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PRESBYTERIAN HIGH SCHOOL

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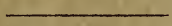
# PRESBYTERIAN HIGH SCHOOL

OF

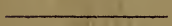
## NORTH CAROLINA,

LOCATED AT

### MEBANE, N. C.



HERBERT BINGHAM, PRINCIPAL.



### 1895-'96.

## BOARD OF DIRECTORS.

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### FOR THREE YEARS.

Rev. P. H. HOGE, D. D	-----	Wilmington, N. C.
Rev. J. RUMPLE, D. D	-----	Salisbury, N. C.
Rev. J. A. PRESTON, D. D	-----	Charlotte, N. C.
J. M. ROGERS	-----	Winston, N. C.

### FOR TWO YEARS.

Rev. L. B. TURNBULL	-----	Durham, N. C.
G. W. WATTS	-----	Durham, N. C.
D. A. WHITE	-----	Mebane, N. C.
HIRAM FOARD	-----	Leaksville, N. C.

### FOR ONE YEAR.

Rev. A. J. MCKELWAY	-----	Fayetteville, N. C.
Rev. L. G. VARDELL	-----	Newbern, N. C.
W. S. PRIMROSE	-----	Raleigh, N. C.
Rev. E. W. SMITH, D. D	-----	Greensboro, N. C.

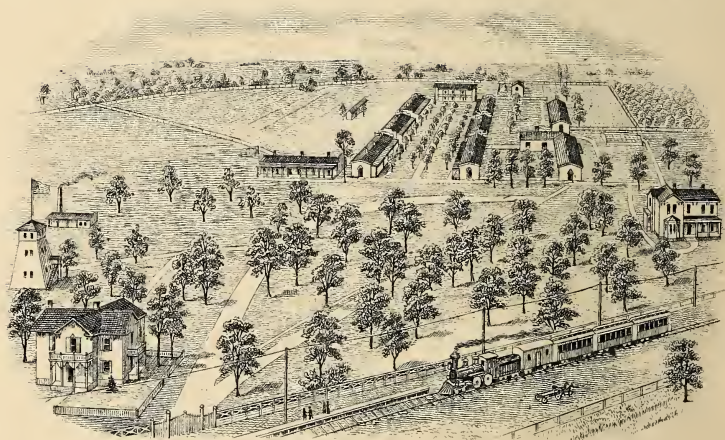
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## OFFICERS OF THE BOARD.

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Rev. L. B. TURNBULL	-----	President.
D. A. WHITE	-----	Secretary and Treasurer.







# CATALOGUE

FOR THE

YEAR ENDING JANUARY 22, 1896,

Being the Fifth and Sixth Half-Terms.

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<i>Name.</i>	<i>Parent or Guardian.</i>	<i>State.</i>
Bagley, Wm. Henry	Mrs. A. W. Bagley	N. C.
Baker, John M.	J. F. Baker	N. C.
Ball, Jesse B.	J. R. Ball	N. C.
Bellamy, John D., Jr. 4th	G. H. Bellamy	N. C.
Boyd, John R.	Mrs. A. J. Boyd	N. C.
Boyd, Robt. R.	Mrs. A. J. Boyd	N. C.
Bullock, J. Hope	J. H. Bullock	N. C.
Capers, A. Arnold	W. F. Capers	S. C.
Cates, E. S.	L. M. Cates	N. C.
Cheek, Harry A.	Thomas M. Cheek	N. C.
Cheek, Wm. B.	Thomas M. Cheek	N. C.
Cheek, Junius L. F.	G. P. Cheek	N. C.
Cooper, Alex.	D. Y. Cooper	N. C.
Crawford, Alonzo A.	D. F. Crawford	N. C.
Crawford, Walter S.	D. F. Crawford	N. C.
Crawford, Chas. M.	D. F. Crawford	N. C.
Creason, B. Gayle	Hal. M. Worth	N. C.
Daniel, Geo. B.	G. B. Daniel	N. C.
Efland, Madison	M. L. Paul	N. C.
Fetzer, Morrison	P. B. Fetzer,	N. C.
Fields, Wm. C.	W. C. Fields	N. C.
Fowler, John A.	J. H. Fowler	N. C.
Gulley, Louis D.	L. D. Gulley	N. C.
Harris, C. Jay	C. S. Harris	N. C.
Harris, W. Shakespeare	C. S. Harris	N. C.
Harris, Isaac F.	Mrs. S. M. Harris	N. C.
Hodge, Sam. W.	R. A. Hodge	N. C.
Holt, Eugene A.	J. Y. Holt	N. C.



<i>Name.</i>	<i>Parent or Guardian.</i>	<i>State.</i>
Hopkins, H. Lindsey	J. M. Hopkins	N. C.
Hughes, Augustus C.	Mrs. M. J. Hughes	N. C.
Johnson, Rommie T.	J. L. Johnson	N. C.
Johnson, Charles E.	J. L. Johnson	N. C.
Johnston, Sam.	C. W. Johnston	N. C.
Johnston, George A.	C. W. Johnston	N. C.
Johnson, Wm. T.	Mrs. B. M. Johnson	N. C.
Kerr, James L.	E. W. Kerr	N. C.
Kirkland, Arthur L.	Thos. M. Kirkland	N. C.
Lockhart, Sam. P.	G. B. Lockhart	N. C.
Lockhart, Luther B.	G. B. Lockhart	N. C.
Maynard, Wm. I.	Jas Maynard	N. C.
Mebane, Sidney M.	Wm. Mebane	N. C.
Morrow, Alexander G.	W. J. Morrow	N. C.
McLucas, John L.	R. S. McLucas	S. C.
McRae, Cameron	R. S. McRae	N. C.
Oldham, Wade H.	Thos. J. Oldham	N. C.
Ratliffe, John A.	David Ratliffe	N. C.
Riggsbee, Luther M.	W. J. Riggsbee	N. C.
Roberson, Edward J.	A. J. Roberson	N. C.
Rogers, Clement L.	W. C. Rogers	N. C.
Ross, J. Lindsay	Mrs. Paul B. Means	N. C.
Scales, Junius I., Jr.	A. M. Scales	N. C.
Scales, Henry H.	Mrs. C. M. S. Morris	N. C.
Scott, S. Vance	J. W. Scott	N. C.
Scott, Quincey J.	S. K. Scott	N. C.
Sutherland, Henry R.	J. N. Sutherland	N. C.
Tate, John A.	Lindsay Pattison	N. C.
Teer, S. Eugene	J. P. Teer	N. C.
Vincent, Jos. S., Jr.,	G. D. Vincent	N. C.
Walker, Walter E.	G. L. Walker	N. C.
West, Geo. T.	A. A. Thompson	N. C.
White, Harry P.	B. F. White	N. C.
Wilkerson, Henry E.	D. E. Wilkerson	N. C.
Withers, Percy L.	D. L. Withers	N. C.
Withers, John L.	R. B. Withers	Ky.

## PRESBYTERIAN HIGH SCHOOL OF NORTH CAROLINA.

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**History.**—In October, 1892, the Presbytery of Orange leased from Mrs. Wm. Bingham the property known as “the Bingham School property,” formerly occupied by the Bingham School, and established there “The High School of Orange Presbytery.” This school began operation in January, 1893, and, after two years of eminently successful work as a Presbyterial school, was endorsed by the Synod of North Carolina, its name changed to the “Presbyterian High School of North Carolina,” and its government vested in a board of twelve trustees, selected from the Synod of North Carolina. By this change the scope of the school was greatly enlarged, and it now offers to the Presbyterians of all North Carolina the advantages of a preparatory school under distinctively Christian influences, discipline and instruction.

*This is the only preparatory school in the South having a special instructor in the English Bible.*

**Location.**—The school is located near Mebane, N. C., on the Southern Railway (first division), fifty miles west of Raleigh and thirty east of Greensboro. Mebane has four daily mails, a telegraph, money

order, and express office, and is on the main line of the Southern's connection between New Orleans, La., and Norfolk, Va., thus there is the greatest facility of communication between parents and their sons at school here.

The location is healthful, the community is noted for its morality; there is no bar-room within ten miles and the sale of ardent liquors within two miles of the station of Mebane is prohibited by law.

The advantages of the country for the location of a boarding school for boys are manifest: the country offers to pupils fewer distractions from study, fewer temptations to extravagance, and fewer opportunities for misconduct and wrong-doing of any kind. The Bingham School (founded by the great grandfather of the Principal), after trying various other locations, was, in 1865, moved here by Col. Wm. Bingham (father of the Principal), and remained here for twenty-seven years, the experience of its Superintendent declaring, "This place cannot be surpassed as a location for a boarding school for boys."

The dormitories are all on the first floor, well lighted and ventilated. The sanitation is perfect. There has not been a case of serious illness in the history of the school. The grounds are among the most beautiful in the State, covered with grass and well shaded. We have an excellent athletic field and every encouragement is given to out-door sports.

**Religious Character.**—This school was founded by the Presbytery of Orange, and is under the supervision of a Board of Trustees, selected from the Synod of North Carolina. All the influences and surroundings are distinctively Christian. The Principal is an officer in the Presbyterian Church and all in authority are church members.

We have stated preaching three Sundays each month at the Mebane Presbyterian church. There is an efficient Young Men's Christian Association conducted by the students, and also the Sunday School, where the students are always welcome.

The English Bible has a place in the course of study with a minimum of eight hours per week.

While the school is distinctively Christian and primarily Presbyterian, it does not aim to exclude those of other denominations. During the past its patronage has included students from each of the four leading denominations in North Carolina, and this policy will be continued.

**Discipline.**—This is not a military school. After an intimate acquaintance with the workings of the military discipline in schools, the Principal has abandoned the idea, believing: 1st. That the military discipline, by unduly emphasizing the discipline, detracts from the standard of scholarship in both teacher and student; 2d, That the time spent by the cadet in drilling, close buttoned in a heavy coat, with limbs cramped by the weight of his gun,

can be better spent on the athletic field or in the woods in pursuit of healthful *pleasure*; 3d, The military penalties are unduly severe and often cruel; 4th, The military discipline brings an artificial code of regulations between teacher and pupil. Citizens do not live under military discipline, why should they go to school under it? 5th, The uniform is a needless and very large item of expense.

While this is true, a strict but just discipline is necessary to obtain the best results in scholarship and character, and our discipline looks wholly to the end of building the best character in the student. Success in life can be attained only by *personal effort* and self-reliance, and it is our aim to bring each boy to a realization of this fact. At home the son may be shielded and helped by the fond tenderness of parents, and led to depend upon others and distrust himself, while the inexhaustible supply of excuses for non-performance of duty may lead to the formation of habits of carelessness and irresponsibility which may never be corrected. That a boy cannot do himself justice at home our experience with local patronage has fully exemplified.

At a boarding school, on the other hand, the student is made to feel that he has "no supports behind him." He must make his own place, and by his own efforts he stands or falls. The contact with other boys rubs off the rough edges, smoothes away the peculiarities of character, and teaches habits of

forbearance and courtesy. The consciousness of self-dependence brings out all that is best in the boy, while contact with his fellows moulds him to conformity with the best standards.

The truth is the basis of all noble character, and it is our effort to cultivate the pupil's sense of honor and moral responsibility and reverence for law by cultivating a careful regard for truth. A student's statement is always accepted in any matter. The penalties inflicted for breach of discipline are light and serve more as deterrents than as punishments.

We strive to get the best results by the least amount of the machinery of regulations and consequent friction.

*If a student be incorrigibly idle, vicious or injurious to the work or moral standard of the school he may be publicly expelled or privately dismissed.*

Each student must, upon entering school, take a pledge upon honor not to have in his possession, nor under his control, any fire-arm or deadly weapon and not to handle any fire-arm or deadly weapon belonging to another. This pledge binds every member of the school, whether present or temporarily absent, till the session ends, and no permit from parent, guardian or any person whatsoever can release a student from it without our consent, and then only for a specified time.

The presence of so many young boys together make this prohibition of fire-arms absolutely neces-

sary for their own safety and our peace of mind and security from accidents.

**Boarding Department.**—The Boarding Department is under the management of Mr. A. V. Craig. The charge for board is \$8 per month of four weeks, \$80 per term of forty weeks. For this amount the fare cannot be sumptuous, but the table is supplied with an abundance of good food, well cooked. Two of the teachers board at the same table and share alike with the boys.

The Boarding Department is under the supervision of the Principal, who has never heard any complaint of the fare.

Students who are too poor to board in the dormitories may get board in private families in the neighborhood ; but we earnestly recommend that all who can afford it board in the dormitories, where their health, morals and manners are under the constant supervision of the Faculty.

**Courses of Study.**—This school is primarily a preparatory school, and the courses of study have been so arranged as to fit a pupil to enter the first year of any institution of higher education in North Carolina ; but we recognize that many of our pupils may not have the advantages of a college education, and hence we have arranged a course to fit those who so desire to enter from this school upon the duties of life. The Classical Course includes English, Latin, Greek, Mathematics, History, Bible

and Science. In the Commercial Course, Book-keeping and Commercial Law take the places of Latin and Greek. All students are required to take English, Bible (unless excused by parents or guardian), and at least two other subjects.

Certificates of Proficiency will be given to those completing satisfactorily the work in either course, and these certificates are accepted in place of entrance examinations in all North Carolina colleges, and at the University of North Carolina

**English.**—In the first two years our effort is to give the student a grasp of the principles of English Grammar and Construction and fluency and understanding in reading standard English, together with the habit of speaking and writing grammatically correct English.

In the third and fourth years, our effort is to develop fluency and grace in composition, and to lead the student into a knowledge of the treasures of the English literature and give a correct method of study.

#### ENGLISH.

*First Year:* Harrington's Spelling Book; Swinton's Fifth Reader; Swinton's New Language Lessons; Writing; Dictation.

*Second Year:* Swinton's Word Book; Harper's Sixth Reader; Swinton's English Grammar and Composition; Writing; Dictation.



*Third Year:* Swinton's Word Analysis; Lockwood's Lessons in English; Riverside Literature Series; Exercises in Dictation; Paraphrase and Abstract.

*Fourth Year:* Genung's Outlines of Rhetoric; Craik's English of Shakespeare; Exercise in Abstract and Composition.

**History.**—History, as the record of human achievements, is the most stimulating of subjects and should have a large place in the formation of every human mind.

It is our aim to teach not a mere catalogue of disconnected facts, but to show the growth and development of the great facts and principles of our modern life. In the first year we study legends of Greece and Rome and American Biography; then we take up English History as being of most vital importance and absorbing interest; then French History, as containing the history of the continent of Europe, and at last again American History, studying specially the growth of our government and liberties. Greek and Roman History are studied in connection with the study of the respective languages. We use Montgomery's Text Book with various other reference books.

In Latin, Greek, and Mathematics the course is arranged to enable students to enter college without examination, except our regular examinations. The course in Book-keeping is arranged to fit the student to fill successfully any business position.

## LATIN.

*First Year:* Collar and Daniel's Latin Primer; Bingham's Latin Grammar; Viri Romae.

*Second Year:* Bingham's Latin Grammar; Cornelius Nepos; Bingham's Cæsar; Exercise in Composition.

*Third Year:* Allen and Greenough's Latin Grammar; Cicero; Virgil; Roman History; Exercise in Composition.

## GREEK.

*First Year:* White's First Lessons in Greek; Goodwin's Grammar; Xenophon's Anabasis.

*Second Year:* Goodwin's Grammar; Xenophon's Anabasis; Greek History; Exercise in Composition.

## MATHEMATICS.

*First Year:* Arithmetic (Wentworth's Primary and Grammar School).

*Second Year:* Arithmetic (Wentworth's High School, beginning with Fractions).

*Third Year:* Algebra (Wentworth).

*Fourth Year:* Algebra continued; Geometry (Wentworth).

## COMMERCIAL COURSE.

*First Year:* Bryant and Stratton's Book-keeping; Commercial Law (Clark).

**Science.**--Lack of full equipment prevents our offering a full preparatory course in science, but what is offered is well taught.

We can only give an outline of the action of the forces of Nature, of the laws of Hygiene and the physical properties of matter.

#### SCIENCE.

*First Year:* Frye's Geography.

*Second Year:* Lincoln's Hygienic Physiology;  
Hand-book of Botany.

*Third Year:* Gage's Introduction to Physical Science.

**Bible.**--The Bible, which the English-speaking people unite in calling "The Book," deserves special study from every student, and here only in the South does it receive it. The instruction is historical, not doctrinal, and aims to give the student accurate knowledge of the leading facts of Biblical history and a close acquaintance with the greatest book of the world.

Beginning at the beginning, the pupil studies the Bible in the arrangement as we have it, omitting or merely touching upon the purely doctrinal parts. This is the only preparatory school in the South having a special instructor in the English Bible.

We use "The Blakeslee Graded Lessons," and various reference books.

**Reports.**—Reports of scholarship and conduct are sent out at the end of each quarter of ten weeks, and prompt notice is given to parent or guardian in case of any serious illness or misconduct.

**Societies.**—There are two well organized Literary Societies, an Athletic Association, and a flourishing Y. M. C. A. We have the nucleus of a good Library, which will be added to as occasion demands.

### Expenses.

Tuition (for term of 40 weeks)---	\$ 50 00
Board -----	80 00
Room-rent -----	10 00
Washing -----	7 50
Fuel and Lights -----	7 50
Damage Fee -----	2 00
	<hr/>
	\$157 00

The cost of books will vary according to classes. Bill payable quarterly, in advance.

**Incidental Expenses.**—Such articles as are needed to complete the furnishing of a room: broom, window curtain, table cover, mirror, bath-tub, chairs and lamp, will cost (for two occupants of a room) about \$3 each.

The bill for books and stationery will vary according to the classes.

The attractions to spend money here are very few,

and we advise that the allowance of pocket money be small.

Damage is charged according to the pupil's own certified statement, and any amount left of the damage fee at the end of the year is refunded. The charge for all unreported damage is divided *pro rata* among the students using the property.

**Patrons Invited to Visit the School.**—Parents and other friends are cordially invited to visit the school at any time and inspect its workings, but the least satisfactory time is the opening of the term.

**Remarks.**—The term begins September 3, 1896, and continues forty weeks, with one week's holiday Christmas.

We teach on Saturday and give the weekly holiday on Monday, thereby obtaining better work and avoiding Sunday studying.

We do not inflict corporal punishment, except at the desire of parent or pupil.

The school is healthily located in the country, free from distractions and temptations.

This is not a military school.

The charges are reasonable.

The rooms are furnished with bedstead, mattress, table, bucket and bowl. Each student should bring a full supply of bed clothing, and may furnish his room further, according to individual taste.

For further information, address

HERBERT BINGHAM, *Principal*,  
MEBANE, N. C.

# SCHOOL RECORD.

## LIST OF DISTINGUISHED.

### DISTINGUISHED IN FULL COURSE:

*Junior Class* ..... Percy L. Withers.  
*Intermediate Class* ..... Isaac F. Harris.

### PARTIALLY DISTINGUISHED:

W. H. Bagley, English IV, Mathematics IV.  
R. R. Boyd, Mathematics IV.  
Morrison Fetzer, Mathematics III, Book-keeping.  
George Johnson, English I, Mathematics I, Bible I.  
W. T. Johnson, History II, Bible II.  
S. V. Scott, Mathematics III, Bible III.  
W. E. Walker, English IV, Bible IV, Book-keeping.

## JEFFERSON LITERARY SOCIETY.

### *Presidents (term of four weeks).*

C. L. Rogers (2 terms),	J. A. Tate (2 terms),
G. B. Daniel,	I. F. Harris,
S. V. Scott,	Morrison Fetzer.

## VANCE LITERARY SOCIETY.

### *Presidents.*

J. I. Scales,	P. L. Withers,
R. R. Boyd,	J. L. Ross.

### Y. M. C. A.

*President* ..... S. V. Scott.  
*Corresponding Secretary* ..... J. L. Ross.

## ATHLETIC ASSOCIATION.

*President* ..... J. A. Tate.  
*Vice-President* ..... S. E. Teer.  
*Secretary and Treasurer* ..... W. H. Bagley.







UNIVERSITY OF N.C. AT CHAPEL HILL



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