

Presbyterian Junior College
for Men

Bulletin



400
860
160
110
125
90

1375

Announcements

1932 - 1933

Maxton, North Carolina

Presbyterian Junior College
for Men

Bulletin



1932 - 1933

Maxton, North Carolina

Total College Fees \$358.00
(Includes Laboratory, Stenography, and Typing)

FOREWORD

PRESBYTERIAN JUNIOR COLLEGE FOR MEN herewith presents its catalogue for the consideration of prospective students and patrons. A list of the faculty, courses of instruction, requirements for graduation, expenses and other valuable information will be found in its pages.

Special attention is called to the following features:

1. The high scholarship of the faculty.
2. The liberal arrangement of courses whereby a student may take two years of practical terminal education, or the first two years of standard college work, or a combination of the two.
3. The provision for weak students in the extra coaching period a week, and in the supervised study hall requirements.
4. Physical training for all, a well balanced program suited to the adolescent youth and emerging man.
5. The opportunity afforded high school students to complete their junior and senior high school years under college grade facilities.
6. The moderate charge covering all college expenses.

All standard requirements for Junior College work, according to the North Carolina Association of Schools and Colleges, are fully met. The Faculty, which is the most important factor, has the hearty approval of the accrediting agency and every member has demonstrated his ability as a successful instructor.

Presbyterian Junior College offers its services to the Church and State on its merits as a Christian educational institution. The highest and best interest of its patrons and students will be its chief concern at all times.

Presbyterian Junior College for Men

College Calendar

1932

September 14, Wednesday, 8:00 P. M.—Faculty Meeting.

September 15, Thursday—Registration of Students.

September 16, Friday, 8:30 A. M.—First Day of Class Work.

September 17, Saturday, 8:00 P. M.—Reception to New Students by Y. M. C. A.

November 24, Thursday—Thanksgiving.

December 22, Thursday, 1:00 P. M.—Christmas Vacation Begins.

1933

January 3, Tuesday, 10:30 A. M.—Chapel. College Reopens.

January 20, Friday—Mid-year Examinations Begin.

January 28, Saturday—Mid-year Examinations Close.

January 29, Sunday—Second Semester Begins.

February 21, Tuesday—Founders Day.

May 26, Friday—Final Examinations Begin.

June 3, Saturday—Final Examinations Close.

Commencement Exercises

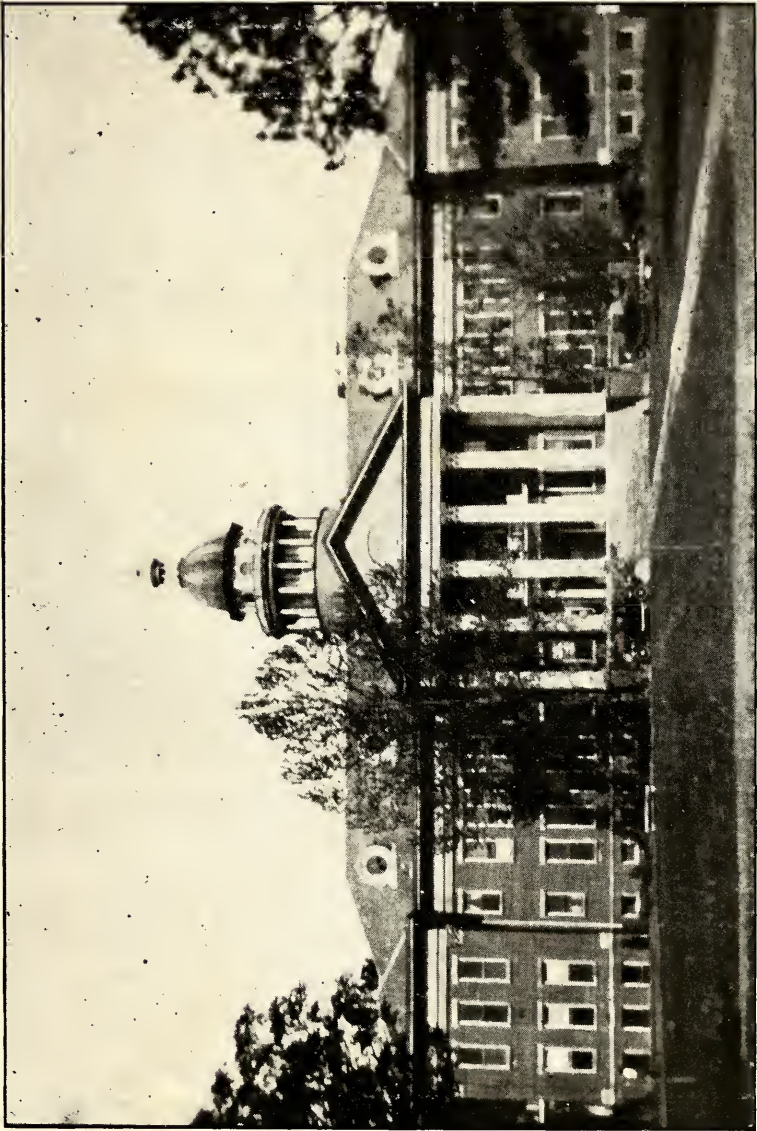
May 28, Sunday, 11:00 A. M.—Baccalaureate Sermon.

May 28, Sunday, 8:00 P. M.—Annual Sermon Before Y. M. C. A.


May 29, Monday, 10:30 A. M.—Meeting of Board of Trustees.

May 29, Monday, 8:00 P. M.—Class Day Exercises.

May 30, Tuesday, 11:00 A. M.—Annual Literary Address. Award of Trophies and Medals. Graduation Exercises. Announcements.



ADMINISTRATION BUILDING



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| Rev. H. N. McDiarmid | Shelby |
| Mr. R. L. McLeod | Maxton |
| Mr. Murphy McNair | Winston-Salem |
| Rev. A. S. Venable, D. D. | Farmville |

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| Mr. F. H. Stedman | Fayetteville |
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1932 - 1933

R. G. MATHESON, JR.
Acting President

D. H. DRINKARD
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Treasurer

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Principal of High School

MRS. R. G. MATHESON, JR.
Librarian

MRS. E. L. KEY
Matron and Dietitian

DR. J. O. McCLELLAND
Physician

GEORGE P. HENDERSON
Director of Physical Education

Faculty

1932 - 1933

R. GORDON MATHESON, JR., A. B., M. A., President and Professor of English and Public Speaking.

A. B., Presbyterian College of South Carolina, 1921; M. A., University of South Carolina, 1929; Instructor in English, City High School, Columbia, S. C., 1922-28; Assistant Professor of English, Virginia Polytechnic Institute, 1928-1929; Teaching Staff of Summer Session of the Locust Grove Institute in conjunction with Camp Mishemokwa, 1927-1929; Director Camp Mishemokwa for Boys, 1927-1929; Presbyterian Junior College, 1929. Peabody College for Teachers, Summer 1931.

DOZIER H. DRINKARD, B. S., M. A., Dean of Students and Professor of Science.

B. S., Birmingham Southern College, 1927; M. A., Teachers College of Columbia University, 1929; Instructor in Science, Jones Valley High School, Birmingham, 1927-1928; Presbyterian Junior College, 1929. Columbia University, Summer 1931.

CHARLES R. HUNTER, A. B., Professor of History and Economics.

A. B., Davidson College, 1925; Candidate for M. A. University of N. C.; Principal Minturn High School, S. C., 1925-1926; Instructor in History and Athletic Coach, Clio High School, 1926-1927; Superintendent City Schools, Elizabethtown, N. C., 1927-1929; Presbyterian Junior College, 1929. University of North Carolina, Summer 1931.

EDWIN L. KEY, B. S., M. A., Professor of Mathematics and Accounting.

B. S., North Carolina State College, 1925; M. A., George Peabody College, 1926; Advanced graduate student, George Peabody College, 1926-1927; Instructor in Mathematics, Chapel Hill High School, N. C., 1925; Research in the Teaching of History, Ellerbe High School, N. C., 1927; Instructor in Mathematics, Gaylesville High School, Alabama, 1928; Presbyterian Junior College, 1929. Peabody College for Teachers, Summer 1931.

WILLIAM McCANTS HARTIN, B. Litt., Th. M., A. M., Professor French and Latin.

B. Litt., M. A., Furman University; Th. M., Southern Baptist Theological Seminary; A. M., Johns Hopkins University; Professor of Philosophy and Greek, Carson & Newman College, 1917-1920; Professor of Philosophy and Political Science, Washington College, 1920-1921; Professor French, Bessie Tift College, 1921-1922 (Fall Semester); Assistant Professor of History and Political Science, Howard College, 1924-1929; Presbyterian Junior College, 1930.

V. A. SYDENSTRICKER, A. B., M. A., Professor Spanish and English.

A. B., Presbyterian College, 1924; University of Virginia, 1927; M. A., George Washington University, 1929; Instructor City High School and advanced graduate work George Washington University, 1929-1930. George Washington University, Summer 1931.

GEORGE PATRICK HENDERSON, B. S., Director Physical Education.

B. S. Davidson College, 1930. Duke Summer School 1931.

TO BE SUPPLIED—Professor of English Bible.

TO BE SUPPLIED—Professor of Stenography and Typing.

Assistants—Typing and Pittman—Mrs. R. G. Matheson, Smithdeal Business College 1917; University of Virginia Summer School 1919; George Pearbody, Summer 1931. Typing and Gregg—Miss Marguerite McQueen, Hardbargers Secretarial School, 1928. Typing and Gregg—Miss Elizabeth Neal McNair, Lakeland Business School, 1931.

Presbyterian Junior College for Men

HISTORY

On September 28, 1927, the Trustees of the Elise High School presented an overture to the Presbytery of Fayetteville, asking for authority to set in motion an effort to establish a Junior College in connection with that institution. Subsequent events indicate that this was but the crystallization of a general feeling that there was a real need in this part of the Lord's vineyard for such an institution. The Presbytery gave its hearty approval of the idea contained in the overture in the following resolution: "That we recognize the need of a Junior College (for men) and recommend that such an institution be established as soon as possible." A committee of five was appointed to investigate the whole question as to cost, location and the possibility of securing the co-operation of other Presbyteries in the enterprise. A similar committee was appointed by Mecklenburg Presbytery.

These committees held a two-day joint conference studying the whole question and visiting the prospective locations for the proposed school. In their report they endorsed the plan to establish a Junior College for men, recommended that an offer from the owners of the Carolina College property at Maxton be accepted and the institution located there, and called for a joint meeting of their respective Presbyteries to hear and study the report.

The two Presbyteries met in joint session in the auditorium of the Carolina College, Maxton, November 29, 1927. After a careful consideration of the report of the committee, the following resolution was adopted: "Resolved, That this joint conference of the Presbyteries of Fayetteville and Mecklenburg, recommend to the Synod of North Carolina the establishment of a Junior College for Men, and that Synod accept the generous offer of the Methodist Conference of North Carolina of the Carolina College property at Maxton for that purpose."

The Synod of North Carolina met in special session in the auditorium of the Carolina College on February 21, 1928, to consider these recommendations. After a full discussion of the whole question the following resolution was adopted: "That it is the sense of this body that the Synod of North Carolina should establish within its bounds a Junior College for Men." The offer of the Methodist Conference of North Carolina was accepted and the following resolution creating the Presbyterian Junior College for Men was adopted:

NOW THEREFORE, be it resolved:

First: That the said Synod of North Carolina, now in special session in Carolina College auditorium, Maxton, N. C., on this 21st day of February, 1928, in response to said call, and said call having been found in due form, and notice of same having been mailed more than fifteen days prior to this date, does hereby accept the offer of the Trustees of Carolina College to transfer their plant in the town of Maxton to such corporate body as may be hereinafter named and provided for, upon the payment of

the sum of approximately \$35,000, said property to be used and operated as a Junior College for men, under the beneficial ownership and control of the Synod of North Carolina, Presbyterian Church in the United States, it being understood that said plant consists of about 18½ acres of land upon which is located an administration building, dormitory, president's home and other smaller buildings, together with all equipment as scheduled in their inventory; that a Board of Trustees consisting of 18 members, one Trustee from each Presbytery and nine Trustees at large, shall be elected at this meeting; that said Trustees shall be divided into three classes, whose terms shall expire as follows: Six in the Fall of 1929; six in the Fall of 1930, and six in the Fall of 1931; and all vacancies in the Board of Trustees caused by expiration of terms, resignation or otherwise, shall be filled by the Synod; that said Trustees, when elected, are hereby authorized, empowered and directed to procure a charter under the laws of the State of North Carolina, for the "Presbyterian Junior College for Men," which shall be the name of the institution, and which shall be owned by the Synod of North Carolina, and controlled by it through the Board of Trustees; and said Trustees shall acquire a good and perfect title to the aforesaid property, without limitations or restrictions, taking title in the name of the Presbyterian Junior College for Men; that said Trustees are further authorized to provide for the payment of the amount necessary to be paid for said property, such funds to be obtained by them in such manner as they may deem expedient, whether by solicitation from individuals, or by negotiating loans upon the property itself as security, and to execute and deliver any and all notes, bonds, deeds of trust, or other legal instruments for such sums as may be necessary to complete the transfer of property hereinbefore authorized; that it is contemplated by the Synod, and power and authority are hereby granted to said Trustees to initiate and carry forward plans to the end that a Junior College for Men shall eventually be opened, established and operated at Maxton, under the control of the Synod of North Carolina, which shall be for the glory of God and a blessing to mankind; that said Board of Trustees shall make a written report to the next stated meeting of the Synod."

The College opened for its first session on September 11, 1929, with a faculty of six and a student enrollment of seventy-nine. (Eight additional students enrolled during the year, making the total eighty-seven.) Satisfactory progress has been made during the year in perfecting the organization both in the regular and educational program of the college and the various student activities. Beginning in September without traditions, there has already grown up a vital student consciousness and an atmosphere of established institutional activities. A high scholarship has been maintained from the first and students fully recognize the fact that without thorough work they will not receive college credits. Student government has been successfully inaugurated. A Young Men's Christian Association has become a vital factor in the social and religious life of the campus. The Glee Club and Quartet have won high praise for their excellent programs rendered in churches, religious conferences, service

clubs, and at social gatherings, besides two engagements for radio broadcasting.

The second year of the institution's history has shown that the wonderful record of the first year was not a flare in the pan. An increase of fourteen per cent in the student body, additional laboratory and other physical equipment, the addition of two thousand well selected books to the library and other evidences of vision and stability warrant the brightest hopes for the future. The Athletic Association has enjoyed good success in football, basketball and baseball, each team having won an enviable record for good sportsmanship and successful effort.

The third year in the life of this young institution was marked by still further growth in the student body of the college department and in reasonable financial returns to the Synod for the economic situation in its territory. The loss in mid year of President R. A. McLeod saddened all of the friends of the institution and all of the people of the college community in which he was so vital a part. During the year encouraging report from every graduate of the school gave pleasure to the friends of the school and spurred the present seniors to more serious effort that they might uphold the record of the class of last year. The athletic teams of the institution upheld their previous record of reasonable success in the games won column, and continued their reputation as clean sports in victory or defeat.

CONTROL

PRESBYTERIAN JUNIOR COLLEGE FOR MEN, INCORPORATED, is the legal name of the institution. It is owned by the Synod of North Carolina, Presbyterian Church of the United States. The governing body is a Board of Eighteen Trustees elected by the Synod and distributed as follows: One from each of the nine Presbyteries and and nine "at large."

LOCATION

The College is located in Maxton, N. C. The Seaboard Air Line Railway connecting Charlotte and Wilmington and the Atlantic Coast Line Railway connecting Fayetteville and Columbia, S. C., intersect at Maxtor. thus giving the College the benefit of two railway systems. Rout No. 20, one of the two famous "from Mountains to Sea" State highways, passes within three hundred yards of the College campus, giving excellent "Bus" connection with Wilmington, Whiteville and Lumberton on the east and with Hamlet, Rockingham, Wadesboro, Monroe, Charlotte, Gastonia, Shelby and Asheville on the west. There is also connection with route No. 70 over route No. 71 by way of Red Springs, and with route No. 24 over route No. 20 by way of Laurinburg. These lead into the central, northwestern and northeastern sections of the State. Through the connections afforded by these two railway systems and the excellent service rendered by these various "Bus" lines, almost any point in the State can be easily reached in from one to five hours.

The College is within forty miles of Pinehurst and Southern Pines and enjoys the same mild climate and open Winter season that has made these resorts nationally famous. The soil is of the sandy, porous type and

affords perfect sanitation. The water supply is from deep wells and is under the regulation of the State, thus guaranteeing purity. The health conditions are ideal.

Maxton is a town known for its culture and deep religious life. Four denominations are represented by well organized and progressive churches, Presbyterian, Methodist, Baptist and Episcopal. The surrounding country is dotted with active country churches, a number of them employing full time pastors. Flora Macdonald Colege, an institution famous for its cultural and religious influence, is just twelve miles from the Presbyterian Junior College and connected by a hard-surfaced highway. Laurinburg, a thriving little city of three thousand inhabitants, the county seat of Scotland County, and a center of culture and refinement, is located about six miles from the College. The Presbyterian Junior College is thus happily located in the centre of an environment of enterprise, culture and religious influence.

EQUIPMENT

GROUNDS

The campus of Presbyterian Junior College is spacious and beautiful. It comprises twenty-five acres, including the athletic field. The front faces on one of the residential streets of Maxton and consists of a smooth, level lawn dotted with a variety of plantings; the back is a wooded park of native dogwood, oak and long-leaf pines, the grounds gradually sloping to a brook of cool clear water. Drainage conditions are well nigh perfect, thus providing for all year round outdoor athletics. The grounds are amply large for all forms of activities.

ATHLETIC FIELD

The athletic field adjoins the College property and contains around ten acres. The soil is of a porous type and well drained, thus affording opportunity for year-round outdoor sports. Fall practice for football begins immediately after the opening date of College under the supervision of the Physical Director. A group of splendid tennis courts near the dormitory will furnish opportunity for outdoor exercises for those who do not play in the other games.

BUILDINGS

ADMINISTRATION HALL—This is a handsome and commodious structure, finished in pressed brick with stone trimmings. It contains the Administrative Offices, a large Reception Room, Library, Reading Room, and Auditorium with a seating capacity of five hundred, two Laboratories, a Study Hall, eight Class rooms, a Chapel for morning exercises, a Book and Supply Room, Dining Room with capacity for one hundred and fifty, Kitchen, Store Room, besides a number of small rooms for offices, consultation rooms and special work. The furniture in these various departments is of superior quality and in accordance with standard requirements. The building is steam heated, lighted with electricity, and supplied with hot and cold water and has ample toilet facilities.

DORMITORY—This is a two story brick structure with fifty bed rooms designed to accommodate two students to each room. A large parlor

on the first floor with a big, open fireplace furnishes an ideal lounging room and gives the building a touch of home life. There are shower baths and toilets on both floors. The building is steam heated and lighted with electricity. The rooms are equipped with single beds, bureaus, tables, chairs and two closets.

PRESIDENTS HOME—This is a substantial and comfortable two-story frame building located just off the campus. It is used as a home for the president, the upstairs being so arranged as to be available for students in case of an overflow at the Dormitory.

LIBRARY

The library contains 5,200 volumes of well selected books, and is under the supervision of a competent Librarian who will assist the students in making the best use of the library. It is fully equipped with chairs, tables and shelves. In the reading room will be found a good number of the leading dailies, and a variety of the best weekly and monthly magazines and journals.

KITCHEN AND DINING ROOM

The kitchen and dining room are located in the basement of the administration building. They are well lighted, comfortable rooms, fully equipped with modern facilities for preparing and serving attractive meals. An experienced and capable dietitian is in charge, supervising the preparation of the meals and directing the dining room service.

HEALTH

The physical welfare of the students will be given close attention at all times. An infirmary with private bath and other facilities for the best care of the sick is provided, and will be under the supervision of the Matron, who holds a Red Cross certificate for practical nursing and home care. The College Physician will give close attention to all cases of sickness. If there is any symptom of serious illness, the parents will be notified at once.

RELIGIOUS LIFE

The Presbyterian Junior College holds as its prime aim the development of Christian manhood. In working toward this goal, the harmonious development of the physical, the mental and spiritual faculties will be emphasized in every department of the institution. The faculty has been selected with this purpose in mind and each member is pledged to a sympathetic co-operation in working out this program.

Among the phases of distinctive religious instruction may be mentioned the fact that the Bible is a text-book, and its study is required of all students. Chapel service will be conducted by the faculty and all students will attend. Other lines of religious training in Y. M. C. A. work and similar organizations will give the students opportunity for voluntary religious activities and training.

The churches in town are Baptist, Episcopalian, Methodist and Presbyterian. These are served by able and consecrated pastors. Each student is required to attend church each Sabbath. The student will select his own church and will then be required to attend its Sabbath morning service. If he elects, he may visit other churches for the evening service.

EXPENSES**EXPENSES FOR EACH SEMESTER FOR BOARDING STUDENTS**

(Eighteen Weeks, or Half of School Year)

| | |
|--|----------|
| TUITION | \$ 55.00 |
| BOARD | 81.00 |
| DORMITORY, including light, heat, water | 25.00 |
| LIBRARY FEE | 5.00 |
| MEDICAL FEE, including infirmary service | 4.00 |
| STUDENT ACTIVITY FEE | 6.00 |
| <hr/> | |
| Total for the semester | \$176.00 |

The expenses for each semester are due at the beginning of the semester, but for the convenience of our patrons we have arranged the following schedule for payment of dues:

| | |
|-------------------------------------|----------|
| On entrance at first semester | \$100.00 |
| At middle of semester | 76.00 |

Each student taking a Science will pay a Laboratory Fee at the beginning of the semester as follows:

| | |
|---------------------|--------|
| For Chemistry | \$3.00 |
| For Biology | \$3.00 |

EXPENSES FOR EACH SEMESTER FOR DAY STUDENTS

| | |
|----------------------------|----------|
| TUITION | \$ 55.00 |
| LIBRARY FEE | 5.00 |
| STUDENT ACTIVITY FEE | 6.00 |
| <hr/> | |
| Total | \$ 66.00 |

This will be payable as follows:

| | |
|-----------------------------|---------|
| On entrance | \$36.00 |
| At middle of semester | 30.00 |

Note.—The Student Activities Fee is paid by all students and is distributed among the various student organizations as follows: 50 per cent to Athletics, 16 2/3 per cent to Glee Club, 16 2/3 per cent to Y. M. C. A., and 16 2/3 to Publications. The payment of this fee entitles the student to all the benefits of these organizations, including free attendance on all games, concerts, lectures, etc. rendered by the College by any of these organizations.

Candidates for the ministry approved by the proper church authority and sons of ministers will upon request be granted a fifty per cent discount on tuition.

A Diploma Fee of \$5.00 will be charged each graduate.

The total charges for the year will be twice the above amounts, or \$352.00 for boarding students and \$132.00 for day students. These amounts cover all EDUCATIONAL ADVANTAGES and LIVING EXPENSES, except laundry and books. The laundry will vary with each student, but will average around fifty cents per week. Books will also vary according to

course taken by students, but should not amount to more than twenty-five dollars per year.

DAMAGE DEPOSIT

On entering the College each boarding student will be required to deposit a \$5.00 Damage Fee with the College Treasurer. Any damage done to the College property by a student will be charged to his deposit. He will be held strictly responsible for all damages done to the doors, windows, walls or furniture of the room he occupies, and all such damages will be charged to his damage fee. However, if some other student did the damage and it can be shown which student it was, the damages will be charged to his deposit. In case no damage is done, the fee will be returned to the student at the close of the session, or earlier if he should withdraw from the college.

RULES GOVERNING THE PAYMENT OF ACCOUNTS

In keeping with the practice of all well regulated colleges and in order to save the institution from the fatal consequences of allowing accounts to accumulate, the Trustees of the College have directed that the management observe the following simple rules regarding accounts:

First, That all accounts be payable on due date and are to be paid promptly.

Second, That under no circumstances will deferred payments be allowed unless the student or patron has previously made satisfactory arrangements with the management. Failure to comply with this rule will automatically bar the student from the college.

Third, That no student will be allowed to take his final examinations at end of the semester unless all his accounts for that semester have been satisfactorily adjusted.

Fourth, When concessions are granted in the matter of monthly or quarterly settlement the agreement must be kept to the letter.

ADMISSION

GENERAL REQUIREMENTS

Application for admission to Presbyterian Junior College should be made on blank furnished by the College, and should bear the signature of the parent or guardian. Applications should be made as early as possible in order to insure completion of all preliminary arrangements before the student arrives for class assignments. Students who fail to present a health certificate may be required, at the discretion of the College authorities, to take a physical examination, with a view to correcting physical weakness or defect.

The candidate must present satisfactory evidence of good moral character. Only those who are willing to attend all college exercises faithfully, to respect the regulations of the institution cheerfully, and earnestly to engage in the work assigned them should apply for admittance to Presbyterian Junior College. The filing of an application for entrance shall be regarded as both an evidence and a pledge that the candidate accepts these high standards and agrees to abide by them.

Every application must be accompanied by a registration fee of \$5.00

If the student is not accepted, this fee will be returned to him. If he is accepted, it will be credited on the expenses for the first quarter. It will not be returned if the student after being accepted, fails to matriculate, or withdraws from the school during the year.

ADMISSION TO THE ACADEMY

Presbyterian Junior College offers the Tenth and Eleventh grades of standard high school work. An applicant for this department must furnish satisfactory evidence that he has completed sufficient units of high school work to entitle him to enter the Tenth grade. If he is properly prepared, he may enter the fourth year work. A transcript of his previous high school record on a blank to be furnished by Presbyterian Junior College faculty in the high school from which he comes.

ADMISSION TO THE COLLEGE

Presbyterian Junior College offers two courses of study. One for the student who plans to terminate his education in two years, the other a standard two-year course designed to prepare the student for unconditional entrance into any four-year college or university.

The student taking the General College Course will be expected to major in business subjects and elect certain other terminal courses, but will be allowed much liberty in his choice as to these electives.

The Standard College Course covers the Freshman and Sophomore years of regular work preparatory to the acquisition of the B. S. and A. B. degrees at all standard colleges and universities.

To enter either of these courses the applicant must present evidence of graduation from a state accredited high school, or of passing the state high school college entrance examination for graduates of non-standard high schools. For entrance into the Standard College Course, the units of high school work should conform to the following schedule:

| A. B. | B. S. |
|---------------------------|---------------------------|
| English 3 | English 3 |
| Mathematics 2½ | Mathematics 2½ |
| Foreign Languages 2 | Foreign Languages 2 |
| History 1 | History 1 |
| Science 1 | Science 1 |
| Electives 5½ | Electives 5½ |
| Total 15 | Total 15 |

REQUIREMENTS FOR GRADUATION *

I. FROM THE ACADEMY

An Academy (High School) Diploma is given to students who complete, with previous high school record, a minimum of fifteen high school units.

* Note.—In the outlines of Requirements for Graduation and Courses of Instruction the following notations are used for clearness and brevity: A.1. for First Year Academy, (Tenth grade high school work). A.2. for Second Year Academy, (Eleventh grade high school work). C.1. for Freshman college work. C.2. for Sophomore college work.

Students are advised to confer with the Dean before deciding what subjects to take, in order that they may receive such training as may be necessary to qualify them for their future educational efforts. Those who plan to enter a college should take into consideration the entrance requirements of the college they propose to enter, while those who do not plan to enter college may, with the Dean's approval, select such subjects as they desire. However, in order to graduate, the course taken must satisfy the standard requirements of the North Carolina Department of Public Instruction. Bible will be a required subject of study.

II. FROM THE COLLEGE

A Junior College Diploma with an A. A. or A. S. degree (Associate of Arts, or Associate of Science) is given to students who complete a minimum of sixty-eight semester hours of prescribed college work, subject to the system of credits and merits outlined below. A Junior College Diploma without the A. A. or A. S. degree is given to students who complete a minimum of sixty-eight hours of work, subject to the system of credits and merits outlined below. (A semester hour represents one recitation hour per week for a full semester, or half year of college work.)

(a) Requirements for Graduation in the General College Course

| Freshman Class | |
|----------------------------------|-----------|
| Bible C.1. | 6 |
| English C. 1. | 6 |
| Mathematics C.1. | } 6 |
| or | |
| Accounting C. 1. | |
| Latin C.1. | |
| French C.1. | |
| Spanish C.1. | } 6 |
| History C.1. | |
| or Business Law | |
| Physiology and Hygiene C.1. | 2 |
| Electives | 8 |
| Total | 34 |

| Sophomore Class | |
|---|-----------------|
| Bible C.2. | 6 |
| English C.2. | 6 |
| History C.1., or C.2. | 6 |
| Latin C.2. | } 6 or 8 |
| French C.2. | |
| Economics C.2. | |
| Spanish C.2. | |
| or Science C.1., or C.2. | |
| Electives | 10 |
| (Typing and Stenography may count as Elective) | |
| Total | 34 or 36 |

The candidates for the General College Course will confer with the Dean regarding their electives and other features of arranging their courses. Certain fundamental standards of education will be kept in mind at all times, and no student will be allowed to graduate from the College with a diploma whose course of study fails to meet these standards. Students planning to take the General College Course are warned against any disposition to select what may be termed an "easy" course of study. However, any student in this course desiring a special course may submit his case to the faculty, and if approved, will be, upon completion of the work outlined, granted a diploma of graduation showing the work completed.

(b) Requirements for Graduation in the Standard College Course

Freshman Class

| In Bachelor of Arts Degree | | In Bachelor of Science Degree | |
|----------------------------------|-----|----------------------------------|-----|
| Bible C.1. | 6 | Bible C.1. | 6 |
| English C.1. | 6 | English C.1. | 6 |
| Mathematics C.1. | 6 | Mathematics C.1. | 6 |
| Latin C.1. | 6 | Latin C.1. | } 6 |
| French C.1. | } 6 | French C.1. | |
| or Spanish C.1. | | or Spanish C.2. | |
| Physiology and Hygiene C.1. | 2 | Physiology and Hygiene C.1. | 2 |
| Public Speaking C.1. | 3 | Chemistry C.1. | } 8 |
| | | or Biology C.2. | |
| Total | 35 | Total | 34 |

Sophomore Class

| | | | |
|---------------------------|----------|---------------------------|-----|
| Bible C.2. | 6 | Bible C.2. | 6 |
| English C.2. | 6 | English C.2. | 6 |
| Latin C.2. | 6 | Latin C.2. | } 6 |
| French C.2. | } 6 | French C.2. | |
| or Spanish C.2. | | or Spanish C.2. | |
| History C.1. or C.2. | 6 | Mathematics C.2. | 6 |
| Mathematics C.2. | } 6 or 8 | History C.1. or C.2. | 6 |
| Chemistry C.1. | | Elective | 6 |
| or Biology C.2. | | | |
| Total | 36 or 38 | Total | 36 |

(Typing and Stenography not credited on A. S. or A. A.)

(c) Requirements in Merit Points for Graduation

A system of merits and credits, as outlined below, obtains for all college diplomas given at Presbyterian Junior College.

The system of merits is based upon scholastic attainment as follows: For a mark of 90-100, nine merits per course hour are given; for a mark between 80-89, six merits per course hour; for a mark of 70-79, three merits per course hour; for a mark of 60-69, no merits are given and no semester hours credit recorded; but course hours credit is allowed candidates for General College Diploma. Below 60 no credits of any kind are allowed.

For candidates for the prerequisite degrees leading to A. B. or B. S., known as Associate of Arts and Associate of Science respectively, to receive full diploma granting such degrees, he must have completed the standard courses prescribed above for such degree with full semester hours credit on all courses, and in addition average six merit points per semester hour for the entire course.

The candidates for full Junior College General College diploma must finish the full requirements for the general college courses, as prescribed

above, with course hours credit on all courses, and in addition must average three merit points per course hour for the entire course.

(Stated non-technically, the A. A. and A. S. candidates must make 70 or above on all courses and average 80 to be graduated in full. The General College diploma candidates must make 60 or above on all courses and average 70 to receive a full diploma.) Students in the A. A. and A. S. courses failing to make six merit points but passing all work will be granted General College diplomas, and a transcript of their work furnished the college in which they desire to pursue their higher education. In like manner each student will be able to transfer his credits on all work of passing grade (70) to any institution at any time that he sees fit to do so. However, it is the judgment of Presbyterian Junior College that ordinarily only those who have completed the work required for Junior College diploma in Associate of Arts or Associate of Science have the necessary scholarship for Junior Class work in a Standard College. Presbyterian Junior College therefore will not give unconditional endorsement in scholarship to graduates of this institution for entrance into the Junior Class of a Standard College unless they have completed the work for this diploma.

COURSES OF INSTRUCTION

I.—BIBLE

(To Be Supplied)

Believing that a fair knowledge of the Bible is an essential part of an education, without which no man can enjoy the fullest measure of usefulness and happiness, Presbyterian Junior College places Bible Study as one of its required courses of instruction. The Bible itself is the chief textbook.

The Academy

The course will be of a general nature and will attempt to give the student a rapid survey of the historical portions of the Bible, with special emphasis on the life of Christ and the development of the Christian Church, as outlined in the Book of Acts.

The course will be required of all students in this department and will be arranged each year in such a way as to best fit into the work of that year. A credit of one high school unit will be given to students who complete a full year of five recitations per week.

The College

161-2—OLD TESTAMENT HISTORY.

This course is a careful study of Old Testament history from Genesis through the reign of Solomon. The Bible text and an appropriate syllabus will be the textbooks. Parallel reading and notes will be required. From time to time this course will be supplemented by illustrated lectures.

Three recitations a week through the year. Credit, six semester hours. Required of all Freshmen.

231—OLD TESTAMENT HISTORY.

This course continues the work of the freshman year and will begin with the divided kingdom of Israel and go through to the period of the

New Testament. The Bible will be the textbook, with appropriate syllabus, parallel reading, and illustrated lectures to supplement the basic work.

Three recitations a week for the first semester. Required of all sophomores.

232—NEW TESTAMENT AND EARLY CHURCH HISTORY.

The Bible, with standard Harmony of the Gospels, will form the basic work of this course. The life of Christ, the life of Paul, and the development of the early church will be the high spots in this study. Parallel reports and illustrated lectures will supplement the course throughout the year.

Three recitations a week for the second semester. Required of all sophomores.

II.—BUSINESS ADMINISTRATION

Professor Hunter

Professor Key

Professor Matheson

Professor Hartin

After a student has finished all academic requirements, and upon sufficient demand, the following courses will be offered in Business Administration. The courses are elective for Freshmen in the College Department.

161-2—BUSINESS ARITHMETIC.

This course will furnish intensive drill in the fundamental operations of arithmetic and will include a study of the calculations of interest in all its phases.

Three hours a week for both semesters.

261-2—ACCOUNTING.

A fundamental course in the principles of accounting, including the meaning and purpose of accounting, the balance sheet, statement of profit and loss, accounts, etc. Each student will be required to fill out one practice set in each semester in order to become familiar with the use of the principles learned from the textbook.

Elective for all students who have satisfied all college or high school requirements. Three hours a week throughout the year. Credit six semester hours.

261-2—GENERAL ECONOMICS.

This course aims to introduce the student to the study of economics. More specifically, it gives a broad view of all the devices and arrangements whereby civilized men make a living. Economic society is studied from the viewpoint of both structure and function. Every effort is made to encourage the student in independent thought with regard to the facts and problems of economic life.

Three hours a week for both semesters. Credit six hours. Elective.

132—PSYCHOLOGY OF SELLING.

A general survey of psychology as applied to salesmanship and public speaking. Laboratory selling and elemental office practice will be stressed as part of the course.

Three times a week for second semester. Credit three semester hours.

161-2—BUSINESS LAW.

The elements of commercial law as applied to contracts, liability, partnership, etc., a partial study of torts are studied in a thoroughly practical way. Case books, moot court, and local observation supplement the class work in this course.

Three hours a week for entire year. Required in General College Course.

161-2—STENOGRAPHY.

Gregg (or upon demand Pittman) shorthand to meet first year requirements of American Association of Business Schools of America.

101-2—TYPING.

Supplementary to above for credit on general college or business certificate. Standard methods and speed requirements for credit.

232—BUSINESS ENGLISH.

A specialized course in business forms, letter writing, punctuation, spelling, and word choice as a terminal elective for business students and general college seniors.

Three hours a week second semester. Three hours credit.

261-2—GOVERNMENT.

Organization and activities of local, state, and national governments, party politics; economic, social, and legal factors in the functioning of government. Three hours a week for entire year. Six hours credit.

III.—ENGLISH

Professor Matheson

Professor Sydenstricker

A.1—THIRD YEAR HIGH SCHOOL.

The initial course in English Literature and Composition will comprise Literature and Life Series III, or equivalent, and Standard Composition and Rhetoric texts. Periodical themes and parallel reading reports make this a well rounded course both as to form and content.

A.2.—FOURTH YEAR HIGH SCHOOL.

A continuation of A.1. with the addition of a rapid review of elemental grammar at the close of the term for students preparing directly for college or business school.

Five recitations a week throughout the year. Credit one unit.

131—ENGLISH COMPOSITION.

The first semester is devoted to grammar, composition and the study

of short prose types. Parallel reading and frequent composition are regularly assigned.

Three recitations a week for first semester. Four recitations a week for students weak in grammar and composition. Credit three hours. Required of all freshmen.

132—AMERICAN LITERATURE.

The second semester is devoted to a chronological survey of American Literature. Parallel reading and content themes are required at regular intervals throughout the course.

Three recitations a week for second semester.

261-2—ENGLISH AND AMERICAN LITERATURE.

A survey of English and American Literature, according to periods and types, will comprise the work of both semesters.

Three recitations a week for entire year. Required of all B. S. and A. B. sophomores.

132—SPEECH I.

During the second semester a practical course in public speaking that comprises laboratory speaking and reports of speeches as well as the psychology and organization of material for public expression.

Three recitations a week during the second semester. Credit three semester hours. Required of all students in Standard College course before graduation. Elective for students in General College course.

231—SPEECH II.

During the first semester an advanced course in impromptu speaking, parliamentary practice, material organization, and vocabulary building will be offered. Extensive drill in parliamentary practice and organization analysis will be required. Prerequisite: Speech I. or equivalent.

Three hours a week for first semester. Elective.

232—BUSINESS ENGLISH.

A specialized course in business forms, letter writing, punctuation, spelling, and word choice as a terminal elective for business students and general college seniors.

Three hours a week second semester. Three hours credit.

IV.—FRENCH LANGUAGE

Professor Hartin

1A1-2—ELEMENTARY FRENCH.

This course is designed to meet the needs of the student who enters the Freshman class with no high school units in French. It will include a careful study of grammar, composition and simple reading. It will carry no college credit.

161-2—INTERMEDIATE FRENCH.

Intended for students offering two units of French from High School. This course includes reading of Standard French texts and careful reviews of grammar and composition.

Three recitations a week throughout the year. Credit six semester hours.

261-2—ADVANCED FRENCH.

A more advanced course. Standard French works are read and analyzed as part of class assignment. Offered in 1930-1931.

Three recitations a week throughout the year. Credit six semester hours.

V.—GERMAN

161-2—ELEMENTARY GERMAN.

Grammar, pronunciation, dictation, reading of easy prose selections. Three hours a week throughout the session. Primarily for Freshmen. Credit six semester hours.

(Under certain conditions, German may be substituted for Latin in the Arts Degree and for the second science in the Science Degree. Students wishing to major in language are required to take German.)

VI.—HISTORY

Professor Hunter

A.1.—MODERN HISTORY. THIRD YEAR HIGH SCHOOL.

Standard State requirement last year and changed in only a few schools this year. This course will be offered for A.2. (Fourth Year High School) on alternate years until the majority of the State schools change to recommended order.

Five recitations a week throughout the year. Credit one unit.

A.2.—AMERICAN HISTORY. FOURTH YEAR HIGH SCHOOL.

Standard requirement for history for State and for entrance into Southern Colleges.

Five recitations a week throughout the year. Credit one unit.

161-2—ECONOMIC HISTORY.

History of European and American Commerce and industry. The development of European commerce and industry since the fall of the Roman Empire will comprise the work of the first semester. The work of the second semester will cover the entire field of American industrial and commercial history.

Three recitations a week throughout the year. Credit six semester hours. Elective for Freshmen in General College Course, and under certain conditions for B. S. students in Standard College Course.

261-2—MODERN EUROPEAN HISTORY.

A general course dealing with the fundamental factors in modern civilization in Europe. Emphasis will be placed upon the Protestant Revolt, colonial and dynastic rivalry, the old Regime and special emphasis will be placed upon the period from 1815 to the present time. Textbook, readings and reports.

Elective for Freshmen and Sophomores.

VII.—LATIN

Professor Hartin

Upon sufficient demand the following courses will be offered:

1A1-2—CICERO'S ORATIONS, VERGIL, GRAMMAR AND COMPOSITION.

This course is designed to meet the needs of students who do not have sufficient Latin for full college entrance. The satisfactory completion of the course admits the student to Latin 1.

Three recitations a week. Credit six hours. To secure credit towards a Standard College diploma, the student will have to complete courses 1 and 2.

161-2—FRESHMAN CLASS.

Cicero's *De Senectute*, selections from Livy and Ovid, and continued drill in grammar and composition.

Three recitations a week throughout the year. Credit six semester hours. Required of all A. B. Freshmen in Standard College Course. Elective for others.

261-2—SOPHOMORE CLASS.

Book one in Horace's "Odes, Satires and Epistles" will be studied along with selections from Cicero and Vergil. A regular period will be devoted to composition as the occasion merits.

Three recitations a week throughout the year. Credit six semester hours. Required of all A. B. Sophomores in the Standard College Course, Elective for others.

VIII.—MATHEMATICS

Professor Key

A.1.—THIRD YEAR HIGH SCHOOL.

Advanced Algebra five hours a week throughout the year. Credit one unit. Prerequisite: $1\frac{1}{2}$ units of Algebra.

A.2.—FOURTH YEAR HIGH SCHOOL.

Plane Geometry five hours a week throughout the year. Credit one unit.

131—COLLEGE ALGEBRA.

This course includes a review of the fundamentals of Algebra and an intensive study of quadratic equations, progressions, variation, logarithms, etc. Required of all A. B. and B. S. students. Credit three hours.

132—TRIGONOMETRY.

Trigonometric functions, fundamental identities, circular measure, and the solutions of right triangles, oblique triangles, and spherical triangles will be studied. Required of all A. B. and B. S. students. Credit three hours.

261-2—ANALYTIC GEOMETRY.

This course includes a study of Cartesian Coordinates, curves, loci, the straight line, the circles, polar coordinates, the parabola, the ellipse, the hyperbola, coordinate transformation, the general equation of the second



GRADUATING CLASS, 1932

degree, and solid analytic geometry. Required of all B. S. students. Credit six hours.

IX.—SCIENCE

Professor Drinkard

A.2.—FOURTH YEAR HIGH SCHOOL.

Chemistry. A course in Chemistry satisfying all college requirements. The ground work of chemical study is taken up and a minimum of thirty-six recorded experiments in permanent form required.

Four recitations a week including laboratory throughout the year. Credit one unit.

A.2.—FOURTH YEAR HIGH SCHOOL.

Biology. If enough students ask for it a standard course meeting N. C. State requirements. Notebook and laboratory requirements to exceed State minimum.

Four recitations a week including laboratory throughout the year. Credit one unit.

181-2—FRESHMAN CLASS.

General Inorganic Chemistry. The principles of Inorganic Chemistry are studied and discussed in class and laboratory. The purpose of the course is to prepare the student for the more advanced study of Chemistry.

Two recitations and two laboratory periods of two hours each a week throughout the year. Credit eight semester hours. Elective for Freshmen in General College Course and B. S. Freshmen in Standard College Course.

281-2—GENERAL COLLEGE BIOLOGY.

This course is a class room and laboratory study of the fundamental question and principles of Biology. It includes the study of the cell, differentiation, division of labor, anatomy and physiology of the organs and system, reproduction and development of the individual genetics, classification and environmental influences on animals.

Two recitations and four hours laboratory each week. Credit eight semester hours.

121—PHYSIOLOGY AND HYGIENE.

(Repeated each semester if necessary). A study of the structure, function and care of the human body with a consideration of the individual parts, their functions and relations to each other. The following are studied and emphasized in their relationship to everyday life: Physiology of the blood, circulation, digestion and assimilation, respiraton, excretion, the endocrine system, and the nervous system.

Credit two semester hours.

222—MENTAL HYGIENE. (Upon demand.)

An introductory course in psychology, stressing the mechanical function and familiarizing the student with psychological terminology.

Credit, two semester hours.

X.—SPANISH

Professor Sydenstricker

161-2—ELEMENTARY SPANISH.

This course is designed to meet the needs of students who have not studied Spanish. It prepares for Spanish 1.

Three recitations a week. Credit six hours. Elective for all college students. However, in order to secure credit towards the Standard College diploma, Spanish 1 and 2 must be completed.

261-2—INTERMEDIATE SPANISH.

This course is open to students who have had two years of high school Spanish and those who complete 161-2 above.

Three recitations a week. Credit six hours. Elective for all students.

XI.—PHYSICAL EDUCATION

Professor Henderson

121.

All students will be required to take setting-up exercises each morning. All students will be required to take a minimum of 120 minutes of physical training each week, exclusive of setting-up exercises, unless members of a varsity squad or excused by the college physician.

MUSIC

Professor Key

It is the purpose of this department to teach the fundamentals of voice and sight-reading, and to develop in the students an appreciation of good music. The courses are non-professional, and no scholastic credit will be given.

1. VOICE—Tone-placement, breathing, enunciation, and pronunciation will be taught in this course. One individual lesson and one group lesson each week. No credit. \$6.25 each quarter.

2. CHORUS—In this course the fundamentals of sight-reading will be taught. The chorus will be composed essentially of those students who are taking voice. One recitation each week will constitute the group lesson of the voice students.

3. THE GLEE CLUB—Any student who can sing is eligible to participate in this organization. No fee.

4. BAND INSTRUMENTS—Individual lessons will be given on all the non-reed band instruments. A small fee will be charged for each lesson.

GENERAL REQUIREMENTS

One of the largest benefits the student receives from his college training is the opportunity afforded him to learn self-control, self-direction and proper regard for the rights of others. All discipline at Presbyterian Junior College is maintained with this fundamental fact in view, and is intended to aid the student in realizing these traits of strong and helpful manhood.

1. Every student is expected to be present for the opening chapel service on Friday morning, September 16th, at 8:30 o'clock, and to attend all

college chapel services, Sabbath morning services at church, and all assignments for class periods and laboratory duty to the close of the session.

The first meal served at the College will be lunch on September 16th.

2. Students are not allowed to take "trips" beyond the College Community without permission from the Dean, or his assistant. Except in cases of emergency or by special arrangement, all requests for leave of absence must have the approval of the parent or guardian before the request will be granted. Frequent "trips" materially hinder the student's educational progress and are therefore strongly discouraged by the College. It is hoped that parents will cooperate by encouraging the student to remain with his college duties.

3. A "study" period is observed each evening after supper, except on the Sabbath. During this period the student is expected to remain in his own room and apply his time to the preparation of his class assignments. Delinquent and weak students will be placed in a supervised study group at two-weeks intervals.

4. Students desiring to borrow books from the Library will report to the Librarian, who will make proper record. Books must be returned, or a new record made, within two weeks. Reference books will not be allowed out of the Library.

5. Grading for scholarship record will be upon a scale of 100. The grade will be determined by a combination of daily recitations, monthly tests and final examinations. The passing grade will be 70. Students failing on a subject will be allowed one re-examination on that subject. The student will be charged \$1.00 for each re-examination, which will be applied to the Library Fund. A second failure will mean that the subject will have to be taken over in class in order to get credit for it.

6. Within six weeks after the opening of the first semester a report on each student's progress will be sent to the parent or guardian. Further monthly reports will be sent only in cases where they are requested. A term report will be sent at the end of each semester giving final grades for the semester.

The friendly cooperation of the parents in helping to keep each student's grades up to the highest possible point is earnestly sought. A kindly word of encouragement from home will often work wonders with a student whose grades are too low.

7. No student shall be allowed to take part in any athletics or major student activity until he is passing nine semester hours from the beginning of the semester. No student shall be allowed to take part in more than one athletic or major student activity until he is passing an additional three semester hours for each such additional activity.

8. Rooms will not be reserved for students until their registration fee of \$5.00 has been paid. Assignment of rooms will be made in the order in which the registrations are received. All rooms are designed to accommodate two students. No student is allowed to transfer from one room to another without permission from the Supervisor.

9. Proper and manly deportment in the dining hall will be required. The Matron will be in charge and all students will be subject to her directions during the meal hour. No dormitory student will be allowed to take

meals regularly outside the college dining hall, except upon recommendation of the college physician.

10. Parents and friends desiring to call on students or faculty members will be welcomed to the College dining room for one meal, as guests of the College. But those desiring to make a visit covering a period of two or more meals will be charged the nominal fee of fifty cents for each additional meal, or one dollar per day. Arrangement and settlement for such meals should be made with the Matron.

11. For the convenience of the students, the College will operate a Book and Supply store. It will be operated on a strictly cash basis. No exceptions can be made to this rule, except by special arrangement with the parent or guardian. Student accounts will not be run.

12. Students furnish their own bed clothes, toilet articles and table napkins. We recommend that the following articles be brought: Two double sheets, two pillow cases (medium size), blankets and covers sufficient for warmth, at least four bath towels, necessary toilet articles, and four linen table napkins. All washable articles should be carefully marked to avoid losing in laundry. Each student will make his own arrangement for laundry service. Clothes may be sent to a good steam laundry. The agent will call at the rooms for packages. Or there are a number of colored laundresses in the community who will send for and return the clothes.

ROLL OF STUDENTS

Class of 1932

GRADUATES WITH DEGREE

| | |
|-------------------------------|----------------------|
| Clark, Luther Cromartie | Clarkton, N. C. |
| Croom, A. Bascom | Maxton, N. C. |
| Ferguson, John Rogers | Elizabethtown, N. C. |
| Medlin, Angus McMillan | Maxton, N. C. |
| Medlin, Gilbert McE. | Maxton, N. C. |
| McLaurin, Malcolm | Little Rock, S. C. |
| Narron, Wiley Younge | Kenly, N. C. |

GRADUATES WITH DIPLOMA

| | |
|------------------------------|---------------------|
| Beasley, Richard | Wilmington, N. C. |
| Bethea, Charles Lewis | Maxton, N. C. |
| Campbell, John Arch | Maxton, N. C. |
| Evans, J. Carlton | Maxton, N. C. |
| Johnson, F. Badger | Clinton, N. C. |
| McDonald, Malcolm John | Little Rock, S. C. |
| McKellar, W. Roland | Rowland, N. C. |
| Robeson, Sigmund Trust | Tar Heel, N. C. |
| Sandlin, Leon James | Fayetteville, N. C. |
| Stafford, Jack | Garland, N. C. |

Class of 1933

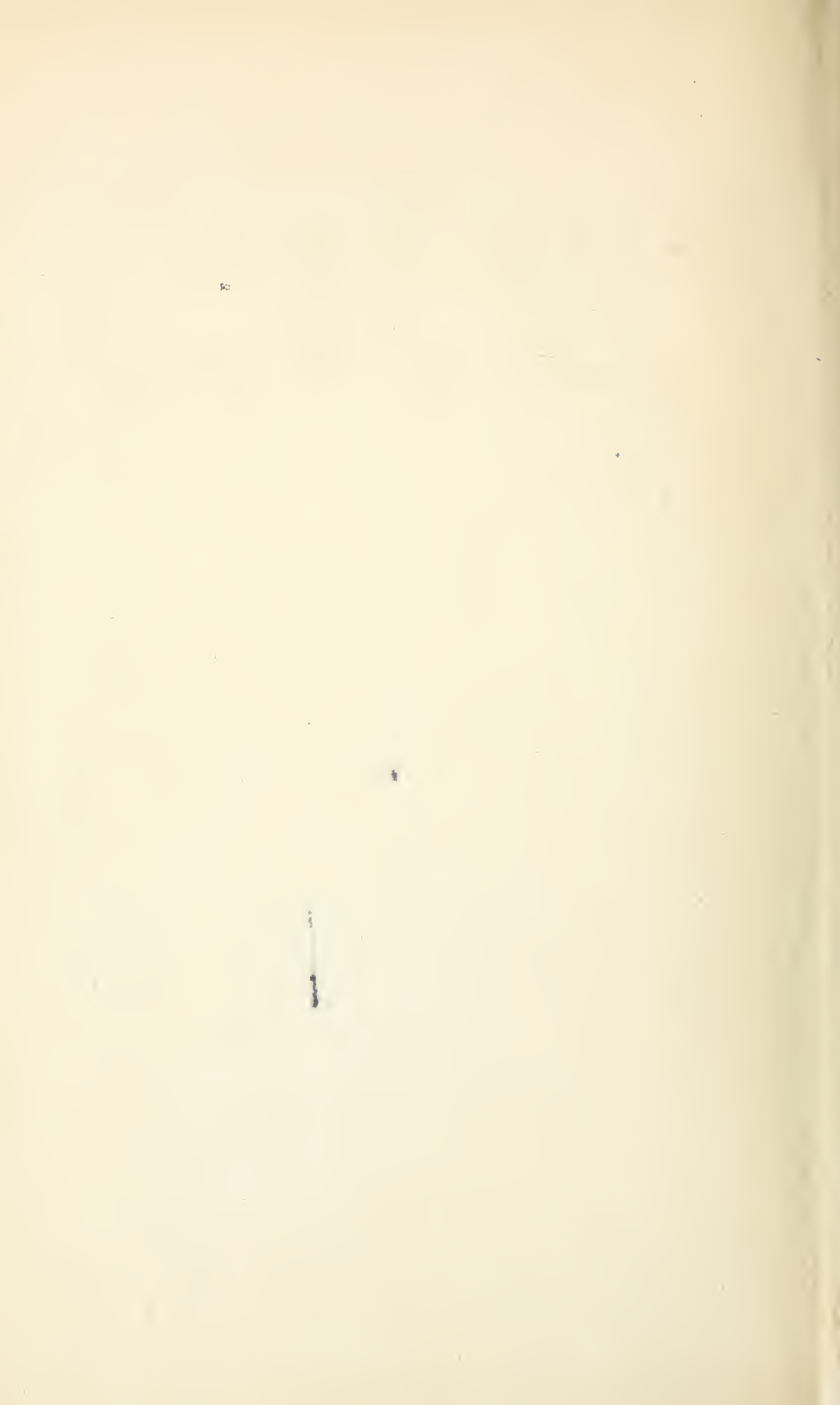
| | |
|-------------------------------|---------------------|
| Alexander, D. B. | Goldston, N. C. |
| Allen, Clark | Council, N. C. |
| Andrews, Nathan | Rowland, N. C. |
| Baker, Albert | Mooreville, N. C. |
| Barker, E. J. Jr. | Rowland, N. C. |
| Bodiford, Margaret | Maxton, N. C. |
| Brown, Charlie W. Jr. | Hamlet, N. C. |
| Cameron, J. A. | Olivia, N. C. |
| Cox, Clarence J. | Greensboro, N. C. |
| Davis, Ralph H. | Maxton, N. C. |
| Fulp, Cletus | Wagram, N. C. |
| Geddie, James Curtis | Fayetteville, N. C. |
| Gibbons, Charles | Hamlet, N. C. |
| Grady, Graham | Clinton, N. C. |
| Gurganius, Vivian O. | Hasty, N. C. |
| Hall, Charles Edward | Parkton, N. C. |
| Hamer, Lewis A. Jr. | Clio, S. C. |
| Hampton, C. Craighead | Raeford, N. C. |
| Haskett, Delmos D. | Wilmington, N. C. |
| Hemphill, Andrew Muse | Cameron, N. C. |
| Hicks, Loreen | Hasty, N. C. |
| Hitt, William M. | Hamlet, N. C. |
| Hunter, Thomas Jennings | Clio, S. C. |

| | |
|-------------------------------|----------------------|
| Jones, Barbara | Maxton, N. C. |
| Jordan, Guthrie T. | Apex, N. C. |
| Lucas, Robert Lester | Wilmington, N. C. |
| Mallard, Arthur K. | Wilmington, N. C. |
| McClelland, Lois S. | Maxton, N. C. |
| McGee, Boyd | Angier, N. C. |
| McGirt, Murphy | Maxton, N. C. |
| McLaurin, Hugh Lauchlin | Rowland, N. C. |
| McNair, Elizabeth Neal | Maxton, N. C. |
| McNeill, David R. | Rowland, N. C. |
| McQueen, Lillian P. | Maxton, N. C. |
| Monroe, William C. | Council, N. C. |
| Moore, James P. | Wilmington, N. C. |
| Palmer, Robert W. Jr. | Gulf, N. C. |
| Peacock, Leslie T. | Parkton, N. C. |
| Peden, Howard | Wagram, N. C. |
| Phillips, A. P. | Cameron, N. C. |
| Rankin, Claude W. Jr. | Fayetteville, N. C. |
| Regan, John D. | Dillon, S. C. |
| Richards, L. P. | Rowland, N. C. |
| Russell, Herbert | Sanford, N. C. |
| Santiago, Dwight | Porto Rico |
| Sinclair, Thomas | Wilmington, N. C. |
| Singleton, James | Red Springs, N. C. |
| Smith, Glenwood | Wilmington, N. C. |
| Snead, C. C. | Laurel Hill, N. C. |
| Snead, H. C. | Laurel Hill, N. C. |
| Steed, Janet | Maxton, N. C. |
| Tate, W. J. Jr. | Chadbourn, N. C. |
| Thompson, Henry S. | Parkton, N. C. |
| Townsend, Earl C. | Elizabethtown, N. C. |
| Turner, J. H. | Red Springs, N. C. |
| Wicker, R. B. | Sanford, N. C. |
| Wiggins, James P. | Maxton, N. C. |
| Williamson, Don P. | Parkton, N. C. |
| Womble, Edwin | Wagram, N. C. |



TENTATIVE CLASS SCHEDULE—1932-33

| | | | | | | | | | | | | | |
|----------|------------------------------------|---|---|---|---|---|---|--|---|---|---|---|---|
| MONDAY | 8:30-9:30 | Span. I. Geometry Government | 9:30-10:30 | Fresh. Bible Bus. Math. French II. | CHAPEL | 11:00-12:00 | Fresh. Bible Col. Alg. Economics Short Hand | 12:00-1:00 | Biology Bus. Law German A | 2:00-3:00 | History I. Speech II. Accounting I. Chemistry Typewriting | 3:00-4:00 | Physical Ed. A Accounting I. Laboratory A Laboratory B |
| | TUESDAY | Chemistry Hist. II. Geometry | English Comp. French I. Bible II. Short Hand | English Comp. French I. Bible II. Short Hand | English Comp. Span. A Math. II. H. S. Algebra | English II. Hygiene French A | English Comp. Span. A Math. II. H. S. Algebra | English II. Hygiene French A | Biology Chemistry Typewriting | History I. Speech II. Accounting I. Biology Chemistry | Biology Chemistry Typewriting | Physical Ed. B Laboratory B Laboratory B Laboratory A | Physical Ed. B Laboratory B Laboratory B Laboratory A |
| WEDNES. | Span. I. Geometry Government | Fresh. Bible Bus. Math. French II. | Fresh. Bible Bus. Math. French II. | CHAPEL | Fresh. Bible Col. Alg. Economics H. S. Algebra Short Hand | Fresh. Bible Col. Alg. Economics H. S. Algebra Short Hand | English Comp. Span. A Math. II. H. S. Algebra | Biology Bus. Law German A 11th English | History I. Speech II. Accounting I. Biology Chemistry | History I. Speech II. Accounting I. Biology Chemistry | Physical Ed. A Accounting I. Laboratory A Laboratory A | Physical Ed. A Accounting I. Laboratory A Laboratory A | |
| THURSDAY | Chemistry Hist. II. | English Comp. French I. Bible II. Short Hand | English Comp. French I. Bible II. Short Hand | CHAPEL | English Comp. Span. A Math. II. H. S. Algebra | English Comp. Span. A Math. II. H. S. Algebra | Fresh. Bible Col. Alg. Economics H. S. Algebra Short Hand | English II. Hygiene French A 11th English | Biology Chemistry Typewriting | Biology Chemistry Typewriting | Laboratory B Physical Ed. B Laboratory B Laboratory B | Laboratory B Physical Ed. B Laboratory B Laboratory B | |
| FRIDAY | Span. I. Geometry Government | Fresh. Bible Bus. Math. French II. | Fresh. Bible Bus. Math. French II. | CHAPEL | English Comp. Span. A Math. II. Short Hand | English Comp. Span. A Math. II. Short Hand | Fresh. Bible Col. Alg. Economics H. S. Algebra Short Hand | Biology Bus. Law German A 11th English | History I. Speech II. Typewriting | History I. Speech II. Typewriting | Fourth Class For Weak Students Laboratory A | Fourth Class For Weak Students Laboratory A | |
| SATURDAY | Chemistry Hist. II. | English Comp. French I. Bible II. Short Hand | English Comp. French I. Bible II. Short Hand | | English Comp. Span. A Math. II. | English Comp. Span. A Math. II. | English II. Hygiene French A 11th English | English II. Hygiene French A 11th English | | | | | |



APPLICATION FOR ADMISSION

TO

PRESBYTERIAN JUNIOR COLLEGE FOR MEN

MAXTON, N. C.

I hereby make application for admission of my son or ward to the Presbyterian Junior College for Men for the school year beginning September 16, 1932, subject to the provisions and regulations published in your Bulletin of June, 1932.

Room reservation will be made upon payment of \$5.00 matriculation fee. This deposit will be held as a damage deposit for boarding students, and will be credited to account of day students.

I request that blank form for my son's high school record be sent to

.....
(Name and address of principal of high school)

Full name of son or ward.....

Date of birth.....

Church affiliation or preference.....

Is he a high school graduate?.....

If still in high school, what grade has he completed?.....

Condition of his health.....

Has he been vaccinated for smallpox?..... For typhoid?.....

Does he make satisfactory progress in his school work?.....

(Signed).....

Father, Mother or Guardian.

Date.....

Address.....

THE UNIVERSITY OF CHICAGO

1910

ANNUAL REPORT OF THE BOARD OF TRUSTEES
FOR THE YEAR 1910

The Board of Trustees of the University of Chicago, in its annual report for the year 1910, has the honor to present to you a summary of the work of the University during the past year. The report is divided into two parts, the first of which deals with the general administration of the University, and the second with the work of the various departments and divisions. The report is a comprehensive one, and covers all the important aspects of the University's life and work.

GENERAL ADMINISTRATION

The University of Chicago has during the year 1910, continued its steady growth and development. The total enrollment for the year was 1,200 students, an increase of 10% over the previous year. The University has also received a large number of new appointments, and has thus been able to maintain its high standards of scholarship and research. The Board of Trustees has during the year, held several meetings, and has considered a number of important matters relating to the University's affairs. The Board has also received a number of reports from the various departments and divisions, and has taken appropriate action thereon.

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