600 | -0- | \$4800 |
| BOARD | \$3600 | \$3600 | \$4800 | \$4800 |
| PERSONAL | \$1800 | \$1800 | \$2700 | \$2700 |
| TRANS | <u>\$3600</u> | <u>\$3600</u> | <u>\$4800</u> | <u>\$4800</u> |
| TOTALS | \$18,236 | \$21,836 | \$26,154 | \$30,954 |

SUMMER TERM MAY BE PRORATED BY TAKING THE NINE MONTH AND DIVIDING BY TWO. (EXAMPLE: SUMMER IN-STATE WITH PARENT \$5,342.50)

*These figures for expenses other than tuition are based upon a survey of students by the Institutional Research Department.

FINANCIAL AID BOOKSTORE/SUPPLY PURCHASE POLICY

Students are not required to purchase books at the PCC Bookstore. This service is provided by the college as a convenience. Students may purchase required books

and supplies (as listed on the course syllabus) at off-campus locations with grant money under the following conditions:

1. The student must have finalized their schedule during the priority registration period.
2. The student must provide the Financial Aid Office with a written statement (on letterhead) from the off-campus vendor one week prior to the first date of class that indicates that the off-campus vendor will (1) allow the student to make a charge against the student's grant account, and (2) will bill the College for the charges. The student must also provide a copy of the syllabus for the course for which books and required supplies are being purchased.
3. Schedule changes will not be allowed once the off-campus purchase has been authorized.
4. Off-campus purchases will not be authorized once refund checks have been disbursed.

The student will be limited to one (1) location each semester to use the grant funds (i.e., the student will not be allowed to purchase books and required supplies at the PCC Bookstore and at an off-campus location during a semester).

GRANTS

Federal Pell Grant

Federal Pell Grants are awarded to help undergraduates pay for their education after high school. For many students, these grants provide a foundation of financial aid to which aid from other federal and non-federal sources may be added. Students should contact the financial aid office for an application or may apply online at www.fafsa.ed.gov.

Year Round Pell

- Fulltime recipients during the fall and spring semesters may qualify for an additional summer Pell Grant by enrolling in 6 or more credit hours for the summer term
- Students receiving Pell Grant who were enrolled part-time fall or spring semester may still qualify for a summer Pell Grant
- Must be making Satisfactory Academic Progress
- Must be enrolled at least 6 credit hours for the summer
- Must have completed 24 credit hours between the fall, spring and summer semester
- If you are awarded using the 11/12 FAFSA information, your Pell Grant will not be disbursed until after July 1, 2011 (11/12 information may increase your Summer aid amount)
- Year round pell is contingent upon federal funding

Federal Supplemental Educational Opportunity Grant (F-SEOG)

A Federal Supplemental Educational Opportunity Grant (F-SEOG) is for undergraduates with exceptional financial need (with priority given to Federal Pell Grant recipients). Schools receive a limited amount of funds for the F-SEOG program, therefore, when the funds have been awarded, there will be no additional funds for the academic year.

North Carolina Community College Grant

The North Carolina Community College Grant was appropriated by the NC Legislature in 1999 to assist residents of North Carolina pay their college tuition at a NC Community College. Students may apply by completing the Free Application for Federal Student Aid. Funding for this program is contingent upon appropriation by the NC Legislature.

North Carolina Lottery Scholarship

Funding for this program is contingent upon appropriation by the NC Legislature.

North Carolina Student Incentive Grant

Undergraduate students who are legal residents of North Carolina accepted for enrollment or enrolled full-time in good standing may apply for the North Carolina Student Incentive Grant to help pay for their educational expenses. Students must demonstrate “substantial financial need” as determined by the federal student aid application.

Students may apply for this grant by checking the appropriate blocks on the federal student aid application.

NC Childcare Grant

The NC Childcare Grant is available for students to assist with childcare expenses. The application is posted online at www.pittcc.edu. To be considered a student must:

- First priority given to single students enrolled 9 credit hours and awarded financial aid at PCC in a college transfer/general curriculum
- Second priority given to married students with demonstrated child care needs
- Minimum GPA required is 2.0 for previously enrolled students
- Parent to choose legally operating, licensed child care provider for children birth to five years
- All applicants must be eligible to receive Federal Pell Grant funds
- If you are receiving assistance for child care from social services, you cannot be awarded this grant
- Your child must be living with you, (having full custody or joint custody), and your child must be under age 5 and not in public school

Funding for this program is contingent upon appropriation by the NC Legislature.

LOANS

Federal Direct Loans

The following information has been obtained from the U.S. Department of Education at <http://www2.ed.gov/offices/OSFAP/DirectLoan/applying.html>

Direct Loans are low-interest loans for students and parents to help pay for the cost of a student's education after high school. The lender is the U.S. Department of Education (the Department) rather than a bank or other financial institution.

With Direct Loans, students and parents can:

- Borrow directly from the federal government and have a single contact-the Direct Loan Servicing Center-for everything related to the repayment of your loans, even if you receive Direct Loans at different schools;
- Have online access to your Direct Loan account information 24 hours a day, 7 days a week at Direct Loans on the Web at: www.dl.ed.gov.
- Can choose from several repayment plans that are designed to meet the needs of almost any borrower, and you can switch repayment plans if your needs change.

The interest rate for Federal Direct Subsidized loan is currently 6.0. The interest for a Federal Direct Unsubsidized loan is 6.80.

If you're a dependent undergraduate student (excluding students whose parents cannot borrow PLUS Loans), each year you can borrow up to:

- \$5,500 (for loans first disbursed on or after July 1, 2008) if you're a first-year student enrolled in a program of study that is at least a full academic year. No more than \$3,500 of this amount can be in subsidized loans.
- \$6,500 (for loans first disbursed on or after July 1, 2008) if you've completed your first year of study and the remainder of your program is at least a full academic year. No more than \$4,500 of this amount can be in subsidized loans.

If you're an independent undergraduate student (and a dependent student whose parents have applied for but were unable to get a PLUS Loan (a parent loan)), each year you can borrow up to:

- \$9,500 (for loans first disbursed on or after July 1, 2008) if you're a first-year student enrolled in a program of study that is at least a full academic year. No more than \$3,500 of this amount may be in subsidized loans.
- \$10,500 (for loans first disbursed on or after July 1, 2008) if you've completed your first year of study and the remainder of your program is at least a full academic year. No more than \$4,500 of this amount may be in subsidized loans.

Federal Direct Plus Loans

The following information has been obtained from the U.S. Department of Education at <http://www2.ed.gov/offices/OSFAP/DirectLoan/parent.html>.

Parent eligibility requirements for a Direct PLUS Loan

You must be the student's biological or adoptive parent or the student's stepparent, if the biological or adoptive parent has remarried at the time of application. Your child must be a dependent student who is enrolled at least half-time at a school that participates in the Direct Loan Program. For financial aid purposes, a student is considered "dependent" if he or she is under 24, unmarried, and has no legal dependents at the time the Free Application for Federal Student Aid is submitted. (Exceptions are made for veterans, wards of court, and other special circumstances.) If a student is considered dependent, then the income and the assets of the parent have to be reported on the FAFSA.

Additional requirements to receive a PLUS loan

Parent PLUS loan borrowers cannot have an adverse credit history (a credit check will be done). In addition, parents and their dependent child must be U.S. citizens or eligible noncitizens, must not be in default on any federal education loans or owe an overpayment on a federal education grant, and must meet other general eligibility requirements for the Federal Student Aid programs. You can find more information about these requirements in *Funding Education Beyond High School: The Guide to Federal Student Aid* available at: www.studentaid.ed.gov.

Applying for a PLUS Loan and the Master Promissory Note (MPN)

To take out a Direct Loan for the first time, you must complete a PLUS Application and master promissory note (MPN). The MPN is a legal document in which you promise to repay your loan(s) and any accrued interest and fees to the Department. It also explains the terms and conditions of your loan(s). The MPN will be provided either by your child's school or the Department.

If your child's school offers the option of completing the MPN electronically, you can do so online at the Direct Loans e-MPN website. If you are borrowing Direct PLUS Loans for more than one student, you'll need to complete a separate MPN for each one. To complete an MPN online, you will be required to use your Department of Education-issued PIN (not your child's). If you do not have a PIN, you may request one from the official PIN site.

In most cases, once you've submitted the MPN and it's been accepted, you won't have to fill out a new MPN for future loans you receive to pay for the educational expenses of the same student. Unless your child's school does not allow more than one loan to be made under the same MPN, you can borrow additional Direct Loans on a single MPN for up to 10 years.

You'll receive a disclosure statement that gives you specific information about any loan that the school plans to disburse under your MPN, including the loan amount and loan fees, and the expected loan disbursement dates and amounts.

Credit check & endorser alternative

When you apply for a Direct PLUS Loan, the Department will check your credit

history. To be eligible for a PLUS Loan, you must not have an adverse credit history. If you are found to have an adverse credit history, you may still borrow a PLUS Loan if you get an endorser who does not have an adverse credit history. An endorser is someone who agrees to repay the Direct PLUS Loan if you do not repay the loan. The endorser may not be the student on whose behalf a parent obtains a Direct PLUS Loan. In some cases, you may also be able to obtain a Direct PLUS Loan if you document to our satisfaction that there are extenuating circumstances related to your adverse credit history.

Loan limits, interest rate, and loan charges

There are no set limits for Direct PLUS Loans, but you may not borrow more than the cost of your child's education minus any other financial aid received, such as a Direct Subsidized or Unsubsidized Loan. The school will determine the actual amount you may borrow.

The interest rate for Direct PLUS Loans is a fixed rate of 7.9%. Interest is charged on Direct PLUS Loans during all periods, beginning on the date of your loan's first disbursement. To find out more information on interest rates for Direct PLUS Loans, contact the Direct Loan Servicing Center.

In addition to interest, you pay a loan origination fee that is a percentage of the principal amount of each Direct PLUS Loan that you receive. This fee helps reduce the cost of making these low-interest loans. We deduct the fee before you receive any loan money, so the loan amount you actually receive will be less than the amount you have to repay.

Dependent students whose parents have applied for but were unable to get a PLUS Loan are eligible to receive additional Direct Unsubsidized Loan funds.

How a loan is disbursed (paid out)

Generally, your loan will cover a full academic year and your child's school will make at least two disbursements to you, for example, at the beginning of each semester or quarter or at the beginning and midpoint of your academic year. In most cases your child's school will disburse your loan money by crediting it to your child's school account to pay tuition, fees, room, board, and other authorized charges. If the loan disbursement amount exceeds your child's school charges, the school will pay you the remaining balance of the disbursement directly by check or other means. In some cases, with your permission, the school may disburse some of the PLUS loan money directly to the student. Your child's school will notify you in writing each time they disburse part of your loan money and will provide information about how to cancel all or part of your disbursement if you find you no longer need the money. You will also receive a notice from us confirming the disbursement. You should read and keep all correspondence received concerning your loan.

Using the loan for education expenses

You may use the loan money you receive only to pay for your child's education

expenses at the school that is giving you the loan. Education expenses include school charges such as tuition, room and board, fees, and indirect expenses such as books, supplies, equipment, dependent child care expenses, transportation.

Pitt Community College also administers a limited number of bookstore loans which are funded by local businesses and citizens. Students should contact the Financial Aid Office for more information about the following loan program:

Van Nortwick Bookstore Loan Fund

FEDERAL WORK-STUDY

The Federal Work-Study Program provides jobs for undergraduates who have a financial need as determined by an approved needs analysis program. Students are paid monthly and will receive wages for hours of satisfactory work completed. The majority of our work study students are paid \$7.25 per hour. Work schedules will be set up by the Financial Aid Office and the student's supervisor and will vary according to class schedules. Awards are made on a yearly basis and are subject to the availability of funds.

Students should complete the appropriate financial aid application to determine a need for the Federal Work Study Program. If a need is determined, they should then complete an institutional work study application. These applications may be obtained from the Financial Aid Office.

ALTERNATIVE LOANS

Alternative loans are private loans made by a lender to students attending school at least half-time. This type of loan is often used for independent students who desire additional loan eligibility beyond the Federal Stafford Loan. The student may borrow up to their cost of attendance. The interest on these loans varies based on the student's credit worthiness. A link to our preferred lender list is located at www.pitcc.edu.

Students may also defer repayment on these loans until after graduating, leaving school, or dropping below half-time status.

REFUND/STUDENT REPAYMENT POLICIES FOR TITLE IV PROGRAMS

When a student is a recipient of Title IV funds and completely withdraws, ceases to attend a class(es) or is dismissed from Pitt Community College prior to the end of an academic period, the institution will determine whether and to what extent such student received an overpayment. This determination will be based upon the amount of tuition, fees and room, board, transportation and miscellaneous expenses incurred by the student up to the last date of attendance reported by each instructor. Last dates of attendance are reported periodically each term. The final due date for last dates of attendance is the date grades are due. If the last date of attendance is not available the day after grades are due, then the financial aid office will use the fifty percent point in calculating any money owed. Once the student

has been billed by the financial aid office, the student will have fifteen business days to dispute the amount owed by contacting the instructor for any correction(s) to the last date of attendance. Notification of any balance due will be mailed to the address of record in the Admissions and Records Office. An email notification of the bill will also be sent to the student's myPittCC email account.

SCHOLARSHIPS

Scholarships are available to students based on different factors such as program of study, academic performance, need, and county of residence. Students should complete FAFSA to be considered for the following scholarships:

Baer Academic Scholarship Endowed Scholarship
Floyd & Hilda Boyce Nursing Endowed Scholarship
James Brooks Scholarship
Chick-Fil-A Scholarship
Philip L. Clark NOW Scholarship
Joseph Downing Endowed Scholarship
Finch Scholarship
Golden LEAF Foundation Scholarship
Addie Gore Scholarship
High Demand/Low Enrollment Scholarship
Lloyd Huggins Memorial Scholarship
Dale Leary Scholarship Endowed Scholarship
NC Education Lottery Scholarship
PCMH Nursing Scholarship
Peace Church Endowed Scholarship
James J. and Mamie Richardson Perkins Endowed Scholarship
Service Roofing Endowed Scholarship
George Shoe Memorial Scholarship
Beth Butler Smithwick Memorial Scholarship
Van Nortwick Endowed Scholarship
Vernon E. White Endowed Scholarship
Wells Fargo Scholarship
W.H. Howell Endowed Scholarship
Winterville High School Class of 1943 Endowed Scholarship
Danny Woods Memorial Endowed Scholarship

Students should complete FAFSA to be considered for the following PCC Foundation scholarships:

Action Auto Endowed Scholarship
Alliance One, Inc. Endowed Scholarship
ALLTEL Endowed Scholarship
American Legion Post 39 of Greenville Endowed Scholarship
American Legion Post 51 of Farmville Scholarship
American Legion Post 151 Veterans Memorial Fund Endowed Scholarship
Roselyn Armstrong OTA Endowed Scholarship

Dalton “Skip” Bright Endowed Scholarship
Dr. Edgar Boyd Scholarship
Pat Chenier Memorial Scholarship
Cherry Oaks Recreation Club Endowed Scholarship
Ryan Collier Memorial Scholarship
Paula R. Davis Memorial Endowed Scholarship
Joyce Ann and Bobby Dunn Memorial Endowed Scholarship
Edith Smith Edwards Scholarship
J. S. Flake Memorial Endowed Scholarship
William E. Fulford, Jr. Memorial Scholarship
Grady White Boats Endowed Scholarship
Greenville New Car Dealers Endowed Scholarship
Faye B. Gurganus Endowed Scholarship
Hardy’s Appliance and Furniture Endowed Scholarship
Sandra Harrison Scholarship
Gene Hemby Endowed Scholarship
Home Health and Hospice Care Endowed Scholarship
HORIZONS Scholarship
Jane Keller Travel Abroad Endowed Scholarship
Jennifer Knight Endowed Memorial Scholarship
Dr. Judith Kuykendall Endowed Scholarship
R. Dudley Miller Endowed Scholarship
John F. Minges Criminal Justice Endowed Scholarship
Suellen G. Monk Endowed Scholarship
Garrie Moore Outreach Scholarship
Diane Murphrey “Make It Happen” Endowed Scholarship
National Association of Women In Construction (NAWIC)
Roxanne Nelson Memorial Scholarship
Timothy Oakley Memorial Endowed Scholarship
Sandra Roberts Ott Memorial Scholarship
PCCAEOP Scholarship
PCC Foundation Scholarships
PCC Institutional General Scholarships
PCC Student Ambassadors Scholarship
Karen Perry Endowed Scholarship
Piggly-Wiggly Scholarship
Pitt County Electrical Contractors (Payne) Scholarship
Christopher D. Pitts Memorial Scholarship
President’s Scholarship
Dr. Michael Priddy Scholarship
Professional Construction Estimators Association Endowed Scholarship
William P. “Bill” Rice Endowed Scholarship
Ricks Automotive Scholarship
Dr. Charles E. Russell Endowed Scholarship
William H. Smith Endowed Scholarship
SECU Scholarship
Sylvia Jones Taylor Nursing Endowment

University Health Systems Endowed Scholarship
U.N.X./NCAT Scholarship
VISIONS Scholarship
Joan Warren Memorial Endowed Scholarship

For further information concerning scholarships, contact the Institutional Advancement Office at (252) 493-7287.

OTHER SOURCES OF ASSISTANCE

Vocational Rehabilitation

Any person who has a substantial physical or mental condition which prevents employment may be eligible for services from the North Carolina Division of Vocational Rehabilitation Services. If eligibility is determined, financial assistance for educational costs may be provided as part of a total rehabilitation program. For further information contact any Vocational Rehabilitation unit office. The Greenville unit office is located at 101 Fox Haven Drive. The telephone number is (252) 830-8560.

North Carolina National Guard Tuition Assistance Program

Active North Carolina National Guard members who have a minimum of two years remaining as a member of the Guard from the end of the academic period for which tuition assistance is requested may be eligible for tuition assistance. Persons desiring information or applications for this assistance should contact their unit representative.

Local Sources of Financial Aid

Students are encouraged to keep in touch with their respective high school guidance counselors in order that they may be aware of various kinds of scholarships granted by hometown civic clubs, church groups, or other nonprofit associations or foundations.

Veteran Benefits

The Veteran Benefits Laws provide financial assistance to any veteran enrolled in an approved curriculum and eligible for benefits. To be eligible, the veteran student must be enrolled in an approved curriculum and taking (for pay) only those classes required for graduation in the chosen curriculum. Veteran students must maintain satisfactory attendance, conduct, and academic progress, according to the school standards for continuing eligibility for payment.

Department of Veteran Affairs (DVA) payments for veterans in a diploma or degree program during the Fall and Spring semesters are based on credit hours as indicated below. The credit hours for summer will vary based on the number of weeks in a term.

12 or more credit hours: full-time

9-11 credit hours: three-quarter-time

6-8 credit hours: half-time

4-5 credit hours: less than 1/2 time more 1/4 time

3 or less credit hours: 1/4 time or less

Records of progress (transcripts) are kept by this institution on veteran and non-veteran students.

The Pitt Community College Department of Veteran Affairs Office is open Monday through Friday from 8:00 a.m. to 5:00 p.m. For further information about Veterans services call (252) 493-7323.

Internet Course/Telecourse Policy for Veterans

All VA students applying for and/or receiving benefits at Pitt Community College are to meet the following criteria before enrolling in an internet/telecourse:

1. The student must meet with the VA certifying official before registering for the course. Criteria and procedures will be reviewed at this time. Completion of the placement test must be done before registering for any coursework at Pitt community College.
2. The internet course must be an integral part of the student's current program and must be approved by the student's academic advisor.
3. The student will complete a self-assessment test and a test/orientation over the internet to determine their ability to participate in internet coursework.
4. The student must earn a grade of "D" or better in each internet course/telecourse attempted in order to enroll in a subsequent internet course.
5. Regular communication (via e-mail) using the Blackboard program will be done with the student from the instructors to insure student success.
6. Class attendance will be based upon the completion date of assignments.

Dependents of Veterans

The Department of Veteran Affairs offers up to 45 months of educational benefits for qualified dependents of certain disabled or deceased veterans. An allowance of up to \$925.00 per month is made to students under the program.

For further information on DVA benefits, the student should contact the Department of Veteran Affairs, the N.C. Department of Veteran Affairs, or the DVA Regional Office in Winston-Salem.

STUDENT DEVELOPMENT SERVICES

Student Development Services Vision Statement:

Equipping students for success by developing competencies to support the pursuit of academic, career, social and personal goals.

Student Development Services Mission

- Provide access for educational opportunities
- Promote student engagement in activities that enhance learning
- Create opportunities for personal development, growth, leadership and civic responsibility
- Build diverse and inclusive communities and model appreciation of differences
- Advocate for and ensure students' rights
- Teach and encourage responsibility and develop effective life skills
- Assist students with career services

COUNSELING

Pitt Community College offers a variety of counseling services to its students. Counseling services are available at no charge to every student from pre-admission through graduation.

Students are requested to schedule an appointment for counseling sessions, but they may be seen on a walk-in basis. Counselors are available Monday through Thursday from 8:00 a.m. to 7:00 p.m. and Fridays from 8:00 a.m. to 5:00 p.m. in the Craig F. Goess Student Center. Telephone: (252) 493-7245.

Health Sciences Admissions counselors are located in the Craig F. Goess Student Center. Telephone: (252) 493-7473.

Evening counseling is available Monday through Thursday from 5:00 p.m. until 7:00 p.m. in the Craig F. Goess Student Center.

Admission Counseling: The counselors discuss the requirements for enrollment and the procedures for general and health sciences admissions. Counselors assist students in making realistic decisions as they prepare to enter Pitt Community College. The counselors are available to assist students with interpreting placement test results; making course recommendations; the factors that are considered for college admission; the nature of studies at various levels; the relationship of secondary school experience to admission and success in college; the outlook and objective of college and university study; the kinds of preparation necessary for various occupational or professional goals; and assist students in making realistic decisions.

Group counseling activities are conducted as the need arises. When the content area is similar or related in nature, a trained counselor would use group dynamics in group discussions to assist selected applicants or currently enrolled students to understand their problems better and to make choices through awareness. Topics may range from such problems as admissions, self-appraisal, personal adjustment, and interpersonal relationships.

The counselors may be requested to conduct off-campus workshops in admissions

and educational counseling for community groups and business and industry.

Academic Advising: The counselors assist students to clarify their educational objectives, to plan their programs and to utilize resources with emphasis on meeting departmental and institutional requirements.

Counselors serve as advisors to students until they choose a program of study. Students receive assistance in course registration and program planning.

Students desiring to change major courses of study must receive academic counseling. A request for change of curriculum must be signed by both previous and new advisors and returned to the Admissions and Records Office. In the decision-making process, the counselor assists students to either make the transition to a career or obtain additional education. The students may choose to review, alter or begin the career assessment process again by seeking an additional career path.

Counselors encourage students to develop appropriate life skills in coping socially, academically, and emotionally. The counselors also stress to students the need to enhance their relational and communication skills. By implementing this process, students may increase their chances in succeeding in college instead of dropping out.

College Transfer Information: Students planning to transfer to four-year colleges or universities are responsible for becoming acquainted with that institution's departmental requirements in the intended major and being guided by those requirements in selecting curricular courses and electives. The College maintains a file of catalogs of many other colleges and universities in the counselors' offices. The counselors and the faculty advisors will assist students in selecting an appropriate institution and in interpreting its requirements.

Students planning to complete Pitt Community College graduation requirements at another college should refer to GRADUATION AFTER TERMINATION OF ATTENDANCE.

Personal and Social Counseling: A student may have personal or social concerns in adapting to the college environment. The counseling staff provides a confidential atmosphere in which the student may discuss these problems. Counselors make appropriate referrals to agencies when a student has a long-term counseling need.

EARLY ALERT PROGRAM

Pitt Community College is committed to providing assistance to students to help them achieve their educational goals. The Early Alert Program is designed to identify students who are having difficulty at any point during the semester. Once identified, the referral to Early Alert will link the student with an Early Alert Coach who can provide timely feedback and initiate measures to increase the likelihood

of the student's success. While strong efforts are made to provide intervention within the first six to eight weeks of the semester, a student may be referred at any time. For more information, contact Happy Gingras at (252) 493-7561.

WOMEN'S RESOURCE CENTER

The Women's Resource Center is designed to educate and empower women for success by enhancing their academic performance and personal development. Services offered include information, advocacy, and support. Center personnel provide information by educating the PCC community about health issues, informing women about academic opportunities available, and by furnishing information about safety concerns of women. They also offer assistance to campus groups in developing programs to improve appreciation for and provide a greater understanding of women, and they serve as advocates for more campus services that respond to the needs of women. In addition, the staff aids students in locating and utilizing campus and community resources and offers counseling services. In order to offer these services, Center personnel work closely with various divisions on campus and seek input from other staff, students, and faculty.

Events are posted on the PCC website and myPittCC, and fliers are also distributed across campus. In addition, members of the faculty are emailed fliers to post in classrooms and to announce to classes.

For additional information, contact Sandra Hickman at (252) 493-7741 or email at shickman@email.pittcc.edu.

MEN'S RESOURCE CENTER

The Men's Resource Center is designed to provide gender specific support services that enhance the academic and personal success of men. Services offered include information, advocacy and support by educating the PCC community about health issues, academic opportunities available, and safety concerns for men. They also offer assistance to campus groups in developing programs towards these initiatives.

Mentoring roundtables, open forums, and lecture series are held to develop advantageous connections and provide a positive environment for men to speak on current and emerging issues. Focused tutorial sessions are held to address learning styles and to encourage men to use tutorial and other academic support services to increase academic success. Economic and career counseling is also addressed to help set goals and develop plans to gain successful employment.

Events are posted on the PCC website, myPittCC, and fliers are distributed across campus.

For additional information, contact Andre Gregory at (252) 493-7480 or email at agregory@email.pittcc.edu. His office is located in the Warren Building, Room 1311A.

Minority Male Mentoring Program (NEXT LEVEL)

The purpose of NEXT LEVEL Leadership is to equip young men with the skills necessary to reach the highest echelons of academic, professional, and personal development. NEXT LEVEL Leadership is designed to provide participants with the tangible and intangible leadership skills necessary to obtain success regardless of where life leads them; as well as instill in its participants the importance of civic and community involvement. To best achieve this goal we understand that personal involvement by qualified mentors and guidance from proven leaders are essential. Therefore all participants will attend weekly meetings focused on different areas of leadership and development. Students will attend workshops, assist in community service events, plan and organize campus-wide activities, and take part in other activities that foster leadership development. Students will also be partnered with mentors as needed to further facilitate growth and achievement. For more information about NEXT LEVEL Leadership, contact Andre Gregory (Program Coordinator) at (252) 493-7480 or agregory@email.pittcc.edu.

CAREER SERVICES

Career Services assists students and alumni in career decision-making, the job search, and professional development. There is no charge for any of these services. In addition, students have access to many of these services through PCC's website.

We offer individual and group career exploration sessions with students to identify interests, values, and abilities to empower major choice and career direction. A variety of workshops and events are offered throughout the year to cater to PCC student needs. This office also offers an annual Career Fair in the Spring. CHOICES Planner is a computerized career guidance program available to all students through www.cfnc.org. We also utilize various other paper, pencil, and online assessment instruments to match the needs of our students. Educational and career resources are available and include information on educational requirements, personal qualities, job prospects, locations, details on the nature of the work, and salary ranges, as well as area job opportunities listings.

The staff also provides resume and cover letter preparation, mock interviews, creative job search strategies, networking, career assessments, and a resource library.

Career Services is a liaison between Pitt Community College students and potential employers. All students and alumni are encouraged to use these services. For more information, contact Amy Fraser (Career Services Coordinator) at (252) 493-7565 or afraser@email.pittcc.edu.

TRIO: STUDENT SUPPORT SERVICES

The Student Support Services program is a federally-funded TRIO Program. The GOAL of the SSS program is to help program participants improve their academic performance, stay in college, graduate and/or transfer from Pitt Community College to a four-year college or university.

Eligibility Requirements:

- Be enrolled as a PCC student
- Be a citizen or a permanent resident of the United States
- Have an academic need as demonstrated by low placement scores and/or low GPA
- Meet the income eligibility criteria and/or be a first-generation college student and/or a student with a documented disability

If accepted, the Student Support Services Program is committed to enhancing your academic success and ensuring your chances of graduation and/or transfer from the college. As a member of the Student Support Services Program, you will be able to participate in the following FREE services:

- Cultural Enrichment Activities
- Study Skills Workshops
- Mentoring
- Enhanced Tutoring Services
- Academic Advising and Class Scheduling
- Assistance in completion of the financial aid process

If interested, contact LaTonya Evans, SSS Director, or visit our office located in Warren Building, Suite 1306 or call (252) 493-7763 or visit the website.

TUTORIAL AND ACADEMIC SUCCESS CENTER (TASC)

The Tutorial and Academic Success Center (TASC) staff is excited about helping students to succeed in the core classes at Pitt Community College. TASC is a free tutoring service for all curriculum students registered for traditional, internet, evening and weekend classes at PCC. Individual and group sessions with academically qualified peer tutors and professional tutors are offered to provide academic support. The primary goal is to increase the probability of academic success for the students who use our services. TASC services encourage students to employ study skills and improve use of study time; TASC is not an emergency preparation for exams, nor is it a substitute for regular class attendance. Our TASC is to help you succeed!

DISABILITY SERVICES

The Office of Disability Services is designed to provide programmatic, physical, and electronic access, as well as academic and technical support to students with documented disabilities in accordance with federal and state legal requirements and the College policy. All academic support services are provided free of charge. Students must register with the Office of Disability Services and provide documentation of their disability to receive appropriate services.

The philosophy and mission of the office focuses on self-advocacy, arranging appropriate accommodations, providing academic, personal and supportive counseling, and facilitating the elimination of physical, programmatic, electronic,

and attitudinal barriers. Referrals are made as needed to other campus-based programs and community agencies. Complete confidentiality is assured to students. Services are provided in accordance with the specific needs of the student based on documentation of disability. Notification about services are printed on all course syllabi and the Office of Disability Services' website. The disability statement on each syllabi should state the following: "If you have a physical or learning disability and desire accommodation, please notify Disability Services at (252) 493-7557 or contact your instructor privately after class to discuss your need for a disability related accommodation."

The Office of Disability Services is open Monday through Friday from 7:30 a.m. until 5:00 p.m. The office is located in Room 20 of the Vernon White Building.

INTRAMURAL SPORTS & RECREATIONAL PROGRAM

The Intramural Sports & Recreational Program is specifically designed to provide opportunities for students, faculty and staff to have fun, socialize, manage stress and improve personal health and wellness by participating in organized competitive sports and recreational activities.

Intramural Sports

The Intramural Sports program includes basketball, flag football, volleyball, indoor soccer, softball and other competitive sports based upon the overall interest by the PCC students, faculty, and staff. In addition to organized sports, PCC Intramural Sports also offers a variety of activities including: Fitness Competitions including the Strongest Bulldog and the Fittest Bulldog, Pick'Em Competitions for the NFL Season and NCAA March Madness Tournament, a variety of basketball shooting competitions and more. General information and registration materials for Intramural Sports can be obtained through the Intramural and Recreation Office located inside the Charles Coburn Center and on the website.

Open-Gym Freeplay Recreation

Open-Gym freeplay is a designated time for students, staff, and faculty to enjoy various recreational activities. The hours of Open-Gym Freeplay are posted outside the entrance of the Coburn Center. The Coburn Center is located inside the Edward and Joan Warren Building and is home to the Intramural Sports and Recreation Program. The hours of activity and the open freeplay areas vary as to the many needs for academic classes, various sports and other activities that are scheduled in the Coburn Center. The freeplay areas are broken down into four groups:

1. Cardio Area: (Located on the Mezzanine) Including treadmills, steppers, and stationary cycles.
2. Strength Conditioning Free-Weight Area: (Located on the Mezzanine) Including dumbbell and barbell free-weight equipment, along with the assorted benches to strength condition the body.

3. Resistance Machine Room: (Located in the locker room hallway, beneath the Mezzanine) Houses the Pin-Selectorized Resistance Strength Machines.
4. Sports Courts Area: (Located on the Multipurpose Floor) the Sports Courts are versatile to many sport activities such as volleyball and basketball, walking/ jogging laps, etc.

NOTE: Academic instruction has the highest priority of using the Coburn Center. As a result, if an instructor needs a specific area of the center, all people shall stop all activities and leave that area immediately.

How to Participate in the PCC Intramurals & Recreation Program

1. Determine eligibility, as defined, within a user group:

Categories of Users

Note: (**) Indicates a particular user group can become eligible for participating in Intramural Sports Competition.

Use of the Coburn facility is a privilege, not a right. Failure to comply with facility rules and regulations may result in the revocation of some or all user privileges.

****Academic Students** - Full and part-time currently enrolled and attending curriculum and special credit students.

****Basic Skills Students** - ECD students currently enrolled and attending AHS, GED, HRD, and ESL classes conducted on the main campus of PCC. Eligible basic skills students must obtain a PCC ID and pay the minimum student activity fee charged to academic students to use the facility and equipment.

****Faculty** - Full and part-time employees engaged in curriculum and non-curriculum teaching.

****Staff** - Full and part-time employees engaged in administrative and support roles in relationship to the instructional and community service functions of the college.

Spouse - The husband or wife of a faculty or staff member. A spouse must be accompanied by their faculty or staff spouse.

Dependents (IRS) - Children of faculty or staff ages 10 to 17 years. Restricted access to children under 10 years of age was established because equipment in the Coburn Facility was selected for use by adults, not small children; and, activities in the center could result in an injury to small children (flying balls, running players, etc.) For these reasons we are asking that faculty and staff not bring children under 10 years of age to the facility during recreational free

play. Dependents must be accompanied by parents or guardians and directly supervised when using the facility.

Spectators – The general public may be allowed in the facility to view intercollegiate and intramural competitions.

Board Members - Members of the PCC Board of Trustees and their spouses; members of the Pitt Community College Foundation, Inc. and their spouses.

Visitors - Individuals or special groups invited to PCC for official reasons other than to specifically use the facility. Visitor use requires the approval of the President (or his/her designee), or a vice-president (or his/her designee), or an associate vice-president (or his/her designee).

Groups and Organizations (Internal and External) – (See Vice President, Administrative Services for fees, rules and scheduling)

2. Priorities of Usage of the Coburn Center

(These are ranked in order of priority)

- a. Instruction of curriculum and non-curriculum courses;
- b. Intercollegiate Athletics;
- c. Intramural Sports;
- d. Recreational Free Play; and
- e. Institutional/Community Service

3. Bring your PCC ID card

4. Bring/wear your exercise clothes and shoes

(Only exercise clothing is allowed. This includes exercise shorts or pants with no buttons, belt loops, rivots, etc. Also, only closed-toe athletic shoes with non-marking soles are allowed. (No sandals, boots, cleats, heels, dress shoes, etc.))

5. Bring your own lock to use with the lockers while you are in the Coburn Center. You must remove your articles and lock upon leaving the Center.

For further information drop by the Coburn Center, check out the website or call the Intramural and Recreation Customer Service Desk at (252) 493-7218.

INTERCOLLEGIATE ATHLETICS PROGRAM

The mission of the Pitt Community College Intercollegiate Athletic Department is to educate and empower student - athletes for success.

This mission will be achieved through these goals:

1. Encouraging academic achievement by means of monitoring student-athletes' through progress reports twice a semester

2. Requiring sportsmanship at all times and respect of officials and opponents by means of the Student - Athlete Code of Conduct
3. Instilling an attitude of responsibility for one's actions in the classroom, playing field and life in general by means of the Responsibilities of a Student-Athlete and the Student - Athlete Code of Conduct
4. Requiring regular attendance and active participation in the academic aspects of the student - athlete experience by means of Weekly Attendance Sheets and Progress Reports
5. To win

It is the philosophy of the athletics department at Pitt Community College that students can best be served in an environment that recognizes the contributions and importance of its faculty and staff. Thus, through the Faculty Senate, Student Government Association (SGA), Athletic Academic Advisory Committee, Athletic Department Advisory Committee and other campus organizations, the athletics program receives faculty, staff, and student feedback and evaluation to determine the effectiveness of the athletics program.

The athletics program is designed to meet the unique needs of a diverse group of student-athletes who come from both traditional and non-traditional backgrounds. Intercollegiate athletics include Men's Baseball, Men's Basketball, Women's Fast-Pitch Softball and Women's Volleyball. Pitt Community College accepts its responsibility to provide a fair and equitable process for selecting those who participate in athletic competition.

Pitt Community College believes that athletic participation is a privilege and seeks to provide an environment that is free from drug and substance abuse for the purpose of enhancing athletic performance by any athlete engaged in competition. Athletes must remember that they represent Pitt Community College 24 hours a day, therefore, the use of profanity or un-sportsmanship-like behavior, not only reflects badly against the athlete, but Pitt Community College as well.

Pitt Community College athletes must abide by the rules and regulations set forth by the Department of Athletics and its coaching staff and are subject to the rules governing the National Junior College Athletic Association (NJCAA). Athletics must maintain a grade point average, which meets or exceeds the NJCAA and the general population Athletic Department guidelines in order to participate in athletic competition. Additionally, athletes must communicate with faculty regarding scheduled events, which will involve being absent from class(es) and must be responsible for making up class work in a timely manner.

Athletes are subject to the same academic requirements as all other students pertaining to admission, academic standing, and graduation requirements. No academic exceptions are made for student-athletes at Pitt Community College.

Code of Conduct for Intercollegiate Student-Athletes (adopted from the Pursuing Victory with Honor, Six Pillars of Character)

We believe that athletic competition should demonstrate high standards of ethics and sportsmanship and promote development of good character and other important life skills. We also believe that the highest potential of sports is achieved when participants are committed to pursuing victory with honor. The six-core principle is:

1. Trustworthiness - be worthy in all you do
2. Respect - treat all people with respect all the time and require the same of other student-athletes
3. Responsibility - be a student first and be committed to receiving the best education you can
4. Fairness - live up to high standards of fair play, open-mindedness and willingness to listen and learn
5. Caring - demonstrate concern for others
6. Citizenship - play by the rules and honor the spirit of the rules

For further information about Intercollegiate Athletics contact the Director of Athletics Office at (252) 493-7434.

LOST AND FOUND

Lost and found items should be registered with the Pitt Community College Campus Police Office.

HEALTH SERVICES

Pitt Community College maintains no health facilities. The responsibility for medical services rests with students and their spouses, parents, or guardians. Emergency facilities are available at Pitt County Memorial Hospital. Entering students are required to answer the health questionnaire on the Application for Admission form. Student accident insurance is required.

Pitt Community College has an Emergency Procedures Manual and copies are available in each department of the College.

STUDENT ASSISTANCE PROGRAM (Mental Health Services)

PCC and private providers have developed a Student Assistance Program which is available to currently enrolled students who need long-term care and/or psychiatric services. Students who are referred by designated PCC personnel receive three free visits. Students are responsible for payment after the first three visits. Contact the Student Assistance Program Coordinator, (252) 493-7371, for more information on this program.

STUDENT SEXUAL ASSAULT RESPONSE SYSTEM

Pitt Community College provides a comprehensive Student Sexual Assault

Response System which defines and coordinates the efforts of the College to provide a caring and effective institutional response to student sexual assaults that maintains the dignity of all members of the campus community. Pitt Community College will not tolerate any form of sexual assault, rape, or nonconsensual sexual activity. Members of the campus community found to be in violation of this policy will be subject to disciplinary action including, but not limited to, suspension and expulsion from the College. This policy will be enforced using internal disciplinary procedures, public safety programs, and the encouragement of external prosecution of alleged offenders. While allowing flexibility, this policy is intended to ensure continuity and consistency for both victims/survivors and accused perpetrators to receive needed support services.

The College's Sexual Assault Counselor will oversee the implementation of this policy/protocol and serves as a primary resource for the student reporting an assault. All students who are victims of sexual assault are encouraged to report to Campus Police that a sexual assault has occurred on campus and/or contact the Sexual Assault Counselor as soon as possible after the alleged incident. Complaints by or against students will be forwarded to the Vice President for Student Development for resolutions within existing disciplinary procedures. The Campus Police Department will investigate the crime and secure criminal warrants as appropriate. For more information about procedures involving student reports of sexual assault and the importance of preserving evidence as may be necessary to the proof of criminal sexual assault, contact the Sexual Assault Counselor (Craig F. Goess Student Center, Room 110) or Campus Police (Tr. 17). All incidents of sexual assault must be reported to the Vice President for Student Development Services with identifying information or anonymously.

Electronic Sexual Assault Guidelines

The primary purpose of the Pitt Community College computer network is educational and all users must understand this purpose. Users must rely on the honesty, integrity, and respect for the rights of others. The college does not attempt to define all acceptable or unacceptable uses of the network. Some examples of unacceptable use include: using the network for any illegal activity, using the network for financial gain, invading the privacy of others and posting anonymous messages, and creating and displaying threatening, obscene, racist, sexist, or harassing material, including broadcasting unsolicited messages or sending unwanted mail. Unacceptable use of the network by students will result in suspension and/or loss of privileges. In addition, violation of state or federal statutes could make the users subject to criminal prosecution.

FOOD SERVICE

The Bulldog Cafe has a hot food service operated in the Goess Student Center. Hot meals and short-order items, and fountain drinks are available. Hours of operation are 7:00 a.m. to 2:00 p.m. Monday-Friday.

Vending machines for soft drinks and snacks are located in most buildings.

PRESCHOOL LABORATORY

As a part of the Early Childhood Education program, Pitt Community College has a preschool laboratory on its campus which operates Monday - Friday from 7:00 a.m. to 5:30 p.m. The PCC Preschool is a year-round developmentally appropriate preschool program for children birth to 5 years old and was Pitt County's first Five Star Center licensed by the NC Division of Child Development. The preschool staff has received the Early childhood Professional Development Award in 1997. The program is North Carolina's Eastern Region Model Early Childhood Education Center and a participant in Frank Porter Graham and the National Center for Early Learning and Development "Best Practices" Research.

A waiting list is maintained and openings are filled on a first-come, first-served basis, with preference given to PCC students, faculty, and staff. Tours are given on every Friday at 10:00 a.m. for parents interested in placing their child on the waiting list.

HOUSING

The College does not provide housing facilities for students either on or off campus.

IDENTIFICATION CARDS

All day students must have a valid Pitt Community College ID card while on campus. ID cards will be made at the Campus Police Office, Trailer 17. For further information call (252) 493-7777.

PCC ACADEMIC EXCELLENCE AWARDS PROGRAM

The Academic Excellence Awards program is designed to showcase students' academic achievements as well as their service to the College and their community. This program takes place during the spring semester. One student is selected from the 50 recipients to represent PCC in the N.C. Community College System's Academic Excellence Awards program. Students must be nominated by PCC faculty/staff using the appropriate forms. The criteria for nomination include:

- Must be currently enrolled in a minimum of 9 semester hours
- Must have completed at least 24 semester hours at PCC towards an Associate Degree
- Must have a cumulative GPA of not less than 3.5 (not rounded)
- Must have provided service to the College and community

Contact Leslie Rogers at (252) 493-7322 or email lrogers@email.pittcc.edu for more information.

STUDENT CLUBS AND ORGANIZATIONS

Students are encouraged to get involved in activities outside of the classroom. Through participation in activities such as student organizations, sports, and community service, students gain valuable skills that will enhance their academic education. These opportunities also prepare students for responsible citizenship in

a global and diverse society.

Policies for Clubs and Organizations

Student activities provide programs and opportunities to assist Pitt Community College students in becoming well rounded and in developing interpersonal communication and leadership skills.

Campus organizations shall be open to all students, meeting membership criteria without respect to race, creed, national origin, sex, or disability. All clubs and organizations must conform to local, state and federal laws. No club or organization shall interfere or support interference with the regular academic pursuit of any student. No club or organization shall cause or encourage non-attendance of classes or campus activities without prior consent of proper college officials. Clubs or organizations shall not encourage any action that might cause disrepute to a student, staff, instructor, or college activity.

Chartering Guidelines for Clubs and Organizations

Students are encouraged to take an active role in clubs on campus and to establish other clubs and organizations that fulfill the objectives of Pitt Community College. To charter a club or organization, the following must be filed with the Vice President for Student Development or designee:

1. Name of club or organization
2. Purpose of the club or organization
3. Name of the advisor
4. Names of charter members. (Minimum of 10 charter members required)
5. A constitution and/or a written statement which includes the following statements:
 - a. Only students registered at Pitt Community College will be officers and/or voting members of the organization.
 - b. No discrimination on the basis of race, creed, gender, handicap, or national origin shall exist within the organization. (Please specify all criteria for membership.)

A charter will be issued to the organization upon approval of the Vice President for Student Development Services. Any student organization found guilty of violating State or Federal law or the policies of Pitt Community College shall be disbanded by the College.

Chartered organizations must submit the following information to the Student Activities Coordinator:

1. Dates, times and locations of regularly scheduled meetings

2. Names, addresses, and phone numbers of officers
3. Information on regional, state, and national affiliations

Guidelines for Clubs and Organizations Bank Accounts

Clubs and organizations are responsible for establishing and maintaining their own bank accounts. Club advisors and officers have oversight responsibility for student club/organization bank accounts. According to the Audit Manager, the Office of the State Auditors does not have oversight responsibility relating to these accounts since these funds do not belong to the College. These bank accounts SHOULD NOT have the College's federal ID number since they are not College funds. As far as bank account names, there are no regulations that address the issue of the College's name being on the account (i.e. Pitt Community College Spanish Club).

The club advisor(s) and officers should develop guidelines specific to their club/organization regarding bank accounts and include this information in their constitution/policies & procedures. To protect both the club advisor(s) and officers, more than one person should have oversight responsibilities and a regular report on account activities should be included in business meetings. Clubs should review the bank signature cards annually. If only faculty and staff members sign the signature cards for a club/organization, this may not be necessary. However, if students are also signing signature cards, their names should come off of the signature card if they are no longer attending Pitt Community College or their term of office expires.

The treasurer should represent the Club to assure the proper receipt and expenditure of funds in accordance with the directives established by the club membership. The club advisor(s) and officers have the responsibility to determine the disbursement of funds to meet the Club's expenses.

Procedure for Approval of Clubs and Organization's Fund-Raising and/or Solicitation of Funds

All fund-raising activities for student organizations and clubs must be supervised by the faculty/staff sponsor(s) and approved by the Vice-President, Student Development Services or the Vice President, Institutional Advancement. Clubs and organizations must submit a written request for approval stating the purpose and type of fund-raising activity, whether it will take place on or off-campus, and the targeted group (e.g., community, business/ industry, student body, staff, etc.) The date the activity is planned should be specified and the request should be submitted at least one week prior to the activity. Refer to Fundraising on page 116.

American Association of Medical Assistants (AAMA)

Students enrolled in the Medical Assisting program may join the local (Pitt County Chapter), state, and national AAMA. AAMA provides opportunities for professional growth, fun, and fellowship. Scholarship opportunities for medical assisting students are available through AAMA. Contact Krystal Sugg at (252) 493-7284 or ksugg@email.pittcc.edu for information on the next scheduled speaker/CEU session.

Association of Advertising and Graphic Design

Association of Advertising and Graphic Design is a student-operated organization run by Advertising and Graphic Design curriculum students. Each fall semester officers are elected from active members. All students enrolled in the design program at PCC may join. This organization contributes and promotes excellence in design by organizing and enabling trips to Raleigh for AIGA (American Institute of Graphic Arts) speakers, lectures and events, as well as other art-enriching activities and locations. This association also promotes unity among all members through teamwork and artistic exposure. Contact Eleanor Willard (252) 493-7277 or Stacy Jarrell (252) 493-7300 for more information.

Chess Club

Got Game? The PCC Chess Club is an organization of students, faculty, and staff who have an appreciation for and a desire to become more skilled at the game of chess. Gatherings are informal, and players of any skill level are welcome. Meet during the first and third Wednesdays of each month from 3:00 p.m. until 5:00 p.m. Contact Anthony Holsten at (252) 493-7624 or aholsten@email.pittcc.edu for more information.

Circle of Sisters (COS)

CIRCLE OF SISTERS is an organization of women committed to personal and professional success. The Circle is committed to sharing experiences and resources, nurturing hopes, empowering futures and providing opportunities for women at PCC to learn and grow. The Circle assists women in taking care of themselves, supporting each other, educating one another, and empowering each other to become professionals. Bi-monthly meetings focus on different areas of leadership and development. Members attend workshops, assist in community service events, plan and organize campus activities, and take part in leadership development opportunities. To be eligible for membership, students must be enrolled as a PCC student, have at least a 2.5 GPA, and pay annual membership dues. Contact Ty Davis at (252) 493-7371 or Sandra Hickman at (252) 493-7741.

Collegiate DECA

Collegiate DECA is the student organization for the Marketing and Retailing program. It is the college division of the high school DECA student organization. Students enrolled in the Marketing and Retailing curriculum may join. No grade point requirement must be met to join. Contact Hope V. Clark (252) 493-7363.

Elements of Praise Gospel Choir

Elements of Praise Gospel Choir is an organization that allows the musical talents of PCC students, faculty, and staff to be showcased. The purpose of the organization is to expose others to gospel music and its various styles as an art form. The organization performs at various PCC functions as well as community events. Membership is open to all PCC students, faculty and staff. For more information, contact Kim Waters (252) 493-7764.

Environmental Science Club

The PCC Environmental Science Club is affiliated with the Environmental Biology courses at PCC but is open to all students, faculty, and staff who wish to explore scientific topics and promote environmental awareness and sustainability. The Environmental Science Club participates in Fall Fest, Spring Fest, Earth Day and other campus wide activities, as well as community-based projects such as BIG Sweep. Members are required to participate in all club activities and events. For more information contact Samantha Chauncey (252) 493-7270, David Cerino (252) 493-7479 or Donna Bivans (252) 493-7478.

Gamma Beta Phi

Gamma Beta Phi is a national honor, educational service organization chartered at Pitt Community College in 1975. Students must have a minimum 3.0 GPA with at least 12 semester hours completed and must be in a degree granting program. The primary purpose of the society is to encourage scholastic efforts, reward academic merit, and to foster, disseminate and improve education through appropriate community service projects. Those eligible to join are sent invitations to an informational meeting during the first third of the Fall and Spring semesters. For additional information please visit the national website at www.gammabetaphi.org. On campus contact Robert Tallo (252) 493-7316.

Healthy Eating Active Living (H.E.A.L.)

The purpose of H.E.A.L. is to promote healthy eating and physical activity in order to improve the health of the body and mind of the students of Pitt Community College. H.E.A.L. offers students the opportunity to work with other students to learn, develop and share knowledge, skills and opportunities to empower students to pursue a healthier lifestyle. Membership is open to all students. For more information, contact Jeff Ramey (252) 493-7399 or Linwood Woodard (252) 493-7231.

International Association of Administrative Professionals

The Administrative and Medical Office Technology Departments at Pitt Community College are associate members of the Greenville Chapter of the International Association of Administrative Professionals. The IAAP meets on the fourth Tuesday of the month at different locations throughout Greenville. IAAP is a professional organization devoted to the career enhancement and professional growth of office support workers. This organization plays a crucial role in developing the soft skills--interpersonal skills and communication skills--that employers want. It also gives Office Administration students an opportunity to network with professionals already working in their chosen profession. If you wish to learn more about the Greenville Chapter of IAAP, contact Kathy Worthington at (252) 493-7376. You may learn more about this organization at <http://www.iaap-hq.org>.

International Club

The International Club is an organization of students, faculty, and staff who have lived in a foreign country or have an interest in the cultures of the world. Its

purpose is to be a support group for foreign students and to sponsor activities that enhance cross-cultural understanding on the PCC campus. Contact Joy Tucker at (252) 493-7450 for more information.

Lambda Beta Honor Society for the Respiratory Care Profession

The Lambda Beta Honor Society is a national honor society that promotes, recognizes, and honors scholastic achievement, service, and character of students, graduates, and faculty members involved in the Respiratory Care Profession. To be nominated, a respiratory therapy student must be in the final semester of the Respiratory Therapy Program and rank in the top 25% of the class, and be of good character. Contact Wendy Ayscue (252) 493-7378 for more information.

Lambda Epsilon Chi (LEX)

Lambda Epsilon Chi is a national paralegal honor society established by the American Association for Paralegal Education. The purpose of LEX is to recognize persons who have demonstrated superior academic performance in an established program of paralegal/legal assistant studies. To qualify for induction, students must have completed 2/3 of the course requirements. The student must have demonstrated “superior academic performance” by a major GPA of 3.5 or better. Contact Lora Clark (252) 493-7246 for more information.

NEXT LEVEL

The NEXT LEVEL Minority Male Mentoring Club is a group that is geared to educating and empowering minority males for success in college. The club focuses on equipping minority males with the skills necessary to reach the highest echelons of academic, professional and personal growth. Members are involved in activities such as camping, adopt-a-street programs, college fairs, theatrical plays, college visits, job shadowing and more. To become a member, students must maintain a 2.5 GPA or better, attend weekly meetings and be involved in community and campus activities. For more information, contact Andre Gregory at (252) 493-7480 or Bershuan Thompson at (252) 493-7506 or nextlevel@email.pittcc.edu.

PCC Amateur Radio Club

The Pitt Community College Amateur Radio Club seeks to encourage students and its members to explore all that the exciting field of amateur radio has to offer. Members learn the purpose and function of amateur radio in the local community, as well as the technologies used to provide communications both locally and internationally. Members also have access to the club’s amateur radio station, K4PCC, which provides access to worldwide radio communications using voice, digital, Morse code, and more. For more information, contact Prentice Tyndall at (252) 493-7335 or ptyndall@email.pittcc.edu.

PCC Association of Human Services Technology (PCCAHST)

This organization unites a common bond with students enrolled in classes with the Human Services occupational objectives. It seeks to develop a thoughtful, genuine, and empathetic attitude toward human beings and to expand and implement

knowledge, skills, and attitudes necessary to help people help themselves. The PCCAHSST is affiliated with the Southern Organization of Human Services (SOHS). Contact Ray Taylor (252) 493-7263, or Bob DeSoto (252) 493-7283 for more information.

PCC Association of Respiratory Therapy Students (PARTS)

The Pitt Community College Association of Respiratory Therapy Students (PARTS) contributes to and promotes excellence in both respiratory therapy education and the Respiratory Care Profession, as well as promotes unity among all members involved. Students enrolled in the Respiratory Therapy Program may join by completing an application for membership. Contact Wendy Ayscue at (252) 493-7378 for more information.

PCC Criminal Justice Association

The Pitt Community College Criminal Justice Association is a service organization meant to establish and promote good fellowship among the members and the community as well as to encourage a high order of ethical standard and professional attainment. We support and carry out programs that will further the education of prospective criminal justice professionals as well as assist them in becoming well rounded individuals able to make a significant contribution to the community in which they live. Membership is open to any currently enrolled PCC students or graduates of the criminal justice program. Contact Altrice Gales at (252) 493-7718 or Phil Baggett at (252) 493-7241 for more information.

PCC Gay/Straight Alliance

PCC Gay Straight Alliance is a civic, social, and political organization that welcomes all students as we strive to create unity and respect for all walks of life. We hope to help our community become more accepting of differences, while having a great time! Activities include watching movies, picnicking in the park, holding forums, attending rallies, and dining at local restaurants. We raise money for several organizations, such as the local Women's Shelter and PICASSO. All students are welcome to join. Contact Marina Henry at mahenry989@my.pitccc.edu or (252) 227-1692 for more information.

PCC Paralegal Association

Pitt Community College Paralegal Association (PCCPA) is a student organization affiliated with the North Carolina Paralegal Association, Inc. Students enrolled at least half-time in the paralegal program may join. No grade point requirements must be met to join. Contact Lora Clark at (252) 493-7246 for more information.

PCC Student Veterans Association

The PCC Student Veterans Association is an organization in which student veterans can feel welcomed and receive the help that is needed in transitioning and becoming a more successful student. Its purposes are to provide information about programs which are available to help our veterans, to raise public awareness of the needs of our veterans and veterans programs, and to raise money for veteran support programs throughout the community. This organization is open to all

students who have served or are serving in the armed forces and for students who wish to show their support. For more information, contact Bruce Warrender at (252) 493-7523.

Phi Beta Lambda

Phi Beta Lambda is the collegiate division of Future Business Leaders of America. We are a non-profit student organization devoted to developing competent leaders. We focus on service, education, and progress. Membership in Phi Beta Lambda is open to students of all majors. Anyone can benefit from the leadership opportunities and personal development. FBLA-PBL is the largest student business association in the country. Contact Charles Griffin (252) 493-7215, Karen Sabo (252) 493-7251, or Tim Broadwell (252) 493-7308. For more information, go to www.ncpbl.org/pbl/index.html.

Phi Theta Kappa

Phi Theta Kappa is the largest honor society in American higher education. Phi Theta Kappa's mission is two-fold: 1) recognize and encourage the academic achievement of two-year college students and (2) provide opportunities for individual growth and development through participation in honors, leadership, service and fellowship programming. To be eligible for membership a student at PCC must complete a minimum of twelve hours of non-developmental course work and earn a grade point average of 3.75 or higher. Students must maintain a high academic standing throughout their enrollment in the two-year college. For more information, contact Joy Moses-Hall (252) 493-7558 or Alison Davis (252) 493-7447.

Pitt Game Developers Association

The purpose of this club is to form a community of people interested in subjects related to game development. By forming this community we hope to provide the following benefits to members: having a group of similarly interested students for support; having access to more experienced students to learn from; a place for students to find groups or projects to work with; and a place for project leaders to find students willing to help. PGDA holds meetings where topics relative to gaming and game design/development are discussed, as well as how each stage of the game development cycle should proceed on our own games. For more information, contact Tim Bivans at (252) 493-7336.

Pitt Paranormal Research Association

The Pitt Paranormal Research Association is a student organization devoted to investigating purportedly "haunted" sites. Applying common sense and critical thinking, if not strictly scientific methods, Association members attempt to experience and capture evidence of the paranormal. Just as importantly, Association members should have fun visiting locations reputed to be haunted and sharing evidence and personal experiences during Association meetings. Students who are interested should contact Joe Clark (252) 493-7425 or Cathy Reynolds (252) 493-7715.

Rotaract

The Rotaract Club is an international service organization committed to providing students with the opportunity to grow and serve their communities. Rotaract was founded in 1968 by Rotary International, an association of clubs made up of service-minded business and professional leaders. Rotaract Clubs enable Rotaractors to grow personally and professionally, address community needs, and promote international understanding through friendship and service. Students will have the opportunity to participate in local and international service trips. For more information, contact Wendy Perrini at (252) 493-7458 or Tony Gallardo at (252) 493-7647.

Sigma Alpha Pi

Sigma Alpha Pi is PCC's chapter of The National Society of Leadership and Success, a nationwide organization dedicated to creating long-term positive change in students' lives. Sigma Alpha Pi provides online presentations of some of the nation's top presenters, authors, and motivational speakers as they discuss topics such as leadership, creating a vision, and identifying goals. Students also benefit from additional leadership training and participation in peer coaching teams called Success Networking Teams. Contact Marguerite Stephens (252) 493-7440 or Lynn McCormick (252) 493-7362 and visit www.societyleadership.org.

Society for Advancement of Management (SAM)

SAM is a student organization open to all curriculums. The SAM campus chapter is a working model of a real business organization. Activities will help develop a wide array of managerial and leadership skills such as goal setting, planning, organizing, controlling, project management, scheduling, public relations, budgeting, advertising, and running productive meetings. No grade point requirement must be met to join. Contact Leatrice Freer (252) 493-7395 for more information.

Southern Organization of Human Services Education (SOHSE)

SOHS provides a medium for cooperation and communication among Southern Area Human Services/Mental Health professionals, faculty and students; fosters excellence in teaching, research, curriculum planning and clinical skills; promotes improved human services to all individuals through greater utilization of workers at all levels; and serves members in their career development and career placement. Students in a Human Services/Mental Health educational or training program for competence in the Human Services/Mental Health profession are eligible to join. Contact Dr. Ray Taylor (252) 493-7263 or Bob DeSoto (252) 493-7283 for more information.

Spirit Club

The objective and aim of the Pitt Community College Spirit Program is to unify students, alumni and fans in support of Pitt Community College and its athletes. To enhance positive game-day atmosphere, motivate fan support, entertain the crowd, promote school spirit and represent community events. Cheer squad members will be asked to represent Pitt Community College at various sporting events and to

serve as ambassadors to Pitt Community College at other selected events. Spirit Club members are selected based on a number of criteria. To learn how to apply for membership, please contact an advisor or attend the informational meeting held every spring. Contact Happy Gingras (252) 493-7561, Mary Lee Smart (252) 493-7334, or Sharon Ceres (252) 493-7562.

Student Ambassadors

Ten to twelve students are selected each year to serve as student ambassadors for the college. The ambassadors serve as hosts and tour guides for special events. They also make presentations and assist with student recruiting. Students receive tuition scholarships and collegiate apparel in exchange for their services. Applicants selected must be legal US citizens, perform 3-5 service hours per week, and maintain full-time status and a 3.0 GPA. Applications are available in the Office of the Assistant Vice President, Student Services as well as online. Contact Leslie Rogers at (252) 493-7322 for more information or visit the PCC Student Ambassador website at www.pittcc.edu.

Student Government Association (SGA)

The Student Government Association (SGA) serves as the student voice on campus. All students are encouraged to join. Officers are elected annually and the SGA president serves as an ex-officio member of the Pitt Community College Board of Trustees. Activities supported by the SGA include multi-cultural activities, school cookouts, leadership training and community projects. The activities of the Student Government Association are funded by student activity fees. Contact Marguerite Stephens (252) 493-7440 or Marguerite Parker (252) 493-7747. Visit www.pittcc.edu/experience-pcc/clubs-and-organizations/sga.

Student Leaders Embracing Education in Polysomnography (SLEEP)

Pitt Community College Student Leaders Embracing Education in Polysomnography (SLEEP) is an organization that provides students the opportunity to promote and advance the Polysomnography Profession. The organization encourages personal, professional, and academic development through education and camaraderie among members. Students enrolled in either of the Polysomnography Programs may join by completing an application. Contact Sandra Mathis (252) 493-7759 for more information.

Student Massage Therapy Association (SMTA)

The Pitt Community College Student Massage Therapy Association provides opportunities for students to promote academic excellence and professional dialogue among therapeutic massage students. The association fosters a spirit of democracy and unity in all student activities. Members educate others about the benefits of massage therapy and provide therapeutic services to the community at large. Students enrolled in the Therapeutic Massage Program may join by completing an application and paying dues. For more information, contact Candace Frye (252) 493-7653.

Student Occupational Therapy Association (SOTA)

Pitt Community College Student Occupational Therapy Association promotes academic excellence and offers a means by which its members can learn more about the profession of occupational therapy. The assoc also promotes community service awareness and opportunities. Students enrolled in the Occupational Therapy Assistant curriculum and students planning to enroll may join by completing an application for membership and paying dues. Contact Wendy Perrini (252) 493-7458 for more information.

Students Excelling Toward Achievement (SETA)

TRIO (SETA) was organized in the Fall of 2005 to assist and support students attending Pitt Community College (PCC) who have financial need and to promote community and campus activities. We achieve this through processes that include the following: 1) to promote opportunities and programs available at PCC, 2) to provide funding (when available) to qualified students, and assist in identifying scholarship resources, 3) to serve as a volunteer recruiter and refer prospective students to the appropriate offices for academic and career counseling, in such areas as Recruitment/Retention, Career Services, Academic Advising Center, Special Services, Center for Student Success, TRIO SSS etc., 4) to serve as a source of information or guidance needed by PCC students, 5) to establish and maintain support for PCC administration and all administrative functions by providing information about programs, goals, objectives and accomplishments, 6) to support PCC functions, and promote them within the TRIO community, 7) to foster interest and an appreciation of education; thereby reducing low retention rates, 8) to identify barriers that affect 1st generation and low income students' representation and career progression, 9) to recognize role models within Pitt Community College, 10) to provide community service to identified community entities/issues. For more information, contact Jamelle G. Moore at (252) 493-7763 or LaTonya M. Evans at (252) 493-7762.

Students of Fine Arts (SOFA)

Founded in 2010, the Students of Fine Art is dedicated to helping students expand their understanding of the Fine Arts, through events hosted on campus and in the local and regional community. Events included visiting artists and workshop demonstrations in a variety of media. The organization encourages personal, professional, and academic development through education and camaraderie among members. For more information, contact Charity Valentine at (252) 493-7617 or visit www.facebook.com/pages/SOFA-Students-of-Fine-Art.

Students Mentoring Students (SMS)

Students Mentoring Students promotes multicultural student mentoring with a focus on improving student retention, promoting community service, building effective communication, enhancing academic excellence and developing career skills. Meetings and activities are held on campus once a month in September, October, November, February, March, and April. Membership is open to all students with a 2.0 GPA or higher. Contact LaTonya Evans (252) 493-7762 for more information.

PUBLICATIONS

- Pitt Community College publishes the following:
- College Catalog
- Student Handbook
- Program Brochures
- The PCC E-Post Newsletter
- Career Focus
- Annual Report

The PCC Communications Department also posts news, photos and videos on the PCC webpage, YouTube and Facebook.

Information concerning Pitt Community College's publications policies is contained in Pitt Community College's Publications Guidelines.

GUIDED TOURS

Guided tours are available for interested groups and individuals by appointment. Contact the Student Activities Coordinator to schedule tours, (252) 493-7440.

CLASS RINGS

Orders for class rings will be made through an Art Carved representative. Notices will be posted relevant to dates for measurements.

TRAFFIC REGULATIONS

All automobiles operated on the campus by students and college personnel must be registered with the Pitt Community College Campus Police Office. Parking permits are purchased for each registered vehicle and must be displayed on the left side of the rear bumper. The operators of automobiles on the campus are subject to specific parking and traffic regulations. The College reserves the right to withdraw the privileges of operating an automobile on the campus for failure to abide by the regulations.

Music played in all vehicles is to be kept to a minimum. The campus parking lots and streets must be quiet zones to maintain decorum in classrooms and the pre-school.

All criminal incidents and motor vehicles accidents are to be reported to the Campus Police, Trailer 17, (252) 493-7777.

INCLEMENT WEATHER

The college president will make the decision as to whether or not classes will be held during periods of inclement weather. Announcements will be made on the following local radio and television stations:

Radio

WNCT-FM 107.9
WRNS-FM 95.1
WRAL-FM 101.5
WRDU-FM 106.1
WAGO-FM 88.7

Television

WNCT-TV 9
WITN-TV 7
WCTI-TV 12
WRAL-TV 5

PCC Campus Alert

Text messages to
your cell phone

Internet

www.pittcc.edu wcti12.com
witntv.com reflector.com
wnct.com

PCC Telephone

(252) 493-7200

Curriculum and continuing education classes which are missed or not held for any reason, including inclement weather, will be rescheduled or the instruction will be made up by another alternative. Alternatives may include extra class sessions, extended class sessions, individual conferences, or other options approved by the college's administration.

STUDENT RIGHTS AND RESPONSIBILITIES

Students are responsible for the proper completion of their academic program, for familiarity with all requirements of the curriculum from which they intend to graduate, for maintaining the grade average required and at all times knowing their academic standing, and for meeting all other degree requirements. Their advisors will counsel them, but the final responsibility remains that of the student.

Students are required to have knowledge of and observe all regulations pertaining to campus life and student behavior. They are responsible for maintaining communications with Pitt Community College by keeping on file with the Admissions and Records Office at all times their current address and telephone number.

All students are assured the following rights: 1) freedom to pursue their educational goals; 2) freedom to inquire, assemble, and express their opinions; 3) due process as provided in the fourteenth amendment of the US Constitution; 4) un-prejudicial evaluation of academic performance (all students are entitled to an explanation of the basis for grades); 5) the expectation of personal safety and protection of property while on campus; and 6) continuity of the educational process.

All students are expected to meet the following responsibilities:

1) follow the student conduct policy and observe College regulations and policies; 2) acquaint themselves with the criteria to meet graduation requirements of the College in his or her program; and 3) practice good citizenship.

CHILDREN ON CAMPUS POLICY

No visitor, student, faculty member, or employee of the college will bring his/her children or other children with him/her to class, to work, or to the college and leave them unattended. Children are not allowed in labs or classrooms unless authorized by the appropriate Vice President, Dean, Associate Vice President, or Department Chair. Children must not be left unattended in any area of the college including, but not limited to the cafeteria, parking lots, Learning Resource Center and athletic field.

Violation of this policy at any Pitt Community College's class locations will result in appropriate disciplinary measures. Students who violate this policy may be subject to having their enrollment terminated.

STUDENT INVOLVEMENT IN COLLEGE DECISION MAKING

The Office of the Vice President of Student Development Services or Assistant Vice President of Student Development Services will meet during Fall and Spring Semesters with a representative group of students to discuss issues which directly affect students. The Vice President of Student Development Services may convene a larger group of students as needed for planning or problem-solving purposes. Also, focus groups are conducted as needed to gather data for changes at the college that effect students.

Student representation and participation are encouraged for departmental advisory committees, staff meetings, quality improvement teams and other related forums.

At least annually, the president and vice presidents will meet with a representative group of student leaders to express concerns and exchange ideas in a program called Chat with the Chief.

For further information contact the SGA Office, (252) 493-7226 or the Office of the Vice President of Student Development Services, (252) 493-7211.

DISCIPLINARY ACTION

Student Conduct

It is expected that at all times students will conduct themselves as responsible adults. Destruction of school property, cheating, stealing, gambling, use of profane language, engaging in personal combat, possession of dangerous weapons, or the possession and/or use of alcoholic beverages and/or the possession and/or use of any drug as defined under the North Carolina Controlled Substance Act, G.S. 90-94 in or on any part of the Pitt Community College campus will not be tolerated. Finally, the College is considered a noise-free zone, including its hallways, walkways, driveways, and parking areas. Excessive noise of any type which detracts from an atmosphere of learning and study (unless a part of an approved College activity) is prohibited. Any violation of these regulations may result in expulsion from the College. In addition, for any infraction which is a violation of North Carolina law, the student may be turned over to Campus Police.

STUDENT CODE OF CONDUCT POLICY

Statement of Expectation

Each student of Pitt Community College is expected to conduct him or herself in accordance with the college policy to preserve PCC's safe and supportive learning environment. The term "student" includes all persons registered for or enrolled in one or more courses at PCC, either for credit or non-credit. Pitt Community College has the right to take necessary and appropriate action to support and protect the safety and well-being of the college community. PCC students are expected to abide by local, state and federal laws as well as college policies. PCC has the discretion to proceed with disciplinary action under this Code in addition to any criminal or civil judicial proceedings.

Faculty Rights and Authority

The primary responsibility for managing the classroom environment rests with the faculty. Students who engage in prohibited behaviors that result in disruption of a class or college-sponsored activity may be directed by the faculty member to leave the class or activity for the remainder of the period. Actions of dismissal should be reported to the Vice President for Student Development Services (see website Faculty/Staff Resources for an "Inappropriate Behavior Report" form). Longer suspensions from a class or activity, or dismissal on disciplinary grounds, require action by the Vice President for Student Development Services or designee.

Prohibited Student Conduct – conduct for which students are subject to disciplinary sanctions includes but is not limited to:

1. Any behavior that is disruptive to the educational process of the College as determined by a College official.
2. Academic Dishonesty – cheating, plagiarizing, or aiding and abetting another person in cheating or plagiarism (Cheating means getting help that was not approved by your instructor from someone or something on a test, quiz, exam, or assignment. Plagiarism means to submit as one's own the work of another. Plagiarism is stealing someone else's ideas or words).
3. Alcoholic Beverage and Illegal Substances – using, selling, or possessing alcoholic beverages or controlled substances or being under the influence of alcohol or controlled substances on college property or college sponsored events.
4. College Policy Infraction – violating any other college policy that has been publicized.
5. Complicity – aiding, abetting, attempting, conspiring, hiring, willfully encouraging or being an accessory to any violation of the Student Code of Conduct.

6. Computer Misuse – See Computer Network Acceptable Use Policy in PCC Catalog or PCC web site.
7. Discrimination or Harassment – discriminating or harassing conduct.
8. Facilities Misuse
9. False Information – furnishing false information, forging, unauthorized altering or misusing of any document, record or instrument of identification, withholding information from the college, falsely claiming to represent the college.
10. Gambling – wagering for money or other things of value.
11. Theft of or Damage to Property
12. Violent, Threatening, and Intimidating Behavior
13. Weapons – possessing or using unauthorized firearms or other weapons.
14. Excessive Noise – the College is considered a noise-free zone, including its hallways, walkways, driveways, and parking areas.

Students who question the fairness of disciplinary action taken against them are entitled to due process by submitting a written notice of appeal. Information on the Student Code of Conduct Policy and due process may be obtained from the Vice President of Student Development Services.

Student Conduct in Online Courses, Discussions and Chat Rooms

The instructor's responsibility for managing online student behavior is no different from managing student behavior in a traditional classroom setting. Disruptive, intimidating or uncivil student conduct that interferes with classroom procedures, the presentation of the instructor or other students, and another student's right to pursue coursework in the on line environment is a violation of the Pitt Community College Student Code of Conduct.

Instructors have ultimate control over online classroom behavior and may temporarily dismiss or remove from the classroom any student engaged in disruptive conduct. Temporary suspension from the class should not exceed three days and the issue must be discussed with their department head or Dean, and the Vice President for Student Development Services before a student is permanently removed from the class for conduct reasons.

PCC Campus Police or other appropriate law enforcement entities should be informed immediately if an online student communicates a threat or discloses that they are considering harming themselves or others.

Student Rights

All students are guaranteed the following rights: 1) freedom to pursue their educational goals; 2) freedom to inquire, assemble, and express their opinions; 3) due process as provided in the fourteenth amendment of the US Constitution; 4) un-prejudicial evaluation of academic performance (all students are entitled to an explanation of the basis for grades); 5) the expectation of personal safety and protection of property while on campus; and 6) continuity of the educational process.

Dismissal

A student may be dismissed from a class or from the College for conduct or personal habits which are not in the best interests of the student or of the College. Information on dismissal and reinstatement procedures may be obtained from the Office of the Vice President of Student Development Services.

WRITTEN STUDENT COMPLAINTS POLICY

Students are encouraged to resolve issues at an informal level by discussing the concern with the other party identified as causing or contributing to the complaint. If the issue/complaint is not resolved at the informal level – no later than 10 business days after the alleged incident – a written statement of the complaint should be filed with the Office of the Vice President for Student Development Services. The student may obtain a “STUDENT FORMAL COMPLAINT FORM” via the PCC home page @ www.pittcc.edu/experience-pcc/student-services/student-grievance-procedure.html. If the Student Grievance Procedure/Due Process is followed as indicated below, the Office of the Vice President for Student Development Services will respond in writing to written student complaints within 10 business days.

Student Grievance Procedure/Due Process

Purpose

The purpose of the student grievance procedure is to provide a system to channel student complaints against faculty or staff (support and administrative) concerning the following:

1. Alleged discrimination on the basis of age, sex, race, disability or other conditions, preferences or behavior, excluding sexual harassment complaints.
2. Sexual harassment complaints should be directed to the Office of the Vice President of Student Development Services. The student sexual harassment grievance procedure is covered in the PCC Employee Manual. Copies of the procedure may be obtained from the Office of the Vice President, Student Development Services.
3. Academic matters, excluding individual grades except where the conditions in item “A” above apply.

Procedure

Step 1. The student must go to the instructor or staff member where the alleged problem originated. An attempt will be made to resolve the matter equitably and informally at this level. The conference must take place within ten (10) working days of the incident which generated the complaint.

Step 2. If the complaint is not resolved at the informal conference with the instructor or staff member, the student should meet with the faculty or staff member's direct supervisor within ten (10) working days after satisfying Step 1. As part of the effort to resolve the issue, the supervisor will consult with the accused and chief administrative officer of the division or component concerned.

Step 3. If the complaint is not resolved at the informal conference with the direct supervisor, the student may file a written grievance. The grievance forms may be obtained from the Office of the Vice President, Student Development Services. The completed grievance form must be presented to the office of the Vice President, Student Development Services within ten (10) working days after satisfying Step 2. The Office of the Vice President, Student Development Services will refer the grievance form to the chief administrative officer of the division. The Vice President, Student Development Services shall respond in writing to the student within ten (10) working days after consulting with the chief administrative officer.

Student-on-Student Sexual Harassment

Under Title IX of the Education Amendments of 1972, no education program or activity receiving federal financial assistance may exclude, deny benefits to or discriminate against any person on the basis of sex (20 U.S.C. sec.1681.a). The purpose of the statute is to prevent "discriminatory practice" in education and "to provide... effective protection against those practices."

Sexual harassment is a form of discrimination that may violate state and federal laws. Pitt Community College is committed to providing an environment for all students that is free from offensive or degrading conduct or remarks. In 1980, the Equal Employment Opportunity Commission adapted guidelines to help define sexual harassment in the academic setting. Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

1. Submission to such conduct is made an expressed or implied term or condition of employment or status in a class, program or activity;
2. Submission to or rejection of such conduct by an individual is used to make employment or educational decisions (such as hiring, promotion, or grading in a course);
3. Such conduct has the effect of substantially interfering with an individual's work or educational performance or creates an intimidating, hostile, or

offensive environment for working or learning.

Student-on-student sexual harassment falls under the conduct listed above as item #3. If a student feels that he or she is being sexually harassed by another student, he or she should notify the appropriate instructor or staff person immediately. Sexually harassing behavior can be intimidating, exploitive, or coercive and diminishes the goals of the college to provide a healthy living, learning, and working environment.

Students found guilty of sexually harassing another student will be subject to disciplinary action up to and including dismissal from the college.

Due Process

Students who question the fairness of disciplinary action taken against them are entitled to due process by submitting a written notice of appeal. The appeal is heard by the Hearing Committee (Judicial Review Board), which is composed of two representatives of the Student Government Association, two faculty members, and one staff member.

The decision of the committee is final, subject only to the student's right to appeal to the president of the College or ultimately to the Board of Trustees. The provisions of due process will be applicable to all actions involving suspensions, extensions, probation, and dismissal. Additional information may be obtained from the Vice President of Student Development Services.

STUDENT FINANCIAL AID CONCERNS

Student concerns regarding Title IV Higher Education Act financial aid or NC State financial aid programs can be directed to the Vice President, Student Development Services. Student concerns regarding Title IV Higher Education Act guidelines can be directed to the US Department of Education by calling 1-800-433-3243. Student concerns regarding the NC State financial aid program can be directed to the NC State Education Assistance Authority, P. O. Box 14223, Research Triangle Park, NC 27709-4223.

COLLEGE/WORKPLACE ANTI-VIOLENCE POLICY

Safety and security of all students, staff, faculty and customers is a primary concern of Pitt Community College. Therefore, acts of violence made by or against any of the aforementioned will not be tolerated. Students, staff, faculty and customers committing acts or threats of violence will be subject to disciplinary action that may result in dismissal/ suspension from the college and/or having privileges suspended.

Pitt Community College has a zero tolerance for violence and therefore prohibits the following behaviors:

- any act or threat of violence made by an employee, student or customer against another;

- any act or threat of violence, including, but not limited to, intimidation, harassment, or coercion;
- any act or threat of violence which endangers the safety of employees, customers, vendors, contractors, or the general public;
- any act or threat of violence made directly or indirectly by words, gestures, or symbols;
- use or possession of weapons on the college campus.

SUBSTANCE ABUSE AND COMMUNICABLE DISEASE POLICY

Pitt Community College recognizes its responsibility to provide

- a wholesome environment of health education awareness for students, faculty, and staff,
- a climate which discourages alcohol and substance abuse and the spread of communicable diseases, and
- the implementation of those measures which foster good school/community relations in the pursuit of maximized learning experiences for all its students.

Pitt Community College will conduct educational programs as needed to inform students, staff, and faculty about substance abuse and communicable diseases, including warning signs and preventive measures. The educational program may include, but not limited to, written publications, audio and video presentations, guest speakers, seminars, workshops, health fairs, and other similar publications and activities. The College will also appoint a task force, as needed, composed of representatives from all segments of the institution, to advise and assist in implementing policies, programs, and procedures in support of these endeavors.

Substance abuse assistance will focus on actions such as:

- providing existing human resources for early intervention for individuals with chemical problem,
- offering educational drug abuse prevention programs,
- referring persons needing assistance to existing community agencies, while preserving the dignity of the individual and the confidentiality of their student record, and
- referring students exhibiting erratic and/or disruptive behavior to the Vice President of Student Development Services where students will be subject to disciplinary action.

The possession and/or use of any drug as defined under the North Carolina Controlled Substance Act, G. S. 89-90 through G.S. 90-94 in or on any part of the Pitt Community College campus will not be tolerated. For any infraction which is a violation of Federal or N.C. Law student will be turned over to local authorities.

Policies regarding communicable diseases are as follows:

- Persons infected with a communicable disease will not be excluded from enrollment or employment or restricted in their access to college services or facilities unless medically- based judgments in individual cases establish that exclusion or restriction is necessary to the health and safety of the individual or to the health and safety of other members of the College community.
- Any student, college employee (either full-time or part-time) and any employee of contractors or contracted services who knows or has reasonable basis for believing that he or she is infected with a communicable disease has the responsibility of reporting this fact on a confidential basis, to the appropriate supervisor.
- Persons who know or have reasonable basis for believing that they are infected with a communicable disease are expected to seek expert advice about their health circumstances and are obligated ethically and legally to conduct themselves responsibly in accordance with such knowledge for the protection of other members of the community.
- The College will widely publicize and carefully observe the safety guidelines established by the U.S. Public Health Service and the Centers for Disease Control and Prevention for the handling of blood and other body fluids and secretions in all areas of the College where such fluids or secretions may be encountered.

CONTROLLED SMOKING POLICY

It is the policy of Pitt Community College that smoking is prohibited in all college **facilities and vehicles**, and within twenty-five feet of all Pitt Community College building entrances.

CANVASSING, PEDDLING, AND SOLICITING POLICY

Canvassing, peddling, and soliciting are not allowed on the PCC campus. Door to door sales, distribution of handbills, and placement of materials on automobiles are not allowed on the PCC campus.

Student organizations must request permission from the Vice President of Student Development Services to hold special sale campaigns, solicitation activities, or to post materials on the campus. Non-student organizations or individuals must request permission from the Vice President of Administrative Services to conduct

similar activities.

INSTITUTIONAL ADVANCEMENT

The Institutional Advancement Division coordinates the college's efforts to enhance its relationships with the community and the customers it serves. The division seeks to inform the public about the college and to build partnerships with educational institutions, businesses, and individuals.

The IA Division supports the college's mission by developing and implementing resource development plans to assist in funding the college's strategic plan.

The IA Division includes the following: Alumni Relations, Communications, Marketing, PCC Foundation, and VISIONS and HORIZONS Programs.

ALUMNI RELATIONS

The Alumni Relations Office is here to CONNECT with PCC students and RECONNECT with alumni members. Members are offered campus and community benefits, connection opportunities, career services, professional and career development seminars and much more.

The Alumni Association is a membership organization. Any PCC student or alumni who has taken at least one class, certificate or degree program is eligible for membership. There are nominal annual membership fees, but alumni receive a free, one-year membership immediately following their graduation.

The Pitt Community College Alumni Relations Office is housed in the Institutional Advancement Division. Located in Vernon White 1B, the phone number is 493-PITT and email is pccalumni@email.pitcc.edu. Students can also track the Alumni Association on the web at www.pitcc.edu/alumni, Facebook, or Twitter.

COMMUNICATIONS

The Communications staff manages the development and distribution of official public information for the college including news releases, PCC E-Post, athletic news, and web news. All news media inquiries and requests for interviews concerning the college should be directed to Rob Goldberg, Communications Specialist at (252) 493-7732 or Susan Nobles, Vice President of Institutional Advancement at (252) 493-7287. The Communications staff also coordinates the PCC radio and television programs, multi-media and video communications and assists the Marketing staff with information and photography for PCC publications and advertisements.

MARKETING

The Marketing staff manages the development of marketing materials for the college including the following: advertisements, brochures, posters, special promotions, and publications including the Student Handbook, General Catalog, Annual Report, Career Focus Magazine, recruitment view book, PCC Foundation promotions and various marketing publications and materials. The Marketing

Department is responsible for developing and maintaining branding initiatives for the college and providing image expertise for the college. Contact the Marketing staff in Room 1B of the Vernon White Building or (252) 493-7630.

PCC FOUNDATION

The PCC Foundation and Development staff develop relationships and secure resources to support the mission of the college. The PCC Foundation is a nonprofit 501(c)3 organization governed by a board of directors. The foundation has been authorized by the PCC Board of Trustees to receive contributions and gifts on behalf of the college. The foundation holds several major fundraising events each year including the PCC Employee Fund Drive, the PCC Fall Golf Classic, the Down East Holiday Show, The PCC Annual Fund Drive, and the PCC Scholarship Auction. The foundation also works with individual donors to support student scholarships, educational programs, technology, and facilities. In the past few years, the PCC Foundation completed a capital campaign and secured \$7.1 million to support the construction of the Herman Simon Building (health sciences), to purchase equipment, to provide scholarships and to support employees' professional development. The Foundation also secured funding to construct the Lewis Field House and construct lights on the Minges Overton Baseball Complex and provided donor funding to assist with the construction of the Craig Goess Student Center. For further information, contact the Foundation Office, Vernon White Building, Room 2 or call (252) 493-7287.

VISIONS AND HORIZONS CAREER DEVELOPMENT AND SCHOLARSHIP PROGRAMS

These donor supported programs assist high school students and GED and Adult High School students in their transition to college and preparation for the workforce. The students participate in career development activities and seminars and receive personal mentoring and tutoring services. The students also receive scholarships to attend PCC. These programs are funded by the Eddie and Jo Allison Smith Family Foundation, the PCC Foundation, the Greater Greenville Community Foundation and PCC. For further information, contact Jasmin Spain, VISIONS Coordinator, in the Herman Simon Building, Room 111 or call (252) 493-7501.

FUNDRAISING POLICY

The College's Administration has approved two annual campus-wide fundraising programs - The PCC Foundation Employee Fund Drive and United Way.

Students, employees and campus organizations engaged in community fundraising activities to benefit the College's programs or organizations should coordinate these activities with the Vice President of Institutional Advancement, (252) 493-7287. All fundraising activities shall be consistent with the mission of the College. There shall be no soliciting or similar activities that are in conflict with the Pitt Community College Foundation.

GRANTS

The Director of Grants manages and coordinates the development of grant proposals for the college and maintains grant reports and records for the college. The Director of Grants provides leadership in grant research, grant writing/editing, and serves as the Chair of the college's Institutional Review Board. The Director of Grants reports to the Vice President of Academic Affairs and works in collaboration with the Vice President of Institutional Advancement.

Grants Policy - All grants developed for the college will be consistent with the mission of the college and the college's strategic plan. All PCC grants will be developed in coordination with the Director of Grants and shall be consistent with the PCC Grant Development Process. Copies of all PCC grant proposals will be maintained in a grant repository in the Office of the Director of Grants.

COMPUTER NETWORK ACCEPTABLE USE POLICY

Mission

The primary purpose of the Pitt Community College computer network is educational. The college's mission is to enhance economic development and the quality of life in our community through an environment of academic excellence, dedicated to educating a diverse population for success in the workplace and in higher education. All users must understand this purpose.

Code of Conduct for Users of pittcc.edu

The users of pittcc.edu (all of PCC's computer resources and computer network) must rely on the honesty, integrity, and respect for the rights of others and on a conscious effort to be of service to others and the community. The college does not attempt to define all acceptable or unacceptable uses of the network. Acceptable conduct must be assessed by individual users. The following information assists the users in making such assessments.

Examples of Acceptable Use Encouraged by Pitt Community College

Acceptable Use of Computers and the Network for:

1. Obtaining and spreading knowledge;
2. Gathering research material and data;
3. Analyzing data;
4. Providing data and research in support of public service;
5. Preparing course materials;
6. Enhancing educational approaches and teaching methods;
7. Enhancing course work;
8. Developing surveys and administering targeted demographic surveys.

Examples of Unacceptable Use

Users are responsible for their actions and activities on www.pitt, including responsibility for becoming informed of and complying with license and copyright

provisions of the software they use. Unacceptable use of the network will result in suspension or revocation of those privileges.

Unacceptable Use Includes:

1. Using the network for any illegal activity, including violation of copyright or other contracts;
2. Using the network for financial or other commercial gain;
3. Degrading or disrupting equipment or system performance;
4. Vandalizing the data of another user;
5. Wastefully using finite resources;
6. Gaining unauthorized access to resources or entities, including unauthorized use of others' passwords;
7. Invading the privacy of individuals;
8. Posting anonymous messages;
9. Creating or displaying threatening, obscene, racist, sexist, or harassing (persistently annoying of another user) material, including broadcasting unsolicited messages or sending unwanted mail;
10. Using the network in support of groups outside the College when such use is not in keeping with the mission of the College; and
11. Using personal web pages not primarily focused on the mission of the College.

Network Procedures

Manners – Appropriate network manners include being polite, using appropriate language, and not revealing personal addresses or phone numbers of students or colleagues. Remember: Electronic mail (e-mail) is not guaranteed to be private. In addition, system operators log network use (WWW, e-mail, etc.) However, all communication and information accessible on the networks can be assumed to be private (following the dictates of common politeness and common sense.)

Authorization – Students, faculty, and staff must have appropriate authorization to use the network.

Priority of Access – Students, faculty, and staff have the right to access the equipment; thus, users shall not play games or use computer resources for non-academic purposes when other users require the system for academic purposes.

Conflicts – In the case of conflicts among users of computing resources and the network, resolution will follow the PCC Network Administration Hierarchy.

Disclaimer – Information obtained through www.pitt is at the user's own risk. PCC is not responsible for the accuracy or quality of information obtained. Users need to consider the source of any information obtained, and, as this is a global network, accept responsibility for accessing inappropriate material as described under Unacceptable Uses.

Penalties for Improper Use – Users violating guidelines, including applicable state and federal laws, are subject to loss of network privileges. In addition, violation of state or federal statutes could make the users subject to criminal prosecution.

INTELLECTUAL PROPERTY POLICY

Pitt Community College must support the incubation and nurturing of innovative ideas in order to further the mission of the College. New discoveries and creations, which are subject to or eligible for intellectual property protection, may emerge in the pursuit of the mission. The stewardship of such intellectual property, consistent with the mission of the College, is an important responsibility of both the College and all covered individuals under the policy including students, faculty and staff. The intent of the Intellectual Property Policy is to define the rights and responsibilities of all full-time and part-time faculty, staff members, and students. These rights and responsibilities will be administered by the College's Technical Licensing Office, (Vice President of Institutional Advancement).

The Pitt Community College Board of Trustees has adopted an Intellectual Property Policy and a participation agreement that confirms acceptance of the Intellectual Property Policy by all covered individuals and assigns to the College all rights in any Intellectual Property in which the College asserts ownership.

The Intellectual Property Policy includes detailed information about (1) the College's ownership, (2) covered individual's ownership, (3) disclosure of intellectual property, and (4) revenue sharing. A complete copy of this policy is available at the PCC website homepage, each Dean's office, the college's Human Resources Office, and the Technical Licensing Office, (Room 2, Vernon White Building).

LIBRARY

The mission of the PCC Library is to provide the library resources, services, and staff necessary to advance the academic programs of the College and to benefit the greater PCC community.

The Library seeks to offer timely assistance in finding reliable information to all students, employees, and community members. Our knowledgeable staff of professional librarians, technical specialists, and library assistants is committed to providing excellent customer service in meeting this goal. The Library also offers 24-hour reference chat through NCKnows.

Library resources include print and audiovisual materials, as well as Internet access to the World Wide Web and to scholarly online documents not otherwise available without subscription. Print collections include books, journals, magazines, and newspapers appropriate for academic research as well as leisure-time reading. Audiovisual collections contain DVDs, CDs, and audio/videocassettes on various course-related topics and for recreational listening/viewing. The first-floor Children's Room is devoted to books and other materials

suitable for preschool-age children.

More than 50 computer stations with Internet access are available for public use. Additional laptop computers are available for use in the Library. Wireless Internet access is available in the Library for patrons with personal laptops. Most online Library resources, including the Library catalog, are available not only on campus but to distance learners and other off-campus users with Internet access. Some resources require a password for access from an off-campus location.

Facilities are available for group and individual study, including six group study rooms and a 21-seat instruction lab. Faculty members may contact the Instruction Librarian to request librarian-led class instruction in information skills and/or help in creating assignments that incorporate library research.

Materials not readily available in the Library may be requested by Library card holders through Interlibrary Loan. Faculty members may place personal and/or Library items on Reserve status for their classes' exclusive use. Faculty may also check out audiovisual equipment from the Library for educational use.

The Library is open Monday through Thursday from 7:45 a.m. until 9:30 p.m. and on Friday from 7:45 a.m. until 5:00 p.m. Saturday hours are 9:00 a.m. to 1 p.m. The Library is closed on Sundays and on PCC-observed holidays; hours may vary during semester breaks and summer semester. Located in the Clifton W. Everett building, the Library is arranged and furnished to provide a pleasant atmosphere conducive to study. More information may be found on the Library webpage at www.pittcc.edu/academics/library or by phone at (252) 493-7350.

The Library also houses the Academic Support Lab (ASL) which is a computer-based tutorial center as well as an open computer lab. The mission of the ASL is to promote academic success by providing quality computer resources to support skill-building and maximize the learning experiences of PCC curriculum students. With 20 workstations loaded with a variety of software to compliment PCC instructional programs, the ASL seeks to partner with instructors to provide technology and computer-based tutorials for students academic difficulty. Instructors may refer students to use computer tutorials for remedial or developmental assistance. Located in room 150 of the Clifton W. Everett Building, the lab is open Monday-Thursday from 8:00 a.m. - 9:30 p.m. and on Friday from 8:00 a.m. - 5:00 p.m. For further information on the ASL, call (252) 493-7668.

COOPERATIVE EDUCATION (CO-OP)/INTERNSHIP

The Cooperative Education/Internship Program is designed to give students the opportunity to integrate their classroom study with practical experience in their major fields by working and attending school. For more information contact your faculty advisor.

Eligibility

Students who have completed at least two (2) semesters in a program that offers cooperative education/internship are eligible to participate if they meet the following requirements:

1. Students must be enrolled in a degree granting program of study with Cooperative Education/Internship as a requirement for graduation,
2. Students must have a 2.0 GPA in their program of study, and
3. Students must plan to graduate from Pitt Community College.

(Eligibility requirements do not apply to certificate/diploma programs.)

Enrollment Procedure

Students interested in the Cooperative Education/Internship Program should follow the procedure outlined below:

1. Students should make an appointment with their advisor prior to registration to discuss job placement.
2. Students should register for the appropriate Cooperative Education/Internship course and section number.
3. Students should complete a Cooperative Education/Internship Report Book.

Academic Credit

1. Students can receive one (1) semester hour credit for 160 hours of work experience or two (2) semester hour credits for 320 hours of work experience. Grades given by the faculty advisor will be based on reports and evaluations submitted by the student and the employer.
2. A student may receive a maximum of two credit hours during any one semester. Each curriculum program specifies the maximum number of credit hours allowed toward degree or diploma requirements.
3. Credits earned with the approval of the appropriate dean substitute for required or elective courses within the curriculum guidelines.

Students interested in the Cooperative Education/Internship Program should contact their faculty advisors.

COLLEGE OUTREACH

The focus of the Pitt Community College Outreach Program is to identify educational and workforce development training needs throughout Pitt County and to refer potential students to services provided by the college. To achieve this goal, the Outreach Director will assess the needs of the diverse population in Pitt

County. Along with other College personnel and agencies within the community, the College Outreach Program will refer students to the appropriate educational and workforce development options and support each individual.

College Outreach is a gateway for individuals to inquire about and take advantage of our College's resources so they may determine how or where to begin.

There are several major components to the delivery of Outreach services:

- Personalized assistance with admissions and registration
- Counseling
- Mentoring
- Faculty and student progress checks
- Community-based volunteer program
- Effective media awareness campaign

INTERNATIONAL PROGRAMS AND SERVICES

The International Programs and Services Office coordinates and manages international educational projects for faculty, staff and students. It leads the internationalization and globalization efforts of the college. Supporting the global component of PCC's mission statement, International Programs and Services seeks to identify and engage in opportunities to:

- Learn more about other regions of the world through cultural exchanges,
- Better communicate in global and cross-cultural environments
- Enhance values of respect and cooperation to become good global citizens
- Connect with the global economy.

For more information visit our website <http://www.pittcc.edu/international.html> or contact Andre Gregory (Coordinator) at agregory@email.pittcc.edu.

CONTINUING EDUCATION AND COMMUNITY DEVELOPMENT

The Continuing Education and Community Development Division of Pitt Community College provides workforce development training and personal enrichment courses for adults from the community, business, and industry. We strive to offer a diverse range of programs and courses to meet the particular needs and interests of all citizens of Pitt County.

Our programming provides opportunities to upgrade occupational skills, to acquire new skills, and to complete high school. Classes are held on-campus and at various off-campus facilities such as public schools, community buildings, churches, civic centers, industrial plants, and fire stations. Courses are open to all adults 18 years of age or older. However, in some cases, specific requirements must be met. High school students 16 - 18 years of age may be permitted to enroll with written approval from the appropriate public school official.

PHILOSOPHY

The Continuing Education and Community Development Division is committed to enhancing the quality of life and education to the citizens of Pitt County and support a global workforce as well as the local community.

MISSION

The mission of the Continuing Education and Community Development Division is to educate and empower people for success in life and a global workforce through basic skills, industry, small business, occupational, and community service training.

All associates accomplish the mission by way of a unified and committed effort:

- to become the leading providers of workforce development training;
- to use state-of-the-art technology to prepare individuals for employment;
- to partner with other organizations to promote economic development;
- to help adults gain entrance to their educational pursuits by responding to their lifelong learning needs;
- to respond to the need to eradicate poverty and illiteracy by providing basic skills;
- to proactively respond to internal and external customer needs.

SCHEDULE OF COURSES

A schedule of Continuing Education and Community Development courses are published each semester and distributed throughout Greenville and surrounding areas. Classes are organized based upon demonstration of sufficient interest and availability of required facilities and qualified instructors. Various media such as newspapers, radio, and television are also utilized to announce course offerings. Classes may be scheduled for mornings, afternoons, evenings, or weekends according to the needs of the participants. The College reserves the right to change, add, delete, or withdraw courses or program offerings from the schedule at any time. The Division encourages interested citizens to contact the Division Directors concerning particular areas of interest or the registration desk at (252) 493-7388.

COURSE CREDIT

Generally continuing education courses offered in the Continuing Education and Community Development Division are non-credit. An Adult High School Diploma is awarded after earning 20 units of credit and passing the North Carolina Competency Tests. CEU's (Continuing Education Units) are awarded for certain training programs, courses, and seminars. Ten contact hours of class earn one CEU. Written acknowledgement of course completion or participation may be provided to individuals upon written request. Certificates may be awarded upon completion of a single course and/or a cluster of courses.

REGISTRATION AND ATTENDANCE

Registration can be accomplished in several ways – walk-in, mail-in, fax, or on-line for some designated courses. All courses require pre-registration indicated in course publicity. Interested students are encouraged to seek information about a particular course via the telephone or by visiting the college website. A minimum number of participants may be required before a class can be offered or continued. Pitt Community College has the right to place students in appropriate levels of training as deemed necessary by the College. For further information call (252) 493-7388.

FEES

The basic registration fee charged for an Continuing Education and Community Development Division continuing education course is the occupational extension fee established by the North Carolina General Assembly. Deviation from the basic registration fee may be mandated by state statute for individuals and/or groups by the source of funding and self-supported course requirements. Tuition, fees and other expenses must be paid in American currency only.

Specific fees, such as lab fees, may be charged for items required in a course in addition to normal supplies and materials provided by the College. There is a \$5.00 technology fee for Occupational Extension Continuing Education classes.

Insurance cost is a specific fee required of Continuing Education and Community Development Division students in identified courses requiring shop, physical exercises, and clinical experiences. The exception to the requirement would be students identified by their employers with insurance or workman's compensation. Insurance participation is optional for other students. The structure is set annually by the insurance provider.

Continuing Education and Community Development Division students may participate in College student activities by paying an activity fee based upon the number of hours enrolled in a given semester. Continuing Education and Community Development Division students who meet on-campus for a significant number of hours are encouraged to participate in all activities.

Continuing Education and Community Development Division students who take an occupational extension course more than twice within a five-year period shall pay a pro-rata share of the actual cost of the course. The fee will be the usual occupational extension registration fee, at a minimum. The exception to the repetition fee is when the course is required for certification, licensure, or recertification.

REFUND POLICY

The Office of Continuing Education and Community Development Division may refund the registration fee only for courses identified as "Occupational Extension." The registration fee may be refunded under the following circumstances:

1. A student who officially withdraws in person in the Office of Continuing Education and Community Development Division prior to the first class meeting or if the class fails to “make” due to insufficient enrollment is eligible for a 100% refund.
2. A student who officially withdraws in person at the Office of Continuing Education and Community Development Division or with class instructor prior to or on the official 10% point of the class is eligible for a 75% refund.
3. Requests for refunds will not be considered after the 10% point.

All Continuing Education tuition refunds will be mailed.

To determine eligibility for refund, the student may contact the Office of Continuing Education and Community Development Division. The refund policy is set by the North Carolina State Board of Community Colleges and is subject to change without notice.

COURSE DESCRIPTIONS

Course descriptions are available upon request by calling or visiting the Continuing Education and Community Development Division or visiting the college website. Individuals who desire counseling or other special assistance may contact the Continuing Education and Community Development Division at (252) 493-7388.

BOOKS AND SUPPLIES

Many Continuing Education and Community Development Division continuing education courses require textbooks and special supplies. When a text is required, students will be notified through course publicity and/or at the first class meeting. Students are responsible for purchasing their texts and class supplies.

OCCUPATIONAL TRAINING

One of the major goals of Pitt Community College is to provide opportunities for citizens to prepare for new occupations or to upgrade their knowledge and skills in their current employment. These opportunities are provided through single courses or a series of courses designed for a specific occupation.

These courses are designed for the express purpose of training an individual for employment, upgrading the skills of persons presently employed, and re-training others for new employment. They are offered to people in all technical or vocational occupations and vary in length according to the complexity of the skill and the need of the employee or employer. Most occupational courses are developed and taught on request from a group or an employer. Courses are usually offered at a time and place convenient to the employee and/or employer.

The following are examples of general occupational courses:

| | |
|--|-----------------------------------|
| Blue Print Reading | CPR - Healthcare Provider (BLS) |
| CPR - Heart Saver | First Aid Basics |
| Computer Software Training | Industrial Safety |
| Construction Trades | Home Companion Aide |
| Nursing Assistant - Level I & II | Medication Aide |
| Nursing Assistant Refresher | Pharmacy Tech I & II |
| Monitor Technician (12 Lead EKG) | HVAC: CE Credit Courses |
| Medication Aide Instructor Training | Phlebotomy National Certification |
| CPR Instructor Training | Pool and Spa Operator |
| Cake Decorating | |
| Initial Mammography Training | |
| Mammography Clinical Training | |
| Digital Mammography Training | |
| Respiratory Care Practitioner Refresher Course | |
| *(New) Command Spanish for Health Care Professionals | |
| Spanish: Beginning Conversation Level I & II | |

Specialty Occupational Programs

Computer Training

The Computer Technology Center offers traditional instructor led face-to-face training as well as flexible on-line courses. We offer hands-on computer training in our facility as well as yours. Our courses range from 15-week full semester courses to 1-day seminars and everything in between. Our on-site classes are completely modular and can be custom designed to fit your needs. Our on-line class offerings give you the scheduling flexibility you need to get the training you need in the time you have. You can check out our full on-line course offering at <http://www.ed2go.com/pittcc>.

Public Safety Instruction

Law Enforcement, Detention and Security Officer Training

Jeff Robinson – jrobinso@email.pittcc.edu

Ryan Willhite – rwillhit@email.pittcc.edu

Bill Price – bprice@email.pittcc.edu

Several short courses and seminars are conducted to upgrade and train law enforcement and correctional officers. Examples are: Mandatory In-Service Training, Radar, Instructor School, Criminal Investigation, Jailer Certification Training, Taser, Physical Fitness and certification as a Private Security Officer. The College also offers a two-year associate degree in criminal justice and a certificate in the Basic Law Enforcement Training Program (BLET).

Emergency Services Training

Kyle Willis – pccems@email.pittcc.edu

The Emergency Services Program is designed to provide various levels of Emergency Medical Services training from EMT-Basic, EMT-Refresher to EMT-Intermediate and to EMT-Paramedic. The courses are designed to prepare students for various levels of state certification that may be required to be an emergency

care provider. Continuing Education for EMT professionals and volunteer staff is provided on a regular basis. We also offer in-service training for EMS personnel.

Emergency Management Training

Charles Tripp - pccemgt@email.pittcc.edu

The Emergency Management (EM) Program is a multi-discipline program that provides training and educational opportunities to all public safety providers as well as public and private sector personnel. The EM Program at Pitt Community College works in conjunction with the North Carolina Emergency Management Department and FEMA to deliver a wide array of courses and certifications.

On a national level, the EM Program assists public safety and government agencies in maintaining their NIMS /ICS compliance to qualify for federal funding and grants. At the state level, EM delivers training in four key areas: preparedness, mitigation, response and recover. On a local level, the EM Program can assist any group – public or private, including assisting local churches, civic groups and/or communities in creating community emergency response teams (CERT).

For a list of available courses and training opportunities, visit the web site:
<http://www.nccrimecontrol.org/Index2.cfm?a=000003,000010,000027,000221>

Fire Rescue Training

Eddie Meeks - pccfire@email.pittcc.edu

The Fire and Rescue Training Program is designed to provide fire and rescue personnel an opportunity to gain technical information and to build skills in modern fire fighting through a variety of learning experiences. These courses are usually conducted in local fire departments for volunteer and career firemen who train as an organized group utilizing equipment and methods they would ordinarily use in preventing and suppressing fire.

Subject areas for firemen may include: cadet fire academy, arson detection, compressed gas emergencies, fire apparatus practices, hazardous materials, introduction to fire fighting, ladder practices, hose practices, personal protective equipment, and fire fighting procedures. Other specialty area training is available. Please refer to the training schedule. Courses such as Home Safety, Fire Prevention, and Industrial Fire Brigade Training is available to the public and industry, as well as, fire service personnel. Some classes offered requires the student to be at least 18 years of age.

General O.E.

Licensure/Certification

The Licensure/Certification Program is designed to provide training for occupations that require prerequisites to employment or as a continuing requirement to maintain currency in an occupational area.

The Continuing Education and Community Development Division offers specific training prescribed by a licensure or certification agency. The cooperating agency

or professional group issues the initial certification or recurring documentation. Certification courses include, but are not limited to Notary Public Education, NC Auto Safety Inspection, and NC On Board Diagnostic Emissions Inspection Training, EMT (Basic, Intermediate and Paramedic).

Safety Training (OSHA)

The Division works closely with the North Carolina Department of Labor to provide required OSHA compliance and safety training. The training may be tailored to a specific organizational need and offered at the requestor's site. Smaller organizations may choose to send employees to Safety Institutes held periodically on the main campus.

Health Care Programs

Nursing Assistant Programs

Pitt Community College offers Nursing Assistant I, Nursing Assistant II and Home Companion Aide Classes. Nursing Assistant I and Nursing Assistant II Classes are offered several times a day and on the weekend each semester. The Home Companion Aide Class is offered as the need arises.

The Nursing Assistant I is a 144-hour course which prepares graduates to provide personal care and perform basic nursing skills. It includes 96 hours of classroom/lab and 48 hours of clinical learning experience. After successful completion of this program and passing State Testing, the student is certified and listed with the NC Department of Health and Human Services. This course is often used as a pre-requisite for other Health Care Programs under Curriculum degrees.

The Nursing Assistant II is a 168-hour course that prepares graduates to perform advanced procedures with job placement usually at the hospital level. It includes 80 hours of classroom/lab and 88 hours of clinical learning experience. Students must have a current Nursing Assistant I Certification with the NC Department of Health and Human Services to take the NA II course. After successful completion of this program, the student is certified and listed with the NC Board of Nursing, Raleigh, NC.

The Home Companion Aide is 75-hour introductory course for individuals wanting to learn the very basic nursing skills and not desiring a certification.

Nursing Assistant Medication Aide

The Nursing Assistant Medication Aide is 24-hour class for non-licensed personnel to become prepared to administer medications to patients orally, topically and by instillation routes. The Nursing Assistant Medication Aide is taught to perform a narrowly defined set of tasks; right person, right drug, right time, right dosage right route, and right documentation, with employment in the long-term health facility. Classes are offered each semester.

Medication Aide Instructor Training

This 16-hour course is designed to meet the training requirements to become a

Medication Aide Instructor. To participate in the course, individuals must have a current, unrestricted license to practice as a registered nurse in North Carolina and have had at least two (2) years of practice experience as a registered nurse that includes medication administration. Upon successful completion of this course, an individual is eligible to apply for certification listing with the North Carolina Board of Nursing.

Monitor Technician-(12 Lead EKG)

The Monitor Tech (12-Lead EKG) is a 75-hour course that teaches the student anatomy and physiology of the heart, principles of EKG, dysrhythmia recognition of sinus, junctional/atrial rhythms, heart blocks and bundle branches and ventricular ectopy rhythms. The student will become proficient in reading and interpreting EKG's. Upon successful completion of a written exam and practical skills, the student will be certified as a 12-Lead Monitor Technician. This will qualify the student for employment with the cardiac or other unit in the hospital setting.

CPR Instructor Course

The CPR Instructor's course is a 16-hour course designed to certify basic CPR Instructors through the American Heart Association. This course teaches instruction skills in general, as well as specific CPR teaching skills. Upon successful completion, the student will be awarded a CPR Instructor's Certificate. Pre-requisite: Current certification in CPR course "C" or equivalent.

CPR

CPR Health Care Provider (BLS) provides training to provide basic life support (rescue breathing, cardiopulmonary resuscitation and the relief of choking for adult, infant and children). Students learn one-man and two man rescuer CPR and the use of barrier devices. Defibrillator training is included in this course. Re-certification is required every 2 years. CPR Heartsaver teaches Basic Adult CPR and teaches warning signs of heart attack and stroke, and relief of choking for adult victims. Re-certification is required every 2 years. Class size is limited.

First Aid Basics

First Aid Basics is a course that includes Emergency Action Steps, care for bleeding, shock, poisoning, sudden illness and other common first aid emergencies. Students successfully completing this course will receive a First Aid Basics certificate valid for three years. Class size is limited.

Respiratory Care Refresher

The Respiratory Care Practitioner Refresher Program consists of a NC Respiratory Care Board (NCRCB) approved respiratory review course, a laboratory skill review/evaluation, and NBRC CRT Self-Assessment Evaluation. This course addresses a full range of common respiratory problems in the intensive care as well as general care areas of respiratory care. Depending on the needs, students may take the complete program or individual portions.

The review course portion will consist of either a home-study Registered Respiratory Therapy (RRT) and Clinical Simulation Exam (CSE) review or a comprehensive onsite review program which includes the CSE and RRT review. Kettering Seminars is the only company at this time which offers both programs. The laboratory and testing portion must be completed at one of the identified NC community colleges.

Pharmacy Technician I and II

Pharmacy Tech I provides training for students to be trained to work under the supervision of a pharmacist in a pharmacy. It provides the student with basic knowledge and skills required to work as a technician in a pharmacy. The course includes basic math, drug calculations, drug classification, drug distribution, and basic terminology.

Pharmacy Technician II requires Pharmacy Technician I as a pre-requisite. This course provides the student with knowledge and skills required to work as a technician in a pharmacy. This course includes compounding, calculations, drug classifications, and review for certification.

Phlebotomy Technician (National Certification)

Phlebotomy Technician is a 240-hour course that prepares the student to draw blood specimens from patients for the purpose of testing and analyzing blood. A phlebotomist's job includes maintenance of equipment used in obtaining blood specimen; the use of appropriate communication skills when working with patients; the selection of venipuncture sites; the care of blood specimen; and the entry of the testing process into the computer, as well as clerical duties associated with record keeping of the blood tests. The course consists of theory and clinical experiences in performing blood collections. The student must be a high school graduate or have equivalent GED.

Chiropractic Assistant

This 72-hour program consists of a series of separate units of study that provide the successful student with competencies to become a Professional Chiropractic Aide. It consist of: terminology, anatomy & physiology, record keeping, physical exam, diet & nutrition, physical modalities, CPR, first aid, history taking, vital signs, therapeutic rehabilitation, psychology, orthopedic exam, public relations, clinical lab & practical application.

Health Care Technology Certificate

The Health Care Technology program prepares multi-skilled health care personnel too perform a variety of assistive skills which cross several traditional health care disciplines. To enter this program of study the student must already be listed on the Nursing Assistant I Registry and have documentation of successful completion of a Nursing Assistant I program.

After entering this program of study the student will be required to take the NA II Program, the National Phlebotomy Program, CPR-Health Care Provider, and the

EKG 12-Lead Monitor Technician Program.

Course and Hour Requirements

| <u>Courses for this Certification</u> | <u>Class Hours</u> |
|---|--------------------|
| NUR 3240 Nursing Assistant I | 144 |
| SAF 3020 CPR-Health Care Provider | 8 |
| NUR 3241 Nursing Assistant II | 168 |
| MLA 3022 Phlebotomy | 240 |
| NUR 3267 EKG-12 Lead Monitor Technician | <u>75</u> |
| | 635 hours |

*Total Hours for Certificate is 635.

*CPR must be current.

*At the completion of all courses a Health Care Technology Certificate will be issued.

Initial Mammography Training

Initial Mammography Training is designed for ARRT Registered Radiologic Technologists and satisfies 30 of the 40 MQSA educational hours needed to fulfill the initial training in mammography set forth for radiologic technologists. The course uses lecture sessions, radiographs and hands-on training sessions to enhance students' skills and understanding of the mammography process. Quality control, technologist responsibilities for quality assurance, positioning with breast implants, and film critique are also included. Upon successful completion, the student may continue to fulfill the MQSA experience requirements with an employer or by attending the Mammography Clinical Training course offered by PCC.

Mammography Clinical Training

Mammography Clinical Training is designed for the ARRT Registered Radiologic Technologist that has successfully completed Initial Mammography Training and would like to meet the MQSA requirements of screening and diagnostic mammographic imaging, interventional procedures, case studies, and QC testing. Upon successful completion, the student will have demonstrated the core clinical procedures and completed the remaining MQSA requirements necessary to establish eligibility for the ARRT Mammography Certification.

Digital Mammography Training

Digital Mammography Training is designed for ARRT Registered Radiologic Technologist and satisfies MQSA requirements for initial training in digital mammography. Upon successful completion of this course, the student will be able to examine the strengths & weaknesses of film and digital mammography, learn the basic concepts of digital imaging, discover the process to properly produce a digital mammogram, learn the essential characteristics of a digital x-ray and examine current technologies, understand basic image processing, display, archive, and communication techniques, and determine proper image quality, radiation

dose, and quality control procedures.

Leadership Development Training

Leadership Development Training courses are designed for potential and current supervisors who want to become more effective leaders. Courses are offered both on and off campus. The courses are flexible in content and meeting times. Every effort is made to fit course content to particular individual, industrial, or business needs.

Organizational Improvement Training

The Continuing Education and Community Development Division is dedicated to providing quality training to support the customer oriented/ continuous improvement/employee empowerment concepts practiced in industries and businesses throughout the area. Instructors are available to deliver a complete quality training program or individual courses. The training may include awareness and introductory courses as well as specific courses providing practical approaches to communication, decision-making, teaming, data collection skills, and other continuous improvement training. The Division is licensed to offer several nationally recognized quality programs including Achieve Global, Total Quality Transformation, and ISO-9000 Training. Organizations interested in initiating a quality program or improving current practices should consult with an Continuing Education and Community Development Dean to plan an appropriate program.

Professional In-Service Programs

Teacher Certificate Renewal: Local school officials responsible for providing in-service training for teachers coordinate with the Continuing Education and Community Development Division to develop special courses designed to meet the needs of the local school unit. The Division assists in the development and delivery of approved courses by providing the needed personnel, facilities, and services in coordination with the local school unit.

Other Professional In-Service: Various institutions and agencies require employee upgrading through the offering of in-service classes. The Continuing Education and Community Development Division coordinates with each agency to develop appropriate in-service programs on an as-needed basis.

BUSINESS AND INDUSTRY SERVICES

The primary purpose of the Business and Industry Services area is to develop and deliver customized training which will enhance the growth potential of companies located in Pitt County while providing the workforce with skills essential to successful employment.

All of these programs and services are directly related to new and/or sustained economic growth. Liaison with state, regional, and local agencies associated with economic development is an important responsibility of the Continuing Education and Community Development Division.

Classes may be arranged to meet specific needs such as training individuals for employment for new industries locating in the area, training new employees for certain industry expansion programs, and training existing skilled or semi-skilled workers in manufacturing to use new technology. These classes may be held at the industrial site, on-campus, or at other convenient locations.

Customized Industrial Training (CIT)

This program is designed to respond to industries that are installing new technology or adding jobs and their employees need training for this technology. This is a grant process which will be approved by the North Carolina Community College System and others. The Director of Business and Industry Services should be contacted to inquire about this program, (252) 493-7216.

Small Business Center

The Small Business Center of Pitt Community College is designed to encourage entrepreneurship and add value to new and existing Pitt County Businesses by providing world class learning opportunities, one-on-one counseling, and access to business reference materials. Learning opportunities are provided in 2-3 hour free weekly seminars open to the general public.

Sample seminar topics include the following:

| | |
|---------------------------------|------------------------------------|
| Starting a Small Business | Financing Your Business |
| Building a Brand | Grant Writing |
| Hiring Smart | Business Bookkeeping |
| Successful Marketing Strategies | Doing Business with the Government |

The counseling services provided by the Small Business Center are offered at no cost to Pitt County residents by appointment only. All discussions are kept strictly confidential. We are committed to providing expert advice and referrals to help business owners improve their bottom lines and operating systems. The Small Business Center also maintains a business resource library that contains up-to-date reference materials, how-to manuals, and periodicals designed for you to peruse at your leisure in our self-directed learning center. This center is open to the public during normal operating hours. For seminar schedules, counseling appointments, or additional information call (252) 493-7625 or (252) 493-7541.

COMMUNITY SERVICES

The Community Service Programs are designed to provide courses, seminars, and activities that contribute to the community's overall cultural, civic, and intellectual growth and to assist adults in the development of new skills or in upgrading of existing ones in a vocational, academic, and practical skills areas.

The Community Service Program provides non-credit courses which enables adults to develop knowledge and skills in areas of general interest to the community. The Division will develop courses and activities to meet specific needs and interests of its adult participants. The following are examples of general

interest courses:

| | |
|--|----------------------------|
| Art: Painting, Drawing, Sketching | Investments and Securities |
| Arts and Crafts | Memoir Writing |
| Creative Writing | Sign Language: American |
| Conversational French, German, Spanish | Ballroom Dancing |
| Motorcycle Safety courses | |

BASIC SKILLS PROGRAM

The Continuing Education and Community Development Division offers educational opportunities to Pitt County citizens who want to improve basic skills that would enable them to be more successful in today's workplace. The Adult Basic Education Program (ABE) provides foundational instruction in reading, writing, and math. The Adult High School Diploma (AHS) and the General Educational Development (GED) programs are available to any qualifying adult student who does not have a high school diploma. English as a Second Language (ESL) provides instruction to meet the varied needs of individuals for whom English is not their primary language. Compensatory Education is a program that provides instruction in basic and life skills for adults with intellectual disabilities. Achieving College Entry (ACE) provides instruction in reading, math, and writing skills for high school and/or GED graduates in preparation for college entry tests. Workplace classes are provided at worksites throughout Pitt County to meet the need of employers and their employees. More detailed information follows on each program. For more information call (252) 493-7396. There are no charges for the classes or materials.

Adult Basic Education

Adult Basic Education (ABE) is a program of instruction designed for adults who need to improve their reading, writing, speaking, problem-solving, or computation necessary to function effectively in society, on a job, or in the family. Adult Basic Education includes coursework designed to prepare for the GED, to improve the employability of the state's workforce through instruction in mathematics, reading, language, and workforce readiness skills. It is designed to provide adults with sufficient basic education to enable them to benefit from job training and retraining programs and obtain and retain productive employment so that they might more fully enjoy the benefits and responsibilities of being citizens. Computer-assisted instruction may be available as an added incentive for students working toward their goals. Classes may be established throughout Pitt County and may be co-sponsored with churches, schools, business and industry or community organizations.

Adult High School Diploma Program

The Adult High School Diploma Program is a program of instruction designed for adults who wish to earn a high school diploma by completing course credit not previously earned in a traditional high school setting. The program consists of core courses required by the Department of Public Instruction along with electives required by the public school system and the community college. Students who

successfully complete all required courses and pass the NC Competency Tests of Reading and Mathematics will receive an Adult High School Diploma given by Pitt County Schools and Pitt Community College. Students wishing to enter the Adult High School Diploma Program may contact the Basic Skills Office for further information.

General Educational Development (GED) Classes

The GED (General Educational Development) Program is a program of instruction designed for adults to prepare for the Tests of General Educational Development (GED). Morning, afternoon, and evening classes are offered on main campus and throughout Pitt County. To obtain a GED diploma, students must take a battery of five tests: Language Arts-Writing, Social Studies, Science, Language Arts-Reading, and Mathematics. GED tests are administered to qualified applicants. Each student is required to pay a test fee of \$7.50.

High School Diploma Equivalency/GED

Adult residents of North Carolina who have not completed high school may earn a High School Diploma Equivalency by passing a battery of five tests that make up the Tests of General Educational Development (GED). A General Educational Development Diploma is awarded to students by the State Board of the North Carolina Community College System. Those students scoring 2,250 or higher are eligible for the diploma. A High School Equivalency Diploma is recognized by employers and educational institutions and is issued by the North Carolina Community College System.

Life Skills

Life Skills is a program of instruction designed for students to increase their independent living skills as they prepare to enter the job market or to transition into another program of study.

Workplace

Workplace Literacy is a program of instruction designed for adults in the workplace. In conjunction with employers, instruction is provided to fit the needs of adult learners who seek to improve reading, writing, spelling, and math skills or prepare for the GED or college entry. Classes may be offered on-site.

English as a Second Language

The English as a Second Language Program (ESL) is a program of instruction designed for adults who are limited English proficient and whose primary language is not English. The program is designed to help adults improve their English reading, writing, listening, and speaking skills. Courses range from beginning to advanced levels of instruction. Special courses in writing, TOEFL, preparation, preparation for U.S. citizenship and computer use are offered based on demand.

English as a Second Language provides instruction to improve competence in speaking, reading, writing, and understanding the English language to enable students to further their education or obtain employment. Classes are held at

locations throughout Pitt County. Extra help with English acquisition may be received in the ESL lab.

Learning Center

The Learning Center is designed for adults to improve reading, math, and writing skills and/or to prepare for the Tests of General Educational Development (GED). The Center offers individualized instruction in an open lab format and provides a wealth of resources for the adult learner. Students may use books, computers, videos, and other materials to assist in their learning. Hours of operation in the Center are 8:00 a.m. to 9:00 p.m. Monday – Thursday, 8:00 a.m. to 5:00 p.m. Friday.

Compensatory Education

Compensatory Education is a program of instruction designed to compensate adults with intellectual disabilities who seek to improve basic skills and life skills. The focus of the Compensatory Education Program is on helping the individual become as independent as possible through acquiring basic and life skills needed to function successfully in daily living:

- Become more independent and self-directed;
- Become more familiar with basic occupational skills;
- Acquire skills to meet and manage community, social, career, and personal adult responsibilities.

Compensatory Education classes are available on the Pitt Community College campus, at the Eastern Carolina Vocational Center, and at various locations in Pitt County.

Achieving College Entry (ACE) Lab

The Achieving College Entry (ACE) class assists high school or GED graduates to improve math, reading, and writing skills before taking the college entrance exam. Classes are held on main campus and the hours are 1:00 p.m. to 4:00 p.m. Monday through Thursday. Start dates vary for each semester.

HUMAN RESOURCES DEVELOPMENT

Human Resources Development (HRD) is designed to educate and train people for success in the workplace.

The Human Resources Development Program provides employability skills training for unemployed and underemployed adults. The HRD Program addresses each of the six core HRD components:

- Assessment of an individual's assets and limitations
- Development of positive self-concept
- Development of employability skills
- Development of communication skills
- Development of problem-solving skills

- Awareness of the impact of information technology in the workplace (basic computer skills)

These six components are incorporated into the different classes or labs that may be self-directed, self-paced, and structured. The Human Resources Development Program helps participants transition into the community college, retain employment and advance in a career by building employability skills and setting career goals.

CAREER READINESS CERTIFICATE

The N.C. Career Readiness Certificate is a portable, nationally recognized credential that can help individuals get the job they want. Based on ACT's proven WorkKeys system, the CRC gives job seekers proof of their workplace skills. WorkKeys, a system of real world workplace assessments, can act both as a tool to increase individual's employability skills and give employers the tools necessary to plan, screen, select, train and promote the appropriate candidates.

We offer two methods to aid in skill enhancement for the CRC:

1. **Employability Lab** - An online study program specifically designed based upon WorkKeys and CRC system. Accessible from anywhere students have internet access, CRC 101 meets individuals at their current skill level to aid in skill enhancement.
2. **CRC Class** - A 6-day class in a face-to-face environment with an instructor. Students learn how to utilize Career Ready 101, receive individual instruction on each component of the CRC and how to maximize the benefits of their certificate.

WORKSHOPS, SEMINARS, AND CONFERENCES

Workshops, seminars, and conferences are planned and offered by Pitt Community College on a variety of topics in cooperation with civic groups, non-profit organizations, or by special requests from the citizens of Pitt County.

The workshops and seminars may carry CEU credit if arrangements have been made in advance with Pitt Community College and if participants meet necessary requirements for receiving credit.

SELF-SUPPORTING COURSES

Some courses are offered as self-supporting courses. These are courses which the college may provide at the request of the community but for which the college receives no state budget. Financing of these courses by the college is covered by course fees. Self-supporting courses are non-transferable and non-refundable.

PERFORMANCE MEASURES OF THE NC COMMUNITY COLLEGE SYSTEM

PITT COMMUNITY COLLEGE, AN EXCEPTIONAL INSTITUTION

The North Carolina Legislature, with input from the NC Community College System, has established eight measures by which the performances of all NC community colleges are evaluated. These performance measures are accountability measures and are intended to assess the extent to which students are achieving key student learning goals.

The eight measures are listed in the table below, along with the performance standard all colleges are expected to achieve. Measures B and C each have a second higher standard, called the Exceptional Standard.

SUMMARY REPORT ON PERFORMANCE MEASURES

Pitt Community College (June 2010 Report)

| MEASURE | STANDARD | PITT CC PERFORMANCE | MET STANDARD |
|---|---|------------------------|-----------------|
| A. Progress of Basic Skills Students (students make progress within literacy level, complete a level, or move to a higher level) | 75% progress (composite) | 83% | Yes |
| B. Passing Rates on Licensure/ Certification Exams for First-Time Test Takers | Aggregate passing rate = 80% | 86% | Yes |
| | Exceptional Standard: No exam < 70% | One exam < 70% | No |

| | | | |
|--|---|---|-----------------------|
| <p>C. Performance of College Transfer Students [Percentage of students (associate degree recipients and the students who transferred with 24 or more semester hours at community colleges) with a GPA equal to or greater than 2.0 after 1 year of transferring to a 4 year college or university.]</p> | <p>83% with GPA => 2.0 after 1 year at university</p> <p>Exceptional Standard: Performance = Native UNC Freshmen & Sophomores (86% for 2008-09)</p> | <p>With associate degree, 78%; No degree, but 24+ hours, 93%; Combined 87%</p> <p>87%</p> | <p>Yes</p> <p>Yes</p> |
| <p>D. Passing Rates in Developmental Courses</p> | <p>75% pass with at least a "C"</p> | <p>English, 91% Math, 69% Combined, 77%</p> | <p>Yes</p> |
| <p>E. Success Rate of Developmental Students in Subsequent College-Level Courses</p> | <p>80% pass subsequent college level course</p> | <p>English, 93% Math, 89% Combined, 91%</p> | <p>Yes</p> |
| <p>F. Student Satisfaction of Completers and Non-Completers</p> | <p>90% (combined) are satisfied</p> | <p>655 Completer responses: 98% satisfied 262 Non-completer responses: 98% satisfied Combined=98%</p> | <p>Yes</p> |
| <p>G. Curriculum Student Retention, Graduation & Transfer</p> | <p>65% of Fall 2006 students will graduate, transfer, or still be enrolled at PCC by Fall 2007</p> | <p>Graduate = 14% Returned = 53% Transfer = 8% Total = 75%</p> | <p>Yes</p> |
| <p>H. Business/Industry Satisfaction With Services Provided</p> | <p>90% are satisfied with services</p> | <p>90%</p> | <p>Yes</p> |

CURRICULUM PROGRAMS

- **Associate in Applied Science Degrees**
- **Diplomas**
- **Certificates**
- **Associate in Arts Degrees**
- **Associate in Fine Arts Degree**
- **Associate in General Education**
- **Associate in Science Degree**

Associate in Applied Science Degrees Diplomas Certificates

Associate in Applied Science (AAS) programs are designed to provide entry-level employment training in technical areas. AAS programs range from 64 to 76 semester credit hours. A full-time student can typically complete one of these programs in two years.

Diploma programs are designed to provide entry-level employment training. Diploma programs range from 36 to 48 semester credit hours and can usually be completed by a full-time student within two semesters and one summer session. Associate degree level courses within a diploma program may also be applied toward an AAS degree program.

Certificate programs are designed to provide short-term focused entry-level employment training. Certificate programs range from 12 to 18 semester credit hours and can usually be completed within one semester by a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or AAS degree program.

In the table below, several of the program titles are indented, others are not. The program titles that are not indented represent the highest level credential offered by Pitt Community College in that program area. Diploma and certificate programs have been developed by selecting courses from the higher level credential programs. These special diplomas and certificates are listed below each parent program in indented format.

All major courses in one of the special diploma or certificate programs contribute to the higher level program. This “career ladder” design allows the student to move to a higher level program without course duplication.

| | | |
|----------|--|-------------|
| A25100 | Accounting | AAS |
| C2510001 | Basic Accounting Certificate | Certificate |
| C2510002 | Managerial/Small Business Accounting Certificate | Certificate |
| A30100 | Advertising and Graphic Design | AAS |
| C3010001 | Graphic Design Online Certificate | Certificate |
| A35100 | Air Conditioning, Heating & Refrigeration Technology | AAS |
| D3510001 | Heating and Air Conditioning Service Diploma | Diploma |
| D3510002 | Efficiency & Performance Diagnostics Diploma | Diploma |
| C3510001 | Heating and Air Conditioning Service Certificate | Certificate |
| A40100 | Architectural Technology | AAS |
| C4010002 | Sustainable Architectural Design (must see department chair) | Certificate |
| A10100 | Associate in Arts - General Pre-Major | AA |
| | Associate in Arts - Business Administration Pre-Major | AA |
| | Associate in Arts - Criminal Justice Pre-Major | AA |
| | Associate in Arts - Elementary Education Pre-Major | AA |

| | | |
|----------|--|-------------|
| | Associate in Arts - Middle Grades Education Pre-Major | AA |
| | Associate in Arts - Special Education Pre-Major | AA |
| | Associate in Arts – Birth - Kindergarten | AA |
| D10100 | Associate in Arts Diploma | Diploma |
| A10200 | Associate in Fine Arts (emphasis on visual arts) | AFA |
| A10300 | Associate in General Education | AGE |
| A10400 | Associate in Science | AS |
| D10400 | Associate in Science Diploma | Diploma |
| A1040D | Associate in Science – Engineering Pre-Major | AS |
| A45110 | Associate Degree Nursing * | AAS |
| A60160 | Automotive Systems Technology | AAS |
| D6016001 | Automotive Systems Technology Diploma | Diploma |
| C6016001 | Basic Automotive Mechanical Systems Technology | Certificate |
| C6016002 | Advanced Automotive Mechanical Systems Technology | Certificate |
| C6016003 | Basic Automotive Electrical Systems Technology | Certificate |
| C6016004 | Advanced Automotive Electrical Systems Technology | Certificate |
| C55120 | Basic Law Enforcement Training Certificate | Certificate |
| A20100 | Biotechnology | AAS |
| A35140 | Building Construction Technology | AAS |
| D3514001 | Residential Carpentry Diploma | Diploma |
| A25120 | Business Administration | AAS |
| C2512001 | Management Applications & Principles Certificate | Certificate |
| A2512C | Bus Admin - Human Resources Management | AAS |
| C2512C01 | Human Resources Management Certificate | Certificate |
| A2512F | Bus Admin - Marketing and Retailing | AAS |
| C2512F01 | Marketing Certificate | Certificate |
| D4516001 | Cardiovascular Sonography (Echocardiography Diploma)* | Diploma |
| C4516001 | Cardiovascular Sonography (Echocardiography Certificate)* | Certificate |
| D45200 | Computed Tomography & Magnetic Resonance Imaging Technology Diploma* | Diploma |
| C4520001 | Computed Tomography Certificate* | Certificate |
| C4520002 | Magnetic Resonance Imaging Certificate* | Certificate |
| A25260 | Computer Information Technology | AAS |
| D2526001 | Computer Information Technology Diploma | Diploma |
| C2526001 | Computer Information Technology Certificate | Certificate |
| C2526002 | Desktop Support Technician Certificate | Certificate |
| A25130 | Computer Programming | AAS |
| C2513002 | Visual Basic Programming Certificate | Certificate |
| C2513003 | C++ Programming Certificate | Certificate |
| C2513004 | Java Programming Certificate | Certificate |
| A50210 | Computer-Integrated Machining | AAS |
| D5021001 | Computer-Integrated Machining Diploma | Diploma |

| | | |
|----------|--|-------------|
| C5021001 | CNC Certificate | Certificate |
| C5021002 | Machining Certificate | Certificate |
| D5514001 | Cosmetology Diploma | Diploma |
| A55180 | Criminal Justice Technology | AAS |
| A5518B | Criminal Justice Technology – Financial Crime/Computer Fraud | AAS |
| D45240 | Dental Assisting Diploma** | Diploma |
| T90980 | Dual Enrolled | |
| A55220 | Early Childhood Education | AAS |
| D5522001 | Early Childhood Diploma | Diploma |
| C5522001 | Administration Certificate | Certificate |
| C5522002 | Early Childhood Certificate | Certificate |
| C5522003 | Infant and Toddler Certificate | Certificate |
| C5522004 | School Age Certificate | Certificate |
| C5522005 | Special Education Certificate | Certificate |
| A35220 | Electrical/Electronics Technology | AAS |
| D3522001 | Electrical/Electronics Diploma | Diploma |
| C3522001 | Basic Wiring Certificate | Certificate |
| C3522002 | Programmable Logic Controller Certificate | Certificate |
| C3522003 | Industrial Controls Certificate | Certificate |
| C3522004 | Photovoltaic Systems Certificate | Certificate |
| A40200 | Electronics Engineering Technology | AAS |
| C4020001 | Basic Electronics Certificate | Certificate |
| C4020003 | Computer Technology Certificate | Certificate |
| C4020004 | Automation Technology Certificate | Certificate |
| A55280 | General Occupational Technology | AAS |
| A45360 | Health Information Technology* | AAS |
| D45360 | HIT Coding Diploma* | Diploma |
| A25510 | Healthcare Business Informatics | AAS |
| A25200 | Healthcare Management Technology | AAS |
| C2520001 | Healthcare Management Technology Certificate | Certificate |
| A45380 | Human Services Technology | AAS |
| D4538001 | Human Services Technology Diploma | Diploma |
| A4538B | Human Services Technology/Gerontology (pending) | AAS |
| A4538E | Human Services Technology/Substance Abuse | AAS |
| C4538E01 | Substance Abuse Certificate | Certificate |
| T90970 | Huskins Bill | |
| A50260 | Industrial Management Technology | AAS |
| C5026001 | Principles of Lean Manufacturing Certificate | Certificate |
| C5026002 | Bio-Management Practices Certificate | Certificate |
| A50240 | Industrial Systems Technology | AAS |
| D5024001 | Industrial Maintenance Diploma | Diploma |
| C5024001 | Basic Mechanical Maintenance Certificate | Certificate |

| | | |
|----------|---|-------------|
| C5024002 | Bio-Maintenance Certificate | Certificate |
| C5024003 | Facilities Maintenance Certificate | Certificate |
| C55290 | Infant/Toddler Care Certificate (pending) | Certificate |
| T90920 | Learn & Earn Online (LEO) | |
| A40320 | Mechanical Engineering Technology | AAS |
| C4032001 | Mechanical Drafting Certificate | Certificate |
| A45400 | Medical Assisting* | AAS |
| C4540003 | Medical Assisting Clinical Certificate* | Certificate |
| D45450 | Medical Dosimetry Diploma* | Diploma |
| A25310 | Medical Office Administration | AAS |
| D2531001 | Medical Office Transcription Diploma | Diploma |
| D2531002 | Medical Insurance Diploma | Diploma |
| C2531004 | Medical Office Receptionist Certificate | Certificate |
| C2531005 | Patient Access Representative Certificate | Certificate |
| A45440 | Medical Sonography* | AAS |
| C4544001 | Abdominal Sonography Certificate* | Certificate |
| C4544002 | OB/GYN Sonography Certificate* | Certificate |
| A25340 | Networking Technology | AAS |
| C2534001 | System Administrator Certificate | Certificate |
| C2534002 | Routing and Switching Certificate | Certificate |
| C2534003 | Wireless LAN Certificate | Certificate |
| C2534004 | Networking Security Certificate | Certificate |
| A45460 | Nuclear Medicine Technology* | AAS |
| D4546001 | Nuclear Medicine Diploma* | Diploma |
| A45500 | Occupational Therapy Assistant* | AAS |
| A25370 | Office Administration | AAS |
| D2537001 | Office Administration Diploma | Diploma |
| D2537002 | Dental Office Administration Diploma | Diploma |
| C2537001 | Computer Software Applications Certificate | Certificate |
| C2537002 | Data Entry Application Certificate | Certificate |
| C2537003 | Basic Office Technology Skills Certificate | Certificate |
| C2537004 | Office Software Support Certificate | Certificate |
| A2537A | Office Administration/Legal | AAS |
| C2537A01 | Legal Office Certificate | Certificate |
| A25380 | Paralegal Technology | AAS |
| D2538001 | Paralegal Technology Diploma | Diploma |
| A45670 | Polysomnography* | AAS |
| C45650 | Polysomnography Certificate* | Certificate |
| D45820 | Positron Emission Tomography (PET) Diploma* | Diploma |
| C4582001 | PET Certificate* | Certificate |
| D4568001 | Radiation Therapy Diploma* | Diploma |
| A45700 | Radiography* | AAS |

| | | |
|----------|---|-------------|
| A45720 | Respiratory Therapy* | AAS |
| A25450 | Simulation and Game Development (pending) | AAS |
| T90990 | Special Credit | |
| A45750 | Therapeutic Massage* | AAS |
| D4575001 | Therapeutic Massage Diploma | Diploma |
| C4575001 | Therapeutic Massage Certificate I | Certificate |
| C4575002 | Therapeutic Massage Certificate II | Certificate |
| A25290 | Web Technologies | AAS |
| C2529004 | Web Design Certificate | Certificate |
| A50420 | Welding Technology | AAS |
| D5042001 | Basic Welding Diploma | Diploma |
| C5042001 | Basic Welding Certificate | Certificate |
| C5042002 | SMAW (Stick) Certificate | Certificate |
| C5042003 | GMAW (MIG) Certificate | Certificate |
| C5042004 | GTAW (TIG) Certificate | Certificate |
| C5042005 | Pipe Welding Certificate | Certificate |
| C5042006 | Welding BPR/Testing Certificate | Certificate |
| C5042007 | Bio-Welding and Repair Certificate | Certificate |

*Health Sciences programs have special admissions requirements. This is necessary because these programs are limited in the number of students that can be admitted each year. Guidelines and requirements for admission into the health sciences programs may be obtained from the admissions counselors. All applicants to these programs will be placed in the Associate in General Education (AGE) program (A10300) pending acceptance into the health science program.

**Pitt has a collaborative agreement with area community colleges for the following programs. Please see a counselor for further information.

Dental Assisting—Martin Community College is the host school.

Simulation and Game Development—Wake Technical Community College is the host school.

Courses Unique to a Concentration

When programs of study provide optional field-specific concentrations, they are generally intended for students majoring in the particular program of study. However, there are times when students in other majors could benefit from courses listed in concentrations. At the discretion of appropriate academic advisors, and if student is deemed to have met required prerequisites or equivalent, students may be enrolled in courses that are listed as unique to the approved concentration even if they are not in the program of study under which a concentration falls. These courses will have a fourth sentence that states, "This course is a unique requirement of the (name of) program."

The exception is that students outside the prescribed program of study may not be enrolled in courses restricted by security or other mandates. These courses are identified by a sentence that states, "This course is restricted to students enrolled in the (name of) program."

Course Requisites

It is the responsibility of Pitt Community College to ensure that students have satisfied prerequisite and corequisite requirements by documenting that they have either completed the appropriate courses or have demonstrated that they have the appropriate knowledge and skills required for admission to a course.

Methods of fulfilling course requisites that the college will recognize other than completing the required requisites as stated on the current program of study include the following:

- Transfer of credits from other educational organizations based on careful comparison of the courses being transferred in.
- Successful completion of a test designed to assess student readiness for a particular course in lieu of requisites.
- Demonstration of student mastery of material that would be covered in the requisite courses in a manner set up to be standard for all students in a particular program.
- Work experience deemed by faculty expert to be equivalent to the requisite course work.

Pitt Community College is responsible for keeping records of all course requisite fulfillments by students.

ACCOUNTING (A25100)

The Accounting curriculum is designed to provide students with the knowledge and the skills necessary for employment and growth in the accounting profession. Using the "language of business," accountants assemble and analyze, process, and communicate essential information about financial operations.

In addition to course work in accounting principles, theories, and practice, students will study business law, finance, management, and economics. Related skills are developed through the study of communications, computer applications, financial analysis, critical thinking skills, and ethics.

Graduates should qualify for entry-level accounting positions in many types of organizations including accounting firms, small businesses, manufacturing firms, banks, hospitals, school systems, and governmental agencies. With work experience and additional education, an individual may advance in the accounting profession.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|----------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | |
| ACC 120 | Principles of Financial Acct. | 3 | 2 | 0 | 4 |
| ACC 121 | Principles of Managerial Acct. | 3 | 2 | 0 | 4 |
| ACC 122 | Prin of Financial Acct II | 3 | 0 | 0 | 3 |
| ACC 129 | Individual Income Taxes | 2 | 2 | 0 | 3 |
| ACC 150 | Accounting Software Applications | 1 | 2 | 0 | 2 |
| ACC 220 | Intermediate Accounting I | 3 | 2 | 0 | 4 |
| ACC 269 | Audit & Assurance Services | 3 | 0 | 0 | 3 |
| BUS 110 | Introduction to Business | 3 | 0 | 0 | 3 |
| BUS 115 | Business Law I | 3 | 0 | 0 | 3 |
| BUS 225 | Business Finance | 2 | 2 | 0 | 3 |
| BUS 240 | Business Ethics | 3 | 0 | 0 | 3 |
| CIS 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| CTS 130 | Spreadsheet | 2 | 2 | 0 | 3 |
| ECO 251 | Principles of Microeconomics | 3 | 0 | 0 | 3 |
| | OR | | | | |
| ECO 252 | Principles of Macroeconomics | 3 | 0 | 0 | 3 |
| INT 110 | International Business | 3 | 0 | 0 | 3 |
| * | Major Course Electives | 1/2 | 0/4 | 0 | <u>2</u> |
| | TOTAL | | | | 49 |

GENERAL EDUCATION COURSES

| | | | | | |
|--------------|-------------------------|---|---|---|-----------|
| COM 231 | Public Speaking | 3 | 0 | 0 | 3 |
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| PSY 150 | General Psychology | 3 | 0 | 0 | 3 |
| OR | | | | | |
| SOC 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| MAT 161 | College Algebra | 3 | 0 | 0 | 3 |
| HUM 115 | Critical Thinking | 3 | 0 | 0 | 3 |
| OR | | | | | |
| PHI 240 | Introduction to Ethics | 3 | 0 | 0 | 3 |
| * | Communications Elective | 3 | 0 | 0 | <u>3</u> |
| TOTAL | | | | | 18 |

FOUNDATION COURSES

| | | | | | |
|--------------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| MAT 155 | Statistical Analysis | 3 | 0 | 0 | 3 |
| COE 110 | World of Work | 1 | 0 | 0 | <u>1</u> |
| TOTAL | | | | | 5 |

TOTAL CREDITS FOR AAS DEGREE**72**

*Communications Electives:

ENG 112, ENG 113, ENG 114

*Major Course Electives:

ACC 140, ACC 240, COE 112, SPA 110

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers a *Basic Accounting Certificate and a Managerial/Small Business Accounting Certificate* option. Contact the program coordinator or department chair for specific requirements.

ADVERTISING AND GRAPHIC DESIGN (A30100)

The Advertising and Graphic Design curriculum is designed to provide students with knowledge and skills necessary for employment in the graphic design profession, which emphasizes design, advertising, illustration, and digital and multimedia preparation of printed and electronic promotional materials.

Students will be trained in the development of concept and design for promotional materials such as newspaper and magazine advertisements, posters, folders, letterheads, corporate symbols, brochures, booklets, preparation of art for printing, lettering and typography, photography, and electronic media.

Graduates should qualify for employment opportunities with graphic design studios, advertising agencies, printing companies, department stores, a wide variety of manufacturing industries, newspapers, and businesses with in-house graphics operations.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|---------------------------------|--|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| ART 131 | Drawing I | | 0 | 6 | 0 | 3 |
| | OR | | | | | |
| GRD 121 | Drawing Fundamentals I | | 1 | 3 | 0 | 2 |
| GRD 110 | Typography I | | 2 | 2 | 0 | 3 |
| GRD 111 | Typography II | | 2 | 2 | 0 | 3 |
| GRD 131 | Illustration I | | 1 | 3 | 0 | 2 |
| GRD 141 | Graphic Design I | | 2 | 4 | 0 | 4 |
| GRD 142 | Graphic Design II | | 2 | 4 | 0 | 4 |
| GRD 151 | Computer Design Basics | | 1 | 4 | 0 | 3 |
| GRD 152 | Computer Design Techniques I | | 1 | 4 | 0 | 3 |
| GRD 156 | Computer Design Apps I | | 0 | 3 | 0 | 1 |
| GRD 241 | Graphic Design III | | 2 | 4 | 0 | 4 |
| GRD 242 | Graphic Design IV | | 2 | 4 | 0 | 4 |
| GRD 265 | Digital Print Production | | 1 | 4 | 0 | 3 |
| GRD 280 | Portfolio Design | | 2 | 4 | 0 | 4 |
| GRD 271 | Multimedia Design I | | 1 | 3 | 0 | 2 |
| | OR | | | | | |
| WEB 140 | Web Development Tools | | 2 | 2 | 0 | 3 |
| MKT 220 | Advertising and Sales Promotion | | 3 | 0 | 0 | 3 |
| * | Art elective | | | | | 2 |
| * | Graphic Design Elective | | | | | 6 |
| * | Web Development Elective | | | | | 2 |
| TOTAL | | | | | | 55-57 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|------------------------------------|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| * | Communications Elective | 3 | 0 | 0 | 3 |
| * | Humanities/Fine Arts Electives | 3 | 0 | 0 | 3 |
| * | Social/Behavioral Science elective | 3 | 0 | 0 | 3 |
| * | Math or Sciences Elective | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE **71-73**

*Recommended Electives

Art Electives:

ART 132, ART 135, GRD 122

Graphic Design Electives:

GRD 160 **and** GRD 161 **or** ART 261 **and** ART 262

Web Development Elective

GRD 272, WEB 110, WEB 120

Communications Electives:

COM 110, COM 120, COM 140, COM 231, ENG 112, ENG 113, ENG 114

Humanities/Fine Arts Electives:

ART 111, ART 114, ART 115, ENG 231, ENG 232, ENG 241, ENG 242, HUM 115, MUS 110, PHI 210, REL 110, REL 211, REL 212

Social/Behavioral Sciences Electives:

PSY 118, PSY 150, SOC 210, SOC 213, SOC 220

Math or Science Electives:

AST 111, AST 111A, BIO 110 or BIO 111, BIO 140 and BIO 140A, BIO 163, BIO 168, GEL 120, MAT 115, MAT 140

This program offers a *Graphic Design Online Certificate*. Contact the program coordinator or department chair for specific requirements.

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

AIR CONDITIONING, HEATING, AND REFRIGERATION TECHNOLOGY (A35100)

The Air Conditioning, Heating, and Refrigeration Technology curriculum provides the basic knowledge to develop skills necessary to work with residential and light commercial systems.

Topics include mechanical refrigeration, heating and cooling theory, electricity, controls, and safety. The diploma program covers air conditioning, furnaces, heat pumps, tools and instruments. In addition, the AAS degree covers residential building codes, residential system sizing, and advanced comfort systems.

Diploma graduates should be able to assist in the start up, preventive maintenance, service, repair, and/or installation of residential and light commercial systems. AAS degree graduates should be able to demonstrate an understanding of system selection and balance, and advanced systems.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|--------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | |
| AHR 110 | Introduction to Refrigeration | 2 | 6 | 0 | 5 |
| AHR 111 | HVACR Electricity | 2 | 2 | 0 | 3 |
| AHR 112 | Heating Technology | 2 | 4 | 0 | 4 |
| AHR 113 | Comfort Cooling | 2 | 4 | 0 | 4 |
| AHR 114 | Heat Pump Technology | 2 | 4 | 0 | 4 |
| AHR 115 | Refrigeration Systems | 1 | 3 | 0 | 2 |
| AHR 130 | HVAC Controls | 2 | 2 | 0 | 3 |
| AHR 133 | HVAC Servicing | 2 | 6 | 0 | 4 |
| AHR 140 | All-Weather Systems | 1 | 3 | 0 | 2 |
| AHR 151 | HVAC Duct Systems I | 1 | 3 | 0 | 2 |
| AHR 160 | Refrigerant Certification | 1 | 0 | 0 | 1 |
| AHR 211 | Residential System Design | 2 | 2 | 0 | 3 |
| AHR 212 | Advanced Comfort Systems | 2 | 6 | 0 | 4 |
| AHR 215 | Commercial HVAC Controls | 1 | 3 | 0 | 2 |
| AHR 220 | Commercial Building Codes | 2 | 0 | 0 | 2 |
| AHR 240 | Hydronic Heating | 1 | 3 | 0 | 2 |
| AHR 255 | Indoor Air Quality | 1 | 2 | 0 | 2 |
| BPR 130 | Blueprint Reading/Construction | 1 | 2 | 0 | 2 |
| ISC 115 | Construction Safety | 2 | 0 | 0 | 2 |
| WLD 110 | Cutting Process | 1 | 3 | 0 | 2 |
| OR | | | | | |
| WLD 112 | Basic Welding Process | 1 | 3 | 0 | 2 |
| * | Computer Elective | | | | 2/3 |
| * | Other Major Elective | | | | 1 |
| TOTAL | | | | | 58 |

GENERAL EDUCATION COURSES

| | | | | | |
|--------------|-------------------------------------|---|---|---|-----------|
| COM 120 | Interpersonal Communication | 3 | 0 | 0 | 3 |
| OR | | | | | |
| COM 231 | Public Speaking | 3 | 0 | 0 | 3 |
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAT 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| * | Social/Behavioral Sciences Elective | 3 | 0 | 0 | 3 |
| * | Humanities Elective | 3 | 0 | 0 | <u>3</u> |
| TOTAL | | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE**74***** Recommended Electives**

Humanities Elective

ART 111, HUM 110, HUM 115, MUS 110

Social/Behavioral Sciences Electives:

PSY 118, SOC 210, SOC 213

Computer Elective

CIS 110 or CIS 111

Other Major Elective:

AHR 180, AHR 250, COE 111, COE 121, SST 110, SST 120

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers a *Heating, and Air Conditioning Services Diploma*, an *Efficiency & Performance Diagnostics Diploma*, and an *Air Conditioning, Heating & Refrigeration Services Certificate*. Contact the program coordinator or department chair for specific requirements.

ARCHITECTURAL TECHNOLOGY (A40100)

The Architectural Technology curriculum provides individuals with knowledge and skills that can lead to employment in the field of architecture or one of the associated professions.

Students receive instruction in construction document preparation, materials and methods, environmental and structural systems, building codes and specifications, and computer applications as well as complete a design project. Optional courses may be provided to suit specific career needs.

Upon completion, graduates have career opportunities within the architectural, engineering, and construction professions as well as positions in industry and government.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---|--|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | |
| ARC 111 | Introduction to Architectural Technology | 1 | 6 | 0 | 3 |
| ARC 112 | Construction Materials and Methods | 3 | 2 | 0 | 4 |
| ARC 114 | Architectural CAD | 1 | 3 | 0 | 2 |
| ARC 213 | Design Project | 2 | 6 | 0 | 4 |
| ARC 230 | Environmental Systems | 3 | 3 | 0 | 4 |
| COE 111 | Co-op Work Experience I | 0 | 0 | 10 | 1 |
| | OR | | | | |
| COE 121 | Co-op Work Experience II | 0 | 0 | 10 | 1 |
| Take 6 credit hours from the following courses; | | | | | |
| ARC 113 | Residential Architectural Tech | 1 | 6 | 0 | 3 |
| ARC 160 | Residential Design | 1 | 6 | 0 | 3 |
| ARC 211 | Light Constr Technology | 1 | 6 | 0 | 3 |
| Take 18 credit hours from the following courses; | | | | | |
| ALT 120 | Renewable Energy Tech | 2 | 2 | 0 | 3 |
| ARC 119 | Structural Drafting | 2 | 2 | 0 | 3 |
| ARC 131 | Building Codes | 2 | 2 | 0 | 3 |
| ARC 220 | Advanced Architectural CAD | 1 | 3 | 0 | 2 |
| ARC 240 | Site Planning | 2 | 2 | 0 | 3 |
| ARC 264 | Digital Architecture | 1 | 3 | 0 | 2 |
| CST 221 | Statics/Structures | 3 | 3 | 0 | 4 |
| TOTAL | | | | | 42 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|-------------------------------|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAT 121 | Algebra/Trigonometry I | 2 | 2 | 0 | 3 |
| | OR | | | | |
| MAT 161 | College Algebra | 3 | 0 | 0 | 3 |
| PSY 150 | General Psychology | 3 | 0 | 0 | 3 |
| * | Communication Elective | 3 | 0 | 0 | 3 |
| * | Humanities/Fine Arts Elective | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

Students should pick one of the following focus groups

Engineering/Construction focus

Required courses

| | | | | | |
|---------|-----------------------|---|---|---|----------|
| CST 241 | Planning/Estimating I | 2 | 2 | 0 | 3 |
| MAT 162 | College Trigonometry | 3 | 0 | 0 | 3 |
| PHY 151 | College Physics I | 3 | 2 | 0 | <u>4</u> |
| | | | | | 10 |

Drafting/Design focus

Required courses

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ARC 221 | Architectural 3-D Cad | 1 | 4 | 0 | 3 |
| ARC 231 | Arch Presentations | 2 | 4 | 0 | 4 |
| ARC 235 | Architectural Portfolio | 2 | 3 | 0 | <u>3</u> |
| | | | | | 10 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE **68**

* Recommended Electives

Communication Electives:

ENG 112, ENG 113, ENG 114

Humanities/Fine Arts Electives:

ART 111, HUM 110, HUM 115, HUM 140, MUS 110, PHI 210, PHI 240, REL 110

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers a *Sustainable Architectural Design Certificate*. Contact the program coordinator or department chair for specific requirements

ASSOCIATE DEGREE NURSING (A45110)

The Associate Degree Nursing curriculum provides knowledge, skills, and strategies to integrate safety and quality into nursing care, to practice in a dynamic environment, and to meet individual needs which impact health, quality of life, and achievement of potential.

Course work includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes the nurse as a member of the interdisciplinary team providing safe, individualized care while employing evidence-based practice, quality improvement, and informatics.

Graduates of this program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN). Employment opportunities are vast within the global health care system and may include positions within acute, chronic, extended, industrial, and community health care facilities.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|-------------------------------------|---------------------------|--|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| BIO 155 | Nutrition | | 3 | 0 | 0 | 3 |
| BIO 271 | Pathophysiology | | 3 | 0 | 0 | 3 |
| NUR 111 | Intro to Health Concepts | | 4 | 6 | 6 | 8 |
| NUR 112 | Health-Illness Concepts | | 3 | 0 | 6 | 5 |
| NUR 113 | Family Health Concepts | | 3 | 0 | 6 | 5 |
| NUR 114 | Holistic Health Concepts | | 3 | 0 | 6 | 5 |
| NUR 211 | Health Care Concepts | | 3 | 0 | 6 | 5 |
| NUR 212 | Health System Concepts | | 3 | 0 | 6 | 5 |
| NUR 213 | Complex Health Concepts | | 4 | 3 | 15 | 10 |
| PSY 241 | Developmental Psychology | | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | | 52 |
| +NUR214 | Nsg Transition Concepts | | 3 | 0 | 3 | 4 |
| GENERAL EDUCATION COURSES | | | | | | |
| BIO 168 | Anatomy and Physiology I | | 3 | 3 | 0 | 4 |
| BIO 169 | Anatomy and Physiology II | | 3 | 3 | 0 | 4 |
| ENG 111 | Expository Writing | | 3 | 0 | 0 | 3 |
| HUM 115 | Critical Thinking | | 3 | 0 | 0 | 3 |
| | OR | | | | | |
| PHI 240 | Introduction to Ethics | | 3 | 0 | 0 | 3 |
| PSY 150 | General Psychology | | 3 | 0 | 0 | 3 |
| * | Communications Elective | | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | | 20 |
| TOTAL CREDITS FOR AAS DEGREE | | | | | | 72 |

* Recommended Electives

Communication Electives:
ENG 112, ENG 113, ENG 114

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

BIO 271 should be taken in the fall of senior year in conjunction with NUR 211 and NUR 212.

+ NUR 214 may only be taken by an LPN who holds an active NC LPN License and by an LPN that has been officially accepted into the nursing program. This course will include a combination of online work, on campus lecture/labs, and clinical hours. Successful completion of this transition course will permit the LPN to progress directly to the second year of the nursing curriculum.

This program is approved by the North Carolina Board of Nursing and accredited by the National League for Nursing Accrediting Commission, Inc.

AUTOMOTIVE SYSTEMS TECHNOLOGY (A60160)

The Automotive Systems Technology curriculum prepares individuals for employment as automotive service technicians. It provides an introduction to automotive careers and increases student awareness of the challenges associated with this fast and ever-changing field.

Classroom and lab experiences integrate technical and academic course work. Emphasis is placed on theory, servicing and operation of brakes, electrical/electronic systems, engine performance, steering/suspension, automatic transmission/transaxles, engine repair, climate control, and manual drive trains.

Upon completion of this curriculum, students should be prepared to take the ASE exam and be ready for full-time employment in dealerships and repair shops in the automotive service industry.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------------------|-----|-------------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| AUT | 141 | Suspension and Steering Systems | 2 | 3 | 0 | 3 |
| AUT | 151 | Brake Systems | 2 | 3 | 0 | 3 |
| AUT | 161 | Basic Auto Electricity | 4 | 3 | 0 | 5 |
| AUT | 181 | Engine Performance-1 | 2 | 3 | 0 | 3 |
| AUT | 183 | Engine Performance-2 | 2 | 6 | 0 | 4 |
| AUT | 281 | Advanced Engine Performance | 2 | 2 | 0 | 3 |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| | | OR | | | | |
| AUT | 186 | PC Skills for Auto Techs | 2 | 2 | 0 | 3 |
| * | | Major electives | | | | <u>28</u> |
| | | TOTAL | | | | 52 |
| GENERAL EDUCATION COURSES | | | | | | |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| * | | Communication Elective | 3 | 0 | 0 | 3 |
| * | | Math/Natural Science Elective | 3 | 0 | 0 | 3 |
| * | | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| * | | Social/Behavioral Sciences Elective | 3 | 0 | 0 | <u>3</u> |
| | | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|--------------------------|---|---|---|---|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| OR | | | | | |
| ACA 118 | College Study Skills | 1 | 2 | 0 | 2 |
| OR | | | | | |
| ACA 122 | College Transfer Success | 1 | 0 | 0 | 1 |

TOTAL CREDITS FOR AAS DEGREE **68**

*Recommended Electives:

Major Electives:

AUT 110, AUT 113, AUT 116, AUT 116A, AUT 123, AUT 141A, AUT 151A, AUT 163, AUT 163A, AUT 171, AUT 181A, AUT 213, AUT 221, AUT 221A, AUT 231, AUT 231A, AUT 283, AUT 285, COE 111, COE 112, COE 121, COE 122

Communication Electives:

COM 111, COM 120, COM 231, ENG 112, ENG 113, ENG 114

Math/Natural Science Elective

MAT 110, MAT 115, MAT 120, MAT 121, MAT 161, PHY 110, PHY 110A

Humanities/Fine Arts Electives:

ART 111, DRA 111, DRA 112, DRA 122, ENG 231, ENG 232, ENG 233, ENG 241, ENG 242, ENG 243, ENG 261, HUM 110, HUM 115, HUM 120, HUM 130, HUM 160, MUS 110, PHI 210, PHI 240, REL 110, REL 211, REL 212

Social/Behavioral Sciences Electives:

ECO 251, ECO 252, GEO 111, HIS 111, HIS 112, HIS 115, HIS 121, HIS 131, HIS 132, HIS 221, PSY 118, PSY 150, SOC 210, SOC 213

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers the following diploma and certificate options:

Diploma:

Automotive Systems Technology Diploma

Certificates:

Basic Automotive Mechanical Systems Technology

Advanced Automotive Mechanical Systems Technology

Basic Automotive Electrical Systems Technology

Advanced Automotive Electrical Systems Technology

Contact the program coordinator or department chair for specific requirements.

BASIC LAW ENFORCEMENT TRAINING CERTIFICATE (C55120)

Basic Law Enforcement Training (BLET) is designed to give students essential skills required for entry-level employment as law enforcement officers with state, county, or municipal governments, or with private enterprise.

This program utilizes State-commission-mandated topics and methods of instruction. General subjects include, but are not limited to, criminal, juvenile, civil, traffic, and alcoholic beverage laws; investigative, patrol, custody, and court procedures; emergency responses; and ethics and community relations.

Successful graduates receive a curriculum certificate and are qualified to take certification examinations mandated by the North Carolina Criminal Justice Education and Training Standards Commission and/or the North Carolina Sheriffs' Education and Training Standards Commission.

Course and Hour Requirements

| | Class | Lab | Clin/ WExp | Credit Hours |
|--|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | |
| CJC 100 Basic Law Enforcement Training | 9 | 30 | 0 | 19 |
| TOTAL CREDITS FOR CERTIFICATE | | | | 19 |

Cooperative Education Work Experience is not allowed.

Students should complete this program in 16 weeks for the Day Academy and 26 weeks for the Night Academy.

"Students successfully completing a Basic Law Enforcement Training course accredited by the North Carolina Criminal Justice Education and Training Standards Commission and the North Carolina Sheriffs' Education and Training Standards Commission will receive credit for CJC 120, CJC 131, CJC 132, CJC 221, and CJC 231 toward the Associate in Applied Science degree in Criminal Justice Technology. Students must have successfully passed the Commissions' comprehensive certification examination. Students must have completed Basic Law Enforcement Training since 1985."

BIOTECHNOLOGY (A20100)

The Biotechnology curriculum, which has emerged from molecular biology and chemical engineering, is designed to meet the increasing demands for skilled laboratory technicians in various fields of biological and chemical technology.

Course work emphasizes biology, chemistry, mathematics, and technical communications. The curriculum objectives are designed to prepare graduates to serve in three distinct capacities: research assistant to a biologist or chemist; laboratory technician/instrumentation technician; and quality control/quality assurance technician.

Graduates may find employment in various areas of industry and government, including research and development, manufacturing, sales, and customer service.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------------------|-----|-------------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| BIO | 111 | General Biology I | 3 | 3 | 0 | 4 |
| BIO | 112 | General Biology II | 3 | 3 | 0 | 4 |
| BIO | 275 | Microbiology | 3 | 3 | 0 | 4 |
| BTC | 181 | Basic Lab Techniques | 3 | 3 | 0 | 4 |
| BTC | 250 | Principles of Genetics | 3 | 0 | 0 | 3 |
| BTC | 270 | Recombinant DNA Tech | 3 | 3 | 0 | 4 |
| BTC | 281 | Bioprocess Techniques | 2 | 6 | 0 | 4 |
| BTC | 285 | Cell Culture | 2 | 3 | 0 | 3 |
| CHM | 132 | Organic and Biochemistry | 3 | 3 | 0 | 4 |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| | | OR | | | | |
| WEB | 110 | Internet/ Web Fundamentals | 2 | 2 | 0 | 3 |
| * | | Chemistry Elective | 3 | 1 | 0 | 4 |
| * | | Science Elective I | | | | 8 |
| | | OR | | | | |
| * | | Science Elective II | | | | 8 |
| * | | Experience Elective | | | | <u>2</u> |
| | | | | | | 51 |
| GENERAL EDUCATION COURSES | | | | | | |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| * | | Communication Elective | 3 | 0 | 0 | 3 |
| * | | Math Elective | 2/4 | 0/2 | 0 | 3/4 |
| * | | Humanities/Fine Arts Elective | | | | 3 |
| * | | Social/Behavioral Sciences Elective | | | | <u>3</u> |
| | | | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|--------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| OR | | | | | |
| ACA 122 | College Transfer Success | 1 | 0 | 0 | <u>1</u> |

TOTAL CREDIT FOR AAS DEGREE **67**

*Recommended Electives

Chemistry Electives:

CHM 131 and CHM 131A or CHM 151

Communications Electives:

ENG 112, ENG 113, ENG, 114

Mathematics Electives:

MAT 110, MAT 115, MAT 161, MAT 175 MAT 175A

Humanities/Fine Arts Electives:

ART 111, HUM 110, HUM 115, HUM 120, HUM 130, HUM 140, HUM 160, MUS 110

Social/Behavioral Sciences Electives:

POL 120, PSY 150, SOC 210, SOC 213

Experience Elective:

BTC 288 or COE 112

Group I Science Electives: Take 8 credits

Use this one if you take CHM 131 and CHM 131A

BTC 275, BTC 286, PHY 110 AND PHY 110A, PHY 151

OR

Group II Science Electives: 8 credits

Use this one if you take CHM 151

Must take CHM 152 then choose 4 credits from:

BTC 275, BTC 286, PHY 110 AND PHY 110A, PHY 151

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

The Biotechnology program has established collaborative agreements with surrounding area community colleges. These agreements allow students to take a majority of their courses at their area community college and the remaining courses at Pitt Community College. Pitt Community College will award the Biotechnology degree.

BUILDING CONSTRUCTION TECHNOLOGY (A35140)

The Building Construction Technology curriculum is designed to provide students with an overview of the building construction industry. Construction labs/lecture courses and other related classes, provide students with up-to-date knowledge on materials, trends, and techniques of the ever-changing construction industry.

Course work includes basic construction concepts such as general construction, blueprint reading, construction estimating, and project management. Students will also diversify their knowledge of construction in other areas like electrical wiring, construction surveying, plumbing, statics/strength of materials, and HVAC.

Graduates should qualify for entry-level jobs in any general construction setting and be able to advance quickly to management positions such as supervisors, superintendents, project coordinators, project planners, estimators, and inspectors.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|-----|------------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| ARC | 131 | Building Codes | 2 | 2 | 0 | 3 |
| BPR | 130 | Blueprint Reading/ Construction | 1 | 2 | 0 | 2 |
| CAR | 110 | Introduction to Carpentry | 2 | 0 | 0 | 2 |
| CAR | 111 | Carpentry I | 3 | 15 | 0 | 8 |
| CAR | 112 | Carpentry II | 3 | 15 | 0 | 8 |
| CAR | 113 | Carpentry III | 3 | 9 | 0 | 6 |
| CIS | 110 | Intro to Computers | 2 | 2 | 0 | 3 |
| CST | 131 | OSHA/Safety/Certification | 2 | 2 | 0 | 3 |
| CST | 211 | Construction Surveying | 2 | 3 | 0 | 3 |
| OR | | | | | | |
| DFT | 151 | Cad I | 2 | 3 | 0 | 3 |
| CST | 221 | Statics/Structures | 3 | 3 | 0 | 4 |
| CST | 241 | Planning/Estimating I | 2 | 2 | 0 | 3 |
| ELC | 120 | Intro to Wiring | 2 | 2 | 0 | 3 |
| PLU | 111 | Introduction to Basic Plumbing | 1 | 3 | 0 | 2 |
| BUS | 110 | Introduction to Business | 3 | 0 | 0 | 3 |
| OR | | | | | | |
| PHY | 151 | College Physics I | 3 | 2 | 0 | 4 |
| TOTAL | | | | | | 53/54 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|-------------------------------------|---|---|---|-----------|
| COM 120 | Interpersonal Communication | 3 | 0 | 0 | 3 |
| OR | | | | | |
| COM 231 | Public Speaking | 3 | 0 | 0 | 3 |
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAT 120 | Geometry and Trigonometry | 2 | 2 | 0 | 3 |
| OR | | | | | |
| MAT 161 | College Algebra | 3 | 0 | 0 | 3 |
| * | Humanities/Fine Arts Electives | 3 | 0 | 0 | 3 |
| * | Social/Behavioral Sciences Elective | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|--------------------------|---|---|---|---|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| OR | | | | | |
| ACA 122 | College Transfer Success | 1 | 0 | 0 | 1 |

TOTAL CREDITS FOR AAS DEGREE**69/70**

* Recommended Electives

Major Course Electives:

Humanities/Fine Arts Electives:

ART 111, HUM 110, HUM 115, MUS 110, PHI 210, PHI 240, REL 110, REL 211, REL 212

Social/Behavioral Sciences Electives:

ECO 251, ECO 252, POL 120, POL 130, PSY 150, SOC 210, SOC 213, SOC 220

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers a *Residential Carpentry Diploma*. Contact the program coordinator or department chair for specific requirements.

BUSINESS ADMINISTRATION (A25120)

The Business Administration curriculum is designed to introduce students to the various aspects of the free enterprise system. Students will be provided with a fundamental knowledge of business functions, processes, and an understanding of business organizations in today's global economy.

Course work includes business concepts such as accounting, business law, economics, management, and marketing. Skills related to the application of these concepts are developed through the study of computer applications, communication, team building, and decision making.

Through these skills, students will have a sound business education base for lifelong learning. Graduates are prepared for employment opportunities in government agencies, financial institutions, and large to small business or industry.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|-----|------------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| ACC | 120 | Principles of Financial Accounting | 3 | 2 | 0 | 4 |
| ACC | 121 | Principles of Managerial Acct. | 3 | 2 | 0 | 4 |
| BUS | 110 | Introduction to Business | 3 | 0 | 0 | 3 |
| BUS | 115 | Business Law I | 3 | 0 | 0 | 3 |
| BUS | 121 | Business Math | 2 | 2 | 0 | 3 |
| BUS | 137 | Principles of Management | 3 | 0 | 0 | 3 |
| BUS | 151 | People Skills | 3 | 0 | 0 | 3 |
| BUS | 153 | Human Resources Management | 3 | 0 | 0 | 3 |
| BUS | 225 | Business Finance | 2 | 2 | 0 | 3 |
| BUS | 230 | Small Business Management | 3 | 0 | 0 | 3 |
| BUS | 238 | Integrated Management | 3 | 0 | 0 | 3 |
| BUS | 240 | Business Ethics | 3 | 0 | 0 | 3 |
| CTS | 130 | Spreadsheet | 2 | 2 | 0 | 3 |
| ECO | 251 | Principles of Microeconomics | 3 | 0 | 0 | 3 |
| ECO | 252 | Principles of Macroeconomics | 3 | 0 | 0 | 3 |
| INT | 110 | International Business | 3 | 0 | 0 | 3 |
| MKT | 120 | Principles of Marketing | 3 | 0 | 0 | 3 |
| OST | 137 | Office Software Applications | 2 | 2 | 0 | 3 |
| OR | | | | | | |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| OR | | | | | | |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| * | | Major Course Elective | 1/3 | 0/2 | 20 | 2/3 |
| TOTAL | | | | | | 57 |

GENERAL EDUCATION COURSES

| | | | | | |
|--------------|------------------------------|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| COM 120 | Interpersonal Communications | 3 | 0 | 0 | 3 |
| OR | | | | | |
| COM 231 | Public Speaking | 3 | 0 | 0 | 3 |
| HUM 115 | Critical Thinking | 3 | 0 | 0 | 3 |
| MAT 155 | Statistical Analysis | 3 | 0 | 0 | 3 |
| PSY 150 | General Psychology | 3 | 0 | 0 | 3 |
| OR | | | | | |
| SOC 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| TOTAL | | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| COE 110 | World of Work | 1 | 0 | 0 | <u>1</u> |
| | | | | | 2 |

TOTAL CREDITS FOR AAS DEGREE **74**

*Recommended Electives

Major Course Electives:

ACC 140, ACC 150, BUS 139, COE 112, CTS 115, MKT 220, MKT 224, SPA 110

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers a *Management Applications and Principles Certificate*. Contact the program coordinator or department chair for specific requirements.

**BUSINESS ADMINISTRATION/HUMAN RESOURCES
MANAGEMENT (A2512C)**

Human Resources Management is a concentration under the curriculum title of Business Administration. The curriculum is designed to meet the demands of business and service agencies. The objective is the development of generalists and specialists in the administration, training, and management of human resources.

Course work includes studies in management, interviewing, placement, needs assessment, planning, compensation and benefits, and training techniques. Also included are topics such as people skills, learning approaches, skills building, and development of instructional and training materials.

Graduates from this program will have a sound business educational base for life-long learning. Students will be prepared for employment opportunities in personnel, training, and other human resources development areas.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|-----|---|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| ACC | 120 | Principles of Financial Accounting | 3 | 2 | 0 | 4 |
| BUS | 110 | Introduction to Business | 3 | 0 | 0 | 3 |
| BUS | 115 | Business Law I | 3 | 0 | 0 | 3 |
| BUS | 137 | Principles of Management | 3 | 0 | 0 | 3 |
| BUS | 153 | Human Resource Management | 3 | 0 | 0 | 3 |
| BUS | 217 | Employment Law and Regul. | 3 | 0 | 0 | 3 |
| BUS | 234 | Training and Development | 3 | 0 | 0 | 3 |
| BUS | 240 | Business Ethics | 3 | 0 | 0 | 3 |
| BUS | 252 | Labor Relations | 3 | 0 | 0 | 3 |
| BUS | 255 | Org Behavior in Business | 3 | 0 | 0 | 3 |
| BUS | 256 | Recruitment, Selection, and Personnel Planning | 3 | 0 | 0 | 3 |
| BUS | 258 | Compensation and Benefits | 3 | 0 | 0 | 3 |
| BUS | 259 | HRM Applications | 3 | 0 | 0 | 3 |
| ECO | 251 | Principles of Microeconomics | 3 | 0 | 0 | 3 |
| | | OR | | | | |
| ECO | 252 | Principles of Macroeconomics | 3 | 0 | 0 | 3 |
| MKT | 120 | Principles of Marketing | 3 | 0 | 0 | 3 |
| OST | 137 | Office Software Application | 2 | 2 | 0 | 3 |
| | | OR | | | | |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| | | OR | | | | |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| WEB | 110 | Internet/Web Fundamentals | 2 | 3 | 0 | 3 |
| * | | Major Course Elective | | | | <u>2/3</u> |
| | | TOTAL | | | | 53 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|-----------------------------|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| HUM 115 | Critical Thinking | 3 | 0 | 0 | 3 |
| COM 120 | Interpersonal Communication | 3 | 0 | 0 | 3 |
| | OR | | | | |
| COM 231 | Public Speaking | 3 | 0 | 0 | 3 |
| SOC 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| | OR | | | | |
| PSY 150 | General Psychology | 3 | 0 | 0 | 3 |
| * | Communications elective | 3 | 0 | 0 | 3 |
| * | Math elective | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 18 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------------------|---|---|---|-----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| COE 110 | World of Work | 1 | 0 | 0 | <u>1</u> |
| | | | | | 2 |
| | TOTAL CREDITS FOR AAS DEGREE | | | | 73 |

*** Recommended Electives**

Communications elective;
ENG 112, ENG 113, ENG 114

Math elective;
MAT 115, MAT 140, MAT 161

Major Course Electives, choose 1 course:
ACC 140, ACC 150, BUS 238, COE 112, CTS 130, INT 110, SPA 110

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers a *Human Resources Management Certificate*. Contact the program coordinator or department chair for specific requirements.

**BUSINESS ADMINISTRATION/MARKETING AND RETAILING
(A2512F)**

Marketing and Retailing is a concentration under the curriculum title of Business Administration. This curriculum is designed to provide students with fundamental skills in marketing and retailing.

Course work includes marketing, retailing, merchandising, selling, advertising, computer technology, and management.

Graduates should qualify for marketing positions within manufacturing, retailing, and service organizations.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|-----|------------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| ACC | 120 | Principles of Financial Accounting | 3 | 2 | 0 | 4 |
| BUS | 110 | Introduction to Business | 3 | 0 | 0 | 3 |
| BUS | 115 | Business Law I | 3 | 0 | 0 | 3 |
| BUS | 121 | Business Math | 2 | 2 | 0 | 3 |
| BUS | 137 | Principles of Management | 3 | 0 | 0 | 3 |
| ECO | 251 | Principles of Microeconomics | 3 | 0 | 0 | 3 |
| MKT | 120 | Principles of Marketing | 3 | 0 | 0 | 3 |
| MKT | 121 | Retailing | 3 | 0 | 0 | 3 |
| MKT | 122 | Visual Merchandising | 3 | 0 | 0 | 3 |
| MKT | 123 | Fundamentals of Selling | 3 | 0 | 0 | 3 |
| MKT | 220 | Advertising and Sales Promotion | 3 | 0 | 0 | 3 |
| MKT | 223 | Customer Service | 3 | 0 | 0 | 3 |
| MKT | 224 | International Marketing | 3 | 0 | 0 | 3 |
| MKT | 225 | Marketing Research | 3 | 0 | 0 | 3 |
| MKT | 227 | Marketing Applications | 3 | 0 | 0 | 3 |
| MKT | 231 | Healthcare Marketing | 3 | 0 | 0 | 3 |
| OST | 137 | Office Software Applications | 2 | 2 | 0 | 3 |
| WEB | 110 | Internet/Web Fundamentals | 2 | 2 | 0 | 3 |
| | OR | | | | | |
| OST | 284 | Emerging Technologies | 1 | 2 | 0 | 2 |
| | | TOTAL | | | | 54 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|-------------------------------|---|---|---|-----------|
| COM 120 | Interpersonal Communication | 3 | 0 | 0 | 3 |
| | OR | | | | |
| COM 231 | Public Speaking | 3 | 0 | 0 | 3 |
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAT 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| | OR | | | | |
| MAT 140 | Survey of Mathematics | 3 | 0 | 0 | 3 |
| | OR | | | | |
| MAT 161 | College Algebra | 3 | 0 | 0 | 3 |
| PSY 150 | General Psychology | 3 | 0 | 0 | 3 |
| | OR | | | | |
| SOC 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| * | Composition Elective | 3 | 0 | 0 | 3 |
| * | Humanities/Fine Arts Elective | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 18 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| COE 110 | World of Work | 1 | 0 | 0 | <u>1</u> |
| | | | | | 2 |

TOTAL CREDITS FOR AAS DEGREE**74**

* Recommended Electives

Composition Electives:

ENG 112, ENG 113, ENG 114

Humanities/Fine Arts Electives:

ART 111, HUM 115, MUS 110

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers a *Marketing Certificate*. Contact the program coordinator or department chair for specific requirements.

CARDIOVASCULAR SONOGRAPHY ECHOCARDIOGRAPHY DIPLOMA (D4516001)

The Echocardiography program is a diploma program of the Cardiovascular Sonography Curriculum for individuals with a minimum of an Associates Degree in Allied Health or a Bachelors Degree. The Echocardiography curriculum provides the individual with the knowledge and skills necessary to acquire, process, and evaluate the human heart using high frequency sound waves to produce images of the heart.

Course work includes effective communication and patient care skills combined with knowledge of physics, human anatomy, physiology and pathology all of which are essential to obtaining high quality sonographic images.

Graduates may be eligible to apply to the American Registry of Diagnostic Medical Sonographers for examinations in physics, cardiovascular physics, and adult echocardiography. Graduates may find employment in hospitals, physician's offices, mobile services, and educational institutions.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------------------|------|----------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| CVS | 160 | CVS Clinical Education I | 0 | 0 | 15 | 5 |
| CVS | 161 | CVS Clinical Education II | 0 | 0 | 24 | 8 |
| CVS | 162 | CVS Clinical Education III | 0 | 0 | 15 | 5 |
| CVS | 163 | Echo I | 3 | 2 | 0 | 4 |
| CVS | 164 | Echo II | 3 | 2 | 0 | 4 |
| CVS | 277 | Cardiovascular Topics | 2 | 0 | 0 | 2 |
| PHY | 110 | Conceptual Physics | 3 | 0 | 0 | 3 |
| PHY | 110A | Conceptual Physics Lab | 0 | 2 | 0 | 1 |
| SON | 111 | Sonographic Physics | 3 | 3 | 0 | 4 |
| SON | 250 | Vascular Sonography | 1 | 3 | 0 | <u>2</u> |
| | | TOTAL | | | | 38 |
| GENERAL EDUCATION COURSES | | | | | | |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| | | OR | | | | |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | <u>3</u> |
| | | TOTAL | | | | 6 |
| TOTAL CREDITS FOR DIPLOMA | | | | | | 44 |

Students entering the Echocardiography program must hold a current CPR certification by the American Heart Association Level C or the American Red Cross; completed anatomy and physiology; and provide documentation by June 1 prior to entry into the program of current certification as a CNAI or documentation of direct patient care experience with the past five years.

Students enrolled full-time and making satisfactory progress should complete this program in three semesters.

The Diagnostic Medical Sonography programs are accredited by:

The Commission on the Accreditation of Allied Health Education
Programs (CAAHEP)
JRC-DMS Executive Office
2025 Woodlane Drive
St. Paul, MN 55125

in cooperation with the Joint Review Committee on Education in Diagnostic Medical Sonography.

This program offers *an Cardiovascular Sonography (Echocardiography Certificate)* for those that are ARDMS registered in another specialty.

The medical advisor for this program is Douglas J. Shusterman, M.D.

COMPUTED TOMOGRAPHY AND MAGNETIC RESONANCE IMAGING TECHNOLOGY DIPLOMA (D45200)

The Computed Tomography and Magnetic Resonance Imaging Technology curriculum prepares the individual to use specialized equipment to visualize cross-sectional anatomical structures and aid physicians in the demonstration of pathologies and disease processes. Individuals entering this curriculum must be registered or registry-eligible radiologic technologist, radiation therapist, or nuclear medicine technologist

Course work prepares the technologist to provide patient care and perform studies utilizing imaging equipment, professional communication, and quality assurance in scheduled and emergency procedures through academic and clinical studies.

Graduates may be eligible to sit for the American Registry of Radiologic Technologist Advanced-Level testing in Computed Tomography and/or Magnetic Resonance Imaging examinations. They may find employment in facilities which perform these imaging procedures.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------------------|-----|---------------------------|----------|----------|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| CAT | 210 | CT Physics and Equipment | 3 | 0 | 0 | 3 |
| CAT | 211 | CT Procedures | 4 | 0 | 0 | 4 |
| CAT | 231 | CT Clinical Practicum | 0 | 0 | 33 | 11 |
| MRI | 210 | MRI Physics and Equipment | 3 | 0 | 0 | 3 |
| MRI | 211 | MRI Procedures | 4 | 0 | 0 | 4 |
| MRI | 231 | MRI Clinical Practicum | 0 | 0 | 33 | <u>11</u> |
| | | TOTAL | | | | 36 |
| GENERAL EDUCATION COURSES | | | | | | |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| HUM | 115 | Critical Thinking | 3 | 0 | 0 | <u>3</u> |
| | | TOTAL | 6 | 0 | 0 | 6 |
| TOTAL CREDITS FOR DIPLOMA | | | | | | 42 |

CAT 261, MRI 240, and MRI 271 are not required courses, but are available to diploma and certificate students as an option to help them prepare for the board exams. Please see your advisor for information.

Students enrolled full-time and making satisfactory progress should complete this program in three semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

The Computed Tomography and Magnetic Resonance Imaging Technology curriculum is recognized by:

The Joint Review Committee on Education in Radiography
20 North Wacker Drive, Suite 900
Chicago, Illinois 60606-2901
312-704-5300

This program offers the following certificates:

Computed Tomography

Magnetic Resonance Imaging

Contact the program coordinator or department chair for specific requirements.

The medical advisor for this program is Julian W. Vainright, M.D.

COMPUTER INFORMATION TECHNOLOGY (A25260)

The Computer Information Technology curriculum is designed to prepare graduates for employment with organizations that use computers to process, manage, and communicate information. This is a flexible curriculum that can be customized to meet community information systems needs.

Course work will develop a student's ability to communicate complex technical issues related to computer hardware, software, and networks in a manner that computer users can understand. Classes cover computer operations and terminology, operating systems, database, networking, security, and technical support.

Graduates should qualify for employment in entry-level positions with businesses, educational systems, and governmental agencies which rely on computer systems to manage information. Graduates should be prepared to sit for industry-recognized certification exams.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|-----|-----------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| CIS | 115 | Intro to Programming/Logic | 2 | 3 | 0 | 3 |
| COE | 111 | Co-Op Work Experience I | 0 | 0 | 10 | 1 |
| COE | 121 | Co-Op Work Experience II | 0 | 0 | 10 | 1 |
| CTS | 115 | Info Sys Business Concepts | 3 | 0 | 0 | 3 |
| CTS | 120 | Hardware/Software Support | 2 | 3 | 0 | 3 |
| CTS | 130 | Spreadsheet | 2 | 2 | 0 | 3 |
| CTS | 155 | Technical Support Functions | 2 | 2 | 0 | 3 |
| CTS | 220 | Adv. Hard/Software Support | 2 | 3 | 0 | 3 |
| CTS | 255 | Adv Tech Support Functions | 2 | 2 | 0 | 3 |
| CTS | 285 | System Analysis & Design | 3 | 0 | 0 | 3 |
| CTS | 289 | Systems Support Project | 1 | 4 | 0 | 3 |
| DBA | 110 | Database Concepts | 2 | 3 | 0 | 3 |
| NET | 125 | Networking Basics | 2 | 2 | 0 | 3 |
| NOS | 110 | Operating System Concepts | 2 | 3 | 0 | 3 |
| NOS | 120 | Linux/Unix Single User | 2 | 2 | 0 | 3 |
| NOS | 130 | Windows Single User | 2 | 2 | 0 | 3 |
| NOS | 230 | Windows Admin I | 2 | 2 | 0 | 3 |
| SEC | 110 | Security Concepts | 3 | 0 | 0 | 3 |
| WEB | 110 | Internet/Web Fundamentals | 2 | 2 | 0 | 3 |
| WEB | 140 | Web Development Tools | 2 | 2 | 0 | 3 |
| TOTAL | | | | | | 59 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|--|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ENG 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| MAT 140 | Survey of Mathematics | 3 | 0 | 0 | 3 |
| | OR | | | | |
| MAT 161 | College Algebra | 3 | 0 | 0 | 3 |
| PSY 118 | Interpersonal Psychology | 3 | 0 | 0 | 3 |
| | OR | | | | |
| PSY 150 | General Psychology | 3 | 0 | 0 | 3 |
| | OR | | | | |
| SOC 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| * | Humanities/Fine Arts elective | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| COE 110 | World of Work | 1 | 0 | 0 | <u>1</u> |
| | | | | | 2 |

TOTAL CREDITS FOR AAS DEGREE**76**

* Humanities/Fine Arts electives:

ART 111, DRA 111, DRA 112, DRA 122, ENG 131, ENG 231, ENG 232, ENG 233,
ENG 241, ENG 242, ENG 243, ENG 261, ENG 262, HUM 110, HUM 115, HUM 120,
HUM 160, MUS 110, PHI 210, PHI 240, REL 110, REL 211, REL 212

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers a *Computer Information Technology Diploma*, *Computer Information Technology Certificate* and *Desktop Support Technician Certificate*. Contact the program coordinator or department chair for specific requirements.

COMPUTER PROGRAMMING (A25130)

The Computer Programming curriculum prepares individuals for employment as computer programmers and related positions through study and applications in computer concepts, logic, programming procedures, languages, generators, operating systems, networking, data management, and business operations.

Students will solve business computer problems through programming techniques and procedures, using appropriate languages and software. The primary emphasis of the curriculum is hands-on training in programming and related computer areas that provide the ability to adapt as systems evolve.

Graduates should qualify for employment in business, industry, and government organizations as programmers, programmer trainees, programmer/analysts, software developers, computer operators, systems technicians, database specialists.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|-----|-------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| CIS | 115 | Intro to Programming/Logic | 2 | 3 | 0 | 3 |
| COE | 111 | Co-Op Work Experience I | 0 | 0 | 10 | 1 |
| COE | 121 | Co-Op Work Experience II | 0 | 0 | 10 | 1 |
| CSC | 134 | C++ Programming | 2 | 3 | 0 | 3 |
| CSC | 139 | Visual BASIC Programming | 2 | 3 | 0 | 3 |
| CSC | 151 | JAVA Programming | 2 | 3 | 0 | 3 |
| CSC | 234 | Advanced C++ Programming | 2 | 3 | 0 | 3 |
| CSC | 239 | Adv. Visual BASIC Programming | 2 | 3 | 0 | 3 |
| CSC | 251 | Adv. JAVA Programming | 2 | 3 | 0 | 3 |
| CSC | 289 | Programming Capstone Project | 1 | 4 | 0 | 3 |
| CTS | 115 | Info Sys Business Concepts | 3 | 0 | 0 | 3 |
| CTS | 285 | System Analysis & Design | 3 | 0 | 0 | 3 |
| DBA | 110 | Database Concepts | 2 | 3 | 0 | 3 |
| NET | 125 | Networking Basics | 1 | 4 | 0 | 3 |
| NOS | 110 | Operating System Concepts | 2 | 3 | 0 | 3 |
| NOS | 120 | Linux/UNIX Single User | 2 | 2 | 0 | 3 |
| | | OR | | | | |
| NOS | 130 | Windows Single User | 2 | 2 | 0 | 3 |
| SEC | 110 | Security Concepts | 3 | 0 | 0 | 3 |
| WEB | 110 | Internet/Web Fundamentals | 2 | 2 | 0 | 3 |
| WEB | 115 | Web Markup & Scripting | 2 | 2 | 0 | 3 |
| * | | DBA/WEB Elective | 2 | 2 | 0 | 3 |
| | | TOTAL | | | | 59 |

GENERAL EDUCATION COURSES

| | | | | | |
|--------------|--|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ENG 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| MAT 140 | Survey of Mathematics | 3 | 0 | 0 | 3 |
| OR | | | | | |
| MAT 161 | College Algebra | 3 | 0 | 0 | 3 |
| * | Humanities/Fine Arts Elective | 3 | 0 | 0 | <u>3</u> |
| * | Social/Behavioral Elective | 3 | 0 | 0 | 3 |
| TOTAL | | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| COE 110 | World of Work | 1 | 0 | 0 | <u>1</u> |
| | | | | | 2 |

TOTAL CREDITS FOR AAS DEGREE**76*****Recommended Electives**

DBA/WEB Electives:

DBA 115, WEB 180, WEB 185

Humanities/Fine Arts Electives:

ART 111, DRA 111, DRA 112, DRA 122, ENG 131, ENG 231, ENG 232, ENG 233,
 ENG 241, ENG 242, ENG 243, ENG 261, ENG 262, HUM 110, HUM 115, HUM 120,
 HUM 160, MUS 110, PHI 210, PHI 240, REL 110, REL 211, REL 212

Social/Behavioral Electives

PSY 118, PSY 150, SOC 210, SOC 213

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers a *Visual Basic Programming Certificate*, a *Java Programming Certificate*, and a *C++ Programming Certificate* option. Contact the program coordinator or department chair for specific requirements.

COMPUTER-INTEGRATED MACHINING A50210

The Computer-Integrated Machining curriculum prepares students with the analytical, creative and innovative skills necessary to take a production idea from an initial concept through design, development and production, resulting in a finished product.

Coursework may include manual machining, computer applications, engineering design, computer-aided drafting (CAD), computer-aided machining (CAM), blueprint interpretation, advanced computerized numeric control (CNC) equipment, basic and advanced machining operations, precision measurement and high-speed multi-axis machining.

Graduates should qualify for employment as machining technicians in high-tech manufacturing, rapid-prototyping and rapid-manufacturing industries, specialty machine shops, fabrication industries, and high-tech or emerging industries such as aerospace, aviation, medical, and renewable energy, and to sit for machining certification examinations.

Course and Hour Requirements

| | Class | Lab | Clin/ WExp | Credit Hours | |
|----------------------|-------------------------------------|-----|---------------|-----------------|--------------|
| MAJOR COURSES | | | | | |
| ISC 112 | Industrial Safety | 2 | 0 | 0 | 2 |
| MAC 151 | Machining Calculations | 1 | 2 | 0 | 2 |
| MAC 111 | Machining Technology I | 2 | 12 | 0 | 6 |
| OR | | | | | |
| MAC 141 | Machining Applications I | 2 | 6 | 0 | 4 |
| MAC 112 | Machining Technology II | 2 | 12 | 0 | 6 |
| OR | | | | | |
| MAC 142 | Machining Applications II | 2 | 6 | 0 | 4 |
| BPR 111 | Blueprint Reading | 1 | 2 | 0 | 2 |
| OR | | | | | |
| MAC 131 | Blueprint Reading/Mach I | 1 | 2 | 0 | 2 |
| * | Computer Numerical Control Elective | | | | 4 |
| * | CNC Elective | | | | 15 |
| * | Machining Elective | | | | 4 |
| * | Metrology Elective | | | | 2 |
| * | Metallurgy Elective | | | | 3 |
| * | Computer Elective | | | | 2 |
| * | Drafting/Blueprint Reading Elective | | | | <u>5</u> |
| TOTAL | | | | | 49-53 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|------------------------------------|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| * | Communication Elective | 3 | 0 | 0 | 3 |
| * | Math Elective | 3 | 0 | 0 | 3 |
| * | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| * | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE**65-69**

Recommended Electives:

Computer Numerical Control Elective:

MAC 121, MAC 122, MAC 124, MEC 110

CNC Elective:

MAC 222, MAC 224, MAC 228, MAC 231, MAC 232, MAC 233, MAC 234

Machining Elective:

COE 112, COE 122, MAC 113, MAC 141A, MAC 142A, MAC 143, MAC 143A, MAC 214, MAC 215

Metrology Elective:

ISC 132, MAC 114, MEC 236

Metallurgy Elective:

MEC 172, MEC 180

Computer Elective:

CIS 110, CIS 111, EGR 125

Drafting/Blueprint Reading Elective:

BPR 121, DFT 119, DFT 151, DFT 152

Communication Elective:

COM 110, COM 111, COM 120, COM 140, COM 231, ENG 112, ENG 113, ENG 114

Math Elective:

MAT 120, MAT 121, MAT 161

Humanities/Fine Arts Elective:

ART 111, ART 114, ART 115, ART 116, ENG 131, ENG 231, ENG 232, ENG 241, ENG 242, HUM 110, HUM 115, HUM 120, HUM 122, HUM 130, HUM 160, HUM 211, PHI 210, PHI 240, REL 110, REL 211, REL 212

Social/Behavioral Elective:

ANT 210, ANT 220, ECO 251, ECO 252, GEO 111, HIS 111, HIS 112, HIS 115, HIS 121, HIS 122, HIS 131, HIS 132, PSY 118, PSY 150, PSY 241, PSY 281, SOC 210, SOC 213, SOC 220

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science

This program offers a *Computer-Integrated Machining Diploma*, a *CNC Certificate*, and a *Machining Certificate*. Contact the program coordinator or department chair for specific requirements

COSMETOLOGY DIPLOMA (D5514001)

The Cosmetology curriculum is designed to provide competency-based knowledge, scientific/artistic principles, and hands-on fundamentals associated with the cosmetology industry. The curriculum provides a simulated salon environment which enables students to develop manipulative skills.

Course work includes instruction in all phases of professional imaging, hair design, chemical processes, skin care, nail care, multi-cultural practices, business/computer principles, product knowledge, and other selected topics.

Graduates should qualify to sit for the State Board of Cosmetic Arts examination. Upon successfully passing the State Board exam, graduates will be issued a license. Employment is available in beauty salons and as skin/nail specialists, platform artists, and related businesses.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------------------|-----|---------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| COS | 111 | Cosmetology Concepts I | 4 | 0 | 0 | 4 |
| COS | 112 | Salon I | 0 | 24 | 0 | 8 |
| COS | 113 | Cosmetology Concepts II | 4 | 0 | 0 | 4 |
| COS | 114 | Salon II | 0 | 24 | 0 | 8 |
| COS | 115 | Cosmetology Concepts III | 4 | 0 | 0 | 4 |
| COS | 116 | Salon III | 0 | 12 | 0 | 4 |
| COS | 117 | Cosmetology Concepts IV | 2 | 0 | 0 | 2 |
| COS | 118 | Salon IV | 0 | 21 | 0 | 7 |
| COS | 250 | Computerized Salon Ops | 1 | 0 | 0 | <u>1</u> |
| | | TOTAL | | | | 42 |
| GENERAL EDUCATION COURSES | | | | | | |
| ENG | 102 | Applied Communications II | 3 | 0 | 0 | 3 |
| PSY | 118 | Interpersonal Psychology | 3 | 0 | 0 | <u>3</u> |
| | | TOTAL | | | | 6 |
| TOTAL CREDITS FOR DIPLOMA | | | | | | 48 |

Higher level English and/or Psychology courses completed at regionally accredited institutions with a grade of "C" or above may be substituted for ENG 102 and/or PSY 118 upon review of the advisor and approval of the dean.

CRIMINAL JUSTICE TECHNOLOGY (A55180)

The Criminal Justice Technology curriculum is designed to provide knowledge of criminal justice systems and operations. Study will focus on local, state, and federal law enforcement, judicial processes, corrections, and security services. The criminal justice system's role within society will be explored.

Emphasis is on criminal justice systems, criminology, juvenile justice, criminal and constitutional law, investigative principles, ethics, and community relations. Additional study may include issues and concepts of government, counseling, communications, computers, and technology.

Employment opportunities exist in a variety of local, state, and federal law enforcement, corrections, and security fields. Examples include police officer, deputy sheriff, county detention officer, state trooper, intensive probation/parole surveillance officer, correctional officer, and loss prevention specialist.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|--|-----|----------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| CJC | 111 | Introduction to Criminal Justice | 3 | 0 | 0 | 3 |
| CJC | 112 | Criminology | 3 | 0 | 0 | 3 |
| CJC | 113 | Juvenile Justice | 3 | 0 | 0 | 3 |
| CJC | 114 | Investigative Photography | 1 | 2 | 0 | 2 |
| CJC | 120 | Interviews/Interrogations | 1 | 2 | 0 | 2 |
| CJC | 121 | Law Enforcement Operations | 3 | 0 | 0 | 3 |
| CJC | 131 | Criminal Law | 3 | 0 | 0 | 3 |
| CJC | 141 | Corrections | 3 | 0 | 0 | 3 |
| CJC | 212 | Ethics and Community Relations | 3 | 0 | 0 | 3 |
| CJC | 221 | Investigative Principles | 3 | 2 | 0 | 4 |
| CJC | 231 | Constitutional Law | 3 | 0 | 0 | 3 |
| SPA | 111 | Elementary Spanish I | 3 | 0 | 0 | 3 |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | <u>3</u> |
| TOTAL | | | | | | 38 |
| <i>Students should select 15 credit hours:</i> | | | | | | |
| CJC | 122 | Community Policing | 3 | 0 | 0 | 3 |
| CJC | 132 | Court Procedure and Evidence | 3 | 0 | 0 | 3 |
| CJC | 211 | Counseling | 3 | 0 | 0 | 3 |
| CJC | 213 | Substance Abuse | 3 | 0 | 0 | 3 |
| CJC | 215 | Organization and Administration | 3 | 0 | 0 | 3 |
| CJC | 222 | Criminalistics | 3 | 0 | 0 | 3 |
| CJC | 223 | Organized Crime | 3 | 0 | 0 | 3 |
| CJC | 233 | Correctional Law | 3 | 0 | 0 | 3 |
| CJC | 241 | Community-Based Corrections | 3 | 0 | 0 | 3 |
| COE | 111 | Co-op Work Experience I | 0 | 0 | 10 | 1 |
| COE | 112 | Co-op Work Experience II | 0 | 0 | 20 | <u>2</u> |
| TOTAL | | | | | | 15 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|--|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ENG 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| HUM 115 | Critical Thinking | 3 | 0 | 0 | 3 |
| MAT 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| | OR | | | | |
| MAT 140 | Survey of Mathematics | 3 | 0 | 0 | 3 |
| SOC 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| | OR | | | | |
| SOC 213 | Sociology of the Family | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE **69**

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

**CRIMINAL JUSTICE TECHNOLOGY
FINANCIAL CRIME/COMPUTER FRAUD (A5518B)**

Financial Crime/Computer Fraud is a concentration under the curriculum of Criminal Justice Technology. The curriculum is designed to prepare students for positions in the public or private sector in financial crime or computer fraud investigation.

Students will study financial criminal activity and computer investigative security procedures from a law enforcement perspective through forensic accounting and investigative computer courses.

Graduates should qualify for positions in either the public or private sector investigating fraud within financial institutions and/or computer crimes, including fraud, hacking, and identity theft.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours |
|--------------------------|--|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | |
| ACC 120 | Principles of Financial | 3 | 2 | 0 | 4 |
| CIS 110 | Intro to Computers | 2 | 2 | 0 | 3 |
| CJC 111 | Intro to Criminal Justice | 3 | 0 | 0 | 3 |
| CJC 112 | Criminology | 3 | 0 | 0 | 3 |
| CJC 113 | Juvenile Justice | 3 | 0 | 0 | 3 |
| CJC 114 | Investigative Photography | 1 | 2 | 0 | 2 |
| CJC 116 | Intro to Information Security | 3 | 0 | 0 | 3 |
| CJC 120 | Interviews/Interrogations | 1 | 2 | 0 | 2 |
| CJC 121 | Law Enforcement Operations | 3 | 0 | 0 | 3 |
| CJC 131 | Criminal Law | 3 | 0 | 0 | 3 |
| CJC 141 | Corrections | 3 | 0 | 0 | 3 |
| CJC 212 | Ethics and Community Relations | 3 | 0 | 0 | 3 |
| CJC 216 | Computer System Security | 3 | 0 | 0 | 3 |
| CJC 217 | Network Security Troubleshooting | 3 | 0 | 0 | 3 |
| CJC 221 | Investigative Principles | 3 | 2 | 0 | 4 |
| CJC 231 | Constitutional Law | 3 | 0 | 0 | 3 |
| CJC 249 | Forensic Accounting | 2 | 2 | 0 | 3 |
| SPA 111 | Elementary Spanish | 3 | 0 | 0 | 3 |
| TOTAL | | | | | 54 |
| GENERAL EDUCATION | | | | | |
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ENG 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| HUM 115 | Critical Thinking | 3 | 0 | 0 | 3 |

| | | | | | |
|---------|-------------------------|---|---|---|-----------|
| MAT 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| | OR | | | | |
| MAT 140 | Survey of Mathematics | 3 | 0 | 0 | 3 |
| SOC 210 | Intro to Sociology | 3 | 0 | 0 | 3 |
| | OR | | | | |
| SOC 213 | Sociology of the Family | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE **70**

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

DENTAL ASSISTING DIPLOMA (D45240)

The Dental Assisting curriculum prepares individuals to assist the dentist in the delivery of dental treatment and to function as integral members of the dental team while performing chairside and related office and laboratory procedures.

Course work includes instruction in general studies, biomedical sciences, dental sciences, clinical sciences, and clinical practice. A combination of lecture, laboratory, and clinical experiences provide students with knowledge in infection/hazard control, radiography, dental materials, preventive dentistry, and clinical procedures.

Graduates may be eligible to take the Dental Assisting National Board Examination to become Certified Dental Assistants. As a Dental Assistant II, defined by the Dental Laws of North Carolina, graduates work in dental offices and other related areas.

Degree Awarded

A diploma in Dental Assisting is awarded by Martin Community College upon completion of this program.

Note

Martin Community College is the degree-granting institution, and all Dental (DEN) courses must be taken there. All other courses can be taken at PCC.

For More Information

The Dental Assisting program is in the Health Sciences Division. For more information call (252) 493-7284.

EARLY CHILDHOOD EDUCATION (A55220)

The Early Childhood Education curriculum prepares individuals to work with children from infancy through middle childhood in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers.

Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with parents and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of young children.

Graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school-age programs.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|----------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | |
| EDU 119 | Intro to Early Child Educ | 4 | 0 | 0 | 4 |
| EDU 131 | Child, Family, and Community | 3 | 0 | 0 | 3 |
| EDU 144 | Child Development I | 3 | 0 | 0 | 3 |
| EDU 145 | Child Development II | 3 | 0 | 0 | 3 |
| EDU 146 | Child Guidance | 3 | 0 | 0 | 3 |
| EDU 151 | Creative Activities | 3 | 0 | 0 | 3 |
| EDU 151A | Creative Activities Lab | 0 | 2 | 0 | 1 |
| EDU 153 | Health, Safety, and Nutrition | 3 | 0 | 0 | 3 |
| EDU 153A | Health, Safety, & Nutrition Lab | 0 | 2 | 0 | 1 |
| EDU 221 | Children with Exceptional | 3 | 0 | 0 | 3 |
| EDU 251 | Exploration Activities | 3 | 0 | 0 | 3 |
| EDU 251A | Exploration Activities Lab | 0 | 2 | 0 | 1 |
| EDU 259 | Curriculum Planning | 3 | 0 | 0 | 3 |
| EDU 261 | Early Childhood Administration I | 3 | 0 | 0 | 3 |
| EDU 271 | Educational Technology | 2 | 2 | 0 | 3 |
| EDU 280 | Language & Literacy Exp. | 3 | 0 | 0 | 3 |
| EDU 284 | Early Childhood Capstone Prac | 1 | 9 | 0 | 4 |
| * | Elective | | | | 3 |
| * | Computer Elective | | | | 2/3 |
| * | Practicum /Work Experience | | | | 2 |
| * | Special Interest | | | | 6 |
| TOTAL | | | | | 60 |

GENERAL EDUCATION COURSES

| | | | | | |
|--------------|-------------------------------|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAT 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| OR | | | | | |
| MAT 161 | College Algebra | 3 | 0 | 0 | 3 |
| PSY 150 | General Psychology | 3 | 0 | 0 | 3 |
| * | Communications Elective | 3 | 0 | 0 | 3 |
| * | Humanities/Fine Arts Elective | 3 | 0 | 0 | <u>3</u> |
| TOTAL | | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|--------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| OR | | | | | |
| ACA 122 | College Transfer Success | 1 | 0 | 0 | <u>1</u> |

TOTAL CREDITS FOR AAS DEGREE**76**

*Elective:

BIO 110, BIO 111, (COE 122 and COE 131), EDU 216, EDU 262

*Computer Elective;

CIS 110, CIS 111, OST 137

*Practicum/Work Experience

(COE 111 and COE 115) or COE 112 or EDU 184

*Special Interest;

EDU 234, EDU 235, SOC 210

*Communications Electives

ENG 112, ENG 113, or ENG 114

*Humanities/Fine Arts Electives:

ART 111, ENG 231, ENG 232, ENG 273, HUM 115, HUM 120, MUS 110

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers the following diploma and certificate options:

*Early Childhood Diploma**Administration Certificate**Early Childhood Certificate**Infant and Toddler Certificate**School Age Certificate**Special Education Certificate*

Contact the program coordinator or department chair for specific requirements.

ELECTRICAL/ELECTRONICS TECHNOLOGY (A35220)

The Electrical/Electronics Technology curriculum is designed to provide training for persons interested in the installation and maintenance of electrical/electronic systems found in residential, commercial and industrial facilities.

Training, most of which is hands-on, will include such topics as AC/DC theory, basic wiring practices, digital electronics, programmable logic controllers, industrial motor controls, the National Electric Code, and other subjects as local needs require.

Graduates should qualify for a variety of jobs in the electrical/electronics field as an on-the-job trainee or apprentice assisting in the layout, installation, and maintenance of electrical/electronic systems.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------------------|-----|--|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| BPR | 130 | Blueprint Reading/Construction | 1 | 2 | 0 | 2 |
| EGR | 125 | Appl Software for Tech | 1 | 2 | 0 | 2 |
| ELC | 113 | Basic Wiring I | 2 | 6 | 0 | 4 |
| ELC | 114 | Basic Wiring II | 2 | 6 | 0 | 4 |
| ELC | 115 | Industrial Wiring | 2 | 6 | 0 | 4 |
| ELC | 117 | Motors and Controls | 2 | 6 | 0 | 4 |
| ELC | 125 | Diagrams and Schematics | 1 | 2 | 0 | 2 |
| ELC | 128 | Intro to PLC | 2 | 3 | 0 | 3 |
| ELC | 228 | PLC Applications | 2 | 6 | 0 | 4 |
| ELN | 133 | Digital Electronics | 3 | 3 | 0 | 4 |
| ELN | 229 | Industrial Electronics | 2 | 4 | 0 | 4 |
| HYD | 110 | Hydraulics/Pneumatics I | 2 | 3 | 0 | 3 |
| ISC | 112 | Industrial Safety | 2 | 0 | 0 | 2 |
| MEC | 130 | Mechanisms | 2 | 2 | 0 | 3 |
| * | | DC/AC elective | | | | 5 |
| * | | Process System elective | | | | 3 |
| * | | Elective | | | | <u>4</u> |
| | | TOTAL | | | | 57 |
| GENERAL EDUCATION COURSES | | | | | | |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| MAT | 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| * | | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| * | | Social/Behavioral Sciences Elective | 3 | 0 | 0 | <u>3</u> |
| | | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

| | | | | | |
|-------------------------------------|--|--|--|--|-----------|
| TOTAL CREDITS FOR AAS DEGREE | | | | | 73 |
|-------------------------------------|--|--|--|--|-----------|

* Recommended Electives

Humanities/Fine Arts Electives:

ART 111, ENG 231, ENG 232, ENG 241, ENG 242, HUM 110, HUM 115,
MUS 110, PHI 210, PHI 240, REL 110, REL 211, REL 212

Social/Behavioral Sciences Electives:

PSY 118, PSY 150, SOC 210, SOC 213, SOC 220

DC/AC elective:

ELC 112 **or** ELC 131 **or** (ELC 138 and ELC 139)

Process System Elective:

ALT 220, ELC 213

Elective: (Take 4 credits)

ELC 118, ELC 119

COE 111, COE 121 (Must see advisor before registering for these two classes)

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers an *Electrical/Electronics Technology Diploma*, a *Basic Wiring Certificate*, a *Programmable Logic Controller Certificate*, an *Industrial Controls Certificate*, and a *Photovoltaic Systems Certificate*. Contact the program coordinator or department chair for specific requirements.

ELECTRONICS ENGINEERING TECHNOLOGY (A40200)

Emphasis Areas Available – General, Systems Engineer, Automation Engineer

The Electronics Engineering Technology curriculum prepares individuals to become technicians who design, build, install, test, troubleshoot, repair, and modify developmental and production electronic components, equipment, and systems such as industrial/computer controls, manufacturing systems, automation/plc systems, communication systems, and power electronic systems.

A broad-based core of courses, including basic electricity, solid-state fundamentals, digital concepts, and microprocessors, ensures the student will develop the skills necessary to perform entry-level tasks. Emphasis is placed on developing the student's ability to analyze and troubleshoot electronic systems.

Graduates should qualify for employment as engineering assistants or electronic technicians with job titles such as electronics engineering technician, field service technician, maintenance technician, automation technician, industrial electronics technician, bench technician, and production control technician.

Pitt Community College offers three tracks (or areas of emphasis) within the Electronics Engineering Technology curriculum: (1) Electronics Engineering Technology–Automation (A4020-ATR), (2) Electronics Engineering Technology –General (A4020-GENL) and (3) Electronics Engineering Technology–Systems (A4020-SYST).

Course and Hour Requirements

| | | | | Clin/ WExp | Credit Hours |
|---|---------------------------------|---|---|---------------|-----------------|
| Class | Lab | | | | |
| MAJOR COURSES | | | | | |
| CET 111 | Computer Upgrade/Repair I | 2 | 3 | 0 | 3 |
| CET 211 | Computer Upgrade/Repair II | 2 | 3 | 0 | 3 |
| DFT 119 | Basic CAD | 1 | 2 | 0 | 2 |
| ELC 128 | Introduction to PLC | 2 | 3 | 0 | 3 |
| EGR 125 | Appl Software for Technicians | 1 | 2 | 0 | 2 |
| ELN 131 | Electronic Devices | 3 | 3 | 0 | 4 |
| ELN 133 | Digital Electronics | 3 | 3 | 0 | 4 |
| ELN 232 | Introduction to Microprocessors | 3 | 3 | 0 | 4 |
| * | Electricity elective | | | | 5 |
| Electives: (take 2 credit hours) | | | | | |
| COE 122 | Co-op Work Experience II | 0 | 0 | 20 | 2 |
| EGR 285 | Design Project | 0 | 4 | 0 | 2 |
| ELN 275 | Troubleshooting | 1 | 2 | 0 | 2 |
| COE 111 | Co-op Work Experience I | 0 | 0 | 10 | 1 |
| AND | | | | | |
| COE 121 | Co-op Work Experience II | 0 | 0 | 10 | <u>1</u> |
| TOTAL | | | | | 32 |

OTHER MAJOR COURSES: Choose from 3 Emphasis Areas (General, System Engineering, Automation Engineering)

General Emphasis

| | | | | | |
|---------|-------------------------|---|---|---|-----------|
| ELN 234 | Communications Systems | 3 | 3 | 0 | 4 |
| ELN 132 | Linear ICs | 3 | 3 | 0 | 4 |
| MAT 122 | Algebra/Trigonometry II | 2 | 2 | 0 | 3 |
| | OR | | | | |
| MAT 162 | College Trigonometry | 3 | 0 | 0 | 3 |
| MAT 223 | Applied Calculus | 2 | 2 | 0 | 3 |
| | OR | | | | |
| MAT 263 | Brief Calculus | 3 | 0 | 0 | 3 |
| PHY 131 | Physics-Mechanics | 3 | 2 | 0 | 4 |
| | OR | | | | |
| PHY 151 | College Physics I | 3 | 2 | 0 | 4 |
| ATR 218 | Comp Intg Manufacturing | 2 | 3 | 0 | 3 |
| | OR | | | | |
| ELN 231 | Industrial Controls | 2 | 3 | 0 | <u>3</u> |
| | TOTAL | | | | 21 |

Systems Engineering Emphasis

| | | | | | |
|---------|-------------------------|---|---|---|-----------|
| ATR 218 | Comp Intg Manufacturing | 2 | 3 | 0 | 3 |
| ELC 125 | Diagrams and Schematics | 1 | 2 | 0 | 2 |
| ELN 132 | Linear ICs | 3 | 3 | 0 | 4 |
| ELN 229 | Industrial Electronics | 3 | 3 | 0 | 4 |
| ELN 231 | Industrial Controls | 2 | 3 | 0 | 3 |
| ELN 234 | Communication Systems | 3 | 3 | 0 | 4 |
| HYD 110 | Hydraulics/Pneumatics | 2 | 3 | 0 | <u>3</u> |
| | TOTAL | | | | 23 |

Automation Engineering Emphasis

| | | | | | |
|---------|-------------------------|---|---|---|-----------|
| ATR 218 | Comp Intg Manufacturing | 2 | 3 | 0 | 3 |
| ATR 281 | Automation Robotics | 3 | 3 | 0 | 4 |
| ELC 228 | PLC Applications | 2 | 6 | 0 | 4 |
| ELN 229 | Industrial Electronics | 3 | 3 | 0 | 4 |
| HYD 110 | Hydraulics/Pneumatics | 2 | 3 | 0 | 3 |
| LEO 111 | Lasers and Applications | 1 | 3 | 0 | 2 |
| MAT 122 | Algebra/Trigonometry II | 2 | 2 | 0 | 3 |
| | OR | | | | |
| MAT 162 | College Trigonometry | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 23 |

GENERAL EDUCATION

| | | | | | |
|---------|------------------------------------|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ENG 114 | Professional Research & Reporting | 3 | 0 | 0 | 3 |
| MAT 121 | Algebra/Trigonometry I | 2 | 2 | 0 | 3 |
| | OR | | | | |
| MAT 161 | College Algebra | 3 | 0 | 0 | 3 |
| * | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |
| * | Humanities/Fine Arts Electives | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE**69-72**

* Recommended Electives

Electricity Elective

ELC 131 **or** (ELC 138 and ELC 139)

Humanities/Fine Arts Electives:

ART 111, ENG 231, ENG 232, ENG 241, ENG 242, HUM 115, MUS 110, PHI 210, PHI 240, REL 110, REL 211, REL 212

Social/Behavioral Science Electives:

PSY 150, SOC 210

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program has certificate options in *Basic Electronics, Automation Technology, and Computer Technology*. Contact the program coordinator or department chair for specific requirements.

GENERAL OCCUPATIONAL TECHNOLOGY (A55280)

The General Occupational Technology curriculum provides individuals with an opportunity to upgrade their skills and to earn an associate degree by taking courses suited for their occupational interests and/or needs.

The curriculum content will be individualized for students according to their occupational interests and needs. A program of study for each student will be selected from associate degree-level courses offered by the College.

Graduates will become more effective workers, better qualified for advancements within their field of employment, and become qualified for a wide range of entry-level employment opportunities.

Course and Hour Requirements

MAJOR COURSES

Select 18 SHC from a combination of core courses for curriculums approved to be offered by the College.

Select from prefixes for major courses for curriculums approved to be offered by the College.

GENERAL EDUCATION COURSES

Students take a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics; and a minimum of 6 semester hours of communications.

| | |
|--|--------------|
| MINIMUM MAJOR COURSE HOURS | 49 |
| MINIMUM GENERAL EDUCATION HOURS | 15 |
| MINIMUM FOUNDATION COURSES | 3 |
| ACA 111 or ACA 118 or ACA 122 | 1 |
| CIS 110 or CIS 111 or OST 137 | <u>2</u> |
| TOTAL HOURS FOR AAS DEGREE | 65-76 |

HEALTH INFORMATION TECHNOLOGY (A45360)

The Health Information Technology curriculum provides individuals with the knowledge and skills to process, analyze, abstract, compile, maintain, manage, and report health information.

Students will supervise departmental functions; classify, code and index diagnoses and procedures; coordinate information for cost control, quality management, statistics, marketing, and planning; monitor governmental and non-governmental standards; facilitate research; and design system controls to monitor patient information security.

Graduates of this program may be eligible to write the national certification examination to become a Registered Health Information Technician (RHIT). Employment opportunities include hospitals, rehabilitation facilities, nursing homes, health insurance organizations, out-patient clinics, physicians' offices, hospice, and mental health facilities.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours | |
|----------------------|-----|---------------------------|-----|---------------|-----------------|-----------|
| MAJOR COURSES | | | | | | |
| BIO | 168 | Anatomy and Physiology I | 3 | 3 | 0 | 4 |
| BIO | 169 | Anatomy and Physiology II | 3 | 3 | 0 | 4 |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| DBA | 110 | Database Concepts | 2 | 3 | 0 | 3 |
| HIT | 110 | Fundamentals of HIM | 3 | 0 | 0 | 3 |
| HIT | 112 | Health Law and Ethics | 3 | 0 | 0 | 3 |
| HIT | 114 | Health Data Sys/Standards | 2 | 3 | 0 | 3 |
| HIT | 122 | Prof Practice Exp I | 0 | 0 | 3 | 1 |
| HIT | 124 | Prof Practice Exp II | 0 | 0 | 3 | 1 |
| HIT | 210 | Healthcare Statistics | 2 | 2 | 0 | 3 |
| HIT | 211 | ICD Coding | 2 | 6 | 0 | 4 |
| HIT | 214 | CPT/Other Coding Systems | 1 | 3 | 0 | 2 |
| HIT | 215 | Reimbursement Methodology | 1 | 2 | 0 | 2 |
| HIT | 216 | Quality Management | 1 | 3 | 0 | 2 |
| HIT | 218 | Mgmt Principles in HIT | 3 | 0 | 0 | 3 |
| HIT | 220 | Health Informatics & EHRs | 1 | 2 | 0 | 2 |
| HIT | 222 | Prof Practice Exp III | 0 | 0 | 6 | 2 |
| HIT | 224 | Prof Practice Exp IV | 0 | 0 | 6 | 2 |
| HIT | 226 | Principles of Disease | 3 | 0 | 0 | 3 |
| HIT | 280 | Professional Issues | 2 | 0 | 0 | 2 |
| MED | 121 | Medical Terminology I | 3 | 0 | 0 | 3 |
| MED | 122 | Medical Terminology II | 3 | 0 | 0 | 3 |
| TOTAL | | | | | | 58 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|--|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ENG 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| HUM 115 | Critical Thinking | 3 | 0 | 0 | 3 |
| PSY 150 | General Psychology | 3 | 0 | 0 | 3 |
| * | Math Elective | 0 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE **74**

* Math Elective

MAT 110, MAT 115, MAT 140, MAT 161

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers a diploma in *HIT Coding*. Contact the program coordinator or department chair for specific requirements.

The Health Information Technology Program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

HEALTHCARE BUSINESS INFORMATICS A25510

The Healthcare Business Informatics curriculum prepares individuals for employment as specialists in installation, data management, data archiving/retrieval, system design and support, and computer training for medical information systems.

Students learn about the field through multidisciplinary coursework including the study of terminology relating to informatics, systems analysis, networking technology, computer/network security, data warehousing, archiving and retrieval of information, and healthcare computer infrastructure support.

Graduates should qualify for employment as database/data warehouse analysts, technical support professionals, informatics technology professionals, systems analysts, networking and security technicians, and computer maintenance professionals in the healthcare field.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|-----|---------------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| CIS | 115 | Intro to Prog & Logic | 2 | 3 | 0 | 3 |
| CTS | 115 | Info Sys Business Concepts | 3 | 0 | 0 | 3 |
| CTS | 120 | Hardware/Software Support | 2 | 3 | 0 | 3 |
| CTS | 155 | Tech Support Functions | 2 | 2 | 0 | 3 |
| CTS | 285 | Systems Analysis & Design | 3 | 0 | 0 | 3 |
| DBA | 110 | Database Concepts | 2 | 3 | 0 | 3 |
| DBA | 115 | Database Applications | 2 | 2 | 0 | 3 |
| HBI | 110 | Issues and Trends in HBI | 3 | 0 | 0 | 3 |
| HBI | 113 | Survey of Med Insurance | 3 | 0 | 0 | 3 |
| HBI | 250 | Data Mgmt and Utilization | 2 | 2 | 0 | 3 |
| HBI | 289 | HBI Project | 1 | 4 | 0 | 3 |
| HMT | 110 | Introduction to Healthcare Management | 3 | 0 | 0 | 3 |
| MED | 118 | Medical Law and Ethics | 2 | 0 | 0 | 2 |
| MED | 120 | Survey of Med Terminology | 2 | 0 | 0 | 2 |
| NET | 125 | Networking Basics | 1 | 4 | 0 | 3 |
| NOS | 110 | Operating System Concepts | 2 | 3 | 0 | 3 |
| NOS | 130 | Windows Single User | 2 | 2 | 0 | 3 |
| SEC | 110 | Security Concepts | 3 | 0 | 0 | 3 |
| | | Other Major Elective | | | | <u>3</u> |
| TOTAL | | | | | | 58 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|-------------------------------------|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| HUM 115 | Critical Thinking | 3 | 0 | 0 | 3 |
| * | Communication Elective | 3 | 0 | 0 | 3 |
| * | Math Elective | 3 | 0 | 0 | 3 |
| * | Social/Behavioral Sciences Elective | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|----|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| COE 110 | World of Work | 1 | 0 | 0 | 1 |
| COE 111 | Co-op Work Experience I | 0 | 0 | 10 | <u>1</u> |
| | TOTAL | | | | 3 |

TOTAL CREDITS FOR AAS DEGREE**76**

*Recommended Electives:

Other Major Elective:

CTS 220, DBA 120, NOS 120, NOS 230, NET 175

Communication Elective:

COM 120, COM 140

Math Elective:

MAT 140, MAT 161

Social/Behavioral Sciences Elective

ECO 251, PSY 150, SOC 213

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

HEALTHCARE MANAGEMENT TECHNOLOGY (A25200)

The Healthcare Management Technology curriculum is designed to prepare students for employment in healthcare business and financial operations. Students will gain a comprehensive understanding of the application of management principles to the healthcare environment.

The curriculum places emphasis on planning, organizing, directing, and controlling tasks related to healthcare organizational objectives including the legal and ethical environment. Emphasis is placed on the development of effective communication, managerial, and supervisory skills.

Graduates may find employment in healthcare settings including hospitals, medical offices, clinics, long-term care facilities, and insurance companies. Graduates are eligible to sit for various certification exams upon completion of the degree with a combination of a minimum of two years administrative experience. Eligible certifications include, but are not limited to, the Professional Association of Healthcare Office Managers (PAHCOM), the Healthcare Financial Management Association (HFMA), the Certified Patient Account Manager (CPAM) and the Certified Manager of Patient Accounts (CMPA) examinations.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours | |
|----------------------|-----|---------------------------------------|-----|---------------|-----------------|---|
| MAJOR COURSES | | | | | | |
| ACC | 120 | Principles of Financial Accounting | 3 | 2 | 0 | 4 |
| ACC | 121 | Prin. of Managerial Accounting | 3 | 2 | 0 | 4 |
| ACC | 140 | Payroll Accounting | 1 | 2 | 0 | 2 |
| OR | | | | | | |
| ACC | 150 | Accounting Software Appl. | 1 | 2 | 0 | 2 |
| BUS | 110 | Introduction to Business | 3 | 0 | 0 | 3 |
| BUS | 121 | Business Math | 2 | 2 | 0 | 3 |
| OR | | | | | | |
| MAT | 155 | Statistical Analysis | 3 | 0 | 0 | 3 |
| BUS | 153 | Human Resource Management | 3 | 0 | 0 | 3 |
| CIS | 110 | Intro to Computers | 2 | 2 | 0 | 3 |
| OR | | | | | | |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| OR | | | | | | |
| OST | 137 | Office Software Applications | 2 | 2 | 0 | 3 |
| COE | 112 | Co-op Work Experience I | 0 | 0 | 20 | 2 |
| CTS | 130 | Spreadsheet | 2 | 2 | 0 | 3 |
| HMT | 110 | Introduction to Healthcare Management | 3 | 0 | 0 | 3 |
| HMT | 210 | Medical Insurance | 3 | 0 | 0 | 3 |

| | | | | | |
|---------|---------------------------------|---|---|---|-----------|
| HMT 211 | Long-Term Care Administration | 3 | 0 | 0 | 3 |
| HMT 212 | Management of Healthcare Org. | 3 | 0 | 0 | 3 |
| HMT 220 | Healthcare Financial Management | 4 | 0 | 0 | 4 |
| HMT 225 | Practice Mgmt Simulation | 2 | 2 | 0 | 3 |
| MED 118 | Medical Law and Ethics | 2 | 0 | 0 | 2 |
| | OR | | | | |
| OST 149 | Medical Legal Issues | 3 | 0 | 0 | 3 |
| MED 121 | Medical Terminology I | 3 | 0 | 0 | 3 |
| MED 122 | Medical Terminology II | 3 | 0 | 0 | 3 |
| SPA 120 | Spanish for the Workplace | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 56 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|-----------|
| COM 120 | Intro Interpersonal Com | 3 | 0 | 0 | 3 |
| | OR | | | | |
| COM 231 | Public Speaking | 3 | 0 | 0 | 3 |
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| | and Reporting | 3 | 0 | 0 | 3 |
| HUM 115 | Critical Thinking | 3 | 0 | 0 | 3 |
| PSY 150 | General Psychology | 3 | 0 | 0 | 3 |
| | OR | | | | |
| SOC 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| * | Communications Elective | | | | 3 |
| * | Math Elective | | | | <u>3</u> |
| | TOTAL | | | | 18 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| COE 110 | World of Work | 1 | 0 | 0 | <u>1</u> |
| | | | | | 2 |

TOTAL CREDITS FOR AAS DEGREE **76**

*Recommended Electives:

Communication Elective:

ENG 112, ENG 113, ENG 114

Math Elective:

MAT 115, MAT 140, MAT 161

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers a certificate in *Healthcare Management Technology*. Contact the program coordinator or department chair for specific requirements.

The Healthcare Management Technology program has established collaborative agreements with surrounding area community colleges. These agreements allow students to take a majority of their courses at their area community college and the remaining courses at Pitt Community College. Pitt Community College will award the Healthcare Management Technology degree.

Agreements have been established for the transferability of the Associate Degree in Healthcare Management Technology to St. Joseph's College of Maine and Mount Olive College enabling students to pursue a Bachelors of Science Degree in Health Care Administration/Management. St. Joseph's College uses the distance education approach and Mount Olive College offers an accelerated program which allows students to earn their degree.

Graduates are eligible to sit for various certification exams based on education and employment requirements.

HUMAN SERVICES TECHNOLOGY (A45380)

The Human Services Technology curriculum prepares students for entry-level positions in institutions and agencies which provide social, community, and educational services. Along with core courses, students take courses which prepare them for specialization in specific human service areas.

Students will take courses from a variety of disciplines. Emphasis in core courses is placed on development of relevant knowledge, skills, and attitudes in human services. Fieldwork experience will provide opportunities for application of knowledge and skills learned in the classroom.

Graduates should qualify for positions in mental health, child care, family services, social services, rehabilitation, correction, and educational agencies. Graduates choosing to continue their education may select from a variety of transfer programs at senior public and private institutions.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|-----|--------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| OR | | | | | | |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| GRO | 120 | Gerontology | 3 | 0 | 0 | 3 |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 |
| HSE | 112 | Group Process I | 1 | 2 | 0 | 2 |
| HSE | 123 | Interviewing Techniques | 2 | 2 | 0 | 3 |
| HSE | 125 | Counseling | 2 | 2 | 0 | 3 |
| HSE | 135 | Orientation Lab I | 0 | 2 | 0 | 1 |
| HSE | 160 | HSE Clinical Supervision I | 1 | 0 | 0 | 1 |
| HSE | 163 | HSE Clinical Experience I | 0 | 0 | 9 | 3 |
| HSE | 210 | Human Services Issues | 2 | 0 | 0 | 2 |
| HSE | 212 | Group Process II | 1 | 2 | 0 | 2 |
| HSE | 215 | Health Care | 3 | 2 | 3 | 5 |
| HSE | 225 | Crisis Intervention | 3 | 0 | 0 | 3 |
| HSE | 260 | HSE Clinical Supervision II | 1 | 0 | 0 | 1 |
| HSE | 264 | HSE Clinical Experience II | 0 | 0 | 12 | 4 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| PSY | 256 | Exceptional Children | 3 | 0 | 0 | 3 |
| PSY | 265 | Behavioral Modification | 3 | 0 | 0 | 3 |
| PSY | 281 | Abnormal Psychology | 3 | 0 | 0 | 3 |
| SAB | 110 | Substance Abuse Overview | 3 | 0 | 0 | 3 |
| SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| * | | HSE Elective | | | | <u>2</u> |
| TOTAL | | | | | | 58-59 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|--------------------------|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| PSY 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| * | Communication Elective | 3 | 0 | 0 | 3 |
| * | Humanities Elective | 3 | 0 | 0 | 3 |
| * | Natural Science Elective | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|--------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| OR | | | | | |
| ACA 122 | College Transfer Success | 1 | 0 | 0 | <u>1</u> |
| | TOTAL | | | | 1 |

TOTAL CREDITS FOR AAS DEGREE

74-75

* Recommended Electives

HSE Electives: (Take 2 credits)

HSC 110, HSC 120, HSE 115, HSE 130, HSE 230, HSE 270, HSE 272, SWK 110, SWK 113

Communication Elective:

ENG 113, ENG 114

Humanities Elective:

HUM 115, HUM 120

Natural Science Elective:

BIO 110, BIO 161

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science. Graduates in this program must demonstrate competence in math by completion of MAT 070 or an appropriate Math Placement Test score.

This program has program accreditation by Council for Standards in Human Services Education.

This program offers a *Human Services Technology Diploma*. Contact the program coordinator or department chair for specific requirements.

In consultation with the department chair or faculty advisor, students can select the *Pre-Liberal Arts Option* in Human Services Technology. This option within the General Human Services Technology program allows students to take a larger number of college transfer courses. Contact the department chair for further information.

HUMAN SERVICES TECHNOLOGY/SUBSTANCE ABUSE (A4538E)

The Human Services Technology/Substance Abuse concentration prepares students to assist in drug and alcohol counseling, prevention-oriented educational activities, rehabilitation with recovering clients, managing community-based programs, counseling in residential facilities, and pursuit of four-year degrees.

Course work includes classroom and experiential activities oriented toward an overview of chemical dependency, psychological/sociological process, the twelve Core Functions, intervention techniques with individual in groups, and follow-up activities with recovering clients.

Graduates should qualify for positions as substance abuse counselors, DUI counselors, halfway house workers, residential facility employees, and substance education specialists. With educational and clinical experiences, graduates can obtain certification by the North Carolina Substance Abuse Board.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|--------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | |
| CIS 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| OR | | | | | |
| CIS 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| COE 111 | Co-op Work Experience I | 1 | 0 | 10 | 1 |
| COE 115 | Work Experience Seminar I | 1 | 0 | 0 | 1 |
| COE 121 | Co-op Work Experience II | 1 | 0 | 10 | 1 |
| COE 125 | Work Exp Seminar II | 1 | 0 | 0 | 1 |
| HSE 110 | Introduction to Human Services | 2 | 2 | 0 | 3 |
| HSE 112 | Group Process I | 1 | 2 | 0 | 2 |
| HSE 123 | Interviewing Techniques | 2 | 2 | 0 | 3 |
| HSE 125 | Counseling | 2 | 2 | 0 | 3 |
| HSE 135 | Orientation Lab I | 1 | 0 | 0 | 1 |
| HSE 210 | Human Services Issues | 2 | 0 | 0 | 2 |
| HSE 225 | Crisis Intervention | 3 | 0 | 0 | 3 |
| HSE 255 | Health Problems & Prevention | 2 | 2 | 0 | 3 |
| PSY 150 | General Psychology | 3 | 0 | 0 | 3 |
| PSY 281 | Abnormal Psychology | 3 | 0 | 0 | 3 |
| SAB 110 | Substance Abuse Overview | 3 | 0 | 0 | 3 |
| SAB 120 | Intake and Assessment | 3 | 0 | 0 | 3 |
| SAB 125 | Substance Abuse Case Mgmt. | 2 | 2 | 0 | 3 |
| SAB 135 | Addictive Process | 3 | 0 | 0 | 3 |
| SAB 210 | Substance Abuse Counseling | 2 | 2 | 0 | 3 |
| SAB 240 | SAB Issues in Client Services | 3 | 0 | 0 | 3 |
| SOC 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| * | Major Electives | | | | <u>6</u> |
| TOTAL | | | | | 59-60 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|--------------------------|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| PSY 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| * | Communication Elective | 3 | 0 | 0 | 3 |
| * | Humanities Elective | 3 | 0 | 0 | 3 |
| * | Natural Science Elective | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|--------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| OR | | | | | |
| ACA 122 | College Transfer Success | 1 | 0 | 0 | <u>1</u> |
| | TOTAL | | | | 1 |

TOTAL CREDITS FOR AAS DEGREE**75-76**

* Recommended Electives

Major Electives:

COE 112, HSE 115, HSE 160, HSE 163, HSE 212, HSE 215, MED 180, SAB 140, SAB 220, SAB 230, SAB 235, SAB 250, SWK 110, SWK 113

Communication Elective:

ENG 113, ENG 114

Humanities/Fine Arts Electives:

HUM 115, HUM 120

Natural Science Elective:

BIO 110, BIO 161

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science. Graduates in this program must demonstrate competence in math by completion of MAT 070 or an appropriate Math Placement Test score.

This program has program accreditation by Council for Standards in Human Services Education.

This program has a certificate option in *Substance Abuse*. Contact the program coordinator or department chair for specific requirements.

HUMAN SERVICES TECHNOLOGY/GERONTOLOGY (A4538B)

(pending)

The Human Services Technology/Gerontology concentration prepares students to specialize in direct service delivery work to older adults and their families. The curriculum provides both theoretical and applied models for understanding issues of aging.

Course work includes physical, psychological, and social aspects of the aging process; as well as health, wellness, nutrition, diet, exercise, and well-being. Fieldwork experiences provide opportunities to work in a variety of public and private agencies.

Graduates should qualify for employment in nursing and rest homes, specialized adult care services, respite services, and other programs servicing older adults and their families. Graduates choosing to continue their education may select a variety of programs at senior institutions.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours | |
|----------------------|-----|--------------------------------|-----|---------------|-----------------|--------------|
| MAJOR COURSES | | | | | | |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| OR | | | | | | |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| COE | 111 | Co-op Work Experience I | 1 | 0 | 10 | 1 |
| COE | 115 | Work Experience Seminar I | 1 | 0 | 0 | 1 |
| COE | 121 | Co-op Work Experience II | 1 | 0 | 10 | 1 |
| COE | 125 | Work Exp Seminar II | 1 | 0 | 0 | 1 |
| GRO | 120 | Gerontology | 3 | 0 | 0 | 3 |
| GRO | 220 | Psy/Soc Aspects of Aging | 3 | 0 | 0 | 3 |
| GRO | 230 | Health, Wellness & Nutrit | 3 | 2 | 0 | 4 |
| GRO | 240 | Gerontology Care Managing | 2 | 0 | 0 | 2 |
| HSE | 110 | Introduction to Human Services | 2 | 2 | 0 | 3 |
| HSE | 112 | Group Process I | 1 | 2 | 0 | 2 |
| HSE | 123 | Interviewing Techniques | 2 | 2 | 0 | 3 |
| HSE | 125 | Counseling | 2 | 2 | 0 | 3 |
| HSE | 135 | Orientation Lab I | 1 | 0 | 0 | 1 |
| HSE | 210 | Human Services Issues | 2 | 0 | 0 | 2 |
| HSE | 215 | Health Care | 3 | 2 | 0 | 5 |
| HSE | 225 | Crisis Intervention | 3 | 0 | 0 | 3 |
| HSE | 251 | Activities Therapy | 2 | 2 | 0 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| PSY | 281 | Abnormal Psychology | 3 | 0 | 0 | 3 |
| SOC | 213 | Sociology of the Family | 3 | 0 | 0 | 3 |
| * | | Required Subject Area | | | | 6-8 |
| TOTAL | | | | | | 58-60 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|--------------------------|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| PSY 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| * | Communication Elective | 3 | 0 | 0 | 3 |
| * | Humanities Elective | 3 | 0 | 0 | 3 |
| * | Natural Science Elective | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|--------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| OR | | | | | |
| ACA 122 | College Transfer Success | 1 | 0 | 0 | <u>1</u> |
| | TOTAL | | | | 1 |

TOTAL CREDITS FOR AAS DEGREE**74-76**

* Recommended Electives

Required Subject Area:

GRO 150, HMT 110, HMT 211, HMT 212, HSE 115, HSE 130, HSE 230, SWK 110, SWK 113

Communication Elective:

ENG 113, ENG 114

Humanities/Fine Arts Electives:

HUM 115, HUM 120

Natural Science Elective:

BIO 110, BIO 161

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science. Graduates in this program must demonstrate competence in math by completion of MAT 070 or an appropriate Math Placement Test score.

This program has program accreditation by Council for Standards in Human Services Education.

INDUSTRIAL MANAGEMENT TECHNOLOGY (A50260)

The Industrial Management Technology curriculum is designed to equip students with the knowledge, skills, and abilities to function effectively in staff, front-line leadership, and mid-level management positions in organizations. The program emphasizes team building, TQM, SPC, motivation, continuous improvement, systems, and leadership.

Course work includes the integrated study of quality and productivity improvement, production operations, management, financial analysis, problem solving, and management of resources—human, physical, and information. Course work incorporates a broad understanding of computer applications to analyze and solve problems.

Graduates should qualify for entry-level positions such as front-line supervisor, engineering assistant, production planner, inventory supervisor, or as a quality control technician. With additional training and experience, graduates could become plant manager or production managers.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|-----|--|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| ACC | 120 | Principles of Accounting I | 3 | 2 | 0 | 4 |
| BUS | 135 | Principles of Supervision | 3 | 0 | 0 | 3 |
| BUS | 153 | Human Resource Management | 3 | 0 | 0 | 3 |
| OR | | | | | | |
| BUS | 217 | Employment Law and Regulations | 3 | 0 | 0 | 3 |
| BUS | 235 | Performance Management | 3 | 0 | 0 | 3 |
| ISC | 112 | Industrial Safety | 2 | 0 | 0 | 2 |
| ISC | 132 | Manufacturing Quality Control | 2 | 3 | 0 | 3 |
| ISC | 133 | Manufacturing Management Practices | 2 | 0 | 0 | 2 |
| ISC | 135 | Principles of Industrial Management | 3 | 0 | 0 | 3 |
| ISC | 136 | Productivity Analysis I | 2 | 3 | 0 | 3 |
| ISC | 140 | Detailed Sched and Planning | 3 | 0 | 0 | 3 |
| ISC | 221 | Statistical Quality Control | 3 | 0 | 0 | 3 |
| ISC | 233 | Industrial Organization and Management | 3 | 0 | 0 | 3 |
| ISC | 243 | Prod & Oper Management I | 2 | 3 | 0 | 3 |
| MEC | 242 | Value/Supply Chain Mgmt | 2 | 3 | 0 | 3 |
| OMT | 132 | ISO 9000 Standards | 3 | 0 | 0 | 3 |
| * | | Major electives | | | | 3 |
| * | | Blueprint Skills Elective | | | | 2 |
| * | | Computer Skills Elective | | | | 2 |
| TOTAL | | | | | | 51 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|-------------------------------------|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| * | Communications Elective | 3 | 0 | 0 | 3 |
| * | Humanities/Fine Arts Electives | 3 | 0 | 0 | 3 |
| * | Math Electives | 2 | 2 | 0 | 3 |
| * | Social/Behavioral Sciences Elective | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE **67**

Recommended Electives

Communications Electives:

COM 120, COM 231, ENG 114

Humanities/Fine Arts Electives:

ENG 231, ENG 232, ENG 241, ENG 242, HUM 110, HUM 115, HUM 120, PHI 240

Mathematics Electives:

MAT 115, MAT 161

Social/Behavioral Sciences:

PSY 118, PSY 150, SOC 210, SOC 213, SOC 220

Blueprint Skills Elective:

BPR 111, DFT 119

Computer Skills Elective:

CIS 110, CIS 111

Major electives

Select 3 hours from one of the following sets

Set 1

- COE 111 Co-op Work Experience I (1)
- COE 112 Co-op Work Experience II (2)

Set 2

- OMT 222 Project Management (3)
- SPA 120 Spanish for the Workplace (3)

Set 3 (for certificate students only)

- BPM 110 Bioprocess Practices (5)
- PTC 110 Industrial Environment (3)

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers a *Principles of Lean Manufacturing Certificate* and *Bio-Management Practices Certificate*. Contact the program coordinator or department chair for specific requirements.

INDUSTRIAL SYSTEMS TECHNOLOGY (A50240)

The Industrial Systems Technology curriculum is designed to prepare or upgrade individuals to safely service, maintain, repair, or install equipment. Instruction includes theory and skill training needed for inspecting, testing, troubleshooting, and diagnosing industrial systems.

Students will learn multi-craft technical skills in blueprint reading, mechanical systems maintenance, electricity, hydraulics/pneumatics, welding, machining or fabrication, and includes various diagnostic and repair procedures. Practical application in these industrial systems will be emphasized and additional advanced course work may be offered.

Upon completion of this curriculum, graduates should be able to individually, or with a team, safely install, inspect, diagnose, repair, and maintain industrial process and support equipment. Students will also be encouraged to develop their skills as life-long learners.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|-----|---|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| AHR | 110 | Introduction to Refrigeration | 2 | 6 | 0 | 5 |
| BPR | 111 | Blueprint Reading | 1 | 2 | 0 | 2 |
| BPR | 130 | Blueprint Reading/Construction | 1 | 2 | 0 | 2 |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| | | OR | | | | |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| ELC | 112 | DC/AC Electricity | 3 | 6 | 0 | 5 |
| ELC | 117 | Motors and Controls | 2 | 6 | 0 | 4 |
| ELC | 125 | Diagrams and Schematics | 1 | 2 | 0 | 2 |
| ELC | 128 | Introduction to PLC | 2 | 3 | 0 | 3 |
| ELC | 228 | PLC Applications | 2 | 6 | 0 | 4 |
| HYD | 110 | Hydraulics/Pneumatics I | 2 | 3 | 0 | 3 |
| ISC | 112 | Industrial Safety | 2 | 0 | 0 | 2 |
| MEC | 111 | Machine Processes I | 2 | 3 | 0 | 3 |
| MEC | 112 | Machine Processes II | 2 | 3 | 0 | 3 |
| MNT | 110 | Introduction to Maintenance Procedures | 1 | 3 | 0 | 2 |
| MNT | 160 | Industrial Fabrication | 1 | 3 | 0 | 2 |
| MNT | 220 | Rigging and Moving | 1 | 3 | 0 | 2 |
| MNT | 240 | Industrial Equipment Troubleshooting | 1 | 3 | 0 | 2 |
| WLD | 112 | Basic Welding Processes | 1 | 3 | 0 | 2 |
| * | | Elective | | | | 2/3 |
| | | TOTAL | | | | 52 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|--|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ENG 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| MAT 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| | OR | | | | |
| MAT 120 | Geometry and Trigonometry | 2 | 2 | 0 | 3 |
| * | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| * | Social/Behavioral Sciences Elective | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE**68**

* Recommended Electives

Elective:

BPM 110, COE 112, COE 122, ELC 111, ELC 115, ISC 110, MNT 111, MNT 150, MNT 270, PTC 110

Humanities/Fine Arts Electives:

ENG 231, ENG 232, ENG 241, ENG 242, HUM 110, HUM 115, PHI 240

Social/Behavioral Sciences Electives:

PSY 118, PSY 150, SOC 210, SOC 213, SOC 220

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, Math or Science.

This program offers an *Industrial Maintenance Diploma* and a *Basic Mechanical Maintenance Certificate*, a *Bio-Maintenance Certificate*, and a *Facilities Maintenance Certificate*. Contact the program coordinator or department chair for specific requirements.

INFANT/TODDLER CARE CERTIFICATE C55290

(pending)

The curriculum prepares individuals to work with children from infancy to three years of age in diverse learning environments. Students will combine learned theories, competency-based knowledge, and practice in actual settings with infants and toddlers.

Course work includes infant/toddler growth and development: physical/nutritional needs of infants and toddlers; safety issues in the care of infants and toddlers; care and guidance; communication skills with families and children; design an implementation of appropriate curriculum; and other related topics.

Graduates should be prepared to plan and implement developmentally appropriate infant/toddler programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Early Head Start Programs, and other infant/toddler programs.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|---------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | |
| EDU 119 | Intro to Early Child Educ | 4 | 0 | 0 | 4 |
| EDU 131 | Child, Family, & Commun | 3 | 0 | 0 | 3 |
| EDU 144 | Child Development I | 3 | 0 | 0 | 3 |
| EDU 153 | Health, Safety, & Nutrit | 3 | 0 | 0 | 3 |
| EDU 153A | Health, Safety, & Nut Lab | 0 | 2 | 0 | 1 |
| EDU 234 | Infants, Toddlers, & Twos | 3 | 0 | 0 | 3 |
| TOTAL | | | | | 17 |

Students making satisfactory progress should complete this program in three semesters.

MECHANICAL ENGINEERING TECHNOLOGY (A40320)

The Mechanical Engineering Technology curriculum prepares graduates for employment as technicians in the diversified mechanical and manufacturing engineering fields. Mechanical Engineering technicians assist in design, development, testing, process design and improvement, and troubleshooting and repair of engineered systems. Emphasis is placed on the integration of theory and hands-on application of engineering principles.

In addition to course work in engineering graphics, engineering fundamentals, materials and manufacturing processes, mathematics, and physics, students will study computer applications, critical thinking, planning and problem solving, and oral and written communications.

Graduates of the curriculum will find employment opportunities in the manufacturing or service sectors of engineering technology. Engineering technicians may obtain professional certification by application to organizations such as ASQC, SME, and NICET.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------------------|------|-----------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| ATR | 281 | Automation Robotics | 3 | 2 | 0 | 4 |
| DFT | 151 | CAD I | 2 | 3 | 0 | 3 |
| DFT | 152 | CAD II | 2 | 3 | 0 | 3 |
| OR | | | | | | |
| COE | 112 | Co-op Work Experience I | 0 | 0 | 20 | 2 |
| ELC | 111 | Introduction to Electricity | 2 | 2 | 0 | 3 |
| HYD | 110 | Hydraulics/Pneumatics I | 2 | 3 | 0 | 3 |
| ISC | 112 | Industrial Safety | 2 | 0 | 0 | 2 |
| ISC | 132 | Manufacturing Quality Control | 2 | 3 | 0 | 3 |
| MEC | 111 | Machine Processes I | 2 | 3 | 0 | 3 |
| MEC | 161 | Manufacturing Processes I | 3 | 0 | 0 | 3 |
| MEC | 161A | Manufacturing Processes I Lab | 0 | 3 | 0 | 1 |
| MEC | 180 | Engineering Materials | 2 | 3 | 0 | 3 |
| MEC | 236 | Regional Manufacturing | 1 | 4 | 0 | 3 |
| MEC | 250 | Statics and Strength of Materials | 4 | 3 | 0 | 5 |
| * | | Technology Elective | | | | 4 |
| | | Computer elective | | | | 2 |
| | | Industrial Science elective | | | | 2 |
| | | Physics Elective | | | | 4 |
| TOTAL | | | | | | 50-51 |
| GENERAL EDUCATION COURSES | | | | | | |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAT | 121 | Algebra/Trigonometry I | 2 | 2 | 0 | 3 |
| OR | | | | | | |
| MAT | 161 | College Algebra | 3 | 0 | 0 | 3 |

| | | | | | |
|---------|-----------------------------------|---|---|---|-----------|
| MAT 122 | Algebra/Trigonometry II | 2 | 2 | 0 | 3 |
| OR | | | | | |
| MAT 162 | College Trigonometry | 3 | 0 | 0 | 3 |
| * | Communication Elective | 3 | 0 | 0 | 3 |
| * | Social/Behavior Sciences Elective | 3 | 0 | 0 | 3 |
| * | Humanities/Fine Arts Elective | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 18 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE **69-70**

* Recommended Electives

Communication Elective:

COM 110, COM 111, COM 120, COM 140, COM 231, ENG 112, ENG 113, ENG 114

Humanities/Fine Arts Electives:

ART 111, ART 114, ART 115, ART 116, ENG 131, ENG 231, ENG 232, ENG 241, ENG 242, HUM 110, HUM 115, HUM 120, HUM 122, HUM 130, HUM 160, HUM 211, PHI 210, PHI 240, REL 110, REL 211, REL 212

Social/Behavior Sciences Electives:

ANT 210, ANT 220, ECO 251, ECO 252, GEO 111, HIS 111, HIS 112, HIS 115, HIS 121, HIS 122, HIS 131, HIS 132, PSY 118, PSY 150, PSY 241, PSY 281, SOC 210, SOC 213, SOC 220

Technology Elective:

EGR 120, EGR 280, EGR 285, MAC 121, MAC 122, MAC 124, MEC 110

Computer Elective:

CIS 110, CIS 111, EGR 125

Industrial Science Elective:

COE 122, DFT 153, ISC 136, ISC 216

Physics Elective:

PHY 131, PHY 151

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers a *Mechanical Drafting Certificate* option. Contact the program coordinator or department chair for specific requirements.

MEDICAL ASSISTING (A45400)

The Medical Assisting curriculum prepares multi-skilled health care professionals qualified to perform administrative, clinical, and laboratory procedures.

Course work includes instruction in scheduling appointments, coding and processing insurance accounts, billing, collections, medical transcription, computer operations, assisting with examinations/ treatments, performing routine laboratory procedures, electrocardiography, supervised medication administration; and ethical/legal issues associated with patient care.

Graduates of CAAHEP-accredited medical assisting programs may be eligible to sit for the American Association of Medical Assistants' Certification Examination to become Certified Medical Assistants. Employment opportunities include physicians' offices, health maintenance organizations, health departments, and hospitals.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours | |
|----------------------|-----|---|-----|---------------|-----------------|-----------|
| MAJOR COURSES | | | | | | |
| BIO | 163 | Basic Anatomy and Physiology | 4 | 2 | 0 | 5 |
| MED | 110 | Orientation to Medical Assisting | 1 | 0 | 0 | 1 |
| MED | 114 | Professional Interaction in Health Care | 1 | 0 | 0 | 1 |
| MED | 118 | Medical Law and Ethics | 2 | 0 | 0 | 2 |
| OR | | | | | | |
| OST | 149 | Medical Legal Issues | 3 | 0 | 0 | 3 |
| MED | 121 | Medical Terminology I | 3 | 0 | 0 | 3 |
| MED | 122 | Medical Terminology II | 3 | 0 | 0 | 3 |
| MED | 130 | Administrative Office Procedures I | 1 | 2 | 0 | 2 |
| MED | 131 | Administrative Office Procedures II | 1 | 2 | 0 | 2 |
| MED | 140 | Examination Room Procedures I | 3 | 4 | 0 | 5 |
| MED | 150 | Laboratory Procedures I | 3 | 4 | 0 | 5 |
| MED | 180 | CPR Certification | 0 | 2 | 0 | 1 |
| MED | 232 | Medical Insurance Coding | 1 | 3 | 0 | 2 |
| OR | | | | | | |
| OST | 148 | Med Coding Billing & Insur | 3 | 0 | 0 | 3 |
| MED | 240 | Examination Room Procedures II | 3 | 4 | 0 | 5 |
| MED | 260 | MED Clinical Externship | 0 | 0 | 15 | 5 |
| MED | 262 | Clinical Perspectives | 1 | 0 | 0 | 1 |
| MED | 264 | Medical Assisting Overview | 2 | 0 | 0 | 2 |
| MED | 270 | Symptomatology | 2 | 2 | 0 | 3 |
| MED | 272 | Drug Therapy | 3 | 0 | 0 | 3 |
| MED | 276 | Patient Education | 1 | 2 | 0 | 2 |
| SPA | 120 | Spanish for the Workplace | 3 | 0 | 0 | 3 |
| * | | Office Systems elective | | | | 2 |
| * | | Major Course Electives | 0/2 | 0 | 0/26 | <u>2</u> |
| TOTAL | | | | | | 60 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| HUM 115 | Critical Thinking | 3 | 0 | 0 | 3 |
| PSY 150 | General Psychology | 3 | 0 | 0 | 3 |
| * | Communications Elective | 3 | 0 | 0 | 3 |
| * | Mathematics Elective | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE **76**

* Recommended Electives

Communications Elective:

COM 120, COM 231

Mathematics Elective:

MAT 110, MAT 115

Office System Elective:

CIS 110, CIS 111, OST 136, OST 137

Major Course Electives:

BUS 151, HSC 110, MED 112, MED 113, MED 120, MED 182, OST 131, OST 164, OST 184, OST 281, SPA 110

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education Programs by recommendation of the Curriculum Review Board of The American Association of Medical Assistants Endowment (CRB-AAMAE).

Address: 20 North Wacker Drive, Suite 1575, Chicago, Illinois 60606-2903. Telephone (312) 899-1550.

“Medical Assisting is an allied health profession whose practitioners function as member of the health care delivery team and perform administrative and clinical procedures.” (AAMA National Convention 1998)

This program offers a *Medical Assisting Clinical Certificate*.

MEDICAL DOSIMETRY (D45450)

The curriculum is designed to prepare individuals to work in the care of cancer patients as medical dosimetrist. The curriculum provides instruction to enable the participant to become a member of the radiation oncology team.

The curriculum content includes specific coursework to provide classroom and direct clinical experience to train the student in the fundamentals of medical dosimetry practice using current technology, tools and techniques. Students will participate in studies related to the role of the medical dosimetrist and professional ethics, radiation oncology anatomy, treatment planning, dose calculations, clinical oncology, brachytherapy, dosimetry physics, radiation protection, quality assurance and computer applications.

Graduates of the program will be able to obtain employment as a medical dosimetrist. After additional clinical experience (currently 6 months) as a practicing dosimetrist the graduates will be able to apply to the Medical Dosimetrist Certification Board (MDCB) to sit for a national certification.

Admission criteria include the completion of a diploma in Radiation Therapy.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------------------|-----|---------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| DOS | 210 | Introduction to Dosimetry | 2 | 0 | 0 | 2 |
| DOS | 220 | Treatment Planning I | 2 | 2 | 0 | 3 |
| DOS | 221 | Treatment Planning II | 1 | 3 | 0 | 2 |
| DOS | 230 | Clinical Research Exper. | 0 | 6 | 0 | 2 |
| DOS | 240 | Clinical Education I | 0 | 0 | 24 | 8 |
| DOS | 241 | Clinical Education II | 0 | 0 | 24 | 8 |
| DOS | 242 | Clinical Education III | 0 | 0 | 15 | 5 |
| DOS | 243 | Dosimetry Physics II | 1 | 3 | 0 | 2 |
| DOS | 250 | Dose Calculations | 2 | 0 | 0 | 2 |
| DOS | 260 | Brachytherapy Planning | 2 | 3 | 0 | 3 |
| | | TOTAL | | | | 37 |
| GENERAL EDUCATION COURSES | | | | | | |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAT | 161 | College Algebra | 3 | 0 | 0 | 3 |
| | | TOTAL | | | | 6 |
| TOTAL CREDITS FOR DIPLOMA | | | | | | 43 |

Students enrolled full-time and making satisfactory progress should complete this program in three semesters. Additional time may be needed to complete general education courses.

This program is accredited by:

The Joint Review Committee on Education in Radiologic Technology
20 North Wacker Drive, Suite 2850
Chicago, Illinois 60606-3182
312-704-5300

In order to apply:

1. Students must hold at least an Associates degree and be ARRT certified in Radiation Therapy.
2. Students must have at least one year experience as a radiation therapist by the time of enrollment in the program.
3. Students entering Medical Dosimetry Diploma Program must hold a current CPR certification by the American Heart Association Level C or American Red Cross.

MEDICAL OFFICE ADMINISTRATION (A25310)

This curriculum prepares individuals for employment in medical and other health-care related offices.

Course work will include medical terminology; information systems; office management; medical coding, billing and insurance; legal and ethical issues; and formatting and word processing. Students will learn administrative and support functions and develop skills applicable in medical environments.

Employment opportunities are available in medical and dental offices, hospitals, insurance companies, laboratories, medical supply companies, and other health-care related organizations.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours | |
|----------------------|-----|---|-----|---------------|-----------------|-----------|
| MAJOR COURSES | | | | | | |
| ACC | 111 | Financial Accounting | 3 | 0 | 0 | 3 |
| BUS | 260 | Business Communications | 3 | 0 | 0 | 3 |
| MED | 121 | Medical Terminology I | 3 | 0 | 0 | 3 |
| MED | 122 | Medical Terminology II | 3 | 0 | 0 | 3 |
| OST | 131 | Keyboarding | 1 | 2 | 0 | 2 |
| OST | 134 | Text Entry and Formatting | 2 | 2 | 0 | 3 |
| OST | 136 | Word Processing | 2 | 2 | 0 | 3 |
| OST | 137 | Office Software Applications | 2 | 2 | 0 | 3 |
| OST | 148 | Medical Coding, Billing, and Insurance | 3 | 0 | 0 | 3 |
| OST | 149 | Medical Legal Issues | 3 | 0 | 0 | 3 |
| OST | 164 | Text Editing Applications | 3 | 0 | 0 | 3 |
| OST | 236 | Advanced Word and Information Processing | 2 | 2 | 0 | 3 |
| OST | 241 | Medical Office Transcription I | 1 | 2 | 0 | 2 |
| OST | 242 | Medical Office Transcription II | 1 | 2 | 0 | 2 |
| OST | 243 | Medical Office Simulation | 2 | 2 | 0 | 3 |
| OST | 281 | Emerg Issues in Med Ofc | 3 | 0 | 0 | 3 |
| OST | 286 | Professional Development | 3 | 0 | 0 | 3 |
| * | | Major Elective | | | | 9 |
| * | | Work elective | | | | 2 |
| TOTAL | | | | | | 59 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|-------------------------------|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| BIO 161 | Introduction to Human Biology | 3 | 0 | 0 | 3 |
| * | Communications Elective | 3 | 0 | 0 | 3 |
| * | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| * | Social/Behave Sci Elective | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE **75**

* Recommended Electives

Major Electives:

BUS 135, BUS 137, CTS 130, HMT 110, HMT 212, OST 138, OST 184, OST 233, OST 244, OST 247, OST 248, OST 249, SPA 120

Work Elective:

COE 112 or OST 289

Communications Electives:

COM 120, COM 231

Humanities/Fine Arts Electives:

HUM 115, HUM 120

Social/Behavioral Sciences Electives:

GEO 110, GEO 111, PSY 118, PSY 150, SOC 210, SOC 213, SOC 220

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science. Graduates of this program must demonstrate competence in math by completion of MAT 070 or an appropriate Math Placement Test score.

The Medical Office Administration student must successfully complete OST 241 before taking COE 112. Please note, COE 112 will be offered Fall and Spring semesters only.

This program offers the following diploma and certificate options:

Diplomas:

Medical Office Transcription

Medical Insurance

Certificates:

Medical Office Receptionist

Patient Access Representative Certificate

Contact the program coordinator or department chair for specific requirements.

MEDICAL SONOGRAPHY (A45440)

The Medical Sonography curriculum provides knowledge and clinical skills in the application of high frequency sound waves to image internal body structures.

Course work includes physics, cross-sectional anatomy, and abdominal, introductory vascular and obstetrical/gynecological sonography. Competencies are attained in identification of normal anatomy and pathological processes, use of equipment, fetal growth and development, integration of related imaging, and patient interaction skills.

Graduates of accredited programs may be eligible to take examinations in ultrasound physics and instrumentation and specialty examinations administered by the American Registry of Diagnostic Medical Sonographers and find employment in clinics, physicians' offices, mobile services, hospitals, and educational institutions.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours | |
|----------------------------------|------|--|-----|---------------|-----------------|-----------|
| MAJOR COURSES | | | | | | |
| BIO | 163 | Basic Anatomy and Physiology | 4 | 2 | 0 | 5 |
| PHY | 110 | Conceptual Physics | 3 | 0 | 0 | 3 |
| PHY | 110A | Conceptual Physics Lab | 0 | 2 | 0 | 1 |
| SON | 110 | Introduction to Sonography | 1 | 3 | 3 | 3 |
| SON | 111 | Sonographic Physics | 3 | 3 | 0 | 4 |
| SON | 120 | SON Clinical Education I | 0 | 0 | 15 | 5 |
| SON | 121 | SON Clinical Education II | 0 | 0 | 15 | 5 |
| SON | 130 | Abdominal Sonography I | 2 | 3 | 0 | 3 |
| SON | 131 | Abdominal Sonography II | 1 | 3 | 0 | 2 |
| SON | 140 | Gynecological Sonography | 2 | 0 | 0 | 2 |
| SON | 220 | SON Clinical Education III | 0 | 0 | 24 | 8 |
| SON | 221 | SON Clinical Education IV | 0 | 0 | 24 | 8 |
| SON | 222 | Selected SON Clinical Ed | 0 | 0 | 6 | 2 |
| SON | 225 | Case Studies | 0 | 3 | 0 | 1 |
| SON | 241 | Obstetrical Sonography I | 2 | 0 | 0 | 2 |
| SON | 242 | Obstetrical Sonography II | 2 | 0 | 0 | 2 |
| SON | 250 | Vascular Sonography | 1 | 3 | 0 | 2 |
| SON | 289 | Sonographic Topics | 2 | 0 | 0 | <u>2</u> |
| TOTAL | | | | | | 60 |
| GENERAL EDUCATION COURSES | | | | | | |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| MAT | 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| * | | Humanities Elective | 3 | 0 | 0 | 3 |
| * | | Social/Behavioral Science Elective | 3 | 0 | 0 | 3 |
| TOTAL | | | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE **76**

*Recommended Electives:

Humanities Elective:

HUM 115, PHI 240

Social/Behavioral Science Elective:

PSY 150, SOC 210

Students entering Medical Sonography must hold a current CPR certification by the American Heart Association Level C or American Red Cross and provide documentation by June 1 prior to entry into the program of current certification as a CNAI or documentation of direct patient care experience with the past five years.

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program has accreditation by:

The Commission on the Accreditation of Allied Health Education
Programs (CAAHEP)
JRC-DMS Executive Office
2025 Woodlane Dr.
St. Paul, MN 55125

in cooperation with the Joint Review Committee on Education in Diagnostic Medical Sonography..

This program offers an *Abdominal Sonography Certificate* and an *OB/GYN Sonography Certificate* for those that are ARDMS registered in another specialty.

The medical advisor for this program is Douglas J. Shusterman, M.D.

NETWORKING TECHNOLOGY (A25340)

The Networking Technology curriculum prepares individuals for employment supporting network infrastructure environments. Students will learn how to use technologies to provide reliable transmission and delivery of data, voice, image, and video communications in business, industry, and education.

Course work includes design, installation, configuration, and management of network infrastructure technologies and network operating systems. Emphasis is placed on the implementation and management of network software and the implementation and management of hardware such as switches and routers.

Graduates may find employment in entry-level jobs as local area network managers, network operators, network analysts, and network technicians. Graduates may also be qualified to take certification examinations for various network industry certifications, depending on their local program.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours | |
|----------------------|-----|-------------------------------|-----|---------------|-----------------|-----------|
| MAJOR COURSES | | | | | | |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| CIS | 115 | Intro to Programming/Logic | 2 | 3 | 0 | 3 |
| CIS | 245 | Operating System – Multi-User | 2 | 3 | 0 | 3 |
| COE | 111 | Co-Op Education | 0 | 0 | 10 | 1 |
| COE | 121 | Co-Op Work Exp II | 0 | 0 | 10 | 1 |
| CTS | 115 | Info Sys Business Concepts | 3 | 0 | 0 | 3 |
| CTS | 120 | Hardware/Software Concepts | 2 | 2 | 0 | 3 |
| DBA | 110 | Database Concepts | 2 | 3 | 0 | 3 |
| NET | 125 | Networking Basics | 1 | 4 | 0 | 3 |
| NET | 126 | Routing Basics | 1 | 4 | 0 | 3 |
| NET | 175 | Wireless Technology | 2 | 2 | 0 | 3 |
| NET | 225 | Routing & Switching I | 1 | 4 | 0 | 3 |
| NET | 226 | Routing & Switching II | 1 | 4 | 0 | 3 |
| NET | 289 | Networking Project | 1 | 4 | 0 | 3 |
| NOS | 110 | Operating System Concepts | 2 | 3 | 0 | 3 |
| NOS | 120 | Linux/UNIX Single User | 2 | 2 | 0 | 3 |
| NOS | 130 | Windows Single User | 2 | 2 | 0 | 3 |
| NOS | 230 | Windows Admin I | 2 | 2 | 0 | 3 |
| SEC | 110 | Security Concepts | 3 | 0 | 0 | 3 |
| SEC | 160 | Secure Admin I | 2 | 2 | 0 | 3 |
| SEC | 210 | Intrusion Detection | 2 | 2 | 0 | <u>3</u> |
| TOTAL | | | | | | 59 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|--|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ENG 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| HUM 115 | Critical Thinking | 3 | 0 | 0 | 3 |
| MAT 140 | Survey of Mathematics | 3 | 0 | 0 | 3 |
| | OR | | | | |
| MAT 161 | College Algebra | 3 | 0 | 0 | 3 |
| PSY 150 | General Psychology | 3 | 0 | 0 | 3 |
| | OR | | | | |
| SOC 213 | Sociology of the Family | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| COE 110 | World of Work | 1 | 0 | 0 | <u>1</u> |
| | | | | | 2 |

TOTAL CREDITS FOR AAS DEGREE**76**

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers a *Routing and Switching Certificate*, *System Administrator Certificate*, *Wireless LAN Certificate*, and *Network Security Certificate*. Contact the program coordinator or department chair for specific requirements.

NUCLEAR MEDICINE TECHNOLOGY (A45460)

The Nuclear Medicine Technology curriculum provides the clinical and didactic experience necessary to prepare students to qualify as entry-level nuclear medicine technologists.

Students will acquire the knowledge and skills necessary to properly perform clinical procedures. These skills include patient care, use of radioactive materials, operation of imaging and counting instrumentation, and laboratory procedures.

Graduates may be eligible to apply for certification/registration examinations given by the Nuclear Medicine Technology Certification Board and the American Registry of Radiologic Technologists.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|------|---|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| | | OR | | | | |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| NMT | 110 | Introduction to Nuclear Medicine | 2 | 0 | 0 | 2 |
| NMT | 110A | Introduction to Nuclear Medicine Lab | 0 | 3 | 0 | 1 |
| NMT | 126 | Nuclear Physics | 2 | 0 | 0 | 2 |
| NMT | 132 | Overview-Clinical Nuclear Medicine | 2 | 0 | 6 | 4 |
| NMT | 134 | Nuclear Pharmacy | 2 | 0 | 0 | 2 |
| NMT | 136 | Health Physics | 2 | 0 | 0 | 2 |
| NMT | 211 | NMT Clinical Practice I | 0 | 0 | 21 | 7 |
| NMT | 212 | Procedures for Nuclear Medicine I | 2 | 0 | 0 | 2 |
| NMT | 212A | Procedures for Nuclear Medicine I Lab | 0 | 3 | 0 | 1 |
| NMT | 214 | Radiobiology | 2 | 0 | 0 | 2 |
| NMT | 215 | Non-Imaging Instrumentation | 1 | 3 | 0 | 2 |
| NMT | 218 | Computers in Nuclear Medicine | 2 | 0 | 0 | 2 |
| NMT | 221 | NMT Clinical Practice II | 0 | 0 | 21 | 7 |
| NMT | 222 | Procedures for Nuclear Medicine II | 2 | 0 | 0 | 2 |
| NMT | 222A | Procedures for Nuclear Medicine II Lab | 0 | 3 | 0 | 1 |
| NMT | 289 | Nuclear Med Tech Topics | 2 | 3 | 0 | 3 |
| PET | 235 | Cross Sectional Anatomy | 3 | 0 | 0 | 3 |
| * | | Biology Elective | | | | <u>5</u> |
| | | TOTAL | | | | 52 |

GENERAL EDUCATION COURSES

| | | | | | |
|----------|----------------------------------|---|---|---|-----------|
| CHM 131 | Introduction to Chemistry | 3 | 0 | 0 | 3 |
| CHM 131A | Introduction to Chemistry Lab | 0 | 3 | 0 | 1 |
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| * | Math | | | | 3 |
| * | Behavior/Social Science Elective | | | | 3 |
| * | Communication Elective | | | | 3 |
| * | Humanities Elective | | | | 3 |
| | TOTAL | | | | <u>19</u> |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE **72**

*Recommended Electives:

Behavior/Social Science Elective (Select one course)

PSY 118, PSY 150, SOC 210

Biology Electives:

BIO 163 **OR** [BIO 168 and BIO 169]

Communications Elective (Select one course)

COM 120, COM 231, ENG 114

Humanities/Fine Arts Elective (Select one course)

HUM 115, HUM 211, PHI 210, PHI 240, REL 110

Math Elective (Select one course)

MAT 115, MAT 140, MAT 161

This program offers a *Nuclear Medicine Diploma*. Contact the program coordinator for specific requirements.

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

The medical advisor for this program is Julian W. Vainright, M.D.

OCCUPATIONAL THERAPY ASSISTANT (A45500)

The Occupational Therapy Assistant curriculum prepares individuals to work under the supervision of a registered/licensed occupational therapist in screening, assessing, planning, and implementing treatment and documenting progress for clients receiving occupational therapy services.

Course work includes human growth and development, conditions which interfere with activities of daily living, theory and process of occupational therapy, individual/group treatment activities, therapeutic use of self, activity analysis, and grading/adapting activities and environments.

Graduates may be eligible to take the national certification examination for practice as a certified occupational therapy assistant. Employment opportunities include hospitals, rehabilitation facilities, long-term/ extended-care facilities, sheltered workshops, schools, home health programs, and community programs.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|-----|------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| BIO | 168 | Anatomy and Physiology I | 3 | 3 | 0 | 4 |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| | | OR | | | | |
| OST | 137 | Office Software Applications | 2 | 2 | 0 | 3 |
| OTA | 110 | Fundamentals of OT | 2 | 3 | 0 | 3 |
| OTA | 120 | OT Media I | 1 | 3 | 0 | 2 |
| OTA | 130 | Assessment Skills | 2 | 3 | 0 | 3 |
| OTA | 140 | Professional Skills I | 0 | 3 | 0 | 1 |
| OTA | 150 | Life Span Skills I | 2 | 3 | 0 | 3 |
| OTA | 161 | Fieldwork I-Placement 1 | 0 | 0 | 3 | 1 |
| OTA | 162 | Fieldwork I-Placement 2 | 0 | 0 | 3 | 1 |
| OTA | 163 | Fieldwork I-Placement 3 | 0 | 0 | 3 | 1 |
| OTA | 170 | Physical Dysfunction | 2 | 3 | 0 | 3 |
| OTA | 180 | Psychosocial Dysfunction | 2 | 3 | 0 | 3 |
| OTA | 220 | OT Media II | 1 | 6 | 0 | 3 |
| OTA | 240 | Professional Skills II | 0 | 3 | 0 | 1 |
| OTA | 250 | Life Span Skills II | 2 | 3 | 0 | 3 |
| OTA | 260 | Fieldwork II-Placement 1 | 0 | 0 | 18 | 6 |
| OTA | 261 | Fieldwork II-Placement 2 | 0 | 0 | 18 | 6 |
| PSY | 241 | Developmental Psychology | 3 | 0 | 0 | 3 |
| PSY | 281 | Abnormal Psychology | 3 | 0 | 0 | 3 |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| | | TOTAL | | | | 56 |

GENERAL EDUCATION COURSES

| | | | | | |
|--------------|---------------------------|---|---|---|-----------|
| BIO 169 | Anatomy and Physiology II | 3 | 3 | 0 | 4 |
| COM 231 | Public Speaking | 3 | 0 | 0 | 3 |
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| HUM 115 | Critical Thinking | 3 | 0 | 0 | 3 |
| PSY 150 | General Psychology | 3 | 0 | 0 | 3 |
| * | Communications Elective | | | | 3 |
| TOTAL | | | | | 19 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE **76**

*Communications Elective:

ENG 112, ENG 113, ENG 114

Students enrolled full-time and making satisfactory progress should complete this program in six semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

Initial enrollment is in the Spring semester. Students must complete Level II Fieldwork within 18 months following completion of academic preparation.

This program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220. AOTA's phone number is (301) 652-AOTA.

Graduates of the program may be able to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). Most states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. The State of North Carolina requires licensure based on completion of an accredited program, passage of the NBCOT examination, and other requirements in order to practice under OTR supervision. These processes are separate from the college's program and graduation requirements.

OFFICE ADMINISTRATION (A25370)

The Office Administration curriculum prepares individuals for positions in administrative support careers. It equips office professionals to respond to the demands of a dynamic computerized workplace.

Students will complete courses designed to develop proficiency in the use of integrated software, oral and written communication, analysis and coordination of office duties and systems, and other support topics. Emphasis is placed on non-technical as well as technical skills.

Graduates should qualify for employment in a variety of positions in business, government, and industry. Job classifications range from entry-level to supervisor to middle management.

Pitt Community College offers two tracks (or areas of emphasis) within the Office Administration curriculum (1) Office Administration – General (A2537-GENL) or (2) Office Administration – Dental (A2537-DOA)

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | |
| ACC 111 | Financial Accounting | 3 | 0 | 0 | 3 |
| | OR | | | | |
| ACC 120 | Principles of Financial Acct | 3 | 2 | 0 | 4 |
| BUS 121 | Business Math | 2 | 2 | 0 | 3 |
| BUS 260 | Business Communications | 3 | 0 | 0 | 3 |
| COE 112 | Co-op Work Experience I | 0 | 0 | 20 | 2 |
| OST 131 | Keyboarding | 1 | 2 | 0 | 2 |
| OST 134 | Text Entry and Formatting | 2 | 2 | 0 | 3 |
| OST 136 | Word Processing | 2 | 2 | 0 | 3 |
| OST 137 | Office Software Applications | 2 | 2 | 0 | 3 |
| OST 138 | Advanced Software Appl | 2 | 2 | 0 | 3 |
| OST 164 | Text Editing Applications | 3 | 0 | 0 | 3 |
| OST 184 | Records Management | 2 | 2 | 0 | 3 |
| OST 284 | Emerging Technologies | 1 | 2 | 0 | 2 |
| OST 286 | Professional Development | 3 | 0 | 0 | 3 |
| OST 289 | Office Systems Management | 2 | 2 | 0 | 3 |
| * | Business Electives | 3 | 0 | 0 | <u>2</u> |
| | TOTAL | | | | 41 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|-------------------------------------|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| BIO 161 | Introduction to Human Biology | 3 | 0 | 0 | 3 |
| | OR | | | | |
| MAT 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| * | Communication Elective | 3 | 0 | 0 | 3 |
| * | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| * | Social/Behavioral Sciences Elective | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

General Office Administration Focus**Required**

| | | | | | |
|---------|------------------------------------|---|---|---|--------------|
| BUS 151 | People Skills | 3 | 0 | 0 | 3 |
| OST 153 | Office Finance Solutions | 1 | 2 | 0 | 2 |
| OST 233 | Office Publications Design | 2 | 2 | 0 | 3 |
| OST 236 | Adv Word/Information Proc | 2 | 2 | 0 | 3 |
| | Take one of the following courses: | | | | |
| CTS 130 | Spreadsheet | 2 | 2 | 0 | 3 |
| DBA 110 | Database Concepts | 2 | 3 | 0 | 3 |
| SPA 110 | Introduction to Spanish | 2 | 0 | 0 | <u>2</u> |
| | TOTAL | | | | 13-14 |

Dental Office Administration Focus**Required**

| | | | | | |
|---------|------------------------------------|---|---|---|--------------|
| OST 143 | Dental Terminology | 3 | 0 | 0 | 3 |
| OST 147 | Dental Billing and Coding | 3 | 0 | 0 | 3 |
| OST 149 | Medical Legal Issues | 3 | 0 | 0 | 3 |
| OST 245 | Dental Office Management | 2 | 2 | 0 | 3 |
| OST 246 | Dental Office Simulation | 2 | 2 | 0 | 3 |
| | Take one of the following courses: | | | | |
| CTS 130 | Spreadsheet | 2 | 2 | 0 | 3 |
| DBA 110 | Database Concepts | 2 | 3 | 0 | 3 |
| OST 233 | Office Publications Design | 2 | 2 | 0 | 3 |
| SPA 110 | Introduction to Spanish | 2 | 0 | 0 | <u>2</u> |
| | TOTAL | | | | 17-18 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|---|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
|---------|-------------------------|---|---|---|---|

TOTAL CREDITS FOR AAS DEGREE**70/74**

* Recommended Electives

Business Electives:

ACC 140, BUS 110, BUS 115, BUS 135, BUS 137, BUS 151, BUS 153

Communication Electives:

COM 120, COM 231

Humanities/Fine Arts Electives:

HUM 115, HUM 120

Social/Behavioral Sciences Electives:

PSY 118, PSY 150, SOC 210, SOC 213, SOC 220

Please note, COE 112 will be offered Fall and Spring semesters only.

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science. Graduates of this program must demonstrate competence in math by completion of MAT 070 or an appropriate math placement test score.

This program offers the following certificate and diploma options:

Diploma:

Office Administration

Dental Office Administration

Certificates:

Computer Software Applications

Data Entry Applications

Basic Office Technology Skills

Office Software Support

Contact the program coordinator or department chair for specific requirements.

OFFICE ADMINISTRATION LEGAL (A2537A)

Legal is a concentration under the curriculum title of Office Administration. This curriculum prepares individuals for entry-level positions in legal or government-related offices and provides professional development for the currently employed.

Course work includes terminology, operational procedures, preparation and transcription of documents, computer software, and court-related functions as they relate to the legal office profession. Emphasis is placed on the development of accuracy, organizational skills, discretion, and professionalism.

Graduates should qualify for employment in corporate legal departments; private practices, including real estate and estate planning; and city, state, and federal government offices. With appropriate work experience, graduates may apply for certification as a Professional Legal Secretary (PLS).

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours | |
|----------------------|-----|---|-----|---------------|-----------------|-----------|
| MAJOR COURSES | | | | | | |
| ACC | 111 | Financial Accounting | 3 | 0 | 0 | 3 |
| | OR | | | | | |
| ACC | 120 | Principles of Financial Acct | 3 | 2 | 0 | 4 |
| BUS | 115 | Business Law | 3 | 0 | 0 | 3 |
| BUS | 121 | Business Math | 2 | 2 | 0 | 3 |
| BUS | 260 | Business Communications | 3 | 0 | 0 | 3 |
| COE | 112 | Co-op Work Experience I | 0 | 0 | 20 | 2 |
| OST | 131 | Keyboarding | 1 | 2 | 0 | 2 |
| OST | 134 | Text Entry and Formatting | 2 | 2 | 0 | 3 |
| OST | 136 | Word Processing | 2 | 2 | 0 | 3 |
| OST | 137 | Office Software Applications | 2 | 2 | 0 | 3 |
| OST | 138 | Advanced Software Appl | 2 | 2 | 0 | 3 |
| OST | 153 | Office Finance Solutions | 1 | 2 | 0 | 2 |
| OST | 155 | Legal Terminology | 3 | 0 | 0 | 3 |
| OST | 156 | Legal Office Procedures | 2 | 2 | 0 | 3 |
| OST | 162 | Executive Terminology | 3 | 0 | 0 | 3 |
| OST | 164 | Text Editing Applications | 3 | 0 | 0 | 3 |
| OST | 184 | Records Management | 2 | 2 | 0 | 3 |
| OST | 236 | Advanced Word and Information Processing | 2 | 2 | 0 | 3 |
| OST | 252 | Legal Transcription I | 2 | 2 | 0 | 3 |
| OST | 286 | Professional Development | 3 | 0 | 0 | 3 |
| OST | 289 | Office Systems Management | 2 | 2 | 0 | 3 |
| * | | Business Electives | 3 | 0 | 0 | <u>2</u> |
| TOTAL | | | | | | 59 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|------------------------------------|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| BIO 161 | Introduction to Human Biology | 3 | 0 | 0 | 3 |
| | OR | | | | |
| MAT 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| * | Communication Elective | 3 | 0 | 0 | 3 |
| * | Humanities/Fine Arts Elective | 3 | 0 | 0 | 3 |
| * | Social/Behavioral Science Elective | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE**75**

* Recommended Electives

Business Electives:

ACC 140, BUS 110, BUS 137, BUS 151, BUS 153

Communication Electives:

COM 120, COM 231

Humanities/Fine Arts Electives:

HUM 115, HUM 120

Social/Behavioral Sciences Electives:

PSY 118, PSY 150, SOC 210, SOC 213, SOC 220

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

Graduates of this program must demonstrate competence in math by completion of MAT 070 or an appropriate math placement test score.

The OA-Legal student must successfully complete OST 252 **and** either complete or be enrolled in OST 289 before taking COE 112.

This program offers a *Legal Office Certificate*. Contact the program coordinator or department chair for specific requirements.

Pitt Community College is the degree granting institution. Students must take the following courses online from Gaston College OST 155, OST 156, OST 162 and OST 252.

PARALEGAL TECHNOLOGY (A25380)

The Paralegal Technology curriculum prepares individuals to work under the supervision of attorneys by performing routine legal tasks and assisting with substantive legal work. A paralegal/legal assistant may not practice law, give legal advice, or represent clients in a court of law.

Course work includes substantive and procedural legal knowledge in the areas of civil litigation, legal research and writing, real estate, family law, wills, estates, trusts, and commercial law. Required courses also include subjects such as English, mathematics, and computer utilization.

Graduates are trained to assist attorneys in probate work, investigations, public records search, drafting and filing legal documents, research, and office management. Employment opportunities are available in private law firms, governmental agencies, banks, insurance agencies, and other business organizations.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours | |
|----------------------|-----|---------------------------------|-----|---------------|-----------------|-----------|
| MAJOR COURSES | | | | | | |
| ACC | 111 | Financial Accounting | 3 | 0 | 0 | 3 |
| LEX | 110 | Introduction to Paralegal Study | 2 | 0 | 0 | 2 |
| LEX | 120 | Legal Research and Writing I | 2 | 2 | 0 | 3 |
| LEX | 121 | Legal Research and Writing II | 2 | 2 | 0 | 3 |
| LEX | 130 | Civil Injuries | 3 | 0 | 0 | 3 |
| LEX | 140 | Civil Litigation I | 3 | 0 | 0 | 3 |
| LEX | 141 | Civil Litigation II | 2 | 2 | 0 | 3 |
| LEX | 150 | Commercial Law | 2 | 2 | 0 | 3 |
| LEX | 160 | Criminal Law and Procedures | 2 | 2 | 0 | 3 |
| LEX | 170 | Administrative Law | 2 | 0 | 0 | 2 |
| LEX | 210 | Real Property I | 3 | 0 | 0 | 3 |
| LEX | 211 | Real Property II | 1 | 4 | 0 | 3 |
| LEX | 240 | Family Law | 3 | 0 | 0 | 3 |
| LEX | 250 | Wills, Estates, and Trusts | 2 | 2 | 0 | 3 |
| LEX | 260 | Bankruptcy and Collections | 3 | 0 | 0 | 3 |
| LEX | 280 | Ethics and Professionalism | 2 | 0 | 0 | 2 |
| OST | 136 | Word Processing | 2 | 2 | 0 | 3 |
| OST | 137 | Office Software Applications | 2 | 2 | 0 | 3 |
| SPA | 111 | Elementary Spanish I | 3 | 0 | 0 | 3 |
| * | | Other Major Elective | 0/2 | 0/6 | 0/10 | <u>2</u> |
| TOTAL | | | | | | 56 |

GENERAL EDUCATION COURSES

| | | | | | |
|--------------|-----------------------------|---|---|---|-----------|
| COM 120 | Interpersonal Communication | 3 | 0 | 0 | 3 |
| | OR | | | | |
| COM 231 | Public Speaking | 3 | 0 | 0 | 3 |
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ENG 112 | Argument-Based Research | 3 | 0 | 0 | 3 |
| HUM 115 | Critical Thinking | 3 | 0 | 0 | 3 |
| MAT 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| POL 120 | American Government | 3 | 0 | 0 | 3 |
| | OR | | | | |
| POL 130 | State and Local Government | 3 | 0 | 0 | <u>3</u> |
| TOTAL | | | | | 18 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE **75**

Other Major Electives

*{COE 111 & COE 115} or {COE 111 & COE 121} or COE 112 or LEX 270 or OST 131 or OST 284

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers a *Paralegal Technology Diploma*. Admission to this diploma is only open to students who hold a bachelor's degree from an accredited college or university. An official undergraduate transcript must be on file with the College's Office of Admissions and Records in order to register for an LEX course. This diploma is approved by the American Bar Association and the North Carolina State Bar. Contact the department chair for specific requirements.

This program is approved by the American Bar Association and the North Carolina State Bar.

POLYSOMNOGRAPHY (A45670)

The Polysomnography curriculum prepares individuals, working in conjunction with a physician, to perform and interpret sleep studies and to provide comprehensive clinical evaluations that are required for the diagnosis of sleep related disorders.

Students should acquire the knowledge and skills necessary to perform sleep studies, including recording and interpreting events observed during sleep. Treatment of sleep related disorders and patient education focused on healthy sleep habits will also be discussed.

Graduates of accredited programs may be eligible to apply to take the examination offered by the Board of Registered Polysomnographic Technologists. Employment opportunities may be found in hospitals and freestanding sleep centers.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours | |
|----------------------------------|-----|------------------------------|-----|---------------|-----------------|--------------|
| MAJOR COURSES | | | | | | |
| CIS | 110 | Intro to Computers | 2 | 2 | 0 | 3 |
| ELC | 111 | Intro to Electricity | 2 | 2 | 0 | 3 |
| MED | 118 | Medical Law & Ethics | 2 | 0 | 0 | 2 |
| MED | 121 | Medical Terminology I | 3 | 0 | 0 | 3 |
| MED | 122 | Medical Terminology II | 3 | 0 | 0 | 3 |
| MED | 180 | CPR Certification | 0 | 2 | 0 | 1 |
| PSG | 110 | Intro to Polysomnography | 3 | 2 | 0 | 4 |
| PSG | 111 | Neuro/Cardiopulmonary A&P | 4 | 0 | 0 | 4 |
| PSG | 112 | PSG Fundamentals | 3 | 0 | 0 | 3 |
| PSG | 210 | Polysomnography I | 3 | 2 | 9 | 7 |
| PSG | 211 | Polysomnography II | 2 | 6 | 9 | 7 |
| PSG | 212 | Infant/Pediatric PSG | 3 | 2 | 0 | 4 |
| PSG | 213 | Exam Review/Case Studies | 0 | 3 | 0 | 1 |
| PSG | 214 | PSG Clinical Apps I | 0 | 2 | 0 | 1 |
| PSG | 215 | PSG Clinical Apps II | 0 | 2 | 0 | 1 |
| * | | Natural Science Elective | | | | 5/8 |
| TOTAL | | | | | | 52/55 |
| GENERAL EDUCATION COURSES | | | | | | |
| COM | 120 | Interpersonal Communications | 3 | 0 | 0 | 3 |
| | OR | | | | | |
| COM | 231 | Public Speaking | 3 | 0 | 0 | 3 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| HUM | 115 | Critical Thinking | 3 | 0 | 0 | 3 |
| MAT | 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| | OR | | | | | |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | <u>3</u> |
| TOTAL | | | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE**68/71**

*Natural Science Elective

BIO163 or (BIO 168 and BIO 169)

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in association with the Committee on Accreditation for Polysomnographic Technologist Education (CoA PSG).

CoA PSG
6 Pine Knoll Dr.
Beverly, MA 01915
774-855-4100

The medical director for this program is Daniel Lee, MD.

POLYSOMNOGRAPHY (C45650)

The Polysomnography curriculum prepares individuals, working in conjunction with a physician, to perform and interpret sleep studies and to provide comprehensive clinical evaluations that are required for the diagnosis of sleep related disorders. *Individuals entering the certificate curriculum must possess a minimum of an associate degree in allied health.*

Students will acquire the knowledge and skills necessary to perform sleep studies, including recording and interpreting events observed during sleep. Treatment of sleep related disorders and patient education focused on healthy sleep habits will also be discussed.

Graduates of accredited programs may be eligible to take the registry examination given by the Board of Registered Polysomnographic Technologists. Employment opportunities may be found in hospitals and freestanding sleep centers.

Course and Hour Requirements

| | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|----------------------------|-----|---------------|-----------------|
| MAJOR COURSES | | | | |
| PSG 189 | Polysomnography Transition | 1 | 3 | 3 |
| PSG 210 | Polysomnography I | 3 | 2 | 7 |
| PSG 211 | Polysomnography II | 2 | 6 | 7 |
| PSG 215 | PSG Clinical Apps II | 0 | 2 | 1 |
| TOTAL | | | | 18 |

Students making satisfactory progress should complete this program in three semesters.

This program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in association with the Committee on Accreditation for Polysomnographic Technologist Education (CoAPSG)

CoAPSG
6 Pine Knoll Dr.
Beverly MA 01915
774-855-4100

The medical director for this program is Daniel Lee, M.D.

POSITRON EMISSION TOMOGRAPHY (D45820)

The Positron Emission Tomography curriculum provides the clinical and didactic experience necessary to prepare students to qualify as entry-level Positron Emission Tomography technologists.

Students will acquire the knowledge and skills necessary to properly perform clinical procedures. These skills include patient care, use of radioactive materials, operation of imaging and counting instrumentation, and laboratory procedures.

Graduates are eligible to apply for certification/registration examinations given by the Nuclear Medicine Technology Certification Board.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours | | | |
|----------------------------------|-----|--------------------------|-------|-----|---------------|-----------------|--|--|-----------|
| MAJOR COURSES | | | | | | | | | |
| PET | 110 | Introduction to PET | 2 | 0 | 0 | 2 | | | |
| PET | 112 | PET Procedures | 3 | 0 | 0 | 3 | | | |
| PET | 125 | PET Radiopharmaceuticals | 3 | 0 | 0 | 3 | | | |
| PET | 145 | PET Physics | 3 | 0 | 0 | 3 | | | |
| PET | 210 | PET Clinical I | 0 | 0 | 21 | 7 | | | |
| PET | 211 | PET Clinical II | 0 | 0 | 21 | 7 | | | |
| PET | 218 | PET Protection | 3 | 0 | 0 | 3 | | | |
| PET | 225 | PET Instrumentation | 2 | 2 | 0 | 3 | | | |
| PET | 235 | Cross Sectional Anatomy | 3 | 0 | 0 | 3 | | | |
| PET | 248 | PET Topics | 3 | 0 | 0 | <u>3</u> | | | |
| | | TOTAL | | | | | | | 37 |
| GENERAL EDUCATION COURSES | | | | | | | | | |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 | | | |
| * | | Communications Elective | 3 | 0 | 0 | <u>3</u> | | | |
| | | TOTAL | | | | | | | 6 |
| TOTAL CREDITS FOR DIPLOMA | | | | | | | | | 43 |

* Recommended Communications Elective:
COM 120, COM 231

This program offers a *Positron Emission Tomography Certificate*. The Certificate does not have clinic involved in the program. Contact the program coordinator or department chair for specific requirements.

Students enrolled full-time and making satisfactory progress should complete this program in 2 – 3 semesters.

RADIATION THERAPY TECHNOLOGY DIPLOMA (D45680)

The Radiation Therapy Diploma is designed to train students to work in conjunction with nurses, physicists, and physicians in the application of prescribed doses of ionizing radiation for the treatment of disease, primarily cancer.

Course work includes physics, anatomy and physiology, dosimetry, and clinical oncology. The student will be skilled in treatment management, administration of prescribed radiation treatment, and provision of patient support.

Graduates may be eligible to sit for the National Radiation Therapy Exam, given by the American Registry of Radiologic Technologists. Employment opportunities can be found in hospitals and freestanding cancer centers.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------------------|-------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | |
| RTT 121 | Special Imaging | 2 | 0 | 0 | 2 |
| RTT 210 | Radiobiology | 2 | 0 | 0 | 2 |
| RTT 220 | Radiation Therapy Orientation | 2 | 0 | 0 | 2 |
| RTT 221 | Clinical Oncology I | 3 | 0 | 0 | 3 |
| RTT 222 | Clinical Oncology II | 3 | 0 | 0 | 3 |
| RTT 232 | Radiation Therapy Procedures | 2 | 0 | 0 | 2 |
| RTT 233 | Radiation Therapy Physics | 2 | 0 | 0 | 2 |
| RTT 234 | Clinical Dosimetry | 1 | 3 | 0 | 2 |
| RTT 240 | RTT Clinical Education III | 0 | 0 | 18 | 6 |
| RTT 241 | RTT Clinical Education IV | 0 | 0 | 21 | 7 |
| RTT 246 | RTT Clinical Education V | 0 | 0 | 18 | 6 |
| * | Computer elective | | | | <u>2</u> |
| | TOTAL | | | | 39 |
| GENERAL EDUCATION COURSES | | | | | |
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAT 161 | College Algebra | 3 | 0 | 0 | 3 |
| * | Communications Elective | | | | <u>3</u> |
| | TOTAL | | | | 9 |
| TOTAL CREDITS FOR DIPLOMA | | | | | 48 |

* Computer electives:
CIS 110, CIS 111

* Communications Elective
ENG 112, ENG 113, ENG 114

This program is accredited by:

The Joint Review Committee on Education in Radiologic Technology
20 North Wacker Drive, Suite 2850
Chicago, Illinois 60606-3182
312-704-5300

The medical advisor for this program is Ron Allison, M.D.

In order to apply:

1. Students must hold at least an Associates degree and be ARRT certified in Radiology or eligible to sit for the exam at the time of enrollment.
2. Students entering Radiation Therapy Diploma Program must hold a current CPR certification by the American Heart Association Level C or American Red Cross.

RADIOGRAPHY (A45700)

The Radiography curriculum prepares the graduate to be a radiographer, a skilled health care professional who uses radiation to produce images of the human body.

Course work includes clinical rotations to area health care facilities, radiographic exposure, image processing, radiographic procedures, physics, pathology, patient care and management, radiation protection, quality assurance, anatomy and physiology, and radiobiology.

Graduates of accredited programs are eligible to apply to take the American Registry of Radiologic Technologists' national examination for certification and registration as medical radiographers. Graduates may be employed in hospitals, clinics, physicians' offices, medical laboratories, government agencies, and industry.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours | |
|----------------------------------|-----|--|-----|---------------|-----------------|-----------|
| MAJOR COURSES | | | | | | |
| CIS | 111 | Basic PC Literacy | 1 | 2 | 0 | 2 |
| RAD | 110 | Radiography Introduction and Patient Care | 2 | 3 | 0 | 3 |
| RAD | 111 | Radiographic Procedures I | 3 | 3 | 0 | 4 |
| RAD | 112 | Radiographic Procedures II | 3 | 3 | 0 | 4 |
| RAD | 121 | Radiographic Imaging I | 2 | 3 | 0 | 3 |
| RAD | 122 | Radiographic Imaging II | 1 | 3 | 0 | 2 |
| RAD | 131 | Radiographic Physics I | 1 | 3 | 0 | 2 |
| RAD | 151 | RAD Clinical Education I | 0 | 0 | 6 | 2 |
| RAD | 161 | RAD Clinical Education II | 0 | 0 | 15 | 5 |
| RAD | 171 | RAD Clinical Education III | 0 | 0 | 12 | 4 |
| RAD | 211 | Radiographic Procedures III | 2 | 3 | 0 | 3 |
| RAD | 231 | Radiographic Physics II | 1 | 3 | 0 | 2 |
| RAD | 241 | Radiobiology/Protection | 2 | 0 | 0 | 2 |
| RAD | 245 | RAD Quality Management | 1 | 3 | 0 | 2 |
| RAD | 251 | RAD Clinical Education IV | 0 | 0 | 21 | 7 |
| RAD | 261 | RAD Clinical Education V | 0 | 0 | 21 | 7 |
| RAD | 271 | Radiography Capstone | 0 | 3 | 0 | <u>1</u> |
| TOTAL | | | | | | 55 |
| GENERAL EDUCATION COURSES | | | | | | |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| * | | Communication Elective | 3 | 0 | 0 | 3 |
| * | | Humanities Elective | 3 | 0 | 0 | 3 |
| * | | Math Elective | 3 | 0 | 0 | 3 |
| * | | Natural Science Elective | | | | 5/8 |
| * | | Social Behavioral Elective | 3 | 0 | 0 | 3 |
| TOTAL | | | | | | 20 |

FOUNDATION COURSE

| | | | | | |
|---------|-------------------------|---|---|---|---|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
|---------|-------------------------|---|---|---|---|

TOTAL CREDITS FOR AAS DEGREE **76**

Recommended Electives:

Communication Elective:

ENG 112, ENG 113, ENG 114

Humanities Elective:

HUM 115, PHI 240

Math Elective:

MAT 115, MAT 140, MAT 161

Natural Science Elective

BIO 163 or (BIO 168 and BIO 169)

Social Behavioral Elective:

PSY 150, SOC 210

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program is accredited by:

The Joint Review Committee on Education in Radiologic Technology

20 North Wacker Drive, Suite 2850

Chicago, Illinois 60606-3182

312-704-5300

In order to apply students must hold a current CPR Healthcare Provider Certification by the American Heart Association or American Red Cross

The medical advisor for this program is Julian W. Vainright, M.D.

RESPIRATORY THERAPY (A45720)

The Respiratory Therapy curriculum prepares individuals to function as respiratory therapists. In these roles, individuals perform diagnostic testing, treatments, and management of patients with heart and lung diseases.

Students will master skills in patient assessment and treatment of cardiopulmonary diseases. These skills include life support, monitoring, drug administration, and treatment of patients of all ages in a variety of settings.

Graduates of accredited programs may be eligible to take entry-level examinations from the National Board of Respiratory Care. Therapy graduates may also take the Advanced Practitioner examination. Graduates may be employed in hospitals, clinics, nursing homes, education, industry, and home care.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------------------|---|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | |
| RCP 110 | Introduction to Respiratory Care | 3 | 3 | 0 | 4 |
| RCP 111 | Therapeutics and Diagnostics | 4 | 3 | 0 | 5 |
| RCP 112 | Patient Management | 3 | 3 | 0 | 4 |
| RCP 113 | RCP Pharmacology | 2 | 0 | 0 | 2 |
| RCP 114 | Cardiopulmonary Anatomy and Physiology | 3 | 0 | 0 | 3 |
| RCP 115 | Cardiopulmonary Pathophysiology | 2 | 0 | 0 | 2 |
| RCP 122 | Special Practice Lab | 0 | 2 | 0 | 1 |
| RCP 132 | RCP Clinical Practice I | 0 | 0 | 6 | 2 |
| RCP 145 | RCP Clinical Practice II | 0 | 0 | 15 | 5 |
| RCP 153 | RCP Clinical Practice III | 0 | 0 | 9 | 3 |
| RCP 210 | Critical Care Concepts | 3 | 3 | 0 | 4 |
| RCP 211 | Advanced Monitoring/Procedures | 3 | 3 | 0 | 4 |
| RCP 214 | Neonatal/Peds RC | 1 | 3 | 0 | 2 |
| RCP 215 | Career Preparation-Advanced Level | 0 | 3 | 0 | 1 |
| RCP 235 | RCP Clinical Practice IV | 0 | 0 | 15 | 5 |
| RCP 248 | RCP Clinical Practice V | 0 | 0 | 24 | <u>8</u> |
| TOTAL | | | | | 55 |
| GENERAL EDUCATION COURSES | | | | | |
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| MAT 115 | Mathematical Models | 2 | 2 | 0 | 3 |
| HUM 115 | Critical Thinking | 3 | 0 | 0 | 3 |
| * | Communication Elective | 3 | 0 | 0 | 3 |
| * | Social Behavioral Elective | 3 | 0 | 0 | 3 |
| * | Natural Science Elective | | | | 5/8 |
| TOTAL | | | | | 20 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

| | | | | | |
|-------------------------------------|--|--|--|--|-----------|
| TOTAL CREDITS FOR AAS DEGREE | | | | | 76 |
|-------------------------------------|--|--|--|--|-----------|

Recommended Electives:

Communication Elective:

COM 120, COM 231

Social Behavioral Elective:

PSY 150, SOC 210

Natural Science Elective:

BIO 163 or (BIO 168 and BIO 169)

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science. This program prepares the student as an advanced-level respiratory therapist to meet the specific needs of our user community.

This program is accredited by the Commission on Accreditation for Respiratory Care (CoARC).

CoARC

1248 Harwood Road

Bedford, Texas 76021

817-283-2835

The medical director for this program is Robert Shaw, M.D.

SIMULATION AND GAME DEVELOPMENT (A25450)

(pending)

The Simulation and Game Development curriculum provides a broad background in simulation and game development with practical applications in creative arts, visual arts, audio/video technology, creative writing, modeling, design, programming and management.

Students will receive hands-on training in design, 3D modeling, software engineering, database administration and programming for the purpose of creating simulations and games.

Graduates should qualify for employment as designers, artists, animators, programmers, database administrators, testers, quality assurance analysts, engineers and administrators in the entertainment industry, the health care industry, engineering, forensics, education, NASA and government agencies.

Course and Hour Requirements

| | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------------------|----------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | |
| SGD 111 | Introduction to SGD | 2 | 3 | 0 | 3 |
| SGD 112 | SGD Design | 2 | 3 | 0 | 3 |
| SGD 113 | SGD Programming | 2 | 3 | 0 | 3 |
| SGD 114 | 3D Modeling | 2 | 3 | 0 | 3 |
| SGD 116 | Graphic Design Tools | 2 | 2 | 0 | 3 |
| SGD 134 | SG Quality Assurance | 2 | 2 | 0 | 3 |
| SGD 163 | SG Documentation | 2 | 3 | 0 | 3 |
| SGD 164 | SG Audio/Video | 2 | 3 | 0 | 3 |
| SGD 168 | Wireless SG Programming | 2 | 3 | 0 | 3 |
| SGD 171 | Flash SG Programming | 2 | 3 | 0 | 3 |
| SGD 172 | Virtual SG Environments | 2 | 3 | 0 | 3 |
| SGD 174 | SG Level Design | 2 | 3 | 0 | 3 |
| SGD 212 | SGD Design II | 2 | 3 | 0 | 3 |
| SGD 213 | SGD Programming II | 2 | 3 | 0 | 3 |
| SGD 214 | 3D Modeling II | 2 | 3 | 0 | 3 |
| SGD 285 | SG Software Engineering | 2 | 3 | 0 | 3 |
| SGD 289 | SGD Project | 2 | 3 | 0 | <u>3</u> |
| TOTAL | | | | | 51 |
| GENERAL EDUCATION COURSES | | | | | |
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| COM 140 | Intro Intercultural Com | 3 | 0 | 0 | 3 |
| MAT 161 | College Algebra | 3 | 0 | 0 | 3 |
| * | Humanities Elective | 3 | 0 | 0 | 3 |
| * | Social Behavioral Elective | 3 | 0 | 0 | <u>3</u> |
| TOTAL | | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| COE 110 | World of Work | 1 | 0 | 0 | <u>1</u> |
| | TOTAL | | | | 2 |

TOTAL CREDITS FOR AAS DEGREE **68**

Recommended Electives:

Humanities Elective:

ART 121, ART 171, ENG 125, HUM 110, HUM 115, HUM 130, REL 110

Social Behavioral Elective:

PSY 118, PSY 150, SOC 210, SOC 213, SOC 220

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

THERAPEUTIC MASSAGE (A45750)

The Therapeutic Massage curriculum prepares graduates to work in direct client care settings to provide manipulation, methodical pressure, friction and kneading of the body for maintaining wellness or treating alterations in wellness throughout the lifespan.

Courses will include content in normal human anatomy and physiology, therapeutic massage, ethical/legal issues, business practices, nutrition and psychology.

Employment opportunities include hospitals/rehabilitation centers, health departments, home health, medical offices, nursing homes, spas/health/sports clubs, and private practice. Graduates may be eligible to take the Massage and Bodywork Licensing Exam or the National Certification for Therapeutic Massage and Bodywork.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------------------|-----|-------------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| BIO | 271 | Pathophysiology | 3 | 0 | 0 | 3 |
| BUS | 137 | Principles of Management | 3 | 0 | 0 | 3 |
| MED | 120 | Survey of Med Terminology | 2 | 0 | 0 | 2 |
| MED | 180 | CRP Certification | 0 | 2 | 0 | 1 |
| MTH | 110 | Fundamentals of Massage | 6 | 9 | 3 | 10 |
| MTH | 120 | Ther. Massage Applications | 6 | 9 | 3 | 10 |
| MTH | 121 | Clinical Supplement I | 0 | 0 | 3 | 1 |
| MTH | 125 | Ethics of Massage | 2 | 0 | 0 | 2 |
| MTH | 210 | Adv Skills of Massage | 4 | 9 | 3 | 8 |
| MTH | 220 | Outcome-Based Massage | 4 | 6 | 3 | 7 |
| MTH | 221 | Clinical Supplement II | 0 | 0 | 6 | 2 |
| PED | 110 | Fit and Well for Life | 1 | 0 | 0 | 2 |
| PSY | 118 | Interpersonal Psychology | 3 | 0 | 0 | 3 |
| | | OR | | | | |
| PSY | 150 | General Psychology | 3 | 0 | 0 | 3 |
| | | TOTAL | | | | 54 |
| GENERAL EDUCATION COURSES | | | | | | |
| BIO | 163 | Basic Anatomy and Physiology | 4 | 2 | 0 | 5 |
| ENG | 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ENG | 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 0 | 3 |
| * | | Humanities Elective | 3 | 0 | 0 | <u>3</u> |
| | | TOTAL | | | | 17 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | <u>1</u> |
|---------|-------------------------|---|---|---|----------|

TOTAL CREDITS FOR AAS DEGREE **72**

***Recommended Electives**

Humanities Elective

HUM 115, HUM 120, or PHI 240

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers a diploma and certificates in Therapeutic Massage. Contact the program coordinator or department chair for specific requirements.

WEB TECHNOLOGIES (A25290)

The Web Technologies curriculum prepares graduates for careers in the information technology arena using computers and distributed computing to disseminate and collect information via the web.

Course work in this program covers the terminology and use of computers, network devices, networks, servers, databases, applications, programming languages, as well as web applications, site development and design. Studies will provide opportunity for students to learn related industry standards.

Graduates should qualify for career opportunities as designers, administrators, or developers in the areas of web applications, websites, web services, and related areas of distributed computing.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------|-----|-------------------------------|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| CIS | 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| CIS | 115 | Intro to Programming/Logic | 2 | 3 | 0 | 3 |
| CTS | 115 | Info Sys Business Concepts | 3 | 0 | 0 | 3 |
| DBA | 110 | Database Concepts | 2 | 3 | 0 | 3 |
| NET | 125 | Networking Basics | 1 | 4 | 0 | 3 |
| NOS | 110 | Operating System Concepts | 2 | 3 | 0 | 3 |
| SEC | 110 | Security Concepts | 3 | 0 | 0 | 3 |
| WEB | 110 | Internet/Web Fundamentals | 2 | 2 | 0 | 3 |
| WEB | 115 | Web Markup and Scripting | 2 | 2 | 0 | 3 |
| WEB | 120 | Intro to Internet Multimedia | 2 | 2 | 0 | 3 |
| WEB | 140 | Web Development Tools | 2 | 2 | 0 | 3 |
| WEB | 210 | Web Design | 2 | 2 | 0 | 3 |
| WEB | 220 | Advanced Multimedia | 2 | 2 | 0 | 3 |
| WEB | 230 | Implementing Web Serv | 2 | 2 | 0 | 3 |
| WEB | 250 | Database Driven Websites | 2 | 2 | 0 | 3 |
| WEB | 289 | Internet Technologies Project | 1 | 4 | 0 | 3 |
| * | | Electives | | | | 6 |
| | | TOTAL | | | | 54 |

GENERAL EDUCATION COURSES

| | | | | | |
|---------|--|---|---|---|-----------|
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| ENG 114 | Professional Research and Reporting | 3 | 0 | 0 | 3 |
| HUM 115 | Critical Thinking | 3 | 0 | 0 | 3 |
| MAT 140 | Survey of Mathematics | 3 | 0 | 0 | 3 |
| | OR | | | | |
| MAT 161 | College Algebra | 3 | 0 | 0 | 3 |
| PSY 150 | General Psychology | 3 | 0 | 0 | 3 |
| | OR | | | | |
| SOC 213 | Sociology of the Family | 3 | 0 | 0 | <u>3</u> |
| | TOTAL | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|---------|-------------------------|---|---|---|----------|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| COE 110 | World of Work | 1 | 0 | 0 | <u>1</u> |
| | | | | | 2 |

TOTAL CREDITS FOR AAS DEGREE**71**

* Electives (6 credits)

CSC 134, CSC 139, CSC 151, WEB 180

Students enrolled full-time and making satisfactory progress should complete this program in four semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program offers a *Web Design Certificate*. Contact the program coordinator or department chair for specific requirements.

WELDING TECHNOLOGY (A50420)

The Welding Technology curriculum provides students with a sound understanding of the science, technology, and applications essential for successful employment in the welding and metal industry.

Instruction includes consumable and non-consumable electrode welding and cutting processes. Courses in math, blueprint reading, metallurgy, welding inspection, and destructive and non-destructive testing provides the student with industry-standard skills developed through classroom training and practical application.

Successful graduates of the Welding Technology curriculum may be employed as entry-level technicians in welding and metalworking industries. Career opportunities also exist in construction, manufacturing, fabrication, sales, quality control, supervision, and welding-related self-employment.

Course and Hour Requirements

| | | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------------------|--------------------------------------|--|-------|-----|---------------|-----------------|
| MAJOR COURSES | | | | | | |
| CIS 110 | Introduction to Computers | | 2 | 2 | 0 | 3 |
| | OR | | | | | |
| CIS 111 | Basic PC Literacy | | 1 | 2 | 0 | 2 |
| WLD 110 | Cutting Processes | | 1 | 3 | 0 | 2 |
| WLD 115 | SMAW (Stick) Plate | | 2 | 9 | 0 | 5 |
| WLD 121 | GMAW (MIG) FCAW/Plate | | 2 | 6 | 0 | 4 |
| WLD 131 | GTAW (TIG) Plate | | 2 | 6 | 0 | 4 |
| WLD 141 | Symbols and Specifications | | 2 | 2 | 0 | 3 |
| | Electives | | | | | 20 |
| | Blueprint Elective | | | | | 4 |
| | Mechanical Elective | | | | | 2/3 |
| | Safety Elective | | | | | 2 |
| | Welding Elective | | | | | 4 |
| | TOTAL | | | | | 52/54 |
| GENERAL EDUCATION COURSES | | | | | | |
| ENG 111 | Expository Writing | | 3 | 0 | 0 | 3 |
| * | Communications Elective | | 3 | 0 | 0 | 3 |
| * | Mathematics Elective | | 3 | 0 | 0 | 3 |
| * | Humanities/Fine Arts Elective | | 3 | 0 | 0 | 3 |
| * | Social/Behavioral Sciences Electives | | 3 | 0 | 0 | 3 |
| | TOTAL | | | | | 15 |

FOUNDATION COURSES

| | | | | | |
|-------------------------------------|-------------------------|---|---|---|--------------|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| | OR | | | | |
| ACA 118 | College Study Skills | 1 | 2 | 0 | <u>2</u> |
| | | | | | 1/2 |
| TOTAL CREDITS FOR AAS DEGREE | | | | | 68/71 |

* Recommended Electives

Electives:

COE 111, COE 112, COE 122, WLD 116, WLD 122, WLD 132, WLD 215, WLD 231, WLD 251, WLD 262, WLD 265

Blueprint Electives: (Select 2)

BPR 111, BPR 121, BPR 130

Mechanical Electives:

MEC 142, MEC 172, MEC 180

Safety Electives:

ISC 112, ISC 115

Welding Electives:

WLD 151, WLD 212, WLD 221

Communications Electives:

COM 111, COM 120, COM 231, ENG 112, ENG 113, ENG 114

Mathematics Electives:

MAT 115, MAT 120, MAT 121, MAT 161

Humanities/Fine Arts Electives:

ART 111, DRA 111, DRA 112, DRA 122, ENG 131, ENG 231, ENG 232, ENG 233, ENG 241, ENG 242, ENG 243, ENG 261, HUM 110, HUM 115, HUM 120, HUM 130, HUM 160, MUS 110, PHI 210, PHI 240, REL 110, REL 211, REL 212

Social/Behavioral Sciences Electives:

ECO 251, PSY 118; PSY 150, SOC 210, SOC 213, HIS 111, HIS 112, HIS 115, HIS 121, HIS 131, HIS 132, HIS 221, GEO 111

Students enrolled full-time and making satisfactory progress should complete this program in five semesters. Additional time may be needed to achieve minimum requirements in English, math or science.

This program has diploma and certificate options as listed below. Contact the program coordinator or department chair for specific requirements.

DIPLOMA:

Basic Welding

CERTIFICATES:

Basic Welding

SMAW (Stick)

GMAW (MIG)

GTAW (TIG)

Pipe Welding

Welding BPR/Testing

Bio-Welding and Repair Certificate

UNIVERSITY TRANSFER

Associate in Arts (AA)

Associate in Fine Arts (AFA)

Associate in Science (AS)

Associate in General Education for University Transfer (AGE-UT)

Associate's Degree Programs:

The Associate in Arts (AA), Associate in Fine Arts (AFA), and Associate in Science (AS) degree programs are designed for the student who aspires to transfer to a four year college or university. The completion of the AA, AFA, or AS degree fulfills the freshman and sophomore requirements and allows the student to claim junior status at the receiving four year institution.

The AA, AFA, and AS follow the curriculum standards instituted by the state of North Carolina through the Comprehensive Articulation Agreement (CAA). The CAA was developed by the North Carolina Community College System and the University of North Carolina System in order to create a seamless transfer program within the North Carolina higher educational system. Courses in the programs of study are all approved transfer courses and will transfer between the state colleges without question.

Any student entering Pitt Community College is required to take placement tests for English, Math, and Computer Skills. Exemptions from the placement test can be met by: documentation of SAT or ACT scores indicating a 500(SAT) or 20 (ACT) on the verbal portion for the English placement test; and 500(SAT) 23(ACT) on the Math portion for the Math and Computer Placement Tests. If the student has taken an Asset, Compass, Accuplacer/CPT test at another college within the last 3 years, the student may submit a copy of the English/Math scores. If a student has taken Computer Applications I and II in high school, these classes will be reflected on the high school transcript and exempt the student from the Computer Placement Test (*for a complete list of placement test exemptions, see the college handbook under Placement Testing*).

To be eligible for admission into the AA, AS, or AFA program, a student must place out of ENG-085 and MAT-070 when taking placement tests. A student who places into ENG-085 and MAT-070 or lower will be assigned to the Associate in General Education University Transfer Program (AGE-UT) until developmental course work is completed. When the student completes these courses, he will be assigned to one of the three transfer programs (AA, AFA, AS).

NOTE: Transfer courses must receive a grade of C or better in order to be eligible for transfer acceptance. Students should be aware that many four year institutions prefer that the AA, AFA, or AS degree is completed and that the students have a 2.5 GPA or better.

Academic Advising: In order to ensure students follow the Associate Degree curriculum appropriately and in a timely manner, Student Educational Planning (SEP) and regular contact with a faculty academic advisor is crucial. Students learn how to create their program educational plan in the ACA 122 (College Student Success) course taken within the first 12 hours at PCC. They then work with an advisor to guide them in meeting their academic goals.

Associate in Arts (AA), Associate in Fine Arts (AFA), and Associate in Science (AS) Pre-Major Programs available through Pitt Community College include the following:

| Pre-Major Program Title | Code | *Area of Interest | Code |
|---|--------|-------------------------|-------|
| Associate in Arts | A10100 | Business Administration | BUSAD |
| | | Criminal Justice | CJ |
| | | Elementary Education | ELEM |
| | | Middle Grades | MIDD |
| | | Special Education | SPED |
| | | Birth - Kindergarten | BKED |
| Associate in Fine Arts | A10200 | | |
| Associate in Science | A10400 | | |
| Associate in Science: Pre-Major Engineering | A1040D | | |

*Students in the Associate in Arts (AA) program **may** choose an “Area of Interest.” More information on Areas of Interest and the recommended courses may be obtained from University Transfer Advisors in the Arts & Science Division.

ASSOCIATE IN GENERAL EDUCATION

The Associate in General Education program is designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year AGE program provides students opportunities to study English, literature, fine arts, philosophy, social science, science and mathematics at the college level. All courses in the program are college-level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer.

Students assigned to the AGE program may be in either one of two classifications:

AGE – Pre Health Sciences: Students intending to enter a limited enrollment health sciences program. These students will remain in AGE until they are admitted to their program of choice.

AGE University Transfer (AGE-UT): Students intending to transfer to a university. These students will remain in AGE until the necessary developmental course work is complete, and they are eligible to be in one of the three transfer programs (AA, AFA, AS).

ASSOCIATE IN GENERAL EDUCATION (A10300)

Course and Hour Requirements for the AGE Degree

The associate in General Education Program is designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The **Two-Year program** provides students opportunities to study English, literature, fine arts, philosophy, social science, and mathematics at the college level. Although many of the courses are equivalent to college transfer courses, the program is **NOT** designed for college Transfer.

| | Class | Lab | Clin/ WExp | Credit Hours |
|----------------------------------|-------|-----|---------------|-----------------|
| GENERAL EDUCATION COURSES | | | | |
| English Composition | 6 | 0 | 0 | 6 |
| Humanities/Fine Arts | 3 | 0 | 0 | 3 |
| Social/Behavioral Sciences | 3 | 0 | 0 | 3 |
| Natural Sciences/Mathematics | 3 | 0 | 0 | 3 |
| Other Required Hours | | | | 48-49 |

FOUNDATION COURSES

Choose one of the following courses

| | | | | | |
|---------|--------------------------|---|---|---|---|
| ACA 111 | College Student Success | 1 | 0 | 0 | 1 |
| ACA 118 | College Study Skills | 1 | 2 | 0 | 2 |
| ACA 122 | College Transfer Success | 1 | 0 | 0 | 1 |

TOTAL CREDITS FOR AAS DEGREE

64-65

Recommended Courses:

English Composition (Select 6 SHC):

Required Course: ENG 111

Composition (Select 3 SHC): ENG 112, ENG 113, ENG 114

Humanities/Fine Arts (Select 3 SHC):

Art (ART 111, ART 114, ART 115, ART 131, ART 132)

Drama (DRA 111, DRA 112, DRA 122)

Humanities (HUM 110, HUM 115, HUM 120, HUM 122, HUM 130, HUM 140, HUM 160)

Literature (ENG 131, ENG 231, ENG 232, ENG 233, ENG 241, ENG 242, ENG 243, ENG 261, ENG 262)

Music (MUS 110, MUS 113)

Philosophy (PHI 210, PHI 240)

Religion (REL 110, REL 211, REL 212)

Speech/Communication (COM 110, COM 111, COM 120, COM 140, COM 231)

Social/Behavioral Science (Select 3 SHC):

Economics (ECO 251, ECO 252)

Geography (GEO 110, GEO 111)

History (HIS 111, HIS 112, HIS 115, HIS 121, HIS 122, HIS 131, HIS 132)

Political Science (POL 120, POL 130)

Psychology (PSY 150, PSY 241, PSY 281)

Sociology (SOC 210, SOC 213, SOC 220)

Natural Sciences/Mathematics (Select 3 SHC):

Astronomy (AST 111, AST 111A)

Biology (BIO 110 or BIO 111, BIO 112, BIO 120, BIO 130, BIO 140 and BIO 140A, BIO 163, BIO 168, BIO 169, BIO 175, BIO 271, BIO 275)

Chemistry (CHM 131 and CHM 131A, CHM 132, CHM 151, CHM 152)

Computer Science (CIS 110, CIS 115)

Geology (GEL 120)

Mathematics (MAT 140, MAT 161, MAT 162, MAT 175, MAT 263, MAT 271, MAT 272, MAT 273)

Physics (PHY 110 and PHY 110A, PHY 151, PHY 152, PHY 251, PHY 252)

Electives (Select 48-49 SHC):

ACC 120, ACC 121, ANT 210, ANT 220, ART 111, ART 114, ART 115, ART 121, ART 122, ART 131, ART 132, ART 135, ART 171, ART 235, ART 241, ART 245, ART 247, ART 252, ART 264, ART 265, ART 271, ART 275, ART 281, ASL 111, ASL 181, ASL 112, ASL 182, ASL 211, ASL 212, ASL 281, ASL 282, AST 111 and AST 111A, AST 151 and AST 151A, AST 152 and AST 152A, BIO 110, BIO 111, BIO 112, BIO 120, BIO 130, BIO 140, BIO 140A, BIO 143, BIO 146, BIO 155, BIO 163, BIO 168, BIO 169, BIO 175, BIO 224, BIO 225, BIO 226, BIO 271, BIO 275, BUS 110, BUS 115, BUS 137, BUS 151, CHM 131 and CHM 131A, CHM 132, CHM 151, CHM 152, CIS 110, CIS 111, CIS 115, CJC 111, CJC 121, CJC 141, COM 110, COM 111, COM 120, COM 140, COM 231, CSC 134, CSC 151, DBA 110, DRA 111, DRA 112, DRA 122, DRA 124, DRA 130, DRA 131, DRA 136, DRA 230, DRA 231, ECO 251, ECO 252, EDU 216, ENG 125, ENG 126, ENG 131, ENG 231, ENG 232, ENG 233, ENG 241, ENG 242, ENG 243, ENG 253, ENG 261, ENG 262, ENG 273, FRE 111, FRE 112, FRE 161, FRE 181, FRE 182, FRE 211, FRE 212, GEL 113, GEL 120, GEL 230, GEO 110, GEO 111, GER 111, GER 112, HEA 110, HIS 111, HIS 112, HIS 115, HIS 121, HIS 122, HIS 131, HIS 132, HIS 162, HIS 221, HSC 110, HSE 215, HUM 110, HUM 115, HUM 120, HUM 122, HUM 130, HUM 140, HUM 160, MAT 110, MAT 115, MAT 140, MAT 155, MAT 161, MAT 162, MAT 175, MAT 175A, MAT 263, MAT 271, MAT 272, MAT 273, MED 118, MED 120, MED 121, MED 122, MED 180, MED 232, MUS 110, MUS 113, OST 131, OST 136, OST 137, OST 148, OST 149, OST 164, OST 184, OST 281, OST 284, PED (any PED courses), PHI 210, PHI 240, PHS 130, PHS 140, PHY 110 and PHY 110A, PHY 151, PHY 152, POL 120, POL 130, PSY 118, PSY 150, PSY 241, PSY 281, REL 110, REL 211, REL 212, SOC 210, SOC 213, SOC 220, SPA 110, SPA 111, SPA 112, SPA 120, SPA 141, SPA 161, SPA 181, SPA 182, SPA 211, SPA 212

ASSOCIATE IN ARTS (A10100)

PRE-LIBERAL ARTS

Course and Hour Requirements

| | Class | Lab | Clin/ WExp | Credit Hours |
|------------------------------------|-----------|----------|---------------|-----------------|
| GENERAL EDUCATION COURSES | | | | |
| English Composition | 6 | 0 | 0 | 6 |
| Humanities/Fine Arts | 12 | 0 | 0 | 12 |
| Social/Behavioral Sciences | 12 | 0 | 0 | 12 |
| Natural Sciences/Math | 8 | 0 | 0 | 14 |
| Electives | 20 | 0 | 0 | 20 |
| FOUNDATION COURSES | | | | |
| ACA 122 College Transfer Success | 1 | 0 | 0 | 1 |
| TOTAL CREDITS FOR AA DEGREE | 65 | 0 | 0 | 65 |

* CIS 110 or CIS 115 is required for graduation

Recommended Courses:

English Composition (Select 6 SHC):

Required Course: ENG 111

Composition (Select 3 SHC): ENG 112, ENG 113, ENG 114

Humanities/Fine Arts (Select 12 SHC from 3 different prefix areas; one must be a literature):

Literature (Select at least 3 SHC): ENG 131, ENG 231, ENG 232, ENG 233, ENG 241, ENG 242, ENG 243, ENG 261, ENG 262

Fine Arts/Foreign Language (Select at least 3 SHC): ART 111, ART 114, ART 115, ASL 111, ASL 112, ASL 211, ASL 212, COM 110, COM 120, COM 140, COM 231, DRA 111, DRA 112, DRA 122, FRE 111, FRE 112, FRE 211, FRE 212, GER 111, GER 112, MUS 110, MUS 113, SPA 111, SPA 112, SPA 211, SPA 212

Humanities (Select at least 3 SHC): HUM 110, HUM 115, HUM 120, HUM 122, HUM 130, HUM 160, PHI 210, PHI 240, REL 110, REL 211, REL 212

Natural Sciences (Select 8 SHC):

AST 111 and AST 111A, AST 151 and AST 151A, AST 152 and AST 152A, BIO 110 or BIO 111, BIO 112, BIO 120, BIO 130, BIO 140 and BIO 140A, CHM 131 and CHM 131A, CHM 132, CHM 151, CHM 152, GEL 113, GEL 120, GEL 230, PHY 110 and PHY 110A, PHY 151, PHY 152

Mathematics/Quantitative (Select 6 SHC):

Required Course: CIS 110 or CIS 115

Mathematics (Select at least 3 SHC): MAT 140, MAT 161, MAT 175, MAT 175A

Social/Behavioral Science (Select 12 SHC from three different prefix areas; one must be a history):

History (Select at least 3 SHC): HIS 111, HIS 112, HIS 115, HIS 121, HIS 122, HIS 131, HIS 132

Social Sciences: ANT 210, ANT 220, ECO 251, ECO 252, GEO 111, POL 120

Behavioral Sciences: PSY 150, PSY 241, PSY 281, SOC 210, SOC 213, SOC 220

Electives (Select 20 SHC):

ACC 120, ACC 121, ANT 210, ANT 220, ART 111, ART 114, ART 115, ART 121, ART 122, ART 131, ART 132, ART 135, ART 171, ART 235, ART 240, ART 241, ART 245, ART 246, ART 247, ART 248, ART 251, ART 252, ART 260, ART 261, ART 262, ART 264, ART 265, ART 271, ART 275, ART 281, ART 282, ASL 111, ASL 181, ASL 112, ASL 182, ASL 211, ASL 212, ASL 281, ASL 282, AST 111 and AST 111A, AST 151 and AST 151A, AST 152 and AST 152A, AST 251, BIO 110 or BIO 111, BIO 112, BIO 120, BIO 130, BIO 140 and BIO 140A, BIO 143, BIO 146, BIO 155, BIO 163, BIO 168, BIO 169, BIO 175, BIO 224, BIO 225, BIO 226, BIO 227, BIO 240, BIO 242, BIO 271, BIO 275, BUS 110, BUS 115, BUS 137, CHM 131 and CHM 131A, CHM 132, CHM 151, CHM 152, CHM 251, CHM 252, CIS 110, CIS 115, CJC 111, CJC 121, CJC 141, COM 110, COM 111, COM 120, COM 140, COM 150, COM 231, CSC 134, CSC 139, CSC 151, DRA 111, DRA 112, DRA 122, DRA 124, DRA 130, DRA 131, DRA 135, DRA 136, DRA 230, DRA 231, ECO 251, ECO 252, EDU 144, EDU 145, EDU 146, EDU 216, ENG 125, ENG 126, ENG 131, ENG 231, ENG 232, ENG 233, ENG 241, ENG 242, ENG 243, ENG 253, ENG 261, ENG 262, ENG 273, FRE 111, FRE 112, FRE 161, FRE 181, FRE 182, FRE 211, FRE 212, GEL 113, GEL 120, GEL 230, GEO 110, GEO 111, GER 111, GER 112, HEA 110, HIS 111, HIS 112, HIS 115, HIS 121, HIS 122, HIS 131, HIS 132, HIS 145, HIS 162, HIS 221, HUM 110, HUM 115, HUM 120, HUM 122, HUM 130, HUM 140, HUM 160, HUM 180, MAT 140, MAT 155, MAT 161, MAT 162, MAT 175, MAT 175A, MAT 263, MAT 271, MAT 272, MAT 273, MAT 280, MAT 285, MUS 110, MUS 113, MUS 131, MUS 132, MUS 137, MUS 138, MUS 151, MUS 152, MUS 231, MUS 232, MUS 237, MUS 238, PED (any PED courses), PHI 210, PHI 240, PHS 130, PHS 140, PHY 110 and PHY 110A, PHY 151, PHY 152, POL 120, POL 130, PSY 150, PSY 241, PSY 281, REL 110, REL 211, REL 212, SOC 210, SOC 213, SOC 220, SPA 111, SPA 112, SPA 141, SPA 161, SPA 181, SPA 182, SPA 211, SPA 212

Under the 2009 Birth to Kindergarten 2+2 agreement with ECU a maximum of 9 SHC from the following NON-transfer courses will be accepted as transfer credit EDU 119, EDU 131, EDU 153, EDU 261, EDU 262, EDU 280

Any student entering Pitt Community College must take the Placement Tests and place out of ENG-085 and MAT-070 in order to be eligible for the AA, AFA, AS programs. Students who place into ENG-085 and MAT-070 or lower will be assigned to the Associate in General Education University Transfer Program until all developmental courses are completed. **Once all developmental courses are completed, the student will be reassigned to one of the three transfer programs.**

**ASSOCIATE IN ARTS
44 SCH DIPLOMA (D10100)**

AA General Education Core Diploma (D10100). The NCCCS adoption of the AA Diploma on October 1, 2006 encourages students to complete the 44 General Education Core credits prior to transferring to a college or university. Completion of the core diploma ensures students that the general education requirements for a Bachelor of Arts degree have been satisfied. Completion of the core diploma will also remove all MCR deficiency. Statistics indicate transfer students are much more successful at the university level if the core education courses are completed. The AA diploma also encourages community employment advancement by having core college courses completed in addition to a high school diploma.

GENERAL EDUCATION CORE (44 SHC)*

The general education core includes study in the areas of humanities and fine arts, social and behavioral sciences, natural sciences and mathematics, and English composition.

Students must earn a grade of C or better in all required courses to be awarded the AA diploma.

English Composition (6 SHC)

Humanities/Fine Arts (12 SHC)**

Four courses from at least **three** of the following discipline areas are required: music, art, drama, dance, foreign languages, interdisciplinary humanities, literature, philosophy, and religion. **At least one course must be a literature course.**

Social/Behavioral Sciences (12 SHC)

Four courses from at least **three** of the following discipline areas are required: anthropology, economics, geography, history, political science, psychology, and sociology. **At least one course must be a history course.**

Natural Sciences/Mathematics (14 SHC)

Natural Sciences (8 SHC):

Two courses, including accompanying laboratory work, from the biological and physical science disciplines are required.

Mathematics (6 SHC):

At least one course in introductory mathematics is required; the other course may be selected from among other quantitative subjects, such as computer science and statistics

ASSOCIATE IN FINE ARTS (A10200)
(emphasis on visual arts)

Course and Hour Requirements

| | Class | Lab | Clin/ WExp | Credit Hours |
|-------------------------------------|-------|-----|---------------|-----------------|
| GENERAL EDUCATION COURSES | | | | |
| ENG 111 | 3 | 0 | 0 | 3 |
| Composition | | | | 3 |
| Humanities/Fine Arts | | | | 6 |
| Social/Behavioral Sciences | | | | 9 |
| Natural Sciences/Math | | | | 7 |
| MAJOR COURSES | | | | |
| ART 114 Art History | 3 | 0 | 0 | 3 |
| ART 115 Art History Survey II | 3 | 0 | 0 | 3 |
| ART 121 Design I | 3 | 0 | 0 | 3 |
| ART 122 Design II | 3 | 0 | 0 | 3 |
| ART 131 Drawing I | 3 | 0 | 0 | 3 |
| ART 214 Portfolio and Resume | 0 | 2 | 0 | 1 |
| CIS 110 Introduction to Computers | 2 | 2 | 0 | 3 |
| Major electives | | | | 17 |
| FOUNDATION COURSES | | | | |
| ACA 122 College Transfer Success | 1 | 0 | 0 | 1 |
| TOTAL CREDITS FOR AFA DEGREE | | | | 65 |

* CIS 110 is required for graduation

Recommended Courses:

Composition (Select 6 SHC):

Required Course: ENG 111

Composition: (Select 3 SHC): ENG 112, ENG 113, ENG 114

Humanities/Fine Arts (Select 6 SHC One course must be from Literature):

Literature (Select 3 SHC) ENG 131, ENG 231, ENG 232, ENG 233, ENG 241,
ENG 242, ENG 243, ENG 261, ENG 262

Humanities elective (Select 3 SHC) ASL 111, ASL 112, COM 110, COM 120, COM
140, COM 231, DRA 111, DRA 112, DRA 122, FRE 111, FRE 112, FRE 211,
FRE 212, GER 111, GER 112, HUM 110, HUM 115, HUM 120, HUM 122,
HUM 130, HUM 160, MUS 110, MUS 113, PHI 210, PHI 240, REL 110, REL
211, REL 212, SPA 111, SPA 112, SPA 211, SPA 212

Social/Behavioral Science (Select 9 SHC):

History (Select 3 SHC): HIS 111, HIS 112, HIS 115, HIS 121, HIS 122, HIS 131, HIS 132

Social Science (Select 3 SHC): ECO 251, ECO 252, GEO 111, POL 120

Behavioral Science (Select 3 SHC) ANT 210, ANT 220, PSY 150, PSY 241, PSY 281, SOC 210, SOC 213, SOC 220

Natural Sciences/Mathematics (Select 7 SHC):

Mathematics (Select 3 credits)

MAT 161, MAT 175 and MAT 175A

Natural Sciences (Select 4 SHC)

AST 111 and AST 111A, BIO 110 or BIO 111, BIO 112, BIO 120, BIO 130, BIO 140 and BIO 140A, CHM 131 and CHM 131A, CHM 132, CHM 151, CHM 152, GEL 120, GEL 230, PHY 110 and PHY 110A, PHY 151, PHY 152

Major Electives (Select 17 SHC):

ART 113, ART 116, ART 117, ART 132, ART 135, ART 171, ART 212, ART 213, ART 222, ART 223, ART 231, ART 232, ART 235, ART 240, ART 241, ART 242, ART 243, ART 244, ART 245, ART 246, ART 247, ART 248, ART 250, ART 251, ART 252, ART 260, ART 261, ART 262, ART 263, ART 264, ART 265, ART 266, ART 267, ART 271, ART 274, ART 275, ART 281, ART 282, ART 283, ART 284, ART 288, ART 289, ASL 181, ASL 182, HEA 110, PED 110, PED 111, PED 117, PED 118, PED 125, PED 130, PED 143, PED 150, PED 151

Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.

Any student entering Pitt Community College must take the Placement Tests and place out of ENG-085 and MAT-070 in order to be eligible for the AA, AFA, AS programs. Students who place into ENG-085 and MAT-070 or lower will be assigned to the Associate in General Education University Transfer Program until all developmental courses are completed. **Once all developmental courses are completed, the student will be reassigned to one of the three transfer programs.**

ASSOCIATE IN SCIENCE (A10400)
Course and Hour Requirements

| | Class | Lab | Clin/ WExp | Credit Hours |
|--|-----------|----------|---------------|-----------------|
| GENERAL EDUCATION COURSES | | | | |
| English Composition | 6 | 0 | 0 | 6 |
| Humanities/Fine Arts | 9 | 0 | 0 | 9 |
| Social/Behavioral Science | 9 | 0 | 0 | 9 |
| Natural Sciences/Mathematics | 20 | 0 | 0 | 20 |
| Other Required Natural Science/Mathematics | 14 | 0 | 0 | 14 |
| Electives | 6 | 0 | 0 | 6 |
| FOUNDATION COURSES | | | | |
| ACA 122 College Transfer Success | 1 | 0 | 0 | 1 |
| TOTAL CREDITS FOR AS DEGREE | 65 | 0 | 0 | 65 |

**CIS 110 or CIS 115 is required for graduation*

Recommended Courses:

English Composition (Select 6 SHC):

Required Course: ENG 111

Composition (Select 3 SHC): ENG 112, ENG 113, ENG 114

Humanities/Fine Arts (Select 9 SHC from 3 different prefix areas; one must be a literature):

Literature (Select 3 SHC):

ENG 131, ENG 231, ENG 232, ENG 233, ENG 241, ENG 242, ENG 243, ENG 261, ENG 262

Fine Arts/Foreign Language (Select at least 3 SHC)

ART 111, ART 114, ART 115, ASL 111, ASL 112, ASL 211, ASL 212, DRA 111, DRA 112, DRA 122, FRE 111, FRE 112, FRE 211, FRE 212, GER 111, GER 112, MUS 110, MUS 113, SPA 111, SPA 112, SPA 211, SPA 212

Humanities (Select at least 3 SHC):

COM 110, COM 120, COM 140, COM 231, HUM 110, HUM 115, HUM 120, HUM 122, HUM 130, HUM 160, PHI 210, PHI 240, REL 110, REL 211, REL 212

Social/Behavioral Science (Select 9 SHC from 3 different prefix areas; one must be a history):

History (Select 3 SHC):

HIS 111, HIS 112, HIS 115, HIS 121, HIS 122, HIS 131, HIS 132

Select 6 SHC from two different prefix areas::

Social Sciences: ANT 210, ANT 220, ECO 251, ECO 252, GEO 111, POL 120

Behavioral Sciences PSY 150, PSY 241, PSY 281, SOC 210, SOC 213, SOC 220

Natural Sciences/Mathematics (Select 20 SHC total)

Natural Sciences (8 SHC minimum. Select a two-course sequence from the following):

BIO 111 General Biology I (4 SHC) and BIO 112 General Biology II (4 SHC) *or*
 CHM 151 General Chemistry I (4 SHC) and CHM 152 General Chemistry II (4 SHC) *or*
 PHY 151 College Physics I (4 SHC) and PHY 152 College Physics II (4 SHC)

Mathematics (Select 6 SHC Take one set)

Set 1: CIS 110, MAT 175 and MAT 175A (required)

Set 2: CIS 115, MAT 175 and MAT 175A (required)

Natural Science/Mathematics (Select 6 Additional SHC):

BIO 111, BIO 112, BIO 120, BIO 130, CHM 151, CHM 152, CIS 110, CIS 115, GEL 120, GEL 230, MAT 155, MAT 271, MAT 272, MAT 273, PHY 151, PHY 152, PHY 251, PHY 252

Other Required Hours *(Select 20 SHC total)*

Natural Science/Mathematics (Select a minimum of 14 SHC):

BIO 111, BIO 112, BIO 120, BIO 130, CHM 151, CHM 152, CIS 110, CIS 115, GEL 120, GEL 230, MAT 155, MAT 271, MAT 272, MAT 273, PHY 151, PHY 152, PHY 251, PHY 252

Electives (Select 6 SHC):

ACC 120, ACC 121, ANT 210, ANT 220, ART 111, ART 114, ART 115, ART 121, ART 122, ART 131, ART 132, ART 135, ART171, ART 235, ART 240, ART 241, ART 245, ART 246, ART 247, ART 248, ART 251, ART 252, ART 260, ART 261, ART 262, ART 264, ART 265, ART 271, ART 275, ART 281, ART 282, ASL 111, ASL 112, ASL 181, ASL 182, ASL 211, ASL 212, ASL 281, ASL 282, AST 111 & AST 111A, AST 151 and AST 151A, AST 152 and AST 152A, AST 251, BIO 110, BIO 120, BIO 130, BIO 140 & BIO 140A, BIO 143, BIO 146, BIO 155, BIO 163, BIO 168, BIO 169, BIO 175, BIO 224, BIO 225, BIO 226, BIO 227, BIO 240, BIO 242, BIO 271, BIO 275, BUS 110, BUS 115, BUS 137, CHM 131 & CHM 131A, CHM 132, CHM 251, CHM 252, CIS 115, CJC 111, CJC 121, CJC 141, COM 110, COM 111, COM 120, COM 140, COM 150, COM 231, CSC 134, CSC 139, CSC 151, DRA 111, DRA 112, DRA 122, DRA 124, DRA 130, DRA 131, DRA 135, DRA 136, DRA 230, DRA 231, ECO 251, ECO 252, EDU 216, EGR 150, ENG 125, ENG 126, ENG 131, ENG 231, ENG 232, ENG 233, ENG 241, ENG 242, ENG 243, ENG 253, ENG 261, ENG 262, ENG 273, FRE 111, FRE 112, FRE 161, FRE 181, FRE 182, FRE 211, FRE 212, GEL 113, GEL 120, GEL 230, GEO 110, GEO 111, GER 111, GER 112, HEA 110, HIS 111, HIS 112, HIS 115, HIS 121, HIS 122, HIS 131, HIS 132, HIS 145, HIS 162, HIS 221, HUM 110, HUM 115, HUM 120, HUM 122, HUM 130, HUM 140, HUM 160, HUM 180, MAT 155, MAT 161, MAT 162, MAT 175, MAT 175A, MAT 263, MAT 271, MAT 272, MAT 273, MAT 280, MAT 285, MUS 110, MUS 113, MUS 131, MUS 132, MUS 137, MUS 138, MUS 151, MUS 152, MUS 231, MUS 232, MUS 237, MUS 238, PED (any PED courses), PHI 210, PHI 240, PHS 130, PHS 140, POL 120, POL 130, PSY 150, PSY 241, PSY 281, REL 110, REL 211, REL 212, SOC 210, SOC 213, SOC 220, SPA 111, SPA 112, SPA 141, SPA 161, SPA 181, SPA 182, SPA 211, SPA 212

Any student entering Pitt Community College must take the Placement Tests and place out of ENG-085 and MAT-070 in order to be eligible for the AA, AFA, AS programs. Students who place into ENG-085 and MAT-070 or lower will be assigned to the Associate in General Education University Transfer Program until all developmental courses are completed. **Once all developmental courses are completed, the student will be reassigned to one of the three transfer programs.**

ASSOCIATE IN SCIENCE 44 SCH DIPLOMA (D10400)

AS General Education Core Diploma (D10400). The NCCCS adoption of the AS Diploma on October 1, 2006 encourages students to complete the 44 General Education Core credits prior to transferring to a college or university. Completion of the core diploma ensures students that the general education requirements for a Bachelor of Science degree have been satisfied. Completion of the core diploma will also remove all MCR deficiency. Statistics indicate transfer students are much more successful at the university level if the core education courses are completed. The AS diploma also encourages community employment advancement by having core college courses completed in addition to a high school diploma.

GENERAL EDUCATION CORE (44 SHC)*

The general education core includes study in the areas of humanities and fine arts, social and behavioral sciences, natural sciences and mathematics, and English composition.

Students must earn a grade of C or better in all required courses to be awarded the AS diploma.

English Composition (6 SHC)

Humanities/Fine Arts (9 SHC)**

Three courses from at least **three** of the following discipline areas are required: music, art, drama, dance, foreign languages, interdisciplinary humanities, literature, philosophy, and religion. **At least one course must be a literature course.**

Social/Behavioral Sciences (9 SHC)

Three courses from at least **three** of the following discipline areas are required: anthropology, economics, geography, history, political science, psychology, and sociology. **At least one course must be a history course.**

Natural Sciences/Mathematics (20 SHC)

Natural Sciences (8 SHC):

Two courses, including accompanying laboratory work, from the biological and physical science disciplines are required.

Mathematics (12 SHC):

At least one course in introductory mathematics is required; the other course may be selected from among other quantitative subjects, such as computer science and statistics

ASSOCIATE IN SCIENCE (A1040D)

Pre-Major Engineering Course and Hour Requirements

| | Class | Lab | Clin/ WExp | Credit Hours | |
|------------------------------------|---------------------------|-----------|---------------|-----------------|-----------|
| GENERAL EDUCATION COURSES | | | | | |
| ENG 111 | Expository Writing | 3 | 0 | 0 | 3 |
| CHM 151 | General Chemistry | 3 | 3 | 0 | 4 |
| MAT 271 | Calculus I | 3 | 2 | 0 | 4 |
| MAT 272 | Calculus II | 3 | 2 | 0 | 4 |
| PHY 251 | General Physics I | 3 | 3 | 0 | 4 |
| PHY 252 | General Physics II | 3 | 3 | 0 | 4 |
| Composition | | 3 | 0 | 0 | 3 |
| Humanities/Fine Arts | | 9 | 0 | 0 | 9 |
| Social/Behavioral Sciences | | 9 | 0 | 0 | 9 |
| MAJOR COURSES | | | | | |
| MAT 273 | Calculus III | 3 | 2 | 0 | 4 |
| CIS 110 | Introduction to Computers | 2 | 2 | 0 | 3 |
| OR | | | | | |
| CIS 115 | Intro to Prog & Logic | 2 | 3 | 0 | 3 |
| Major Course Required Electives | | | | | 7 |
| Electives | | | | | 6 |
| FOUNDATION COURSES | | | | | |
| ACA 122 | College Transfer Success | 1 | 0 | 0 | 1 |
| TOTAL CREDITS FOR AS DEGREE | | | | | |
| | | 65 | 0 | 0 | 65 |

**CIS 110 or CIS 115 is required for graduation*

Recommended Courses:

English Composition (Select 6 SHC):

Required Course: ENG 111

Composition (Select 3 SHC): ENG 112, ENG 113, ENG 114

Humanities/Fine Arts (Select 9 SHC from 3 different prefix areas; one must be a literature):

Literature (Select 3 SHC): ENG 131, ENG 231, ENG 232, ENG 233, ENG 241, ENG 242, ENG 243, ENG 261, ENG 262

Fine Arts/Foreign Language (Select at least 3 SHC): ART 111, ART 114, ART 115, ASL 111, ASL 112, ASL 211, ASL 212, DRA 111, DRA 112, DRA 122, FRE 111, FRE 112, FRE 211, FRE 212, GER 111, GER 112, MUS 110, MUS 113, SPA 111, SPA 112, SPA 211, SPA 212

Humanities (Select at least 3 SHC): COM 110, COM 120, COM 140, COM 231, HUM 110, HUM 115, HUM 120, HUM 122, HUM 130, HUM 160, PHI 210, PHI 240, REL 110, REL 211, REL 212

Social/Behavioral Science (Select 9 SHC from 3 different prefix areas; one must be a history)

History (Select 3 SHC): HIS 111, HIS 112, HIS 115, HIS 121, HIS 122, HIS 131, HIS 132

Social/Behavioral Sciences: (Select 6 SHC) ANT 210, ANT 220, ECO 251, ECO 252, GEO 111, POL 120, PSY 150, PSY 241, PSY 281, SOC 210, SOC 213, SOC 220

Major Course Required Electives: (Select 7 SHC):

BIO 111, BIO 175, CHM 152, CHM 251, CSC 134, CSC 151, DFT 170, EGR 150, EGR 220, MAT 280, MAT 285

Electives (Select 6 SHC):

ACC 120, ACC 121, ANT 210, ANT 220, ART 111, ART 114, ART 115, ART 121, ART 122, ART 131, ART 132, ART 135, ART171, ART 235, ART 240, ART 241, ART 245, ART 246, ART 247, ART 248, ART 251, ART 252, ART 260, ART 261, ART 262, ART 264, ART 265, ART 271, ART 275, ART 281, ART 282, ASL 111, ASL 112, ASL 181, ASL 182, ASL 281, ASL 282, AST 111 & AST 111A, AST 151 and AST 151A, AST 152 and AST 152A, AST 251, BIO 110, BIO 140 & BIO 140A, BIO 155, BIO 163, BIO 168, BIO 169, BIO 175, BIO 271, BIO 275, BUS 110, BUS 115, BUS 137, CHM 131 & CHM 131A, CHM 132, CHM 251, CHM 252, CIS 110, CIS 115, CJC 111, CJC 121, CJC 141, COM 110, COM 111, COM 120, COM 140, COM 150, COM 231, CSC 134, CSC 139, CSC 151, DRA 111, DRA 112, DRA 122, DRA 124, DRA 130, DRA 131, DRA 135, DRA 136, DRA 230, DRA 231, ECO 251, ECO 252, EDU 216, EGR 150, EGR 225, ENG 125, ENG 126, ENG 131, ENG 231, ENG 232, ENG 233, ENG 241, ENG 242, ENG 243, ENG 253, ENG 261, ENG 262, ENG 273, FRE 111, FRE 112, FRE 161, FRE 181, FRE 182, FRE 211, FRE 212, GEL 113, GEL 120, GEL 230, GEO 110, GEO 111, GER 111, GER 112, HEA 110, HIS 111, HIS 112, HIS 115, HIS 121, HIS 122, HIS 131, HIS 132, HIS 145, HIS 162, HIS 221, HUM 110, HUM 115, HUM 120, HUM 122, HUM 130, HUM 140, HUM 160, HUM 180, MAT 155, MAT 161, MAT 162, MAT 175 and MAT 175A, MAT 263, MAT 280, MUS 110, MUS 113, MUS 131, MUS 132, MUS 137, MUS 138, MUS 151, MUS 152, MUS 231, MUS 232, MUS 237, MUS 238, PED (any PED courses), PHI 210, PHI 240, POL 120, POL 130, PSY 150, PSY 241, PSY 281, REL 110, REL 211, REL 212, SOC 210, SOC 213, SOC 220, SPA 111, SPA 112, SPA 141, SPA 161, SPA 181, SPA 182, SPA 211, SPA 212

Any student entering Pitt Community College must take the Placement Tests and place out of ENG-085 and MAT-070 in order to be eligible for the AA, AFA, AS programs. Students who place into ENG-085 and MAT-070 or lower will be assigned to the Associate in General Education University Transfer Program until all developmental courses are completed. **Once all developmental courses are completed, the student will be reassigned to one of the three transfer programs.**

DEVELOPMENTAL COURSES

Any student entering Pitt Community College is required to take placement tests for English, Math, and Computer Skills. Exemptions from the placement test can be met by: documentation of SAT or ACT scores indicating a 500(SAT) or 20 (ACT) on the verbal portion for the English placement test; and 500(SAT) 23(ACT) on the Math portion for the Math and Computer Placement Tests. If the student has taken an Asset, Compass, Accuplacer/CPT test at another college within the last 3 years, the student may submit a copy of the English/Math scores. If a student has taken Computer Applications I and II in high school, these classes will be reflected on the high school transcript and exempt the student from the Computer Placement Test (*for a complete list of placement test exemptions, see the college handbook under Placement Testing*).

Students placing into English 085 and MAT 070 or lower will be assigned to the AGE-UT Program until all developmental courses are completed. Once all developmental courses are complete, the student will be reassigned to one of the three transfer programs.

DEVELOPMENTAL COURSES

If students, as a result of placement test, are found to be deficient in English, mathematics, computer, and science skills, they will be required to take the appropriate courses from the following lists.

Course and Hour Requirements

| | Class | Lab | Clin/ WExp | Credit Hours | |
|----------------------------|---|-----|---------------|-----------------|---|
| ACADEMIC RELATED | | | | | |
| ACA 090 | Study Skills | 3 | 0 | 0 | 3 |
| BIOLOGY | | | | | |
| BIO 094 | Concepts of Human Biology | 3 | 2 | 0 | 4 |
| CHEMISTRY | | | | | |
| CHM 094 | Basic Biological Chemistry | 3 | 2 | 0 | 4 |
| INFORMATION SYSTEMS | | | | | |
| CIS 070 | Fundamentals of Computing | 0 | 2 | 0 | 1 |
| ENGLISH/READING | | | | | |
| ENG 060 | Speaking English Well | 2 | 0 | 0 | 2 |
| ENG 070 | Basic Language Skills | 2 | 2 | 0 | 3 |
| ENG 085 | Reading and Writing Foundations | 5 | 0 | 0 | 5 |
| ENG 085A | Reading and Language Foundations Lab | 0 | 2 | 0 | 1 |
| ENG 095 | Reading and Composition Strategies | 5 | 0 | 0 | 5 |
| ENG 095A | Reading and Composition Strategies Lab | 0 | 2 | 0 | 1 |
| MATHEMATICS | | | | | |
| MAT 050 | Basic Math Skills | 3 | 2 | 0 | 4 |
| MAT 060 | Essential Mathematics | 3 | 2 | 0 | 4 |
| MAT 070 | Introductory Algebra | 3 | 2 | 0 | 4 |
| MAT 080 | Intermediate Algebra | 3 | 2 | 0 | 4 |
| MAT 090 | Accelerated Algebra | 3 | 2 | 0 | 4 |
| MAT 095 | Algebraic Concepts | 3 | 0 | 0 | 3 |
| READING | | | | | |
| RED 070 | Essential Reading Skills | 3 | 2 | 0 | 4 |

NOTE: Developmental courses do not meet elective or graduation requirements.

A minimum grade of "C" in all developmental courses is required to advance to the next level.

Students requiring two or more developmental courses must also take ACA 090 - Study Skills.

COURSE PREFIX IDENTIFICATION

COURSE PREFIX IDENTIFICATION

| DEPT | IDENTIFICATION | PAGE |
|------|--|------|
| ACA | ACADEMIC RELATED | 277 |
| ACC | ACCOUNTING | 278 |
| AHR | AIR CONDITIONING, HEATING, AND REFRIGERATION | 280 |
| ALT | ALTERNATIVE ENERGY TECHNOLOGY | 284 |
| ANT | ANTHROPOLOGY | 285 |
| ARC | ARCHITECTURE | 286 |
| ART | ART | 289 |
| ASL | AMERICAN SIGN LANGUAGE | 301 |
| AST | ASTRONOMY | 303 |
| ATR | AUTOMATION TRAINING | 305 |
| AUT | AUTOMOTIVE | 306 |
| BIO | BIOLOGY | 311 |
| BPM | BIOPROCESS MANUFACTURING TECHNOLOGY | 318 |
| BPR | BLUEPRINT READING | 318 |
| BTC | BIOTECHNOLOGY | 319 |
| BUS | BUSINESS | 321 |
| CAR | CARPENTRY | 326 |
| CAT | COMPUTED TOMOGRAPHY | 327 |
| CET | COMPUTER ENGINEERING TECHNOLOGY | 328 |
| CHM | CHEMISTRY | 328 |
| CIS | INFORMATION SYSTEMS | 331 |
| CJC | CRIMINAL JUSTICE | 332 |
| COE | COOPERATIVE EDUCATION | 338 |
| COM | COMMUNICATION | 340 |
| COS | COSMETOLOGY | 342 |
| CSC | COMPUTER SCIENCE | 344 |
| CST | CONSTRUCTION | 346 |
| CTS | COMPUTER INFORMATION TECHNOLOGY | 347 |
| CVS | CARDIOVASCULAR SONOGRAPHY | 349 |
| DBA | DATABASE MANAGEMENT TECHNOLOGY | 350 |
| DFT | DRAFTING | 351 |
| DOS | MEDICAL DOSIMETRY | 352 |
| DRA | DRAMA | 354 |
| ECO | ECONOMICS | 357 |
| EDU | EDUCATION | 357 |
| EGR | ENGINEERING | 364 |
| ELC | ELECTRICITY | 366 |
| ELN | ELECTRONICS | 369 |
| ENG | ENGLISH | 371 |
| FRE | FRENCH | 377 |
| GEL | GEOLOGY | 379 |
| GEO | GEOGRAPHY | 379 |
| GER | GERMAN | 380 |
| GRD | GRAPHIC DESIGN | 381 |

| | | |
|-----|---------------------------------------|-----|
| GRO | GERONTOLOGY | 384 |
| HBI | HEALTHCARE BUSINESS INFORMATICS | 385 |
| HEA | HEALTH | 386 |
| HIS | HISTORY | 387 |
| HIT | HEALTH INFORMATION TECHNOLOGY | 389 |
| HMT | HEALTHCARE MANAGEMENT | 393 |
| HSC | HEALTH SCIENCES | 395 |
| HSE | HUMAN SERVICES | 395 |
| HUM | HUMANITIES | 400 |
| HYD | HYDRAULICS | 402 |
| INT | INTERNATIONAL BUSINESS..... | 403 |
| ISC | INDUSTRIAL SCIENCE | 403 |
| LEO | LASERS AND OPTICS..... | 405 |
| LEX | LEGAL EDUCATION | 406 |
| MAC | MACHINING | 409 |
| MAT | MATHEMATICS | 414 |
| MEC | MECHANICAL | 421 |
| MED | MEDICAL ASSISTING | 423 |
| MKT | MARKETING AND RETAILING | 428 |
| MNT | MAINTENANCE | 430 |
| MRI | MAGNETIC RESONANCE IMAGING | 432 |
| MTH | THERAPEUTIC MASSAGE..... | 433 |
| MUS | MUSIC | 435 |
| NET | NETWORKING TECHNOLOGY | 438 |
| NMT | NUCLEAR MEDICINE | 440 |
| NOS | NETWORKING OPERATING SYSTEMS | 444 |
| NUR | NURSING | 445 |
| OMT | OPERATIONS MANAGEMENT | 447 |
| OST | OFFICE SYSTEMS TECHNOLOGY | 448 |
| OTA | OCCUPATIONAL THERAPY ASSISTANT | 455 |
| PED | PHYSICAL EDUCATION | 459 |
| PET | POSITRON EMISSION TOMOGRAPHY | 463 |
| PHI | PHILOSOPHY | 466 |
| PHS | PHYSICAL SCIENCE..... | 466 |
| PHY | PHYSICS | 467 |
| PLU | PLUMBING | 469 |
| POL | POLITICAL SCIENCE | 469 |
| PSG | POLYSOMNOGRAHY | 470 |
| PSY | PSYCHOLOGY | 472 |
| PTC | PHARMACEUTICAL TECHNOLOGY | 474 |
| RAD | RADIOGRAPHY | 474 |
| RCP | RESPIRATORY CARE | 478 |
| RED | READING | 482 |
| REL | RELIGION | 482 |
| RTT | RADIATION THERAPY TECHNOLOGY | 483 |
| SAB | SUBSTANCE ABUSE | 486 |
| SEC | INFORMATION SYSTEMS SECURITY..... | 488 |
| SGD | SIMULATION AND GAME DEVELOPMENT | 490 |

| | | |
|-----|----------------------------------|-----|
| SOC | SOCIOLOGY | 494 |
| SON | SONOGRAPHY | 494 |
| SPA | SPANISH | 498 |
| SST | SUSTAINABILITY TECHNOLOGIES..... | 500 |
| SWK | SOCIAL WORK | 501 |
| WEB | WEB TECHNOLOGIES..... | 501 |
| WLD | WELDING | 504 |

COURSE DESCRIPTIONS

COURSE DESCRIPTIONS

Comprehensive Articulation Agreement

Many of the courses described in this section include references to the Comprehensive Articulation Agreement (CAA). The Comprehensive Articulation Agreement was developed by the North Carolina Community College System and the University of North Carolina System to address the transfer needs of students between systems. All courses in this section with a statement about the CAA have been deemed transferable by the two systems. However, even for courses included in the CAA, most colleges and universities will accept for transfer only those courses with a grade of “C” or better.

In addition to the sixteen public universities of the University of North Carolina System, many of the private colleges and universities honor the conditions of the Comprehensive Articulation Agreement.

Writing Intensive Courses

Some courses in the College Transfer program are designated as “Writing Intensive Courses.” The following description of writing intensive courses was adapted from *Writing Across the Curriculum Program Handbook* published by East Carolina University:

Writing intensive courses emphasize academic writing, professional writing, writing-to-learn, a combination of writing approaches or collaborative assignments from faculty in different disciplines. A writing intensive course treats writing both as a tool for learning and a skill to be learned. Although a number of models exist for teachers to choose from, a writing intensive class will include a variety of writing assignments from the following list to total approximately 30-50 pages of student writing:

- one long edited paper (12-15 pages) presented in drafts and two preparation papers
- four or five shorter (4-5 pages) edited papers
- journal assignments (30-50 pages) of unedited reflective writing
- a series of informal writing-to-learn assignments

It is highly recommended that students successfully complete ENG 111 prior to enrollment in any Writing Intensive courses.

Course Offering

Semester of course offering is not guaranteed. If the course will only be offered certain semesters the information is at the end of the description.

ACADEMIC RELATED

| | | | | | |
|---------|--------------|---|---|---|---|
| ACA 090 | STUDY SKILLS | 3 | 0 | 0 | 3 |
|---------|--------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course is intended for those who placed into credit-level course work but who are not maintaining satisfactory academic progress toward meeting program goals. Topics include study skills, note taking, learning styles and strategies, test taking, goal setting, and self-assessment skills. Upon completion, students should be able to manage their learning experiences to successfully meet educational goals. At Pitt Community College this course is required of students who place into two developmental courses.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| ACA 111 | COLLEGE STUDENT SUCCESS | 1 | 0 | 0 | 1 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the college's physical, academic, and social environment and promotes the personal development essential for success. Topics include campus facilities and resources; policies, procedures, and programs; study skills; and life management issues such as health, self-esteem, motivation, goal-setting, diversity, and communication. Upon completion, students should be able to function effectively within the college environment to meet their educational objectives. (Not intended for College Transfer)

| | | | | | |
|---------|----------------------|---|---|---|---|
| ACA 118 | COLLEGE STUDY SKILLS | 1 | 2 | 0 | 2 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers skills and strategies designed to improve study behaviors. Topics include time management, note taking, test taking, memory techniques, active reading strategies, critical thinking, communication skills, learning styles, and other strategies for effective learning. Upon completion, students should be able to apply appropriate study strategies and techniques to the development of an effective study plan.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| ACA 122 | COLLEGE TRANSFER SUCCESS | 1 | 0 | 0 | 1 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides information and strategies necessary to develop clear academic and professional goals beyond the community college experience. Topics include the CAA, college culture, career exploration, gathering information on senior institutions, strategic planning, critical thinking, and communications skills for a successful academic transition. Upon completion, students should be able to develop an academic plan to transition successfully to senior institutions. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.* (Intended for College Transfer)

| | | | | | |
|---------|-------------------------|---|---|---|---|
| ACA 220 | PROFESSIONAL TRANSITION | 1 | 0 | 0 | 1 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides preparation for meeting the demands of employment or education beyond the community college experience. Emphasis is placed on strategic planning, gathering information on workplaces or colleges, and developing human interaction skills for professional, academic, and/or community life. Upon completion, students should be able to successfully make the transition to appropriate workplaces or senior institutions.

ACCOUNTING

Semester of course offering is not guaranteed. If the course will only be offered certain semesters the information is at the end of the description.

| | | | | | |
|---------|----------------------|---|---|---|---|
| ACC 111 | FINANCIAL ACCOUNTING | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: MAT 070

Corequisites: None

This course introduces the basic framework of accounting. Emphasis is placed on the accounting cycle and financial statement preparation and analysis. Upon completion, students should be able to demonstrate an understanding of the principles involved and display an analytical problem-solving ability for the topics covered.

| | | | | | |
|---------|------------------------------|---|---|---|---|
| ACC 120 | PRINCIPLES OF FINANCIAL ACCT | 3 | 2 | 0 | 4 |
|---------|------------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: MAT 070, MAT 080, MAT 090, MAT 115, MAT 155, MAT 161, MAT 171, or MAT 175 and ENG 095 or ENG 111

Corequisites: None

This course introduces business decision-making accounting information systems. Emphasis is placed on analyzing, summarizing, reporting, and interpreting financial information. Upon completion, students should be able to prepare financial statements, understand the role of financial information in decision-making and address ethical considerations. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course is also available through the Virtual Learning Community (VLC).*

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|---------|-------------------------------|---|---|---|---|
| ACC 121 | PRINCIPLES OF MANAGERIAL ACCT | 3 | 2 | 0 | 4 |
|---------|-------------------------------|---|---|---|---|

Prerequisites: ACC 120

Corequisites: None

This course includes a greater emphasis on managerial and cost accounting skills. Emphasis is placed on managerial accounting concepts for external and internal analysis, reporting and decision-making. Upon completion, students should be able to analyze and interpret transactions relating to managerial concepts including product-costing systems.

This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course is also available through the Virtual Learning Community (VLC).

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|---------|---------------------------|---|---|---|---|
| ACC 122 | PRIN OF FINANCIAL ACCT II | 3 | 0 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: ACC 120

Corequisites: None

This course provides additional instruction in the financial accounting concepts and procedures introduced in ACC 120. Emphasis is placed on the analysis of specific balance sheet accounts, with in-depth instruction of the accounting principles applied to these accounts. Upon completion, students should be able to analyze data, prepare journal entries, and prepare reports in compliance with generally accepted accounting principles. (Only offered Spring semester)

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|---------|-------------------------|---|---|---|---|
| ACC 129 | INDIVIDUAL INCOME TAXES | 2 | 2 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: MAT 070, MAT 080, MAT 090, MAT 115, MAT 155, MAT 161, MAT 171, or MAT 175 and ENG 095 or ENG 111

Corequisites: None

This course introduces the relevant laws governing individual income taxation. Topics include tax law, electronic research and methodologies, and the use of technology for preparation of individual tax returns. Upon completion, students should be able to analyze basic tax scenarios, research applicable tax law, and complete various individual tax forms. *This course is also available through the Virtual Learning Community (VLC).* (Only offered Fall semester)

| | | | | | |
|---------|--------------------|---|---|---|---|
| ACC 140 | PAYROLL ACCOUNTING | 1 | 2 | 0 | 2 |
|---------|--------------------|---|---|---|---|

Prerequisites: ACC 115 or ACC 120

Corequisites: None

This course covers federal and state laws pertaining to wages, payroll taxes, payroll tax forms, and journal and general ledger transactions. Emphasis is placed on computing wages; calculating social security, income, and unemployment taxes; preparing appropriate payroll tax forms; and journalizing/posting transactions. Upon completion, students should be able to analyze data, make appropriate computations, complete forms, and prepare accounting entries using appropriate technology. *This course is also available through the Virtual Learning Community (VLC).*

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|---------|--------------------|---|---|---|---|
| ACC 150 | ACCT SOFTWARE APPL | 1 | 2 | 0 | 2 |
|---------|--------------------|---|---|---|---|

Prerequisites: ACC 115 or ACC 120

Corequisites: None

This course introduces microcomputer applications related to accounting systems. Topics include general ledger, accounts receivable, accounts payable, inventory, payroll, and correcting, adjusting, and closing entries. Upon completion, students should be able to use a computer accounting package to solve accounting problems. *This course is also available through the Virtual Learning Community (VLC).*

| | | Class | Lab | Clin/ WExp | Credit Hours |
|--|--|-------|-----|---------------|-----------------|
|--|--|-------|-----|---------------|-----------------|

| | | | | | |
|---------|---------------------------|---|---|---|---|
| ACC 220 | INTERMEDIATE ACCOUNTING I | 3 | 2 | 0 | 4 |
|---------|---------------------------|---|---|---|---|

Prerequisites: ACC 120

Corequisites: None

This course is a continuation of the study of accounting principles with in-depth coverage of theoretical concepts and financial statements. Topics include generally accepted accounting principles and an extensive analyses of financial statements. Upon completion, students should be able to demonstrate competence in the conceptual framework underlying financial accounting, including the application of financial standards. *This course is also available through the Virtual Learning Community (VLC).* (Only offered Fall semester)

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|---------|--|---|---|---|---|
| ACC 240 | GOVERNMENT AND NOT-FOR-PROFIT ACCOUNTING | 3 | 0 | 0 | 3 |
|---------|--|---|---|---|---|

Prerequisites: ACC 121

Corequisites: None

This course introduces principles and procedures applicable to governmental and not-for-profit organizations. Emphasis is placed on various budgetary accounting procedures and fund accounting. Upon completion, students should be able to demonstrate an understanding of the principles involved and display an analytical problem-solving ability for the topics covered.

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|---------|-----------------------------|---|---|---|---|
| ACC 269 | AUDITING & ASSURANCE SERVCS | 3 | 0 | 0 | 3 |
|---------|-----------------------------|---|---|---|---|

Prerequisites: ACC 220

Corequisites: None

This course introduces selected topics pertaining to the objectives, theory and practices in engagements providing auditing and other assurance services. Topics will include planning, conducting and reporting, with emphasis on the related professional ethics and standards. Upon completion, students should be able to demonstrate an understanding of the types of professional services, the related professional standards, and engagement methodology. (Only offered Spring semester)

AIR CONDITIONING, HEATING, AND REFRIGERATION

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|---------|------------------------|---|---|---|---|
| AHR 110 | INTRO TO REFRIGERATION | 2 | 6 | 0 | 5 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the basic refrigeration process used in mechanical refrigeration and air conditioning systems. Topics include terminology, safety, and identification and function of components; refrigeration cycle; and tools and instrumentation used in mechanical refrigeration systems. Upon completion, students should be able to identify refrigeration systems and components, explain the refrigeration process, and use the tools and instrumentation of the trade.

There is a \$22.50 lab fee for this course.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---|-----------------------|-------|-----|---------------|-----------------|
| AHR 111 | HVACR ELECTRICITY | 2 | 2 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces electricity as it applies to HVACR equipment. Emphasis is placed on power sources, interaction of electrical components, wiring of simple circuits, and the use of electrical test equipment. Upon completion, students should be able to demonstrate good wiring practices and the ability to read simple wiring diagrams. There is a \$7.50 lab fee for this course. | | | | | |
| AHR 112 | HEATING TECHNOLOGY | 2 | 4 | 0 | 4 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course covers the fundamentals of heating including oil, gas, and electric heating systems. Topics include safety, tools and instrumentation, system operating characteristics, installation techniques, efficiency testing, electrical power, and control systems. Upon completion, students should be able to explain the basic oil, gas, and electrical heating systems and describe the major components of a heating system. There is a \$15.00 lab fee for this course. | | | | | |
| AHR 113 | COMFORT COOLING | 2 | 4 | 0 | 4 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course covers the installation procedures, system operations, and maintenance of residential and light commercial comfort cooling systems. Topics include terminology, component operation, and testing and repair of equipment used to control and produce assured comfort levels. Upon completion, students should be able to use psychometrics, manufacturer specifications, and test instruments to determine proper system operation. There is a \$15.00 lab fee for this course. | | | | | |
| AHR 114 | HEAT PUMP TECHNOLOGY | 2 | 4 | 0 | 4 |
| Prerequisites: AHR 110 or AHR 113 | | | | | |
| Corequisites: None | | | | | |
| This course covers the principles of air source and water source heat pumps. Emphasis is placed on safety, modes of operation; defrost systems, refrigerant charging, and system performance. Upon completion, students should be able to understand and analyze system performance and perform routine service procedures. There is a \$15.00 lab fee for this course. | | | | | |
| AHR 115 | REFRIGERATION SYSTEMS | 1 | 3 | 0 | 2 |
| Prerequisites: AHR 110 | | | | | |
| Corequisites: None | | | | | |
| This course introduces refrigeration systems and applications. Topics include defrost methods, safety and operational control, refrigerant piping, refrigerant recovery and | | | | | |

charging, and leak testing. Upon completion, students should be able to assist in installing and testing refrigeration systems and perform simple repairs. There is a \$11.25 lab fee for this course.

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|---------|---------------|---|---|---|---|
| AHR 130 | HVAC CONTROLS | 2 | 2 | 0 | 3 |
|---------|---------------|---|---|---|---|

Prerequisites: AHR 111 or ELC 111
Corequisites: None

This course covers the types of controls found in residential and commercial comfort systems. Topics include electrical and electronic controls, control schematics and diagrams, test instruments, and analysis and troubleshooting of electrical systems. Upon completion, students should be able to diagnose and repair common residential and commercial comfort system controls. There is a \$7.50 lab fee for this course.

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|---------|----------------|---|---|---|---|
| AHR 133 | HVAC SERVICING | 2 | 6 | 0 | 4 |
|---------|----------------|---|---|---|---|

Prerequisites: None
Local Prereq: AHR 110
Corequisites: AHR 112 or AHR 113

The course covers the maintenance and servicing of HVAC equipment. Topics include testing, adjusting, maintaining, and troubleshooting HVAC equipment and record keeping. Upon completion, students should be able to adjust, maintain, and service HVAC equipment. There is a \$22.50 lab fee for this course.

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|---------|---------------------|---|---|---|---|
| AHR 140 | ALL-WEATHER SYSTEMS | 1 | 3 | 0 | 2 |
|---------|---------------------|---|---|---|---|

Prerequisites: AHR 112 or AHR 113
Corequisites: None

This course covers the principles of combination heating and cooling systems including gas-electric, all-electric, and oil-electric systems. Topics include PTAC's and package and split-system units. Upon completion, students should be able to understand systems performance and perform routine maintenance procedures. There is a \$11.25 lab fee for this course.

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|---------|---------------------|---|---|---|---|
| AHR 151 | HVAC DUCT SYSTEMS I | 1 | 3 | 0 | 2 |
|---------|---------------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course introduces the techniques used to lay out and fabricate duct work commonly found in HVAC systems. Emphasis is placed on the skills required to fabricate duct work. Upon completion, students should be able to lay out and fabricate simple duct work. There is a \$11.25 lab fee for this course.

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|---------|---------------------------|---|---|---|---|
| AHR 160 | REFRIGERANT CERTIFICATION | 1 | 0 | 0 | 1 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course covers the requirements for the EPA certification examinations. Topics include small appliances, high pressure systems, and low pressure systems. Upon completion, students should be able to demonstrate knowledge of refrigerants and be prepared for the EPA certification examinations.

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|---------|--------------------------|---|---|---|---|
| AHR 180 | HVACR CUSTOMER RELATIONS | 1 | 0 | 0 | 1 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course introduces common business and customer relation practices that may be encountered in HVACR. Topics include business practices, appearance of self and vehicle, ways of handling customer complaints, invoices, telephone communications, and warranties. Upon completion, students should be able to present themselves to customers in a professional manner, understand how the business operates, complete invoices, and handle complaints.

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|---------|---------------------------|---|---|---|---|
| AHR 211 | RESIDENTIAL SYSTEM DESIGN | 2 | 2 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course introduces the principles and concepts of conventional residential heating and cooling system design. Topics include heating and cooling load estimating, basic psychometrics, equipment selection, duct system selection, and system design. Upon completion, students should be able to design a basic residential heating and cooling system.

There is a \$7.50 lab fee for this course.

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|---------|--------------------------|---|---|---|---|
| AHR 212 | ADVANCED COMFORT SYSTEMS | 2 | 6 | 0 | 4 |
|---------|--------------------------|---|---|---|---|

Prerequisites: AHR 114
Corequisites: None

This course covers water-cooled comfort systems, water-source/geothermal heat pumps, and high efficiency heat pump systems including variable speed drives and controls. Emphasis is placed on the application, installation, and servicing of water-source systems and the mechanical and electronic control components of advanced comfort systems.

Upon completion, students should be able to test, analyze, and troubleshoot water-cooled comfort systems, water-source/geothermal heat pumps, and high efficiency heat pumps.

There is a \$22.50 lab fee for this course.

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|---------|--------------------------|---|---|---|---|
| AHR 215 | COMMERCIAL HVAC CONTROLS | 1 | 3 | 0 | 2 |
|---------|--------------------------|---|---|---|---|

Prerequisites: AHR 111 or ELC 111 or ELC 112
Corequisites: None

This course introduces HVAC control systems used in commercial applications. Topics include electric/electronic control systems, pneumatic control systems, DDC temperature sensors, humidity sensors, pressure sensors, wiring, controllers, actuators, and controlled devices. Upon completion, students should be able to verify or correct the performance of common control systems with regard to sequence of operation and safety.

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| AHR 220 | COMMERCIAL BUILDING CODES | 2 | 0 | 0 | 2 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the appropriate sections of the *North Carolina State Building Code* that govern the installation of commercial comfort, refrigeration, and mechanical systems. Emphasis is placed on using and understanding applications sections of the *North Carolina State Building Code*. Upon completion, students should be able to use the *North Carolina State Building Code* to locate information regarding the installation of commercial systems.

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|---------|------------------|---|---|---|---|
| AHR 240 | HYDRONIC HEATING | 1 | 3 | 0 | 2 |
|---------|------------------|---|---|---|---|

Prerequisites: AHR 112

Corequisites: None

This course covers the accepted procedures for proper design, installation, and balance of hydronic heating systems for residential or commercial buildings. Topics include heating equipment; pump, terminal unit, and accessory selection; piping system selection and design; and pipe sizing and troubleshooting. Upon completion, students should be able to assist with the proper design, installation, and balance of typical hydronic systems. There is a \$11.25 lab fee for this course.

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|---------|-------------------------|---|---|---|---|
| AHR 250 | HVAC SYSTEM DIAGNOSTICS | 0 | 4 | 0 | 2 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: AHR 212

This course is a comprehensive study of air conditioning, heating, and refrigeration system diagnostics and corrective measures. Topics include advanced system analysis, measurement of operating efficiency, and inspection and correction of all major system components. Upon completion, students should be able to restore a residential or commercial AHR system so that it operates at or near manufacturers' specifications.. There is a \$15.00 lab fee for this course.

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|---------|--------------------|---|---|---|---|
| AHR 255 | INDOOR AIR QUALITY | 1 | 2 | 0 | 2 |
|---------|--------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the techniques of assessing and maintaining the quality of the indoor environment in residential and commercial structures. Topics include handling and investigating complaints, filter selection, humidity control, testing for sources of carbon monoxide, impact of mechanical ventilation, and building and duct pressures. Upon completion, students should be able to assist in investigating and solving common indoor air quality problems.

There is a \$7.50 lab fee for this course.

ALTERNATIVE ENERGY TECHNOLOGY

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---------|-----------------------|-------|-----|---------------|-----------------|
| ALT 120 | RENEWABLE ENERGY TECH | 2 | 2 | 0 | 3 |

Prerequisites: None

Local Prereq: ARC 111, ARC 112

Corequisites: None

This course provides an introduction to multiple technologies that allow for the production and conservation of energy from renewable sources. Topics include hydro-electric, wind power, passive and active solar energy, tidal energy, appropriate building techniques, and energy conservation methods. Upon completion, students should be able to demonstrate an understanding of renewable energy production and its impact on humans and their environment.

There is a \$7.50 lab fee for this course.

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|---------|-----------------------|---|---|---|---|
| ALT 220 | PHOTOVOLTAIC SYS TECH | 2 | 3 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the concepts, tools, techniques, and materials needed to understand systems that convert solar energy into electricity with photovoltaic (pv) technologies. Topics include site analysis for system integration, building codes, and advances in photovoltaic technology. Upon completion, students should be able to demonstrate an understanding of the principles of photovoltaic technology and current applications.

There is a \$11.25 lab fee for this course.

ANTHROPOLOGY

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|---------|----------------------|---|---|---|---|
| ANT 210 | GENERAL ANTHROPOLOGY | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095

Corequisites: None

This course introduces the physical, archaeological, linguistic, and ethnological fields of anthropology. Topics include human origins, genetic variations, archaeology, linguistics, primatology, and contemporary cultures. Upon completion, students should be able to demonstrate an understanding of the four major fields of anthropology. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences. This course is also available through the Virtual Learning Community (VLC).*

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|---------|-----------------------|---|---|---|---|
| ANT 220 | CULTURAL ANTHROPOLOGY | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095

Corequisites: None

This course introduces the nature of human culture. Emphasis is placed on cultural theory, methods of fieldwork, and cross-cultural comparisons in the areas of ethnology, language, and the cultural past. Upon completion, students should be able to demonstrate

an understanding of basic cultural processes and how cultural data are collected and analyzed. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*

ARCHITECTURE

Semester of course offering is not guaranteed. If the course will only be offered certain semesters the information is at the end of the description.

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|---------|--|---|---|---|---|
| ARC 111 | INTRODUCTION TO ARCHITECTURAL TECHNOLOGY | 1 | 6 | 0 | 3 |
|---------|--|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces basic architectural drafting techniques, lettering, use of architectural and engineer scales, and sketching. Topics include orthographic, axonometric, and oblique drawing techniques using architectural plans, elevations, sections, and details; reprographic techniques; and other related topics. Upon completion, students should be able to prepare and print scaled drawings within minimum architectural standards. (Only offered Fall semester)

There is a \$22.50 lab fee for this course.

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|---------|------------------------------------|---|---|---|---|
| ARC 112 | CONSTRUCTION MATERIALS AND METHODS | 3 | 2 | 0 | 4 |
|---------|------------------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces construction materials and their methodologies. Topics include construction terminology, materials and their properties, manufacturing processes, construction techniques, and other related topics. Upon completion, students should be able to detail construction assemblies and identify construction materials and properties. (Only offered Fall semester)

There is a \$7.50 lab fee for this course.

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|---------|--------------------------------------|---|---|---|---|
| ARC 113 | RESIDENTIAL ARCHITECTURAL TECHNOLOGY | 1 | 6 | 0 | 3 |
|---------|--------------------------------------|---|---|---|---|

Prerequisites: ARC 111

Local Prereq: ARC 114

Corequisites: ARC 112

This course covers intermediate residential working drawings. Topics include residential plans, elevations, sections, details, schedules, and other related topics. Upon completion, students should be able to prepare a set of residential working drawings that are within accepted architectural standards. (Only offered Spring semester)

There is a \$22.50 lab fee for this course.

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|---------|-------------------|---|---|---|---|
| ARC 114 | ARCHITECTURAL CAD | 1 | 3 | 0 | 2 |
|---------|-------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces basic architectural CAD techniques. Topics include basic commands and system hardware and software. Upon completion, students should be able to prepare and plot architectural drawings to scale within accepted architectural standards. (Only offered Fall semester)

There is a \$11.25 lab fee for this course.

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|---------|---------------------|---|---|---|---|
| ARC 119 | STRUCTURAL DRAFTING | 2 | 2 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: ARC 113 and MAT 121

Local Prereq: ARC 220

Corequisites: None

This course introduces basic concepts associated with sizing and detailing structural assemblies. Topics include vocabulary, span-to-depth ratios, code requirements, shop drawings, and other related topics. Upon completion, students should be able to perform simple calculations and prepare shop drawings and preliminary structural plans. (Only offered Fall semester)

There is a \$7.50 lab fee for this course.

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|---------|----------------|---|---|---|---|
| ARC 131 | BUILDING CODES | 2 | 2 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: ARC 112 or CAR 111

Corequisites: None

This course covers the methods of researching building codes for specific projects. Topics include residential and commercial building codes. Upon completion, students should be able to determine the code constraints governing residential and commercial projects. (Only offered Spring semester)

There is a \$7.50 lab fee for this course.

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|---------|--------------------|---|---|---|---|
| ARC 160 | RESIDENTIAL DESIGN | 1 | 6 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: ARC 111

Corequisites: ARC 112

This course introduces the methodology of basic residential design. Topics include residential site design, space organization and layout, residential styles, and the development of schematic design. Upon completion, students should be able to design a residence. (Only offered Summer semester)

There is a \$22.50 lab fee for this course.

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|---------|-------------------------|---|---|---|---|
| ARC 211 | LIGHT CONSTR TECHNOLOGY | 1 | 6 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: ARC 111

Local Prereq: ARC 113 and ARC 131

Corequisites: ARC 112

This course covers working drawings for light construction. Topics include plans, elevations, sections, and details; schedules; and other related topics. Upon completion, students should be able to prepare a set of working drawings which are within accepted architectural standards.

There is a \$22.50 lab fee for this course.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|--|------------------------|-------|-----|---------------|-----------------|
| ARC 213 | DESIGN PROJECT | 2 | 6 | 0 | 4 |
| Prerequisites: ARC 111, ARC 112 and ARC 114 | | | | | |
| Corequisites: None | | | | | |
| This course provides the opportunity to design and prepare a set of contract documents within an architectural setting. Topics include schematic design, design development, construction documents, and other related topics. Upon completion, students should be able to prepare a set of commercial contract documents. (Only offered Spring semester) | | | | | |
| There is a \$22.50 lab fee for this course. | | | | | |
| ARC 220 | ADVANCED ARCHITECT CAD | 1 | 3 | 0 | 2 |
| Prerequisites: ARC 114 | | | | | |
| Corequisites: None | | | | | |
| This course provides file management, productivity, and CAD customization skills. Emphasis is placed on developing advanced proficiency techniques. Upon completion, students should be able to create prototype drawings and symbol libraries, compose sheets with multiple details, and use advanced drawing and editing commands. (Only offered Summer semester) | | | | | |
| There is a \$11.25 lab fee for this course. | | | | | |
| ARC 221 | ARCHITECTURAL 3-D CAD | 1 | 4 | 0 | 3 |
| Prerequisites: ARC 114 | | | | | |
| Local Prereq: ARC 111, ARC 112, and ARC 113 | | | | | |
| Corequisites: None | | | | | |
| This course introduces architectural three-dimensional CAD applications. Topics include three-dimensional drawing, coordinate systems, viewing, rendering, modeling, and output options. Upon completion, students should be able to prepare architectural three-dimensional drawings and renderings. (Only offered Spring semester) | | | | | |
| There is a \$15.00 lab fee for this course. | | | | | |
| ARC 230 | ENVIRONMENTAL SYSTEMS | 3 | 3 | 0 | 4 |
| Prerequisites: ARC 111 and MAT 121, MAT 151, MAT 161, MAT 171, or MAT 175 | | | | | |
| Corequisites: None | | | | | |
| This course introduces plumbing, mechanical (HVAC), and electrical systems for the architectural environment. Topics include basic plumbing, mechanical, and electrical systems for residential and/or commercial buildings with an introduction to selected code requirements. Upon completion, students should be able to develop schematic drawings for plumbing, mechanical, and electrical systems and perform related calculations. (Only offered Fall semester) | | | | | |
| There is a \$11.25 lab fee for this course. | | | | | |
| ARC 231 | ARCH PRESENTATIONS | 2 | 4 | 0 | 4 |
| Prerequisites: ARC 111 | | | | | |
| Local Prereq: ARC 114 | | | | | |
| Corequisites: None | | | | | |

This course introduces architectural presentation techniques. Topics include perspective drawing, shadow projection, texturization, rendered plans, elevations, and other related topics. Upon completion, students should be able to present ideas graphically and do rendered presentation drawings. (Only offered Fall semester)

There is a \$15.00 lab fee for this course.

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|---------|-------------------------|---|---|---|---|
| ARC 235 | ARCHITECTURAL PORTFOLIO | 2 | 3 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ARC 231

Corequisites: None

This course covers the methodology for the creation of an architectural portfolio. Topics include preparation of marketing materials and a presentation strategy using conventional and/or digital design media. Upon completion, students should be able to produce an architectural portfolio of selected projects. (Only offered Spring semester)

There is a \$11.25 lab fee for this course.

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|---------|---------------|---|---|---|---|
| ARC 240 | SITE PLANNING | 2 | 2 | 0 | 3 |
|---------|---------------|---|---|---|---|

Prerequisites: ARC 111 or LAR 111

Corequisites: None

This course introduces the principles of site planning, grading plans, and earthwork calculations. Topics include site analysis, site work, site utilities, cut and fill, soil erosion control, and other related topics. Upon completion, students should be able to prepare site development plans and details and perform cut and fill calculations. (Only offered Summer semester)

There is a \$7.50 lab fee for this course.

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|---------|----------------------|---|---|---|---|
| ARC 264 | DIGITAL ARCHITECTURE | 1 | 3 | 0 | 2 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers multiple digital architectural techniques. Topics include spreadsheets and word processing procedures, on-line resources, modems, e-mail, image capture, multimedia, and other related topics. Upon completion, students should be able to transmit/receive electronic data, create multimedia presentations, and produce a desktop publishing document.

There is a \$11.25 lab fee for this course.

ART

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|---------|------------------|---|---|---|---|
| ART 111 | ART APPRECIATION | 3 | 0 | 0 | 3 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the origins and historical development of art. Emphasis is placed on the relationship of design principles to various art forms including but not limited to sculpture, painting, and architecture. Upon completion, students should be able to

identify and analyze a variety of artistic styles, periods, and media. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

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|---------|---------------------------|---|---|---|---|
| ART 113 | ART METHODS AND MATERIALS | 2 | 2 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides an overview of media and techniques. Emphasis is placed on exploration and manipulation of materials. Upon completion, students should be able to demonstrate familiarity with a variety of methods, materials, and processes. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

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|---------|----------------------|---|---|---|---|
| ART 114 | ART HISTORY SURVEY I | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the development of art forms from ancient times to the Renaissance. Emphasis is placed on content, terminology, design, and style. Upon completion, students should be able to demonstrate an historical understanding of art as a product reflective of human social development. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).*

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|---------|-----------------------|---|---|---|---|
| ART 115 | ART HISTORY SURVEY II | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the development of art forms from the Renaissance to the present. Emphasis is placed on content, terminology, design, and style. Upon completion, students should be able to demonstrate an historical understanding of art as a product reflective of human social development. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).*

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|---------|------------------------|---|---|---|---|
| ART 116 | SURVEY OF AMERICAN ART | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the development of American art forms from colonial times to the present. Emphasis is placed on architecture, painting, sculpture, graphics, and the decorative arts. Upon completion, students should be able to demonstrate understanding of the history of the American creative experience. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

| | | Class | Lab | Clin/ WExp | Credit Hours |
|--|--|-------|-----|---------------|-----------------|
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| ART 117 | NON-WESTERN ART HISTORY | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces non-Western cultural perspectives. Emphasis is placed on, but not limited to, African, Oriental, and Oceanic art forms throughout history. Upon completion, students should be able to demonstrate an historical understanding of art as a product reflective of non-Western social and cultural development. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

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|---------|----------|---|---|---|---|
| ART 121 | DESIGN I | 0 | 6 | 0 | 3 |
|---------|----------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the elements and principles of design as applied to two-dimensional art. Emphasis is placed on the structural elements, the principles of visual organization, and the theories of color mixing and interaction. Upon completion, students should be able to understand and use critical and analytical approaches as they apply to two-dimensional visual art. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

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|---------|-----------|---|---|---|---|
| ART 122 | DESIGN II | 0 | 6 | 0 | 3 |
|---------|-----------|---|---|---|---|

Prerequisites: ART 121

Corequisites: None

This course introduces basic studio problems in three-dimensional visual design. Emphasis is placed on the structural elements and organizational principles as applied to mass and space. Upon completion, students should be able to apply three-dimensional design concepts. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

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|---------|-----------|---|---|---|---|
| ART 131 | DRAWING I | 0 | 6 | 0 | 3 |
|---------|-----------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the language of drawing and the use of various drawing materials. Emphasis is placed on drawing techniques, media, and graphic principles. Upon completion, students should be able to demonstrate competence in the use of graphic form and various drawing processes. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

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|---------|------------|---|---|---|---|
| ART 132 | DRAWING II | 0 | 6 | 0 | 3 |
|---------|------------|---|---|---|---|

Prerequisites: ART 131

Corequisites: None

This course continues instruction in the language of drawing and the use of various materials. Emphasis is placed on experimentation in the use of drawing techniques, media, and graphic materials. Upon completion, students should be able to demonstrate increased competence in the expressive use of graphic form and techniques. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

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|---------|------------------|---|---|---|---|
| ART 135 | FIGURE DRAWING I | 0 | 6 | 0 | 3 |
|---------|------------------|---|---|---|---|

Prerequisites: ART 131

Corequisites: None

This course introduces rendering the human figure with various drawing materials. Emphasis is placed on the use of the visual elements, anatomy, and proportion in the representation of the draped and undraped figure. Upon completion, students should be able to demonstrate competence in drawing the human figure. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement*

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|---------|----------------|---|---|---|---|
| ART 171 | COMPUTER ART I | 0 | 6 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the use of the computer as a tool for solving visual problems. Emphasis is placed on fundamentals of computer literacy and design through bit-mapped image manipulation. Upon completion, students should be able to demonstrate an understanding of paint programs, printers, and scanners to capture, manipulate, and output images. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

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|---------|-------------------------|---|---|---|---|
| ART 212 | GALLERY ASSISTANTSHIP I | 0 | 2 | 0 | 1 |
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Prerequisites: None

Corequisites: None

This course covers the practical application of display techniques. Emphasis is placed on preparation of artwork for installation, hardware systems, and exhibition graphics. Upon completion, students should be able to demonstrate basic gallery exhibition skills. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

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|---------|--------------------------|---|---|---|---|
| ART 213 | GALLERY ASSISTANTSHIP II | 0 | 2 | 0 | 1 |
|---------|--------------------------|---|---|---|---|

Prerequisites: ART 212

Corequisites: None

This course provides additional experience in display techniques. Emphasis is placed on preparation of artwork for exhibition, alternative methods of installation, hardware systems, and exhibition graphics. Upon completion, students should be able to demonstrate independent decision-making and exhibition expertise. *This course has*

been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

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|---------|----------------------|---|---|---|---|
| ART 214 | PORTFOLIO AND RÉSUMÉ | 0 | 2 | 0 | 1 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers résumé writing, interview skills, and the preparation and presentation of an art portfolio. Emphasis is placed on the preparation of a portfolio of original artwork, the preparation of a photographic portfolio, approaches to résumé writing, and interview techniques. Upon completion, students should be able to mount original art for portfolio presentation, photograph and display a professional slide portfolio, and write an effective résumé. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

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|---------|---------------|---|---|---|---|
| ART 222 | WOOD DESIGN I | 0 | 6 | 0 | 3 |
|---------|---------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the historical and contemporary design concepts and their application to the construction of functional and sculptural wood forms. Emphasis is placed on the mastery of hand and power tools. Upon completion, students should be able to demonstrate appropriate use of tools to create unique designs. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

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|---------|----------------|---|---|---|---|
| ART 223 | WOOD DESIGN II | 0 | 6 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: ART 222

Corequisites: None

This course provides a continuation of the skills and techniques used in ART 222. Emphasis is placed on woodcarving and other processes. Upon completion, students should be able to use original designs in the creation of functional and sculptural forms. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

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|---------|---------------|---|---|---|---|
| ART 231 | PRINTMAKING I | 0 | 6 | 0 | 3 |
|---------|---------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces printmaking: its history, development techniques, and processes. Emphasis is placed on basic applications with investigation into image source and development. Upon completion, students should be able to produce printed images utilizing a variety of methods. *This course has been approved to satisfy the*

Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

There is a \$22.50 lab fee for this course.

| | | | | | |
|---------|----------------|---|---|---|---|
| ART 232 | PRINTMAKING II | 0 | 6 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: ART 231

Corequisites: None

This course includes additional methods and printmaking processes. Emphasis is placed on the printed image as related to method, source, and concept. Upon completion, students should be able to produce expressive images utilizing both traditional and innovative methods. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

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|---------|-------------------|---|---|---|---|
| ART 235 | FIGURE DRAWING II | 0 | 6 | 0 | 3 |
|---------|-------------------|---|---|---|---|

Prerequisites: ART 135

Corequisites: None

This course extends the study and rendering of the draped and undraped human figure. Emphasis is placed on the exploration of materials and approaches to drawing. Upon completion, students should be able to demonstrate creativity in the representation of the figure. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

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|---------|------------|---|---|---|---|
| ART 240 | PAINTING I | 0 | 6 | 0 | 3 |
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Prerequisites: None

Corequisites: None

This course introduces the language of painting and the use of various painting materials. Emphasis is placed on the understanding and use of various painting techniques, media, and color principles. Upon completion, students should be able to demonstrate competence in the use of creative processes directed toward the development of expressive form. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

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|---------|-------------|---|---|---|---|
| ART 241 | PAINTING II | 0 | 6 | 0 | 3 |
|---------|-------------|---|---|---|---|

Prerequisites: ART 240

Corequisites: None

This course provides a continuing investigation of the materials, processes, and techniques of painting. Emphasis is placed on the exploration of expressive content using a variety of creative processes. Upon completion, students should be able to demonstrate competence in the expanded use of form and variety. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

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|---------|--------------------|---|---|---|---|
| ART 242 | LANDSCAPE PAINTING | 0 | 6 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: ART 240

Corequisites: None

This course introduces and practices the skills and techniques of open-air painting.

Emphasis is placed on techniques of painting summer foliage, skies, and mountains, and the elements of aerial perspective. Upon completion, students should be able to complete an open-air landscape painting employing brush, knife, scumbling, and glazing techniques. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

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|---------|-------------------|---|---|---|---|
| ART 243 | PORTRAIT PAINTING | 0 | 6 | 0 | 3 |
|---------|-------------------|---|---|---|---|

Prerequisites: ART 240

Corequisites: None

This course covers the portrait as subject matter by use of live models. Topics include composition, color mixing, and the history of portraiture. Upon completion, students should be able to demonstrate competence in the traditional approach to portrait painting.

This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

There is a \$22.50 lab fee for this course.

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|---------|------------|---|---|---|---|
| ART 244 | WATERCOLOR | 0 | 6 | 0 | 3 |
|---------|------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces basic methods and techniques used in watercolor. Emphasis is placed on application, materials, content, and individual expression. Upon completion,

students should be able to demonstrate a variety of traditional and nontraditional concepts used in watercolor media. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

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|---------|----------|---|---|---|---|
| ART 245 | METALS I | 0 | 6 | 0 | 3 |
|---------|----------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces basic metal design in traditional and contemporary art forms using brass, copper, and silver. Emphasis is placed on designing and fabricating jewelry, small sculptures, and utilitarian objects. Upon completion, students should be able to design and produce small art objects.

This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

There is a \$22.50 lab fee for this course.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|--|--------------------------|-------|-----|---------------|-----------------|
| ART 246 | METALS II | 0 | 6 | 0 | 3 |
| Prerequisites: ART 245 | | | | | |
| Corequisites: None | | | | | |
| This course provides a continuation of metal design utilizing basic methods of casting and other processes. Emphasis is placed on individualized design. Upon completion, students should be able to design and produce expressive forms. <i>This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.</i> | | | | | |
| There is a \$22.50 lab fee for this course. | | | | | |
| ART 247 | JEWELRY I | 0 | 6 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces a basic understanding of the design and production of jewelry. Emphasis is placed on concepts and techniques using metals and other materials. Upon completion, students should be able to demonstrate an ability to use appropriate methods to create unique jewelry. <i>This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.</i> | | | | | |
| There is a \$22.50 lab fee for this course. | | | | | |
| ART 248 | JEWELRY II | 0 | 6 | 0 | 3 |
| Prerequisites: ART 247 | | | | | |
| Corequisites: None | | | | | |
| This course is a continuation of the skills learned in ART 247. Emphasis is placed on the creation of individual designs that utilize a variety of techniques such as casting, cloisonné, and plique-a-jour. Upon completion, students should be able to create jewelry which demonstrates originality. <i>This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.</i> | | | | | |
| There is a \$22.50 lab fee for this course. | | | | | |
| ART 250 | SURFACE DESIGN: TEXTILES | 0 | 6 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces the basic principles and elements of art as applied to textile surfaces. Emphasis is placed on direct, top-dyed processes that utilize both synthetic and natural dyes, and techniques such as batik, stenciling, and stamping. Upon completion, students should be able to demonstrate a basic understanding of appropriate materials and techniques as they apply to original design on a variety of textile surfaces. <i>This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.</i> | | | | | |
| There is a \$22.50 lab fee for this course. | | | | | |
| ART 251 | WEAVING I | 0 | 6 | 0 | 3 |

Prerequisites: None

Corequisites: None

This course provides a basic understanding of the design and production of constructed textiles. Emphasis is placed on traditional weaving techniques. Upon completion, students should be able to warp and dress the loom and use appropriate techniques for the creation of unique woven fabrics. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

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|---------|------------|---|---|---|---|
| ART 252 | WEAVING II | 0 | 6 | 0 | 3 |
|---------|------------|---|---|---|---|

Prerequisites: ART 251

Corequisites: None

This course furthers an exploration of creative design as it relates to manipulated fiber construction. Emphasis is placed on traditional and experimental methods. Upon completion, students should be able to create fiber constructions that utilize appropriate techniques for individual expressive designs. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

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|---------|--------------------------|---|---|---|---|
| ART 260 | PHOTOGRAPHY APPRECIATION | 3 | 0 | 0 | 3 |
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Prerequisites: None

Corequisites: None

This course introduces the origins and historical development of photography. Emphasis is placed on the study of composition and history of photography as an art form. Upon completion, students should be able to recognize and produce, using color transparencies, properly exposed, well-composed photographs. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

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|---------|---------------|---|---|---|---|
| ART 261 | PHOTOGRAPHY I | 0 | 6 | 0 | 3 |
|---------|---------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces photographic equipment, theory, and processes. Emphasis is placed on camera operation, composition, darkroom technique, and creative expression. Upon completion, students should be able to successfully expose, develop, and print a well-conceived composition. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

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|---------|----------------|---|---|---|---|
| ART 262 | PHOTOGRAPHY II | 0 | 6 | 0 | 3 |
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Prerequisites: ART 261

Corequisites: None

This course introduces the creative manipulation of alternative photographic materials and processes such as toning, hand coloring, infrared, and multiple exposure. Emphasis is placed on personal vision and modes of seeing. Upon completion, students should be able to create properly exposed images using a variety of photographic materials and processes. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.* There is a \$22.50 lab fee for this course.

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|---------|-------------------|---|---|---|---|
| ART 263 | COLOR PHOTOGRAPHY | 0 | 6 | 0 | 3 |
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Prerequisites: ART 262

Corequisites: None

This course provides an introduction to the procedures and processes involved in color photography. Emphasis is placed on the study of light, filtration, exposure, and films along with the processing and printing of color negative materials. Upon completion, students should be able to demonstrate an understanding of color principles, theories, and processes by using them creatively in the production of color prints. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

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|---------|-----------------------|---|---|---|---|
| ART 264 | DIGITAL PHOTOGRAPHY I | 1 | 4 | 0 | 3 |
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Prerequisites: None

Corequisites: None

This course introduces digital photographic equipment, theory and processes. Emphasis is placed on camera operation, composition, computer photo manipulation and creative expression. Upon completion, students should be able to successfully expose, digitally manipulate, and print a well-conceived composition. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$15.00 lab fee for this course.

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|---------|------------------------|---|---|---|---|
| ART 265 | DIGITAL PHOTOGRAPHY II | 1 | 4 | 0 | 3 |
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Prerequisites: ART 264

Corequisites: None

This course provides exploration of the concepts and processes of photo manipulation through complex composite images, special effects, color balancing and image/text integration. Emphasis is placed on creating a personal vision and style. Upon completion, students should be able to produce well-executed images using a variety of photographic and photo manipulative approaches. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$15.00 lab fee for this course.

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|---------|---------------|---|---|---|---|
| ART 266 | VIDEOGRAPHY I | 0 | 6 | 0 | 3 |
|---------|---------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces various aspects of basic video production including concept development, scripting, camera operation, and post-production. Emphasis is placed on creative expression, camera handling, story boarding, and editing. Upon completion, students should be able to demonstrate a basic understanding of video camera operation and production techniques. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

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|---------|----------------|---|---|---|---|
| ART 267 | VIDEOGRAPHY II | 0 | 6 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: ART 266

Corequisites: None

This course is designed to provide a framework for the production of a long-term video project. Emphasis is placed on realization of the unique creative vision. Upon completion, students should be able to produce a thematically coherent, edited video with sound and titling. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

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|---------|-----------------|---|---|---|---|
| ART 271 | COMPUTER ART II | 0 | 6 | 0 | 3 |
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Prerequisites: ART 171

Corequisites: None

This course includes advanced computer imaging techniques. Emphasis is placed on creative applications of digital technology. Upon completion, students should be able to demonstrate command of computer systems and applications to express their personal vision. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

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|---------|------------------|---|---|---|---|
| ART 274 | LETTERING DESIGN | 0 | 6 | 0 | 3 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces a variety of lettering forms and covers the manual development of these forms using a variety of materials. Emphasis is placed on developing correct size, design, weight, and proportion in a variety of type styles. Upon completion, students should be able to demonstrate competence in the rendering of various lettering styles, and their application in effective graphic design. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

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|---------|-------------------------|---|---|---|---|
| ART 275 | INTRO TO COMMERCIAL ART | 0 | 6 | 0 | 3 |
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Prerequisites: None

Corequisites: None

This course introduces the materials and techniques used in creative layout design for publication. Emphasis is placed on design for advertising in a variety of techniques and media including computer graphics. Upon completion, students should be able to demonstrate competence in manual camera-ready layout design and computer graphics literacy. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.* There is a \$22.50 lab fee for this course.

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|---------|-------------|---|---|---|---|
| ART 281 | SCULPTURE I | 0 | 6 | 0 | 3 |
|---------|-------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course provides an exploration of the creative and technical methods of sculpture with focus on the traditional processes. Emphasis is placed on developing basic skills as they pertain to three-dimensional expression in various media. Upon completion, students should be able to show competence in variety of sculptural approaches. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.* There is a \$22.50 lab fee for this course.

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|---------|--------------|---|---|---|---|
| ART 282 | SCULPTURE II | 0 | 6 | 0 | 3 |
|---------|--------------|---|---|---|---|

Prerequisites: ART 281
Corequisites: None

This course builds on the visual and technical skills learned in ART 281. Emphasis is placed on developing original solutions to sculptural problems in a variety of media. Upon completion, students should be able to express individual ideas using the techniques and materials of sculpture. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.* There is a \$22.50 lab fee for this course.

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|---------|------------|---|---|---|---|
| ART 283 | CERAMICS I | 0 | 6 | 0 | 3 |
|---------|------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course provides an introduction to three-dimensional design principles using the medium of clay. Emphasis is placed on fundamentals of forming, surface design, glaze application, and firing. Upon completion, students should be able to demonstrate skills in slab and coil construction, simple wheel forms, glaze technique, and creative expression. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.* There is a \$22.50 lab fee for this course.

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|---------|-------------|---|---|---|---|
| ART 284 | CERAMICS II | 0 | 6 | 0 | 3 |
|---------|-------------|---|---|---|---|

Prerequisites: ART 283
Corequisites: None

This course covers advanced hand building and wheel techniques. Emphasis is placed on creative expression, surface design, sculptural quality, and glaze effect. Upon completion, students should be able to demonstrate a high level of technical competence in forming and glazing with a development of three-dimensional awareness. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

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|---------|--------|---|---|---|---|
| ART 288 | STUDIO | 0 | 6 | 0 | 3 |
|---------|--------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides the opportunity for advanced self-determined work beyond the limits of regular studio course sequences. Emphasis is placed on creative self-expression and in-depth exploration of techniques and materials. Upon completion, students should be able to create original projects specific to media, materials, and techniques. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

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|---------|--------------|---|---|---|---|
| ART 289 | MUSEUM STUDY | 2 | 2 | 0 | 3 |
|---------|--------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces research methods in the museum setting. Emphasis is placed on the chronology, styles, periods, context, and meaning in art. Upon completion, students should be able to demonstrate the advantage of first-hand and on-site research. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

AMERICAN SIGN LANGUAGE

| | | | | | |
|---------|------------------|---|---|---|---|
| ASL 111 | ELEMENTARY ASL I | 3 | 0 | 0 | 3 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

Local Coreq: ASL 181

This course introduces the fundamental elements of American Sign Language within a cultural context. Emphasis is placed on the development of basic expressive and receptive skills. Upon completion, students will be able to comprehend and respond with grammatical accuracy to expressive American Sign Language and demonstrate cultural awareness. *This course has been approved to satisfy the comprehensive articulation agreement general education core requirement in humanities/fine arts.*

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|---------|-------------------|---|---|---|---|
| ASL 112 | ELEMENTARY ASL II | 3 | 0 | 0 | 3 |
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Prerequisites: ASL 111

Corequisites: None

Local Coreq: ASL 182

This course is a continuation of ASL 111 focusing on the fundamental elements of American Sign Language in a cultural context. Emphasis is placed on the progressive development of expressive and receptive skills. Upon completion, the students should be able to comprehend and respond with increasing accuracy to expressive American Sign Language and demonstrate cultural awareness. *This course has been approved to satisfy the comprehensive articulation agreement general education core requirement in humanities/fine arts.*

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|---------|-----------|---|---|---|---|
| ASL 181 | ASL LAB 1 | 0 | 2 | 0 | 1 |
|---------|-----------|---|---|---|---|

Prerequisites: None

Corequisites: None

Local Coreq: ASL 111

This course provides an opportunity to enhance acquisition of the fundamental elements of American Sign Language. Emphasis is placed on the progressive development of basic expressive and receptive skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing accuracy to expressive American Sign Language and demonstrate cultural awareness. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

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|---------|-----------|---|---|---|---|
| ASL 182 | ASL LAB 2 | 0 | 2 | 0 | 1 |
|---------|-----------|---|---|---|---|

Prerequisites: ASL 181

Corequisites: None

Local Coreq: ASL 112

This course provides an opportunity to enhance acquisition of the fundamental elements of American Sign Language. Emphasis is placed on the progressive development of basic expressive and receptive skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing accuracy to expressive American Sign Language and demonstrate cultural awareness. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|--------------------|---|---|---|---|
| ASL 211 | INTERMEDIATE ASL I | 3 | 0 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: ASL 112

Corequisites: None

Local Coreq: ASL 281

This course provides a review and expansion of the essential skills of American Sign Language. Emphasis is placed on the progressive development of expressive and receptive skills. Upon completion, students should be able to communicate effectively, accurately, and creatively using American Sign Language about the past, present, and

future. *This course has been approved to satisfy the comprehensive articulation agreement general education core requirement in humanities/fine arts.*

| | | | | | |
|---------|---------------------|---|---|---|---|
| ASL 212 | INTERMEDIATE ASL II | 3 | 0 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: ASL 211

Corequisites: None

Local Coreq: ASL 282

This course provides a continuation of ASL 211. Emphasis is placed on the continuing development of expressive and receptive skills, with study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication. *This course has been approved to satisfy the comprehensive articulation agreement general education core requirement in humanities/fine arts.*

| | | | | | |
|---------|-----------|---|---|---|---|
| ASL 281 | ASL LAB 3 | 0 | 2 | 0 | 1 |
|---------|-----------|---|---|---|---|

Prerequisites: ASL 182

Corequisites: None

This course provides an opportunity to enhance the review and expansion of the essential skills of American Sign Language. Emphasis is placed on the progressive development of expressive and receptive skills through the study of authentic and representative literary and cultural texts through the use of various supplementary learning media and materials. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-----------|---|---|---|---|
| ASL 282 | ASL LAB 4 | 0 | 2 | 0 | 1 |
|---------|-----------|---|---|---|---|

Prerequisites: ASL 281

Corequisites: None

This course provides an opportunity to enhance the review and expansion of the essential skills of American Sign Language. Emphasis is placed on the continuing development of expressive and receptive skills and study of authentic and representative literary and cultural texts through the use of various supplementary learning media and materials. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

ASTRONOMY

| | | | | | |
|---------|-----------------------|---|---|---|---|
| AST 111 | DESCRIPTIVE ASTRONOMY | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095 or appropriate placement test score

Corequisites: None
Local Coreq: AST 111A

This course introduces an overall view of modern astronomy. Topics include an overview of the solar system, the sun, stars, galaxies, and the larger universe. Upon completion, students should be able to demonstrate an understanding of the universe around them. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

| | | | | | |
|----------|---------------------------|---|---|---|---|
| AST 111A | DESCRIPTIVE ASTRONOMY LAB | 0 | 2 | 0 | 1 |
|----------|---------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095 or appropriate placement test score

Corequisites: AST 111

The course is a laboratory to accompany AST 111. Emphasis is placed on laboratory experiences which enhance the materials presented in AST 111 and which provide practical experience. Upon completion, students should be able to demonstrate an understanding of the universe around them. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| AST 151 | GENERAL ASTRONOMY I | 3 | 0 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the science of modern astronomy with a concentration on the solar system. Emphasis is placed on the history and physics of astronomy and an introduction to the solar system, including the planets, comets, and meteors. Upon completion, students should be able to demonstrate a general understanding of the solar system. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural science.*

| | | | | | |
|----------|-------------------------|---|---|---|---|
| AST 151A | GENERAL ASTRONOMY I LAB | 0 | 2 | 0 | 1 |
|----------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: AST 151

The course is a laboratory to accompany AST 151. Emphasis is placed on laboratory experiences which enhance the materials presented in AST 151 and which provide practical experience. Upon completion, students should be able to demonstrate a general understanding of the solar system. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural science.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|----------------------|---|---|---|---|
| AST 152 | GENERAL ASTRONOMY II | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: AST 151

Corequisites: None

This course is a continuation of AST 151 with primary emphasis beyond the solar system. Topics include the sun, stars, galaxies, and the larger universe, including cosmology. Upon completion, students should be able to demonstrate a working knowledge of astronomy. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural science.*

| | | | | | |
|----------|--------------------------|---|---|---|---|
| AST 152A | GENERAL ASTRONOMY II LAB | 0 | 2 | 0 | 1 |
|----------|--------------------------|---|---|---|---|

Prerequisites: AST 151

Corequisites: AST 152

The course is a laboratory to accompany AST 152. Emphasis is placed on laboratory experiences which enhance the materials presented in AST 152 and which provide practical experience. Upon completion, students should be able to demonstrate a working knowledge of astronomy. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural science.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| AST 251 | OBSERVATIONAL ASTRONOMY | 1 | 3 | 0 | 2 |
|---------|-------------------------|---|---|---|---|

Prerequisites: AST 111 or AST 152

Corequisites: None

This course covers the operation of the telescope and related observatory equipment. Emphasis is placed on the use of the telescope and related observatory equipment, including techniques of data collection, measurements, and data analysis. Upon completion, students should be able to set up a telescope and use the coordinate system to locate objects, collect data, and make measurements with the telescope. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$11.25 lab fee for this course.

AUTOMATION TRAINING

| | | | | | |
|---------|-------------------------|---|---|---|---|
| ATR 218 | COMP INTG MANUFACTURING | 2 | 3 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ELC 128

Corequisites: None

This course introduces high technology systems which are currently being used in new automated manufacturing facilities. Topics include integration of robots and work cell components, switches, proxies, vision and photoelectric sensors, with the automated control and data gathering systems. Upon completion, students should be able to install, program, and troubleshoot an automated manufacturing cell and its associated data communications systems.

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| ATR 281 | AUTOMATION ROBOTICS | 3 | 2 | 0 | 4 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the concepts and principles of automation in the manufacturing environment. Emphasis is placed on the devices used in hard and flexible automated systems, including the study of inputs, outputs, and control system integration. Upon completion, students should be able to plan, design, and implement automation to support manufacturing processes.

There is a \$7.50 lab fee for this course.

AUTOMOTIVE

| | | | | | |
|---------|--------------------------|---|---|---|---|
| AUT 110 | INTRO TO AUTO TECHNOLOGY | 2 | 2 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers workplace safety, hazardous material and environmental regulations, use of hand tools, service information resources, basic concepts, systems, and terms of automotive technology. Topics include familiarization with vehicle systems along with identification and proper use of various automotive hand and power tools. Upon completion, students should be able to describe safety and environmental procedures, terms associated with automobiles, identify and use basic tools and shop equipment.

| | | | | | |
|---------|------------------------|---|---|---|---|
| AUT 113 | AUTOMOTIVE SERVICING 1 | 0 | 6 | 0 | 2 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course is a lab used as an alternative to co-op placement. Emphasis is placed on shop operations, troubleshooting, testing, adjusting, repairing, and replacing components using appropriate test equipment and service information. Upon completion, students should be able to perform a variety of automotive repairs using proper service procedures and to operate appropriate equipment.

| | | | | | |
|---------|---------------|---|---|---|---|
| AUT 116 | ENGINE REPAIR | 2 | 3 | 0 | 3 |
|---------|---------------|---|---|---|---|

Prerequisites: None

Corequisites: None

Local Coreq: AUT 116A

This course covers the theory, construction, inspection, diagnosis, and repair of internal combustion engines and related systems. Topics include fundamental operating principles of engines and diagnosis, inspection, adjustment, and repair of automotive engines using appropriate service information. Upon completion, students should be able to perform basic diagnosis, measurement and repair of automotive engines using appropriate tools, equipment, procedures, and service information.

| | | | | | |
|----------|-------------------|---|---|---|---|
| AUT 116A | ENGINE REPAIR LAB | 0 | 3 | 0 | 1 |
|----------|-------------------|---|---|---|---|

Prerequisites: None

Corequisites: AUT 116

This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include diagnosis, inspection, adjustment,

and repair of automotive engines using appropriate service information. Upon completion, students should be able to perform basic diagnosis, measurement and repair of automotive engines using appropriate tools, equipment, procedures, and service information.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| AUT 123 | POWERTRAIN DIAGN & SERV | 1 | 3 | 0 | 2 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the diagnosis, repair and service of the vehicle powertrain and related systems. Topics include fundamental operating principles of engines and transmissions and use of proper service procedures for diagnosis, service and removal and replacement of major components. Upon completion, students should be able to perform basic service and diagnosis of the powertrain and related systems, and to perform in vehicle repairs and remove and replace components.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| AUT 141 | SUSPENSION & STEERING SYS | 2 | 3 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers principles of operation, types, and diagnosis/repair of suspension and steering systems to include steering geometry. Topics include manual and power steering systems and standard and electronically controlled suspension and steering systems. Upon completion, students should be able to service and repair steering and suspension components, check and adjust alignment angles, repair tires, and balance wheels.

| | | | | | |
|----------|---------------------------|---|---|---|---|
| AUT 141A | SUSPENSION & STEERING LAB | 0 | 3 | 0 | 1 |
|----------|---------------------------|---|---|---|---|

Prerequisites: None

Corequisites: AUT 141

This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include manual and power steering systems and standard and electronically controlled suspension and steering systems. Upon completion, students should be able to service and repair steering and suspension components, check and adjust alignment angles, repair tires, and balance wheels.

| | | | | | |
|---------|---------------|---|---|---|---|
| AUT 151 | BRAKE SYSTEMS | 2 | 3 | 0 | 3 |
|---------|---------------|---|---|---|---|

Prerequisites: None

Corequisites: None

Local Coreq: AUT 151A

This course covers principles of operation and types, diagnosis, service, and repair of brake systems. Topics include drum and disc brakes involving hydraulic, vacuum boost, hydra-boost, electrically powered boost, and anti-lock and parking brake systems. Upon completion, students should be able to diagnose, service, and repair various automotive braking systems.

| | | | | | |
|----------|--------------------|---|---|---|---|
| AUT 151A | BRAKES SYSTEMS LAB | 0 | 3 | 0 | 1 |
|----------|--------------------|---|---|---|---|

Prerequisites: None

Corequisites: AUT 151

Topics include drum and disc brakes involving hydraulic, vacuum-boost, hydra-boost, electrically powered boost, and anti-lock, parking brake systems and emerging brake systems technologies. Upon completion, students should be able to diagnose, service, and repair various automotive braking systems.

| | | | | | |
|---------|------------------------|---|---|---|---|
| AUT 161 | BASIC AUTO ELECTRICITY | 4 | 3 | 0 | 5 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

Local Prereq: MAT 060 or equivalent and ENG 075 or equivalent.

This course covers basic electrical theory, wiring diagrams, test equipment, and diagnosis, repair, and replacement of batteries, starters, and alternators. Topics include Ohm's Law, circuit construction, wiring diagrams, circuit testing, and basic troubleshooting. Upon completion, students should be able to properly use wiring diagrams, diagnose, test, and repair basic wiring, battery, starting, charging, and electrical concerns.

| | | | | | |
|---------|----------------------|---|---|---|---|
| AUT 163 | ADV AUTO ELECTRICITY | 2 | 3 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: AUT 161

Corequisites: None

Local Coreq: AUT 163A

This course covers electronic theory, wiring diagrams, test equipment, and diagnosis, repair, and replacement of electronics, lighting, gauges, horn, wiper, accessories, and body modules. Topics include networking and module communication, circuit construction, wiring diagrams, circuit testing, and troubleshooting. Upon completion, students should be able to properly use wiring diagrams, diagnose, test, and repair wiring, lighting, gauges, accessories, modules, and electronic concerns.

| | | | | | |
|----------|--------------------------|---|---|---|---|
| AUT 163A | ADV AUTO ELECTRICITY LAB | 0 | 3 | 0 | 1 |
|----------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: AUT 163

Topics include networking and module communication, circuit construction, wiring diagrams, circuit testing, troubleshooting and emerging electrical/electronic systems technologies. Upon completion, students should be able to properly use wiring diagrams, diagnose, test, and repair wiring, lighting, gauges, accessories, modules, and electronic concerns.

| | | | | | |
|---------|----------------------|---|---|---|---|
| AUT 171 | AUTO CLIMATE CONTROL | 2 | 4 | 0 | 4 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the theory of refrigeration and heating, electrical/electronic/pneumatic controls, and diagnosis/repair of climate control systems. Topics include diagnosis and repair of climate control components and systems, recovery/recycling of refrigerants, and safety and environmental regulations. Upon completion, students should be able to

describe the operation, diagnose, and safely service climate control systems using appropriate tools, equipment, and service information.

| | | | | | |
|---------|----------------------|---|---|---|---|
| AUT 181 | ENGINE PERFORMANCE 1 | 2 | 3 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: AUT 163

Corequisites: None

This course covers the introduction, theory of operation, and basic diagnostic procedures required to restore engine performance to vehicles equipped with complex engine control systems. Topics include an overview of engine operation, ignition components and systems, fuel delivery, injection components and systems and emission control devices. Upon completion, students should be able to describe operation and diagnose/repair basic ignition, fuel and emission related driveability problems using appropriate test equipment/service information.

| | | | | | |
|----------|--------------------------|---|---|---|---|
| AUT 181A | ENGINE PERFORMANCE 1 LAB | 0 | 3 | 0 | 1 |
|----------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: AUT 181

This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include overviews of engine operation, ignition components and systems, fuel delivery, injection components and systems and emission control devices and emerging engine performance technologies. Upon completion, students should be able to describe operation and diagnose/repair basic ignition, fuel and emission related driveability problems using appropriate test equipment/service information.

| | | | | | |
|---------|----------------------|---|---|---|---|
| AUT 183 | ENGINE PERFORMANCE 2 | 2 | 6 | 0 | 4 |
|---------|----------------------|---|---|---|---|

Prerequisites: AUT 181

Corequisites: None

This course covers study of the electronic engine control systems, the diagnostic process used to locate engine performance concerns, and procedures used to restore normal operation. Topics will include currently used fuels and fuel systems, exhaust gas analysis, emission control components and systems, OBD II (on-board diagnostics) and inter-related electrical/electronic systems. Upon completion, students should be able to diagnose and repair complex engine performance concerns using appropriate test equipment and service information.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| AUT 186 | PC SKILLS FOR AUTO TECHS | 2 | 2 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces students to personal computer literacy and Internet literacy with an emphasis on the automotive service industry. Topics include service information systems, management systems, computer-based systems, and PC based diagnostic equipment. Upon completion, students should be able to access information pertaining to automotive technology and perform word processing.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|--|---------------------------|-------|-----|---------------|-----------------|
| AUT 213 | AUTOMOTIVE SERVICING 2 | 1 | 3 | 0 | 2 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course is a lab used as an alternative to co-op placement. Emphasis is placed on shop operations, troubleshooting, testing, adjusting, repairing, and replacing components using appropriate test equipment and service information. Upon completion, students should be able to perform a variety of automotive repairs using proper service procedures and to operate appropriate equipment. | | | | | |
| AUT 221 | AUTO TRANSM/TRANSAXLES | 2 | 3 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course covers operation, diagnosis, service, and repair of automatic transmissions/transaxles. Topics include hydraulic, pneumatic, mechanical, and electrical/electronic operation of automatic drive trains and the use of appropriate service tools and equipment. Upon completion, students should be able to explain operational theory, diagnose and repair automatic drive trains. | | | | | |
| AUT 221A | AUTO TRANSM/TRANSAX LAB | 0 | 3 | 0 | 1 |
| Prerequisites: None | | | | | |
| Corequisites: AUT 221 | | | | | |
| This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include hydraulic, pneumatic, mechanical, and electrical/electronic operation of automatic drive trains and the use of appropriate service tools and equipment. Upon completion, students should be able to diagnose and repair automatic drive trains. | | | | | |
| AUT 231 | MAN TRANS/AXLES/DRTRAINS | 2 | 3 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course covers the operation, diagnosis, and repair of manual transmissions/transaxles, clutches, driveshafts, axles, and final drives. Topics include theory of torque, power flow, and manual drive train servicing and repair using appropriate service information, tools, and equipment. Upon completion, students should be able to explain operational theory, diagnose and repair manual drive trains. | | | | | |
| AUT 231A | MAN TRANS/AX/DRTRAINS LAB | 0 | 3 | 0 | 1 |
| Prerequisites: None | | | | | |
| Corequisites: AUT 231 | | | | | |
| This course is an optional lab for the program that needs to meet NATEF hour standards but does not have a co-op component in the program. Topics include manual drive train diagnosis, service and repair using appropriate service information, tools, and equipment. Upon completion, students should be able to diagnose and repair manual drive trains. | | | | | |

| | | Class | Lab | Clin/ WExp | Credit Hours |
|--|------------------------|-------|-----|---------------|-----------------|
| AUT 281 | ADV ENGINE PERFORMANCE | 2 | 2 | 0 | 3 |
| Prerequisites: None | | | | | |
| Local Prereq: AUT 181 | | | | | |
| Corequisites: None | | | | | |
| This course utilizes service information and specialized test equipment to diagnose and repair power train control systems. Topics include computerized ignition, fuel and emission systems, related diagnostic tools and equipment, data communication networks, and service information. Upon completion, students should be able to perform diagnosis and repair. | | | | | |

| | | | | | |
|--|----------------------|---|---|---|---|
| AUT 283 | ADV AUTO ELECTRONICS | 2 | 2 | 0 | 3 |
| Prerequisites: AUT 161 | | | | | |
| Local Prereq: AUT 163 | | | | | |
| Corequisites: None | | | | | |
| This course covers advanced electronic systems on automobiles. Topics include microcontrollers, on-board communications, telematics, hybrid systems, navigation, collision avoidance, and electronic accessories. Upon completion, students should be able to diagnose electronic systems using appropriate service information, procedures, and equipment and remove/replace/reprogram controllers, sensors, and actuators. | | | | | |

| | | | | | |
|---|----------------------------|---|---|---|---|
| AUT 285 | INTRO TO ALTERNATIVE FUELS | 2 | 2 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course is an overview of alternative fuels and alternative fueled vehicles. Topics include composition and use of alternative fuels, including compressed natural gas, propane, biodiesel, ethanol, electric, hydrogen, synthetic fuels, and vehicles that use alternative fuels. Upon completion, students should be able to identify alternative fuel vehicles, explain how each alternative fuel delivery system works, and make minor repairs. | | | | | |

BIOLOGY

Semester of course offering is not guaranteed. If the course will only be offered certain semesters the information is at the end of the description.

Enrollment in any biology course more than two times requires the written permission of the Science Department chair.

For all biology courses, local prerequisites and local corequisites take precedent over state pre and co requisites.

| | | | | | |
|--|---------------------------|---|---|---|---|
| BIO 094 | CONCEPTS OF HUMAN BIOLOGY | 3 | 2 | 0 | 4 |
| Prerequisites: None | | | | | |
| Local Prereq: ENG 095 or ENG 111 or appropriate placement test score | | | | | |
| Corequisites: ENG 095 or RED 090 | | | | | |

This course focuses on fundamental concepts of human biology. Topics include terminology, biochemistry, cell biology, tissues, body systems, and other related topics. Upon completion, students should be able to demonstrate preparedness for college-level anatomy and physiology courses.

There is an \$7.50 lab fee for this course.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| BIO 110 | PRINCIPLES OF BIOLOGY | 3 | 3 | 0 | 4 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095, ENG 111, ENG 112, ENG 113, or ENG 114 or appropriate placement test score

Corequisites: None

This course provides a survey of fundamental biological principles for non-science majors. Emphasis is placed on basic chemistry, cell biology, metabolism, genetics, taxonomy, evolution, ecology, diversity, and other related topics. Upon completion, students should be able to demonstrate increased knowledge and better understanding of biology as it applies to everyday life. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

There is an \$11.25 lab fee for this course.

| | | | | | |
|---------|-------------------|---|---|---|---|
| BIO 111 | GENERAL BIOLOGY I | 3 | 3 | 0 | 4 |
|---------|-------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095, ENG 111, ENG 112, ENG 113, or ENG 114 or appropriate placement test score

Corequisites: None

This course introduces the principles and concepts of biology. Emphasis is placed on basic biological chemistry, cell structure and function, metabolism and energy transformation, genetics, evolution, classification, and other related topics. Upon completion, students should be able to demonstrate understanding of life at the molecular and cellular levels. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics and has been approved for the Biology pre-major agreement. Students may not receive science credit for this course and BIO 110. (Only offered Fall and Spring semesters)*

There is an \$11.25 lab fee for this course.

| | | | | | |
|---------|--------------------|---|---|---|---|
| BIO 112 | GENERAL BIOLOGY II | 3 | 3 | 0 | 4 |
|---------|--------------------|---|---|---|---|

Prerequisites: BIO 111

Corequisites: None

This course is a continuation of BIO 111. Emphasis is placed on organisms, biodiversity, plant and animal systems, ecology, and other related topics. Upon completion, students should be able to demonstrate comprehension of life at the organism and ecological levels. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics and has*

been approved for the Biology pre-major agreement. Students may not receive science credit for this course and BIO 110. (Only offered Spring and Summer semesters)
 There is an \$11.25 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| BIO 120 | INTRODUCTORY BOTANY | 3 | 3 | 0 | 4 |
|---------|---------------------|---|---|---|---|

Prerequisites: BIO 110 or BIO 111
 Corequisites: None

This course provides an introduction to the classification, relationships, structure, and function of plants. Topics include reproduction and development of seed and non-seed plants, levels of organization, form and function of systems, and a survey of major taxa. Upon completion, students should be able to demonstrate comprehension of plant form and function, including selected taxa of both seed and non-seed plants. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*
 There is an \$11.25 lab fee for this course.

| | | | | | |
|---------|----------------------|---|---|---|---|
| BIO 130 | INTRODUCTORY ZOOLOGY | 3 | 3 | 0 | 4 |
|---------|----------------------|---|---|---|---|

Prerequisites: BIO 110 or BIO 111
 Corequisites: None

This course provides an introduction to the classification, relationships, structure, and function of major animal phyla. Emphasis is placed on levels of organization, reproduction and development, comparative systems, and a survey of selected phyla. Upon completion, students should be able to demonstrate comprehension of animal form and function including comparative systems of selected groups. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics and has been approved for the Biology pre-major agreement.*
 There is an \$11.25 lab fee for this course.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| BIO 140 | ENVIRONMENTAL BIOLOGY | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None
 Local Prereq: ENG 095, ENG 111, ENG 112, ENG 113, or ENG 114 or appropriate placement test score
 Corequisites: None

This course introduces environmental processes and the influence of human activities upon them. Topics include ecological concepts, population growth, natural resources, and a focus on current environmental problems from scientific, social, political, and economic perspectives. Upon completion, students should be able to demonstrate an understanding of environmental interrelationships and of contemporary environmental issues. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics. This course is also available through the Virtual Learning Community (VLC.) At PCC, students who plan to obtain an AA degree must take BIO 140A along with BIO 140.*

| | | | | | |
|----------|---------------------------|---|---|---|---|
| BIO 140A | ENVIRONMENTAL BIOLOGY LAB | 0 | 3 | 0 | 1 |
|----------|---------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095, ENG 111, ENG 112, ENG 113, or ENG 114 or appropriate placement test score

Corequisites: BIO 140

This course provides a laboratory component to complement BIO 140. Emphasis is placed on laboratory and field experience. Upon completion, students should be able to demonstrate a practical understanding of environmental interrelationships and of contemporary environmental issues. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics. At PCC, students who plan to obtain an AA degree must take BIO 140A along with BIO 140.*

There is an \$11.25 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| BIO 143 | FIELD BIOLOGY MINICOURSE | 1 | 2 | 0 | 2 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the biological and physical components of a field environment. Emphasis is placed on a local field environment with extended field trips to other areas. Upon completion, students should be able to demonstrate an understanding of the biological and physical components of the specific biological environment. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| BIO 146 | REGIONAL NATURAL HISTORY | 3 | 3 | 0 | 4 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course is an interdisciplinary and historical analysis of the natural resources of the region. Emphasis is placed on geology, climate, forest systems, watersheds, water resources, and fish and wildlife resources of the region. Upon completion, students should be able to demonstrate comprehension of the natural history and the integration of the natural resources of the region. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|-----------|---|---|---|---|
| BIO 155 | NUTRITION | 3 | 0 | 0 | 3 |
|---------|-----------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095, ENG 111, ENG 112, ENG 113, or ENG 114 and MAT 070, MAT 080, MAT 090, MAT 095, MAT 110, MAT 115, MAT 155, or MAT 161 or appropriate placement test score and BIO 110, BIO 111, BIO 163 OR BIO 168 with a grade of C or better.

Corequisites: None

This course covers the biochemistry of foods and nutrients with consideration of the physiological effects of specialized diets for specific biological needs. Topics include

cultural, religious, and economic factors that influence a person's acceptance of food as well as nutrient requirements of the various life stages. Upon completion, students should be able to identify the functions and sources of nutrients, the mechanisms of digestion, and the nutritional requirements of all age groups. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

| | | | | | |
|---------|-------------------------------|---|---|---|---|
| BIO 161 | INTRODUCTION TO HUMAN BIOLOGY | 3 | 0 | 0 | 3 |
|---------|-------------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095, ENG 111, ENG 112, ENG 113, or ENG 114 or appropriate placement test score

Corequisites: None

This course provides a basic survey of human biology. Emphasis is placed on the basic structure and function of body systems and the medical terminology used to describe normal and pathological states. Upon completion, students should be able to demonstrate an understanding of normal anatomy and physiology and the appropriate use of medical terminology. (Only offered Fall and Spring semesters)

| | | | | | |
|---------|------------------------------|---|---|---|---|
| BIO 163 | BASIC ANATOMY AND PHYSIOLOGY | 4 | 2 | 0 | 5 |
|---------|------------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Placement into ENG 111 and MAT 080 or BIO 094 and ENG 095 and MAT 070.

Corequisites: None

This course provides a basic study of the structure and function of the human body.

Topics include a basic study of the body systems as well as an introduction to homeostasis, cells, tissues, nutrition, acid-base balance, and electrolytes. Upon completion, students should be able to demonstrate a basic understanding of the fundamental principles of anatomy and physiology and their interrelationships. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| BIO 168 | ANATOMY AND PHYSIOLOGY I | 3 | 3 | 0 | 4 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Placement into ENG 111 and MAT 080 or BIO 094 and ENG 095 and MAT 070.

Corequisites: None

This course provides a comprehensive study of the anatomy and physiology of the human body. Topics include body organization, homeostasis, cytology, histology, and the integumentary, skeletal, muscular, and nervous systems and special senses. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.* (Only offered Fall and Spring semesters)

There is an \$11.25 lab fee for this course.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|--|---------------------------|-------|-----|---------------|-----------------|
| BIO 169 | ANATOMY AND PHYSIOLOGY II | 3 | 3 | 0 | 4 |
| Prerequisites: BIO 168 | | | | | |
| Local Prereq: BIO 168 with a grade of "C" or better | | | | | |
| Corequisites: None | | | | | |
| This course provides a continuation of the comprehensive study of the anatomy and physiology of the human body. Topics include the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems as well as metabolism, nutrition, acid-base balance, and fluid and electrolyte balance. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships. <i>This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.</i> (Only offered Spring and Summer semesters) | | | | | |
| There is an \$11.25 lab fee for this course. | | | | | |
| BIO 175 | GENERAL MICROBIOLOGY | 2 | 2 | 0 | 3 |
| Prerequisites: BIO 110, BIO 111, BIO 163, BIO 165, or BIO 168 | | | | | |
| Local Prereq: BIO 110 with a grade of C or better, or BIO 163 with a grade of C or better, BIO 166 with a grade of C or better or BIO 169 with a grade of C or better | | | | | |
| Corequisites: None | | | | | |
| This course covers principles of microbiology with emphasis on microorganisms and human disease. Topics include an overview of microbiology and aspects of medical microbiology, identification and control of pathogens, disease transmission, host resistance, and immunity. Upon completion, students should be able to demonstrate knowledge of microorganisms and the disease process as well as aseptic and sterile techniques. <i>This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.</i> (Only offered Fall and Summer semesters) | | | | | |
| There is a \$7.50 lab fee for this course. | | | | | |
| BIO 224 | LOCAL FLORA SPRING | 1 | 2 | 0 | 2 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course provides an introduction to the identification of native plants. Emphasis is placed on spring wild flowers. Upon completion, students should be able to identify a variety of spring wild flowers and native plants. <i>This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.</i> | | | | | |
| There is a \$7.50 lab fee for this course. | | | | | |
| BIO 225 | LOCAL FLORA SUMMER | 1 | 2 | 0 | 2 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |

This course provides an introduction to the identification of native plants. Emphasis is placed on summer wild flowers. Upon completion, students should be able to identify a variety of summer wild flowers and native plants. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

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|---------|------------------|---|---|---|---|
| BIO 226 | LOCAL FLORA FALL | 1 | 2 | 0 | 2 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides an introduction to the identification of native plants. Emphasis is placed on fall wild flowers. Upon completion, students should be able to identify a variety of fall wild flowers and native plants. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-----------------|---|---|---|---|
| BIO 227 | WINTER PLANT ID | 1 | 2 | 0 | 2 |
|---------|-----------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides an introduction to the identification of native plants. Emphasis is placed on plants in their winter condition. Upon completion, students should be able to identify a variety of native plants in their winter condition. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|------------------|---|---|---|---|
| BIO 240 | WASTE MANAGEMENT | 3 | 0 | 0 | 3 |
|---------|------------------|---|---|---|---|

Prerequisites: BIO 110 or BIO 111 or BIO 140/140A

Corequisites: None

This course is a study of human use of and impact on the environment. Topics include how human activities can negatively affect the land and water and how to avoid and cope with waste problems. Upon completion, students should be able to identify both hazardous and nonhazardous waste products and solutions for their management. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

| | | | | | |
|---------|---------------------------|---|---|---|---|
| BIO 242 | NAT RESOURCE CONSERVATION | 3 | 0 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: BIO 112 or (BIO 140 and BIO 140A)

Corequisites: None

This course covers the importance of natural resources and their role in our environment. Emphasis is placed on the physical, biological, and ecological principles underlying natural resource conservation with attention to the biological consequences of human impacts. Upon completion, students should be able to demonstrate an understanding of natural resource conservation. *This course has been approved to satisfy the*

Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

| | | | | | |
|---------|-----------------|---|---|---|---|
| BIO 271 | PATHOPHYSIOLOGY | 3 | 0 | 0 | 3 |
|---------|-----------------|---|---|---|---|

Prerequisites: BIO 163, BIO 166, or BIO 169

Local Prereq: BIO 163 with a grade of C or better, or BIO 166 with a grade of C or better, or BIO 169 with a grade of C or better

Corequisites: None

This course provides an in-depth study of human pathological processes and their effects on homeostasis. Emphasis is placed on interrelationships among organ systems in deviations from homeostasis. Upon completion, students should be able to demonstrate a detailed knowledge of pathophysiology. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.* (Only offered Fall semester)

| | | | | | |
|---------|--------------|---|---|---|---|
| BIO 275 | MICROBIOLOGY | 3 | 3 | 0 | 4 |
|---------|--------------|---|---|---|---|

Prerequisites: BIO 110, BIO 111, BIO 163, BIO 165, or BIO 168

Corequisites: None

This course covers principles of microbiology and the impact these organisms have on man and the environment. Topics include the various groups of microorganisms, their structure, physiology, genetics, microbial pathogenicity, infectious diseases, immunology, and selected practical applications. Upon completion, students should be able to demonstrate knowledge and skills including microscopy, aseptic technique, staining, culture methods, and identification of microorganisms. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is an \$11.25 lab fee for this course.

BIOPROCESS MANUFACTURING TECHNOLOGY

| | | | | | |
|---------|----------------------|---|---|---|---|
| BPM 110 | BIOPROCESS PRACTICES | 3 | 4 | 0 | 5 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides a study of plant operations including various plant utility systems and detailed study of the varied plant environments in a bioprocessing facility. Emphasis is placed on quality mindset and principles of validation through applications of monitoring procedures. Upon completion, students should be able to demonstrate the rigors of industry regulation and its necessity. *This course is also available through the Virtual Learning Community (VLC).*

BLUEPRINT READING

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---------|-------------------|-------|-----|---------------|-----------------|
| BPR 111 | BLUEPRINT READING | 1 | 2 | 0 | 2 |

Prerequisites: None
Corequisites: None

This course introduces the basic principles of blueprint reading. Topics include line types, orthographic projections, dimensioning methods, and notes. Upon completion, students should be able to interpret basic blueprints and visualize the features of a part. There is a \$7.50 lab fee for this course.

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|---------|-------------------------------|---|---|---|---|
| BPR 121 | BLUEPRINT READING: MECHANICAL | 1 | 2 | 0 | 2 |
|---------|-------------------------------|---|---|---|---|

Prerequisites: BPR 111 or MAC 131
Corequisites: None

This course covers the interpretation of intermediate blueprints. Topics include tolerancing, auxiliary views, sectional views, and assembly drawings. Upon completion, students should be able to read and interpret a mechanical working drawing.

| | | | | | |
|---------|------------------------------------|---|---|---|---|
| BPR 130 | BLUEPRINT READING/ CONSTRUCTION | 1 | 2 | 0 | 2 |
|---------|------------------------------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course covers the interpretation of blueprints and specifications that are associated with the construction trades. Emphasis is placed on interpretation of details for foundations, floor plans, elevations, and schedules. Upon completion, students should be able to read and interpret a set of construction blueprints.

BIOTECHNOLOGY

| | | | | | |
|---------|----------------------|---|---|---|---|
| BTC 181 | BASIC LAB TECHNIQUES | 3 | 3 | 0 | 4 |
|---------|----------------------|---|---|---|---|

Prerequisites: None
Local Prereq: MAT 070
Corequisites: None

This course introduces the basic skills and knowledge necessary in a biological or chemical laboratory. Emphasis is placed on good manufacturing practices, safety, solution preparation, and equipment operation and maintenance following standard operating procedures. Upon completion, students should be able to prepare and perform basic laboratory procedures using labware, solutions, and equipment according to prescribed protocols. There is a \$11.25 lab fee for this course.

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|---------|------------------------|---|---|---|---|
| BTC 250 | PRINCIPLES OF GENETICS | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: BIO 111
Corequisites: None

This course covers the basic principles of genetics. Topics will include Mendelian inheritance, gene mapping, molecular genetics, and regulation of gene expression, population genetics, quantitative genetics, and the genetics of cancer. Upon completion,

students should be able to demonstrate a broad understanding of genetics and the principles of heredity.

| | | | | | |
|---------|----------------------|---|---|---|---|
| BTC 270 | RECOMBINANT DNA TECH | 3 | 3 | 0 | 4 |
|---------|----------------------|---|---|---|---|

Prerequisites: BTC 250 or BIO 250 and BTC 181

Corequisites: None

This course covers basic methods in biotechnology for the manipulation of nucleic acids. Emphasis is placed on topics concerning techniques used in recombinant DNA technology, including PCR, restriction digests, mapping, cloning, and forensics. Upon completion, students should have an understanding of the theory, practice, and application of recombinant DNA techniques.

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| BTC 275 | INDUSTRIAL MICROBIOLOGY | 3 | 3 | 0 | 4 |
|---------|-------------------------|---|---|---|---|

Prerequisites: BIO 110, BIO 111, BIO 163, BIO 165, or BIO 168

Corequisites: None

This course covers principles of microbiology and the impact these organisms have on man and the environment in industrial settings where controlled environments are commonplace. Topics include the various groups of microorganisms, structure, physiology, microbial pathogenicity, infectious diseases, identification schemes, and prevention or minimization of bioburden in biomanufacturing industrial settings. Upon completion, students should be able to demonstrate knowledge and skills including microscopy, aseptic technique, staining, culture methods, identification of microorganisms, and performing environmental monitoring.

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| BTC 281 | BIOPROCESS TECHNIQUES | 2 | 6 | 0 | 4 |
|---------|-----------------------|---|---|---|---|

Prerequisites: BTC 181

Corequisites: None

This course covers processes used in the production of biomolecules. Emphasis is placed on the production, characterization, and purification of biological products using fermentation, centrifugation, filtration, electrophoresis, and other techniques used in industry. Upon completion, students should be able to produce biological products using the various methods of bioprocessing.

There is a \$22.50 lab fee for this course.

| | | | | | |
|---------|--------------|---|---|---|---|
| BTC 285 | CELL CULTURE | 2 | 3 | 0 | 3 |
|---------|--------------|---|---|---|---|

Prerequisites: BIO 175 or BIO 275

Corequisites: None

This course introduces the theory and practices required to successfully initiate and maintain plant and animal cell cultures. Topics include aseptic techniques, the growth environment, routine maintenance of cell cultures, specialized culture techniques, and various applications. Upon completion, students should be able to demonstrate the knowledge and skills required to grow, maintain, and manipulate cells in culture.

There is a \$11.25 lab fee for this course.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---------|--------------------------|-------|-----|---------------|-----------------|
| BTC 286 | IMMUNOLOGICAL TECHNIQUES | 3 | 3 | 0 | 4 |

Prerequisites: BTC 285
Corequisites: None

This course covers the principles and practices of modern immunology, including the interactions between the various cellular and chemical components of the immune response. Topics include antigens, humoral immunity, cellular immunity, complement, immunological assays, and hybridoma use and production. Upon completion, students should be able to discuss the immune response, perform immunological assays, and make monoclonal antibody-producing hybridomas.

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|------------------------|---|---|---|---|
| BTC 288 | BIOTECH LAB EXPERIENCE | 0 | 6 | 0 | 2 |
|---------|------------------------|---|---|---|---|

Prerequisites: BIO 250 or BTC 270 and BTC 281, BTC 285 or BTC 286
Corequisites: None

This course provides an opportunity to pursue an individual laboratory project in biotechnology. Emphasis is placed on developing, performing, and maintaining records of a project in a specific area of interest. Upon completion, students should be able to complete the project with accurate records and demonstrate an understanding of the process.

There is a \$22.50 lab fee for this course.

BUSINESS

| | | | | | |
|---------|--------------------------|---|---|---|---|
| BUS 110 | INTRODUCTION TO BUSINESS | 3 | 0 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course provides a survey of the business world. Topics include the basic principles and practices of contemporary business. Upon completion, students should be able to demonstrate an understanding of business concepts as a foundation for studying other business subjects. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

| | | | | | |
|---------|----------------|---|---|---|---|
| BUS 115 | BUSINESS LAW I | 3 | 0 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course introduces the ethics and legal framework of business. Emphasis is placed on contracts, negotiable instruments, Uniform Commercial Code, and the working of the court systems. Upon completion, students should be able to apply ethical issues and laws covered to selected business decision-making situations. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

| | | | | | |
|---------|---------------|---|---|---|---|
| BUS 121 | BUSINESS MATH | 2 | 2 | 0 | 3 |
|---------|---------------|---|---|---|---|

Prerequisites: None
 Local Prereq: MAT 070
 Corequisites: None

This course covers fundamental mathematical operations and their application to business problems. Topics include payroll, pricing, interest and discount, commission, taxes, and other pertinent uses of mathematics in the field of business. Upon completion, students should be able to apply mathematical concepts to business.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| BUS 135 | PRINCIPLES OF SUPERVISION | 3 | 0 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None
 Corequisites: None

This course introduces the basic responsibilities and duties of the supervisor and his/her relationship to higher-level supervisors, subordinates, and associates. Emphasis is placed on effective utilization of the work force and understanding the role of the supervisor. Upon completion, students should be able to apply supervisory principles in the work place. *This course is also available through the Virtual Learning Community (VLC)*

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|---------|--------------------------|---|---|---|---|
| BUS 137 | PRINCIPLES OF MANAGEMENT | 3 | 0 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None
 Corequisites: None

This course is designed to be an overview of the major functions of management. Emphasis is placed on planning, organizing, controlling, directing, and communicating. Upon completion, students should be able to work as contributing members of a team utilizing these functions of management. *This course is also available through the Virtual Learning Community (VLC). This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

| | | | | | |
|---------|--------------------|---|---|---|---|
| BUS 139 | ENTREPRENEURSHIP I | 3 | 0 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: None
 Corequisites: None

This course provides an introduction to the principles of entrepreneurship. Topics include self-analysis of entrepreneurship readiness, the role of entrepreneur in economic development, legal problems, organizational structure, sources of financing, budgeting, and cash flow. Upon completion, students should have an understanding of the entrepreneurial process and issues faced by entrepreneurs.

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|---------|---------------|---|---|---|---|
| BUS 151 | PEOPLE SKILLS | 3 | 0 | 0 | 3 |
|---------|---------------|---|---|---|---|

Prerequisites: None
 Corequisites: None

This course introduces the basic concepts of identity and communication in the business setting. Topics include self-concept, values, communication styles, feelings and emotions, roles versus relationships, and basic assertiveness, listening, and conflict resolution. Upon completion, students should be able to distinguish between unhealthy,

self-destructive, communication patterns and healthy, non-destructive, positive communication patterns.

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|---------|---------------------------|---|---|---|---|
| BUS 153 | HUMAN RESOURCE MANAGEMENT | 3 | 0 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the functions of personnel/human resource management within an organization. Topics include equal opportunity and the legal environment, recruitment and selection, performance appraisal, employee development, compensation planning, and employee relations. Upon completion, students should be able to anticipate and resolve human resource concerns.

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|---------|--------------------------------|---|---|---|---|
| BUS 217 | EMPLOYMENT LAW AND REGULATIONS | 3 | 0 | 0 | 3 |
|---------|--------------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the principle laws and regulations affecting public and private organizations and their employees or prospective employees. Topics include fair employment practices, EEO, affirmative action, and employee rights and protections. Upon completion, students should be able to evaluate organization policy for compliance and assure that decisions are not contrary to law. *This course is also available through the Virtual Learning Community (VLC).*

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|---------|------------------|---|---|---|---|
| BUS 225 | BUSINESS FINANCE | 2 | 2 | 0 | 3 |
|---------|------------------|---|---|---|---|

Prerequisites: ACC 120

Corequisites: None

This course provides an overview of business financial management. Emphasis is placed on financial statement analysis, time value of money, management of cash flow, risk and return, and sources of financing. Upon completion, students should be able to interpret and apply the principles of financial management.

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|---------|---------------------------|---|---|---|---|
| BUS 230 | SMALL BUSINESS MANAGEMENT | 3 | 0 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ACC 120, BUS 110, BUS 225, ECO 251, MKT 120

Corequisites: None

This course introduces the challenges of entrepreneurship including the startup and operation of a small business. Topics include market research techniques, feasibility studies, site analysis, financing alternatives, and managerial decision making. Upon completion, students should be able to develop a small business plan. *This course is also available through the Virtual Learning Community (VLC).*

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|---------|--------------------------|---|---|---|---|
| BUS 234 | TRAINING AND DEVELOPMENT | 3 | 0 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers developing, conducting, and evaluating employee training with attention to adult learning principles. Emphasis is placed on conducting a needs assessment, using various instructional approaches, designing the learning environment, and locating learning resources. Upon completion, students should be able to design, conduct, and evaluate a training program. *This course is also available through the Virtual Learning Community (VLC).*

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|---------|------------------------|---|---|---|---|
| BUS 235 | PERFORMANCE MANAGEMENT | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course includes the legal background for performance management and the basic methodology used in developing and validating a performance management system. Emphasis is placed on job analysis, job descriptions, appraisal instruments, and action plans. Upon completion, students should be able to develop, implement, and maintain a comprehensive performance management system.

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|---------|-----------------------|---|---|---|---|
| BUS 238 | INTEGRATED MANAGEMENT | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: BUS 137

Local Prereq: BUS 110 and ACC 120

Corequisites: None

This course provides a management simulation exercise in which students make critical managerial decisions based upon the situations that arise in operating competitive business enterprises. Topics include operations management, forecasting, budgeting, purchasing, facility layout, aggregate planning, and work improvement techniques. Upon completion, students should be able to perform the variety of analytical and decision-making requirements that will be faced in a business.

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|---------|-----------------|---|---|---|---|
| BUS 240 | BUSINESS ETHICS | 3 | 0 | 0 | 3 |
|---------|-----------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 111

Corequisites: None

This course introduces contemporary and controversial ethical issues that face the business community. Topics include moral reasoning, moral dilemmas, law and morality, equity, justice and fairness, ethical standards, and moral development. Upon completion, students should be able to demonstrate an understanding of their moral responsibilities and obligations as members of the workforce and society.

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|---------|-----------------|---|---|---|---|
| BUS 252 | LABOR RELATIONS | 3 | 0 | 0 | 3 |
|---------|-----------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the history of the organized labor movement and the contractual relationship between corporate management and employees represented by a union. Topics include labor laws and unfair labor practices, the role of the NLRB, organizational campaigns, certification/decertification elections, and grievance procedures. Upon completion, students should be able to act in a proactive and

collaborative manner in an environment where union representation exists. *This course is also available through the Virtual Learning Community (VLC).*

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|---------|--------------------------|---|---|---|---|
| BUS 255 | ORG BEHAVIOR IN BUSINESS | 3 | 0 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the impact of different management practices and leadership styles on worker satisfaction and morale, organizational effectiveness, productivity, and profitability. Topics include a discussion of formal and informal organizations, group dynamics, motivation, and managing conflict and change. Upon completion, students should be able to analyze different types of interpersonal situations and determine an appropriate course of action.

| | | | | | |
|---------|--|---|---|---|---|
| BUS 256 | RECRUITMENT, SELECTION, AND PERSONNEL PLANNING | 3 | 0 | 0 | 3 |
|---------|--|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the basic principles involved in managing the employment process. Topics include personnel planning, recruiting, interviewing and screening techniques, maintaining employee records; and voluntary and involuntary separations. Upon completion, students should be able to acquire and retain employees who match position requirements and fulfill organizational objectives. *This course is a unique concentration requirement of the Human Resources Management concentration in the Business Administration program. This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|---------------------------|---|---|---|---|
| BUS 258 | COMPENSATION AND BENEFITS | 3 | 0 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course is designed to study the basic concepts of pay and its role in rewarding performance. Topics include wage and salary surveys, job analysis, job evaluation techniques, benefits, and pay-for-performance programs. Upon completion, students should be able to develop and manage a basic compensation system to attract, motivate, and retain employees. *This course is a unique concentration requirement of the Human Resources Management concentration in the Business Administration program. This course is also available through the Virtual Learning Community (VLC).*

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|---------|------------------|---|---|---|---|
| BUS 259 | HRM APPLICATIONS | 3 | 0 | 0 | 3 |
|---------|------------------|---|---|---|---|

Prerequisites: BUS 217, BUS 234, BUS 256, and BUS 258

Corequisites: None

This course provides students in the Human Resource Management concentration the opportunity to reinforce their learning experiences from preceding HRM courses. Emphasis is placed on application of day-to-day HRM functions by completing in-basket exercises and through simulations. Upon completion, students should be able to determine the appropriate actions called for by typical events that affect the status of

people at work. *This course is a unique concentration requirement of the Human Resources Management concentration in the Business Administration program. This course is also available through the Virtual Learning Community (VLC).*

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|---------|------------------------|---|---|---|---|
| BUS 260 | BUSINESS COMMUNICATION | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: ENG 111
Corequisites: None

This course is designed to develop skills in writing business communications. Emphasis is placed on business reports, correspondence, and professional presentations. Upon completion, students should be able to communicate effectively in the work place. *This course is also available through the Virtual Learning Community (VLC).*

CARPENTRY

| | | | | | |
|---------|---------------------------|---|---|---|---|
| CAR 110 | INTRODUCTION TO CARPENTRY | 2 | 0 | 0 | 2 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course introduces the student to the carpentry trade. Topics include duties of a carpenter, hand and power tools, building materials, construction methods, and safety. Upon completion, students should be able to identify hand and power tools, common building materials, and basic construction methods.

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|---------|-------------|---|----|---|---|
| CAR 111 | CARPENTRY I | 3 | 15 | 0 | 8 |
|---------|-------------|---|----|---|---|

Prerequisites: None
Corequisites: None

This course introduces the theory and construction methods associated with the building industry, including framing, materials, tools, and equipment. Topics include safety, hand/power tool use, site preparation, measurement and layout, footings and foundations, construction framing, and other related topics. Upon completion, students should be able to safely lay out and perform basic framing skills with supervision.

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|---------|--------------|---|----|---|---|
| CAR 112 | CARPENTRY II | 3 | 15 | 0 | 8 |
|---------|--------------|---|----|---|---|

Prerequisites: CAR 111
Corequisites: None

This course covers the advanced theory and construction methods associated with the building industry including framing and exterior finishes. Topics include safety, hand/power tool use, measurement and layout, construction framing, exterior trim and finish, and other related topics. Upon completion, students should be able to safely frame and apply exterior finishes to a residential building with supervision.

| | | | | | |
|---------|---------------|---|---|---|---|
| CAR 113 | CARPENTRY III | 3 | 9 | 0 | 6 |
|---------|---------------|---|---|---|---|

Prerequisites: CAR 111
Corequisites: None
Local Coreq: CAR 112

This course covers interior trim and finishes. Topics include safety, hand/power tool use, measurement and layout, specialty framing, interior trim and finishes, cabinetry, and other related topics. Upon completion, students should be able to safely install various interior trim and finishes in a residential building with supervision.

COMPUTED TOMOGRAPHY

| | | | | | |
|---------|--------------------------|---|---|---|---|
| CAT 210 | CT PHYSICS AND EQUIPMENT | 3 | 0 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in CT/MRI diploma or CT certificate program.

Corequisites: None

This course covers the system operations and components, image processing and display, image quality, and artifacts in computed tomography. Emphasis is placed on the data acquisition components, tissue attenuation conversions, image manipulation, and factors controlling image resolution. Upon completion, students should be able to understand the physics and instrumentation used in computed tomography. (Only offered Fall semester)

| | | | | | |
|---------|---------------|---|---|---|---|
| CAT 211 | CT PROCEDURES | 4 | 0 | 0 | 4 |
|---------|---------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in CT/MRI diploma or CT certificate program.

Corequisites: CAT 210

This course is designed to cover specialized patient care, cross-sectional anatomy, contrast media, and scanning procedures in computed tomography. Emphasis is placed on patient assessment and monitoring, contrast agents' use, radiation safety, methods of data acquisition, and identification of cross-sectional anatomy. Upon completion, students should be able to integrate all facets of the imaging procedures in computed tomography. (Only offered Fall semester)

| | | | | | |
|---------|-----------------------|---|---|----|----|
| CAT 231 | CT CLINICAL PRACTICUM | 0 | 0 | 33 | 11 |
|---------|-----------------------|---|---|----|----|

Prerequisites: None

Local Prereq: Enrollment in CT/MRI diploma or CT certificate program.

Corequisites: None

This course provides the opportunity to apply knowledge gained from classroom instruction to the computed tomography clinical setting. Emphasis is placed on patient care and positioning, scanning procedures and image production in computed tomography. Upon completion, students should be able to assume a variety of duties and responsibilities within the computed tomography clinical environment. (Only offered Fall semester)

| | | | | | |
|---------|--------------|---|---|---|---|
| CAT 261 | CT EXAM PREP | 1 | 0 | 0 | 1 |
|---------|--------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in CT/MRI diploma or CT certificate program.

Corequisites: None

This course is a review of the components specific to CT imaging technology as practiced in didactic and clinical settings. Emphasis is placed on content specifications of the ARRT post primary certification in CT. Upon completion, students should be able to demonstrate an understanding of the topics presented for successful completion of the ARRT post-primary certification exam.

COMPUTER ENGINEERING TECHNOLOGY

| | | | | | |
|---------|---------------------------|---|---|---|---|
| CET 111 | COMPUTER UPGRADE/REPAIR I | 2 | 3 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None
 Corequisites: None

This course covers repairing, servicing, and upgrading computers and peripherals in preparation for industry certification. Topics include CPU/memory/bus identification, disk subsystems, hardware/software installation/configuration, common device drivers, data recovery, system maintenance, and other related topics. Upon completion, students should be able to safely repair and/or upgrade computer systems to perform within specifications.

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|----------------------------|---|---|---|---|
| CET 211 | COMPUTER UPGRADE/REPAIR II | 2 | 3 | 0 | 3 |
|---------|----------------------------|---|---|---|---|

Prerequisites: None
 Local Prereq: CET 111 or CTS 120
 Corequisites: None

This course covers concepts of repair service, and upgrade of computers and peripherals in preparation for industry certification. Topics may include resolving resource conflicts and system bus specifications, configuration and troubleshooting peripherals, operating system configuration and optimization, and other related topics. Upon completion, students should be able to identify and resolve system conflicts and optimize system performance.

CHEMISTRY

Semester of course offering is not guaranteed. If the course will only be offered certain semesters the information is at the end of the description.

Enrollment in any chemistry course more than two times requires the written permission of the Science Department chair.

For all chemistry courses local prerequisites and local co-requisites take precedent over state pre and co-requisites.

| | | | | | |
|---------|----------------------------|---|---|---|---|
| CHM 094 | BASIC BIOLOGICAL CHEMISTRY | 3 | 2 | 0 | 4 |
|---------|----------------------------|---|---|---|---|

Prerequisites: MAT 060, MAT 070, MAT 080, MAT 090, MAT 095, MAT 120, MAT 121, MAT 161, MAT 171, or MAT 175

Local Prereq: ENG 095, ENG 111, ENG 112, ENG 113, or ENG 114 and MAT 070, MAT 080, MAT 090, MAT 095, MAT 110, MAT 115, MAT 155, or MAT 161 or appropriate placement test score

Corequisites: MAT 070

This course introduces the chemistry important to biological processes. Emphasis is placed on the aspects of general, organic, and biological chemistry that apply to biological systems and processes. Upon completion, students should be able to demonstrate an understanding of the basic biological chemistry necessary for success in college-level biology courses.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| CHM 131 | INTRODUCTION TO CHEMISTRY | 3 | 0 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095, ENG 111, ENG 112, ENG 113, or ENG 114 and MAT 070, MAT 080, MAT 090, MAT 095, MAT 155, or MAT 161 or appropriate placement test score

Corequisites: None

Local Coreq: CHM 131A

This course introduces the fundamental concepts of inorganic chemistry. Topics include measurement, matter and energy, atomic and molecular structure, nuclear chemistry, stoichiometry, chemical formulas and reactions, chemical bonding, gas laws, solutions, and acids and bases. Upon completion, students should be able to demonstrate a basic understanding of chemistry as it applies to other fields. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics. At PCC, emphasis is placed on applications to health and environmental issues.*

| | | | | | |
|----------|-------------------------------|---|---|---|---|
| CHM 131A | INTRODUCTION TO CHEMISTRY LAB | 0 | 3 | 0 | 1 |
|----------|-------------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095, ENG 111, ENG 112, ENG 113, or ENG 114 and MAT 070, MAT 080, MAT 090, MAT 095, MAT 155, or MAT 161 or appropriate placement test scores

Corequisites: CHM 131

This course is a laboratory to accompany CHM 131. Emphasis is placed on laboratory experiences that enhance materials presented in CHM 131. Upon completion, students should be able to utilize basic laboratory procedures and apply them to chemical principles presented in CHM 131. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

There is an \$11.25 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| CHM 132 | ORGANIC AND BIOCHEMISTRY | 3 | 3 | 0 | 4 |
|---------|--------------------------|---|---|---|---|

Prerequisites: CHM 131 and CHM 131A or CHM 151

Corequisites: None

This course provides a survey of major functional classes of compounds in organic and biochemistry. Topics include structure, properties, and reactions of the major organic and biological molecules and basic principles of metabolism. Upon completion, students should be able to demonstrate an understanding of fundamental chemical concepts needed to pursue studies in related professional fields. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics. This course is also available through the Virtual Learning Community (VLC). At PCC, emphasis is placed on applications to health and environmental issues.* (Only offered Spring and Summer semesters)
There is an \$11.25 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| CHM 151 | GENERAL CHEMISTRY I | 3 | 3 | 0 | 4 |
|---------|---------------------|---|---|---|---|

Prerequisites: None
Local Prereq: ENG 095, ENG 111, ENG 112, ENG 113, or ENG 114 and MAT 070, MAT 080, MAT 090, MAT 095, MAT 155, MAT 175, MAT 161 or MAT 271 or appropriate placement test scores

Corequisites: None
This course covers fundamental principles and laws of chemistry. Topics include measurement, atomic and molecular structure, periodicity, chemical reactions, chemical bonding, stoichiometry, thermochemistry, gas laws, and solutions. Upon completion, students should be able to demonstrate an understanding of fundamental chemical laws and concepts as needed in CHM 152. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics and has been approved for the chemistry pre-major agreement.* (Only offered Fall and Spring semesters)
There is an \$11.25 lab fee for this course

| | | | | | |
|---------|----------------------|---|---|---|---|
| CHM 152 | GENERAL CHEMISTRY II | 3 | 3 | 0 | 4 |
|---------|----------------------|---|---|---|---|

Prerequisites: CHM 151
Local Prereq: CHM 151 with a grade of "C" or better
Corequisites: None

This course provides a continuation of the study of the fundamental principles and laws of chemistry. Topics include kinetics, equilibrium, ionic and redox equations, acid-base theory, electrochemistry, thermodynamics, introduction to nuclear and organic chemistry, and complex ions. Upon completion, students should be able to demonstrate an understanding of chemical concepts as needed to pursue further study in chemistry and related professional fields. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics and has been approved for the chemistry pre-major agreement.*
There is an \$11.25 lab fee for this course. (Only offered Spring and Summer semesters)

| | | | | | |
|---------|---------------------|---|---|---|---|
| CHM 251 | ORGANIC CHEMISTRY I | 3 | 3 | 0 | 4 |
|---------|---------------------|---|---|---|---|

Prerequisites: CHM 152
Corequisites: None

This course provides a systematic study of the theories, principles, and techniques of organic chemistry. Topics include nomenclature, structure, properties, reactions, and mechanisms of hydrocarbons, alkyl halides, alcohols, and ethers; further topics include isomerization, stereochemistry, and spectroscopy. Upon completion, students should be able to demonstrate an understanding of the fundamental concepts of covered organic topics as needed in CHM 252. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|----------------------|---|---|---|---|
| CHM 252 | ORGANIC CHEMISTRY II | 3 | 3 | 0 | 4 |
|---------|----------------------|---|---|---|---|

Prerequisites: CHM 251

Corequisites: None

This course provides continuation of the systematic study of the theories, principles, and techniques of organic chemistry. Topics include nomenclature, structure, properties, reactions, and mechanisms of aromatics, aldehydes, ketones, carboxylic acids and derivatives, amines and heterocyclics; multi-step synthesis will be emphasized. Upon completion, students should be able to demonstrate an understanding of organic concepts as needed to pursue further study in chemistry and related professional fields. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$11.25 lab fee for this course.

INFORMATION SYSTEMS

| | | | | | |
|---------|---------------------------|---|---|---|---|
| CIS 070 | FUNDAMENTALS OF COMPUTING | 0 | 2 | 0 | 1 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers fundamental functions and operations of the computer. Topics include identification of components, overview of operating systems, and other basic computer operations. Upon completion, students should be able to operate computers, access files, print documents and perform basic applications operations.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| CIS 110 | INTRODUCTION TO COMPUTERS | 2 | 2 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: CIS 070

Corequisites: None

This course provides an introduction to computers and computing. Topics include the impact of computers on society, ethical issues, and hardware/software applications, including spreadsheets, databases, word processors, graphics, the Internet, and operating systems. Upon completion, students should be able to demonstrate an understanding of the role and function of computers and use the computer to solve problems. *This course has been approved to satisfy the Comprehensive Articulation Agreement general*

education core requirement in natural sciences/mathematics. At PCC, classes may be taught nontraditionally through telecourse distance learning or the Internet; word processing, spreadsheets, database and the Internet will be taught. There is a \$7.50 lab fee for this course.

| | | | | | |
|-----------------------|-------------------|---|---|---|---|
| CIS 111 | BASIC PC LITERACY | 1 | 2 | 0 | 2 |
| Prerequisites: None | | | | | |
| Local Prereq: CIS 070 | | | | | |
| Corequisites: None | | | | | |

This course provides an overview of computer concepts for those who have not received credit for CIS 110. Emphasis is placed on the use of personal computers and software applications for personal and fundamental workplace use. Upon completion, students should be able to demonstrate basic personal computer skills. *This course is also available through the Virtual Learning Community (VLC).* There is a \$7.50 lab fee for this course.

| | | | | | |
|---|-----------------------|---|---|---|---|
| CIS 115 | INTRO TO PROG & LOGIC | 2 | 3 | 0 | 3 |
| Prerequisites: MAT 070, MAT 080, MAT 090, MAT 095, MAT 120, MAT 121, MAT 161, MAT 171, or MAT 175 | | | | | |
| Local Prereq: CIS 070 | | | | | |
| Corequisites: None | | | | | |

This course introduces computer programming and problem solving in a structured program logic environment. Topics include language syntax, data types, program organization, problem solving methods, algorithm design, and logic control structures. Upon completion, students should be able to manage files with operating system commands, use top-down algorithm design, and implement algorithmic solutions in a programming language. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics (Quantitative Option).* *This course is also available through the Virtual Learning Community (VLC).* At PCC, this course is available through traditional classroom/lab instruction or on the Internet. There is a \$7.50 lab fee for this course.

| | | | | | |
|-----------------------|-------------------------------|---|---|---|---|
| CIS 245 | OPERATING SYSTEM - MULTI-USER | 2 | 3 | 0 | 3 |
| Prerequisites: None | | | | | |
| Local Prereq: NOS 130 | | | | | |
| Corequisites: None | | | | | |

This course includes operating systems concepts for multi-user systems. Topics include hardware management, file and memory management, system configuration/optimization, and utilities. Upon completion, students should be able to perform operating system functions in a multi-user environment. There is a \$11.25 lab fee for this course.

CRIMINAL JUSTICE

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---|---------------------------|-------|-----|---------------|-----------------|
| CJC 100 | BASIC LAW ENFORCEMENT TRN | 9 | .30 | 0 | 19 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course covers the basic skills and knowledge needed for entry-level employment as a law enforcement officer in North Carolina. Topics are divided into general units of study: legal, patrol duties, law enforcement communications, investigations, practical application and sheriff-specific. Upon successful completion, the student will be able to demonstrate competence in the topics and areas required for the state comprehensive certification examination. This is a certificate-level course. | | | | | |
| CJC 111 | INTRO TO CRIMINAL JUSTICE | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces the components and processes of the criminal justice system. Topics include history, structure, functions, and philosophy of the criminal justice system and their relationship to life in our society. Upon completion, students should be able to define and describe the major system components and their interrelationships and evaluate career options. <i>This course has been approved for transfer through the Comprehensive Articulation Agreement as a pre-major and/or elective course requirement.</i> | | | | | |
| CJC 112 | CRIMINOLOGY | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces deviant behavior as it relates to criminal activity. Topics include theories of crime causation; statistical analysis of criminal behavior; past, present, and future social control initiatives; and other related topics. Upon completion, students should be able to explain and discuss various theories of crime causation and societal response. | | | | | |
| CJC 113 | JUVENILE JUSTICE | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course covers the juvenile justice system and related juvenile issues. Topics include an overview of the juvenile justice system, treatment and prevention programs, special areas and laws unique to juveniles, and other related topics. Upon completion, students should be able to identify/discuss juvenile court structure/procedures, function and jurisdiction of juvenile agencies, processing/detention of juveniles, and case disposition. <i>This course is also available through the Virtual Learning Community (VLC).</i> | | | | | |
| CJC 114 | INVESTIGATIVE PHOTOGRAPHY | 1 | 2 | 0 | 2 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |

This course covers the operation of digital photographic equipment and its application to criminal justice. Topics include the use of digital cameras, storage of digital images, the retrieval of digital images and preparation of digital images as evidence. Upon completion, students should be able to demonstrate and explain the role and use of digital photography, image storage and retrieval in criminal investigations.

| | | | | | |
|---------|--------------------------------------|---|---|---|---|
| CJC 116 | INTRODUCTION TO INFORMATION SECURITY | 3 | 0 | 0 | 3 |
|---------|--------------------------------------|---|---|---|---|

Prerequisites: CIS 110 or CIS 111

Corequisites: None

This course introduces the students to undercover techniques necessary to identify information security breaches and establish, maintain and monitor information security systems. Emphasis will be placed on the investigative tools used to collect evidence in cases of illegal activity. Upon completion students should be able to evaluate information systems, identify security problems and provide procedures to guard against security breaches. *This course is a unique concentration requirement in the Financial Crime/Computer Fraud concentration in the Criminal Justice Technology Program.*

| | | | | | |
|---------|---------------------------|---|---|---|---|
| CJC 120 | INTERVIEWS/INTERROGATIONS | 1 | 2 | 0 | 2 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers basic and special techniques employed in criminal justice interviews and interrogations. Emphasis is placed on the interview/interrogation process, including interpretation of verbal and physical behavior and legal perspectives. Upon completion, students should be able to conduct interviews/interrogations in a legal, efficient, and professional manner and obtain the truth from suspects, witnesses, and victims.

| | | | | | |
|---------|----------------------------|---|---|---|---|
| CJC 121 | LAW ENFORCEMENT OPERATIONS | 3 | 0 | 0 | 3 |
|---------|----------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces fundamental law enforcement operations. Topics include the contemporary evolution of law enforcement operations and related issues. Upon completion, students should be able to explain theories, practices, and issues related to law enforcement operations. *This course has been approved for transfer through the Comprehensive Articulation Agreement as a pre-major and/or elective course requirement.*

| | | | | | |
|---------|--------------------|---|---|---|---|
| CJC 122 | COMMUNITY POLICING | 3 | 0 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the historical, philosophical, and practical dimensions of community policing. Emphasis is placed on the empowerment of police and the community to find solutions to problems by forming partnerships. Upon completion, students should be able to define community policing, describe how community policing strategies solve problems, and compare community policing to traditional policing.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|--|-----------------------------------|-------|-----|---------------|-----------------|
| CJC 131 | CRIMINAL LAW | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course covers the history/evolution/principles and contemporary applications of criminal law. Topics include sources of substantive law, classification of crimes, parties to crime, elements of crimes, matters of criminal responsibility, and other related topics. Upon completion, students should be able to discuss the sources of law and identify, interpret, and apply the appropriate statutes/elements. | | | | | |
| CJC 132 | COURT PROCEDURE AND EVIDENCE | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course covers judicial structure/process/procedure from incident to disposition, kinds and degrees of evidence, and the rules governing admissibility of evidence in court. Topics include consideration of state and federal courts, arrest, search and seizure laws, exclusionary and statutory rules of evidence, and other related issues. Upon completion, students should be able to identify and discuss procedures necessary to establish a lawful arrest/search, proper judicial procedures, and the admissibility of evidence. <i>This course is also available through the Virtual Learning Community (VLC).</i> | | | | | |
| CJC 141 | CORRECTIONS | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course covers the history, major philosophies, components, and current practices and problems of the field of corrections. Topics include historical evolution, functions of the various components, alternatives to incarceration, treatment programs, inmate control, and other related topics. Upon completion, students should be able to explain the various components, processes, and functions of the correctional system. <i>This course has been approved for transfer through the Comprehensive Articulation Agreement as a pre-major and/or elective course requirement.</i> | | | | | |
| CJC 211 | COUNSELING | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces the basic elements of counseling and specific techniques applicable to the criminal justice setting. Topics include observation, listening, recording, interviewing, and problem exploration necessary to form effective helping relationships. Upon completion, students should be able to discuss and demonstrate the basic techniques of counseling. | | | | | |
| CJC 212 | ETHICS AND COMMUNITY RELATIONS | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |

This course covers ethical considerations and accepted standards applicable to criminal justice organizations and professionals. Topics include ethical systems; social change, values, and norms; cultural diversity; citizen involvement in criminal justice issues; and other related topics. Upon completion, students should be able to apply ethical considerations to the decision-making process in identifiable criminal justice situations. *This course is also available through the Virtual Learning Community (VLC).*

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|---------|-----------------|---|---|---|---|
| CJC 213 | SUBSTANCE ABUSE | 3 | 0 | 0 | 3 |
|---------|-----------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course is a study of substance abuse in our society. Topics include the history and classifications of drug abuse and the social, physical, and psychological impact of drug abuse. Upon completion, students should be able to identify various types of drugs, their effects on human behavior and society, and treatment modalities.

| | | | | | |
|---------|---------------------------------|---|---|---|---|
| CJC 215 | ORGANIZATION AND ADMINISTRATION | 3 | 0 | 0 | 3 |
|---------|---------------------------------|---|---|---|---|

Prerequisite: None
Corequisite: None

This course introduces the components and functions of organization and administration as it applies to the agencies of the criminal justice system. Topics include operations/functions of organizations; recruiting, training, and retention of personnel; funding and budgeting; communications; span of control and discretion; and other related topics. Upon completion, students should be able to identify and discuss the basic components and functions of a criminal justice organization and its administrative operations.

| | | | | | |
|---------|--|---|---|---|---|
| CJC 216 | COMPUTER SYSTEM SECURITY INVESTIGATION | 3 | 0 | 0 | 3 |
|---------|--|---|---|---|---|

Prerequisites: CJC 116
Corequisites: None

This course covers the investigation of illegal activity affecting computer systems and security. Emphasis will be placed on design techniques, security architecture, discretionary and mandatory controls, memory protection, distributed systems and legal issues pertaining to computer operations security. Upon completion, students should be able to recognize and identify potential problem areas in computer systems and provide assistance in solving security problems. *This course is a unique concentration requirement in the Financial Crime/Computer Fraud concentration in the Criminal Justice Technology Program.*

| | | | | | |
|---------|----------------------------------|---|---|---|---|
| CJC 217 | NETWORK SECURITY TROUBLESHOOTING | 3 | 0 | 0 | 3 |
|---------|----------------------------------|---|---|---|---|

Prerequisites: CJC 216
Corequisites: None

This course enables students to apply the investigative skills they have learned to operating systems and networks. Topics will include security technologies for multiple platforms, encryption techniques and authentication and key distribution systems. Upon completion, students will be able to contrast competing schemes and describe mistakes made in design, which could lead to criminal activity. *This course is a unique concentration requirement in the Financial Crime/Computer Fraud concentration in the Criminal Justice Technology Program.*

| | | | | | |
|---------|--------------------------|---|---|---|---|
| CJC 221 | INVESTIGATIVE PRINCIPLES | 3 | 2 | 0 | 4 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the theories and fundamentals of the investigative process. Topics include crime scene/incident processing, information gathering techniques, collection/preservation of evidence, preparation of appropriate reports, court presentations, and other related topics. Upon completion, students should be able to identify, explain, and demonstrate the techniques of the investigative process, report preparation, and courtroom presentation. *This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|----------------|---|---|---|---|
| CJC 222 | CRIMINALISTICS | 3 | 0 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the functions of the forensic laboratory and its relationship to successful criminal investigations and prosecutions. Topics include advanced crime scene processing, investigative techniques, current forensic technologies, and other related topics. Upon completion, students should be able to identify and collect relevant evidence at simulated crime scenes and request appropriate laboratory analysis of submitted evidence.

| | | | | | |
|---------|-----------------|---|---|---|---|
| CJC 223 | ORGANIZED CRIME | 3 | 0 | 0 | 3 |
|---------|-----------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the evolution of traditional and non-traditional organized crime and its effect on society and the criminal justice system. Topics include identifying individuals and groups involved in organized crime, areas of criminal activity, legal and political responses to organized crime, and other related topics. Upon completion, students should be able to identify the groups and activities involved in organized crime and the responses of the criminal justice system.

| | | | | | |
|---------|--------------------|---|---|---|---|
| CJC 231 | CONSTITUTIONAL LAW | 3 | 0 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

The course covers the impact of the Constitution of the United States and its amendments on the criminal justice system. Topics include the structure of the Constitution and its amendments, court decisions pertinent to contemporary criminal justice issues, and other

related topics. Upon completion, students should be able to identify/discuss the basic structure of the United States Constitution and the rights/procedures as interpreted by the courts. *This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|------------------|---|---|---|---|
| CJC 233 | CORRECTIONAL LAW | 3 | 0 | 0 | 3 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces statutory/case law pertinent to correctional concepts, facilities, and related practices. Topics include examination of major legal issues encompassing incarceration, probation, parole, restitution, pardon, restoration of rights, and other related topics. Upon completion, students should be able to identify/discuss legal issues which directly affect correctional systems and personnel.

| | | | | | |
|---------|-----------------------------|---|---|---|---|
| CJC 241 | COMMUNITY-BASED CORRECTIONS | 3 | 0 | 0 | 3 |
|---------|-----------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers programs for convicted offenders that are used both as alternatives to incarceration and in post-incarceration situations. Topics include offenders, diversion, house arrest, restitution, community service, probation and parole, including both public and private participation, and other related topics. Upon completion, students should be able to identify/discuss the various programs from the perspective of the criminal justice professional, the offender, and the community.

| | | | | | |
|---------|---------------------|---|---|---|---|
| CJC 249 | FORENSIC ACCOUNTING | 2 | 2 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: ACC 120

Corequisites: None

This course introduces students to theoretical and practical aspects of asset and cash control investigations through internal audit and fraud investigation procedure used in corporate investigation. The emphasis is placed on procedures used to identify the absence of proper controls or the existence of improper activity, which creates illegal activity. Upon completion, students will be able to conduct fraud investigations including the collection of evidence and preparation of the case for criminal prosecution. *This course is a unique concentration requirement in the Financial Crime/Computer Fraud concentration in the Criminal Justice Technology Program.*

COOPERATIVE EDUCATION

| | | | | | |
|---------|---------------|---|---|---|---|
| COE 110 | WORLD OF WORK | 1 | 0 | 0 | 1 |
|---------|---------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers basic knowledge necessary for gaining and maintaining employment. Topics include job search skills, work ethic, meeting employer expectations, workplace safety, and human relations. Upon completion, students should be able to successfully make the transition from school to work.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---|---------------------------|-------|-----|---------------|-----------------|
| COE 111 | CO-OP WORK EXPERIENCE I | 0 | 0 | 10 | 1 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course provides work experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies. At PCC, course prerequisites are set by each department. <i>This course is also available through the Virtual Learning Community (VLC).</i> | | | | | |
| COE 112 | CO-OP WORK EXPERIENCE I | 0 | 0 | 20 | 2 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course provides work experience with a college approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies. At PCC, course prerequisites are set by each department. | | | | | |
| COE 115 | WORK EXPERIENCE SEMINAR I | 1 | 0 | 0 | 1 |
| Prerequisites: None | | | | | |
| Corequisites: COE 111, COE 112, COE 113, or COE 114 | | | | | |
| At PCC, the course description is written by the individual departments. | | | | | |
| COE 121 | CO-OP WORK EXPERIENCE II | 0 | 0 | 10 | 1 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course provides work experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies. At PCC, course prerequisite are set by each department. | | | | | |
| COE 122 | CO-OP WORK EXPERIENCE II | 0 | 0 | 20 | 2 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course provides work experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies. At PCC, course prerequisite are set by each department. | | | | | |
| COE 125 | WORK EXP SEMINAR II | 1 | 0 | 0 | 1 |
| Prerequisites: None | | | | | |

Corequisites: COE 121, COE 122, COE 123, or COE 124

This course provides a seminar for preparation, discussion, and integration of the work experience of COE 121. Emphasis is placed on orientation to the college-approved work site, integrating classroom learning with related work experiences, and professional development. Upon completion, students will be able to: express an understanding of work site policies and procedures; identify developmental characteristics of the children in the classroom; describe developmentally appropriate practices in the early childhood setting; describe teamwork and collaboration necessary for effective early childhood practices; and integrate knowledge into professional work behaviors.

| | | | | | |
|---------|---------------------------|---|---|----|---|
| COE 131 | CO-OP WORK EXPERIENCE III | 0 | 0 | 10 | 1 |
|---------|---------------------------|---|---|----|---|

Prerequisites: None

Corequisites: None

This course provides work experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

| | | | | | |
|---------|--------------------------|---|---|----|---|
| COE 212 | CO-OP WORK EXPERIENCE IV | 0 | 0 | 20 | 2 |
|---------|--------------------------|---|---|----|---|

Prerequisites: None

Corequisites: None

This course provides work experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

COMMUNICATION

| | | | | | |
|---------|------------------------|---|---|---|---|
| COM 110 | INTRO TO COMMUNICATION | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides an overview of the basic concepts of communication and the skills necessary to communicate in various contexts. Emphasis is placed on communication theories and techniques used in interpersonal group, public, intercultural, and mass communication situations. Upon completion, students should be able to explain and illustrate the forms and purposes of human communication in a variety of contexts. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts (substitute). This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|---------------------|---|---|---|---|
| COM 111 | VOICE AND DICTION I | 3 | 0 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides guided practice in the proper production of speech. Emphasis is placed on improving speech, including breathing, articulation, pronunciation, and other vocal variables. Upon completion, students should be able to demonstrate effective natural speech in various contexts. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

| | | | | | |
|---------|-------------------------|---|---|---|---|
| COM 120 | INTRO INTERPERSONAL COM | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the practices and principles of interpersonal communication in both dyadic and group settings. Emphasis is placed on the communication process, perception, listening, self-disclosure, speech apprehension, ethics, nonverbal communication, conflict, power, and dysfunctional communication relationships. Upon completion, students should be able to demonstrate interpersonal communication skills, apply basic principles of group discussion, and manage conflict in interpersonal communication situations. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts (substitute). This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|-------------------------|---|---|---|---|
| COM 140 | INTRO INTERCULTURAL COM | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces techniques of cultural research, definitions, functions, characteristics, and impacts of cultural differences in public address. Emphasis is placed on how diverse backgrounds influence the communication act and how cultural perceptions and experiences determine how one sends and receives messages. Upon completion, students should be able to demonstrate an understanding of the principles and skills needed to become effective in communicating outside one's primary culture. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts (substitute).*

| | | | | | |
|---------|----------------------|---|---|---|---|
| COM 150 | INTRO. TO MASS COMM. | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: ENG 111

Corequisites: None

This course introduces print and electronic media and the new information technologies in terms of communication theory and as economic, political, and social institutions. Topics include the nature, history, functions, and responsibilities of mass communication industries in a global environment and their role and impact in American society. Upon completion, students should be able to demonstrate awareness of the pervasive nature of mass media and how media operate in an advanced post-industrial society. *This course*

has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

| | | | | | | |
|---------|-----------------|--|---|---|---|---|
| COM 231 | PUBLIC SPEAKING | | 3 | 0 | 0 | 3 |
|---------|-----------------|--|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides instruction and experience in preparation and delivery of speeches within a public setting and group discussion. Emphasis is placed on research, preparation, delivery, and evaluation of informative, persuasive, and special occasion public speaking. Upon completion, students should be able to prepare and deliver well-organized speeches and participate in group discussion with appropriate audiovisual support. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts (substitute). This course is also available through the Virtual Learning Community (VLC).*

COSMETOLOGY

| | | | | | | |
|---------|------------------------|--|---|---|---|---|
| COS 111 | COSMETOLOGY CONCEPTS I | | 4 | 0 | 0 | 4 |
|---------|------------------------|--|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 075, MAT 050

Corequisites: COS 112

This course introduces basic cosmetology concepts. Topics include safety, first aid, sanitation, bacteriology, anatomy, diseases and disorders, hygiene, product knowledge, chemistry, ethics, manicures, and other related topics. Upon completion, students should be able to safely and competently apply cosmetology concepts in the salon setting.

| | | | | | | |
|---------|---------|--|---|----|---|---|
| COS 112 | SALON I | | 0 | 24 | 0 | 8 |
|---------|---------|--|---|----|---|---|

Prerequisites: None

Local Prereq: ENG 075, MAT 050

Corequisites: COS 111

This course introduces basic salon services. Topics include scalp treatments, shampooing, rinsing, hair color, design, haircutting, permanent waving, pressing, relaxing, wigs, and other related topics. Upon completion, students should be able to safely and competently demonstrate salon services.

| | | | | | | |
|---------|-------------------------|--|---|---|---|---|
| COS 113 | COSMETOLOGY CONCEPTS II | | 4 | 0 | 0 | 4 |
|---------|-------------------------|--|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 075, MAT 050

Corequisites: COS 114

This course covers more comprehensive cosmetology concepts. Topics include safety, product knowledge, chemistry, manicuring, chemical restructuring, and hair coloring. Upon completion, students should be able to safely and competently apply these cosmetology concepts in the salon setting.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|--|--------------------------|--------------|------------|-----------------------|-------------------------|
| COS 114 | SALON II | 0 | 24 | 0 | 8 |
| Prerequisites: None | | | | | |
| Local Prereq: ENG 075, MAT 050 | | | | | |
| Corequisites: COS 113 | | | | | |
| This course provides experience in a simulated salon setting. Topics include basic skin care, manicuring, nail application, scalp treatments, shampooing, rinsing, hair color, design, haircutting, chemical restructuring, pressing, wigs, and other related topics. Upon completion, students should be able to safely and competently demonstrate these salon services. | | | | | |
| COS 115 | COSMETOLOGY CONCEPTS III | 4 | 0 | 0 | 4 |
| Prerequisites: None | | | | | |
| Local Prereq: ENG 075, MAT 050 | | | | | |
| Corequisites: COS 116 | | | | | |
| This course covers more comprehensive cosmetology concepts. Topics include safety, product knowledge, salon management, salesmanship, skin care, electricity/light therapy, wigs, thermal hair styling, lash and brow tinting, superfluous hair removal, and other related topics. Upon completion, students should be able to safely and competently apply these cosmetology concepts in the salon setting. | | | | | |
| COS 116 | SALON III | 0 | 12 | 0 | 4 |
| Prerequisites: None | | | | | |
| Local Prereq: ENG 075, MAT 050 | | | | | |
| Corequisites: COS 115 | | | | | |
| This course provides comprehensive experience in a simulated salon setting. Emphasis is placed on intermediate-level of skin care, manicuring, scalp treatments, shampooing, hair color, design, haircutting, chemical restructuring, pressing, and other related topics. Upon completion, students should be able to safely and competently demonstrate these salon services. | | | | | |
| COS 117 | COSMETOLOGY CONCEPTS IV | 2 | 0 | 0 | 2 |
| Prerequisites: None | | | | | |
| Local Prereq: ENG 075, MAT 050 | | | | | |
| Corequisites: COS 118 | | | | | |
| This course covers advanced cosmetology concepts. Topics include chemistry and hair structure, advanced cutting and design, and an overview of all cosmetology concepts in preparation for the licensing examination. Upon completion, students should be able to demonstrate an understanding of these cosmetology concepts and meet program completion requirements. | | | | | |
| COS 118 | SALON IV | 0 | 21 | 0 | 7 |
| Prerequisites: None | | | | | |
| Local Prereq: ENG 075, MAT 050 | | | | | |
| Corequisites: COS 117 | | | | | |

This course provides advanced experience in a simulated salon setting. Emphasis is placed on efficient and competent delivery of all salon services in preparation for the licensing examination and employment. Upon completion, students should be able to demonstrate competence in program requirements and the areas covered on the Cosmetology Licensing Examination and meet entry-level employment requirements.

| | | | | | |
|---------|------------------------|---|---|---|---|
| COS 250 | COMPUTERIZED SALON OPS | 1 | 0 | 0 | 1 |
|---------|------------------------|---|---|---|---|

Prerequisites: None
 Local Prereq: ENG 075, MAT 050
 Corequisites: None

This course introduces computer and salon software. Emphasis is placed on various computer and salon software applications. Upon completion, students should be able to utilize computer skills and software applications in the salon setting.

COMPUTER SCIENCE

| | | | | | |
|---------|-----------------|---|---|---|---|
| CSC 134 | C++ PROGRAMMING | 2 | 3 | 0 | 3 |
|---------|-----------------|---|---|---|---|

Prerequisites: None
 Local Prereq: CIS 115
 Corequisites: None

This course introduces computer programming using the C++ programming language. Topics include input/output operations, iteration, arithmetic operations, arrays, pointers, filters, and other related topics. Upon completion, students should be able to design, code, test, and debug C++ language programs. At PCC, this course may use a GUI interface. *This course has been approved for transfer through the Comprehensive Articulation Agreement as a pre-major and/or elective course requirement. This course is also available through the Virtual Learning Community (VLC).*

There is an \$11.25 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| CSC 139 | VISUAL BASIC PROGRAMMING | 2 | 3 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None
 Local Prereq: CIS 115
 Corequisites: None

This course introduces computer programming using the Visual BASIC programming language. Topics include input/output operations, sequence selection, iteration, arithmetic operations, arrays, forms, sequential files, and other related topics. Upon completion, students should be able to design, code, test, and debug Visual BASIC language programs. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is an \$11.25 lab fee for this course.

| | | | | | |
|---------|------------------|---|---|---|---|
| CSC 151 | JAVA PROGRAMMING | 2 | 3 | 0 | 3 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Local Prereq: CIS 115

Corequisites: None

This course introduces computer programming using the JAVA programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement*

There is an \$11.25 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| CSC 234 | ADV C++ PROGRAMMING | 2 | 3 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: CSC 134

Corequisites: None

This course is a continuation of CSC 134 using the C++ programming language with standard programming principles. Emphasis is placed on advanced arrays/tables; file management/processing techniques, data structures, sub-programs, interactive processing, sort/merge routines, and libraries. Upon completion, students should be able to design, code, test, debug and document programming solutions. *At PCC, student will use GUI calls.*

There is an \$11.25 lab fee for this course.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| CSC 239 | ADV VISUAL BASIC PROG | 2 | 3 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: CSC 139

Corequisites: None

This course is a continuation of CSC 139 using the Visual BASIC programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment. *This course is also available through the Virtual Learning Community (VLC). This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is an \$11.25 lab fee for this course.

| | | | | | |
|---------|----------------------|---|---|---|---|
| CSC 251 | ADV JAVA PROGRAMMING | 2 | 3 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: CSC 151

Corequisites: None

This course is a continuation of CSC 151 using the JAVA programming language with object-oriented programming principles. Emphasis is placed on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger. Upon completion, students should be able to design, code, test, debug, and implement objects using the appropriate environment.

There is an \$11.25 lab fee for this course.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---------|---------------------|-------|-----|---------------|-----------------|
| CSC 289 | PROGRAMMING PROJECT | 1 | 4 | 0 | 3 |

Prerequisites: CTS 285

Corequisites: None

This course provides an opportunity to complete a significant programming project from the design phase through implementation with minimal instructor support. Emphasis is placed on project definition, testing, presentation, and implementation. Upon completion, students should be able to complete a project from the definition phase through implementation.

There is a \$15.00 lab fee for this course.

CONSTRUCTION

| | | | | | |
|---------|---------------------------|---|---|---|---|
| CST 131 | OSHA/SAFETY/CERTIFICATION | 2 | 2 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the concepts of work site safety. Topics include OSHA regulations, tool safety, and certifications which relate to the construction industry. Upon completion, students should be able to identify and maintain a safe working environment based on OSHA regulations and maintain proper records and certifications.

| | | | | | |
|---------|------------------------|---|---|---|---|
| CST 211 | CONSTRUCTION SURVEYING | 2 | 3 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: MAT 115, MAT 120, MAT 121, MAT 161, MAT 171, or MAT 175

Corequisites: None

This course covers field surveying applications for residential and commercial construction. Topics include building layout and leveling, linear measurement and turning angles, plumbing vertical members, and topographic and utilities surveys. Upon completion, students should be able to properly and accurately use surveying equipment to lay out residential and commercial buildings.

| | | | | | |
|---------|--------------------|---|---|---|---|
| CST 221 | STATICS/STRUCTURES | 3 | 3 | 0 | 4 |
|---------|--------------------|---|---|---|---|

Prerequisites: MAT 115, MAT 120, MAT 121, MAT 161, MAT 171, or MAT 175 and CST 112, ARC 112, or CAR 112

Corequisite: None

This course covers the principles of statics and strength of materials as applied to structural building components. Topics include forces on columns, beams, girders, and footings and connection points when timber, steel, and concrete members are used. Upon completion, students should be able to accurately analyze load conditions present in structural members. (Only offered Spring semester)

| | | | | | |
|---------|-----------------------|---|---|---|---|
| CST 241 | PLANNING/ESTIMATING I | 2 | 2 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: Take one course: BPR 130, MAT 120, MAT 121, MAT 161, MAT 171, or MAT 175

Corequisites: None

This course covers the procedures involved in planning and estimating a residential structure. Topics include labor and equipment with emphasis placed on quantity take-off of materials necessary to construct a residential structure. Upon completion, students should be able to accurately complete a take-off of materials and equipment needs and plan the labor to construct a residential structure. (Only offered Spring semester)
There is a \$7.50 lab fee for this course.

COMPUTER INFORMATION TECHNOLOGY

| | | | | | |
|---------|----------------------------|---|---|---|---|
| CTS 115 | INFO SYS BUSINESS CONCEPTS | 3 | 0 | 0 | 3 |
|---------|----------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

The course introduces the role of IT in managing business processes and the need for business process and IT alignment. Emphasis is placed on industry need for understanding business challenges and developing/managing information systems to contribute to the decision making process based on these challenges. Upon completion, students should be able to demonstrate knowledge of the 'hybrid business manager' and the potential offered by new technology and systems. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement*

| | | | | | |
|---------|---------------------------|---|---|---|---|
| CTS 120 | HARDWARE/SOFTWARE SUPPORT | 2 | 3 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: CIS 110 or CIS 111

Corequisites: None

This course covers the basic hardware of a personal computer, including installation, operations and interactions with software. Topics include component identification, memory-system, peripheral installation and configuration, preventive maintenance, hardware diagnostics/repair, installation and optimization of system software, commercial programs, system configuration, and device-drivers. Upon completion, students should be able to select appropriate computer equipment and software, upgrade/maintain existing equipment and software, and troubleshoot/repair non-functioning personal computers.

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|-------------|---|---|---|---|
| CTS 130 | SPREADSHEET | 2 | 2 | 0 | 3 |
|---------|-------------|---|---|---|---|

Prerequisites: CIS 110 or CIS 111 or OST 137

Corequisites: None

This course introduces basic spreadsheet design and development. Topics include writing formulas, using functions, enhancing spreadsheets, creating charts, and printing. Upon completion, students should be able to design and print basic spreadsheets and charts.

There is a \$7.50 lab fee for this course.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---|----------------------------|-------|-----|---------------|-----------------|
| CTS 155 | TECH SUPPORT FUNCTIONS | 2 | 2 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| Local prereq: CTS 120 | | | | | |
| This course introduces a variety of diagnostic and instructional tools that are used to evaluate the performance of technical support technologies. Emphasis is placed on technical support management techniques and support technologies. Upon completion, students should be able to determine the best technologies to support and solve actual technical support problems. | | | | | |
| There is a \$7.50 lab fee for this course. | | | | | |
| CTS 220 | ADV HARD/SOFTWARE SUPPORT | 2 | 3 | 0 | 3 |
| Prerequisites: CTS 120 | | | | | |
| Corequisites: None | | | | | |
| This course provides advanced knowledge and competencies in hardware and operating system technologies for computer technicians to support personal computers. Emphasis is placed on: configuring and upgrading; diagnosis and troubleshooting; as well as preventive maintenance of hardware and system software. Upon completion, students should be able to install, configure, diagnose, perform preventive maintenance, and maintain basic networking on personal computers. | | | | | |
| There is a \$11.25 lab fee for this course. | | | | | |
| CTS 255 | ADV TECH SUPPORT FUNCTIONS | 2 | 2 | 0 | 3 |
| Prerequisites: CTS 155 | | | | | |
| Corequisites: None | | | | | |
| This course introduces a variety of diagnostic and instructional tools that are used to evaluate the performance of technical support technologies. Topics include technical support management techniques, evaluation, and methods of deployment for technical support technologies. Upon completion, students should be able to determine the best technologies to support and solve more complex technical support problems. | | | | | |
| There is a \$7.50 lab fee for this course. | | | | | |
| CTS 285 | SYSTEMS ANALYSIS & DESIGN | 3 | 0 | 0 | 3 |
| Prerequisites: CIS 115 | | | | | |
| Corequisites: None | | | | | |
| This course introduces established and evolving methodologies for the analysis, design, and development of an information system. Emphasis is placed on system characteristics, managing projects, prototyping, CASE/OOM tools, and systems development life cycle phases. Upon completion, students should be able to analyze a problem and design an appropriate solution using a combination of tools and techniques. | | | | | |
| CTS 289 | SYSTEM SUPPORT PROJECT | 1 | 4 | 0 | 3 |
| Prerequisites: CTS 285 | | | | | |
| Corequisites: None | | | | | |

This course provides an opportunity to complete a significant support project with minimal instructor assistance. Emphasis is placed on written and oral communication skills, project definition, documentation, installation, testing, presentation, and user training. Upon completion, students should be able to complete a project from the definition phase through implementation.
There is a \$15.00 lab fee for this course.

CARDIOVASCULAR SONOGRAPHY

| | | | | | |
|---------|--------------------------|---|---|----|---|
| CVS 160 | CVS CLINICAL EDUCATION I | 0 | 0 | 15 | 5 |
|---------|--------------------------|---|---|----|---|

Prerequisites: None
Local Prereq: Enrollment in Cardiovascular Sonography/Echocardiography program.
Corequisites: None

This course provides active participation in clinical sonography. Emphasis is placed on imaging, processing, and technically evaluating sonographic examinations. Upon completion, students should be able to image, process, and evaluate sonographic examinations. (Only offered Fall semester)

| | | | | | |
|---------|---------------------------|---|---|----|---|
| CVS 161 | CVS CLINICAL EDUCATION II | 0 | 0 | 24 | 8 |
|---------|---------------------------|---|---|----|---|

Prerequisites: CVS 160
Local Prereq: Enrollment in Cardiovascular Sonography/Echocardiography program.
Corequisites: None

This course provides continued participation in clinical sonography. Emphasis is placed on imaging, processing, and technically evaluating sonographic examinations. Upon completion, students should be able to image, process, and evaluate sonographic examinations. (Only offered Spring semester)

| | | | | | |
|---------|----------------------------|---|---|----|---|
| CVS 162 | CVS CLINICAL EDUCATION III | 0 | 0 | 15 | 5 |
|---------|----------------------------|---|---|----|---|

Prerequisites: CVS 161
Local Prereq: Enrollment in Cardiovascular Sonography/Echocardiography program.
Corequisites: None

This course provides continued participation in clinical sonography. Emphasis is placed on imaging, processing, and technically evaluating sonographic examinations. Upon completion, students should be able to image, process, and evaluate sonographic examinations. (Only offered Summer semester)

| | | | | | |
|---------|--------|---|---|---|---|
| CVS 163 | ECHO I | 3 | 2 | 0 | 4 |
|---------|--------|---|---|---|---|

Prerequisites: None
Local Prereq: Enrollment in Cardiovascular Sonography/Echocardiography program.
Corequisites: None

This course covers cardiac anatomy and introduces cardiac scanning techniques. Topics include normal cardiac anatomy, Doppler physics, and 2-D and M-mode imaging. Upon completion, students should be able to perform 2-D and M-mode studies.
There is a \$7.50 lab fee for this course. (Only offered Fall semester)

| | | Class | Lab | WExp | Clin/ Hours |
|---------|---------|--------------|------------|-------------|------------------------|
| CVS 164 | ECHO II | 3 | 2 | 0 | 4 |

Prerequisites: CVS 163
Local Prereq: Enrollment in Cardiovascular Sonography/Echocardiography program.
Corequisites: None

This course is a continuation of CVS 163 with continued study of 2-D and M-mode imaging. Emphasis is placed on continuous wave, pulsed wave, color, and power Doppler imaging of normal and abnormal cardiac conditions. Upon completion, students should be able to perform and recognize normal and abnormal cardiac studies. There is a \$7.50 lab fee for this course. (Only offered Spring semester)

| | | | | | |
|---------|-----------------------|---|---|---|---|
| CVS 277 | CARDIOVASCULAR TOPICS | 2 | 0 | 0 | 2 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None
Local Prereq: Enrollment in Cardiovascular Sonography/Echocardiography program.
Corequisites: None

This course provides an overview of cardiovascular topics in preparation for certification examinations. Emphasis is placed on registry preparation. Upon completion, students should be able to sit for the registry examinations. (Only offered Summer semester)

DATABASE MANAGEMENT TECHNOLOGY

| | | | | | |
|---------|-------------------|---|---|---|---|
| DBA 110 | DATABASE CONCEPTS | 2 | 3 | 0 | 3 |
|---------|-------------------|---|---|---|---|

Prerequisites: None
Local prereq: CIS 110, CIS 111, or OST 137
Corequisites: None

This course introduces database design and creation using a DBMS product. Emphasis is placed on data dictionaries, normalization, data integrity, data modeling, and creation of simple tables, queries, reports, and forms. Upon completion, students should be able to design and implement normalized database structures by creating simple database tables, queries, reports, and forms. There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| DBA 115 | DATABASE APPLICATIONS | 2 | 2 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: DBA 110
Corequisites: None

This course applies concepts learned in DBA 110 to a specific DBMS. Topics include manipulating multiple tables, advanced queries, screens and reports, linking, and command files. Upon completion, students should be able to create multiple table systems that demonstrate updates, screens, and reports representative of industry requirements. There is a \$7.50 lab fee for this course

| | | | | | |
|---------|------------------------|---|---|---|---|
| DBA 120 | DATABASE PROGRAMMING I | 2 | 2 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course is designed to develop SQL programming proficiency. Emphasis is placed on data definition, data manipulation, and data control statements as well as on report generation. Upon completion, students should be able to write programs which create, update, and produce reports.

There is a \$7.50 lab fee for this course

DRAFTING

| | | | | | |
|---------|-----------|---|---|---|---|
| DFT 119 | BASIC CAD | 1 | 2 | 0 | 2 |
|---------|-----------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces computer-aided drafting software for specific technologies to non-drafting majors. Emphasis is placed on understanding the software command structure and drafting standards for specific technical fields. Upon completion, students should be able to create and plot basic drawings.

| | | | | | |
|---------|-------|---|---|---|---|
| DFT 151 | CAD I | 2 | 3 | 0 | 3 |
|---------|-------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces CAD software as a drawing tool. Topics include drawing, editing, file management, and plotting. Upon completion, students should be able to produce and plot a CAD drawing.

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|--------|---|---|---|---|
| DFT 152 | CAD II | 2 | 3 | 0 | 3 |
|---------|--------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces extended CAD applications. Emphasis is placed upon intermediate applications of CAD skills. Upon completion, students should be able to use extended CAD applications to generate and manage drawings.

There is a \$11.25 lab fee for this course.

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|---------|---------|---|---|---|---|
| DFT 153 | CAD III | 2 | 3 | 0 | 3 |
|---------|---------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces advanced CAD applications. Emphasis is placed upon advanced applications of CAD skills. Upon completion, students should be able to use advanced CAD applications to generate and manage data.

| | | | | | |
|---------|----------------------|---|---|---|---|
| DFT 170 | ENGINEERING GRAPHICS | 2 | 2 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces basic engineering graphics skills and applications. Topics include sketching, selection and use of current methods and tools, and the use of engineering

graphics applications. Upon completion, students should be able to demonstrate an understanding of basic engineering graphics principles and practices. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

MEDICAL DOSIMETRY

| | | | | | |
|---------|---------------------------|---|---|---|---|
| DOS 210 | INTRODUCTION TO DOSIMETRY | 2 | 0 | 0 | 2 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in Medical Dosimetry program.

Corequisites: None

This course introduces the students to the roles, responsibilities, and ethical standards relating to the medical dosimetry practice, the oncology team, and professional organizations. Topics include the Health Insurance Portability and Accountability Act (HIPAA), coding, clinical trials, individual/organizational accrediting agencies and the inter-relationships of oncology professional organizations. Upon completion, students should be able to identify medical dosimetry practice standards including HIPAA legislation, billing, and various accrediting organizations. (Only offered Fall semester)

| | | | | | |
|---------|----------------------|---|---|---|---|
| DOS 220 | TREATMENT PLANNING I | 2 | 2 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in Medical Dosimetry program.

Corequisites: DOS 210

This course introduces the student to the fundamental concepts, tools, and techniques used in external beam radiation treatment planning. Topics include the use of medical imaging to identify and define target volumes, immobilization techniques, ICRU treatment planning terminology, and the use of beam modifiers. Upon completion, students should be able to understand the importance of imaging modalities, immobilization, ICRU terminology, and external beam treatment planning. (Only offered Fall semester)

| | | | | | |
|---------|-----------------------|---|---|---|---|
| DOS 221 | TREATMENT PLANNING II | 1 | 3 | 0 | 2 |
|---------|-----------------------|---|---|---|---|

Prerequisites: DOS 210 and DOS 220

Local Prereq: Enrollment in Medical Dosimetry program.

Corequisites: DOS 250 and DOS 243

This course is a continuation of DOS 220 and introduces the student to more complex treatment planning situations encountered in external beam planning. Topics include dose volume relationships, dose response for tumors and normal tissues, concepts 3-Dimensional planning, IMRT, IGRT, and issues relating to site-specific beam planning. Upon completion, students should be able to design treatment plans for all body systems using 3-D and IMRT computer planning. (Only offered Spring semester)

| | | | | | |
|---------|-------------------------|---|---|---|---|
| DOS 230 | CLINICAL RESEARCH EXPER | 0 | 6 | 0 | 2 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in Medical Dosimetry program.

Corequisites: None

This course is designed to provide self-directed experiential learning for the student under a research mentor. Topics include contemporary aspects of radiation oncology technical practice that impact treatment planning and delivery with emphasis placed on research methodology and presentation techniques. Upon completion, students should be able to submit a completed written research project and a formal presentation to program faculty. (Only offered Summer semester)

| | | | | | |
|---------|----------------------|---|---|----|---|
| DOS 240 | CLINICAL EDUCATION I | 0 | 0 | 24 | 8 |
|---------|----------------------|---|---|----|---|

Prerequisites: None

Local Prereq: Enrollment in Medical Dosimetry program.

Corequisites: DOS 210 and DOS 220

This course provides an experiential opportunity for the student to observe and participate in the clinical areas associated with medical dosimetry practice. Topics include introductory clinical rotations to areas associated with medical dosimetry practice including simulation, CT, medical physics, mold room, and treatment planning. Upon completion, students should be able to demonstrate competency by the completion of clinical objectives. (Only offered Fall semester)

| | | | | | |
|---------|-----------------------|---|---|----|---|
| DOS 241 | CLINICAL EDUCATION II | 0 | 0 | 24 | 8 |
|---------|-----------------------|---|---|----|---|

Prerequisites: DOS 240

Local Prereq: Enrollment in Medical Dosimetry program.

Corequisites: DOS 221, DOS 243 and DOS 250

This course provides an experiential opportunity for the student to observe and participate in increasingly complicated procedures. Topics include clinical rotations for all aspects of external beam treatment planning, including more complicated procedures such as IMRT and IGRT. Upon completion, students should be able to demonstrate competency by the completion of clinical objectives. (Only offered Spring semester)

| | | | | | |
|---------|------------------------|---|---|----|---|
| DOS 242 | CLINICAL EDUCATION III | 0 | 0 | 15 | 5 |
|---------|------------------------|---|---|----|---|

Prerequisites: DOS 241

Local Prereq: Enrollment in Medical Dosimetry program.

Corequisites: DOS 230 and DOS 260

This course provides an experiential opportunity for the student to observe and participate more autonomously in the clinical areas associated with medical dosimetry practice. Topics include clinical rotations for all aspects of treatment planning, dose verification, quality assurance and brachytherapy. Upon completion, students should be able to demonstrate competency by the completion of clinical objectives. (Only offered Summer semester)

| | | | | | |
|---------|----------------------|---|---|---|---|
| DOS 243 | DOSIMETRY PHYSICS II | 1 | 3 | 0 | 2 |
|---------|----------------------|---|---|---|---|

Prerequisites: DOS 210 and DOS 220

Local Prereq: Enrollment in Medical Dosimetry program.

Corequisites: DOS 221 and DOS 250

This course is designed to relate medical physics theory to clinical tools and techniques used by the medical dosimetrist. Topics include design, operation, and QA of linear accelerators, CT scanners, treatment simulators, and treatment planning computer hardware and software. Upon completion, students should be able to explain the components and operation of a linear accelerator, CT scanner and simulator. (Only offered Spring semester)

| | | | | | |
|---------|-------------------|---|---|---|---|
| DOS 250 | DOSE CALCULATIONS | 2 | 0 | 0 | 2 |
|---------|-------------------|---|---|---|---|

Prerequisites: DOS 210 and DOS 220

Local Prereq: Enrollment in Medical Dosimetry program.

Corequisites: DOS 221 and DOS 243

This course introduces the student to the concepts, quantities, and methodologies to perform external beam dose calculations for a variety of clinical situations. Topics include dose calculation methodology, precision and consequences of error, and an overview of the various types of required dose calculations. Upon completion, students should be able to perform dose calculations for a variety of clinical situations. (Only offered Spring semester)

| | | | | | |
|---------|------------------------|---|---|---|---|
| DOS 260 | BRACHYTHERAPY PLANNING | 2 | 3 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: DOS 221, DOS 243, and DOS 250

Local Prereq: Enrollment in Medical Dosimetry program.

Corequisites: DOS 230

This course is designed to present concepts and techniques for all types of brachytherapy (radioactive implant) procedures used in radiation oncology. Topics include a review of radioactivity and radioactive decay, characteristics of linear and point radioactive sources, implant systems, calculational methods, implant equipment, and localization. Upon completion, students should be able to distinguish among the various types and designs of implants, and calculate isodose distributions. (Only offered Summer semester)

DRAMA

| | | | | | |
|---------|----------------------|---|---|---|---|
| DRA 111 | THEATRE APPRECIATION | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides a study of the art, craft, and business of the theatre. Emphasis is placed on the audience's appreciation of the work of the playwright, director, actor, designer, producer, and critic. Upon completion, students should be able to demonstrate a vocabulary of theatre terms and to recognize the contributions of various theatre artists. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

| | | | | | |
|---------|---------------------------|---|---|---|---|
| DRA 112 | LITERATURE OF THE THEATRE | 3 | 0 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides a survey of dramatic works from the classical Greek through the present. Emphasis is placed on the language of drama, critical theory, and background as well as on play reading and analysis. Upon completion, students should be able to articulate, orally and in writing, their appreciation and understanding of dramatic works.

This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

| | | | | | |
|---------|---------------------|---|---|---|---|
| DRA 122 | ORAL INTERPRETATION | 3 | 0 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the dramatistic study of literature through performance. Emphasis is placed on analysis and performance of poetry, drama, and prose fiction. Upon completion, students should be able to embody and discuss critically the speakers inherent in literature.

This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

| | | | | | |
|---------|-----------------|---|---|---|---|
| DRA 124 | READERS THEATRE | 3 | 0 | 0 | 3 |
|---------|-----------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides a theoretical and applied introduction to the medium of readers' theatre. Emphasis is placed on the group performance considerations posed by various genres of literature. Upon completion, students should be able to adapt and present a literary script following the conventions of readers' theatre.

This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

| | | | | | |
|---------|----------|---|---|---|---|
| DRA 130 | ACTING I | 0 | 6 | 0 | 3 |
|---------|----------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides an applied study of the actor's craft. Topics include role analysis, training the voice, and body concentration, discipline, and self-evaluation. Upon completion, students should be able to explore their creativity in an acting ensemble.

This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

There is a \$22.50 lab fee for this course.

| | | | | | |
|---------|-----------|---|---|---|---|
| DRA 131 | ACTING II | 0 | 6 | 0 | 3 |
|---------|-----------|---|---|---|---|

Prerequisites: DRA 130

Corequisites: None

This course provides additional hands-on practice in the actor's craft. Emphasis is placed on further analysis, characterization, growth, and training for acting competence. Upon completion, students should be able to explore their creativity in an acting ensemble.

This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

There is a \$22.50 lab fee for this course.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| DRA 135 | ACTING FOR THE CAMERA I | 1 | 4 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides an applied study of the camera actor's craft. Topics include commercial, dramatic, and print performance styles. Upon completion, students should be able to explore their creativity in on-camera performance. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$15.00 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| DRA 136 | ACTING FOR THE CAMERA II | 1 | 4 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: DRA 135

Corequisites: None

This course provides additional hands-on study of the camera actor's craft. Emphasis is placed on more advanced camera acting theories, auditioning techniques, daytime drama, feature film, and print advertisement performance styles. Upon completion, students should be able to explore their creativity in on-camera performance. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$15.00 lab fee for this course.

| | | | | | |
|---------|------------|---|---|---|---|
| DRA 230 | ACTING III | 0 | 6 | 0 | 3 |
|---------|------------|---|---|---|---|

Prerequisites: DRA 131

Corequisites: None

This course is designed to include an exploration of acting styles. Emphasis is placed on putting the actor's skills to work in a major theatrical form—musical, comedy, or drama. Upon completion, students should be able to explore their creativity in an acting ensemble. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

| | | | | | |
|---------|-----------|---|---|---|---|
| DRA 231 | ACTING IV | 0 | 6 | 0 | 3 |
|---------|-----------|---|---|---|---|

Prerequisites: DRA 230

Corequisites: None

This course is designed to include further exploration of acting styles. Emphasis is placed on putting the actor's skills to work in a major theatrical form—musical, comedy, or drama. Upon completion, students should be able to explore their creativity in an acting ensemble. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$22.50 lab fee for this course.

ECONOMICS

| | | | | | |
|---------|------------------------------|---|---|---|---|
| ECO 251 | PRINCIPLES OF MICROECONOMICS | 3 | 0 | 0 | 3 |
|---------|------------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces economic analysis of individual, business, and industry choices in the market economy. Topics include the price mechanism, supply and demand, optimizing economic behavior, costs and revenue, market structures, factor markets, income distribution, market failure, and government intervention. Upon completion, students should be able to identify and evaluate consumer and business alternatives in order to efficiently achieve economic objectives. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*

| | | | | | |
|---------|------------------------------|---|---|---|---|
| ECO 252 | PRINCIPLES OF MACROECONOMICS | 3 | 0 | 0 | 3 |
|---------|------------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ECO 251

Corequisites: None

This course, for those who have not received credit for ECO 151, introduces economic analysis of aggregate employment, income, and prices. Topics include major schools of economic thought; aggregate supply and demand; economic measures, fluctuations, and growth; money and banking; stabilization techniques; and international trade. Upon completion, students should be able to evaluate national economic components, conditions, and alternatives for achieving socioeconomic goals. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*

EDUCATION

| | | | | | |
|---------|---------------------------|---|---|---|---|
| EDU 119 | INTRO TO EARLY CHILD EDUC | 4 | 0 | 0 | 4 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the foundations of the education profession, the diverse educational settings for young children, professionalism and planning developmentally appropriate programs for all children. Topics include historical foundations, program types, career options, professionalism and creating inclusive environments and curriculum responsive to the needs of all children and families. Upon completion, students should be able to design career plans and develop schedules, environments and activity plans appropriate for all children. *This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|-------------------------|---|---|---|---|
| EDU 131 | CHILD, FAMILY, & COMMUN | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: Take one set

Set 1: ENG 080, RED 080

Set 2: ENG 085

Corequisites: None

This course covers the development of partnerships between culturally and linguistically diverse families, children, schools and communities. Emphasis is placed on developing skills and identifying benefits for establishing, supporting, and maintaining respectful, collaborative relationships between diverse families, programs/schools, and community agencies/resources. Upon completion, students should be able to explain appropriate relationships between families, educators, and professionals that enhance development and educational experiences of all children. *This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|---------------------|---|---|---|---|
| EDU 144 | CHILD DEVELOPMENT I | 3 | 0 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: Take one set

Set 1: ENG 080, RED 080

Set 2: ENG 085

Corequisites: None

This course includes the theories of child development, needs, milestones, and factors that influence development, from conception through approximately 36 months. Emphasis is placed on developmental sequences in physical/motor, emotional/social, cognitive, and language domains and the impact of multiple influences on development and learning. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain environmental factors that impact development, and identify strategies for enhancing development. *This course is also available through the Virtual Learning Community (VLC). This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

| | | | | | |
|---------|----------------------|---|---|---|---|
| EDU 145 | CHILD DEVELOPMENT II | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: Take one set

Set 1: ENG 080, RED 080

Set 2: ENG 085

Corequisites: None

This course includes the theories of child development, needs, milestones, and factors that influence development, from preschool through middle childhood. Emphasis is placed on developmental sequences in physical/motor, emotional/social, cognitive, and language domains and the impact of multiple influences on development and learning. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain environmental factors that impact development, and identify strategies for enhancing development. *This course is also available through the Virtual Learning Community (VLC). This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

| | | | | | |
|---------|----------------|---|---|---|---|
| EDU 146 | CHILD GUIDANCE | 3 | 0 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: Take one set

Set 1: ENG 080, RED 080

Set 2: ENG 085

Corequisites: None

This course introduces principles and practical techniques including the design of learning environments for providing developmentally appropriate guidance for all children, including those at risk. Emphasis is placed on observation skills, cultural influences, underlying causes of behavior, appropriate expectations, development of self control and the role of communication and guidance. Upon completion, students should be able to demonstrate direct/indirect strategies for preventing problem behaviors, teaching appropriate/acceptable behaviors, negotiation, setting limits and recognizing at risk behaviors. *This course is also available through the Virtual Learning Community (VLC). This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

| | | | | | |
|---------|---------------------|---|---|---|---|
| EDU 151 | CREATIVE ACTIVITIES | 3 | 0 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: Take one set

Set 1: ENG 080, RED 080

Set 2: ENG 085

Corequisites: None

Local coreq: EDU 151A

This course covers planning, creation and adaptation of developmentally supportive learning environments with attention to curriculum, interactions, teaching practices and learning materials. Emphasis is placed on creating and adapting integrated, meaningful, challenging and engaging developmentally supportive learning experiences in art, music, movement and dramatics for all children. Upon completion, students should be able to create, adapt, implement and evaluate developmentally supportive learning materials, experiences and environments. *This course is also available through the Virtual Learning Community (VLC).*

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|----------|-------------------------|---|---|---|---|
| EDU 151A | CREATIVE ACTIVITIES LAB | 0 | 2 | 0 | 1 |
|----------|-------------------------|---|---|---|---|

Prerequisites: Take one set

Set 1: ENG 080, RED 080

Set 2: ENG 085

Corequisites: EDU 151

This course provides a laboratory component to complement EDU 151. Emphasis is placed on practical experiences that enhance concepts introduced in the classroom. Upon completion, students should be able to demonstrate a practical understanding of the development and implementation of appropriate creative activities.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| EDU 153 | HEALTH, SAFETY & NUTRIT | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: Take one set

Set 1: ENG 080, RED 080

Set 2: ENG 085

Corequisites: None

Local coreq: EDU 153A

This course covers promoting and maintaining the health and well-being of all children. Topics include health and nutritional guidelines, common childhood illnesses, maintaining safe and healthy learning environments, recognition and reporting of abuse and neglect and state regulations. Upon completion, students should be able to demonstrate knowledge of health, safety, and nutritional needs, safe learning environments, and adhere to state regulations. *This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|----------|---------------------------|---|---|---|---|
| EDU 153A | HEALTH, SAFETY, & NUT LAB | 0 | 2 | 0 | 1 |
|----------|---------------------------|---|---|---|---|

Prerequisites: Take one set
 Set 1: ENG 080, RED 080
 Set 2: ENG 085

Corequisites: EDU 153
 This course provides a laboratory component to complement EDU 153. Emphasis is placed on practical experiences that enhance concepts introduced in the classroom. Upon completion, students should be able to demonstrate a practical understanding of the development and implementation of safe indoor/outdoor environments and nutrition education programs.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| EDU 184 | EARLY CHILD INTRO PRACT | 1 | 3 | 0 | 2 |
|---------|-------------------------|---|---|---|---|

Prerequisites: Take one set
 Set 1: ENG 080, RED 080, EDU 119
 Set 2: ENG 085, EDU 119

Corequisites: None
 This course introduces students to early childhood settings and applying skills in a three star (minimum) or NAEYC accredited or equivalent, quality early childhood environment. Emphasis is placed on observing children and assisting in the implementation of developmentally appropriate activities/environments for all children; and modeling reflective/professional practices. Upon completion, students should be able to demonstrate developmentally appropriate interactions with children and ethical/professional behaviors as indicated by assignments and onsite faculty visits.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| EDU 216 | FOUNDATIONS OF EDUCATION | 4 | 0 | 0 | 4 |
|---------|--------------------------|---|---|---|---|

Prerequisites: Take one set
 Set 1: ENG 090, RED 090
 Set 2: ENG 095

Corequisites: None
 This course introduces the American educational system and the teaching profession. Topics include historical and philosophical foundations of education, contemporary educational, structural, legal, and financial issues, and experiences in public school classrooms. Upon completion, students should be able to relate classroom observations to the roles of teachers and schools and the process of teacher education. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement at select institutions only. This course is also available through the Virtual Learning Community (VLC).*

(EDU 216 replaced EDU 116)

| | | | | | |
|---------|---------------------------|---|---|---|---|
| EDU 221 | CHILDREN WITH EXCEPTIONAL | 3 | 0 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: Take one set

Set 1: ENG 090, RED 090, EDU 144 EDU 145

Set 2: ENG 090, RED 090, PSY 244 PSY 245

Set 3: ENG 095, EDU 144 EDU 145

Set 4: ENG 095, PSY 244 PSY 245

Corequisites: None

This course introduces children with exceptionalities, their families, support services, inclusive/diverse settings, and educational/family plans based on the foundations of child development. Emphasis is placed on the characteristics of exceptionalities, observation and assessment of children, strategies for adapting the learning environment, and identification of community resources. Upon completion, students should be able to recognize diverse abilities, describe the referral process, and depict collaboration with families/professionals to plan/implement, and promote best practice. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement at select institutions only. This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|---------------------------|---|---|---|---|
| EDU 234 | INFANTS, TODDLERS, & TWOS | 3 | 0 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: Take one set

Set 1: ENG 090, RED 090, EDU 119

Set 2: ENG 095, EDU 119

Corequisites: None

This course covers the unique needs and rapid changes that occur in the first three years of life and the inter-related factors that influence development. Emphasis is placed on recognizing and supporting developmental milestones through purposeful strategies, responsive care routines and identifying elements of quality, inclusive early care and education. Upon completion, students should be able to demonstrate respectful relationships that provide a foundation for healthy infant/toddler/twos development, plan/select activities/materials, and partner with diverse families.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| EDU 235 | SCHOOL-AGE DEV & PROGRAM | 3 | 0 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: Take one set

Set 1: ENG 090, RED 090

Set 2: ENG 095

Corequisites: None

This course includes developmentally appropriate practices in group settings for school-age children. Emphasis is placed on principles of development, environmental planning, and positive guidance techniques. Upon completion, students should be able to discuss developmental principles for all children ages five to twelve and plan and implement developmentally-appropriate activities.

| | | | | | |
|---------|------------------------|---|---|---|---|
| EDU 251 | EXPLORATION ACTIVITIES | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: Take one set
Set 1: ENG 090, RED 090
Set 2: ENG 095

Local Prereq: EDU 151 and EDU 151A

Corequisites: None

Local coreq: EDU 251A

This course covers discovery experiences in science, math, and social studies. Emphasis is placed on developing concepts for each area and encouraging young children to explore, discover, and construct concepts. Upon completion, students should be able to discuss the discovery approach to teaching, explain major concepts in each area, and plan appropriate experiences for children.

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|----------|---------------------|---|---|---|---|
| EDU 251A | EXPLORATION ACT LAB | 0 | 2 | 0 | 1 |
|----------|---------------------|---|---|---|---|

Prerequisites: Take one set
Set 1: ENG 090, RED 090
Set 2: ENG 095

Local Prereq: EDU 151 and EDU 151A

Corequisites: EDU 251

This course provides a laboratory component to complement EDU 251. Emphasis is placed on practical experiences that enhance concepts introduced in the classroom. Upon completion, students should be able to demonstrate a practical understanding of the development and implementation of appropriate science, math, and social studies activities for children.

| | | | | | |
|---------|---------------------|---|---|---|---|
| EDU 259 | CURRICULUM PLANNING | 3 | 0 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: Take one set
Set 1: ENG 090, RED 090, EDU 119
Set 2: ENG 095, EDU 119

Corequisites: None

This course is designed to focus on curriculum planning for three to five year olds. Topics include philosophy, curriculum models, indoor and outdoor environments, scheduling, authentic assessment, and planning developmentally appropriate experiences. Upon completion, students should be able to evaluate children's development, critique curriculum, plan for individual and group needs, and assess and create quality environments.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| EDU 261 | EARLY CHILDHOOD ADMIN I | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: Take one set
Set 1: ENG 090, RED 090
Set 2: ENG 095

Corequisites: EDU 119

This course introduces principles of basic programming and staffing, budgeting/financial management and marketing, and rules and regulations of diverse early childhood programs. Topics include program structure and philosophy, standards of NC child care programs, finance, funding resources, and staff and organizational management. Upon

completion, students should be able to develop components of program/personnel handbooks, a program budget, and demonstrate knowledge of fundamental marketing strategies and NC standards. *This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|--------------------------|---|---|---|---|
| EDU 262 | EARLY CHILDHOOD ADMIN II | 3 | 0 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: Take one set
Set 1: ENG 090, RED 090, EDU 261
Set 2: ENG 095, EDU 261

Corequisites: EDU 119

This course focuses on advocacy/leadership, public relations/community outreach and program quality/evaluation for diverse early childhood programs. Topics include program evaluation/accreditation, involvement in early childhood professional organizations, leadership/mentoring, family, volunteer and community involvement and early childhood advocacy. Upon completion, students should be able to define and evaluate all components of early childhood programs, develop strategies for advocacy and integrate community into programs. *This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|------------------------|---|---|---|---|
| EDU 271 | EDUCATIONAL TECHNOLOGY | 2 | 2 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: Take one set
Set 1: ENG 090, RED 090
Set 2: ENG 095

Corequisites: None

This course introduces the use of technology to enhance teaching and learning in all educational settings. Topics include technology concepts, instructional strategies, materials and adaptive technology for children with exceptionalities, facilitation of assessment/evaluation, and ethical issues surrounding the use of technology. Upon completion, students should be able to apply technology enhanced instructional strategies, use a variety of technology resources and demonstrate appropriate technology skills in educational environments. *This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|-------------------------|---|---|---|---|
| EDU 280 | LANGUAGE & LITERACY EXP | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: Take one set
Set 1: ENG 090, RED 090
Set 2: ENG 095

Corequisites: None

This course is designed to expand students' understanding of children's language and literacy development and provides strategies for enhancing language/literacy experiences in an enriched environment. Topics include selection of diverse literature and interactive media, the integration of literacy concepts throughout the curriculum, appropriate observations/assessments and inclusive practices. Upon completion, students should be able to select, plan, implement and evaluate developmentally appropriate and diverse

language/literacy experiences. *This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|---------------------------|---|---|---|---|
| EDU 284 | EARLY CHILD CAPSTONE PRAC | 1 | 9 | 0 | 4 |
|---------|---------------------------|---|---|---|---|

Prerequisites: Take one set

Set 1: ENG 090, RED 090, EDU 119, EDU 144, EDU 145, EDU 146, EDU 151

Set 2: ENG 090, RED 090, EDU 119, PSY 244, PSY 245, EDU 146, EDU 151

Set 3: ENG 090, RED 090, EDU 119, PSY 245, EDU 144, EDU 146, EDU 151

Set 4: ENG 090, RED 090, EDU 119, PSY 244, EDU 145, EDU 146, EDU 151

Set 5: ENG 095, EDU 119, EDU 144, EDU 145, EDU 146, EDU 151

Set 6: ENG 095, EDU 119, PSY 244, PSY 245, EDU 146, EDU 151

Set 7: ENG 095, EDU 119, EDU 144, PSY 245, EDU 146, EDU 151

Set 8: ENG 095, EDU 119, EDU 145, PSY 244, EDU 146, EDU 151

Corequisites: None

This course is designed to allow students to apply skills in a three star (minimum) or NAEYC accredited or equivalent, quality early childhood environment. Emphasis is placed on designing, implementing and evaluating developmentally appropriate activities and environments for all children; supporting/involving families; and modeling reflective and professional practices. Upon completion, students should be able to demonstrate developmentally appropriate plans/assessments, appropriate guidance techniques and ethical/professional behaviors as indicated by assignments and onsite faculty visits.

ENGINEERING

| | | | | | |
|---------|-----------------------|---|---|---|---|
| EGR 120 | ENG & DESIGN GRAPHICS | 2 | 2 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the graphical tools for engineering and design communications. Emphasis is placed upon selecting the appropriate methods and tools and conveying ideas using sketches, orthographic views and projections, and computer graphics applications. Upon completion, students should be able to communicate essential features or two-dimensional and three-dimensional objects using the proper tools and methods.

| | | | | | |
|---------|------------------------|---|---|---|---|
| EGR 125 | APPL SOFTWARE FOR TECH | 1 | 2 | 0 | 2 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces personal computer software and teaches students how to customize the software for technical applications. Emphasis is placed on the use of common office applications software such as spreadsheets, word processing, graphics, and Internet access. Upon completion, students should be able to demonstrate competency in using applications software to solve technical problems and communicate the results in text and graphical formats.

| | | | | | |
|---------|----------------------|---|---|---|---|
| EGR 150 | INTRO TO ENGINEERING | 1 | 2 | 0 | 2 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course is an overview of the engineering profession. Topics include goal setting and career assessment, ethics, public safety, the engineering method and design process, written and oral communication, interpersonal skills and team building, and computer applications. Upon completion, students should be able to understand the engineering process, the engineering profession, and utilize college resources to meet their educational goals. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

| | | | | | |
|---------|---------------------|---|---|---|---|
| EGR 220 | ENGINEERING STATICS | 3 | 0 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: PHY 251

Corequisites: MAT 272

This course introduces the concepts of engineering based on forces in equilibrium. Topics include concentrated forces, distributed forces, forces due to friction, and inertia as they apply to machines, structures, and systems. Upon completion, students should be able to solve problems which require the ability to analyze systems of forces in static equilibrium. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

| | | | | | |
|---------|----------------------|---|---|---|---|
| EGR 225 | ENGINEERING DYNAMICS | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: EGR 220

Corequisites: MAT 273

This course introduces the concepts of engineering based on the analysis of motion in Cartesian, cylindrical, and spherical coordinate systems. Topics include the two and three dimensional motion of particles and rigid bodies, the forces associated with that motion, and relative motion between two coordinate systems. Upon completion, students should be able to solve problems which require the ability to analyze the motion and forces involved in a dynamic system. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

| | | | | | |
|---------|-------------------------|---|---|---|---|
| EGR 280 | TECH PROJ DOCUMENTATION | 0 | 2 | 0 | 1 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides an opportunity for students to apply technical documentation skills. Emphasis is placed on research, documentation, technical reporting, and presentation skills associated with capstone design projects. Upon completion, students should be able to demonstrate technical documentation skills consistent with those of engineering technicians in the workplace.

| | | | | | |
|---------|----------------|---|---|---|---|
| EGR 285 | DESIGN PROJECT | 0 | 4 | 0 | 2 |
|---------|----------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides the opportunity to design an instructor-approved project using previously acquired skills. Emphasis is placed on selection, proposal, design, testing, and documentation of the approved project. Upon completion, students should be able to present and demonstrate projects.

ELECTRICITY

| | | | | | |
|---------|-----------------------------|---|---|---|---|
| ELC 111 | INTRODUCTION TO ELECTRICITY | 2 | 2 | 0 | 3 |
|---------|-----------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the fundamental concepts of electricity and test equipment to non-electrical/electronic majors. Topics include basic DC and AC principles (voltage, resistance, current, impedance); components (resistors, inductors, and capacitors); power; and operation of test equipment. Upon completion, students should be able to construct and analyze simple DC and AC circuits using electrical test equipment.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-------------------|---|---|---|---|
| ELC 112 | DC/AC ELECTRICITY | 3 | 6 | 0 | 5 |
|---------|-------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the fundamental concepts of and computations related to DC/AC electricity. Emphasis is placed on DC/AC circuits, components, operation of test equipment; and other related topics. Upon completion, students should be able to construct, verify, troubleshoot, and repair DC/AC circuits.

There is a \$22.50 lab fee for this course.

| | | | | | |
|---------|----------------|---|---|---|---|
| ELC 113 | BASIC WIRING I | 2 | 6 | 0 | 4 |
|---------|----------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the care/usage of tools and materials used in electrical installations and the requirements of the National Electrical Code. Topics include NEC, electrical safety, and electrical blueprint reading; planning, layout; and installation of electrical distribution equipment; lighting; overcurrent protection; conductors; branch circuits; and conduits. Upon completion, students should be able to properly install conduits, wiring, and electrical distribution equipment associated with basic electrical installations.

There is a \$22.50 lab fee for this course.

| | | | | | |
|---------|-----------------|---|---|---|---|
| ELC 114 | BASIC WIRING II | 2 | 6 | 0 | 4 |
|---------|-----------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides instruction in the application of electrical tools, materials, and test equipment associated with electrical installations. Topics include the NEC; safety; electrical blueprints; planning, layout, and installation of equipment and conduits; and wiring devices such as panels and overcurrent devices. Upon completion, students

should be able to properly install equipment and conduit associated with electrical installations.

There is a \$22.50 lab fee for this course.

| | | | | | |
|---------|-------------------|---|---|---|---|
| ELC 115 | INDUSTRIAL WIRING | 2 | 6 | 0 | 4 |
|---------|-------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers layout, planning, and installation of wiring systems in industrial facilities. Emphasis is placed on industrial wiring methods and materials. Upon completion, students should be able to install industrial systems and equipment.

There is a \$22.50 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| ELC 117 | MOTORS AND CONTROLS | 2 | 6 | 0 | 4 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the fundamental concepts of motors and motor controls. Topics include ladder diagrams, pilot devices, contactors, motor starters, motors, and other control devices. Upon completion, students should be able to properly select, connect, and troubleshoot motors and control circuits.

There is a \$22.50 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| ELC 118 | NATIONAL ELECTRICAL CODE | 1 | 2 | 0 | 2 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the use of the current National Electrical Code. Topics include the NEC history, wiring methods, overcurrent protection, materials, and other related topics. Upon completion, students should be able to effectively use the NEC.

| | | | | | |
|---------|------------------|---|---|---|---|
| ELC 119 | NEC CALCULATIONS | 1 | 2 | 0 | 2 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers branch circuit, feeder, and service calculations. Emphasis is placed on sections of the National Electrical Code related to calculations. Upon completion, students should be able to use appropriate code sections to size wire, conduit, and overcurrent devices for branch circuits, feeders, and service.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-----------------|---|---|---|---|
| ELC 120 | INTRO TO WIRING | 2 | 2 | 0 | 3 |
|---------|-----------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course is an introduction to wiring concepts for non-electricians. Topics include safety, tools, materials, techniques and terminology associated with electrical wiring. Upon completion, students should be able to use and/or identify wiring tools, materials and procedures at an introductory level.

There is a \$7.50 lab fee for this course.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|--|-------------------------|-------|-----|---------------|-----------------|
| ELC 125 | DIAGRAMS AND SCHEMATICS | 1 | 2 | 0 | 2 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course covers the interpretation of electrical diagrams, schematics, and drawings common to electrical applications. Emphasis is placed on reading and interpreting electrical diagrams and schematics. Upon completion, students should be able to read and interpret electrical diagrams and schematics. | | | | | |
| There is a \$7.50 lab fee for this course. | | | | | |
| ELC 128 | INTRODUCTION TO PLC | 2 | 3 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces the programmable logic controller (PLC) and its associated applications. Topics include ladder logic diagrams, input/output modules, power supplies, surge protection, selection/installation of controllers, and interfacing of controllers with equipment. Upon completion, students should be able to install PLCs and create simple programs. <i>This course is also available through the Virtual Learning Community (VLC).</i> | | | | | |
| There is a \$11.25 lab fee for this course. | | | | | |
| ELC 131 | DC/AC CIRCUIT ANALYSIS | 4 | 3 | 0 | 5 |
| Prerequisites: None | | | | | |
| Local prereq: MAT 060 | | | | | |
| Corequisites: None | | | | | |
| This course introduces DC and AC electricity with an emphasis on circuit analysis, measurements, and operation of test equipment. Topics include DC and AC principles, circuit analysis laws and theorems, components, test equipment operation, circuit simulation, and other related topics. Upon completion, students should be able to interpret circuit schematics; design, construct, verify, and analyze DC/AC circuits; and properly use test equipment. | | | | | |
| There is a \$11.25 lab fee for this course. | | | | | |
| ELC 138 | DC CIRCUIT ANALYSIS | 2 | 3 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces DC electricity with an emphasis on circuit analysis, measurements, and operation of test equipment. Topics include DC principles, circuit analysis laws and theorems, components, test equipment operation, circuit simulation, and other related topics. Upon completion, students should be able to interpret circuit schematics; design, construct, and analyze DC circuits; and properly use test equipment. | | | | | |
| ELC 139 | AC CIRCUIT ANALYSIS | 2 | 3 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |

This course introduces AC electricity with an emphasis on circuit analysis, measurements, and operation of test equipment. Topics include AC voltages, circuit analysis laws and theorems, reactive components and circuits, transformers, test equipment operation, circuit simulation, and other related topics. Upon completion, students should be able to interpret AC circuit schematics; analyze and troubleshoot AC circuits; and properly use test equipment.

| | | | | | |
|---------------------|-----------------|---|---|---|---|
| ELC 213 | INSTRUMENTATION | 3 | 2 | 0 | 4 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |

This course covers the fundamentals of instrumentation used in industry. Emphasis is placed on electric, electronic, and other instruments. Upon completion, students should be able to install, maintain, and calibrate instrumentation.
There is a \$7.50 lab fee for this course.

| | | | | | |
|---------------------|------------------|---|---|---|---|
| ELC 228 | PLC APPLICATIONS | 2 | 6 | 0 | 4 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |

This course covers programming and applications of programmable logic controllers. Emphasis is placed on programming techniques, networking, specialty I/O modules, and system troubleshooting. Upon completion, students should be able to specify, implement, and maintain complex PLC controlled systems.
There is a \$22.50 lab fee for this course.

ELECTRONICS

| | | | | | |
|---|----------------------------|---|---|---|---|
| ELN 131 | SEMICONDUCTOR APPLICATIONS | 3 | 3 | 0 | 4 |
| Prerequisites: None | | | | | |
| Local prereq: ELC 131 or ELC 112 or (ELC 138 & ELC 139) | | | | | |
| Corequisites: None | | | | | |

This course introduces the characteristics and applications of semiconductor devices and circuits. Emphasis is placed on analysis, selection, biasing, and applications. Upon completion, students should be able to construct, analyze, verify, and troubleshoot discrete component circuits using appropriate techniques and test equipment.
There is a \$11.25 lab fee for this course.

| | | | | | |
|-----------------------|------------------------|---|---|---|---|
| ELN 132 | LINEAR IC APPLICATIONS | 3 | 3 | 0 | 4 |
| Prerequisites: None | | | | | |
| Local prereq: ELC 131 | | | | | |
| Corequisites: None | | | | | |

This course introduces the characteristics and applications of linear integrated circuits. Topics include op-amp circuits, waveform generators, active filters, IC voltage regulators, and other related topics. Upon completion, students should be able to

construct, analyze, verify, and troubleshoot linear integrated circuits using appropriate techniques and test equipment.

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| ELN 133 | DIGITAL ELECTRONICS | 3 | 3 | 0 | 4 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers combinational and sequential logic circuits. Topics include number systems, Boolean algebra, logic families, MSI and LSI circuits, AC/DC converters, and other related topics. Upon completion, students should be able to construct, analyze, verify, and troubleshoot digital circuits using appropriate techniques and test equipment. *This course is also available through the Virtual Learning Community (VLC).*

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|------------------------|---|---|---|---|
| ELN 229 | INDUSTRIAL ELECTRONICS | 3 | 3 | 0 | 4 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers semiconductor devices used in industrial applications. Topics include the basic theory, application, and operating characteristics of semiconductor devices. Upon completion, students should be able to install and/or troubleshoot these devices for proper operation in an industrial electronic circuit.

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| ELN 231 | INDUSTRIAL CONTROLS | 2 | 3 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the fundamental concepts of control of rotating machinery and associated peripheral devices. Topics include rotating machine theory, ladder logic, electromechanical and solid state relays, motor controls, pilot devices, three-phase power systems, and other related topics. Upon completion, students should be able to interpret schematics and demonstrate an understanding of electromechanical and electronic control of rotating machinery.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| ELN 232 | INTRO TO MICROPROCESSORS | 3 | 3 | 0 | 4 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Local prereq: ELN 133

Corequisites: None

This course introduces microprocessor architecture and microcomputer systems including memory and input/output interfacing. Topics include low-level language programming, bus architecture, I/O systems, memory systems, interrupts, and other related topics. Upon completion, students should be able to interpret, analyze, verify, and troubleshoot fundamental microprocessor circuits and programs using appropriate techniques and test equipment.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| ELN 234 | COMMUNICATION SYSTEMS | 3 | 3 | 0 | 4 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None
 Local prereq: ELN 132
 Corequisites: None

This course introduces the fundamentals of electronic communication systems. Topics include the frequency spectrum, electrical noise, modulation techniques, characteristics of transmitters and receivers, and digital communications. Upon completion, students should be able to interpret analog and digital communication circuit diagrams, analyze transmitter and receiver circuits, and use appropriate communication test equipment.

| | | | | | |
|---------|-----------------|---|---|---|---|
| ELN 275 | TROUBLESHOOTING | 1 | 3 | 0 | 2 |
|---------|-----------------|---|---|---|---|

Prerequisites: None
 Corequisites: None

This course covers techniques of analyzing and repairing failures in electronic equipment. Topics include safety, signal tracing, use of service manuals, and specific troubleshooting methods for analog, digital, and other electronics-based circuits and systems. Upon completion, students should be able to logically diagnose and isolate faults and perform necessary repairs to meet manufacturers' specifications.

ENGLISH

| | | | | | |
|---------|-----------------------|---|---|---|---|
| ENG 060 | SPEAKING ENGLISH WELL | 2 | 0 | 0 | 2 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None
 Corequisites: None

This course is designed to improve oral communication skills. Emphasis is placed on practice using fluent standard spoken English. Upon completion, students should be able to speak appropriately in a variety of situations. *This course does not satisfy the developmental reading and writing prerequisite for ENG 111 or ENG 111A.*

| | | | | | |
|---------|-----------------------|---|---|---|---|
| ENG 070 | BASIC LANGUAGE SKILLS | 2 | 2 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None
 Corequisites: None

This course introduces the fundamentals of standard written English. Emphasis is placed on effective word choice, recognition of sentences and sentence parts, and basic usage. Upon completion, students should be able to generate sentences that clearly express ideas. *This course does not satisfy the developmental reading and writing prerequisite for ENG 111 or ENG 111A.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|------------------------------------|---|---|---|---|
| ENG 085 | READING AND WRITING FOUNDATIONS | 5 | 0 | 0 | 5 |
|---------|------------------------------------|---|---|---|---|

Prerequisites: ENG 070 and RED 070 or ENG 075 or appropriate placement test score
 Corequisites: None
 Local coreq: ENG 085A

This course uses whole language to develop proficiency in reading and writing for college. Emphasis is placed on applying analytical and critical reading skills to a variety of texts and on introducing the writing process. Upon completion, students should be able to recognize and use various patterns of text organization and compose effective paragraphs. *This course integrates ENG 080 and RED 080. This course does not satisfy the developmental reading and writing prerequisites for ENG 111 or ENG 111A.*

| | | | | | |
|----------|--|---|---|---|---|
| ENG 085A | READING AND WRITING FOUNDATIONS LAB | 0 | 2 | 0 | 1 |
|----------|--|---|---|---|---|

Prerequisites: ENG 070 and RED 070 or ENG 075 or appropriate placement test score
Corequisites: ENG 085

This laboratory provides the opportunity to practice the skills introduced in ENG 085. Emphasis is placed on practical skills for applying analytical and critical reading skills to a variety of texts and on the writing process. Upon completion, students should be able to apply those skills in the production of effective paragraphs.
There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|---------------------------------------|---|---|---|---|
| ENG 095 | READING AND COMPOSITION STRATEGIES | 5 | 0 | 0 | 5 |
|---------|---------------------------------------|---|---|---|---|

Prerequisites: ENG 080 and RED 080 or ENG 085 or appropriate placement test score
Corequisites: None

This course uses whole language to strengthen proficiency in reading and writing for college. Emphasis is placed on applying critical reading skills to narrative and expository texts and on using the writing process. Upon completion, students should be able to comprehend, analyze, and evaluate college texts and to compose essays in preparation for college writing. *This course integrates ENG 090 and RED 090. This course satisfies the developmental reading and writing prerequisites for ENG 111 and ENG 111A.*

| | | | | | |
|----------|---|---|---|---|---|
| ENG 095A | READING AND COMPOSITION STRATEGIES LAB | 0 | 2 | 0 | 1 |
|----------|---|---|---|---|---|

Prerequisites: ENG 080 and RED 080 or ENG 085 or appropriate placement test score
Corequisites: ENG 095

This laboratory provides the opportunity to practice the skills introduced in ENG 095. Emphasis is placed on practical skills for applying critical reading skills to narrative and expository texts and on the writing process. Upon completion, students should be able to apply those skills in the production of effective essays in preparation for college writing.
There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| ENG 102 | APPLIED COMMUNICATIONS II | 3 | 0 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course is designed to enhance writing and speaking skills for the workplace. Emphasis is placed on generating short writings such as job application documents, memoranda, and reports and developing interpersonal communication skills with

employees and the public. Upon completion, students should be able to prepare effective, short, and job-related written and oral communications.

| | | | | | |
|---------|--------------------|---|---|---|---|
| ENG 111 | EXPOSITORY WRITING | 3 | 0 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: ENG 090 and RED 090 or ENG 095 or *appropriate placement test score*
 Corequisites: None

This course is the required first course in a series of two designed to develop the ability to produce clear expository prose. Emphasis is placed on the writing process including audience analysis, topic selection, thesis support and development, editing, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in English composition. This course is also available through the Virtual Learning Community (VLC). This course has been designated a Writing Intensive Course.*

| | | | | | |
|---------|-------------------------|---|---|---|---|
| ENG 112 | ARGUMENT-BASED RESEARCH | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: ENG 111
 Corequisites: None

This course, the second in a series of two, introduces research techniques, documentation styles, and argumentative strategies. Emphasis is placed on analyzing information and ideas and incorporating research findings into documented argumentative essays and research projects. Upon completion, students should be able to summarize, paraphrase, interpret, and synthesize information from primary and secondary sources using standard research format and style. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in English composition. This course is also available through the Virtual Learning Community (VLC). This course has been designated a Writing Intensive Course.*

| | | | | | |
|---------|---------------------------|---|---|---|---|
| ENG 113 | LITERATURE-BASED RESEARCH | 3 | 0 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: ENG 111
 Corequisites: None

This course, the second in a series of two, expands the concepts developed in ENG 111 by focusing on writing that involves literature-based research and documentation. Emphasis is placed on critical reading and thinking and the analysis and interpretation of prose, poetry, and drama: plot, characterization, theme, cultural context, etc. Upon completion, students should be able to construct mechanically-sound, documented essays and research papers that analyze and respond to literary works. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in English composition. This course is also available through the Virtual Learning Community (VLC). This course has been designated a Writing Intensive Course.*

| | | | | | |
|---------|--|---|---|---|---|
| ENG 114 | PROFESSIONAL RESEARCH AND REPORTING | 3 | 0 | 0 | 3 |
|---------|--|---|---|---|---|

Prerequisites: ENG 111

Corequisites: None

This course, the second in a series of two, is designed to teach professional communication skills. Emphasis is placed on research, listening, critical reading and thinking, analysis, interpretation, and design used in oral and written presentations. Upon completion, students should be able to work individually and collaboratively to produce well-designed business and professional written and oral presentations. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in English composition. This course is also available through the Virtual Learning Community (VLC). This course has been designated a Writing Intensive Course.*

| | | | | | |
|---------|--------------------|---|---|---|---|
| ENG 125 | CREATIVE WRITING I | 3 | 0 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: ENG 111

Corequisites: None

This course is designed to provide students with the opportunity to practice the art of creative writing. Emphasis is placed on writing, fiction, poetry, and sketches. Upon completion, students should be able to craft and critique their own writing and critique the writing of others. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

| | | | | | |
|---------|---------------------|---|---|---|---|
| ENG 126 | CREATIVE WRITING II | 3 | 0 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: ENG 125

Corequisites: None

This course is designed as a workshop approach for advancing imaginative and literary skills. Emphasis is placed on the discussion of style, techniques, and challenges for first publications. Upon completion, students should be able to submit a piece of their writing for publication. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

| | | | | | |
|---------|----------------------------|---|---|---|---|
| ENG 131 | INTRODUCTION TO LITERATURE | 3 | 0 | 0 | 3 |
|---------|----------------------------|---|---|---|---|

Prerequisites: ENG 111

Corequisites: ENG 112 or ENG 113 or ENG 114

This course introduces the principal genres of literature. Emphasis is placed on literary terminology, devices, structure, and interpretation. Upon completion, students should be able to analyze and respond to literature. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|-----------------------|---|---|---|---|
| ENG 231 | AMERICAN LITERATURE I | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: ENG 112 or ENG 113 or ENG 114

Corequisites: None

This course covers selected works in American literature from its beginnings to 1865. Emphasis is placed on historical background, cultural context, and literary analysis of

selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to literary works in their historical and cultural contexts. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|------------------------|---|---|---|---|
| ENG 232 | AMERICAN LITERATURE II | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: ENG 112 or ENG 113 or ENG 114

Corequisites: None

This course covers selected works in American literature from 1865 to the present. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to literary works in their historical and cultural contexts. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC). This course has been designated a Writing Intensive course.*

| | | | | | |
|---------|------------------------|---|---|---|---|
| ENG 233 | MAJOR AMERICAN WRITERS | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: ENG 112 or ENG 113 or ENG 114

Corequisites: None

This course provides an intensive study of the works of several major American authors. Emphasis is placed on American history, culture, and the literary merits. Upon completion, students should be able to interpret, analyze, and evaluate the works studied. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|----------------------|---|---|---|---|
| ENG 241 | BRITISH LITERATURE I | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: ENG 112 or ENG 113 or ENG 114

Corequisites: None

This course covers selected works in British literature from its beginnings to the Romantic Period. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to literary works in their historical and cultural contexts. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|-----------------------|---|---|---|---|
| ENG 242 | BRITISH LITERATURE II | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: ENG 112 or ENG 113 or ENG 114

Corequisites: None

This course covers selected works in British literature from the Romantic Period to the present. Emphasis is placed on historical background, cultural context, and literary

analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to literary works in their historical and cultural contexts. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC). This course has been designated a Writing Intensive course.*

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|---------|-----------------------|---|---|---|---|
| ENG 243 | MAJOR BRITISH WRITERS | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: ENG 112 or ENG 113 or ENG 114

Corequisites: None

This course provides an intensive study of the works of several major British authors. Emphasis is placed on British history, culture, and the literary merits. Upon completion, students should be able to interpret, analyze, and evaluate the works studied. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

| | | | | | |
|---------|-------------------------|---|---|---|---|
| ENG 253 | THE BIBLE AS LITERATURE | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: ENG 112 or ENG 113 or ENG 114

Corequisites: None

This course introduces the Hebrew Old Testament and the Christian New Testament as works of literary art. Emphasis is placed on the Bible's literary aspects including history, composition, structure, and cultural contexts. Upon completion, students should be able to identify and analyze selected books and passages using appropriate literary conventions. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

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|---------|--------------------|---|---|---|---|
| ENG 261 | WORLD LITERATURE I | 3 | 0 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: ENG 112 or ENG 113 or ENG 114

Corequisites: None

This course introduces selected works from the Pacific, Asia, Africa, Europe, and the Americas from their literary beginnings through the seventeenth century. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to selected works. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).*

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|---------|---------------------|---|---|---|---|
| ENG 262 | WORLD LITERATURE II | 3 | 0 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: ENG 112 or ENG 113 or ENG 114

Corequisites: None

This course introduces selected works from the Pacific, Asia, Africa, Europe, and the Americas from the eighteenth century to the present. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to selected

works. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

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|---------|-----------------------------|---|---|---|---|
| ENG 273 | AFRICAN-AMERICAN LITERATURE | 3 | 0 | 0 | 3 |
|---------|-----------------------------|---|---|---|---|

Prerequisites: ENG 112 or ENG 113 or ENG 114

Corequisites: None

This course provides a survey of the development of African-American literature from its beginnings to the present. Emphasis is placed on historical and cultural context, themes, literary traditions, and backgrounds of the authors. Upon completion, students should be able to interpret, analyze, and respond to selected texts. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. This course is also available through the Virtual Learning Community (VLC).*

FRENCH

| | | | | | |
|---------|---------------------|---|---|---|---|
| FRE 111 | ELEMENTARY FRENCH I | 3 | 0 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the fundamental elements of the French language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written French and demonstrate cultural awareness. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

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|---------|----------------------|---|---|---|---|
| FRE 112 | ELEMENTARY FRENCH II | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: FRE 111

Corequisites: None

This course is a continuation of FRE 111 focusing on the fundamental elements of the French language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written French and demonstrate further cultural awareness. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

| | | | | | |
|---------|--------------------|---|---|---|---|
| FRE 161 | CULTURAL IMMERSION | 2 | 3 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: FRE 111

Corequisites: None

This course explores Francophone culture through intensive study on campus and field experience in a host country or area. Topics include an overview of linguistic, historical, geographical, sociopolitical, economic, and/or artistic concerns of the area visited. Upon completion, students should be able to exhibit first-hand knowledge of issues pertinent to

the host area and demonstrate an understanding of cultural differences. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

| | | | | | |
|---------|--------------|---|---|---|---|
| FRE 181 | FRENCH LAB 1 | 0 | 2 | 0 | 1 |
|---------|--------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides an opportunity to enhance acquisition of the fundamental elements of the French language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written French and demonstrate cultural awareness. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

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|---------|--------------|---|---|---|---|
| FRE 182 | FRENCH LAB 2 | 0 | 2 | 0 | 1 |
|---------|--------------|---|---|---|---|

Prerequisites: FRE 181

Corequisites: None

This course provides an opportunity to enhance acquisition of the fundamental elements of the French language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written French and demonstrate cultural awareness. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

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|---------|-----------------------|---|---|---|---|
| FRE 211 | INTERMEDIATE FRENCH I | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: FRE 112

Corequisites: None

This course provides a review and expansion of the essential skills of the French language. Emphasis is placed on the study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

| | | | | | |
|---------|------------------------|---|---|---|---|
| FRE 212 | INTERMEDIATE FRENCH II | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: FRE 211

Corequisites: None

This course is a continuation of FRE 211. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity

and sophistication. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

GEOLOGY

| | | | | | |
|---------|--------------------|---|---|---|---|
| GEL 113 | HISTORICAL GEOLOGY | 3 | 2 | 0 | 4 |
|---------|--------------------|---|---|---|---|

Prerequisites: GEL 111 or GEL 120

Corequisites: None

This course covers the geological history of the earth and its life forms. Emphasis is placed on the study of rock strata, fossil groups, and geological time. Upon completion, students should be able to identify major fossil groups and associated rock strata and approximate ages of geological formations. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural science.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|------------------|---|---|---|---|
| GEL 120 | PHYSICAL GEOLOGY | 3 | 2 | 0 | 4 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides a study of the structure and composition of the earth's crust. Emphasis is placed on weathering, erosional and depositional processes, mountain building forces, rocks and minerals, and structural changes. Upon completion, students should be able to explain the structure, composition, and formation of the earth's crust. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

There is a \$7.50 lab fee for this course.

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|---------|-----------------------|---|---|---|---|
| GEL 230 | ENVIRONMENTAL GEOLOGY | 3 | 2 | 0 | 4 |
|---------|-----------------------|---|---|---|---|

Prerequisites: GEL 111, GEL 120 or PHS 130

Corequisites: None

This course provides insights into geologic forces that cause environmental changes influencing man's activities. Emphasis is placed on natural hazards and disasters caused by geologic forces. Upon completion, students should be able to relate major hazards and disasters to the geologic forces responsible for their occurrence. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

There is a \$7.50 lab fee for this course.

GEOGRAPHY

| | | | | | |
|---------|---------------------------|---|---|---|---|
| GEO 110 | INTRODUCTION TO GEOGRAPHY | 3 | 0 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces map reading skills and the physical and cultural features of different areas of the earth. Topics include spatial association, the importance of location, physical characteristics of the earth, and the impact of humans on the environment. Upon completion, students should be able to demonstrate an ability to read a map and describe physical and cultural features of different regions. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

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|---------|--------------------------|---|---|---|---|
| GEO 111 | WORLD REGIONAL GEOGRAPHY | 3 | 0 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095 or appropriate Reading Placement Test score

Corequisites: None

This course introduces the regional concept which emphasizes the spatial association of people and their environment. Emphasis is placed on the physical, cultural, and economic systems that interact to produce the distinct regions of the earth. Upon completion, students should be able to describe variations in physical and cultural features of a region and demonstrate an understanding of their functional relationships. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences. This course is also available through the Virtual Learning Community (VLC).*

GERMAN

| | | | | | |
|---------|---------------------|---|---|---|---|
| GER 111 | ELEMENTARY GERMAN I | 3 | 0 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the fundamental elements of the German language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written German and demonstrate cultural awareness. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

| | | | | | |
|---------|----------------------|---|---|---|---|
| GER 112 | ELEMENTARY GERMAN II | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: GER 111

Corequisites: None

This course is a continuation of GER 111 focusing on the fundamental elements of the German language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written German and demonstrate further cultural awareness. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

GRAPHIC DESIGN

| | | | | | |
|---------|--------------|---|---|---|---|
| GRD 110 | TYPOGRAPHY I | 2 | 2 | 0 | 3 |
|---------|--------------|---|---|---|---|

Prerequisites: None

Corequisites: None

Local Coreq: GRD 151

This course introduces the history and mechanics of type and its application to layout and design. Topics include typographic fundamentals, anatomy, measurements, composition, identification, and terminology. Upon completion, students should be able to demonstrate proficiency in design application, analysis, specification, and creation of typographic elements.

There is a \$7.50 lab fee for this course.

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|---------|---------------|---|---|---|---|
| GRD 111 | TYPOGRAPHY II | 2 | 2 | 0 | 3 |
|---------|---------------|---|---|---|---|

Prerequisites: GRD 110

Corequisites: None

This course is a continuation of GRD 110. Emphasis is placed on solving challenging typographic problems. Upon completion, students should be able to understand and demonstrate advanced typographic applications.

There is a \$7.50 lab fee for this course.

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|---------|------------------------|---|---|---|---|
| GRD 121 | DRAWING FUNDAMENTALS I | 1 | 3 | 0 | 2 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course increases observation skills using basic drawing techniques and media in graphic design. Emphasis is placed on developing the use of graphic design principles, media applications, spatial considerations, drawing styles, and approaches. Upon completion, students should be able to show competence and proficiency in finished works.

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|---------|-------------------------|---|---|---|---|
| GRD 122 | DRAWING FUNDAMENTALS II | 1 | 3 | 0 | 2 |
|---------|-------------------------|---|---|---|---|

Prerequisites: GRD 121

Corequisites: None

This course is a continuation of GRD 121. Emphasis is placed on applying a unique style/approach to drawing from life situations and may include rendering human figures in action and repose. Upon completion, students should be able to show drawing competence and proficiency.

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|---------|----------------|---|---|---|---|
| GRD 131 | ILLUSTRATION I | 1 | 3 | 0 | 2 |
|---------|----------------|---|---|---|---|

Prerequisites: ART 131 or DES 125, or GRD 121

Corequisites: None

This course introduces the application of rendering techniques to create illustrations. Emphasis is placed on controlling various media, methods, surfaces, design problems,

and the appropriate media selection process. Upon completion, students should be able to produce quality illustrations from conception through finished artwork. There is a \$11.25 lab fee for this course.

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|----------------------|------------------|---|---|---|---|
| GRD 141 | GRAPHIC DESIGN I | 2 | 4 | 0 | 4 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| Local Coreq: GRD 151 | | | | | |

This course introduces the conceptualization process used in visual problem solving. Emphasis is placed on learning the principles of design and on the manipulation and organization of elements. Upon completion, students should be able to apply design principles and visual elements to projects. There is a \$15.00 lab fee for this course.

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|---|-------------------|---|---|---|---|
| GRD 142 | GRAPHIC DESIGN II | 2 | 4 | 0 | 4 |
| Prerequisites: ART 121 or DES 135, or GRD 141 | | | | | |
| Corequisites: None | | | | | |

This course covers the application of visual elements and design principles in advertising and graphic design. Topics include creation of various designs, such as logos, advertisements, posters, outdoor advertising, and publication design. Upon completion, students should be able to effectively apply design principles and visual elements to projects. There is a \$15.00 lab fee for this course.

| | | | | | |
|---------------------|------------------------|---|---|---|---|
| GRD 151 | COMPUTER DESIGN BASICS | 1 | 4 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |

This course covers designing and drawing with various types of software applications for advertising and graphic design. Emphasis is placed on creative and imaginative use of space, shapes, value, texture, color, and typography to provide effective solutions to advertising and graphic design problems. Upon completion, students should be able to use the computer as a creative tool. There is a \$15.00 lab fee for this course.

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|------------------------|------------------------------|---|---|---|---|
| GRD 152 | COMPUTER DESIGN TECHNIQUES I | 1 | 4 | 0 | 3 |
| Prerequisites: GRD 151 | | | | | |
| Corequisites: None | | | | | |

This course covers complex design problems utilizing various design and drawing software applications. Topics include the expressive use of typography, image, and organization to communicate a message. Upon completion, students should be able to use appropriate computer software to professionally present their work. There is a \$15.00 lab fee for this course.

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|---------------------|------------------------|---|---|---|---|
| GRD 156 | COMPUTER DESIGN APPS I | 0 | 3 | 0 | 1 |
| Prerequisites: None | | | | | |

Corequisites: GRD 151

This course is designed to provide additional hands-on training with computer software applications. Emphasis is placed on utilizing various computer applications to create and develop simple graphic designs. Upon completion, students should be able to use the computer as a creative tool.

There is a \$11.25 lab fee for this course.

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|---------|----------------------------|---|---|---|---|
| GRD 160 | PHOTOGRAPHY FUNDAMENTALS I | 1 | 4 | 0 | 3 |
|---------|----------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces basic camera operations, roll film processing, and photographic print production. Topics include contrast, depth-of-field, subject composition, enlarger operation, and density control. Upon completion, students should be able to produce photographic prints with acceptable density values and quality.

There is a \$15.00 lab fee for this course.

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|---------|-----------------------|---|---|---|---|
| GRD 161 | PHOTO FUNDAMENTALS II | 1 | 4 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: GRD 160

Corequisites: None

This course is a continuation of GRD 160. Topics include conversions, toning, color, specialized equipment, lighting, processing, and other methods and materials. Upon completion, students should be able to demonstrate proficiency in producing photographic prints.

There is a \$15.00 lab fee for this course.

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|---------|--------------------|---|---|---|---|
| GRD 241 | GRAPHIC DESIGN III | 2 | 4 | 0 | 4 |
|---------|--------------------|---|---|---|---|

Prerequisites: DES 136 or GRD 142

Corequisites: None

This course is an advanced exploration of various techniques and media for advertising and graphic design. Emphasis is placed on advanced concepts and solutions to complex and challenging graphic design problems. Upon completion, students should be able to demonstrate competence and professionalism in visual problem solving.

There is a \$15.00 lab fee for this course.

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|---------|-------------------|---|---|---|---|
| GRD 242 | GRAPHIC DESIGN IV | 2 | 4 | 0 | 4 |
|---------|-------------------|---|---|---|---|

Prerequisites: GRD 241

Corequisites: None

This course is a continuation of GRD 241. Emphasis is placed on using advanced media techniques, concepts, strategies, and professionalism in all aspects of design. Upon completion, students should be able to conceptualize, create, and produce designs for reproduction.

There is a \$15.00 lab fee for this course.

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|---------|--------------------------|---|---|---|---|
| GRD 265 | DIGITAL PRINT PRODUCTION | 1 | 4 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: GRD 151 or GRA 151

Corequisites: None
Local Coreq: GRD 280

This course covers preparation of digital files for output and reproduction. Emphasis is placed on output options, separations, color proofing, and cost and design considerations. Upon completion, students should be able to prepare files and select appropriate output methods for design solutions.

There is a \$15.00 lab fee for this course.

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|---------|---------------------|---|---|---|---|
| GRD 271 | MULTIMEDIA DESIGN I | 1 | 3 | 0 | 2 |
|---------|---------------------|---|---|---|---|

Prerequisites: GRD 151 or GRA 151

Corequisites: None

This course introduces the fundamentals of multimedia design and production for computer-related presentations. Topics include interface design, typography, storyboarding, scripting, simple animation, graphics, digital audiovideo, and copyright issues. Upon completion, students should be able to design and produce multimedia presentations.

There is a \$11.25 lab fee for this course.

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|---------|----------------------|---|---|---|---|
| GRD 272 | MULTIMEDIA DESIGN II | 1 | 3 | 0 | 2 |
|---------|----------------------|---|---|---|---|

Prerequisites: GRD 271

Corequisites: None

This course is a continuation of GRD 271. Emphasis is placed on advanced animation, specialized software, quality control, and cross-platform delivery, as well as problems associated with delivery media and interactivity. Upon completion, students should be able to produce multimedia presentations and determine and adapt to technical specifications for delivery.

There is a \$11.25 lab fee for this course.

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|---------|------------------|---|---|---|---|
| GRD 280 | PORTFOLIO DESIGN | 2 | 4 | 0 | 4 |
|---------|------------------|---|---|---|---|

Prerequisites: GRD 142 and GRD 152 or GRA 152

Local Prereq: GRD 151 and GRD 242

Corequisites: None

This course covers the organization and presentation of a design/advertising or graphic art portfolio and appropriate related materials. Emphasis is placed on development and evaluation of the portfolio, design and production of a résumé and self-promotional materials, and interview techniques. Upon completion, students should be able to prepare and professionally present an effective portfolio and related self-promotional materials.

There is a \$15.00 lab fee for this course.

GERONTOLOGY

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|---------|-------------|---|---|---|---|
| GRO 120 | GERONTOLOGY | 3 | 0 | 0 | 3 |
|---------|-------------|---|---|---|---|

Prerequisites: None

Local prereq: Permission of instructor

Corequisites: None

This course covers the psychological, social, and physical aspects of aging. Emphasis is placed on the factors that promote mental and physical well-being. Upon completion, students should be able to recognize the aging process and its psychological, social, and physical aspects.

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|---------|-------------------------|---|---|---|---|
| GRO 150 | SUBSTANCE USE AND AGING | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces methods to prevent and reduce substance addiction within the older adult population. Emphasis is placed on understanding problems associated with alcohol, drug and medication misuse in addition to signs, symptoms and treatment options. Upon completion, the student should be able to describe how substance use and abuse impacts the quality of life for the older adult population.

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|---------|--------------------------|---|---|---|---|
| GRO 220 | PSY/SOC ASPECTS OF AGING | 3 | 0 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: PSY 150

Corequisites: None

This course introduces the individual and social aspects of the aging process. Topics include psychological and social factors of aging; roles of older adults within families, work, and community; and adjustments to aging and retirement.

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|---------|----------------------------|---|---|---|---|
| GRO 230 | HEALTH, WELLNESS, & NUTRIT | 3 | 2 | 0 | 4 |
|---------|----------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers basic concepts of health, wellness, and nutrition related to aging. Emphasis is placed on nutrition and diet, physical activity and exercise, and maintenance of well-being. Upon completion, students should be able to identify health, wellness, and nutrition concepts related to aging.

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|---------|---------------------------|---|---|---|---|
| GRO 240 | GERONTOLOGY CARE MANAGING | 2 | 0 | 0 | 2 |
|---------|---------------------------|---|---|---|---|

Prerequisites: GRO 120

Corequisites: None

This course covers community resources; discusses care management, including assessment, care-planning, evaluation, issues of family, high-risk and self-care. Topics include funding, eligibility for community and health resources, care management protocols, care plan development, identification of major resources and barriers to self-care. Upon completion, students will be able to develop a care plan for older adults at various levels of needs, including community and health resources.

HEALTHCARE BUSINESS INFORMATICS

| | | | | | |
|---------|--------------------------|---|---|---|---|
| HBI 110 | ISSUES AND TRENDS IN HBI | 3 | 0 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course is a survey of current and emerging technology applications and data standards in the healthcare industry. Topics include the history, implementation, use, management, and impact of information technology in healthcare settings. Upon completion, students should have an understanding of the current trends and issues in healthcare informatics.

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|---------|-------------------------|---|---|---|---|
| HBI 113 | SURVEY OF MED INSURANCE | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course is a survey of the healthcare insurance system. Emphasis is placed on the foundation necessary for understanding the healthcare delivery system, terminology and practices of healthcare insurance, and provider reimbursement. Upon completion, students should have an understanding of healthcare insurance and how outcomes are addressed through healthcare informatics.

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|---------|---------------------------|---|---|---|---|
| HBI 250 | DATA MGMT AND UTILIZATION | 2 | 2 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: DBA 110 or DBA 120 or DBA 210

Corequisites: None

This course covers the management and usage of data in healthcare settings according to current practices in healthcare informatics. Topics include data warehousing, data integrity, data security, data mining, and report generating in healthcare settings. Upon completion, students should be able to demonstrate an understanding of using healthcare data to support reporting and decision making in healthcare settings.

There is a \$7.50 lab fee for this course.

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|---------|-------------|---|---|---|---|
| HBI 289 | HBI PROJECT | 1 | 4 | 0 | 3 |
|---------|-------------|---|---|---|---|

Prerequisites: HBI 250

Corequisites: None

This course provides an opportunity to complete a significant healthcare business informatics project with minimal instructor assistance. Emphasis is placed on written and oral communication skills, project definition, documentation, installation, testing, presentation, and user training. Upon completion, students should be able to complete a healthcare informatics project from the definition phase through implementation.

There is a \$15.00 lab fee for this course.

HEALTH

| | | | | | |
|---------|--------------------------|---|---|---|---|
| HEA 110 | PERSONAL HEALTH/WELLNESS | 3 | 0 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides an introduction to basic personal health and wellness. Emphasis is placed on current health issues such as nutrition, mental health, and fitness. Upon

completion, students should be able to demonstrate an understanding of the factors necessary to the maintenance of health and wellness. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

HISTORY

| | | | | | |
|---------|-----------------------|---|---|---|---|
| HIS 111 | WORLD CIVILIZATIONS I | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095 or appropriate test score

Corequisites: None

This course introduces world history from the dawn of civilization to the early modern era. Topics include Eurasian, African, American, and Greco-Roman civilizations and Christian, Islamic and Byzantine cultures. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in pre-modern world civilizations. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*

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|---------|------------------------|---|---|---|---|
| HIS 112 | WORLD CIVILIZATIONS II | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095 or appropriate test score

Corequisites: None

This course introduces world history from the early modern era to the present. Topics include the cultures of Africa, Europe, India, China, Japan, and the Americas. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in modern world civilizations. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*

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|---------|--------------------------------|---|---|---|---|
| HIS 115 | INTRODUCTION TO GLOBAL HISTORY | 3 | 0 | 0 | 3 |
|---------|--------------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 111

Corequisites: None

This course introduces the study of global history. Emphasis is placed on topics such as colonialism, industrialism, and nationalism. Upon completion, students should be able to analyze significant global historical issues. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences. This course has been designated a Writing Intensive course.*

| | | | | | |
|---------|------------------------|---|---|---|---|
| HIS 121 | WESTERN CIVILIZATION I | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095 or appropriate test score

Corequisites: None

This course introduces western civilization from pre-history to the early modern era. Topics include ancient Greece, Rome, and Christian institutions of the Middle Ages and the emergence of national monarchies in western Europe. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in early western civilization. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*

| | | | | | |
|---------|-------------------------|---|---|---|---|
| HIS 122 | WESTERN CIVILIZATION II | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095 or appropriate test score

Corequisites: None

This course introduces western civilization from the early modern era to the present. Topics include the religious wars, the Industrial Revolution, World Wars I and II, and the Cold War. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in modern western civilization. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*

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|---------|--------------------|---|---|---|---|
| HIS 131 | AMERICAN HISTORY I | 3 | 0 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095 or appropriate test score

Corequisites: None

This course is a survey of American history from pre-history through the Civil War era. Topics include the migrations to the Americas, the colonial and revolutionary periods, the development of the Republic, and the Civil War. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in early American history. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*

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|---------|---------------------|---|---|---|---|
| HIS 132 | AMERICAN HISTORY II | 3 | 0 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095 or appropriate test score

Corequisites: None

This course is a survey of American history from the Civil War era to the present. Topics include industrialization, immigration, the Great Depression, the major American wars, the Cold War, and social conflict. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in American history since the Civil War. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*

| | | | | | |
|---------|----------------------|---|---|---|---|
| HIS 145 | THE SECOND WORLD WAR | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095 or appropriate test score

Corequisites: None

This course covers the period of the Second World War from 1919 to 1945. Topics include the Treaty of Versailles, the rise of totalitarian regimes, the origins of the war, the major military campaigns in Europe and the Pacific, and the aftermath. Upon completion, students should be able to analyze significant political, military, socioeconomic, and cultural developments that influenced the Second World War. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

| | | | | | |
|---------|-------------------|---|---|---|---|
| HIS 162 | WOMEN AND HISTORY | 3 | 0 | 0 | 3 |
|---------|-------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095 or appropriate test score

Corequisites: None

This course surveys the experience of women in historical perspective. Topics include the experiences and contributions of women in culture, politics, economics, science, and religion. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural contributions of women in history. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

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|---------|--------------------------|---|---|---|---|
| HIS 221 | AFRICAN-AMERICAN HISTORY | 3 | 0 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095 or appropriate test score

Corequisites: None

This course covers African-American history from the Colonial period to the present. Topics include African origins, the slave trade, the Civil War, Reconstruction, the Jim Crow era, the civil rights movement, and contributions of African Americans. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in the history of African Americans. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

HEALTH INFORMATION TECHNOLOGY

Students must make "C" or better in each HIT course to progress in curriculum.

| | | | | | |
|---------|---------------------|---|---|---|---|
| HIT 110 | FUNDAMENTALS OF HIM | 3 | 0 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Local prereq: BIO 094 and MAT 070 and ENG 095 or placement in ENG 111 and MAT 080.

Corequisites: None

This course introduces Health Information Management (HIM) and its role in healthcare delivery systems. Topics include standards, regulations and initiatives; payment and reimbursement systems, healthcare providers and disciplines; and electronic health

records (EHRs). Upon completion, students should be able to demonstrate an understanding of health information management and healthcare organizations, professions and trends.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| HIT 112 | HEALTH LAW AND ETHICS | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Local prereq: Acceptance in HIT program or permission of instructor.

Corequisites: None

This course covers legislative and regulatory processes, legal terminology, and professional-related and practice-related ethical issues. Topics include confidentiality; privacy and security policies, procedures and monitoring; release of information policies and procedures; and professional-related and practice-related ethical issues. Upon completion, students should be able to apply policies and procedures for access and disclosure of Protected Health Information and apply and promote ethical standards. *This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|---------------------------|---|---|---|---|
| HIT 114 | HEALTH DATA SYS/STANDARDS | 2 | 3 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Local prereq: Acceptance in HIT program or permission of instructor.

Corequisites: None

Local Coreq: HIT 110

This course covers concepts and techniques for managing and maintaining manual and electronic health records (EHR). Topics include structure and use of health information including data collection and analysis, data sources/sets, archival systems, and quality and integrity of healthcare data. Upon completion, students should be able to monitor and apply system-wide clinical documentation guidelines and comply with regulatory standards.

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| HIT 122 | PROF PRACTICE EXP I | 0 | 0 | 3 | 1 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Acceptance in HIT program or permission of instructor.

Corequisites: None

Local Coreq: HIT 110

This course provides supervised clinical experience in healthcare settings. Emphasis is placed on practical application of curriculum concepts to the healthcare setting. Upon completion, students should be able to apply health information theory to healthcare facility practices.

| | | | | | |
|---------|----------------------|---|---|---|---|
| HIT 124 | PROF PRACTICE EXP II | 0 | 0 | 3 | 1 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Local prereq: Acceptance in HIT program or permission of instructor.

Corequisites: None

Local coreq: HIT 114, HIT 211

This course provides supervised clinical experience in health care settings. Emphasis is placed on practical application of curriculum concepts to the health care setting. Upon completion, students should be able to apply health information theory to health care facility practices.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| HIT 210 | HEALTHCARE STATISTICS | 2 | 2 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: MAT 110 or MAT 115 or MAT 140
 Local Prereq: Acceptance in HIT program or permission of instructor. HIT 114
 Corequisites: None

This course covers maintenance, compilation, analysis, and presentation of healthcare statistics and research protocols and techniques. Topics include basic statistical principles, indices, databases, registries, vital statistics, descriptive statistics, research protocol monitoring, Institutional Review Board processes, and knowledge-based research techniques. Upon completion, students should be able to apply, interpret, and present healthcare statistics and utilize research techniques to gather and interpret healthcare data.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|------------|---|---|---|---|
| HIT 211 | ICD CODING | 2 | 6 | 0 | 4 |
|---------|------------|---|---|---|---|

Prerequisites: None
 Local Prereq: Acceptance in HIT program or permission of instructor. BIO 169, HIT 114, MED 122
 Corequisites: None
 Local Coreq: HIT 124, HIT 226

This course covers ICD diagnostics and procedural coding conventions and guidelines for inpatient, outpatient and ambulatory care. Emphasis is placed on a comprehensive application of anatomy, physiology and interrelationships among organ systems. Upon completion, students should be able to accurately assign and sequence diagnostic and procedural codes for patient outcomes, statistical and reimbursement purposes.

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| HIT 214 | CPT/OTHER CODING SYSTEMS | 1 | 3 | 0 | 2 |
|---------|--------------------------|---|---|---|---|

Prerequisites: HIT 211
 Local Prereq: Acceptance in HIT program or permission of instructor.
 Corequisites: None

This course covers application of principles and guidelines of CPT/HCPCS coding. Topics include clinical classification/nomenclature systems such as SNOMED, DSM, ICD-O and the use of encoders. Upon completion, students should be able to apply coding principles to correctly assign CPT/HCPCS codes.

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| HIT 215 | REIMBURSEMENT METHODOLOGY | 1 | 2 | 0 | 2 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None
 Local prereq: Acceptance in HIT program or permission of instructor.
 Corequisites: None

Local coreq: HIT 214

This course covers reimbursement methodologies used in all healthcare settings as they relate to national billing, compliance, and reporting requirements. Topics include prospective payment systems, billing process and procedures, chargemaster maintenance, regulatory guidelines, reimbursement monitoring, and compliance strategies and reporting. Upon completion, students should be able to perform data quality reviews to validate code assignment and comply with reimbursement and reporting requirements. There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|--------------------|---|---|---|---|
| HIT 216 | QUALITY MANAGEMENT | 1 | 3 | 0 | 2 |
|---------|--------------------|---|---|---|---|

Prerequisites: HIT 114

Local Prereq: Acceptance in HIT program or permission of instructor.

Corequisites: None

This course introduces principles of quality assessment and improvement, and utilization, risk, and case management, in healthcare. Topics include Continuous Quality Improvement, and case management processes, data analysis/reporting techniques, credentialing, regulatory quality monitoring requirements, and outcome measures and monitoring. Upon completion, students should be able to abstract, analyze, and report clinical data for facility-wide quality management/performance improvement programs and monitor compliance measures.

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|------------------------|---|---|---|---|
| HIT 218 | MGMT PRINCIPLES IN HIT | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Acceptance in HIT program or permission of instructor.

Corequisites: None

This course covers organizational management concepts as applied to healthcare settings. Topics include roles/functions of teams/committees, leadership, communication and interpersonal skills, designing and implementing orientation/training programs, monitoring workflow, performance standards, revenue cycles, and organizational resources. Upon completion, students should be able to apply management, leadership, and supervisory concepts to various healthcare settings.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| HIT 220 | HEALTH INFORMATICS & EHRS | 1 | 2 | 0 | 2 |
|---------|---------------------------|---|---|---|---|

Prerequisites: HIT 114 and CIS 110 or CIS 111

Local Prereq: Acceptance in HIT program or permission of instructor.

Corequisites: None

This course covers EHR systems, design, implementation and application. Topics include EHR, Informatics, speech & imaging technology, information/network security & integrity, data dictionaries, modeling and warehousing. Upon completion, students should be able to facilitate usage of electronic health record systems and other technologies.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| HIT 222 | PROF PRACTICE EXP III | 0 | 0 | 6 | 2 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Acceptance in HIT program or permission of instructor. HIT 122

Corequisites: None

Local Coreq: HIT 124

This course provides supervised clinical experience in healthcare settings. Emphasis is placed on practical application of curriculum concepts to the healthcare setting. Upon completion, students should be able to apply health information theory to healthcare facility practices.

| | | | | | |
|---------|----------------------|---|---|---|---|
| HIT 224 | PROF PRACTICE EXP IV | 0 | 0 | 6 | 2 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Acceptance in HIT program or permission of instructor.

Corequisites: None

Local Coreq: HIT 214, HIT 222

This course provides supervised clinical experience in healthcare settings. Emphasis is placed on practical application of curriculum concepts to the healthcare setting. Upon completion, students should be able to apply health information theory to healthcare facility practices.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| HIT 226 | PRINCIPLES OF DISEASE | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: BIO 166 or BIO 169

Local prereq: Acceptance in HIT program or permission of instructor.

Corequisites: None

This course covers disease etiology and organ system involvement, including physical signs and symptoms, prognoses, and common complications and their management. Topics include basic microbiology, basic pharmacology, and principles of disease. Upon completion, students should be able to relate disease processes to etiology, physical signs and symptoms, prognosis, and common complications and their management.

| | | | | | |
|---------|---------------------|---|---|---|---|
| HIT 280 | PROFESSIONAL ISSUES | 2 | 0 | 0 | 2 |
|---------|---------------------|---|---|---|---|

Prerequisites: HIT 211

Local Prereq: To be taken in final semester of student's enrollment in HIT program. Acceptance in HIT program or permission of instructor.

Corequisites: None

This course provides a comprehensive discussion of topics common to the health information profession. Emphasis is placed on application of professional competencies, job search tools, and preparation for the certification examination. Upon completion, students should be able to demonstrate competence in entry-level domains and subdomains for health information technologies.

HEALTHCARE MANAGEMENT

| | | | | | |
|---------|--|---|---|---|---|
| HMT 110 | INTRODUCTION TO HEALTHCARE MANAGEMENT | 3 | 0 | 0 | 3 |
|---------|--|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the functions, practices, organizational structures, and professional issues in healthcare management. Emphasis is placed on planning, controlling, directing, and communicating within health and human services organizations. Upon completion, students should be able to apply the concepts of management within a healthcare service environment.

| | | | | | |
|---------|-------------------|---|---|---|---|
| HMT 210 | MEDICAL INSURANCE | 3 | 0 | 0 | 3 |
|---------|-------------------|---|---|---|---|

Prerequisites: MED 122 or OST 142

Local prereq: HMT 212

Corequisites: None

This course introduces the concepts of medical insurance. Topics include types and characteristics of third-party payers, coding concepts, payment systems, and manual/electronic claims form preparation. Upon completion, students should be able to process third-party claims forms. (Only offered Fall semester)

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|---------|-------------------------------|---|---|---|---|
| HMT 211 | LONG-TERM CARE ADMINISTRATION | 3 | 0 | 0 | 3 |
|---------|-------------------------------|---|---|---|---|

Prerequisites: HMT 110

Corequisites: None

This course introduces the administration of long-term care facilities and services. Emphasis is placed on nursing home care, home healthcare, hospice, skilled nursing facilities, and other long-term care services. Upon completion, students should be able to administer state and national standards and regulations as they apply to long-term care.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| HMT 212 | MGT OF HEALTHCARE ORG | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: HMT 110

Corequisites: None

This course examines current issues affecting the management of healthcare delivery systems. Topics include current problems, changes, and challenges in the healthcare environment. Upon completion, students should be able to identify current health care issues and their impact on healthcare management.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| HMT 220 | HEALTHCARE FINANCIAL MGMT | 4 | 0 | 0 | 4 |
|---------|---------------------------|---|---|---|---|

Prerequisites: HMT 110 and ACC 121

Local prereq: HMT 210

Corequisites: None

This course covers the methods and techniques utilized in the financial management of healthcare programs. Topics include cost determination, pricing of services, financial statement analysis, forecasting/projections, third-party billing, reimbursement, Medicare, Medicaid, and budgeting. Upon completion, students should be able to interpret and apply the principles of financial management in a healthcare environment. (Only offered Spring semester)

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|---------|--------------------------|---|---|---|---|
| HMT 225 | PRACTICE MGMT SIMULATION | 2 | 2 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: HMT 210

Corequisites: HMT 220

This course introduces medical systems used to process and analyze information in the automated office. Emphasis is placed on daily processing of patient services, management reporting used to monitor productivity and interactive database reporting and analysis. Upon completion, students should be able to process daily services, generate and interpret management reports and utilize key indicators for monitoring practice productivity. (Only offered Spring semester)

There is a \$7.50 lab fee for this course.

HEALTH SCIENCES

| | | | | |
|---------|--------------------------------|---|---|---|
| HSC 110 | ORIENTATION TO HEALTH CAREERS1 | 0 | 0 | 1 |
|---------|--------------------------------|---|---|---|

Prerequisites: None

Corequisites: None

This course is a survey of health care professions. Topics include professional duties and responsibilities, working environments, and career choices. Upon completion, students should be able to demonstrate an understanding of the health care professions and be prepared to make informed career choices.

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|---------|-----|---|---|---|---|
| HSC 120 | CPR | 0 | 2 | 0 | 1 |
|---------|-----|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the basic knowledge and skills for the performance of infant, child, and adult CPR and the management of foreign body airway obstruction. Emphasis is placed on recognition, assessment, and proper management of emergency care. Upon completion, students should be able to perform infant, child, and adult CPR and manage foreign body airway obstructions.

There is a \$7.50 lab fee for this course.

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|---------|--------------------|---|---|---|---|
| HSC 130 | LIFESTYLES TRAINER | 1 | 4 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the skills necessary to become a health lifestyles trainer. Emphasis is placed on the utilization of service learning as a way of changing students' health-related behaviors. Upon completion, students should be able to teach healthier lifestyles to others.

There is a \$15.00 lab fee for this course.

HUMAN SERVICES

| | | | | | |
|---------|-------------------------------|---|---|---|---|
| HSE 110 | INRODUCTION TO HUMAN SERVICES | 2 | 2 | 0 | 3 |
|---------|-------------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the human services field, including the history, agencies, roles, and careers. Topics include personal/professional characteristics, diverse populations, community resources, and disciplines in the field, systems, ethical standards, and major theoretical and treatment approaches. Upon completion, students should be able to identify the knowledge, skills, and roles of the human services worker.

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|---------|-----------------|---|---|---|---|
| HSE 112 | GROUP PROCESS I | 1 | 2 | 0 | 2 |
|---------|-----------------|---|---|---|---|

Prerequisites: None

Corequisites: None

Local Prereq: Enrollment in the HSE program or permission of instructor

This course introduces interpersonal concepts and group dynamics. Emphasis is placed on self-awareness facilitated by experiential learning in small groups with analysis of personal experiences and the behavior of others. Upon completion, students should be able to show competence in identifying and explaining how people are influenced by their interactions in group settings.

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|---------|----------------------|---|---|---|---|
| HSE 115 | HEALTH CARE CONCEPTS | 3 | 2 | 0 | 4 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers basic aspects of health and medical care. Emphasis is placed on the mental, social, and physical needs of various groups; first aid in emergency situations; and medical/legal ethics. Upon completion, students should be able to identify various health/medical situations, obtain appropriate certifications, and understand the medical/legal ramifications of health care.

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|---------|-------------------------|---|---|---|---|
| HSE 123 | INTERVIEWING TECHNIQUES | 2 | 2 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 111

Corequisites: None

This course covers the purpose, structure, focus, and techniques employed in effective interviewing. Emphasis is placed on observing, attending, listening, responding, recording, and summarizing of personal histories with instructor supervision. Upon completion, students should be able to perform the basic interviewing skills needed to function in the helping relationship.

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|---------|------------|---|---|---|---|
| HSE 125 | COUNSELING | 2 | 2 | 0 | 3 |
|---------|------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the major approaches to psychotherapy and counseling, including theory, characteristics, and techniques. Emphasis is placed on facilitation of self-exploration, problem solving, decision making, and personal growth. Upon completion, students should be able to understand various theories of counseling and demonstrate counseling techniques.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|--|----------------------------|-------|-----|---------------|-----------------|
| HSE 130 | CHANGE AGENCY LAB I | 0 | 2 | 0 | 1 |
| Prerequisites: HSE 112 | | | | | |
| Corequisites: None | | | | | |
| This course provides a supervised, off-campus, three-day human relations training lab. Emphasis is placed on providing a small group experience to practice the interpersonal and group skills covered in HSE 112. Upon completion, students should be able to demonstrate group facilitation skills in a small group setting. | | | | | |
| HSE 135 | ORIENTATION LAB I | 0 | 2 | 0 | 1 |
| Prerequisites: None | | | | | |
| Local Prereq: Enrollment in the HSE program | | | | | |
| Corequisites: None | | | | | |
| This course is designed to promote professional, program, and personal identification with the human services field. Emphasis is placed on interpersonal communication, verbal and non-verbal interactions, and team building. Upon completion, students should be able to identify with the human services profession and demonstrate basic team-building skills. | | | | | |
| HSE 160 | HSE CLINICAL SUPERVISION I | 1 | 0 | 0 | 1 |
| Prerequisites: None | | | | | |
| Local Prereq: Permission of instructor; Enrollment in HSE program, GPA 2.00 | | | | | |
| Corequisites: HSE 161 or HSE 162 or HSE 163 or HSE 164 | | | | | |
| This course provides an opportunity to discuss clinical experiences with peers and faculty. Emphasis is placed on discussing application of concepts and principles from related course content to clinical placement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes required in human services clinical experiences. | | | | | |
| HSE 163 | HSE CLINICAL EXPERIENCE I | 0 | 0 | 9 | 3 |
| Prerequisites: None | | | | | |
| Local Prereq: Successful completion of 12 SHC in the HSE program, permission of instructor, GPA 2.00 | | | | | |
| Corequisites: HSE 160 | | | | | |
| This course provides supervised clinical experience in human services delivery agencies. Emphasis is placed on the application and practice of concepts, principles, knowledge, and skills from related course work. Upon completion, students should be able to demonstrate and apply skills, knowledge, and values from human services classes. | | | | | |
| HSE 210 | HUMAN SERVICES ISSUES | 2 | 0 | 0 | 2 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| Local Prereq: Successful completion of 12 SHC in the HSE program | | | | | |
| This course covers current issues and trends in the field of human services. Emphasis is placed on contemporary topics with relevance to special issues in a multi-faceted field. Upon completion, students should be able to integrate the knowledge, skills, and | | | | | |

experiences gained in classroom and clinical experiences with emerging trends in the field.

| | | | | | |
|---------|------------------|---|---|---|---|
| HSE 212 | GROUP PROCESS II | 1 | 2 | 0 | 2 |
|---------|------------------|---|---|---|---|

Prerequisites: HSE 112

Local Prereq: Permission of instructor

Corequisites: None

This course is a continuation of the study of interpersonal concepts and group dynamics. Emphasis is placed on self-awareness facilitated by experiential learning in small groups with analysis of personal experiences and the behavior of others. Upon completion, students should be able to demonstrate their ability to communicate with others and facilitate communications between others.

| | | | | | |
|---------|-------------|---|---|---|---|
| HSE 215 | HEALTH CARE | 3 | 2 | 3 | 5 |
|---------|-------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the HSE program, BIO 110 or BIO 161

Corequisites: None

This course introduces basic nursing skills required to provide personal care for patients, residents, or clients in a health care setting. Topics include communications, safety, patient's rights, legal and ethical responsibilities, personal care, vital signs, elimination, nutrition, emergencies, rehabilitation, medical terminology, and mental health. Upon completion, students should be able to demonstrate the skills necessary to qualify as a Nursing Assistant I with the North Carolina Nurse Aide Registry.

| | | | | | |
|---------|---------------------|---|---|---|---|
| HSE 225 | CRISIS INTERVENTION | 3 | 0 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the basic theories and principles of crisis intervention. Emphasis is placed on identifying and demonstrating appropriate and differential techniques for intervening in various crisis situations. Upon completion, students should be able to assess crisis situations and respond appropriately.

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|---------|----------------------|---|---|---|---|
| HSE 230 | CHANGE AGENCY LAB II | 0 | 2 | 0 | 1 |
|---------|----------------------|---|---|---|---|

Prerequisites: HSE 112

Local Prereq: Permission of instructor

Corequisites: None

This course provides a second supervised, off-campus, three-day human relations training lab. Emphasis is placed on providing a small group experience to practice the interpersonal and group skills covered in HSE 112. Upon completion, students should be able to demonstrate group facilitation skills in a small group setting.

| | | | | | |
|---------|--------------------|---|---|---|---|
| HSE 235 | ORIENTATION LAB II | 0 | 2 | 0 | 1 |
|---------|--------------------|---|---|---|---|

Prerequisites: HSE 135

Local prereq: Enrollment in the HSE program

Corequisites: None

This course is a continuation of HSE 135. Emphasis is placed on enhancing professional identify with the field of human services and strengthening team-building skills. Upon completion, students should be able to continue personal awareness of values, lifestyles, career plans, and decisions that have an impact on human services professionals.

| | | | | | |
|---------|--------------------|---|---|---|---|
| HSE 251 | ACTIVITIES THERAPY | 2 | 2 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces skills and techniques used in recreation and leisure activities to enhance the lives of special populations. Emphasis is placed on music, art, and recreational therapy. Upon completion, students should be able to define, plan, and adapt recreational activities for selected groups and individuals.

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|---------|-----------------------|---|---|---|---|
| HSE 255 | HEALTH PROB & PREVENT | 2 | 2 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course surveys a range of health problems and issues, including the development of prevention strategies. Topics include teen pregnancy, HIV/AIDS, tuberculosis, communicable diseases, professional burnout, substance abuse, and sexually transmitted diseases. Upon completion, students should be able to identify health issues and demonstrate prevention strategies.

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|---------|-----------------------------|---|---|---|---|
| HSE 260 | HSE CLINICAL SUPERVISION II | 1 | 0 | 0 | 1 |
|---------|-----------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Successful completion of 12 SHC in the HSE program, permission of instructor, GPA 2.00

Corequisites: HSE 261, HSE 262, HSE 263 or HSE 264

This course provides an opportunity to discuss clinical experiences with peers and faculty. Emphasis is placed on discussing application of concepts and principles from related course content to clinical placement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes required in human services clinical experiences.

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|---------|----------------------------|---|---|----|---|
| HSE 264 | HSE CLINICAL EXPERIENCE II | 0 | 0 | 12 | 4 |
|---------|----------------------------|---|---|----|---|

Prerequisites: None

Local Prereq: Successful completion of 12 SHC in the HSE program, permission of instructor, GPA 2.00

Corequisites: HSE 260

This course provides additional supervised clinical experience in human services delivery agencies. Emphasis is placed on the application and practice of concepts, principles, knowledge, and skills from related course work. Upon completion, students should be able to demonstrate and apply skills, knowledge, and values from human services classes.

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|---------|------------------------------|---|---|---|---|
| HSE 270 | HSE CLINICAL SUPERVISION III | 1 | 0 | 0 | 1 |
|---------|------------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Successful completion of 12 SHC in the HSE program, permission of instructor, GPA 2.00

Corequisites: HSE 271, HSE 272, HSE 273, or HSE 274

This course provides an opportunity to discuss clinical experiences with peers and faculty. Emphasis is placed on discussing application of concepts and principles from related course content to clinical placement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes required in human services clinical experiences.

| | | | | | |
|---------|-----------------------------|---|---|---|---|
| HSE 272 | HSE CLINICAL EXPERIENCE III | 0 | 0 | 6 | 2 |
|---------|-----------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Successful completion of 12 SHC in the HSE program, permission of instructor, GPA 2.00

Corequisites: HSE 270

This course provides additional supervised clinical experience in human services delivery agencies. Emphasis is placed on the application and practice of concepts, principles, knowledge, and skills from related course work. Upon completion, students should be able to demonstrate and apply skills, knowledge, and values from human services classes.

HUMANITIES

| | | | | | |
|---------|------------------------|---|---|---|---|
| HUM 110 | TECHNOLOGY AND SOCIETY | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course considers technological change from historical, artistic, and philosophical perspectives and its effect on human needs and concerns. Emphasis is placed on the causes and consequences of technological change. Upon completion, students should be able to critically evaluate the implications of technology. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine art. This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|-------------------|---|---|---|---|
| HUM 115 | CRITICAL THINKING | 3 | 0 | 0 | 3 |
|---------|-------------------|---|---|---|---|

Prerequisites: ENG 095 or RED 090 and ENG 090

Local Prereq: ENG 111

Corequisites: None

This course introduces the use of critical thinking skills in the context of human conflict. Emphasis is placed on evaluating information, problem solving, approaching cross-cultural perspectives, and resolving controversies and dilemmas. Upon completion, students should be able to demonstrate orally and in writing the use of critical thinking skills in the analysis of appropriate texts. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in*

humanities/fine arts. This course may meet the SACS humanities requirement for AAS degree programs. This course is also available through the Virtual Learning Community (VLC).

| | | | | | |
|---------|------------------|---|---|---|---|
| HUM 120 | CULTURAL STUDIES | 3 | 0 | 0 | 3 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095 or appropriate test score

Corequisites: None

This course introduces the distinctive features of a particular culture. Topics include art, history, music, literature, politics, philosophy, and religion. Upon completion, students should be able to appreciate the unique character of the study culture. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

| | | | | | |
|---------|------------------|---|---|---|---|
| HUM 122 | SOUTHERN CULTURE | 3 | 0 | 0 | 3 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course explores the major qualities that make the South a distinct region. Topics include music, politics, literature, art, religion, race relations, and the role of social class in historical and contemporary contexts. Upon completion, students should be able to identify the characteristics that distinguish Southern culture. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|-----------------------|---|---|---|---|
| HUM 130 | MYTH IN HUMAN CULTURE | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides an in-depth study of myths and legends. Topics include the varied sources of myths and their influence on the individual and society within diverse cultural contexts. Upon completion, students should be able to demonstrate a general familiarity with myths and a broad-based understanding of the influence of myths and legends on modern culture. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

| | | | | | |
|---------|-------------------------|---|---|---|---|
| HUM 140 | HISTORY OF ARCHITECTURE | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the political and religious influences upon architecture. Topics include specific historical buildings evidencing architectural advancement, with special emphasis upon modern architecture. Upon completion, students should be able to analyze and identify significant developments in architecture. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---------|----------------------|-------|-----|---------------|-----------------|
| HUM 160 | INTRODUCTION TO FILM | 2 | 2 | 0 | 3 |

Prerequisites: None

Corequisites: None

This course introduces the fundamental elements of film artistry and production. Topics include film styles, history, and production techniques, as well as the social values reflected in film art. Upon completion, students should be able to critically analyze the elements covered in relation to selected films. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| HUM 180 | INTERNAT CULTURAL EXPLOR | 2 | 3 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Local prereq: Permission of instructor

Corequisites: None

This course provides a framework for students to visit, examine, and analyze a country/region outside the United States to learn about the place and people. Emphasis is placed on the distinctive cultural characteristics of a country or region. Upon completion, students should be able to identify similarities/differences, analyze causes/effects, and clearly articulate the impact of one or more cultural elements. This course is offered only for students participating in a PCC Abroad study-travel program. The lab fee for this course is based on the total cost of the study-travel experience. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

| | | | | | |
|---------|--------------|---|---|---|---|
| HUM 211 | HUMANITIES I | 3 | 0 | 0 | 3 |
|---------|--------------|---|---|---|---|

Prerequisites: ENG 111

Corequisites: None

This course introduces the humanities as a record in literature, music, art, history, religion, and philosophy of humankind's answers to the fundamental questions of existence. Emphasis is placed on the interconnectedness of various aspects of cultures from ancient through early modern times. Upon completion, students should be able to identify significant figures and cultural contributions of the periods studied. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

HYDRAULICS

| | | | | | |
|---------|-------------------------|---|---|---|---|
| HYD 110 | HYDRAULICS/PNEUMATICS I | 2 | 3 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the basic components and functions of hydraulic and pneumatic systems. Topics include standard symbols, pumps, control valves, control assemblies,

actuators, FRL, maintenance procedures, and switching and control devices. Upon completion, students should be able to understand the operation of a fluid power system, including design, application, and troubleshooting.

INTERNATIONAL BUSINESS

| | | | | | |
|---------|------------------------|---|---|---|---|
| INT 110 | INTERNATIONAL BUSINESS | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides an overview of the environment, concepts, and basic differences involved in international business. Topics include forms of foreign involvement, international trade theory, governmental influences on trade and strategies, international organizations, multinational corporations, personnel management, and international marketing. Upon completion, students should be able to describe the foundation of international business. *This course is also available through the Virtual Learning Community.*

INDUSTRIAL SCIENCE

| | | | | | |
|---------|------------------|---|---|---|---|
| ISC 110 | WORKPLACE SAFETY | 1 | 0 | 0 | 1 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the basic concepts of workplace safety. Topics include fire, ladders, lifting, lock-out/tag-out, personal protective devices, and other workplace safety issues related to OSHA compliance. Upon completion, students should be able to demonstrate an understanding of the components of a safe workplace. *This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|-------------------|---|---|---|---|
| ISC 112 | INDUSTRIAL SAFETY | 2 | 0 | 0 | 2 |
|---------|-------------------|---|---|---|---|

Prerequisite: None

Corequisites: None

This course introduces the principles of industrial safety. Emphasis is placed on industrial safety, OSHA, and environmental regulations. Upon completion, students should be able to demonstrate knowledge of a safe working environment and OSHA compliance. *This course is also available through the Virtual Learning Community (VLC).*

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|---------|---------------------|---|---|---|---|
| ISC 115 | CONSTRUCTION SAFETY | 2 | 0 | 0 | 2 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the basic concepts of construction site safety. Topics include ladders, lifting, lock-out/tag-out, personal protective devices, scaffolds, and above/below ground work based on OSHA regulations. Upon completion, students should be able to

demonstrate knowledge of applicable safety regulations and safely participate in construction projects.

| | | | | | |
|---------|-------------------------------|---|---|---|---|
| ISC 132 | MANUFACTURING QUALITY CONTROL | 2 | 3 | 0 | 3 |
|---------|-------------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces quality concepts and techniques used in industry. Topics include elementary statistics and probability, process control, process capability, and quality improvement tools. Upon completion, students should be able to demonstrate an understanding of the concepts and principles of quality and apply them to the work environment.

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| ISC 133 | MANUFACTURING MGMT PRACT | 2 | 0 | 0 | 2 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers successful industrial organizations and management practices for improving quality and productivity. Topics include self-managed work teams, problem-solving skills, and production management techniques. Upon completion, students should be able to demonstrate an understanding of day-to-day plant operations, team management processes, and the principles of group dynamics.

| | | | | | |
|---------|-------------------------------|---|---|---|---|
| ISC 135 | PRINCIPLES OF INDUSTRIAL MGMT | 3 | 0 | 0 | 3 |
|---------|-------------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the managerial principles and practices required for organizations to succeed in modern industry. Topics include the functions and roles of all levels of management, organization design, and planning and control of manufacturing operations. Upon completion, students should be able to demonstrate an understanding of management principles and integrate these principles into job situations.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| ISC 136 | PRODUCTIVITY ANALYSIS I | 2 | 3 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers methods of measuring, analyzing, and improving productivity. Topics include methods analysis, standardized practices, process analysis, and human factors. Upon completion, students should be able to apply productivity improvement techniques.

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|---------|-----------------------------|---|---|---|---|
| ISC 140 | DETAILED SCHED AND PLANNING | 3 | 0 | 0 | 3 |
|---------|-----------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers materials requirements planning (MRP) and capacity requirements planning (CRP). Emphasis is placed on measuring the amount of work scheduled and determining the human, physical, and material resources necessary. Upon completion,

students should be able to demonstrate an understanding of material and capacity requirements planning and be prepared for the APICS CPIM examination.

| | | | | | |
|---------|------------------|---|---|---|---|
| ISC 216 | WORK MEASUREMENT | 3 | 0 | 0 | 3 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the techniques of work simplification, job method improvement, and sampling using the various charts and methods of evaluations to determine utilization. Emphasis is placed on the development of effective work methods and the charting of methods to improve output. Upon completion, students should be able to demonstrate the use of various charts and studies to indicate levels or changes in levels of performance.

| | | | | | |
|---------|-----------------------------|---|---|---|---|
| ISC 221 | STATISTICAL QUALITY CONTROL | 3 | 0 | 0 | 3 |
|---------|-----------------------------|---|---|---|---|

Prerequisites: Completion of curriculum mathematics requirement

Corequisites: None

This course covers the principles and techniques of statistical process control for the improvement of productivity. Emphasis is placed on basic statistics for quality control, organization and procedures for efficient quality control including inspections, process control, and tests of significance. Upon completion, students should be able to apply statistical principles and techniques to enhance production.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| ISC 233 | INDUSTRIAL ORG. & MGMT. | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: ISC 128 or ISC 133

Corequisites: None

This course covers advanced organization and management philosophies for organization improvement. Emphasis is placed on understanding comprehensive organization improvement concepts such as reengineering, MBQA, ISO 9000, and teams. Upon completion, students should be able to demonstrate an understanding of organizations and assess their strengths and weaknesses.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| ISC 243 | PROD & OPER MANAGEMENT I | 2 | 3 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces concepts used to analyze and solve productivity and operational problems. Topics include operations strategy, forecasting, resource allocation, and materials management. Upon completion, students should be able to recognize, analyze, and solve a variety of productivity and operational problems.

LASERS AND OPTICS

| | | | | | |
|---------|-------------------------|---|---|---|---|
| LEO 111 | LASERS AND APPLICATIONS | 1 | 3 | 0 | 2 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: MAT 121 OR MAT 161

Corequisites: MAT 122

This course covers the basic principles of laser operations and applications with a particular emphasis on laser safety. Topics include the properties of laser light, laser components, laser beam characteristics, and laser safety. Upon completion, students should be able to make measurements of laser beam characteristics and conduct a safety audit and hazards analysis of a laser facility.

LEGAL EDUCATION

| | | | | | |
|---------|--------------------------|---|---|---|---|
| LEX 110 | INTRO TO PARALEGAL STUDY | 2 | 0 | 0 | 2 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the paralegal profession and the legal system and an emphasis is placed on the role of professional and legal ethics. Topics include regulation, ethics, case analysis, legal reasoning, career opportunities, professional organizations, terminology and other related topics. Upon completion, the student should be able to understand the role of a paralegal and identify the skills, knowledge and ethics required of paralegals. *This course is also available through the Virtual Learning Community (VLC).*

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|---------|--------------------------|---|---|---|---|
| LEX 120 | LEGAL RESEARCH/WRITING I | 2 | 2 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 111

Corequisites: None

This course introduces the techniques of legal research and writing. Emphasis is placed on locating, analyzing, applying, and updating sources of law; effective legal writing, including proper citation; and the use of electronic research methods. Upon completion, students should be able to perform legal research and writing assignments using techniques covered in the course.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| LEX 121 | LEGAL RESEARCH/WRITING II | 2 | 2 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: LEX 120

Corequisites: None

This course covers advanced topics in legal research and writing. Topics include more complex legal issues and assignments involving preparation of legal memos, briefs, and other documents and the advanced use of electronic research methods. Upon completion, students should be able to perform legal research and writing assignments using techniques covered in the course.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|----------------|---|---|---|---|
| LEX 130 | CIVIL INJURIES | 3 | 0 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: None

Local prereq: ENG 111

Corequisites: None

This course covers traditional tort concepts and the evolving body of individual rights created by statute. Topics include intentional and non-intentional torts with emphasis on negligence, strict liability, civil rights, workplace and environmental liability, remedies, and damages. Upon completion, students should be able to recognize, explain, and evaluate elements of civil injuries and related defenses.

| | | | | | |
|---------|--------------------|---|---|---|---|
| LEX 140 | CIVIL LITIGATION I | 3 | 0 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

Local Coreq: LEX 130

This course introduces the structure of the legal system and the rules governing civil litigation. Topics include jurisdiction state and federal rules of civil procedure and evidence. Upon completion, students should be able to assist an attorney in pre-litigation matters and preparation of pleadings and motions. *This course is also available through the Virtual Learning Community (VLC).*

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|---------|---------------------|---|---|---|---|
| LEX 141 | CIVIL LITIGATION II | 2 | 2 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: LEX 140

Corequisites: None

This course covers advanced topics in the civil litigation process. Topics include motions, discovery, and trial and appellate procedures. Upon completion, students should be able to assist an attorney in preparing and organizing documents for trial, settlement and post-trial practice.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|----------------|---|---|---|---|
| LEX 150 | COMMERCIAL LAW | 2 | 2 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 111

Corequisites: None

This course covers legally enforceable agreements, forms of organization, and selected portions of the Uniform Commercial Code. Topics include drafting and enforcement of contracts, leases, and related documents and selection and implementation of business organization forms, sales, and commercial papers. Upon completion, students should be able to apply the elements of a contract, prepare various business documents, and understand the role of commercial paper. *This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|----------------------------|---|---|---|---|
| LEX 160 | CRIMINAL LAW AND PROCEDURE | 2 | 2 | 0 | 3 |
|---------|----------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 111

Corequisites: None

This course introduces substantive criminal law and procedural rights of the accused. Topics include elements of state/federal crimes, defenses, constitutional issues, pre-trial and trial process, and other related topics. Upon completion, students should be able to explain elements of specific crimes and assist an attorney in preparing a criminal case.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---|----------------------------|-------|-----|---------------|-----------------|
| LEX 170 | ADMINISTRATIVE LAW | 2 | 0 | 0 | 2 |
| Prerequisites: None | | | | | |
| Local Prereq: ENG 111 | | | | | |
| Corequisites: None | | | | | |
| This course covers the scope, authority, and regulatory operations of various federal, state, and local administrative agencies. Topics include social security, worker's compensation, unemployment, zoning, and other related topics. Upon completion, students should be able to research sources of administrative law, investigate, and assist in representation of clients before administrative agencies. | | | | | |
| LEX 210 | REAL PROPERTY I | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Local Prereq: ENG 111 | | | | | |
| Corequisites: None | | | | | |
| This course introduces the study of real property law. Topics include the distinction between real and personal property, various estates, mechanics of conveyance and encumbrance, recordation, special proceedings, and other related topics. Upon completion, students should be able to identify estates, forms of deeds, requirements for recording, and procedures to enforce rights to real property. | | | | | |
| LEX 211 | REAL PROPERTY II | 1 | 4 | 0 | 3 |
| Prerequisites: LEX 210 | | | | | |
| Corequisites: None | | | | | |
| This course continues the study of real property law relating to title examination and preparation of closing documents. Topics include use of courthouse and other public records in title examination and preparation of documents required in real estate transactions and closings. Upon completion, students should be able to plot/draft a description, perform complete title examination, draft closing documents including title insurance forms, and prepare disbursement reconciliation. | | | | | |
| There is a \$15.00 lab fee for this course. | | | | | |
| LEX 240 | FAMILY LAW | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Local Prereq: ENG 111 | | | | | |
| Corequisites: None | | | | | |
| This course covers laws governing domestic relations. Topics include marriage, separation, divorce, child custody, support, property division, adoption, domestic violence, and other related topics. Upon completion, students should be able to interview clients, gather information, and draft documents related to family law. <i>This course is also available through the Virtual Learning Community (VLC).</i> | | | | | |
| LEX 250 | WILLS, ESTATES, AND TRUSTS | 2 | 2 | 0 | 3 |
| Prerequisites: None | | | | | |
| Local Prereq: ENG 111 | | | | | |

Corequisites: None

This course covers various types of wills, trusts, probate, estate administration, and intestacy. Topics include types of wills and execution requirements, caveats and dissents, intestate succession, inventories and accountings, distribution and settlement, and other related topics. Upon completion, students should be able to draft simple wills, prepare estate forms, understand administration of estates including taxation, and explain terms regarding trusts. *This course is also available through the Virtual Learning Community (VLC).*

There is a \$7.50 lab fee for this course.

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|---------|----------------------------|---|---|---|---|
| LEX 260 | BANKRUPTCY AND COLLECTIONS | 3 | 0 | 0 | 3 |
|---------|----------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

Local Coreq: LEX 150

This course provides an overview of the laws of bankruptcy and the rights of creditors and debtors. Topics include bankruptcy procedures and estate management, attachment, claim and delivery, repossession, foreclosure, collection, garnishment, and post-judgment collection procedure. Upon completion, students should be able to prepare and file bankruptcy forms, collection letters, statutory liens, and collection of judgments.

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|---------|--------------------------------------|---|---|---|---|
| LEX 270 | LAW OFFICE MANAGEMENT/ TECHNOLOGY | 1 | 2 | 0 | 2 |
|---------|--------------------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: OST 137 and ENG 111

Corequisites: None

This course provides an overview of law office management and organization. Topics include office forms, filing systems, billing/time keeping, computer systems, calendar systems, library administration, case management, office/personnel procedures, ethics, and technology. Upon completion, students should be able to set up and maintain various law office systems, monitor case progress, and supervise non-lawyer personnel.

There is a \$7.50 lab fee for this course.

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|---------|----------------------------|---|---|---|---|
| LEX 280 | ETHICS AND PROFESSIONALISM | 2 | 0 | 0 | 2 |
|---------|----------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: LEX 121 or permission of instructor

Corequisites: None

This course reinforces legal ethics and the role of the paralegal in a professional work environment. Topics include a review of ethics, employment opportunities, and search techniques; paralegal certification and other related topics. Upon completion, students should be able to understand the paralegal's role in the ethical practice of law.

MACHINING

| | | | | | |
|---------|------------------------|---|----|---|---|
| MAC 111 | MACHINING TECHNOLOGY I | 2 | 12 | 0 | 6 |
|---------|------------------------|---|----|---|---|

Prerequisites: None

Corequisites: None

This course introduces machining operations as they relate to the metalworking industry. Topics include machine shop safety, measuring tools, lathes, drilling machines, saws, milling machines, bench grinders, and layout instruments. Upon completion, students should be able to safely perform the basic operations of measuring, layout, drilling, sawing, turning, and milling.

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|---------|-------------------------|---|----|---|---|
| MAC 112 | MACHINING TECHNOLOGY II | 2 | 12 | 0 | 6 |
|---------|-------------------------|---|----|---|---|

Prerequisites: None

Corequisites: None

This course provides additional instruction and practice in the use of precision measuring tools, lathes, milling machines, and grinders. Emphasis is placed on setup and operation of machine tools including the selection and use of work holding devices, speeds, feeds, cutting tools, and coolants. Upon completion, students should be able to perform basic procedures on precision grinders and advanced operations of measuring, layout, drilling, sawing, turning, and milling.

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|---------|--------------------------|---|----|---|---|
| MAC 113 | MACHINING TECHNOLOGY III | 2 | 12 | 0 | 6 |
|---------|--------------------------|---|----|---|---|

Prerequisites: None

Corequisites: None

This course provides an introduction to advanced and special machining operations. Emphasis is placed on working to specified tolerances with special and advanced setups. Upon completion, students should be able to produce a part to specifications.

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|---------|---------------------------|---|---|---|---|
| MAC 114 | INTRODUCTION TO METROLOGY | 2 | 0 | 0 | 2 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the care and use of precision measuring instruments. Emphasis is placed on the inspection of machine parts and use of a wide variety of measuring instruments. Upon completion, students should be able to demonstrate the correct use of measuring instruments.

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|---------|--------------|---|---|---|---|
| MAC 121 | INTRO TO CNC | 2 | 0 | 0 | 2 |
|---------|--------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the concepts and capabilities of computer numerical control machine tools. Topics include setup, operation, and basic applications. Upon completion, students should be able to explain operator safety, machine protection, data input, program preparation, and program storage.

| | | | | | |
|---------|-------------|---|---|---|---|
| MAC 122 | CNC TURNING | 1 | 3 | 0 | 2 |
|---------|-------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the programming, setup, and operation of CNC turning centers. Topics include programming formats, control functions, program editing, part production, and inspection. Upon completion, students should be able to manufacture simple parts using CNC turning centers.

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|---------|-------------|---|---|---|---|
| MAC 124 | CNC MILLING | 1 | 3 | 0 | 2 |
|---------|-------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course introduces the manual programming, setup, and operation of CNC machining centers. Topics include programming formats, control functions, program editing, part production, and inspection. Upon completion, students should be able to manufacture simple parts using CNC machining centers.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| MAC 131 | BLUEPRINT READING/MACH I | 1 | 2 | 0 | 2 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course covers the basic principles of blueprint reading and sketching. Topics include multi-view drawings; interpretation of conventional lines; and dimensions, notes, and thread notations. Upon completion, students should be able to interpret basic drawings, visualize parts, and make pictorial sketches.

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|---------|--------------------------|---|---|---|---|
| MAC 141 | MACHINING APPLICATIONS I | 2 | 6 | 0 | 4 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course provides an introduction to a variety of material-working processes that are common to the machining industry. Topics include safety, process-specific machining equipment, measurement devices, set-up and layout instruments, and common shop practices. Upon completion, students should be able to safely demonstrate basic machining operations, accurately measure components, and effectively use layout instruments.

| | | | | | |
|----------|----------------------|---|---|---|---|
| MAC 141A | MACHINING APPL I LAB | 0 | 6 | 0 | 2 |
|----------|----------------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course provides an introduction to a variety of material-working processes, in a laboratory setting, that are common to the machining industry. Topics include safety, process-specific machining equipment, measurement devices, set-up and layout instruments, and common shop practices. Upon completion, students should be able to safely demonstrate basic machining operations, accurately measure components, and effectively use layout instruments.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| MAC 142 | MACHINING APPLICATIONS II | 2 | 6 | 0 | 4 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course provides instruction in the wide variety of processes associated with machining. Topics include safety, equipment set-up, holding fixtures, tooling, cutting speeds and depths, metal properties, and proper finishes. Upon completion, students should be able to safely demonstrate advanced machining operations, accurately measure components, and produce accurate components with a proper finish.

| | | | | | |
|----------|-----------------------|---|---|---|---|
| MAC 142A | MACHINING APPL II LAB | 0 | 6 | 0 | 2 |
|----------|-----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides laboratory instruction in the wide variety of processes associated with machining. Topics include safety, equipment setup, holding fixtures, tooling, cutting speeds and depths, metal properties, and proper finishes. Upon completion, students should be able to safely demonstrate advanced machining operations, accurately measure components, and produce accurate components with a proper finish.

| | | | | | |
|---------|--------------------|---|---|---|---|
| MAC 143 | MACHINING APPL III | 2 | 6 | 0 | 4 |
|---------|--------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides instruction in the field of advanced machining. Emphasis is placed on creating complex components, close-tolerance machining, precise measurement, and proper equipment usage. Upon completion, students should be able to demonstrate the ability to produce an accurately machined component with a quality finish using the proper machining process.

| | | | | | |
|----------|------------------------|---|---|---|---|
| MAC 143A | MACHINING APPL III LAB | 0 | 6 | 0 | 2 |
|----------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides laboratory instruction in the field of advanced machining. Emphasis is placed on creating complex components, close-tolerance machining, precise measurement, and proper equipment usage. Upon completion, students should be able to demonstrate the ability to produce an accurately machined component with a quality finish using the proper machining process.

| | | | | | |
|---------|------------------------|---|---|---|---|
| MAC 151 | MACHINING CALCULATIONS | 1 | 2 | 0 | 2 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces basic calculations as they relate to machining occupations. Emphasis is placed on basic calculations and their applications in the machine shop. Upon completion, students should be able to perform basic shop calculations.

| | | | | | |
|---------|-------------------------|---|----|---|---|
| MAC 214 | MACHINING TECHNOLOGY IV | 2 | 12 | 0 | 6 |
|---------|-------------------------|---|----|---|---|

Prerequisites: None

Corequisites: None

This course provides advanced applications and practical experience in the manufacturing of complex parts. Emphasis is placed on inspection, gaging, and the

utilization of machine tools. Upon completion, students should be able to manufacture complex assemblies to specifications.

| | | | | | |
|---------|------------------------|---|----|---|---|
| MAC 215 | MACHINING TECHNOLOGY V | 2 | 12 | 0 | 6 |
|---------|------------------------|---|----|---|---|

Prerequisites: None

Corequisites: None

This course provides an opportunity to apply skills acquired in previous course work. Emphasis is placed on the production of parts using modern machining and gaging techniques. Upon completion, students should be able to demonstrate problem-solving skills as they relate to advanced machining.

| | | | | | |
|---------|----------------------|---|---|---|---|
| MAC 222 | ADVANCED CNC TURNING | 1 | 3 | 0 | 2 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers advanced methods in setup and operation of CNC turning centers. Emphasis is placed on programming and production of complex parts. Upon completion, students should be able to demonstrate skills in programming, operations, and setup of CNC turning centers.

| | | | | | |
|---------|----------------------|---|---|---|---|
| MAC 224 | ADVANCED CNC MILLING | 1 | 3 | 0 | 2 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers advanced methods in setup and operation of CNC machining centers. Emphasis is placed on programming and production of complex parts. Upon completion, students should be able to demonstrate skills in programming, operations, and setup of CNC machining centers.

| | | | | | |
|---------|------------------------|---|---|---|---|
| MAC 228 | ADVANCED CNC PROCESSES | 2 | 3 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers advanced programming, setup, and operation of CNC turning centers and CNC milling centers. Topics include advanced programming formats, control functions, program editing, and part production and inspection. Upon completion, students should be able to manufacture complex parts using CNC turning and milling centers.

| | | | | | |
|---------|------------------|---|---|---|---|
| MAC 231 | CAM: CNC TURNING | 1 | 4 | 0 | 3 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces Computer Numerical Control graphics programming and concepts for turning center applications. Emphasis is placed on the interaction of menus to develop a shape file in a graphics CAM system and to develop tool path geometry and part geometry. Upon completion, students should be able to develop a job plan using CAM software, include machine selection, tool selection, and operational sequence, speed, feed, and cutting depth.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|--|-----------------------|-------|-----|---------------|-----------------|
| MAC 232 | CAM: CNC MILLING | 1 | 4 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces Computer Numerical Control graphics programming and concepts for machining center applications. Emphasis is placed on developing a shape file in a graphics CAM system and transferring coded information from CAM graphics to the CNC milling center. Upon completion, students should be able to develop a complete job plan using CAM software to create a multi-axis CNC program. | | | | | |
| MAC 233 | APPL IN CNC MACHINING | 2 | 12 | 0 | 6 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This capstone course provides students the opportunity to apply skills learned throughout the curriculum. Emphasis is placed on production of parts and assemblies using modern CNC machine tools. Upon completion, students should be able to manufacture complex parts using a variety of CNC machine tools. | | | | | |
| MAC 234 | ADV MULTI-AXIS MACHIN | 2 | 3 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course includes multi-axis machining using machining centers with multi-axis capabilities. Emphasis is placed on generation of machining center input with a CAM system and setup of pallet changer and rotary system for multi-axis machining fixtures. Upon completion, students should be able to convert CAD to output for multi-axis machining centers, including tooling, setup, and debugging processes. | | | | | |

MATHEMATICS

| | | | | | |
|---|-----------------------|---|---|---|---|
| MAT 050 | BASIC MATH SKILLS | 3 | 2 | 0 | 4 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course is designed to strengthen basic math skills. Topics include properties, rounding, estimating, comparing, converting, and computing whole numbers, fractions, and decimals. Upon completion, students should be able to perform basic computations and solve relevant mathematical problems. | | | | | |
| There is a \$7.50 lab fee for this course. | | | | | |
| MAT 060 | ESSENTIAL MATHEMATICS | 3 | 2 | 0 | 4 |
| Prerequisites: MAT 050 or <i>appropriate placement test score</i> | | | | | |
| Corequisites: None | | | | | |
| This course is a comprehensive study of mathematical skills which should provide a strong mathematical foundation to pursue further study. Topics include principles and applications of decimals, fractions, percents, ratio and proportion, order of operations, | | | | | |

geometry, measurement, and elements of algebra and statistics. Upon completion, students should be able to perform basic computations and solve relevant, multi-step mathematical problems using technology where appropriate.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|----------------------|---|---|---|---|
| MAT 070 | INTRODUCTORY ALGEBRA | 3 | 2 | 0 | 4 |
|---------|----------------------|---|---|---|---|

Prerequisites: MAT 060 or appropriate placement test score

Corequisites: ENG 085 or RED 080

This course establishes a foundation in algebraic concepts and problem solving. Topics include signed numbers, exponents, order of operations, simplifying expressions, solving linear equations and inequalities, graphing, formulas, polynomials, factoring, and elements of geometry. Upon completion, students should be able to apply the above concepts in problem solving using appropriate technology. *This course is also available through the Virtual Learning Community (VLC).*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|----------------------|---|---|---|---|
| MAT 080 | INTERMEDIATE ALGEBRA | 3 | 2 | 0 | 4 |
|---------|----------------------|---|---|---|---|

Prerequisites: MAT 070 or appropriate placement test score

Corequisites: ENG 085 or RED 080

This course continues the study of algebraic concepts with emphasis on applications. Topics include factoring; rational expressions; rational exponents; rational, radical, and quadratic equations; systems of equations; inequalities; graphing; functions; variations; complex numbers; and elements of geometry. Upon completion, students should be able to apply the above concepts in problem solving using appropriate technology.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| MAT 090 | ACCELERATED ALGEBRA | 3 | 2 | 0 | 4 |
|---------|---------------------|---|---|---|---|

Prerequisites: MAT 060 or appropriate placement test score

Corequisites: ENG 085 or RED 080

This course covers algebraic concepts with emphasis on applications. Topics include those covered in MAT 070 and MAT 080. Upon completion, students should be able to apply algebraic concepts in problem solving using appropriate technology.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|--------------------|---|---|---|---|
| MAT 095 | ALGEBRAIC CONCEPTS | 3 | 0 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers algebraic concepts with an emphasis on applications. Topics include linear, quadratic, absolute value, rational and radical equations, sets, real and complex numbers, exponents, graphing, formulas, polynomials, systems of equations, inequalities, and functions. Upon completion, students should be able to apply the above topics in problem solving using appropriate technology. *This course is designed for students attending East Carolina University and is only offered on that campus.*

| | | | | | |
|---------|-----------------------|---|---|---|---|
| MAT 101 | APPLIED MATHEMATICS I | 2 | 2 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: MAT 060, MAT 070, MAT 080, MAT 090, or MAT 095 *or appropriate placement test score*

Corequisites: None

This course is a comprehensive review of arithmetic with basic algebra designed to meet the needs of certificate and diploma programs. Topics include arithmetic and geometric skills used in measurement, ratio and proportion, exponents and roots, applications of percent, linear equations, formulas, and statistics. Upon completion, students should be able to solve practical problems in their specific areas of study.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| MAT 110 | MATHEMATICAL MEASUREMENT | 2 | 2 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: MAT 070, MAT 080, MAT 090, MAT 095, MAT 120, MAT 121, MAT 161, MAT 171, or MAT 175 *or appropriate placement test score*

Corequisites: None

This course provides an activity-based approach to utilizing, interpreting, and communicating data in a variety of measurement systems. Topics include accuracy, precision, conversion, and estimation within metric, apothecary, and avoirdupois systems; ratio and proportion; measures of central tendency and dispersion; and charting of data. Upon completion, students should be able to apply proper techniques to gathering, recording, manipulating, analyzing, and communicating data.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| MAT 115 | MATHEMATICAL MODELS | 2 | 2 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: MAT 070, MAT 080, MAT 090, MAT 095, MAT 120, MAT 121, MAT 161, MAT 171, or MAT 175 *or appropriate placement test score*

Corequisites: None

This course develops the ability to utilize mathematical skills and technology to solve problems at a level found in non-mathematics-intensive programs. Topics include applications to percent, ratio and proportion, formulas, statistics, function notation, linear functions, probability, sampling techniques, scatter plots, and modeling. Upon completion, students should be able to solve practical problems, reason and communicate with mathematics, and work confidently, collaboratively, and independently. *This course is also available through the Virtual Learning Community (VLC).*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| MAT 120 | GEOMETRY AND TRIGONOMETRY | 2 | 2 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: MAT 070, MAT 080, MAT 090, MAT 095, MAT 121, MAT 161, MAT 171, or MAT 175 *or appropriate placement test score*

Corequisites: None

This course introduces the concepts of plane trigonometry and geometry with emphasis on applications to problem solving. Topics include the basic definitions and properties of plane and solid geometry, area and volume, right triangle trigonometry, and oblique

triangles. Upon completion, students should be able to solve applied problems both independently and collaboratively using technology.
There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|------------------------|---|---|---|---|
| MAT 121 | ALGEBRA/TRIGONOMETRY I | 2 | 2 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: MAT 070, MAT 080, MAT 090, or MAT 095 *or appropriate placement test score*

Corequisites: None

This course provides an integrated approach to technology and the skills required to manipulate, display, and interpret mathematical functions and formulas used in problem solving. Topics include simplification, evaluation, and solving of algebraic and radical functions; complex numbers; right triangle trigonometry; systems of equations; and the use of technology. Upon completion, students should be able to demonstrate an understanding of the use of mathematics and technology to solve problems and analyze and communicate results.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| MAT 122 | ALGEBRA/TRIGONOMETRY II | 2 | 2 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: MAT 121, MAT 161, MAT 171, or MAT 175

Corequisites: None

This course extends the concepts covered in MAT 121 to include additional topics in algebra, function analysis, and trigonometry. Topics include exponential and logarithmic functions, translation and scaling of functions, Sine Law, Cosine Law, vectors, and statistics. Upon completion, students should be able to demonstrate an understanding of the use of technology to solve problems and to analyze and communicate results.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| MAT 140 | SURVEY OF MATHEMATICS | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: MAT 070, MAT 080, MAT 090, MAT 095, MAT 120, MAT 121, MAT 161, MAT 171, or MAT 175

Corequisites: None

This course provides an introduction in a non-technical setting to selected topics in mathematics. Topics may include, but are not limited to, sets, logic, probability, statistics, matrices, mathematical systems, geometry, topology, mathematics of finance, and modeling. Upon completion, students should be able to understand a variety of mathematical applications, think logically, and be able to work collaboratively and independently. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

| | | | | | |
|---------|----------------------|---|---|---|---|
| MAT 155 | STATISTICAL ANALYSIS | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: MAT 080, MAT 090, MAT 095, MAT 120, MAT 121, MAT 161, MAT 171, or MAT 175 *or appropriate placement score*

Corequisites: None

This course is an introduction to descriptive and inferential statistics. Topics include sampling, distributions, plotting data, central tendency, dispersion, Central Limits

Theorem, confidence intervals, hypothesis testing, correlations, regressions, and multinomial experiments. Upon completion, students should be able to describe data and test inferences about populations using sample data. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

| | | | | | |
|---------|-----------------|---|---|---|---|
| MAT 161 | COLLEGE ALGEBRA | 3 | 0 | 0 | 3 |
|---------|-----------------|---|---|---|---|

Prerequisites: MAT 080 or MAT 090 or MAT 095 or appropriate placement test score
 Local Prereq: MAT 080 or MAT 090 or MAT 095 with a grade of "C" or better or appropriate placement test score

Corequisites: None
Enrollment in MAT 161 more than three times requires the written permission of the Math & Physics Department chair.

This course provides an integrated technological approach to algebraic topics used in problem solving. Emphasis is placed on equations and inequalities; polynomial, rational, exponential and logarithmic functions; and graphing and data analysis/modeling. Upon completion, students should be able to choose an appropriate model to fit a data set and use the model for analysis and prediction. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

| | | | | | |
|---------|----------------------|---|---|---|---|
| MAT 162 | COLLEGE TRIGONOMETRY | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: MAT 161
 Corequisites: None

This course provides an integrated technological approach to trigonometry and its applications. Topics include trigonometric ratios, right triangles, oblique triangles, trigonometric functions, graphing, vectors, and complex numbers. Upon completion, students should be able to apply the above principles of trigonometry to problem solving and communication. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

| | | | | | |
|---------|-------------|---|---|---|---|
| MAT 175 | PRECALCULUS | 4 | 0 | 0 | 4 |
|---------|-------------|---|---|---|---|

Prerequisites: None
 Local Prereq: MAT 161
 Corequisites: None
 Local Coreq: MAT 175A

This course provides an intense study of the topics which are fundamental to the study of calculus. Emphasis is placed on functions and their graphs with special attention to polynomial, rational, exponential, and logarithmic and trigonometric functions, and analytic trigonometry. Upon completion, students should be able to solve practical problems and use appropriate models for analysis and prediction. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---|------------------|-------|-----|---------------|-----------------|
| MAT 175A | PRECALCULUS LAB | 0 | 2 | 0 | 1 |
| Prerequisites: None | | | | | |
| Local Prereq: MAT 161 | | | | | |
| Corequisites: MAT 175 | | | | | |
| This course is a laboratory for MAT 175. Emphasis is placed on experiences that enhance the materials presented in the class. Upon completion, students should be able to solve problems, apply critical thinking, work in teams, and communicate effectively. <i>This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.</i> | | | | | |
| There is a \$7.50 lab fee for this course. | | | | | |
| MAT 223 | APPLIED CALCULUS | 2 | 2 | 0 | 3 |
| Prerequisites: MAT 122 | | | | | |
| Corequisites: None | | | | | |
| This course provides an introduction to the calculus concepts of differentiation and integration by way of application and is designed for engineering technology students. Topics include limits, slope, derivatives, related rates, areas, integrals, and applications. Upon completion, students should be able to demonstrate an understanding of the use of calculus and technology to solve problems and to analyze and communicate results. | | | | | |
| There is a \$7.50 lab fee for this course. | | | | | |
| MAT 263 | BRIEF CALCULUS | 3 | 0 | 0 | 3 |
| Prerequisites: MAT 161, MAT 171, or MAT 175 | | | | | |
| Corequisites: None | | | | | |
| This course introduces concepts of differentiation and integration and their applications to solving problems; the course is designed for students needing one semester of calculus. Topics include functions, graphing, differentiation, and integration with emphasis on applications drawn from business, economics, and biological and behavioral sciences. Upon completion, students should be able to demonstrate an understanding of the use of basic calculus and technology to solve problems and to analyze and communicate results. <i>This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.</i> | | | | | |
| MAT 271 | CALCULUS I | 3 | 2 | 0 | 4 |
| Prerequisites: MAT 172 or MAT 175 | | | | | |
| Corequisites: None | | | | | |
| Local Prereq: Students must have a C or better in MAT 175 | | | | | |
| This course covers in depth the differential calculus portion of a three-course calculus sequence. Topics include limits, continuity, derivatives, and integrals of algebraic and transcendental functions of one variable, with applications. Upon completion, students should be able to apply differentiation and integration techniques to algebraic and transcendental functions. <i>This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.</i> | | | | | |

| Class | Lab | Clin/ WExp | Credit Hours |
|-------|-----|---------------|-----------------|
|-------|-----|---------------|-----------------|

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-------------|---|---|---|---|
| MAT 272 | CALCULUS II | 3 | 2 | 0 | 4 |
|---------|-------------|---|---|---|---|

Prerequisites: MAT 271

Corequisites: None

This course provides a rigorous treatment of integration and is the second calculus course in a three-course sequence. Topics include applications of definite integrals, techniques of integration, indeterminate forms, improper integrals, infinite series, conic sections, parametric equations, polar coordinates, and differential equations. Upon completion, students should be able to use integration and approximation techniques to solve application problems. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|--------------|---|---|---|---|
| MAT 273 | CALCULUS III | 3 | 2 | 0 | 4 |
|---------|--------------|---|---|---|---|

Prerequisites: MAT 272

Corequisites: None

This course covers the calculus of several variables and is third calculus course in a three-course sequence. Topics include functions of several variables, partial derivatives, multiple integrals, solid analytical geometry, vector-valued functions, and line and surface integrals. Upon completion, students should be able to solve problems involving vectors and functions of several variables. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|----------------|---|---|---|---|
| MAT 280 | LINEAR ALGEBRA | 3 | 0 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: MAT 271

Corequisites: None

This course provides a study of linear algebra topics with emphasis on the development of both abstract concepts and applications. Topics include vectors, systems of equations, matrices, determinants, vector spaces, linear transformations in two or three dimensions, eigenvectors, eigenvalues, diagonalization and orthogonality. Upon completion, students should be able to demonstrate both an understanding of the theoretical concepts and appropriate use of linear algebra models to solve application problems. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

| | | | | | |
|---------|------------------------|---|---|---|---|
| MAT 285 | DIFFERENTIAL EQUATIONS | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: MAT 272

Corequisites: None

This course provides an introduction to ordinary differential equations with an emphasis on applications. Topics include first-order, linear higher-order, and systems of differential equations; numerical methods; series solutions; eigenvalues and eigenvectors;

Laplace transforms; and Fourier series. Upon completion, students should be able to use differential equations to model physical phenomena, solve the equations, and use the solutions to analyze the phenomena. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

MECHANICAL

| | | | | | |
|---------|-------------------------|---|---|---|---|
| MEC 110 | INTRODUCTION TO CAD/CAM | 1 | 2 | 0 | 2 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces computer-aided drafting (CAD) and computer-aided manufacturing (CAM). Emphasis is placed on transferring part geometry from CAD to CAM for the development of a CNC-ready program. Upon completion, students should be able to use CAD/CAM software to produce a CNC program.

| | | | | | |
|---------|---------------------|---|---|---|---|
| MEC 111 | MACHINE PROCESSES I | 1 | 4 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces shop safety, hand tools, machine processes, measuring instruments, and the operation of machine shop equipment. Topics include use and care of tools, safety, measuring tools, and the basic setup and operation of common machine tools. Upon completion, students should be able to safely machine simple parts to specified tolerances.

There is a \$15.00 lab fee for this course.

| | | | | | |
|---------|----------------------|---|---|---|---|
| MEC 112 | MACHINE PROCESSES II | 2 | 3 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: MEC 111

Corequisites: None

This course covers advanced use of milling machines and lathes. Emphasis is placed on safety and compound setup of milling machines and lathes for manufacture of projects with a specified fit. Upon completion, students should be able to demonstrate proper procedures for manufacture of assembled parts

| | | | | | |
|---------|------------|---|---|---|---|
| MEC 130 | MECHANISMS | 2 | 2 | 0 | 3 |
|---------|------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the purpose and action of various mechanical devices. Topics include cams, cables, gear trains, differentials, screws, belts, pulleys, shafts, levers, lubricants, and other devices used to transmit or control signals. Upon completion, students should be able to analyze, maintain, and troubleshoot the components of mechanical systems.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| MEC 142 | PHYSICAL METALLURGY | 1 | 2 | 0 | 2 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the heat treating of metals. Emphasis is placed on the effects of hardening, tempering, and annealing on the structure and physical properties of metals. Upon completion, students should be able to heat treat materials.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| MEC 161 | MANUFACTURING PROCESSES I | 3 | 0 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

Local Coreq: MEC 161A

This course provides the fundamental principles of value-added processing of materials into usable forms for the customer. Topics include material properties and traditional and non-traditional manufacturing processes. Upon completion, students should be able to specify appropriate manufacturing processing for common engineering materials.

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|----------|-------------------------------|---|---|---|---|
| MEC 161A | MANUFACTURING PROCESSES I LAB | 0 | 3 | 0 | 1 |
|----------|-------------------------------|---|---|---|---|

Prerequisites: None

Corequisites: MEC 161

This course is a laboratory for MEC 161. Emphasis is placed on experiences that enhance the materials presented in MEC 161. Upon completion, students should be able to apply the laboratory experiences to the concepts presented in MEC 161.

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| MEC 172 | INTRO TO METALLURGY | 2 | 2 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the production, properties, testing, classification, microstructure, and heat-treating effects of ferrous and non-ferrous metals. Topics include the iron-carbon phase diagram, ITT diagram, ANSI code, quenching, senescing, and other processes concerning metallurgical transformations. Upon completion, students should be able to understand the iron-carbon phase diagram, ITT diagram, microstructure images, and other phenomena concerning the behavior of metals.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| MEC 180 | ENGINEERING MATERIALS | 2 | 3 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the physical and mechanical properties of materials. Topics include materials testing, pre and post-manufacturing processes, and material selection of ferrous and non-ferrous metals, plastics, composites, and non-conventional materials. Upon completion, students should be able to utilize basic material property tests and select appropriate materials for applications. *This course is also available through the Virtual Learning Community (VLC).*

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|------------------------|---|---|---|---|
| MEC 236 | REGIONAL MANUFACTURING | 1 | 4 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the local and regional manufacturing facilities. Emphasis is placed on on-site tours and interaction with manufacturing personnel. Upon completion, students should be able to identify local and regional manufacturers, their products, basic methods, personnel, and hiring standards.

There is a \$15.00 lab fee for this course.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| MEC 242 | VALUE/SUPPLY CHAIN MGMT | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the design and operation of supply/value chains in use by organizations. Topics include supply chain strategies and management, lean logistics, quality within the supply chain, resource planning and forecasting, and information technology use within value chains. Upon completion, students should be able to demonstrate an understanding of supply chain management and describe value chain processes.

| | | | | | |
|---------|-----------------------------------|---|---|---|---|
| MEC 250 | STATICS AND STRENGTH OF MATERIALS | 4 | 3 | 0 | 5 |
|---------|-----------------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the concepts and principles of statics and stress analysis. Topics include systems of forces on structures in equilibrium and analysis of stresses and strains on these components. Upon completion, students should be able to analyze forces and the results of stresses and strains on structural components.

There is a \$11.25 lab fee for this course.

MEDICAL ASSISTING

Semester of course offering is not guaranteed. If the course will only be offered certain semesters the information is at the end of the description.

| | | | | | |
|---------|------------------------------|---|---|---|---|
| MED 110 | ORIENTATION TO MED ASSISTING | 1 | 0 | 0 | 1 |
|---------|------------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Medical Assisting program

Corequisites: None

This course covers the history of medicine and the role of the medical assistant in the health care setting. Emphasis is placed on professionalism, communication, attitude, behaviors, and duties in the medical environment. Upon completion, students should be able to project a positive attitude and promote the profession of medical assisting.

| | | | | | |
|---------|-------------------------------------|---|---|---|---|
| MED 112 | ORIENTATION TO THE CLINIC SETTING I | 0 | 0 | 3 | 1 |
|---------|-------------------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Medical Assisting program

Corequisites: None

This course provides an early opportunity to observe the medical setting. Emphasis is placed on medical assisting procedures including appointment scheduling, filing, greeting patients, telephone techniques, billing, collections, medical records, and related medical procedures. Upon completion, students should be able to identify administrative and clinical procedures in the medical environment.

| | | | | | |
|---------|---|---|---|---|---|
| MED 113 | ORIENTATION TO THE CLINIC SETTING II | 0 | 0 | 6 | 2 |
|---------|---|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Medical Assisting program MED 112

Corequisites: None

This course provides an opportunity to observe and/or perform in the medical setting. Emphasis is placed on administrative and clinical medical assisting. Upon completion, students should be able to identify administrative and clinical procedures in the health care environment.

| | | | | | |
|---------|--|---|---|---|---|
| MED 114 | PROFESSIONAL INTERACTION IN HEALTH CARE | 1 | 0 | 0 | 1 |
|---------|--|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Medical Assisting program

Corequisites: None

This course is designed to identify various patient behaviors encountered in the medical setting. Emphasis is placed on stressors related to illness, cultural influences, death and dying, and needs specific to patients. Upon completion, students should be able to utilize appropriate methods of verbal and nonverbal communication with empathy and impartiality.

| | | | | | |
|---------|------------------------|---|---|---|---|
| MED 118 | MEDICAL LAW AND ETHICS | 2 | 0 | 0 | 2 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers legal relationships of physicians and patients, contractual agreements, professional liability, malpractice, medical practice acts, informed consent, and bioethical issues. Emphasis is placed on legal terms, professional attitudes, and the principles and basic concepts of ethics and laws involved in providing medical services. Upon completion, students should be able to meet the legal and ethical responsibilities of a multi-skilled health professional.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| MED 120 | SURVEY OF MED TERMINOLOGY | 2 | 0 | 0 | 2 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the vocabulary, abbreviations, and symbols used in the language of medicine. Emphasis is placed on building medical terms using prefixes, suffixes, and

word roots. Upon completion, students should be able to pronounce, spell, and define accepted medical terms.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| MED 121 | MEDICAL TERMINOLOGY I | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces prefixes, suffixes, and word roots used in the language of medicine. Topics include medical vocabulary and the terms that relate to the anatomy, physiology, pathological conditions, and treatment of selected systems. Upon completion, students should be able to pronounce, spell, and define medical terms as related to selected body systems and their pathological disorders.

| | | | | | |
|---------|------------------------|---|---|---|---|
| MED 122 | MEDICAL TERMINOLOGY II | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: MED 121

Corequisites: None

This course is the second in a series of medical terminology courses. Topics include medical vocabulary and the terms that relate to the anatomy, physiology, pathological conditions, and treatment of selected systems. Upon completion, students should be able to pronounce, spell, and define medical terms as related to selected body systems and their pathological disorders.

| | | | | | |
|---------|---------------------------------------|---|---|---|---|
| MED 130 | ADMINISTRATIVE OFFICE PROCEDURES I | 1 | 2 | 0 | 2 |
|---------|---------------------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Medical Assisting program

Corequisites: None

This course introduces medical office administrative procedures. Topics include appointment processing, written and oral communications, medical records, patient orientation, and safety. Upon completion, students should be able to perform basic administrative skills within the medical environment. (Only offered Fall semester)
There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|--|---|---|---|---|
| MED 131 | ADMINISTRATIVE OFFICE PROCEDURES II | 1 | 2 | 0 | 2 |
|---------|--|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Medical Assisting program MED 130

Corequisites: None

This course provides medical office procedures in both economic and management skills. Topics include physical plant maintenance, equipment and supplies, liability coverage, medical economics, and introductory insurance procedures. Upon completion, students should be able to manage the economics of the medical office and supervise personnel. (Only offered Fall semester)
There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-----------------------------|---|---|---|---|
| MED 140 | EXAMINING ROOM PROCEDURES I | 3 | 4 | 0 | 5 |
|---------|-----------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Medical Assisting program

Corequisites: None

This course provides instruction in clinical examining room procedures. Topics include asepsis, infection control, assisting with exams and treatment, patient education, preparation and administration of medications, EKG, vital signs, and medical emergencies. Upon completion, students should be able to demonstrate competence in exam room procedures. (Only offered Spring semester)

There is a \$15.00 lab fee for this course.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| MED 150 | LABORATORY PROCEDURES I | 3 | 4 | 0 | 5 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Medical Assisting program

Corequisites: None

This course provides instruction in basic lab techniques used by the medical assistant. Topics include lab safety, quality control, collecting and processing specimens, performing selective tests, phlebotomy, screening and follow-up of test results, and OSHA/CLIA regulations. Upon completion, students should be able to perform basic lab tests/skills based on course topics. (Only offered Fall semester)

There is a \$15.00 lab fee for this course.

| | | | | | |
|---------|-------------------|---|---|---|---|
| MED 180 | CPR CERTIFICATION | 0 | 2 | 0 | 1 |
|---------|-------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides the basic knowledge and skills necessary to perform infant, child, and adult CPR and to manage foreign body airway obstruction. Emphasis is placed on triage, assessment, and proper management of emergency care. Upon completion, students should be able to perform the infant, child, and adult CPR.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| MED 182 | CPR FIRST AID & EMERGENCY | 1 | 2 | 0 | 2 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides the basic knowledge and skills necessary to perform basic CPR, first aid, and medical emergency care related to the clinical, home, office, and recreational setting. Emphasis is placed on triage, assessment, and proper management of emergency care. Upon completion, students should be able to demonstrate basic CPR, first aid, and medical emergency care.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| MED 232 | MEDICAL INSURANCE CODING | 1 | 3 | 0 | 2 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course is designed to develop coding skills introduced in MED 131. Emphasis is placed on advanced diagnostic and procedural coding in the outpatient facility. Upon

completion, students should be able to demonstrate proficiency in coding for reimbursement.

| | | | | | |
|---------|------------------------------|---|---|---|---|
| MED 240 | EXAMINING ROOM PROCEDURES II | 3 | 4 | 0 | 5 |
|---------|------------------------------|---|---|---|---|

Prerequisites: MED 140

Local Prereq: Enrollment in the Medical Assisting program

Corequisites: None

This course is designed to expand and build upon skills presented in MED 140.

Emphasis is placed on advanced exam room procedures. Upon completion, students should be able to demonstrate enhanced competence in selected exam room procedures.

(Only offered Spring semester)

There is a \$15.00 lab fee for this course.

| | | | | | |
|---------|------------------------|---|---|----|---|
| MED 260 | MED CLINICAL PRACTICUM | 0 | 0 | 15 | 5 |
|---------|------------------------|---|---|----|---|

Prerequisites: None

Local Prereq: Enrollment in the Medical Assisting program and permission of department chair MED 110, MED 131, MED 150, MED 240

Corequisites: None

Local Coreq: MED 262

This course provides the opportunity to apply clinical, laboratory, and administrative skills in a medical facility. Emphasis is placed on enhancing competence in clinical and administrative skills necessary for comprehensive patient care and strengthening professional communications and interactions. Upon completion, students should be able to function as an entry-level health care professional.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| MED 262 | CLINICAL PERSPECTIVES | 1 | 0 | 0 | 1 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Medical Assisting program and permission of department chair MED 110, MED 131, MED 150, MED 240

Corequisites: None

Local Coreq: MED 260

This course is designed to explore personal and occupational responsibilities of the practicing medical assistant. Emphasis is placed on problems encountered during externships and development of problem-solving skills. Upon completion, students should be able to demonstrate courteous and diplomatic behavior when solving problems in the medical facility.

| | | | | | |
|---------|----------------------------|---|---|---|---|
| MED 264 | MEDICAL ASSISTING OVERVIEW | 2 | 0 | 0 | 2 |
|---------|----------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Medical Assisting program

Corequisites: None

This course provides an overview of the complete medical assisting curriculum.

Emphasis is placed on all facets of medical assisting pertinent to administrative, laboratory, and clinical procedures performed in the medical environment. Upon

completion, students should be able to demonstrate competence in the areas covered on the national certification examination for medical assistants.

| | | | | | |
|---------|----------------|---|---|---|---|
| MED 270 | SYMPTOMATOLOGY | 2 | 2 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Medical Assisting program

Corequisites: None

This course covers the study of disease symptoms and the appropriate actions taken by medical assistants in a medical facility in relation to these symptoms. Emphasis is placed on interviewing skills and appropriate triage, preparing patients for procedures, and screening test results. Upon completion, students should be able to recognize how certain symptoms relate to specific diseases, recognize emergency situations, and take appropriate actions. (Only offered Spring semester)

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|--------------|---|---|---|---|
| MED 272 | DRUG THERAPY | 3 | 0 | 0 | 3 |
|---------|--------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Medical Assisting program.

Corequisites: None

This course focuses on major drug groups, including their side effects, interactions, methods of administration, and proper documentation. Emphasis is placed on the theory of drug administration. Upon completion, students should be able to identify, spell, recognize side effects of, and document the most commonly used medications in a physician's office. (Only offered Summer semester)

| | | | | | |
|---------|-------------------|---|---|---|---|
| MED 276 | PATIENT EDUCATION | 1 | 2 | 0 | 2 |
|---------|-------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Medical Assisting program

Corequisites: None

This course is designed to provide communication skills, basic education principles, and knowledge of available community resources and to apply this knowledge to the clinical setting. Emphasis is placed on identifying appropriate community resources, developing patient education materials, and perfecting written and oral communication skills. Upon completion, students should be able to instruct, communicate effectively, and act as a liaison between the patient and community agencies. (Only offered Spring semester)

MARKETING AND RETAILING

Semester of course offering is not guaranteed. If the course will only be offered certain semesters the information is at the end of the description.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| MKT 120 | PRINCIPLES OF MARKETING | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces principles and problems of marketing goods and services. Topics include promotion, placement, and pricing strategies for products. Upon completion, students should be able to apply marketing principles in organizational decision making.

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|---------|-----------|---|---|---|---|
| MKT 121 | RETAILING | 3 | 0 | 0 | 3 |
|---------|-----------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course examines the role of retailing in the economy. Topics include the development of present retail structure, functions performed, effective operations, and managerial problems resulting from current economic and social trends. Upon completion, students should be able to demonstrate an understanding of the basic principles of retailing. (Only offered Fall semester)

| | | | | | |
|---------|----------------------|---|---|---|---|
| MKT 122 | VISUAL MERCHANDISING | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces basic layout design and commercial display in retail and service organizations. Topics include an analysis of display as a visual merchandising medium and an examination of the principles and applications of display and design. Upon completion, students should be able to plan, build, and evaluate designs and displays. *This course is a unique concentration requirement of the Marketing and Retailing concentration in the Business Administration program. This course is also available through the Virtual Learning Community (VLC).* (Only offered Fall semester)

| | | | | | |
|---------|-------------------------|---|---|---|---|
| MKT 123 | FUNDAMENTALS OF SELLING | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course is designed to emphasize the necessity of selling skills in a modern business environment. Emphasis is placed on sales techniques involved in various types of selling situations. Upon completion, students should be able to demonstrate an understanding of the techniques covered. (Only offered Spring semester)

| | | | | | |
|---------|------------------------------------|---|---|---|---|
| MKT 220 | ADVERTISING AND SALES PROMOTION | 3 | 0 | 0 | 3 |
|---------|------------------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the elements of advertising and sales promotion in the business environment. Topics include advertising and sales promotion appeals, selection of media, use of advertising and sales promotion as a marketing tool, and means of testing effectiveness. Upon completion, students should be able to demonstrate an understanding of the concepts covered through application.

| | | | | | |
|---------|------------------|---|---|---|---|
| MKT 223 | CUSTOMER SERVICE | 3 | 0 | 0 | 3 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course stresses the importance of customer relations in the business world. Emphasis is placed on learning how to respond to complex customer requirements and to efficiently handle stressful situations. Upon completion, students should be able to demonstrate the ability to handle customer relations. (Only offered Spring semester)

| | | | | | |
|---------|-------------------------|---|---|---|---|
| MKT 224 | INTERNATIONAL MARKETING | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the basic concepts of international marketing activity and theory. Topics include product promotion, placement, and pricing strategies in the international marketing environment. Upon completion, students should be able to demonstrate a basic understanding of the concepts covered. (Only offered Spring semester)

| | | | | | |
|---------|--------------------|---|---|---|---|
| MKT 225 | MARKETING RESEARCH | 3 | 0 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: MKT 120

Corequisites: None

This course provides information for decision making by providing guidance in developing, analyzing, and using data. Emphasis is placed on marketing research as a tool in decision making. Upon completion, students should be able to design and conduct a marketing research project and interpret the results. *This course is a unique concentration requirement of the Marketing and Retailing concentration in the Business Administration program. This course is also available through the Virtual Learning Community (VLC).* (Only offered Fall semester)

| | | | | | |
|---------|------------------------|---|---|---|---|
| MKT 227 | MARKETING APPLICATIONS | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course extends the study of diverse marketing strategies. Emphasis is placed on case studies and small-group projects involving research or planning. Upon completion, students should be able to effectively participate in the formulation of a marketing strategy. (Only offered Fall semester)

| | | | | | |
|---------|----------------------|---|---|---|---|
| MKT 231 | HEALTHCARE MARKETING | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: MKT 120

Corequisites: None

This is designed to help students gain an understanding of how the principles of marketing are used in a healthcare setting. Topics include market development, market segmentation, market research, advertising and promotion, and service development for healthcare marketing. Upon completion, students should be able to plan, develop, and implement a basic marketing plan for an institution within the healthcare industry. (Only offered Spring semester)

MAINTENANCE

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---------|--|-------|-----|---------------|-----------------|
| MNT 110 | INTRODUCTION TO MAINTENANCE PROCEDURES | 1 | 3 | 0 | 2 |

Prerequisites: None

Corequisites: None

This course covers basic maintenance fundamentals for power transmission equipment. Topics include equipment inspection, lubrication, alignment, and other scheduled maintenance procedures. Upon completion, students should be able to demonstrate knowledge of accepted maintenance procedures and practices according to current industry standards.

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| MNT 111 | MAINTENANCE PRACTICES | 2 | 2 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides in-depth theory and practical applications relating to predictive and preventive maintenance programs. Emphasis is placed on equipment failure analysis, maintenance management software, and techniques such as vibration and infrared analysis. Upon completion, students should be able to demonstrate an understanding of modern analytical and documentation methods. *This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|----------------------------|---|---|---|---|
| MNT 150 | BASIC BUILDING MAINTENANCE | 1 | 3 | 0 | 2 |
|---------|----------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the basic skills of building maintenance. Topics include basic carpentry and masonry skills including forming, framing, laying block to a line, repairing, and other related topics. Upon completion, students should be able to perform basic carpentry and masonry skills in a maintenance setting.

| | | | | | |
|---------|------------------------|---|---|---|---|
| MNT 160 | INDUSTRIAL FABRICATION | 1 | 3 | 0 | 2 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the necessary techniques to fabricate and assemble basic items common in industrial environments. Emphasis is placed on students being able to create basic items such as frames, guards, supports, and other components commonly used in industry. Upon completion, students should be able to safely fabricate and assemble selected items within specifications.

| | | | | | |
|---------|------------------|---|---|---|---|
| MNT 220 | RIGGING & MOVING | 1 | 3 | 0 | 2 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the principles of safe rigging practices for handling, placing, installing, and moving heavy machinery and equipment. Topics include safety, weight and dimensional estimation, positioning of equipment slings, rollers, jacks, levers,

dollies, ropes, chains, padding, and other related topics. Upon completion, students should be able to safely relocate and set up equipment using accepted rigging practices.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| MNT 240 | INDUST EQUIP TROUBLESHOOT | 1 | 3 | 0 | 2 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the various service procedures, tools, instruments, and equipment necessary to analyze and repair typical industrial equipment. Emphasis is placed on electro-mechanical and fluid power equipment troubleshooting, calibration, and repair, including common techniques and procedures. Upon completion, students should be able to troubleshoot and repair industrial equipment.

| | | | | | |
|---------|------------------------|---|---|---|---|
| MNT 270 | BIOPROCESS EQUIP MAINT | 1 | 3 | 0 | 2 |
|---------|------------------------|---|---|---|---|

Prerequisites: MNT 110

Corequisites: None

This course covers the equipment used in a bioprocess manufacturing facility and the techniques used to maintain and troubleshoot it. Topics include types of equipment, the role of equipment in the bioprocess manufacturing facility, troubleshooting bioprocess equipment, and the role of a bioprocess maintenance technician. Upon completion, students should be able to maintain and troubleshoot bioprocess equipment in a biotechnology manufacturing facility using work techniques appropriate for the biotechnology industry.

MAGNETIC RESONANCE IMAGING

Semester of course offering is not guaranteed. If the course will only be offered certain semesters the information is at the end of the description.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| MRI 210 | MRI PHYSICS AND EQUIPMENT | 3 | 0 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in CT/MRI diploma or CT certificate program.

Corequisites: None

This course covers the physical principles of image formation, data acquisition, and image processing in magnetic resonance imaging. Emphasis is placed on instrumentation, fundamentals, pulse sequences, data manipulation, imaging parameters, options, and their effects on image quality. Upon completion, students should be able to understand the principles behind image formation, data acquisition, and image processing in magnetic resonance imaging. (Only offered Spring semester)

| | | | | | |
|---------|----------------|---|---|---|---|
| MRI 211 | MRI PROCEDURES | 4 | 0 | 0 | 4 |
|---------|----------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in CT/MRI diploma or CT certificate program.

Corequisites: None

This course covers patient care, magnetic field safety, cross-sectional anatomy, contrast media, and scanning procedures in magnetic resonance imaging. Emphasis is placed on

patient assessment and monitoring, safety precautions, contrast agents' use, methods of data acquisition, and identification of cross-sectional anatomy. Upon completion, students should be able to integrate all facets of imaging procedures in magnetic resonance imaging. (Only offered Spring semester)

| | | | | | |
|---------|------------------------|---|---|----|----|
| MRI 231 | MRI CLINICAL PRACTICUM | 0 | 0 | 33 | 11 |
|---------|------------------------|---|---|----|----|

Prerequisites: None

Local Prereq: Enrollment in CT/MRI diploma or CT certificate programs

Corequisites: None

This course provides experience in the magnetic resonance clinical setting. Emphasis is placed on patient care and positioning, scanning procedures, and image production in magnetic resonance imaging. Upon completion, students should be able to assume a variety of duties and responsibilities within the magnetic resonance clinical environment. (Only offered Spring semester)

| | | | | | |
|---------|-------------------|---|---|---|---|
| MRI 240 | QUALITY ASSURANCE | 2 | 0 | 0 | 2 |
|---------|-------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in CT/MRI diploma or CT certificate program.

Corequisites: None

This course integrates aspects of MRI as practiced in the classroom and clinical settings. Emphasis is placed on study skills, quality assurance, and content specifications of the ARRT advanced level exam. Upon completion, students should be able to demonstrate an understanding of the topics presented for successful completion of the ARRT exam.

| | | | | | |
|---------|--------------|---|---|---|---|
| MRI 271 | MRI CAPSTONE | 1 | 0 | 0 | 1 |
|---------|--------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in CT/MRI diploma or CT certificate program.

Corequisites: None

This course provides experience using problem solving skills required for certification. Emphasis is placed on critical thinking and integration of didactic and clinical components. Upon completion, students should be able to demonstrate knowledge required of any entry level MR technologist.

THERAPEUTIC MASSAGE

Semester of course offering is not guaranteed. If the course will only be offered certain semesters the information is at the end of the description.

| | | | | | |
|---------|-------------------------|---|---|---|----|
| MTH 110 | FUNDAMENTALS OF MASSAGE | 6 | 9 | 3 | 10 |
|---------|-------------------------|---|---|---|----|

Prerequisites: None

Local prereq: Enrollment in Therapeutic Massage program

Corequisites: None

This course introduces concepts basic to the role of the massage therapist in a variety of clinical settings. Emphasis is placed on beginning theory and techniques of body work

as well as skill in therapeutic touch. Upon completion of the course, the student should be able to apply basic practical massage therapy skills. (Only offered Fall semester)
There is a \$33.75 lab fee for this course.

| | | | | | |
|---------|---------------------------|---|---|---|----|
| MTH 120 | THER MASSAGE APPLICATIONS | 6 | 9 | 3 | 10 |
|---------|---------------------------|---|---|---|----|

Prerequisites: MTH 110
Local Prereq: Enrollment in Therapeutic Massage program.
Corequisites: None

This course provides an expanded knowledge and skill base for the massage therapist in a variety of clinical settings. Emphasis is placed on selected therapeutic approaches throughout the lifespan. Upon completion, students should be able to perform entry level therapeutic massage on various populations. *At PCC, students will be introduced to clinical massage techniques that may be used in the clinical environment.* (Only offered Spring semester)

| | | | | | |
|---------|-----------------------|---|---|---|---|
| MTH 121 | CLINICAL SUPPLEMENT I | 0 | 0 | 3 | 1 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None
Local Prereq: Enrollment in Therapeutic Massage program.
Corequisites: MTH 110, MTH 120, MTH 125, MTH 210, or MTH 220

This course is designed to introduce the student to a variety of clinical experiences. Emphasis is placed on applying the therapeutic massage process across the lifespan. Upon completion, students should be able to demonstrate delivery of massage techniques in a clinical setting. (Only offered Spring semester)

| | | | | | |
|---------|-------------------|---|---|---|---|
| MTH 125 | ETHICS OF MASSAGE | 2 | 0 | 0 | 2 |
|---------|-------------------|---|---|---|---|

Prerequisites: None
Local Prereq: Enrollment in Therapeutic Massage program.
Corequisites: None

This course is designed to explore issues related to the practice of massage therapy. Emphasis is placed on ethical, legal, professional, and political issues. Upon completion, students should be able to discuss issues relating to the practice of massage therapy, client/therapist relationships as well as ethical issues. *At PCC, students will prepare to enter the clinical environment.* (Only offered Fall semester)

| | | | | | |
|---------|-----------------------|---|---|---|---|
| MTH 210 | ADV SKILLS OF MASSAGE | 4 | 9 | 3 | 8 |
|---------|-----------------------|---|---|---|---|

Prerequisites: MTH 120 or MTH 121
Local Prereq: Enrollment in Therapeutic Massage program.
Corequisites: None

This course provides knowledge and skills in diverse body work modalities in a variety of clinical settings. Emphasis is placed on selected techniques such as Neuromuscular Therapy, Sports Massage, Soft Tissue Release, Spa Approaches, Oriental Therapies, and energy techniques. Upon completion, students should be able to perform basic skills in techniques covered. *At PCC, students will receive training in neuromuscular therapy based on the curriculum of the Neuromuscular Therapy Training Center in St. Petersburg, Florida.* (Only offered Fall semester)

There is a \$33.75 lab fee for this course..

| | | | | | |
|---------|-----------------------|---|---|---|---|
| MTH 220 | OUTCOME-BASED MASSAGE | 4 | 6 | 3 | 7 |
|---------|-----------------------|---|---|---|---|

Prerequisites: MTH 120, MTH 121, or MTH 221

Local Prereq: Enrollment in Therapeutic Massage program.

Corequisites: None

This course provides knowledge and skills in more complex body works modalities in a variety of clinical settings. Emphasis is placed on developing advanced skills in outcome-based Massage. Upon completion, students should be able to perform basic skills in techniques covered. *At PCC, students are prepared to work in a clinical setting.* (Only offered Spring semester)

| | | | | | |
|---------|------------------------|---|---|---|---|
| MTH 221 | CLINICAL SUPPLEMENT II | 0 | 0 | 6 | 2 |
|---------|------------------------|---|---|---|---|

Prerequisites: MTH 110

Local Prereq: Enrollment in Therapeutic Massage program.

Corequisites: MTH 120, MTH 125, MTH 210, or MTH 220

Local Coreq: Successful completion of all required MTH curriculum courses except BUS 137

This course is designed to be offered as an advanced clinical experience. Emphasis is placed on applying an advanced therapeutic massage process across the lifespan. Upon completion, students should be able to demonstrate delivery of massage at an advanced level in a clinical setting. (Only offered Spring semester)

MUSIC

| | | | | | |
|---------|--------------------|---|---|---|---|
| MUS 110 | MUSIC APPRECIATION | 3 | 0 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course is a basic survey of the music of the Western world. Emphasis is placed on the elements of music, terminology, composers, form, and style within a historical perspective. Upon completion, students should be able to demonstrate skills in basic listening and understanding of the art of music. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|----------------|---|---|---|---|
| MUS 113 | AMERICAN MUSIC | 3 | 0 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces various musical styles, influences, and composers of the United States from pre-Colonial times to the present. Emphasis is placed on the broad variety of music particular to American culture. Upon completion, students should be able to demonstrate skills in basic listening and understanding of American music. *This course*

has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

| | | | | | |
|---------|----------|---|---|---|---|
| MUS 131 | CHORUS I | 0 | 2 | 0 | 1 |
|---------|----------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides an opportunity to gain experience singing in a chorus. Emphasis is placed on vocal techniques and the study and performance of a variety of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-----------|---|---|---|---|
| MUS 132 | CHORUS II | 0 | 2 | 0 | 1 |
|---------|-----------|---|---|---|---|

Prerequisites: MUS 131

Corequisites: None

This course provides a continuation of studies begun in MUS 131. Emphasis is placed on vocal techniques and the study and performance of a variety of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-------------|---|---|---|---|
| MUS 137 | ORCHESTRA I | 0 | 2 | 0 | 1 |
|---------|-------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides an opportunity for those who play an orchestral instrument to gain experience playing in an ensemble. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|--------------|---|---|---|---|
| MUS 138 | ORCHESTRA II | 0 | 2 | 0 | 1 |
|---------|--------------|---|---|---|---|

Prerequisites: MUS 137

Corequisites: None

This course is a continuation of MUS 137. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been*

approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|---------------|---|---|---|---|
| MUS 151 | CLASS MUSIC I | 0 | 2 | 0 | 1 |
|---------|---------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. *Colleges may use a letter suffix to designate a specific instrument or voice, for example MUS 151P for piano. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

| | | | | | |
|---------|----------------|---|---|---|---|
| MUS 152 | CLASS MUSIC II | 0 | 2 | 0 | 1 |
|---------|----------------|---|---|---|---|

Prerequisites: MUS 151

Corequisites: None

This course is a continuation of MUS 151. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. *Colleges may use a letter suffix to designate a specific instrument or voice, for example MUS 152P for piano. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as an elective course requirement. This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

| | | | | | |
|---------|------------|---|---|---|---|
| MUS 231 | CHORUS III | 0 | 2 | 0 | 1 |
|---------|------------|---|---|---|---|

Prerequisites: MUS 132

Corequisites: None

This course is a continuation of MUS 132. Emphasis is placed on vocal techniques and the study and performance of a variety of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

| | | | | | |
|---------|-----------|---|---|---|---|
| MUS 232 | CHORUS IV | 0 | 2 | 0 | 1 |
|---------|-----------|---|---|---|---|

Prerequisites: MUS 231

Corequisites: None

This course is a continuation of MUS 231. Emphasis is placed on vocal techniques and the study of styles and periods of choral literature. Upon completion, students should be able to demonstrate skills needed to participate in choral singing leading to performance.

This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.

| | | | | | |
|---------|---------------|---|---|---|---|
| MUS 237 | ORCHESTRA III | 0 | 2 | 0 | 1 |
|---------|---------------|---|---|---|---|

Prerequisites: MUS 138

Corequisites: None

This course is a continuation of MUS 138. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|--------------|---|---|---|---|
| MUS 238 | ORCHESTRA IV | 0 | 2 | 0 | 1 |
|---------|--------------|---|---|---|---|

Prerequisites: MUS 237

Corequisites: None

This course is a continuation of MUS 237. Emphasis is placed on orchestral techniques and the study and performance of a variety of styles and periods of orchestral and string ensemble literature. Upon completion, students should be able to demonstrate skills needed to participate in ensemble playing leading to performance. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

NETWORKING TECHNOLOGY

| | | | | | |
|---------|---------------------|---|---|---|---|
| NET 110 | NETWORKING CONCEPTS | 2 | 2 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Local Prereq: CIS 070

Corequisites: None

This course introduces students to the networking field. Topics include network terminology and protocols, local-area networks, wide-area networks, OSI model, cabling, router programming, Ethernet, IP addressing, and network standards. Upon completion, students should be able to perform tasks related to networking mathematics, terminology, and models, media, Ethernet, subnetting, and TCP/IP Protocols. *This course is also available through the Virtual Learning Community (VLC).*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-------------------|---|---|---|---|
| NET 125 | NETWORKING BASICS | 1 | 4 | 0 | 3 |
|---------|-------------------|---|---|---|---|

Prerequisites: None

Local Prereq: CIS 070

Corequisites: None

This course introduces the networking field. Emphasis is placed on network terminology and protocols, local-area networks, wide-area networks, OSI model, cabling, router programming, Ethernet, IP addressing, and network standards. Upon completion, students should be able to perform tasks related to networking mathematics, terminology, and models, media, Ethernet, subnetting, and TCP/IP Protocols.
There is a \$15.00 lab fee for this course.

| | | | | | |
|---------|----------------|---|---|---|---|
| NET 126 | ROUTING BASICS | 1 | 4 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: NET 125

Corequisites: None

This course focuses on initial router configuration, router software management, routing protocol configuration, TCP/IP, and access control lists (ACLs). Emphasis will be placed on the fundamentals of router configuration, managing router software, routing protocol, and access lists. Upon completion, students should have an understanding of routers and their role in WANs, router configuration, routing protocols, TCP/IP, troubleshooting, and ACLs.

There is a \$15.00 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| NET 175 | WIRELESS TECHNOLOGY | 2 | 2 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: NET 110 or NET 125

Corequisites: None

This course introduces the student to wireless technology and interoperability with different communication protocols. Topics include Wireless Application Protocol (WAP), Wireless Mark-up language (WML), link manager, service discovery protocol, transport layer and frequency band. Upon completion, students should be able to discuss in written and oral form protocols and procedures required for different wireless applications.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| NET 225 | ROUTING & SWITCHING I | 1 | 4 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: NET 126

Corequisites: None

This course focuses on advanced IP addressing techniques, intermediate routing protocols, command-line interface configuration of switches, Ethernet switching, VLANs, STP, and VTP. Emphasis will be placed on application and demonstration of skills acquired in pre-requisite courses. Upon completion, students should be able to perform tasks related to VLSM, routing protocols, switching concepts and configuration, STP, VLANs, and VTP.

There is a \$15.00 lab fee for this course.

| | | | | | |
|---------|------------------------|---|---|---|---|
| NET 226 | ROUTING & SWITCHING II | 1 | 4 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: NET 225

Corequisites: None

This course introduces WAN theory and design, WAN technology, PPP, Frame Relay, ISDN, and additional case studies. Topics include network congestion problems, TCP/IP

transport and network layer protocols, advanced routing and switching configuration, ISDN protocols, PPP encapsulation operations on a router. Upon completion, students should be able to provide solutions for network routing problems, identify ISDN protocols, and describe the Spanning Tree protocol.
There is a \$15.00 lab fee for this course.

| | | | | | |
|---------|--------------------|---|---|---|---|
| NET 289 | NETWORKING PROJECT | 1 | 4 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: None
Corequisites: NET 226

This course provides an opportunity to complete a significant networking project from the design phase through implementation with minimal instructor support. Emphasis is placed on project definition, documentation, installation, testing, presentation, and training. Upon completion, students should be able to complete a project from the definition phase through implementation.
There is a \$15.00 lab fee for this course

NUCLEAR MEDICINE

Semester of course offering is not guaranteed. If the course will only be offered certain semesters the information is at the end of the description.

| | | | | | |
|---------|-------------------------------------|---|---|---|---|
| NMT 110 | INTRODUCTION TO NUCLEAR MEDICINE | 2 | 0 | 0 | 2 |
|---------|-------------------------------------|---|---|---|---|

Prerequisites: None
Local Prereq: Enrollment in Nuclear Medicine Technology program.
Corequisites: None

This course provides a comprehensive introduction to the field of nuclear medicine. Topics include overview of school, program, and profession; medical terminology and ethics; medical legal issues; general patient care and radiation safety practices; and departmental organization. Upon completion, students should be able to utilize various learning resources and demonstrate understanding of radiation safety standards and ethical, professional conduct. (Only offered Summer semester)

| | | | | | |
|----------|---|---|---|---|---|
| NMT 110A | INTRODUCTION TO NUCLEAR MEDICINE LAB | 0 | 3 | 0 | 1 |
|----------|---|---|---|---|---|

Prerequisites: None
Local Prereq: Enrollment in Nuclear Medicine Technology program.
Corequisites: NMT 110

This course is a laboratory to accompany NMT 110. Emphasis is placed on laboratory experiences that enhance material presented in NMT 110. Upon completion, students should be able to apply the laboratory experiences to the material presented in NMT 110. (Only offered Summer semester)
There is a \$11.25 lab fee for this course.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|--|---------------------------------------|-------|-----|---------------|-----------------|
| NMT 126 | NUCLEAR PHYSICS | 2 | 0 | 0 | 2 |
| Prerequisites: NMT 110 | | | | | |
| Local Prereq: Enrollment in Nuclear Medicine Technology program. | | | | | |
| Corequisites: None | | | | | |
| This course introduces the fundamental principles of the physics that underlie nuclear medicine. Topics include atomic structure, electromagnetic and particulate radiation, decay schemes, production of radionuclides with emphasis on radionuclide generators, and decay calculations. Upon completion, students should be able to demonstrate an understanding of the physical concepts covered in the course. (Only offered Fall semester) | | | | | |
| NMT 132 | OVERVIEW-CLINICAL NUCLEAR MEDICINE | 2 | 0 | 6 | 4 |
| Prerequisites: NMT 110 | | | | | |
| Local Prereq: Enrollment in Nuclear Medicine Technology program. | | | | | |
| Corequisites: None | | | | | |
| This course is designed to familiarize students with the clinical practice of nuclear medicine. Emphasis is placed on the routine clinical procedures, radiopharmaceuticals and dosage, equipment manipulation, and basic patient care. Upon completion, students should be able to demonstrate integration of the principles covered in the classroom with the clinical experience. (Only offered Fall semester) | | | | | |
| NMT 134 | NUCLEAR PHARMACY | 2 | 0 | 0 | 2 |
| Prerequisites: NMT 110 | | | | | |
| Local Prereq: Enrollment in Nuclear Medicine Technology program. | | | | | |
| Corequisites: None | | | | | |
| This course covers the formulation and application of radiopharmaceuticals. Topics include the preparation, handling, disposition, and quality control of clinically useful radiopharmaceuticals. Upon completion, students should be able to discuss the appropriate use and disposition of radiopharmaceuticals currently used in clinical nuclear medicine. (Only offered Fall semester) | | | | | |
| NMT 136 | HEALTH PHYSICS | 2 | 0 | 0 | 2 |
| Prerequisites: NMT 110 | | | | | |
| Local Prereq: Enrollment in Nuclear Medicine Technology program. | | | | | |
| Corequisites: None | | | | | |
| This course covers the regulations and practices that ensure minimum exposure of patients, co-workers, and self to ionizing radiation. Topics include interactions of radiation with matter, protective practices, state and federal regulatory agencies and their directives, and methods of monitoring exposure. Upon completion, students should be able to demonstrate an understanding of the regulations and practices presented in the course. (Only offered Spring semester) | | | | | |
| NMT 211 | NMT CLINICAL PRACTICE I | 0 | 0 | 21 | 7 |
| Prerequisites: NMT 132 | | | | | |

Local Prereq: Enrollment in Nuclear Medicine Technology program.

Corequisites: None

This course is one of two courses designed to provide clinical practice in nuclear medicine. Topics include radiation protection, radiopharmaceutical use, patient care, imaging procedures, non-imaging procedures, administrative procedures, and the therapeutic use of radionuclide. Upon completion, students should be able to demonstrate performance of the procedures covered in the course. (Only offered Spring semester)

| | | | | | |
|---------|-----------------------------------|---|---|---|---|
| NMT 212 | PROCEDURES FOR NUCLEAR MEDICINE I | 2 | 0 | 0 | 2 |
|---------|-----------------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: NMT 110 Enrollment in Nuclear Medicine Technology program

Corequisites: NMT 132

This course begins the in-depth study of clinical procedures performed by nuclear medicine technologists. Emphasis is placed on dose administration, use of instrumentation, computer applications, and normal and abnormal presentation. Upon completion, students should be able to demonstrate an understanding of the principles related to the procedures presented in the course. (Only offered Fall semester)

| | | | | | |
|----------|---------------------------------------|---|---|---|---|
| NMT 212A | PROCEDURES FOR NUCLEAR MEDICINE I LAB | 0 | 3 | 0 | 1 |
|----------|---------------------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: NMT 110 Enrollment in Nuclear Medicine Technology program.

Corequisites: NMT 212 and NMT 132

This course is a laboratory to accompany NMT 212. Emphasis is placed on experiences that enhance material presented in NMT 212. Upon completion, students should be able to apply the laboratory experiences to the concepts presented in NMT 212. (Only offered Fall semester)

There is a \$11.25 lab fee for this course

| | | | | | |
|---------|--------------|---|---|---|---|
| NMT 214 | RADIOBIOLOGY | 2 | 0 | 0 | 2 |
|---------|--------------|---|---|---|---|

Prerequisites: NMT 132

Local Prereq: Enrollment in Nuclear Medicine Technology program.

Corequisites: None

This course covers the principles of radiation biology. Emphasis is placed on a system's sensitivity to radiation, radiation pathology, and the biological effects of radiation. Upon completion, students should be able to demonstrate an understanding of the effects of radiation in nuclear medicine. (Only offered Fall semester)

| | | | | | |
|---------|-----------------------------|---|---|---|---|
| NMT 215 | NON-IMAGING INSTRUMENTATION | 1 | 3 | 0 | 2 |
|---------|-----------------------------|---|---|---|---|

Prerequisites: NMT 132

Local Prereq: Enrollment in Nuclear Medicine Technology program.

Corequisites: None

This course covers the proper operation of various types of non-imaging equipment used in nuclear medicine. Emphasis is placed on principles of radiation detection, quality control procedures, various counting problems, and machine-specific operating procedures. Upon completion, students should be able to demonstrate the proper use of the devices discussed in the course. (Only offered Spring semester)

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|---------------------------------|---|---|---|---|
| NMT 218 | COMPUTERS IN NUCLEAR MEDICINE 2 | 0 | 0 | 0 | 2 |
|---------|---------------------------------|---|---|---|---|

Prerequisites: NMT 132

Local Prereq: Enrollment in Nuclear Medicine Technology program.

Corequisites: None

This course provides a general introduction to the operation of computers and the application of computers to the field of nuclear medicine. Topics include number systems, major system components, input/output devices, and acquisition and processing of nuclear medicine images. Upon completion, students should be able to demonstrate an understanding of the concepts presented. (Only offered Summer semester)

| | | | | | |
|---------|--------------------------|---|---|----|---|
| NMT 221 | NMT CLINICAL PRACTICE II | 0 | 0 | 21 | 7 |
|---------|--------------------------|---|---|----|---|

Prerequisites: NMT 132

Local Prereq: Enrollment in Nuclear Medicine Technology program.

Corequisites: None

This course is one of two courses designed to provide clinical practice in nuclear medicine. Topics include radiation protection, radiopharmaceutical use, patient care, imaging procedures, non-imaging procedures, administrative procedures, and the therapeutic use of radionuclides. Upon completion, students should be able to demonstrate performance of the procedures covered in this course. (Only offered Summer semester)

| | | | | | |
|---------|------------------------------------|---|---|---|---|
| NMT 222 | PROCEDURES FOR NUCLEAR MEDICINE II | 2 | 0 | 0 | 2 |
|---------|------------------------------------|---|---|---|---|

Prerequisites: NMT 132

Local Prereq: Enrollment in Nuclear Medicine Technology program.

Corequisites: None

This course concludes the in-depth study of clinical procedures performed in nuclear medicine. Topics include method of dose administration, data acquisition parameters, computer use, and data patterns consistent with normal and described pathological states. Upon completion, students should be able to demonstrate an understanding of the principles related to the procedures discussed in the course. (Only offered Spring semester)

| | | | | | |
|----------|--|---|---|---|---|
| NMT 222A | PROCEDURES FOR NUCLEAR MEDICINE II LAB | 0 | 3 | 0 | 1 |
|----------|--|---|---|---|---|

Prerequisites: NMT 132

Local Prereq: Enrollment in Nuclear Medicine Technology program.

Corequisites: NMT 222

This course is a laboratory to accompany NMT 222. Emphasis is placed on experiences that enhance material presented in NMT 222. Upon completion, students should be able to apply the laboratory experiences to the concepts presented in NMT 222. (Only offered Spring semester)

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| NMT 289 | NUC MED TECH TOPICS | 3 | 2 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: NMT 211

Local Prereq: Enrollment in Nuclear Medicine Technology program.

Corequisites: NMT 222

This course covers professional practice in nuclear medicine. Emphasis is placed on the procedures vital to a clinical nuclear medicine staff technologist. Upon completion, students should be able to demonstrate a comprehensive knowledge of nuclear medicine and be prepared for the comprehensive examination. (Only offered Summer semester)

There is a \$7.50 lab fee for this course.

NETWORKING OPERATING SYSTEMS

| | | | | | |
|---------|---------------------------|---|---|---|---|
| NOS 110 | OPERATING SYSTEM CONCEPTS | 2 | 3 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: CIS 070

Corequisites: None

This course introduces students to a broad range of operating system concepts, including installation and maintenance. Emphasis is place on operating system concepts, management, maintenance, and resources required. Upon completion of this course, students will have an understanding of OS concepts, installation, management, maintenance, using a variety of operating systems.

There is a \$11.25 lab fee for this course

| | | | | | |
|---------|------------------------|---|---|---|---|
| NOS 120 | LINUX/UNIX SINGLE USER | 2 | 2 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: NOS 110

Corequisites: None

This course develops the necessary skills for students to develop both GUI and command line skills for using and customizing a Linux workstation. Topics include Linux file system and access permissions, GNOME Interface, VI editor, X Window System expression pattern matching, I/O redirection, network and printing utilities. Upon completion, students should be able to customize and use Linux systems for command line requirements and desktop productivity roles.

There is a \$7.50 lab fee for this course

| | | | | | |
|---------|---------------------|---|---|---|---|
| NOS 130 | WINDOWS SINGLE USER | 2 | 2 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: NOS 110

Corequisites: None

This course introduces operating system concepts for single-user systems. Topics include hardware management, file and memory management, system configuration/optimization, and utilities. Upon completion, students should be able to perform operating systems functions at the support level in a single-user environment. There is a \$7.50 lab fee for this course

| | | | | | |
|---------|-----------------|---|---|---|---|
| NOS 230 | WINDOWS ADMIN I | 2 | 2 | 0 | 3 |
|---------|-----------------|---|---|---|---|

Prerequisites: NOS 130

Corequisites: None

This course covers the installation and administration of a Windows Server network operating system. Topics include managing and maintaining physical and logical devices, access to resources, the server environment, managing users, computers, and groups, and Managing/Implementing Disaster Recovery. Upon completion, students should be able to manage and maintain a Windows Server environment.

There is a \$7.50 lab fee for this course

| | | | | | |
|---------|------------------|---|---|---|---|
| NOS 231 | WINDOWS ADMIN II | 2 | 2 | 0 | 3 |
|---------|------------------|---|---|---|---|

Prerequisites: NOS 230

Corequisites: None

This course covers implementing, managing, and maintaining a Windows Server network infrastructure. Topics include implementing, managing, and maintaining IP addressing, name resolution, network security, routing and remote access, and managing a network infrastructure. Upon completion, students should be able to manage and maintain a Windows Server environment

There is a \$7.50 lab fee for this course

NURSING

Semester of course offering is not guaranteed. If the course will only be offered certain semesters the information is at the end of the description.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| NUR 111 | INTRO TO HEALTH CONCEPTS | 4 | 6 | 6 | 8 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Associate Degree Nursing program.

Corequisites: None

This course introduces the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts within each domain including medication administration, assessment, nutrition, ethics, interdisciplinary teams, informatics, evidence-based practice, individual-centered care, and quality improvement. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

There is a \$22.50 lab fee for this course.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| NUR 112 | HEALTH-ILLNESS CONCEPTS | 3 | 0 | 6 | 5 |
|---------|-------------------------|---|---|---|---|

Prerequisites: NUR 111

Local Prereq: Enrollment in the Associate Degree Nursing program.

Corequisites: None

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of acid-base, metabolism, cellular regulation, oxygenation, infection, stress/coping, health-wellness-illness, communication, caring interventions, managing care, safety, quality improvement, and informatics. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

| | | | | | |
|---------|------------------------|---|---|---|---|
| NUR 113 | FAMILY HEALTH CONCEPTS | 3 | 0 | 6 | 5 |
|---------|------------------------|---|---|---|---|

Prerequisites: NUR 111

Local Prereq: Enrollment in the Associate Degree Nursing program. NUR 112 and NUR 114

Corequisites: None

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of oxygenation, sexuality, reproduction, grief/loss, mood/affect, behaviors, development, family, health-wellness-illness, communication, caring interventions, managing care, safety, and advocacy. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| NUR 114 | HOLISTIC HEALTH CONCEPTS | 3 | 0 | 6 | 5 |
|---------|--------------------------|---|---|---|---|

Prerequisites: NUR 111

Local Prereq: Enrollment in the Associate Degree Nursing program.

Corequisites: None

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, inflammation, sensory perception, stress/coping, mood/affect, cognition, self, violence, health-wellness-illness, professional behaviors, caring interventions, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

| | | | | | |
|---------|----------------------|---|---|---|---|
| NUR 211 | HEALTH CARE CONCEPTS | 3 | 0 | 6 | 5 |
|---------|----------------------|---|---|---|---|

Prerequisites: NUR 111

Local Prereq: Enrollment in the Associate Degree Nursing program. NUR 112, NUR 113, NUR 114

Corequisites: None

Local Coreq: BIO 271

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, infection, immunity, mobility, comfort, behaviors, health-wellness-illness, clinical decision-making, caring interventions, managing care, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|----------------|--|-------|-----|---------------|-----------------|
| NUR 212 | HEALTH SYSTEM CONCEPTS | 3 | 0 | 6 | 5 |
| Prerequisites: | NUR 111 | | | | |
| Local Prereq: | Enrollment in the Associate Degree Nursing program. NUR 112, NUR 113, NUR 114. | | | | |

Corequisites: None

Local Coreq: BIO 271

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of grief/loss, violence, health-wellness-illness, collaboration, managing care, safety, advocacy, legal issues, policy, healthcare systems, ethics, accountability, and evidence-based practice. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

| | | | | | |
|----------------|---|---|---|----|----|
| NUR 213 | COMPLEX HEALTH CONCEPTS | 4 | 3 | 15 | 10 |
| Prerequisites: | NUR 111, | | | | |
| Local Prereq: | Enrollment in the Associate Degree Nursing program. | | | | |
| Corequisites: | NUR 112, NUR 113, NUR 114, NUR 211, and NUR 212 | | | | |

This course is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of fluid/electrolytes, metabolism, perfusion, mobility, stress/coping, violence, health-wellness-illness, professional behaviors, caring interventions, managing care, healthcare systems, and quality improvement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes necessary to provide quality, individualized, entry level nursing care.

There is a \$11.25 lab fee for this course.

| | | | | | |
|----------------|---|---|---|---|---|
| NUR 214 | NSG TRANSITION CONCEPTS | 3 | 0 | 3 | 4 |
| Prerequisites: | None | | | | |
| Local Prereq: | Enrollment in the Associate Degree Nursing program. | | | | |
| Corequisites: | None | | | | |

This course is designed to introduce concepts within the three domains of the individual, healthcare, and nursing as the LPN transitions to the ADN role. Emphasis is placed on the concepts within each domain including evidenced-based practice, quality improvement, communication, safety, interdisciplinary team, clinical decision-making, informatics, assessment, caring, and health-wellness-illness. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 214 replaces NUR 187 and NUR 189

OPERATIONS MANAGEMENT

| | | | | | |
|----------------|--------------------|---|---|---|---|
| OMT 132 | ISO 9000 STANDARDS | 3 | 0 | 0 | 3 |
| Prerequisites: | None | | | | |
| Corequisites: | None | | | | |

This course covers the current version of the ISO 9000 series of standards. Topics include the ISO 9000 series of standards and proper implementation of these standards in an organization. Upon completion, students should be able to identify the proper ISO standard for registration and demonstrate a detailed understanding of each standard.

| | | | | | |
|---------|--------------------|---|---|---|---|
| OMT 222 | PROJECT MANAGEMENT | 3 | 0 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers fundamental concepts associated with multi-task management and coordination. Topics include flow diagrams, process and operations charts, network scheduling, Gantt charts, and PERT and Critical Path Methods as tools in project management. Upon completion, students should be able to understand and apply project management tools and methods.

OFFICE SYSTEMS TECHNOLOGY

| | | | | | |
|---------|-------------|---|---|---|---|
| OST 131 | KEYBOARDING | 1 | 2 | 0 | 2 |
|---------|-------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers basic keyboarding skills. Emphasis is placed on the touch system, correct techniques, and development of speed and accuracy. Upon completion, students should be able to key at an acceptable speed and accuracy level using the touch system. There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| OST 134 | TEXT ENTRY & FORMATTING | 2 | 2 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Local Prereq; OST 131

Corequisites: None

This course is designed to provide skills needed to increase speed, improve accuracy, and format documents. Topics include letters, memos, tables, and business reports. Upon completion, students should be able to produce documents and key timed writings at speeds commensurate with employability.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-----------------|---|---|---|---|
| OST 136 | WORD PROCESSING | 2 | 2 | 0 | 3 |
|---------|-----------------|---|---|---|---|

Prerequisites: None

Local Prereq; OST 131 or permission by department chair

Corequisites: None

This course is designed to introduce word processing concepts and applications. Topics include preparation of a variety of documents and mastery of specialized software functions. Upon completion, students should be able to work effectively in a computerized word processing environment.

There is a \$7.50 lab fee for this course.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---|---------------------------|-------|-----|---------------|-----------------|
| OST 137 | OFFICE SOFTWARE APPLICAT | 2 | 2 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces the concepts and functions of software that meets the changing needs of the community. Emphasis is placed on the terminology and use of software through a hands-on approach. Upon completion, students should be able to use software in a business environment. | | | | | |
| There is a \$7.50 lab fee for this course. | | | | | |
| OST 138 | ADVANCED SOFTWARE APPL | 2 | 2 | 0 | 3 |
| Prerequisites: OST 137 or CIS 111 or CIS 110 | | | | | |
| Corequisites: None | | | | | |
| This course is designed to improve the proficiency in the utilization of software applications used in business offices through a hands-on approach. Emphasis is placed on in-depth usage of software to create a variety of documents applicable to current business environments. Additional emphasis is placed on spreadsheet and database design and development. Upon completion, students should be able to master the skills required to design documents that can be customized using the latest software applications. | | | | | |
| There is a \$7.50 lab fee for this course. | | | | | |
| OST 143 | DENTAL OFFICE TERMINOLOGY | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces prefixes, suffixes, and word roots used in the dental office. Topics include dental anatomy and oral structures, tooth origin and formation, examination and prevention, tooth restorations, radiography, pain management and pharmacology. Upon completion, students should be able to pronounce, spell, and define dental terms as related to a dental practice. | | | | | |
| OST 147 | DENTAL BILLING AND CODING | 3 | 0 | 0 | 3 |
| Prerequisites: OST 143 | | | | | |
| Corequisites: None | | | | | |
| This course introduces Current Procedural Terminology, International Classification of Diseases, and Healthcare Common Procedural Coding System coding as they apply to dental insurance and billing. Topics include Current Dental Terminology-2 Dental Codes, office collections, American Dental Association Dental Claim Form, and insurance coverage. Upon completion, students should be able to describe the steps of the total billing/collections cycle for a dental office. | | | | | |
| OST 148 | MED CODING BILLING & INSU | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Local Prereq; MED 122 | | | | | |
| Corequisites: None | | | | | |

This course introduces fundamentals of medical coding, billing, and insurance. Emphasis is placed on the medical billing cycle to include third party payers, coding concepts, and form preparation. Upon completion, students should be able to explain the life cycle of and accurately complete a medical insurance claim.

| | | | | | |
|---------|----------------------|---|---|---|---|
| OST 149 | MEDICAL LEGAL ISSUES | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the complex legal, moral, and ethical issues involved in providing health-care services. Emphasis is placed on the legal requirements of medical practices; the relationship of physician, patient, and office personnel; professional liabilities; and medical practice liability. Upon completion, students should be able to demonstrate a working knowledge of current medical law and accepted ethical behavior.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| OST 153 | OFFICE FINANCE SOLUTIONS | 1 | 2 | 0 | 2 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Local prereq: ACC 111

Corequisites: None

This course introduces basic bookkeeping concepts. Topics include entering data in accounts payable and receivable, keeping petty cash records, maintaining inventory, reconciling bank statements, running payroll, and generating simple financial reports. Upon completion, students should be able to demonstrate competence in the entry and manipulation of data to provide financial solutions for the office.

There is a \$7.50 lab fee for this course.

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|---------|-------------------|---|---|---|---|
| OST 155 | LEGAL TERMINOLOGY | 3 | 0 | 0 | 3 |
|---------|-------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the terminology appropriate to the legal profession. Topics include legal research, court systems, litigation, civil and criminal law, probate, real and personal property, contracts and leases, domestic relations, equity, and corporations. Upon completion, students should be able to spell, pronounce, define, and accurately use legal terms. *This course is a unique concentration requirement in the Legal Office Systems Technology concentration in the Office Systems Technology program.*

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|---------|-------------------------|---|---|---|---|
| OST 156 | LEGAL OFFICE PROCEDURES | 2 | 2 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: OST 134

Corequisites: None

This course covers legal office functions involved in the operation of a law office. Emphasis is placed on procedures in the law office involving the court system, legal research, litigation, probate, and real estate, personal injury, criminal, and civil law. Upon completion, students should be able to demonstrate a high level of competence in performing legal office duties. *This course is a unique requirement of the Legal Office Systems concentration in the Office Systems Technology program.*

There is a \$7.50 lab fee for this course.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---|----------------------------|-------|-----|---------------|-----------------|
| OST 162 | EXECUTIVE TERMINOLOGY | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course is designed to increase and improve proficiency in word usage. Topics include root words, prefixes, suffixes, homonyms, synonyms, and specialized vocabularies. Upon completion, students should be able to use acquired vocabulary skills in the global workplace. | | | | | |
| OST 164 | TEXT EDITING APPLICATIONS | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Local Prereq: ENG 095 or appropriate placement test score | | | | | |
| Corequisites: None | | | | | |
| This course provides a comprehensive study of editing skills needed in the workplace. Emphasis is placed on grammar, punctuation, sentence structure, proofreading, and editing. Upon completion, students should be able to use reference materials to compose and edit text. | | | | | |
| OST 184 | RECORDS MANAGEMENT | 2 | 2 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course includes the creation, maintenance, protection, security, and disposition of records stored in a variety of media forms. Topics include alphabetic, geographic, subject, and numeric filing methods. Upon completion, students should be able to set up and maintain a records management system. | | | | | |
| There is a \$7.50 lab fee for this course. | | | | | |
| OST 233 | OFFICE PUBLICATIONS DESIGN | 2 | 2 | 0 | 3 |
| Prerequisites: OST 136 | | | | | |
| Corequisites: None | | | | | |
| This course provides entry-level skills in using software with desktop publishing capabilities. Topics include principles of page layout, desktop publishing terminology and applications, and legal and ethical considerations of software use. Upon completion, students should be able to design and produce professional business documents and publications. | | | | | |
| There is a \$7.50 lab fee for this course. | | | | | |
| OST 236 | ADV WORD/INFORMATION PROC | 2 | 2 | 0 | 3 |
| Prerequisites: OST 136 | | | | | |
| Corequisites: None | | | | | |
| This course develops proficiency in the utilization of advanced word/information processing functions. Emphasis is placed on advanced word processing features. Upon completion, students should be able to produce a variety of complex business documents. | | | | | |
| There is a \$7.50 lab fee for this course. | | | | | |

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---|--------------------------------|-------|-----|---------------|-----------------|
| OST 241 | MEDICAL OFFICE TRANSCRIPTION I | 1 | 2 | 0 | 2 |
| Prerequisites: MED 121 or OST 141 | | | | | |
| Local Prereq: MED 122, OST 134, OST 136, and OST 164 | | | | | |
| Corequisite: None | | | | | |
| This course introduces machine transcription techniques as applied to medical documents. Emphasis is placed on accurate transcription, proofreading, and use of reference materials as well as vocabulary building. Upon completion, students should be able to prepare accurate and usable transcripts of voice recordings in the covered specialties. | | | | | |
| There is a \$7.50 lab fee for this course. | | | | | |
| OST 242 | MED OFC TRANSCRIPTION II | 1 | 2 | 0 | 2 |
| Prerequisites: OST 241 | | | | | |
| Corequisites: None | | | | | |
| This course continues building transcription techniques as applied to medical documents. Emphasis is placed on accurate transcription and text editing, efficient use of reference materials, increasing transcription speed and accuracy, and improving understanding of medical terminology. Upon completion, students should be able to display competency in accurately transcribing medical documents. | | | | | |
| There is a \$7.50 lab fee for this course. | | | | | |
| OST 243 | MEDICAL OFFICE SIMULATION | 2 | 2 | 0 | 3 |
| Prerequisites: OST 148 | | | | | |
| Local Prereq: MED 122 | | | | | |
| Corequisites: None | | | | | |
| This course introduces medical systems used to process information in the automated office. Topics include traditional and electronic information resources, storing and retrieving information, and the billing cycle. Upon completion, students should be able to use the computer accurately to schedule, bill, update, and make corrections. | | | | | |
| There is a \$7.50 lab fee for this course. | | | | | |
| OST 244 | MED. DOCUMENT PRODUCTION | 1 | 2 | 0 | 2 |
| Prerequisites: OST 134 | | | | | |
| Corequisites: None | | | | | |
| This course provides production-level skill development in processing medical documents. Emphasis is placed on producing mailable documents through the use of medical-related materials. Upon completion, students should be able to perform competently in preparing accurate, correctly formatted, and usable documents. | | | | | |
| There is a \$7.50 lab fee for this course. | | | | | |
| OST 245 | DENTAL OFFICE MANAGEMENT | 2 | 2 | 0 | 3 |
| Prerequisites: OST 147 | | | | | |
| Corequisites: None | | | | | |
| This course introduces the organizational structures, professional issues, and major functions of management in a dental office. Topics include communication skills, | | | | | |

telephone techniques, patient relations, clinical records, bookkeeping procedures, office equipment, and inventory management. Upon completion, students should be able to apply the concepts of management within a dental office.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| OST 246 | DENTAL OFFICE SIMULATION | 2 | 2 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: OST 147

Corequisites: None

This course introduces dental software systems used to process information in the dental office. Topics include electronic information entering, storing, and retrieving in the dental office billing cycle. Upon completion, students should be able to use the computer accurately to schedule, bill, update, and make corrections in a dental office software system.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|------------------|---|---|---|---|
| OST 247 | PROCEDURE CODING | 1 | 2 | 0 | 2 |
|---------|------------------|---|---|---|---|

Prerequisites: MED 121 or OST 141

Local Prereq: OST 148 and BIO 161

Corequisites: None

This course provides in-depth coverage of procedural coding. Emphasis is placed on CPT and HCPCS coding systems. Upon completion, students should be able to properly code procedures and services performed in a medical facility.

There is a \$7.50 lab fee for this course.

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|---------|-------------------|---|---|---|---|
| OST 248 | DIAGNOSTIC CODING | 1 | 2 | 0 | 2 |
|---------|-------------------|---|---|---|---|

Prerequisites: MED 121 or OST 141

Local Prereq: OST 148 and BIO 161

Corequisites: None

This course provides an in-depth study of diagnostic coding. Emphasis is placed on ICD coding system. Upon completion, students should be able to properly code diagnoses in a medical facility.

There is a \$7.50 lab fee for this course.

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|---------|-------------------|---|---|---|---|
| OST 249 | CPC CERTIFICATION | 3 | 2 | 0 | 4 |
|---------|-------------------|---|---|---|---|

Prerequisites: OST 247 and OST 248

Corequisites: None

This course provides instruction that will prepare students to sit for the American Association of Professional Coders (AAPC) CPC Exam. Topics include diagnostic and procedural coding. Upon completion, students should be able to sit for the AAPC CPC Exam.

There is a \$7.50 lab fee for this course.

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|---------|-----------------------|---|---|---|---|
| OST 252 | LEGAL TRANSCRIPTION I | 2 | 2 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: OST 134 or OST 136 and OST 155

Corequisites: None

This course provides experience in transcribing legal correspondence, forms, and documents. Emphasis is placed on developing listening skills to transcribe documents. Upon completion, students should be able to transcribe documents with accuracy. *This course is a unique concentration requirement in the Legal Office Systems Technology concentration in the Office Systems Technology program.*
There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| OST 281 | EMERG ISSUES IN MED OFC | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides a comprehensive discussion of topics familiar to the health care setting. Topics include emerging issues in the health care setting. Upon completion, students should be able to demonstrate an understanding of current medical office procedures and treatments.

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|---------|-----------------------|---|---|---|---|
| OST 284 | EMERGING TECHNOLOGIES | 1 | 2 | 0 | 2 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: OST 137 or CIS 110 or CIS 111

Corequisites: None

This course provides opportunities to explore emerging technologies. Emphasis is placed on identifying, researching, and presenting current technological topics for class consideration and discussion. Upon completion, students should be able to understand the importance of keeping abreast of technological changes that affect the office professional.

There is a \$7.50 lab fee for this course.

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|---------|--------------------------|---|---|---|---|
| OST 286 | PROFESSIONAL DEVELOPMENT | 3 | 0 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the personal competencies and qualities needed to project a professional image in the office. Topics include interpersonal skills, health lifestyles, appearance, attitude, personal and professional growth, multicultural awareness, and professional etiquette. Upon completion, students should be able to demonstrate these attributes in the classroom, office, and society.

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|---------|---------------------------|---|---|---|---|
| OST 289 | ADMINISTRATIVE OFFICE MGT | 2 | 2 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: OST 164 and either OST 134 or OST 136

Local Prereq: OST 134, OST 136, OST 164

Corequisites: None

This course is designed to be a capstone course for the office professional and provides a working knowledge of modern office procedures. Emphasis is placed on scheduling, telephone procedures, travel arrangements, event planning, office design, and ergonomics. Upon completion, students should be able to adapt in an office environment.

There is a \$7.50 lab fee for this course.

OCCUPATIONAL THERAPY ASSISTANT

Semester of course offering is not guaranteed. If the course will only be offered certain semesters the information is at the end of the description.

| | | | | | |
|---------|--------------------|---|---|---|---|
| OTA 110 | FUNDAMENTALS OF OT | 2 | 3 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: None

Corequisites: BIO 165 or BIO 168

This course introduces occupational therapy theory, practice, philosophy, and principles. Emphasis is placed on providing a basic understanding of the profession as well as beginning to develop interaction and observation skills. Upon completion, students should be able to demonstrate basic understanding of OT practice options, uniform terminology, activity analysis, principles, process, philosophies, and frames of reference.

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|---------|------------|---|---|---|---|
| OTA 120 | OT MEDIA I | 1 | 3 | 0 | 2 |
|---------|------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Occupational Therapy Assistant program

Corequisites: OTA 110

This course provides training in recognizing the therapeutic value of and using a wide variety of leisure, self-care, and work activities. Topics include crafts, games, personal care and work activities, as well as teaching and learning methods and styles. Upon completion, students should be able to design, select, and complete/perform leisure, self-care, and work activities that would be therapeutic for designated client populations. (Only offered Spring semester)

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|-------------------|---|---|---|---|
| OTA 130 | ASSESSMENT SKILLS | 2 | 3 | 0 | 3 |
|---------|-------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Occupational Therapy Assistant program

Corequisites: OTA 110

This course provides training in appropriate and accurate assessment and intervention skills related to sensory, movement, perceptual/cognitive, affective systems, and ADL skills. Topics include kinesiology, body mechanics, sensory, ROM, MMT, cognitive/perceptual, psychosocial, self-care, and work-related assessments; treatment approaches; and basics of group structure and dynamics. Upon completion, students should be able to administer various assessment tools and appropriate treatment approaches regarding sensation, movement, perception/cognition, affect, self-care, and work-related skills.

There is a \$11.25 lab fee for this course.

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|---------|-----------------------|---|---|---|---|
| OTA 140 | PROFESSIONAL SKILLS I | 0 | 3 | 0 | 1 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Occupational Therapy Assistant program OTA 120

Corequisites: OTA 110

This course introduces the roles and responsibilities of COTAs/OTRs in OT practice and facilitates development of observation, documentation, and therapeutic use of self skills. Topics include Code of Ethics, roles/responsibilities, credentialing/licensing, documentation, and therapeutic use of self and professional identity/behavior, supervisory relationships, time management, and observation skills. Upon completion, students should be able to demonstrate ethical behavior, discriminate between roles/responsibilities of COTAs/OTRs, and participate in acceptable supervision, documentation, and scheduling. (Only offered Summer semester)

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|---------|--------------------|---|---|---|---|
| OTA 150 | LIFE SPAN SKILLS I | 2 | 3 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Occupational Therapy Assistant program OTA 220, OTA 240

Corequisites: PSY 241 and OTA 170

This course is designed to use knowledge gained from PSY 241 as it applies to OT practice from birth to adolescence. Topics include review of normal growth and development, identification/discussion of common disabilities/delays, assessment, treatment planning, and intervention approaches used with these populations. Upon completion, students should be able to identify/use assessments/screenings and interventions for infants through adolescents for selected disabilities/developmental delays in various settings. (Only offered Spring semester)

| | | | | | |
|---------|-------------------------|---|---|---|---|
| OTA 161 | FIELDWORK I-PLACEMENT 1 | 0 | 0 | 3 | 1 |
|---------|-------------------------|---|---|---|---|

Prerequisites: OTA 120 and OTA 140

Local Prereq: Enrollment in the Occupational Therapy Assistant program

Corequisites: OTA 130

Local Coreq: OTA 170, OTA 220, OTA 240

This course provides introductory-level clinical training opportunities. Emphasis is placed on observational and basic interactional skills in a setting with a culturally diverse client population. Upon completion, students should be able to use observational and interactional skills to relate effectively with clients under the guidance/direction of fieldwork supervisors. (Only offered Fall semester)

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|---------|-------------------------|---|---|---|---|
| OTA 162 | FIELDWORK I-PLACEMENT 2 | 0 | 0 | 3 | 1 |
|---------|-------------------------|---|---|---|---|

Prerequisites: OTA 120 and OTA 140

Local Prereq: Enrollment in the Occupational Therapy Assistant program

Corequisites: OTA 130

Local Coreq: OTA 150, OTA 180, OTA 250

This course provides introductory-level clinical training opportunities. Emphasis is placed on observational and basic interactional skills in a setting with a culturally diverse client population. Upon completion, students should be able to use observational and interactional skills to relate effectively with clients under the guidance/direction of fieldwork supervisors. (Only offered Spring semester)

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|---------|-------------------------|---|---|---|---|
| OTA 163 | FIELDWORK I-PLACEMENT 3 | 0 | 0 | 3 | 1 |
|---------|-------------------------|---|---|---|---|

Prerequisites: OTA 120 and OTA 140

Local Prereq: Enrollment in the Occupational Therapy Assistant program

Corequisites: OTA 130

Local Coreq: OTA 150, OTA 180, OTA 250

This course provides introductory-level clinical training opportunities. Emphasis is placed on observational and basic interactional skills in a setting with a culturally diverse client population. Upon completion, students should be able to use observational and interactional skills to relate effectively with clients under the guidance/direction of fieldwork supervisors. (Only offered Spring semester)

| | | | | | |
|---------|----------------------|---|---|---|---|
| OTA 170 | PHYSICAL DYSFUNCTION | 2 | 3 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Occupational Therapy Assistant program BIO 169
OTA 140

Corequisites: OTA 130

This course is designed to provide knowledge and skills needed for working with individuals experiencing varied medical/physical conditions within their socioeconomic and cultural environments. Topics include medical terminology, common diagnoses, structures/functions that change with disease processes, assessment/treatment priorities for specific problems/conditions, treatment planning, and intervention. Upon completion, students should be able to recognize common symptoms, prioritize problems, and provide for patient safety and infection control when planning and implementing treatment. (Only offered Fall semester)

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|---------|--------------------------|---|---|---|---|
| OTA 180 | PSYCHOSOCIAL DYSFUNCTION | 2 | 3 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: PSY 281

Local Prereq: Enrollment in the Occupational Therapy Assistant program OTA 170,
OTA 220, OTA 240

Corequisites: OTA 130

This course uses theories/principles related to psychological/psychiatric health and illnesses and provides training in assessing/treating symptoms of dysfunction and therapeutic use of self and groups. Topics include psychiatric illnesses, symptoms of dysfunction, assessment and treatment of individuals, planning and facilitating therapeutic groups, client safety, and psychosocial aspects of practice. Upon completion, students should be able to effectively plan and conduct individual and group treatment for client conditions related to psychosocial dysfunction recognizing temporal/socioeconomic/ cultural contexts. (Only offered Fall semester)

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|---------|-------------|---|---|---|---|
| OTA 220 | OT MEDIA II | 1 | 6 | 0 | 3 |
|---------|-------------|---|---|---|---|

Prerequisites: OTA 120 and OTA 130

Local Prereq: Enrollment in the Occupational Therapy Assistant program OTA 140

Corequisites: None

This course provides training in appropriate and accurate assessment and intervention skills related to orthotics, prosthetics, assistive devices, environmental controls, and ADA issues. Topics include ergonomics and hand function, splint selection/fabrication,

changes that improve access for persons with disabilities, use of modalities in treatment, and computers in OT intervention. Upon completion, students should be able to demonstrate proficiency fabricating/monitoring orthotic devices, constructing/modifying assistive devices, using ADA guidelines, and using computers for therapeutic purposes. (Only offered Fall semester)

There is a \$22.50 lab fee for this course.

| | | | | | |
|---------|------------------------|---|---|---|---|
| OTA 240 | PROFESSIONAL SKILLS II | 0 | 3 | 0 | 1 |
|---------|------------------------|---|---|---|---|

Prerequisites: OTA 140

Local Prereq: Enrollment in the Occupational Therapy Assistant program OTA 130

Corequisites: None

This course builds upon and expands skills developed in OTA 140 with emphasis on documentation, supervisory relationships, involvement in the profession, and clinical management skills. Topics include clarification of roles/responsibilities, detailed examination of the supervisory process, professional participation in organizations, and the mechanics of assisting in clinic operations. Upon completion, students should be able to work effectively with a supervisor, plan/implement a professional activity, and perform routine clinic management tasks. *At PCC, students will also learn the role of the COTA in research.* (Only offered Spring semester)

| | | | | | |
|---------|---------------------|---|---|---|---|
| OTA 250 | LIFE SPAN SKILLS II | 2 | 3 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Occupational Therapy Assistant program OTA 220, OTA 240

Corequisites: PSY 241, OTA 170, and OTA 180

This course uses knowledge gained from PSY 241 as it applies to OT practice from young adulthood through old age. Emphasis is placed on identification/discussion of common disabilities/chronic diseases, assessments, planning and interventions used with these populations, and activity programming. Upon completion, students should be able to identify/use assessments, interventions, and activities for adults with selected disabilities/losses in various settings. *At PCC, students will also use a case study format to sharpen clinical reasoning skills and enhance activity development.* (Only offered Spring semester)

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|---------|--------------------------|---|---|----|---|
| OTA 260 | FIELDWORK II-PLACEMENT 1 | 0 | 0 | 18 | 6 |
|---------|--------------------------|---|---|----|---|

Prerequisites: None

Local Prereq: Successful completion of all required OTA curriculum courses except OTA 261

Corequisites: None

Local Coreq: This course must be completed within 18 months of the completion of all other OTA course work

This course provides clinical experience under the direct supervision of experienced OTR or COTA personnel working in various practice settings. Emphasis is placed on final clinical preparation for entry-level practice in the profession. Upon completion,

students should be able to meet all critical competencies established by the curriculum and AOTA guidelines for entry-level practice. (Only offered Fall semester)

| | | | | | |
|---------|--------------------------|---|---|----|---|
| OTA 261 | FIELDWORK II-PLACEMENT 2 | 0 | 0 | 18 | 6 |
|---------|--------------------------|---|---|----|---|

Prerequisites: None

Local Prereq: Successful completion of all required OTA curriculum courses except OTA 260

Corequisites: None

Local Coreq: This course must be completed within 18 months of the completion of all other OTA course work

This course provides clinical experience under the direct supervision of experienced OTR or COTA personnel working in various practice settings. Emphasis is placed on final clinical preparation for entry-level practice in the profession. Upon completion, students should be able to meet all critical competencies established by the curriculum and AOTA guidelines for entry-level practice. (Only offered Fall semester)

PHYSICAL EDUCATION

| | | | | | |
|---------|-----------------------|---|---|---|---|
| PED 110 | FIT AND WELL FOR LIFE | 1 | 2 | 0 | 2 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course is designed to investigate and apply the basic concepts and principles of lifetime physical fitness and other health-related factors. Emphasis is placed on wellness through the study of nutrition, weight control, stress management, and consumer facts on exercise and fitness. Upon completion, students should be able to plan a personal, lifelong fitness program based on individual needs, abilities, and interests. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

| | | | | | |
|---------|--------------------|---|---|---|---|
| PED 111 | PHYSICAL FITNESS I | 0 | 3 | 0 | 1 |
|---------|--------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides an individualized approach to physical fitness utilizing the five major components. Emphasis is placed on the scientific basis for setting up and engaging in personalized physical fitness programs. Upon completion, students should be able to set up and implement an individualized physical fitness program. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$11.25 lab fee for this course.

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|---------|------------|---|---|---|---|
| PED 113 | AEROBICS I | 0 | 3 | 0 | 1 |
|---------|------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces a program of cardiovascular fitness involving continuous, rhythmic exercise. Emphasis is placed on developing cardiovascular efficiency, strength, and flexibility and on safety precautions. Upon completion, students should be able to select and implement a rhythmic aerobic exercise program. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$11.25 lab fee for this course.

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|---------|-------------------|---|---|---|---|
| PED 117 | WEIGHT TRAINING I | 0 | 3 | 0 | 1 |
|---------|-------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the basics of weight training. Emphasis is placed on developing muscular strength, muscular endurance, and muscle tone. Upon completion, students should be able to establish and implement a personal weight training program. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$11.25 lab fee for this course.

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|---------|--------------------|---|---|---|---|
| PED 118 | WEIGHT TRAINING II | 0 | 3 | 0 | 1 |
|---------|--------------------|---|---|---|---|

Prerequisites: PED 117

Corequisites: None

This course covers advanced levels of weight training. Emphasis is placed on meeting individual training goals and addressing weight training needs and interests. Upon completion, students should be able to establish and implement an individualized advanced weight training program. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$11.25 lab fee for this course.

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|---------|------------------------|---|---|---|---|
| PED 125 | SELF-DEFENSE-BEGINNING | 0 | 2 | 0 | 1 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course is designed to aid students in developing rudimentary skills in self-defense. Emphasis is placed on stances, blocks, punches, and kicks as well as non-physical means of self-defense. Upon completion, students should be able to demonstrate basic self-defense techniques of a physical and non-physical nature. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

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|---------|----------------|---|---|---|---|
| PED 128 | GOLF-BEGINNING | 0 | 2 | 0 | 1 |
|---------|----------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course emphasizes the fundamentals of golf. Topics include the proper grips, stance, alignment, swings for the short and long game, putting, and the rules and etiquette of golf. Upon completion, students should be able to perform the basic golf shots and

demonstrate knowledge of the rules and etiquette of golf. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

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|---------|------------------|---|---|---|---|
| PED 130 | TENNIS-BEGINNING | 0 | 2 | 0 | 1 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course emphasizes the fundamentals of tennis. Topics include basic strokes, rules, etiquette, and court play. Upon completion, students should be able to play recreational tennis. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| PED 131 | TENNIS-INTERMEDIATE | 0 | 2 | 0 | 1 |
|---------|---------------------|---|---|---|---|

Prerequisites: PED 130

Corequisites: None

This course emphasizes the refinement of playing skills. Topics include continuing the development of fundamentals, learning advanced serves, strokes, pace and strategies in singles and doubles play. Upon completion, students should be able to play competitive tennis. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-------------------|---|---|---|---|
| PED 139 | BOWLING-BEGINNING | 0 | 2 | 0 | 1 |
|---------|-------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the fundamentals of bowling. Emphasis is placed on ball selection, grips, stance, and delivery along with rules and etiquette. Upon completion, students should be able to participate in recreational bowling. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|----------------------|---|---|---|---|
| PED 143 | VOLLEYBALL-BEGINNING | 0 | 2 | 0 | 1 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the fundamentals of volleyball. Emphasis is placed on the basics of serving, passing, setting, spiking, blocking, and the rules and etiquette of volleyball. Upon completion, students should be able to participate in recreational volleyball. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| PED 144 | VOLLEYBALL-INTERMEDIATE | 0 | 2 | 0 | 1 |
|---------|-------------------------|---|---|---|---|

Prerequisites: PED 143

Corequisites: None

This course covers more advanced volleyball techniques. Emphasis is placed on refining skills and developing more advanced strategies and techniques. Upon completion, students should be able to participate in competitive volleyball. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|----------------------|---|---|---|---|
| PED 145 | BASKETBALL BEGINNING | 0 | 2 | 0 | 1 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the fundamentals of basketball. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. Upon completion, students should be able to participate in recreational basketball. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| PED 146 | BASKETBALL-INTERMEDIATE | 0 | 2 | 0 | 1 |
|---------|-------------------------|---|---|---|---|

Prerequisites: PED 145

Corequisites: None

This course covers more advanced basketball techniques. Emphasis is placed on refining skills and developing more advanced strategies and techniques. Upon completion, students should be able to play basketball at a competitive level. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

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|---------|----------|---|---|---|---|
| PED 148 | SOFTBALL | 0 | 2 | 0 | 1 |
|---------|----------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the fundamental skills and rules of softball. Emphasis is placed on proper techniques and strategies for playing softball. Upon completion, students should be able to participate in recreational softball. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|--------------------|---|---|---|---|
| PED 150 | BASEBALL/BEGINNING | 0 | 3 | 0 | 1 |
|---------|--------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the fundamentals of baseball. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. Upon completion, students should be able to participate in recreational baseball. *This course has been*

approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| PED 151 | BASEBALL/INTERMEDIATE | 0 | 3 | 0 | 1 |
|---------|-----------------------|---|---|---|---|

Prerequisites: PED 150

Corequisites: None

This course covers more advanced baseball techniques. Emphasis is placed on refining skills and developing more advanced strategies and techniques. Upon completion, students should be able to play baseball at a competitive level. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|-------------|---|---|---|---|
| PED 210 | TEAM SPORTS | 0 | 3 | 0 | 1 |
|---------|-------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the fundamentals of popular American team sports. Emphasis is placed on rules, equipment, and motor skills used in various sports. Upon completion, students should be able to demonstrate knowledge of the sports covered. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

| | | | | | |
|---------|---|---|---|---|---|
| PED 220 | EXERCISE FOR THE PHYSICALLY CHALLENGED | 0 | 2 | 0 | 1 |
|---------|---|---|---|---|---|

Prerequisites: None

Corequisites: None

This course is designed to improve physical strength, endurance, and range of motion while focusing on individual needs. Emphasis is placed on exercises which are designed and adapted to serve those with special needs. Upon completion, students should be able to show improved physical fitness, body awareness, and an appreciation for their physical well being. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

POSITRON EMISSION TOMOGRAPHY

| | | | | | |
|---------|---------------------|---|---|---|---|
| PET 110 | INTRODUCTION TO PET | 2 | 0 | 0 | 2 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Positron Emission Tomography program.

Corequisites: None

This course introduces the students to the Positron Emission Tomography profession. Topics include the history of the profession and the role of the PET technologist, medical ethics and legal issues, and department organizations. Upon completion, students should

be able to demonstrate a basic understanding of the PET profession through computerized exams and projects.

| | | | | | |
|---------|----------------|---|---|---|---|
| PET 112 | PET PROCEDURES | 3 | 0 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Positron Emission Tomography program.

Corequisites: None

This course covers the procedures of Positron Emission Tomography. Topics include all relevant procedures related to PET imaging with an emphasis placed on oncology, neurology and cardiology. Upon completion, students should be able to demonstrate competence in PET procedures through computerized exams and projects.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| PET 125 | PET RADIOPHARMACEUTICALS | 3 | 0 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Positron Emission Tomography program.

Corequisites: None

This course covers the formulation and application of radiopharmaceuticals related to PET. Topics include preparation, handling, disposal and quality control of PET radiopharmaceuticals. Upon completion, students should be able to demonstrate an understanding of PET radiopharmaceuticals through computerized exams and projects.

| | | | | | |
|---------|-------------|---|---|---|---|
| PET 145 | PET PHYSICS | 3 | 0 | 0 | 3 |
|---------|-------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Positron Emission Tomography program.

Corequisites: None

This course provides the knowledge of the physics related to Positron Emission Tomography. Topics include atomic physics and particle physics and how particle physics related to the PET scanner. Upon completion, students should be able to demonstrate competence of PET physics through computerized exams and projects.

| | | | | | |
|---------|----------------|---|---|----|---|
| PET 210 | PET CLINICAL I | 0 | 0 | 21 | 7 |
|---------|----------------|---|---|----|---|

Prerequisites: None

Local Prereq: Enrollment in the Positron Emission Tomography program.

Corequisites: None

This course is one of two courses designed to provide clinical experience related to the Positron Emission Tomography. Topics include patient care, radiation protection, imaging procedure radiopharmaceutical use and administrative procedures. Upon completion, students should be able to demonstrate performance in a PET department through evaluations, clinical projects and computerized exams.

| | | | | | |
|---------|-----------------|---|---|----|---|
| PET 211 | PET CLINICAL II | 0 | 0 | 21 | 7 |
|---------|-----------------|---|---|----|---|

Prerequisites: PET 210

Local Prereq: Enrollment in the Positron Emission Tomography program.

Corequisites: None

This course is one of two courses designed to provide clinical experience related to the Positron Emission Tomography. Topics include patient care, radiation protection, imaging procedure radiopharmaceutical use and administrative procedures. Upon completion, students should be able to demonstrate performance in a PET department through evaluations, clinical projects and computerized exams.

| | | | | | |
|---------|----------------|---|---|---|---|
| PET 218 | PET PROTECTION | 3 | 0 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Positron Emission Tomography program.

Corequisites: None

This course covers the regulation and practices that ensure minimum exposure to patients, coworkers and self of radiation related to PET. Topics include interaction of particle radiation with matter, protective measures, state and federal regulatory agencies and methods of monitoring exposure. Upon completion, students should be able to demonstrate an understanding of PET radiation safety through computerized exams and projects.

| | | | | | |
|---------|---------------------|---|---|---|---|
| PET 225 | PET INSTRUMENTATION | 2 | 2 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Positron Emission Tomography program.

Corequisites: None

This course provides the knowledge of the instrumentation of Positron Emission Tomography equipment. Topics include all relevant equipment related to PET imaging with an emphasis placed on the PET scanner, dose measuring devices and radiation safety equipment. Upon completion, students should be able to demonstrate a working knowledge of PET instrumentation through computerized exams and projects.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| PET 235 | CROSS-SECTIONAL ANATOMY | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Positron Emission Tomography program.

Corequisites: None

This course covers the cross-sectional anatomy of Positron Emission Tomography. Topics include all relevant cross-sectional anatomy related to PET imaging with an emphasis placed on oncology, neurology and cardiology. Upon completion, students should be able to demonstrate competence in identifying cross-sectional anatomy related to PET procedures through computerized exams and projects.

| | | | | | |
|---------|------------|---|---|---|---|
| PET 248 | PET TOPICS | 3 | 0 | 0 | 3 |
|---------|------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Positron Emission Tomography program.

Corequisites: None

This course covers special topics related to the Positron Emission Tomography profession. Topics include new applications and procedures related to PET with an emphasis on a general review of Positron Emission Tomography. Upon completion,

students should be able to demonstrate a basic understanding of the PET profession through computerized exams and projects.

PHILOSOPHY

| | | | | | |
|---------|-----------------------|---|---|---|---|
| PHI 210 | HISTORY OF PHILOSOPHY | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: ENG 111

Corequisites: None

This course introduces fundamental philosophical issues through an historical perspective. Emphasis is placed on such figures as Plato, Aristotle, Lao-Tzu, Confucius, Augustine, Aquinas, Descartes, Locke, Kant, Wollstonecraft, Nietzsche, and Sartre. Upon completion, students should be able to identify and distinguish among the key positions of the philosophers studied. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

| | | | | | |
|---------|------------------------|---|---|---|---|
| PHI 240 | INTRODUCTION TO ETHICS | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: ENG 111

Corequisites: None

This course introduces theories about the nature and foundations of moral judgments and applications to contemporary moral issues. Emphasis is placed on utilitarianism, rule-based ethics, existentialism, relativism versus objectivism, and egoism. Upon completion, students should be able to apply various ethical theories to individual moral issues such as euthanasia, abortion, crime and punishment, and justice. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).*

PHYSICAL SCIENCE

| | | | | | |
|---------|---------------|---|---|---|---|
| PHS 130 | EARTH SCIENCE | 3 | 2 | 0 | 4 |
|---------|---------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course is a survey of the forces that impact the earth. Topics include geology, oceanography, and meteorology. Upon completion, students should be able to explain and identify the forces within, on, and around the earth as they influence the earth's dynamics. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.* There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| PHS 140 | WEATHER AND CLIMATE | 3 | 0 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the nature, origin, processes, and dynamics of the earth's atmospheric environment. Topics include general weather patterns, climate, and ecological influences on the atmosphere. Upon completion, students should be able to demonstrate an understanding of weather formation, precipitation, storm patterns, and processes of atmospheric pollution. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

PHYSICS

| | | | | | |
|---------|--------------------|---|---|---|---|
| PHY 110 | CONCEPTUAL PHYSICS | 3 | 0 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095 or appropriate placement test score

Corequisites: None

Local Coreq: PHY 110A

This course provides a conceptually-based exposure to the fundamental principles and processes of the physical world. Topics include basic concepts of motion, forces, energy, heat, electricity, magnetism, and the structure of matter and the universe. Upon completion, students should be able to describe examples and applications of the principles studied. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

| | | | | | |
|----------|------------------------|---|---|---|---|
| PHY 110A | CONCEPTUAL PHYSICS LAB | 0 | 2 | 0 | 1 |
|----------|------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095 or appropriate placement test score

Corequisites: PHY 110

This course is a laboratory for PHY 110. Emphasis is placed on laboratory experiences that enhance materials presented in PHY 110. Upon completion, students should be able to apply the laboratory experiences to the concepts presented in PHY 110. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-------------------|---|---|---|---|
| PHY 131 | PHYSICS-MECHANICS | 3 | 2 | 0 | 4 |
|---------|-------------------|---|---|---|---|

Prerequisites: MAT 121, MAT 161, MAT 171, or MAT 175

Corequisites: None

This algebra/trigonometry-based course introduces fundamental physical concepts as applied to engineering technology fields. Topics include systems of units, problem-solving methods, graphical analysis, vectors, motion, forces, Newton's laws of motion, work, energy, power, momentum, and properties of matter. Upon completion, students should be able to apply the principles studied to applications in engineering technology fields.

There is a \$7.50 lab fee for this course.

| | | | | Clin/ WExp | Credit Hours |
|--|--|--|--|---------------|-----------------|
|--|--|--|--|---------------|-----------------|

| | | | | | |
|---------|-------------------|---|---|---|---|
| PHY 151 | COLLEGE PHYSICS I | 3 | 2 | 0 | 4 |
|---------|-------------------|---|---|---|---|

Prerequisites: MAT 161, MAT 171, or MAT 175

Corequisites: None

This course uses algebra- and trigonometry-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include units and measurement, vectors, linear kinematics and dynamics, energy, power, momentum, fluid mechanics, and heat. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem-solving ability for the topics covered. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|--------------------|---|---|---|---|
| PHY 152 | COLLEGE PHYSICS II | 3 | 2 | 0 | 4 |
|---------|--------------------|---|---|---|---|

Prerequisites: PHY 151

Corequisites: None

This course uses algebra- and trigonometry-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include electrostatic forces, electric fields, electric potentials, direct-current circuits, magnetostatic forces, magnetic fields, electromagnetic induction, alternating-current circuits, and light. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem-solving ability for the topics covered. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-------------------|---|---|---|---|
| PHY 251 | GENERAL PHYSICS I | 3 | 3 | 0 | 4 |
|---------|-------------------|---|---|---|---|

Prerequisites: MAT 271

Corequisites: MAT 272

This course uses calculus-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include units and measurement, vector operations, linear kinematics and dynamics, energy, power, momentum, rotational mechanics, periodic motion, fluid mechanics, and heat. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem-solving ability for the topics covered. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|--------------------|---|---|---|---|
| PHY 252 | GENERAL PHYSICS II | 3 | 3 | 0 | 4 |
|---------|--------------------|---|---|---|---|

Prerequisites: MAT 272 and PHY 251

Corequisites: None

This course uses calculus-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include electrostatic forces, electric

fields, electric potentials, direct-current circuits, magnetostatic forces, magnetic fields, electromagnetic induction, alternating-current circuits, and light. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem-solving ability for the topics covered. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*

There is a \$11.25 lab fee for this course.

PLUMBING

| | | | | | |
|---------|-------------------------|---|---|---|---|
| PLU 111 | INTRO TO BASIC PLUMBING | 1 | 3 | 0 | 2 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces basic plumbing tools, materials, and fixtures. Topics include standard tools, materials, and fixtures used in basic plumbing systems and other related topics. Upon completion, students should be able to demonstrate an understanding of a basic plumbing system.

There is a \$11.25 lab fee for this course.

POLITICAL SCIENCE

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|---------|---------------------|---|---|---|---|
| POL 120 | AMERICAN GOVERNMENT | 3 | 0 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 111

Corequisites: None

This course is a study of the origins, development, structure, and functions of American national government. Topics include the constitutional framework, federalism, the three branches of government including the bureaucracy, civil rights and liberties, political participation and behavior, and policy formation. Upon completion, students should be able to demonstrate an understanding of the basic concepts and participatory processes of the American political system. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences. This course has been designated a Writing Intensive course.*

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|---------|----------------------------|---|---|---|---|
| POL 130 | STATE AND LOCAL GOVERNMENT | 3 | 0 | 0 | 3 |
|---------|----------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095 or appropriate test score

Corequisites: None

This course includes state and local political institutions and practices in the context of American federalism. Emphasis is placed on procedural and policy differences as well as political issues in state, regional, and local governments of North Carolina. Upon completion, students should be able to identify and discuss various problems associated with intergovernmental politics and their effect on the community and the individual.

This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.

POLYSOMNOGRAPHY

Semester of course offering is not guaranteed. If the course will only be offered certain semesters the information is at the end of the description.

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|---------|--------------------------|---|---|---|---|
| PSG 110 | INTRO TO POLYSOMNOGRAPHY | 3 | 2 | 0 | 4 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Polysomnography program.

Corequisites: None

This course introduces the polysomnography profession. Topics include the history of the profession and role of the polysomnographic technologist, communication, time management, infection control, basic patient assessment, and medical gas therapy. Upon completion, students should be able to demonstrate competence in concepts through written and laboratory evaluations. (Only offered Fall semester)

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|---------|---------------------------|---|---|---|---|
| PSG 111 | NEURO/CARDIOPULMONARY A&P | 4 | 0 | 0 | 4 |
|---------|---------------------------|---|---|---|---|

Prerequisites: BIO 163 or BIO 165/BIO166 or BIO 168/BIO 169

Local Prereq: Enrollment in the Polysomnography program.

Corequisites: None

This course provides a concentrated study of anatomy and physiology essential to the practice of polysomnography. Emphasis is placed on the physiology of the nervous, cardiovascular, and pulmonary systems and basic pharmacological principles. Upon completion, students should be able to demonstrate competence in concepts through written evaluation. (Only offered Spring semester)

| | | | | | |
|---------|------------------|---|---|---|---|
| PSG 112 | PSG FUNDAMENTALS | 3 | 0 | 0 | 3 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Polysomnography program.

Local Prereq: MED 180

Corequisites: None

This course provides the knowledge and skills necessary to manage/function in a polysomnographic laboratory. Topics include recordkeeping, scheduling techniques, creation/implementation of departmental policies, reimbursement, the technologist's role as sleep advocate, and case management/patient education. Upon completion, students should be able to demonstrate competence in concepts through written evaluation. (Only offered Summer semester)

| | | | | | |
|---------|----------------|---|---|---|---|
| PSG 189 | PSG TRANSITION | 1 | 3 | 3 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Polysomnography program.

Corequisites: None

This course introduces the basic fundamentals for polysomnography. Emphasis is placed on cardiopulmonary assessment and monitoring, medical gas therapy, principles of case management, wellness promotion, recordkeeping, reimbursement, and exposure to the clinical setting. Upon completion, students should be prepared to apply the above concepts to the field of polysomnography. (Only offered Summer semester)
There is a \$11.25 lab fee for this course.

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|---------|-------------------|---|---|---|---|
| PSG 210 | POLYSOMNOGRAPHY I | 3 | 2 | 9 | 7 |
|---------|-------------------|---|---|---|---|

Prerequisites: PSG 111 or PSG 189
Local Prereq: ELC 111 and CIS 110 or PSG 189 Enrollment in the Polysomnography program.
Corequisites: None

This course provides entry-level didactic, laboratory, and clinical training in polysomnography. Emphasis is placed on medical terminology, instrumentation setup and calibration, recording and monitoring techniques, and patient-technologist interactions. Upon completion, students should be able to demonstrate competence in concepts and procedures through written, laboratory and clinical evaluations. (Only offered Fall semester)
There is a \$7.50 lab fee for this course.

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|---------|--------------------|---|---|---|---|
| PSG 211 | POLYSOMNOGRAPHY II | 2 | 6 | 9 | 7 |
|---------|--------------------|---|---|---|---|

Prerequisites: PSG 210
Local Prereq: Enrollment in the Polysomnography program.
Corequisites: None

This course provides advanced-level didactic, laboratory, and clinical training in polysomnography. Emphasis is placed on the knowledge and skills necessary to obtain and evaluate high quality sleep recordings. Upon completion, students should be able to demonstrate competence in concepts and procedures through written, laboratory and clinical evaluations. (Only offered Spring semester)
There is a \$22.50 lab fee for this course.

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|---------|----------------------|---|---|---|---|
| PSG 212 | INFANT/PEDIATRIC PSG | 3 | 2 | 0 | 4 |
|---------|----------------------|---|---|---|---|

Prerequisites: None
Local Prereq: Enrollment in the Polysomnography program.
Corequisites: None

This course provides the knowledge and skills to perform and score polysomnographic procedures on infants and pediatric patients. Emphasis is placed on infant/pediatric assessment, monitoring, and sleep disorders. Upon completion, students should be able to demonstrate competence in concepts through written and laboratory evaluations. (Only offered Spring semester)

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|---------|------------------------|---|---|---|---|
| PSG 213 | CASE STUDY/EXAM REVIEW | 0 | 3 | 0 | 1 |
|---------|------------------------|---|---|---|---|

Prerequisites: None
Local Prereq: Enrollment in the Polysomnography program.
Corequisites: None

This course provides an opportunity to review clinical cases and prepare for the polysomnography credentialing exam. Emphasis is placed on case management and review for the Registered Polysomnographic Technologist Exam. Upon completion, students should be able to successfully complete practice exams. (Only offered Spring semester)

| | | | | | |
|---------|---------------------|---|---|---|---|
| PSG 214 | PSG CLINICAL APPS I | 0 | 2 | 0 | 1 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Polysomnography program.

Corequisites: None

This course provides practical application of theories covered in previous PSG courses. Emphasis is placed on polysomnography testing and procedures. Upon completion, students should be able to demonstrate competence through laboratory evaluation. (Only offered Fall semester)

There is a \$7.50 lab fee for this course.

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|---------|----------------------|---|---|---|---|
| PSG 215 | PSG CLINICAL APPS II | 0 | 2 | 0 | 1 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Polysomnography program.

Corequisites: None

This course provides practical application of theories covered in previous PSG courses. Emphasis is placed on polysomnography testing and procedures. Upon completion, students should be able to demonstrate competence through laboratory evaluation.

PSYCHOLOGY

| | | | | | |
|---------|-----------------|---|---|---|---|
| PSY 102 | HUMAN RELATIONS | 2 | 0 | 0 | 2 |
|---------|-----------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the skills necessary to handle human relationships effectively. Topics include self-understanding, interpersonal communication, group dynamics, leadership skills, diversity, time and stress management, and conflict resolution with emphasis on work relationships. Upon completion, students should be able to demonstrate improved personal and interpersonal effectiveness.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| PSY 118 | INTERPERSONAL PSYCHOLOGY | 3 | 0 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the basic principles of psychology as they relate to personal and professional development. Emphasis is placed on personality traits, communication/leadership styles, effective problem solving, and cultural diversity as they apply to personal and work environments. Upon completion, students should be able to demonstrate an understanding of these principles of psychology as they apply to personal and professional development.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---|--------------------------|-------|-----|---------------|-----------------|
| PSY 150 | GENERAL PSYCHOLOGY | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Local Prereq: ENG 095 or appropriate test score | | | | | |
| Corequisites: None | | | | | |
| This course provides an overview of the scientific study of human behavior. Topics include history, methodology, biopsychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, social psychology, and other relevant topics. Upon completion, students should be able to demonstrate a basic knowledge of the science of psychology. <i>This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.</i> | | | | | |
| PSY 241 | DEVELOPMENTAL PSYCHOLOGY | 3 | 0 | 0 | 3 |
| Prerequisites: PSY 150 | | | | | |
| Corequisites: None | | | | | |
| This course is a study of human growth and development. Emphasis is placed on major theories and perspectives as they relate to the physical, cognitive, and psychosocial aspects of development from conception to death. Upon completion, students should be able to demonstrate knowledge of development across the life span. <i>This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.</i> | | | | | |
| PSY 256 | EXCEPTIONAL CHILDREN | 3 | 0 | 0 | 3 |
| Prerequisites: PSY 150 | | | | | |
| Corequisites: None | | | | | |
| This course introduces major exceptionalities in children including mental, emotional, and physical variations; learning disabilities; and giftedness. Emphasis is placed on theoretical perspectives, identification methods, and intervention strategies. Upon completion, students should be able to demonstrate a general knowledge of the exceptionalities of children and recommended intervention techniques. | | | | | |
| PSY 265 | BEHAVIORAL MODIFICATION | 3 | 0 | 0 | 3 |
| Prerequisites: PSY 150 | | | | | |
| Corequisites: None | | | | | |
| This course is an applied study of factors influencing human behavior and strategies for behavioral change. Emphasis is placed on cognitive-behavioral theory, behavioral assessment, practical applications of conditioning techniques, and maintenance of adaptive behavior patterns. Upon completion, students should be able to implement basic learning principles to effect behavioral changes in self and others. | | | | | |
| PSY 281 | ABNORMAL PSYCHOLOGY | 3 | 0 | 0 | 3 |
| Prerequisites: PSY 150 | | | | | |
| Corequisites: None | | | | | |

This course provides an examination of the various psychological disorders, as well as theoretical, clinical, and experimental perspectives of the study of psychopathology. Emphasis is placed on terminology, classification, etiology, assessment, and treatment of the major disorders. Upon completion, students should be able to distinguish between normal and abnormal behavior patterns as well as demonstrate knowledge of etiology, symptoms, and therapeutic techniques. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*

PHARMACEUTICAL TECHNOLOGY

| | | | | | |
|---------|------------------------|---|---|---|---|
| PTC 110 | INDUSTRIAL ENVIRONMENT | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the pharmaceutical industry, including a broad overview of work in this field. Emphasis is placed on good manufacturing practices (GMP), work conduct, company organization, job expectations, personal safety, hygiene, and company rules and regulations. Upon completion, students should be able to follow good manufacturing practice regulations and inspect a pharmaceutical manufacturing facility for compliance with GMP. *This course is also available through the Virtual Learning Community (VLC).*

RADIOGRAPHY

Semester of course offering is not guaranteed. If the course will only be offered certain semesters the information is at the end of the description.

| | | | | | |
|---------|--|---|---|---|---|
| RAD 110 | RADIOGRAPHY INTRODUCTION AND PATIENT CARE | 2 | 3 | 0 | 3 |
|---------|--|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Radiography program.

Corequisites: RAD 111 and RAD 151

This course provides an overview of the radiography profession and student responsibilities. Emphasis is placed on basic principles of patient care, radiation protection, technical factors, and medical terminology. Upon completion, students should be able to demonstrate basic skills in these areas. (Only offered Fall semester) There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| RAD 111 | RADIOGRAPHIC PROCEDURES I | 3 | 3 | 0 | 4 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Radiography program.

Corequisites: RAD 110 and RAD 151

This course provides the knowledge and skills necessary to perform standard radiographic procedures. Emphasis is placed on radiography of the chest, abdomen,

extremities, spine, and pelvis. Upon completion, students should be able to demonstrate competence in these areas. (Only offered Fall semester)

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|----------------------------|---|---|---|---|
| RAD 112 | RADIOGRAPHIC PROCEDURES II | 3 | 3 | 0 | 4 |
|---------|----------------------------|---|---|---|---|

Prerequisites: RAD 110, RAD 111, and RAD 151

Local Prereq: Enrollment in the Radiography program.

Corequisites: None

This course provides the knowledge and skills necessary to perform standard radiographic procedures. Emphasis is placed on radiography of the skull, bony thorax, and gastrointestinal, biliary, and urinary systems. Upon completion, students should be able to demonstrate competence in these areas. (Only offered Spring semester)

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|------------------------|---|---|---|---|
| RAD 121 | RADIOGRAPHIC IMAGING I | 2 | 3 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: RAD 110, RAD 111, and RAD 151

Local Prereq: Enrollment in the Radiography program.

Corequisites: None

This course provides the principles of conventional film-screen radiography. Emphasis is placed on the factors that impact density, contrast, recorded detail, and distortion.

Upon completion, students should be able to demonstrate an understanding of conventional film-screen radiographic imaging. (Only offered Spring semester)

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| RAD 122 | RADIOGRAPHIC IMAGING II | 1 | 3 | 0 | 2 |
|---------|-------------------------|---|---|---|---|

Prerequisites: RAD 112, RAD 121, and RAD 161

Local Prereq: Enrollment in the Radiography program.

Corequisites: RAD 131 and RAD 171

This course provides advanced principles of imaging including digital radiography.

Emphasis is placed on the factors that impact brightness, contrast, recorded detail, and distortion. Upon completion, students should be able to demonstrate an understanding of advanced principles of imaging. (Only offered Summer semester)

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|------------------------|---|---|---|---|
| RAD 131 | RADIOGRAPHIC PHYSICS I | 1 | 3 | 0 | 2 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Radiography program.

Corequisites: None

This course introduces the principles of radiation characteristics and production.

Emphasis is placed on imaging equipment. Upon completion, students should be able to demonstrate a basic understanding of radiation characteristics and production. (Only offered Summer semester)

There is a \$11.25 lab fee for this course.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---|-----------------------------|-------|-----|---------------|-----------------|
| RAD 151 | RAD CLINICAL EDUCATION I | 0 | 0 | 6 | 2 |
| Prerequisite: None | | | | | |
| Local Prereq: Enrollment in the Radiography program | | | | | |
| Corequisites: RAD 110 and RAD 111 | | | | | |
| This course introduces patient management and basic radiographic procedures in the clinical setting. Emphasis is placed on mastering positioning of the chest and extremities, manipulating equipment and applying principles of ALARA. Upon completion, students should be able to demonstrate successful completion of clinical objectives. (Only offered Fall semester) | | | | | |
| RAD 161 | RAD CLINICAL EDUCATION II | 0 | 0 | 15 | 5 |
| Prerequisites: RAD 110, RAD 111, and RAD | | | | | |
| Local Prereq: Enrollment in the Radiography program. | | | | | |
| Corequisites: RAD 112 and RAD 121 | | | | | |
| This course provides additional experience in patient management and in more complex radiographic procedures. Emphasis is placed on mastering positioning of the spine, pelvis, head and neck, and thorax, and adapting procedures to meet patient variations. Upon completion, students should be able to demonstrate successful completion of clinical objectives. (Only offered Spring semester) | | | | | |
| RAD 171 | RAD CLINICAL EDUCATION III | 0 | 0 | 12 | 4 |
| Prerequisites: RAD 112, RAD 121, and RAD 161 | | | | | |
| Local Prereq: Enrollment in the Radiography program. | | | | | |
| Corequisites: RAD 122 and RAD 131 | | | | | |
| This course provides experience in patient management specific to fluoroscopic and advanced radiographic procedures. Emphasis is placed on applying appropriate technical factors to all studies and mastering positioning of gastrointestinal and urological studies. Upon completion, students should be able to demonstrate successful completion of clinical objectives. (Only offered Summer semester) | | | | | |
| RAD 211 | RADIOGRAPHIC PROCEDURES III | 2 | 3 | 0 | 3 |
| Prerequisites: RAD 122 | | | | | |
| Local Prereq: Enrollment in the Radiography program. | | | | | |
| Corequisites: RAD 231, RAD 241, and RAD 251 | | | | | |
| This course provides the knowledge and skills necessary to perform standard and specialty radiographic procedures. Emphasis is placed on radiographic specialty procedures, sectional anatomy, and advanced imaging. Upon completion, students should be able to demonstrate an understanding of these areas. (Only offered Fall semester) | | | | | |
| There is a \$11.25 lab fee for this course. | | | | | |
| RAD 231 | RADIOGRAPHIC PHYSICS II | 1 | 3 | 0 | 2 |
| Prerequisites: RAD 171 or RAD 131 | | | | | |
| Local Prereq: Enrollment in the Radiography program. | | | | | |
| Corequisites: None | | | | | |

This course provides advanced principles of radiation characteristics and production including digital imaging and Computed Tomography (CT). Emphasis is placed on imaging equipment. Upon completion, students should be able to demonstrate an understanding of radiation characteristics and production. (Only offered Fall semester) There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| RAD 241 | RADIOBIOLOGY/PROTECTION | 2 | 0 | 0 | 2 |
|---------|-------------------------|---|---|---|---|

Prerequisites: RAD 122, RAD 131, and RAD 171
 Local Prereq: Enrollment in the Radiography program.
 Corequisites: RAD 211, RAD 231, and RAD 251

This course covers the principles of radiation protection and radiobiology. Topics include the effects of ionizing radiation on body tissues, protective measures for limiting exposure to the patient and personnel, and radiation monitoring devices. Upon completion, students should be able to demonstrate an understanding of the effects and uses of radiation in diagnostic radiology. (Only offered Fall semester)

| | | | | | |
|---------|----------------|---|---|---|---|
| RAD 245 | IMAGE ANALYSIS | 1 | 3 | 0 | 2 |
|---------|----------------|---|---|---|---|

Prerequisites: RAD 211, RAD 231, RAD 241 and RAD 251
 Local Prereq: Enrollment in the Radiography program.
 Corequisites: RAD 261

This course provides an overview of image analysis and introduces methods of quality management. Topics include image evaluation, pathology, quality control, and quality assurance. Upon completion, students should be able to demonstrate a basic knowledge of image analysis and quality management. (Only offered Spring semester) There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|---------------------------|---|---|----|---|
| RAD 251 | RAD CLINICAL EDUCATION IV | 0 | 0 | 21 | 7 |
|---------|---------------------------|---|---|----|---|

Prerequisites: RAD 122, RAD 131, and RAD 171
 Local Prereq: Enrollment in the Radiography program.
 Corequisites: RAD 211, RAD 231, and RAD 241

This course provides the opportunity to continue mastering all basic radiographic procedures and to attain experience in advanced areas. Emphasis is placed on equipment operation, pathological recognition, pediatric and geriatric variations, and a further awareness of radiation protection requirements. Upon completion, students should be able to demonstrate successful completion of clinical objectives. (Only offered Fall semester)

| | | | | | |
|---------|--------------------------|---|---|----|---|
| RAD 261 | RAD CLINICAL EDUCATION V | 0 | 0 | 21 | 7 |
|---------|--------------------------|---|---|----|---|

Prerequisites: RAD 251
 Local Prereq: Enrollment in the Radiography program.
 Corequisites: RAD 245

This course is designed to enhance expertise in all radiographic procedures, patient management, radiation protection, and image production and evaluation. Emphasis is placed on developing an autonomous approach to the diversity of clinical situations and

successfully adapting to those procedures. Upon completion, students should be able to demonstrate successful completion of clinical objectives. (Only offered Spring semester)

| | | | | | |
|---------|----------------------|---|---|---|---|
| RAD 271 | RADIOGRAPHY CAPSTONE | 0 | 3 | 0 | 1 |
|---------|----------------------|---|---|---|---|

Prerequisites: RAD 211, RAD 231, RAD 241, RAD 251

Local Prereq: Enrollment in the Radiography program.

Corequisites: RAD 245, RAD 261

This course provides an opportunity to exhibit problem-solving skills required for certification. Emphasis is placed on critical thinking and integration of didactic and clinical components. Upon completion, students should be able to demonstrate the knowledge required of any entry-level radiographer. (Only offered Spring semester)

There is a \$11.25 lab fee for this course.

RESPIRATORY CARE

Semester of course offering is not guaranteed. If the course will only be offered certain semesters the information is at the end of the description.

| | | | | | |
|---------|----------------------------|---|---|---|---|
| RCP 110 | INTRO. TO RESPIRATORY CARE | 3 | 3 | 0 | 4 |
|---------|----------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Respiratory Therapy program.

Corequisites: None

This course introduces the respiratory care profession. Topics include the role of the respiratory care practitioner, medical gas administration, basic patient assessment, infection control, and medical terminology. Upon completion, students should be able to demonstrate competence in concepts and procedures through written and laboratory evaluations. (Only offered Fall semester)

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| RCP 111 | THERAPEUTICS/DIAGNOSTICS | 4 | 3 | 0 | 5 |
|---------|--------------------------|---|---|---|---|

Prerequisites: RCP 110

Local Prereq: Enrollment in the Respiratory Therapy program.

Corequisites: None

This course is a continuation of RCP 110. Emphasis is placed on entry-level therapeutic and diagnostic procedures used in respiratory care. Upon completion, students should be able to demonstrate competence in concepts and procedures through written and laboratory evaluations. (Only offered Spring semester)

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|--------------------|---|---|---|---|
| RCP 112 | PATIENT MANAGEMENT | 3 | 3 | 0 | 4 |
|---------|--------------------|---|---|---|---|

Prerequisites: RCP 111

Local Prereq: Enrollment in the Respiratory Therapy program.

Corequisites: None

This course provides entry-level skills in adult/pediatric mechanical ventilation and respiratory care procedures in traditional and alternative settings. Emphasis is placed on

therapeutic modalities and physiological effects of cardiopulmonary rehabilitation, home care, mechanical ventilation, and monitoring. Upon completion, students should be able to demonstrate competence in concepts and procedures through written and laboratory evaluations. (Only offered Summer semester)

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|------------------|---|---|---|---|
| RCP 113 | RCP PHARMACOLOGY | 2 | 0 | 0 | 2 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Respiratory Therapy program.

Corequisites: None

This course covers the drugs used in the treatment of cardiopulmonary diseases.

Emphasis is placed on the uses, actions, indications, administration, and hazards of pharmacological agents. Upon completion, students should be able to demonstrate competence through written evaluations. (Only offered Fall semester)

| | | | | | |
|---------|---|---|---|---|---|
| RCP 114 | CARDIOPULMONARY ANATOMY AND PHYSIOLOGY | 3 | 0 | 0 | 3 |
|---------|---|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Respiratory Therapy program.

Corequisites: None

This course provides a concentrated study of cardiopulmonary anatomy and physiology essential to the practice of respiratory care. Emphasis is placed on cardiovascular and pulmonary physiology, acid/base balance, and blood gas interpretation. Upon completion, students should be able to demonstrate competence in these concepts through written evaluation. (Only offered Spring semester)

| | | | | | |
|---------|------------------------------------|---|---|---|---|
| RCP 115 | CARDIOPULMONARY PATHOPHYSIOLOGY | 2 | 0 | 0 | 2 |
|---------|------------------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Respiratory Therapy program.

Corequisites: None

This course introduces the etiology, pathogenesis, and physiology of cardiopulmonary diseases and disorders. Emphasis is placed on clinical signs and symptoms along with diagnoses, complications, prognoses, and management. Upon completion, students should be able to demonstrate competence in these concepts through written evaluations. (Only offered Summer semester)

| | | | | | |
|---------|----------------------|---|---|---|---|
| RCP 122 | SPECIAL PRACTICE LAB | 0 | 2 | 0 | 1 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Respiratory Therapy program.

Corequisites: None

This course provides additional laboratory learning opportunities in respiratory care.

Emphasis is placed on therapeutic procedures and equipment management. Upon completion, students should be able to demonstrate competence in concepts and procedures through laboratory evaluations.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|--|------------------------------------|-------|-----|---------------|-----------------|
| RCP 132 | RCP CLINICAL PRACTICE I | 0 | 0 | 6 | 2 |
| Prerequisites: None | | | | | |
| Local Prereq: Enrollment in the Respiratory Therapy program. | | | | | |
| Corequisites: RCP 110 | | | | | |
| This course provides entry-level clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations. <i>At PCC, students will participate in a structured orientation to clinical practice and patient care.</i> (Only offered Fall semester) | | | | | |
| RCP 145 | RCP CLINICAL PRACTICE II | 0 | 0 | 15 | 5 |
| Prerequisites: RCP 110 | | | | | |
| Local Prereq: Enrollment in the Respiratory Therapy program. | | | | | |
| Corequisites: RCP 111 | | | | | |
| This course provides entry-level clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations. <i>At PCC, general floor care will be the focus, as well as pulmonary rehabilitation.</i> (Only offered Spring semester) | | | | | |
| RCP 153 | RCP CLINICAL PRACTICE III | 0 | 0 | 9 | 3 |
| Prerequisites: RCP 111 | | | | | |
| Local Prereq: Enrollment in the Respiratory Therapy program. | | | | | |
| Corequisites: None | | | | | |
| This course provides entry-level clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations. <i>PCC students will continue general floor care, as well as participate in an operating room rotation focusing on airway management.</i> (Only offered Summer semester) | | | | | |
| RCP 210 | CRITICAL CARE CONCEPTS | 3 | 3 | 0 | 4 |
| Prerequisites: None | | | | | |
| Local Prereq: Enrollment in the Respiratory Therapy program. | | | | | |
| Corequisites: None | | | | | |
| This course provides further refinement of acute patient care and underlying pathophysiology. Topics include a continuation in the study of mechanical ventilation, underlying pathophysiology, and introduction of critical care monitoring. Upon completion, students should be able to demonstrate competence in concepts and procedures through written and laboratory evaluations. (Only offered Fall semester) | | | | | |
| There is a \$11.25 lab fee for this course. | | | | | |
| RCP 211 | ADVANCED MONITORING/ PROCEDURES | 3 | 3 | 0 | 4 |
| Prerequisites: RCP 210 | | | | | |
| Local Prereq: Enrollment in the Respiratory Therapy program. | | | | | |

Corequisites: None

This course includes advanced information gathering and decision making for the respiratory care professional. Topics include advanced cardiac monitoring and special procedures. Upon completion, students should be able to evaluate, design, and recommend appropriate care plans through written and laboratory evaluations. There is a \$11.25 lab fee for this course. (Only offered Spring semester)

| | | | | | |
|---------|-------------------|---|---|---|---|
| RCP 214 | NEONATAL/PED'S RC | 1 | 3 | 0 | 2 |
|---------|-------------------|---|---|---|---|

Prerequisites: RCP 111

Local Prereq: Enrollment in the Respiratory Therapy program.

Corequisites: None

This course provides in-depth coverage of the concepts of neonatal and pediatric respiratory care. Emphasis is placed on neonatal and pediatric pathophysiology and on the special therapeutic needs of neonates and children. Upon completion, students should be able to demonstrate competence in these concepts through written and laboratory evaluations. (Only offered Fall semester)

| | | | | | |
|---------|-----------------------------------|---|---|---|---|
| RCP 215 | CAREER PREPARATION-ADVANCED LEVEL | 0 | 3 | 0 | 1 |
|---------|-----------------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Respiratory Therapy program.

Corequisites: None

This course provides preparation for employment and the advanced-level practitioner credentialing exam. Emphasis is placed on review of the NBRC Advanced-Level Practitioner Exam and supervision and management. Upon completion, students should be able to successfully complete the appropriate self-assessment examinations and meet the requirements for employment. (Only offered Spring semester)

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|----|---|
| RCP 235 | RCP CLINICAL PRACTICE IV | 0 | 0 | 15 | 5 |
|---------|--------------------------|---|---|----|---|

Prerequisites: RCP 111

Local Prereq: Enrollment in the Respiratory Therapy program.

Corequisites: RCP 210

This course provides advanced practitioner clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations. *At PCC, adult critical care, including mechanical ventilation and hemodynamic monitoring will be the focus, as well as pulmonary diagnostics, asthma education, and home care.* (Only offered Fall semester)

| | | | | | |
|---------|-------------------------|---|---|----|---|
| RCP 248 | RCP CLINICAL PRACTICE V | 0 | 0 | 24 | 8 |
|---------|-------------------------|---|---|----|---|

Prerequisites: RCP 210

Local Prereq: Enrollment in the Respiratory Therapy program.

Corequisites: RCP 211

This course provides advanced practitioner clinical experience. Emphasis is placed on therapeutic and diagnostic patient care. Upon completion, students should be able to demonstrate clinical competence in required performance evaluations. *In addition to receiving exposure to pediatric and neonatal intensive care and polysomnography, this course will provide PCC students a transitional period between academic and actual working conditions.* (Only offered Spring semester)

READING

| | | | | | |
|----------------|--------------------------|---|---|---|---|
| RED 070 | Essential Reading Skills | 3 | 2 | 0 | 4 |
| Prerequisites: | None | | | | |
| Corequisites: | None | | | | |

This course is designed to strengthen reading skills. Emphasis is placed on basic word attack skills, vocabulary, transitional words, paragraph organization, basic comprehension skills, and learning strategies. Upon completion, students should be able to demonstrate competence in the skills required for RED 080. *This course does not satisfy the developmental reading prerequisite for ENG 111 or ENG 111A.*

There is a \$7.50 lab fee for this course.

RELIGION

| | | | | | |
|----------------|---|---|---|---|---|
| REL 110 | WORLD RELIGIONS | 3 | 0 | 0 | 3 |
| Prerequisites: | None | | | | |
| Local Prereq: | ENG 095 or appropriate placement test score | | | | |
| Corequisites: | None | | | | |

This course introduces the world's major religious traditions. Topics include Primal religions, Hinduism, Buddhism, Islam, Judaism, and Christianity. Upon completion, students should be able to identify the origins, history, beliefs, and practices of the religions studied. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|----------------|---|---|---|---|---|
| REL 211 | INTRODUCTION TO THE OLD TESTAMENT | 3 | 0 | 0 | 3 |
| Prerequisites: | None | | | | |
| Local Prereq: | ENG 095 or appropriate placement test score | | | | |
| Corequisites: | None | | | | |

This course is a survey of the literature of the Hebrews with readings from the law, prophets, and other writings. Emphasis is placed on the use of literary, historical, archeological, and cultural analysis. Upon completion, students should be able to use the tools of critical analysis to read and understand Old Testament literature. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---------|-----------------------------------|-------|-----|---------------|-----------------|
| REL 212 | INTRODUCTION TO THE NEW TESTAMENT | 3 | 0 | 0 | 3 |

Prerequisites: None

Local Prereq: ENG 095 or appropriate placement test score

Corequisites: None

This course is a survey of the literature of first century Christianity with readings from the gospels, Acts, and the Pauline and pastoral letters. Topics include the literary structure, audience, and religious perspective of the writings, as well as the historical and cultural context of the early Christian community. Upon completion, students should be able to use the tools of critical analysis to read and understand New Testament literature. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

RADIATION THERAPY TECHNOLOGY

Semester of course offering is not guaranteed. If the course will only be offered certain semesters the information is at the end of the description.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| RTT 120 | RAD THERAPY POSITIONING | 2 | 2 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Radiation Therapy program.

Corequisites: None

This course provides the knowledge and skills necessary to perform basic treatment and simulation procedures. Emphasis is placed on proper patient positioning for simulation and treatment. Upon completion, students should be able to demonstrate competence in these areas.

| | | | | | |
|---------|-----------------|---|---|---|---|
| RTT 121 | SPECIAL IMAGING | 2 | 0 | 0 | 2 |
|---------|-----------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in the Radiation Therapy program.

Corequisites: None

This course introduces special imaging modalities including computed tomography and magnetic resonance imaging. Emphasis is placed on the comparison of computed tomography and magnetic resonance imaging for the visualization of various neoplasms. Upon completion, students should be able to demonstrate proper utilization of special imaging modalities relative to radiation treatment planning.

| | | | | | |
|---------|-------------------|---|---|----|---|
| RTT 151 | RTT CLINICAL ED I | 0 | 0 | 15 | 5 |
|---------|-------------------|---|---|----|---|

Prerequisites: RTT 120

Local Prereq: Enrollment in the Radiation Therapy program.

Corequisites: None

This course provides the opportunity to become proficient in basic procedures and gain experience in advanced areas. Emphasis is placed on treatment skills with an

introduction to simulation. Upon completion, students should be able to demonstrate successful completion of clinical objectives.

| | | | | | |
|---------|--------------------|---|---|---|---|
| RTT 161 | RTT CLINICAL ED II | 0 | 0 | 9 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: RTT 151

Local Prereq: Enrollment in the Radiation Therapy program.

Corequisites: None

This course provides additional experience in treatment and simulation. Emphasis is placed on refining patient positioning skills in both treatment and simulation. Upon completion, students should be able to demonstrate successful completion of clinical objectives.

| | | | | | |
|---------|--------------|---|---|---|---|
| RTT 210 | RADIOBIOLOGY | 2 | 0 | 0 | 2 |
|---------|--------------|---|---|---|---|

Prerequisites: RTT 161

Local Prereq: Enrollment in the Radiation Therapy program.

Corequisites: None

This course focuses on the biological effects of ionizing radiation, tissue sensitivity, and tissue response to radiation. Emphasis is placed on methods of radiation protection applicable to tumor localization and treatment delivery. Upon completion, students should be able to demonstrate an understanding of the effects of ionizing radiation on the body. (Only offered Fall semester)

| | | | | | |
|---------|-------------------------|---|---|---|---|
| RTT 220 | RAD THERAPY ORIENTATION | 2 | 0 | 0 | 2 |
|---------|-------------------------|---|---|---|---|

Prerequisites: RTT 161

Local Prereq: Enrollment in the Radiation Therapy program.

Corequisites: None

This course introduces the operations of radiation therapy departments. Emphasis is placed on patient care in the clinical setting, familiarization with therapy equipment, and the role of the radiation therapist. Upon completion, students should be able to demonstrate an understanding of the roles of a radiation therapist. (Only offered Fall semester)

| | | | | | |
|---------|---------------------|---|---|---|---|
| RTT 221 | CLINICAL ONCOLOGY I | 3 | 0 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: RTT 161

Local Prereq: Enrollment in the Radiation Therapy program.

Corequisites: None

This course introduces the principles of carcinogenesis and neoplasia. Emphasis is placed on cancer development in relation to specific anatomical sites. Upon completion, students should be able to recognize factors related to cancer development and state treatment options for each anatomical site included. (Only offered Fall semester)

| | | | | | |
|---------|----------------------|---|---|---|---|
| RTT 222 | CLINICAL ONCOLOGY II | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: RTT 221

Local Prereq: Enrollment in the Radiation Therapy program

Corequisites: None

This course continues the study of neoplasia in relation to specific anatomical systems. Emphasis is placed on cancer development in relation to specific anatomical sites. Upon completion, students should be able to recognize factors related to cancer development and state treatment options for each anatomical site included. (Only offered Spring semester)

| | | | | |
|---------|--------------------------------|---|---|---|
| RTT 232 | RADIATION THERAPY PROCEDURES 2 | 0 | 0 | 2 |
|---------|--------------------------------|---|---|---|

Prerequisites: RTT 222, RTT 231 or 234, and RTT 239, 241, 243, or RTT 244
 Local Prereq: Enrollment in the Radiation Therapy program.
 Corequisites: None

This course covers routine and new techniques in simulation and treatment procedures. Emphasis is placed on treatment choices relative to the tumor site and modality selected. Upon completion, students should be able to demonstrate an understanding of basic and advanced treatment procedures. (Only offered Summer semester)

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|---------|---------------------------|---|---|---|---|
| RTT 233 | RADIATION THERAPY PHYSICS | 2 | 0 | 0 | 2 |
|---------|---------------------------|---|---|---|---|

Prerequisites: RTT 161
 Local Prereq: Enrollment in the Radiation Therapy program.
 Corequisites: None

This course provides a study of the interaction of radiation with matter. Emphasis is placed on atomic interactions and dose measurement techniques. Upon completion, students should be able to demonstrate knowledge of radiation interactions and dose measurement procedures as they apply to radiation safety. (Only offered Fall semester)

| | | | | | |
|---------|--------------------|---|---|---|---|
| RTT 234 | CLINICAL DOSIMETRY | 1 | 3 | 0 | 2 |
|---------|--------------------|---|---|---|---|

Prerequisites: RTT 230 OR RTT 233
 Local Prereq: Enrollment in the Radiation Therapy program
 Corequisites: None

This course is a study of clinical dosimetry and treatment planning. Emphasis is placed on treatment planning techniques and beam arrangements. Upon completion, students should be able to demonstrate knowledge of dosimetry procedures used to treat various neoplasms. (Only offered Spring semester)

There is a \$11.25 lab fee for this course.

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|---------|----------------------------|---|---|----|---|
| RTT 240 | RTT CLINICAL EDUCATION III | 0 | 0 | 18 | 6 |
|---------|----------------------------|---|---|----|---|

Prerequisites: RTT 161
 Local Prereq: Enrollment in the Radiation Therapy program.
 Corequisites: None

This course provides clinical experience in the use of equipment and patient positioning in both simulation and delivery of radiation therapy treatments. Emphasis is placed on the varied aspects of the radiation therapy department and patient progression through evaluation, treatment, and follow-up. Upon completion, students should be able to demonstrate successful completion of clinical objectives. (Only offered Fall semester)

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|---------|---------------------------|---|---|----|---|
| RTT 241 | RTT CLINICAL EDUCATION IV | 0 | 0 | 21 | 7 |
|---------|---------------------------|---|---|----|---|

Prerequisites: RTT 238 or RTT 240
 Local Prereq: Enrollment in the Radiation Therapy program.
 Corequisites: None

This course provides additional experience in patient management. Emphasis is placed on the development and refinement of technical skills within the radiation therapy department. Upon completion, students should be able to demonstrate successful completion of clinical objectives. (Only offered Spring semester)

| | | | | | |
|---------|--------------------------|---|---|----|---|
| RTT 246 | RTT CLINICAL EDUCATION V | 0 | 0 | 18 | 6 |
|---------|--------------------------|---|---|----|---|

Prerequisites: RTT 239, 241, 243, or 244
 Local Prereq: Enrollment in the Radiation Therapy program.
 Corequisites: None

This course promotes clinical practice on a more independent level of performance. Emphasis is placed on the utilization of equipment, patient care techniques, and treatment considerations for more complicated radiation therapy procedures. Upon completion, students should be able to demonstrate successful completion of clinical objectives. (Only offered Summer semester)

SUBSTANCE ABUSE

| | | | | | |
|---------|--------------------------|---|---|---|---|
| SAB 110 | SUBSTANCE ABUSE OVERVIEW | 3 | 0 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None
 Corequisites: None

This course provides an overview of the core concepts in substance abuse and dependence. Topics include the history of drug use/abuse, effects on societal members, treatment of addiction, and preventive measures. Upon completion, students should be able to demonstrate knowledge of the etiology of drug abuse, addiction, prevention, and treatment.

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|---------|-----------------------|---|---|---|---|
| SAB 120 | INTAKE AND ASSESSMENT | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None
 Corequisites: None

This course develops processes for establishment of client rapport, elicitation of client information on which therapeutic activities are based, and stimulation of client introspection. Topics include diagnostic criteria, functions of counseling, nonverbal behavior, collaterals and significant others, dual diagnosis, client strengths and weakness, uncooperative clients, and crisis interventions. Upon completion, students should be able to establish communication with clients, recognize disorders, obtain information for counseling, and terminate the counseling process. *This course is a unique concentration requirement of the Substance Abuse concentration in the Human Services Technology program.*

| | | | | | |
|---------|--------------|---|---|---|---|
| SAB 125 | SA CASE MGMT | 2 | 2 | 0 | 3 |
|---------|--------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides case management activities, including record keeping, recovery issues, community resources, and continuum of care. Emphasis is placed on establishing a systematic approach to monitor the treatment plan and maintain quality of life. Upon completion, students should be able to assist clients in the continuum of care as an ongoing recovery process and develop agency networking. *This course is a unique concentration requirement of the Substance Abuse concentration in the Human Services Technology program.*

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|---------|-------------------|---|---|---|---|
| SAB 135 | ADDICTIVE PROCESS | 3 | 0 | 0 | 3 |
|---------|-------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course explores the physical, emotional, psychological, and cultural aspects of the addictive process. Emphasis is placed on addictions to food, sex, alcohol, drugs, work, gambling, and relationships. Upon completion, students should be able to identify the effects, prevention strategies, and treatment methods associated with addictive disorders.

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|---------|--------------|---|---|---|---|
| SAB 140 | PHARMACOLOGY | 3 | 0 | 0 | 3 |
|---------|--------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the pharmacology of psychoactive drugs and abused chemicals and treatment options. Emphasis is placed on the use of psychoactive drugs and related psychological and social complexities, including models for prevention and treatment. Upon completion, students should be able to understand and identify theories of addiction, major classes of drugs, treatment alternatives, and social repercussions.

| | | | | | |
|---------|----------------------|---|---|---|---|
| SAB 210 | SUB ABUSE COUNSELING | 2 | 2 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides theory and skills acquisition by utilizing intervention strategies designed to obtain therapeutic information, support recovery, and prevent relapse. Topics include counseling individuals and dysfunctional families, screening instruments, counseling techniques and approaches, recovery and relapse, and special populations. Upon completion, students should be able to discuss issues critical to recovery, identify intervention models, and initiate a procedure culminating in cognitive/behavioral change.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| SAB 220 | GROUP TECHNIQUES/THERAPY | 2 | 2 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: HSE 112

Corequisites: None

This course provides a practical guide to diverse methods of group therapy models used in the specific treatment of substance abuse and addiction. Emphasis is placed on the theory and practice of group therapy models specifically designed to treat the cognitive distortions of addiction and substance abuse. Upon completion, students should be able to skillfully practice the group dynamics and techniques formulated for substance abuse and addiction.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|---|---------------------------|-------|-----|---------------|-----------------|
| SAB 230 | FAMILY THERAPY | 2 | 2 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course covers the theories and models of family systems therapy as designed for families affected by substance abuse and addiction. Emphasis is placed on structures and procedures necessary for successful family therapy, including the needs, types of resistance, and individual family dynamics. Upon completion, students should be able to understand and identify dynamics and patterns unique to families affected by substance abuse and the appropriate model of treatment. | | | | | |
| SAB 235 | CHILDREN AND ADOLESCENTS | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course covers specialized treatment for the developmental stages of children and adolescents in which psychoactive drugs impair development. Emphasis is placed on human development as it relates to substance abuse treatment for children and adolescents. Upon completion, students should be able to demonstrate knowledge of the cognitive behavior changes which are influenced by psychoactive drugs. | | | | | |
| SAB 240 | SAB ISSUES IN CLIENT SERV | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces systems of professional standards, values, and issues in substance abuse counseling. Topics include confidentiality, assessment of personal values, professional responsibilities, competencies, and ethics relative to multicultural counseling and research. Upon completion, students should be able to understand and discuss multiple ethical issues applicable to counseling and apply various decision-making models to current issues. <i>This course is a unique concentration requirement of the Substance Abuse concentration in the Human Services Technology program.</i> | | | | | |
| SAB 250 | PREVENTION & EDUCATION | 2 | 0 | 0 | 2 |
| Prerequisites: SAB 140 | | | | | |
| Corequisites: None | | | | | |
| This course uses various approaches to designing and implementing education programs concerning substance abuse, intervention, and relapse prevention for adolescents and adults. Emphasis is placed on the education of individuals and substance abusers/users and their families. Upon completion, students should be able to present a wide variety of education programs for individuals and substance abusers/users and their families. | | | | | |

INFORMATION SYSTEMS SECURITY

| | | | | | |
|---------------------|-------------------|---|---|---|---|
| SEC 110 | SECURITY CONCEPTS | 3 | 0 | 0 | 3 |
| Prerequisites: None | | | | | |

Local Prereq: CIS 070

Corequisites: None

This course introduces the concepts and issues related to securing information systems and the development of policies to implement information security controls. Topics include the historical view of networking and security, security issues, trends, security resources, and the role of policy, people, and processes in information security. Upon completion, students should be able to identify information security risks, create an information security policy, and identify processes to implement and enforce policy.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| SEC 150 | SECURE COMMUNICATIONS | 2 | 2 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: SEC 110 and NET 110 or NET 125

Corequisites: None

This course provides an overview of current technologies used to provide secure transport of information across networks. Topics include data integrity through encryption, Virtual Private Networks, SSL, SSH, and IPsec. Upon completion, students should be able to implement secure data transmission technologies.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|----------------|---|---|---|---|
| SEC 160 | SECURE ADMIN I | 2 | 2 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: SEC 110 and NET 110 or NET 125

Corequisites: None

This course provides an overview of security administration and fundamentals of designing security architectures. Topics include networking technologies, TCP/IP concepts, protocols, network traffic analysis, monitoring, and security best practices. Upon completion, students should be able to identify normal network traffic using network analysis tools and design basic security defenses.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| SEC 210 | INTRUSION DETECTION | 2 | 2 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: SEC 160

Corequisites: None

This course introduces the student to intrusion detection methods in use today. Topics include the types of intrusion detection products, traffic analysis, and planning and placement of intrusion detection solutions. Upon completion, students should be able to plan and implement intrusion detection solution for networks and host based systems.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|------------------|---|---|---|---|
| SEC 220 | DEFENSE-IN-DEPTH | 2 | 2 | 0 | 3 |
|---------|------------------|---|---|---|---|

Prerequisites: None

Corequisites: SEC 160

This course introduces students to the concepts of defense in-depth, a security industry best practice. Topics include firewalls, backup systems, redundant systems, disaster recovery, and incident handling. Upon completion, students should be able to plan effective information security defenses, backup systems, and disaster recovery procedures. *This course is restricted to the Information Systems Security, the*

Information Systems Security/Operating Systems, and the Information Systems Security/Security Hardware curriculums.

There is a \$7.50 lab fee for this course.

| | | | | | |
|------------------------|---------------------------|---|---|---|---|
| SEC 289 | SECURITY CAPSTONE PROJECT | 1 | 4 | 0 | 3 |
| Prerequisites: SEC 220 | | | | | |
| Corequisites: None | | | | | |

This course provides the student the opportunity to put into practice all the skills learned to this point. Emphasis is placed on security policy, process planning, procedure definition, business continuity, and systems security architecture. Upon completion, students should be able to design and implement comprehensive information security architecture from the planning and design phase through implementation. *This course is restricted to the Information Systems Security, the Information Systems Security/Operating Systems, and the Information Systems Security/Security Hardware curriculums.*

There is a \$15.00 lab fee for this course.

SIMULATION AND GAME DEVELOPMENT

| | | | | | |
|-----------------------|---------------------|---|---|---|---|
| SGD 111 | INTRODUCTION TO SGD | 2 | 3 | 0 | 3 |
| Prerequisites: None | | | | | |
| Local Prereq: CIS 070 | | | | | |
| Corequisites: None | | | | | |

This course provides students with an introduction to simulation and game development. Topics include setting, storytelling, narrative, character design, interface design, game play, internal economy, core mechanics, game genres, AI, the psychology of game design and professionalism. Upon completion, students should be able to demonstrate knowledge of the major aspects of simulation and game design and development.

There is a \$11.25 lab fee for this course

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|---------------------|------------|---|---|---|---|
| SGD 112 | SGD DESIGN | 2 | 3 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |

This course introduces the fundamentals of simulation and game design. Topics include industry standards and design elements for simulations and games. Upon completion, students should be able to design simple simulations and/or games.

There is a \$11.25 lab fee for this course

| | | | | | |
|---------------------|-----------------|---|---|---|---|
| SGD 113 | SGD PROGRAMMING | 2 | 3 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |

This course introduces the fundamentals of programming languages and tools employed in simulation and game development. Emphasis is placed on programming concepts

used to create simulations and games. Upon completion, students should be able to program simple games and/or simulations.
There is a \$11.25 lab fee for this course.

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|---------|-------------|---|---|---|---|
| SGD 114 | 3D MODELING | 2 | 3 | 0 | 3 |
|---------|-------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course introduces the tools required to create three dimensional (3D) models. Emphasis is placed on exploring tools used to create 3D models. Upon completion, students should be able to create and animate 3D models using 3D modeling tools. There is a \$11.25 lab fee for this course.

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|---------|----------------------|---|---|---|---|
| SGD 116 | GRAPHIC DESIGN TOOLS | 2 | 2 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course introduces students to computer-based graphic design tools and their use within the context of simulation and game design. Topics include texture creation, map creation, and introduction to advanced level graphic design techniques. Upon completion, students should be able to competently use and explain industry-standard graphic design software.
There is a \$7.50 lab fee for this course

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|---------|----------------------|---|---|---|---|
| SGD 134 | SG QUALITY ASSURANCE | 2 | 2 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course provides an introduction to software quality assurance as it relates to simulation and game development. Emphasis is placed on designing testing tools, bug databases, and on learning methodologies required for systematic, detail-oriented testing procedures for the simulation and game industry. Upon completion, students should be able to demonstrate the proper skills to obtain a job as a quality assurance tester in the simulation/game industry.
There is a \$7.50 lab fee for this course

| | | | | | |
|---------|------------------|---|---|---|---|
| SGD 163 | SG DOCUMENTATION | 2 | 3 | 0 | 3 |
|---------|------------------|---|---|---|---|

Prerequisites: None
Corequisites: None

This course introduces the techniques and methods used to create simulation and game production and design documents. Emphasis is placed on the design document to include scheduling, production plans, marketing and budgeting. Upon completion, students should be able to create design and produce documents for any simulation or game.
There is a \$11.25 lab fee for this course

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|---------|----------------|---|---|---|---|
| SGD 164 | SG AUDIO/VIDEO | 2 | 3 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces various aspects of audio and video and their application in simulations and games. Topics include techniques for producing and editing audio and video for multiple digital mediums. Upon completion, students should be able to produce and edit audio and video for simulations and games.

There is a \$11.25 lab fee for this course

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|---------|-------------------------|---|---|---|---|
| SGD 168 | WIRELESS SG PROGRAMMING | 2 | 3 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: SGD 213

Corequisites: None

This course introduces the wireless simulation and game programming process. Topics include mobile simulation/game engine construction and performance, sprite animation, control interactions, sound effects, music and wireless networks. Upon completion, students should be able to apply wireless simulation/game programming concepts to the creation multiplayer simulations and games.

There is a \$11.25 lab fee for this course

| | | | | | |
|---------|----------------------|---|---|---|---|
| SGD 171 | FLASH SG PROGRAMMING | 2 | 3 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the Flash programming environment for use in simulation and game development. Topics include timeline effects, extensibility layers, alias text, globalization tools, ActionScript and lingo programming. Upon completion, students should be able to create a simple simulation or game using Flash.

There is a \$11.25 lab fee for this course

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|---------|-------------------------|---|---|---|---|
| SGD 172 | VIRTUAL SG ENVIRONMENTS | 2 | 3 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the use of virtual reality tools and techniques in simulation and game development. Emphasis is placed on acquiring the skills necessary to create scalable virtual characters and environments for use in simulations and games. Upon completion, students should be able to create a simple game or simulation in a virtual environment.

There is a \$11.25 lab fee for this course

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|---------|-----------------|---|---|---|---|
| SGD 174 | SG LEVEL DESIGN | 2 | 3 | 0 | 3 |
|---------|-----------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the tools used to create levels for real-time simulation and games. Topics include level design, architecture theory, modeling for 3D engines and texturing methods. Upon completion, students should be able to design simple levels using industry standard tools.

There is a \$11.25 lab fee for this course

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|---------|---------------|---|---|---|---|
| SGD 212 | SGD DESIGN II | 2 | 3 | 0 | 3 |
|---------|---------------|---|---|---|---|

492

Prerequisites: SGD 112

Corequisites: None

This course covers the advanced principles of simulation and game design. Topics include advanced design concepts in simulation and game development. Upon completion, students should be able to design an advanced simulation or game.

There is a \$11.25 lab fee for this course

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|---------|--------------------|---|---|---|---|
| SGD 213 | SGD PROGRAMMING II | 2 | 3 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: SGD 113

Corequisites: None

This course covers advanced programming concepts used to create simulations and games. Emphasis is placed on acquiring advanced programming skills for use in creating simulations and games. Upon completion, students should be able to program an advanced simulation or game.

There is a \$11.25 lab fee for this course

| | | | | | |
|---------|----------------|---|---|---|---|
| SGD 214 | 3D MODELING II | 2 | 3 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: SGD 114

Corequisites: None

This course introduces the tools used to create and animate advanced 3 dimensional models. Emphasis is placed on identifying and utilizing the tools required to create and animate advanced 3D models. Upon completion, students should be able to create and animate advanced 3D models using 3D modeling tools.

There is a \$11.25 lab fee for this course

| | | | | | |
|---------|-------------------------|---|---|---|---|
| SGD 285 | SG SOFTWARE ENGINEERING | 2 | 3 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: Take one: SGD 212, SGD 213, or SGD 214

Corequisites: None

This course introduces object oriented software engineering concepts related to simulation and game development. Topics include systematic approaches to the development, operation and maintenance of simulations and games. Upon completion, students should be able to apply software engineering techniques to the development of simulations and games

There is a \$11.25 lab fee for this course

| | | | | | |
|---------|-------------|---|---|---|---|
| SGD 289 | SGD PROJECT | 2 | 3 | 0 | 3 |
|---------|-------------|---|---|---|---|

Prerequisites: Take one: SGD 212, SGD 213, SGD 214, or SGD 285

Corequisites: None

This course provides students with the opportunity to create a functional simulation or game with minimal instructor support. Emphasis is placed upon verbal and written communication, skill documentation, professional presentation and user training. Upon completion, students should be able to create and professionally present a fully functional simulation or game.

There is a \$11.25 lab fee for this course

SOCIOLOGY

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|---------|---------------------------|---|---|---|---|
| SOC 210 | INTRODUCTION TO SOCIOLOGY | 3 | 0 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 095 or appropriate placement test score

Corequisites: None

This course introduces the scientific study of human society, culture, and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations. Upon completion, students should be able to demonstrate knowledge of sociological concepts as they apply to the interplay among individuals, groups, and societies. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*

| | | | | | |
|---------|-------------------------|---|---|---|---|
| SOC 213 | SOCIOLOGY OF THE FAMILY | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course covers the institution of the family and other intimate relationships. Emphasis is placed on mate selection, gender roles, sexuality, communication, power and conflict, parenthood, diverse lifestyles, divorce and remarriage, and economic issues. Upon completion, students should be able to analyze the family as a social institution and the social forces which influence its development and change. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.*

| | | | | | |
|---------|-----------------|---|---|---|---|
| SOC 220 | SOCIAL PROBLEMS | 3 | 0 | 0 | 3 |
|---------|-----------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 111

Corequisites: None

This course provides an in-depth study of current social problems. Emphasis is placed on causes, consequences, and possible solutions to problems associated with families, schools, workplaces, communities, and the environment. Upon completion, students should be able to recognize, define, analyze, and propose solutions to these problems. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences. This course has been designated a Writing Intensive course. This course is also available through the Virtual Learning Community (VLC).*

SONOGRAPHY

Semester of course offering is not guaranteed. If the course will only be offered certain semesters the information is at the end of the description.

| | | | | | |
|---------|----------------------------|---|---|---|---|
| SON 110 | INTRODUCTION TO SONOGRAPHY | 1 | 3 | 3 | 3 |
|---------|----------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in Medical Sonography program.

Corequisites: None

This course provides an introduction to medical sonography. Topics include applications, sonographic terminology, history, patient care, ethics, and basic skills. Upon completion, students should be able to define professionalism and sonographic applications and perform basic patient care skills and preliminary scanning techniques. (Only offered Fall semester)

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| SON 111 | SONOGRAPHIC PHYSICS | 3 | 3 | 0 | 4 |
|---------|---------------------|---|---|---|---|

Prerequisites: CVS 163 or SON 110

Local Prereq: Enrollment in Medical Sonography or Cardiovascular Sonography/Echocardiography program.

Corequisite: None

This course introduces ultrasound physical principles, bioeffects, and sonographic instrumentation. Topics include sound wave mechanics, transducers, sonographic equipment, Doppler physics, bioeffects, and safety. Upon completion, students should be able to demonstrate knowledge of sound wave mechanics, transducers, sonography equipment, the Doppler effect, bioeffects, and safety. (Only offered Spring semester)

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|----|---|
| SON 120 | SON CLINICAL EDUCATION I | 0 | 0 | 15 | 5 |
|---------|--------------------------|---|---|----|---|

Prerequisites: SON 110

Local Prereq: Enrollment in Medical Sonography program.

Corequisites: None

This course provides active participation in clinical sonography. Emphasis is placed on imaging, processing, and technically evaluating sonographic examinations. Upon completion, students should be able to image, process, and evaluate sonographic examinations.

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|---------|---------------------------|---|---|----|---|
| SON 121 | SON CLINICAL EDUCATION II | 0 | 0 | 15 | 5 |
|---------|---------------------------|---|---|----|---|

Prerequisites: SON 120

Local Prereq: Enrollment in Medical Sonography program.

Corequisites: None

This course provides continued active participation in clinical sonography. Emphasis is placed on imaging, processing, and technically evaluating sonographic examinations. Upon completion, students should be able to image, process, and evaluate sonographic examinations. (Only offered Summer semester)

| | | | | | |
|---------|------------------------|---|---|---|---|
| SON 130 | ABDOMINAL SONOGRAPHY I | 2 | 3 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in Medical Sonography program.

Corequisites: None

This course introduces abdominal and small parts sonography. Emphasis is placed on the sonographic anatomy of the abdomen and small parts with correlated laboratory exercises. Upon completion, students should be able to recognize and acquire basic abdominal and small parts images. (Only offered Fall semester)

There is a \$11.25 lab fee for this course.

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|---------|-------------------------|---|---|---|---|
| SON 131 | ABDOMINAL SONOGRAPHY II | 1 | 3 | 0 | 2 |
|---------|-------------------------|---|---|---|---|

Prerequisites: SON 130

Local Prereq: Enrollment in Medical Sonography program.

Corequisites: None

This course covers abdominal and small parts pathology recognizable on sonograms. Emphasis is placed on abnormal sonograms of the abdomen and small parts with correlated sonographic cases. Upon completion, students should be able to recognize abnormal pathological processes in the abdomen and on small parts sonographic examinations. (Only offered Spring semester)

There is a \$11.25 lab fee for this course.

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|---------|--------------------------|---|---|---|---|
| SON 140 | GYNECOLOGICAL SONOGRAPHY | 2 | 0 | 0 | 2 |
|---------|--------------------------|---|---|---|---|

Prerequisites: SON 110

Local Prereq: Enrollment in Medical Sonography program.

Corequisites: None

This course is designed to relate gynecological anatomy and pathology to sonography. Emphasis is placed on gynecological relational anatomy, endovaginal anatomy, and gynecological pathology. Upon completion, students should be able to recognize normal and abnormal gynecological sonograms. (Only offered Spring semester)

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|---------|----------------------------|---|---|----|---|
| SON 220 | SON CLINICAL EDUCATION III | 0 | 0 | 24 | 8 |
|---------|----------------------------|---|---|----|---|

Prerequisites: SON 121

Local Prereq: Enrollment in Medical Sonography program.

Corequisites: None

This course provides continued active participation in clinical sonography. Emphasis is placed on imaging, processing, and technically evaluating sonographic examinations. Upon completion, students should be able to image, process, and evaluate sonographic examinations. (Only offered Fall semester)

| | | | | | |
|---------|---------------------------|---|---|----|---|
| SON 221 | SON CLINICAL EDUCATION IV | 0 | 0 | 24 | 8 |
|---------|---------------------------|---|---|----|---|

Prerequisites: SON 220

Local Prereq: Enrollment in Medical Sonography program.

Corequisites: None

This course provides continued active participation off-campus in clinical sonography. Emphasis is placed on imaging, processing, and technically evaluating sonographic examinations. Upon completion, students should be able to image, process, and evaluate sonographic examinations. (Only offered Spring semester)

| | | | | | |
|---------|--------------------------|---|---|---|---|
| SON 222 | SELECTED SON CLINICAL ED | 0 | 0 | 6 | 2 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: Enrollment in Medical Sonography program.

Corequisites: SON 110

This course provides active participation in clinical sonography. Emphasis is placed on imaging, processing, and technically evaluating selected sonographic examinations.

Upon completion, students should be able to image, process, and evaluate selected sonographic examinations. (Only offered Fall semester)

| | | | | | |
|---------|--------------|---|---|---|---|
| SON 225 | CASE STUDIES | 0 | 3 | 0 | 1 |
|---------|--------------|---|---|---|---|

Prerequisites: SON 110 or CVS 163

Local Prereq: Enrollment in Medical Sonography program.

Corequisites: None

This course offers the opportunity to present interesting cases found during clinical education. Emphasis is placed on presentation methods which integrate patient history, laboratory results, and sonographic findings with reference to current literature. Upon completion, students should be able to correlate information necessary for complete presentation of case studies. (Only offered Fall semester)

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| SON 241 | OBSTETRICAL SONOGRAPHY I | 2 | 0 | 0 | 2 |
|---------|--------------------------|---|---|---|---|

Prerequisites: SON 110

Local Prereq: Enrollment in Medical Sonography program.

Corequisites: None

This course covers normal obstetrical sonography techniques, the normal fetal environment, and abnormal first trimester pregnancy states. Topics include gestational dating, fetal anatomy, uterine environment, and first trimester complications. Upon completion, students should be able to produce gestational sonograms which document age, evaluate the uterine environment, and recognize first trimester complications. (Only offered Fall semester)

| | | | | | |
|---------|---------------------------|---|---|---|---|
| SON 242 | OBSTETRICAL SONOGRAPHY II | 2 | 0 | 0 | 2 |
|---------|---------------------------|---|---|---|---|

Prerequisites: SON 241

Local Prereq: Enrollment in Medical Sonography program.

Corequisites: None

This course covers second and third trimester obstetrical complications and fetal anomalies. Topics include abnormal fetal anatomy and physiology and complications in the uterine environment. Upon completion, students should be able to identify fetal anomalies, fetal distress states, and uterine pathologies. (Only offered Spring semester)

| | | | | | |
|---------|---------------------|---|---|---|---|
| SON 250 | VASCULAR SONOGRAPHY | 1 | 3 | 0 | 2 |
|---------|---------------------|---|---|---|---|

Prerequisites: SON 111

Local Prereq: Enrollment in Medical Sonography or Cardiovascular Sonography/Echocardiography program.

Corequisites: None

This course provides an in-depth study of the anatomy and pathology of the vascular system. Topics include peripheral arterial, peripheral venous and cerebrovascular disease testing. Upon completion, students should be able to identify normal vascular anatomy and recognize pathology of the vascular system. (Only offered Summer semester)
There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|--------------------|---|---|---|---|
| SON 289 | SONOGRAPHIC TOPICS | 2 | 0 | 0 | 2 |
|---------|--------------------|---|---|---|---|

Prerequisites: SON 110

Local Prereq: Enrollment in Medical Sonography program.

Corequisites: None

This course provides an overview of sonographic topics in preparation for certification examinations. Emphasis is placed on registry preparation. Upon completion, students should be able to demonstrate a comprehensive knowledge of sonography and be prepared for the registry examinations. (Only offered Spring semester)

SPANISH

| | | | | | |
|---------|-------------------------|---|---|---|---|
| SPA 110 | INTRODUCTION TO SPANISH | 2 | 0 | 0 | 2 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides an introduction to understanding, speaking, reading, and writing Spanish. Emphasis is placed on pronunciation, parts of speech, communicative phrases, culture, and skills for language acquisition. Upon completion, students should be able to identify and apply basic grammar concepts, display cultural awareness, and communicate in simple phrases in Spanish.

| | | | | | |
|---------|----------------------|---|---|---|---|
| SPA 111 | ELEMENTARY SPANISH I | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the fundamental elements of the Spanish language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Spanish, and to demonstrate cultural awareness. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

| | | | | | |
|---------|-----------------------|---|---|---|---|
| SPA 112 | ELEMENTARY SPANISH II | 3 | 0 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: SPA 111

Corequisites: None

This course is a continuation of SPA 111 focusing on the fundamental elements of the Spanish language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Spanish, and to demonstrate further cultural awareness. *This course*

has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| SPA 120 | SPANISH FOR THE WORKPLACE | 3 | 0 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course offers applied Spanish for the workplace to facilitate basic communication with people whose native language is Spanish. Emphasis is placed on oral communication and career-specific vocabulary that targets health, business, and/or public service professions. Upon completion, students should be able to communicate at a functional level with native speakers and demonstrate cultural sensitivity.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| SPA 141 | CULTURE AND CIVILIZATION | 3 | 0 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides an opportunity to explore issues related to the Hispanic world. Topics include historical and current events, geography, and customs. Upon completion, students should be able to identify and discuss selected topics and cultural differences related to the Hispanic world. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

| | | | | | |
|---------|--------------------|---|---|---|---|
| SPA 161 | CULTURAL IMMERSION | 2 | 3 | 0 | 3 |
|---------|--------------------|---|---|---|---|

Prerequisites: SPA 111

Corequisites: None

This course explores Hispanic culture through intensive study on campus and field experience in a host country or area. Topics include an overview of linguistic, historical, geographical, sociopolitical, economic, and/or artistic concerns of the area visited. Upon completion, students should be able to exhibit first-hand knowledge of issues pertinent to the host area and demonstrate understanding of cultural differences. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

There is a \$11.25 lab fee for this course.

| | | | | | |
|---------|---------------|---|---|---|---|
| SPA 181 | SPANISH LAB 1 | 0 | 2 | 0 | 1 |
|---------|---------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course provides an opportunity to enhance acquisition of the fundamental elements of the Spanish language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of various supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Spanish and demonstrate cultural awareness. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

| | | | Clin/ WExp | Credit Hours |
|--|--|--|---------------|-----------------|
|--|--|--|---------------|-----------------|

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|---------------|---|---|---|---|
| SPA 182 | SPANISH LAB 2 | 0 | 2 | 0 | 1 |
|---------|---------------|---|---|---|---|

Prerequisites: SPA 181

Corequisites: None

This course provides an opportunity to enhance acquisition of the fundamental elements of the Spanish language. Emphasis is placed on the progressive development of basic listening, speaking, reading, and writing skills through the use of various supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Spanish and demonstrate cultural awareness. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|------------------------|---|---|---|---|
| SPA 211 | INTERMEDIATE SPANISH I | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: SPA 112

Corequisites: None

This course provides a review and expansion of the essential skills of the Spanish language. Emphasis is placed on the study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively about the past, present, and future. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts. This course is also available through the Virtual Learning Community (VLC).*

| | | | | | |
|---------|-------------------------|---|---|---|---|
| SPA 212 | INTERMEDIATE SPANISH II | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: SPA 211

Corequisites: None

This course provides a continuation of SPA 211. Emphasis is placed on the continuing study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

SUSTAINABILITY TECHNOLOGIES

| | | | | | |
|---------|-------------------------|---|---|---|---|
| SST 110 | INTRO TO SUSTAINABILITY | 3 | 0 | 0 | 3 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces sustainability issues and individual contributions toward environmental sustainability. Topics include management processes needed to maximize renewable/non-renewable energy resources, economics of sustainability, and reduction

of environmental impacts. Upon completion, students should be able to discuss sustainability practices and demonstrate an understanding of their effectiveness and impacts.

| | | | | | |
|---------|---------------------|---|---|---|---|
| SST 120 | ENERGY USE ANALYSIS | 2 | 2 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the principles of analyzing energy use, energy auditing tools and techniques, conservation techniques, and calculating energy savings. Topics include building system control theory, calibrating digital controls, energy loss calculations, and applicable conservation techniques. Upon completion, students should be able to demonstrate an understanding of energy use, audits, and controls in the analysis of energy consumption.

There is a \$7.50 lab fee for this course.

SOCIAL WORK

| | | | | | |
|---------|----------------------|---|---|---|---|
| SWK 110 | INTRO TO SOCIAL WORK | 3 | 0 | 0 | 3 |
|---------|----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 111

Corequisites: None

This course examines the historical development, values, orientation, and professional standards of social work and focuses on the terminology and broader systems of social welfare. Emphasis is placed on the various fields of practice including those agencies whose primary function is financial assistance, corrections, mental health, and protective services. Upon completion, students should be able to demonstrate an understanding of the knowledge, values, and skills of the social work professional.

| | | | | | |
|---------|------------------------|---|---|---|---|
| SWK 113 | WORKING WITH DIVERSITY | 3 | 0 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: ENG 111

Corequisites: None

This course examines and promotes understanding, sensitivity, awareness, and knowledge of human diversity. Emphasis is placed on professional responsibilities, duties, and skills critical to multicultural human services practice. Upon completion, students should be able to integrate and expand knowledge, skills, and cultural awareness relevant to diverse populations.

WEB TECHNOLOGIES

| | | | | | |
|---------|---------------------------|---|---|---|---|
| WEB 110 | INTERNET/WEB FUNDAMENTALS | 2 | 2 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: CIS 070

Corequisites: None

This course introduces World Wide Web Consortium (W3C) standard markup language and services of the Internet. Topics include creating web pages, search engines, FTP, and other related topics. Upon completion, students should be able to deploy a hand-coded website created with mark-up language, and effectively use and understand the function of search engines.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| WEB 115 | WEB MARKUP AND SCRIPTING | 2 | 2 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: WEB 110

Corequisites: None

This course introduces Worldwide Web Consortium (W3C) standard client-side Internet programming using industry-established practices. Topics include JavaScript, markup elements, stylesheets, validation, accessibility, standards, and browsers. Upon completion, students should be able to develop hand-coded web pages using current markup standards.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| WEB 120 | INTRO INTERNET MULTIMEDIA | 2 | 2 | 0 | 3 |
|---------|---------------------------|---|---|---|---|

Prerequisites: None

Local Prereq: WEB 110

Corequisites: None

This is the first of two courses covering the creation of Internet Multimedia. Topics include Internet multimedia file types, file type conversion, acquisition of digital audio/video, streaming audio/video and graphics animation plug-in programs and other related topics. Upon completion, students should be able to create Internet multimedia presentations utilizing a variety of methods and applications.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| WEB 140 | WEB DEVELOPMENT TOOLS | 2 | 2 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: None

Local Prereq: WEB 110

Corequisites: None

This course provides an introduction to web development software suites. Topics include the creation of web sites and applets using web development software. Upon completion, students should be able to create entire web sites and supporting applets.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| WEB 180 | ACTIVE SERVER PAGES | 2 | 2 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: CIS 115

Corequisites: None

This course introduces active server programming. Topics include HTML forms processing and other issues related to developing active web applications. Upon completion, students should be able to create and maintain a dynamic website.

| | | | | Clin/ WExp | Credit Hours |
|--|--|--|--|---------------|-----------------|
|--|--|--|--|---------------|-----------------|

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|------------------------|---|---|---|---|
| WEB 185 | COLDFUSION PROGRAMMING | 2 | 2 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: CIS 115

Local Prereq: WEB 115

Corequisites: None

This course introduces ColdFusion Programming. Topics include installing a ColdFusion development environment, using CFQUERY tags to send and receive database information, creating and displaying a form, and other related topics. Upon completion, students should be able to design, code, test, and debug using a ColdFusion environment.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|------------|---|---|---|---|
| WEB 210 | WEB DESIGN | 2 | 2 | 0 | 3 |
|---------|------------|---|---|---|---|

Prerequisites: None

Local Prereq: WEB 110

Corequisites: None

This course introduces intermediate to advanced web design techniques. Topics include customer expectations, advanced markup language, multimedia technologies, usability and accessibility practices, and techniques for the evaluation of web design. Upon completion, students should be able to employ advanced design techniques to create high impact and highly functional web sites.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|---------------------|---|---|---|---|
| WEB 220 | ADVANCED MULTIMEDIA | 2 | 2 | 0 | 3 |
|---------|---------------------|---|---|---|---|

Prerequisites: WEB 120

Corequisites: None

This is the second of two courses covering Internet multimedia. Topics include use of advanced Internet multimedia applications. Upon completion, students should be able to create interactive Internet multimedia presentations.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| WEB 230 | IMPLEMENTING WEB SERV | 2 | 2 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: NET 110 or NET 125

Local Prereq: WEB 110

Corequisites: None

This course covers website and web server architecture. Topics include installation, configuration, administration, and security of web servers, services and sites. Upon completion, students should be able to effectively manage the web services deployment lifecycle according to industry standards.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|--------------------------|---|---|---|---|
| WEB 250 | DATABASE DRIVEN WEBSITES | 2 | 2 | 0 | 3 |
|---------|--------------------------|---|---|---|---|

Prerequisites: DBA 110

Local Prereq: WEB 140

Corequisites: None

This course introduces dynamic (database-driven) website development. Topics include the use of basic database CRUD statements (create, read, update and delete) incorporated into web applications, as well as in software architecture principles. Upon completion, students should be able to design and develop database driven web applications according to industry standards.

There is a \$7.50 lab fee for this course.

| | | | | | |
|---------|-----------------------|---|---|---|---|
| WEB 289 | INTERNET TECH PROJECT | 1 | 4 | 0 | 3 |
|---------|-----------------------|---|---|---|---|

Prerequisites: WEB 230 and WEB 250

Corequisites: None

This course provides an opportunity to complete a significant Web technologies project from the design phase through implementation with minimal instructor support.

Emphasis is placed on project definition, documentation, installation, testing, presentation, and training. Upon completion, students should be able to complete an Internet project from the definition phase through implementation.

There is a \$15.00 lab fee for this course.

WELDING

| | | | | | |
|---------|-------------------|---|---|---|---|
| WLD 110 | CUTTING PROCESSES | 1 | 3 | 0 | 2 |
|---------|-------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces oxy-fuel and plasma-arc cutting systems. Topics include safety, proper equipment setup, and operation of oxy-fuel and plasma-arc cutting equipment with emphasis on straight line, curve and bevel cutting. Upon completion, students should be able to oxy-fuel and plasma-arc cut metals of varying thickness.

| | | | | | |
|---------|-------------------------|---|---|---|---|
| WLD 112 | BASIC WELDING PROCESSES | 1 | 3 | 0 | 2 |
|---------|-------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces basic welding and cutting. Emphasis is placed on beads applied with gases, mild steel fillers, and electrodes and the capillary action of solder. Upon completion, students should be able to set up welding and oxy-fuel equipment and perform welding, brazing, and soldering processes.

| | | | | | |
|---------|--------------------|---|---|---|---|
| WLD 115 | SMAW (STICK) PLATE | 2 | 9 | 0 | 5 |
|---------|--------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces the shielded metal arc (stick) welding process. Emphasis is placed on padding, fillet, and groove welds in various positions with SMAW electrodes. Upon completion, students should be able to perform SMAW fillet and groove welds on carbon plate with prescribed electrodes.

| | | Class | Lab | Clin/ WExp | Credit Hours |
|--|-------------------------|-------|-----|---------------|-----------------|
| WLD 116 | SMAW (STICK) PLATE/PIPE | 1 | 9 | 0 | 4 |
| Prerequisites: WLD 115 | | | | | |
| Corequisites: None | | | | | |
| This course is designed to enhance skills with the shielded metal arc (stick) welding process. Emphasis is placed on advancing manipulative skills with SMAW electrodes on varying joint geometry. Upon completion, students should be able to perform groove welds on carbon steel with prescribed electrodes in the flat, horizontal, vertical, and overhead positions. | | | | | |
| WLD 121 | GMAW (MIG) FCAW/PLATE | 2 | 6 | 0 | 4 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces metal arc welding and flux core arc welding processes. Topics include equipment setup, fillet, and groove welds with emphasis on application of GMAW and FCAW electrodes on carbon steel plate. Upon completion, students should be able to perform fillet welds on carbon steel with prescribed electrodes in the flat, horizontal, and overhead positions. | | | | | |
| WLD 122 | GMAW (MIG) PLATE/PIPE | 1 | 6 | 0 | 3 |
| Prerequisites: WLD 121 | | | | | |
| Corequisites: None | | | | | |
| This course is designed to enhance skills with the gas metal arc (MIG) welding process. Emphasis is placed on advancing skills with the GMAW process making groove welds on carbon steel plate and pipe in various positions. Upon completion, students should be able to perform groove welds with prescribed electrodes on various joint geometry. | | | | | |
| WLD 131 | GTAW (TIG) PLATE | 2 | 6 | 0 | 4 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces the gas tungsten arc (TIG) welding process. Topics include correct selection of tungsten, polarity, gas, and proper filler rod with emphasis placed on safety, equipment setup, and welding techniques. Upon completion, students should be able to perform GTAW fillet and groove welds with various electrodes and filler materials. | | | | | |
| WLD 132 | GTAW (TIG) PLATE/PIPE | 1 | 6 | 0 | 3 |
| Prerequisites: WLD 131 | | | | | |
| Corequisites: None | | | | | |
| This course is designed to enhance skills with the gas tungsten arc (TIG) welding process. Topics include setup, joint preparation, and electrode selection with emphasis on manipulative skills in all welding positions on plate and pipe. Upon completion, students should be able to perform GTAW welds with prescribed electrodes and filler materials on various joint geometry. | | | | | |

| | | Class | Lab | Clin/ WExp | Credit Hours |
|--|----------------------------|-------|-----|---------------|-----------------|
| WLD 141 | SYMBOLS AND SPECIFICATIONS | 2 | 2 | 0 | 3 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces the basic symbols and specifications used in welding. Emphasis is placed on interpretation of lines, notes, welding symbols, and specifications. Upon completion, students should be able to read and interpret symbols and specifications commonly used in welding. | | | | | |
| WLD 151 | FABRICATION I | 2 | 6 | 0 | 4 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces the basic principles of fabrication. Emphasis is placed on safety, measurement, layout techniques, and the use of fabrication tools and equipment. Upon completion, students should be able to perform layout activities and operate various fabrication and material handling equipment. | | | | | |
| WLD 212 | INERT GAS WELDING | 1 | 3 | 0 | 2 |
| Prerequisites: None | | | | | |
| Corequisites: None | | | | | |
| This course introduces inert gas-shielded welding methods (MIG/TIG). Topics include correct selection of consumable and non-consumable electrodes, equipment setup, safety, and welding techniques. Upon completion, students should be able to perform inert gas welding in flat, horizontal, and overhead positions. Clean room procedures will be covered, with students being able to demonstrate the industry regulations and procedures for clean room processing upon completion of course. | | | | | |
| WLD 215 | SMAW (STICK) PIPE | 1 | 9 | 0 | 4 |
| Prerequisites: WLD 115 or WLD 116 | | | | | |
| Corequisites: None | | | | | |
| This course covers the knowledge and skills that apply to welding pipe. Topics include pipe positions, joint geometry, and preparation with emphasis placed on bead application, profile, and discontinuities. Upon completion, students should be able to perform SMAW welds to applicable codes on carbon steel pipe with prescribed electrodes in various positions. | | | | | |
| WLD 221 | GMAW (MIG) PIPE | 1 | 6 | 0 | 3 |
| Prerequisites: WLD 122 | | | | | |
| Corequisites: None | | | | | |
| This course covers the knowledge and skills that apply to welding pipe. Topics include pipe positions, joint geometry, and preparation with emphasis placed on bead application, profile, and discontinuities. Upon completion, students should be able to perform GMAW welds to applicable codes on pipe with prescribed electrodes in various positions. | | | | | |
| WLD 231 | GTAW (TIG) PIPE | 1 | 6 | 0 | 3 |
| 506 | | | | | |

Prerequisites: WLD 132

Corequisites: None

This course covers gas tungsten arc welding on pipe. Topics include joint preparation and fit up with emphasis placed on safety, GTAW welding technique, bead application, and joint geometry. Upon completion, students should be able to perform GTAW welds to applicable codes on pipe with prescribed electrodes and filler materials in various pipe positions. Clean room procedures will be covered, with students being able to demonstrate the industry regulations and procedures for clean room processing upon completion of course.

| | | | | | |
|---------|----------------|---|---|---|---|
| WLD 251 | FABRICATION II | 1 | 6 | 0 | 3 |
|---------|----------------|---|---|---|---|

Prerequisites: WLD 151

Corequisites: None

This course covers advanced fabrication skills. Topics include advanced layout and assembly methods with emphasis on the safe and correct use of fabrication tools and equipment. Upon completion, students should be able to fabricate projects from working drawings.

| | | | | | |
|---------|------------------------|---|---|---|---|
| WLD 262 | INSPECTION AND TESTING | 2 | 2 | 0 | 3 |
|---------|------------------------|---|---|---|---|

Prerequisites: None

Corequisites: None

This course introduces destructive and non-destructive testing methods. Emphasis is placed on safety, types and methods of testing, and the use of testing equipment and materials. Upon completion, students should be able to understand and/or perform a variety of destructive and non-destructive testing processes.

| | | | | | |
|---------|---------------------------|---|---|---|---|
| WLD 265 | AUTOMATED WELDING/CUTTING | 2 | 6 | 0 | 4 |
|---------|---------------------------|---|---|---|---|

Prerequisites: WLD 110 and WLD 121

Corequisites: None

This course introduces automated welding equipment and processes. Topics include setup, programming, and operation of automated welding and cutting equipment. Upon completion, students should be able to set up, program, and operate automated welding and cutting equipment.

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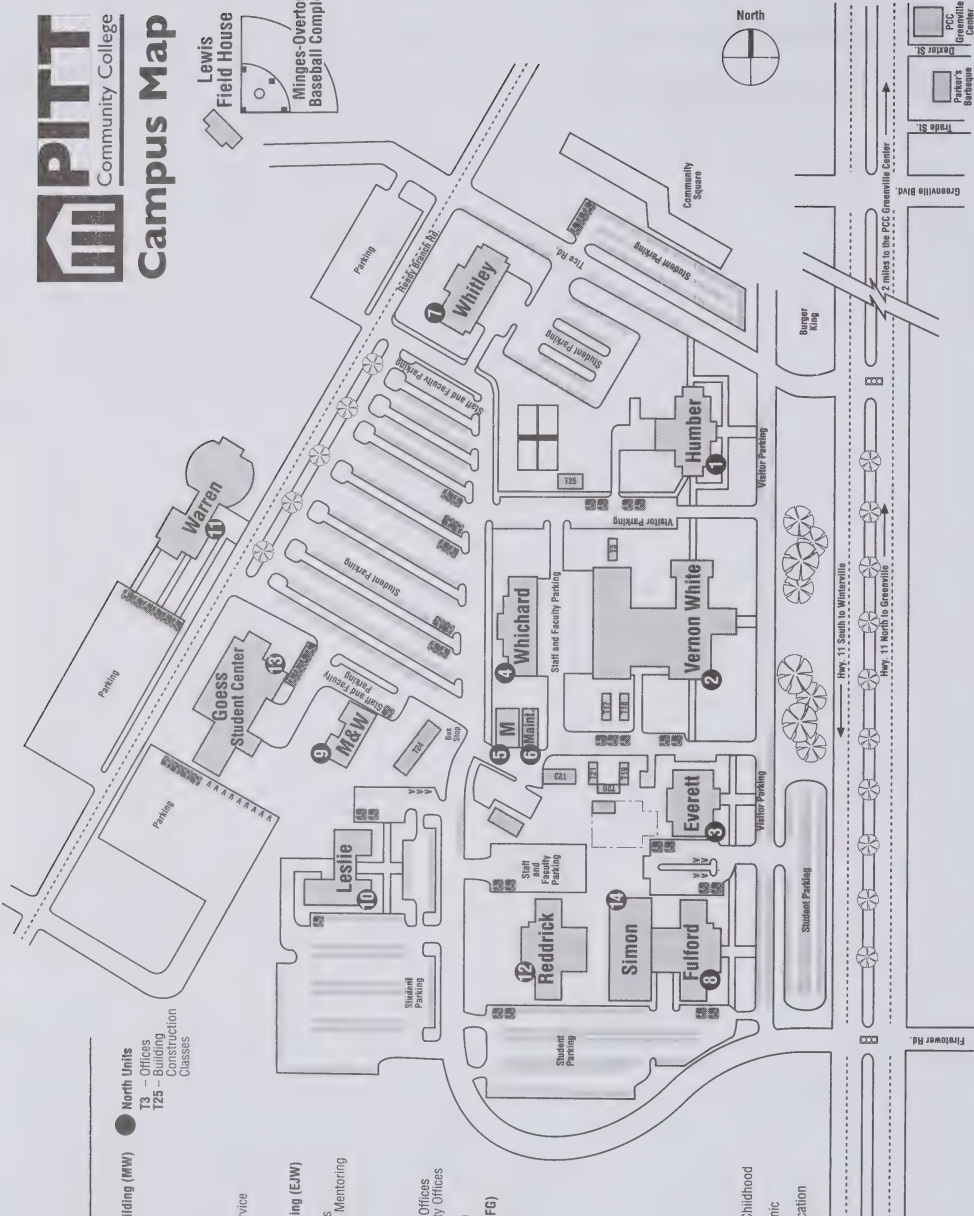
Buildings

- 1 Humber Building (RLH)**
Business Division
Information Systems
Physics
- 2 Vernon White Building (VEW)**
Administrative Offices
Bookstore
Concurrent Enrollment Office
Library Services
Classrooms
Carpentry
Automotive Systems
Institutional Research
- 3 Everett Building (CWE)**
Library
Distance Learning
Weekend College/Evening Prog.
Audio and Visual Services
Academic Support Lab
- 4 Whichard Building (KWW)**
Advertising & Graphic Design
Electrical Installation
Air Cond. - Heating and Refrig.
Industrial Maintenance
- 5 Metal Building (M)**
Shipping and Receiving
Mail Services
- 6 Maintenance (MNT)**
Purchasing Office
Campus Repair and Maintenance
- 7 A.B. Whiteley Building (ABW)**
Manufacturing Engineering
Machining
Electronics Engineering
Architectural Technology
Classrooms
- 8 Fulford Building (WEF)**
Health Sciences
Natural Sciences
Auditorium
- 9 Masonry & Welding Building (MWW)**
Welding Shop
Classrooms
Construction
- 10 Leslie Building (GHL)**
Basic Skills
GED/Learning Center
Human Services
Legal Science/Public Service
Classrooms
Auditorium
- 11 Ed & Jean Warren Building (EJW)**
Placement Testing
Student Support Services
Next Level Minority Male Mentoring
Athletic Program
P.E. Classes
- 12 Redrick Building (RR)**
General Classrooms and Offices
University Transfer/Faculty Offices
Dean - Arts and Sciences
Developmental Education
- 13 Geess Student Center (CFG)**
Admissions Counselors
Registrar
Casher's Office
Financial Aid
Cafeteria
Peer Services
Recruiting Office
- 14 Herman Simon (HS)**
Health Sciences
Natural Sciences
Visions & Horizons
South Units
T23 - Campus Police
T18, T20 & T21 - Early Childhood
Preschool
T23 - Tutorial and Academic
Support Center
T24 - Compensatory Education

- Faculty and Staff Parking (A)
- Student Parking (B)
- Visitor Parking (V)
- Handicap Parking



Campus Map



Pitt Community College
is an Equal Opportunity Institution
and
is an Equal Opportunity Employer

The College is an Equal Opportunity Institution as follows:

For Admissions: Director, Student Services
Pitt Community College
400 University Hall
Greenville, SC 29615
Telephone: (252) 495-7100

For Students: Vice President, Student Development Services
Pitt Community College
400 University Hall
Greenville, SC 29615
Telephone: (252) 495-7100

STUDENT RIGHTS AND RESPONSIBILITIES

Consistent with the Student Right To Know Act, Pitt Community College has adopted a Student Handbook (1993-2000) available on-line at the URL: http://www.pcc.edu/student_handbook

This version of the policy document was printed
on 08/12/2003 at 10:00 AM.

Pitt Community College

Is An Equal Opportunity Institution

and

It Is An Equal Opportunity Employer

The College's Title IX and 504 Coordinators are as follows:

For Employees: Director, Human Resources
Pitt Community College
P.O. Drawer 7007
Greenville, NC 27835
Telephone: (252) 493-7289

For Students: Vice President, Student Development Services
Pitt Community College
P.O. Drawer 7007
Greenville, NC 27835
Telephone: (252) 493-7211

STUDENT RIGHT-TO-KNOW ACT DISCLOSURE

In compliance with the Student Right-To-Know Act, Pitt Community College hereby discloses a 4-year average (2003-2006) graduation/completion rate of 10% for first-time, full-time, degree/diploma/certificate seeking students.

PCC Archives

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